

ALUMNAE NEWS

OF THE NORTH CAROLINA COLLEGE FOR WOMEN

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THE HOPE AND RESULT OF
AMERICAN EDUCATION

Note.—The editors of the Alumnae News are pleased to present to the alumnae this address made by Miss Charl Ormond Williams at the National Council of Education, February 27, 1922, in Chicago, Ill. Subject: "The Hope and Result of American Education".

The democracy established by our fathers nearly a century and a half ago provided for equality of opportunity never reached by any other people before. They made America the synonym for freedom, justice and opportunity and to our shores from that day have come teeming millions eagerly in search of the avenues of self-expression and self-development which our form of government made possible.

Closely interwoven and intertwined in the very foundation stones of this scheme of government are the fibers and tendrils of our greatest national institution, the public school. The evolution of their educational purpose was slow and laborious, due to traditions brought from the Old World, distances, and difficulties of communication. However, as the democratic impulse beat stronger and stronger in the hearts of these people and confidence in the republic grew from day to day, the educational outlook and purpose began to assume form and to develop like proportions. It is a far cry from the early colonial school, discriminating between the needs of the poor and the rich, to the present day conception of public education with its equality of opportunity to all races and creeds alike, and we have just cause for pride and glory in our achievements.

That we have not, however, reached the zenith of our possibilities in public education, indeed, that we have not properly safeguarded the life of our free institutions, was brought home to us in telling force by the revelations of the great World War. It was largely through the draft that our attention was focused upon the number of men who could neither read nor write, those who could not serve in the army overseas because of physical disabilities, and that other group of people considerable in size, who though living under the protection of our Stars and Stripes had not been imbued with the spirit of our government and continually sought to handicap and thwart its plans in the hour of its greatest crisis.

We began to see very plainly what ought to have been obvious before, that our school system, though it might be free, was by no means universal. When we began to take stock of our educational advantages it was found that the school terms varied in length from twenty-two to thirty-six weeks in different states of the union, and that in spite of compulsory legislation on the statute books, the attendance upon them was very poor. At the height of the war there developed such shortage of teachers to fill the school houses of the nation that, for a

time at least, it filled with alarm the hearts of our people. It served to bring to mind very forcibly the lack of preparation for teaching which had prevailed in large areas of the country before the war. There are approximately 700,000 teachers in America today. Of this number 150,000 are under twenty-one years of age; 30,000 have had just eight years of elementary schooling; only 120,000 have had four years of high school followed by two years normal or college work; 150,000 have taught only two years, while one-half of them have taught less than four years.

The teacher training institutions of the country are turning out about one-fifth of the number of teachers annually required to place "a well trained teacher in hearty accord with American ideals in every classroom in America". Larger and yet larger support must be given to these institutions else we shall be cutting off our stream of supply at its very source. We cannot face this situation in the future with any degree of confidence knowing that the average salary of our teachers is less than \$700.00 a year, these being the latest figures obtainable. In this year of financial stress the daily papers carry all too frequently accounts of the closings of schools throughout the country for lack of funds and many teachers of excellent training and experience in their work will receive this year less than this annual average salary, a situation that ought not to be permitted to arise and one that ought to be effectually dealt with when it does arise. Banks, merchants, farmers, and business of every kind which might have gone under for lack of financial support during this period of liquidation have been bolstered up and kept going and yet the schools, the biggest business of any municipality, state, or nation have been forced to suspend operations for the same reason. When our people, as individuals and as a nation, really understand that our schools are the bulwark of our liberties and the greatest protection offered to our free institutions, searching investigations will be made until we have arrived at a plan of adequate support of our schools for present needs and wise preparations for the exigencies of the immediate future.

There is not time nor is this the place to enter upon an evaluation of our course of study in the public schools—whether it is too full or too long drawn out is a fruitful source of discussion, the end of which is not yet in sight. Complete concord of opinion on this subject has not been reached by our educational experts, but I think we may not be challenged in saying that definite fundamentals in the preparation for life and citizenship should be given to every child, followed and supplemented by training most needed to fit for his situation in life, the choice to be made by himself after he has been acquainted with the various lines of endeavor open to him.

When one travels throughout the length and breadth of this great land of ours and

sees our mighty forests dwindling away, our enormous water power going to waste, our broad rivers with undeveloped facilities for transportation, the millions of acres of arid lands in the West waiting for the touch of human hands to blossom as the rose, millions more of acres in other sections whose fertility is exhausted by years of unscientific agriculture, when one views with alarm the enormous waste of human life due to preventable diseases and lack of proper instructions in health and hygiene, one cannot but feel that systematic, scientific instruction must be given to all of our people if we are to conserve and develop our human and material resources to the desired end.

One has only to go to our great centers of population and observe the colonies of foreign people speaking the language of their native country, easy victims of spurious doctrines, the unrest prevalent among the workers breeding antagonism between the employer and the employed; the rottenness of our city governments, sore spots eating into the very vitals of our nation; the cupidity, graft, and ignorance always on hand in our legislative halls; to arrive at the conclusion that education has only just begun to function in our country.

It has become a trite saying that the life and strength of a democracy is in direct ratio to the enlightenment of its citizenship and it has never been challenged. When this simple truth finds lodgment in the hearts of all of our people, there will be given a force and a direction to the great American educational scheme that has never quickened it before. Having performed just one time the duties and responsibilities of a full-fledged citizen of the republic, I am profoundly impressed with the enormity of our task and the sacredness of our obligations. There rests upon the teaching profession in this country today a responsibility so serious in its very nature, so far reaching in its consequences that it staggers the imagination of our leaders and challenges the best efforts which the united profession can bring to bear upon it.

It is a task of sufficient magnitude alone to set out upon the mobilization of the mental, moral, and physical resources of this great country of ours—but that even is not the end. Whether we will it or not the hopes and aspirations of all of the nations of the earth are centered in us, the freest of all free people. We cannot regard this trust lightly, America is still the world's great leader in democracy and we must so shape our affairs at home and direct our policies abroad that these yearnings of people everywhere may find satisfaction and peace and confidence in the leadership which we have given to them.

