

2810.1

Railroad Accommodations.

The Indiana branch connects at Blairsville with the West Penn, and at Blairsville Intersection with the Pennsylvania Central, and, as a consequence, Indiana is easily reached from any portion of the State.

There is no tedious and expensive ride by hack, but the cars land students at the very door of the Institution.

Two mails each way every day, and telegraphic communication with all the leading cities and towns.

No saloons in this place ; all license has been refused for the sale of intoxicating drink.

❖1887❖

❖1888❖

CATALOGUE

TATE

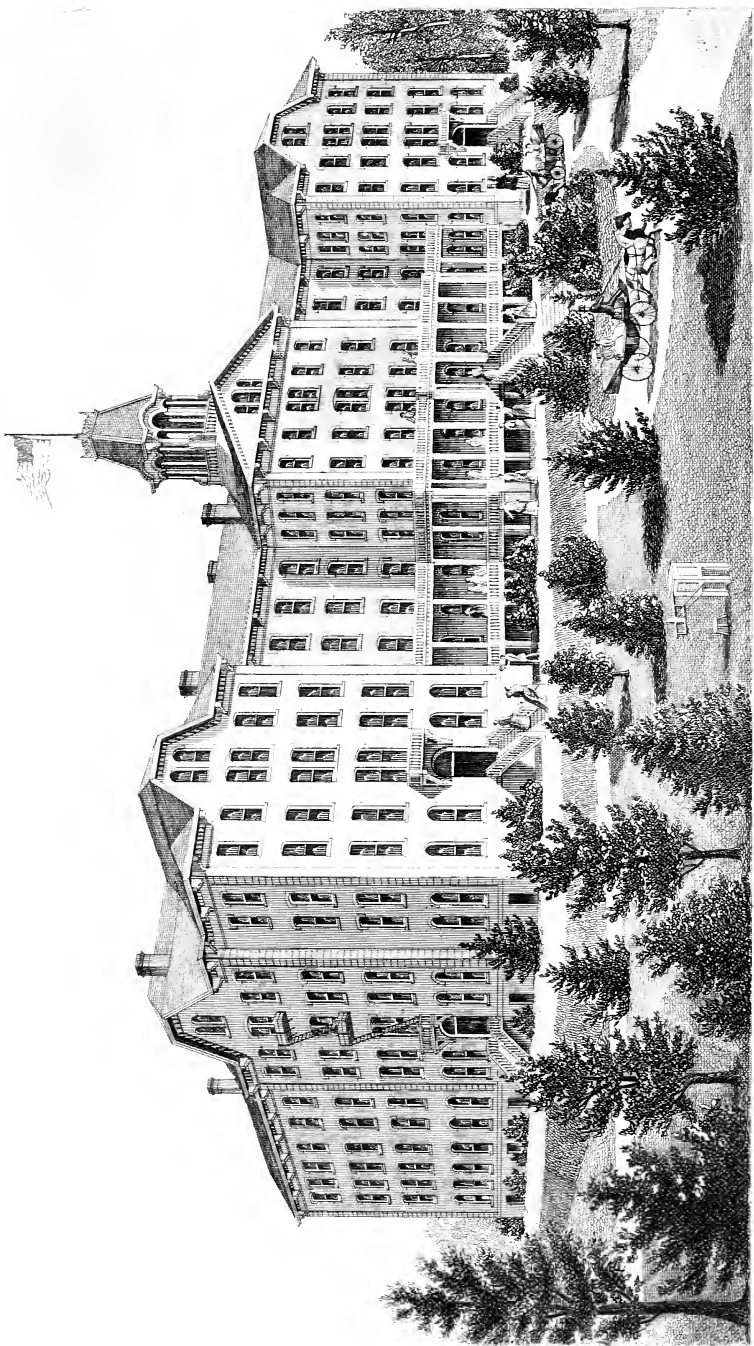
NORMAL

SCHOOL,

❖Indiana, Pa.❖



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STATE NORMAL SCHOOL, INDIANA, PENNA.



THIRTEENTH

ANNUAL CATALOGUE

OF THE

Pennsylvania State Normal School,

NINTH NORMAL SCHOOL DISTRICT,

Indiana, Indiana County, Pa.

1887 - 1888.



BEST & COMPANY,
PRINTERS, BINDERS AND ENGRAVERS
1888.

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1888.↔

↔1889.

Calendar.

Fall Term of Sixteen Weeks.

Opens Monday, Sept. 3rd, 1888.

Closes Friday, December 21st, 1888.

Anniversary of Huyghenian Society, Friday, October 26th, 1888.

Holiday Vacation of one week.

Winter Term of Twelve Weeks.

Opens Wednesday, January 2nd, 1889.

Closes Friday, March 22d 1889.

Spring Vacation one week.

Spring and Summer Term of Fourteen Weeks.

Opens Monday, April 1st, 1889.

Exercises of Closing Week.

Baccalaureate Sermon, Sabbath, June 30, 1889.

Junior Exhibition, Monday, July 1, 1889.

Commencement Concert, Tuesday, July 2, 1889.

Class Day and Alumni Anniversary, Wednesday, July 3, 1889.

Commencement, Thursday, July 4, 1889.

Board of Trustees.

REPRESENTING THE STOCKHOLDERS.

A. T. MOORHEAD,	-	-	-	-	Indiana.	}	Term expires in 1889.
SAMUEL A. SMITH,	-	-	-	-	"		
THOMAS SUTTON,	-	-	-	-	"		
EDWARD ROWE,	-	-	-	-	"		
SILAS M. CLARK,	-	-	-	-	Indiana.	}	Term expires in 1890.
REV. WM. S. OWENS, D. D.,	-	-	-	-	"		
JNO. P. ELKINS,	-	-	-	-	"		
A. W. WILSON,	-	-	-	-	"		
JAMES R. DAUGHERTY,	-	-	-	-	Indiana.	}	Term expires in 1891.
HARRY WHITE,	-	-	-	-	"		
W. B. MARSHALL,	-	-	-	-	"		
J. M. GUTHRIE,	-	-	-	-	"		

REPRESENTING THE STATE.

S. M. JACK,	-	-	-	-	Indiana.	}	Term expires in 1889.
REV. A. C. EHRENFELD,	-	-	-	-	"		
A. W. KIMMEL,	-	-	-	-	Indiana.	}	Term expires in 1890.
A. P. KIRTLAND,	-	-	-	-	Blairsville.		
W. J. MITCHELL,	-	-	-	-	Indiana.	}	Term expires in 1891.
JOHN W. SUTTON,	-	-	-	-	"		

Officers of the Board.

HON. SILAS M. CLARK,
President.

THOMAS SUTTON,
Secretary.

JAMES M. WATT,
Treasurer.

Standing Committees.

INSTRUCTION AND DISCIPLINE.

Harry White,	William S. Owens,	Silas M. Clark,
S. M. Jack,		W. J. Mitchell.

EMPLOYMENT OF TEACHERS—ADVERTISING AND PRINTING.

L. H. Durling,	A. W. Wilson,	Silas M. Clark,
Thomas Sutton,		John P. Elkin.

FINANCE.

Thomas Sutton,	J. M. Guthrie,	A. W. Wilson,
A. P. Kirtland,		Harry White.

ACCOUNTS AND CLAIMS.

W. B. Marshall,	Thomas Sutton,	Samuel A. Smith.
-----------------	----------------	------------------

EXPENDITURES AND SUPPLIES.

A. W. Kimmel,	S. M. Jack,	W. J. Mitchell.
---------------	-------------	-----------------

APPARATUS, HOUSE AND SCHOOL FURNITURE.

James R. Daugherty,	John W. Sutton,	Edward Rowe,
A. W. Kimmel,		A. P. Kirtland.

BUILDINGS AND GROUNDS.

A. W. Wilson,	A. T. Moorhead,	W. B. Marshall,
Edward Rowe,		Samuel A. Smith.

LIBRARY.

John W. Sutton,	A. C. Ehrenfeld,	A. T. Moorhead,
William S. Owens,		J. M. Guthrie.

AUDITORS.

John P. Elkin,	A. C. Ehrenfeld,	W. B. Marshall.
----------------	------------------	-----------------

Faculty.

LEONARD H. DURLING, A. M., PRINCIPAL,
Mental Philosophy, History and Philosophy of Education.

JANE E. LEONARD, PRECEPTRESS,
School Economy, Rhetoric, Eng. Literature and General History.

R. WILLIS FAIR, M. S.,
Mathematics.

MRS. MARY P. DILL,
Principal Music Department.

ANSON J. DILL, M. E.,
Supt. Com. Dept., and Drawing.

ALBERT E. MALTBY, A. M., C. E.,
Natural Sciences and Physical Geography.

ANNA A. KIMBER,
Superintendent Model School, Methods and Criticism.

J. WOOD CLARK, A. B.,
Greek and Latin Languages.

NETTIE C. DANIELS, A. B.,
English Grammar and Composition.

EMMA A. MAYER, A. M.,
Elocution, Reading, Orthography and Calisthenics.

EDITH MANSFIELD,
Critic Teacher in Model School.

RENA M. WILLS,
Piano and Voice Culture.

ISABEL KENNEDY,
Piano.

C. H. BICKFORD, A. B.,
J. C. McMICHAEL, A. B.,
Mathematics.

ELVIRA MARQUIS, M. E.,
Geography, Arithmetic and Algebra.

GEO. S. FISHER, A. B.,
Algebra, History, Composition, &c.

A. H. BOYD,
Vocal and Instrumental Music.

MRS. ELLEN A. LAWREY,
*Superintendent of Study Room and
School Matron.*

MRS. T. J. SCOTT,
Superintendent Home Department.



Catalogue of Students.

Scientifics.

LADIES.

<i>Name.</i>	<i>Post Office.</i>	<i>County.</i>	<i>State.</i>
Gallaher, Sadie M.	New Washington,	Clearfield,	Pa.
Morrow, Agnes	Allegheny,	Allegheny,	"

GENTLEMEN.

Gordon, M. C.	Fort Littleton,	Fulton,	"
Nesbit, Harry N.	Clarksburg,	Indiana,	"
Roof, Harry W.	Indiana,	"	"
Sproull, W. H.	Leechburg,	Armstrong,	"
Wilson, R. M.	Belleville,	Mifflin,	"

Post Graduates.

Jack, Wm. M.	Houtzdale,	Clearfield,	Pa.
St. Clair, Agnes	Indiana,	Indiana,	"

Elementary Department.

Seniors.

LADIES.

<i>Name.</i>	<i>Post Office.</i>	<i>County.</i>	<i>State.</i>
Bradshaw, Mattie	Allegheny,	Allegheny,	Pa.
Boyle, Mary C.	Emsworth,	"	"
Campbell, Alice L.	Indiana,	Indiana,	"
Caulfield, Mary G.	Enon,	Lawrence,	"
Chester, Della M.	McKeesport,	Allegheny,	"
Chisholm, Lillie A.	Allegheny,	Allegheny,	"
Christy, Kate S.	Indiana,	Indiana,	"

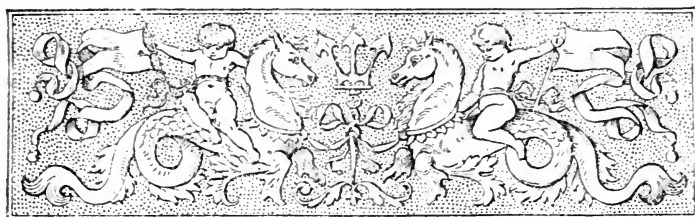
<i>Name.</i>	<i>Post Office.</i>	<i>County.</i>	<i>State.</i>
Cordier, Anita	Allegheny,	Allegheny,	Pa.
Cluley, Ivy	"	"	"
Cooper, Mary	Johnstown,	Cambria,	"
Cheesman, Anna	Library,	Allegheny,	"
Evans, Jessie	Pittsburg,	"	"
Ekas, Agnes E.	Sarversville,	Butler,	"
Fairley, Lizzie D.	Allegheny,	Allegheny,	"
Fetzer, Ella	Pittsburg,	"	"
Fielding, Fronie S.	McDonald,	Washington,	"
Fix, Rebecca	Wilkinsburg,	Allegheny,	"
Fiscus, Blanche,	Kittanning,	Armstrong,	"
Gilmore, Margery Mary	Allegheny,	Allegheny,	"
Grassel, Annie M.	"	"	"
Hadly, Edith O.	"	"	"
Harrison, Elizabeth M.	McKeesport,	"	"
Harris, Minnie R.	Allegheny,	"	"
Hay, Alberta,	"	"	"
Harrington, Beatrice,	"	"	"
Hamilton, Lizzie E.	Sandy Lake,	Mercer,	"
Hine, Nannie J.	Elder's Ridge,	Indiana,	"
Herriott, Emma J.	Federal,	Allegheny,	"
Jones, Esther A.	McKeesport,	"	"
Jones, S. Mayes,	Camden,	"	"
Jones, Roberta L.	Richmond,	Wayne,	Ind.
McFarland, Mary	Bangkok,		Siam.
McGarey, Mollie D.	Pittsburg,	Allegheny,	Pa.
Miller, Luella	McDonald,	Washington,	"
McKee, Ella P.	Jamestown,	Mercer,	"
Menke, Emma C.	Webster,	Westmoreland,	"
Myers, Lillian M.	Allegheny,	Allegheny,	"
Price, Frances C.	Wilkinsburg,	"	"
Robinson, Arabel	Butler,	Butler,	"
Rose, Sophie K.	Allegheny,	Allegheny,	"
Row, M. Etta,	Indiana,	Indiana,	"
Riddle, Rebecca A.	Riddle's X Roads,	Butler,	"
Simpson, L. Belle	Indiana,	Indiana,	"
Stout, Olive A.	"	"	"
Swan, Mary A.	Allegheny,	Allegheny,	"
Swartwood, Margaret	Hulton,	"	"
Stevenson, Bessie W.	Allegheny,	"	"
Trimble, Martha	Indiana,	Indiana,	"
Vanard, Flora M.	Beaver Falls,	Beaver,	"
Walker, Eva V.	Allegheny,	Allegheny,	"

GENTLEMEN.

