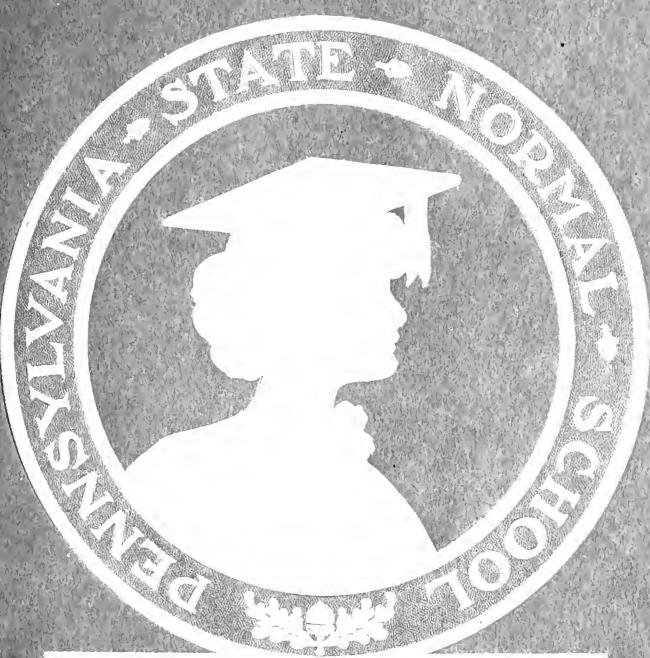


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Thirty-Fourth Annual Catalogue of

The Indiana Normal School

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Pennsylvania

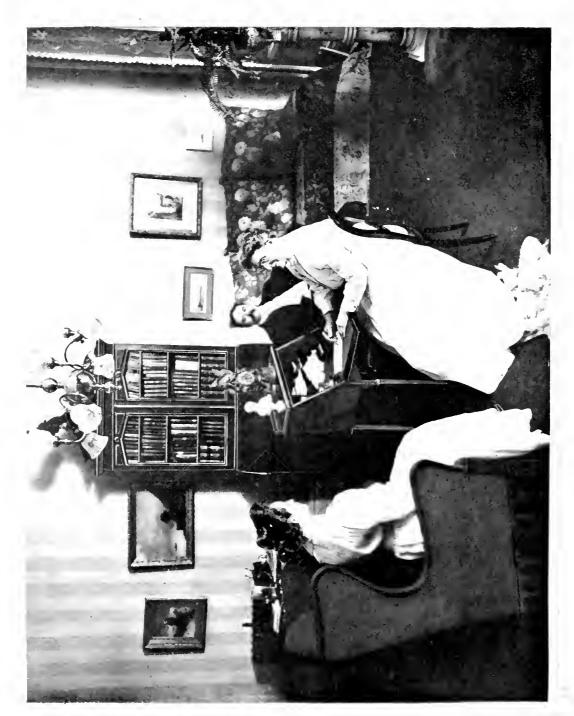
Ninth Normal School District Indiana, Indiana County, Penn.

Published

by the

State Normal School

1908 - 1909



Miss Leonard in Her Office

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NOTICE

There is a full Index in the back of this volume that will aid the reader in finding such points of interest respecting the school as he may wish to look up.

Normal Calendar for 1908--1909

FALL TERM—FOURTEEN WEEKS:
Opens
Vacation of Ten Days.
Winter Term—Thirteen Weeks:
Opens
Vacation of Ten Days.
Spring Term—Thirteen Weeks:
Opens
Class-Day Exercises

Board of Trustees

Representing the Stockholders:

Gen. Harry White, A. B., Esq	. Term	expires,	1909
Mr. John W. Sutton			
Mr. William S. Daugherty			
Mr. Thomas Sutton, A. B., A. M., Esq			
Mr. Edward Rowe			
Mr. Griffith Ellis	. Term	expires,	1910
Mr. J. Wood Clark, A. B., A. M., Esq	. Term	expires,	1911
Justice John P. Elkin, LL. B., A. M			
Mr. Harry W. Wilson, A. B	. Term	expires,	1911

REPRESENTING THE STATE:

Mr. W. J. Mitchell.	. Term	expires,	1909
Senator John S. Fisher, Pd. B., Esq			
Mr. Tom E. Hildebrand			
Hon. Summers M. Jack, Esq			
Judge S. J. Telford			
Mr. W. R. Loughry			
Mr. J. C. Wallace			
Mr. J. Dick Wilson			
Mr. A. T. Morehead.	. Term	expires.	1911

Officers of the Board:

President: Thomas Sutton.

Vice-President: John P. Elkin.

Secretary: J. Wood Clark.

Treasurer: Harry White, Jr.

Standing Committees of the Board

	1:	STRUCTION AND DISCIPLINE.		
Harry White,	S. M. Jack,	John P. Elkin,	W. J. Mitchell,	J. Wood Clarl.,
James E. Ament,	EMPLOYMENT OF Thomas Sutton,	F Teachers—Advertising . W. S. Daugherty,	AND PRINTING. S. M. Jack.	John P. Ell:in,
W. J. Mitchell,	J. C. Wallace,	Finance. John S. Fisher,	Harry White.	J. W. Sutton,
Griffith Ellis,		Accounts and Claims. II. W. Wilson,		S. J. Telford.
J. P. Elkin,	Į.	Expenditures and Supplies W. R. Loughry,		Edward Rowe.
John W. Sutton,	Apparat J. Dick Wilson,	us, House and School Fur W. R. Loughry,	INITURE. John S. Fisher.	Edward Rowe,
Edward Rowe,	J. C. Wallace,	Buildings. A. T. Morehead,	H. W. Wilson.	T. E. Hildebrand,
W. S. Daugherty,		Grounds. J. W. Clark,		Griffith Ellis
J. W. Clark,		Lectures and Athletics. T. E. Hildebrand		Griffith Ellis.
S. M. Jack,	John S. Fisher,	LIBRARY S. J. Telford,	J. C. Wallace.	H. W. Wilson,
T. E. Hildebrand,	(Care of Hospital and Sick A. T. Morehead,		J. Dick Wilson.
W. J. Mitchell,		Auditors. W. R. Loughry,		W. S. Daugherty.

State Board of Examiners for Indiana, 1908

R. B. Teitrick, A. M., Deputy Superintendent of Public Instruction, Harrisburg.

G. M. Philips, LL. D., Principal, West Chester State Normal.

C. F. Hoban, Superintendent, Dunmore.

William Krichbaum, Superintendent, Washington.

T. S. Davis, Superintendent, Blair county.

Charles E. Lord, City Superintendent, Franklin.

J. C. Wagner, Superintendent, Carlisle.J. W. Sweeney, Superintendent, Elk county.





Faculty

James E. Ament, LL. D., Principal.

JAMES I	E. Ament,	Projessor of Psychology and Ethics
	Student at Valparaiso Universi time superintendent of city sch Rock Island, Illinois; first pre state normal school, Weston, O	ty; graduate, Illinois State Normal University, 1892;—some- bols, Carroll, Iowa; sometime superintendent of city schools, sident of state normal school, Alva, Okla.; president-elect, regon; sometime president of state normal school, Warrens- icky University; in present position since 1906.
LEON E	. Bell. A. M., Proje	ssor of Pedagogy and Assistant in Psychology
	Student, Olivet College, Olive Evanston, Illinois; student, Ha of Greek and Latin, Vashon professor of philosophy and p ton; student, University of Chic Mississippi; sometime professor	et, Michigan; A. B. and A. M., Northwestern University, rvard University; sometime associate president and professor College, Burton, Washington; sometime vice-president and sychology, University of Puget Sound, Tacoma, Washingago; sometime superintendent of city schools, Bay St. Louis, r of psychology and pedagogy, Summer Normal School, echanical College; in present position since 1907.
LANE E	. Leonard. M. S	
J	Student, Pennsylvania State history in Pennsylvania State	Normal School, Millersville; teacher of mathematics and Normal School, Millersville, 1868–1875; degree of M. S., Hillersville; in present position since 1875.
Edna B	. Ѕмітн, А. В.,	
	Teacher in Kansas public scho	ools, two years; graduate, State Normal School, Alva, Olda., s.) High School, two years; A. B., University of Michigan,
Margai	RET C. DAVIS, Ph. B.,	
	Graduate, Pennsylvania State graduate student, one year, Co Landour, Indiana; sometime in Miss Graham's School, No	Normal, Indiana; Ph. B., University of Chicago, 1903; umbia University; sometime teacher in Woodstock Seminary, teacher in Brooklyn Heights Seminary; sometime teacher w York City; sometime Dean of Glendale College, Ohio; Hall, Omaha; in present position since 1907.
Nancy	W. Neel.	
		ool; graduate Pennsylvania State Normal, Indiana; in present
Albert	K. HECKEL, A. M.,	
	A. B., A. M., Roanoke Colleg	e, Virginia; post-graduate work, Johns Hopkins University; ; teacher in Swissvale High School, three years; in present

Faculty—Continued

	•
Charlo	Graduate of Mt. Holyoke Seminary and College, 1890; principal of high school, Mercer, Pa., 1894–5; same, Valley City, N. D., 1895–8; teacher of history and Latin, high school, Jamestown, N. D., 1898–9; student, Chicago University, 1899–1900; teacher in state normal school, Valley City, N. D., 1900–04; in present position since 1904.
James C	C. SMITH, Ph. B.,
М. С. (Gordon, M. S.,
*Јонх У	I. Pierce,
Ерітн (CHESEBRAUGH, A. B.,
Mabel	Deane, A. B.,
WILLIAM	Student, Pennsylvania State Normal School, Indiana, four years; graduate, Philips-Exeter Academy, 1901; A. B., Yale University, 1905; instructor in history and mathematics, Military Academy, Los Angeles, California, 1905–6; in present position since 1906.
Rosina	Boice Weaver, M. S.,
ESTELL.	V. L. SHERRILL, A. B.,

PEN 18 1

Faculty—Continued

Gradu 1903;	HICKMAN, A. M.,
Studer Univergradus ington Paris; mathe	A. B.,
*Edna Harri	ett Peale,
	Instructor in Public Speaking and Director of Physical Culture
Grady Colleg	ate, Emerson College of Oratory, Boston, 1904; post-graduate student, Emerson e of Oratory, 1905; student Posse Gymnasium, Boston, 1905; teacher of gymnastics hysical culture, Y. W. C. A., Lynn, Mass.; in present position since 1905.
Blanche Ew	ing Coolinge, Instructor in Public Speaking
Gradı	ate and post-graduate of Emerson College of Oratory, Boston; teacher in Emerson e of Oratory; in present position since 1908.
Gradu tics in Hobol	Director of Physical Culture for Women tate of the New Haven Normal School of Gymnastics; sometime teacher of gymnastics W. W. C. A., ten, N. J.; sometime teacher of gymnastics, St. Brigets Parochial School, Jersey City, in present position since 1908.
JEAN R. McF	CLHANEY, Pd. B.,
Grado Indiai Pa., 1 town, Pratt	nate, high school, Indiana, Pa., 1883; graduate, Pennsylvania State Normal School, na, 1885; primary teacher, Uniontown, Pa., 1885–90; teacher in public schools, Indiana, 890-6; student in Art, Chautauqua, summer 1892; teacher in public schools, Johns-Pa., 1896–1903; student, Prang Normal Art Classes, Boston, 1900–1; graduate student Institute, Brooklyn, 1903–4; teacher of Art, Johnstown High School, 1904–6; in at position since 1906.
Sophia Hole	AND NOBLE,
Gradi	nate, Pratt Institute, Brooklyn, N. Y.; teacher in Boys' Settlement, Brooklyn; assistant and Manual Training, State Normal, Millersville, Pa.; in present position since 1908.
REVIAMIN H	Van Oot,
Gradi Schoo Norm	nate of High School, Oswego, New York, 1901; graduate State Normal and Training l, Oswego, N. Y., 1905; Instructor of Science and Manual Training in New Mexico al University, 1905–7; instructor of Special Methods in Institute and Summer l, Las Vegas, New Mexico, 1905–6; in present position since 1907.

J. ... 33±.06

Faculty—Continued

*Resigned.

DEL. . G. . . .

Faculty—Continued

Aramenta M. McLane,		
Ohio, 1889 1896; Librarian public library, East Liverpool, Ohio, 1896 1902; attended Indiana Normal 1901 1907; in present position since 1907.		
Selma M. Konold,		
Graduate, high school, Millvale, Pa.; graduate, Pennsylvania State Normal, Indiana; in present position since 1908.		
Jennie M. Ackerman, Supervisor of the Model School		
Graduate, State Normal School, New Paltz, N. Y., 1894; teacher in public schools, Red Bank, N. Y., 1894≡6; in high school, 1896–8; principal of model school, State Normal School, East Stroudsburg, Pa., 1898-1902; student, Columbia University, summer 1902; critic teacher, State Normal School, Indiana, Pa. 1902-4; in present position since 1904.		
Hope Stewart, Pd. B.,		
Graduate, Pennsylvania State Normal School, Indiana; teacher in public schools, Indiana, Pa., 1895-8; student, Clark University, summer 1898; student, School of Pedagogy, Chautauqua, N. Y., summer 1903; teacher in State Normal School, Indiana, Pa., 1899-1906; in present position since 1906.		
Margaret D. Moore,		
Graduate, high school, Hornell, N. Y., 1895; graduate, State Normal, Geneseo, N. Y., 1897; teacher in public schools of New York, 1897-1905; teacher in Susan B. Anthony School, Rochester, 1905-6; in present position since 1906.		
Malvina Garman Riddle, Pd. B.,		
William F. Smith,		
Winifred Fowles,		
*E. A. Spencer,		
*Mrs. E. A. Spencer,		
Jeannette McCullough (Graduate Nurse) In Charge of Infirmary		
Margaret Fair,		
Jасов F. Rhem,		
Maurice F. Hile, Director of Laundry		
David A. Fleming, Engineer and Electrician		
J. A. H. Longwill, Head Carpenter		
O. B. Burrell,		
George Snyder,		
R. W. Langham,		
Margaret Smith., Janitress, John Sutton Hall		
JENNIE HOERLE,		
Susie Thomas,		
Mrs. M. B. McClune, Janitress, Clark Hall		
B. C. Fleck,		
Milton Laney,		
*Resigned.		

