

Sunday, August 8th, 2010

To DCYF Supervisor,

We Wenceslao Gonzalez Jr., and Cibeles Jolivette Gonzalez, parents of Wenceslao Adonis Gonzalez III and Galileo Basilius Gonzalez, are writing this letter to proclaim our refusal to sign the said papers that were given to us, for reasons that will be explained.

We received the papers which you wished for us to sign, from the hands of the social worker Heather Fogg, last Thursday August, 5th 2010 during our bi-weekly visit with the boys. After carefully perusing them, we have come to the sad conclusion that we can only await disappointment from DCYF. However remote the possibility, we still had a minute expectation that through civilized dialogue and impartial observance of Constitutional Law, reason might yet prevail upon your agency, and so change it's lamentable, yet incomprehensible pattern of thinking. The careful examination of the papers given to us has led to a new height for us in parental indignation. It seems to us that your agency never tires to seek and implement measures that can only result in jeopardy for our unfortunate boys. The dexterous, yet dishonorable twisting of artificially created circumstances (which owe in great part their existence and continuance to DCYF), as part of an indignant attempt to further add imaginary conditions to our boys' ever-growing collection of fictional maladies, is frankly for us the last straw.

We refuse to stand silently and meekly while inefficient and biased bureaucracies, that are desperately trying to salvage their professional pride, are causing long-term damage to our sons' lives through the willful misdiagnosis of false

conditions that can only result in unnecessary drugging, further trauma, the hindering of their true potential, and future poor self-esteem.

Before continuing to explain our refusal to sign your outrageous papers, we first would like to complain about the lack of professionalism that is once more so evident in your documents. Though the motives and irrational sentiments of our accusers are no mystery to us (even if they continue to evade your acknowledgment), we find that it further demeans whatever credibility your agency may hope to aspire to, to allow our accusers to manipulate policies pertaining to our sons' fate in such a shameless fashion, especially when their well disguised envy and animosity towards our children has been repeatedly stated by both of us.

That said, we feel that your documents should be written in wording that is impartial, truthful, and directed towards specific professionally oriented goals that truly bears our boys' well-being in mind. They should not exploit any false professional demeanor to include within it's structure wording what is clearly meant to indirectly humiliate either one of us. We know that this absurd situation was solely created by the personal spite and vengeful needs of our accusers.

We also know that precisely because of the abundance of illegal activities and civil rights violations present in this "case" we have been denied TRUE due process.

However, you cannot possibly claim to be seeking our family's well-being, or to be respecting our dignity as parents, when in addition to all the unjust and undeserved woes that we have suffered , we have to also realize that the level of disrespect has reached such an extreme that the name of one of us (the mother of the boys) has been entirely omitted from the said documents only to be replaced by the name of

our main accuser, as seen side by side, next to the name of her unfortunate father.

Surely such disguised taunts are unworthy of the objectives that your agency claims to have in their official statements, and can only be interpreted as a very unadmirable attempt to further provoke our indignation to new heights.

We are civilized people, but civility has a substantial part of its basis in not tolerating that which is not only intolerable, but severely detrimental to one's dignity. Since dignity is the affirmation of self-worth, and it is the recognition of one's self-worth that leads us to recognize the worth of others, a civilized society cannot be sustained when dignity is considered to be a liability by the questionable agenda of the influential.

Though we know quite well the high level of influence that our accusers exert behind the scenes over your agency, and though we see that at least these documents mildly attest to that influence (which has been greatly downplayed before), when it states that it is Ana that is requesting these "services" to remedy situations that would not exist if it were not for her, we still find it synonymous to having our faces slapped when we see that your documents puts on the last page of each of the boys' forms (where it says "Parent Communication") the name of our main accuser. Equally offensive is the statement that there will be daily written and/or verbal communication between those who for monetary gain (and to "save face") are looking for any diagnosis to place on my abused and conditioned sons, and our main accuser, who has never loved our children, and who has been secretly desiring to place such labels since 2006. When the only two parties involved in deciding a child's fate, designates to the child's well-being a position that is servile to their own

personal agenda, can any good abode for that child, when the only ones who truly have an altruistic interest in his well-being have been left out?

Our sons at present are involved with the following agencies (according to the documents before us) : 1) DCYF , 2) Early Intervention, 3) Casey Family Services, 4) The psychologist that sees our eldest son Wenceslao (for his non-existent “conditions“), 5) Precious Years Daycare Center (where both of them stay until evening), and 6) PPEP (which we believe may be a program for people with disabilities).

Now your agency wishes to also involve KidConnect, and Special Education, while moving them to a totally different daycare center that caters to children that are not in the same category as our children in order to place our sons in that erroneous category. For people who preach so much about stability, it seems that your decisions are done to always achieve the opposite result. It’s bad enough that our children are in an unloving home, where most likely mistreatment and conditioning are occurring behind closed doors, but now you want to shift them to a new daycare center after they most likely have become used to the one in which they are already in.

If one includes the two agencies that you are planning to involve in our sons’ “case”, it would mean that in total eight different agencies would be involved in supposedly helping our sons’ to “cope” (in other words to be happy) with an unpleasant situation which all of them have been a party to.

We now ask the same question that we asked of Mrs. Fogg. If our children’s foster mother is so competent, then why does she need so many agencies (who are wasting

tax payer's dollars) to teach them things which can be learned in any nurturing home? Obviously what you say about our sons does not speak well about their present environment. All the so-called professionals in the world, and all the programs can never make up for the lack of love and understanding that can only come from a child's parents.

With Regard To Your Agency's Proposed Goals

We have read your proposed goals, and marvel at the lack of understanding so manifest in them. We regret to say that the level of irrationality reflected by such goals is so high as to be considered humorous (though in an unpleasant way of course), and unfortunate for us, many of them reflect about the same seriousness as a joke. Indeed, the more we reread the goals, the more we felt troubled by them, not so much because of the actual words expressed, but because of the invisible realities that exhibit themselves in your stated goals. Realities born out of denial, and a persistent determination to cover-up faults by blaming the most innocent.

