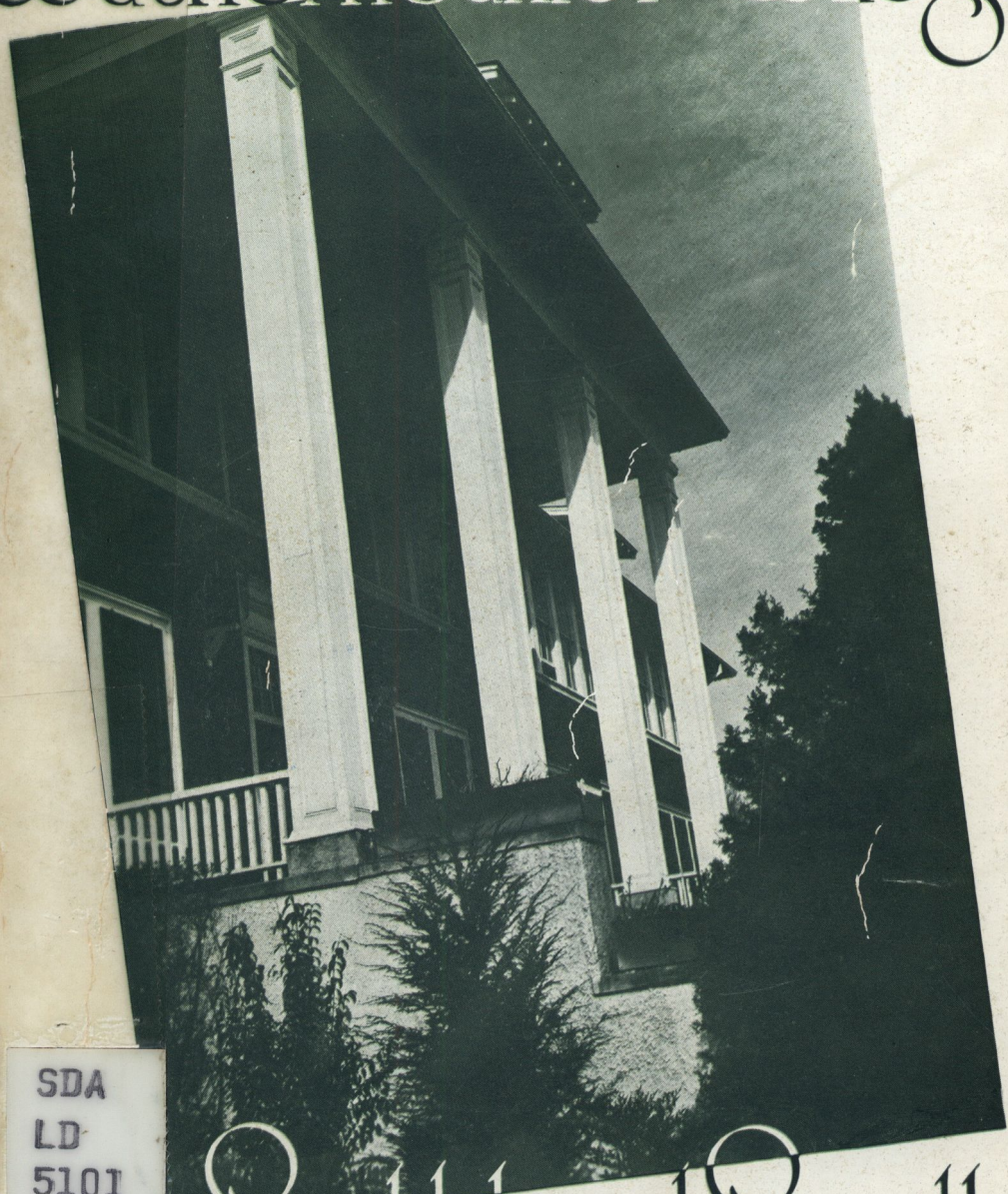


Southern Junior College



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1942

The Southland Scroll

Annual Catalogue Number, 1941-42

The Southland Scroll

CATALOGUE NUMBER

Published bi-weekly by Southern Junior
College, Collegedale, Tennessee.

VOLUME XIII

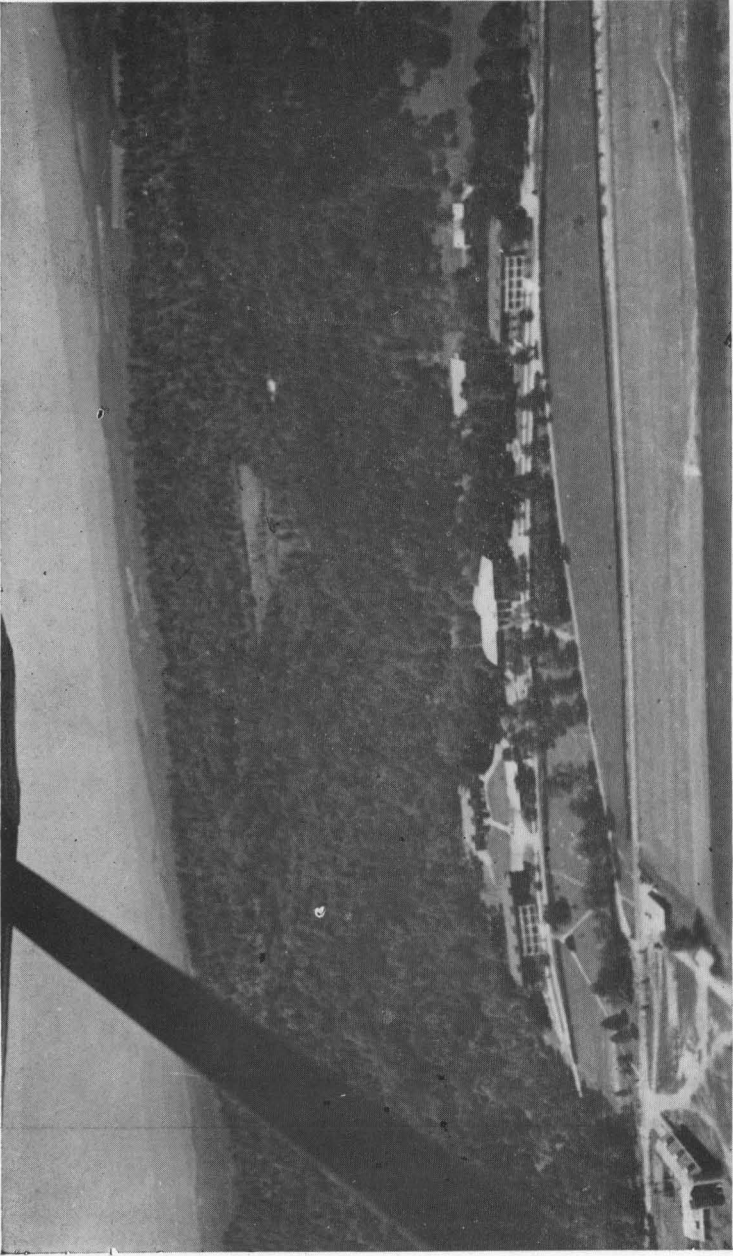
NUMBER 1

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Airplane View of S. J. C.

Southern Junior College

ANNUAL CATALOGUE

1942-1943
~~1941-1942~~

COLLEGEDALE, TENNESSEE

Calendar for 1941

JANUARY	FEBRUARY	MARCH	APRIL
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1942 Calendar of Events, 1941-42

Summer Session

June ~~16~~² Monday Registration
August ~~15~~²⁸ Friday Closing

Winter Session, First Semester

September ~~8~~¹⁴ Monday
9:00 A. M. Registration
8:00 P. M. Opening Address
September ~~10~~¹⁸ Wednesday
7:30 A. M. Classwork Begins
September ~~12~~²⁰ Friday
7:00 P. M. First Vesper Service
September ~~19~~²⁸ Sabbath
9:30 A. M. Sabbath School
11:00 A. M. Church Service
8:00 P. M. Faculty-Student Reception
October 14, 15, 16, 17 ~~20, 21, 22, 23~~ First Period Examinations
November ~~24, 25, 26, 28~~ ^{1, 2, 3, 4} Second Period Examinations
November ~~27~~ ²⁻⁶ Thanksgiving Day
December 5-13 Week of Prayer
December ~~29~~³, 6:30 P.M.—January ~~5~~⁴, 6:30 P.M. Christmas Vacation
January 13, 14, 15, 16 Mid-year Examinations

Second Semester

January 19 Registration
February 24, 25, 26, 27 Fourth Period Examinations
April 7, 8, 9, 10 Fifth Period Examinations
April 10-18 Spring Week of Prayer
May 19, 20, 21, 22 Final Examinations
May 22, Friday
8:00 P. M. Senior Consecration Service
May 23, Sabbath
11:00 A. M. Baccalaureate Sermon
May 24, Sunday
7:30 A. M. Alumni Breakfast
10:00 A. M. Commencement

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C. A. Russell.....	Decatur, Ga.

The Faculty

JOHN C. THOMPSON, A. B., B. S., M. A.

Washington Missionary College; George Peabody College for Teachers; University of Maryland; Johns Hopkins University. Instructor, Maplewood Academy, 1917-1918. Educational Secretary, Southern Union Conference of Seventh-day Adventists, 1918-1925. Religious Education, General Conference of Seventh-day Adventists, 1925-1937. President, Southern Junior College, 1937—

PAUL E. QUIMBY, Th. B., A. B., M. A., Ph. D.

Emmanuel Missionary College; College of Chinese Studies; The University of Southern California. Instructor, Bible, Union Springs Academy, 1922-1924. Instructor, Evangelism and History, China Training Institute, 1925-1933. Supervisor Chinese Government Institute, 1933-1936. Instructor, Theology, China Training Institute, 1936-1937. President, China Training Institute, 1937-1939. Instructor, Theology, Southern Junior College, 1940—

DANIEL WALTHER, A. B., M. A., Ph. D.

Stanborough Park College (England); University of Nebraska; University of Geneva (Switzerland). Instructor, Language and History, Union College, 1928-1930. Instructor, History, Seminaire Adventiste du Saleve, Collonges, France, 1930-1935, President, 1935-1941. Dean of Men, Instructor, History, Southern Junior College, 1941—

ROBERT K. BOYD, A. B., M. A.

Emmanuel Missionary College; Michigan State College. Instructor in Mathematics and Accountant, Cedar Lake Academy, 1930-1937. Instructor, Mathematics and Accountant, Adelphian Academy, 1937-1938. Instructor, Business Administration, Southern Junior College, 1938—

STANLEY D. BROWN, A. B., A. B. in L. S., M. A.

Washington Missionary College; University of North Carolina; University of Maryland. Instructor, English, Librarian, Southern Junior College, 1935-1940 Librarian, 1940—

MARY HOLDER-DIETEL, A. B., M. A.

Washington Missionary College; University of Maryland; Alliance Francaise, Paris. Instructor, Home Study Institute, 1933-1938. Instructor, Spanish, Washington Missionary College, 1930-1933. Instructor, Modern Languages, Takoma Academy, 1933-1937. Instructor, Modern Languages, Southern Junior College, 1938—

CHARLES FLEMING, A. B., M. B. A.

Emmanuel Missionary College; Northwestern University. Treasurer, Instructor, Accounting and Bible, Forest Lake Academy, 1937-1941. Assistant Business Manager, Instructor, Business Administration, Southern Junior College, 1941—

OLA K. GANT, B. S., M. S.

College of Medical Evangelists; George Peabody College for Teachers, University of Colorado. Instructor, Chemistry, Nashville Agricultural and Normal Institute, 1926-1929. Instructor, Nutrition and Chemistry, Southern Junior College, 1929-1930. Dietitian, Florida Sanitarium and Hospital, 1930-1932. Dietitian, Colorado Sanitarium and Hospital, 1932-1934. Instructor, Chemistry and Biology, Southern Junior College, 1935-1941. Leave of absence, 1941-1942.

GRACE EVANS-GREEN, A. B., M. A.

Emmanuel Missionary College; University of Nebraska; University of Chicago. Critic teacher, Emmanuel Missionary College; 1919-1920. Superintendent of Elementary Schools, Illinois, 1916-1919, 1920-1926. Normal Director, Emmanuel Missionary College, 1926-1928. Instructor, Education, Union College, 1928-1931. Associate Professor of Education, Emmanuel Missionary College, 1932-1936. Director, Teacher Training Department, Southern Junior College 1938—

ELSIE ORTNER-JOHNSON, A. B., M. S.

Union College; The University of Tennessee. Preceptress, Oak Park Academy, 1929-1930. Instructor, Business Administration, Southern Junior College, 1937-1938, 1939—

JOHN O. JONES, B. S., M. S.

Madison College; Vanderbilt University. Preceptor, Instructor, Science, Pisgah Institute, 1938-1939. Principal, Nashville Junior Academy, 1939-1941. Instructor, Chemistry and Biology, Southern Junior College, 1941—

DON C. LUDINGTON, A. B., B. S., M. A.

Emmanuel Missionary College; George Peabody College for Teachers. Principal, Battle Creek Academy, 1913-1914. Principal, Meiktila Technical School, Burma, 1915-1922. Educational Superintendent, Florida Conference, 1923-1927. Principal, Forest Lake Academy, 1927-1929. Normal Director, Southern Junior College, 1930-1938. Instructor, Social Sciences, 1938-1940; Instructor, English 1940—

HAROLD A. MILLER, M. MUS.

Otterbein College; Denison University; Eastman School of Music; Von Unschuld University. Director, Department of Music, Mount Vernon Academy, 1916-1929, 1934-1935. Director, Department of Music, Washington Missionary College, 1929-1934. Director, Department of Music, Southern Junior College, 1935—

GEORGE J. NELSON, B. S., M. S.

Emmanuel Missionary College; University of Colorado. Instructor, Adelphian Academy, 1932-1934. Principal, High School, Two Buttes, Colorado, 1935-1937. Chemist and Plant Manager, Garland Chemical Company, Denver, Colorado, 1937-1938. Principal, Kiowa Centralized School, Roggen, Colorado, 1938-1939. Instructor, Physics and Mathematics, Southern Junior College, 1939—

HAROLD E. SNIDE, A. B., M. A.

Washington Missionary College; American University; Seventh-day Adventist Theological Seminary. Instructor, Home Study Institute, 1932-1934. Instructor, Bible, Washington Missionary College, Summer Session, 1934. Instructor, Bible and Greek, Southern Junior College, 1934-40; History and Greek, 1940—

OLIVE ROGERS-BATSON, B. MUS.

