

The
Southland
Scroll

Catalogue Number

1937-38



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1938

Southern
Junior
College

THE UNIVERSITY OF CHICAGO

PHILOSOPHY DEPARTMENT

PHILOSOPHY 101

LECTURE NOTES

BY

DR. [Name]

CHICAGO, ILLINOIS

19[Year]

Southern Junior College



1937-1938

Annual Catalogue



Collegedale, Tennessee

Calendar For 1937

| SEPTEMBER | OCTOBER | NOVEMBER | DECEMBER |
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Calendar For 1938

| JANUARY | FEBRUARY | MARCH | APRIL |
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Calendar For 1939

| JANUARY | FEBRUARY | MARCH | APRIL |
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| MAY | JUNE | JULY | AUGUST |
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CALENDAR OF EVENTS

1937—1938

First Semester

September 7, Tuesday
2 P. M. Registration
8 P. M. Opening Address
September 8, Wednesday
9-12 A. M. Registration
2-5 P. M. Registration
September 9, Thursday Instruction Begins
September 10, Friday
7:30 P. M. First Vesper Service
September 11, Saturday
8 P. M. Faculty-Student Reception
September 29—October 1 Examinations for Removal of Conditions
October 18—20 First Period Examinations
November 25, 26 Thanksgiving Holiday
November 29—December 1 Second Period Examinations
December 22—January 3 Christmas Vacation
January 17—19 Mid-year Examinations

Second Semester

January 20 Registration for Second Semester
February 16—18 Examinations for Removal of Conditions
February 28—March 2 Fourth Period Examinations
April 1—3 Fifth Period Examinations
May 17—20 Final Examinations
May 20, Friday
8 P. M. Senior Consecration Service
May 21, Sabbath
11 A. M. Baccalaureate Sermon
May 22, Sunday
10 A. M. Commencement
2:30 P. M. Alumni Association Meeting

BOARD OF TRUSTEES

| | |
|--------------------------------|------------------------|
| J. K. Jones, President..... | Decatur, Ga. |
| J. C. Thompson, Secretary..... | Collegedale, Tenn. |
| C. V. Anderson..... | Nashville, Tenn. |
| Le Roy Coolidge, M. D. | Greeneville, Tenn. |
| C. O. Franz..... | Decatur, Ga. |
| G. A. Huse..... | Nashville, Tenn. |
| R. I. Keate..... | Atlanta, Ga. |
| Lewis E. Lenheim..... | Orlando, Fla. |
| H. E. Lysinger..... | Charlotte, N. C. |
| John R. Mitchell, D.D.S. | Atlanta, Ga. |
| C. A. Russell..... | Decatur, Ga. |
| E. A. Sutherland, M. D..... | Madison College, Tenn. |
| W. W. Walker | Meridian, Miss. |
| E. C. Waller..... | Asheville, N. C. |

LOCAL BOARD OF MANAGEMENT

| | |
|---------------------------------|--------------------|
| J. K. Jones, Chairman..... | Decatur, Ga. |
| J. C. Thompson, Secretary | Collegedale, Tenn. |
| C. O. Franz..... | Decatur, Ga. |
| George N. Fuller..... | Collegedale, Tenn. |
| R. I. Keate..... | Atlanta, Ga. |
| C. A. Russell..... | Decatur, Ga. |

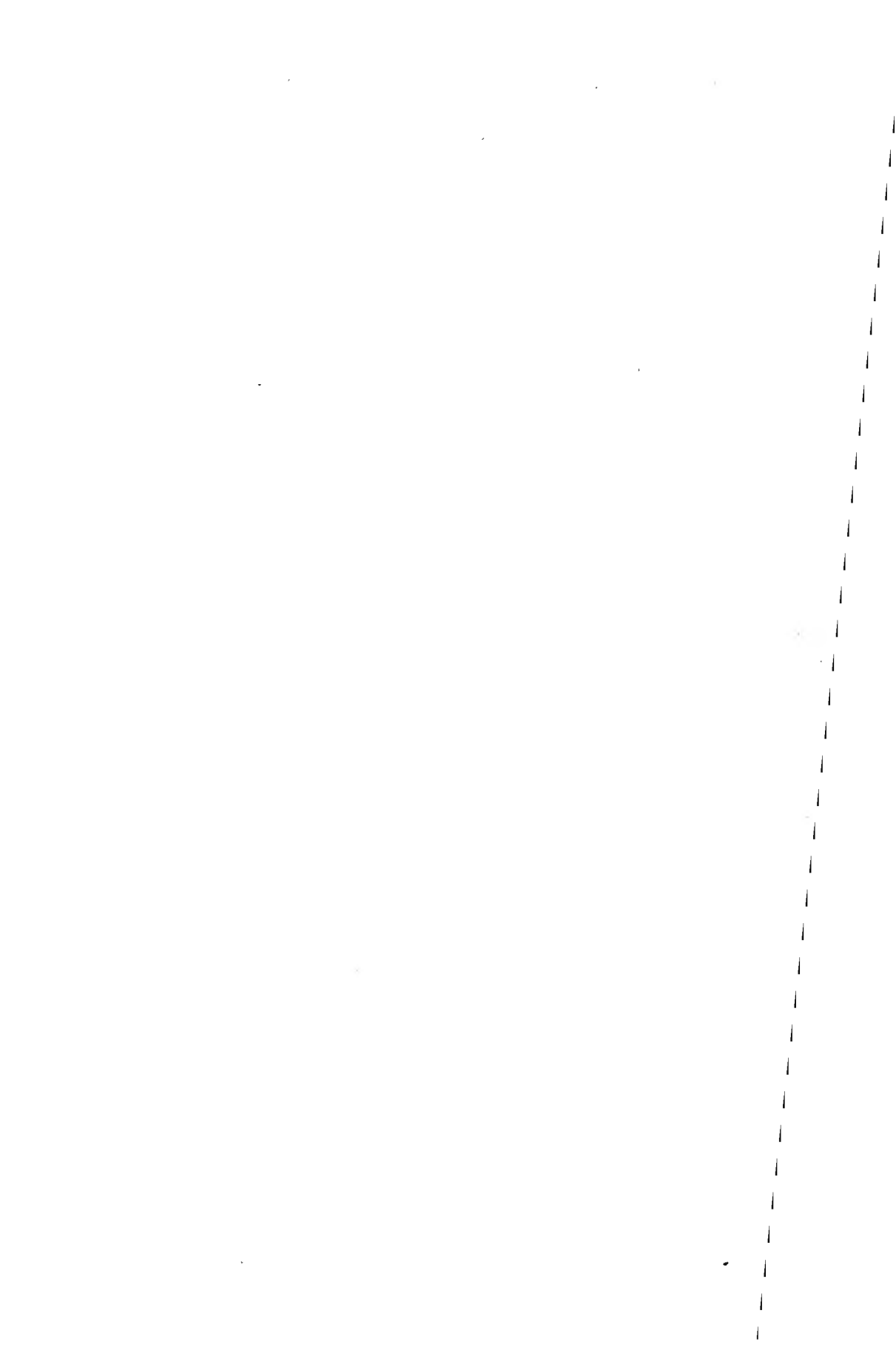


Aeroplane View of Southern Junior College

No. 1 Gymnasium
No. 2 Boys' Dormitory

No. 3 Normal Building
No. 4 College Press

No. 5 Administration Bldg
No. 6 Girls' Dormitory



PRINCIPALS OF SOUTHERN TRAINING SCHOOL

| | |
|-----------------------|-----------|
| G. W. Colcord | 1893-1896 |
| W. T. Bland | 1896-1898 |
| C. W. Irwin | 1898-1900 |
| N. W. Lawrence | 1900-1901 |
| J. E. Tenny | 1901-1908 |
| M. B. VanKirk | 1908-1912 |
| C. L. Stone | 1912-1914 |
| L. H. Wood | 1914-1915 |
| A. N. Atteberry | 1915-1916 |

PRESIDENTS OF SOUTHERN JUNIOR COLLEGE

| | |
|----------------------|-----------|
| Leo Thiel | 1916-1918 |
| L. H. Wood | 1918-1922 |
| Leo Thiel | 1922-1925 |
| H. H. Hamilton | 1925-1927 |
| M. E. Cady | 1927-1927 |
| H. J. Klooster | 1927-1937 |
| J. C. Thompson | 1937- |

THE FACULTY

1937-1938

JOHN C. THOMPSON, A.B., B.S., M.A.

Washington Missionary College; George Peabody College for Teachers; University of Maryland; Johns Hopkins University. Instructor Maplewood Academy, 1917-18. Educational Secretary of Southern Union Conference of Seventh-day Adventists, 1918-25. Religious Education, General Conference of Seventh-day Adventists, 1925-1937. President of Southern Junior College, 1937—

ROBERT W. WOODS, A.B., M.A.

Georgia Institute of Technology; Emmanuel Missionary College; University of Cincinnati. Instructor, Technical High School, Atlanta, Georgia, 1920-1921. Instructor, Indiana Academy, 1921-1927. Instructor, Physics and Mathematics, Southern Junior College, 1927—

STANLEY D. BROWN, A.B., M.A.

Washington Missionary College; University of Maryland. Instructor, English, Southern Junior College, 1935—

PEARL L. HALL, A.B., M.A.

Emmanuel Missionary College; University of Michigan. Instructor, Modern Languages, Southern Junior College, 1929—

HAROLD E. SNIDE, A.B., M.A.

Washington Missionary College; American University. Instructor, Home Study Institute, 1932-1934. Instructor, Bible, Washington Missionary College, Summer Session, 1934. Instructor, Bible and Greek, Southern Junior College, 1934—

DON C. LUDINGTON, A.B., B.S., M.A.

Emmanuel Missionary College; George Peabody College. Principal, Battle Creek Academy, 1913-1914. Principal, Meiktila Technical School, Burma, 1915-1922. Educational Secretary, Florida Conference, 1923-1927. Principal, Forest Lake Academy, 1927-1929. Normal Director, Southern Junior College, 1930—

OLA K. GANT, B.S., M.S.

College of Medical Evangelists; George Peabody College; University of Colorado. Instructor, Chemistry, Nashville Agricultural and Normal Institute, 1926-1929. Instructor, Nutrition and Chemistry, Southern Junior College, 1929-1930. Dietitian, Florida Sanitarium & Hospital, 1930-1932. Dietitian, Colorado Sanitarium & Hospital, 1932-1934. Instructor, Chemistry and Biology, Southern Junior College, 1935—

ANDREW J. WHEELER, B.S., M.S.

