

## Dr. Imran Hamza Alawiye

A foundation course in reading and writing Arabic

## The Arabic Alphabet

In order to learn any language, one must first master the alphabet and be able to read, write and pronounce it correctly.

Below on the right is the Arabic alphabet. The propunciation column in the middle is only a rough guide and should not be relied on to heavily. Ask an Arabic speaker to help you master the sounds of the letters, or listen to the audio recording of the book.

Please note that Arabic is written from right to left.

| Names of the letters | Pronunciation guide | Arabic letters |
| :---: | :---: | :---: |
| Alif | a | 1 |
| Baa | $b$ | $\cdots$ |
| Taa | $\dagger$ | ت |
| Thad | th | $\pm$ |
| Jeem | j | $\tau$ |
| Ha | h | $\tau$ |
| Kha | kh | $\dot{\text { ̇ }}$ |
| Daal | d | 」 |
| Dhaal | dh | j |
| Raa | r | $\checkmark$ |
| Zaa | z | j |
| Seen | S | س |
|  | 2 |  |


| Names of the letters | Pronunciation guide | Arabic letters |
| :---: | :---: | :---: |
| Sheen | sh | ش |
| Saad | S | $ص$ |
| Daad | d | ض |
| Ta | $\dagger$ | ط |
| Za | ? | ظ |
| ${ }^{\text {c }}$ Ayn | c | $\varepsilon$ |
| Ghayn | gh | $\dot{\varepsilon}$ |
| Faa | $f$ | فن |
| Qaaf | q | ق |
| Kaaf | k | ك |
| Laam | 1 | $J$ |
| Meem | $m$ | $p$ |
| Noon | n | $\dot{ن}$ |
| Haa | h | -ه |
| Waaw | W | $\bigcirc$ |
| Yaa | y | ي |

Write over the letters below, then continue copying to complete the page.


Write over the letters below, then continue copying to complete the page.


Write over the letters below, then continue copying


Write over the letters below, then continue copying to complete the page.


Write over the letters below, then continue copying to complete the page.
(1)

Write over the letters below, then continue copying to complete the page.

| J J J J |  |
| :---: | :---: |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |



Write over the letters below, then continue copying to complete the page.


Write over the letters below, then continue copying to complete the page.


Write over the letters below, then continue copying


Write over the letters below, then continue copying
to complete the page.


Write over the letters below, then continue copying to complete the page.



Write over the letters below, then continue copying to complete the page.

| Write over the letters below, then continue copying |
| :--- |
| to complete the page. |
| P |

Write over the letters below, then continue copying


Write over the letters below, then continue copying to complete the page.
a

| to complete the page. |
| :---: | :---: | :---: |



Can you fill in the missing letters in the alphabet below?


## The Short Vowels

The following are the three short Arabic vowels. They are written above or below the Arabic letters.
$\qquad$

i) Fatha _ This is a short diagonal stroke written above an Arabic letter. It is pronounced ' $a$ ', as in the English word 'cat'.

Read the alphabet below with fatha on each letter.


The Short Vowels - Continued $\square$
ii) Kasra $\qquad$ This is a short diagonal stroke written below an Arabic letter. It is pronounced ' $i$ ', as in the English word 'bit'.

Read the alphabet below with kasra on each letter.


The Short Vowels - Continued

| $s$ |
| :--- |
|  |
|  |

iii) Pamma $\qquad$ -
$\qquad$

This is like a very small 'waaw' written above an Arabic letter. It is pronounced ' $u$ ', as in the English word 'bull'.

Read the alphabet below with damma on each letter.

| 8 |  |  | $8$ |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | $\Omega$ |  | 8 |
|  |  |  | $8$ | $\begin{aligned} & 8 \\ & j \end{aligned}$ |
|  |  |  |  |  |
| $8$ |  |  |  | $8$ |
|  |  |  | 8 |  |

Practise reading your alphabet with fath, kassa and duma (a, i, u).


