

ALUMNI BULLETIN

All questions regarding use or purchase of tickets should be directed to Arthur F. Nicholson, Business Director, Summer Theater Guild, Indiana State Teachers College.

Governing board for the Summer Theater is the Summer Theater Guild Advisory Committee consisting of four people elected by the patrons of the theater. These are Mrs. George Wolfenden, Edward Krisak, Carlyle Fee, and Mrs. Florence Sutton.

Dr. Willis E. Pratt has selected Dr. Rhodes R. Stabley, head of the English speech department; Dr. Ralph E. Heiges, dean of instruction and director of summer sessions; Robert W. Ensley, director of dramatics; and Arthur F. Nicholson, director of public relations, to represent the college on the Advisory Committee.

Robert W. Ensley will serve as drama director of the Summer Theater Guild. Paul E. Randall, director of the Temple University theater, will be guest drama director. Edward Langhans of the Yale University Graduate School of Dramatics, will be technical director and Arthur F. Nicholson will be director of business and information.

In every way it could be measured the first Summer Theater Guild season was a real success. The general agreement was that the quality of the plays was good, the direction expert, the technical - sets, lighting, costumes, properties - excellent, the acting often approached the professional.

High audience enthusiasm was in no small way responsible for the over-all success of the productions.

Will you please indicate on the form below whether you wish us to mark you down for a patron's ticket or tickets or for a regular season ticket or tickets for the 1953 season. No payment is needed now. We will accept this form as indication of your pledge to be a patron or to be a season ticket holder for the 1953 season.

Sometime after the first of May we will send you your season or patron's ticket or tickets as you indicate on the form below. Will you please fill out the information below in full, tear off the form and return to Arthur F. Nicholson, Public Relations Office, State Teachers College, Indiana, Pennsylvania, at your earliest convenience. (Alumni units interested in sponsoring a night at the theater as a money raising project, please contact Mr. Nicholson at the address above at the earliest possible time.)

INDIANA SUMMER THEATER GUILD

Season of Six Full-Length Plays

July 1-August 8, 1953

..... Regular Season
(Number) @ \$6.00 a book
..... Patron's
(Number) @ \$10.00 a book

..... Student Season
(Number) @ \$4.00 a book

Signature

Street

Town

ALUMNI NEWS BULLETIN



June - 1953

STATE TEACHERS COLLEGE
INDIANA, PENNSYLVANIA

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ALUMNI BULLETIN

VOLUME 4

JUNE, 1953

NUMBER 3

STATE TEACHERS COLLEGE INDIANA, PENNSYLVANIA



Issued quarterly by the General Alumni Association
of the State Teachers College at Indiana, Pennsylvania

SUMMER THEATER GUILD

OPENS

A Second Annual Summer Season

WEDNESDAY, JULY 1, 1953, 8:30 P. M.

John S. Fisher Auditorium

STATE TEACHERS COLLEGE, INDIANA, PENNSYLVANIA

With

BORN YESTERDAY

by **GARSON KANIN**



SUMMER THEATER GUILD SEASON SCHEDULE

Author	Play	Director	Date
Garson Kanin's	Born Yesterday (comedy)	Robert W. Ensley	July 1-4
Henrik Ibsen's	Enemy of the People (drama)	Paul E. Randall	July 8-11
Moss Hart and George S. Kaufman's	George Washington Slept Here (comedy)	Robert W. Ensley	July 15-18
Lawrence and Armina Langner's	Pursuit of Happiness (an American comedy)	Paul E. Randall	July 22-25
Eugene O'Neill's	Ah, Wilderness (comedy of recollection)	Robert W. Ensley	July 29- August 1
Samuel Spewack's	Two Blind Mice (comedy)	Paul E. Randall	August 5-8

Technical Director — Edward R. Langhans

Business and Information Director — Arthur F. Nicholson

Admission — \$1.25 each at the box office
 Season Tickets — \$10.00 for patron's
 \$6.00 for regular season tickets.
 \$4.00 for junior and senior high school
 and college students. Each book of six
 tickets is good for six admissions
 which may be used as the owner wishes
 at any play or plays. All seats may
 be reserved.

For Reservations —

Phone — 5-5521

Summer Theater Guild Office, State
 Teachers College, Indiana, Pa. Daily ex-
 cept Sundays 1:00-3:00 p.m. from June 1-
 June 30. Starting July 1, Guild Office
 will be open daily from 1:00 p.m. to 3:00
 p.m. and Wednesday through Saturday
 7:30 p.m. to 9:30 p.m.

Alumni Select Officers, Map Program

Ethel L. Waddell of Pittsburgh was elected president of the General Alumni Association of the State Teachers College at Indiana, Pennsylvania.

Miss Waddell, for many years a teacher in the Pittsburgh public school, is a graduate of the class of 1905 from the Indiana State Teachers College. Now retired, she makes her home at 104 S. Euclid Avenue, Pittsburgh, Pennsylvania, and is a member of the Pittsburgh-North Boroughs Alumni Unit.

As president of the Indiana General Alumni Association, Miss Waddell will be the leader of approximately 16,000 graduates of her college.

Mrs. Morris Straub of 523 Highland Avenue, Johnstown, a member of the class of 1913, was chosen vice-president of the Indiana General Alumni Association.

Betty A. Bush of South Warren Avenue, Apollo, a member of the class of 1944, was elected secretary and Mary L. Esch of Indiana was reappointed treasurer and executive secretary.

These officers were selected at a meeting of the General Alumni Association in Fisher Auditorium on the Indiana campus Saturday morning, May 23. The meeting was held in conjunction with the annual Alumni Day observance which is a part of the Commencement season program.

Mrs. Ward Johnson of Indiana, chairman of the projects committee of the Indiana Alumni Association, reported at the meeting that the increase in dues to \$2.00 per year for membership in the Association had been fully approxed and will go into effect for the year beginning June 1, 1953. A letter inviting graduates to membership will be sent to the 16,000 Alumni no later than July, 1953.

