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THE SOUTHERN MISSIONARY COLLEGE

Catalog for 1954-55

"The School of Standards"

COLLEGE DALE

TENNESSEE

CORRESPONDENCE

Inquiries should be directed as follows:

General Administrative Matters, to K. A. Wright, *President*

Admissions, to Richard Hammill, *Dean*

Financial Matters, to Charles Fleming, Jr., *Business Manager*

Student Employment, Student Housing, Student Accounts, to *Assistant Business Manager*.

Transcripts and Academic Records, to Elva B. Gardner, *Registrar*

Summer Session, to Richard Hammill, *Director*

Problems of Residence Hall, Room Furnishings, Suitable Wearing
Apparel and Campus Conduct:

Of Men Students, to Fred S. Sanburn, *Dean of Men*

Of Women Students, to Edna Stoneburner, *Dean of Women*

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VOLUME IV

The "S.M.C." Third Quarter, 1954

No. 3

Richard Hammill, *Editor*

Published quarterly by Southern Missionary College, Collegedale, Tennessee. Entered as second class matter February 12, 1951, at Collegedale, Tennessee, under act of Congress August 24, 1912.

WHAT IS A COLLEGE CATALOG FOR?

Well, the typical college catalog is not written with any hope of its becoming a *best seller*. It is of necessity "technical" rather than "popular."

But the college catalog can be—and often is—very helpful to the student who knows what it is for and how to use it.

It is a handbook for ready reference on matters of concern to students in their life on the College campus.

Every student should read and think about everything that is said on the line bordered pages, namely: 44, 82, 98, 104, 116, 124, 136, and 138.

The principal sub-division of this catalog are indicated by the headings which are printed opposite the arrows on the right margin of this page. Directly under each one of these arrows will be found a black square which is printed on the right margin of the page at the opening at which a corresponding heading appears. The page is given on the arrow.

Glossary, p. 158; complete topical index, p. 160

The owner of this catalog should file it for ready reference and bring it (when needed) to conferences with the Dean, the Registrar or the Faculty Counsellor.

Keeping this publication revised, and up-to date and meticulously correct calls for the continuous, active cooperation of every college officer and every college teacher. The student, too, can help by calling attention to errors, inadequacies and inco-ordinations.

It is hoped that all officers, teachers and students will help the Administration to make continuous improvements in successive issue of "our" catalog.

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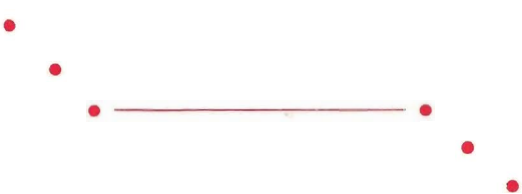
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The Wise Man Says:

(Proverbs 2:1-6, 13-17)

1. My son, if thou wilt receive my words, and hide my commandments with thee;
2. So that thou incline thine ear unto wisdom, and apply thine heart to understanding;
3. Yea, if thou criest after knowledge, and liftest up thy voice for understanding;
4. If thou seekest her as silver, and searchest for her as for hid treasure;
5. Then shalt thou understand the fear of the LORD, and find the knowledge of God.
6. For the LORD giveth wisdom: out of his mouth cometh knowledge and understanding.

- 
13. Happy is the man that findeth wisdom, and the man that getteth understanding.
 14. For the merchandise of it is better than the merchandise of silver, and the gain thereof than fine gold.
 15. She is more precious than rubies: and all the things thou canst desire are not to be compared unto her.
 16. Length of days is in her right hand; and in her left hand riches and honour.
 17. Her ways are ways of pleasantness, and all her paths are peace.

An Ideal Christian College

is a carefully designed educational environment in which young people of high purpose and fervent zeal come together voluntarily and joyfully to seek the effective help of devoted, dedicated, inspiring Christian teachers while they prepare themselves and help to prepare each other for a life of self-effacing Christian service at home and abroad.

An Ideal College Student

- Has "purposed in his heart" to keep the commandments of God.
 - Is continuously concerned with the problem of clarifying and better defining his life purposes.
 - Knows why he has come to college and why he has chosen to come to this particular college.
 - Is concerned to select his curriculum, his courses, and his work assignments wisely because he knows they can be an effective means to the achievement of his life purposes.
 - Chooses his college companions with due caution and care because he wants to be helpful to them, he knows that the right companions can be helpful to him, and he realizes that his best buddies in college are likely to be his boon companions for life.
 - Desires to achieve sound scholarship, to maintain high ethical standards, and to acquire acceptable social graces.
 - Has retained, in spite of any routine, uninteresting and unprofitable teaching he may have had, something of his childhood curiosity "to know about things."
 - Tries to build up his health and to avoid acquiring habits that will impair it.
 - Is a good steward of his time, energy, money, and influence.
 - Knows that all true education is self education—that while grades may be *given* and degrees *conferred*, education must be *earned*.
 - Understands that self-government is the only kind of government under which men can live happily.
-
-

WHY INDUSTRIES IN AN EDUCATIONAL INSTITUTION?

The prevailing pattern of the work-study program in the Seventh-day Adventist colleges and academies is based upon the educational philosophy and the counsels of Mrs. Ellen G. White. Her reasons for recommending that regular work assignments be given to students is clearly expressed in the following paragraphs:

- "In acquiring an education, many students will gain a most valuable training if they will become self-sustaining.
- "Instead of incurring debts, or depending on the self-denial of their parents, let young men and young women depend on themselves.
- "They will thus learn the value of money, the value of time, strength, and opportunities, and will be under far less temptation to indulge idle and spendthrift habits.
- "The lessons of economy, industry, self-denial, practical business management, and steadfastness of purpose thus mastered, will prove a most important part of their equipment for the battle of life.
- "And the lesson of self-help learned by the student will go far toward preserving institutions of learning from the burden of debt under which so many of them have struggled, and which has done so much toward crippling their usefulness."

During the summer of 1953 and the current academic year (1953-54), college and academy students in part-time employment were distributed among the following industries and service departments:

Accounting Office
Broom Shop
Cafeteria and Kitchen
Campus and Gardens
College Store and Enterprises
Farm, Dairy, Poultry and Creamery

Garage
Janitor Service
Laundry
Library
Main'enance
Men's Residence Hall

Office Workers
Printing Press
Registrar's Office
Women's Residence Hall
Wood Shop
Miscellaneous

CHOOSING YOUR CURRICULUM, YOUR COURSES, AND YOUR WORK-STUDY ASSIGNMENT*

Re-read carefully and thoughtfully pages A, B, C, D, F, and G, of this catalog.

If you expect to be in college to the completion of a full four-year degree curriculum, you may well devote the first year principally to courses that are required in the curriculum which most appeals to you as a Freshman. (See list of curriculums offered page 47.)

During this first year re-explore your abilities, your interests and your dominant life purposes under the guidance of your faculty counselor, the director of the testing and counseling services, the dean of the college, and other persons of mature judgment.

Acquaint yourself with the scope and purpose of each of the curriculums offered in the college. (See pages 47 to 78 inclusive.)

In preparation for making your final choice of a curriculum at (say) the close of the second year, consult your official faculty counselor, and the advisor for any curriculum in which you have a definite interest.

Read and study the line-bordered pages printed in bold face type preceding each of the Divisions of Instruction in this catalog. (See pages 82, 98, 104, 116, 124, 136 and 138) This will help you to understand that **ALL SEVEN OF THESE FIELDS OF HUMAN INTEREST ARE IMPORTANT TO YOU.**

Confer, as occasion is afforded you to do so, with each of the teachers in charge of the courses you are required to take or have otherwise decided to take.

If you must, for good reasons, limit your choice of a curriculum to one of the list of two-year curriculums (See list page 47), consult freely with your Freshman counselor and with the curriculum advisor to whom he may direct you, before making your final choice.

*Do not hesitate to state clearly to the Director of Work Assignments just what your preference is and the reason therefor. If, for practical reasons, he cannot grant your request or if, in his judgment, it would not be in your interests that he should do so, be a good soldier.

Aim to make good not only on your curriculum and your courses, but also on your work assignments.

While on any given work assignment, make yourself as nearly indispensable as possible.

Education for Cooperative Living

(Democracy Vs. Autocracy)



AUTOCRACY CLAIMS:

That it can be (and sometimes is) more efficient than democracy.

DEMOCRACY CLAIMS:

1. That all who aspire to learn the art of self-government by the painful but elemental process of trial and error should have an opportunity to do so.
2. That mere efficiency on the part of a few who rule the sullen masses is no satisfactory substitute for the inherent right of these masses to learn cooperation—and to earn contentment—by participation.
3. That cooperation and contentment insure ultimate efficiency on the highest level of human achievement.

AUTOCRACY IS CONCERNED

about efficiency, too often for purely selfish ends.

DEMOCRACY IS CONCERNED

about the growth of the individual in the art of serving others as well as self.

COOPERATION

(which is the other name for the Golden Rule in full and effective operation) is the essence of all true democracy; it means that we must so conduct ourselves that others may be able to live happily and to work comfortably and effectively with us.

A Good College

is a center for training in the fine art of cooperative living; it is a place where young people—of any age—come together to educate themselves and each other with the effective help of inspiring teachers.

Southern Missionary College

ANNUAL CATALOG

VOLUME IV

OCTOBER, 1954

NUMBER 3



ANNOUNCEMENTS 1954-55

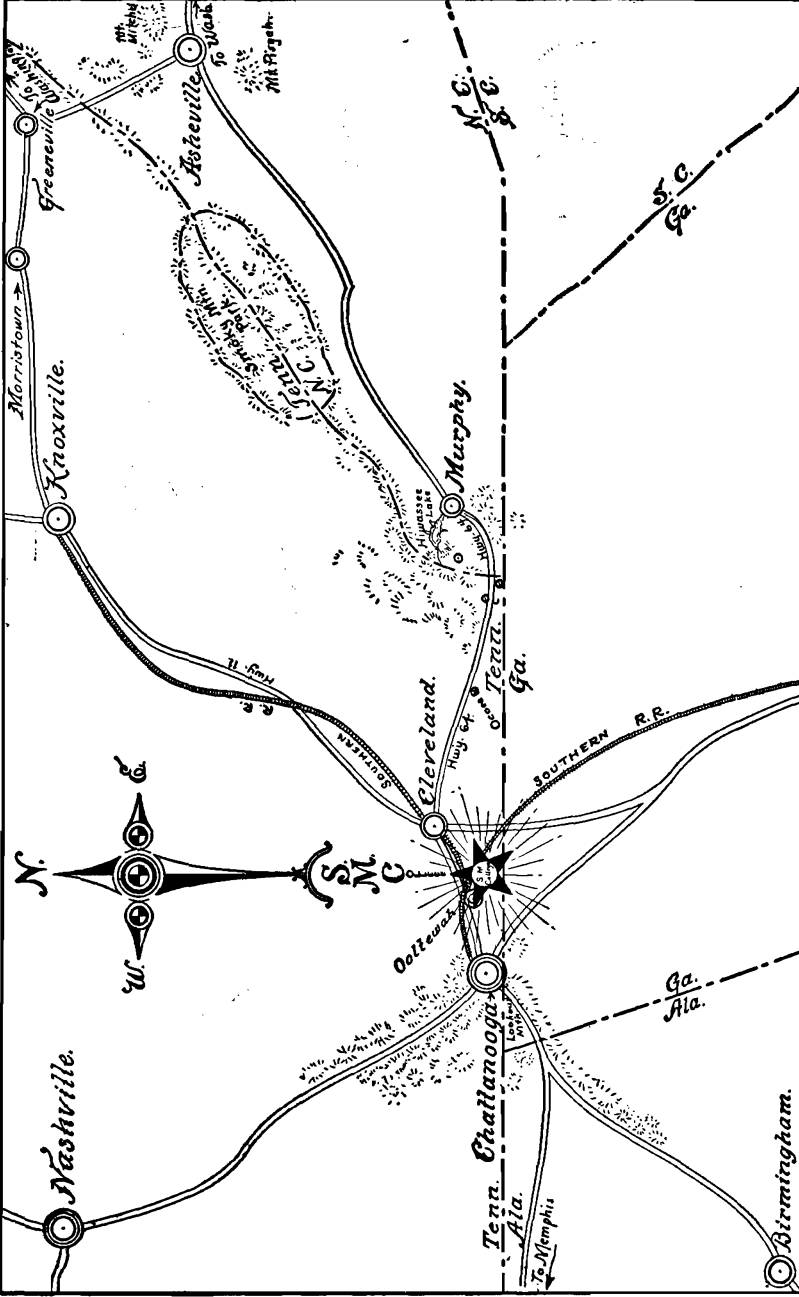
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CALENDAR OF EVENTS

SUMMER SESSION, 1954

Registration Monday, June 14
 Instruction Begins Tuesday, June 15
 Final Examinations Wednesday and Thursday, August 11, 12
 Commencement, 8:00 P.M. Thursday, August 12

FIRST SEMESTER, 1954-55

All students whose applications for admissions have been approved will receive by mail at the home address designated a full printed schedule of all appointments for Orientation, Testing, Counseling, and Registration, which will occur between 7:30 A.M. Monday, September 13, and 10 P.M., Wednesday, September 15.

The testing program begins (in the college chapel) for all new students 7:30 A.M., Monday, September 13. Transfer students are required to take these examinations unless they present previously, along with their transcripts, the scores from similiar examinations taken elsewhere.

A student who keeps his appointments as announced above will not be charged the late registration fee indicated on pages 34 and 145.

Registration for all students, 7:30 A.M., Monday, September 13 through Wednesday, September 15.

Instruction Begins, 7:30 A.M. Thursday, September 16
 President's Convocation Address, 11:15 A.M.

..... Friday, September 17
 First All-College Vesper Service, 7:30 P.M. Friday, September 17
 All-College Recreation Program in Auditorium

..... Saturday night, September 18
 Annual School Picnic Tuesday, October 5
 Fall Week of Religious Emphasis October 8-15

Mid-Semester Examinations
 Tuesday through Friday, October 26-29

Thanksgiving Recess
 Tuesday 12:00 noon till Sunday 7:00 P.M., November 23-28
 Christmas Vacation, 12:00 Noon Wednesday, December 22

to 7:00 P.M. Monday, January 3
 First Semester Examinations
 Tuesday through Friday, January 18-21

SECOND SEMESTER, 1954-55

Registration of New Students, 8:00 A.M. to 5:00 P.M.	Sunday, January 23
Instruction Begins, 7:30 A.M.	Monday, January 24
Senior Presentation	Friday, January 28
Spring Week of Religious Emphasis	February 25 to March 5
Colporteur Week, Friday through Wednesday	March 11-16
Mid-Semester Examinations, Monday through Thursday	March 21-24
Spring Recess, 12:00 Noon to 7:00 P.M.	Thursday, March 24 Tuesday, March 29
College Day and Work Festival	Monday and Tuesday, April 18 19
Annual College Class Picnics	Wednesday, April 27
Second Semester Examinations	Monday through Thursday, May 23-26
Senior Consecration Service, 8:00 P.M.	Friday, May 27
Baccalaureate Sermon, 11:00 A.M.	Sabbath, May 28
Commencement, 8:30 P.M.	Saturday Night, May 28

SUMMER SESSION, 1955

Registration	Monday, June 13
Instruction Begins	Tuesday, June 14
Final Examinations	Wednesday and Thursday, August 10, 11
Commencement, 8:00 P.M.	August 11

* In due time (probably about January, 1955) the following events and dates therefor will be announced:

1. Arbor Day; 2. Spring Campus Clean-up Day; 3. Student Day (when Student Association officers will administer the college, student leaders will conduct college classes, and college officers and teachers will visit nearby colleges in Tennessee, Alabama, and Georgia.)

BOARD OF DIRECTORS

- V. G. Anderson, *Chairman* *Pres. 1927* Decatur, Georgia
 President, Southern Union Conference
- Kenneth A. Wright, *Secretary* Collegedale, Tennessee
 President, Southern Missionary College
- Richard Hammill, *Recording Secretary* Collegedale, Tennessee
 Dean, Southern Missionary College
- Charles Fleming, Jr., *Treasurer* Collegedale, Tennessee
 Business Manager, Southern Missionary College
- ~~A. O. Dart~~ *Pres. 1927* ~~Decatur, Georgia~~
 Child Guidance and Family Counseling Secretary,
 Southern Union Conference
- Fred H. Dortch *Pres.* Birmingham, Alabama
 President, Dortch Baking Company
- ~~L. S. [unclear]~~
~~I. M. Evans~~ *Pres.* Meridian, Mississippi
 President, Alabama-Mississippi Conference
- Leighton Hall Orlando, Florida
 Business Manager, Florida Sanitarium and Hospital
- H. S. Hanson Decatur, Georgia
 Educational Secretary, Southern Union Conference
- W. B. Higgins Collegedale, Tennessee
H.M. Principal, Collegedale Academy
- A. A. Jasperson Madison, Tennessee
 President, Madison College
- C. H. Lauda Charlotte, North Carolina
 President, Carolina Conference
- H. Lester Plymouth, Florida
 Citrus Grower
- ~~V. S. [unclear]~~
~~M. E. Moore~~ Candler, North Carolina
 Principal, Mt. Pisgah Academy
- G. R. Nash *Pres. 1927* Atlanta, Georgia
 President, Georgia-Cumberland Conference

L. M. NelsonDecatur, Georgia
Youth Secretary, Southern Union Conference

Box 1613
~~R. H. Nightingale~~Orlando, Florida
President, Florida Conference

R. L. OsmunsonMaitland, Florida
Principal, Forest Lake Academy

M. C. PattenGreenville, South Carolina
Attorney-at-Law and Public Accountant

A. F. Anderson
H. E. SchneiderDecatur, Georgia
Secretary-Treasurer, Southern Union Conference

L. C. StricklandFountain Head, Tennessee
Principal, Highland Academy

K. H. Johnson
~~W. E. Strickland~~ *Box 221*Nashville, Tennessee
President, Kentucky-Tennessee Conference

B. F. SummerourNorcross, Georgia
Cotton Seed Producer

A. F. Anderson
Wilson
EXECUTIVE COMMITTEE OF THE BOARD

V. G. Anderson, *Chairman* Kenneth A. Wright, *Secretary*

Richard Hammill Charles Fleming, Jr.

H. S. Hanson G. R. Nash

H. E. Schneider

REGIONAL FIELD REPRESENTATIVES

Representative-at-large: H. S. HansonDecatur, Georgia

For Alabama-Mississippi: Wayne ThurberMeridian, Mississippi

For Florida: K. D. JohnsonOrlando, Florida

For Georgia-Cumberland: Lawrence Scales Atlanta, Georgia

For Carolina: Ward A. Scriven Charlotte, North Carolina

For Kentucky-Tennessee: T. A. MohrNashville, Tennessee

ADMINISTRATIVE STAFF

Kenneth A. Wright, M.S.Ed.	President
Richard Hammill, Ph.D.	Dean
Charles Fleming, Jr., M.B.A.	Business Manager
Elva B. Gardner, M.A.	Registrar, Secretary of the Faculty
Stanley D. Brown, M.A., B.A. in L.S.	Librarian
Fred S. Sanburn, B.S.	Dean of Men
Edna E. Stoneburner, B.S., R.N.	Dean of Women
Thomas W. Steen, Ph.D.	Dir. Testing and Counseling Services
K. M. Kennedy, M.Ed.	Principal of the Elementary School
William B. Higgins, M.A.	Principal of Collegedale Academy
Merlin G. Anderson, M.D.	College Physician
Marian L. Kuhlman, R.N.	Director of Health Service
John Goodbrad	Purchasing Agent
Myrtle Watrous, B.A., B.S. in L.S.	Assistant Librarian
R. G. Bowen	Treasurer and Accountant
R. C. Mizelle, B.S.	Associate Accountant

INDUSTRIAL SUPERINTENDENTS

SOUTHERN MISSIONARY COLLEGE

Grover Edgmon	Custodian
George R. Pearman	Maintenance and Construction
John B. Pierson	College Farms
Esther Williams	Director of Food Service
E. J. Carlson	Traffic Officer

COLLEGE INDUSTRIES, INC.

* _____	College Broom Factory
* _____	Collegedale Wood Products
Winton R. Preston	College Press
J. E. Tompkins	Collegedale Laundry

COLLEGEDALE MERCANTILE ENTERPRISES, INC.

John Goodbrad	College Creamery
B. J. Hagan	College Garage
* _____	Southern Mercantile Agency
Bruce Ringer	Auto Expediter and Collegedale Distributor

*Vacancy to be filled.

FACULTY

Kenneth A. Wright, M.S.Ed., *President*

B.A., Emmanuel Missionary College, 1923; M.S.Ed., Cornell University, 1938. Ed. Supt., New England Conference, 1923-25; Dean of Boys, Union Springs Academy, 1925-28; Principal and Manager, Pine Tree Academy, 1928-31; Principal and Manager, Union Springs Academy, 1931-36; Ed. Supt., Florida Conference, 1937-38; Principal and Manager, Forest Lake Academy, 1938-42; Ed. Secretary, Southern Union, 1942-43. On staff since 1943.

Horace R. Beckner, B.R.E., *College Pastor*

B.R.E., Atlantic Union College, 1933. Pastor Evangelist, District Supervisor, Southern New England Conference, 1933-41; District Superintendent, Texas Conference, Principal Valley Grande Academy, 1941-43; Pastor Evangelism, District Supervisor, Carolina Conference, 1943-47. On staff since 1947.

Ambrose L. Suhrie, Ph.D., Litt.D., LL.D., *Resident Educational Consultant; Emeritus Professor of (Higher) Education, School of Education, New York University.*

Ph.B., Stetson University, 1906; M.A., University of Pennsylvania, 1911; Ph.D., University of Pennsylvania, 1912; LL.D., Stetson University, 1919; Litt.D., Duquesne University, 1941; Teacher, Principal, and Superintendent, Pennsylvania Public Schools, 10 years; Instructor King's College of Speech Arts, 1902-03; Instructor, Stetson University, 1905-10; Head of Department of Education, State College for Women, Milledgeville, Georgia, 1912-14; Head of Department of Education, State Teachers College, West Chester, Pennsylvania, 1914-15; Head of Department of Rural Education and Practice Teaching, University of Pennsylvania, 1915-18; Head of Cleveland School of Education (affiliated with Western Reserve University), Cleveland, Ohio, 1918-24; Head of Department of Teachers-College Education, New York University, N.Y.C., 1924-42; Visiting Professor of Education, Atlanta University, 1942-43; Educational Consultant, Co-operative Negro College Study, General Education Board, 1943-44. On staff since 1945.

Harold A. Miller, M. Music, *Professor Emeritus of Music.*

B. Music., Otterbein College, 1937. M. Music., Eastman School of Music, University of Rochester, 1941. Southern Missionary College, 1945-54.

Maude I. Jones, B.A., *Professor Emeritus of English.*

B.A., Mississippi College for Women, 1894. Southern Missionary College, 1917-52.

Richard Hammill, Ph.D., *Professor of Religion and Biblical Languages.*

B.Th., Walla Walla College, 1936; M.A., S.D.A. Theological Seminary, 1947; Ph.D., University of Chicago, 1950; Minister, Washington Con-

ference, 1936-40; Missionary Pastor to Indo-China and Philippines, 1940-45. On staff since 1946.

Adrian R. Lauritzen, M. Music Ed., *Professor of Music.*

B.Mus.Ed., MacPhail College of Music, 1935; M.Mus.Ed., MacPhail College of Music, 1941. Director of Music Dept. Maplewood Academy, 1934-44; Director of Music Dept. Union College, 1944-46; Director of music Dept. Maplewood Academy 1946-47; Teacher of Theory and Education, MacPhail College, 1947-49; Educational Director, The Temperance League of Illinois, 1949-52. On staff since 1952.

*—————, *Professor of Physics and Mathematics.*

George J. Nelson, Ph.D., *Professor of Chemistry.*

B.S., Emmanuel Missionary College, 1932; M.S., University of Colorado, 1939; Ph.D. University of Colorado, 1947. Teacher, Adelpian Academy, 1932-34; Principal, Two Buttes High School, 1935-37. On staff since 1939.

Thomas W. Steen, Ph.D., *Professor of Psychology*

B.A., Emmanuel Missionary College, 1910; M.S., Northwestern University, 1933; Ph.D., University of Chicago, 1939. Treasurer, Fox River Academy, 1910-13; Principal, Adelpian Academy, 1913-18; Director, Brazil College, 1918-28; President, Broadview College, 1928-34; President, Emmanuel Missionary College, 1934-37; Dean, Washington Missionary College, 1939-40; Director, River Plate Junior College, 1941-43; Director, Uruguay Institute, 1943-45; Director, Inca Union College, 1945-46; President, Madison College, 1946-48. On staff since 1948.

*—————, *Professor of Religion.*

Edward C. Banks, M.A., *Associate Professor of Religion and Evangelism.*

B.Th., Emmanuel Missionary College, 1934; M.A., in Religion, S.D.A. Theological Seminary, 1948. Pastor-Teacher, Harriman, Tennessee, 1928-29; Minister and Evangelist, Kentucky-Tennessee, Florida and Illinois Conferences, 1934-46. On staff since 1946.

Gerald W. Boynton, M.A., *Associate Professor of Industrial Arts.*

B.S., Madison College, 1940; M.A., George Peabody College for Teachers, 1943. Teacher, Madison Grade School and Academy, 1937-40; Teacher, Nashville Public Schools, 1942-43; Teacher, Madison College, 1940-45. On staff since 1945.

Theresa Rose Brickman, M. Com'l Ed., *Associate Professor of Secretarial Science.*

B.A., Union College, 1928; M. Com'l Ed., University of Oklahoma,

*Vacancy to be filled.

1942. Teacher and Treasurer, Oshawa Missionary College, 1928-35; Teacher and Treasurer, Canadian Junior College, 1935-38; Instructor, Union College, 1938-41; Instructor Southwestern Junior College, 1941-42. On staff since 1942.

Stanley D. Brown, M.A., *Associate Professor of Bibliography and Library Science.*

B.A., Washington Missionary College, 1926; B.A., in L.S., University of North Carolina, 1937; M.A., University of Maryland, 1935. Departmental Secretary, West Pennsylvania Conference, 1926-32; Head of English Dept. and Librarian, Southern Junior College, 1935-40; Librarian, Southern Junior College, 1940-44. On staff since 1944.

Clyde G. Bushnell, M.A., *Associate Professor of Languages.*

B.A., Union College, 1933; M.A., University of Mexico, 1948. Teacher, Oak Grove, Mo., 1933-34; Teacher, Clinton Mo. Church School, 1934-35; Principal, Wichita Intermediate Academy, 1935-36; Principal, Valley Grande Academy, 1940-41; Principal, Denver Junior Academy, 1941-42; Assistant Principal, Campion Academy, 1941-43; Head Modern Language Department, Southwestern Junior College, 1943-45; Assistant Principal, Forest Lake Academy, 1945-48; Principal, Columbia-Venezuela Training College, 1948-49; Principal, Puerto Rico Academy, 1949-50; MV Secretary, Puerto Rico, 1950-52. On staff since 1952.

Rupert M. Craig, M.A., *Associate Professor of Economics and Business.*

B.A., Atlantic Union College, 1941; M.A., Boston University, 1947. Treasurer, Forest Lake Academy, 1941-44; Dean of Men, Atlantic Union College, 1944-45; Accountant, Secretary-Treasurer, Charles Briggs Company, 1946-49; Cashier, Southern Union Conference, 1949-50. On staff since 1950.

Olivia Brickman Dean, M.Ed., *Associate Professor of Elementary Education.*

B.A., Union College, 1934; M.Ed., University of Oklahoma, 1943. Teacher, Wichita Intermediate School, 1926-36; Critic Teacher, Union College, 1936-37; Critic Teacher, Southern Junior College Grade School, 1938-42. On staff since 1943.

Mary Holder Dietel, M.A., *Associate Professor of Modern Languages.*

B.A., Washington Missionary College, 1919; M.A., University of Maryland, 1933; Certificate from L'Alliance Francaise, Paris, 1936; Missionary to Spain, 1920-1929; Instructor in Modern Languages, Washington Missionary College and Takoma Academy, 1930-1937. On staff since 1937. 1928

Norman L. Krogstad, M.Mus., *Associate Professor of Music.*

B.S., Kansas State Agricultural College, 1943; B.Mus., MacPhail School of Music, 1947; M.Mus., Northwestern University, 1949. Music Department, Enterprise Academy, 1942-43; Chaplain's Assistant, U.S. Army, 1943-46; Enterprise Academy, 1946-48. On staff since 1949.

Huldreich H. Kuhlman, M.A., *Associate Professor of Biology.*

B.A., Emmanuel Missionary College, 1940; M.A., George Peabody College for Teachers, 1945. Teacher, Public School, 1934-36; Principal, Knoxville Junior Academy, 1940-41; Principal, Gobles Junior Academy, Michigan, 1941-43; Principal, Nashville Junior Academy, 1943-46. On staff since 1946.

†Don C. Ludington, M.A., *Associate Professor of English.*

B.A., Emmanuel Missionary College, 1913; B.S., George Peabody College for Teachers, 1929; M.A., George Peabody College for Teachers, 1930. Elementary Teacher, Onaway, Michigan, 1906-08; Principal, Battle Creek Academy, 1913-14; Superintendent, Meik'ila Technical School, Burma, 1914-23; Departmental Secretary, Florida Conference, 1923-27; Principal, Forest Lake Academy, 1927-29. On staff since 1930.

Kathleen Burrows McMurphy, Ph.D., *Associate Professor of English and Literature.*

B.A., Pacific Union College, 1939; M.A., University of Maryland, 1948; Ph.D., University of Maryland, 1952. Teacher, Fresno Union Academy, 1939-40; Teacher, Fullerton Church School, 1940-41; Teacher, Worthington Church School, 1941-44; American National Red Cross Correspondent and reader, 1945-47; Graduate Assistant, University of Maryland, 1948-50; Graduate Fellow, University of Maryland, 1950-51. On staff since 1951.

Leif Kr. Tobiassen, M.A., *Associate Professor of History and Religion*

B.A., Emmanuel Missionary College, 1936; M.A., S.D.A. Theological Seminary, 1948. Teacher, Secretary of Overseas Department and Librarian, Newbold Missionary College, England, 1936-38; Principal and Business Manager, Norway S.D.A. Junior College, 1938-40; Editor, Norway Publishing Association, 1940-42; Pastor, Evangelist, Central Norway Conference, 1942-46. On staff since 1946.

J. Mabel Wood, M.A., *Associate Professor of Music.*

B.A., Union College, 1948; M.A., University of Nebraska, 1952. Elementary and Secondary Teaching, 1927-36; Southwestern Junior College, 1936-45; Union College, 1945-49. On staff since 1949.

Francis R. Cossentine, M.A. *Assistant Professor of Music.*

B.A., La Sierra College, 1948; M.Mus., Northwestern University, 1953. Music Department, Enterprise Academy, 1948-50; Forest Lake Academy 1950-54. On staff since 1954.

Clifton V. Cowles, M.Mus., *Assistant Professor of Music.*

B.S., Union College, 1949; M.Mus., University of Nebraska, 1952. Music Director, Union College Academy 1948-49; Assistant Instructor, Washington Missionary College, 1949-50; Assistant Instructor, Union College, 1950-52. On staff since 1952.

† On leave, 1954-55.

Hira T. Curtis, B.S., *Assistant Professor of Accounting and Business.*

B.S., Union College, 1899. Teacher, Iowa Ungraded Schools, 1892-95; Principal, Manly, Iowa, 1895-96; Teacher, Assistant, Union College, 1896-99; Teacher, Public School, 1900-01; Teacher, Country School, Oklahoma, 1901-02; Principal, Ingersoll, Oklahoma, 1902-03; Instructor, Keene Industrial Academy and Union Conference Auditor, Southwestern Union, 1903-08; Principal and Manager, Lornedale Academy, Ontario, 1908-11; Teacher, Lancaster Junior College, 1911-18; Secretary-Treasurer, Massachusetts Conference, 1918-21; Head Master, Jefferson, N. H., High School, 1922-24; Professor, Atlantic Union College, 1925-32; Professor, Oakwood College, 1944-47. On staff since 1949.

Elva Babcock Gardner, M.A., *Assistant Professor of Education.*

B.A., Union College, 1938; M.A., University of Nebraska, 1949. Secretarial Instructor, Union College, 1925-28; High School Instructor, Nebraska, 1928-29; Missionary to India, 1930-41; High School Instructor, Nebraska, 1942-46; Missionary to the West Indies, 1946-49. On staff since 1950.

William B. Higgins, M.A., *Assistant Professor of Education.*

B.A., Emmanuel Missionary College, 1923; M.A., University of Maryland, 1938; Teacher and Preceptor, Union Springs Academy, 1921-25; Dean of Men, Atlantic Union College, 1925-28; Mission Director, and Training School Principal, Solusi Mission, Africa, 1928-42; Mission Director and Training School Principal, Malamulo Mission, Africa, 1942-46; Assistant Manager and Academy Principal, Atlantic Union College, 1947-51. On staff since 1951.

K. M. Kennedy, M.Ed., *Assistant Professor of Education.*

B.A., Valparaiso University, 1946; M.Ed., University of Chattanooga, 1952. Principal, Blooming Grove, Ohio, 1935; Principal, Marion, Indiana, 1936-37; Principal, Bloomington, Indiana, 1937-39; Principal, Evansville, Indiana, 1939-40; Principal, Indianapolis, Indiana, 1940-41; Principal, South Bend, Indiana, 1941-43; District Pastor, Indiana and Alabama Conferences, 1943-51; Principal, Montgomery, Alabama, 1949-50. On staff since 1951.

Irma Jean Kopitzke, M.S., *Assistant Professor of Secretarial Science*

B.A., Emmanuel Missionary College, 1950; M.S., University of Wisconsin, 1953. Teacher, Union Springs Academy, 1950-52. On staff since 1953.

H. B. Lundquist, M.A., *Assistant Professor of Greek.*

B.A., Emmanuel Missionary College, 1917; M.A., University of Maryland, 1932. Principal, Lima, Peru, Training School, 1918-21; Educational Secretary, Austral Union, Inca Union, and South American Division, 1922-36; President, Inca Union Mission, 1937-39; Associate Professor of Bible, Pacific Union College, 1940-41; Professor of Bible, Southwestern Junior College, 1941-43; Educational Secretary, Southern Union, 1943-44; President, Antillian Union Mission, 1945-51. On staff since 1952.

Elmore J. McMurphy, M.A., *Assistant Professor of Religion and Speech*

B.A., Pacific Union College, 1940; M.A., S.D.A. Theological Seminary, 1950. Minister in Ohio Conference, 1940-44; Teacher, Washington

Missionary College, 1944-49; Minister in Potomac Conference, 1949-51. On staff since 1951.

† Everett T. Watrous, M.A., *Assistant Professor of History.*

B.A., Atlantic Union College, 1934; M.A., University of Chicago, 1941. Teacher, Pine Tree Academy, 1928-29; Principal, Providence, R.I., Church School, 1929-30; Principal, U.S. Indian School, Point Hope, Alaska, 1930-33; Principal U.S. Indian School, Akutan, Alaska, 1935-40; Principal, U.S. Indian School, Karluk, Alaska, 1941-43; Dean of Boys, U.S. Indian Vocational School, Wrangell, Alaska, 1943-45; Dean of Boys, U.S. Indian Boarding School, Chinle, Arizona, 1945-46; Dean of Boys, Auburn Academy, 1946-48. On staff since 1948.