Can you read the following Arabic words?


Joining up Arabic letters (For an explanation, please see p. 27)

| By itself <br> 1 |  | Joined | End | Middle | Beginnin |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 111 | $L$ | $L$ | 1 | * |
| ** | ب | ببـب | هب | $\square$ | بـ |  |
|  | ↔ | تتت | $\pm$ | - | تـ |  |
|  | ة | تتّة | ـ | - | تـ |  |
|  | ث | ثثثـ | + | + | ث |  |
|  | 己 | ج-ج | $\tau$ | ج | T |  |
|  | $\tau$ | حصح | $\tau$ | $\sim$ | $ح$ |  |
|  | $\dot{\text { خ }}$ | خخـخ | $\dot{\sim}$ | خ | خ |  |
|  | ) | د | ـــ |  | د | * |
|  | j | ذ ذ | $\dot{L}$ | ـ | ذ | * |
|  | J | J) | 5 | 5 | J | * |
|  | j | jjj | $j$ | $j$ | j | * |
|  | س | سسس | س | س-m | هـ |  |
|  | ش | شـشـش | سـ | ـشـ | ش |  |
| * The six starred 'naughty' letters cannot be joined to the left. For an explanation, see p. 27. <br> ** Sometimes at the end of a word the letter taa is written $\mathbf{z}$ or $\alpha$ which is called taa marbuta. |  |  |  |  |  |  |



## Joining up Arabic letters - continued

So far, we have learned how to write the Arabic letters when they are not joined together. However, Arabic words are usually written in a joined-up form. Most letters of the Arabic alphabet can be joined on either side. The shape of each letter changes according to its position within a word. These different forms must be learnt so that one can recognise the letters when they are combined together to make words.

Each letter has four forms: beginning, middle, end and by itself. On the previous two pages you will find a table showing how each letter is written according to its position in a word.

## The 'Naughty' Letters

There are six 'naughty' letters which refuse to join on to any letter after them (in other words, to the left of them). However, they do allow other normal letters to join them from the right. The 'naughty' letters are:

$$
g j \quad j \quad 2 \quad 1
$$

A normal letter written after a naughty letter cannot take the middle form. It will take the beginning form instead, unless it is the last letter of a word, in which case it will take the 'by Itself' form.

## Exercise

Write out the Arabic alphabet in the boxes below, and draw a circle around the six 'naughty' letters.


Practice with the 'Naughty' Letters


What happens when both the letters are naughty?


## Practice with joining letters

Copy out the words onto the lines provided, and learn how to join the letters.

## Practice with joining letters



## Practice with joining letters



Practice with joining letters
Copy out the words onto the lines provided, and learn how to join the letters.


## Practice with joining letters

Copy out the words onto the lines provided, and learn how to join the letters.


## Practice with joining letters



## Practice with joining letters

Copy out the words onto the lines provided, and learn how to join the letters.

| نهض | نَ | نَ |
| :---: | :---: | :---: |
| نَ | ' | 'رَ |
|  | هَ | ه ¢ هـ |
| newn قَ | عَ | عَ |
| d 'ط", | 'طبِ | 'ط ${ }^{\prime}$ |
| Hex | ظَ | \% ¢ ¢ |

## Practice with joining letters



## Practice with joining letters



Practice with joining letters
Join the groups of letters to make words in the boxes provided.


Practice with joining letters
Join the groups of letters to make words in the boxes provided.


## Tanween

The three short Arabic vowels, fatha, kasra and damma, can be doubled. This is known as "tanween", and it changes the sound of the vowels.

| $s$, |  |
| :---: | :---: |
|  |  |

i) Tanween fatha (fatḥataan) $\qquad$ This is two short diagonal strokes written above an Arabic letter. It is pronounced 'an', as in the English word 'man'. It is usually supported by an alif.