The projects committee chairman recommended the allocation of \$1500 for a quarterly bulletin for 1953, and recommended that additional money be allocated for the project of organ stops for the Moller Organ in Fisher Auditorium on the Indiana college campus. The executive committee and the General Alumni Association approved the recommendations of the projects committee.

The executive committee of the Alumni Association unanimously approved a motion that the Indiana General Alumni Association authorize the awarding of a citation annually to an individual for outstanding and meritorious service in the field of education and that this individual be selected by a committee established in the motion: the committee to consist of the president, vice-president, executive secretary of the Alumni Association, the president of the college, and a fifth member appointed by the college president.

The Allegheny Valley Indiana Alumni Unit now being organized in the New Kensington area has indicated that the Unit will sponsor a night at the Summer Theater

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Guild's performance of *George Washington Slept Here* to be given July 17 in Fisher Auditorium, Indiana.

In addition the Kiski Valley Alumni Unit will sponsor the July 18 performance of the same play. Other Alumni Units have indicated that they are making plans to sponsor attendance at Indiana's Summer Theater Guild.

Seniors of the graduating class of 1953 were admitted to the Alumni Association in the traditional ceremony. Mrs. Ward Johnson, past president of the Association presented the seniors to the Association. Among those seniors was Mrs. Johnson's son David.

At the annual Alumni Luncheon held in the college dining room, Dean Paul L. Salsgiver of the School of Business, Simmons College, Massachusetts, spoke on the subject "Twenty-Five Years of Teaching."

Representatives of the reunion classes of 1883, 1888, 1893, 1898, 1903, 1913, 1923, 1928, 1933, and 1943 furnished additional entertainment at the Alumni Luncheon in the form of recollections of college experiences.

During the afternoon the various alumni reunion classes held class meetings and reunions on the college campus and in the Indiana community.

Alumni Day festivities were concluded in the evening with a reception for Alumni, senior and guests given by Dr. and Mrs. Willis E. Pratt in the president's apartment, John Sutton Hall. There was also an Alumni dance and bridge in the Student Union and Reception Lounge.

Dr. Clifford E. Barbor, president of the Western Theological Seminary, addressed nearly 400 Indiana graduates at the baccalaureate service in John S. Fisher Auditorium at 4:00 p.m., Sunday, May 24. His subject was "Beyond Your Best."

The College Symphony Orchestra with Lawrence Stitt as conductor gave the annual Commencement Concert at 6:30 p.m., Sunday, May 24, in Fisher Auditorium.

Agnes Sligh Turnbull, noted American novelist and writer, delivered the Commencement address to the graduating seniors, May 25, at 10:30 a.m. in Fisher Auditorium. Dr. Turnbull's subject was "The Book and the Life."

The Commencement Season activities were concluded Monday, May 25 with the Commencement dinner at 12:30 p.m. in the college dining room.

Fifty Year Class Reports Reunion

Sixteen members, or 67 percent of the class of 1903, now living, met for their fiftieth anniversary, Saturday, May 23, 1953. They, with three husbands, one daughter-in-law, and a niece, made twenty-one at the Alumni dinner. Laura Dickie Nix's daughter-in-law proved most valuable as she led the class in its class yell and song — which was very favorably received, if the applause was any indication!

The afternoon was spent in telling stories and relating experiences of the last half century, as well as reminiscing about the good old school days at ISNS. One of the naught three's is still active in the school-room; two since their retirement are doing Library work; the many grandmothers are baby-sitters, who proudly displayed pictures of their grandchildren.

The class contributed one hundred forty dollars to the Wilson Hall Library Fund.

The fellowship and fun continued when the class dined at the Outside Inn on Saturday evening.

Those who remained for Commencement spent Sunday evening with Madge Cameron at her home on Chestnut Street — a pleasant ending to a most enjoyable reunion.

The class were impressed by the friendliness, the gracious hospitality and the many courtesies extended to them during their visit. They congratulate the college on the expansion program as shown by the new buildings, and wish it continued progress.

Members of the class present were:

Anna Barr Pinkerton, Opal Berthel, Elizabeth Best Knight, Madge Cameron, Maude Cameron Stewart.

Mary L. Conlin, Daisy Culp, Bess Cunningham Chapman, Laura Dickie Nix, Martha Martin Reed.

Nelle Maxwell, Olive McCleary, Lois McElwain, Isa Ryan Leopold, Viola Simpson, and Edna Heck.

Respectfully submitted.

Isa Ryan Leopold

Members of the reunion classes for 1953 at Indiana have thus far contributed a total of \$1500 for the renovation and furnishing the Instructional Materials Room in Wilson Hall Library at the college. The contributions have come from members of the classes of 1883, 1888, 1893, 1898, 1903, 1913, 1923, 1928, 1933, and 1943.

Dean Salsgiver Urges Re-Evaluation

Editorial Note: The following address was given by Dean Paul L. Salsgiver of the Simmons College School of Business and an ISTC 1928 graduate at the Alumni Day Luncheon, May 23, 1953, at the College in Indiana.

When Dr. Pratt invited me to speak to the Indiana Alumni Association meeting he reminded me that it has been twenty-five years since I graduated from the college. When I accepted the invitation I knew that it would give both my wife and me a grand opportunity to renew old friendships and recall many enjoyable times which we had together as students. But some time later when I was asked to submit the title of my talk, I began to recognize that it was not an occasion that I could take in my usual stride. After thinking about a subject, it occurred to me the last twenty-five years have witnessed significant changes in our social, political, and economic life which would be worth recalling.

When I entered the teaching profession twenty-five years ago it was then a peaceful world. The country was prosperous; there seemed to be no limit to the growth and expansion of America's wealth and resources. I did not have to worry about whether I should be drafted for two years' service in the armed forces. I could look forward to the future in the belief that I would have the opportunity to make plans with confidence in the stability of our world. But it is far different today. Nearly all of the present graduating class no doubt were born and spent their childhood years in the period of the great economic depression and World War II. Following World War II was a period of readjustment to a peace that has yet to come. Now we are informed that if World War III is not precipitated suddenly, the best we have to look forward to is an indefinite period of tension, fear, and endless spending for defense.

