

**INSTRUCTOR COURSE EVALUATION FORMS**

# Station I, Patient \_\_\_\_\_: Initial Assessment Teaching Skills

**Faculty:** (Qualified ATLS Instructor)

**Time:** (Three 40-minute rotations)

**Rating:**        S = Successful        IRM = Incomplete/Remedial        IP = Instructor Potential

**Instructions:** Evaluate the student performing in the instructor role in each of the 6 teaching and critiquing skills listed herein, and indicate your response to the student instructor’s performance based on the rating scale. (See Section II, Chapter 5, Cognitive and Skills Performance Requirements and Evaluation.)

<p><b>Teaching and Critiquing Skills for Evaluation:</b> Performing in the instructor role, the student</p> <ol style="list-style-type: none"> <li>1. Describes the purpose of and states the steps in the Initial Assessment Skills Station.</li> <li>2. Describes the roles of the student assessor and critiquer.</li> <li>3. Establishes appropriate dialogue with and cues to the student.</li> <li>4. Initiates the critique by reviewing the positive aspects of a fellow student’s performance and uses open-ended or probing questions to get fellow students to identify mistakes.</li> <li>5. Provides closure by summarizing the student’s performance and providing positive feedback.</li> <li>6. Manages constructively and appropriately a variety of student behaviors.</li> </ol>							
STUDENT’S NAME	SKILLS AND RATINGS						COMMENTS
	1	2	3	4	5	6	
Rotation Time: #1							Overall performance = _____  <input type="checkbox"/> IP
Rotation Time: #4							Overall performance = _____  <input type="checkbox"/> IP
Rotation Time: #7							Overall performance = _____  <input type="checkbox"/> IP