Kansas State Agricultural College, Union College, University of Tennessee. Instructor, Nashville Agricultural Normal Institute. Instructor, Clarksville High School. Instructor, Austin Peay Normal. Principal, Madison High School. Instructor, Biology and Agriculture, Southern Junior College, 1936—

IRMA WATT, A.B., M.A.

Union College, University of Nebraska. Instructor, Nebraska Public Schools, 1924-1926. Instructor, Bayard City Schools, Nebraska, 1931-1933. Instructor, Commerce, Southern Junior College, 1935—

RACHEL CHRISTMAN, B.A.

Washington Missionary College, University of Virginia. Dean of Women, Washington Missionary College, Summer Session 1929. Preceptress, Shenandoah Valley Academy. Dean of Women and Instructor in History, Southern Junior College, 1936—

MAUDE I. JONES, A.B.

Mississippi State College for Women, University of Chicago, University of Georgia, George Peabody College, University of Tennessee. Instructor, Mississippi Public Schools, 1894-1897. Instructor, Latin, Mississippi State College for Women, 1899-1905. Instructor, Latin and Mathematics, Higbee School, Memphis, Tennessee, 1908-1912. Instructor, English, Southern Junior College, 1917—

MYRTLE V. MAXWELL, A.B.

Union College, George Peabody College. Instructor, Elementary School, Atlanta, Georgia, 1912-1913. Instructor, Elementary School, Valle Crucis, North Carolina, 1914-1917. Instructor, Union College, 1927-1928. Critic Teacher, Southern Junior College, 1917-1926, 1928-1936. Instructor, Education, 1937—

LOIS J. WALKER, A.B.

Canadian Junior College, Southern Junior College, Washington Missionary College, Emmanuel Missionary College. Instructor, Elementary School, Greenville, South Carolina, 1926-1928. Instructor, Elementary School, High Point, North Carolina, 1928-1930. Instructor, Elementary School, Maitland, Florida, 1931-1932. Instructor, Elementary School, Orlando, Florida, 1932-1933. Critic Teacher, Southern Junior College, 1935—

HAROLD A. MILLER, B. MUS.

Otterbein College, Denison University, Eastman School of Music, Von Unschuld University. Director, Department of Music, Mount Vernon Academy, 1916-1929, 1934-1935. Director, Department of Music, Washington Missionary College, 1929-1934. Director, Department of Music, Southern Junior College, 1935—

THEODORA WIRAK, B. A.

Union College. Treasurer and Instructor in Bookkeeping, Southern Junior College 1936—

BETTY KLOTZ-HARTER, B.S.

Western College for Women; Wittenberg College. Instructor, West Mansfield, Ohio Public Schools, 1932-1933. Instructor, Physical Education and Piano, Southern Junior College, 1936—

NELLIE R. FERREE

Southern Junior College; Emmanuel Missionary College; Union College. Instructor, Elementary School, Cocoa, Florida, 1923-1929. Instructor, Elementary School, Orlando, Florida, 1929-1934. Instructor Elementary School, Miami, Florida, 1934-36. Critic Teacher, Southern Junior College, 1936—

SUPERVISORS IN VOCATIONAL EDUCATION

| | |
|------------------------------------------|---------------------------|
| J. C. Thompson..... | President |
| George N. Fuller..... | Secretary |
| Theodora Wirak..... | Treasurer |
| Rachel Christman..... | Dean of Women |
| To be supplied..... | Dean of Men |
| F. O. Rathbun } Albert N. Hall } | College Press |
| H. J. Halvorsen } Andrew J. Wheeler } | Department of Agriculture |
| Eva Maude Wilson..... | Matron |
| Paul T. Mouchon..... | Engineer |
| John Gepford..... | Broom Factory |
| David T. Carnahan..... | Hosiery Mill |
| E. Lewell Smith..... | Woodcraft Shop |
| Hollis Olsen..... | Bookbindery |

STANDING COMMITTEES

Library

The Librarian
Harold E. Snide
Pearl L. Hall
Robert W. Woods
The President

Health

Dean of Women
Dean of Men
Walter E. Williams
Mrs. Walter E. Williams
Eva Maude Wilson

Social Activities

Harold A. Miller
Dean of Men
Dean of Women
George N. Fuller
Robert W. Woods
The Registrar

Religious Activities

Harold E. Snide
Dean of Women
Dean of Men
Stanley D. Brown
Don C. Ludington
Myrtle V. Maxwell

Finance

The President
George N. Fuller
Theodora Wirak
Eric Lundquist

Administration

The President
Dean of Women
Dean of Men
Eva Maude Wilson
The Registrar

SOUTHERN JUNIOR COLLEGE



HISTORY

In 1893 Seventh-day Adventists began educational work in the South under the leadership of G. W. Colcord, who opened a small school at Graysville, Tennessee. The school grew rapidly and was eventually taken over by the denomination. In February of 1915 one of the dormitories was destroyed by fire. The loss of this building, together with the needs of a growing constituency, was the immediate cause for the removal of the school from Graysville to its present location at Collegedale.

OBJECTIVES

Southern Junior College was founded to serve the young people of the constituency of the Seventh-day Adventist churches in the southeastern states. The school is, however, open to young people of all religious persuasions who are willing to live in harmony with its principles.

The College provides education in an atmosphere that is permeated by Christian ideals and Christian faith. It offers specific training in religion, teaching its students the contents and significance of the Scriptures, helping them to achieve moral and religious standards, and establishing in them a sense of Christian responsibility to society.

In an age when greatness is often confused with wealth or numbers, Southern Junior College desires to become great because of the quality of its faculty and student body, its standards of scholarship, culture, and conduct. The College therefore does not accept those students whose main purpose in attending college is to increase their earning capacity, nor those who seek primarily social enjoyment or competition in intercollegiate sports. It desires rather those students whose purpose is to achieve high excellence of scholarship combined with a deep and unaffected piety. Under the guidance of the institution it is hoped that these students will catch the missionary vision of the Church, and

be led to devote their lives to the service of Christ either at home or abroad.

The College accepts a responsibility for the acquisition and maintenance of sound health on the part of its students. It has therefore established a health service which requires periodical physical examinations, and insures supervision over the physical activities of its students.

The College aims to widen the student's range of interest and appreciation by introduction to the main fields of significant knowledge. While the primary emphasis of the education provided by the College is cultural rather than vocational, its courses do, however, offer to students elementary preparation for business and for the following professions: the ministry, teaching, nursing, and medicine.

A distinctive feature of the work of Southern Junior College is the emphasis which is placed on manual labor. All students are required to engage in some form of remunerative labor while attending the College; and they are taught not only the dignity of labor, but also its importance as an educative factor, and its value in developing financial independence.

ACCREDITATION

Southern Junior College is fully accredited by, or is a member of the following organizations: Southern Association of Colleges and Secondary Schools, Tennessee State College Association, American Association of Junior Colleges, American Council on Education, Mid-south Association of Private Schools, Seventh-day Adventist Association of Colleges and Secondary Schools.

LOCATION

Southern Junior College is located two miles southeast of Ooltewah, Tennessee, on the main line of the Atlanta Division of the Southern Railway. It is situated in the heart of the Cumberland Mountains, eighteen miles due east from Chattanooga. The College estate of over seven hundred acres, with its wooded ravines and clear streams, furnishes a picture that is both inviting and satisfying, and surrounds the student with an environment that is conducive to study and mental culture.

BUILDINGS

The central building of Southern Junior College is the Administration Building, in which are located the chapel, library and reading room, department of commerce, department of music, physical, chemical and biological laboratories, lecture rooms, and the administrative offices of the institution.

A Normal Building provides accommodations for the teacher training department and the demonstration school.

There are at present two residence halls, each accommodating approximately one hundred students. In addition to these there are more than a score of other buildings, which are used either to house the various industries of the College or to serve as residences.

REGISTRATION

Registration begins Tuesday, September 7, 1937, at 2 P.M. It is highly desirable that all students enter at the beginning of the school year. Experience has repeatedly demonstrated that this is of great advantage to both students and College. Those who enter late frequently find difficulty in the organization of a satisfactory program. Special help must be given to them; the class is therefore retarded, and such students frequently become discouraged under the burdens of accumulating daily and back work. For these reasons all students are strongly urged to enter at the opening of the school session. Regulations governing students entering late will be found under Course of Study Regulations, page 24.

Students entering this school for the first time should have the school they have previously attended send a transcript of courses completed to the Registrar to be evaluated before the opening of school. Students entering from private schools will be granted standing only when the grades presented are validated by a properly constituted accrediting agency, or by entrance examinations.

All students will be required to take examinations at the time of registration in reading, penmanship, spelling, scholastic aptitude, and general intelligence. Assignment of students to members of the staff who will act as counsellors will be made at the time of registration. A physical examination made by the College physician is also required of all students at the time of entrance.

ADMISSION REQUIREMENTS

The school is open to young men and women of good moral character and reasonably sound health who are willing to live in harmony with its principles and standards. While no religious test is applied, all are required to attend church services and to show proper respect for the Scriptures. It is distinctly understood that every student who applies for admission to the College thereby pledges himself to observe all its regulations. If this pledge is broken, it follows that by such infraction he forfeits his membership in the school, and if retained longer, it is only by the forbearance of the faculty. It is also a part of the student's contract that he will, to the best of his ability, perform all the duties assigned to him in the industrial program of the institution.

Children under fourteen years of age will not be received into the dormitories except by previous arrangement with the President, but arrangement can be made for their accommodation in approved private families residing in the vicinity of the College.

Employment will not be given to any individual who is not registered as a student with the intention of taking class work.

WHAT TO BRING

Each student is expected to bring his own bedding—three sheets, three pillow cases, one bedspread, a pillow, and blankets or comforters; also hot water bag, towels, dresser scarfs, and cover for study table. Those desiring rugs, carpets, wastepaper baskets, or curtains, should provide them. Strong, substantial laundry-bags should be provided for carrying clothing to and from the laundry. School supplies, stationery, and toilet articles may be purchased at the supply store.

HOW TO REACH THE COLLEGE

Ooltewah, two miles from Collegedale, is on both the Atlanta Division and Knoxville Division of the Southern Railway, fifteen miles east of Chattanooga. Fourteen passenger trains each day pass here, all but four making regular stops.

