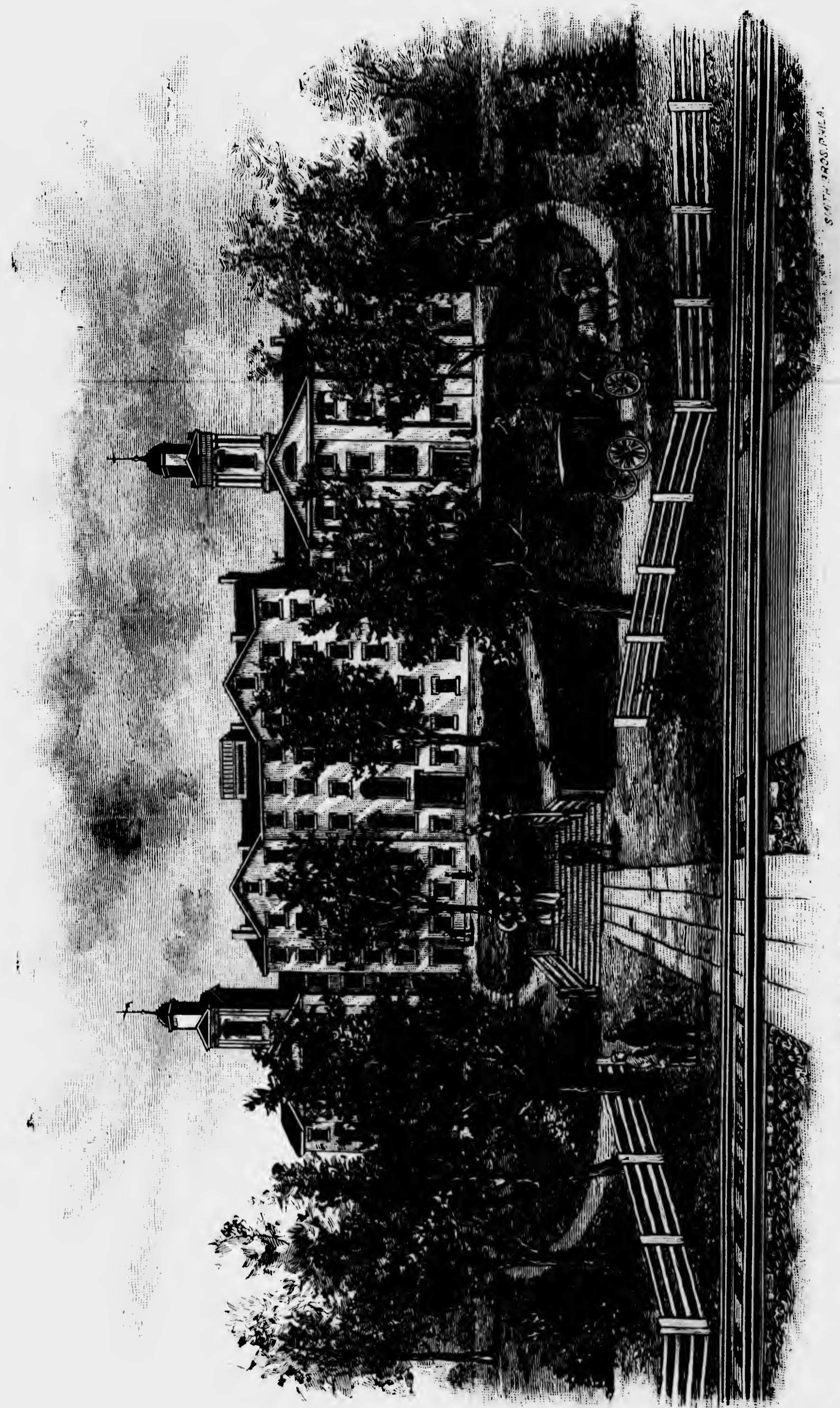


1883 – 1884

WILLIAMSPORT

Dickinson Seminary.

1883--84.



WILLIAMSPORT DICKINSON SEMINARY.

THIRTY-SIXTH

➤ ANNUAL CATALOGUE ➤

—OF—

Williamsport Dickinson Seminary,

FOR THE ACADEMIC YEAR,

—FROM—

September 3d, 1883, to June 19th, 1884.

WILLIAMSPORT, PA.

Williamsport, Pa.:  
The Sun and Banner Publishing House.  
1884.

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*Commercial Law.*

SAMUEL POLLOCK, M. D.,  
*Hygiene.*

## Alumni.

<i>Names.</i>	<i>Class.</i>	<i>Names.</i>	<i>Class.</i>
Alexander, C. T.	1853	Carver, W. A.	1871
Allen, R. P.	1852	Champion, Miss M.	1879
*Arndt, C. K.	1868	Chapman, H. O.	1868
Baker, G. W.	1876	Church, F. E.	1863
Baker, Miss Margaret.	1883	Clarke, F. A. C.	1872
Baldwin, J. B.	1881	Clarke, W. P.	1880
Barber, Miss A. E.	1879	Cléaver, Miss C. Y.	1876
Barnitz, S. J.	1879	Cleaver, Miss L. J.	1866
Barr, Miss Adelle.	1880	*Comp, J. S.	1869
Barton, Miss F. A.	1865	Conner, B. C.	1871
Barton, J. H.	1860	*Conner, S. J. A.	1861
Beck, Miss M. J.	1852	Cooper, Miss A.	1864
Beers, L. H.	1869	Cooper, Miss A. M.	1864
†Bell, J. E.	1880	Cox, C. S.	1866
†Bender, H. R.	1882	Crawford, Lavina P.	1855
*Bennett, Allen.	1877	Crawford, Miss M. E.	1865
Bennett, Miss H. C.	1858	*Crawford, Miss R. A.	1857
Bennett, Miss N. H.	1880	Creager, C. E.	1876
†Benscoter, C. C.	1880	Creveling, S. A.	1862
Biddle, Miss E.	1861	Cummings, Miss L. W.	1877
Biggs, E. H.	1862	Curns, Miss M. E.	1883
Bixler, J. W.	1878	Curran, H. A.	1858
Bodine, DeWitt.	1861	Dale, Miss F.	1872
Bowman, A. S.	1868	Dart, Miss L.	1875
†Bowman, J. F.	1882	Dashiell, Miss A. F.	1877
Bowman, J. H.	1881	Davis, Miss H. B.	1853
Bowman, S. L.	1852	Davis, Miss M. B.	1852
Bowman, S. S.	1863	Deavor, J. D. W.	1880
Boynton, Miss E.	1864	Deavor, E. E. A.	1871
Bradley, Miss K.	1857	De Armond, D. A.	1866
Brown, H. L.	1880	*Diemer, J. B.	1853
Brown, J. C.	1868	Dietrick, F. P.	1871
Brown, J. J.	1867	Dill, A. H.	1852
*Buckalew, W. J.	1871	Dill, M. R.	1863
Buckley, Miss E. M.	1883	Dill, W. H.	1857
Burke, E. W.	1882	Drinkle, Miss M. E.	1867
Burnley, C. W.	1863	Drum, M. L.	1857
Busey, G. M.	1882	Dunkerly, J. R.	1878
Calder, Miss M.	1865	Ebert, Miss A. M.	1860
Campbell, F. C.	1863	Eckbert, Miss A. M.	1874
Campbell, I. P.	1872	Edger, Miss M.	1857
*Campbell, R. P.	1872	Edwards, Miss A. C.	1881
Carter, R. T.	1875	Elliott, Miss M. F.	1862

\*Deceased. †Honorary.

<i>Names.</i>	<i>Class.</i>	<i>Names.</i>	<i>Class.</i>
Emery, Miss Eva V.	1857	Hitchins, H.	1876
Emery, Miss Lizzie I.	1860	Hollopeter, S. G. M.	1865
Emery, Miss M. P.	1857	Houck, Miss G. H.	1881
*Ent, W. H.	1858	Howes, Miss A.	1864
Essington, Miss M. R.	1877	Hursh, Miss L. M.	1882
Essington, Miss N. A.	1865	Hutchison, J. G.	1862
Faunce, J. E.	1863	Hyman, Miss J. S.	1880
Fidler, C. L.	1860	*Hyman, Miss S. R.	1860
Foulke, Miss Jennie R.	1878	*Jackson, C. G.	1858
Fredericks, D. H. M.	1862	James, J. Harry.	1866
Fredericks, More.	1860	James, W. M.	1878
Friling, Miss M.	1865	Janney, L. R.	1874
Frost, W. M.	1880	John, D. C.	1856
Fullmer, C. F.	1881	*John, G. W.	1858
Fullmer, C. L.	1880	Jones, Miss S. T.	1872
Furst, A. O.	1854	Joyce, Elijah.	1857
Furst, C. G.	1853	Kalbfuss, Charles.	1852
Gearhart, H. F.	1853	Kimball, A. W.	1881
Gearhart, W. H.	1862	King, Miss Adda E.	1877
Gehret, Miss E. L.	1883	King, G. E.	1876
Gere, Miss H. A.	1852	Kirk, Miss N. A.	1880
Gere, Miss S. F.	1852	*Kline, E. B.	1868
Gibson, W. S.	1877	Koch, E. V.	1880
Goodlander, Miss J. E.	1855	Konkle, W. B.	1878
Goodwill, W. F.	1875	Kress, W. C.	1859
Gray, E. J.	1858	*Landis, J. W.	1857
Gray, W. E.	1881	Larned, F. W.	1880
Green, Miss H. M.	1852	Law, F. S.	1868
Green, Miss M. A.	1855	Levan, Miss M.	1864
Griggs, Miss B. E.	1871	Lloyd, A. P.	1879
Guldin, J.	1872	Long, H. E.	1878
Guss, Miss A. E.	1882	Loudenslager, Miss R. S.	1867
Hahn, Miss L. S.	1871	†Love, J. K.	1877
Halenbake, Miss S. E.	1862	*Loveland, R.	1876
Hammond, W. S.	1874	Lovell, Miss A. M.	1866
*Hammond, W. A.	1864	Lowe, Miss Emma.	1857
Hann, C. G.	1878	*Lowe, Miss A. S.	1863
Harman, Miss A. E.	1868	Lowe, J. W.	1877
Harris, F. G.	1873	Madara, J. W.	1873
Harris, Miss I. P.	1870	Madill, G. A.	1858
Harris, Miss L. R.	1872	Malin, Miss E.	1861
Hartman, Miss C.	1863	*Markle, A. M.	1871
Hartzell, Miss A. M. C.	1883	Mason, Miss T.	1866
Hartzell, C. V.	1879	Massey, Miss A. E.	1864
Harvey, J. C.	1880	Massey, Miss M. E.	1873
Haughawout, Miss L. M.	1883	May, W. A.	1873
Haughawout, Miss S. F.	1862	McCloskey, M. J.	1875
Haupt, G. W.	1860	McCullough, Miss M. J.	1877
Hedges, Miss E. V.	1879	McDowell, A.	1866
Heilman, R. P.	1874	*McDowell, Miss C.	1866
†Heilner, S. A.	1876	McDowell, Miss I.	1865
Heim, C. F.	1875	McKee, Miss N. E. B.	1882
Heisley, Miss R. N.	1852	Melick, O. B.	1864
Hepburn, A. D.	1862	Melsheimer, J. A.	1878
*Herr, Miss A. M.	1861	Mendenhall, H. S.	1853
Hill, Miss A.	1881	Metzger, Miss E. Z.	1879
Himes, T. B.	1865	Metzler, O. S.	1880
Hipple, T. C.	1865	Miller, J. M.	1875
		Miller, Miss J. R.	1860

\*Deceased. †Honorary.

<i>Names.</i>	<i>Class.</i>	<i>Names.</i>	<i>Class.</i>
Mitchell, Miss M. J.	1865	Souder, Miss R. L.	1865
Moore, S. G.	1861	Spangler, J. L.	1871
Mosser, Miss Amie	1882	Spottswood, Miss A. E.	1873
Mosser, B. H.	1877	Spottswood, Miss L. M.	1865
Mortimer, J. H.	1881	Steinmitz, J. L.	1868
Moul, C. E.	1878	Stevens, E. M.	1882
†Moyer, H. C.	1882	Stevens, G. W.	1881
Murray, T. H.	1867	Stevenson, W. H.	1883
Musser, Miss M. E.	1881	Stolz, Miss R. J.	1873
Mussina, Miss H.	1862	Stout, Miss P. R.	1883
Mussina, Miss L.	1861	Strine, Miss M. J.	1869
Mussina, Miss M. A.	1864	Strohm, W. H.	1870
Nash, Miss F. E.	1865	Strong, Miss H. A.	1880
Nash, Miss K. E.	1860	Stuart, M. T.	1882
Neff, J. L.	1861	Swengle, D. F.	1860
Nicodemus, J. D.	1874	Swope, I. N.	1869
Norcross, W. H.	1865	Taneyhill, C. W.	1868
Oliver, Miss A. S.	1861	Taneyhill, G. L.	1858
Olmstead, Miss E.	1875	Taneyhill, Miss M. E.	1857
Olmstead, Miss M.	1875	Taneyhill, O. B.	1877
Opp, J. A.	1870	Taneyhill, Miss S. A.	1853
Packer, Miss M.	1852	Taylor, Miss Ida A.	1875
Packer, Miss S. B.	1852	Taylor, J. W.	1863
Pearce, Miss A. M.	1876	Taylor, R. S.	1882
Pearce, Miss Bessie	1877	Test, Miss C. S.	1881
Pearre, A.	1858	Thomas, Miss Sadie D.	1876
*Poisal, R. E.	1858	Thrush, Miss K. A.	1879
Porter, Miss E. S.	1866	Tomlinson, Miss M. E.	1880
*Pott, R. R.	1858	Tonner, A. C.	1853
Ransom, Miss K. E.	1867	Townsend, W. F.	1866
Reeder, W. F.	1875	Vail, Miss R. C.	1869
Reeder, R. K.	1878	Vanderslice, Miss J. A.	1863
Reighard, Miss S. S.	1866	Vanfossen, Miss Ada	1857
Rentz, W. F.	1874	Volkmar, W.	1883
Reynolds, S. A.	1874	Warehime, O. C.	1881
Rex, J. B.	1878	Watson, F. A.	1864
Richards, Miss E. L.	1873	Watson, Miss F. E.	1865
Riddell, E. C.	1877	Way, E. F.	1862
Riddle, Miss E.		Weigel, D. H.	1862
Riddle, Miss M. E.	1854	Welty, Miss M. P.	1875
Robeson, F. W.	1882	*Whaley, H.	1854
Robeson, Miss M.	1880	Wilson, J. L.	1883
Rothfuss, Miss Phoebe	1882	Wilson, S. D.	1883
Rue, J. W.	1877	Winegardner, Miss S. H.	1870
Sadler, W. F.	1863	Wooden, Miss Dora	1864
Sangree, P. H.	1865	Woodward, J.	1867
Saylor, Miss J. S.	1862	Wright, Miss Ida M.	1877
Scarborough, G. M.	1878	*Yetter, Miss M.	1861
Schoch, A.	1862	Yocum, E. H.	1868
Schofield, E. L.	1862	*Yocum, G. M.	1860
Scoville, Miss J. E.	1863	Yocum, J. J.	1863
Sechler, W. A.	1883	*Yocum, Miss N.	1852
Shammo, Miss F. E.	1879	Young, J. B.	1866
Shoop, W. R.	1883	Young, J. W. A.	1883
Sliver, W. A.	1862	*Young, W. Z.	1877
Smith, H. E.	1866	Ziders, Miss Minnie	1875
Smith, N. B.	1872	Ziders, Miss V. S.	1881
Smith, T. J.	1861	Zollinger, Miss E. A.	1882
Snyder, Miss E.	1881		

\*Deceased. †Honorary.