Mississippi State Teachers' College; Washington Missionary College; University of Chattanooga. Instructor, Piano and Expression, Alabama-Mississippi Academy, 1934-35. Instructor, Piano and Expression, Southern Junior College, 1937—

MARY CARTER-CHAMPION, B. S.

Emmanuel Missionary College. Preceptress, Indiana Academy, 1929-1932, 1938-1939. Preceptress, Fox River Academy, 1932-1933. Preceptress, Bethel Academy, 1933-1938. Dean of Women, Instructor, Mathematics, Southern Junior College, 1939—

GEORGE B. DEAN, A. B.

University of Wichita; The University of Tennessee. Instructor, Science, High School, Kline, Colorado, 1934-1935. Instructor, Science and Mathematics, Graysville Academy, 1937-1938. Graduate Laboratory Assistant, Southern Junior College, 1939—

OLIVIA BRICKMAN-DEAN, A. B.

Union College. Instructor, Elementary School, Wichita, Kansas, 1926-1936. Elementary Supervisor, Union College, 1936-1937. Elementary Supervisor, Southern Junior College, 1938—

NELLIE R. FERREE, A. B.

Washington Missionary College. Instructor, Elementary School, Cocoa, Florida, 1923-1929. Instructor, Elementary School, Orlando, Florida, 1929-1934. Instructor, Elementary School, Miami, Florida, 1934-1936. Elementary Supervisor, Southern Junior College, 1936-1938, 1940—

BETTY KLOTZ-HARTER, B. S.

Western College for Women, Wittenberg College. Supervisor of Music, West Mansfield, Ohio Public Schools, 1932-1933. Instructor, Physical Education and Piano, Southern Junior College, 1936-1937. Elementary Supervisor, 1939-1940. Instructor, Physical Education, 1940—

MAUDE I. JONES, A. B.

Mississippi State College for Women; University of Chicago; University of Georgia, George Peabody College for Teachers; The University of Tennessee. Instructor, Mississippi Public Schools, 1894-1897. Instructor, Latin, Mississippi State College for Women, 1899-1905. Instructor, Latin and Mathematics, Higbee School, Memphis, Tennessee, 1908-1912. Instructor, English and Latin, Southern Junior College, 1917—

NORMA LOU RHODES, A. B.

Pacific Union College. Matron, Instructor, Home Economics, Southern Junior College, 1941—

EDYTHE COBET-WILLIAMS, R. N., B. S.

Florida Sanitarium and Hospital School of Nursing; Washington Missionary College. Director, Health Service for Women, Instructor in Nursing Education, Southern Junior College, 1934—

THEODORA WIRAK, A. B.

Union College. Treasurer, Instructor in Bookkeeping, Southern Junior College, 1936-1937; Registrar, 1937—

WALTER E. WILLIAMS, R. N.

Florida Sanitarium and Hospital School of Nursing. Private duty nursing, 1931-1935. Director, Health Service for Men, Instructor, Physical Education, Southern Junior College, 1936—

Officers of Administration

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.....	Superintendent, College Press

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Robert K. Boyd
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Southern Junior College

HISTORY

The year eighteen hundred ninety-three marked the beginning of the educational work of Seventh-day Adventists in the South. At that time, a small school, afterward to be known as the Southern Training School, was established in Graysville, Tennessee. Twenty-three years later, there was a change both in name and location, and now Southern Junior College at Collegedale, Tennessee, serves the Seventh-day Adventist constituency of the Southeastern states.

Nineteen hundred sixteen saw Southern Junior College begin its struggle for existence on a farm with an estimated value of \$12,000 and with only seven or eight real houses. Cabins, tents, and other temporary structures played an important part in those early days.

Nineteen hundred forty-one dawned upon an established plant with a present worth of \$380,000 and with buildings and equipment as follows: An administration hall, a demonstration-school building, two large dormitories, a gymnasium, a hosiery mill, a woodcraft shop, a print shop, a broom factory, a dairy barn, a garage, a horse barn, a milk house, and twenty-one residences. Surely in the light of this remarkable growth, one is constrained to exclaim, "What hath God wrought!"

In an effort to carry out the instruction given in the Spirit of Prophecy as to the three-fold education of the youth, Southern Junior College offers training which fits one for work in religious, professional, business, or vocational fields. The sincere hope of the institution is that many of its students, under the influence of an atmosphere which is permeated by Christian faith and Christian ideals, may catch the vision of evangelism and be led to devote their lives to the gospel ministry; that others, under the guidance of those who have attained the coveted goal of excellent scholarship combined with unaffected piety, may follow the gleam of intellectual development, and dedicate their talents to the teaching profession; that still others, because of the stress which is placed upon the dignity of labor, may turn their attention to the practical side of life, and be led to give consecrated service in the world of industries and of business.

This hope is destined to reach its glad fruition only when, from year to year, there comes to Southern Junior College the assurance that it has instilled into the youth who have sojourned within its walls, principles of such rugged sincerity and fearless integrity that each one, as he goes forth to meet the future, will pledge himself unhesitatingly to help satisfy "the greatest want of the world, the want of men—of men who will stand for right though the heavens fall."

The College is situated on the Atlanta Division of the Southern Railway, eighteen miles east of Chattanooga, on a beautiful six-hundred acre estate. This rural environment has been one of the strongest factors in the development of the institution, in that it has furnished the isolation so necessary to genuine progress.

PURPOSE

The primary objectives of Southern Junior College are the development of refined, Christian character and the training of workers for the missionary enterprises which the Seventh-day Adventist denomination is carrying on in all parts of the world.

The school is open to all worthy persons of reasonably good health who come for the purpose of doing faithful work. Those who have little desire to study or who are careless in their deportment are not encouraged to enter.

Young people should remember that this school is a Christian institution. Unless they are willing to give due respect to the word of God, the Sabbath, worship and other religious exercises, they should not apply for admittance.

ACCREDITATION

Southern Junior College is fully accredited by, or is a member of, the following organizations: Southern Association of Colleges and Secondary Schools, Tennessee State Department of Education, American Association of Junior Colleges, Southern Association of Private Schools, Tennessee College Association, Mid-South Association of Private Schools, and Seventh-day Adventist Board of Regents.

Academic Regulations

ADMISSION REQUIREMENTS

The school is open to young men and young women above the eighth grade, of good moral character and of reasonably sound health, who are willing to live in harmony with its principles and regulations, and who come for the purpose of doing faithful work. While no religious test is applied, all are required to show proper respect for spiritual things, for the Scriptures, for divine worship, and all are expected to attend church services.

It is distinctly understood that every student who applies for admission to the College thereby pledges himself to observe all its regulations. If this pledge is broken, it follows that by such infraction he forfeits his membership in the school, and is retained only on the forbearance of the faculty. It is also a part of the student's contract that he, to the best of his ability, will perform all the industrial duties assigned him.

It is not the policy of this school to give employment to any individual who is not registered as a student.

REGISTRATION

Registration begins Monday, September ~~2~~¹⁴, 1942 at 9:00 a. m. It is highly desirable that all students enter at the beginning of the school year. Experience has demonstrated the fact that any student who enters school late places upon himself a serious handicap at the outset. This is particularly true in such courses as mathematics and first year language. Therefore, students who come more than two weeks late will not be enrolled for full class work, and they may be denied entrance to certain courses because of the difficulty of making up work.

The fifteen per cent penalty rule, explained on page 15, will apply to late registrants in the same manner as it applies to those who miss classes during the school year.

COLLEGE ENTRANCE REQUIREMENTS

Graduates of accredited four-year secondary schools, presenting official transcripts, will be granted entrance to the junior college courses, provided specific course requirements are met.

Graduates of unaccredited schools, presenting official transcripts of at least sixteen acceptable units and meeting specific course requirements, may qualify for college admission by passing entrance examinations.

Students entering college are expected to possess a knowledge of the fundamentals of English. Those who upon examination prove deficient in this respect, will not be allowed to continue in the class in Composition and Rhetoric unless they enroll also in the class in Introductory English, for which no credit is given but tuition is charged. They must complete satisfactorily the latter course before they can receive credit for Composition and Rhetoric.

TRANSCRIPTS

A student planning to enter this college for the first time should request the principals of the schools previously attended, to send transcripts of all grades direct to the Registrar of Southern Junior College in ample time to be evaluated before the opening day of school. Failure to do so may result in delayed registration and unsatisfactory classification. Blanks for this purpose will be furnished upon request. All transcripts become the property of the school.

Upon completion of a curriculum at Southern Junior College a statement of the final grade is issued without charge. For each additional transcript, a charge of one dollar will be made.

No diploma or grade transcript will be issued any student until all school bills have been paid.

STUDENT LOAD

Four units each in grades nine and ten, and four and one-half units each in grades eleven and twelve of the College Preparatory Department, and thirty-two semester hours in the Collegiate Department, constitute full work for a school year of nine months. Requests for more than full work may be made to the Registrar; but not more than five units in the College Preparatory Department, nor thirty-six semester hours in the Collegiate Department will be allowed any student in an academic year of thirty-six weeks; nor will permission to carry extra work be granted to any student who has not maintained a B average in scholarship the preceding semester.

Students who earn part of their expenses while in school should plan to deduct credit hours in proportion to the amount of labor performed each week.

Students who enter the College late may not be permitted to register for full school work nor for certain courses.

CHANGES IN CLASS SCHEDULE

Students may change their program without charge, upon approval of the Registrar and teachers concerned, during the first two weeks of each semester. A fee of one dollar will be charged for change of program after the first two weeks.

No student may enter or drop any class without presenting to the instructor of that class a permit from the Registrar. This permit must be countersigned by the instructor and returned by the student to the Registrar. No student will be considered dropped from a class, and tuition will continue, until such a permit has been properly signed and returned.

A course dropped after the first nine weeks, unless on account of illness or other unavoidable circumstances, will be entered on the permanent records as a failure. A course dropped without permission at any time will be recorded as a failure.

No grades will be recorded for a student who has not been properly registered for a course.

ABSENCES AND EXCUSES

Regular attendance at all school appointments is expected of every student.

Because of the difficulty of making up lost work, permission to be absent from classes is given only for urgent reasons. Unexcused absences just before or after regular holidays will carry double penalty.

On the first day of an absentee's return to school, he should present his excuse blank, properly signed, to the Registrar for approval.

For three unexcused absences occurring in any one semester, students will be required to pay one dollar in cash, or to perform four hours of labor without compensation.

If the number of absences of a student from any class exceeds fifteen per cent of the total appointments for a semester, he will forfeit his grade in that class. The student may apply to the faculty for exemption from this rule in case of serious illness or for other causes not under his control.

GRADE REPORTS

Reports of scholarship and deportment are made in duplicate to parents and students at the close of each school period of six weeks. All semester grades are permanently recorded by the College for future reference.

The following system of marking is used: A, superior; B, above average; C, average; D, below average; E, incomplete; F, failure; W, honorable

withdrawal; DW, dishonorable withdrawal. A passing grade in group work—such as orchestra, chorus, and physical education—is recorded as C.

Unless acceptable explanation, such as serious illness, can be given, a student whose work is reported unsatisfactory may be asked to withdraw from school.

QUALITY POINTS

Three quality points are given for each semester hour or unit of credit for an A grade, two quality points for a B grade, and one quality point for a C grade. D grade carries no quality points. Students completing any junior college course of study must possess at least as many quality points as credit hours.

HONORS

A college student of good character whose record at the time of graduation shows no grade below C and with an honor-point rating of 2.45 or above, will be granted an "Honors" diploma.

CREDIT EVALUATION

A "unit" is defined as the amount of credit granted for one high school subject satisfactorily pursued during a year of thirty-six weeks, with forty-five minute recitation periods, five days a week, or the equivalent.

A "semester hour" represents the credit granted when a college subject is successfully pursued through a semester of eighteen weeks with one sixty-minute-hour of recitation a week.

"INCOMPLETES" AND EXAMINATIONS

A student who redeems an "incomplete" will receive a grade of D, unless otherwise voted by the faculty.

An incomplete becomes a failure if not removed within one year.

Special examinations are given when justified by circumstances, such as sickness or necessary absence from the campus. A fee of one dollar is charged for each special examination. Instructors may give such examinations only upon evidence of properly signed receipts.

A re-examination is permitted only upon vote of the faculty.

AUDITING CLASSES

A student may audit a course only by special permission. No credit is given for courses audited. The tuition charge is one-half that of credit courses.

PHYSICAL EDUCATION

Each year a course in physical education is required of all students, except those excused by our school nurses.

CORRESPONDENCE WORK

Because of the position taken by the Southern Association of Colleges and Secondary Schools and by the State of Tennessee with respect to accredited institutions accepting correspondence credits, Southern Junior College is not in position to accept such credits.

EXTENSION COURSES

Southern Junior College offers no extramural instruction; therefore, all work for which credit is given must be completed in residence.

1942 SUMMER SESSION

It is the plan of the College during the summer of 1942 to conduct a twelve weeks' summer session divided into two terms of six weeks each. A richer offering of subjects will be given than during previous summers. This should prove attractive for any contemplating summer study during 1942.

EXTRACURRICULAR ACTIVITIES

The extent to which students may participate in extracurricular activities is subject to regulation, in order to help them maintain satisfactory standards of scholarship.

REQUIREMENTS FOR GRADUATION

1. The minimum requirement for graduation from the College Preparatory Department is sixteen units, part of which is prescribed and part is elective. Details of the courses offered may be found elsewhere in this catalogue. The minimum requirement for graduation from junior college courses is sixty-six semester hours, including two hours of physical education.

2. Quality points equal to the number of semester hours of work covered will be required for graduation from any junior college course. College students, therefore, must maintain an average of C or better to be eligible for graduation. College Preparatory students must maintain an average of C to be recommended for college.

3. The year preceding a student's graduation must be spent in study at Southern Junior College. At least three units or twenty-four semester hours of credit must be earned in residence.

4. No credit toward graduation is given for one year of language.

5. Transcripts of all courses completed in other schools must be on file before a student's work can be checked for graduation. College entrance requirements must be met as a prerequisite for the completion of any college course.

6. All resident candidates for graduation must be members of the senior class.

7. Since the institution has but one graduation exercise a year, at the end of the winter session, candidates completing their requirements in the summer will be graduated the following spring.