Read the alphabet below with tanween fatha on each letter.

|  |  |  |  | $\frac{8}{1}$ |
| :---: | :---: | :---: | :---: | :---: |
| $15$ | $1$ | $\begin{aligned} & 15 \\ & 15 \end{aligned}$ |  |  |
|  |  |  |  | $1$ |
| $1$ | $1$ | $1 e$ |  | $16$ |
| $1$ | $L_{0}^{\prime \prime}$ | N |  | $1 \stackrel{\square}{\circ}$ |
|  |  |  | $19$ | $18$ |

$\qquad$
=
ii) Tanween kasra (kasrataan) $\qquad$ $=$

This is two short diagonal strokes written below an Arabic letter. It is pronounced 'in', as in the English word 'win'.

Read the alphabet below with tanween kasra on each letter.

iii) Tanween ḍamma (dammataan)
*

This is two dammas written above an Arabic letter. It is pronounced 'un', as in the English word 'bun'.

Sometimes it is written like this:

Read the alphabet below with tanween damma on each letter.

| $88$ | $88$ | $8$ | $8$ | ${ }_{1}^{8.8}$ |
| :---: | :---: | :---: | :---: | :---: |
| $88$ | $88$ | $88$ | $88$ | $88$ |
| $88$ | $88$ | $88$ | $88$ | $\begin{gathered} 88 \\ 8 \end{gathered}$ |
| $88$ | $88$ | $\begin{aligned} & 88 \\ & 8 \end{aligned}$ | $88$ | $88$ |
| $88$ | $88$ | $89$ | $88$ $5$ | $98$ $0$ |
|  |  | $\begin{aligned} & 98 \\ & 5 \end{aligned}$ | $\begin{array}{r} 88 \\ g \end{array}$ | $88$ |

## Practice with tanween

Practise reading the following words that have been written with tanween. Copy each word out onto the empty line below the word.


## The Long Vowels (Madd)

Three letters of the Arabic alphabet are used to lengthen the sounds of the short vowels fatha, kasha and duma. These letters are:


## i) Alif al-madd

Alif is used to lengthen the " $a$ " sound of fatha into

```
T}=1+\overline{i
``` an "ad" sound.
Note the special shape of lam when it is joined to calif below.

Read the alphabet below with alif al-madd (the long fath) on each letter.


The Long Vowels (Madd) - Continued


\section*{ii) Yaa al-madd}

Yaa al-madd is used to lengthen the "i" sound of kasra into an "ee" sound.

Read the alphabet below with yaa al-madd (the long kasra) on each letter.
\begin{tabular}{|c|c|c|c|c|}
\hline ? & ث* & تِّ & بي & إِي \\
\hline (1) & ذي & ي & خخي & ح \\
\hline ضّني & صِيهِ & شِّي & لدي & يj \\
\hline ونو & غي & عِي & ظي & طي \\
\hline ني & هـي & ك & ك & 苟 \\
\hline & & يِّ & 90 & 8080 \\
\hline
\end{tabular}


\section*{iii）Waaw al－madd}

Waaw al－madd is used to lengthen the＂u＂sound of damma into an＂oo＂sound．

Read the alphabet below with waaw al－madd（the long damma）on each letter．
\begin{tabular}{|c|c|c|c|c|}
\hline  &  &  &  & \[
g^{\frac{s}{8}}
\] \\
\hline \[
\begin{aligned}
& 8 \\
& 98
\end{aligned}
\] & \[
\begin{array}{r}
8 \\
9>
\end{array}
\] & \[
\begin{gathered}
8 \\
g>
\end{gathered}
\] & \[
\stackrel{\stackrel{\bullet}{8}}{8}
\] & \[
\begin{gathered}
8 \\
8
\end{gathered}
\] \\
\hline  & \[
\begin{gathered}
8 \\
8 \rightarrow ⿱ 日 ⿱ 一 龰 匕
\end{gathered}
\] &  & \[
8
\] & \[
9
\] \\
\hline \[
\begin{array}{r}
9 \\
9
\end{array}
\] & \[
\stackrel{8}{8}
\] & \[
\begin{gathered}
8 \\
s^{2}-2
\end{gathered}
\] &  &  \\
\hline  & \[
\begin{aligned}
& 8 \\
& 0
\end{aligned}
\] &  &  & \[
\begin{array}{r}
8 \\
0 \\
0
\end{array}
\] \\
\hline & &  & \[
99
\] & \[
\begin{array}{r}
8 \\
08
\end{array}
\] \\
\hline
\end{tabular}