Allison, D. B.	Indiana,	Indiana,	"
Biter, R. H.	Portage,	Cambria,	"
Durling, Willis T.	Indiana,	Indiana,	"

<i>Name.</i>	<i>Post Office.</i>	<i>County.</i>	<i>State.</i>
Ely, Selden M.	Farmwell,	Loudoun,	Virginia.
Gibson, Frank Z.	McKeesport,	Allegheny,	Pa.
Neff, Robert	New Washington,	Clearfield,	"
Ramaley, M. C.	Cochran's Mills,	Armstrong,	"
Shupe, Geo. B.	Scottdale,	Westmoreland,	"
Stewart, J. T.	Strongstown,	Indiana,	"
Wachob, John H.	"	"	"
Weddell, F. N.	Irwin,	Westmoreland,	"
Wiley, J. P.	Oakland X Roads,	"	"





Juniors.

LADIES.

<i>Name.</i>	<i>Post Office.</i>	<i>County.</i>	<i>State.</i>
Anthony, Gertrude	Indiana,	Indiana,	Pa.
Allison, Gertrude	"	"	"
Allen, Janney M.	Blairsville,	"	"
Anderson, Vina	Indiana,	"	"
Anderson, Ada	"	"	"
Adair, Margaret T.	"	"	"
Andrews, Mary A.	E. Liverpool,	Columbiana,	Ohio.
Ansley, Mabel	Saltsburg,	Indiana,	Pa.
Bradt, Jennie	Parnassus,	Westmoreland,	"
Baldrige, M. Josie	Braddock,	Allegheny,	"
Barry, Mary L.	Johnstown,	Cambria,	"
Birkman, Agnes	Indiana,	Indiana,	"
Baird, Mary M.	Horton,	"	"
Bell, Mary I.	New Sheffield,	Beaver,	"
Bossart, Clara	Youngstown,	Westmoreland,	"
Bacon, Edna M.	Idlewood,	Allegheny,	"
Blackwood, Mary J.	New Castle,	Lawrence,	"
Booth, Tillie M.	Allegheny,	Allegheny,	"
Boardman, Lide	"	"	"
Bowman, Agnes S.	Kittanning,	Armstrong,	"
Breniser, Gertrude	Cokeville,	Westmoreland,	"
Brown, Blanche	Derry,	"	"
Baird, Minta R.	Horton,	Indiana,	"
Bowman, Olive	Indiana,	"	"
Bowers, Tirzah	"	"	"
Brownlee, Mabel	"	"	"
Brownson, Mary A.	Craigsville,	Armstrong,	"
Breniser, Laura	Derry,	Westmoreland,	"
Butler, Ida M.	Indiana,	Indiana,	"
Cavin, Agnes B.	Bottsville,	Westmoreland,	"
Caldwell, Olive	Pittsburg,	Allegheny,	"
Chalfant, Martha	Turtle Creek,	"	"
Chalfant, Mary I.	"	"	"

<i>Name.</i>	<i>Post Office.</i>	<i>County.</i>	<i>State.</i>
Coleman, M. Belle	Clarksburg,	Indiana,	Pa.
Corbin, Nettie	Houtzdale,	Clearfield,	"
Coleman, Ada	Clarksburg,	Indiana,	"
Coleman, Odie	Indiana,	"	"
Carnahan, Thetta M.	Parkwood,	"	"
Clarke, Mary B.	Indiana,	Indiana,	"
Clowes, Nettie	"	"	"
Clark, Lottie	"	"	"
Clark, Blanche	Grant,	"	"
Chadwick, Bertha F.	Pittsburg,	Allegheny,	"
Cullers, Lettie B.	Allegheny,	"	"
Coleman, Mary E.	Livermore,	Westmoreland,	"
Coleman, Annie L.	Altoona,	Blair,	"
Cryder, Belle	Tyrone,	Blair,	"
Couch, Jennie P.	Long Run,	Armstrong,	"
Conway, Celia E.	Butler,	Butler,	"
Craighead, Julia E.	Elder's Ridge,	Indiana,	"
Crum, Rosie	New Bedford,	Lawrence,	"
Craighead, Kitty E.	Canonsburg,	Washington,	"
Calderwood, Mary M.	Rochester's Mills,	Indiana,	"
Conrad, Bertha	Houtzdale,	Clearfield,	"
Coffin, Edith	Pittsburg,	Allegheny,	"
Cunningham, Myrtle	Indiana,	Indiana,	"
Davis, Annie S.	"	"	"
Dickson, Mary E.	Clark,	Mercer,	"
Davidson, Gertrude M.	Allegheny,	Allegheny,	"
Dickie, Loretta M.	Black Lick,	Indiana,	"
*Dithridge, Mary	Pittsburg,	Allegheny,	"
Dougherty, Mary	Portage,	Cambria,	"
Dickie, Lottie	Black Lick,	Indiana,	"
Dowler, Josie	Burnside,	Clearfield,	"
Delamater, Lilly	Millerstown,	Butler,	"
Dyer, Lizzie M.	Allegheny,	Allegheny,	"
Donaldson, Lettea C.	"	"	"
Eastwood, Annie A.	McKeesport,	"	"
Edmundson, Lizzie H.	"	"	"
Esslin, Lizzie	Beamville,	"	"
Ewing, Annie M.	Oakdale,	"	"
Elder, Olie	New Alexandria,	Westmoreland,	"
Elder, Maude W.	Elder's Ridge,	Indiana,	"
Earhart, Ida E.	Clarksburg,	"	"
Ewing, Bertie	Ambrose,	"	"
Fair, Lizzie	Penn Run,	"	"
Fee, M. Amelia	Connellsville,	Fayette,	"
Fair, Flo.	Penn Run,	Indiana,	"
Fiscus, Clara L.	Indiana,	"	"

<i>Name.</i>	<i>Post Office.</i>	<i>County.</i>	<i>State.</i>
Fullerton, M. Ella	McKeesport,	Allegheny,	Pa.
Ferguson, Ada I.	Youngstown,	Westmoreland,	"
Fritz, C. Ella	Elder's Ridge,	Indiana,	"
Garman, Emma	Indiana,	"	"
Gessler, Carrie	"	"	"
Gilmore, Elsie	Kent,	"	"
Garman, Nolie	Ebensburg,	Cambria,	"
Gray, Mary	Phillipsburg,	Centre,	"
Gilmore, Jennie E.	Kent,	Indiana,	"
Galbreath, Emma	Johnstown,	Cambria,	"
Guthrie, Nellie M.	Indiana,	Indiana,	"
Harr, Lotta P.	Latrobe,	Westmoreland,	"
Hardie, Jessie	Pittsburg,	Allegheny,	"
Hall, Carrie	Indiana,	Indiana,	"
Hemphill, Gertrude	Allegheny,	Allegheny,	"
Hart Gertrude	"	"	"
Harter, Iola	Grant,	Indiana,	"
Hutchison, Kate A.	McKeesport,	Allegheny,	"
Hoskinson, Della	Bolivar,	Westmoreland,	"
Hoskinson, Amy	"	"	"
Hamill, Josie	Indiana,	Indiana,	"
Haney, Alberta	"	"	"
Hayes, May	"	"	"
Henry, M. Lizzie	"	"	"
Hile, Cornelia	Allegheny,	Allegheny,	"
Hill, Maggie B.	Freeport,	Armstrong,	"
Hill, Adalene B.	Allegheny,	Allegheny,	"
Hill, Mary M.	Indiana,	Indiana,	"
Hood, Emma J.	Johnstown,	Cambria,	"
Hazlett, Frances A.	Bellevue,	Allegheny,	"
Hazlett, Annie	Indiana,	Indiana,	"
Hazlett, Anna M.	Latrobe,	Westmoreland,	"
Haney, Olie F.	Indiana,	Indiana,	"
Hughes, Kate E. H.	Indiana,	Indiana,	"
Hughes, Eva E.	Freeport,	Armstrong,	"
Hoy, Justia	Bellefont,	Centre,	"
Henry, Susie	Kent,	Indiana,	"
Hammond, Maggie F.	Bolivar,	Westmoreland,	"
Hobaugh, Laura	Saltsburg,	Indiana,	"
Holman, Lulu	Greenville,	Mercer	"
Irvin, Bessie I.	Burnside.	Clearfield,	"
Johnson, Esther M.	Bennett,	Allegheny,	"
Johnson, Kate	"	"	"
Jack, Anna M.	New Alexandria,	Westmoreland,	"
Jackson, Bessie B.	Saulsburg,	Huntingdon,	"
Jenkins, Mary F.	Saltsburg,	Indiana,	"
Johnston, Mary M.	Avonmore,	"	"

<i>Name.</i>	<i>Post Office.</i>	<i>County.</i>	<i>State.</i>
Jack, Agnes E.	Atlanta,	Fulton,	Ga.
Knox, Margaret B.	Indiana,	Indiana,	Pa.
Knox, Marie	Allegheny,	Allegheny,	"
Kuhns, Maggie M.	Youngstown,	Westmoreland,	"
Lockard, Nora	Indiana,	Indiana,	"
Leezer, Tillie G.	McKeesport,	Allegheny,	"
Lintner, Mary I.	Blairsville,	Indiana,	"
Lowry, H. Ora	Indiana,	"	"
Larminie, Helen A.	Chicago,	Cook,	Ill.
Lobman, Minnie H.	Allegheny,	Allegheny,	Pa.
Lyons, Annie	Marion,	Grant,	Ind.
Lyon, Carrie	Bennett,	Allegheny,	Pa.
Lynn, Emma J.	McKeesport,	"	"
Lytle, Jennie	Indiana,	Indiana,	"
Lewis, Lyra	Rochester Mills,	"	"
Law, Carrie	Freeport,	Armstrong,	"
Laughlin, Olive	Indiana,	Indiana,	"
Lowman, Lizzie	"	"	"
Lupton, Clara B.	Indiana,	Indiana,	"
Lewis, N. Viola	Brady,	Indiana,	"
Lydick, Bertha K.	Nolo,	"	"
Marlin, Jessie	Shelocta,	"	"
McCormick, Ida	Mt. Lebanon,	Allegheny,	"
McGlade, Anna	Portage,	Cambria,	"
McClelland, Tillie	Braddock,	Allegheny,	"
McFadden, Grace	Indiana,	Indiana,	"
Mutzig, Louisa	Allegheny,	Allegheny,	"
Miller, Maggie C.	Pittsburg,	"	"
McCutcheon, Birdie	"	"	"
McFeatters, Calista	Harmarsville,	"	"
Means, Sadie E.	Dravosburg,	"	"
Means, M. Clara	"	"	"
McCall, Celia	Ambrose,	Indiana,	"
Menges, Ada R.	Port Perry,	Allegheny,	"
Mitchell, Mary A.	Indiana,	Indiana,	"
McCreight, Nettie	Willett,	"	"
Miller, Hapsie	Plumville,	"	"
Minteer, Maggie E.	Worthington,	Armstrong,	"
McCartney, Margaret	Indiana,	Indiana,	"
McKee, Ada	Jamestown,	Mercer,	"
McElhoes, Mary I.	Kelleysburg,	Indiana,	"
McElhoes, Sadie	"	"	"
Morrow, Alice	Allegheny,	Allegheny,	"
McPherson, Anna C.	Pittsburg,	Allegheny,	"
McKinney, M. Alice	Allegheny,	"	"
McMurray, Millie	Burnside,	Clearfield,	"
McMinn, Ollie A.	Imperial,	Allegheny,	"
McLain, Kate	Indiana,	Indiana,	"

<i>Name.</i>	<i>Post Office.</i>	<i>County.</i>	<i>State.</i>
McGarvey, Lizzie	Camden,	Allegheny,	Pa
Magill, Jennie S.	Rural Ridge,	"	"
Mabon, Louie	Blairsville,	Indiana,	"
McIntyre, Annie	Freeport,	Armstrong,	"
McDowell, Erva P.	New Texas,	Allegheny,	"
McKee, Mary H.	Allegheny,	"	"
Miller, Carrie A.	Glenshaw,	"	"
McMillen, Gertrude	Saltsburg,	Indiana,	"
Moore, Florence	Connellsville,	Fayette,	"
North, Emma	Covode,	Indiana,	"
North, Maude	"	"	"
North, Maggie	"	"	"
Nugent, Sallie	Grant,	"	"
Neff, Ida A.	Burnside,	Clearfield,	"
Nowry, Ella	Saltsburg,	Indiana,	"
Orris, Emma	South Fork,	Cambria,	"
Owens, Sadie	Indiana,	Indiana,	"
Owens, Mary	Tyrone,	Blair,	"
Patterson, Sadie S.	Allegheny,	Allegheny,	"
Patterson, May S.	"	"	"
Pitts, Mary A.	McKeesport,	"	"
Pitts, Annie B.	Indiana,	Indiana,	"
Purington, Margueritte	"	"	"
Prothers, Jennie	"	"	"
Quinnette, Annie L.	Harmersville,	Allegheny,	"
Ray, Jennie	Irwin,	Westmoreland,	"
Roof, Nannie	Indiana,	Indiana,	"
Ray, Jennie	"	"	"
Rice, Mary I.	"	"	"
Russell, Minnie	"	"	"
Roof, Mina E.	Apollo,	Armstrong,	"
Slater, M. Ella	Canonsburg,	Washington,	"
Storey, Louwella	Indiana,	Indiana,	"
Seaman, Jennie H.	New Geneva,	Fayette,	"
Singer, Minnie K.	Pittsburg,	Allegheny,	"
Smith, Nan P.	Rostraver,	Westmoreland,	"
Scott, Cordie A.	McKeesport,	Allegheny,	"
Stackhouse, Blanche	West View,	"	"
Sterling, Sarah	New Derry,	Westmoreland,	"
Stewart, Ella M.	Tyrone,	Blair,	"
Sutton, Emma	Indiana,	Indiana,	"
Sowash, Bertie	Claridge,	Westmoreland,	"
Steiner, M. Myrtle	Scotch Hill,	Clarion,	"
Stewart, Hope	Indiana,	Indiana,	"
Smith, Emma	Pittsburg,	Allegheny,	"
Stevenson, Marie E	Allegheny,	"	"
Stephenson, Jennie	Mahaffey,	Clearfield,	"
St. Clair, Minnie A.	Indiana,	Indiana,	"

Stewart, Ida M.	Marion,	Indiana,	Pa.
Sturgeon, Nannie	Shelocta,	"	"
Streamer, Anna M.	Smicksburg,	"	"
Shroll, Erna	New Derry,	Westmoreland,	"
Smith, Margaret	Indiana,	Indiana,	"
Taylor, Grace	Indiana,	Indiana,	"
Turner, Minn e	Pittsburg,	Allegheny,	"
Taylor, Anna H.	Freeport,	Armstrong,	"
Telford, Maggie B.	W. Lebanon,	Indiana,	"
Thompson, L. Isabella	Indiana,	"	"
Thompson, Margie M.	"	"	"
Trimble, A.	"	"	"
Van Eman, Hattie	Canonsburg,	Washington,	"
Vensel, Pearl	Indiana,	Indiana,	"
Wakefield, Olive	Mt. Pleasant,	Westmoreland,	"
Walker, Harriet	Indiana,	Indiana,	"
Wilson, Mame L.	Allegheny,	Allegheny,	"
Wilson, Helen	Greensburg,	Westmoreland,	"
Williams, Fannie A.	Indiana,	Indiana,	"
White, Nellie M.	"	"	"
Work, Flora S.	Brady,	"	"
Wilson, Jennie	Indiana,	"	"
Work, Zetta M.	"	"	"
Work, Mary A.	Georgeville,	"	"
Watson, Nellie E.	Allegheny,	Allegheny,	"
Wallace, Katie B.	Strongstown,	Indiana,	"
Young, Lizzie M.	Worthington,	Armstrong,	"

GENTLEMEN.