JUNIORS

No student will be admitted to the junior class who lacks, upon completion of the classes for which he is registered, more than five units or thirty-six hours of finishing his course, who is short in quality points, or who has an "incomplete."



Expenses

ENTRANCE DEPOSITS

At the time of admission an entrance deposit is required of all students as follows: dormitory students, \$50.00; resident students, college or preparatory, \$20.00; resident elementary students, \$10.00.

This deposit is held as a guarantee that each periodic statement will be paid when presented. It cannot be drawn upon during the school term under any circumstances, either for cash or for the payment of a school bill or for any personal expenses. All but the ten dollar matriculation fee will be applied on the expenses of the last period the student is in school.

TUITION

The yearly charges for tuition are as follows:

Elementary Department

Grades I to III.....	\$45.00
Grades IV to VI.....	54.00
Grades VII and VIII.....	63.00

In the elementary school, the tuition charges also include medical examination, library, and manual training fees.

Preparatory or High School Department

Tuition for the year.....4 units or subjects.....	162.00
Tuition for the year.....3 units or subjects.....	130.00
Tuition for the year.....2 units or subjects.....	98.00

Collegiate Department

Tuition for the year.....32 sem. hours.....	\$162.00
Tuition for the year.....24 sem. hours.....	130.00
Tuition for the year.....16 sem. hours.....	98.00

Assuming that all young people come to Southern Junior College for the express purpose of obtaining an education, and since those working their entire way have time for one-half of a full class load, all students are urged to carry at least half school work. As an encouragement to do this, every one will be charged for at least two high school units or eight college semester hours.

Private work is discouraged, and no credit will be given for such work unless satisfactory arrangements have been made in advance with the Registrar. The charge for private work is the same as regular tuition plus tutoring fee.

SPECIAL CHARGES

Change of Program.....	\$1.00
Chorus, Band, or Orchestra, each semester.....	4.00
Diploma.....	4.00
Dispensary Service (students residing outside the dormitories)	3.00
Entrance Examination.....	1.00
Key Deposit.....	1.00
Lecture Course.....	2.50
Matriculation (college and preparatory students).....	10.00
Piano rent, 1 hour a day, each semester.....	4.00
Piano rent, 2 hours a day, each semester.....	7.00
Special Examination.....	1.00
Transcripts (except first one).....	1.00
Transportation to Chattanooga, regular trip.....	.75
Transportation to Chattanooga, special trip.....	2.50
* Fees charged in Collegiate Department Each Semester	
Bacteriology.....	10.00
Chemistry.....	12.00
Clothing and Textiles.....	2.50
Foods and Nutrition.....	10.00
Manual Arts.....	2.50
Normal Art.....	3.00
Physics.....	10.00
Physiology.....	7.00
Practical Electronics.....	10.00
Typewriter rent, 1 hour a day.....	4.00
Typewriter rent, 2 hours a day.....	7.00
Zoology.....	10.00

*No fees are refundable.

CHARGES FOR MUSIC

The charge for all private music instruction is \$21.00 a semester, except to children in the first eight grades to whom a special price of \$9.00 per semester for twenty-minute lessons is made. Students who enroll for music are expected to continue lessons for at least one-half year.

No refund on lessons will be given to students who drop their work during a semester. In no case will lessons which are lost on account of the student's absence be made up.

FEDERAL FAIR LABOR STANDARDS ACT

In order to comply with the Federal Fair Labor Standards Act, commonly known as the Wage and Hour Law, it is necessary to pay a minimum of 30 cents an hour in the campus industries that manufacture goods entering into interstate commerce. This has necessitated a general raise of wages. Consequently, there has been a corresponding increase in charges and a more liberal discount for cash.

DORMITORY EXPENSE

A charge of \$4.00 a week is made to each student who resides in a dormitory, except to one occupying a room with private bath in the new addition, in which case the charge will be \$4.50. On this basis two students are expected to occupy one room. The charge includes: room, provided with a maximum of 120 watts of electric light and with steam heat; laundry, to the extent of \$1.50 each week; medical care, including workman's compensation insurance, dispensary service, and general nursing care not to exceed two weeks. The rate quoted does not cover the charge for visits to a student made by a physician, nor calls by the school nurse to students living outside the dormitory.

One week constitutes a minimum charge. No refund from dormitory expense is made because of absence from the campus.

To prevent loss of garments while being laundered, students should have each garment marked with a cloth name tape. The name tapes may be secured from the Sterling Name Tape Company, Winsted, Conn.

BOARD

The cafeteria plan of boarding, which allows the student the privilege of choosing his food and paying only for what he selects, is used. The minimum weekly charge for dormitory students is \$3.75 for young women and \$4.50 for young men. No allowance for absence from the campus is made other than during specified vacations of one week or more, and in case of emergency. Three meals a day are served. Students living in the dormitories are expected to take their meals in the dining room.

PAYMENT OF ACCOUNTS

Charges for tuition, dormitory expense, and board will be made each four- or five-week period, and a statement will be issued to each student. Fifteen days will be allowed after the date of statement for settlement of

accounts. The College Board has made the costs as low as is consistent with educational efficiency. The school, therefore, must expect prompt payment of all outstanding accounts. Failure to pay promptly may terminate the student's connection with the school.

All students will register at the beginning of each semester, and accounts must be in balance as a prerequisite to registration. Grade transcripts and diplomas are issued only to students whose accounts are paid in full.

Post-dated checks are not acceptable.

DISCOUNTS

Cash payments on students' accounts are subject at all times to a ten per cent discount. An additional five per cent discount is allowed for prompt payment of the entire current account within fifteen days of the date of the statement.

Our fiscal year is divided into twelve periods whose closing dates are as follows: June 30, July 28, September 1, October 6, November 3, December 1, January 5, February 2, March 2, March 30, April 27, June 1. Statements will bear these dates.

No deposit will be required if one semester of school work is paid for in advance.

Where there are three or more students from the same family, and the charges are met by one individual, an additional discount of five per cent will be allowed if the account is paid during the discount period.

Missionaries or dependents of same on furlough are allowed a fifty per cent discount on tuition only, the first year of furlough, provided the remaining expenses are paid before the close of the discount period. The children of foreign missionaries in active service are also granted a fifty per cent discount on tuition on these same conditions. This concession does not apply to students who earn through labor fifty per cent or more of their charges.

PERSONAL EXPENSE

Students should be provided with sufficient funds, in addition to money for school expenses, to cover cost of books, clothing, and all personal items. We urge that all prospective students have their eyes tested by a competent oculist and necessary dental work cared for before entering school.

All purchases from the College store or from other departments on the campus must be paid for in cash. No charge accounts are accepted.

CHANGE OF PROGRAM

When a student drops any of his class work or quits the school, he must present to the business office a drop voucher from the registrar's office. Tuition will be charged until such voucher is received. Those who drop school work during any four-week period will be charged for the full period. Two weeks will be allowed at the beginning of each semester for a change of program without charge.

COLPORTEUR SCHOLARSHIPS

Colporteurs who sell \$530 worth of subscription books receive the usual fifty per cent commission, \$265, plus a bonus of \$66, making a total credit of \$331. This amount is not sufficient to cover all school expenses of the student, but the College agrees to furnish labor so that the student may earn the remainder.

TUITION SCHOLARSHIPS

Each year the College, in conjunction with the several local conferences of the Southern Union, awards eleven \$50 cash scholarships to be applied on tuition: \$25 at the end of the first semester and \$25 at the end of the second. The method of choice is as follows: The faculty of each designated school nominates its candidate, which nomination must be approved by the school board and recommended to the educational board of the local conference, which has final choice. The selection of nominees must be based on character, scholarship, personality, and promise of future leadership. The names of the winners are announced at the time of commencement at the College. The following schools are eligible to participate in this plan:

Asheville Agricultural School
Atlanta Junior Academy
Forest Lake Academy
Fountain Head Rural School
Memphis Junior Academy
Nashville Junior Academy
Pewee Valley Academy
Pine Forest Academy
Pisgah Institute
Sand Mountain Junior Academy
Southern Junior College Preparatory Department

Junior Prep?

The Southern Union Conference Executive Committee on January 23, 1941, adopted the following recommendation:

VOTED, That for the school year 1941-1942 we recommend to each local conference the providing of fifty-dollar scholarships to Southern Junior College for the students from each conference who are completing the second semester of the second year of the Teacher Training Course, and who otherwise are not financially able to complete the year's work, upon the following conditions:

- a. Are recommended by the President and the Director of Teacher Training of Southern Junior College.
- b. Are recommended by the Educational Committee of the local conference and approved by the Conference Committee.
- c. Are pledged to give two consecutive years of teaching service in their own conference.

EDUCATIONAL FUND

Many promising young people are deprived of the privilege of attending college because of a lack of necessary means. To aid these, an earnest effort has been made to obtain donations for the establishment of an educational fund, from which students worthy of help may borrow money for a reasonable length of time. Faithfulness in refunding these loans will make it possible for the same money to assist many students in school. There have been some gifts, and they have been expended in such a way as to help several promising young men and women to complete their work; but the needs of this class of students have been greater than the amount of funds on hand, and it has consequently been impossible to render the desired assistance to as many as should be helped. It, accordingly, has been determined to invite the attention of patrons and friends of the school to these facts and to ask them to give such means as they may desire, to be used for this purpose. We should be glad to correspond with any who think favorably of this plan, and shall continue to use the utmost caution in the use of the means donated, that the wishes of the donors may be fully carried out, and that the best results may be obtained.

"In each conference a fund should be raised to lend to worthy poor students who desire to give themselves to the missionary work; and in some cases they should even receive donations. When the Battle Creek College was first started, there was a fund placed in the Review and Herald office for the benefit of those who wished to obtain an education, but had not the means. This was used by several students until they could

get a good start; then from their earnings they would replace what they had drawn, so that others might be benefited by the fund. The youth should have it plainly set before them that they must work their own way as far as possible and thus partly defray their expenses. That which costs little will be appreciated little. But that which costs a price somewhere near its real value will be estimated accordingly."—"Testimonies," Vol. 6, pp. 213, 214.

EMPLOYMENT OF STUDENTS

The College endeavors through its numerous vocational opportunities to assist students in defraying their school expenses. Many young people who are industrious and frugal succeed in earning the entire cost of their education. Only students of serious purpose should expect to be thus successful, and then only on a restricted class program.

Many letters come to us asking whether students can work for their expenses, wholly or in part. All we can promise is that we furnish, to those who prove themselves efficient and worthy, such work as is available. Since the work of the College is performed mainly by students, those who are willing and capable will probably find all the labor that their school program will allow them to perform.

Students who apply for admission to the College with the intention of working their way, will be required to pay an entrance deposit of \$50.00. This deposit cannot be withdrawn during the school year, but must be applied on school expenses.

Students who may wish to place surplus funds in safe keeping, subject to withdrawal in person only, may open deposit accounts at the business office.

Students who are given work in the various departments of the school, or affiliated industries, and who have a credit balance as a result of such labor, may authorize the payment of ten per cent of their earnings to the church treasurer as tithe.

FINANCIAL PLANS

There are several different bases upon which students may attend Southern Junior College, depending upon the sum of money they expect to pay into the school, and consequently upon the amount of labor they must do. For the convenience of prospective students in determining the basis upon which they can attend school, the following summary is given.

In applying for admission to Southern Junior College, please indicate which plan best fits your own situation.

Each of the financial plans below includes tuition for the specified class load, dormitory expense, and the minimum charges for board. Because of our using the cafeteria plan, whereby an individual pays for just what he eats, one's total expense may be more than the minimum figures here given. The five plans presented below do not include the expenses for books, laboratory fees, private lessons in expression or music. Each plan is subject to variation to fit the needs of the individual student.

Plan Number 1. On this plan the student will pay all of his expenses in cash. For boys this will be at least \$485.00 for a school year; for girls, \$446.50. College students will have in addition fees of from \$12.50 to \$80.00 depending upon the courses taken. Certain of our curricula are so heavy that if they are completed in the number of semesters indicated, a student will have little time for labor.

Plan Number 11. A student accepted on this plan will labor ten hours per week, which labor will reduce the total expense by \$90.00. For many students this is all the work a full program of studies will allow.

Plan Number 111. On this plan the student will labor twenty hours per week, the maximum suggested for anyone who attempts full school work. This amount of labor will earn \$180.00 during the school year.

Plan Number 1V. A student on this plan elects to labor thirty hours per week. This will permit of but twelve semester-hours of class work (or three high school units), and amounts to \$270.00 for the school year. Three years will be required for the completion of a two-year course.

Plan Number V. A student accepted on this plan will work forty hours per week, will earn approximately \$360.00, and will have time for one-half of a full school load. Four years will be required to complete a two-year course.

Financial Plans Summarized

* Plan	Amount Class Work Student May Carry	Number of Years to Finish Two-Year Course	** Estimated School Expenses	Fees	Total School Expenses, including minimum Fees	Hours of Labor per Week	Value of Labor	Amount of Cash to be Paid S. J. C. one Year.
I	Full	2	\$485.00	Fees according to course, \$12.50 to \$80.00	\$497.50	None	None	\$497.50
II	Full	2	\$485.00	As above.	\$497.50	10	\$ 90.00	\$407.50
III	Full	2	\$485.00	As above.	\$497.50	20	\$180.00	\$317.50
IV	Three-fourths	3	\$453.00	As above.	\$465.50	30	\$270.00	\$195.50
V	One-half	4	\$421.00	As above.	\$433.50	40	\$360.00	\$ 73.50

* Each of these five plans requires a \$50.00 entrance deposit which is held to apply on the last month's expenses.

** All figures on this page are based upon the minimum expense for boys. The minimum expense for girls is about \$40.00 per year less.

Courses of Instruction

The following pages list the courses offered in the various departments of this College. Not all courses, however, are given each year. The number of recitations each week is the same as the number of hours of credit listed for each semester, unless otherwise stated. Courses bearing double numbers (like 1-2) are year courses—they continue through both semesters.

BIOLOGY

1-2. Anatomy and Physiology.

Open to all college students, but especially designed for students looking forward to nursing, dietetics, and home economics. The course includes the structure and functions of tissues, organs, and systems in the human body. Two hours recitation; three hours laboratory. Two semesters. Six hours.

3-4. Bacteriology.

A study of the fundamental principles of microbiology, introducing the control of disease, immunology, and serological procedures. One hour recitation; three hours laboratory. Two semesters. Four hours.

5-6. General Zoology.

