



# THE ANDREAN

Spring 2003, Volume 47, Number 1

S.A.C. GOES WIRELESS • S.A.C. GOES WIRELESS • S.A.C.



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**EDITOR:**  
Jim Herder '64

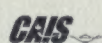
**EDITORIAL COMMITTEE:**  
Edna J. Collins, James McGillivray  
David L. Rea '53, Struan Robertson '84  
Michael D. Roy '85, Ken Ryan  
Sandra L. Scott

**TO CONTACT US:**  
**PHONE**  
905.727.3178

**FAX**  
905.841.6911

**E-MAIL**  
alumni@sac.on.ca

**Web Site**  
www.sac.on.ca  
http://kilby.sac.on.ca



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THROUGH E-MAIL. PLEASE NOTE THE  
FOLLOWING ADDRESSES:**

alumni@sac.on.ca  
admission@sac.on.ca

**INSIDE PHOTO CREDITS:** The School Archives,  
Jim Herder '64, Stephen Kimmerer,  
Jim McGillivray, Struan Robertson '84,  
Michael Roy '85, Ken Ryan, Lu Taskey,  
Stephen Treasure and The Review.



# S.A.C. UNPLUGGED

*Jim McGillivray*

In September of this year, St. Andrew's College will embark on a revolution in education when every student in the school, from grade 6 to 12, will be issued with a powerful wireless laptop computer that can access the school network and the Internet from almost anywhere on campus.

This move will mark a huge milestone in a process that began in the late 1970s with the introduction of 'primitive' computers to the school, and continued more recently with the installation of a desktop computer and digital projector in every classroom. In recent years, every student in the school has used a computer, either his own, or one located somewhere on campus.

The road to a so-called 'wireless laptop environment' has been long and winding, having begun in the 1990s with studies of early models. For various reasons explained in more detail below, the time was deemed too early until 2001 when a decision was made to move forward. After studying numerous systems on the market, the Information Technology Integration Committee sent letters to five major manufacturers

who were invited to participate in a wireless laptop evaluation. Machines were studied and tested extensively, with two teachers and two computer technicians using the laptops provided by the suppliers as their sole computing tool at the school for a period of time.

Finally, the committee settled on the Dell Latitude C640 running on Windows XP Professional with a package of software that would fill all the educational and teaching needs of students and staff working in a wireless environment.

In June of 2002, wireless laptops were issued to faculty who were given an intense three-day training session. Shortly thereafter, desktop computers previously used by these faculty members were removed and the revolution was on.

How will this move to a new level of computing affect students, teachers and the environment at S.A.C. come the 2003-04 school year? *The Andean* set out to examine this by interviewing faculty, staff and students on the subject of laptops, education, costs, and the expected impact on a very traditional 104-year-old institution.



Steve Rush

Director of Information Technology; Information Technology integration Committee Member; Head of Computer Science

### **Steve, when did the laptop initiative first begin?**

Six years ago we looked very seriously at laptops. At the time, the wireless technology was not really there. Microsoft and Toshiba had this program in the U.S. called "Anytime Anywhere Learning" and when we looked at this closely we saw that these were computers that weren't connected to the network and certainly weren't connected to the Internet. They were just islands running MS Office and that was it. So we thought that before we even consider changing it we had to have machines that don't need a power outlet, are networked, wireless and more powerful than were available then. The vision sounded great, but the technology wasn't happening yet.

What we came up with shortly after that were digital projectors in every classroom. It seemed more useful than a computer in every classroom, because you can't teach with one computer.

We tried a pilot project with five projectors in five classrooms. They were online and connected to the Internet so you could present anything that was on our network. That was very well received. The teachers that had it loved it, and the teachers that didn't really wanted it. So we continued adding those until by last year every classroom had access to the network.

By this time our desktops and applications had become more powerful and the files were larger, but the network was no faster because we were trying to put all this information through a pipe that was too small. Around two years ago we figured that the desktop model was no longer a good fit, so we started looking at laptops again. About 18 months ago Jon Butcher and I went out and visited Acadia University, which was committed to laptops, and Mount Allison University, a school committed to desktops. Both places were doing great things, but

Acadia had replaced their laptops in four of the previous five years. So we were intrigued, but skeptical. But Jon and I went ahead and acquired laptops for evaluation and forced ourselves to work the way we thought we might ultimately want to work. Well, it was brutal using Windows 98 on machines with a flaky wireless connection and which couldn't be backed up. Then we tried Apple, and that was a huge improvement. For the first time we thought, hey, this can really work. And then, Windows XP came out last year, and that has everything the Mac offered and more. So that was the answer and we knew that what we'd envisioned in laptops years ago could finally be achieved.

**"We knew that what we'd envisioned in laptops years ago could finally be achieved."**

-Steve Rush

### **Last June you rolled out laptops to staff. How did it go?**

You don't very often get to say this, because technology can bite you, but it went better than we had hoped. Some staff members were understandably reticent of the technology, the workload and the expectations. But the ones who were already using it were chomping at the bit to move forward. Last June we thought we'd incorporate a lot of active learning into the staff training since that was what we ultimately hoped to do with the boys. We modeled a variety of learning styles to show the teachers what kind of classroom they might create. We had informal mini-groups set up with a knowledgeable leader, instructions typed up as a handout, a PowerPoint presentation, tutorial formats, and competitions to see

who could pull a certain thing off the Internet, burn it onto a CD and get it onto someone else's computer. It was highly active and varied and it worked. People had fun with it and laughed and worked together and developed new skills.

#### **How will this change the way teachers teach?**

It has already changed the way they teach. First, I don't think it's a revolution in teaching so much as an evolution. In the past you had great teachers with limited resources—textbooks, a white board and some handouts. When you bring in a digital projector and a laptop that can access newspapers, periodicals or information databases or encyclopedias, interactive websites, the teacher's actual website, and daybooks showing daily planned activities, the teaching process becomes almost magical. For someone like me who teaches programming, I can use PowerPoint with line-by-line instructions, jump to the programming language, add lines to the source code, run the programs to show what those lines do, and then you can give the kids the PowerPoint presentations so they're not distracted by having to take notes. This all happens in one place in short order right in front of them. I'm given an almost endless wealth of tools and material to teach with.

When the boys have laptops, they've got a creative tool with access to all the same material, so they are doing things more than just listening to things. For example, when I went to university, physics labs were three-hour lectures followed by lab activity. Now, first-year physics courses at Acadia have a half-hour lecture followed by two and a half hours of activity-based learning using LabPros, computers and experiments. The laptops can turn every physics, science or biology lab into a computer lab.

#### **What are the other learning advantages for the students?**

One of the big things is discussion online. It changes the dynamic that usually occurs in classroom discussions where you have to have the courage to speak up, can share only one person at a time, and have to be in the actual classroom together. Put that online and you have a discussion with 20 students writing their responses to an activity, offering input and exchanging ideas, and doing so anywhere and anytime. They can continue the classroom work at night in study. What you often find out online is that the quiet boy who seldom speaks in class sometimes has more insight than anyone ever thought.

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find out online is  
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-Steve Rush

#### **What kind of training will the boys have when they get their laptops?**

Nothing significant. They know a lot already; they know how to use e-mail and do a web page and type—all these technical skills are being taught in grade 7, 8 and 9. So I don't see much of a curve at all. We teach them how to charge the batteries, tell them what the various pieces of hardware are, where things go, how to use the CD/DVD drive—it'll take an hour or two and away they'll go.

#### **What will the bottom-line cost be to parents?**

\$1,990 a year. The machine costs just under \$3,000, plus the operating system, MS Office, the bag, the lock, some academic software, plus a warranty. The total is close to \$5,000. We're actually leasing the laptop for two years and charging the parent one fee for the machine, software, support, loaner pool for machine problems, a battery exchange—really, it's best looked at as an all-inclusive technology fee of \$1,990 a year. Every two years the machines are replaced. The boys will never be without a working machine.

#### **Why such a high-end machine?**

Very simple—reliability and power. If the machines are slow or 'hang' or break down in class or in the evening when the boys are trying to do homework, then the whole system falls apart. And if the machines aren't among the most powerful available, then the boys will be frustrated at not being able to do what they need or want to do.

#### **Will students be allowed to add their own software to the machines?**

Yes. They'll have to learn to be responsible in class and not be distracted though. Teachers will have to learn some new classroom management issues.

#### **Do you think some students might be hindered by the technology?**

No I don't. Students will still do lots of the traditional things like taking notes and doing problems in notebooks and doing calculations. However, in a history class where they are dealing with text, if they can type 30 words a minute, they can type faster than they can write. So, they'll find better ways of doing familiar things.

#### **Are we on the leading edge of schools adopting this technology?**

Actually, no. Ridley, Trinity, Lakefield, and Appleby all went laptop in the last five years. So in some ways we're late to the party, but I think

we're wisely late. In our estimation the promise wasn't able to be fulfilled effectively five or four or three years ago. Unlike some other schools, we don't have to wire every desk in every classroom with power and a network jack, so I think we've approached this whole conversion wisely and prudently. We're certainly at the forefront with some other schools and we're light years ahead of the public schools.

**What sorts of changes has this necessitated in the Network Services area?**

Right now we're at four staff—two at desktop support and two on the network. We'll have two co-op students devoted to offering support to students. That may require exchanging batteries or offering a loaner for a malfunctioning machine. Four of our staff will be trained as Dell certified technicians to handle larger problems. There will be a support depot in the Middle School and one in the Upper School. The boys will have all-day technical support. We'll be more service oriented than ever.

**What sort of access to the network will boys have from home?**

These machines have three networking mediums—wireless, traditional plug-in and modem. Parents could install a wireless connection at home so students can work on the S.A.C. network anywhere in the house. They can also plug in with their modem as they do now. Our Intranet site allows boys to look at their daybooks with all the details of their assignments. So really, boys at home can do everything boys in the boarding houses can do as long as they have a connection from home to the Intranet. One of the great advantages will be that if a boy does work at home and then comes to school, he doesn't have to port that information to the network. It's all right on the laptop.



Jon Butcher

Chair, Information Technology  
Committee;  
Science Department

**What will teachers do differently in the laptop environment?**

We're not bringing laptops in to change the way teachers teach. We have enough other good reasons to bring laptops in. However, the potential is profound. For example, in teaching geography, being able to layer information on maps, or extract it in different ways is really important. So for geographers, computers give them what they've always wanted but couldn't do on paper. Computers and geography just naturally tie together. Alan Halstead has been ready for laptops in his geography classes for two years. He has a Global Positioning System unit he can plug in to the laptops; he has a map so you can go out and know where you are and enter it into the map; students can take them home and continue their map work; they can extract information out of an Encarta reference base and layer it onto a map. This is something that

professional geographers have been doing for almost a decade. As of next September the technology to do this will be in our students' hands.

**How will laptops change the way the students learn?**

Science is by its nature measurements and analysis of measurements. We're still going to be doing labs, but using computers to take the measurements. The data will then be in a form that the students can immediately manipulate. So it may not change the way I teach science much, but it will certainly change the way the students learn it. The computer makes data manipulation easier, so we can get to the question of what the data means much quicker than ever before, and that is the heart of the lesson.

“The computer makes data manipulation easier, so we can get to the question of what the data means much quicker than ever before, and that is the heart of the lesson.”

—Jon Butcher

We should emphasize that just because students have laptops doesn't mean they're going to be using them all the time or in every class. For example, in physics, a lot of our time is spent working with math and diagrams, and that is going to happen up on the board.

So during that time the students won't be using the laptops since laptops are just not a good tool for non-text note-taking. However, we now have a tool called a Mimio, which attaches to a whiteboard. It transfers the information on the whiteboard to the computer, so the students don't have to draw the diagram into their notebooks while I'm trying to explain it. Even more powerful is that this tool stores the sequence taken to create the diagram on the board, so the students can see how the diagram was created step by step. That's an amazing tool. It doesn't change what I do much at all, but the boys are able to take away much more useful information than ever before.

**What would you envision this environment being like in five or ten years?**

Well, the machines currently weigh five pounds. I can almost guarantee that in five or ten years these machines will be like a paper notebook. And of course, with computing power doubling every 18 months, they'll be much, much faster and able to store more and access more. They are really information machines, the beauty being that they can access not only text and images, but also video and sound information. The ability to access information depends on how well it is catalogued or indexed—just ask a librarian—so as machines become more powerful we'll see them become much better at helping users find precisely what they need. This will be revolutionary in education where accessing the information is just the beginning, but often the task that takes the most of the student or teacher's time. Instant access to relevant information will take the emphasis off content and knowledge and place it on critical thinking and analysis skills: skills that are transferable and fundamental to everything we do in life. And that is where schools will need to head in the next five to ten years.



Ted Staunton  
Headmaster

**Did the school really need such a radical change in the way we deliver education?**

I think the optimum word you've used is 'radical.' The move to a wireless laptop environment will transform our current environment dramatically. As Aubrey Foy and Steve Treasure can tell you, we were one of the first schools to bring fibre-optic cables into the residences. But in the past decade or so we have lagged behind other institutions of our type. We think a wireless laptop environment at S.A.C. is the way to bring us back into the forefront of teaching and learning using technology.

A few years ago we expanded the number of desktops from 100 to 212, but they have become too slow to suit the boys' needs. The advances in technology in the teaching field have been startling, and we want to take advantage of this. From September 2003 forward, there will never be a student or faculty member without a laptop in hand during the school day. Even now, I see faculty members using their laptops on a minute-by-minute basis. I'm delighted and encouraged by that, and I see this expertise being passed on to the students.

“The move to a wireless laptop environment will transform our current environment dramatically.”

-Ted Staunton

**How does this position us with regard to other independent schools?**

A few months ago we announced our intention to become the first totally wireless laptop high school in Canada. Since then, a few other leading independent schools who are in the midst of large construction projects have made similar plans. We want to do what's in the best interests of our students and I know that we've made the right decision. Where I think we will really distinguish ourselves is in the classroom where our teachers will use the new technology creatively and effectively on a regular basis to enhance their teaching and the boys' learning.

“A few months ago we announced our intention to become the first totally wireless laptop high school in Canada.... We want to do what's in the best interests of our students.”

-Ted Staunton

**Does this change the way you might hire new staff?**

To a certain extent, yes, but we always look for more than just technological expertise in hiring new staff. From watching my own daughters I see that they are way ahead of my generation in their comfort level with technology. So, I think that most future applicants will have considerable skill in this area.

**How do you think the boys will react?**

The level of excitement is high already. There was a buzz that went through the audience at Prize Day last year when I announced it. I suspect they were thinking initially of the laptop in terms of a toy. I don't think many of them have come to realize how important it will become to them in terms of a device for communication, information retrieval, websites acquisition, science experiments and data retrieval, math solutions, etc.—the benefits are endless.

**How do you think the parents will react?**

I think there is a level of anxiety at this point. There will be an additional cost to parents and it will bring changes to the way the school has functioned in the past. The encouraging thing is that we are not alone; many schools have made the transition successfully and we can learn from their experiences. We feel we've done our homework and once the boys are "on board", the parents will follow right along.

**As a Headmaster having to juggle a lot of concerns, are you nervous about this?**

Over the past two years, I have attended many conferences and workshops on the benefits of school-wide laptop programs. So, by the time we had to make a final decision here, I was aware of most of the potential pitfalls. As well, the Board and Faculty are very supportive of the school's future technology plan, so that helps.



Kevin McHenry

Director of Upper School

**Have the public schools you've taught at been considering a laptop environment?**

No. It was never discussed. I believe that might be quite a long way down the road. It's something that doesn't fit financially for them right now, and most public schools are very large—1,200 students and more—so the mere logistics are immensely complicated.

**How do you think laptops will change the overall look of academics here?**

I believe it will enhance the classroom and the school at large. Laptops are not going to replace teachers, nor should they. I don't think we are in any way heading toward a time when we depend too much on technology. Effective classroom instruction is crucial, but the technology will change the way some things are done and will give greater ability to teach in the ways particular students learn.

“Timely professional development is crucial. The school continues to support opportunities for the entire faculty to engage in group, subject-specific and individual professional development.”

-Kevin McHenry

**How will it affect the lives of teachers?**

The feedback from faculty members has been overwhelmingly positive so far regarding the flexibility and power this technology offers them in their teaching. Teachers continue to develop their technical literacy. Of course, timely professional development is crucial. The school continues to support opportunities for the entire faculty to engage in group, subject-specific and individual professional development. One of the most effective sources of learning occurs when teachers share the tricks of the trade with one another. It seems as though every time I walk into the Faculty Common Room, two or three teachers are sitting around a laptop sharing ideas. It has not taken long for faculty members to realize the educational value of this piece of technology. The St. Andrew's classroom will be an even more exciting place to learn in September 2003.

**Does this change the way we would hire teachers in future?**

Absolutely. It's always been a focus of any interview I've given or been in, but now it will be even more so. We can be very specific in saying to a teacher,



"You're going to be given a \$5,000 laptop; how do you plan to use it to enhance student achievement?" I would expect a hopeful candidate to have a very good answer to that question. We'll want people who can get to the leading edge of this technology and bring it to our students.

**Do you think the extra \$1,990 the parents are paying will be justified?**

Yes. That's the correct political answer, of course, but I think there are huge advantages not only for the classroom, but for the daily student-to-student interaction. What I found most impressive in Cincinnati where we studied the laptop environment was students sitting beside each other in a common space and saying, "Here is how you do this," or "Here's a website that will help you," or "Here's an online tool that will help get you through that." That's what I saw, and I believe that is one of the great hidden values in this technology. Sure, we'll use them in classrooms and some teachers will use them more than others. But that combined with student interaction will serve us all very well. It's a pretty exciting age to be in. I've dropped into many classes this year and I've been very impressed with what's been going on with laptops even at this very early stage of implementation.



Mike Hanson

Director of Middle School;  
Science Department

**What will a laptop environment mean to an 11-year-old in Grade 6?**

The boys are very excited about this. They like the idea of getting onto the network regularly and not having to compete with the older boys for computer time. They are beginning now to understand how important it is to read e-mail on a regular basis, and they know that this will make it easier for them. There's lots of enthusiasm. An independent school which I visited in Toronto recently has some very stringent rules regarding the use of the computer during free times for their students. For example, we must be prepared to look at issues of game playing and online communication in maintaining the correct balance in using this wonderful technology. The 80-pound Grade 6 boy has the same sized laptop as the 170-pound Grade 12 student so what it means to me and to them is managing some physical issues. So obviously we're thinking about logistics and how to help the younger boys live with their laptops.

**These boys sometimes have a hard enough time finding their gloves.**

**What will they do with a portable \$5,000 computer?**

I'm not too concerned about that. Because everyone has one I don't think we need to worry about them being stolen. I think the laptop will be their number one academic priority. They'll continue to lose gloves and socks and math books, but I think they'll hold onto this very tightly. We've designed new lockers in the new Middle School building to accommodate laptops. They'll slide into the top, and there will be a receptacle there for charging the batteries. We're going to get them into a routine whereby before they go to lunch, the first stop will not be the dining hall but their lockers to put the laptop away. We will have to help the boys adapt to this routine, but it will clearly benefit them in the long run. If laptops are found in the halls they will be collected by teachers and returned after a meeting with parents or housemasters.

So it's exciting, and scary as well. But we're all looking forward to it.

**Will this make the Middle School boys more computer literate by the time they hit Upper School?**

Oh, this will make a huge difference. For example, we had one boy come into Grade 7 this fall from the public system. He had never used a computer before and he was left behind for the longest time. In future I would worry about new boys coming in at Grade 9 competing against boys who have gone through three years with a laptop. We'll be working on keyboarding skills extensively. For example, if a boy is in class with homework finished, he'll be asked to open his laptop and work on his keyboarding.

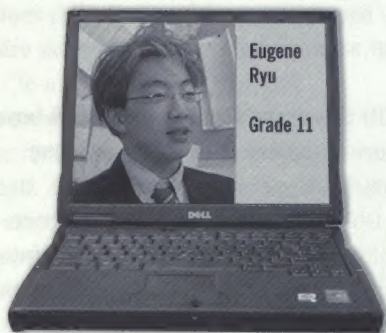
"If a boy is in class with homework finished, he'll be asked to open his laptop and work on his keyboarding."

-Mike Hanson

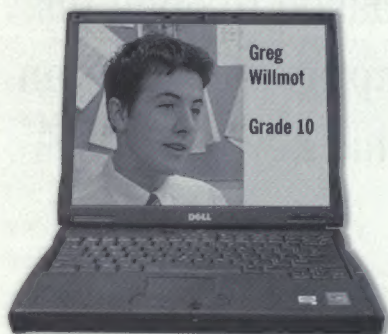
**Is it fair to say then that rather than using the computer as an educational tool you will teach them how to use it?**

Yes. Now, most kids can get onto Word and type a paragraph. But they have no clue about formatting headers or paragraphs or of the capabilities of the tool. So we hope to have them go more deeply into the applications. We'll teach them how to use PowerPoint properly so they can present better. We'll have teachers specializing in particular tools. One teacher will be responsible to teach the boys Microsoft Word, the math teacher might do Excel, the Science teacher might do Publisher, and so on. So we hope that as the boys work through the Middle School they'll

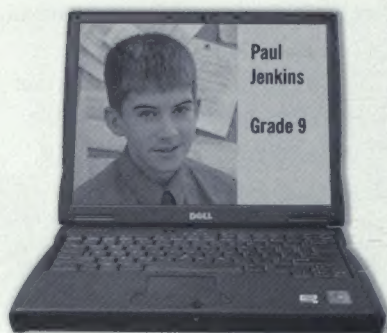
# WHAT STUDENTS ARE SAYING



Everything is in the computer and you don't have to log into other computers or anything. Teachers have them too, so their websites are right at hand. Everything is in one place.... I think that next year the first couple of months might be hard because it's such a new thing. People will have to get familiar with it. It will get easier and easier and it will be fine by Christmas.... Some of the students like it and some people don't. Some think laptops aren't very good compared to desktops. But they don't know how good and how fast these laptops are. They'll come around pretty quickly.



