Catalogue

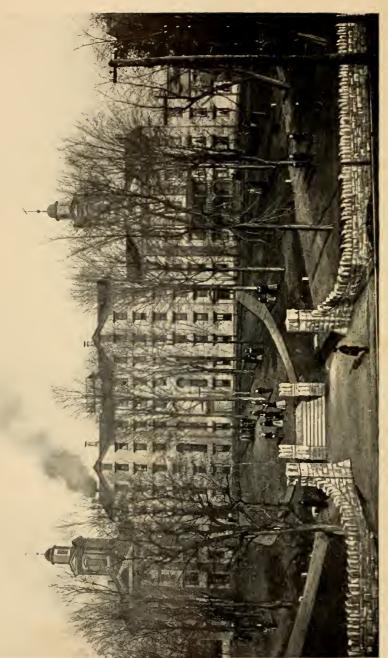
Williamsport Dickinson Seminary

1903-1904

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WILLIAMSPORT DICKINSON SEMINARY.

FIFTY-SIXTH

ANNUAL CATALOGUE

-or-

WILLIAMSPORT DICKINSON SEMINARY,

FOR THE ACADEMIC YEAR

-FROM-

SEPTEMBER 7, 1903, TO JUNE 16, 1904.

WILLIAMSPORT, PA.

WILLIAMSPORT, PA.:
THE SUN PRINTING AND BINDING COMPANY.
1904.

TERMS AND VACATIONS.

1904. FALL TERM.

Opens Monday, September 5, and closes Friday, December 16. Vacation sixteen days.

1905. WINTER TERM.

Opens Monday, January 2, and closes Friday, March 24. Vacation nine days.

1905. SPRING TERM.

Opens Monday, April 3, and closes Thursday, June 22. Vacation ten weeks.

CALENDAR.

1903 7 September, Monday-Fall Term Opened. 11 September, Friday—Fall Term Reception.
18 September, Friday—Term Entertainment by Music Department.
25 September, Friday—Expression Recital by Miss Gilmore.
17 November, Tuesday—"Folks From Dixie," by the Expression Class. 28 November, Saturday—Anniversary Belles Lettres Union Society.
5 December, Saturday—Children's Music and Expression Recital.
18 December, Friday—Fall Term Closed. 1904 4 January, Monday—Winter Term Opened. 8 January, Friday—Winter Term Reception. 15 January, Friday—Term Entertainment by Music Department. 22 January, Friday—Expression Recital by Miss Gilmore.
28 January, Thursday—Day of Prayer for Colleges.
29 February, Monday—Artists' Recital by Mrs. Susan Lord Brandegee and Miss Hildegard Brandegee.
22 March, Tuesday—Piano Recital by Miss Eva Keightley.
11 April, Monday—Entertainment by the Glee Club.
18 April, Monday—Artists' Recital by Miss Augusta Cottlow and Mrs. Grace Chase-Dobyns. 23 April, Saturday—"Arbutus Hunt" by Juniors to Senior Class. 2 May, Monday—Arbutus fruit by Juniors to Benior Class.
2 May, Monday—Children's recital.
3 May, Tuesday—Post Graduate Recital by Miss Gohl.
17 May, Tuesday—Entertainment by Sophomores in Expression.
30 May, Monday—Senior Recital by Miss Thompson, Piano; Miss Bell, Voice. 31 May, Tuesday—Young Men's Contest in Expression.2 June, Thursday—Senior Piano Recital by Miss Weaver. 3 June, Friday—Annual Exercises by Primary Department,
6 June, Monday—Senior Piano Recital by Miss Miller.
9 June, Thursday—President and Mrs. Gray's Reception to Senior Class. 8, 9, 10 June—Examinations.
10 June, Friday, 8 P. M.—Exercises of Sophomore Class.
11 June, Saturday—Reception by Senior Class. 12 June, Sunday, 3.00 P. M.—Baccalaureate Sermon by Rev. William 12 June, Sunday, 3.00 P. M.—Baccalaureate Sermon by Rev. William I. McKenney, D. D.
12 June, Sunday, 6 P. M.—Song Service on Campus.
13 June, Monday, 8 P. M.—Concert,
14 June, Tuesday, 9 A. M.—Contest in Essays.
14 June, Tuesday, 10 A. M.—Senior Class Day.
14 June, Tuesday, 2 P. M.—Junior Class Exercises.
14 June, Tuesday, 4 P. M.—Glee Club Concert.
14 June, Tuesday, 8 P. M.—Young Women's Contest in Expression.
15 June, Wednesday, 9 A. M.—Contest in Hymn Reading.
15 June, Wednesday, 10 A. M.—Reunion Belles Lettres Union Society. ciety. 15 June, Wednesday, 2:30 P. M.-Literary Meeting of Alumni Association. 15 June, Wednesday, 4 P. M.-Business Meeting of Alumni Association. 15 June, Wednesday, 8 P. M.—Reunion and Banquet of Alumni Association.

16 June, Thursday, 9:30 A. M.—Commencement. 16 June, Thursday, 2 P. M.—Annual Meeting of the Stockholders. 16 June, Thursday, 2:30 P. M.—Annual Meeting of the Directors.

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M. WARNER-Philadelphia.
MRS. SHERWOOD-Boston.
DR. ERNST JEDLIEZKA-Berlin.
BERN BOEKELMAN-New York.

CORNELIE ROSE EHREN, Piano.

(Diploma from Raff Conservatory.)

MAX SCHWARZ—Frankfort-on-the-Main.

DR. HANS VON BÜLOW—Frankfort-on-the-Main,

EMMA BLANCHE MAROT, Vocal Music.

CARI, AI, VES—New York,
GERTRUDE FRANKI, IN-SAL, ISBURY—Boston.

AUGUSTA HELEN GILMORE, M. E. L., Expression and Physical Culture.

SARAH EDITH ADAMS, Bookkeeping.

MRS. ETHEL PHILLIPS BARKER, Guitar, Banjo, Mandolin.

Lectures, 1903-1904.

REV. M. L. GANOE, D. D., Ideals to be Obtained by Students.

REV. B. B. HAMLIN, D. D.,
"Stir Up the Gift of God Which is Within You."

REV. DAVID WINTERS, D. D., Take Care of Yourselves.

JOSEPH W. POWELL, The Brotherhood of St. Paul.

REV. W. F. McDOWELL, D. D., Your Days Here: How to Use Them.

WALTER BRADLEY TRIPP, Emerson College.

REV. J. W. BAKER,

The Vices of the Present Age.

REV. JULIUS SMITH, Life Among the Burmese.

REV. A. S. WILLIAMS, Francis Asbury.

LINCOLN B. HULLEY, PH. D., Kipling and Tommy Atkins.

WEEKLY LECTURES BY THE PRESIDENT AND MEMBERS OF THE FACULTY,

Topics of General Interest.

GENERAL INFORMATION.

Williamsport Dickinson Seminary

Is an institution of high grade, with ample facilities for giving young ladies and gentlemen a superior education. It is organized upon the plans which have been approved by long experience, and adopted by the best schools in this country, embracing all modern appliances in means and methods of instruction. It was founded 1848, and is regularly chartered by the Legislature of the State of Pennsylvania, and authorized to confer degrees upon those who complete the prescribed Courses of Study.

The Seminary is under the patronage of the Central Pennsylvania Conference, being owned and practically managed by the Preachers' Aid Society. As this investment was rather to promote the important work of higher Christian education than to make money, the paramount purpose is to combine thorough instruction and careful moral training with the comforts of a good home, at the lowest possible rates.

Location.

Williamsport is one of the most beautiful and healthful places in the State. It has never been subject to epidemics of any kind. Many coming to the school in poor health have returned fully restored.

In the last Census Report it is rated as the fourth healthiest city in the United States. Dr. Benjamin Lee, Secretary of the State Board of Health, in his last official report, says: "Williamsport continues to be the banner city as regards sanitation and death rate in Pennsylvania."

The city is situated on the West Branch of the Susquehanna River, has a population of more than thirty thousand, is widely known for its intelligence, its enterprise, the taste displayed in the character of its public buildings and private residences, and the moral appliances with which it is furnished. In small towns and villages the facilities for culture—intellect-



BRADLEY HALL.



ual as well as aesthetic and moral—are generally limited, rarely reaching beyond the institution itself, and hence student life must become monotonous, lacking the inspiration which a larger place with wider opportunities affords. Forty churches, an active temperance organization, and branches of the Young Men's and Young Women's Christian Associations, embracing many of the most earnest Christians in the community, with a large library, free to all, and accessible at all times, indicate some of the social and religious advantages accessible to the young people in Williamsport.

Buildings.

The buildings occupy an eminence overlooking the city, and are surrounded by beautiful shade trees, while the grounds contain six acres, affording ample room for exercise and play. The buildings are brick, heated by steam, provided with fire escapes, and supplied throughout with pure mountain water. They are lighted with electric incandescent light. The system adopted embodies the latest improvements in generating and utilizing electricity for illuminating purposes, and insures entire safety from fire or shock, so that the wires may be handled without danger. The value of an illuminant which, consuming no oxygen, leaves the air perfectly pure and at the same time furnishes abundant light, cannot be overestimated.

The main edifice, rebuilt and improved, compares favorably with the best school buildings in the country, and the Chapel is among the most attractive public halls in the city.

Both departments are furnished with ample bathing facilities including tub and shower baths and all modern appliances for comfort, and in the entire arrangement of the buildings great care has been taken for the convenience and health of the occupants.

The ladies' apartments are entirely separate from the others, and there is no association of the sexes but in the presence of their instructors. The happy influence, mutually exerted, in their association in the recitation room, at the table, and in the public exercises in the Chapel, is to be seen in the cultivation of

a cheerful and animated disposition, in the formation of good habits and manners, in ardent devotion to study, and in the attainment of high moral character. These, with many other valuable results, have established the fact that the best plan for a school is, according to the evident design of Providence in the constitution of society, on the basis of a well-regulated Christian family.

The members of the faculty live in the building, eat at the same tables, and have constant oversight of all the students.

Bradley Hall.

The Music and Art building, named for Hon. Thomas Bradley, of Philadelphia, is an imposing structure, eighty-five feet long, fifty feet deep and four stories high. In architectural design and symbolic ornamentation it represents a very high type of utility and beauty.

This commodious building is a part of a long-cherished purpose to provide a modern Music and Art conservatory which, in equipment of space and appliances, as well as in method and character of work, shall meet the increasing demands for wider opportunity and broader culture in what has come to be esteemed an important factor in higher education of young people. We offer advantages for the study of music, vocal and instrumental, which compare favorably with the best music schools in this country, with the atmosphere of a high-toned literary institution and the safeguard of a refined Christian home.

Our directors and assistant teachers have studied abroad, as well as in the best schools in this country, and are thoroughly conversant with the latest and best methods of instruction.

While chiefly devoted to the study of Music and Art, provision is made in Bradley Hall for a swimming pool, a large and well furnished gymnasium and bowling alley for young ladies, with lockers, baths and all modern appliances for health and comfort added, as also a capacious Society Hall, a reading room and library. It is joined by an enclosed bridge with the main building of the Seminary, affording them easy and sheltered communication at all times.

The New Bowling Alley.

Mrs. Helen Ferguson Tustin, an alumna of the institution, has erected and furnished for the use of the young ladies, a very fine double bowling alley. This generous recognition of the value of exhilarating exercise is highly appreciated, as it largely adds both to health and enjoyment.

Health.

The value of physical culture is recognized. A large Campus, with running track, ball and lawn tennis grounds for the gentlemen and lawn tennis courts for the ladies, furnishes stimulus and opportunity for outdoor athletic sports.

The new Athletic Field toward which we have steadily looked and wrought, is completed and meets the highest demand. The ground graded and set apart for athletic uses is 478 feet long and 300 feet wide. It will certainly compare favorably with the best athletic fields among Seminaries and Colleges, and being a part of the campus, will be wholly under the control of the Institution.

As an adjunct to our fine athletic equipment, as well as a minister to health, a suitable room has been cemented on floor and side walls, and furnished with five shower and four basin baths for the young men.

An efficient Athletic Association is organized among the students, under the direction of a Professor. A public entertainment is given in behalf of the Association once a year. A Gymnasium, forty by sixty feet, supplied with the best modern appliances for physical culture, is maintained for the use of the gentlemen, under proper regulations. All young men, not physically incapacitated, may be required to take systematic exercise in the Gymnasium from two to three hours per week during Winter term. They will provide themselves with an appropriate gymnasium suit, including shoes.

Lectures on health will also be given from time to time, by an eminent physician.

Rooms and Furniture.

The rooms are larger than in most boarding schools, being sixteen by thirteen feet and nineteen and a-half by nine and a-half feet.

Experience shows that, except in rare instances, a student is more contented and does better work with a room-mate than when alone, hence rooms are arranged for two occupants. Changes are made when the assignment proves unsatisfactory.

A student rooming alone will be charged \$12 extra a term, which must be paid when the room is taken.

Rooms for young men are furnished with single enameled iron and brass bedsteads, felt mattress and springs, wardrobe, washstand, table, chairs, bookcase, carpet, bedding, towels, mirror and crockery; but those who wish may provide carpet, bed clothing, mirror and towels, for which they will be allowed a discount of ten dollars a year. Dressing bureaus may be rented for one dollar a year for each student.

All rooms for young ladies are entirely furnished; but students may provide towels and bed clothing (for single beds) for which they will be allowed a discount of five dollars a year.

Expenses.

Charges per school year for boarding, laundry, (12 plain pieces per week), heat, light, tuition in regular branches and room entirely furnished, are \$253.50, distributed as follows:

Fall Term. \$97.50 Winter Term. 78.00 Spring Term. 78.00	\$253.50
Church Sittings—per term.50Gymnasium—per term.50Reading Room—per term.25	

Without tuition in any department:

Fall Term	\$80.00
Winter Term	64.00
Spring Term	64.00

We ask those who are seeking education for themselves, and parents who contemplate sending their children to a boarding school, to carefully note the fact that we furnish everything embraced in a thoroughly equipped boarding school, with all the comforts of a good home, including a large, airy and *completely furnished* room, in a beautiful and healthful location, in courses of study which prepare the student for business, for professional life, or for the lower or higher classes in college at the low rate of \$253.50 a year.

Persons applying for rooms will please state whether they wish them furnished entirely or in part. Rooms will not be furnished for less than a term.

Discounts.

Special discounts are made on all bills, except tuition in Ornamental Branches, when two enter from the same family at the same time; to all Ministers; all persons preparing for the Ministry or Missionary work, and all who are preparing to teach.

These discounts are credited at the close of each term, and may be withdrawn at any time if the scholarship and deportment of the beneficiary are not satisfactory. The bills of those receiving discounts must be paid or secured each term.

Payments.

Term bills are payable in advance, one-half at opening and the balance at the middle of the term.

Twenty-five per cent. will be added to the ordinary rate per week for board, laundry, heat, light and room, when students leave before the end of the term. No reduction or discount in boarding or tuition for less than half a term, nor furnished room for less than a term. Nor will there be any reduction for absence during a term except in case of protracted illness.

Extra washing, ordinary pieces, 50 cents per dozen; ladies' plain gowns, 20 cents each.

Meals in dining room after regular table, 10 cents extra. Meals carried to rooms, in case of sickness, 10 cents each, or 25 cents per day.

When students are called away by sickness or providential

necessity, moneys advanced will be returned, subject to conditions stated above. Students dismissed or leaving without the approval of the President *may* be charged for the full term.

No reduction for board or tuition for absence of two weeks or less at the beginning, or the last four weeks before the close of the term.

Five dollars must be deposited by gentlemen and two dollars by ladies with the Treasurer on entering, to cover damages that the students may do to the room or other property. This will be returned when the student leaves, but not before, in case no injury has been done.

Admission.

Pupils of good moral character will be received at any time, for a single term or longer period.

Must arrange bills with the Treasurer before attending recitations.

Must take at *least* four studies, unless excused by the Faculty.

Must register and agree to comply with all rules and regulations of the school.

Each student will be considered a member of the Institution until due notice shall have been given of intention to leave and permission obtained from the President.

Boarding.

This department is under the general direction of the President, but an experienced and thoroughly competent Matron has immediate charge. The department commends itself by cleanliness, abundance of supply, excellence of quality, good cooking and adaptation to health.

Discipline.

The discipline is firm, but mild and impartial. While every encouragement will be given to the orderly and studious, and due allowance be made for youthful indiscretion, yet the lawless and refractory cannot long remain among us.

Merit and Demerit.

A daily record is kept of all the exercises of the school, from which record the student will be graded. A record of demerits is also kept. Tardiness, unexcused absences from required exercises, and all disorderly conduct, will subject the student to demerit marks. Such marks bring a private reproof before the Faculty, a public reprimand before the whole school, and may send the offender away. Sessional reports are sent to parents.

Government.

Our system of government seeks to encourage self-control rather than control by statute law and rule. It deals with each one as an individual, as well as a part of the school, making each one largely the arbiter of his own immunities and limitations. This principle will be emphasized in the coming year.

Manliness and womanliness manifested in a uniform recognition of relations to school and school life; appreciation of what opportunity means as a value and factor in the acquisition of learning and culture, and courteous, straightforward, truthful dealing with teachers and fellow students in matters pertaining to mutual associations in the life and work of the school, will earn and obtain such privileges as properly consist with the purpose for which school life is desired and maintained.

But indolence, evasion of duties implied in the relations of student and school, unmanly or unwomanly attitude toward the life assumed in entering the school, and especially equivocation or prevarication in statement, bearing or living, will be treated as weakness or positive vice, imposing such correctives and limitations as each individual case may demand.

Honors.

No student whose deportment is unsatisfactory will be allowed to contest for class honors.

Religious Character.

Williamsport Dickinson Seminary is not sectarian in any sense, but it is positively and emphatically Christian in its administration and work. By combining practical Christian

teaching with thorough intellectual training, under the personal supervision of Christian men and women, especially qualified by education and experience, the school has established a reputation among literary institutions and has won the confidence of the public in a degree of which its friends and patrons may be justly proud.

Religious Services.

Every boarding student is required to attend religious services in the Chapel daily, as well as public worship morning and evening every Sabbath, at such place as parents or guardians may designate, the President assenting, unless excused.

A Bible reading or special service conducted by the President, will be substituted for the evening services as often as may be deemed proper.

N. B.—Each student must be supplied with a Bible, to be read, *without note or sectarian comment*, in the services of the Chapel. The whole school read in concert.

To promote the spirit of worship, we advise each student to procure the Hymnal of the Methodist Episcopal Church, which is used in the Chapel services.

A general experience meeting is held every Sabbath at halfpast eight A. M., and generally a brief service of song at six P. M. Also a prayer and praise meeting on Wednesday evenings. Attendance upon these services is optional with the students.

Religious Organizations.

A Young Woman's Foreign Missionary Society has been in successful operation for years. This society acquires and diffuses missionary intelligence, creates and maintains an interest in the work of the General Society, and prepares its members for efficient service as centres of Christian influence at their homes when school days are ended. It has largely contributed to the education of a missionary for India.

The Young Men's and Young Women's Christian Associations maintain brief devotional meetings daily, and on the Sabbath each helds a special service of such character as circumstances may seem to demand.





Home Features.

The Seminary is a boarding school of the highest grade, taking rank among the very best, with superior appointments and appliances for the health and culture of its students. It is also a well-ordered home. First of all, the President and his family reside in the building, forming a part of the school, and are always accessible to all its members. The wife of the President entertains the Young Woman's Missionary Society once a month in her apartments, and occasionally receives the entire school in her parlors, while in times of sickness she visits the students in their rooms, giving such suggestions and directions as the experience of a mother may supply. Again, the members of the Faculty are so distributed throughout the building as to be readily accessible at any time for such help as the students may desire outside of the recitation room. Again, recognizing the value of social culture as a factor in preparation for a useful life, the President and the Faculty give a formal reception once each term to the whole school in the Chapel, which for the occasion is transformed into an attractive drawing room, while weekly informal "socials," continuing from thirty minutes to an hour, after the public Friday evening entertainments, relieve the monotony of routine work, cultivate a cheerful spirit and meet the natural desire for social pleasures. In these and all practicable ways an appeal is made to the higher elements in the nature; mutual interest inspires mutual respect; opportunity is afforded to study character, and the school becomes a pleasant and safe Christian home, as well as a place for careful mental and moral training.

Special Lectures.

Special lectures in the form of familiar talks will be given each term by the President. These lectures will cover the discussion of social ethics, the care of health, how to eat, how to work, how to play, how to rest, current literature and current events in relation to school life, with other subjects which may be helpful to young people who wish to make the most of opportunity.

The President will also give a course of lectures to young men preparing for the ministry, covering such themes as may be of value to them as preachers, as pastors and as citizens. Attendance at these lectures is required of all candidates for the ministry.

Lectures on current events, phases of school life and work, distinguished characters, science, literature, art, travel and kindred subjects, are given by members of the Faculty each Wednesday morning after Chapel services.

Young Ladies.

Constant and systematic efforts are made looking toward the general culture of the young ladies committed to our care. The lady members of the Faculty take personal interest in all things pertaining to their welfare, and are intimately associated with them in recreation hours.

Every Saturday short lectures are given to all young ladies on social culture, literature, art and kindred topics.

Young ladies are chaperoned to and from church in the evenings, to entertainments, to games, to trains and on drives. They may only receive calls from gentlemen on written request from parents or guardians addressed to the President.

Instruction.

Our methods are modern, and adapted to the need of the students. No pains are spared to give thorough, practical and scholarly training in all departments by teachers of superior attainments and experience. Besides instruction in connection with the text book, lectures illustrated by experiments are given from time to time.

Students in Music have opportunity to hear distinguished artists, which is of great advantage in acquiring a correct taste, as also in enlarging their knowledge. In addition to frequent Recitals by musicians of recognized ability, eminent musicians from a distance frequently give concerts, to which our Music pupils are admitted at reduced rates.

Post-Graduate Work.

We are prepared to do post-graduate work in Modern Languages, Music, Art, Chemistry and Physics.

Literary Exercises.