Graduates in Music.

<i>Names.</i>	<i>Class.</i>	<i>Names.</i>	<i>Class.</i>
Brooks, Miss Laura	1879	Musser, Miss Minnie E.	1880
Champion, Miss Maggie	1879	Pooler, George W.	1880
Davis, Miss Clara	1882	Randall, Miss Josie	1882
Eschenbach, Miss Sophia	1881	Ripley, Miss Osie	1880
Gehret, Miss Ella L.	1881	Rothrock, Miss Maggie	1879
Glover, Miss Fannie S.	1883	Shaw, Amos R.	1882
Horn, Miss Mamie D.	1881	Slate, Miss Crecy	1879
Houck, Miss Gertrude H.	1880	Stuart, Miss May	1880
Leckie, Miss Ida M.	1883	Titus, Miss Anna	1880
Maitland, Miss Anna	1880	Wilde, E. W.	1882

Graduates in Art.

<i>Names.</i>	<i>Class.</i>	<i>Names.</i>	<i>Class.</i>
Everhart, Miss Kate	1879	Harvey, Miss Carrie	1879
Guss, Miss Maggie	1883	Thompson, Miss Crecy L.	1882

## Senior Class.

JUNE 19th, 1884.

Mattie P. Bennett—Sp.,	Williamsport.
Sadie Elizabeth Buckley—B. L.,	Fort Littleton.
Alice Haven Cheston—C.,	Williamsport.
Martha Gertrude Eder—B. L.,	Williamsport.
Augusta Helen Gilmore—B. L.,	Jérsey Shore.
Laura Ellen Glover—S.,	Laurelton.
Jennie Louisa Jones—B. L.,	Philipsburg.
Ella Keefer—C.,	Williamsport.
Hattie May Creamer—P. C.,	Lock Haven.
Hannah Mary Lincoln—S.,	Laurelton.
Jennie May Long—B. L.,	Williamsport.
Anna D. Mann—P. C.,	Harrisburg.
Maggie Eloise Robins—S.,	Elysburg.
Warren Wallace Andrews—S.,	Lock Haven.
Elmer Griffin Baker—C.,	Scottdale.
William H. Barnes—P. C.,	Barton, Md.
Lyons Mussina Brady—S.,	Mackeyville.
James Armistead Coleman Clarkson—C.,	Cassville.
John Wesley Forrest—S.,	Littlestown.
George W. Meek Glenn—S.,	Fillmore.
Orlando Graham Heck—C.,	Three Springs.
Lincoln Hamlin Hunter—S.,	Northumberland.
Wilbur Laurin Hutchison—S.,	Hazleton.
William Johns—S.,	Deer Park, Md.
Clarence W. Sherlock—P. C.,	Lock Haven.
Harry H. Whitney—C.,	Stormstown.

Sp.—Special. B. L.—Belles Lettres. C.—Classical. S.—Scientific. P. C.—Partial Course.

## Junior Class.

Akers, Lizzie—C.,	Glen Hope.
Buhrman, Lola L.—B. L.,	Hancock, Md.
Drum, E. Myrtle—B. L.,	New Cumberland.
Elliott, Julia E.—B. L.,	Richboro.
Ferguson, Helen E.—B. L.,	Sunbury.
Leidy, B. Madge—B. L.,	Altoona.
Lester, May—Sp.,	Lutherville, Md.
Milnes, Lillian H.—B. L.,	Espy.
Mitchell, Maud—S.,	Williamsport.
Pardoe, Minnie—B. L.,	Danville.
Reider, Bertha C.—Sp.,	Williamsport.
Riale, Han-Lizzie—S.,	Williamsport.
Russell, Jennie S.—B. L.,	Williamsport.
Shick, Mary—Sp.,	Reading.
Showalter, Ada—B. L.,	Salona.
Stackhouse, Emma—B. L.,	Shickshinny.
Strasburger, Jennie—P. C.,	Williamsport.
Wilson, Helen E.—S.,	Newberry.
Clarke, James C.—S.,	Williamsport.
Evans, S. Bouse—C.,	Eagle Foundry.
Eyer, Harvey B.—S.,	McConnellsburg.
Freed, J. B.—P. C.,	Williamsport.
Hoover, Walter R.—Sp.,	McConnellsburg.
Johns, John E.—P. C.,	Deer Park, Md.
Mitchell, Max—C.,	Williamsport.
Ott, Lorenzo D.—S.,	Martinsburg.
Pomeroy, William R.—S.,	Concord.
Rundle, V. M.—S.,	Walpack Center, N. J.
Stevens, John C.—S.,	Duncannon.
Swartz, Truxton S.—S.,	Duncannon.
Tomlinson, Frank H.—P. C.,	Montoursville.

C.—Classical. B. L.—Belles Lettres. S.—Scientific. Sp.—Special. P. C.—Partial Course.



## Sophomore Class.

Crever, Rosa A.,	- - - - -	New Freedom.
Forrest, Annie,	- - - - -	Littlestown.
Gray, Eva L.,	- - - - -	Stormstown.
Harkinson, Marian.	- - - - -	Philadelphia.
Koch, Ida,	- - - - -	Williamsport.
Koch, Laura,	- - - - -	Williamsport.
Lester, Grace,	- - - - -	Lutherville, Md.
Lloyd, Ida,	- - - - -	Philipsburg.
Musser, Kate,	- - - - -	Philadelphia.
Shammo, Carrie,	- - - - -	Halifax.
Taylor, Jennie M.,	- - - - -	Montoursville.
Airey, Robert W.,	- - - - -	Stockton.
Arnold, J. L.,	- - - - -	New Buffalo.
Beyer, G. K.,	- - - - -	Tyrone.
Beyer, J. L.,	- - - - -	Sinnemahoning.
Bloom, W. J.,	- - - - -	Martinsburg.
Bowman, S. S.,	- - - - -	Millersburg.
Chambers, J. M.,	- - - - -	Mifflinburg.
Cheston, H. C.,	- - - - -	Williamsport.
Crotsley, H. H.,	- - - - -	Cassville.
Gray, W. W.,	- - - - -	Utica, N. Y.
Heck, Albert S.,	- - - - -	Watsonstown.
Jackson, W. S.,	- - - - -	Williamsport.
Montelius, R. C.,	- - - - -	Mt. Carmel.
Moore, R. S.,	- - - - -	Wrightsville.
Myers, S. H.,	- - - - -	Pipersville.
Nace, B. E.,	- - - - -	McConnellsburg.
Nesbit, W. R.,	- - - - -	Port Deposit, Md.
Pidcoe, L. A.,	- - - - -	Williamsport.
Stein, J. H.,	- - - - -	Girardville.
Vrooman, A.,	- - - - -	Newport.
Whitely, R. T.,	- - - - -	Preston, Md.
Wilson, H. L.,	- - - - -	Stormstown.
Wilson, J. E.,	- - - - -	Altoona.
Zeller, W. E.,	- - - - -	Mifflinburg.

## Academic.

### Second Year.

#### LADIES.

<i>Names.</i>	<i>Residences.</i>
Breese, Lorena,	Williamsport.
Cassidy, Emma F.,	Brooklyn, N. Y.
Clarke, Caddie,	Williamsport.
Cooke, Mamie A.,	Lemont.
Dove, Carrie,	Williamsport.
Edkins, Beatrice,	Williamsport.
Everheart, Ella,	Cedar Run.
Eyer, Minnie,	McConnellsburg.
Fessler, Ray,	Newberry.
Foresman, Annie,	Williamsport.
Fullmer, Stella,	Williamsport.
Gibson, Hattie,	Williamsport.
Gill, Lillian,	Philadelphia.
Heivley, Mary,	Williamsport.
Kaufman, Hennie,	Chicago, Ill.
Lester, Bessie,	Lutherville, Md.
McFarlane, May,	Utahville.
Metzger, Margie,	Williamsport.
O'Connor, May,	Jeansville.
Sallade, Amy,	Williamsport.
Shiple, Ida,	Winfield, Md.
Sloss, Effie,	Curwensville.
Spalding, Gussie B.,	Brooklyn, N. Y.
Toner, Lulu,	McElhattan.
Vœlkler, Lizzie,	Disputandia, Va.
Walters, Annie,	Williamsport.
Weigel, Jennie,	Williamsport.
Wharton, May,	Light Street.
Williamson, Olive,	Renovo.
Wolf, Jennie,	Still Water.

#### GENTLEMEN.

Akers, W. W.,	Glen Hope.
Anderson, S. L.,	Granville.
Ash, Harry,	Salona.
Austin, Howard S.,	Saluvia.
Baird, H. L.,	Sinnemahoning.

<i>Names.</i>	<i>Residences.</i>
Barber, Fred, - - - - -	- Allegheny.
Barnitz, L. G., - - - - -	- Shickshinny.
Becker, Harrie M., - - - - -	- Girardville.
Beyer, J. W., - - - - -	Sinnemahoning.
Burnley, Corson, - - - - -	Williamsport.
Daniels, Charles M., - - - - -	- Girardville.
Hazelet, William, - - - - -	Williamsport.
Heiser, Harry, - - - - -	- Watontown.
Jaggard, A. W., - - - - -	- Tyrone.
Karns, C. W., - - - - -	- Pattonville.
Lemon, C. H. L., - - - - -	Piedmont, W. Va.
Little, W. F., - - - - -	- Pattonville.
Martyn, Charles, - - - - -	- Beaver Meadow.
Montelius, Howard H., - - - - -	- Mount Carmel.
Morgart, J. H., - - - - -	- Everett.
Phillips, Charles, - - - - -	- Petersburg.
Reese, Frank, - - - - -	- Shenandoah.
Reese, Thomas, - - - - -	- Centralia.
Roop, C. G., - - - - -	- Loveville.
Shilling, J. S., - - - - -	- Granville.
Taylor, O. W., - - - - -	- Montoursville.
Waltz, S. W. H., - - - - -	- Newberry.
Wright, W. C., - - - - -	- Frostburg, Md.

Academic.

First Year.

LADIES.

<i>Names.</i>	<i>Residences.</i>
Creveling, Mary, - - - - -	- Freedom.
Curnow, Alice, - - - - -	- Stockton.
Decker, Ora, - - - - -	- Airville.
Derr, Nellie, - - - - -	Williamsport.
Edkins, Susie, - - - - -	Williamsport.
Harris, Minnie, - - - - -	Williamsport.
Jackson, Nellie, - - - - -	Williamsport.
Keith, Lida, - - - - -	- Harrisburg.
Kepler, Myrtle, - - - - -	- Philipsburg.
Marsh, Maud, - - - - -	- Lock Haven.
Ulman, Cora, - - - - -	- Williamsport.
Whitehead, Mary, - - - - -	- Morris.

GENTLEMEN.

<i>Names.</i>	<i>Residences.</i>
Burnley, Harry, - - - - -	Williamsport.
Dart, Harry, - - - - -	Williamsport.
Gray, Victor, - - - - -	- Philipsburg.
Harvey, James, - - - - -	- Stockton.
Kelly, C. B., - - - - -	- Hughesville.
Lanahan, E. J., - - - - -	- Laurel, Md.
Mankey, William, - - - - -	Williamsport.
Moore, W. H., - - - - -	- Milesburg.
Rishell, C. W., - - - - -	- Centre Hill.
Taylor, William, - - - - -	- Montoursville.
Thompson, E. B., - - - - -	- Milroy.
Turley, Charles, - - - - -	- Williamsport.
Vælkler, Ernest, - - - - -	- Disputandia, Va.
Williamson, James, - - - - -	- Renovo.

Classical Department.

LADIES.

<i>Names.</i>	<i>Residences.</i>
Akers, Lizzie, . . . . .	Glen Hope.
Bennett, Mattie P., . . . . .	Williamsport.
Cheston, Alice H., . . . . .	Williamsport.
Keefer, Ella, . . . . .	Williamsport.
Reider, Bertha C., . . . . .	Williamsport.
Shick, Mary, . . . . .	Reading.
Taylor, Jennie M., . . . . .	Montoursville.

GENTLEMEN.

Airey, Robert P., . . . . .	Stockton.
Andrews, Warren W., . . . . .	Lock Haven.
Baker, Elmer G., . . . . .	Scottdale.
Beyer, James L., . . . . .	Sinnemahoning.
Bowman, Simon S., . . . . .	Millersburg.
Cheston, Herbert C., . . . . .	Williamsport.
Clarkson, James A. C., . . . . .	Cassville.
Evans, Simpson B., . . . . .	Eagle Foundry.
Freed, James B., . . . . .	Williamsport.
Glenn, George W. M., . . . . .	Fillmore.
Guss, Roland W., . . . . .	Houtzdale.
Heck, Orlando G., . . . . .	Three Springs.
Johns, William, . . . . .	Deer Park, Md.
Johnson, Horace, . . . . .	Northumberland.

