

Calendar
of
The Frances Shimer Academy
of
The University of Chicago
Mr. Carroll, Ill.



ADELIA C. JOY, 1844-1903

TWENTY YEARS LADY PRINCIPAL MT. CARROLL SEMINARY

Calendar

of

The Frances Shimer Academy

A Home School for Girls

fifty-first Year

January, 1904



DEAN'S PERMANENT ADDRESS, MT. CARROLL, ILLINOIS

FOR OFFICE HOURS IN CHICAGO, SEE EDUCATIONAL COLUMN OF DAILY PAPERS,
JULY AND AUGUST

Table of Contents

Admission	14
Art	28
Biblical Study	20
Buildings and Grounds	11
Courses Offered	14
Diploma	14
Domestic Science	22
Endowment	13
Expenses	30
Faculty	7
General Information	33
Golf	36
Graduates	39
Healthfulness	12
Introductory Department	20
Mt. Carroll Seminary	10
Music	25
New Building	12
Normal Department	21
Physical Culture	21
Public Speaking	22
Requirements for Graduation	14
Self-Help	31
Student Organizations	35
Students	38
Tennis	36
Trustees	6
University of Chicago	15
Young Women's Christian Association	35

Calendar



December 1, 1903—June 14, 1905

1904

January	21.		DAY OF PRAYER for Schools and Colleges.
February	22.	Monday	WASHINGTON'S BIRTHDAY; a holiday.
March	8.	Tuesday	WINTER QUARTER ends.
March	18.	Friday, 4:00 P. M.,	} SPRING VACATION.
to March	29.	Tuesday, 8:00 A. M.	
June	5.	Sunday	BACCALAUREATE SERVICE.
June	6.	Monday	CONSERVATORY CONCERT.
June	7.	Tuesday	REUNION DAY.
June	8.	Wednesday	CONVOCATION EXERCISES.
September	13.	Tuesday	FALL QUARTER begins.
November	24.	Thursday	THANKSGIVING DAY; a holiday.
December	6.		WINTER QUARTER begins.
December	16.		} WINTER VACATION.
to January	3.		

1905

January	19.		DAY OF PRAYER for Schools and Colleges.
February	22.		WASHINGTON'S BIRTHDAY; a holiday.
March	10.	Friday	WINTER QUARTER ends.
March	10.		} SPRING VACATION.
to March	21.		
June	11.	Sunday	BACCALAUREATE SERVICE.
June	12.	Monday	CONSERVATORY CONCERT.
June	13.	Tuesday	REUNION DAY.
June	14.	Wednesday	COMMENCEMENT.

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Officers of Instruction and Administration

WILLIAM PARKER MCKEE, A.M., B.D., Dean and Instructor in History.

A.B., Wabash College, 1883; B.D., Baptist Union Theological Seminary, 1887; Graduate Student in History in University of Minnesota, 1895-97; A.M., University of Minnesota, 1897; B.D., University of Chicago, 1897; Pastor Olivet Baptist Church, Minneapolis, 1887-97; Frances Shimer Academy, 1897—.

LINA B. JAMES, A.B., Lady Principal and Instructor in Latin and Greek.

A.B., Vassar College, 1892; Graduate Student in Latin, University of Michigan; Professor of Latin, South West Virginia Institute, 1892-93; Hardin College, 1896-1901; Graduate Student, University of Chicago, 1901; Frances Shimer Academy, 1901—.

FLORENCE TURNEY MCKEE, PH.B., Instructor in English.

Graduate, Mt. Carroll Seminary, 1894; Instructor, *ibid.*, 1894-96; University of Chicago, 1897, 1899-1901; Senior College Scholarship in English, 1900-1901; Ph.B., University of Chicago, 1901; Frances Shimer Academy, 1896—.

SARAH EMMA WALLACE, S. B., Instructor in Science and Mathematics.

S.B., University of Chicago, 1897; Instructor in Science, Blackstone High School, Mendota, Ill., 1897-99; Graduate Student, University of Chicago, 1900; Instructor in Science, Dearborn Seminary, Chicago, 1899-1901; Frances Shimer Academy, 1901—.

MARCIA PAYNTER WAPLES, PH.B., Instructor in German and French.

Student at the Academy, Warren, Ill., 1894-95; the Academy of Northwestern University and Northwestern University, Evanston, Ill., 1895-98; University of Chicago, 1899-1901; degree of Ph.B. with "Honorable Mention" for Scholarship and "Honors" in German, the University, June 18, 1901; Teacher of Languages, High School, Grand Junction, Colo., 1901-03. Frances Shimer Academy, 1903.

ELISABETH T. IRVINE, Instructor in Introductory Department.

Graduate, Mt. Carroll Seminary, 1878; Teacher of Sight-Singing and Public-School Music, 1893-98; Teacher, Mt. Carroll Public Schools, 1896-1900; Frances Shimer Academy, 1900—.

SARAH HOSTETTER, Instructor in Domestic Science.

Graduate, Mt. Carroll Seminary, 1878; Travel in Europe, 1880; Teacher of Music, Breck School, 1893-98; Student, Bradley Polytechnic, 1899; Lewis

Institute, 1901: Instructor in Domestic Science, Janesville, Wis. High School.
1900-1902: Frances Shimer Academy, 1902—.

DORA GERTRUDE KNIGHT, Instructor in Piano and Musical History.

Student with Mrs. Hosmer, Boston, 1894-96; Private Classes, 1896-97; Student, 1897-1901, in Berlin, with Professor Barth, Madame Carren, and Professor Kulenkampff; Student of Musical History, University of Berlin; Frances Shimer Academy, 1901—.

MRS. JOHANNA HESS-BURR, Visiting Director of Vocal Music.

Pupil of Bargiel, Berlin; Accompanist, Mme. Christine Nilsson, New York; also Melba, Nordica, Eames, Schumann-Heink, Ysaye, Sauret, and others; Head of the Vocal Department of Bush Temple, Chicago.

*NELLIE FOSTER, Instructor in Vocal Music and Harmony.

Graduate, Frances Shimer Academy, 1897; Student of Vocal Music in Boston, 1897-98, with Miss Clara Munger; Student with Mrs. Genevieve Clark Wilson, Chicago, 1901, and with Mrs. Johanna Hess-Burr, Chicago, 1902-03; Frances Shimer Academy, 1899.

VINE WARNER, Instructor in Vocal Music and Harmony.

Pupil of Sig. Buzzi-Peccia, of New York city, 1898-1900; of Mrs. Johanna Hess-Burr, of Chicago, 1900-1902; Soloist in First Baptist Church of Evanston, 1901-1902; Soloist in Grace Episcopal Church, Chicago (summer seasons); Concert Soloist through the South and West.

GRACE M. BAWDEN, Instructor in Art and China Painting.

Graduate of Mt. Carroll High School, 1891; Student in Music, Mt. Carroll Seminary, 1891-92; Graduate in Art, Mt. Carroll Seminary, 1891; Post-Graduate Work in Frances Shimer Academy and Art Institute of Chicago, 1901 and 1902; Instructor of Private Classes in Art, 1894-98; Frances Shimer Academy, 1898—.

BLANCHE EMERY, Instructor in Public Speaking and Physical Culture.

Graduate, St. Louis High School, 1899; and of the Marden School of Music and Elocution, Chicago, 1903.

DELANA BAILEY, Instructor in Stenography.

Graduate, Mt. Carroll Seminary, 1891.

ANGELINE BETH HOSTETTER, Assistant in English.

Frances Shimer Academy, 1902; University of Chicago, 1902-03.

*On leave of absence.

The Frances Shimer Academy

A Home School for Girls and Young Women

You have a daughter, sister, ward, friend, to send to school; why not send her here?



History.—She will find here some things new and some things old. The school is not an experiment. It has been in successful operation for fifty years. The buildings are surrounded by a wealth of trees, themselves a source of enjoyment and an evidence of maturity.

Good Home.—She will find here every comfort and some of the luxuries. She will have the genuine sympathetic interest of competent teachers from the moment she reaches the buildings. She will have good food in abundance and variety; pure, fresh air and water; a comfortable room, well heated, lighted, and furnished; careful, firm discipline, based on the presumption that she wishes to be encouraged to respect herself and others.

Healthfulness.—You want your daughter to grow stronger? Our girls usually gain in weight and in height and in resistance. They have persistent drill in the gymnasium under a competent instructor. They are required to exercise daily in the open air. The water is absolutely pure, coming from artesian wells fifteen hundred feet deep, through the city water-mains to all parts of the buildings. A disease like typhoid fever has never been known in the institution.

College.—You wish her to prepare for college? The Academy affords excellent preparation for the great state universities, for Vassar, Wellesley,

Mt. Holyoke, Smith, Beloit, University of Chicago, and other high grade. Our certificate will admit her without examination she can do her Freshman work here, and enter the Sophomore class in either

Music.— You want her to study Piano or Voice Culture, with Music History and Harmony? This school has done high-grade work in Music over forty years, and employs thoroughly trained and experienced teachers. The same is true of the work in *Art*, including charcoal, water colors, oil, as well as china-painting.

