

**The Frances  
Shimer Academy**

**and  
Junior College for Girls**



**Fifty-Fifth Year**

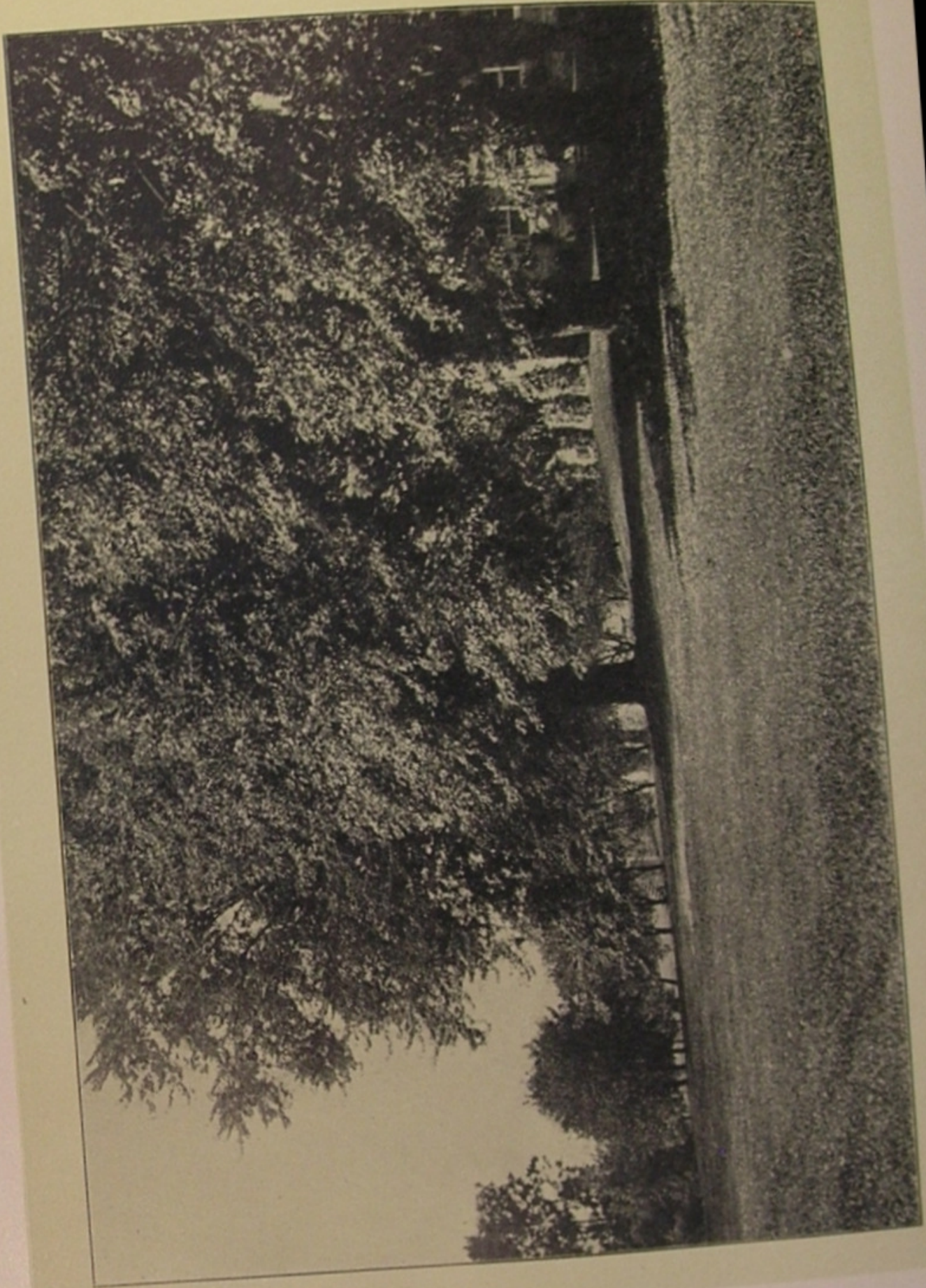
**May, 1908**

Composed and Printed By  
The University of Chicago Press  
Chicago, Illinois, U. S. A.

Calendar  
of  
The Frances Shimer Academy  
of  
The University of Chicago  
Mt. Carroll, Ill.







LAWN

# Calendar

OF

## The Frances Shimer Academy

A Home School for Girls



DEAN'S PERMANENT ADDRESS, MT. CARROLL, ILLINOIS

OFFICE HOURS IN CHICAGO

MONDAYS IN AUGUST, 10.00-12.00, 2.00-4.00

FINE ARTS BUILDING, 203 MICHIGAN AVE.

Table of Contents

	PAGE
Administration Building . . . . .	10
Admission . . . . .	13
Art . . . . .	28
Buildings and Grounds . . . . .	10
Carnegie Library . . . . .	11
Courses Offered . . . . .	15
Dearborn Hall . . . . .	1
Diploma and Certificate . . . . .	13
Domestic Science . . . . .	22
Educational Aid Association . . . . .	39
Endowment . . . . .	12
Expenses . . . . .	33
Expression . . . . .	21
Faculty . . . . .	7
General Information . . . . .	36
Golf, Tennis and Basket Ball . . . . .	21
Graduates . . . . .	43
Hathaway Hall . . . . .	11
Healthfulness . . . . .	9
Introductory Department . . . . .	20
Junior College . . . . .	15
Metcalf Hall . . . . .	10
Mt. Carroll Seminary . . . . .	12
Music . . . . .	24
Normal Department . . . . .	20
Physical Culture . . . . .	21
Religious Exercises . . . . .	38
Requirements for Graduation . . . . .	13 and 28
Self-Help . . . . .	35
Student Organizations . . . . .	39
Students . . . . .	40
Trustees . . . . .	6
University of Chicago . . . . .	12
West Hall . . . . .	10
Young Women's Christian Association . . . . .	38



# Calendar

May 11, 1908-June 9, 1909

May	11	Monday	FOUNDER'S DAY.
June	7	Sunday	BACCALAUREATE SERVICE.
June	8	Monday	DEDICATION METCALF HALL.
June	9	Tuesday	REUNION DAY.
June	10	Wednesday	COMMENCEMENT.
September	9	Wednesday	Fall Term Begins. Classes meet at 2:00 P. M.; buildings ready Tuesday, September 8, 1:00 P. M. Teachers and pupils from East and South leave Chicago in special car, 1:30 P. M., Tuesday.
November	26		THANKSGIVING; a holiday, one day only.
December	1	Tuesday	WINTER TERM opens.
December	17	Thursday, 3:30 P. M.	} WINTER VACATION.
to January	5	Tuesday, 8:40 P. M.	
1909			
February	22		WASHINGTON'S BIRTHDAY; half-holiday.
March	9	Tuesday	SPRING TERM opens.
March	26	Friday, 3:30 P. M.	} SPRING VACATION.
to April	6	Tuesday, 8:00 A. M.	
May	11		FOUNDER'S DAY; half-holiday.
June	6	Sunday	BACCALAUREATE SERVICE.
June	7	Monday	CONSERVATORY CONCERT.
June	8	Tuesday	REUNION DAY.
June	9	Wednesday	COMMENCEMENT EXERCISES.

## 1908

MAY							JUNE							JULY							AUGUST						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	..	..	1	2	..	..	..	..	..	..	..	..	1	2	3	4	..	..	..	..	..	..	1		
3	4	5	6	7	8	9	..	1	2	3	4	5	6	5	6	7	8	9	10	11	2	3	4	5	6	7	8
10	11	12	13	14	15	16	7	8	9	10	11	12	13	12	13	14	15	16	17	18	9	10	11	12	13	14	15
17	18	19	20	21	22	23	14	15	16	17	18	19	20	19	20	21	22	23	24	25	16	17	18	19	20	21	22
24	25	26	27	28	29	30	21	22	23	24	25	26	27	26	27	28	29	30	31	..	23	24	25	26	27	28	29
31	..	..	..	..	..	..	28	29	30	..	..	..	..	..	..	..	..	..	..	..	30	31	..	..	..	..	..
SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
..	..	1	2	3	4	5	..	..	..	..	1	2	3	1	2	3	4	5	6	7	..	..	1	2	3	4	5
6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12
13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19
20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26
27	28	29	30	..	..	..	25	26	27	28	29	30	31	29	30	..	..	..	..	..	27	28	29	30	31	..	..

## 1909

JANUARY							FEBRUARY							MARCH							APRIL						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	..	..	1	2	..	1	2	3	4	5	6	..	1	2	3	4	5	6	..	..	..	..	1	2	3
3	4	5	6	7	8	9	7	8	9	10	11	12	13	7	8	9	10	11	12	13	4	5	6	7	8	9	10
10	11	12	13	14	15	16	14	15	16	17	18	19	20	14	15	16	17	18	19	20	11	12	13	14	15	16	17
17	18	19	20	21	22	23	21	22	23	24	25	26	27	21	22	23	24	25	26	27	18	19	20	21	22	23	24
24	25	26	27	28	29	30	28	..	..	..	..	..	..	28	29	30	31	..	..	..	25	26	27	28	29	30	..
31	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..

## Board of Trustees

### Officers

HENRY S. METCALF, M.D.,  
*President*

A. K. PARKER, D.D.,  
Chicago; *Vice-President*

T. W. GOODSPEED, D.D.,  
Chicago; *Secretary*

GEORGE D. CAMPBELL,  
*Treasurer*

### Members

*Term expires June, 1908*

HON. A. J. SAWYER, Lincoln, Nebraska

HARRY PRATT JUDSON, LL.D.,  
The University of Chicago

HATTIE N. LEPELLEY, Freeport

J. H. MILES, Mt. Carroll

THOMAS W. GOODSPEED, D.D., The University of Chicago

*Term expires June, 1909*

FRANK J. LLEWELLYN, Monadnock Building, Chicago

MRS. A. T. DUNSHEE, Mt. Carroll

JOHN M. RINEWALT, Mt. Carroll

LATHAN A. CRANDALL, D.D., Minneapolis

*Term expires June, 1910*

MRS. W. R. HOSTETTER, Mt. Carroll

GEORGE D. CAMPBELL, Mt. Carroll

HENRY S. METCALF, M.D., Mt. Carroll

WILLIAM P. McKEE, Mt. Carroll

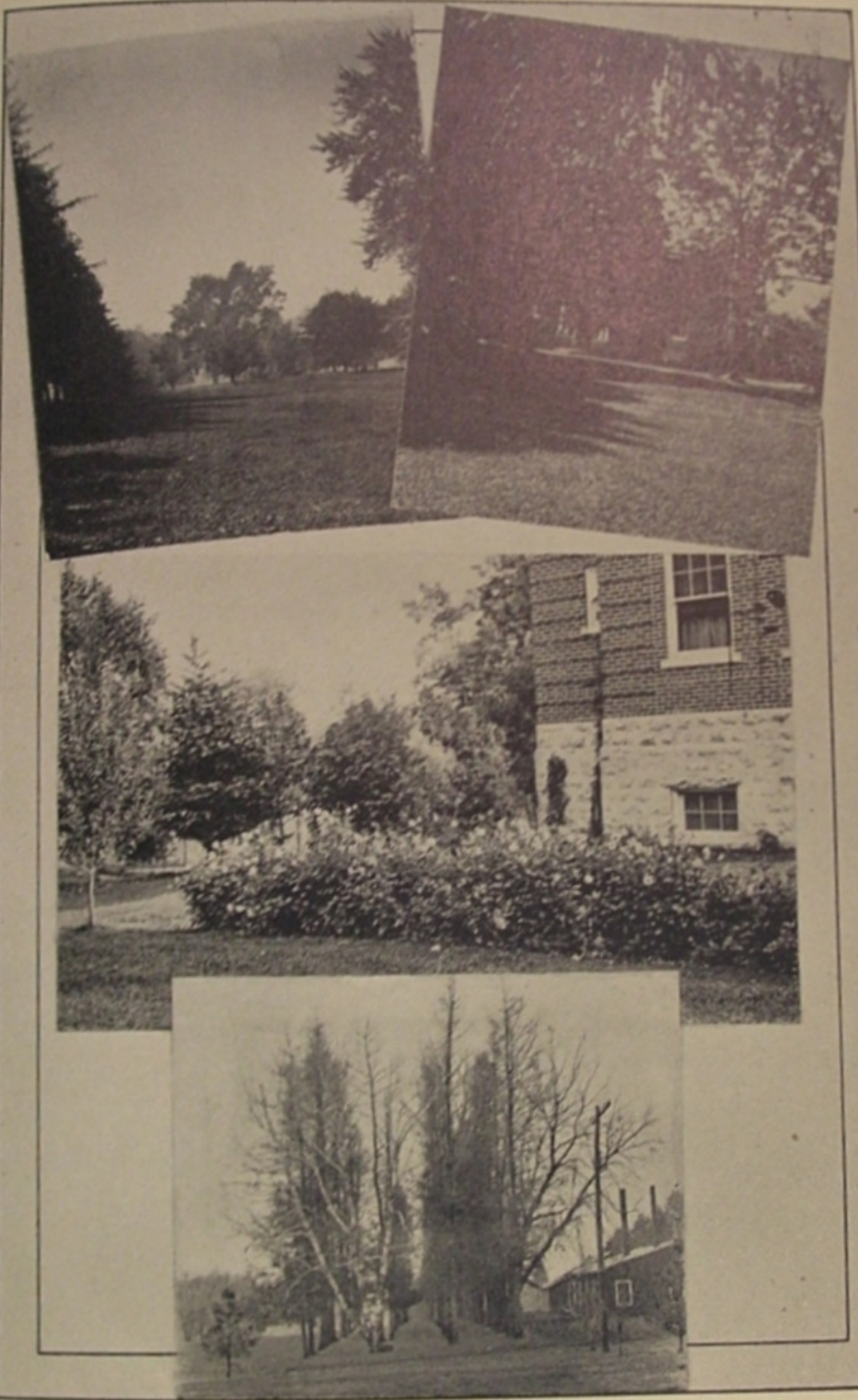
ALONZO K. PARKER, D.D., The University of Chicago

### The Committee on Faculty

ALONZO K. PARKER

WILLIAM P. McKEE

HENRY S. METCALF



LANDSCAPES



## Officers of Instruction and Administration

**WILLIAM PARKER MCKEE, A.M., B.D.,** Dean and Instructor in History.

A.B., Wabash College, 1883; B.D., Baptist Union Theological Seminary, 1887; Graduate Student in History in University of Minnesota, 1895-97; A.M., University of Minnesota, 1897; B.D., University of Chicago, 1897; Pastor, Olivet Baptist Church, Minneapolis, 1887-97; Frances Shimer Academy, 1897—.

