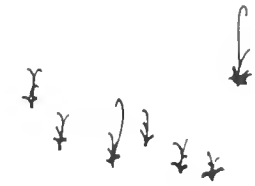
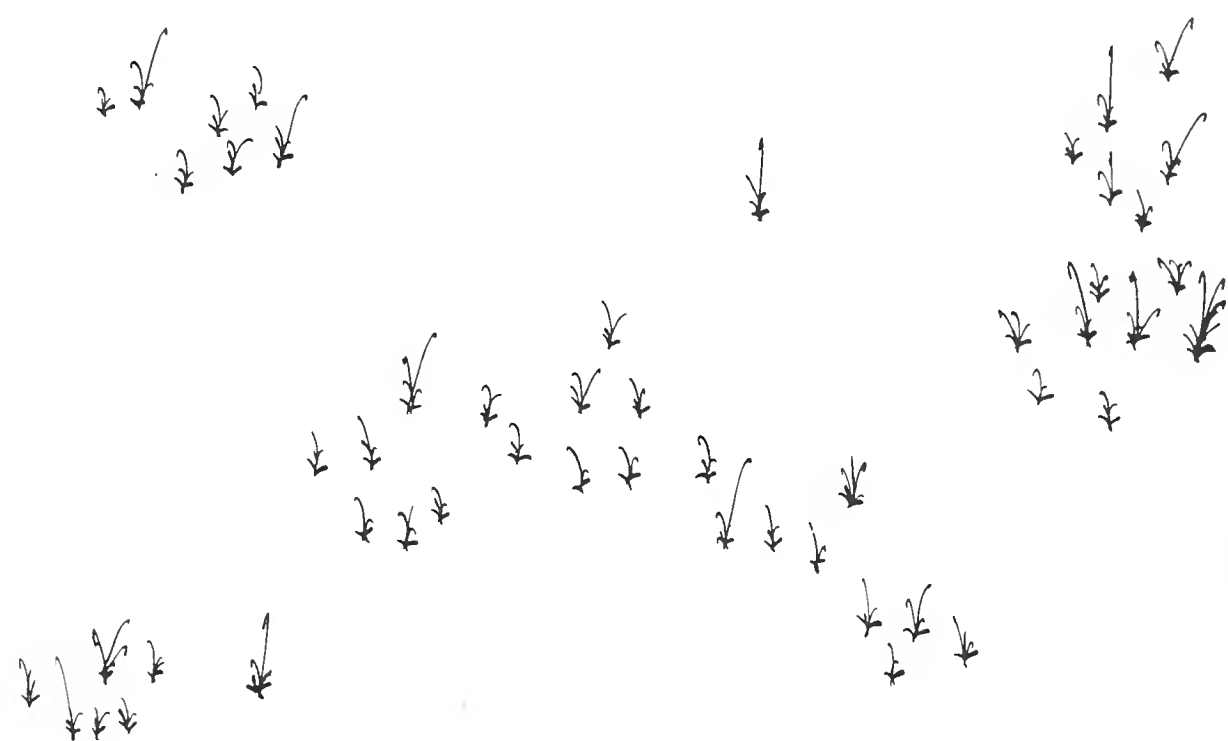


the Woman's College  
of  
the University of North Carolina



# the alumnae news



april 1960

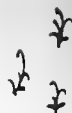
v 48 no 3

YOU are the subject for MOONSHOOTER '60



CANDIDATES '60





## reunions '60

THESE groups will have reunions on the Saturday of Commencement Weekend (May 27th-29th): Old Guard

- 1910
- 1914
- 1915
- 1916
- 1917
- 1935
- 1942
- 1943
- 1944
- 1945
- 1950
- 1955
- 1959.



Don't stay at home just because your class is not planning a reunion . . . everyone is invited. Reservation blanks will be mailed in early May.



## And speaking of reunions . . .

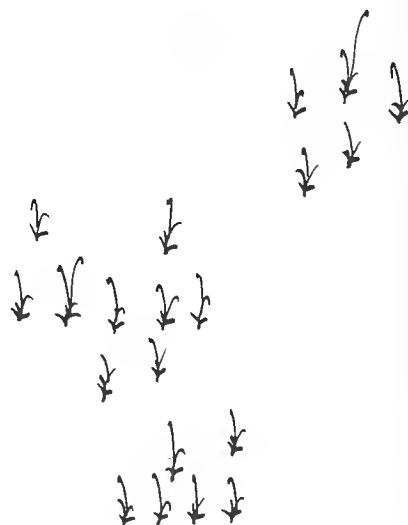
WE wonder if you, after reading pages 4 and 5 of this issue's supplement, will wonder about our "Reunion Code." Should we re-think our reunion weekend offerings and attempt, beginning in 1961, to combine "intellectual re-charging" with re-uniting?

## alumni/ae giving '59

THE American Alumni Council has reported that alumni/ae gifts to their alma maters climbed to almost \$200 million in 1958-59. The total of \$199,882,799, up 40% from last year, is based on reports from 1,143 colleges, universities, and independent secondary schools in the Council's 22nd annual survey of alumni support.

Gifts from alumni continue to be the greatest single source of voluntary support for education. Total gifts from all sources reached \$863,157,250, of which alumni gave 23.2%.

About one alumnus in five responds to alma mater's need for funds, the survey shows. Alumni giving through regular annual funds averaged \$32.86 per donor, a slight increase over the previous year.

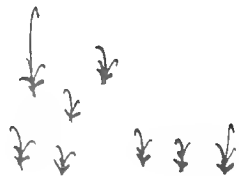


THE alumnae of the Woman's College must reckon with our own 1959 Fund figures which do not stand up very proudly alongside national averages: about one of our alumnae in ten responds to the Alumnae Fund; our average contribution amounts to \$5.30.



## And speaking of funds and money . . .

DO YOU think that we can do what the last sentence of the supplement-article on MONEY suggests as probable? Perhaps your husband will be more interested in helping you decide after he reads the memo: from Wives to Husbands.



the Woman's College  
of  
the University of North Carolina

# the alumnae news

april, 1960  
vol. XLVIII  
no. 3

## contents

### CANDIDATES '60

2

THE material about the candidates, beginning on the next page, is for your information as you vote for 1961-1962 officers of the Alumnae Association. A ballot will be mailed to each active member of the Association in late April.

### MOONSHOOTER '60: The Alumnus/a

5

WHAT does being an alumna of the Woman's College mean? Few of us as students, except maybe during the last month of our senior year, gave more than a fleeting thought to "this condition" which was inevitable, much more so than the awarding of our degrees. Since our student days, too many of us have gone about our lives and ways as alumnae, giving little thought as to what "being one" really means . . . and with little notion as to the importance of "the condition."

This article is about YOU. As an alumna of the Woman's College, you are one of the most important persons in higher education today. This issue's supplement, beginning on page 5 tells why. The picture which the supplement paints is a general one, but every Woman's College alumna should be able to find herself among the 16 pages which follow.

### NEWS NOTES

21

in memoriam

sympathy

#### staff

Barbara Parrish  
Editor

Evon Welch Dean  
Assistant

Mildred deBorde Jackson  
Circulation

THE ALUMNAE NEWS is published four times a year (October, January, April, July) by the Alumnae Association of the Woman's College of the University of North Carolina in Greensboro. Admitted as second-class matter at the post office in Greensboro, North Carolina, June 29, 1912. Single copies: 50 cents.

# candidates '60 / officers '61 - '62

"... in even calendar years the First Vice-President and four Board members shall be elected."

## *By-Laws to the Charter*

The vice-presidents in their order shall fulfill the duties of the President in her absence. The First Vice-President shall be Chairman of the Alumnae Council. The Alumnae Council, which shall be attended by representative Alumnae, shall meet at the College annually. The purpose of this Council shall be (a) to inform Alumnae of the new developments at the College, (b) to hear suggestions and ideas which Alumnae bring for the College and the Association, and (c) to encourage the help of the Alumnae in furthering the interests of the College and the Association.

The control and management of the Association between annual meetings shall be vested in the Board of Trustees. They shall fill all vacancies occurring among the officers or among the Trustees for the remainder of the term of the office or trusteeship vacated. The Board may create such additional committees as are necessary to carry out the work of the Association. The Board shall elect or re-elect annually an Alumnae Secretary who shall be responsible to it.

for First Vice-President: two candidates . . . you will vote for ONE



Patricia Anne Markas (Pat) '53

**Residence:** 3327 Hope Valley Road, Durham, N. C.  
**Present Occupation:** Executive Director, Bright Leaf Council, Girl Scouts of the USA  
**Occupational Information:** Psychologist, State Hospital at Butner (1953-55); Executive Director, Rowan-Cabarrus Council, Girl Scouts (1955-56).  
**Community Activities:** Durham Planning Council, Duke Women's Golf Association.  
**Alumnae Activities:** Alumnae Board (1957-59).  
**Outstanding Student Activities:** President of Elliott Hall, Junior Show chairman, marshal, Social Science Forum committee, legislature, Consolidated University Council, Outstanding Senior.



Undine Nye '42 (Mrs. Harry E. LeGrand)

**Residence:** 1422 Chester Road, Raleigh, N. C.  
**Husband:** Geologist  
**Children:** Harry, Jr. (10), Edmund (7)  
**Present Occupation:** Housewife  
**Advanced Study:** Woman's College, UNC  
**Occupational Information:** Teacher in Mebane (1942-43) and in Greensboro (1943-44); secretary, Hqs. Army Service Forces, Washington, D. C. (1944-46); secretary to District Manager, Norwich Pharmacal Co., Atlanta, Georgia (1946-49).  
**Community Activities:** P-TA (secretary of organization) Sunday School (corresponding secretary of class), YWCA (co-chairman of Adult Activities Committee, conducts a Ceramics Workshop), book club, canvasser for community drives (United Fund, March of Dimes, Cancer, etc.)  
**Alumnae Activities:** Wake County Chapter (past chairman)  
**Outstanding Student Activities:** Gamma Alpha, YWCA, Botany and Education Clubs, Athletic Association.

# for Board of Trustees: eight candidates . . . you will vote for FOUR



Alma Bullard '48 (Mrs. Thomas W. Thompson)

**Residence:** 2832 Monticello Drive, Winston-Salem, N. C.  
**Husband:** Assistant Treasurer, Security Life and Trust  
**Children:** Mark (8), Molly (5)  
**Present Occupation:** Homemaker  
**Occupational Information:** Case worker, Forsyth County Welfare Department (1949-51); free-lance model and fashion coordinator since 1951.  
**Community Activities:** Arts and Crafts Association of Arts Council (secretary of Council, member of Board of Trustees), P-TA, garden club, Dorcas Circle for benefit of the Salem Home.  
**Outstanding Student Activities:** President of Student Government Summer Session, Senior House President, legislature, Physics and Sociology Clubs, May Court.