Domestic Science.— You want her to know how to prepare a dinner, even though she does not expect to be her own housemaid? You want her to know how to sew; to take care of her own clothes; to make her own dresses? We can teach her these things; have done it; are doing it; and grateful mothers testify that we do it well.

Expenses.— You want no cheap school, but you must consider expenses. It will be difficult to find a school where you can get better value for the charge, \$300 a year, than here. The pupils usually belong to the earnest, intelligent, enthusiastic, well-behaved body of young women who have been well brought up. Association with the pupils themselves is worth more than year costs, in many cases. When necessary, there are ways by which the charge may be reduced.

Possibly you wish your daughter to be fitted for a teacher or a business woman. Our classes in these departments are not large, and if you wish the stimulus of the crowd you can easily get it elsewhere. But the work here in these departments is done by teachers of experience; it is largely individual work, and the pupils have little difficulty in finding positions if they want them.

And it is more likely that you want a school now to be a college for your daughter. This Academy gives more work than many, very many institutions which are called colleges; gives more work than some of our great colleges used to give. Any girl who does well the work offered here will have a liberal education.

The main object at which the Academy aims is to fit its pupils for life—to secure the trained intellect, the refined sensibilities, the self-control, the will, the enlightened conscience, which together make a noble and symmetrical womanhood.

The Relation of the Academy to the Mt. Carroll Seminary and to the University of Chicago

The school, which was known for forty-three years as Mount Carroll Seminary, has become, by the wish of its founder, Mrs. F. A. W. Shimer, an affiliated school of the University of Chicago. After much consideration it

was received that a separate Board of Trustees should be organized to take charge of the school. The Board consists of fifteen members, representing the University of Chicago, the alumnae of the Seminary, and the citizens of Mt. Carroll.

The relation of the Frances Shimer Academy to the University of Chicago is a double one. In the first place, it is an affiliated academy of the University, and as such, the work of instruction is under the direct oversight of the



THE OFFICE

University. In the second place, five of the fifteen Trustees are Trustees of the University. Among this number are the President of the University, Dr. W. R. Harper, and the Secretary, Dr. T. W. Goodspeed. While, therefore, the Academy will sustain a relation to the University so intimate as to justify its name, it is an independent institution and seeks a constituency of its own.

This constituency, it is hoped, includes all the friends of the Mount Carroll Seminary. The new school recognizes the excellent work done in the past, and hopes to carry forward into the future all that is best of the old. It will always have a hearty welcome for alumnae and old students of the Seminary, and it asks their co-operation and support in the effort to perpetuate and advance the best interests of their old school.

Situation, Buildings, and Grounds

The Academy is situated at Mt. Carroll, Ill., the county seat of Carroll county, only three hours west of Chicago, on the Chicago, Milwaukee & St. Paul Railroad, which, by its Kansas City, Omaha, and Minneapolis and St. Paul divisions, brings the school into direct communication with Chicago, Omaha, Kansas City, Minneapolis and St. Paul, Milwaukee and Rock Island, and through these with all parts of the country.

The town of Mt. Carroll is ten miles from the Mississippi river, beautifully located among picturesque hills, and is justly celebrated for its beauty and

healthfulness. The grounds consist of twenty-five acres planted with ornamental and fruit-bearing trees. A kitchen garden supplies the school with fresh vegetables. The academy stands on high ground and looks out over a landscape rich and varied. The buildings, East Hall, Center Hall, South Hall and Music and Domestic Science Hall, are supplied with hard and soft water. They are all heated with steam, and lighted by electricity. South Hall, erected in 1899, is a thoroughly modern building, with gymnasium, recitation room and chapel seating four hundred people. A new steam laundry has just been added to the equipment of the school.

The New Building



The new building for Instrumental and Vocal Music and Domestic Science was completed and opened for use on Monday, November 2. The building is solidly constructed of brick and contains eleven practice-rooms, two rooms for instruction in piano and voice, sewing-room, kitchen, pantry, dumb waiter together with halls of generous size and basement complete under the whole building. The building was designed by Shepley, Rutan & Coolidge.

... and Chicago. The building was furnished by various groups of the Academy. Mr. Carroll Thompson, Chicago, and other places. The interior walls are finished in three shades of green. The furniture is dark oak, including the electric light fixture. The building is connected with the town under South Hall. Your own home has just been moved to this building, with some furniture for the new Science Department. The new building makes it possible to accommodate many students in East H. I. in some rooms formerly occupied with ...

Endowment

At her decease, Mrs. F. A. W. Sinner left the bulk of her property in trust for the benefit of the Academy. The property consists of money and real estate, chiefly in Illinois, Iowa, and Nebraska. The income from this property makes it possible to furnish excellent facilities at a price comparatively low.

In addition to this, Miss Adelia C. Joy, for twenty years Lady Principal of the Carroll Seminary, who died recently in Davenport, Ia., left bequests to the Academy and to the Educational Aid Association. The last is for the benefit of pupils in the Academy who are worthy and who need financial help. The other bequests are for the beginning of an endowment of the chair of Lady Principal, and for the maintenance of buildings and grounds. The income is likely to become available within the year.

Steinway Grand Piano

By the efforts of the instructors and pupils and friends of the departments of music, a Steinway B Grand was purchased for the Academy Assembly Hall in October, 1903. It is a very fine instrument, sold under the usual Steinway perpetual guarantee, and enables the Academy to offer the best possible piano to artists who come for recitals, as well as to its own teachers and pupils.



Courses of Study

Admission

Applicants for admission to the Academy are examined in Arithmetic, English, History of the United States, and Geography. Graduates of approved high schools are excused from taking the examination. No student need hesitate about coming to the Academy for fear of being excluded by the entrance examinations. The Introductory course furnishes an opportunity to make up deficiencies. Students will be admitted to advanced classes on presenting written statements from their former schools, a detailed account of work done, or from examination showing their qualifications to carry on the work of these classes with success.

Academic Department

The Courses of Study in the Academic Department include the necessary for admission to the best colleges, in addition to certain advanced courses usually taken after entering college. Each student will be advised of the studies as may be required by the college or university which she desires to enter; or, if she prefers, such other work as may be agreed upon.

In the statements which follow, a unit usually represents an exercise for the usual school year. In a few of the subjects the recitations occur one or four times a week instead of daily.

Students who complete fifteen units, or fourteen if desired by parents (three of which must be in English, two in Latin, one in History, one in Mathematics, and one in Science), from the list below, will be entitled to the diploma of the Frances Shimer Academy.

<i>History:</i>	Units	<i>Latin:</i>	Inductive Primer, Grammar
1. Greece and Rome	1	1. Cæsar	
2. General European (Mediæval and Modern)	1	2. Prose Composition based on Cæsar	
3. United States (Advanced)	½	3. Cicero, and Prose Composition based on Cicero	
4. English (Advanced)	½	4. Vergil	
5. *Art	½	5. Horace	
6. Music	½		
7. Education	½		
<i>Greek:</i>		<i>German:</i>	
Inductive Primer, Grammar.		1. Elementary German	
1. Anabasis	1	2. Advanced German	
2. Elementary Prose Composition } 2		(German table in dining-room)	

Term	Units	Course	Units	
Summer	2	Plane Geometry	1	
		Solid Geometry	1	
Autumn	2	Work in the Laboratory	1	
		French (with the instructor)	1	
Winter	10	Mathematics	5	
		Language	5	
		Classics	1	
		Psychology	1	
		Physiology	1	
		Zoology	1	
		History	1	
		Physiology	1	
		Algebra to Quadratics	1	
		Algebra from Quadratics	1	Political History and Literature . . . 1/2

Curriculum in Preparation for Degree of Ph.D.*

	First Year	Second Year	Third Year	Fourth Year
	Recitation per week	Recitation ^b per week	Recitation ^b per week	Recitation per week
SUMMER COURSE	Latin, 5	Latin, 5	Latin, 5	Latin, 5
	Algebra, 5	German or French, 5	German or French, 5	Biology, 5
	History, 5	Geometry, 4	Physics, 5	History, 4
	English, 4	English, 4	English, 5	German, 5
		History, 4		Physiology, 5
WINTER COURSE	Latin, 5	Latin, 5	Latin, 5	Latin, 5
	Algebra, 5	German or French, 5	German or French, 5	Biology, 5
	History, 5	Geometry, 4	Physics, 5	History, 4
	English, 4	English, 4	English, 5	German, 5
		History, 4		Physiology, 5
				Algebra, Adv. 4
SPRING COURSE	Latin, 5	Latin, 5	Latin, 5	Latin, 5
	Algebra, 5	German, 5	German, 5	Biology, 5
	History, 5	Geometry, 4	Physics, 5	History, 4
	English, 4	English, 4	English, 5	Algebra, Adv. 4
		History, 4		

* In A.B. curriculum, Greek, two years, takes the place of one year of German and one of Science. In B.S. course a year of Science takes the place of a year of German. Prescribed work in Roman type.

Students may be admitted to the University of Chicago upon completing at this Academy any fifteen of the units mentioned above (except those marked with a *), provided that the subjects offered for examination include at least one unit of History, two units of Latin, two units of English, two and a half units of Mathematics, and one unit of Physics.

