

OUTLOOK

A WEEKLY NEWSPAPER FOR FACULTY AND STAFF AT THE UNIVERSITY OF MARYLAND AT COLLEGE PARK

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President Clinton Attends Summer of Service Forum at College Park



President Clinton with Summer of Service participants

Alternately sitting and pacing in the open forum style he has mastered, President Bill Clinton hosted the August 31 "Summer of Service" forum at the Stamp Student Union in an effort to rally support for his national service initiative program, which links community service with higher education.

Speaking directly to the president, a fraction of the 1,500 students who participated in the 16 nationwide pilot programs this summer shared their thoughts, concerns and experiences over the past summer.

Standing under the red, white and blue "Summer of Service" banner in the Stamp Union's Colony Ballroom, President Clinton said to the students: "If every American did what you did for the last two months, we could revolutionize our country. There is no problem we could not solve...You are this country."

Summer of Service, which has been called a kind of domestic Peace Corps, is a \$9 million trial run of the Clinton Administration's national service initiative. In return for a \$1,000 educational stipend, students worked for eight weeks at minimum wage on a variety of community projects in the areas of health, education, environmental cleanup, public safety and disaster relief.

In Maryland, 75 students, 17 of which were College Park students, participated in the MPOWER program. Developed by the university's Center for Political Leadership and Participation (CPLP) in cooperation with the Maryland Student Service Alliance, MPOWER participants served on community projects to assist inner-city children in Baltimore.

"If people have the opportunity to give back to the community, it really enriches your life," says campus senior Shawn Bartley, who tutored

and mentored middle-school kids in Baltimore. "If you do good deeds for people, you'll always be wealthy." Bartley, who had never really been exposed to the inner city before MPOWER, says the goal of his program was to let kids have fun, but also to teach them to "respect one another and not be so confrontational all the time."

Besides the stipend, students like Bartley earned college credit for attending a mandatory course in leadership taught by university faculty at no charge.

"We are here to change people's attitudes about service," says Ermette Purce, communications director for CPLP. "Today, President Clinton's heart was here...This is a Kennedyesque thing he wants to bring back."

The National and Community Service Act is expected to pass a final Senate vote this week and become law.

—Michael Koster

INSIDE

Summer News Digest

Groundbreakings, Conferences, New Initiatives.....3

Library News

Agnew Visits Collection, Staff Learn to Sign.....6

1993 Arrivals

New Faculty and Staff.....7

OUTLOOK Interviews New Provost

Shortly after he arrived on campus this summer, Daniel Fallon, the university's new provost, met with OUTLOOK Acting Editor John Fritz to discuss academic issues affecting the university. The following are excerpts:

JF: Welcome to College Park, or should I say welcome back? Did you ever visit the campus when you were growing up in the Washington, DC area?

DF: When I was a high school student, I took a summer job with what must have been the Agricultural Experiment Station—I think it paid \$1 an hour. I showed up early in the morning, got on a little van, and

drove out to the wilderness near Cumberland and Hagerstown. I harvested alfalfa off of experimental plots all day long, and brought those home at the end of the day, weighed them and turned them in.

I realize you haven't been on campus very long, but what will your goals be as College Park's chief academic officer?

Our goals are already well-established by the community. Obvious ones include the notion of developing College Park to a status of rather unquestioned and unchallenged lead-

continued on page 4



Daniel Fallon

First Senate Meeting Set for September 13th

The College Park Senate will hold its first meeting of the 1993-94 academic year on Monday, September 13th. The meeting convenes at 3:30 in 0200 Skinner, and is open to the campus community. President Kirwan will give his annual "State of the Campus" address and answer questions. Call 405-5805 for more information or a copy of the agenda.

University to Study Pilot Implementation of PMP

The administration will conduct a pilot implementation of the Performance Management Process (PMP) program that was recommended in the Mercer pay study last year.

Susan Taylor, associate professor in the College of Business and Management and an expert in performance appraisal personnel systems, will direct the study. She has conducted similar studies for several hospitals, the Maryland Department of Employment and Economic Development and the city of Norfolk, Virginia.

The first stage of the pilot study, which began late last month, involves interviews with classified and associate staff to learn more about initial reactions to the PMP program when it was proposed last year. Taylor will also meet with staff from the Continuous Improvement office to learn how the PMP program might be integrated with the university's CI efforts.

Throughout the early part of this semester, Taylor will also be working with members of the Personnel Advisory Committee (PAC).

After initial interviews with staff and PAC, Taylor plans to test a revised PMP system on a broad cross-

section of staff for about three months. Taylor says approximately 100 randomly chosen employees and their supervisors will operate under the revised system after initial training in procedures and policies. They will then be interviewed for their reactions and suggestions.

After more broad-based consulting with staff, Taylor will then evaluate the study and make any necessary policy recommendations for its implementation in a report to be delivered to the president next spring.

Taylor, who is being released from teaching duties this semester and from one class in the spring to conduct the pilot study, says she plans to provide progress reports on the study, such as when the revised PMP program is created this fall and after the pilot program is finished in the spring.