Students coming from west of Chattanooga should take the Southern Railway, if possible, to avoid changing stations there. From many points, through trains to Ooltewah can be had. Those coming on the N. C. & St. L. Railway must change stations in Chattanooga. Tickets should be bought to Ooltewah, and baggage checked to that point.

All students taking the local trains from Chattanooga or Atlanta which stop at Collegedale, should buy their tickets and check their baggage to that point, and turn their baggage checks with their tickets over to the conductor in order to have baggage taken off at Collegedale. This will save time and trouble for both the College and the railway company.

Students from the East should take the Southern Railway if possible. Connections with this road can be made at Knoxville, Atlanta, and other points. Those who arrive by bus from Chattanooga or Knoxville may get off at Ooltewah crossroads. Students should notify the College by letter or telegram, stating the hour of their arrival at Ooltewah. If this is done, a conveyance will meet them and bring them directly to the College.

The College office may be called on the telephone through the Chattanooga exchange by calling County 2602. There is no toll charge for calls from Chattanooga.

EXPENSES

The College classifies its students at the time of admission into two groups. Those who are registered for regular class work are designated as "matriculated students." Those who are admitted to employment in the College industries and who do not carry class work until sufficient credit has been accumulated, are known as "employed students." Regulations of the school apply to all students alike, regardless of classification.

ENTRANCE DEPOSIT

At the time of admission an entrance deposit is required of each student as follows: matriculated students, \$50.00; employed students, \$25.00; resident matriculated students, college or preparatory, \$20.00; resident matriculated elementary students, \$10.00.

DORMITORY CHARGES

A charge of \$3.25 each week is made to all students who reside in the dormitories. This charge includes room, laundry, and medical fee. The medical fee provides for physical examination at the opening of school, workmen's compensation insurance, and nursing care not to exceed three weeks; but does not include physician's charges.

No refunds are made from room rent for absence of a few weeks except when property is withdrawn and the room released.

BOARD

Three meals are served each day in the College cafeteria. As far as possible, home life at the table is preserved. Students residing in the dormitories are expected to take their meals in the cafeteria. The minimum charge for board for dormitory students is \$3.00 per week for girls, and \$3.75 per week for boys.

TUITION

The charge for tuition for a semester is placed on the first statement issued at the beginning of each semester. The yearly charges are:

Elementary Department

| | |
|--------------------------|---------|
| Grades I to III..... | \$30.00 |
| Grades IV to VI..... | 43.00 |
| Grades VII and VIII..... | 63.00 |

In the elementary school, the tuition charges include medical examination, library, manual training, lecture course fees, and tuition for the school year.

Preparatory Department

| | |
|----------------------------------------|----------|
| Tuition for the year..... 4 units..... | \$130.00 |
| Tuition for the year..... 3 units..... | 100.00 |
| Tuition for the year..... 2 units..... | 70.00 |
| Tuition for the year..... 1 unit..... | 40.00 |

These tuition charges include all fees.

College Department

| | |
|--------------------------------------------|----------|
| Tuition for the year..... 32 sem. hrs..... | \$130.00 |
| Tuition for the year..... 24 sem. hrs..... | 100.00 |
| Tuition for the year..... 16 sem. hrs..... | 70.00 |
| Tuition for the year..... 8 sem. hrs..... | 40.00 |

Fees Charged in College Department Each Semester

| | |
|--------------------------------------------------|---------|
| Bacteriology..... | \$10.00 |
| Chemistry..... | 10.00 |
| Radio..... | 10.00 |
| Manual Arts..... | 2.00 |
| Printing..... | 5.00 |
| Physiology..... | 5.00 |
| Zoology..... | 8.00 |
| Normal Sewing..... | 2.50 |
| College Physics..... | 6.00 |
| Clothing and Textiles..... | 2.00 |
| Foods and Dietetics..... | 5.00 |
| Medical (non-resident students)..... | 5.00 |
| Typewriter rent, per semester, 1 hr. a day..... | 3.00 |
| Typewriter rent, per semester, 2 hrs. a day..... | 5.00 |
| Piano rent, per semester, 1 hr. a day..... | 3.00 |
| Piano rent, per semester, 2 hrs. a day..... | 5.00 |

REFUNDS

No tuition or class fee refunds will be made for classes dropped after the first six weeks' period. During the first period, a refund of two-thirds of the tuition or class fee charged will be made when change in the student's program is approved by the Registrar.

PAYMENT OF ACCOUNTS

Statements, each of which will present the charges for one four-week period, are sent out the first of each month beginning October 1, 1937. Students are then allowed fifteen days in which to make satisfactory settlement of their accounts. Failure to make prompt settlement within the period specified may terminate the student's connection with the school.

The College has made its charges as low as consistent with educational efficiency. It must, therefore, expect prompt payment of all outstanding accounts; and to encourage prompt payment, a discount of ten per cent will be allowed on that part of each period's school expenses (board, room, laundry, and tuition) which has not been paid by labor credit. All accounts that remain unpaid thirty days after statement is presented will bear six per cent per annum interest. Students will be permitted to write mid-year or final examinations only when their accounts are settled, or satisfactory arrangements have been made with the Finance Committee. Grade transcripts and diplomas will be issued only to students whose accounts are paid in full.

GENERAL FEES

| | |
|-----------------------------------------------|--------|
| Change of Program..... | \$1.00 |
| Entrance and Special Examinations..... | 1.00 |
| Key Deposit | 1.00 |
| Diploma | 3.50 |
| Tool Checks..... | .50 |
| Chorus, Band, or Orchestra per semester | 3.50 |

TRANSPORTATION

Free transportation to and from Ooltewah will be provided the first three days of each semester and the last three days of the school term. At intermediate times a charge of 75 cents will be made.

SCHOLARSHIPS

Through the courtesy of the Southern Publishing Association, scholarships are available which will pay the entire cost of attendance at the College, by the sale of publications of the Southern Publishing Association equivalent to one and six tenths times the total cost of school attendance. The student is awarded a scholarship in full payment of his school expense.

TUITION SCHOLARSHIPS

Each year the College awards \$50 cash scholarships to be applied on tuition. These are awarded on the basis of scholarship, character, personality, and promise of leadership. Announcement is made at the annual convocation of the students as to whom such scholarships have been awarded.

CHARGES FOR MUSIC

Students who enroll for music are expected to continue taking lessons or at least a half-year.

College Preparatory students are charged at the rate of one academic unit for each lesson taken per week. College students are charged on the basis of four semester hours.

No refund on lessons will be given to students who drop their work during a semester, except in cases of illness or withdrawal from the College. In no case will lessons which are lost on account of the student's absence be made up.

DISCOUNTS

No reduction from charges will be made for absence of a few weeks during any part of the year, unless in the judgment of the Treasurer such absence is absolutely necessary.

All charges will be made out for even weeks, so that a fraction of a week is counted as a week.

A discount of 10 per cent will be given for prompt payment of board, room, laundry, and tuition. An additional discount of 5 per cent will be given on the tuition and room rent of the student when paid in advance for the year. If there are two students from the same family, a discount of 7 per cent is allowed on tuition and rent, if paid in advance

for the year. If the expenses of three students who are not dependent upon the College to supply work in excess of 50 per cent of the monthly charge are met by one individual, a total discount on tuition and room rent of 20 per cent will be allowed for the prompt monthly settlement of accounts. An additional 5 per cent will be given for each additional student up to a maximum of 35 per cent. This discount will be given only when the payment of the account is received on or before the settlement date. No discount will be allowed for payment made by post-dated checks.

EMPLOYMENT OF STUDENTS

The College endeavors through employment in its industrial organizations to assist students in defraying their school expenses. Many students who are mature and frugal succeed in earning the entire cost of their education. Only students of mature years should expect to receive such consideration and then only on a restricted class program.

Students who apply for admission to the College with the intention of obtaining employment by which to accumulate a labor credit, will be required to pay an entrance deposit of twenty-five dollars. This deposit cannot be withdrawn, but must be applied on school expenses. Students should not plan to register for a semester of class work until they have accumulated a credit of at least one hundred dollars.

No cash may be drawn from the business office on accounts. Deposit accounts for those who wish to put their funds in safe keeping, subject to withdrawal in person only, may be opened at the business office.

Students who are supplied work in the various departments of the school or affiliated industries, and who have a credit balance as a result of such labor, may authorize the payment to the church treasurer for tithe of 10 per cent of their earnings if they so desire. The remainder of their earnings must be used for tuition, class fees, and board. No student who is neither employed nor matriculated, is permitted to remain at the College.

A student who has a credit balance, as a result of labor, at the time of graduation or departure from the College, may transfer this credit to a member of his immediate family, but in no case will cash be paid for labor in excess of the allowance granted in the preceding paragraphs.

All purchases at the College store must be paid for in cash. No charge accounts are accepted.

Believing that work is of practical value and conducive to health and study, the school requires each student to perform six hours of work per week. There is no work required for which the student is not paid.

No student should come planning to work a major part of his expenses without previous arrangement with the management, as the school makes no guarantee of furnishing work beyond the six hours per week required of each student. The rate paid for labor varies somewhat with the character of the work and the efficiency of the student. As far as possible, students are employed on a piecework basis.

Those who register for full class work will be permitted to labor not more than 20 hours per week, and those registering for three-fourths class work will be limited to 30 hours per week. A student will not be paid for additional hours of work except upon approval of the faculty.

SUMMARY OF EXPENSES

| | PREPARATORY | | COLLEGIATE | |
|--------------------------------------|-------------|----------|------------|----------|
| | Boys | Girls | Men | Women |
| Tuition | \$130.00 | \$130.00 | \$130.00 | \$130.00 |
| Fees | | | 15.00 | 15.00 |
| Room, Laundry, & Medical Fee..... | 120.25 | 120.25 | 120.25 | 120.25 |
| Board Minimum | 138.75 | 111.00 | 138.75 | 111.00 |
| | <hr/> | <hr/> | <hr/> | <hr/> |
| | \$389.00 | \$361.25 | \$404.00 | \$376.25 |

A ten per cent discount from the above charges is made for prompt monthly settlement of account. These figures are minimum charges. The board of some students will run as high as \$50.00 above these minimums. Students who work 20 hours per week throughout the year, may earn approximately \$180.00 of the expense listed above.