I love the whole laptop idea. I think it's about time the school marched into the Millennium. With laptops everything is much more convenient; you don't have to carry around a lot of binders and textbooks. You can get work e-mailed to you from the teacher, do it, then e-mail it right back. And since it's wireless it only sweetens the deal because you don't have to plug in or carry around a bag of cords and stuff. You just walk into class, open the lid and get to work.



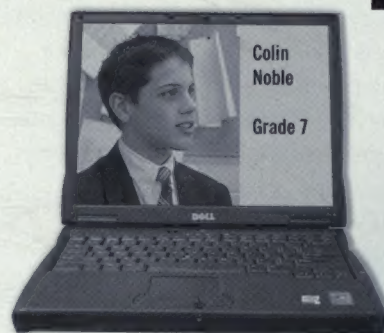
I think the laptops will be a good thing for us. They will basically eliminate our binders so we won't have to cart around as much. It will make a lot of things easier. The teachers are using them a lot already. They put material up on the projectors all the time. We watch DVDs in class and look at websites. The fact that it's a laptop won't matter to most guys. It's just another computer. There's not a lot of difference and most of us know how to use the applications.



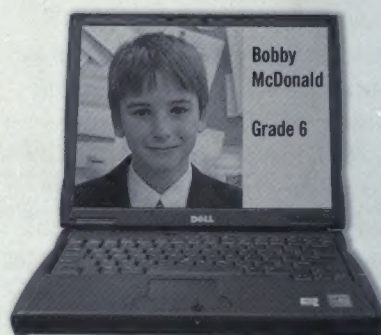
I'll be in Grade 9 and they've already taught us a lot about all the programs. We use Microsoft Word and Excel; they teach us that in computer class. The older grades know everything, and the younger grades will be taught it.... I'm kind of nervous about having a laptop, but I think I'd get a tag and put my name on it and keep it in my locker all the time when I'm not using it. It should be fun. I'll do school work, and have some music on it and, yeah, maybe a few games....

**"The older grades know everything, and the younger grades will be taught it."**

-Graham Hynds, Grade 8



I just hope I don't lose the laptop and get behind in my work. I hope I can be responsible and keep up and improve my typing.... Most of us know how to use the computers, so we're not too worried. But some guys are scared because some of them aren't very reliable and they know that and they're afraid of losing them. And new boys aren't as confident as some of us who came here in Grade 6.



*Do you use the computer much now?*  
I use the desktop computers here as much as I can to check my e-mail, and to do good copies of stories and to do labs, so I think having a laptop will be good. I think it's going to be easy and hard. It will be easier because it won't be as heavy to carry around as books. But it will be harder because if you lose one thing you'll lose everything and you won't be able to do any work. But all the Grade 6s are looking forward to it because it will improve our typing and computer skills and because we can play games. We know it's going to cost our parents \$2,000, but my dad likes the idea.

*MIKE HANSON, CONTINUED FROM PAGE 7*

learn these tools and be proficient by Grade 9. On a more sophisticated level, I'm ordering a package for my Grade 7s called Bridgebuilder. This is a program where the kids actually design and build a bridge. The program tests their designs and tells them if it works or if it will fall down. Lego Mindstorms

is a robotics program that is popular too. So these are educational tools we'll work with as well. But most of the work will be with the Microsoft applications.

**You sound enthused.**

Yes, this is very attractive to the boys, and with some additional professional

development for the teachers we'll work wonders. Even the parents are going to benefit from course websites where they can look and see exactly what their son is responsible for next class. Hey, this thing is not going away, so we'd better get on top of it!

## ◀◀ BACK TO THE FUTURE

*Both 27-year veterans, Aubrey Foy (Director of Admission) and Steve Treasure (Information Technology Committee; Librarian; History & Social Science Department), were heavily involved in the first forays by S.A.C. into 'personal' computing in the late-1970s. Their efforts, along with those of former Assistant Headmaster Geoff Smith, were instrumental in the creation of the school's first network some years later. This interview explores a historical look at the similarities and differences between that technological revolution and the current one.*

**You both spearheaded the first introduction of computers to St. Andrew's College between the late 1970s and the early '90s. What was happening in those early days?**

**Aubrey:** When Steve and I arrived at the school in 1976 there was a mainframe here that took up a whole room and required its own cooling system; so computing was here even then. Steve and I entered into

the picture when some computers were donated to the College and nobody knew what to do with them. We got our hands on them and the software as well. We were both housemasters, so we had lots of time in our offices in the evenings to experiment and we decided to get modems and try to make a link. It was very intense. We felt like Alexander Graham Bell devoting his entire life to sending one message through a wire. We managed to connect and get onto a fledgling Internet and then we started to see the potential for computers that we're realizing now. At first we just tried to keep track of every student in the school using Database 2. But we wanted to hook the school up to information outside the school. Things started to happen when a parent—Robert Morgan—helped us make contact with Zenith Datasystems.

**Steve:** I think we've always been forerunners in the computing field and in realizing that computers are a good direction for us as a school.

We seemed to realize that from the beginning. But I think the contact with Zenith was a real kickoff to our starting to think outside the box. We had dabbled, and it was an incredibly exciting day when we actually connected between the residences, but starting to work with Zenith was a major milestone on the road to what we have here today. Aubrey was instrumental in forging that link, and it was the first of the school's great commercial partnerships, an approach that lives on today. I often wonder if we'd be talking with Dell now if it hadn't been for what started back then with Zenith.

**"I think we've always been forerunners in the computing field and in realizing that computers are a good direction for us as a school. We seemed to realize that from the beginning."**

-Steve Treasure

**Aubrey:** Robert Morgan was a huge resource. He loved what the school had done for his sons, so he was committed to us. The late Board Chair, Peter Harris, and our Headmaster at the time, Bob Bedard, encouraged us to move forward. Howard Tetlock was our business head in those days. He was open-minded and saw the advantages of looking at this sort of thing. Jim Herder and Geoff Smith were also very supportive.

**Steve:** It was a real leap of faith at first, and we had to have that to get the infrastructure built. The school rallied and bought into it and it was a great commitment of time and money. We anticipated increasing bandwidth need and we adopted fibre-optic technology, which was almost unheard of at the time.

**Did you see computers being used specifically by teachers, students or administration?**

**Aubrey:** We had no idea of how systemic this could become. We saw a link between learning and information technology and sharing, but we couldn't comprehend the resources we see today or who would use it or how. It just seemed the right thing to do.

**Steve:** In a sort of pre-cursor to the Internet environment, we saw ourselves sharing information within the school—online documents, CDs. The students could access a lot of data. The Internet was evolving in the background and it was only a matter of time before it all dovetailed.

**Aubrey:** We had a committee at that time and Steve and I were on it, and I can remember how often Steve would pose questions that hit at the heart of problems we were soon to encounter and

had to solve. Steve Rush had just come on as a sort of Computer Science representative. Kate Carson was on; she had just taken over the library and was quite brilliant. Our notion was to establish an Intranet between the computer science lab and the library in order to teach students how to gain access to information using technology.

**Steve:** In the same way that has been done with Dell and the laptops, Zenith was able to put the computers into the hands of the faculty and help them learn how to use it. That was very important at the time.

**Aubrey:** In fact the first machines they had us using were a sort of forerunner to the laptop called Easy PC.

**Steve:** They were really something at the time, but in retrospect I think they had less RAM than my watch.

**Did you ever envision a day when every student on the campus would have a five-pound computer?**

**Steve:** Aubrey always saw the idea of putting a computer into the hands of every student.

**Aubrey:** Laptop technology was non-existent, but we did eventually have some of the first laptops on the market from Zenith. They weighed about 20 pounds. Eventually we learned how to use the multi-port repeater to wire every student's desk without having the system crash every five minutes, so we were slowly making our way toward what we have today.

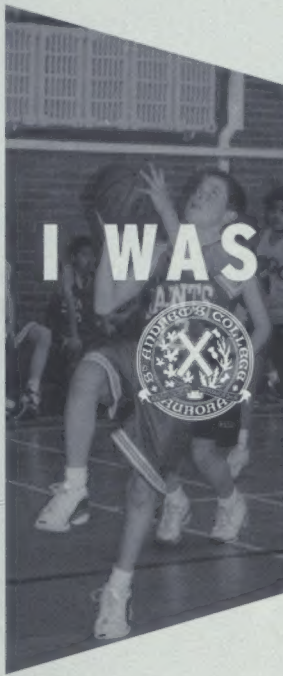
**Steve:** We always stayed true to our vision. A lot of what we are doing here today is a long-range extension of what we had been doing even back then—using

computers and the network to do collegial, collaborative projects, to tie us closer together as a community of academics and to enhance what we do in the classroom.

**What is happening now with wireless laptops—not just here, but in schools all over—looks like a major revolution in education. How does this compare to what you were doing?**

**Aubrey:** It became visible very quickly that what we were doing was having a direct effect on the quality of work students were handing in, even if it was just giving them editing tools that let them make clean corrections and reduce written errors. The boys liked the technical side of it. It's a boy sort of thing. It had a direct and visible effect on language learning. Encyclopedias online were amazing, and even then there was a chemistry testing tool similar to what the boys use today. One thing similar to today is that back then our partnership with Zenith helped us avoid many of the pitfalls other organizations were falling into. Similarly, our timing with laptop technology today has helped us avoid big, costly problems other schools have had. Back then we veered away from major errors that cost a lot of money and we were lucky enough to do it all just before the recession.

**Steve:** The piece in the puzzle that makes it all possible here today is the wireless technology. We're not confined to place, and that's what is having the big impact on teaching. We realized significant advantages back in our day, but nothing as liberating as a mobile, wireless computer in everybody's hands.



**I WAS THERE**  
**RSGC vs. S.A.C.**  
 FINAL GAME @ DUNLAP GYM

# THE END OF AN ERA

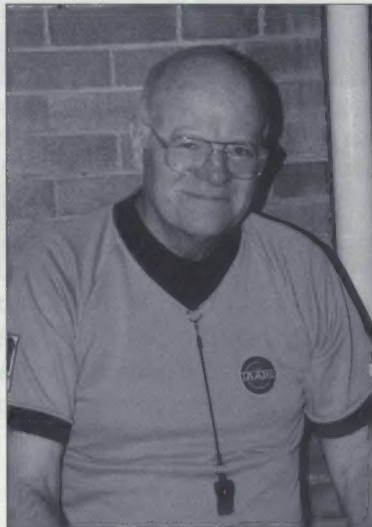
## SPORTS IN THE DUNLAP GYM

*Basketball has again taken its place among the major sports of the school. The Athletic Association did not think that there would be enough interest taken on account of so many other activities, but such enthusiasm was shown after a few practice games that it was decided to have a first team. Fortunately the (Dunlap) gymnasium has excellent facilities for basketball, with a high roof, good lighting and ventilation, and as the years go on we hope the spirit will continue and that second and third teams will be formed.*

The Review 1927



Old Boys' sons on the Under 12 Basketball team were: (left), Josh Harris, son of Jonathan '82 and Bianca, and Ryan Cole, son of Brett '80 and Michele.



Gene Schaaf called his final game in Dunlap—after 39 years of refereeing basketball there!



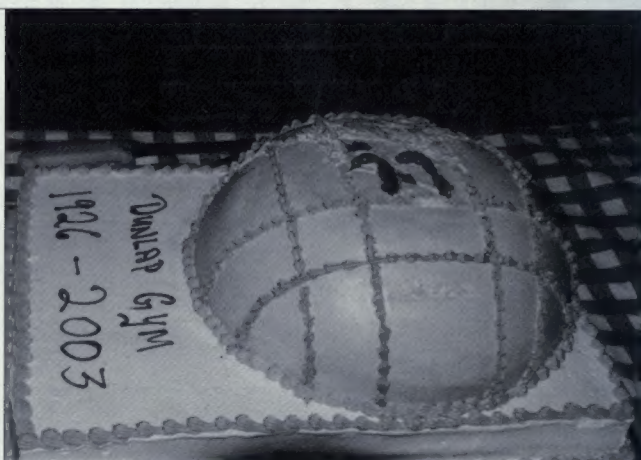
Adrian Eng, class of 2008, cut the final cord from the hoop in the old gym. Team members signed the game ball which now hangs in the net in the Archives.



The final game in the "old" gym in Dunlap Hall was played on February 26th as St. Andrew's hosted Royal St. George's in an Under 12 playoff game. The Saints emerged victorious, 46-23—a far cry from the first ever game played in the spring of 1927.



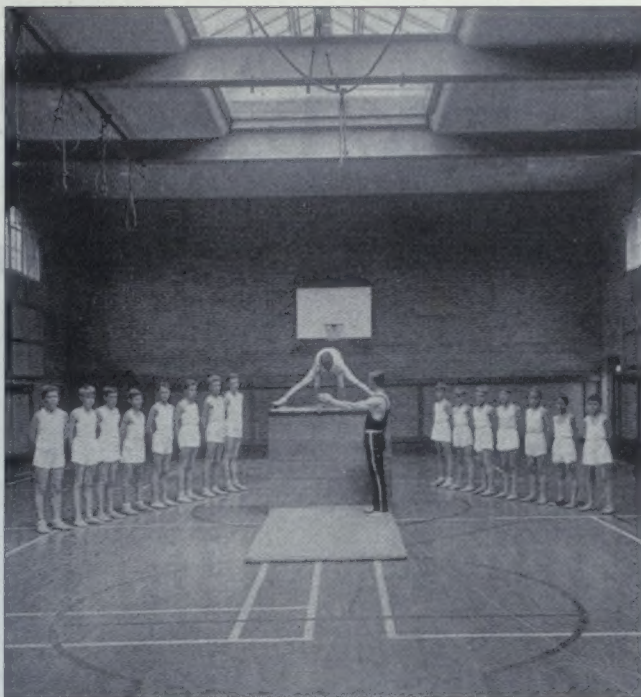
School Archivist Ken Ryan had grade 8 students David Morgis (left) and Peter Goitanach wearing caps and blazers from the old days while handing out souvenir tickets to commemorate the event.



The boys enjoyed a specially-made cake following the game. The dates 1926-2003 mark the service as a gymnasium in Dunlap Hall. In the fall of 2003 it will become a fabulous new art facility.

*The first basketball game in the Dunlap gymnasium was in the spring of 1927, against Aurora High School. They were smaller and lighter than we, and when the game began it looked as if we would romp through for a victory; but, as the old story goes, they pulled a surprise and won 17 - 13. Their combination was far superior and at times made us look foolish. However, this did not dampen the spirits of the team at all, for in the return game we emerged the victors.*

The Review, Easter 1927

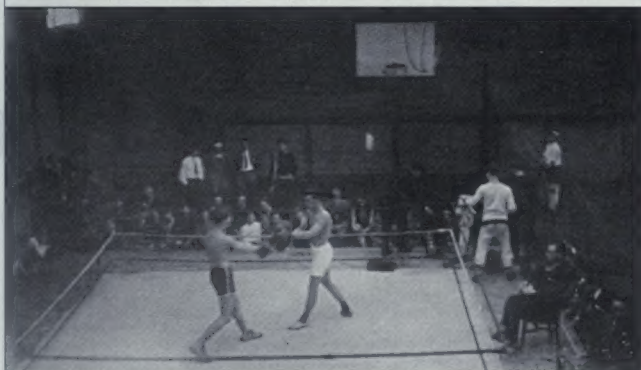


Gymnastics played a big part for the first thirty years in Aurora. The Dunlap Gymnasium was fully equipped with ropes, flying rings, parallel bars, mats for floor exercises, a spring board and a vaulting box. The annual "Gymnasium Display" was always very popular and gathered a great deal of attention.

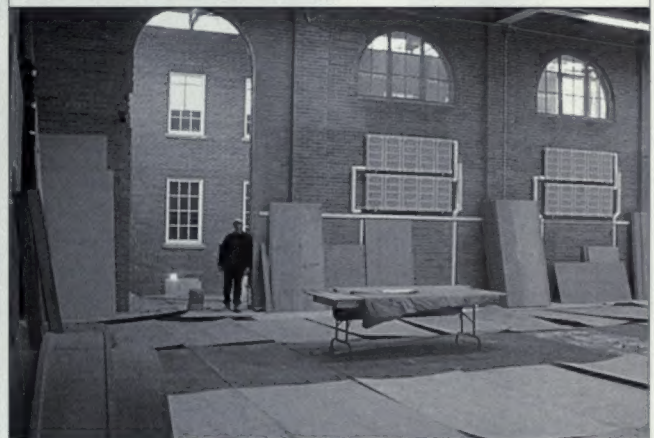


The Prize-giving ceremony was set for two-thirty, but long before that hour—in motors, by street-car and on foot—guests had been arriving from the city, as well as from Aurora and Newmarket. The great gymnasium, with seats for eight hundred, was soon jammed to the doors and some visitors were forced to content themselves with a view of the proceedings from the window on the stairs.

The Review, Christmas 1926



Several weeks in the spring of each year were set aside for the "Assault at Arms" competition. A ring was set up in the centre of the Dunlap Gymnasium where boxing, wrestling and fencing tournaments were held. Boys participated in various weight divisions, starting at 55 pounds.



In September 2003 a fabulous art facility will open in the space formerly used as the Dunlap Gym.



THE FELLOW WHOSE WHITE DUCKS RIPPED AT THE GYM DISPLAY

BY JOLLY EDWARDS

# FROM THE

## 100 YEARS AGO.....1902-03

Headmaster: Dr. D. Bruce Macdonald

Head Prefect: Harold Smith

Here is an excerpt for the Christmas 1902 *Review*:

"The *REVIEW* begs to congratulate the school as a whole and each of the football teams individually on their splendid showing on the playing field this season. May the boys continue to do as well in all their sports, but not to the neglect of their class work, so that St. Andrew's may send forth into the world men morally, mentally and physically fit".

## 75 YEARS AGO.....1927-28

Headmaster: Dr. D. Bruce Macdonald

Head Prefect: Gordon Rolph

It was an "off year" for the major sports teams, but the junior teams did well making the future look bright. The year "marked one of the happiest in our history". "Remarkable harmony and good spirit have prevailed in our community, and never have we been more free from accident or epidemic of any kind. A more healthy and vigorous set of lads than those of St. Andrew's College of today would be hard to find anywhere."



The Cadet Corps marching in front of Dunlap Hall on their way to Aurora on Sunday, May 20, 1928. Flavelle House is in the background. After a short parade, the march past was reviewed by Sir William Mulock, following which the cadets marched to the United Church where (Capt.) The Rev. J.R. Patterson delivered a stirring address.

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# ARCHIVES



St. Andrew's Cadets marching at the Canadian National Exhibition's original grandstand in June 1951. The S.A.C. Pipe Band was playing with the 48th Highlanders when this special platoon marched on to greet Princess Elizabeth, later Queen Elizabeth II, on her tour of Canada with her husband, Prince Phillip.

*a gift to the Archives from Paul Esson '53*

## **50 YEARS AGO.....1952-53**

Headmaster: Kenneth G.B. Ketchum

Head Prefect: Peter G. Gordon

The school trebles won two Kiwanis shields at the Music Festival at the Eaton Auditorium in Toronto. The drama presentation was "The Winslow Boy". The play tells the story of the efforts of a father to exonerate his son who had been falsely accused of petty theft while serving as a Naval cadet. Although it was not a great year for football (only the fifth team was able to say it won more than it lost), or hockey, the swimming team reached a "long sought goal" winning the Little Big Four Swimming Championship, the first time in seven years.

## **25 YEARS AGO.....1977-78**

Headmaster: Thomas A. Hockin

Head Prefect: George D. Knowles

Senior debaters won the Fulford Cup. West Side Story was performed on stage. 1st hockey had its second straight undefeated I.S.L. season, winning the championship and earning a silver medal in the All Ontario Tournament (losing the final game 4-3 in overtime). The team had an over-all record of 26-3-4, at one time the team went 26 games without a loss, (22 wins and four ties). The squash team came 4th in the Canadian U15 Championship held in Montreal.

# AN INTROSPECTIVE RETROSPECTIVE

*By Jonathan Cheng '01*

*Mike Craig, 20, attended St. Andrew's for five years. He was Head Prefect and a Scholar while representing first teams in hockey, volleyball, and lacrosse. He also served as senior debating executive. He chose to attend Queen's University's Commerce program over such schools as Brown, Notre Dame, and the University of Toronto.*

*James Allen, 20, also attended St. Andrew's for five years, contributing to First Soccer's championships and St. Andrew's robotics debut. He now attends Mount Allison University in Sackville, New Brunswick, where he is studying the physical sciences.*

*Tapfuma Musewe, 20, a Scholar, Prefect, and five-year St. Andrew's veteran, is completing his first year at the University of Toronto for life sciences after spending the last year studying part-time at Tyndale Theological Seminary. He also went on a humanitarian and missionary mission to Malawi, Ghana, and South Africa during his year off. He chose the University of Toronto from a list of acceptances that included Brown, Dartmouth, Wesleyan, Amherst, Williams, Queen's and Western Ontario.*

*Jonathan Cheng, 19, the author of this piece, was a student at St. Andrew's College for two years before entering Princeton University. He majors in history, and aspires to be a journalist.*

The transition from high school to university is often said to be the most difficult of the many that await the modern adolescent between middle school and early career. This is the shift, after all, from life under parental

supervision and care to life on your own, where "responsibility" begins to mean more than simply doing the homework, keeping the room clean, and staying out of license-revoking automotive situations. It begins to include a host of new responsibilities as well, from the simple (like doing the laundry at 2 a.m. to avoid line-ups at the washing machines) to the more complex (like balancing the bank account).

In some ways, as students of St. Andrew's College, we have already been weaned for college life. Buying books, being away from home and living with roommates (for the boarders), and even being on a constantly changing college campus are nothing new for St. Andrew's students. But while Andreans may enter university more acclimatized to certain elements of post-secondary life, they also arrive with certain disadvantages that make the transition sometimes seem less like a small jump, and more like a giant leap.