Albert L. Anderson, B.A., *Instructor in Printing.*

B.A., Union College, 1938. College Press, Southwestern Junior College, 1938-40; Hinsdale Sanitarium Press, 1940-42; Pacific Press, 1942-45; Instructor in Printing and Press Foreman, Emmanuel Missionary College, 1945-48; Press Manager, Emmanuel Missionary College, 1948-51. On staff since 1951.

Merlin G. Anderson, M.D., *Instructor in Health.*

B.S., Walla Walla College; M.D., College of Medical Evangelists, 1937; D.N.B., National Board of Medical Examiners, 1937. On staff since 1954.

Kenneth Baize, B.S., *Instructor in Accounting.*

B.S., Southern Missionary College, 1951. On staff since 1952.

Russell Melvin Dahlbeck, B.S., *Instructor in Physical Education.*

B.S., Walla Walla College, 1950. On staff since 1952.

Ruth Garber Higgins, B.S., *Instructor in Home Economics.*

B.S., Southern Missionary College, 1953; Teacher, Union Springs, 1923-25; Teacher, Atlantic Union College, 1925-28; Head of Home Economics Department, Solusi Training School, S. Rhodesia, Africa, 1928-42; Head of Home Economics Department, Malamulo Training School, Nyasaland, Africa, 1942-46; Teacher, Atlantic Union College, 1947. On staff since 1951.

Harry W. Hulsey, B. S., *Instructor in Industrial Education.*

B.S., Southern Missionary College, 1953. On staff since 1954.

Lilah Lawson, B.S., *Instructor in English.*

B.S., Southern Missionary College, 1953. Teacher, Public School, 1921-25, Florida Conference, 1930-33, Potomac Conference, 1933-34, Ohio Conference, 1934-40, West Pennsylvania Conference, 1940-42, Florida Conference, 1942-47; Principal, Middletown Jr. Academy, Greater New York Conference, 1947-50. On staff since 1953.

†On leave, 1954-55.

Charlotte E. Nelson, B.S., *Instructor in Art.*

B.S., Southern Missionary College, 1953. Elementary teacher, Standifer Gap, 1948-52. On staff since 1953.

Edna E. Stoneburner, B.S., R.N., *Instructor in Nursing Education.*

B.S., Washington Missionary College, 1933; R.N., Loma Linda School of Nursing, 1939. Teacher, Newport News Church School, 1925-26; Matron, Union Springs Academy, N.Y., 1933-36; Supervisor, Manila Sanitarium and Hospital, Philippine Islands, 1940-45; Medical Supervisor, Washington Sanitarium and Hospital, Takoma Park, D.C., 1946-49; Dean of Girls, Forest Lake Academy, 1949-51. On staff since 1951.

Myrtle B. Watrous, B.S., *Instructor in Library Science.*

B.A., Washington Missionary College, 1924; B.S., University of North Carolina, 1952. Church School Teacher, 1924-26, 1928-30; English Department and Librarian, Oshawa Missionary College, 1926-28; Teacher U.S. Indian Service, Alaska and Arizona, 1930-33, 35-46; Teacher Atlantic Union College, 1934-35; Librarian Auburn Academy, 1946-48. On staff since 1948.

SUPERVISORY INSTRUCTORS IN SECONDARY EDUCATION

William B. Higgins, M.A., *Principal, Social Studies.*

(See page 13 for *vita.*)

Paul C. Boynton, M.A., *Bible.*

B.A., Washington Missionary College, 1941; M.A., S.D.A. Theological Seminary, 1952. Missionary, Iran, 1943-52. On staff since 1952.

Lou B. Hoar, M.C.S., *Secretarial Science.*

B.R.E., Atlantic Union College, 1931; M.C.S., Boston University, 1949. Instructor, Atlantic Union College, 1934-39; Instructor, Cedar Lake Academy, 1939-50. On staff since 1950.

Paul J. Hoar, M.A., *Mathematics and Science.*

B.A., Atlantic Union College, 1939; M.A., Boston University, 1950. Teacher, Cedar Lake Academy, 1939-50. On staff since 1950.

Frances E. Andrews, B.A., *English.*

B.A., Southern Missionary College, 1949. Teacher, Shenandoah Valley Academy, 1949-53; Press Relations Bureau, General Conference, Summer, 1953. On staff since 1953.

Margaret M. Steen, B.A., *Spanish.*

B.A., Emmanuel Missionary College, 1909. Teacher, Emmanuel Missionary College, 1909-1910; Teacher, Fox River Academy, 1910-13; Teacher, Adelpian Academy, 1913-18; Teacher, Brazilian College, 1918-28; Teacher, Broadview Academy, 1929-34; Teacher, Emmanuel Missionary College, 1935-37; Teacher, River Plate Junior College, Argentine, 1940-43; Teacher, Uruguay Institute, 1943-45; Teacher, Madison College, 1946-48. On staff since 1948.

SUPERVISORY INSTRUCTORS IN ELEMENTARY EDUCATION

K. M. Kennedy, M.Ed., *Principal, Grades 7, 8.*

(See page 13 for *vita.*)

Ruth Jones, M.A., *Grades 1, 2.*

B.S., Southern Missionary College, 1951; M.A., George Peabody College 1953. Grade 2, 1951-52. On staff since 1951.

Thyra E. Sloan, M.A., *Grades 3, 4.*

B.A., Washington Missionary College, 1945; M.A., George Peabody College for Teachers, 1951. Teacher, Celina, Tennessee, Church School, 1942-43; Teacher, Atlanta Union Academy, 1945-47. On staff since 1948.

*—————, *Grades 5, 6.*

PROFESSIONAL ORGANIZATION OF THE
COLLEGE FACULTY

A. COLLEGE FACULTY AND STAFF

President Wright, Chairman; Dean Hammill, Vice Chairman; Ambrose L. Suhrie, Executive Secretary; Elva B. Gardner, Secretary.

This is an over-all professional organization which meets once each four week cycle of term time.

Its officers and members are also organized into councils and committees for three types of extra-classroom service to the college as follows:

B. THE ADMINISTRATIVE COUNCILS (Advisory)

1. The President's Council: President Wright, Chairman.
2. The Dean's Council on Admissions: Dean Hammill, Chairman.
3. The Dean's Council on Government: Dean Hammill, Chairman.
4. The Business Manager's Council on Finance: Mr. Fleming, Chairman.
5. The Associate Accountant's Council on Traffic and Safety, Mr. Mizelle, Chairman.

FUNCTIONS: to counsel the President, the Dean of the College, the Business Manager, and the Associate Accountant on the implementation and effective administration of such educational policies as have had the official approval of the college Board of Directors, or of the College Faculty Senate.

MEETINGS: Weekly and on call.

PERSONNEL: Appointed by the President at the first faculty meeting in the Fall.

C. THE FACULTY SENATE (Legislative)

President Wright, Chairman; Dean Hammill, Vice Chairman; Dr. Suhrie, Executive Secretary; Mr. Kennedy, Recording Secretary.

FUNCTIONS: to legislate for the General Faculty; to establish or approve major policies or regulations to govern the educational operations of the College (as distinct from its business and financial operations). The General Faculty has *delegated* to the Faculty Senate (a widely representative general committee) the authority to perform this function. See *Handbook of Organization.*

*Vacancy to be filled.

MEETINGS: Once in each four-week cycle of term time.

PERSONNEL: All major officers and all Chairmen of Standing Committees and of Divisions of Instruction.

D. STANDING COMMITTEES (Policy Recommending)*†

FUNCTIONS: *to discuss, formulate, and recommend to the Faculty Senate* for its consideration such college-wide educational policies and regulations as may seem appropriate. These functions have been *allocated* among and are performed by the nine Standing Committees of the Faculty listed below which are appointed annually by the President. *See Handbook of Organization.*

MEETINGS: Once in each four-week cycle of term time.

PERSONNEL: Appointed by the President at the first meeting of the faculty in the Fall.

NUMBERS AND NAMES OF COMMITTEES:

1. Curriculum and Academic Standards**
2. Testing and Counselling Services
3. Religious Interests
4. Lyceum and Social Programs
5. Health and Recreation
6. Publications and Public Relations
7. Social Education
8. Library Services
9. Coordination of Industrial Training

* The Chairman of each of these policy-recommending committees also performs or delegates certain minor administrative duties related to the field of services in which his committee is engaged.

† The President and the Dean are members ex-officio of all standing committees. The Resident Educational Consultant serves by invitation.

** This committee has appointed four important Sub-Committees as follows: Ministerial Students' Recommendations, Medical Students' Recommendations, Nursing Students' Recommendations and English Improvement.

A well set-up organization in any good educational institution is an effective means to the achievement of that institution's well conceived purposes. Every really useful staff member is concerned to help his fellow workers and his students to plan comprehensively for the continuing enrichment of the common life on the campus.

GENERAL INFORMATION

HISTORY

Southern Missionary College, a Seventh-day Adventist institution, was founded in 1893 as Southern Training School, at Graysville, Tennessee. Twenty-three years later the school was moved to Collegedale, Tennessee; and there, in 1916, it was reopened as Southern Junior College. The exigencies of a rapidly expanding student body necessitated the extension, in the spring of 1944, to senior college status, and the first four-year seniors were graduated from Southern Missionary College in 1946.

Southern Missionary College is incorporated under the laws of the State of Tennessee, the Board of Trustees assuming entire responsibility for the financial support and management of the institution.

ACCREDITATION AND CERTIFICATION

Southern Missionary College is fully accredited as a four-year institution of higher learning by the Southern Association of Colleges and Secondary Schools, by the Tennessee State Department of Education, and by the Seventh-day Adventist Board of Regents. The college is also a member of the Southern Association of Private Schools, the Tennessee College Association, and the Mid-South Association of Private Schools.

Southern Missionary College has been approved by the Tennessee State Board of Education for the certification of secondary school teachers and for the certification of elementary school teachers on both the two-year and four-year levels.

OBJECTIVES

Basic Denominational Tenets. Seventh-day Adventists believe in an infinite Creator as the source of all life and wisdom; they regard man as created in God's image and endowed with mental, moral, and physical powers capable of growth and development; they accept the moral law as binding upon all men and believe in personal redemption from sin through Jesus Christ; they accept the Bible as God's Word, the inspired revelation of His will to

men; they believe that through proper education young people may be led to practice correct habits of thinking, to develop Christian character, and to make diligent preparation for a purposeful life of efficient service to their fellow men.

Specific Objectives. Southern Missionary College is a four-year co-educational college of arts and sciences operated by the Seventh-day Adventist denomination. Its general objectives are those of this governing organization. In harmony with these general objectives, the following specific objectives have been adopted:

1. *Spiritual*—To establish an unswerving personal allegiance to the principles of the Christian faith; to develop a distinctly Christian philosophy of life as a basis for the solution of all personal and social problems; and to acquire a sense of personal responsibility to participate in the mission program of the church.
2. *Intellectual*—To gain an acquaintance with the basic facts and principles of the major fields of knowledge necessary to independent and creative thinking; to acquire an attitude of open-minded consideration of controversial questions; to achieve a continuing intellectual curiosity; and to acquire the art of effective expression (in spoken and written English and in the graphic arts).
3. *Ethical*—To acquire those ethical and moral concepts which are approved by the enlightened conscience of mankind; to achieve an attitude of tolerance toward the rights and opinions of others; and to accept the social obligation of serving humanity and laboring diligently for its welfare.
4. *Social*—To develop an acquaintance with the approved social practices of cultured men and women; and to participate heartily and comfortably in those recreational activities which contribute to the further development of a well-balanced personality.
5. *Aesthetic*—To gain an acquaintance with the masterpieces of literature and the fine arts and an appreciation of the standards and the types of beauty represented by them; and to learn both to create and to choose that which is beautiful as well as that which is useful.

6. *Civic*—To acquire an intelligent understanding of the principles of government and to develop a willingness to accept the responsibilities and privileges of citizenship; to recognize the constitutional rights of other individuals and social groups; to know the principal domestic and international issues of our time; to develop a sincere love for our country and its fundamental principles; and to learn to co-operate effectively in the continuing improvement of society, national and international.
7. *Health*—To gain an intelligent understanding of the principles which govern the functioning and proper care of the human body; to establish habits and practices which foster maximum physical vitality and health; to develop a genuine interest in the intelligent, many-sided, recreational uses of leisure time and, in co-operation with others, in the improvement of the physical well-being of all.
8. *Vocational*—To acquire a genuine appreciation of the true dignity of useful labor; and to master the knowledge and achieve the understanding necessary to the intelligent choice of a vocation that is in harmony with individual abilities and aptitudes. Preparation is provided at Southern Missionary College for the gospel ministry, for teaching in elementary and secondary schools, for pre-nursing and pre-medical training, for secretarial and business positions, and for other vocations.

LOCATION

Southern Missionary College is located on a one-thousand-acre estate in a valley eighteen miles east of Chattanooga. The Southern Railway passes through the institutional estate. The post office address is Collegedale, Tennessee.

The campus lies three miles from Ooltewah, junction point of the Atlanta and Knoxville divisions of the Southern Railway. Ooltewah is also on the Lee Highway No. 11, which connects Washington, D. C. and other cities in the East with Chattanooga and other southern points.

Busses of the Cherokee Lines pass through Collegedale four times daily for Chattanooga at 7:00 and 9:15 a.m., and at 12:45 and 6:15 p.m. They leave Chattanooga from the Greyhound Bus

Station at 8:15 and 11:45 a.m., and at 5:15 p.m. There is no Sunday service.

BUILDINGS AND EQUIPMENT

Lynn Wood Hall

The administration building is named in honor of Dr. Lynn Wood, president of the college from 1918 to 1922. It is a three story structure, housing a major number of class rooms, the Industrial Arts Laboratory with excellent facilities for vocational training, the Academy office and the offices of Academic and Business Administration. The chapel seats approximately 500.

Maude Jones Residence Hall

The residence hall for women, named for Maude Jones, Associate Professor Emeritus of the College, has accommodations for 140 women. In addition to an apartment for the dean of women, it houses the dining room, the culinary department, an infirmary, a spread room, and a private parlor. The rooms on the second floor have been refurnished recently with rose and shell metal furniture.

John H. Talge Residence Hall

The men's residence hall, named for John H. Talge, provides accommodations for approximately 150 men. A large worship room is located on the second floor. A spacious lounge is located on the first floor; this room with its furniture and radio is available for entertainment during leisure time.

A. G. Daniels Memorial Library

The A. G. Daniels Memorial Library, a beautiful brick building, was completed in 1945. The student body of S.M.C. is particularly fortunate in having on the campus this fine modern library containing more than twenty thousand books, and about two hundred current periodicals conveniently arranged and adequately housed for study, reference and research. A portion of the basement floor is used for student publications and a lecture room. The library is located adjacent to the administration building and is readily accessible from the residence halls.

Earl F. Hackman Science Hall

Hackman Hall, modern in arrangement and appointment, a commodious, two-story, fireproof building, contains various lecture

rooms and laboratories of the division of natural sciences. This building, completed and dedicated in 1951, was named in honor of the late Earl F. Hackman, friend of the College and for many years chairman of its Board.

Harold A. Miller Fine Arts Building

The Harold A. Miller Fine Arts Building completed in 1953 houses the Music and Speech Departments. This two story, fire-proof building provides studios, practice rooms and an auditorium for recital purposes. It was named in honor of Harold A. Miller, Professor Emeritus of the College.

Collegedale Tabernacle-Auditorium

The auditorium serves as a place of worship for the Collegedale S.D.A. Church. The building is owned by the Georgia-Cumberland Conference and has a seating capacity of 1200. A Hammond electric organ is part of the equipment. With the front section curtained off the auditorium serves as a gymnasium.

Elementary School Building

The elementary school building with four rooms for grade school and one for elementary education classes serves as a workshop for the teachers in training. It also houses a spacious recreation and lecture room, a lunch room, and the principal's office.

The College Store

The college operates a store from which students may purchase books and other supplies. Recently remodeled and expanded the building contains the grocery and drug departments and the snack bar on the main floor and the dry goods department, the book department, and offices in the basement. The store is the distributing center for health foods, electric supplies, furniture and household supplies for the Southern States.

Student Housing Projects

The College has erected two important modern housing projects in recent years, namely, The Hillside Apartments and The Camp Road Apartments. Each of these projects provides for twelve families. There are also two trailer camps which provide housing accommodations for about forty married couples. The Brookside apartments provide accommodations for eleven families. (See Married Students Housing, page 148.)

Industrial Buildings

Year by year the College has added to its facilities for offering instruction in the skills fundamental to the trades. These buildings and equipment have been appointed by the college for educational purposes—for training young people in vocations by means of which they may become self-supporting workers and missionaries. Equipment has been provided for the mastery of the principles of printing, dairying, laundering, woodworking, auto mechanics, poultry raising, farming, and merchandising. In addition to the farm buildings, and a new modern maintenance shop the following are some of the industrial buildings:

THE COLLEGE PRESS. The College Press, housed in a large brick building, is equipped with two intertypes, three automatic cylinder presses, and one hand fed cylinder press, three job presses, an American Type Founders offset press, and other up-to-date equipment. This industry provides employment for approximately thirty students and does the printing not only for the College and the denomination but also for many commercial establishments.

COLLEGE WOOD PRODUCTS. The College Wood Products is a rambling and expansive three story frame building with modern equipment for the manufacture of furniture. It affords part-time employment for approximately one hundred twenty students.

THE BROOM FACTORY. The Broom Factory is housed in a large one story building. It offers employment to seventy students who manufacture approximately 400,000 brooms each year.

LAUNDRY. A well equipped laundry, specializing in flat work, offers employment for sixty-five students. In addition to the college laundry service and work from the community, the laundry is patronized by eight hotels and fifty tourist camps in the surrounding area. The laundry also operates a modern dry cleaning establishment.

SUMMER SESSION

The college conducts a nine-week summer session. The normal scholastic load, eight hours; maximum load, nine hours.

The Summer Session announcement of Southern Missionary College, containing detailed statements of the several courses offered

and information of general interest to students, will be sent on application to the Director of the Summer Session.

INFORMATION FOR VETERANS

Southern Missionary College cordially welcomes former members of the United States armed forces who have been honorably discharged and who wish to continue their formal education in a Christian college. Every cooperation will be extended to enable the veteran to complete the curriculum of his choice in the shortest possible time consistent with approved scholastic standards.

Southern Missionary College is fully recognized as a training center for veterans. In general the rules for admission and continued registration of veterans are the same as for other students, except that veterans who have not finished high school may qualify for admission to certain curriculums by passing successfully the General Educational Development tests at the high school level.

Veterans holding medical discharges and eligible under Public Law 16 should make arrangements for a personal interview with a representative of the Veteran's Administration at his local office, where he will receive an authorization to enter training at Southern Missionary College.

All veterans are urged to take prompt advantage of the educational benefits of the G.I. Bill of Rights. There is no cut-off date for starting courses under Public Law 16, the Vocational Rehabilitation Act for disabled veterans.

WHAT THE G. I. BILL OF RIGHTS PROVIDES

For all but Korean Veterans, the Veterans Administration will pay direct to this college the charge for tuition, general fees, required books and supplies. Books and supplies are paid for only if they are required of non-veterans taking the same course.

The minimum number of college hours for which the veteran may draw full subsistence is twelve for a semester; under Public Law 16 a veteran must take a full course load unless he has special authorization for a reduced program.

The general fee does not include the advance deposits which must be made by the veteran at his own expense and is credited back to his personal account at the close of the school term.

A veteran attending another school under Public Law 16 or 346 who wishes to transfer to Southern Missionary College must obtain permission from the Veteran's Administration. If permission is granted, he will then receive a supplemental certificate of eligibility authorizing the transfer to this college. This certificate must be presented to Southern Missionary College at the time of registration.

INSTRUCTIONS FOR TRAINING FOR KOREAN VETERANS

The Korean Veteran's Readjustment Act of 1952, Public Law 550, 82nd Congress, provides training assistance for any honorably discharged veteran who served on active duty after June 27, 1950.

The period of service for which a veteran is eligible is called the "basic service period." The "basic service period" for Public Law 550 is the period beginning on June 27, 1950, and ending on such date as shall be determined by Presidential proclamation or concurrent resolution of Congress.

The term "delimiting date" means August 20, 1954, or the date two years after the veteran's discharge or release from active service whichever is the later, and the veteran must actually commence the active pursuit of the approved program of education or training not later than his delimiting date.

No education or training shall be afforded to any individual veteran beyond a date seven years following the end of the "basic service period," or the date seven years after his discharge or release from active service, whichever is the earlier. The amount of training in any case shall not exceed 36 months.

Public Law 550 allows the veteran to make one change *only* in his curriculum. However, it imposes no restriction upon a change of institutions for pursuit of the same curriculum.

Students planning to study under the Korean G.I. Bill must apply for and obtain a Certificate for Education and Training—V.A. Form 7-1993 from the nearest Veterans' Administration Office.

The veteran should have in his possession: (1) a certified copy of discharge papers; (2) if married, a certified copy of the public record of marriage; (3) if divorced, a certified copy of the divorce decree; and (4) a photostatic copy of birth certificate.

VETERANS' BENEFITS

The rate of subsistence is paid on the following basis:

	<i>Dependents</i>		
	<i>None</i>	<i>One</i>	<i>More than one</i>
Full time (14 sem. hrs.)	\$110	\$135	\$160
$\frac{3}{4}$	80	100	120
$\frac{1}{2}$	50	60	80

Out of this allowance, plus whatever he might secure from other sources, the veteran must pay the college for his tuition, fees, books and supplies, and keep up to date on all other obligations.

GOVERNING STANDARDS

GENERAL. In the light of the objectives of the college the religious phase of the student's education is of paramount importance. Students applying for entrance to the college thereby pledge themselves to maintain the Christian standards of the institution, to attend all regularly scheduled religious services, and to give due respect to things spiritual.

Any student who does not maintain a satisfactory scholarship or industrial record, or who, in the judgment of the President's Council, is unresponsive or non-cooperative in his relation to the objectives of the college, may be dismissed without specific charges.

MORAL CONDUCT. Students must refrain from indecent or disorderly behavior, from profane or unbecoming language, from the use of tobacco and alcohol, from reading pernicious literature, from playing cards, from visiting pool rooms or gambling places, from attending the theater, dances, or any other entertainment not approved by the President's Council.

CITIZENSHIP STANDARDS. At the close of each semester or term each student is given a citizenship rating by a committee composed of representative students and officers of the college. The ratings given are (1) satisfactory, S; (2) improvement desired, I; and (3) unsatisfactory, U.

AUTOMOBILES. The College has adopted and enforces the policy that the only unmarried residence-hall students who may bring to, or operate an automobile; on the campus are those who are 21 years of age or more, or whose status is that of a junior or senior in college. A student who falls into this category will be granted a permit to operate an automobile provided that: 1) his scholastic grade-point-

average was not lower than 1.00 for the preceding semester or 9-week period; 2) his citizenship grade for the preceding and current term is satisfactory; 3) his budget as prepared by the Assistant Business Manager shows that he can meet his financial obligations to the College and operate a car as well. In addition, the student must agree to abide by the campus auto regulations. Copies of these will be furnished by the Dean upon request.

LEAVE OF ABSENCE. Permission for ordinary leave of absence from the campus is to be obtained from the dean of men or the dean of women. The student's handbook should be consulted for information regarding week-end and other special leaves.

MARRIAGES. No student may receive permission to marry during the school year. Secret marriages are not approved and are considered sufficient reason for severing a student's connection with the college.

RESIDENCE. All unmarried students who do not live with their parents, near relatives, or legal guardians, are expected to live in the residence halls on the campus. Exceptions may be made occasionally for reasons approved by the President's Council.

Information as to room furnishings to be supplied by the student is given in the students' handbook which is mailed to each person who applies for admission. It is also available upon request.

ANNOUNCED REGULATIONS. Any regulation adopted by the faculty and announced to the student will have the same force as if printed in the catalog or in the handbook, *S.M.C., and You*.

EXTRA-CURRICULAR ACTIVITIES AND SERVICES

The extra-class activities program of the college provides well organized opportunities for development of student initiative and leadership. In the Student Association, through his elected representative, each student has a voice in the formulation of policies and in the administration of college life and activities. Through participating in the various student organizations and church activities the student may acquire valuable experience in the art of group living and in working for and with his fellows. The college program of extra-class activities is under the supervision of the Coordinator of Student Activities. Student clubs are chartered by the Student Association. The plans and policies governing the Student Association and the other student organizations, as well as the program of extra-class activities generally, are outlined in the handbook, *Our Student Organizations at Work*.

TESTING AND COUNSELING SERVICE. This service provides general assistance to all students and also certain professional services for those with special needs. General assistance for all students is provided for by a group of personal counselors who devote some hours each week to individual conferences with students. The various officers, division chairmen and curriculum advisers also cooperate in this general advisory program. All students participate in the general testing program, which includes measures of scholastic aptitude, reading proficiency, social adjustment, vocational proficiency and others as the need may require.

The Director of the Testing and Counseling Service, who is a clinical psychologist, and the College physician unite in providing a specialized clinical service for those who desire special counsel in such matters as the choice of a vocation, emotional and social maladjustments, and marital problems.

HEALTH SERVICE. The health service is under the supervision of a resident registered nurse. The college physician attends, on a part time basis, and is available on call. Several graduate nurses are also available as needed. The health service provides physical check-ups and examinations, clinical and infirmary service, isolation and protection in the case of infectious or contagious diseases, health education, and supervision of sanitation.

CONVOCATION, THE LYCEUM, ATHLETICS. At various times during the school year distinguished speakers address the students at the chapel hour. A lyceum course of lectures, travelogues, and musical numbers is sponsored by the college. Students of Southern Missionary College do not participate in intercollegiate athletics, but a program of recreational activities is maintained.

FINANCIAL AID. In the operation of the college, a large volume of employment is offered to students. Under the guidance of skilled supervisors, this work affords valuable training, and brings a college education within the reach of many who otherwise would find it impossible to attend school.

PUBLICATIONS. The Student Association publishes the bi-weekly *Southern Accent* and the yearbook, *Southern Memories*.

RELIGIOUS LIFE AND ORGANIZATIONS. The local church, the Sabbath school, the Missionary Volunteer Society and its auxiliaries, the Ministerial Seminar, the Colporteur Club, the mission study groups, and the prayer bands contribute to the devotional, mis-

sionary, and prayer life of the student and afford opportunities for training in leadership, teaching, and church endeavors.

PARTICIPATION IN EXTRA-CURRICULAR ACTIVITIES. In order to insure satisfactory scholarship, the extent to which students may participate in extra-curricular activities is subject to regulation.

ALUMNI ASSOCIATION

Broadly speaking Southern Missionary College is a living institution made up of its alumni, faculty, and students. The Collegedale Alumni Association promotes the interests of the school, fosters a spirit of friendship among former students, preserves worthy traditions of the college, and serves mankind through the personal exemplification and advocacy of the ideals of Alma Mater.

The General Association holds two meetings annually, one on Founders' Day in October and the other on Commencement Day. Local chapters in various sections of the country meet several times yearly. The Association publishes *The Collegedale Alumnus*, its official publication, four times a year—a quarterly which is distributed to Alumni and friends of the college.

The Association maintains an office on the college campus which keeps the records of its regular members, some 2,000 graduates of the following institutions, the first three of which preceded Southern Missionary College: the Graysville Academy, the Southern Training School, the Southern Junior College, the Collegedale Academy, and the Southern Missionary College. Associate membership in the organization is also granted individuals who have attended this institution at least one semester.

The affairs of the Association are managed by its officers

President	Paul Boynton
Vice-President	Carl Smith
Secretary	Joyce Ford
Treasurer	Bruce Ringer
Publicity Secretary	Ruth Boynton

THE PREPARATORY SCHOOL

Connected with the college is Collegedale Academy, a fully accredited secondary school. While this school has a separate organization, it shares with the college the facilities of the latter. For information, write to the principal of Collegedale Academy.

GENERAL ACADEMIC REGULATIONS

ADMISSION

Southern Missionary College is open to high school or academy graduates who, according to the judgment of the Admission Committee, are qualified to pursue with profit the courses offered by the college. Factors in determining eligibility for admission are character, citizenship, reputation, health, scholastic achievement, and intellectual ability.

APPLICATION PROCEDURE. Application for admission is made on a blank supplied by the college. Correspondence concerning admission should be addressed to the Secretary of Admissions of Southern Missionary College, Collegedale, Tennessee. An applicant who has not previously attended Southern Missionary College should inclose with the application a small clear photograph.

An applicant who expects the college to provide living quarters should send with the application the \$5.00 room reservation fee. This deposit will appear as a credit on the final statement of the school year provided the room is left in good order (or will be refunded if the applicant is not admitted or if he decides not to enter and notifies the college on or before August 1.)

The applicant should request the school last attended to send directly to the Secretary of Admissions of this College a complete official transcript of all previous secondary school and college credits. It is the responsibility of the applicant to see that such credentials are sent to Southern Missionary College in time for use in the consideration of his application. *No portion of the applicant's scholastic record may be omitted from the transcript submitted for consideration and no student may be officially registered until his previous transcripts are on hand.*

Transcripts of credit accepted toward admission become the property of the college and are kept on permanent file.

Students may be admitted by transcript (or certificate) of at least fifteen units from an accredited high school or academy. As the pattern of prerequisite requirements varies those required for each curriculum are listed separately. Unless an exception is made by the Admissions Committee the student's secondary record must average "C" or above. See "Subject Requirements for Admission" pages 33, 34.

ORIENTATION DAYS. Two days at the beginning of each school year are devoted to the orientation of new students. It is essential that all freshmen and transfer students be in attendance. During this period placement and aptitude tests and a physical examination are given. No charge is made for these examinations if they are taken at the appointed time. See announcements, page 3.

ADMISSION OF VETERANS ON G. E. D. TESTS. Admission to full freshman standing at Southern Missionary College is possible to veterans who, failing to meet the entrance requirements otherwise, can qualify on the following points: 1. The candidate must have completed elementary school; 2. The candidate must take the General Education Development tests numbers 2, 3, and 4 (either at Southern Missionary College or at any other approved testing station) making an average standing score of 45 with a minimum score of 35 on each test. In case the candidate falls below a score of 35 in any field he must register for at least one unit in the secondary school in that field. These tests must be taken prior to or during the first month of attendance at the college. In addition to these the applicant must take the American Psychological Examination and the Co-operative English test. If satisfactory scores are achieved on this battery of tests, the applicant may be admitted to freshman standing with the permission of the College dean.

FRESHMAN STANDING. Those graduates of accredited four-year secondary schools whose scholarship record is acceptable are admitted to freshman standing upon receipt of a properly certified transcript of fifteen units, but such students may have deficiencies to make up.

Conditional freshman standing may be given to a person who has completed fourteen acceptable units. The remaining unit shall be earned during the first year of attendance at the college.

TRANSFER STUDENTS. A candidate for admission from another accredited institution of college rank may receive credit without examinations for such work, subject to the following requirements:

(a) He must have complete official transcripts from each previous institution attended. Each transcript should show entrance credits, a complete college record including scholarship and credits in each subject taken, and a statement of honorable dismissal.

(b) He must satisfy the entrance requirements of this college.

(c) Credit is regarded as provisional at the time of the applicant's admission. This work will not be recorded and passed on by transcript until the applicant has completed satisfactorily in this college, not less than twelve semester hours. A maximum of seventy-two semester hours, or 108 quarter hours, may be accepted from a junior college.

ADMISSION AS AN ADULT SPECIAL STUDENT. Any acceptable person twenty-one years of age or over may be admitted as a special student (not as a candidate for a degree or a diploma), on approval of the Dean and of the instructors in whose courses he wishes to enroll. Any course taken by an adult special student carries lower biennium credit, and a maximum of twenty-four semester hours credit may be earned by such student.

ADMISSION BY TRANSCRIPT. Students may be admitted by transcript (or certificate) of at least fifteen units from an accredited high school or academy. Inasmuch as the pattern of prerequisite requirements varies, those required for each curriculum are listed on page 33 and explained on that and the following pages. Exceptions to this rule can be made only by special action of the Admissions Committee.

ADMISSION BY EXAMINATION. Mature persons (at least twenty-one years of age) who have not been graduated from high school may be admitted to the college on the basis of scholastic aptitude and achievement test results. By means of these tests, given during Freshman Week by the director of the Testing Service, the candidate must demonstrate his ability to carry college work successfully.

STUDENTS FROM UNACCREDITED SCHOOLS. Unless admitted as a veteran and as a result of G.E.D. test (*see* page 31), students from unaccredited high schools and academies, in addition to the above requirements, must take examinations for college entrance. Entrance examinations are given in five fields as follows: Foreign Language, History, English, Mathematics, and Science. The student chooses four from these five fields. These tests are standardized achievement examinations covering the subject matter on the secondary school level.

Students falling lower than the 30th percentile in one field are deemed to have failed in that field and will be required to enroll for another secondary unit in that field in order to meet college entrance requirements.

SUBJECT REQUIREMENTS FOR ADMISSION

UNITS REQUIRED FOR BACCALAUREATE DEGREE CURRICULUMS:

	Bible	English	For. Lang.	Math.	Nat. Sci.	Soc. Sci.	Elect.
Bachelor of Arts	1-3 ^a	3	2 ^{bc}	2 ^e	2 ^g	2 ⁱ	k
B.A. in Theology	1-3 ^a	3	2 ^{bc}	2 ^e	2 ^g	2 ⁱ	k
Bachelor of Science	1-3 ^a	3	—	1	1	1 ^j	k

UNITS REQUIRED FOR TWO-YEAR CURRICULUMS:

	Bible	English	For. Lang.	Math.	Nat. Sci.	Soc. Sci.	Elect.
Associate in Arts	1-3 ^a	3	2 ^{bc}	2 ^e	2	2 ⁱ	k
Elem. Teacher Train.	1-3 ^a	3	—	1	1	2 ⁱ	k
Predental*	1-3 ^a	3	2 ^{bc}	2 ^f	1 ^g	1 ^j	k
Premedical*	1-3 ^a	3	2 ^{bc}	2 ^f	1 ^g	1 ^j	k
Prenursing*	1-3 ^a	3	d	1 ^e	2 ^h	2 ⁱ	l

*IMPORTANT NOTE: The unit pattern given, with graduation from an accredited secondary school and completion of necessary college courses, satisfies the requirement for admission to S.D.A. schools of medicine, dentistry, dietetics, and nursing; but inasmuch as requirements for admission to other professional schools differ, a student preparing for professional training should acquaint himself with the secondary and collegiate requirements for admission to the particular school he desires to enter, and plan both his secondary school and college programs to meet these requirements.

- One unit for each year of attendance in an S.D.A. secondary school, to a total of three units. S.D.A. secondary school graduates must present one unit in Bible Doctrines.
- Both units are required in one language. One unit of credit in a modern foreign language is not accepted toward admission unless the second unit is earned or the language continued in college. One unit of a modern foreign language may be accepted as an elective unit.
- A student who has no credit in foreign language may be accepted at S.M.C. but will be required to take eight more hours of foreign language in college than will the student with two foreign language credits from secondary schools.
- It is highly recommended that prenursing students present two units of foreign language, although they may be admitted to some nursing schools without it. The student who presents these two units thus has the greater freedom, for he may then qualify for all schools of nursing.
- Algebra and plane geometry.
- One unit must be a laboratory science, such as physics or chemistry. A second unit requirement may be met by general science or biology.

- h. Physics is recommended; biology, chemistry and general science are accepted.
- i. The social science requirements may be met by presenting two units from the following: American History, World History, General History, European History, Civil Government, Problems of Democracy, Economic Geography, and Economics. One unit must be history.
- j. If only one unit of Social Science is required, it should be history.
- k. Sufficient to make a total of fifteen units. Should be chosen to support the curriculum to be followed in college.
- l. Pre-nursing students are required to present sixteen units of secondary school credit.