The Academy examinations by the University are held every term. Reports showing term and examination standing will be returned in letters A to E. Students who have completed these examinations and required studies will be admitted to the University of Chicago, to Wellesley, Beloit, Mt. Holyoke, and other colleges without further examination.

The time required for graduation from the Academic Department is usually four years.

Advanced Standing

The Academy offers a year of college work for the benefit of students who are not able to go to college and others who may prefer to spend a year in the Academy in advanced work. Work done here is credited as advanced standing to those who enter college.

Announcement of Courses Offered

The figure at the right of the name of the course designates the year of the curriculum to which it properly belongs. Thus (4) means the last year of the Academy, (3) the last but one, (2) the second year of the Academy, and (1) the first year.

The Academy does not promise to give every one of these courses, in the judgment of the faculty the demand is sufficient to warrant it.

I. Latin

AUTUMN QUARTER

- BEGINNER'S COURSE (1). Review of English Grammar: *First Year Latin*.
 CAESAR (2). *Gallic War*. Daily Composition: Notebooks.
 CICERO (3). *Cataline*; Daily Composition.
 VERGIL (4). *Aeneid*; Prosody; Mythology; Poetic Constructions

WINTER QUARTER

- BEGINNER'S COURSE (1). *First Year Latin*; Notebooks.
 CAESAR (2). *Gallic War*; Daily Composition; Notebooks.
 CICERO (3). *Catiline*; *Manilian Law*; Daily Composition
 VERGIL (4). *Aeneid*, etc., continued.

SPRING QUARTER

- BEGINNER'S COURSE (1). *First Year Latin*; Stories; Fables; Notebooks.
 CAESAR (2). *Gallic War*; Daily Composition.
 CICERO (3). *Archias*; Composition; Introduction to Latin Poetry
 VERGIL (4). *Aeneid*; Reading.—Sellar, Tunison, Creuttwell.

II. Greek

AUTUMN QUARTER

- BEGINNER'S COURSE (2). Xenophon's *Anabasis*, Book I to chap. 2, sec. 8;
 (Larger and Castle's *Inductive Greek Primer*)
 ADVANCED (3). *Anabasis*, Book I, chap. 9, to Book III.

WINTER QUARTER

- BEGINNER'S COURSE (2). *Anabasis*, continued to Book I, chap. 4, sec. 8.
 ADVANCED (3). *Anabasis*, Books III and IV.

SPRING QUARTER

- BEGINNER'S COURSE (2). *Anabasis*, continued to Book I, chap. 9.
 HOMER (3). *Iliad*, Books I and II.

NOTE.—Sight-reading and the writing of Greek and Latin will be a part of the work in all courses of I and II.

III. German

AUTUMN QUARTER

- ELEMENTARY GERMAN (2). Thomas's *Grammar*; Van Daell's *Reader*.
 INTERMEDIATE GERMAN (3). Schiller's *Das Lied von der Glocke*; Richl's
Burg Neideck; Prose Composition.

WINTER QUARTER

- ELEMENTARY GERMAN (2). Thomas's *Grammar*; Storm's *Immensee*.
 INTERMEDIATE GERMAN (3). Freytag's *Aus dem Staat Friedrich des Grossen*;
 Prose Composition.
 Heyse's *L'Arabiata*.

SPRING QUARTER

- ELEMENTARY GERMAN (2). Thomas's *Grammar*; Storm's *Immensee*.
 INTERMEDIATE GERMAN (3). Schiller's *Wilhelm Tell*; Prose Composition.
 Hillern's *Höher als die Kirche*.

IV. French

AUTUMN QUARTER

- ELEMENTARY FRENCH (2). Grammar and Easy Prose.
 INTERMEDIATE FRENCH (3).

WINTER QUARTER

- ELEMENTARY FRENCH (2). Grammar; Prose Composition; Halévy's *L'Abbé Constantin*.
 INTERMEDIATE FRENCH (3).

SPRING QUARTER

ELEMENTARY FRENCH (2). Grammar, or Merimée's
comedy

INTERMEDIATE FRENCH (3).

V. Science

In all courses in Science emphasis will be laid upon laboratory exercises.

AUTUMN QUARTER

PHYSICS (3). Balanced forces; fluid pressure; heat.

BIOLOGY (4). Morphology and physiology of animal types.

PHYSIOGRAPHY.



WINTER QUARTER

PHYSICS (3). Matter: motion; energy; magnetism.

BIOLOGY (4). a) Continuation of (4), Autumn Quarter. b) Structural
relations, and classification of phanerogams, one half-quarter.

PHYSIOLOGY.

SPRING QUARTER

- PHYSICS (3). Electricity: sound, light.
 BIOLOGY (1). Continuation of (4) b) Cryptogama. Plant ecology.
 PARASITOLOGY.

VI. Mathematics

AUTUMN QUARTER

- ALGEBRA (1). Development of the fundamental laws of algebraic quantities:
 addition.
 ALGEBRA (2). Quadratic equations, ratios and proportions.
 PLANE GEOMETRY (2). General notions: lines, angles, triangles, quadrilaterals.

WINTER QUARTER

- ALGEBRA (1). Fractions: simple and simultaneous equations.
 ALGEBRA (2). Variables and limits; progressions. One half quarter.
 PLANE GEOMETRY (2). Circles: measurements of arcs; problems of construction. Proportion; similar figures; theory of limits.

SPRING QUARTER

- ALGEBRA (1). Inequalities; involution; evolution; radicals.
 PLANE GEOMETRY (2). Areas and their comparisons. Regular polygons.
 Value of π .

VII. History

AUTUMN QUARTER

- GREEK HISTORY (1). To the close of the Peloponnesian War.
 MEDIEVAL AND MODERN HISTORY (2).
 ENGLISH OR AMERICAN HISTORY, Advanced (4). Historical essay.
 HISTORY OF THE UNITED STATES, Introductory.

WINTER QUARTER

- GREEK HISTORY (West) (1). To the death of Alexander.
 ROMAN HISTORY (1). From the founding of the city to the time of the
 Gracchi.
 MEDIEVAL AND MODERN HISTORY (2).
 ENGLISH AND AMERICAN HISTORY, Advanced (4).
 HISTORY OF THE UNITED STATES, Introductory.

SPRING QUARTER

- ROMAN HISTORY (1). From the Gracchi to the death of Augustus. Careful
 study of a special topic.
 MEDIEVAL AND MODERN HISTORY (2).
 AMERICAN HISTORY, Advanced (4).
 HISTORY OF THE UNITED STATES, Introductory.

Normal Department

The Normal Department has been organized by the Academy primarily to meet the needs of two classes of patrons. One consists of those young women who wish to prepare to teach, but do not wish to lose the advantages of home life. The Academy furnishes the comforts and protection of home, including constant oversight of health. The pupils have also the advantage of daily association with the teachers, outside class-room as well as in it.

The other class of patrons for whom this department is specially intended includes the large number of girls and young women in Carroll and adjoining counties who wish to get themselves ready to teach, but who do not wish to go away from home. Special arrangements may be made for near-by pupils to go home every week if they wish to do so. The Academy does not recommend this, as the social life of the school is at its best at the week-end vacation, and the exercises of Sunday are stimulating and helpful to all.

In exceptional cases, also, the Trustees may admit to this department pupils from out of town who live with friends who may not be relatives. Classes in other departments for which members of the Normal Department are fitted are open to them without extra charge. These include classes in English, Latin, French, German, Mathematics, History, and Science.

Normal Course

FIRST YEAR		SECOND YEAR	
American History	English Grammar	American History	American Literature
Arithmetic	Physiology	Algebra	Zoölogy and Botany
Psychology	Nature Study	Pedagogy	Class Drawing
Methods	Class Drawing	History of Education	Singing
Singing			

Any girls or young women who have a desire to teach, will find in this department needed instruction and stimulus. Any who are interested are invited to address the Dean of the Academy for fuller information. Special arrangements will be made so far as possible, to meet the needs of individual cases.

Business Course

To meet the needs of those who desire business training, instruction is given by a practical teacher of wide experience in Stenography and Typewriting. Bookkeeping is also given.

Physical Culture

Every pupil is required to take exercise one hour a day in the open air. In addition to this, each pupil is required to have two periods a week in the

Gymnasium under a competent instructor, in regular classes. The Gymnasium is a room 70x55 feet, on the upper floor of South Hall. It is well lighted and heated with steam, so that the work goes on in case of winter interruption. The Gymnasium is equipped with wands, Indian clubs, dumb-bells, swinging rings, chest machines, parallel bars, and piano apparatus will be added for the coming year's work. Under the régime of this work, the exercises being adapted to the peculiar needs of the individual pupil, physical weaknesses are corrected, the chest, waist, and arms are strengthened, the carriage is improved, and the physical condition generally is given tone and vigor.

A physical record of each pupil is kept, and the exercises are adapted to the needs of the individual. The aim is to develop strength, grace, and freedom of carriage.

Public Speaking

This department is based on the principles of art. It aims to give the pupils easy, natural expression of their own thoughts and the thoughts of others. It teaches self-control, poise of mind and body, and development of powerful emotions. Only the works of the best writers are used in this department. Special stress is laid on sight-reading and extemporaneous speaking.

