

The Bulletin

Mary Washington College of the University of Virginia

VOL. XLI NO. 10 FREDERICKSBURG, VIRGINIA MONDAY, APRIL 29, 1968

Merchant Will Succeed Houston As New Director of Admissions

The appointment of A. R. Merchant, Associate Professor and Chairman of the Department of Education at Mary Washington, as Director of Admissions was announced by College Chancellor, Dr. Grellet C. Simpson, following a University of Virginia Board of Visitors meeting here last week.

Dr. Merchant will succeed Michael Houston who has held the Admissions position since 1957 on July 1. Mr. Houston, now Assistant to the Chancellor, has continued to serve as Director since assuming his present post a year ago.

In other personnel matters, Chancellor Simpson announced Board approval of seventeen promotions, the appointment and re-appointment of seven departmental chairmen, the election of fifteen new faculty members, and leaves of absence for six others.

Dr. Merchant has been a member of the Mary Washington College faculty and staff since 1959. He served as Registrar until September of last year when he assumed full time teaching responsibility as Chairman of the Department of Education. He will continue as Chairman and teach

part-time.

A graduate of Emory and Henry College, he holds an M. Ed. and D. Ed. from the University of Virginia. Before coming to Mary Washington College, he served as Director of Public Relations at Longwood College.

Heading a list of promotions approved by the Board was the appointment of eight faculty members from Associate Professor to Professor.

These included Samuel O. Bird, Professor of Geography and Geology; Samuel T. Emory, Professor of Geography and Geology; Lewis P. Fickett, Jr., Professor of Political Science; Roger L. Kevin, Professor of Dramatic Arts and Speech; William C. Pinschmidt, Jr., Professor of Biology; Miss Carmen L. Rivera, Professor of Modern Foreign Languages (Spanish); Robert H. Shaw, Professor of Mathematics; and Lawrence A. Wishner, Professor of Chemistry.

Seven faculty members were promoted from Assistant Professor to Associate Professor, while two were elevated from Instructor to Assistant Professor.

Promoted to Associate Professor were Mrs. Juliette B. Bless-

ing, Associate Professor of Modern Foreign Languages (French); Joseph Bozicevic, Associate Professor of Modern Foreign Languages (Russian); Grover Preston Burns, Associate Professor of Physics; Mrs. Margaret M. Hofmann, Associate Professor of Modern Foreign Languages (French); Bernard L. Mahoney, Jr., Associate Professor of Chemistry; and Paul C. Muick, Associate Professor of Art.

Promoted to Assistant Professor were Mrs. Patricia C. Pierce, Assistant Professor of Mathematics; and Mrs. Mary W. Pinschmidt, Assistant Professor of Biology.

Named Chairman of the Biology Department was William C. Pinschmidt, Jr. He will succeed William A. Castle in that position.

Other chairmen re-appointed included Philip J. Allen, Chairman of the Department of Sociology; Miss Rachel Benton, Chairman of the Department of Health, Physical Education, and Recreation; Hobart C. Carter, Chairman of the Department of Mathematics; E. Boyd Graves, Chairman of the Department of Philosophy; Miss Pauline G. King, Chairman of the Department of Art; and George E. Lantz, Chairman of the Department of Music. Departmental Chairmen are appointed for specific terms.

Among the new faculty appointments were three to the Department of Historv. These included

See FACULTY, Page 4

King Memorial Fund Encourages Racial And Economic Diversity Among Mary Washington Students

By CANDY BUTLER

As a result of concentrated effort, the Memorial Scholarship Fund now boasts a balance of approximately 1,500 dollars in money and pledges. Alpha Phi Sigma, which awards a one hundred dollar scholarship to a deserving person each year, voted to donate this year's award to the Memorial Fund.

The Committee for the Dr. King Memorial Fund has made this statement to clarify its purpose:

"Because of apparent misunderstandings, the Committee for the Dr. King Memorial Scholarship Fund feels it wise to restate the intended aim of the scholarship. As originally expressed, the scholarship was created to encourage a representative distribution of all races and economic groups in the student body of



Photo By ANN GORDON GREEVER

Newly-elected Honor Council President "Tee" Johnson accepts bouquet of roses from B. J. Bowden.