<i>Names.</i>	<i>Residences.</i>
Mitchell, Max.	Williamsport.
Ott, Lorenzo D.,	Martinsburg.
Sherlock, Clarence C.,	Lock Haven.
Steck, William F.,	Williamsport.
Vrooman, Delbert,	Newport.
Whitely, Robert T.,	Preston, Md.
Whitney, Harry H.,	Stormstown.

### Scientific Department.

#### LADIES.

<i>Names.</i>	<i>Residences.</i>
Glover, Laura,	Laurelton.
Lester, A. Grace,	Lutherville, Md.
Lester, E. May,	Lutherville, Md.
Lincoln, Hannah,	Laurelton.
Mitchell, Maude,	Williamsport.
Riale, Han-Lizzie,	Williamsport.
Robins, Maggie B.,	Elysburg.
Reider, Bertha,	Williamsport.
Strasburger, Jennie,	Williamsport.
Wilson, Helen E.,	Newberry.

#### GENTLEMEN.

Arnold, Jacob L.,	New Buffalo.
Barnes, W. H.,	Barton, Md.
Beyer, G. K.,	Tyrone.
Bloom, Warren J.,	Martinsburg.
Brady, L. S.,	Mackeyville.
Chambers, J. M.,	Mifflinburg.
Clarke, James C.,	Williamsport.
Crotzly, H. H.,	Cassville.
Eyer, H. B.,	McConnellsburg.
Forrest, John W.,	Littlestown.
Gray, W. W.,	Utica, N. Y.
Heck, Albert,	Watsonstown.
Heck, O. G.,	Three Springs.
Hoover, Walter R.,	McConnellsburg.
Hunter, Lincoln H.,	Northumberland.
Hutchison, Wilbur F.,	Hazleton.
Jackson, W. S.,	Williamsport.
Johns, John E.,	Deer Park, Md.
Meyers, S. H.,	Piperville.
Montelius, R. C.,	Mt. Carmel.
Moore, R. Stewart,	Wrightsville.

<i>Names.</i>	<i>Residences.</i>
Nace, Bruce E.,	McConnellsville.
Nesbitt, William R.,	Port Deposit, Md.
Pidcoe, Loren A.,	Newberry.
Pomeroy, W. R.,	Concord.
Rundle, Veranus M.,	Walpack Centre, N. J.
Stein, J. H.,	Girardville.
Stevens, John C.,	Duncannon.
Swartz, T. S.,	Duncannon.
Tomlinson, Frank H.,	Montoursville.
Wilson, James E.,	Altoona.
Wilson, Harry L.,	Stormstown.

### Belles Lettres Department.

#### LADIES.

<i>Names.</i>	<i>Residences.</i>
Buckley, Sadie,	Fort Littleton.
Buhrman, Lola,	Hancock, Md.
Crever, Rose,	New Freedom.
Drum, Myrtle,	New Cumberland.
Eder, Mattie,	Williamsport.
Elliott, Julia E.,	Richboro.
Ferguson, Helen,	Sunbury.
Forrest, Annie,	Littlestown.
Gilmore, Gussie,	Jersey Shore.
Gray, Eva L.,	Stormstown.
Harkinson, Marion,	Philadelphia.
Jones, Jennie,	Philipsburg.
Koch, Laura,	Williamsport.
Koch, Ida,	Williamsport.
Kreamer, Hattie,	Lock Haven.
Leidy, Maggie,	Altoona.
Long, Jennie,	Williamsport.
Lloyd, Ida,	Philipsburg.
Mann, Anna D.,	Harrisburg.
McFarlane, May,	Utahville.
Milnes, Lillian,	Espy.
Musser, Kate,	Philadelphia.
Pardoe, Minnie,	Danville.
Russell, Jennie,	Williamsport.
Sallade, Amy,	Williamsport.
Shammo, Carrie,	Halifax.
Showalter, Ada,	Salona.
Stackhouse, Emma,	Shickshinny.

## College Preparatory Department.

### GENTLEMEN.

<i>Names.</i>	<i>Residences.</i>
Guss, R. W.,	Houtzdale.
Johnson, H. R.,	Northumberland.
Steck, W. F.,	Williamsport.

## Academic Department.

### LADIES.

<i>Names.</i>	<i>Residences.</i>
Breese, Lorena,	Williamsport.
Cassidy, Emma F.,	Brooklyn, N. Y.
Clarke, Caddie,	Williamsport.
Cooke, Mamie A.,	Lemont.
Creveling, Mary L.,	Freedom.
Curnow, Alice,	Stockton.
Decker, Ora O.,	Airville.
Derr, Nellie,	Williamsport.
Dove, Carrie,	Williamsport.
Edkins, Beatrice,	Williamsport.
Edkins, Susie,	Williamsport.
Everheart, Ella,	Cedar Run.
Eyer, Minnie,	McConnellsburg.
Fessler, Ray,	Newberry.
Foresman, Annie,	Williamsport.
Fullmer, Stella,	Williamsport.
Gibson, Hattie,	Williamsport.
Harris, Minnie,	Williamsport.
Heivley, Mary,	Williamsport.
Jackson, Nellie,	Williamsport.
Kaufman, Hennie,	Williamsport.
Keith, Lida,	Harrisburg.
Kepler, Myrtle A.,	Philipsburg.
Lester, Bessie,	Lutherville, Md.
Marsh, Maud,	Lock Haven.
Metzger, Margie,	Williamsport.

<i>Names.</i>	<i>Residences.</i>
O'Connor, May J.,	Jeansville.
Shipley, Ida,	Winfield, Md.
Sloss, Effie,	Curwensville.
Spalding, Gussie,	Brooklyn, N. Y.
Toner, Lulu,	McElhattan.
Ulman, Cora,	Williamsport.
Vœlkler, Lizzie,	Disputandia, Va.
Walters, Annie,	Williamsport.
Weigel, Jennie,	Williamsport.
Wharton, May,	Light Street.
Whitehead, May,	Morris.
Williamson, Olive,	Renovo.
Wolf, Jennie,	Still Water.

### GENTLEMEN.

Akers, W. W.,	Glen Hope.
Anderson, S. L.,	Granville.
Ash, Harry,	Salona.
Baird, H. L.,	Sinnemahoning.
Barber, Fred,	Allegheny City.
Barnitz, L. G.,	Shickshinny.
Becker, Harry M.,	Girardville.
Beyer, J. W.,	Sinnemahoning.
Burnley, Corson,	Williamsport.
Burnley, Harry,	Philadelphia.
Daniels, Charles,	Girardville.
Dart, Harry,	Williamsport.
Gray, Victor,	Philipsburg.
Harvey, James,	Stockton.
Hazelet, William,	Williamsport.
Heiser, Harry,	Watsonstown.
Jaggard, Archibald W.,	Altoona.
Karns, C. W.,	Pattonville.
Kelly, C. B.,	Hughesville.
Lanahan, E. J.,	Baltimore, Md.
Lemon, C. H.,	Piedmont, W. Va.
Little, W. F.,	Pattonville.
Mankey, William,	Williamsport.
Martyn, Charles,	Beaver Meadow.
Margart, J. H.,	Everett.
McCloskey, Charles W.,	Williamsport.
Montelius, Howard,	Mt. Carmel.
Moore, W. H.,	Milesburg.
Moser, Howard E.,	Williamsport.
Phillips, Charles,	Petersburg.
Reese, Frank,	Shenandoah.
Reese, Thomas,	Centralia.
Rishell, C. W.,	Centre Hill.
Roop, C. G.,	Loveville.

<i>Names.</i>	<i>Residences.</i>
Shilling, J. S.	Granville.
Taylor, Olin W.,	Montoursville.
Taylor, William,	Montoursville.
Thompson, E. B.,	Milroy.
Turley, Charles,	Newberry.
Vœlkler, Ernest,	Disputandia, Va.
Waltz, S. W. H.,	Newberry.
Williamson, James,	Renovo.
Wright, W. E.,	Frostburg, Md.

### Primary Department.

#### LADIES.

<i>Names.</i>	<i>Residences.</i>
Burnley, Lucy,	Williamsport.
Burnley, Cloyd,	Williamsport.
Clarke, Lulu,	Williamsport.
Gray, Eva C.,	Williamsport.
Green, Jennie,	Williamsport.
McCloskey, Nellie M.,	Williamsport.
Sheffler, Grace,	Williamsport.
Taylor, Mabel,	Williamsport.
Yocum, Lottie,	Williamsport.

#### GENTLEMEN.

Cheston, Frank,	Williamsport.
Gearheart, Lloyd,	Williamsport.
Gray, Ned P.,	Williamsport.
Guard, James,	Baltimore, Md.
Koons, George,	Williamsport.
McCloskey, C. E.,	Williamsport.
Medes, Lyman,	Williamsport.
Moses, Charles,	Williamsport.
Moses, Howard E.,	Williamsport.
Sheffler, John,	Williamsport.
Stead, I. B.,	Williamsport.
VanDyke, Harry,	Williamsport.
Vanlew, Howard,	Williamsport.
Vœlkler, Max,	Disputandia, Va.
Yocum, George,	Williamsport.
Yocum, Paul,	Williamsport.

### Commercial Department.

#### LADIES.

<i>Names.</i>	<i>Residences.</i>
Buhrman, Lola,	Hancock, Md.
Gassaway, Luisita,	Baltimore, Md.

#### GENTLEMEN.

Barnitz, L. G.,	Shickshinny.
Burnley, Corson,	Williamsport.
Daniel, C. M.,	Girardville.
Johns, William,	Deer Park, Md.
Kelly, C. B.,	Hughesville.
Nesbit, W. R.,	Port Deposit, Md.
Phillips, Charles,	Petersburg.
Ransom, William E.,	Williamsport.
Slate, William H.,	Williamsport.
Vœlkler, Ernest J.,	Disputandia, Va.
Webber, James L.,	Altoona.

### Music Department.

#### LADIES.

<i>Names.</i>	<i>Residences.</i>
Baldy, Teny,	Sunbury.
Becker, H. W.,	Girardville.
Bender, Anna M.,	Williamsport.
Berry, Minnie,	Williamsport.
Buhrman, Cora,	Hancock, Md.
Cassidy, Emma F.,	Brooklyn, N. Y.
Cooke, Mamie A.,	Lemont.
Creveling, Mary,	Lewistown.
Crever, Rosa A.,	New Freedom.
Dayton, Susie,	Williamsport.
Decker, Ora,	Airville.
Dove, Carrie,	Williamsport.
Elliott, Julia E.,	Richboro.
Etnier, Laura,	Mt. Union.

<i>Names.</i>	<i>Residences.</i>
Everheart, Ella,	Cedar Springs.
Eyer, Minnie,	McConnellsburg.
Ferguson, Helen E.,	Sunbury.
Fessler, Ray,	Newberry.
Foresman, Annie,	Williamsport.
Forrest, Annie L.,	Littlestown.
Frenyear, Grace,	Muncy.
Gable, Annie,	Williamsport.
Gable, Clara,	Williamsport.
Gill, M. Lillian,	Philadelphia.
Gould, Mary E.,	Williamsport.
Gray, Eva L.,	Stormstown.
Harmon, Sadie,	Shirleysburg.
Heinsling, May,	Dalmatia.
Hicks, Georgiana,	Williamsport.
Hullar, Annie,	Williamsport.
Jones, Jennie,	Philipsburg
Keagle, Lottie,	Liberty.
Kepler, Myrtle A.,	Philipsburg.
Koch, Laura,	Williamsport.
Leidy, Margaret B.,	Altoona.
Lester, Bessie,	Lutherville, Md.
Lester, A. Grace,	Lutherville, Md.
Lester, E. May,	Lutherville, Md.
Lloyd, Ida M.,	Philipsburg.
March, Maud E.,	Lock Haven.
Martyn, Grace,	Beaver Meadow.
Metzger, Margie,	Williamsport.
McFarlane, May,	Utahville.
Nuss, Laura,	Bloomsburg.
O'Connor, Mary,	Jeansville.
Pardoe, Minnie H.,	Danville.
Riddell, Claude,	Williamsport.
Rothrock,	Williamsport.
Russell, Jennie S.,	Williamsport.
Shammo, Carrie,	Halifax.
Sheets, Lulu,	Williamsport.
Shick, Mary,	Reading.
Shiple, Ida A.,	Winfield, Md.
Shiple, Phoebe,	Mt. Airy, Md.
Sloss, Effie,	Curwensville.
Smith, Larry E.,	New Millport.
Sprague, Gertrude,	White Haven.
Stackhouse, Emma,	Shickshinny.
Spalding, Gussie B.,	Brooklyn, N. Y.
Stratford, Kittie,	Mt. Union.
Toner, Lulu,	McElhattan.
Turley, Mattie,	Linden.
Trainer, Emma,	Williamsport.

<i>Names.</i>	<i>Residences.</i>
Updegraff, Laura,	Newberry.
Updegraff, Sue J.,	Newberry.
Vœlkler, Louise M.,	Disputandia, Va.
Wharton, May,	Light Street.
Whitehead, Mary,	Morris.
Williams, Minnie,	Newberry.
Wilt, Ida M.,	Orbisonia.
Williamson, Olive H.,	Renovo.
Wright, Sallie,	Frostburg, Md.
Yocum, Lottie,	Williamsport.

## GENTLEMEN.

Dayton, Ira,	Williamsport.
Farwell, Truman L. L. D.,	North Bend.
Giles, E. F.,	Petersburg.
Hutchison, Wilbur L.,	Hazleton.
Lemon, I. L.,	Piedmont, W. Va.
Murray, John H.,	Milton.
Nesbit, W. R.,	Port Deposit, Md.
Rundle, Veranus M.,	Walpack Centre, N. J.
Reese, Thomas,	Centralia.
Vœlkler, Ernest,	Disputandia, Va.
Vœlkler, Max G.,	Disputandia, Va.
Yocum, George,	Williamsport.