First we wish to state that our eldest son was a highly intelligent, friendly, lovable child with us, who liked to learn and to be kissed and hugged. We do not believe that our son is an aggressive child, as he was never like that with us. Any negative behaviors which you claim are present, must be as a result of their placements.

It is highly likely (given the motives that are present in his foster parent) that he is being conditioned to behave in a certain way in order to successfully assign to him a demeaning label. If this is so, then the person doing this is guilty of psychological abuse. We also know that he (as well as his brother) has suffered from Parent Alienation, which can affect in a negative fashion a child's way of viewing the world

around him. We feel that it is impossible to understand a child when viewing everything from a perspective that is alien to that child's mentality.

The most outrageous of your agency's (and KidConnect's) goals is that of helping our eldest son Wenceslao deal with frustration/disappointment. Though outwardly the goal may appear to be noble, the context in which it is being said (an abusive situation), and the people who are stating this (our main accuser Ana, and your agency) quickly makes any appearance of nobility wither.

This is not a child who has at present a nice life in a loving, nurturing home, and who shows displeasure out of a capricious whim. This is a child who for the first three years of his life knew loving, learning, and praise, and who was never separated from his parents before. Yet now for two years he has been in the hands of people who do not love him, and is presently living in the house of a envious half-sibling who resents his birth, and who values him so little that she has sought to place a demeaning label on him since 2006. The same situation is also applicable to our youngest son, with the only difference being that Wencito may have been affected more due to the fact that he was older when he was taken from us, and so can better appreciate the difference that has occurred. The impact is further enhanced by Wencito's personality. He is by nature a sweet, sensitive, and thoughtful child, who needs open praise and affection, and who is prone to analyzing and observing everything around him. We know well how his personality is. He is a born thinker, and even when he is silent his mind is full of thoughts. For a child born with a mentality that is inclined towards profundity and reflection, to be placed in a home that is not only unloving but that abounds in shallow behavior,

poses a hazard to his development, if one accepts that a child's path of development is greatly influenced by his personality and an adequate appreciation of that personality.

So how can you possibly state that your goal (and that of KidConnect) is for Wencito to deal with frustration appropriately?! How can a child deal with disappointment when it is a daily reality? Is it rational to expect a small child (who due to his extreme youth does not have the maturity needed to tolerate suffering) to easily overcome what is present in his life 24/7? Even for a mature adult this would be difficult to do, so how can you expect it from a five year old? Our son's case is not that of a child who does not know how to deal with disappointment. It is the case of a little boy that has been condemned unnecessarily to live a nightmare for two years, in the hands of unloving people who desire the rupture of his parents' marriage. If the reality of who created this whole situation, and what their real motives are would not be so carelessly and conveniently ignored, our children would not be used as scapegoats for behaving as any other child would in their sad situation. How come if a child is with his biological parent, and you feel that the child has a problem, your agency considers the parent to be at fault, yet when the child is with a foster parent, you never consider the child's behavior to be the foster parent's fault? Sounds like double standards to us.

Furthermore, we find it highly ironic that you state in Wencito's background information that his half-sister Ana desires Wencito to have these "services" so that he can have assistance in frustration/disappointment management.

Sadly, we think that you are targeting the wrong sibling in your ardent professions

of help. When you consider the fact that Ana created this whole situation because she cannot live without her father chained to her, and wishes him to remain single and alone, it becomes more than clear that if anyone needs help in frustration/disappointment management it is her. All children, being in my son's unenviable situation would behave the same way or worst, but not many women in their mid to late thirties would attempt to systematically destroy two of their father's marriages, and accuse their father and his wife of child abuse TWICE (Dec. 2006 & Dec. 2008) in a desperate attempt to cause strife and wreck their marriage. Most women of that age would accept the fact that their father has a right to have his own personal life, and would instead focus their attention on their spouses and children. We have stated in the past that our children do not need help, but rather are the victims of those who truly need help. The only true help which your agency can give our sons (and yet have refused to do so) is to put an end to this absurd situation. KidConnect cannot help our son deal with disappointment that is a result of living in an unloving home, though KidConnect can perhaps benefit economically from their involvement with our sons.

We also were sad to see that Wencito's background information mentions nothing of his academic accomplishments before being taken away from us, or that he only has exhibited this behavior since he has been out of our care. It seems then, that this is not an accurate assessment and is willingly inaccurate, as your agency has been told on numerous occasions how he was, and we have proof of this in pictures and videos. It is also interesting to note that on neither of the boys' background info do you state that their foster mother is really their half-sister, and that her actions led

to their removal and placement in the first place. What can one say, the attempts at concealment and misrepresentation just shine through! In fact , this is nothing more than the background of a cover-up attempt, written to conceal the true cause of our children's change, and so make them appear as if they are at fault by implying that something is wrong with them. The fact that one of your objectives is to teach Wencito ten to twenty words to use in a school setting, conceals the fact that our son's vocabulary as well as academic growth has been worsened by the situation which in great part your agency has helped to create.

First of all, it should once again be noted that our eldest son never had any pronunciation problems in his speech. Even on our visits when he talks to us (though he is way less talkative now) we can understand him. So anything which he says (however little it is) should be understood by any school personnel.

Secondly, peers (other five year olds) can do little for vocabulary enhancement in Wencito, as other children that age are learning vocabulary themselves, the only exception would be if the child is learning a foreign language, in which case children speaking that language would be of help to the child's linguistic advancement. As a matter of fact, Wencito as a three year old had a polyglot vocabulary in the following languages: English, Spanish, French, and Hebrew. He often knew the name of an object in multiple languages. He also knew songs in more than one language, and many other things which we have already mentioned countless times, and in previous letters.