'Tee' Johnson Will Head Honor Council

By a 330 vote margin, Miss Laura T. Johnson was elected Honor Council President for the 1968-69 session last week. Defeating her opponent Mary Ann Crandell 869-539, she will begin her official duties Wednesday, May 1.

Misses Johnson and Crandell had defeated their other two opponents, Chris Phillips and Margaret Noll, in the preliminary race on Tuesday night. Although the number of write-in votes for Liz Muirheid was not tabulated, Elections Chairman Susi Duffey reported that they constituted a fairly small percentage of the total votes cast.

Elected to the Judicial Review Board were Seniors Barbara Greenlief and Gloria Shelton; Junior Lynne Vandervoort, and Sophomore Pam Hudson.

In the race for Residence Hall President, the results were: Ball, Betsy Moore; Bushnell, Donna Cannon; Custis, Alberta Utz; Jefferson, Ruth Ann Schol; Madison, Laurie McLearn; Marshall, Chris Beck; Mason, Trent Cestley; Randolph, Pat Carter; Russell, Ann Kucinski; Westmoreland, Jeanine Zavrel.

Student Body Will Vote On Constitution

By PAM TOMPKINS
SENIOR CLASS PRESIDENT

In conjunction with the re-organization of the Student Government Association under the new constitution, the classes will operate as separate organizations co-ordinated by the newly formed Class Council. The classes will be represented on this council by their respective Presidents and Vice-Presidents. The purpose of the Council will be to co-ordinate the activities of the four classes enabling them to work together in areas of mutual concern and providing a means for cooperative support in individual projects.

The first duty of the Class Council is to establish a constitution for a basis of operation for the classes. The student body will have the opportunity to vote on the proposed constitution at Hall meetings this week. Each Hall President has a copy of the constitution and, if possible, students are requested to be familiar with it before the meeting. In effect, the constitution merely verbalizes and puts on paper those practices which have already been in effect in past years. Any questions may be directed to Pam Tompkins, ext. 502 or any of the other Class Presidents.

See RESPONSE, Page 3

NEWS IN BRIEF

Celebration for May Day will include a combo party Friday night in Chandler Circle and the Coronation Ceremony of the May Queen, Sally Monroe, and her court on Saturday afternoon at 2 p.m. in Ball Circle. Following the ceremony, drama students will present "The Bald Soprano," a one act play by Ionesco, directed by Sherry Gullede. A reception and the Maypole Dance will follow. There will also be a presentation by the music department and a library exhibit on Saturday afternoon.

The theme of May Day this year is "Modern May"; the chairman of the May Day committee is Lynn Ruby.

1247 MWC students voted last Wednesday in the CHOICE '68 National Collegiate Presidential Primary.

The ballots have been sent to the Washington D. C. office of Sperry Rand's Univac Federal Systems Division, and will be processed by a UNIVAC 1108 computer.

National results will be announced next week, and the Mary Washington results will be sent to the college and announced later this spring.

Mortar Board Tapping and the announcement of Outstanding Sophomores will be Monday, April 27, at 7:30 p.m. in George Washington Auditorium.

Requirements for Mortar Board are a B average, and outstanding scholarship, leadership and service.

Mortar Board has contributed \$100 to the Chancellor's Fund this year, \$25 to WUS, and has recently donated \$40 to the Martin Luther King Scholarship Fund.

Education--Rah!

The recent column in the Fredericksburg Free Lance Star (which is reprinted in this issue) has been the cause of much concern to us. It stimulated a re-evaluation of our own journalistic abilities, but more important, it forced an examination of the purpose of an education and the role of educated women in the world against ever-present walls of closed-mindedness and misunderstanding.

We submit that Mr. Goolrick's criticisms of our article on the "submissive" Negroes of Fredericksburg were valid. The article represented the analysis and opinion of one reporter, and it was an oversight that the story was not labelled as such.

Yet the more disturbing views set forth by Mr. Goolrick were his criticisms of our entire college experience. His objections to a speaker on LSD, a death-of-God theologian, and a harmless NSA referendum seem so contrary to the progress for which we have been striving, that it is difficult to put forth a rational argument. Have we, perhaps, been heading in the wrong direction? Mr. Goolrick seems to feel that we should revert back to the days of the state Normal School, or should close our gates to the outside and let the world solve its own problems while we sit on the hill conjugating Latin verbs and learning how to cook.