## Drawing and Painting Department.

## LADIES.

<i>Names.</i>	<i>Residences.</i>
Ash, May,	Salona.
Ayres, Amy,	Williamsport.
Cassidy, Emma,	Brooklyn, N. Y.
Cheston, Alice,	Williamsport.
Clarke, Caddie,	Williamsport.
Crassons, Mrs. F. H.,	Paterson, N. J.
Dove, Carrie O.,	Williamsport.
Etnier, Laura,	Mt. Union.
Everett, Lottie E.,	Williamsport.
Gehret, Ella L.,	Williamsport.
Hamlin, Blanche,	Williamsport.
Harkinson, Marion,	Philadelphia.
Herdie, Belle,	Williamsport.

<i>Names.</i>	<i>Residences.</i>
Housel, Helen, . . . . .	Williamsport.
Hess, Edith, . . . . .	Williamsport.
Howe, Mrs. D. A., . . . . .	Williamsport.
Keith, Lida B., . . . . .	Harrisburg.
Kepler, Myrtle, . . . . .	Philipsburg.
Koch, Ida E., . . . . .	Williamsport.
Lloyd, Ida M., . . . . .	Philipsburg.
Merriman, Elizabeth, . . . . .	Williamsport.
McDowell, Fannie, . . . . .	Williamsport.
Milnes, Lilian, . . . . .	Espy.
Piper, Mrs. H., . . . . .	Williamsport.
Prior, Mabel, . . . . .	Williamsport.
Ripley, Ossie, . . . . .	Williamsport.
Scates, Mrs. Charles, . . . . .	Williamsport.
Shipley, Phœbe, . . . . .	Mt. Airy, Md.
Smith, Mrs. R. R., . . . . .	Williamsport.
Spalding, Augusta, . . . . .	Brooklyn, N. Y.
Thompson, Lizzie, . . . . .	Williamsport.
Updegraff, Laura, . . . . .	Newberry.
Wood, Mrs. Stephen R., . . . . .	Williamsport.
Yocum, Mrs. E. H., . . . . .	Williamsport.
GENTLEMEN.	
Andrews, Arthur, . . . . .	Williamsport.
Dobson, Rev. Charles, . . . . .	Williamsport.

## Elocution Department.

### LADIES.

<i>Names.</i>	<i>Residences.</i>
Breese, Lorena, . . . . .	Williamsport.
Clarke, Caddie, . . . . .	Williamsport.
Dove, Carrie O., . . . . .	Williamsport.
Edkins, Beatrice M., . . . . .	Williamsport.
Edkins, Susie, . . . . .	Williamsport.
Elliott, Julia, . . . . .	Richboro.
Etnier, Laura, . . . . .	Mount Union.
Foresman, Annie, . . . . .	Williamsport.
Gilmore, Gussie H., . . . . .	Jersey Shore.
Heivley, Mary E., . . . . .	Williamsport.
Heinsling, May, . . . . .	Georgetown.
Koser, Mrs. Dr. S. S., . . . . .	Williamsport.

<i>Names.</i>	<i>Residences.</i>
Kepler, Myrtle, . . . . .	Philipsburg.
Kreamer, Hattie M., . . . . .	Lock Haven.
Lester, May, . . . . .	Lutherville, Md.
Long, Jennie M., . . . . .	Williamsport.
Lloyd, Ida M., . . . . .	Philipsburg.
O'Connor, Mary T., . . . . .	Jeansville.
Purdy, Mary, . . . . .	Williamsport.
Shale, Ida, . . . . .	Williamsport.
Strasburger, Jennie, . . . . .	Williamsport.
Updegraff, Laura, . . . . .	Williamsport.
Walters, Annie, . . . . .	Williamsport.
Williamson, Olive, . . . . .	Renovo.

### GENTLEMEN.

Barnes, William W., . . . . .	Barton, Md.
Beyer, James L., . . . . .	Sinnemahoning.
Clarkson, James A. C., . . . . .	Cassville.
Gray, Victor, . . . . .	Philipsburg.
Hawley, James, . . . . .	Williamsport.
Montelius, Howard H., . . . . .	Mount Carmel.
Montelius, R. C., . . . . .	Mount Carmel.
Pidcoe, L. H., . . . . .	Williamsport.
Reese, Thomas J., . . . . .	Centralia.
Rundle, Veranus M., . . . . .	Walpack Centre, N. J.
Swartz, Truxton S., . . . . .	Duncannon.
Slate, William H., . . . . .	Williamsport.
Whitney, Harry H., . . . . .	Stormstown.
Wright, William C., . . . . .	Frostburg, Md.

## Special Students.

### LADIES.

<i>Names.</i>	<i>Residences.</i>
Ash, May H.,	Salona.
Buhrman, Cora,	Hancock, Md.
Gassaway, Luisita,	Baltimore, Md.
Harmon, Sadie,	Shirleysburg.
Martin, Grace C.,	Beaver Meadow.
Nuss, Laura,	Bloomsburg.
Smith, Lorry,	New Millport.
Stratford, Kittie,	- Mt. Union.
Wright, Sallie C.,	Frostburg, Md.
Younken, Anna,	Williamsport.

### GENTLEMEN.

Austin, Howard S.,	Saluvia.
Conrad, C. M.,	Dudley.
McCormick, Harry,	Lock Haven.
Sage, Fred,	Emporium.
Slate, William H.,	Williamsport.
Wallace, William,	Williamsport.
Webber, James L.,	Altoona.
Younken, E. N.,	Williamsport.

## Summary.

Students in Classical Department,	28
Students in Scientific Department,	42
Students in Belles Lettres Department,	28
Students in College Preparatory Department,	3
Students in Academic Department,	82
Students in Primary Department,	25
Students in Commercial Department,	13
Students in Elocution Department,	38
Special Students,	18

### Music Department.

Students in Instrumental Music,	85
Students in Thorough Base and Harmony,	27
Students in Vocal Culture,	45
Students in History of Music,	15

### Art Department.

Students in Oil Painting,	28
Students in Crayoning,	5
Students in Portrait Crayoning,	2
Students in China Painting,	3
Students in Pencil Drawing,	2

Number by Terms:	( Fall Term,	217
	( Winter Term,	204
	( Spring Term,	203

Whole Number by Terms,	624
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## Prizes Awarded in 1883.

*The Faculty Prize—for excellence in writing and reading an Essay:*

T. S. Swartz, (first,) - - - - - Duncannon.  
Miss Helen E. Wilson, } (second,) equal, { - - - - - Salona.  
Miss Ada Showalter, } - - - - - Salona.

*The Mrs. E. J. Gray Prize—for excellence in Reading:*

Miss Helen E. Wilson, - - - - - Salona.

*Prizes for excellence in writing and delivering an Oration:*

W. H. Stevenson, (first,) - - - - - Lock Haven.  
Miss Margaret Baker, (second,) - - - - - Centreville, Iowa.

*The Hicks & Gamble Elocution Prizes—for excellence in Recitation:*

W. E. Smyser, } (first,) equal, { - - - - - Danville.  
Miss Gussie Gilmore, } - - - - - Jersey Shore.

*The Miss L. M. Jones Prize—the second Elocution Prize for excellence in Recitation:*

Miss Maggie Baker, (second,) - - - - - Centreville, Iowa.

*The W. F. Sadler Prizes—in Mathematics:*

J. W. A. Young, (first,) - - - - - Williamsport.  
Max Mitchell, } (second,) equal, { - - - - - Williamsport.  
Miss Helen E. Wilson, } - - - - - Salona.

*The J. M. Dean Prize—the first Prize for excellence in Latin:*

Miss Mattie Bennett, - - - - - Williamsport.

*The Dr. S. S. Koser Prize—the second Prize for excellence in Latin:*

Miss L. May Haughawout, - - - - - Altoona.

*The J. T. Little Prize—the first Prize for excellence in Instrumental Music:*

Miss Ida May Leckie, - - - - - Jeansville.

*The D. S. Andrus & Co. Prize—the second Prize for excellence in Instrumental Music:*

Miss Lizzie H. Nice, - - - - - Reading.

*The Professor Vaekler Prize—the third Prize for excellence in Instrumental Music:*

Miss Julia Elliott, - - - - - Richboro.

*The Hazlet Prize—for excellence in Oil Painting:*

Miss Maggie E. Guss, - - - - - Mifflinburg.

## Courses of Study.

In order to meet the wants of a larger class of Students, eight regular Courses of Study are provided, namely: The Normal English, Belles Lettres, Science and Literature, Classical, College Preparatory, Art, Music, and Commercial. Students may adopt any of these Courses exclusively, or may select such studies from them as they desire, subject to the approval of the Faculty.

The Normal English is designed to meet the increasing demand for teachers in our Common Schools, and is heartily commended to young ladies and gentlemen who desire thorough instruction and drill in the English branches. To those who complete this Course, a Diploma expressing the scholarship attained will be given.

The Belles Lettres Course is specially arranged to accommodate young ladies who may wish to omit the Higher Mathematics beyond Elementary Algebra and Geometry. It thus affords opportunity to connect studies in Music and Art with a well selected Course in Literature and Science.

The Course in Science and Literature is intended to give wider culture and more thorough mental discipline. It differs from the Classical Course mainly in that it omits the Greek Language entirely, and makes Latin elective with German or French during the first two years. Before entering upon this Course, the Student must be thoroughly acquainted with the Common English branches.

The Classical Course is much more extensive than is ordinarily pursued at Seminaries. It will compare favorably with the curriculum adopted by our best institutions of learning. We offer it with entire confidence to young men who are preparing for professional life, and also to young ladies who aspire to superior intellectual culture. The preparation for this Course is a thorough knowledge of the studies embraced in the Academic Course.

The College Preparatory Course is arranged for those who desire thorough instruction and systematic drill in all branches requisite for admission to our best Colleges and Universities. We commend it specially to parents who wish to place their sons under the watchful care of experienced teachers, while they receive the literary culture of a high grade institution of learning, and enjoy the social advantages of a well-regulated Christian home.

### Academic Course.

This Course will give thorough instruction and drill in the Common English branches, and also prepare the Student for admission to the higher Courses. Classes are formed each term, for beginning and advanced Students, in Arithmetic, Grammar, Geography, History, Algebra, Geometry and Latin.

#### FIRST YEAR.

FALL TERM.	( Arithmetic, (Robinson.) Grammar, (Harvey.) Geography, (Swinton.)
WINTER TERM.	( Arithmetic, (Robinson.) Grammar, (Harvey.) Geography and Map Drawing, (Swinton.)
SPRING TERM.	( Arithmetic, (Robinson.) Grammar, (Harvey.) Geography and Map Drawing, (Swinton.)

#### SECOND YEAR.

FALL TERM.	{ Arithmetic, (Fish's Complete, Robinson.) Grammar, (Harvey.) History United States, (Lossing.) Latin—First Lessons—(Leighton.) Book-Keeping—optional.
WINTER TERM.	{ Arithmetic—Mental and Written. Grammar, (Harvey.) History United States, (Lossing.) Latin—Grammar and Reader—(Allen & Greenough.) Book-Keeping—optional.
SPRING TERM.	{ Arithmetic Reviewed. English Analysis. Algebra, (Robinson's Elements.) Latin—Syntax and Cæsar—(Allen & Greenough.) Book-Keeping—optional.

Spelling, Reading, Penmanship, Composition and Declamation throughout the Course.

Examinations for admission to any Course above the Academic will be held the second day of each term, though Students coming at any time during the term may be examined when they enter.

### Normal English Course.

This Course is designed to accommodate young men and women whose time for school is limited, and especially those who are preparing to teach in our Common Schools. A DIPLOMA will be given to those who complete the Course.

#### JUNIOR YEAR.

FALL TERM.	{ Arithmetic—Written and Mental—(Fish's Complete, Rob- English Grammar, (Harvey.) [inson.) Geography, (Swinton.) History United States, (Lossing.) Book-Keeping—optional—(Bryant & Stratton.)
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WINTER TERM.	{ Arithmetic—Written and Mental—(Fish's Complete, Rob- English Grammar, (Harvey.) [inson.) Geography and Map Drawing, (Swinton.) History United States, (Lossing.)
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SPRING TERM.	{ Arithmetic—Written and Mental—(Fish's Complete, Rob- English Grammar, (Harvey.) [inson.) Algebra, (Robinson's Elements ) Book-Keeping—optional—(Bryant & Stratton.)
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#### SENIOR YEAR.

FALL TERM.	{ History, (Swinton's Outlines.) Civil Government, (Young ) Algebra, (Robinson's Elements.) Physiology, (Hutchison.)
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WINTER TERM.	{ History, (Swinton's Outlines.) Rhetoric, (Quackenbos.) Physical Geography, (Houston.) Natural Philosophy, (Peck's Ganot, Revised.) Geometry, (Wentworth.)
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SPRING TERM.	{ Rhetoric, (Quackenbos.) Physical Geography, (Houston.) Natural Philosophy, (Peck's Ganot, Revised.) Geometry, (Wentworth.)
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### Belles Lettres Course.

Upon completing this Course the Student will be entitled to the Degree of Mistress of English Literature—M. E. L.

#### SOPHOMORE YEAR.

FALL TERM.	{ Arithmetic, (Fish's Complete.) English Grammar, (Harvey.) History United States, (Lossing.) Latin. ) French. Elective. German. )
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WINTER TERM.	{ Physical Geography, (Houston.) Algebra, (Robinson's Elements.) English Grammar, (Harvey.) History United States, (Lossing.) Latin. ) French. Elective. German. )
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SPRING TERM.	{ Physical Geography, (Houston.) Algebra, (Robinson's Elements.) English Analysis. Latin. ) French. Elective. German. )
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## JUNIOR YEAR.

FALL TERM. {  
 History, (Swinton's Outlines.)  
 Physiology, (Hutchison.)  
 Natural Philosophy, (Peck's Ganot, Revised.)  
 Civil Government, (Young.)  
 Latin. )  
 French. ) Elective.  
 German. )

WINTER TERM. {  
 History, (Swinton's Outlines.)  
 Rhetoric, (Quackenbos.)  
 Natural Philosophy, (Peck's Ganot, Revised.)  
 Latin. )  
 French. ) Elective.  
 German. )

SPRING TERM. {  
 Rhetoric, (Quackenbos.)  
 Geometry, (Wentworth.)  
 Botany, (Gray.)  
 Latin. )  
 French. ) Elective.  
 German. )

## SENIOR YEAR.

FALL TERM. {  
 English Literature, (Shaw.)  
 Moral Science, (Wayland.)  
 Zoölogy, (Orton.)  
 Geology, (Dana.)  
 Political Economy, (Wayland—Chapin,)—optional.

