

V.

CATALOGUE

OF THE

INSTRUCTORS AND PUPILS

IN THE

Limestone Springs Female High School.

SPARTANBURG, S. C.

MDCCCLVII.

---

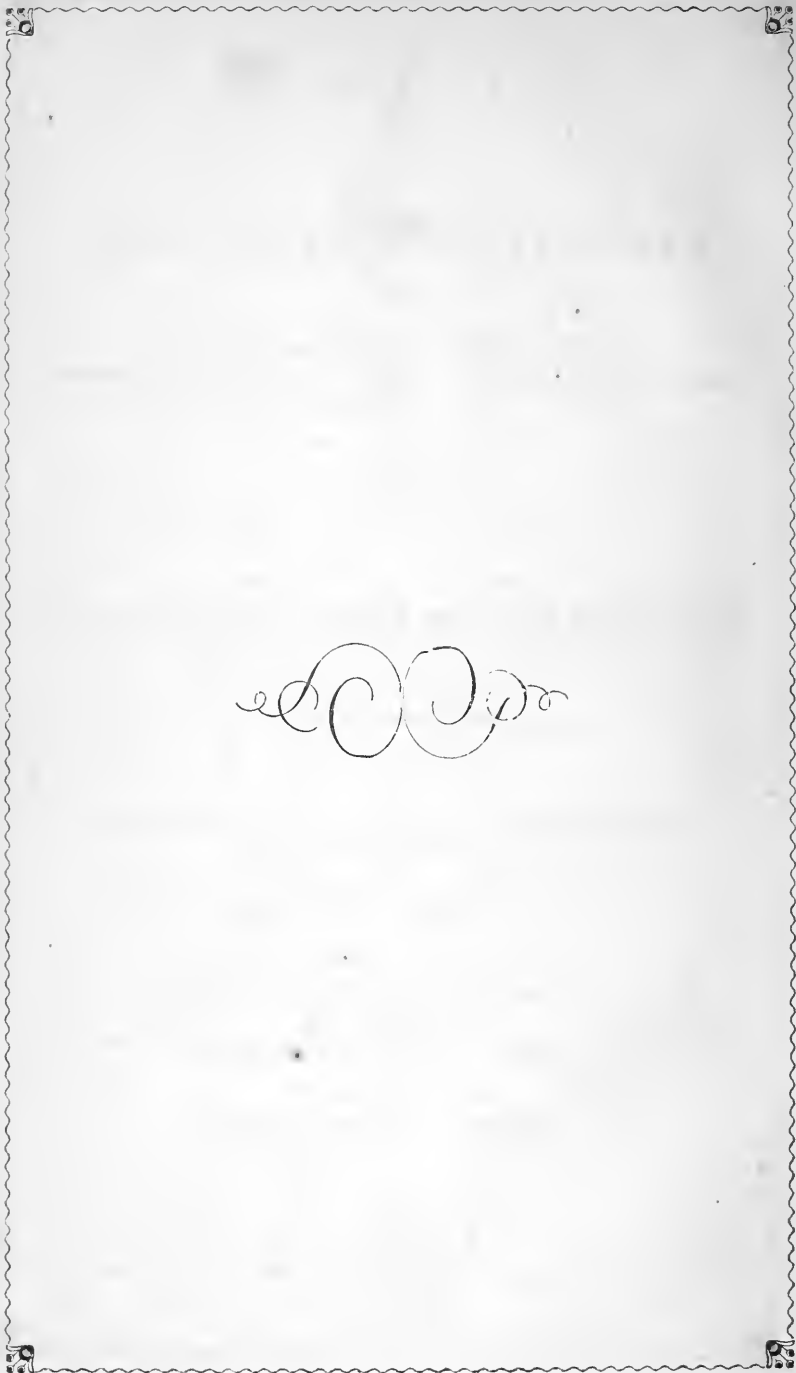
We daily forget how soon and how much the boys and girls, now at school, will become the bad or good men and women of the next generation.—ADAPTED FROM DR. WATTS.  
 The true perfection of discipline in a school is the MAXIMUM of watchfulness with the MINIMUM of punishment.—COLERIDGE.