<i>Name.</i>	<i>Post Office.</i>	<i>County.</i>	<i>State.</i>
Allison, Elmer W.	Indiana,	Indiana,	Pa.
Archie, Harry W.	Graysville,	Huntingdon,	"
Archibald, J. P.	Livermore,	Westmoreland,	"
Anderson, Thomas	Parkwood,	Indiana,	"
Bragdon, Frank H.	Allegheny,	Allegheny,	"
Bothel, N. M.	Crete,	Indiana,	"
Boyer, Frank	Coopersdale,	Cambria,	"
Bowman, Harold W.	Du Bois,	Clearfield,	"
Blair, James F.	Indiana,	Indiana,	"
Barnes, Robt. M.	"	"	"
Blair, J. A.	N. Alexandria,	Westmoreland,	"
Butler, G. W.	Indiana,	Indiana,	"
Brentlinger, J. Mc.	Bolivar,	Westmoreland,	"
Barnhart, N. A.	George's Station,	"	"
Coleman, A. B.	Livermore,	"	"
Clark, James,	Pittsburg,	Allegheny,	"
Cheesman, Frank	Library,	"	"
Condron, H. D.	Chambersville,	Indiana,	"

<i>Name.</i>	<i>Post Office.</i>	<i>County.</i>	<i>State.</i>
Culp, H. W.	Culp,	Blair,	Pa.
Christy, Walter J.	Indiana,	Indiana,	"
Calderwood, W. S.	Rochester Mills,	"	"
Culp, Samuel A.	Indiana,	"	"
Calhoun, Harry A.	"	"	"
Caldwell, J. C.	Upper St. Clair,	Allegheny,	"
Caldwell, D. M.	Indiana,	Indiana,	"
Crawford, J. H.	Altoona,	Blair,	"
Coffin, Elmer T.	Pittsburgh,	Allegheny,	"
Davis, William	Nicktown,	Cambria,	"
DeVinney, W. M.	Atwood,	Armstrong,	"
Dickson, W. J.	Clark,	Mercer,	"
Duncan, W. W.	Bolivar,	Westmoreland,	"
Dumm, F. A.	Slate Lick,	Armstrong,	"
Daily, John G.	Circleville,	Westmoreland,	"
Dick, Andrew C.	Altoona,	Blair,	"
Davis, McClain	Indiana,	Indiana,	"
Durling, Charles R.	"	"	"
Elder, S. C.	Livermore,	Westmoreland,	"
Edmondson, W. C.	McKeesport,	Allegheny,	"
Fiscus, L. T.	Pittsburgh,	"	"
Fiscus, I. L.	Indiana,	Indiana,	"
Fife, J. F.	Upper St. Clair,	Allegheny,	"
Fiscus, N. S.	Indiana,	Indiana,	"
Freed, B. F.	Stauffer,	Westmoreland,	"
Feit, George J.	Indiana,	Indiana,	"
Fleck, F. E.	Plumville,	"	"
Gallaher, W. H.	New Washington,	Clearfield,	"
Garman, Harry M.	Indiana,	Indiana,	"
Griffith, W. M.	Spruce,	"	"
Gordon, A. C.	Fort Littleton,	Fulton,	"
Gahagen, O. S.	Smicksburg,	Indiana,	"
Grimm, P. H.	Indiana,	Indiana,	"
Grier, Bert	"	"	"
Helman, George A. G.	Manor Station,	Westmoreland,	"
Hepworth, S. W.	Freeport,	Armstrong,	"
Hughes, Sam'l H.	Indiana,	Indiana,	"
Hamilton, S. S.	Ambrose,	"	"
Hart, John	Clarksburg,	"	"
Harter, J. P.	Indiana,	"	"
Hollister, Guy R.	"	"	"
Hancock, J. F.	Smathers,	"	"
Hershey, H. D.	Circleville,	Westmoreland,	"
Helfrich, Orlando	St. Boniface,	Cambria,	"
Heppenstall, W. C.	Pittsburg,	Allegheny,	"
Jack, James R.	New Alexandria,	Westmoreland,	"
Jamison, G. F.	Indiana,	Indiana,	"
Johnson, Joe. E.	Logan's Ferry,	Allegheny,	"

<i>Name.</i>	<i>Post Office.</i>	<i>County.</i>	<i>State.</i>
Johnson, J. C.	Homer City,	Indiana,	Pa.
Johnson, Harvey	Indiana,	"	"
Keener, J. A.	"	"	"
Kistler, H. J.	Oakland X Roads,	"	"
Keener, J. B.	Indiana,	Indiana,	"
Kiskaddon, Clyde L.	Slate Lick,	Armstrong,	"
Kaufman, A. S.	Kent,	Indiana,	"
Kirsch, A. S.	Nicktown,	Cambria,	"
Kline, Charles	Indiana,	Indiana,	"
Loucks, Wm. S.	Scottdale,	Westmoreland,	"
Lukehart, W. D.	Plumville,	Indiana,	"
Lieper, J. D.	Beaver,	Beaver,	"
Lang, W. M.	Indiana,	Indiana,	"
Lewis, Iddo	Locust Lane,	Indiana,	"
Laughlin, John P.	Indiana,	Indiana,	"
Lowman, N. Bert	"	"	"
Loudon, Charles B.	Altoona,	Blair,	"
Loucks, Chas. H.	Mt. Pleasant,	Westmoreland,	"
McFadden, S. M.	Indiana,	Indiana,	"
Marlin, H. H.	Shelocta,	"	"
McDowell, H. F.	Connellsville,	Fayette,	"
Metzgar, C. H.	Oakland X Roads,	Westmoreland,	"
Minteer, W. A.	Worthington,	Armstrong,	"
Mahan, W. M.	Indiana,	Indiana,	"
McCreight, W. S.	Elderton,	Armstrong,	"
Morrow, J. H.	Arch Springs,	Blair,	"
McCracken, J. C.	Rock Springs,	Centre,	"
McKee, Will C.	Jacksonville,	Indiana,	"
Mullen, Robert	Indiana,	"	"
McCutcheon, H. S.	New Washington,	Westmoreland,	"
McIlwain, C. H.	Saltsburg,	Indiana,	"
McKelvey, C. M.	Fairfield,	Westmoreland,	"
Miller, John A.	Glenshaw,	Allegheny,	"
Montgomery, N. W.	West Newton,	Westmoreland,	"
McCutcheon, D. C.	Pittsburg,	Allegheny,	"
McCune, E. H.	Fayette City,	Fayette,	"
McCain, Clarence	Allegheny,	Allegheny,	"
Marriott, F. J.	West Newton,	Westmoreland,	"
Mack, Geo. F.	Clyde,	Indiana,	"
Nesbit, Fulton,	Livermore,	Westmoreland,	"
Orr, W. F.	Indiana,	Indiana,	"
Palmer, J. J.	Decker's Point,	"	"
Peelor, J. Elder,	Parkwood,	"	"
Peterman, J. L.	Advance,	"	"
Pierce, J. L.	Elderton,	Armstrong,	"
Row, D. Irvin,	Indiana,	Indiana,	"
Rowe, H. T.	Merwin,	Westmoreland,	"
Radcliffe, J. N.	Horton,	Indiana,	"

<i>Name.</i>	<i>Post Office.</i>	<i>County.</i>	<i>State.</i>
Rugh, Frank A.	Oakland X Roads,	Westmoreland,	"
Ramsey, James W.	W. Fairfield,	"	"
Ross, John S.	Locust Lane,	Indiana,	"
Reed, Harry H.	Gill Hall,	Allegheny,	"
Rummel, W. J.	Nihil,	Westmoreland,	"
Ross, Geo. W.	Burrell,	"	"
Snee, David A.	Broughton,	Allegheny,	"
Simpson, W. A.	Indiana,	Indiana,	"
Simpson, W. F.	"	"	"
Smith, J. M.	"	"	"
Stewart, W. W.	Arch Spring,	Blair,	"
Sloan, J. B.	Indiana,	Indiana,	"
Sutton, Ross	"	"	"
Stephenson, John W.	Mahaffey,	Clearfield,	"
Sybert, P. A.	Gallitzen,	Cambria,	"
Stevenson, A. P.	W. Newton,	Westmoreland,	"
Thornton, W. H.	Gibbon's Glade,	Fayette,	"
Thompson, Guy C.	Indiana,	Indiana,	"
Thomas, O. P.	Gibbon's Glade,	Fayette,	"
Thomas, W. R.	Indiana,	Indiana,	"
Thomas, John C.	"	"	"
Urey, J. M.	Horton,	"	"
Vorlage, William	Blairsville,	"	"
Weamer, Frank	Plumville,	"	"
Wilson, J. Dick	Indiana,	"	"
Wiggins, Hubert P.	"	"	"
Whitfield, W. H.	Pittsburg,	Allegheny,	"
Wakefield, G. W.	Bolivar,	Westmoreland,	"
White, Arthur H.	Fayette City,	Fayette,	"
White, Joseph C.	Crete,	Indiana,	"
Wetting, W. F.	Indiana,	"	"





College Preparatory Department.

Herriott, Emma
Mullen, Robt.

Jack, William
McDowell, H. L.

Music Department.

VOICE CULTURE.

Andrews, Mary
Baldridge, Josie
Bradshaw, Mattie
Bossart, Clara E.
Bowman, Olive
Breniser, Laura
Breniser, Gertrude
Clark, Mary
Chadwick, Bertha
Fee, Amelia
Fair, Lizzie.
Fiscus, Blanche
Guthrie, Nellie
Hart, Gertrude
Hoy, Justia
Hall, Caroline
Hemphill, Gertrude
Lintner, Mary
Leezer, Tillie

Marquis, Bird
Mutzig, Louisa
McCall, Celia
Means, Sadie
McDowell, H. F.
Miller, Margaret
Nesbit, Harry
Patterson Sadie
Price, Fannie
Ramaley, M. C.
Singer, Minnie
Smith, Emma
Stackhouse, Blanche
Stewart, Ida M.
Turner Minnie
Wylie, J. P.
Walker, Eva
Wilson, R. M.

HARMONY.

Harrison, Lizzie
Bickford, C. H.
McDowell, H. F.

Craighead, Kitty E.
Lintner, Mary
Fair, Flora

PIANO.

Andrews, Mary	McFadden, Grace
Ansley, Mabel	McMillan, Gertrude
Boyd, A. H.	McIlwain, Chas.
Brownson, Mary	Mayer, Emma
Bradshaw, Mattie	Miller, Margaret
Bossart, Clara E.	Mansfield, Edith
Bowman, Olive	Moore, Florence
Breniser, Laura	McKinney, Alice
Breniser, Gertrude	Owens, Sadie
Clark, Lottie	Prothero, Jennie
Crum, Rosie	Patterson, May
Conway, Celia	Stout, Olive
Donaldson, Lettea	Stevenson, Jennie
Durling, Charles R.	Storey, Ida
Elder, Maud W.	Smith, Emma
Fielding, Fronie	Stewart, Hope
Guthrie, Nellie	Stackhouse, Blanche
Hoy, Justia	Stewart, Ida M.
Hazlett, Annie	Streamer, Anna M.
Harr, Lottie P.	Swartwood, Margaret
Jack, Agnes	Turner, Minnie
Laughlin, Olive	Taylor, Grace
Law, Carrie	Vensel, Pearl
Lintner, Mary	Wetling, W. F.
Lewis, Lyra	Wilson, Jennie
Marriott, Fred.	White, Arthur
Mutzig, Louisa	





Commercial Department.

Bragdon, F. H.
Brenizer, Gertrude
Barnhart, N. A.
Butler, Ida B.
Chadwick, Bertha
Caldwell, D. M.
Clark, Jas. B.
Christy, Walter
Cunningham, Myrtle
Culp, Samuel
Crawford, J. H.
Davis, D. M.
Eastwood, Annie
Edmundson, W. C.
Fleck, F. E.
Grier, Bert
Gallaher, Will
Heppenstall, Will
Hollister, Guy
Haster, Jay
Hart, J. M.
Hammond, Maggie
Hancock, J. F.
Jack, Jas. R.
Kiskaddon, C. L.
Lytle, Jennie

Morriott, Fred.
McCune, Eddie
McMinn, Ollie
Marlin, Jessie
McCutcheon, David
Metzgar, Charles
Minteer, W. A.
McCartney, Maggie
McCain, Clarence
Mahan, W. M.
Montgomery, N. N.
McIlwain, Chas.
Mutzig, Louisa
Orr, W. F.
Patterson, Sadie
Rugh, Frank
Stephenson, J. W.
Stewart, W. W.
Sloan, J. B.
Telford, Maggie
Thompson, Marge
Thompson, Isabelle
Trimble, Hannah
Walker, Harriet
White, Nellie
Wiggins, Hubert





Model Department.