It is right and proper and a sign of hope that the great nations of the earth have sat down together to devise some plan for international arbitration and for the elimination of some of the causes of war. Whatever the scheme devised may be, now that the councils have disbanded, and their work has been

given to the world the task has been only just begun, for no plan will be stronger than the public sentiment and moral sense of humanity. If their work is to endure and is to be followed by greater steps toward world peace, then the great teaching agencies of the earth, the school, the press, the platform, and the pulpit must begin their work. The children of one country do not hate the children of another country unless they are taught to do so. The great mind and heart of the world cherish good will and abhor war.

In the following ringing editorial, the Washington Post has struck deep into the hearts of the great problems of international good will and world peace: "Deeper than conferences, deeper than national policies of friendly intercourse, deeper than individual genius can reach or collective effort accomplish, lies the talisman that will abolish war. It is education—the abolition of ignorance. Until humanity is really educated it will not be free from plague, famine, slavery, or war. Ignorance is protean in its shapes and devilish in its unexpected appearances. It acts through all the base passions and lusts. There would be no war if ignorance were supplanted by education, for selfishness would be eliminated, prejudice and hatred diminished, and it would be perceived that no war, however materially successful, is profitable. The winners of the late war are as unfortunate as the losers. It is not true to assert that "there never was a good war or a bad peace", because a war for liberty is blessed, and peace that accepts brutal violation of natural right is shameful. But it is true that war is an indictment of the intelligence of man, conclusive proof of his ignorance."

That the people of the earth may develop to the limit of their possibilities, this development to be based upon a right and just and honorable understanding among them, is education's chiefest task and here lies America's golden opportunity. Education is the best possible preparation for war, if wars must come; it is the only sure preparation for universal brotherhood and world peace. Let us have faith that America will prove true to her trust and worthy of this vast responsibility which the nations of the earth by common consent have placed upon her—that she will emerge from her task, untarnished, unseathed, a bright and shining example of the ability and determination of a free people to develop themselves.

COMMENCEMENT

The thirtieth commencement of the North Carolina College for Women began with Alumnae Day, which was Saturday, June 3rd.

Many former students and graduates returned to renew old acquaintances and to see the growth and improvements at their old college home. There were representatives from classes ranging from 1894 to the present time.

The regular business meeting of the Association was held in the Adelpian Society hall at 10:30 o'clock. The minutes of this meeting are as follows:

Regular Commencement Meeting of the Alumnae and Former Students Association of the North Carolina College for Women

June 3, 1922.

The regular commencement meeting of the Alumnae and Former Students Association was held on the morning of Saturday, June 3rd, 1922, at 10:30 o'clock in the Adelpian Society hall. In the absence of the President, Mrs. Nettie Dixon Smith, Vice-President, presided.

After welcoming the class of 1922 into the Association, Mrs. Smith asked for the roll call, and gave those who had not paid their fees, a chance to do so. A quorum of paid up members was found to be present.

Dr. Foust, who was present, then spoke a few words of welcome to the alumnae. The report of the General Secretary-Treasurer was given and a vote of thanks extended her for her work.

Jane Summerell reported that the Treasurer's report had been audited and found correct. She had been appointed previous to the meeting to examine this report, in the absence of the entire auditing committee. These reports are here filed.

Nettie Parker With, chairman of the nominating committee, reported as follows:

For President—Mary Arrington, 99; Fannie Starr Mitchell, 81.

For Vice-President—Emma Parker Madrey, 86; Mary Bobbit Powell, 89.

Board Members—Marie Lineberger Richardson, 126; Annie S. Pierson Stratford, 135; Ruth Gunter, 138; Bessie Daniel, 112.

Auditing Committee—Minnie Fields, 97; Flora Thornton Archer, 145; Mildred Ellis, 121; Mary Foust, 150.

This report shows the election of the following:

President—Mary Arrington.

Vice-President—Mary Bobbit Powell.

Board members for three years—Marie Lineberger Richardson, Annie Simpson Pierson Stratford, Ruth Gunter.

Auditing Committee—Flora Thornton Archer, Mildred Ellis, Mary Foust.

Miss Mary Taylor Moore, reporting for the College Credit Committee, announced that the College had been accepted as an A-1 College by the Southern Association of Colleges and Secondary Schools, along with five other colleges in the state, these being the University, Trinity, Davidson, Wake Forest and Meredith. She also reported that we had applied for membership in the American Association of Collegiate Alumnae, but that we would not hear from that for several months yet.

Miss Winfield, Chairman of the Commencement Committee, asked the Secretary to give her report. The Secretary reported the program for the day, and also announced the green and white reunions on Monday.

The Secretary-Treasurer then read the reports of the work done in the various counties for the Alumnae Home.

Under new business came the question of raising the alumnae fee. The discussion brought out the fact that the office was hampered on account of lack of funds, and it was thought that the fee and subscription to the Alumnae News should be at least two dollars. It was moved, sec-

onded and carried that we change our alumnae fee and subscription to the Alumnae News to two dollars.

Mrs. Cone, chairman of the Business Division of the Alumnae Home Committee, reported that the Board of Trustees of the Association had voted that morning to borrow as much as ten thousand dollars for the completing and equipping of the alumnae tea room, the idea of having the tea room having been decided upon rather than a cafeteria.

Mrs. Weatherspoon, reporting for the Decorating and Inspection Committee of the Alumnae Home, said that the committee had met with representatives from various houses to study prices and equipment, but that no decision had been made yet as to the furnishings.

The presiding officer then stated that there was a motion on the table to the effect that we confer upon Miss Laura Coit the title and office of Honorary President of the Alumnae and Former Students Association. This motion was voted on and carried.

Miss Coit, chairman of the Committee on the Alumnae Council, gave her report, and called on the Secretary to read the recommendations for the formation of the Council. It was moved, seconded and carried that we accept these recommendations. They are here filed. (Note: These recommendations were published in the April number of the Alumnae News.)

Mrs. J. A. Brown, speaking for the Board of Directors of the College, here stated that the Board wished the Alumnae Association to suggest a name for the third new dormitory. It was moved, seconded and carried that we appoint a committee to look into the matter of the naming of the third new dormitory.

The Secretary here read telegrams from Miss Emma Austin and Mrs. Paul McCain. It was moved, seconded and carried that greetings be sent these alumnae and that some expression of sympathy be sent Miss Byrd, whose mother had just died.