Administrative Organization

Officers of the Faculty

Principal: James E. Ament.

Preceptress: Jane E. Leonard.

Preceptor: William J. Jack.

Director of Musical Conservatory: Hamlin E. Cogswell.

Principal of the Business School: Earnest B. Race.

Supervisor of the Training School: Jennie M. Ackerman.

Librarian: Araminta M. McLane.

Secretary to the Principal: Winifred Fowles.

Registrar: William F. Smith.

Standing Committees of the Faculty

The first person named is chairman of that committee

Advanced Standing: Mr. Wm. J. Jack.

FOR JUNIORS: Mr. Gordon, Mr. Race, Miss Barton and Miss Mc-Elhanev.

FOR MIDDLERS: Mr. Smith, Mr. Hickman, Mr. James and Miss Davis.

Athletics: Mr. Wm. J. Jack, Mr. Heckel and Mr. Van Oot.

Classification: Mr. James C. Smith.

FOR MUSIC AND COMMERCIAL BRANCHES: Mr. Cogswell and Mr. Race.

FOR JUNIORS AND BELOW: Miss Smith, Miss Barton, Miss McElhaney, Mr. Heckel, Miss Chesebraugh, Mr. Van Oot and Mr. Bell. FOR MIDDLERS AND SENIORS: Miss Weaver and Miss Sherrill.

Commencement: Mr. M. C. Gordon: Miss Leonard, Mrs. Cogswell, Mr. Hickman, Mrs. Riddle and Miss Stewart.

Dining Room: Mr. Joseph N. K. Hickman: Miss Stewart, Miss Taylor and Mrs. Sawyer.

Lecture Course: Miss Jane E. Leonard: Mr. Cogswell, Mr. Gordon, Miss Smith and Mr. James.

Literary Societies: Mr. John James: Miss Smith, Miss Sherrill, Miss Chesebraugh and Mrs. Riddle.

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Program: Mr. Wm. J. Jack; Mr. James and Mr. Smith.

Recommendations and Positions: Miss Jennie M. Ackerman; Miss Stewart, Miss Leonard, Mr. Race, Mr. Cogswell, Mr. Gordon, and Miss Rosina Boice Weaver, Secretary.

Religious Work: Miss Margaret C. Davis; Miss Barton, Miss Leonard, Mr. Heckel, Miss Fair, Mr. Bell and Miss McLane.

School Magazine: Mr. John James; Miss Leonard, Miss Davis, Mr. Race, Miss Sherrill and Miss McElhaney.

Social Life: Miss Jane E. Leonard; Miss Taylor, Miss Stewart, Miss Moore, Miss Cogswell, Miss Purdie, Miss Estes, Miss Smith, Miss Crane, Mr. Heckel, Mr. Van Oot and Miss McLane.

State Board: Mr. M. C. Gordon; Miss Weaver and Mr. Bell.



Girl's Room in Sutton Hall



Functions of the Faculty Committees

(All acts of faculty committees are subject to the approval of the Principal)

Advanced Standing: This committee shall determine the value of all work done in other schools which is offered by entering or prospective students for advanced standing here, and shall report its findings to the Principal.

Athletics: This committee shall have general supervision over all public athletic games, exhibitions and contests, and shall have control over the arrangements for such games, exhibitions and contests with other schools or associations.

It shall have control over the finances and property of the Athletic Association, and over the purchase of needed athletic supplies.

It shall decide what candidates for membership on teams or for admission to athletic games, exhibitions and contests shall be eligible, and it shall exclude from participation those whom it finds below the standard in their studies, or ineligible for any other cause.

Classification: This committee shall enroll and classify all students.

It shall see that a full and correct registry of students be kept in the office, with copies of individual programs.

Subject to such regulations as may be adopted by the Principal, it shall pass upon all requests for changes of program.

It shall see that the grades made by students each term are duly reported to the recording official.

It shall follow up students' work and discipline delinquents, when in its judgment it thinks best, and also offer such advice and encouragement as seem wise.

It shall have the power to call upon teachers for weekly reports of the standing of students whose work is under its consideration.

It shall assign seats in Chapel to students as soon as practicable after the opening of each term.

Commencement: This committee shall have general directive charge of the affairs of Commencement.

It shall see that the diplomas are ready, and shall have proper programs printed.

Lectures and Entertainments: This committee shall select and contract for all lectures and entertainments for the regular Normal Lecture Course.

All entertainments, excepting those which come under the control of other regular committees or the Principal, must receive the approval of this committee and be subject to its regulations before they shall be permitted to appear in the Chapel.

Dining Room: This committee shall have general charge of all dining room matters not coming under the official control of the Steward; it shall do the seating; it shall see that good order is maintained, not only in the dining room, but upon entering and leaving the same; in this work it shall have the co-operation of all members of the faculty.



Literary Societies: In working with committees appointed by the Societies, or in working with the Society Officials, this committee shall represent the Faculty. It shall labor to make more effective and valuable the work of the literary societies, and to this end shall advise with the members of the societies from time to time.

It shall have general charge of all contests, inter-society, or inter-collegiate, and open meetings.

Any and all society meetings shall be open to the members of this committee and they shall attend the meetings from time to time.

Program: This committee shall make out the term program, at least one week prior to the opening of the term.

The committee may, when it deems best, consult with other members of the faculty relative to the schedule, but it shall have power to make out the program as it seems best in its judgment, and when so made and approved by the Principal, the same shall be final.

*Recommendations and Position: This committee shall assist graduates and qualified students to secure positions to teach, and shall aid school officials in procuring teachers.

It shall collect complete and accurate information respecting all applicants for positions to teach who ask the assistance of the committee.

Religious Work: It shall be the function of this committee to assist and encourage the students in all religious work. It shall advise with the officers of the Y. W. C. A. and the Y. M. C. A.

School Magazine: This committee shall have general charge of the publication known as the Normal Herald.

Social Life: This committee shall have general and executive charge of the social life of the students. It shall have charge of the Saturday evening social, of the Hallowe'en and Washington's Birthday events, and such other affairs as the Hauxhurst spreads, hay-rides and sleigh-rides.

State Board: It shall be the duty of this committee to make all needful preparation for facilitating the work of the State Board of Examiners.

*Note.- The Normal, through its Committee on Recommendations and Positions, is prepared to give systematic aid to its graduates and students in securing suitable positions to teach.

The committee seeks to assist school authorities in procuring competent teachers. The plan is to recommend candidates best suited to fill vacancies and not to send out general letters of recommendation.

School authorities who write the committee will have full and confidential information in regard to applicants.

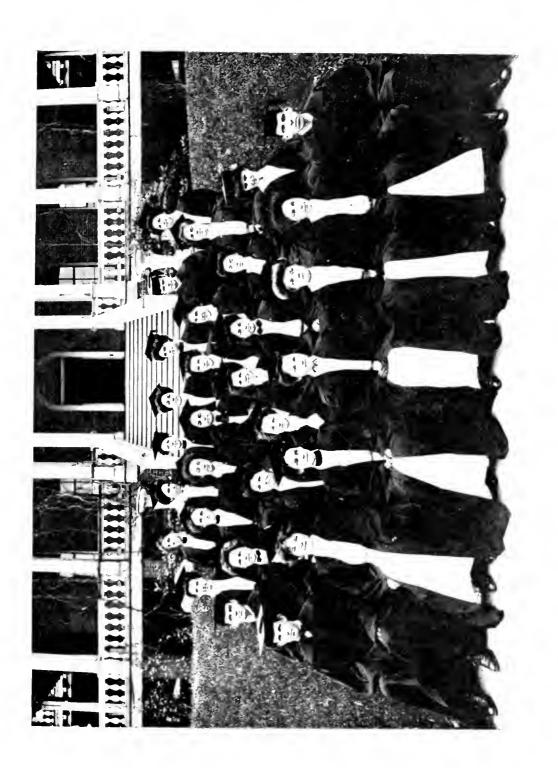
School officers are cordially invited to visit the Normal to inspect the work of those whom they may wish to secure to fill positions. Correspondence is invited from Boards, Principals and Superintendents in regard to vacancies and teachers. This information will be treated in full confidence and all possible assistance will be gladly given.

While the chief work of the committee will be to help the students who are in attendance, yet it is the purpose to lend assistance to graduates and former students in securing for themselves more satisfactory positions. To this end the full cooperation of Alumni and former students is earnestly desired. Write to the committee when in need of a teacher. Supply information concerning vacancies.

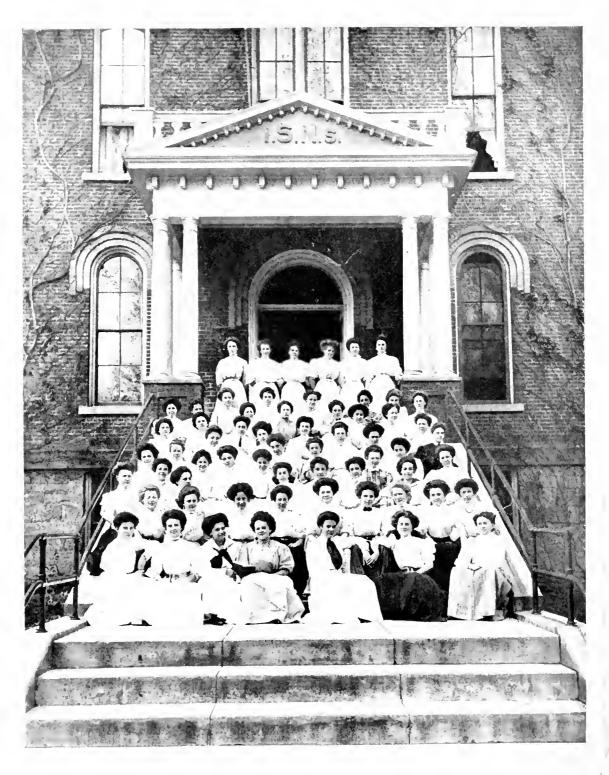
All correspondence in regard to location of teachers should be addressed to the Secretary or the Principal.



A Group of 1908 Soniors



Another Group of 1908 Seniors



The Dittsburgh Girls

The Pennsylvania State Normal School

History

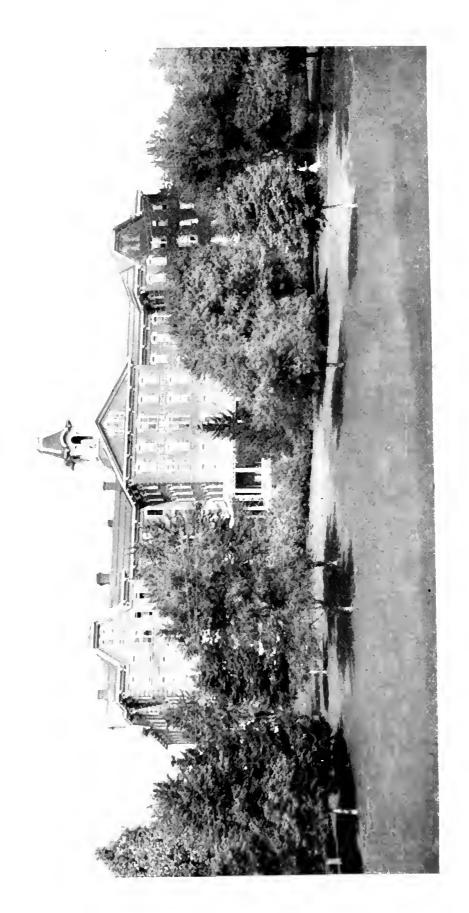
HE plan of this Institution was conceived in the sixties, the first money, some twenty thousand dollars, being subscribed for its founding in 1869. The first recognition by the State was through an act of the General Assembly in 1871, but the school was not opened until May 17, 1875. Its first principal was Dr. E. B. Fairfield, who afterwards, as the first Chancellor of the University of Nebraska, so largely influenced the future of that institution.

Among the notable men present upon the opening day of the school was one of Pennsylvania's most famous educators, then State Superintendent of Public Instruction, James P. Wickersham, who stated in his public address that it was his opinion that Indiana's first building was the largest, finest and best planned structure, devoted to normal school education, in the United States. A monument to its founders, that building still stands, and in honor of the first president of the board of trustees, it is known as John Sutton Hall.

In 1893, there was erected upon our campus a brick residence for men students. The building was forty by one hundred feet, and consisted of a basement and three stories. In February, 1906, this building burned to the ground. There were excellent fire escapes, so not only were no lives lost, but there were no serious injuries.

The ruins were not cold before the trustees were planning for a larger and better dormitory for our young men, and in January, 1907, the Indiana boys took possession of one of the best school residences for men in the State. The building stands upon the site of the old one, but is somewhat larger, and is known as Clark Hall, in honor of the board's second president, Justice Silas M. Clark.