ENTRANCE DEFICIENCIES: A student who has sufficient total acceptable units but lacks specific required units, may be admitted to college and may make up entrance deficiencies, except mathematics, by taking college work in these subjects. When a college course is taken to remove an entrance deficiency, four hours are counted as the equivalent of one secondary school unit. These hours apply as elective credit toward graduation, except that credit in foreign language and Bible applies toward the basic requirements in these fields. Arrangements for removing all entrance deficiencies should be made at the time of first registration.

REGISTRATION

All students whose applications for admission have been approved will receive by mail, at the home address given, a full printed schedule of all appointments for Orientation, Testing, Counseling and Registration, which will occur between 7:30 A.M. Monday, September 13 and 10:00 P.M., Wednesday, September 15. (See page 3.) All freshmen must take the full battery of tests. Transfer students must take these tests unless former scores appear with their transcripts.

LATE REGISTRATION. A late registration fee of \$5.00 is charged for first semester registration after September 15 and for second semester registration after January 23 (See page 3.)

Any student who enters school late seriously handicaps himself at the outset especially in courses in science, mathematics, and foreign language. Students who register more than two weeks late will not be enrolled for a full schedule of course work, and may not enter certain courses because of the difficulty of making up the work (see Attendance Regulations, pages 38, 39.) The course registration of a student entering after the first two weeks of a semester will be reduced one hour for each week or fraction thereof missed, including the first two weeks. A student may be admitted to a class after three weeks only by permission of the instructor and may not be admitted to the class after six weeks of school.

CORRECT REGISTRATION. The early completion of the basic courses (*see* page 50) affords the student greater opportunity:

1. To avoid difficulties in registration because of conflicts in schedule;
2. To specialize during the junior and senior years;
3. To choose electives during the junior and senior years;
4. To follow without loss of time sequences of courses involving prerequisites.

As early as possible the student should plan, in counsel with his major professor, the sequence of courses for his major so as to complete curriculum requirements in due time.

CHANGES IN REGISTRATION. Changes of registration for sound academic reasons may be made during the first three weeks of a semester with the consent of the instructor concerned, the personal counselor, and the Registrar. After that time the permission of the College Dean must also be secured. A change of program voucher becomes effective the date the voucher, signed by the proper persons, is received by the Registrar's Office.

During the week immediately following the registration days of each semester a student may alter his course program without cost. Thereafter any change in registration carries a fee of \$2.00.

Students may not change from one class section to another taught by a different teacher without the written consent of the Dean. Ordinarily this permission is granted only in the event of conflicts in the class schedule or work program.

WITHDRAWAL. If a course being taken for credit is discontinued without cancellation of registration by drop voucher, it is regarded as a failure and so recorded. A course taken for credit, if discontinued after the first twelve weeks for any cause except illness or other unavoidable circumstances, as determined by the Dean, will be recorded as a failure.

SEMESTER HOUR. A semester hour represents one fifty-minute lecture of recitation per week, or the equivalent, requiring two hours of outside study and preparation through a semester of eighteen weeks. A three hour laboratory period counts for one semester hour of credit.

STUDENT STUDY AND WORK LOAD. A full-time student except for Korean veterans, in any semester is defined as one who is registered for a course load of twelve hours for that semester. If a student is working to defray a portion of his expenses, his course load will be adjusted accordingly. Since individuals vary in capacity, care is taken that each student shall have a reasonable balance in his labor-study load. Students who are below average will be required to take less work than the following schedule indicates. Those with above average ability and scholastic achievement may be permitted to attempt a slightly heavier program. These schedules are designed to insure sound scholarship and an essential safeguarding of health.

<i>Labor Hours</i>	<i>Class Hours</i>	
None	16	In some cases a student, with superior health and ability may, upon the recommendation of his adviser and with the approval of the Dean of the College, register for more than 16 hours if he has a grade point average of 1.5.
1 to 15	16	
15 to 20	Not over 16	
20 to 25	14	
25 to 30	12	
30 to 35	8 to 10	
35 to 40	Not over 8	
Above 40	Not over 6	

Except by approval of the Curriculum and Academic Standards Committee, no student may receive more than eighteen semester hours credit during any semester. Correspondence work in progress and incompletes are counted in the current load.

Once a student's work-study schedule is arranged, and he has entered upon his duties, his labor foreman may not require extra service without proper arrangement with the Dean of the College. Conversely, instructors may not require exceptional out-of-class assignments or appointments that interfere with the regular scheduled work program of the student without making proper arrangements with the Dean of the College.

Except by permission of the President's Council, the minimum course load of a student living in one of the residence halls is eight hours.

ADMISSION OF SOPHOMORES TO UPPER BIENNIUM COURSES.

A sophomore may register for one or more upper biennium courses, for upper biennium credit, provided he has earned, with an average of "C" or above, fifty hours including basic freshman and sophomore courses already taken, and provided, also, that his current registration completes the fulfillment of lower biennium basic

requirements including the meeting of standards of English performance. (See page 44.)

In exceptional cases, a sophomore may be admitted to an upper biennium course for lower biennium credit. A sophomore desiring admission to an upper biennium course makes application on a blank obtainable in the registrar's office.

SPECIAL HOURS. On approval of the Division Chairman and of the instructor concerned, and of the Dean, a junior or a senior may earn an additional hour of credit in connection with an upper-biennium course completed or being carried, provided he has completed or is currently completing without special registration not less than fifteen hours in the department concerned.

AUDITING COURSES. By permission of the Dean of the College and the instructor concerned, a student may audit a course which does not consist entirely or in part of laboratory. He should register as an auditor at the time of registration. No credit is given for a course audited. The tuition charge is one-half that for credit, and the course counts at half value in the student load.

REDUCTION IN CREDIT. A student should fulfill all basic requirements (see page 51) while he is registered in the lower biennium. For seniors taking lower biennium required courses the credit in these courses will be reduced one-third to one-half the regular amount (the reduction not to result in fractional hours). This practice reduces the student's total credit hours but does not affect the fulfilling of specific course requirements.

CLASSIFICATION OF STUDENTS

Students are classified by the Dean of the College. The classification for which a student qualifies at the first semester registration ordinarily continues through both semesters. A student who desires reclassification at the beginning of the second semester shall make written application to the Registrar and must meet the full requirements for the particular classification sought except that (1) officers of classes may not be reclassified and (2) seniors must remain in the junior class unless they are candidates for graduation for the current year. Candidates for graduation who did not join the junior class will be required to pay to the senior class an amount equivalent to the junior class fee.

The following schedule governs the classification of students entering the first semester and new students the second semester:

FRESHMEN. Completion of a four-year high school course, except that freshmen may be admitted conditionally on the completion of fourteen acceptable units, and on condition that the remaining one unit is taken during the first year on the college campus.

SOPHOMORES. Twenty-four semester hours of "C" average, the hours to include basic requirements completed with the average computed separately on hours earned in Southern Missionary College.

JUNIORS. Fifty-six semester hours "C" average, the hours to include basic requirements completed, and the average computed separately on hours earned in Southern Missionary College. Registration for the junior year shall include any lower biennium basic requirements not already fulfilled.

SENIORS	1ST SEMESTER	2ND SEMESTER..
For full standing	91	125
For full standing (Theol.)	103	137
For summer session	82	99
For summer session (Theol.)	94	111

The above semester hours must be of "C" average, based on credits earned at Southern Missionary College. For full standing current registration must satisfy all remaining requirements for a degree.

For membership in the senior class organization the senior year's work must have been carried satisfactorily to the time of the organization of the class. If a course is taken by correspondence during the senior year, the transcript of credit must be on file in the Registrar's office four weeks before graduation. Incompletes must be removed by the middle of the last term.

SPECIAL. A person at least twenty-one years of age who does not meet the minimum entrance requirements. For further information, see "Adult Special" under "Admission," page 32.

ATTENDANCE REGULATIONS

Inasmuch as class instruction provides the basis for college learning, development, and credit, regular attendance at all classes is expected of every student. The record of daily class and laboratory attendance is kept by each instructor. Each absence naturally reduces

automatically the student's grasp of the subject material considered and lowers proportionately his mark or grade in the course.

Explanation blanks for class absences due to illness or other emergencies are presented to the teacher not later than the second class meeting following the absence and only after having the approval of the Dean of Men (for all men) or of the Dean of Women (for all women). These blanks are necessary to authorize the instructor to permit the student to make up tests or other assignments missed because of absences due to illness. Special prior requests in writing for unusual class absences will be considered by the Government Committee. Cases of repeated absences (ordinarily are reported to the College Dean and to the Dean of Men (for men) or to the Dean of Women (for women). These officers will contact the student's counselor in an effort to solve the problem.

Three tardinesses count as one absence. Students entering a class late in the semester are regarded as having taken absences during the class periods previously missed.

CHAPEL AND WORSHIP ATTENDANCE

A faithful record of chapel attendance is maintained in the office of the Registrar. The record of attendance at worship and at the various regular religious services is kept by the Dean of Men and the Dean of Women. Flagrant cases of repeated non-attendance will be referred to the President's Council.

CITIZENSHIP RECORD

An item "citizenship" appears on the grade report and on the permanent record card of each student. The various criteria for determining citizenship are:

- a. General attitude
- b. Compliance with social regulations
- c. Dining room conduct
- d. Attitude toward and regularity in attendance at religious services, worship, vespers, Sabbath school, church
- e. Dormitory conduct
- f. Obedience to campus automobile regulations
- g. Personal grooming and room cleanliness
- h. Chapel attendance

Three citizenship grades (or marks) employed are as follows:

1. Satisfactory, S.
2. Improvement desirable, I.
3. Unsatisfactory, U.

A committee of representative students and officers of the College recommend one of the above three grades for each student at the end of each nine-week period and the final grade is authorized by the President's Council.

CORRESPONDENCE AND EXTENSION WORK

Southern Missionary College offers no extra-mural instruction; therefore, all credits from this college must be earned in residence.

The maximum of correspondence and/or extension credit which may apply on a four-year curriculum is sixteen hours; for a two-year curriculum, eight hours.

Students may not take correspondence work in the upper biennium on their major. Exceptions to this are granted only on approval of the Curriculum and Academic Standards Committee. A student may not repeat by correspondence a course in which he has received an F.

In no case may more than eighteen hours of residence work and correspondence work be carried in a semester. To count as accepted credit, correspondence work must carry a grade of "C" or above, must be applicable in the curriculum for which the student is enrolled, and must have been taken by permission of the college during a period of resident attendance, or followed by earning in this college twelve hours with a scholarship average of "C."

No credit will be accepted from a correspondence school that is taken while the student is enrolled in Southern Missionary College, unless that course is not being offered by the college.

Credit for work taken with any standard correspondence school is granted as follows: (1) A grade of "D" on any correspondence work may not be recorded, (2) a grade of "C" is accepted without examination provided it is not to be applied on a major, and (3) a grade of "C" with validation examination, or of "B" or above without examination, is accepted on a major.

EXAMINATIONS

COURSE EXAMINATIONS. Examinations are given in all courses at the end of each semester. Students are expected to take examinations at the time scheduled, unless prevented by illness or other unavoidable circumstance.

For admission by examinations. *See* page 32.

EXEMPTION EXAMINATION. A student may be exempt by examination from a specific course requirement for graduation (such as within the basic group, or within or accompanying a major or a minor) provided he passes with a grade of at least "C" a comprehensive examination covering the particular course. The examination for exemption shall be authorized by the Curriculum and Academic Standards Committee. No hours of credit are given for an exemption examination. The fee is \$2.00.

SPECIAL EXAMINATIONS. Special examinations are given when justified by circumstances, such as sickness or necessary absence from the campus. The fee is \$2.00.

The re-examination is permitted only by consent of the Curriculum and Academic Standards Committee.

GRADES AND REPORTS

Midsemester and semester reports of the scholastic standing of each student are issued to the student and his parent or guardian. Semester grades are kept on permanent record by the college.

The following system of grading is used:

Grade	Grade Points per Semester Hour
A—Superior	3
B—Above average	2
C—Average	1
D—Below average	0
F—Failure	Minus 1
E—Warning for "below passing" scholarship. This grade may be given only at the nine weeks period.	
I—Incomplete because of illness or other unavoidable delay; an incomplete received during the first semester must be removed	

by the end of the second semester or it becomes an F; incompletes received during the second semester must be removed before the end of the first semester of the following school year.

W—Withdrew passing

Wf—Withdrew failingMinus 1

Au—Audit

S—Satisfactory (for music organizations only)

U—Unsatisfactory (for music organizations only)

A grade correctly reported to the Registrar can be changed only upon repetition of the course. When a course is repeated to raise a grade, it must be done before a more advanced course in the same field is completed. Credit may not be earned in a course after a more advanced course in the same field has been taken. No grades will be recorded for a course for which the individual concerned has not registered.

HONOR ROLL

An honor roll is compiled twice each semester. It contains the name of each student who for the period covered has carried a minimum of eight semester hours, has attained a "B" average, and has received no grade of "I," "E," "F," or "Wf."

★ ★ ★ ★

*Education should prepare a person to be useful
and should inspire him with the ideal of service.*

— *Ellen G. White*

★ ★ ★ ★

*Education alone can conduct us to that enjoyment
which is, at once, best in quality and infinite in
quantity.*

— *Horace Mann*

★ ★ ★ ★

GRADUATION STANDARDS

GENERAL REQUIREMENTS

A student may qualify for graduation by fulfilling all curriculum requirements for the degree or diploma sought and by meeting the standards of the college as to character. A student who discontinues his attendance at Southern Missionary College for a period as long as two consecutive calendar years shall meet the requirements for graduation as set forth in one of the catalogues current after his re-entrance. Special consideration will be given to students who have been forced to discontinue attendance for service in the Armed Forces.

A student who has received one bachelor's degree may receive a second bachelor's degree provided that all requirements for both degrees are fully met, and provided also that the curriculum offered for the second degree includes at least thirty semester hours earned in an additional year of residence and not counted for the first degree.

The responsibility for meeting graduation requirements rests primarily with the student. He should acquaint himself with the published requirements and plan his courses so as to fulfill them, for he is eligible for graduation only when the records in the registrar's office show he has met all requirements listed in the college catalog.

GRADUATE RECORD EXAMINATIONS

During recent years an increasing number of graduate and professional schools and employers have been requiring applicants for employment or admission to file, together with other credentials, their scores in the Graduate Record Examinations. To make these scores available to graduates as well as to provide a national standard norm by which to evaluate the teaching and learning processes at Southern Missionary College, these tests are now required to be taken by every candidate for a baccalaureate degree during the final semester of his senior year. The college administers the test each year on the Institutional Testing Program whereby the entire senior class writes on the test on the same day.

NATIONAL SOPHOMORE TESTING PROGRAM. The college participates every second year in the National Sophomore Testing pro-

REQUIRED STANDARDS OF ENGLISH PERFORMANCE

The Committee on Curriculum and Academic Standards has set up definite requirements in English speaking and writing, and in reading speed and comprehension which must be achieved:

- (1) By each and every individual student who is a candidate for promotion from a lower biennium curriculum to full and unconditional standing in an upper biennium curriculum.
- (2) By each and every candidate for graduation from any one of the two-year or the four-year curriculums of the college.

These requirements will be entirely independent of course credits in English grammar, composition, and rhetoric. They can not be met merely by passing a formal written examination of the conventional type.

Each student's actual record of spontaneous, habitual, continuing performance in English usage will be taken as an indication of his real progress at any given time, in measuring up to the Committee's clearly defined standards. His actual performance (not merely his knowledge) must demonstrate conclusively:

- (1) That he has never had, or that he has successfully overcome, long standing habits of (a) incorrect spelling, (b) faulty sentence structure, and (c) gross mispronunciation.
- (2) That he has achieved satisfactory scores (a) in reading speed and (b) in reading comprehension (vocabulary).

EVERY STUDENT WILL RECEIVE, AT THE TIME OF REGISTRATION, A PRINTED BOOKLET GIVING THESE STANDARDS AND FULL INSTRUCTIONS ON HOW TO GET READY TO MEET THEM. IF IT IS NECESSARY, SPECIAL REMEDIAL COURSES WILL BE ORGANIZED TO PROVIDE ASSISTANCE.

Every teacher in the College is a teacher of English (outside of the classroom as well as in it) and is expected:

- (1) To help every individual student in his classes (and whenever an appropriate opportunity occurs in informal conversation any where else on the campus) to measure up, as soon as possible, to the standards outlined in the booklet.
- (2) To help the Committee on Curriculum and Academic Standards to secure as accurate and adequate a record as is possible, at any given time, of each individual student's actual performance in speaking and in writing (both in and outside of the classroom).

STUDENTS FROM NON-ENGLISH SPEAKING COUNTRIES

The Required Standards of English Performance set forth above are obviously inappropriate for students from non-English-speaking countries who are planning to return to their homes in such countries. The pattern of requirements in English usage is, therefore, altered to fit the needs of all such students.

gram. These tests are of general achievement and are valuable in indicating the standing of individual students in terms of national norms. They also provide the scientific basis for a valid judgment of the scholastic standing of the college.

CANDIDACY FOR GRADUATION

To be graduated at commencement, a student must have completed all requirements for graduation. A student may become a candidate for graduation when he enters upon the semester during which it will be possible for him to complete all the requirements for his graduation. Candidates for graduation at the close of the ensuing summer session are permitted to participate in the consecration and baccalaureate services with the class finishing in June, but do not appear as graduation candidates at the June commencement.

Formal application for graduation should be made at the Registrar's office during the first semester of the senior year. All resident candidates for graduation must be members of one of the senior classes. See Standard of English Performance Required, on page 44.

GRADUATION WITH HONORS

A candidate for graduation with a grade point average of 2.35 or above, and whose record shows no grade lower than a "C" may be considered for graduation with honors. Other criteria for this distinction shall include such factors as exemplary character, noteworthy achievement in students activities, comprehensive examination results, and outstanding accomplishments in his major field of study or in independent study courses. The initiative in the procedure is a suggestion from a student's major professor to the Curriculum and Academic Standards Committee which in turn may recommend the candidate to the faculty for approval of this honor. Transfer students must have earned 36 hours in residence to qualify for graduation with honors.

GRADUATION IN ABSENTIA

Each candidate for graduation must be present to receive his diploma unless granted written permission by the President of the College to be graduated *in absentia*. Written application should be made early in the second semester of the senior year and permission will be granted only in cases of evident necessity. A ten dollar fee is assessed on all those graduating in absentia.

The chief commencement exercise is held annually in May or June. However, whenever there are approximately eight or more candidates for summer graduation, a commencement exercise is also held in August. Candidates for graduation in August participate in all the closing exercises except at the commencement in May. No candidate is eligible to receive his diploma or degree until his requirements are completed. A candidate who completes his work at the close of the first semester may receive his diploma *in absentia* or be graduated with the class at the ensuing commencement.



A good education is that which gives to the body and to the soul all the beauty and perfection of which they are capable.

— Aristotle



Education is the process by which an individual develops toward the highest service possible for him.

— Stuart H. Rowe



Most Americans do value education as a business asset, but not as the entrance into the joy of intellectual experience or acquaintance with the best that has been said and done in the past. They value it not as an experience, but as a tool.

— W. H. P. Faunce

CURRICULUMS OFFERED

Degree Curriculums (Four years)

- Bachelor of Arts (with majors in nine different fields). *See* page 50.
- Bachelor of Music Education. *See* page 53.
- Bachelor of Arts in Theology (for prospective ministers). *See* Pages 55, 56.
- Bachelor of Science (in Teacher Education). *See* page 57.
- Bachelor of Science (with major in Home Economics). *See* page 64.
- Bachelor of Science (with major in Industrial Education). *See* page 66.
- Bachelor of Science in Nursing. *See* page 68.
- Bachelor of Science (with major in Secretarial Science). *See* page 69.

Two-year Curriculums

- Associate in Arts. *See* page 70.
- Bible Instructor. *See* page 71.
- General Office Secretary. *See* page 72.
- Medical Secretary. *See* page 72.
- Home Economics. *See* page 72.
- Industrial Arts. *See* page 73.
- Printing. *See* page 74.
- Teaching (Provisional Elementary). *See* page 74.

Pre-Professional and Pre-Technical Curriculums

- Pre-Medical. *See* page 75.
- Pre-Dental. *See* page 75.
- Pre-Laboratory Technician *See* page 76.
- Pre-Physical Therapy. *See* page 77.
- Pre-X Ray Technician. *See* page 78.
- Pre-Optometry. *See* page 78.
- Pre-Law. *See* page 79.

DEGREE CURRICULUMS

GENERAL REQUIREMENTS FOR ALL BACCALAUREATE DEGREES

1. Admission to the bachelor of arts curriculum is granted according to the requirements listed on pages 33 and 34.
2. A minimum of 128 hours in courses applicable toward this degree.
3. The total hours for a degree, except for the B.S. in Teacher Education, shall include a major and a minor or two majors chosen from the lists given below.
4. A minimum of forty hours of upper biennium credit.
5. An average of one grade point per hour on all credits applied toward graduation.
6. Not less than twenty-four hours, of which twenty must be in the senior year, are required to be earned in residence at this college.

MAJOR AND MINOR REQUIREMENTS

MAJOR REQUIREMENTS. The student should choose a major field of specialization preferably by the beginning of the second semester of the sophomore year. Specific requirements for majors are given immediately preceding the descriptions of courses in the several departments of instruction.

Each major consists of a minimum of thirty semester hours of which fourteen must be upper biennium credit and six of which must be earned in this college.

No course in which a student has received a grade of "D" may apply on a major or minor.

Majors leading to the Bachelor of Arts degree, with required hours as listed, may be earned in the following fields:

	Hours
Biology (<i>See</i> pages 125-129)	30
Business and Economics (<i>See</i> pages 83-84)	30
Chemistry (<i>See</i> pages 129-131)	30
English (<i>See</i> pages 117-119)	32

History (<i>See</i> pages 140-142)	30
Music (<i>See</i> pages 106-115)	32
Natural Sciences (<i>See</i> pages 125-131)	36
Physics (<i>See</i> pages 132-134)	36
Religion (<i>See</i> pages 135-137)	30
Spanish (<i>See</i> pages 121-122)	32

Majors in Teacher Training, Home Economics, Industrial Education, and Secretarial Science are available in specialized curriculums leading to the degree of Bachelor of Science. These curriculums are listed in detail on pages 57 to 70.

For the Bachelor of Music Education see page 53.

MINOR REQUIREMENTS. A student should choose his minor field not later than the beginning of the second semester of the sophomore year. A minor may not be earned in the field chosen for the major. All minors consist of eighteen semester hours except Education which consists of twenty-four hours and Religion which consists of the basic requirements plus six hours, and Printing which requires twenty hours.

Six hours of a minor shall be earned in the upper biennium. A minimum of three hours of upper biennium credit on the minor must be earned in this college.

The fields in which minors may be earned are given below. See the appropriate section under "Divisions of Instruction" (page 81) for further information.

Biology	Home Economics
Chemistry	Industrial Education
Business and Economics	Mathematics
Education	Music
English	Physics
French	Printing
German	Religion
Greek	Secretarial Science
History	Spanish
	Speech

BACHELOR OF ARTS

(With majors in nine different fields). See pages 48-49.

BASIC COURSE REQUIREMENTS

EDUCATION 2 hours

Required: Education 16.

ENGLISH 10 hours

Six hours must be in Freshman English, which is to be taken in the freshman year. The remaining four hours must be in literature and should be taken in the sophomore year. English 51 and 52 are highly recommended.

FINE ARTS 4 hours

Required: Art 61 and Music 62.

FOREIGN LANGUAGES 6-14 hours

1. Six hours of the foreign language in which two units have been earned in secondary school. To be taken in the freshman or the sophomore year.
2. Twelve hours in one language if different from the language in which two units have been earned in secondary school. Should be taken in the freshman and sophomore years.
3. Fourteen hours in one language if no foreign language or less than two units in one foreign language was taken in secondary school. Should be taken in the freshman and sophomore years.
4. This requirement may be fulfilled by credit in Greek, Latin, or a modern foreign language.
5. Any student whose mother tongue is not English may be exempted from the foreign language requirement if he presents three secondary units of his native language on his transcript.

HEALTH 3 hours

Required: Health 4, 5, 6 or equivalent.

NATURAL SCIENCE - MATHEMATICS 12 hours

May be selected from the fields of biology, chemistry, mathematics, and physics. Six hours must be selected from a science field with laboratory, to be completed in the freshman and sophomore years.

RELIGION 12-16 hours

A student presenting three or more units of credit in Bible from the secondary school needs twelve hours; one presenting two units, fourteen hours; and one presenting one unit or less, sixteen hours. Approximately half of this requirement should be taken in the freshman and sophomore years. Four to six semester hours should be of upper biennium credit.

SOCIAL SCIENCES 14 hours

Required: Sociology 20.

Six hours must be in a history sequence taken in the freshman or sophomore year. The remaining six hours may be chosen from the following: Economics 71, 72; Geography 41, 42; Sociology 21, 22, and any courses in history or political science.

VOCATIONAL 4 hours

Recommended: Auto Mechanics or Typewriting.

May be chosen from the courses in agriculture, industrial education (vocational in nature), secretarial science (Courses 13 and 14), home economics (Courses 1, 2, 21, 22), Printing (Courses 61, 62, 67 and 68), or any vocational training program. (See page 95). In cases where the student can furnish evidence of satisfactory proficiency in a trade, the Division Chairman may recommend to the Curriculum and Academic Standards Committee that the student be allowed to omit the vocational requirements and add the four hours to his elective group.

NOTE: While it is preferable to take as many of the following basic requirements as possible on the Freshman and Sophomore level, a student will *not* be required to complete all basic requirements before registering for upper-biennium work. However, the following basic requirements *must be met* before the student registers for any upper-biennium courses: Failure to comply with this regulation may result in a reduction of credit. See page 37.

English	6	Education 16	2
Foreign Language	6	Religion	4-6
Natural Science and Mathematics	6	History	6

(a) SUGGESTED PROGRAM FOR ALL CANDIDATES FOR THE BACHELOR OF ARTS EXCEPT THOSE MAJORING IN APPLIED MUSIC. SEE (b) NEXT PAGE. (Students preparing for the Publishing Ministry, see page 83.)

FRESHMAN YEAR

Freshman Composition	3	Freshman Composition	3
Foreign Language	3 or 4	Foreign Languages	3 or 4
Health 5	1/2	Health 6	1/2
History 1 or 13	3	History 2 or 14	3
Natural Sciences	3	Natural Science	3
Religion 1 or 19 or 61	2 or 3	Religion 2 or 20 or 62	2 or 3
Total	14 1/2 to 16 1/2	Total	14 1/2 to 16 1/2

SOPHOMORE YEAR

Foreign Languages none or 3	Foreign Languages none or 3		
Health Principles 4	2	Education 16	2
Natural Science or Math.	3	Natural Science or Math.	3
Religion	2 or 3	Religion	2 or 3
Social Science	3	Social Science	3
World Literature	2	World Literature	2
Major, Minor, *Elective ..	0 to 4	Major, Minor, *Elective ..	0 to 4
Total	16	Total	16

JUNIOR AND SENIOR YEARS

Vocational	4
Religion	4 or 6
Major, Minor, Elective	47 to 54

(b) SUGGESTED PROGRAM OF STUDIES FOR CANDIDATES FOR THE BACHELOR OF ARTS DEGREE IN APPLIED MUSIC.

Because of the special nature of the materials involved it is helpful to indicate by years the required offerings for the music major.

FRESHMAN YEAR

Applied Music	1	Applied Music	1
Bible	3	Bible	3
Ear Training	1	Ear Training	1
Freshman Composition	3	Freshman Composition	3
Foreign Languages	3 or 4	Foreign Languages	3 or 4
Physical Education 5	1 1/2	Physical Education 6	1 1/2
Art Appreciation 62	1	Music Appreciation 62	2
Natural Sciences	3	Natural Sciences	3
		Conducting 16	1
Total	16 1/2 or 17 1/2	Total	16 1/2 or 17 1/2

SOPHOMORE YEAR

Applied Music	1	Applied Music	1
Bible	2 or 3	Bible	2 or 3
Harmony	3	Harmony	3
Health Principles 4	2	Education 16	2
Foreign Language	0 to 3	Foreign Language	0 to 3
History	3	History	3
World Literature	2	World Literature	2
Total	16	Total	16

JUNIOR AND SENIOR YEARS

Applied Music	4	Applied Music	4
Harmony	3	Harmony	3
History of Music	2	History of Music	2
Vocational	4	Art	2
Natural Sciences or Math.	3	Natural Sciences or Math.	3

Social Science	3	Social Science	3
Religion	0 to 3	Religion	0 to 3
Major, Minor, and Elective	9	Advanced Conducting	1
		Major, Minor, and Elective ..	11
Total	31	Total	32

BACHELOR OF MUSIC EDUCATION

Southern Missionary College offers two curriculums in music leading either to the degree Bachelor of Arts with music as a major or to the degree, Bachelor of Music Education. The degree Bachelor of Arts with music as a major is designed to stress a broad general education. This major is described on page 106, and a suggested program of courses is given on page 52. The degree Bachelor of Music Education is designed to stress specialized areas pertinent to the training of music teachers for schools. (For admission and further details see also page 106.)

The degree Bachelor of Music Education requires 55 semester hours of professional music courses divided as follows:

Performance	22 hours
Theory	22 hours
Music History	4 hours
Music Education	7 hours

Also required for this degree are 73 semester hours of general courses composed of the following:

EDUCATION	17 hours
Required: Education and Psychology	
1, 5, 16, 110, 135, 138, 173, 174	
ENGLISH	10 hours
Required English: 1, 2, recommended, 41, 42.	
FINE ARTS	4 hours
Required: Art 61 and Music 62	
HEALTH	3 hours
Required: Health 4, 5, 6	
NATURAL SCIENCE	6 hours
RELIGION	12-16 hours
SOCIAL SCIENCE	14 hours
Required: a six-hour history sequence and Sociology 20	
ELECTIVES	7 hours

FRESHMAN YEAR			SOPHOMORE YEAR		
	Semester Hours			Semester Hours	
	First	Second		First	Second
Major Performance			Major Performance ..	2	2
(Instrument or			Minor Performance ..	1	1
Voice)	2	2	Harmony II	2	2
Harmony I	3	3	Conducting Techniques		
Ear Training	1	1	and Organization ..	2	
Ensemble	1/2	1/2	Ensemble	1/2	1/2
Religion	2	2	Art 61 (Appreciation)	2	
Freshman			Music 62 (Appreciation)		2
Composition	3	3	Natural Science	3	3
History	3	3	General Psychology ..	2	
Introduction to			Education 16		2
Sociology 20		2	Health Principles 4 ..	2	
Elective	1		Physical Education ...	1/2	1/2
			Introduction to		
			Teaching		2
Total	15 1/2	16 1/2	Total	17	15
JUNIOR YEAR			SENIOR YEAR		
	Semester Hours			Semester Hours	
	First	Second		First	Second
Major Performance ..	2	2	Major Performance ..	1	1
Minor Performance ..	1	1	Composition	2	
Counterpoint	2	2	Orchestration		2
Stylistic Form		2	History of Music	2	2
Vocal Materials and			Brass Materials and		
Techniques	1		Techniques	1	
Ensemble	1/2	1/2	Woodwind Materials		
Religion	2	2	and Techniques		1
Literature	2	2	Percussion Materials		
Education 110	3		and Techniques		1/2
Education 135	3		Administration		
Music Methods and			Seminar	1/2	
Materials		2	Ensemble	1/2	1/2
Electives		2	Education 173 (Directed		
			Teaching)	3	
Total	16 1/2	15 1/2	Religion	2	2
			Social Science	3	3
			Electives	1	4
			Total	16	16

BACHELOR OF ARTS IN THEOLOGY

(For Prospective Ministers)

The candidate for the Seventh-day Adventist ministry must obtain a Bachelor of Arts degree in Theology, and complete the first year of the Bachelor of Divinity curriculum at the Seminary in Washington, D. C.

Approval for entrance into, and continuance in, the ministerial curriculum of Southern Missionary College is to be secured from the sub-committee on Ministerial Recommendations, which is guided by the following standards and procedures:

I. STANDARD OF EVALUATION

The student who plans to enter the ministry should meet the following qualifications:

1. He should give evidence of a deep spiritual experience and manifest a sensible and sound balance in Christian living.
2. He should be physically sound and in good health, maintaining an acceptable standard of personal hygiene.
3. He should be well-adjusted socially and show promise of normal maturity.
4. He should possess a pleasing personality, a talent for leadership, and give promise of ability in public speaking.
5. He should give evidence of industry, initiative, punctuality, dependability, and neatness.
6. He should be co-operative, adaptable, and able to get along with others.
7. He should be a man of integrity in business matters.
8. He should indicate his ability to maintain a home on the income of an intern or a minister.
9. Morally he should be above reproach in his relations with men and women, and in his own private conduct.
10. If married, he should have a home life in keeping with the ideals of a Christian. If contemplating marriage, he should be expected to maintain high standards in his courtship and selection of a wife.
11. He should feel, and be able to give evidence, that he has been called to the ministry, and that no other type of work for God, can, or will, satisfy him.
12. He should be an active participant in the missionary endeavors of his church and his Missionary Volunteer Society; he should be able loyally and intelligently to take his part in organized group activity; he should become progressively more conversant with organizational procedures and committee techniques.
13. He should achieve a grade-point average of 1.25 in the lower biennium before applying for admission to the ministerial curriculum or to the upper biennium of the arts and sciences curriculum with a major in religion.
 - a. It is understood that failure to reach the grade-point average specified bars him from admission. If he elects to make a second attempt, repetition in low-grade courses is limited to twenty-five

per cent of the total hours earned up to the time of the application, and no course may be repeated twice.

- b. An applicant not admitted to the upper biennium because of a low grade-point average shall not lose his draft status unless he exceeds the limits set in the paragraph preceding.
- c. A grade-point average of 1.25 must be maintained in the upper biennium.

II. PROCEDURES

1. A freshman is provisionally enrolled in the pre-ministerial curriculum (lower biennium) at the beginning of his first semester. At the end of the first nine weeks, he is to apply to the sub-Committee on Ministerial Recommendations for confirmation of the enrollment.
 - a. A freshman who ranks in the lowest third of the national norms of the battery of entrance tests must present to the sub-committee a request for special consideration.
 - b. A freshman giving evidence of emotional instability, unchristian character, or social maladjustment, is not to be admitted, even provisionally, to the curriculum mentioned above.
2. A student hoping to enter the ministerial curriculum, must, on completing his sophomore requirements, apply for admission to the upper biennium.
 - a. Applications may be presented at the end of the summer session, and at mid-term of each semester.
 - b. Candidates denied permission to major (admission to the upper biennium), may build a minor in religion.
3. A student transferring from another college is to be admitted provisionally. On completion of fourteen hours of credit, the student is to apply for permanent admission. Admission will be granted if a grade-point average of 1.25 has been maintained, and if the student meets the other qualifications deemed necessary by the sub-Committee on Ministerial Recommendations.
4. Each semester each pre-ministerial and ministerial student is requested to report his participation in missionary and church activities to the chairman of the sub-Committee on Ministerial Recommendations.

It is recommended that the student spend one summer in organized soul-winning evangelistic work, preferably by spending 350 hours in Literature Evangelism.

BACHELOR OF ARTS IN THEOLOGY

Course Requirements

APPLIED ARTS	5 hours
Accounting 31. Vocational (Recommended: Typewriting).	
EDUCATION AND PSYCHOLOGY	8 hours
Psychology 1. Education 16, 17. Elective 2 hours.	
FINE ARTS	6 hours
Art 61 and Music 1, 16, 62.	
HEALTH EDUCATION	3 hours
Health 4, 5, 6.	