The Secretary and Treasurer then said that she hoped that the Association would be thinking along two lines during the coming year—that of further study for the alumnae and more vocational guidance in our College.

Miss Spier thanked the Secretary for her suggestions, and it was moved, seconded and carried that a committee be appointed to report in October, on the matter of vocational guidance in the College.

The Secretary then asked the alumnae to adjourn to the Alumnae Home, in order that all might see the progress of work on the structure.

There being no further business the meeting was adjourned.

Respectfully submitted,

Ethel C. Bollinger,
Secretary-Treasurer.

Note: Several days after this meeting a wire was received from Miss Mary Arrington, saying that it was impossible for her to accept the presidency of the Association. At the meeting of the Board of Trustees, which fell at this time, it was therefore decided to send out a new ballot for the election of President. The returns from this election are not yet in.

Report of Treasurer for Year Ending May 23, 1922

Checking Account	
Receipts	
Received by bal. May 22, 1921	\$ 86.18
Received by fees	458.20
Received by News	117.79
Received by advertising	112.00
Total receipts	\$774.17
Total expenditures	721.55
Bal. on hand May 23, 1922	\$ 52.62
Expenditures	
Advertising	\$ 4.48
Disputed checks	6.75
Postage	2.87
Entertainment, including commencement expenses and Thanksgiving banquet	121.55
Flowers	13.95
Stationery and supplies	7.10
Jos. J. Stone & Co. (News and supplies)	461.30
Special stenographic aid	.50
Telegrams	2.02
Telephone calls	.55
Travelling expenses	100.48
Total expenditures	\$721.55
Savings Account	
Alumnae Home Fund (Cash)	
Receipts	
Cash received up to date	\$13,869.05
Cash received by interest	275.36
Total receipts	\$14,144.41
Expenditures	
Disputed checks	\$ 25.00
Moving Teague property	650.00
Bazaar	37.20
Architect	500.00
Payments on building—	
First	5,515.77
Second	4,451.37
Third	2,008.45
Total expenditures	\$13,187.79
	\$14,144.41
	13,187.79
Balance in bank	\$ 956.62
Tea room fund	104.69
Alumnae Home Fund (Notes)	
Notes payable	\$ 482.00
Past due notes	971.00
Class Connection Fund—	
Class of 1921	1,445.00
Class of 1922	1,475.00
Total	\$ 4,373.00
Total amount raised for Alumnae Home in cash and notes—	43,733.00
Cash	\$14,144.41
Notes	4,373.00
	\$18,517.41

Report of Work of General Secretary of Alumnae and Former Students Association June 4th, 1921, to June 3, 1922

The work of the Alumnae Association this year (1921-1922) has been continued along lines similar to those originally mapped out for the growth of the Asso-

ciation and, the building of the Alumnae Home.

The three chief interests, therefore, have been along the general lines of increasing the membership in the Association, the building up of the county organizations, and the beginning of the erection of the Alumnae Home.

In order to get in closer touch with the graduates of the College, and through interesting them, procure a larger membership in the Association, a Class Secretaries Bureau has this year been established, composed of one member from each of the classes which have been graduated from the College. Through these secretaries we have been able to procure many interesting news items for the Alumnae News, and to keep before the individuals in the classes the necessity for a large paid up membership in the Association, as well as the matter of subscribing to the Alumnae Home Fund. Partly by working through this channel 415 graduates have joined the Association and 331 have made pledges to the building fund through the class connection fund. Sixty-seven per cent of the class of 1922 pledged \$25.00 a member towards the Alumnae Building, thus continuing the class connection fund which was begun with last year's class.

To increase membership in the Association notices have been sent out numbers of times during the year, when the fees have become due. Encouraging responses have been received.

Meetings have been held in Reidsville, New Bern, Norfolk, Va., Tarboro, Rich Square, Oxford, Charlotte, Chapel Hill, Salisbury, Gastonia, Shelby, Greensboro, Concord, Roanoke Rapids, Sanford and Wadesboro, while special "get togethers," such as dinners or other forms of entertainment have been held in Washington City, Charlotte, Carthage, Smithfield, Wadesboro, Asheville, Wilmington, Sanford and Durham.

New organizations have been formed in Lee County, at Sanford; in Richmond, at Hamlet; in Craven County, at New Bern; in Edgecombe, at Tarboro, and at Norfolk, Va. This totals forty-seven organizations, with eight smaller groups, which have worked as much as possible for the building—making fifty-five working groups in all. Effort has been made to enliven the county organizations by sending out members of the faculty from the College to the meetings, by visiting and through letters, and by short campaigns for the building fund. During the last week in March, Alumnae Home Week Campaign was put on in all of the counties, and many of the organizations held sales, parties and entertainments of all kinds for the Alumnae Home. At this time all of the county reports are not in, but much interest was shown in the week's campaign, and it served to advertise the Alumnae Building as well as add to the Home Fund.

This year has of necessity been greatly concerned with financial interests. When we returned to the College in September, it was learned that plans were on foot for the building of a cafeteria in the College neighborhood. This would have been very detrimental to the plans of the Alumnae Home, so at the Founder's Day meeting

the Board of Trustees, after careful consideration, voted to start the Alumnae Building, putting up that part containing the cafeteria and kitchen, which is the first floor of the west wing. We had at that time around six thousand dollars cash and six thousand dollars in pledges, with the assurance that we could borrow as much as six thousand from a local bank if necessary.

Urgent appeals have been made, from time to time, for the payment of pledges and the signing of new notes, so that today our bank book shows that we have had a total of \$14,144.41 cash in the bank, and that we hold \$4,373.00 in notes, making the whole amount in cash and notes raised for this part of our building, \$18,517.41.

The two campaigns then, for increased membership and for the Alumnae Home, have constituted the financial interest of the year.

Aside from this there have been many other alumnae activities of interest. The establishing of an Alumnae Council proclaims a constructive step in the alumnae work. During the first week in March representative alumnae from all over the state met at the College to formulate plans for an Alumnae Council. The recommendations which were drawn up at that time and published in the April number of the Alumnae News will be voted on at this meeting.

The annual re-union Thanksgiving dinner was held during the Teachers' Assembly in Raleigh with one hundred or more in attendance.

