

SERIES 21

34

NUMBER 1

# AGNES SCOTT COLLEGE BULLETIN

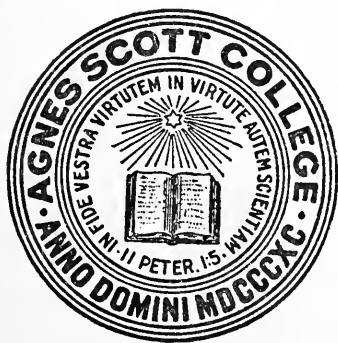


CATALOGUE NUMBER  
1923-1924

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# AGNES SCOTT COLLEGE BULLETIN



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## CALENDAR

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### 1924

- September 9 Dormitories open for reception of students.  
September 10 10 A. M., Session opens.  
September 9-11 Registration and classification of students.  
September 12 Classes begin.  
November 27 Thanksgiving Day.  
December 17 1:00 P. M. to January 2, 8:00 A. M.,  
Christmas Recess.

### 1925

- January 13 Mid-Year examinations begin.  
January 24 Second semester begins.  
January 26 Classes resumed.  
February 22 Colonel George W. Scott's Birthday.  
March 27 1:00 P. M. to April 2, 8:00 A. M.,  
Spring Vacation.  
April 26 Memorial Day.  
May 12 Final examinations begin.  
May 24 Baccalaureate Sermon.  
May 25 Alumnae Day.  
May 26 Commencement Day.

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1923-1924

(ARRANGED BY GROUPS IN ORDER OF APPOINTMENT)

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COMMITTEE ON LIBRARY: Professor Smith, Chairman; Professors Davis, Howson, and Sydenstricker.

COMMITTEE ON DEBATING: Professor Salyer, Chairman; Professors McKinney, Rankin, Stukes, and Hearon.

COMMITTEE ON STUDENT GOVERNMENT: Dean Hopkins, Chairman; Professors Smith, Sweet, and MacDougall.

APPOINTMENT COMMITTEE: Professor Stukes, Chairman; President McCain, Professors Rankin and Sydenstricker.

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## AGNES SCOTT COLLEGE

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The purpose which has prevailed at Agnes Scott since its foundation has been to offer the very best educational advantages under positive Christian influences—the training and furnishing of the mind in a modern, well-equipped college, and at the same time the formation and development of Christian character and ideals. Along with these ends, it is constantly sought to cultivate true womanliness, a womanliness which combines strength with gentleness and refinement. It is thus the aim of the College to send out educated Christian women to be a power in blessing the world and glorifying God.

The College was founded by Presbyterians, and hence its moral standards and religious life conform as nearly as possible to those which obtain in that church. Special care, however, is taken not to interfere in any way with the religious views or church preferences of students.

The College offers only the B.A. degree. There are, however, optional courses leading to this degree, thus giving the opportunity for each student to elect a course most in accord with her special talent and plans.

## ADMISSION OF STUDENTS

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All correspondence in reference to admission of students should be addressed to the President of the College.

For several years the College has not been able to accommodate all of those seeking admission. There are four main considerations for the acceptance of a student: (1) the excellence of her preparation, as evidenced by a certificate or an examination; (2) her character and ability, shown by testimonials and a psychological test; (3) a satisfactory health report; (4) the date of her application for admission.

As full data can not be secured until the closing of the various preparatory schools, it is usually not possible to give definite acceptance of an applicant before June 15th. Applicants who can not be accepted at that date are placed upon a waiting list for spaces that may develop later. In addition to the general list, the College maintains an "honor group" for exceptionally well prepared applicants, and these may often secure places even to the opening of the college year.

Only graduates of four-year preparatory schools of recognized standing, or applicants who can offer equivalent preparation, representing four years of work in a recognized institution, will be received into the College. (For the admission of special students, see page 26.)

Applicants for admission must not be under sixteen years of age. Candidates for advanced standing should be of an age corresponding to this rule.

A deposit of \$25.00 is required of all students before room space is reserved. This should be sent to the Registrar, either in New York exchange or Postal Money Order, made payable to Agnes Scott College. If by local cheque, the usual clearing house collection charges should be added.

The above deposit is credited on the September payment. If for any reason the student finds it impracticable to attend Agnes Scott and asks for the return of her fee, the request will be granted provided it *reaches* the College on or before June 30th, prior to the opening of college. After that date it will not be returned unless the preparation of the applicant is insufficient or unless the College finds it impossible to take her on account of lack of space.

*For entrance requirements and for description of entrance subjects, see below.*

*For admission by certificate, see page 27.*

*For entrance examinations, see page 27.*

### ENTRANCE SUBJECTS

The following subjects are accepted for entrance:

English	-----3	or 4 units
Mathematics	-----3	or 4 units
Latin	-----3	or 4 units
History	-----1, 2	or 3 units
French	-----2	or 3 units
German	-----2	or 3 units
Greek	-----2	or 3 units
Spanish	-----2	or 3 units
Physics	-----	1 unit
Chemistry	-----	1 unit

## Biology:

Botany -----	½ or 1 unit
Zoölogy -----	½ or 1 unit
Physiography -----	½ or 1 unit
*Bible -----	1 unit
†Music -----	1 unit
General Science -----	1 unit
Civics -----	½ or 1 unit

A unit represents a year's study of one of the above subjects in a standard secondary school, constituting approximately a quarter of a full year's work.

It is understood that in choosing the elective units no required unit may be counted also as an elective unit, and also that elective units may be counted only once.

The fourth unit in Latin and the unit in addition to the required 3 units in Mathematics will be accepted for entrance only by examination, when the student does not continue these subjects in College.

The fourth unit in English is accepted only on examination. See page 29.

The entrance requirement work in French, German, Greek and Spanish may be done in College after entrance, but will not count toward the degree.

Not more than three units may be offered in History and Civics combined. See page 45.

The maximum number of units allowed in Science is three. See page 46.

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\*See page 47.

†See page 47.

**STANDING TO WHICH STUDENTS ARE ADMITTED**

The College admits students: (I) as unconditioned Freshmen; (II) as conditioned Freshmen; (III) as irregular students; (IV) to advanced standing; (V) as special students.

I. *As Unconditioned Freshmen*, upon the presentation of fifteen complete units, including the prescribed units detailed below:

<i>Prescribed</i>		<i>Elective</i>	
<i>11 units, or 12 units</i>		<i>4 units, or 3 units</i>	
ENGLISH		Latin (Virgil, 6 books)	1
Composition and		French	2 or 1
Rhetoric	1½	English	1
Literature	1½§	German	2
MATHEMATICS		Greek	2 or 1
*Algebra	2	Spanish	2
Plane Geometry	1	Civics	1 or ½
HISTORY		History	2 or 1
Ancient or	}	Physics	1
English or		Chemistry	1
Mediæval and		Biology	1 or ½
Modern or		Mathematics	1
American		Physiography	1 or ½
FOREIGN LANGUAGE		‡Bible	1
Latin (minor requirement)		‡Music	1
Grammar and composition	1	General Science	1
Cæsar (4 books)	1		
Cicero (6 orations) or			
equivalent	1		
<i>and</i>			
French or Spanish or	}		
German or			
Greek		2	
<i>or</i>			
Latin (major requirement)			
The minor requirement			
as above	3		
<i>and</i>			
Virgil (6 books)	1		

\*In accordance with the recommendation of the National Conference Committee on Standards of Colleges and Secondary Schools, algebra is accepted with the valuation of two units, *provided two years* shall have been given to the work in the preparatory school.

‡See page 47.

‡See page 47.

§See page 29.



*II. As Conditioned Freshmen* upon the presentation of fifteen complete units chosen from the list of accepted subjects on page 19, but lacking a maximum of two units of those *prescribed for unconditioned admission*. These conditions in prescribed subjects must be removed before the beginning of the second year.

The following restrictions upon such conditions must be observed:

1. The deficiency in no single subject (except in the case of a modern language or Greek) shall amount to more than a year of preparatory work.

2. Completed work to the following extent must be offered.

(a) English to the extent of three units.

(b) Mathematics to the extent of two units.

(c) Latin to the extent of two units, if the minor requirement be chosen; or,

(d) Latin to the extent of three units, if the major requirement be chosen.

*III. As Irregular Students*, without class standing, upon the presentation of fifteen complete units chosen from the list of accepted subjects detailed on page 19, including three units in English and two in Mathematics.

These students are required to take a minimum of fourteen hours of recitation a week, which may include Music and Art, but at least nine hours must be academic work.

Should they later desire to arrange their courses for the degree, credit will be given them for work already done in the

College, but they must meet all of the entrance requirements of degree students.

IV. *To Advanced Standing.* A candidate may be admitted to any of the higher classes on the following conditions:

1. She must present:

a. An honorable dismissal from the college she has attended.

b. An official statement of entrance requirements and how absolved.

c. An official statement of studies pursued for credit.

d. A catalogue of the institution with her completed courses marked.

e. An application for advanced credit properly filled out upon a blank provided by Agnes Scott College for this purpose.

NOTE.—If the above certificates are not entirely satisfactory, a detailed statement of individual professors will be required.

2. She must satisfy the entrance requirements of this College. If necessary, credits presented for advanced standing may be used to satisfy any deficit in the entrance requirements.

If as few as ten units have been presented for entrance into the college from which the candidate comes, no credit will be given towards the degree for courses that may remain after deduction for entrance deficiency, except upon examination.

3. If she comes from a college which has been recognized by the Agnes Scott faculty as having equivalent requirements and standards for the B.A. degree, she will be given tentative credit course by course, in so far as the courses are, in the opinion of the heads of the departments concerned, equivalent to courses offered in this College. An examination on the work offered for advanced standing may be required at any time, if the student's work should prove unsatisfactory.

4. If she comes from a college of liberal arts which offers the B.A. degree, but whose standards have not been so approved, she may, upon the recommendation of the Committee on Advanced Standing in consultation with the heads of the departments concerned, be admitted to courses which continue the work of the courses offered for advanced standing. Upon the satisfactory completion of these courses she may be given such credit for the preliminary work as the heads of the departments involved may deem just, full credit being given only in exceptional cases. No credit, except by examination, will be given for subjects not continued in this College, nor will the degree be conferred upon such an applicant until she has completed at least thirty year-hours of work in this College.

5. If she comes from an institution not included in either of the above classes, she will be required to take examinations for any advanced credit she may desire.

6. No credit will be allowed for courses taken by correspondence except by advanced standing examinations given by this college.

7. The B.A. degree will not be conferred on any student who has not completed at least fifteen hours of work in residence during the session immediately preceding graduation.

8. Applicants for advanced standing must have received a merit grade on at least one half of the hours presented for advanced credit.

NOTE.—See pages 50-51 for additional details as to advanced credits.

V. *As Special Students.* In accordance with the regulation prescribed by "The Association of Colleges and Secondary Schools of the Southern States," candidates of maturity, who are unable, for any cause, to present the entrance requirements, may be admitted to such courses as they may be prepared to take, provided these courses are not among those covered by the entrance requirements. This provision is intended to afford an opportunity to two classes of women: (1) Those who have completed their entrance requirements so long since as to render them void; (2) Those whose preparatory work has been interrupted in the past and never resumed. The following limitations should be observed:

1. Applicants must be not less than twenty years of age at the time of application.

2. They may not matriculate in any courses covered by the entrance requirements without first satisfying the requirements in those subjects.

3. They have no class standing. If they desire later to transfer to the regular degree course, they must first satisfy the full entrance requirements.

4. If they have completed the entrance requirements in accredited schools not more than two years previously, they will be expected to submit the certificates of such

schools, and enter as "regular," or as "irregular" students, and not as "special" students.

### MANNER OF ADMISSION

*Admission by Certificate.* In lieu of entrance examinations, the College will accept certificates from any high school, fitting school, or seminary on the accredited list of the Association of Colleges and Secondary Schools of the Southern States, or from any school accredited by other college associations of equal standing, in so far as such certificates show the entrance requirements to have been duly satisfied not more than two years prior to the candidate's application for admission. Certificates should be on forms provided by the College. These forms will be furnished on application. The certificate privilege is granted to schools only and not to private instructors.

Beginning with September, 1924, students applying for admission on the certificate plan will be given a psychological test as an additional aid toward judging their qualifications. The tests may be given at any place where suitable arrangements for holding them can be made.

*Admission by Examination.* Candidates who are unable to present satisfactory certificates may be admitted by examination, provided they have taken the required units under capable instruction.

Examinations for admission are usually given in the spring. They may be taken at the College or by special arrangement at local schools. Applications for the giving of examinations away from the College should be filed with the Registrar by May 1st of each year.

Spaces in dormitories will not be held for students whose entrance depends on fall examinations.

Any candidate applying for entrance examinations at dates other than those appointed may be allowed to take them on the approval of the Registrar, but a fee of \$2.00 will be charged for each examination.

For the year 1924, the dates for the spring examinations are May 26-31. The fall examinations are held only at the College, and the schedule is as follows:

#### THURSDAY, SEPTEMBER 11

Botany .....	10:00 A. M. to 11:00 A. M.
General Science .....	9:00 A. M. to 10:00 A. M.
History, Civics .....	9:00 A. M. to 11:00 A. M.
Greek .....	3:00 P. M. to 5:00 P. M.
German .....	3:00 P. M. to 5:00 P. M.
French .....	3:00 P. M. to 5:00 P. M.
Zoölogy .....	3:00 P. M. to 4:00 P. M.

#### FRIDAY, SEPTEMBER 12

Chemistry .....	9:00 A. M. to 11:00 A. M.
Latin Prose, Cicero .....	9:00 A. M. to 11:00 A. M.
Caesar, Virgil .....	3:00 P. M. to 5:00 P. M.

#### SATURDAY, SEPTEMBER 13

Algebra .....	9:00 A. M. to 11:00 A. M.
Physiography .....	11:00 A. M. to 12:00 M.
Physics .....	3:00 P. M. to 5:00 P. M.
Geometry .....	3:00 P. M. to 5:00 P. M.

#### MONDAY, SEPTEMBER 15

English .....	9:00 A. M. to 11:00 A. M.
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## DESCRIPTION OF ENTRANCE SUBJECTS

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### ENGLISH

ENGLISH, three or four units. Three units only are accepted by certificate. Applicants may be allowed to take an examination for the fourth unit if they come from schools giving unusually strong English courses and if they are recommended for the examination by their English teachers.

The College entrance requirements of the New England, Middle, and Southern States Associations of Colleges and Secondary Schools constitute the entrance work in English.

The requirement has two branches, Rhetoric and English Literature. The study of English should be continuous throughout the four years of the high-school course.

I. RHETORIC AND COMPOSITION, one unit and a half. It is hoped that at least one-half of the high-school course in English will be devoted to the work in composition and rhetoric, either as a separate study or in connection with the work in literature, as it is a prime essential to success in any branch of collegiate work that the student be able to express herself, both orally and in writing, with correctness and clearness.

To meet this requirement in composition :

1. *There should be practice in writing, the equivalent of at least one theme a week during the four years of her preparatory course.* She must be able to spell, capitalize, and punctuate correctly; no candidate will be accepted

whose work is notably deficient in this respect. She must also have a practical knowledge of English grammar.

2. There should be a systematic study of rhetoric. Particular attention should be given to the structure of the sentence, paragraph, and whole composition.

The following books are recommended for study in preparation: In rhetoric, Herrick and Damon's *Composition and Rhetoric*; Scott and Denney's *Composition-Rhetoric*; Hill's *Foundations of Rhetoric*; Brooks and Hubbard's *Rhetoric*; Webster's *English Composition and Literature*.

## II. LITERATURE, one unit and a half.

1. *Reading* (1924-1925).—At least two selections must be made from each of the following groups:

A. The Old Testament, comprising at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther; the *Odyssey*, with the omission, if desired, of Books I, II, III, IV, V, XV, XVI, XVII; the *Iliad*, with the omission, if desired, of Books XI, XIII, XIV, XV, XVII, XXI; Virgil's *Æneid*. The *Odyssey*, *Iliad*, and *Æneid* should be read in English translations of recognized literary excellence.

For any selection of this group a selection from any other group may be substituted.

B. Shakespeare's *The Merchant of Venice*, *A Midsummer Night's Dream*, *As You Like It*, *Twelfth Night*, *Henry the Fifth*, *Julius Cæsar*, *The Tempest*, *Romeo and Juliet*, *Coriolanus*, *Richard II*, *Richard III*.



C. (Prose Fiction.) Malory, *Morte d'Arthur* (about 100 pages); Bunyan, *Pilgrim's Progress*, Part I; Swift, *Gulliver's Travels* (voyages to Lilliput and to Brobdingnag); Defoe, *Robinson Crusoe*, Part I; Goldsmith, *Vicar of Wakefield*; Frances Burney, *Evelina*; Scott's Novels, any one; Jane Austen's Novels, any one; Marie Edgeworth, *Castle Rackrent*, or *The Absentee*; Dickens' Novels, any one; Thackeray's Novels, any one; George Eliot's Novels, any one; Mrs. Gaskell's *Cranford*; Kingsley's *Westward, Ho!* or *Hereward, the Wake*; Reade, *The Cloister and the Hearth*; Blackmore, *Lorna Doone*; Hughes, *Tom Brown's School Days*; Stevenson's *Treasure Island*, or *Kidnapped*, or *Master of Ballantrae*; Cooper's Novels, any one; Poe, selected tales; Hawthorne, *The House of the Seven Gables*, or *Twice Told Tales*, or *Mosses From An Old Manse*; a collection of short stories by various standard writers.

D. (Essays, Biographies, Etc.) Addison, *The Sir Roger de Coverley Papers*, or selections from the *Tattler* and the *Spectator* (about 200 pages); Boswell, selections from the *Life of Johnson* (about 200 pages); Franklin's *Autobiography*; Irving, selections from the *Sketch Book* (about 200 pages), or *Life of Goldsmith*; Southey, *Life of Nelson*; Lamb, selections from the *Essays of Elia* (about 100 pages); Lockhart, selections from the *Life of Scott* (about 200 pages); Thackeray, lectures on Swift, Addison and Steele in the *English Humorists*; Macaulay, any one of the following essays; Lord Clive, *Warren Hastings*, *Milton*, *Addison*, *Goldsmith*, *Frederick the Great*, *Madam d'Arblay*; Trevelyan, selections from the *Life of Macaulay* (about 200 pages); Ruskin, *Sesame and Lilies*, or selections (about 150 pages); Dana, *Two Years Before the*

Mast; Lincoln, selections, including at least the two inaugurals, the speeches in Independence Hall and at Gettysburg, the last public address, the letter to Horace Greeley, together with a brief memoir or estimate of Lincoln; Parkman, *The Oregon Trail*; Holmes, *The Autocrat of the Breakfast Table*; Stevenson, *An Inland Voyage and Travels With a Donkey*; Huxley, *Autobiography* and selections from *Lay Sermons*, including the addresses *On Improving Natural Knowledge*, *A Liberal Education*, and *A Piece of Chalk*; a collection of essays of Bacon, Lamb, De Quincey, Hazlitt, Emerson and later writers; a collection of letters by various standard writers.

E. (Poetry.) Palgrave's *Golden Treasury* (First Series) Books II and III, with special attention to Dryden, Collins, Gray, Cowper and Burns; Palgrave's *Golden Treasury* (First Series) Book IV, with special attention to Wordsworth, Keats and Shelley (if not chosen for special study under B.); Goldsmith, *The Traveler*, and *The Deserted Village*; Pope, *The Rape of the Lock*; a collection of English and Scottish ballads, as for example, some Robin Hood ballads, *The Battle of Otterburn*, *King Estmere*, *Berwick and Grahame*, *Sir Patrick Spens*, and a selection from later ballads; Coleridge, *The Ancient Mariner*, *Christabel* and *Kubla Khan*; Byron, *Childe Harold*, Cantos III or IV, and the *Prisoner of Chillon*; Scott, *The Lady of the Lake*, or *Marmion*; Macaulay, *The Lays of Ancient Rome*, the *Battle of Naseby*, *The Armada*, *Ivry*; Tennyson, *The Princess*, or *Gareth and Lynette*, *Lancelot and Elaine*; Browning, *How They Brought the Good News from Ghent to Aix*, *Home Thoughts from Abroad*, *Home Thoughts from the Sea*, *Incidents of the French Camp*, *Hervé Riel*, *Pheidippides*,

My Last Duchess, Up in a Villa—Down in the City, The Italian in England, The Patriot, The Pied Piper, De Gustibus; Arnold, Sohrab and Rustum and The Forsaken Merman; selections from American poetry, with especial attention to Poe, Lowell, Longfellow, and Whittier.

2. *Study and Practice* (1924-1925).—This part of the examination presupposes the thorough study of the works named below. The examinations will be upon subject-matter, form, and structure. This requirement means that the student should have been trained to use simple forms of narration, description, exposition, and argument in her own composition. In addition, the candidate may be required to answer questions involving the essentials of English grammar, and questions on the leading facts in those periods of English literary history to which the prescribed works belong. The books provided for study are arranged in four groups, from each of which one selection is to be made:

A. DRAMA. Shakespeare: Julius Cæsar, Macbeth, Hamlet.

B. POETRY. Milton: L'Allegro, Il Penseroso, and either Comus or Lycidas. Tennyson: The Coming of Arthur, The Holy Grail, and the Passing of Arthur. The selections from Wordsworth, Keats, and Shelley in Book IV of Palgrave's Golden Treasury (First Series).

C. ORATORY. Burke: Speech on Conciliation with America. Macaulay's Two Speeches on Copyright and Lincoln's Speech at Cooper Union. Washington's Farewell Address and Webster's First Bunker Hill Oration.

D. ESSAYS. Carlyle: Essay on Burns, with a selection from Burns's poems. Macaulay: Life of Johnson. Emerson: Essay on Manners.

As additional evidence of preparation the candidate may present an exercise book, properly certified by her instructor, containing compositions or other written work.

It is taken for granted that the candidate will have committed to memory passages from all the poems she has read.

#### Latin

All students entering the degree course must present the minor requirement in Latin and are advised to offer the major requirement.

MINOR REQUIREMENT, three units—1 or 2.

1. *a*, *b*, and *c* (as outlined below) admits to Course 0.
2. *a*, *b*, Æneid I-III, and one-half of the translation and all the prose composition of *c* admits to Course 00.

Candidates are urged to offer Minor Requirement 1 rather than 2.

*a. Latin Grammar*, one unit.—A thorough knowledge of all regular inflections, and the common irregular forms; the simpler rules for composition and derivation of words; syntax of nouns and verbs; structure of sentences, with special emphasis upon relative and conditional sentences, indirect discourse, and the uses of the subjunctive.

*b. Caesar* or the equivalent, one unit.—The amount of prepared reading should be not less than four books of Caesar's Gallic War. This may be selected from Cæsar (Gallic War and Civil War) and Nepos (Lives). Latin

composition based on the vocabulary and the grammatical constructions found in the authors read should be included in the course.

*c. Cicero* or the equivalent, one unit.—The amount of prepared reading should be not less than seven orations of Cicero (counting the Manilian Law as two). This reading may be selected from Cicero (orations and letters) and Sallust (Catiline and Jugurthine War), but it must include Cicero, the fourth oration against Catiline and the oration for the Manilian Law. Latin composition must be included in the course.

*Latin Composition.*—Those who receive credit for *b* and *c* must be able to translate into correct Latin detached sentences involving all regular inflections and all common irregular forms, and illustrating the principal grammatical constructions found in the prose authors read. To secure such ability, the preparation must include a *systematic study* of the main principles of Latin syntax, and one period a week throughout each year should be devoted to prose.

*Translation at Sight.*—Candidates must be able to translate at sight passages of Latin suited in vocabulary, construction, and range of ideas to the preparation secured by the reading indicated above.

MAJOR REQUIREMENT, four units.—*a*, *b*, and *c* of minor requirement, and *d* (as outlined below). Admits to Latin 1.

*d. 1. Virgil* or the equivalent, one unit.—The amount of prepared reading should be not less than six books of the *Æneid*. The reading may be selected from Virgil

(*Bucolics*, *Georgics*, and *Æneid*) and Ovid (*Metamorphoses*, *Fasti*, and *Tristia*), but it must include *Æneid* I, II and IV. It is recommended that *Æneid* VI be included. Special stress should be laid upon the subject matter and literary structure of *Æneid* II, IV and VI. So much of prosody should be studied as is necessary for a correct reading of the text by the quantitative method.

2. *Latin Prose Composition*.—The writing of continuous prose of moderate difficulty based on Cæsar and Cicero. The work of this year should include a thorough review of the principles taught in the previous years.

NOTE.—All students, entering with four units of Latin, who do not wish to continue Latin in College, are required to pass an examination on the fourth entrance unit (*d*, 1 and 2).

### *Suggestions Concerning Preparation.*

Exercises in translation at sight should begin with the first lessons in which Latin sentences of any length occur, and should continue throughout the High School course with sufficient frequency to insure correct methods of work on the part of the student. From the outset particular attention should be given to developing the ability to take in the meaning of each word—and so, gradually, of the whole sentence—just as it stands; the sentence should be read and understood in the order of the original, with full appreciation of the force of each word as it comes, so far as this can be known or inferred from that which has preceded, and from the form and the position of the word itself. The habit of reading in this way should be encouraged and cultivated as the best preparation for all the translating that the student has to do. No transla-

tion, however, should be a mechanical metaphrase. Nor should it be a mere loose paraphrase. The full meaning of the passage to be translated, gathered in the way described above, should finally be expressed in clear and natural English.

A written examination cannot test the ear or tongue, but proper instruction in any language will necessarily include the training of both. The school work in Latin, therefore, should include much reading aloud, writing from dictation, and translation from the teacher's reading. Learning suitable passages by heart is also very useful, and should be more practised.

The work in composition should give the student a better understanding of the Latin he is reading at the time, if it is prose, and greater facility in reading. It is desirable, however, that there should be systematic and regular work in composition during the time in which poetry is read as well; for this work the prose authors already studied should be used as models.

### Greek

Students may offer for entrance in Greek either the minor or the major requirement. The minor requirement is counted as two units, and presupposes a study of Greek during two full years, five recitations a week. The major requirement is counted as three units, and presupposes three years of preparation, five recitations a week. The ground which must be covered is as follows:

1. For the minor requirement—

*a. Grammar:* Inflection, etymology, and derivation of words, syntax of nouns and verbs, and structure of the sen-

tence as treated in Allen's First Year of Greek, or its equivalent, must be *thoroughly mastered*. Constant attention should be paid to translation from English into Greek.

b. *Xenophon*: Anabasis, three books. Special attention should be paid to Greek syntax and to the use of good English in translating. Thorough drill on translation from English into Greek.

2. For the major requirement—

The student must have completed the minor requirement as outlined above and in addition have read three books of Homer's Iliad, or an equivalent amount in Homer's Odyssey. Constant practice should be given in prose composition, in translation at sight, and in Homeric forms and syntax.

#### French

MINOR REQUIREMENT (admitting to French 1), two units. The preparation for this requirement should comprise:

1. A thorough knowledge of the rudiments of grammar, including the essentials of syntax with mastery of the regular verbs and of at least twenty-five irregular models.

2. *Abundant exercises in prose composition.*

3. Careful drill in pronunciation and practice in conversation.

It is urged that students be taught the use of the alphabet of the Association Phonétique.

It is *essential* that the candidate acquire the ability to follow a recitation conducted in French and to answer in that language questions asked by the instructor. She should also be able to write in French a paragraph dictated from any book of moderate difficulty.



4. The reading of at least three hundred duodecimo pages of simple French from four authors.

The following grammars are suggested to candidates: The New Chardenal, Complete Course, published by Allyn and Bacon or Chankin & Rosenthal Grammaire de Conversation et de Lecture, cours complet—Holt, through Lesson 53.

The texts suggested for reading are:

*Fontaine*: Douze Contes Nouveaux; *Scribe*: La Bataille de Dames; *Daudet*: Trois Contes Choisis; *Malot*: Sans Famille; *de la Brete*: Mon Oncle et Mon Curé; *Labiche-Martin*: Le Voyage de M. Perrichon; La visse.

NOTE.—If the time given to the preparation is less than two years, with four or five recitations a week, an examination will be required even from students who present certificates from accredited schools.