In 1893, also, the board erected, to the northward of the main building, The Model School, and named it in honor of their third president, the Λ . W. Wilson Hall. This building contains eight large, airy class rooms, with ample play rooms in the basement for use on stormy days.



Pennsylvania State Normal School, Indiana, Pa.-Main Building.



Recitation Building
Jane E. Leonard
Hall

The year 1903 marked a strong advance in Indiana's material equipment The Normal's Recitation Hall was then erected. It stands just to the southward of Wilson Hall, completing the east wing of the quadrangle. A stately structure it is, and one of the most beautiful on the campus. The dimensions are a frontage of one hundred thirty feet and a depth of one hundred twenty-three. The building is the school proper of the Normal and contains twenty-four large, beautiful rooms. The trustees honored themselves by naming this building after one of their most widely known and most faithful teachers, Jane E. Leonard.

During that same year, there was erected to the westward of the south wing of John Sutton Hall another most beautiful and imposing structure, one hundred twenty-three by ninety-two feet in size and three stories high. In the basement of this building is the laundry and storage, while on the first floor are the kitchens, dining room, and the Steward's office; the Musical Conservatory occupies the second story, while the third floor contains rooms used by the Institution's domestic help. This building is known as Thomas Sutton Hall in honor of the President of the Board of Trustees.

Indiana's student growth has never been phenomenal, but it has been sure, and has increased from 328, the total enrollment of that first term back in 1875, to 1,100, the number for the year just closed, the largest in its history.





Down the Quadrangle

Material Equipment

The Buildings

These have already been quite fully described. They all are built of stone and brick in the most substantial manner, and are heated by steam, direct or indirect, with the fan system. The main building, used as the girls' residence, is equipped with a large hydraulic passenger elevator, running from the basement to the top floor, which makes the upper floors more desirable in some respects than the lower ones. This entire building is heated by steam and lighted by electricity. Every floor is supplied with an abundance of hot and cold water, and the bath rooms, lavatories and water closets are of the most approved patterns.

On account of our method of lighting and heating, the possibility of a fire is small, while danger from it is reduced to a minimum by ample arrangements for extinguishment, and by fire escapes abundantly provided for each floor, and for each room.

In brief, this immense building is planned and furnished throughout for the convenience, safety and success of its occupants.

Each student's room is furnished with a bedstead, a bureau, a washstand with necessary china, two chairs, a study table and a neat case of book shelves. All rooms are carpeted and have plain shades to the windows.

The night watchman has his headquarters in this building, and makes the rounds of all the buildings on the campus four times each night.





On the Veranda, Girls' Dormitory

Each student's room in the boys' dormitory is furnished with two single iron bedsteads, a bureau, a washstand with necessary china, two chairs and a study table.

The Laboratories

For physics, chemistry and biology are located on the first floor of Leonard Hall. Few, if any, normal schools in this country are better equipped for science work than is Indiana. These laboratories are supplied with every necessary instrument and equipment for individual study.

The Library

A good reference library is accessible every day to all students. Here are found the leading encyclopedias, dictionaries and other standard reference books, historical charts, maps and other conveniences so essential to successful student life.

There is also a large library of choice works of history, biography and literature free to all students.

It is not the aim to mass books merely for the sake of making a large library; but we do aim to have every usable book and periodical.

The addition to the library during the year will aggregate eight hundred volumes.



Corner in Library

In connection with the library is a reading room, supplied with newspapers and periodicals as follows:

American Boy,

American Education,

American Homes and Gardens.

American Journal of Psychology,

American Penman,

American Primary Teacher,

American Magazine.

Atlantic Monthly,

Bookman,

Burr McIntosh Magazine,

Century,

Chautauquan,

Cosmopolitan.

Columbia University Quarterly,

Craftsman,

Delineator,

Education.

Educational Review,

Elementary School Journal,

Etude,

Everybody,

Forum,

Harper's Bazar,

Harper's Monthly,

Harper's Weekly,

Independent,

International Studio,

Journal of Geography,

Journal of Pedagogy,

Judge, Ladies' Home Journal,

Leslie's Weekly,

Life,

Literary Digest,

Living Age,

Manual Training Magazine,

McClure's,

Medical Record,

Munsey's,

Normal Instructor,

North American Review,

Outlook,

Outing,

Pedagogical Seminary,

Pennsylvania School Journal,

Popular Science,

Primary Education,

Primary Plans,

Philosophical Review,

Psychological Review,

Public Libraries,

Review of Reviews,

Saturday Evening Post,

School Arts Book,

School Board Journal,

School and Home Education,

School Science and Mathematics,

School Review,

Scientific American,

Southern Educational Review,

Scribner,

St. Nicholas,

Teacher's College Record,

The Citizen,

The Dial,

World's Work,

Youth's Companion.

We thank the publishers for the following publications:

Altoona Gazette (Daily), Barnesboro Star,

Marion Center Independent, Myersdale Commercial,





The Old Library
Oak

Christian Advocate, Christian Statesman, Church News, Clearfield Republican. Connellsville Courier, County Journal, Farm News, Indiana Democrat, Indiana Gazette, Indiana Messenger, Indiana Times, Jeffersonian Democrat, Jeannette Dispatch, Johnstown Democrat, Kittanning Free Press, Lancaster Examiner, Ligonier Echo,

Orange and Blue, Pennsylvania Herald, Philadelphia Press (Daily), Pittsburg Chronicle Telegraph (Daily), Pittsburgh Dispatch (Daily), Pittsburgh Gazette (Daily), Pittsburgh Post (Daily), Presbyterian Banner, Punxsutawney News, Punxsutawney Spirit, Republican Standard, Rural Valley Advocate, Semi-Weekly News, Summit County Leader, The Commoner, United Presbyterian, Vandergrift Čitizen.

The Infirmary

Is pleasantly located in a retired portion of the south wing of John Sutton Hall. This Infirmary is for indisposed girls. Every sanitary precaution is here taken, and every necessary arrangement is provided for the intelligent care of the sick. A graduate nurse is always in charge. Many a serious illness has been averted by early caring for the student in this infirmary. The excellent health of our girls is proverbial, and the Infirmary is responsible in no small degree for it. No extra charge is made for care in the Infirmary, not even for the consumption of common remedies, a stock of which is always on hand. But in case the illness is such as to require the care of a physician or special nursing, the student pays that cost, and the cost of filling the physician's prescriptions. At some distance from the main buildings, and off the campus, the Institution maintains a small hospital, to which cases are confined if there is cause to suspect contagion.

In short, every precaution is taken to protect the health of the Indiana student; and during a third of a century but two deaths have occurred in the Institution, and it has never suffered from an epidemic, notwithstanding the thousands who have been under its care.



Kitchen and Dining Hall

Boarding

The boarding department of this school is under the charge of a Steward of wide experience.

All who visit the institution are delighted with its beautiful, spacious dining room, and its immaculately clean kitchens, fitted up with every modern appliance of worth. The kitchen is presided over by Mr. Jacob F. Rhem, an expert chef. There are three assistant cooks. The great bake ovens are in the basement. We bake all our bread (white, Vienna, Graham, whole wheat, corn-bread and biscuit), pies and puddings. Mr. Edwin McClaren, a professional baker, has charge of the ovens.

All water served on our tables is from our own wells, drilled to a depth of more than two hundred feet.

Each table seats ten, and so far as possible is presided over by a teacher.

It is the Steward's aim to provide good, substantial, wholesome food. While it is plain, it is always the best quality to be found on our markets.

It is doubtful if there is another school in the country, whatever its character or charges, that provides a greater variety of food or more wholesome food for its students than does Indiana.

Our bills of fare vary with the seasons. Ice cream is regularly served twice a week. Special meals are prepared for the sick.

Students are permitted to room and board with private families, or to room in private homes and take meals in the school, at the discretion of the Principal.



At Work in the Laundry

Laundry

The Institution owns a first-class laundry, and has it under the management of competent people. The price of board here includes free laundry to the extent of ten plain pieces a week, in addition to towels and napkins. In the basement of the girls' residence is a place to do washing and ironing for the use of girls only, and many of them attend to the laundering of their own handkerchiefs and other small pieces.

Outfit, Rooms, Washing

Outfit.—Students are expected to provide themselves with towels, table napkins, soap and other needful toilet articles.

Each student should provide himself with knife, fork, and spoon, for private use, as the school's silver will not be sent out of the dining room.

Rooms.—Students in actual attendance at the close of one term are entitled to preference in the choice of rooms for the next term. All other students are entitled to choice of rooms in the order of the receipt of their application.

No rooms, selected by or for the students, will be held for them beyond the first Thursday of the term, except upon special agreement to that effect, and charge will in all cases be made for rooms thus held.

Each room is intended to accommodate two boarders, and the scale of prices given in this catalogue is arranged accordingly. Where the student occupies a room alone, an extra charge will be made, and must be prepaid before taking the room.

Washing.—Each student is entitled to the washing of ten plain pieces in addition to towels and napkins.

All articles sent to the laundry must be plainly marked with the name of the owner in some indelible form, and should be in a laundry bag.





Location

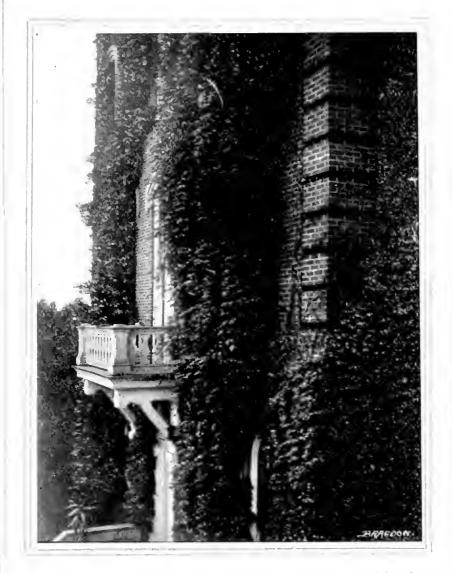
The Institution is fortunate in its location, the site being one of great natural beauty, while the surrounding city is characteristically beautiful, and has developed those moral influences so desirable in the seat of an institution of learning. The city has a population of more than 6,000, and maintains churches of the following denominations: Methodist Episcopal, Free Methodist, Episcopal, Presbyterian, United Presbyterian, Catholic, Lutheran, Baptist, Wesleyan Baptist, German Lutheran and Christian.

Growth and improvement have especially marked Indiana in the past few years, and bid fair to continue. Many blocks of excellent brick paving have been laid, and contracts for many more have been let.

The place is reached by rail without difficulty, being the northern terminus of the "Indiana Branch" of the Pennsylvania, the change from the main line being made at Blairsville Intersection, where the Indiana train awaits the main line train. The Indiana Branch connects at Blairsville with the West Penn Division. Indiana is also on the Buffalo, Rochester and Pittsburgh, which gives connection with all northern points. The Institution is within ten minutes' walk of either depot. The Pennsylvania stops all its trains at the "Campus Landing" on the first day of each term.

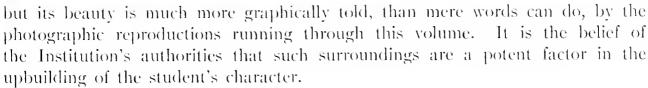
Telephone connection can be made from the main building with all leading points.

Reference has been made to Indiana's naturally beautiful location. Here in the foot-hills of the Alleghanies, thirteen hundred feet above sea level, with a clear, pure atmosphere, its inhabitants have always been free from miasmic or malarial complaints. For a third of a century the health record of the school has been phenomenal. Our campus, now comprising twenty-three acres, has its natural beauty greatly enhanced by the constant care of a landscape gardener;



Old Northeast Balcony

Girls' Dormitory



Purpose and Function of this School

Pennsylvania, in common with most of the American States, realized, practically from its founding, the necessity of an educated citizenship. It is axiomatic that a just and efficient government must and will be controlled and administered by the educated; hence, the genius of our government implies an educated citizenship. This attitude of the State toward the instruction of its people makes it the one competent agency in supplying qualified teachers for its schools. This the State of Pennsylvania does through its Public Normal Schools, whose function is the preparation of teachers for the common schools of the State. The learning and training imparted by the State through its Normal School has not



Uptown Streets from Campus

for its purpose the bettering of the condition of one class of persons at the public expense; the school does not exist for the benefit of its students simply, but for the benefit of the whole people, and its work is done with the general welfare always in view.

It is sometimes declared by some well-meaning critic that the normal should be "a purely professional school," meaning that the school should not do academic work, but devote itself to the teaching of pedagogics, psychology, the philosophy of education, etc. All experienced trainers of teachers realize the inefficiency of such work. Those so trained rarely make successful teachers. As well might medical students devote their time to study of diagnosis and the theory of disease, apart from materia medica and the common diseases encountered in actual practice. The average high school graduate has been away from the common school subjects for from four to five years. His knowledge of those subjects was obtained at an immature age. In his normal school course they must be reviewed jrom the standpoint of a teacher. His view will be very different from the view he had as a child. The normal school must not only teach how to teach, but what to teach and the educational value of study subjects. True, it cannot and does not confine its courses to common school subjects, realizing the necessity of having the content of its courses broad and cultural. facts make the normal school a desirable institution in which to obtain a general education for any purpose in life. More and more, far-seeing parents have recognized this, and have insisted upon the privilege of paving full tuition for having their children educated in the normal school, thus benefiting by its peculiar excellence.