On Saturday, December 3rd, the annual Christmas bazaar was held for the benefit of the Alumnae Home. The following counties were represented in the donations: Alamance, Alexander, Anson, Ashe, Beaufort, Bladen, Buncombe, Burke, Cabarrus, Caldwell, Camden, Caswell, Chatham, Cherokee, Cleveland, Columbus, Cumberland, Currituck, Davidson, Davie, Durham, Edgecombe, Forsyth, Gaston, Granville, Guilford, Halifax, Harnett, Haywood, Iredell, Johnston, Lee, Lenoir, Madison, Mecklenburg, Montgomery, Moore, Nash, New Hanover, Northampton, Orange, Pitt, Richmond, Robeson, Rockingham, Rowan, Rutherford, Sampson, Scotland, Surry, Wake, Warren, Washington, Wayne, Watauga, Wilson, Washington, D. C. Aside from the financial success the bazaar has come to afford much interest and pleasure to the alumnae at the happiest season of the year, and by all working together, many of the old ties are renewed.

The tea room, which was operated last summer in the Old Infirmary, for the benefit of the building, enjoyed great popularity and the equipment plus a hundred and four dollars and 69 cents was cleared. This summer the tea room will again be opened under new management, and great things are hoped for it, since we now have our equipment.

Two regular meetings of the State Association have been held since last commencement, one during summer session at the College and on Founder's Day at the College. The summer meeting was well attended and was of a social turn. Effort

(Continued on page five)

ALUMNAE NEWS

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GREENSBORO, N. C., JUNE, 1922

ALUMNAE AND FORMER STUDENTS ASSOCIATION (Inc.)

(To be supplied) President
Mary Bobbit Powell Vice-President
Board of Trustees—Ruth Gunter, Marie L. Richardson, Annie Simpson Pierson Stratford, Annie Beam Leah Rodde, Lucy Crisp, Eleanor Watson, Mrs. Julius Cone, Jane Sumnerell.

A DREAM COME TRUE

Did you ever have a dream which repeated itself so often that you almost anticipated the coming event when you were experiencing this oft-recurring dream? Very many have acknowledged this still unexpected phenomena that belongs to our other self, that submerged personality the psychologists call the sub-conscious self. But it is given to few to actually have their oft-repeated dream come true and they themselves to participate in and experience events so oft felt and done in dreamland. This great experience was my privilege on a recent visit to Wilson County schools in North Carolina. After years of dreaming of what rural educational conditions should be, here they were in reality. This story of the Wilson County consolidation of its rural schools is a thrilling one.

In 1917 there were in this county fifty-one rural schools, only six of which could boast of as many as three teachers, and the largest number of which were one-teacher schools. Of course, these small unit schools were housed in the usual box-car, cross-lighted, poorly heated, unventilated, wretched wooden buildings such schools occupy, no better and usually, perhaps, no worse than the largest number of North Carolina rural children are now attending.

Today these fifty-one schools have been consolidated into sixteen schools. In place of the miserable, inadequate, wooden structures they are housed in modern brick structures.

Out in the open country seven miles from the nearest town one finds Gardner's School, a modern brick building, constructed according to the best approved plans of school architecture. There is steam heat, running water, drinking fountains, indoor flush toilets and sewerage, and electric lights. Can you begin to estimate what the effect of such surroundings will wield upon the lives of these country boys and girls? Can you fathom what will be the effect upon their ideals and standards of conduct? Gathered together in this school were four hundred and fifty of the finest boys and girls to be seen anywhere in this democracy of ours. Yes, this number of children lived out in this country school district and were

assembled each morning and transported to school by means of automobile trucks. Every day there are fifteen precious loads of potential man and womanhood brought to school and returned to their homes each afternoon. Where did they all come from? Well, that's a problem still puzzling the county superintendent and committeemen, for when the seven schools were consolidated to form this school, the five one-teacher schools and two two-teacher schools could not possibly count over two hundred and fifty children, girls and boys, who had stopped school because 'they were fourteen and didn't have to go'; others who were indifferent and had only come intermittently now attended regularly. It's human nature to want to be a part of a big successful thing, so everybody, parents and children, want to belong to this big successful school.

Here always on time, rain or shine, these four hundred or more children, well protected from the rain and out of the mud, assembled with dry feet and warm and comfortable. They worked together, studied and played together, for each school has ample playground and organized and supervised play.

So important does the county superintendent consider play as a part of the child's education, that there is a county supervisor of physical education.

So it is that in such consolidated schools the future citizens of Wilson County are learning to work and live together. Cooperation is becoming a habit and state of mind as well as an ideal. By contact with others these folks are learning how to live with others and at the same time given an opportunity to reach their highest state of self-realization.

But the full story of Gardner's School is not yet told. Connected with this brick building by cement walks are the teachers' cottage and the garage. The garage is large enough to hold school trucks. A mechanic is employed, whose entire time is given to caring for these fifteen auto-trucks.

The teachers' cottage is a modern two-story building equipped with every possible convenience and comfort. This building has been fully furnished, living room, bed rooms, dining room and kitchen. Even the bed furnishings, table linen, dishes, cutlery and cooking utensils were included in this complete and "model home". This home the County of Wilson gives to its teachers plus the salary fixed by the state schedule. Will you please remember that Gardner's is only one of sixteen such schools that Wilson County, N. C., will possess when its entire building program is completed.

This also means that every boy and girl in the county will be within reach of a high school education. Now do you wonder that I say my dream of rural education has come true? Yes, and the reality is here, in our very midst, within the borders of our Old North State.

ETTA SPIER.

SKETCHES

MISS DIXIE LEE BRYANT

The department meetings of the N. E. A. recently held in Chicago were professionally stimulating and most helpful. It was my

good fortune to be present at these meetings and benefit by the discussion of "Many Men of Many Minds". But of all the experiences of that week there is one I wish especially to share with my fellow alumnae. This was my keen joy and delight in meeting again with our friend and beloved teacher, Miss Dixie Lee Bryant.

A great number of alumnae will recall Miss Bryant with the keenest feelings of respect, admiration and delight. Those of us who were at the College in the very first days of its opening realize what an influence her personality was in those years when we were consciously making history. A vigorous, wide-awake, well trained young woman with several years experience in girls' schools, she was active, interested and most helpful in the organization of the College. Her particular province was the Science Department and that first year she had all the Science taught at the college except Physiology. She taught Biology, Physics, Chemistry and Geology.

