
EDUCATOR CANDIDATE CRITIQUE FORM

Educator Candidate Critique Form

Name: _____ Course Dates: _____ CS#: _____ - _____

Course Site (Facility, City, State): _____

Monitored by: _____

Note: All educator candidates are evaluated according to these criteria during their first, solo educating performance by a **National or Regional Faculty member** (preferably a National Educator). Place a check in the "S" column if the educator candidate successfully completes or performs the criterion. Place a check in the "IRM" column if the criterion is not performed satisfactorily and include rationale in the "Comments" column. The individual monitoring the candidate should review this critique with the candidate before sending it with other report forms to the S/P COT Chair and to the ACS ATLS Program Office.

| CRITERIA | S | IRM | COMMENTS |
|--|---|-----|----------|
| <p>Opening the session: The educator candidate</p> <ol style="list-style-type: none"> Clearly states the purpose and objectives for each session Places the group at ease using one or more of the methods suggested for this session <p>Delivery of content: The educator candidate</p> <ol style="list-style-type: none"> Addresses all pertinent content on: <ol style="list-style-type: none"> Lecturing skills (direct and focused) Skills-teaching techniques (interactive and hands-on) Group discussion techniques Questioning techniques Student management issues Delivers main portions of presentation in group discussion format Models all appropriate teaching styles Uses and demonstrates convergent, divergent, knowledge, application, and evaluation types of questions Summarizes, paraphrases, or elaborates on student responses as a means of reinforcing participation Applies students' experiences when making new points Responds to diverse opinion or conflict generated by students Maintains the group's attention Appropriately involves the quiet student and controls the overly talkative student Is involved actively in coaching and critiquing students' performances | | | |

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|--|---|-----|----------|
| <p>Closure: The educator candidate</p> <ol style="list-style-type: none"> 1. Reviews all major points 2. Allows students to reflect on their thoughts and concerns related to the content and teaching 3. Reviews relevant student concerns not addressed during sessions <p>Demonstrates positive attitude and proper role of educator: The educator candidate</p> <ol style="list-style-type: none"> 1. Demonstrates support for and maintains program philosophies and principles 2. Demonstrates and generates enthusiasm for course 3. Enhances quality of course | | | |

Overall Performance: Based on the educator candidate’s performance and your experience as an Instructor Course Director or National Educator, please rate this candidate’s performance.

- Excellent, recommend elevation to educator status
- Successful, recommend elevation to educator status
- Defer elevation, needs to perform again (provide explanation)
- Does not qualify for educator status (provide explanation)

Comments/Explanation: _____

Signature: _____

(National or Regional Faculty member who is a qualified Instructor Course Director or National Educator)