For thousands of years, thoughtful men have realized the peculiar educational and cultural value of music, and its psychological effect in giving tone and sanity to mental life. American educational leaders believe in music as a school study,



John Sutton Hall from Ivy Oak

and insist upon the common-school tecaher's possessing a fair degree of musical knowledge and ability. To meet this demand in training, the leading normal schools have founded strong departments of music. The department at Indiana has grown into a well-equipped Conservatory, second to none in this section of the country.

The life of a community determines the practical side of its school education. America is a business country; hence, in its cities everywhere high schools are offering business courses. To prepare teachers for this class of high school work, this Normal maintains a Business School. So thorough and excellent is the course, that many graduate from it, not to teach, but to take up business careers.

In short, it is the purpose of this Institution to prepare teachers for every grade and kind of teaching of wide demand.

Discipline

All questions of internal organization in a school must be determined by the fundamental conception of the function of the school. In determining the nature and character of discipline in a normal school, the function of the institution makes it necessary that it be but slightly, if at all, reformatory in its nature. The general welfare of the State would not be promoted by licensing one of evil tendencies, or certain shortcomings, to teach in the schools of the commonwealth.

It is, therefore, the policy of the administrative authorities to ask any student who does not conduct her- or himself in all things as become the lady or gentleman, or who is found not to be adapted to the life and work of the school for other reasons, to withdraw from the Institution.

In the government of the School, the largest liberty, consistent with good



Ready for the Hay Ride

work and order, is allowed. The disciplinary power of the Institution is brought to bear upon the student, only to bring him to a rational understanding of freedom, and to lead him to such self-government as will make him capable in the future of wisely governing others who shall become his pupils.

It is the desire and aim of the Faculty to make the government in the school ethical in its basis.

Social Life

The residence of the young ladies and that of the young gentlemen who attend this Institution are entirely separate. All use the same dining room, however, which adds greatly to the social and cultural life of the school.

All social events in which the sexes mingle are under the direct charge of a faculty committee.

Religious Influences

This school is not denominational in any sense. Its authorities, however, aim to make it a place of gentle but positive influence. To this end family worship is held daily, and students are required to attend the church of their own choice on Sunday mornings.

The Y. M. C. A. and the Y. W. C. A. aid in the religious culture of all whose homes are in the Institution. They include a large proportion of the students. These associations have charge of the Thursday evening prayer-meetings, and hold a joint meeting Sunday evenings. Endeavor is made to promote Sabbath observance.

Students are thus encouraged to become Christian workers, and school life is made to minister to the elevation of Christian life.



Veranda, Principal's Residence

Besides these associations, there are various others of a practical type and in a highly prosperous condition.

The denominations that maintain churches in Indiana were mentioned in describing the School's location.

The Lecture Course

The Institution maintains an excellent lecture course for its student body. On this course is always to be found the best obtainable talent. During the past season our students had the privilege of hearing in the Chapel—

Mr. Leland T. Powers,

Artists' Concert,

Mr. Geo. R. Wendling,

Harold Jarvis Concert Company,

Dr. Thomas Green,

Clark Concert Company.

The list for the coming year has not been completed, but the following talent has been engaged:

Lorado Taft, of Chicago Art School,

Governor Johnson, of Minnesota,

Judge Willis Brown, of Salt Lake City, Miss Isabel Gaighill Beecher,

The Hungarian Orchestra.

Student Organizations

Literary Societies

The Erodelphian Literary Society was founded during the first years of the School. Its purpose is to give students an opportunity for practice in public speaking, and parliamentary tactics. The Huyghenian is a similar society. Both these organizations have well furnished halls.

The first annual contest between the two societies was held last year, the Erodelphians carrying off the honors. The next contest will be held at the close of the winter term.



The Old East Steps

Christian Associations

The students maintain two religious organizations—the Y. M. C. A. and the Y. W. C. A. These associations hold regular weekly meetings for devotional purposes, and occasional social gatherings. The meetings are a source of strength and help to the young people. The associations are factors for good in the School, and new students are cordially invited to identify themselves with them. Committees of the two associations meet all trains at the beginning of the terms to assist and direct new students.

Each of the associations has a furnished hall for its meetings.

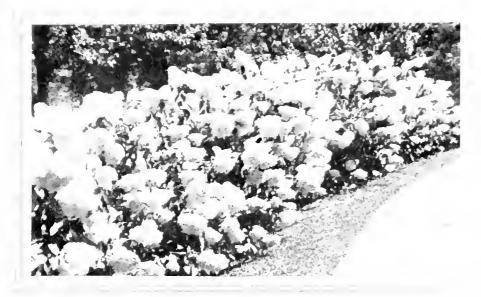
Alumni Association

Indiana has graduated nearly two thousand teachers, and they constitute a loval and enthusiastic band of supporters for their Alma Mater.

The Alumni Association has been a useful factor, indeed, in the upbuilding of the school. Its services have been numerous and varied. But it is hoped that its influence may be made even more potent. No school can accomplish great things without the aid of a loyal and enthusiastic alumni. Let us not forget the fact that in our union rests the strength that will make us a success in our professional life. Let us not forget the fact that it is the excellence of our work that gives reputation to our Alma Mater, and that her reputation is ours.

The Association holds an annual reunion. There is both a business meeting and a banquet. The next meeting is set for June 30, 1908, and it is expected to be the largest in the history of the Association.





In Full Bloom

The Seniors' Excursion

For a number of years the Senior Class of Indiana has made an excursion to Washington and Mt. Vernon. They are always accompanied by members of the Faculty.

College Colors

Indiana's colors: Crimson and Slate.

Publications of the School

The Quarterly Bulletin:

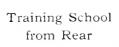
Catalogue Number in June.
Department Number in September.
Alumni Number in December.
Department Number in March.

The Herald: The regular organ of the Normal, published quarterly by the students and faculty. The Herald is sent free to old students. If you do not get your copy, write for it.

How to Enter the School

Upon arrival at Indiana, come at once to the Normal, which is but a short distance southwest of the Pennsylvania depot, and southeast of the B. R. and P. depot.

The Registrar will be in the Principal's Office, just to the left of the north entrance of the main building. All preliminary arrangements will be made here,





when the student will go to Leonard Hall, just north of the main building, to be classified. No student is classified who does not show the Principal's receipt for payments required at entrance. After classification, consult with the Preceptor or the Preceptress relative to the engagement of a room.

Graduation

In order to graduate from any Pennsylvania State Normal, the candidate must have passed examination by the State Board in each of the three years of the State Course—Junior, Middle and Senior. The Board will not examine a student in all three of these years at one time; they will examine for the passing of the Junior and the Middle years at one time. Students who show themselves capable of the work and strain are permitted to prepare for this examination in one year, and are classed as Junior-Middlers.

Cap and Gown

The regulation cap and gown sanctioned by the Intercollegiate Bureau and Registry of Academic Costume, are worn by the Seniors of this Institution, upon the proper occasions.

The cost of the cap and gown ranges from \$4.00 up.

Suggestions to Prospective Students Come Early

Success demands that you be here early. Tardiness in the commencement of a term, or irregularity of attendance after the commencement, are very serious hindrances to success. Be here and ready for work on the very first day and the very first hour of the term.



A Girls' Room in Sutton Hall

Time for Thorough Work

It often happens that an ambitious young man or woman, limited in means, and desirous of commencing life's active labors as soon as possible, determines to try to do two years' work in one, or that of three in two.

Such a course is scarcely ever advisable. One essential element in the teacher's preparation is time. Solid attainment is never a mushroom growth. Two years' work demands two years in which to do it well; and unless work is well done, the result will prove a source of regret through many years of mistakes, which might have been avoided had more thorough preparation been made. If you need more than a year for your work, and have only the means at command for one year's expenses at school, come for the year, and then by remaining out of school for a time, make it possible to return and complete your course. It is not an absolute necessity that you graduate at a certain time; it is absolutely essential to your true success that you make thorough preparation.

Visits

Success demands concentration of thought. This is prevented by frequent visits at home or elsewhere, and usually time thus spent greatly hinders the progress of the student. Make few, if any, visits away from school.

Your Own Books

While you will find many books of reference here, still it is advisable for you to bring all the books you have, that you may make personal and daily use of them. The habit of such use is of incalculable importance, and school life should ever minister to the formation of such habits as will lead to success in the after walks of life. Bring your books with you; place them where you can conveniently use them, and by their use form a habit, the value of which you can never overestimate.



A Commencement
Under the Oaks

Conform

It is the school's interest and purpose to serve you, but this it can do but poorly unless you conform to the life of the Institution. Make up your mind to get all the good out of the school you can. Come with the purpose of being happy in your work, of getting acquainted and entering heartily and cheerfully into the complete life of the school, making it all yours.

The School's Reputation Yours

The Indiana Normal proposes to maintain a high standard of excellence, both as to scholarship and as to attainment of skill in teaching.

Our inquiry is, and will remain, not how many can we graduate, but how many, and who, are thoroughly prepared for graduation.

For the sake of those who shall employ our teachers, and for the sake of the teachers themselves, we desire to make our diplomas valuable and preserve to them their value; and we trust that you will appreciate the fact that you must yourself contribute to so desirable an end.

Rules for Final Examinations, Admission to the Middle and Senior Classes, Etc.

(For all the Normal Schools of Pennsylvania)

- 1. Admission to the Senior and Middle classes shall be determined by the State Board of Examiners at the annual examination by the Board.
- 2. In order to be admitted to the Middle class at any State normal school, students must be examined by the State Board in all the Junior studies (except

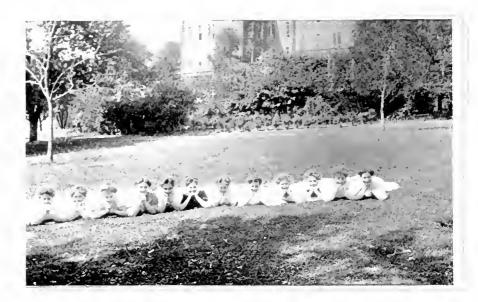




The "Sandwich Committee" on Parade

English Grammar and Arithmetic), and this examination shall be final. Persons who desire to be admitted to the Middle class without having previously attended a State normal school must pass an examination by the Faculty in all the studies of the Junior year and by the State Board of Examiners in the academic studies of the Junior year (except the Senior review studies), and Plane Geometry or the first book of Cæsar, and must complete School Management in the Middle year.

- 3. In order to be admitted to the Senior class, students must be examined by the State Board in all the Middle year studies (except Methods), and this examination shall be final. Persons who desire to be admitted to the Senior class without having previously attended a State normal school, must pass an examination by the Faculty and State Board in the academic studies of the entire course except the review studies of the Senior year, and must devote their time during the Senior year to the professional studies of the course, and the review studies.
- 4. If the Faculty of any State normal school, or the State Board of Examiners, decide that a person is not prepared to pass an examination by the State Board, he shall not be admitted to the same examinations at any other State normal school during the same school year.
- 5. If a person who has completed the examinations required for admission to the Middle or Senior class at any State Normal School, desires to enter another normal school, the Principal of the school at which the examination was held shall send the proper certificate to the Principal of the school which the person desires to attend. Except for the reason here stated, no certificate setting forth the passing of the Junior or Middle year studies shall be issued.
- 6. Candidates for graduation shall be examined by the State Board in all branches of the Senior year, including English Grammar and Arithmetic. They shall have the opportunity of being examined in any higher branches, including vocal and instrumental music and double-entry bookkeeping: and all studies completed by them shall be named in their certificates.



A "Line-up"

- 7. Persons who have been graduated may be examined at any State examination in any higher branches, and the Secretary of the Board of Examiners shall certify on the back of their diplomas to the passing of the branches completed at said examination.
- S. A certificate setting forth the proficiency of all applicants in all studies in which they desire to be examined by the State Board of Examiners shall be prepared and signed by the Faculty and presented to the Board. The certificate for the studies of the Junior year shall also include the standing of applicants in the review studies in the Senior year.

Regulations for Advanced Standing

(At Indiana.)

1. Graduates of Accredited High Schools shall, without previous examination by the Faculty, be admitted to the Junior examination given by the State Board.

The passing of this examination admits to the Middle Year of the School.

2. Graduates of Accredited High Schools may be admitted to the Middle Year Examination given by the State Board; provided, they pass a satisfactory examination before the Faculty in all academic branches of the Senior Year and in one branch of each department of the Middle year studies—the branch to be selected by the head of the department.

The passing of this examination before the State Board admits to the Senior year of the School.

3. Students who have done two or more years' high school work may enter the Middle year of the Normal; and if they do satisfactory work throughout the year, passing successfully the Junior examination given by the State Board,





Gardener at Work

they shall be excused from the Junior work; provided, they present a certificate from the Principal of their high school, stating that the Junior work, as outlined for this school, has been satisfactorily done.

- 4. Advanced standing may also be obtained on work done in other state normals or colleges; but each individual case will be acted upon by the Committee on Advanced Standing, at the time application for the standing is made.
- 5. Subjects included in the regular course of the Normal School, but not included in the High School, or other course on which advanced standing is based, must be studied at the Normal, in order to graduation.

Note—The State Board examinations in all years will be given at the State Normal School, Indiana. Pa., by the State Board, on a date near the Commencement. Those who are to take these examinations, and these examinations only, should be here on the day before that date. Those, however, who are to take the preliminary examinations before the Faculty should be here a week earlier.

