

**Professional Practice in Aotearoa**  
**Assessment Schedule**

Level 6, Credits 10

|                     |  |
|---------------------|--|
| <b>Student name</b> |  |
|---------------------|--|

| Assessing   | Evidence  | Judgement   | C | M | M max     |  |
|---|---|---|---|---|-----------|--|
| 1) Explain the meaning of the articles of the treaty of Waitangi, their historical context and their significance to health practice in New Zealand<br>2) Reflect on ethical principles relevant to massage practice<br><br>3) Consider legal requirements relevant to massage practice in New Zealand<br>4) Discuss the place of supervision and multi-disciplinary work in professional practice<br>5) Describe professional development options for therapists within New Zealand<br>6) Discuss issues of sustainability and how they relate to massage practice | Student must submit an email to the lecturer which links to blog posts showing evidence of the learning outcomes for the course | Use blogging rubric re: learning outcome 1 (Treaty)   |   |   | <b>20</b> |  |
|   |   | Use blogging rubric re: learning outcome 2 (Ethics) (Mx2)   |   |   | <b>40</b> |  |
|   |   | Use blogging rubric re: learning outcome 3 & 6 (Legalities, sustainability)                                     |   |   | <b>20</b> |  |
|   |   | Use blogging rubric re: learning outcome 4 & 5 (Supervision, multi-disciplinary work, professional development) |   |   | <b>20</b> |  |
|   |   |   |   |   |           |  |
|   |   |   |   |   |           |  |
| <b>Competency (C   NYC   NC):</b>   |   |   |   |   |           |  |
| <b>Marks towards a merit:</b>   |   |   |   |   |           |  |
| <b>Merit %age</b>   |   |   |   |   |           |  |
| <b>Grade</b>  |   |   |   |   |           |  |