It is not for her class room work only that the students in those days remember and feel grateful to Miss Bryant. The intense interest she took in each of us individually and the friendly, helpful manner in which she gave us counsel will long be remembered with feelings of real gratitude.

Miss Bryant taught at the College from 1892 to 1901. Then she went abroad and spent three years specializing at the Bavarian University at Erlangen, Germany. There in 1904 she received the degree, Doctor of Philosophy (Magna cum laude), and was the first woman to receive this honor from that university. The College was fortunate in having Dr. Bryant return and spend one year in teaching here again. In 1905 she left and went to Chicago.

While she has been connected with the high school department of the Chicago city system since that time, her interest and love for our College has not waned. So it will be of interest to many women in this and other states to hear again of "our" Miss Dixie Lee Bryant.

ETTA R. SPIER.

MISS TRAVIS PROPOSES BUSINESS EXCHANGE

An interesting account of the work of Annie Travis, '94-'95, appeared recently in the Greensboro Daily News as follows:

Miss Annie Travis, recently appointed by Gov. Cameron Morrison assistant director, United States employment service, has a plan under way for the establishment of a business exchange whereby heads of departments of firms who desire skilled service in emergencies can get in touch with business men or women of experience who desire only temporary positions, and vice versa.

The employment service, born during the war as a war measure, suspended after the war for lack of funds and recreated as a result of recent legislative appropriation, has agencies in Greensboro, the agency there being operated through the chamber of commerce; Winston-Salem, Charlotte and Wilmington, and the one in Raleigh, state headquarters of the service. Mrs. C. Y. Seats, superintendent of the Raleigh office, is the only woman superintendent. Systematic and friendly to both job seeker and employ-

er, she seems especially fitted for the work which she knows thoroughly.

Miss Travis' figures for a single week show the placement of 176 men and 43 women, making a total of 219 men and women placed by the employment service through the different agencies in the state, and 347 registrations. This is a typical week's record. Classification cards show skilled and unskilled labor and business and professional workers. Strange to say, there is little demand for domestic help and few seeking domestic hire. In this day of economic depression, with hundreds and thousands seeking work, there is a fine field for service by the employment agencies over the state, meeting the double need of securing the right man for the right job and the right job for the right man. The service is absolutely free to the public. The last legislature made a \$10,000 appropriation and the United States government also contributes to the service, of which Commissioner M. L. Shipman is state director. Miss Annie Travis, the assistant director, is a woman of experience and fine business acumen. She sees many opportunities for an expansion of service. The proposed business exchange is one of the methods she will use for the convenience of business offices and employees.

"It seems to me that a long felt need in Raleigh has been what we might call, for a better name, a business exchange," said Miss Travis a day or two ago. "The United States employment service has under way the establishment of such a department for the convenience of business men and of young women who do not desire steady work, but who would be glad to take temporary positions. So many times the heads of departments or offices need one or more stenographers with experience, who will help out with emergency work, but do not know how to get in touch with such help on short notice. For the convenience of these men, we wish to have a list of experienced stenographers, or other clerical help, upon whom we can call at a moment's notice.

"There are many competent young girls and young married women, who have been business women, who would be glad to do odd jobs. It is our purpose to have these register with the employment service. It will be our business to let all the business men in town know that we have such an exchange in operation. Trained nurses have places where they register for duty. Any one desiring a nurse can find out from these places of registration just what nurses are available. By registering with the employment service, these stenographers or clerks, declare themselves available for work, and the business men will soon get the habit of calling on us for assistance when in need of additional help. There is a small army of these workers who are out of touch with the business world, and there are so many calls for just such helpers. It seems to me that it would be very useful work to bring these two classes together."

COMMENCEMENT

(Continued from page three)

was made to acquaint all present with the plans of the work for the coming year, and to interest every one in the Alumnae Home. The Founder's Day meeting was

devoted chiefly to a discussion of the beginning of the Alumnae Building, and of the raising of funds for it.

During the year fourteen appointments have been kept, and twenty committee meetings attended. No record has been kept of local visits and phone calls, but it has been a great pleasure to not only work with the alumnae, but see them in their homes, when time afforded.

Four numbers of the Alumnae News have been edited—in June, October, January, and April. Especial effort has been made this year to have in every issue of the News one leading article of professional value, and also to have news items from the different classes.

A 1921-22 year book containing last year's report and this year's program, was edited during the summer and mailed to all county organizations and some individuals.

Three reports of the work of the Association were prepared for publication—one for the Founder's Day meeting for the period covering the work from June to October, one for the Southern Women's Educational Alliance, and one for the College Annual.

An aggregate of eighteen thousand letters have been sent to the alumnae from the office, carrying information concerning the College, requests for payments of fees and pledges, announcing meetings, carrying information and suggestions to county organizations, and the annual letter inviting all to return to commencement. These letters have, of necessity, been form letters, but there has also been a great deal of personal correspondence carried on relative to the alumnae work. This increased correspondence has been possible since this year we have had, when needed, stenographic help, through the co-operation of the College.

In conclusion, then, the outstanding work of the Alumnae Association for this year might be said to include:

1. The establishing of the Class Secretaries Bureau.
2. The establishing of the Class Connection Fund.
3. The establishing of the Alumnae Council.
4. The beginning of the erection of the Alumnae Home.

The alumnae work, since the last organization, is now nearly three years old, and there are still two important things which have not been attained, and which must be, if we hope to do any permanent or constructive work. We must become self-supporting, and we must complete the Alumnae Building in order that we may have headquarters from which to work.

It is hardly necessary to state at the conclusion of this report, that the loyalty and interest of the alumnae remains unchanging, and that splendid co-operation and effort has been extended on all sides; and that the College has stood behind us, as always, in everything which we have tried to do.

We extend to the College and to the alumnae our most hearty thanks for the valuable support which has been given the alumnae office this year.

Ethel C. Bollinger,
Secretary-Treasurer.

The alumnae recital, which was an innovation this commencement, and which proved to be one of the most pleasurable events of Alumnae Day, was at five o'clock Saturday afternoon in Students' Building. The program was as follows:

Nocturne in B flat (Paderewski)—Preleude in A minor (Debussy)—Claire Henley, '16.

