STUDENT COURSE COGNITIVE AND SKILLS PERFORMANCE EVALUATION FORMS

Station IX: Head and Neck Trauma Assessment and Management

Faculty: (Qualified ATLS Instructor)

Time: (Four 40-minute rotations)

Instructions: Indicate your response to the student's overall skills performance according to essential requirements for this station and the guidelines outlined in Section II, Chapter 5, Cognitive and Skills Performance Requirements and Evaluation. Please include written comments if student's rating/status is incomplete/remedial.

Rating: S = Successful

IRM = Incomplete/Remedial

IP = Instructor Potential

GROUP AND STUDENT'S NAME	RATING AND COMMENTS
A-1	□ s □ IRM □ IP
A-2	□ s □ IRM □ IP
A-3	□ s □ IRM □ IP
A-4	□ s □ IRM □ IP
B-5	□ s □ IRM □ IP
B-6	□s □ IRM □ IP
B-7	□s □ IRM □ IP
B-8	□ s □ IRM □ IP
C-9	□s □ IRM □ IP
C-10	□s □ IRM □ IP
C-11	□ s □ IRM □ IP
C-12	□ s □ IRM □ IP
D-13	□s □ IRM □ IP
D-14	□ s □ IRM □ IP
D-15	□ s □ IRM □ IP
D-16	□ s □ IRM □ IP

STUDENT COURSE COGNITIVE AND SKILLS PERFORMANCE EVALUATION FORMS

Station X: X-ray Identification of Spine Injuries

Faculty: (Qualified	d ATLS Instructor)
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Time: (Four 40-minute rotations)

Instructions: Indicate your response to the student's overall skills performance according to essential requirements for this station and the guidelines outlined in Section II, Chapter 5, Cognitive and Skills Performance Requirements and Evaluation. Please include written comments if student's rating/status is incomplete/remedial.

R	ating:	
7	aung.	

S = Successful

IRM = Incomplete/Remedial

IP = Instructor Potential

GROUP AND STUDENT'S NAME	RATING AND COMMENTS	
B-5	□ S □ IRM □ IP	
B-6	□ S □ IRM □ IP	
B-7	□ s □ IRM □ IP	
B-8	□s □ IRM □ IP	
C-9	□s □ IRM □ IP	
C-10	□s □ IRM □ IP	
C-11	□ s □ IRM □ IP	
C-12	□ s □ IRM □ IP	
D-13	□s □ IRM □ IP	
D-14	□ s □ IRM □ IP	
D-15	□ s □ IRM □ IP	
D-16	□ s □ IRM □ IP	
A-1	□ s □ IRM □ IP	
A-2	□ s □ IRM □ IP	
A-3	□s □ IRM □ IP	
A-4	□ s □ IRM □ IP	

Station XI: Spinal Cord Injury Assessment and Management

Faculty: (Qualified ATLS Instructor)

Time: (Four 40-minute rotations)

Instructions: Indicate your response to the student's overall skills performance according to essential requirements for this station and the guidelines outlined in Section II, Chapter 5, Cognitive and Skills Performance Requirements and Evaluation. Please include written comments if student's rating/status is incomplete/remedial.

Rating: S = Successful IRM = Incomplete/Remedial IP = Instructor Potential

GROUP AND STUDENT'S NAME		RATING AND COMMENTS
C-9	□s □ IRM	☐ IP
C-10	□s □ IRM	☐ IP
C-11	□s □ IRM	☐ IP
C-12	□s □ IRM	☐ IP
D-13	□s □ IRM	☐ IP
D-14	□s □ IRM	☐ IP
D-15	□s □ IRM	☐ IP
D-16	□s □ IRM	☐ IP
A-1	□s □ IRM	☐ IP
A-2	□ s □ IRM	☐ IP
A-3	□s □ IRM	☐ IP
A-4	□s □ IRM	☐ IP
B-5	□ s □ IRM	☐ IP
B-6	□ s □ IRM	☐ IP
B-7	□ s □ IRM	☐ IP
B-8	□ s □ IRM	☐ IP

STUDENT COURSE COGNITIVE AND SKILLS PERFORMANCE EVALUATION FORMS

Station XII: Musculoskeletal Trauma Assessment and Management

Faculty: (Qualified ATLS Instructor)

Time: (Four 40-minute rotations)

Instructions: Indicate your response to the student's overall skills performance according to essential requirements for this station and the guidelines outlined in Section II, Chapter 5, Cognitive and Skills Performance Requirements and Evaluation. Please include written comments if student's rating/status is incomplete/remedial.

Rating:	S = Successful	IRM = Incomplete/Remedial	IP = Instructor Potentia

GROUP AND STUDENT'S NAME	RATING AND COMMENTS
D-13	□ S □ IRM □ IP
D-14	□ s □ IRM □ IP
D-15	□ s □ IRM □ IP
D-16	□ s □ IRM □ IP
A-1	□ s □ IRM □ IP
A-2	□ s □ IRM □ IP
A-3	□ s □ irm □ ip
A-4	□ s □ IRM □ IP
B-5	□s □ IRM □ IP
B-6	□ s □ IRM □ IP
B-7	□ s □ IRM □ IP
B-8	□ s □ IRM □ IP
C-9	□s □ IRM □ IP
C-10	□ s □ IRM □ IP
C-11	□ s □ IRM □ IP
C-12	□ s □ IRM □ IP