MAJOR REQUIREMENT (admitting to French 2), three units. To meet this requirement the candidate must present the whole minor requirement and, in addition, the following:

1. A thorough knowledge of French grammar and syntax.
2. Ability to translate a connected passage of English of moderate difficulty into French at sight and to write in French a résumé of any of the books read or a composition suggested by any of the texts.
3. Ability to read any ordinary French.
4. Ability to understand a lecture given in French and to speak correctly in French on topics bearing on everyday life, as well as the ability to discuss the texts read.

5. The reading of at least seven hundred duodecimo pages from as many as five authors.

The texts suggested are those found under French 1 in the section of this Bulletin entitled "Description of Courses." See page 117. It is recommended that texts be chosen from contemporary rather than classical authors. It is further recommended that some history of the Seventeenth Century be used as one text in order to give the student a background for her college work in French literature. Malets' *Histoire de France, Deuxième Année*, Hachette Frères, pp. 36-84 and 120-156 is suggested.

Students are admitted to French 6 by examination only.

#### Spanish

MINOR REQUIREMENT (admitting to Spanish 1), two units. Hill and Ford's Spanish Grammar in full, or the equivalent in grammar and prose composition, and the reading of at least three hundred duodecimo pages. The work should comprise:

1. A thorough knowledge of the rudiments of grammar, inflection of articles, nouns, adjectives, and pronouns, and including the conjugation of regular and irregular verbs, the elementary rules of syntax.

2. Exercise in prose composition.

3. Careful drill in pronunciation and practice in conversation.

4. Practice in translating Spanish into English and English into Spanish.

5. Writing Spanish from dictation.

MAJOR REQUIREMENT (admitting to Spanish 2) three units. In addition to the minor requirement the candidate must present the following:

1. A thorough knowledge of Spanish grammar and syntax. Ability to write résumés or compositions based on texts.

2. Continued translation of Spanish into English and English into Spanish.

3. Ability to read any ordinary Spanish.

4. Ability to understand a lecture given in Spanish and to speak correctly in Spanish.

5. The reading of about seven hundred duodecimo pages from various authors.

The texts suggested are those found under Spanish I in Description of Courses. See page 120. It is urged that contemporary authors be chosen rather than classical.

Students are admitted to Spanish 2 by examination only.

#### German

MINOR REQUIREMENT (admitting to German 1), two units.—Thomas's Practical German Grammar, Part I in full, or the equivalent in grammar and prose composition; at least ten stories of Guerber's Märchen and Erzählungen, Part I, used for memory work in the abundant idioms which this text affords, and as a basis for conversation and *oral* narration. The reading *in addition* of at least 150 pages of prose from *carefully graduated texts*. This requirement includes careful *drill in pronunciation and in reading German ALoud*; the inflection of articles, nouns, adjectives, pronouns, weak verbs and most of the strong verbs; the common uses of the subjunctive and of modal auxiliaries, *both in transla-*

*tion and in prose*; a considerable drill also in the less common modal constructions and idioms; familiarity with the functions of *all* the common prepositions, with the principles of syntax and word-order; the memorizing of idioms of daily life and of simple German poems; conversation; *oral* narrative; *reading at sight*.

NOTE.—It is expected that this work will include five recitations a week for a period of two years. If the work is done in less time than this, admission even from accredited schools will be by examination.

MAJOR REQUIREMENT (admitting to German 2), three units.—The full work as given under the minor requirement. *In addition*: (1) Thomas's Practical German Grammar, Part II, in full; last half of Hervey's Supplementary Exercises to Thomas's Grammar; or the equivalent of these two books in grammar, prose composition, and syntax drill; (2) practice in translating connected narrative into German, also in free reproduction orally and in writing, based on texts read and on Thomas and Hervey's German Reader and Theme-Book, or books similar in grade and in kind; (3) *drill in sight reading and in conversation*; (4) the reading of at least 500 pages of carefully graduated texts, one-half of which should be chosen from the works of Lessing, Goethe, and Schiller; (5) memory work emphasized, including poems from Heine, Goethe, and Schiller, and the more difficult conversation idioms.

NOTE.—If the third unit of the major requirement is offered in addition to the full entrance requirement in other subjects, it may be counted toward the degree. It is understood, however, that this third unit includes five recitations a week for one year. Students presenting the major require-

ment will be expected to take an examination in conversation at least, since it is *essential* that students of this grade be able to follow and to take part with comparative ease in recitation conducted in German.

THIRD LANGUAGE REQUIREMENT, one unit.—Thomas's practical German Grammar to Demonstratives, page 101. At least five stories from Guerber's *Märchen und Erzählungen*, Part 1, used as suggested above under minor requirement. The reading *in addition* of at least twenty-five pages of modern literary prose of greater difficulty than the prose of Guerber. This requirement includes drill in pronunciation; the inflection of nouns and adjectives; comparison; the formation and use of numerals; personal and possessive pronouns; principal parts and indicative mood of the strong and weak verbs found in the grammar exercises and in the stories from *Märchen und Erzählungen*; function of the common prepositions; principles of syntax and word-order as illustrated *both in translation and prose*; the memorizing of idioms of daily life as found in Guerber and in the grammar colloquies; drill in the writing of prose sentences and in simple, connected oral narration.

NOTE.—See note to Elementary German in "Description of Courses."

#### Mathematics

MINOR REQUIREMENT. Three units.

*Algebra*, two units.—Factors, common divisors and multiples, fractions, simple equations with applications to problems, involution and evolution, theory of exponents, surds and imaginaries, quadratic equations (including the theory), systems involving quadratic and higher equations, inequalities, ratio and proportion, variations, arithmetical and

geometrical progressions, binomial theorem for positive integral exponents.

At least two years with daily recitations should be given to algebra. The use of graphical methods and illustrations, particularly in connection with the solution of equations, is required.

There should be a thorough review of high school algebra the year preceding admission to college.

*Plane Geometry*, one unit.—The subject as presented by any of the best text-books. Much attention must be paid to original exercises.

At least one year with daily recitations should be given to geometry.

MAJOR REQUIREMENT. Four units.—To meet this requirement the candidate must present the work as given under the minor requirement and in addition the following :

1. *Solid and Spherical Geometry*, including the text and numerous original propositions and numerical problems.

2. *Plane Trigonometry*. This course should be preceded by a short review course in algebra.

Students not pursuing the subject of mathematics in College will be given credit for the above unit only by examination.

#### History

For entrance in history each of the following four subjects is counted as *one unit*. Each unit represents the amount of work which can be covered in five recitations a

week during one year, or in three recitations a week during two years.

a. Greek History to the Death of Alexander, and Roman History to 800 A.D., or Ancient and Mediæval History.

It is strongly urged that every student offer Greek and Roman History for entrance.

b. Mediæval and Modern European History, from 800 A.D. to the present time, or Modern European History.

c. English History.

d. American History.

Of these four units the student *must* offer one unit, and *may* offer two additional units.

The examinations will be based upon modern high school text-books.

It is strongly recommended that the preparation in History include, besides the study of a text-book, parallel reading, use of a notebook, taking of notes, and practice in the filling in of outline maps.

#### Civics

One unit of credit may be received for a course in Civics taken throughout the year, or one-half unit may be received for a course taken in combination with American History. One-half unit of credit may be allowed for a semester course in Civics and one-half unit for a course in Economics, provided these are taken in the last year of the high school. No credit will be allowed for Economics alone. The total entrance credit of History and Civics may not exceed three units.

**Natural Science**

The student may offer one, two, or three units from those given below. Each should represent the work of one year, and should include a large amount of individual laboratory work. The laboratory work should be directed by a competent instructor and records made in a notebook, while in the field or laboratory. A list of advised experiments will be sent with the blank for admission. Experiments must be checked and certified to by the instructor. In doubtful cases the notebook will be called for.

1. **PHYSICS**, one unit. The amount of work is represented by the requirements outlined by the College Entrance Examination Board, or such texts as Millikan & Gale. The laboratory work must include at least thirty exercises from the different phases of the subject and comprising a certain number of quantitative experiments. The division of time should be three recitations a week of one period each, and two double periods for laboratory.

2. **CHEMISTRY**, one unit. The preparation in Chemistry should consist of recitations, instruction by lecture table demonstrations and laboratory work equivalent to five hours each week throughout the year. It is suggested that two double periods a week be given to individual laboratory work.

3. **BIOLOGY, BOTANY, ZOOLOGY**, one unit. A year in any of these subjects will be accepted for entrance, provided the work in the courses meets the requirements of the College Entrance Examination Board. Preparation in these subjects should require three recitations per week, and two laboratory exercises of two periods each.



4. **PHYSIOGRAPHY**, one unit. The work in this subject should meet the requirements outlined by the College Entrance Examination Board in the course in Physical Geography.

**GENERAL SCIENCE**, one unit. Credit is given for one year's high school work in general science when such work comprises both text-book and laboratory work. A laboratory notebook with original observations and conclusions must be presented in order to receive credit.

#### **Music**

One unit in the elective group may be offered in Music *by examination only*. This examination covers theory and instrumental proficiency. The preparation for it may not be done in College for College admission. For details of the requirements, see pages 101-103. The examination may be taken only at the College. Students are not advised to try for this unit unless they have had unusual musical training.

#### **Bible**

In order to encourage the study of the Bible in preparatory schools, the College will accept, in the elective group, *one unit* under the following conditions:

(1) The applicant must come from a school giving a thorough course in either the Old Testament or the New Testament, covering a full academic year and occupying approximately one-fourth of the student's time for the year.

(2) The outline of the course, methods of instruction, and a report of the student's work must be submitted to

the College Department of Bible for approval before an examination will be given.

(3) Credit will be given only after examination by the College authorities.

## CURRICULUM

### ADMINISTRATION OF THE CURRICULUM

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#### REGISTRATION

Students report first to the Treasurer's office, where the financial affairs are arranged; a card to this effect is furnished them for presentation to the Registrar, where they are registered and given their matriculation cards. They then meet with the appropriate committees for classification.

NOTE.—If, for any cause, a student fails to register in time to attend her first scheduled lecture at the beginning of a semester, she is charged a fee of \$5.00 for late registration. This rule, which is automatic as outlined above, is also applied to students returning late from vacations, unless their excuses are approved by the Dean.

#### CLASSIFICATION

Students are expected to make themselves thoroughly familiar with the plan of the curriculum and to arrange their courses so as to conform with its demands. By so doing they will greatly reduce the necessarily arduous work of the committees.

First year students present their cards to the Committee on Admission, and their courses are selected with the advice of this Committee. On or before April fifteenth, all students at that time in residence are required to file with the Registrar tentative statements of their courses for the

next ensuing year. These programmes are reviewed by the Committee on Electives and approved or revised. The cards, with the courses entered upon them in due form, are obtained from the Committee in the fall, presented to the professors of the subjects, and, when they have been properly signed, returned to the Registrar's office.

After a course has been agreed upon by the student, with the advice of the Committee on Admission or the Committee on Electives, no change will be permitted, unless the question of the student's health be involved. All students must be definitely classified within two weeks after their arrival at the College.

#### **ATTENDANCE ON LECTURES**

Students are required to attend their lectures regularly and promptly. Absence from courses without due excuse results inevitably in the lowering of the student's standing. Professors are authorized to require students to make up work by taking written tests covering the periods lost through absence, whether the absence be excused or unexcused.

#### **EXAMINATIONS**

1. General examinations are held twice a year, in January and in May. Failure to attend any of these examinations, for any cause other than sickness, results in the dropping of the delinquent from the student body. In case of absence from examination because of sickness, the student will be given an opportunity to take the examination in question at the regular time set for re-examinations. (See below.)

2. Examinations for advanced standing upon work done in some other institution, or in the summer, must be

taken at such time as may be arranged for by the professors whose departments are concerned, provided that such examinations may not be given later than December fifteenth for the first semester's work, nor later than April fifteenth for the second semester's work. These examinations for advanced standing shall be more extended than ordinary examinations. In case of a subject of three hours value the examination shall be of at least five hours duration. In case of subjects of less value, examinations shall be of corresponding proportion. In case of failure on an examination for advanced standing, no re-examination is permitted. These examinations are given only at the College.

3. Any student desiring advanced standing credit by examination must pass such examination before being admitted to any advanced course in the given subject. The latest date at which any advanced standing examination may be given is in September of the year following the admission of the student.

4. Re-examinations are allowed in case of conditional failure. These examinations for the first semester's work are given in the second week of the second semester, and for the second semester's work in the first week of the fall semester next following. Those failing in the re-examination will be required to repeat the course in question or forfeit the credit. In no case will more than one re-examination be allowed in the same subject.

In case of unconditional failure in a subject, no re-examination will be allowed.

5. If for any cause students find it advisable to apply for examinations at any other time than that announced in

the regular schedule, or arranged for by the professors involved, such applicants must present the Treasurer's receipt for five dollars (\$5.00) for each examination desired, before the professors are authorized to give the same. Such examinations are known as "Special" examinations.

This regulation applies to re-examinations as well as to general and advanced examinations.

### **SEMESTER AND YEAR CREDITS**

A semester credit is the value in half hours of any course pursued through one semester. Thus, if a course scheduled for three hours a week for one semester be taken, the resulting credit towards the sixty-two hours required for the degree is one hour and a half. A year credit is the value in hours of a course pursued throughout the year. Thus, a course scheduled for three hours a week for the whole year will give a credit of three hours towards the degree.

### **SUMMER WORK**

Students wishing to make advanced standing credits during the summer must communicate their plans to the College Committee on Advanced Standing and secure permission to do the summer work before entering upon it.

No credit will be given for work of an undergraduate nature unless a "merit" grade is received. A student may not receive credit by examination for a summer course in which she has not received a grade lower than "merit."

### **LIMITATION OF HOURS**

In order to prevent over-crowding of work, the following regulation of the student's hours has been put into operation:

1. The maximum number of lecture or recitation hours a week for Freshmen shall be fifteen, and the minimum fourteen.

2. The maximum number of lecture or recitation hours a week for advanced students shall be seventeen, and the minimum fourteen. Second and third year students may not take the maximum number of hours a week unless they shall have received merit grade in at least two fifths of their work for the preceding session. Fourth year students may not take the maximum number of hours a week unless they shall have received merit grade in at least one-half of their work for the preceding session.

#### **\*MERIT HOURS**

Grades indicating the student's standing in any course are officially recorded as follows: "A", excellent attainment; "B", very good attainment; "C", good attainment; "D", passable attainment; "E", failure, with privilege of re-examination; "F", failure, without privilege of re-examination. The grades "A", "B", and "C" are known as "merit" grades. Beginning with the Class of 1924, at least thirty of the sixty academic hours required for the degrees of Bachelor of Arts must be of "merit" grade, the remaining hours of the course being made with a grade of at least "D". At least six hours of "merit" grade must be credited to the student each year after the Freshman year.

Exact grades are not announced to students, their reports containing only the information: "Passed with Merit," "Passed," or "Failed."

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\*The system of "merit hours" is substituted for the former system of "merit points." The latter may be found described in the catalogue of 1919-1920.

NOTE.—For a detailed explanation of the “Merit” requirements for admission to recognition in each of the three classes Sophomore, Junior, Senior, see notes preceding the official Register of Students, page 151.

#### **REQUIRED RESIDENCE**

The degree will not be conferred upon any student who has not done at least one full session of work in residence.

#### **AUTOMATIC EXCLUSION**

Any student whose work is notably unsatisfactory at the end of the first semester is considered to have excluded herself automatically from the College, unless by vote of the faculty she be put on probation for the remainder of the year. If at the end of the year she shall have failed to make credits to the extent of at least seven and one-half hours in courses counting towards a degree, she shall be considered to have excluded herself automatically from the College for the next ensuing year.

A student who fails for two successive years to meet the requirements for advancement to the next higher class, automatically excludes herself from the College, unless by vote of the faculty she be allowed to remain on probation.

NOTE.—In addition to the enforcement of the above laws, the College reserves the right to request the withdrawal of students who can not remain in residence without danger to their own health or to the health of others, or whose presence is found to lower the moral tone of the College. Students of this last class may be asked to withdraw, even though no specific charges be made against them.



## THE BACHELOR OF ARTS DEGREE

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### REQUIREMENTS FOR THE DEGREE

Candidates for the B.A. degree must present sixty-two hours of work, of which two hours' value must be made in physical education. Of the remaining sixty hours thirty and one-half are prescribed and twenty-nine and one-half elective. All courses are planned and electives chosen with the advice of the Committee on Admission or the Committee on Electives. Since the design of the curriculum is to reserve elective courses for the more mature years of the student, the committees will allow postponement of the work prescribed for the Freshman and Sophomore years only in such cases as may for special reasons demand this procedure.

\*1. The prescribed hours are as follows:

English -----	6	hours
A modern language, or Greek -----	3	hours
Latin 1 or 2 or a modern language, or Greek, or advanced science, or addi- tional mathematics -----	3	hours
Mathematics -----	3	hours
Two of the three sciences, Biology, Chem- istry, Physics -----	6	hours
History -----	3	hours
Bible -----	3½	hours
Psychology -----	3	hours
	-----	
	30½	hours

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\*A one hour semester course in Hygiene is required of all Sophomores. See page 112.

2. The elective hours are to be distributed as follows:

(a) A major subject must be chosen before the close of the second semester of the Sophomore year. With the advice and approval of the head of the department in which the major subject is selected, a minimum of nine hours in that department must be taken, together with six additional elective hours also approved by the professor. Work in the major subject must be continued in the Junior and Senior years.

Major courses are offered in the following subjects: English, French, Latin, History, Biology, Chemistry, Physics, Mathematics, Psychology, Philosophy and Psychology, Economics, and English Bible.

NOTE.—The following may not be elected to satisfy requirements as to the major or the related hours:

(1) Elementary courses in languages.

(2) Courses in Music, Art History, and Spoken English.

(b) The remaining hours necessary to complete the required sixty-two hours may be chosen at will, subject to the following restrictions:

(1) Not more than six hours may be taken under any one professor in any given semester.

(2) Students offering for entrance two languages in addition to Latin must continue one of these two languages in the Freshman year. Those offering for entrance Latin and one other language must continue that other language in the Freshman year. This rule

comes into operation in the choice of the group of studies to be taken in the Freshman year.

(3) Students offering for entrance four units in Latin and no additional foreign language must take in the Freshman year the elementary course in French, German, Spanish, or Greek. This elementary course will be counted toward the degree only on condition that it be followed in Greek by Course 1 or Course 4, in the other languages by Course 1.

(4) Students offering four units in Latin for entrance, even from accredited schools, who do not wish to continue Latin in College, are required to pass an examination covering both the Latin read in the last preparatory year and the entrance requirement in Latin prose composition. Such students will be required to take *two* other languages in College, only one of which may be in the Department of Romance Languages, or an advanced course in science or mathematics.

(5) Students offering for entrance one unit in a third language must continue this third language in College, or take an examination on the work offered.

(6) One year of a foreign language may be counted in making up the requirements for the degree only when that language is the fourth foreign language that the student has taken.

(7) If a third language is taken in College for entrance credit, it must be continued through Course 1.

(8) Students who do not offer at least one of the three sciences, biology, chemistry, or physics, for en-

trance, must take one of these subjects in the Freshman year and another of the three later. Those offering one or more of these sciences for entrance, may elect history instead of science in the Freshman year, taking one of the sciences in the Sophomore year and the other in the Junior or Senior year.

(9) Students electing Group D (Pages 59-60), but who do not major in science or mathematics, are required to take in addition to the science and mathematics prescribed for all students an advanced course in one of the three sciences—Biology, Chemistry or Physics—or three additional hours in mathematics.

3. In order to receive the two hours of credit required in physical education, the student must have completed three years of work in this department. Special arrangements will be made for those entering with advanced standing.

4. No student may receive the degree at any given Commencement unless she has obtained her full Senior standing by the 15th of the preceding April.

5. For the requirements as to "merit hours" and residence, see pages 53-54.

#### OUTLINE OF COURSES

The following outline indicates the courses that are offered to each class. The work of the Freshman class is prescribed, but in optional groups. The unenclosed figures refer to the courses of instruction as announced by the department, and the figures in parentheses indicate the number of recitations or lectures a week in each course:

FRESHMAN YEAR

*GROUP A	(3)			‡GROUP D	(3)
English 1	}	English 1	}	English 1	}
French 0, 1, 2 or 6		French 1, 2 or 6		French 1, 2 or 6	
or		or		or	
Spanish 0 or 1	}	Spanish 1	}	Spanish 1	}
or		or		or	
German 0 or 1	}	German 1	}	German 1	}
or		or		or	
Greek 0 or 1	}	Greek 1	}	Greek 1	}
or		or		or	
Biology 1	}	Biology 1	}	Biology 1	}
or		or		or	
Chemistry 1	}	Chemistry 1	}	Chemistry 1	}
or		or		or	
Physics 1	}	Physics 1	}	Physics 1	}
or		or		or	
History 1	}	History 1	}	History 1	}
Mathematics 1		Mathematics 1		Mathematics 1	
Latin 1 or 2	(3)	Latin 0	(3)	Elective	(3)
		or			
		Latin 00	(3)		
		Mathematics 1	(3)		
Physical Education	15	Spanish 0 or 1	(3)		15
		or			
		German 0 or 1	(3)		
		or			
		Greek 0 or 1	(3)		
		Physical Education	15	Physical Education	15

\*For students offering for entrance the major requirement in Latin, with or without modern language or Greek.  
 †For students offering for entrance the minor requirement in Latin.  
 ‡For students offering for entrance the major requirement in Latin, but not desiring to continue the subject in College. (See page 58, section (9) for additional mathematics or science requirement in Group D.)

## SOPHOMORE YEAR

<b>GROUP A</b> Bible 1 Biology 1 or Chemistry 1 or Physics 1 or History 1 Elective Courses (10½)	(1½) } (3)	<b>GROUP B</b> Bible 1 Latin 1 or 2 or French 0 or German 0 or Greek 0 Biology 1 or Chemistry 1 or Physics 1 or History 1 Elective Courses (7½)	(1½) } (3)	<b>GROUP C</b> Bible 1 French 1 or 2 or Spanish 1 or 2 or German 1 or 2 or Greek 1 or 2 Biology 1 or Chemistry 1 or Physics 1 or History 1 Elective Courses (7½)	(1½) } (3)	<b>GROUP D</b> Bible 1 French 2 or Spanish 2 or German 2 or Greek 2 Biology 1 or Chemistry 1 or Physics 1 or History 1 Elective Courses (7½)	(1½) } (3)
Physical Education Hygiene	Physical Education Hygiene	Physical Education Hygiene	Physical Education Hygiene	Physical Education Hygiene	Physical Education Hygiene	Physical Education Hygiene	Physical Education Hygiene
15	15	15	15	15	15	15	15

## JUNIOR AND SENIOR YEARS

Bible 3, and Psychology 1 are required of all candidates for the degree in the Junior or Senior year, unless previously elected. These courses count together five hours. The remaining twenty-five hours of work for these two years combined are to be made up from the elective courses chosen under the rules governing the choice of elective courses. The physical education requirement must be finished.

## DESCRIPTION OF COURSES

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### ART

MISS LEWIS.

The purpose for which this department is conducted is to maintain a high standard of efficiency in the pictorial and decorative arts, and to give the student an intelligent appreciation of the works of the masters.

Around this principle are grouped the various branches of art education, giving in addition to technical training a knowledge of the historical development of art, theory of design and color, and practical work in the criticism and composition of pictures.

The studio practice is divided into four parts:

1. Drawing from cast and still life.
2. Drawing and painting from still life.
3. Drawing from life; painting from still life; outdoor painting.
4. Portrait painting, landscape painting.

A sketch class with costume model is open to all art students.

One hour a week.

All students will be advanced according to ability.

Opportunity in the way of excellent examples and instruction is offered those desiring to study the various lines of decorative and commercial arts.

### History of Art

These courses are designed to present to the student an outline of the development of architecture, sculpture and painting, and to give a general knowledge of aesthetic appreciation.

1. ART OF GREECE AND ROME.—Lecture course and collateral reading, illustrated with pictures.

First semester: Tuesday, Thursday, Saturday, 12:30—1:30.

Credit: One hour and a half.

Open to all students.

2. HISTORY OF PAINTING, BEGINNING WITH THE RENAISSANCE.—Lecture course and collateral reading, illustrated with pictures and lantern slides.

Second semester:

Tuesday, Thursday, Saturday, 12:30—1:30.

Credit: One hour and a half.

Open to all students.

3. DESIGN.—Lecture course with practical work.

One hour a week. To be arranged.

No credit.

4. HOUSE FURNISHING.—Lecture course open to all students.

Second semester:

Wednesday, 12:30—1:30.

No credit.

5. HOME SANITATION.—A study of the modern house as adapted to modern family life. The situation, surroundings, and plan of the house; heating, lighting, and ventilation; plumbing and water supply; care of the house



from a sanitary standpoint; refrigeration; disposal of household wastes and problems of municipal housekeeping.

First semester:

Lectures: Wednesday, Friday, 9:30—10:30.

Credit: One hour.

Open to Sophomores, Juniors, or Seniors who have completed or are taking Chemistry 1 or Physics 1.

All art students are required to take a course in history of art if so advised by the professor of the department.

The requirements of the music department with regard to students not candidates for the degree apply also to art students, art taking the place of music in their course of study.

A certificate of proficiency will be given to students in the art department who have finished satisfactorily the course as prescribed and have in addition satisfactorily completed the following College courses:

1. Six hours of English with advice of the department of English.
2. Four hours of history with advice of the department of history.
3. French or German through Course 2.

ART SCHOLARSHIP.—Tuition in the art department of the College for the next session will be given the student who does the best work from cast or nature. No one can compete for the scholarship who has not been a diligent student in the art department for the entire session.

NOTE.—Courses 1 and 2 are accepted for degree credit,

but only as free electives. They may not be included in the six allied hours required in the major group.

### **ASTRONOMY**

PROFESSOR HOWSON

1. **DESCRIPTIVE ASTRONOMY.**—This course is devoted to an extensive study of the solar system and the sidereal universe, and to a brief study of the fundamental principles and methods of practical astronomy. Part of the work of the course will consist in familiarizing the student with the constellations and the actual appearance of the more interesting celestial objects. A 10-inch reflecting telescope is available for this latter purpose.

Monday, Wednesday, Friday, 10:30—11:30.

Credit: Three hours.

Prerequisite: Math. 1-b.

Omitted: 1924-1925.

Offered: 1925-1926.

### **ENGLISH BIBLE**

PROFESSOR SYDENSTRICKER

1. **OLD TESTAMENT.**—A course giving a general knowledge of the Old Testament from Genesis to the period of Babylonish captivity. Emphasis is placed upon a thorough familiarity with the geography of the Old Testament world; the philosophy of Hebrew history and the purpose of prophecy during the period of the Kings. Attention is given also to awakening a sympathetic appreciation of the beauty of the literary forms of the Old Testament.

Supplementary readings from standard authorities. Written tests and term paper required.

Both semesters: Monday, Wednesday, Friday, 11:30—12:30.

Tuesday, Thursday, Saturday, 9:30-10:30.

Credit: One hour and a half.

Required of Sophomores—open to all students.

2. **THE OLD TESTAMENT PROPHETS.**—A study of the prophets as interpreters of the political, social, and religious conditions in Israel and Judah during the period 800 to 400 B. C. The history of the nations influencing, and influenced by, Israel and Judah during this period—is carefully considered; and recent archaeological discoveries are studied in relation to this history.

First semester:        Tuesday, Thursday, Saturday, 8:00—9:00.

Credit: One hour and a half.

Open to students who have completed Course 1.

(Offered alternate years with Course 4.)

3. **THE LIFE OF CHRIST.**—This course is based upon the synoptists. The first semester is devoted to a study of the world situation at the time of Christ's advent and the early part of His ministry.

The second semester takes up the Master's method of teaching the multitudes and of preparing the twelve for their work, and the principles of Jesus are studied in their application to present day problems.

Reading from Edersheim's, Andrew's, and other lives of Christ. Fisher and Fairbairn on fundamentals; Horne, King, Peabody and others on Jesus' principles in relation to the life of to-day.

Section 1. Wednesday, Friday, 8:00—9:00.

Section 2. Wednesday, Friday, 9:30—10:30.

Credit: Two hours.

Required of Juniors and Seniors.

4. **LIFE AND LETTERS OF PAUL.** A careful survey of the historic background of this remarkable life; the significance of the Hellenistic and Roman elements in his early environment as reflected in his career as a missionary.

A standard life of Paul is studied, and the rich Pauline literature of Sir William Ramsay is used.

The Epistles of Paul are studied as interpretations of faith and guides in church organization and government.