Open Thou, My Love, Thy Blue Eyes (Massenet); The Unforseen (Cyril Scott); An Open Secret (Woodman)—Florine Rawlius, '18.

Melodie Slave (Chaloff); Polonaise, C sharp minor (Chopin)—Sara All, '19.

Cantique d'Amour (Liszt)—Martha Biggers, '17.

My Soul (Carrie Jacobs-Bond); Banjo Song (Sydney Homer); The Star (Rogers)—Minnie Long Ward, '17.

Waltz in E (Moszkowski)—Louise Loetsch, '21.

The annual alumnae dinner was at six o'clock in the West Dining Hall. Park Night, which was to have been held immediately afterwards, was postponed until Monday night on account of the rain.

The Vice-President, Nettie Dixon Smith, presided at the alumnae dinner. President Foust made the chief address of the evening. After extending a welcome to those present Dr. Foust spoke of the importance of the service of the alumnae after they leave the institution. "You have done your part nobly in the upbuilding of North Carolina," he declared. He thought that everyone must see to it that the next generation is more efficient and powerful. "We have realized," he continued, "as never before the importance of intelligence on the part of all our people."

In speaking of the determination of the state to educate all its sons and daughters, Dr. Foust saw a great responsibility resting on the higher institution. He stated that the college would be able to care for 400 additional students next year, but even with that increase many girls would have to be disappointed in securing entrance. North Carolina is just entering upon this great work of education. Within five years, he said, a standard high school will be within reach of every boy and girl in North Carolina. This brings an awful responsibility upon the higher institutions and their faculty and alumnae.

"You and I and the other thoughtful people of North Carolina will be compelled to solve this problem if it is solved at all. We must meet the emergency which is to come in a few years. Some way must be found, for democracy cannot meet its responsibility unless it is met in an intelligent manner," he said. In conclusion, the president declared that it is "my ambition and I know it is your ambition to play a large, heroic part in this great work."

Speakers for the various Green and White classes were: 1894, Mrs. Wm. Creasy; 1898, Mrs. R. Murphy Williams; 1902, Mrs. R. D. Douglas; 1906, Miss Martha Winfield; 1910, Mrs. Julius Cone; 1914, Ruth Gunter; 1918, Mrs. Wm. B. Richardson, Jr.; 1922, Martha Bradley.

The commencement exercises were continued Sunday with the baccalaureate sermon at eleven o'clock in the College audi-

torium, by Dr. J. B. Massey, of Hampden-Sidney College, Virginia. Dr. Charles F. Myers, of the First Presbyterian Church, at Greensboro, preached at the annual evening Y. W. C. A. service.

Monday, June 5th, was taken up with meetings of the three societies, and the reunion of the Green and White classes in the Y. W. C. A. hut. The classes represented were 1894, 1898, 1902, 1906, 1910, 1914, 1918, and 1922. Class meetings, the reunion luncheon and the singing of class and College songs, was enjoyed by all present.

The Senior Class Day exercises were held at five o'clock in the College auditorium and were presided over by Martha Bradley, the class president.

Park Night was celebrated at eight o'clock in the new open-air theatre in Peabody Park. Park Night has grown to be one of the most beautiful features of commencement, the program being in the nature of a masque and symbolizing the spirit of the College—service.

Tuesday morning at ten o'clock were the annual commencement exercises. There were ninety-five graduates, one, May Meador, receiving her master of arts degree.

Governor Morrison Speaks

The annual address was delivered by Governor Cameron Morrison. He made a powerful plea that the young women going out from this institution should work to make and preserve North Carolina an agricultural state. Extracts from the Governor's address as printed in the Daily News follow:

"We want the women of North Carolina to help us put a small orchard on every farm home in the state, including one around every tenant or cropper home. It can be done for \$10 or \$15 a home. It is a shame to raise children, even negro ones, in any home on a farm without plenty of good fruit around it. We ought to add a few berry bushes and a grape vine, and where they will grow a scuppernon vine."

Study in horticulture must be stimulated, because it is a noble science and the great mass of the people must become interested in it, said the speaker.

"I wish I had time to dwell upon the picture, and point to the fine cultural effect the orchard, grape vine and nut trees would produce."

Help in The Great Cause

"My dear young ladies, help cause this to be done. It will contribute to the health and happiness of unborn millions; and then it is so easy to do if we could only want to."

The garden was the next phase of the governor's address. He said with considerable emphasis that it ought to be a felony not to have a garden in connection with a home in town or country in this state. The women are the natural gardeners and they must take the lead in this most vital matter, said he.

"The garden will always pay," declared his excellency. "Neither the tariff, the trusts nor any other age-old goblin of disaster can prevent it. We are very poor gardeners. We ought to be masters of the subject and fill the state with the finest vegetable gardens in the world and then

learn to eat vegetables. We cannot grow healthy children or keep healthy ourselves without vegetables. We must dignify the garden, it is no longer to be tolerated as a feminine folly."

Next came poultry and eggs and here the governor said the women must take the lead. The people ought to be ashamed of themselves, he said, not to give the children of North Carolina more chicken than they do; the little fellows expect chicken on Sunday and when the preacher comes or other company; they ought to have chicken every other day, and eggs every morning. All joined in a good hearty applause, including the preachers present.

Four-Legged Hogs Needed

The governor stepped along at a fast clip, taking up the question of hogs next. Hogs with four legs are the best defense against the two-legged variety who have been eating up the tobacco and cotton growers, said he. He told the women they are not considered experts in hog raising, but they should see to it that their menfolks engage in the business to a greater extent.

Milk cows! People cannot grow healthy children without plenty of milk and butter. These two commodities added on to fruit, nuts, grapes, vegetables, poultry and eggs, cheese, bees and honey will make North Carolina independent and happy. With these things the people could then raise cotton and tobacco in large quantities without disaster.

He told the women to fill the state with flowers, vines, shrubbery and beauty. This is the work of the women, he said.

"The state," said Governor Morrison in conclusion, "has never been moved by greater purpose than now". We are glad to be reinforced by the long list of trained men and women coming this year from the colleges. You have the deep interest of the whole state.