**ELSIE GARLAND HOBSON, A.M.,** Lady Principal and Instructor in Latin.

B.A., Boston University, 1895; M.A., Boston University, 1896; Graduate Student in Latin and Sanskrit, The University of Chicago, 1895-96; Instructor in Greek and English, Lewiston (Me.) High School, 1896-97; Instructor in Latin and Greek, Academy for Young Women, Jacksonville, Ill., 1897-99; Principal and Instructor in Latin, Academy for Young Women, Jacksonville, 1899-1900; Principal and Instructor in Latin, Michigan Seminary, Kalamazoo, Mich., 1900-07; Principal and Instructor in Latin, Frances Shimer Academy, 1907—.

**ELSIE MORRISON, S.B.,** Instructor in Science and Mathematics.

S.B., University of Chicago, 1905; Graduate, Milwaukee State Normal, 1894; Instructor in Mathematics, Wayland Academy, 1898-1900; Assistant Principal, Pewaukee High School, 1902-4; Graduate Student, The University of Chicago, 1905; Frances Shimer Academy, 1905—.

**CORA C. TARDY, B.A.,** Instructor in Expression.

Graduate, Ralston University, 1890; Student, American Academy of the Dramatic Arts, New York City, 1890-92; Student of Physical Culture under Drs. Seaver and Anderson, Chautauqua, N. Y., summers of 1894-96; Teacher, Southwest Virginia Institute, Bristol, Va., 1894-97; Rawlings Institute, Charlottesville, Va., 1897-99, 1901-5; Hardin College, Mexico, Mo., 1900-01; Frances Shimer Academy, 1905—.

**ALICE NORTHRUP SIMPSON, B.A.,** Instructor in German and French.

A.B., The University of Chicago, 1882; Instructor in French and English in Kalamazoo College, 1882-83; Instructor in Latin and French in Morgan Park Academy, 1897-1900.

**HARRIET LEE, A.B.,** Instructor in English.

Graduate Mt. Holyoke, 1907.

**BERTHA RUTH BOWMAN,** Instructor in Domestic Science.

Associate Lewis Institute, 1898; Bradley Polytechnic Institute, 1906-7.

**DELANA BAILEY,** Instructor in Normal Department and Stenography.

Graduate, Mt. Carroll Seminary, 1891; Frances Shimer Academy, 1900—.

**HATTIE MAY COLE,** Assistant Introductory and Normal Department.

Student, Mt. Carroll Seminary, 1886-87, 1887-88, 1889-90; Teacher, Public School, 1888-1905.

MARTHA POWELL, Assistant in Introductory and Normal Department.  
 Graduate High School, Williamsburg, Ia.; Teacher Public School, two years.

**The Departments of Music and Art**

- EMIL LIEBLING, Chicago. Visiting Director of Piano Music. (See p. 24)
- DORA G. KNIGHT, Instructor in Piano and History of Music and Counterpoint.  
 Pupil of Mrs. Hosmer, Piano, and C. L. Capen, Harmony, Boston, 1895-96;  
 Student in Berlin, 1896-1901; Piano, 1896-98, under Barth; 1898-1901, under  
 Madame Carreno; Harmony and Counterpoint, 1898-1900, with Gustav Kulenkampff;  
 History of Music, University of Berlin, 1898-1900; Frances Shimer  
 Academy, 1900—.
- LYRAVINE VOTAW, B.M., Instructor in Vocal Music, Harmony, and Public School  
 Music.  
 Pupil of Mary Forrest Ganz, Chicago, 1900-1901; Graduate in Public School  
 Music, American Conservatory of Music, Chicago, 1901; Pupil of William Nelson  
 Burritt, New York, Summer of 1902; Instructor in Public School Music and  
 Private Classes in Voice in Iowa and Illinois, 1901-1907; Graduate in Public  
 School Music, National School of Methods, Chicago, 1906; Pupil of Karleton  
 Hackett, Chicago, 1904-07; Graduate in Voice, American Conservatory of  
 Music, Chicago, 1906; Post-Graduate, American Conservatory of Music, Chicago,  
 1907, receiving degree of B. M.; Contralto soloist in prominent Chicago churches,  
 1906-07; Instructor in Voice, Frances Shimer Academy, 1907—.
- ISABEL LEE SLEIGHT, Instructor in Violin and Assistant in Piano.  
 Graduate of Chicago Musical College, 1906, in Violin, Harmony, and Composition;  
 Two Chicago Musical College Gold Medals; Pupil of Joseph T. Ohlheiser,  
 Chicago, Fred Pratt Snavely, Michigan; Harmony and Composition, under  
 Adolph Brune and Felix Borowski, at the Chicago Musical College; Frances  
 Shimer Academy, 1907—.
- GRACE M. BAWDEN, Instructor in Art and China Painting.  
 Graduate, Mt. Carroll High School, 1891; Student in Music, Mt. Carroll Semi-  
 nary, 1891-92; Graduate in Art, Mt. Carroll Seminary, 1894; Post Graduate  
 Work in Art Institute of Chicago, 1901, 1902, and 1904; Instructor in Private  
 Classes in Art, 1894-98; Frances Shimer Academy, 1898—.

**The Lecture Course**

Lectures by PROFESSOR J. G. CARTER TROOP, PH.D., Associate  
 Professor of English, The University of Chicago.

- December 10. "Evolution of the Novel."  
 January 10. "Sir Walter Scott."  
 January 24. "William Makepeace Thackeray."  
 February 7. "Charles Dickens."  
 February 21. "Nathaniel Hawthorne."  
 March 6. "Robert Louis Stevenson."

## Situation

Mt. Carroll is situated on the Chicago, Milwaukee & St. Paul Railway, 128 miles (four trains each way daily, to and from Chicago, three hours by the fastest train) immediately west of Chicago on the Omaha division of this line. It is 150 miles southwest of Milwaukee on the Racine & Rock Island division. Two transcontinental trains, including the famous "Overland Limited," to and from Chicago and San Francisco and Los Angeles, pass through Mt. Carroll daily, stopping to let off sleeping-car passengers from distant points. Express trains, likewise, between Chicago and Denver, Omaha, Sioux City, Chamberlain (South Dakota), St. Paul, Minneapolis, Kansas City, Ottumwa, Des Moines, Cedar Rapids, Marion, and intervening points, pass through Mt. Carroll daily, furnishing the best of facilities for transportation. Particular attention is invited to the fact that passengers from the numerous places on the lines of the St. Paul and Union Pacific roads, can reach Mt. Carroll *without any change of cars whatever*, there being, in the case of many of these points, three trains a day.

The railway company, on request, adds a special car for the exclusive use of Academy pupils and teachers to the train leaving Chicago at 1:30 P. M. on the evening before the opening of school in September, and at 5:15 P. M. in January.

The town is ten miles from the Mississippi River, beautifully located among picturesque hills, and is justly celebrated for its beauty and healthfulness. The school stands on high ground, and overlooks a landscape rich and varied. The school grounds consist of twenty-five acres, a large part of which is protected and shaded by many majestic old pine, maple, and elm trees. Orchards furnish various kinds of fruits, and a kitchen garden supplies the table with fresh vegetables. The water supply is obtained from an artesian well drilled 2,500 feet into the rock. The Jersey milk furnished the Academy table is pure.

## Aim

The main object at which the Academy aims is to fit its pupils for life—to secure the trained intellect, the refined sensibilities, the self-controlled will, the enlightened conscience, which together make a noble and symmetrical womanhood. It is a preparatory school, but it is far more than that.

The pupils are brought into constant contact with teachers of culture, refinement, and experience, who know how to meet the needs of young girls, and who enter sympathetically into their work and play. The appeal made is to the best in a girl; and results show that in most cases the appeal is successful. A series of years in such a school, or even a single year in some cases, will deeply and favorably affect the whole tenor of a girl's life.

*Character.*—Every applicant for admission must present a written statement of recent date, from pastor or teacher, giving assurance that she is in every way a suitable person to be a member of a home school for girls.

## Equipment

It is confidently believed that no better equipped home is offered its patrons by any school for girls in the West. The school has the advantage of fifty-four years of history, experience, and traditions; yet its equipment is entirely new. It has been rebuilt since 1903. The buildings, solidly constructed of brick and stone, are heated by steam, lighted by electricity, and furnished with hard and soft water and all modern conveniences.

### West Hall

West Hall, occupied September 11, 1906, designed by Architect C. A. Eckstorm, Chicago, 154×40, is a perfectly equipped home for over fifty people, in addition to reception rooms, parlors, dining-room and Dean's apartments. On the ground floor are pupils' parlor, pupils' kitchen, Young Women's Christian Association rooms, dining-room, serving-room, and kitchen—all built on most approved modern plans. A studio of artistic design is on the upper floor. Stand-pipe with hose on each floor, and fire escape, are provided with ample stairways in addition.

A central steam plant, with steam laundry connected, equipped with modern machinery, was erected in 1906.

### Metcalf Hall

The Contract for the new Administration Building was let May 22, 1907.

The recitation rooms in Metcalf Hall to which Andrew Carnegie contributed \$10,000, were first used January 11, 1908: the auditorium January 17. The building is 107 by 44 feet, native stone and sand-mold brick, two stories and mezzanine story, with tower and finial 100 feet high. The building contains offices, library, cloak rooms, with ten recitation rooms, and auditorium seating over four hundred. The interior wood has Cathedral Oak and Bog Oak finish. The electric light system embodies the latest designs in Holophane shades and Gem lamps, distributed evenly over the ceilings, lighting perfectly every part of the building. The heat is from the central steam and power plant erected in 1906. The tower contains the old bell used by Mrs. Shimer for more than thirty years.

The building bears the name of the President of the Board of Trustees, who has been a lifelong friend of the Academy, as his mother, Sarah Metcalf, was. Dr. Metcalf, especially, gave generously toward the erection of this building.





METCALF HALL  
STEAM PLANT AND LAUNDRY  
WEST HALL

BAPTIST CHURCH



This building brings the equipment of the Academy up to the very first rank among schools for girls. Everything is new and definitely planned for the purpose for which it is used, by Chicago architects, assisted by the painstaking study of Academy officials immediately concerned.

#### Hathaway Hall

Hathaway Hall, dedicated in November, 1905, was named for Mrs. Mary L. Hathaway Corbett, of the class of 1869, a sister of Mrs. Hattie N. LePelley, of Freeport, a trustee of the Academy, who gave liberally toward the erection and furnishing of the building. The basement contains a modern gymnasium 70×36 feet, besides three shower-baths set in marble partitions, lockers, and all other necessary fixtures. The three upper floors contain parlor, rooms for fifty pupils, baths, and trunk-room. The parlor has been furnished by the Mount Carroll Seminary and Frances Shimer Academy Association of Chicago. No detail has been omitted which would contribute toward making the building a thoroughly modern and comfortable home. Adequate fire protection is secured by a stand-pipe with hose connections on each floor, and fire-escapes on each end, in addition to broad, easy stairs. The hall was designed by Shepley, Rutan & Coolidge, Chicago.

#### Dearborn Hall

The building for Instrumental and Vocal Music, and Domestic Science, was completed and opened for use in November, 1903. It is solidly constructed of brick and contains eleven practice-rooms, two rooms for instruction in piano and voice, sewing-room, kitchen, pantry, dumb-waiter, together with hall of generous size, and basement complete under the whole building. The building was designed by Shepley, Rutan & Coolidge, of Boston and Chicago. The steam-heat plant is connected with the boilers in central heating plant. The building is named for Mrs. Isabel Dearborn Hazzen, formerly head of the Department of Music for over twenty years.

February 9, 1906, fire destroyed the old buildings and South Hall. While the sentimental loss is keen the permanent advantage to the Academy in replacing these buildings with perfectly modern structures is great.

#### Carnegie Library

At the solicitation of officials of the Academy, Andrew Carnegie offered, in February, 1905, to give \$10,000 to build a free public library for Mt. Carroll, if the town would furnish a suitable site and provide by taxation a sustaining fund. This library is now in use, and Academy teachers and pupils have free access to its privileges.

**Steinway Grand Piano**

By the efforts of the instructors and pupils and friends of the Department of Music, a Steinway B Grand was purchased for the Academy Assembly Hall in October, 1903. It is a very fine instrument, sold under the usual Steinway perpetual guarantee, and enables the Academy to offer the best possible piano to artists who come for recitals, as well as to its own teachers and pupils.

**Electric Clock**

All buildings are equipped with electric bells, rung automatically by a Fricke Program Clock. This insures accurate time and uniformity of procedure throughout the institution in closing and beginning recitations, as well as in hours for meals, for rising, and retiring. The master clock controls a system of secondary clocks also in other buildings.

**History**

The school, which was known for forty-three years as Mt. Carroll Seminary, became, in 1896, by the wish of the founder, Mrs. F. A. W. Shimer, an affiliated school of the University of Chicago. After much consideration between President Wm. R. Harper and Mrs. Shimer it was decided that a separate Board of Trustees should be organized to take charge of the school. The Board consists of fifteen members, representing the University of Chicago, the alumnae of the Seminary, and the citizens of Mt. Carroll.

The relation of the Frances Shimer Academy to the University of Chicago is a double one. In the first place, it is an affiliated Academy of the University, and as such, the work of instruction is under the direct oversight of the University. In the second place, four of the fifteen Trustees are Officials of the University. While, therefore, the Academy sustains a relation to the University so intimate as to justify its name; it is an independent institution and seeks a constituency of its own.

The graduates and pupils of Mt. Carroll Seminary are included as graduates and pupils of the Academy, and the large constituency gained in over half a century furnishes a constant source of support, advancing the best interests of the school.

**Endowment**

At her decease, Mrs. F. A. W. Shimer left the bulk of her property in trust for the benefit of the Academy. The property consists of money and real estate,



HATHAWAY HALL  
DEARBORN HALL



chiefly in Illinois, Iowa, and Nebraska. The income from this property makes it possible to furnish excellent facilities at a price comparatively low.

In addition to this, Miss Adelia C. Joy, for twenty years Lady Principal of Mt. Carroll Seminary, who died in October, 1903, in Davenport, Ia., left bequests to the Academy and to the Educational Aid Association. The last is for the benefit of pupils in the Academy who are worthy and who need financial help.

## Courses of Study

### Admission

No student need hesitate about coming to the Academy through fear of being excluded by the entrance examinations. The Introductory Year furnishes an opportunity to make up deficiencies. Students will be admitted to advanced classes on presenting written statements from instructors giving detailed account of work done, or from examination showing their qualifications to carry on the work of these classes with success. Every pupil must enter a class in spelling or satisfy the instructor in English that it is unnecessary.