First semester: Tuesday, Thursday, Saturday, 8:00—9:00.

Credit: One hour and a half.

Open to students who have had Course 3.

(Offered alternate years with Course 2.)

5. HISTORY OF THE EARLY CHURCH—and the progress of Missionary Efforts in Modern Times.

Second semester: Tuesday, Thursday, Saturday, 8:00—9:00.

Credit: One hour and a half.

Open to students who have completed Course 3.

(Offered alternate years with Course 6.)

6. THE WISDOM LITERATURE AND PSALMS.

Second semester: Tuesday, Thursday, Saturday, 8:00—9:00.

Credit: One hour and a half.

Open to students who have completed Course 1.

(Offered alternate years with Course 5.)

8. NEW TESTAMENT GREEK.—Course 4. (See Department of Greek).

9. GREEK 5.—(See Department of Greek.)

10. HISTORY OF RELIGIONS.

Second semester: Time to be arranged.

Three hours per week.

Credit: One hour and a half.

Open to students who have completed Courses 1 and 3.

A major in Bible consists of twelve hours work, with six related hours chosen from the following subjects: Sociology, Philosophy, History, Education.

**BIOLOGY**

PROFESSOR MACDOUGALL

ACTING PROFESSOR BAKER

MISS ROTHERMEL

MISS PIRKLE

1. **GENERAL BIOLOGY.**—An introductory course presenting the fundamental principles of Biology. Plant activities, the relation of plants to their environment and to the living world, and the structure and life history of the representatives of the plant groups are studied. The work of the second semester will be a study of representative types of the invertebrate groups and the frog. In addition the more important biological theories will be presented.

Wednesday, Friday, 9:30—10:30; or 11:30—12:30.

Laboratory: Monday, Wednesday, 2:15—4:15; Tuesday, Thursday, 2:15—4:15; Tuesday, Thursday, 9:30—11:30; and 11:30—1:30.

Open to all students. Prerequisite to all other courses in Biology.  
Credit: Three hours.

**Botany**

2. **COMPARATIVE MORPHOLOGY AND PHYSIOLOGY OF PLANTS.**—A study of the structure and relationship of types with special reference to evolutionary tendencies. Elementary plant physiology which includes a study of the functions of the organs of plants, Respiration, Transpiration, Photosynthesis, etc.

Lectures and recitations: Tuesday, Thursday, 10:30—11:30.

Laboratory: Three hours to be arranged.

Credit, 3 hours.

Prerequisite: Biology 1.

3. LOCAL FLORA.—Lectures, laboratory and field work to include a systematic study of spring flowering plants, the relation of plants to their environment, the principal types of plant associations, and plant associations in the vicinity of Decatur.

Second semester:

Lectures: Tuesday, Thursday, 10:30—11:30.

Laboratory or field trips: Four hours, to be arranged.

Credit: One hour and a half.

Prerequisite: Biology 1.

6. GENERAL BACTERIOLOGY.—This course is designed to give the student a clear understanding of the activities of bacteria and their relation to industries, sanitation and disease. In the laboratory the student becomes familiar with the methods of sterilization, preparation of culture media, isolation of pure cultures, diagnosing bacteria, of staining and of making bacteriological examination of water and milk.

First semester.

Lectures: Tuesday, Thursday, 10:30—11:30.

Laboratory: Three hours, to be arranged.

Credit: One hour and a half.

Prerequisite: Biology 1.

### Genetics

7. EVOLUTION AND HEREDITY.—This course deals with the more important theories of evolution; with variation; the physical basis of inheritance, the laws of heredity and their social application.

Second semester.

Lectures and recitation: Tuesday, Thursday, Saturday,  
9:30—10:30.

Credit: One hour and a half.

Prerequisite: Biology 1.



ships, and distribution of vertebrate animals. Representative types are dissected and studied in the laboratory.

Second semester:

Lectures and recitation: Wednesday, Friday, 8:00—9:00.

Laboratory: Three hours, to be arranged.

Credit: One hour and a half.

Prerequisite: Biology 1.

12. EMBRYOLOGY.—A consideration of the fundamental facts of embryology, with special reference to mammalian development. The work is based mainly upon embryology of the chick and pig. Some attention will be given to embryological technique.

First semester:

Lectures: Tuesday, Thursday, 9:30—10:30.

Laboratory: Three hours to be arranged.

Credit: One hour and a half.

Prerequisite: Biology 1.

Laboratory Methods. Work will be arranged to suit the needs of students, and credit will be given according to the amount accomplished.

A major in Biology consists of twelve hours and must include Biology 1, 7, 10, 11, 12, or 1, 2, 3, 7. The selection of the six related hours must be arranged upon consultation with the Professor of Biology.

## CHEMISTRY

PROFESSOR HOLT.

ASSISTANT PROFESSOR SKEEN.

MISS GILCHRIST

1. GENERAL CHEMISTRY.—This course includes lectures, recitations, and laboratory practice throughout the year.



During the first semester the principles of chemistry, as illustrated by the non-metals and their compounds, are studied; and during the second semester the metals and their compounds form the basis of the work. The laboratory work includes a number of quantitative experiments and thus the student is taught the accuracy and definiteness of chemical laws, while being trained in observation and in manipulation of apparatus.

Lectures:

Section A: Tuesday, Thursday, Saturday, 10:30—11:30.

Section B: Tuesday, Thursday, Saturday, 12:30—1:30.

Laboratory:

Section A: Tuesday, 2:15—5:10.

Section B: Wednesday, 2:15—5:10.

Section C: Thursday, 2:15—5:10.

Credit: Three hours.

3. QUALITATIVE ANALYSIS.—This course is primarily a laboratory course dealing with a qualitative separation of the important metals and acids. The lectures include a discussion of the theory of solution and the laws governing chemical equilibrium, with special application to analytical reactions.

First semester:

Lecture:

Hour to be arranged.

Laboratory: Monday, 2:15—5:10, and three hours to be arranged.

Credit: One hour and a half.

Prerequisite. Chemistry 1.

4. QUANTITATIVE ANALYSIS.—A few of the most important gravimetric and volumetric methods of analysis are selected for study. This course is designed to be taken the semester following Chemistry 3, and to serve as an intro-

duction to the more advanced course in quantitative analysis.

Second semester.

Lecture: Hour to be arranged.

Laboratory: Monday, 2:15—5:10, and three hours to be arranged.

Credit: One hour and a half.

Prerequisite: Chemistry 1 and 3.

5. ORGANIC CHEMISTRY.—A study of the principal compounds of carbon of the aliphatic and aromatic series. The laboratory work is designed to train the student in the fundamental methods of organic preparations.

Lectures: Monday, Wednesday, 10:30—11:30.

Laboratory: Monday, 2:15—5:10.

Credit: Three hours.

Prerequisite: Chemistry 1.

6. THEORETICAL CHEMISTRY.—Lectures and reading.

First semester: Three hours a week. To be arranged.

Credit: One hour and a half.

Open to advanced students in chemistry with permission of the department.

7. RADIOACTIVITY.—This course deals with the constitution of matter from both the chemical and physical standpoint. It will consist of lectures and reports on various phases of the subject.

Second semester: Three hours a week. To be arranged.

Credit: One hour and a half.

Open to advanced students in Science upon recommendation of the departments.

8a. ADVANCED QUANTITATIVE ANALYSIS.—This course is an extension of Chemistry 4 along technical and commercial lines. While the course is primarily a laboratory

course, students will be required to read carefully standard reference books upon laboratory problems involved.

First semester.

Laboratory: Hours to be arranged.

Credit: One hour or two hours.

Prerequisites: Chemistry 3 and 4.

Credit will be given for additional laboratory work.

NOTE.—An additional semester of work will be recorded as 8-b.

A major in Chemistry consists of at least nine hours of work which must include Courses 3 and 5; the remaining courses may be chosen with the approval of the department.

Six related hours must be elected, upon the advice of the Professor of Chemistry, in certain courses of the following departments: Astronomy, Biology, French, German, Mathematics, Physics.

NOTE: Only advanced courses in French and German will be accepted as filling the requirement in related subjects.

## ECONOMICS AND SOCIOLOGY

PROFESSOR DAVIS

1. INTRODUCTION TO ECONOMICS.—This course is planned as a basis for all the other work in the department. It includes a survey of modern Economic Theory, with application to current economic and social problems.

Section A: Monday, Wednesday, Friday, 10:30—11:30.

Section B: Tuesday, Thursday, Saturday, 10:30—11:30.

Credit: Three hours.

Not open to first year students. This course is required of all majors in Economics and Sociology and is a prerequisite to Courses 2, 3, 4, 7 and 10.

2. THE DEVELOPMENT OF INDUSTRIAL ORGANIZATION.—A history of the factory system and a study of the

social problems resulting from modern industrial conditions.

First semester: Tuesday, Thursday, Saturday, 11:30—12:30.

Offered in 1925-26.

Credit: One and a half hours.

Prerequisite: Economics 1.

3. THE LABOR PROBLEM.—An analysis of the modern "Labor Problem" and a study of the various solutions offered by Trade Unionism, Labor Management, and Labor Legislation.

First semester: Tuesday, Thursday, Saturday, 11:30—12:30.

Offered in 1924-25. Courses 2 and 3 are offered in alternate years.

Credit: One and a half hours.

Prerequisite: Economics 1.

4. SOCIAL LEGISLATION.—A study of the function of the State as guardian of the public welfare, with a comparison of federal and state laws and those of foreign countries relating to living and working conditions. A course planned especially as preparation for women voters.

Second semester: Tuesday, Thursday, Saturday, 11:30—12:30.

Offered in 1925-26.

Credit: One and a half hours.

Prerequisite: Economics 1.

5. and 6. CHARITIES AND CORRECTIONS.—The first semester is given to a study of Dependents, Defectives and Delinquents. In the second semester the course deals with practical methods of philanthropy. The department has been fortunate in having the co-operation of a worker from the Associated Charities in Atlanta, who has directed the work of this course in the second semester. In the first semester the class visits a number of the philanthropic and

penal institutions in Atlanta, and in the second semester there are field work and weekly reports by the students.

Monday, Wednesday, Friday, 11:30—12:30.

Credit: One hour and a half.

Open to Juniors and Seniors.

7. SOCIALISM AND THE SOCIAL MOVEMENT.—A study of the rise and development of socialist thought and of the programs and activities of the socialist parties in the United States and abroad.

Second semester: Tuesday, Thursday, Saturday, 11:30—12:30.

Offered in 1924-25. Courses 4 and 7 are offered in alternate years.

Credit: One and a half hours.

Prerequisite: Economics 1.

8. SOCIAL PSYCHOLOGY.—See Psychology 4.

First semester: Tuesday, Thursday, Saturday, 11:30—12:30.

Credit: One hour and a half.

Prerequisite: Psychology 1.

9. ECONOMIC HISTORY OF THE UNITED STATES.—A study of the chief economic changes in American history, with special emphasis on the period since the Civil War.

First semester: Tuesday, Thursday, Saturday, 9:30—10:30.

Credit: One hour and a half.

Open to Juniors or Seniors. See History 14.

10. STUDIES IN FINANCE.—A course dealing with some of the important phases of money, banking, credit, foreign exchange, public expenditures, the budget, and taxation.

Second semester: Tuesday, Thursday, Saturday, 9:30—10:30.

Credit: One and a half hours.

Open to students who have completed Course 1.

11. INTRODUCTION TO SOCIOLOGY.—In the first semester the course deals with social origins and social

processes, in the second semester with social institutions and questions of social control.

Wednesdays and Fridays, 9:30—10:30.

Credit: Two hours.

Not open to first year students.

A major in the department consists of 12 hours' work, of which 3 may be in the department of History. In addition, six hours of related subjects must be elected, upon consultation with the Professor of Economics and Sociology. As a rule these related hours will be selected from the departments of Biology, History, Philosophy, and Psychology.

## EDUCATION

See

## PHILOSOPHY AND EDUCATION

## ENGLISH

PROFESSOR SALYER

PROFESSOR MCKINNEY

ASSOCIATE PROFESSOR LANEY

ASSOCIATE PROFESSOR GOOCH

MRS. DIECKMANN

MISS PRESTON

### I. Language and Composition

1-a. FOUNDATION COURSES. — English composition throughout the year, based on the analysis in class of selected prose models. Parallel reading of standard novels and essays of the nineteenth century with written reports at stated intervals.

First semester: The paragraph, narration. Daily themes. Individual conferences.

Second semester: The whole composition, exposition, description. Weekly themes. Individual conferences.

Monday, Wednesday, Friday.

Sections A, C, F: 10:30—11:30.

Sections B, D, E; 11:30—12:30.

Credit: Three hours.

Required of Freshmen.

1-b. EXPOSITION.—A practical course in planning and writing long papers. Material from other courses may be used.

Any student in any department of the College giving evidence of inability to write correctly may be required to take this course, even though Course 1-a may have been passed.

First semester: Wednesday and Friday, 12:30—1:30.

Credit: One hour. (Not to be counted toward the major.)

Open to students who have completed Course 1-a.

2. ARGUMENTATION.—A theoretical and practical study of the subject. Analysis of questions, brief-drawing, oral and written discussion. Class debates.

First Semester: Tuesday, Thursday, Saturday, 11:30—12:30.

Credit: One hour and a half.

Open to students who have completed Course 1-a.

4. ADVANCED COMPOSITION.—A practical course in the writing of the short story and the essay, intended for students who have shown special aptitude for writing, and who desire further exercise in prose style. Constant writing is required, and the effort is made, in class criticism and

individual conferences, to meet the needs and encourage the talent of each student.

First semester: Monday, Wednesday, Friday, 12:30—1:30.

Credit: One hour and a half.

Open to students who have completed Course 2, or Course 11.

5. **ANGLO-SAXON.**—A study of Anglo-Saxon phonology and grammatical forms, with as much reading of West Saxon prose and poetry as the time and the capacities of the class will permit. The literary history of the period is given by lectures and by assigned parallel reading.

First semester: Tuesday, Thursday, Saturday, 12:30—1:30.

Credit: One hour and a half

Open to students who have completed Course 11.

8. **WORD STUDY.**—The object of this course is to enlarge and improve the vocabulary of the student. Only slight attention is given to the history of words; the emphasis is on their usefulness. Frequent written exercises.

Second semester: Tuesday, Thursday and Saturday, 11:30—12:30.

Credit: One hour and a half.

Open to students who have completed Course 1-a.

## II. Literature

11. **GENERAL INTRODUCTION TO THE STUDY OF ENGLISH LITERATURE.**—This course is conducted by lectures, giving an account of movements, of tendencies, of men and books; by careful study of masterpieces representative of different periods, and by collateral reading. Frequent written reports are required. This course is prerequisite to all the advanced courses in literature.

First semester: From the beginning of English literature to the Elizabethan period.



Second semester: From the Elizabethan period to the Victorian period.

Section A: Tuesday, Thursday, Saturday, 10:30—11:30.

Section B: Tuesday, Thursday, Saturday, 8:00—9:00.

Credit: Three hours.

Open to students who have completed Course 1-a.

12. CHAUCER.—A literary study of the Canterbury Tales (complete), with representative selections from the other works.

Second semester: Tuesday, Thursday, Saturday, 12:30—1:30.

Credit: One hour and a half.

Open to students who have completed course 5.

14. SHAKESPEARE.—The aim of this course is the study of Shakespere's development as a dramatist. The work is more literary than technical. Most of the plays are read rapidly and discussed in class.

Tuesday, Thursday, Saturday, 9:30—10:30.

Credit: Three hours.

Open to students who have completed Course 11.

15-a. MILTON.—An intensive study of Paradise Lost and the minor poems, with a brief survey of Milton's more important prose writings.

First semester: Monday, Wednesday, Friday, 11:30—12:30.

Credit: One hour and a half.

Open to students who have completed Course 11.

15-b. SEVENTEENTH CENTURY POETRY AND PROSE.—A critical survey of the works of the period with special reference to the development of typical literary forms.

A special topic for investigation will be assigned to each student.

Second semester: Monday, Wednesday, Friday, 11:30—12:30.

Credit: One hour and a half.

Open to students who have completed Course 11.

18. VERSE FORMS.—Poetry: origin and place among the arts. Theories of versification. Literary history of various verse forms with analysis of representative poems.

First semester: Tuesday, Thursday, Saturday, 8:00—9:00.

Credit: One hour and a half.

Open to students who have completed Course 11.

20. CONTEMPORARY POETRY.—A study of the various Twentieth Century poetical movements, with especial emphasis on the poetry of the present day.

Second semester: Tuesday, Thursday, Saturday, 8:00—9:00.

Credit: One hour and a half.

Open to students who have completed Course 11, and either Course 18, or Course 21.

21. POETRY OF THE NINETEENTH CENTURY.—This course includes a study of Coleridge, Scott, Wordsworth, Shelley, Keats, Browning, Tennyson, and the Pre-Raphaelites.

First semester: The Romantic Movement, as exemplified in the work of Coleridge, Scott, Wordsworth, Shelley, and Keats.

Second semester: The Victorian Age: Tennyson and Browning. There will also be brief readings from the Pre-Raphaelite poets.

Monday, Wednesday, Friday, 11:30—12:30

Credit: Three hours.

Open to students who have completed Course 11.

24. MODERN DRAMA.—Extensive reading in modern European drama, beginning with Ibsen.

Tuesday, Thursday, Saturday, 12:30—1:30.

Credit: Three hours.

Open to students who have completed Course 11.

A major course in English consists of not less than fifteen hours of work in the department, including Courses 1a, 11, 5 and 12. Six additional hours, including History 5, and an advanced course in a modern language must be elected upon consultation with the professors of English.

Only such students as have shown in their Freshman and Sophomore work reasonable promise of literary appreciation will be allowed to major in English.

NOTE.—Certain courses in Spoken English may be taken for degree credit; but these courses may not be included in the major nor counted towards the satisfaction of group requirements. For description of these courses see III below.

### III. Spoken English

NOTE.—With regard to the courses offered below the following limitations should be observed:

1. Course 2-a is offered as an elective to all second year and upper class students. It is given one hour of credit toward the degree.

There is no extra tuition for this course.

2. Of the remaining four courses not more than three may be elected for degree credit, making a total of not more than six hours towards the degree.

3. These courses may not be included in the English major nor used in satisfying the major group requirement.

4. If both music and Spoken English be elected, not more than nine hours in these two subjects combined may be counted toward the degree.

2-a. **FUNDAMENTALS OF SPEECH AND VOCAL EXPRESSION.**—The purpose of this course is to develop a good normal speaking voice and to establish ease in platform presentation whether it be in speaking, debating, or the interpretation of literature. Both theory and practice are considered. Exercises for the training of the voice and body to respond to thinking are studied and practiced. Principles are applied through the interpretation of the short story, lyric and narrative poetry and extemporaneous speaking.

Two hours per week. To be arranged.

Credit: One hour.

Open to Sophomores and upper class students.

Students wishing two hours of credit may obtain them by taking one private lesson each week in addition to the class work of this course, but in this case the regular charge will be made for individual lessons. See page 136.

2-b. **FUNDAMENTAL WORK IN VOCAL EXPRESSION.**—Theory and practice. A study of the essentials of voice, and the co-ordination of mind, voice and body. Graduated exercises for the training of the ear, the development of tone, and the cultivation of speech. Application of principles is made through the interpretation of the lyric and the short story.

Two hours and a half a week. To be arranged.

Credit: Two hours.

Section A: Open to Freshmen and Sophomores.

Section B: Open to Juniors and Seniors.

3. IMAGINATION AND ITS RELATION TO VOCAL EXPRESSION.—A study of thought and feeling, their relation to natural modulations of voice and body, and their development in reading and speaking. Continuation of exercises for the training of voice and body. Interpretation of drama begun.

Two hours and a half a week. To be arranged.

Credit: Two hours.

Open to students who have completed Course 2-b. It is advised that students electing this course take English 11 in connection with it.

4. THE VOICE AND THE BODY AS AGENTS OF EXPRESSION.—An advanced course in voice and pantomime. Dramatic and pantomimic problems. Studies for this course will be chosen mainly from classical drama, though some of the better modern plays will likewise be used.

Two hours and a half a week. To be arranged.

Credit: Two hours.

Open to students who have completed Course 2-b and English 11.

5. VOCAL INTERPRETATION OF FORMS OF LITERATURE.—A study of the lyric, ballad, narrative, fable, drama, and short story, with the idea of presentation. This course is designed for those who wish to teach English.

Two hours and a half a week. To be arranged.

Credit: Two hours.

Open to students who have completed Course 3 and English 11.

**FRENCH**

See

**ROMANCE LANGUAGES****GERMAN**

ASSOCIATE PROFESSOR HAMFF

ASSOCIATE PROFESSOR HARN

0. **ELEMENTARY GERMAN.**—The equivalent of the minor requirement for entrance. For details see this requirement.

(First semester): As outlined under third-language requirement for entrance.

(Second semester): Completion of Thomas's Practical German Grammar, Part I; Hervey's Supplementary Exercises to Thomas's Grammar, (first half); Guerber's Märchen and Erzählungen, Part I; Zschokke's Der Zerbrochene Krug; Storm's Immensee; memorizing of selected lyrics.

This Course, to be counted toward the degree, must be followed by Course 1, unless it is taken as a fourth foreign language. It is arranged by semesters for the benefit of those who offer for admission one unit of German as a third language. Such students are required to pass an examination over the work they have done, if they do not continue German in College. If the subject is continued, they are required to review in the three-hour section the work offered for entrance, unless excused by special permission.

Tues., Thu., Sat., 11:30—12:30; Wed., 8:00—9:00.

1. **INTERMEDIATE COURSE.**—More advanced work in grammar, reproduction, and prose composition. Translation; conversation, sight-reading. For details see major requirement for admission.

Texts (First semester): Whitney and Stroebe, Easy German Composition; Hillern's Höher als die Kirche with exercises in prose and conversation; Baumbach, Der Schwiegersohn; Collman's Easy German Poetry.

(Second semester): Whitney and Stroebe, Easy German Composition completed. Schiller's Wilhelm Tell or Jungfrau von Orleans,

Balladen; memorizing of selected lyrics; Keller's *Romeo und Julia auf dem Dorfe*.

Tuesday, Thursday, Saturday, 12:30—1:30.

Credit: Three hours.

Admission to this course may be by examination in case preparation is done outside of College in less than two years.

2. EIGHTEENTH CENTURY CLASSICS.—Lectures in German on Lessing, Goethe, and Schiller, the development of German drama previous to the classic period, and dramatic form. Notebooks, character sketches, reports on special topics in German.

Texts: Lessing's *Minna von Barnhelm*, *Nathan der Weise*; Goethe's *Iphigenie*, *Egmont*; Schiller's *Kabale and Liebe*, *Wallenstein*.

Tuesday, Thursday, Saturday, 11:30—12:30.

Credit: Three hours.

Open to those who have completed Course 1 or its equivalent. An examination in conversation, at least, will be required of students whose previous work is done outside of college.

3. GOETHE'S FAUST.—Parts I and II. Lectures on the growth of the Faust legend in German literature and the Faust motive in other literatures. Interpretation of Goethe's Faust, with the study of its growth in relation to the facts of his life. Comparative study of Marlowe's Faust and of Ibsen's *Peer Gynt*. An attempt will be made to have the class work supplemented occasionally by a study of the Faust theme in music.

Wednesday, Friday, 10:30—11:30. Third hour to be arranged.

Credit: (1) two hours, or (2) three hours with additional textual work and more extensive reports in German.

Open to those who have completed Course 2, or Course 1 with merit. Students who come into the course from Course 1 should have had work in philosophy or some advanced work in literature.

## GREEK

PROFESSOR SMITH

ASSOCIATE PROFESSOR TORRANCE

ASSISTANT PROFESSOR CAMPBELL

0. BEGINNING GREEK.—Allen's First Year of Greek: selections from Attic prose writers: prose composition.

This course will be offered only if applied for by at least three students. It may be counted toward the B.A. degree *only* if the candidate has presented four units of Latin, or three units of Latin and two units of a modern language for entrance.

Monday, Wednesday, Friday, 10:30—11:30.

Credit: Three hours.

## 1. SECOND YEAR GREEK.—

a. XENOPHON AND PLATO; SELECTIONS.—Grammar and prose composition. Sight translation.

First semester.

b. HOMER.—Iliad I-VI. Selections. Forms, syntax, and prosody. Sight translation. Prose composition.

Second semester.

Tuesday, Thursday, Saturday, 10:30—11:30.

Credit: Three hours.

Open to those who have completed Course 0, or who have offered the minimum requirement for entrance.

2. PLATO.—Selections from the Apology, Crito, and Phædo. Socrates, and the philosophy of Plato. Careful study of syntax.

First semester: Monday, Wednesday, Friday, 12:30—1:30.

Credit: One hour and a half.

Open to those who have completed Course 1, or who have offered the maximum requirement for entrance.



3. INTRODUCTION TO GREEK TRAGEDY.—Æschylus's Prometheus Bound; Sophocles's Antigone. Origin and development of Greek drama.

Second semester: Monday, Wednesday, Friday, 12:30—1:30.

Credit: One hour and a half.

Open to those who have completed Course 2.

Not to be given in 1924-25.

4. NEW TESTAMENT GREEK.—A special study of the writings of Luke, his style and vocabulary; the historical setting of the book of Acts. Selections from other writers. Interpretation of the Greek text and study of New Testament philology and syntax.

Hours to be arranged; two or three a week.

Credit: Two or three hours.

Open to those who have completed Course 0 or who have offered the minimum requirement for entrance.

5. HISTORY OF THE PROGRESS OF THE RELIGIOUS AND ETHICAL THOUGHT OF THE GREEKS.—Lectures with collateral readings (in translation) from the principal poets and philosophers of Greece from Homer to the third century A.D. with special stress on Plato, Aristotle, and the Tragedians. Class discussion. An attempt will be made in this course to make clear the Greek ideas of the nature of the divine and of the relations and obligations of man to God and of men to each other.

Wednesday, Friday, 11:30—12:30 (subject to change).

Credit: Two hours.

Open only to Juniors and Seniors.

**HISTORY**

PROFESSOR HEARON

ASSISTANT PROFESSOR JACKSON

MISS COOPER

1. MEDIEVAL AND MODERN EUROPEAN HISTORY, 375-1789.—This course aims to equip the student for further study of history by making constant use of the College library, and by emphasis upon the care of notebooks, historical geography, and the study of collections of source material.

Section A: Monday, Wednesday, Friday, 11:30—12:30.

Section B: Tuesday, Thursday, Saturday, 8:00—9:00.

Section C: Tuesday, Thursday, Saturday, 9:30—10:30.

Section D: Tuesday, Thursday, Saturday, 10:30—11:30.

Section E: Tuesday, Thursday, Saturday, 11:30—12:30.

Section F: Monday, Wednesday, Friday, 10:30—11:30.

Credit: Three hours.

Required in the Freshman or Sophomore year; and a prerequisite for all other courses in History except History 4.

4. AMERICAN GOVERNMENT AND POLITICS.—This course is planned to give an understanding of American institutions and politics and to arouse an interest in the problems of the day and is recommended to every student who desires preparation for an intelligent participation in government.

Tuesday, Thursday, Saturday, 8:00—9:00.

Credit: Three hours.

Not open to first year students.

5. HISTORY OF ENGLAND.—A general course for the study of the political, economic, and social development of England, the expansion of England beyond the seas, and the evolution

of imperial politics. The course is recommended to students who intend to elect courses in English literature.

Monday, Wednesday, Friday, 10:30—11:30.

Credit: Three hours.

6. THE FRENCH REVOLUTION AND NAPOLEON.—A study of the antecedents of the French Revolution, of its development and influence upon Europe, and of Napoleon's rise and fall.

First semester: Tuesday, Thursday, Saturday, 10:30—11:30.

Credit: One hour and a half.

7. EUROPE, 1815-1871.—This course will trace the development of democracy and the growth of nationalism in Europe from the Congress of Vienna through the unification of Italy and Germany.

Second semester: Tuesday, Thursday, Saturday, 10:30—11:30.

Credit: One hour and a half.

8. EUROPE, 1871-1914.—This course is planned to give an insight into the world problems involved in the great war and is a study of the social, economic, and political evolution of the states of Europe, the rise of the new imperialism, and international diplomacy since 1871.

Tuesday, Thursday, Saturday, 11:30—12:30.

Credit: Three hours.

9. INTERNATIONAL RELATIONS.—In this course a study will be made of the most important problems in international relations at the present time.