According to Dale Anderson, director of Personnel Services, the primary objectives of the pilot study will be 1) to ensure the PMP system complements other important campus initiatives such as Continuous Improvement; 2) to reflect the needs of associate staff, administrators and classified employees; and 3) to be cer-

tain that employees and supervisors have the skills to make the PMP system work effectively.

Taylor invites staff to call her (405-2240), her graduate assistant Suzanne Masterson (405-2162), or Dale Anderson (405-5648) for more information about the study or to make comments.

—John Fritz

The Personnel Services Advisory Council

Co-chaired by Stewart Edelstein (405-1681) and Joan Wood (405-2096), members of the Personnel Services Advisory Council include: Lillian Adams, Dale Anderson, Gladys Brown, Charlotte Cook, David Cooper, Charles Fell, Christopher Ferguson, Lettie Gaskins, Alice Jao, Justine Johnson, Stephen Kallmyer, Maria Padin, Karen Phillips, Carol Prier, Charles Stubbs, Brenda Testa and Robert Wilson, Jr.

Regents Restructure System Agricultural Programs

At its August meeting, the Board of Regents voted to restructure the University of Maryland System's agricultural programs by giving administrative control of the Agricultural Experiment Station and Cooperative Extension Service to UMCP's College of Agriculture.

Effective October 1, 1993, this action places the functions and responsibilities for these statewide programs and for resident instruction

at one institution. The UMCP Dean of Agriculture will ensure that both AES and CES are able to draw on resources of all UMS institutions.

Collectively known as the Maryland Institute for Agriculture and Natural Resources (MIANR), the Cooperative Extension Service (CES) has been separate from the College Park campus since 1976; the Agriculture Experiment Station (AES) since 1979. After October 1, MIANR will

cease to exist as an administrative unit.

"We are pleased with the decision to return the Cooperative Extension Service and the Agricultural Experiment Station to College Park," said President William E. Kirwan. "It is an important move that underlines and reinforces our land-grant mission."

University Receives Grant From NCAA

The University of Maryland has been awarded a \$14,394 grant from the National Collegiate Athletic Association (NCAA) to develop a campus and community wide alcohol education program around athletic events. The grant was awarded to the UMCP Athletic Department and the University Health Center's Office of Substance Abuse Programs.

The university is one of eight colleges in America to receive a grant in this third round of awards. The NCAA funds will go to sponsor a multifaceted alcohol abuse prevention program entitled "Terp Choices." For more information about the grant and its activities please contact Patty Perillo at 314-8124.



OUTLOOK

Outlook is the weekly faculty-staff newspaper serving the College Park campus community.

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Letters to the editor, story suggestions, campus information & calendar items are welcome. Please submit all material at least two weeks before the Monday of publication. Send it to Editor Outlook, 2101 Turner Building, through campus mail or to University of Maryland, College Park, MD 20742. Our telephone number is (301) 405-4621. Electronic mail address is jfritz@umdacc.umd.edu. Fax number is (301) 314-9344.

UNIVERSITY OF MARYLAND AT COLLEGE PARK

Summer News Digest

While you were away, *OUTLOOK's* two summer issues (June 21 and July 19) reported the following stories:

Survey Methodology

The country's first Master of Science degree in Survey Methodology is now being offered at College Park through a joint program with the University of Michigan and Westat, Inc., a survey organization located in Rockville, Md.

The program, which will be administratively headquartered in the College of Behavioral and Social Sciences (BSOS) and directed by Stanley Presser, professor of sociology, will utilize expertise found in BSOS as well as in the Colleges of Education; Business and Management; and Computer, Mathematical and Physical Sciences; and the School of Public Affairs.

Maryland-Moscow Conference

Seven high-ranking Russian officials met with U.S. business leaders in College Park this summer for a conference and business dialogue titled "Russia and the United States—Economic Progress Through Cooperation."

Sponsored by Maryland-Moscow, Inc., an independent, non-profit corporation established by UMCP, and the Russian Academy of National Economy, the meeting helped to create and advance business relations between Russia and the Newly Independent States.

NSF Urban Education Grant

Clarence Stone, professor of government and politics, is studying the politics of urban education in ten large American cities under a \$420,000 National Science Foundation grant.

The research will examine the connections between schools and many other urban institutions that contribute formally and informally to the process of education, particularly the civic and political circumstances that have allowed some cities to respond to the crisis in urban education more effectively than others.

Goldhaber Retires

Jacob Goldhaber retired after 32 years of service. While at College Park, Goldhaber served as chair of the math department, chair of the Campus Senate, acting dean for Graduate Studies and Research, and acting provost.

New MBA Curriculum

The MBA program in the College of Business and Management has a new curriculum. It features an emphasis on "action learning," or

experience-based rather than lecture- or case-based learning. Other initiatives include Experiential Learning Modules, which are intensive week-long courses focusing on topics such as leadership or business ethics; an increase in the number of electives available to students; and the addition of a comprehensive communications program.