\section*{Practice with Madd}

Read the words below, then copy them out onto the lines provided.
- ...


\section*{Sukoon}

A small circle called sukoon, written above a letter of the Arabic alphabet, is used to show that the letter below it has no vowel: \({ }^{\circ}\). All you hear is the shortened sound of the letter, so jeer becomes 'j'، kaaf becomes ' \(k\) ' and sheen becomes 'sh' etc.

Try reading the following words: \({ }^{\circ}\)
When there is a fath followed by a ga with a sukoon on it, it makes an '-av' sound.
e.g. \(\int^{98}\)
-寧
88

Cf

jo rs
OHO

When there is a fath followed by a waaw with a sukoon on it, it makes an '-ow' sound:


eeo
جـرْ
فو
ك
\&\& 0 <g

Read the words below, then copy them out onto the lines provided.


\section*{Shadda}

Shadda is a symbol written above a letter to show that the letter has been doubled and therefore sounds stronger．
\(\omega\)
The symbol for shadda looks like this： \(\qquad\)
\[
\omega \quad \underset{\sim}{w}
\]

星
山
The short vowels are written with shadda like this： \(\qquad\)

Study these examples：
\begin{tabular}{|c|c|c|}
\hline シ
\[
\underset{\sim}{r}=\int+\rho+\longrightarrow
\] &  &  \\
\hline
\end{tabular}

Read the words below，then copy them out onto the lines provided．


\section*{Similar sounding letters}

As you will have realised by now, some pairs of Arabic letters have similar sounds, so extra care must be taken to pronounce each letter correctly. Below are some pairs of words which illustrate this point. Incorrect pronunciation would change their meaning. For example:
means dog!
Practise reading the words below and copy them into your exercise book. When you feel confident that you can tell the difference between the similar sounds, ask your Arabic teacher to test you by reading them aloud to you as a dictation exercise.
\begin{tabular}{|c|c|c|c|}
\hline he perished, died; he was annihilated, destroyed & he shaved &  & a heart \\
\hline he was good, pleasant, agreeable & he repented & \begin{tabular}{l}
رَكَدَ \\
it was still, motionless, stagnant
\end{tabular} & \begin{tabular}{l}
رَتَّ \\
he slept; went to bed, lay down
\end{tabular} \\
\hline \begin{tabular}{l}
\& 8 \\
clay, soil
\end{tabular} & \begin{tabular}{l}
88 \\
تين \\
a fig
\end{tabular} & \[
\begin{gathered}
\text { (of merchandise) it found } \\
\text { no market; it didn't sell }
\end{gathered}
\] & he intended \\
\hline shady, shaded & despicable, contemptible; lowly, abject, servile & hitting, beating, striking & \begin{tabular}{l}
\& \(8 \quad 0\) درب \\
a path, trail, track; a mountain pass
\end{tabular} \\
\hline  he poured, emptied & he insulted, reviled; he cursed, swore & some, a few & \begin{tabular}{l}
بـ \\
after
\end{tabular} \\
\hline he offered a morning drink (to someone) & he swam & he went astray, lost his way & \begin{tabular}{l}
J \\
he led, he showed the way
\end{tabular} \\
\hline ```
            عحقٌ%
reason, discernment;
    mind, intellect
``` & \[
\int_{\text {food }}^{89}
\] &  & \begin{tabular}{l}
880 Uj? \\
a lesson, class; study
\end{tabular} \\
\hline
\end{tabular}



Complete the words below by filling in the missing letter or letters, and also all the vowel sounds.




تُومٌ


Complete the words below by filling in the missing letter or letters, and also all the vowel sounds.

j \(\dot{j}\) j




Complete the words below by filling in the missing letter or letters, and also all the vowel sounds.



Complete the words below by filling in the missing letter or letters, and also all the vowel sounds.


ض ض ض ض ض
ش شـ ش ش ش


Complete the words below by filling in the missing letter or letters, and also all the vowel sounds.


b ط ط ط


Complete the words below by filling in the missing letter or letters, and also all the vowel sounds.