LANGUAGE AND LITERATURE	32 hours
English 1, 2, 41, 42. Greek 81, 82, 101, 102. Speech 5, 6, 119, 120.	
NATURAL SCIENCE	6 hours
RELIGION AND APPLIED THEOLOGY	36 hours
Religion 5, 19, 20, 61, 62, 165, 166. Applied Theology 173, 174, 176.	
SOCIAL SCIENCE	20 hours
History 1, 2, 14, 151, 152. Political Science 115. Sociology 20.	
ELECTIVES	12 hours
TOTAL HOURS	128

FRESHMAN YEAR

Fundamentals of Christian Faith 19	3	Fundamentals of Christian Faith 20	3
Natural Science	3	Natural Science	3
Freshman Composition	3	Freshman Composition	3
Philosophy of Christian Education 16	2	General Psychology	2
Ancient Civilization 1	3	Modern Civilization 2	3
Health Principles 4	2	Typewriting	2
Physical Education 5	1/2	Physical Education 6	1/2
	<hr/>		<hr/>
	16 1/2		16 1/2

SOPHOMORE YEAR

Gift of Prophecy 5	2	Introduction to Sociology 20..	2
Teachings of Jesus 61	2	Teachings of Jesus 62	2
Accounting 31	3	American History 14	3
Fundamentals of Speech 5	2	Fundamentals of Speech 6	2
Elements of New Testament Greek 81	4	Elements of New Testament Greek 82	4
Survey and Appreciation of Art	2	Survey and Appreciation of Music	2
Fundamentals of Music 1	1	Principles of Conducting 16..	1
	<hr/>		<hr/>
	16		16

BACHELOR OF SCIENCE IN TEACHER EDUCATION

(Elementary and Secondary)

A student who wishes to follow a career of teaching in Seventh-day Adventist schools or in the public school system on either

the elementary or secondary level should enroll in the four-year curriculum leading to the Bachelor of Science degree. The curriculum has been planned to enable a student looking forward to teaching to obtain state, as well as denominational, certification. The program requires a General Education core of studies and a Professional Education core. Students planning to teach, whether on the elementary or on the secondary level, all take this core curriculum and then specialize in the respective areas.

The Collegedale Elementary School and the Collegedale Academy serve as laboratory schools for students preparing to teach, affording a rich opportunity for observation and student teaching.

For admission without deficiency, entrance units as indicated on page 32 must be presented. General requirements for students who desire a degree from Southern Missionary College are listed on pages 32 and 33. In addition, it is expected that students planning on teaching should show seriousness of purpose in order to be admitted to this curriculum.

The following courses are required of those preparing to teach in grades 1 to 9:

BACHELOR OF SCIENCE IN TEACHER EDUCATION

Elementary

FRESHMAN YEAR

English 1	3	English 2	3
Concepts of Mathematics	2	*Functional Mathematics	2
Religion	3	Religion	3
Natural Science	3	Natural Science	3
Art 6 (Appreciation)	2	Music 62 (Appreciation)	2
Introduction to Teaching	2	Philosophy of Christian Education	2
Physical Education	1/2	Physical Education	1/2
	<hr/>		<hr/>
	15 1/2		15 1/2

SOPHOMORE YEAR

American History 13	3	American History 14	3
General Psychology	2	General Psychology	2
Art Education and Skills	2	School Music	2
Plays and Games for Children 1		Plays and Games for Children 1	

* Students who pass a satisfactory proficiency test in mathematics may be exempted from this course and substitute other work.

Fundamentals of Speech	2	Fundamentals of Speech	2
Health Principles 4	2	Marriage and the Family	2
Teaching of Reading	2	Organization and Administra-	
Practical Arts 15, Crafts, Home		tion of Elementary School	2
Ec., or Industrial Arts	2	*Dir. Obs. and Tch. 40	2
	<hr/>		<hr/>
	16		16

JUNIOR YEAR

Literature	2	Literature	2
Children's Literature	2	Found. of Am. Educ.	2
Education 110	3	Electives in Health or P.E.	2
Education 133 (Methods) ...	3	Education 134 (Methods) ...	3
Natural Science	3	Natural Science	3
World Geography	2	World Geography	2
Electives	2	Electives	2
	<hr/>		<hr/>
	17		16

SENIOR YEAR

American Government	3	Guidance or Men. Hy.	2
Evid. of Chr. or Ch. Ethics ...	2	Religion or Electives	3
Religion	2	Religion	2
Dir. Obs. and Tch. 171	2	*Dir. Obs. and Tch. 172	2
Tests and Measurements	2	Hist. of the South	3
Vocational (Typing recom.)	2	Electives	4
Electives	3		
	<hr/>		<hr/>
	16		16

The following courses are required of those preparing to teach grades 7 to 12:

FRESHMAN YEAR

Freshman Composition	3	Freshman Composition	3
Natural Science	3	Natural Science	3
Introduction to Teaching	2	Philosophy of Christian	
Physical Education	1/2	Education	2
Religion	3	Physical Education	1/2
		Religion	3

*This requirement may be waived if the candidate has had three years of successful teaching experience and if he has 15 hours in education

Ancient Civilization	2	Modern Civilization	2
Vocational	2	Vocational	2
Total	<u>16½</u>	Total	<u>16½</u>

SOPHOMORE YEAR

American History	3	American History	3
Art 61 (Appreciation)	2	Music 62 (Appreciation)	2
General Psychology	2	General Psychology	2
Religion	2	Religion	2
Speech	2	Speech	2
Concepts of Mathematics	2	Marriage & the Family	2
Health Principles	2	Introduction to Sociology	2
		Elective	2
Total	<u>15</u>	Total	<u>17</u>

JUNIOR YEAR

American Government	3	Foundations of American Ed. 2	
Human Growth and Dev.	3	Guidance or Mental Hygiene..	2
Materials & Methods of		Materials & Methods of	
Secondary Teaching	3	Secondary Teaching	3
Natural Science	3	Natural Science	3
Evidences of Christianity	2	World Literature	2
World Literature	2	Elective	4
Total	<u>16</u>	Total	<u>16</u>

SENIOR YEAR

Religion or Elective	2	Religion or Elective	2
Tests & Measurements	2	Directed Secondary	
Directed Secondary		Teaching	3
Teaching	1	Electives	11
Electives	11	Total	<u>16</u>
Total	<u>16</u>	Total	<u>16</u>

Prospective teachers should use their electives in such a way as to certify in three areas of instruction as listed on pages 61-64.

A student who wishes to receive the Bachelor of Arts degree will take one of the above curricula only; he must fulfill the entrance requirements for a B.A. as listed on page 33, and he must use his

electives in such a way as to have one of the majors listed on page 48 and to fulfill the foreign language requirement.

TEACHER CERTIFICATION

Effective September 1, 1953 the State of Tennessee discontinued issuing permanent teaching certificates. From that time onward provisional, five-year certificates are being granted on the basis of an earned bachelor's degree that incorporates certain prescribed courses in general and professional preparation. The teacher education program described above fulfills these requirements.

CERTIFICATION FOR GRADES 1-9

A student completing the four-year curriculum is eligible to receive a five-year elementary certificate from the Southern Union Conference, and a five-year Tennessee Teachers Provisional Certificate.

CERTIFICATION FOR GRADES 7-12

Students who wish to qualify for teaching in grades 7-12 are advised to follow the Teacher Training curriculum outlined above. This curriculum leads to endorsement in the Seventh-day Adventist denomination as well as in the State of Tennessee. Inasmuch as most states in the South follow a program of reciprocity in teacher endorsement, this curriculum is the most advantageous for all to follow.

Those who desire to receive Denominational Certification only, may qualify for the five-year Secondary Certificate by completing the following minimum requirements:

Education 16 (Philosophy of Christian Education)	2 hours
Education 110 (Human Growth and Dev.)	3 hours
Education 135, 136 (Principles, Materials and Methods of Secondary Teaching)	6 hours
*Education 173, 174, (Directed Observation and Teaching)	4 hours

Certification in Specific Subjects: Regulations of the Seventh-day Adventist denomination governing certification in English, history, and other teaching fields may be obtained from the Chair-

*This requirement may be waived if the candidate has had three years of successful teaching experience and if he has 15 hours in education.

man of the Division, the Dean of the College or the Director of Elementary Education.

Students may receive state certification to teach in grades 7-12 by following the Teacher Training curriculum described above and by taking content courses that meet the minimum requirements for endorsement in three of the areas described below:

BUSINESS: Eighteen semester hours including twelve hours in General Business as follows: Accounting (3), Typewriting (2), Business Law (2), Economics (3), Business Mathematics (2), Business Management (3).

An applicant endorsed (certified) in General Business may secure additional single subject endorsement for the following subjects by completing the hours indicated (including any subjects taken in the general requirements listed above):

Bookkeeping	10 semester hours
Typewriting	6 semester hours (including 2 hours of advanced typing)
Shorthand	6 semester hours of advanced shorthand
Business Law	6 semester hours
Economics	12 semester hours (including Principles of Economics)
Secretarial Practice	2 semester hours of office practice plus certification in shorthand and typewriting

ENGLISH: A minimum of thirty semester hours. Of this total, six hours may be in speech or journalism. An applicant offering twenty-four semester hours in English and twelve semester hours in speech may be certified in both.

FOREIGN LANGUAGE: For a single foreign language, eighteen semester hours based upon 2 or more units of high school credit (otherwise, twenty-four semester hours). For certification in two foreign languages, thirty semester hours are required, with not less than twelve semester hours in each if the student has two units of high school credit in each language. Where the student does not have two units of high school credit, eighteen hours in each language is required.

HOME ECONOMICS (non-vocational): A minimum of twenty-four semester hours distributed as follows:

Foods and Nutrition	8 semester hours
Clothing and Textiles	8 semester hours
Home Management, House Furnishings, Child Care and Home Relations	8 semester hours

INDUSTRIAL EDUCATION: A minimum of thirty semester hours distributed in the areas listed below, with not more than ten semester hours in any one area and not less than four semester hours in Appreciation and Design:

1. Graphic Arts (includes drawing, printing, photography)
2. Woods and Construction (includes furniture, carpentry, finishing, upholstering, concrete, masonry)
3. Metals (includes sheet, forging, foundry, welding and art metals)
4. General Electricity (includes communications, power, light and household)
5. Crafts (includes general, pottery, weaving, plastics, woods and metals)
6. Mechanics (includes auto, home, aircraft and general shop)
7. Art (includes appreciation, design, color, decoration and painting)

MATHEMATICS: A minimum of eighteen semester hours of college mathematics, including College Algebra, Trigonometry, and Analytical Geometry. A course in General or Business Mathematics may be included in the minimum requirements. If the applicant has not taken Solid Geometry in high school, it is recommended that it be included in his college program.

MATHEMATICS AND PHYSICAL SCIENCE: When endorsement in Mathematics and Physical Science is sought in combination, the applicant shall present a minimum of fourteen semester hours in Mathematics (including College Algebra, Trigonometry, and Analytical Geometry) and a minimum of twenty-four semester hours in the Physical Sciences (including at least eight semester hours in Chemistry, eight semester hours in Physics, and eight semester hours in Geography and Astronomy) plus twelve hours selected from related fields in Mathematics (and/or) Physical Science.

SCIENCE: The applicant shall offer a minimum of thirty-six semester hours of credit in the sciences (Biological Science, Chemistry, Physics, and Mathematics) with at least three areas represented.

The applicant will be certified to teach those sciences in which he has completed a minimum of eight semester hours of work. Survey courses on the Biological or Physical Sciences may be included in the required thirty-six hours.

For endorsement in a single subject such as Biology, Chemistry or Physics, sixteen semester hours are required, three of which may be in a survey course.

For endorsement in General Science, sixteen semester hours are required which must include General Biology and Physical Science.

HISTORY: A minimum of eighteen semester hours to be distributed as follows:

1. American History 6 semester hours
2. European or World History 6 semester hours
3. Electives 6 semester hours

SPEECH: A minimum of fourteen semester hours in speech to include such courses as Fundamentals of Public Speaking, Oral Interpretation, Debate, etc.

BIBLE: A minimum of twelve semester hours in the literature of the Bible, such as Old Testament Prophets, Pauline Epistles, Daniel and Revelation or Teachings of Jesus.

SCHOLARSHIPS IN TEACHER EDUCATION

In order to help young people of good moral character who possess talents and interest in the field of elementary school teaching, scholarships amounting to \$200 each are available through the beneficence of the Southern Union and local conferences of Seventh-day Adventists. Southern Missionary College will provide opportunity for students on these scholarships to work \$300 of their remaining school expenses. In return for this scholarship, the student is expected to teach for one year. For further details write to the Educational Secretary of the local conference where you reside in the Southern Union.

BACHELOR OF SCIENCE

(With major in Home Economics)

For admission to this curriculum, see the entrance requirements listed on page 33.

MAJOR (Home Economics)	35 hours
Within the hours for a major the following courses are required: Home Economics 1, 2, 21, 22, 41, 42, 61, 62, 101, 102, 119, 121, 122 and 132.	
MINOR AND ELECTIVES	23-27 hours
FINE ARTS (Art 61 and Music 62)	4 hours
ECONOMICS	6 hours
EDUCATION 16	2 hours
ENGLISH	10 hours
Required: 1, 2; Recommended 41, 42.	
HEALTH	4 hours
Required: 4, 5, 6, 21	
HISTORY	6 hours
SOCIOLOGY	4 hours
Required: Sociology 20 and 42.	
NATURAL SCIENCE	18 hours
Required: Biology 11, 12, 22; Chemistry 1-2.	
RELIGION	12-18 hours
	<u>128 hours</u>

MINOR: A minor in Home Economics requires 18 hours including courses 1, 2, 21, 22, and 101, 102 or 119, 121, 122.

FRESHMAN YEAR

Foods and Nutrition	3	Meal Planning and Service	3
Education 16	2	Health 4	2
Freshman Composition	3	Freshman Composition	3
Health 5	1½	Health 6	1½
Anatomy & Physiology 11	3	Anatomy & Physiology 12	3
Interior Decorating 41	2	Household Economics 42	2
Religion 1, 19 or 61	2 or 3	Religion 2, 20 or 62	2 or 3
	<u>15½ or 16½</u>		<u>15½ or 16½</u>

SOPHOMORE YEAR

Clothing Construction and Textiles 21	3	Clothing Construction and Selection 22	3
History 1 or 13	3	History 2 or 14	3
Nutrition 61	2	Nutrition 62	2
Religion	2 or 3	Religion	2 or 3
Chemistry 1	4	Chemistry 2	4
Art 61 (Appreciation)	2	Music 62 (Appreciation) ...	2
	<u>16 or 17</u>		<u>16 or 17</u>

JUNIOR AND SENIOR YEARS

Sociology 20 and 42	4	Home Economics (upper biennium)	14
Microbiology	4	Literature	4
Principles of Economics	6	Minor and Elective	24-28
Religion	0-6		

BACHELOR OF SCIENCE

(With major in Industrial Education)

GENERAL REQUIREMENTS

For admission to the Industrial Education curriculum, *see* entrance requirements as listed on page 33.

MAJOR: A major in Industrial Education leading to a Bachelor of Science degree requires thirty hours including Industrial Education 1-2, 77-78, 91-92, 123-124, 193, 194, 195-196. All Industrial Education majors are required to own a drawing kit consisting of suitable drawing instruments, triangles, scales, T-square and a drawing board.

MINOR: A minor in Industrial Education in the Arts and Sciences curriculum requires eighteen hours. Courses 91 and 92 are recommended for a minor in Industrial Education.

COURSE REQUIREMENTS

MAJOR (Industrial Education)	30 hours
Within the hours for a major the following courses are required: Industrial Education 1-2, 77-78, 91-92, 123-124, 193, 194, 195-196.	
MINOR	16-20 hours
ACCOUNTING	6 hours
EDUCATION AND PSYCHOLOGY	5 hours
Education 16 is required.	
ELECTIVES	19-27 hours
ENGLISH	10 hours
Six hours in composition, four hours in literature.	
HEALTH 4, 5, 6, 21	4 hours
NATURAL SCIENCE OR MATHEMATICS	12 hours
Six hours must be Natural Science with laboratory.	
RELIGION	12-16 hours
SOCIAL SCIENCES (History, six hours)	12 hours
TOTAL	128 hours

FRESHMAN YEAR

Freshman Composition	3	Freshman Composition	3
Health 4	2	Education 16	2
Health 5 (P.E.)	1/2	Health 6 (P.E.)	1/2
Industrial Education 11 or 33	2	Industrial Education 12 or 34..	2
Mechanical Drawing 1-	3	Mechanical Drawing 2	3
Natural Sciences or Math.	3	Natural Sciences or Math.	3
Religion 1 or 19	3	Religion 2 or 20	3
Total	<u>16 1/2</u>	Total	<u>16 1/2</u>

SOPHOMORE YEAR

Intro. to Sociology	2	Elective	2
Industrial Education 77- and 91	3	Industrial Education 78 and 92	3
Principles of Accounting 31 ..	3	Elective	3
History 1 or 13	3	History 2 or 14	3
Natural Sciences or Math.	3	Natural Sciences or Math.	3
Religion (Course 61 suggested)	2	Religion (Course 62 suggested)	2
Total	<u>16</u>	Total	<u>16</u>

JUNIOR YEAR

Electives or Minor	10	Elective	5-9
Literature	2	Literature	2
Elective	2	Health 21 (First Aid)	1
Industrial Education 123	1	Industrial Education 124	1
Industrial Education Elective	1	Industrial Education Elective	1
Total	<u>16</u>	Religion	2-6
		Total	<u>17</u>

SENIOR YEAR

Industrial Education 193 & 195	3	Industrial Education 194 & 196	3
Industrial Education Elective ..	2	Industrial Education Elective..	2
Prin. of Economics	3	Prin. of Economics	3
Electives	8	Electives	8
Total	<u>16</u>	Total	<u>16</u>

BACHELOR OF SCIENCE IN NURSING

For admission to this curriculum see page 33.

One of the finest professions for a young woman is that of nursing, offering as it does assurance of employment at any time or place plus the rich satisfaction of helping to alleviate the suffering of the world's millions.

For those who wish to combine nurses training with a college education, Southern Missionary College offers a four-year curriculum leading to a Bachelor of Science degree in Nursing. This curriculum, which qualifies a student to take State Board Examinations to become a R.N. at the end of three years and to receive the B.S. degree at the end of four years, is divided into three parts as indicated below. A student who desires to become a registered nurse only will take sections A and B. Those who wish to earn a B.S. degree in Nursing will take section C also.

	Semester Hours
A. PRECLINICAL PROGRAM (9 months in college)	33
Anatomy and Physiology	6
Microbiology	3-4
Survey of Chemistry	6
Freshman English	6
Health Principles	1
Physical Education	1
Religion 61, 62	4
General Psychology	2
Introduction to Sociology	2
History of Nursing	2
B. CLINICAL PROGRAM that qualifies one to take the State Board Examinations necessary to become a graduate registered nurse (27 months spent at the Florida Sanitarium and Hospital School of Nursing or graduation from a nursing school conducting a similar program requiring a pre-clinical curriculum), 62 semester hours.	
**C. ADDITIONAL COURSES to meet academic requirements for a B.S. degree are as follows: 33-37 semester hours which shall consist of	

**The professional nursing courses under section C will not be offered in 1954-55. It has been thought advisable to give one year advance notice of this new program before putting it fully into operation.

1. General Cultural Courses: 26-30 semester hours.

Literature (English 41, 42 recommended)	4 hours
Speech	2 hours
Religion (chosen from courses 101, 102, or 131, 132, or 165, 166)	4-8 hours
History 14 and Political Science 115	6 hours
Education and Psychology (Education 110, 135, 150 required)	8 hours
Marriage and the Family	2 hours

2. Professional Nursing: 7 semester hours

Ward Management and Team Relationships	3 hours
Trends in Nursing	2 hours
Seminar in Nursing Problems or Community Nursing	2 hours

Total	128 hours
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Graduate nurses who have not had prenursing and who wish to qualify for the B.S. degree in Nursing must meet first the requirements under section A above and then all those listed under section C. The transcript of such students will be evaluated individually and validation tests will be given. Those whose scores fall in the lower half of the national norms may be required to take additional work at the discretion of the Dean.

BACHELOR OF SCIENCE

(With a major in Secretarial Science)

This curriculum is designed to prepare young men and women for work as secretaries in denominational and other offices. The entrance requirements are listed on pages 32 and 33.

COURSE REQUIREMENTS

MAJOR (Secretarial Science)	30 hours
Required: in lower biennium, Secretarial Science 31, 40, 55, 56, 63, 64, 71, 74, 75 and a minimum of 13 hours in the upper biennium may apply on the major. Courses 9, 10, 13, and 14 do not count on this major.	
MINOR	18 hours
ACCOUNTING AND BUSINESS (31)	6 hours

ECONOMICS (71, 72)	6 hours
EDUCATION AND PSYCHOLOGY	4 hours
Required: Education 16.	
ENGLISH AND LITERATURE	10 hours
Required: English 1-2, and four hours of literature.	
FINE ARTS	4 hours
Required: Art 61 and Music 62.	
HEALTH	3 hours
Required: Health 4, 5, 6.	
HISTORY	6 hours
NATURAL SCIENCE	6 hours
RELIGION	12 to 16 hours
SOCIOLOGY (20 and 42)	4 hours
ELECTIVES (sufficient to make a four year total of 128 semester hours.)	

FRESHMAN YEAR

Education	2	Sec. Sci. 40 (Filing)	2
Freshman Composition	3	Freshman Composition	3
Health 5 P.E.1/2		Health 6 P.E.1/2	
Religion 1 or 61	2	Religion 2 or 62	2
Sec. Sci. 9 (Shorthand)	4	Sec. Sci. 10 (Shorthand)	4
Sec. Sci. 13 (Typing)	2	Sec. Sci. 14 (Typing)	2
Health Principles	2	Electives	3
Total	<u>15 1/2</u>	Total	<u>16 1/2</u>

SOPHOMORE YEAR

Accounting 31	3	Sec. Sci. 74 (Bus. Com.)	3
Religion	3	Modern Adventism	2
Sec. Sci. 55 (Adv. Shorthand) 3		Sec. Sci. 56 (Adv. Shorthand) 3	
Sec. Sci. 63 (Typing & Trans.)	2	Sec. Sci. 64	2
Sec. Sci. 75 (Bus. Mach.)	2	Sec. Sci. 31 (Voice Trans.)....	1
Electives	5	Sec. Sci. 71 (Sec. Practice)	2
		Electives	3
Total	<u>16</u>	Total	<u>16</u>

TWO-YEAR CURRICULUMS

ASSOCIATE IN ARTS

This is an Arts and Sciences transfer curriculum designed to

prepare the student for admission to the upper biennium of this or any other accredited Liberal Arts College.

Entrance requirements for each curriculum are indicated on pages 33 and 34.

FRESHMAN YEAR

Education 16	2	Health Principles 4	2
Freshman Composition	3	Freshman Composition	3
Foreign Language	3-4	Foreign Language	3-4
Physical Education	1½	Physical Education	1½
Math. or Nat. Sci.	3	Math. or Nat. Sci.	3
Religion 1 or 61	2	Religion 2 or 62	2
General Psychology 1	2	Elective	2
Elective	2		
Total	15½ or 16½	Total	15½ or 16½

SOPHOMORE YEAR

*Electives	2 or 3	*Electives	2 or 3
For. Language or Elective ...	3	For. Language or Elect.	3
Math. or Nat. Sci.	3	Math. or Nat. Sci.	3
Religion	2 or 3	Religion	2 or 3
History 1 or 13	3	History 2 or 14	3
Literature or Speech	2	Literature or Speech	2
Total	15-17	Total	15-17

BIBLE INSTRUCTOR

For admission requirements *see* page 33.

This curriculum is intended to prepare young women for work as Bible instructors in connection with the evangelistic activities of the Seventh-day Adventist denomination.

FRESHMAN YEAR

Applied Music	1	Applied Music	1
General Psychology 1	2	Education 16	2
Freshman Composition	3	Freshman Composition	3
Home Economics 1	3	Home Economics 2	3
Natural Science	3	Natural Science	3
Religion 1 or 19	3	Religion 2 or 20	3
Health 21	1	Elective	1
Total	16	Total	16

SOPHOMORE YEAR

Applied Music	1	Applied Music	1
Applied Theology 173	2	Health 21 (First Aid)	1
Health Principles 4	2	Elective	5
History 1	3	History 2	3
Music 1	2	History 6	2
Religion	2	Religion	2
Religion 5	2	Fundamentals of Speech	2
Fundamentals of Speech	2		
Total	16	Total	16

GENERAL OFFICE SECRETARY

Admission: *See* page 33. This curriculum consists of the first two years of the four-year Secretarial Science curriculum given on pages 69 and 70.

MEDICAL SECRETARY

Graduates of the Medical Secretarial Training curriculum who desire a degree of Bachelor of Science with a major in Secretarial Science may do so by completing the requirements listed on page 69, 70.

The curriculum for the freshman year is the same as that for the Two-Year General Office Secretary curriculum given above. The program for the sophomore year is as follows:

SOPHOMORE YEAR

Biology 10 (Anat. & Phys.) ..	3	Biology 11 (Anat. & Phys.) ..	3
Religion	2	Sec. Sci. 78	2
Sec. Sci. 55 (Adv. Shorthand ..	3	Sec. Sci. 58 (Med. Shorthand)	3
Sec. Sci. 63		Sec. Sci. 64	
(Typing & Trans.)	2	(Typing & Trans.)	2
Sec. Sci. 73 (Med. Sec. Pract.)	2	Sec. Sci. 74 (Business Com.) ..	3
Sec. Sci. 31 (Voice Trans.)	1	Sec. Sci. 75 (Business Mach.)	2
Accounting 31	3	Health 21 (First Aid)	1
Total	16	Total	16

HOME ECONOMICS

Admission: *See* page 33.

FRESHMAN YEAR

Freshman Composition	3	Freshman Composition	3
Physical Education	1/2	Physical Education	1/2

Health 21	2	Health Principles 4	2
Home Economics 1	3	Home Economics 2	3
Home Economics 61	2	Home Economics 62	2
Religion 1 or 61	2	Religion 2 or 62	2
Electives	3	Education 16	2
		Marriage and the Family	2
Total	<u>15½</u>	Total	<u>16½</u>

SOPHOMORE YEAR

Economics 71	3	Economics 72	3
Home Economics 21	3	Home Economics 22	3
Home Economics 41	2	Home Economics 42	2
Religion 19	3	Religion 20	3
Home Economics 132	3	General Psychology	2
Electives	2	Electives	3
Total	<u>16</u>	Total	<u>16</u>

INDUSTRIAL ARTS

Admission: See page 33.

FRESHMAN YEAR

Accounting and Business 31 ..	3	Accounting and Business 41 ..	2
English 1-	3	English 2	3
Physical Education	½	Physical Education	½
Mechanical Drawing 1	3	Mechanical Drawing 2	3
Religion 1 or 61	2	Religion 2 or 62	3
**Vocational Training	2	**Vocational Training	2
*Woodworking 11	2	*Woodworking 12	2
Total	<u>15½</u>	Total	<u>15½</u>

SOPHOMORE YEAR

General Psychology 1	2	Education 16	2
Economics 71	3	Economics 72	3
Industrial Arts Elective	3	Industrial Arts Elective	3

*Those working in the Maintenance Department would substitute Industrial Education 15-16 (General Metals).

** Vocational training credit is given in connection with the vocational training program described on pages 95, 96.

Religion 19	3	Religion 20	3
**Vocational Training	2	**Vocational Training	2
Science or Mathematics	3	Elective	4
Total	16	Total	17

PRINTING

Admission: See page 33.

FRESHMAN YEAR

Principles of Accounting 31 ..	3	Business Math 41	2
Education 16	2	Health Principles	2
Freshman Composition	3	Freshman Composition	3
Physical Education	1/2	Physical Education	1/2
Printing 61	3	Printing 62	3
Printing 67 (Proofreading) ..	2	Printing 68 (Hist. of Ptg.) ..	2
Religion 1 or 61	2	Religion 2 or 62	2
Elective	2	Elective	2
Total	15 1/2	Total	16 1/2

SOPHOMORE YEAR

Economics 71	3	Economics 72	3
English 53	2	Elective	3
Industrial Arts Elective	3	Industrial Arts Elective	3
Religion 19	3	Religion 20	3
Printing 111 (Linotype)	3	Vocational Training 112	2
Vocational Training 63	2	Vocational Training 64 (Applied Printing)	2
Total	16	Total	16

TEACHING (Provisional Elementary)

Admission: See page 33.

The first two years of the curriculum leading to a Bachelor of Science in Teacher Education, with endorsement in grades 1-9, constitute this curriculum. See page 58 and 59 for information as to course and certification requirements. Eight hours of summer school in addition are required to qualify for the three-year denominational teaching certificate.

**See note page 73.

PRE-PROFESSIONAL AND PRE-TECHNICAL CURRICULUMS

PRE-MEDICAL

Nearly all medical colleges now require a bachelor's degree of all candidates. Therefore students who expect to enter later in a medical college should register as arts and sciences students, selecting suitable majors and minors which will qualify them for a Bachelor of Arts degree. All other essentials for entrance to a medical college can be met by selecting proper electives.

Students planning to transfer to the College of Medical Evangelists, Loma Linda, California, should select entrance courses as outlined in the current bulletin issued by that college. Currently these essential courses include:

Semester Hours

Biology (preferably 45, 46)	8
English 1-2	6
Foreign Language (French, German, or Spanish)	6-18
General Chemistry 1-2	8
General Embryology 145	2
Organic Chemistry 53-54	8
Physics 1-2	8
Quantitative Analysis 102	3

and a minimum of four hours of religion for each year of college work offered for entrance.

The quality of scholarship required for entrance demands that a grade-point average in natural sciences and other subjects, figured separately, should be not less than 1.5 and a higher grade point average is desirable. (Actually the College of Medical Evangelists is not now accepting any candidates with less than a 1.7 grade-point average.) Students who do not reach this grade-point average will not be recommended.

PRE-DENTAL

Admission: *See* page 33.

Class A dental colleges require for admission two years (sixty hours) of college work, including certain prescribed courses. Students planning to transfer to the Dental School of the College of Medical Evangelists, Loma Linda, California, should select courses as outlined in the current bulletin issued by that college. Currently these essential courses are included in the suggested program of study below:

FRESHMAN YEAR

Chemistry 1	4	Chemistry 2	4
Freshman Composition	3	Freshman Composition	3
College Algebra 11	3	Trigonometry 12	3
Religion 1 or 19	3	Religion 2 or 20	3
Education 16	2	Introduction to Sociology 20 ..	2
Health 5 P.E.	1/2	Health 6 P.E.	1/2
Total	15 1/2	Total	15 1/2

SOPHOMORE YEAR

*Zoology 45	4	Zoology 46	4
Chemistry 53	4	Chemistry 54	4
Psychology 1	2	History or Sociology 42	2
Physics 1	4	Physics 2	4
Religion	2	Elective	2
Total	16	Total	16

PRE-LABORATORY TECHNICIAN

Southern Missionary College prepares students for admission to the School of Laboratory Technique of the College of Medical Evangelists. Admission requirements to this pre-medical technology curriculum are the same as for curriculums leading to the Bachelor of Science degree (*See* page 33). Three years of college, totaling 96 semester hours, are required as preparation for entrance to a school of medical technology. The 96 hours must include:

	<i>Semester Hours</i>
AMERICAN HISTORY 13 or 14	3
AMERICAN NATIONAL AND STATE GOVERNMENT	3
COLLEGE ALGEBRA	3
PLANE TRIGONOMETRY	3
PHYSICS 1-2	8
BIOLOGY	17
General Zoology 45, 46	8
Mammalian Anatomy 94 or 104	2
Human Physiology 164	3
Microbiology 22	4

*Instead of Biology 45 and 46, the student may take Biology 1, 2, and 94.

CHEMISTRY	22
General Chemistry 1-2	8
Quantitative Analysis 102	3
Organic Chemistry 53-54	8
Biochemistry 171	3
EDUCATION 16	2
ENGLISH 1-2	6
FOREIGN LANGUAGE (German, French, Spanish, or Greek)	8
A student presenting two units of the same foreign language from the secondary school may be exempted from this requirement.	
HEALTH PRINCIPLES	2
PSYCHOLOGY	2
RELIGION	12-16
A student presenting three, or more, units of Bible from the secondary school will take 12 hours; one presenting two units, 14 hours; and one presenting one unit, or less, 16 hours.	
SOCIOLOGY 20	2

Further information regarding the requirements of the School of Laboratory Technique, College of Medical Evangelists, Loma Linda, California, may be obtained from the bulletin of that school. Students who complete the above courses in college plus the one-year laboratory technician's curriculum in the School of Laboratory Technique at the College of Medical Evangelists will receive the Bachelor of Science degree from that institution.

PRE-PHYSICAL THERAPY

The School of Physical Therapy of the College of Medical Evangelists requires an applicant to have taken ninety (90) semester hours of college work (three years) in an accredited institution.* At least twenty-six (26) of these hours must be in upper biennium courses. The following program incorporates the required courses of that school as well as for most others:

	<i>Semester Hours</i>
American History 13 or 14	3
American National and State Government	3
English 1, 2	6
Education 16	2
Biology 1, 2, 94 or 45, 46	8
Chemistry 1, 2	8

*Occasionally a student with unusual qualifications may be admitted with only 60 semester hours. Sometimes graduates from an accredited school of nursing are accepted without further work.

Physics	8
College Algebra	3
Plane Trigonometry	3
Sociology 20	2
Health 4, 5, 6	3
Psychology 1, 2, 110	6
Electives	45
	—
Total	90

PRE-X-RAY TECHNICIAN

Admission: See page 33.

Thirty semester hours are needed for admission to the College of Medical Evangelists School of X-ray Technique. The following courses should be taken:

Anatomy and Physiology	6
Chemistry 7, 8	6
College Algebra and Trigonometry	6
Education 16	2
Health 4	2
Physics	6
Religion	2

PRE-OPTOMETRY

Admission: See page 33.

The optometry course usually consists of a five-year curriculum, the first two years of which may be taken in an accredited college. The following sequence of courses is recommended for the first and second year:

FIRST YEAR

<i>First Semester</i>	<i>Sem. Hrs.</i>	<i>Second Semester</i>	<i>Sem. Hrs.</i>
Freshman Composition	3	Freshman Composition	3
College Algebra	3	Plane Trigonometry	3
Chemistry 1	4	Chemistry 2	4
Education 16	2	Health Principles 4	2
Religion 1 or 61	2	Religion 2 or 62	2
Intro. to Sociology	2	Electives	2
	—————		—————
	16		16

SECOND YEAR

Anatomy & Physiology 11 3	Anatomy & Physiology 12 3
Physics 4	Physics 4
Psychology 1 2	Psychology 2 2
Zoology 45 4	Religion 20 or 155 3 or 2
Analytic Geometry 4	American Government 3
17	15 or 14

PRE-LAW

Students who complete three years of work (96 semester hours with a grade point average of 1) may receive the Bachelor of Arts degree from SMC upon satisfactory completion of 32 semester hours additional work in a law school accredited by the National Association of American Law Schools. This degree will be granted provided

1. That the last year of pre-professional work be taken in residence at SMC.
2. That application for this degree be made before entering the law school.
3. That the transcript of credits earned at the law school be forwarded to this college and that the total of all credits presented for graduation equal 128 semester hours with a grade point average of 1.
4. That the candidate meet all specific requirements for the Bachelor of Arts Degree that are presented in the catalog on pages 50 and 51 plus 26 hours of credit toward his major (10 of which must be of upper biennium credit) and 14 hours on his minor.
5. That the major and minor be chosen from the three fields of History, Business and Economics, or English. The courses in American National and State Government (Political Science 15) and Principles of Economics are required courses. If the major is in Business and Economics, 15 hours must be in Economics. Of the 96 hours earned in this school, 24 must be upper biennium.
6. That the student maintain up to the time of his graduation a pattern of living and conduct compatible with the aims and objectives of SMC.