OBSERVERS IN MODEL DEPARTMENT.

St. Clair, Agnes

Owens, Mary

Stewart, Ella M.

FIRST GRADE.

Boys.

Balentine, Noah
Bradley, Earnest
Campbell, Charlie
Clawson, George
Hanlin, Charlie
Hanlin, Albert
Harmon, Arthur
Hellriegel, Eddie
Johnson, Lawrence
Marshall, Eddie
McNutt, Victor
McNutt, Judson
Morehead, Albert
Parisen, Robert
Schrader, Eddie
Storey, Fred.
Swan, Arthur
Swan, Earnest
Vensel, Carlos
Wachob, Roland

Girls.

Clark, Annie
Goodell, Mary
Gibson, Lottie
Marlin, Mary
Moore, Effie
Owens, Gretta
Roof, Edith
Roof, Gertie
Schrader, Mary
Sheppard, Annie
Watson, Helen

SECOND GRADE.

Campbell, John
Clawson, Eddie
Clark, Harold
Gessler, Paul
Hammers, Clarence
Long, Herbert
Lydic, Clark
Moore, Murry
Roof, John
Ruffner, James
Watson, Mark

Dickie, Mabel
Faith, Annie
Hellriegel, Mary
Marlin, Jessie
Parisen, Olive
Ruffner, Mamie
Shannon, Susie
St. Clair, Helen
Wiggins, Elsie

THIRD GRADE.

Campbell, Frank
 Cameron, Clair
 Goodell, James
 McNutt, Garey
 Watson, Richard

Dickie, Pearl
 Marlin, Jessie
 McLain, Margaret
 Umburn, Fannie
 Wagley, Grace

FOURTH GRADE.

Balentine, Harvey
 Clark, Charlie
 Denning, Willie
 Earhart, Harry
 Gailey, Willie
 Marshall, Meade
 McCoy, Mont
 McFeaters, Robert
 McFarland, Willie
 Meade, George
 Sheppard, Tommy
 Roof, Milton
 Taylor, Royden
 Woolweaver, George
 Wood, Eddie

Clawson, Mary
 Davis, Jessie
 McCracken, Purrel
 Nagel, Carrie
 Nagel, Stella
 Orr, Bertha
 Sansom, Edna
 Umburn, Edith

FIFTH GRADE.

Clark, Willie
 Coleman, Willie
 Hill, Don
 Owens, Charlie
 Schrader, Harry
 Wood, Frank
 Yount, Bert

Clawson, Lottie
 Getty, Ada
 Lowry, Laura
 Lydic, Vinnie
 McFarland, Mellie
 Purington, Lila
 Ruffaer, Maud A.
 Ruffner, Maud C.
 Schrader, Lizzie
 Scott, Lyda
 Shields, Ella
 Vensel, Edna

SIXTH GRADE.

Baker, Howard
 Fleming, Jay
 Gessler, Charlie
 Grimm, Harry
 Hellriegel, Joe
 Kessler, John
 Leach, Herbert
 McFeaters, Charlie
 McLain, Dick
 Sansom, James
 Wissel, Willie

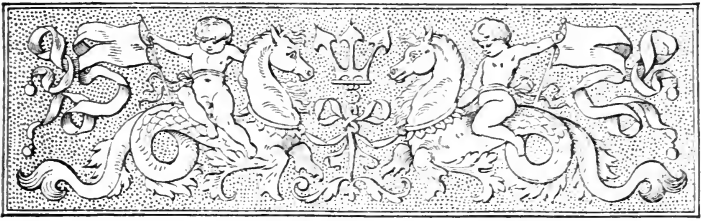
Bruce, Etta
 Clawson, Belle
 Coleman, Nona
 Deer, Nona
 Garman, Edna
 Lowry, Florence
 Porter, Sarah
 St. Clair, Vernie
 Storey, Grace
 Wilson, Bessie

SEVENTH GRADE.

Goodell, Orra
Lemon, Lewis
Lemon, John
Long, Willie
Loughry, John
McCracken, Eddie
Ralston, Clarence
Stewart, Wallace

Campbell, Keturah
Coho, Pearl
Gessler, Sallie
Grier, Emma
Ness, Annie
Orr, Olive
Orr, Agnes





Historical Sketch.

The history of this school, like that of every other great enterprise, presents a variety of features.

Originating in the enterprise, clear vision, and strong faith of a number of our prominent citizens, that which was at first but an ideal, gradually took form, and as a result of a liberality worthy of so noble a cause, a site was purchased and work commenced.

Brick and mortar rapidly took form, and soon a stately structure just in the outskirts of the town of Indiana looked down upon a beautiful grove, and eastward upon the hills and valleys of one of Pennsylvania's most lovely landscapes.

On May 17th, 1875, the building was formally opened to the public as a State Normal School.

For several years the institution was compelled to struggle against adverse circumstances. It was no small undertaking. The ideal of its originators was high, the building was unusually large, its furnishing costly, and the current expenses would have staggered the faith of less determined men. But those men who had placed their shoulders to the wheel knew no such word as fail; they believed in human progress, and in the ultimate triumph of the right. They saw a light ahead and pushed nobly onward until the darkness gave way, and they emerged from the gloom into the brightness of that morrow which they were so sure would come.

This school is now upon a solid and substantial financial basis, and the record of its work is one of which any school might well be proud. We believe it to be second to none in the State, and the large and constantly increasing attendance plainly indicates the public appreciation of the efforts which are here made to furnish a genuine professional training school for teachers.

The building, which at first, by very many, was deemed far larger than was needed, is already too small to accommodate the increasing patronage.

The graduates of Indiana are, many of them, occupying prominent positions in the schools of Western Pennsylvania; a number have entered the legal profession; several are practicing physicians. Among those who are still in the common school work, and this includes most of our graduates, are to be found principals of some of our largest city schools, and a number of superintendents.

Our alumni association now numbers several hundred, an enthusiastic band of progressive workers, devoted to the cause of education, and laboring nobly for its advancement.

Location.

The character and location of Indiana are such as to render it especially desirable as a site for a Normal School.

Near the mountains, it is entirely removed from all malaria, and has an atmosphere of great purity and healthfulness. The health record of the school, as a consequence, has always been remarkably good.

The moral and intellectual character of the citizens, an item of no small importance to those away from home and among strangers, is of a high order, as has been shown in an unmistakable manner by the creation and liberal support of a State Normal School.

Being on a branch line of railroad and at its terminus, Indiana is almost entirely free from tramps and other rough characters so abundant in railroad towns.

Another fact of no small importance is the entire absence of saloons. There is no place within the county where liquor can be sold by the drink legally.

But Indiana, with its high moral tone, its sobriety, its beautiful scenery, and its salubrious climate, is far from being isolated or inconvenient of access. Being on a branch of the Pennsylvania R. R., it is easily reached from any part of the country.

To the parent whose son or daughter is away at school, it is a matter of no small importance that, after the business hours of the day are over, he can take a seat in the express, and while he consults the evening paper find himself at his journey's end, where, after warm congratulations and a pleasant visit, he can take the morning train and be home in time for the morrow's business. This is possible to the dweller in almost any town or city within a hundred miles of Indiana.

Taken all in all, it would be hard to find a town safer or more convenient for the citizens of Western Pennsylvania.

Building.

Favorable surroundings and comfortable apartments are very important factors in successful student life. "Our environment" is a powerful educator, and, other things being equal, he can succeed best whose workshop and tools are most nearly what they ought to be. The building occupied by the Indiana State Normal School is, without doubt, one of the best arranged buildings for school purposes in this or any other state.

Situated on a gentle eminence with a lovely outlook and in the midst of delightful grounds, it includes a liberal share of those arrangements which go to render student life pleasant and attractive. The entire building is heated by steam and lighted by gas.

Students that have been compelled to carry coal up two or three flights of stairs, kindle their own fires, and carry their ashes to the back yard, or who have been annoyed with the dirt and inconvenience which must result from the use of coal and oil, will surely appreciate these conveniences. Every floor is supplied with an abundance of hot and cold water, bath rooms, lavatories and water closets of the most approved patterns.

Danger in case of fire is reduced to a minimum by our method of heating and lighting as well as by the ample arrangements for extinguishing a fire should one occur, also by fire escapes abundantly provided for each floor.

In brief, this immense building is planned and furnished throughout for the convenience, safety and success of its inmates.

Recreation and Amusement.

While the grand purpose of this Institution is work and solid attainment, still the necessity of healthful amusement has by no means been ignored.

Ample arrangements for recreation have been provided by way of lawn tennis, croquet and base ball, while indoors a gymnasium has been fitted up with the best of modern appliances.

Improvements.

During the summer vacation extensive improvements were made. The old water closets and bath tubs were taken out and their places supplied with the best appliances known to modern sanitary science.

A large and expensive sewer was constructed through which a constant flow of water carries to a distant point all such refuse matter as might otherwise endanger the health of our students.

Extending along the entire eastern front of the grounds an avenue has been opened and graded, and nearly a thousand dollars expended in grading the grounds themselves.

Another improvement which will be appreciated is the carpeting of all the rooms in the gentlemen's dormitory. This has already been done and it is the intention of the board to add a large amount of new furniture for the coming year.





Courses of Study.

The law of Pennsylvania in reference to our Normal Schools provides for two courses of study: an Elementary and a Scientific.

Each of these courses of study has been prescribed and provisions made for examination by State Committee, as well as for the awarding of a diploma upon the completion of either course.

The Elementary Course.

This course is intended for the preparation of teachers for our common schools, and embraces the branches usually taught therein, together with other branches so directly bearing upon them as to be of great value.

It also embraces a liberal amount of professional study, and among the essentials for graduation in this course is the practical work in the Training Department.

The minimum of work of this kind required of each candidate for graduation, is one period of forty-five minutes, each school day, during twenty-one weeks.

The course of study is divided into two parts: the Junior Course and the Senior Course.

*Plan for Junior Examination.

1. Admission to the Senior class shall be determined by the State Board of Examiners at the annual examination by the Board. Only such Juniors to be examined as are recommended by the Faculty.

2. In order to be admitted into the Senior class, students must be qualified in the studies of the Junior course, with the exception of Pedagogics, the examination in which shall be deferred to the Senior year. Such examination in the studies of the Junior course to be final.

*In order to further the ends sought in the Junior examination, no student will be permitted to take both the Junior and the Senior examination before the same committee.

3. Any person or persons *not in actual attendance during the Spring session*, if recommended by the Faculty, may be examined in the Junior studies at the opening of the Fall term by the Principal and the two superintendents, who are members of the State Board, and the examination papers, if approved by these three examiners, shall be submitted to the Superintendent of Public Instruction, and if he approves them, the person or persons who prepared them shall be admitted to the Senior class.

4. A certificate, setting forth the passing of the Junior Course, shall be prepared by the Department of Public Instruction, and each one issued shall be signed by the Board, and shall entitle the holder thereof to admission into the Senior class of any State Normal School of Pennsylvania at the beginning of any Senior year.

Junior Course of Study.

[Arranged for this Institution.]

For convenience the work of this course is divided into parts designated respectively E, D, C, B, A, and students are classed in divisions corresponding to these parts.

Upon entrance, all students are examined and assigned to proper divisions, and each student will be required to complete the work of his division before proceeding to a higher.

Work of Division E.

Arithmetic—Practical work through fractions.
 Grammar, with Composition and Spelling.
 Geography of United States and Europe.
 Writing.

Work of Division D.

Arithmetic, practical work, at least to percentage.
 Chemistry.
 Composition, with Spelling.
 Drawing.
 Grammar.
 Political Geography.
 Reading, Voice Culture, Elementary Sounds, &c.
 United States History to the Civil War.
 Writing.

Work of Division C.

Arithmetic—Practical work—last half of book.
 Algebra—First third of the subject.
 Book-keeping.
 Composition.
 Drawing.
 *Elocution.
 Latin—Begun.
 Physiology.

Work of Division B.

Arithmetic—First half completed.
 Algebra—Second third.
 Composition.
 Elocution.
 Grammar.
 History—Civil War and Constitution.
 Latin Reader.
 School Economy.

Work of Division A.

Arithmetic—Last half completed.
 Algebra—Completed.
 Composition.
 Grammar—Completed.
 Physiology.
 Physical Geography.

Senior Work.

It is expected that those admitted to the Senior class will be able to complete the work of the course in one year.

Great stress will be laid upon the character of the work done in the Model School, and no one will be graduated who has not acquired a good degree of skill and success as a teacher.

On the completion of this course, candidates for graduation will be examined by State Committee, and, if found proficient, will

* Those admitted to either the E or D division will be required to take Elocution *three terms*, and those admitted to the C or B, *two terms*, or to pass such examination as will entitle them to corresponding credit.

receive diplomas enumerating all the branches of the Elementary Course, and declaring them competent to teach in the public schools of the State without further examination.

This diploma will constitute the holder "Bachelor of the Elements."

Graduates in the Elementary Course who have continued their studies for two years subsequent to graduation, and who have taught successfully in the common schools of the State for two full annual terms, of not less than six months each, shall, upon presentation of proper credentials, receive a second diploma, constituting them "Master of the Elements."

In each case a certificate from the board or boards for which the candidate has taught, certifying to good moral character and that the above conditions have been fulfilled, signed by the respective officers of the different boards, and countersigned by the proper Superintendent of Schools, shall be a sufficient voucher.

No one can be graduated from a Pennsylvania State Normal School who has not been in attendance for *at least* one half a school year.

Senior Course of Study.

[Arranged for this Institution.]

FIRST TERM.

Psychology.
 Plane Geometry.
 Physics—First Half.
 Rhetoric and Composition.
 Methods.
 Practice and Criticism.

SECOND TERM.

Methods.
 Plane Geometry.
 Physics—Last Half.
 Cæsar.
 General History.
 Classics with Essays.
 Practice and Criticism.