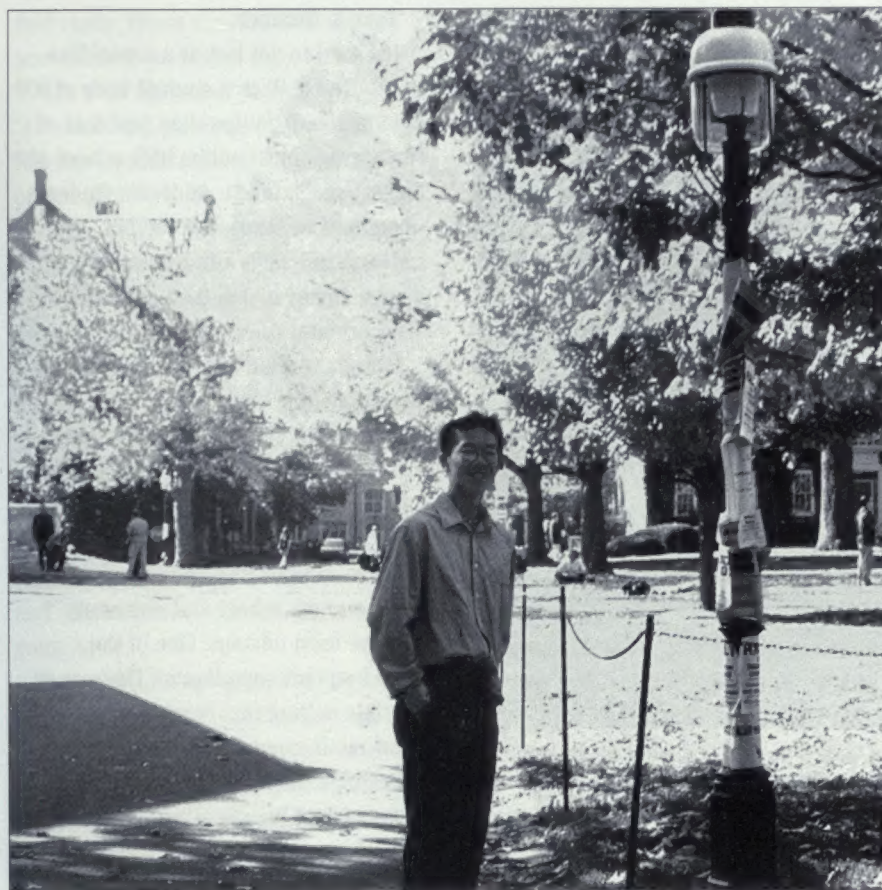
For students accustomed to an intimate classroom setting of fifteen students, for example, the cavernous lecture halls of university can be a daunting experience. Befriending teachers and receiving individual faculty attention quickly become a thing of the past. Even something as simple as attending class with girls, or deciding what to wear in the morning, becomes new again for St. Andrew's "lifers", who haven't had such worries since Grade 6.

Things are not about to get much simpler anytime soon, with an increasingly diverse student body and a broadening list of post-secondary

options. More and more, St. Andrew's students are choosing different routes than the ones that simply take them to a nearby Ontario university for a degree and a job offer. Applications to the United States and England, for example, are higher than they've ever been, and the number of students looking south of the border is hitting an all-time high this year with the double cohort searching for post-secondary alternatives in a difficult year for university entrance.

In order to capture some of this incredible diversity, this article will look at the post-secondary experiences of several members of the graduating class of 2001. Because of the logistical difficulties of interviewing every member of the class, I've focused on the experiences of four representative students, myself included, who illustrate some of the diverging paths chosen more and more frequently by Andreans: one student who stayed in Ontario, one who went out-of-province, one to the United States, and one who chose to defer university to pursue other options.

By limiting the scope of the article in this way, I am deliberately exchanging breadth of experiences for a more focused and in-depth look at certain specific post-secondary trajectories. In this, I hope to present a representative portrayal of the preparation we received at St. Andrew's, and how it fared us in the different alternatives we pursued after our final Prize Day.



Jonathan Cheng, in the fall of his freshman year, with Princeton's Holder Hall in the background.

### First Impressions

If my first week of university was any indication of what I could expect over the next four years, I knew there would be plenty of memorable moments to come. During Orientation Week at Princeton, we were warned repeatedly that whatever level of academics we had come to expect in high school, Princeton would demand much, much more from us. We gulped hard, but kept a calm smile on the outside.

It was during that week that we were made to solemnly sign Princeton's much-vaunted "Honour Code," essentially a two-page fine-print definition of plagiarism, with a line at the bottom for a signature of consent. If you even think about cheating, it seemed to say, we'll crush you.

What a welcome to college life. Only after coming home for Christmas and trading first-week-of-school stories with my St. Andrew's friends did I realize my experience was not exactly typical. While most of my high school

friends were recounting the lurid details of their frosh week activities at their respective universities, we at Princeton spent our first week being hit on the head repeatedly with a message of academic integrity, dedication, and commitment.

Fortunately, I didn't arrive at Princeton unprepared. As I cruised through my first weeks of classes—English lit, Calculus, International Relations, and a little 15-person seminar entitled "Protest and Religion in Modern China"—without much incidence, I soon discovered that my ability to generally keep up in my classes was not the rule among my fellow Princetonians, but rather the exception to the rule.

At least that was true among my three roommates—one from Detroit, another from Chicago, and a third from Miami. They had never seen such academic vigour before.

One roommate, armed with a high school resumé that would put many aspiring U.S. Senators to shame, nearly

broke down under the pressure of maintaining a barely-passing grade in his difficult pre-med classes, what with his commitments to the rowing team and the Princeton First Aid squad.

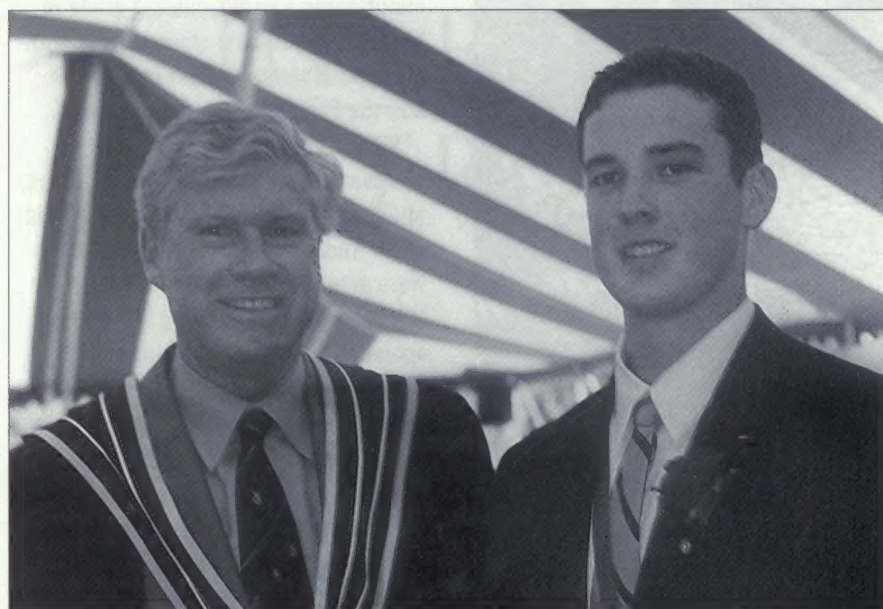
What I discovered academically was that while I didn't seem to be doing much differently at Princeton than I did at St. Andrew's, I found that my marks were actually holding up just fine. If anything, I was working less and spending more time enjoying the college experience.

I wasn't alone in this discovery. Mike Craig, Head Prefect for our graduating class, found that while he came into the Queen's Commerce program with high expectations, the coursework wasn't actually much harder than what he had come to expect at St. Andrew's. "I expected the work to be a little bit harder, but I soon found it was not going to be," says Craig. "I also expected to meet a lot more people focused towards business, who had the same goals and ideas about the world that I did. That wasn't the case."

Academically, he found his first term at Queen's treading much of the same ground that was covered at St. Andrew's. "We looked at some different things, but it was mostly the same material," he says, noting that the St. Andrew's focus on university-level accounting and economics put him ahead of his classmates at Queen's. "I was one of a small group that was prepared."

But at some schools, even preparation didn't guarantee an instant spot at the top of the academic heap. Five-year St. Andrew's veteran James Allen was heavily involved in sports and clubs during high school, and expected to have an advantage over his Mount Allison classmates because of the extra year of high school in Ontario. And though he says he was much better prepared than many of his classmates, university was by no means the "walk in the park" he had imagined it to be.

"I didn't see myself working incredibly hard," says Allen, who chose Mount Allison for its small, undergrad-only environment. "For the workload aspect, I thought of myself as going in to



Michael Craig, 2001 Head Prefect, shown with the Headmaster at Prize Day.

play soccer, do my schoolwork, and still have free time."

Upon arriving at Mount Allison, however, he was much busier than he had expected. "I didn't have any free time," he says, adding that he had to almost double his workload just to keep up with the university's rigorous life sciences program. "After soccer and school, I only had time to go out once a week. The teachers were tough, and they expected a lot from you, just like at St. Andrew's."

In many ways, Allen found his first year at university a humbling experience. "You work so hard, but you're still in the middle of the pack," he says. "It was an eye-opener for me."

Compared to memories of demanding St. Andrew's schedules, Craig actually found university life relatively peaceful. "I found that St. Andrew's overall was more taxing on a person because the stress was constant, whereas in university it came in waves," says Craig. "I managed it quite well."

Down at Princeton, I personally found the academic discipline required of me at St. Andrew's, juggling seven courses and a load of after-school clubs and sports, allowed me to take on whatever challenges university threw

at me. Instead of my St. Andrew's commitments, which often meant I was at school for up to twelve hours a day, I never had more than four or five hours a day at Princeton, including classes and extra-curriculars. For this reason, the transition from high school to university seemed almost like a step down for me; in terms of time commitment.

Craig felt that his experiences at St. Andrew's more than prepared him for university life. "The variety of activities and the things you get involved in make it that much better," he says. "You were at school all the time and not sure what you were doing there. But looking back, you're glad you were there till 10:00 every night."

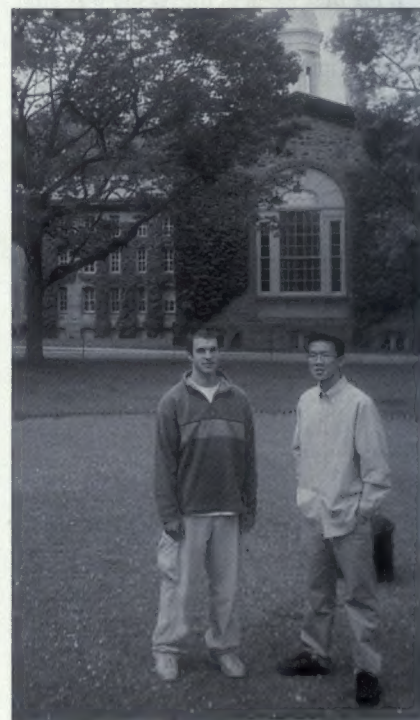
If anything, Craig believes his St. Andrew's experience gave him an unfair advantage over his classmates, if such a thing were possible. "St. Andrew's may have prepared us too well," says Craig, who says the school allowed him to handle the demands of university-level academics with relative ease. "I witnessed many people [at university] breaking down, people barely surviving in my program. People, for the first time in their lives, were getting 85% instead of 95%."

### Take a Number

It's hard to get lost at a school like St. Andrew's. With a student body of 500 students—a little less than half that of the average local public high school—the biggest shock for St. Andrew's students upon leaving Aurora for the big universities is often the sense of displacement that settles in shortly after orientation week.

Even at a relatively small university like Princeton, where each undergraduate class hovers around 1,100 students, it is still a far cry from a typical St. Andrew's graduating class of about 75 students. It is here in this massive campus that the differences between high school and university become most obvious. One of the most frequent complaints? That horrible feeling that "you're just an anonymous number."

Perhaps the most tangible result is the lack of faculty attention. "The professors would leave their office hours out there, but you had to seek them and really go out of your way to get to know a professor," says Craig. "I tried at first, but it got frustrating, so I began to look to my classmates for extra help.



Alain Chicoine '00 at Princeton with Jonathan Cheng '01, author of this article.

And really, that's a contrast to the accessibility we had at St. Andrew's."

"It's a lot different," says Allen.

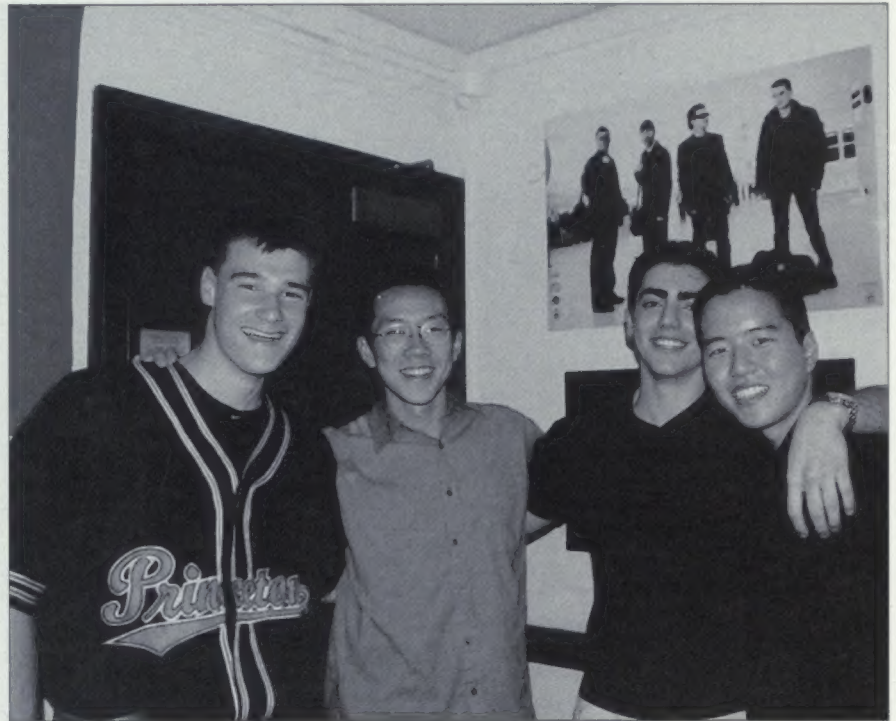
"At university, you're just a number. You don't get to know the professors personally. With Mr. Galajda, I knew his wife, I knew his kids, I knew him, and I felt more at home. I find it's a lot easier to work for a guy you like, than for a guy you don't know."

But being in a huge school means more than just unapproachable professors. It also means that it's no longer possible to get to know everyone in the school, as was the case at St. Andrew's. In university, being one student in a sea of faces means picking and choosing who your friends are going to be.

It also means an entirely new system of accountability and guidance than that found at St. Andrew's. For the first time, the combination of parents and faculty is replaced by a patchwork of residential advisors, floor dons, and orientation leaders, most of whom have no more than two or three years' more experience than their advisees.

This increased independence and reliance on peers can come as quite a surprise. Without parents pushing them to finish their homework or give advice, and without teachers with the time to provide extra help, students soon discover that the promise of university independence can be a double-edged sword. Not only were many of the students free and on their own, many of them were also alone for the first time—which is why Craig calls his first year of university "more of a social adjustment.

"Here, you have the freedom to wake up at 11 a.m., and you didn't have to go to class if you didn't want to," says Craig. "I saw how it affected people. Friday would come along, and they'd be left wondering what they had to do next week." "St. Andrew's set a routine in you that was hard to break from," says Craig. "Here, you have the option of going out every night and not focusing on your schoolwork. There's nobody



Princeton roommates (l-r) Scott Grant, Jonathan, David Fernandez and John Lee celebrate Jonathan's birthday in November.

looking over your shoulder, saying you can't take part in that because you're not working."

According to Allen, many of his friends got caught up in distractions, from the innocuous (computer games) to the destructive (drugs and alcohol). Either way, he found many of his friends either flunked out or came dangerously close.

He also found, however, that the self-discipline he learned at St. Andrew's made a big difference in university. "I was a lot more disciplined in my study than my friends," he says. "It was easier to sit down when I had to. I was better prepared when it came to study. When it comes to university, you have to work a lot or else you're gone."

For day students in particular, there is the added challenge of living, for the first time, away from the family. "The toughest part of the transition was probably moving so far from home," Allen says. "I didn't know anyone out there. Getting in there, making friends, doing things on your own. If you couldn't handle it, things went downhill from there."

### University Diversity

In leaving Canada, moving to a new country may have been the biggest challenge of my attending Princeton. Though Canada was "actually part of the United States" (or so my friends there informed me), the transition certainly meant more than learning to read temperatures in Fahrenheit and road speeds in mph, especially when I arrived on campus the week of Sept. 11. The terrorist attacks brought with them a greater sense of identity, and created a heightened consciousness on campus of where people came from. Suddenly, American flags appeared everywhere on campus, "God Bless America" could be heard everyday for months (it sometimes seemed), and it suddenly meant something to be Canadian in America. For the first time in my life, I was confronted with my identity, something I had never really given much thought to before.

As the only Canadian among my group of friends, the "Canadian accent," the different holidays, and Canadian stereotypes and icons made me an easy target, and brought out in me a latent nationalism I never knew I had within



Tapfuma and Tatenda Musewe, twin brothers from the class of 2002, made their transition from St. Andrew's to university by first spending part of the year doing missionary work and helping with local humanitarian efforts in Malawi, Ghana, and South Africa.

me. It took me no longer than my return home on Thanksgiving weekend for this Canadian pride to manifest itself in the purchase of my first giant-sized Canadian flag.

Of course, neither Allen nor Craig experienced anything like this. In fact, both were disappointed by the lack of diversity they found at Mount Allison and Queen's. "There's no racial diversity at all," says Allen. "It was not very multicultural compared to St. Andrew's. I would've loved to carry that on."

"There was much less diversity compared to St. Andrew's," says Craig. "Queen's has hardly any diversity. That's one of the drawbacks at Queen's. At Brown [a school Craig turned down], diversity is everyone's middle name."

#### Alternate Routes

But not everyone found they had to be bound by convention. After considering the traditional routes and applying to a number of Ontario and American universities, St. Andrew's

Prefect Tapfuma Musewe decided on something completely different.

"I wanted to step back and figure out what I want to do with my life," says Musewe, who plans to attend University of Toronto in the fall to pursue a career in medicine in the hopes of one day becoming a missionary doctor. "I had to find a good way to challenge myself and to see where I am."

So instead of heading off to university after Prize Day, Tapfuma, along with twin brother Tatenda, spent six months in Africa, doing missionary work and helping with local humanitarian efforts.

Before Africa, however, he decided to enrol as a part-time student at Tyndale Theological Seminary in Toronto. By taking only two courses that semester, he found himself in a pressure-free learning environment where he was able to enjoy the experience. "It was nice. I wasn't stressed out all the time," he says. "It wasn't about me just doing assignments. It was very nice to learn but not to be stressed out or feel burdened."

After finishing his coursework in January, while most of his St. Andrew's classmates were heading back to classes after Christmas break, Musewe and his brother boarded a plane for Africa, where they would spend the next six months living among the people of Malawi, Ghana, and South Africa.

Most of their time was devoted to painting houses, herding cattle, and preaching in churches and factories. In Ghana in particular, Musewe spent his time working with his uncle, who ran a non-governmental organization involved in third world developmental work.

He describes his trip as a time of spiritual and physical development where he was also able to learn more about his heritage. "I had a lot of great mentors there, and that's how I wanted to learn—from people who are spiritually much more developed than myself," he says. "I went there to learn and to be able to serve, to give to the people there, as well as to learn about my roots, about how Africa is."



James Allen (left) with his father, Bryan Allen, at Mount Allison University.

Musewe says the year off taught him there was more to life than getting good marks and being involved in different clubs. "I've learned since leaving St. Andrew's that there's value in different aspects of life, like learning how to interact with people from different places, in developing relationships, and so on," he says.

He found that St. Andrew's prepared him well even for his experiences abroad. "St. Andrew's taught me to interact with different types of people," says Musewe. "It definitely taught me how to deal with people from different countries, and the academic skills and critical thinking have been very valuable in the places I've been."

Musewe also credits the leadership opportunities he had at St. Andrew's for the success of his trip. "I learned how to address crowds of people who I don't seem to have much in common with," says Musewe.

### Conclusion

So perhaps, after all, there is no such thing as the typical post-Andean experience. As the world becomes more complex, the number of opportunities and options available to students has greatly increased, and St. Andrew's students are taking the new roads open to them without hesitation. As graduates reach out in different directions, they will continue to turn to lessons learned during their years as Andeans.

As long as students feel free and unrestricted in their choices, and as long as the school encourages its students to consider the less-obvious roads, it will continue to well prepare its graduates for the world beyond. During my years at the school, I never once felt it was easy. I didn't even know if all the time and labour would amount to anything at all. I did know, however, that whatever path I chose, I would be supported each step of the way.

Perhaps Allen put it best. "St. Andrew's offered you opportunities to apply yourself, but you still have a choice," he says. "They offer you a lot of doors. The question is, 'Are you going to open them?'"

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# FRED PEROWNE AND THE HOCKEY LIFE 1997

For some, sports can be a career bringing fame and riches. For others it can be a lifetime of recreation. For others still it can provide a ticket to places, sights, happenings and relationships they might not otherwise experience.

Enter Fred Perowne, who spent seven years at St. Andrew's College, graduating in 1997. After a stellar career as a premier sports star at S.A.C. and Maine's Colby College, Fred found himself firing pucks in one of the world's war-torn hotspots, learning about life as he would learn it no where else.

Born in Sherbrooke and later spending some years in Winnipeg, Fred and his family moved to Aurora just before he entered Grade 7 at S.A.C. He made the First Hockey team in Grade 9—a rare feat—when he stood 5'5" and weighed just 115 pounds. He would play for five years, winning the provincial high school championship with the team in his first year. (Astonishingly, he won the scoring title in the tournament.) In his last year he was the team Captain and MVP as S.A.C. finished second provincially. Fred reached the final in four MacPherson tournaments, capturing two gold and two silver medals. He was a Toronto Star high school all star in 1996 and '97.