Examination of Practical Teachers

The Normal School law makes it the duty of the State Board of Examiners to grant diplomas or state certificates to actual teachers of common schools, without their having attended the Normal School as students, upon the following conditions:

- I. The applicant must be twenty-one years of age, of good moral character, and must have taught successfully in the common schools of this State during three consecutive annual terms immediately preceding the examination. The proof of good moral character, and satisfactory teaching for the required time, must be a certificate from the proper Board or Boards of Directors, signed by the President and Secretary and countersigned by the proper Superintendent or Superintendents.
- 2. The examination may be in either the Regular or the Supplementary Course, as the applicant may elect, according to the list of studies as printed



A Congregation on the Campus

in the circulars of the State Normal Schools and approved by the State Superintendent, or in such other studies as may, by the Board of Examiners, be deemed equivalent.

- 3. Each applicant is required to prepare and present to the State Board of Examiners an original thesis of not less than six folio pages of manuscript, on some professional subject, which thesis is to be retained at the school where the examination takes place.
- 4. The examination and certificate are without expense to the applicant, and the certificate is full evidence of qualification to teach the branches therein named, in any part of the State without further examination.
- 5. Practical teachers attending examinations at the State Normal Schools for the purpose of procuring State Certificates are examined separately from the regular students, and both the State Board of Examiners and the faculty of the school at which the examination is held, take part in the examination, all being required to sign the certificate.

Certificate and Diploma

The State Normal Certificate is issued to those who are graduated. It entitles the holder to teach in the public schools of the State for two years without further examination. The State Normal Diploma is issued to graduates who have taught in the common schools of the State for two full annual school terms of not less than seven months each after graduation, and who present certificates of successful teaching from each of the school boards, countersigned by the county, city or borough superintendent. It is furnished without charge, unless the name is to be engrossed, in which case one dollar is charged.





The "Devil's Elbow"

Degrees

Graduates of State Normal Schools, in the Regular course, and graduates of accredited colleges may become candidates for the degrees of Bachelor of Pedagogics (Pd. B.) and Master of Pedagogics (Pd. M.). To obtain these degrees, candidates must be examined by the Faculty and the State Board upon the studies of the Supplementary Course. Three years' successful teaching in the public schools of the State since graduation (or two years in the case of candidates who taught in the Model School) will be required of all candidates for the degree of Master of Pedagogics, in addition to the branches of study indicated in the Supplementary Course.

Attendance at a State Normal School during the entire Senior year will be required of all candidates for graduation; but candidates for a pedagogical degree may prepare the required work in absentia.

Supplementary Course for the Degrees

(In addition to the Regular Course)

Leading to the Degree of Bachelor of Pedagogics

Philosophy of Education (Horne); Advanced Psychology (James, Briefer Course).

Discussion of Educational Questions (Educational Aims and Educational Values, Hanus); or, School Supervision, including School Law (Our Schools, Chancellor); Pennsylvania School Laws; Devices for Teaching (Teaching of Elementary Mathematics, Smith); Educational Theories, etc. (Education as Development, O'Shea).

School Apparatus and Appliances, Description, Use and Preparation (Physical Nature of the Child, Rowe).



Coming from Recitation Hall

Leading to the Degree of Master of Pedagogics

Two years' teaching after graduation in the Regular Course.

Professional Reading, with Abstracts: History of Education in the United States (Boone), European Schools (Klemm), Systems of Education (Parsons).

Sanitary Science, School Architecture, etc. School Hygiene (Shaw).

Thesis.

A full equivalent will be accepted for any of the text books named above. The course in reading and classics for all the courses shall be determined by the Board of Principals at their annual meeting, and shall be the same for all Normal Schools.

N. B.—Candidates for degrees pay a fee of five dollars to cover expense of examination.

Statement of Expenses

	Full Year, 40 Weeks.	Fall Term, 14 Weeks.	Winter Term, 13 Weeks.	Spring Term, 13 Weeks.	Less than a Term, Per Weck.
*Total charge (including enrollment fee, board, room heat, light and laundry) for boarders preparing to teach	\$166.00	\$58.00	\$54 00	\$54.00	\$4.25
Total charge (including enrollment fee, tuition, board, room, heat, light and laundry) for boarders not preparing to teach	226.00	79.00	73.50	73.50	5.75
*Tuition for day students preparing to teach	Free.	Free.	Free.	Free.	
*Total charge for day students preparing to teach	6.00	2 00	2.00	2.00	
Total charge for day students <i>not</i> preparing to teach	66-00	23 00	21.50	21.50	1.50
EXTRAS. Typewriting Shorthand. Elocution —Two lessons per week, (private) —One lesson per week (private)		5.00 10.00 14.00 9.50	1-50 9-00 13-00 8-00	4.50 9.00 13.00 8.00	





Vacation and transient board, \$1.00 per day, or \$6.00 per week; lunch only, \$1.00 per week.

A few rooms have recently been fitted up on the second floor of John Sutton Hall for which a special price is charged.

Teachers entering the Normal as soon as their schools have closed and remaining until the end of the term will be charged from the beginning of the week of entrance at term rates.

Free Tuition

The State pays the tuition of students who comply with the conditions set forth in the following statute passed by the Legislature of Pennsylvania, in 4905:

"For each student 17 years of age, who shall sign an agreement binding said student to teach in the common schools of this State two full annual terms, there shall be paid the sum of one dollar and fifty cents a week in full payment of the expenses of tuition of said students.

"Provided, That each student in a State Normal School, drawing an allowance from the State, must receive regular instruction in the science and art of teaching in a special class devoted to that object, for the whole time for which such an allowance is drawn."

Deductions

For absence two consecutive weeks or more, on account of personal sickness, one-half the usual charges for board and tuition.

No deduction is made for absence the first two or the last three weeks of the term, except by previous arrangement with the Principal.

Payment of Bills

An "enrollment fee" of two dollars for each term is charged all students and must be paid at the time of enrollment. This entitles the student to a ticket of admission to all athletic events, the course of university extension lectures and all other lectures under the auspices of the school.

Bills for board and tuition are payable, one-half, plus \$2.00, at the opening, and the remainder at the middle of the term. State aid is not credited before the end of the term.

Bank Drafts, Checks, Express and P. O. Orders are accepted. Payments must be made, or satisfactorily provided for, before students are assigned to classes.

Students desiring to leave school before the close of the term must report to the Principal and settle any unpaid accounts; and in all cases bills for board and tuition will be made out for the entire term unless notice of leaving is given at the time of leaving, or (in case this is impossible) immediately thereafter.

Visitors expecting to remain more than three days are requested to make arrangements in advance with the Principal.

All bills are payable to the Principal.



Amount and Time of Payments

Fall Term

At beginning of Term all boarding students will pay	\$40.00
At middle of Term, November 2, all boarding students who are preparing	
to teach will pay	18.00
At middle of Term, November 2, all boarding students who are <i>not</i> preparing to teach will pay	39.00
Winter Term	
At beginning of Term all boarding students will pay	38.00
At middle of Term, February 15, all boarding students who are perparing	16.00
At middle of Term, February 15, all boarding students who are <i>not</i>	10.00
preparing to teach will pay	35.50

Spring Term

Same as for Winter Term, the middle of the Term being May 24.

Note 1—No payment, nor any part of it, is refunded, except at the discretion of the Principal. Note 2—The above payments are regular, and include no extras; extras, if there are any, will be included in bill for second payment of the term.

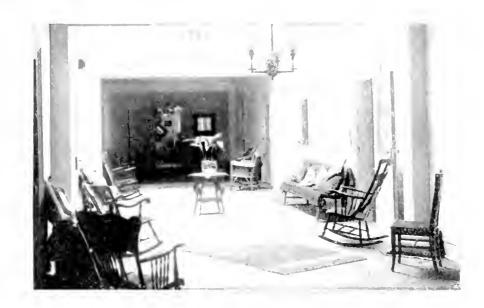
Day students will make their payments at the times set for boarders; excepting all students living in Indiana will make their first payment for a term, and enroll, the day prior to that set for the regular opening of the term.

Statement of Expenses in Conservatory

	Full Year 40 Weeks	Fall Term, 14 Weeks	Winter Term, 13 Weeks	Spring Term, 13 Weeks	Less than a Term, per Week
Insidental fee, all students. Board, room, heat, light and laundry	\$_6.00 160_00	$\frac{\$}{56,00}$	\$ 2.00 52.00	\$ 2.00 52.00	\$4.25
I uiten for full course in Piano, Voice, Organ and Violin including class lessons as outlined in Course of Study,	90 00	30 00	30.00	30 00	2.50
Luffion for Supervisor's Course for students who are pre- paring to teach	75 00	25 00	25.00	25 00	2.00
Tuition for Supervisor's Course for students who are not preparing to teach	135 00	-16 00	44 50	44 50	3.50
PRIVATE LESSONS (Two lessons per week in either Voice, Piano, Organ, Violin, or other instruments One lesson per week	50-00 30-00	17 00 10 00	17 00 10 00	17.00 t0.00	1.50 1.00
CLASS LESSONS Preparatory Course (two pupils in a class) two lessons per week Preparatory Course (two pupils in a class) one lesson per week.	30 00 15 00	10-00	10 00	10-00	1.00
Juvenile Course (two pupils in a class) two lessons per- week. No pupils received in this course for less than a full term.)	15 00	5 00	5 00	5.00	
Class lessons in either Harmony, Counterpoint, Instru- mentation or History of Music (two lessons per week)	12 00	4 00	4 00	4 00	. 50
*Rent of Piano (per period of 15 minutes per day). *Rent of Large Pipe Organ (one period per day) .	30-00	1 50 10 00	1 50 10 00	1 50 10 00	1.00

^{*}Students practicing piano more than two periods a day will be allowed a reduction of fifty cents a term for each additional period.

^{*}Organ students will be restricted to one period a day for practice.



A Hall in the Conservatory

Conservatory students will make their payments on the dates set for regular normal students, and upon the same plan. The *exact* amount of these payments can not be specified, however, until it is definitely known just what work in the Conservatory the student is to take.

Text Books

Stationery and text books used in the Institution can be purchased at the book room in the main building at regular prices; or the text books can be rented at reasonable rates by those who do not wish to purchase. The following is the list in use:

Astronomy—Todd.

Botaxy—Bergen.

Plant Dissection—Arthur, Brown and Coulter.

Business:

Book-keeping—Goodyear.

Commercial Law-Powers and

Lyons.

Shorthand—Ben Pitman.

Typewriting—Van Sant (Touch).

CHEMISTRY—Remsen.

Laboratory Manual—Remsen.

Qualitative Analysis—Irish.

Quantitative Analysis—Evans.

CIVIL GOVERNMENT—Andrews, Shimmell.

English:

Composition and Rhetoric—Longwood and Emerson.

Composition and Rhetoric—Damon and Herrick.

Evolution of Expression.

Grammar—Maxwell and Smith.

History of American Literature — Painter.

History of English Literature—Painter.

Logic—Perry's Argumentation.

Rhetorical Analysis — Genung.

Spelling—Benedict.

Structure of the English Sentence— Kimball.

Writing in English—Maxwell and Smith.





Boy's Room in Clark Hall

ETHICS—Hyde.

FRENCH:

French Reader—Super.

Grammar—Edgren.

L'Abbe Constantin—Halevy.

Livre de Lecture et de Conver-

sation—Fontaine.

GEOGRAPHY:

Descriptive—Dodge.

Physical—Dryer.

Geology—Brigham.

GERMAN:

Bilder aus der deutschen Littera-

teur—Keller.

First German Book—Worman.

German Composition—Harris.

Germelshausen—Gerstacker.

Grammar—Joynes-Meissner

Hermann und Dorothea-Goethe

Immensee—Sturm

Märchen und Erzählungen-Guerber

Minna von Barnhelm—Lessing

Wilhelm Tell—Schiller

GREEK:

Anabasis—Goodwin and White

First Greek Book—Gleason and

Atherton

Grammar—Goodwin

Iliad—Seymour

Prose—Pearson

History:

English-Walker

General—Colby

United States—Hart

LATIN:

Casar's Commentaries—Lowe and

Ewing

Cicero—Johnston

First Year in Latin—Smiley and Storke

Grammar—Allen and Greenough

Prose—Pearson

Tacitus and Horace---Chase and

Stewart

Virgil—Knapp

Mathematics:

Algebra—Jocelyn

Analytical Geometry—Muner and

Allen

Arithmetic—Bailey, Hull

Calculus—Hardy

College Algebra—Wells

Geometry—Wentworth

Solid Geometry—Wentworth

Surveying—Wentworth

Trigonometry—Wentworth





Girl's Room in Sutton Hall

Music, Vocal--Cogswell.

Pedagogics:

History of Education —Painter, Seelev.

Methods—McMurry, Hamilton.
Philosophy of Education Rosen-kranz.

School Management----White, Tompkins.

Physics Hoadley.

Laboratory Manual — Chute.

Physiology—Overton.

Psychology Dewey.

Zoology-Jordan and Kellogg.

Laboratory Manual—Harvey.

A Comparison of School Expenses

We are often asked by prospective students and parents contemplating the education of a son or daughter, if the charges at Indiana are reasonable. For the information of such we offer the following comparisons:

Indiana's charge for a full year of 40 weeks, for all fees, tuition, board, room, heat, light and laundry, in the Normal Department, is from \$166 to \$226.

The best of the smaller colleges of our State, such as Haverford, Lafayette and Swarthmore, charge for board, room and tuition, exclusive of laundry and sometimes class fees, from \$300 to \$575 per year.