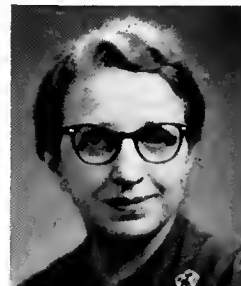
Betty Moore Bullard '52

**Residence:** George Vanderbilt Hotel, Asheville, N. C.  
**Present Occupation:** Coordinator of Distributive Education in Asheville  
**Advanced Study:** University of North Carolina.  
**Occupational Information:** Personnel assistant, Belks Brothers Department Store, Charlotte (1952-55); coordinator, Distributive Education, Lexington (1955-58).  
**Community Activities:** AAUW, Business and Professional Women's Club (Public Affairs Chairman); National Education Association (life member); North Carolina Education Association; Classroom Teachers' Association (State Public Relations chairman, local Teacher Educational and Professional Standards chairman); North Carolina Vocational Association (State vice-president, president of Distributive Education Division); Friends of the Woman's College Library; Alpha Delta Kappa, North Carolina Symphony Membership Committee; Asheville City Schools Guidance Committee.  
**Alumnae Activities:** Alumnae Board of Trustees (1955-57), Undergraduate Relations Committee (chairman), Buncombe County Chapter (chairman).  
**Outstanding Student Activities:** Vice-president of Student Government, chairman of legislature, Golden Chain, Outstanding Senior, Consolidated University Council, Everlasting vice-president of class, Chancellor's Advisory Committee, Curriculum Committee, Freshman Class Cheerleader, Junior Adviser, Daisy Chain, Chapel Committee, chairman of Ring Committee.



Margaret Wright Crow (Peggy) '55

**Residence:** 1903 Alexander Road, Raleigh, N. C.  
**Present Occupation:** English teacher, Daniels Junior High School, Raleigh  
**Advanced Study:** George Peabody (M.A.), University of Oslo, Norway.  
**Occupational Information:** Teacher in Birmingham, Alabama (1956-58) and in Raleigh (1958 to date).  
**Outstanding Student Activities:** Judicial Board member and chairman, Golden Chain, Honor Board, Interfaith Council.



Ella B. McDearman '26

**Residence:** B-4 Raleigh Apartments, Raleigh, N. C.  
**Present Occupation:** Science Department Head, Broughton High School, Raleigh.  
**Advanced Study:** University of North Carolina (M.A.), N. C. State College.  
**Occupational Information:** Teacher in Goldsboro and Kinston (1926-28); instructor in Chemistry, Woman's College (1928-35); teacher in Thomasville (1936-37) and in Raleigh (1937-41); N. C. State Supervisor of Training for Woman's Division, W.P.A., Raleigh (1941-43); assistant chemist and training supervisor in Chemistry Laboratory of munition plant operated for the Navy by U. S. Rubber Company, Charlotte (1943-45); teacher in Raleigh (1945 to date). One of the teachers for a special chemistry course for high school students financed by the National Science Foundation at N. C. State College (summers '59 and '60).  
**Community Activities:** AAUW (past corresponding secretary and committees chairman); North Carolina Education Association, National Education Association, Classroom Teachers' Association, American Chemical Society, North Carolina Academy of Science, Delta Kappa Gamma (treasurer, past vice-president and corresponding secretary).  
**Outstanding Student Activities:** Chemistry Club, student assistant in Chemistry Department.



Lois Elizabeth Lee (Betsy) '53 (Mrs. Lon V. Boyd)

**Residence:** 813 Fairmont Avenue, Kingsport, Tennessee  
**Husband:** Attorney  
**Present Occupation:** Housewife  
**Occupational Information:** Receptionist, Research Lab. Tennessee Eastman, Kingsport (1953-56); secretary University of Tennessee, Dept. of Education, Knoxville (1957); secretary, Purchasing Dept., Tennessee Eastman (1958-59).  
**Community Activities:** AAUW; Advisory Board, Trens, Inc.; Advisor of college class of church.  
**Outstanding Student Activities:** Legislature, Handbook chairman, Daisy Chain chairman, Dolphin-Seal president, NSA secretary, Golden Chain, YWCA vice-president, Elections chairman, Junior Adviser, Gamma Alpha.



Emma Rice '33 (Mrs. Hugh L. Merritt)

**Residence:** Country Club Road, Mount Airy, N. C.  
**Husband:** President, Renfro Hosiery Mill  
**Children:** Jane (19), Judy (17), Nancy (14), and Lee (10)  
**Present Occupation:** Homemaker.  
**Advanced Study:** Studied piano privately in New York.  
**Occupational Information:** Teacher in Kings Mountain (1933-36), accompanist in New York City (1937-38).  
**Community Activities:** Woman's Society of the Methodist Church, P-TA (Curriculum Study), garden club, Girl Scouts, Opera Club, N. C. Symphony Drive, United Fund, Aubrey L. Brooks Scholarship Committee (County Committee).  
**Outstanding Student Activities:** Treasurer of Cornelian Society, Inter-society Representative, accompanist for College orchestra, president of N. C. Chorus, House President.

Elizabeth Anne Shields '57 (Mrs. Edwin P. Brown, Jr.)

**Residence:** 804 East High Street, Murfreesboro, N. C.  
**Husband:** Sales Manager, Ampac Hardboard Company  
**Children:** Edwin, III (2½), Anne Heath (15 mos.)  
**Present Occupation:** Housewife.  
**Occupational Information:** Part-time Design Coordinator, Ampac Hardboard Company.  
**Community Activities:** Woman's Auxiliary of Roanoke-Chowan Hospital, Woman's Auxiliary—Society of Friends.



Katherine McKean Wolff '26 (Mrs. William P. Brandon)

**Residence:** 867 Fifth Street, N.E., Hickory, N. C.  
**Husband:** College Professor, Lenoir Rhyne College  
**Children:** Barbara (assistant professor of History at Woman's College) and William, Jr. (freshman at the Johns Hopkins University).  
**Present Occupation:** College Professor, Lenoir Rhyne College.  
**Advanced Study:** University of North Carolina (M.A.) Radcliffe College.  
**Occupational Information:** Research assistant, D.A.B., Washington, D. C. (summer 1928); instructor in Government, Winthrop College, Rock Hill, S. C. (1928-29); assistant professor, History and Government, Lenoir Rhyne College (1948 to date).  
**Community Activities:** Church work (Women's Auxiliary of Episcopal church); canvasser for community drives (USO, Red Cross, Cancer, P.T.A).  
**Outstanding Student Activities:** House President, president of International Relations Club, organizer of Young Voters Club, Dikean Society officer, college letter in athletics.



## MOONSHOOTER '60

THIS supplement is the second on broad educational topics which THE ALUMNAE NEWS has included in successive April issues. Last year the subject was "The College Teacher."

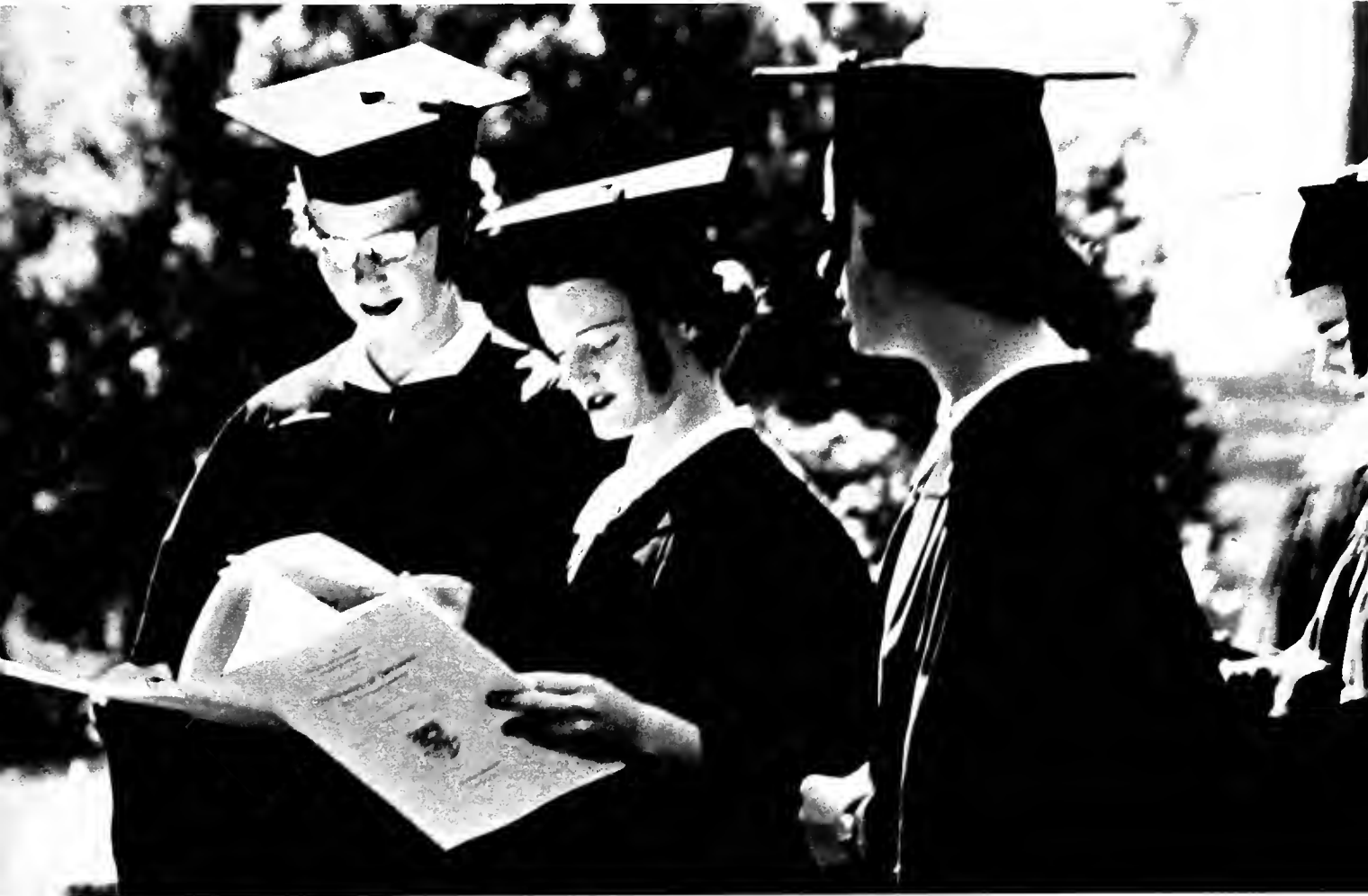
Both have been produced by a national board of alumni editors who have banded together to prepare jointly material which none could assemble individually. In the beginning, these editors published Moonshooter\* in their spare time. But by mid-1959, it had become evident that more than a sparetime effort would be necessary if Moonshooter was to continue with greatest effectiveness.

Last summer, the editors organized a non-project organization through which to carry on the Moonshooter project. Its title: Editorial Projects for Education. Essentially, E.P.E. is still a volunteer-run organization, with its staff consisting of the alumni editors and other interested persons at 21 institutions. In addition, E.P.E. now has a full-time executive editor: Corbin Gwaltney, for ten years editor of THE JOHNS HOPKINS MAGAZINE.

In preparing this supplement, the 21 editors worked in behalf of some 350 institutions which have purchased this insert for publication in alumni/ae magazines or for other uses. The total national circulation of the supplement will amount to 2,900,000 copies.

\*The nickname "Moonshooter" stems from a remark dropped by one of the charter members of the project. "We seem to be shooting for the moon," said he, not exactly coining a new phrase. The idea somehow stuck. Since then, moon-shooting has become a popular astronomical sport, for which this Moonshooter can claim no credit.