Domestic Science

"In human values the 'bachelor of science in domestic engineering' occupies the most important position in the world. What is the mere bridge-builder to the naval architect to the engineer in the kitchen solving the chemical problems of hot bread and making geometric cakes? Food is the fundamental thing of life and the home is the basis of the state."—*Youth's Companion*, August 1901.

Domestic Science (or Art) aims to create among your girls an ambition to be useful women, to develop a desire for a better understanding of the science in common things. Teaching *how* to do it dignifies labor and shows its proper value, and inculcates a respect for those who must labor for it. In the formation of correct habits of thought and action, teaches clearness, economy, accuracy, watchfulness, how to work easily and willingly, and how to be of real service to those with whom we live is the great aim of the department.

A Short Outline of Plan of Work

SEWING

1. Plain hand-work (models).
2. Use of machine, drafting and making underwear.
3. Drafting and making waists and skirts.

3. Cutting from patterns and making simple dresses.
 Entire course tending to cultivate a control of fingers and eyes, good taste, and sensible dressing.

COOKING

- I. Care of utensils and kitchen; cleanliness and order.
 Building fire; combustion; value of different fuels.
- II. Human body.
 - a) Elements composing it.
 - b) Growth, waste, repair.
 - c) Age: infancy, maturity, old age.



III. Food.

- a) Definition, necessity, use.
- b) Source, selection, care of.
- c) Digestion: action of digestive ferments.
- d) Classification of foods; metabolism.

IV. Cooking.

- a) Definition and purpose.
- b) Principles involved in different ways of.
- c) Simple principles of fermentation and their use in preparation of food

V. Laboratory work includes:

- a) Preparation of different classes of food.
- b) Cooking vegetables, cereals, eggs, meat, soup, bread, beverages, desserts, etc.

VI. Dietaries.

- a) In health and disease.
- b) Balanced ration according to age, climate, and occupation.
- c) Practice in making menus.
- d) Cooking and serving meals.
- e) Calculating cost of food.

VII. Sanitation.

- a) Location and plan for house: material.
- b) Water-supply and plumbing.
- c) Ventilation and heating.
- d) Dust and its dangers.
- e) Bacteria, molds, etc.
- f) General principles of home furnishing.

Texts Books in Use

(Changes made without notice. Defer purchasing until reaching Mr. Carroll.)

- | | |
|-------------------------------------------------|-----------------------------------------------------------|
| Allen & Greenough, <i>Latin Grammar</i> . | Labichert Martin, <i>Le voyage de M. de la Houlière</i> . |
| Allen & Greenough, <i>Cæsar</i> . | Legouvé et Labiche <i>La cigale et la fourmi</i> . |
| Bergen, <i>Botany</i> . | Moulton & Collar, <i>Latin Composition</i> . |
| Buckley, <i>Zöology</i> . | Miller, <i>Oziä</i> . |
| Bernhardt, <i>German Composition</i> . | Munro, <i>Mediæval History</i> . |
| Carhart & Chute, <i>Physics</i> . | Phillips & Fisher <i>Geometry</i> . |
| Channing, <i>U. S. History</i> . | Riepl, <i>King Nicdeck</i> . |
| Coman & Kendall, <i>English History</i> . | Schiller, <i>Wilhelm Tell; Das Lied von der Glocke</i> . |
| Coleridge, <i>Rime of the Ancient Mariner</i> . | Sir Roger de Coverley Papers. |
| Fraser & Squair, <i>French Grammar</i> . | Storm, <i>Immenséc</i> . |
| Guerber, <i>Mäicheunnd Erzählungen</i> . | Thomas, <i>German Grammar</i> . |
| Guerber, <i>Contes of légendes</i> . | Von Hillern, <i>Hiher als lie Kirche</i> . |
| Gordy, <i>U. S. History</i> . | West, <i>Ancient History</i> . |
| Hays, <i>Physics Manual</i> . | Whitecomb, <i>Modern History</i> . |
| Heyse, <i>L'Arabiata</i> . | Wentworth, <i>Algebra</i> . |
| Harris, <i>German Composition</i> . | Wilhelm, <i>Einser muss heiraten</i> . |
| Halévy, <i>L'Abbé Constantin</i> . | Zschokke, <i>Der zerbrochene Krug</i> . |
| Harper & Miller, <i>Vergil</i> . | |
| Halleck, <i>English Literature</i> . | |
| Lockwood and Emerson, <i>Rhetoric</i> . | |

Departments of Music and Art

Department of Music

The Conservatory of Music conducted by the Mount Carroll Seminary for many years made for itself an enviable reputation for the thoroughness and artistic excellence of its work.

The work as now done by the Academy is rigidly graded and carried forward systematically as in other branches of study. The system of daily lessons, satisfactorily used for many years, will be continued.

The regular

Piano Course

which pupils of average musical ability may, by taking daily lessons and practicing three or four hours per day, complete in three years, is divided into six grades:

GRADES I AND II

Concone, *Studies*, op. 24.
 Czerny, *Velocity Studies*, op. 299, Books I, II.
 Loeschorn, *Studies*, op. 66, Books I, II, III.
 Kullak, *Octave Studies*, Book I.
 Heiler, *Studies*, op. 46.
 Bach, *Twelve Little Preludes*.
 Bach, *Two-Voiced Inventions*.
 Clementi, *Sonatines*.
 Haydn, *Sonatas*, Nos. 2, 4, 5, 7, 9.



GRADES III AND IV

Czerny, *Velocity Studies*, op. 299, Books III, IV.
 Heiler, *Studies*, op. 47.
 Cramer, *Studies*, Books I, II.
 Kullak, *Octave Studies*, Book II.
 Bach, *Three-Voiced Inventions*.
 Bach, *French Suites*, Nos. 5, 6.
 Mozart, *Sonatas*, Nos. 1, 4, 11, 13, 14, 18.

GRADES V AND VI

Cramer, *Studies*, Books III, IV.
 Bach, *Well-Tempered Clavichord*, Vol. I. "Preludes and Fugues," 2, 5, 7, 8;
 Vol. II, "Preludes and Fugues," 5, 7, 9, 10.
 Beethoven, *Sonatas*, op. 2, No. 2; op. 2, No. 3; op. 10, No. 2; op. 13; op. 26.
 In every grade a sufficient number of pieces will be given to insure proper

development of style. The course for graduation also requires sufficient proficiency in accompanying and transposing to render the pupil proficient in the previous knowledge of the rudiments of music is expected of pupils entering the regular course. Superior advantages, however, are provided for those beginning music.

Requirements for graduation in the Piano Course include the work of the above-mentioned six grades, together with Harmony one and one-half years, the literary work required of all students of Music and Art, (see p. 18), and History of Music one year, and the following selections memorized: one concerto: Mendelssohn G minor concerto or equivalent; two Beethoven concertos; two Bach fugues: two groups of smaller solos.

For those who desire to continue in the school and carry their work to a greater degree of attainment, two courses have been arranged, as follows:

GRADE VII

(Advanced Course.)

Clementi, *Gradus ad Parnassum*.

Moscheles, *Études*, op. 70, Book I. II. (Selected studies.)

Chopin, *Études*, op. 10.

Bach, *Preludes and Fugues*, Vol. I, Nos. 1, 3, 6, 10; Vol. II, Nos. 1, 8, 15.

Beethoven, *Sonatas*, op. 27, No. 1; op. 27, No. 2; op. 31, No. 2; op. 53.

(This course requires a year to complete.)

GRADE VIII

(Medal Course.)

Includes the work of the previous seven grades and

Chopin, *Études*, op. 25, Nos. 4, 6, 10, 11.

Henselt, *Études*, op. 2.

Kuliak, *Octaves*, Book III.

Bach, *Fantasia in C*.

Bach, *Tocatta and Fugue in D minor*.

Beethoven, *Sonatas*, op. 57, op. 81, op. 101.

(This course requires a year to complete.)

A demonstrative recital given before the Conservatory pupils is required of each graduate in each course, the program as far as possible being memorized.

Careful attention is given to the use of pedals according to Schmidt.

The course in Harmony is based on Brockhoven.

Practice for developing strength and freedom of the fingers, wrists, and arms may be taken upon a technicon.

Vocal Course

The first and most important consideration in voice-building is the establishment of correct breathing. This fact will be emphasized throughout the entire course.

VISITING DIRECTOR IN MUSIC

Mrs. Johanna Hess Burr, who stands at the head among musical instructors in Chicago, is to have charge of the work in Voice as visiting Director. Her assistant, Miss Vine Warner, who gives the regular instruction at the Academy, continues her work with Mrs. Burr during the year, twice a month. This arrangement brings the Department of Music under the oversight of a celebrated teacher of singing, under whose guidance many of the greatest American singers have been in the past. Few artists have had such advantages of birth, association, and training as Mrs. Burr. Her acquaintance with musicians of note enables her to bring to her work the best methods of the day.

Outline of Vocal Course

First and Second Grades.—Exercises for tone production; exercises in breathing; elements of notation; exercises in vocalization and solfeggio; sight-singing.

Third and Fourth Grades.—Exercises in vocalization and solfeggio continued; exercises for articulation in English and Italian; Marchesi's studies in Italian; arias of moderate difficulty; ensemble singing; sight-singing continued.

