

INSTRUCTOR COURSE EVALUATION FORMS

Microteaching Critique Evaluation Worksheet

Name _____ Date ____ / ____ - ____ / ____

Assigned Topic _____ Subtopic _____

Rating: S = Successful IRM = Incomplete/Remedial IP = Instructor Potential

| CRITERIA | RATING | | | COMMENTS |
|--|--------|-----|----|----------|
| | S | IRM | IP | |
| Content and Process <ul style="list-style-type: none"> • Set is clear and concise • Use of questions <ul style="list-style-type: none"> • Type • Frequency • Use of slides • Use of personal experiences • Use of students' experiences • Time management • Maintains students' attention • Interaction <ul style="list-style-type: none"> • Quantity • Quality • Control of participation | | | | |
| Style <ul style="list-style-type: none"> • Voice • Emphasis on important points • Contact with audience • Level of confidence • Level of enthusiasm • Gestures • Body language • Movement and use of space • Pace of presentation | | | | |
| Closure <ul style="list-style-type: none"> • Asks for questions • Summary | | | | |

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Microteaching Critique Evaluation Worksheet continued

Estimate of Overall Performance

- Excellent, has instructor potential; recommend elevation to instructor candidate
- Successful, has instructor potential; recommend elevation to instructor candidate
- Defer elevation, needs to perform again (provide explanation)
- Does not have instructor potential; does not qualify for instructor candidate status (provide explanation)

Comments: _____

Educator: _____