# THE ALUMNUS/A



ALAN BEARDEN, JON BRENNIS



As student, as  
alumna or alumnus: at  
both stages, one  
of the most important persons  
in higher education.

a special report

a Salute...

and a  
declaration of  
dependence

**T**HIS IS A SALUTE, an acknowledgment of a partnership, and a declaration of dependence. It is directed to you as an alumnus or alumna. As such, you are one of the most important persons in American education today.

You are important to American education, and to your alma mater, for a variety of reasons, not all of which may be instantly apparent to you.

You are important, first, because you are the principal product of your alma mater—the principal claim she can make to fame. To a degree that few suspect, it is by its alumni that an educational institution is judged. And few yardsticks could more accurately measure an institution's true worth.

You are important to American education, further, because of the support you give to it. Financial support comes immediately to mind: the money that alumni are giving to the schools, colleges, and universities they once





attended has reached an impressive sum, larger than that received from any other source of gifts. It is indispensable.

But the support you give in other forms is impressive and indispensable, also. Alumni push and guide the legislative programs that strengthen the nation's publicly supported educational institutions. They frequently act as academic talent scouts for their alma maters, meeting and talking with the college-bound high school students in their communities. They are among the staunchest defenders of high principles in education—*e.g.*, academic freedom—even when such defense may not be the “popular” posture. The list is long; yet every year alumni are finding ways to extend it.

**T**O THE HUNDREDS of colleges and universities and secondary schools from which they came, alumni are important in another way—one that has nothing to do with what alumni can do for the institutions them-

selves. Unlike most other forms of human enterprise, educational institutions are not in business for what they themselves can get out of it. They exist so that free people, through education, can keep civilization on the forward move. Those who ultimately do this are their alumni. Thus only through its alumni can a school or a college or a university truly fulfill itself.

Chancellor Samuel B. Gould, of the University of California, put it this way:

“The serious truth of the matter is that you are the distilled essence of the university, for you are its product and the basis for its reputation. If anything lasting is to be achieved by us as a community of scholars, it must in most instances be reflected in *you*. If we are to win intellectual victories or make cultural advances, it must be through *your* good offices and *your* belief in our mission.”

The italics are ours. The mission is yours and ours together.



ROBERT PHILLIPS



## Alma Mater . . .

At an alumni-alumnae meeting in Washington, members sing the old school song. The purpose of this meeting was to introduce the institution to high school boys and girls who, with their parents, were present as the club's guests.

# Alumnus + alumnus =

Many people cling to the odd notion that in this case

**T**HE POPULAR VIEW of you, an alumnus or alumna, is a puzzling thing. That the view is highly illogical seems only to add to its popularity. That its elements are highly contradictory seems to bother no one.

Here is the paradox:

Individually you, being an alumnus or alumna, are among the most respected and sought-after of beings. People expect of you (and usually get) leadership or intelligent followership. They appoint you to positions of trust in business and government and stake the nation's very survival on your school- and college-developed abilities.

If you enter politics, your educational pedigree is freely discussed and frequently boasted about, even in precincts where candidates once took pains to conceal any education beyond the sixth grade. In clubs, parent-teacher associations, churches, labor unions, you are considered to be the brains, the backbone, the eyes, the ears, and the neckbone—the latter to be stuck out, for alumni are expected to be intellectually adventurous as well as to exercise other attributes.

But put you in an alumni club, or back on campus for a reunion or homecoming, and the popular respect—yea, awe—turns to chuckles and ho-ho-ho. The esteemed individual, when bunched with other esteemed individuals, becomes in the popular image the subject of quips, a candidate for the funny papers. He is now imagined to be a person whose interests stray no farther than the degree of baldness achieved by his classmates, or the success in marriage and child-bearing achieved by *her* classmates, or the record run up last season by the alma mater's football or field-hockey team. He is addicted to funny hats decorated with his class numerals, she to daisy chainmaking and to recapturing the elusive delights of the junior-class hoop-roll.

If he should encounter his old professor of physics, he is supposedly careful to confine the conversation to reminiscences about the time Joe or Jane Wilkins, with spectacular results, tried to disprove the validity of Newton's third law. To ask the old gentleman about the implications of the latest research concerning anti-matter would be, it is supposed, a most serious breach of the Alumni Reunion Code.

Such a view of organized alumni activity might be dismissed as unworthy of note, but for one disturbing fact: among its most earnest adherents are a surprising number of alumni and alumnae themselves.

Permit us to lay the distorted image to rest, with the aid of the rites conducted by cartoonist Mark Kelley on the following pages. To do so will not necessitate burying the class banner or interring the reunion hat, nor is there a need to disband the homecoming day parade.

The simple truth is that the serious activities of organized alumni far outweigh the frivolities—in about the same proportion as the average citizen's, or unorganized alumnus's, party-going activities are outweighed by his less festive pursuits.

Look, for example, at the activities of the organized alumni of a large and famous state university in the Midwest. The former students of this university are often pictured as football-mad. And there is no denying that, to many of them, there is no more pleasant way of spending an autumn Saturday than witnessing a victory by the home team.

But by far the great bulk of alumni energy on behalf of the old school is invested elsewhere:

▶ Every year the alumni association sponsors a recognition dinner to honor outstanding students—those with a scholastic average of 3.5 (B+) or better. This has proved to be a most effective way of showing students that academic prowess is valued above all else by the institution and its alumni.

▶ Every year the alumni give five “distinguished teaching awards”—grants of \$1,000 each to professors selected by their peers for outstanding performance in the classroom.

▶ An advisory board of alumni prominent in various fields meets regularly to consider the problems of the university: the quality of the course offerings, the caliber of the students, and a variety of other matters. They report directly to the university president, in confidence. Their work has been salutary. When the university's school of architecture lost its accreditation, for example, the efforts of the alumni advisers were invaluable in getting to the root of the trouble and recommending measures by which accreditation could be regained.

▶ The efforts of alumni have resulted in the passage of urgently needed, but politically endangered, appropriations by the state legislature.

▶ Some 3,000 of the university's alumni act each year as volunteer alumni-fund solicitors, making contacts with 30,000 of the university's former students.

Nor is this a particularly unusual list of alumni accomplishments. The work and thought expended by the alum-

# alumni—or does it?

the group somehow differs from the sum of its parts



ELLIOTT ERWITT, MAGNUM

## Behind the fun

of organized alumni activity—in clubs, at reunions—lies new seriousness nowadays, and a substantial record of service to American education.

ni of hundreds of schools, colleges, and universities in behalf of their alma maters would make a glowing record, if ever it could be compiled. The alumni of one institution took it upon themselves to survey the federal income-tax laws, as they affected parents' ability to finance their children's education, and then, in a nationwide campaign, pressed for needed reforms. In a score of cities, the alumnae of a women's college annually sell tens of thousands of tulip bulbs for their alma mater's benefit; in eight years they have raised \$80,000, not to mention hundreds of thousands of tulips. Other institutions' alumnae stage house and garden tours, organize used-book sales, sell flocked Christmas trees, sponsor theatrical benefits. Name a worthwhile activity and someone is probably doing it, for faculty salaries or building funds or student scholarships.

Drop in on a reunion or a local alumni-club meeting, and you may well find that the superficial programs of

more have been replaced by seminars, lectures, laboratory demonstrations, and even week-long short-courses. Visit the local high school during the season when the senior students are applying for admission to college—and trying to find their way through dozens of college catalogues, each describing a campus paradise—and you will find alumni on hand to help the student counselors. Nor are they high-pressure salesmen for their own alma mater and disparagers of everybody else's. Often they can, and do, perform their highest service to prospective students by advising them to apply somewhere else.

**T**HE ACHIEVEMENTS, in short, belie the popular image. And if no one else realizes this, or cares, one group should: the alumni and alumnae themselves. Too many of them may be shying away from a good thing because they think that being an "active" alumnus means wearing a funny hat.

# Why they come

*DEAN! DEAN WINTERHAVEN!*



**TO SEE THE OLD DEAN**

*And there will be  
TURBULENT YEARS!*



**FOR AN OUTING**

*Here it is, Dears!...  
MY OLD ROOM!!!*



**TO RECAPTURE YOUTH**

*He was in my class, but  
I'm DARNED if I can  
remember his name!*



**TO RENEW  
OLD ACQUAINTANCE**

*I JUST HAPPEN to  
have your type of  
policy with me...*



**TO DEVELOP  
NEW TERRITORY**

**TO BRING  
THE WORD**



*Kelly*

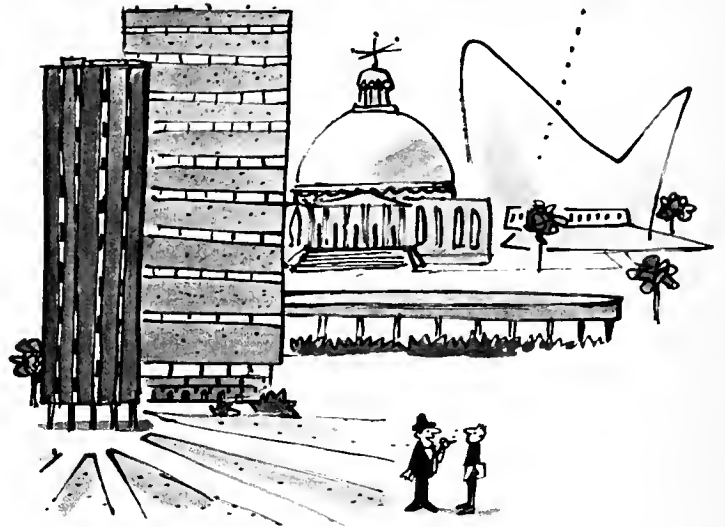
# back: The popular view

*Charlie? Old Charlie Applegate?*



**TO PLACE THE FACE**

*Which way to MEM HALL, lad?*



**TO FIND MEM HALL**

*Appearances would indicate that you have risen above your academic standing, Buchalter!*



**TO IMPRESS THE OLD PROF**

*He says he's a FRAT BROTHER of yours!*

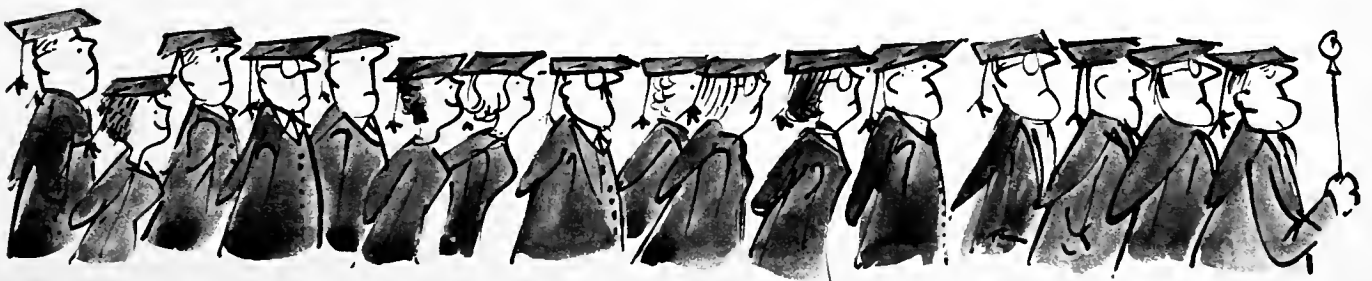


**TO BE A "POOR LITTLE SHEEP" AGAIN**

*He wants to do something for his OLD SCHOOL!*



**TO CONTRIBUTE MATERIALLY**



# Money!

Last year, educational institutions from any other source of gifts. Alumni support is

WITHOUT THE DOLLARS that their alumni contribute each year, America's privately supported educational institutions would be in serious difficulty today. And the same would be true of the nation's publicly supported institutions, without the support of alumni in legislatures and elections at which appropriations or bond issues are at stake.