Of course as his conditioning has been thorough, he no longer exhibits those abilities. So as is evident, the verbal communication objective is a phantom goal,

mockingly suggested by those who have created a situation that they are now pretending to remedy.

Your agency should also take into account that language is learned via imitation, as it is through imitating sounds and words that a child expands his vocabulary.

That is why a given environment will affect how a child talks, what accent he uses when he speaks, and the style of speech which he uses. So it is contradictory to state that you want a child to learn more words, yet note it in a way that implies negativity if he repeats new words that he might hear.

How exactly does one judge originality of thought, as all thoughts (even complex ones) are subject to diverse expressions? One thought can be expressed in totally different sentences, just as similar sentences can express different thoughts, for many phrases and/or words have double meanings. So if another child says something first, and Wencito wanted to say something similar, and does so afterwards, would that necessarily indicate lack of thought originality?

We have said in the past, that Wencito, although not highly talkative at the age of three (boys tend to be less verbal than girls, and that is normal) was more talkative than he is now, and when he felt like it would ask for things. Before, he was singing all the time and reciting what he had learned. We knew that he had a polyglot vocabulary because when he was willing to, he used it in front of us.

We recall on one occasion, when he was two and a half, that his stuffed animals were being placed in his toy bin and he was asked to help. He was told that he would have to choose one stuffed animal to play with, as he had taken out many toys at the same time, and they were scattered all over the floor . When he was asked

which toy he wanted in Spanish, he chose a specific toy and responded in Spanish “Yo quiero este.” (I want this one.) On another occasion when he was three he was asked by his father, “Do you love me?”, to which he responded in English “I love you.” So he was capable of responding to requests, and asking for things if he needed them, prior to this situation.

On visits he has asked his mother for things, such as crayons or paper when he is drawing, though the Parent Alienation has affected his interaction with us.

We also on one visit while we were leaving, heard him ask Mr. Ehrhardt for some toy (we think it was a fire truck) which was in his office at that time.

However, if he feels uncomfortable in a certain place, that might affect his willingness to ask for something. It is strange that your agency has never considered that sometimes a child does not ask for something, if he does not have an expectation of getting what he asks for. If he is ignored or treated inferiorly by his foster parent, that might affect his willingness to ask for things.

Even highly talkative children, when finding themselves in unpleasant situations, can see their ease of verbal expression greatly affected.

A small child (even if originally highly talkative) lacks the maturity, dialogue skills, and above all the power to change his situation. Because the child is at the mercy of limits brought about by his extreme youth, and the powerlessness that his age entails, it is only expected that an unhappy child may withdraw into silence or into a favorite activity.

The independent play factor is being blown out of proportion without taking into consideration our eldest son’s unique personality. Though he did have this tendency

for independent play prior to his removal, he was not unsociable. He was a loving child who also played with his younger brother. As a matter of fact, we have noticed that since they have been out of our care Wencito is not as close to Galileo any more, and both have trouble sharing, a problem not experienced by us.

This of course does not imply a problem with the children themselves, nor should these words be twisted to try to interpret them as “proof” of a fictional “disease”. It merely implies that wherever they have been, after being taken from us, they have not been taught discipline and /or manners, and have been conditioned to forget the positive behaviors and attributes that they once possessed. Our children, are by nature sweet children, it is just that they have been misguided in their present environment.

The independent play factor is common in highly intelligent children. Though we know that the following words will most likely be considered a jest (given your agency’s view of our son), we speak the following statements with all the gravity that is akin to the seriousness of the reality that is being described. The fact is that our eldest son, before his removal, showed many signs of being a highly gifted child. We have already wearied ourselves out in the past recounting all the things that he once knew how to do, and at a very early age, such as a precocious knowledge of letters at the age of two, very good handwriting at an early age, playing tunes on the piano by ear at three, and drawing quite well, as well as singing. He was not highly talkative, yet possessed sufficient vocabulary in several languages, which he used only when he wished to. However, perhaps the following things are not as well known. Wencito is a born thinker, with an ability to observe and see things in a way

that even some grown people would be unable to do. That is why at the age of two we would give him a napkin and he would make a work of art out of it, such as a car, or also would make letters out of it. He would do this by tearing the napkin into thin strips and with his little fingers he would smoothen the strips into a cigar shape , only to afterwards use them for his creations. We are not exaggerating , he really did this at the age of two. When he was months old (before being one year old), we noticed that he would observe extremely tiny details that other babies that age simply would not even notice, such as intricate designs in people's clothes, or tiny objects . He has a strong tendency towards analysis, and knew how to implement the realizations obtained through such analysis to obtain what he wanted.

One example of this, which made us quite proud of him (though we feared for his safety at the same time), was when he, at the age of three, in order to reach a toy that was six feet high on top of one of his bookshelves, would drag a small wooden table (the table was small but had sufficient leg height) to the front of the bookshelf, place a small wooden chair on top of the table, and then climb on top of the chair that was on top of the table. Such problem solving skills are not common in a typical three year old, who would just sulk if he cannot reach something that he wants, nor is such daring commonplace at that age. As a matter of fact Wencito, then, was very daring and agile. Most likely our words only inspire in you incredulity, but we are not exaggerating, as at that time he was very strong physically (a good organic diet & supplements goes a long way!), was very creative, and liked to explore new things, and new way of doing things.

As a small child he preferred interactive toys to those that only made noise and had lots of lights. If the toy was not interactive he would tire with it quickly. He did not like to watch a lot of T.V. (though we would put on educational DVDs). He preferred to do hands-on activities, such as drawing, building, writing, looking at books, or playing with musical instruments. So his unique personality, and his way of seeing things, as well as his intelligence, are contributing factors to his tendency towards independent play. How can other children participate in his games when they do not understand his goals in that specific game, due to the fact that he has a more advanced perception of things? In what way advance? In the ability to see things in a way that is typical for older children.