Credit: One hour.

Open to those who have taken Course 8 or are taking Course 8.

Wednesday, 9:30—10:30.

10. GREEK HISTORY.—A survey of the history of Greece with special emphasis upon the distinctive contri-

butions which the Greeks have made to later civilization in art, literature, and political ideals, based upon wide reading in translation of Greek historians, orators, philosophers, and poets.

First semester: Tuesday, Thursday, Saturday, 11:30—12:30.  
Credit: One hour and a half.

11. ROMAN HISTORY.—A study of the political and institutional development of the Roman State, together with a study of Roman public life, based upon a wide reading of Roman authors in translation.

Second semester: Tuesday, Thursday, Saturday, 11:30—12:30.  
Credit: One hour and a half.

12. HISTORY OF THE UNITED STATES, 1789-1877.

Tuesday, Thursday, Saturday, 9:30—10:30.

Credit: Three hours.

Not to be given in 1924-1925.

13. HISTORY OF THE UNITED STATES, 1877-1924.—This course deals with the evolution of the United States since 1877; industrial development; the rise of political insurgency; the growth of the United States into a world power; Wilson and the great war; the problems of to-day.

Tuesday, Thursday, Saturday, 9:30—10:30.

Credit: Three hours.

14. THE ECONOMIC HISTORY OF THE UNITED STATES.—A study of the economic development of the United States with special emphasis on the period since the Civil War.

First semester. Tuesday, Wednesday, Saturday, 9:30—10:30.  
Credit: One hour and a half.

Open to Juniors and Seniors. See Economics 9.

A major in history must include Courses 1, 3 and 8.

Six hours in related subjects must be elected, upon consultation with the Professor of History, in certain courses of the following departments: History, English, English Bible, French, German, Greek, Latin, Philosophy, Sociology and Economics.

### LATIN

PROFESSOR SMITH

ASSOCIATE PROFESSOR TORRANCE

ASSISTANT PROFESSOR CAMPBELL

MISS BROWNLEE

MISS STANSFIELD

1-a. SELECTIONS FROM CICERO, DE SENECTUTE, DE AMICITIA.—A careful study of the syntax, content, and literary form of these essays.

First semester:

Section A: Tuesday, Saturday, 9:30—10:30.

Section B: Tuesday, Saturday, 11:30—12:30.

Section C: Tuesday, Saturday, 12:30—1:30.

Section D: Monday, Wednesday, 10:30—11:30.

Section E: Monday, Wednesday, 11:30—12:30.

Second semester: To be arranged.

b. LIVY, SELECTIONS FROM BOOK I; VIRGIL, AENEID VIII; SHORT SELECTIONS FROM OTHER POETS.—Early Roman myths and institutions. Livy's style and his qualities as an historian.

Second semester:

Sections the same as those of 1-a in first semester.

c. LATIN COMPOSITION.—One hour throughout the year.

Section A:	Thursday, 9:30—10:30.
Section B:	Thursday, 11:30—12:30.
Section C:	Friday, 10:30—11:30.
Section D:	Friday, 11:30—12:30.

Credit:

Three hours.	{	a, one hour.
		b, one hour.
		c, one hour.

Course 1 or 2 is required of all Freshmen in Group A and open to students who have completed Course 0 or Course 00. All Freshmen entering with four units of Latin who do not take Course 1 or 2 are required to pass an examination covering both the Latin read in the last preparatory year and the entrance requirement in Latin composition.

2-a. SELECTIONS FROM CICERO, DE SENECTUTE, DE AMICITIA; CATULLUS.—A careful study of the syntax, content, and literary form of these essays. Selections from the shorter poems of Catullus.

First semester

Section A:	Tuesday, Thursday, Saturday, 9:30—10:30.
Section B:	Tuesday, Thursday, Saturday, 11:30—12:30.
Section C:	Tuesday, Thursday, Saturday, 12:30— 1:30.
Section D:	Monday, Wednesday, Friday, 10:30—11:30.

b. LIVY, SELECTIONS FROM BOOK I; VIRGIL, AENEID VIII, ECLOGUES AND GEORGICS.—Early Roman myths and institutions. Livy's style and his characteristics as an historian. Pastoral poetry. Selections from the Georgics.

Second semester:

Section A:	Tuesday, Thursday, Saturday, 9:30—10:30.
Section B:	Tuesday, Thursday, Saturday, 11:30—12:30.
Section C:	Tuesday, Thursday, Saturday, 12:30— 1:30.
Section D:	Monday, Wednesday, Friday, 10:30—11:30.

Credit: Three hours. { a, one hour and a half.  
b, one hour and a half.

Open to those who have completed Course 0 or 00 and to those who enter with four units of Latin and have passed an examination in fourth unit prose or its equivalent.

Course 1 or 2 is required of all Freshmen in Group A and of all entering with four units of Latin who have not passed an examination covering both the Latin read in the last preparatory year and the entrance requirement in Latin composition.

3-a. HORACE, ODES AND EPODES.—The Augustan Age as revealed in Horace; meters, style, and personality of the author.

First semester.

b. TERENCE, PHORMIO; PLINY, LETTERS.—Introduction to Roman comedy. Roman life in the time of Domitian and Trajan.

Second semester: Monday, Wednesday, Friday, 12:30—1:30.

Credit: Three hours.

Open to those who have completed Course 1 or 2.

4. LATIN COMPOSITION.—This is the same course as c of Course 1.

Both semesters:

Sections the same as those of Course 1-c.

Credit: One hour.

Open to those who are taking or have completed Course 2 and required of all who major in Latin.

5. VIRGIL; ECLOGUES, GEORGICS, AENEID.—Study of a few Eclogues, the poetical episodes in the Georgics, and the Aeneid as a whole. Virgil's sources, technique, and influence—lectures and library references.

First semester: Monday, Wednesday, Friday, 10:30—11:30.

Credit: One hour and a half.

Open to those who have completed Course 3.

6. ROMAN SATIRE; ROME AND THE PRIVATE LIFE OF THE ROMANS.

a. The Origin and Development of Roman Satire.—Study of selected satires of Horace and Juvenal with a survey of other Roman satirists by lecture.

b. Ancient Rome and the Private Life of the Romans.—The topography and development of the city with special study of the more important buildings; the Roman house, family life, education, amusements, and occupations. Lectures illustrated by lantern views.

Second semester: Monday, Wednesday, Friday, 10:30—11:30.

Credit: One hour and a half.

Open to those who have completed Course 3.

7. ROMAN COMEDY; TERENCE, ANDRIA; PLAUTUS, CAPTIVI, MENÆCHMI.—The origin, development, and characteristics of Roman comedy. The forms and syntax of early Latin.

First semester: Wednesday, Friday, 8:00—9:00.

Credit: One hour.

Open to those who have completed Course 3.

Courses 7 and 9 are not given the same year.

8. LUCRETIUS, DE RERUM NATURA.—Lucretius, the poet and philosopher, Comparison of Book V with Cicero, De Natura Deorum.

Second semester: Wednesday, Friday, 8:00—9:00.

Credit: One hour.

Open to those who have completed Course 2.



9. ROMAN ELEGY.—The rise, development, and characteristics of the Roman elegy. Tibullus, Propertius, and selections from the Amores and Tristia of Ovid.

First semester: Wednesday, Friday, 8:00—9:00.

Credit: One hour.

Open to those who have completed Course 3.

Courses 9 and 7 are not given the same year.

10. CATULLUS; OUTLINE STUDY OF ROMAN LITERATURE.—Roman life as revealed in the poems of Catullus. General survey of Roman literature by lectures and readings.

Second semester: Wednesday, Friday, 8:00—9:00.

Credit: One hour.

Open to those who have completed Course 3.

Courses 10 and 8 are not given the same year.

11. TACITUS; GERMANIA, CHAPTERS I-XXVII, AGRICOLA, ANNALS I-VI.—The conquest of Britian. The early empire. The development of Tacitus's style. Comparison of Tacitus and Suetonius, based on parallel reading from Suetonius.

First semester: Monday, Wednesday, Friday, 10:30—11:30.

Credit: One hour and a half.

Open to those who have completed Course 3.

Course 11 alternates with Course 5 and will not be offered in 1924-1925.

12. CICERO, LETTERS.—Social and political life at the close of the republic. Lectures on the history of the chief Roman political institutions.

Second semester: Monday, Wednesday, Friday, 10:30—11:30.

Credit: One hour and a half.

Open to those who have completed Course 3.

Course 12 alternates with Course 6 and will not be offered in 1924-1925.

13. **TEACHERS' TRAINING COURSE.**—Discussion of the problems and methods of teaching Latin in the secondary schools. Discussion of the authors usually read in preparation for college.

Tuesday, 10:30—11:30 (subject to change).

Credit: One hour.

Open to Seniors, and, by permission of the instructor, to others who have taken three Latin courses in Colleges, or are taking their third course.

Course 11 alternates with Course 12 and will not be given in 1923-1924.

14. **ADVANCED LATIN PROSE COMPOSITION.**

Tuesday, 10:30—11:30 (subject to change).

Credit: One hour.

Open to those who have completed Course 1, and are taking another course in Latin. Strongly recommended to all who intend to teach Latin.

0. **VIRGIL, ÆNEID I-VI; LATIN PROSE COMPOSITION.**  
—Study of versification and poetical usage, consideration of the substance and material of the poem, its purpose, and its relation to the time in which it was written. A thorough and systematic review of the syntactical principles of the language and frequent practice in writing passages of continuous discourse.

Tuesday, Thursday, Saturday, 8:00—9:00.

Credit: Three hours.  $\left\{ \begin{array}{l} \text{Virgil, two hours.} \\ \text{Prose Composition, one hour.} \end{array} \right.$

Required of all Freshmen who enter with minor requirement 1.

00-a. **CICERO, SELECTED ORATIONS; LATIN PROSE COMPOSITION.**—Study of the historical setting of the orations read, and the Roman political institutions involved.

Cicero as an orator, his style, his character. Work in prose composition as in Course 0.

b. VIRGIL, *ÆNEID* IV-VI; PROSE COMPOSITION.—  
Course the same as the second semester of Course 0.

Monday, Wednesday, Friday, 12:30—1:30.

Credit: Three hours.  $\left\{ \begin{array}{l} \text{Cicero, Virgil, two hours.} \\ \text{Prose Composition, one hour.} \end{array} \right.$

Required of all Freshmen who enter with minor requirement 2.  
Only one of the two courses, 0 to 00, may be taken by any student.

A major in Latin consists of at least ten hours of work, which must include Courses 2 and 4, or Course 1, and Course 3; the additional courses must be those to which 3 is a prerequisite.

Six hours in related subjects must be elected, upon consultation with the Professor of Latin, from the following departments: English, French, German, Greek, History, Philosophy, Psychology, Spanish.

### MATHEMATICS

PROFESSOR RANKIN

MISS GAYLORD

MISS HOKE

1 (a). ADVANCED ALGEBRA.—Permutation and combination, complex numbers, theory of equations, determinants, partial fractions.

First semester:

Section A: Monday, Wednesday, Friday, 10:30—11:30.

Section B: Monday, Wednesday, Friday, 12:30—1:30.

Section C: Tuesday, Thursday, Saturday, 8:00—9:00.

Section D: Tuesday, Thursday, Saturday, 11:30—12:30.

Section E: Tuesday, Thursday, Saturday, 8:00—9:00.

Second semester:

Section A: Monday, Wednesday, Friday, 11:30—12:30.

Section B: Tuesday, Thursday, Saturday, 11:30—12:30.

Credit: One hour and a half.

(b) PLANE TRIGONOMETRY.—The theory of trigonometric functions and their applications to the solutions of right triangles, trigonometric equations, logarithms.

First semester:

Section A: Monday, Wednesday, Friday, 11:30—12:30.

Section B: Tuesday, Thursday, Saturday, 11:30—12:30.

Second semester:

Section A: Monday, Wednesday, Friday, 11:30—12:30.

Section B: Tuesday, Thursday, Saturday, 9:30—10:30.

Section C: Monday, Wednesday, Friday, 12:30— 1:30.

Section D: Tuesday, Thursday, Saturday, 8:00— 9:00.

Section E: Tuesday, Thursday, Saturday, 8:00— 9:00.

Credit: One hour and a half.

Courses 1 (a) and 1 (b) are required of Freshmen who enter without the last unit of the major requirement in mathematics.

Courses 1 (a) and 3 are required of Freshmen who enter with the major requirement in mathematics.

3. ANALYTICAL GEOMETRY.—The straight line, circle, parabola, ellipse, hyperbola, general equation of the second degree, introduction into geometry of three dimensions. This course aims to interpret geometry in terms of algebra, and teach students the significance of graphical methods.

First semester:

Section A: Monday, Wednesday, Friday, 11:30—12:30.

Section B: Tuesday, Thursday, Saturday, 10:30—11:30.

Credit: One hour and a half.

Open to students who have completed Course 1 (a) and (b).

4. DIFFERENTIAL CALCULUS. — Beginners' Course, methods of differentiation with geometrical and physical applications, problems in maxima and minima.

Second semester:

Section A: Monday, Wednesday, Friday, 11:30—12:30.

Section B: Tuesday, Thursday, Saturday, 10:30—11:30.

Credit: One hour and a half.

Open to students who have completed Course 3.

5. INTEGRAL CALCULUS.—Derivation and application of the fundamental formulas of integration, application to solving problems of length of curves, areas, volumes, etc.

First semester: Tuesday, Thursday, Saturday, 10:30—11:30.

Credit: One hour and a half.

Open to students who have completed Course 4.

6. CURVE TRACING.—Application of differential calculus to plane algebraic curves.

Second semester: Monday, Wednesday, Friday, 10:30—11:30.

Credit: One hour and a half.

Open to students who have completed Course 4.

7. ADVANCED CALCULUS.—Line, surface, space integrals with many applications to geometry, elliptic integrals.

Second semester: Tuesday, Thursday, Saturday, 10:30—11:30.

Credit: One hour and a half.

Open to students who have completed Course 5.

8. DIFFERENTIAL EQUATIONS.—Equations of the first order, integrating factor, singular solutions, equations of the second order, partial differential equations, applications to geometry and physics.

First semester: Monday, Wednesday, Friday, 10:30—11:30.

Credit: One hour and a half.

Open to students who have completed Course 5.

9. MODERN SYNTHETIC GEOMETRY.—Segments of the same line, harmonic ranges and pencils, reciprocation, cross ratio, involution.

Credit: One hour and a half.

Open to students who have completed Course 4.

10. ANALYTICAL GEOMETRY OF THREE DIMENSIONS.—Straight line, plane, surfaces.

Credit: One hour and a half.

Open to students who have completed Course 4.

11. THEORY OF EQUATIONS.—The basis of this course is Dickson's Theory of Equations.

Credit: One hour and a half.

Open to students who have completed Course 5.

12. HISTORY AND TEACHING OF MATHEMATICS.—This course aims to give the historical development of elementary and college mathematics with sketches of the lives of those who contributed to its development. This course also deals with the recent changes in methods of studying mathematics.

First and second semester: Monday, Wednesday, 10:30—11:30.

Credit: Two hours.

Open to students who have completed Course 4.

A major in Mathematics consists of ten and a half hours in the department and must include; 1a, 1b, 3, 4 and 5 with three additional hours approved by the department.

Six hours of related subjects must be elected, upon consultation with the Professor of Mathematics, from the following departments: Astronomy, Chemistry, Physics. Physics I is required.

Courses 8, 9, 10 and 11 will be given only when applied for.

**MUSIC**

PROFESSOR DIECKMANN

MR. JOHNSON

MRS. STEPHENS

MISS WALTON

The Music Department offers through its various courses in the theoretical and practical study of music, in connection with studies in the College, adequate facilities to fit students for a professional life, and also to provide for the study of music as a part of general culture or as an accomplishment. The aim is to cultivate a more intelligent appreciation of the art, to understand its structure and its rich and varied literature, to know the history of its development, its place in the general history of culture, and to develop the power of interpretation.

Since no special line of study can be successful without a broad foundation, students are urged not to undertake the study of music exclusively, until they have acquired the essential elements of a good general education.

With this end in view, the work of this department has been rearranged, and courses are offered, so that regular College students, working for a degree, may include music as a secondary study, with credit for it, and special students of music may avail themselves of the training offered in the literary courses of the College.

**Degree Credit**

Credit toward the degree will be allowed for courses in music under the following conditions:

1. At the beginning of the session the student must pass a satisfactory examination in Course 1 (see page 103), and demonstrate a sufficient technical ability to play correctly—with regard to position of hands, fingering, phrasing, rhythm, tempo, and dynamic effects—works of the grade of the simpler two-part inventions of Bach; C major and G major sonatas of Mozart; and some of the simpler Songs Without Words, of Mendelssohn.

NOTE.—This requirement, when offered at entrance into College, will be accepted, upon examination only, as one unit in the elective group. Only those who have had unusually good training are advised to try this examination.

2. Students who have met the above requirement may receive credit for practical music to the extent of two hours a year for three years upon the satisfactory completion of the following work:

a. Two lessons weekly of half an hour each in piano or organ.

b. One hour and a half of practice daily for six days each week.

c. Theoretical work amounting to at least one credit hour in addition to the two hours of practical credit.

3. The total possible credit in practical music shall not exceed six hours, and the total possible credit for practical and theoretical music shall not exceed nine hours.

NOTE 1.—If credit courses in Spoken English be likewise elected, not more than nine hours of music and Spoken English combined will be allowed to count towards the degree.



NOTE 2.—Courses in music may not be included in the six allied hours required in the major group. (For a like restriction on course in Spoken English, see page 81.)

### Theoretical, Historical and Critical Courses

1. THEORY.—Rudiments, notation, intervals, scales, meter, chords, terms, ear-training.

Friday, 8:00—9:00.

No credit.

Required of all students of music.

2. HARMONY.—Chords, their formation and progression. Non-harmonic tones, suspension, modulation, harmonic accompaniment to given melody, analysis, elementary composition, elements of form.

Wednesday, 9:30—10:30.

Credit: One hour.

For students who have completed Course 1 or its equivalent.

3. ADVANCED HARMONY AND COUNTERPOINT.—Fuller study of harmonic accompaniment, simple counterpoint in two, three, and four parts; imitation, chief forms in music, writing of preludes, songs, etc.

Tuesday, 8:00—9:00.

Credit: One hour.

For those who have finished Course 2.

4. HISTORY.—A rapid synopsis of its early stages, beginning with more detailed attention about the time of Palestrina. Lectures, required readings.

One hour a week. To be arranged.

Credit: One hour.

5. HISTORY.—Detailed study of important epochs; the development of the opera, oratorio, and instrumental music

through the classical period. Special attention to the music and masters of the Romantic period; Wagnerian drama; modern music. Lectures with required readings.

Thursday, 9:30—10:30.

Credit: One hour.

6. MUSIC APPRECIATION.—Designed to develop intelligent listening and a discriminating taste.

One hour a week. To be arranged.

Credit: One hour.

Open to all students by permission. No technical skill necessary.

#### Practical Courses

7. PIANO.—General Course. Technique from fundamental to highest proficiency, including studies, pieces in various styles.

Two lessons a week.

Open to all students and adapted to individual proficiency.

8. ORGAN.—Only students who have had considerable training on the piano and a fair knowledge of harmony should undertake this course.

It is the aim of the instruction to develop intelligent organists for church and concert work.

From the beginning, pedal technic, registration, and organ touch go hand-in-hand, together with pedal studies, leading to the modern writers and later to the great works of Bach.

Particular attention is given to hymn-playing, accompaniments for solo and choir, modulation, transposition.

Special stress is laid on the dignity of the church service, and a careful selection is made of organ literature suitable for divine worship.

Two lessons a week.

9. VIOLIN.—Technical training according to the most approved modern methods. Sonatas, concertos, and concert pieces from the best writers for the instrument.

Two lessons a week.

10. VOICE CULTURE.—Proper placing of the voice, correct habits of breathing, enunciation, phrasing, etc., careful development of tone with the study of songs judiciously selected from standard and modern song-writers and the great oratorios.

Two lessons a week.

11. SIGHT-SINGING.—This is taught in properly graded classes. All students of voice culture are required to attend them, and they are also open to all who have good voices.

12. ENSEMBLE WORK.—Piano and violin students of sufficient advancement have ample opportunity for ensemble playing.

#### Certificate

Certificates are offered in the Department of Music in piano, organ, violin and voice to those students, who, in the judgment of the music faculty, having acquired adequate technical equipment and musicianship to undertake it, are able to give a creditable public recital, and who have completed the following College courses:

1. All College Courses offered by the department of music.

2. Six hours of English, chosen by advice of the department of English.

3. German through Course 2 and French through Course 1; or,

4. French through Course 2 and German through Course 1; or,

5. French through Course 2, German through Course 0 and Spanish through Course 0.

#### Scholarships

Two scholarships are given: one in piano-playing and one in voice culture. They are awarded on Commencement Day to those students who have made the best records in these departments for the year.

NOTE.—Students not candidates for the B.A. degree who wish to specialize in music must meet the requirements for admission of irregular students to the College, and must take the equivalent of fifteen hours of work a week, one hour of music being equivalent to one hour of recitation and three hours' practice on an instrument counting as equivalent to one hour of recitation.

### PHILOSOPHY AND EDUCATION

PROFESSOR STUKES

ASSISTANT PROFESSOR DEXTER

#### I. Philosophy

##### 1. HISTORY OF PHILOSOPHY.

a. *The History of Greek and Mediaeval Philosophy.*—The work of the first semester will include a general study of the rise and progress of reflective thought among the Greeks. It will aim to familiarize the student with the chief problems of philosophy as they present themselves in their various aspects to a remarkable race from whom we have so richly inherited. The history of philosophical speculations

from the earliest Greek systems to the Renaissance will be studied.

Text-books: Thilly's History of Philosophy.

Bakewell's Source Book in Ancient Philosophy.

b. *The History of Modern Philosophy*.—This course in the second semester gives a general survey of the development of modern philosophical thought from Bacon to the present time. The course consists of lectures, readings and discussions of representative selections from the chief philosophers of this period.

Text-books: Thilly's History of Philosophy.

Rand's Modern Classical Philosophers.

Tuesday, Thursday, Saturday, 9:30—10:30.

Credit: Three hours.

Not offered 1924-1925.

2. LOGIC.—An introductory course. Its purpose is to study the laws of correct reasoning, to provide as much practice as possible in the application of these laws by means of examples from the sciences and elementary philosophy. Its aim is also to help the students to overcome fallacies and illogical conclusions in their own thinking.

Text-books: Jones' Inductive and Deductive Logic.

Dewey's How We Think.

First semester, Tuesday, Thursday, Saturday, 8:00—9:00.

Credit: One hour and a half.

Not offered 1924-1925.

3. ETHICS.—A study of the typical facts of morality; an attempt to place modern ethical problems in their historical setting. Its purpose is to acquaint students with the history of moral ideals and with the history of the development of conscience; to establish in their own thinking a criterion of the right. Experiments will be made to apply conclusions

to present day problems. Lectures, discussions and assigned readings.

Second semester: Tuesday, Thursday, Saturday, 8:00—9:00.  
Credit: One hour and a half.

Not offered 1924-1925.

## II. Psychology

1. GENERAL PSYCHOLOGY.—The aim of this course is to train the student in the scientific description of the facts of mental life and in exact introspection, to apply the facts of psychology to practical problems, and to provide a basis for the further study of education, sociology, and philosophy. The method of instruction includes thorough study of text books, lectures, reading, class demonstrations and experiments.

Text-book: Woodworth: Psychology.

Section A: Monday, Wednesday, Friday, 10:30—11:30.

Section B: Monday, Wednesday, 10:30—11:30, Friday,  
12:30—1:30.

Section C: Monday, Wednesday, Friday, 12:30—1:30.

Section D. Monday, Wednesday, 12:30—1:30, Friday,  
9:30—10:30.

Credit: Three hours.

Required of Sophomores or Juniors.

This course is prerequisite to all other courses in Philosophy and Psychology.

2. EDUCATIONAL PSYCHOLOGY.—This course embraces a careful study of the psychological principles of education, with special emphasis upon the psychology of the learning process, and its application to methods and practice of teaching.

Text-books: Thorndike's Educational Psychology, Briefer Course.  
Colvin's The Learning Process.  
Dewey's How We Think.

First semester, Monday, Wednesday, Friday, 11:30—12:30.

Credit: One hour and a half.

3. CHILD PSYCHOLOGY.—A careful study of the mental development of the child, with educational applications.

Text-books: Kirkpatrick's Fundamentals of Child Study.  
Norsworthy and Whitley's Psychology of Childhood.  
Freeman's How Children Learn.

Second semester, Tuesday, Thursday, Saturday, 8:00—9:00.  
Credit: One hour and a half.

4. SOCIAL PSYCHOLOGY.—A study of the social consciousness, the phenomena of suggestion, imitation, custom; the peculiar expression of group consciousness in mobs, panics, classes, public opinion, war.

First semester: Tuesday, Thursday, Saturday, 11:30—12:30.  
Credit: One hour and a half.

5. APPLIED PSYCHOLOGY.—A study of the principles, technique and methods of applied psychology; the application of psychological principles and tests in vocational selection, business, law, medicine, and other fields.

Second semester: Tuesday, Thursday, Saturday, 11:30—12:30.  
Credit: One hour and a half.

Not offered 1924-1925.

7. PHYSIOLOGICAL PSYCHOLOGY.—This course consists of a study of the nervous basis of all mental processes. Particular attention is given to a study of the structure of the nervous system, lower forms of animal anatomy, and cellular structure necessarily included in the scientific study of consciousness.

Second semester: Hours to be arranged.  
Credit: One hour and a half.

8. EXPERIMENTAL PSYCHOLOGY.—Experiments upon the sensational and perceptive processes of consciousness,

habit formation, memory, association, imagery, judgment, and fatigue.

First semester:

Lectures: Monday, Wednesday, 9:30—10:30.

Laboratory: Monday, 2:15.

Credit: One hour and a half.

9. MENTAL MEASUREMENT.—A study of the history and development of mental tests; the validity of tests and principles of design and methods of construction; the use of tests in education and industry.

Second semester: Tuesday, Thursday, Saturday, 11:30—12:30.

Credit: One hour and a half.

A major in Psychology consists of twelve hours of work and must include Courses 1, 3, 8 and 9. Six hours in related subjects must be elected, upon consultation with the major professor, from the departments of Biology, Philosophy and Education, Sociology.

### III. Education

1. EDUCATIONAL PSYCHOLOGY.—See Psychology 2.

2. PHILOSOPHY OF EDUCATION.—This course deals with the fundamental principles that underlie education, and attempts to define an educational standard. Method as related to such standard is discussed. The purpose is to view the educational processes broadly.

Second semester: Monday, Wednesday, Friday, 11:30—12:30.

Credit: One hour and a half.

3. HISTORY OF EDUCATION.—This course will trace the development of educational theory and practice from earliest times. Special emphasis will be placed upon the



history of modern education, and an interpretation of its problems and aims.

First semester: Tuesday, Thursday, Saturday, 10:30—11:30.

Credit: One hour and a half.

Open to Juniors and Seniors.

4. PRINCIPLES OF SECONDARY EDUCATION.—A study of the history, organization, and administration of the high school, with emphasis upon the curriculum and methods of teaching.

Text book: Monroe—Principles of Secondary Education.

Second semester: Tuesday, Thursday, Saturday, 10:30—11:30.

Credit: One hour and a half.

Open to Juniors and Seniors.

### PHYSICAL EDUCATION

ASSOCIATE PROFESSOR RANDOLPH

DR. SWEET

MISS HAYNES

Every student is given a careful physical examination, both by the resident physician and the physical director, on entering College. When it seems advisable the student is given special individual gymnastic work adapted to her particular need instead of the regular class work.

A minimum of six hours of exercise a week, to include indoor and outdoor gymnastics and sports, and walking, is required of all first, second, and third year students.

All fourth year students are required to take two hours of exercise a week, the form of exercise to be elected at the beginning of the year under the direction of the department.

1. **HYGIENE.**—Required of all second year students.  
Second semester.

The course includes a series of lectures, and practical talks on personal hygiene. In addition is required a report of the reading of a text-book on hygiene. An examination covering lectures and assigned reading is given at the end of the semester.

Credit: One-half hour.

2. **EXERCISES, GAMES, AND APPARATUS.**—Required of all first year students.