### Academic Department

The courses of study in the Academic Department include the studies necessary for admission to the best colleges, in addition to two years of work usually taken after entering college. Each student will pursue such of the studies as may be required by the college or university which she desires to enter; or, if she prefers, such other work as may be agreed on.

In the statements which follow, a unit usually represents an exercise daily for the usual school year. In a few of the subjects the recitations occur four times a week instead of five.

Students who complete fifteen units (three of which must be in English, one in History, one in Mathematics, and one in Science), from the list below, will be entitled to the Diploma of the Frances Shimer Academy.

Physical culture is required of all pupils unless excused by physician's certificate.

### Summary of Courses Offered

Each pupil is supposed to have four studies. Strong pupils may carry an extra course in Music, Art, Elocution, or Domestic Science. The recitation periods are forty-five minutes. The figures indicate the number of recitations weekly in each subject. Monday is the weekly holiday.

THE FRANCIS SHIMER ACADEMY

<p><i>History:</i></p> <ol style="list-style-type: none"> <li>1. Greece and Rome . . . . . 1</li> <li>2. General European (Mediaeval and Modern) . . . . . 1</li> <li>3. United States (College) . . . . . 1</li> <li>4. English (College) . . . . . 1</li> <li>5. Art* . . . . . ½</li> <li>6. Music* . . . . . ½</li> </ol> <p><i>Latin:</i> Inductive Primer, Grammar</p> <ol style="list-style-type: none"> <li>1. Caesar . . . . . 2</li> <li>2. Prose Composition based on Caesar . . . . . 2</li> <li>3. Cicero and Prose Composition based on Cicero . . . . . 1</li> <li>4. Vergil . . . . . 1</li> <li>5. Horace (College) . . . . . 1</li> <li>6. Livy (College) . . . . . 1</li> </ol> <p><i>German:</i></p> <ol style="list-style-type: none"> <li>1. Elementary German . . . . . 1</li> <li>2. German Second Year . . . . . 1</li> <li>3. Third Year German . . . . . 1</li> </ol> <p><i>French:</i></p> <p>Elementary and Advanced work as in German . . . . . 2</p>	<p>Units</p>	<p><i>English:</i></p> <p>(Required for admission to college.) Composition, Rhetoric, History of English Literature. Books required for reading; books required for study English (College)</p> <p><i>Mathematics:</i></p> <ol style="list-style-type: none"> <li>1. Algebra to Quadratics</li> <li>2. Algebra from Quadratics</li> <li>3. Plane Geometry</li> <li>4. Solid Geometry (College)</li> <li>5. Trigonometry (College)</li> </ol> <p><i>Drawing*</i> Seven hours a week</p> <p><i>Domestic Science*</i></p> <p><i>Harmony*</i></p> <p><i>Science:</i></p> <p>Physics . . . . .</p> <p>Zoölogy . . . . .</p> <p>Botany . . . . .</p> <p>Physiology . . . . .</p> <p><i>Elocution*</i></p>
---	--------------	---

\*Not counted for admission to The University of Chicago.

**Curriculum\***

	First Year		Second Year		Third Year		Fourth Year	
AUTUMN TERM		Recitations per week		Recitations per week		Recitations per week		Recitations per week
	Latin,	5	Latin,	5	Latin,	5	Latin,	5
	Algebra,	5	German,	5	German or	5	Physics,	5
	History,	5	Geometry,	4	French,	5	History,	4
	English,	4	English,	4	Biology,	5	French or	4
			Physiology,	4	English,	5	German	4
					Algebra, Adv.	4		
WINTER TERM		Recitations per week		Recitations per week		Recitations per week		Recitations per week
	Latin,	5	Latin,	5	Latin,	5	Latin,	5
	Algebra,	5	German,	5	German or	5	Physics,	5
	History,	5	Geometry,	4	French,	5	History,	4
	English,	4	English,	4	Biology,	5	French or	4
			Physiology,	4	English,	5	German	4
					Algebra, Adv.	4		
SPRING TERM		Recitations per week		Recitations per week		Recitations per week		Recitations per week
	Latin,	5	Latin,	5	Latin,	5	Latin,	5
	Algebra,	5	German,	5	German,	5	Physics,	5
	History,	5	Geometry,	4	Biology,	5	History,	4
	English,	4	English,	4	English,	5	French or	4
			Physiology,	4	Geometry, Solid	4	German	4

\*Prescribed work in Roman type.



Students may be admitted to The University of Chicago upon completing at this Academy any fifteen of the units mentioned on p. 14 (except those marked with a \*). The University recommends that the subjects offered for examination include at least one unit of History, two units of Latin, three units of English, two and a half units of Mathematics, and one unit of Physics.

The Academy examinations are held every twelve weeks. Reports showing term and examination standing will be indicated by the letters A to D. Students who have completed these examinations in the required studies will be admitted to The University of Chicago, the State Universities, to Vassar, Wellesley, Beloit, Mt. Holyoke, Smith, and other colleges without examination.

The time for graduation from the Academic Department is usually four years.

#### **Junior College Courses**

Courses from the preceding tables taken in addition to work required for college entrance, may count for advanced standing in The University of Chicago and other colleges.

The following college work is also offered and will be given when the demand, in the opinion of the Dean, warrants it: American History, English History (in alternate years), English Literature, German III, Latin, and Trigonometry, each counting one unit except the last, which counts one half-unit.

This Junior college work is the substantial equivalent of the Freshman and Sophomore years of a regular college. Ordinarily a good student who has done six full years' work at Frances Shimer Academy may enter the Junior class at college, provided the work done here is chosen with reference to the requirements of the college of her choice. Some institutions will require examinations before giving credit; some will not.

Pupils contemplating taking Junior college work are requested to write the Dean stating specifically what work they wish to do.

### **Announcement of Courses Offered**

The figure at the right of the name of the course designates the year of the curriculum to which it properly belongs. Thus (4) means the last year of the Academy, (3) the last but one, (2) the second year of the Academy, and (1) the first year. Figures (5) and (6) indicate the first and second years of the Junior College.

The Academy does not promise to give every one of these courses, unless in the judgment of the faculty the demand is sufficient to warrant it. Pupils desiring especially certain courses may usually ascertain early whether they will be given by writing the Dean.

I. Latin

AUTUMN TERM

- BEGINNER'S COURSE (1). Review of English Grammar; *First Year Latin*.  
 CÆSAR (2). *Gallic War*; Daily Composition; Notebooks.  
 CICERO (3). *Catiline*; Daily Composition.  
 VERGIL (4). *Æneid*; Prosody; Mythology; Poetic Construction rewritten.  
 HORACE (5). Odes.

WINTER TERM

- BEGINNER'S COURSE (1). *First Year Latin*; Notebooks.  
 CAESAR (2). *Gallic War*; Daily Composition; Notebooks.  
 CICERO (3). *Catiline*; *Manilian Law*; Daily Composition.  
 VERGIL (4). *Æneid*, etc., continued.  
 LIVY. Books XXI and XXII; selections from Book I.

SPRING TERM

- BEGINNER'S COURSE (1). *First Year Latin*; Stories; Fables; Notebooks.  
 CÆSAR (2). *Gallic War*; Daily Composition.  
 CICERO (3). *Archias*; Composition; Introduction to Latin Poetry (Ovid).  
 VERGIL (4). *Æneid*; Reading:—Sellar, Tunison, Cruttwell.  
 CICERO (5). *De Senectute*; *Terence* or *Tacitus*.

II. German

AUTUMN TERM

- ELEMENTARY GERMAN (3). Grammar; Easy Prose.  
 INTERMEDIATE GERMAN (4). Grammar; *Bilderbuch ohne Bilder* (Anderson).  
 Themes throughout the year based on the reading. Class conducted in German.  
 ADVANCED GERMAN (5). *St. Jürgen* (Storm); *Der Talisman* (Fulda).  
 conducted in German.

WINTER TERM

- ELEMENTARY GERMAN (3). Grammar; *German Reader* (Brandt). Oral and written reproduction of material read.  
 INTERMEDIATE GERMAN (4). Grammar; *Der zerbrochene Krug* (Zschoke); *Als die Kirche* (von Hillern).  
 ADVANCED GERMAN (5). *Lichtenstein* (Hauff).

SPRING TERM

- ELEMENTARY GERMAN (3). Grammar; *German Reader* (Brandt).  
 INTERMEDIATE GERMAN (4). *Wilhelm Tell* (Schiller); *Der Prozess* (Benedictson).  
 ADVANCED GERMAN (5). *Dietegen* (Keller); *Minna von Barnhelm* (Lessing).

III. **French**

ELEMENTARY FRENCH (3). Grammar; Easy Prose.

INTERMEDIATE FRENCH (4). Grammar; *La Tâche du Petit Pierre* (Mairet); *La Poudre aux Yeux* (Labiche et Martin). Dictation exercises, oral and written reproduction of material read. French is the language of the classroom throughout the year.

WINTER TERM

ELEMENTARY FRENCH (3). Grammar; *Mme. Therèse* (Erckmann-Chatrion). Prose composition, simple conversation in French.

INTERMEDIATE FRENCH (4). Grammar; *Le Petit Chose* (Daudet); *La Mare au Diable* (Sand).

SPRING TERM

ELEMENTARY FRENCH (3). Grammar; *Mme. Therèse* completed; short poems memorized.

INTERMEDIATE FRENCH (4). *Colomba* (Mérimée); *Le Siège de Paris* (Sarcey).

IV. **Science**

AUTUMN

PHYSICS (4). Properties of Matter; Mechanics of Solids and Fluids; Heat.

ZOOLOGY. Field-work with Classification of Invertebrates.

PHYSIOLOGY (2).

WINTER

PHYSICS (4). Magnetism and Electricity.

ZOOLOGY. Morphology and Physiology of Amœba and Infusoria (six weeks).

BOTANY. Germination of the Seed; Développement and Morphology of Root and Stem (six weeks).

PHYSIOLOGY (2).

SPRING

PHYSICS (4). Sound and Light.

BOTANY. Structure and Functions of Leaves and Flowers; Classification of Plants; Plant Ecology.

PHYSIOLOGY (2).

V. **Mathematics**

AUTUMN

ALGEBRA (1). Simple Equations; Fundamental Operations.

ALGEBRA (3). Quadratic Equations, Ratio, Proportion.

PLANE GEOMETRY (2). Lines, Triangles, and Parallelograms.

WINTER

- ALGEBRA (1). Factoring, Fractions, and Fractional Equations.  
 ALGEBRA (3). Progressions, Limits, Binominal Theorems (six weeks).  
 PLANE GEOMETRY (2). Circles, Proportion, and similar figures.  
 SOLID GEOMETRY (3). Planes, Dihedral, and Polyhedral Angles (six weeks).  
 TRIGONOMETRY. The functions of Plane Angles and the development  
 relation to each other.

SPRING

- ALGEBRA (1). Simultaneous Equations, Involution, Evolution, Radicals,  
 Imaginary Expressions.  
 PLANE GEOMETRY (2). Areas of Polygons and Circles.  
 SOLID GEOMETRY (3). Polyhedrons, Cylinders, Cones, and Spheres.

VI. History

(Notebooks required in all classes)

AUTUMN TERM

- GREEK HISTORY (1). WEST. To the close of the Persian Wars.  
 MODERN HISTORY (4). Fall of Rome to Time of Reformation.  
 ENGLISH HISTORY, Advanced (5). Gardiner. Collateral Reading; Textbooks.  
 AMERICAN HISTORY (6). Colonial period. Channing. Notebooks; Textbooks.  
 Collateral reading; Study of Sources, throughout the year. English  
 American history in alternate years.

WINTER TERM

- GREEK HISTORY (1). WEST. To the death of Alexander.  
 ROMAN HISTORY (1). From the founding of the city to the time of the Gracchi.  
 MODERN HISTORY (4). Myers. Era of Reformation to French Revolution.  
 ENGLISH HISTORY (5). Gardiner.  
 AMERICAN HISTORY (6). Ending Colonial period; beginning the early period  
 under the Constitution. Channing.

SPRING TERM

- ROMAN HISTORY (1). From the Gracchi to the fall of Rome. Careful study of  
 special topic.  
 MODERN HISTORY (4). To present time.  
 ENGLISH HISTORY (5). Gardiner.  
 AMERICAN HISTORY (6). The period under the Constitution to 1820.

VII. English

AUTUMN TERM

NOTE—Pupils deficient in spelling and grammar will be required to make up these deficiencies on entrance.

ELEMENTARY ENGLISH (1). Scott and Denney's *Lessons in English*; Lowell's *Vision of Sir Launfal*; frequent written exercises.

RHETORIC AND COMPOSITION (2). Herrick and Damon; Addison's *Sir Roger de Coverley Papers*; weekly themes.

ENGLISH LITERATURE (3). Halleck's *History of English Literature*; *Julius Cæsar*, careful study; Tennyson's *Idylls of the King*; weekly themes.

AMERICAN LITERATURE (4). Smiley's *Manual of American Literature*; study of selections from Franklin, Cooper, Irving, Bryant; written papers.

ENGLISH ESSAYS (5). Lobban's *Representative English Essays*.

WINTER TERM

ELEMENTARY ENGLISH (1). Scott and Denney's *Lessons in English*; Shakespeare's *Merchant of Venice*; frequent written exercises.

RHETORIC AND COMPOSITION (2). Herrick and Damon; Shakespeare's *Macbeth*; weekly themes.

ENGLISH LITERATURE (3). Halleck's *History of English Literature*; Milton's *Minor Poems* and Macaulay's *Essays*, careful study; Scott's *Ivanhoe*; general reading; weekly themes.

AMERICAN LITERATURE (4). Smiley's *Manual of American Literature*; selections from Hawthorne, Poe, Lowell.

ENGLISH NOVEL (5). Raleigh's *Brief History of English Novel*; reading one work of each of the following: Austen, Scott, Thackeray, Dickens, George Eliot.

SPRING TERM

ELEMENTARY ENGLISH (1). Scott and Denney's *Lessons in English*; Scott's *Lady of the Lake*; frequent written exercises.

RHETORIC AND COMPOSITION (2). Herrick and Damon; Coleridge's *Ancient Mariner* and Irving's *Life of Goldsmith*.

ENGLISH LITERATURE (3). Halleck's *History of English Literature*; careful study of Burke's *Speech on Conciliation*; Eliot's *Silas Marner*, general reading; weekly themes.