It is against this background that we, as teachers, must inspire students with faith, hope, and confidence in the future. Of course it is easy to become so concerned about present international affairs that we may be in danger of losing our faith in life, liberty, and the pursuit of happiness. During every generation of our relatively short period as a nation, people living in that generation have had their own personal dangers and national crises to face. No doubt the dangers they faced seemed more hazardous than any of previous generations. It is only human to believe that ours is the generation at the crossroads of history. Yet in the perspective of history it is conceivable that we may expect the world to be a better place in which to live than it is now. Most of us must continue to live normal lives and hold fast to the ideals and value that have proven to be fundamental to human progress. This must be especially true of teachers, since they are involved in shaping the attitudes, intellectual curiosity, and purposes of youth.

Among the list of significant changes in the past twenty-five years one could list the following:

1. The development of the television industry.
2. The invention of electronic computing and recording machines.
3. The almost complete human mastery of the factors of time and space.
4. The discovery and utilization of atomic energy.
5. The sharp increase in the ratio of our population belonging to service and dependent groups as compared with the producer group.

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6. The increasing proportion of our population living beyond age sixty-five.
7. The rise in the national debt from about 25 billion to 264 billion dollars.
8. The establishment of the principle that employees have the right to organize to bargain collectively with employers over wages, hours and working conditions.

All of these changes have made a tremendous impact upon our society. The development of the television industry has enriched our economic resources, enlarged job opportunities, and introduced new techniques for education, entertainment, and the dissemination of information. The invention of electronic computing machines may introduce a new type of industrial revolution — the substitution of machines for man's mind. Man's greater control over the factors of time and space practically makes distance or geographic location no longer a defense for isolationism. The development of atomic energy and fusion has not only forecasts new wonders for the future in living comforts and conveniences. The increase in the proportion of our population belonging to service and dependent groups, the rise in the proportion of people living beyond the age of sixty-five, the large national debt, and the establishment of the right of employees to engage in collective bargaining all have changed the entire character of our economic order. These changes need to be understood by educators as they affect our educational curriculum. Above all, teachers themselves need to be better informed about economic matters.

The net result of these changes upon our economic life has been the development of two conflicting philosophies of economic policy which are inextricably tied up with political programs. Roughly speaking our people are divided into two groups in their thinking about economic policies. On the one hand we have those who advocate a maximum of individual freedom and enterprise. On the other are those who believe that our problems are best solved through a maximum of government planning, although such planning may result in individual loss of freedom.

Perhaps the emergence of the government planning philosophy may be explained by the consuming desire of the average citizen for economic security. Business enterprise operating in a competitive economy provides us with many attractive goods and services; advertisers stimulate our interest in spending for those goods and services to the point where the desire for material comforts and conveniences becomes the all-powerful motivating influence in our lives. This desire of people to have more of the world's goods and services has, it appears, helped to weaken the moral fiber of a large part of our population. It has given politicians an excellent campaign issue for they have been able to sell themselves and their programs by promising more things to more people, presumably at lower cost. I do not need to give this audience any illustrations of that kind, but I am sure you must have many of them in mind. The consequences of the acceptance of this philosophy of getting "something for nothing" have been to encourage youth to believe that everyone is entitled to a guarantee of economic security either from business or the government. Today far too many of our young people view the future from the standpoint that, regardless of their own productive efforts, their wants somehow will be provided. Furthermore, more than a few adults have subscribed to the philosophy of "get it while you can." There is no doubt these examples have had their effect upon the attitudes of young people.

As educators we cannot ignore the roots of this philosophy as it is implanted in the minds of our citizens and as it affects the minds of the youth in our schools. The

"something for nothing" philosophy must be exploded for the myth that it is. No promises, beguiling phrases, nor intellectual day dreams can supplant the most effective incentive in history; namely the desire to achieve superiority in one's work, based on the recognition that society does offer rewards commensurate with the efforts expended and the achievement attained. To say it in other words, to have is to produce. America has arrived at its place of world leadership today because most of its citizens know it as a land of opportunity where one's individual efforts are rewarded proportionately to one's productive capacity. A vital educational problem today is to re-establish in the minds of youth the significance of this incentive for effort.

Of course planning per se is not bad. Everyone should plan his own financial affairs. Every business, school, college, or other organization must have a purpose and plan to achieve that purpose or invite failure. But our danger lies in assuming that someone else should do all the planning for economic security. To turn the planning job over to some group of politicians is to sacrifice both economic and personal freedom. We must not pass over to others our personal responsibilities in economic matters any more than we would do in other areas of living in a democratic society. To do so is to invite a collectivist economy. Free economy differs from a collectivist economy in one major aspect. A free economy is based upon voluntary co-operation and free choice. Collectivist economy depends upon central control, discipline from the center, policemen, soldiers, spies, and teamwork is involuntary, choices are not free, and each individual must fit into the master plan.

How then shall citizens become more intelligent about economic affairs? It is only natural that as a teacher I should recommend that more attention should be given education for economic citizenship. In this matter there are two fundamental attitudes to be developed:

1. Each person should understand that often actions, apparently sound at the time they are undertaken, may have disastrous ultimate effects. For example, heavy taxation burdens on corporations may dry up investment capital. Or employees may oppose the introduction of labor-saving machines for fear of loss of jobs.
2. Each person should understand that often actions which benefit an individual ultimately may have the opposite effect for society as a whole. For example, organized labor in one industry may strike for higher wages or other costly benefits without a compensating increase in productivity which in the long run may reduce benefits for other groups or eventually result individual financial loss.

When individuals begin to understand these fundamental facts about economic affairs perhaps we shall continue to have a free society.

In conclusion, we should not forget that our students of today will be the adult wage earners of tomorrow. As members of the labor force they will be subjected to propaganda containing falsifications, concealments, and misrepresentations of facts. They will hear the vices of a free economy exaggerated and its virtues deplored. They will be told that all human ills and economic insecurity spring from injustice and that only through government planning and control can the unfortunate be made happy. Our is the task, therefore, of educating youth to become competent business employees and responsible citizens in a society about which they understand at least the most important economic facts.