Section A:	Wednesday, 9:30—10:30.
Section B:	Wednesday, 3:15— 4:15.
Section C:	Wednesday, 12:30— 1:30.
Section D:	Tuesday, 10:30—11:30.
Section E:	Tuesday, 4:15— 5:15.
Section F:	Tuesday 12:30— 1:30.

3. **EXERCISES, GAMES, AND APPARATUS.**—Elective as one hour of required exercise for all second and third year students who have had (2).

Section A:	Tuesday, 9:30—10:30.
Section B:	Tuesday, 11:30—12:30.

4. **INDIVIDUAL GYMNASTICS.**—Required of all those who are unable to take the regular gymnasium work.

Section A:	Monday, Wednesday, 5:00— 5:45
Section B:	Wednesday, Friday, 10:30—11:30
Section C:	Wednesday, Friday, 4:15— 5:00.

5. **ATHLETIC, FOLK AND NATIONAL DANCING.**—One semester required during the three years.

Section A:	Friday, 9:30—10:30.
Section B:	Saturday, 9:30—10:30.
Section C:	Thursday, 12:30— 1:30.
Section D:	Friday, 12:30— 1:30.

6. INTERPRETIVE AND CLASSIC DANCING.—(Special preparation for May Day.)

Section A (Beginners):	Monday, 4:15.
Section B (Beginners):	Thursday, 4:15.
Section C (Intermediates):	Friday, 5:00.
Section D (Advanced):	Tuesday, Thursday, 5:00.

7. HOCKEY AND OTHER GAMES.

Freshmen Sections:	Monday, 12:30—1:30.
	2:30—3:15.*
	4:15—5:00.*
	Tuesday, 4:15—5:00.
	Wednesday, 12:30—1:30.
	2:30—3:15.
	Thursday, 4:15—5:00.
	Friday, 12:30—1:30.
	2:30—3:15.
Sophomore Sections:	Tuesday, Wednesday, 3:15—4:15.
	Thursday, 2:30—3:15.
Junior Sections:	Tuesday, 2:30—3:15.
	Thursday, 3:15—4:15.
Senior Sections:	Monday, 3:15.
	Wednesday, 4:15.

8. BASKET-BALL AND OTHER GAMES.—Same as (7) except starred sections.

9. SWIMMING.—One semester of instruction required during the three years, for those not knowing how to swim.

10. TENNIS.

11. HIKING.—(When done in accordance with the Athletic Association regulations to count for two hours of athletic activity.)

Requirements for first, second and third year students.

Four hours a week of the above as elected.

Two hours of walking over and above this.

During the three years of physical education requirement, two semester of (2) for first year students, one semester of (5) or (6) and one semester of (9).

Credit: Each year, one half hour.

Navy blue serge bloomers, white middy blouses, black silk middy ties and white sneakers with black cotton stockings are required for all gymnasium work. Incoming Freshmen are advised not to purchase bloomers in advance as standard bloomers can be purchased at the College at minimum price. All bloomers must be 51 inches (minimum) in width and of sufficient length to cover the knee.

Students meriting their work each succeeding year will be allowed to substitute one hour of tennis or swimming (without instruction) for one hour of organized activity.

### PHYSICS

PROFESSOR HOWSON

MISS HOKE

1. GENERAL PHYSICS.—Properties of matter, mechanics, sound, and heat, first semester; magnetism, electricity, and light, second semester. Lectures illustrated by experiments, supplemented by weekly problem reviews and individual laboratory work.

Lectures: Tuesday, Thursday, Saturday, 9:30—10:30.

Laboratory: Section A: Tuesday, 2:15— 5:10.

Section B: Wednesday, 2:15— 5:10.

Section C: Thursday, 2:15— 5:10.

Credit: Three hours.

Prerequisite: Math. 1-b. (This may be taken as a parallel course.)

2. MECHANICS.—The fundamental laws of motion, force, and energy with their applications to statics and dynamics of particles and rigid bodies.

First semester:

Lectures: Tuesday, Thursday, 11:30—12:30.

Laboratory: Thursday, 2:15— 5:10.

Credit: One and one-half hours.

Prerequisite: Physics 1.

### 3. LIGHT.

Second semester:

Lectures: Tuesday, Thursday, 11:30—12:30.

Laboratory: Thursday, 2:15— 5:10.

Credit: One and one-half hours.

Prerequisite: Physics 2.

### 4. HEAT.

First semester:

Lectures: Wednesday, Friday, 9:30—10:30.

Laboratory: Monday, 2:15— 5:10.

Credit: One and one-half hours.

Prerequisite: Physics 2.

### 5. ELECTRICITY AND MAGNETISM.

Second semester:

Lectures: Wednesday, Friday, 9:30—10:30.

Laboratory: Monday, 2:15— 5:10.

Credit: One and one-half hours.

Prerequisite: Physics 2.

6. SPECTROSCOPY.—Methods of spectrum analysis are discussed and their special applications to Astronomy emphasized.

First semester: Monday, Wednesday, Friday. To be arranged.

Credit: One and one-half hours.

Prerequisite: Physics 3, or Astronomy 1.

Offered 1924-1925.

Omitted 1925-1926.

### 7. RADIOACTIVITY.—See Chemistry 7.

8. **LABORATORY PROBLEMS.**—Investigation of problems to suit the interest of individual students.

Both semesters:

Credit: For every three hours of laboratory work and reference reading one-half hour credit is given each semester.

A major in Physics consists of at least nine hours in the department.

Related Subjects: Mathematics 5 is required.

Six related hours must be elected, upon consultation with the Professor of Physics, in certain courses of the following departments: Astronomy, Biology, Chemistry, French, German, Mathematics.

### ROMANCE LANGUAGES

PROFESSOR ALEXANDER

ASSOCIATE PROFESSOR HARN

ASSOCIATE PROFESSOR HALE

ASSISTANT PROFESSOR PHYTHIAN

MISS BLAND

### FRENCH

#### A. Language

0. **ELEMENTARY COURSE.** — The equivalent of the minor requirement for entrance. See pages 38-39. The work includes grammar, composition, translation, phonetics, conversation based on texts read, reproduction of short stories, dictation.

Text-Books: A French Grammar, Morrison & Gauthier; Contes et Légendes, Guerber; L' Abbi Constantin, Halévy; Trois Contes, Daudet; Un Jenne Hornne Pressé, Labiche.

Section OA: Monday, Wednesday, Friday, 11:30—12:30,  
Saturday, 8:00—9:00.

Section OB: Tuesday, Thursday, Saturday, 11:30—  
12:30, Wednesday, 8:00—9:00.

Credit (when not offered for entrance): Three hours. (1) If taken as fourth language, (2) if followed by Course 1.

1. INTERMEDIATE COURSE.—Thorough drill in the use of the language preparatory to the study of the literature. Conversation, abstracts, character sketches, prose composition, short themes, more advanced work in grammar, translation, sight reading, and dictation.

Text-books: Lamb's Inductive French Grammar; selections from Malet's *Histoire de France*; French Short Stories (Buffum Collection); Sandeau's *Mademoiselle de la Seigliere* or Augier's *Le Gendre de Monsieur Poirier*; Bazin's *Les Oberlé*; Loti's *Pêchur d'Islande*.

Section IA: Monday, Wednesday, Friday, 12:30— 1:30.

Section IB: Tuesday, Thursday, Saturday, 8:00— 9:00.

Section IC: Tuesday, Thursday, Saturday, 9:30—10:30.

Credit: Three hours.

NOTE.—Students are admitted to this course only by examination, in case the work for preparation is done, outside of College, in less than two years.

2. INTERMEDIATE.—Review of Grammar; reading, writing and speaking French. Texts from 17th, 18th, 19th centuries with increased attention to their character as literature.

Text-book: Lamb's Inductive French Grammar completed.

Monday, Wednesday, Friday, 11:30—12:30.

Tuesday, Thursday, Saturday, 8:00— 9:00.

Credit: Three hours.

Prerequisite: French 1 or three units of entrance.

3. GRAMMAR AND COMPOSITION.—Reports on reading from French Periodicals.

Text-book: Lamb's Inductive French Grammar completed.

Monday, 12:30— 1.30.

Tuesday, 10:30—11:30.

Credit: One hour.

To be taken only in connection with course 6.

4. **ADVANCED GRAMMAR AND PHONETICS.**—Theory and practice of phonetics. Advanced composition.

Text-book: Chardenal's Advanced French Exercises.

Wednesday, 9:30—10:30.

Credit: One hour.

Open to those students majoring in French who have credit for Course 2 or 6. To others by permission of head of department. Must be taken in connection with a literature course or with Course 5.

5. **CONVERSATION.**—Reading and discussion of newspaper and magazine articles. Based on *Les Annales*.

Friday, 9:30—10:30.

Credit: One hour.

Open to students majoring in French who have credit for Course 2 or 6. To others by permission of head of the department. Must be taken in connection with Course 4 or with a literature course.

### B. Literature

6. **FRENCH CLASSICISM.**—Study of the classic ideal; its foundations in the 16th century, development in the 17th century, decadence in the 18th century.

Oral and written discussion of texts read. Lectures. Reading from *L'Age d'Or* Delpit; *Cornellie* Racine, Molière; Warren's prose Writers of the 17th Century; *Mme. de Sévigné*. *Mme. de La Fayette*; *La Fontaine*; *Boileau*; *Voltaire*, *Montesquein*.

Wednesday, Friday, 12:30— 1:30.

Thursday, Saturday, 10:30—11:30.

Credit: Two hours.

Open to students who have credit for Course 2 or who have passed Course 1 with merit.

Courses 6 and 3 may not be elected separately except by students who have passed Course 2.



7. DEVELOPMENT OF THE NOVEL.—Its origins to 1890, with special emphasis on the Romantic and Realistic movements.

Tuesday, Thursday, Saturday, 11:30—12:30.

Credit: Three hours.

Open to students who have credit for course 6.

8. DEVELOPMENT OF THE DRAMA.—Its origins to 1890 with emphasis on the classic, romantic and realistic theater.

Tuesday, Thursday, Saturday, 9:30—10:30.

Credit: Three hours.

Open to students who have credit for Course 6.

9. EVOLUTION OF FRENCH LYRIC POETRY.—Discussion of its origins with emphasis on the poetry of the Pléiade; Romantic movement, l'Ecole du Parnasse; later 19th century poets.

Tuesday, Thursday, 11:30—12:30.

Credit: Two hours.

Open to students who have credit for course 6.

10. CONTEMPORARY FRENCH LITERATURE.—From the end of the realistic period to the present time. The aim of this course is to bring out the tendencies in French thought and literature immediately preceding and during the World War.

Wednesday, Friday, 11:30—12:30.

Credit: Two hours.

Open to students who have credit for Course 7, 8 or 9.

Courses 10 and 11 offered alternate years.

Offered 1924-1925.

11. HISTORY OF FRENCH CIVILIZATION.—A survey of French civilization designed to furnish the necessary background for the study of French literature. The course deals with the literary, artistic, political and scientific ac-

tivities of the French people in the formation of their national life.

Wednesday, Friday, 11:30—12:30.

Credit: Two hours.

Open to students who have credit for Course 7, 8 or 9.

Courses 10 and 11 offered alternate years.

Not offered 1924-1925.

A major in French consists of a minimum of ten hours which must include courses 1 or 2; 4; 6; 7 or 8 or 9.

Six additional hours must be elected in consultation with the head of the department.

### Spanish

0. ELEMENTARY COURSE.—Grammar, composition, translation, sight reading, conversation.

Text-Books: Hills' and Ford's Spanish Grammar; Hills' Spanish Tales for Beginners; Carrión y Aza, Zaragüeta; Alarcón, El capitán Veneno; Valera, El pájaro verde.

Monday, Wednesday, Friday, 10:30—11:30.

Credit: Three hours, (1) if taken as fourth language; (2) if taken as third language and followed by Course 1.

1. INTERMEDIATE COURSE.—More advanced work in grammar and composition; translation; conversation. Reports on collateral reading. Study of nineteenth and twentieth century literature.

Text-books: Espinosa, Advanced Spanish Composition and Conversation; Allen & Castillo, Spanish Life; Valdés, José; Galdós, Marianela; Ibáñez, La barraca; Valera, Pepita Jiménez; Echegaray, El gran Galeoto.

For outside reading, any two of the following, or their equivalent: Selgas, La mariposa blanca; Valdés, La hermana San Sulpicio; Bécquer, Legends, Tales and Poems.

Monday, Wednesday, Friday, 11:30—12:30.

12:30—1:30.

Credit: Three hours.

This Course is open to students who have completed Course 0 or the equivalent. Admission is by examination only in case the work for preparation is done outside of college in less than two years.

2. A SURVEY OF SPANISH LITERATURE.—Lectures, themes, reports on collateral reading, advanced composition and conversation.

Text-books: Bonilla, Spanish Life; Lope de Vega, La Moza de cántaro; Calderón, La vida es sueño; Ayala, Consuelo; Tamayo y Baus, Lo Positivo; Echegaray, O locura o santidad; Sierra, Canción de Cuna; Benavente, Los intereses creados; Pardo Bazán, Pascual López; Galdós, Doña Perfecta.

Tuesday, Thursday, Saturday, 10:30—11:30.

Credit: Three hours.

Open to students who have completed Spanish 0 and 1 or their equivalent. Admission by examination if the previous work is done outside of college.

3. MODERN SPANISH LITERATURE.—Lectures, reports on collateral reading, advanced composition and conversation.

First semester: Modern Spanish Drama. The reading and interpretation of representative Spanish plays.

Second semester: The Modern Spanish Novel. A study of the novel through the 19th century up to the present day.

Tuesday, Thursday, Saturday, 12:30—1:30.

Credit: Three hours.

Open to students who have completed Spanish 0, 1 and 2 or their equivalent.

## SOCIOLOGY

See

## ECONOMICS AND SOCIOLOGY

## SPANISH

See

## ROMANCE LANGUAGES

## GENERAL INFORMATION

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### SITUATION

The College is situated in Decatur, a town of over 6,000 population, six miles east of Atlanta. It is connected with the city by steam cars and two trolley lines. Cars run every ten minutes, and the time from the College to the center of the city is twenty-five minutes. The elevation of the town is 1,050 feet, the water freestone, and the climate free from extremes of heat or cold.

Thirteen railroads radiate from Atlanta. There are one hundred and thirty-six passenger trains in and out of the city daily, exclusive of the strictly suburban service. There are through Pullman sleepers to Atlanta from New York, Philadelphia, Baltimore, Washington, Lynchburg, Charlotte, Richmond, Raleigh, Cincinnati, Chicago, Memphis, Kansas City, Shreveport, Vicksburg, Jackson, New Orleans, Mobile, Montgomery, Jacksonville, Savannah, St. Louis, Nashville, and many intermediate points.

### BUILDINGS AND EQUIPMENT

The buildings of the College, twenty-two in number, including several cottages occupied by members of the faculty, are situated upon a well-shaded and spacious campus of rare natural beauty. With the exception of the White House, the Infirmary, and the Laundry, all the principal buildings are substantially constructed of brick, with trimmings of granite, limestone, or marble. Readers of this Bulletin will be especially interested in such of these buildings as form the working plant of the institution, and so

the following brief description is given. Application may be made to the Registrar for any special information that may be desired concerning the halls of residence.

#### Academic Halls

THE AGNES SCOTT HALL was the gift of the late Colonel George W. Scott, the revered and generous friend of the College by whose munificence its existence was originally made possible. This building contains the offices of administration, besides various lecture-rooms, reception rooms, the art studio, and piano practice rooms. It is centrally situated and easily accessible from all parts of the campus. (See also Residence Halls, below.)

THE CARNEGIE LIBRARY BUILDING, the gift of Mr. Andrew Carnegie, is a two-story structure containing a lofty and spacious reading-room, librarian's offices, special department study rooms, and stack space for twenty thousand volumes. The most approved card-index system of cataloguing and the services of a trained librarian render all books easily available to students. The reading-room is supplied with the leading literary, scientific and educational magazines, and with journals of music and art. In addition to the general library, mention should be made of the scientific library in Lowry Hall. The library is open every day, except Sundays and holidays, from 8 a. m. to 1 p. m., from 2 to 6 p. m., and from 7 to 9 p. m.

THE LOWRY HALL affords excellent accommodation for the departments of biology, chemistry, and physics. It is equipped throughout with all appliances necessary for the proper teaching of these subjects, including electricity, gas, and hot and cold water, both in the lecture-rooms and in the

various laboratories. On the left side of the main entrance is a bronze tablet with this inscription:

“This Science Hall is perpetually endowed by Robert J. and Emma C. Lowry in Memory of their Son, William Markham Lowry, Anno Domini, 1910.”

The department of biology contains two laboratories, a lecture room, a professor's office and library, a vivarium, a photographic room, a storage room, and a museum. The work of instruction and research commands the aid of suitable apparatus, such as microscopes, microtomes, ovens, baths, charts, and illustrative collections.

The department of chemistry is well supplied with chemicals and chemical apparatus and the laboratories have every modern convenience that could be desired. Besides a large basement, there are five commodious laboratories, a lecture-room, a research laboratory, a professor's office, a library, three storage rooms, and two balance rooms.

In addition to these laboratories a geological museum is being equipped, and already a considerable number of fossils and mineralogical specimens are on hand.

The department of physics contains a large lecture-room, a professor's office and reference library, a dark room, a large and well-equipped laboratory, and two store rooms.

PHILOSOPHY HALL, a two-story building, contains the lecture-rooms of the departments of philosophy, education, and English.

THE GYMNASIUM HALL is a three-story building containing, besides the gymnasium proper, various lecture-

rooms. The entire lower floor, forty by eighty feet in extent, is devoted to the department of physical culture. The exercise hall is adequately equipped with apparatus for the work of physical development. Adjoining the exercise hall, and opening into it, is the natatorium, containing shower baths and lockers, as well as a moderate sized swimming pool.

#### Residence Halls

There are four residence halls, in addition to five cottages, giving dormitory space for three hundred and seventeen. All these buildings are comfortably equipped, lighted by electricity and heated by steam, and all contain both double and single rooms. Each floor of every hall is furnished with conveniently placed groups of bathrooms, with beds, and other necessary equipment, including a clothespress or wardrobe for each occupant. Abundant fire escapes, together with hose, fire buckets, and extinguishers on every floor, reduce to a minimum the danger of fire; but as an additional precaution the residence halls are under the constant and careful supervision of a watchman who is on duty all of every night.

THE AGNES SCOTT HALL contains, besides the administrative offices, lecture-rooms, etc., above referred to, dormitory space for about seventy-five students.

THE REBEKAH SCOTT HALL, a memorial to the late Mrs. Rebekah Scott, wife of Colonel George W. Scott, contains, besides two dormitory floors, the College chapel, the halls of the two debating societies, a large dining-room, a commodious lobby, and various reception rooms. A colonnade connects this building with the AGNES SCOTT HALL and thus renders available for the latter building the dining-room of the former.

THE JENNIE D. INMAN HALL, a gift to the College of the late Samuel Martin Inman (for many years the honored Chairman of the Board of Trustees), as a memorial to his deceased wife, has three floors devoted entirely to bedrooms. The wide veranda of the building is extended to meet that of the WHITE HOUSE, in which is located the dining-room for both these halls.

THE WHITE HOUSE affords accommodation for a number of the ladies of the faculty, and has besides limited space for the occupation of students. The entire lower floor of this building is occupied by the dining-room, kitchen, pantries, etc.

FIVE COTTAGES, situated on the campus, offer accommodation for about fifty students. These cottages are comfortably furnished and supplied with all modern conveniences.

#### **Auxiliary Buildings**

THE ANNA YOUNG ALUMNÆ HOUSE was erected in 1921, through the joint efforts of the Trustees and the Alumnæ in memory of Miss Young, who was for twenty-one years a beloved teacher in the College. It is a beautiful brick cottage, well equipped with a tea room for the use of the College community and with facilities for taking care of guests. It is especially a home for returning Alumnæ and is under the general management of the Alumnæ Association.

THE ALUMNÆ INFIRMARY, a well-built, two-story house, situated south of Lowry Hall, was added to the College plant through the efforts of the Alumnæ. The building has been arranged so that it is admirably adapted to its purpose.



In recognition of the generosity and affectionate interest of the Alumnæ in their Alma Mater, the Trustees have named the building The Alumnæ Infirmary.

**ELECTRIC AND STEAM PLANT.**—Electric light and steam heat are supplied to all the College buildings from a modern and well-equipped plant situated on the south border of the campus.

**STEAM LAUNDRY.**—A steam laundry, adjoining the electric and steam plant, is operated for the benefit of the College community.

### MEMORIAL FUNDS

#### The George W. Scott Foundation

In November, 1909, citizens of Decatur, in order to express their affectionate admiration of one of the town's most useful and public-spirited men, and at the same time to assist in perpetuating the work of the College which had been so dear to his heart, contributed the sum of \$29,000 for the establishment of "The George W. Scott Memorial Foundation," for the endowment of some department of the College, the exact disposition of the fund being left to the direction of the Board of Trustees. The income from this fund is for the present applied to the maintenance of the department of Philosophy and Education.

#### The Lowry Foundation

As a tribute to the memory of their deceased son, Edwin Markham Lowry, Mr. and Mrs. Robert J. Lowry, of Atlanta, have contributed to the College the sum of \$25,000. The income from this fund is applied towards the mainte-

nance of the natural sciences, and in recognition of the generosity of the donors, the science building has been given the name "Lowry Hall."

#### **The Samuel M. Inman Endowment Fund**

In the will of Miss Jane Walker Inman, probated August 2, 1922, Agnes Scott College was made the residuary legatee; and the proceeds of her estate for the College amounted to \$144,453.42, in real estate, stocks and bonds, practically all of which have been already delivered to the institution. In addition the will provided for a life estate of \$50,000 which will eventually come to the College. The whole of this splendid gift is to be used for establishing "The Samuel M. Inman Endowment Fund," in memory of her brother, who was for many years Chairman of the Board of Trustees and the pilot of the College through its most difficult period of development. It is the largest single gift from an individual which Agnes Scott has ever received and is strategic in its importance.

#### **Scholarship Foundations**

THE WILLIAM A. MOORE SCHOLARSHIP . . . . . \$5,000

This sum was bequeathed to the College by the late William A. Moore, Elder of the First Presbyterian Church of Atlanta.

The will of Mr. Moore provides that "this sum shall be held as a permanent fund as endowment for the education at this college of worthy girls of Presbyterian parents who are unable to provide a collegiate education for their daughters."

## THE EUGENIA MANDEVILLE WATKINS

SCHOLARSHIP .....\$6,250

Founded in memory of the late Mrs. Homer Watkins, formerly Miss Eugenia Mandeville, of Carrollton, Georgia, an early graduate of the College, by her father, Mr. L. C. Mandeville, and her husband, Mr. Homer Watkins.

## THE HARRY T. HALL MEMORIAL SCHOLARSHIP...\$5,000

Endowed by Mr. and Mrs. W. C. Bradley, Columbus, Georgia, in memory of Mrs. Bradley's only brother. In awarding this scholarship preference will be given applicants from Muscogee County, Georgia.

## THE JOHN MORRISON MEMORIAL SCHOLARSHIP...\$3,000

Established by Mrs. Iola B. Morrison, of Moultrie, Georgia. In awarding this scholarship, preference will be given to students applying from Colquitt County, Georgia.

## THE LUCY HAYDEN HARRISON MEMORIAL

LOAN FUND ..... \$1,000

This sum from the savings account of the late Miss Lucy Hayden Harrison has been committed in trust by her parents, Mr. and Mrs. George W. Harrison, and her brother, Mr. George W. Harrison, Jr., all of Atlanta, to the College to be used as a loan fund "for the purpose of aiding worthy girls in securing a college education in Agnes Scott College."

THE ELKAN NAUMBURG MUSIC SCHOLAR-  
SHIP FUND . . . . . \$2,000

Contributed by Mr. Elkan Naumburg, of New York, for the purpose of establishing a scholarship in Music.

THE JOSIAH J. WILLARD SCHOLARSHIP . . . . . \$5,000

Founded by Samuel L. Willard as a memorial to his father, a former resident of Decatur. The income is to be used in assisting daughters of Presbyterian ministers, preferably pastors of small, weak churches, in securing an education at Agnes Scott College.

THE MAPLEWOOD INSTITUTE MEMORIAL

SCHOLARSHIP FUND . . . . . \$2,500

“At a meeting of the Maplewood Institute Association (Pittsfield, Mass.), on June 5th, 1919, it was voted to give to Agnes Scott College a fund of twenty-five hundred dollars (\$2,500) to found a ‘Maplewood Institute Memorial Scholarship,’ the interest on this sum to be used every year as the College thinks best in aiding some worthy girl in her education.”

THE H. C. TOWNSEND MEMORIAL SCHOLARSHIP . . . \$5,000

Established by Mrs. Nell T. Townsend, of Anderson, S. C.

Income to be used particularly for students who are planning to go as missionaries.

THE GEORGE A. AND MARGARET RAMSPECK SCHOLAR-  
SHIP FUND . . . . . \$1,250

Established by Mrs. Jean Ramspeck Harper in honor of her parents, who were former residents of Decatur.

THE GEORGE C. WALTERS MEMORIAL SCHOLARSHIP

FUND .....\$1,000

Given by Mrs. Frances W. Walters, Atlanta, Georgia, as a memorial to her husband. The income will be awarded according to the worth and need of the applicants.

THE NANNIE R. MASSIE MEMORIAL SCHOLAR-

SHIP FUND ..... \$2,000

Established by Mrs. E. L. Bell, Lewisburg, West Virginia, in honor of her sister. Miss Massie was for many years a beloved teacher in Agnes Scott. The income will be awarded according to the need and worth of applicants.

THE J. J. CLACK SCHOLARSHIP FUND.....\$1,500

Mr. J. J. Clack, Starrsville, Georgia, arranged the fund during his life on the annuity plan. Since his death, the income is now available for worthy young women.

LINDSEY SCHOLARSHIP FUND.....\$2,000

Mr. and Mrs. Dennis Lindsey, Decatur, Georgia, have contributed this fund to provide education for one worthy girl each year, preferably from Decatur or Atlanta. If the income is not sufficient to pay the full tuition, the donors have arranged to supplement it annually.

KATE STRATTON LEEDY MEMORIAL SCHOLARSHIP FUND .....\$1,000

This fund was established by the late Major W. B. Leedy, Birmingham, Ala., on the annuity plan. Since his death, the fund becomes a perpetual memorial of his wife, and the income will be used preferably for Alabama girls.

#### GENERAL SCHOLARSHIPS

THE COLLEGIATE SCHOLARSHIP.—The College offers tuition for the next session to the student, in any class below Senior, who attains the highest general proficiency. In order to compete for this scholarship, the student must pursue a regular course. The scholarship is not transferable, and is good only for the session immediately succeeding the commencement at which it is awarded.

THE ALUMNÆ SCHOLARSHIPS.—The Alumnæ have caught the spirit of helpfulness which characterizes their Alma Mater, and have established two scholarship funds for the benefit of worthy applicants who are in need of such assistance. They have given to the College the sum of \$1,000, the income from which is known as "The Alumnæ Scholarship." The amount of this aid is \$60.00 annually. In addition to this, they have recently begun a fund, to be known as "The Alumnæ Loan Fund," the interest from which is to be used annually for the assistance of those who wish to borrow money for the completion of their courses in College. See page 147.

THE YOUNG WOMEN'S CHRISTIAN ASSOCIATION SCHOLARSHIP.—The Young Women's Christian Association of the College offers a loan amounting to \$100.00 annually,

to be applied to the expenses of a deserving student who needs financial help. The College greatly appreciates the generous spirit of co-operation which has prompted this movement on the part of the Association. For details as to the obtaining of this aid, communications should be addressed to the President of the College.

**MUSIC AND ART SCHOLARSHIPS.**—Scholarships paying tuition for one session in Piano, Voice Culture, and Art, are offered. For the conditions governing these awards, see pages 63 and 106.

#### **STUDENT AID**

All applications for scholarship aid should be addressed to the President.

#### **THE LAURA CANDLER MEDAL**

This medal is awarded to the student of Sophomore, Junior or Senior grade who makes the highest average for the year in mathematics, provided her work is of marked excellence.

#### **FELLOWSHIPS**

Two fellowships are awarded by the faculty annually to members of the Senior Class. These fellowships carry with them remuneration amounting to the recipients' entire expenses for one year, including tuition in any department of the College (except "Specials") in which they may elect to continue their work.