An introduction to fundamental biological phenomena and principles; a thorough study of some typical invertebrates; and the comparative anatomy of vertebrates. Three hours recitation; four hours laboratory. Two semesters. Eight hours.

BUSINESS ADMINISTRATION

1-2. Accounting Principles.

Introduction to accounting; books of original entry; ledgers; trial balances; profit and loss statements; partnerships; corporations; business forms and papers; controlling accounts. Two hours recitation; three hours laboratory. Two semesters. Six hours.

3. Advanced Accounting.

A course in advanced theory of accounting. Problems of single entry; preparation of working papers, balance sheets, and profit and loss statements; advanced partnership and corporation problems; valuation of assets; depreciation; reserves and reserve funds; sinking funds; consignment and installment accounting. Prerequisite, Business Administration 1-2. One semester. Three hours.

4. Cost Accounting.

General principles and importance of cost records; classification of costs; job order and process accounting; accounting for materials, labor and manufacturing expense; preparation of analytical statements. Prerequisite: Business Administration 1-2. One semester. Three hours.

5. Principles of Economics.

A survey course in the fundamentals of economics; the institutions, forces, and factors affecting production, exchange, and distribution of wealth in modern industrial countries. One semester. Three hours.

6. Economic Problems.

A course dealing with some of the vital problems of modern economic life in connection with the concentration of industrial and labor power; public utilities; agriculture; money and banking, government finance; and foreign trade. Recent legislation in each of these fields is reviewed and analyzed. One semester. Three hours.

8. Consumers Economics.

A course, open to the non-Business student, devoted to the analysis of economic institutions from the consumers' viewpoint. Particular attention is given to the relation of the consumer to advertising; adulteration of products; installment selling; monopolistic practices; government economic and revenue policies. The student is made familiar with various agencies for consumer protection. One semester. Two hours.

9. Business Law.

A survey course of the principles of law governing business transactions. Some of the topics studied are contracts, agency, negotiable papers, partnerships, corporations, and sale of personal property. One semester. Three hours.

10. Business Management.

A survey course in the organization and management of a business enterprise. Study is given to the production and marketing of a product; the financing of a business; and the control of a business through budgets; and the analysis of accounting data. One semester. Three hours.

11-12. Shorthand.

A study of the fundamentals of Gregg Shorthand; mastery of vocabulary and all brief forms and special forms with a high degree of speed; dictation of business letters and literary material and machine transcription at satisfactory speeds. Two semesters. Eight hours.

13-14. Secretarial Practice.

A course designed for those who have mastered the principles of Gregg Shorthand. It is based on an activity program which provides practical experience in actual office problems. Particular attention is given to improvement in transcription and letter style; preparation of manuscripts and reports; filing; job analyses; and business ethics. Prerequisite: Business Administration 11-12. Two semesters. Six hours

15-16. Typewriting.

Touch mastery of the keyboard and manipulation of the machine; a study of letter writing, manuscripts, reports, rough drafts, tabulation, billing, and legal documents.

Two semesters. Four hours.

CHEMISTRY

1-2. Inorganic Chemistry.

An introduction to the elements and their principal compounds; the fundamental laws and accepted theories of chemistry. Three hours recitation; four hours laboratory.

Two semesters. Eight hours.

3. Qualitative Analysis.

A study of methods for the separation and identification of inorganic ions; analysis of several unknowns. One hour recitation; six hours laboratory. Prerequisite: Chemistry 1-2.

One semester. Three hours.

4. Quantitative Analysis.

This course includes the study of typical volumetric and gravimetric methods; quantitative determinations of acidity, alkalinity and percentage composition of a variety of unknowns. One hour recitation; six hours laboratory. Prerequisite: Chemistry 3.

One semester. Three hours.

5-6. Organic Chemistry.

A survey of the aliphatic and aromatic compounds of carbon. The laboratory includes typical organic syntheses. Especially designed for science students. ~~Two~~ ^{Three} hours recitation; ~~four~~ ^{five} hours laboratory. Prerequisite: Chemistry 1-2.

Two semesters. ~~Six~~ ^{Eight} hours.

7-8. General Chemistry.

A survey course designed to familiarize the student with the basic principles of chemistry. Attention is given particularly to solutions, chemistry of nutrition, digestion, and metabolism. Especially designed for pre-nursing students. Two hours recitation; three hours laboratory. High School Chemistry is highly desirable.

Two semesters. Six hours.

EDUCATION

1. General Psychology.

An introduction to the study of the problems of human behavior and conduct, including the mental processes and their development. The aim of the course is to acquaint the student with the fundamental laws on which the educative process is based, and to open up to him the possibilities of scientific education.

One semester. Two hours.

2. Educational Psychology.

A continuation of Education I, with special emphasis on the application of psychology to the problems of teaching, including such topics as motivation, learning, transfer, individual differences, and the measurement of achievement.

One semester. Three hours.

3. Principles of Geography.

A study of the mutual relationships between man and major elements of natural environment with special emphasis upon types of climate and some of the adjustments which man makes to climatic conditions in selected regions.

One semester. Three hours.

4. Geography of Europe.

A study of the physical environments and their relation to economic, political, and social developments in the various regions of Europe.

One semester. Three hours.

5. Principles of Education.

A study of the fundamental principles of education as set forth in the books "Education," "Counsels to Parents and Teachers," and "Fundamentals of Christian Education."

One semester. Three hours.

7. Teaching of Bible.

A study of subject matter and methods to be used in the teaching of the Bible to children in the elementary grades.

One semester. Two hours.

8. Teaching of Arithmetic.

A course dealing with the aims, principles, methods and materials involved in the successful teaching of arithmetic. An effort is made to bring each student to a desired skill in the use of arithmetical principles and processes.

One semester. Two hours.

9. Children's Reading and Literature.

In this course a study is made of the problems involved in the teaching of reading in all grades of the elementary school. Literature for children will be studied.

One semester. Two hours.

11. Technique of Teaching.

A course designed to give the prospective teacher a working knowledge of the principles and procedures of teaching in an elementary school. Opportunity is given for observation in the Training School.

One semester. Two hours.

12. School Hygiene.

This course is designed to familiarize the student with problems of hygiene in the school and the community.

One semester. Two hours.

14. Nature.

This course familiarizes the student with the nature materials of his immediate environment, and presents methods of making such materials of vital interest in the life of the child.

One semester. Two hours.

16. School Music.

A course designed to prepare teachers to give instruction in music in the elementary grades. Consideration will be given the following topics: The child voice, rote songs, sight reading, treatment of monotonies, music appreciation.

One semester. Two hours.

17. Manual Arts.

This course presents methods of teaching sewing, cooking, and woodwork in grades five to eight.

One semester. Two hours.

18. Art.

A course designed to aid the teacher in presenting art instruction in the grades. Topics: free-hand pencil drawing, crayola work, cardboard construction, clay modeling, water colors, perspective, design, picture study, blackboard sketching.

One semester. Two hours.

19-20. Directed Teaching.

This course includes the teaching of classes in the Training School, the observation of lessons taught by the supervisors, the study and measurement of children as individuals and in groups, meeting with the supervisors of directed teaching and with the Director of the Training School. Prerequisite: An average of C in college courses previously taken.

Two semesters. Four hours.

ENGLISH LANGUAGE AND LITERATURE

1-2. Composition and Rhetoric.

Intensive study of the fundamentals of English grammar and usage, the principles of effective composition, required outside reading and class study of literary models, regular practice in the writing of various types of themes.

At the end of the first six weeks of the school year, all students in this class must take a qualifying examination in English fundamentals, based on material that has been reviewed previously. Students who fail this examination are not allowed to continue in the class unless they enroll in the course in Introductory English. Credit for the semester's work in Composition and Rhetoric will not be given until the student completes satisfactorily the course in Introductory English. Two semesters. Six hours.

3. Introductory English.

This course is required of those who prove deficient in the fundamentals of English grammar and usage, and are unable to attain the standard required for passing the course in Composition and Rhetoric without more intensive drill than is provided in that course. The class meets two hours a week during the last eleven weeks of the first semester. Students are allowed to add this course to a full program. Tuition is charged at the rate of one hour per semester, but no credit is given for the course.

Home Economics Laboratory



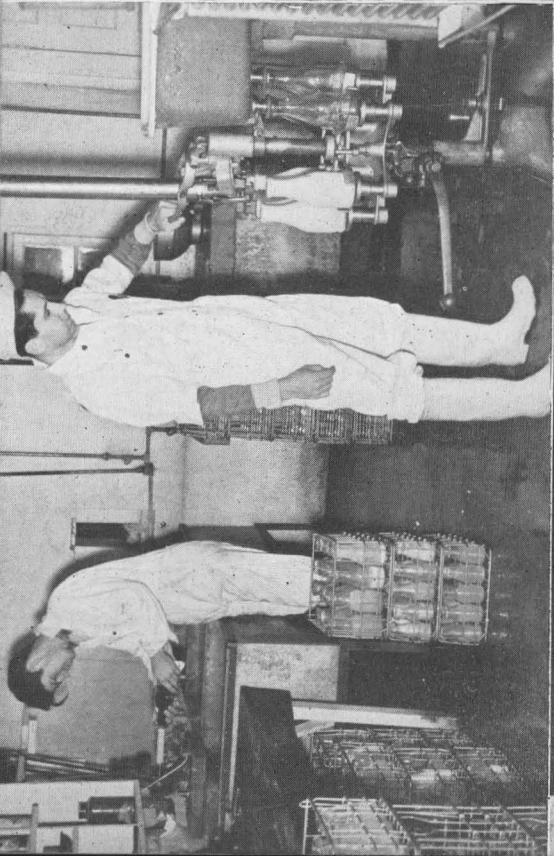
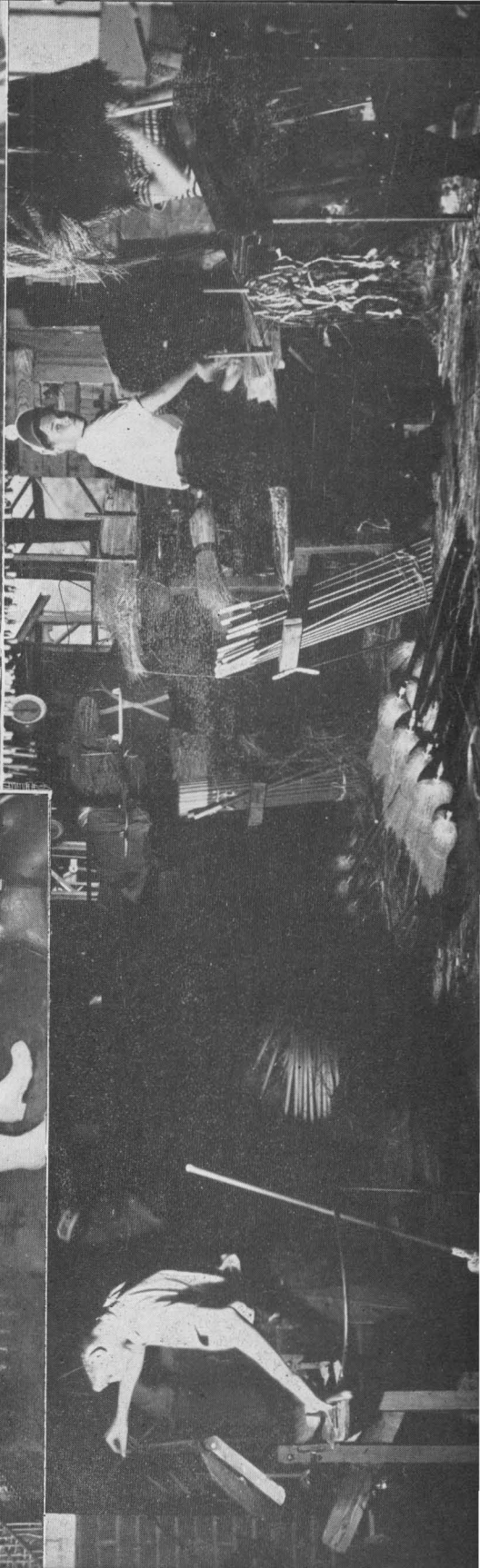
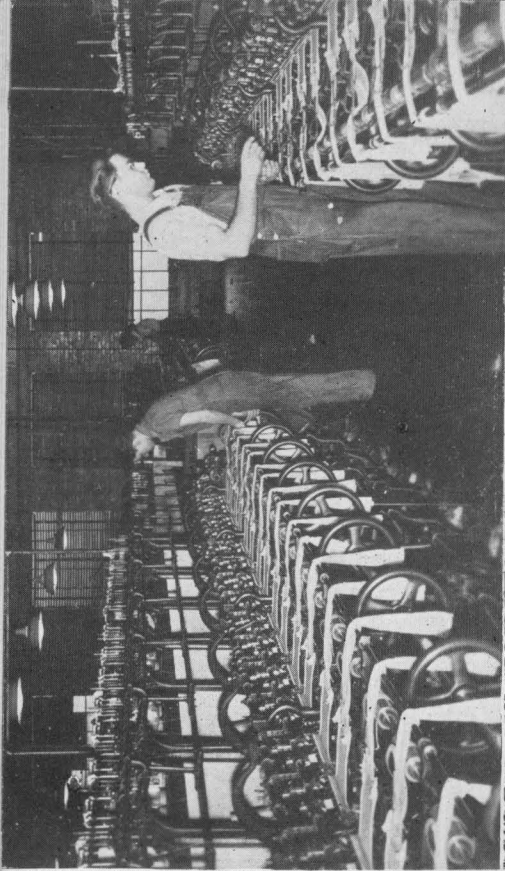
Library



Chemistry Laboratory









Chattanooga and Tennessee
River as seen from Civil War
Battlefield atop Lookout Mt.



CHICKAMAUGA DAM

5-6. Survey of English Literature.

A study of selected masterpieces and of literary history by periods, authors, representative works, and types. Lectures, anthology, collateral reading, and class reports.
Two semesters. Six hours.

7-8. American Literature.

Representative selections and characteristic tendencies in the development of American literature, with emphasis on personal appreciation.
Two semesters. Four hours.

HEALTH EDUCATION

1-2. Health Principles.

Fundamental, scientific laws governing health and hygiene; application of principles of health and personal hygiene in daily living habits.
Two semesters. Two hours.

3-4. History of Nursing.

Introduction of pre-nursing student to the long and splendid history of nursing and to the great leaders who have established its traditions and ideals; practical methods of studying with application to the mastery of the art of nursing.
Two semesters. Four hours.