Fifth and Sixth Grades.—More difficult studies in phrasing and expression; exercises for flexibility, embellishment, etc., at the same time building and memorizing a repertoire of church, concert, and operatic music.

Requirements for Graduation

A knowledge of the best songs of the modern German, French, and English composers: the most noted songs from Schubert, Schumann, and Franz.

Arias from the standard oratorios.

Arias from the standard operas.

Anthology of Italian songs of the seventeenth and eighteenth centuries.

A knowledge of piano music, equal to the first and second grade of the Piano Course.

Harmony and Musical History. The course in Harmony extends over one and a half years. The course in Musical History extends throughout one year, two lessons a week. Required literary work (see p. 27).

For those satisfactorily completing the regular course and desiring to be more proficient, an advanced course has been arranged.

Advanced Course

The continuation of first course, with more finish and
Greater familiarity with the standard operas and oratorios.
Bordogni's *36 Vocalises*, Books I, II.

Exercises, studies, and pieces of noted difficulty.
Proficiency in sight-singing.

A knowledge of piano music equal to third grade.

The final examination will include the rendering of a recital piece
memorized.

Department of Art**Course in Art**

First Year.—Charcoal drawing from objects and from casts. Painting from still-life. Sketching in pencil and charcoal from nature. Exercises in composition.

Second Year.—Cast drawing of foreshortened heads, and of figures.

charcoal and crayon. Pen and ink drawing. Painting from still-life in oil and water colors. Sketching from nature in various materials. Perspective and anatomy. Modeling in clay.

Third Year.—Drawing from the more difficult antique casts and from life. Painting in water colors and oil, from still-life and flowers, and out-of-doors.

Fourth Year.—Painting of flowers, in the various materials and from nature; of the head and draped model, from life.

Advanced Course

Those who have completed the regular course, and desire to continue, are given a year of advanced work.

The course consists of original studies from nature, in any material used



in the school. These are expected to show the pupil's idea of composition in form and color. They are to be landscape, portrait, full-figure, and still-life.

A thesis on some art topic, approved by the instructor, is written in the fall term.

This course is expected to need three hours' instruction daily in the studio.

China-Painting

China-painting is offered as an elective to such pupils as desire it.

Equipment

New casts are being added to the studio from time to time. The Academy has also a china kiln of the most approved pattern.

Required Literary Work for Graduates in Music and Art

Common English branches	
French, German, or Latin	
History	
Rhetoric and Composition	1 year
English Literature	1 year
Physiology	
History of Music or Art	

Pupils of mature years may, at the discretion of the Conservatory and the Dean of the Academy, be allowed to offer substitutes for the literary work. Diplomas are granted pupils who complete Music or Art, as well as to graduates from the Scholastic Department.

Expenses

1. *Tuition Fee*—The tuition fee for day pupils is \$15 per term for study only, \$10. For more than four studies, \$10 per term for each four in addition to usual charge. No pupil is taken for less than four weeks. For day pupils taking Music and Art, see 3, below. For day pupils taking Bookkeeping with regular studies the extra charge is \$5 per term. Bookkeeping alone, \$12 per term. Stenography and Typewriting, with use of typewriter one hour daily, \$20 per term extra. Stenography, Typewriting and Bookkeeping, \$30 per term extra. Domestic Science, \$10 per term extra. Elocution, \$7.50 per term. These extra charges apply to house pupils as well as day pupils.

2. *Expenses for Boarding Pupils*.—Tuition, board, rent of room, light and washing (one dozen pieces), \$100 per term, or \$300 per year. Rent of room alone, 15 per cent. additional. The laundry must be plain. Corsets, skirts, underwear difficult to iron, and white dresses, will be charged extra. It is understood that all house pupils enter for the year, unless other arrangements to the contrary are made on entering. Pupils who take no work in any term become thereby liable for the expense for twelve weeks. Meals sent to rooms, extra. Library fee, 50 cents for each pupil, for the year beginning September '04.

3. *Expenses in Music and Art*.—Private daily lessons one-quarter of an hour long on piano from an assistant, \$16 per term. Private daily lessons under the Principal of either Vocal or Instrumental Department, \$32 per term. Harmony in class of four, two lessons per week, one hour each, \$12.50 per term. Use of piano or clavier or organ one hour per day, \$3.50 per term. Use of pipe organ at church, \$5. Organ users pay the blower. Each additional hour, \$2.50 per term.

Painting in oil, water colors, china decorations, pencil and crayon drawing, 25 cents per hour. For time above 120 hours per term in *Art* no charge.

4. *Payment of Academy Bills.*—The bill for each term is to be paid on or before the first day of the term, and pupils will pay for the whole term if the work is begun.

5. *Student Service.*—The Academy offers a limited number of pupils opportunity to reduce their expenses by doing tutoring, clerical work, or ordinary housework. Thoroughly worthy and healthy pupils seldom fail to secure entrance if they are willing to make themselves useful and have money enough to provide for actual expense. Prospective students who seek aid from this department should write the Dean, stating what part of the regular bill it is essential that they earn, and what kinds of work they are able and willing to do.

6. *Books and Stationery* may be purchased at the Academy. The necessary expense for books ranges from \$2.50 to \$7 per quarter, according to the number of studies and advancement of the pupil. A deposit should be made with the Dean to cover these expenses for the quarter. The Academy will also care for money for personal expenses, when desired to do so.

7. *Deposit on Room.*—Applications for rooms should be sent to the Dean as early as possible. The sum of \$10 must be deposited when a room is engaged, and no room will be reserved unless this deposit has been made.

8. *Scholarships.*—A scholarship covering tuition for one year in the scholastic department is offered to the girl of the highest standing in her studies in each high school of Carroll county. A scholarship covering University fees for three quarters is awarded by the University of Chicago to that one of the graduating class of the Frances Shimer Academy who has stood highest in the work of the school.

Estimates of Yearly Expenses, House Pupils

I

Home and tuition in scholastic department	\$300.00
Library fee, required of all pupils50
	<hr/>
	\$300.50

II

Home, tuition, library fee, as above	\$300.50
Piano, assistant, daily lesson, fifteen minutes long	48.00
Use of piano, one hour daily for practice	10.05
	<hr/>
	\$358.55

The Frances Shimer Academy

III	
Home, tuition, library fee, as above	10.00
Piano, Principal, three lessons a week	6.00
Use of piano, one hour a day	10.00
	26.00
IV	
Home, tuition, library fee, as above	\$300.50
Singing lessons, three a week	60.00
Use of piano for practice, one hour daily	10.00
	370.50
V	
Home, tuition, library fee, as above	\$300.50
Drawing, painting or china painting, one hour a day	45.00
	\$345.50
VI	
Home, tuition, library fee, as above	\$300.50
Domestic Science	30.00
	\$330.50
VII	
Home, tuition, library fee, as above	\$300.50
Stenography and typewriting, twelve weeks	20.00
	\$320.50
VIII	
Home, tuition, library fee, as above	\$300.50
Daily piano or singing lessons; principal	95.00
Four hours' practice, daily	12.55
Domestic Science	30.00
Harmony	40.50
	\$478.55
IX	
Home, tuition, library fee, as above	\$300.50
Daily lessons in piano and singing	102.00
Two hours' daily use of piano	17.55
Two hours a day in art	40.00
Harmony	40.50
	\$490.55

Single room, \$45 a year extra.

Electric light in room, sixteen-candle power, \$9 for the year. Tax divided between pupils when two occupy a room. Eight-candle power \$4.50 per year, \$1.50 per term of twelve weeks.

To get rate for one term of twelve weeks, divide yearly charges by three. Estimates for yearly expenses for house pupils, above, are by illustration merely. Any combination desired by pupil may be made. The uniform charge made to all pupils is \$300.50 for the year (\$100.50 for single term only), covering home, tuition in scholastic department, and library fee.

General Information

Selection of the Courses of Study.—The work of the first year is substantially the same for all students. At the beginning of the second year each student will choose, with the advice of the Dean and the approval of her parents, the course best adapted to her needs and aims.

Special Students.—Students who do not expect to go to college may select such studies as they wish, under the limitations named on p. 11, and may secure a diploma after having done the fifteen units in any work selected.

Examination and Grading of Students.—All examinations passed in the Academy in College preparatory subjects are credited toward admission to the University of Chicago. A student, therefore, who has successfully completed her Academy course is admitted to the University without further examination. Examinations are held at the close of each quarter. The examinations are given by the University. The average of the term grade and the examination grade is the final grade which is reported to parents as A, B, C, D, or E. Those who receive D must take another examination within six weeks. Those who receive E must repeat the subject to receive credit. Pupils absent from examinations, without good excuse, must take private examinations and pay the Academy \$1 compensation for the extra work. Special examinations, \$1.

Absences.—Permission must be obtained, when practicable, in advance, for absences from church, from physical exercises, from chapel, and from study hours, as well as from recitations. Students are expected to attend every exercise. Absences at the beginning and at the end of the quarter involve more serious loss than at any other time, and double demerits are given for such absences.



A PUPIL'S ROOM

Admission from the Town—No student may, under any circumstances, enter the town without permission previously obtained from the Lady Principal.