The following conditions should be noted:

1. All applications for fellowships must be in the hands of the faculty on or before April 15th of each year.

2. The faculty reserves the right to claim two hours a day of each fellow's time to be used in class-tutoring, private tutoring, or laboratory assistance.

3. The faculty reserves the right to withhold one or both of the fellowships in case the proper standard of general excellence shall not have been attained by the applicants.



**EXPENSES FOR THE YEAR****Non-Resident Students**

Tuition, including the use of library, rest rooms, gymnasium, and instruction in all subjects of- fered in the curriculum except "Specials" ..	\$185.00
Maintenance fee .....	15.00
	<hr/>
Total for the year .....	\$200.00
Payable on entrance, \$125.00; on January 1st, \$75.00 (Laboratory fees and "Specials" not included.)	

**Resident Students**

Tuition, as above .....	\$185.00
Maintenance fee .....	25.00
Medical fee .....	10.00
Board, including room, heat, light, laundry (1½ dozen plain pieces) .....	380.00
	<hr/>
Total for the year .....	\$600.00

Payable on entrance in September, \$400.00; remainder on January 1st. The registration fee of \$25.00 is deducted from the September payment, making the net amount due \$375.00. Payments should be made direct to the Treasurer on the specified dates *without the presentation of bills*.

This does not include Laboratory fees, which *must be paid before admittance to classes in any science*, nor does it cover "Specials," which fees are payable *immediately* upon the presentation of statement.

NOTE.—The maintenance and medical fees are the same for one semester as for the entire session, and are not refunded for any cause.

#### Special

Piano .....	\$120.00
Organ .....	120.00
Voice .....	120.00
Violin .....	120.00
Art .....	90.00
Spoken English, individual lessons .....	90.00
Harmony, in classes .....	10.00
Theory, in classes .....	10.00
Use of organ for practice one hour daily .....	20.00
Piano for practice one hour daily .....	10.00
Piano for practice each extra hour.....	5.00
Laboratory fee, chemistry, biology, physics, psychology, each .....	10.00
Laboratory fee, in single semester course in any science .....	5.00

Payable, one-half upon entrance; remainder on January 1st, except laboratory and breakage fees, which are payable in full on entrance.

#### Notes

All who have engaged rooms prior to the opening of the session will be charged from the beginning of the session or semester.

When a patron finds it necessary to request deferred payment of bills when due, special arrangements must be made *in advance* of arrival of the student with the Treasurer, since no student will be allowed to enter college, or to continue a "Special" where the financial arrangements

have not been perfected. In all such cases, the Board of Trustees has directed that notes be taken bearing six per cent. interest from date payment was due.

The Laboratory fee must be paid on entering classes in chemistry, biology, physics or psychology for the entire session, and will not be refunded. In addition a deposit of five dollars is required of chemistry students. This will be refunded at the end of the session except so much as is necessary to pay for breakage of returnable apparatus.

*The Treasurer's receipt for both fees is required before admission to classes.*

The College employs a resident physician and a resident trained nurse. It also maintains an Infirmary with the conveniences of a modern hospital. The \$10.00 medical fee assists in covering the above expenses.

No student will be received for less than a full term, or the portion of the term remaining after entrance. The professors are engaged and all arrangements made for the scholastic year, and the College obligates itself to furnish the advantages thus provided *for the session*. The entering of a student is a corresponding obligation on the part of the patron to continue the student *to the end of the session*. In the event of withdrawal *on account of sickness of the student*, the amount paid for board and laundry in advance of date of leaving will be refunded, *but not amount paid for tuition*. Refunds are figured on the session charges and not by the semester.

Students who register for any "Special" must continue it for the semester. The only exceptions to this rule will

be the discontinuance upon the recommendation of the College Physician or the faculty committee, and then the only grounds for non-payment of the account or a refund, if paid, will be the health of the student or such a heavy schedule of *required* work that the "Special" can not be continued without injury to the student.

When permission has been secured from either of the above sources it is *obligatory* upon *the student* to notify the Treasurer within *three* days after permission has been granted. The failure to do this forfeits any claim for a refund. In the event a "Special" has been continued for as long a period as eight weeks there will be no refund for *any* cause.

All correspondence concerning the general management of the College, or concerning any matter affecting the welfare or interest of students should be addressed to the President. Correspondence relative to financial affairs should be directed to the Treasurer.

Letters concerning the life in the dormitories, or health, or discipline should be addressed to the Dean.

NO DEDUCTION FOR ANY CAUSE WILL BE ALLOWED STUDENTS WITHDRAWING AFTER MARCH 20TH.

All remittances should be made payable to Agnes Scott College. Due to the clearing house rules, our banks charge exchange on local cheques. In view of this fact we request that patrons kindly make remittances in either New York or Atlanta exchange, or Postal Money Order. However, if a local cheque is preferable please add ( $\frac{1}{4}$ ) of 1% for exchange.

It is recommended that each student be provided with \$20.00 upon entrance to college in order that she may be able to purchase the necessary books and stationery. These are sold by the College at city prices *for cash only*. Patrons must not ask to have these items charged and bills sent them as no accounts are opened on our books for items of this nature.

It is hoped that parents will make only moderate allowance to their daughters for spending money. When money is deposited with the Treasurer for students, it is paid out on their checks, and no other account is kept by the College except cancelled checks.

*The College will not advance money to students.*

*In cases of protracted sickness or contagious diseases, parents must provide a nurse at their own expense.*

*Patrons must pay for medicines and for consultations.*

A fee of \$5.00 is charged for B. A. diploma and \$2.00 for music or art certificate.

*All dues to the College must be paid before either diploma or certificates will be awarded.*

<sup>ie.</sup> The College reserves the right to request the withdrawal of a student at *any time* where the financial affairs have not been satisfactorily arranged. In the event of such withdrawal there will be *no refund* of any money previously paid.

The College exercises every precaution to protect property of students, but will not be responsible for losses of any kind.

For the accommodation of students and teachers the College receives packages for them, and the utmost care is taken to have these packages properly delivered to the owners, but the College will not be responsible for any losses that may occur.

#### Discounts

When two or more boarding students are entered from the same family, a discount of five per cent. is allowed on total bills, except laboratory, medical and maintenance fees. When a student takes two musics, a discount of ten per cent. on "musics" taken will be allowed.

The above discounts can not be allowed unless the account is paid in full upon presentation of statement.

Students holding College scholarships will not be given any further discounts.

In no case will two discounts be given the same student.

A discount of \$100 on tuition will be made to ministers *regularly engaged* in their calling who send their daughters as boarding students. All other charges, including branches under the head *Special*, will be at regular rates.

To ministers *regularly engaged* in their calling, who send their daughters as day students, a discount of ten per cent. will be given on tuition. Branches under the head *Special* will be charged for at catalogue rates.

NO DISCOUNT WILL BE ALLOWED BOARDING STUDENTS FOR ABSENCE FROM ANY CAUSE EXCEPT SICKNESS OF THE STUDENT, AND THAT ONLY WHEN THE ABSENCE IS FOR AS LONG A PERIOD AS ONE MONTH.

This refers to a student who leaves on recommendation of the Resident Physician.

NO DISCOUNT TO DAY STUDENTS.

Parents must not expect to pay *only* for the time their daughters are in actual attendance. No student will be received for less than a quarter of the session, and then *only* by special arrangement with the President.

This refers to the *entrance* of a student, not previously registered, after the beginning of the semester.

*No reductions will be made for holidays. Students not returning after Christmas will be charged to end of the semester.*

No refund will be made where a student fails to return after the Christmas holidays.

The boarding department will be closed during the Christmas holidays. For the accommodation of those who remain, one dormitory will be kept open, but no provision is made by the College for meals.

#### Furniture

The College supplies each room with bedstead, bureau, wardrobe, washstand, chairs, mattress, pillows, and crockery. Each student should bring with her sheets, blankets, counterpanes, pillow-cases (35x22), towels, napkins, napkin-ring, teaspoon, and any articles, as rugs, curtains, etc., of use or ornament desired for her room. The bedclothing should be the size used for single or three-quarter beds.

All articles, including trunks, must be plainly and durably marked with the name of the owner. Failure to

comply with this requirement causes great inconvenience and sometimes loss.

#### Arrivals at Night

Students arriving in Atlanta in time for the *official* opening of College in September are met, on request, by a representative of the College, without charge.

At *all other* times a chaperon's fee of \$2.50 will be charged for meeting trains before 9 P. M. If two or more students are met the charge is to be divided equally among them.

After 9 P. M. the fee is \$5.00, except when the number consists of seven or more; the charge is then 75 cents each.

Students, when met under the above rule, are expected to pay to the *Dean* the fee on the *day following* their arrival, since no account will be opened on the Treasurer's books for this fee.

#### Guests

The College regrets that it has been found necessary to limit the free hospitality it has heretofore extended. Since every space in the dormitories is occupied by faculty and students, guests can not be entertained without serious inconvenience except from Saturday to Monday. At such times, after consultation with the Dean, vacancies caused by the temporary absence of students may be utilized for guests at a charge of one dollar and fifty cents a day. Whether guests are being entertained for the week-end or for a single meal, permission must be obtained from the Dean and meal tickets procured at the business office.

The above regulations do not apply to the Alumnae. When they desire to visit the College they are asked to



communicate with the Dean stating the date and the length of the proposed visit.

All guests are expected to conform to the dormitory regulations.

### STUDENT ACTIVITIES

The student organizations and publications occupy a most important place in the community life of the College, and are commended as valuable educational aids in the work of training young women for the highest efficiency. It will be evident that these enterprises entail a certain amount of financial expenditure. In order to reduce this expense to a minimum, and at the same time to insure the continued life and activity of the various necessary developments of the student body, a general co-operative plan has been devised by the students, which was put into operation by them for the first time in the beginning of the session of 1916-17. This plan is as follows: At some time in the early fall, an opportunity is given to all students to contribute \$10.00 towards the general support of College community enterprises for the fall semester. At the beginning of the spring semester, a similar opportunity is given for a contribution of \$5.00 for the remainder of the session. Thus, by the paying of fifteen dollars (\$15.00) in the course of the year, the student is relieved of the frequent assessments which would otherwise be necessary. This contribution is, of course, entirely voluntary, but it would be well for those who are interested in the general activities described below to understand approximately what financial demand will be made upon them, and to come prepared to meet it.

NOTE.—The organizations here named are those involving the entire student body. The various other organizations, literary, dramatic, honorary, and social, are, of course, limited in membership and so are not covered by the \$15.00 of the budget system.

#### Organizations

THE STUDENT GOVERNMENT ASSOCIATION.—This organization, based upon a charter granted by the faculty, has for its purpose the ordering and control of the dormitory life and of most other matters not strictly academic. Its membership includes all the students. The most gratifying results have continually followed the increase of opportunity and of responsibility thus given to the students, especially in the development of self-restraint, consideration for the majority, and the true co-operative spirit.

YOUNG WOMEN'S CHRISTIAN ASSOCIATION.—The objects of this Association are:

To develop the spiritual life of the students.

To co-operate with other student associations in the general work of the Young Women's Christian Association.

To do all possible to advance the Kingdom of God.

The various departments of Association work are well organized and render efficient service. The Association has the sympathetic interest and support of the faculty, while the student body, with few exceptions, are members. The leaders among the students are also the leaders in this work, and thus the organization wields a large influence for good.

**ATHLETIC ASSOCIATION.**—Athletic sports, not including the regular gymnastic classes, are managed by the Athletic Association. Hockey and basket-ball are the leading sports in the fall and winter months, while the annual tennis tournament is the spring event. An athletic field affords excellent opportunities for outdoor basket-ball, tennis, and field hockey.

**PUBLIC LECTURE ASSOCIATION.**—An organization of students and faculty has been formed for the purpose of inviting noted speakers, from time to time, to address the College community. These lectures are likewise open to the public upon the payment of a small fee.

Among the speakers engaged for 1923-1924 are the following:

Professor William E. Dodd, University of Chicago, "The Monroe Doctrine—A Hundred Years After;" Frank Swinnerton, "Personalities of Modern Writers;" DuBose Heyward, "The South in the Contemporary Poetry Movement;" W. W. Ellsworth, "Moliere;" Justice Florence E. Allen, of the Supreme Court of Ohio; and Professor Joseph Ames, of Johns Hopkins University.

In addition the College and the Y. W. C. A. co-operate in bringing some eminent minister each year to speak on the fundamentals of Christianity. During the session 1923-1924, Rev. G. Campbell Morgan, D.D., delivered a series of five addresses on "The Call of Christ."

#### Publications

The students issue the following publications:

**THE AURORA.**—A quarterly magazine devoted to the development of literary effort among the students.

**THE SILHOUETTE.**—The annual, published by the student body. It is intended to give, in humorous and artistic vein, a record of the student life for the current year.

**THE AGONISTIC.**—A weekly newspaper published by the student body. It has as its object the promotion of loyalty to the College and the dissemination of local news.

**THE Y. W. C. A. HANDBOOK.**—A manual of information issued annually by the Association.

### **RELIGIOUS LIFE**

Every effort is made to promote earnest and pronounced religious life in the College. Students are requested to select the church they desire to make their church home as soon as practical after arrival. Ordinarily this must be the church of their parents. They are expected to attend this church on Sunday morning. Attendance on daily morning prayers is required.

The regular Sunday evening service and the mission study classes, conducted by the Young Women's Christian Association, are largely attended, as is also the tri-weekly vesper service held in the chapel under the leadership of members of the faculty.

### **APPOINTMENT COMMITTEE**

The faculty has appointed a Committee with a view to assisting Agnes Scott students in securing positions. All graduates and other students of the College who desire to teach are invited to apply for registration blanks, fill them out and file them with this Committee. Address the Registrar.

**ALUMNÆ ASSOCIATION**

During the Commencement of 1895 the Agnes Scott Alumnae Association was organized. The purpose of the Association is to promote the welfare of the College and its alumnae by increasing the interest of its members in the College and in each other.

The work of the general Association is conducted largely through the Alumnae Council and the standing committees, the annual meeting being held in Atlanta during Commencement week. Two alumnae represent the Association on the Board of Trustees.

The Association has established the Agnes Scott Aid League, which will lend money to students who need to borrow in order to complete their College course. Not more than \$150.00 will be loaned to any student in one year. These loans do not bear interest and are to be repaid whenever the student shall be in a position to do so.

Applications for loans should be made to the President of the Association through the President of the College.

The officers of the Association are as follows:

President—Mrs. Harold B. Wey, '12, 287 Myrtle St., Atlanta, Ga.

First Vice-President—Mrs. John I. Scott, '12, Scottdale, Ga.

Second Vice-President—Miss Lucile Alexander, '11, Agnes Scott College, Decatur, Ga.

Secretary—Miss Lizzabel Saxon, '08, 212 West College, Decatur, Ga.

Treasurer—Mrs. C. W. Dieckmann, '13, Decatur, Ga.

General Secretary—Miss Nell Buchanan, '22, Alumnae House, Agnes Scott College, Decatur, Ga.

### BEQUESTS

Gifts to the College may take the form of funds for the establishment of scholarships or professorships; of additions to the material equipment; or of contributions to the general endowment fund. Special conditions may, of course, be attached to any gift.

#### Form of Bequest

I give and bequeath to THE TRUSTEES OF AGNES SCOTT COLLEGE, a Corporation established by law in the Commonwealth of Georgia, the sum of \$. . . . . to be invested and preserved inviolably for the endowment of AGNES SCOTT COLLEGE, situated at Decatur, Georgia.

Signature. . . . .

Dated. . . . .

## COMMENCEMENT AWARDS, 1923

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### BACHELOR OF ARTS DEGREE

ALLEN, CLARA MAE	417 Clairmont Ave., Decatur, Ga.
ALLEN, IMOGENE	417 Clairmont Ave., Decatur, Ga.
ALMOND, RUTH	469 McIntosh St., Elberton, Ga.
*BORDEAUX, HAZEL	1219 Center St., Little Rock, Ark.
BOWRON, DOROTHY LOUISE	2175 11th Ave. S., Birmingham, Ala.
BRENNER, MARGARET F.	134 Barnett St., Atlanta, Ga.
BRODNAX, SARAH BELLE	10 St. Augustine Place, Atlanta, Ga.
BROWN, LOUISE KATHERINE	511 Adams St., Decatur, Ga.
CAMPBELL, NANNIE CARRINGTON	1730-A Floyd Ave., Richmond, Va.
CLARKE, MINNIE LEE	Windsor Spring, Augusta, Ga.
COOK, THELMA	13th Ave., Cordele, Ga.
COOPER, JESSIE DEAN	Centreville, Ala.
DODD, LUCILE EILEEN	Covington Road, Decatur, Ga.
EVANS, CHRISTINE	Miller St., Fort Valley, Ga.
FAW, HELEN ATKINS	404 Roswell St., Marietta, Ga.
FLAKE, ELIZABETH ANSLEY	Main St., Conyers, Ga.
FOSTER, MAUD	175 Gordon St., Atlanta, Ga.
GILCHRIST, PHILIPPA GARTH	Courtland, Ala.
GOODRICH, MARY	268 Myrtle St., Atlanta, Ga.
GOODROE, GERALDINE	Barbour St., Eufaula, Ala.
GRIMES, ANNIE BROOKS	S. Main St., Statesboro, Ga.
GUILLE, EMILY EGERTON	Ingleside, Athens, Tenn.
HARRIS, MARY E.	310 W. Cedar St., Franklin, Ky.
*HARROLD, QUENELLE	301 College St., Americus, Ga.
HARWELL, FRANCES GRACE	211 Euclid Ave., Atlanta, Ga.
HEWLETT, MARY STEWART	Main St., Conyers, Ga.
HOKE, ELIZABETH JOHNSTON	Lincolnton, N. C.
HOLLIS, VIOLA	Madison, Ga.
HOWARD, LUCIE	1101 Federal St., Lynchburg, Va.
HYDE, ELEANOR	1518 N. Carroll Ave., Dallas, Texas
KEESLER, CHARLOTTE	Washington St., Greenwood, Miss.
KNIGHT, JANE MARCIA	548 Sherman St., Albany, Ala.
KNIGHT, KATHERINE ELOISE	Safety Harbor, Fla.

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\*With honor.

LITTLE, LUCILE-----	158 Myrtle St., Atlanta, Ga.
LOCKHART, ELIZABETH WARDLAW----	220 Church St., Decatur, Ga.
LOGAN, JOSEPHINE BELL----	Terashima Machi, Tokushima, Japan.
LOWE, MARJORIE-----	R. F. D. No. 5, Macon, Ga.
MCCALLIE, EDITH-----	265 E. 4th St., Atlanta, Ga.
MCCLAIN, LOIS-----	Jasper, Ga.
MCCLURE, ELIZABETH LYLE----	270 E. Main St., Spartanburg, S. C.
MCCONNELL, HILDA-----	Royston, Ga.
MCDUGALL, ANNA HALL-----	203 Poplar St., Jackson, Tenn.
MCINTOSH, MARTHA-----	417 Tift St., Albany, Ga.
MCLEOD, MARY STEWART-----	395 Central Ave., Bartow, Fla.
MEADE, ANNA HARDEMAN----	2014 13th Ave. S., Birmingham, Ala.
MIMS, SUSYE MARGARET-----	Monroeville, Ala.
MOLLOY, ELIZABETH WASHINGTON-----	Murfreesboro, Tenn.
MURPHY, MYRTLE-----	302 Broad St., Louisville, Ga.
OGLETREE, FREDIEVA STOKES-----	Cornelia, Ga.
PARHAM, ELIZABETH-----	Bullochville, Ga.
POSEY, VALERIA-----	Liberty, S. C.
RANSOM, SARAH ELIZABETH-----	400 Lucy Ave., Birmingham, Ala.
RANSOM, MARGARET----	54 N. Howard St., Kirkwood, Atlanta, Ga.
SANDERS, RUTH-----	De Vall's Bluff, Ark.
SEAGLE, ALMA NEWLAND-----	103 Hibriten St., Lenoir, N. C.
SHIELDS, CATHERINE-----	121 S. Candler St., Decatur, Ga.
SMITH, PEARL McWILLIAMS-----	Second Ave., Rome, Ga.
TIMMERMAN, LUCY McIVER----	340 Hampton Ave., Sumter, S. C.
TRIPP, NANCY K.-----	35 Stokes Ave., Atlanta, Ga.
TURNER, MARGARET-----	304 Hand Ave., Pelham, Ga.
VIRDEN, ALICE MAYES-----	Cynthia, Miss.
WASSUM, EVA ELIZABETH-----	317 Orange St., Macon, Ga.

## SCHOLARSHIPS

<i>Collegiate:</i> MARGERY SPEAKE-----	Huntsville, Ala.
<i>Piano Playing:</i> MARGARET HYATT-----	Norton, Va.
<i>Voice Culture:</i> LILIAN McALPINE-----	Nagoya, Japan.
<i>Art:</i> ANITA MINTER-----	Atlanta, Ga.

## MATHEMATICS PRIZE

<i>Laura Candler Medal:</i> ELIZABETH HOKE-----	Lincolnton, N. C.
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## REGISTER OF STUDENTS

### 1923-1924

NOTE.—Students are listed in the various classes under the following limitations:

(1) As Graduates, upon the completion of the Bachelor of Arts course.

(2) As Seniors, upon the completion of forty-three credit hours (not including physical education) at least eighteen of which are of merit grade, provided seventeen hours be taken in the current session.

(3) As Juniors, upon the completion of twenty-six credit hours (not including physical education), at least nine of which are of merit grade, provided seventeen hours be taken in the current session.

(4) As Sophomores, upon the completion, as a minimum requirement, of nine credit hours (not including Physical Education), at least six of which are of merit grade, provided seventeen hours be taken in the current session; or upon the completion of an increased number of credit hours for proportionate loss of merit hours, provided sufficient hours be taken in the current session to meet the credit hour basis for minimum requirement.

(5) As Freshmen, upon the presentation of requirement for regular admission, provided one of the groups of studies prescribed for Freshmen be taken. In this class are likewise listed second year regular students who have not been admitted to Sophomore standing.

(6) As Irregulars or as Specials, if the regular admission requirement has not been presented, or if the regular groups of study are not followed. (See catalogue, pages 59, 60).

(7) As Unclassified, upon presentation of tentative credits, amounting to at least nine hours, from another college.

## GRADUATE STUDENTS

ALLEN, IMOGENE-----417 Clairmont Ave., Decatur, Ga.  
 GILCHRIST, PHILIPPA GARTH-----Courtland, Ala.  
 PIRKLE, RUTH JANETTE-----"Sawnee View", Cumming, Ga.

## SENIOR CLASS

AKERS, MABEL-----Warren St., Kirkwood, Atlanta, Ga.  
 ALFORD, ATTIE A.-----Bonifay, Fla.  
 AMIS, FRANCES ANN-----Fordyce, Ark.  
 ARNOLD, EMILY STANFORD-----102 Greenville St., Newnan, Ga.  
 ASKEW, ELIZABETH PINSON-----135 Jefferson Place, Decatur, Ga.  
 BERNHARDT, ELLA DELIGHT-----211 S. Mulberry St., Lenoir, N. C.  
 BIVINGS, MINNIE REBECCA-----314 N. Moreland Ave., Atlanta, Ga.  
 BROWN, JANICE STEWART-----403 N. Edgeworth St., Greensboro, N. C.  
 BURT, VIRGINIA-----Opelika, Ala.  
 CANNON, GWYNNE-----Jonesboro, Ga.  
 COMFORT, HELEN LANE-----Kosciusko, Miss.  
 DAVIDSON, BEULAH-----Fort Valley, Ga.  
 EAKES, MARTHA NANCY-----204 Church St., Decatur, Ga.  
 EVANS, NANCY CHENAULT-----W. Main St., Richmond, Ky.  
 FICKLEN, EMMIE BOUNDS-----Main St., Washington, Ga.  
 GILLILAND, MARY FRANCES-----334 Gorrell St., Greensboro, N. C.  
 GORDON, SELMA LOUISE-----204 E. Georgia Ave., Atlanta, Ga.  
 GREENE, MARY HEMPHILL-----38 Greenville St., Abbeville, S. C.  
 GRIFFIN, MARGARET-----349 St. Charles Ave., Atlanta, Ga.  
 HAVIS, JOSEPHINE-----394 Williams St., Atlanta, Ga.  
 HENDRIX, MARION LOUISE-----Ball Ground, Ga.  
 HENRY, ELIZABETH-----2627 Helen St., Augusta, Ga.  
 HIGGS, EMMA KATE-----Charles Town, W. Va.  
 HOWIE, VICTORIA-----18 Pinckney St., Abbeville, S. C.  
 HYATT, ELIZA BARRON-----133 Oak St., Norton, Va.  
 JOHNSON, MARION RHEA-----904 E. North Ave., Atlanta, Ga.  
 KINMAN, SARAH ALINE-----Bartow, Ga.  
 LITTLE, VIVIAN-----99 Hardendorf Ave., Atlanta, Ga.  
 McALPINE, LILIAN MAY-----Nagoya, Japan.  
 McCURDY, MARY LUCILE-----Stone Mountain, Ga.  
 McDOW, MARGARET CLARKSON-----York, S. C.  
 McMURRY, EDNA ARNETTA-----Lavonia, Ga.  
 MANN, MARY LYNDER-----46 Jackson St., Newnan, Ga.

MOBBERLY, MARY	Shuqualak, Miss.
MORTON, CORA FRAZER	R. F. D. A, Athens, Ga.
MYERS, FRANCES CAROLINE	112 Yamamoto dore, Kobe, Japan.
NASH, CATHERINE EMERY	60 Sutherland Drive, Kirkwood, Atlanta, Ga.
ORDWAY, VIRGINIA	1113 Christine Ave., Anniston, Ala.
PECK, WEENONA HANSON	710 S. Lawrence St., Montgomery, Ala.
PHARR, SARAH MONTINE	631 Clairmont Ave., Decatur, Ga.
POWELL, MARGARET MCRAE	1514 Summit Ave., Little Rock, Ark.
RICHARDSON, CORA L.	205 Dooly St., Hawkinsville, Ga.
SCANDRETT, CARRIE	12th Ave., Cordele, Ga.
SMITH, DAISY FRANCES	161 N. Whiteford Ave., Atlanta, Ga.
SMITH, MELISSA	Wauchula, Fla.
STEWART, MARY EMILY	Prattville, Ala.
STONE, POLLY	61 Orme Circle, Atlanta, Ga.
SWANEY, ELMA	Lookout Mountain, Tenn.
TERRY, ANNIE WILSON	Millbrook, Ala.
WATSON, ANNADAWN	Barnesville, Ga.
WRIGHT, HELEN	1628 Pendleton St., Columbia, S. C.

## JUNIOR CLASS

ALSTON, FRANCES	56 Avery Drive, Atlanta, Ga.
BARGERON, GRACE OLA	Springfield, Ga.
BITZER, FRANCES	Leland, Miss.
BLALOCK, ELIZABETH	Jonesboro, Ga.
BOWDOIN, MARY BESS	Adairsville, Ga.
BROWN, MARY PHLEGAR	Box 760, Hendersonville, N. C.
BUCHANAN, LOUISE RYMAN	514 Second Ave. S., Nashville, Tenn.
CALDWELL, MARY PALMER	747 N. Boulevard, Atlanta, Ga.
CARRIER, CATHERINE	225 Chestnut St., Asheville, N. C.
CHEATHAM, ELIZABETH	152 E. 10th St., Atlanta, Ga.
COLYER, MARY ELLEN	1751 Post St., Jacksonville, Fla.
DEAVER, AGATHA	Brevard, N. C.
DOBBS, MARGUERITE	Woodstock, Ga.
DOLVIN, MARY KEY	Siloam, Ga.
DOUGLASS, JOSEPHINE	Main St., Murfreesboro, Tenn.
EDWARDS, ARAMINTA	271 E. 10th St., Atlanta, Ga.
FERGUSON, ISABEL	Walnut St., Waynesville, N. C.
FLETCHER, WALKER	419 E. College St., Jackson. Tenn.