In addition to class work, public exercises are held in the Seminary Chapel every Friday evening, at which the Juniors and Seniors in literary courses read essays or deliver original speeches, interspersed with vocal or instrumental music, furnished by the Music Department.

Literary Societies.

There are three flourishing Literary Societies connected with the Seminary—the Belles Lettres, the Gamma Epsilon and the Tripartite Union. The first two are in the gentlemen's and the last in the ladies' department. Each has a well furnished hall and a judiciously selected library, aggregating more than two thousand volumes.

Reference Library.

By the generosity of Mr. Alexander E. Patton, a Director of the Seminary, the foundations of a Reference Library have been laid. Already many volumes, selected with intelligent discrimination, comprising the latest and best publications in the various departments of History, Language, Literature, Science, Music and Art, are accessible to all students.

It is intended to make this library increasingly valuable, not so much by the number as by the quality of the books it contains. We appeal earnestly to all friends of the Seminary, and especially to former students, to send contributions in money or in books of standard value. No others are desired.

Mrs. A. P. Dysart, the daughter of Rev. James Curns, donated one hundred and seventy volumes from her father's library for such use as the President of the Seminary deemed best. These books are placed in the Reference Library and are designated the "Rev. James Curns' Alcove." They are of special interest and value to young men preparing for the ministry.

Teachers.

If those preparing to teach desire it, a Normal Class will be organized during the Fall and Spring terms. The Course will comprehend special instruction by lectures on the Theory and Methods of Teaching by the President. No extra charge will be made.

Candidates for the Ministry.

A preacher who can, when necessary, conduct the singing in a prayer meeting and in a revival service, acquires a power for good which cannot otherwise be attained. Indeed, the usefulness of a preacher is largely augmented by a knowledge of music and ability to sing. Recognizing this fact, we have arranged to give weekly lessons in singing and careful instruction in voice culture to all young men who are preparing to preach, at the nominal cost of *one dollar per term*. This provision also includes young women who are perparing for either home or foreign missionary work.

Students of Limited Means.

We have organized a system by which a limited number of students may earn a part of the cost of education.

We now give light employment, not appreciably interfering with study, to twenty-five young men and three young women, paying from ten to twenty-five per cent. of the bills. Applicants for these positions are enrolled and vacancies are filled in the order of application, preference being given to those in the school. Applicants must be recommended by their pastor, or some responsible person, as worthy of help. No one will be retained who is not earnest in his studies and faithful to all required duties.

Loans.

Various Boards of Education accumulate beneficiary funds which are loaned to needy and worthy students upon recommendation of the home church and the approval of the Faculty.

These loans are for a specified amount, without interest while the student is at work in this institution and for two years afterwards.

Advice to Parents.

- I. Try to have your children here on the first day of the term, but not before, as we shall not be ready to receive them. The classes are formed on the second day, and it will be better for all concerned that the student start regularly with his class.
- 2. If possible, do not call them away during the session. When called home during the term, the time of going and returning must be specified in the request. Absence, if only for a few days, disarranges the class, and is generally the beginning of irregularity on the part of the student.
- 3. Do not allow your children to leave the school before the examinations, unless it cannot be avoided. Serious inconvenience to all concerned often arises from a neglect of this caution.
- 4. Supply them very sparingly with spending money. Parents cannot be too cautious on this point.
- 5. Select for your child one of the instructors as a patron, to distribute his funds. In this way a more judicious use of your money will be made, and your child will be kept from many temptations.

Outfit.

The gentlemen should be provided with an umbrella, and also a pair of slippers to be worn in the room. The ladies must be supplied with thick walking shoes, and umbrella, India rubber overshoes, water-proof cloak and a suit for exercise in the Gymnasium. Their attire for general use should be neat and simple, but not clegant or expensive. All wearing apparel must be plainly marked with full name of the owner. We suggest that in addition to towels, napkins and napkin ring, each pupil bring a knife, fork and spoon, for use in case of sickness.

Day Pupils.

A large, well-lighted, well-ventilated study room, properly furnished with desks, is provided for our day pupils.

Recitations will not be heard in this room, but a thoroughly competent person will have charge during the school hours of

the day and direct students in their work, giving especial attention to backward pupils and those who have not learned how to study.

Day pupils in the Primary branches will be charged \$10.50 for Fall term and \$8.00 for Winter and Spring terms each; in higher branches \$21.00 for Fall Term and \$17.00 for Winter and Spring Terms each.

All day students pursuing regular studies will be required to observe the following rules:

- 1. Attend Chapel exercises, unless excused by the President.
- 2. Spend the intervals between recitations in the study room.
- 3. Present written excuse from parent or guardian for all absences.
 - 4. Must not visit the rooms of boarders without permission.
- 5. Must deposit \$1.00 with the Treasurer of the Seminary when they enter to cover damage to Study Hall or other property. This will be returned when the student leaves, but not before, providing no injury has been done.

Examinations.

Students who make a term record of eighty per centum and upward in all subjects will not be required to take examinations in those subjects in which they have made a term record of ninety per centum and upward; but if the term standing in any subject falls below eighty per centum examinations will be required in all subjects pursued during the term.

Apparatus.

The scientific department is furnished with very complete outfits of Physical and Chemical Apparatus. The new Chemical Laboratory meets a long-felt want in this department. A large room, with the best light, has been fitted with the most approved modern appliances for Qualitative Analysis. Thirty-two new desks, each furnished with gas, sink and water, afford every advantage for individual work by the student.

In the Museum-

Alcoholic specimens of the Human Heart, Brain, Stomach, Kidneys and Intestines.

Bock-Steger Models of Ear, Skin, Eye, Larnyx, Alimentary Canal, Lungs, Head, Brain and Tongue.

A finely articulated Human Skeleton is accessible to the classes in Physiology and Anatomy. A valuable collection of Microscopic slides has been presented for the use of the Department.

A series of Drill ores, a collection of different Woods in the form of blocks, showing bark, grain and finished surface, and a collection of Polished Granite specimens.

In Physical Apparatus—

A Holtz Machine, Gold Leaf Electroscopes, Pith Ball Electroscopes, Ruhmkorff Coil, Morse Key and Register, a model Telegraphing Machine, a Queen's Superior Air Pump; two large globes, Still, furnishing distilled water for all work in Chemistry, Oxyhydrogen Light with all accessories, a Queen's Excelsior Lantern, two Dynamos and a Camera.

In Chemical Apparatus—

Pair Delicate Balances, sensitive to one milligram, Assay Furnace, full set of Pipetts, Buretts and Graduates for Volumetric Analysis.

In the study of Botany-

A large collection of rare Botanical specimens, gathered in Kentucky and mounted for use.

Endowed Scholarships.

Many young men and women, with large capacity for usefulness, and ambitious to acquire an education, are limited in means. Comparatively little help, with such aid as the Seminary affords to worthy students, would suffice to supplement their resources. The interest on one thousand dollars, and in many instances the interest on half that sum, would inspire hope and stimulate the spirit of sacrifice in families and among friends that would secure to many young men and women of excellent promise, the mental training and moral culture of the Seminary.

This institution will be glad to accept endowed scholarships of any amount which may be constituted in the following manner:

- 1. The founder of each scholarship shall have the privilege of naming it and of determining the conditions on which it shall be awarded.
- 2. These scholarships may be maintained from year to year by the annual payment of the interest on the principal sum until the principal sum is paid.
- 3. The income of a scholarship when not awarded shall be at the disposal of the President and Board of Directors.
- 4. Applicants for a scholarship must present satisfactory testimonials of good moral character, and, to retain it, if awarded, must do satisfactory work.

Mr. DeWitt Bodine, of Hughesville, Pa., an alumnus of the Seminary, has the honor of founding the first full scholarship in this institution. It is to be filled from the public schools of Hughesville by competitive examinations and is designated

"THE DEWITT BODINE SCHOLARSHIP."

It pays all expenses of board, tuition, etc., in any regular course of study.

Who will imitate Mr. Bodine's example? Are there not generous men and women among our alumni and friends ready to invest a portion of their wealth where it will be secure and work for God forever? Any sum will help, and four thousand dollars will found a ministry or missionary scholarship in this Institution and maintain it perpetually.

THE ALEXANDER E. PATTON SCHOLARSHIP.

Mr. Alexander E. Patton, of Curwensville, Pa., has founded a perpetual scholarship of one thousand dollars, the conditions of which are, that the interest on this sum shall be paid annually





in equal amounts to the two applicants who attain a required rank highest in scholarship and deportment in the Junior class.

THE ELIZABETH S. JACKSON SCHOLARSHIP.

Mrs. Elizabeth S. Jackson, of Berwick, Pa., has founded a perpetual scholarship of five hundred dollars, the conditions of which are, that the interest on this sum shall be paid annually to the applicant who attains a required rank highest in scholarship and deportment in the Sophomore class.

THE WILLIAM L. WOODCOCK SCHOLARSHIP.

Mr. Wiliam L. Woodcock, of Altoona, Pa., has founded a perpetual scholarship of five hundred dollars, the conditions of which are, that the interest of this sum shall be paid annually to the applicant who attains a required rank second in scholarship and deportment in the Sophomore class.

THE S. Q. MINGLE SCHOLARSHIP.

S. Q. Mingle, of the City of New York, in the State of New York, founds a perpetual Scholarship in the Williamsport Dickinson Seminary, located in the State of Pennsylvania, by the payment of Five (\$5,000) Thousand Dollars, to be known as the S. O. Mingle Scholarship.

The conditions of this Scholarship are: First, That the principal sum shall never be employed otherwise than as hereinafter designated; namely, as the foundation of a Scholarship in the said Williamsport Dickinson Seminary. Second, That the proceeds from this Scholarship, in interest or otherwise, shall be paid annually to the person or persons appointed to the Scholarship as hereinafter described. Third, That the proceeds may be paid to one or more persons as may be deemed best by the persons whose duty it is to fill it. Fourth, That the incumbent of this Scholarship shall be of good moral character; of studious habits, making a record in scholarship and deportment approved by the President and Faculty of the said Seminary. Fifth, That the President of the said Seminary, with the approval of the Directors of the same, shall appoint the person or persons who shall hold the said Scholarship; provided, however, that the

donor may designate the person or persons to hold the Scholarship from year to year during his natural life. Sixth, That if for any reason the said Williamsport Dickinson Seminary shall cease to be conducted as an institution of learning under the auspices of the Methodist Episcopal Church this Scholarship shall revert to the estate of the said S. Q. Mingle.

THE EDWARD J. GRAY SCHOLARSHIP.

The President of the Seminary has founded a perpetual scholarship of one thousand dollars, the conditions of which are, that the interest on this sum shall be paid annually, in equal amounts, to the two applicants who attain a required rank highest in scholarship and deportment in the Senior Class.

THE BALTIMORE SCHOLARSHIP.—The Woman's College of Baltimore extends to this Seminary the privilege of awarding annually to a lady graduate a scholarship of the cash value of five hundred (\$500.00) dollars, entitling her to a four years' course of study in that College.

The selection of the incumbent shall be made upon the nomination of the President of the faculty of the institution from those young ladies, members of the graduating class, who shall have entered their names as competitors for the scholarship previous to the examination, and who shall be able to enter the Freshman Class without conditions.

Contestants for these scholarships must register not later than the close of the Winter term.

To aid any one who may desire by gift or will to found a partial or full scholarship to assist worthy young men or women in preparing for the ministry or mission work, or for any other useful occupation, forms are appended which may be used:

I give, bequeath and devise to the Williamsport Dickinson Seminary, located at Williamsport, in the county of Lycoming, State of Pennsylvania, the sum of dollars (if stocks, bonds or other personal property specify same,) to be used for the purpose of (here state definitely the object for which the money or property is to be used); said corporation to have and

to hold and to employ the same for the purpose above named and the receipt of the treasurer thereof shall be a sufficient discharge to my executors for the same.

If real estate is to be given, this form will answer: I give, bequeath and devise to the Williamsport Dickinson Seminary, located at Williamsport, in the county of Lycoming, State of Pennsylvania, the following lands and premises (here describe definitely), to have and to hold, to said corporation, its successors and assigns forever, the proceeds of which shall be employed in (here describe the object).

Means of Access.

Williamsport is eight and a-half hours from New York, six hours from Philadelphia, nine hours from Pittsburg, six hours from Baltimore, three hours from Harrisburg, and three hours from Elmira, and is reached directly by the Pennsylvania, the Philadelphia & Reading, the Northern Central, the Philadelphia & Erie, the New York Central railroads, which pass through the city, and as these have connections directly with all the great railroads, is readily accessible from all quarters.

Graduates and Former Students.

It may be safely estimated that from ten to twelve thousand persons have received Academic instruction, covering from one to four years, in Williamsport Dickinson Seminary, while nine hundred and forty-two have completed the prescribed curriculum, graduating with the degrees the Institution confers. We desire to bring all these into active sympathy and co-operation with their Alma Mater, and hence we ask all persons to whom this notice may come, who have been students here, to send us their address, with any information concerning their personal history that may be of general interest, as we wish to compile a complete catalogue of all the students now living.

There is a general meeting of the Alumni every year, the day before Commencement. We extend a most cordial invitation to all old students to attend the meeting this year, which will be held June 17, in the afternoon and evening. If you cannot come, let us hear from you by letter.

And now, may we not ask you to aid in enlarging the sphere and increasing the power of our *Alma Mater?* You can do much in many ways, but you can at least direct those looking for a good boarding school to ours, or send us their address on a postal card. Carry the Seminary in your heart. She is doing a worthy work, and earnestly asks her sons and daughters to help her.

SPECIAL INFORMATION.

We shall not be ready to receive students before the first day of the term. On the second day classes are formed, a term schedule for recitations adopted, and lessons assigned.

School duties, five days in the week, are assigned as follows: 6.30 A. M., rising bell; 7.00 A. M., breakfast; 8.00-9.20 A. M.; recitations; 9.20- 9.40 A. M., Chapel; 9.40 A. M.-12.20 P. M., recitations; 12.20-1.20 P. M., lunch hour; 1.20-4.00 P. M., recitations; 4.00-5.40 P. M. recreation; 5.40-6.20 P. M., dinner; 6.20-7.00 P. M., Sept.-April, recreation; 6.20-7.30 P. M., May-June, recreation; 7.00-9.40 P. M., study; 10 P. M., retiring bell.

Students from other schools may enter any class on passing a satisfactory examination in the previous studies of the Course or their equivalents. The examination may be waived if the Faculty are assured, by certificates of scholarship or otherwise, that it is unnecessary. Certificates must be presented within two weeks after admission.

Invitation to visit any member of the school may be given only with the approval of the President. The person inviting or entertaining a visitor will be charged twenty-five cents per meal, which must be paid when the visitor leaves. Parents or brothers or sisters of the person inviting will be entertained one day without charge.

Visitors will not be allowed on the halls nor in the rooms of students without permission.

Students who are back in more than three studies in any year will not rank with the class of that year unless they have completed equivalent advanced studies.

German, covering two years, may be substituted for Greek in the College Preparatory Course. The language "elected" in the Courses of Science and Literature and Practical Science will be retained throughout the required two years.

The ladies are allowed to substitute a course in Music, Drawing and Painting, German or French, for Greek and Analytical Geometry and Calculus.

The gentlemen may substitute two years in Greek or German for Analytical Geometry and Calculus.

The election or substitution of German, French, Music or Drawing and Painting does not remit the regular tuition for these branches.

Orthography, Etymology, Reading, Composition and Declamation are required of all students, except those exclusively in Music, Art and Elocution.

In the departments of Ancient and Modern Languages the classes are practiced in oral and written exercises throughout the Course.

The study of the English Bible, one lesson a week, is required in all Literary Courses.

Essays by the young women and speeches by the young men, one each term, delivered at the regular Friday evening exercises, are required as a part of the Literary Courses in the Junior and Senior years.

COURSES OF STUDY.

In order to meet the wants of a larger class of students, ten regular Courses of Study are provided, namely: The Normal English, Belles Lettres, Science and Literature, Classical, Practical Science, College Preparatory, Art, Piano, Voice and Expression. Students may adopt any of these Courses exclusively, or may select such studies from them as they desire, subject to the approval of the Faculty.

The Normal English Course is designed to meet the increasing demand for teachers in our Common Schools, and is heartily commended to young ladles and gentlemen who desire thorough instruction and drill in the English Branches.

The Belles Lettres Course is especially arranged to accommodate young ladies who may wish to omit the Higher Mathematics beyond Elementary Algebra and Geometry. It thus affords opportunity to connect studies in Music and Art with a well-selected Course in Literature and Science.

The Course in Science and Literature is intended to give wider culture and more thorough mental discipline. It differs from the Classical Courses mainly in that it omits the Greek Language entirely, and makes Latin elective with German or French during the first two years. Before entering upon this Course the student must be thoroughly acquainted with the common English Branches.

The Classical Course is much more extensive than is ordinarily pursued at Seminaries. It will compare favorably with the Curriculum adopted by our best institutions of learning. We offer it with entire confidence to young men who are preparing for professional life; also to young ladies who aspire to superior intellectual culture. The preparation for this Course is a thorough knowledge of the studies embraced in the Academic Course.

The Practical Science Course covers the required preparation for admission to schools of Technology and to Industrial Courses in our best Universities and Colleges. However, it is especially arranged to meet the increasing demands for scientific and literary instruction by those who contemplate an Academic training. As a preparation for assured success in industrial occupations we heartily commend it.

The College Preparatory Course is arranged for those who desire thorough instruction and systematic drill in all branches requisite for admission to our best Colleges and Universities. We commend it especially to parents who wish to place their children under the watchful care of experienced teachers, while they receive the literary culture of a high-grade institution of learning and enjoy the social advantages of a well-regulated Christian home.

Academic Course.

This Course will give thorough instruction and drill in the Common English Branches and also prepare the Student for admission to the higher Courses. Classes are formed each term for beginning and advanced Students in Arithmetic, Grammar, Geography, History, Algebra, Geometry and Latin.

First Year.

(Arithmetic, (Milne.) FALL TERM: Grammar.

(Geography, (Redway & Hinman.)

(Arithmetic, (Milne.) WINTER TERM:

· Grammar. [man. (Geography and Map Drawing, (Redway & Hin-

Arithmetic, (Milne.)

SPRING TERM: Grammar. Geography and Map Drawing, (Redway & Hin-

Second Year.

Arithmetic, (Milne.)

Algebra, (Milne-Elements.)

FALL TERM: Grammar. Latin.

Bookkeeping-optional.

Arithmetic, Mental and Written, (Milne.)

Algebra, (Milne-Elements.)

Grammar. WINTER TERM:

History, American, (Montgomery.)

Latin.

Bookkeeping-optional.

Arithmetic reviewed.

SPRING TERM:

English Composition, (Welch.) Latin—Cæsar—(Grammar, Allen & Greenough.)

History, American, (Montgomery.)

Normal English Course.

This Course is designed to accommodate young men and women whose time for school is limited, and especially those who are preparing to teach in our Common Schools. A DIPLOMA will be given to those who complete the Course.

Sophomore Year.

Arithmetic, Written and Mental, (Milne.)

English Grammar.

FALL TERM: Geography, (Redway & Hinman.)

Civil Government, (Young.)

English.

Arithmetic, Wrltten and Mental, (Milne.) Algebra, to Factoring, (Milne—Academic.)

English Grammar.

WINTER TERM: Geography, (Redway & Hinman.)

History, American, (Montgomery.)

English.

SPRING TERM:

Arithmetic, Written and Mental, (Milne.)
Algebra, Factoring to Simple Equations, (Milne
English Grammar. [—Academic.)
History, American, (Montgomery.)
English.

Junior Year.

FALL TERM:

Physical Geography, (Davis.)
Algebra, Equations to Exponents, (Milne—AcaPhysiology, Briefer Course, (Colton.) [demic.)
Latin.
English.

WINTER TERM:

Rhetoric, [Milne—Academic.)
Algebra, Exponents to Ratio and Proportion,
Latin.
English.

SPRING TERM:

Rhetoric.
Geometry, Books I. and II., (Milne.)
Latin—Cæsar—(Grammar, Allen & Greenough.)
Arithmetic Reviewed.
English.

Senior Year.

FALL, TERM:

English History, (Higginson & Channing.)
American Literature, (Pattee.)
Physics, (Gage's Revised.)
Latin—Cæsar—(Grammar, Allen & Greenough.)
English.

History, General, (Myers.)
English Literature, (Pancoast.)

WINTER TERM:
Psychology, (Halleck.)
Physics, (Gage's Revised.)
Theory and Methods of Teaching—Weekly LecEnglish.
[tures.]

Psychology, (Halleck.)
English Literature, (Pancoast.)
Botany, (Bergen's Foundations.)
History, General, (Myers.)

History, General, (Myers.)
Theory and Methods of Teaching—Weekly Lec-English. [tures.

Course in Science and Literature.

Upon completing the following Course the Studeut will be entitled to the Degree of Bachelor of Science. Those not wishing to take the whole Course can pursue such studies as they desire, subject to the action of the Faculty.

Sophomore Year.

English History, (Higginson & Channing.)
Physical Geography, (Davis.)
Civil Government, (Young.) [demic.)
Algebra, Equations to Exponents, (Milne—Acatatin.
German.
French.
English.

Winter Term:	History, General, (Myers.) Rhetoric. [Milne—Academic.) Algebra, Exponents to Ratio and Proportion, Geometry, Books I. and II., (Milne.) Latin. German. French. English.
Spring Term:	History, General, (Myers.) Rhetoric. Algebra, complete, (Milne—Academic.) Geometry, Books IIIVI., (Milne.) Latin—Cæsar—(Grammar, Allen & German. French. English.
	Junior Year.
, FALL TERM :	American Literature, (Pattee.) Physiology, (Colton.) Physics, (Gage's Revised.) Geometry, Books VII. and VIII., (Milne.) Latin—Cæsar—(Grammar, Allen & German. French. English.
WINTER TERM:	English Literature, (Pancoast.) Physics, (Gage's Revlsed.) Trigonometry, (Wells.) Latin—Virgil—Greenough). German. French. English.
Spring Term:	Botany, (Bergen's Foundations.) Political Economy, (Walker.) English Literature, (Pancoast.) Surveying, (Barton.) Latin—Virgil—(Greenough.) German. French. English.
	Senior Year.
FALL TERM:	Moral Science. Geology, (Brigham.) Astronomy, (Todd). Latin—Virgil—Greenough). Analytical Geometry, (Wentworth.) Elective. English.
Winter Term:	Logic, Chemistry—with Lectures, (Remsen.) Psychology, (Halleck.) Latin—Cicero—Orations IIV., (Cati- Calculus, (Nichols.) English.