---

COLUMBIA, S. C.:  
STEAM-POWER PRESS OF R. W. GIBBES.

1857.

JSC  
375.757  
AN78A  
1857



# FACULTY OF INSTRUCTION.

---

REV. T. CURTIS, D.D.,

PRINCIPAL, AND INSTRUCTOR IN MENTAL AND MORAL SCIENCE, HISTORY, AND ENGLISH LITERATURE.

REV. W. CURTIS,

PRINCIPAL, AND INSTRUCTOR IN NATURAL SCIENCE.

MRS. E. A. CURTIS,

SUPERINTENDENT OF DOMESTIC AND SOCIAL DUTIES.

PROFESSOR J. B. ERFURTH,

INSTRUCTOR IN MUSIC, VOCAL AND INSTRUMENTAL.

MR. J. NOTT,

INSTRUCTOR IN THE CLASSICS AND NATURAL PHILOSOPHY.

MISS C. R. TALCOTT.

INSTRUCTRESS IN MATHEMATICS.

MISS M. A. FOSTER,

INSTRUCTRESS IN ENGLISH BRANCHES.

MISS CATHARINE CRITTENDEN AND MISS C. B. BRODIE,

INSTRUCTRESS IN GEOGRAPHY AND HISTORY.

MR. N. G. SHEPHERD,

INSTRUCTOR IN DRAWING, PAINTING AND WRITING.

MISS C. BURKE,

INSTRUCTRESS IN VOCAL AND INSTRUMENTAL MUSIC AND FRENCH.

MRS. C. PELHAM,

INSTRUCTRESS IN VOCAL AND INSTRUMENTAL MUSIC.

MISS F. DOUGLASS,

INSTRUCTRESS IN VOCAL AND INSTRUMENTAL MUSIC.



## P U P I L S -- 1 8 5 7 .

### GRADUATING CLASS.

NAMES.	RESIDENCES.
Nannie W. Byers, . . . . .	Union.
Lizzie M. Cleveland, . . . . .	Greenville.
Louisa C. C. Daniel, . . . . .	Spartanburg.
Harriet E. Dean, . . . . .	Spartanburg.
Sallie S. Dudley, . . . . .	Marlborough.
Augusta V. Gaffney, . . . . .	Spartanburg.
Mary C. Gary, . . . . .	Laurens.
Maria A. Goudelock, . . . . .	Union.
Sarah H. Holloway, . . . . .	Edgefield.
Arsinoe M. E. Jeter, . . . . .	Union.
S. Jeannette McCall, . . . . .	Darlington.
Louisa V. Montgomery, . . . . .	Union.
Bettie B. Nettles, . . . . .	Darlington.
Eliza J. Smith, . . . . .	York.
E. Julia Smith, . . . . .	Charleston.
Sophie Smith, . . . . .	Charleston.

### CLASS I.

Amanda J. Boyce, . . . . .	Laurens.
Sarah L. Darlington, . . . . .	Barnwell.
M. Annic DeVeaux, . . . . .	Charleston.
J. A. Amanda Ferguson, . . . . .	Laurens.
Mary W. Griffith, . . . . .	Laurens.
Mary E. Grissette, . . . . .	Horry.
Prudie Shepherd, . . . . .	Chattanooga, Tenn.
Laura A. Snoddy, . . . . .	Spartanburg.
Susan Spratt, . . . . .	Alabama.
Fannie C. Sweat, . . . . .	Barnwell.