FULLBRIGHT, SARA	East Lake, Decatur, Ga.
GARDNER, LELIA FRANCES	203 Fairview, Decatur, Ga.
GAUSE, LUCILE	Stockton, Ala.
GILCHRIST, KATIE FRANK	Courtland, Ala.
GREEN, GERTRUDE	Prospect Ave., Bradentown, Fla.
GREENLEE, ALICE CAROLYN	137 S. McDonough St., Decatur, Ga.
GRIFFIN, ELIZABETH W.	320 W. Whitner St., Anderson, S. C.
GUFFIN, RUTH LEANNA	10 Elizabeth Place, Atlanta, Ga.
HARRISON, RUTH ELIZABETH	Montezuma, Ga.
HENRY, GERTRUDE CATHERINE	336 Marion St., S., Jacksonville, Fla.
HICKMAN, VERA	Oakland, Fla.
HINES, ANNA MARGARET	Rowland, N. C.
HYATT, MARGARET	123 Oak St., Norton, Va.
JACKSON, MARTHA COBB	602 Church St., Decatur, Ga.
JANES, ROSALIND	121 E. Chappel St., Griffin, Ga.
JOHNSON, ANNIE BARNES	118 Church St., Decatur, Ga.
JOHNSTON, RUTH	Forsyth Road, Macon, Ga.
KEESLER, MARY ELIZABETH	212 E. Morehead St., Charlotte, N. C.
KEITH, DOROTHY	329 N. Main St., Greenville, S. C.
KELL, EUNICE CLOUD	N. Pascagoula St., Pascagoula, Miss.
KING, MARY EVELYN	542 Tazewell Ave., Cape Charles, Va.
LADD, MARGARET	Cheraw, S. C.
LITTLE, GEORGIA MAY	158 Myrtle St., Atlanta, Ga.
MANLY, MARTHA LIN	N. Thornton Ave., Dalton, Ga.
MATTOX, LARSEN	5th Ave., Moultrie, Ga.
MIDDLEBROOKS, LILLIAN	Starrsville, Ga.
MOORE, FRANCES CAROLYN	Brown's Mill Road, Atlanta, Ga.
McKAY, ANNE LeCONTE	560 Orange St., Macon, Ga.
McKINNEY, MARY ANN	Nacogdoches, Texas.
NEISLER, ROSAMONDE WALKER	Reynolds, Ga.
OLIVER, LUCY G.	R. F. D. No. 5, Montgomery, Ala.
OWEN, RUTH WHITING	55 High St., Springfield, Mass.
PENNINGTON, MARTHA E.	Greensboro, Ga.
PERKINS, EUGENIA	1148 Monte Sano Ave., Augusta, Ga.
PERRY, MARY WALKER	512 S. Main St., Russellville, Ky.
PHIPPEN, LUCILLE WOODLEY	229 Wilton Drive, Decatur, Ga.
PITNER, MILDRED MARTHA	Main St., Washington, Ga.
POPE, JULIA FICKLEN	411 Spring St., Washington, Ga.
RANDOLPH, CATHERINE C.	146 Hillside St., Asheville, N. C.

ROGERS, MARGARET FRANCES	East Lake, Ga.
ROLSTON, JACQUELINE CAMPBELL	409 Randolph Ave., Pulaski, Va.
ROSE, MARIA KIRKLAND	314 E. Park Ave., Charlotte, N. C.
SADLER, FLOY HILDA	Oakland, Fla.
SAXON, EMMIE	227 Ponce de Leon Ave., Atlanta, Ga.
SCHUESSLER, JOSEPHINE	Wynnton, Columbus, Ga.
SMITH, CAROLYN	Covington, Ga.
SMITH, CHARLOTTE	30 McLendon Ave., Atlanta, Ga.
SMITH, ELLA BLANTON	188 E. 17th St., Atlanta, Ga.
SMITH, VIOLA ANNA	Wauchula, Fla.
SPEAKE, MARJORIE MAYHEW	502 Eustis St., Huntsville, Ala.
SPIVEY, EMILY ANN	Eatonton, Ga.
STOKES, SUSIE V.	21 East 46th St., Savannah, Ga.
STROUSS, MARIANNA WALLIS	21 W. Alexander St., Atlanta, Ga.
TATE, SARAH	Fairmount, Ga.
TENNENT, SUSAN FRANCES	927 Johns Road, Augusta, Ga.
THOMAS, MARY AUGUSTA	Prattville, Ala.
THOMPSON, EUGENIA RUTHERFORD	No. 5 Glen Iris Park, Birmingham, Ala.
WALDROP, CLARA LOUISE	Jonesboro, Ga.
WALKER, ELLEN AXSON	Summerville, S. C.
WALKER, MARY BELLE	558 Greene St., Augusta, Ga.
WHEELER, PAULINE	14th Ave., Cordele, Ga.
WIGHT, POCAHONTAS	3215 Seminary Ave., Richmond, Va.
WRIGHT, MARY BEN	17 Harralson St., Atlanta, Ga.
ZELLARS, EMILY QUINN	Grantville, Ga.

## SOPHOMORE CLASS

BATES, HELEN ADELAIDE	269 E. 4th St., Atlanta, Ga.
BENNETT, LOUISE	222 N. Moreland Ave., Atlanta, Ga.
BERGER, ELEANOR	145 E. North Ave., Atlanta, Ga.
BERMAN, COBENA	Tustin St., Elberton, Ga.
BOLLES, LOIS ADELAIDE	116 Feld Ave., Decatur, Ga.
BOONE, GRACE VIRGINIA	25 Wesley St., Newnan, Ga.
BOWERS, SARAH LEONE	3 D. Highland Terrace Apt., Birmingham, Ala.
BREEDLOVE, MARY ELIZABETH	111 W. Adair St., Valdosta, Ga.
BROWN, FANNIE VIRGINIA	465 Clairmont Ave., Decatur, Ga.
BROWNING, RACHEL VIRGINIA	Wytheville, Va.

BRUNSON, BERTHA BERNICE	1840 N. 3d Ave., Laurel, Miss.
BRYANT, IDELLE	Persons St., Fort Valley, Ga.
BULL, MARGARET G.	Kunsan, Korea.
BURNLEY, MARGUERITE	96 Springdale Road, Atlanta, Ga.
CALDWELL, LUCILE JANE	Vernon Road, LaGrange, Ga.
CALLEN, MARY ELIZABETH	506 Union St., Selma, Ala.
CARPENTER, EDYTH	141 Prado, Atlanta, Ga.
CLARKE, ISABELLE LOUISE	87 E. 9th St., Atlanta, Ga.
CLARK, VERNA JUNE	713 Main St., Arkadelphia, Ark.
COLEMAN, EDYTHE NICHOLS	551 Euclid Ave., Atlanta, Ga.
COOPER, FRANCES	1210 Piedmont Ave., Atlanta, Ga.
DANIEL, BRYTE	Clinton, S. C.
DAVIS, CLARKIE	1526 3d Ave., Columbus, Ga.
DEBELE, MARGARET EUNICE	1108 Bernard St., Savannah, Ga.
DINWIDDIE, AGNES ELIZABETH	Greenwood, Va.
DRANE, RUTH ERNESTINE	1345 2d Ave., Columbus, Ga.
DULS, LOUISA DESAUSSURE	205 W. 11th St., Charlotte, N. C.
FAIN, ELLEN RAMEY	222 Cedar St., Suffolk, Va.
FEARRINGTON, HARRIETT	315 Elm St., Pine Bluff, Ark.
FREEMAN, MARY EMMIE	215 E. Princeton St., College Park, Ga.
GILCHRIST, EDITH MARTIN	Courtland, Ala.
GRAEBER, CATHERINE	122 Calhoun Ave., Yazoo City, Miss.
GREER, ELIZABETH JUANITA	220 Park Ave., Atlanta, Ga.
GRESHAM, ELEANOR	139 Green St., Russellville, Ala.
GRIMES, VIRGINIA	201 S. Main St., Statesboro, Ga.
HALL, OLIVE	36 W. 14th St., Atlanta, Ga.
HAMMOND, MARY ELLA	605 W. Poplar St., Griffin, Ga.
HANNAH, LOUISE	200 Oakhurst Drive, Thomaston, Ga.
HASLAM, BLANCHE	Piedmont, Ala.
HERMANCENCE, HELENA EDITH	9 Thornwood Road, Toronto, Ontario, Canada.
HIGGS, CHARLOTTE ANNA	Charles Town, W. Va.
HOLLINGSWORTH, VIRGINIA	Lee Street, Dawson, Ga.
HORTON, MARCIA FORD	208 Church St., Decatur, Ga.
HORTON, SALLIE ELIZABETH	Aliceville, Ala.
HOUSTON, KATHERINE W.	Fairfield, Va.
HUFF, HAZEL MARCELLA	891 Highland Ave., Atlanta, Ga.
HUGHES, MARJORIE SARAH	Lawrence Park, Erie, Penn.
JOHNSON, STERLING	519 Clairmont Ave., Decatur, Ga.
JONES, EMILY CAPERS	611 N. Court St., Quitman, Ga.

KENNEDY, EVELYN	241 Main St., N., Statesboro, Ga.
KNOX, MARY ELIZABETH	Station B., Atlanta, Ga.
LIGGIN, RUTH	502 18th Ave., Cordele, Ga.
LINCOLN, FRANCES WILLARD	Church St., Marion, Va.
LINGLE, NAN RUSSELL	3410 Chamberlayne Ave., Richmond, Va.
LITTLE, ELIZABETH	2010 Peachtree Road, Atlanta, Ga.
LYNES, MARY	86 Elizabeth St., Atlanta, Ga.
MCCOLGAN, MARY FRANCES	101 Chestnut St., Norton, Va.
MALONE, BETTY HELEN	River Front, Greenwood, Miss.
MARBUT, LOUISA JOSEPHINE	Lithonia, Ga.
MARTIN, NELLIE KATE	18 Matthewson Place, Atlanta, Ga.
MARVIN, MARGARET WINSTON	2120 15th Ave., S., Birmingham, Ala.
MELTON, EVELYN LEO	124 King's Highway, Decatur, Ga.
MOCK, CATHERINE	Thomasville, N. C.
MOORE, ELIZABETH HEIDT	301 East Lake Drive, Decatur, Ga.
NORTH, JOSEPHINE GARDNER	519 Grand Ave., Yazoo City, Miss.
ODGEN, GRACE AUGUSTA	1121 Montank Ave., Mobile, Ala.
OWEN, DOROTHY WILHELM	55 High St., Springfield, Mass.
PASSMORE, CLYDE	Albany, Ga.
PEELER, VIRGINIA	"Kildare," Huntsville, Ala.
PERKINS, FLORENCE	204 N. Moreland Ave., Atlanta, Ga.
PHARR, ADA	631 Clairmont Ave., Decatur, Ga.
PHARR, ADDIE	631 Clairmont Ave., Decatur, Ga.
PITMAN, KATHRINE MONTGOMERY	212 Oak Ave., Huntsville, Ala.
PLUNKET, MILDRED FRANCES	188 N. Main St., Conyers, Ga.
POWELL, EUGENIA LOUISE	Woodbury, Ga.
RAMAGE, MARY ALLENE	302 St. Joseph St., Mobile, Ala.
REDDING, ETHEL REECE	Jackson St., Biloxi, Miss.
RICHARDSON, NELLIE BASS	205 Dooly St., Hawkinsville, Ga.
ROGERS, RUTH ELIZABETH	113 Trinity Place, Decatur, Ga.
SCOTT, MILDRED	Oakdale, La.
SEWELL, MONTIE	1 Church St., Buford, Ga.
SHADBURN, SUSAN DANIEL	524 Clairmont Ave., Decatur, Ga.
SHAW, ELIZABETH	101 Calhoun St., Quincy, Fla.
SLAUGHTER, SARAH QUINN	16 S. Prado, Atlanta, Ga.
SMITH, SARAH FALCONER	170 St. Charles Ave., Atlanta, Ga.
SNOW, MARY ELIZABETH	5 Rivers Road, Atlanta, Ga.
SPRATLING, FRANCES ELIZABETH	5 Connecticut Ave., Atlanta, Ga.
STOKES, ALICE LOUISE	River Junction, Fla.

SWANN, OLIVIA WARD	1616 Pike Ave., Ensley, Ala.
TERRY, MARGARET WILEY	Millbrook, Ala.
THORNTON, ARNOLDINA	Heard St., Elberton, Ga.
TUCKER, NORMA	19 White Oak Ave., Atlanta, Ga.
TUFTS, MARGARET ANNA	Banner Elk, N. C.
TURNER, CHRISTINE	304 Hand Ave., Pelham, Ga.
TURNER, FRANCES	82 McLendon Ave., Atlanta, Ga.
WHITINGTON, MARGARET	171 Oglethorpe, Atlanta, Ga.
WING, VIRGINIA	Roswell, Ga.
WOOD, MARGARET RUTLEDGE	Evans St., Bainbridge, Ga.
WOOTTEN, ROSALIE	245 E. 4th St., Atlanta, Ga.
ZELLARS, MARY ELLA	Grantville, Ga.

## FRESHMAN CLASS

ABERNETHY, SALLIE	Lake Howard Boulevard, Winter Haven, Fla.
ALBRIGHT, ELEANOR WINSTON	1219 Manchester Ave., Norfolk, Va.
ALBRIGHT, EVELYN	165 E. Pine St., Atlanta, Ga.
ALLEN, EMMA BELLE	229 E. 10th St., Atlanta, Ga.
ALLGOOD, MARY ELIZABETH	18 N. Howard St., Kirkwood, Atlanta, Ga.
ANDERSON, EDNA MONA	North Augusta, S. C.
ATKINS, HELEN HOLMES	E. Main St., Marion, Va.
BALDWIN, EWIN	21 Gilmer Ave., Montgomery, Ala.
BALDWIN, MARTHA FRANCES	E. Church St., Dawson, Ga.
BANSLEY, CEGRED LOUISE	294 Virginia Ave., Atlanta, Ga.
BAYLESS, REBA AGNES	206 Washington St., Athens, Tenn.
BELL, LEILA	593 College St., Dawson, Ga.
BERNHARDT, EMMA LOUISE	845 S. Moreland Ave., Atlanta, Ga.
BERRY, BLANCHIE CARSON	20 Jackson Ave., Lexington, Va.
BIRD, EUNICE LEE	Rock Spring, Ga.
BLED SOE, MAURINE	44 Sunset Parkway, Asheville, N. C.
BREITENBUCHER, ISABELLE LOUISE	66 West 15th St., Atlanta, Ga.
BRIDGES, BERTHA LEONNA	249 Ponce de Leon Ave., Decatur, Ga.
BRIDGMAN, ANNA JOSEPHINE	1344 23d St., Newport News, Va.
BRITAIN, ELIZABETH	Murphy, N. C.
BROWN, ETHEL HARDY	450 Clairmont Ave., Decatur, Ga.
BROWN, MARY DUDLEY	315 S. Ellis St., Salisbury, N. C.
BUCHANAN, FRANCES CARL	102 Rogers Ave., Macon, Ga.



BUCKLAND, CHARLOTTE BOUGHTON	2021 Herschell St., Jacksonville, Fla.
BURNS, GEORGIA MAE	Bay Minette, Ala.
BYRAM, BESSIE BEDELL	45 Gordon Ave., Kirkwood, Atlanta, Ga.
CANNADAY, KATHERINE GATEWOOD	361 Walnut Ave., S. W., Roanoke, Va.
CANNADAY, VIRGINIA ADELAIDE	361 Walnut Ave., S. W., Roanoke, Va.
CAPEN, LOUISE LILLIAN	754 Park St., Jacksonville, Fla.
CARR, GRACE ELIZABETH	104 Shotwell St., Bainbridge, Ga.
CARTER, ANNETTE	334 Adams St., Decatur, Ga.
CARSON, MARY VIRGINIA	1221 W. 4th St., Winston-Salem, N. C.
CARTWRIGHT, CEPHISE	7 E. Duffy St., Savannah, Ga.
CASEY, RUTH COLLIER	92 Willard Ave., Atlanta, Ga.
CHAMBERLAIN, DOROTHY ELIZABETH	29 S. Parkway, East Orange, N. J.
CHAMBERS, FRANCES ETHEL	Oak Ridge Farm, Dunwoody, Ga.
CHAPIN, MARTHA REBECCA	5510 Huntington Ave., Newport News, Va.
CHASON, MARY CORNELIA	226 Shotwell St., Bainbridge, Ga.
CHILDRESS, MARTHA ROSE	13 Ingleside, Athens, Tenn.
CLARK, MARIE ELIZABETH	33 E. Main St., West Point, Miss.
CLAYTON, SUSAN EVANS	234 South Ave., Atlanta, Ga.
COOPER, VIVIAN EVANS	116 S. Georgia Ave., Mobile, Ala.
COWAN, MILDRED ELIZA	Doraville, Ga.
COWAN, SARAH WILL	211 N. Main St., Conyers, Ga.
COX, JO-ANN	252 Oak St., Decatur, Ga.
CRAIGHEAD, FRANCES ANN	55 Rosedale Road, Atlanta, Ga.
CRENSHAW, MARY CHILDRESS	Hartsville, Tenn.
CROWE, MARTHA	415 Virginia Ave., Atlanta, Ga.
DANIEL, MARION STERLING	202 E. High St., Charlottesville, Va.
DAUGHTRY, MARGARET EMILY	Jackson, Ga.
DAVIS, CATHERINE LOUISE	206 S. Chandler St., Decatur, Ga.
DAVIS, MARY LOYD	Vernon Road, LaGrange, Ga.
DELAMAR, LILLIAN	319 East Lake Drive, Atlanta, Ga.
DENNINGTON, JENNIE LOUISE	610 Washington St., Atlanta, Ga.
DE WANDELAER, RUTH ROSEMARY	34 Crouse St., Fort Plains, N. Y.
DOBBS, FRANCES	Woodstock, Ga.
DOZIER, EUGENIE LOUISE	776 Murphy Ave., Atlanta, Ga.

DUMAS, GENE INMAN.....	204 Michigan Ave.,	Mobile, Ala.
DUMAS, MABEL.....	66 Briarcliff Place,	Atlanta, Ga.
DUNAWAY, MYRTICE COATS.....		Chickamauga, Ga.
EDMONDSON, MARGARET.....	602 Broad St.,	LaGrange, Ga.
EHRlich, EMILIE LOUISE.....	112 38th St., East,	Savannah, Ga.
ELLIS, ALINE JEANETTE.....	Oakland Ave.,	Atlanta, Ga.
ETHEREDGE, GRACE.....	610 Greene St.,	Augusta, Ga.
FARMER, HELEN.....		Thomson, Ga.
FERGUSON, MARY REED.....	Bishopville, Vepery,	Madras, N. C., India.
FERREE, DOROTHY JEAN.....	308 Society St.,	Albany, Ga.
FERRELL, DORA.....	Vernon Road,	LaGrange, Ga.
FITTS, MARY NELL.....	Stonewall St.,	Dawson, Ga.
FOLTS, VALERIE SPEED.....	Hemming St.,	Ripley, Tenn.
FORBIS, MARY SHONNETTE.....		Perkinston, Miss.
FREEBORN, FRANCES EMMA.....	418 Clairmont Ave.,	Decatur, Ga.
GARDNER, OLIVE WILEY.....	514 S. Perry St.,	Montgomery, Ala.
GAY, ELISE.....	116 Benachi Ave.,	Biloxi, Miss.
GHOLSTON, MARGARET LYNETTE.....	North 13th Ave.,	Birmingham, Ala.
GILLILAND, KATHERINE KING.....	354 St. Charles Ave.,	Atlanta, Ga.
GOODRICH, CATHERINE M.....	411 North B. St.,	Arkansas City, Kan.
GRAHAM, CARRIE.....	416 Fairfax Ave.,	Norfolk, Va.
GRANT, VENIE BELLE.....	163 Sinclair Ave.,	Atlanta, Ga.
GREEN, MARCIA.....	1015 6th St.,	Corinth, Miss.
GREGORY, MARY ELIZABETH.....		Vienna, Ga.
GRIFFIN, SARA ELISE.....		Covington, Ga.
GUERRANT, MARY DAVIS.....	416 S. Maple St.,	Winchester, Ky.
HALL, RUBY.....	Route 1, Box 38,	Franklin, N. C.
HARRIS, CLAIRE CALLAWAY.....	242 Horne St.,	Americus, Ga.
HARRIS, MARTHA EVELYN.....		Bethlehem, Ga.
HARRISON, MARGARETTA LOUISE.....	904 School St.,	Columbia, Tenn.
HART, ELIZABETH.....	239 S. 9th St.,	Gadsden, Ala.
HARVEY, LOUISE FALK.....	45 Blanton St.,	Asheville, N. C.
HEATH, MARY ELIZABETH.....	323 Ellis St.,	Augusta, Ga.
HEDRICK, MARY REBEKAH.....	420 6th St.,	Bristol, Tenn.
HENDERSON, MARTHA ELIZABETH.....	Broad St.,	Hawkinsville, Ga.
HEYS, ANN.....	Taylor St.,	Americus, Ga.
HOLLINGSWORTH, THEODOSIA GRIGGS.....	Church St.,	Dawson, Ga.
HOLLIS, LAURA CLARICE.....	Main St.,	Madison, Ga.
HOPKINS, ELEANOR FRANCES.....	217 W. Ponce de Leon,	Decatur, Ga.

HOWARD, HARRIET LOUISA	303 E. North Ave., Atlanta, Ga.
HUTCHINSON, ALICE INEZ	Greenville, Ga.
HUTCHINSON, MARY ELIZABETH	15 W. 11th St., Atlanta, Ga.
IEVINE, MAE ERSKINE	P. O. Box 74, Florence, Ala.
IRWIN, ANNE GEORGE	Fort Gaines, Ga.
JACOBSEN, ELSA LAURINE	1120 W. Redgate Ave., Apt. 2, Norfolk, Va.
JACKSON, MAUDE	Loomis Ave., Lawrenceville, Ga.
JENNINGS, MILDRED LOUISE	810 Crawford Ave., Augusta, Ga.
JERVIS, MARY	446 Sherman St., Albany, Ala.
JOHNSON, KATHRYN LOUISE	255 E. 10th St., Atlanta, Ga.
JOHNSON, MARY COLYER	Tuscaloosa St., Florence, Ala.
JOHNSTON, MARTHA CALDWELL	Laurel Ave., Greensboro, Ga.
JOINER, LELIA BARNES	219 Residence St., Albany, Ga.
JONES, LOUISE COGGINS	Canton, Ga.
JONES, NANCY TREDWAY	Chatham, Va.
KNIGHT, NINA LOU	Safety Harbor, Fla.
KRONER, MARTHA CLARK	E. Fair St., East Lake, Decatur, Ga.
KUNNES, PEARL	Lee St., Thomson, Ga.
LANDAU, IDA	R. F. D. 5, Atlanta, Ga.
LANGSTON, MARTHA FRANCES	Fort Valley, Ga.
LEDBETTER, CORNELIA BYRD	329 S. McDonough St., Decatur, Ga.
LEONARD, CORNELIA LOUISE	241 W. Hampton St., Spartanburg, S. C.
LEONARD, EVELYN EUGENIA	88 Oglethorpe Ave., Atlanta, Ga.
LEWIS, HELEN	Maxwelton, W. Va.
LEWIS, LAURA FRANCES	14 N. Mayson Ave., Atlanta, Ga.
LEWIS, MARY ALLEN	17 W. Ontario Ave., Atlanta, Ga.
LEYBURN, ELLEN DOUGLASS	406 Third Ave., Rome, Ga.
LILLY, ANNE ELIZABETH	Reynolda St., Winston-Salem, N. C.
LINKOUS, GEORGIA	364 Adams St., Decatur, Ga.
LIPSCOMB, FRANCES ELIZABETH	Demopolis, Ala.
LITTLEFIELD, MARY ETHEL	Blackshear, Ga.
LOGAN, MARY RUTH	903 N. 4th Ave., Knoxville, Tenn.
LOTSPEICH, MARGARET AYERS	333 Williams Mill Road, Atlanta, Ga.
LOVEJOY, LOUISE	1108 Clairmont Annex, Decatur, Ga.
LYNN, EDITH ELIZABETH	Clinton, S. C.
MCCALL, CAROLINA	501 N. 10th St., Opelika, Ala.
MCCALLIE, ELIZABETH SERGEANT	265 E. 4th St., Atlanta, Ga.
MCDONALD, RUTH ELEY	744 Piedmont Ave., Atlanta, Ga.

MACDONALD, VIRGINIA.....	219 S. Candler St., Decatur, Ga.
MCDONNELL, ADELAIDE JULIA, 910 Allegheny St., Hollidaysburg, Pa.	
McKINNEY, CAROLINE M.....	146 S. Candler St., Decatur, Ga.
McLAURINE, CLEO.....	67 Angler Ave., Atlanta, Ga.
McLENDON, MARTHA EMILY.....	Clarkston, Ga.
McLEOD, PAULINE.....	Bay Minette, Ala.
McMILLAN, RUTH.....	8 Peachtree Way, Atlanta, Ga.
McNEEL, HULDA.....	1490 Milner Crescent, Birmingham, Ala.
MADDOX, CIREAPHIA MAE.....	40 West End Ave., Atlanta, Ga.
MALONE, MARTHA ELIZABETH.....	Monticello, Ga.
MANER, MARY KENNETH.....	R. F. D. No. 2, Smyrna, Ga.
MARTIN, HELEN CLARKE.....	156 Wentworth St., Charleston, S. C.
MARTIN, MARGARET RANKIN.....	1010 Pendleton St., Greenville, S. C.
MASENGILL, RUTH EVANS.....	500 Maryland Ave., Bristol, Tenn.
MATTHEWS, ALICE FRANCES.....	Sycamore St., Decatur, Ga.
MAXWELL, MILDRED INEZ.....	Danville, Ga.
MILLER, ETHEL P.....	45 W. 13th St., Atlanta, Ga.
MITCHELL, CATHERINE WILLIS.....	207 Hill St., LaGrange, Ga.
MITCHELL, GUSSIE EVELYN.....	125 E. 9th St., Atlanta, Ga.
MOORE, AMORET POWERS.....	Acme, N. C.
MOORE, MITCHELL.....	603 1st Ave., S. E., Moultrie, Ga.
MORROW, MILDRED ANNE.....	508 5th Ave., W., Springfield, Tenn.
NEEL, MARGARET STEWART.....	1250 Kanawha Terrace, Huntington, W. Va.
NELSON, EMILY BEAN.....	Piedmont Road, Atlanta, Ga.
NIMMONS, LUCIA LEWIS.....	207 S. Townville, Seneca, S. C.
NORFLEET, ELIZABETH TROUP, 515 Spruce St., Winston-Salem, N. C.	
OWEN, MARY VIRGINIA.....	55 High St., Springfield, Mass.
PATZ, GLADYS.....	College Ave., Elberton, Ga.
PEACOCK, AUDREY CHEVAGNE.....	Main St., Perry, Fla.
PFEIFFER, LOUISE.....	1800 Norwich St., Brunswick, Ga.
PITTMAN, STELLA A.....	190 Grant St., Atlanta, Ga.
PLUMB, FRANCES LOUISE.....	1219 Winter St., Augusta, Ga.
POTT, MARGARET RIDGWAY.....	83 Mountain Ave., Summit, N. J.
POWELL, EVALYN CARRINGTON, 1514 Summitt Ave., Little Rock, Ark.	
POWELL, ROLINE ALEX.....	53 Blue Ridge Ave., Atlanta, Ga.
PRESTON, MIRIAM WILEY.....	Soonchun, Korea, Asia.
RAINEY, FRANCES ADDIE.....	Norcross, Ga.
RANKIN, DOUGLASS EVANS.....	Hillside Ave., Fayetteville, N. C.
REECE, MAY I.....	Waldo, W. Va.