Van Munching Hall Gift

Leo Van Munching, Jr. pledged \$5 million to the university to help defray the cost of the building housing the College of Business and Management and the School of Public Affairs, now called Van Munching Hall.

Van Munching, a College of Business and Management alumnus, is president of Van Munching & Co., the sole importer of Heineken and Amstel Light beers.

Groundbreaking

Two groundbreakings were held in July. A new \$26.3 million, seven-story Plant Sciences Building, scheduled for completion in March of 1995, will house the Departments of Entomology and Horticulture and the Center for Agricultural Biotechnology. A new Computer and Space Sciences Building, also scheduled for completion in 1995, will house much of the Computer Science Center and part of the Department of Meteorology.

AT&T Computer Lab

An AT&T donation of more than \$100,000 will enhance the teaching of foreign languages. A networked, computer-controlled audio/video language lab, designed for use as an interactive classroom as well as an individual study facility, will be used for process-oriented writing instruction and will provide students with the ability to become involved in long-distance collaborative projects via electronic mail.

Summer Science Institute

College Park was one of four sites nationwide that hosted a Summer Institute for Middle School Science Teachers. Sponsored by the National Science Teachers Association and the Association of Presidential Awardees in Science Teaching, the local institute was directed by David Lockard, director of the university's International Clearinghouse on Science and Mathematics Curricular Developments.

Ion Beam Lithography

The university is establishing a national center of excellence for ion beam lithography research through a \$250,000 Maryland Board of Public



Van Munching Hall

Works allocation. The ion beam lithography program was established last year through a \$7.5 million grant from the U.S. Department of Defense. Development of the ion beam lithography program at College Park is the result of efforts by the university, the Governor's office, the Maryland congressional delegation, the Maryland Department of Economic and Employment Development, and a consortium of high-technology businesses headquartered in Maryland.

Jerusalem Peace Conference

A dozen College Park students, faculty and staff members traveled to Jerusalem this summer to help broker greater understanding between a group of Palestinian and Israeli students.

The meeting, which focused on religion in the Israeli-Palestinian conflict, was attended by students and faculty from Jerusalem's Hebrew University; Bir Zeit University, located on the West Bank and serving mainly Muslim Palestinians; and Bethlehem University, also located on the West Bank, but serving mostly Christian Palestinians. The trip was part of the Center for International Development and Conflict Management's "Religion and Peace Project."

Odyssey of the Mind

College Park hosted the 14th Annual Odyssey of the Mind World Finals Competition from June 1 to 7. About 14,000 participants from 47 U.S. states, the District of Columbia and 17 other countries attended the competition which tests the creative problem-solving skills of students from kindergarten to college.

International Cello Competition

German cellist Alban Gerhardt, 24, took first prize in the University of Maryland International Leonard Rose Cello Competition held at College Park from July 17 to 24. Open to cellists between the ages of 18 to 30, the competition attracted 129 applicants from 28 countries.

—Digest compiled by Beth Workman



Jacob Goldhaber



Odyssey of the Mind

Fallon Q&A

continued from page 1

ership among research universities. That's a difficult order because there are a lot of very good research institutions in the United States. But it certainly is a goal that we should all look forward to achieving.

Also, I think a number of themes and sub-themes are obvious. Today, the university and society are facing a lot of challenges, so it's going to be increasingly important for research universities to be able to identify particular goals that need to be protected and developed. For that reason, I think leadership on the part of faculty and administrators is critical, because otherwise the university runs the risk of being shaped very heavily by forces external to it. We have to find our internal values and express those as clearly as we possibly can.

Secondly, I think universities in the U.S. must find a way to relate effectively in an ongoing way to the communities of which they are a part. That leads me to believe that we will need to emphasize, in ways we have not commonly done in the past, the

relationships between the research findings that we generate and the practical application of those discoveries to society.

Finally, in attempting to convey the nature of knowledge and the nature of research we need to continue to refine and improve our teaching processes.

Your assessment underscores recent difficulties for public colleges and universities: budget cuts, enroll-

ment caps, and more concerns over faculty workloads. Has higher education lost its privileged position in American society?

Well, I'm not sure the question is framed in just the right way. I think the better way of looking at this is to say that indeed something very systemic is going on right now in which universities and colleges are being reshaped in ways that serve the public interest whether or not colleges or universities themselves want to do this. This is related I think to the natural evolution in a highly developed, civilized society. Without going into a lot of detail, I am certain that a thoughtful analysis would show that we are now entering an era of what will be characterized as mass-higher education.



What do you mean?

Well, take high school education as an example. When we have more than 50 percent of the population having had some exposure in secondary school, sociologists would say we have mass secondary education. That happened in this country around 1905 to 1915. Now, something like 90 percent of the population has exposure to secondary school. We have just entered an era in which close to 50 percent of the American population has had some exposure to post-secondary education. 100 years from now, one might imagine that 80 to 90 percent of the population will have exposure to post-secondary education, including the community college sector. We have a pretty good understanding in this country about the meaning of a high school diploma. If you're an 11th grader living in Maryland and your family moves to Montana, you can move right into the 11th grade in Montana and not notice very much difference.