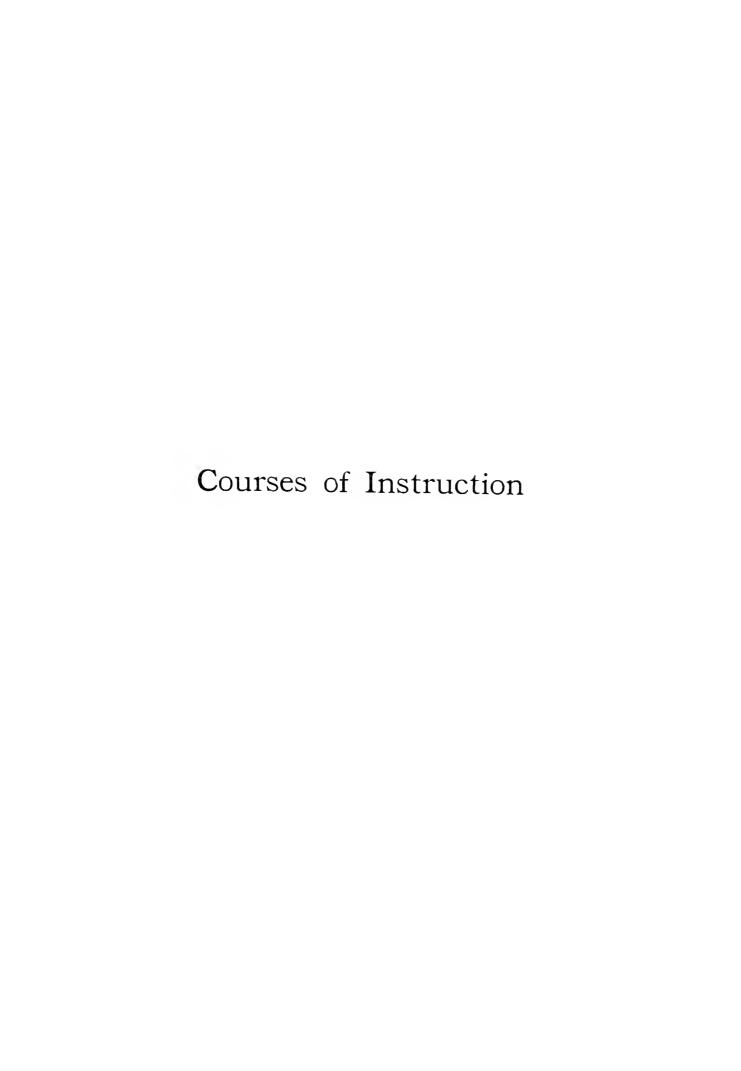
Phillips Academy in Massachusetts gives \$465 as "moderate" for tuition, board and room for one year, and \$595 as "liberal."

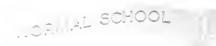
As an example of the cost of attending one of the great universities, of high grade, we mention Princeton, where the average cost is \$568 a year.

The State Normal is not designed to be a money making institution; hence, its charges are kept down to the actual cost of maintenance.



Jane Leonard Hall (Normal Recitation Building)





Courses of Study for Pennsylvania State Normal Schools

As revised and adopted at a meeting of Normal School Principals, held at Harrisburg, November 10, 1905.)

Regular Course

(Studies marked with a (*) are to be reviewed in Senior Year.)

Junior Year

Pedagogies: School Management.

Language: English Grammar, *Reading and Orthography, Latin to Cæsar.

Mathematics: Arithmetic, *Algebra.

NATURAL SCIENCE: Physiology.

HISTORICAL SCIENCE: Geography, U. S. History, Civil Government of the United States and Pennsylvania.

ARTS: Penmanship (an approved system with a fair handwriting), Drawing (daily lessons for at least 20 weeks), Vocal Music (elementary principles and daily exercise for at least 10 weeks), Bookkeeping (single entry, with a knowledge of common business papers).

Physical Culture.

Middle Year

Pedagogics: Psychology, Methods of Teaching.

Language: Rhetoric and Composition, with elocutionary exercises; three books of Casar.

Mathematics: Plane Geometry.

NATURAL SCIENCE: Elements of Chemistry, Elements of Zoology, Botany.

HISTORICAL SCIENCE: General History.

Arts: Manual Training.

Physical Culture.

Senior Year

PEDAGOGICS: History of Education, Methods of Teaching, Practice Teaching in Model School (at least 20 weeks, forty-five minutes daily), Thesis.

LANGUAGE: Literature and Classics, three Orations of Cicero, three Books of Virgil, Review of English Grammar.

Mathematics: Solid Geometry, Plane Trigonometry and Surveying, Review of Arithmetic.

NATURAL SCIENCE: Physics, Elements of Geology.

Physical Culture.

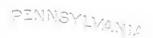
Substitution

The following substitutions may be made:

JUNIOR YEAR: German or French for Latin.

MIDDLE YEAR: Greek, German or French for Latin or for Chemistry.

Senior Year: English History, Ethics and either Astronomy or Logic for Latin; Greek, German or French for Solid Geometry, Trigonometry and Surveying or for Latin.



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Course of Study as Arranged for this Institution Regular Course

(Studies marked with a (*) are to be reviewed in Senior Year.)

Preparatory Year

	Fall Term	Winter Term	Spring Term
Λ	Spelling and Word	B Spelling and Word	Λ - Geography
	Derivation	Derivation	C Grammar*
.\	Arithmetic	${ m B}-\Lambda { m rithmetic}$	Penmanship, 4 periods
.\	Grammar	B Grammar	A Composition
.\	Reading		

Junior Year

Pedagogics 1	Pedagogics I	Pedagogics I
Latin; I	Latin II	Latin III
Mathematics I (Mg.)	Mathematics II (Alg.)	Mathematics III (Mg.)
Drawing 1, 4 periods	Drawing II, 4 periods	C Arithmetic*
U. S. History and Civics I	U. S. History and Civics H	Physiology
Book-keeping	the state of the s	Music, I periods
Book-Reeping	Geography	Music, a periods

Middle Year

Pedagogics 11 (Psy. and	Pedagogies III (Psy. and	Pedagogics IV (Psy. and
Methods)	Methods)	Methods)
English I (Comp.)	English II (Rhetoric)	Flocution
Latin IV (Caesar)	Latin V (Caesar)	Zoology
Math. IV (Geom.)	Math. V (Geom.)	Botany
Manual Training	History III (Gen.)	History IV (Gen.)
Chemistry 1	Chemistry II	

Senior Year

Pedagogics V (Methods)	Pedagogics V1 (Methods)	Pedagogics VII (Hist, of Ed.)
Teaching 1	Teaching II	Arithmetic (Review)
Math. VI (S. Geom.)	Math. VII (Trig.)	Math. VIII (Surveying)
Latin V1 (Cicero)	Latin VII (Virgil)	Latin VIII (Virgil)
Physics I	Physics II	Geology
English III	English IV	Grammar (Review)
(Literature and Classics)	(Literature and Classics)	

Notes

Subjects may be added to the Preparatory Course if the need arise.

Pedagogics I, in the Fall Term of the Junior Year, is preliminary School Management. Pedagogics I, in the Winter and Spring Terms, is School Management given 2½ periods a week.

English I and English II shall be given 2} periods a week.

Pedagogics V and VI shall be given $2\frac{1}{2}$ periods a week. All other subjects, where the number of hours is not stated, are daily subjects.

Greek, German, or French of the Middle Year may be substituted for Latin or for Chemistry of the Middle year.

English History, Ethics, and either Astronomy or Logic may be substituted for Latin, in the Senior Year; Greek, German, or French may be substituted in the Senior Year for Solid Geometry. Trigonometry, and Surveying, or for Latin.



Analytic Statement of Department Work

Department of Pedagogics

Dr. Ament

Mr. Bell

MISS ACKERMAN

School Management.—The winter and spring terms of the Junior year are devoted to this subject. An accurate conception of the fundamental law is sought as existing in the organism (the school) as a spiritual process. Analytic and synthetic view of the organs of the school in their relations to unity. Examination of the law evolving the organism, culminating in the unifying conditions of the teacher and pupil. Examination of the organism as executing the law. The inter-relation.

TEXT: Whites' School Management.

Tompkin's School Management.

Class Management.—Junior students who have completed School Management may elect this course. It deals with the principles and practice of the teaching process and affords a valuable preparation for the more advanced Pedagogy of the Middle year.

TEXT: Hamilton's The Recitation.

Psychology—In the presentation of psychology, the instructor aims at no time to lose sight of the general cultural value of the subject, while his aim is no less pointed in the matter of keeping before the consciousness of the learner the professional value and significance of the subject as the absolute basis of educational doctrine.

The second year is given to this subject.

Text: Dewey's Psychology.

Pedagogy.—Students coming into this department have spent years in school as pupils, and some of them have had a few years' experience as teachers. The knowledge of the workings of the schools of their personal experience is made the basis of the discussion of the teaching act. Gradually, there arises in their consciousness the idea of methodical procedure in teaching; and they are, step by step, led to see that all teaching that is in any degree effective conforms to certain underlying principles of mind activity—and this, whether the teacher is conscious or unconscious of the conformity of his procedure to law.



The class, now with a fairly defined, though crude, idea of the movement of the mind through particulars to a general, and its return through the act of apperception to the particular, is required to spend a week, each member making and bringing in to read daily a clear, written statement of individual instruction he can remember having received, that complied or failed to comply with the natural movement of the mind as he now understands it. After full discussion of these comparisons, the class is ready for a more formal statement of the inductive-deductive thought movement in the acquisition and use of knowledge, and through their view of the action of the mind of the learner, they are led to comprehend the function of the teacher in exciting the rational, productive activity of the student; that is, they define teaching in its narrower sense as instruction, and find it to be a rational incitation to growth conforming to necessary laws,—those of apperception and retention. They are reminded of the limitations of this conception, and that from the standpoint of a broader view they will look back upon the function of the teacher with a fuller and clearer understanding of the depth and breadth of its significance in the process of education.

The formal steps of instruction are now introduced, and the fact is pointed out to the class that in their introduction to Pedagogy they have followed along the way of these "steps" up to that of "Application," and that the realization of this step must be in part reserved for the actual work in the practice school. Some work is now done with "method wholes" and the class is led to realize that the four steps that they have taken in the introduction to Pedagogy properly condense into one step (Preparation), and that they are now accordingly prepared to begin the serious study of a text; that is, viewing the whole subject of Pedagogy as a method whole, the class is ready for the second step (Presentation).

This work is pursued during the spring term of the Middle year, and during the fall and winter terms of the Senior year.

As the aim of the department is to leave the student with a clear general notion of the inductive-deductive thought movement that is, the movement of the mind to the general notion through the study of particulars and its return to particulars in the comprehension of new individuals subsumed under that general—the last term is spent in a study of DeGarmo's "Essentials of Method," a little work that admirably sums up the detailed discussions given in "The Method of the Recitation."

Supplementary Work. The class is required to read one or two pedagogical works from the library, the books read depending upon what the instructor deems the most essential need of the class. The works read are carefully compared with the regular texts, noting likeness and difference in treatment. An attempt is made to discover upon what, if any, fundamental principles the books read are based.

Thesis.—Each candidate for graduation is required to prepare a thesis on a professional subject. This must be the outgrowth of research, investigation and wide reading, and must indicate some power of original thought. The theses of each year are first presented to the State Board of Examiners, and are afterward bound and placed on the shelves of the library.

History of Education.—This course aims to give students a clear view of the general trend and progress of education; to help them to reason from effects to causes; to aid them in finding significant principles in great educational





systems; to make some acquaintance with great educational reformers, and to appreciate in some measure the forces that are operative in our own educational era.

Text: Painter's History of Education.

Practice Teaching.—The work of practice teaching is recognized as fundamental in all normal schools. Opportunity is here afforded for the normal students to manifest their aptitude to teach and to put into practice the principles and methods of instruction they have been taught. The work in this department at Indiana is divided into two sections—a class in observation and a class in actual practice teaching.

The class in observation is given opportunity to observe teaching done by competent teachers and each student is expected to reproduce the plan of the



lesson observed and be prepared to take his part in the discussion which follows. By means of observation and discussion a student becomes thoroughly in sympathy with actual working methods before he is permitted to give instruction himself. During the Senior year, students are expected to devote an hour each day for two terms to practice teaching. These two terms of teaching under the direction of those who are competent to point out defects and suggest their remedies, form one of the most valuable features of our professional course.

Each member is given a class of about twenty-five children, over whom he has entire control, to manage and to teach. The plan of his work is laid out for



Another View in the Red Room

him and he is left free to execute it in his own way. If he is in doubt in regard to any point, the critic is accessible for consultation. To all intents and purposes the responsibility of the school is his. By means of this system of supervision, serious mistakes are avoided and the student becomes familiar with the best ways and means for accomplishing desired results.

A student can judge of the value of his ideas only when he knows how the children will react to the stimuli presented. The practice school gives him the opportunity of forming these judgments under the most favorable circumstances.

Ethics.—The importance to the teacher of work in Ethics is readily seen from a consideration of the aim and scope of his work. Character perfected involves morality as a factor everywhere present. If the aim of the teacher is to



"As You Like It." Played in the Grove

develop the character of the pupil, the teacher who has not a clear knowledge of the moral nature of the man and of the child, and who has not a clear conception of ideals of character and conduct, is unfit for the task.

When we consider the scope of the work of the teacher, the need for ethical study is evident. The matter of discipline is an ever present task in the teacher's work. The right sort of discipline can be secured only if the teacher has an ideal of the sort of conduct to be expected from the pupil, and an understanding of conditions under which the will of the pupil is best directed toward this ideal. Again, the teacher must prescribe courses of study, and should have a clear comprehension of the benefits to be derived for the character from certain lines of work.