COURSE OF STUDY REGULATIONS

1. Students are expected to make themselves familiar with all regulations regarding the course of study.

2. Four units each in grades 9 and 10, and four and one-half units each in grades 11 and 12 of the College Preparatory department, or thirty-two semester hours in the Collegiate department, constitute a full year's work. Requests for more than full work may be made to the Registrar; but not more than five units in the College Preparatory department, nor thirty-six semester hours in the Collegiate department will be allowed any student in academic year of thirty-six weeks; nor will permission to carry extra work be granted to any student who has not maintained a B average in scholarship the preceding semester.

3. Students entering this College for the first time should request the principals of schools previously attended to send a transcript of all grades direct to the Registrar of Southern Junior College before date of registration.

4. Students who cannot show official credits from accredited schools upon entering this College, will be admitted as special students but will not be eligible to graduation except by examination in those subjects for which they cannot furnish official credits.

5. No individual connected with the College shall receive private lessons or engage in private teaching except by permission of the President.

6. Examinations for the removal of delayed credit grades received the first semester will be held in February and at the beginning of the next school year; for delayed credit grades received in the second semester, examinations will be held at the beginning of the next college year and the following February. Delayed credit grades may not be removed by examinations at any other time.

A student who redeems a delayed credit grade will receive a grade of D except when for special reason the faculty votes otherwise.

7. No student shall enter or drop any class without presenting to the instructor of that class a permit from the Registrar. This permit should be countersigned by the instructor and filed by the student in the business office.

8. Reports of scholarship and deportment are made in duplicate to parents and students at the close of each school period. The grades obtained by a student at the close of each semester are permanently recorded by the College for future reference.

9. No diplomas or grade transcripts will be issued until financial obligations have been settled or satisfactorily arranged. Students who have not made satisfactory financial arrangements in the business office for the payment of their accounts, will not be permitted to write mid-year or final examinations.

10. Upon the completion of an entire course, a complete statement of a student's grades is issued without charge. If additional copies of the transcript are requested, there will be a charge of one dollar for each transcript issued.

11. A "unit" is defined as the amount of credit granted for one subject satisfactorily pursued during a year of thirty-six weeks, through forty-five minute recitation periods, five days a week; or the equivalent.

12. A "semester-hour" represents the credit granted when a subject is successfully pursued through a semester of eighteen weeks with one sixty-minute hour of recitation per week.

13. A fee of one dollar must accompany requests for change of program after the first two weeks. The fee is refunded if the request is denied.

14. Only by special permission may correspondence work with other schools be carried on while in residence.

15. The following system of marking is used: A, Superior, 94-100; B, Above Average, 88-93; C, Average, 81-87; D, Below Average, 75-80; E, Delayed Credit; F, Failure; W, Honorable Withdrawal.

16. Unless a satisfactory explanation can be given, such as serious illness, a student whose work is reported unsatisfactory in two or more classes in any school period will not be permitted to remain in school. In cases of acceptable explanation, the student may be reclassified.

17. The extent to which students may participate in extra-curricular activities is subject to definite regulation in order to encourage students in maintaining satisfactory standards of scholarship.

18. Students who enter the College late will not be permitted to register for full work, but their program of studies will be arranged according to the ability of the student as revealed by his past scholastic record.

19. Students who register for first year College courses will be required to take an examination in the fundamentals of English at the time of registration. Those who show themselves to be deficient will be required to take the course in Introductory English, for which no credit is given.

REQUIREMENTS FOR GRADUATION

1. Credit toward graduation will not be given for partially completed courses.
2. Transcripts of all courses completed in other schools must be on file before a student's work is checked for graduation.
3. The minimum for graduation from the College Preparatory course is sixteen units, part of which is prescribed, and part of which is freely elective. Details of the courses offered may be found under the Summary of Courses. The minimum requirement for graduation from Junior College courses is sixty-six semester hours, including two hours of physical education.
4. Students graduating from any course must meet the standard prescribed by the faculty in spelling, penmanship, and grammar.
5. No credit toward graduation is given for less than two years of either an ancient or a modern language.
6. Honor credits equal to the number of hours or units of work covered will be required for graduation from any course. These honor credits are granted as follows: For a grade of A, three honor credits; for a grade of B, two honor credits; for a grade of C, one honor credit; grades below C, no honor credits. Hence students in both Collegiate and Preparatory departments must maintain an average of C or better in order to be eligible for graduation.
7. Students whose record at the time of graduation shows an average grade of B or better will be granted Honors diplomas.
8. No College student will be admitted to the senior class who lacks more than twenty-four honor credits, or who will lack, upon the completion of the classes for which he is then registered, more than eight hours of finishing his course.
9. No student will be admitted to the junior class who will lack, upon completion of the classes for which he is then registered, more than five units or thirty-six hours of finishing his course.

10. Only graduates from collegiate courses are allowed to finish their work in summer school. These may participate in the May graduation exercises immediately preceding the completion of their course, and subject thereto.

While the summer school graduate may participate in all class functions, he is not eligible to election as class president.

11. The year preceding a student's graduation must be spent in study at Southern Junior College. At least three units or twenty-four semester hours of credit must be earned while in residence.

COLLEGE ENTRANCE REQUIREMENTS

Students who apply for admission to Junior College courses must have met the College Preparatory requirements as outlined in this catalogue, or must hold a high school diploma from an accredited secondary school, and must present in official transcript the following specific courses as a part of the sixteen required units:

English, 3 units
Mathematics, 2 units
Social Science, 2 units
Science, 1 unit
Language, 2 units
Vocational Education, 1 unit

In addition to these specific requirements there are certain departmental prerequisites which the student will be required to meet. Details may be had by applying to the Registrar.

EXTENSION COURSES

Southern Junior College offers no extramural instruction, therefore all work for which credit is given must be completed in residence.

COURSES OF INSTRUCTION

The following pages list the courses offered by the various departments in this College. Not all the courses are given each year, however. Unless otherwise stated, the number of recitations each week is the same as the number of hours of credit indicated in parenthesis following each title. Courses bearing double numbers (like 101-102) are year courses, and must be continued throughout the year. A printed schedule is issued during the latter part of the summer, giving complete information as to instructors, sections, days, hours, and rooms for the courses offered during the following year.

ENGLISH LANGUAGE AND LITERATURE

100. Introductory English (3).

All students entering first-year College courses will be required to take an entrance examination in the fundamentals of English grammar and composition. Those who fail to pass the examination must take the course in Introductory English. No credit is given, but the regular charge for tuition is made.

101-102. College Rhetoric (3).

A study of the organization of materials and the modes of paragraph development, followed by special work in description, narration, exposition, and argumentation. Collateral reading with reports will be required.

103-104. Advanced Composition (2).

The structure and art of advanced writing, the preparation of manuscript for the press, and proof reading will be studied in this course. Collateral reading to acquaint the students with the styles of the best writers will be required.

105-106. Survey of English Literature (3).

A study of the types and masterpieces of English literature and the historical background which produced them. An evaluation is made of the great literary productions in the light of Christian ideals.

107-108. Library Science (1).

Most college course assignments require library work. This can be done efficiently only if the student knows how to examine a book, locate books by the Dewey decimal classification scheme, intelligently consult a dictionary or a card catalogue, select a particular reference book which will answer a specific question, and prepare a bibliography according to accepted form. The purpose of this course is to give such training early in the student's career.

109-110. Public Speaking (2).

The development of personal power through oral interpretation of masterpieces of literature, and through preparation and delivery of addresses; correction of mannerisms; development of effective mental, physical, and vocal habits of speaking and reading.

PHYSICS AND MATHEMATICS

101. Plane Trigonometry (3).

Trigonometric functions. Solution of right and of oblique triangles by natural functions and by logarithms. Applications to surveying, physics, astronomy, including simple harmonic motion and wave motion. Graphic and analytic treatment of trigonometric functions. Inverse and exponential functions, and trigonometric equations.

102. College Algebra (3).

The algebraic number system. The notions of variable and function, and their geometrical representation. Variation. Equations of the first degree, and determinants. Quadratic equations, equations of higher degree, elements of theory of equations of higher degree, and elements of theory of equations. Fractional and negative exponents, exponentials, and logarithms. Mathematical induction, the binomial theorem, progressions, permutations, and combinations.

103. Plane and Solid Analytic Geometry (3).

Rectangular, oblique, and polar co-ordinates in the plane. The relation between a curve and its equation. The algebra of a variable pair of numbers and the geometry of a moving point. Specific applications to the properties of straight lines, circles, conic sections, and certain other plane curves.

Given on demand.

105-106. Calculus (3).

Infinitesimals, differentials, ante-differentials, differentiation, ordinary functions, geometrical and physical applications, successive integration, and special topics relating to curves, also infinite series, Taylor's Theorem, hyperbolic functions, and indeterminate forms.

Given on demand.

107-108. General Physics (4).

This course is an advanced study of the mechanics of solids, liquids, and gases, properties of matter and its internal forces, wave motion and sound, heat, magnetism, electrostatics, electric currents, radio-activity, and light.

109-110. Practical Electronics (2).

Fundamental electrical principles; alternating currents and high frequency; vacuum tube theory and design; fundamental vacuum tube circuits; radio receiver theory and design; transmitter theory and design; power supplies; input and output devices for audio systems; photo-electricity; test instruments and measurements; wave fundamentals and radiation; relay applications; cathode ray television.

Given on demand.

CHEMISTRY AND BIOLOGY

101-102. General Chemistry (4).

The non-metallic elements and their compounds, fundamental laws, principles, formulas, equations, calculations, chemical equilibrium, modern theory of solutions, and elementary qualitative analysis.

103. Analytical Chemistry (4).

This is a course in qualitative analysis dealing with the chemistry of analytical reactions. Analysis of both metal and non-metal radicals, amalgams, alloys, mixtures, and commercial products.

105-106. Organic Chemistry (3).

A survey of the compounds of carbon, including the aliphatic and the aromatic series. Organic laboratory technique, including typical syntheses and reactions. Introduction to organic analysis.

107-108. General Zoology (4).

A thorough study of a number of invertebrate types, the comparative anatomy of vertebrates. Introduction to heredity and genetics.

109-110. Physiology (3).

A study of the physiology of the muscles, nerves, digestion, and nutrition; also the physiology of the blood, lymph, circulation, respiration, ductless glands, and special senses.

111-112. Bacteriology (2).

Lecture and laboratory instruction in the fundamental principles of bacteriology, and their applications to industry and hygiene.

113-114. Nurses' Chemistry (3).