## CLASS II.

Julia F. Beckham,	Chester.
Ella M. Browning,	Charleston.
Fannie L. Butler,	Columbia.
Anna E. Camp,	Spartanburg.
Fannie J. Cansler,	Lincolnton, N. C.
Elizabeth Davis,	Union.
Addie E. Dozier,	Georgetown.
Zulia J. Durham,	Shelby, N. C.
Theodosia W. Eason,	Charleston.
Marie C. Farley,	Laurens.
C. Ann Grissette,	Horry.
Adalena B. Hunter,	Nachitoches, La.
Fanny C. Janes,	Penfield, Ga.
Aurelia R. F. Jeter,	Union.
Eliza S. Jones,	Jacksonville, Fla.
Helen L. Jones,	Walthourville, Ga.
A. Sallie Jones,	Barnwell.
Gazzarine Lattimer,	Shelby, N. C.
Laura C. McMahan,	Columbia.
Annie M. Maxwell,	Pendleton.
Permelia J. Miller,	Spartanburg.
Charlotte St. J. Ravenel,	Aiken.
Sarah L. Reaves,	Marion.
Sarah L. Reynolds,	Beaufort.
U. Jane Scott,	Richland.
Sallie B. Waldo,	Edgefield.
Theodora Young,	Union.

## CLASS III.

Lizzie A. Addison,	Edgefield.
Elenita N. Booth,	Matanzas, Cuba.
Julia F. Brown,	Barnwell.
Elizabeth T. Clifton,	Alabama.
Eugenia M. Coleman,	Chester.
Sarah R. Crosby,	York.
Frances E. Drummond,	Spartanburg.
Jane E. Drummond,	Spartanburg.
Araminta S. Fant,	Union.

Amie E. Felder,	Orangeburg.
Caroline C. Gist,	Union.
Mary A. Goforth,	Spartanburg.
Amelia L. James,	Darlington.
Sallie C. Jefferies,	Union.
Laura E. Kerr,	Charlotte, N. C.
Mary T. Lowry,	Chesterfield.
Clara C. Maddox,	Laurens.
Lavinia E. Miller,	Barnwell.
Anna M. Moody,	Marion.
Marion L. Patterson,	Barnwell.
Julia G. C. Ray,	Spartanburg.
Susan M. Sloan,	Anderson.
Sicily P. Smith,	Laurens.
Adeline A. Snoddy,	Spartanburg.
Virginia S. Sweat,	Barnwell.
Nancy M. Yarbrough,	Lancaster.

## CLASS IV.

N. Elliot Anderson,	Newberry.
Margaret M. Anderson,	Chester.
Mallie S. Black,	Columbia.
C. Addie Bobo,	Laurens.
Mary L. Bobo,	Laurens.
Pennelia M. Bowles,	Edgefield.
Martha C. Byrd,	Darlington.
Harriet M. Cleveland,	Tennessee.
Charlotte A. Cureton,	Lancaster.
Mary S. Curtis,	Limestone Springs.
Alice R. Dalrymple,	Edgefield.
Mary J. Gaffney,	Spartanburg.
Albertine E. Goudelock,	Union.
Nancy C. Goudelock,	Union.
Fanny C. Grissette,	Horry.
Sarah J. Jeter,	Union.
M. Lizzie Jones,	Barnwell.
Margaret J. McDonald,	Chester.
Mary C. Maddox,	Laurens.
Miriam Maxwell,	Pendleton.

Frances E. Miller,	.	.	.	Spartanburg.
Fannie H. Perry,	.	.	.	Walterboro'.
Mary G. Ramsay,	.	.	.	Sumter.
Anna M. Reese,	.	.	.	Richland.
Elizabeth H. Reese,	.	.	.	Richland.
Evelina Sarratt,	.	.	.	Spartanburg.
Susan Scaife,	.	.	.	Union.
Leonora A. Vogt,	.	.	.	Orangeburg.
Alice G. Walthour,	.	.	.	Walthourville, Ga.
Mary Yarbrough,	.	.	.	Lancaster.