5-6. Physical Education.

The purpose of this course is to familiarize the student with the fundamental principles governing the development and maintenance of a good physique; to correct certain anatomical defects prevalent among young people, and to provide an opportunity for wholesome recreation.
Two semesters. One hour.

7-8. Home Nursing and Hygiene.

A course of instruction in the treatment of those illnesses which properly can be cared for in the home, including protective measures, diet for the patient, and simple hydrotherapy treatments. One hour recitation; two hours laboratory.
Two semesters. Two hours.

HISTORY AND SOCIOLOGY

1-2. Survey of European History.

A general survey of the history of Europe from the Roman Empire to modern times, with major attention to the social, cultural, economic, and religious interests and movements. The decline and fall of Rome, the rise of the Papacy, the Holy Roman Empire, the crusades, the development of Western European nations, the Reformation, the French Revolution, and the World War with its results, will be studied. Lectures, reports, and parallel reading.
Two semesters. Six hours.

3-4. Survey of Ancient History.

A study of the historical background of the Old Testament in the light of the results of recent research and excavations in the valleys of the Nile, Euphrates, and Tigris rivers, which throw new light on historical hypotheses and confirm the Scriptural record. A brief survey is also made of the history and institutions of Greece and Rome. Two semesters. Six hours.

5-6. Constitutional History.

This course traces the building with English and colonial elements of the basic principles of American government, the framing and adoption of the Federal Constitution, and its later development. Fundamental constitutional rights are considered. Lectures, reports, and parallel reading. Two semesters. Two hours.

7-8. Contemporary Problems.

By class discussion and the use of current literature, this course will acquaint the student with the inter-relation and significance of the major events and movements of the present day. Two semesters. Two hours.

9-10. American History.

This course traces the rise of America, with due emphasis upon the colonial background, and upon the great figures of early America. The outstanding events of each president's administration will receive careful attention. Lectures, reports, and parallel reading. Two semesters. Six hours.

12. Sociology.

A study of man's relation to society, dealing with such topics as the family, making a living, education, industry, religion, and their influence in developing society. One semester. Three hours.

HOME ECONOMICS

1-2. Foods and Nutrition.

A study of the chemical and biological standards used in the selection, preparation and service of foods. Laboratory practice in the basic principles of cookery. Two hours recitation; three hours laboratory. Two semesters. Six hours.

3-4. Clothing I.

An elementary course in selection and buying of clothing; fundamental principles of garment construction; color design; psychology of dress. Two hours recitation; three hours laboratory. Two semesters. Six hours.

5. Household Administration.

A course dealing with the nature of the family's real income; changes in expenditures according to family size and income level. Special administration problems

such as advisability of home ownership, the character of family savings, the budgeting of time, scientific management of the household.

One semester. Two hours.

6. Project in Household Administration.

The economic problems of the home,—the buying problem, fluctuations in prices of goods, problems in connection with family income, its amount and source. The students live at the home economics cottage for a period of laboratory practice. Prerequisites: Household Administration, Foods and Nutrition, or concurrent registration.

One semester. Two hours.

7. Clothing Design.

A study of the principles of line, color, and texture as they are used in costume, and their practical application in the planning of a wardrobe for the individual.

One semester. Two hours.

LANGUAGES

1-2. Spanish 1.

A foundation course in grammar, pronunciation, and reading designed to develop the ability to read and understand easy Spanish prose.

Two semesters. Eight hours.

3-4. Spanish II.

A course in which approximately two hours are devoted to a review of the fundamentals, with additional grammar and composition; two hours to the history of the politics, art, and literature of Spain, and two hours to the reading of standard works. With the exception of the work in grammar, the class discussions are carried on in Spanish.

Two semesters. Six hours.

5-6. French I.

A foundation course in grammar, pronunciation, phonetics, and reading, with a view to developing the ability to read and understand easy French prose and to carry on simple discussion.

Two semesters. Eight hours.

7-8. French II.

A course in the review of the fundamentals with additional grammar, composition, and reading of graded French books of increasing difficulty. Special emphasis is placed upon oral work. Provision is made for those majoring in science to do some of the required collateral reading in French scientific readers.

Two semesters. Six hours.

9-10. Greek I.

A thorough study of elementary New Testament Greek grammar, building a vocabulary, and the mastery of the regular verb. Special attention is given to the Greek participle. Extensive exercises in translation are required, and a portion of John's Gospel is read. Machen's "New Testament Greek for Beginners" is the basic text.

Two semesters. Eight hours.

11-12. Greek II.

A thorough grammar and vocabulary review, followed by the translation of I John and selected chapters in John, Revelation, Luke, and Acts. Constant parsing is required. Some problems of textual criticism are studied, and a familiarity is gained with the works of G. Adolph Deissman, A. T. Robertson, and others.

Two semesters. Six hours.

MATHEMATICS

1. College Algebra.

The algebraic number system, including complex numbers; variations; rational functions of first, second, and higher degrees with geometrical interpretations; derivatives; maximum and minimum; theory of equations; partial fractions; linear systems and determinants; permutations, combinations, probability; conic sections; theory of exponents; exponentials; applications to physics.

One semester. Three hours.

2. Plane Trigonometry.

Trigonometric functions; solution of right and of oblique triangles by natural functions and by logarithms; graphic and analytic treatment of trigonometric functions; inverse and exponential functions; trigonometric identities and equations; applications to surveying, astronomy, mechanics, and navigation. Prerequisite: Geometry.

One semester. Three hours.

3. Plane Analytical Geometry.

Rectangular, oblique and polar coordinates in the plane; the relation between a curve and its equation; the algebra of a pair of variables, and the geometry of a moving point; straight lines; conic sections, and certain other curves. Prerequisite: College Algebra.

Given on Demand.

One semester. Three hours.

4. Solid Analytical Geometry.

Rectangular and oblique coordinates in space; lines, planes, and surfaces of revolution. Prerequisite: Plane Analytics.

Given on Demand.

One semester. Three hours.

5. Differential Calculus.

Infinitesimals; variation; differentiation of algebraic and transcendental functions; interpretation of the successive derivatives with applications to physics; differentials; partial derivatives. Prerequisite: College Algebra.

Given on Demand.

One semester. Four hours.

6. Integral Calculus.

Integration of algebraic and transcendental functions; summation; geometrical and physical interpretation; series; successive integration; simple differential equations. Prerequisite: Differential Calculus.

Given on Demand.

One semester. Four hours.

MUSIC

1-2. Harmony and Composition.

Major and minor scales, intervals, primary and secondary triads in their inversions. The dominant seventh and its inversions, harmonizing melodies, the larger chord formations, supertonic harmony, modulations, and original work. At least one year of piano is prerequisite.

Two semesters. Six hours.

3-4. Counterpoint.

The association of two melodic lines, rhythmic diversity, two notes to each beat, modulations, three notes to each beat, syncopation, four notes to each beat, motive development, three and four part harmony. One year of piano is required before entrance.

Two semesters. Four hours.

5. Sight Singing.

Fundamentals of music, reading in all keys. Class meets two hours each week.

One semester. One hour.

6. Conducting.

Principles of conducting congregational music. Class meets two hours each week.

One semester. One hour.

7-8. History of Music.

This course deals with the development of music from its early beginnings to the present day. Music Appreciation will be woven into the class instruction.

Two semesters. Four hours.

9-10. Methods in Music.

A discussion of teaching problems which face the music instructor.

Two semesters. Two hours.

Piano.

Private instruction is adapted to the needs of each student. Graded course will be followed with examinations to cover prescribed work. Student recitals at frequent intervals.

Voice.

Posture, correct breathing, diction, tone production, songs, interpretation.

Violin and Other Instruments.

Instruction on the violin and on wind instruments is offered. Graded courses are followed.

Men's Chorus and Women's Chorus.

Membership depends upon satisfactory audition with the director. Sacred songs of the better composers are used.

College Choir.

A select group will comprise membership. Sacred songs for church use.

Orchestra.

Membership for those who are able to play an instrument sufficiently well to be admitted. Two public programs each year.

Various musical ensembles function throughout the school term.

Applied Music Credit.

Piano, Voice, Violin, and Other Orchestral Instruments.

One lesson a week with four hours practice. Two semesters. Two hours.

Two lessons a week with eight hours practice. Two semesters. Four hours.

Music Organizations.

One semester hour will be the maximum which may be earned in this field in one year, even though a student participates in more than one musical organization.

College credit will be granted only to those who, in the judgment of the music department head, have had sufficient background—a maximum of six hours in either applied or theoretical music, not more than ten hours in both.

The six hours of applied music may include credit for two hours in music organization. Not more than one hour may be earned in any one year.

All grades for group work in music will be recorded as C.

PHYSICS

1-2. General Physics.

An advanced study of the mechanics of solids, liquids, and gases; properties of matter and its internal forces; wave motion and sound; heat; magnetism; electrostatics; current electricity; alternating current theory; communication; radio activity; light. Three hours recitation; four hours laboratory. Prerequisite: Trigonometry. High School Physics is advised. Two semesters. Eight hours.

3-4. Practical Electronics.

Fundamental electrical principles; alternating currents and high frequency; vacuum tube theory and design; fundamental vacuum tube circuits; radio receiver theory and design; transmitter theory and design; test instruments; fundamentals of cathode ray television; wave fundamentals and radiation; industrial and medical uses of vacuum tubes; relay applications. Prerequisite: High School Physics.

Two semesters. Four hours.

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RELIGIOUS EDUCATION

1-2. Bible Survey.

A comprehensive historical survey of both the Old and the New Testament, emphasizing literary and spiritual values. This course is designed for those who have not had preparatory Bible. Two semesters. Four hours.

3. World Missions.

This course gives a general survey of the history and achievements of Christian missions in non-Christian lands from the days of early church history to the present time. Special emphasis will be given the study of the evangelistic and institutional activities of modern Protestant missions. One semester. Two hours.

4. Gift of Prophecy and Denominational History.

A study of the scriptural background of the Spirit of prophecy, its earliest revelations, its relation to the religious development of the Hebrew race and to the rise and progress of the early Christian church. A survey is made of the development of the Seventh-day Adventist Church contemporary with the modern manifestation of the Spirit of prophecy. One semester. Two hours.

5. Advanced Bible Doctrines.

Those doctrines of the Holy Scriptures are stressed which are vital to Christian experience and which distinguish Christianity from other religions. Emphasis is placed upon the ethical implications of religious belief. This course is especially valuable for those who plan to enter Christian service. Because of its advanced nature, a minimum of two years of preparatory Bible is highly desirable.

One semester. Three hours.

6. Advanced Bible Doctrines.

A continuation of the preceding course.

One semester. Three hours.

7. Daniel.

This Old Testament apocalypse is studied verse by verse to get the lessons applicable to the present day. Unrestricted class discussion of all points is encouraged. Considerable attention is given to the Introduction; modern theories regarding the time, place, and authorship of the book are evaluated in the light of the best recent scholarship. This course offers an excellent opportunity for students to learn and apply correct methods of historical research. One semester. Two hours.

8. Revelation.

The Book of Revelation is studied in its entirety. Correct methods of interpretation are stressed; its deep spiritual values are searched and applied. Due emphasis is placed on those fundamental truths of the book which have always been prominent in the characteristic message of Seventh-day Adventists. There is cultivated a reverent and scholarly reserve regarding the exact details of unfulfilled prophecy, and an attitude of Christian tolerance toward those who hold varying opinions regarding non-essentials. One semester. Two hours.

9-10. Theory of Public Address.

The object of this course is to train the student in the preparation and delivery of sermons. A study of the principles underlying sermon construction, the organization and outlining of sermons; the presentation in class, with discussion, of fully prepared Bible topics.

Two semesters. Six hours.

SPEECH

1. Public Speaking.

The development of personal power through oral interpretation of masterpieces of literature, and through preparation and delivery of addresses; correction of mannerisms; development of effective mental, physical, and vocal habits of speaking and reading.

One semester. Two hours.

2. Public Speaking.

A continuation of the preceding course, which is prerequisite to this.

One semester. Two hours.

3-4. Expression.

This work is planned with a two-fold purpose: The first is the development of the speaking voice for private as well as public conversation; the second is the development of technique in voice, gesture, and poise for platform and public reading. Breath control, musical quality of voice and tone, systematic training for careful articulation, audibility, volume, reading of verse and prose, are some of the fundamentals in this course. Individual instruction.

At least one formal night recital is held each semester.

Two semesters. No credit.

Summary of Curriculums

ASSOCIATE IN ARTS

First Year

	Hours of Credit	
	First Semester	Second Semester
Composition and Rhetoric.....	3	3
Language.....	4	4
Survey of European History.....	3	3
Religious Education.....	2	2
Science.....	3-4	3-4
Physical Education.....	½	½

Second Year

Language.....	3	3
Religious Education.....	3	3
Physical Education.....	½	½
*Electives	10	10

Students who are preparing for the ministry, or who are planning to complete a four-year Liberal Arts Curriculum with majors in English, history, or language, should register in the Associate in Arts Curriculum.

At the time of registration, students will be guided in the choice of electives by counsel with the Registrar and the teachers concerned.

Students presenting credit for two years of high school French or Spanish need take only one additional year in the same language.

Students having two years of ancient language only, will take two years of modern language.

*The student is required to select at least one six-hour course from the following group: History, survey of English literature, economics, psychology, principles of education.

*In addition to the science studied during the first year, the student is required to select six hours of work from the following group: General chemistry, zoology, physiology, mathematics, physics, organic chemistry, bacteriology. It is recommended that the student's total work in science include one full year course of at least six hours in each of two of the following broad fields: Biological science, physical science, mathematics. It is generally advisable for the student to select a further six hours from one of the foregoing groups.

*Special permission may be granted for a different selection of electives. As a general rule, however, such permission should not be granted to students who plan to attend a senior college and finish a course in the arts and sciences. Such permission may be granted for definite reasons to those students who do not plan to proceed beyond the fourteenth grade.

BUSINESS ADMINISTRATION

First Year

	Hours of Credit	
	First Semester	Second Semester
Composition and Rhetoric.....	3	3
Religious Education.....	2	2
Accounting Principles.....	3	3
Shorthand Principles.....	4	4
Typewriting.....	2	2
Economics.....	3	3
Physical Education.....	½	½

Second Year

Religious Education.....	3	3
Advanced Accounting.....	3	
Cost Accounting.....		3
Business Law.....	3	
Business Management.....		3
Psychology.....	2	
Consumers Economics.....		2
Secretarial Practice.....	3	3
Electives.....		2
Physical Education.....	½	½

Students who are not interested in secretarial work may, with the consent of the Registrar, substitute electives for shorthand and secretarial practice.