Advantages of House Residence—Students from out of town are required in all cases, unless residing with near relatives, to occupy rooms in the Academy buildings. Students occupying such rooms avoid many distractions, come into very close contact with the life of the school, and are more likely to regard the school work as the one thing demanding their best efforts. They are led to cultivate a healthy spirit of self-reliance, and to gain from their fellow-students an enthusiasm for study and a knowledge of life. Most frequently the best and most lasting results of school life are derived from such associations.

Rooms and Furnishings.—Rooms are of different kinds and sizes. As a rule the rooms are intended for two persons.

One double bed. The rooms for Single Beds have two single beds. For one description of room, see p. 26. All rooms are furnished with carpets or hardwood floors, beds, pillows, chairs, table, bureau, washstand, crockery, and window shades. Students furnish rugs, sheets, pillow-cases, all bed clothing, towels, napkins and eating knife, fork, spoon, and tongs. All articles must be plainly marked with name of the pupils. (Double bed, 12x13; single bed, 6x3.)



A PUPIL'S ROOM

physical condition. Parents are earnestly requested to supply any information that would assist in forming a just estimate of the pupil's physical needs. Parents will be kept informed of their daughter's physical condition as regularly as of their intellectual progress. Parents and friends will aid in preserving the health of the pupils if they will not send them food or confectionery. *If food is sent it will not be delivered.* The food furnished by the Academy is wholesome and abundant. Fruit may be furnished, if desired.

Religious Life of the Academy—Daily chapel services are held, attended by all teachers and pupils. A weekly prayer-meeting is sustained by the Young Women's Christian Association. The pupils go to church and Sunday school at the churches in town. Sunday evening a meeting for the members of the house is held in the Academy chapel, led by the Dean or by one of the

teachers. The intention is that the influences in the Academy shall be those of a refined Christian home.

Registration Hours are from 2 to 4 on the day preceding the opening of each quarter, and on the day of opening. Changes in registration after the first week of each term, 50 cents.

All Business Communications should be addressed to the Dean.

Diplomas are granted pupils who complete the work either in the Scholastic Department or in Music or Art.

D. W. C. A.

Officers: Clara Ackerman, President; Pauline Hayward, Vice-President; Elisabeth Adams, Treasurer; Lulu Russell, Secretary.

This organization maintains a weekly prayer-meeting, encourages the social life among the pupils, sends delegates to national students' gatherings, takes charge of Sunday evening meetings occasionally, and seeks in every way to stimulate religious interest among the pupils.

During the past year the members of this organization have raised money to furnish the Oread room, making it more attractive as a place for religious and other student meetings. It is also used as a club-room by the students. Further additions to the equipment of the work will be made from time to time.

The Educational Aid Association

The object of this organization is to secure money to loan to pupils who are worthy and have need, and to enrich the library of the Academy with an annual contribution for books. The society consists of alumnae and teachers and friends of the Academy. The officers are:

Mrs. Elhanan Fisher, President.

Mrs. H. P. Miles, Vice-President.

Mrs. J. M. Rinewalt, Secretary.

Mrs. J. H. Miles, Treasurer.

Mrs. W. P. McKee, Chairman Students' Aid Committee.

Mrs. J. M. Rinewalt, Chairman Library Committee.

The Reunion Society

This organization includes alumnae, old students, and friends of the Academy, whose purpose is to encourage friendly relations between old students

and the Academy. It holds its general business sessions at least once a year, and gives a program and a dinner supper on the Academy grounds.
 The officers of the Business Society are:
 Mary D. Miles, President.
 Mr. G. L. Hoffman, Secretary.

The Library and Reading Room

The library consists of 1,050 well-selected volumes, including many sets of reference and special departmental collections. The reading room is furnished with a variety of magazines and



SOUTH HALL.

literature, including the Chicago Tribune, Standard and Baptist Union, (Publishers' president), Sunday-School Times, Young Men's Journal, Carroll County Mirror and Democrat, Interior, the Century, Scribner's, Harper's, etc. etc. of Reviews, The World, The American Magazine, Ladies Home Journal, American Journal of Sociology, School Journal, Biblical World, Baptist Missionary Magazine,

Home Mission Monthly, Helping Hand, McClure's, Menary's, etc., etc.

The Tennis Club

Elsie C. Stock, President.

The Academy sustains excellent facilities for tennis, croquet, and lawn ball.

The Golf Club

Sarah E. Walker, President.

Dora G. Knight, Secretary.

The Golf Club has secured grounds near the buildings and adjacent to the lake, and the sport is becoming popular with people and women.



EAST HALL.

Students in Attendance September-December, 1903

Ackerman, Clara Louise
 Adams, Elizabeth Irving
 Anderson, Edna
 Barrett, Myrtle L.
 Beach, Ada
 Brown, Lillian
 Browning, Hazel
 Campbell, Jessie Mabel
 Caperrone, Jennie Marie
 Clark, Bernice
 Clark, Mildred
 Comstock, Elsie
 Comstock, Lu Vanda
 Cook, Zella Elizabeth
 Cratty, Margaret
 Davis, Mary Hazel
 Davis, Anna
 Deets, Ruth Agnes
 Dietmeier, Alice Isabel
 Dolsen, Grace Vern
 Durham, Eva Independence
 Emery, Izele
 Fisher, Louise
 Goodhue, Gertrude G.
 Green, Jennie
 Hannis, Olive Lane
 Hayward, Pauline Elizabeth
 Houtman, Ernestine Josephine
 Holman, Eva
 Huestetter, Anneline Beth
 Hughes, Ruby Beatrice
 Jones, Irene
 Kelly, Alice Lillian
 Kingery, Bewie
 Kopp, Elizabeth Amelia
 Leix, Ida Victoria

Lott, Tralhia May
 Lyle, Lantha
 Mader, Florence
 McCombs, Clara
 McKee, Howard Harper
 McGrath, Elva
 McBurn, Jean Elizabeth
 Mitchell, Marie Louise
 Miller, Frances
 Miles, Nathanael
 Myers, Edwin Mabel
 Myers, Mabel
 Myers, Ella Frances Elder
 Noble, Cora M.
 Nycum, Mary
 Palmer, Marie Louise
 Paul, Harriet
 Ryan, Mae
 Quick, Mabel Anna
 Radell, MacBelle
 Reed, Mabel Mabel
 Reimer, Rex
 Rogers, Louelyn
 Rotchford, Loretta Elizabeth
 Smith, Margaret (Miss)
 Sparger, Florence
 Squires, Grace Keynote
 Switzer, Fern Vesta
 Sweitzer, Annie
 Stevens, Louise
 Swartz, Grace
 Tyler, Blanche
 Turnbaugh, Alice Wildey
 Wilmore, Laura
 Woodruff, Helen
 Yule, Blanche Moustere
 Zigler, Mabel M.

NOTE.—The residence of pupils is omitted to avoid the advertising use which is made of companies. The following states have been represented during the year just past: Illinois, Iowa, Indiana, Kansas, Michigan, New York, Ohio, Pennsylvania, Wisconsin, Ohio, Washington, Idaho, Canada.

Graduates of Mt. Carroll Seminary and of the Frances Shimer Academy

CLASS OF 1862

- *Mary White, Mt. Carroll
- Mary Alison Jenks, Evanston, Ill.
- Anna Mary Bigger Howard, Jefferson, Ia.
- Sophia Town, Morrison, Ill.

CLASS OF 1864

- Harriet O'Neal, Lanark, Ill.
- Frankie Snow Lyman, Oak Park, Ill.
- Hannah Crouse Tomlinson, Chicago
- *Nancy Brainard Williamson
- Mary Mason, 5352 Washington Ave., Chi-
cago
- Mary Mathers Burney, Clear Lake, Ia.

CLASS OF 1865

- Viola Blake Tracy, Chicago
- Hattie Hollingshead, Dakota
- *Libbie Lunt Hull, St. Louis

CLASS OF 1868

- Lou Foote Leland, Ottawa, Ill.
- Clara McDearmon

CLASS OF 1869

- Retta Tomlinson, Mt. Carroll
- Alice Briggs Duer, Denver, Colo.
- Dora Lambertson Nickell, Brownsville,
Neb.

- *Mary Hathaway Corbett
- Nellie Charles

CLASS OF 1871

- Winona Branch Sawyer, Lincoln, Neb.
- Alice Ives Breed, Lynn, Mass.
- Priscilla Pollock Bell, Denver, Colo.
- Mary Smith
- Mary Webb Lichty, Rockford, Ill.
- Emma Piper Keiter, Grundy Center, Ia.
- Libbie Kimball Washburn
- Lillie Seymour McAfee
- Minnie Swift Courad, Janesville, Wis.
- Laura Dennison Dinchart, Chicago

CLASS OF 1872

- Emma Tomlinson Loveland, Dixon, Ill.
- Vena Merit, Fairbury, Ill.

CLASS OF 1873

- Emma Pennybaker Cormany, Mt. Carroll
- *Lucina Benson Batty
- Minnie Randall Ince, Quincy
- Vena Merit, Fairbury, Ill.