Nor was he a one-sport wonder. He played First Football as well and was quarterback, Captain and team MVP in his last year. He was a three-time MVP in lacrosse and Captain of that team as well. It comes as no surprise that he was S.A.C.'s Athlete of the Year in 1997, an honour his brother Charlie—Fred's former left winger—also won in 1995. Clearly, Fred came to sports honestly, as his father Ron played football for the Montreal Allouettes in the mid-1970s and grandfather Ron Sr. quarterbacked McGill to the Canadian university championship in 1938.

After his tenure at St. Andrew's, the hockey life would continue, with four years at Colby College in Waterville, Maine, a Division 3 school, where again Fred excelled. He was Captain of the team in his last year, and the team's leading scorer in his last three.

After this, things got even more interesting for Fred as he decided to continue his hockey career by playing professionally in Europe. He ended up in Serbia, part of what is often referred to as "the former Yugoslavia," an area brought to prominence in recent years by war and the despotic leadership of Slobodan Milosovic, now on trial in The Hague for war crimes. Living the life of a virtual citizen in a former war zone has been an education for Fred

Perowne. Here's what he had to say in an interview with Andean writer, Jim McGillivray, in November.

## **Is it fair to say that sports were the highlight of your years at S.A.C.?**

Sure. Sports are a highlight at S.A.C., and I think that was one of the reasons my parents decided to send me there. Certainly being in the classroom and in the school community is a big part of learning, but I think they felt sports were important as a learning tool as well and that I should be part of a dynamic community where sports, academics and all those other things that go on at S.A.C. are just as important.

## **How would you say your involvement in sports at such a competitive level has contributed to your personal development?**

I think anytime you're part of a team you have to be on top of things. You have to take care of commitments and you have to be ready to go. At S.A.C. expectations are high, so you have a big responsibility to the community, your coaches and teammates, and you have to fulfill those responsibilities. Being surrounded by highly motivated people has kept me focused.



## What would you say was your shining moment in sports at St. Andrew's?

There were times of joy and sterling moments, mostly with family and friends and teammates around me. In Grade 9 back in 1993 it was my first year and I learned a lot from coach Al Dunford about how to play hockey. I played between my older brother Charlie and Steve Mantrop. He molded us into a good third line that could contribute a bit offensively while still holding off the dogs. That year I had my first Friday night MacPherson game. It was a 0-0 tie and Charlie collected a rebound and shot it on goal. The Kings-Edgehill defenseman fell on the puck and smothered it with his glove and the referee put his hand above his head to signal a penalty shot. Mr. Dunford automatically put Marc Beliveau on the ice; he was our top scorer and best player by far. Well, sure enough, the ref went and told Mr. Dunford that the shot had to be taken by a player who was on the ice when the penalty was called. And of course, the three forwards on the ice were the three youngest guys on the team; we were just kids. We didn't know who he would choose, and to my surprise he gave me the nod. Honestly, I do not remember going in on the net. As I came in over the blue line I think it was the collective will of the student body and my family that held my stick and kept me skating, and somehow I managed to lift the puck over the goalie's blocker and score. It was electric for me. My parents and sister and all four of my grandparents were in the stands; it was the only time that ever happened and it was a great moment for all of us. Ten years later I asked Al Dunford why the heck he asked me to shoot that puck, and he said that because I was the youngest guy he thought there would be the least amount of pressure on me if I didn't get it. I'll never forget that vote of confidence he gave me as a young player.

## Of the championships you won in various sports, does any single one stand out as being special?

I think that with the time and effort everyone puts into the hockey program at St. Andrew's it's hard not to say hockey, even though the others were just as hard fought. But the OFFSA provincial championship in '93 and the silver in '97 were great bookends on my career at St. Andrew's.

## Any memorable low points?

There are always low points. Even when you're part of a culture of winning like at St. Andrew's, losing and failure are sometimes needed to help you regroup as a team or get re-focused personally. So as much as losing the OFFSA final to Upper Canada in '97 could be considered a low point, when you take a step back and look at the season I can't help but be proud of the guys we had and what we did with each other. It was a different feeling than in '94 when we were ranked #1 all season, just to lose in the provincial quarterfinal. That year we simply had the most individual talent of any team, and it was devastating to lose. On the other hand, in '97, the strength of the team as a whole propelled the success, and that was a great journey.

## How did you end up at Colby College?

During my last year I was contacted by a lot of Division 1 schools, but because I was still only 165 lbs they all wanted me to take a year off and play Junior B hockey in Ontario to get used to playing against some bigger guys. Colby got in touch and I applied even though I didn't want to go; I was sure I could be a Division 1 player. But Colby sent me a pretty generous financial package and it was tough to say no. I remember walking up to Al Dunford's apartment in the sixplex with the letter from Colby. He sat at the table and took a look at it and he said, "You can't pass up an opportunity like this." So, I went for a visit. The school struck me as a place like S.A.C. My thoughts about the

level of Division 3 hockey changed when I saw the quality of hockey and the standard of the facilities. Fortunately for me, Al and my parents saw more to life than hockey. These people's opinions were the ones I trusted most at the time. They were right.

## What courses did you take at Colby?

One of the things I really liked about Colby was that it's a liberal arts school, so I had to take sciences, math, languages—everything. No matter what your major you still had to take courses from many disciplines. That was very much like St. Andrew's, and it has helped me keep my doors open.

## How did you find the culture different from St. Andrew's?

Well, Colby's small, like St. Andrews, so that was similar. But I remember going to my first class and looking around the room and seeing five or six girls and thinking, whoa! this is different!! But overall, they are both great schools with interesting people who are motivated and interested.

## How did you find that a heavy sports commitment at St. Andrew's and Colby affected your academics?

I mentioned the culture of success at St. Andrew's. Well, that applies off the ice as well as on. For me, going to the rink each day with a clear head allowed me to totally focus and give one hundred percent while at the rink. School had to be a priority, there was no option. It was the same at Colby. We were all given a little binder that we kept at our lockers, and every time we had a test or paper we had to put our grades in it. If you ever came into the dressing room and your binder was in front of the stall on the seat you had to go talk to coach Tortorella. Enough bad marks and you were out. Only one guy in four years went on academic probation; it was that 'culture' of success. So this wasn't a hockey holiday; we had to take care of ourselves academically, physically and socially.



Fred with former 'Saints' teammate Andrew Wilson '96.

#### **Was Colby's a successful team?**

We were in the top 15 Division 3 teams in the country. We never made it to the top, though we were in the league final four every year I was there. We'd play the top teams and tie or lose by a goal, so we were always right there, but a player or two short of really reaching the top. So that was frustrating, but in retrospect I will always remember believing that we could win every game.

#### **After Colby you ended up in Serbia of all places. How did that come about?**

I wanted to keep playing and I thought I'd like to see some of Europe. It was through a contact of Al Dunford's that I learned about a Yugoslavia team that wanted some Canadians. So I got an e-mail asking me if I wanted to go over and play. I thought, geeze, why would I want to go to a place like Yugoslavia?? But my dad once said to me, whenever you get the chance, go to a place you'll likely never go to again. That helped me decide to go for it, so away I went.

#### **Talk about the league there.**

We play in the Yugoslav domestic league. There are only five teams. In fact, there are only three rinks in the whole of Serbia now. We also play in the much more powerful International League, which plays in five Central European countries. We were 22-0 in the Yugoslav league, and we were 2-20 in the International League. It's great for hockey there, the domestic players are now allowed the chance to go play against tougher competition. There are two Canadians on the team this year, two Russians and a handful of Slovaks. The coach is Russian and everyone else is Serbian.

#### **Are the teams stable?**

No. This is a problem all over Europe and our team is equally affected, particularly this year. But they find a way to make it work, and as little money as there is overall in Serbia there are some moneyed people who love the game and want to promote it. We have an apartment right in the centre of town. The team takes care of that and all our meals, so if we get paid a little late, we are still well fed and warm.

#### **How much longer might you do this?**

I don't know. I'm 24 now and I'm certainly not making enough money to make the bumps and lumps worthwhile. These life experiences are great, living and working outside of your comfort zone makes you evaluate things differently. I've been lucky.

#### **Tell us about life in Serbia. This is a place that has been in the news in recent years.**

The people are unbelievably welcoming. Every day people want to explain that they are not war mongers and they certainly went out of their way to make me as a westerner feel comfortable. They have been through tremendously tough times in the last 12 years and they just want to get through it and move on to a brighter future. But I'm afraid it's going to get worse here before it gets better. It's fascinating particularly to be in a country that was recently Communist. Now, as a young capitalistic democracy, it's very different from what we know in Canada.

**Is there still conflict where you are?**

I'm in Novi Sad, which is about 50 km north of Belgrade. In the south—in Kosovo and Macedonia—there are still problems, but I haven't seen them here at all. This region is the crossroads of Europe, the passage from Asia to Europe. There has been conflict here for centuries. I fear this most recent battle will not be the last.

**How is the standard of living for the people there?**

Not good. There are lots of people out of work and poor. I would say it's about 10% very wealthy and 90% poor, not much of a middle class. The average income would be 200 Euros a month, so you can imagine the day-to-day struggles people have. But people's lives still seem to be full of happiness brought to them through rich culture and family and friends. They find a way to survive and do more with less. The U.N sanctions that were in place here for more than a decade devastated the country. The hospitals, the water treatment facilities and general infrastructure are in a state of decay. This affected the average person most, not the politicians who brought these conditions.

**From your perspective, what are the reasons for the poor economic situation?**

Sanctions are crippling. Imagine Canada not being able to import or export anything for over a decade! Twenty or 30 years ago this was a pretty stable place and quite strong. Lots of people considered it a middle power like Canada. It was communist, but not like Russian communism. They were free to travel and study and think different thoughts from the government. So in the last 12 years people who were once very comfortable are struggling. The fact is, we talk about democracy and freedom, most of these people would take the old system back in a minute. People here are always telling glory stories of the good old days. But now Serbia is in trouble. Terrible things

happened all over the region here, but I think it's the Serbs who lost the most and got the worst of it. You hear about the Bosnian and other refugees leaving, but there were also hundreds of thousands of Serbs who were displaced from other places and had to come back to a Serbia which couldn't support the people it already had.

**What is the general attitude toward former Serbian leader Slobodan Milosovic over there?**

Well, we see him every day because the trial is live on television. So it's a heated point of interest. He has his followers, but the average person knows that he was simply a medieval leader in the modern world. I ask people what they think of Milosovic being on trial in The Hague. They say there is no way he should be there; they want him back here so the people he affected most can deal with him. They say he would be shot dead very quickly. Aside from atrocities he committed against other people, he did terrible things to Serbs too, which affect them every day. He has really soured people on politics and politicians, who are generally viewed as being very corrupt and only in it for their own good. They had an election here recently and voter turnout was too low and the vote couldn't legally count.

**How do you make out with the language?**

Anyone under 25 speaks English as a second language. They pride themselves on their schooling. Really, almost everyone speaks some English. So I've gotten to know lots of people. I've made lifelong friends here. Learning Serbsky has been difficult, but I am able to get around.

**What do you think now about living in a place like Canada?**

Frankly, there are lots of places just as nice or nicer than anywhere in Canada. But then you turn a corner and there are 15 buildings that have been flattened by Tomahawk missiles and there's no money to repair them.

This is a place where people live from paycheque to paycheque and where only 30% of the population trusts banks enough to put their money in them. So I count my lucky stars that I have a country like I do. It makes me think of Canada's place in the world, and Canada's vulnerability, and opportunity and responsibility to help people in the world who don't have a voice.

**What is the general attitude towards North Americans? Do you feel safe?**

When we first arrived here last year I was training in Belgrade on September 11 on our first day. I toured the city and kept seeing flattened buildings. Then we heard about New York and it just chilled me. That walk around town put things in perspective a bit. I've never felt like I wasn't safe, no matter how much my parents worry about me, which they do. A few times we've been challenged when people thought we were Americans, but as soon as they found out we were Canadians their attitude changed completely. A lot of people blame the Americans for what has happened to them. It goes to show the important place Canada has in a pretty volatile world. But for me to come here as an athlete is different from being a businessman or a U.N. worker. People feel comfortable with athletes and they open up. I've heard things I might not have heard otherwise.

**What's next for Fred Perowne?**

It's been great here and it's made me re-evaluate my hopes and desires. I think that sometime in the next two or three years I'll be in Canada and back in school. I'm here in Montreal now because of a death in the family, and it's made me realize how much I miss my family and friends. That being said, I am enjoying meeting and learning from different people while I'm away. If hockey were to finish tomorrow, I know that my journey from S.A.C. to Colby and now to the Balkans has been a wonderful education achieved through sport.



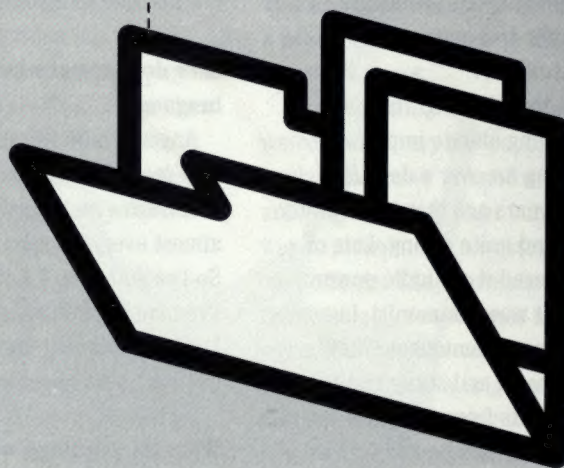
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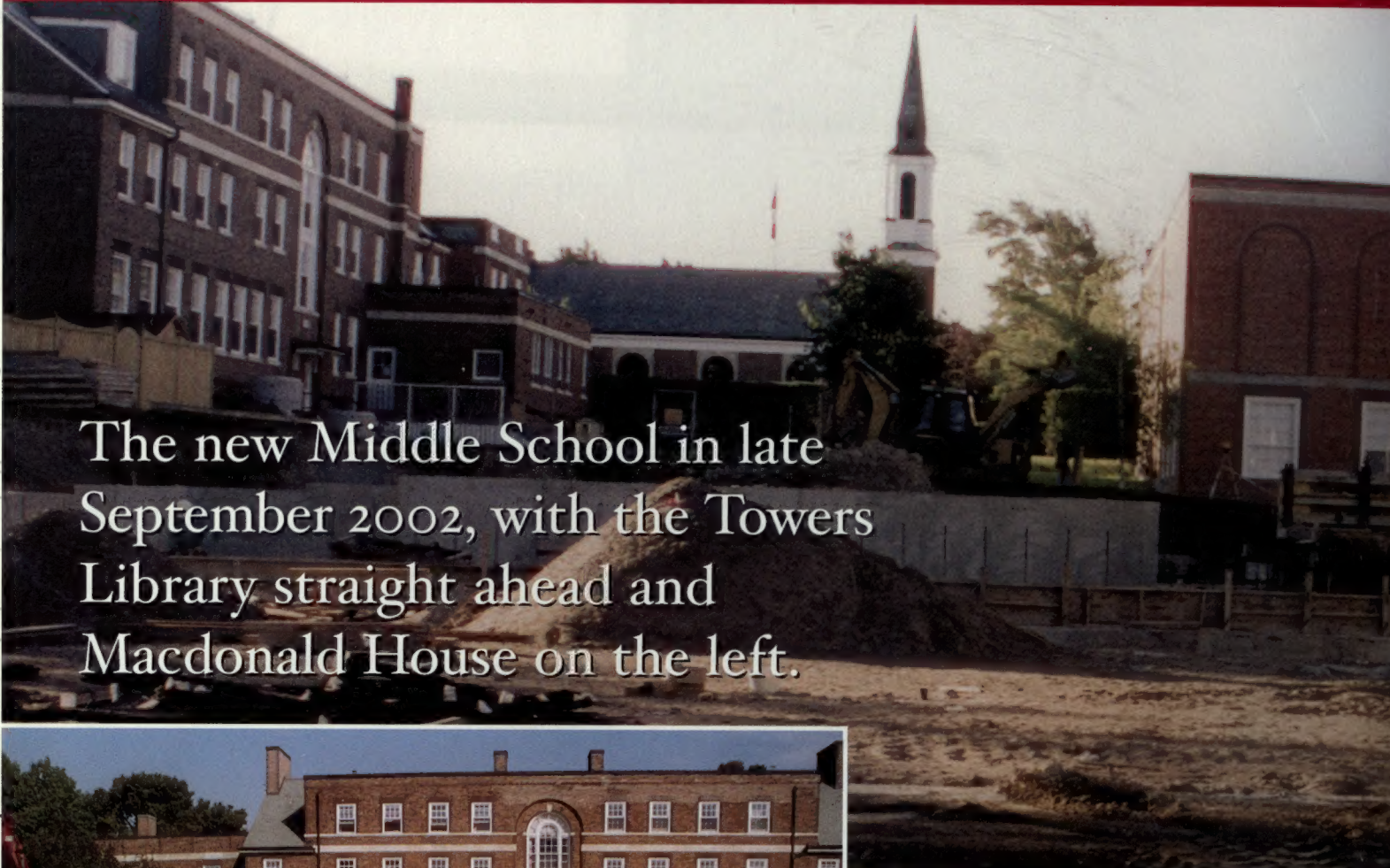


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*Dylan Baker '08 in the front of the new middle school under construction.*



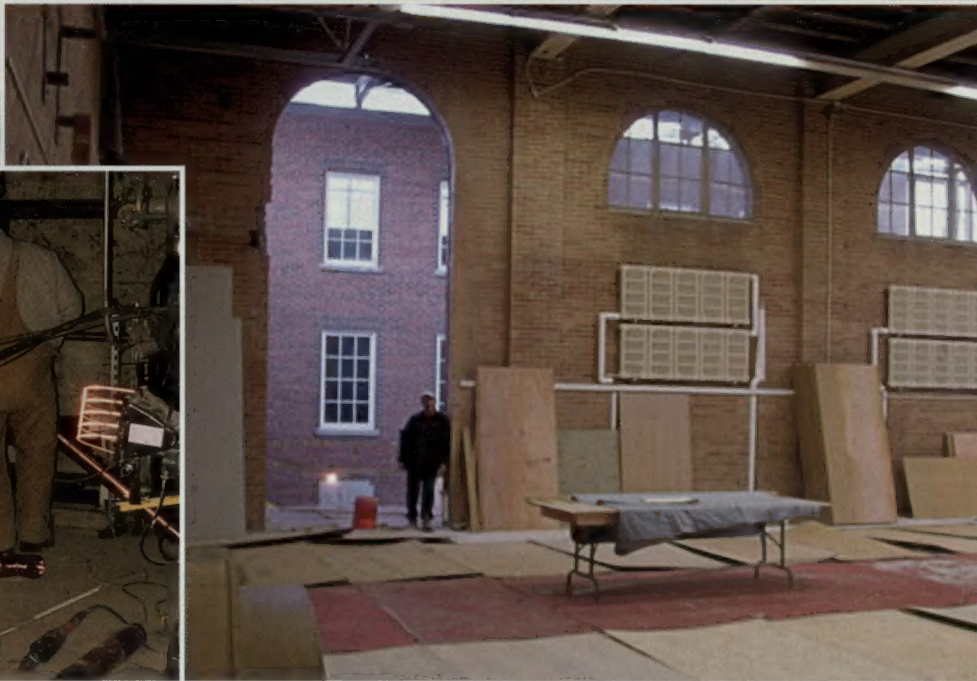
The new Middle School in late September 2002, with the Towers Library straight ahead and Macdonald House on the left.



Wiring and internet connections were expanded and upgraded when the steam tunnel was replaced.

The steam tunnel hook-up from Flavelle House to the boiler—a \$680,000 expenditure to replace the 1926 original steam tunnel.

The second floor of the Middle School was added in the bitter cold of February 2003.

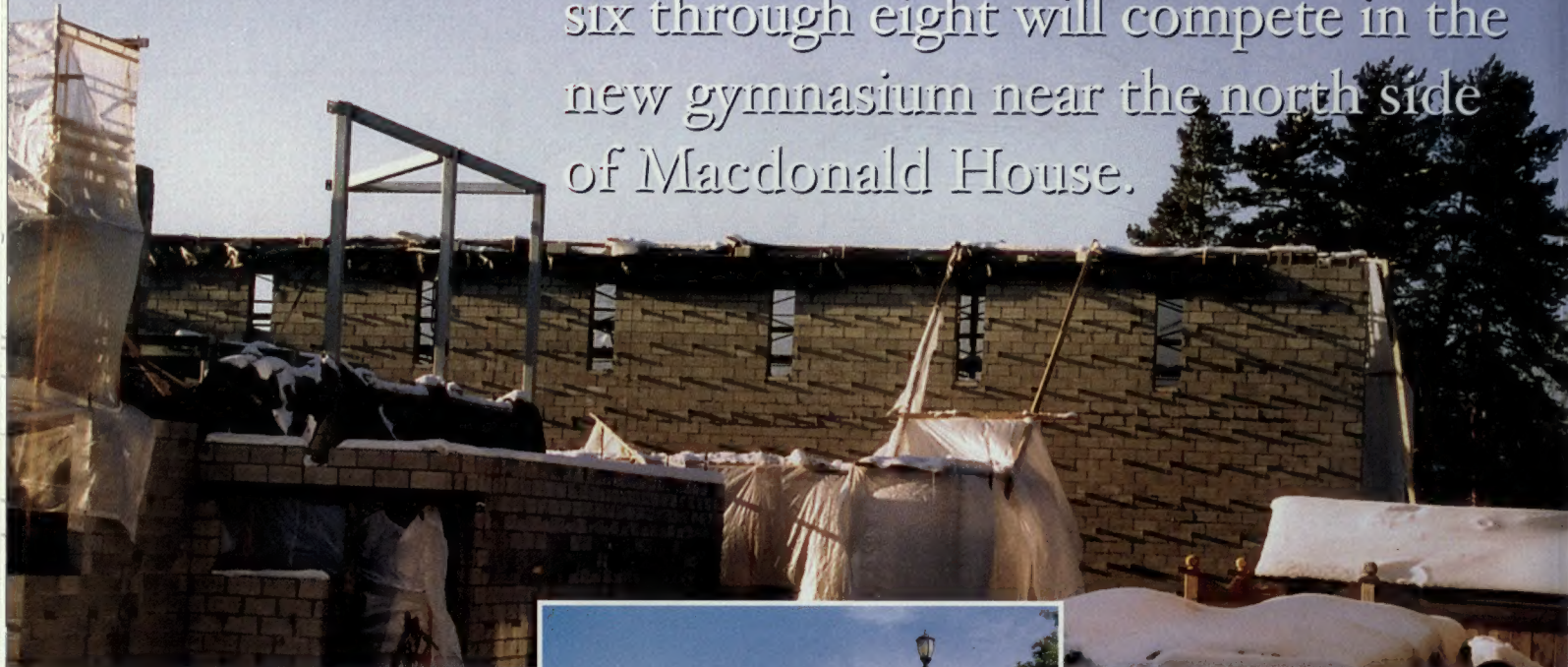


Hooking the new steam tunnel into the sub-basement of Dunlap Hall.