Nevertheless, despite the tendency towards independent play, he was very friendly with Galileo, and would laugh and play with him. He was friendly with everybody. His tendency towards independent play should not be seen as a negative attribute, though of course learning to share and also engaging in group play is beneficial and crucial for his development, as long as he is also allowed to indulge in independent play. When working with a child, one must work with his personality, not against it. Though we admit that part of the problem here, is that the child has been conditioned to exhibit certain behaviors which were not present before, and which serve to conceal his true personality. A child cannot learn how to socialize if they are being treated poorly, for anything taught to him will seem contradictory to what he is personally experiencing. Even if Wencito did not have the personality of an intellectual, children who feel misunderstood at finding themselves in an unnurturing environment will understandably seek solace within themselves.

For even if others misunderstand the child, the child knows with certainty that he will always understand himself, even if he cannot understand the cause of the circumstances that surround him. It is normal to sometimes want to get away from it all when you feel misunderstood, stressed out, or unloved (and a child knows when he is not loved by someone). For this reason many people prefer to go to secluded, tranquil places when confronting periods of stress in their lives.

Even adults, when they feel bad, and especially if they are not avid practitioners of open dialogue, do not feel like talking a lot. So imagine a small child which lacks the open dialogue skills necessary to confront an unpleasant situation without retreating into silence.

Some of the interventions and methods of measurement proposed by your agency (and KidsConnect) are misguided, as they do not take into account certain truths which prove vital for understanding, and utilize a generalized attitude that is extremely potentially conducive towards erroneous conclusions.

As the old adage goes, not everything is black or white, as there are varying shades in between, which are no less real than the two main colors that sometimes may conceal their presence. The shades represent complexity, which is an elusive state of reality that is not usually revealing towards immediate observation.

A child needs guidance, not simply to be told to do something. While it is good that a child learn to follow directions, in order to develop the sense of structure and organization that methodic procedures bestow, independence of mind, based upon firm moral principles is more crucial still. We feel that it is wrong to constantly be judging Wencito by every little thing that he does, or whether he does it in a way

that others want. First, children learn by seeing how others do something. Even many adults, if they are following directions in something for the first time, may get confused due to lack of experience. Likewise, grown people may not get the hang of a routine immediately. So why expect immediate perfection from a child that is going through the most difficult period in his life, and who is being conditioned not to excel in an unnuturing environment?

Of course we are not advocating a total absence of standards. It is only that the standards must conform to the reality of the situation, and allow some freedom for the child to perform as an individual, according to his unique personality.

Our experience with our eldest son, prior to this tragic situation arising, was that of a boy that learned everything quickly. However, we had to show him what to do, before he learned how to do it. He learned to write at an early age, not only because of his retentive memory, but because he is persistent, and practiced consistency in whatever he wanted to learn. He is a very hands on child, and likes to do things, preferably with a certain degree of autonomy. It is our belief that experiencing a certain degree of autonomy while learning, enhances the thrill of the learning experience for him. Since play is a form of learning for children, that would also explain his tendency towards independent play, a trait which we have already stated is common in gifted children.

Before this situation arising (and we noticed that this has changed in him) he would actually like to be corrected, and to be taught how to do something properly. When he had not mastered something immediately, he would keep asking us to repeat whatever it was that he was trying to learn until he learn it well.

Our son is totally different now from how he was before, though a few surviving sparks of creativity are still visible in him. Two years of our absence, and of traumatic conditions that are unstimulating towards advancement in general have taken their toll.

When your agency speaks of the use of praise as a tool of intervention, it reveals much of the true nature of his present environment. We are in agreement that praise can be a great teaching tool, as it motivates the child to want to learn.

It is because we were avid practitioners of this admirable principle, and saw as a result of it our eldest son's enthusiasm for learning, that we know that he is not being praised in his current foster home, which is hardly surprising, considering his half-sister's zeal to demean his intelligence through all means possible.

One of the ways that we can tell that his self-esteem has been attacked is that he no longer shows an eagerness to learn. With us he would always want to learn something new, or show us what he already knew, because he expected praise, and we gave it to him.

You must admit that a nurturing foster home would not require the assistance of so many agencies to implement praise of a child's accomplishments. If your agency needs to further involve more agencies to achieve something which is so simple to do when it comes from the heart, and if after over a year of DCYF custody, this is the first time that praise is mentioned as if it were some great revelation, then it only proves that up to now there has been no praise.

This is just one sad factor in a negatively multifaceted situation which we (despite our limited power) have been trying to at least partially remedy, only to be

confronted by an onslaught of denied requests. Perhaps the fact that at present our eldest son is involved in an educational “evaluation” (which may have been planned for some time) is the TRUE reason why we have been denied study sessions. Given the insistence of so many, to see our sons falsely categorized with demeaning labels, the sessions that were requested many months ago were not convenient to the interests of many, due to the possibility that they might have been successful. The reality is that there is already the desire, and the firm intention to label our sons with something, even before the “evaluation” is performed. That is more than evident, not only in our main accuser’s well-documented past and present intentions (Dec. 2006 and Dec. 2008 child abuse accusations, and witnesses), but in DCYF’s intentions as revealed in the wording utilized on these forms.

Wencito’s background information page says the following:

“ Wenceslao is currently involved in a sensory evaluation and educational evaluation . DCYF worker Heather Fogg explained that once these evaluations are completed, that Wenceslao should have a definitive diagnosis. Currently Wenceslao has a rule out diagnosis of Post Traumatic Stress Disorder.”