That would certainly be a much easier form of education than the type we are struggling through now. Visiting lecturers would have to be screened by the administration to make sure they represented the "right and true" opinions, and the hardest decision a student would ever have to make would be whether to join the Methodist Church or the Presbyterian Church. This type of education would be beneficial because all graduates of the college could become stable homemakers and raise their children in the "good old American tradition."

For some reason, however, this is not the type of training desired by most college women. Perhaps girls are smarter these days, or perhaps the dirty outside world has somehow seeped in through the serpentine walls. Girls want to know about the war, urban problems, politics, drugs, and differing attitudes towards religion. And more than just learning, they want participation. Knowledge without action is meaningless.

This is the premise upon which modern higher education is built. It is so commonly accepted and understood by students that an attack upon it seems almost irrational. If Mr. Goolrick's comments are representative of his generation, then we will have many surprises and frustrations awaiting us after graduation. How are we to "promote the imperative change," as Jane Bradley has urged, and put into practice what we have learned in college, with obstacles of status-quoism before us?

At a recent City Council meeting, after some discussion of the "submissive Negro" article and John Goolrick's column, one Councilman stated that he had read neither article but further added that "I am disturbed about what some of our colleges are doing. I always thought students went to college to learn and not to teach the professors and I think it's a sad commentary on our sick society." Perhaps we are living in a sick society, but it seems likely that the sickness lies on the other side of the college walls.

Students do not come to college to teach anybody. They come to be exposed to as many different aspects of the world as possible so that they might make intelligent decisions about them. We have recently been exposed to Mr. Goolrick's views, and it has been a learning experience for us, though after careful consideration, we feel we must reject these views. They are stifling to us, and not conducive to the healthy atmosphere to which we have been accustomed. We are growing, living, breathing freely, and it would take more than one John Goolrick to knock the wind out of us.

LV

Letters To The Editor

(EDITOR'S NOTE: The name of the author of the following letter has been withheld upon her request, because of the nature of the letter.)

Dear Editor:

In support of your editorial on April 15, 1968 in the BULLET, I would like to say that there are flaws in the present Honor System and there is definitely a need for a total re-examination of it.

I am a "victim" of this Honor System. I was dismissed from Mary Washington for a violation of that code. I do not hold a grudge against Mary Washington, the Honor Council or the Honor Code which convicted me. There was no other alternative as the code is written now. However, if intent had been judged in my case, perhaps I would still be a student at MWC, but I am not writing to argue my case, which is now permanently closed. Any revision of the Honor Code will not help me, but it could help you.

I can only hope that by sharing my experience with you, that you will realize the immediate need for a revision of the Honor Code.

Until I was accused, I hadn't read the Honor Code since I was a freshman. I had told all my friends how great it was to live under a system where you could leave your belongings in the open and no one took them and professors did not babysit while you took exams. I suggest you read the Honor Code if you haven't read it since you were a freshman. I had no idea that the Honor Council did not judge intent OR character. I thought it was just like a regular trial in a court of law . . . IT ISN'T. As it stands now, the Honor Code does not allow for human error. You cannot unwittingly or unintentionally make a mistake or you will be thrown out of school in 24 hours with the stigma of the label "discharged by the Honor Council."

The arbitrary definition of a breach of one's word of honor is all inclusive and fits an academic community. This definition should not be altered.

However, this system is too cut and dried. There are countless circumstances that could lead to a violation of the Honor Code as it is now defined, yet the student could still be honorable.

There are many problems in trying to prove intent, as Liz Vantrease pointed out in her editorial. But wouldn't it be better to try and iron out these problems than to dismiss a girl who has not acted dishonorably and have her labeled for life an honor offender?

After my dismissal from Mary Washington, I was faced with the problem of re-applying to colleges. Since an honor offender cannot just fill out an application for admission and send it in and expect to be admitted, it was necessary that I apply in person even before I filled out an application for admission. This involved speaking to Directors of Admission, Directors of Student Conduct and even the Presidents of Colleges. During these interviews I told the story surrounding my dismissal and showed a copy of the student handbook containing the Honor Code.