Indiana Faculty Changes Made

Ralph Cordier To Head Social Studies Department

Dr. Ralph W. Cordier, noted American historian and author, has been appointed chairman of the social studies faculty at the college, according to Dr. Willis E. Pratt, president.

Dr. Cordier's appointment is effective September 1, 1953. He will succeed Dean Walter M. Whitmyre, who has been chairman of the social studies department at Indiana State Teachers College for nearly 35 years.

Dean Whitmyre continues to serve the college as dean of men, director of Whitmyre Hall, and a member of the social studies faculty.

Since the completion of Whitmyre Hall, Dean Whitmyre's duties as dean of men have become more extensive and make increased demands upon his time in the administration of the affairs of Whitmyre Hall which houses more than 200 men students. The dean of men also supervises approximately 14 fraternity houses for men on campus.

Dr. Cordier, the senior editor of the Rand McNally Social Studies series, in the past eight years has co-authored a series of eight histories in this series. In addition he has written more than 30 articles for education and historical journals.

During the 1951-52 college year Dr. Cordier was on leave of absence on a fellowship from the Ford Foundation during which time he studied in this country and abroad and visited extensively in western Europe.

Professionally Dr. Cordier is active in the National Council for the Social Studies and holds a number of chairmanships in various historical and educational organizations. He has been a member of the social studies faculty at Indiana State Teachers College for the past five years.

Prior to coming to Indiana State Teachers College he taught for one year at Slippery Rock State Teachers College, ten years at Clarion State Teachers College, two years as a supervisory teacher at Charleston (Illinois) State Teachers College and for nine years as a teacher of history in Canton and Columbus, Ohio, high schools.

Dr. Cordier received his A.B. degree from Manchester (Indiana) College. He received his M.A. and Ph.D. degrees from Ohio State University. In addition he has done post-doctoral work at Columbia University and the University of London, England. He has taught in summer sessions at Manchester College, Ohio State University, Louisiana State University and the University of Minnesota.

Kathryn O'Toole and Lola Beelar Retire From Faculty

Two members of the faculty of the College, Miss Kathryn O'Toole and Miss Lola Beelar, retired June 1, 1953.

Miss Kathryn O'Toole has been a member of the Keith School supervisory staff for

the past 25 years. She received her bachelor of science degree from Iowa State Teachers College and her master of arts from Columbia University.

She has been a supervisory teacher in mathematics and Latin at Keith School. Prior to coming to Indiana, Miss O'Toole taught for eight years in Independence, Iowa. In all she has given 33 years service to public education.

Miss Lola Beelar has been a member of the staff of the college music department for the past 22 years. She has been employed jointly by the Indiana Borough School District and the Indiana State Teachers College.

Miss Beelar received her bachelor of science degree from Columbia University and her master of arts degree from the University of Pittsburgh, and a second MA from Columbia University.

Prior to coming to Indiana 28 years ago as a teacher in the public schools in this community, Miss Beelar taught for 9 years in the state of Indiana. Her career in education has extended over a period of 37 years.

Both teachers have traveled extensively in the U.S. and Canada and are members of the National Education Association and other professional organizations.

Both Miss Beelar and Miss O'Toole were honored at the 1953 Commencement Dinner and were presented with farewell gifts from the Faculty Association.

Isenberg Substitutes for Zeitler on Leave of Absence

David R. Isenberg has been employed as an instructor in the science department for the academic year 1953-54.

Mr. Isenberg has been employed as a teacher of chemistry in the Dayton (Pa.) public schools.

He is a graduate of the Indiana State Teachers College with class of 1948 where he received his B.S. in Ed. degree. In addition he has taken graduate work at the University of Pittsburgh.

Isenberg will substitute for Vernon Zeitler, a regular member of the college faculty for the past six years.

Zeitler has been granted a leave of absence for one year in order to permit him to pursue work for his doctor's degree at Western Reserve University.

Zeitler received his B.S. in Ed. degree from the State Teachers College, Indiana, Pennsylvania, in 1939 and his M.Litt. degree from the University of Pittsburgh. He has taken additional graduate work at the University of Colorado, Pennsylvania State College and Western Reserve University.

Prior to coming to Indiana State Teachers College, Zeitler taught for two years in the Robinson Township public schools and for two years in the Tyrone High School.

Stephens College Prof. Employed As Indiana Historian

Dr. Raymond L. Lee has been employed as a member of the social studies faculty

at Indiana, according to Dr. Willis E. Pratt, president of the college.

Dr. Lee, at present a member of the history faculty at Stephens College in Missouri where he has been teaching for the past seven years, will assume his new duties at Indiana State Teachers College on September 1, 1953.

Prior to his service at Stephens College, Dr. Lee taught for one year at the University of Michigan, for three years in the Fenton (Michigan) High School, for one year in the Laboratory School at Michigan State Normal College and for three years in rural schools in the state of Michigan.

He has also taught during summer sessions at the Whitewater (Wisconsin) State Teachers College and the University of Missouri.

A native of Columbia, Missouri, Dr. Lee, age 41, is married and has three children. He received his A.B. degree from Michigan State Normal College in 1937, his M.A. degree in history from the University of Michigan. Following some graduate work at the University of Mexico, Dr. Lee obtained his Ph.D. degree in history from the University of Michigan.

Dr. Lee is an addition to the social studies staff at Indiana State Teachers College. The revision of the curriculum of the college two years ago, Dr. Pratt explained, has made it necessary to increase the number of faculty members in the social studies department.

Trevor Hadley Appointed Director of Research

President Willis E. Pratt has appointed Dr. S. Trevor Hadley, class of 1937 and member of the education faculty, to be director of research at the college. The responsibilities of this office will provide for the initiation of research projects with members of the staff and advanced students, reporting research projects which are carried on and stimulating research in the college, in Keith School and in the schools of the area.