Psychology, (Halleck.) Chemistry—with Lectures, (Remsen.) Piology. SPRING TERM:

Latin—Cicero, four selected Orations. Elective. Calculus, (Nichols.)

English.

Belles Lettres Course.

Upon completing this Course the Student will be entitled to the Degree of Mistress of English Literature-M. E. L.

Sophomore Year.

English History, (Higginson & Channing.) English Composition, (Welch.) Arithmetic, (Milne.) FALL TERM: Latin. German. Elective. French. English.

American History, (Montgomery.) Rhetoric.

Algebra, to Factoring, (Milne-Academic.) WINTER TERM: Latin. German. Elective. French. English.

American History, (Montgomery.) Rhetoric. [-Academic.) Algebra, Factoring to Simple Equations, (Milne Latin—Cresar—(Grammar, Allen & Greenough.) Elective. SPRING TERM: German. [Greenough.)

French. English.

SPRING TERM:

Junior Year. American Literature, (Pattee.)

Physiology, (Colton.) Civil Government, (Young.) FALL TERM: Latin—Cæsar—(Grammar, Allen & German. [Greenough.)

French. English.

History, General, (Myers.) English Literature, (Pancoast.) Geometry, Pooks I. and II., (Milne.) WINTER TERM: Latin-Virgil-Greenough). German. Elective. French. English.

> History, General, (Myers.)
> English Literature, (Pancoast.)
> Botany, (Bergen's Foundations.)
> Latin—Virgil—Greenough). German. Elective.

French. English.

Senior Year.

Moral Science. Geology, (Brigham.) FALL TERM:

Astronomy, (Todd.)
Physics, (Gage's Revised.)

English.

Psychology, (Halleck.)

Logic.

WINTER TERM: Chemistry-with Lectures, (Remsen,)

Physics, (Gage's Revlsed.)

English.

Psychology, (Halleck.)

Chemistry-with Lectures, (Remsen.) SPRING TERM:

Biology.

English.

College Preparatory Course.

This Course is arranged for those who desire to prepare for admission to any American College or University. Students may enter at any point for which they are prepared. Those completing the Course will receive a Diploma.

Sophomore Year.

Latin. English Composition, (Welch,) FALL TERM:

English History, (Higginson & Channing.)

English.

Latin.

Algebra, to Factoring, (Milne-Academic,) WINTER TERM:

Rhetoric. American History, (Montgomery.)

English.

Latin-Cæsar, Book II.,-(Grammar, Allen &

Greenough.)

Algebra, Factoring to Simple Equations, (Milne SPRING TERM: Rhetoric. [—Academic.)

American History, (Montgomery.)

English.

Junior Year.

Latin—Cæsar, Book I.,-(Grammar, Allen & Greenough.)

Greek-First Greek Book, (White.) (Grammar, Goodwin.) [demic.)

Algebra, Equations to Exponents, (Milne-Aca-Physics, (Gage's Revised.)

English.

Latin-Virgil, Book I. and Scansion, (Greenough.) [Goodwin.)

Greek-First Greek Book, (White.) (Grammar, Physics, (Gage's Revised.) [Milne-Academic.)

Algebra, Exponents to Ratio and Proportion, Geometry-Books I. and II., (Milne.)

English.

FALL TERM:

WINTER TERM:

SPRING TERM :

Latin—Cæsar, Books III. and IV. Latin—Virgil, Books II. and III., (Greenough.) Greek—Anabasis, 8 chapters, (Goodwin.) Geometry—Books III.-VI., (Milne.) Roman History, (Myers.) English.

Senior Year.

FALL TERM:

Latin—Virgil, Books IV.-VI., (Greenough.)
Latin—Prose Composition, (Collar.) [Goodwin.)
Greek—Anabasis, complete Books I. and II.,
Geometry—Solid, Books VII. and VIII., (Milne.)
English.

WINTER TERM:

Latin—Cicero—Catiline Orations, (Allen & Greenough.)
Greek—Anabasis, Books III. and IV., (Goodwin.)
Greek—Iliad, Book I., (Seymour.)
Greek History, (Myers.)

English.

SPRING TERM:

Latin—Cicero, (Pro Archia and three others.)
Latin—Virgil—Bucolics and Ovid.
Greek—Iliad, Books II. and III., (Seymour.)
Greek Prose, (Harper & Castle.)
Classical Geography, (Tozer)—with Ginn's
English. [Atlas.

Classical Course.

Upon completing the following Course the Student will be entitled to the Degree of Bachelor of Arts. Those not wishing to complete the Course can pursue such studies as they desire, subject to the action of the Faculty.

Freshman Year.

FALL TERM:

Latin—Beginner's Book.
Civil Government, (Young.)
English History, (Higginson & Channing.)
English.

WINTER TERM:

Latin—Beginner's Book.
Algebra, to Factoring, (Milne—Academic.)
Greek History, (Myers.)
English.

SPRING TERM:

Latin—Cæsar, Book II. [—Academic.)
Algebra, Factoring to Simple Equations, (Milne Roman History, (Myers.)
English.

Sophomore Year.

FALL TERM:

Latin—Cæsar, Book I.
Greek—First Greek Book, (White.)
Algebra, Equations to Exponents, (Milne—AcaPhysiology, (Colton.) [demic.)
English.

WINTER TERM:	Latin—Virgil, Book I., (Greenough.) Greek—First Greek Book, (White.) Algebra, Exponents to Ratio and Proportion, (Milne—Academic.) Geometry—Books I. and II., (Milne.) Rhetoric. English.
Spring Term:	Latin—Virgil, Book II., (Greenough.) Greek—Anabasis, 8 chapters. Algebra, complete, (Milne—Academic.) Geometry—Books IIIVI., (Milne.) Rhetoric. English.
	Junior Year.
FALL TERM:	Latin—Virgil, Books IVVI. Greek—Anabasis, complete, Books I. and II. Geometry—Solid, Books VII. and VIII., (Milne.) Physics, (Gage's Revised.) English.
WINTER TERM:	Latin—Cicero, Orations L-IV., (Catiline.) Greek—Hiad, Book I. Trigonometry, (Wells.) Physics, (Gage's Revised.) English Literature, (Pancoast.) English.
SPRING TERM:	Latin—Cicero, four selected Orations. Greek—Iliad, Books II. and III. Surveying. (Barton.) Political Economy, (Walker.) Elective. English Literature, (Pancoast.) English.
	Senior Year.
FALL TERM	Latin—Horace, Odes. Greek—Xenophon, Memorabilia. Moral Science. Geology, (Brigham.) Astronomy, (Todd.) Analytical Geometry, (Wentworth.)
WINTER TERM:	Latin—Livy. Greek—Plato. } Elective. Logic. Psychology, (Halleck.) Chemistry—with Lectures. (Remsen.) } Elective. Calculus, (Nichols.)
Spring Term:	Latin—Tacitus, Agricola and Ger- Greek—Sophocles, Antigone. [mania.] Elective, Psychology, (Halleck.) Chemistry—with Lectures. (Remsen.) Calculus, (Nichols.)

Practical Science Course.

Upon completing this Course the student will receive the Degree of Bachelor of Elements.

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Sophomore Year.
                        English History, (Higginson & Channing.)
Physical Geography, (Davis.)
Civil Government, (Young.)
                        Latin.
FALL TERM :
                         German.
                                                           Elective.
                         French.
                         Free-hand Drawing-twice a week.
                         English.
                         History, General, (Myers.)
                         Rhetoric.
                         Algebra, to Factoring, (Milne—Academic.)
                         Latin.
WINTER TERM:
                         German.
                                                           Elective.
                         French.
                         Free-hand Drawing-twice a week.
                        English.
                         History, General, (Myers.)
                         Rhetoric.
                                                                        [demic.)
                         Algebra. Factoring to Equations, (Milne-Aca-
                         Latin—Cæsar, (Grammar, Allen &
SPRING TERM:
                         German.
                                                  [Greenough.)
                                                                      Elective.
                         French.
                         Free-hand Drawing-twice a week.
                        English.
                               Junior Year.
                         Physiology, (Colton.)
Physics, (Gage's Revised.)
Algebra, Equations to Exponents, (Milne—Aca-
FALL TERM:
                         Latin-Cæsar-(Grammar, Allen &
                         German.
                                                   [Greenough.)
                                                                      Elective.
                          French.
                         English.
                         Physics, (Gage's Revised.)
Geometry, Books I. and II., (Milne.)
Algebra, Exponents to Ratio and Proportion,
                                (Milne-Academic.)
WINTER TERM:
                         Latin-Virgll-Greenough.)
                                                            Elective.
                         German.
                         French.
                         English.
                         Political Economy, (Walker.)
Botany, (Bergen's Foundations.)
Geometry—Books III.-VI., (Milne.)
SPRING TERM:
                         Latin-Virgil-(Greenough.)
                         German.
                                                             Elective.
                         French.
                         English.
                                Senior Year.
                         American Literature, (Pattee.)
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Geology, (Brigham.)

English.

FALL TERM:

Astronomy, (Todd.) Geometry—Solid, Books VII. and VIII., (Milne.)

Geometrical Drawing-twice a week,

Chemistry-with Lectures, (Remsen.)

Psychology, (Halleck.)

English Literature, (Pancoast.) WINTER TERM:

Trigonometry, (Wells.)

Mechanical Drawing-twice a week.

English.

Chemistry—with Lectures, (Remsen.) Psychology, (Halleck.) English Literature, (Pancoast.)

SPRING TERM:

Biclogy. Surveying, (Wells.)

English.

Course in History and Literature.

This Course is arranged for ladies in answer to an oft-repeated request for special instruction in the branches which it includes and also for those who desire to connect these studies with Courses in Music, Art and Expression. Students joining it with a Course in Music, Art or Expression will be classified accordingly, and, upon completing it, will be awarded a Diploma.

Junior Year.

English History, (Higginson & Channing.) FALL TERM:

Civil Government, (Young.) German or French.

English.

WINTER TERM:

SPRING TERM:

SPRING TERM:

American History, (Montgomery.)

Greek History, (Myers.)

Rhetoric.

German or French. English.

American History, (Montgomery.)

Rhetoric.

German or French.

English.

Senior Year.

American Literature, (Pattee.) French History, (Barnes.) FALL TERM:

German or French.

English.

English Literature (Pancoast.) Psychology, (Halleck.) German or French. WINTER TERM:

English.

English Literature (Pancoast.) Roman History, (Myers.)

Psychology, (Halleck.) German or French.

English.





Modern Languages.

German.

Otis' Grammar. Märchen (Andersen).

Glück Auf., (Müller and Wenckebach). FIRST YEAR:

Classic Poems, memorized.

Conversation. Sight Reading.

Otis' Grammar, Syntax. Composition (Harris). Immensee, (Sturm).

Höher als die Kirche, (Von Hillern). SECOND YEAR: Die Jungfrau von Orleans, (Schiller).

Das Lied von der Glocke, (Schiller). Sight Reading, (Minna von Barnhelm).

Conversation.

French.

Chardenal's Complete French Course.

Contes et Légendes (Guerber). Cinq Histoires, (Méras et Sterne). Un Mariage d'Amour, (Halévy).

Dictation and Conversation. Chardenal's Complete Course.

Composition, (Easy Fables). Le Prise de la Bastille, (Michelet).

L'Abbe Constantin, (Halévy). SECOND YEAR: Zaïre, (Voltaire).

Composition, (François).

Sight Reading. Conversation.

French and German entertainments of a varied character are frequently held. Scenes from plays, declamations and music form a part of the evening's entertainment.

Tuition:

FIRST YEAR:

Fall Term, \$6.67; Winter or Spring Term, \$5.00.

Courses in Reading.

A knowledge of Literature is a requisite of general culture, yet observation has shown that no branch of education is more neglected. The majority of students devote little time to a course of collateral reading, and consequently leave school without a well-defined taste for literature. To promote a correct use of the English Language, to enlarge the vocabulary, to develop a love for books, and to serve as an introduction to the English Classics, is the purpose of this Course.

To present a graded scheme in the study of literature is impossible, but the aim of this plan, which extends through four years, is, first, to gain the attention of the student by a pleasing narrative and then gradually to advance him to more solid subjects.

Two works are read each term, except in the Academic and Sophomore years, and an examination is given on each work, one at the middle and the other at the end of the term. The examination covers the general points of plot, style, idiom and vocabulary.

Academics and Specials.

FALL TERM: Uncle Tom's Cabin .- Stowe. Snow Bound. - Whittier WINTER TERM:

SPRING TERM: Selections from the Sketch Book.—Irving.

Sophomore Year.

FALL TERM: Pilgrim's Progress.—Bunyan.

Rime of the Ancient Mariner .- Coleridge. WINTER TERM:

SPRING TERM: Vicar of Wakefield.—Goldsmith.

Tunior Year.

Ivanhoe. -- Scott. I. FALL TERM:

WINTER TERM:

II. The Princess.—Tennyson. (I. Essay on Burns.—Carlyle. Shorter Poems.—Milton. III.

JI. Merchant of Venice.—Shakespeare.

SPRING TERM: II. Sir Roger de Coverley Papers. - Addison.

Senior Year.

Julius Cæsar. - Shakespeare. II. FALL TERM: Silas Marner .- George Eliot.

 $\left\{ _{\mathrm{II.}}^{\mathrm{I.}}\right\}$ Speech on Conciliation with America.—Burke. WINTER TERM:

Vision of Sir Launfal.—Lowell.

, I. Macbeth.—Shakespeare. SPRING TERM:

III. Essay on Milton and Addison.—Macaulay.

Students in the College Preparatory Course will be examined in the works required for entrance by the New England College Association, which are as follows:

For 1905: Merchant of Venice; Julius Cæsar; Sir Roger de Coverly Papers; The Princess; Vision of Sir Launfal; Ivanhoe; The Ancient Mariner; Vicar of Wakefield;

Silas Marner; Essay on Burns.

Macbeth; Merchant of Venice; Sir Roger de Coverly For 1906: Papers; Ancient Mariner; Ivanhoe; Lady of the Lake; Vision of Sir Launfal; Silas Marner; Vicar of Wakefield; Irving's Life of Goldsmith; Idylls of the King.

Any student preparing for any particular College will be examined in the work prescribed by that College, upon application. The total cost of all books in these Courses does not exceed fifty cents per term.

Department of Music.

MISS MAY TRIMBLE STUART, Director.

The aim in this department will be to give thorough instruction, both in the technique and the aesthetics of the art; and to this end only standard text-books and studies will be used. Students completing the Course will receive a Diploma.

Theoretical.

A thorough course in Harmony and History of Music is obligatory, in both of which a satisfactory examination must be passed before graduation.

An opportunity for practice in singing, sight-reading and cultivation of musical taste, is given in the Chorus Class, which meets twice a week. This year they have studied The Fatherhood of God, a cantata by P. A. Schnecker; selections from A Collection of Glees and Part Songs, arranged by Max Spicker; Estudiantina, by Lacome; and church music.

Students may enter the Courses in Instrumental or Vocal Music at any point for which they are prepared, and are advanced according to their ability and proficiency, not according to the number of terms taken.

Students not wishing to take the Graduating Plano Course may take a Course on the Reed Organ, selected by the teacher, and will be granted a Diploma, if they acquire ability in reading ordinary church music at sight, and in a manner sufficiently clear for purposes of accompaniment.

A full Course of Violin Playing has also been prepared for the benefit of those who are seeking superior attainments in this department.

Pupils have Vocal Culture free of charge, in classes. Attendance at Lectures on Composers required.

Weekly Musicals are held in Bradley Hall, in which all music students take part. They are not intended as concerts for the public, but to give an opportunity to become accustomed to an audience. Lectures on the lives of musicians and talks on current events in the musical world are given by the Director. Students have also opportunity to play at the Friday rhetorical exercises held during the entire year, at the society anniversaries and during Commencement week.

Ensemble Playing.

To enable players to acquire proficiency in time and rhythm, considerable attention is devoted to work on two planos (four hands and eight hands).

Public Playing.

Every graduate in Music is required to give a recital in the senior year. The program includes ensemble work, with examples of the classic, romantic and modern schools.

Faculty Concerts.

The music Faculty give public recitals three times a year.

Artist Concerts.

Lectures and recitals by the leading artists in the country are given both in the city and at the Seminary, which all music pupils have opportunity to attend.

Course in Piano.

First Year.

Lambert, Selected Studies, Bks. I. and II.; Bach, Little Preludes and Fuges; Schumann, Album for the Young.

Second Year.

Lambert, Selected Studies, Bk. III.; Heller, Studies in Expression; Haydn, Selected Sonatas; Bach, Inventions edited by Bern. Boekelmann.

Third Year.

Cramer, Studies; Jensen, Studies; Kullak, Octave Studies; Boekelmann, Wrist Studies, Thumb Studies; Mendelssohn, Songs Without Words; Bach, Well Tempered Clavichord edited by Bern. Boekelmann; Beethoven, Selected Sonatas.

Tuition in Instrumental Music.

Plano or Reed Organ.

Fall (long) Term, 30 Lessons		50 00 00
Use of Plano or Reed Organ Two Periods Each Day.		
Fali term	\$ 5	00
Winter and Spring Terms, each	3	75
Additional periods at same rate.		
Pipe Organ, each Lesson	1	00
Use of Organ, ten cents per hour.		
Violin, Fall (long) Term, 30 Lessons	22	50
Winter or Spring Term, 24 Lessons	18	00
Flute, Guitar, Banjo or Mandolin, Fall (long) Term, 30 Les-		
sons	15	00
Winter or Spring Term, 24 Lessons	12	00
Theory of Music, Fall (long) Term, 30 Lessons	22	50
Winter or Spring Term, 24 Lessons	18	00

In case of sickness or unavoidable absence, lessons will be made up, if the teacher is notified beforehand,

Specimen Program by Member of Senior Class.

Prelude and Fugue	Mendelssohn
Papillons	Schumann
Waltz	
Vöglein	Grieg
Air de Ballet	
Hungarian Rhapsodie No. 2	Liszt

Course in Vocal Music.

MISS EMMA BLANCHE MAROT, Director.

First Year.

Placing the Tone; Breathing Exercises; Study of all the Intervals of the Scale with the Vowels; Concone's Fifty Lessons; Concone's Thirty Lessons; Sight Reading; Fillmore's First Lessons in Musical History.

Second Year.

Concone's Twenty-five Lessons; Sieber's Vocalizes, op. 131; Slow Trills and Simple Musical Figures; Concone's Fifteen Lessons; Vaocai Exercises in Italian; Some Songs; Sight Reading; Music in America, by Ritter.

Third Year.

Garcia's Studies; Songs by the Best American and European Composers, including Mendelssohn and Schubert; Sight Reading and Lives of the Composers.

Fourth Year.

Vocalizes by Bordognl; Songs by Schumann, Franz and Rubinstein; Scenas and Arias from Standard Operas and Oratorios; Sight Reading; Purity in Music, Thebaut.

This year the following Cantatas have been studied and given in public by the Chorus Class: The Fatherhood of God, cantata, P. A. Schnecker; selections from A Collection of Glees and Part Songs, arranged by Max Spicker; Estudiantina, Lacome; and church music.

Tuition in Vocal Music.

Vocal Culture, Fall (long) Term, 30 Lessons	\$22 50
Vocal Culture, Winter or Spring Term, 24 Lessons	18 00
Vocal Culture in Class	Free
Classes in Sight Reading, per month, each	1 00
Chorus Class, adults, Fall (long) Term	3 00
Chorus Class, adults, Winter or Spring Term	2 50
Chorus Class, children, per Term, each	1 50

Course in Art.

MRS. JULIA LAWRANCE GASSAWAY.

This department is under the direction of a lady of rare ability and wide culture. Having added to the usual Art Curriculum of a Seminary the regular course at a School of Design, she is thoroughly qualified to meet the most rigid demand for instruction in both the useful and ornamental branches of the department.

The Course in Drawing comprises Linear, Perspective, Object and Model Drawing. Due attention is given to the Branches of Pastel, Crayoning and China Decorating—Portrait Crayoning being a specialty. The Course in Oil Embraces Landscape and Portrait Painting.

Students desiring a full course in this department will, upon satisfactory advancement in all its branches, be entitled to a Diploma.

Tuition.

Painting in Water Colors, Fall (long) Term, 30 Lessons	\$15	00
Painting in Oil, Fall (long) Term, 30 Lessons	15	00
Portrait Painting, Fall (long) Term, 30 Lessons	25	00
Portrait Crayoning, Fall (long) Term, 30 Lessons	15	00
Photograph Painting, Fall (long) Term, 30 Lessons	15	00
China Decorating, Fall (long) Term, 30 Lessons	15	00
Crayon Drawing, Fall (long) Term, 30 Lessons	9	34
Pencil Drawing, Fall (long) Term, 30 Lessons	8	00
Mechanical Drawing, Fall (long) Term, 30 Lessons, single		
Pupils	15	00
Free-hand or Mechanical Drawing, in classes of three or more	4	00
Winter or Spring Term one-fifth less than Fall Term.		
Single Lessons, or less than half of a Term, each		75
		1

In case of sickness or unavoidable absence, lessons missed will be made up, if the teacher is notified beforehand.

Expression.

MISS AUGUSTA HELEN GILMORE, M. E. L.

Expression is recognized as a most important branch of education. This department is under the supervision of a thoroughly qualified and experienced teacher, and will include a careful vocal drill, and practice in the entire range of expression.

It is taught as an art, resting upon recognized laws of nature,

which are so explained and illustrated as to give a thorough understanding of all the principles upon which this art is based.

The orator is educated, not by fashioning him after certain models, but by quickening and developing all the intellectual faculties, cultivating the imagination, disciplining all the agents of expression, and then leaving him free to express his thoughts and emotions in accordance with his own temperament.