AMERICAN LITERATURE (4). Smiley's *Manual of American Literature*; study of selections from American poets. (5). Palgrave's *Golden Treasury*.

VIII. Domestic Science

COOKING (1) and (2); (3) and (4).

SEWING (1) and (2); (3) and (4).

IX. *Physical Culture and Public Speaking*

1. ANATOMY; PHYSIOLOGY; HYGIENE.
2. SCIENTIFIC BREATHING.
3. VOICE CULTURE (speaking voice).
4. REMEDIAL PHYSICAL CULTURE.
5. DELSARTE SYSTEM.
6. LIFE STUDY.
7. READINGS; GESTURE; PANTOMIME; DRAMATIC ART; SHAKESPEARE, analyzed analytically and dramatically.

**Introductory Department**

While the chief work of the Academy is with pupils of the academy, it furnishes a home and instruction by experienced teachers for pupils of the lower grades. A few pupils of the age of ten to thirteen are in the Academy and special provision is made for their care. Those who have charge of children who must be away from home will find their wants met in the Academy. The classes are small, and individual attention is given each pupil. The work is that usually given in the seventh and eighth grades: the common and elementary science.

**Normal Department**

The Normal Department has been organized by the Academy to meet the needs of two classes of patrons. One consists of those young people who wish to prepare to teach, but do not wish to lose the advantages of home. The Academy furnishes the comforts and protection of home, including the oversight of health. The pupils have also the advantage of daily association with the teachers, outside the classroom as well as in it.

The other class of patrons for whom this department is specially organized includes a large number of girls and young women in Carroll and adjoining counties who wish to get themselves ready to teach, but who do not wish to go home.

Classes in other departments for which members of the Normal Department are fitted are open to them without extra charge. These include classes in Latin, French, German, Mathematics, History, and Science.

**Normal Course**

FIRST YEAR		SECOND YEAR	
American History	English Grammar	American History	American Literature
Arithmetic	Physiology	Algebra	Class Drawing
Singing	Class Drawing	Civics	Singing

Any girls or young women who have a desire to teach, will find in this department needed instruction and stimulus. Any who are interested are invited to address the Dean of the Academy for fuller information.

**Business Course**

To meet the needs of those who desire business training, instruction is given by a practical teacher of wide experience in Stenography and Typewriting. This work can be completed in three terms with other studies; alone, in two terms. Touch-typewriting is taught, and one of the best systems of shorthand is used.

## The Department of Expression

**Physical Culture**

Every pupil is required to take daily exercise in the open air. In addition to this, each pupil is required to have two periods a week in the Gymnasium, under the regular instructor, in classes. The Gymnasium in the ground floor of the new Dormitory extends over a space 89×36 feet with ample light, heat, and facilities for shower bath.

The Gymnasium is equipped with wands, Indian clubs, dumb-bells, swinging rings, chest machines, parallel bars, and piano. Other apparatus will be added. Under the regular régime of this work, the exercises being adapted to the peculiar needs of the individual pupil, physical weaknesses are corrected, the chest, waist, and limbs are strengthened, the carriage is improved, and the physical condition generally is given tone and vigor. Frequent talks on Anatomy, Physiology, and Hygiene are given.

The work includes fencing, basket-ball, fancy steps, fancy drills, games, the Swedish system of Physical Culture, running and jumping.

A Golf course has been laid out on the Academy grounds, and further labor and expense will be given the grounds throughout the summer. The intention is to make the grounds thoroughly good for this purpose. Naturally rolling and beautiful, the landscape lends itself to golf. The grounds immediately adjoin the buildings, and are easily and constantly accessible. The grounds have been laid out by Mr. F. J. Llewellyn, one of the golfers of the Homewood Club, Chicago, and a trustee of the Academy.

The Academy also sustains facilities for tennis, tobogganing, croquet, and basket-ball. Skating may be enjoyed on the creek near the Academy.

### Lung Gymnastics

A course in lung gymnastics or scientific breathing is offered, which is for throat and chest troubles, and furnishes a foundation for voice work. breathing increases lung capacity and increases the resistance of the P against any tendencies to disease of the lungs. This is a distinct course, as private work to any pupils who care to take it as an extra.

A physical record of each pupil is kept, and the exercises are adapted to the needs of the individual. The aim is to develop strength, grace, and free carriage.

### Elocution

This department is based on the principles of art. It aims to teach the easy, natural expression of their own thoughts and the thoughts of others. It teaches self-control, poise of mind and body, and develops healthful expression. Only the works of the best writers are used in this department. Special attention is laid on sight reading, voice-culture, Delsarte, gestures, recitations, part monologues, and dramatic art.

*Diploma.*—Pupils who complete the two-years course in this department with the equivalent of twelve units in the academic work, will be given a

## Domestic Science

This department is designed to meet the needs of two classes of pupils, viz., (1) Girls who desire a knowledge of the general principles of sewing, cooking and their application to home-life; (2) Girls who desire to study in Domestic Science with the purpose of teaching.

*Requirements.*—Three years' academic work, including one year of laboratory work.

### Courses

#### FIRST YEAR

SEWING (1 and 2). Hand sewing to master stitches, drafting and cutting patterns, cutting and making of simple undergarments.

SEWING (3). Dressmaking, drafting of patterns, cutting, fitting, and making of simple waists, skirts, and dresses.

COOKING (1, 2, and 3). Fundamental principles of cooking, care of labor and utensils.

PHYSIOLOGY. See Science.

FOOD AND DIETETICS. Principles of diet, relation of food to health; diet

PHYSIOLOGICAL CHEMISTRY.





DOMESTIC SCIENCE  
HATHAWAY PARLOR



SANITATION. Home sanitation; selection of building site; drainage; heating; ventilation; lighting; plumbing. Recitations and lectures.

HOUSEHOLD DECORATION AND HOUSEHOLD ADMINISTRATION. Care and furnishing of the home; laundry work.

EMERGENCIES. Home nursing and invalid cooking; what to do in common emergencies, burns, fainting, sprains, etc.; care of the sick; preparation of proper food for invalids. Lectures and laboratory.

TEXTILES. Study of materials commonly used; composition and properties.

TEACHING DOMESTIC SCIENCE.

FIRST YEAR

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Plain Sewing	Plain Sewing	Dressmaking
Cooking	Cooking	Cooking
Physiology	{ Physiology	Drawing
	{ Drawing	

SECOND YEAR

Food and Dietetics	{ Food and Dietetics	Sanitation
	{ Physiological Chemistry	Textiles
Emergencies	{ Household Decoration	Teaching D. S.
	{ Household Administration	

*Diploma.*—Pupils who complete the two-years course in this department, with twelve units of scholastic work, will be given a diploma.

### Textbooks in Use

(Changes made without notice. Defer purchasing until reaching Mt. Carroll.)

Allen and Greenough, <i>Latin Grammar</i> .	Heyse, <i>L'Arabiata</i> .
Allen and Greenough, <i>Cæsar</i> .	Harris, <i>German Composition</i> .
Allen and Greenough, <i>Cicero</i> .	Halévy, <i>L'Abbé Constantin</i> .
Brandt's <i>German Reader</i> .	Harper and Miller, <i>Vergil</i> .
Bernhardt, <i>German Composition</i>	Halleck, <i>English Literature</i> .
Milligan, <i>Physics</i> .	Labiche et Martin, <i>Le voyage de M. Perichon</i> .
Channing, <i>U. S. History</i> .	Legouvé et Labiche, <i>La cigale chez les jourmis</i> .
Coman and Kendall, <i>English History</i> .	Moulton and Collar, <i>Latin Composition</i> .
Fraser and Squair, <i>French Grammar</i> .	Miller, <i>Ovid</i> .
Gardiner, <i>English History</i> .	Myers, <i>Modern History</i> .
Guerber, <i>Mâchen und Erzählungen</i> .	Riehl, <i>Burg Neideck</i> .
Guerber, <i>Contes et légendes</i> .	
Gordy, <i>U. S. History</i> .	
Herrick and Damon, <i>Rhetoric</i> .	

Schiller, *Wilhelm Tell; Das Lied von der Glocke.*

Storm, *Immensee.*

Thomas, *German Grammar.*

Von Hillern, *Höher als die Kirche.*

Wentworth, *Geometry.*

Wentworth, *Algebra.*

West, *Ancient History.*

Wilhelm, *Einer muss heiraten.*

Zschokke, *Der zerbrochene Krug.*

## Departments of Music and Art

### Department of Music

EMIL LIEBLING, *Visiting Director in Piano*

While Mr. Liebling's principal attention has been devoted to a large teaching clientèle he has found time to compose, write magazine articles, lecture on musical topics, and engage in frequent concert tours. Born in Germany, a resident of Chicago since 1872, his name has become thoroughly identified with the musical achievements of the city, and he is favorably known and honorably mentioned throughout the musical world. Mr. Liebling meets the advanced members of the Piano department individually at his quarterly visits; hears them play and discusses with them different modes of study, practical phases of musical teaching, and also analyzes many forms of composition. The lectures and concerts given by Mr. Liebling, given with the assistance of the members of the faculty of music, and outside talent at each of his visits, serve to create a musical atmosphere in the school which ordinarily can be enjoyed only in the larger cities. The programs include the most important works of classical and modern pianoforte literature. Mr. Liebling also, at each visit, examines the work and progress of each pupil and prescribes her studies. These lectures, concerts, and examinations create a lively interest in the subject of music and beget enthusiasm among the pupils.

Mr. Liebling also offers an annual gold medal to be awarded to the best pupil in the department.

The Conservatory of Music, conducted by the Mount Carroll Seminary, for many years, made for itself an enviable reputation for the thoroughness and excellence of its work.

The work as now done by the Academy is rigidly graded and carried forward systematically as in other branches of study.

The regular

#### Piano Course

which pupils of average musical ability may, by taking daily lessons and practicing three or four hours per day, complete in three years, is divided into six grades.

GRADES I AND II

- Concone, *Studies*, op. 24.  
 Czerny, *Velocity Studies*, op. 299, Books I, II.  
 Loeschorn, *Studies*, op. 66, Books I, II, III.  
 Kullak, *Octave Studies*, Book I.  
 Heller, *Studies*, op. 46.  
 Bach, *Twelve Little Preludes*.  
 Bach, *Two-voiced Inventions*.  
 Clementi, *Sonatinas*.  
 Haydn, *Sonatas*, Nos. 2, 4, 5, 7, 9.

GRADES III AND IV

- Czerny, *Velocity Studies*, op. 299, Books III, IV.  
 Heller, *Studies*, op. 47.  
 Cramer, *Studies*, Book I, II.  
 Kullak, *Octave Studies*, Book II.  
 Bach, *Three-voiced Inventions*.  
 Bach, *French Suites*, Nos. 5, 6.  
 Mozart, *Sonatas*, Nos. 1, 4, 11, 13, 14, 18.

GRADES V AND VI

- Cramer, *Studies*, Books III, IV.  
 Bach, *Well-Tempered Clavichord*, Vol. I. *Preludes and Fugues*, 2, 5, 7, 8; Vol. II, *Preludes and Fugues*, 5, 7, 9, 10.  
 Beethoven, *Sonatas*, op. 2, No. 2; op. 2, No. 3; op. 10, No. 2; op. 13; op. 26.

In every grade a sufficient number of pieces will be given to insure proper development of style. The course for graduation also requires sufficient work in accompanying and transposing to render the pupil proficient in both.

Students may enter any grade for which they are found qualified. Some previous knowledge of the rudiments of music is expected of pupils entering the regular course. Superior advantages, however, are provided for those beginning music.

Requirements for graduation in the Piano Course include the work of the above-mentioned six grades, together with Harmony one and one-half years, the literary work required of all students of Music and Art (see p. 29), the History of Music one year, and the following selections memorized: one concerto; Mendelssohn G-minor Concerto or equivalent; two Beethoven sonatas; two Bach fugues; two groups of smaller solos.

For those who desire to continue in the school and carry their work to a greater degree of attainment, two courses have been arranged, as follows:

## GRADE VIII

(ADVANCED COURSE)

Clementi, *Gradus ad Parnassum*.Moscheles, *Etudes*, op. 70, Books I, II. (Selected Studies.)Chopin, *Etudes*, op. 10.Bach, *Preludes and Fugues*, Vol. I, Nos. 1, 3, 6, 10; Vol. II, Nos. 1, 8, 15.Beethoven, *Sonatas*, op. 27, No. 1; op. 27, No. 2; op. 31, No. 2; op. 53.

(This course requires a year to complete.)

## GRADE VIII

(MEDAL COURSE)

Includes the work of the previous seven grades and

Chopin, *Etudes*, op. 25, Nos. 4, 6, 10, 11.Henselt, *Etudes*, op. 2.Kullak, *Octaves* Book III.Bach, *Fantasia in C*.Bach, *Tocatta and Fugue in D minor*.Beethoven, *Sonatas*, op. 57, op. 81, op. 101.

(This course requires a year to complete.)

A demonstrative recital given before the Conservatory pupils is required of each graduate in each course, the program as far as possible being memorized.

**Vocal Course**

The first and most important consideration in voice-building is the element of correct breathing. This fact will be emphasized throughout the course.

**Outline of Vocal Course***First and Second Grades.*—Exercises for tone production; exercises in sight-singing; elements of notation; exercises in vocalization and solfeggio; sight-singing.*Third and Fourth Grades.*—Exercises in vocalization and solfeggio continued; exercises for articulation in English and Italian; Marchesi's studies in vocalization; arias of moderate difficulty; ensemble singing; sight-singing continued.*Fifth and Sixth Grades.*—More difficult studies in phrasing and expression; exercises for flexibility, embellishment, etc., at the same time building and enlarging a repertoire of church, concert, and operatic music.**Requirements for Graduation**

A knowledge of the best songs of the modern German, French, and Italian composers; the most noted songs from Schubert, Schumann, and Franz.

Arias from the standard oratorios.

Arias from the standard operas.

Anthology of Italian songs of the seventeenth and eighteenth centuries.

A knowledge of piano music, equal to the first and second grade of the Piano Course.

Harmony and Musical History. The course in Harmony extends over one and a half years. The course in Musical History extends throughout one year, two lessons a week. Required literary work (see p. 29).

For those satisfactorily completing the regular course and desiring to be more proficient, an advanced course has been arranged.

#### Advanced Course

The continuation of first course, with more finish and breadth of style.

Greater familiarity with the standard operas and oratorios.

Bordogni's 36 *Vocalises*, Books I, II.

Exercises, studies, and pieces of noted difficulty.

Proficiency in sight-singing.

A knowledge of piano music equal to third grade.

The final examination will include the rendering of a recital program memorized.