But we don't have consensus about what a B.A. degree is. Twenty years ago, it was not common at all for students to be able to transfer English 101 from college X to college Y. So the public in its various forms said "This is outrageous!" As a result, today you can take English 101 at College Park and transfer it to Berkeley, and nobody asks any questions. There are going to be pressures for universal access, for national standards, for a full integration of the university into a common understanding of what a university does.

How do you feel about the faculty workload issue? Can faculty ever satisfactorily quantify what they do?

First, I think that the public does have a need to know how faculty occupy their time. I think that is perfectly all right. They are paying our salary.

Secondly, I think that it's very clear what faculty do. There have been over 100 investigations of this since 1930—I'm talking about studies

that are quite thorough. Every single one of these studies has indicated that faculty work somewhere between 45 and 60 hours a week. And at research universities more than 60 or 70 percent of their time is engaged in activities that ultimately have direct benefit to classroom instruction. In comprehensive universities, that number exceeds 80 percent. So, that's very good—faculty are hard working.

The difficulties come about in the interpretation of these things. A good example is in North Carolina where there has been an unfortunate recent conflict between the legislature and the university. The legislature decided to expose the universities by sending out auditors and finding out what faculty were doing. When they were finished, they found, just like all the other studies, that the average faculty member spent 53 to 55 hours a week working for the university. But the legislators said faculty don't do the kinds of things they would consider to be work. "Forty percent of their time is spent reading magazines," said one legislator.

The necessary work of the faculty—keeping themselves informed, looking at scholarly journals in preparing for their lecture notes and for all the rest—is misinterpreted by people as kind of really cushy jobs. So, the issue here is a question of communication and perception.

You've written about the German university and its fundamental commitment to integrating teaching and research. Can you comment briefly about implications for College Park in this area?

I think that one of the tasks for research universities is in coming to grips with the relationship of teaching and research in more compelling and more persuasive ways than they have done in the past, and being able to talk intelligently about this. This is difficult for a number of reasons, because faculty take for granted that there is relationship between these matters. But we don't have a good

semantic for discussing it, and the outside world is unconvinced of what this relationship may be. The general public has a notion that research involves solitary activity where someone is sitting late at night dropping drops into a test tube to see if something is going to happen. To a certain extent that is true, but relating that to the notion of giving a lecture in introductory chemistry seems a very big leap.

Yet, that fundamental relationship between what a scholar does in solitary and sometimes group activity in attempting to coax nature into revealing her secrets to us is intimately related to what goes on in the classroom. We lose the entire relationship when we put pressures on the research faculty members—which do not have to be all faculty members in the United States, but do have to be those faculty members who are congregated in research universities—to teach instead of doing research.

The only way to ensure that at some level we are really fully acquainted with the subject matter of a given discipline is to ensure that we have some proportion of our college and university faculty devoting their intellectual activities and energies into pushing the frontier and making sure we are right at the interface between what we know and what we don't know.

Do you think teaching and service should be as determinative as research in tenure and promotion decisions?

I think that they must play a significant role. The complication, especially for research universities, is that the validating criteria of a faculty member's ability to work at the frontier of the discipline are not readily based upon the intellectual activity that is demonstrated through research. Alternatively, if a faculty member does not meet an expected minimum on the teaching side, does the institution have the courage to say "no?" If you really exceed the normal teaching expectation by a significant amount, shouldn't that make a difference in respect to where you are proceeding? I don't think these questions have easy answers, but I do think they are the right kinds of questions for faculty to be concerned about.

Isn't it easier to measure research than teaching?

Sure, I think that has something to do with it. But I am not entirely convinced by that argument because I think that one of the things faculty are good at is measuring anything they want. If you really went after it,

you'd have ways in which you could get a good idea about the quality of teaching.

But I do think that there are other parts of this that are more subtle and more complicated—among those is the fact that we think of teaching as one dimensional, but it's not. What I mean by this is that if I were to ask John Q. Taxpayer what he had in mind by a good teacher, he would probably describe a professor in front of a classroom of 100 or so undergraduates teaching a basic or standard course in history, English, or physics. That is, standard teaching to the standard sophomore. But that's not all the teaching that goes on in a university.

There are lots of other kinds of teaching that are extremely important. My favorite example is Albert Einstein who was, by the college sophomore criterion, a lousy teacher. You would never put Albert Einstein in front of a class of 100 sophomores, not in a million years. This was a guy who kept his back to the classroom, who mumbled all the time, who picked up thoughts in mid-sentence. But, it was absolutely right for Cal Tech and later for Princeton to hire him. And the few post-doctorate students that he taught were greatly touched by exposure to his intelligence. He was a very caring and compassionate teacher with those people, and the combination of what he had to say and what they understood of it changed the world as we know it.

So, universities must find a way to honor that form of teaching as well as the standard classroom teaching, but they have to be courageous about being able to sort these things through, find the right role for the right person, talk in a more persuasive way about teaching. We have to become more sophisticated about the enterprise of teaching than we presently are.