A course designed to familiarize the prospective nurse with the basic principles of chemistry. Solutions, chemistry of nutrition, digestion, and metabolism.

AGRICULTURE

101. Field Crops (3).

Includes a survey of the characteristics, adaptations, culture and uses of the more important crop plants of the farm.

102. Soils (3).

Includes origin, chemical and mechanical composition, and classification of soil material; soil air, moisture, texture; effect of climate, organic matter, lime, fertilizers, tillage, upon the physical properties of soils. General chemistry should precede or parallel this course.

103. Economic Entomology (3).

The principles underlying the control of the important insect pests of the farm, garden, orchard, and household, based on knowledge of structure, life history and habits.

104. Beekeeping (3).

The fundamental principles of beekeeping. Includes a study of the various races of bees, general apiary practices, beekeeping in relation to horticulture and brood diseases.

All courses require two recitations and one double period per week.

LANGUAGES

101-102. Spanish I (4).

Fundamentals of grammar, pronunciation, composition, and reading of easy Spanish prose.

103-104. Spanish II (3).

A thorough review of grammar and the principles of pronunciation, together with the reading of standard Spanish authors and selections from Spanish periodicals. Development of freedom in the use of conversational Spanish.

105-106. French I (4).

The foundation principles of easy French reading, grammar, and pronunciation, including a knowledge of phonetics.

107-108. French II (3).

In this course a thorough grammar review will be given, combined with the reading of selected French works and selections from French periodicals. Special emphasis will be placed upon oral work, and some translation and original compositions, both oral and written, will be required.

109-110. Greek I (4).

A thorough study of the essentials of grammar, pronunciation, acquisition of a vocabulary, drill on common irregular verbs, and exercises in translation.

111-112. Greek II (3).

A review of grammar and syntax. Special emphasis is placed on the mastery of the inflection, tense, and mood force of the verb. The first epistle of John is read; also selections from the Gospels, the Acts of the Apostles, and the Epistles of Paul.

EDUCATION

100. Reviews in Fundamental Subjects (5).

These courses are required of all prospective teachers who fail by examination to show proficiency in the subjects taught in the elementary grades. They are also open to mature students pursuing other courses, but desiring to strengthen their foundation work in any of these subjects.

Subjects: Arithmetic, grammar, geography, physiology, United States History, Bible. No credit.

101. Principles of Education (3).

The basic principles of the process of education, character building, and efficient citizenship as an educational problem.

102. General Psychology (3).

This course is devoted to a general view of the mental processes and their development including such topics as the nervous system and its functions, responses, instincts and emotions, memory, imagination, personality.

103-104. Methods I (3).

A survey of the materials and methods in the teaching of English, reading, and Bible.

105. Classroom Management (3).

A study of the organization of the elementary school as a unit in the denominational system, and its control in the light of the aims of education. The following topics will be considered: plan of organization, supervision, reporting, the teacher, grading, promotion, daily programs, study period, discipline.

106. Childhood Education (3).

A study of the physical, mental, social, emotional, and spiritual aspects of the child nature together with their educational implications.

107. Art (2).

A course designed to aid the teacher in presenting art instruction in the grades. Topics: free-hand pencil drawing, crayola work, cardboard construction, clay modeling, water colors, perspective, design, picture study, blackboard sketching.

108. Supervised Student Teaching (2).

This course affords the student an opportunity to observe the work of the teachers connected with the Demonstration School, and to participate in teaching under the direction of experienced supervisors. Carefully prepared plans will be required for each lesson taught.

109-110. Methods II (2).

A survey of the materials and methods in the teaching of arithmetic, history, civics, and geography.

111. Educational Psychology (3).

Lectures covering the major types of learning, and the conditions which effect learning. The course affords opportunity to become familiar with the laboratory technique of educational psychology.

112. Supervised Student Teaching (2).

A continuation course, giving the student experience in teaching under the supervision of the critic teachers of the Demonstration School.

113. Music Methods (2).

A course designed to prepare teachers to give instruction in music in the elementary grades. Consideration will be given the following topics: the child voice, rote songs, sight reading, treatment of monotones, music appreciation.

114. Nature (2).

This course familiarizes the student with the nature materials of his immediate environment, and presents methods of making such material of vital interest in the life of the child.

115-116. Manual Arts (1).

This course presents methods of teaching sewing, cooking, and woodwork in grades five to eight.

117-118. Survey of Nursing Education (2).

This course familiarizes the student with the history of nursing, and presents a brief introduction to the social and economic aspects of illness.

MUSIC

101-102. Analysis (2).

Prerequisite: harmony I and II (see page 48). An analysis of the harmonic structure of compositions, both classic and modern; practical applications of the laws of harmony. Form analysis of Homophoric forms and of the Bach Fugues is also included in this course.

103-104. Counterpoint and Composition (2).

A study of counterpoint, both strict and free. Simple compositions are attempted.

105-106. Sight Singing and Conducting (1).

Fundamentals, such as time, rhythm, pitch are studied, followed by easy melody and part studies. Directing of church music.

HOME ECONOMICS

101-102. Foods and Dietetics (3).

Study of food products, marketing, food preservation, menu building, computation of diets for individual needs, dietetic treatment of certain diseases, nutritional requirements of the body, child nutrition, invalid cookery, advanced work in food preparation.

103-104. Clothing and Textiles (3).

Hygienic and economic aspect of modern dress; psychology of clothes; principles of design and color as applied to dress; drafting of foundation patterns; the commercial pattern; principles of fitting; garment construction; detailed study of the principal fibers, their analysis, properties, and use; principles of design and color as applicable to fabrics.

HISTORY

101-102. Survey of European History (3).

A general survey of the history of Europe from the Roman Empire to Modern Times, with major attention to the social, cultural, economic, and religious interests and movements. The Decline and Fall of Rome, the rise of the Papacy, the Holy Roman Empire, the Crusades, the development of Western European nations, the Reformation, the French Revolution, and the World War, with its results, will be studied.

103-104. Survey of Ancient History (3).

A study of the historical background of the Old Testament in the light of the results of recent research and excavations in the valleys of the Nile, Euphrates, and Tigris rivers, which throw new light on historical hypotheses and confirm the Scriptural record. A careful study is also made of the history of Greece and Rome from the early beginnings of these kingdoms to the beginning of the Christian era.

105-106. Constitutional History (1).

This course traces the building with English and colonial elements of the basic principles of American government, the framing and adoption of the Federal Constitution, and its later development. Fundamental constitutional rights are considered.

107-108. Contemporary Problems (2).

The purpose of this course is to give the student an intelligent interest in and understanding of current world problems. Class discussions are based upon reports taken from current periodicals and newspapers. A historical background is supplied by lectures and individual research.

110. Sociology (3).

A study of man's relationship to society, dealing with such topics as the family and its relation to the community, making a living, recreation, crime, education, morals and religion, and their influence in developing a society.

RELIGIOUS EDUCATION

101-102. Introductory Bible (2).

A comprehensive survey of Bible history and doctrine, designed for those having insufficient factual knowledge of the Bible to enter with profit the advanced Bible courses. This course or its equivalent is prerequisite to courses 103-104 and 105-106. An entrance examination in the fundamentals of Bible history and doctrine will be given at the beginning of the school year to determine the proper placement of students.

103-104. Hebrew Prophets and Their Teachings (3).

Study of the work of the early prophetic historians. Emphasis will be given to the religious experiences of the great literary prophets of the Hebrews, with special reference to the books of Daniel and of the Revelation.

105-106. The Great Doctrines of the Scriptures (2).

A study of the major principles of the Scriptures, and their application to human life and destiny.

PHYSICAL EDUCATION

101-102. Physical Education for Men (2).

Under the direction of a competent physician and the College nurse, a course in first aid and a program of physical education, including athletics, is offered.

103-104. Physical Education for Women (2).

Under the direction of the College nurse, a program of physical education and athletics for women is offered.

BUSINESS ADMINISTRATION

101-102. Accounting Principles (3).

A study of the character and purpose of financial statements, of accounting principles and methods as illustrated in the accounts of mercantile, industrial, and financial concerns. Bookkeeping is a prerequisite to this course.

103-104. Shorthand Principles (3).

This course presents the fundamental principles of Gregg Shorthand.

105-106. Typewriting (2).

A course in the principles of touch-typewriting.

107-108. Economics (3).

The development of natural resources; occupations and the division of labor; production, exchange, and distribution of wealth; utility and value; wages, interest, rent, and profits; nature and uses of money; domestic and foreign exchange; history and theory of banking; protection and free trade; trusts and trade unions.

Origin of money; early forms of currency; metallic money; credit money; monetary history of the United States; the gold standard; relation of money and credit to the general level of prices; nature and use of credit; domestic and foreign exchange; history and theory of banking; national, state, and private banks; the Federal Reserve Act.

109. Advanced Accounting (3).

A course in advanced theory of accounting. Some of the special topics considered are: valuation of assets, capital vs. revenue expenditures, balance sheets, trading and profit and loss statements, depreciation, reserves and reserve funds, sinking funds, realization and liquidation accounts, good will, dissolution of partnership, consolidations.

110. Corporation and Cost Accounting (3).

This course sets forth the procedure in maintaining a set of corporation records and accounts, and in determining factory costs. After solving certain problems incident to incorporating manufacturing enterprises, a study is made of the connected transactions which enable one to understand and exhibit the cost of the goods produced.

111-112. Advanced Dictation (2).

A course designed for those who have mastered the principles of Gregg Shorthand. A drill in rapid and accurate transcription of shorthand notes.

113. Business Law (3).

This course gives a survey of the principles of law governing business transactions. Some of the subjects studied are contracts, agency, negotiable paper, partnership, corporations, and the sale of personal property.

114. Office Training (3).

This course is designed to broaden the secretarial student's knowledge of business procedure, including laboratory projects in solving secretarial problems.

115. Typewriting (2).

An advanced course designed for the secretarial student who has already mastered the fundamentals of typewriting, but who wishes to develop speed and accuracy.

116. Salesmanship (2).

A study of the theory and practice of salesmanship and merchandising methods.