Tabulation Made of Indiana Faculty Writing

A study recently made of the writing of members of the Indiana faculty reveals that 37 staff members have published a total of more than 300 articles and books during their professional careers for a record comparable to most institutions of this kind.

One of the evidences which accrediting associations accept as an indication of scholarly preparation of staff members is found in the summary of published materials by staff members.

The State Teachers College, Indiana, Pennsylvania, is accredited both by the American Association of Colleges for Teacher Education and by the Middle States Association of Colleges and Secondary Schools.

Loan Funds, Scholarships, Certification Reports

The Jane E. Leonard Memorial Loan Fund at the College now contains \$26,421.34 as of May 1, 1953, according to a report by Miss Mary L. Esch, treasurer of the Fund.

The Leonard Loan Fund was established a number of years ago and has been built up largely through the work of the faculty and alumni. The Fund has for its purpose the making of loans to students attending Indiana State Teachers College.

As of May 1, 1953, the fund contains \$14,527.50 in loans and \$11,893.84 in cash, Miss Esch states.

During the year from May 1, 1952 to May 1, 1953 the loan committee approved loans to 48 persons for a total of \$9324. Net gain for the fund during the year was \$535.56, most of which was returned by interest on loans.

The governing board in charge of granting loans from the Leonard Loan Fund consists of the dean of instruction, the dean of men, the dean of women, a member of the faculty and an alumni member.

The plan in operation provides for a granting of loans to sophomores, juniors, and senior with interest at two percent payable at maturity of the loan. Not more than \$100 will be loaned to a sophomore during a semester, and the maximum sum loaned any one student will not exceed \$400.

In addition to the Leonard Loan Fund the college has available the Men's Varsity I Loan Fund which has been built up by this men's group as a loan fund for members of varsity athletic team in good standing. Members may borrow not more than \$150 per year. Loans are made for a reasonable period of time and are interest free for the first year. Thereafter the interest rate is two percent per annum.



The Corinne Menk Wahr Scholarship Fund at Indiana contains more than \$150,000. The Scholarship Fund was established through the generosity of the late Corinne Menk Wahr of the class of 1916.

Of the monies in the Fund, \$71,500 is held in government bonds of various issues and in 2208 shares of Mesta Machine Company common stock valued at \$75,000. There is in addition on hand a cash balance of \$11,276.59 in the operating account of which \$5516. 59 is in a checking account and \$5760.00 which is in a savings account.

In the past four years the Scholarship Fund has disbursed scholarships in the amount of \$20,625.00. At the present time scholarships ranging in amounts from \$100 to \$150

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per year for four years are held by 62 students. The figures given for this scholarship fund are as of April 7, 1953.

Four additional Syntron Foundation Scholarships will be awarded to students to attend Indiana State Teachers College for the 1953-54 college term. These four Scholarships are in addition to four which were awarded by the Syntron Foundation for the 1952-53 college term.

Total value of each Scholarship is \$800 at the rate of \$200 per year for four years. In brief at the start of the 1953-54 college term at Indiana there will be eight students who have Syntron Scholarships each amounting to \$200 per year.

The figures for certification of teachers during the last year has just been released. Indiana students receiving College Provisional Certificates numbered 362. Only three institutions exceeded this number, Penn State, Temple, and West Chester. The latter topped Indiana by two. As far as men receiving certificates, West Chester alone was ahead.

In Home Economics Indiana led the field. In Music and Business Indiana stands second. The elementary education graduates were almost a hundred.

Teaching and the Better Student

RALPH E. HEIGES

Dean of Instruction

State Teachers College, Indiana, Pa.

*Previously published in The Pennsylvania State Journal May, 1953

As I travel over the state and talk to people about teaching I feel many people have a disdain for the teaching profession. Frequently there is an open expression against salary, conditions of work, extra duties and so forth. One particular area of doubt about the profession is expressed something like this, "You people preparing teachers take everyone into college and graduate all of them".

If the implication of lack of selection is true then something should be done and quickly. There are many evidences of growth and improvement in teacher education throughout the country and if such is not the case in Pennsylvania then we in the colleges need prodding.

Fundamentally, the profession can be improved in the long run only by having the profession get its full share of the best high school students. Therefore, it seems that unless the public school teachers, counselors and administrators are enthusiastic about the work we can scarcely expect the 17 year old to enter upon teaching. Once he enters college, the responsibility rests there.

Among many people I find the conception that the best high school students avoid being teachers. Now I cannot say what our share should be. And I do not know the fact for the colleges of the state as a whole. Here is merely a statement of the experience at one college but I believe it is duplicated elsewhere in the state.

A rather complete survey was made of the group of 516 students who entered the Indiana State Teachers College in September 1949. Some have already graduated through acceleration. It is presumed that all those in college in March 1953 will be graduated in May or in the summer of 1953. It should be noted that the college operates under admission standards established by the Board of President of the State Teachers Colleges. Conditions of health, character, personality and scholarship are filed with the college. The scholarship requirement may be summarized as graduation in the upper half of the high school class or the passing of a scholastic aptitude test with a score equal to the median of a high school senior.

A committee on admissions and professional standards supervises the admissions and governs the continuance of students at Indiana. At the end of the sophomore year each student applies for Junior Standing* and the committee makes a complete and

formal check of each application. Areas of academic scholarship, English, health, speech, personality and achievement tests in English, general culture and contemporary affairs are considered. A fifth semester may be allowed to clear deficiencies in the above requirements. We at Indiana think the standards are fair and are in the interests of the student and of a growing profession.

*For a complete statement on this process see the author's article in the Journal of Teacher Education for March 1951 "Continuous Selection of Students for the Profession at One State Teachers College".

DOES TEACHING APPEAL TO THE GOOD STUDENT IN HIGH SCHOOL?

The response must be affirmative. Our survey (Table 1) showed that 53% of the 1949 freshmen were from the upper quarter of the high school class. One out of every three of those 271 fine students stood one, two, three, four or five in his high school class. Twenty-six percent (26%) were in the second quarter, leaving only 21% in the lower half. Note (3) that only 7% came from the fourth quarter and remember that these were screened through an entrance test. Thus it is evident that top high school students are preparing for teaching.