Infrastructure changes to the interior of the buildings are extensive. For pre-1995 Old Boys, this shot is the interior of 'Coach's Store'!!

Shortly after the U12 basketball team played their final game in the Dunlap gym, construction began to convert the space to what will be a fabulous new art facility scheduled to open in September. Through this new archway, students will enter the Gallery which is being created between the old gym and Coulter Hall. To help "get your bearings", the former open area, near "the arches" and between Dunlap Hall and Coulter Hall, will become the main entrance to the school.

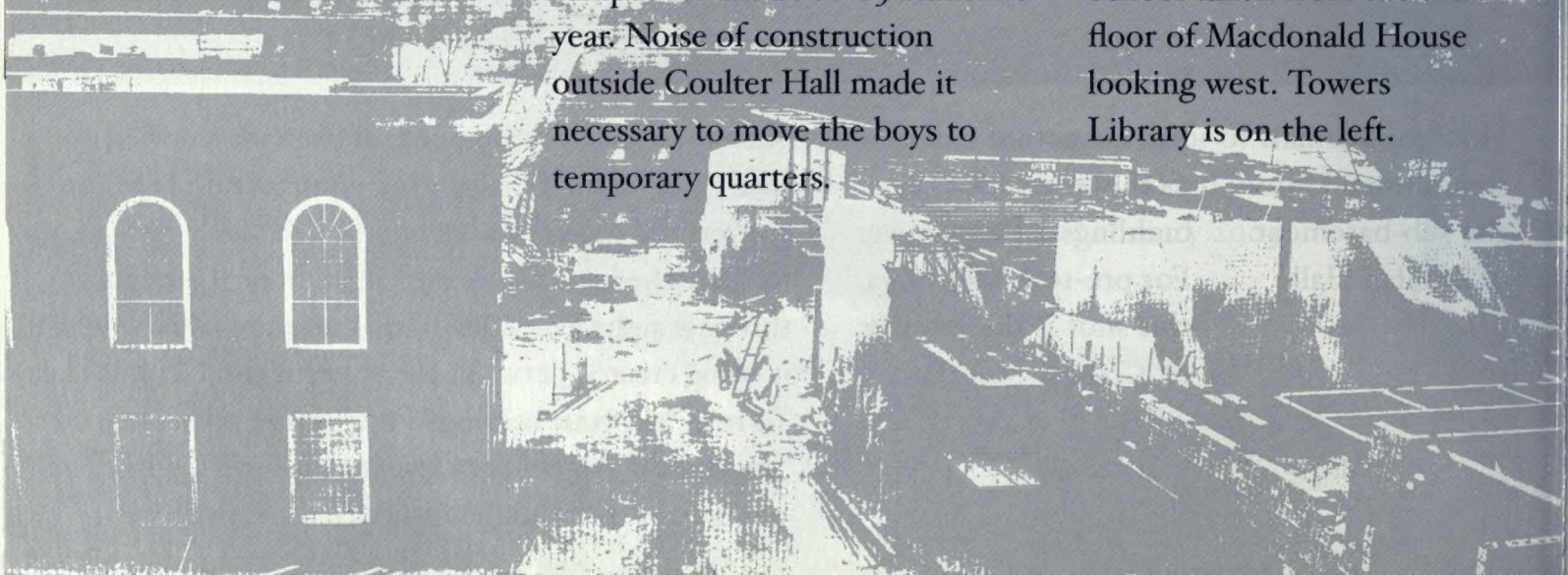
Generations of young men in grades six through eight will compete in the new gymnasium near the north side of Macdonald House.



A massive air handling unit is lifted into position on the roof of Coulter Hall.

For the first time in many years, portable classrooms sprouted on campus for the 2002-03 academic year. Noise of construction outside Coulter Hall made it necessary to move the boys to temporary quarters.

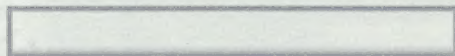
A blustery day in January. Photo of the new Middle School taken from the third floor of Macdonald House looking west. Towers Library is on the left.





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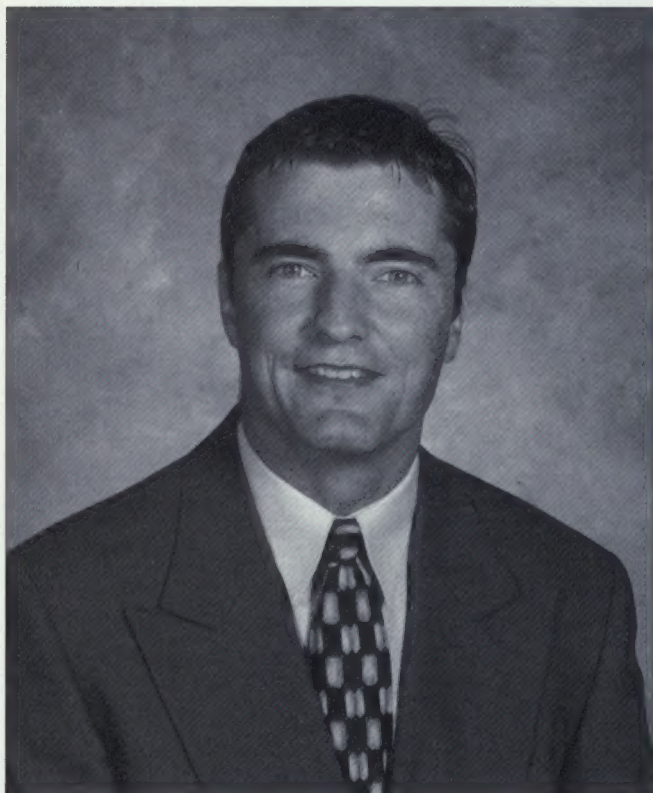


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# NAMES AND FACES

## COMINGS, GOINGS AND CHANGES AT S.A.C.



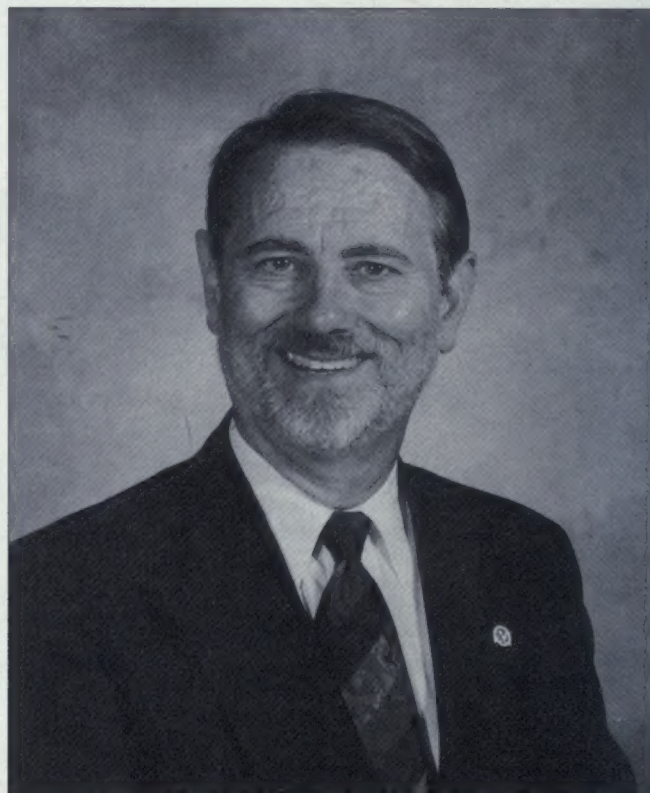
Kevin McHenry

**Kevin McHenry** joined the school this year as Director of Academics/Director of Upper School, arriving from Newmarket High School where he was Vice-Principal. In addition to the duties that come with that position, he served on several committees including Character Education, Curriculum (Secondary School Reform), Information Technology, Student Recognition and the Advisor Program, and acted as Regional Chair of the York Region Business Heads. Prior to his promotion to Vice-Principal, he was Head of Business Studies at Huron Heights S.S. and a Business teacher at Thornlea S.S. He was nominated for the Prime Minister's Award for Teaching Excellence in 1996/97. While at Thornlea and Huron Heights, Kevin served on the School Reform Planning Committee, Budget Committee and Professional Development Committee.

Kevin has his Bachelor of Business Administration (Hons.) degree from Wilfrid Laurier, his B.Ed. from the University of Western Ontario, and his M.Ed. in Administration from the University of Toronto. His additional qualifications include Law, Co-operative Education and the Principal's Qualification Program, York University.

Kevin's coaching experience is in hockey and baseball, and he was voted Coach of the Year by Thornlea athletes in 1996.

Kevin lives in Newmarket with his wife, Karan, who is Vice-Principal at Langstaff S.S. in Richmond Hill. They have one son, Will, 2. Several S.A.C. faculty know Kevin from his involvement in York Region, specifically as co-convenor of senior boys' hockey and baseball, and as the varsity hockey and baseball coach at Thornlea.



Bruce Roffey

**Rev. Bruce Roffey** was appointed to the position of School Chaplain in July, succeeding Rev. Robert Arril, who returned to the field of academics in Victoria, B.C. Bruce has a Bachelor of Science degree in Physics and Mathematics (1972), a Master of Science degree (1974), and a Master of Divinity degree (1978), all from U of T. He had completed much of a Physics Ph.D. before deciding to enter the ministry.

His professional experience encompasses a large variety of Ecumenical, Interfaith, General Council, Conference and Presbytery work as well as ministerial positions. Most recently he was an Interim Minister, Northminster United Church in Toronto. Many in the Andrean community know Bruce from Aurora United Church where he was a Team Minister for five years. He also held a regional position in mission and administration for seven years.

As Chaplain, Bruce conducts morning Chapel services or helps others co-ordinate services, including scheduling guest speakers. His first year, he has been much involved in redefining the role of Chaplain to suit his skills and strengths, a project that he is sure will continue for some time yet. He has become very involved in the Community Service side of things, including managing the community service database. He sees a big part of his role as getting to know the boys so that they can feel free to use him as a resource, and that has entailed accompanying groups on various trips.

A calm and congenial team player, Bruce lives in Richmond Hill with his wife Gaylia and his 15-year-old daughter, Deanna.

**Matthew Ainsworth**

Matt joined the History Department last September. In a previous life at St. Andrew's in 2000 and early 2001 he helped Tony Myrans tutor OAC. Matthew graduated from York University with his B.A. (Hons.) in History and Political Science in 2001, and completed his B.Ed. in May 2002. In 2001 he graduated Magna Cum Laude with a 92% average and won the Grace Heggie Award and the Lex Mackenzie scholarship for Academic Excellence from York's History Department. Matthew coaches soccer, cricket and rugby and lives on the campus with his wife and family.

**Marcel te Bokkel**

Marcel joins the Mathematics department after 8 years at Newmarket High School where he was Assistant Head of Math. While there, he was responsible for curriculum development, computer applications and mentoring new teachers. He was also a member of the Assessment and Evaluation Team, the Literacy Committee and the Secondary School Reform Implementation Team. Marcel has his B.Math (Hons.) from the University of Waterloo, his B.Ed. (Intermediate and Senior Math and



Headmaster Ted Staunton presents David Josselyn with sweater number 20, representing David's 20 consecutive years as varsity basketball coach.



Team Captain Tyler Smith '03 (centre) and varsity manager Andrew Wakefield '03, on behalf of the team, present The David "Juice" Josselyn Basketball Trophy to the person making the largest contribution to basketball over his career at S.A.C. The 2002-03 winner? David Josselyn. The Saints had a fabulous year and lost an exciting final 76-73 to Crescent School.



The Leadership Team at St. Andrew's is comprised of Front (l-r): Assistant Headmaster John Walden '71, Headmaster Ted Staunton, Director of Finance and Operations Beth McKay. Rear (l-r): Executive Assistant to the Headmaster Gayle Petri, Director of the Middle School Michael Hanson, Director of Advancement Jim Herder '64, Director of Athletics Greg Reid, Director of Admission Aubrey Foy, Director of Communication Struan Robertson '84, Director of Academics/Upper School Kevin McHenry and Director of Administration Gregory Dominato.

Computer Science), his Honours Specialist Certification (Toronto) in mathematics, as well as his Level 2 coaching certification in basketball. Marcel, his wife Renate, and his two children live in the Bradford area.

#### **Sabrina D'Angelo**

Sabrina joins the French Department, teaching Middle and Upper School French. For the past two years she taught at St. Francis Xavier Secondary School in Mississauga. She graduated from Wilfrid Laurier

University in 1999 with her Bachelor of Arts degree. She then completed her B.Ed. at OISE, specializing in Intermediate and Senior French and Geography. She is very interested in environmental issues and founded an Environmental Awareness group in Mississauga. Sabrina has also worked with ESL students and has completed ESL Parts I and II. She is currently working on attaining her specialist qualifications. Sabrina is married and lives in Bolton.

#### **Shawn Dunford**

A computer laptop specialist, Shawn started with S.A.C. as a co-op student in September of 2001 and joined the staff full time in June 2002. Shawn studied Electrical Engineering and Information Networks at Sir Sandford Fleming College and recently finished his Dell certification. His ultimate responsibility will be to manage, support and track the soon-to-be massive laptop fleet.

## **Adam Kowaltschuk**

Adam joins us in the Middle School, teaching science, geography and math. He has been at S.A.C. before, serving as a tutor when wife Clare was here as a teacher. He received his B.Ed. from Lakehead University in Junior/Intermediate Geography. He also has degrees in forestry and resource management from Sault College and Sir Sanford Fleming College respectively, and received his Bachelor of Environmental Studies from the University of Waterloo.

## **Clare Kowaltschuk**

Clare spent the 1999/2000 school year at S.A.C. teaching Geography and then spent a year teaching overseas with husband Adam. She subsequently attended Lakehead University where she received her B.Ed. (Intermediate/Senior) in Geography and Environmental Science, specializing in Outdoor Education. She returned to St. Andrew's last fall to teach Middle School and Upper School Geography. She previously obtained her Bachelor of Arts degree in Geography from the University of Guelph. Clare has travelled extensively and has worked in Australia, New Zealand, Japan and Ghana. In Ghana, she and husband Adam did extensive volunteer work teaching and establishing links to provide ongoing aid and education in the village of Tokokoe, work in which she hopes to involve S.A.C. in future. Clare is an avid tennis player and alpine skier and will be a great help to us in these sports. She and Adam live on campus.

## **Tatiana Mitchell**

Tatiana joined the Admission Department as a Communication Assistant last June. She holds a Bachelor of Arts Honours degree from the University of Guelph and a Corporate Communications post-diploma certificate from Seneca College. While pursuing her first

degree, she also completed an international semester in Anthropology and Teacher Education from Michigan State University, the University of Zimbabwe and the University of Durban-Westville in South Africa. She has worked and travelled extensively in New Zealand and Australia, has had several articles published as a freelance writer and recently co-authored a Field Naturalists' Operations manual for the Federation of Ontario Naturalists.

## **Tara Prieur**

Tara joins us in the Modern Languages Department as a French teacher. She obtained her B.A. (Hons.) with a medal in French and Psychology and her B.Ed. (2002) in the Intermediate-Senior Divisions (French/History), both from Queen's. At Queen's, she was a leader in Queen's University residences for three years. For two of those years, she coordinated French activities. She resumed her position as a leader in residence in England where she toured students around this country, as well as Belgium and France.

## **Keith Ramon**

Keith has taken on the position of Senior Residence Don at St. Andrew's, living in Sifton House. He teaches English and Civics, and will help to develop the current Advisory Program. In 2001, Keith obtained his Honours B.A. from Trent University where he earned a double-major in English and History. Last year Keith earned his B.Ed. from Queen's. Keith coaches cross-country running and weight training, and has a wide variety of athletic interests, including triathlon. This fall he will join the full-time teaching staff. An accomplished soccer player, Keith grew up in Kitchener with three brothers and played semi-pro soccer before going to Trent.

## **Brian McCue**

Brian has been named Commanding Officer, #142 Highland Cadet Corps, and promoted to the rank of Major. Major McCue came to St. Andrew's four years ago to teach percussion—particularly with the Pipes & Drums—assist in running the Cadet program and to act as Assistant Housemaster in Flavelle House. He comes to his new position with the right credentials, having been a former Commanding Officer of the 48th Highlanders Cadet Corps—the #142's affiliated regiment. The role of Commanding Officer will see increased responsibility next year: as part of the new curriculum, students will be able to earn a credit for work in Cadets and in the Pipes & Drums and Cadet band. Brian continues his work in Flavelle and in the Music Department.

## **Stuart Swan**

Stuart has been named Head of University Counselling as a result of Bob Arril's decision to rejoin the world of academia. Stuart has been with S.A.C. since 1984, even returning in 1987 after a year at U.C.C. He has taught Geography to all grade levels and some English, and gained renown over many years as First Rugby coach. Three years ago he began working part time in the University Counselling Office and has enjoyed advocating for students and helping them develop their plans enough to take the reigns when the opportunity arose. The Office now has its own space on the top floor of Dunlap Hall, as well as full-time help from Michelle Mix and Carolyn O'Higgins. With this more focused approach and the prospect of two graduating classes in '03, University Counselling has become a tremendous hub of activity, of which Stuart is pleased to be a part. He lives in Aurora with wife Mary, who teaches in the York Region public system.

# Alumni Outreach

## St. Andrew's community networking



(l-r): Robert Pritchard, John Housser, Joy Housser and Mike Maura



Mac House boys (l-r) Stanley Lin, Rodrigo Lopez, Jack Avalos, Aldo Ruiz and Dimitri Bassenko and Aurora Rotarians Ken McIsaac and John Housser '68 sort books destined for Nassau and surrounding 'out islands'.



Joy Housser and friends help unload the shipment of books.

## Best Practices Learned are Best Practices for Life.

*Joy Housser's Andrean connections span all four generations of Housser's since day one of the school in 1899. She is the wife of the late John Housser '33, daughter-in-law of Harry B. Housser '03, mother of John '68 and Harry '73 and grandmother of John '03 and Richard, class of '07. Joy was President of the St. Andrew's Ladies' Guild 1966-67.*

Joy Housser had a mission to help young children in her adopted home of Nassau to improve their reading skills. She has volunteered for the past five years, along with a group of women, to spend a half day a week reading with young school children. She became aware of a shortage of interesting books that would stimulate the desire to read.

Coincidentally, her son John '68 had access to a large supply of books in Aurora, surplus from a project of the Optimist Club of Aurora's annual fund raising Book Sale, held at the Aurora Public library. John, a Past President of the Optimist Club of Aurora, obtained 30,000 books, which filled a 40-foot shipping container. These new or

returned reading and text books became destined for the children of Nassau. Robert Pritchard '70 volunteered to help with the distribution of the books in Nassau and helped launch Project Read.

**'Project Read'** is the name given to the program created by the Rotary Clubs of the Bahamas to collect and distribute books, primarily to young children, in the Islands. It fit perfectly with Joy's ambitious plan.

Joy hopes that this gift will encourage the youth of the Bahamas to start their own library in their homes. In addition Texaco has just donated two new libraries in Nassau and they will receive some of the books. They have capacity for 30,000 books in each location.

At the Canadian end, the books were sorted and stored at J.D. Smith & Sons Transport through Brian Smith '75, Vice President, Operations, of J.D. Smith & Sons, and father of St. Andrew's student Jay Smith, S.A.C. Class of 2005. A group of Macdonald House student volunteers,

Stanley Lin, Rodrigo Lopez, Jack Avalos, Aldo Ruiz and Dimitri Bassenko, helped sort the books before they were shipped.

Through Robert Pritchard, Vice-President of Asa H. Pritchard Ltd., the Nassau end was organized with the local Rotary Club, and Tropical Shipping, the largest shipping company in the Caribbean, became interested in the project, hoping to expand it to the southern islands of the Caribbean. The Tropical Shipping Manager in Nassau, also a Rotary Club member, turned out to be Michael Maura '84.

Through a partnership of the Housser's, the Optimists, Rotary Clubs throughout the Caribbean, the Andrean network, and Tropical Shipping, it is hoped that this venture will expand to include text books for some of the school systems in the Caribbean lacking the resources to achieve literacy in their youth. You can phone **John Housser at 416.596.4555** if you would like to get involved.

-Sandra Scott



# AUBREY FOY

## FAREWELL TO AN S.A.C. ICON



Aubrey Foy and Stephen Treasure both joined the College Staff in 1976.

One of S.A.C.'s greatest friends is riding off into the sunset. Actually, make that sunrise. After 27 years as one of the schools best-liked and respected staff members, Admissions Director and jack-of-many-trades Aubrey Foy is heading to Ottawa with wife Daphne for a well-deserved retirement. The Foy's have long owned a home in the Gatineaus, 20 minutes from the city, and are fulfilling plans made decades ago to live there full time.

An extraordinary organist and pianist, Aubrey spent seven years in the early 1970s as organist at St. James Cathedral in Toronto. He began there after studying in England at, among other places, the Royal College of Organists. At the time he was the youngest organist St. James had ever had.

But in 1976, he received a call from then-Headmaster Tom Hockin, who had heard of this keyboard virtuoso and asked if he'd like to try his hand

as Head of the Music Department at a prominent boys' school. Aubrey had never heard of St. Andrew's College, but he was game. "I knew the place was on Yonge Street," he recalls. "So I turned north on Yonge from King Street and started watching for a sign. I think I must have driven for three hours out into the boonies before I saw it."