What is your assessment of College Park's undergraduate education program?

I think we're doing a lot of good things from what I can tell. My instincts would be not so much to do more, but to refine and perfect what we have been doing since the Pease Report was issued. I am very impressed by the Honors program, by the First Year Focus program, by the Freshman Seminar program, by a number of these initiatives. And I think that to carry them out successfully requires a sustained, long-term effort and that we could easily fail by trying to do too much and by not delivering on the promise of those things we started out to do in the first place.

But I think even when we come out of the current economic recession that we're going to come out in a "reconfigured way" which is not necessarily going to give us the kinds of resources we have been used to having. I think that like all important matters in life and society, the only way to deal with this is based upon what you know right now today and tomorrow, and by a sense of what you really value, what you think is important.

I guess this goes right back to a real simple rule, an idealist rule—do what's right. In this case, it is right, to pursue the improvement of undergraduate education for its own sake. It is right for us to carry out what is in fact the covenant of the university. We are in the business of enhancing civilization and perfecting civilization by making the tools and ideas of civilization available to more and more people. It's really not a question of resources or where the economy is headed, it's a question of getting the job done.



You don't see that philosophy competing with the research mission you described earlier?

I think even if we had unlimited resources, the conflicts and tensions there are inevitable. But we have to find a way to link these matters, and if the research university cannot describe itself to the public, then the research university cannot make a claim on resources and cannot continue as a justifiable institution.

We must find a way to ensure that the research mission is maintained, that we have a strong research faculty, that we continue to generate the products of research. We have to do that at the same time we improve undergraduate education and deliver on that promise. We can do that, it's just hard work, but it does need to be done and it's something that we cannot finesse, and we can't pretend will happen by itself.

International Speaking Partners Program Needs Volunteers

The Maryland English Institute is looking for American volunteers to meet once a week for an hour of conversation with one to two international students studying English at MEI. Partners can be faculty, staff, or students. MEI students are both graduates and undergraduates and come from all over the world. Applications should be submitted by September 17, and partners will be matched at an informal reception on October 1. The institute is also introducing a new program this semester called "Welcome Home to Maryland," which is designed to give international students an opportunity to interact with an American family or household. This "contact family" will meet their student at a reception and will then get together with them three times during the semester for dinner, sightseeing, a movie, etc. Applications should be submitted by September 28. Call 405-UMEI for brochures and applications for both programs.

Former Vice President Agnew Visits Libraries



Former Vice President Spiro T. Agnew holds a hand-carved mask that was given to him by a foreign dignitary and is now a part of the Agnew collection at the College Park Libraries. Assisting the former Vice President is Lauren Brown (right), curator of the Archives and Manuscripts Department.

Former Vice President Spiro T. Agnew visited the Archives and Manuscripts Department of McKeldin Library on Thursday, July 29, in connection with his planned donation of additional materials to the Libraries.

Mr. Agnew's papers, which cover his service as Baltimore County Executive, Governor of Maryland, and Vice President from 1969 until October 1973, represent the largest single collection in the Libraries' Archives and Manuscripts Department.

A luncheon was held in the Katherine Anne Porter Room for Vice President Agnew and his wife, Judy, who accompanied him on the visit here.

Libraries' staff, including Lauren Brown, curator of Archives and

Manuscripts, and Anne Turkos, associate curator of Archives and Manuscripts, briefed the former Vice President on the status of the processing of his papers which were donated to the Libraries in 1974. Due to prior restrictions on the papers and the scope of the work required, the first segment of Agnew Papers was not available to the academic research community until this past March. A second installment of papers is expected to be made available later this year.

Following the visit, the former Vice President wrote to Director of Libraries H. Joanne Harrar to tell her how much he and Mrs. Agnew enjoyed themselves while on campus. He wrote, in part, "...It was delightful to meet the people who are working on my papers and to enjoy such a friendly, hospitable luncheon with important university officials.

"I am elated by the enthusiasm of the entire team, and I particularly want to commend the meticulous and tireless efforts of Lauren Brown and Anne Turkos. There is no doubt that the processing of my contribution is receiving the best attention. Please convey our appreciation to all concerned and especially to the students. Their energy and vigor are infectious."

—Frank Boches



Children of faculty and staff participate in the Art Center's Family Arts Program in the darkroom lab with their photo instructor.

Art Center Reaches Youth With Summer Camp

In a period of declining creative arts programs in public school systems, the Art Center is emerging as an important new extracurricular resource for children and teens.

Originally taught by parents, the "Family Arts Program," created by the Art Center four years ago, is now taught by university students.

In three years, the Family Arts Summer Camp has expanded a tutorial style of teaching to a full day camp, serving the University of Maryland faculty, staff, and student families as well as the local community. This year's camp—the most successful to date—was taught by students Beth Holmes and Suzanne McCahill, along with visiting artists from the student community and the Art Center's staff.

Many of the student teachers come from the "Teaching-in-Training" program, supervised by Barbara Tyroler, the Art Center's current Photography Department manager and coordinator of special projects.

