INSTRUCTOR COURSE EVALUATION FORMS

Skills Teaching Station II: Airway and Ventilatory Management—Orotracheal Intubation

Faculty: (Qualified ATLS Instructor) **Time:** (Three 40-minute rotations)

Rating: S = Successful IRM = Incomplete/Remedial IP = Instructor Potential

Instructions: Evaluate the student **performing in the instructor role** in each of the 9 teaching skills listed herein, and indicate your response to the student instructor's performance based on the rating scale. (See Section II, Chapter 5, Cognitive and Skills Performance Requirements and Evaluation.)

Teaching Skills for Evaluation: Performing in the instructor role, the student

1. Provides rationale and objectives for the station.
2. Utilizes clinical scenarios in correct sequence.
3. Asks appropriate questions in leading students to correct decisions.
4. Provides appropriate cues when needed to help students discover correct answers.
5. Demonstrates the skills correctly.
6. Describes correct sequence of steps to perform skills.
7. Provides positive and corrective feedback to students.
8. Involves all students by using questioning and group discussion techniques.
9. Exhibits good time management and ensures all objectives for station are satisfied.

STUDENT'S NAME	SKILLS AND RATINGS									COMMENTS
	1	2	3	4	5	6	7	8	9	
Rotation Time: #1										Overall performance = _____ ❏ IP
Rotation Time: #4										Overall performance = _____ ❏ IP
Rotation Time: #7										Overall performance = _____ ❏ IP

INSTRUCTOR COURSE EVALUATION FORMS

Skills Teaching Station VI: X-ray Identification of Thoracic Injuries

Faculty: (Qualified ATLS Instructor)   **Time:** (Three 40-minute rotations)

Rating: S = Successful   IRM = Incomplete/Remedial   IP = Instructor Potential

Instructions: Evaluate the student **performing in the instructor role** in **each** of the 9 teaching skills listed herein, and indicate your response to the student instructor's performance based on the rating scale. (See Section II, Chapter 5, Cognitive and Skills Performance Requirements and Evaluation.)

Teaching Skills for Evaluation: Performing in the instructor role, the student
1. Provides rationale and objectives for the station.
2. Utilizes clinical scenarios in correct sequence.
3. Asks appropriate questions in leading students to correct decisions.
4. Provides appropriate cues when needed to help students discover correct answers.
5. Demonstrates the skills correctly.
6. Describes correct sequence of steps to perform skills.
7. Provides positive and corrective feedback to students.
8. Involves all students by using questioning and group discussion techniques.
9. Exhibits good time management and ensures all objectives for station are satisfied.

STUDENT'S NAME	SKILLS AND RATINGS									COMMENTS
	1	2	3	4	5	6	7	8	9	
Rotation Time: #2										Overall performance = _____ ❑ IP
Rotation Time: #5										Overall performance = _____ ❑ IP
Rotation Time: #8										Overall performance = _____ ❑ IP

Skills Teaching Station IX: Head and Neck Trauma Assessment and Management

Faculty: (Qualified ATLS Instructor) **Time:** (Three 40-minute rotations)

Rating: S = Successful IRM = Incomplete/Remedial IP = Instructor Potential

Instructions: Evaluate the student **performing in the instructor role** in each of the 9 teaching skills listed herein, and indicate your response to the student instructor's performance based on the rating scale. (See Section II, Chapter 5, Cognitive and Skills Performance Requirements and Evaluation.)

Teaching Skills for Evaluation: Performing in the instructor role, the student

1. Provides rationale and objectives for the station.
2. Utilizes clinical scenarios in correct sequence.
3. Asks appropriate questions in leading students to correct decisions.
4. Provides appropriate cues when needed to help students discover correct answers.
5. Demonstrates the skills correctly.
6. Describes correct sequence of steps to perform skills.
7. Provides positive and corrective feedback to students.
8. Involves all students by using questioning and group discussion techniques.
9. Exhibits good time management and ensures all objectives for station are satisfied.

STUDENT'S NAME	SKILLS AND RATINGS									COMMENTS
	1	2	3	4	5	6	7	8	9	
Rotation Time: #3										Overall performance = _____ ❑ IP
Rotation Time: #6										Overall performance = _____ ❑ IP
Rotation Time: #9										Overall performance = _____ ❑ IP