THIRD TERM.

Botany.
 History of Education.
 History of Literature.
 Methods.
 Practice with Criticism.

The Scientific Course

The Scientific Course is intended to prepare teachers for higher grades of work in the common schools, for principalships, chairs in high schools, etc., etc.

Many graduates in the Elementary Course are desirous of obtaining knowledge of some of the higher branches, and of deepening and intensifying that mental culture which they appreciate as only fairly begun.

At the same time they need a course especially adapted to their work as teachers.

Scientific Course as Revised.

PEDAGOGICS :—

Moral Philosophy.
 Logic.
 Philosophy of Education.
 Course of Professional Reading with abstracts, notes and criticisms, to be submitted to Board of Examiners.

LANGUAGE :—

Latin, six books of Virgil ; four orations of Cicero ; the Germania of Tacitus, or a full equivalent ; an equivalent of Greek, French or German will be accepted for Spherical Trigonometry, Analytical Geometry, Calculus, Mathematical and Natural Philosophy, and Mathematical Astronomy ; Literature.

MATHEMATICS :—

Higher Algebra.
 Solid Geometry.
 Plane and Spherical Trigonometry.
 Surveying, with use of instruments.
 Analytical Geometry.
 Differential and Integral Calculus.

NATURAL SCIENCES :--

Natural Philosophy, as much as in Snell's Olmstead.

Astronomy—Descriptive and Mathematical.

Chemistry.

Geology or Mineralogy.

Zoology.

HISTORY :--

General History.



Upon completion of this course a diploma is awarded enumerating its branches and constituting the holder "Bachelor of Sciences," and to be followed, as in the case of the Elementary, by a second diploma, conferring the degree of "Master of Sciences."

PROGRAM OF WORK IN SCIENTIFIC COURSE.

	<i>Professional.</i>	<i>Mathematical.</i>	<i>Scientific.</i>	<i>Language.</i>	<i>History and Literature.</i>
<i>JUNIOR YEAR.</i>	<i>Fall Term.</i>	Algebra.	Zoology.	Virgil.	Greek and Roman History.
	<i>Winter Term</i>	Solid Geometry.		Cicero.	English, French and German History.
	<i>Summer Term.</i>	Trigonometry and Surveying.	Chemistry.	Tacitus.	History of Literature.
<i>SENIOR YEAR.</i>	<i>Fall Term.</i>	Analytical Geometry.	Geology and Mineralogy.		
	<i>Winter Term</i>	Differential Calculus.	Mechanics.		
	<i>Summer Term.</i>	Integral Calculus.	Astronomy.		

A regular Course of reading in Professional Literature will be required throughout the two years with abstracts, notes and criticisms.

In order to accommodate all who desire to take this course, a Scientific Class will be started each alternate year, should there be a sufficient demand.

Thorough work in English Composition will be demanded throughout the College Preparatory Course ; also in English Grammar, unless students are already well versed in this branch.

RECITATIONS—PROGRAM FOR WINTER TERM.

		FORENOON.					AFTERNOON.				
<i>Divisions.</i>	8:00	CHAPEL EXERCISES.					GYMNASIATIC EXERCISES OF FIFTEEN MINUTES.				
<i>Senior,</i>	9:00	9:40	10:30	11:15	1:15	1:55	2:50	3:30			
<i>Junior A,</i>	Geometry- Practice, Arithmetic	Practice, Physical Geog.	Practice, Algebra.	Practice, Physics, Composi- tion.	Practice, Grammar.	Practice, Grammar.	Literature and Comp.	Methods, Elocution.			
" <i>B,</i>	S.Economy	Algebra.	Algebra, Geography	Composition	Arithmetic	History.					
" <i>C,</i>	Book-kpg.	Geography	Grammar, Arithmetic Chemistry.	Writing.	Elocution	Elocution, Drawing	Physiology Drawing.	Composi- tion.			
" <i>D,</i>		Geography	Writing.	Writing.	Grammar.	Elocution, Drawing	History.	Composi- tion.			
" <i>E,</i>		Elocution.	Writing.			Arithmetic		Geography			
<i>Col. Prep.</i>	Finish Virgil, General History.	Greek Reader, Book-kpg.	Begin Cicero.			Latin Reader.	Anabasis, German.				
<i>Special,</i>											

1 2 3 4 5 6 7 8 9 10 11 12

Classical Course—Three Years.

This embraces the Latin and Greek languages—German and French optional—and the advanced English, Mathematical, and Scientific studies of the Normal Course. As much work in English composition will be required as in the Elementary Course.

In one to three years, students in this course may make thorough preparation for College, or for teaching in Classical Schools or Academies.

Curriculum.

FIRST YEAR.

- TERM I.—First half Collar and Daniell's Beginners' Latin Book.
 TERM II.—Second half Collar and Daniell's Beginners' Latin Book.
 TERM III.—Cæsar, Book I.

The course for this year is equally adapted to the wants of those taking the Normal Course and those preparing for College, and contains the entire amount of Latin required of the former.

SECOND YEAR.

- TERM I.—*Latin*—Cæsar completed; Latin Prose.
 Greek—White's Lessons (40); Goodwin's Grammar.
 TERM II.—*Latin*—Cicero, three orations; Latin Prose.
 Greek—White's Lessons, last half; Goodwin's Grammar.
 TERM III.—*Latin*—Cicero, three orations; Latin Prose.
 Greek—Anabasis, Book I.
-

THIRD YEAR.

- TERM I.—*Latin*—Sallust's Catiline; Latin Prose.
 Greek—Anabasis, Book II.
 TERM II.—*Latin*—Virgil begun; Prosody; History.
 Greek—Anabasis, Book III., and Iliad, Book I.
 TERM III.—*Latin*—Virgil finished; Prosody; History
 Greek—Homer's Iliad, Book II., and Greek Prose Composition; History throughout the year.

In this connection, permit us to emphasize one point, viz.: While the student will find here the best of advantages for pursuing the

study of Latin and Greek, he also has opportunity to study Mathematics, Science and the higher English branches, etc., at the same time, and with specialists in each of these lines of work.

A commencing class in both Latin and Greek will be formed at the opening of each school year; also one in Latin at the beginning of each spring and summer term.

The Commercial Course Includes:

Writing, with a view to rapidity, neatness and legibility.

Arithmetic, with special regard to accuracy and rapidity in the fundamental operations, the short methods of Percentage, Interest, Exchange, Averaging and Settlement of Accounts, etc.

Book keeping, by Double and Single Entry, adapted to all kinds of business. The aim in this course is to inculcate such habits as are conducive to neatness and dispatch; to make clear and concise entries of business transactions in the proper books; to post them systematically; to open and close books; to make out trial balances, etc.

Partnership.—All the various phases of Partnership Business thoroughly taught.

Commercial Correspondence.—The grammatical composition, terseness of expression, and neat execution of business letters. This most important part of a Commercial Education receives at this Institution the attention it so highly deserves.

Practical Business Preparation.—The making out, using, and filing of Bills, Receipts, Invoices, Accounts Current and Sales, Promissory Notes, Drafts, Orders, Checks, Bills of Exchange, Acceptances and Indorsements, Commercial Usages in regard to Mercantile Papers, Banking, etc.

Commercial Law.—Contracts, Sale of Personal Property, Negotiable Paper, Corporations, Agency, Insurance, Deeds, Mortgages, Insolvency, Partnership, Bailment and Real Estate.

Banking.—A regularly organized bank, with all suitable accessories, is in daily operation. In this, deposits are made, checks paid and drafts discounted, exchange bought and sold, and the general business of banking thoroughly carried on by the students, under suitable supervision.

Practical Character of the Work in this Department.

The actual demands of the business world are constantly kept in view, and our methods will be found to conform strictly to all that is best in modern business.

Each student receives separate, individual instruction, and his progress is limited only by his devotion to his studies and his capacity to learn.

Time Required.

The time necessary for completing the full commercial course varies with the ability and application of the student. Some will finish in three months by hard work and close study. We do not *promise* to graduate a student in a specified time, but we do guarantee as much information in a given time as can be acquired in any school devoted to a similar purpose.

Farmers and others who can spare their sons but for a winter's schooling, would do well to examine the course of instruction pursued here.

Diplomas.

All who complete the full course and pass a satisfactory examination receive elegant diplomas. Price of diploma, five dollars.

Stationery, Text Books, and Tuition.

The extreme cost of all Text Books and Stationery during the six months Commercial Course need not exceed ten dollars (\$10), to be paid from time to time when purchased. This is amply sufficient—anything more is waste. For tuition, see table of expenses.

It is a matter of no small moment to the student preparing for business that, while he is pursuing such studies as belong to this department, he has an excellent opportunity for pursuing any other studies which he may find necessary.

Important changes have been introduced into this department, making it eminently practical in its character.

Course in Music.

Here are provided ample facilities for pursuing the study of either instrumental or vocal music. The department follows the methods sanctioned by experience and the best musical authorities.

A thorough knowledge of the piano is obtained through the study of Czerny, Kohler, Heller, Chopin and others, while style and expression are carefully studied from the works of the best musical composers. Instruction upon the organ is equally thorough and systematic.

The excellence of the methods used in voice culture is attested by the steady growth of this department.

Our instruments are all examined at regular intervals by an expert from the city of Pittsburgh, and are thus kept perfectly in tune. Any teacher of music will readily appreciate the importance of this fact.





Expenses.

BOARDING STUDENTS.	Fall Term, 16 Weeks.	Winter Term, 12 Weeks.	Spring Term, 14 Weeks.	Less than a Term.
For tuition, board, furnished room, light, heat and washing, - - - -	\$80 00	\$60 00	\$70 00	Per week. \$5 25
DAY STUDENTS.				
For tuition, - - - - -	22 00	17 00	19 00	1 50
MODEL SCHOOL STUDENTS.				
For board, furnished room, light, heat and washing, - - - - -	80 00	60 00	70 00	5 25
EXTRAS.				
For Piano, Organ, Voice Culture, or Private Lessons in Harmony, for two lessons per week, - - - - -	16 00	12 00	14 00	1 20
For one lesson per week, - - -	9 60	7 20	8 40	
For use of instruments for two prac- tice periods per day. - - - - -	2 00	2 00	2 00	

Vacation Board—For board during the Holiday and Spring vacations, \$3 50 per week.

Transient Board—By the week, \$4 00; by the day, 75c.

Rooms.

Extra Rooms—Each room is intended to accommodate two boarders, and the scale of prices, above given, is arranged accordingly. An exception is made in the case of a few of the smaller rooms, but extra charge will be made, and must be prepaid before taking the room.

Washing—Each student is entitled to the washing of ten plain pieces in addition to towels and napkins.

All articles sent to the laundry must be plainly marked, with the name of the owner written in some indelible form.

Students are expected to provide themselves with towels, table napkins, soap, and other needful toilet articles.

Choice of Rooms.

Students in actual attendance at the close of one term, are entitled to preference in the choice of rooms for the next term. All other students are entitled to choice of rooms in the order of the reception of their applications.

No rooms, selected by or for students, will be held for them beyond the first Wednesday of the term, except upon special arrangement to that effect, and charge will, in all cases, be made for rooms thus held.

Deductions.

For absence two consecutive weeks or more, on account of personal sickness, one-half the usual charge for board and tuition.

No deduction is made for absence the first two or last two weeks of the term, except by previous arrangement with the Principal.

State Appropriations to Students.

In accordance with an act of the Legislature, the following appropriations are made to Normal students and Normal graduates.

1. Each student over *seventeen years* of age, who shall *sign a paper* declaring his *intention* to teach in the common schools of the State, shall receive the sum of FIFTY CENTS *per week*, or such part thereof as shall actually be paid by the State as aid to undergraduates.

2. Each student over *seventeen years* of age, who has been *disabled in the military or naval service* of the United States, or of Pennsylvania, or whose *father lost his life* in said service, and who shall sign a paper as above, shall receive the sum of ONE DOLLAR *per week*, or such part thereof as shall actually be paid by the State.

3. Each student who, *upon graduating*, shall sign an agreement to teach in the common schools of the State *two full school years*, shall receive the sum of FIFTY DOLLARS

4. Any student, to secure the benefit of these appropriations, must attend the school at least twelve consecutive weeks, and receive instruction in the Theory of Teaching.

Payment of Bills.

Bills for board and tuition are payable, the one-half at the opening of the term and the remainder at the middle of the term.

Students desiring to leave school before the close of the term must report to the Principal and settle any unpaid account; and in all cases bills for board and tuition will be made out for the entire term, unless notice of leaving is given at the time of leaving, or, in case this is impossible, immediately thereafter.

These payments must be made, or satisfactorily provided for, before students are assigned to classes.

All bills are payable to the Principal.

Examination for Graduation.

No one can be graduated from a Pennsylvania State Normal School who has not attended the school at least one-half of a school year.

Candidates for graduation are examined by the Faculty, and, if found qualified, are recommended to the Board of Examiners.

The State Superintendent or his deputy shall be President of this Board, and in conjunction with two Principals of Normal Schools, and two County, City, or Borough Superintendents, shall constitute the Board of Examiners.

At the examination for graduation, a paper stating that the candidates have completed the course of study for Normal Schools, have taught the required time in the Model Schools, and have been examined and approved by the Faculty, shall be presented by the Principal to the Board of Examiners.

The Board of Examiners test the knowledge of the candidates upon all branches of study in the course in which they are examined, special attention being given to the Science and Art of Teaching

A thesis of not less than six folio pages of manuscript, upon some educational subject, is required from each candidate, as part of the examination.

Examination of Practical Teachers.

The Normal School law makes it the duty of the State Board of Examiners to grant Diplomas or State Certificates to actual teachers of common schools, without their having attended the Normal Schools as students; upon the following conditions:

1. The applicant must be twenty-one years of age, of good moral character, and must have taught successfully in common schools of this State during three consecutive annual terms immediately preceding the examination. The proof of good moral character and of satisfactory teaching for the requisite time, must be a certificate from the proper Board or Boards of Directors, signed by the President and Secretary, and countersigned by the proper Superintendent or Superintendents.