Leontine A. Butler,	.	.	.	Edgefield.
Julia A. Camp,	.	.	.	Spartanburg.
Ellen R. Crawford,	.	.	.	Charleston.
Sarah D. Fultz,	.	.	.	Orangeburg.
Margaret Gibbon,	.	.	.	Charlotte, N. C.
Nannie B. Hawkins,	.	.	.	Laurens.
Ann E. Hook,	.	.	.	
Mary R. McGowan,	.	.	.	Mississippi.
Anna E. Mitchell,	.	.	.	Spartanburg.
Laura E. Nance,	.	.	.	Newberry.
Cordelia C. Satterwhite,	.	.	.	Newberry.
Elizabeth N. F. Satterwhite,	.	.	.	Newberry.
Anna Saunders,	.	.	.	Chester.
Cornelia J. Vogt,	.	.	.	Orangeburg.
Cecilia E. Westmore,	.	.	.	New Orleans, La.
Mary E. Wilkins,	.	.	.	Spartanburg.
Mary E. Wofford,	.	.	.	Spartanburg.
Josephine A. Wood,	.	.	.	Barnwell.

**CLASS V.**

Elizabeth H. Bettis,	.	.	.	Chester.
Sallie P. Bryan,	.	.	.	Beaufort.
Hattie D. Cleveland,	.	.	.	Greenville.
Nancy E. Dawkins,	.	.	.	Union.
Dora N. Fant,	.	.	.	Union.
Kate A. Finney,	.	.	.	Charleston.
Alice C. Hennagan,	.	.	.	Marion.
Susan R. F. Jeter,	.	.	.	Union.



---

Fannie E. Irvine,	.	.	.	Greenville.
Sallie A. W. Lyles,	.	.	.	Newberry.
Medora M. McArthur,	.	.	.	Limestone Springs.
Eliza Pearson,	.	.	.	Union.

**PARTIAL STUDENTS.**

Sarah L. Askew,	.	.	.	Union.
Cate McElwee,	.	.	.	York.
Eugenia A. Miller,	.	.	.	Spartanburg.
Milly Wilkins,	.	.	.	Spartanburg.

**PRIMARY CLASS.**

S. Annie H. Curtis,	.	.	.	Limestone Springs.
Evelyn J. Anderson,	.	.	.	Walthourville, Ga.
Luey M. Williams,	.	.	.	Laurens.



---

**RECAPITULATION.**

Graduates,	16
Class I,	10
Class II,	27
Class III,	26
Class IV,	48
Class V,	12
Partial Students,	4
Primary Class,	3
	<hr/>
Total,	146



Awarded, Commencement, July 15, 1857,

**THE GOLD MEDAL,**

As the First Honor of the Graduating Class,

MISS SOPHIE SMITH, CHARLESTON.

*Composition*—"History and Influence of Chivalry."

---

**THE SILVER MEDAL.**

As the First Honor of the Second Class,

MISS PRUDIE SHEPHERD, CHATTANOOGA, TENN.

*Composition*—"Sentimentalism."

## Limestone Springs Female High School.

---

### PRINCIPALS:

REV. T. CURTIS, D. D., late of Charleston.

REV. W. CURTIS, late of Columbia.

---

THE Principals of this School revert with grateful satisfaction to the record of its progress for twelve years. A steady increase of patronage has been, during this whole period, afforded them. The facts of its progress will belong to the history of Southern female education, to that of a goodly number of wives and mothers, of some respectable teachers, and to that of hundreds of families in South Carolina and the neighboring States.

Its own history has been that of an *individual* enterprise. Not a dollar of public money has been sought for it from church or State. While this has imposed the greater responsibility, and called for greater personal efforts, it has afforded the compensatory advantages of unity and decision in management; impartiality and perfect freedom in the choice of teachers, and independence of all crude control. No body of trustees can be judges of half the affairs and occurrences of a popular school. It is a daily economy of time and talent, which only admit of a just and intelligent daily supervision.

It is the history of a successful *physical as well as mental* education of between six and seven hundred young ladies. Pallid cheeks and feeble frames have been exchanged for the bloom of youth and robust health; the sickly springs, summers and autumns of twelve years have brought no abiding sickness to Limestone; and though, during the prevalence of an epidemic in the first Term of the year, one interesting pupil (the only one in twenty-three Terms), was removed by death, the business of the School has never been suspended by sickness except on the occasion of her funeral, for a single day. To this, without doubt, the happy climate and locality

of the Institution have, under the blessing of Providence, chiefly contributed; but its uninterrupted regularity of exercise, of occupation and of food—for mind and for body—is not to be overlooked; nor an union of commodiousness and retirement in the School Mansion and lands attached. The Principals know of no premises in the United States, of equal extent and eligibility, devoted to female education.