CLASS OF 1874

- Mattie Hobart Carpenter, Downer's Grove
- *Eva Hartman Stocum
- *Jennie Ireland Heilman
- Sophrona Coleau Simpson
- Carrie Pratt Mason, 272 Marshfield Ave.,
Chicago

CLASS OF 1875

- Gertrude Brown Murrak, Cereal Springs,
Ill.

- Virginia Dox, Brookline, N. H.
- Julia Fitch

- Jennie Gowen, Chicago
- *Laura Holland, Chicago

- Martha Powell, Sutherland, Ia.
- Lillian Riley West, Rockford, Ill.

- *Emma Shedd Avery
- Flora Keith Newton, Jerseyville
- Lillian Seymour McAfee
- Mary Mooney

CLASS OF 1876

- Lizzie Cairns Trimble, Colfax, Wash.
- Martha Vernon, Downer's Grove

- *Mary DeWitt St. Johns
- Denise Dupuis, Savannah, Ill.

- *Vena Hurley
- Alice Lichty, Ewing College, Ill.
- Blanch Strong, 440, 57th St., Chicago
- Clara White Robinson, Greenville, Ill.
- Ella Strait, Fairbury, Ill.
- Anna Roper Thayer, Springfield, Ill.
- Viola Thomas Markley

* Deceased.

The Frances Shimer Academy

CLASS OF 1877

Mary E. ...
 Helen ...
 Fannie Ireland Hart
 Sarah Mooney Palmer, Mt. Carroll
 Clara White Robinson, Greenville, Ill.
 Ara ... 66 W. Adams St.,
 Chicago.

Mary Spencer Wright, Adams, Mass.
 Sadie Hall Spencer, Morris, Ill.
 Nellie Wilder Ireland, Sullate, Ill.
 Nellie Shirk ... Mt. Carroll

CLASS OF 1878

Libbie Barber Hostetter, Mt. Carroll
 Vena Mackay Bede, Chadwick
 Sarah Hostetter, Mt. Carroll
 Lizzie Irvine, Mt. Carroll
 Jennie Cummings Lee, Salt Lake City
 *Isabel Jones, Davenport, Ia.
 Alice Green Held, Nashua, Ia.

CLASS OF 1879

Jennie Wishon Buchanan
 Zilpha Rowe
 Ella Thompson Davis, N. La Crosse, Wis.
 Mary E. Jones Zeas, Morris, Ill.
 Lizzie Ruppel Grend, Yankton, S. D.
 Lena Ruppel, Chesire, Alliance, Neb.
 Ora Knowlton Flynn, Bloomington, Wis.
 Alma Chapman Parker, 43 Bryan Pl.,
 Chicago

Nellie Graham
 Nancy Axtell, Mount Aye, Ia.
 Mrs. Anna Nyman, Mt. Carroll

CLASS OF 1880

Della Angie Woodworth, 569 First St.,
 Portland, Ore.
 Idell Miles, Manchester, Ia.
 Lydia Duell Enslin, Lincoln, Neb.
 Ella Therman Whiting, Batavia, Ill.
 Angie Benton, Boston, Mass.
 Abbie Pinkham Chadburn
 *Clara Shirk Mackay
 *Susie Shirk Strickler

*Deceased.

Laura ...
 ...
 Myrtle ...
 Helen Mackay Weston
 *Jennie Mackay C...
 Susan ...

Eva Calkins Friggs, Madrid, Ia.
 Lillian Hamblen Gars...
 Olive Place
 Frankie Warner, ...
 Anna ...
 Etta Wood Gove, Richmond, Mo.

CLASS OF 1881

Lillian Clemmer, ...
 ...
 Grace G. Goss, Kingston, Wis.
 Ella Hammers Boner, Deer Creek,
 Carrie M. Howard, ...
 River, Minn.

Frances O. ...
 Denver, Colo.
 Jessie Miles Strickler, Wyoming
 Mary Platten ...
 Calif.

Mary Van Vechten Finlery
 Julia A. Wishon, Elizabeth, Ill.
 Hattie Wiley ...
 ...

CLASS OF 1882

Mary Calkins, Wyoming, Ia.
 *Joanna Claywell, Mt. Carroll
 Elizabeth Clark Boyd, ...
 Mary Guenther, Reinbeck, Ia.
 Gertrude Halteman Walsh, Chicago
 Nellie Hobbs Smythe, Chicago
 Vickie Johnson, ...
 Alice Lighty, ...
 M. dge Myers Hislop, 661 Madison
 Ave., Chicago

*Helen Perrine Day
 *Carrie Smith
 "Grace White ..."

CLASS OF 1885

Ella Bean *Mason*, Milwaukee, Wis.
 Grace Coleman *Miles*, Mt. Carroll
 Cora Coleman *McKay*, Mt. Carroll
 Ella Campbell *Whitman*, China
 Madge Myers *Hislop*, 6610 Washington
 Ave., Chicago
 Nettie E. Phillips, Thomson

CLASS OF 1886

Mice Ferris, Oak Park, Ill.
 Clara Ferguson, M.D., Dunning
 Louise S. Graper, Chicago
 Edith Kenny *Bull*, Marysville, Calif.
 Margaret Mastin *Hard*, Shannon, Ill.
 Sadie E. Wiley, Salida, Colo.
 E. Eluvia Wright, Moline, Ill.
 Cora Wishon *Beadell*, Pearl City, Ill.
 Fannie Yates *Jacobs*, 3705 Ellis Ave.,
 Chicago

CLASS OF 1887

Caroletta Betts *Jones*, Chicago
 Margaret Fisher *Turman*, Terre Haute,
 Ind.
 Harriet Halderman *Webb*, Chicago
 Jessie Hall *Miles*, Mt. Carroll
 Mary B. Hofer, 1833 W. Ninety-sixth St.,
 Chicago
 Jean Hughes *Plambeck*, Fremont, Neb.
 Laura Jacobson *Barker*, Lyons, Ia.
 Mary B. Lichty *Simpson*, Chicago
 Emma J. Myers, Troy Grove, Ill.
 Margaret Powell, 1338 Montana St., Chi-
 cago
 Rose Weinlander *Tyler*, Norfolk

CLASS OF 1888

Martha M. Brown, Joliet, Ill.
 May Coleman *Colehour*, Mt. Carroll
 Edna C. Estabrooke, Milledgeville, Ill.
 Clara Ferguson, Dunning, Ill., Cook Co.
 Institutions
 Maud Eider *Hoag*, Garner, Ia.
 Helen F. Fenn, Camanche, Ia.
 Belle Ferguson, Sterling, Ill.

Mary Hatch *Kingsley*, McGregor, Ia.
 G. Kate Ingalls
 Laura Powell *Thomas*, Hudson, Wis.
 Laura Preston *Williams*, Rockford, Ill.
 Ethel Roe *Lindgren*, 4915 Washington
 Ave., Chicago
 *Zella Shirk *Squires*, Mt. Carroll
 Florence Topping *Botsford*, 13 E. Eight-
 ieth St., New York, N. Y.

CLASS OF 1889

Mrs. George Cornish, Montreal, Can.
 Ruth Estabrook *Kilbourne*, 5423 Wash-
 ington Ave., Chicago
 *Ellen Eastman
 M. Elva Gale, 564 Lake St., Chicago
 Fannie E. Gibbs, 23 Trull St., Boston
 Harriet Halderman *Webb*, 6541 Monroe
 Ave., Chicago
 Emma R. Hiscrodt, Natchez, Miss.
 Harriet Nase *Noyes*, Mt. Carroll
 Edith M. Wherritt, Mt. Carroll

CLASS OF 1890

*Mabel Abernethy *Gillen*, De Land, Fla.
 Nellie A. Bussey, Dixon, Ill.
 Rose M. Demmon, 2820 Wabash Ave.,
 Chicago
 Levisa Duell Dilley, Lanark, Ill.
 Zella B. Davis, Cedar Rapids, Ia.
 Hattie Nase *Noyes*, Mt. Carroll
 Harriet Shirk, Mt. Carroll
 Margaret E. Winters, DuQuoin, Ill.
 Louise S. Graper

CLASS OF 1891

DeLana E. Bailey, Mt. Carroll
 Frances R. Coleman, Mt. Carroll
 Edna B. Dunshee, Mt. Carroll
 Julia Heil, Decatur, Ill.
 *Pella Parkinson, Centralia, Ill.
 M. Etta Pfeiffer, Fairview, Ill.
 Mabel Richardson Knapp, Rockford

CLASS OF 1892

Sarah I. Bole, Freeport, Pa.
 Irene G. *Shepardson*, Medicine Lodge,
 Kan.

* Deceased.

The Francis Shimer Academy

Anna Thomas, Spokane, Wash.
 *Anna V. Pitt
 Annetta Barrett, Covert, Adams, N. Y.
 Thea Foster, Waukegan, Ill.
 Anne Hill, Mt. Carroll
 Mary Helen Brown, McLeansville, La.
 *Anna J. Hume
 Bertha Lewis, Covert, Rock Island, Ill.
 Katherine McGeach, 129 N. Seventh St.,
 San Jose, Cal.
 Mary Murray, Lyndon, Mt. Carroll
 Jeanne W. Foster, Chicago
 Jeanne M. Riley, Harley, Idaho
 Elizabeth Bryant, 211 Seminary Ave.,
 Indianapolis, Ind.
 Grace Saxon, Jersey, Idaho, Neb.
 Alice V. Wilby, Thorough, Mt. Carroll
 *Fella Parkison

Class of 1904

Vivian C. Brewster, Morgan Park, Ill.
 Louise High, Rawlins, Wyo.
 Sarah E. White, Keosauqua, Ill.