Every graduate in Expression is required to give a public recital.

First Year.

FALL TERM:

Physical Culture.
Voice Culture.
Articulation, Inflection.
Elementary Gesture.
Evolution of Expression, Volume I.
Animation and Smoothness in Rendering.

Declamation.
Physical Culture.
Voice Culture.

WINTER TERM:

Ouality of Tone, Pitch, Force, Volume.
Gesture.
Evolution of Expression, Volume II.

Personality in Rendering. Recitation and Declamation.

Physical Culture, Voice Culture. Eradication of Faults in Voice. Gesture.

SPRING TERM: Evolution of Expression, Volume III. Relation of Values and Tastes.

Literary Analysis. Study of Merchant of Venice.

Declamation.

Second Year.

Hygienic Value of the Physical Culture Exer-Voice Culture. [cises. Development of Resonance and Flexibility.

Gesture. Evolution of Expression, Volume IV.

Suggestiveness in Rendering.

Declamation.

FALL TERM:

WINTER TERM:

Hygienic Value of the Physical Culture Exer-Voice Culture. [cises.] Relation of the Voice to Imagination and Emo-

Perfective Laws of Art, Volume I. [tion. Self-Command and Progressiveness in Rendering. [beth."
Analysis of "Hamlet," "Julius Cæsar" and "Mac-

Hygienic Value of the Physical Culture Exer-Voice Culture. [cises.

SPRING TERM: Gesture.
Perfective Laws of Art, Volume II.

Positiveness and Persuasiveness in Rendering. Dramatic Personation.

Scenes from Shakespeare.

Third Year.

	Aesthetic Value of Physical Culture	Terro	maigag
	Voice Culture.	Live	reises.
Ti Marsa	Relation of Pitch to Resonance.		
FALL TERM:	Lectures on Gesture. Perfective Laws of Art, Volume III.		
	Declamation.		
	Study of Shakespeare. Aesthetic Value of Physical Culture	Eve	rcises
	Voice Culture.	LYAC	:1 CISCS:
WINTER TERM:	Misuses of Voice, Causes and Cure.	Dona	ling
WINTER LERM.	Adaptation of Selections for Public Translation of Gestures at Sight.	reac	umg.
	Perfective Laws of Art, Volume IV.		
	Recitation.		
	Normal Work in Physical Culture. Normal Work in Voice Culture.		
	Application of the Steps in the Ev	rolut	ion of
SPRING TERM:	Expression to Dramatic Forms. Normal Work in the Evolution of Ex	nres	sion.
DIKING IEKU.	Interpretative Study of "The Mercha ice," "Hamlet," "Macbeth" ar	nt o	f Ven-
	Cæsar."	ıu	Julius
	Literary Analysis.		
	Bible and Hymn Reading.		
	n the Gymnaslum: Emerson System of	of Pl	hysical
r e e	Iding Exercises; Apparatus Work.	~	
	umined physically when admitted to the tematically prepared, by a series of ex-		
intelligent use of a		CICIS	, 101
THE THE TAX TO THE TAX			
Private Lessons:	Tuition in Expression.		
	000000	\$15	0.0
	lessonsng Term, 24 Lessons	12	
Lessons in Classes			
	essons	5	00
	ng Term, 24 Lessons		00
	Physical Culture.		
Private Lessons:	Injuical Calcare.		
	Lessons	\$15	00
	ng Term, 24 Lessons	12	00
Evening Classes (o	of twelve or more):		
	Lessons	2	50
	Fencing.		
Private Lessons:	•		
	Lessons		
Winter or Spri	ng Term, 24 Lessons	12	00
	(of four or more):		
Fall Term, 30	Lessons	5	00

Winter or Spring Term, 24 Lessons 4 00



EDITORIAL OTATE OF "DIOVINION HALLON " 1000



Business Department.

This Course is designed to give a thorough knowledge of the principles of business transactions. It may be pursued alone or in connection with other studies, thus accommodating those seeking a literary as well as those seeking only a business education. The time required to finish it will depend upon the proficiency of the pupil in the English branches, and the diligence with which he works.

Studies.

The Course will include Instruction in the Common English branches, Bookkeeping, Single and Double Entry; Stenography; Typewriting, Business Correspondence, Business Papers of various forms, Civil Government and Political Economy.

Tuition.

Students may enter the regular classes without additional cost for tuition, except for Bookkeeping, for which \$5.00 per term of three months will be charged.

Board, Room, Washing, etc., same as in other departments.

Advantages.

This department offers all the opportunities for general culture afforded Students in other departments, assured by well-conducted literary societies, lectures, libraries, association with experienced teachers, and the refining influences of a Christian home.

Admission.

Students may enter this department at any time in the Academic year; a fair knowledge of the English branches being the only requisite.

Methods of Instruction.

The instruction in the Primary Department is based on the inductive and objective methods, classes having objects presented which are studied analytically. A series of Supplementary Readers, which include writings of the best literary and historical authors, has been introduced. The language lessons embrace Memory Lessons, Dictation Exercises, Stories read for Reproduction, Exercises in Letter Writing, Word Pictures and Composition Writing. Especial attention is given to Arithmetic and the analysis of problems. History and geography are taught with the aid of maps, books of reference and the best text-books. Information Lessons or elementary science studies in Natural History, teach the classes to observe and to make careful note of the objects, of the animal, plant and mineral kingdoms. The methods of study consist chiefly in examination of leaves, rocks and insects.

Instruction in Expression and Physical Culture is given by the teacher of these branches. The teacher of Vocal Music has organized a chorus class for the pupils in this department.

In Elementary Arithmetic, Grammar and Geography the catechetical method is largely employed, but in Higher English the same course is adopted which prevails in the more advanced branches of study. The pupil is taught to study the text-book by topics rather than by sentences or paragraphs, and encouraged in the lecture room to give the substance of what he has learned, in his own language. In this manner, while he is adding to his store of knowledge, he is enlarging his vocabulary, and while he is evolving principles and acquiring facts, he is increasing his power of expression, and thus unconsciously, it may be, but nevertheless surely, he lays the foundation of an easy and concise style of composition.

In English and American Literature, the origin of the English language and the growth of the literature are carefully traced. In this work the most interesting facts in the lives of the best authors and their principal productions are brought under review.

Instruction in Psychology covers the second and the third terms of the Senior year. It embodies definitions of the mental faculties, and careful analysis of intellectual processes, with a brief history of the science, the main purpose being to stimulate the Student to think and investigate for himself.

Ethics and Logic are taught in the Senior year. Text-books are used and daily recitations are required. Class inquiries and discussions are encouraged, and familiar lectures are given from time to time by the teacher.

Natural Science.

In the department of Natural Science the underlying aim is to teach the Student to think and observe for himself, and at the same time to give him such a fund of practical knowledge as will fit him for the active duties of life. In all the branches the text-book is used as a means to gain a knowledge of topics rather than to be studied as an end in itself, and as far as possible the Student is led to the study of the objects themselves. No pains are spared to cultivate habits of clear, accurate and systematic thought and expression.

Geology is taken during the first term of the Senior year. A practical knowledge of the common rocks and minerals is acquired, and excursions are made to quarries and regions which illustrate various geological formations. Each Student makes a written report and collects characteristic specimens and fossils, representing the seven different geological formations, admirably presented to view by outcrops within a few miles of the Seminary.

An Elementary Course in Biology is pursued in the Spring Term of the Senior year, in which thorough preparation is made for technical advanced work. The simpler laws of life are taken up and practical study is made of the fern, earthworm and frog. The oyster, crab and cat are also dissected and the general relation in structure and physiology of plants and animals is carefully brought out.

Physics embraces two terms of the Junior year. Mechanics, Sound and Heat are taken in the Fall Term; and Optics, Electricity and Magnetism in the Winter. The principles and laws are illustrated as far as practicable by apparatus. The relation between the different branches is held strongly before the mind, and practical questions, drawn from everyday life, are constantly brought forward to teach the Student to apply the principles learned in the text-book. The subject of Electricity is presented by a series of experiments and lectures, on which full notes are made by each Student.

In Botany, the laboratory method is followed. Compound microscopes are accessible to the class, and pupils are provided with a powerful lens and apparatus for plant dissection. The work is taken up in the following order: Organs of Plants, growth from seeds, root, stem, leaf, flowers and fruit; Natural Groups of Plants, with especial studies of Algae, Fungi, Muscineae, Filcineae, etc.; Gymnosperms, Monocotyledons, Dicotyledons, with studies of special types under each heading.

The study of the plants themselves, their physiology and anatomy, is made the important thing rather than plant analysis. Lectures on the various plant relations are frequently given. A valuable collection of Botanical specimens from Russelville, Ky., has been presented by Miss Myrtle Gray.

Chemistry occupies the second and third terms of the Senior year. During the Spring Term there is also elective work in Analytical Chemistry. The chemical laboratory has been fitted up and is fully equipped with apparatus and chemicals for advanced technical work. The room is furnished with individual tables, each supplied with gas, Bunsen's burner, ring stand, water, case with full set of reagents, and all necessary apparatus for illustrative experiment and qualitative analysis. There is also a complete set of apparatus for volumetric and gravimetric analysis and assaying. Each Student keeping full notes on the experiments which are performed individually, becomes thoroughly familiar with chemicals and manipulations.

A dark-room has been built and furnished with a complete photographic outfit, and Photography Is taught during the Spring Term.

Lectures on subjects of interest to the department are given from time to time, illustrated by stereopticon views projected by a new oxyhydrogen light.

Ancient Languages.

In the departments of Greek and Latin, scrupulous attention is given to the grammatical structure of these languages, their relation to English, the illustration and application of principles, accurate translation, and to the literary significance of each author studied. Mythology and Classical Geography are studied in the Senior year. It is aimed to give the Classics by these means their

proper place as an aid to expression, to a thorough knowledge of our own language and to the pursuit of other languages, as well as to afford the usual mental discipline. Careful attention is also given to those preparing for Coliege or professional study.

Modern Languages.

The Courses in French and German are designed to give the Students a thorough knowledge of grammar, ability to read at sight, and an appreciation of standard literature, both classical and modern. The lives of authors are studied in connection with their work. Instruction is given, as far as can be made practicable, in the language taught, and conversation is gradually introduced in all classes. Especial attention is paid to pronunciation and to written work. Dictation and committing poetry to memory, form a part of the regular work.

Informal French and German receptions, where only the language taught is used, are held from time to time. Dialogues, declamations and songs form a part of the evening's entertainment.

Mathematics.

The Course in Mathematics is co-extensive with that in the majority of our best Colleges. Although the study is considered as chiefly disciplinary, the aim throughout the Course is to acquaint the Student with the instruments in most familiar use by the practical scientists and mathematicians of the day, as well as to strengthen his mental faculties and increase his logical acumen. At the commencement of each subject a familiar lecture is given on its history and practical utility.

A study of the courses pursued will indicate the extent of the work done.

History and Rhetoric.

In the study of History the object is to familiarize the Student with the main facts and principles, thus forming a foundation on which to build by future reading and investigation. To this end the text-book is thoroughly studied in connection with a Manual of Classical Antiquities and an Atlas, while at the same time the Student is encouraged to consult other authorities and bring in additional matter bearing on the subject. Recitations are by the analytical and topical methods.

Special attention is given to instruction in Rhetoric, on account of its great value to the Student. The principles of good writing are studied and analyzed with a view to their practical application.

During the last term much of the time is devoted to original productions in the various departments of literary composition, on themes assigned by the teacher. These productions are read before the class, where general criticisms are offered, after which they are handed to the teacher for more careful correction.

NEW SCHOLARSHIPS.

Lehigh University has kindly placed at the disposal of the President of this institution a free scholarship in the Classical or Latin-Scientific Course, which is available by any member of the Senior class, covering the years 1902-1904.

Dickinson College offers for competition to any member of the Senior Class in this institution a free scholarship covering tuition for the period of four years.

PRIZES.

The following prizes will be awarded during this year:

THE PRESIDENT'S PRIZE—The gift of the President to the member of the Senior Class who shall excel in Oratory, Commencement day.

THE F. G SMITH PRIZE—The gift of Freeborn Garrettson Smith, of Brooklyn, N. Y., to that student who shall be awarded the first prize in Piano Music.

THE HEILNER PRIZE—The gift of Rev. S. A. Heilner, D. D., of Philadelphia, to that member of the class in Psychology who shall be awarded the prize in Psychology.

THE FACULTY PRIZE—The gift of the Faculty to that member of the Rhetoric Class who shall excel in writing and reading an essay.

THE EXPRESSION DEPARTMENT PRIZES—The gift of the Expression Department to that young woman who shall be awarded the first prize in Expression.

The gift of the Expression Department to that young woman who shall be awarded the second prize in Expression.

The gift of the Expression Department to that young man who shall be awarded the first prize in Expression.

The gift of the Expression Department to that young man who shall be awarded the second prize in Expression.

THE REV. H. W. NEWMAN PRIZE—The gift of Rev. H. W. Newman to that ministerial student who shall excel in hymn reading.

PRIZES AWARDED IN 1903.

THE FREEBORN G. SMITH PRIZE.
The First Prize for Excellence in Instrumental Music.
Edythe May Stevens Williamsport
THE PRESIDENT'S PRIZE.
For Excellence in Oratory Commencement Day.
Frank J. Andrus Ralston
THE FACULTY PRIZE.
The gift of the Faculty to that member of the Rhetoric Class who shall excel in Writing and Reading an Essay.
Hattie Belle Newell
PRIZES IN EXPRESSION.
The First Prize to young women for Excellence in Expression.
Hazel Elizabeth Savage Williamsport
The Second Prize to young women for Excellence in Expression.
Oleive Blanche Clark
The First Prize to young men for Excellence in Expression.
Robert James Knox Williamsport
The Second Prize to young men for Excellence in Expression.
John Wesley Petter Newport
THE REV. H. W. NEWMAN PRIZE.
For Excellence in Hymn Reading.
Robert James Knox Williamsport

HONORS AWARDED IN 1903.

FIRST CLASSICAL—VALEDICTORY. Frank J. Andrus	
SECOND CLASSICAL—CLASSICAL ORATION. Robert James Knox. Williamsport FIRST SCIENTIFIC—SALUTATORY. George Albert Duvall Akersville SECOND SCIENTIFIC—SCIENTIFIC ORATION. Millard Bartholomew King Mt. Union BELLES LETTRES—BELLES LETTRES ESSAY. Maud May Everett New York, N. Y. SCHOLARSHIPS AWARDED IN 1903. THE BALTIMORE WOMAN'S COLLEGE SCHOLARSHIP. Maud May Everett New York, N. Y. THE EDWARD J. GRAY SCHOLARSHIP. First—Frank J. Andrus Ralston Second—George Albert Duvall Akersville THE ALEXANDER E. PATTON SCHOLARSHIP. First—Rebecca McKillip Hollidaysburg Second—John Wesley Potter Newport THE ELIZABETH S. JACKSON SCHOLARSHIP. Ivan Edison Garver Roaring Spring	FIRST CLASSICAL—VALEDICTORY.
SECOND CLASSICAL—CLASSICAL ORATION. Robert James Knox. Williamsport FIRST SCIENTIFIC—SALUTATORY. George Albert Duvall Akersville SECOND SCIENTIFIC—SCIENTIFIC ORATION. Millard Bartholomew King Mt. Union BELLES LETTRES—BELLES LETTRES ESSAY. Maud May Everett New York, N. Y. SCHOLARSHIPS AWARDED IN 1903. THE BALTIMORE WOMAN'S COLLEGE SCHOLARSHIP. Maud May Everett New York, N. Y. THE EDWARD J. GRAY SCHOLARSHIP. First—Frank J. Andrus Ralston Second—George Albert Duvall Akersville THE ALEXANDER E. PATTON SCHOLARSHIP. First—Rebecca McKillip Hollidaysburg Second—John Wesley Potter Newport THE ELIZABETH S. JACKSON SCHOLARSHIP. Ivan Edison Garver Roaring Spring	
FIRST SCIENTIFIC—SALUTATORY. George Albert Duvall	Plank J. Andrus
FIRST SCIENTIFIC—SALUTATORY. George Albert Duvall	SECOND CLASSICAL—CLASSICAL ORATION
FIRST SCIENTIFIC—SALUTATORY. George Albert Duvall	
SECOND SCIENTIFIC—SCIENTIFIC ORATION. Millard Bartholomew King	Robert James KnoxWilliamsport
SECOND SCIENTIFIC—SCIENTIFIC ORATION. Millard Bartholomew King	DIDOR COLEMBIANO CATIMARODY
SECOND SCIENTIFIC—SCIENTIFIC ORATION. Millard Bartholomew King	
Millard Bartholomew King Mt. Union BELLES LETTRES—BELLES LETTRES ESSAY. Maud May Everett New York, N. Y. SCHOLARSHIPS AWARDED IN 1903. THE BALTIMORE WOMAN'S COLLEGE SCHOLARSHIP. Maud May Everett New York, N. Y. THE EDWARD J. GRAY SCHOLARSHIP. First—Frank J. Andrus Ralston Second—George Albert Duvall Akersville THE ALEXANDER E. PATTON SCHOLARSHIP. First—Rebecca McKillip Hollidaysburg Second—John Wesley Potter Newport THE ELIZABETH S. JACKSON SCHOLARSHIP. Ivan Edison Garver Roaring Spring	George Albert DuvallAkersville
Millard Bartholomew King Mt. Union BELLES LETTRES—BELLES LETTRES ESSAY. Maud May Everett New York, N. Y. SCHOLARSHIPS AWARDED IN 1903. THE BALTIMORE WOMAN'S COLLEGE SCHOLARSHIP. Maud May Everett New York, N. Y. THE EDWARD J. GRAY SCHOLARSHIP. First—Frank J. Andrus Ralston Second—George Albert Duvall Akersville THE ALEXANDER E. PATTON SCHOLARSHIP. First—Rebecca McKillip Hollidaysburg Second—John Wesley Potter Newport THE ELIZABETH S. JACKSON SCHOLARSHIP. Ivan Edison Garver Roaring Spring	GDGOND GGIDNWING GGIDNWING OD LWON
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THE EDWARD J. GRAY SCHOLARSHIP. First—Frank J. Andrus Ralston Second—George Albert Duvall Akersville THE ALEXANDER E. PATTON SCHOLARSHIP. First—Rebecca McKillip Hollidaysburg Second—John Wesley Potter Newport THE ELIZABETH S. JACKSON SCHOLARSHIP. Ivan Edison Garver Roaring Spring	
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First—Frank J. Andrus	THE BALTIMORE WOMAN'S COLLEGE SCHOLARSHIP.
Second—George Albert Duvall	THE BALTIMORE WOMAN'S COLLEGE SCHOLARSHIP.
Second—George Albert Duvall	THE BALTIMORE WOMAN'S COLLEGE SCHOLARSHIP. Maud May Everett
THE ALEXANDER E. PATTON SCHOLARSHIP. First—Rebecca McKillip	THE BALTIMORE WOMAN'S COLLEGE SCHOLARSHIP. Maud May Everett
First—Rebecca McKillip Hollidaysburg Second—John Wesley Potter Newport THE ELIZABETH S. JACKSON SCHOLARSHIP. Ivan Edison Garver Roaring Spring	THE BALTIMORE WOMAN'S COLLEGE SCHOLARSHIP. Maud May Everett
Second—John Wesley Potter	THE BALTIMORE WOMAN'S COLLEGE SCHOLARSHIP. Maud May Everett
Second—John Wesley Potter	THE BALTIMORE WOMAN'S COLLEGE SCHOLARSHIP. Maud May Everett
THE ELIZABETH S. JACKSON SCHOLARSHIP. Ivan Edison Garver	THE BALTIMORE WOMAN'S COLLEGE SCHOLARSHIP. Maud May Everett
Ivan Edison Garver	THE BALTIMORE WOMAN'S COLLEGE SCHOLARSHIP. Maud May Everett New York, N. Y. THE EDWARD J. GRAY SCHOLARSHIP. First—Frank J. Andrus Ralston Second—George Albert Duvall Akersville THE ALEXANDER E. PATTON SCHOLARSHIP. First—Rebecca McKillip Hollidaysburg
,	THE BALTIMORE WOMAN'S COLLEGE SCHOLARSHIP. Maud May Everett New York, N. Y. THE EDWARD J. GRAY SCHOLARSHIP. First—Frank J. Andrus Ralston Second—George Albert Duvall Akersville THE ALEXANDER E. PATTON SCHOLARSHIP. First—Rebecca McKillip Hollidaysburg
,	THE BALTIMORE WOMAN'S COLLEGE SCHOLARSHIP. Maud May Everett
THE WILLIAM I. WOODCOCK SCHOLARSHIP	THE BALTIMORE WOMAN'S COLLEGE SCHOLARSHIP. Maud May Everett New York, N. Y. THE EDWARD J. GRAY SCHOLARSHIP. First—Frank J. Andrus Ralston Second—George Albert Duvall Akersville THE ALEXANDER E. PATTON SCHOLARSHIP. First—Rebecca McKillip Hollidaysburg Second—John Wesley Potter Newport THE ELIZABETH S. JACKSON SCHOLARSHIP.
THE WILLIAM D. WOODCOCK SCHOLARDITE.	THE BALTIMORE WOMAN'S COLLEGE SCHOLARSHIP. Maud May Everett New York, N. Y. THE EDWARD J. GRAY SCHOLARSHIP. First—Frank J. Andrus Ralston Second—George Albert Duvall Akersville THE ALEXANDER E. PATTON SCHOLARSHIP. First—Rebecca McKillip Hollidaysburg Second—John Wesley Potter Newport THE ELIZABETH S. JACKSON SCHOLARSHIP.
George Bowman Williams	THE BALTIMORE WOMAN'S COLLEGE SCHOLARSHIP. Maud May Everett New York, N. Y. THE EDWARD J. GRAY SCHOLARSHIP. First—Frank J. Andrus Ralston Second—George Albert Duvall Akersville THE ALEXANDER E. PATTON SCHOLARSHIP. First—Rebecca McKillip Hollidaysburg Second—John Wesley Potter Newport THE ELIZABETH S. JACKSON SCHOLARSHIP.
	THE BALTIMORE WOMAN'S COLLEGE SCHOLARSHIP. Maud May Everett New York, N. Y. THE EDWARD J. GRAY SCHOLARSHIP. First—Frank J. Andrus Ralston Second—George Albert Duvall Akersville THE ALEXANDER E. PATTON SCHOLARSHIP. First—Rebecca McKillip Hollidaysburg Second—John Wesley Potter Newport THE ELIZABETH S. JACKSON SCHOLARSHIP. Ivan Edison Garver Roaring Spring

FOOT BALL TEAM, 1903



ATHLETIC RECORD-1903-1904.