For the private institutions, the financial support received from individual alumni often means the difference between an adequate or superior faculty and one that is underpaid and understaffed; between a thriving scholarship program and virtually none at all; between well-equipped laboratories and obsolete, crowded ones. For tax-supported institutions, which in growing numbers are turning to their alumni for direct financial support, such aid makes it possible to give scholarships, grant loans to needy students, build such buildings as student unions, and carry on research for which legislative appropriations do not provide.

To gain an idea of the scope of the support which alumni give—and of how much that is worthwhile in American education depends upon it—consider this statistic, unearthed in a current survey of 1,144 schools, junior colleges, colleges, and universities in the United States and Canada: in just twelve months, alumni gave their alma maters more than \$199 million. They were the largest single source of gifts.

Nor was this the kind of support that is given once, perhaps as the result of a high-pressure fund drive, and never heard of again. Alumni tend to give funds regularly. In the past year, they contributed \$45.5 million, on an *annual gift* basis, to the 1,144 institutions surveyed. To realize that much annual income from investments in blue-chip stocks, the institutions would have needed over 1.2 billion more dollars in endowment funds than they actually possessed.

ANNUAL ALUMNI GIVING is not a new phenomenon on the American educational scene (Yale alumni founded the first annual college fund in 1890, and Mount Hermon was the first independent secondary school to do so, in 1903). But not until fairly recently did annual giving become the main element in education's financial survival kit. The development was logical. Big endowments had been affected by inflation. Big private philanthropy, affected by the graduated income and in-

heritance taxes, was no longer able to do the job alone. Yet, with the growth of science and technology and democratic concepts of education, educational budgets had to be increased to keep pace.

Twenty years before Yale's first alumni drive, a professor in New Haven foresaw the possibilities and looked into the minds of alumni everywhere:

"No graduate of the college," he said, "has ever paid in full what it cost the college to educate him. A part of the expense was borne by the funds given by former benefactors of the institution.

"A great many can never pay the debt. A very few can, in their turn, become munificent benefactors. There is a very large number, however, between these two, who can, and would cheerfully, give according to their ability in order that the college might hold the same relative position to future generations which it held to their own."

The first Yale alumni drive, seventy years ago, brought in \$11,015. In 1959 alone, Yale's alumni gave more than \$2 million. Not only at Yale, but at the hundreds of other institutions which have established annual alumni funds in the intervening years, the feeling of indebtedness and the concern for future generations which the Yale professor foresaw have spurred alumni to greater and greater efforts in this enterprise.

AND MONEY FROM ALUMNI is a powerful magnet: it draws more. Not only have more than eighty business corporations, led in 1954 by General Electric, established the happy custom of matching, dollar for dollar, the gifts that their employees (and sometimes their employees' wives) give to their alma maters; alumni giving is also a measure applied by many business men and by philanthropic foundations in determining how productive *their* organizations' gifts to an educational institution are likely to be. Thus alumni giving, as Gordon K. Chalmers, the late president of Kenyon College, described it, is "the very rock on which all other giving must rest. Gifts from outside the family depend largely—sometimes wholly—on the degree of *alumni* support."

The "degree of alumni support" is gauged not by dollars alone. The percentage of alumni who are regular givers is also a key. And here the record is not as dazzling as the dollar figures imply.

Nationwide, only one in five alumni of colleges, universities, and prep schools gives to his annual alumni

received more of it from their alumni than  
now education's strongest financial rampart



fund. The actual figure last year was 20.9 per cent. Allowing for the inevitable few who are disenchanted with their alma maters' cause,\* and for those who spurn all fund solicitations, sometimes with heavy scorn,† and for those whom legitimate reasons prevent from giving financial aid,‡ the participation figure is still low.

**W**HY? Perhaps because the non-participants imagine their institutions to be adequately financed. (Virtually without exception, in both private and tax-supported institutions, this is—sadly—not so.) Perhaps because they believe their small gift—a dollar, or five, or ten—will be insignificant. (Again, most emphatically, not so. Multiply the 5,223,240 alumni who gave nothing to their alma maters last year by as little as one dollar each, and the figure still comes to thousands of additional scholarships for deserving students or substantial pay increases for thousands of teachers who may, at this moment, be debating whether they can afford to continue teaching next year.)

By raising the percentage of participation in alumni fund drives, alumni can materially improve their alma maters' standing. That dramatic increases in participation can be brought about, and quickly, is demonstrated by the case of Wofford College, a small institution in South Carolina. Until several years ago, Wofford received annual gifts from only 12 per cent of its 5,750 alumni. Then Roger Milliken, a textile manufacturer and a Wofford trustee, issued a challenge: for every percentage-point increase over 12 per cent, he'd give \$1,000. After the alumni were finished, Mr. Milliken cheerfully turned over a check for \$62,000. Wofford's alumni had raised their participation in the annual fund to 74.4 per cent—a new national record.

"It was a remarkable performance," observed the American Alumni Council. "Its impact on Wofford will be felt for many years to come."

And what Wofford's alumni could do, your institution's alumni could probably do, too.

\* Wrote one alumnus: "I see that Stanford is making great progress. However, I am opposed to progress in any form. Therefore I am not sending you any money."

† A man in Memphis, Tennessee, regularly sent Baylor University a check signed "U. R. Stuck."

‡ In her fund reply envelope, a Kansas alumna once sent, without comment, her household bills for the month.

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## memo: from **W**ives to **H**usbands

► Women's colleges, as a group, have had a unique problem in fund-raising—and they wish they knew how to solve it.

The loyalty of their alumnae in contributing money each year—an average of 41.2 per cent took part in 1959—is nearly double the national average for all universities, colleges, junior colleges, and privately supported secondary schools. But the size of the typical gift is often smaller than one might expect.

Why? The alumnae say that while husbands obviously place a high value on the products of the women's colleges, many underestimate the importance of giving women's colleges the same degree of support they accord their own alma maters. This, some guess, is a holdover from the days when higher education for women was regarded as a luxury, while higher education for men was considered a *sine qua non* for business and professional careers.

As a result, again considering the average, women's colleges must continue to cover much of their operating expense from tuition fees. Such fees are generally higher than those charged by men's or coeducational institutions, and the women's colleges are worried about the social and intellectual implications of this fact. They have no desire to be the province solely of children of the well-to-do; higher education for women is no longer a luxury to be reserved to those who can pay heavy fees.

Since contributions to education appear to be one area of family budgets still controlled largely by men, the alumnae hope that husbands will take serious note of the women's colleges' claim to a larger share of it. They may be starting to do so: from 1958 to 1959, the average gift to women's colleges rose 22.4 per cent. But it still trails the average gift to men's colleges, private universities, and professional schools.



ERICH HARTMANN, MAGNUM

## for the **P**ublic educational institutions, a special kind of service

**P**UBLICLY SUPPORTED educational institutions owe a special kind of debt to their alumni. Many people imagine that the public institutions have no financial worries, thanks to a steady flow of tax dollars. Yet they actually lead a perilous fiscal existence, dependent upon annual or biennial appropriations by legislatures. More than once, state and municipally supported institutions would have found themselves in serious straits if their alumni had not assumed a role of leadership.

► A state university in New England recently was put in academic jeopardy because the legislature defeated a bill to provide increased salaries for faculty members. Then

the university's "Associate Alumni" took matters into their hands. They brought the facts of political and academic life to the attention of alumni throughout the state, prompting them to write to their representatives in support of higher faculty pay. A compromise bill was passed, and salary increases were granted. Alumni action thus helped ease a crisis which threatened to do serious, perhaps irreparable, damage to the university.

► In a neighboring state, the public university receives only 38.3 per cent of its operating budget from state and federal appropriations. Ninety-one per cent of the university's \$17 million physical plant was provided by pri-





## The Beneficiaries:

Students on a state-university campus. Alumni support is proving invaluable in maintaining high-quality education at such institutions.

vate funds. Two years ago, graduates of its college of medicine gave \$226,752 for a new medical center—the largest amount given by the alumni of any American medical school that year.

► Several years ago the alumni of six state-supported institutions in a midwestern state rallied support for a \$150 million bond issue for higher education, mental health, and welfare—an issue that required an amendment to the state constitution. Of four amendments on the ballot, it was the only one to pass.

► In another midwestern state, action by an “Alumni Council for Higher Education,” representing eighteen publicly supported institutions, has helped produce a \$13 million increase in operating funds for 1959–61—the most significant increase ever voted for the state’s system of higher education.

**S**OME ALUMNI ORGANIZATIONS are forbidden to engage in political activity of any kind. The intent is a good one: to keep the organizations out of party politics

and lobbying. But the effect is often to prohibit the alumni from conducting any organized legislative activity in behalf of publicly supported education in their states.

“This is unfair,” said a state-university alumni spokesman recently, “because this kind of activity is neither shady nor unnecessary.

“But the restrictions—most of which I happen to think are nonsense—exist, nevertheless. Even so, individual alumni can make personal contacts with legislators in their home towns, if not at the State Capitol. Above all, in their contacts with fellow citizens—with people who influence public opinion—the alumni of state institutions must support their alma maters to an intense degree. They must make it their business to get straight information and spread it through their circles of influence.

“Since the law forbids us to *organize* such support, every alumnus has to start this work, and continue it, on his own. This isn’t something that most people do naturally—but the education of their own sons and daughters rests on their becoming aroused and doing it.”



# a matter of Principle

**A**NY WORTHWHILE INSTITUTION of higher education, one college president has said, lives “in chronic tension with the society that supports it.” Says *The Campus and the State*, a 1959 survey of academic freedom in which that president’s words appear: “New ideas always run the risk of offending entrenched interests within the community. If higher education is to be successful in its creative role it must be guaranteed some protection against reprisal. . .”

The peril most frequently is budgetary: the threat of appropriations cuts, if the unpopular ideas are not abandoned; the real or imagined threat of a loss of public—even alumni—sympathy.

Probably the best protection against the danger of reprisals against free institutions of learning is their alumni: alumni who understand the meaning of freedom and give their strong and informed support to matters of educational principle. Sometimes such support is available in abundance and offered with intelligence. Sometimes—almost always because of misconception or failure to be vigilant—it is not.

For example:

▶ An alumnus of one private college was a regular and heavy donor to the annual alumni fund. He was known to have provided handsomely for his alma mater in his will. But when he questioned his grandson, a student at the old school, he learned that an economics professor not only did not condemn, but actually discussed the necessity for, the national debt. Grandfather threatened to withdraw all support unless the professor ceased uttering such heresy or was fired. (The professor didn’t and wasn’t. The college is not yet certain where it stands in the gentleman’s will.)