One Director of Admissions at a small Eastern college listened to my story intently and then read the code. He then stated that he was completely in favor of Honor systems IF THEY WORK, and as

soon as they don't, they are by far more harm than good. He hadn't ever seen an Honor system comparable to MWC's and could see how a student could be "had" under the present system. A Director of Student Conduct found it hard to believe that a system could be so arbitrary and not take into account the student's intent to commit the violation. Finally, the President of an Eastern college said after studying the handbook for awhile, that the system was completely antiquated and that he'd never seen a code like it.

All of the schools mentioned above operate with an honor code governing their student's behavior. They were all willing to admit me providing I met their academic standards. I am now enrolled as a student in a large Mid-Western University which ranks tenth in the country in my major field. I was lucky - I didn't lose any credit, and by going to a five week summer session I'll be caught up with my class.

Some other girls may not be so lucky . . . they shouldn't have to rely on luck, because they shouldn't be dismissed by such an arbitrary system as MWC's which doesn't take into account intent . . . something that must be considered in every court of law in our land.

Indeed, your system is antiquated. Perhaps it was sufficient in the days of Thomas Jefferson, but this is now 1968 and since it is ineffectual in judging true honor, it ought to be revised immediately before another girl falls victim to the system.

Dear Editor:

Although the Negroes of Fredericksburg may not consider themselves to be, in Lois Jasta's words, "unbearably deprived," this does not necessarily mean that unbearable conditions do not exist.

At this time, I would like to bring to your attention the situation which I, personally, find to be the most intolerable. I am referring to the treatment of the mentally retarded teenagers at Walker Grant High School. In this particular class, in which over two thirds of the students are Negro, shaming appears to be the major item stressed by the teachers. Consider these few examples:

1. When some of the Negro children, struggling alone through arithmetic books which were obviously too abstract for them to understand, pushed the books aside, one of the teachers (a white woman, as are all of the other teachers in the special education department) sharply informed them that "they were not to damage the books which she had paid good tax money for." As this teacher herself informed me later, she was telling these children that she resented the fact that the town, rather than their parents, had purchased the books.

2. When one of the Negro children pronounced the word

"child as 'chile," he was ridiculed and laughed at by the teacher in front of all of the other members of the class.

3. On the blackboard one day appeared the words, "Dese is my hands and dese is my feet, and dis list what I lernat in skool." This sentence, written with large, neat print, could hardly have been ignored by the children in the class.

4. When word games are played in the class, the teacher in charge very rarely praises or rewards the children in any way for correct word usage. On the other hand, children using the wrong words are required to either stand up or to write their names on the board in order that their failures may be emphasized.

These are only a few examples of what appears to be an overall disgraceful program. Surely, the children should not be forced to accept it. Certainly, they should not be deprived of pride in them selves and freedom to explore the world without being punished for every unknowing error that they make. There is not doubt in my mind but that these children could learn more, and learn it more happily, under more rewarding circumstances. They need better schooling than they are getting, and it is certainly a long overdue right of theirs to get it.

Sincerely,
SUSAN SANDERS

Dear Editor:

A broad background of general griping lies behind this letter, but I was finally prompted to action by the proverbial "straw." How is it that DuPont glistens with a perpetual sheen of wax and polish, all to be trod upon by dirty shoes day after day, yet ACL pool and locker room are consistently covered with a fine layer of dirt and grime? Aesthetically - as well as healthwise - the condition is not very appealing to bare bodies. After sliding through the dirt, it is true, we are allowed to rinse ourselves in the pool. Is that the reason the chlorine is always so blinding?

The pool is not the only area so unjustly neglected though - all of Monroe gym is in as bad or worse conditions. Sure, the new gym will be better taken care of - but why have the present facilities (as the cobwebs will attest to) been so long neglected?

Sincerely,
Chris Lunt

Dear Editor:

Hothouse or igloo? It is rather ironic that reserve books may be used in another part of the library only when the reserve room is too cold for a student.

Are not excessive heat and stuffiness just as uncondusive to studying as cold conditions?

Sincerely yours,
Helaine Patterson

The Bulletin

Established 1927

Liz Vantrease
Editor-In-Chief

Susan Wagner Managing Editor



Response To Fund Is Good

from Page 1

Although there are many problems to be worked out, the excellent student response, according to Miss Finnegan, has helped a great deal. It is hoped that the fund will gradually become a continuing scholarship. The students have canvassed the dorms for money and pledges, while both the students and interested faculty have been sitting at the table in the foyer of ACL to collect any donations.