It is upon such grounds as these that the course in Ethics is planned. The course has two parts, theoretical and practical Ethics. First, starting from Psychology, the facts of the moral nature are considered, and ideals of conduct and character are discussed. Second, the work of the teacher in this field is examined, the way in which different subjects of the school curriculum may contribute toward moral development are considered and lesson plans are written and criticised from the point of view of their contribution toward character building.

Department of English

MISS LEONARD, MISS DAVIS, MISS SMITH, MISS PEALE.

English Grammar.

Courses. 1. Sub-Junior—F Language.

- 2. Junior.1st Grammar.2d Grammar.
- 3. Senior Grammar.





From the Veranda One Winter's Morning

Requirements. Graduates of High Schools not accredited must take 2d Grammar, or pass a satisfactory examination. Others may enter the 2d Grammar after passing a satisfactory examination in 1st Grammar.

Text Books.—Advanced English Grammar—Maxwell.

Structure of the English Sentence—Kimball.

Required Readings.

F Language.

Sohrab and Rustum—Arnold.

Water Babies—Kingsley.

The Bee Man of Orn and

Old Pipes and the Dryad.—Stockton.

1st Grammar.

Snowbound—Whittier.

The Legend of Sleepy Hollow -lrving.

The Other Wise Man-Van Dyke.

2d Grammar.

The Rime of the Ancient Mariner-Coleridge.

Selections from Bryant.

The Drums of the Fore and Aft—Kipling.

The courses in Grammar presuppose a foundation in language work. For those who are deficient in the simpler grammatical requirements, there is offered a course preparatory to the study of Grammar in the Junior year. This deals with the parts of speech and their common uses and with the simpler sentence forms.

In the first term's work in Grammar a careful study is made of the uses and inflections of the parts of speech, including such forms as the infinitive, the gerund, and the participle. Frequent analysis of sentences is also given.

The work of the second term deals with word formation and with syntax. Much practice is given in the writing and the analysis of sentences, and especial attention is paid to sentence structure and to the agreement and government of words.

The review of Grammar in the Senior year is designed for advanced students and is a study of the English Grammar in the light of all previous work both in English and other languages. A critical study is made of some English masterpiece. Suggestions as to methods of teaching language are given.

Composition.—The chief aim in the beginning of the course is to overcome the restraint that the student feels in translating his own thoughts and feelings into words. Later we work for accuracy and effectiveness in expression. These are secured by imitation of the best models, and by cultivating the student's taste and his appreciation for the best literature.

D. Daily exercises in written and oral expression on subjects drawn largely from the student's own experience. A careful study of the paragraph.

Readings: Essays of Elia. The Flight of the Duchess, The Gold Bug.

C. Short themes in description, narration and exposition, with special study of the paragraph, of sentence structure and of figures of speech.

Readings: Sir Roger de Coverley. The Passing of Arthur.

B. Short themes and longer monthly themes giving practice in the four forms of discourse. Conciseness and effectiveness will be the special aims of this course and the course in Rhetoric following it.

Readings: Treasure Island or Silas Marner.

Rhetoric.—A study of the nature of rhetorical principles as common sense rules which apply to other arts as well as writing; the preparation of briefs, and of themes on abstract subjects.

Readings: Selections from English and American Classics.

Literature.—An attempt is made to give by lecture, outline, and recitation the different periods of English and American Literature, the limits and leading characteristics of each period, with the most important details of the personal life of representative writers. The intimate connection of literature with the social, political and intellectual life of the nation of which it is the product and expression are kept in mind. The aim of our brief course is not chiefly to supply the student with knowledge, but, also, to refine his thought and feeling, to create a taste and enthusiasm for reading, and to leave him with a love for the best things, with some knowledge of principles by which he can determine what is best.

In connection with the lives of their authors there is a careful reading of many individual Poems.—Goldsmith, Burns. Coleridge, Wordsworth, Byron, Tennyson, of Essays, Novels, Orations,—and at least one of Shakespeare's Dramas.

Students preparing for college cover the work prescribed for college entrance, comprising the careful study of five Classics and the reading of ten others.

Required for Study and Practice: (1907-8).

Burke's Speech on Conciliation or

Washington's Farewell Address and Webster's First Bunker Hill Oration,

Macaulay's Life of Johnson,

Shakespeare's Macbeth,

Milton's Minor Poems.

Required for Reading and Practice:

Shakespeare's Merchant of Venice,

Shakespeare's As You Like It,

Franklin's Autobiography,

Goldsmith's Deserted Village,

Hawthorne's House of Seven Gables,

Scott's Ivanhoe,

Lamb's Essays of Elia,

Ruskin's Sesame and Lilies,

Scott's The Lady of the Lake,

Tennyson's Idvlls of the King.

Logic.—The English course is completed by a study of Argumentation, covering Brief-drawing and Argumentative Composition. The student is practiced in the processes of Argumentation by being set to work to exercise his reasoning power on familiar material. The aim is to form in him the habit of looking at a subject in a purposeful way with a sense of the structure of the whole composition, to aid him in his development from the acquisition stage into reflective, modifying, originating power.

One who has not a clear conception of logical arrangement of subject matter, of cogent reasoning and of valid reasoning as distinguished from false reasoning, and of the use of terms, can not argue so effectively as he might if he had such knowledge.

The course in Logic includes an examination of some of the masterpieces of argumentation from the point of view of logical structure and other principles. It includes also a careful study of the thought processes of conception, judgment and reasoning. Practice in reasoning and in construction of speeches is given throughout the course.

Expression.—In its largest sense, Expression is the manifestation of life, mind and soul in and through the body. It is necessary, then, that this natural medium that God has given us for the expression of ourselves, as well as the thoughts of others, should be cultivated and developed. The first object of this department is, therefore, to awaken the student; to free him from all constrained, limited, and erroneous habits of thought, action and voice; to open his avenues



of expression, and to give him a knowledge and control of his agents of expression. We seek to make a well-disciplined physical organism, the servant of a well stored and cultivated mind.

The teacher more than any other public worker should have a free and intelligent voice and body, a voice and body that respond instantly to the expression of his thoughts and feelings.

It is the object of this department, in the second place, to enable the student to comprehend, appreciate, and communicate thought in the most natural and effective manner.

Aside from the regular class work done in this department, a large amount of public work is carried on through the Literary Societies of the school. The Society Contest, a very interesting and exciting feature along this line of work, affords excellent opportunities for platform artists to prove their ability. The plays given by the Societies each year are a very strong feature of this work, and through them much progress is made along the lines of Dramatic Art.

Department of History and Geography

Mr. Heckel.

Miss Barton

United States History

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Courses. Junior year.

1st History.

2d History.

Text Book. Essentials in American History—Hart.

Requirements. Graduates of High Schools not accredited may enter 2d History. Non-graduates may enter 2d History after passing a satisfactory examination in 1st History.

The work in U. S. History extends through two terms in the Junior year. The aim in this study is to familiarize the student with the development of the American nation, and to prepare him to teach American History in the grade schools. The inter-relation of Geography and History is carefully noted, and the industrial, educational and social growth is studied along with the political and constitutional growth. The work is supplemented by as much research work in the library as is possible in the time allotted to the study. Some time is given to current history, this part of the work being done by means of special topics.

English History.—Senior elective.

Text Book: Essentials in English History—Walker.

The chief interest in the study of the History of England is found in its constitutional aspect. The English constitution is a product of the slow growth of

the English people through several centuries. It has furnished a model for the constitutions of many other nations. In order to be in complete harmony with his environment, it is necessary for the American of today to understand the origin and growth of our social and political institutions and tendencies. In teaching English History, special emphasis is put on the fact that our American civilization comes largely from English beginnings.

A syllabus containing outlines and readings is used as a guide in the course. The work in the General History and English History classes consists of lectures by the instructor, class-room discussions based on collateral reading and sources, papers by the students, and weekly quizzes.

Civics.—Junior year.

Text Book: Rights and Duties of American Citizenship—Willoughby.

The student is given some knowledge of the nature of political authority. He is led to an understanding of citizenship and government in general, before taking up the study of our complex government. The rise of the nation is considered. A study of the history of the constitutional conventions is made. A review of the text of the constitution, the meaning of the terms employed, together with the historical incidents to which they refer, are made prominent. The framework of the government—both National and State—is examined.

Geography

Courses. 1st Geography. 2d Geography.

Text Books.

Physical Geography—Dryer. Advanced Geography—Dodge.

Requirements. Graduates of High Schools not accredited may enter 2d Geography, provided they have studied Physical Geography in their High School course. If not, they will enter 1st Geography or take Physical Geography by a special examination. Non-graduates may enter 2d Geography after passing a satisfactory examination in 1st Geography.

Physical Geography.—The student takes up the study of Physical Geography in the first term's work. In pursuing this study, the fact is kept in mind that the majority of the students have as yet little, if any, knowledge of Physics, Chemistry, etc., and, therefore, no attempt is made to burden their minds with those features of the study which they cannot grasp and understand. Yet, though the causes of certain important facts may be complicated, as in the case with the atmospheric circulation; or unknown, as in the configuration of the continents and in the uplift and depression of the lands; and the consequences of other facts may be indirect or remote; nevertheless, these facts are so inherently Physiographic, that they are treated as fully as the circumstances will

permit, leaving the more complex features for the student's later comprehension.

In all this work, attention is frequently directed to the association of human conditions with the environment by which they have been determined, in order to form in the student the habit of looking upon the physical features of the earth in their relation to the progress and development of mankind.

During this term, sufficient time is put on Mathematical Geography to give the pupil a clear grasp of the elementary phenomena connected therewith.

The study of the text is illumined by such field work as is possible, by the use of pictures, diagrams, maps, globes, and the apparatus at hand.

Descriptive Geography.—This course embraces a complete study of local and general descriptive geography, together with a discussion of those methods best fitted for the use of the teacher in presenting the subject in the various grades. The work may be divided into two parts—the Academic and the Pedagogical.

Academic Work.—In this part of the work the aim is to ground the pupil thoroughly in the facts of descriptive and political geography. The method pursued, in the main, is what is known as the tracing and topical method as laid down by the best writers on geography. Map-drawing is a constant feature of the work. The work is enriched, as much as possible, by pictures, specimens of various products of different countries, etc. Careful attention is paid to what might be called up-to-date geography, it being deemed worth while that the pupil should form the habit of keeping abreast of present geographical progress. The fact is kept constantly in mind that Geography and History should closely correlate, and, therefore, in the study of the former, the pupil's attention is called to many facts and features which will serve to throw light upon the study of the latter.

Pedagogical Work.—It being deemed that the class-work is, of itself, "a living example" of the best methods to use in presenting advanced geography, the time allotted to this branch of the work is given over to a study of the best method of teaching geography in the lower grades.

When and how to begin the subject, how best to teach the fundamental ideas of direction, distance, etc., value of map-drawing, the sand-table and other features of the work, are taken up, studied and discussed. A "working outline" for actual use in the school room is supposed to be one of the fruits of this course. This work will be presented to the class through dictation and discussion.

A fine set of wall maps, a globe, sand-table, charts and other accessories are at the command of the teacher of this subject.

Geology.—In Political Geography we have studied the earth with regard to man's activities upon it—cities, farms, factories; in Physical Geography we have considered the earth as the home of man, and learned of its surface preparation for man's use; in Geology we go deeper, and study the origin of the world,

its varying forms, and its gradual evolution from primeval fire-mist to a stable foundation for man's multitudinous labors and investigations.

Science and Revelation unite in declaring the world to have been at first "without form, and void;" then that there gradually appeared the waters: then above these, lands arose to view; later came elementary life forms of plant and of animal life; finally, when all was ready, man, the master, entered upon his inheritance.

We first consider Geology physiographically, and review our Physical Geography study; then comes Lithological Geology, the examination of rocks and minerals and soils, their condition, structure, and arrangement; next Dynamical Geology, treating of the causes of geological events, of the forces which produce earth changes,—atmosphere, heat, water, life, etc.; finally, Historical Geology, when earth's pages have been scanned to learn of the successive time-stages when rock layers were laid, and plants, animals and man appeared.

"He looks abroad into the varied field Of Nature, and, though poor, perhaps, compared With those whose mansions glitter in his sight, Calls the delightful scenery all his own. His are the mountains, and the valleys his, But who, with filial confidence inspired, Can lift to Heaven an unpresumptuous eye, And smiling say, 'My Father made them all.'"

General History. -Two terms of the Middle year.

1st. Ancient History.

Text Book: Outlines of Ancient History-Morey.

2d. Mediæval and Modern History.

Text Book: Essentials in Mediæval and Modern History—Harding.

This course is open to those who have completed the American History. It affords the opportunity to look upon history as a whole, and a constant effort is made to impress the student with the continuity of the growth of mankind in civilization.

The aim in this department is not only to familiarize the student with historical facts, but also to develop the historical imagination. To accomplish this, constant reference is made to primary sources. A text book is used as the basis of the study, but there is a considerable amount of prescribed collateral reading for every lesson. The student is required to draw maps frequently so that he may get a clear picture of those physical features that form the permanent framework by which he will later determine changing political boundaries and movements.



A Grey Day in Winter

Department of Greek and Latin

Mr. Jack

MISS WEAVER

The number of students preparing for college has steadily increased during the last few years. Vassar, Wellesley, Mt. Holyoke, Lafayette, Washington and Jefferson, Westminster, State and other colleges, receive students upon our certificate. Our students have been very successful in the Princeton entrance examinations.