The State Our All

"The state is our all, except the precious chain that binds us to the union of states. It is not the 52,000 square miles of beautiful area comprised that makes the state. It is not the two and one-half million souls living in it. It is not the beloved dead and the graves of our loved ones; it is not the proud history and the glorious traditions. It is all these and in addition all the hopes and aspirations of future greatness, power and goodness which may surround our children and keep them safe from harm, when we are gone."

The diplomas were awarded to the following graduates by the Governor:

Miss May Meador, of High Point, was presented a master of arts degree, the first student to receive a graduate degree at the college.

Bachelor of Arts: Misses Cary Batchelor, Raleigh; Ethel Irene Baugh, Raleigh; Jessie Baxley, Gibson; Lila McLin Bell, Graham; Katherine Marie Bonitz, Wilmington; Clara Elizabeth Brawley, Gastonia; Annie Love Bridges, Forest City; Mildred Burch, Greensboro; Ethel May Bynum, Farmville; Elizabeth Alston Calvert, Raleigh; Anne Cantrell, Winston-Salem; Clara Stanton Craven, Greensboro; Helen Dunn Cressy, Wilmington; Edith Earle Cunningham, Franklin; Charlotte Hodges

Daughety, Kinston; Florine Davenport, Columbia; Annie Pearl Dobbins, Yadkinville; Mabel Clyde Enre, Wilmington; Hannah Mae Fleetwood, Hertford; Grace Evelyn Forney, Greensboro; Gertrude Adelaide Fox, Hickory; Emeline Boone Goforth, Lenoir; Connie Louise Heafner, Crouse; Margaret Stuart Heinsberger, Wilmington; Hulda Eggleston Holloman, Rich Square; Mary Mozelle Hunt, Casar; Daisy Hunter, Turkey; Lucy Hunter, Turkey; Zelian Simpson Hunter, Greensboro; Ivey Martha Rachel, Cary; Mary John, Laurioburg; Millie Estelle Kanipe, Old Fort; Mary Ethel Kearns, Farmer; Vera Martinele Keech, Tarboro; Rena King, Selma; Lila Ward Koone, Wilmington; Luella Koons, Coolemece; Juanita Kootz, Salisbury; Helen Josephine Leach, Franklin; Mary Katherine Liles, Morven; Pauline Lucas, Plymouth; May McArn, Laurinburg; Elizabeth Ann McCracken, Fairview; Mary McDonald, Candor; Joselyn McDowell, Waynesville; Lucile Royster Mason, Sanford; Kate Mitchell, Mount Airy; Hazel Latham Mizelle, Robersonville; Patti Branson Price, Chapel Hill; Jessie Rose, Wallace; Elva James Rosser, Jonesboro; Mary Frances Singleton, Mebane; Eva Lee Sink, Thomasville; Sarah Katherine Smith, Laurinburg; Julia Maie Sutherland, Goldsboro; Mable Stamper, Leaksville; Elizabeth Graves Stanford, Tecr; Ruth Wyatt Teachey, Reidsville; Sallie Valeria Tucker, Grifton; Athleen Turnage, Ayden; Jinsie Underwood, Waynesville; Germaine Villedieu, Paris, France; Josephine Isabel Weaver, Lexington; Foda Lutishia White, Olin; Katie Esther Whitley, Enfield, and Katherine E. Yoder, Linville.

Bachelor of Science: Lucretia Wilson Ashby, Mount Airy; Muriel Barnes, Greensboro; Rachel Barwick, Grifton; Margaret Louise Blair, Charlotte; Martha Bradley, Gastonia; Mattie Hollowell Brite, Elizabeth City; Collina Caldwell, Southern Pines; Sarah Hoskins Cannady, Oxford; Mabel Carpenter, Durham; Laura Gussie Finch, Kittrell; Mary Ruth Higgins, Carolina; Ruby Jane Hoadgin, Greensboro; Cleo Yeedia Holleman, Cary; Margaret Louine Murchison, Raleigh; Lalah Irene Perkins, Greensboro; Hazel Wilhelmina Rogers, Whitler; Joyce Rudisill, Crouse; Mary Edith York, High Point.

Bachelor of Music: Mary Louis Bender, Jacksonville; Agnes Lucille Canady, Oxford; Olive Ophelia Chandley, Greensboro; Mary Davenport, Pineville; Elizabeth Duffy Poust, Greensboro; Alice Elizabeth Lindsay, Taylorsville; Sudie Isabelle Rhodes, New Bern; Myrtle Nell Warren, Gastonia; Rosa Lee Watts, Taylorsville, and Annie Hazel Worsley, Rocky Mount.

CLASS NOTES

1898

*Sallie Hanes Conner, Secretary,
Chapel Hill, N. C.*

Mrs. J. C. Wooten (Lydia Yates) lives in Raleigh, Mr. Wooten being presiding elder of that district. She has two little girls, one in the third grade and one in the first. Each one has already decided on her college, one having chosen the "Normal" (as it was in our day), and the other Trinity.

Julia Dameron is at home in Warrenton this year. She says she spends her time nursing an invalid mother, keeping house, gardening and working in the Woman's Club.

1916

Mary Gwynn, Secretary,
care Y. W. C. A., Asheville, N. C.

Lorena Kernodle was recently married to Mr. John B. Stratford, of Burlington, N. C.

Sadie McBrayer McCain is a member of the school board at Sanatorium. She and little Sarah Louise have visited the College often.

Nannie Lambert was a victim of the Knickerbocker Theatre disaster in Washington recently. She had made quite a success of her work there.

Cora Caudle, who is with the Baptist Mission at Saki, Southern Nigeria, wrote an interesting letter recently about her experiences. She says she has been there almost two years and has not been eaten by the cannibals, carried off by wild beasts, fallen a victim to the dreaded diseases of Africa, nor been overcome by the heat. She was teaching, during the first year out, in the Girls School in Abeokuta, and this year she is in Saki, the most northern station, studying the language.

Maude Bagley, after having taught for several years in Calderwood, Tenn., is teaching history in the Asheville High School.

Eunice Daugherty and Sarah Gwynn are teaching in New Bern, N. C.

Mary Gwynn is industrial secretary of the Y. W. C. A. in Asheville, N. C.