#### Public School Music

This department offers an opportunity for comprehensive study of the Theory and Practice of Public School Music, to those who desire to prepare for supervising music in the public schools, and for grade teachers who wish to better the music in the individual grade.

##### FIRST YEAR

1. Notation. Ear training.
2. Outline of systematic work for each grade.
3. Presentation of the Rote Song.
4. Methods of presentation and development of the different rhythmic and melodic problems.
5. High-school chorus and glee clubs.

##### SECOND YEAR

1. Methods (continued).
2. Study of Child Voice.
3. Art of Conducting.
4. Relation of supervisor to the grade teacher.
5. Continuous practice work throughout the year in the public schools of the city under the direct supervision of the critic teacher.

Musical History, First Year Harmony, and one year of Voice will be required for a Diploma from this Department, along with the scholastic work required for graduation in Piano.

**Violin**

*First Grade.*—Elementary studies in fingering and bowing: Dancla, Beriot, David, Herman. Studies in first position by Sitt, Wohlfahrt, and Kayser Book I. Easy solos and duets in first position.

*Second Grade.*—More advanced studies in fingering and bowing. Kayser Book II. The easier positions, Blumenstengel, De Beriot, etc. Scales in first and two octaves and studies in shifting, Sitt, Schradieck, Dancla. Pieces in easier positions.

*Third Grade.*—Scales and chord studies in two octaves, exercises in double stopping, solos and duets in higher positions: Kayser Book III, Schradieck, Gruenberg, Pleyel.

*Fourth Grade.*—Scales and chord studies in three octaves, advanced exercises in bowing and double stopping, Kreutzer Etudes, concertos, pieces, and studies using the higher positions, harmonics and double stops: Pleyel, De Beriot, Dancla, Accolay, Viotti, Schradieck, Alard, etc.

Advanced work in addition will be offered to pupils who are ready for it. For additional requirements for graduation see next page.

**Department of Art****Course in Art**

*First Year.*—Charcoal drawings from objects and from casts. Painting from still-life. Sketching in pencil and charcoal from nature. Exercise in composition.

*Second Year.*—Cast drawing of foreshortened heads, and of figures, in pencil and crayon. Pen-and-ink drawing. Painting from still-life, in oil and water colors. Sketching from nature, in various materials. Perspective and shading. Modeling in clay.

*Third Year.*—Drawing from the more difficult antique casts and figures. Painting in water colors and oil, from still-life and flowers, and out-of-door scenes.

*Fourth Year.*—Painting of flowers, in the various materials and from nature. Drawing of the head and draped model, from life.

**Advanced Course**

Those who have completed the regular course and desire to continue their study are given a year of advanced work.

The course consists of original studies from nature, in any material, and from the school. These are expected to show the pupil's idea of composition and color. They are to be landscape, portrait, full-figure, and still-life.

A thesis on some art topic, approved by the instructor, is written in the last year. This course is expected to need three hours' instruction daily in the school.





STUDIO  
PUPIL'S ROOM



### China-Painting

China-painting is offered as an elective to such pupils as desire it.

### Equipment

New casts are being added to the studio from time to time.

### Required Literary Work for Graduates in Music and Art

Common English Branches.

French, German, or Latin . . . . .	2 years
History . . . . .	2 years
Rhetoric and Composition and Literature . . . . .	3 years
Physiology . . . . .	6 months
History of Music or Art . . . . .	6 months

Pupils of mature years may, at the discretion of the Conservatory Director and the Dean of the Academy, be allowed to offer substitutes for the required literary work. Diplomas are granted pupils who complete the courses in Music or Art, as well as to graduates from the Scholastic Department. Certificates may be given when the work in the special department is complete, but the required scholastic work is deficient.

Programs of Departments of Music and of Expression are given below.

### Liebling Program

*February 12, 1908*

- ASSISTING ARTISTS: Miss L. H. Votaw, *Contralto*  
 Mrs. Grace R. Squires, *Soprano*  
 Mr. Paul Schoessling, *Cello Virtuoso*, Chicago  
 Miss Isabel L. Sleight, *Violiniste*  
 Miss Dora G. Knight, *Pianiste*

1. Sonata Op. 18 for Piano and Cello . . . . . *Rubinstein*  
     Allegro                      Allegretto                      Allegro molto

EMIL LIEBLING AND PAUL SCHOESSLING

2. Aria, "O Love, Thy Aid" (Samson and Delilah) . . . . . *Saint-Saens*
3. a) Rustles of Spring . . . . . *Sinding*  
    b) Mazurka de Concert . . . . . *Emil Liebling*

EMIL LIEBLING

4. a) Berceuse . . . . . *B. Godard*  
    b) Melody . . . . . *Rubenstein*  
    c) Impromptu . . . . . *Grisia*  
    d) Mazurka . . . . . *Popper*

PAUL SCHOESSLING

5. Ballet Music, "Feramors," . . . . . *Rubinstein*

MISS DORA KNIGHT AND MR. LIEBLING

6. a) Ich Liebe Dich . . . . . Grieg  
 b) The Slave Song . . . . . del Riego  
 c) The Years at the Spring . . . . . Mrs. Beach  
 MRS. GRACE REYNOLDS SQUIRES
7. Theme and Variations from Souvenir de Bade . . . . . Leonard  
 MISS ISABEL L. SLEIGHT
8. Introduction and Polonaise, Op. 3 . . . . . Chopin  
 EMIL LIEBLING AND PAUL SCHOESSLING

**Faculty Händel Recital**

March 15, 1908

"O Thou that Tellest Good Tidings"  
 "He Shall Feed His Flock"  
 "He Was Despised" } . . . . . from the *Messiah*  
 MISS VOTAW

"I Know that My Redeemer Liveth"  
 "Hallelujah Chorus" } . . . . . from the *Messiah*  
 MISS SLEIGHT

Passacaglia  
 Harmonious Blacksmith  
 MISS KNIGHT

Aria from Milton's "L'Allegro."  
 Largo . . . . . Händel  
 MISS SLEIGHT

Hymen, Haste, from "Semile"  
 MISS VOTAW

Rinaldo Aria  
 MISS VOTAW

Violin Obligato  
 MISS SLEIGHT

**Senior Recital by Adaline Blough and Phoebe Graham**

May 6, 1907

Invitation to the Dance . . . . . Weber  
 MISS BLOUGH

An Open Secret . . . . . Woodman  
 MISS HARRIS

Valse in E minor }  
 Nocturne, Opus 37, No. 1 } . . . . . Chopin  
 Papillons . . . . . Lavallee  
 MISS BLOUGH

CALENDAR FOR 1908 AND 1909

Concerto in C major . . . . . *Beethoven*  
 Allegro con brio . . . . . *Händel*

MISS GRAHAM, MISS BLOUGH

Rondo in G major . . . . . *Beethoven*  
 Maiden's Wish . . . . . *Chopin-Liszt*

MISS GRAHAM

When the Heart is Young . . . . . *Buck*

MISS HARTMAN

La Cachoucha . . . . . *Raff*

Humoreske . . . . . *Dvorak*

MISS GRAHAM

Conservatory Concert

May 27, 1907

March of the Priests from Athalia . . . . . *Mendelssohn*

MISS MARJORIE LEIGH, MISS BONDY,  
 MISS COVEY, MISS HARRIS

O, That We Two Were Maying . . . . . *Nevin*

The Lass with the Delicate Air . . . . . *Arne*

MISS TOWERT

Impromptu, Opus 29 . . . . . *Chopin*

MISS BLOUGH

Holy Mother, Guide His Footsteps, from "Maritana" . . . *Wallace*

MISS MATKIN, MISS HOPPS

Nachtstuch in F . . . . . *Schuman*

Gavotte Moderne . . . . . *Liebling*

(LIEBLING GOLD MEDAL AWARD)

MISS MARJORIE LEIGH

O mio Fernando, from "Favorita" . . . . . *Donizetti*

MISS HOPPS

Fantaisie from "Il Trovatore" . . . . . *Verdi-Singelee*

MISS MATKIN

Dancing Butterflies . . . . . *Stone*

MISS HOLMAN, MISS HOPPS, MISS GARDNER

Song of Provence . . . . . *Dell'Acqua*

MISS HOLMAN

Variations in E flat . . . . . *Mendelssohn*

MISS GRAHAM

Bolero, from "Sicilian Vespers" . . . . . *Verdi*

MISS MATKIN

THE FRANCES SHIMER ACADEMY

Andante, and Scherzettino . . . . . Chaminade  
 MISS GREEN, MISS KNIGHT

Cradle Song . . . . . Brahms  
 A Meadow Song . . . . . Wiegand  
 ACADEMY CHORUS

**Pupils' Recital, Vocal**

March 19, 1908

PART I

Come, Gentle Sleep . . . . . Mendelssohn  
 Down in the Dewey Dell . . . . . Smart  
 ACADEMY CHORUS

Spring Longings } . . . . . Schubert  
 Who Is Sylvia? }

MISS HARTMAN

Over the Desert . . . . . Kellie  
 MISS SIMPSON

At Parting . . . . . Rogers  
 Florian's Song . . . . . Godard  
 MISS LEIGH

Spring Song . . . . . Weil  
 (Violin Obligato, MISS ODBERT)  
 MISS HANSEN, MISS LOUGEE, MISS DAVIS,  
 MISS BENJAMIN, MISS LEIGH, MISS SIMPSON

Cupid at the Ferry . . . . . German  
 MISS HANSEN

Jocelyn Lullaby . . . . . Godard  
 (Violin Obligato, MISS SLEIGHT)  
 MISS BENJAMIN

My Treasure . . . . . Treval  
 O! for a Burst of Song . . . . . Allit  
 MISS LOUGEE

Gipsy Chorus, Double Trio . . . . . Roech  
 Tambourines and Triangle . . . . .  
 MISS LOWREY, MISS GIBBON, MISS TAUSSIG

PART II

CANTATA

The Fays' Frolic . . . . . Franz A  
 ACADEMY CHORUS

LYRAVINE VOTAW, Director

DORA G. KNIGHT, Accompanist

**Elocution Program**

SCENES AND TABLEAUX FROM "DAVID COPPERFIELD"

*April 27, 1908*

SCENE I . . . . .	The Crocodile Book
SCENE II . . . . .	A Very Pleasant Evening
SCENE III . . . . .	The Proposed Visit
SCENE IV . . . . .	The Boat House
SCENE V . . . . .	My First Grief
SCENE VI . . . . .	My Lessons Home
SCENE VII . . . . .	I Never Will Desert Mr. Micawber
SCENE VIII . . . . .	It You Please Aunt
SCENE IX . . . . .	Dora and I Are Engaged
SCENE X . . . . .	Our Housekeeping
SCENE XI . . . . .	Dora and My Aunt
TABLEAU . . . . .	My Child Wife is Dead
TABLEAU . . . . .	Agnes

"We thanked God for having guided us to this tranquillity."

Monologue, Polly's Aunt . . . . .	Marshall
Song, "This Little Girl Is Not For Sale" . . . . .	Westendorf

HANDKERCHIEF DRILL

**THE RECTOR**

CROTHERS

*Characters*

John Graham . . . . .	Mr. James Campbell
Margaret Norton . . . . .	Miss Beatrice Drenner
Victoria Knox . . . . .	Miss Hazel Evans
Mrs. Lemmingworth . . . . .	Miss Floy Welch
Mrs. Munsey . . . . .	Miss Beatrice Bovee
Miss Trimball . . . . .	Miss Hazel Cooper
Janie . . . . .	Miss Elizabeth Jones

**Expenses**

**Charges for the School Year**

Home and tuition for the year, including board, room, with room-mate, heat, electric light, washing of fourteen plain pieces of laundry a week, free admission to all lectures, recitals, and entertainments given by the Academy, regular gymnastic work, chorus class, class drawing, and tuition in all branches except as noted below under "Extra Expenses"	\$360.00
If no scholastic work is taken . . . . .	330.00
Day pupils, four studies or less . . . . .	45.00

Extra Expenses for School Year

Room alone, 15%	\$54.00
Piano lessons, principal, 3 quarter-hour lessons, \$60; five quarter-hour lessons a week	96.00
Piano lessons, assistant	48.00
History of Music or Art, two terms (free to seniors)	15.00
Vocal lessons, three quarter-hour lessons a week, \$60; five	96.00
Public School Music in classes, two three-quarter hour lessons a week, for the first year	40.00
Second year, same as first year, with the addition of practice work under critic teacher	50.00
Lessons in harmony and counterpoint, two three-quarter hour lessons a week, three or more in class, for the year	40.50
Less than three in class	45.00
Use of piano one hour a day	10.05
Extra hours	7.50
Lessons on violin, \$60 to	96.00
Use of room for practice, one hour daily	6.00
Lessons in drawing, three hours a day	90.00
Lessons in oil, water-color, china-painting	90.00
More or less time, an hour	.25
Lessons in elocution or in scientific breathing, two lessons one half-hour long a week	45.00
Lessons in cooking and sewing	30.00
Lessons in stenography and typewriting, three terms	60.00
Board per week during winter and spring vacations	5.00
Graduation fee	5.00

No pupil is received for less than twelve weeks. All school bills are paid twelve weeks in advance, at the opening of each term. (See p. 35.) To get for one term of twelve weeks divide yearly charge by three.

1. *Laundry*.—The laundry must be plain. All pieces difficult to iron are charged extra. Shirt waists extra between December 1 and April 1. All laundry not plainly marked with *indelible* ink, with owner's name (initials not sufficient) will be marked by the Academy, and a charge will be made therefor.

2. During illness pupils pay for the services of the Academy nurse for the time actually given, in room, and for simple remedies furnished on application. Pupils in the Infirmary are charged \$1 a day for nurse and meals. In serious cases pupils employ a special nurse and physician.

3. It is understood that all house pupils enter for the year, unless special arrangements to the contrary are made on entering. Pupils who ask to give up their rooms, for any cause, during the year, without giving six weeks' notice







Dean before the beginning of any term, may be charged for one-half of the succeeding term not taken.

4. *Payment of Academy Bills.*—The bill for each term is to be paid on or before the first day of the term, and any pupil who registers for work in any term becomes liable for the expense of twelve weeks, whether day pupil or house pupil. If bills are desired before payment is made, they should be asked for long enough in advance to have drafts in the hands of the Dean by the first day of each term. For dates see calendar, page 5. When students are compelled to be absent by protracted illness covering five weeks or more during term time, the loss for the time after room is surrendered may be shared between the pupil and the Academy; time to be reckoned from date when written notice surrendering the room is received by the Dean.