7. That the candidate for this degree notify the Dean's Office of his intention no later than the beginning of his sophomore year.

A special affiliation has been arranged with the University of Tennessee Law School for students who meet the conditions set forth above. Inasmuch as some law schools admit only students with a four-year baccalaureate degree, it is recommended that students earn their degree at SMC before entering law school. However, entrance may be gained into many schools on the program described above.



We must take the pleasure and pain that supervene upon our actions as symptoms of our condition. The man who abstains from bodily pleasures and actually enjoys doing so is temperate, while the man who does so but dislikes it is intemperate. The man who faces danger and enjoys it, or at any rate is not pained by it, is brave; but the man who faces it with pain is a coward. For goodness of character has to do with pleasures and pains. It is pleasure that makes us do what is bad, and pain that makes us abstain from what is right. That is why we require to be trained from our earliest youth, as Plato has it, to feel pleasure and pain at the right things. True education is just that.

— Aristotle



The child is entitled to his scientific inheritance, to his literary inheritance, to his aesthetic inheritance, to his institutional inheritance, and to his religious inheritance. Without them he cannot become a truly educated man.

— Nicholas Murray Butler

DIVISIONS OF INSTRUCTION

Courses of instruction are arranged in seven divisions:

- | | |
|-----------------------------------|-----------------------------|
| I Applied Arts | III Fine Arts |
| II Education and Psychology | IV Languages and Literature |
| V Natural Science and Mathematics | |
| VI Religion and Applied Theology | |
| VII Social Sciences | |

Of the courses listed, those marked with an asterisk probably will not be given in 1952-53, those without this mark will be given if there is sufficient demand. The college reserves the right to withdraw temporarily any course for which there is not adequate enrollment.

COURSE NUMBERS: Courses numbered from 1 to 99 are lower biennium courses, taken mainly by freshmen and sophomores; those numbered 100 or above are upper biennium courses, open to juniors and seniors.

A sophomore may register for one or more upper biennium courses, for upper biennium credit, provided (1) he has earned, with an average of "C" or above, fifty hours including basic freshman and sophomore courses already taken, and (2) his current registration completes the fulfillment of lower biennium basic and major requirements. In exceptional cases, a sophomore who does not fulfill the above requirements may be admitted to an upper biennium course for lower biennium credit. Application for permission to do this is made on a blank in the registrar's office.

Course numbers separated by a hyphen (e.g., 1-2) represent year courses, the semesters to be taken in order given. Credit for the first semester only will not apply toward graduation from any curriculum.

Course numbers separated by a colon (e.g., 11:12) are year courses, of which either semester may be taken first, but both semesters must be taken before the credit may apply toward graduation from any curriculum.

MAJORS AND MINORS: Available majors and minors, with requirements for each, are listed in their respective sections. Information concerning majors may be found in the section on curriculums.

CAN ONE LIVE COMFORTABLY WITHOUT THE APPLIED ARTS?

Had you ever stopped to think why Americans enjoy today the highest standard of living that has ever been known in any period of the world's history? Well, we have had among our members many millions of cunning artisans and tinkers from many different countries in all parts of the world. Out of this "melting pot" the skilled labors of many and diverse origins have developed an inventive genius that is the wonder of the modern world. Our enterprise as a people is the result not alone of the engineering skill of our promoters and business managers, but also of the applied art of the men in our shops, mills, and factories.

And we have been an industrious people. Our pioneers early learned that man cannot long be a consumer without being a producer, that each normal person must contribute his unique part to the total supply of the nation's or the world's goods if he expects to share in the use of these goods, that it is good for man to labor—to work with his hands—and to "earn his bread in the sweat of his face," that the urge to create, whether it be in wood or stone or metal or on canvas or the printed page, is a God-given impulse, which finds its happy fulfillment in the production of some useful finished product.

Life demands that we live in families, that we produce, prepare, and eat food, that we make and wear clothes, that we build and furnish houses, that we earn and spend money, and that we participate in social affairs. All these things we must do for our survival.

Did you ever think how much it contributes to one's peace of mind and to the happiness of his home to be able to keep his accounts straight and to have a correct record of personal and family income and disbursements? Isn't success in life largely conditioned by whether we do or do not know how to conserve and properly manage our own personal, family and business resources?

Could we as a nation long survive without some knowledge of the science of agriculture? Is it not possible for the average worker's family to produce a considerable portion of its food from a well-kept domestic garden (including berries and fruits)?

Isn't it important for men as well as women to know food values and to be able, at least on occasion, to prepare and to serve nutritious and palatable meals? Do we not all need to make or choose our own clothes and must we not, therefore, know materials, designs, colors, values?

Is it possible to convert a mere house into an attractive and comfortable home without knowing how to make or choose suitable furniture or without some knowledge and skill in the art of making or choosing suitable interior decorations?

(Continued on page 96)

I. APPLIED ARTS

RUPERT M. CRAIG, *Chairman*

Albert L. Anderson

Kenneth Baize

Gerald W. Boynton

Theresa Brickman

Stanley D. Brown

H. T. Curtis

Irma Jean Kopitzke

R. C. Mizelle

ACCOUNTING AND BUSINESS

MAJOR: A major in Business and Economics requires thirty hours, and must include Economics 71, 72, Accounting 61, 62 and two hours in Economics 174 or Accounting and Business 175.

Students who wish to teach and be endorsed in General Business should follow the teacher-training program as noted on page 62.

MINOR: A minor in Business and Economics requires eighteen hours, including Accounting 31, 32 and Economics 71, 72.

PROGRAM FOR PUBLISHING LEADERS

Young men who wish to prepare themselves for the publishing ministry, either as colporteurs, Publishing Department Secretaries, or Book and Bible House Secretaries in the Seventh-day Adventist denomination should plan their classes in such a way as to earn a Bachelor of Arts Degree with a major in Business and Economics and a minor in Religion. The major should include the following courses:

Accounting and Business 31, 32, 61, 62, 131, 141, 142.

Economics 55, 71, 72, 129, 138, 139.

In addition to the general courses required for all B.A. Degrees (see pages 48-50), the following courses are required:

Psychology 1, Speech 5, 6, 119, 120 and Applied Theology 173.

31, 32. *Principles of Accounting* *Both semesters, six hours*
A course in the fundamentals of accounting applied.

41. *Business Mathematics* *Second semester, two hours*

61, 62. *Intermediate Accounting* *Both semesters, six hours*

A course in accounting principles applied to merchandising and industrial enterprises in the partnership and corporate forms.

*131. *Cost Accounting* *First semester, two hours*

The general principles of job order and process cost accounting including the control of burden. Standard costs and budgets are given attention.

*141. *Business and Office Management* *First semester, three hours*

Major emphasis is placed on application of business management principles to the problems of the small business man and on the organizing of business and secretarial offices. Attention is given to the training of office employees, selection of equipment, and flow of work through the office.

*142. *Business Policy* *Second semester, three hours*

An analysis of business policies viewed from the standpoint of the functional characteristics of management processes and current ethics.

*175. *Business Administration Problems* *First semester, two hours*

A seminar course in management problems including budgets and financial reports.

HOME ECONOMICS

The courses in this department are designed to prepare students for a career in some field of Home Economics, and at the same time give cultural and practical knowledge of the essentials of successful homemaking.

MAJOR: For specific information concerning requirements in this area see page 64.

MINOR: A minor in Home Economics requires eighteen hours including courses 1, 2, 21, 22, and 101, 102 or 121, 122.

1. *Fundamental of Foods and Nutrition.* *First semester, three hours*

A study of the preparation and selection of common foods with emphasis on good nutrition and basic principles of cookery.

2. *Meal Planning and Service* *Second semester, three hours*

Laboratory practice in planning, preparing and serving meals. Marketing and preserving of foods in relation to meal planning.

15. *Practical Arts* *First semester, two hours*

A course in homemaking which includes good grooming, clothing, selection, housekeeping, sewing and foods. Not open to home economics majors.

*Will not be given 1954-55.

21. *Clothing Construction and Textiles* First semester, three hours

A course in fundamental clothing selection and construction. Basic textile principles are studied. Color line and textiles as related to the figure are emphasized. Two hours theory, three hours laboratory, each week.

22. *Clothing Construction and Selection.*

Second semester, three hours

A study of factors essential to the intelligent selection and care of clothing with emphasis on suitability of dress, buying of clothes, and planning a suitable wardrobe. Fundamentals of construction and fitting are also emphasized. Two hours theory, three hours laboratory, each week.

41. *Interior Decorating* First semester, two or three hours

Study and application of principles governing the selection of furniture, textiles, pictures, flowers arrangements, accessories and other home furnishings. A comprehensive study of period furnishings. By taking one three hour laboratory period each week, three hours credit is given. May be taken with or without laboratory.

42. *Household Economics* Second semester, two hours

A study of family finance, management and techniques of planned spending, credit and savings. Principles governing the selection of equipment and other home furnishings.

61-62. *Nutrition* Both semesters, four hours

A study of the principles of nutrition and their application to everyday living. Nutrition requirements for individuals at different ages. The relation of nutrition to health.

101. *Advanced Foods* First semester, three hours

Problems in menu planning, calculating time and costs, marketing and preparing and serving meals for all occasions.

Prerequisite: Home Economics 1 and 2.

102. *Advanced Foods* Second semester, three hours

Food preparation from an experimental standpoint—fancy cookery. Individual and class problems.

Prerequisite: Home Economics 1 and 2.

119. *Textiles* First semester, two hours

A study of textile fibers and fabrics and factors influencing their construction, finish and design. Selection and identification for consumer use.

121. *Flat Pattern Design and Dress Construction**First semester, two hours*

The use of the basic pattern in dress designing and construction with emphasis on fitting. Prerequisite to this course, Home Economics 21, 22, 119. 119 may be taken concurrently.

122. *Tailoring**Second semester, two hours*

A study of the techniques of tailoring and their practical application to women's suits and coats. Prerequisite to this course Home Economics 21, 22 and for majors 119, 151.

132. *Child Care**Second semester, three hours*

The study of the child beginning with pre-natal care, through the years of babyhood and early childhood. The family as a background for growth, with emphasis on physical needs of mother and child and their relation to the growth and development of the child in all areas. Observation and participation in pre-school. See also course 11-1 on page 100. To be offered alternate years.

INDUSTRIAL EDUCATION

The purpose of the courses in Industrial Education is to provide opportunity for students to learn at least one trade; to train teachers of industrial arts and to develop supervisors and plant managers for home and foreign mission enterprises.

MAJOR OR MINOR: For specific information concerning major and minor requirements in this area, see page 66.

1-2. *Mechanical Drawing**Both semesters, six hours*

Designed to give fundamental training in the use of instruments, and in the selection of equipment and drawing materials; training in the various processes; orthographic projection, revolutions, surface development, lettering, shading and dimensioning.

5. *Lettering and Layout**First semester, two hours*11. *General Woodworking**First semester, two hours*

The study of hand and machine tool processes, with opportunity for working out selected projects in the laboratory. The use and care of tools, selection of projects, shop sketching. One hour lecture, two hours laboratory each week.

12. *General Woodworking**Second semester, two hours*

The study of hand and machine tool processes, with opportunity for working out selected projects in the laboratory. The

use and care of tools, selection of projects, shop sketching, finishing processes, and finishing, designing furniture, matching grain, selection of hardware, and methods of displaying finished products. One hour lecture, two hours laboratory, each week.

15, 16. *General Metals* *Both semesters, four hours*

Principles and practice of electric, oxy-acetylene and other gas welding; use of cutting tools and other machines, and hand tools used in metal working.

33, 34 *Household Mechanics* *Both semesters, four hours*

Instruction and experience in the repair and upkeep of residential property and household equipment. One hour lecture, two hours laboratory, each week.

37, 38. *Home Painting and Decorating* *Both semesters, four hours*

Practical instruction in the fundamentals of paint usage and wall paper application. One hour lecture, two hours laboratory, each week.

51. *Auto Mechanics* *First semester, two hours*

A general course in the fundamental principles of gasoline engines, their design, timing, cooling, carburetion, and lubrication; automobile body designs, makes, and models. One hour lecture, two hours laboratory, each week.

52. *Auto Mechanics* *Second semester, two hours*

A general course in the fundamentals of gasoline engines and automobile design and repair; automotive electricity, power flow, servicing, and trouble shooting; field trips. One hour lecture, two hours laboratory, each week.

77-78. *Architectural Drawing* *Both semesters, four hours*

Prerequisite: Industrial Education 1-2, or a beginning course in Mechanical Drawing.

A survey of the field in its various phases, and the acquisition of a working knowledge of technique, symbols, materials, plan reading, tracing, and blue-printing.

81-82. *Intermediate Mechanical Drawing* *Both semesters, six hours*

Basic instruction in the fundamental processes of mechanical drawing.

91 or 92. *Industrial Arts Problems*

Either semester, one to three hours

A study of particular problems in the industrial arts field. A term paper is required.

101-102. *Advanced Mechanical Drawing* Both semesters, four hours

Prerequisite: Industrial Education 1-2 or equivalent.

The processes to be studied are: isometric drawing, oblique drawing, intersections, and sectional views, map and topographical drawing, seacraft and aircraft drawing, details and tracings.

*121-122. *Structural and Finish Carpentry*

Both semesters, four hours

Prerequisite: Industrial Education 11 and 12 or equivalent.

Required hand tools: rip saw, cross grain saw (ten point), hammer, wrecking bar, 1/2" and 1" chisels, framing square, try square, block plane, and jack plane.

The course is designed to give the student a knowledge of various types of structures, finishing materials, trimming, and finishing, and of interior and exterior decoration. Laboratory time will be spent either in construction of models or of full-size dwellings. One hour lecture, two hours laboratory, each week.

123. *Materials of Construction* First semester, one hour

The study of materials and their use in construction; the effects of cold, heat, and other factors on various types of building materials.

124. *Structure Design* Second semester, one hour

The study of private and public building construction, types of architecture, and the history behind architectural, furniture, and equipment design.

133-134. *Advanced Woodworking*

Both semesters, two to four hours

Prerequisite: Industrial Education 11 and 12, or a course in hand tool operations.

The study and use of machine tools, machine processes, and mill work.

141-142. *Electric and Oxy-Acetylene Welding*

Both semesters, two to four hours

Designed to give advanced skill in the process, use, and fusing of metals, their characteristics under cold and heat, various technical designs and use of tin plates, servicing and care of equipment. One hour lecture, two hours laboratory, each week.

*Will not be offered in 1954-55

143, 144. *Machine Shop* *Both semesters, one to three hours*

Fundamental of machine shop practices, instruction in the construction, installation, operation, and maintenance of power hack saws, engine lathes, shapers, milling machines, and drill presses, together with hand tools used in this trade including forming and tempering in the forge, studies in pattern making and casting. One hour lecture, two to four hours laboratory, each week, with several field trips to machine shops and foundries in Chattanooga.

Several pieces of new equipment have been added for use in this class which is taught in our fully-equipped engineering building.

153, 154. *Advanced Auto Mechanics* *Both semesters, four hours*

Prerequisite: Auto Mechanics 51, 52.

Involves a study of advanced techniques of automobile motor rebuilding; interior and exterior repair and refinishing. Field trips.

191-192. *Advanced Architectural Drawing*

Both semesters, four hours

Prerequisite: Industrial Education 1-2, 77-78, or their equivalent.

Students will be expected to work out for a full-size structure a complete set of plans, details, specifications, bill of materials and labor, and total costs.

193. *Trade Analysis*

First semester, two hours

The study of trades. Each student is required to analyze his own trade, set it up on cards in *knowing* and *doing* units, with the best references attached. A copy of the full set of cards of the trade analyzed is to be turned in upon completion of the course.

194. *Field Problems*

Second semester, two hours

Class time is to be devoted to visiting industrial arts set-ups and to a study of the particular problems of administration in the field of industrial arts. A term paper is required.

195, 196. *History and Philosophy of Industrial Arts*

Either semester, two hours

The study of the development and proper place of industrial education; planning of better teaching materials and methods.

LIBRARY SCIENCE

93, 94. *Library Methods* *Both semesters, six hours*

The basic elements of library science and school library methods. Designed to impart a practical knowledge of how to organize and administer a library, how to select, acquire, and catalog books, and how to relate the library to the needs of the pupils. Lectures and laboratory practice in the college library.

PRINTING

The purpose of the printing area in applied arts is to provide students the opportunity to learn printing, and to start them on the way to becoming teachers, tradesmen, and supervisors, either at home or in foreign mission printing enterprises.

MINOR: A minor in printing in the Arts and Sciences curriculum requires twenty hours. In the Vocational Training program as outlined on pages 95, 96, credit to a total of six semester hours may be earned to apply on the printing minor.

61. *Fundamentals of Typography* *First semester, three hours*

Simple printing fundamentals, typesetting, platen presswork. Essential knowledge to prepare a student for employment in the College Press the second semester. Students with previous printing experience may be employed in the Press concurrently with the first semester's class work. Instead of laboratory he will be required to earn one hour laboratory credit by working under supervision with regular pay a total of 270 hours in the Press. Two hours lecture, three hours laboratory, each week.

62. *Fundamentals of Typography* *Second semester, three hours*

Two hours classwork, one hour credit for labor of 270 hours in the Press. Prerequisite: Course 61. No laboratory for those employed in the Press. Work is concentrated on composition and presswork with special consideration for proper grouping and spacing of jobs.

*63-64. *Advanced Typography* *Both semesters, four hours*

One class period, one hour credit each semester. One hour labor credit for 270 hours work each semester.

Prerequisite: Courses 61, 62. This will be more intensive study of practices concerned with intricate composition, lockup, and

*Will not be offered in 1954-55.

presswork on the larger presses. The objective is to provide useful information and practice regarding all departments of the Press.

67. *Proofreading and Proofroom Techniques*

First semester, two hours

The fundamentals of proofreading and copy preparation. The study of rules and practices regarding book, magazine, and newspaper publishing, and job work. On-the-job practice in handling actual proofroom problems.

68. *History of Printing*

Second semester, two hours

The history of printing from the invention of paper and type to the present time, including the growth and development in the field of letterpress, offset, and other processes.

111. *Fundamentals of Linotype Operation*

First semester, three hours

Prerequisite or concurrently: 61, 62.

Function and maintenance and keyboard operation of the linotype. No labor credit. One hour lecture, five hours of laboratory each week.

112. *Advanced Linotype*

Second semester, one hour

One hour labor credit for 270 hours of work on linotype. If student cannot be regularly employed in the press as a linotype operator he can earn one hour credit by three class hours of laboratory per week.

*113. *Printing Processes*

First semester, two hours

Two class periods. No laboratory. No labor credit. Prerequisites: Courses 61, 62; 63-64; 111, 112. Course will include the study of layout for silk screen and offset or lithography; plate-making, engravings, ink, and color printing.

*114. *Shop Management*

Second semester, two hours

Two class periods per week. No laboratory. No labor credit. Prerequisites: Courses 61, 62; 63-64; 111, 112; 113. Department supervision, cost and estimating, personnel management, and overall management problems attacked.

SECRETARIAL SCIENCE

MAJOR: Specific instructions concerning this major are given on page 69.

*Will not be offered in 1954-55.

MINOR: Eighteen hours. Required courses: Secretarial Science 55, 63, or equivalent, 56, 64, and 72.

9. *Shorthand* *First semester, four hours*
 Prerequisite: Secretarial Science 13 must be taken concurrently with this course unless the student has had the equivalent. Not applied on the major.
 Fundamental principles of Gregg Shorthand, simplified. Five class hours each week.
10. *Shorthand* *Second semester, four hours*
 Prerequisite: Secretarial Science 9, or equivalent to one unit of high school shorthand. Secretarial Science 14 must be taken concurrently with this course unless the student has had the equivalent.
 Development of rapid writing and reading habits. Five class hours each week.
13. *Typewriting* *First semester, two hours*
 Not applied on the major. Five class periods each week. One practice period is required.
14. *Typewriting* *Second semester, two hours*
 Prerequisite: Secretarial Science 13, or equivalent of one unit of high school typing. Five class periods each week. One practice period is required.
31. *Voice Transcription* *First and second semesters, one hour*
 Prerequisite: Secretarial Science 14 or equivalent, permission.
 A course in the operation of voice writing equipment with emphasis on mailable transcriptions. Three laboratory hours each week.
40. *Filing* *First and second semesters, two hours*
 Forty-period Library Bureau course in filing.
55. *Advanced Shorthand* *First semester, three hours*
 Prerequisite: "C" standing in Secretarial Science 14; simultaneous registration, Secretarial Science 63. Four class periods each week.
56. *Advanced Shorthand* *Second semester, three hours*
 Prerequisite: Secretarial Science 55 or equivalent; simultaneous registration, Secretarial Science 64. Three class hours each week.
58. *Medical Shorthand* *Second semester, three hours*
 Prerequisite: Secretarial Science 55 or equivalent, simultaneous registration, Secretarial Science 64.

A study of shorthand outlines for medical terms—their pronunciation, their spelling, and their meaning. Three class hours each week.

63. *Secretarial Typewriting and Transcription*

First semester, two hours

Prerequisite: Secretarial Science 14 or two units of high school typewriting. Simultaneous registration, Secretarial Science 55.

A course in rapid transcription from shorthand notes. Emphasis is also placed on special letter writing problems, tabulation, manuscripts. Five class periods each week. One practice period is required.

64. *Secretarial Typewriting and Transcription*

Second semester, two hours

Prerequisite: Secretarial Science 63.

Mailable transcripts. Special attention given to practice in preparing typewritten outlines, reports, theses, and bibliographies in accordance with acceptable standards of form and appearance. Five class periods each week. One practice period is required, for those who need it.

72. *Secretarial Practice*

Second semester, two hours

Prerequisite: Ten hours of secretarial science.

A study of business ethics, procedures and technique used by the secretary.

73. *Medical Secretarial Practice*

First semester, two hours

Prerequisite: Ten hours of secretarial science, or the consent of the instructor.

A study of medical office routine, insurance in medical practice, and clinical office procedures.

74. *Business Communication*

Second semester, three hours

A study and application of the modern practices in oral and written business communication. Accuracy in grammar, spelling, and punctuation, and the writing of well-knit sentences and clear paragraphs are taught as a means of effective expression in business letterwriting. Business letters, report writing, and dictation to stenographer are emphasized.

75. *Business Machines*

First and second semesters, two hours

Prerequisite: Secretarial Science 13, or equivalent.

The theory of and practice in the use of the following office machines: key-driven and rotary calculators, full keyboard and ten-key adding listing machines; stencil, gelatin, and direct process duplicators; and switchboard operation. One class period, three hours laboratory, each week.

78. *Laboratory Service and Office Nursing*

Second semester, two hours

Prerequisite: Secretarial Science 73.

This course is adapted especially for those following the medical secretarial curriculum, and is designed to give instruction and practice in clinical office procedures and such nursing techniques as sterilization, preparing patients for examination and treatment, and doing simple laboratory tests. This is mainly a laboratory course.

109. *Shorthand Reporting*

First semester, three hours

Prerequisite: Twelve hours of Secretarial Science (including courses 55, 56, 63, and 64, or equivalent). Must be enrolled concurrently in Secretarial Science 127.

Rapid dictation of Congressional and other technical materials. Three class periods each week.

112. *Denominational Reporting*

Second semester, three hours

Prerequisite: Twelve hours of Secretarial Science (including courses 55, 56, 63, and 64, or equivalent). Must be enrolled concurrently in Secretarial Science 128. Three class periods a week.

127, 128. *Advanced Transcription*

Both semesters, two hours

Prerequisite: Twelve hours of Secretarial Science (including courses 55, 56, 63, and 64, or equivalent). Must be enrolled concurrently in Secretarial Science 109, 112, or 135. Two class periods a week.

135. *Medical Secretarial Training*

First semester, three hours

Prerequisite: Twelve hours of Secretarial Science (including courses 55, 56, 63, and 64, or equivalent.) Must be enrolled concurrently in Secretarial Science 127.

A course emphasizing medical terminology and speed dictation. Three class periods a week.

150. *Advanced Office Machines*

Second semester, one or two hours

Prerequisite: Secretarial Science 75 or equivalent .

This course is for students who wish to specialize on particular

offices machines. Three hours laboratory a week for each semester hour of credit.

174. *Applied Secretarial Practice*

Second semester, one to three hours

Prerequisite: For secretarial science majors and prospective teachers of business.

This course is based on an activity program which provides practical experience in representative types of office situations.

181. *Secretarial Problems*

First semester, one or two hours

Prerequisite: Open only to seniors majoring in secretarial science.

VOCATIONAL TRAINING PROGRAM

Supervisors

Albert L. Andersen

George R. Pearman

The vocational training program was established for the purpose of giving opportunity to students to learn a trade while working in the College Industries to pay for their formal education. It is also designed to be of interest to those students who do not desire to go all the way through college, but who want to broaden their social and intellectual experience for several years beyond the high school level.

A total of eight semester hours of credit will be allowed on a four-year degree curriculum, four hours of which will apply on the vocational requirement, and the other four as electives. A total of six hours will be allowed toward a printing minor. Six hours will also be allowed on the two-year industrial arts curriculum.

For each semester hour of credit, the student will have to present a cumulative record in his trade book of 270 hours of supervised work in the respective industry. Tuition charges will be at the same rate as for other academic credits. Work done by the students in the industrial or service departments will receive the regular rate of pay.

In addition to the required supervised work, each student will be assigned collateral readings and be required to render reports covering subjects related to the industry in which he is earning credit. Regular on-the-job conferences with the supervisor, as well as specially arranged formal conferences or lectures are

also required. Passing grades are given for the prompt fulfillment of collateral assignments, faithfulness in meeting work appointments, and an ever-increasing skill in the trade which the student is studying.

The following vocational training classes will be offered in 1954-55. A maximum of two hours may be earned in each.

MAINTENANCE AND CONSTRUCTION

3, 4. *Plant Maintenance* *One hour each semester*

It is highly recommended that the student take Mechanical Drawing previously or concurrently.

5, 6. *Plumbing Installation and Maintenance* *One hour each semester*

7, 8. *Electrical Installation and Maintenance* *One hour each semester*

9, 10. *Carpentry* *One hour each semester*

PRINTING

85, 86. *Presswork* *One or two hours either semester*

87, 88. *Advanced Composition* *One or two hours either semester*

89, 90. *General Bindery Work* *One hour, either semester*

112. *Linotype* *One hour, second semester*

Prerequisite: Fund. of Typography, or concurrently.

Can One Live Comfortably Without the Applied Arts?

(Continued from page 82)

Would it not add much to the comfort and convenience of most of us as well as to our economic well-being if we knew how to care for and repair the many mechanical appliances which are in use in all modern homes?

Has not type-writing come to be almost as important for many people as hand-writing? It is not only a means of earning a livelihood for many; it is a great time saver for all who have any considerable amount of writing to do. (Woodrow Wilson composed his principal state papers and all his notable public addresses on his own typewriter.) And is not shorthand a great time saver for many who do not use it as a means of earning a livelihood?

Applied arts can contribute significantly not only to the economic comfort and well-being, but also to the natural, wholesome recreational interests of all normal individuals and groups.

II. EDUCATION AND PSYCHOLOGY

Thos. W. Steen, *Chairman*

Olivia B. Dean

W. B. Higgins

Russell Dahlbeck

K. M. Kennedy

Edna Stoneburner

The courses offered in this division are both "content" courses, of interest to all, and specialized courses of greatest value to teachers and other professional workers.

The offerings in psychology are all content courses.

MINOR: A minor in Education requires twenty-four semester hours to consist of professional education courses 1, 5, 16, 91, 107, 110, 133, 134 (or 135, 136), 171, 172 (or 173-174), 180.

For instruction regarding teacher education and certification, both state and denominational, see pages 57 to 64.

1, 2. *General Psychology* *Both semesters, two or four hours*

An introduction to the study of the problems of human behavior, and of the mental processes and their development. This is a foundation course designed to help the student understand and explain the behavior of others and thereby be better able to predict and control his own life and influence the lives of others.

4. *The Study Laboratory* *Second semester, one hour*

External conditions favorable for study; the preparation of an assignment; making an effective schedule for study; the techniques of note taking; the use of the library; techniques for increasing speed and comprehension in reading. Each student will be carried through a complete, individual counseling program.

5. *Introduction to Teaching* *Second semester, two hours*

An introductory course in the principles and problems of teaching; a discussion of the teacher's school and community relationships; professional ethics; a study of the teaching career with numerous opportunities for observation of classroom teaching.

9. *Children's Literature* *First semester, two hours*

It is the purpose of this course to give the student a survey of the field of children's literature, and to provide him with ample opportunity to observe the teaching of reading and literature in the elementary school. This course does not count on the four hour literature requirement for baccalaureate degrees.

WHY STUDY PSYCHOLOGY AND EDUCATION?

Know thyself! This is about the best counsel ever given by poet or prophet, or sage.

The purpose of our courses in psychology is to aid the student in understanding himself, those with whom he will be associated, and people in general. The success of the physician, the minister, the teacher, and of all others whose work is largely personal, is dependent today to an ever increasing degree on his ability to understand the complex psychological factors that determine one's so-called personality. It is no longer physical and mental ability or even the extent of preparation that in the end makes for success, but rather one's ability to understand and work with other people.

The courses in such subjects as Principles of Education, for example, are not only required in the programs for the preparation of teachers and ministers, but are also of unquestioned value for those who are to become parents, or church officers, or to bear other responsibility for the education and guidance of our youth.

Do you need help in choosing a life companion? What are the considerations that should be taken into account in making this very important decision. Courses in psychology and education can help you by demonstrating effectively that one's emotions can easily throw his judgment out of gear if he isn't on guard.

Our college offers help in preparing its students for a happy home life. Do you know that in nine cases out of nine-and-a-half you will be a father or a mother. Are you ready for that? Don't think that the wisdom of a parent will drop upon you as the gentle dew from heaven. You have to learn it; you have to earn it.

Think a minute! If you require training as a minister, or a teacher, or a nurse, or a doctor, or an auto mechanic, or a gardener, all of which are simple things in comparison with being a father or a mother, how can you succeed in this most delicate and difficult role of parent, unless you receive training for it? Do you know that a course is offered to prepare you for parenthood?

Do you need help in choosing a life work? Maybe you aim to be a preacher of righteousness, maybe a teacher of truth. Perhaps you will be a physician and surgeon, or a nurse, relieving the ills of mankind. You may be a business man, or a secretary. Or you may follow the career of a farmer, or a mechanic, or a clerk, or a housewife. You may go across the seas, to carry the gospel to the heathen by one means or another, according to your talents and interests and capabilities.

Our Education courses prepare you to take full advantage of our counseling service in making your final choice.

6. *Philosophy of Christian Education*
Offered each semester, two hours
 A study of the fundamental principles of education as set forth in the books, *Education, Counsels to Parents and Teachers*, and *Fundamentals of Christian Education*.
7. *Organization and Administration of the Elementary School*
Second semester, two hours
 A course designed to give the prospective teacher a knowledge of the management and organization related to classroom teaching. Opportunity is given for observation in the elementary school.
9. *Teaching of Reading*
First semester, two hours
 A study of objectives, methods, and procedures in the teaching of reading in the elementary school. Opportunity to observe the teaching of reading in the laboratory school will be scheduled.
12. *Art Education and Skills*
First semester, two hours
 A study of the fundamental art principles adapted to the needs of children. Laboratory work in the use of various art media; for elementary school teachers.
6. *School Music*
Second semester, two hours
 A course designed to prepare teachers to direct the music activities in the elementary school.
0. *Directed Observation and Teaching* *Second semester, two hours*
 Prerequisite: At least one course in elementary methods. Observation of lessons taught by the supervisors; teaching in the campus elementary school; conferences with the supervisors and with the director of student teaching. One hour credit may be earned in off-campus assignment.
1. *Foundations of American Education*
Second semester, two hours
 A study of the historical, philosophical, and sociological foundations of American education.
- 3, 94. *Library Methods*
Both semesters, six hours
 See also page 90.
07. *Tests and Measurements*
First semester, two hours
 A study of the various types of educational tests and examinations.
 Will not be offered in 1954-55.

tions, and modern methods in their construction and use; also mastery of the most useful statistical techniques, with practice in working and interpreting problems involving educational and psychological data. The course includes some time given to the administration and interpretation of tests of intelligence, aptitudes, vocational interests, and personality.

110. *Human Growth and Development* First semester, three hours

This course deals with the physical, social, emotional and intellectual growth and development of children and adolescents in the home and community. Special emphasis will be given to the psychological factors which underlie and influence the learning process.

111. *Early Child Education* First semester, three hours

A study of the unfolding intelligence of the little child; the home as a school; nature study, song, story telling, and art expression in early education; parent-teacher relationship; social development of the child. Observation at the preschool and case studies are required. See also course 132 on page 86.

133. *Materials and Methods of Teaching in the Elementary School*

First semester, three hours

Emphasis is placed on the teaching of language arts, Bible, and arithmetic. One hour observation a week will be scheduled.

134. *Materials and Methods of Teaching in the Elementary School*

Second semester, three hours

Emphasis is placed on the teaching of health, social studies, science, and the arts. One hour of observation a week will be scheduled.

135, 136. *Principles, Materials and Methods of Secondary Teaching*

Both semesters, six hours

A study of learning activities with desired outcomes; methods of planning, organizing, stimulating and directing classroom activities; organization of courses; selection of appropriate materials for classroom teaching. This course covers all areas of endorsement, but in the second semester one hour a week will be assigned to teaching in specific areas, such as Bookkeeping, Shorthand, Languages, Mathematics, Home Economics, Music, etc.

150. *Personality and Mental Hygiene* Second semester, two hours

A study of the incidence, causes, and methods of preventing,

maladjustments and mental illness. Consideration is given to the meaning, importance, and conditions that affect the growth of personality, and methods of its improvement.

*171, 172. *Directed Observation and Teaching in Grades 1-9*

Both semesters, four hours

Prerequisite: Education 17 and at least two courses in elementary methods.

Directed observation and participation in class-room activities, including actual teaching in the campus and off-campus laboratory schools.

173, 174. *Directed Teaching in Grades 7-12*

Both semesters, four hours

Prerequisite: Satisfactory scholarship; Education 16, 110, 135, 136, and Methods in the subject to be taught (the latter two courses may be taken concurrently with supervised teaching).

Teaching may be done in the secondary school in one or more of the following fields:

Bible, Bookkeeping, English, Home Economics, Mathematics, Modern Foreign Language, Music, Natural Science, Shorthand, Social Sciences, Typewriting. Registration should be for the supervised teaching course, by number, followed by the letter designating the particular field in which the supervised teaching is to be done.

180. *Guidance and Counseling* *Second semester, two hours*

A survey of the current aims of counseling and guidance in school and community. Basic principles, procedures and policies of counseling and guidance are emphasized. Directive and non-directive methods are stressed with the untrained or slightly trained teachers.

HEALTH AND PHYSICAL EDUCATION

1. *Health Principles for Nurses* *Second semester, one hour*

4. *Health Principles* *Either semester, two hours*

This course is designed for the general college student. Funda-

*A student graduating from the Teacher Education curriculum in the elementary field shall take in the senior year at Southern Missionary College a minimum of two hours of supervised teaching. Two of the four semester hours may be waived where the individual has had three or more years of successful teaching experience, provided that (1) a corresponding number of semester hours of credit is presented in other education courses, and (2) that the educational superintendent recommends this substitution.

mental principles of personal and community health; the application of these principles in daily living habits. Credit is not allowed for this course if Health 1 is taken for credit.