Students who are not interested in accounting may substitute electives for advanced accounting, cost accounting, and business management.

ELEMENTARY TEACHER TRAINING

First Year

	Hours of Credit	
	First Semester	Second Semester
Composition and Rhetoric	3	3
*Religious Education (Daniel and Revelation)	2	2
Physiology	3	3
Principles of Education	3	
Educational Psychology.....		3
General Psychology	2	
Teaching of Arithmetic		2
Children's Reading and Literature	2	
Art		2
Health Principles.....	1	1
Penmanship		
Physical Education.....	½	½

Second Year

American History.....	3	3
Survey of American Literature	2	2
Principles of Geography.....	3	
Geography of Europe.....		3
Technique of Teaching	2	
School Hygiene.....		2
Teaching of Bible.....	2	
Nature		2
Manual Arts.....	2	
School Music.....		2
Directed Teaching	2	2
Physical Education.....	½	½

*Students entering without credits in Bible will be expected to take six additional hours of college Bible.

Certification

A student finishing the teacher training curriculum as outlined, is granted a denominational three-year elementary certificate.

Students completing this course are also eligible to receive a permanent elementary certificate from the State of Tennessee

MUSIC

First Year

	Hours of Credit	
	First Semester	Second Semester
Composition and Rhetoric.....	3	3
Language.....	4	4
Harmony.....	3	3
Sight Singing.....	1	
Conducting.....		1
Applied Music.....	5	5
Physical Education.....	½	½

Second Year

Religious Education.....	3	3
Language.....	3	3
Counterpoint.....	2	2
History of Music and Music Appreciation.....	2	2
Methods in Music.....	1	1
Applied Music.....	5	5
Physical Education.....	½	½

Students presenting credit for two years of high school French or Spanish need take in college only one additional year in the same.

Students having two years of ancient language only, will take two years of modern language.

Students majoring in music are required to take two lessons a week with two and one-half hours' practice a day.

SCIENCE

First Year

	Hours of Credit	
	First Semester	Second Semester
Composition and Rhetoric	3	3
Religious Education.....	2	2
Chemistry.....	4	4
Mathematics or Science Electives.....	3-5	3-5
Electives other than Science.....	1-4	1-4
Physical Education.....	1/2	1/2

Second Year

Religious Education.....	2	2
Organic Chemistry.....	3	3
Science Electives.....	8	8
Electives other than Science.....	3	3
Physical Education.....	1/2	1/2

Students who are preparing for medicine, dentistry, nursing, dietetics or home economics, and science majors, should register in the Science Curriculum.

Students preparing for medicine will elect mathematics, six hours; zoology, eight hours; physics, eight hours; constitutional history, two hours. *foreign language*

Pre-medical students having no foreign language credit must take fifteen hours in French and present seventy-three semester hours of credit for graduation.

Students presenting credit for two years of high-school French or Spanish need take in college only one additional year in the same.

Students having two years of ancient language only, will take two years of modern language.

Students preparing for nursing will elect physiology, six hours; bacteriology, four hours; history of nursing, four hours; health principles, two hours.

Students preparing for dietetics will elect constitutional history, two hours; economics, three hours; foods and dietetics, six hours; physiology, six hours; principles of education, three hours; psychology, three hours; sociology, three hours. ~~accounting, three hours.~~

Students preparing for medicine will elect mathematics, six hours; zoology, eight hours; physics, eight hours; constitutional history, two hours; foreign language, three hours; accounting, three hours.

Southern Junior College

PREPARATORY DEPARTMENT

1942-1943
~~1941-1942~~

ACCREDITED BY:

Seventh-day Adventist Board of Regents
Tennessee State Department of Education
Southern Association of Colleges and Secondary Schools

College Preparatory Department

There is maintained as a separate department of the College a preparatory school corresponding to the four years of the standard high school. Students who are admitted to the College curriculums must complete a preparatory course as outlined below, or must present evidence that they have completed a four-year course in an accredited high school. Students whose preparatory work has been taken in unaccredited schools will be required to write entrance examinations as prescribed by the College.

BIBLE

Bible I—Early Church History.

A connected study of the life of Christ as set forth in the four gospels, and the study of the history of the early Christian church as given in the Acts of the Apostles.

Two semesters. One unit.

Bible II—Ancient Hebrew History.

This course deals with the history and literature of the Hebrew race from creation to the end of the Babylonian captivity, as set forth in the Old Testament Scriptures.

Two semesters. One unit.

Bible III—Denominational History and Christian Ethics.

An elementary study of the great epochs and movements of church history, with special attention to the rise and development of the Seventh-day Adventist denomination, followed by a study of social ethics from the Christian viewpoint. Mrs. E. G. White's "Messages to Young People" is the basis of this latter work.

Two semesters. One-half unit.

Bible IV—Bible Doctrines.

A clear, concise outline of the fundamental doctrines of the Bible. Special attention is given to the unity and harmony of the doctrines taught in both the Old and the New Testament.

Two semesters. One-half unit.

COMMERCE

Bookkeeping.

This course begins with the rudiments of the subject, and develops step by step into double-entry bookkeeping. The pupil becomes familiar with the use of receipts, checks, notes, drafts, and invoices. He learns how to journalize and explain transactions; to post from journal and cash book to ledger; to take trial balances; to make out financial statements; and to close and rule ledger accounts. Five recitations, five laboratory periods.

Two semesters. One unit.

General Business.

A course in general business training designed to yield the following outcomes: ability to handle personal business affairs; more satisfactory choice of a vocation; preparation for vocational study; try-out and exploratory experiences; social understanding; and civic intelligence. Two semesters. One unit.

Typewriting.

Theory and practice of touch typing is taught. Secretarial typing is studied in detail. Five recitations, five laboratory periods. Two semesters. One unit.

ENGLISH

English I.

A review of English grammar, drill in correct English habits, the fundamentals of composition, frequent themes and speeches, class study of selected literary classics, and cultivation of the habit of reading worth-while books. Six lessons in the use of the library are included. Two semesters. One unit.

English II.

A continuation of English I with the work more advanced in character. Six more lessons in the use of the library are included. Two semesters. One unit.

English III.

The work in English III is devoted to the field of English literature, to oral composition, and to the elimination of fundamental errors in the use of language. Collateral reading is required. Two semesters. One unit.

English IV.

The greater part of this course is devoted to American literature with an outline survey of its history. The remainder is given to an advanced study of grammar, language structure, and oral composition. Collateral reading is required. Two semesters. One unit.

HISTORY

World History.

The aim of this course is to introduce the student to a historical view of life. The great characters and movements of world history will be evaluated from the Christian point of view. Two semesters. One unit.

American History and Problems of Democracy.

Consideration will be given to the important phases of our colonial and national governments, the principles upon which they were founded, the relations and functions of their various departments, and our individual duties and privileges as American citizens. Two semesters. One unit.

HOME ECONOMICS

Home Economics.

The house, its selection and care; home courtesies; personal grooming; selection and care of clothing; construction of simple garments; the normal diet; preparation and serving of breakfasts, suppers, and luncheons. Five double periods a week.

Two semesters. One unit.

Home Economics II.

The planning, preparation and serving of dinner; budgets and accounts; financing and care of the home; construction of an afternoon and a tailored dress; child care; invalid cookery. Five double periods a week.

Two semesters. One unit.

INDUSTRIAL ARTS

Manual Training I.

Includes drafting, cabinet work, and wood turning. Drafting: The use and care of drafting room equipment, lettering, conventions, projection drawings, and the making of blue prints. Cabinet work: The work will consist of some simple models involving the elements of joinery, besides a more elaborate piece of furniture which has been designed by the student and made from his own drawings. Wood turning: Simple spindle and face-plate turning including table legs, candlesticks, and trays.

Two semesters. One unit.

Manual Training II.

Continues the work of Manual Training 1 with the addition of simple carpentry. Drafting: Projection drawing, including sections and developments, isometric drawing, and plans and elevations for a simple building. Cabinet work: More difficult projects will be undertaken by students of the second year. Working drawings must be made by the student of all projects to be made in the shop. Wood turning: Advanced projects in face-plate turning, spindle turning, and projects involving the use of the chuck. Carpentry: Simple roof construction, window framing, door construction, stair building, uses of the steel square, a brief study of lumbering, and estimating quantities and costs.

Two semesters. One unit.

Printing I.

A study of general principles, including proof reading, type calculations, straight hand and job composition. The laboratory work will consist of hand composition, with an introduction to the feeding of platen presses. It is expected that the student will develop speed and accuracy in composition work. Five double periods a week.

Two semesters. One unit.

Printing II.

Composition of advertising, advanced job composition, a careful study of the care and operation of the platen press, locking up forms, imposition. The student is required to develop a satisfactory degree of speed and accuracy in platen press work. Five double periods a week. Two semesters. One unit.

LANGUAGES

French II.

Grammar, reading, composition and conversation. Given on demand. Two semesters. One unit.

Latin I.

A beginner's course in Latin. Drill in vocabulary, grammar, and syntax. Translation from English to Latin and Latin to English. Emphasis is placed upon the relation between the Latin and English. Two semesters. One unit.

Latin II.

The early part of the course is devoted to a review of principles of Latin I. Translation and drill in syntax. Two semesters. One unit.

Spanish I.

A beginner's course, with drill in grammar, principles of pronunciation, and easy reading. Two semesters. One unit.

Spanish II.

Review of fundamental principles, intermediate Spanish reading, and composition. Two semesters. One unit.

MATHEMATICS

Algebra I.

Fundamental operations: integral equations; factoring; fractions; simultaneous equations with graphs; involution and evolution; theory of exponents; quadratics. Two semesters. One unit.

Algebra II.

A rapid review of the principles of algebra I, continuation of algebra to include surds, simultaneous quadratics, progressions, logarithms, infinite series, binomial theorem, permutations and combinations. Two semesters. One unit.

Plane Geometry.

Prerequisite: Algebra I. The five books of plane geometry are covered thoroughly. A large number of original problems is required. Close attention is given to the logical development of every proof, and special emphasis is placed upon individual reasoning.

Two semesters. One unit.

MUSIC

Students who desire may select music as an elective in the College Preparatory Curriculum, but not more than two units will be accepted toward graduation.

Music I.

For credit in Music I in the College Preparatory Curriculum, the student must complete the following:

(a) Applied Music: Upon recommendation of the music director, a student may receive credit for piano, voice, or violin. A voice and violin student must have the equivalent of one year of piano, or be required to study piano during his Music 1 course.

(b) Music Theory: Four forty-five minute periods a week for thirty-six weeks. Music fundamentals and harmony.

(c) Either Orchestra or Chorus: One period of at least forty-five minutes a week for thirty-six weeks.

Two semesters. One unit.

Music II.

For credit in Music II in the College Preparatory Curriculum, the student must complete the following:

(a) Applied Music: An additional year of piano, voice, or violin—one lesson each week.

(b) Music Appreciation and History: Four forty-five minute periods a week for eighteen weeks. Harmony the second semester.

(c) Either Orchestra or Chorus: Two periods a week for thirty-six weeks.

Two semesters. One unit.

SCIENCE

Biology.

The course in biology includes a study of the leading divisions in the animal and the plant kingdom. An intensive study is made of typical representatives, and a more general study of related forms, with a view to discovering the chief characteristics of each division. The morphology and physiology of plants is stressed, and extensive experimental and microscopic work is required. In zoology a fairly complete life history of each type studied is presented, and includes: food habits, mode of locomotion, sense organs and nervous system, processes of digestion, circulation and respiration, environmental relationships. The adaptation of plants and animals to their surroundings is stressed throughout the course. Three recitations, two laboratory periods a week.

Two semesters. One unit.

Chemistry.

An elementary course covering the chemistry of the common non-metallic elements, fundamental theories and laws of chemistry. Introduction to the chemistry of the common metals and their compounds. Three recitations, two laboratory periods a week.

Two semesters. One unit.

Physics.

Prerequisite: algebra and plane geometry. This course consists of recitations, laboratory work, and classroom demonstration. The mechanics of fluids and solids, heat, molecular physics, sound, light, magnetism, and electricity are studied. Three recitations, two laboratory periods a week.

Two semesters. One unit.



COLLEGE PREPARATORY CURRICULUM

Grade Nine

English I	1
Algebra I	1
Biology	1
Early Church History	1

Grade Ten

English II	1
World History	1
Ancient Hebrew History	1
Elect one unit:	
*Home Economics	1
Manual Training I	1
Algebra II	1
Music I	1

Grade Eleven

English III	1
Language I	1
Geometry	1
Bible III	½
Elect one unit:	
Home Economics II	1
Manual Training II	1
Music I or II	1
Printing I	1
Bookkeeping	1
General Business	1
Chemistry	1
Physics	1
Typewriting	1

Grade Twelve

English IV	1
Language II	1
American History and Problems of Democracy	1
Bible IV	½
Elect one unit:	
Bookkeeping	1
General Business	1
Chemistry	1
Physics	1
Home Economics II	1
Music I or II	1
Printing II	1

*Required of girls.

Physical Education is required each year.

It is essential that students make a careful selection of the elective courses which form a part of the College Preparatory Curriculum. The student should determine, if possible, by the beginning of the third year what his life work is to be, so that at the time of registration he can be advised what electives to choose in order to coordinate properly his preparatory course with the college work which he may plan to take later.