Notice that there is no mention of the possibility that he can come out of this evaluation with no diagnosis. For “diagnosis” within the context of the paragraph being discussed really means assigning a disorder to the person that is being evaluated. It is not referring to any impartial outcome of an evaluation, whose results anyhow appear to already be pre-determined. This evaluation process is a sham based on faulty information, the testimonials of a spiteful, troubled half-sister, and the biased observations that are being made of a suffering and misunderstood

child who is being conditioned to act in a certain way. It is a skillful yet distasteful ploy to take our past comments, in which we have stated that our sons have been traumatized by this ridiculous situation, and use them to the advantage of your agenda by turning our sons' trauma into a "disease".

While such tactics may show some cunning, they certainly are not indicative of honor nor humanity. It is also a convenient way to shield the inflictor of the trauma by turning their victim into a scapegoat.

" Oh, it's not the foster mother's fault for being unloving, or wanting to destroy this child's family life by seeking to make his parents divorce. It's not our agency's fault for knowing beforehand that we were placing him in an unloving environment, or for unnecessarily prolonging a bad situation. It's the child's fault for being unhappy in an unhappy situation!"

Yet it never has occurred to your agency (or perhaps it is not convenient for you to do so) to realize that unpleasant reactions are absolutely normal under certain circumstances, and so in fact indicate normalcy.

Example: You would normally not expect to see a person whose parents have just died all happy with a smiling face in the funeral. Such a reaction would not be normal within that context. Likewise you would not expect to see a person mourning or lamenting the fact that a new baby was born into their family, for such behavior would not be normal under that specific circumstance.

It is the circumstances that dictate the true normalcy of behavior. However, when we refuse to see the circumstances for what they are, it can create a very big

problem for those that are being misunderstood, regardless of whether that misunderstanding is a willing or unwilling state.

The fact is, that all these agencies (especially yours) have to find something wrong with our boys in order to justify what you have done, and to keep prolonging their separation from us.

If nothing were to be found wrong with our boys, then a lot of people would look very foolish. Therefore it can be truthfully said that our sons are being sacrificed on the altar of professional pride, and for the additional incentive of monetary gain. The objectives listed for Galileo in these forms are equally indignant, as they also show a frightening and persistent will to deny the situation as it truly is.

We are grieved that your agency's lack of common sense has become so notorious as to believe that our main accuser Ana is actually a good judge of what is beneficial for our children. However, what further troubles us is that your agency takes the reckless path of heeding her counsel, which is nothing more than the verbal manifestation of skillfully concealed hatred. On Galileo's background information page it states the following:

“ Anna Dickinson, Galileo's foster mother explained that Galileo and his brother are in the same classroom at Precious Years, which she does not see as beneficial for Galileo.”

Oh really!!! Since when does she know what is beneficial for our boys?!

Can it be said that someone who has separated two little boys from their parents for two years, in the hope of destroying their parents' marriage actually knows what is beneficial for them?

Can it be said that such a person even desires what is beneficial for them?

Yet we, their parents, who actually desire what is beneficial for them are ignored in all of our TRULY well meaning suggestions.

One of the objectives listed for Galileo, for which DCYF states that they require the assistance of KidsConnect, is to “teach toileting/hand washing process successfully”! How can this be? First, we were told months ago that Galileo was being potty trained, so why does another agency have to get involved so that he can learn how to sit on a potty and wash his hands?! What does this say about the foster mother’s willingness to do the role that she maliciously insisted to assume? Does this even make sense? If a biological mother would ask your agency to enlist another agency to teach her child how to sit on a potty and wash his hands, what would that say about her competency?

It seems that after our main accuser has placed so much effort on taking our children away, DCYF feels that she can show no effort to actually take care of our children. They are almost all day in a daycare center, and now another agency has to get involved to teach Galileo how to sit on a potty and wash his hands!

It seems that DCYF values more the convenience of our main accuser over the convenience of our traumatized children, who should not even be living where they are at.

How come we were deemed “incompetent” when we were willing to take care of them by ourselves, and did so quite well (as can be proven by looking at before photos and comparing them to their present state) and with much enthusiasm, and yet our accuser who has a higher income, and who requires so much help and

convenience, while not being able to even give them organic food is deemed as “competent”?

With regard to Galileo’s limited vocabulary, we can only say that it is due to three factors: 1) The fact that he was taken away from us at 1 ½ years of age, and exposed to abuse and trauma during a period in life that is crucial for linguistic development, 2) He (like his older brother) is being conditioned by his half- sisters to act in a certain way that will prove beneficial for their personal motives, 3) He is in an unnurturing , unloving environment.

These factors combined with the fact that boys are by nature less verbally expressive than girls have caused Galileo’s limited vocabulary.

The fact that after over a year of speech therapy, he still has limited vocabulary for his age (though boys are less verbal than girls, and trauma hinders speech) shows that the problem is in the foster home environment, and in the treatment received there. When he was taken from us at 1 ½ years he knew a few words, so at that time he was right on track linguistically. Your agency should consider that any potential benefit that you feel is derived from speech therapy can be undone by the unnurturing environment experienced in his foster home, and the psychological and emotional abuse that he is most likely receiving there.

We know (and have documentation to a certain extent) that after being taken from us, our children have been exposed to appalling abuse and neglect (both in Spain and here). Given the past behavior of our children’s half-siblings, and their zeal to destroy our marriage so that the boys grow up in a broken home, we feel that it is not extreme to say that the probability of abuse occurring behind closed doors is

high. We have noticed several personality changes in our sons that are disturbing to us, and which can only be the result of conditioning. Though we know that conditioning has in all likelihood occurred, we are still displeased that your agency is twisting what many parents would say is typical male toddler behavior, such as saying “No!”, or throwing a toy to the floor, in an attempt to make normal toddler behavior appear abnormal.

Galileo is only three years old, so it is unbelievably illogical to aspire to teach such a young child, who continues to live in an unhealthy environment “frustration tolerance”. What is “frustration tolerance” necessarily? How do you teach a three year old to tolerate an unhappy situation that many older kids would have a hard time dealing with, especially when in his current home he has no love or understanding? This is another phantom goal that really seeks to blame the child for circumstances created by those who REALLY have to learn how to deal with frustration. Best focus on the 36 year old half-sister who still cannot accept the fact that her father has a right to be married, and who does not understand that he does not have to remain alone just to please her.