117-118. Penmanship

A rapid legible style of business writing is developed. Students who attain a sufficient degree of proficiency will receive a certificate. No credit

119-120. Spelling

Spelling, diacritical markings, definitions, prefixes, suffixes, roots, special rules, synonyms, homonyms, abbreviations, and a study and general knowledge of technical words. No credit

SUMMARY OF COURSES

ASSOCIATE IN ARTS

JUNIOR YEAR

First Semester

| | |
|---------------------|---------|
| Rhetoric | 3 hours |
| Language I | 4 " |
| Religious Education | 2 " |
| Library Science | 1 " |
| Public Speaking | 2 " |
| Electives | 4 " |
| Physical Education | ½ " |

Second Semester

| | |
|---------------------|---------|
| Rhetoric | 3 hours |
| Language I | 4 " |
| Religious Education | 2 " |
| Library Science | 1 " |
| Public Speaking | 2 " |
| Electives | 4 " |
| Physical Education | ½ " |

SENIOR YEAR

First Semester

| | |
|----------------------------|---------|
| Language II | 3 hours |
| Science | 3 " |
| Religious Education | 3 " |
| Survey of European History | 3 " |
| Electives | 4 " |
| Physical Education | ½ " |

Second Semester

| | |
|----------------------------|---------|
| Language II | 3 hours |
| Science | 3 " |
| Religious Education | 3 " |
| Survey of European History | 3 " |
| Electives | 4 " |
| Physical Education | ½ " |

Students who are preparing for the ministry, or who are planning to complete a four-year Liberal Arts course with majors in English, history, language, or music, should register in the Associate in Arts curriculum.

At the time of registration students will be guided in the choice of electives by counsel with the Registrar.

TEACHER TRAINING CURRICULUM

JUNIOR YEAR

First Semester

| | |
|-------------------------|---------|
| Religious Education | 2 hours |
| Rhetoric | 3 " |
| Principles of Education | 3 " |
| Methods I | 3 " |
| Classroom Management | 3 " |
| Art | 2 " |
| Physical Education | 1/2 " |

Second Semester

| | |
|-----------------------------|---------|
| Religious Education | 2 hours |
| Rhetoric | 3 " |
| General Psychology | 3 " |
| Methods I | 3 " |
| Childhood Education | 3 " |
| Supervised Student Teaching | 2 " |
| Physical Education | 1/2 " |

SENIOR YEAR

First Semester

| | |
|------------------------|---------|
| Physiology or Zoology | 3 hours |
| History | 3 " |
| Methods II | 2 " |
| Educational Psychology | 2 " |
| Religious Education | 3 " |
| Music Methods | 2 " |
| Manual Arts | 1 " |
| Physical Education | 1/2 " |

Second Semester

| | |
|-----------------------------|---------|
| Physiology or Zoology | 3 hours |
| History | 3 " |
| Methods II | 2 " |
| Supervised Student Teaching | 2 " |
| Religious Education | 3 " |
| Nature | 2 " |
| Manual Arts | 1 " |
| Physical Education | 1/2 " |

BUSINESS ADMINISTRATION

JUNIOR YEAR

First Semester

| | |
|-----------------------|---------|
| Rhetoric | 3 hours |
| Accounting Principles | 3 " |
| Shorthand Principles | 3 " |
| Typewriting | 2 " |
| Economics | 3 " |
| Religious Education | 2 " |
| Physical Education | 1/2 " |

Second Semester

| | |
|-----------------------|---------|
| Rhetoric | 3 hours |
| Accounting Principles | 3 " |
| Shorthand Principles | 3 " |
| Typewriting | 2 " |
| Economics | 3 " |
| Religious Education | 2 " |
| Physical Education | 1/2 " |

SENIOR YEAR

First Semester

| | |
|---------------------|---------|
| Advanced Accounting | 3 hours |
| Advanced Dictation | 2 " |
| Business Law | 3 " |
| Psychology | 3 " |
| Religious Education | 3 " |
| Public Speaking | 2 " |
| Typewriting | 2 " |
| Physical Education | 1/2 " |

Second Semester

| | |
|---------------------|---------|
| Cost Accounting | 3 hours |
| Advanced Dictation | 2 " |
| Office Training | 3 " |
| Public Speaking | 2 " |
| Religious Education | 3 " |
| Salesmanship | 2 " |
| Physical Education | 1/2 " |

Students who are not interested in secretarial work may, with the approval of the Registrar, substitute electives for shorthand, advanced dictation, and advanced typewriting.

All students are required to take the drill courses in penmanship and spelling.

SCIENCE CURRICULUM

JUNIOR YEAR

First Semester

| | |
|----------------------------------|---------|
| Religious Education | 2 hours |
| Chemistry | 4 " |
| Rhetoric | 3 " |
| Science or Mathematics Electives | 3-5 " |
| Electives other than Science | 1-4 " |
| Physical Education | ½ " |

Second Semester

| | |
|----------------------------------|---------|
| Religious Education | 2 hours |
| Chemistry | 4 " |
| Rhetoric | 3 " |
| Science or Mathematics Electives | 3-5 " |
| Language or Social Science | 1-4 " |
| Physical Education | ½ " |

SENIOR YEAR

First Semester

| | |
|------------------------------|---------|
| Religious Education | 2 hours |
| Organic Chemistry | 3 " |
| Science Electives | 8 " |
| Electives other than Science | 3 " |
| Physical Education | ½ " |

Second Semester

| | |
|------------------------------|---------|
| Religious Education | 2 hours |
| Organic Chemistry | 3 " |
| Science Electives | 8 " |
| Electives other than Science | 3 " |
| Physical Education | ½ " |

Students should register in the Science curriculum who are preparing for medicine, dentistry, nursing, dietetics or home economics, and science majors.

Students preparing for medicine will elect mathematics, six hours; zoology, eight hours; physics, eight hours; constitutional history, two hours.

Students presenting credit for two years of high school French or Spanish will take only one additional year in the same.

Students having two years of ancient language only will take two years of modern language.

Students having no foreign language credit will take fifteen hours in French or Spanish, and present seventy-three semester hours of credit for graduation.

Students preparing for nursing will elect physiology, six hours; bacteriology, four hours; survey of nursing education, four hours.

Students preparing for dietetics will elect American History or Constitution, two hours; economics, three hours; foods and dietetics, six hours; physiology, six hours; principles of education, three hours; psychology, three hours; sociology, three hours.



Southern Junior College

Preparatory Department

1937-1938

ACCREDITED WITH
Tennessee Department of Education
Seventh-day Adventist Board of Regents
Southern Association of Secondary Schools

COLLEGE PREPARATORY SCHOOL

There is maintained as a separate department of the College a preparatory school corresponding to the four years of the standard high school. Students who are admitted to the College departments must complete a preparatory course as outlined below, or must present evidence that they have completed a four year course in an accredited high school. Students whose preparatory work has been taken in un-accredited schools will be required to write entrance examinations as prescribed by the College.

BIBLE

Bible I—New Testament History

This course is devoted to a connected study of the life of Christ as set forth in the four Gospels, and to the study of the history of the early Christian church as given in the Acts of the Apostles. Not given 1937-1938. **Two semesters. One unit.**

Bible II—Old Testament History

This course deals with the history and literature of the Hebrew race as set forth in the Old Testament scriptures, from creation to the end of the Babylonian captivity. **Two semesters. One unit.**

Bible III—Denominational History and Christian Ethics

During the first half of this course a careful study will be made of the rise and progress of the Seventh-day Adventist denomination. The course will be based on such works as Olsen's "Origin and Progress of Seventh-day Adventists," and Andross' "Story of the Advent Movement."

The second semester's work will consist of a careful study of the origin and divine authority of the Spirit of Prophecy and a study of its principal teachings. The course is based on "Messages to Young People" and other assignments in the Spirit of Prophecy. **Two semesters. One-half unit.**

Bible IV—Bible Doctrines

It is the aim during this course to set before the student a clear, concise outline of the fundamental doctrines of the Bible. Special attention is given to the unity or harmony of the doctrines taught in both the Old and New Testaments.

Two semesters. One-half unit.

HISTORY

World History

This course is required of all students in the College Preparatory course. The aim of the course is to introduce the student to a historical view of life. The great characters and movements of world history will be evaluated from the Christian point of view.

Two semesters. One unit.

American History and Problems of Democracy

Consideration will be given to the important phases of our history; the development of our colonial and national governments; the principles upon which they were founded; the relations and functions of their various departments; and our individual duties and privileges as American citizens.

Two semesters. One unit.

ENGLISH

English I

This course consists of a review of English grammar, and a study of the fundamentals of oral and written composition.

In connection with the course, assigned reading is required in selected literary classics that will inspire an appreciation of good literature. **Two semesters. One unit.**

English II

This course is a continuation of English I and consists of two parts: an advanced study of the principles and practices of composition, and a study of a selected group of English and American classics.

Two semesters. One unit.

English III

Two-thirds of the work in English III is devoted to the field of English literature, the remaining one-third is devoted to oral and written composition, and to the elimination of fundamental errors in use of language.

Two semesters. One unit.

English IV

Advanced study of grammar and language structure, training in parliamentary practice, letter writing, and other written and oral composition comprise one-third of the work in English IV. The remaining two-thirds of the course is devoted to a study of American literature, with a survey of its history.

Two semesters. One unit.

MATHEMATICS

Algebra I

Prerequisite: the completion of eighth grade arithmetic. Fundamental operations; integral equations; factoring; fractions; simultaneous equations with graphs; involution and evolution; theory of exponents and quadratics are studied in this course.

Two semesters. One unit.