Those on the faculty whose interest centers on the admissions aspect of this idea, together with Miss Clark, are working with the administration and the admissions office in order to find ways to increase the already growing effort on the part of the administration to search for eligible students in predominantly Negro high schools. A sincere effort to start a summer tutoring program on campus is in the works. This would be a cooperative project between the faculty and the students to help high school students become more aware of the existence of higher education, its demand, and its rewards. Once this program gets off the drawing board it will, hopefully, become a full time program.



Photo By ANN GORDON GREEVER

Devils vs. Goats in the Traditional Tug-of-War at the Spring Picnic.

Terrapin Club to Present Show

The Terrapin Club will present their annual spring show, entitled "Spring Potpourri," on May 1,

2, 3, and 4. The unique feature of this year's show is that the club has not limited itself to one theme. As a result "Potpourri" provides a wide variety of aquat! entertainment. Titles such as "The Good, the Bad and the Ugly," "Duodescence," "Love is Blue," and "Keystone Kappers" will give you a taste of "Potpourri." If you would like to see the show, performances will be given nightly on the above dates from 7:00 to 8:00 and a matinee will be given on May 4 from 4:00 to 5:00. Admission is 50¢.

Column Challenges The Necessity Of A 'Higher' Education

(NOTE: The following article is reprinted from The Free Lance-Star, Sat., April 20.)

By JOHN GOOLRICK

"While resentment and often open arrogance characterize many Northern ghetto Negroes, the colored of Fredericksburg seem timid and subservient . . . the Negro here seems to patiently accept his socially imposed position of inferiority."

This incredibly all knowing statement was written by a student at Mary Washington College and is part of a so-called "news story" in the latest issue of the college newspaper, THE BULLET.

College newspapers, at least the ones I've seen, aren't notorious for good journalism, but in all candor I must say from reading issues of the MWC paper of late that it is probably the worst example of the species I've seen.

If most of the students who write - and I use the word advisedly - for it have had any classes in the art of journalism or even faculty tutoring the product doesn't show it.

Normally, I make some feeble attempts at humor in this space with only a passing reference now and then to the halls of ivy. But, old-fashioned as it may sound, reading the BULLET here of late has given me a certain nauseous feeling in the pit of my stomach.

I can't help but think if things

were that bad at what most people have always considered a pretty rational women's institution, then they must be infinitely worse at many other colleges and universities across our land which have never been particularly noted for their rationality.

I am not saying that students at a liberal arts college shouldn't be exposed to all varieties of thought and opinion. They certainly should for that is within the framework of the American tradition. But as one in the business of trying to relate the thoughts and opinions of others through the printed word, I like to keep in mind the two cardinal principles of good journalism: (1) be factual and (2) be objective.

See GOOLRICK'S, Page 4

CLASSIFIED ADS

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Faculty Promotions Named, New Members Appointed

from Page 1
Roger J. Bourdon, King Sun Ryang, and Richard H. Warner, all as Assistant Professors.

Dr. Bourdon is a graduate of Loyola University of Los Angeles and holds an M. A. degree from the University of California at Los Angeles and a Ph. D. degree from the University of Los Angeles.

A native of Korea, Mr. Ryang holds a B. A. degree from Trinity University in Texas; an M. A. degree from Columbia; and is completing work on his doctorate at Columbia University. Mr. Warner holds an A. B. degree from Dartmouth College; an M. A. from New York University; and is completing work on his doctorate at New York University.

Three new faculty members

were also appointed to the Department of Modern Foreign Languages. Named as an Associate Professor was Galo Rene Perez who is currently serving as a Visiting Lecturer here. A native of Ecuador, Dr. Perez holds M. A. and Ph. D. degrees from the Central University of Ecuador.

Alexander Nakoi was appointed an Assistant Professor of Modern Foreign Languages (German), while Miss Joanna M. Looney was appointed as an Instructor in Modern Foreign Languages (Spanish). A native of Budapest, Hungary, Dr. Nakoi holds B. A., M. A., and Ph. D. degrees from the University of Vienna in Austria. Miss Looney holds an A. B. degree from Wesleyan College and an M. A. from Duke University.