TABLE 1
STUDENTS BY HIGH SCHOOL RANK
SHOWING NUMBER AND PERCENT GRADUATED

Rank in H. S. Class	No. of Students	% in Quarter	No. of Grads.	% Grad.
1st Quarter	271	53	170	63
2nd Quarter	134	26	85	63
3rd Quarter	73	14	29	40
4th Quarter	38	7	10	26
Total	516	100	294	57
1st & 2nd Quarter	405	79	255	63
3rd & 4th Quarter	111	21	39	35
Total	516	100	294	57

DOES HIGH SCHOOL RANK APPEAR TO DETERMINE SUCCESS IN COLLEGE?

Apparently nothing succeeds like success. Here we find that 63% of those in each

of the two upper quarters (170 and 85 students) were graduated. Graduates of the third and fourth high school quarters fell by the way in greater proportions — 29 students (40%) from the third quarter and only 10 students (26%) from the fourth quarter were graduated. The selection process is continuous and demanding.

WHAT IS THE EFFECT OF HIGH SCHOOL ON SUCCESS IN TEACHER EDUCATION?

A tabulation (Table 2) was made of the students according to the size of the high school graduating class. Surprisingly enough, this shows 313 of the Indiana students (60%) were from school graduating over 100. The size of the class, it was revealed, however, had little effect in predicting college success. If anything, there is a slight edge for the large high school. Perhaps this is a good omen in view of the jointures which are now producing the larger administrative units.

TABLE 2
STUDENTS BY SIZE OF HIGH SCHOOL CLASS
SHOWING NUMBER AND PERCENT GRADUATING

Size of Class	No. of Students	No. of Grads.	% Grad.
Over 200	184	105	57
101-200	129	81	61
51-100	125	66	53
1-50	78	42	54
Totals	516	294	57

WHAT HAPPENED TO THE 222 STUDENTS WHO WITHDREW?

The mortality among college students comes early. Of the 222 who withdrew, 143 (64%) were gone at the beginning of the sophomore year. And at the end of the sophomore year the process was practically completed. The Junior Standing application probably hastened this trend. We cannot be certain what happened to all the 222 persons. However, our records show trends. Reasons beyond the student's control — health, finances, home problems and the draft accounted for 19% of the withdrawals. Marriage accounted for 11%. Thirty-five person (16%)—one out of every six who withdrew—left Indiana for other training, mostly due to a change in objective. The reason for withdrawal could not be discovered in 11% of the cases.

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The largest single group withdrew for scholastic reasons or lack of qualifications for Junior Standing. This includes deficiencies of speech, personality and similar obstacles to becoming a good teacher. Ninety-seven students or 43% of those leaving, fall in this category. This is part of the screening process and I hope we at Indiana helped at least some of these people to find a goal in life more suitable than teaching.

IN SUMMARY

Whether or not the results at Indiana are typical of teacher education in general I am unprepared to say. It is encouraging, however, to have the knowledge that capable young people are entering the profession. If high school standing means anything, then we find approximately four-fifths of the students come from the upper half. And at the end of four years about 87% of the graduates from Indiana are from this group. Although only 57% of those entering graduated, this percentage could easily be raised if the students attending were still better. Remember less than 35% of those from the lower half stayed to the end.

Thus we see the selective process for the teaching profession in operation. Other institutions in the Commonwealth in addition to Indiana are striving to prepare more and better teachers. Confident that a job is being done, teacher education colleges ask that the best possible students be sent to them. The colleges will exercise their responsibilities I am sure.

Improvements Underway on Indiana Campus

Alumni Bullitin News

Before the next issue of the Alumni Bulletin which is scheduled for publication in September, 1953, Miss Ethel L. Waddell, the new president of the General Alumni Association, will appoint a committee to work with the editor of the bulletin in sorting out news relative to the activities of Alumni members for inclusion in the publication.

This committee to be appointed by President Waddell will prepare the material and turn it over to the editor for final treatment.

In the meantime members of the Alumni Association who have news items which they would like to have included in the bulletin should send these to Miss Mary L. Esch at the college in Indiana who will keep them for the committee to work on as soon as they are appointed.

The floor of reception lounge in John Sutton Hall has been replaced with asphalt tile and the lounge has been repainted, according to a report from Dr. Willis E. Pratt, president.

This room is used as a co-educational lounge and its renovation presents a more attractive student parlor. Work is now in progress in the replacement of flooring in all halls in John Sutton Hall with asphalt tile.

These floors have been in very poor condition and have been difficult to maintain because of the great amount of usage they have. It is expected that the floor-

ing of the first floor of John Sutton Hall be completed in June.

Classrooms in John A. H. Keith School, State Teachers College, Indiana, Pennsylvania, have a new look, according to John E. Davis, director of teacher training and placement and director of the school.

All of the 26 rooms in the John A. H. Keith School have now been repainted. Work is continuing on the repainting of the halls, offices and the gymnasium. This work should be completed by the middle of June, 1953.

Keith School is maintained by the Indiana State Teachers College as a laboratory for the training of teachers and for the purpose of providing students in the college with an opportunity to observe teaching techniques.

Approximately 400 students from Indiana and White Township are enrolled in the Keith School grades from kindergarten to tenth.

All the shrubbery and trees on the campus at Indiana have been trimmed this spring and a large number of flowers which have been grown during the winter have been replanted in the various beds throughout the campus.

These shrubs, trees and flowers on the Indiana State Teachers College campus make one of the most complete and impressive beauty scenes in the state.

New portable bleachers will be pro-

vided for Waller Gymnasium before the next basketball season.

The finance committee of the Student Cooperative Association has approved the expenditure of \$6,925 for the purchase of portable bleachers for Waller Gymnasium to replace those now in use.

The new bleachers will boost the seating capacity by 200 and provide seating for approximately 900 to 1000 fans.

Construction of women's lounges in John Sutton Hall has now been completed. These new lounges occupy the area formerly known as the John Sutton Hall Auditorium and for many years used by the college for the production of plays and chapel sessions.