▶ When no students from a certain county managed to meet the requirements for admission to a southwestern university’s medical school, the county’s angry delegate to the state legislature announced he was “out to get this guy”—the vice president in charge of the university’s medical affairs, who had staunchly backed the medical school’s admissions committee. The board of trustees of the university, virtually all of whom were alumni, joined other alumni and the local chapter of the American

Association of University Professors to rally successfully to the v.p.’s support.

▶ When the president of a publicly supported institution recently said he would have to limit the number of students admitted to next fall’s freshman class if high academic standards were not to be compromised, some constituent-fearing legislators were wrathful. When the issue was explained to them, alumni backed the president’s position—decisively.

▶ When a number of institutions (joined in December by President Eisenhower) opposed the “disclaimer affidavit” required of students seeking loans under the National Defense Education Act, many citizens—including some alumni—assailed them for their stand against “swearing allegiance to the United States.” The fact is, the disclaimer affidavit is *not* an oath of allegiance to the United States (which the Education Act also requires, but which the colleges have *not* opposed). Fortunately, alumni who took the trouble to find out what the affidavit really was apparently outnumbered, by a substantial majority, those who leaped before they looked. Coincidentally or not, most of the institutions opposing the disclaimer affidavit received more money from their alumni during the controversy than ever before in their history.

**I**N THE FUTURE, as in the past, educational institutions worth their salt will be in the midst of controversy. Such is the nature of higher education: ideas are its merchandise, and ideas new and old are frequently controversial. An educational institution, indeed, may be doing its job badly if it is *not* involved in controversy, at times. If an alumnus never finds himself in disagreement with his alma mater, he has a right to question whether his alma mater is intellectually awake or dozing.

To understand this is to understand the meaning of academic freedom and vitality. And, with such an understanding, an alumnus is equipped to give his highest service to higher education; to give his support to the principles which make higher education free and effectual.

If higher education is to prosper, it will need this kind of support from its alumni—tomorrow even more than in its gloriously stormy past.

Ideas

are the merchandise of education, and every worthwhile educational institution must provide and guard the conditions for breeding them. To do so, they need the help and vigilance of their alumni.

# Ahead:

ROLAND READ



**W**HETHER THE COURSE of the relationship between alumni and alma mater? At the turn into the Sixties, it is evident that a new and challenging relationship—of unprecedented value to both the institution and its alumni—is developing.

► *If alumni wish, their intellectual voyage can be continued for a lifetime.*

There was a time when graduation was the end. You got your diploma, along with the right to place certain initials after your name; your hand was clasped for an instant by the president; and the institution's business was done.

If you were to keep yourself intellectually awake, the No-Doz would have to be self-administered. If you were to renew your acquaintance with literature or science, the introductions would have to be self-performed.

Automotion is still the principal driving force. The years in school and college are designed to provide the push and then the momentum to keep you going with your mind. "Madam, we guarantee results," wrote a college president to an inquiring mother, "—or we return the boy." After graduation, the guarantee is yours to maintain, alone.

Alone, but not quite. It makes little sense, many educators say, for schools and colleges not to do whatever they can to protect their investment in their students—which is considerable, in terms of time, talents, and money—and not to try to make the relationship between alumni and their alma maters a two-way flow.

As a consequence of such thinking, and of demands issuing from the former students themselves, alumni meetings of all types—local clubs, campus reunions—are taking on a new character. "There has to be a reason and a purpose for a meeting," notes an alumna. "Groups that meet for purely social reasons don't last long. Just because Mary went to my college doesn't mean I enjoy being with her socially—but I might well enjoy working with her in a serious intellectual project." Male alumni agree; there is a limit to the congeniality that can be maintained solely by the thin thread of reminiscences or small-talk.

But there is no limit, among people with whom their

## The Art

of keeping intellectually alive for a lifetime will be fostered more than ever by a growing alumni-alma mater relationship.

# a new Challenge, a new relationship

education “stuck,” to the revitalizing effects of learning. The chemistry professor who is in town for a chemists’ conference and is invited to address the local chapter of the alumni association no longer feels he must talk about nothing more weighty than the beauty of the campus elms; his audience wants him to talk chemistry, and he is delighted to oblige. The engineers who return to school for their annual homecoming welcome the opportunity to bring themselves up to date on developments in and out of their specialty. Housewives back on the campus for reunions demand—and get—seminars and short-courses.

But the wave of interest in enriching the intellectual content of alumni meetings may be only a beginning. With more leisure at their command, alumni will have the time (as they already have the inclination) to undertake more intensive, regular educational programs.

If alumni demand them, new concepts in adult education may emerge. Urban colleges and universities may step up their offerings of programs designed especially for the alumni in their communities—not only their own alumni, but those of distant institutions. Unions and government and industry, already experimenting with graduate-education programs for their leaders, may find ways of giving sabbatical leaves on a widespread basis—and they may profit, in hard dollars-and-cents terms, from the results of such intellectual re-charging.

Colleges and universities, already overburdened with teaching as well as other duties, will need help if such dreams are to come true. But help will be found if the demand is insistent enough.

► *Alumni partnerships with their alma mater, in meeting ever-stiffer educational challenges, will grow even closer than they have been.*

Boards of overseers, visiting committees, and other partnerships between alumni and their institutions are proving, at many schools, colleges, and universities, to be channels through which the educators can keep in touch with the community at large and vice versa. Alumni trustees, elected by their fellow alumni, are found on the governing boards of more and more institutions. Alumni “without portfolio” are seeking ways to join with their alma maters in advancing the cause of education. The

representative of a West Coast university has noted the trend: “In selling memberships in our alumni association, we have learned that, while it’s wise to list the benefits of membership, what interests them most is how they can be of service to the university.”

► *Alumni can have a decisive role in maintaining high standards of education, even as enrollments increase at most schools and colleges.*

There is a real crisis in American education: the crisis of quality. For a variety of reasons, many institutions find themselves unable to keep their faculties staffed with high-caliber men and women. Many lack the equipment needed for study and research. Many, even in this age of high student population, are unable to attract the quality of student they desire. Many have been forced to dissipate their teaching and research energies, in deference to public demand for more and more extracurricular “services.” Many, besieged by applicants for admission, have had to yield to pressure and enroll students who are unqualified.

Each of these problems has a direct bearing upon the quality of education in America. Each is a problem to which alumni can constructively address themselves, individually and in organized groups.

Some can best be handled through community leadership: helping present the institutions’ case to the public. Some can be handled by direct participation in such activities as academic talent-scouting, in which many institutions, both public and private, enlist the aid of their alumni in meeting with college-bound high school students in their cities and towns. Some can be handled by making more money available to the institutions—for faculty salaries, for scholarships, for buildings and equipment. Some can be handled through political action.

The needs vary widely from institution to institution—and what may help one may actually set back another. Because of this, it is important to maintain a close liaison with the campus when undertaking such work. (Alumni offices everywhere will welcome inquiries.)

When the opportunity for aid does come—as it has in the past, and as it inevitably will in the years ahead—alumni response will be the key to America’s educational future, and to all that depends upon it.

# alumni- ship

JOHN MASEFIELD was addressing himself to the subject of universities. "They give to the young in their impressionable years the bond of a lofty purpose shared," he said; "of a great corporate life whose links will not be loosed until they die."

The links that unite alumni with each other and with their alma mater are difficult to define. But every alumnus and alumna knows they exist, as surely as do the campus's lofty spires and the ageless dedication of educated men and women to the process of keeping themselves and their children intellectually alive.

Once one has caught the spirit of learning, of truth, of probing into the undiscovered and unknown—the spirit of his alma mater—one does not really lose it, for as long as one lives. As life proceeds, the daily mechanics of living—of job-holding, of family-rearing, of mortgage-paying, of lawn-cutting, of meal-cooking—sometimes are tedious. But for them who have known the spirit of intellectual adventure and conquest, there is the bond of the lofty purpose shared, of the great corporate life whose links will not be loosed until they die.

This would be the true meaning of alumni-ship, were there such a word. It is the reasoning behind the great service that alumni give to education. It is the reason alma maters can call upon their alumni for responsible support of all kinds, with confidence that the responsibility will be well met.

## THE ALUMNUS/A

The material on this and the preceding 15 pages was prepared in behalf of more than 350 schools, colleges, and universities in the United States, Canada, and Mexico by the staff listed below, who have formed EDITORIAL PROJECTS FOR EDUCATION, INC., through which to perform this function. E.P.E., INC., is a non-profit organization associated with the American Alumni Council. The circulation of this supplement is 2,900,000.

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?

#1

DOES the alumnae program at the Woman's College challenge you to put your best talents at the College's service?

#2

ARE you doing all that you can to make sure that the Woman's College is getting the financial support it needs?

#3

WHEN the College has faced crises, have you written to assure your interest and support?

#4

ARE you careful to obtain all the facts before criticizing the College's policies . . . either officially or in conversation with your friends?

#5

ARE you satisfied with your intellectual development since graduation? If not, are we at the College aware of your interest?

#6

DO you follow the deliberations of the General Assembly which affect higher education and the Woman's College? Have you ever taken the time to write to your representatives or the Governor expressing your views in support of sound financing for higher education and of academic excellence?

#7

DO you abstain from organized alumnae activity because you feel it too frivolous? Have you indicated your interest in more serious and purposeful activity?

YOUR answers to these questions and to those asked on the inside front cover are important to the Woman's College and to the Alumnae Association. We shall appreciate and welcome your thoughtful consideration of them and your comments.

# news notes

## '00

Next reunion in 1960

Mittie (Lewis) Barrier and her daughter, Katherine '30, of Raleigh, plan to fly to England the first of May for a three week vacation.

Emma Lewis (Speight) Morris flew to California in early April. She and her son and daughter-in-law went out to visit and drive back across the country with her grandson, a naval officer who, until the completion of his tour of duty, had been stationed in San Diego.

## '08

Next reunion in 1960

Minnie Lee Peedin retired from her work last September and is now at 403 S. Chester, Gastonia.

## '11

Next reunion in 1961

Antionette (Black) Alexander lives in Raleigh, where she is active in church work. Her husband, now deceased, was a Baptist minister.

Nancy Lacy has retired from teaching school and lives with her mother, who is over 100 years of age. They live at 110 Peace Street, Raleigh.

## '14

Next reunion in 1960

Grace (Elliott) Sullivan, class of '14, was chairman of Heart Sunday for the City of Greensboro.

## '19

Next reunion in 1964

Frances (Vaughn) Wilson writes that she has retired from her work in Philadelphia, Pa., and is now living at 210 W. Edenton Street, Raleigh.

## '20

Next reunion in 1964

The January issue of the CAROLINA FARMER had an editorial about Carrie (Tabor) Stevens of Council. Editor J. C. Brown, Jr., said: "A visit to Carver's Creek down in Bladen County in late November convinced me that every home should come equipped with a Carrie Stevens. She's a dainty little woman with the kind of energy that makes an empty room seem full of people. And I'll bet if the room were full of people, Mrs. Stevens would soon have them organized doing something useful or entertaining." During February Mr. and Mrs. Stevens combined a business and pleasure trip to St. Louis.

## '22

Next reunion in 1963

The Rev. William H. Hogshead, Jr., son of Ethel (Kearns) Hogshead, was ordained to the priesthood at St. Martin's-in-the-Field Episcopal Church, Shandon, Calif., in January. The senior Hogsheads made a Christmas visit to Shandon, where

they saw their son's first churches and met their grandson, William, II., II, who was born in September.