Southern Junior College Alumni

Collegiate			
Aebersold, Charles	1938	Clark, Frieda	1940
Ashlock, J. Franklin	1925	Clark, Lucile Cherrie White-	1927
Artress, Lenore	1938	Clark, Walter B.	1927
Baessler, Doris	1938	Cleaves, Richard	1938
Baessler, Irva N.	1939	Collins, Lettie Sibley	1935
Banks, Edward C.	1931	Cooper, James Lamar	1923
Bartlett, Martha Minnick	1925	Corrigan, Joseph, Jr.	1931
Bascom, Lewis A.	1930	Cowdrick, Elizabeth	1923
Beck, Edna Inez	1939	Cowdrick, Jesse Stanton	1925
Beck, Ruth	1938	Cowdrick, Mary	1938
Bee, Clifford	1929	Cowdrick, Robert E.	1923
Bell, Eunice	1938	Crofoot, Kenneth Stanley	1936
Benjamin, Bruce Thomas	1933	Crouch, Joy Ollie	1937
Bird, Elena Roberta	1936	Crowder, Ivan T.	1937
Bird, Ellen Gould	1923	Cruise, Joseph S.	1936
Bird, Martin	1938	Dart, Ethel May	1927
Bishop, Forest L.	1927	Daughtrey, Edwin Fay	1937
Bonner, Mary Grace	1925	Davis, Doris	1938
Botimer, Clare	1926	Deaux, Margaret Elizabeth	1936
Boyd, Maurine Shaw	1927	Deaux, Walter E.	1937
Boykin, Charlie A.	1928	Dickerson, Lottie Gertrude	1930
Boynton, Paul	1938	Dobbs, Joseph	1931
Bradley, Millard C.	1928	Duge, John Frederick	1931
Bradley, Mildred Emanuel-	1925	Dunham, Evelin Esther	1936
Britt, Evelyn	1940	Eldridge, Elaine Yeast-	1926
Brizendine, Lucille	1937	Elmore, Vincent M. Jr.	1930
Brooke, Frances Ann	1936	Ferree, Nellie	1928
Brown, Letha Litchfield-	1921	Field, Clarence S.	1920
Brown, M. Gordon	1926	Fields, Grace	1938
Brown, Maxine	1936	Finley, Coralee C. Russell-	1930
Bruce, Minnie Sue	1938	Flanagan, Laurene Allee	1929
Bruce, Miriam	1926	Follis, Frances Maxine	1939
Burdick, J. Gordon, Jr.	1936	Ford, Carroll	1938
Burke, Thyra Doreen	1929	Foshee, Earline	1930
Butterfield, Leslie A.	1928	Fox, Lorene Estelle Furches-	1925
Byers, Lowell H.	1935	Franklin, Joseph Warren	1927
Carter, Minnie Lee	1930	Franz, Clyde O.	1932
Chambers, Alma	1940	Franz, Lois May Clark-	1934
Chambers, Dorothy Arline	1931	Fuller, Frederick E.	1923
Chambers, James Richard	1936	Fuller, George Newton	1925
Chambers, Katherine Marie	1939	Gardner, William	1938
		Gartley, Mary	1931
		Gibbs, Bernice Audree Hollister-	1924

Glidewell, Mary	1939	Louis, Carolyn	1929
Goddard, Eber Roland	1922	Loyd, Monroe Franklin	1930
Goodbrad, John	1938	Ludington, Louis	1940
Hackleman, Thomas	1938	Lukat, Lucille Ward-	1937
Hadley, Jean Ellen	1939	Lukat, Robert Timon	1937
Hale, Georgia	1937	Lundquist, Eric	1936
Hall, Albert N.	1935	MacFarland, Martyn Ingram-	1936
Hall, J. Thomas	1934	Macy, Albery Hayne	1930
Hammond, Paul	1926	Maiden, Frances	1935
Harding, Leta Leon	1934	Martin, Anita	1924
Hassenpflug, Edward	1931	Martin, Cecil Branson	1922
Heacock, Loretta Ellen	1924	Martin, Walter C.	1926
Hendershot, Paul K.	1936	Mashburn, Mary Ellen	1932
Herin, Mazie Alice	1937	Maxwell, Myrtle Vivian	1924
Holland, James Carol	1925	Maxwell, Quinnet	1940
Hoskins, Lea Lucille	1930	Medford, Menton Amos	1937
Hunter, Donald Walter	1924	Meister, Harold L.	1925
Hunter, Donald Walter	1935	Meister, Rose A.	1921
Hust, Mildred	1940	Millard, Clay	1930
Hutsell, Dorothy Ray	1937	Miller, Opal Lucille	1932
Huxtable, Thomas R.	1922	Miller, Ruth McNight	1924
Inabinet, Julia E.	1922	Moore, Peirce Jones, Jr.	1939
Ingram, Ellen Elizabeth	1930	Morgan, Bessie Lee	1921
Ingram, Ruth	1931	Mulford, Eileen Fern	1933
Irwin, John D.	1940	Murchison, John S.	1924
Ivey, Alyce M.	1939	Murphy, Clarence E.	1932
Jaeger, Euphemia Macaulay-	1921	Murrell, Mae B.	1928
Jansen, John Muller	1927	McAlpine, Elenora	1938
Johnson, Beulah Beatrice	1928	McAlpine, Nena May	1937
Johnson, Jewell B.	1931	McLeod, James	1940
Jones, Thelma	1926	McLeod, John P. U.	1933
Kenny, Hazel Geraldine	1932	McClure, Alfred V.	1928
Kicklitter, Helen Brown	1936	McClure, Howard Everett	1927
King, Elmer R.	1932	McClure, Martha Carolyn	1932
King, Elton B.	1929	McClure, Nellie Nash-	1925
Klaus, Audrey Strail	1936	McClure, Warner E.	1925
Kuester, William E.	1929	McKee, A. D.	1930
Leach, Roger Maiden-	1935	McKee, Oather Dorris	1928
Leach, Virginia Ann	1929	Morphew, Raymond	1938
Lester, Flora	1938	Newman, Clarence Eugene	1939
Lester, Vera Fay	1936	Odom, Martha Montgomery-	1924
Lester, Vesta	1938	Oliphant, Walker	1938
Levering, Irad Clete	1937	Ost, Blanche Black-	1936
Lickey, Brent Zachery-	1924	Ost, Walter M.	1932
Lighthall, Byron W.	1939	Osteen, Irma Lee	1938

Palmer, Fred M.	1926	Walker, Ottis	1933
Parker, Philip	1938	Waller, Louis Clinton	1939
Parrish, Ruth Starr-	1926	Weir, Virginia Rosalie	1936
Philmon, Mary L.	1934	Wellman, Wallace L.	1939
Philpott, Frankie Johnson-	1933	Wildes, Ethel Sheldt	1929
Pirkle, Grace	1931	Wildes, Leslie Albert	1929
Pitton, Leslie	1940	Wilson, Eva Maude	1930
Porter, Pauline Chapman-	1938	Wingate, Jean	1925
Pointek, Irene	1931	Woolsey, C. A.	1923
Randall, Anna Marjorie	1934	Wolfe, Wendell	1928
Randall, Carol Christian	1932	Young, Faydette Yvonne Smith-	1924
Reynolds, William Osbourne	1937	Zachary, Dema Malvina	1930
Rhew, Jesse N. Jr.	1932		
Reiber, Verlie	1938		
Rilea, Frances E.	1929	Preparatory	
Roddy, James	1938		
Romans, Carl Frank	1937	Aiken, Carl	1924
Ruskjer, Violet	1938	Allen, Addie Marie	1931
Savalle, Flora	1935	Allen, Eldine	1940
Schroader, Irvin H.	1939	Alderman, Craig	1933
Schultz, Alice Hubbell-	1924	Amacker, Janet Catherine	1938
Seilaz, Margarete Frances	1939	Anderson, Ansel A.	1930
Simmons, Robin Everett	1937	Anderson, Clara Mae	1930
Shaw, Ward B.	1932	Anderson, Evelyn	1935
Sheldon, H. Raymond	1931	Anderson, Ruth Elizabeth	1939
Shephard, Evelyn Hamilton-	1926	Andre, Lois Juanita Pittman-	1932
Shephard, William	1926	Andrews, Robert M.	1935
Smith, Albert C.	1935	Artress, Lynn	1931
Smith, E. Lowell	1936	Ashlock, Marcella Klock-	1919
Smith, Jere Dyer	1924	Austin, James E.	1937
Smith, Nellie Jane	1940	Backus, James T.	1931
Snide, Hazel Brooks—	1940	Barnes, Bertram B.	1937
Snide, Rollin	1940	Barrow, Marguerite	1931
Spanos, Alberta Marie Pines-	1932	Barto, Leonard W.	1932
Speyer, John F.	1929	Beach, C. W.	1939
Sudduth, Lynne	1938	Beaty, Patsy Louise	1930
Teed, Eva Victoria	1925	Beaube, Gracie	1940
Terry, Bertha Wolfe-	1929	Beauchamp, Bernice Inez	1930
Terry, Hollie T.	1921	Bee, Clifford	1926
Thomson, Ella Mae	1937	Bender, Thomas William	1928
Thomson, Thelma	1937	Benjamin, Lois Ruth	1934
Trammell, Edna Mae	1924	Bird, Ellen Gould	1921
Tripp, Ruby	1940	Bird, Elena Roberta	1934
Turner, Mary M. Lucas	1934	Bloomster, Esther	1940
Wade, Bertha Statham-	1927	Boswell, Frances Thelma	1933

Botimer, Clare	1925	Covington, Edythe Viola	1937
Botimer, Christel Kalar-	1922	Cowdrick, Mary Ruth	1933
Bowen, Emory Earl	1937	Crabtree, Ira Russell	1936
Bowen, Lyria Pauline Tutton-	1937	Crowder, Katharyn Anderson	1926
Bowen, Thyra Ellen	1939	Cruise, Joseph A.	1934
Boyd Talmadge	1927	Cunningham, James Page	1939
Boyd, Vivian	1931	Currey, Lillian Louisa	1927
Boykin, Helen Watts-	1929	Curtis, Glenn	1918
Boynton, Paul C.	1937	Curtis, Helen L.	1923
Boynton, Ruby Jean	1937	Damon, Robert	1940
Braddock, Bertha Lee	1936	Dart, Merrill Oren	1925
Braddock, H. A. Jr.	1930	Davis, Dorothy Avaleen	1936
Braddock, Jennie Clarke-	1928	Davis, Eloise Hoskins-	1918
Bradley, Mildred Emanuel-	1923	Davis, Lester S.	1927
Bradley, Walter Hoffman	1924	Davis, Lyda Ruth Leach-	1926
Brooke, Maude M.	1922	Davis, Pearl Owen	1936
Brown, Lula Hilda	1921	Deal, Bowman	1940
Burch, Alta Dupree	1939	Deyo, Ruth	1927
Burdick, J. Gordon, Jr.	1934	Dickerson, Lottie Gertrude	1928
Burke, Thyra Doreen	1927	Dickerson, Marjorie E. Riggs-	1931
Burtz, India Virginia	1929	Dickman, Lyda Mae	1933
Bush, Percy	1938	Dillard, Eugene	1937
Byrd, Arthur	1925	Dobbs, Joseph D.	1930
Carter, Minnie Lee	1927	Doering, Klarissa	1929
Case, Alice T.	1920	Dortch, Virginia Veach-	1928
Casey, Lillian Emerson-	1918	Douglas, William Wesley, Jr.	1936
Chambers, Alma Clyde	1936	Duge, Mildred Elizabeth Franz-	1933
Chambers, Annie Mae	1939	Dunham, Evelin Esther	1929
Chambers, Dorothy Arline	1929	Dunham, Gerald Oscar	1932
Chambers, James Richard	1933	East, Mabel Ovella	1936
Chambers, Katherine Viola	1937	Edgmon, Eunice	1938
Chapman, Grace Coppage-	1927	Edmister, Melvin H.	1937
Chapman, Opal Lee	1934	Edwards, Bernard Elmo	1931
Chapman, Vaughtie Elizabeth	1934	Egger, Selma	1931
Clark, Lucile Cherrie White-	1924	Ellis, Helen Mae	1929
Clark, Walter B.	1925	Elmore, Winona Hawthorne	1932
Clymer, Irma Halliday-	1921	Fant, Cathryn Nadine	1939
Cobb, Maybelle Harrold-	1929	Farley, Mary Earle	1923
Coggin, Bonnie Catherine	1930	Ficklen, Beatrice Ardell	1931
Coggin, Charles Benjamin	1925	Field, Clarence S.	1918
Coggin, Nanette McDonald-	1925	Fields, Grace Louise	1936
Cone, Robert Lincoln	1936	Fields, Marjories luciLe	1929
Conger, Jake R.	1919	Finley, Coralee, C. Russell	1929
Cooksey, Annie Bird-	1925	Finley, Josephine Hautense	1929
Coolidge, W. Everett	1935	Foley, Dayton	1936

Foley, M. Elaine	1934	Hilderbrandt, Mildred	1930
Follis, Florence	1940	Hines, Ruth	1938
Ford, Robert R.	1930	Hogan, Charles A.	1932
Foster, Minard Irwin	1931	Holland, James Carl	1923
Fountain, Katie Mae	1924	Holland, Sherman	1940
Frank, Belva Grace	1934	Hollar, Richard Lee	1927
Franklin, Joseph Warren	1920	Home, Earline Taylor-	1929
French, Richard C.	1930	Hooper, Ralston	1940
Freeze, Opal Augusta	1934	Horne, Herbert Nicholas	1927
Friberg, August	1926	Hughes, Evan	1938
Fuller, Frederick E.-	1921	Howard, Edgar	1940
Gardiner, Zoe Schreve-	1918	Hughes, Mamie Jane Songer-	1929
Gartley, Carey	1931	Hubbell, Alfred	1926
Gatlin, Mary	1921	Hunter, Donald	1922
Gattis, Alice Lillian	1928	Hust, Mildred M.	1937
Geeting, Tiny Violet Priest-	1925	Huxtable, Mildred Evelyn	1937
Gibbs, Bernice Audree Hollister-	1923	Inabinet, Julia E.	1920
Goodbrad, Burgess	1938	Ingram, Ellen	1928
Goodbrad, John	1935	Ingram, Ruth Marguerite	1929
Gordon, James L.	1920	Jacobs, Carl L.	1927
Grant, Sara Jean	1936	Jacobs, Ray Lester	1927
Graves, Cecil F.	1923	Jameson, Maisie White-	1918
Graves, Lucile Whiteneck-	1922	Jameson, Violo Hervey	1931
Groth, Wilber H.	1930	Jansen, John Muller	1925
Groth, Evelyn Vivian	1931	Jensen, Mabel Graves-	1924
Guenterburg, Bernard	1926	Johnson, Adde	1925
Haddad, Simonne	1934	Johnson, Beulah Beatrice	1926
Hair, Martha Ivy	1930	Johnson, Jewell	1928
Hall, Albert N.	1932	Johnson, Oscar	1920
Hall, Arthur Lee	1939	Jorgensen, Mamie Jones-	1920
Hall, Novella Mae Orenduff-	1933	Jones, Gertrude Louise	1929
Hall, Thomas	1930	Kalar, Addie May	1917
Halvorsen, Forest E.	1939	Kenny, E. Fisher	1928
Hampton, Lucile	1926	Kenny, Edna May Carlisle-	1928
Harding, Leta Leon	1932	Kenny, E. Levon	1929
Hayes, J. W.	1922	Kiker, Wm. Wilson	1939
Hayward, Joseph Clausen	1928	Killen, Nobia Allen	1921
Harvey, Roberta	1928	King, Eleanor Winnogene	1927
Hazelton, L. Vanne	1928	King, Elmer R.	1929
Heer, Robert Fred	1939	King, Elton B.	1927
Hendershot, Hoyt V.	1937	King, Ruby B.	1932
Hendershot, Paul Kenneth	1929	King, Ruth L.	1934
Hickman, Bobbie Louise	1932	Kjos, Emma M.	1932
Hickman, James Wesley, Jr.	1936	Klooster, Carol Evelyn	1937
Hilderbrandt, Henry	1937	Kneeland, Ruth Evelyn	1929