Algebra II

A rapid review of the principles of algebra I; continuation of algebra to include: surds, simultaneous quadratics, progressions, logarithms, infinite series, binomial theorem, permutations and combinations, etc. **Two semesters. One unit.**

Plane Geometry

Prerequisite: algebra I. The five books of plane geometry are covered thoroughly. A large number of original problems are required. Close attention is given to the logical development of every proof, and special emphasis is placed upon individual reasoning. **Two semesters. One unit.**

SCIENCE

General Science

The course aims at a broad acquaintance with the field of natural phenomena regarded as a related whole, and hence serves as a suitable introduction to the more specialized courses to be taken later. The course covers a study of the following: measurement, air, water, life, energy, the earth's crust, solar system. Three recitations, two laboratory periods a week. **Two semesters. One Unit.**

Physics I

Prerequisite: algebra and plane geometry. This course is introductory to general physics, and consists of recitations, laboratory work, and classroom demonstrations. The mechanics of fluids and solids, heat, molecular physics, sound, light, magnetism, and electricity are studied. Three recitations, two laboratory periods per week. **Two semesters. One unit.**

Chemistry I

This course should be elected by those students who plan to take nurses' training. An elementary course covering the chemistry of the common non-metallic elements, fundamental theories and laws of chemistry. Introduction to the chemistry of the common metals and their compounds. Three recitations, two laboratory periods a week. **Two semesters. One unit.**

Biology

The course in biology includes a study of the leading divisions in the animal and plant kingdoms. An intensive study is to be made of typical representatives, and a more general study of related forms, with a view to discovering the chief characteristics of each division. The morphology and physiology of plants is stressed, and requires extensive experimental and microscopic work. In zoology a fairly complete life history of each type studied is presented, and includes: food habits, mode of locomotion, sense organs and nervous system, processes of digestion, circulation and respiration, environmental relationships. The adaptation of plants and animals to their surroundings is stressed throughout the course. Three recitations, two laboratory periods per week. **Two semesters. One unit.**

LANGUAGE

Latin I

A beginner's course in Latin. Drill in vocabulary, grammar, and syntax. Translation from English to Latin and Latin to English. Emphasis is placed upon the relation between the Latin and English. **Two semesters. One unit.**

Latin II

The early part of the course is devoted to a review of principles of Latin I. Translation and drill in syntax. **Two semesters. One unit.**

Spanish I

A beginner's course, with drill in grammar, principles of pronunciation, and easy reading. **Two semesters. One unit.**

Spanish II

Review of fundamental principles, intermediate Spanish reading, and composition. **Two semesters. One unit.**

COMMERCE

Bookkeeping

This course begins with the rudiments of the subject, and develops step by step into double entry bookkeeping. The pupil becomes familiar with the use of receipts, checks, notes, drafts, and invoices. He learns how to journalize and explain transactions, to post from journal and cash book to ledger, to take trial balances, to make out balance sheets, profit and loss statements, and to close and rule ledger accounts. **Two semesters. One unit.**

Typewriting

Touch typewriting is taught. Two periods a day through two semesters, and the successful completion of a prescribed amount of work, are required for one unit credit. A net speed of forty words per minute for ten minutes, with not more than five errors, must be attained. **Two semesters. One unit.**

MUSIC

Students who desire to do so, may select music as an elective in the College Preparatory course, but not more than two units will be accepted toward graduation. For credit in Music I in the College Preparatory course the student must complete the following:

(a) Applied Music: upon recommendation of the Director of Music, a student may receive credit for piano, violin, or voice. One lesson per week is required of all students receiving credit in Music I.

(b) Music theory, four forty-five minute periods per week for eighteen weeks. Principles of notation, symbols, abbreviations, signs, embellishments, scales, intervals,

chords, cadences; measure, tempo, dynamics; forms, styles.

(c) Harmony I, four forty-five minute periods per week for eighteen weeks. Primary and secondary chords and dominant 7th, in fundamental and inverted positions; harmonization of melodies.

(d) Either band, chorus, glee club, or orchestra, one period of forty-five minutes per week for thirty-six weeks.

For credit in Music II in the College Preparatory course the student must complete the following:

(a) Applied Music: upon recommendation of the Director of Music, a student may receive credit for piano, violin, or voice. One lesson per week is required of all students receiving credit in Music II.

(b) Harmony II, four forty-five minute periods per week for eighteen weeks. Secondary 7ths, and their inversions; altered chords, and chromatic harmony; easy modulations.

(c) Music Appreciation and History, four forty-five minute periods per week for eighteen weeks. The correlation of music with the study of general historical movements, primitive music, folk songs in the middle ages, church music, classic composers, opera, romantic composers, modern music, American music.

(d) Either band, chorus, glee club, or orchestra, two periods per week for thirty-six weeks.

HOME ECONOMICS

Home Economics I

Home courtesies; the house—selection, care, and use of furnishings and equipment; the family laundry; child care; health of the family; personal grooming; care of clothing; construction of undergarments and school dress; preparation and serving of breakfasts and of suppers or luncheons; the normal diet. **Two semesters. One unit.**

Home Economics II

Study of food preservation; planning, preparation and serving of dinners; formal dinners; budgets and accounts; construction of afternoon dress, and of tailored dress; selecting, financing, and caring of the house; child care. **Two semesters. One unit.**

PRINTING

Printing I

The first year of printing is devoted to a study of general principles based on a standard textbook. Type calculation, proof reading, use and care of mitering machines, trimmers, and lead cutters. The laboratory work will consist entirely of straight hand and job composition. It is expected that the student will develop speed and accuracy in composition work. **Two semesters. One unit**

Printing II

Composition of advertising, advanced job composition; a careful study of the care and operation of the platen press, locking up forms, imposition. It is expected that the student will develop a satisfactory degree of speed and accuracy in platen press work. **Two semesters. One unit.**

MANUAL TRAINING

Manual Training I

These courses correlate mechanical drawing and woodwork. During the first twelve weeks the work consists of drawings in projections, sections, and development, and working drawings. The remainder of the first semester and all of the second semester will be devoted to woodwork.

The courses are definitely prescribed, and students are not permitted to make any projects which are not specified in the course, or upon which the approval of the instructor has not been received. The use of power driven machinery, other than lathes, is restricted to students of the second year.

This course includes drafting, cabinet work, and wood turning.

Drafting—The use and care of drafting room equipment, lettering, conventions, projection drawings, detail and assembly drawings for a special piece of furniture to be made in the shop.

Cabinet work—To include the following elements of joinery: housed joint, mortise and tenon, dovetail and miter joints; also rabbeting, grooving, assembly of parts, smoothing and finishing and fitting hardware. The work will consist of some simple models involving the elements of joinery, besides a more elaborate piece of furniture, which has been designed by the student, and made from his own drawings.

Wood turning—Simple spindle turning and face plate turning. Each student should make at least one finished piece of work in the lathe, in addition to the necessary practice turning. It may be a candlestick, ring tray, circular taborer, or set of table legs.

Two semesters. One unit.

Manual Training II

This course will include drafting, cabinet work, wood turning, and carpentry.

Drafting—Projection drawing, including sections and developments, isometric drawing, plan and elevations for simple building, such as a garage, barn, etc.

Cabinet work—To continue the work of manual training, more difficult projects will be undertaken by students of the second year. Working drawings must be made by the student of all projects to be made in the shop.

Wood turning—Advanced projects in face plate turning, spindle turning, projects involving the use of the chuck.

Carpentry—Roof construction, window framing, door construction, stair building, uses of the steel square, brief study of lumbering, estimate of quantities and costs.

Two semesters. One unit.

AGRICULTURE

Agriculture I

This course includes recitations, lectures, supervised study and general laboratory and field work. The subject matter of the first unit includes dairying, small fruit and vegetable gardening. The course affords practice in milk-testing and in judging dairy cows. Note books must be kept in which laboratory and field work is reported. Three double periods and two single periods per week.

Two semesters. One unit.

Agriculture II

The subject matter of this course includes field crops, animal husbandry, and poultry. Laboratory work will include seed selection, seed-testing, grading and inoculation, judging stock and poultry. Note books will be required. Three double periods and two single periods per week.

Two semesters. One unit.

COLLEGE PREPARATORY COURSE

Grade Nine

| | |
|-----------------------|---|
| New Testament History | 1 |
| English I | 1 |
| Algebra I | 1 |
| General Science | 1 |

Grade Ten

| | |
|-----------------------|---|
| Old Testament History | 1 |
| English II | 1 |
| World History | 1 |
| Elect one unit: | |
| *Home Economics I | 1 |
| Manual Training I | 1 |
| Algebra II | 1 |
| Biology | 1 |
| Music I | 1 |
| Agriculture | 1 |

Grade Eleven

| | |
|---------------------|---------------|
| Bible III | $\frac{1}{2}$ |
| English III | 1 |
| Geometry | 1 |
| Elect two units: | |
| Home Economics II | 1 |
| Manual Training II | 1 |
| Music I or II | 1 |
| Printing I | 1 |
| Bookkeeping | 1 |
| Chemistry | 1 |
| Language I | 1 |
| Physics | 1 |
| Typewriting | 1 |
| Agriculture I or II | 1 |

Grade Twelve

| | |
|--------------------------------------------|---------------|
| Bible IV | $\frac{1}{2}$ |
| English IV | 1 |
| American History and Problems of Democracy | 1 |
| Elect two units: | |
| Bookkeeping | 1 |
| Chemistry | 1 |
| Physics | 1 |
| Home Economics II | 1 |
| Language II | 1 |
| Agriculture I or II | 1 |
| Music I or II | 1 |
| Printing II | 1 |
| *Required of girls. | |

It is essential that students make a careful selection of the elective courses which form a part of the Preparatory course. The student should determine if possible by the beginning of the third year of the course what his life work is to be, so that at the time of registration he can be advised what electives to choose in order to coordinate properly the Preparatory course with the College work which he may plan to take later.

Students who do not seek college entrance may obtain a diploma upon completion of a course of not less than seventeen units, of which four must be English. A wide range of electives may be selected under counsel of the Registrar.