On the second floor of old John Sutton Hall Auditorium will be found a women's lounge where there are davenport, bridge tables and chairs. In the corner of this room there has been constructed a kitchen for use by the women students in preparing snacks.

There is also located in this area a large television room which will seat approximately 150 students and to the rear of this is an informal lounge room which accommodates approximately 60 students.

On the third floor from the old balcony area there have been constructed two rooms — one for sewing and one for typing.

The old John Sutton Hall Auditorium will be remembered by many persons associated with Indiana State Teachers College in the past as the scene of the presentation of many Leonard Literary Society events and college plays. The reconstruction of this area into a women's lounge area is a part of a long range program to completely transform

John Sutton Hall into a dormitory for women.

John Sutton Hall still contains the administrative offices of the college. It is planned however, in the future to move these offices to Clark Hall and eventually to move the music department from the second floor of Thomas Sutton Hall to the Elkin Hall.

When all the moves are accomplished sometime during the next two years than John Sutton Hall will be completely a dormitory for women with the exception of the dining room which will be retained as it is presently.

Installation of approximately \$15,000 worth of new equipment for the laundry at the college will be completed this summer. This new equipment will make the laundry completely modernized and will replace old and worn out machines some of which have been in use for 50 years and have been unsatisfactory and inefficient.

The new items which will be installed in the laundry will include three washers of various sizes, one air compressor, one small and one large extractor and one shirt unit.

An additional amount of \$5000 is available for the purchase of other materials and for the installation of the water sewer and electric wiring necessary for the operation of the new equipment.

A project to repaint all the wood and iron work at the college is now underway.

Before the close of the summer of 1953 it is planned to also paint the exterior of Wilson Hall Library and exterior of McElhanev Arts Building.

The roof on Fisher Auditorium has now been repaired under a contract with the A. C. Smith Company at a cost of \$5,770. The slate was all removed from the lower third of the roof on all sides of the building. New cooper flashing was installed and the old slate replaced.

For several years during extremely wet weather this defective roof allowed the water to come into the inside of the Auditorium. On one occasion the Moller Organ in the Auditorium was damaged to the extent of several thousands of dollars. The repairs to the Organ were made possible through an allocation of the state insurance fund.

New furniture to replace worn out furniture in 25 rooms in John Sutton Hall, State Teachers College, Indiana, Pennsylvania, has been received from Prison Industries of the Commonwealth of Pennsylvania and has been installed.

This makes a total of 50 rooms in this building which have been furnished in the present academic year.

Typical of many events held throughout the year on the campus at Indiana which are attended by out-side professional and community groups was the conference of the western division of Pennsylvania Business Educators on April 18, 1953. Several hundred teachers, students and business people from the western section of the state attended this interesting all day conference.

A highlight of the conference was the awarding of a citation to G. G. Hill, head of the business education department at Indiana State Teachers College for over 35 years, for his outstanding services to business education in the Commonwealth.

Many other conference and group meetings bringing people from all communities in the area are held on the Indiana campus. Since March 1, 1953, the following such meetings have been held:

Spiritual Enrichment Week, March 1-4; Merchandise Fair, March 18-19; Red Cross Bloodmobile, March 24-25; County and District Superintendents Meeting, March 26.

Science Fair, March 28; Home Economics High School Day, April 18; 25th Anniversary of Four Sororities, April 21; Conference of Cooperative Supervisors, April 16.

Indiana Alumni Unit Dinner, April 22; ROTS Inspection Team, April 22; Central Western Convention District Dinner, April 27; Visit of Brigadier General Thornton, April 28.

Tenth Annual Cooperative Art Exhibition, April 10-May 26; Annual Swing-Out Program, May 1-2; ROTC Inspection, May 4; Commencement Season Program, May 22-25.

In the light of the fact that the Merchandise Fair brought in 10,000 visitors and the Swing-Out ceremonies 6,000 admissions, it is estimated that this entire program of meetings brought in more than 25,000 visitors to the campus during the period March 1 to May 26, 1953.

The Pennsylvania Congress of Parents and Teachers plans to hold a summer school for PTA officials in the western half of Pennsylvania at the State Teachers College, Indiana, Pennsylvania, during the period July 12-17, 1953, inclusive.

Members of the PTA conference will be housed in Whitmyre Hall and will have their meals in the college dining room.

Classrooms and recreational facilities of the college are to be made available to the PTA summer school.

Other groups wishing to hold conferences on the campus of Indiana State Teachers College during the summer may do so by making proper arrangements with the college administration.

Students of the college through their Campus Chest Fund established by the college Student Council have distributed \$1332 during the current college year to 13 different charities and to a fund to bring a foreign student to Indiana State Teachers College next year. Of the total amount \$832 has been allocated or given to the American Red Cross, Tuberculosis Society, the Crippled Children Society, Polio, Heart Fund, Cancer Fund, World Student Service Fund, Lions Health

Camp, Indiana Community Chest, Indiana Hospital, Salvation Army, Crusade for Freedom and Cerebral Palsy Fund.

In addition \$500 has been set aside for the foreign student to come to Indiana State Teachers College from a foreign country for the 1953-54 college year.

Indiana County's Sesqui-centennial which will be in the forefront of the public eye during this summer will be the theme for the 1953 Homecoming Parade, October 3 at the State Teachers College, Indiana, Pennsylvania.

The theme "Sesqui-centennial" will give the participating college organizations a broad field for their choice of floats, said Dr. Paul A. Risheberger, faculty chairman of the Homecoming Parade committee.

Alumni Activities In the Nation's Capital

Members of the District of Columbia Alumni Association held a most successful dinner meeting on Monday evening, May 11, 1953 at the Fairfax Hotel, Washington, D. C. The three-fold purpose was to observe the 10th anniversary of its organization on May 16, 1943, to raise the funds necessary to finance its special project for the benefit of the College, and to aid the General Alumni Association's Membership Committee by helping to bring more Indiana alumni into the General Alumni Association through membership in the District of Columbia Association.