Parrish, Ruth Starr-	1925	Miller, Lora	1940
Knight, Paul	1938	Mills, George	1938
Kuester, William E.	1927	Minner, Fred	1940
Lambert, John Letson	1927	Minnick, S. Fulton	1924
Lawson, Ida Marguerite Moore-	1930	Minnick, Martha Harrold-	1924
Leach, Paul H.	1924	Mitchell, Eleanora Ruth	1937
Leach, Virginia Ann	1924	Moore, Mary E.	1935
Linderman, Mary Evelyn	1937	Morgan, Bessie Lee	1920
Lilly, Gladys Alois	1925	Morrow, Irmie Lee	1930
Lilly, Lewie John	1925	Mouchon, Dorothy Peppers-	1927
Lockamy, Ollie Mae	1936	Mulford, Eileen Fern	1931
Loftin, Evelina	1936	Mulholland, Mabel Branson-	1920
Loftin, Max	1940	Mulliken, Ethel L.	1920
Lohr, Mætha Welma	1921	Murphey, Hickman, Valda Mary-	1939
Lorren, Cloie Ashby	1931	Murphy, Rosalind Fae	1928
Lorren, Felton	1930	Murrell, Mae B.	1926
Lorren, Robert Eddie	1929	McBrayer, Ruth	1926
Lorren, Ruby L.	1932	McCaughan, Virginia	1926
Lorren, Thos. Alton	1929	McClure, Carolyn	1930
Lorren, Vivian Etherton-	1929	McClure, Edith Bird-	1928
Louis, Carolyn	1927	McGhie, Audley H.	1928
Loyd, Monroe F.	1928	McKee, A. D.	1927
Lucas, Susannah H.	1934	McKee, Jeanetta M. Hardin-	1920
Ludington, Don Clifford, Jr.	1939	McKee, Lois	1940
Ludington, Louis	1938	McKee, Oather Dorris	1927
Lundquist, Ellen H.	1932	McLennan, Sanford Horton	1928
Lundquist, Lorene Clark-	1925	McNett, Viola Leone	1928
Lundquist, Eric	1928	McSwain, Ninette E.	1931
Luttrell, Margie Pauline	1930	Nall, Nansie Christine	1925
Lysinger, H. Peirce	1937	Nethery, Ronald Jay	1927
MacFarland, Martyn Ingram-	1933	Nethery, Raymond	1928
Maddox, Nellie Lee Henderson-	1924	Newton, Ruth Louzene	1927
Magoon, David Albert	1939	Nix, Edna Cleo	1936
Maiden, Frances	1931	Nordan, Nancy Elizabeth	1937
Maiden, Roger Mae	1933	Norrell, Milton	1940
Manous, N. Levern	1931	Null, Gladys Lavinia	1930
Manuel, Raymond	1940	Oakes, Grantham	1937
Marshall, Minna H.	1930	O'Brien, Theima Wallace-	1925
Martin, Cecil Branson-	1920	Odom, Lela Perry-	1924
Mashburn, Mary Ellen	1929	Odom, Martha Montgomery-	1922
Maxwell, Daisie Quinnette	1935	Odom, Robert Leo	1924
Medford, Menton Amos	1934	Ortner, Harriet	1938
Meister, Rose A.	1920	Ost, Walter M.	1929
Meyer, Cleo Adams	1926	Page, Marie Edith	1936
Miller, Dora	1928	Palmer, Fred M.	1925
		Parker, Alta	1940

Payne, Donald E.	1935	Sarrett, Annie Lou	1923
Payne, Laurence	1938	Sarrett, Polly	1926
Pelot, Mell	1938	Savelle, Velma	1929
Perez, Arturo Pastor	1939	Savelle, Walter Carlyle	1937
Pervis, Harold	1938	Sawers, Helen Jeanne	1921
Philpott, Johnson, Frankie-	1927	Scales, Ewell D., Jr.	1934
Philmon, Clara Nell	1936	Scherer, Louise	1938
Pierce, Alicy Lay	1923	Schleiffer, Stanley	1938
Pillsbury, Ruth Iva	1928	Schmehl, Nondes	1928
Pipkin, Juanita Grace	1936	Schmidt, Doris Barbara Kirstein-	1930
Pirkle, Nelle Grace	1929	Schutter, Emma Frances	1929
Pitton, Leslie	1938	Scoles, Bernice Wilson-	1921
Pitton, A. Marlete Turner-	1932	Scott, Forest W.	1931
Pointek, Irene	1929	Shaw, Ward B.	1930
Porter, Charles Morris	1937	Self, Sadie	1936
Porter, Elizabeth Ewell Bell-	1931	Sheddan, Dorothy	1931
Porter, Grace M.	1924	Sheddan, William E.	1935
Porter, Forrest Fred	1927	Shorter, Roland	1938
Price, Rolland Ray	1935	Shull, Dale Hayward-	1925
Purdie, Gladys Alma	1937	Sisk, Louise	1926
Rainwater, Alberta Reiber-	1927	Slate, Herman Ivan	1925
Randall, Anna Marjorie	1930	Smith, Alvan M.	1930
Randall, Carol Christian	1926	Smith, E. Lewell	1930
Randall, Shirley Louise Ashton-	1933	Smith, F. LaVerne	1928
Randall, Winslow	1924	Smith, Nellah	1928
Ray, Willard Franklin	1924	Snide, June	1940
Raymond, Ralph	1917	Snide, Rollin	1938
Reese, Henry Lionel, Jr.	1931	Speyer, John F.	1927
Reiber, Evelyn	1926	Stafford, Errol G.	1927
Reiber, Marian S.	1935	Stagg, Arthur Ritchey	1925
Reiber, Verlie Norma	1936	Stagg, Jennie	1928
Richardson, Jeanette Harriet	1921	Starkey, Goldie Estella	1935
Richey, Dorothy	1938	Steinman, Donald V.	1927
Rilea, Florence Bird	1931	Stephenson, Edythe O.	1931
Ritter, Mildred M.	1932	Stephenson, George B.	1932
Rogers, Emory	1940	Stephenson, Kathryn Alberta	1933
Rogers, Samuel Earl	1924	Straight, Alfred	1927
Rogers, Verna McRae-	1924	Strickland, Emogene Shirley	1937
Romans, Carl F.	1935	Strickland, Marguerite Fay	1937
Rottmiller, Carol	1938	Strickland, Thomas D.	1927
Ruskjer, Violet Evangeline	1935	Strickland, Sarah Edwards-	1924
Russell, Eva	1919	Strickland, Mona Deyo	1924
Rutledge, Christine	1937	Stromberg, Ross	1931
Rutledge, Dorothy Ellen	1933	Sudduth, Laura Lynne	1935
Rutledge, Rebecca	1940	Summerour, Brooke	1938
Sammer, Harold H.	1927	Summerour, Sue	1940

Sutter, Romona Stephenson-	1931	Whittaker, Frances Kathleen	1935
Swain, J. Marshall	1929	Wiler, Dorothy Virginia Davis-	1929
Swenson, Bernice Elsie	1937	Williams, Bertha R.	1936
Taylor, Lucille	1938	Williams, Edythe Cobet-	1930
Taylor, Malvina Zachary-	1929	Williams, Lona M. Crittenden-	1935
Terry, Hollis T.	1926	Williams, Mildred Olinger-	1923
Terry, Bertha Wolfe-	1926	Williams, Walter E.	1930
Thomas, Dorothy Virginia	1939	Wilson, Eva Maude	1927
Thomas, Roger Allan	1936	Wilson, Robbie Gertrude	1938
Thurber, Evelyn Lucile	1926	Woodall, Hermon N.	1929
Timmons, Beatrice E.	1929	Wood, Benjamin A. <i>collegiate</i>	1924
Trammell, Edna Mae	1924	Wood, J. Mabel <i>Co-Defiate</i>	1920
Travis, Joe V.	1929	Wood, Rosabelle	1922
Travis, Frances Marie Webb-	1928	Woods, Cecil	1922
Trawick, Clarence Lafayette	1936	Woolsey, Cora Fox-	1922
Treece, Eva A.	1931	Yarberry, Mary	1938
Treece, Mable Agnes	1927		
Trummer, Sarita	1938		
Turbeyville, Rozelle Morton-	1926		
Turner, Carmen	1940		

1941 COLLEGIATE

Turner, Mary M.	1932	Carter, Mattie Mae	Mathieu, Juanita
Ulmer, Sanford Horton	1923	Gaver, Paul	Peavey, Lorabel
Ulmer, Dorothy May	1930	Goodbrad, Burgess	Petty, Cecil
Ulrich, John Lanton	1932	Hendershot, Hoyt	Purdie, Gladys
Vining, Noble Barnes, Jr.	1936	Landon, Elsie	Sheddan, Jack
Wade, Thelma Gaskell-	1928	Ludington, Clifford	Shelton, T. J.
Wade, Verda Maurine	1931		
Walker, Beryl	1928		
Walleker, Sadie Rogers-	1917		
Ward, Edna	1919		

1941 PREPARATORY

Watts, Ralph S.	1924	Allen Marian	Mathieu, Raymond
Weaver, Billie	1930	Bell, Harold	Minner, Wendell
Weaver, Freda Belle	1927	Botts, Betty	Moore, Miriam
Webb, Eleanor Mary-	1921	Bowen Harvey	Morgan, Margie
Webster, Frederick C.	1934	Briggs, Esther	Oakes, Warren
Webster, Vesta Jay	1929	Cockrell Vann	Reiber, Jessie
West, Donald	1940	Damon, Georgette	Scales, Lawrence
Westcott, Albert G.	1928	Dortch, Kathryn	Shiver, Evelyn
Wheeler, Alice Marie	1931	Douglas, Paul	Smith, Edwina
Wheeler, Ira Francis	1939	Edwards, John	Soule, Martha
Whisenant, James	1940	Evans, Leonard	Starkey, Glenn
White, N. B.	1933	Fayard, Irene	Stewart, Alvin
Whitehead, J. H. Jr.	1939	Fleenor, Herbert	Thorpe, June
Whiteneck, Delores	1928	Hust, Austin	Walker, Edna
Whitman, Fuller	1929	Hust, Opal	Woods, Janice
White, Mary Eulala	1930	Kaneaster, Dorothy	Wrenn, Helen

GRADUATES OF SOUTHERN TRAINING SCHOOL			
		Lacey, Flora Dawson	1912
		Lea, Ruby	1915
		Light, Amy Eloise	1905
		Light, Amy Eloise	1907
		Lowry, Gentry G.	1908
		Lowry, Bertha Burrow-	1905
		Maddox, Robert Fera	1905
		Maxwell, Carl	1908
		Maxwell, Myrtle V.	1912
		Melendy, Leslie S.	1909
		Mitchell, John Russell	1905
		Mitchell, John Russell	1906
		Morphew, Hubert	1905
		Mount, Bessie	1915
		Moyers, Flora Dortch-	1905
		Moyers, Samuel	1907
		Payne, De Etta Marie	1905
		Presley, Jenet E.	1910
		Reeder, Edna Travis-	1909
		Roberts, Benjamin Lee	1905
		Schultz, Otto	1908
		Smith, Mabel F. Mitchell-	1911
		Smith, Nannie Mae	1911
		Smith, Parizetta F.	1910
		Spear, Lawrence	1908
		Spire, Mrs. E. C.	1908
		Summerour, Grady Brooke-	1907
		Summerour, Grady Brooke-	1908
		Tenney, Earl	1906
		Van Voorhis, Margaret Hildebrand-	1905
		Van Voorhis, Lawrence D.	1908
		Vick, Mary Vreeland-	1911
		Wade, Edith	1908
		Wade, Leslie	1907
		Washburn, Effie Nelson	1915
		Webb, Benjamin F.	1910
		Webb, Howard	1905
		Webb, Valah C. Dillen-	1911
		Woodall, Marion Luther	1905
		Wright, John F.	1911
		Wright, Lynne Rainwater-	1911
Ambs, Etta Reeder-	1908		
Beugnet, Harold V.	1911		
Brickey, Collin Perish	1906		
Brooke, Howell	1907		
Brown, Grace M. Craw-	1909		
Brown, Grace M. Craw-	1911		
Callicot, Rees	1912		
Callicot, Vesta	1912		
Callicott, Beulah	1907		
Clark, Stanley	1915		
Cochran, Claude M.	1910		
Cornish, Martha	1907		
Davis, Florence Whitney-	1910		
Dillen, Daniel W.	1911		
Dixon, Nellie Travis-	1907		
Dortch, Claude L.	1909		
Emmerson, Nina Reynolds-	1907		
Foster, Augustus H.	1911		
Franklin, Josephine	1915		
Gray, Agnes, Sinclair-	1908		
Gray, Alice	1915		
Grounds, John	1915		
Hamilton, Bettie	1908		
Harrison, Elizabeth Van Voorhis-	1911		
Harrison, Harlan	1911		
Haughey, Rachel Vreeland-	1905		
Hetherington, Alice J.	1909		
Hetherington, Marie Van Kirk-	1909		
Hewitt, Carl	1908		
Highsmith, Alvah	1915		
Hightower, Mamie	1915		
Hollingsworth, Elsie M.	1905		
Hoskins, Bessie Seagraves	1915		
Howard, Ellis	1915		
Jacobs, Bertha Lea-	1905		
Jacobs, Burton L.	1911		
Jeys, Earl	1915		
Jeys, George	1915		
Kozel, Rosa M.	1910		

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