Lucy Hatch is spending the winter in Maryland with relatives.

Genevieve Moore teaches two algebras, geometry and eighth grade arithmetic at Jefferson, N. C.

Mary Bobbit Powell is principal of the high school at Roanoke Rapids, N. C.

Frances Summerell is teaching science in the Charlotte High School.

Annie Beam and Joy Briggs are members of the teaching faculty at the College, the former in the French department, the latter in the Home Economics department.

Elizabeth Horton is the traveled member of the class. After teaching at a large lumber camp at Sunburst, N. C., and for one-half term in the Asheville system, she responded to the call which came from Washington at the outbreak of the war, and she has been in the government service ever since, first in Washington in the office of the Chief of Air Service; secondly at Kelly Field, San Antonio, Texas, and at present at Chanute Field, Rantoul, Ill. She has paid several visits to the east during this time. An announcement has just been received at the College of her marriage to Mr. E. L. Thomson, of Chanute Field, Ill.

Rosa Blakeney Parker, of Marshville, N. C., has a new daughter, Annie Bickett Parker.

Announcements have been received announcing the engagement of Louise Goodwin and Carl Rankin, of Greensboro, N. C.

1919

Edith Russell, Secretary,
Raleigh, N. C.

Nancy Yarborough spent three weeks during January in New York City studying in the Blood Chemistry Laboratory of the Postgraduate Hospital.

1920

Carrie Duffy Wooten Ward, Secretary
New Bern, N. C.

Margaret Lawrence is a trusted member of the staff of the Bio Chemical Laboratory of the Equitable Life Assurance Co., New York City.

MARRIAGES

Wilson-Gattis.—Catherine Wilson, '18, to Mr. Merritt E. Gattis, of Four Oaks, N. C., on January 3, 1922.

Brooks-Pond.—Kate Brooks, '18, to Mr. Norman R. Pond, of Washington, D. C., on January 14, 1922.

Rieger-Stockum.—Elizabeth Rieger, '04-'07, to Mr. Harry J. Stockum, on December 14, 1921, in New York City.

Richard-Nixon.—Marianne Richard, '17, to Mr. S. Edwin Nixon, of Sunbury, N. C., on December 24, 1921.

Albright-Taylor.—Ruth Albright, '15, to Mr. John Lee Taylor, on December 26, 1921. Mr. and Mrs. Taylor will live at 1873 West 38th Street, Los Angeles, Cal. Gaffney-Newton.—Elma Gaffney, '19-'20, to Mr. David Z. Newton, of Shelby, N. C., on February 1, 1922.

Lea-Oehler.—Mabel Lea, '08-'10, to Mr. Charles F. Oehler, of New York, on February 13, 1922. Mr. and Mrs. Oehler will reside in Prescott, Arizona.

Garrett-Heine.—Ethie Garrett, '14, to Dr. Frank H. Heine, of Greensboro, N. C., on December 24, 1921.

Kernodle-Stratford.—Lorena Kernodle, '16, to Mr. John B. Stratford, of Burlington, N. C.

Pierson-Dickens.—Isabel Pierson, '13, to Mr. Samuel Waddell Dickens, of Enfield, N. C., on November 28, 1921.

Rodwell-Walters.—Virgie Rodwell, '17, to Rev. Thomas E. Walters, of Greensboro, N. C., on September 7, 1921. Rev. and Mrs. Walters are residing at 430 Broadway, Louisville, Ky.

Holliday-Williamson.—Cyrrette Holliday, '10-'18, to Dr. J. Ferris Williamson, of Wadesboro, N. C.

Cassidy-Gladden.—Eugenia Cassidy, '04-'05, to Mr. Marvin W. Gladden, of Greensboro, N. C.

Holloway-Cooley.—Pearl Holloway, '11, to Mr. Robt. E. Cooley, of Wagram, N. C. Grimsley-Hamlin.—Nell Grimsley, '11-'12, to Mr. Thomas Hamlin, of Danville, Va., on December 20, 1921.

Harrington-Rice.—Annie Belle Harrington, '18, to Mr. Hughes Benson Rice, of Jonesboro, N. C., on December 21, 1921.

Horton-Thomson.—Elizabeth Horton, '16, to Mr. E. L. Thomson, of Chanute Field, Ill.

Moses-Claywell.—Mary Moses, '07-'08, to Mr. Edward Grant Claywell, of Morganton, N. C., on March 30, 1922.

BIRTHS

Mr. and Mrs. G. P. Dockery announce the birth of a son, G. P., Jr., on January 16, 1922. Mrs. Dockery was Ial Somers.

Mr. and Mrs. L. M. Boyd announce the birth of a daughter, Margaret Jane, on February 2, 1922. Mrs. Boyd was Ann Daniel, '17.

Mr. and Mrs. Richard Hobbs announce the birth of a son, Richard Mendenhall Hobbs, on January 29, 1922. Mrs. Hobbs was Gretchen Taylor, '13.

Mr. and Mrs. Hugh Mease announce the arrival of Hugh, Jr., on December 14, 1921. Mrs. Mease was Kate Jones, '17.

Mr. and Mrs. John C. Kilgo, Jr., announce the birth of a daughter, Ruth Morris Kilgo, on December 24, 1921. Mrs. Kilgo was Ruth Robinson, '16-'17.

Mr. and Mrs. Charles Dillavou, of Champaign, Illinois, announce the arrival of a daughter, Eleanor Anne, on January 4, 1922. Mrs. Dillavou was Anne Tennent, '14-'17.

Mr. and Mrs. Kemp Davis Battle announce the arrival of a daughter, Elizabeth Mershon, on January 29, 1922. Mrs. Battle was Maude Bunn, 1914.

Capt. and Mrs. Leslie Babcock announce the arrival of a son, Leslie Edwards, Jr., on January 28, 1922. Mrs. Babcock was Estelle Dillon, '17.

Mr. and Mrs. George W. Taylor have announced the arrival of a daughter, Sarah Harris, on January 8, 1922. Mrs. Taylor was Carey Wilson, '15.

Mr. and Mrs. Eddy Schmidt Merritt have announced the arrival of a daughter, Dorothy Caroline, on January 5, 1922. Mrs. Merritt was Dorothy Hunt, '17. They live at San Fernando Union, P. I.



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