5. *Student Service.*—The Academy offers a limited number of worthy pupils of limited means opportunity to reduce their expenses by doing tutoring, clerical work, or ordinary housework. Prospective students who seek aid from this department should write the Dean, stating what part of the regular bill it is essential that they earn, and what kinds of work they are able and willing to do.

6. Books, stationery, art materials, toilet articles, indelible and writing inks may be purchased of the Academy at usual rates. These articles will be sold on credit, and an account will be rendered at the end of each term to patrons who deposit \$10 with the Dean at the opening of each term to cover these bills. Unexpended balances will be returned. Those who prefer not to make deposit can secure supplies for cash.

Parents who wish to entrust spending money for their daughters to the care of the Dean may do so. The Academy possesses a safe in which such sums are secure. Money can not be loaned pupils by the Academy.

7. *Deposit on Room.*—Applications for rooms should be sent to the Dean. The sum of \$10 must be deposited when a room is engaged, and no room will be reserved unless this deposit has been made. This deposit will be deducted from the bill of the third term; or if pupil gives up room before September 1 the deposit will be returned.

8. *Scholarships.*—A scholarship covering tuition for one year in the scholastic department is offered to the girl of the highest standing in her studies in each high school of Carroll county. A scholarship covering University fees for three terms is awarded by the University of Chicago to that one of the graduating class of the Frances Shimer Academy who has stood highest in the work of the school.

9. No pupil may receive the diploma of the Academy whose bills are not fully paid.

## General Information

*Selection of the Courses of Study.*—The work of the first year is substantially the same for all students. At the beginning of the second year each student chooses, with the advice of the Dean and the approval of her parents, the course best adapted to her needs and aims.

*Special Students.*—Students who do not expect to go to college may pursue such studies as they wish, under the limitations named on p. 13, and may receive a diploma after having done the fifteen units in any work selected.

*Examination and Grading of Students.*—A student, therefore, who has successfully completed her Academy course, and wishes to enter, is admitted to the University of Chicago, and most other colleges without further examination. Examinations are held at the close of each term. The average of the term grades in the examination grade is the final grade which is reported to parents on a scale as A, B, C, or D. Those who receive C must take another examination in six weeks. Those who receive D must repeat the subject to receive credit. Students absent from examinations, without good excuse, must take private examinations and pay the Academy \$1 compensation for the extra work. Special examinations are held for students who are absent from the Academy.

*Absences.*—Permission must be obtained, when practicable, in advance for absence from church, from physical exercises, from chapel, and from study, as well as from recitations. Students are expected to attend every day of the term. Parents are requested not to ask that their daughters be excused before the end of the term is entirely completed. Such requests are rarely granted. Work continues to the hour of closing, and full work begins at the hour of opening after winter and spring vacations. Those who have not reported in person to the Lady Principal or Dean within six hours of the time of opening in January or April will be required to make up lost recitations and pay a fee for the expense caused thereby.

*Guests.*—When notified in advance, the Academy is glad to entertain the parents and friends of pupils not to exceed two days at one time, at a charge of \$1.00 a meal. Parents who come to inspect the school, or who bring their daughters to the school, are particularly welcome. At commencement the amount of hospitality is necessarily limited to Seniors, and in no case can the Academy entertain more than two guests for any one pupil.

*Absence from the Town.* No student may, under any circumstances, leave the town without permission previously obtained from the Lady Principal and a written request of parent. Pupils are not allowed to spend the night away from the Academy except in their own homes. Parents are requested not to make exceptions to this rule.

*Special* requests of any kind should come from the parent to the Dean direct, not through the student. Parents should not consent to requests by pupils involving suspension of Academy regulations, until written request has been made to the Dean direct and answer has been received.

*Advantages of House Residence.*—Students from out of town are required in all cases, unless residing with near relatives (as near as uncle), to occupy rooms in the Academy buildings. Students occupying such rooms avoid many distractions, come into very close contact with the life of the school, and are more likely to regard the school work as the one thing demanding their best efforts. They are led to cultivate a healthy spirit of self-reliance, and to gain from their fellow-students an enthusiasm for study and a knowledge of life. Not infrequently the best and most lasting results of school life are derived from its associations. Rules for house pupils are furnished on entrance.

*Rooms, Furnishings and Clothing.*—Rooms are of different kinds and sizes. Rooms in Hathaway Hall are intended for two. Several rooms in West Hall are single. For one pupil in a room see p. 34. All rooms are furnished with hard-wood floors, beds, chairs, table, bureau, washstand, crockery, and window shades. Students furnish *rugs, three sheets, three pillow cases 26×20, all bed clothing, six towels (three bath, three plain), four napkins and napkin ring, knife, fork, spoon (for use in their own rooms), one gymnasium suit, maroon color preferred, (bloomers and blouse) one pair storm rubbers, umbrella, heavy walking shoes.* Clothing should be plain. Lownecked dresses are not approved. The evening dress may be light in color but should be warm. School is not the place for expensive clothing. All articles must be plainly marked with name (not initials) with indelible ink. (Double bed 6×4; single bed 6×3.) Beds as a rule are single.

*Stoves* of all kinds, oil, alcohol, gasoline, are prohibited in pupils' rooms; chafing dishes also. Pupils are not allowed to keep lamps, candles, or matches in their rooms, as a precaution against fire.

*Jewelry.*—Pupils are requested to leave expensive jewelry at home.

*Correspondence.*—Pupils' letters are never opened by the Academy. When parents wish correspondence restricted, they should furnish list of correspondents.

*On entering the Academy* every girl will receive personal attention as to her physical condition. Parents are earnestly requested to supply any information that would assist in forming a just estimate of the pupil's physical needs. Parents and friends will assist in preserving the health of the pupils if they will not send them food or confectionery except at Thanksgiving and on birthdays. *If food is sent, it will not be delivered.* The food furnished by the Academy is wholesome and abundant. Fruit may be furnished pupils if desired.

*Express.*—All express and telegrams must be sent in care of the Dean, must be prepaid to avoid certain delay.

*Religious Life of the Academy.*—Daily chapel services are held, attended by teachers and pupils. Once a week at chapel a pupil furnishes music, an essay recitation; and once a week the Dean speaks briefly. During the past year among others, these topics have been used at Chapel or at Vespers Sunday evening: "Doing Better Work," "The Debt of the Schools to the Past," "Satan's Awakening," "Thanksgiving," "Thy Soul's Health," "Some Religious Taints of 1908," "The Opening of the New Auditorium," "A Trip to Chicago," "Affectation," "Current Events of First Importance," "The Academy," "The College," "Three Chicago Sermons," "Self-Respect."

A weekly prayer-meeting is sustained by the Young Women's Christian Association. Pupils go to church and Sunday school at the churches in the neighborhood. Sunday evening a meeting for the members of the house is held, led by the pastor or by one of the teachers or member of Y. W. C. A. The intention is to have good influences in the Academy shall be those of a refined Christian home.

*Registration Hours* are on the day preceding the opening of each term, the day of opening. Changes in registration after the first week of each term are 50 cents.

*All Business Communications* should be addressed to the Dean.

*Diplomas* are granted pupils, who complete the work either in the Science Department or in Music, Art, Elocution, or Domestic Science.

#### Y. M. C. A.

This organization maintains a weekly prayer-meeting, encourages the life among the pupils, sends delegates to national students' gatherings, is in charge of Sunday evening meetings occasionally, and seeks in every way to promote late religious interest among the pupils. The officers are:

President, Winifred Munroe.  
Vice-President, Josephine Woost.  
Treasurer, Margaret Munroe.  
Secretary, Beulah Rowlands.

#### The Frances Shimer Diversion Club

The Frances Shimer Diversion Club is an organization open to all members of the school. Its primary object is suggested by its name. It also affords members an opportunity of learning the principles of club organization and in the usages of parliamentary law. Once during the year it provides a social function for the pleasure of the school. There are two departments of the Club which meet bi-weekly.

In the Reading Circle one member reads aloud while the others sew. In this way the girls of this department have read Dickens' *Barnaby Rudge* as well as some short stories.

In the Household Decoration class papers and informal talks are given on previously assigned subjects pertaining to the building and furnishing of the home from both the artistic and sanitary standpoints. At the close of each session there is a short drill in parliamentary law which is in charge of a leader appointed for that meeting.

The Instructor in Domestic Science, as counsellor, advises and assists the members in the preparation of programs and any matters of club management.

#### The Educational Aid Association

The object of this organization is to secure money to loan to pupils who are worthy and have need, and to enrich the library of the Academy with an annual contribution for books. The society consists of alumnae and teachers and friends of the Academy. The officers are:

President, Mrs. Elhanan Fisher.  
 Vice President, Mrs. Robert Campbell.  
 Secretary, Mrs. J. M. Rinewalt.  
 Treasurer, Mrs. J. H. Miles.  
 Chairman Students' Aid Committee, Mrs. W. P. McKee.  
 Chairman Library Committee, Miss Dora G. Knight

#### The Reunion Society

This organization includes alumnae, old students, and friends of the Academy whose purpose is to encourage friendly relations between old students and the Academy. It holds an annual business meeting at Commencement time and gives a program and a picnic supper on the Academy grounds. The officers of the Reunion Society are:

President, Mrs. Sarah Mooney Palmer.  
 Vice-President, Miss Grace Bawden.  
 Secretary, Mrs. Grace R. Squires.  
 Chairman Executive Committee, Miss Effie Shaw.

The Mt. Carroll Seminary and Frances Shimer Academy Association of Chicago; Mrs. Madge Myers Hislop, 6619 Washington Av., President.

#### Library

The library was almost totally destroyed in the fire of February 9, 1906, and is being replaced as rapidly as the funds of the Academy and the generosity of its friends permit. It consists of about 500 well-selected volumes, including recent works of reference and special departmental collections. The reading-room is supplied with a variety of wholesome current literature, including the *Chicago*

*Tribune and Record-Herald, Standard, Service, Outlook, Independent, Youth Companion, Carroll County Mirror and Democrat, Interior, Century, Scribner Harper's, Review of Reviews, World To-Day, North American Review, Ladies Home Journal, School Review, Biblical World, Baptist Missionary Magazine, Home Mission Monthly, Helping Hand, Collier's, Art Interchange, Keran Studio, American Illustrated Magazine.*

**New Pupils**

*Omnibuses meet all trains. All baggage should be plainly marked with owner's name and address, and the Hall in which the room is engaged. If not marked an extra charge for transfer may be made.*

**List of Pupils, 1907-8**

*To May 1, 1908*

Ahlswede, Ruth	Ch
Baird, Hattie Margaret	Mt. C
Baldauf, Jessie Mabel	Pear
Babcock, Della Melendy	Mt. C
Becker, Ruth	Ta
Benjamin, Lida	C
Bickelhaupt, Mabel Iona	Mt.
Bovee, Beatrice	C
Bronson, Zoa	Spence
Browning, Floy L.,	Westbo
Bullerdick, Lulu	Mt.
Bush, Winifred	C
Caldwell, Hazel I.	Mt.
Campbell, James	S
Casselberry, Ada	S
Casselberry, Nellie	La
Clingen, Margaret Edyth	McDona
Cole, Hattie May	Mt.
Coleman, Frances Regina	Mt.
Cooper, Hazel Mary	Mt.
Corbett, Bertha	Mt.
Corbett, Zella	
Davis, Edna Alsip	Neces
Deisher, Helen Constance	
Dickes, Catherine	
Dougherty, Mabel M.	
Drenner, Beatrice	M
Durham, Frances	





CLASS OF 1905



CALENDAR FOR 1908 AND 1909

---

Durham, Eva . . . . .	Mt. Carroll
Eacker, Geneva Mae . . . . .	Mt. Carroll
Eaton, Laura Vivian . . . . .	Mt. Carroll
Elliott, Hattie Belle . . . . .	Mt. Carroll
Evans, Hazel . . . . .	Milledgeville
Feuling, Ellen M. . . . .	Peoria
Field, Ruth Gray . . . . .	Chicago
Fleming, Iva . . . . .	Milledgeville
Fulrath, Hattie Grace . . . . .	Mt. Carroll
Grimes, Edyth . . . . .	Paw Paw, Mich.
Grimes, Vesta L. . . . .	Paw Paw, Mich.
Hansen, Elsie Margaret . . . . .	Chicago
Hansen, Anna Christina . . . . .	Chicago
Hart, Daisy . . . . .	Rondout
Hartman, Ida May . . . . .	Mt. Carroll
Hayden, Hazel V. B. . . . .	St. Louis, Mo.
Hoffman, Ernestine . . . . .	Mt. Carroll
Hoffman, Mae . . . . .	Chadwick
Johnson, May . . . . .	Chicago
Jones, Norma . . . . .	Marengo, Iowa
Jones, Juddie Elizabeth . . . . .	Nashville, Tenn.
Kehl, Sadie . . . . .	Mt. Carroll
Keyt, Mildred P. . . . .	Chicago
Kneale, Harold . . . . .	Mt. Carroll
Lahman, Maud Elizabeth . . . . .	Franklin Grove
Leigh, Harriet . . . . .	Chicago
Leigh, Marjorie . . . . .	Chicago
Lewis, Myrtle . . . . .	Tampico
Litchfield, Beula Glendale . . . . .	Flanagan
Lougee, Florence M. . . . .	Council Bluffs, Iowa
Lowrey, Genevieve . . . . .	Pomeroy, Iowa
Lowrey, Vivian . . . . .	Pomeroy, Iowa
Lowrey, Madge . . . . .	Menominee, Mich.
Melendy, Ellen M. . . . .	Thomson
Miles, Theodore . . . . .	Mt. Carroll
Moore, Lela . . . . .	Bloomington
Munroe, Winifred . . . . .	Chicago
Munroe, Margaret . . . . .	Chicago
Myers, Edwina Madge, . . . . .	Panola
Odbert, Nellie . . . . .	Indianola
Orr, Floy . . . . .	Mt. Carroll
Penhollow, Mattie . . . . .	Mt. Carroll
Peters, Edna May . . . . .	Milledgeville

THE FRANCES SHIMER ACADEMY

Petty, Beulah Lois . . . . .	Mt. Carr
Powell, Martha . . . . .	Williamsburg, Va
Reedy, Olive . . . . .	Mt. Carr
Rice, Earl M. . . . .	Mt. Carr
Roberts, Eva . . . . .	Pe
Roberts, Frances . . . . .	Pe
Ross, Maud Rosina . . . . .	Mt. Carr
Rowlands, Beulah Elizabeth . . . . .	Daven
Samelson, Babette . . . . .	Memphis, T
Sampter, Hazel . . . . .	Fremont,
Sawyer, Edith . . . . .	Shab
Sawyer, Alta . . . . .	Shab
Sawyer, Eva . . . . .	Shab
Seeley, Fonda . . . . .	Mo
Schultz, Mary Etta . . . . .	Mt. C
Simpson, Mary Alice . . . . .	Morgan
Simpson, Leone . . . . .	Sturgeon Ba
Smith, Marietta B. . . . .	Mt.
Somerville, Cora M. . . . .	Mt.
Swartz, Clara . . . . .	Mt.
Sword, Julia Cecil . . . . .	
Tallman, Marjorie . . . . .	
Taussig, Ella . . . . .	
Taussig, Ruth . . . . .	Forest C
Thompson, Jeanette . . . . .	Las Esperanzas, Coahuila,
Trask, Dorothy Carleton . . . . .	Mt.
Troutfetter, Esther Mae . . . . .	Mt.
Turnbaugh, Alice Wildey . . . . .	Mt.
Turnbaugh, Laura Alice . . . . .	Mill
Wallace, Amber Gertrude . . . . .	Mt.
Warfield, Ethel Rosamond . . . . .	E
Welch, Floy . . . . .	
Weyrauch, Marie . . . . .	
Williams, Isabel . . . . .	
Wimmer, Lucy C. . . . .	M
Wood, Melissa Pearl . . . . .	
Woost, Josephine . . . . .	
Total . . . . .	108
States and foreign countries represented . . . . .	9

Order for the Day

- 6:30. Rising Bell.
- 7:00. Breakfast.
- 7:30. Recreation and room work.