WINTER TERM. {  
 Mental Science, (Wayland.)  
 Chemistry, (Eliot & Storer.)  
 Logic, (Coppée.)  
 Astronomy, (Ray.)

SPRING TERM. {  
 (Evidences of Christianity, (Paley.)  
 Mental Science, (Wayland.)  
 (Chemistry, (Eliot & Storer.)

## Course in Science and Literature.

Upon completing the following Course, the Student will be entitled to the Degree of Bachelor of Science. Those not wishing to take the whole Course can pursue such studies as they desire, subject to the action of the Faculty.

## SOPHOMORE YEAR.

FALL TERM. {  
 History, (Swinton's Outlines.)  
 Civil Government, (Young.)  
 Algebra, (Robinson's Elements.)  
 Latin—First Lessons—(Leighton.)  
 French. ) Elective.  
 German. )

WINTER TERM. {  
 History, (Swinton's Outlines.)  
 Rhetoric, (Quackenbos.)  
 Algebra, (Robinson's University.)  
 Latin—Grammar and Reader—(Allen & Green-  
 French. ) [ough.] Elective.  
 German. )

SPRING TERM. {  
 Rhetoric, (Quackenbos.)  
 Algebra, (Robinson's University.)  
 Geometry, (Wentworth.)  
 Latin—Syntax—Cæsar—(Allen & Greenough.)  
 French. ) Elective.  
 German. )

## JUNIOR YEAR.

FALL TERM. {  
 English Literature, (Shaw.)  
 Physiology, (Hutchison.)  
 Geometry, (Wentworth.)  
 Natural Philosophy, (Peck's Ganot, Revised.)  
 Latin—Cæsar—Syntax—(Allen & Greenough.)  
 French. ) Elective.  
 German. )

WINTER TERM. {  
 Natural Philosophy, (Peck's Ganot, Revised.)  
 Mental Philosophy, (Wayland.)  
 Trigonometry, (Wentworth.)  
 Latin—Virgil—(Greenough.)  
 French. ) Elective.  
 German. )

SPRING TERM. {  
 Evidences of Christianity, (Paley.)  
 Mental Philosophy, (Wayland.)  
 Botany, (Gray.)  
 Surveying, (Wentworth.)  
 Latin—Virgil—(Greenough.)  
 French. ) Elective.  
 German. )

## SENIOR YEAR.

FALL TERM. {  
 Moral Science, (Wayland.)  
 Geology, (Dana.)  
 Zoölogy, (Orton.)  
 Political Economy, (Wayland—Chapin.)  
 Analytical Geometry, (Olney.)

WINTER TERM. {  
 Logic, (Coppée.)  
 Chemistry—with Lectures—(Eliot & Storer.)  
 Astronomy, (Ray.)  
 Calculus, (Olney.)

SPRING TERM. {  
 Butler's Analogy, (Emory & Crooks.)  
 Chemistry—with Lectures—(Eliot & Storer.)  
 English, Past and Present, (Trench.)  
 Calculus, (Olney.)

### Classical Course.

Upon completing the following Course, the Student will be entitled to the Degree of Bachelor of Arts. Those not wishing to complete the Course can pursue such studies as they desire, subject to the action of the Faculty.

#### SOPHOMORE YEAR.

FALL TERM. { History, (Swinton's Outlines.)  
Civil Government, (Young.)  
Algebra, (Robinson's Elements.)  
Latin—Cæsar—(Allen & Greenough.)  
Greek—First Lessons, (White;) Grammar, (Goodwin.)

WINTER TERM. { History, (Swinton's Outlines.)  
Rhetoric, (Quackenbos.)  
Algebra, (Robinson's University.)  
Latin—Virgil—(Greenough.)  
Greek—First Lessons, (White;) Grammar, (Goodwin.)

SPRING TERM. { Rhetoric, (Quackenbos.)  
Algebra, (Robinson's University.)  
Geometry, (Wentworth.)  
Latin—Virgil—(Greenough.)  
Greek—Anabasis.

#### JUNIOR YEAR.

FALL TERM. { English Literature, (Shaw.)  
Natural Philosophy, (Peck's Ganot, Revised.)  
Physiology, (Hutchison.)  
Geometry, (Wentworth.)  
Latin—Virgil—(Greenough.)  
Greek—Anabasis.

WINTER TERM. { Mental Philosophy, (Wayland.)  
Natural Philosophy, (Peck's Ganot, Revised.)  
Trigonometry, (Wentworth.)  
Latin—Cicero—Orations.  
Greek—Homer—Iliad.

SPRING TERM. { Evidences of Christianity, (Paley.)  
Mental Philosophy, (Wayland.)  
Surveying, (Wentworth.)  
Latin—Cicero—Orations.  
Greek—Homer.

#### SENIOR YEAR.

FALL TERM. { Moral Science, (Wayland.)  
Political Economy, (Wayland—Chapin.)  
Geology, (Dana.)  
Analytical Geometry, (Olney.)  
Latin—Horace.  
Greek—Xenophon—Memorabilia.

WINTER TERM. { Logic, (Coppée.)  
Chemistry—with Lectures—(Eliot & Storer.)  
Astronomy, (Ray.)  
Calculus, (Olney.)  
Latin—Livy.  
Greek—Plato—Apology and Crito.

SPRING TERM. { Butler's Analogy, (Emory & Crooks.)  
Chemistry—with Lectures—(Eliot & Storer.)  
Calculus, (Olney.)  
Latin—Tacitus—Germania and Agricola.  
Greek—Demosthenes—Orations.

### College Preparatory Course.

This Course is arranged for those who desire to prepare for admission to any American College or University. Students may enter it at any point for which they are prepared.

#### SOPHOMORE YEAR.

FALL TERM. { Latin—First Lessons—(Leighton.)  
Greek—First Lessons, (White;) Grammar, (Goodwin.)  
Arithmetic, (Robinson's Complete.)  
Grammar, (Harvey.)  
American History, (Lossing.)

WINTER TERM. { Latin—Grammar and Reader—(Allen & Greenough.)  
Greek—First Lessons, (White;) Grammar, (Goodwin.)  
Arithmetic, (Robinson's Complete.)  
Grammar, (Harvey.)  
American History, (Lossing.)

SPRING TERM. { Latin—Syntax and Cæsar—(Allen & Greenough.)  
Greek—Anabasis.  
English Analysis.  
Arithmetic Completed.  
Algebra, (Robinson's Elements.)

#### JUNIOR YEAR.

FALL TERM. { Latin—Cæsar.  
Greek—Anabasis.  
Algebra, (Robinson's Elements.)  
History, (Swinton's Outlines.)

WINTER TERM. { Latin—Virgil—(Chase.)  
Greek—Anabasis.  
Geometry, (Wentworth.)  
History, (Swinton's Outlines.)  
Rhetoric, (Quackenbos.)

SPRING TERM. { Latin—Virgil—(Chase.)  
Greek—Anabasis.  
Geometry, (Wentworth.)  
Rhetoric, (Quackenbos.)

#### SENIOR YEAR.

FALL TERM. { Latin—Virgil—(Chase.)  
Greek—Prose.  
Natural Philosophy, (Peck's Ganot, Revised.)  
Geometry, (Wentworth.)  
Physiology, (Hutchison)—optional.

WINTER TERM.	{ Latin—Cicero—Orations. Greek—Homer—Iliad. Natural Philosophy, (Peck's Ganot, Revised.) Mental Philosophy, (Wayland.)
SPRING TERM.	{ Latin—Cicero—Orations. Greek—Homer—Iliad. Mental Philosophy, (Wayland.) Latin—Prose.

### Modern Languages.

GERMAN COURSE.	{ Comfort's German Course. German Conversation. Ahn's Synopsis. Sprachdenklehre, (Wurst.) Reader, (Otto.) Wilhelm Tell, (Schiller.) Jungfrau von Orleans, (Schiller.) Iphigenie auf Tauris, (Goethe.) Faust, (Goethe.) Dictionary, (Adler.)
FRENCH COURSE.	{ Buckingham's Eugènes. Abrégé de La Grammaire Française, (Noël et Chapsal.) Reader, (Ahn.) Paul et Virginia, (St. Pierre.) Classic Reader, (De Fivas.) Corinne, (Madame de Staël.) L'Allemagne, (Madame de Staël.) Les Misérables, (Victor Hugo.) Dictionary, (Surrenne.)

TUITION—\$5.00 each, per term of twelve weeks.

### Course in Music.

The aim in this department will be to give a thorough Musical Education, both in the technique and the æsthetics of the art; and to this end only *standard* text-books and studies will be used.

The Graduating Course comprises selections from the following studies, and is intended to occupy about three years. Students completing the Course, including Thorough Bass, will receive a Diploma. Pieces adapted to the attainments of the pupil are given from the first.

#### FIRST YEAR.

Sudds' National School for the Piano-Forte; New England Conservatory Method; Duvernoy's Studies in Mechanism; Herz's Studies, Book 1 and 2; Krause's Studies, op. 2 and 4; Loeschken's, op. 66; Plaidsy's Technical

Studies; Bertini's, op. 29 and 32; Mason's System of Accents; Czerny's School of Velocity, Book 1 and 2; Czerny's 100 Progressive Studies, op. 139.

#### SECOND YEAR.

Sudds' National School for the Piano-Forte; Czerny's Studies on the Art of Developing the Fingers, op. 740, Book 1 and 2; Czerny's School of Velocity, Book 3; Herz's Studies, Book 3, 4 and 5; Moscheles, op. 73; Kohler's Special Studies, Book and Exercises; Kohler's Classical School, from No. 1 to 6; Mayer's Studies, op. 61, Book 1 and 2; Clement's Preludes and Exercises; Heller's Studies, op. 46, Book 1 and 2.

#### THIRD YEAR.

Czerny's, op. 740, Book 3, 4, 5 and 6; Moscheles' Studies, op. 70; Clement's Studies; Gradus and Parnassus; Cramer's Studies; Liszt's Studies; Thalberg Studies; Schuman's Studies, op. 13.

#### VOCAL TRAINING.

FIRST YEAR.—Study of the Registers, the Major Scale, Solfeggi, (Bassini, Lablanche, Concone or equivalent;) some songs.

SECOND YEAR.—Chromatic Scale, Minor Scale, Swelled Notes, Ornaments, (Bassini, Concone or equivalent;) some songs, (Abt, Kuecken, Gumbert, Proch, Millard, etc.)

THIRD YEAR.—Solfeggi, (Bordogni, Concone, etc.) Recitation, Oratorio, and Operatic Music.

#### THEORY OF MUSIC.

FIRST YEAR.—Rudiments of Thorough Bass.

SECOND YEAR.—A. N. Johnson's Harmony.

THIRD YEAR.—A. N. Johnson's Harmony and History of Music.

Students not wishing to take the Graduating Piano Course may take a Course on the Reed Organ, selected by the teacher, and will be likewise granted a Diploma, if they acquire ability in reading ordinary church music at sight, and in a manner sufficiently clear for purposes of accompaniment.

Students of the Graduating Piano and Organ Courses, and those taking Vocal Culture, are required to join the General Singing Class.

A full Course of Violin Playing has also been prepared for the benefit of those who are seeking superior attainments in this department.

All Music Scholars have Vocal Culture *free of charge*, but classes will only be formed when four or more desire to enter them.

## TUITION—TERM, 12 WEEKS.

Instrumental Music, Piano or Reed Organ, - - - - -	\$12 00
Use of Instrument, (two periods each day,) - - - - -	3 00
Pipe Organ, - - - - -	18 00
Use of Instrument, (one hour each day,) - - - - -	10 00
Theory of Music, in classes of four or more, (each,) - - - - -	6 00
Theory of Music, to single pupils, - - - - -	15 00
Vocal Culture, in classes, - - - - -	Free.
Vocal Culture, to single pupils, - - - - -	15 00
Vocal Music, in classes of ten or more, per month, (each,) - - - - -	1 00
Violin Music, in classes of four, (each,) - - - - -	6 00
Violin Music, to single pupils, - - - - -	15 00
Violin Music, in classes of two, (each,) - - - - -	8 00
Guitar Music, to single pupils, - - - - -	12 00

## Normal Music Course.

The growing love of Music has largely increased the demand for competent music teachers. To meet this demand this Course is established. We present it with entire confidence to those who desire to become skilled in their profession, but who have not had opportunity for Normal training.

The Institution is amply supplied with first class instruments, comprising Grand, Upright and Square Pianos, with convenient access to a large and superior Pipe Organ.

The Course will extend through one year, upon completing which the Student will be entitled to a Diploma, with the Degree of Bachelor of Music.

Admission to the Normal Class will be by Diploma, or upon examination in the studies comprised in our regular "Course in Music," or their equivalents.

Among the special advantages offered may be mentioned: (1) Careful instruction by a thoroughly educated German Professor of acknowledged ability and wide experience; (2) Daily opportunity to hear how the different branches of Music are taught; (3) Practical work in teaching under the personal direction of a superior instructor; (4) Rare facilities for cultivating a correct taste in Music, in concerts given from time to time, and in weekly public entertainments, partly musical, in the Seminary Chapel; (5) Connection with a long established and widely known Literary Institution, which will cheerfully aid in securing for its pupils positions as teachers.

Six lessons will be given each week, namely: Two in teaching the Elements of Music, two in teaching the Theory of Music, and two private lessons on the Piano or Grand Pipe Organ, as preferred.

## TUITION.—TERM, 12 WEEKS.

Seventy-two lessons, - - - - -	\$24 00
Use of Piano for practice, (two periods each day,) - - - - -	3 00
Use of Pipe Organ for practice, (one hour each day,) - - - - -	10 00

## Course in Art.

This department is under the direction of a lady of rare ability and wide culture. Having added to the usual Art Curriculum in a Seminary the regular course at a School of Design, she is thoroughly qualified to meet the most rigid demand for instruction in both the useful and ornamental branches of the department.

The Course in Drawing comprises Linear, Perspective, Object and Model Drawing. Due attention is given to the branches of India Ink, Water Colors, Pastel and Crayoning—Portrait Crayoning being a specialty. The Course in Oil embraces Landscape and Portrait Painting.