5, 6. *Physical Education* *Each semester, one-half hour*

A variety of activities taught for physiological and recreational values. Two activity periods a week.

11, 12. *Physical Education Activities* *Each semester, one-half hour*

Two activity periods a week. For those who have already had 5, 6.

21. *Safety Education and First Aid*

Either semester, one or two hours

Study of accidents, their cause and nature; safety measures for the prevention of common accidents in home, school, industry, transportation, and recreation. A Red Cross instructors' first aid certificate will be issued to each one completing the required work in first aid. Two hours laboratory each week.

31. *Elementary Tumbling and Apparatus*

First or second semester, one-half hour

33. *Medical Cadet Corps*

First semester, two hours

This course is divided into three units as follows: (1) Dis-mounted drill and physical training. (2) Instruction and practice in First Aid and its extension and adaptation to field conditions. (3) Military medical duties of Seventh-day Adventists including non-combatancy principles and related subjects. Upon completion of the course requirements a certificate of competence will be issued. Standard and Advanced Red Cross certificates will be given those who meet successfully all of the First Aid requirements. Membership is open to physically able college men and academy boys in their junior or senior years. Members are required to purchase complete uniforms which are the regulation sun-tan khaki with matching over-seas cap and tie and army tan footwear.

34. *Medical Cadet Corps for Women* *Second semester, two hours*

43, 44. *Plays and Games for Children* *Each semester, one hour*

Opportunity to assist in the organization and leadership of physical education activities and various programs of the elementary school.

56. *Advanced Tumbling and Apparatus**Second semester, one-half hour*

Prerequisite: Elementary Tumbling and Apparatus.

57. *Community Recreation**First semester, two hours*

Theories of play, basic individual and social needs of group recreation; Principles of Christian recreation; How to organize recreation programs for churches.

58. *Camping and Campcraft**Second semester, two hours*

Principles of organization, purpose and function of camp.

NURSING EDUCATION

For a detailed outline of the preclinical (that is prenursing) curriculum, plus the integrated program leading to the B.S. in Nursing, see page 68.

*135. *Ward Management and Team Relationships**First semester, three hours**154. *Trends in Nursing**First semester, two hours**188. *Seminar in Nursing Problems**Second semester, two hours*

★ ★ ★ ★

A good education is that which gives to the body and to the soul all the beauty and perfection of which they are capable.

— Plato

★ ★ ★ ★

Education makes a people easy to lead, but difficult to drive, easy to govern, but impossible to enslave.

— Lord Brougham

*These courses will not be offered in 1954-55, for it is deemed advisable to give one year's advance notice of this new program.

WHY STUDY THE FINE ARTS?

The fine arts provide a means of communication which all men understand. And the urge to create is all but universal. This urge finds expression at its best in a Shakespeare sonnet, in a Handel oratorio, in a Michaelangelo mural, in a St. Gaudens statue, or in a Taj Mahal or a George Washington Bridge.

The courses offered in the Division of Fine Arts, though limited in number, have been planned to meet the needs of:

1. All students who desire to learn, while in college, to understand the part the Fine Arts play in the cultural life of our time and
2. All who plan to prepare, after college days are over, to become practicing artists.

The aim is to make art a stimulating experience in the world's work today, an effective expression of life itself. Aesthetics must be clarified and made real—music, poetry, painting, sculpture, ceramics, architecture are not made to appear as separate subjects. Collectively they must provide the functional and the foundation experiences which students need if they are to explore the wide circle of human emotion and endeavor.

Until the invention of printing the arts constituted an important avenue, apart from direct speech, of conveying ideas to the masses. They have been a humanizing influence linking us with the past and giving realistic "common touch" with all human history. They have made for continuity of culture.

Holy Writ ascribes significant importance to music as it spans history from the time when the "morning stars sang together," to the day when the redeemed of the Lord sing the "song of Moses, the servant of God, and the song of the Lamb." As a source of listening pleasure, as an inspiration to solo and group performance, as the basis of theoretical study and research, and as a welding influence in home, church, school and community affairs, music may be woven into the entire fabric of human life.

To the college student these facts should be of primary significance. An essential element in a liberal arts education is to develop an understanding and appreciation of the arts and to stimulate creative ability. If this does not become a vital part of college life it will not become a vital part of life itself. In that sense such an education suffers a great lack of essential perspective. The complex society of the present day sorely needs the humanizing influence of the arts, and the college graduate can supply much of that need in the area of his service only if he has equipped himself to that end.

The fine arts include architecture, painting, sculpture, ceramics, music; etc.

III. FINE ARTS

Adrian R. Lauritzen, *Chairman*

F. R. Cossentine

Mrs. George Nelson

Clifton V. Cowles

Mrs. Thos. Steen

Norman L. Krogstad

J. Mabel Wood

ART

1. *Fundamentals of Drawing* *First semester, two hours*

The underlying principles of pencil drawing as basic to future work of art; principles of perspective and proportion.

2. *Design and Composition* *Second semester, two hours*

Rhythm and balance of designs; study of color as applied to composition. Uses of various media as poster painting and colored ink.

3, 4. *Beginning Painting* *Both semesters, two hours*

Introduction to water color, oil paint and pastel paintings, landscapes, still life and flowers; originality will be stressed.

5, 6. *Advanced Painting* *Both semesters, two hours*

Here a student may desire to study further the use of the various media; instruction in clothed figure painting; landscapes and animal.

7-8. *Pottery* *Both semesters, two hours*

Studies of shapes and methods of forming vases and bowls; use of a potter's wheel; glazing and firing studies of pottery of various cultures.

16. *Crafts* *Second semester, two hours*

Laboratory practice in handicrafts. Some of the crafts considered are cork work, glass etching, leather craft, glorified glass pictures, whittling, clay modeling, brass and copper tapping, weaving, textiles painting, and related crafts suitable for use in the elementary grades. Three hours laboratory per week.

61. *Survey and Appreciation of Art* *First semester, two hours*

A study of the expression man has made of his culture through the ages by means of painting, sculpture, and architecture from the Egyptian period to the present day. Illustrated lectures and discussions.

MUSIC

The aim of this subdivision is to provide for the student an emotional outlet and a means of self expression through forms of beauty and to prepare him for living a fuller life individually, socially, and professionally.

Southern Missionary College offers two curriculums in music leading either to the degree Bachelor of Arts with music as a major (for a suggested outline of courses *see* page 52), or to the degree Bachelor of Music Education (*see* page 53). The degree Bachelor of Arts with music as a major is designed to stress a broad general education; the degree Bachelor of Music Education is designed to stress specialized areas pertinent to the training of music teachers in the schools.

In determining the student's qualifications for admission to one of the degree courses in this subdivision, it is imperative that he demonstrate sufficient ability and skill to pursue successfully both the core of the curriculum and the courses in other academic fields. A jury will administer examinations in determining his levels of musical attainment. Entrance requirements and standards of attainment are based upon the approved curriculums of the National Association of Schools of Music.

A complete curriculum for the degree Bachelor of Music Education is outlined fully on page 53.

MAJORS A major in Music requires thirty-two hours distributed as follows: Sixteen hours in theory; four hours in history of music; twelve hours in one field of performance with option to elect two of these twelve hours in a related performance area. See "Performance Requirements" for further information.

Students majoring in Music are required to participate in ensemble activities.

MINOR: Those wishing to minor in piano, voice, or organ must meet the same entrance requirements as stated for the major field. A minor in Music consists of twenty hours, including eight hours in one of the offered fields of performance, six hours in Harmony 45-46, four hours in History of Music 141-142, and two hours in electives from the upper biennium.

A maximum of two hours elective credit for participation in music organizations may apply toward graduation from any of the

several college curriculums. See "Performance Requirements" for additional information.

THEORY

*1. *Fundamentals of Music* *First semester, one hour*

Basic music foundation prerequisite to any further theory courses.

3-4. *Ear Training and Solfeggio* *Both semesters, two hours*

Sight singing and dictation. Development of harmonic, melodic and rhythmic perception.

45-46. *Harmony I* *Both semesters, six hours*

Prerequisite: Music 1 or equivalent.

An appreciative, executive and creative study of melody, principal and secondary chord structures, sevenths, simple modulation and harmonization.

85-86. *Harmony II* *Both semesters, four hours*

A continuation of Music 45-46. Introduction of ninth, eleventh, and thirteenth chords, altered chords and extended modulations, harmonization and creative work.

171-172. *Counterpoint* *Both semesters, four hours*

Prerequisite: Music 85-86.

STRICT: A study of the five species in two parts.

FREE: 16th and 18th century polyphony in the styles of Palestrina and Bach.

173. *Composition* *First semester, two hours*

Original writing in the smaller forms.

174. *Orchestration* *Second semester, two hours*

Prerequisite, Harmony 85-86. Music 171-172 strongly recommended.

Writing and arranging for all of the instruments of the modern symphony orchestra.

184. *Form in Music* *Second semester, two hours*

Designed to lead to a clear understanding of the principles of

*Does not apply toward major or minor in music.

musical texture and form from motif through symphony. Score reading and analysis.

MUSIC HISTORY

- *62. *Survey and Appreciation of Music* *Second semester, two hours*
The impact of musical thought on western civilization during the past one thousand years. Illustrated lectures, discussions and recordings.
131. *Studies in Music Literature I* *First semester, two hours*
A survey of historical backgrounds; the accumulation of new musical resources. Baroque and classical styles.
132. *Studies in Music Literature II* *Second semester, two hours*
A continued study of the romantic and neoromantic movements.
- 141-142. *History of Music* *Both semesters, four hours*
Cultural and musical-technical aspects of the style and form of musical thought from antiquity to the present time.

CHURCH MUSIC

16. *Principles of Conducting* *Second semester, one hour*
Prerequisite: Music 1 or equivalent.
Study and application of the principles of song leadership adapted to evangelistic and church music.
115. *History of Church Music* *First semester, two hours*
A study of developmental trends in the music of the Christian Church— liturgical and nonliturgical. Music of Protestant movements emphasized.
116. *Hymnody* *Second semester, two hours*
The great hymns of the Christian Church; their function in worship and praise.

MUSIC EDUCATION

The studies in methods and materials involves not only development in actual performance ability and evaluation of available

*Does not apply toward major or minor in music.

teaching materials but also, and preeminently, a quest for pedagogical soundness and an understanding of how to help individuals solve their musical problems.

81. *Conducting Techniques and Organization*

First semester, two hours

Fundamentals of conducting; techniques of secondary choral and instrumental organization and performance.

133. *Vocal Materials and Techniques*

First semester, one hour

Principles of voice production. Testing and classification of voices. Examination of suitable literature for choral, ensemble and solo use.

134. *String Materials and Techniques*

Second semester, one hour

A study of the stringed instruments in class. Survey of teaching materials for class and private instruction.

137. *Brass Materials and Techniques*

First semester, one hour

Stresses tone production, embouchure, fingerings and practical pedagogic technique; application in performance.

138. *Woodwind Materials and Techniques*

Second semester, one hour

The study of problems of tone production, embouchure, fingerings, and other problems of woodwind playing. Comparison and evaluation of various class methods.

143. *Percussion Materials and Techniques*

First semester, one hour

The use of percussion instruments in the band technique, and techniques of playing all percussion instruments. Interpretation of band scores, balance and special effects of the percussion section.

192. *Administrative Seminar*

Second semester, one-half hour

The secondary school music program; its place in the total school curriculum; how to operate it; how to expand and intensify its influence in the musical growth of individuals and the entire school.

PERFORMANCE REQUIREMENTS

For credit in piano, voice, violin, organ, or other instruments, one semester hour will be allowed for a minimum of 15 lessons with

four hours of practice per lesson. Applications and examinations for Freshman or advanced standing will be reviewed by a jury of the music faculty. Semester examinations will be given on materials covered.

Participation in and attendance at student recitals, public and studio, will be considered a part of the regular work.

Beginning instruction (Performance 3) is available to students for credit. Continuing instruction on varying levels of attainment is offered to students interested in specific areas of performance. Credit may be arranged in the following courses: Performance 3 (Preparatory—credit not applicable to music major or minor); Performance 21 (First year); Performance 51 (Second year); Performance 121 (Third year); Performance 151 (Fourth year). Any repetition of courses may be granted upon recommendation of the instructor.

The following courses in performance are offered for music majors. It is recommended that piano, organ and violin majors must, as a minimum requirement, begin with a technical proficiency and reading ability at the fourth-grade level. Voice majors should be able to sing with musical intelligence standard songs in English (such as the simpler classics) and should be able to sing a simple song at sight. An elementary playing knowledge of the piano is urgently recommended. Instrumental majors should be able to procure musical tone and demonstrate true potential for technical mastery.

PIANO

3. *Piano* *Either or both semesters, one or two hours but not applicable on a music major or minor.*

Instruction for those who do not qualify for Freshman standing.

21. *Piano* *Both semesters, four hours*

Prerequisite: Examination for freshman standing.

Bach inventions, suites; sonatas by Haydn, Mozart, and Beethoven; shorter works by Schubert, Mendelssohn, Schumann and Chopin; less difficult works of late 19th and early 20th Centuries. Major and minor scales and arpeggios.

51. *Piano* *Both semesters, four hours*

Prerequisite: Piano 21, four hours.

Bach *Well-Tempered Clavier*, suites, partitas, a concerto; continuing sonatas and shorter pieces as in Piano 21, but including Scarlatti, Brahms and Liszt. Major and minor scales in thirds, sixths, and tenths.

121. *Piano* *Both semesters, four hours*

Prerequisite: Piano 51, four hours.

Continued study of Bach's works; Beethoven sonatas Op. 53 to 111; more demanding works of romantic and impressionistic periods; contemporary composers; a second concerto. Major and minor scales in double thirds; planned technic.

151. *Piano* *Both semesters, two hours*

Prerequisite: Piano 121, four hours.

Fulfillment of minimum repertory requirements, i. e., two full programs and two complete concertos. One program, acceptable to music faculty, to be performed publicly as a senior recital.

ORGAN

3. *Organ* *Either or both semesters, one or two hours but not applicable on a music major or minor.*

Instruction for those who do not qualify for freshman standing.

21. *Organ* *Both semesters, four hours*

Prerequisite: Examination for freshman standing.

Selected studies for manuals and pedals; Bach Eight Little Preludes and Fugues, chorale preludes (The Liturgical Year), Six Organ Chorales (Schubler); selected recital and church compositions; hymns.

51. *Organ* *Both semesters, four hours*

Prerequisite: Organ 21, four hours.

Bach chorale preludes (The Liturgical Year), chorale preludes (Schubler); larger preludes and fugues; selections from Bonnet's Historical Recital Series Vol. I; selected recital and church compositions; hymns.

121. *Organ* *Both semesters, four hours*

Prerequisite: Organ 51, four hours.

Bach Chorale Preludes (The Liturgical Year), sonatas, larger preludes and fugues; works by Franck, Mendelssohn, Guilmant, Karg-Elert, Widor, Handel, Malling, Mozart, and others.

151. *Organ* *Both semesters, two hours*
 Prerequisite: Organ 121, four hours.
 Continued study of Bach chorale preludes, preludes and fugues, sonatas; works by Mendelssohn, Rheinberger, Widor, Franck, Karg-Elert, Edmonson, Vierne, and others. Presentation of senior recital.

VOICE

- 1,2. *Voice class* *Each semester, one hour*
 Adapted to beginners, particularly those having little or no previous purposeful musical experience.
3. *Voice* *Either or both semesters, one or two hours but not applicable on a music major or minor.*
 Instruction for those who do not qualify for freshman standing.
21. *Voice* *Both semesters, four hours*
 Prerequisite: Examination for freshman standing.
 Voice diagnosis; study of fundamentals of voice production in matters of breath control, resonance and diction; application to songs in English and Classical Italian.
51. *Voice* *Both semesters, four hours*
 Prerequisite: Voice 21, four hours.
 Study of songs in English, Italian and another language with concentration on techniques and emphasis on the musical style. Basic knowledge of Oratorio and the recitative. Participation in recitals.
121. *Voice* *Both semesters, four hours*
 Prerequisite: Voice 51, four hours.
 Advanced technical study. More advanced songs from the entire field of vocal literature including the less demanding arias from oratorio and opera. Presentation of a Junior recital.
151. *Voice* *Both semesters, two hours*
 Prerequisite: Voice 121, four hours.
 Continuation of Voice 121 with emphasis on repertoire. Presentation of Senior recital.

VIOLIN

3. *Violin* *Either or both semesters, one or two hours but not applicable on a music major or minor.*
Instruction for those who do not qualify for freshman standing.
21. *Violin* *Both semesters, four hours*
Prerequisite: Examination for freshman standing.
Scales in three octaves, varied rhythms and bowings; Etudes of Fiorillo and Kreutzer; Concertos of Viotti, DeBeriot, Vivaldi and Tartini; Sonatas of Corelli and Vivaldi; recital solos.
51. *Violin* *Both semesters, four hours*
Prerequisite: Violin 21, four hours.
Scales in three octaves, varied rhythms and bowings; Etudes of Kreutzer; Concertos of Viotti, Bach; Sonatas of Handel, Mozart, Vivaldi; recital solos.
121. *Violin* *Both semesters, four hours*
Prerequisite: Violin 51, four hours.
Scales in octaves and thirds, varied tempi and bowings; Etudes of Rode; Concertos of Bruch, Mozart and Bach; recital solos.
151. *Violin* *Both semesters, two hours*
Prerequisite: Violin 121, four hours.
Scales in octaves, tenths and thirds, varied tempi and bowings; Etudes of Rode and Dont; Concertos of Wieniawski, Mozart, Mendelssohn and Vieuxtemps; Bach Sonatas for solo violin; recital solos.

CORNET AND TRUMPET

3. *Cornet* *Either or both semesters, one or two hours but not applicable on a music major or minor.*
To be elected by students who do not qualify for cornet or trumpet 21.
21. *Cornet* *Both semesters, four hours*
Prerequisite: Examination for freshman standing.
Arban Method; Etudes such as Hering's 32 Etudes for cornet or trumpet. Pares Foundations Studies for Cornet or Trumpet.
51. *Cornet* *Both semesters, four hours*
Prerequisite: Cornet 21, four hours.
Studies such as Williams, Vol. II; World's Method for Cornet.

Emphasis in legato technique, lip slurs, and tone production in various registers. Solos such as Haydn Concerto for Trumpet.

121. *Cornet* *Both semesters, four hours*

Prerequisite: Cornet 51, four hours.

Etudes of Clark and Smith; studies of orchestral literature. Solos such as Williams Concertos. Performance of at least half of a public recital.

151. *Cornet* *Both semesters, two hours*

Prerequisite: Cornet 121, four hours.

Continued studies in Clark and Smith Etudes, Etudes of Brandt. Special studies in range and flexibility. Solos such as Giannini Concerto for Trumpet; Sonatas by Tuthill, Sowerby and Hindemith.

TROMBONE

3. *Trombone* *Either or both semesters, one or two hours but not applicable on a music major or minor.*

To be elected by students who do not qualify for trombone 21.

21. *Trombone* *Both semesters, four hours*

Prerequisite: Examination for freshman standing.

Arban, Cornette, and Schlossberg studies. Kopprasch Book I, and special studies in tone and legato playing.

51. *Trombone* *Both semesters, four hours*

Prerequisite: Trombone 21, four hours.

Arban, Kopprasch studies. Mueller Vol. I; Rochut, Melodious Etudes for Trombone, Vol. I. Solos such as Morceau Symphonique by Guilmant; Galliard Sonatas.

121. *Trombone* *Both semesters, four hours*

Prerequisite: Trombone 51, four hours.

Mueller Vol. II; Kopprasch Vol. II; Rochut, Vol. II; Tyrrell 40 Progressive etudes. Studies in tenor clef. Solos such as Rimsky-Korsakov Concerto for trombone; Sanders, Sonata in E-flat; Barat, Andante and Allegro.

151. *Trombone* *Both semesters, two hours*

Prerequisite: Trombone 121, four hours.

Blazevitch Clef Studies; Rochut, Vol. III; Mueller, Vol. III. Studies in Orchestral Literature. Solos such as Hindemith Sonata

for trombone and piano; Grafe, Grand Concerto; Mozart, Concerto for Trombone (transcribed by Ostrander).

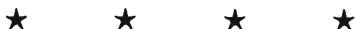
COURSES IN ENSEMBLE MUSIC

Credit one-half hour each semester

Although there is no charge for participation in music organizations if credit is not desired, yet *students should register for entrance in the organization.*

Admission to any musical organization is by audition. Regular attendance at rehearsals is required.

11. *Orchestra*
13. *Band*
15. *Small Instrumental Ensembles*
17. *Chapel Singers* (The College Choir)
19. *Glee Clubs*
23. *Oratorio Chorus*
25. *Advanced Choir* (Choralists)
27. *Small Vocal Ensembles*



Four years of pure arts and science work may create a distaste for vocation, while four years of exclusively technical work may mean arrested development if not atrophy of culture. The assumption that the cultural and the vocational are mutually exclusive in education is absurd. The real antagonism is between a culture remote from life, which despises work, and a vocational training which has no time for culture.

— Albert Duncan Yocum

WHY STUDY THE ART OF SPEAKING AND WRITING?

Language is the greatest invention of the human race; it is one of the most precious of all our cultural heritages.

Have you ever thought of the mighty power of words and "fine phrases" to breed love or hate in the home, in the school, in the community, in the nation, in the world? Words and "fine phrases" can bring peace or war, Dante's *Paradiseo* or his *Inferno*.

The chief requisite of language is that it be pure and kind and true, the outward grace of an inward spirit.—Ellen G. White.

If you would know the real importance of learning to write and speak with clarity, effectiveness, and some measure of artistry, read what follows:

The most useful instrument any teacher can acquire for all kinds of academic purposes is correct and effective English.—William C. Bagley.

I recognize but one mental acquisition as an essential part of the education of a lady or a gentlemen—namely, an accurate and refined use of the mother tongue.—Charles W. Eliot.

The greatest of our language faults is to be conscious of none.—Thomas Carlyle.

When I have something to write, I write it as well as I can and then I keep on re-writing it until it offends me no more.—Henry James.

One can learn immediately from any speaker how much he has lived by the poverty or the splendor of his language.—Ralph Waldo Emerson.

Let me at least be clear; then if I am wrong I can be corrected.—William C. Bagley.

Colorful language is effective language because it commands attention.—Ambrose L. Suhrie.

The flowering moments of the mind drop half their petals in our speech.—Oliver W. Holmes.

No man can give a truly spiritual interpretation to any of our great literary classics unless he has a cultivated voice.—Hiram W. Corson.

Eloquence, like swimming, is an art which all men might learn, though so few do.—Ralph Waldo Emerson.

Without a trained voice no leader in public worship can so vocalize the great literature of the Bible as effectively to suggest its spiritual power.—Byron W. King.

The poet is the interpreter of the beauty of the universe. The speech of God is a foreign language to the great masses of the world; the poet stands in the Courtroom of Time and translates the words into understandable phrases.—Wilson McDonald.

Only the men and women who are acquainted with the great literary masterpieces of all languages in all ages are prepared for world citizenship.—William Peterfield Trent.

IV. LANGUAGE AND LITERATURE

Kathleen B. McMurphy, *Chairman*

Clyde G. Bushnell

Lilah Lawson

Mary H. Dietel

H. B. Lundquist

Elmore J. McMurphy

ENGLISH

MAJOR: A major in English requires thirty-two hours. It shall include four hours of speech, four hours of lower biennium literature, and fourteen hours of upper biennium literature and composition. In addition, English history or its equivalent is required. Other history courses are to be selected in consultation with the student's major professor. It is recommended that English majors elect French as their foreign language because of the extensive influence it has exerted upon both the vocabulary and literature of the English-speaking peoples. It is further recommended that all English majors take courses in history of music and art.

MINOR: A minor in English requires twenty semester hours—four hours of lower biennium literature and at least six hours of upper biennium literature. Four hours of either speech or news writing may apply on the minor.

1-2. *Freshman Composition**Both semesters, six hours*

Admission to English I depends upon the student's satisfactory performance in the entrance examination sections on mechanics and effectiveness of expression. No grade will be given for Freshman Composition unless the student has achieved a satisfactory score in reading speed and comprehension. *See* the remedial courses below.

Attention, All Students, Especially Sophomores!

Realizing that a good reader and a good writer and speaker are at an advantage in any college class and in any profession, ambitious students in any year may wish to sign up for elective credit in either REMEDIAL GRAMMAR OR REMEDIAL READING, or both. Sophomores who want to be sure of passing the English promotion tests at the end of the year and those who failed the first time should take one or both of these classes.

01. *Remedial Grammar**First semester, one hour elective credit*

Students who do not pass the English placement tests, sections on mechanics and effectiveness of expression, are required to register for this class, which meets on Tuesdays and Thursdays concurrently

with one of the Freshman English sections. Those who fail the test will be registered *temporarily* for the Freshman Composition class. At the end of three weeks a second placement test will be given, after which those who pass will drop remedial grammar and become permanent members of the Freshman Composition group, and those who fail again will drop Freshman Composition and continue with Remedial Grammar. Those who take Remedial Grammar all semester and pass will be given one hour of elective credit—credit, that is, which will not apply towards the English requirements for graduation. Students who do not pass in one semester will have to repeat the course until they do pass. But no more than one hour of credit may be earned for remedial grammar.

02. *Remedial Reading* *Either semester, one hour each*

This class meets two days a week and carries one hour of elective credit. At least one semester of remedial reading is required of all students who do not pass the reading section of the placement tests. All who can should take it the first semester, but those whose score is not too low may, by special permission of the English department, be permitted to take it the second semester.

3, 4. *English Conversation for Foreign Students,*

Both semesters, two hours

5, 6. *English Grammar and Composition for Foreign Students*

Both semesters, four hours

41, 42. *World Literature and Composition*

Both semesters, four hours

To be taken, if possible, during the sophomore year. This is an introduction to great literature and is designed to fit the needs of the general Seventh-day Adventist college student. The class begins where freshman composition leaves off, devoting the first six weeks to a study of how to understand poetry. The rest of the year is spent in careful reading of a few of the greatest writings from many countries and all the major periods. Continued training in composition and grammar helps prepare the student for the English promotion tests given at the end of the sophomore year. Course 41 must be taken before course 42.

*53. *News Writing*

First semester, two hours

*Will not be offered in 1954-55.

- *54. *News Writing* *Second semester, two hours*
Prerequisite: English 53 or equivalent.

NOTE: Admission requirements for all upper biennium literature courses (marked 100 or above): four hours of sophomore literature or special permission of the department chairman.

- *122. *Advanced Composition* *Three hours*
131. *American Literature* *Three hours*
*141. *Elizabethan Literature* *Three hours*
*144. *Milton* *Two hours*
145. *The Seventeenth Century and the Neo-classical Period*
First semester, three hours
147. *The Romantic Movement* *First semester, three hours*
148. *The Victorian Period* *Second semester, three hours*
*185. *Contemporary Literature* *Three hours*
*190. *Seminar in World Literature* *Two or three hours*
The content of this course will be adjusted to meet the particular needs of individual groups.
195. *Problems in English* *Each semester, one or two hours*

FRENCH

MINOR: The requirement for a minor in French is eighteen hours. A French minor must include courses 13-14; 17, 18; 131-132. The elementary course, *Beginning French*, 11-12, may be included in the minor if the student has the equivalent in another language.

- *11-12. *Beginning French* *Both semesters, eight hours*

A foundation course in grammar, pronunciation, and reading designed to develop the ability to read and understand easy French prose. Not open to one who has had two years of French in secondary school.

*Will not be offered in 1954-55.

13-14. *Intermediate French* *Both semesters, six hours*

Prerequisite: French 11-12 or two years of French in secondary school.

Advanced grammar; reading of moderately difficult French texts; oral and written exercises.

*17, 18. *French Conversation and Composition*

Both semesters, four hours

Prerequisite: French 11-12.

Development of skill in speaking, and understanding simple, idiomatic French.

*131-132. *Survey of French Literature* *Both semesters, six hours*

Prerequisite: French 13-14.

The history and development of French literature; reading of representative works.

*171, 172. *Advanced French Prose* *Both semesters, six hours*

Prerequisite: French 131-132. Extended reading from great French authors.

GERMAN

MINOR: The German minor, which consists of eighteen hours, must include courses 23-24; 27-28; 141-142. The elementary courses, *Beginning German*, 21-22, may be included in the minor only if the student has an equivalent preparation in another language.

21-22. *Beginning German* *Both semesters, eight hours*

A foundation course in grammar, pronunciation, and reading. Not open to students who have had two years of German in secondary school.

*23-24. *Intermediate German* *Both semesters, six hours*

Prerequisite: German 21-22 or two years of German in secondary school.

Advanced grammar; intensive and extensive reading of moderately difficult prose and poetry; oral and written exercises.

*27, 28. *German Conversation and Composition*

Both semesters, four hours

Prerequisite: German 21-22.

*Will not be offered in 1954-55.

Development of skill in speaking and in understanding simple, idiomatic German.

*141-142. *Survey of German Literature* Both semesters, six hours

Prerequisite: German 23-24.

History and development of German literature; reading of representative works; collateral reading and reports.

*191, 192. *Advanced German Prose* Both semesters, six hours

Prerequisite: German 141-142.

Extended reading from the great German authors.

GREEK

81-82. *Elements of New Testament Greek*

Both semesters, eight hours

This course is designed to give students a working knowledge of New Testament Greek.

101-102. *Intermediate New Testament Greek*

Both semesters, six hours

SPANISH

MAJOR: The requirement for a major in Spanish is thirty-two semester hours. Courses 3-4; 7, 8; 101; 102 or 105, 106 are required. History of Latin-America 145, 146, is required of all majors in Spanish.

MINOR: A minor in Spanish requires eighteen semester hours.

The elementary courses, *Beginning Spanish* 1-2 may be included in the major or minor only if the student has an equivalent preparation in another language.

1-2. *Beginning Spanish* *Both semesters, eight hours*

A foundation course in grammar, pronunciation, and reading. Not open to students who have had two years of Spanish in secondary school.

3-4. *Intermediate Spanish* *Both semesters, six hours*

Prerequisite: Spanish 1-2 or two years of Spanish in secondary school.

Advanced grammar; intensive and extensive reading of moderately difficult Spanish texts; oral and written exercises. Not open to Latin-American nationals with three credits in Secondary Spanish.

*Will not be given in 1954-55.

7. 8. *Spanish Conversation and Composition**Both semesters, four hours*

Prerequisite: Spanish 1-2 or equivalent. Not open to Latin-American nationals with three credits in Secondary Spanish.

101-102. *Survey of Spanish Literature**Both semesters, six hours*

Prerequisite: Spanish 3-4.

History and development of Spanish literature; reading of representative works.

105-106. *Survey of Spanish-American Literature**Both semesters, six hours*

Prerequisite: Spanish 3-4.

History and development of Spanish-American literature; reading of representative works.

*115-116. *The Golden Age of Spanish Literature**Both semesters, four hours*

Prerequisite: Spanish 3-4.

A study of the classical period of Spanish literature.

161, 162. *Spanish Poetry**Both semesters, four hours*

Prerequisite: Spanish 101-102.

Study of Spanish versification, selected reading from Spanish and Spanish-American authors.

*165, 166. *Advanced Spanish Prose**Both semesters, six hours*

Prerequisite: Spanish 101-102.

Extended reading from great authors of Spain and Spanish-America.

SPEECH

MINOR: A speech minor requires eighteen semester hours.

Help on individual problems is provided in weekly laboratory periods for all speech courses except 119, 120, 122. Regular use is made of a magnetic tape recorder.

5-6. *Fundamentals of Speech**Both semesters, four hours*

A beginning course in the practical problems of speaking and reading before audiences, audibly and conversationally.

13. *Voice and Diction**First semester, two hours*

Prerequisite: Speech 5 and 6, or permission of instructor.

*Will not be given in 1954-55.

Principles and practice of effective use of the vocal instrument; special attention to individual problems.

14. *Oral Interpretation* *First semester, two hours*

Practice in reading selected passages for lecture and sermon helps—Scripture, masterpieces of literature, and great orations.

113. *The Psychology of Persuasive Speech*

First semester, three hours

Prerequisite: Speech 5, 6, and 13, or permission of instructor.

*116. *Logic in Argumentation*

Second semester, three hours

Prerequisite: Speech 113.

119, 120. *Theory of Public Address* *Both semesters, two hours*

Training in the preparation and delivery of the various types of talks and addresses the Christian worker or preacher is called upon to give.

131. *Radio Techniques*

First semester, two hours

Prerequisite: Speech 5, 6, and 13 or permission of instructor.

The theory and practice of radio broadcasting techniques.

132. *Regular Broadcasting*

Second semester, two hours

Prerequisite: Speech 131.

*Will not be given in 1954-55.



The object of education—to restore in man the image of his Maker, to bring him back to the perfection in which he was created, to promote the development of body, mind, and soul that the divine purpose in his creation might be realized.

— *Ellen G. White*

WHY DO YOU NEED TO KNOW SCIENCE?

All thoughtful people in every age of the world's history have observed that the Ruler of the Universe is a God of system and order. All true science is but an interpretation of the hand writing of God in the material world.

The fundamental sciences are Chemistry, Biology, Physics, and Mathematics. A knowledge of these sciences is basic in all such professions as Engineering, Medicine, Dentistry, Optometry, and Nursing—and is useful in all others.

The influence of chemistry is and has been felt throughout all nature and all time. Every pulsation of life within all living things is a manifestation of some chemical principle which governs the process of nutrition, and the utilization and discard of the elements necessary for life. In a similar manner the utilization of all of the resources, from our forests, and our farms, from the sea and the air, and from deposits in the earth are converted from their natural and raw state to other more usable forms, all by the application of the principles of applied chemistry.

As we have learned more about chemistry and have come better to understand its principles, we have been able to achieve great improvements in clothing, housing, health, tools, transportation, communication, and many other things too numerous to mention. There is practically no field in which the application of chemistry does not at some time make a contribution.

Physics and mathematics are basic to all developments in architecture and engineering. What is heat? Light? Electricity? What is atomic energy? And what are the practical uses of each of these things? How does a knowledge of the laws of physics and chemistry contribute to our well being in general and to the comforts of life in particular?

Likewise, a knowledge of biology and bacteriology is basic to the scientific study of medicine, dentistry, and the art of healing in all its aspects. The discovery by Pasteur that germs, invisible to the eye, are the cause of many of our most devastating "plagues" and diseases ushered in a revolution in the practice of medicine.

And a knowledge of the laws of growth is essential to the scientific study of education and child development. David, Solomon, and all of the other truly wise men of all ages have been diligent students of nature.

Even if you are not planning to be a scientist or to practice a profession which is based on scientific principles, you should remember that you cannot live comfortably in our modern world without the elementary scientific concepts which make it possible to read and understand modern magazines and the daily papers with some degree of understanding and appreciation.

V. NATURAL SCIENCES AND MATHEMATICS

G. J. Nelson, *Chairman*

H. H. Kuhlman

The Division of Natural Sciences and Mathematics is organized for the purpose of giving training in the fundamental sciences of biology, chemistry, mathematics, and physics. Many of the courses offered in these departments are basic for professional training in medicine, dentistry, optometry, nursing, other medical-related professions, and professional engineering and must be taken before entrance into the training for the chosen profession.

Training for professional careers in Biology, Chemistry, and Physics may be had by taking majors in these fields. Minors in related fields are taken which contribute to the broader background of the student.