Hockin's hunch was right, and before too many years had passed Aubrey was not only Head of Music, but Housemaster in Flavelle House, a position he held for 17 years. He later spearheaded the introduction of a computer network at the school (see Laptop article, this issue). For a time he oversaw the school's theatre and drama program. And for five years in the mid-1990s he managed the Pipes & Drums. (His son Michael '97, a seven-year S.A.C. student, was Pipe Major.) It is largely Aubrey's vision and networking skills that have brought the piping program

into recent prominence with piping taught as a credit course and the Pipes & Drums performing at previously unknown levels.

But for the past 10 years he has been known as the Director of an Admission Office that has blossomed under his leadership. It began in the early '90s when Headmaster Bob Bedard asked him to take over the admission function. Aubrey insisted on the help of a fairly new receptionist named Dolly Moffat-Lynch, whose commitment to her work and respectful ways with callers had earned his respect. The two worked superbly together and now, a decade later, Aubrey leaves a department of four full-time and one part-time staff, a department that has grown a marketing wing and has redefined the admission process at St. Andrew's College.

Any staff member who has sat in on an Aubrey Foy interview with a prospective family cannot help but feel his love for the school, his respect for the boys and their families, and his commitment to bringing just the right boys into these hallowed halls.

Aubrey and Daphne raised two boys and twin girls while at St. Andrew's, though as a Housemaster couple, it could be said they raised hundreds of boys. With the family grown now and St. Andrew's well into its second hundred years, Aubrey looks forward to a return to a more musical life.

"From music  
I came, to music  
I'll return."



Aubrey and Dolly Moffat-Lynch have worked together in Admission since 1991.

There will be more than a few staff members who will miss his countenance, kindness, wisdom, good judgment and mentorship. Aubrey will not retire completely though, as he will help maintain our connections with Hong Kong and do some admission and advancement travel in the years to come. Following are some tributes from friends and colleagues at S.A.C. who have known Aubrey Foy well.

**Dolly Moffat-Lynch,  
Admissions Officer  
"Aubrey Landers of St. Andrew's"**

One of Aubrey's first duties as part-time Admissions director was to travel for the school. He travelled to the United Arab Emirates and Hong Kong and made many new contacts and renewed old contacts. Our office was never empty. We had students from Flavelle House constantly at the office door, looking for guidance, advice, or 'chits'. We had Aubrey's music students, his advisees, many co-workers coming for a quick chat or advice. And we must not forget the five young men from the



Aubrey has played the organ at St. Paul's, Bloor Street, Toronto, for 21 years, since the Carol Service moved there in 1982. To the right is 'page turner' Hugh Dowell '03.

U.A.E. wanting to use the phone to call home. The man could well have been known as Aubrey Landers of St. Andrew's! I can't say how many times our door would open and someone would come in and say, "Hey Aub, got a minute?" He was always willing to listen and everyone knew it. That has not changed over the years. As time went on and the demands of our office became ever greater, so Aubrey gave up teaching, and later still, in September 1999, he retired as Flavelle Housemaster.

We had a lot of fun in the early days and that hasn't changed throughout our working relationship. I am constantly told by parents of prospective students what a wonderful man he is and how informative he is, not only about S.A.C., but life in general. Many of them become frequent visitors to our office when their sons become S.A.C. students. Often these boys have gone in for their interviews looking nervous and unsure and have come out completely at ease, happy and wanting to come to our school. He has a way of bringing out the best in everyone.

**Struan Robertson '84,  
Admissions/Director of Marketing  
"Have a seat and get connected"**

How does one capture the essence of Aubrey Foy in less than three volumes? There are so many sides of the man: artist, musician, father, teacher, Free Mason, mentor, facilitator, peacemaker, confidant, visionary and friend. But to me, his greatest gift to us has been his ability to connect people to St. Andrew's.

Harvard Psychologist Ned Hallowell speaks about the importance of "connectedness" and peoples' happiness later in life. Citing the results of the National Study of Adolescent Health involving 150,000 participants, two variables predicted whether a child stayed out of trouble or not—did the child report feeling connected at home and did the child report feeling connected at school? In the case of school, they were considered connected by being welcomed, treated fairly and having at least one good friend. Aubrey Foy has been making people feel connected to St. Andrew's College since 1976.





Aubrey has played the organ at every Carol Service since the first one in Toronto in 1976. Prior to that, the Service was held at the School Chapel and the boys performed at four different times in order to accommodate all of our families and friends.

As the school's Director of Admission he is a master at making boys and families feel welcomed. He is always quick to find a mutual interest or experience to connect a new boy to the school's diverse program. Soon after my return to S.A.C. as an employee, I was having difficulty helping a parent whose son had been declined for admission. The father was very upset and would not hear of his son not attending S.A.C. I knew Aubrey would have wise counsel for dealing with him. He did, and it is something that I have used in every admission situation since. He said, "Keep the focus on what is right for the boy. In this regard, any parent should listen and understand." He was right, and it is a basic foundation of our admission philosophy today.

**Ted Staunton,  
Headmaster**

**"...as rich as Croesus!"**

The expressions "heart of gold," "patience of Job," and "wisdom of an owl" come to mind when describing Aubrey Foy, our Director of Admission who retires in June after a brilliant career spanning 27 years at St. Andrew's

College. To my mind, these outstanding attributes contributed to Aubrey's immense success as a music teacher, department head, Housemaster and Director of Admission.

Gifted as a musician, knowledgeable, and always keen to learn more, Aubrey became well-known at a very young age as a musician of artistic flair, erudite knowledge, and personal charm. How fortunate it was for St. Andrew's College that he decided to try his hand at teaching! We gained a brilliant musician and teacher who very soon rose to become Head of Music.

But it is Aubrey's character and personality, rather than his musical talent, that paved the way to his succeeding career positions. When Flavelle House required a new Housemaster, Aubrey was acclaimed. His gentle yet firm manner, his ethics of the highest degree, his compassion and empathy, and his desire to create a family atmosphere in Flavelle House contributed to 17 remarkable years in this demanding position.

Returning Old Boys never fail to pay a visit to their former Housemaster and are always welcomed with Aubrey's twinkling eyes and dimpled smile. His sincere curiosity about their lives "outside the gates" and their pleasure at being met with such enthusiasm make both parties feel rejuvenated and endorsed by these reunions.

As Director of Admission, who could you imagine better to greet and meet nervous boys (and nervous parents), put them at their ease, gently learn about them, and decide whether St. Andrew's College was the best fit? Perhaps his care for the boy and the family is best exemplified by his frequent recommendation of a different school that might better suit the lad. This frankness, honesty and care encapsulate the nature of Aubrey.

If the man had a dollar for every midnight phone call from an anxious parent; for every young and lost new boy who found comfort and understanding in his Flavelle study, for every new applicant whose eyes lit up when Aubrey hit upon just the right

interview question to ask, for every colleague whom Aubrey has supported, helped or encouraged, for every Old Boy or former Staff or Faculty member who has asked after him...well, Aubrey would be as rich as Croesus! However, as it turns out, we are all the richer for having known and worked with him.

With grateful and respectful homage, the entire Andean community wishes Aubrey and Daphne the most happy, fulfilling, and well-deserved of retirements— with, of course, the requirement of many return visits to all of us!

### **from Not an Ordinary Place, by William Scoular**

Aubrey Foy, music master, computer expert and housemaster, was always late according to Rob Leckey '93, always a little askew:

*He stood at the front of the music room, tucking in his shirt. He is a great story teller; music history with him was a long string of anecdotes. Once you got him in a room, you had his full attention. He does everything with great energy and utter absorption, particularly playing the organ. He has a passion for possibilities, and this is clear when he talks about computers or rifles through piles of music, throwing possible pieces to be learned at you. He is a highly gifted conductor and organist. In his mid-twenties he was the youngest organist the Anglican Cathedral in Toronto ever had. He played with greater flair than precision. He's tremendously complex—keenly intelligent, intuitive about people, once a good amateur football player, and of course, this music talent, this love of beauty. Of all the years in which he taught or conducted me, I remember him teaching a Herbert Howells anthem:*

*My eyes for beauty pine  
My soul for God's grace  
No other thought nor hope is mine  
To heaven I turn my face.*

# OBITUARIES

1931

## JOHN D. MCPHAIL

died in Victoria, B.C., on December 2, 2002, his 91st. birthday.

During WWII he was stationed as a Captain on the Pacific Coast.

He is survived by his sons Ian '63 and Steve '67, and daughter Hilary.

## PETER ROBINSON

died August 29, 2002, in Toronto.

Peter attended S.A.C. at the Rosedale campus in Toronto. He served as a Lieutenant in the Royal Canadian Navy on the Corvette Frontenac during World War II. He retired in 1972 from his career as a stock broker. Peter was an avid golfer and member of Pinetree Golf Club, the Toronto Golf Club and the Toronto Badminton Club.

He is survived by his wife Eallien and daughter Roberta.

1933

## JOHN A. GREEN

died January 1, 2003, in Toronto.

John served as a bombardier in the Royal Canadian Air Force during the second World War. His business career was spent in sales, firstly in the investment business and latterly in the family millinery business. In retirement, John enjoyed playing bridge. John visited St. Andrew's on the occasion of our Centennial weekend. "Honest, generous and of high integrity, John loved life, St. Andrew's and country", wrote his son. He was predeceased by his wife Phyllis in 2000; son John Bryan and daughters Jo-Anne and Barbara Campbell survive him.

HUGH M. THOMSON

died January 19, 2003, in Toronto.

Hugh attended St. Andrew's from 1925-33, and was a Librarian, Vice President of the Literary Society, and Sgt. Major in the Cadet Corps.

Following St. Andrew's Hugh completed a B.A. (Hon.) in English at McMaster University and obtained a law degree from the University of Toronto "to please his lawyer father". But journalism was his real interest. He joined the Toronto Star in 1940 and was named music critic in 1942. In a 1957 column, 'Turntable talk', he wrote: "... I am naive enough to be proud of the proven excellence of Canadian artists like Lois Marshall, Glenn Gould, Maureen Forrester and a composer such as Healey Williams".

In 1960, he joined the Globe and Mail where he held a variety of editorial positions until 1980. He then taught journalism and public speaking at Seneca College, George Brown College and the University of Toronto for several years.

Hugh was predeceased by his wife Joan and leaves sons Bryan and Warren.

1935

## DAVID ALBERTSON

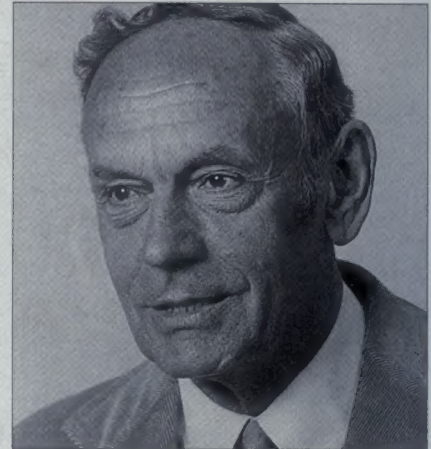
died October 22, 2002, in Victoria, B.C.

David was a member of St. Andrew's First Football. He studied Medicine at the University of Toronto. David left his mark as a WWII Air Force medical officer, as a pioneer in neurosurgery and as a physician. He retired to Victoria in 1976 to practice acupuncture until 1995.

He is survived by his wife Audrey, and children Barbara, Graham, Pat, Paul and Nancy and their families.

1937-1973

## KENNETH H. IVES



Ken Ives, S.A.C. 1937-73

died January 1, 2003, in Aurora, Ontario.

Born in England in 1909, Ken immigrated to Canada in 1929. He attended the University of Alberta from 1931-34, and the University of Toronto 1934-35, graduating with a Master's Degree in History. His teaching career began at St. George's School, Vancouver, B.C., and he joined St. Andrew's College in 1937 where he taught until his retirement in 1973.

Quoting from William Scouler's book, *Not an Ordinary Place*, Jack Wright wrote of Ken:

*Ken was an excellent English teacher, and he also taught mathematics. He also coached every kind of sport, even the game of Canadian hockey. He couldn't skate very well but he did get out on the ice with the boys and his team struck terror in the hearts of their opponents over the years, not only in hockey but in football, soccer and, of course, cricket.*

Also quoting from the book, Donald Davis '50, distinguished actor, reminisced:

*... Which of us can forget the scornful arch of the eyebrow of Mr. Ives in the study period; or that voice of silky steel? And another achievement! Ken had perfected the principles of sonar and radar long before Robert Watson Watt made them available for wartime use.*

*With his eyes shut and his back turned he could detect the hidden comic book or chocolate bar with devilish and uncanny accuracy.*

*Finally the night patrol. Oh! the tingle of excitement as we waited breathlessly for the moment when the dreaded "Pussyfoot"—a nickname earned by his habit of stealthily creeping about the house in rubber-soled slippers at night—would strike in his unceasing battle, waged against cigarettes and crystal sets and food packages from home! Most of all, I recall one night when some of us undertook to "bell the cat" or, more accurately, to sugar Pussy's foot. Lights out. Granulated sugar sprinkled on the marbled floors. Suspense unbearable. Then, the hugely gratifying CRUNCH, CRUNCH, CRUNCH. At last! Pussyfoot, the silent avenger, defeated! But not for long. Lights on. A flurry of brooms. And then a mass visitation to Jack Wright for an amiable caning!*

The 1972-73 REVIEW, which was dedicated to Ken after a teaching career spanning 36 years at St. Andrew's, described him as a knowing historian; exact geographer; noted director of Macdonald House theatre; athlete non pareil; eminent cricketer; talented coach of Mac House hockey and soccer; illustrious artist; versatile craftsman, and Schoolmaster extraordinary to generations of Andreans.

With the Headmaster's backing, there is no doubt that drama under Ken Ives began to play a major role in the School's cultural life. Such drama as there was in the early years had lapsed by the mid-1920's and was not revived until 1939 with the Macdonald House presentation of *The Housemaster*.

Over the years, Ken has had several one-man art shows at St. Andrew's. We are fortunate to have many of his paintings in the St. Andrew's art collection.

Ken's wife Valerie, son Chris '82, his wife Paula and their sons Sasha and Sebastian survive him. A memorial service was held in the St. Andrew's Chapel on March 8th when Andreans David Timms (S.A.C. 1964-1999) and Jim Wright '66, participated in the service.

## 1948-1965

J. AUBREY HOLMES



J. Aubrey Holmes  
S.A.C. 1948-1965

died peacefully in White Rock, B.C. on April 18, 2002.

Aubrey earned a B.A. in History and Physical Education from the University of Manitoba. He was Director of Athletics at St. Andrew's from 1948-65 and was Head Coach of the 1962-63 First Football Champion Team. While at St. Andrew's, he oversaw the development of the Cadet Corps and Pipe Band, and taught History. Following St. Andrew's the Holmes family returned to western Canada where Aub taught in the public system in B.C., then worked with the Department of Indian Affairs in Edmonton before retiring to Vancouver Island.

The J. Aubrey Holmes Scholarship Fund was established at S.A.C. in 1991 by Roscoe Thompson '63 and a number of Old Boys contribute to it annually.

Upon learning of Aubrey's death, Robbie Keith '56 wrote *The Andean*: "He played a truly significant role in my days at S.A.C. and his lessons on life continue to serve me well. I so enjoyed being with him again on campus a couple of years ago. The photograph book of that occasion which Jim Wyse put together for us is something I continue to enjoy."

Aubrey's wife Youla predeceased him. He is survived by his wife Mary MacDonald, son Bob '64 of Calgary, and daughter Carol and their families.

## 1957

NOEL S. ROBERTS, O.B.E.



Noel S. Roberts

died June 13, 2002, in Nassau, Bahamas.

Following St. Andrew's, Noel studied law at Trinity College in Dublin, Ireland. He was called to the bars of Ireland and the Bahamas in 1963.

A former Member of Parliament, he followed in his father's footsteps and entered politics to represent the St. John's Eleuthera constituency, which included Harbour Island, Spanish Wells and North Eleuthera, which he did with integrity, dignity and alacrity. He entered the political arena in 1972 when he ran as a F.N.M. candidate, and won the St. John's seat, serving until 1977. He was re-elected in 1987, and continuously represented the people of the riding until 1997. He retired from active politics in 1997, but continued to campaign in North Eleuthera with opposition leader Alvin Smith, who has represented the area since 1997.

He is survived by his wife Susan, daughters Clare, Lucy, Shevaun and Noelle and their families; and brothers Richard '47 and Gary '54.

1961

**DAVID McMASTER**

died suddenly on February 4, 2002, at his home in Toronto.

After thirty-two years teaching at Royal St. George's College in Toronto, David joined The Bishop Strachan School where he taught Social Science at the grade 7 and 8 level as well as coaching the B.S.S. Bobcats senior hockey team.

Dave was a pioneer in women's hockey and coach of the Canadian team that won the inaugural women's world hockey championship in 1990. He was dedicated to women's hockey and a key part of the movement that led to more international competition, and the participation of women's hockey in the Olympics. "It's a huge loss for everyone, not just hockey," said Vicky Sunohara, longtime national team player. Sunohara also played for David at the University of Toronto where he coached the Varsity (Lady) Blues for 22 seasons, winning 12 Ontario Women's Intercollegiate Athletic Association titles. At the time of his death, Dave was still coaching three girls' teams: Willowdale Red Wings bantams, Toronto Jr. Sting Intermediates and the team at B.S.S.

During his years at St. Andrew's, Dave was the goaltender for First Hockey and a valuable member of First Cricket. A few years ago he donated his varsity hockey sweater to the School's Archives.

He was inducted in to the University of Toronto's Sports Hall of Fame in 2000, where he joined former S.A.C. Headmaster Bob Coulter. David was honoured for his contribution as a builder of women's hockey.

David is survived by his daughter Anne and son Scott.

1969

**ROBIN CAMPBELL**

died July 24, 2002, on Hornby Island, B.C.

Robin was a member of 1st Football and Editor of The Review. Following graduation from St. Andrew's, Robin attended York University. During the early stages of his career Robin was an artist, producer for CBC Radio, and Television Producer/Director with Rogers Communication in Toronto. In 1976 he moved to British Columbia as a fisherman, building contractor and artist. In 1985 he began to sculpt and exhibit full time and has held exhibits worldwide. Robin is survived by his wife Denise Fenwick.

1978

**PETER ALLEN**

died two years ago in London, Ontario.

He attended St. Andrew's for grades nine and ten. Peter is survived by his wife and two children.

1980

**MURRAY McEACHERN**

died September 26, 2002, in Newport Beach, California.

Geoff Smith wrote The Andean after learning of Murray's passing: "*Murray was our star—what a runner! He won the school cross-country run in the old days when it was run back through the school property to Bathurst St., and did equally well in Independent School competitions*". He was a member of 1st cross-country skiing, 1st track and co-producer of "Hello Dolly" in 1979.

Following St. Andrew's, Murray's love of nature and the environment lead him to study Geography at Brock University where he became the station manager of Radio Brock. He went on to graduate from the Environmental Protection Program at Canadore College in North Bay. Murray worked at the University of California Irvine where his work

involved studies on air quality and testing of the ozone.

Murray is survived by his parents Lois and Don and sister Kate.

1998

**JUSTIN R. SCOTT**

Justin R. Scott

died in a car accident on Saturday, March 29, 2003, in Nassau, Bahamas. He was 24.

Justin attended St. Andrew's for six years, and after graduation attended the University of Western Ontario as a film major.

At S.A.C. he was a fine athlete, particularly in football where he played on the first team for three years. In his final year he was awarded a Harry J. Addison Memorial award for outstanding contribution to football at the College. As well, he was a member of the 1997 OFSAA Provincial senior rugby champions.

Justin, a Gold Star recipient in Cadets, was Company Sergeant Major for Memorial Company which was selected Best Company in 1998.

Justin had a real passion for the arts. He acted on stage in Macbeth and was an actor and director in "Focus", S.A.C.'s annual spring festival of the arts. These experiences led him to pursue a career in film making and his dream was to make it in Hollywood.

At the time of his death, Justin was taking a year off from Western and working for Cable Bahamas where he was a Public Affairs assistant. He planned to return to Western in the fall, complete his degree and then move on to the New York Film Academy.

He leaves his brother Jamie '02, his father Michael Scott, his mother Mrs. Ann Bease and their families.



1922

ROPER DAYMENT celebrated his 100th birthday on February 2, 2003, with his wife Nancie and friends at their home in Toronto.

1946

WARREN MACMILLAN's grandson Cameron Martin entered grade 9 at St. Andrew's last fall. Cameron's brother Blake is in grade 11 at S.A.C.

1948

DAN POYNTZ's grandson Adam Yates entered grade 8 at St. Andrew's last fall.

VIC RODWELL wrote The Andean recently: "Now 73, I remain a professor of biochemistry at Purdue University. I direct the research projects of four undergraduates and of my 33rd and 34th Ph.D. students. About five years ago the genome sequences of several bacterial pathogens began to be made public. This remarkable achievement permitted us to detect sequences that encode possible targets for a new class of antibiotics. Guided by these genome sequences and by three-dimensional structures of their encoded enzymes, we are attempting to develop structural guidelines for the development of antibiotics for use against the enterococci for which few antibiotics are available."

1953

DAVID PARKER sent regrets at being unable to attend his 50th reunion last September. David has been a consultant to real estate developers in eastern United States and the Caribbean for over twenty years. His brother George '53 is a radiologist in North Carolina and Tennessee, but also maintains a home in Key West, Florida.



Trustees of the St. Andrew's College Foundation following their meeting electing Robert C. Williams '64 as Chairman. The Foundation was established in 1962 and Bob is the eighth Chairman since its founding. He succeeds David L. Rea who served with distinction since 1991. Current Trustees (l-r) Anthony Fell '59, Steven Suarez '83, Alfred Wirth '59, Sandy Munro '70, Bob Williams '64, David Rea '53, John Rook '64, Headmaster Ted Staunton, Richard Costley-White '85 and Foundation President Jim Herder '64. Missing from the photograph are Board Chair Brian Armstrong '61, Foundation Executive Director Michael Roy '85, John Stewart '78, Bill Yuill '57 and Steve Creber '90.