Ruth (Teachy) Berney's daughter, Deborah Boyles, was married to Roy B. Solomon of New York City, on February 14, in Asheville. The couple is living in Montreal, Canada, where the bridegroom is in real estate business. Both bride and groom are graduates of Duke University.

## '23

Next reunion in 1963

Following several years as supervisor in the Haywood County Schools, Graee (Albright) Stamey has returned to her "first love"—teaching.

Dorothy Clement's address is c/o Dean of Women's Office, University of California, Berkeley, Calif.

Syreltha Sossamon teaches at her home in Hendersonville.

Susie (West) Mendenhall's son, Dick, served with the U. S. Army in Korea and is working as program director for a radio station in Canton. The Mendenhalls live in Athens, Ga.

## '24

Next reunion in 1963

Martha (Hamilton) Morgan's husband, Dr. Elford C. Morgan, has resigned from his position as Dean of the College of Liberal Arts and Sciences at Converse College to become Special Project Director with the Southern Association of Colleges and Secondary Schools. He and Martha, who taught History at Converse prior to her marriage, were honored before his resignation became effective by the Board of Trustees, faculty and staff, and students of Converse for his 27 years as a teacher and administrator at the college. The Board of Trustees presented him with a silver tray and a leatherbound parchment scroll which cited his service to "education in his community, state, and in the South . . ."

Beatrice Holbrook lives at 18 Horne Street, Apt. 3, Raleigh.

## '26

Next reunion in 1962

Frances (Harrison) Cunningham, Winston-Salem, has a busy family. Her only daughter, Mary Frances, graduated in organ from Salem College last June and is now studying on a Fulbright Scholarship in Frankfurt, Germany. The Cunningham's oldest son, Henry, Jr., is a Junior in Forestry at State College, following three years in the Army. Two younger sons, Charles and Sydney are students at R. J. Reynolds High School. Mr. Cunningham works for Reynolds Tobacco Company.

Ruth Henry teaches art at Aycock School, Greensboro.

## our error

THE Alumnae Office was misinformed about Lois (Morrison) Cashion '23x. She is very much alive; we offer our apology for including her name in the "in memoriam" section of the January issue of THE NEWS.

BECAUSE of the limited space in this issue of THE NEWS (due to our inclusion of the special supplement) and because of the goodly number of News Note items which deserve "daisy" designation, all such items are being held for the July issue. The summer issue will truly "bloom" . . . with Phi Beta Kappa honorary members, honorary degree recipients, outstanding appointees, honorees, etc.

Inah (Kirkman) Carpenter is among the alumnae of Woman's College listed in the most recent "Women's Who's Who."

**'27** **Thelma (Mills) Parker** is psychology teacher and guidance counselor at East Mecklenburg High School, Matthews.

**'28** **Florence (Rutherford) Graham** teaches in Burlington. She also does some writing and says she has had several articles published.

Gov. Luther H. Hodges has named Judge Susie Sharpe, class of '28, as State Easter Seal Chairman for the current year.

**'29** When the North Carolina Education Association met in March, the Supervisors of Instruction named **Almena (Graham) McLeod**, class of '29, of Biscoe, as their new president.

**Carrie Young** is nursing instructor, Cabarrus Hospital School of Nursing, Concord.

**'30** **Margaret (Leonard) McDaniel** lives at 541 South Keene Road, Clearwater, Fla. She is a librarian at Clearwater High School. The McDaniels have three children, John 16, Peggy 14, and Mary Beth 11.

**'31** **Ruth (Abbott) Clarke**, head of the Art Department at Meredith College, Raleigh, has recently had paintings on exhibit at Davidson College, Salem College, the Irene Memorial Exhibit, and the Winston-Salem Gallery of Fine Arts.

**Ann Thayer**, outstanding senior at Greensboro's Senior High, daughter of **Jane (Wharton) Sockwell**, served as Queen of the State 4-A Basketball Tourney, held in Greensboro during March.

**Elizabeth UMBERGER** is a statistician in Washington, D. C.

**'32** **Edna (Cole) Brown** is a homemaker at 4 N. Holmes Street, Memphis 11, Tenn.

**Louise Robinson** was commissioned as a deaconess by the Methodist Board of Missions in January at Buck Hill Falls, Pa.

**Viva (Williams) DuBose** and her family are living in a new house in Batesburg, S. C.

**'33** **Mary Anna (Lentz) Cline** is librarian of the Concord Public Library. The Clines live at Gold Hill, where Mr. Cline is a poultry farmer. Their son, Donald, is a sophomore at N. C. State College, and daughter, Ann, is a junior in Mt. Pleasant High School.

**'34** **Dr. John L. Clare** of Danville, Va., an obstetrician who raises camellias as a hobby, was presented by the Greensboro Council of Garden Clubs as a guest on **Carroll Stoker's ('39)** television show "Second Breakfast." Dr. Clare is the husband of **Margaret (Spenser) Clare '34**.

**Helen (Strickland) Nygard** is dietitian at the Veterans Administration Center, Whipple, Arizona. Helen was formerly dietitian at the Woman's College.

**Elizabeth (Wills) Whittington** has been named president of the Family Service-Traveler's Aid Association in Greensboro.

**'36** **Dorothy (Boyles) Thomas** lives at 3042 Catalina Drive, Decatur, Ga.

In January, **Margaret "Pat" Knight** arrived in New York, ending a State Department tenure in Paris that had kept her there for seven years. She expects a two-year assignment in Washington.

**'37** **Mr. All-American Teen-Ager** of 1960 is **Rusty Taylor**, son of **Betsy (Dupuy) Taylor** of Greensboro. Rusty was chosen for this honor at the National Youth-power Conference held in Chicago in February. He has also been elected to be a discussion leader at the National Conference of Student Councils to be held in Janesville, Wis., in June. "When not busy playing basketball or tennis, riding horses or swimming, or organizing a summer camp for approximately 150 youngsters, Rusty has been able to find time to serve as president of his sophomore and junior classes, be treasurer of the Carolinas District of Key Club International, win the Gold Palm and God and Country Scout awards, and aid in the draft of an honor code for Page High School."

**'38** **Elizabeth Liles** to **Maj. Cecil Mangin Peacock**, February 20, Kinston. **Maj. Peacock** is an alumnus of the University of Florida and of Stetson University. He is stationed at Seymour Johnson Air Force Base.

**Mary Barker (Pelletier) Bell**, lives in Oswego, Oregon, where her husband is a

Colonel with the AFIRO North Pacific Region in Customs House in Portland, Oregon. They have two daughters, Nancye 12 and Susan 11.

**Irene (Rich) Murphy** is secretary of the Medical and Hospitalization Fund, in Greensboro.

**'39** **Doris (Adams) Smithey** is teaching in a private school in Princeton, N. J.

**Ethel (Reavis) West** has moved from Chatham, N. J. to 2056 Chestnut Avenue, Buena Vista, Va.

**'40** **Helen (Howerton) Lineberry**, mother of five children, was selected first-place winner in the third annual fashion-sewing contest sponsored by District 7, North Carolina Federation of Women's Clubs, in Greensboro.

Born to Mr. and Mrs. Allan T. Powell (**Dorothy Marks**), a second child, a son, **Chris**, July 3, **Ahoskie**. Their older son, **Whit**, is 5.

**Margaret (Maynard) Austin** has moved from Greensboro to 110 Landsdowne Drive, N.W., Atlanta, Ga.

**Catherine (Stanton) Lewis'** husband, a major in the U. S. Air Force, is stationed at Loring Air Force Base, Maine, where they are living.

**'41** **Betty (Lippman) Fluck** writes from her home in Poughkeepsie, N. Y.: "After ten years and three boys, I am back teaching physical education for a semester. This time I am at Vassar College."

**Mattrena (Lockhart) Finn** is the new president of the Guilford County Dental Auxiliary in Greensboro.

Born to Mr. and Mrs. James Lloyd McGee (**Louise White**), a son, **James Lloyd, Jr.**, December 31, Winston-Salem.

**'42** **Jean Bertram** to **Hugh Frederick Cox**, February 6, Palo Alto, Calif. Jean is working toward a doctorate in speech and drama at Stanford University. Mr. Cox is an educator in the Palo Alto City Schools. At home 1357 Jenevein Avenue, San Bruno, Calif.

**Zabelle (Corwin) Norwood** is a housewife and mother, 231 Flemington Road, Chapel Hill.

**Katherine (Hawes) King** lives in Greenville. Her husband is a retired Naval Commander. The Kings have three boys and one girl.

**Marion Kuhn** lives at 140 East 63rd Street, New York 21, N. Y.

**Mary White Thompson** is working toward her Ph. D. in Physical Education at the State University of Iowa, Iowa City.

After several years of foreign travel and residence, **Jacksie (Walser) Plambeck** is homemaking at 306 Churchill Road, McLean, Va.



# '43

Next reunion in 1960

Peggy (Lincoln) Bates has moved from Normal, Ill. to 106 Stockton Blvd., Sea Girt, N. J.

Dorothy (Odum) Richardson's husband is manager of First Citizens Bank and Trust Company, Fort Bragg. They live at 316 Valley Road, Fayetteville.

Born to Mr. and Mrs. Lloyd E. Jeffcoat (Sarah Holt Therrell), a daughter, Barbara Meade, December 10, 1959, Burlington. "After being married since June, 1943, this really is news!"

# '44

Next reunion in 1960

Born to Mr. and Mrs. Walter Kenlan (Jean Dickey), a third daughter, Susan Elizabeth, March 1, St. Petersburg, Fla.

Born to Mr. and Mrs. Clarence S. Plonk, Jr. (Julia Pollock), a sixth child, fifth son, Richard Sloan, January 18, Kings Mountain.

# '45

Next reunion in 1960

Irma (Estes) Wagner, husband Tim, and their three children now live at 411 South Pugh Street, State College, Pa. Tom is professor of Russian at nearby Penn State University.

Jean Rosenast and her father are making their home at 330 Cliff Drive, Laguna Beach, Calif.

Sarah (Sherrill) Dudley lives at 2004 Ruatan Street, Adelphi, Md.

Coline (Thies) McGehee of Beeville, Texas, visited her mother, Coline (Austin) Thies '14, at Christmas. "Mother was a patient in the Charlotte Presbyterian Hospital and Blanche (Austin) Thies '09 and Blanche (Thies) Lenhart '44, were also present for our reunion. Mother is home from the hospital and is steadily improving!"

# '46

Next reunion in 1964

Born to Mr. and Mrs. Daniel Onak (Emily Bower), a daughter, Mary Eileen, March 16, Houston, Texas.

Edna Earle (Bullock) Cole's husband is in the lumber business in Southern Pines. They have two children, Chuck 7 and Lucinda 1.

Edna (Flynn) Lane lives at 17 Pinehurst, Tuscaloosa, Ala. The Lanes have five children. Their youngest child, Joseph Ernest, III, was born May 11, 1959.

Martha (Hamby) Ross is homemaking at 4550 Storkland Avenue, Columbia, S. C.

Princie Maphet, who received her master's degree from Woman's College and worked in the Registrar's office here, is now teaching at Centenary College for Women, Hackettstown, N. J.

# '47

Next reunion in 1964

Ruth (Breazeale) Perrige of Bloomsburg, Pa., has four children. Dr. Perrige is practicing surgery there.