Class of 1905

Dorcas Eldrop, Sioux Falls, S. D.
 Grace M. Bowden, Mt. Carroll
 Mabel Louise Brewer, Ansonia, Ia.
 Geneva Coltrin, Keokuk, Starling, Ill.
 Etha Fuller, Mt. Carroll
 Julia Hanson, Marysville, Ill.
 Grace Harvey, Mt. Carroll
 Margaret Lawson, Minneapolis, Minn.
 Abbie Randall, Pittsburgh, Pa.
 Ethel Rhodes, Staunton, Va.
 Jennie Robinson Bell, Battle Creek, Mich.
 Myra Strick, Dayton, Ohio.
 Dorothy Tappan, West, Kansas City, Mo.
 Clara Truesdell, Mount, Mt. Carroll
 Florence Varney McKee, Mt. Carroll
 Mary Watson Cummings, Clarendon, Ia.
 Maud E. Wilson, Lyons, Grundy County,
 Ia.

*Deceased

Class of 1906

Miss Helen Gentry, 7th & York
 St. Joseph, Mo.
 Mary Louise Baker, Eldon, Iowa
 Myrtle Frances Schultz, Covert, Ia.
 Ida Florence Hanson, Vermont, Ia.
 Clara Esterline, Lincoln, Ia.
 Minnie Fourn, Hertz, Sioux Falls, S. D.
 Mrs. Louise E. Frank, Covert, Ia.
 Grace E. Harvey, Mt. Carroll
 Mary D. Miles, Mt. Carroll
 Miss Serriter, Waukegan, Ill.
 Mary E. Tapscott, San Francisco, Cal.
 Cynthia Washell, Brookfield, Wis.

Class of 1907

Louise Barker, Des Moines, Ia.
 Beate Braver, Mt. Carroll
 Gertrude H. Turner, Covert, Ia.

*Ada Hesse
 Cora Johnson, Lincoln, Ia.
 Gertrude Fourn, Waukegan, Ia.

*Alice Gladys Holt, Waukegan, Ia.
 Anna J. Hillman, Mt. Carroll
 Jennie Handman, Covert, Iowa
 Minn.

Class of 1908

Ethel Appleby, Seneca, Ia.
 Gertrude Board, Mt. Carroll
 Nellie Foster, Mt. Carroll
 Etha Heall, Nodaway, Ia.
 Frances Mabel Stark, Hagg, Seneca, Ia.

Class of 1909

Marcia H. Arnold, Grand, Kan.
 Mary Fry, Cedarville, Mo.
 Mary L. Miles, Mt. Carroll
 Louisa Hanson, Mt. Carroll
 Jennie Samsel, Covert, Ia.
 Alice Sheffer, Osgood, Ia.
 Etha Stark, Mt. Carroll
 Mrs. Williams, Liberty, Mo.
 M. Geneva Taylor, Sigler, Ia.

CLASS OF 1899

Jessie Maria Capperrone, Bradford, Ill.
 Alice May Gibbs, Greencastle, Ind.
 Rosabel Glass, Olympia, Wash.
 Valine Irvine Hostetter, Mt. Carroll
 Lexa W. Jordan, Wheeling, W. Va.
 Ethel Bertha Kenyon, Mt. Carroll
 Mary Nourse, Downers Grove, Ill.
 Cath Weber, Tama, Ia.

CLASS OF 1900

Edna Pearle Ames, Tremont, Ill.
 Zoia M. Chambers, Milledgeville
 Alice Estelle Baldwin, 826 W. Adams St.,
 Chicago
 Lillian Belle Cole, Sheffield
 Theo Candis Cratty, Oak Park
 Catherine Lee DeFord, Ottawa, Kan.
 Rena Eckern, Black River Falls, Wis.
 Gertrude Everington, Minneapolis, Minn.
 Mary Irvine Greenleaf, Augusta, Ga.
 Erbe Heaton, Vienna

CLASS OF 1901

Irene Loretta Allyn, Chicago
 Theo Candis Cratty, Oak Park
 Lida Elira Dymond, 416 N. Normal Park-
 way, Chicago
 Lute Fraser, Savanna, Ill.
 Edna Grace Grattan, Elkton, S. D.
 Helen Inlay Hewitt, Minneapolis, Minn.
 Mary Dell Halderman, Mt. Carroll
 Eva May Holman, Mt. Carroll
 Loie Kelly, Manson, Ia.
 Bertha May Kinney, Mt. Carroll
 Elva Eureka Lemoine, Manson, Ia.

Jessie Matkin Fisher, Indianola
 Judith Weill, 4320 Vernon Ave., Chicago

CLASS OF 1902

Gertrude Amelia Barthel, Milledgeville,
 Ill.
 Bessie Winifred Dodson, Mt. Carroll
 Jennie Grace Doty, Savanna, Ill.
 Marion Corlett Hallett, Sterling, Ill.
 Mary Grace Hazelton, Council Bluffs, Ia.
 Adaline Irvine Hostetter, Mt. Carroll
 Harriet Hersey, Dubuque, Ia.
 Angeline Beth Hostetter, Mt. Carroll
 Sarah Devina Mackay, Mt. Carroll
 Mary Washington Nycum, Mt. Carroll
 Margaret McNeill Simpson, Morgan Park,
 Ill.
 Grace Reynolds Squires, Mt. Carroll

CLASS OF 1903

Clara Louise Ackerman, Coleta
 Susan Biethan, Blackfoot, Idaho
 Ida Nett Chambers, Milledgeville
 Helen Winnifred Coburn, Carroll, Ia.
 Ruth Agnes Deets, Coleta
 Mary Angeline Gillmore, Delavan
 Evelyn Belle Hammond, Mt. Carroll
 Cora Mae Hammond, Mt. Carroll
 Vera Marie Mammen, Bloomington
 Mabelle Ellen Matthews, Bedford, Ind.
 Irene Lux Phillips, Delavan
 Louellyn Thorpe Rogers, Mt. Carroll
 Lola Mae Speakman, Mt. Carroll
 Helen Louise Walcott, Morgan Park
 Gertrude Elizabeth Williams, Fulton
 Susie Emma Weddell, Cincinnati, O.
 Bertha Edwards

Alumni are requested to notify the Dean of marriage, or changes in residence, or deaths of alumnae.

* Deceased.

Events

1903

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| January | 7. | Lecture, "Richard III.," Professor Moulton. |
| January | 10. | V. W. C. A. Social for Mrs. Coleman. |
| January | 21. | Lecture, "J. I.," Professor Moulton. |
| January | 24. | Senior Social in the Home. |
| February | 4. | Lecture, "Romeo and Juliet," Professor Moulton. |
| February | 7. | Conanrum Party. |
| February | 14. | V. W. C. A. Valentine Party. |
| February | 18. | Lecture, "Julius Caesar," Professor Moulton. |
| February | 21. | Half-Holiday and Senior Party. |
| March | 4. | "Othello," Professor Moulton. |
| March | 17. | Concert by Hess-Burr Club. |
| March | 18. | "Tragedy," by Professor Moulton. |
| April | 4. | A Symphony in Black, by Senior Year Class. |
| April | 17. | Visit to Musical Events in Chicago, by Graduate in Music Teacher. |
| May | 9. | Freshman May Party. |
| May | 11. | Founder's Day Picnic. |
| September | 12. | Wife's Wife Party. |
| September | 16. | V. W. C. A. Reception for New Pupils. |
| September | 20. | Junior Freshman Party. |
| October | 3. | House Reception to New Pupils. |
| October | 17. | Senior-Sophomore Party. |
| October | 18. | Walk to Wilderberg Forest. |
| October | 24. | House Reception to Trustees. |
| October | 31. | Halloween Party in "Gym." |
| November | 6. | Recital by Mrs. Johanna Hess-Burr and Miss Thea West in Temple, Chicago. |
| November | 6. | Opening of New Music and Domestic Science Hall. |
| November | 20. | Thanksgiving Day. Puritan Party by Seniors to the Home. |

1904

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| January | 20. | "The Mind of the Man," Professor George E. Wood, University of Chicago. |
| February | 5. | Vocal Recital by Miss Helen McGrew, Chicago, Mrs. Johanna Hess-Burr, Accompanist. |
| January | 13. | Westminster Abbey, Lecture and Views, William P. Miller. |
| January | 23. | Lecture, Jane Adams, Hull House, Chicago. |
| February | 12. | Lecture (with views) "Yellowstone Park," Frank J. Brown, Chicago. |
| February | 19. | Recital, "Merchant of Venice," Professor F. M. Howard, University of Chicago. |
| March | 11. | Lecture, "Student Life in Germany," Dean E. Price, V.M.C. House. |
| April | 29. | Entertainment Department of Public Speaking and Physical Culture. |