RICHARDS, EDITH HORTON	1123 Caroline Ave., Mobile, Ala.
RIVIERE, H. ELISABETH	315 15th St., Columbus, Ga.
ROBY, PHYLLIS HARRISON	1616 Grace St., Lynchburg, Va.
ROSE, SUSAN MURPHY	693 Hillside Ave., Fayetteville, N. C.
ROSENBLATT, MARY LILLIAN	99 Inman Circle, Atlanta, Ga.
RUSSELL, AGNES MARGUERITE	1446 Harvard St., N. W., Washington, D. C.
RYTTENBERG, LYDIA ROSE	232 Church St., Sumter, S. C.
SADLER, MYRA	Oakland, Fla.
SANDERS, ELIZABETH ELEANOR	De Vall's Bluff, Ark.
SATTERWHITE, EVELYN FISCHER	119 Sycamore Drive, Decatur, Ga.
SCOBEY, ISABEL	202 N. Monroe St., Newbern, Tenn.
SEVIER, VIRGINIA LOVE	419 7th St., Augusta, Ga.
SHAW, MAMIE	101 Calhoun St., Quincy, Fla.
SHIELDS, SARAH FRANCES	Lee St., Dawson, Ga.
SHIVE, MARY	624 Sycamore St., Decatur, Ga.
SMALL, SARAH JANE	185 Myrtle St., Atlanta, Ga.
SMITH, MARTHA JANE	Watkinsville, Ga.
SMITH, MARY BULLOCK	E. Pace's Ferry Road, Atlanta, Ga.
SMITH, WILLIE WHITE	White Oak St., Thomson, Ga.
SPEIGHTS, HELEN REBECCA	Medlock Road, Decatur, Ga.
SPEIGHTS, KATHERINE CLYDE	Medlock Road, Decatur, Ga.
SPEIR, MARY COLEY	112 Crescent Ave., Charlotte, N. C.
SPRINKLE, EVELYN	6 Shaffey St., Marion, Va.
STEAD, EMILY WHITE	324 Ponce de Leon Place, Decatur, Ga.
STILLMAN, SARAH KATHLEEN	214 W. Cambridge Ave., College Park, Ga.
STRICKLAND, EDITHE	Concord, Ga.
SWAYZE, MARY MEADE	Madison St., Yazoo City, Miss.
TATUM, SARAH ELIZABETH	LaFayette, Ala.
THOMAS, ROBERTA	Waverly, Tenn.
TURNER, LORA LEE	82 McLendon Ave., Atlanta, Ga.
VARY, ELIZABETH ANDERSON	61 Beatie Ave., Atlanta, Ga.
WAKEFIELD, ANNA MARGARET	Tamarack Lodge, Banner Elk, N. C.
WALLACE, LADIE SUE	Rutledge, Ga.
WATTERSON, FRANCES	Eatonton, Ga.
WEEMS, MARY CLINCH	McDonough, Ga.
WESCOAT, FLORENCE EDITH	564 Greene St., Augusta, Ga.
WEICHELBAUM, ALICE	115 E. Gwinnett, Savannah, Ga.
WHITE, LOUISA ALLEN	315 McDonough St., Decatur, Ga.

WILDS, SUE MARIE-----Main St., Natchez, Miss.  
 WILKINSON, COURTNEY BALLOU-----924 Court St., Lynchburg, Va.  
 WILLIAMS, VIRGINIA RAY-----201 Winona Drive, Decatur, Ga.  
 WILSON, JUDITH-----Prattville, Ala.  
 WINTER, ROBERTA POWERS-----Leland, Miss.  
 WOODARD, MARYE LOUISE-----Cedar Hill, Tenn.  
 WOOTTEN, BETTY VIRGINIA-----22 St. Charles Place, Atlanta, Ga.  
 WRIGHT, JESSIKA ATHERTON-----201 E. 8th St., Louisville, Ga.  
 ZACHRY, GRACE WOOD-----73 Park St., Atlanta, Ga.

## FOURTH YEAR IRREGULARS

EVANS, EUNICE PREVOST-----414 N. McDuffie St., Anderson, S. C.

## THIRD YEAR IRREGULARS

MELTON, EDITH LEE-----124 King's Highway, Decatur, Ga.  
 WATTS, VIRGINIA-----129 Adams St., Decatur, Ga.

## SECOND YEAR IRREGULARS

CHAPMAN, ELIZABETH JULIA-----74 Dixie Ave., Atlanta, Ga.  
 HUBBARD, ANNE LOUISE-----20 Adair Ave., Atlanta, Ga.  
 MAHONEY, VIRGINIA LOUISE-----667 Ponce de Leon Ave.,  
 Atlanta, Ga.  
 SKEEN, REBEKAH-----126 E. Ponce de Leon Ave., Decatur, Ga.

## FIRST YEAR IRREGULARS

BAIRD, VIRGINIA BURNETT-----R. F. D. No. 1, Asheville, N. C.  
 BLACK, ERNESTINE ELIZABETH-----Box 112, Thomaston, Ga.  
 BOYD, FRANCES-----Sweetwater, Tenn.  
 CARLISLE, MARTHA-----524 W. College Ave., Decatur, Ga.  
 COOPER, ALICE GORDON-----Leland St., Water Valley, Miss.  
 COUCH, NINA MAE-----Senoia, Ga.  
 HIRSCH, CELIA-----800 Second Ave., Columbus, Ga.  
 LAWTON, GLADYS BOYKIN-----1116 Henderson St., Columbia, S. C.  
 LEWIS, MARGARET LOUISE-----Montezuma, Ga.  
 LICHTENSTEIN, HAZEL FAYE-----Aragon Hotel, Atlanta, Ga.  
 LYBROOK, MARTHA MARY--West View Farm, Winston-Salem, N. C.  
 McELWANNEY, LILLIE PEARL-----Fayetteville, Ga.  
 MCGIFFERT, ALMA RUTH-----Eutaw, Ala.  
 TWITTY, REBIE-----Sylvania, Ga.  
 WIGGINS, MILDRED CORINNE-----Bryson City, N. C.

## SPECIAL STUDENTS

MINTER, ANITA YVONNE	22 East Ave., Kirkwood, Atlanta, Ga.
ROSENFELD, JEANETTE JOSEPHINE	357 St. Charles St., Atlanta, Ga.
ROWE, MRS. ALMA LEE	20 Winona Drive, Decatur, Ga.

## UNCLASSIFIED STUDENTS

EASTMAN, EVELYN VIRGINIA	968 Piedmont Ave., Atlanta, Ga.
HARBAUGH, GLADYS	830 Silver Ave., Winter Haven, Fla.
HARRIS, ELOISE	2610 Avenue E., Ensley, Ala.
PATTON, INEZ	1000 Highland Ave., Atlanta, Ga.
STEIN, LENA	508 E. Francis Ave., Tampa, Fla.
WOLTZ, ELIZABETH LOUISA	508 S. York St., Gastonia, N. C.

NON-RESIDENT STUDENTS TAKING MUSIC, ART AND EX-  
PRESSION ONLY

HAYDEN, MRS. J. C.	519 W. Howard St., Decatur, Ga.
HOLMES, MRS. S. H.	559 Church St., Decatur, Ga.
JOHNSTON, MRS. J. B.	Flat Shoals Ave., Atlanta, Ga.
RANKIN, MRS. W. W., JR.	Decatur, Ga.
SPIGGLE, ELLEN	15 Pennsylvania Ave., Atlanta, Ga.

## SUMMARY BY STATES

Georgia	291	New Jersey	2
Alabama	44	Kansas	1
North Carolina	30	Louisiana	1
Virginia	25	Texas	1
Florida	19	New York	1
South Carolina	18	District of Columbia	1
Mississippi	17	Japan	2
Tennessee	17	Korea	2
Arkansas	6	Canada	1
West Virginia	6	India	1
Massachusetts	3		
Kentucky	2	Total	493
Pennsylvania	2		
Resident Students	345		
Non-Resident Students	148		
Total	493		

## GRADUATES

NOTE.—Where two addresses are given the first is permanent address and second, temporary.

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 SESSION 1893

## SCIENTIFIC COURSE

- Mary Josephine Barnett (Mrs. Abram Venable Martin),  
171 S. Broad St., Clinton, S. C.  
Mary Mack (Mrs. W. B. Ardrey)-----Fort Mills, S. C.

## SESSION 1894

## CLASSICAL COURSE

- Mary Mel Neel (Mrs. W. J. Kendrick)-----Fort McPherson, Ga.

## SESSION 1895

- Orra Hopkins-----Care Mrs. J. S. DeJarnette, Staunton, Va.  
Margaret Laing-----719 Elmwood Ave., Columbia, S. C.  
Florence O. McCormack (Mrs. Geo. D. Walker),  
1706 4th Ave., Bessemer, Ala.  
Winifred Quarterman-----Waycross, Ga.  
Sarah Allen Watlington (Mrs. Stephen T. Barnett),  
95 E. 14th St., Atlanta, Ga.  
\*Anna Irwin Young (M. A. Columbia),  
Agnes Scott College, Decatur, Ga.

## SESSION 1896

## CLASSICAL COURSE

- Martha Edwards Cardoza (Mrs. Maurice Vaughan),  
513 Tenth Ave., Roanoke, Va.  
Mary Ethel Davis-----820 Sycamore St., Decatur, Ga.  
Olive Laing-----801 Grant Building, Atlanta, Ga.  
Mary Ramsey Strickler-----95 E. 14th St., Atlanta, Ga.  
Leonora Augusta Edge (Mrs. J. L. Williams)--Buena Vista, Ga.

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 \*Deceased.



## SESSION 1897

## SCIENTIFIC COURSE

- Caroline Haygood (Mrs. Stevens T. Harris)  
1217 Laurel St., El Paso, Texas.  
Lillie Wade Little (Mrs. R. L. Ryals)-----Macon, Ga.  
Cora Strong (A. B. Cornell, 1903),  
Walhalla, S. C., N. C. College for Women, Greensboro, N. C.

## LITERARY COURSE

- \*Julia Palmer Whitfield-----Monticello, Fla.

## SESSION 1898

- \*Mary Eugenia Mandeville (Mrs. Homer Watkins)--Atlanta, Ga.

## SESSION 1899.

## NORMAL COURSE

- Alice Lucile Alexander (M. A. Columbia University, 1913),  
52 Park Lane, Atlanta, Ga., Agnes Scott College, Decatur, Ga.  
Bernice Chivers (Mrs. Charles Buford Smith),  
26 E. 31st St., Savannah, Ga.  
Mary Elizabeth Jones-----415 Sycamore St., Decatur, Ga.  
Rosa Belle Knox,  
Monroe, Ga., Edgeworth School, Greenwich, Conn.  
Emma Laura Wesley-----559 W. Peachtree St., Atlanta, Ga.

## CLASSICAL COURSE

- Ruth Candler (Mrs. Hunter Pope)--S. Candler St., Decatur, Ga.  
Nellie Louise Mandeville (Mrs. Chas. K. Henderson),  
Carrollton, Ga.  
Mabel Eve Lawton (Mrs. Mabel Lawton Shepherd),  
1928 Wynnton Drive, Columbus, Ga.  
Nannie Lee Winn (M. D. Johns Hopkins University), Clayton, Ala.

## SCIENTIFIC COURSE

- Annie Jean Gash (B. S. Columbia University, 1906),  
Pisgah Forest, N. C.

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\*Deceased.

## SESSION 1900

## CLASSICAL COURSE

- Margaret Booth (Margaret Booth School),  
117 Sayre St., Montgomery, Ala.  
Mary Lucy Duncan (Mrs. George Howe),  
181 Alta Ave., Park Hill, Yonkers, N. Y.

## NORMAL COURSE

- Virginia Ethel Alexander (Mrs. Lewis M. Gaines),  
18 Park Lane, Ansley Park, Atlanta, Ga.  
Mary C. Barker-----123 Myrtle St., Atlanta, Ga.  
Rusha Wesley-----559 W. Peachtree St., Atlanta, Ga.

## LITERARY COURSE

- Jeanette Craig (Mrs. Andrew Alfred Wood), Cincinnati, Ohio.  
Jean Ramspeck (Mrs. W. Ross Harper),  
626 W. Hortter St., (Germantown) Philadelphia, Pa.

## SESSION 1901

- Adeline Arnold (Mrs. Charles Lorigans),  
16 E. 15th St., Atlanta, Ga.  
\*Martha Cobb Howard (Mrs. James Otis Spear, Jr.),  
Wilmington, N. C.  
Georgia Wills Kyser (Mrs. B. Lee Youngblood)----Minter, Ala.

## SESSION 1902

- Jennie Meta Barker-----123 Myrtle St., Atlanta, Ga.  
Aunie Kirk Dowdell (Mrs. W. A. Turner),  
122 Greenville St., Newnan, Ga.  
Margaret Bell Dunnington (Mrs. Thomas Dwight Sloan),  
P. U. M. C. Peking, China.  
Anna May Stevens (Mrs. J. H. Baxter)-----Ashburn, Ga.

## LITERARY COURSE

- Laura Boardman Caldwell (Mrs. A. S. Edmunds),  
240 King Street, Portland, Oregon.

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\*Deceased.

## SESSION 1903

## CLASSICAL COURSE

- Hattie Gaston Blackford (Mrs. H. J. Williams),  
214 N. 26th St., Richmond, Va.
- Marion C. Bucher-----S. Chandler St., Decatur, Ga.
- Juliet Cox (Mrs. C. C. Coleman),  
Care Citadel Square Baptist Church, Charleston, S. C.
- Eileen Gober-----Marietta, Ga.
- Audrey Turner (Mrs. M. C. Bennett),  
83 Cascade Ave., Atlanta, Ga.
- Emily Winn-----Chunju, Korea.

## LITERARY COURSE

- Grace Hardie-----40 Sherman Ave., Glen Ridge, N. J.

## SESSION 1904

## CLASSICAL COURSE

- Laura Eliza Candler (Mrs. Louis T. Wilds, Jr.),  
211 7th Ave., West, Hendersonville, N. C.
- Jane Gregory Curry-----1730 Glenwood, Memphis, Tenn.
- Clifford Elizabeth Hunter,  
Hwang Hsien, Vis Shefoo, Shantung Province, China.
- Lois Johnson (Mrs. C. G. Aycock)--170 Penn Ave., Atlanta, Ga.
- Annie McNeill Shapard (B. S. Columbia University, 1921),  
Route 2, Kellyton, Ala.
- Mattie Lucinda Tilly (Mrs. A. L. McKee)-----Smarrs, Ga.

## LITERARY COURSE

- Virginia Butler (Mrs. Charles F. Stone),  
15 Oakdale Road, Druid Hills, Atlanta, Ga.
- Martha Coleman Duncan (Mrs. Thad B. Johnson),  
46 Avery Drive, Atlanta, Ga.
- Kathleen Kirkpatrick (Mrs. John Lawrence Daniel),  
204 E. Ponce de Leon Ave., Decatur, Ga.



## LITERARY COURSE

- Mary Elizabeth Curry (Mrs. Jas. A. Winn),  
 117 Capers St., Greenville, S. C.  
 Irene Foscue (Mrs. R. B. Patton)-----Athens, Ala.

## SESSION 1908

## B. A. COURSE

- Jeannette Hays Brown, "The Hollow Tree," East Waterford,  
 Juniata Co., Pa. Free Library, Kittanning, Pa.  
 Louise Shipp Chick,  
 Clarkston, Ga., 306 C. St., N. W., Washington, D. C.  
 Sophie Elva Drake (Mrs. Wm. B. Drake, Jr.),  
 717 N. Blount St., Raleigh, N. C.  
 \*Maude Barker Hill (Mrs. Bob Willis)-----Washington, Ga.  
 Lola Parham-----498 W. Peachtree St., Atlanta, Ga.  
 Lillian Phillips (Mrs. Lamar Williamson)-----Monticello, Ark.  
 Lizzabel Saxon----Moultrie, Ga., 212 W. College St., Decatur, Ga.  
 Rose Wood-----132 N. Moreland Ave., Atlanta, Ga.

## LITERARY COURSE

- Katherine Dean (Mrs. Clifford W. Stewart)-----Opelika, Ala.  
 Charlotte Ramspeck (Mrs. Andrew Eugene Hardeman),  
 218 Syndicate Bldg., Oakland, Calif.

## SESSION 1909

## B. A. COURSE

- Louise E. Davidson,  
 Fisk Bldg., Broadway at 57th St., New York City.  
 Adelene Dortch-----642 Forest Ave., Gadsden, Ala.  
 Eugenia Fuller (Mrs. H. W. Estes),  
 221 Sumner St., Greenville, S. C.  
 Lutie Pope Head-----Zebulon, Ga.  
 Vera Holley (Mrs. Albert H. Stone)-----Fort Gaines, Ga.  
 Mec Young MacIntyre (Mrs. Homer A. McAfee),  
 55 Montgomery Ferry Drive, Atlanta, Ga.

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\*Deceased.



## SESSION 1911

## B. A. COURSE

- Alice Lucile Alexander (M. A. Columbia University, 1913),  
52 Park Lane, Atlanta, Ga., Agnes Scott College, Decatur, Ga.
- Eleanor Preston Coleman (Mrs. Roland Burchard),  
Colorado, Texas, 206 College Ave., San Angelo, Texas.
- Adelaide Cunningham-----157 Myrtle St., Atlanta, Ga.
- \*Julia DuPre (Mrs. Charles Duke)-----Attalla, Ala.
- Geraldine Hood-----Commerce, Ga.
- Mary Wallace Kirk-----209 S. Cave St., Tuscumbia, Ala.
- Gladys Lee (Mrs. Barron Kelly)-----Monticello, Ga.
- Mary Louise Leech, 400 Madison St., Clarksville, Tenn.,  
923 N. Broadway, Baltimore, Md.
- Erma Montgomery (Mrs. Sidney Carr Mize),  
2001 15th St., Gulfport, Miss.
- Mary Elizabeth Radford,  
Greensboro, Ga., 5th District A. M., Monroe, Ga.
- Charlotte Reynolds (Mrs. Sidney J. McCathern),  
Waynesboro, Ga.
- Julia C. Thompson (Mrs. Count D. Gibson)-----Covington, Ga.
- Louise Wells (Mrs. Maurice Parsons) (M. A. & B. S., Columbia  
University, 1913-1915), Care Arthur H. Little Co., Combridge,  
Mass., 37 Carver Road, Watertown, Mass.
- Theodosia Willingham (Mrs. Wm. W. Anderson),  
63 Avery Drive, Atlanta, Ga.

## SESSION 1912

## B. A. COURSE

- Antoinette Milner Blackburn (Mrs. Henry Ernest Rust),  
18 E. 11th St., Atlanta, Ga.
- Cornelia E. Cooper (M. A. Columbia University),  
157 Peoples St., Atlanta, Ga., Galloway College, Searcy, Ark.
- Mary Crosswell (Mrs. Edward S. Croft)-----Aiken, S. C.
- Nellie Fargason (Mrs. Ralph E. Racey),  
249 N. E. 19th St., Miami, Fla.
- Martha Hall (Mrs. James S. Young)---Fort Wayne, Detroit, Mich.
- May Joe Lott (Mrs. Wm. H. Bunkley),  
250 Cascade Ave., Atlanta, Ga.

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\*Deceased.







## SESSION 1915

## B. A. COURSE

- Margaret Neal Anderson (Mrs. L. R. Scott),  
602 N. Patterson St., Valdosta, Ga.
- Marion Putnam Black (Mrs. A. L. Cantelou),  
LeBrou Ave., Montgomery, Ala.
- Martha J. Brenner (Mrs. James Noble Shryock), Care Chicago  
Daily News, 15 N. Wells St., Chicago, Ill., The Hill, Augusta, Ga.
- Gertrude Briesenick (Mrs. Joseph H. Ross),  
27 E. Jones St., Savannah, Ga.
- Annie Pope Bryan (Mrs. Milton C. Scott),  
306 Avery St., Decatur, Ga.
- Elizabeth Bulgin (Mrs. Gilbert Austin Hamilton),  
212 Fowler St., Ft. Myers, Fla.
- Sallie H. Carrere-----2666 Henry St., Augusta, Ga.
- Ruth Merritt Cofer (Mrs. Guy Oslin Whelchel)-----Comer, Ga.
- Jessie Ham-----2319 11th Ave., N., Birmingham, Ala.
- Mary Evelyn Hamilton-----Lexington, Va.
- Grace Esther Harris-----912 Government St., Mobile, Ala.
- Mary B. Hyer (Mrs. J. Earle Vick)-----Winter Garden, Fla.
- Mary Frances Kell (Mrs. E. O. Munson)-----Rogillioville, La.
- Mary Laetitia Kelly (Mrs. Emmett Lee Coleman), Barnesville, Ga.
- Sallie May King, Elkton, Tenn., Hannah More Academy,  
Reistertown, Md.
- Henrietta Lambdin (Mrs. Hugh J. Turner),  
Box 161, R. F. D. 4, McDonough, Ga.
- Lula G. Maddox-----6701 Walker Ave., Birmingham, Ala.
- Mildred C. McGuire-----Frauklin, N. C.
- Lucy Jordan Naive, (M. A. Southwestern Presbyterian  
University, 1921), Clarksville, Tenn.  
Queens College, Charlotte, N. C.
- Catherine Parker-----12 Avery Drive, Atlanta, Ga.
- Grace Reid-----403 Sycamore St., Decatur, Ga.
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## SESSION 1916

## B. A. COURSE

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Mary Ellen Harvey (Mrs. Henry E. Newton),  
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- Gladys Gaines-----Spring Hill, Ala.
- Mary Elizabeth Gammon (Mrs. A. L. Davis),  
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- Harriet Charlotte Hammond-----Kosciusko, Miss.
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## SESSION 1918

## B. A. COURSE

- Julia Frances Abbott.....801 Mulberry St., Louisville, Ga.  
 Halle Alexander (Mrs. Francis H. Turner),  
   Decatur, Ga., Thomasville, Ga.  
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 Myrtis Louise Burnett.....1800 Clay St., Vicksburg, Miss.  
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 Belle B. Cooper.....157 Peeples St., Atlanta, Ga.  
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## SESSION 1919

## B. A. COURSE

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- Lucy Durr-----1311 S. Court St., Montgomery, Ala.
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- Elizabeth Pruden (Mrs. Joe P. Fagan),  
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- Gertrude Manly-----Dalton, Ga.
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## SESSION 1921

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- Jean Colvin McAlister-----Greensboro, N. C.
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- Rachel Rushton-----739 S. Court St., Montgomery, Ala.
- Eula Nichols Russell (Mrs. Josh O. Kelly)-----Jeff, Ala.
- Julie Adams Saunders-----408 N. Patterson St., Valdosta, Ga.
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- Clotile W. Spence-----Newnan, Ga., High Point, N. C.
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- Amy Curry Twitty-----Pelham, Ga.
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SESSION 1922

B. A. COURSE

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Jeannette Archer-----Montreat, N. C.

Helen Thruston Barton (Mrs. Edward M. Claytor),

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## SESSION 1923

## B. A. COURSE

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SCHEDULE OF RECITATIONS

ART		ASTRONOMY		OIBLE		BIOLOGY		CHEMISTRY		ECONOMICS and SOCIOLOGY		EDUCATION		ENGLISH		FRENCH		GERMAN		GREEK		HISTORY		LATIN		MATHEMATICS		MUSIC		PHILOSOPHY		PHYSICAL EDUCATION		PHYSICS		PSYCHOLOGY		SPANISH		Hours
Hours	Course	Days	Course	Days	Course	Days	Course	Days	Course	Days	Course	Days	Course	Days	Course	Days	Course	Days	Course	Days	Course	Days	Course	Days	Course	Days	Course	Days	Course	Days	Course	Days	Course	Days	Course	Days	Course	Days	Hours	
8:00- 9:00					2 4,5,6 3	T.Th.S. T.Th.S. W.F.	*10 & 11	W.F.							18-20 11-A	T.Th.S. T.Th.S.	0-A 0-B 1-B 2-B	S. W. T.Th.S. T.Th.S.	0	W.			1-B 4	T.Th.S. T.Th.S.	7 or 9 8 or 10 0-A	W.F. W.F. T.Th.S.	1a-C 1a-E	T.Th.S. T.Th.S.	1 3	F. T.	2-3 4	T.Th.S. T.Th.S.			3	T.Th.S.			8:00- 9:00	

9:00-9:30—Chapel—T. W. Th. Fri. Sat.

9:30-10:30	6	W.F.			1-B 3	T.Th.S. W.F.	1-A *12 1 Lab.-C 7	W.F. T.Th. T.Th. T.Th.S.			0,10 11	T.Th.S. W.F.			14 28	T.Th.S. T.Th.S.	1-C 4 5 8	T.Th.S. W. F. T.Th.S.	6	T.Th.S.			1-C 13 0 14	T.Th.S. T.Th.S. W. T.Th.S.	1-A 2-A	T.Th.S. T.Th.S.	3-B 4-B	T.Th.S. T.Th.S.	5 2	Th. W.	1	T.Th.S.			1 4 5	T.Th.S. W.F. W.F.	8 1-D	M.W. F.			9:30-10:30				
10:30-11:30		1	M.W.F.				*2 3 6 8 1 Lab.-C	T.Th. T.Th. T.Th. M.W.F. T.Th.	5 1-A	M.W. T.Th.S.	1-A	M.W.F.	3 & 4	T.Th.S.	11-B 1-A,C,F.	T.Th.S. M.W.F.	3-B 6-B	T. Th.S.	3	W.F.	10 11	M.W.F. T.Th.S.	1-D 6 6 & 7 1-F	T.Th.S. M.W.F. T.Th.S. M.W.F.	1-D 2-D 11 or 5 12 or 6 13 or 14	M.W.F. M.W.F. M.W.F. M.W.F. T.	6 1a-A 5 12 7	M.W.F. M.W.F. T.Th.S. M.W. T.Th.S.									1-A 1-B	M.W.F. M.W.	2 0	T.Th.S. M.W.F.			10:30-11:30		
11:30-12:30					1-A	M.W.F.	1-B 1 Lab.-D	W.F. T.Th.			1-B 2 & 4 5 7 6 3 8	T.Th.S. T.Th.S. M.W.F. M.W.F. T.Th.S. T.Th.S.	1 & 2	M.W.F.	1-B,D,E, 2-3 21 15a 15b 15	M.W.F. T.Th.S. M.W.F. M.W.F. T.Th.S. M.W.F.	0-B 3-A 7 9 10 2-A	T.Th.S. M.W.F. T.Th.S. T.Th. W.F. M.W.F.	2 0	T.Th.S. T.Th.S.	15	W.F.	10,11 1-A 1-E 8	T.Th.S. M.W.F. T.Th.S. T.Th.S.	1-B 2-B 1-E	T.Th.S. T.Th.S. M.W.F.	1b-A 1b-B 1a-D 3-A 4-A	M.W.F. T.Th.S. T.Th.S. M.W.F. M.W.F.			6	M.W.F.					2-3	T.Th.	2 4,6,9	M.W.F. T.Th.S.	1	M.W.F.			11:30-12:30
12:30- 1:30	1 4 2	T.Th.S. W. T.Th.S.					1 Lab.-D	T.Th.	1-B 6	T.Th.S. W.F.					4 8 1b 6,6,7 24 12	M.W.F. M.W.F. T.Th.S. T.Th.S. T.Th.S. T.Th.S.	1-A 3-A 6-A	M.W.F. M. W.F.	1	T.Th.S.	2 & 3	M.W.F.			0-B 00 1-C 2-C 3	M.W.F. M.W.F. T.Th.S. M.W.F.	1a-B	M.W.F.							1-B 1-C 1-D	F. M.W.F. M.W.	1 3	M.W.F. T.Th.S.			12:30- 1:30				
2:15- 3:15							1 Lab.-A 1 Lab.-B 1 Lab.-C 6 Lab.	M.W. T.Th. F.	1 Lab.-A 1 Lab.-B 1 Lab.-C 2 Lab. 3 & 4 Lab. 5 & 6 Lab.	T. W. Th. F. M. M.																																	2:15- 3:15		
3:15- 4:15							1 Lab.-A 1 Lab.-B 0 Lab.	M.W. T.Th. F.	Same as	2:15																																	3:15- 4:15		
4:15- 5:00							0 Lab.	F.	Same as	2:15																																	4:15- 5:00		
5:00- 5:45																																											5:00- 5:45		

See Department of Physical Education, page 111

Capital letters following numbers indicate sections.

\*Laboratory to be arranged.

‡Subject to change in case of conflict.

†Prose hour.

\*\*Translation hours of 1-C are T. and S. Prose hour must be taken with one of the other sections of Course 1.

Guests . . . .  
 Gymnasium  
 Infirmary .  
 Jennie D. Ir  
 Laura Cand  
 Limitations  
 Lowry Four  
 Lowry Hall  
 Manner of  
 Memorial I  
 Merit Hours  
 Officers of  
 Officers of I  
 Organizatio  
 Outline of  
 Philosophy  
 Prescribed  
 Psychologi  
 Public Lect  
 Publication  
 Rebekah Sc  
 Register of  
 Registratio  
 Religious I  
 Required I  
 Requiremen  
 Residence  
 Scholarshi  
 Scholarshi  
 Semester :  
 Situation  
 Standing  
 Steam La  
 Student A  
 Student :  
 Student C  
 Summer  
 White H  
 Young W