It is the history of a *Non-sectarian Institution*. The young ladies are carefully taught the History, Geography, Statistics, and entire Literature of the Bible—everything that is common to the principal sects of the country; the strictest morality, founded on Christian principles and a spirit of earnest, personal devotion and gratitude to God. From the School have gone forth annually decided young Christians, who have joined the churches of their friends' approval and their own choice; but the School is considered the representative of the parent in education, and not that of any particular church; an exercise of the parent's right over, and in relation to the child, not those of any class of clergy. Any claim on the part of the church to the direct control of secular learning, the Principals regard as unwarranted; and that the attempt to denominationalize, which must be to sectarianize, all education, has elements in it of danger both to civil and religious liberty. It is to follow, as they think, the bad first precedent of Catholic and Jesuit zeal in education, which has produced alike some of the first scholars and most efficient persecutors the world has known. Without pursuing this argument, they claim to stand fast in Christian and American liberty here, with regard to female education; and would appeal to what they have accomplished in proof of the practicability of finding a happy medium line between indifference to religion and sectarian propagandism.

An incidental advantage of their retirement they have found in the absence of all temptations to pecuniary extravagance. Messrs. CURTIS have not been afraid of *teaching young ladies economy*, and forbid any account to be opened at neighboring stores in the name of a pupil.

It is called a Female High School, from the effort on the part of the Principals to offer every branch of a superior American education to their pupils. To this object they have devoted a liberal expenditure, having purchased the entire buildings and property

originally connected with these Springs (to which they have added a large tract of adjacent land), and taken every opportunity to secure competent teachers, as well as superior apparatus. They will, of course, much prefer to have the opportunity of inculcating their entire system, or to be entrusted from early years with a full development of the young mind; but the following Outline of their Plan will show that a partial course may be adopted with its proportionate advantages.

The Principals beg particular attention to the fact, that they have divided the School into a Primary, an Academic, and a Collegiate Department, with a view to the more strict examination of students before entering any department, and particularly the higher or Collegiate. With this view, also, and to secure an abiding development and maturity, rather than a specious rapidity, of mental development, they have expressed elsewhere a determination not, ordinarily, to graduate any pupil under seventeen years of age.



COLLEGE OF FARMERS



## COURSE OF STUDIES.

---

### PRIMARY DEPARTMENT.

IN this the Elements of Education are attended to and inculcated, as far as possible, by appropriate books, lessons and illustrations. Spelling; Reading; the first principles of English Grammar; Writing; simple lessons in Geography and History; and the first rules of Arithmetic.

### ACADEMICAL DEPARTMENT.

CLASS II.—Reading; Spelling; Writing; English Grammar through Syntax, with Parsing Lessons; Mitchell's Geography, pp. 189; North American History to A. D. 1843; Intellectual Arithmetic; Arithmetic to Fractions.

CLASS I.—Studies of Second Class reviewed and carried forward, with additional studies of English Grammar entire, and Exercises; Mitchell's Geography completed; United States' History completed; Arithmetic through Rules of Proportion; Natural Philosophy begun.

### COLLEGIATE DEPARTMENT.

CLASS III—FALL TERM.—English Grammar in its higher branches; English Composition; Robbins's Outlines of History, Vol. I.; Arithmetic; Elements of Natural Philosophy.

SPRING TERM.—English Analysis and Composition; Woodbridge's Geography completed; Robbins's Outlines of History, Vol. II.; Arithmetic completed; Burritt's Astronomy.

CLASS II—FALL TERM.—Rhetoric; English Composition; History of England; Mythology; Use of the Globes, and construction of Maps; Algebra, through Equations of the First Degree.