Students desiring a full Course in this department will, upon satisfactory advancement in all its branches, be entitled to a Diploma.

## TUITION.—TERM, 12 WEEKS, 30 LESSONS.

Monochromatic and Pastel Painting, (each,) - - - - -	\$ 5 00
Painting in Water Colors, - - - - -	7 00
Painting in Oil, - - - - -	12 00
Portrait Painting, - - - - -	20 00
Pencil Drawing, - - - - -	6 00
Portrait Crayoning, - - - - -	12 00
Crayon Drawing, - - - - -	7 00
Photograph Painting, - - - - -	20 00
China Decorating, - - - - -	15 00

## Elocution.

Elocution is recognized as a most important branch of education. This department is under the supervision of a thoroughly qualified and experienced teacher, and will include a careful vocal drill, and practice in the entire range of expression. It will also embody such a variety of Recitations and Readings as may serve to exemplify the qualities and modulations of the voice, and will cover gesture and action.

## Commercial Department.

This Course is designed to give a thorough knowledge of the principles of business transactions. It may be pursued alone or in connection with other studies, thus accommodating those seeking a literary, as well as those seeking only a business education. The time required to finish it will depend upon the proficiency of the pupil in the English branches, and the diligence with which he works. Individual instruction is given, and the Student can advance as rapidly as his abilities will admit.

## BOOK-KEEPING.

This subject, as an indispensable condition of all successful business life, will receive careful attention. The Student will begin with the simplest elements, and will be conducted through thorough and comprehensive sets, embodying the principles and practices of Single Proprietor, Partnerships, Commission, Jobbing and Importing Business, Changing from Single to Double Entry, Farm Accounts with six-column Journal, etc.

The sets to be written up are specially adapted to a preparation for actual business life, some of them being taken from the largest firms of New York city.

## PENMANSHIP.

Careful instruction will be afforded in both Plain and Ornamental Penmanship. The importance to a business man of a neat, legible, rapid handwriting cannot be overestimated. Opportunity will be given, to such as desire, to become accomplished in Pen Lettering, Pen Drawing and Flourishing.

## CORRESPONDENCE.

Under this head will be included not only Letter Writing, but Business Papers of various forms, embracing all Negotiable Papers, such as Notes, Drafts, Checks, Receipts, etc.

## COMMERCIAL LAW AND POLITICAL ECONOMY.

Besides the regular class instruction in these branches, Lectures will be given from time to time by the ablest Lawyers in the city, and by the President.

## COMMERCIAL ARITHMETIC.

Particular attention will be given to the Principles of Interest, Discount, Stocks, Partnership Settlements, Commission, Taxes, Insurance, Equation of Payments, Exchange, etc.

## GRADUATION AND DIPLOMA.

In addition to the above Studies, the Graduating Course includes English Grammar and Political Geography. Diplomas will be awarded to all persons passing the required examinations.

## ADVANTAGES.

Students in this department will have all the opportunities for general culture afforded to Students in other departments, assured by well-conducted Literary Societies, Reading Rooms, large Libraries, association with experienced teachers, and the refining influences of a Christian home.

## TUITION.

Book-Keeping and Business Course, (time unlimited,)	-	-	-	\$20 00
Book-Keeping alone, (term of three months,)	-	-	-	5 00
Practical Penmanship, (term of three months,)	-	-	-	3 00
Ornamental Penmanship, (term of three months,)	-	-	-	8 00
Board, Room, Washing, etc., same as in other departments.				

## TIME FOR ENTERING.

Students may enter this department at any time in the Academic year, a fair knowledge of the English branches being the only requisition.

## Methods of Instruction.

In Elementary Arithmetic, Grammar and Geography, the catechetical method is largely employed, but in Higher English the same course is adopted which prevails in the more advanced branches of study. The pupil is taught to study the text-book by topics rather than by sentences or paragraphs, and encouraged in the lecture room to give the substance of what he has learned, in his own language. In this manner, while he is adding to his store of knowledge, he is enlarging his vocabulary, and while he is evolving principles and acquiring facts, he is increasing his power of expression, and thus unconsciously, it may be, but nevertheless surely, he lays the foundations of an easy and a concise style of composition.

In English Literature, the origin of the English language and the growth of the literature are carefully traced. In this work the most interesting facts in the lives of the best authors and their principal productions are brought under review.

Instruction in Mental Science covers the second and third terms of the Junior Year. It embodies definitions of the mental faculties, and careful analyses of intellectual processes, with a brief history of the science, the main purpose being to stimulate the Student to think and investigate for himself.

Ethics, Logic and Political Economy are taught in the Senior Year. Text-books are used and daily recitations are required. Class inquiries and discussions are encouraged, and familiar lectures are given from time to time by the teacher.

## NATURAL SCIENCE.

In the department of Natural Science, the underlying aim is to teach the Student to think and observe for himself, and at the same time to give him such a fund of practical knowledge as will fit him for the real duties of life. No pains are spared to cultivate habits of clear, accurate and systematic thought and expression.

In Geology, a knowledge of the commonest minerals and rocks is acquired; excursions are made to quarries, a coal mine, and to regions which illustrate various rock-formations. Six different formations are admirably illustrated within a few miles of the Seminary.

In Chemistry, the elements of the atomic theory are thoroughly taught by lectures, the principles of chemical analysis explained, and throughout the course the main facts are illustrated by experiment.

In Natural Philosophy, the principles and laws are illustrated as far as practicable by apparatus. The relation of the different branches of the science is held strongly before the mind, and practical questions, drawn from every-day life, are constantly brought forward to teach the Student to apply the principles learned in the text-book.

In Botany, after a few weeks of work with the text-book, the Student goes directly to the plant, analysis occupying the latter half of the term. An herbarium is collected and prepared by each member of the class.

Lectures are given from time to time upon subjects of interest to the department.

#### ANCIENT LANGUAGES.

In the departments of Greek and Latin, scrupulous attention is given to the grammatical structure of these languages, their relation to English, the illustration and application of principles, accurate translation, and to the literary significance of each author studied. It is aimed to give to the classics by these means their proper place as an aid to expression, to a thorough knowledge of our own language and to the pursuit of other languages, as well as to afford the usual mental discipline. Careful attention is given, also, to those preparing for college or for professional study.

#### MODERN LANGUAGES.

Modern Languages are taught with the view of enabling the Student to read them at sight, and write and speak them idiomatically. The course comprises two, three or more years, as the Student may desire.

In German, the text-books for the first year are Comfort's German Course and Wurst's Sprachdenklehre; for the second year some of the German Classics are translated and the constructions analyzed according to the German method, the Student being required to make explanations of the text in German.

Besides the study of Classic German, Comfort's Conversations are studied as the basis of conversational exercises in the class. The Student is required to recite in the language as soon as he has sufficient knowledge of construction to form a sentence.

Lectures on the application of Grimm's Law of the Progression of Mutes, and on the Literature, are given during the course.

In French, the text-books for the first year are Buckingham's Eugène's French Grammar and Ahn's Pronouncing Primer, accompanied with various original exercises, oral and written. The second year some standard French author or authors are read after the Student has been grounded in the principles of La Grammaire Française (Abrégé de) par Noël et Chapsal. Special attention is given to the pronunciation and to the idioms of the language.

The latter part of the second year the class study the French newspaper, the object being to meet the practical needs of the Student.

#### MATHEMATICS.

The Course in Mathematics is coëxtensive with that in the majority of our best colleges. Although the study is considered as chiefly disciplinary, the aim throughout the Course is to acquaint the Student with the instruments in most familiar use by the practical scientists and mathematicians of the day, as well as to strengthen his mental faculties and increase his logical acumen. At the commencement of each subject, a familiar lecture is given on its history and practical utility.

Algebra is begun, the Student being led slowly through the rudiments, and made to review the fundamentals daily. After two terms spent in studying the elements, the University Algebra is taken up at the Calculus of Radicals, and continued through Quadratics, Proportion, Permutations and Combinations, Progressions, Identical Equations, Decomposition of Fractions, Residual Formula, Newton's Binomial Theorem, Method of Indeterminate Coëfficients, Reversion of Series, Logarithms, Rule of Des Cartes, Cardau's Solution of Cubic Equations, and Sturm's Theorem. The aim of the instruction in advanced Algebra is to free the Student from his previous dependence upon the text-book, and to cultivate ability and taste for original mathematical work. Great stress is laid upon mathematical generalization and the concise demonstration of principles.

The Course in Geometry covers seven books, embracing both the Plane and Solid Geometry. The demonstrations are partly oral and partly written, the written exercises being deemed a valuable aid to the cultivation of accuracy of thought and expression. Plane Trigonometry is taken entire, and the class is exercised in the solution of practical problems. In Surveying, the Theory and Practice are combined. The class is conveniently divided, and each division in turn is taken by the teacher into the field for practical work. Plots of the surveys made are drawn, and, together with the computations, are submitted to the teacher for inspection.

One term is spent in Analytical Geometry, completing the Cartesian Method of Coördinates, the Method of Polar Coördinates, and the Transformation of Coördinates. To Calculus two terms are given, covering, in the Differential Calculus, the Differentiation of Functions of a Single Variable, Maclaurin's and Taylor's Theorems, together with the deduction of the Binomial Theorem and the Theory of Logarithms, the Evaluation of Indeterminate Forms, and the Maxima and Minima of Functions of a Single Variable; and in the Integral Calculus, the Integration of all the Elementary Forms.

#### HISTORY AND RHETORIC.

In the study of History, the object is to familiarize the Student with the main facts and principles, thus forming a foundation on which to build by future reading and investigation. To this end the text-book is thoroughly studied in connection with a Manual of Classical Antiquities and an Atlas, while, at the same time, the Student is encouraged to consult other authorities and bring in additional matter bearing on the subject. Recitation is by the analytical and topical methods.

Special attention is given to instruction in Rhetoric, on account of its great value to the Student. The principles of good writing are studied and analyzed with a view to their *practical* application.

During the last term much of the time is devoted to original productions in the various departments of literary composition, on themes assigned by the teacher. These productions are read before the class, where general criticisms are offered, after which they are handed to the teacher for more careful correction.



## Special Information.

A Normal Class will be organized during the Fall and Spring Terms for those who desire to teach. The Course will comprehend special instruction and drill in the branches taught in Public Schools, practical work in teaching under the direction of members of the Faculty, and Lectures on the Theory of Teaching by the President. *No extra charge will be made.*

We shall not be ready to receive Students before the first day of the term. On the second day classes are formed, a term schedule for recitations adopted, and lessons assigned.

Students from other schools may enter any class on passing a satisfactory examination in the previous studies of the Course, or their equivalents. The examination may be waived if the Faculty are otherwise assured that it is unnecessary.

The language "elected" in the Course in Science and Literature will be retained throughout the required two years.

The ladies are allowed to substitute a Course in Music, Drawing and Painting, German or French, for the Greek Language and for Analytical Geometry and Calculus.

Orthography, Etymology, Reading, Composition and Declamation throughout all the Courses.

The classes in Trigonometry and Surveying are given such field drill as will familiarize them with practical surveying.

In the departments of Ancient and Modern Languages the classes are practiced in oral and written exercises throughout the Course.

Lectures will be given from time to time in the various departments.

A Biblical Class will also be formed for the benefit of such as have the Ministry in view, if desired.

## General Information.

### Williamsport Dickinson Seminary

Is an Institution of high grade, with ample facilities for giving young ladies and gentlemen a superior education. It is organized upon the plans which have been approved by long experience, and adopted by the best schools in this country, embracing all modern appliances in means and methods of instruction. It was founded in 1848, and is regularly chartered by the Legislature of the State of Pennsylvania, and authorized to confer degrees upon those who complete the prescribed Courses of Study.

The Seminary is under the patronage of the Central Pennsylvania Conference, being owned and practically managed by the Preachers' Aid Society. As this investment was rather to promote the important work of Higher Christian Education than to make money, the paramount purpose is to combine thorough instruction and careful moral training with the comforts of a good home, at the lowest possible rates.

### Location.

Williamsport is one of the most beautiful and healthful places in the State. It has never been subject to epidemics of any kind. Many coming to the school in poor health have returned fully restored. The city is situated on the West Branch of the Susquehanna River, has a population of twenty thousand, is widely known for its intelligence, its enterprise, the taste displayed in the character of its public buildings and private residences, and the moral appliances with which it is furnished. In small towns and villages the facilities for culture—intellectual as well as aesthetic and moral—are generally limited, rarely reaching beyond the institution itself, and hence student life must become monotonous, lacking the inspiration which a larger place with wider opportunities affords. Twenty-seven churches, an active temperance organization and a branch of the Young Men's Christian Association, embracing many of the most

earnest Christians in the community, with a large library free to all, and accessible at all times, indicate some of the religious influences brought to bear upon the young in Williamsport.

### Buildings.

The buildings occupy an eminence overlooking the city, and are surrounded by beautiful shade trees, while the grounds contain five acres, affording ample room for exercise and play. They are brick, heated by furnaces in the cellar, and supplied throughout with pure mountain water.

Both departments are furnished with bath-rooms and all modern appliances for comfort, and in the entire arrangement of the buildings great care has been taken for the convenience and health of the occupants.

The ladies' apartments are entirely separate from the others, and there is no association of the sexes but in the presence of their instructors. The happy influence, mutually exerted, in their slight association in the recitation room, at the table, and in the public exercises of the Chapel, is to be seen in the cultivation of a cheerful and animated disposition, in the formation of good habits and manners, in ardent devotion to study, and in the attainment of high moral character. These, with many other valuable results, have established the fact that the best plan for a school is, according to the evident design of Providence in the constitution of Society, on the basis of a well-regulated Christian family. *The members of the Faculty live in the building, eat at the same tables, and have constant oversight of all the Students.*

### Physical Health.

Recognizing the importance of physical culture, ample provision is made for appropriate athletic sports, as well as for systematic physical development. A military company is organized, with drill during recreation hours, for the gentlemen.

Suitable exercise is provided for the ladies in calisthenics and light gymnastics, under the direction of a competent teacher. All the young ladies are required to participate in these exercises.

A Gymnasium, forty by sixty feet, has been erected and furnished for the use of all students, under proper regulation, for which twenty-five cents per term will be charged.

Lectures on Health will also be given from time to time, by an eminent physician.