Named to the faculty of the Department of English were Miss Susan J. Hanna as an Assistant Professor and Miss Roberta A. Rankin as an Instructor. Miss Hanna has a B. A. degree from Ohio State University; an M. A. degree from the University of Michigan and is completing work on her doctorate at the University of Michigan. Miss Rankin holds B. A. and M. A. degrees from the University of Florida.

Other new appointments included Miss Lucile Cox as Assistant Professor of Classics; Burton Cooper as Assistant Professor of Religion; and Miss Judith A. Crissman as Assistant Professor of Chemistry.

A past President of the Classical Association of Virginia, Miss Cox holds an A. B. degree from Sweet Briar College; an M. A.

degree from the University of Virginia; a Roman Civilization Certificate from the American Academy in Rome; and a Greek Civilization Certificate from the American School of Classical Studies in Athens.

Mr. Cooper holds a B. A. degree from Columbia College in New York and is completing work on his Th. D. degree at Union Theological Seminary.

Miss Crissman holds a B. A. degree from Thiel College and is a doctoral candidate at the University of North Carolina.

Other appointees included Miss Renee V. Singh as a Lecturer in Geography; Peter V. Snyder as an Assistant Professor of Philosophy; Thomas S. Turgeon as an Assistant Professor of Dramatic Arts and Speech; and Bennett E. Koffman as Assistant Professor of Economics.

A native of India, Miss Singh will be a participant in the United States-India Women's College Exchange Program. She holds a B. S. degree from Lucknow University; an M. A. in Geography from Allahabad University; an M. A. in Education from George Peabody College; and is currently

working on a M.Sc. in Geography at McGill University.

Mr. Snyder holds B. A. and M. A. degrees from Bowling Green University and is finishing a doctoral degree in a four-college cooperative program which includes Amherst, Mt. Holyoke, Smith and the University of Massachusetts. Mr. Turgeon received a B. A. degree from Amherst College and is completing work on a D. F. A. at the Yale University School of Drama.

Mr. Koffman holds a B. A. degree from Northwestern University, an M. A. from the University of Wisconsin, and is currently completing work on his doctorate at U. Va.

Goolrick's Editorial Admonishes 'Bullet' Staff For Distortion of News Articles

from Page 3
The unfortunate thing is that many of the students writing what are passed off as news stories in The Bullet apparently think they are supposed to write editorials, injecting their own opinions on any subject into the story.

The naive young lady who calls Fredericksburg Negroes "timid and subservient" presents no real evidence to back up such a sweeping statement other than to say since there has been no racial violence in the city then it must follow that local Negroes are all Uncle Tom's. Someone could use her article in a textbook on journalism as a horrible example.

I could go back to other recent issues of this publication and recite similar instances of campus kids whose stories reflect what one assumes is an ego with themselves which leads them to believe they are somehow omniscient and just because they think something is true and right, then it must follow that it is true and right.

Why, I ask, should a college newspaper be any different from any other newspaper where we find personal opinions in editorials, columns and letters where they belong and left out of news articles where they do not belong?

Elsewhere in most recent issue of The Bullet and in past copies we see things that leave us personally a bit disturbed, such things as:

(1) A visiting lecturer who tells the young ladies the use of LSD

is just fine and an editorial which almost goes to the point of defending the use of marijuana. (2) News of a talk by so-called rabbi who denies the existence of any moral God and contends "no power, human or divine, can ultimately withstand the dissolving onslaughts of omnipotent nothingness."

(3) A lady teacher from India who tells the students all about white racism in America but fails to mention the system of near-slavery in her own nation where people are divided into castes and marriages are still arranged between families.

(4) News that a group called the United States National Student Association is conducting a nationwide college referendum on what it should do, among other things to provide moral and financial help to such organizations as S. N. C. C. led by Stokely Carmichael and H. Rap Brown and how it can get certain mind altering drugs made legal and available to just about anyone who wants them. The story on the coming referendum states only the point of view of the USNSA with no dissenting views printed.

If this is the way the State of

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Virginia and the college administration thinks this institution should be run, then so be it. My only point concerns the distortion of news articles in the college paper. But as a strictly personal point I am beginning to think it is almost a shame that a "higher" education is a necessity in this day and age.

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