```

ق قـ ق ق ق

```
                                فـف ف ف ف
                                \(\dot{\varepsilon} \dot{\varepsilon}\)



9808


Complete the words below by filling in the missing letter or letters, and also all the vowel sounds.



ك ك ك ك ك ك

\(s\)


88


Complete the words below by filling in the missing letter or letters, and also all the vowel sounds.



Complete the words below by filling in the missing letter or letters, and also all the vowel sounds.

\[
4 \ll
\]


Complete the words below by filling in the missing letter or letters, and also all the vowel sounds.


The moon letters

The Arabic word for 'the' is 'al' (alif followed by lam). It is not written separately. Rather, it joins onto the word it defines.
\[
\text { the }=\int
\]

The Arabic alphabet is divided into two groups of letters: the moon letters and the sun letters. The moon letters are shown above. When 'al' is followed by a word beginning with a moon letter, then 'al' is written with a sukoon on the lam.

In the first example below, 'arnabun' (a rabbit) becomes 'al-arnabu' (the rabbit). Note how the tanween at the end of a word without 'al' changes into a single short vowel once 'al' is added. e.g. arnabun becomes al-arnabu.


Exercise
Copy out the following words on the lines provided, adding 'al' to each word. Remember to change the two dumas at the end of each word into one duma.
\(\qquad\) yo sro \(\qquad\) غرابـب8
\(\qquad\) وِسَادةٌ \(\qquad\) قرد 8 بـِ \(\qquad\)
\(\qquad\)
\(\qquad\) بَطِّةٌ بأَنْفِ

8
\(\qquad\)

The sun letters

The sun letters are shown above. Sun letters are written with a shadda when they come straight after 'al'. The lam of 'al' does not take a sukoon. Instead, it becomes a silent letter.

In the first example below, 'taajun' (a crown) becomes 'at-taaju' (the crown). Notice the strong sound of the ' ta ', and note how you cannot hear the 'lam' at all.

Once again, the tanween at the end of a word without 'al' changes into a single short vowel once 'al' is added, e.g. taajun becomes at-taaju.


Exercise
Copy out the following words on the lines provided, adding 'al' to each word. Remember to change the two dumas at the end of each word into one duma.


\section*{Exercise}

Sort out the words in the box below into two groups: those beginning with sun letters and those beginning with moon letters. Write them in the columns provided, adding 'al' to the beginning of each word.


Sun Letter Words
\(\underbrace{4}\)

Moon Letter Words
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Al-alif al-maqsura}

Al-alif al-maqsura is a type of alif which appears at the end of some words. It always has a fath before it. Read the examples below and copy them out into your exercise book.

 |وَلَّنِي قَدَّرَ فَهَدَى . وَاَّنَّي أَخْرَجَ الْمَرْعَى . (

\section*{Reading practice with hamza}

Below are examples of hamza in its various forms and positions. Read the words out loud and copy them into your exercise book.


\section*{Reading practice}

\section*{Read the following familiar Islamic phrases and learn their meanings.}