By stating this, are we against our children being schooled in proper behavior? No. Of course discipline and structure is always beneficial to a child’s development, as long as it is age appropriate. However, the need for discipline, which extends to all children, should not be isolated in the case of a specific child to imply an abnormality that does not exist. All children need discipline, and if a child shows the need for refinement in this area, it implies a problem with the caretaker’s skill, rather than the with the child, who cannot be expected to know what he has not

been taught.

Instead of involving more agencies that waste tax payers' dollars, and stigmatizing our sons with false labels, why not give these forms with the objectives, the interventions, and the methods of measurement, to our sons' foster parent.

If she is so highly competent she should be able to teach our boys the things stated in your objectives. Or better yet, why not give us a chance to have study sessions with our own boys on the week that we normally do not see them, to see if they improve in some way.

Though we highly doubt that you will grant our request, we do not doubt our disagreement with you ,or the reasons why we disagree with these forms, as we understand what is truly implied in their wording. We feel that it is necessary that certain denied issues be addressed, as we have been put through unjustifiable stress, and our children have suffered great harm at the hands of someone who should never have been entrusted with them, and who should not even be listened to.

Indeed, it is because of our stability that our marriage has withstood these constant attacks not only on our relationship, but on our family unity. Our accusers thought that we would divorce with all the harm that they have done to us, and the immense amount of stress that they (with your aid) have created in our life.

We will continue to struggle to preserve our family unity. We will not let our boys grow up in a broken home to satisfy the whims of two immature women, and we we will not let our sons' lives be destroyed by false labels.

Sincerely,

“With Regard To Galileo Having PTSD & ADHD”

Friday, August 13, 2010

In past lengthy letters we have refuted the absurd false conditions that have been previously placed upon our sons.

Among the outrageous medley of fictional conditions that are found on our sons' records are those of 1) Global Developmental Delay, 2) Reactive Attachment Disorder, 3) Learning Disabilities, 4) Speech Disabilities, and now as of August 5th (according to your papers which were written on August 3rd) 5) Post Traumatic Stress Disorder, and 6) ADHD (Attention Deficit Hyperactivity Disorder)!

That is certainly a long list for a five and three year old to bear, though longer still is the harmful impact that such labels could have on our sons (a fact which has definitely not gone unperceived by our accusers).

It is our belief, based on research, and based on the truth of what we know about our sons, that not only do they not have any of these conditions, but that many of these conditions are actually fictional diseases assigned to symptoms that are normal child behavior, or that are attributable to denied causes such as mistreatment of the child, or poor nutrition, in which case the child is absolutely normal and is only reacting as any other child would under those circumstances.

Enclosed with these letters will be information from ethically oriented experts who still value truth and human dignity more than any potential profits that can be made from the pharmaceutical industry.

The Drugging of Our Children



In the absence of any objective medical tests to determine who has ADD or ADHD, doctors rely in part on standardized assessments and the impressions of teachers and guardians while the they administer leave little room for other causes or aggravating factors, such as diet, or environment.

Hence, diagnosing a child or adolescent with ADD or ADHD is often the outcome, although no organic basis for either disease has yet to be clinically proven.

Psychiatrists may then prescribe psychotropic drugs for the children without first without making it clear to parents that these medications can have severe side-effects including insomnia, loss of appetite, headaches, psychotic symptoms and even potentially fatal adverse reactions, such as cardiac arrhythmia.

And yet, despite these dangers, many school systems actually work with government agencies to force parents to drug their children, threatening those who refuse with the prospect of having their children taken from the home unless they cooperate.

Our youngest son Galileo Gonzalez is only three years old. A child of that age still requires much supervision and discipline, because they are just beginning to learn what is a routine and how to behave in certain situations. During our visits we have seen that he is an active child who likes to play, which our personal experience with other children, as well as basic research has revealed is a common, normal trait in small children (especially males).




If at times Galileo appears to be too active it can also be due to being in an undisciplined environment with someone who just does not have his best interests at heart, and as a result Galileo is lacking a sense of structure in his life at being subjected to the situations discussed in the previous letter, as well as a general lack of positive guidance. It also can be due to too much refined sugar in his diet. We know from past experience that our main accuser is not too keen on nutrition, not

even with her own children, so much less with our own when she does not love them.

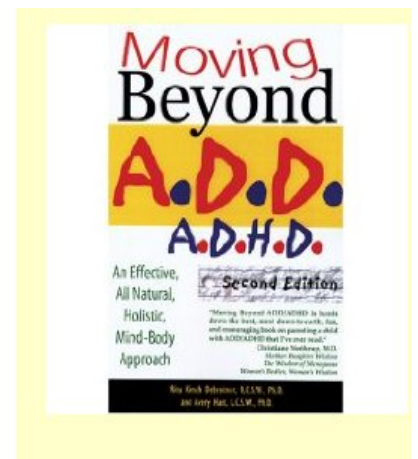
Though we are not in any way stating that Galileo is unruly (as we have not witnessed that) , a diet high in sugar can cause unruliness in children.

For many who are incompetent (whether in the foster home or in the daycare, or in the school business) and who want everything easy without having to immerse themselves in rigorous high-quality child care, it is preferable to simply state that the child has a problem (and that they are not incompetent), and just drug the child up to keep him in a sedated and easily manageable state. That way there is no need for discipline or guidance.

WHERE PARENTS TURN FOR HELP TO PROTECT THEIR CHILDREN - [List of agencies](#) that can help parents protect their kids from forced drugging and from the CPS and the government.