"I think the most valuable lesson the children learn through the camp is to take themselves seriously," says Terry Nauheim, a drawing instructor. "Every piece that they make is important because they made it themselves. When they learn to respect their work, they take on a style of their own."

The Art Center is constantly looking for teachers and volunteers to assist with various activities. The center also offers classes for adults in the arts and self-development areas such as Tai Chi, harmonica, and budget travel. For a special preview of classes, stop by on December 10 for the annual Open House. For a fall schedule of classes or further questions, call 314-ARTS.

Libraries Offer Sign Language Classes for Staff



Communicating, in foreground, are Dan Newsome, technical assistant in Rapid Cataloging, and Heidi Hanson, assistant head, Catalog Management Department.

To insure that they can communicate with and assist deaf or hearing-impaired patrons and co-workers, 10 staff from the UMCP Libraries completed a course in American Sign Language this past month.

The group, from the Libraries' Technical Services Division, began meeting on July 27 and completed the

course on August 31. The sessions, given by Richelle Hammett, coordinator of Disability Support Services on campus, were held from noon to 2 p.m. on six consecutive Tuesdays. The course was set up as a brown bag lunch program with the participants' lunch period included in the two-hour session.

Libraries' staff completing the course included Heidi Hanson, Lorraine

Hayes, Delores Huff, Donna King, Yeo-Hee Koh, Patti Longenbach, Dan Newsome, Esther Simpson, Alesia Wilson, and Julia Wisniewski.

The Libraries hope to sponsor additional classes for staff who deal directly with the public.

Volunteers Needed For Nutrition Study

Men and women are needed for a paid nutrition study at the USDA in Beltsville, MD. Volunteers must be between the ages of 40 and 65, non-smoking and willing to consume alcoholic beverages. The study will consist of two ten-week phases; phase one begins in the fall of 1993, and phase two begins in January, 1994. If interested, please call (301) 504-8168 and leave your name, address, and daytime phone number.

Kudos to...

Michael Fisher, Distinguished Professor of the Institute for Physical Science and Technology, has been named the 1993 University of Maryland System's Regents Professor in the area of physical sciences. Fisher is only the second person selected for the prestigious title. Adam Yarmolinsky of the University of Maryland Baltimore County was the first last year. In announcing Fisher's selection at its August meeting, the Board of Regents noted Fisher's "great academic distinction, his extraordinary record of scholarly productivity and his wonderful capability to present difficult material clearly and elegantly to diverse audiences."



Prior to arriving at College Park in 1987, Fisher, who holds B.Sc. (1st class honors) and Ph.D. degrees in physics from King's College, London University, taught at King's, the Rockefeller Institute and Cornell University. Among his many awards, Fisher is a Fellow of the Royal Society (elected 1971), a member of the American Academy of Sciences (elected 1979), and a winner of the Wolf Prize in Physics (1980).

The Regents Professorship was established by the Board of Regents in order to recognize one or more faculty members whose record of scholarly achievement and potential for truly exceptional service to the system and its institutions warrants appointments to this most prestigious rank in the University System.

Maurine Beasley, journalism, whose book, *Taking Their Place: A Documentary History of Women And Journalism*, was recently published.

Disability Support Services, for receiving two publication awards at the annual meeting of the Association on Higher Education and Disability. *Reasonable Accommodation* was awarded first prize for a faculty handbook, and the Disability Support Services (DSS) brochure received first prize in the brochure category.

Theodore Ifft, agricultural engineering, who was one of eight people to receive the Soil and Water Conservation Society's Fellow Award for his leadership in developing public information programs in natural resource conservation.

Mancur Olson, economics, who received an award from the Social Issues in Management Division of the Academy of Management for his book, *The Logic of Collective Action*.

Paul Wasserman, library and information services, who has been awarded a Fulbright grant to Poland at the Institute of Library and Information Sciences, University of Warsaw.

New Faculty

Agriculture:

Frank Coale (Assoc. Prof.); Julie Cronk (Asst. Prof.); Margarita Hill (Asst. Prof.); Elmina Hilsenrath (Asst. Prof.); Mark Nerlove (Professor).

Arts and Humanities:

William Cohen (Asst. Prof.); Scott McGinnis (Asst. Prof.); Michael Moreau (Asst. Prof.); Brian Richardson (Asst. Prof.); Jane Sharp (Asst. Prof.); William Sherman (Asst. Prof.); Shu Guang Zhang (Asst. Prof.).

Business and Management:

Philip Evers (Lecturer).

Behavioral and Social Sciences:

Sandra Azar (Assoc. Prof.); Jill Boberg (Asst. Prof.); Guillermo Calvo (Professor); Kenneth Conca (Asst. Prof.); Peter Cramton (Assoc. Prof.); Brian Fikkert (Lecturer); Peter Garber (Professor); Martha Geores (Asst. Prof.); Lisa Goodman (Asst. Prof.); Mark Graber (Asst. Prof.); Ollie Johnson (Lecturer); Roberto Korzeniewicz (Asst. Prof.); Rachel Kranton (Lecturer); Carole Marks (Assoc. Prof.); Arijit Sen (Asst. Prof.); Anand Swamy (Asst. Prof.).