Adequate but not excessive attention has been given to athletics during the season of 1903-1904. In football the record of five games won and five lost, was made with a practically new team, most of the veterans of the preceding season having been lost by graduation.

Appended is the schedule, the hardest ever attempted by the school:

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September 19, at State College—Seminary . 0=Penna. State . . . 55
September 26, at Williamsport—Seminary . 22=Treverton, A. C. . 0
October 3, at Williamsport—Seminary . 0=Susquehanna Univ. 5
October 10, at Williamsport—Seminary . 5=Berwick Rangers . 0
October 24, at Bloomsburg—Seminary . 0=Bloomsburg S.N.S. 5
October 31, at Williamsport—Seminary . 17=Mansfield S. N. S. 0
November 7, at Kingston—Seminary . 0=Wyoming Sem . . 25
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The results of the track season are exceedingly gratifying to the student body and their friends. At the annual Relay Races, held April 23d, under the auspices of the University of Pennsylvania, the Seminary took third prize in its event with the Boys' Latin School, Peddie Institute, Dickinson Preparatory School, Marston University School, Wyoming Seminary and Perkiomen Seminary.

On May 21st, Bucknell University Freshmen were defeated in a dual meet with the Seminary by fifty-nine points to fortyfive. Bucknell won six firsts and five seconds; Dickinson Seminary, seven firsts and eight seconds.

In the dual meet with Wyoming Seminary on May 28th, the final score resulted as follows: Dickinson Seminary 53, Wyoming 61.

During the season just closed, the school records in the broad jump, the 120 yard hurdle and the one-half mile run have been broken.

RESIDENT GRADUATES.

Music.

MARTHA B. BOWMAN.
MARGARET EMMA FOLLMER.
MABEL FLORENCE GOHL.
IDA LOUISE GEE.
ANNA BELLE READING.
EDYTHE MAY STEVENS.
ELIZABETH GREENE WILCOX.
GEORGE JOHN KOONS.

Expression.

MARGARET EMMA FOLLMER. EDYTHE MAY STEVENS.

Art.

MRS. IDA CREVELING MINICK.

Physical Culture.

MARTHA B. BOWMAN. ESTELLA MAY FOLLMER. LULU MAY HARTMAN.

Languages.

ROBERT CLARENCE STINE.

Senior Class.

Artley, Mary Katharine—cSavannah, Ga.		
Bell, Elsie Mary—h. & l		
Fowler, Mabel Follmer—b. l		
Hughes, Elizabeth Denison—c. pWilliamsport		
Lepley, Eva Alberta—s		
Mattern, Isabel Gray—c		
McKillip, Rebecca—c		
Metzger, Hannah Margaret—b. l		
Miller, Florence Estella—b. lWilliamsport		
Mortimer, Roselyn Sechler—b. l		
Mortillet, Moselyn Schief S. I		
Newell, Hattie Belle—n. e		
Rich, Katherine Luella, h. & l		
Rue, Margaret May—sSunbury		
Stevens, Edythe May—s		
West, Louise Angela—c. p		
west, Louise Angela—c. p		
Allen, William Henry—sWaterville		
Guldin, Jesse Evans—cMontoursville		
Potter, John Wesley—sNewport		
Skillington, John Walter—c		
Smith, Walter Brown—cEnnisville		
Swartz, Benton Shelly—c. pAllentown		
Swope, Charles Wesley—s		
Willard, Willis Wardner—cBellefonte		
Williams, John Merrill—c. pRoaring Spring		
c.—Classical. s.—Scientific. b. l.—Belles Lettres. c. p.—College Preparatory. p. s.—Practical Science. n. e.—Normal English. h. & l.—History and Literature.		
Instrumental Music.		
Miller, Anna MayDuBoistown		
Potenshung		
Thompson, Martha JanePetersburg		
Weaver, Fannie KehlerMontoursville		
Vocal.		
Bell, Elsie MaryAltoona		
Junior Class.		
Junior Class.		
		
Black, Esther Leah—h. & l		
Brenholtz, Laura Anna—s		
Hoke, Jennie Christine—b. lNew Cumberland		
Llewellyn, Lucy Lee—c. p		
Rowland, Lulu Ellen—b. l		
Savidge, Hazel Elizabeth—b. l		

Stearns, Catherine—b. l
Urner, Helen Agnes—b. lFrederick, Md.
Wasson, Stella Alice—b. l
Wells, Ruth Ella—b. l
Bond, Arthur Tregear—sFrostburg, Md.
Bower, Harry Clayton—sWilliamsport
Copeland, Harry Franklin—c. p
Drake, Carl Vandiver—cFrostburg, Md.
Duke, Charles Wesley—c. pJersey Shore
Garver, Ivan Edison—c. p
King, George Washington—s,
Peeling, Robert Milton-p. s
Ripple, Thomas Franklin—c
Ritter, Allan Gerald—c
Sykes, George Walker—c. p
Williams, George Bowman—sRoaring Spring
·
c.—Classical. s.—Scientific. b. l.—Belles Lettres. c. p.—College Preparatory. p. s.—Practical Science. h. & l.—History and Literature.
Instrumental Music.
Instrumental Wusic.
Allison, Emma AmeliaWilliamsport
Allison, Emma Amelia
Allison, Emma Amelia
Allison, Emma Amelia Williamsport Applegate, Blanche May Williamsport Bartley, Evelyn Slater Bartley, N. J. Brewer, Emma Melvina Jersey Shore
Allison, Emma Amelia
Allison, Emma Amelia Williamsport Applegate, Blanche May Williamsport Bartley, Evelyn Slater Bartley, N. J. Brewer, Emma Melvina Jersey Shore
Allison, Emma Amelia
Allison, Emma Amelia Williamsport Applegate, Blanche May Williamsport Bartley, Evelyn Slater Bartley, N. J. Brewer, Emma Melvina Jersey Shore Heebner, Edith Mason Tacony, Phlladelphia Lepley, Eva Alberta Williamsport Villinger, Hannah May Williamsport
Allison, Emma Amelia Williamsport Applegate, Blanche May Williamsport Bartley, Evelyn Slater Bartley, N. J. Brewer, Emma Melvina Jersey Shore Heebner, Edith Mason Tacony, Phlladelphia Lepley, Eva Alberta Williamsport Villinger, Hannah May Williamsport
Allison, Emma Amelia Williamsport Applegate, Blanche May Williamsport Bartley, Evelyn Slater Bartley, N. J. Brewer, Emma Melvina Jersey Shore Heebner, Edith Mason Tacony, Phlladelphia Lepley, Eva Alberta Williamsport Villinger, Hannah May Williamsport
Allison, Emma Amelia Williamsport Applegate, Blanche May Williamsport Bartley, Evelyn Slater Bartley, N. J. Brewer, Emma Melvina Jersey Shore Heebner, Edith Mason Tacony, Phlladelphia Lepley, Eva Alberta Williamsport Villinger, Hannah May Williamsport
Allison, Emma Amelia

Sophomore Class.

Bloom, Goldie Edna—b. lSunbury
Dale, Grace Clemson—b. l
Freeman, Myra Cameron—b. lTyrone
Lamberson, Blanche S.—c
Leamy, Mary Edna—cWilliamsport
Malick, Emma Hannah—b. lSunbury
Morris, Jessie Margaret—sSchellsburg

Mosteller, Jessie—b. l
Mortimer, Zella Keren—b. l
O'Conner, Mattie Daisy—b. l
Rhone, Marl Alena—n. e
Rutherford, Helen Ab. lLaurelton
Smouse, Nellie Grace—b. l
TenBroeck, Mary Emma—b. l
Tinker, Margaret Russell—n. e
Ake, Merrill Howard—cAltoona
Barrett, Albert Edward—c. pLykens
Craner, Harry Christian—c. p
Follmer, Clinton Lee-c
Fulton, Charles Melvin—c
Hammond, William Ansley-c. p
Hutchings, Edward Bonnell—c. pBrooklyn, N. Y.
Hutchings, Harold Seymour—c. pBrooklyn, N. Y.
Leathers, Jesse Thomas—n. e
McGarvey, Luther Wesley—cBaltimore, Md.
Mortimer, John Floyd-p. s
Schneider, George Louis-s
Shepherd, Maxwell D.—s
Snyder, Herman Arwood—c. p
Solio, Marciul Erasmo—c. p Managua, Nicaragua, C. America
Spencer, Edward Cicero-p. s
Strawinski, William Evans-c
Sykes, William Clyde—c. p
Wiestner, Oliver Spurgeon—s
cClassical. sScientific. b. lBelles Lettres. c. pCollege Preparatory. p. sPractical Science.

Freshmen.

Mallinson, Elmyra ElizabethWillia	msport
Potter, Francis ElizabethCl	earfield
Stevens, JeannetteWillia	msport

Academic.

Second Year.

Brandenburg, Virginia MayNew York, N. Y.
Brill, JuliaNewberry
Davis, Cora MagillEnnisville
Davis, Sarah JaneEnnisville
Holmes, Lulu MayWilliamsport
Holtzhower, EssieWilliamsport
Kuester, Harriet MayWilliamsport

Kuester, Matilda PearlWilliamsport
Lepley, May AnnetteWilliamsport
Perry, Lillian MarieCoalport
Pickering, Elizabeth Victoria
Rhoades, Phoebe EleanorWilliamsport
Rhone, Ethel HumphriesWilliamsport
Rothfuss, Marian EvelynWilliamsport
Smith, Effie IsoraButtonwood
Souser, Clara Pauline
Sutton, Ethel Virginia
Alford, William StanleyBaltimore, Md.
Anderson, John MaxAltoona
Artman, Clark DelroyMillvile
Bell, Calvin Earl
Boyce, Leroy John
Boyd, Russell S
Cameron, Harrison Morton
Carpenter, Leigh Richard
Close, Herbert Evans
Cobb. Shelden BroadheadJamestown, N. Y.
Evans, Albert Raymond
Fleming, Howard Cloyd
Hammersley, Leon LeroyGaleton
Krebs, Otto AdolphBaltimore, Md.
Leathers, Alfred Cookman
McKeague, William PennWilliamsport
Minds, George Washington
Norris, William Baker
O'Conner, Charles Clinton
Pott, Leslie LutherWilliamsport
Rich, John Bond
Seeds, John EmmittBirmingham
Smith, John George
Smith, James Garfield
Veve Caesar Fajardo, Porto Rico
First Year.
Boyce, Mary EmelineWinburne
Deere, Florence ErmaFrankford, Philadelphia
Good, Mary CatharineNewberry
Gray, MargueriteWilliamsport
Hubbard, Margaret EthelWilliamsport
Lafont, MarthaFajardo, Porto Rico
Lang, Amy EstellaSan Jose, Costa Rica, Central America
Metzger, Mary WagnerWilliamsport
Barrett, Lewis HeilnerLykens
Gray, Edward JamesWilliamsport
Lang, Ernest LorenzoSan Jose, Costa Rica, Central America
Ortega, JoseSan Juan, Porto Rico
Frout, Charles IrvinLykens

Classical Department.

Artley, Mary KSavannah, Ga.
Lamberson, Blanche S Everett
Leamy, Mary E 425 Lycoming St., Williamsport
Mallinson, E. Elizabeth434 William Street, Williamsport
Mattern, Isabel G315 Nichols Street, Clearfield
McKillip, RebeccaHollidaysburg
Potter, Frances E
Stevens, Jeannette447 Pine Street, Williamsport
Ake, Merrill H308 Lexington Avenue, Altoona
Drake, Carl VFrostburg, Md.
Follmer, C. LeeWilliamsport
Fulton, Charles M428 Kelley Row, Clearfield
Guldin, Jesse EMontoursville
McGarvey, Luther W2427 Federal Street, Baltimore, Md.
Ritter, Allan G610 Market Street, South Williamsport
Skillington, J. WalterProctor
Smith, Walter BEnnisville
Strawinski, William E507 Church Street, Huntingdon
Willard, Willis WBellefonte

Scientific Department.

Brenholtz, Laura A
Rue, Margaret M
Stevens, Edythe M447 Pine Street, Williamsport
Allen, William HWaterville
Bond, Arthur TFrostburg, Md.
Bower, Harry C347 Hastings Street, Williamsport
King, George W318 North Fourth Street, Wilmington, N. C.
Potter, John WNewport
Ripple, Thomas FCostello
Schneider, George L., 1501 West Southern Avenue, South Williamsport
Shepherd, Maxwell DCarbondale
Swope, Charles W
Wiestner, Oliver S
Williams, George BRoaring Spring

Belles Lettres Department.

Bloom, Goldie E1114 Market Street, Sunbury
Dale, Grace CBellefonte
Fowler, Mabel FMontgomery
Freeman, Myra C1235 Lincoln Avenue, Tyrone

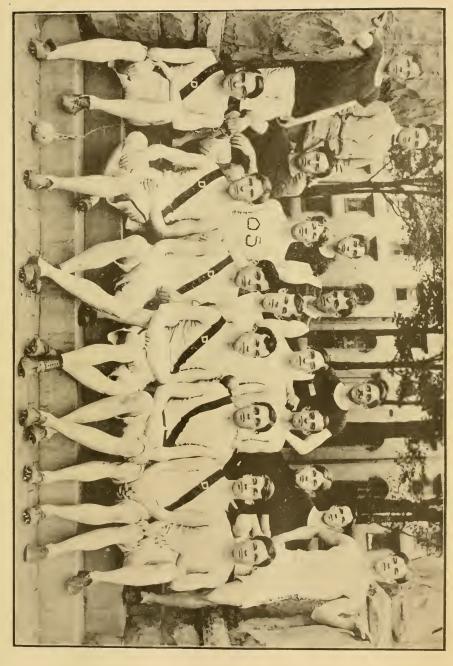
Hoke, J. ChristineNew Cumberland
Malick, Emma H243 Catawissa Avenue, Sunbury
Metzger, H. Margaret1006 West Fourth Street, Williamsport
Miller, Florence E403 Brandon Avenue, Williamsport
Mosteller, Jessie
Mortimer, Roselyn S931 East Third Street, Williamsport
Mortimer, Zella K931 East Third Street, Williamsport
O'Conner, Mattie DMapleton Depot
Rowland, Lulu E126 South Center Street, Philipsburg
Rutherford, Helen ALaurelton
Savidge, Hazel E147 East Fourth Street, Williamsport
Smouse, Nellie GDickens, Md.
Stearns, Catherine511 W. Fourth Street, Williamsport
TenBroeck, Mary E
Urner, Helen AFrederick, Md.
Wasson, Stella A669 Center Street, Williamsport
Wells, Ruth E

College Preparatory.

Hughes, Elizabeth D
Llewellyn, Lucy L
Copeland, Harry F
Craner, Harry C
West, L. Angela
Barrett, Albert ELykens
Duke, Charles WJersey Shore
Garver, Ivan E
Hammond, William AGaleton
Hutchings, Edward B
Hutchings, Harold S
Snyder, Herman A
Solis, M. ErasmoManagua, Nicaragua, Central America
Swartz, Benton S
Sykes, George W
Sykes, William C
Williams, John M Roaring Spring

Practical Science.

Mortimer, John	F	 .931 East	Third Stree	t, Williamsport
Peeling, Robert	M.	 		Williamsport
Spencer, Edward	d C.	 		Wyssox





Normal English.

Newell, Hattie B
Rhone, Marl AMontgomery
Tinker, Margaret R
Leathers, Jesse THoward

History and Literature.

Bell, Elsie M	1121 Eighth Avenue, Altoona
Black, Esther L11	08 Thirteenth Avenue, Altoona
Rich, Katherine L	Woolrich

Academic Department.

Boyce, Mary EWinburne
Brandenburg, Virginia M162 West 80th street, New York, N. Y.
Brill, Julia
Davis, Cora M
Davis, S. JaneEnnisville
Deere, Florence E 5501 Frankford Avenue, Frankford, Philadelphia Good, Mary C
Gray, Marguerite
Holmes, Lulu M341 West Third Street, Williamsport
Holtzhower, Essie
Hubbard, M. Ethel338 Louisa Street, Williamsport
Kuester, Harriet M346 West Third Street, Williamsport
Kuester, Matilda P346 West Third Street, Williamsport
Lafont, MarthaFajardo, Porto Rico
Lang, Amy EstellaSan Jose, Costa Rica, Central America
Lepley, Mae A1155 Market Street, Williamsport
Metzger, Mary W1006 West Fourth Street, Williamsport
Perry, Lillian MCoalport
Pickering, Elizabeth VCoalport
Rhoades, Phoebe E522 West Fourth Street, Williamsport
Rhone, Ethel H242 Pine Street, Williamsport
Rothfuss, Marian E
Smith, Effie IButtonwood
Souser, Clara P
Sutton, Ethel V
Alford, William S324 North Fulton Avenue, Baltimore, Md.
Anderson, John Max
Artman, Clark DMillville
Barrett, Lewis H Lykens
Bell, Calvin E
Boyce, Leroy JWinburne
Boyd, Russell S. Galeton

Cameron, Harrison M
Carpenter, Leigh R
Close, Herbert E
Cobb, Shelden B33 College Street, Jamestown, N. Y.
Evans, Albert R
Fleming, Howard CTrout Run
Gray, Edward J823 West Third Street, Williamsport
Hammersley, Leon LGaleton
Krebs, Otto A
Lang, Ernest LSan Jose, Costa Rica, Central America
Leathers, A. Cookman
McKeague, William P1500 Almond Street, Williamsport
Minds, George Washington
Norris, William B2010 Clay Street, St. Joseph, Mo.
O'Conner, Charles C
Ortega, Jose
Pott, Leslie L
Rich, John B
Seeds, John EBirmingham
Smith, John GNesquehoning
Smith, James G
Trout, Charles ILykens
Veve, CaesarFajardo, Porto Rico

Primary Department.

Modern Language Department.

French.

Abell, Clara Lois508 Second Street, Towanda
Bell, Elsie Mary
Bowman, Sylvia Eliza528 West Fourth Street, Williamsport
Brandenburg, Virginia May 162 West 80th Street, New York, N. Y.
Dale, Grace ClemsonBellefonte

Hughes, Elizabeth Denison719 Campbell Street, Williamsport
Llewellyn, Lucy Lee22 West Lincoln Street, Shamokin
Malick, Emma Hannah243 Catawissa Avenue, Sunbury
O'Conner, Mattie Daisy
Potter, Francis Elizabeth
Powell, Florence Edith80 Highland Avenue, Buffalo, N. Y.
Rue, Margaret May133 North Second Street, Sunbury
Rutherford, Helen ALaurelton
Urner, Helen AgnesFrederick, Md.
Harrison, Arthur 9 Trinity Place, Williamsport

German.

Allen, Mrs. R. W
Allen, Bertha Laura1119 West Fourth Street, Williamsport
Artley, Mary KatharineSavannah, Ga.
Bartley, Evelyn SlaterBartley, N. J.
Black, Esther Leah1108 Thirteenth Avenue, Altoona
Curry, Jane PattersonWarrior's Mark
Freeman, Myra Cameron
Hess, Elizabeth339 East Fourth Street, Williamsport
Holmes, Lulu May341 West Third Street, Williamsport
Lamberson, Blanche S Everett
Leamy, Mary Edna425 Lycoming Street, Williamsport
Mattern, Isabel Gray315 Nichols Street, Clearfield
Miller, May Lillian
Mosser, MiriamNewberry
Powell, Florence Edith80 Highland Avenue, Buffalo, N. Y.
Reading, Anna Belle
Rich, Katherine LuellaWoolrich
Rowland, Lulu E126 South Center Street, Philipsburg
Schneider, Mrs. J. CWilliamsport
Stevens, Edythe May447 Pine Street, Williamsport
TenBroeck, Mary Emma
West, Louise Angela
Young, MaryWilliamsport
Allen, William HenryWaterville
Barrett, Albert EdwardLykens
German, Mark Haven
Hall, Arthur MonroeMontoursville
Heltman, Harry JosephKeating Summit
Hoagland, John Pleasants761 West Third Street, Williamsport
McKeague, William Penn1500 Almond Street, Williamsport
Millard, John WesleyCentralia
Schneider, George Louis, 1501 West Southern Avenue, S. Williamsport
Shepherd, Maxwell D
Solis, M. ErasmoManagua, Nicaragua, Central America
Sykes, George WalkerGaleton
Wharton, Robert GrahamRamey
Wilcox, Maslin Frysinger906 Louisa Street, Williamsport

Music Department.

Pianoforte.