VIDEO  [Drugging Children to Keep Them Quiet](#) This stunning news report finds that children, even toddlers as young as 2, are being given powerful psychotropic drugs in order to manage their behavior. Are these children being drugged because it is cheaper and easier than providing real care -- and because the practice is very lucrative for the pharmaceutical companies?

Have you heard of the veterinary condition **Attention-Deficit-Hyperactivity-Dog-Disorder?** (ADHDD) Fidorin - the new drug for ADHDD and ADHD, approved for use on both dogs and children! This parody ad by the Health Ranger [mimics the idiocy of television ads](#) pushing mind-altering drugs for fictitious diseases like ADHD. [click here to watch that video](#)




Our son Galileo's situation is further complicated by the fact that other, more unusual factors are present, apart from the unwillingness to care for him adequately. Those factors are the personal motives of our accusers which have already been mentioned in the previous letter and in others, and will not be discussed in depth in this letter. Our youngest son (as well as his older brother) has already suffered enough for his tender age, without having to have his entire life destroyed by mind-altering drugs that have dangerous side-effects, just to benefit other financially, and satisfy the vengeful whims of his immature

half-siblings. The drug used for this fictional disease ([click here](#)) called ADHD is **Ritalin**, which has the following side effects shown in the screenshot below:

Ritalin is often referred to as "Kiddie Cocaine" due to the similarities in brain development of cocaine users. Studies have found that Ritalin dangers can be long-term and may be responsible for changes in brain function. These Ritalin dangers are made worse by this drug's high potential for abuse and its addictive properties.

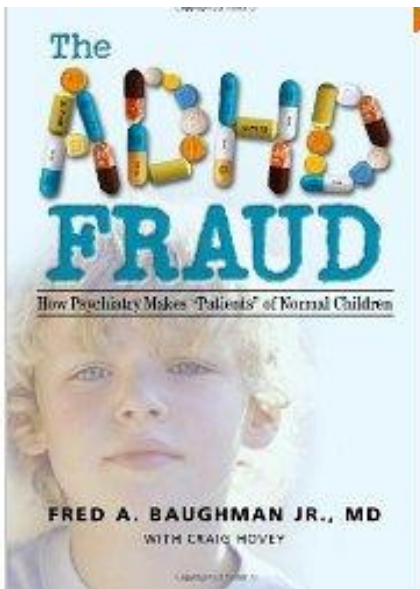
Other serious Ritalin dangers include:

- ▶ heart attacks
- ▶ sudden death
- ▶ stroke
- ▶ increased blood pressure
- ▶ weight loss and decreased growth
- ▶ psychosis: increased symptoms of psychological disorders (i.e. depression)
- ▶ dependence (leading to serious withdrawal symptoms upon termination of Ritalin)
- ▶ visual problems (in rare cases)
- ▶ and more

<p>What is ADHD</p> <p>History of ADHD</p> <p>Drugs Used</p> <p>Testing</p> <p>Myth Buster</p>	<h3>Ritalin Side Effects</h3> <p><i>from the Physicians' Desk Reference®</i> <i>Pronounced: RIT-ah-lin</i> <i>Generic name: Methylphenidate hydrochloride</i> <i>Other brand names: Concerta, Metadate, Methylin</i></p> <p>RITALIN-SR® methylphenidate hydrochloride USP sustained-release tablets.</p> <p>WARNINGS - Ritalin should not be used in children under six years, since safety and efficacy in this age group have not been established. Sufficient data on safety and efficacy of long-term use of Ritalin in children are not yet available. Although a causal relationship has not been established, suppression of growth (ie, weight gain, and/or height) has been reported with the long-term use of stimulants in children. Therefore, patients requiring long-term therapy should be carefully monitored.</p> <p>ADVERSE REACTIONS Nervousness and insomnia are the most common adverse reactions but are usually controlled by reducing dosage and omitting the drug in the afternoon or evening. Other reactions include hypersensitivity (including skin rash, urticaria, fever, arthralgia, exfoliative dermatitis, erythema multiforme with histopathological findings of necrotizing vasculitis, and thrombocytopenic purpura); anorexia; nausea; dizziness; palpitations; headache; dyskinesia; drowsiness; blood pressure and pulse changes, both up and down; tachycardia; angina; cardiac arrhythmias; abdominal pain;</p>	 <p>"Recent research by Nora Volkow, MD at The Brookhaven National Laboratory in Upton, New York has helped us to understand how RITALIN acts on our children's brains. We know through established research that cocaine works by blocking about 50% of the brains dopamine transporters. This allows dopamine to build up in the brain and cause euphoria/pleasure. Volkow predicted that because of RITALINS</p>
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So just because in most cases people do not want to do their job properly, or in very rare cases may wish to subtly harm a child (such as in my son's case), the small victim has to be exposed to all the horrible symptoms listed above as well as the

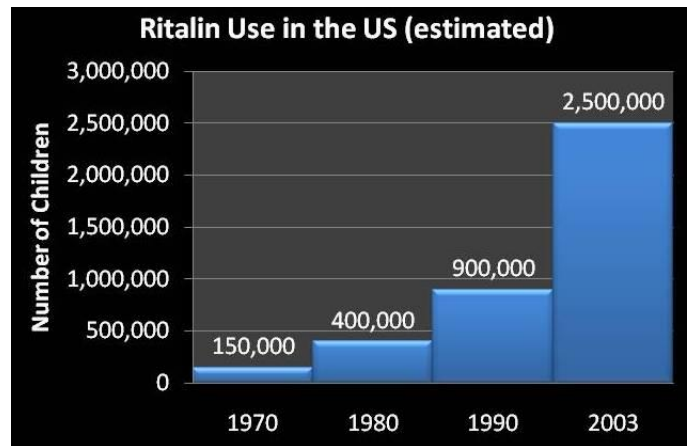
long-term consequences that can arise from those symptoms. How can this even be acceptable?! In our case, how can this be done against a parent's will?