CHAIRMEN S.A.C. FOUNDATION:

J.K. Macdonald	1962-1966
P.C. Garratt	1966-1967
T.B. Chipman	1967-1973
J.C.C. Wansbrough	1973-1975
P.J. Dalton	1975-1980
D.M. Dunlap	1980-1991
D.L. Rea	1991-2003
R.C. Williams	2003-

1955

GONZALO GUTIERREZ U. travelled from Spain with his family last summer to visit his son and family in Boston. They drove to Toronto where they met with Willie Crane '53 and his family from Bogota, Colombia. It's been nearly 50 years since they were at S.A.C. together.

1961

BOB ISSERSTEDT works with IFI Limited in St. Martin, Guernsey. Bob attended the SAC.UK reunion dinner held in England last November.



Paul Jewell '51 with his wife Desanka at his S.A.C. fiftieth anniversary dinner. photo credit: J.S. Jackson

Paul Jewell '51 was recognized by the Ontario Trial Lawyers Association with the H. Bruce T. Hillyer Award given for only the second time in the eleven-year history of the Ontario Trial Lawyers Association. The award reads:

"In recognition of his outstanding contribution to the cause of civil justice. As a member of the Ontario Trial Lawyers Association, the recipient has exemplified the spirit of O.T.L.A. in fearlessly advancing the cause of individual rights by the effective use of trial advocacy."

Paul commenced the practice of law in 1959. He was awarded a Q.C. by the Ontario Government in 1974 and has lectured in trial procedure for 15 years to graduate lawyers.

As the senior partner in the law firm Jewell, Michael & Obradovich, a firm specializing in obtaining damages for personal injury, he has built a firm of five lawyers who represent only plaintiffs who have been damaged from all causes.

Paul says he attributes much of his success to the 'all around training' he received in his five years at S.A.C. which years he remembers with great fondness and nostalgia. His final year at S.A.C. was not going to be financially possible, until the School, upon hearing he was not able to return, arranged on its own account to award Paul a bursary to make up the shortfall. Paul intends to give back to the School's bursary fund through his estate.



Sporting his 50-year tie, David L. Rea celebrates his final meeting as Chairman of the St. Andrew's College Foundation. Under David's leadership over the past twelve years, the Foundation's assets have grown from \$2 million to \$16 million and planned gifts through life insurance an additional \$10 million.

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### 1966

**GEORGE DANGERFIELD** is the China Projects Coordinator in the International Centre at Georgian College in Barrie, Ontario. George spent four months in China and India last year. While touring the Beijing Concord College of Sino-Canada in Beijing, the president introduced George to his son, Charles Pang '97. "What a surprise to meet an Andrean in China!" wrote George.

**RICHARD GRAND** is enjoying retirement in Ottawa where he lives with his wife Karen and daughters Alexandra, 14, and Stephanie, 12.

**JIM McCLOCKLIN** is Chairman and a founder of Harrington Lane Inc., a consulting and advisory investment group located in Toronto. Jim's focus is on the company's strategic direction and fostering client relations. Previously he was National Director of Training and Professional Development for Merrill Lynch Canada/CIBC Wood Gundy.

**JIM WRIGHT** wrote *The Andrean* last September just before Homecoming: "One of the most evocative memories I have of St. Andrew's is watching football on the lower field ... with Aub Holmes coaching. If you were quick, you might be able to smuggle a wedge of orange left over from the half-time break. Just slightly back from the side-line, on the natural rise by the large tree, was the line-up of staff—Ives, Bennet, Wright, Ramsey, Whitney, Pitman and perhaps Bozzay, Macfarlane, MacPherson and Warburton with the setter dog. The smell of the grass, the thunder of the cleats as the team ran down the steps, the painted goal posts despite all night patrols to thwart the threat from Little Big Four invaders, the singing "Oh, when the Saints..." ...the fading light of the sun as it stretched across the fields. These memories are being made for other young boys at events like Homecoming on the 28th. I will be thinking of them and relishing my own memories of that time."

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### 1967

**BOB BALL** flew to Cairo in January to join the Tour D'Afrique, a 10,500-kilometer, 120-day bicycle trek across Africa that pits more than 30 Canadian, American and European cyclists against everything the continent could throw at them. The cyclists will average 100-130 km a day before finishing in Cape Town, South Africa, in May. The trip required extensive training that included Bob biking long distances all summer and fall and even sleeping on the tile floor in his basement to get accustomed to sleeping on the ground. A former car salesman, Bob retired at 42 in order to become a triathlete and amateur stage actor. "Maybe I'll come back and decide I want to dedicate my life to AIDS in Africa," he told the York Region Era-Banner in January. "But maybe I'll come back and decide I'd rather go back to work." Bob lives in King City, Ontario, with his wife Vibeke, their daughter Sunni and son Austin '01.



Edward Roberts '57

Edward Roberts was sworn-in as Lieutenant-Governor of Newfoundland and Labrador by The Honourable Clyde Wells, Chief Justice of Newfoundland and Labrador. In his capacity as the Queen's representative in the province, Edward will draw on his many

experiences in public service to fulfill his duties in this new role. He served as a Member of the House of Assembly from 1966 to 1982 and again from 1992 to 1996. He holds a law degree from the University of Toronto and was called to the Bar of Newfoundland in 1965. In

1979, Edward was named a Queen's Counsel and appointed Master of the Supreme Court of Newfoundland in 1989.

Edward Roberts entered St. Andrew's as a Grade 10 student in the fall of 1954 and graduated in 1957 before entering pre-med and subsequently law school at the University of Toronto. He won an entrance scholarship for his first year at S.A.C., and a year later, in 1955, Headmaster Ken Ketchum wrote to his father, Dr. Harry Roberts:

*I can honestly say that so far 'Scrap' is living up to everything we expected of him—indeed, we are especially pleased to find him a boy of so many parts. He takes a keen interest in games, Scouts and in practically every other school activity, at the same time literally putting his studies first. I know this sounds almost too good to be true, but I don't believe we are being guilty of enlarging upon the facts.*

Indeed, he was a busy and successful student, winning the Ladies' Guild Essay Prize in 1955 and the Isabelle Cockshutt Prize in History in 1956 and 1957. In 1956-57 he was the literary editor of the St. Andrew's College Review, a Chapel Boy and a member of the Debating Society.

In recent years Edward has also been involved in numerous voluntary organizations, including the Waterford General Hospital, where he served as chair of the Board of Trustees, and Memorial University of Newfoundland, where he held the position of chair of the Board of Regents since 1997. His interest in provincial history and culture has been demonstrated through his involvement as a life member in the Brigus Historical Society and Newfoundland Historical Society.

He enjoys reading, particularly books related to biography, history and current affairs material, and collecting Newfoundlandia. Together with his wife Eve, they have four adult daughters, one of whom is married to Ivan Lawrence '87.

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 1968
 

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FRED HOLMES spoke on the hidden cost of depression in the workplace at the 6th Annual Health Work & Wellness Conference, Strategic Solutions, held last October in Lake Louise, Alberta.

FRASER REID has his own company, RBI, Inc., selling machinery and equipment to the plastics industry in New England. Fraser and his wife Lynda have lived in Exeter, New Hampshire, for the past eleven years. Their son David graduated last fall from Queen's University with a BSc in Engineering Chemistry and son John attends Dalhousie University.

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 1969
 

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ROB McEWEN recently won Ernst and Young's Entrepreneur of the Year Award in the Energy Category. Rob is Chairman and C.E.O. of Goldcorp Inc., which he transformed from a holding company into a thriving, profitable gold-mining business, and one of the world's largest producers. In 1995, Goldcorp discovered one of the world's richest gold deposits in Red Lake, Ontario. In 2000, he launched the 'Goldcorp Challenge', the first-ever Internet gold rush. Providing its extensive geological database to



Jeff Hayes '70 (left) visits with S.A.C. Athletic Director Greg Reid on the sidelines of the first football game against La Salle H.S. in Cincinnati. The Saints were defeated in their first exhibition of the 2002 season.

anyone who asked for it, Goldcorp offered over \$500,000 U.S. in prizes to the best-reasoned and most innovative suggestions on where to drill, and the response was overwhelming.

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 1972
 

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COLIN HART was ordained as an Elder of West Vancouver Presbyterian Church last fall.

GORDON HAWKE joined AADCO Automotive Inc. in Brampton, Ontario, following 25 years in the banking and securities business, most recently as Managing Director with RBC Dominion Securities. AADCO has a new approach to automotive recycling, providing indoor dismantling—everything gets reused so nothing goes to landfill. The company is in start-up mode, but growing rapidly, wrote Gordon. AADCO is listed on the TSX-Venture Exchange, and Gordon is its Executive Vice President.

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 1973
 

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CHARLIE CAMPBELL and his wife Ruth run a wilderness dogsled guiding service providing treks in interior Alaska near Tanana.

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 1975
 

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DON SLESSOR's son Jeremy entered grade 9 at St. Andrew's last fall.

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 1976
 

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ERIC JOLLIFFE has been named a deputy chief of York Regional Police. Eric, who has been with York Regional Police since 1979, heads the support services division.

JAMIE LUKE is a Project Superintendent with Servocraft Limited in the mechanical division. He wrote The Andean that he is "building S.A.C.'s future with pride" while working on the Campus Master Plan's new Middle School. Jamie and his wife Kathie live

in Sutton, Ontario, with daughter Samantha, 16, and son Matthew, 12.



John Omstead was named Entrepreneur of the Year by the Windsor & District Chamber of Commerce. John was chosen for this Business Excellence Award for his determination and entrepreneurial grit. He spent the early years of his career learning the marketing side of the vegetable processing business. His lifelong dream to own his own company was realized in 1994 when John convinced processing giant Pillsbury to back him in taking over Green Giant's Tecumseh, Ontario, plant. His first year of operation saw production increase by 25%, with similar gains following in 1996. Since then the company has flourished and the Omstead name is found on product lines in countries around the world. John leads a hectic pace, spending much time on the plant floor talking with employees, soliciting their ideas and encouraging staff to accept new challenges.

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 1977
 

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MARK BEDARD and Debbie announce the birth of their son Stephen Robert on September 27, 2002, in Huntington Beach, California; a brother for Kristen and seventh grandchild for Bob and Anne Bedard.

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 1978
 

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JOHN JACOBI and Tracey Pierson announce the birth of their son Heiden Johann on August 10, 2002, in Toronto.



**JOHN STEWART** is the proud recipient of the Queen's Golden Jubilee Medal for his service to the Office of the Lieutenant Governor of Ontario and the University of Toronto.

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## 1979

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**STEPHEN BAGWORTH's** son Tyler joined St. Andrew's last fall for grade 9.

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## 1980

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**BRETT COLE's** son Ryan entered St. Andrew's last fall for grade 6.

**BLAIR HADLEY's** son Cameron enrolled in grade 10 at S.A.C. last fall.



David Plaxton and Alison Lansdown were married on August 10, 2002, at Honey Harbour on Georgian Bay, Ontario. Andreans in attendance were Dave's brothers Doug '73, Drew '78, and Derek '89; Doug Cooper '82, Ian Davis '80, John Sedgewick '80 and Scott Silcox '77.

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## 1981

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**CHRIS BALL** won the Award for Best Cinematography at the 22nd Atlantic Film Festival last year for a short film he shot called "Quality Viewing".

**GUY WIGSTON** and Jennifer announce the birth of their first child, Alexis Therese, on December 5, 2002, in Richmond Hill, Ontario.

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## 1982

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**JONATHAN HARRIS's** son Joshua joined St. Andrew's last September and is in grade six.

**CHRIS IVES** and his wife Paula announce the birth of Sebastian Nicholas Murphy Ives on September 27, 2002, in Geneva, Switzerland; a brother for Sasha, 2, and another grandson for Valerie and the late Ken Ives.

**SCOTT NETTIE** resigned last summer from The Toronto-Dominion Bank where he was Senior Counsel and accepted an appointment as Deputy Registrar in Bankruptcy for the Superior Court of Justice in Toronto.

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## 1983

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**STEW KIFF** and Sharon announce the birth of their daughter Elizabeth Claire on September 25, 2002, in Toronto; a sister for William, 7, and Julia, 4.

**JEFF WEIR** and Tricia announce the birth of their son Owen Vargo on March 2, 2002, in Toronto; a brother for Lowell, 12, and Cale, 10.



Luis Benito '84 visits with classmate Robert Caldwell on Grass Island in July 2002.

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## 1984

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**ROBERT CALDWELL** has been named Director for Advancement and External Relations with Hebron Academy, a 200-year-old private boarding and day college preparatory school in Hebron, Maine. Rob continues as senior consultant with MacPherson Associates, a consulting firm centred around Advancement and Educational Management.

**KEN HARPER**, a graduate of the Dubrulle French Culinary School, is owner of Chop Chop Catering in Almonte, Ontario. In addition to teaching specialty cooking classes throughout the Ottawa region, Ken offers eclectic menu planning and catering services for small, upscale personal and corporate events. Ken and Jennifer announce the birth of their daughter Lucy in 2002.

**MIKE MCKAGUE** and Colleen announce the birth of Patrick Brian McKague on October 21, 2002, in Markham, Ontario; a brother for Jordan-Lynn, 2. Mike works for Abcon Media Group in Toronto.

**ROB NOURSE** and Dawn announce the birth last year of Kira Alexandra Robin in Toronto; a sister for Joshua, 3. Rob, who majored in Computer Science at McMaster and earned a B.Sc. in 1992, is the owner of Intersect Communications Ltd., in Toronto.

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## 1985

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**GERALD CHEN-YOUNG** has joined the United Negro College Fund, Inc., in Washington, D.C., to serve as Portfolio Manager.

**IAIN DOUGLAS** is Vice President of E. & J. Gallo Winery, working in Marketing to promote and develop higher end labels. He has been with the company for two years, following a long stint with Procter & Gamble in London and Cincinnati.

He enjoys the wine business and visits Sonoma and Napa frequently. Iain and Suzanne have a daughter, Brooke, 2.

**SHAWN OMSTEAD** is director of Bell Canada's Next Generation Services, a commercial on-line music service, the first of its kind in Canada. The service, made possible through a partnership with music subscription service provider Musicmatch Inc., is available to subscribers. Shawn, Janet and children Meredith, 7, and Jack, 4, live in Toronto.

**MICHAEL ROY** and Sue announce the birth of their daughter Karsen Gabrielle, born December 20, 2002, in North York, Ontario; a sister for Nolan, 3.

**ERIK RUBBENS** and Elizabeth announce the birth of Edyn Alicja last fall in Aurora; a sister for Emma, 2.

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### 1986

**ADAM BARTA** and Lori announce the birth of Emma Jade in January 2003 in Austin, Texas, where Adam is a family physician.

**TROY FIELDS** was transferred last summer from Houston, Texas, to East Kalimantan, Indonesia, where he is Operations Manager with Schlumberger Technology Corporation.

**GARTH HADLEY** is Regional Manager, Northeastern Ontario, with Outland Reforestation Inc.

**IAN HAYMAN** and Anne-Françoise announce the birth of their daughter Chloe in January 2002, in Toronto; a sister for Luc, 3.

**CHRIS KEMP** and Cathy Hall announce the birth of Emily Margaret on December 19, 2002; a sister for Robert, 2, and grandson for Beverly and Murray Hall '44, and Barbara Kemp, wife of the late Robert Kemp '49.

**MIKE LANK** and Fiona announce the birth of their twins, James Harrison and Chloe Louise, in September 2002, in Toronto.

**DOUG METCALFE** and Pam announce the birth of their daughter Spencer Holland on August 23, 2002, in Toronto.



Matt Stewart married Karine Haggerty in Ayrshire, Scotland, last October. Matt and S.A.C. classmate/Best Man Bob Wilkes were in full highland dress (Hunting Stewart Tartan). Stephen Keating '87 was also in attendance.

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### 1987

**TYE DAVIES** and Terri announce the birth of their son Gavin on November 4, 2002, in Barrie, Ontario; a brother for Nicole, 1.

**IAN HOWEY** married Susan Tingley on September 28, 2002, in Fredericton, New Brunswick. The couple is living in Toronto.

**JASON MCFARLANE** and Lisa announce the birth of their first child, Matthew, born November 24, 2002, in Christchurch, Barbados.

**SIMON MURFITT** recently joined Johnson Stokes & Master, the largest law firm in Hong Kong and one of the leading commercial law practices in Asia. The firm was voted "Hong Kong Law Firm of the Year" in 2000 and 2001 by the International Financial Law Review and at the Asian Law Awards.

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### 1988

**BLAIR AGAR** and Shelley announce the birth of their daughter Sydney Grace last year in Houston, Texas; a sister for Chloe, 4.



James Dyack and Sarah announce the birth of their daughter Alexandra on January 2, 2003, in Toronto. James works at Deloitte Consulting in Toronto.

**DAVID ANDERSON** and Christina announce the birth of their daughter Lauren Elizabeth last year in Inglewood, Ontario. David is President and C.E.O. of Phoenix Performance Products Inc. in Mississauga.

**CAM CAREY** and Magdelene announce the birth of their daughter Sofia on November 27, 2001, in Nassau.

**JOHN DUNLAP** and Raphaela announce the birth of their son Oliver in September 2002, in Toronto.

**FRITZY GREENGRASS** is Executive Steward at the Palmer House Hilton Hotel in downtown Chicago. Fritz and Irma recently purchased a home in the city where they live with Fitzgerald Jr., 10.

**CHRIS HIND** and Jennifer announce the birth of their daughter Chloe on August 28, 2002, in Toronto; a sister for Elizabeth, 2.

**GORD KEMP** and Teza announce the birth of Lilah Grace on September 13, 2002; a sister for Orion, 6.

**CHRIS MATUKAS** and Julie announce the birth of their son Aidan Otto on December 3, 2002. The Matukas family lives in Schomberg, Ontario, and Chris is an account executive with textile makers WestPoint Stevens Canada, located in Mississauga.

**MIKE PALETTA** and Laura announce the birth of Christiano Joseph on August 9, 2002, in Burlington, Ontario; a brother for Lucas, 3 and Alyssa, 5. Mike sent congratulations to the Saints Football team, noting that Christiano and Lucas are good candidates for future Saints. Mike is Vice-President of Tender Choice Foods Inc., and brother Paul is President of the family firm located in Burlington. The firm is continually growing and now exports to 16 different countries.



Carl Milroy married Joanna Danielle Skinner in the S.A.C. Chapel on October 19, 2002. Class of 1992 classmates in attendance were: (l-r) John Ginou, Mike DeAngelis (usher), Darcy Montgomery (Best Man), Paul Etherington '95, Stuart Smith, the bride, Dan Nelles, Carl Milroy, Mark Etherington (M.C.), Mark Shillum (groomsman), Brent Riopelle and Doug Andrews. Carl wrote, "Our wedding day turned out to be wonderful and it sure meant a lot to celebrate it at S.A.C. The grounds were impeccable and it was a lovely day...even the rain held off. It was a dream come true."

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## 1989

**HUGH BARTON** is an account manager working in software sales at Oracle Corp. in New York. Hugh earned a Bachelor of Science in Economics at the Wharton School of Business in 1993. He lives in Manhattan.

**WILL HILL** married Mara Geleynse on October 26, 2002. Will is Director of Public Relations for The Toronto Blue Jays baseball club in Toronto. He earned his B.A. (Hons.) from the University of Western Ontario in 1993 and was in the broadcasting field before "moving to the other side of the microphone".

**PAST ST. ANDREW'S** faculty members and proud grandparents **DOREEN & FRED HILTZ** recently wrote *The Andean*, reporting on the activities of their grandchildren Cameron, Christian and Serena McNab, children of their daughter Kristy. The children's concern about the number of turtles hit by cars inspired Kristy and a local group of veterinarians, biologists, zookeepers and conservationists to

create the Kawartha Turtle Trauma Centre. 'Kids 4 Turtles' has raised funds to post "Turtle Crossing" signs in Peterborough area wetlands. Kristy, a veterinarian, has been experimenting in turtle-shell repairs. After cleaning the wounds, she uses a fiberglass cloth patch applied with epoxy. Turtles recuperate at a local zoo, and are later returned to their natural habitat.

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## 1990

**JAMES BARTON** completed a three-year residency in Dermatology at Brown University and has joined a large multi-specialty group as a Consultant Dermatologist in San Francisco. Last year James spent a month in Brazil gaining experience in rare tropical diseases.

**ALISTAIR COWPER** married Harriet Hunter on November 30, 2002, in Georgetown, Grand Cayman.

**STEVE CREBER** and Lara announce the birth of their son Graydon Ross Ivan on February 11, 2003, in Toronto.

**JOHN MACMILLAN** and Jacqueline announce the birth of Sophie Anne on September 5, 2002, in Victoria, B.C.

**TODD THORPE** and Louise announce the birth of their daughter Charlotte Paige last year in Richmond Hill, Ontario. Todd works in Toronto where he is National Account Manager at Infolink Technologies Ltd., a Canadian communications service provider with offices throughout North America.

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## 1991

**JAMIE INGLIS** was named Housemaster of Ramsey House at the beginning of the School year. Jamie is the first Old Boy to hold this position in Ramsey House, which is named for Alan Ramsey '08, long-serving St. Andrew's teacher and coach.



**KEN INNAMI** and Miki were married in July 2001 and their son Jun was born in May 2002. Ken continues working for Mitsubishi Electric in Nagoya, Japan, where he is responsible for all overseas markets for a specific product in their industrial automation business unit. He hopes to return soon to live and work in North America - most likely in the firm's Chicago office. Ken wrote *The Andean* that he really misses being able to attend alumni events and sends his best regards to everyone.

**SEAN RALPH** and Cindy announce the birth of Erin Christine in Calgary on October 19, 2002. This was an especially busy time for Sean as he hosted a St. Andrew's reception at his Calgary law office on the Thursday prior to Erin's arrival!

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### 1992

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**JIMMY CHAN** and Grace Lee announce the birth of their son Ethan Albert last year in New York City. Jimmy is a graphic designer at Semeiotics Design Workshop in New York.

**RICHARD FRASER** is a solicitor with Myers, Fletcher & Gordon in London, England. Richard attended the SAC.UK reunion dinner in London last fall.