Allison, Emma Amelia956 First Street, Williamsport
Applegate, Blanche May538 Lycoming Street, Williamsport
Barbour, Edgerton MaryMuncy
Bartch, Irene Catherine,
Bartley, Evelyn SlaterBartley, N. J.
Black, Esther Leah
Bowman, Martha BSeminary, Williamsport
Boyce, Mary EmelineWinburne
Brandenburg, Virginia May 162 West 80th Street, New York, N. Y.
Bressler, Maude
Brewer, Emma MelvinaJersey Shore
Brownell, ElsieWilliamsport
Bussard, Olive Madellne2331 Broad Avenue, Altoona
Curry, Jane Patterson
Dale, Grace ClemsonBellefonte
Davis, Cora MagillEnnisville
Deere, Florence Erma5501 Frankford Avenue, Frankford, Phila.
Ellis, Emily Bowman242½ Market Street, Williamsport
Ellithorp, OrphaDeYoung
Evenden, Bessie406 East Third Street, Williamsport
Fessler, Merna ElizabethLinden
Fiester, Emma EldoraTivoli
Fisk, Ida Crawford 202 Chatham Street, Williamsport
Follmer, Margaret EmmaWilliamsport
Gamble, Lola EdithJersey Shore
Gohl, Mabel Florence55 Washington Street, Williamsport
Gray, Marguerite823 West Third Street, Williamsport
Graybill, Joyce324 Park Avenue, Williamsport
Harer, Harriet1104 Washington Street, Williamsport
Harrison, Helen 9 Trinity Place, Williamsport
Heebner, Edith Mason 3424 Diston Street, Tacony, Philadelphia
Hill, Laura Delle443 Locust Street, Williamsport
Hoke, Jennie Christine
Houck, Helen953 Vine Street, Williamsport
Innes, Helen AnnBodines
Keightley, Eva May668 Campbell Street, Williamsport
Kuester, Matilda Pearl346 West Third Street, Williamsport
Lamade, Elsie
Lamade, Margaret
Lang, Amy EstellaSan Jose, Costa Rica, Central America
Lepley, Eva Alberta
Malick, Emma Hannah243 Catawissa Avenue, Sunbury
McKnight, Edna Lyle819 Cherry Street, Williamsport
McLain, MaryLinden

Mick, Zella AliceJersey Shore
Miller, Anna MayDuBoistown
Miller, May Lillian
Mitchell, Mary MarthaTamaqua
Morris, Jessie MargaretSchellsburg
Mountz, Mrs. C. ESeminary, Williamsport
Moyer, Harriet Nola
Neece, Beulah Eva340 West Fourth Street, Williamsport
Neff, Bertha Mai 7 High Street, DuBois
Newell, Hattie BelleDushore
O'Conner, Mattle Daisy
Perry, Lillian MarieCoalport
Pickering, Elizabeth VictoriaCoalport
Potter, Francis Elizabeth 10 First Street, Clearfield
Powell, Florence Edith80 Highland Avenue, Buffalo, N. Y.
Powell, Helen Marie80 Highland Avenue, Buffalo, N. Y.
Quin, Barbara327 East Third Street, Williamsport
Reading, Josephine
Rhoades, Phoebe Eleanor522 West Fourth Street, Williamsport
Rich, Katherine LuellaWoolrich
Roupp, Bessie IsabelleEast Point
Rutherford, Helen ALaurelton
Schlingman, Anna Wilhelmina230 Academy Street, Wilkes-Barre
Smith, Effle IzoraButtenwood
Stanton, Althea May114 Ross Street, Williamsport
Sutton, Harriet Areminnie324 Market Street, Williamsport
Taylor, Margaret MayCogan House
Thompson, Martha JanePetersburg
Tinker, Margaret Russell
Villinger, Han nah May
Walton, Emma AdelaideVilas
Weaver, Fannie KehlerMontoursville
Weis, Iris928 West Fourth Street, Williamsport
Wilcox, Elizabeth Greene906 Louisa Street, Williamsport
Winner, Ruth
Wood, Minnie AgnesWhite Pine
Sykes, Willaim ClydeGaleton
Thomas, Charles Custer923 Vine Street, Williamsport

Vocal.

Abell, Clara Lois	508 Second Street, Towarda
Artley, Mary Katharine	Savannah, Ga.
Bell, Elsie Mary	
Black, Esther Leah	
Bussard, Olive Madeline	
Currin, Elsie	32 West Fourth Street, Newberry
Curry, Jane Patterson .	Warrlor's Mark
Davis, Cora Magill	Ennisville

Davis, Sarah JaneEnnisville
Ellithorp, OrphaDeYoung
Freeman, Myra Cameron1235 Lincoln Avenue, Tyrone
Gee, Ida LouiseTrout Run
Lamberson, Blanche S Everett
Llewellyn, Lucy Lee
Miller, May LillianHepburnville
Mitchell, Mary Martha
Moyer, Harriet Nola
Neece, Beulah Eva340 West Fourth Street, Williamsport
Neff, Bertha Mai
Neff, Sarah Elizabeth
Powell, Florence Edith80 Highland Avenue, Buffalo, N. Y.
Preston, Helen Rogers1221 Twelfth Avenue, Altoona
Reading, Anna Belle
Rich, Katherine LuellaWoolrich
Rowland, Lulu E
Rubright, Edith Lillian502 Mulberry Street, Williamsport
Smouse, Nellie Grace
Stevens, Edythe May447 Pine Street, Williamsport
Thompson, Martha JanePetersburg
Troxell, Blanche
Turner, JeanBruin
Tyson, Helen VirginiaMontgomery
Walton, Emma AdelaideVilas
Wurster, Maude
Young, Caroline
Alford, William Stanley325 North Fulton Avenue, Baltimore, Md.
Ames, Thomas
Barrett, Albert EdwardLykens
Bell, Calvin Earl
Bond, Arthur TregarFrostburg, Md.
Drake, Carl VandiverFrostburg, Md.
Duke, Charles WesleyJersey Shore
Garretsee, Nathan Simpson269 West Avenue, Rochester, N. Y.
German, Mark Haven
Haagen, George ConradTyrone
Hammersly, Leon Leroy
King, George Washington, 318 North Fourth Street, Wilmington, N. C.
Koons, George J
Millard, John Wesley
Seeds, John EmmittBirmingham
Skillington, John WalterProctor
Smith, James Garfield
Toner, JohnWilliamsport
Troxell, FrankWilliamsport
Stringed Instruments.
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Keightley, Mildred
Krouse, Marion967 West Fourth Street, Williamsport
Leonard, HelenMontgomery
Mattern, Isabel Gray315 Nichols Street, Clearfield
Miller, May Lillian
Pickering, Elizabeth Victoria
Preston, Helen Rogers1221 Twelfth Avenue, Altoona
Rhone, Cecelia EdnaMontgomery

Expression.

Artley, Mary KatherineSavannah, Ga.
Bell, Edith ElliottVilas
Brewer, Emma MelvinaJersey Shore
Bussard, Olive Madeline2331 Broad Avenue, Altoona
Curry, Jane Patterson
Deere, Florence Erma5501 Frankford Avenue, Frankford, Phila.
Follmer, Margaret EmmaWilliamsport
Fowler, Mabel FollmerMontgomery
Freeman, Myra Cameron
Gebhart, Esther
Hayes, Jennie ElizabethLamar
Holmes, Lulu May341 West Third Street, Williamsport
Holtzhower, Essie
Jennings, Hazel829 Fourth Avenue, Williamsport
Kuester, Harriet May346 West Third Street, Williamsport
Lamberson, Blanche SEverett
Lepley, Eva Alberta
Linn, RhodaWilliamsport
Metzger, Mary Wagner1006 West Fourth Street, Williamsport
Mick, Zella AliceJersey Shore
Miller, May Lillian
Mitchell, Mary MarthaTamaqua
Newell, Hattie BelleDushore
Powell, Helen Marie80 Highland Avenue, Buffalo, N. Y.
Preston, Helen Rogers1221 Twelfth Avenue, Altoona
Reed, Elizabeth Russell157 Pine Street, Williamsport
Rue, Margaret May
Savidge, Hazel Elizabeth147 East Fourth Street, Williamsport
Slate, Martha Virginia361 Mulberry Street, Williamsport
Smith, Effie IzoraButtonwood
Smouse, Nellie Grace
Stanton, Marguerite Bay114 Ross Street, Williamsport
Staples, EstherJersey Shore
Stevens, Edythe May447 Pine Street, Williamsport
Stevens, Jeannette
Sutton, Ethel Virginia324 Market Street, Williamsport

Thompson, Mrs. J. H 106 East Fourth Street, Williamsport
Tinker, Margaret Russell
Turner, JeanBruin
Wells, Ruth EllaElkdale
West, Louisa Angela
Wood, Minnie Agnes
Barrett, Albert EdwardLykens
Bond, Arthur TregerFrostburg, Md.
Close, Herbert Evans
Cobb. Shelden Broadhead33 College Street, Jamestown, N. Y.
Craner, Harry Christian28 Chestnut Street, Colwyn
Davis, Andrew Crocket346 High Street, Williamsport
Drake, Carl Vandiver Frostburg, Md.
Duke, Charles WesleyJersey Shore
Fulton, Charles Melvin428 Kelley Row, Clearfield
Garver, Ivan Edison
Guldin, Jesse Evans
Hammersly, Leon Leroy
Hammond, William AnsleyGaleton
Hutchings, Harold Seymour124 First Place, Brooklyn, N. Y.
King. George Washington, 318 North Fourth Street, Wilmington, N. C.
Leathers, Alfred Cookman
Potter, John WesleyNewport
Ripple, Thomas FranklinCostello
Ritter, Allan Gerald610 Market Street, South Williamsport
Savidge, Charles Earl147 East Fourth Street, Williamsport
Seeds. John EmmittBirmingham
Shepherd, Maxwell DCarbondale
Skillington, John WalterProctor
Smith, Walter BrownEnnisville
Sykes, George Walker
Willard, Willis WardnerBellefonte
Wise, Clarence Edward
The state of the s

Special Work in Physical Culture.

Bowman, Martha B	Seminary, V	Williamsport
Bubb, Estella		
Ehren, Cornelia Rose	Semlnary, V	Williamsport
Follmer, Estella May	Seminary, N	Williamsport
Hartman, Lulu May21	12 Chatham Street, V	Williamsport
Johnson, Mrs. Harry G343	West Third Street, V	Williamsport
Losch, Mrs. C. J130	East Fourth Street, V	Williamsport
Miller, Emma F806 V	Washington Street, V	Williamsport
Moreheard, Kathryn22	6 Mulberry Street, V	Williamsport
Mussina, Mrs. John934	East Third Street, V	Williamsport
Mussina, Mrs. J. Wood	.829 Elmira Street, V	Williamsport

Neimeyer, Louise334 East Fourth Street, Williamsport
O'Brien, Myrtle Jane347 Rural Avenue, Williamsport
Payne, Belle HayesWilliamsport
Phillips, Mrs. Harry GMasonic Temple, Williamsport
Strasburger, Jane B448 East Third Street, Williamsport
Swartz, Minnie I343 Penn Street, Williamsport
Taylor, Mabel S Ross Street, Williamsport
Thompson, Mrs. J. H106 East Fourth Street, Williamsport

Art Department.

Barker, Mrs. Ethel PhillipsSeminary, Williamsport
Bloom, Goldie Edna
Bowman, Sylvia Eliza528 West Fourth Street, Williamsport
Bussard, Olive Madeline231 Broad Avenue, Altoona
Cruickshanks, Mrs. S. C
Edler, Mrs. Lewis703 Mulberry Street, Williamsport
Flock, Eva Barbara
Hahn, Mabel S
Kress, Irma520 Park Avenue, Williamsport
Miller, May Lillian
Minick, Mrs. Ida Creveling
Mitchell, Mary MarthaTamaqua
Porter, Amanda F 9 West Third Street, Williamsport
Powell, Florence Edyth80 Highland Avenue, Buffalo, N. Y.
Rankin, Jennie A53 Ben Lomond Street, Uniontown
Singer, Annetta700 Hepburn Street, Williamsport
Shale, Katharine808 Hepburn Street, Williamsport
Smouse, Nellie Grace
Snyder, Rosa Elizabeth450 Hepburn Street, Williamsport
Stearns, Emilie Lyon511 West Fourth Street, Williamsport
Stevens, Jeannette
Swartz, Mary EmmaDuncannon
Turner, JeanBruin
Urner, Helen AgnesFrederick, Md.
Walton, Emma AdelaideVilas
Youngman, Harriet316 Dewey Avenue, Newberry
Zimmerman, Emma Estella524 Louisa Street, Williamsport
Anderson, John Max2212 Sixth Avenue, Altoona
Cobb, Shelden Broadhead33 College Street, Jamestown, N. Y.
Garver, Ivan Edison
May, Charles
Mortimer, John Floy931 East Third Street, Williamsport
Peeling, Robert Milton
Pepperman, Ralph Edgar332 Academy Street, Williamsport
Spencer, Edward Cicero
Veve, Caesar
Welker, Carl721 West Third Street, Williamsport
west inite Street, Williamsport

Students in Special Work.

Bartch, Irene Catherine415 Locust Street, Columbia
Bartley, Evelyn Slater
Bowman, Sylvia Eliza528 West Fourth Street, Williamsport
Curry, Jane Patterson
Fiester, Emma EldoraTivoli
Gibbons, Margaret Eleanor460 William Street, Williamsport
Heebner, Edith Mason Diston Street, Tacony, Philadelphia
Hess, Elizabeth339 East Fourth Street, Williamsport
Lewis, Carrie Etta112 Locust Street, Philipsburg
Miller, May Lillian
Mitchell, Mary Martha
Moyer, Harriet Nola
Neff, Sarah Elizabeth
Powell, Florence Edith80 Highland Avenue, Buffalo, N. Y.
Preston, Helen Rogers1221 Twelfth Avenue, Altoona
Reading, Josephine
Rhone, Cecelia Edna
Schlingman, Anna Wilhelmina230 Academy Street, Wilkes-Barre
Stearns, Rachel Hays511 West Fourth Street, Williamsport
Truman, Jessie
Turner, JeanBruin
Van Deusen, Florence Ruth957 Vine Street, Williamsport
Walton, Emma AdelaideVilas
Wood, Minnie Agnes
Ames, Thomas
Barnfield, Thomas Cline
Brown, Boyd Sheffer
Garretsee, Nathan Simpson269 West Avenue, Rochester, N. Y.
German, Mark Haven
Haagen, George ConradTyrone
Hall, Arthur Monroe
Harrison, Arthur 9 Trinity Place, Williamsport
Hayes, James FullerMontoursville
Heltman, Harry Joseph
Hoagland, John Pleasants761 West Third Street, Williamsport
Jones, Charles Clifford345 Race Street, Sunbury
Millard, John Wesley
Robbins, Howard Atwood131 Bennett Street, Williamsport
Schock, William Arthur505 Oneida Street, Huntingdon
Swope, S. Jesse
Thomas, Charles Custer923 Vine Street, Williamsport
Watkins, BenjaminBarnesboro
Wilcox, Maslin Frysinger906 Louisa Street, Williamsport
Wilkins, James ThomasFork, Md.
Wise, Clarence Edward
Wharton, Robert GrahamRamey
Wolf, James ButlerWaterville

SUMMARY.

Resident Graduates	12
Students in Classical Department	19
Students in Scientific Department	16
Students in Belles Lettres Department	21
Students in Modern Language Department	52
Students in Special Work	48
Students in Academic Department	55
Students in Primary Department	12
Students in Elocution and Physical Culture Department	88
Students in College Preparatory Department	17
Students in Practical Science Department	3
Students in History and Literature Department	3
Students in Normal English Department	4
Music Department.	
Students in Pianoforte	83
Students in Harmony and History	17
Students in Vocal Music	54
Students in Stringed Instruments	10
Art Department.	
*	-11
Students in Oil Painting	11
Students in China Painting	14
Students in Crayon Drawing	5
Students in Water Colors	15
Students in Mechanical Drawing	4
Students in Crayon Portrait	1
Students in all Departments.	
Ladies	204
Gentlemen	109
Whole number	313

ALUMNI.

Names.	Class.	Names.	Class.
Adams, J. F	.1895	Bennett, Miss M. P	.1884
Ake, J. H	.1899	Bennett, Miss N. H	
Akers, Miss Lizzie	.1885	†Benscoter, C. C	
Albertson, O. H	.1895	*Benscoter, Miss M. G	.1897
Alderdice, Miss M. E	.1897	Benscoter, W. E	.1893
*Alexander, C. T		Betts. William T	. 1891
Alexander, E. B		Beyer, Miss Sarah A	.1891
Alexander, Miss Winifred	.1893	Beyer, T. P	.1898
Allen, R. J	.1897	Beymer, Miss C. M	
*Allen, R. P		Biddle, Miss E	
Ames, Miss M. C	.1901	Bidlack, S. B	.1901
Anderson, Miss Effa G		*Biggs, E. H	.1862
Anderson, G. R		Bixler, J. W	
Anderson, Miss Rosa T	1997	Black, Miss Anna S Blatchford, Miss E. G	
Anderson, S. L	1001	Blatchford, Miss E. B	
Andrus, F. J.	1903	Bloom, Miss E. U	
Armstrong, W. L	1897	Bloom, Miss G. I	
*Arndt, C. K	1868	Blythe, Miss A. M	
Artley, Miss A. A	1895	Bodine, DeWitt	
Ash, V. B	.1897	Bond, E. J.	
Ash, W. F		Bowman, A. S	
Ault, Miss S. K		Bowman, G. A	
Babb, Miss Estella	.1897	†Bowman, J. F	
Babb, Miss Kate J	.1889	Bowman, J. H	.1881
Bailey, Miss M. E	.1902	Bowman, Miss M. B	.1897
Bain, W. I		Bowman, S. L	.1852
Baird, Eugene H		Bowman, S. S	.1863
Baker, E. G		Bowman, Sumner S	
Baker, G. W		†Bowman, Bishop Thos	
Baker, Miss L. L		Boynton, Miss E	
Baker, Miss Margaret	.1883	Brady, L. M	
Baker, W. F	1002	Bradley, Miss K	
†Baldwin, A. S Baldwin, J. B	1995	†Brill, William	
Ball, Miss Cora L		Brinton C. S	
Ball, Miss S. F	1889	Brown, C. I	1888
Barber, Miss A. E		Brown, H. L.	
Barker, W. S		Brown, J. C	
†Barnes, W. W	.1903	Brown, J. J	
Barnitz, C. M	.1890	Brunstetter, F. H	
Barnitz, S. J	.1897	Bryner, C. W	1898
Barr, Miss Adelle	.1880	Bubb, M. B	
Barton, Miss F. A	.1865	*Buckalew, W. J	1871
*Barton, J. H		Buckley, Miss E. W	1883
Basil, Miss F. M		Buckley, Miss S. E	
Beck, Miss C. L	.1896	Burch, Miss E .M	
Beck, G. C.	1897	Burgan, H. W.	
Beck, Miss M. J	1000	Burke, E. W	1001
Beddow, William Beers, L. H	1869	Burnley, C. W	
†Bell, J. E	1880	*Burnley, Miss L. H	1893
Bender, Miss C. E.	1903	Burnley, Miss M. C	1893
†Bender, H. R	1882	Busey, G. M	1882
*Bennett, Allen	1877	Calder, MIss M	
Bennett, Miss H. C	1858	Campbell, F. C	

^{*} Deceased. † Honorary.

Names. · Class.	Names. Class.
Campbell, I. P	Darby, Miss F. E1900
Campbell, Miss M. L1893	Dart, Miss L
*Campbell, R. P1872	Dashiell, Miss A. F1877
Carnill, S. S	Davis, H. B
Carskadon, Miss E. M1901	Davis, Miss M. B
Cartar D 77	Davis, Miss J. D1898
Carter, R. T	Dawes, Joseph H1891
Cassidy, Miss E. F1887	Deaver, Miss Ida C1887
Chamberlain, Miss R. A1892	Deavor, J. D. W
Champion Miss M. A1832	Deavor, E. E. A
Champion, Miss M	*Deavor, W. T. S
Chapman, H. O	De Armond, D. A1866
Cheston, Miss A. H	Decker, Miss J. M
Cheston, H. C	*Dempsey, C. W
Chileste G G G G 1009	Detwiler, Miss P. C1895
Chilcote, S. S. C	*Diemer, J. B
*Clarks T. A. C. 1979	Dietrick, F. P
*Clarke, F. A. C	*Dill, A. H
Clarke, W. P	*Dill, M. R
Clarke, J. C	Total TV7 TJ 1957
Clarkson, J. A. C	Dill, W. H
Cleaver, Miss C. Y	Drum, Miss E. M1885
Cleaver, Miss L. J	
*Clees, T. U	*Drum, M. L
Cole, Miss McE. S	Dunkerly, J. R
*Comp, J. S	Dunkle, W. T1901
Conner, Miss Adella1889	Duvall, G. A
Conner, B. C	Ebert, Miss A. M
Conner, N. S	Eckbert, Miss A. M
Conner, Miss Sallie	Eder, Miss M. G1884
*Conner, S. J. A	Edgar, Miss M
Conner, S. A. J	Edwards, Miss A. C1881
Cooper, Miss A	
*Cooper, Miss A. M1864 Cooper, Miss Antoinette1891	Eichelberger, J. Allie1891 Elliott, Miss M. F1862
Cooper, Miss Antomette1891	Ely, Miss J. A
Cooper, R. W	Emery, Miss Eva V1857
*Corroll W H	Emery, Miss Lizzie I1860
*Correll, W. H	Emery, Miss M. P1857
Cramer, H. G	Engler, S. H1900
Cramer, Miss M. C1899	English, A. J1902
Crawford, Miss Lavina P1855	*Ent W H1858
Crawford, Miss M. E1865	*Ent, W. H
*Crawford Mary R 1886	Essington, Miss N. A1865
*Crawford, Mary R1886 *Crawford, Miss R. A1857	Evans S B
Creager, C. E	Everett. Miss Lottie C1886
Creager, C. E	Everett, Miss M. M1903
Creager, Miss M. O1900	Eyer, H. B1885
Creveling, C. C1895	Faunce, J. E
Creveling, Miss G. A1896	Faus, Miss Eva R1897
Creveling, Miss Ida B. L1890	Faus George W
Creveling, Miss M. L1887	Fehr, H. A
Creveling, S. A1862	Felleubaum, E. P1903
Crever, Miss A. Rosa1886	Ferguson, Miss H. E1885
Crotsley, H. H1886	Fidler C 1
Crust, T. L1890	Flick Miss Trella M
Cudlip, J. S1901	Follmer, Miss Mabel1902
*Cummings, Miss L.W1877	Follmer Miss M. E
Curns, Miss M. E1883	Follmer, Miss S. M
Curran, H. A	*Follmer W. W
Dale, Miss F	Ford. Miss A. A
Dann, Miss A. D1893	Forrest, Miss Anna L1887
I * Desegrand	