**ROSTER OF STUDENTS
1936-1937**

Second-Year College Students

| | | | |
|---------------------------|------------------------------|---------------------|-------------------|
| Bell, Eunice | Georgia | Lukat, Robert | Kentucky |
| Bird, Martin | Florida | McAlpine, Nena May | Alabama |
| Brizendinge, Lucille | Indiana | Medford, Menton | North Carolina |
| Clymer, Genevieve | Walker- Washington, D. C. | Morphew, Raymond | Indiana |
| Cowdrick, Mary | Tennessee | Newman, Leslie | North Carolina |
| Crouch, Joy | Colorado | Oliphant, Walker | Mississippi |
| Crowder, Ivan | Florida | Osteen, Irma Lee | Florida |
| Daughtrey, Fay | Florida | Prenier, Barbara | Washington, D. C. |
| Davis, Doris | Mississippi | Reese, Henry | Pennsylvania |
| Deaux, Walter | Alabama | Reiber, Verlie | Tennessee |
| Esquilla, Agnes Baessler- | Florida | Reynolds, William | South Carolina |
| Goodbrad, John | Alabama | Romans, Carl | Kentucky |
| Hackleman, Thomas | Ohio | Ruskjer, Violet | Kentucky |
| Hale, Georgia | Kentucky | Sheddan, William | Florida |
| Hall, Wentzie | Georgia | Simmons, Robin | California |
| Herin, Mazie | Georgia | Steward, Maggie Lou | Florida |
| Hutsell, Dorothy | Tennessee | Sudduth, Lynne | Georgia |
| Johnson, Howard | Kentucky | Thompson, Anna Mae | Florida |
| Lavender, Lora | Florida | Thomson, Ella May | Florida |
| Lester, Flora | Florida | Thomson, Thelma | Florida |
| Lester, Vesta | Florida | Ward, Lucile | Alabama |
| Levering, Irad | Tennessee | Wilson, Woodrow | South Carolina |

First-Year College Students

| | | | |
|--------------------|-------------------|----------------------|-------------------|
| Aebersold, Charles | Kentucky | Douglass, Jones | Florida |
| Baessler, Doris | Florida | Douglas, Wesley | Georgia |
| Barrett, Everett | Georgia | Eadie, Mildred | South Carolina |
| Beck, Ruth | Virginia | Elmore, Langdon | Alabama |
| Bennett, Harry | Illinois | Fairchild, Genevieve | Ohio |
| Bird, Lorita | Florida | Fairchild, Lucille | Michigan |
| Boyd, Charles | Tennessee | Felts, Maurice | Florida |
| Boynton, Paul | Tennessee | Fields, Grace | Tennessee |
| Britt, Evelyn | Georgia | Foley, Dayton | Florida |
| Brown, Mittie | Tennessee | Follis, Maxine | Tennessee |
| Bruce, Minnie Sue | South Carolina | Ford, Carroll | Tennessee |
| Bugbee, John | Michigan | Fowler, Cortez | Alabama |
| Bugbee, Thad | Michigan | Gammon, Howard | Minnesota |
| Bunch, Luke | Missouri | Gardner, William | Mississippi |
| Butler, Lucius | North Carolina | Goodner, Elbert | Alabama |
| Byrd, B. T. | Georgia | Gray, Doris | Washington, D. C. |
| Chambers, Alma | Tennessee | Griffin, Sibyl | Florida |
| Chapman, Pauline | Georgia | Hammond, Evelyn | Kentucky |
| Cleaves, Richard | Florida | Hardy, Helen | Georgia |
| Cone, Robert | Washington, D. C. | Haysmer, Mary | Minnesota |
| Conner, Glendon | Ohio | Hickman, James | Tennessee |
| Cordell, Sara | North Carolina | Hicks, Charles | Tennessee |
| Covington, Edythe | Mississippi | Hicks, Gladys | Tennessee |
| Crabtree, Ira | Alabama | Hoskins, Standish | Alabama |
| Davis, Arthur | Virginia | Irwin, J. D. | Florida |
| Davis, Josephine | Kentucky | Kindgren, Curtis | Minnesota |
| Davis, Pearl | Tennessee | King, Ruby | Tennessee |
| Dodd, Flora | Georgia | Lewis, Vernon | North Carolina |
| Douglass, Helen | Florida | Lighthall, Byron | Minnesota |

| | | | |
|--------------------|----------------|-----------------------|----------------|
| Lowry, Roscoe | India | Rutledge, Christine | North Carolina |
| McAlpine, Elenora | Alabama | Shoemaker, Nina | Alabama |
| Manz, Alfred | New York | Schroeder, Irvin | Georgia |
| Marquis, Grayce | North Carolina | Smith, Carl | Alabama |
| Maxwell, Quinnette | Georgia | Spaeth, Loretta | New Jersey |
| Meister, Harold | Florida | Specker, Mary Jane | Texas |
| Mundy, Carl | North Carolina | Starkey, Goldie | Florida |
| Murphy, Bruce | North Carolina | Stauffer, Lester | Pennsylvania |
| Murphy, Richard | North Carolina | Stearns, Hugh | Illinois |
| Myers, Russell | Tennessee | Terry, Daisy | Georgia |
| Neece, Silas | North Carolina | Thomas, Allen Gene | Tennessee |
| Newman, Clarence | North Carolina | Thomas, Roger | Kentucky |
| Nix, Edna | Tennessee | Trawick, Clarence | Louisiana |
| Olsen, Hollis | Wisconsin | Trawick, Jewel Swain- | Alabama |
| Owen, Christine | Kentucky | Troyanek, Geneva | Tennessee |
| Page, Marie | Texas | Vining, Noble | Georgia |
| Parker, Philip | Florida | Walker, Charles | Ohio |
| Petty, Clayton | Alabama | Waller, Louis | North Carolina |
| Pierce, Evelyn | Tennessee | Walsh, Sallie Mae | North Carolina |
| Reiber, Milton | Tennessee | Watt, Everett | Nebraska |
| Roddy, James | Tennessee | Wellman Wallace | Tennessee |
| Rolls, Iva Earle | Alabama | Williams, Jack | Alabama |
| Roth, Alden | California | Williams, Walter | Tennessee |
| Rubsch, George | Kentucky | Wilson, Mildred | South Carolina |

ROSTER OF STUDENTS

1936-1937

Preparatory Department

Seniors

| | | | |
|------------------------|-------------|------------------------|----------------|
| Austin, James | Canada | McCaughan, Jack | Alabama |
| Barnes, Bertram | Arkansas | McIver, Lillian | Louisiana |
| Barrow, Annette | Georgia | Mann, Forrest | Ohio |
| Bowen, Emory | Florida | Mitchell, Ruth | Massachusetts |
| Boynton, Ruby Jean | Georgia | Nordan, Bettie | Alabama |
| Bradley, Edgar | Florida | Oakes, Grantham | Mississippi |
| Chambers, Katherine | Tennessee | Porter, Charles | Tennessee |
| Crutcher, Lois | Florida | Duge, Karl | North Carolina |
| Dillard, Eugene | Tennessee | Purdie, Gladys | Mississippi |
| Dunham, Catherine | Maryland | Pursley, Norma | Oregon |
| Edmister, Melvin | Tennessee | Savelle, W. C. | Mississippi |
| Hendershot, Hoyt | Mississippi | Smalley, Edward | Mississippi |
| Hilderbrandt, Edward | Alabama | Steward, Quentin | Florida |
| Hilderbrandt, Henry | Alabama | Strickland, Marguerite | Tennessee |
| Hust, Mildred | New Mexico | Strickland, Shirley | Tennessee |
| Huxtable, Evelyn | Tennessee | Swenson, Bernice | Missouri |
| Klooster, Carol | Tennessee | Tutton, Pauline | Georgia |
| Linderman, Mary Evelyn | Alabama | Walton, Dale | Tennessee |
| Lysinger, Peirce | Georgia | Wheeler, Joseph | Tennessee |
| McCary, Ruby | Maryland | | |

Juniors

| | | | |
|------------------|-----------|----------------|-------------|
| Allen, Marian | Alabama | Brown, Harry | Alabama |
| Baart, Marie | Georgia | Bush, Percy | Mississippi |
| Bradley, Dorothy | Tennessee | Edgmon, Eunice | Georgia |
| Brown, Cecil | Alabama | Fant, Nadine | Arkansas |

| | | | |
|---------------------|-----------|-------------------|----------------|
| Fox, Larry | Kentucky | Perez, Arturo | Cuba |
| Gass, Dorothy | Alabama | Pervis, Harold | Florida |
| Goodbrad, Burgess | Tennessee | Pitton, Evelyn | Florida |
| Hess, Melvin | Kentucky | Pitton, Leslie | Florida |
| Hermann, John | Indiana | Rainwater, Joe | Tennessee |
| Holland, Sherman | Florida | Richey, Dorothy | Tennessee |
| Hughes, Evan | Tennessee | Rutledge, Rebecca | North Carolina |
| Keith, Evelyn | Kentucky | Schlunkert, Jack | Kentucky |
| Kiker, William | Florida | Scherer, Louise | Georgia |
| Lear, Jean | Kentucky | Shain, Martin | Tennessee |
| Ludington, Louis | Tennessee | Shorter, Roland | Mississippi |
| Lundy, Helen | Florida | Snide, Rollin | Tennessee |
| McConnell, Jonathan | Georgia | Steele, Beth | Montana |
| McMillan, Flora | Tennessee | Stewart, Ruth | Arkansas |
| Mills, George | Tennessee | Summerour, Brooke | Georgia |
| Montgomery, Lowell | Florida | Taylor, Lucille | North Carolina |
| Parsley, Lucille | Virginia | Wilson, Adeana | Michigan |
| Payne, Lawrence | Tennessee | Wilson, Robbie | Mississippi |

Sophomores

| | | | |
|---------------------|-------------|--------------------|-----------|
| Beach, Clarence | Ohio | Palmer, John | Ohio |
| Brizendine, James | Tennessee | Prince, Robert | Michigan |
| Chambers, Annie Mae | Tennessee | Rogers, Earl | Tennessee |
| Cunningham, James | Tennessee | Sheddan, Jack | Florida |
| Davis, Lorraine | Tennessee | Smith, Wilfred | Tennessee |
| Hall, Arthur | Georgia | Stewart, Nellie | Arkansas |
| Halvorsen, Forest | Tennessee | Sype, Minita Belle | Alabama |
| Hardin, Jewel | Georgia | Thomas, Virginia | Tennessee |
| Harter, Howard | Ohio | Valentine, Harold | Georgia |
| Holland, Ina Mae | Florida | Vining, Briscoe | Georgia |
| Lawrence, Warren | Tennessee | Watkins, Willard | Tennessee |
| Ludington, Clifford | Tennessee | Wheeler, Ira | Tennessee |
| Massengill, William | New York | Williams, Mark | Tennessee |
| Miller, Lora | Tennessee | Williams, Russell | Tennessee |
| Morris, Mary | Tennessee | Wood, Karl | Michigan |
| Oakes, Warren | Mississippi | | |

Freshmen

| | | | |
|--------------------|-----------|-----------------------|-----------|
| Alkman, Elizabeth | Tennessee | McDaniels, Willie May | Florida |
| Boyd, Edith | Tennessee | Miller, Lucille | Tennessee |
| Carter, Hattie | Tennessee | Nyberg, Miles | Florida |
| Carter, Lyman | Tennessee | Rogers, Emory | Tennessee |
| Foust, Oliver | Tennessee | Schievelhud, Bettie | Tennessee |
| Frederick, Charles | Tennessee | Smith, Tom D. C. | Tennessee |
| Hall, Doris | Alabama | Snide, June | Tennessee |
| Hardin, Emmett | Georgia | Starkey, Glen | Tennessee |
| Hickman, Jefferson | Kentucky | Vause, Rabon | Florida |
| Lone, Frederick | Tennessee | Woodcock, Lillian | Georgia |

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