**CHRISTIAN HAMPSHIRE** is General Manager of La Costa Restaurants Corporation in Barrie, Ontario.



Bill Yuill '57 presented the Yuill Captain's Award to Matt Mitchell '03 at the MacPherson Tournament luncheon January 17. Also pictured above (second from left) are Tom Hussey, Captain of the Saints in 1984 and (far right) Brian McKague, Captain in 1993. Upper Canada College captured their second consecutive MacPherson Cup with a thrilling 2-1 win over Gilmour Academy from Ohio. It was the 20th Annual MacPherson Tournament which is named in honour of the late Lloyd C. MacPherson (S.A.C. 1957-82). Nichols School of Buffalo leads the historical pack with six championships; St. Charles School of Sudbury and St. Andrew's each have four titles.

**ROB OSBORNE** married Jessica Ray at Aurora United Church on September 21, 2002. Jessica is the daughter of Kay and Rupert Ray.

**STUART SMITH** recently joined ScotiaMcLeod in Toronto, where he is an investment executive in the private client wealth division. Stuart also earned his private pilot's licence.

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### 1993

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**ROB LECKEY** graduated from the Faculty of Law at McGill University, where he received the gold medal for his class. Rob is serving a clerkship at the Supreme Court of Canada in Ottawa. Rob and choreographer José Navas make their permanent home in Montreal.

**CRAIG MATHESON** qualified for an exempt card for the 2003 Canadian Golf Tour.

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### 1994

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**DAVID BURGESS** graduated from the University of Western Ontario and the Automation & Robotics Program at Centennial College, and is working as a Robotics Technologist at JCD Robotics in Brampton, Ontario.

**JOHN DELFIN** and Karen Sickle were married June 2, 2002, in the chapel at St. Andrew's.

**JULIAN DOWLING** earned a B.A. in International Relations from the University of British Columbia in 2000 and is working as an Energy Journalist with Business News Americas in Santiago, Chile. Julian writes news about oil, gas and electricity companies with a link to Latin America. Julian wrote *The Andean* that his Spanish is now "good enough to do interviews with top executives without embarrassing myself too much". He reports enjoying the lovely 25 degree weather, but missed his family and snow at Christmas.

**TIM HORTON** married Laura Demers in the Chapel at St. Andrew's on December 28, 2002.

**ANDREW KASIANENKO** is Operations Manager with NT Global Advisors, Inc. in Toronto, where he lives with his wife Shenan. NT is the Canadian division of Northern Trust Global Advisors.



Paul Etherington '95 and his wife Nycki were married on July 6, 2002, in Creemore, Ontario. Andrians attending the wedding included: Back (l-r) 1995 classmates Lindsay Pucholt, Best Man Jeff Lewis, Austin Page, Milton Barnes and the groom and his bride; Alfredo Villegas '94; class of 1995's Eric Borotra, Rob Luxemburger and Ed Ham; Sean Etherington '94 and Jan Lutzen '95. Front (l-r) Mark Etherington, Darcy Montgomery, Mark Shillum and Doug Andrews from the class of 1992; and Helmut Kellen and Darren McNair '95. Also in attendance, but absent for the photo were Carl Milroy '92 and Jed Dadson and Ojus Ajmera '95. Following their wedding, the couple honeymooned on the Mayan Riviera. Paul works at Etherington Generations Inc., the family's insurance business in Toronto.



Matthew Thorne '96 and Tracey Britt were married in the St. Andrew's Chapel on August 24, 2002. Jeff Lewis '95 was best man and Mike Laceby '98 was groomsman. Andrians attending included 1996 classmates Steven Lewis and Kevin Aarts; David Galajda; Aubrey Foy and Matt's sister, Amanda, who teaches Science at S.A.C. Special thanks go to Aubrey for playing the wonderful music and Mike Hillick and the Dining Hall staff for the fantastic reception.

1995

SOMERS KEMPE married Megan Aziz at Glen Abbey Golf Club in Oakville, Ontario, on August 10th, 2001. They live in Bermuda and both work for Fidelity International Ltd.; Somers as an Applications Developer - Information Systems.

JONATHAN PARKER finished a tour as an officer with the Canadian Navy last year and returned to the University of Toronto to begin work on his M.A. He is also a junior fellow at Massey College.



Michael Foy '97 and Steve Mantrop '96 in Banff, Alberta, in July 2002.

1996

MARTIN LANDRY spent a year in Bangladesh working at a microfinance bank, and a three-month period with the United Nations Development Programme. Martin was one of seven Canadians among the sixty United Nations International Observers monitoring the Bangladesh National Election last October. Observers inspected polling procedures, and observed security standards and the counting of votes. The results of their

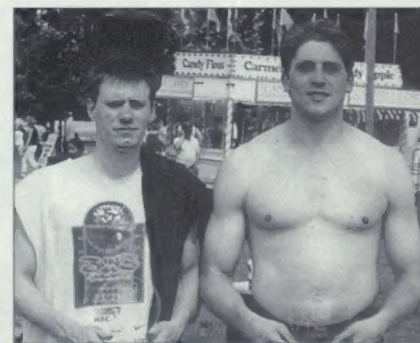
findings were forwarded to UN Headquarters in Dhaka. While the Bangladesh Election Commission did not require the presence of international observers to run the election, their presence helped legitimize the process, adding credibility to the election result.

NEIL RITCHIE returned from London, England, a year ago and enrolled in a post diploma degree in Sport Marketing at George Brown College. Neil graduated in December 2002,

and joined Tennis Canada, where he is working on sponsorship for the international tennis tournament.

1997

CAREY CHOW graduated from the University of Waterloo's Mathematics program with a Chartered Accountancy Major in June 2002. Carey passed the Chartered Accountants Uniform final exam in October 2002, having previously passed the Certified Professional



(l-r) 1997 classmates Chris Donnelly '97 and Tim Jackson were members of the team which won the London NBA 'Hoop it up!' 3-on-3 Basketball Tournament in the advanced, open height division, held in London, Ontario, last summer.



Andrew Hodges and Andrea Macko were wed September 7, 2002, in Dresden, Ontario. (l-r): Chris Donnelly '97, Andrea, Amy Dietrich (advancement associate at Branksome Hall), and 1997 classmate Ian McGuigan and Andrew. The couple lives in Toronto where Andrew is a funeral director at Trull Funeral Home & Cremation Centre 'East Chapel', and Andrea is fashion editor for Style magazine.



Andrew Camargo '98 (right) was joined by his brother Alex '03 at his graduation from Yale University on May 27, 2002. Andrew proudly wears his S.A.C. Old Boys' tie for the big day!

Accountant Uniform examination, U.S. equivalent to the Chartered Accountant designation. He visited S.A.C. classmate Gerald Li in Hong Kong last fall and is now working at an accounting firm in downtown Toronto.

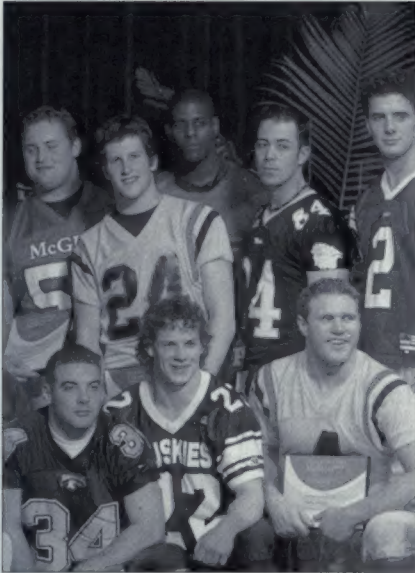
NATHAN GEDDES-MORRISON is pursuing a Master's degree in Law at the University of Bristol, England, and expects to graduate in July 2003. Nathan earned a double major in Political Science and History from the University of Western Ontario. He has travelled to Spain, Holland, Belgium and France, and hopes to travel to Eastern Europe after completing his Master's. Nathan plans to start his career, possibly in both law and politics, in Jamaica.

IAN MCGUIGAN is studying law at the University of Edinburgh in Scotland. Ian spent a year working in Toronto following graduation from Queen's where he earned a B.A. (Hons.) in Psychology and Sociology.

MARK NEWTON graduated from Queen's University in 2001 with an HBA degree in Geography. Mark spent the 2001-02 school year at St. Andrew's as Resident Don of Sifton House. He returned to S.A.C. in December to help organize and run a one-day 'Hoops for Heart' event for the Heart and Stroke Foundation. Mark is working for the Heart and Stroke Foundation of Ontario acting as a program coordinator and is applying to Teachers' Colleges throughout Canada for the 2003-2004 academic year.



S.A.C. 1998 classmates Andrew Camargo, Greg Meuser and Ben Wood at the summit of Trail Ridge Road, elevation 12,183', in Colorado. Andrew, Greg and Ben rode their bikes 4,000 miles from New Haven, Connecticut to San Francisco last summer, raising over \$10,000 for Habitat for Humanity.



Brad Smith '02 (number 24, second from left in the back row) was named All Canadian receiver in his first year with the Queens' Golden Gaels. "Coming into training camp, my goal was just to dress," Smith told the Toronto Sun. Working with Hec Creighton Trophy (MVP) winner quarterback Tommy Denison, Smith "lit it up" week after week finishing the season second in the nation in yards receiving.

1998

ANDREW CAMARGO earned a B.A. in Literature from Yale University in May 2002.

JONATHAN PRICE earned a degree in Sociology from Dalhousie University and is working in construction as a mason for Gentile Stone Masonry in Toronto.

1999

DANIEL MELVILLE is finishing his degree in Tourism Management in the Bahamas. He is looking forward to a three-month internship in Cuba.

SCOTT MURDOCK performed at the 2002 East Coast Music Awards show. Scott is studying Music at Mt. Allison University in Sackville.

OMAR SANDS earned a B.A. from the University of Western Ontario and is studying for an LL.B. at Kent Canterbury.



"Smitty" celebrates his selection as All Canadian university all star with S.A.C.'s Head Football Coach Courtenay Shrimpton. The number 11 was his St. Andrew's jersey number.



Brad Lorriman '03 (left) presents Advancement Officer Michael Roy '85, with a Memorial House tie. Brad, Head of Memorial and Michael Lin '03, designed the tie which commemorates the 113 Old Boys who died in World War One. It also features the Buchanan Clan crest, as all members of the House are also members of that Clan. Memorial House was named in 1926 to remember those who gave their lives in WWI. "Lest we forget"

2000

ALEXANDER ADDISON is in his final year at Georgian College where he is enrolled in the Automotive Marketing Program. Alex has completed work terms at Pfaff Porsche and Old Mill Pontiac. Following graduation in August, he plans to attend the University of Sydney, Australia, for a diploma in business.

BEN CRAIG, along with the University of Toronto's Director of Football Operations, addressed St. Andrew's class of 2003 students to assist them in making their university selection.

2002

JAMES HEALEY earned a full scholarship to Merrimack College in North Andover, Massachusetts, for the fall of 2003. Jimmy is looking at either Business or Marketing and Communication as a course of study. While visiting the College last fall, he was thrilled to meet Bobby Orr who was scouting a game. Jimmy is playing Jr. A. hockey this year with the Wexford Raiders of the tier 2 Ontario Provincial Junior Hockey League.

**Acadia University**

Pablo Sanders

**American Academy of Dramatic Art (U.S.)**

Mike Nesbitt

**Bath University (U.K.)**

Frederick Tang

**Bishop's University**

Adam Hodge, Warren Pringle

**Brock University**

Jason Bayley, Warren Chang, Jeffrey Lam

**Camosun College**

Nobuyasu Kanai

**Carleton University**

Jonathan Fernandez

**Colorado College (U.S.)**

Andrew Cronin

**Columbia University (U.S.)**

Fraser Lunan

**Dalhousie University**Michael Charlebois,  
Richard Goldhar**Elon University (U.S.)**

Adam Guy

**Georgian College**

Joshua Delmas

**McGill University**Charles-Etienne Bergeron,  
Adam Brander, Patrick Harris,  
Andrew Steeves**McMaster University**Christopher Chang,  
Andrew Gosbee, Luis Leong,  
Ryan Sequeira, Giancarlo Trimarchi**Purdue University (U.S.)**

David Zhou

**Queen's University**Andy Cheung, Kevin Fullerton,  
Jeffrey Ginou, Andrew Joyner,  
Ravel Li, Eric Chwan-En Nei,  
Brad Smith, Peter Wan**Ryerson University**

Mathew Law, Jay Tsai

**St. Andrew's University (U.K.)**

Randall Blom

**University of British Columbia**

Michael Reid, Ian Wright

**University of Guelph**Gordon Graham, Roger Kim,  
Dominic Sacher**University of Kent (U.K.)**

Gavin Skolnick

**University of Miami (U.S.)**

Anatoly Loor

**University of Minnesota Duluth (U.S.)**

Carroll Rankin

**University of Moscow (Russia)**

Pavel Rykov

**University of Saskatchewan**

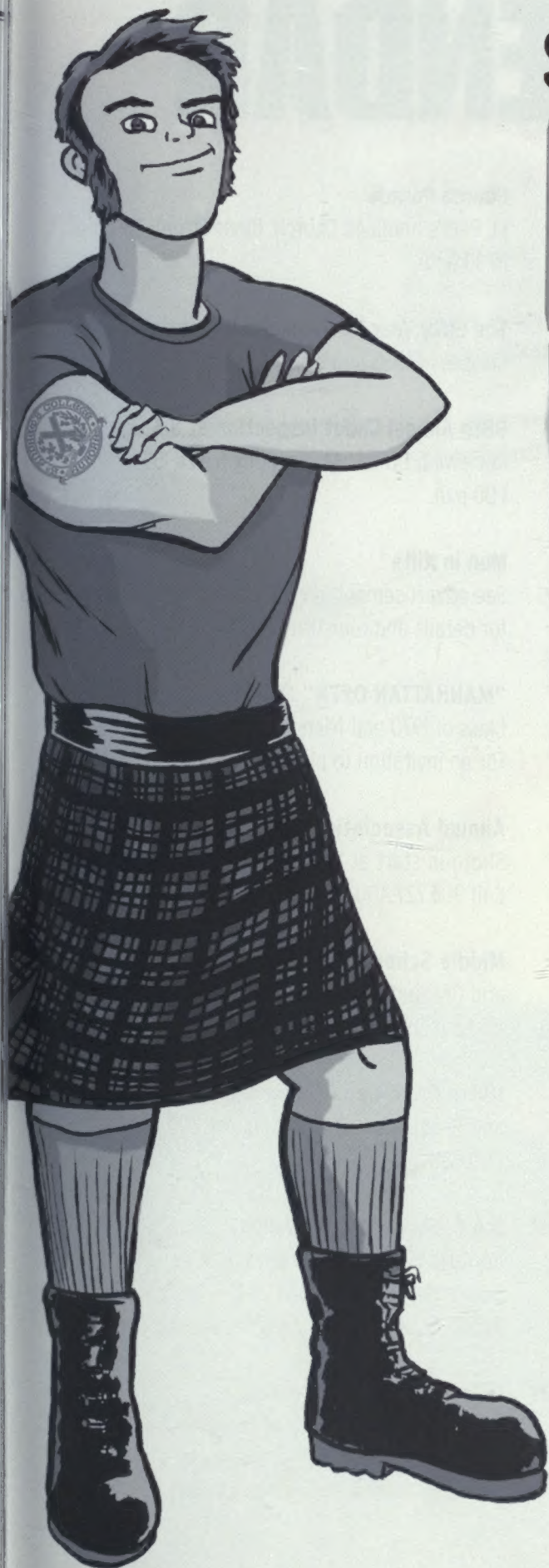
John-Ross Lennox

**University of Southern California (U.S.)**

Alan Chan

**University of Toronto**Ryan Chan, Simpson Chan,  
Jose Cheong, Adrian Ho,  
John Knutton, Brian Lin,  
Tarek Merchant, Leighton Moriarty,  
Jan Michael Ramlochan,  
Jamie Scott, Kenneth Tam,  
Timothy Thwaites, Micky Tsui,  
Canning Wong, Dennis Wong**University of Waterloo**Chris Jowett, Christopher Lee,  
Gerard Man, Boris Mok,  
Ryan Wong**University of Western Ontario**D.J. Bennett, Jordan Dudley,  
Ryan Kelly, Peter McClelland,  
Oliver Radley-Smith,  
Graydon Stock, Nicholas Weedon**Wilfrid Laurier University**Keng-Hao Chang, Alexander Chow,  
Marshall Doyle, Ali Lakhani,  
Mark Robinson, David Wang**York University**Ryan Austin, Andrew Chen,  
Aladdin Diakun





# S.A.C.'s Inaugural men kiltS in 2003

Presented by the S.A.C. Association  
in Partnership with:



**Etherington**  
GENERATIONS INC.

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communications

Creating strategic brand and  
design solutions for over  
15 years with St. Andrew's.

**It is high-time that all Andreans gathered in downtown Toronto!**  
Join us for a special evening of fun and entertainment for alumni,  
spouses, girlfriends, teachers and staff.

**Friday, May 9th, 2003 at 8:00 p.m.**

Capital Theatre 2492 Yonge Street (north of Eglinton)

Tickets: \$80/person including drinks and hors d'oeuvres

Tickets are available online at [www.sac.on.ca](http://www.sac.on.ca)

Dress is semi-formal (Kilts are always welcome!)

**Features of the evening include:**

- a special Tattoo by members of our #142 Highland  
Cadet Corps Pipes & Drums
- amazing raffle prizes
- a DJ and dancing

Look for your electronic invitation shortly or contact the alumni office at [alumni@sac.on.ca](mailto:alumni@sac.on.ca)

# SPRING CALENDAR



2003

**April 27**

**Church Parade**

St. Paul's Anglican Church, Bloor Street, Toronto  
10:30 a.m.

**April 30**

**The Fifty Year Reunion and Headmaster's Parade**

Classes of 1953 and prior

**May 3**

**98th Annual Cadet Inspection at S.A.C.**

Reviewing Officer, Mr. Anthony S. Fell '59  
1:00 p.m.

**May 9**

**Men in Kilts**

See advertisement in this issue or visit [www.sac.on.ca](http://www.sac.on.ca)  
for details and registration.

**June 6**

**"MANHATTAN OPEN" Golf Day**

Class of 1970 and friends of the late Charlie Edwards.  
For an invitation to play please call 905.727.4002

**June 11**

**Annual Association Golf Day**

Shotgun start at 1:00 p.m.  
Call 905.727.4002 to reserve your foursome

**June 12**

**Middle School Prize Day**

and Graduation for Grade 8 Class  
1:00 p.m.

**June 13**

**104th Prize Day Ceremonies**

and Graduation for the Class of 2003  
1:00 p.m.

**July & August**

**S.A.C. Summer Day Camps**

Contact 158 Limestone Crescent  
Downsview, Ontario M3J 2S4  
905.727.6544 or visit [www.sacsummercamps.com](http://www.sacsummercamps.com)

**September 27**

**Highlanders' Homecoming**

All Old Boys and friends of the school are welcome!  
Complimentary lunch for our guests.  
Sporting events and games all day.

**Admission Events**

For more information concerning admission to St. Andrew's please contact  
our Admission Office at 905.727.3178 or toll-free at 1.877.378.1899

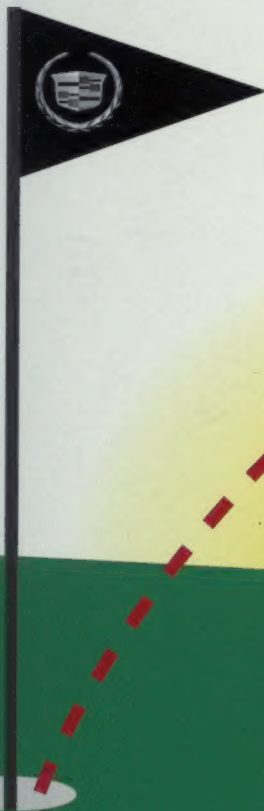


# ANNUAL ASSOCIATION GOLF DAY

S.A.C. OLD BOYS, FATHERS OF CURRENT AND PAST STUDENTS

Wednesday, June 11, 2003  
St. Andrew's Valley Golf Club  
Aurora, Ontario  
1:00 pm Shotgun Start

\$175 per person includes golf, cart, golf shirt and dinner  
in the Great Hall at the school.



"HOLE IN ONE" Contest  
You could drive away  
with a new Cadillac.

Sponsored by

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832 Bay Street, Toronto • 416.964.3211

Reserve your Foursome

Contact: Derek Plaxton '89

Phone 416.983.6973

Email [plaxtd@tdbank.ca](mailto:plaxtd@tdbank.ca)



## A Noteworthy Education

You want an unequalled and well-rounded education for your son. Why not give him the chance to become a first-class piper at the same time?

St. Andrew's College, a boys' boarding and day school in Aurora, Ontario, provides boys from grade 6 and up with the complete education they need for university entrance.

Internationally renowned piper and piping instructor Jim McGillivray leads a piping and drumming program that is committed to producing top-notch musicians. Boys can study piping and drumming as part of our Highland Cadet program and piping as a course of music study within the academic curriculum.

**To inquire or for information about scholarships and financial assistance, please contact the Admission Office.**

15800 Yonge Street, Aurora, Ontario, Canada L4G 3H7

Phone: 905.727.3178 Fax: 905.727.9032

Toll Free: 877.378.1899

Email: [admission@sac.on.ca](mailto:admission@sac.on.ca) or Mr. McGillivray at [jimmcg@sac.on.ca](mailto:jimmcg@sac.on.ca)

Website: [www.sac.on.ca](http://www.sac.on.ca)

Ask about our summer school of piping and drumming, offered each June and July with leading instructors. Everyone is welcome!

ANDREW DOUGLAS, SCHOLAR, GILCHRIST CHALLENGE WINNER, 2000, 2001  
UPGRADED TO OPEN COMPETITION CLASS AT AGE 16  
PIPE MAJOR S.A.C. PIPES & DRUMS 2001-2003  
CURRENT MEMBER OF 4-TIME WORLD CHAMPION SIMON FRASER UNIVERSITY PIPE BAND  
GRADUATES, JUNE 2003.



St. Andrew's  
College