Names.	Class.	Names.	Class.
Forrest, G. L.	1999	Honn C C	1070
*Foulke, Miss Jennie R		Hann, C. G Harman, Miss A. E	1000
Fox. Miss M. E.			
Frain, Edmund W		Harris, B. A	
Francis, J. F		Harris, Miss I. P	
Freck, H. C		Harris, Miss L. R	1872
Fredericks, Moore		Hartman, Miss C	.1863
Fredericks, D. H. M	1862	Hartman, Franklin E	
Friling, Miss M	1865	Hartman, L. B	
Frost. Miss H. H	1898	Hartman, W. W	.1892
Frost, W. M	1880	Hartman, W. W	.1890
†Frownfelter, G. W	1903	Hartsock, H. W	.1898
Frycklund, E	1899	Hartzell, Miss A. M. C	1883
Fullmer, C. F. Fullmer, C. L. Furst, A. O.	1881	Hartzell, C. V	.1879
Fullmer, C. L	1880	Harvey, J. C	.1880
Furst, A. O	1854	Haughawout, Miss L. M	.1883
Furst, C. G	1852	Haughawout, Miss S. F	
Galbraith, Miss A	1000	Haupt, G. W	.1860
Carrigon Miss C. M	1207	Heafer, Miss Louise	1007
Garrison, Miss M. R		Heck, Albert S	1004
Gearhart, H. F	1862	Heck, O. G	1001
*Gearhart, W. T	1883	Heckman, Miss A. M Heckman, E. R	1001
Gere, Miss H. A	1852	Heckman, Miss Helen B	
Gere, Miss S. F		Hadding R E	1895
Gibson, W. S	1877	Hedding, B. E Hedges, Miss E. V	1879
Gibson, W. S	1884	Heilman, Miss M	1894
Glenn, G. W. M	1884	Heilman, R. P	.1874
Glosser, W. E	1890	†Heilner, S. A	1876
Glosser, W. E	1884	Heim, C. F	1875
Goodlander, Miss J. E	1855	Heisley, Miss R. N	.1852
Goodwill, W. FGraeff, A. N	1875	Hepburn, A. D	1862
Graeff, A. N	1898	*Herr, Miss A. M	.1861
Graham, W. A	1903	Hill, Miss A	.1881
Gray, E. J	1858	Hill, George H	1891
Gray, Miss E. K	1007	Hill, H. R.	1001
Gray, Etta S	1896	Hillman, George M	1965
Gray, Miss Myrtle	1893	Himes, T. B	1965
Grav. W. E	1881	Hitching H	1876
Gray, W. E	1886	Hitchins, H. Hively, B. W. †Hoag, Miss C. J.	1896
Grazier, Miss L. A	1888	tHoag, Miss C. J.	.1895
*Green, Miss H. M	1852	Hoffman, W. M	1902
Green, Miss M. A	1855	Holland, Clyde S	1902
Green, Miss J. L	1892	Hollopeter, S. G. M	1865
Greenly, Miss E. M	1888	*Hontz, A. W	1890
Greenly, T	1858	Hooper, Miss M. L	1893
Griggs, Miss B. E	1871	Hooven, Miss E. R	1887
Grove, G. L	1903	Hooven, Miss M. M	1886
Grover, D. M	1079	Hooven, T. M Hoover, W. R	.1897
Guldin, J	1882	Hoover, W. R	1002
Guss, Miss S. C	1887	Horn, Miss M. E	1202
Gutelius, Miss E. M	1899	Houck, Miss G. H	1881
Hahn, Miss L. S	1871	Houck II G	1889
Halenbake, Miss S. E	1862	Houck, U. G Houck, W. L	1892
Hall. S. P	1897	*Howes, Miss A	1864
Hambloton C	1888	Howland, Miss M. A	1893
Hamer, H. F	1901	Hunter, L. H	1884
Hammond, W. S	1874	Huntley, G. W., Jr	1889
Hammer, H. F. Hammond, W. S. *Hammond, W. A.	1864	Huntley, G. W., Jr Huntley, Miss L. J	1888
Hanks, H. R	1876	Hursh, Miss L. M	1882
* Deceased. † Honorary.			
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Names.	Class.	Names. Class.
Hutchinson, J. G	1862	Long, H. E1878
Hutchinson, W. L		Long, Miss J. M
*Hyman, Miss J. S	1880	Loudenslager, Miss R. S 1867
*Hyman, Miss S. R	1860	
		†Love, J. K
Ilgenfritz, E. F	1900	*Loveland ,R., Jr
*Jackson, C. G	1959	Low, Miss Alice L1896
*James, J. Harry	1866	Lowe, Miss Emma1857
James, W. M	1978	*Lowe, Miss A. S
Janney, L. R	1874	Lowe, J. W
Jenks, Miss M. I	1902	MacIntosh, Miss J. M1898
John, D. C.		Mack, Miss M. E1901
*John, G. W		MacLaggan, Miss J. M1903
John, R. R.		Madara, J. W
Johns, J. E		*Madill, G. A1858
Johns, William		Madore, B. F1892
Johnson, Miss Jean		Mahoney, J. F1901
Johnson, Miss G. L	1900	*Malin, Miss E1861
Johnston, G. G	1893	Mallalieu, Miss B. J1890
Johnston, Miss M. W	1899	Mallalieu, W. S1902
Jones, Miss C. Lois	1895	*Markle, A. M1871
Jones, Miss J. L	1884	Martyn, C. S
Jones, Miss M. E	1900	Mason, Miss T1866
Jones, Miss S. T		Massey, Miss A. E1864
Joyce, Elijah		Massey, Miss M. E1873
Kalbfus, Charles H		†Mattern, J. A1903
Keefer, Miss Ella		May, W. A1873
Keeley, E. B	1901	McBride, Miss L. R1895
Kerslake, J. J	1900	McCloskey, C. E1895
		*McCloskey, M. J1875
Kiess, H. S		McCloskey, Miss M. L1894 McCollum, Miss M. E1890
Kimball, A. W		
King, Miss Ada	1076	McCord, Miss Mary1853
King, G. E		*†McCormick, H. C1895
King, M. B. *Kirk, Miss N. A.	1000	McCullough, Miss M. B1895 McCullough, Miss M. J1877
Kitchen, Miss O. R	1896	McDowell, A1866
†Klepfer, G. M.		*McDowell, Miss C1866
*Kline, E. D		*McDowell, H. W1888
Kline, Miss S. M		McDowell, Miss I1865
Knox R. J.	1903	McDowell, Lewis J1891
Koch, Miss E. V Koch, Miss Ida E	1880	McDowell, Miss L
Koch, Miss Ida E	1886	McDowell, T. A1895
Koch, Miss Laura M	1886	McGraw, J. R1886
Koller, Miss Louise	1891	McIntire, Miss Z. B1890
Konkle, W. B	1878	McKee, Miss N. E. B1882
Kress, Miss A. M	1893	McMurtrie, H. H1897
Kress, Miss E. H	1893	McNemar, Miss D. C1896
Kress, W. C	1859	McWilliams, D. A1886
Kurtz, Miss Mary K	1895	Mearkle, W. W
†Lamberson, A. E	1903	Melick, O. B1864
*Landis, J. W	1857	Melshimer, J. A1878
Larned, F. W	1880	Mendenhall, Miss A1902
Law, F. S	1000	*Mendenhall. H. S
†Leidy, F. W Leidy, Miss M. B	1005	*Metzger, Miss E. Z1879
Leonard, H. E		Metzger, Miss E. Z1900
Loven Mice M	1864	Metzger, Miss H. M
Levan, Miss M Lincoln, Miss A. R	1893	Millard, Miss M. E1894
*Lincoln, Miss H. M	1884	Miller, A. G
Little, William F		Miller, Miss B. E
Lloyd, A. P.		Miller, J. M

^{*} Deceased. † Honorary.

Name, Class.	Name. Class.
Miller, Miss J. R1860	Pennington, Miss J. B1902
Mills, Miss Daisy1894	Pentz, H. L1900
Milnes, Miss L. H1885	Petty, Miss Edyth1895
Minds, Miss E. A1893	Petty, Miss E. G1895
Minds T II 1803	Pidcoe, A. S
Minds, J. H	Dimen C D 1007
Minds, Miss E. M1901	Piper, C. B
Mingle, H. B1895	Piper, E. F
Mitchell, Miss M. J 1865 Mitchell, Miss M. L 1885	*Poisal, R. E
Mitchell Miss M. L	Pomeroy, W. R1885
Mitchell, Max L1885	Porter, E. A1898
Wittenen, Wax D	Destar Marie To C
Mock, S. U	Porter, Miss E. S1866
Moore, Miss B. B1890	*Pott, R. R
Moore, R. S	Price, L. M
Maana C C 1961	Purdy, Miss Mary P1889
Morgart, H. M1887	Derlog E A 1909
Morgart, H. M	Pyles, E. A
Mosser, Miss Annie1882	Rankin, H. L1896
Mosser R H	Ransom, Miss K. E1867
Mortimer, J. H	Reading, Miss A. B1903
Moul C D 1979	Peeder W F 1875
Mioui, C. D	Reeder, W. F
†Moyer, H. C	Reeder, R. K
Mulford, Miss E. B	Reeser, I. J1888
Mulliner, Miss B. A1896 Mulliner, Miss G. L1896	Reider, Miss Bertha A1886
Mulliner Mice C. I. 1896	Reider Miss Mary L. 1891
Mullinet, Miss G. L	Reider, Miss Mary L1891 Reighard, Miss S. S1866
Murray, Miss M. A	Reighard, Miss S. S
Murray, Thomas H1867	Remley, G. M1892
Musser, Miss M. E	Rentz, W. F1874
Mussina, Miss H1862	Reynolds, S. A
Mussina, Miss L1861	Rex, J. B1878
	Riale, Miss H. E
*Mussina, Miss M. H1864	
*Nash, Miss F. E	Rice, Miss M. F1900
Nash. Miss K. E	Rich, Charles O'N1894 Rich, Miss J. F1900
Neal, Miss E. B	Rich, Miss J. F
Neal, E. W1900	Rich, Miss M. A1896
Near, E. W	Dishanda Miss El I
Needy, Carl W1886	Richards, Miss E. L1873
*Neff, J. I1861	Riddle, E. C
†Neeley, T. B1891	Riddle, Miss E1854
Nicodemus S. D	Riddle, Miss J. D1893
thickle TV TO D 1002	Riddle, Miss M. E1854
Nicodemus, S. D. 1874 †Noble, W. F. D. 1903 Norcross, W. H. 1865	Dinden Nothern 1907
Norcross, W. H	Rigdon, Nathan1897
Norcross, W. H1902	Ritter, Miss F. E1902
Norris, Miss Sadie R1886	Robeson, W. F
Novenski, Miss A. M1898	Robeson, Miss M
Oliver, Miss A. S1861	Robins, Miss M. E
Oliver, Wilss A. S	Rockwell, Miss Estella1889
Olmstead, Miss E	December 0 337 1994
Olmstead, Miss M1875	Rosenberry, G. W1894
Olmsted, E. F	Rosenberry, G. W
Opp, J. A1870	Roundslev. S. F
Osman, T. Milton1891	Rue, Miss J. E1902
	Buo T W 1877
Ott, L. D	Rue, J. W
Oyler, R. S	Rudisili, Miss J. E
*Packer, Miss M1852	Russell, Miss J. S
Packer, Miss S. B1852	Russell, Miss J. S
Pardoe, Miss M. H1885	Rutherford, Miss F. H1901
Parlett, Miss M. O1897	Sadler, W. F
	Caltan D A 1800
†Patton, John1903	Salter, D. A
†Patton, A. E1903	Sangree, P. H
Pearce, Miss A. M	Sarver, S. J
Pearce, Miss Bessie1877	Saxon, Benjamin F1891
Pearre, A	Saylor, Miss J. S
†Peaslee, C. L	Sarver, S. J. Sarver, S. Sarver, S. J. Saver, September 1891 Saylor, Miss J. S. 1862 *Scarborough, G. H. 1878
Treasiee, C. D	Cahach A 1969
Penepacker, Miss N. M1902	Schoch, A
Penepacker, W. F1896	*Schoneid, E. L1862
* Deceased. † Honorary.	
Deceased. Howard at y.	

Name. Class.	37
	Name. Clas.
School, Miss M. A	Stine, R. C
Schrade, Miss A. M	†Stine, R. H1903
Scott, Alex	Stoltz, Miss R. J
Schuchart, H. J	Strine, Miss M. J1869
Seaman, Miss A. L1903	*Strohm, W. H
Sechler W A 1883	Strong Mice H A 1990
Sechler, W. A. 1883 Seeley, Miss E. E. 1903 Seeley, Miss M. W. 1900	Strong, Miss H. A
Seeley, Miss M. W	Swartz, Miss B. M1890
Selfe, Miss S. W	Swartz, Miss E. B
Selfe, Miss S. W	Swartz, Miss E. B
Sydow, Albert	Swengle, D. F1860
Shaffer, H. P1900	Swope, I. N
Shale, J. H	Taneyhill, C. W1868
Shammo, Miss F. E	Taneyhill, C. W
*†Shaver, J. B	*Taneyhill, Miss M. E1857
Shaver, Miss_M. M1902	Taneyhill, O. B
Sheaffer, W. J	Taneyhill, Miss S. A1853
Sherlock, Miss A. R1902	Taylor, Miss Ida A1875
Shick, Miss Mary M1886	*Taylor, Miss Jennie M1886
Shipley, Miss Ida A1887	Taylor, J. W
Shoemaker, Miss M. F1901	Taylor, Miss M. V1896
Shoff, H. M	Taylor, R. S
†Sholl, W. W	Test, Miss C. S1881
*Showalter, Miss A. B1885	*Tewell, J. R1886
Showalter, H. M1898	Thomas, Miss M. Maud1894
Skeath, W. C	Thomas, Miss Nellie M1894
Skillington, J. E1900	Thomas, Miss Sadie D1876
Skillington, J. E1900 Slate, Miss A. B1892	Thrust, Miss K. A1875
Slate, Miss F. W	
Slate, G., Jr	Tibbins, P. McD
Sleep, F. G	Tomlinson, F. H1886
Sliver, W. A1862	Tomlinson, Miss M. E1880
Smith, Miss A. G1899	Tonner, A. C. 1853 Townsend, W. F. 1886 Tracy, Miss M. P. 1890
Smith, A. H1900	Townsend, W. F1886
*Smith, H. E	Tracy, Miss M. P1890
Smith, N. B	*Treverton, Henry1887 Treverton, Miss Minnie1887
Smith, T. J	Treverton, Miss Minnie1887
Snyder, Miss A. C1901 Snyder, Miss E1881	Troxell, Miss M. A1890
Souder, Miss R. L1865	Vail, Miss R. C
Spangler, J. L1871	Vanderslice, J. A1863 *Vanfossen, Miss Ada1857
Speakman, Melville K1891	Vansant, Miss M. E1896
Speyerer, Miss A. E1899	Volkmar, W
Sponsler E E 1901	Wakafiald Miss Aimee 1893
Spottswood, Miss A. E1873 Spottswood, Miss L. M1865	Walker, F. C1890
Spottswood, Miss L. M1865	Walker, M. N
Sprout, B. B	Wallace Miss Carrie P 1801
Stabler, Miss C. E1898	Wallis, P. M
Stackhouse, Miss E. A1885	Waltz, Miss M. Bertha1891
Steck, Miss M. V1900	Wareheim, O. C. 1881 Watson, F. A. 1864 Watson, Miss F. E. 1865
Stelnmitz, J. L	Watson, F. A
Stephens, H. M. 1888 Sterling, Miss E. K. 1888	Watson, Miss F. E1865
Sterling, Miss E. K	*Wav E. F1862
Stevens C W 1881	Weigel, D. H
Stevens J. C. 1885	Weisel, Miss E. A1895 *Welch, Miss M. P1890
Stevens, J. C. 1885 Stevens, Miss N. B. 1902	Welteroth, Miss E. M 1895
Stevenson W H1883	Welty, Miss M. P
Stewart, H. L	*Whaley, H
Stewart, J. S1888	†Whitely, R. T1903
* Deceased. †Honorary.	
zaromonia jazomonary.	

Names.	Class.	Names.	Class.
Allen, Miss A. B	1903	Green, Miss J. D	1893
Apker, Miss L. E		Greer, Miss H. L	
Barclay, Miss G. E		Harrington, Miss H. M	1896
Barkle, Miss E. S		Heck. Miss Clemma	1889
Basil, Miss F. M		Heim, Miss D	1900
*Bender, Miss Anna M		Heinsling, Miss J. M	1887
Benscoter, Miss H. C	1895	Hicks, Miss Blanche L	1891
Billmeyer, Miss F		Hicks, Miss G. W	1889
Blint, Miss N. M	1888	Hoagland, Miss E. M	1897
Bowman, Miss M. B		Hooper, Miss M. L	1893
Brooks, Miss Laura	1879	Horn, Miss Mamie D	1881
Burkhart, Miss C. E	1895	Horning, Miss B. E	1899
Cassidy, Miss E. F	1887	Houck, Miss Gertrude H	1880
Champion, Miss Maggie	1879	Hullar, Miss Annie	
Chilcote, Miss Marguerite	M1891	Hutchinson, Wilbur L	1884
Chrisman, Mary E	1892	Jenks, Miss M. I	
Comp. Miss C. M		Kelley, Miss R. M	
Correll, Miss E. G		King, Miss A. W	
Creager, Miss M. O		King, Miss G. M	
Creveling, Miss M. L		Koch, Miss L. M	
Davies, Miss E. C		Koons, Miss M. E	
Davis, Miss A. R		Krape, Miss S. M	
Davis, Miss Clara		Laedlein, Miss C. E	
Ely, Miss A. E	1893	Larned, Miss Minnie	
Eschenbach, Miss Sophia		Leamy, Miss R. E	
Eyer, Miss M. S		Leckie, Miss Ida M	
Frost, Miss H. H		Leidy, Miss Margaret B	
Fry, Miss E. M		Levi, Miss C. M	
Follmer, Miss Mabel		Low, Miss H. M	
Fulmer, Miss J. A		Maitland, Miss Anna	
Gable, Miss Annie		Malaby, Miss E. V	
Ganoe, Miss M. Lauretta.		Mallalieu, Miss B. J	
Gee, Miss I. L		*Martin, Miss Chloe	
Gehret, Miss Ella L		McGee, Miss E. M	
Glover, Miss Fannie S		McGee, Miss I. H	1895
Gohl, Miss M. F		McMurray, Miss E. A Menges, Miss M. A	1803
Graybill, Miss J	1901	menges, miss m. A	1090
		*	Dengaged

* Deceased.

Instrumental Music.

	Instrumental Music.		
Name.	Class.	Name.	Class.
*Wright, Miss Ida M	1877	Whitney, H. H	1884
*Yetter, Miss M		Wilcox, Miss E. G	
York, J. H		Wilkinson, J. S	
Young, Miss C. B		Williams, A. S	
Young, C. V. P		Williamson, C. H	
Young, Edwin P		Wilson, Miss C. G	
Young, J. B		Wilson, Miss Helen E	
Yocum, E. H		Wilson, H. L	
Yocum, George C		Wilson, James E	
*Yocum, G. M		Wilson, J. L	
Yocum, J. J		Wilson, S. D	
*Yocum, Miss N		Winder, Miss B. M	
Yost, Miss E. M		Winegardner, Miss S. H	
Young, J. W. A		Winger, J. I	
*Young, W. Z		Wood, G. H	
*Ziders, Miss Minnie.		Wood, J. Perry	
*Ziders, Miss V. S		Woodin, Miss Dora	
*Zollinger, Miss E. A.		Woodward, J	1867
and the same of th			

Names. Clo	Names. Class.
Names.	J. Ivames. Ciaso.
Metzger, Miss H. M18	9 Sheadle, Miss R. R
Mertz, Miss L. B	2 Sheets, Miss Lulu1887
Millspaugh, Miss L. C18	6 Shopbell, Miss May L1887
Muliner, Miss G. L	7 Siers, Miss E. M1902
Musser, Miss Minnie E18	0 Slate, Miss Crecy1879
Nuss, Miss Laura18	4 Smith, Miss G. A
Ohl, Miss Ella A18	1 Stevens, Miss E. M
Paine, Miss J. F	
Pardoe, Miss Minnie H18	5 Stratford, Miss Kittie1885
Plummer, Miss L. M19	
Pooler, George W18	
Prior, Miss E. M	8 Tallman, Miss G1898
Randall, Miss Josie18	2 Titus, Miss Anna
Reider, Miss Edith18	3 Turley, Miss Mattie1885
Rhoads, Miss Mary V18	
Riddell, Miss Claude18	5 Unterecker, Miss F. E1898
Ripley, Miss Ossie18	
Robbins, Miss S. I18	9 Wait, Miss A. M
Rothrock, Miss E. M18	9 Wallis, Miss M. Lulu1891
Rothrock, Miss Maggie18	9 Wanamaker, Miss C. M1892
Rothrock, Miss S. M18	8 Watson, Miss E. M1893
Runyan, Miss F. J18	8 Weddigen, Miss Wilhelmine1891
*Ryan, Miss M. L	
Shaw, Amos R	
Sanders, Miss C. E18	9 *Williamson, Miss O. H1887
Seely, Miss M. W	2 Wilson, Miss E. E
Shaffer, Miss C. E18	9 Winner, Miss R. I
Sharpless, Miss M. L18	9 Zeth, Miss Minnie1887

Vocal Music.

Names.	Class.	Names.	Class.
Huntley, Miss F.	S1894 McGee, Miss E.		J1895

Expression.

Names. Class	. Names. Class.
Barker, W. S	7 Lundy, Miss L. M
Barkle, Miss E. S	5 Massey, Miss S. J
Blythe, Miss A. M	6 McGee, Miss E. M1895
Bowman, Miss Hannah189	7 McMurray, Miss J. R1903
Burch, Miss M. G190	1 Mills, Miss Daisy
DeWald, Miss L. S189	6 Norcross, W. H
Ely, Miss J. A	9 Parlett, Miss M. O
Fegley, Miss B. V	
Hanks, Miss F. B189	8 Rutherford, Miss F. H1901
Hartman, Miss B. M189	
Kolbe, Miss D. G189	

Names.