### Rooms and Furniture.

The rooms are larger than in most boarding schools, the ladies' being 16x13 feet, and the gentlemen's 20x9½ feet. They are furnished with all heavy articles, and if desired, any room will be entirely furnished; but Students may bring their own sheets (for double beds,) pillows, pillow-cases, blankets, counterpanes, mirrors and lamps, and thus lessen the expense.

### Expenses.

Total cost, with room furnished as above:

In Classical and Scientific Course, (per year,) - - - -	\$203 33
In Classical and Scientific Course, (per term of 12 weeks,) - - -	61 60
In Common English Course, (per year,) - - - - -	195 33
In Common English Course, (per term of 12 weeks,) - - - -	58 60

When rooms are entirely furnished, \$15 will be added per year, or \$6 per term, for each Student. This includes all charges for furnished rooms, carpet, board, washing, (12 plain pieces per week,) fuel, and tuition in Latin, Greek, Mathematics, Sciences, English and Penmanship. THERE ARE NO EXTRAS WHATSOEVER, except for Ornamental Branches and Modern Languages, the charges for which are specifically stated elsewhere.

We desire to emphasize this statement, because some schools, whose advertised rates are higher than ours, increase the expenses still more by numerous "extras."

We ask those who are seeking education for themselves, and parents who contemplate sending their children to a boarding school, to carefully note the fact that we furnish everything embraced in a thoroughly equipped school, with all the comforts of a good home, including a large, airy, and completely furnished room, in a beautiful and healthful location, at the low rate of \$218.33 per year, in courses of study which prepare the Student for business, for professional life, or for the lower or higher classes in college; or, if they prefer to furnish their own rooms with bed-clothes, mirrors, lamp and carpet, for \$203.33 in Classical Studies, and \$195.33 in Common English.

Persons applying for rooms will please state whether they wish them furnished entirely or in part.

### Payments.

Term bills are payable in advance, one-half at opening and the balance at the middle of the term.

The *tuition* in the Commercial Department is *all* required in advance, and in no case is it refunded.

Students attending a part of a term will be charged at the rate of \$4 per week for board, washing and room.

Extra washing, ordinary pieces, 50 cents per dozen; ladies' plain gowns, 20 cents each. Meals carried to rooms, 10 cents each, or 25 cents per day.

When students are called away by sickness or providential necessity, moneys advanced will be returned. Students dismissed or leaving without the approval of the President *may* be charged for the full term.

Deduction for absence is made on recommendation of the President to the Treasurer. No reduction for board or tuition for absence of two weeks or less at the beginning, or the last four weeks before the close of the term.

Five dollars must be deposited with the Treasurer on entering, to cover damages that the Student may do to room or other property. This will be returned when the Student leaves, in case no injury has been done. Any Student rooming alone will be charged \$5 extra per term.

Day scholars will be charged from \$6.00 to \$12.50 per term of twelve weeks, according to the studies they pursue. No reduction in tuition for less than half a term.

### Terms and Vacations.

The Seminary year is divided into three terms, as follows:

FALL TERM—16 Weeks. Begins Monday, September 1st, 1884. Ends December 22d. Vacation, 2 Weeks.

WINTER TERM—12 Weeks. Begins Monday, January 5th, 1885. Ends March 30th. No Vacation.

SPRING TERM—12 Weeks. Begins Monday, March 30th, 1885. Ends June 18th. Vacation, 10 Weeks.

### Admission.

Pupils of good moral character will be received at any time, for a single term or longer period.

Must arrange bills with the Treasurer before attending recitations.

Must take at least four studies, unless excused by the Faculty.

Must register name and church, and agree to comply with all rules and regulations of the School.

Each student will be considered a member of the Institution until due notice shall have been given of intention to leave, and permission obtained of the President.

### Boarding.

This department is under the general direction of the President, but an experienced Steward and a thoroughly competent Matron have immediate charge. The department commends itself by cleanliness, abundance of supply, excellence of quality, good cooking, and adaptation to health.

### Discipline.

The discipline is firm, but mild and impartial. While every encouragement will be given to the orderly and studious, and due allowance be made for youthful indiscretion, yet the lawless and refractory cannot long remain among us.

### Apparatus.

The Seminary is furnished with a collection of apparatus, together with full sets of Globes, Maps and Charts, a Cabinet of Minerals, and a large supply of Chemical and Laboratory Utensils, thus affording facility for illustration and experiment.

### Merit and Demerit.

A daily record is kept of all the exercises of the School, from which record the students will be graded. A record of demerits is also kept. Tardiness, unexcused absences from required exercises, and all disorderly conduct, will subject the Student to demerit marks. Ten such marks bring a private reproof before the Faculty; twenty a public reprimand before the whole School, and thirty may send the offender away. Sessional reports are sent to parents.

### Religious Services.

Every Student is required to attend religious services in the Chapel daily, as well as public worship morning and evening every Sabbath, *at such place as parents or guardians may designate*, the President assenting.

N. B.—Each student must be supplied with a Bible, to be read, *without note or sectarian comment*, in the services of the Chapel. The whole School read in concert.

A general experience meeting is held every Sabbath at half past eight A. M., and generally a service of song at six P. M., continuing one hour. Also, prayer-meeting for the ladies and gentlemen on Thursday evenings. Attendance upon these social services is optional with the Students.

### Literary Exercises.

Exercises in Spelling, Etymology, Reading, Declamation and Original Composition are required of all the Students throughout the year. In addition to these, public exercises are held in the Seminary Chapel every Friday evening, at which the more advanced Students read essays or deliver original speeches, interspersed with vocal or instrumental music, furnished by the Music Department.

### Literary Societies.

There are three flourishing Literary Societies connected with the Seminary—the Belles Lettres, the Gamma Epsilon and the Tripartite Union. The first two are in the gentlemen's, and the last in the ladies' department. Each has a well furnished hall, and a judiciously selected library, aggregating more than two thousand volumes. Each prepares and reads a paper in the Chapel once in three weeks, in connection with other literary exercises, thus furnishing inspiration to intellectual culture, as well as entertainment for the Students and the public.

### Instruction.


Our methods are modern, and adapted to the need of the Students. No pains are spared to give thorough, practical and scholarly training in all the departments by teachers of superior attainments and experience. Besides instruction in connection with the text book, lectures illustrated by experiments are given from time to time.

### Outfit.

The gentlemen should be provided with durable clothing, heavy boots or shoes, an umbrella and a pair of slippers to be worn in the room. The ladies must be supplied with thick walking-shoes, an umbrella, India-rubber overshoes, water-proof cloak and a suit for exercise in calisthenics and light gymnastics. Their attire for general use should be neat and simple, but not elegant or expensive. *All*

*wearing apparel must be plainly marked with the full name of the owner.* We suggest that in addition to towels, napkins and napkin ring, each pupil bring a knife, fork and spoon, *for use in case of sickness.*

### A Word to Parents.


1.  Try to have your children here on the first day of the term, *but not before*, as we shall not be ready to receive them. The classes are formed on the second day, and it will be better for all concerned that the Student start regularly with his class.

2. If possible, do not call them away during the session. Absence, if only for a few days, disarranges the class, and is generally the beginning of irregularity on the part of the scholar.

3. Do not allow your children to leave the School before the examinations, unless it cannot be avoided. Serious inconvenience to all concerned often arises from a neglect of this caution.

4. Supply them *very sparingly* with spending money. Parents cannot be too cautious on this point.

5. Select for your child one of the Instructors as a patron, to distribute his funds. In this way a more judicious use of your money will be made, and your child will be kept from many temptations.

 Students not boarding in the Institution must observe the following rules:

1. Attend daily prayers.

2. Must attend all the Seminary exercises punctually.


3. Must spend the intervals between recitations in the Study Hall.

4. Must account for all absence by written excuse without delay, time and number of recitations being specified.

5. Must not visit the rooms of boarders without permission.

### Means of Access.

The Philadelphia and Erie, the Northern Central, the Philadelphia and Reading, and the Pine Creek Railroads pass through the city, so that Williamsport is readily accessible from all quarters.

 By special arrangements, all our Students procure tickets at excursion rates over the Pennsylvania, the Philadelphia and Erie, the Northern Central and the Philadelphia and Reading Railroads and

their Branches, *after admission to the Seminary, both going to and returning from their homes*, thus materially reducing the expenses of travel. We call the special attention of parents and those seeking education to this fact, and at the same time gratefully recognize the liberality of these railroad companies in dealing with our Institution.

### Graduates and Former Students.

It may be safely estimated that from eight to ten thousand persons have received academic instruction, covering from one to three years, in Williamsport Dickinson Seminary, while three hundred and twenty have completed the prescribed curriculum, graduating with the degrees the Institution confers. We desire to bring all these into active sympathy and co-operation with their *Alma Mater*, and hence we ask all persons to whom this notice may come, who have been Students here, to send us their address, with any information concerning their personal history that may be of general interest, as we wish to compile a complete catalogue of all the Students now living.

There is a general meeting of the Alumni every year, the day before Commencement. We extend a most cordial invitation to all old Students to attend the meeting this year, which will be held June 18th, afternoon and evening. If you cannot come, let us hear from you by letter.

And now, may I not ask you to aid in enlarging the sphere and increasing the power of our *Alma Mater*? You can do much in many ways, but you can at least direct those looking for a good Boarding School to ours, or send me their address on a postal card. Carry the Seminary in your heart. She is doing a worthy work, and earnestly asks her sons and daughters to help her.

## Prizes.

The following Prizes will be awarded during the year:

THE PRESIDENT'S PRIZE—the gift of the President to that member of the Senior or Junior Class who shall excel in writing or delivering an Oration.

THE FACULTY PRIZE—the gift of the Faculty to the member of the Rhetoric Class who shall excel in writing and reading an Essay.

THE MRS. GRAY PRIZE—the gift of Mrs. E. J. Gray to that Student who shall excel in Reading.

THE CHARLES C. MUSSINA PRIZE—the gift of Charles C. Mussina to that Student who shall excel in Declamation.

THE J. T. LITTLE PRIZE—a Gold Medal—the gift of Jesse T. Little to the Student who shall be awarded the first prize in Instrumental Music.

THE D. S. ANDRUS & Co. PRIZE—the gift of D. S. Andrus & Co. to the Student who shall be awarded the second prize in Instrumental Music.

THE PROFESSOR VÖELKLER PRIZE—the gift of Professor Vœlkler to the Student who shall be awarded the third prize in Instrumental Music.

THE HICKS & BURNLEY PRIZES—the gift of Hicks & Burnley—the first and second prizes to those members of the Elocution Class who shall excel in Recitation.

THE HAZELET PRIZE—the gift of J. R. Hazelet to that Student in the Art Department who shall excel in Oil Painting.

THE SADLER PRIZE—the gift of W. F. Sadler, Esq., to that Student who shall be awarded the first prize in Algebra.

THE DR. SAMUEL POLLOCK PRIZE—the gift of Dr. Samuel Pollock to that Student who shall be awarded the first prize in Greek.

## By-Laws.

1. During the hour of study the Students shall not be unnecessarily absent from their rooms.
2. At the time appointed to attend prayers, recitation, lecture, or other exercise, each Student shall repair *quietly and promptly* to the place designated.
3. At no time shall any Student loiter in the halls or about the doors, or indulge in jumping, wrestling, loud talking, whistling, or any other unnecessary noise, or soil the building with tobacco.
4. The Students shall not be absent from their rooms at night after the hour of study indicated by the ringing of the bell, nor shall they attend parties or mixed assemblies without permission from the President; nor shall they at any time visit hotels or other places of public resort, or on any occasion indulge in the use of intoxicating liquors.
5. All profane and indecent language, playing at games of chance, injuring the property of the Institution or of citizens, quarreling, fighting, the carrying of fire-arms or other dangerous weapons, are strictly forbidden.
6. No student shall leave the limits of the town for a longer time than one hour without permission from the President.
7. Each Student will be held strictly accountable for any damage he or she may cause to the Seminary property. Damages by unknown parties may be assessed on the school.
8. The Teachers must at all times have access to the Students' rooms, and if it be judged necessary, the rooms will be cleaned at the expense of the occupants.
9. Cleanliness of person and of apparel, and a gentlemanly and lady-like deportment must be observed by all.
10. No water, dirt or other material shall be thrown from any window in the buildings, or down the hot-air flues, or in the halls after they have been cleaned.
11. Students must have their rooms swept and in order, and lights extinguished at the established hours.
12. No Student will be allowed to go bathing, boating, skating, fishing, gunning or riding, without permission from the President.
13. The Students must not visit the kitchen, dining-room, or any other room, except their own, without permission.

14. The Sabbath must be strictly observed by all. Visiting or receiving visits will not be allowed. All must attend public worship twice during the day.
15. No lady shall at any time receive calls from gentlemen at her own room. Friends from a distance can see the ladies in the parlor.
16. The young ladies will not be allowed to leave the Seminary grounds at any time without permission; and the gentlemen will be restricted at the discretion of the Faculty.
17. No Student shall change his or her room, or place at the table, without special permission from the President.
18. No Student will be permitted to leave the School during the session without an express request from the parent or guardian, made to the President, and without the consent of the Faculty.
19. Any Student who without just cause shall fail to attend the examinations, will be considered under censure.
20. Permission to be absent from any exercise must be obtained, if possible, before the absence occurs.
21. No Student will be permitted to leave any class without the consent of the Faculty.
22. The ladies and gentlemen must not visit each others' apartments, walk or ride together, without permission, nor converse together from the windows.
23. Students from the neighborhood will not be permitted to visit home at such times as will interfere with the regular exercises of the School.
24. Any offending Student may be punished, according to the nature of the offence, by private or public reproof, suspension, dismissal or expulsion.
25. Students dismissed or expelled must leave the premises at once.
26. None but Students can attend the Society meetings, nor shall the Societies meet together, unless by express permission of the Faculty.
27. No special meeting of the Students shall be held at any time, nor shall any meeting of the Students or Societies continue later than 10 o'clock P. M., without permission of the President.
28. All persons visiting Students at the Seminary will be required to conform to the rules adopted for the government of the School, and in case they remain longer than three days, will be charged for boarding at the published rates.
29. Any temporary prudential regulation for the government of the School that the Faculty may see fit to adopt, shall be equally binding with these By-Laws.