College of Library and Information Services:

Marilyn Pettit (Asst. Prof.); Ann Prentice (Professor and Dean).
Computer, Mathematical and Physical Sciences:

James Anderson (Asst. Prof.); Elizabeth Beise (Asst. Prof.); Sarah Eno (Asst. Prof.); Michael Franklin (Asst. Prof.); Alessandra Iozzi (Asst. Prof.);

Marvin Leventhal (Professor and Chair of Astronomy); Victor Yakovenko (Asst. Prof.).

Education:

Sharon Conley (Assoc. Prof.); Ernestine Enomoto (Asst. Prof.); Willis Hawley (Professor and Dean); James McGinnis (Asst. Prof.); Victor Nolet (Asst. Prof.); Margaret Rogers (Asst. Prof.); Hak Ping Tam (Asst. Prof.); Linda Valli (Assoc. Prof.).

Engineering:

James Baeder (Asst. Prof.); Balakumar Blachandran (Asst. Prof.); David Schmidt (Professor and Chair, Aerospace Engineering); Alba Torrents (Lecturer); Norman Wereley (Asst. Prof.).

Health and Human Performance:

Aris Christou (Chair, Department of Materials and Nuclear Engineering); Horace Russell (Assistant Dean and Director Minority Graduate Student Education); Steven Spivak (Acting Chair, Fire Protection Engineering). Linda Jackson (Asst. Prof.).

Life Sciences:

Jeffrey Davis (Asst. Prof.); Jeffrey DeStefano (Asst. Prof.); Marvin Leventhal (Professor); Carol Pontzer (Asst. Prof.); Soichi Tanda (Asst. Prof.).

Public Affairs:

Ivo Daalder (Asst. Prof.); Daniel Fallon (Professor); Robert Nelson (Professor); Peter Reuter (Professor).

New Administrators

Johnetta Davis (Associate Dean for Graduate Minority Affairs); Ed Fink (Acting Associate Dean for Graduate Studies); Lynn Van Wagenen (Assistant Comptroller and Bursar).

Arts and Humanities: Kathleen Carroll (Center Alliance for Secondary School Teachers and Texts).

Behavioral and Social Sciences: William Hall (Chair, Psychology); Sharon Harley (Director, Afro-American Studies Program); Mark P. Leone (Chair, Anthropology).



Lynn Van Wagenen

CALENDAR

Outlook Calendar Adopts New Role:

As of September, 1993, *OUTLOOK* no longer will maintain calendar listings for its calendar page. A new calendar coordinator, Shira Meirovich, instead will maintain a calendar clearinghouse as part of the overall function of the Office of Public Information. From this database, all campus papers (including *OUTLOOK*) can retrieve up-to-date listings for their publications. *OUTLOOK* will continue to publish calendar information in its regular format. To list with the calendar clearinghouse, send all calendar items to Shira Meirovich, 2101 Turner Lab, College Park, MD, 20740. For further information, call 405-4628.

Three Classified Employees Chosen for Recognition Awards

Due to their outstanding performance and service, Connie Arnett, Barbara Bennett and May Nee have been chosen as this year's recipients of the university's Clerical/Secretarial Recognition Award.

The awards, which are given based on nomination letters from colleagues, were presented by Margaret Bridwell, chair of the President's Commission on Women's Affairs at the Professional Concepts Exchange Luncheon held this summer.

Connie Arnett has been with the university for 11 years and currently serves as an administrative aide supporting the director's office in the Department of Residential Facilities.

She has been active in a number of campus committees, including the Personnel Practices Conference Committee—which she chaired in 1987—and the President's Committee on Women's Affairs. Also, she was recently elected vice president of the College Park chapter of the University of Maryland System Women's Forum.

Interestingly, Arnett helped create the award she won six years later. In 1987, as a classified staff representa-

tive on the Women's Commission, she suggested that a special award for outstanding classified employees be offered. Her idea was well-received, and she chaired the selection committee in 1988 and 1989.

Barbara Bennett, who has been with the university for six years, is an administrative aide in the Division of Letters and Sciences. She has been with the division since it was established two years ago and, according to her colleagues, has "made all the difference."

Until Letters and Sciences became fully staffed, Bennett wore several hats, including that of office supervisor, planner, financial manager, advisor, facilities coordinator, and personnel processor.

In addition to her duties at Letters and Sciences, Bennett is currently pursuing a bachelor's degree here at the university.

May Nee, who is the office supervisor for the Department of Records and Registrations, has been with the university for over 20 years.

Since 1973 she's worked in the transcripts office and served as its supervisor since 1980. For 20 years, she has worked with thousands of



From left to right: May Nee, Barbara Bennett, and Connie Arnett

students and alumni and estimates that she deals with over 100,000 requests annually.

In addition to her work in the transcript office, Nee is a volunteer mentor for the Office of Multi-Ethnic Student Education and is the mother of five children, four of whom have graduated from the university.