2. The examination may be in either the Elementary or Scientific Course, as the applicant may select, according to the list of studies as printed in the circulars of State Normal Schools and approved by the State Superintendent, or in such other studies as may, by the Board of Examiners, be deemed equivalent.

3. Each applicant is required to prepare and present to the State Board of Examiners an original thesis of not less than six folio pages of manuscript, on some professional subject, which thesis is to be retained at the school where the examination takes place.

4. The examination and certificate are without expense to the applicant, and the certificate is full evidence of qualification to teach the branches therein named, in any part of the State, without further examination.

5. Practical teachers, attending examinations at the State Normal Schools for the purpose of procuring State Certificates, are examined separately from the regular students, and both the State Board of Examiners and the Faculty of the School at which the examination is held, take part in the examination, all being required to sign the certificate.

Text Books.

Stationery and text books used in the Institution can be purchased at the book room in the building, at regular Philadelphia prices; or the text books can be rented at reasonable rates by those who do not wish to purchase. The following is the list in use:

Harper's Geography,	Palmer's Choral Union,
Maury's Physical Geography,	Calkin's Object Lessons,
Reed and Kellogg's Lessons in English,	Wickersham's School Economy,
Hart's Rhetoric,	Parker's Talks on Teaching,
Collar and Dan ell's Beginners' Latin	Haven's Mental Philosophy,
Book,	Brooks' " " "
Allen and Greenough's Latin Grammar,	Swinton's studies in English,
Cæsar's Commentaries, any good Author,	Brooks's or Loomis's Solid Geometry,

Brooks's Elementary Geometry,	Olney's Elements of Trigonometry,
Wentworth's Geometry,	Davies' Trigonometry and Surveying,
Wentworth's Algebra,	Loomis's Analytical Geometry and Calculus
Avery's Natural Philosophy,	Peck's Elements of Mechanics,
Avery's Chemistry,	Loomis's Astronomy,
Hutchinson's Physiology,	Agassiz's Zoology,
Wood's Botany,	Janet's Elements of Morals,
Gray's " "	Swinton's Word Analysis,
Barnes' History of the United States,	Jevon's Logic,
Ridpath's " " " "	Quick's Educational Reformers,
Comer's Book-keeping,	Painter's History of Education,
Spencerian System of Penmanship,	Browning's Educational Theories,
Carhart's Commercial Law,	Rosenkranz's Philosophy of Education.
Westlake's 3,000 Words,	

Library and Reading Room.

A good reference library is accessible every day to all students. In this are found the leading encyclopædias, dictionaries, and other standard reference books, historical charts, maps and other conveniences, so essential to successful student life.

There is also a large library of choice works of history, biography and literature, free to all students.

In connection with the library is a reading room supplied with the leading religious, literary and educational periodicals and papers of the day, as well as daily Pittsburgh papers and the various papers of this and surrounding counties.

Societies.

Two literary societies: the "Erodelphian," and "Huyghenian," are well sustained, each having its library and private room.

Each of these has, as a subordinate part, two lyceums or debating clubs, the one composed of ladies and the other of gentlemen.

These societies, which are in excellent working condition, have become marked features of school life at Indiana.

Religious Influences.

In the belief that moral and religious culture forms a most essential part of the preparation for the teachers' work, a society has been organized called the "Normal Christian Association." The purpose

of this society is to aid in the religious culture of all whose home is in this Institution.

Under the fostering care of this association, Bible classes, ample in number for all who attend, meet every Sabbath morning. Prayer meetings are held every Sabbath and Thursday evening, and an endeavor is made to promote Sabbath observance.

Students are thus encouraged to become Christian workers, and school life is made to minister to the elevation of Christian life rather than to its depression, as is so often the case.

This association already numbers a large proportion of our students.

Advice to Prospective Students.

COME EARLY.

Success demands that you shall be here early. Tardiness in the commencement of a term, or irregularity of attendance after the commencement has been made, are very serious hindrances to success. Be here and ready for work on the very first day and the very first hour of the term.

Give Yourself Time for Thorough Work.

It often happens that an ambitious young man or woman, limited in means, and desirous of commencing life's active labors as soon as possible, determines to try to do two years' work in one, or that of three in two.

Such a course is scarcely ever advisable. One essential element in the teacher's preparation *is time*. Solid attainment is never a mushroom growth. Two years' work *demands two years in which to do it well*; and unless work is well done, the result will prove a source of regret through many years of mistakes, which might have been avoided had more thorough preparation been made. If you need more than a year for your work, and have only the means at command for one year's expenses at school, come for the year, and then, by remaining out of school for a time, make it possible to return and complete your course. It is not an absolute necessity that you graduate at a certain fixed time; *it is an absolute essential to your true success that you make thorough preparation.*

A High Standard.

The State Normal School at Indiana proposes to maintain a high standard of excellence, both as to scholarship and as to attainments in model school work.

Our inquiry is, and will remain, not how many can we graduate, but how many, and who, are thoroughly prepared for graduation?

For the sake of those who shall employ our teachers, and for the sake of the teachers themselves, we desire *to make our diplomas valuable and to preserve to them their value.*

Students can readily appreciate the increased value which will thus come to them, and we trust they will also appreciate the fact that they must themselves contribute to so desirable an end.

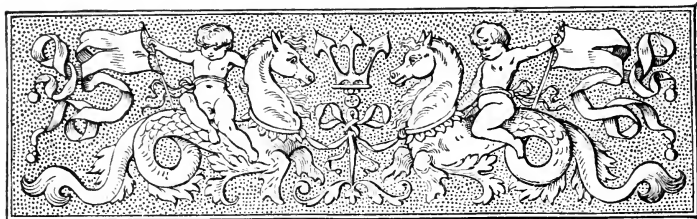
Books of Reference.

While the student will find many books of reference here, still it is advisable for him to bring such as he may have, that he may make personal and daily use of them. *The habit* of such use is of incalculable importance, and school life should ever minister to the formation of such *habits* as will lead to a successful life. Bring your books with you; place them where you can conveniently use them, and by their use form a habit, the value of which you can never overestimate.

Make few if any Visits away from School.

Success demands concentration of thought. This is prevented by frequent visits at home or elsewhere, and usually time *thus* spent subtracts materially from the progress of the student.





Our Model School.

A Normal School is a school especially designed for the preparation of teachers. It differs from an academy or a school of preparation for college, in that everything is bent in the direction of fitting the student for the work of teaching. He is taught that he may teach others, and he should not only become skilled in the theory, but, so far as practicable, he should become a trained artist. For this reason a department of practice is an essential feature of every thorough-going Normal School.

Our Model School is in charge of most excellent practical teachers. The school corresponds in all particulars to one of the best graded city schools. In its course of study and plans of instruction it is, as its name suggests, a model school.

Here the pupil teachers, under the eye of the critic teacher, and after thorough instruction in the theory of teaching, proceed to put their theory into practice, and to test the solidity of their attainments. Here, through proper guidance, and friendly, yet unsparing criticism, an experience is gained of immeasurable value, both to the pupil teacher and his future patrons.

The pupils of this school are from six to sixteen years of age. A limited number can be received from abroad.

The instruction is mainly given by the members of the Senior Class of the Normal School, under the general supervision of the Principal, a competent and experienced Superintendent, and her assistant.

The course of instruction comprises the branches usually taught in common schools, together with the elements of Natural Philosophy, Physiology, Chemistry, Botany, and Natural History.

Careful training is given to the eye and hand by a great variety of "busy work." The spirit and much of the actual work of the kindergarten is utilized in our primary work.

Professional Training for Teachers.

That teachers need special preparation for their work is a fact almost axiomatic.

Genuine teaching is an art, and, like all other arts, is based upon fixed principles.

A critical knowledge of the branches to be taught is an essential, but is only one of the essentials which underlie the teacher's work.

Instruction is one branch of a teacher's work, and a very valuable branch, indeed, but the true teacher is far more than an instructor. To make the mind is far more important than to furnish it. The mind of the child is, as it were, a bundle of germs—not a vacant store-house—and it is the teacher's work to surround the child with such influences as shall lead to a systematic development of these germs into a strong and active mind. Nor is this all. Man is partly spiritual and partly material, and these two elements of his nature are so wedded that neither one can come to its best without a like condition of the other. Here, then, is the problem of the teacher; to take the child and make the man.

Let it be remembered that the child is to be transformed into the man by the development of each and all his powers of body and mind, and that a power grows strong through its own legitimate activity, and in no other way.

To so stimulate and guide, and to surround the child with such influences that his growth shall be continuous and healthful, demands a thorough knowledge of the being to be educated, of the agencies to be used in his education, of the best methods of applying educational instrumentalities, and skill in this application.

In other words, to be able to do successful work as a Teacher *demands professional preparation.*

Reasons why a Teacher should attend a State Normal School.

1. The State Normal diploma, when obtained, commissions the teacher for life, and through its protection he is saved from all further examination with all its annoyances.

2. *No other diploma has any such value*, but the old tread-mill of the annual examination still remains.

3. It is well for those who intend to graduate at a State Normal to remember that time spent at other schools, after a common school education has been obtained, seldom subtracts materially from the time which must be spent at the State Normal. *Both time and money will be saved in coming at once.*

4. A successful Normal School necessarily includes a training department in which the *actual work of teaching* is done by those who would acquire the art of teaching, and done under careful supervision. No private Normal Schools in the State have such a department, or, if they have, it is upon such a small scale as to be of little value. Hence they are Normal Schools without the one feature which is, of all others, most valuable.

5. The best advantages are always the cheapest in the end.

Reasons Why Teachers of Western Pennsylvania should select the State Normal School at Indiana, Pa.

1. Because it is so easily reached from all points by rail.
 2. Because the location is one of the most beautiful to be found.
 3. Because, without health, study must ever prove a failure, and Indiana is noted for its healthfulness. There is no malaria, and no fever can exist in its pure mountain air.

4. Because the building occupied by this school is, by far, the largest, most convenient, most thoroughly equipped and most complete in all its arrangements of any Normal School building in Western Pennsylvania.

5. Because its Faculty is composed of able and experienced instructors.

6. Because its standard is high, and its management thoroughly determined that its character and reputation shall remain first-class in all respects.

7. Because its Training Department is noted for the character of work done. *Its graduates have a high reputation as trained teachers.*

8. Because its graduates are in great demand, securing the best situations and the highest salaries.

9. Because of its excellent Literary Societies and Debating Clubs.

10. Because of its Reading Room and Library, stocked with choice books of reference on all subjects of interest to students, while the leading magazines and papers of the day are always at hand.

11. Because the moral atmosphere of the home life at Indiana is pure, elevating and inspiring.

Valuable Points.

SUCCESS IN TEACHING DEMANDS:

1. Conscientious desire for success.
2. An unflinching determination to succeed.
3. A correct ideal of the nature of true success in teaching.

4. The mastery of the branches to be taught, and this must extend far beyond a mere knowledge of what is contained in the text books to be used.

5. The laying of a broad foundation of general information and culture.

6. A thorough acquaintance with the fundamental principles of Psychology; not mere text book Psychology, but an actual knowledge of how mind grows and acts.

7. The mastery of the principles which underlie all correct methods in teaching.

8. An apprenticeship in the application of the principles of teaching under competent and critical supervision.

9. A constant effort at growth and improvement. Quiet waters soon become stagnant and death-producing, while the flowing, leaping, purling stream carries life wherever it goes.

Government.

No association of individuals can exist and prosecute its work successfully without such regulations as clearly set forth the duties of the various individuals composing this association. These duties grow out of the various relations which the members of the association sustain to each other, and to the work in which they are engaged. The regulations should aim at the protection of the rights of all, and should never lose sight of the fact that the rights of a community should ever be paramount to those of the individual. The regulations should aim at giving the most complete liberty, not inconsistent with the highest good of all, and should forbid whatever is inconsistent therewith.

Self-government is here regarded as the true type of government; and, indeed, as the only kind of government capable of fostering and developing such characters as must be possessed by every successful teacher. For this reason the constant aim of this school will be to cultivate such a healthy sentiment as will render discipline unnecessary.

Government from within renders the student strong, self reliant, and fits him for the coming duties of life; while that which treats him as a passive subject, ruled from without, turns him out into the world unfit for its stern realities.

Activity is the law of development. A power which is dormant soon ceases to be.

We assume that our students desire to make thorough preparation in all that pertains to successful teaching, and no other element is more important than that of self-government. He who has not learned this art is utterly unfit for the government of others; and *he who has not learned the lesson of obedience cannot impart it to others.*

Our school is organized for the purpose of work. We desire earnest and honest young men and women; those who are truly desirous of improvement; those who intend to make the best possible use of their time, and to aid others in so doing. We desire those of strong moral purpose, and we desire no others. We wish no young men or women at Indiana who are sent away because they cannot be managed at home.

In accordance with the foregoing principles, and in order to secure the highest good to all, the following regulations have been prepared:

We ask all prospective students to carefully examine these regulations, and if they are willing to pledge themselves to cheerful acquiescence, not only with the letter, but with the spirit thereof, they are then to register their names with the understanding that their signature is such a pledge.

We prefer that any who may be unwilling to make such a pledge, shall go elsewhere, or withdraw if already here.

A record of deportment and attendance upon school duties is kept, and a copy of this, as well as of the attainments of the student in each branch, will be sent to the parent or guardian when desired.





Regulations.

School Work Paramount!

The legitimate work of the school room is to be considered of paramount importance, and superior to all other demands that may be made upon the time and attention of the student. *This, for the time being, is the occupation, and all arrangements are to be made accordingly, and carried out in the spirit of this regulation.*

Association of Ladies and Gentlemen.

1. *Students are not to correspond, walk or ride with those of the opposite sex; or meet them in the reception room, parlor or elsewhere, except by special permission from the Principal or the Preceptress.*

2. *Ladies and gentlemen are not to enter the halls appropriated to each other's respective department, without permission.*

3. *They are on no condition to visit each other's private rooms, except in case of severe sickness, and then only in company with the Principal or Preceptress.*

4. *Mixed groups of ladies and gentlemen are not to stand in the corridors.*

Rooms.

1. All students are to take rooms and board at the Institution, unless they reside at home, or have obtained permission from the proper committee to board elsewhere.