SPRING TERM.—Rhetoric concluded; Logic; Intellectual Philosophy commenced; English Composition; Ancient Geography; History of Greece; Botany, with Analysis of Plants and collection of Herbarium; Algebra completed.

CLASS I—FALL TERM.—Intellectual Philosophy completed; Moral Philosophy; History of Rome; Ancient Geography concluded; Physiology; Chemistry commenced; Geometry; English Poetry and Epistolary Composition.

SPRING TERM.—Elements of Criticism; Butler's Analogy of Natural and Revealed Religion; History of France; Chemistry and Mineralogy or Geology; Geometry and Higher Mathematics.

COMMENCEMENT.—On the completion of the above course, the Graduating Class is examined and receives Diplomas, at the Collegiate Commencement, which takes place on the third Wednesday in July; dividing the scholastic year into two Terms of equal length. In connection with this Commencement, there is an Examination and Report of the School, open to the parents and friends of the Pupils.

A Gold and Silver Medal is given annually, on this occasion, to the First and Second Classes respectively, for superior Essays in English Composition, and general diligence and success in the studies of the Course, as determined by the daily reports.

Particular attention is paid to Orthography, Reading and Writing, through the entire course.

Wednesday afternoon is devoted to needle work in its useful and ornamental branches. An exercise, with instruction in Vocal Music, is given to the whole School every day, as a regular part of the Course, for which no extra charge is made.

Exercises in English Composition are required from all the Pupils in the Collegiate and Academical Departments.

The Music, theoretical and practical, includes lessons on the Pianoforte, Harp or Guitar; solo and choral singing; also, lessons on the theory of Music.

THE CLASSICS are not made a necessary part of the Course; but where there is good proficiency in the regular studies, they can be studied, and are taught to any extent required, without extra charge.

THE FRENCH LANGUAGE, DRAWING and PAINTING, by competent and experienced Instructors.

LECTURES AND EXPERIMENTS.—Courses of Lectures on the Experimental and Natural Sciences, History and the Belles-Letters, are delivered throughout the year.

THE BIBLE.—The Pupils of the establishment are formed into Bible Classes, under the superintendence of the Principals.



There is divine service at the Chapel of the Institution (which is under its own roof) twice every Sabbath.

REPORTS.—Daily reports are made of every recitation, and of the behavior of the Pupils. These are copied into a permanent Record, and sent home monthly.

EXERCISE.—The young ladies are required to take daily exercise in the open air at fixed hours.

SOCIETY.—There is a Literary Society sustained by the young ladies. It has a Library, Mineralogical Cabinet, and a constant supply of Newspapers and Periodicals.

ADMISSION INTO THE CLASSES.—A young lady can enter into any Class whose studies, upon a *strict* examination according to the above Programme, she is prepared to continue.

Partial students can be admitted to studies selected with the approbation of the Principals.

The Principals find it so generally advisable for the young ladies not to contemplate graduating under *seventeen years of age*, that they have determined to make this generally a rule of the School.

VACATION.—There is no Vacation in this School during the Summer months; the only one given commences in the middle of December, and terminates in the middle of February.



# TERMS,

PER TERM OF HALF-A-YEAR PAYABLE IN ADVANCE.

---

INSTRUCTION—English Departments, . . . . .	\$25 00
BOARD, including Washing, Fuel and Lights, . . . . .	50 00

\* \* The above includes a complete course of English education (for \$75 the Term), which all the Pupils are expected to take. The following are optional, and may be taken or not (in whole or in part, as may seem desirable.)

MUSIC—Piano or Harp, . . . . .	\$25 00
Guitar, . . . . .	20 00
Vocal (special lessons), . . . . .	20 00
Use of Piano, . . . . .	2 50
“ Harp, . . . . .	5 00
FRENCH, . . . . .	20 00
DRAWING AND PAINTING, . . . . .	20 00
PRIMARY DEPARTMENT, . . . . .	15 00

No charges beside the above will be made in connection with the School except for Books and Stationery actually used.