- 8:00-12:00. Study, recitations, and practice.  
 10:15-10:30. Chapel.  
 12:10. Lunch.  
 1:15- 3:30. Study and recitations, studio, gymnasium.  
 3:30- 5:00. Recreation and physical culture.  
 5:00. Preparation for dinner.  
 5:30. Dinner.  
 6:15 -6:45. Visiting hour.  
 6:45 -9:00 Study and practice.  
 9:30. Lights out.  
 Saturday evening, recreation.  
 Monday, 7:30-10:00 A. M., room cleaning.  
 Study hours, 10:00-12:00 and 6:45-9:00 P. M. No recitations on Monday.  
 Monday afternoon, recreation and shopping.  
 Sunday, 2:30-5:00 P. M., Quiet Hour.

## Graduates of Mount Carroll Seminary and of the Frances Shimer Academy

### CLASS OF 1862

- \*Mary White, Mt. Carroll  
 Mary Alison *Jenks*, 1619 P. St., Sacramento, California  
 Anna Mary *Bigger Howard*, Jefferson, Ia.  
 Sophia Town, Morrison, Ill.

### CLASS OF 1864

- Harriet O'Neal, Lanark, Ill.  
 Frankie Snow *Lyman*, Oak Park, Ill.  
 \*Hannah Crouse *Tomilson*, Chicago  
 \*Nancy Brainard *Williamson*  
 Mary Mason, 5332 Washington Ave., Chicago  
 Mary Mathers *Burney*, Clear Lake, Ia.

### CLASS OF 1865

- Viola Blake *Tracy*, Chicago  
 Hattie Hollingshead, Dakota  
 \*Libbie Lunt *Hull*, St. Louis

### CLASS OF 1868

- Lou Foote *Leland*, Ottawa, Ill.  
 Clara McDearmon *Reynolds*, San Francisco

### CLASS OF 1869

- Retta Tomlinson, Mt. Carroll  
 Alice Briggs *Duer*, 148 S. Lincoln St., Denver, Colo.

\* Deceased.

- Dora Lambertson *Nickell*, Beatrice, Neb.  
 \*Mary L. Hathaway *Corbett*  
 Nellie Charles, Anna, Ill.

### CLASS OF 1871

- Winona Branch *Sawyer*, Lincoln, Neb.  
 Alice Ives *Breed*, Lynn, Mass.  
 Priscilla Pollock *Bell*, Denver, Colo.  
 Mary Smith *Kelly*, Whitehall, Mich.  
 Mary Webb *Lichty*, Rockford, Ill.  
 Emma Piper *Keiter*, Grundy Center, Ia.  
 Libbie Kimball *Washburn*, Manor, Ill.  
 \*Lillian Seymour *McAfee* (Music)  
 Minnie Swift *Yates*, Black River Falls, Wis.  
 Laura Dennison *Dinehart*, Chicago

### CLASS OF 1872

- Emma Tomlinson *Loveland*, Dixon, Ill.  
 Vena Merit *Cook*, Fairbury, Ill.

### CLASS OF 1873

- Emma Pennybaker *Cormany*, Mt. Carroll  
 Lucina Benson *Batty*  
 Minnie Randall *Ince*, Quincy, Ill.  
 Vena Merit *Cook*, Fairbury, Ill. (Music)

### CLASS OF 1874

- Mattie Hobart *Carpenter*, Downer's Gr.  
 \*Eva Hartman *Slocum*  
 \*Jennie Ireland *Heilman*

THE FRANCES SHIMER ACADEMY

Sophrona Colean *Simpson*, Woodville,  
Ill.  
Carrie Pratt *Mason*, 272 Marshfield Ave.,  
Chicago

CLASS OF 1875

Gertrude Brown *Murrah*, Creal Springs,  
Ill.  
Virginia Dox, 27 Bliss St., Hartford,  
Conn.

Julia Fitch  
Jennie Gowen, Chicago  
\*Laura Holland, Chicago  
Martha Powell, Sutherland, Ia.  
Lillian Riley *West*, Rockford  
\*Emma Shedd *Avery*  
Flora Keith *Newton*, Jerseyville  
\*Lillian Seymour *McAffee*  
Mary Mooney Scott, New Berlin

CLASS OF 1876

Lizzie Cairns *Trimble*, Arleta, Ore.  
Martha Vernon, Downer's Grove  
\*Mary DeWitt, *St. Johns*  
Denise Dupuis, Savanna  
\*Vena Hurley  
Alice Lichty, Ewing College, Ewing  
Blanch Strong, 348 E. 51st St., Chicago  
Clara White *Robinson*, 1013 Grand Ave.,  
Springfield, Ill.  
Ella Strait, Fairbury  
Anna Roper *Thayer*, Springfield  
Viola Thomas *Markley*

CLASS OF 1877

May Button *Squire*, Trempealeau, Wis.  
Helen Eacker, Delphas, Kan.  
Fannie Ireland *Hart*  
Sarah Mooney *Palmer*, Mutual Benefit  
Life Ins. Co., Topeka, Kan.  
Clara White *Robinson*, Springfield  
Ara Ingalls *Morgan*, Kewanee, Ill.  
Mary Spencer *Wright*, Adams, Mass.  
Sadie Hall *Spencer*, Morris  
Nellie Wilder *Ireland*, Sublette  
Nellie Shirk *Rinewalt*, Mt. Carroll

CLASS OF 1878

Libbie Barber *Hostetter*, Mt. Carroll  
\*Vena Mackay *Bede*, Chadwick  
Sarah Hostetter, Mt. Carroll  
Lizzie Irvine, Mt. Carroll  
Jennie Cummings *Lee*, Salt Lake City  
\*Isabel Jones, Davenport, Ia.  
Alice Green *Heald*, Nashua, Ia.

\* Deceased.

CLASS OF 1879

Jennie Wishon *Buchanan*, Cheyenne,  
Colo.  
Zilpha Rowe  
Ella Thompson *Davis*, N. La Cross,  
Wis.  
Mary E. Jones *Zens*, Morris  
Lizzie Ruppel *Grenä*, Yankton, S. D.  
Lena Ruppel *Cheshire*, Alliance, Neb.  
Ora Knowlton *Flynn*, Bloomington, N.  
Alma Chapman *Parker*, Hotel del Pre,  
Chicago  
\*Nellie Graham  
Nancy Axtel, Mount Aye, Ia.  
Mrs. Anna *Nyman*, Mt. Carroll

CLASS OF 1880

Della Angle *Woodworth*, 569 First  
Portland, Ore.  
Idell Miles, Manchester, Ia.  
Lydia Duell *Enslew*  
Ella Thornton *Whiting*, Batavia  
Angie Benton, Boston, Mass.  
Abbie Pinkham *Chadburn*, Manco,  
N. H.  
\*Clara Shirk *Mackay*  
\*Susie Shirk *Strickler*  
Laura Coleman, Mt. Carroll  
\*Ada Melendy  
Myrtie Stevens *Bennett*, Chicago  
Helen Mackay *Weston*, Hay S  
Neb.  
\*Jennie Mackay *Coleman*  
Susan Hostetter *Mackay*, Mt. C.

CLASS OF 1881

Eva Calkins *Briggs*, 760 Fairmont  
St. Paul  
Lillian Hamblen *Garst*, 4950 Wa  
Ave., Chicago  
Olive Place *McFarland*, Hubbe  
Frankie Warner, Rockford  
Anna Williamson *Collins*, River  
Etta Wood *Gove*, Richland, Mo

CLASS OF 1882

Lillian Clemmer, Lanark, Ill.  
C. W. Freleigh, Windham, O.  
Grace G. Stevens, Kingston, W  
\*Ella Hammers *Boner*, Deercree  
Carrie M. Howard *Woodrow*  
Harbors, Minn.  
Frances O. Middaugh, 726 Fifth  
Denver, Colo.

CALENDAR FOR 1908 AND 1909

Jessie Miles *Strickler*, Waynesboro, Pa.  
Mary Plattenburg *Leighton*, Los Angeles,  
Cal.

Mary Van Vechton *Pinckney*, Del Prado  
Hotel, Chicago

Julia A. Wishon, Elizabeth  
Hattie Wiley *Mann*, Lincoln, Neb.

CLASS OF 1883

Lillie Hall *Bean*

CLASS OF 1884

Mary Calkins *Chassell*, Le Mars, Ia.

\*Joanna Claywell, Mt. Carroll

Elizabeth Clark *Boyd*, Wichita, Kan.

Mary Guenther, Reinbeck, Ia.

Gertrude Halteman *Walsh*, 2485 W.  
41st Ct., Chicago.

Nellie Hobbs *Smythe*, St. Joseph, Mich.

Vickie Johnson, Lena

Alice Lichty, Ewing College, Ewing

Madge Myers Hislop, 6619 Washington  
Ave., Chicago

\*Helen Perrine Day

\*Carrie Smith

Grace White *Mighell*, Lake City, Ia.

CLASS OF 1885

Ella Bean *Mason*, Spokane, Wash.

Grace Coleman *Miles*, Mt. Carroll

Cora Coleman *Mackay*, Mt. Carroll

Elia Campbell *Whitman*, Burton, Wash.

Madge Myers *Hislop*, 6619 Washington  
Ave., Chicago (Music)

Nettie E. Phillips, Thomson

CLASS OF 1886

Alice Ferris, Oak Park

Clara Ferguson, M.D., (Music) 384  
Janssen Ave., Chicago

Louise S. Graper, Vinita, I. T.

Edith Kenny *Bull*, Marysville, Cal.

Margaret Mastin *Ward*, Shannon

Sadie E. Wiley, Salida, Colo.

E. Eluvia Wright, Moline

Cora Wishon *Beadell*, Pearl City

Fannie Yates *Jacobs*, 3705 Ellis Ave.,  
Chicago

CLASS OF 1887

\*Caroletta Betts *Jones*, Chicago

Margaret Fisher *Turman*, Terre Haute,  
Ind.

Harriet Halderman *Webb*, 362 E. 57th  
St., Chicago

Jessie Hall *Miles*, Mt. Carroll

\* Deceased.

Mary B. Hofer, 1833 W. Ninety-sixth  
St., Chicago

Jean Hughes *Plambeck*, Fremont, Neb.

Laura Jacobson *Barker*, Lyons, Ia.

Mary B. Lichty *Simpson*, Clyde, Ill.

Emma Myers *Edwards*, Storm Lake, Ia.

Margaret Powell, 2147 Clarendon Ave.,  
Chicago

Rose Weinlander *Tyler*, Norfolk, Neb.

CLASS OF 1888

Martha M. Brown, Joliet

May Coleman *Colehour*, Mt. Carroll

Edna C. Estabrooke, Milledgeville

Clara Ferguson, 384 Janssen Ave.,

Maud Elder *Hoag*, Garner, Ia.

Helen F. Fenn, Camanche, Ia.

Belle Ferguson, Sterling

Mary Hatch *Kingsley*, McGregor, Ia.

G. Kate Ingalls

Laura Powell *Thomas*, Hudson, Wis.

Laura Preston *Williams*, Rockford

Ethel Loe *Lindgren*, 1224 Sheridan Road,  
Evanston

\*Zella Shirk *Squires*, Mt. Carroll

Florence Topping *Botsford*, 13 E. Eight-  
ieth St., New York, N. Y.

CLASS OF 1889

Mrs. George *Cornish*, Montreal, Can.

Ruth Estabrook *Kilbourne*, 5423 Wash-  
ington Ave., Chicago

\*Ellen Eastman

M. Eva Gale, 564 Lake St., Chicago

Fannie E. Gibbs, 51 Park Ave., W.  
Springfield, Mass.

Harriet Halteman, Delavan, Wis.

Emma R. Hiserodt *Fleming*, Frogmore,  
La.

Harriet Nase *Connell*, Mt. Carroll

Edith M. Wherritt, Mt. Carroll

CLASS OF 1890

\*Mabel Abernethy *Gillen*, De Land, Fla.

Nellie A. Bussey *Smith*, Dixon

Rose M. Demmon, 8000 Michigan Ave.,  
Chicago

Levisa Duell Dille, Lanark

Zella B. Davis, West Chicago

Hattie Nase *Connell* (Music), Mt.  
Carroll

Harriet Shirk *Wells*, Marshalltown, Ia.

Margaret E. Winters, DuQuoin

Louise S. Graper, Vinita, I. T.