Marilyn Crawford teaches physical education at Madison College, Harrisonburg, Va. She expects to receive her Ph. D. from the University of Texas this year.

Elizabeth Morrison is an intern, National Library of Medicine, Washington, D. C.

Allene (Wall) Hunter, mother of three daughters, is an assistant professor of home economics at Greensboro College. Her husband is a social studies teacher at Bessemer High School.

# '48

Next reunion in 1964

Born to Mr. and Mrs. H. H. Strandberg, Jr. (Betsy Bulluck), a son, Joseph Buckley, March 21, Rocky Mount. Josephine (Jenkins) Bulluck '23 is the maternal grandmother.

Born to Mr. and Mrs. Alan W. Cone (Emily Bundy), a son, March 5, Greensboro.

Martyvonne Dehoney is an art instructor at Jersey City State College. She is working toward a doctorate in art education at Teachers College, Columbia University.

Born to Mr. and Mrs. E. L. Porterfield (Jean R. Ferguson), a son, David Roney, August 19, Burlington.

Born to Mr. and Mrs. J. Knott Proctor, Jr. (Elizabeth Kittrell), a second son, Thomas Hinton, February 11, Greenville. Elizabeth (Hinton) Kittrell '19 is the proud maternal grandmother.

Angie (Thompson) Ensign was among those chosen for membership in Greensboro's Junior League this year.

Mary Kathryn (Waldrup) Bellairs is homemaking in Nashville, Tenn.

# '49

Next reunion in 1963

Born to Mr. and Mrs. Carson H. Grantham (Mary Jane Brooks), a son, February 29, Greensboro.

Born to Mr. and Mrs. Henry H. Stout (Amelia Cloninger), a girl, Marlen, December 30, 1959, Greensboro. The Stouts other children are: Fred 8 and Amry 6.

Born to Mr. and Mrs. J. B. Woodward, III (Ann Forbes), a fifth child, a daughter, Marion Hope, October 21, Hampton, Va.

Helene (Jacobs) Blanstein lives at 305 Brookside, Bryan, Texas. They have a son, born last September.

Eleanor (Keeter) Geer is a homemaker at 35 Greenville Street, Abbeville, S. C.

Jean Pyatt teaches in Los Angeles, Calif.

Dorothy Spangler is teaching in the Department of Physical Education, Duke University, Durham.

Eleanor Sue Keeter to Charles Madison Geer, Jr., January 16, Charlotte. Charles graduated from Georgia Tech, and received his master's degree from Harvard Business School. He is employed by Burlington Industries in Greenville, S. C. At home, Abbeville, S. C.

# '50

Next reunion in 1960

Born to Mr. and Mrs. William Hugh Craft (Joanne Brantley), a fourth child, a daughter, Julie Russell, January 12, Greensboro.

Nancy Greenlee's address has changed to 7106 Park Drive, Newport News, Va.

Anne (Grinnells) Grow has moved to 69 Seymour Avenue, Darien, Conn.

Mildred (Kyzer) Carter was named Albemarle's Junior Clubwoman of the year for 1959. Mildred teaches business education in Albemarle's Senior High School and is a former president of the South Piedmont District of the North Carolina Education Association. She is a Sunday School teacher, secretary of the Stanly Community Council and faculty adviser for the Senior High annual. She is chairman of the Education and Fine Arts Committee of the Junior Woman's Club.

Born to Mr. and Mrs. Frederick Smetana (Adelaide Sigmon), a son, Paul Howard, December 31, 1959, Oltadena, Calif. Their other children are: Dan 6, Martha 3½, and Andrew 2½.

Marie Shaw is assistant to the Sales Manager, School Department, McGraw-Hill Book Company in New York. She lives at 3 Monroe Place, Brooklyn, N. Y.

Ann (Wagner) Geils has moved from Summit to 7 Lincoln Road, Ramsey, N. J.

# '51

Next reunion in 1961

Patricia (Ashley) Story expects to be in Germany for two more years. Her address is: c/o Capt. Stratton R. Story, 073054, Second General Hospital, APO 180, New York, N. Y. The Storys have three children.

Born to Mr. and Mrs. Owen V. Braun (Rosemary Barber), a son, Dennis, October 22, 1959, Atlanta, Ga.

Nancy (Bogart) Kabrich is a new member of the Greensboro Junior League.

Penelope (Bogart) Rodman lives at 1206 North Oak Street, Arlington, Va. Penny says that they added their second "wee-one" to the family last year.

Carol (Byrd) Sellars, second vice president of the Greensboro Council of Garden Clubs, arranged for a gardeners clinic which took place in March.

Nadia (Daughtridge) Coble has moved to 59 Canoe Brook Parkway, Summit, N. J. She has a son and a daughter.

Jane Lee (Eddy) Biggers' husband is on the football coaching staff at the University of South Carolina, Columbia, S. C. Jane is a homemaker and mother of one daughter.

Mary Grace Grady lives at 2140 North Drive, Jacksonville, N. C.

Elizabeth (Harding) Moss lives at 4611 Arcadia Road, Columbia, S. C. The family consists of three girls, one 3 years and twins 2 years old.

Doris (Lyerly) Buchanan is a homemaker in Williamsburg, Va. They have three children, two girls and a son. Mr. Buchanan is an architect for Colonial Williamsburg.

Joanne (McLean) Fortune sent the following new address: 7369-B West North Avenue, River Forest, Ill.

Eleanor Smith to Dr. Joseph McGraw James, February 13, Kinston. Eleanor is the daughter of Eleanor (Hill) Smith '23. Dr. James was graduated from the University of North Carolina, Chapel Hill, and from Duke University Medical School, Durham. He served two years as a captain in the U. S. Air Force and is now serving a residency in the Department of Radiology at Duke Hospital. At home, Durham.

Joyce (Biggs) Satterfield lives at 951 S. Mission Road, Wichita 7, Kansas.

Coleen (Brook) Fokes, 5050 3rd Avenue, West, Bradenton, Fla., has one child. Her husband is a certified public accountant.

Betty Bullard, teacher of Distributive Education at Lee H. Edwards High School, Asheville, was named secretary of the Classroom Teachers at the N.C.E.A. meeting held in Asheville in March.

Margie (Harding) Gravitt works in the Personnel Department, First National & Merchants Bank, Richmond, Va.

Janet (Linker) Mitchell's husband is an architect, and they live at 2575 Palisade Avenue, Riverdale 63, N. Y.

Barbara (Maughan) Eisele's husband is district manager out of Detroit, Mich., for Celanese Plastics Co. They have been living in Indiana, but expected to move in April to 28605 Kendallwood Drive, Farmington, Mich. They have four children, Vickie 5, Billy 3, Cindy 2, and James Scott, born February 26.

Katherine (Miller) Morseberger's husband is an assistant professor, English Department, University of Utah. They live at 78 N. First Street, East, Logan, Utah.

Josephine (Mundy) Hill is the mother of two girls and one boy. The Hills live at 32370 Hearthstone Road, Farmington, Mich.

Mildred Phillips teaches sixth grade at Chantilly School, Charlotte.

Bobbie Lee (Potts) Asbley does secretarial work for Electro Air of Florida, Inc., Winter Park, Fla. They live at 5233 Van Aken Drive, Orlando, Fla.

Jean Satterthwaite is Mrs. Irvin Faust, 435 Riverside Drive, New York 27, N. Y.

Born to Mr. and Mrs. James E. Biggs, Jr. (Ellen Shuford), a son, June, 1959, David James Biggs, Hickory.

Born to Mr. and Mrs. Harry James Archer, III (Janice Smith), a son, Harry James, III January 12, Farmville.

Nancy Sue (Witherspoon) Welchans' husband is an associate professor in the Department of Fine Arts, Northeast Louisiana State College. They have a daughter 2½ and a son 6 months old. They live at 414 Whitfield Drive, Natchitoches, La.

Edna Earle (Wolfe) Williford lives at 1031 Sunset Drive, Asheboro. Her husband practices medicine there. They have a little girl.

Patricia Carpenter is Mrs. Erwin M. Dreisonstok, Guatemala City—FSR, Department of State, Washington 25, D. C.

Billie Jo (Ervin) Roberts lives at 2021 Helen Drive, Gastonia.

Julia (Gibbs) Morrison is a homemaker in Statesville.

Lucille (Gills) Shaw is a homemaker at 2039 Stratford Road, South Charleston, W. Va. Her husband is connected with Industrial Relations Union Carbide Chemicals Corp. They have two daughters, four and two years old.

Carolyn (Haden) May and her family, including two little girls, have just moved to 24 Ivanhoe Avenue, Asheville, from Chapel Hill.

Helen (Hall) Shelton is the mother of two children, Julia 2, and W. W., 3rd, 6 months. Helen is a homemaker and teacher of art in Henderson, where her husband practices internal medicine.

Dorothy (Harris) Lewis is a homemaker at 1600 Emerywood Drive, Charlotte. They have a son, James T., Jr.

Barbara Ann Howell teaches a second grade in Charlotte.

Barbara (Little) Franklin lives at 326 Forest Hills Blvd., Ormond Beach, Fla. The Franklins have two little girls.

Ruth (Sevier) Foster has moved from Columbia, Ga., to 84 Edwin Place, Asheville.

Born to Mr. and Mrs. Riddick Revelle (Gillie Shaw), a son, Charles Riddick, January 18, Fayetteville.

Zita (Spector) Desenbery is a homemaker at 626 Santa Monica, Corpus Christi, Texas. She is the mother of two children. Zita says she would like to hear from classmates.

M. A. Arnold, Jr., husband of Fay (Sylvester) Arnold, has been named to the Advisory Committee, Industrial Experimental Program of the School of Engineering, North Carolina State College. He is Vice President of the Arnold Stone Company of Greensboro; President of the Arnold Vault Company and Secretary of the F and A Laboratories, Inc., both of Greensboro.

Jane (Thompson) Cates is teaching at the Lomona Elementary School in Jacksonville, Fla.

Born to Mr. and Mrs. W. M. Radford (Bettie Townsend), a son, Jeffrey Alexander, January 12, Fayetteville.

## *in memoriam*

Alice (Collett) Walton 1897x

Elizabeth (Dail) Boyd 199x

Eula Todd 1899

Estelle (Sparks) Williams 1899x

Johnsie (Wall) Ledbetter 1901x

Maragaret Jarvis 1903x

Mary Ward 1903

Mary Langdon (Ayer) Kagey 1904C

Selma Webb 1904x

Flora (Thornton) Archer 1907

Rena (Bingham) Lassiter 1908x

Eulala (Blevins) Johnson 1910x

Frances (Broadfoot) Claypoole 1911

Velma (Bostian) Covington 1915x

Vivian Scarborough 1915x

Lyda (Nichols) Knight 1918C

Clara Belle (Stiles) New 1919x

Veva (Tucker) Renfrow 1919

Alleine Hicks 1920

Fannie (Carmon) Snipes 1923

Marion (Piatt) Bruton 1925

Sarah Todd Jamieson 1926

Cammie (Vaughan) Wade 1927x

Camilla (Powell) Moffitt 1928C

Kindley (Davis) Goodwin 1934x

Mausleat (Garrard) Weatherspoon

Jeannette Carson 1937C

## whoops

BECAUSE of the special supplement in this issue of THE NEWS, we are unable to include all of the news notes which have accumulated since the January issue.