2. To obtain from the Steward the keys of their rooms, before taking possession of the same; each student depositing with the Steward fifty cents as security for the safe return of his keys.

NOTE.—On taking possession of his room, each student must sign an inventory of the contents—furniture, crockery, etc. On leaving school he will be charged with any loss of the contents, or any unnecessary damage to the room or contents.

3. To take each a room-mate, or pay 50 cents a week extra.

4. To turn out their lights and retire at 10 P. M.

5. To sweep their rooms daily, previous to the sweeping of the halls in the morning, except on the Sabbath.

6. To refrain from all damage to the building or other property belonging to the Institution, or to pay for any such damage.

NOTE 1—Damage done to the building, or to other property of the Institution, must be paid for by the person or persons doing the damage, when they are known; when they are not known, the damage must be paid either by the students as a whole, or by those occupying a particular portion of the building, as the proper authorities shall determine.

NOTE 2—All damage done to rooms occupied by students is charged to the occupants, unless satisfactory evidence is adduced that it was done by others. In the latter case, such damage must be reported to the Steward by the occupant of the room within two days—or if done in the absence of the occupant, within two days after his return—with such information as he may be able to give of the authors of the damage.

7. To keep their rooms in a neat and orderly condition.

Meals.

1. To be punctual at meals, or in case they are late, to obtain the permission of the Principal before they are seated at the table.

2. To conduct themselves properly at the table, and not to leave the table before the signal for dismissal, without permission from a teacher.

3. To apply to the Steward when they desire meals for their friends, and to have all necessary arrangements made for the same.

Study Hours.

1. To observe all study hours—which are from 7:40 A. M. to 12 M.; from 1:15 to 4:15 of all school days, and from 7:30 to 9:45 P. M. of every week day.

2. To be in their own rooms during study hours, unless occupied in recitations, society, or leave of absence is granted by the teacher in charge.

3. To prepare their lessons in their rooms.

NOTE—If students are negligent in preparing their lessons, special rooms for study—under the supervision of a teacher—will be assigned them.

Classes.

1. To be punctual in their attendance upon classes.

2. To be present at the examination of their classes at the close of the term, unless specially excused by the Principal.

3. To be present at Chapel exercises morning and evening.

Sabbath Observance.

1. To attend Divine Worship every Sabbath morning, at some one of the churches in the town.
2. To conduct themselves as is becoming to the sacred character of the day.

Visiting.

Students are not to :—

1. Receive or entertain visitors on the Sabbath day.
2. Receive calls in their rooms from visitors or students rooming out of the building, or permit *any persons* to spend the night in their rooms, without special permission from the Principal.

Indecorous Conduct.

Students are to refrain :—

1. From loud talking, whistling, scuffling, or making other unnecessary noise in the building, at any time.
2. From singing, playing on musical instruments, or making other noises which interfere with study during study hours.
3. From using tobacco in any form in the building or upon the grounds of the Institution.
4. From sweeping dust into the halls after the halls have been swept in the morning, or on the Sabbath.
5. From throwing water, dirt, or anything offensive or dangerous, from the doors or windows of the building.
6. From abuse of the bedding or furniture belonging to any part of the building.

Classes.

Students are not to :—

1. Enter any class to which they have not been assigned by the Principal.
2. Leave any class to which they have been assigned without a written permission from the Principal.

Miscellaneous.

Students are not to :—

1. Use the main staircase in the center of the building, except by special permission.

2. Burn lights after 10 o'clock P. M., except in case of sickness.
 3. Be out of the building after 10 o'clock P. M., under any circumstances, unless previous permission has been obtained from the Principal.
 4. Make, or cause to be made, any fixture, improvement, repair or alteration in their rooms, or the contents, except under the direction of the Steward.
- NOTE—The Steward visits each room weekly, that, if damaged, it may be repaired; or, if the occupants have neglected to clean it, that it may be cleaned at their expense.
5. Exchange rooms, or transfer their rooms to others at any time, unless they have previously obtained permission from the Principal.
 6. Remove any article of furniture from one room to another, without permission from the Steward.
 7. Refuse to admit to their rooms any member of the Faculty.

Excuses.

1. Students desiring to be excused for a single recitation, and for a good and sufficient reason, may, *if application be made before said recitation*, be excused by the teacher in charge.
 2. All excuses for absence from chapel, church or recitation, other than provided for above, must be presented in writing, signed by the teacher in charge, and afterward by the Principal, before they are valid.
 3. Ladies desiring to make calls, or to visit outside the building, must obtain permits from the Preceptress or from the Principal.
- Other regulations that may be announced by the Principal or the Faculty are to be considered *at once as equally binding with the above*.

Terms of Admission.

Candidates for admission to any department of the Institution must be of good moral character; and those coming from other institutions will be expected to bring certificates of honorable dismissal.

No person under fourteen years of age is received into the Normal Department, except by special permission from the Principal.

Each student, on entering the school, is required to sign a pledge to observe faithfully all the rules and regulations of the Institution.

Students are admitted at any time during the term, if prepared to enter the classes already formed, but it is generally to their advantage that they be present promptly at the opening of the term. Those in the regular course of study are expected to be present, in all cases, at the first recitation of their respective classes, unless leave of absence has been previously obtained.



Alumni Officers.

PRESIDENT—R. M. WILSON.
VICE PRESIDENT—J. H. MOHNEY.
SECRETARY—MARY E. WORK.
TREASURER—BESSIE SANSON.

Alumni Directory.

So far as the addresses of our Alumni were known, or could readily be obtained, they are given. There are still many omissions and our friends will confer a favor by furnishing any information by means of which our directory may be made more complete in a future catalogue. In almost all cases the home address has been given.

CLASS OF 1876.

McCurdy, Irwin P., D. D., 723 South 20th street, Philadelphia.—Pastor Southwestern Presbyterian Church.
Smith, Hiram R., Fort Collins, Col.—Teacher.
Trent, Selmer U., Pittsburgh, Pa.—Lawyer.
Whitehill, Stewart H., Brookville.—Lawyer.

CLASS OF 1877.

Fair, R. Willis, Scientific, Indiana, Pa.—Professor Mathematics, State Normal School.
Christy, Maud A.—Elementary, Deceased, 1884.
Gwynn, Caroline S.
Grumbling, Sarah, Kansas.—Teacher.
Martin, Clara (Mrs. Kelley), Scott Haven, Pa.
Pollock, Emma M. (Mrs. Schupe), Canonsburg, Pa.
McCreery, James W., Greeley, Col.—Lawyer.

CLASS OF 1878.

Andrews, James E., La Crosse, Kansas.—Lawyer.
Berkey, Jacob M., Berlin, Somerset Co., Pa.—County Superintendent Public Schools.
Elrich, Chas., Johnstown, Pa.—Merchant.
McCurdy, Joseph A., Greensburg, Pa.—Lawyer.

Mitchell, Margaret F. (Mrs. S. M. Jack), Indiana, Pa.
 St. Clair, Robt. J., 916 Mound street, Atchison, Kan.—Teacher.
 Tomb, D. Harbison, Indiana, Pa.—Lawyer.
 Wenner, Theo. L.—Deceased.

CLASS OF 1879.

Brooks, Eliza, Allegheny, Pa.—Teacher in High School.
 Christy, Louisa H., Indiana, Pa.—Teacher.
 McDivitt, Martha M., Alexandria, Pa.—Teacher.
 Naley, Sarah L., Mt. Pleasant, Pa.—Teacher.
 Patterson, Jennie B. (Mrs. Monteith), Cedar Rapids, Iowa.
 Pinkerton, Augusta C., Blairsville, Pa.—Teacher.
 St. Clair, Jennie, Indiana, Pa.—Teacher.
 Scott, Jennie M., 192 Bedford avenue, Pittsburg, Pa.
 Uncapher, Lizzie, Livermore, Pa.—Physician.
 Woods, Morgaret E. (Mrs. Dr. Heath), Kansas.
 Davis, Samuel M., St. Paul.—Lawyer.
 Dill, Anson J., Indiana, Pa.—Professor Commercial Branches State Normal School.
 Hanna, John C., Fort Collins, Col.—Business.
 Johnson, Edward P., Pittsburg, Pa.—Principal Eleventh Ward Public School.
 McGrew, Butler, Wheeling, W. Va.—Civil Engineer.
 Miller, J. J., Pittsburg, Pa.—Lawyer.
 Nissley, Isaac O., Middletown, Pa.—Editor.
 Shane, Samuel, McDonald, Pa.—Merchant.
 Statler, Geo. T., Greeley, Col.—Merchant.

CLASS OF 1880.

Hunter, Annie A., Mt. Pleasant.
 Loucks, Amanda, Mt. Pleasant, Pa.—Teacher.
 Morrison, Alice.
 Prestley, Margaret A.—Deceased.
 Sampson, Emma F. (Mrs. Smith), Pittsburg, Pa.
 Brinkey, Gasper C., Johnstown, Pa.—Physician.
 Brown, Chas. J.—Deceased.
 Calder, John R., Alexandria, Pa.—Reading Law.
 Cochran, Wm. A., Indiana, Pa.—County Superintendent Public Schools.
 Doty, Daniel W., St. Paul, Minn.—Lawyer.
 Duffy, Wm. A.
 Elkin, John P., Indiana, Pa.—Lawyer, State Representative.
 Keefer, John S., Madison, Pa.—Business.
 Lewis, Sam'l T., Locust Lane, Pa.—Minister.
 Maclay, Wm. B., Kishacoquillas, Pa.—Farmer.
 Newlon, Geo. H., Buena Vista, Pa.—Farmer.
 Pierce, David, McKeesport, Pa.—Physician.

CLASS OF 1881.

Cameron, Martha A., Penn Run, Pa.—Teacher.
 Greene, S. Ella D., Allegheny, Pa.—Teacher.
 Hamilton, Ada F.—Deceased.

Harrison, Jennie B., McKeesport, Pa.—Teacher.
 Jones, Harriet E.
 Kemp, Mrs. Harriet, 169 North avenue, Allegheny, Pa.—Principal Public School.
 Martin, Mary Adda, 116 Sandusky street, Allegheny, Pa.—Teacher.
 Taylor, Alice (Mrs. Geo. Hart) Quenemo, Kan.
 Allison, J. Lewis, Punxsutawney.—Editor and Teacher.
 Fair, Geo. H. Dakota, Neb.—Lawyer.
 Guss, Roland W., Philipsburg, Pa.—Student.
 Hamill, Franklin, Pittsburg, Pa.—Engineer.
 Musselman, Harvey C.—Deceased.
 Pierce, John H., Indiana, Pa.—Lawyer.
 Riddle, Chas. A., Pittsburg, Pa.—Principal Minersville Public Schools.
 Smith, Alfred L., Indiana, Pa.—Business.
 Snodgrass, John.
 Strickler, Hiram B., Scottdale, Pa.—Editor.

CLASS OF 1882.

Angney, May E., 44 Eggers street, Allegheny, Pa.—Teacher.
 Esterline, Anna C., Allegheny, Pa.—Teacher.
 Ford, Eva B.—Deceased.
 Garman, Malvina (Mrs. Chas. A. Riddle), Pittsburg, Pa.
 Given, Margaret P., Allegheny, Pa.—Teacher.
 Hilderbrand, Gertrude (Mrs. Keepers), Indiana, Pa.
 Lewis, Cornelia P., St. Paul, Minn.
 Marshall, Kate, Allegheny, Pa.—Teacher.
 McElwain, Lizzie, Allegheny, Pa.—Teacher.
 McFadden, Annie M. (Mrs. D. B. Taylor) Indiana, Pa.
 Miller, Alice, 171 Forty-sixth street, Pittsburg, Pa.—Teacher.
 Pattison, Margaret J., Topeka, Kan.
 Porter, Ida M., Connellsville, Pa.—Physician.
 Row, Sadie, —Critic Teacher.
 Sandels, Annie E. (Mrs. Reynolds), Mt. Pleasant, Pa.
 Shaw, Bethella, Allegheny, Pa.—Teacher.
 Shonts, Emma, Evansburg, Pa.
 Simpson, Nora M. (Mrs. Patton), Kansas City, Mo.
 Smith, Jessie B., Indiana, Pa.—Teacher.
 Stephenson, Florence, —Missionary Teacher.
 Wilkins, Mary B., Bellevue, Pa.—Teacher.
 Allison, R. Wilson, Wilkinsburg, Pa.—Physician.
 Barton, Humphrey, St. Paul, Minn.—Lawyer.
 Harnish, Wm. B., Monroe, La.—Principal P. School.
 Hickman, Edward D., McKeesport—Principal Public School.
 Langham, Jonathan N., Hillsdale, Pa.—Lawyer.
 McCartney, John W.—Deceased.
 Maclay, Wm. P., Kishacoquillas, Pa.—Teacher.
 McGrew, Nathan N., Scotthaven, Pa.—Teacher.
 Miller, Lorenzo D., Atwood, Pa.—Teacher.
 Ralph, J. Lincoln, Warden street, Pittsburg, Pa.—Lawyer.
 Shane, John P., McDonald, Pa.—Teacher.
 Sutor, Silas A.—Deceased.
 Williams, David, Iowa.—Principal Public School.

CLASS OF 1883.

Allen, Annie E. (Mrs. Evans), Allegheny, Pa.
 Brown, Lizzie M., Scottdale, Pa.—Teacher.
 Brown, Marion L., Allegheny, Pa.—Teacher.
 Bragdon, Carrie L., 311 Chartiers street, Allegheny, Pa.—Teacher.
 Cochran, Etta M., Allegheny, Pa.—Teacher.
 Davis, Maggie C., Allegheny, Pa.—Teacher.
 Davis, Emma E., Plumville, Pa.—Teacher.
 Ford, Mary E., Allegheny, Pa.—Teacher.
 Gregg, Mary J., Johnstown, Pa.—Teacher.
 Hamilton, Maggie C., 1401 11th street, Altoona, Pa.—Teacher.
 Klingensmith, Annie, Indiana, Pa.—Teacher.
 Knight, Lulu N., Beaver Falls, Pa.—Teacher.
 Leslie, Mary E., Allegheny, Pa.—Teacher.
 Moore, Amy E., Marlboro, Pa.
 McClaren, Birdie, Indiana, Pa.—Teacher.
 Pierce, Mary J., Elderton, Pa.—Teacher.
 Rowand, Kate, 203 Robinson street, Allegheny, Pa.—Teacher.
 Ruff, Elma, California, Pa.—Member of Faculty in S. N. School.
 Rugh, Aggie, Penn Run, Pa.—Teacher.
 Sansom, Bessie G., Indiana, Pa.—Music Teacher.
 St. Clair, M. Agnes, Indiana, Pa.—Teacher.
 Barbor, W. W., Ridgeway, Pa.—Lawyer.
 Harnish, Lewis C., Jeanatrette, La.—Principal Public School.
 Saxman, S. A.—Deceased.