The regular Terms begin the middle of February and July; but any young lady arriving a week after the Term has begun, is charged from the week of her arrival.

As no vacation is given after Commencement, and as it is especially desirable that each Pupil be present at every recitation of her Class, to enable her to sustain her standing in it, no deduction will be made for any absence at that time, or at any other, except on account of sickness; and no young lady absent from her Class at any time for a fortnight can re-enter it without a re-examination.

It will be seen from the above, that in this establishment are combined the advantages of a Northern and Southern Education. It is in all respects a SOUTHERN SCHOOL. On the part of the pupils, estrangement from home, its duties and associations, is thus guarded against; parents may consult climate, health, and a wise economy, without the sacrifice of any advantages for their children; while the Principals can honestly engage for a family guidance and comfort to pervade the whole.

## APPENDIX.

---

THE LIMESTONE SPRINGS were, a few years since, the centre of a celebrated watering place, and were thus described, before the Principals of the present establishment had any connection with them, by the late lamented Col. ELMORE:

“The tract of land on which the improvements and springs are situated, contains near three hundred acres (now 900), the largest portion of which is woodland. On it are inexhaustible beds of marble, and the purest blue limestone.

“On the premises are a four-story brick building, 274 feet long, and 40 feet wide, having a large dining-hall, and corresponding drawing-rooms in the opposite wing of the house, with small parlors for families; upwards of 100 chambers, and every office necessary to a large establishment. Besides the principal building, there are two corresponding frame houses a story and-a-half high, each containing a parlor and drawing-room, and six chambers; and also nine double cabins two stories high, containing eighteen chambers. All the buildings are nearly new, and well finished, painted, glazed and plastered.

“Attached to the establishment are an ice-house, store-rooms, barn, corn cribs and stabling, fully sufficient for the place.

“This valuable establishment was finished in 1840, and is highly improved. The waters are medicinal and excellent, and have been found of advantage in many complaints. The grounds are handsomely laid out, planted with trees, and sown down with blue grass. It is one of the healthiest spots on the globe; a country abounding in beautiful scenery surrounds it on every side, while near it are objects well worthy the attention of the traveller. The justly celebrated Glenn Springs, the Kirby Springs, the beautiful White Sulphur Springs of Wilson, said to be equal in all respects to the White Sulphur of Virginia; the Revolutionary battle grounds of Blackstocks, Cowpens and King’s Mountain; the fine valleys of Spartanburg,

Union and York, embedding rich mines of gold and iron; various large manufactories of iron and cotton, and the villages of Union, York and Spartanburg, are within a circle, of which it is the centre; the farthest being twenty-five miles distant. Several stage-mail routes concentrate here, and every facility exists for communication with friends.

“Induced by the salubrity of the climate, its fine waters, and the purposes of education, several families have built and reside permanently at the Springs, constituting a neat village, and affording an intelligent and agreeable society. For a Seminary of Education, male or female, no place can be better adapted. From one hundred and fifty to two hundred Pupils, and all necessary instructors, can be easily and comfortably provided for, while ample accommodations may be reserved for visitors. The advantage this would afford to the parents or friends of pupils to be with them and judge of their progress, would not, in the summer season of travel, be without value. ‘The perfect healthfulness of the site, its fine waters, the abundance of provisions and cheapness of living, with these extensive and solid improvements (which have cost more than \$60,000 for their erection), point it out as peculiarly fitted for an Institution of Education.’ ”



## Proceedings at the Examination and Commencement,

JULY, 1857.

---

The exercises of the eleventh Examination and Commencement of the School took place on the 14th and 15th July, before a large audience gathered from all parts of the State. The report of the Annual Board of Visitors, aided by an especial Committee of Ladies on the Embroidery and Fancy Work, will show the high estimate with which they regarded these exercises :

LIMESTONE SPRINGS HIGH SCHOOL,  
July 15, 1857.