Mrs. Margaret McComb Anderson, vice president, told of the founding of the Club and presented a beautifully decorated birthday cake which was shared by the members and their guests. The charter members present were Mrs. Anderson, Dorothy A. Ramale, Mrs. Marie Kress Gardner, and M. Vashti Burr Whittington, the president.

Lois Gorton, chairman of the program committee, presented a most interesting musical program for the occasion. In bringing greetings from the All Pennsylvania College Alumni Association, the new President, John J. McGinty (Pennsylvania State), called attention to the fact that the Indiana Club had sponsored the founding of the APCA and spoke of the importance already attained by the

APCAA in the national capital. Twelve representatives of the eight other State Teachers Colleges which have alumni in the D.C. area attended the dinner as did the president of the Bucknell Alumni Club, the president of the Pennsylvania State Club, and a representative of the Dickinson Club.

Mrs. Goldie Stahl Walker, chairman, June Wilgus Reed, and Mrs. Ruth O'Donnell Hindman comprised the projects committee in charge of arrangements. At the business meeting following the dinner and program, ten of the new members participated. It was decided unanimously that members would support the recommendations of three committees for 1953-54, namely, the program, projects, and membership. Members of the executive committee were re-elected except two new members-at-large: Lois Gorton (38) and June Wilgus Reed (41). Marie Kress Gardner (16) will assist the Secretary, Laura Gienger (40).

To aid the membership committee of the General Alumni Association, a membership committee was established, with Dorothy A. Ramale, chairman, to canvass all alumni in the District of Columbia, Virginia, and Maryland, soliciting membership in the D.C. Club and agreeing that the Club will endeavor to make certain that all alumni paying dues shall receive the issues of the Bulletin by pro-

viding correct addresses.

Thirty-five Indiana alumni (four from Philadelphia, three from the College, and one from the McKeesport Unit) and 14 guests attended the Fifth Anniversary and Citation Luncheon of the All Pennsylvania College Alumni Association on February 7 at the Shoreham Hotel, Washington, D. C. Indiana maintained, even with such a large attendance, only by a slim margin its record for the greatest number attending APCA meetings.

Hosts for the five Indiana tables were: Hon. Paul C. Cunningham, Mrs. Nora Hay McKirdy, Mrs. C. C. Anderson, Lois Gorton, and Mrs. Guy W. Gienger. Dr. M. Vashti Burr Whittington, president of APCA and the Indiana Club, presided at the luncheon. Greetings were received from Reverend Francis X. N. McGuire (Villanova), President of the Pennsylvania Association of Colleges and Universities, and from Dr. Carl E. Seifert (Pennsylvania), Deputy Superintendent of Public Instruction for Institutions of Higher Learning.

In accepting the 1953 APCA Citation, Dr. Felix Morley (Haverford) spoke highly of the effectiveness of the APCA, as follows:

"This organization is doing a great deal in the field of integration. What you are doing is something a little more than cooperation. You are doing something which the men who founded this Republic did in a majestic way. You are solving the problem of federalism—the most difficult problem ever put before a people.

"What is the great problem? It is to retain and preserve the values that lie in the individuals and the individual organizations, while giving those spiritual qualifications the strength of human cooperation. That was the problem that was solved in this country. When you preserve the spiritual quality of these institutions—most of which were religious in origin—by achieving cooperation between institutions which puts to some extent the facilities of one at the service of all, you strengthen without losing—very much as we strengthen without losing the ability of the individual to contribute to society that which he has it in him to contribute.

"It is very significant that you are meeting in Washington in an essentially federal undertaking. We are apt to forget how difficult it is, once you have centered power, to bring it back to the grass roots of the country.

Personal Items About Graduates

Editor's Note: The following editorial appeared in the Tarentum Valley Daily News, Tuesday, May 26, 1953. Descriptive of Dr. Clara E. Cockerille, ISTC class of 1924, the editorial reflects the growing tendency on the part of responsible journalists to give recognition to the important constructive role educators play in all communities. We congratulate both Dr. Cockerille and George D. Stuart, editor of the Daily News and a friend of education.

Armstrong County citizens, could they have been present, would have been very proud of their assistant superintendent of schools, Dr. Clara E. Cockerille, when she addressed a dinner meeting of Pennsylvania Press Conference in State College the other evening.

And they would have been pleased as they observed the enthusiastic response of her audience, composed of newspaper editors and reporters, a group that is usually rather difficult to move.

Dr. Cockerille pulled no punches as she launched into an enlightening and scholarly discussion of the failures, needs and achievements of the modern school system. And, she took occasion to point out ways in which parents and the people at large are not meeting their obligations to public education.

The address was one that should be heard by every parent, every American. It gave those who have been out of school for a score of years, or even less the realization that the schools have changed along with every other aspect of living and that they may, possibly, be doing a far better job than some of their critics believe.

It was a splendid address, a reflection of Dr. Cockerille's outstanding ability as

a school executive. Armstrong County is fortunate indeed to have her at its assistant superintendent. The only regret is that there are not in our schools more leaders possessed of understanding and breadth of vision such as she possesses.

Mrs. Isabel E. James McCune, 1924, received her Bachelor of Science Degree from the University of Pittsburgh on January 30, 1953, and is now teaching at the Winchester Thurston School in Pittsburgh. She writes that her son is a senior in the School of Theology at Boston University, and that her daughter will enter Westminster College in September, 1953.

Mr. and Mrs. William J. Weiss (Sara O. Lundquist, class of 1949), have moved to Cleveland, Ohio, following Mr. Weiss' tour of duty in the Service. They have a daughter, Patricia Dianne, born March 15, 1952.

Mr. and Mrs. Michael R. Mudre (Pearl Zorena, class of 1935), a boy, John Michael, born February 12, 1953.

Mr. and Mrs. Herbert C. Smith (Mary E. Feitt, class of 1940), a daughter, Virginia Sue, born August 8, 1952. Paul and Bobby are the boys of the family.

Alumni News Bulletin

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State Teachers College
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