CLASS OF 1884.

Allison, Annie N., Indiana, Pa.—Teacher.
 Bothell, Clara E., Greensburg, Pa.—Teacher.
 Brown, M. Jennie, Allegheny, Pa.
 Eccles, Lida, Allegheny, Pa.—Teacher.
 Empfield, Ella E., Fort Collins, Col.—Teacher.
 Edie, M. Leanna, Beaver, Pa.—Teacher.
 Galbraith, M. Marion, Allegheny, Pa.—Teacher.
 Gallaher, Sadie M.—Scientific Student, Indiana Normal.
 Hays, Flora B., Allegheny, Pa.—Teacher.
 Jeffrey, Jennie, 39 Robinson street, Allegheny, Pa.—Teacher.
 McElveen, Jennie, 179 Sheffield street, Allegheny, Pa.—Teacher.
 Painter, Eva (Mrs. Hellman), Irwin, Pa.
 Reel, Belle, 12 Church street, Allegheny, Pa.—Teacher.
 Reynolds, Virginia, Farmville, Va.—Critic Teacher.
 Rigby, Annie E., Elizabeth, Pa.—Teacher.
 Ritchie, Lizzie, Allegheny, Pa.—Teacher.
 Scott, M. Josie, Allegheny, Pa.—Teacher.
 Walker, Florence C., Allegheny, Pa.—Teacher.
 Ague, John B., Sewickley, Pa.—Medical Student.
 McAllister, Ralph C., Ann Arbor, Mich.—Law Student.
 Mathews, W. Edgar, Reading, Pa.—Medical Doctor.
 Nesbit, Harry N., Clarksburg, Pa.—Scientific Student, Indiana Normal.
 Ulerich, W. W., Latrobe, Pa.—Principal Public School.
 Williams, William, Johnstown, Pa.—Law Student.

CLASS OF 1885.

- Angus, Mary A., Southern Africa.—Missionary.
 Adair, Jennie M., West Newton, Pa.—Teacher.
 Cochrane, Laura C., Greensburg, Pa.—Teacher.
 Carney, Alice B., Allegheny, Pa.—Teacher.
 Cawley, Nan. L., 225 Washington street, Allegheny, Pa.—Teacher.
 Cooper, Blanche, Bellevue, Pa.—Teacher.
 Davis, Laura Maud, Allegheny, Pa.—Teacher.
 Elliott, Adda, Beaver Falls, Pa.—Teacher.
 Fair, May C., Black Lick, Pa.—Teacher.
 Given, Annie F., India.—Missionary.
 Getty, Mary, Kenwood, Pa.—Teacher.
 Graham, Annie M., Du Bois, Pa.—Teacher.
 Hays, Carrie D., Maysville, Kentucky —Teacher.
 Horrocks, Sallie, Johnstown, Pa.—Teacher.
 Hays, Fannie L., Maysville, Kentucky.—Teacher.
 Lemmon, Emma R., Kittanning, Pa.—Teacher.
 Lytle, Kate M., Braddock, Pa.—Teacher.
 Marshall, Adah L., Mansfield, Pa.—Teacher.
 Marshall, Anna P., Allegheny, Pa.—Teacher.
 Marshall, Jean, Allegheny, Pa.—Teacher.
 McMullen, Jennie, Brush Valley, Pa.—Teacher.
 McCall, Agnes, Allegheny, Pa.—Teacher.
 McFadden, Jane, Indiana, Pa.—Teacher.
 McCain, Margaret, 34 Ledlie street, Allegheny, Pa.
 McGraw, Josie, McKeesport, Pa.—Teacher.
 McElhaney, Jennie, Jumonville, Pa.—Teacher.
 McClatchey, Rose, Slate Lick, Pa.—Teacher.
 Muse, Minnie E., McKeesport, Pa.
 Moon, Lottie, 17 Linden street, Allegheny, Pa.—Teacher.
 Needy, Annette, 33 Boyle street, Allegheny, Pa.—Teacher.
 Oliver, Mattie, , Pa.—Teacher.
 Richards, Carrie E., Allegheny, Pa.
 Smith, Minnie E., Pittsburg, Pa.
 Turner, Jennie P., Mansfield, Pa.—Teacher.
 Vanard, Eva U., Beaver Falls, Pa.—Teacher.
 Warren, Jennie S., 376 Rebecca street, Allegheny, Pa.—Teacher.
 Angney, Allan B., 44 Eggers street, Allegheny, Pa.—Principal Mansfield P. Schools.
 Gordon, M. C., Fort Littleton, Pa.—Scientific Student, Indiana Normal.
 Hickman, R. L., McKeesport, Pa.—Minister.
 Hutton, Frank, Du Bois, Pa.—Superintendent Du Bois Public Schools.
 Itell, Thomas J., Millvale, Pa.—Teacher in Millvale High School.
 Mohney, M. J., Irwin, Pa.—Principal Public School.
 Muse, Frank D., Buena Vista, Pa.—College Student.
 Robb, J. Irvin, Philadelphia, Pa.—Teacher in S. O. School.
 Shields, W. F., Jumonville, Pa.—Theological Student.
 Sproull, W. H., Leechburg, Pa.—Scientific Student, Indiana Normal.
 Simpson, Robert S., Indiana, Pa.—Teacher.
 Wilson, James M., Bellville, Pa.

Warnock, O. H., Larimer Station, Pa.—Business.
 Woodruff, J. B., Leechburg, Pa.—Principal Public Schools.

CLASS OF 1886.

Barnes, Blanche A., St. Louis, Mo.—Shorthand Reporter.
 Breniser, Cynthia, Derry, Pa.—Teacher.
 Banfield, Margaret S., Leechburg, Pa.—Teacher.
 Birkman, Sarah, Indiana, Pa.
 Bruce, Laura, Indiana, Pa.
 Calhoun, Jennie N., Allegheny, Pa.—Teacher.
 Cannon, Mary W., Leechburg, Pa.—Teacher.
 Crawford, Ella E., Allegheny, Pa.—Teacher.
 Case, Gertrude S., 67 Marion street, Pittsburg, Pa.—Teacher.
 Crider, Annie M., Allegheny, Pa.—Teacher.
 Fleming, Lulu S., Allegheny, Pa.—Teacher.
 Freeman, Sarah J.—Deceased.
 Gilfillan, Sarah A., Upper St. Clair, Pa.—Teacher.
 Hamill, Jennie, Indiana, Pa.—Teacher.
 Hayden, Margaret B., Blairsville, Pa.—Teacher.
 Hazlett, Annie S., Indiana, Pa.—Teacher.
 Henderson, Mary, Buena Vista, Pa.
 Hodge, M. Grace, Blairsville, Pa.—Teacher.
 Jones, Mary Margaret, Johnstown, Pa.—Teacher.
 Laughrey, Anna S. (Mrs. Imle), Seward, Pa.
 Leard, Emma L., Livermore, Pa.—Teacher.
 Macrum, Jessie G., Allegheny, Pa.—Student at Vassar.
 Marion, Catharine C., 177 Market street, Allegheny, Pa.—Teacher.
 Martin, Eleanor V., Dayton S. O. School.—Teacher.
 Marquis, Bird E., Indiana, Pa.—Member of Faculty in S. N. School.
 Maxwell, Mary A., Baldwin City, Pa.—Teacher.
 McFadden, Elizabeth E., Buena Vista, Pa.
 McKibben, Mary C., Frankfort Springs, Pa.—Teacher.
 McMunn, Anna M., 246 Chartiers street, Allegheny, Pa.—Teacher.
 Muse, Blanche, McKeesport, Pa.—Teacher.
 McCormick, Mary, Blairsville, Pa.—Teacher.
 McCowan, Erminie, Allegheny, Pa.—Teacher.
 McKee, Annie L., Pulaski, Pa.—Teacher.
 Morrow, Agnes, Allegheny, Pa.—Scientific Student, Indiana Normal.
 Murry, Belle, Putnam, Pa.—Teacher.
 Purdy, Stella M., 187 Sandusky street, Allegheny, Pa.
 Potts, Emma R., Natrona, Pa.—Teacher.
 Ruffner, Emma J., Purchase Line, Pa.—Teacher.
 Shaw, Emily, 20 Sheffield street, Allegheny, Pa.—Teacher.
 Slater, Emma C., Canonsburg, Pa.—Teacher.
 Shaw, Henrietta S., Bellevue, Pa.—Teacher.
 Starz, Lou E., Tioga and Miller streets, Pittsburg, Pa.—Teacher.
 Sholes, Katherine, Allegheny, Pa.—Teacher.
 Storey, Ida B., Indiana, Pa.—Teacher.
 Stevenson, Sarah L., 147 Grant avenue, Allegheny, Pa.—Teacher.

Tiffany, Mary L., Indiana, Pa.—Teacher.
 Cramer, W. Justin, Loretto, Pa.—Deceased.
 Fisher, Harry, H., Greensburg, Pa.—Teacher.
 Fisher, John S., Plumville, Pa.—Teacher.
 Jackson, Walter H., Indiana, Pa.—Business.
 Smith, E. Walker, Indiana, Pa.—Teacher.
 Wilson, Robt. M., Belleville, Pa.—Scientific Student, Indiana Normal.

CLASS OF 1887.

Bryan, Minnie J., Indiana, Pa.—Teacher.
 Campbell, S. Flora, Indiana, Pa.—Teacher.
 Clark, Annie M., Indiana, Pa.
 Cameron, Clara, Penn Run, Pa.—Teacher.
 Chisholm, Mary L., Allegheny, Pa.—Teacher.
 Clingerman, Mary B., Altoona, Pa.—Teacher.
 Dalbey, Lucy, Pittsburgh, Pa.—Teacher.
 Dain, Hannah K., Allegheny, Pa.—Teacher.
 Day, Ella R.
 Empfield, Kate E., Penn Run, Pa.—Teacher.
 Edwards, Ella C., Johnstown, Pa.—Teacher.
 Eckman, Rena S., Leechburg, Pa.—Teacher.
 Ellis, Sarah E., Allegheny, Pa.—Teacher.
 Frazer, Lizzie C., Harrisburg, Pa.—Teacher.
 Goodell, Nellie, Indiana, Pa.—Teacher.
 Galbraith, M. Etta, Putnam, Pa.—Teacher.
 Griffith, Alice F., Armagh, Pa.—Teacher.
 Hutchinson, Margaret J., Allegheny, Pa.—Teacher.
 Hahn, Edith, Sharpsburg, Pa.—Teacher.
 Kennedy, Mary R., New Brighton, Pa.—Teacher.
 Knox, Anna, Allegheny, Pa.—Teacher.
 Kiebs, Jennie, Allegheny, Pa.—Teacher.
 Kimple, Lottie C., Chambersville, Pa.—Teacher.
 Loucks, Dortha M., Mt. Pleasant, Pa.—Teacher.
 Lawrence, Kit, Salem, Ohio—Teacher.
 McConnell, Jennie, Pittsburg, Pa.—Teacher.
 Miller, Jennie M., Pennsville, Pa.—Teacher.
 Miller, Winifred, Pittsburgh, Pa.—Teacher.
 Montgomery, Anna B., Springdale, Pa.—Teacher.
 Perkins, Anna M., Mansfield Valley, Pa.—Teacher.
 Rice, Kate J., Indiana, Pa.—Teacher.
 Reinecke, Sophie C., Allegheny, Pa.—Teacher.
 Rummell, Lida E., New Alexandria, Pa.—Teacher.
 Scanlon, Mary E., Indiana, Pa.—Teacher.
 Stovey, Sarah Georgie, Indiana, Pa.—Teacher.
 Taylor, Laura, Fort Collins, Col.—Teacher.
 Welfer, Kate B., Pittsburg, Pa.—Teacher.
 Williams, Mary B., Johnstown, Pa.—Teacher.
 Work, Mary E., Rochester's Mills, Pa.—Teacher.
 Blue, John, Chambersville, Pa.—Teacher.

Carroll, J. G., Elliottsville, Pa.—Teacher.
Cramer, John W., Johnstown, Pa.—Teacher.
Fiscus, J. J., Indiana, Pa.—Teacher.
Hamill, Q. A., Indiana, Pa.—Teacher.
Hammond, James B., Bolivar, Pa.—Teacher.
Jack, William M., Houtzdale, Pa.
Johnson, Harry P., Turtle Creek, Pa.—College Student.
Kuntz, J. S., Hooversville, Pa.—Teacher.
Longwill, A. L., Dixonville, Pa.—Teacher.
Parks, E. B., Leechburg, Pa.—Teacher.
Rush, J. K., Farmington, Pa.—Teacher.
Small, Geo. G., Turtle Creek, Pa.—Teacher.
Simpson, James A., Indiana, Pa.—Teacher.
Scanlon, Benj. F., Indiana, Pa.—Teacher.
Whitten, Charles, Merwin, Pa.—Teacher.

Railroad Accommodations.

The Indiana Branch connects at Blairsville with the West Penn and at Blairsville Intersection with the Pennsylvania Central, and, as a consequence, Indiana is easily reached from any portion of the State.

There is no tedious and expensive ride by hack, but the cars land students at the very door of the Institution.

Two mails each way every day, and telegraphic communication with all the leading cities and towns.

No saloons in this place; all license has been refused for the sale of intoxicating drink.



NORMAL SCHOOL LIBRARY,

INDIANA, PA.



State Normal School,

INDIANA, PENN'A,

NINTH DISTRICT.