The foundation and survey courses are designed to give the general student an appreciation and understanding of the impact of the scientific discoveries, and the scientific method of thinking upon our modern civilization.

Relative to spiritual values the following quotation reflects the philosophy of the division of Natural Sciences and Mathematics:

"All true science is but an interpretation of the handwriting of God in the material world. Science brings from her research only fresh evidences of the wisdom and power of God. Rightly understood, both the book of nature and the written word make us acquainted with God by teaching us something of the wise and beneficent laws through which He works." Ellen G. White: *Patriarchs and Prophets*, page 599.

MAJOR IN NATURAL SCIENCES: This major is designed especially for teachers to enable them to receive a wider, more diversified training in the **whole area** of Natural Sciences. (Biological Science, Chemistry, Physics, Mathematics) It consists of thirty-six semester hours, eighteen of which must be in one area and a minimum of eight hours each in two others.

BIOLOGY

The courses in Biology are intended to give the student **fundamental** and accurate information as a basis for the development of a

sound scientific philosophy and as preparation for professional training.

MAJOR: A major in Biology, which consists of thirty semester hours, should include the following courses: Biology 1, 2, 22, 110, or Biology 1, 22, 45 and 110. (Biology 2 does not count on any curriculum if Biology 45 and 46 are taken.) Cognate courses suggested are Chemistry 1-2. It is recommended that students majoring in Biology take a minor in Chemistry.

MINOR: A minor in Biology requires eighteen hours.

1. *General Biology* *First semester, three hours*
A study of biological principles and of the classification of the plant kingdom. Two hours lecture, three hour laboratory, each week.
2. *General Biology* *Second semester, three hours*
Consideration of biological principles as related to animal life. Study of typical members of each phylum in the animal kingdom. Two hours lecture, three hours laboratory, each week.
- 11, 12. *Anatomy and Physiology* *Both semesters, six hours*
A study of the fundamentals of human anatomy and physiology. Two hours lecture, three hours laboratory, each week.
22. *Microbiology* *Second semester, four hours*
A study of micro-organisms; their relation to the production of disease in man and their modes of transmissions; methods used in specific prevention or treatment of disease. Three hours lecture, three hours laboratory, each week.
45. *Invertebrate Zoology* *First semester, four hours*
A study of the structure, physiology, habits, life history, and classification of typical invertebrates. Three hours lecture, three hours laboratory, each week.
46. *Vertebrate Zoology* *First semester, four hours*
A study of the structure, physiology, habits, life history, and classification of typical vertebrates. Three hours lecture, three hours laboratory, each week.
- 94 or 104. *Mammalian Anatomy* *Second semester, two hours*
Prerequisite: Biology 45 and 46, or equivalent. A junior or

senior may register for this course for upper biennium credit.

The cat is studied as a typical mammal. One-half hour lecture, five hours laboratory work each week. May be offered first semester also if required by five or more students.

98 or 100. *Field Biology* *Second semester, three hours*

Prerequisite for upper biennium credit: Biology 1 and 2 or equivalent. A study of the life of plants and animals in their natural environment. One hour lecture, five to six hours laboratory each week.

*106. *Plant Physiology* *Second semester, three hours*

Prerequisite: Biology 1 or equivalent.

A study of the structure and functions of roots, stems, leaves, flowers, and fruits of some of the more common plants. Two hours lecture, three hours laboratory, each week.

107. *Parasitology* *First semester, three hours*

Prerequisite: Biology 2, or 45, or equivalent.

A general survey of the more important parasites of man and domestic animals. Two hours lecture, three hours laboratory, each week.

109. *Entomology* *Summer Term, four hours*

Prerequisite: Biology 2, 45, or equivalent.

An introduction to insects with emphasis on structure, development and behavior. Classification of important orders and families and the use of insect keys will be stressed in laboratory work. Three hours lecture, three hours laboratory work, each week.

*110. *Genetics* *Second semester, three hours*

Prerequisite: Biology 1 and 2 or equivalent.

A study of heredity as related to man and some domestic plants and animals. Two hours lecture, three hours laboratory, each week.

*119. *Medical Entomology* *First semester, three hours*

Prerequisite: Biology 2, or 45, or equivalent.

A study of morphological features, distribution, life history, and control of arthropods that parasitize animals or that serve as vectors of disease-producing organisms. Two hours lecture, three hours laboratory, each week.

*Will not be given in 1954-55.

- *122. *The Liverworts, Mosses, and Ferns* Summer term, two hours
Prerequisite: Biology 1 or equivalent.

A study of the liverworts, mosses, and ferns of this area. One hour lecture, five hours field work, each week.

127. *Systematic Botany* Second semester, three hours
Prerequisite: Biology 1.

The identification of seed plants of the Collegedale area with a view of the acquisition of familiarity with the distinguishing features of the great plant groups. Two hours lecture, three hours laboratory each week.

145. *General Embryology* First semester, three hours
Prerequisite: Biology 2, 45, or 46, or equivalent.

An introduction to the development of the vertebrate animal with emphasis on the development of the chick. Two hours lecture, three hours laboratory, each week.

- *146. *Vertebrate Embryology* Second semester, two hours
Prerequisite: Biology 145.

A study of the development of the chick and pig embryo by organ systems. Comparison is made with the human embryo. One hour lecture, three hours laboratory, each week.

- *164. *Human Physiology* Second semester, three hours
Prerequisite: Biology 11 and 12, or 45 and 46, or equivalent.

A study of the structure and functions of the human body. Three hours lecture each week.

- *177. *Methods in Plant Histology* First semester, two hours
Prerequisite: Biology 1. Open to majors and minors only.

The study and practice of various methods of making permanent mounts of plant tissue. One hour lecture, three hours laboratory, each week.

178. *Methods in Animal Histology* First semester, two hours
Prerequisite: Biology 2, 45, or 46, or equivalent.

A course dealing with the technique of slide making of animal tissue. Open to majors and minors. One hour lecture, three hours laboratory, each week.

*Will not be offered in 1954-55

191 or 192. *Problems in Biology**One to four hours, one or two hours a semester*

This course is for biology majors and minors only; individual research work in some field of biology. Content and method of study to be arranged.

CHEMISTRY

It is intended in this subdivision to give students a practical and a cultural knowledge of this field of science, and to provide for the needs of those planning to become chemists or to enter professional training in medicine, dentistry, nursing, and related fields.

MAJOR: Thirty hours are required for a major. A minor in physics or biology is recommended and mathematics through calculus and Physics 1-2 are advised.

MINOR: A minor in chemistry requires twenty hours.

1-2. *General Chemistry* *Both semesters, eight hours*

An introduction to the elements and their principal compounds; the fundamental laws and accepted theories of chemistry. Three hours lecture, three hours laboratory.

7-8. *Survey of Chemistry* *Both semesters, six hours*

Prerequisite: High school chemistry or physics is highly desirable.

A survey course designed to familiarize the student with the basic principles of chemistry. Attention is given particularly to solutions, chemistry of nutrition, digestion, and metabolism. Especially helpful to prenursing students. Two hours lecture, three hours laboratory.

33. *Qualitative Analysis* *First semester, three hours*

Prerequisite: Chemistry 1-2.

A study of methods for the separation and identification of inorganic ions; analysis of several unknowns. One hour lecture, six hours laboratory, each week.

53-54. *Organic Chemistry* *Both semesters, eight hours*

A survey of the aliphatic and aromatic compounds of carbon. The laboratory includes typical organic synthesis. Three hours lecture, Prerequisite: Chemistry 1-2.

three hours laboratory. Occasionally by special arrangement for extra work upper division credit may be earned in the course.

102. *Quantitative Analysis* *Second semester, two or three hours*
Prerequisite: Chemistry 1-2.

This course includes the study of typical volumetric and gravimetric methods, quantitative determinations of acidity, alkalinity, and percentage composition of a variety of unknowns. One hour lecture, six hours laboratory.

121. *Organic Qualitative Analysis* *First semester, two or three hours*
Prerequisite: Chemistry 53-54.

Application of the classification reactions and specific properties of organic compounds in the identification of a number of substances. One hour lecture, six hours laboratory, each week.

122. *Organic Preparations* *Second semester, two or three hours*
Prerequisite: Chemistry 53-54.

The course is designed to develop skill in the synthesis of representative compounds. One hour lecture, six hours laboratory, each week.

144. *Laboratory Glass Blowing* *Either semester, one or two hours*
Training is given in the manipulation of glass for the fabrication of laboratory apparatus. Three hours laboratory each week.

- 151, 152. *Physical Chemistry* *Both semesters, eight hours*
Prerequisite: Chemistry 102, Physics 1-2, Mathematics 1 and 2; calculus advised.

A study of the facts, laws, theories, and problems relating to gases, liquids, solids, solutions, equilibrium, thermo-chemistry, electro-chemistry, and atomic structure. Three hours lecture, three hours laboratory. Given on demand.

- 161-162. *Food Chemistry* *Both semesters, four hours*
Prerequisite: Chemistry 1-2 or Chemistry 7-8.

This course is a study of carbohydrates, fats, proteins, vitamins, and related food materials. The course includes the processing of food materials for consumption and the transformation during cooking, digestion, and assimilation by the living organism.

171, 172. *Biochemistry* *Both semesters, six hours*

Prerequisite: Chemistry 53-54.

The materials, mechanisms, and end-products of the processes of life under normal and pathological conditions are studied. Two hours lecture, three hours laboratory, each week. Given on demand.

190. *Special Problems in Chemistry*

One to three hours, either semester

Individual research under the direction of the members of the staff. Problems are assigned according to the experience and interest of the student.

MATHEMATICS

The objectives of this subdivision are to acquaint the student with the meaning, scope, methods, and content of Mathematics, and to show some of the relationships and contributions of this science to modern civilization and culture.

MINORS A minor in Mathematics requires eighteen hours.

1. *Fundamental Concepts of Mathematics* *First semester, two hours*

This course is designed for the teacher education program. It emphasizes the major concepts of number, measurement, function and proof which help man to understand the quantitative relationships in his natural and social environment.

2. *Functional Mathematics* *Second semester, two hours*

A thorough review of fundamental processes of arithmetic; development of a mature understanding of arithmetic.

11. *College Algebra* *First semester, three hours*

Prerequisite: One year of high school algebra.

Students with two years of high school algebra may not receive credit for this course.

A review of fundamental operations; first and second degree equations; determinants; imaginary numbers; binomial theorem; theory of equations.

12. *Plane Trigonometry* *Second semester, three hours*

Prerequisite: Math 11, and plane geometry.

A study of the six trigonometric functions, and of logarithms; their use in the solution of the triangle.

15. *Slide Rule* *Either semester, one hour*
Prerequisite: Math. 12 advised. Offered upon demand.
21. *Analytic Geometry* *First semester, four hours*
Prerequisite: Math. 11 and 12, or equivalent.
The equations of the straight line and conic sections, and their relation to the rectangular and polar coordinates.
102. *Differential Calculus* *Second semester, four hours*
Prerequisite: Math. 11, 12, and 21, or equivalent.
Differentiation of elementary functions with applications.
- *103. *Integral Calculus* *First semester, four hours*
Prerequisite: Math. 102.
Elements of integration; the indefinite and definite integrals, with applications.
110. *Differential Equations* *Second semester, three hours*
Prerequisite: Math. 102 and 103.
The solution of various types of differential equations with applications. Offered upon demand.
115. *Advanced Algebra* *First semester, three hours*
Prerequisite: Math. 11 and 12, or equivalent.
Study of advanced algebraic topics. Offered upon demand.
120. *Selected Topics in Mathematics* *Either semester, one or two hours*
Individual work for qualified students under the supervision of the instructor. Registration by permission of instructor.

PHYSICS

The courses in this subdivision are intended to present Physics as a typical science, and to acquaint students with its relation to other sciences and with some of its applications in the fields of research, engineering, radio communication, medicine, and dentistry.

MAJOR: A major in Physics requires thirty hours (exclusive of Course 3-4). Mathematics through Calculus is indispensable; a minor in Mathematics is advised. Chemistry 1-2 is advised, and Industrial Education 1-2 is suggested for the vocational requirement.

MINOR: A minor in Physics requires sixteen hours (exclusive of Courses 3-4).

*Will not be offered in 1954-55

1-2. *General Physics* *Both semesters, eight hours*

Prerequisite: Math. 12, or equivalent. High school physics advised.

An introductory course in mechanics and heat; wave motion and sound; magnetism and electricity; light and atomic physics. Three hours lecture, three hours laboratory, each week.

3-4. *Principles of Radio Communication*

Both semesters, six hours

Prerequisite: High school physics or physics 1-2.

An introductory course in radio theory and servicing. This course is not applicable on a Physics major or minor. Two hours lecture, three hours laboratory, each week. Offered upon demand.

52. *Descriptive Astronomy* *Second semester, three hours*

An elementary study of our solar system and its relation to the stellar universe. A student with the necessary background in Physics and Mathematics may, upon the advice of the division chairman, receive upper biennium credit by doing additional and more advanced work.

101. *Optics* *Second semester, four hours*

Prerequisite: Physics 1-2.

Theory and application of the laws of refraction, reflection, and interference of light and related phenomena. Three hours lecture, three hours laboratory, each week. This course will be offered in 1955-56 and every other year thereafter.

104. *Electronics* *Second semester, four hours*

Prerequisite: Physics 1-2.

Principles and characteristics of electron tubes: applications of electron tubes in rectifiers, amplifiers, oscillators, detectors and other electronic devices. Three hours lecture, three hours laboratory, each week. This course will be offered in 1954-55 and every other year thereafter.

*108. *Heat* *Either semester, three hours*

Prerequisite: Physics 1-2. Elementary principles and heat measurement, Kinetic theory, change of state and thermodynamics. Offered upon demand.

123. *Atomic Physics* *First semester, four hours*

Prerequisite: Physics 1-2. Structure of the atom and the physical

phenomena related to subatomic particles. Will be offered in 1955-56 and every other year thereafter.

124. *Nuclear Physics* *Second semester, three hours*

Prerequisite: Physics 123. Nuclear structure, natural and artificial radioactivity, nuclear transformations. Will be offered in 1955-56 and every other year thereafter.

144. *Laboratory Glass Blowing* *Either semester, one or two hours*
See listing under Chemistry.

151. *Analytical Mechanics* *First semeseer, three hours*

Prerequisite: Physics 1-2, Math. 102 and 103. A mathematical course covering the basic principles of statics and dynamics of particles and rigid bodies. Will be offered in 1954-55 and every other year thereafter.

152. *Analytical Mechanics* *Second semester, three hours*

Prerequisite: Physics 151.

161. *Electricity and Magnetism* *First semester, three hours*

Prerequisites: Physics 1-2 and Math. 102 and 103.

Basic principles of electricity, magnetism, and circuit analysis. Two hours lecture, three hours laboratory, each week. Offered upon demand in place of 123.

162. *Electricity and Magnetism* *Second semester, three hours*

Prerequisite: Physics 161. Offered upon demand in place of 124.

181, 182. *Physical Measurements* *Either semester, one to three hours*

Problems for individual investigation for qualified students under the supervision of the instructor. Registration by permission of instructor. Offered upon demand.



To prepare us for complete living is the function which education has to discharge; and the only rational mode of judging of an educational course is, to judge in what degree it discharges such function.

— *Herbert Spencer*

VI. RELIGION AND APPLIED THEOLOGY

—————, Chairman

Edward C. Banks

Harry B. Lundquist

Richard Hammill

Elmore J. McMurphy

Southern Missionary College, like all other Christian colleges established by the Seventh-day Adventist denomination, came into existence as a result of faith and sacrifice for the accomplishment of a twofold purpose: the teaching of God's Word as the foundation of all true education and the training of Christian young people to perform the work of the church.

The teaching of the Word of God as found in the Holy Bible, rests in a special way and primarily upon the Division of Religion and Applied Theology. To this sacred function this department is dedicated.

It is in the Bible that the greatest science is presented, the science of salvation. In its sacred pages are found the true philosophy of life and the meaning of human existence. Through a careful and a sympathetic study of the Bible, human nature is changed, the mind is strengthened, and the soul is recreated in the image of God; and as the student studies the courses offered in this Division, it is sincerely hoped that he will enjoy these experiences which are so essential to successful living here and in which is his only hope for a glorious future in the hereafter.

MAJOR IN RELIGION: This major consists of thirty hours. Religion 5, 19, 20, 61, 62, 165, 166, are required. Religion 1 and 2, and courses in applied theology, do not apply on the major. Candidates for the ministry will find the specific requirements of the theological curriculum on page 55 and following.

Only students with a double major, pre-medical students, women, or male students above 35 years of age at the time of their registration will be permitted to take a major in religion without meeting the other requirements of the theological curriculum.

MINOR IN RELIGION: A minor in religion requires six hours in addition to the basic requirement. Credit in applied theology does not apply on a minor.

WHY STUDY THE BIBLE AND RELIGION?

Do you want to know what the Bible has for you?

Well, **IT CAN TEACH YOU**

1. That the Law of the Lord truly is perfect.
2. That the wages of sin surely is death.
3. That whatsoever a man soweth that shall he also surely reap.
4. That the way of the transgressor truly is hard.
5. That the love of God for His children—for each of them and for you—truly passeth all human understanding.

And IT HAS CONSOLATION FOR YOU, TOO, WHEN YOU NEED IT.

Listen for a brief moment to what Henry Van Dyke, the profound Bible scholar, the inspiring preacher and teacher, the brilliant statesman, the gifted poet and literary artist, and withal the man of simple faith, has to say about this precious Book:

"Born in the East and clothed in Oriental form and imagery, the Bible walks the ways of all the world with familiar feet and enters land after land to find its own everywhere. It has learned to speak in hundreds of languages to the heart of man. Children listen to its stories with wonder and delight and wise men ponder them as parables of life. The wicked and the proud tremble at its warnings, but to the wounded and penitent it has a mother's voice. It has woven itself into our dearest dreams; so that love, friendship, sympathy, devotion, memory, hope, put on the beautiful garments of its treasured speech.

"NO MAN IS POOR OR DESOLATE WHO HAS THIS TREASURE FOR HIS OWN.

"When the landscape darkens, and the trembling pilgrim comes to the Valley named of the Shadow, he is not afraid to enter; he takes the rod and the staff of Scripture in his hand; he says to friend and comrade: "Goodbye; we shall meet again;" and, comforted by that support, he goes toward the lonely pass as one who walks through darkness into light."

The Old Testament gives us the story of a nation—of God's chosen people—and of his leadership of and compassion for His wayward and erring children; the New Testament gives us the story of Jesus, sent by the Father to be the Teacher and Savior of mankind. It also gives us the story of the plan of salvation and the establishment and development of the early Christian church.

Religion is not a compartment of life. It **IS** life. Through a careful and sympathetic study of the Bible, religion's textbook, our human nature is changed and our souls are re-created in the image of our Maker. The Bible is a personal communication from Him. It carries a wide variety of counsels to meet a wide variety of needs. In it inspired historians make the philosophy of history plain; prophets speak as God's messengers; poets inspire; wise men counsel; and great ministers preach. Religion is not a set of doctrines. It is a study instinct with life—with energy and power—derived from contemplating great themes and mighty thoughts.

NO MAN CAN LIVE "THE ABUNDANT LIFE OF THE SPIRIT" WITHOUT THE BIBLE AND RELIGION.

RELIGION

- 1, 2 *Bible Survey* *Two semesters, four hours*
 An introduction to the study of the Scriptures, required of those who have not had Old or New Testament history in the secondary school. Exemption may be obtained by examination. Credit for this course does not apply on a major in religion.
5. *Gift of Prophecy* *First semester, two hours*
- 19, 20. *Fundamentals of Christian Faith* *Both semesters, six hours*
- 61, 62. *Life and Teachings of Jesus* *Both semesters, four hours*
- 101, 102. *Pauline Epistles* *Both semesters, six hours*
- 131, 132. *Old Testament Prophets* *Both semesters, six hours*
155. *Evidences of Christianity* *First semester, two hours*
165. *Daniel* *First semester, two hours*
166. *Revelation* *Second semester, two hours*
194. *Problems in Religion* *Second semester, one or two hours*
 Guided research in religious problems. Open only to students with 15 semester hour credits in religion.

APPLIED THEOLOGY

173. *Principles of Personal Evangelism* *First semester, two hours*
 May be taken for lower division credit.
174. *Introduction to the Ministry* *Second semester, two hours*
176. *Pastoral Methods* *First semester, two hours*



Education may be good or bad, and its goodness or badness will be relative to the virtue, wisdom, and intelligence of the educator. It is good only when it aims at the right kind of product, and when the means it adopts are well adapted to secure the intended result and are applied intelligently.

— *Encyclopedia Britannica*

HOW CAN THE SOCIAL SCIENCES ENRICH YOUR LIFE AND ENHANCE YOUR USEFULNESS?

Since the explosion of the atomic bomb over the city of Hiroshima, Japan in 1945, the fundamental problem confronting thoughtful men everywhere is whether intelligence, reason and decency can be strengthened sufficiently in the near future to win the "race between education and world catastrophe." Therefore, a broad and a well-integrated knowledge of the social sciences is indispensable to all who would dedicate themselves to the task of re-constructing our modern world on such a pattern of decency that it may be nourished by morality and governed under law.

The basic purpose of all study of the social sciences is a very practical one for the reason that these studies are concerned with both morals and the intellect. They aim to develop the "good" citizen who is tolerant, understanding, humane, who believes in the inherent freedom and dignity of the individual and in the equality of men under God and under law. At least four unique contributions to the development of the "good" citizen can be made by the social studies as follows:

- (1) an introduction to the practice of intelligently evaluating the past experience of the human race.
- (2) a realization that change is inevitable,
- (3) a knowledge that change does not always mean progress,
- (4) and, the understanding that men in every age have struggled with the same fundamental problems we face today.

The specific objectives of the Division of Social Sciences are

- (1) to teach the providences of God in human history and thereby encourage the student to apply divine ideals to all human relationships,
- (2) to foster respect for the great civilizations of the past and an appreciation of every true social and political culture,
- (3) to impart a working knowledge of scientific research techniques and the ways in which they can be applied to the study of man,
- (4) to strengthen the sense of civic responsibility; this should lead the student to participate more actively and intelligently in the affairs of adult society (including the Student Association on the college campus),
- (5) and finally, to encourage the student to prepare himself and others for the service of mankind here and for the life hereafter.

VII. SOCIAL SCIENCES

Leif Kr. Tobiassen, *Chairman*

H. T. Curtis

Rupert Craig

The objectives of the Division of Social Sciences are to aid in the application of divine ideals to all human relationships; to foster an appreciation of true social and political culture, locally, nationally, and internationally; to develop an intelligent understanding of the relationship between history and Biblical prophecy; and to prepare teachers in the social sciences.

The purpose of the social studies is to assist the student in understanding the complexities of modern society and how the providence of God has influenced history. It is designed to enable him to prepare himself and others for the service of mankind here and for the life hereafter.

ECONOMICS

A major requirement is made up of suitable courses in economics, accounting and business. For a detailed statement of the major and the minor requirements in this field see pages 48, 49, 83.

55, *Business Law* *First semester, three hours*

71, 72. *Principles of Economics* *Both semesters, six hours*

A survey course in the fundamentals of economics: the institutions, forces, and factors affecting production, evaluation, exchange, and distribution of wealth in modern society.

101. *Business Law* *Second semester, two hours*

Prerequisite: Course 55.

This course by directed study is designed to complete the requirement for endorsement in Business Law for the state of Tennessee Certification.

129, 130. *Marketing* *Both semesters, four hours*

Prerequisite: Economics 71 and 72 recommended; or junior standing.

The first semester includes fundamentals, and emphasis is on the retailing area of marketing. The second semester is largely concerned with personal selling in the marketing area.

138. *Salesmanship* *First semester, two hours*
 Prerequisites: Marketing and Principles of Economics.
 A study of the principles underlying the personal selling process in relation to modern sales practices.
139. *Advertising* *Second semester, two hours*
 Salesmanship principles as applied to advertising. Analysis and preparation of various types of advertising. Study of advertising media. Principles of advertising campaign organization.
140. *Money and Banking* *First semester, three hours*
 Mediums of exchange, money and credit, banks and their services, the Federal Reserve System, and other financial institutions are considered.
141. *Business Economics* *Second semester, three hours*
 Application of economic analysis to the solution of business problems. Consideration of the nature and functions of business profits, the analysis of demand and of costs, the determination of prices, price policies, etc.
- *174. *Economic Problems* *First semester, two hours*
 A seminar in the practical application of economic principles.

GEOGRAPHY

41. *Principles of Geography* *First semester, two hours*
 Maps, land forms, soil, mineral resources, weather, and climate are considered. Man's adjustment to various physiographic regions is studied.
42. *Geography of a Continent* *Second semester, two hours*
 Prerequisite: Geography 41.
 A survey course of one continent is followed by an analysis of the geographic aspects of each of its countries.

HISTORY

MAJOR: A major in history requires thirty hours. It shall include History 1, 2, 13, 14, and 184, and may include six hours of upper biennium political sciences credit.

MINOR: For a minor in history twenty hours are required, including History 1, 2, 13, and 14. It should include three hours of upper biennium political science credit.

1. *Ancient, Classical and Medieval Civilization*

First semester, three hours

*Will not be offered in 1954-55

2. *Modern Civilization* *Second semester, three hours*

6. *Modern Adventism* *Second semester, two hours*

A survey of the rise and progress of the Seventh-day Adventist church. Factors such as the objectives, philosophy, and policies of the denomination are examined.

13, 14. *American History* *Both semesters, six hours*

A study of the development of the character and civilization of the American people, including their politics and social institutions and reaching to the present times. The emphasis in this course is on the modern period.

*21, 22. *Current Affairs* *Both semesters, four hours*

A course in present, day-to-day events of significance in domestic and international affairs. Newspapers and current periodicals are used as sources.

*111, 112. *The Renaissance and Reformation*
Both semesters, four hours

Prerequisite: History 1, or equivalent.

An analysis of the revival of learning and of the causes of the great Protestant revolt against the Catholic Church, and the Counter Reformation.

115. *The Revolutionary Era* *First semester, three hours*

Prerequisite: History 2, or equivalent.

An analysis of the religious, social, political, cultural, and economic movements during the revolutionary period 1789-1815.

116. *Nineteenth Century Europe* *Second semester, three hours*

Prerequisite: History 2, or equivalent.

Political and social developments in Europe 1815-1918, in their world setting, are studied in the light of Biblical prophecy. Cultural, economic, and religious aspects are critically analyzed.

*131. *History of Antiquity* *First semester, three hours*

Prerequisite: History 1, or equivalent.

A study of the ancient nations, Babylonia, Assyria, Egypt, Persia, and Israel.

*132. *History of the Classical World* *Second semester, three hours*

Prerequisite: History 1, or equivalent.

A consideration of Greek culture, of Alexander's Hellenistic

*Will not be offered 1954-55.

empire, of Roman institutions, and of the impact of Christianity upon the ancient world.

*145, 146. *History of Latin America*. Both semesters, four hours

Prerequisite: History 13 and 14, or equivalent.

A survey of the colonial period, and a careful analysis of the political, economic, social, religious, and cultural development of the Latin-American republics, and their present relation to world affairs.

*148. *History of the South* Second semester, three hours

A study of the old South from the discovery through the war between the states, the reconstruction and the subsequent developments and recent changes, including the current scene.

151. *Ancient and Medieval Christianity* First semester, three hours

Prerequisite: History 1, or equivalent.

A survey of movements, doctrines, and personalities in the Christian church from Apostolic days to the modern era.

152. *Modern Christianity* Second semester, three hours

Prerequisite: History 2, or equivalent.

A study of the reformatory movements in various countries and the development of the modern religious situation. Special attention given to present-day problems.

162. *English History* Second semester, three hours

An analysis of the political, social, economic, religious, and cultural developments of England and its influence in international affairs.

184. *Seminar in History* Second semester, one hour

Prerequisite: English 193. Open only to majors in history.

Problems of historical research, materials, and methods.

POLITICAL SCIENCE

115. *American National and State Government*

First semester, three hours

The establishment and operation of the Federal Constitution; the national judiciary; state, county, and local governments.

127. *Problems of World Politics* First semester, three hours

Prerequisite: History 1 and 2, or 13 and 14, or equivalent.

A study of world politics 1918-1954, analyzing the forces that determine world conditions in the religious, political, economic, cultural, and social fields. Special study will be given to the formation and progress of the United Nations.

*Will not be offered 1954-55.

162. *Contemporary International Relations**Second semester, three hours*

Prerequisite: History 1 and 2, or 13 and 14, or equivalent.

A critical analysis of the chief factors influencing present-day world affairs, with emphasis on the ideological and religious backgrounds of current conflicts.

SOCIOLOGY

20. *Introduction to Sociology**Either semester, two hours*31. *History of Nursing**First semester, two hours*42. *Marriage and the Family**Second semester, two hours*

A course in the ethics of human relationships including the place of the family in society, a Christian approach to the problems of marriage and family life and the inter-relation of parents and children. (By special arrangement to do extra work, this course may carry upper division credit as Sociology 142.)

132. *Child Care and Development**Second semester, two hours*

Physical, mental, and social development of the child, with emphasis on problems of dealing with children and training in child guidance. See also course 132 on page 86.



That man, I think, has had a liberal education who has been so trained in youth that his body is the ready servant of his will, and does with ease and pleasure all the work that . . . it is capable of; . . . one who . . . is full of life and fire, but whose passions are trained to come to heel by a vigorous will, the servant of a tender conscience; who has learned to love all beauty, whether of nature or of art, to hate all vileness, and to respect others as himself.

— *Thomas Huxley*

FINANCIAL PLANS SUMMARIZED — BOARDING STUDENTS
SOUTHERN MISSIONARY COLLEGE

1953-54

Plan	Sem. Hours	Hours Labor Per Week	Monthly			Semester			Year		
			Cash	Labor	Total	Cash	Labor	Total	Cash	Labor	Total
1	16	0	106.00	106.00	450.00	450.00	900.00	900.00
2	16	8	85.00	21.00	106.00	364.00	86.00	450.00	727.00	173.00	900.00
3	16	16	65.00	41.00	106.00	277.00	173.00	450.00	554.00	346.00	900.00
4	12	26	33.00	68.00	101.00	149.00	281.00	430.00	298.00	562.00	860.00
5	8	36	None	94.00	86.00	None	389.00	365.00	None	778.00	730.00

INFORMATION PERTINENT TO THE ABOVE SUMMARY

1. This summary is based upon: a monthly board bill of \$35 which is average; a labor rate of 60 cents per hour whereas rates vary from 40 cents to 90 cents; normal room rent, laundry, and medical fees, matriculation fees, all laboratory fees, all rentals (music or secretarial), organization fees, graduation fees, library fee, etc. No books or music lessons are computed into this summary.
2. The plans as presented are only approximate. With the great variance of board bills and labor rates a student's cash obligation after labor deduction may vary considerably from this figure. The amount to be paid is that called for by the period statements. The tuition for the first semester will be divided into four equal payments beginning with the October statement. The tuition for the second semester will be divided into four equal payments beginning with the February statement. The General Fee will be charged on the initial statement after entrance.
3. The figures shown as "Hours of Labor per Week" opposite Plans 3, 4, and 5 are the maximum allowed. Therefore students below average in scholarship will be required to work less than the hours indicated.

EXPENSES

Each student entering college, after having met the full financial and labor requirement, has actually covered only part of the full cost of his instruction and maintenance. The operating deficit is covered by gifts, subsidies, and funds from other sources. The educational opportunity afforded each student in Southern Missionary College represents a large investment in buildings and equipment, averaging more than two thousand dollars for each student enrolled.

ROOM OR HOUSING DEPOSIT

Dormitory rooms may be reserved by mailing a \$5.00 room deposit to the Secretary of Admissions at the college. The deposit for married student housing is \$10. This deposit will appear to the credit of the student at the time of his departure provided the accommodation is left in good order.

Since the deposit serves not only as a reservation fee but also as a guarantee that the accommodation will be left in good order, all students registered and living in college housing will be charged this deposit.

In case the student's application is not accepted, or if notice of nonattendance is given the college by August 15, the deposit will be refunded.

LATE REGISTRATION

For late registration\$5.00

See page 3 for statement of the exact day and hour when each student is expected to present himself for testing and/or registration.

ADVANCE DEPOSIT AND MATRICULATION FEE

Advance guarantee deposits are required of all students including veterans and those expecting colporteur or teaching scholarships.

The guarantee deposit is charged only once during the year, and is payable on or before the date of registration. It will be credited on the final statement of the school year, or at withdrawal.

For a married couple, each enrolled for eight hours or more of school work, the regular advance guarantee deposit will be required from each. For a combined total fifteen semester hours or less, the charge will be the same as for one person.

Students registering for music only are not required to pay any guarantee deposit or general fee. However, a rental will be levied for use of piano or organ.

The amount of advance guarantee deposit required is determined as follows:

- A. Those being charged housing, tuition, and board\$100.00
- B. Those being charged any two of the three above \$75.00
- C. Those being charged any one of the three above \$50.00

TUITION AND FEES

For 1953-54 Fiscal Year

<i>Semester Hours</i>	<i>Tuition Per Sem.</i>	<i>Tuition</i>	<i>Gen. Fee</i>	<i>Total</i>
1	15.00	30.00	20.00	50.00
2	30.00	60.00	20.00	80.00
3	45.00	90.00	20.00	110.00
4	60.00	120.00	32.00	152.00
5	75.00	150.00	32.00	182.00
6	90.00	180.00	32.00	212.00
7	105.00	210.00	32.00	242.00
8	120.00	240.00	32.00	272.00
9	135.00	270.00	42.00	312.00
10	150.00	300.00	42.00	342.00
11	165.00	330.00	42.00	372.00
12	180.00	360.00	42.00	402.00
13	185.00	370.00	42.00	412.00
14	190.00	380.00	42.00	422.00
15	195.00	390.00	42.00	432.00
16	200.00	400.00	42.00	442.00
17	205.00	410.00	42.00	452.00
18	210.00	420.00	42.00	462.00

The charge indicated above as "tuition" includes and/or replaces all laboratory fees, all music rentals (piano, organ, instruments), all charges for musical organizations, graduation expenses such as caps and gowns, and diplomas, etc.

Tuition charges are made in four equal installments for each semester, monthly, beginning with the statement for October.

It is assumed to be the earnest purpose of each student to secure an education, and since even those working their entire way have time for as much as one-half of a full class load, each student is urged to carry at least that much school work. Except by permission of the President's council, the minimum course load a student may carry is eight hours.

The General Fee shall be charged on the first statement issued. It shall include charges for lyceum programs, *Southern Accent*, *Southern Memories*, student Association fee, library fee, matriculation expense, and medical and psychological services as set forth in a separate pamphlet provided students upon registration.

A 50 per cent refund on General Fee will be credited to any student withdrawing on or before the completion of the first nine weeks. No refund will be granted thereafter.

For those entering the second semester, the General Fee shall be 70 per cent of the yearly charge, except for those taking three hours or less, who will be charged the full yearly rate. A 25% refund will be given to those withdrawing during the first five weeks of the second semester.

MUSIC TUITION

The charge for any private music instruction is \$24.00 per semester, or \$48.00 for the year, for a minimum of 15 lessons per semester. This charge is made in eight installments of \$6.00 each, in the same manner as the regular tuition. In addition to private instruction in voice, classes of from two to five students are arranged at a cost per student of \$18.00 per semester. All students who wish to take music must enroll for it at the registrar's office. There are no refunds for specified vacation periods or lessons missed because of the student's absence.

Students who enroll late, or who withdraw before the end of the semester, are charged at the rate of \$1.60 per week up to a maximum of \$24.00 for one lesson a week. Withdrawal is made by means of a drop voucher obtained at the registrar's office.