Books written by educated experts with a high sense of morality expose this fraud. The rise of ADHD diagnosis has to do more with the rise of greed, poor nutrition, and poor parenting than with the existence of what simply does not exist.

The bar graph below shows how use of Ritalin has literally exploded in the last twenty years (although the graph only covers 13 of those 20 years).

Little toddlers (sometimes as young as two) are being prescribed this potentially deadly drug. By giving perfectly normal children drugs, they can suffer damage to their health which will then lead the



“professionals” to label them with more conditions.

Medications

Management with medication was shown to be the most cost-effective, followed by behavioral treatment and combined treatment in a 14 month follow-up study.^[133] However, a follow-up study found that stimulant medication offered no benefits over behavioral therapy in children after their respective treatments allocations had been discontinued for two years.^[139] Stimulant medication or non-stimulant medication may be prescribed. A 2007 drug class review found that there are no good studies of comparative effectiveness between various drugs for ADHD and that there is a lack of quality evidence on their effects on overall academic performance and social behaviors.^[140] ADHD medications are not recommended for preschool children as their long term effects in such young people are unknown.^{[24][141]} There is very little data on the long-term adverse effects or benefits of stimulants for ADHD.^[142]



Ironically, there is no scientific evidence which proves that these drugs have a

positive effect on academic performance or social behavior. The best way to teach a child to behave properly is to teach them morality and ethics, to love them, and to give them a good organic diet devoid of all the nutritional factors that can lead to lack of concentration or restlessness (refined sugar, GMO hormones, and hydrogenated oils, etc.). There is no magic pill that will turn a child into a well behaved successful student. This is solely based on the parents' capacity of educating, guiding, and feeding them properly.

Even ABC (who in the article shown in the screenshot below seems to be

ADHD Drugs Linked to Sudden Death

Some Parents Believe New Study Reinforces Link Between Stimulants, Cardiac Death

By DAN CHILDS and TODD NEALE

ABC News Medical Unit in Collaboration with MedPage Today

June 15, 2009

medpageTODAY™

75 comments

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For Ann Hohmann, Oct. 21, 2004, began just about like any other day.



New study finds connection between stimulant and increased risk of sudden death.

On that morning, the 54-year-old mother of two living in McAllen, Texas, was preparing to take her eldest son to school. She had an early appointment, so her husband, Rick Hohmann, would be dropping off younger son, 14-year-old Matthew, at his school that day.

About a month earlier, Matthew had been diagnosed with attention deficit hyperactivity disorder, or ADHD. And like an estimated 2.5 million other children in the United States, he was taking medication for the condition.

It was Ann Hohmann who gave Matthew his Adderall XR pill that morning with a glass of water. But it was her husband

who later found him after he had collapsed on the bathroom floor.

"To me, he seemed fine," she recalled. "My husband had seen him walking around, brushing his teeth. Then he walked in and found him flat down on the floor in the bathroom.

somewhat
partial towards
those who commit
the audacity to
prescribe this
poison to
children)
indirectly admits
that ADHD
"medication" is
behind sudden
deaths caused by
cardiac problems.
Even apart from
the cardiac factor ,

if you give a three year old , or any small child (even if slightly older) such a hazardous drug at a time when their brains, bodies, and personalities are developing, you are essentially inflicting disaster on that child's future. As a matter of fact Ritalin can cause permanent brain damage, as an article enclosed with this report shows [\(click here\)](#).

There was an attempt that tried to legitimize ADHD as an actual disease doing brain in which 93% of the children had been on Ritalin prior to the study.

Since Ritalin causes brain damage, the study has been rigged beforehand.

According to Australian psychologist Rosemary Boon, of Learning Discoveries Psychological Services:

“Pediatricians and psychiatrists make a diagnosis of ADHD based on teacher and parent questionnaires (The Child Behavior Checklist; The Child Attention Problems Scale; The ADHD Rating Scale; The School Situations Questionnaire, and The Connors Teacher Rating Scale-Revised).”

This is in line with what we have read on Galileo's forms listing this “condition”.

That his elder half-sister Ana is requesting these “services”. Given the true motives of Galileo's foster mother, it seems highly unlikely that she will say anything that is favorable or beneficial for him. After all, when he was born she did not even mention him for a year, and she does want him to grow up in a broken home.

So we do not understand how DCYF, knowing her past attitude towards Galileo, would take anything that she says seriously. We have taken the time to actually peruse the questionnaire which is typically filled out by the child's parent (only in this case it was our main accuser) to diagnose ADHD.

For questionnaire click here [\(click here\)](#)

Frankly, we find that most of the so-called symptoms are not even applicable to a three-year-old, and the few that are can be absolutely normal in a situation in which the child is not loved, is being conditioned, and simply has no real guidance.

Many of ADHD's supposed symptoms continue to point to the need for increased amino acids and fatty acids for optimal brain functioning. Since the typical American diet is highly deficient in the Omega 3 family of fatty acids and many essential amino acids, nutritional supplementation might be necessary.

In short, ADHD is a fictional condition and Galileo does not have any condition. He is a sweet normal boy that has been subjected to abnormal circumstances created by those who really need to find some positive purpose in life.

Post Traumatic Stress Disorder is a sham because trauma is not a disease and whatever negative impact it may have can be overcome by faith in G-D, love, and understanding. Experiencing trauma is never an indicator that one is abnormal, though it is (most of the time) attributable to the sinful actions of those who choose to inflict the trauma, so let us never punish the victim more than what he has already been punished by turning him into a scapegoat.

People (including children) are human beings with a soul, with feelings, dignity, as well as spiritual, emotional, and physical needs. They need a knowledge of G-D to have morals, they need guidance, and nutritious food. It is a fantasy to believe that one has to be happy under unhappy circumstances.

We ask that our children's welfare no be longer jeopardized, and that our family's rights be respected.

Sincerely,