## Calendar for 1884.

FRIDAY, May 30.—Examination of Senior Class begins.

WEDNESDAY, June 11.—Examination of other Classes begins.

FRIDAY, June 13, 8 o'clock P. M.—Exercises of the Sophomore Class.

SABBATH, June 15, 3 o'clock P. M.—Baccalaureate Sermon.

MONDAY, June 16, 8 o'clock P. M.—Concert and Contest in Music, for the J. T. Little, Andrus & Co. and Vœlkler Prizes, in the Seminary Chapel.

TUESDAY, June 17, 9 o'clock A. M.—Contest in Oratory, for the President's Prize.

10:30 o'clock A. M.—Contest in Declamation, for the Charles C. Mussina Prize.

2 o'clock P. M.—Exercises of the Junior Class.

4 o'clock P. M.—Military Drill.

8 o'clock P. M.—Lecture before the Literary Societies, by Rev. Jacob Todd, D. D., of Newark, N. J.

WEDNESDAY, June 18, 9 o'clock A. M.—Contest in Reading, for the Mrs. E. J. Gray Prize, and Contest in Essays, for the Faculty Prize.

10:30 o'clock A. M.—Reunion of the Gamma Epsilon Society.

2 o'clock P. M.—Contest in Elocution, for the Hicks & Burnley Prize.

3:30 o'clock P. M.—Literary Meeting of the Alumni.

7:30 o'clock P. M.—Reunion and Banquet of the Alumni.

THURSDAY, June 19, 9:30 o'clock A. M.—Commencement Exercises.

2:30 o'clock P. M.—Meeting of the Stockholders.

3 o'clock P. M.—Annual Meeting of the Board of Directors.

MONDAY, September 1.—Fall Term begins.

MONDAY, January 5, 1885.—Winter Term begins.

MONDAY, March 30, 1885.—Spring Term begins.

## Opinions of Patrons and Friends.

We desire that the public may know the estimate placed upon the Seminary by those who are practically acquainted with its management and work, and hence we append some testimonials received recently from patrons and friends:

FORT WAYNE, IND., April 17th, 1884.

REV. E. J. GRAY, D. D.:

Eleven years' experience in Academic work, (five of them as Principal,) assisted me in deciding upon the school to which I should send my daughter, when I placed her under care in the Williamsport Dickinson Seminary. Now, after four years of home life, she says: "For thorough instruction and kind treatment by teachers; for good care of health; for home comforts at the table, in the parlor, in the social circle and the sick room, the school was to me all I could ask." Her return to her home in good health of body, mind and morals, cheerful and happy, was very satisfactory to parents. The prompt reply to letters of inquiry or request by the President himself, was a feature I heartily commend, as showing his personal attention to matters of apparently small, though often gravest import.

T. C. ROGERS.

CENTREVILLE, IOWA, April 21st, 1884.

It affords me great pleasure to bear testimony to the excellence of Dickinson Seminary as an institution of learning. My experience as the father of two daughters educated there has convinced me that parents may with perfect safety trust their daughters to your care, and be fully assured that they will not be contaminated by the vices that so frequently attend large boarding schools. On my visit to your Seminary I was struck with the perfect homelikeness of it; with the strict discipline and moral and religious influence constantly exerted, and was more than pleased when my daughters returned accomplished scholars and Christian ladies.

Yours, &c.,

A. J. BAKER,  
Lawyer.

MINNEAPOLIS, MINN., April 22d, 1884.

I can heartily recommend Dickinson Seminary to any one looking for a boarding school of high grade. I chose it for my son and daughter, and found it in every way satisfactory. Its common sense discipline, its social excellence, high literary grade and moral tone, all combine to make it a desirable institution.

Very truly,

MRS. M. Y. STOUT.

LOCK HAVEN, PA., April 18th, 1884.

It affords me pleasure to bear testimony to the good work of the Seminary. I can unqualifiedly recommend the school to those who desire to obtain an education for their sons or daughters. The force of example and personal influence of the Professors as dignified, manly and Christian gentlemen makes me free to say I know of no other school where I would be more satisfied to send a child to be trained for the responsibilities of life. My knowledge is positive, my son having been a student in the school for three years, with the most gratifying results. The instruction is superior and eminently thorough; the culture in literature, morals and religion is most judiciously combined.

Very respectfully,  
W. C. ANDREWS,  
Merchant.

MAHANAY CITY, PA., April 25th, 1884.

REV. E. J. GRAY,

Dear Sir: From the year 1881 up to the present time I have had one or more of my sons in Dickinson Seminary, and having frequently visited them during that time, I can safely say that for home comforts, discipline, healthfulness and facilities for mental and moral culture, I consider Dickinson Seminary just what it claims to be, a first-class Institution in every respect. I can cheerfully recommend it to any persons having sons or daughters to educate.

Yours very respectfully,  
WILLIAM P. DANIEL,  
General Supt. Glenden Lehigh Colliery.

DAUPHIN, PA., April, 1884.

Having had two sons at your school, one of whom graduated last year, it affords me pleasure to be able to say that I was well pleased with the general character of the school. I hope to send you my younger sons should they live to be of proper age. I can heartily recommend the school to others.

S. SHOOP,  
Dauphin Car Works.

BLOOMSBURG, PA., April, 1884.

I can recommend your course of instruction as being healthful in a mental and moral point of view. I can give my hearty appreciation of the course in music, and the progress made by my daughter. Music has been her principal study, and I believe the department to be conducted with eminent skill.

MARY E NUSS,  
Teacher of Vocal and Instrumental Music.

MCCONNELLSBURG, PA., April 23d, 1884.

Having had a son attending your school for the last eight months, and having been to see the Institution myself, and knowing the comforts and conveniences, as well as the general healthfulness of the place, I can cheerfully recommend the Institution to any one having a child to send to school. It is one of the best of the kind in the State for discipline, and the facilities for mental and moral culture are unsurpassed.

Respectfully yours, &c.,  
S. HOOVER,  
Merchant.

PHILADELPHIA, PA., April, 1884.

I can give my unqualified approval of Dickinson Seminary. I do not think there is any institution of the kind in the State that surpasses it in its facilities for mental and moral culture, discipline and home-comforts. I obtain my information principally from my daughter, but have always heard the Seminary spoken of in the highest terms by those who have had children there.

DAVID HARKINSON.

RICHBORO, PA., April 18th, 1884.

Judging from the commendable progress which my daughter has made in all the branches she has pursued while at your school, and by the concurrent testimony of other students and patrons in this vicinity, I feel warranted in commending your school as one of the best in the State.

Very fraternally,  
J. COLLIER,  
Pastor of Reformed Church.

LOCK HAVEN, PA., April 18th, 1884.

I heartily endorse the present management of Dickinson Seminary. My children have been greatly benefited by the mental and moral culture which they received while under your care.

Yours truly,  
CHARLES KREAMER,  
Lumberman.

SHICKSHUNNY, PA., April 21st, 1884.

I consider your Seminary the best school of its kind of which I have any knowledge. I prefer to send my children there to be educated, although I live only sixteen miles from a Seminary which is conducted, I believe, on the same principle. The home comforts and surroundings, the watchful care and religious training, I greatly prefer. I have sent two children there, and "still there's more to follow."

Truly yours,  
CYRUS STACKHOUSE,  
Coal Operator.

RENOVO, PA., April 19th, 1884.

I take pleasure in saying your school seems perfect in management and good order. For health and comfort, for moral and mental culture, it is all parents could desire for the advancement of their children.

Yours truly,  
JAMES A. WILLIAMSON,  
Lumberman.

ESPY, PA., April 15th, 1884.

My daughter has been a student in Dickinson Seminary for several years. I am very much pleased with its intellectual and moral culture, and home influences.

Yours truly,  
MRS. S. MILNES.

LUTHERVILLE, MD., April, 1884.

My information is derived principally from my three daughters, who are now with you. As a home school I think it unsurpassed.

Yours truly,  
J. T. LESTER,  
Brick Manufacturer.



LAURELTON, PA., April, 1884.

Having had a daughter attending school at Dickinson Seminary for three years, I cheerfully recommend the Institution to those having children to educate. It is beautifully situated in a healthful locality, and is provided with all the comforts of home. The discipline is admirable, and the facilities for mental and moral culture are unsurpassed.

RICHARD V. B. LINCOLN.

READING, PA., April, 1884.

I have a daughter who is a student in your Seminary. I have visited her on two occasions, and was very favorably impressed with the moral and religious tone and influence that prevails in your Institution. I cordially wish you abundant success in your undertaking.

Yours very truly,

WILLIAM H. SHICK,  
Stove Manufacturer.

ALTOONA, PA.

Since Dr. Gray has had the management of Dickinson Seminary I have always heard that the school has been rapidly coming up in its educational character. My son has been a pupil almost a year, and I am well satisfied with his improvement. The military drill has been beneficial in developing his physique. I feel that I can trust my son's future to Dr. Gray, with the certainty that he will do well by him.

CLEMENT JAGGARD.

SALVIA, PA., April, 1884.

My son was a student of Dickinson Seminary for over a year, also others whom I personally know. From the results which followed, I am fully convinced that the discipline exercised and the facilities afforded for mental and moral culture are worthy of consideration by all who are seeking a higher education than home advantages can afford.

R. AUSTIN,  
Oak Leather Manufacturer.

PHILADELPHIA, April, 1884.

Having had a daughter in your school for some months, I can say I believe your school to be second to none in the country for the higher branches of study and for good moral training.

Very truly,

JAMES GILL,  
Lumber Merchant.

I visited Dickinson Seminary at Williamsport, Pa., in search of an institution of learning of high grade, combining home comforts, healthfulness, excellent discipline and superior facilities for mental and moral culture for my son, aged 18 years. After two days' examination of the city and the Seminary, becoming acquainted with its Faculty, courses of study, and the *morale* of its students, the beauty and healthfulness of its locality, I found it all I desired. The improved health and progress in studies of my son fully justify my selection. I most cheerfully recommend the Institution to parents desiring the above qualifications.

WILLIAM PHELPS, Wholesale Grocer,  
91 Washington Ave., Detroit, Mich.

I take pleasure in bearing testimony to the worth and efficiency of Dickinson Seminary as an institution of learning. In the culture of morals and religious training I believe it superior to any one I know, while it is fully the equal of others in what it promises to do. The best evidence of my appreciation of it is that I send my children to it and pass by others more conveniently located. I cannot speak too highly of the Institution or of its management.

OWEN HITCHENS, Merchant, Frostburg, Md.

I have been acquainted with the Institution over twenty years, having been a student there for more than three years. I regard it as one of the best institutions in the country for those who have not the time or means to complete a full course in the higher colleges, but as far as its course goes, it compares favorably even with these. It combines the most approved methods of study and drill with home comforts and a healthful and desirable location. I am glad to say that very great improvements have been introduced by President Gray, and the Institution is now on a good basis, with fair prospects of future prosperity.

THOMAS H. MURRAY, Lawyer,  
Clearfield, Pa.

I have found in the Dickinson Seminary, Williamsport, an excellent educator; intellectually and morally. The character of the students from this Institution seems to be formed in the right direction for usefulness, and they are sought out and immediate employment in honorable pursuits follows close upon graduation.

H. R. MOSSER,  
New Cumberland, Pa.

Having had my two daughters attending school at Dickinson Seminary for some time, I cheerfully recommend the Institution to all who may have children to educate, believing that the facilities for improving the mind are not all the advantages to be enjoyed there: the home-like comforts afforded, and the care taken, not only of the health, but also of the morals, give it a great advantage. In fact, every advantage is afforded that is necessary to make it a first-class Institution. The kindness of the President, Rev. E. J. Gray, and wife, as well as the professors, is highly spoken of by the students.

A. M. MONTELIUS,  
Supt. Stuartville Colliery, Mt. Carmel, Pa.

It affords me great pleasure to say that my son was a student of Dickinson Seminary for four years, during which time I was highly pleased with the discipline of the school, as well as its mental and moral training. It is throughout a well-conducted Institution. I thank you and the professors for the kindness shown my son. I also consider your charges reasonable. If I had more sons to educate, your school would be my choice. I would recommend to others who have sons to educate, to send them to Dickinson Seminary.

Yours truly,  
C. MOUL,  
Planing Mill, Door and Sash Factory, Hanover, Pa.

I can cheerfully recommend Dickinson Seminary to persons who desire, in connection with a good education for their children, a kind guardianship and good religious influence.

D. B. ROBESON, Bank Cashier,  
Lewistown, Pa.

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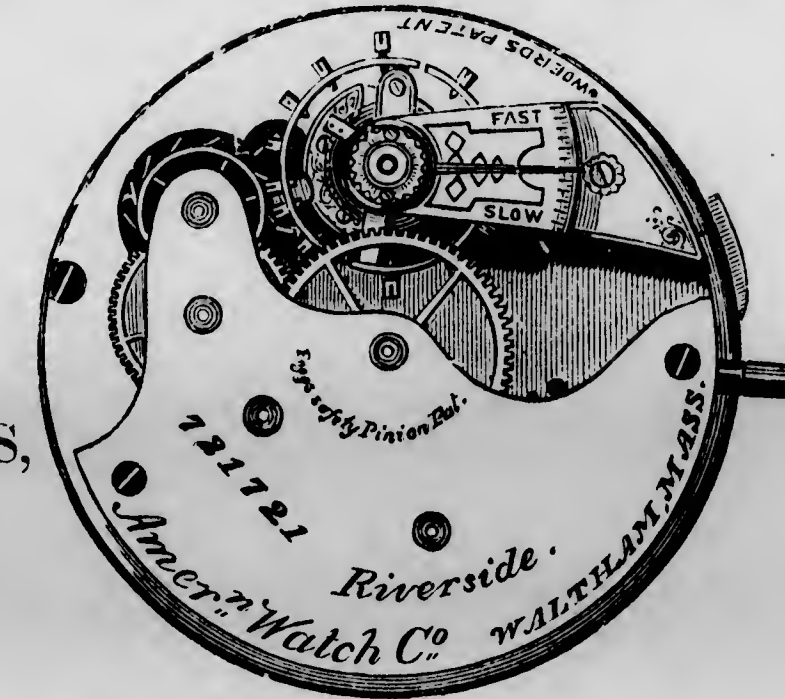
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