REV. T. CURTIS AND REV. W. CURTIS, Principals :

GENTLEMEN:—The Committee appointed to attend the Examination of this Institution, respectfully present the following report :

It is scarcely necessary to dwell upon the ability of the instructors or the proficiency of the Pupils. The reputation of the Institution in this respect is so well established, that the recent Examination, creditable as it was, could do nothing more than confirm opinions previously entertained. To some of the Committee whose knowledge of the School qualified them to compare this Examination with those which have preceded it, its steady improvement was very obvious ; whilst all are gratified at its present condition, and congratulate you and the public upon the facilities which are here furnished for a liberal female education.

The Committee have noticed, with great pleasure, the beautiful specimens of drawing and penmanship ; and, having compared the first with the last composition of the different classes, they have been surprised as well as gratified to perceive that so great a change has been effected in a few months, that neither the original handwriting nor the orthography of the pupils could have been recognized.

With respect to the distribution of honors, the Committee would offer a single suggestion. It has occurred to them that as many of

the essays are usually distinguished for superior merit, honorable notice is due to others, besides the successful competitor. They suggest, therefore, the adoption of some expedient for this purpose. Whether it would be best to award the prize medal to the best essay, as is done now, and to make the other honors of the class depend solely upon proficiency and good conduct, they are not prepared to say. They are content to refer to your wisdom and experience the choice of the best means for accomplishing the end which they have in view, the encouragement of the scholars by a more extended distribution of honors.

The Committee of Ladies, to whom was referred the examination of the various specimens of needle-work, have authorized this Committee to convey to you the expression of their high admiration of the skill and the taste displayed in those productions.

J. L. REYNOLDS, *Chairman.*

8

## BOARD OF VISITORS.



Rev. J. L. REYNOLDS, D. D.  
Hon. W. H. GIST, Union.  
Rev. J. G. LANDRUM, Spartanburg.  
Col. B. H. BROWN, Barnwell.  
Rev. ——— TEASDALE, D. D., Washington.  
R. H. REAVES, Esq., Marion.  
J. J. BYERS, Esq., Union.  
Col. J. D. WILLIAMS, Laurens.  
G. W. HOLLOWAY, Esq., Edgefield.  
Col. ——— MARTIN, Laurens.  
Dr. R. WALDO, Edgefield.  
Col. T. DAWKINS, Union.  
J. H. CLEVELAND, Esq., Greenville.  
A. DANIELS, Esq., Spartanburg.  
B. JETER, Esq., Union.  
D. GOUDELOCK, Esq., Union.



On Tuesday evening the honors of the Institution were awarded—*i. e.*, a Gold Medal, as the first honor of the Graduating Class, to Miss SOPHIE SMITH, of Charleston, and a Silver Medal, as the first honor of the Second Class, to Miss PRUDIE SHEPHERD, of Tennessee.

On Wednesday, the examination of the Classes was concluded, and an able and interesting address delivered by Rev. Professor Reynolds, D. D.

In the afternoon the Graduating Class received their diplomas. It consisted of the following young ladies—the first *seven* of whom are entitled to *graduate with distinction*, in the order in which they stand, according to a plan which meets the suggestion of the Board in their report :

Miss SOPHIE SMITH, Charleston.  
 E. JULIA SMITH, Charleston.  
 SALLIE S. DUDLEY, Marlborough.  
 LIZZIE M. CLEVELAND, Greenville.  
 BETTY B. NETTLES, Sumter.  
 HARRIET E. DEAN, Spartanburg.  
 MARIA A. GOUDELOCK, Union.  
 NANNIE W. BYERS, Union.  
 LOUISA C. C. DANIEL, Spartanburg,  
 AUGUSTA Y. GAFFNEY, Spartanburg.  
 MARY C. GARY, Laurens.  
 SARAH H. HOLLOWAY, Edgfield.  
 ARSINOE M. E. JETER, Union.  
 S. JEANNETTE McCALL, Darlington.  
 LOUISA V. MONTGOMERY, Union.  
 ELIZA J. SMITH, York.

The evening closed with a concert by the young ladies and teachers, fully sustaining the reputation of this department of the Institution.