BOARD CHARGES

The cafeteria plan of boarding is used, which allows the student the privilege of choosing his food and paying only for what he selects. The minimum monthly charge for dormitory students is \$17.00. This covers a full calendar month. Board charges for students vary greatly. The average monthly charge for January and February of the past school year was \$40.00 for boys and \$30.00 for girls. During the same months, individual charges varied from \$17.00 to \$66.12 for boys and from \$17.00 to \$48.92 for girls.

No reduction of the minimum charge is made for absence from the campus except for specified vacations of one week or more, and in cases of emergency. Three meals a day are served. Students

living in the residence halls are expected to take their meals in the dining room.

MARRIED STUDENTS' HOUSING

The College provides approximately one-hundred apartments, including trailers, for married students. These range in size from one room to four rooms—a few are furnished. Rents range from \$15 per month to \$40 per month. Prospective students are invited to write to the Business Manager for details. A reservation fee of \$10 is charged. This is refunded on the student's final statement of the school year pending satisfactory clearance of housing.

There are fifty or more private owned apartments in the Collegedale community. These also are available to students. Information may be supplied by the Business Manager upon request.

RENT IN RESIDENCE HALLS

A room charge of \$16.00 per calendar month is made to each student residing in a school home. The rate for rooms with adjoining bath is \$18.00 for each student. On this basis two students occupy one room. Where three students occupy one room, the monthly charge per student is reduced by \$2.00. No refund is made because of absence from the campus either for regular vacation periods or for other reasons.

LAUNDRY AND DRY CLEANING SERVICE

The College operates a modern laundry and dry cleaning plant. Students are invited to patronize this service. Charges for service rendered will be entered on the student's account to be settled monthly. There is no minimum charge.

TITHE AND CHURCH EXPENSE

Southern Missionary College encourages the payment of tithe and church expense by its student workers. In order to facilitate this practice, arrangements may be made for each student to have charged to his account ten per cent of his school earnings for tithe, and two per cent for church expense. These funds are then transferred by the college to the treasurer of the Collegedale Seventh-day Adventist Church.

FUND FOR PERSONAL EXPENSES

Students should be provided with sufficient funds, in addition to money for school expenses, to cover cost of books, clothing, and all personal items. They may open deposit accounts at the business office, subject to withdrawal in person only, and these funds are available at any time, as long as there is a credit remaining of what the student has deposited. These deposit accounts are entirely separate from the regular students' expense accounts.

At the beginning of each semester, a student may secure from the business office a store voucher which may be used at the store for the purchase of books. All other purchases from the college store or from other departments on the campus are made only by cash.

PAYMENT OF ACCOUNTS

Statements will be issued to students as of the last day of each calendar month, covering the month's expenses and credits. This billing is subject to discount when paid by the 15th of the following month. The gross billing is due on the 25th of the same month. Should a student's account be unpaid by the 5th of the succeeding month, he is automatically dropped from class attendance until satisfactory arrangements are made.

EXAMPLE OF CREDIT POLICY

Period covered by statement	October 1-31
Approximate date of billing	November 5
Discount period ends	November 15
Gross amount due	November 25
Class attendance severed if still unpaid	December 5

This schedule of payment must be maintained since the budget is based upon the 100 per cent collection of student charges within the 30-day period following date of billing.

Transcripts of credits and diplomas are issued only when students' accounts are paid in full.

STUDENT LABOR REGULATIONS

Believing in the inspired words that "systematic labor should constitute a part of the education of youth,"¹ Southern Missionary College has made provision that every student enrolled may have the

1. Ellen G. White, *Fundamentals of Christian Education*, p. 44, Nashville, Tennessee, Southern Publishing Association, 1923.

privilege of organizing his educational program on the "work-study" plan. "Jesus the carpenter, and Paul the tent-maker, . . . with the toil of the craftsman linked the highest ministry, human and divine." The college not only provides a work-study program, but strongly recommends it to each student enrolled.

Inasmuch as the student's labor constitutes a part of his education, participation in the work program is graded, and a report thereon is issued to him. This grade is based upon the following:

Ability to learn	Leadership and Initiative
Quality of work	Punctuality
Quantity of work	Integrity
Safety habits	Dependability
Interest	Efficiency
Cooperation and Compatibility	

A record of vocational experience and efficiency is also kept, by semesters, for each student in which is listed the type of work in which he has engaged and his degree of efficiency. This information will be available to potential employers.

The college will assign students to departments where work is available and cannot shift students from one department to another merely upon request. It should be understood that once a student is assigned to work in a given department, he will remain there for the entire school year except in rare cases where changes are recommended by the school nurse, or are made at the discretion of the college.

Should a student find it necessary to be absent from work, he must immediately make arrangements with his work superintendent. In cases of illness, he will also inform the health service. Any student who desires to terminate his regularly scheduled work program or transfer to another work department may be required to give two weeks' advance notice to his work superintendent. Failure to comply with this regulation will constitute grounds for suspension from class attendance until he returns to work or is excused therefrom.

BIRTH CERTIFICATE

All students who expect to work and are under twenty years

1. Ellen G. White, *Education*, p. 217, Mountain View, California, Pacific Press Publishing Association, 1903.

of age must present a Birth Certificate upon registration. This certificate must be left on file in the Business Manager's office. *No student will be permitted to work until the Birth Certificate is on file at the college. This is imperative under the laws of the State of Tennessee.*

WORK PERMIT

Whenever a student fifteen years of age or under is accepted, the parent or guardian is supplied a Tennessee Employment Certificate. This must be signed and on file at the College before a student may start work.

COLPORTEUR BONUS

That students might have adequate work opportunities of a profitable nature (both financially and spiritually) during the summer months, the College, together with the Southern Publishing Association and the several local conferences and Bible houses throughout the Southern Union, have banded together to offer a bonus to students selling Bibles and denominational books or magazines.

Students may make arrangements with one of the several Bible houses to sell books or magazines in a designated territory. The commission to students, as well as to full-time colporteurs, is 50 per cent of the total dollar volume of literature sold. In addition to this commission the organizations indicated above will pay to the student colporteur a liberal bonus.

The operation of this plan might well be pictured as follows:

Total books delivered	\$1,400.00
Cost of books delivered	700.00
	<hr/>
Commission earned on sales	700.00
<i>Colporteur bonus</i>	300.00
	<hr/>
Total funds deposited at S.M.C. for educational purposes of student colporteur	1,000.00
	<hr/>

It is evident from these illustrative figures that the bonus paid is very liberal. It amounts to 43 1/7 per cent of the regular commissions (\$700) or 30 per cent of the total amount (\$1,000) deposited to the student's credit at the College by the contributing organizations. In actual practice the bonus is computed in this way:

Divide sum turned over to Bible House by student colporteur by .70 (\$700 divided by .70 equals \$1,000) and the quotient equals the amount deposited to the student's credit at the College. Subtract from this total the commissions (\$700) which the student remitted to the Bible House (\$1,000 — \$700 equals \$300) and you have the amount of the bonus.

There are various other regulations that pertain, such as:

1. A student must spend a minimum of 350 (300 for women) hours in the colporteur work during the summer in order to qualify.
2. The colporteur bonus will be granted only to such student colporteurs as actually use both commissions *and* bonus for educational expenses at S.M.C.

(Note) *These provisions and others are explained in detail in a separate pamphlet which is available on request at the College or at any of the Bible houses.*

TUITION SCHOLARSHIP. Each year the college, in conjunction with the several local conferences of the Southern Union Conference, awards eleven \$50 cash scholarships to be applied on tuition: \$25 at the end of the first semester and \$25 at the end of the second. The following schools are eligible to participate in this plan:

Asheville Agricultural School	Madison College Academy
Collegedale Academy (2)	Little Creek Academy
Forest Lake Academy (2)	Pine Forest Academy
Highland Academy	Mt. Pisgah Academy

The candidates are chosen as follows: The faculty of each designated school nominates its candidate; the name, if approved by the school board, is recommended to the educational board of the local conference, for final approval. The selection of nominees is based on character, scholarship, personality, and promise of future leadership.

EDUCATIONAL FUND

Many young people are deprived of the privilege of attending college because of a lack of necessary means. To aid these, an earnest effort has been made to obtain donations for the establishment of an education fund, from which students worthy of help may borrow money for a reasonable length of time. Faithfulness in

refunding these loans will make it possible for the same money to assist many students in school. There have been some gifts, and they have been used to help several young men and women complete their work in this college. But the needs of worthy students have been greater than the funds on hand; consequently it has been impossible in many instances to render the needed assistance. It has therefore been decided to direct the attention of patrons and friends of the school to these facts and to invite them to give such means as they may desire to devote to this purpose. The college will be glad to correspond with any who think favorably of this plan, and will continue to use the gifts so that the wishes of the donors may be fulfilled and the best results obtained.

"In each conference a fund should be raised to lend to worthy poor students who desire to give themselves to the missionary work; and in some cases they should receive donations. When the Battle Creek College was first started, there was a fund placed in the Review and Herald office for the benefit of those who wished to obtain an education, but had not the means. This was used by several students until they could get a good start; then from their earnings they would replace what they had drawn, so that others might be benefited by the fund. The youth should have it plainly set before them that they must work their own way as far as possible and thus partly defray their expenses. That which costs little will be appreciated little. But that which costs a price somewhere near its real value will be estimated accordingly."—*Testimonies*, Vol. VI, pages 213, 214.

NURSES' SCHOLARSHIP PLAN: In response to the heavy demand for trained nurses, the Southern Union Conference, the Florida Sanitarium and the Southern Missionary College have worked out a cooperative scholarship plan for young people who can qualify for nursing and who desire to take the year of prenursing at Southern Missionary College and then complete their nurses' training at the Florida Sanitarium at Orlando.

Young people who are accepted on this scholarship plan will be credited with \$75.00 at the end of the first semester and another \$75.00 at the end of the second semester of their prenursing year at Southern Missionary College. For each \$75.00 granted the student will sign a promissory note for that amount to the institution concerned. Upon successful graduation of the student from the Florida

Sanitarium and Hospital School of Nursing these notes will be destroyed. In case the student for any reason discontinues the nurses' training program the notes already signed become payable at once.

This plan is designed to encourage qualified young people, whose financial support otherwise would be inadequate, to enter this field of preparation and service. Young people interested in this plan should address inquiries to the Dean of Southern Missionary College.

FOR SCHOLARSHIPS IN TEACHER EDUCATION, *see* page 64.



FRIENDLY COUNSEL

Every individual student in SMC is expected to meet all his financial obligations to the college (and to the college classes and societies to which he belongs) on time and in a responsible manner. This requirement is an important element in his training for responsible citizenship.

If an unfortunate set of circumstances makes it impossible for a student to meet his financial obligations on time and in a satisfactory manner he should take up the matter well in advance of the due date with the Assistant Business Manager who is frequently asked by letter or phone to give a financial rating to the individual college student (either while in college or afterwards).

He is always happy when he can give a student, or a former student, a high rating for dependability in matters financial.

To avoid getting in debt every student should study his spending habits and try to increase his earning capacity by faithful adherence to his work schedule and by the successful performance of all his work assignments.

JUNE GRADUATES 1953

BACHELOR OF SCIENCE IN SECRETARIAL SCIENCE
Florence Katherine Rozell

BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION

Velma Walker Boyd	Winnie Smith Hughes
Marjorie Ethel Connell	Lilah Lawson
Mary Lingg Crooker	Charlotte S. Nelson
Robert Eldon Huey	

BACHELOR OF SCIENCE IN SECONDARY EDUCATION
John T. Garner, Jr.

BACHELOR OF SCIENCE IN BUSINESS AND ECONOMICS

Archie Glenn Fox	Roy William Crawford
------------------	----------------------

BACHELOR OF SCIENCE IN INDUSTRIAL ARTS

Roy Francis Battle	William A. Hust
Merrill Webster Crooker	Lloyd Nelworth Sutter
Harry W. Hulsey, Jr.	Delman Duane Swanson

BACHELOR OF SCIENCE IN HOME ECONOMICS

Mable Jeanette Mitchell	Ada Ruth Woolsey
-------------------------	------------------

BACHELOR OF ARTS IN THEOLOGY

Walter Maurice Abbott, Jr.	Jack Martz
Glen Adelbert Coon, Jr.	Floyd Howard Matula
John Harlan	Joseph Junius Millet
Kenneth Harding	James Barney Nick
Chester Long Jordan, Jr.	Jack Lloyd Price

BACHELOR OF ARTS

Fred E. Acuff	Jack P. Facundus
Lorene Rideout Ausherman	William Randolph Hall
Henry Edward Baasch	Howard Dean Huenergardt
Wallace N. Blair	James Laurence Joiner
J. D. Bledsoe	Ruby Jean Lynn
Harmon C. Brownlow	Robert Charles McMillan
Ruth Beck Boynton	Therlow J. Harper Navarro
Richard Phillip Chesney	Robert Ellsworth Northrop
Betty Lou Staben Collins	Albert Roland Parker
Edwin Dale Collins	Lloyd Wayne Rimmer
James Donald Crook	Bruce Lora Ringer
Everett Edwin Erskine	Clark Jackson Salyer

James Ernest Savage	Elmer William Taylor
Rose Marie Schroeder	Relious LeRoy Walden
Joyce Jean Sinclair	Eugene R. Wood
Adolph Skender	Albert Joseph Wilt
H. Wesley Spiva	Lewis Arnold Wynn

AUGUST GRADUATES 1953

BACHELOR OF SCIENCE IN BUSINESS AND ECONOMICS
Verda Lee Fletcher

BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION
Hazel Lee Lowman

BACHELOR OF ARTS IN THEOLOGY
Koy Thomas Brown Elmon Hirl Roy
Willard Ronald Brown Richard Donald Sloan
Charles L. Meade

BACHELOR OF ARTS
Clethan Lee Beason Alvin Wayne Galutia
Della Marie Culveyhouse Douglas Maurice Milliner

GEOGRAPHICAL DISTRIBUTION OF
COLLEGE ENROLLMENTS JUNE 15, 1953 TO MAY 15, 1954

<i>States</i>	1953 '53-'54 <i>Sum. Sem.</i>	<i>States</i>	1953 '53-'54 <i>Sum. Sem.</i>
Alabama	7 27	Michigan	0 3
Arkansas	0 3	Minnesota	0 2
California	0 11	Mississippi	5 13
Colorado	0 1	Missouri	0 3
Connecticut	0 1	Montana	0 1
District of Columbia	0 3	Nebraska	0 3
Florida	17 109	New Hampshire	0 2
Georgia	10 28	New Jersey	0 5
Illinois	2 8	New Mexico	0 4
Indiana	0 5	New York	1 7
Kansas	0 1	North Carolina	3 40
Kentucky	6 19	North Dakota	0 3
Louisiana	0 4	Ohio	0 15
Maine	0 1	Oklahoma	0 1
Maryland	4 12	Oregon	0 4

Pennsylvania	0	11	Costa Rica	0	2
South Carolina	0	9	Cuba	2	8
South Dakota	0	1	Denmark	0	1
Tennessee	120	128	England	0	1
Texas	0	12	France	0	1
Virginia	0	10	Honduras	0	2
Washington	0	4	Italy	0	1
West Virginia	1	1	Korea	0	2
Wisconsin	0	8	Palestine	0	1
Foreign Countries			Puerto Rico	1	13
Austria	0	1	Siam	0	1
Australia	0	2	Totals	179	564
British West Indies ..	0	1	Combined Total		743
Canada	0	1	Less Duplicate		66
Chile	0	1	Net enrollment		
China	0	2	(June '52-May '53)		677

SUMMARY OF ENROLLMENT, 1953-54

SUMMER SESSION, 1953	Men	Women	Totals
Seniors	19	12	31
Juniors	21	21	42
Sophomores	11	28	39
Freshmen	17	27	44
Special, Postgraduates, and Unclassified	14	9	23
Total for Summer	82	97	179

FIRST AND SECOND SEMESTERS, 1953-54

Seniors	38	9	47
Juniors	62	16	78
Sophomores	53	44	97
Freshmen	158	148	306
Special, Postgraduates and Unclassified	8	28	36
Totals	319	245	564
Gross Total	401	342	743
Less Duplicate Names	39	27	66
Net Total	362	315	677

GLOSSARY

- Advanced Standing**, the status accorded a student admitted to an educational institution with educational courses credited to him beyond the minimum for admission.
- Applied Arts**, an area of study dealing with the principles of art as related to the planning, manufacture, or arrangement of such commodities as food, clothing, shelter, and household furniture.
- Applied Theology**, is made up of courses which make religion practical such as sermon preparation, evangelistic preaching and pastoral methods.
- Arts and Sciences**, a combination of technical or professional education with basic branches of learning such as English, Religion and History leading to a Bachelor of Science degree. (See Liberal Arts).
- Bachelor of Arts**, the degree conferred by institutions of higher education for the completion of a four-year curriculum in liberal arts, with majors in such special fields as: Biology, Business and Economics, Chemistry, English, History, Music, Natural Science, Physics, Religion, Spanish.
- Bachelor of Science**, the degree conferred by institutions of higher education for the completion of a four-year curriculum with emphasis on applied arts or for the completion of a four-year curriculum in certain technical or professional fields. (e.g. Home Economics, Industrial Education, Teacher Education, Religious Education, Secretarial Science).
- Basic Course**, is one that gives the student the necessary foundation in some given area of study (such as Freshman Composition which is a course basic to Advanced English) and that is followed by courses in the same general area. Basic courses offered in this college are listed on page 50.
- Cognate courses** are related courses such as Religion and Theology.
- Course**, organized subject matter in which instruction is offered within a given period of time and for which credit toward graduation or certification is usually given.
- Credit Hour** at Southern Missionary College, same as semester hour.
- Curriculum**, a systematic group of courses or sequence of subjects required for graduation or certification in a major field of studies, for example, a curriculum in Home Economics, a curriculum in Law, or a curriculum in Medicine.
- Elective subjects** are those which are not required but may be chosen by the student to make up the total requirements for graduation.
- Fine Arts**, refers to such creative subjects as music, painting, ceramics, sculpture, architecture, etc.
- Grade Point Average**, the average of the numerical values assigned to teachers' marks in order to express the quality of achievement as opposed to the amount of credit. For example, the average of 3 grade points for an hour of credit carrying an A; 2 grade points for an hour of credit carrying a B; 1 grade point for an hour of credit carrying a C; 0 for an hour of credit carrying a D, equals 3 plus 2 plus 1 plus 0 or 6 points, and 6 divided by 4,

the number of marks or grades given, is 1.5, the grade point average.

Liberal Arts, the branches of learning that compose the curriculum of a college as distinct from a technical or professional school.

Lower Biennium subjects are those taken in the Freshman and Sophomore years and are preceded in the bulletin by numbers from 1-99.

Major, the group of courses selected from a department's offerings and sometimes from the offerings of related departments, as a requirement for specialization in preparation for graduation.

Minor, a subject of study in one department or broad field of learning in which the student is required to take or elects to take a specified number of courses or hours, fewer than required for a major.

Natural Science relates to the physical world such as biology, physics and chemistry.

Orientation Week, usually a week preceding the date of regular registration set aside for the introduction and orientation of Freshman students to college environment; activities usually include testing, physical examinations, and social events.

Prerequisite, a course that must be satisfactorily completed before enrollment will be permitted in a more advanced or a succeeding course.

Social Science pertains to the welfare of human society, for example History, Political Science, Economics, and Sociology.

Transfer credits are either academy or college credits earned in one school and transferred to another.

Upper Biennium subjects are those taken in the junior and senior years and are preceded in the bulletin by numbers above 99.

★ ★ ★ ★

The student who will familiarize himself with each of the concepts defined in the above Glossary will save time for himself and others.

★ ★ ★ ★

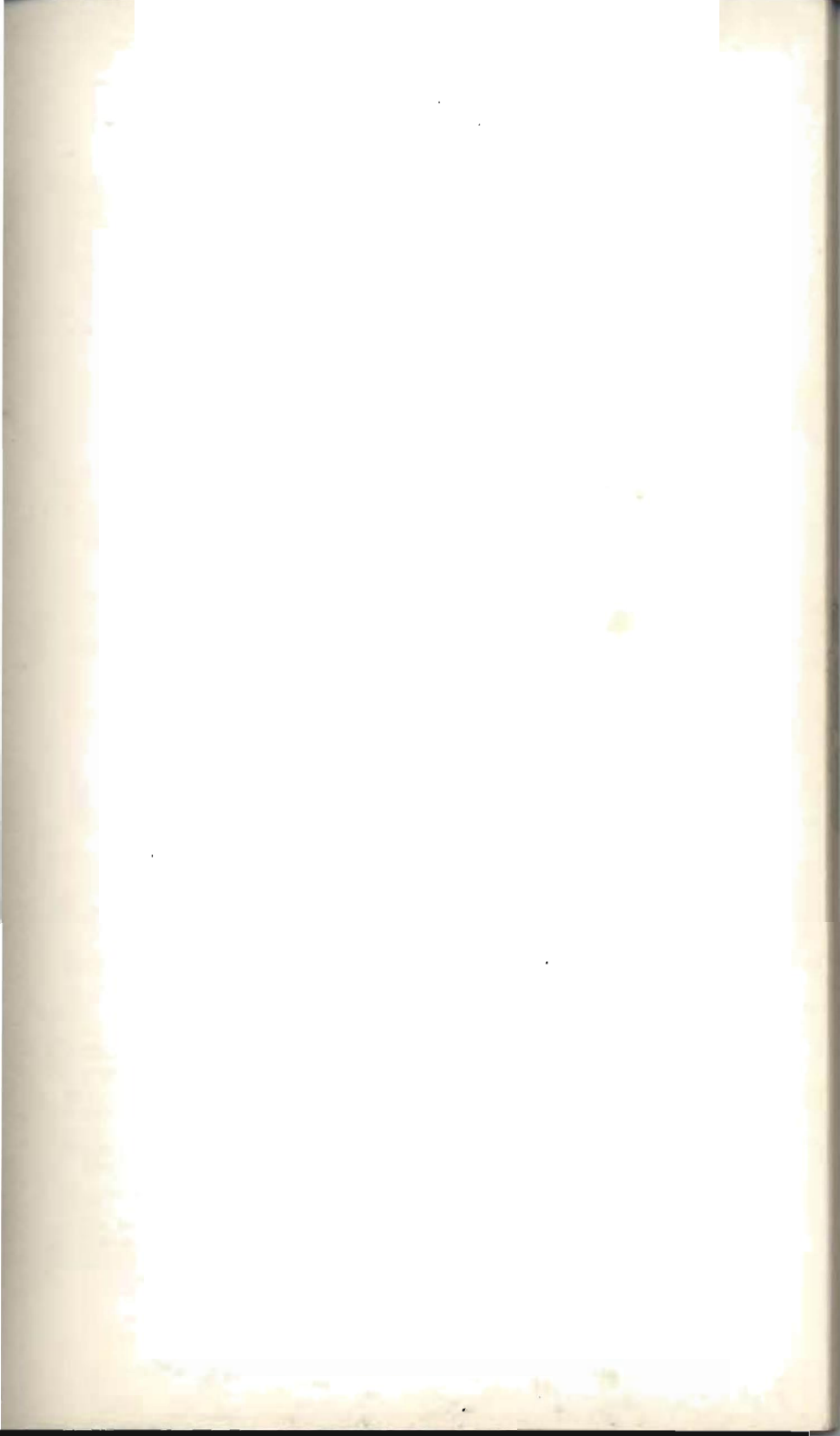
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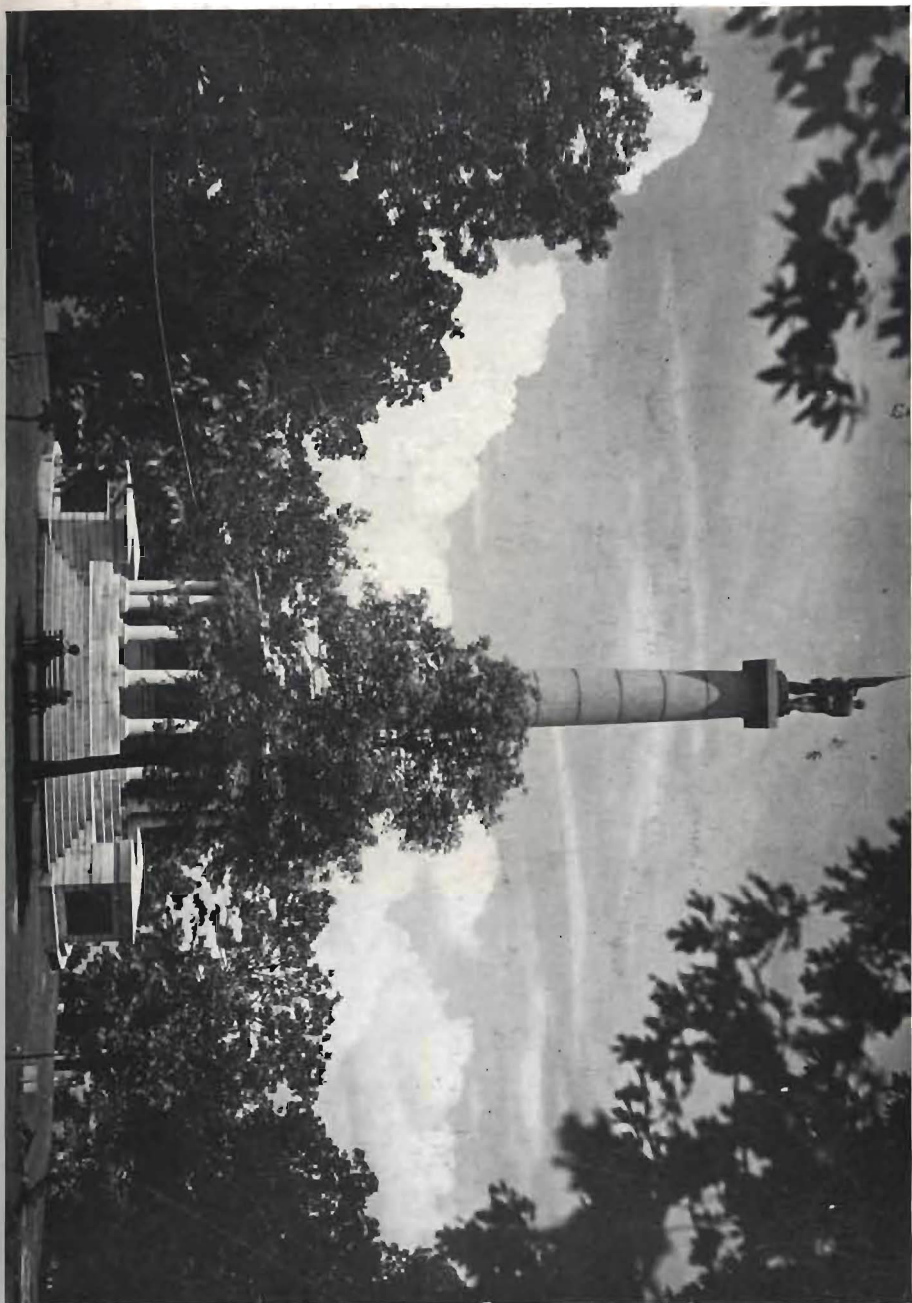
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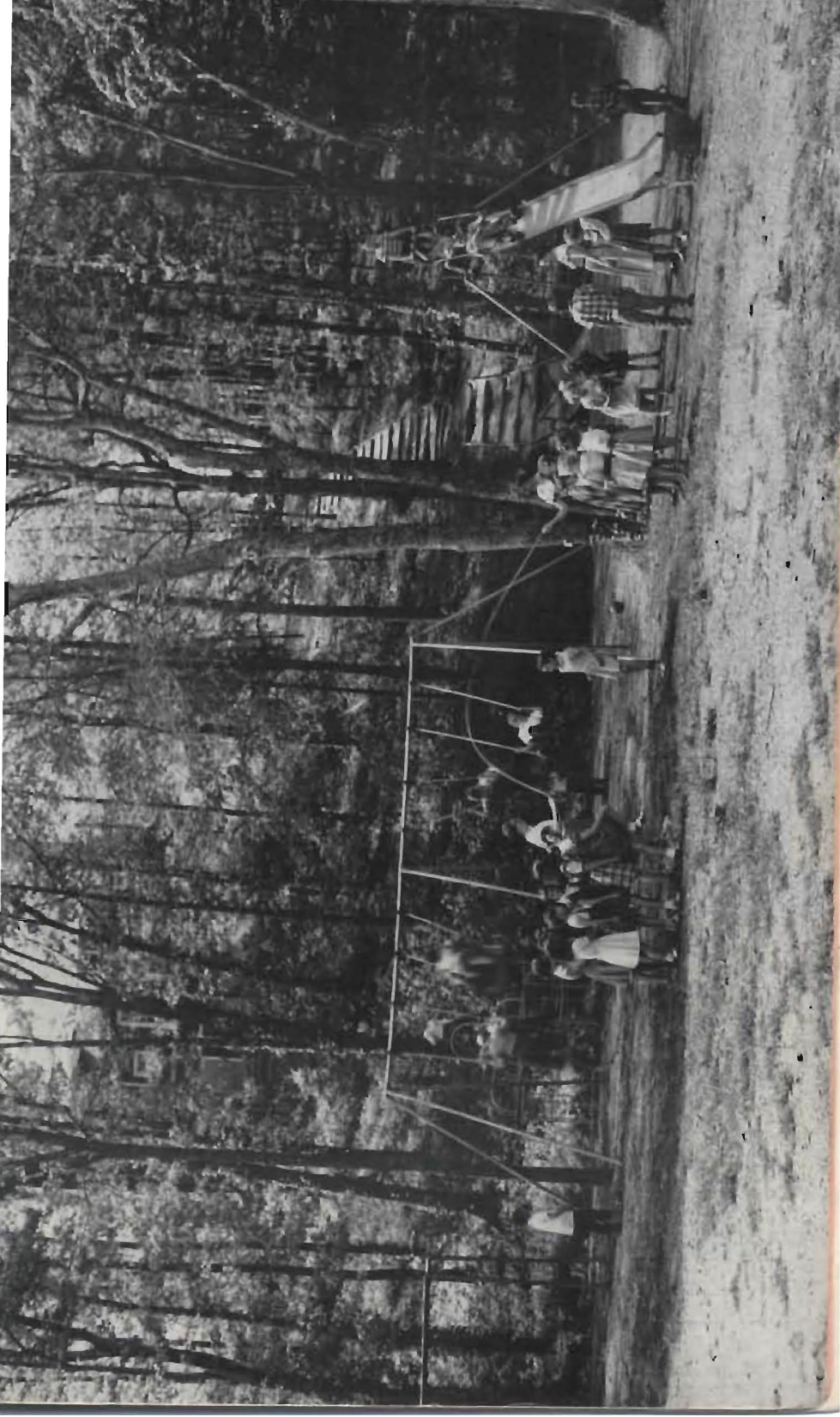
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Tennessee River from Lookout Mountain







College Library Reading Room

Application for Admission to Southern Missionary College

COLLEGEDALE, TENNESSEE

Please give all information requested completely and accurately, using ink or a typewriter. Each application must be signed personally by the applicant. PLEASE ENCLOSE A SNAPSHOT OR SMALL PHOTO with your name written on back.

The room reservation fee of \$5 should accompany the application. It will be credited on the first statement; or it will be refunded if the application is not accepted, or if notification of non-attendance is sent to the college.

Copies of the Bulletin and the Student Handbook, "SMC and YOU," will be sent upon request.

Date _____

1. Mr. Miss, Mrs. _____
(Circle) Last First Middle

2. Present Address _____
Number Street City State

Veteran? _____ Height _____ Weight _____ Age _____

Phone: Home _____ Nearest _____

3. Nationality _____
Citizenship Race Place of birth

Date of Birth: _____
Mo. Day Year Church (Denomination) Where?

4. Marital status: Single _____ Married _____ Widowed _____ Separated _____

Divorced _____ No. of children _____

5. Parent or legal guardian _____

Address _____

6. How many years of high school or academy work have you completed?

1 2 3 4 . Did you graduate? _____ When? _____
(Circle)

From what school? _____

7. Have you attended college? _____ If so, how many hours (semester, quarter) have you completed? _____

8. List in chronological order the secondary school and colleges (if any) you have attended, beginning with the first year of high school and give the information called for below:

NAME OF SCHOOL	Date of Attendance	Complete Address
----------------	--------------------	------------------

9. Name and give mailing address of three persons not related to you who can recommend you:

School Principal or Dean Address

Minister or Responsible Business Person Address

A Recent Teacher Address

10. When do you plan to enter? _____
11. How long do you plan to attend? _____ Have you applied for admission to another college for next year? _____
12. Where do you plan to reside: Dormitory? _____ With parents? _____ With other relatives? (Give name, address, and relationship.) _____

13. For what life work are you preparing? _____
14. Please indicate your preference of a course of study by checking the correct item below:

- | | |
|--|--|
| 1. <input type="checkbox"/> Undecided | 10. <input type="checkbox"/> Pre-medicine |
| 2. <input type="checkbox"/> Arts and Science (B.A.) | 11. <input type="checkbox"/> Pre-dental |
| 3. <input type="checkbox"/> B. A. in Theology | 12. <input type="checkbox"/> Two-year Elem. Teacher Training |
| 4. <input type="checkbox"/> B. S. Majoring in Elem. Edu. | 13. <input type="checkbox"/> Two-year Sec. Sci. |
| 5. <input type="checkbox"/> B. S. Majoring in Sec. Edu. | 14. <input type="checkbox"/> One-year Pre-nursing |
| 6. <input type="checkbox"/> B. S. Majoring in Home Ec. | 15. <input type="checkbox"/> Pre-laboratory Tech. |
| 7. <input type="checkbox"/> B. S. Majoring in Ind. Edu. | 16. <input type="checkbox"/> Pre-physical Therapy |
| 8. <input type="checkbox"/> B. S. Majoring in Religious Edu. | 17. <input type="checkbox"/> Other interests _____ |
| 9. <input type="checkbox"/> B. S. Majoring in Sec. Sci. | |

15. Do you have any physical or health condition which hinders you carrying a full course program or doing manual labor? _____ If so, describe: _____

16. Check session (s) you wish to attend: Summer 1954 (), Fall 1954 (). Check financial plan number for each session checked: Summer, Plan No. _____ Fall, Plan No. _____
(See catalog page 144 for information as to financial plans).

NOTE: Students under nineteen years of age who plan to work are required by law to present a birth certificate before being assigned.

17. Are you responsible for the payment of your school expenses? _____ If not, give the name and address of the person who will be responsible for the payment of your account:

Name _____ Date of birth _____
Street No. _____ City _____ State _____

18. How much will you need to earn per month on school expenses? _____

19. What type of work would you prefer doing at S. M. C.? _____

20. Do you have an unpaid school account? _____ If so, how much? _____

In which school _____

21. Have you ever been dismissed from any school because of unsatisfactory scholarship or conduct? _____ If so, where and why? _____

22. Are you now using or have you within the last year used tobacco? _____

If so, how recently? _____ Are you now using or have you within the last year used intoxicating liquor? _____ If so, how recently? _____

23. Motor vehicles: Unmarried students who expect to live in the school homes may not bring to the campus or operate a motor vehicle while enrolled as a student.

24. STUDENT PLEDGE: I have read the Bulletin and recognize that attendance at Southern Missionary College is a privilege. I voluntarily pledge, if admitted, to uphold loyally and to the best of my ability the standards and principles of the college.

SIGNATURE OF APPLICANT

For Reference

Not to be taken

from this library

SOUTHERN COLLEGE MCKEE LIBRARY



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We need this particular
Catalog! Thank you