Art. Class. Names. Names. Class. Guss, Miss Maggie......1883 Harvey, Miss Carrie 1879 Hinckley, Miss G 1898 Mann, Miss L. Amelia 1885 Neece, Miss M. G 1897 Dittmar, Miss E. A. 1886 Eder, Miss Mary O. 1891 Everhart, Miss Kate. 1879 Thompson, Miss Crecy L.....1882 Finney, Miss Grace B......1886 College Preparatory. Names. Names. Class. Levan, J. K. 1898 Low, T. H. 1897 Lyon, C. E. 1898 McClure, Miss A. V. 1900 McMorris, Horry 1892 Bailey, J. R. 1896 Barrett, C. H. 1902 Bartch, Miss F. P. 1896 Belt, Miss M. A. 1898 Birdell B. N. 1898 McMorris, Harry1893 Moore, H. B. 1895 Olmstead, J. T. 1900 Parrish, S. R. W. 1892 Penepacker, C. F. 1898 Richardson, Miss H. H. 1900 Soderling, Walter 1895 DeFrehn, J. J. 1898 Drum, J. Marcellus 1891 Ebner, J. R. 1899 Faus, Miss L. L. 1900 Faus, Miss L. L. 1300 *Freck, C. W. 1895 Ganoe, W. A. 1898 Gilbert, Miss C. C. 1900 Gould, William H. G. 1891 Hoey, J. C. 1902 | 1895 | 1895 | 1895 | 1896 | 1896 | 1896 | 1897 | 1897 | 1898 | 1897 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | 1898 | *Deceased. Normal English. Class. Names. Class. Names. McKenty, T.W. 1893 Miller, D. L. 1888 Miller, E. M. 1894 Yount, J. W. 1898 Body, Miss Kate R.....1889 Bowman, J. D. 1901 Hoffman, E. E. 1888 Hubbard, G. H. 1892

History and Literature.

Huntting, Miss F. J......1900 | Oliver, Miss E. G.....1901 Sraub, J. R..........1899

Name.

Class.

Class.

BY-LAWS.

- 1. During the hours of study the students shall not be unnecessarily absent from their rooms.
- 2. At the time appointed to attend prayers, recitation, lecture, or other exercises, each student shall repair quietly and promptly to the place designated.
- 3. At no time shall any student loiter in the halls or about the doors, or indulge in jumping, wrestling, or loud talking, whistling or any unnecessary noise, OR USE TOBACCO IN THE BUILDINGS OR ON THE GROUNDS.
- 4. The students shall not be absent from their rooms at night or after the hour of study indicated by the ringing of the bell, nor shall they attend parties or mixed assemblies without permission from the President; nor shall they at any time visit hotels or other places of public resort, or on any occasion indulge in the use of intoxicating liquors.
- 5. All profane and indecent language, playing at games of chance, injuring the property of the Institution or of citizens, quarreling, fighting, the carrying of firearms or other dangerous weapons, are strictly forbidden.
- 6. No student shall leave the corporate limits of the city for a longer period than one hour, without permission from the President.
- 7. Each student will be held strictly accountable for any damage he or she may cause to the Seminary property. Damages by unknown parties may be assessed on the School.
- 8. The teachers must at all times have access to the students' rooms, and if it be judged necessary, the rooms will be cleaned at the expense of the occupants.
- 9. Cleanliness of person and apparel, and a gentlemanly and lady-like deportment, must be observed by all. lady-like deportment must be observed by all.
 - 10. No water, dirt or other material shall be thrown from

any window in the building, or in the halls after they have been cleaned.

- 11. Students must have their rooms swept and in order, and lights extinguished at the established hours, when all must retire for the night.
- 12. No student will be allowed to go bathing, boating, skating, fishing, gunning or riding, without permission from the President.
- 13. The students must not visit the kitchen, dining room, or any other room, except their own, without permission.
- 14. The Sabbath must be strictly observed by all. Visiting or receiving visits will not be allowed. All must attend public worship twice during the day unless excused.
- 15. No lady shall at any time receive calls from gentlemen at her own room. Friends from a distance can see the ladies in the parlor.
- 16. The young ladies will not be allowed to leave the Seminary grounds at any time without permission; and the gentlemen will be restricted at the discretion of the Faculty.
- 17. No student shall change his or her room, or place at the table, without special permission from the President.
- 18. No student will be permitted to leave the School during the session without an express request from the parent or guardian, made to the president, and without the consent of the Faculty.
- 19. Any student who, without just cause, shall fail to attend the examinations, will be considered under censure.
- 20. Permission to be absent from any exercise must be obtained, if possible, before the absence occurs.
- 21. No student will be permitted to leave any class without the consent of the faculty.
- 22. The ladies and gentlemen must not visit each other's apartments, walk or ride together, without permission, nor converse together from the windows.

- 23. Students from the neighborhood will not be permitted to visit home at such times as will interfere with the regular exercises of the School.
- 24. Any offending student may be punished, according to the nature of the offense, by private or public reproof, suspension, dismission or expulsion.
- 25. Students dismissed or expelled must leave the premises at once.
- 26. None but students can attend the Society meetings, nor shall the Societies meet together, unless by express permission of the President.
- 27. No special meeting of the students shall be held at any time, nor shall any meeting of the students or Societies continue later than 9.45 o'clock P. M., without permission of the President.
- 28. No Society or Association shall be organized, or allowed to exist among the students except those organized under a Constitution and By-Laws approved by the President and Board of Directors and whose place and times of meeting shall be fixed by the President of the Seminary.
- 29. All persons visiting students at the Seminary will be required to conform to the rules adopted for the government of the School. Visitors will be charged for boarding at the published rates.
- 30. No student will be allowed to change from a higher to a lower course of study during the year.
- 31. Any temporary prudential regulation for the government of the School that the Faculty may see fit to adopt shall be equally binding with these By-Laws.

Opinions of Patrons and Friends.

That the public may know the estimate placed upon the Seminary by those who are especially acquainted with its management and work, we append some testimonials received from patrons and friends:

WILLIAMSPORT, April 26, 1902.

REV. DR. EDWARD J. GRAY,

Dear Sir: Having been a patron of Williamsport Dickinson Seminary for several years past, and having become familiar with the work done therein, I feel safe in saying that in my judgment it is one of the best educational institutions in the country. I am persuaded that any student who will make a reasonable use of his or her time and opportunities can obtain an education at this institution that will thoroughly fit him or her for any occupation in life. It is a safe school and thoroughly equipped to do the work it assumes to do. Its management is excellent.

H. T. AMES,
Attorney-at-Law.

RIDGWAY, Pa., April 29, 1902.

It gives me great pleasure to say a kind word in behalf of Williamsport Dickinson Seminary. My daughter has been a student in the institution for the past two years, and the mental and moral training she is receiving is so thorough that I entertain no fear for her future success, but feel that she is being fitted for any sphere in life.

Wishing you and the institution may live long and prosper, I am Yours respectfully,

C. G. MINICK, Bark and Land Superintendent for Elk Tanning Co.

CLEARFIELD, PA., April 29, 1902.

Three members of my family have attended the Seminary, and I expect to send one or two others in the near future. I have a high appreciation of the institution, especially of its discipline and moral and religious influence. Parents can feel perfectly safe to put their children under the care of Rev. Edward J. Gray, D. D., and this is more than can be said of the presidents of some other institutions.

Very sincerely, J. E. GEARHART.

HASTINGS, PA., April 28, 1902.

Williamsport Dickinson Seminary possesses home comforts, health-fulness, good discipline and the best facilities for mental and moral culture, while it prepares its students for all elevating social requirements. Being a patron for several years, these features commend themselves to me, and with pleasure I commend the school to all seeking educational advantages.

J. HORNING, Pastor M. E. Church.

RAMEY, PA., April 29, 1902.

My knowledge of Williamsport Dickinson Seminary was obtained by three of my children—a son and two daughters—graduating at this institution of learning. I consider it a first-class school in every respect. The care they receive and the protection thrown about them, I consider equal to the parental roof. For location, health and cleanliness it cannot be excelled.

I can heartily recommend those wishing to educate their children

to the Seminary at Williamsport, Pa.

JAMES H. MINDS, Coal Operator.

BEECH CREEK, April, 1902.

I gladly recommend Williamsport Dickinson Seminary to parents seeking a good school for their children, or to any one seeking a higher education. Having a son a graduate of this institution I know it to be noted for its healthfulness, home comforts and facilities for excellent mental and moral training.

J. E. TIBBINS, M. D.

RALSTON, PA., April 30, 1902.

After having one son graduate and two daughters take a partial course at Williamsport Dickinson Seminary, we are glad to say we have been much pleased with the school, and expect to have another son enjoy its splendid privileges the coming school year. Yours fraternally,

F. ADAMS, Pastor M. E. Church.

SUNBURY, PA., April 30, 1902.

I cheerfully commend Williamsport Dickinson Seminary to such as may be seeking to acquire a higher education, and to parents who may desire to place their children in a school well located from a sanitary standpoint, with many home comforts, excellent discipline and with superior facilities for mental and moral culture. My information relative to the school is chiefly derived from my two daughters each of whom spent three years in the Seminary as a student. Respectfully,

URIAS BLOOM, Cashier of Bank.

MADISON, N. J., April 26, 1902.

Three delightful, profitable years a student make it a pleasure for me to state that a thorough, Christian training can be secured at Williamsport Dickinson Seminary. The firm but kindly discipline induces and fosters habits of study and the spirit of self-mastery. The dignified social life of the school is uplifting and refining; the Christian influence ennobling; the intellectual training most excellent; the morals of the school such as tend toward noblest character.

To all who desire a good education, I most heartily recommend Wil-

liamsprt Dickinson Seminary.

J. HOWARD AKE, Student Drew Theological Seminary,

LEWISTOWN, PA., April 28, 1902.

For twenty-seven years I have been in close touch with the Seminary, three years a student, graduating in 1881, my wife a student later, my daughter graduating 1902, and three years pastor of the Mulberry Street Methodist Episcopal Church. I can conscientlously testify to the efficiency of the President, Dr. Edward James Gray, the common-sense discipline, the splendid moral tone, and the thorough mental drill of the students. Endowment is a pressing need of the school.

G. W. STEVENS, Pastor M. E. Church.

BALTIMORE, MD., April, 1902.

From my knowledge of Williamsport Dickinson Seminary, through my daughter's life there, I consider the mental training very thorough, the care for physical condition of the student exceedingly thoughtful, and the moral influence of the very best. I can, therefore, cheerfully recommend it to any parent who is seeking a first-class school, where mind, body and spirit shall be thoroughly trained.

SARAH E. SEAGER, Vice-Principal Public School.

MARION STATION, MD., April, 1902.

I spent one year at Williamsport Dickinson Seminary, and wish that I could have completed my education. My son spent four years in the Seminary, and he has no regrets for attending the in-

The discipline of the school is good, the location is beautiful, the surroundings are healthful and the teachers are thoroughly fitted for

I advise any young person wishing a good education to send for a atalogue.

NATHAN T. CONNOR, Post Master. catalogue.

BOSTON, MASS, April 29, 1902.

I take great pleasure in writing you this letter. My sisters have never ceased speaking of the good which they received through the teachings of yourself and your assistants. My younger sister, who was always an invalid, I think was never ill a day in Williamsport, and when through school was greatly improved by the many advantages which your school had to offer. Yours very truly, EDWARD R. GRABOW,

Of Ainslie & Grabow, Proprietors of New Ocean House, Swampscott, Mass.

LAURELTON, PA., April 29, 1902.

I consider Williamsport Dickinson Seminary one of the leading schools of our State. The facilities for mental and moral culture are complete, the discipline most beneficial, home comfort and healthness unsurpassed. My opinion is based mainly on the training given to two of my children, attending the school a total of six years, and the training of many young men and women who have gone from the school to succeed in whatever they have undertaken. To their training at the Seminary, many of them have cheerfully acknowledged their success in life was due.

S. W. RUTHERFORD, Merchant,

JERSEY SHORE, PA., May 1, 1902.

Williamsport Dickinson Seminary prepared my son thoroughly for college. Its facilities, healthfulness, present improved comforts are very special. The Music Hall and its system of teaching may be also wery special. The Music most highly commended. The institution with students.

The institution with students.

Yours very truly,
W. V. GANOE, Pastor M. E. Church. The institution should be over-crowded

STRASBURG, PA., April 30, 1902.

I have been entrusted with the education of three daughters, the eldest graduated at Hackettstown Collegiate Institute; the second at the Woman's College, Baltimore, and the youngest elected Williamsport Dickinson Seminary, and is now finishing the second year. From what I know, my estimate on moral lines gives Williamsport

Dickinson Seminary the precedence of the three. The social and home life is fine. The supervision for the best interest of a child in the formative period of life could not be better at home.

Therefore, commending the Seminary to all parents who want a school to which they may leave their children with confidence in hav-

ing their interests guarded as they would at home, I remain,
Respectfully,
W. K. BENDER, Agriculturist and Insurance.

REISTERTOWN, PA., April, 1902.

After spending three years in Williamsport Dickinson Seminary I heartily recommend it to parents desiring for their daughters a liberal education in the Classics or Arts. BEULAH E. MILLER, heartily recommend to personal section in the Classics or Arts. BEULAH E. MILLER, Teacher Frankland High School.

RAYS HILL, PA., April, 1902.

I have one son a graduate of Williamsport Dickinson Seminary, and another a student there at time of writing. I think the school excels In the opportunities and advantages it affords to poor young men and women, the moral and religious influence it exerts, and in the social advantages it offers; life there partaking much of the home spirit. The contact with goodness and culture in both sexes, the excellent instruction received has such an influence as cannot fail to have a good effect upon the life subject to them.

Sincerely. ROBERT M. SKILLINGTON, Farmer.

HEADSVILLE, W. VA., May 5, 1902.

It gives me great pleasure to recommend Williamsport Dickinson Seminary to the public, having had a daughter, relatives and friends graduate from it. It is Christian to the core, and can give a reason for the faith that it maintains. It furnishes a healthful home and a ISAAC CARSKADON, Farmer. practical education.

SHAMOKIN, PA., May 5, 1902.

It affords me great pleasure to bear favorable testimony respecting the home and religious life of Williamsport Dickinson Seminary.

My knowledge of the school has been obtained principally from having my three children there, covering a period of more than seven years, all of whom graduated from that institution. The discipline and the facilities for mental and moral culture are of the best. I heartily commend the school to parents or guardians having children to educate. Respectfully, C. L. BENSCOTER,

Pastor Second M. E. Church.

NEW WASHINGTON, PA., April, 1902.

I cheerfully recommend Williamsport Dickinson Seminary to any perent wishing a good home and school for son or daughter. I have had five of my family in the school, and spent some time there myself with a very sick daughter. The kindness shown us at that time will never be forgotten. Their instruction has been very satisfactory.

MRS. MARY McMURRAY, Merchant.

ANNAPOLIS, MD., May, 1902.

My knowledge of the school is personal, for three of the happiest

years of my life were spent there.

The discipline is excellent, and so, also, the systematic way in which everything is done. I have never forgotten the kindness shown toward me, and gladly take the opportunity to speak a good word for the school. The place is like a great home. FRANCES M. BASIL, Music Teacher.

CHICAGO, ILL., May 2, 1902.

We think few schools can equal Williamsport Dickinson Seminary in healthfulness and discipline, and from my personal observation while there I saw that Dr. Gray would take a parent's care of his pupils. Yours truly W. J. HEMSTREET, Insurance Agent

JERSEY SHORE, PA., May, 1902.

I am very glad, indeed, to commend Williamsport Dickinson Seminary. My knowledge of the school is not personal, having never been a student, but I have been impressed with the excellency of the school

since my daughter spent two years there. The splendid instruction in the class-room, the atmosphere of high thinking, with the excellent musical advantages and the healthful location, combine to make it an institution worthy of highest recom-

mendation.

Very truly yours, C. B. SEELY, Edltor.

TOWN HILL, May, 1902.

Williamsport Dickinson Seminary is to be commended for the inspiring influence it exerts upon the life of young people. This influence is due to the three factors which dominate the life and work of the school:

(1) Her homelike-qualities; she seeks to provide for the health

and happiness of all.

(2) Her methods and discipline; she endeavors to instill the value

of system into each life.

(3) Her facilities for mental and moral culture. Her highest aim is to supply the world with highest types of manhood and womanhood. While she endeavors to enlighten and expand the mind, she ever keeps before her the fact that heart-culture—love toward God and man-is equally, if not more, necessary.

I can attest to her power and influence upon my life, having passed her curriculum, and readily recommend her to all seeking a good

home and a higher education.

W. L. ARMSTRONG, Minister.

PHILADELPHIA, PA., May 14, 1902.

I was for several years a student in Williamsport Dickinson Seminary, and three times a conference visitor. I have been for the last three years a patron, and as secretary of the Philadelphia Conference Educational Society I have for two years conducted a correspondence with the President and with such students as were beneficiarles of the said Society.

I most cheerfully and unqualifiedly recommend the Seminary to all parents and guardians who desire a thorough and a Christian education for their children and wards. Among the special attractions of the Semlnary is its home-like character, to which Mrs. E. J. Gray has largely and effectively contributed, and for which hundreds of students will hold her in grateful and loving remembrance.

The institution has done much for education and religion, and deserves the generous support of the Church. S. A. HEILNER,

Pastor St. James M. E. church.

TYRONE, PA., May 1902.

My acquaintance with Williamsport Dickinson Seminary covers a period of twenty-five years. In location it is delightful and healthful, in home comforts and social life all that could be desired, in intellectual and moral training unsurpassed.

Two of my sons being graduates, and myself having been a resident pastor in Williamsport for four years, have brought me into close

touch with the institution.

With this personal knowledge of its life and work, I most heartlly commend it to those desiring a higher education.

J. A. WOOD, JR.

Pastor First M. E. Church.

BEVERLY, MASS., May, 1902.

I count it a great privilege to have been a student at Williamsport Dickinson Seminary, which is beautifully situated in a most healthful part of Pennsylvania. The educational advantages of the school are excellent. Its discipline tends to prepare for the sterner duties of life—firm, yet not burdensome. The Christian atmosphere which pervades the school is both helpful and edifying. Its highest aim is to develop those qualities which make noble manhood and womanhood.

FLORENCE BARTCH FORD.

FREDERICK, MD., May 20, 1902.

I can with great confidence recommend Williamsport Dickinson Seminary to the patronage of the public. Having been myself a student at the institution, I have personal knowledge of its superior advantages in its pleasant and healthful location, and its refining moral culture, and I believe it to be worthy of a liberal and general support from all who appreciate the value of a superior education.

JOHN C. MOTTER, Judge Circuit Court.

PHILIPSBURG, PA., May 16, 1902.

I regard Williamsport Dickinson Seminary as at least the equal of any school of its kind in this country. I have been in touch with it for nine years. Three of my children were graduates. I am deeply impressed with its home-like character, its healthfulness, the mildness but firmness, of its discipline, and the facilities for mental and moral culture to be found there.

I have no hesitancy in commending it to those seeking higher education, and to parents who desire a safe place for the education of their children. G.D. PENEPACKER, Pastor M. E. Church.

WILLIAMSPORT, PA., May 17, 1902.

As a neighboring minister of the Williamsport Dickinson Seminary, as pastor of those students who are Presbyterians, and a father whose daughter spent two years in the Seminary, I wish, after five years' close observation, to express my strong admiration of and gratitude for the spiritual tone, moral carefulness, intellectual thoroughness, and general worth of the institution.

WILLIAM DAYTON ROBERTS,
Pastor First Presbyterian Church.

WOOLRICH, PA., May 27, 1902.

Having been a student in Williamsport Dickinson Seminary for three years, a part of which period was under the early administration of Rev. Dr. Gray, and since having had one son and two daughters in attendance, one of whom graduated and the other a student in the institution at the present time, I can say that in my judgment it is a safe home for young people, especially for young ladies. As all gain rapidly in weight and physical strength, it is certainly very healthful. The facilities for mental and moral culture are excellent, while the literary societies are a great help to industrious students. I commend the institution to parents seeking a safe and comfortable home, as well as a good school, for their children.

M. B. RICH, Woolen Manufacturer.

HOYTVILLE PA., May 24, 1902.

I take great pleasure in commending Williamsport Dickinson Seminary, having had a daughter graduate from it. The school proved entirely satisfactory, especially as to discipline and home comforts, and I would recommend it to those seeking a higher education.

G. W. DARBY, Farmer.

MILLERSBURG, PA., May, 1902.

Three of my children have graduated from "Old Dickinson," and I also graduated in 1863. I consider it a fine institution, and for discipline, culture, healthfulness, and Christian training it has no equal in the country.

S. S. BOWMAN, Attorney-at-Law.

JEFFERSON CITY, MO., May, 1902.

My knowledge of your Seminary, derived from my daughters, who were day pupils while in attendance, enables me to speak highly of its healthfulness, discipline and excellent features for mental and moral culture, resulting in their marked advancement, general improvement, and successful attainments while remaining under its care.

Respectfully,

OSCAR G. BURCH, Cashier First National Bank.

GIRARDVILLE, PA., May, 1902.

I have received my knowledge of Williamsport Dickinson Seminary

from my daughter, who recently graduated from that institution. The facilities for mental culture and development are excellent, the variety of courses gives the student the opportunity of selecting the line of study for which he is best adapted. The location of the Seminary is not only pleasant, but healthful as well—a fact of great importance to be considered in connection with our education.

Respectfully,

H. B. JOHNSON, Justice of the Peace.

BALTIMORE, MD., May, 1902.

I consider the work of the Seminary, over which you preside, as of a very high order. The school is admirably located. Parents need not hesitate to send their children to an institution of learning where the discipline, moral atmosphere and mental training are so excellent as at Williamsport Dickinson Seminary.

I have been a resident of Williamsport for twelve years, and am a patron of the school, and have had opportunity to know whereof I speak.

Yours very cordially,
S. G. READING,

S. G. READING,
Pastor Hampden Baptist Church.

ALTOONA, PA., May, 1902.

It affords me a great deal of pleasure to commend Williamsport Dickinson Seminary to all persons desiring to send their children to a school embracing all the comforts of a home, healthfulness and every facility for mental and moral culture. Perhaps it might be well to mention that my reason for recommending the school is based on having had a daughter graduate from it last year, after being with you three years.

Yours very truly,

W. W. RUDISILL, Jeweler.

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