Members of the classes of 1954, 1955, 1956, 1957, 1958, and 1959 will have a double portion of news notes in the July issue.

## sympathy

Miriam MacFadyen '00, in the death of her nephew, Dr. MacFadyen, in February.

Pearle (Bostian) Rowe, Com. 01, in the death of her husband, Dr. Gilbert Theodore Rowe, February 10, Durham.

Ann Marie Abernathy is recreational therapist, Dorothea Dix Hospital, Raleigh.

Mary (Arrowood) Hopson lives at 1016 Donnington Circle, Towson 4, Md.

Marjorie Perkins Brown is now Mrs. David M. Lindsay, Route 1, Box 380, Morehead City.

Marjorie (Cagle) Young is a homemaker at 1739A N. Decatur Road, N.E., Atlanta, Ga.

**Leola (Stevens) Singletary**, class of '10, in the death of her husband, **Snowden Singletary**, March 1, Clarkton.

**Jane Summerell '10** and **Frances (Summerell) Stickney '16**, in the death of their brother, **J. N. Summerell**, February 15, Gastonia.

**Irene (Blake) Estes**, class of '11, in the death of her husband, **Hugh P. Estes**, April 4, Fayetteville.

**Odie (Crowder) Harris**, class of '13, in the death of her sister, **Mrs. Marvin Crowder Glenn**, March 15, Roxboro.

**Sndie (Landon) Alford '14**, in the death of her husband, **John R. Alford**, March, 1960, in Henderson, Texas.

**Savannah (Blevins) Smoak**, class of '16, and **Clara (Blevins) Madin**, class of '23, in the death of their sister, **Enlala (Blevins) Johnson**, class of '10, March 23, Sparta.

**Claire (Henley) Atkisson '16**, in the death of her mother, **Mrs. Mattie Foust Henley**, Greensboro. Mrs. Henley was the sister of the late **Dr. Julius I. Foust**.

**Frances (Howard) Cox '17**, in the death of her brother, **William Edmund Howard**, January 12, Goldsboro.

**Blanche (Keiger) Whitfield**, Com. 19, in the death of her husband, **C. Waverly Whitfield**, in Greensboro.

**Glenna Juanita (Floyd) Lassiter**, class of '20, in the death of her husband, **Joseph R. Lassiter**, January 22, in a Greensboro hospital.

**Stella (Henley) Smith**, Com. '20, and **Inez (Henley) De Lapp**, Com. '29, in the death of their father, **C. Harris Henley**, March 13, Lexington.

**Marguerite (Jenkins) Morrow '20**, in the death of her husband, **J. C. Morrow, Jr.** in January, Hendersonville.

**Bess Siceloff '21**, in the death of her sister, **Maggie Eliza Siceloff**, February 19, High Point.

**Helen (Ferree) Hall**, class of '23, and **Mary Ferree**, Com. '30, in the death of their father and brother, **John Randleman Ferree**, February 6, Danville, Va.

**Josephine (Piatt) Tehart '23**, in the death of her sister **Marion (Piatt) Bruton '25**, in February, Raleigh.

**Pearl (Taylor) Irvin '23**, and **Mary Elizabeth (Sampson) Irvin '53**, in the death of their husband and father-in-law, **Charles W. Irvin, Sr.**, January 25, Greensboro.

**Grizelle (Moore) Stont**, class of '24, and **Jane (Greer) Stout**, Com. '37, in the death of their mother-in-law, **Mrs. M. D. Stout**, Sr., February 11, Greensboro.

**Miriam (Baggett) Rigby**, class of '25, **Hannah (Huske) Baggett '39**, and **Henry (Baggett) Moses '55**, in the death of their mother,

mother-in-law, and grandmother, **Mrs. John Robert Baggett**, January 24, Lillington.

**Katherine Buie '25**, and **Margaret Mary (Buie) Williams**, class of '29, in the death of their brother, **Charles G. Buie**, February 29, Chapel Hill.

**Mary Frances (Landreth) Cox '28**, and **Martha (Landreth) Nolan**, class of '38, in the death of their brother and father, **Edgar D. Landreth**, February 21, Durham.

**Margaret (McConnell) Holt '30**, in the death of her father-in-law, **Seymour S. Holt**, February 27, Graham.

**Clara (Respass) Tew '30**, in the death of her father-in-law, **Oscar S. Tew**, April 4, Goldsboro.

**Helen (Hight) Davis '31**, in the death of her father-in-law, **Sam W. Davis, Sr.**, February 29, Greensboro.

**Edris (Morrow) Culp '31** and **Wilmer Morrow '33**, in the death of their mother, **Mrs. Pattie Pollard Morrow**, February 8, South Boston, Va.

**Mary Angley '33**, in the death of her father, **Henry Lytle Angley**, March 8, Lenoir.

**Jewel (Rainey) Stevens '33**, in the death of her father, **Benjamin Wesley Rainey**, February 18, Greensboro.

**Wilna (Shinn) York '33** and **Malvena (Shinn) Sheppard '43**, in the death of their father, **George Isaac Shinn**, February 6, Landis.

**Frances (Claypoole) Royster '35** and **Mary Norcott (Broadfoot) Pemberton**, class of '07, in the death of their mother and sister, **Frances Bryan (Broadfoot) Claypoole '11**, during February, in a Chapel Hill hospital.

**Elizabeth Bitting '36**, in the death of her father, **Dr. Numa D. Bitting**, January 18, Durham.

**Elise (Monroe) Hendrix '36**, in the death of her father, **Baxter C. Monroe**, March 17, Rocky Mount.

**Elizabeth (Link) Russell '38**, in the death of her father-in-law, **Dr. Charles Richard Russell**, February 29, Granite Falls.

**Mary Jane (Mims) Nisbet '39**, in the death of her mother-in-law, **Mrs. Velma Cheers Nisbet**, January 17, Greensboro.

**Marion (Okell) Murich '40**, in the death of a 12-year-old daughter, October, 1959, Pittsford, N. Y.

**Eleanor (Cashwell) Laws '41** and **Wanna Faye (Laws) Murphy '52**, in the death of their husband and brother, **Oscar B. Laws**, February 5, New York City.

**Jean (Garber) Hinson**, Com. '43, in the death of her father, **Edgar Clyde Garber**, February 14, Greensboro.

**Catherine (Taylor) Dickson '44** and **Julia (Taylor) Morton '45**, in the death of their

father, **Dr. Wesley Taylor**, January 11, Greensboro.

**Rosalie (Watson) Powell '44**, in the death of her sister-in-law, **Camilla (Powell) Moffitt**, Com. '28, January 18, Lexington.

**Catherine (Austell) Dearstyne '45**, in the death of her father-in-law, **Prof. Roy Styring Dearstyne**, February 27, Raleigh.

**Henriette (Manget) Neal '45** and **Martha (Manget) Kershaw**, class of '39, in the death of their father, **Paul Garnet Manget**, in a Durham hospital on February 23.

**Laurene (Renfrow) Harn '45**, in the death of her mother, **Veva (Tucker) Renfrow '19**, Lucama.

**Jane (Boyles) Clemmons**, Com. '46, and **Mel (Alexander) Clemmons**, class of '47, in the death of their mother-in-law, **Mrs. L. Bryan Clemmons**, in February, Greensboro.

**Susie (Robbins) Mowbray '46**, in the death of her father, **John Daniel Robbins**, April 4, Rocky Mount.

**Dorothy (Flowe) Kriney '48**, **Betty (Flowe) Hale '49**, and **Nancy (Flowe) Dunn '57**, in the death of their Father, **Harvey Conner Flowe**, March 1, Asheville.

**Mary (Ivey) Nichols '48**, in the death of her father, **C. Rex Ivey**, January 12, Burlington.

**Mary Lucille (Mills) Cansley**, class of '49 in the death of her father, **Ralph A. Mills, Sr.**, Raleigh, January.

**Allene (Neal) Self '50**, in the death of her husband, **Howard Glenn Self**, March 11, Greensboro.

**Josephine (Hunter) Deem '53**, in the death of her infant son, **Lewis Ledbetter**, January 30, Fayetteville.

**Lewis Robert Grogan, '54ME**, acting registrar at Woman's College, in the death of his mother, **Mrs. Evvie Smithy Grogan**, March 3, Reidsville.

**Mary (Taylor) Dicks '55 ME**, in the death of her husband, **Hobard McKinley Dicks**, March 15, Greensboro.

**Marietta (Allen) Mason '56**, in the death of her father, **Joseph T. Allen**, February 15, Greensboro.


**Elizabeth (Robertson) Plummer**, class of '56, in the death of her father, **Jimmy Robertson**, February 8, Greensboro.

**Frances Snipes**, class of '58, in the death of her mother, **Fannie (Carmon) Snipes '23**, March 25, Fayetteville.

**Patricia Madry '59**, in the death of her father, **J. Thurman Madry**, January 21, Scotland Neck.

**Jacquelyn Hendrix '60**, in the death of her father, **James Roberson Hendrix**, January 3, Greensboro.

Mr. Charles M. Adams



# calendar of events

of interest to alumnae



## May

1st through 31st  
Elliott Hall Exhibitions  
Galleries: Thesis works  
Legislature: Francis Hamabe

5th through 31st  
Annual Student Exhibit  
Weatherspoon Art Gallery

5th at 8:30 p.m.  
North Carolina Symphony  
Aycock Auditorium

6th at 8:00 p.m.  
Madrigal Singers Concert  
Stone Auditorium

7th  
THE DAY  
Department of Physical Education  
Coleman Gymnasium

11th at 8:00 p.m.  
Wade R. Brown Recital  
Robert Darnell, pianist  
Brown Building

13th and 14th at 8:00 p.m.  
Opera Workshop  
School of Music  
Stone Auditorium

15th at 4:30  
Coffee Concert  
Brown Building

20th  
Reading Day

21st through 27th  
Final Examinations

27th  
at 10:30 a.m. in Elliott Hall  
Commercial Commencement  
from 4-10 p.m. in Alumnae House  
Alumnae Registration  
at 7:30 in Alumnae House  
Alumnae Board Meeting  
from 8-10 p.m. in Alumnae House  
Coffee Hour

28th  
at 8:30 a.m. in Alumnae House  
Registration continues  
at 10:00 in Elliott Hall  
Alumnae Meeting  
at noon in Coleman Gymnasium  
Reunion Luncheon  
at 3:30 on Front Campus  
Class Day  
at 4:30 on Elliott Hall Terrace  
Chancellor's Reception  
at 6:00 in Elliott Hall  
Alumnae Supper  
at 8:30 in Aycock Auditorium  
Orchestra Concert  
at 9:00 in Elliott Hall  
Senior Ball

29th at 3:00 p.m.  
Graduating Exercises  
Greensboro Memorial Coliseum



## April

23rd at 9:00 a.m.  
Mary Eliza Spicer Scholarship  
Examination

27th at 8:30 p.m.  
Theatre of Woman's College  
Shelley Berman, comedian  
Aycock Auditorium

29th at 3:00 and 7:30  
30th at 2:00 and 3:30  
Theatre of Woman's College  
"Aladdin and the Wonderful Lamp"



## June

8th and 9th  
Summer School Registration  
Graduates (8th and 9th)  
Undergraduates (9th)