آلَلَّهُ أَكْبَر .
سُبْحَحانَ اللَّه .
مَا شَاءَ اللُّهُ . إِنْ شَاءَ اللَّه. الْحَمْمْدُ لَّلُ أَسْتَغْفْرُ اللَّهُ أَشْهْهُ


-
保 جَزَركَ الْلُّهُ خَيرْرًا جَزَكرك اللَّهُ خَيرْرًا



In the name of Allah, the Gracious, the Merciful.

Allah is Greater.

Glory be to Allah.

What Allah wishes. (A phrase used to express praise or admiration).

God willing.

Praise be to Allah.(Thanks be to Allah).

I ask Allah's forgiveness.

I testify that there is no god except Allah.

I testify that Muhammad is the Messenger of Allah.

May the blessing and peace of Allah be upon him. (A phrase spoken after mentioning our Prophet's name).

I seek protection in Allah from the accursed Shaytan.
(To a boy or man): May Allah reward you greatly.
(To a girl or woman): May Allah reward you greatly.

May the peace and blessings of Allah be upon you. (Islamic greeting).

And may the peace and blessings of Allah be upon you too. (Reply to Islamic greeting).

Read the beautiful names of Allah listed below and copy them into your exercise book, separating them into two groups according to whether the letter after the initial 'al-' is a sun letter or a moon letter.


\section*{Ninety-nine perfect names of Allah}
\begin{tabular}{|c|c|c|c|}
\hline الْجَامُعٌ & الْآخر & الْمُعيدُ & الْوَاسِع \\
\hline الْغَنِيُ & الظَّاهرُ & الْمُحْيْ & الْحَكِيمٌ \\
\hline الْمُغْنِي & الْبَاطنٌ & الْمُمُيتُ & الْوَدُودٌ \\
\hline الْمُعْطِ & الْوَكِلي & الْحَيُّ & الْْمَجِيدُ \\
\hline الْمَانِعٌ & الْمُتَعَاكِلي & الْقَيُوُرُ & الْبَاعثِ \\
\hline الضّارّ & الْبَرُ & الْوْابجا & الشَّهيديُ \\
\hline النَّافِّ & التَّوَّبُ & الْمَاجِّ & الْحَقُ \\
\hline النُّورُ &  & الْوَاحِحُ & الْوكِّلحِّ \\
\hline الْهَادِي & الْحَفُوٌ & الصَّهِّكُ & الْقُوِيُّ \\
\hline الْبَدِيعُ & الرَّؤوْفِ & الْقَادرِ & الْمَتِّنٌ \\
\hline الْبَاقِي & مَالكِكُ الْمُلْكِ &  & الْوكِكِّ \\
\hline الْوَرِّ & ذُو الْجَلِّلِ & الْمُقَدِّمٌ & الْحَمِيدِ \\
\hline الرَّشِّيدٌ & وriol & الْمُؤَخِرِّرُ & الْمُحْصِي \\
\hline الصَّبُورُ & الْمُقْسِطُ & الْالْوَلَّكِّرِّ & الْمُبْدِئُ \\
\hline
\end{tabular}

\section*{سورةِ الْفُاتحَحِ}

In the name of Allah, the Gracious, the Merciful.

Praise be to Allah, Lord of the Worlds,
The Gracious, the Merciful, Lord of the Day of Judgment.

You alone do we worship, and to You alone do we turn for help.

Guide us on the straight path,
The path of those whom You have favoured,

Not the path of those who earn Your anger, nor of those who go astray.


告

God - there is no god but Him, the Ever-Living, the Self-Subsisting.

Neither slumber nor sleep overtake Him.

To Him belong all that is in the heavens and all that is on the earth.

Who is there that could intercede with Him, unless it be by His leave?

He knows all that lies open before men and all that is hidden from them, whereas they cannot encompass anything of His knowledge save that which He wills [them to attain].

His throne extends over the heavens and the earth, and he never wearies of guarding and preserving them, for He is the Most High, the Supreme [in glory].```