THE FRANCES SHIMER ACADEMY

CLASS OF 1891

Delana E. Bailey, Mt. Carroll  
 Frances R. Coleman, Mt. Carroll  
 Edna B. Dunshee *Mann*, Chicago  
 Julia Heil, Decatur  
 \*Pella Parkinson, Centralia  
 M. Etta Pfeiffer, Fairview  
 Mabel Richardson *Knapp*, Rockford

CLASS OF 1892

Sarah I. Bole, Freeport, Pa.  
 Irene Chapman *Shepardson*, Pittsburg,  
 Kan.  
 Amata Dunning, Spokane, Wash.  
 \*Bessie V. Fish  
 Roberta Forrest Cornet, Los Angeles,  
 Cal.  
 Ella Fourt *Gray*, Bushnell, S. D.  
 Jessie Hall *Miles*, Mt. Carroll  
 Mary Hatch *Kinsley* (Music), McGregor,  
 Ia.  
 \*Grace I. Hutton (Music)  
 Bertha Lewis *Crandall*, Rock Island  
 Katherine McGrath, 129 N. Seventh St.,  
 San José, Cal.  
 Mary Moyers *Bennett*, Mt. Carroll  
 Jessie Pottle *Brownell*, Glen Falls, N. Y.  
 Jessie M. Riley *Abbott*, Soldier, Idaho  
 Elizabeth Roggy, 211 Seminary Ave.,  
 Bloomington  
 Grace Saxton *Avery*, Edgar, Neb.  
 Alice V. Wildey *Turnbaugh*, Mt. Carroll  
 \*Pella Parkinson (Art)

CLASS OF 1893

Vilona C. Brownlee, 6057 Woodlawn  
 Ave., Chicago  
 Lillian Hittle, Rawlins, Wyo.  
 Sarah E. White, Kewanee

CLASS OF 1894

Bernice Bishop, Sioux Falls, S. D.  
 Grace M. Bawden, Mt. Carroll  
 Mabel Booth *Brewer*, 720 3d Ave.,  
 Bozeman, Mont.  
 Geneva Cochran *Kier*, Sterling  
 Effie Hallett, Chicago  
 Julia Hanson, Murphysboro  
 Grace Harvey *Penfield* (Music) Butte,  
 Mont.  
 Margaret Lawson, 1420 6th St. S. E.,  
 Minneapolis, Minn.  
 Adele Randall *Lawton*, Tacoma, Wash.  
 Ethel Rhodes, Amos, W. Va.  
 Jennie Robinson Dell, Battle Creek,  
 Mich.

\* Deceased.

Myra Stelle, Los Angeles, Cal.  
 Dorothy Topping *Wood*, Kansas City,  
 Mo.  
 Clara Troutfetter *Miles*, Mt. Carroll  
 Florence Turney *McKee*, Mt. Carroll  
 Minna Whitnell *Cummings*  
 Maud E. Wilson *Lynn*, Grundy Center  
 Ia.

CLASS OF 1895

Chloe Baker *Sanders*, 729 S. Ninth St.  
 St. Joseph, Mo.  
 Mary Louise Baker *Ellis*, Chicago  
 Myrtle Frances Ballard, Pontiac  
 Clara Ferrenberg *Dungan*, Hastings,  
 Neb.  
 Ida Florence Bastian, Freeport  
 Minnie Fourt *Betts*  
 Mrs. Lydia F. Frank, Livermore, Ia.  
 Grace K. Harvey *Penfield*, Butte, M.  
 Mary D. Miles, Mt. Carroll  
 Mae Shriner *Manning*, Milledgeville  
 Mary E. Tapscott, Santa Rosa Hosp.  
 Cal.  
 Lynne Waddell, Glenville, W. Va.

CLASS OF 1896

Louise Barker, Davenport, Ia.  
 Bessie Beaver *Schreiter*, Savanna  
 Bessie D. Blamer, Chicago  
 \*Ada Buttz (Music)  
 Clara Ferrenberg *Dungan* (M)  
 Hastings, Neb.  
 Theresa Fourt *Lyman*, 115 E. 8th  
 Topeka, Kan.  
 \*Aimee Glass Bale, Manson, Ia.  
 Lizzie Hollinger *Hoffman*, Nampa  
 Bessie Hutchinson *Cochran*, R.  
 Minn.

CLASS OF 1897 (Academy)

Edna Appleby *Schultz*, Williams,  
 Gertrude Board, Wheaton, Ill.  
 Nellie Foster, Michigan City, Ind.  
 Edna Heald, 147 Olive Ave., N.  
 neapolis, Minn.  
 Frances Maud Shirk *Hogg*, 811  
 Ave., Sycrause, N. Y.

CLASS OF 1898

\*Marcia H. Arnold, Girard, Kan.  
 Mary Fry, Cedarville  
 Mary D. Miles (Music), Mt. Ca.  
 Bonnie Baird *Replogle* (Cer  
 Music), Chicago



CALENDAR FOR 1908 AND 1909

Louellyn Rogers *Shackleton*, Chicago  
 Jennie Sanford, Amber, Ia.  
 Alice Sheldon *Jennison*, Leeds, N. D.  
 Edna Smith, Mt. Carroll  
 Etta Williams, Liberty  
 M. Genieve Taylor, Taylorville

CLASS OF 1899

Jessie Marie Capperune, Bradford  
 Alice May Gibbs, La Moille  
 Rosabel Glass, 235-65 Ave. N., Seattle,  
 Wash.  
 Adeline Hostetter *Bjorkquist*, Munger  
 Terrace, Duluth, Minn.  
 Texa W. Jordan, Wheeling, W. Va.  
 Ethel Bertha Kenyon *Pierce*, Harrin, Ill.  
 Mary Nourse, Hangchow, China, Way-  
 land Academy  
 Edith Weber, Tama, Ia.

CLASS OF 1900

Edna Pearl Ames, Tremont  
 Zoa Chambers *Deels*, 719 E. 5th St.,  
 Los Angeles, Cal.  
 Alice Baldwin *Webb*  
 Leona Belle Cole, 638 N. 8th St., Quincy  
 Theo Candis Cratty, Oak Park  
 \*Catherine Lee DeFord, Ottawa, Kan.  
 Rena Eckern *Milgaard*, Thief River  
 Falls, Minn.  
 Gertrude Everington *Moore*, 1007 River  
 Road, S.E., Minneapolis, Minn.  
 Mary Irvine Greenleaf, Ardmore, I. T.  
 Effie Heaton, Sears Point, Cal.

CLASS OF 1901

Irene Loretta Allyn, Chicago  
 Theo Candis Cratty (Music), Oak Park  
 Lida E. Dymond, 434 N. Normal Park-  
 way, Chicago  
 Lute Fraser, Muskogee, I. T.  
 Edna Gratton *Collins*, 169 Mariner St.,  
 Buffalo, N. Y.  
 Helen Imlay Hewitt, 2023 Stevens Ave.,  
 Minneapolis, Minn.  
 Mary Dell Halderman, Mt. Carroll  
 Leona May Hess, Lanark  
 Eva May Holman, Mt. Carroll  
 Loie Kelly *Thompson*, Rock Rapids, Ia.  
 Bertha May Kinney, Stoughton, Wis.  
 Elva Eureka Lemoine *Macdonald*, Gal-  
 veston, Tex.  
 Jessie Matkin *Fisher*, Danville  
 Earl Smith (Certificate, Piano) Grand  
 Island, Neb.

\* Deceased.

Judith Weill *Lowenthal*, 494 E. 44th St.,  
 Chicago

CLASS OF 1902

Gertrude Amelia Barthel *Olmstead*, Mil-  
 ledgeville  
 Bessie Winifred Dodson, Mt. Carroll  
 Jennie Grace Doty, Cleveland, O.  
 Marion Corlett Hallett, Sterling  
 Mary Grace Hazelton, Ave. F, Council  
 Bluffs, Ia.  
 Adaline Irvine Hostetter *Bjorkquist*  
 (Music), Duluth, Minn.  
 Harriet Hersey *Higginson*  
 Angelina Beth Hostetter, Mt. Carroll  
 Sarah Devina Mackay, Mt. Carroll  
 Mary Washington Nycum, Mt. Carroll  
 Margaret McNeill Simpson, Morgan  
 Park, Ill.  
 Grace Reynolds *Squires*, Mt. Carroll

CLASS OF 1903

Clara Louise Ackerman, Morrison  
 Susan Biethan, Blackfoot, Idaho  
 Ida Nett Chambers, Milledgeville  
 Helen Winnifred Coburn, Carroll, Ia.  
 Ruth A. Deets *Miller*  
 Mary Angelina Gillmore, Delavan  
 Evelyn Belle Hammond *Owen*, 6744  
 Emerald Ave., Chicago  
 Cora Mae Hammond, Mt. Carroll  
 Vera Marie Mammen *Gray*, Baltimore,  
 Md.  
 Mabelle Matthews *Leonard*, Bedford,  
 Ind.  
 Irene Lux Phillips, Peoria  
 Louellyn Rogers *Shackleton* (Music),  
 Chicago  
 Lola May Spealman *Taylor*, Morrison  
 Helen Louise Walcott, Morgan Park  
 Gertrude Elizabeth Williams, Fulton  
 Susie Emma Weddell, Morgan Park

CLASS OF 1904

Clara Louise Ackerman (Piano) Morrison  
 Elsie Anna Comstock, (Piano) Lost  
 Nation, Ia.  
 Bernice Ethel Clarke, South Bend, Ind.  
 Della Elizabeth Cook, Chicago  
 Rilla Preston Myers, Boulder, Mont.  
 Blanche Yule *Thom*, Antioch  
 Mabel Mills Zigler, Oxford Junction, Ia.

CLASS OF 1905

Ada Dorothy Ahlswede, Chicago  
 Henrietta Benedict, Omaha, Neb.

# THE FRANCES SHIMER ACADEMY

Sue Rebecca Clark, South Bend, Ind.  
 Anna Davis *Brower*, Denver, Colo.  
 Izelle Opal Emery, 4439 Calumet Ave.,  
 Chicago

Libbie Belle George, Monticello, Ia.  
 Avis Mary Hall, Hawarden, Ia.  
 Pauline Hayward (J.) *Kreuter*, Peoria  
 Bessie Kingery *Beck*, Mt. Carroll  
 Mary R. Payne, Chrisman  
 Blanche Beulah Phillips, 1701 Rebecca  
 St., Sioux City, Ia.  
 Jeanette Shiveley, North Manchester,  
 Ind.

### CLASS OF 1906

Jessie Carley, Mt. Carroll  
 Ethel Coburn *Howell*, Worland, N. Y.  
 Hattie May Hammond (Certificate), Mt.  
 Carroll  
 Eva May Holman (Piano), Mt.  
 Carroll  
 Irene Jones, Marengo, Ia.  
 Howard Harper McKee, (Certificate)  
 Mt. Carroll  
 Anna Reese, Savanna

Alumnæ are requested to notify the Dean of marriage or change in residence  
 or death of alumnæ.

Georgetta Shippy, Chicago  
 Louise Stevens, Downer's Grove

### CLASS OF 1907

Florence Baird, Indianola  
 Adeline Blough (Piano), Mt. Carroll  
 Jessie Miles Campbell, Mt. Carroll  
 Ethel Coburn (Expression), Carroll, Ia.  
 Eva May Durham, Mt. Carroll  
 Mattie Florence Green, Peoria  
 Phoebe Graham (Piano), Mt. Carroll  
 Jennette Green (Piano), Mt. Carroll  
 May Belle Harris, 6106 Princeton Ave.  
 Chicago

Eva May Holman (Vocal), Mt. Carroll  
 Echo Lewis, Thomson  
 Margaret Anna Morgan, Buda  
 Nellie Caroline Odbert, Indianola  
 Althea Purcell, North Bend, Neb.  
 Mary Rhodes, Mt. Carroll  
 Julia Hunt Schaale (Certificate), M  
 Carroll  
 Grace Reynolds Squire (Vocal), M  
 Carroll  
 Louise Wallace, Utica

## Events, 1907-8

- September 14. Introduction Party.
- September 28. Reading by Miss Tardy.
- October 25. Recital. Emil Liebling.
- October 26. Y. W. C. A. "at home" to the school.
- November 2. Junior Hallowe'en Party. Trustees entertained at dinner.
- November 9 and 16. Pupils entertained at dinner by Mr. and Mrs. R. H. Camp.
- November 10. Report of Lake Geneva Conference by Winifred Munroe, 1908.
- November 15. Organization of Diversion Club and club to study architecture.
- November 28. Thanksgiving Dinner: Toasts by Classes.
- November 30. "Some Cities of Italy," Miss Knight. Illustrated.
- December 10. Lecture by Professor J. G. Carter Troop, The University of Chi  
 The "Development of the Novel."
- December 12. Dinner to Faculty given by Classes in Domestic Science.
- December 17. Address to the School by Governor Charles S. Deneen.
- December 19. Pupil's Recital: Music and Elocution.
- January 11. Metcalf Hall first used.
- January 24. Lecture, "Thackeray," Professor Troop.
- February 9. Anniversary of the fire. Union service of city churches in Auditor
- February 12. Grand Artists' Recital: Emil Liebling; Paul Schoessling.

CALENDAR FOR 1908 AND 1909

- February 21. Lecture, "Hawthorne," Professor Troop.  
 February 22. Address on "Washington," Professor Troop.  
 February 22. Washington Prom.; Senior Class.  
 February 27. Mr. Carnegie's subscription paid.  
 March 6. Last Lecture, "Stevenson," Professor Troop.  
 March 7. Cradle Songs of all Nations; by Senior Class.  
 March 9. House Reception.  
 March 14. St. Patrick's Day Party: Sophomore Class.  
 March 15. Faculty Händel Recital.  
 March 16. Home Decoration Club; "At Home," Hathaway.  
 March 16. Address by President W. E. Parsons, Parsons' College.  
 March 18. Cantata, Vocal Department.  
 March 18. Name "Metcalf Hall" given to Administration Building.  
 April 26. Faculty Mendelssohn Recital.  
 April 27. Exhibition by Department of Expression: Opera House.  
 May 6. Recital, Emil Liebling.



**The Chicago, Milwaukee & St. Paul Railway**  
 and Pacific Coast Extension  
*Over 7,800 miles of thoroughly equipped road in*  
 Northern Illinois, Wisconsin, Iowa, Minnesota, South Dakota, North Dakota, Montana, Missouri and the Upper Peninsula of Michigan.



### Concerning Wills and Annuities

Have you remembered the Academy in your will? It has no resources except Mrs. Shimer's estate and its income from pupils. Use this form for bequest:

#### FORM OF LEGACY

I also give and bequeath to THE FRANCES SHIMER ACADEMY OF THE UNIVERSITY OF CHICAGO .....dollars for the purposes of the Academy, as specified in the Act of Incorporation. And I hereby direct my executor (or executors) to pay said sum to the Treasurer of said Academy, taking his receipt therefor, within.....months after my decease.

#### FORM OF A DEVISE OF REAL ESTATE

I also give, bequeath, and devise to THE FRANCES SHIMER ACADEMY OF THE UNIVERSITY OF CHICAGO one certain lot of land with the buildings thereon standing (here describe the premises with exactness and particularity) to be held and possessed by the said Academy, its successors and assigns forever, for the purposes specified in the Act of Incorporation.

Write the Dean concerning annuities.