—Kathy Etamad

September 7-15

7 TUESDAY

First Day of Classes, Fall Semester.

Shuttle UM commuter routes begin. Call 4-5274 for more info.

Entries open: Golf, Cross Country & Tennis Singles, 8:30 a.m., Reckord Armory. Call 4-7218 for more info.

8 WEDNESDAY

Overeaters Anonymous (HOW), 4:30-6:30, 2107 Health Center. Call 301-776-1076 for more info.

Peer Computer Training: "Intro to Macintosh," 6-9 p.m., 3332 Computer Science Center, no prerequisite required, \$5.00. Call 5-2941 for more info.*

Systems Seminar: "Applications of Artificial Neural Network to ECG Processing," Yu Hen Hu, University of Wisconsin, 11 a.m., 2168 A.V. Williams Building. Call 5-6634 for more info.

Art Exhibit: "Crosscurrents '93," featuring Linda Bills and Kristine Aono, through Oct. 17, The Art Gallery, Art/Sociology Building. Call 5-2763 for more info.

University of Maryland Men's Soccer, at UMBC, 7 p.m. Call 4-7005 for more info.

9 THURSDAY

Peer Computer Training: "Intro to IBM PC," 6-9 p.m., 3330 Computer Science

Center, no prerequisite required, \$5.00. Call 5-2941 for more info.*

10 FRIDAY

University of Maryland Volleyball, Calverton Invitational, vs. Seton Hall, 7 p.m., Cole Field House. Call 4-7009 for more info.

Art Exhibit: "Inspirations: Watercolors and Drawings by Greg Mort," opening reception, 5:30-7:30 p.m., UMUC Arts Program Gallery, through December 5. Call 985-7154 for more info.

Unity Picnic to welcome multi-ethnic students, sponsored by the Office of Multi-Ethnic Student Education, 4-7 p.m., Denton Field. Call 5-5616 for more info.

11 SATURDAY

University of Maryland Field Hockey, vs. University of Delaware, 1 p.m., AstroTurf Field (Football Complex). Call 4-7006 for more info.

Creative Dance Lab, for ages 4-18, Department of Dance, 10 a.m.-2 p.m., Dance Building. Call 5-7038 for more info.

University of Maryland Volleyball, Maryland Invitational, vs. Cal Poly-SLO, 7 p.m., Cole Field House. Call 4-7009 for more info.

Retention Orientation and Positive Enrichment Seminar, noon, Colony Ballroom, Union. Call 5-5616 for more info.

12 SUNDAY

University of Maryland Men's Soccer, vs. Virginia, 2 p.m., Denton Field. Call 4-7005 for more info.

13 MONDAY

OMSE Open House and Student Art Show, 1:30-4 p.m., Suite 1101, Hornbake Library. Call 5-5616 for more info.

Campus Senate Meeting, 3:30-6:30 p.m., 2000 Skinner Building. Call 5-5805 for more info.

Peer Computer Training: "WordPerfect," 6-9 p.m., 3330 Computer Science Center, prerequisite: "Intro to IBM PC," \$5.00. Call 5-2941 for more info.*

Water Aerobics begin. Call REC-CHECK, 4-5454 for schedules.

Reckord Armory opens for Fall.

Team Manager Meeting: Football & Soccer, 5:30 p.m., 0131 Reckord Armory. Call 4-7218 for more info.

14 TUESDAY

Open Rehearsal, Guarneri String Quartet, 5:00 pm, Tawes Recital Hall. Call 5-5545 for more info.

University of Maryland Women's Soccer, vs. Lasalle, 4 p.m., Denton Field. Call 4-7034 for more info.

Photo by: Norman Watkins



Linda Bills, *Easing Away* (1992), at the Art Gallery beginning Sept. 8

Physics Colloquium: "The Origin of Cosmic Rays: A Proposal to Explain Particle Energies, Spectrum and Chemical Composition," Peter Biermann, Max Planck Institute, Germany, 4 p.m., 1410 Physics Building. Call 5-4855 for more info.

University Theatre Open House, 7:00 p.m., Tawes. Call 5-2201 for more info.

First day to purchase aerobic express cards. Call 4-7218 for more info.

Free Aerobics Class, 5:00 p.m., Reckord Armory Gym. Call REC-CHECK, 4-5454 for more info.

Deep Water Exercise begins, 6:00 p.m. Call 4-7218 for more info.

Free Aerobics Class, 5:00 p.m., Reckord Armory Gym. Call REC-CHECK, 4-5454 for more info.

15 WEDNESDAY

Peer Computer Training: "Intro to NeXT," 6-9 p.m., 4352 Computer Science Center, prerequisite: WAM account, \$5.00. Call 5-2941 for more info.*

Overeaters Anonymous, 4:30-6:30, 2107 Health Center. Call 301-776-1076 for more info.

Calendar Guide

Calendar phone numbers listed as 4-xxxx or 5-xxxx stand for the prefix 314- or 405- respectively. Events are free and open to the public unless noted by an asterisk (*). For more information, call 405-4628.