Latin.—The "Roman" pronunciation is used.

In the Junior year two terms are spent on Smiley and Storke's Beginners' Latin Book.

It is here the aim thoroughly to ground the student in the Latin forms and inflections, and in the general principles of Latin syntax. It is desired that the student have a good knowledge of English before taking up this branch, since the idioms of the two languages are constantly compared.

In the Middle year three terms are devoted to Books I, II, and III of Caesar. Here, in addition to the literal and free translation of the text, there is constant drill in the use and force of the cases, the modes and tenses, of the principles of indirect discourse, of the gerund and gerundive constructions, of the ablative absolute, in the derivation of words, and in the analysis of sentences. Some time is spent in a careful study of Caesar's life and of the Roman life of his time.

The Senior year continues with one term on Cicero's orations (First three against Cataline), and two terms on Virgil's Aeneid (Books I-III). In connection, Latin composition is studied.

In reading poetry, sufficient attention is paid to the laws of versification to enable the student to scan the poetry he reads.



Men's Dormitory (Silas M. Clark Hall)

For those who desire to take it, a year of advanced work is given. During this year the work covers three orations of Cicero (IV against Cataline, Archias, and Manilian Law), and Virgil's Aeneid (Books IV-VI). In the spring term there is offered an additional course in Latin Prose Composition.

Preparatory students are given any additional course required by the Institution to which entrance is sought.

Greek.—It is the aim not only to implant a thorough knowledge of the forms and principles of syntax, but also by means of reading at sight and other exercises, to enable the student to use the language in a practical way. In this way the student comes to look upon Greek not as a "dead" language, made up of a mass of forms and rules, but as a legacy of a cultured people.

The reading of the Greek authors includes Xenophon's Anabasis and Homer's Iliad. If desired, other authors may be studied. In connection with these, the history and customs of the Greek people are taken up. Exercises in writing Greek are kept up by the use of Pearson's Greek Prose Composition.

Preparatory students are given the amount of Latin and Greek required by the Institution to which entrance is sought.

Department of Modern Languages

Miss Sherrill.

It is the aim of this department not only to give the student a thorough drill in forms and inflections, but also to enable him to make practical use of the spoken and written language.

German.—In the first year special emphasis is laid upon pronunciation, the inflection of the noun and adjective, the conjugation of strong and weak verbs, the use of the modal auxiliary, the principles of word order; some time is given to easy German conversation based upon the selections read.

Texts: Joynes-Meissner's Grammar; Guerbber's "Märchen und Erzählungen;" Storm's "Immensee;" Heyse's "L'Arraliata."

The second year is devoted to composition, Advanced Grammar and Syntax, copious reading and a critical study of German authors, including a few lyrics, and to German conversation based upon the works read.

Texts: Joynes-Meissner's Grammar; Wesselhoeft's German Composition; Auerbach's "Brigitta;" Seidel's "Leberecht Hühnchen;" Lessing's "Minna v. Barnhelm;" Schiller's "Jungfrau v. Orleans."

Opportunity is given for continuing German a third year.



French.—Special stress is laid upon pronunciation, idiom, the inflection of the verb, and the essential principles of syntax. Much time is given to reading in French, translation at sight and to practice in conversation.

Texts: Béziat de Bordes' "Elements of French;" Super's French Reader; Labiche's "La Grammaire;" About's "La Mire de la Marquise."

Department of Mathematics

Mr. Smith Miss Chesebrough Mr. Gordon Mr. Pierce

Arithmetic.—The work in Arithmetic is designed to prepare the student for subsequent work in Mathematics or for teaching in the public schools. It also gives him a practical knowledge of the subject and prepares him for business life. The subject is made clear through the use of concrete and practical problems.

The subject of Arithmetic is covered in three terms and the work is approximately as follows:

1st Term—Practical Problems, greatest common divisor and least common multiple, common and decimal fractions, denominate numbers and measurements, analysis, longitude and time.

2d Term—Percentage and applications, square and cube root.

3d Term—Subject reviewed and completed.

Senior Year—Review and preparation for State Board Examinations.



A Group from "The Japanese Girl" —Operetta

Algebra.—The object of this course in Algebra is to give the student a thorough knowledge of the principles of elementary Algebra and much work in practical applications thereof. This thoroughness of the course is desirable both for the students who expect to teach in the public schools and for those desiring to do advanced work. The work is planned to assist the student in his further study of Mathematics and the study of the Physical Sciences. The culture value of Algebra is recognized and the student is led to realize the beauties of the subject.

Algebra is a three term subject and the work is approximately as follows:

1st Term—Fundamental operations, equations, and factoring.

2d Term—Fractions, simultaneous equations, practical problems, involution and evolution.

3d Term—Theory of indices, radicals, quadratic equations, practical problems, imaginaries, and progressions.



Grove in Front of Training School

All students are required to take the work in Algebra except those who can furnish evidence that they have already satisfactorily done the work. A new class in Algebra is organized every term.

Geometry.—The required work in Geometry covers the ground outlined in Wentworth's Plane Geometry. Solid Geometry which is given in the Senior year is based on Wentworth's Solid Geometry.

The body of geometrical truth is an organized structure, the careful study of which has ever been a stimulus and a discipline to those who have pursued it. The prospective teacher receives a training which is essential in his work as a teacher and in the pursuit of scientific studies. Among the mental and moral qualities which it is the aim of this course to develop are the following: Initiative, self-reliance, and the ability to cope with a new situation. The study of Geometry develops the habit of accurate reasoning, the habit of looking confidently for the solution of every problem, including those of every-day life, of discriminating between the essential features of a problem and those which are not essential.

After a thorough study of the demonstrations of the author, the student takes up the demonstration of the original exercises. These he is able, with a few suggestions, to deal with; this gives him self-reliance and power and he proceeds confidently and accurately. Such a course as this gives the student a mind trained to meet the problems which confront the teacher.

Trigonometry and Surveying.—One term is devoted to Trigonometry and one to Surveying. The Trigonometry is Plane Trigonometry. The work includes the study and use of logarithms, sufficient study of the triangle to prepare for Surveying, the development of the formulas, and practical applications.

The term devoted to Surveying involves the study of the theory of Surveying, but the greater part of the work is actual practice in the field with surveyor's



Among the Campus Flower Beds

instruments. The students, after some elementary work, run boundary lines, keep notes of all work, and then reduce their observations.

Higher Mathematics.—Any one desiring may elect courses in College Algebra, Analytic Geometry, and Calculus.

Department of Science

Mr. Hickman

Mr. James

It is the object of this department to secure to the pupil the distinctive advantages which result from correct Science study. These we believe to be the power to observe quickly, clearly and comprehensively, and the ability to deduce legitimate conclusions from the observations thus made. With these ends in view it is the aim rarely to tell the pupil what he can find out for himself by observation or experiment.

The whole department is now in new quarters designed especially for this kind of work. The laboratories are completely equipped with up-to-date laboratory furniture. Much new apparatus has been added to both the Physical and Chemical laboratories, greatly increasing the value of the work done in this department.

Botany.—In the study of Botany an amount of text book work sufficient to acquire the necessary technical terms and fundamental principles is required. But the greater part of the work consists in a close study of the types of the most important orders. Special attention is paid to structure and function as affected by environment, and to the inter-relations of the animal and plant worlds.

Large tables have been placed in the class room where the pupils may perform their dissection and analysis under the guidance of the instructor. The student is required to collect, analyze, classify and mount a number of specimens of local flora

Note books are used in which the student keeps a faithful record of his observations and deductions.

Zoology.—This biological subject is studied in much the same manner as Botany—recitation from text book; individual laboratory work, taking up the larger type farms; and field work.

Each student makes his own dissections, keeps a faithful record of actual observations in note books, and mounts specimens collected from excursions in the vicinity. He is taught to infer habit from structure, and see life relationships, and the economic value of our fauna.

A well lighted laboratory, special tables, large tank for living material, aquariums for observing the early development of certain familiar animals, a cabinet



In the Green Room

of mounted specimens—all contribute to an interest and efficiency in the object.

Physics.—The course in Physics extends through the Fall and Winter terms of the Senior year. All divisions of the subject are covered except Magnetism and Electricity, which is continued in the Spring term, as elective work. The aim is to cultivate a keen understanding and appreciation of common natural phenomena, and a deep sympathy for what is scientific in a scientific age.

The method used is to combine recitations with as much individual laboratory work as possible. Class demonstrations and practical problems in the different topics supplement and fix the theory. At least twenty-five experiments illustrative of fundamental principles are required. The experiments are performed individually by the student and carefully recorded in special note books.

The large and well lighted laboratory has been planned and built along



modern lines, and is equipped throughout with new laboratory furniture and apparatus. The tables are provided with uprights and adjustable bars; and the apparatus comprises many costly pieces, while others, though verifying fundamental laws, are yet so simple as to be easily duplicated by our graduates in schools lacking facilities, and in their teaching of Elementary Science and Nature Study.

Students taking the full year's work are admitted on certificate and the presentation of the note books to our leading colleges.

Human Physiology.—The study of Physiology comprises one term's work in



Another View in the Green Room

the Junior year. This being the first science work which our students take up, it serves as an introduction to scientific methods of thinking and feeling. Our students have seen few scientific experiments performed and have performed still fewer themselves. The method of teaching to, which they have been accustomed is the didactic. These facts largely govern the mode of presentation. So far as the size of the class and the time available permits, the students perform the experiments themselves and draw their own conclusions. Here they are led to depend on their own eves and fingers.

Rather more attention is devoted to the Chemistry of Physiology and to the subject of Hygiene than to Anatomy. In the lectures and talks by the instructor to the students, the attention of the latter is drawn to the experiences of the race in the matter of food, drink, and raiment; and they are led to attach importance



A Class at Work in Physics

to the lessons which the race has learned in these matters. In all the work the cheerful sides of Physiology and Hygiene are emphasized and the morbid sides kept in the background.

Chemistry.—The required work in Chemistry covers a period of two terms. The student begins the study of this science in the Middle year, after completing such study of Physiology and Elementary Mathematics as may have served to introduce him to the principles of scientific thinking, preparing his mind for the reception of the more complex ideas involved.

The course offered covers the field of General Chemistry, about the work given in Remsen's "Elements of Chemistry," Revised Edition. Recitation work is supplemented by lectures by the instructor on the more abstract parts of the subject discussed in the text. These lectures, or talks, enable the instructor to keep in touch with the student's progress and to lead him into the subject as the best text is not able to do. Regular hours are assigned for laboratory work and the student's note book is written up and examined. The laboratory is newly furnished and supplied with modern conveniences. Each student is supplied with a desk and the necessary apparatus to pursue his studies.

The aim of this course is to give the student some concept of the large part which Chemistry is playing in our industrial and social life, to impress on the student the value of the subject in bringing us in touch with the world's work in many fields, and to enable him to see the aesthetic side of scientific truths. The fundamental character of Chemistry in Nature Study is made clear and experiments are selected to aid him in teaching that subject. That Chemistry is a rapidly developing subject is kept in view, and references cursorily had to the progress making.

Supplementing the work in General Chemistry, is offered an elective course in Qualitative Analysis of unknown solutions of metallic salts, this work being



A Class in Drawing

continued until the student has mastered the methods employed for the detection of the Metallic Groups. The course is completed by analysis of dry salts, the methods of detecting non-metallic elements being best made clear by this means.

The work in Chemistry is concluded by a course in Quantitative Analysis, during which analyses of less complex rocks, alloys and ores follow quantitative determinations of simple salts by Gravimetric methods. This course should be preceded by instruction in the Elements of Physics.

A student who has completed the work offered should be able to step into the field of Practical Chemistry, and some of our graduates now hold valuable positions in this line.

The courses in this department comply with the entrance requirements of Wellesley, Smith, Princeton and other colleges. Many of our graduates are teaching Science subjects in High Schools, while others hold good positions with industrial corporations.

Department of Drawing

Miss McElhaney

"As we increase the range of what we see, we increase the richness of what we can imagine."

In ancient Greece the love of beauty was so paramount and the skill in producing it in all the arts so general that even the fishermen who dried their nets on the rocks at Piraus were as good critics of a statue or a poem as our best educated are today.

Art is again becoming general and popular, but it is cramped and dwarfed to the level of the popular capacity and must progress slowly until it receives its due from the people, who have taken the work of the world into their hands—who, through diffusion of knowledge, have come to an appreciation of what the beautiful is, why it is, and its true place in life.

Elementary Drawing.—Two terms. Required in the Elementary Normal Course and designed to meet the needs of all teachers in the public schools. This includes elementary principles of type forms, light and shade, form and color, modern free hand perspective, lettering, design, and study of artists. Mediums—pencil, charcoal, and water color.

Supervisors' Course.—Three terms. This course is for those students who desire to fit themselves for teaching in better positions in the city schools, where more preparation and skill are required than can be secured in the above course; for those who wish to become special teachers of drawing; and for those who



Secretary's Office

wish to prepare for entrance to professional training schools.

To finish this course students must complete the work of the Junior year and must have some work in plane geometry.

This course includes observation and practice in the Model School. There are many demands for graduates who can take charge of, or supervise, both drawing and music in the public schools.

Advanced Drawing.—Three terms. "Without peace and pleasureableness in occupation, no design."

Recognizing that the study of art should be broad and comprehensive, this opportunity is given to students as a means of supplementing the work of the former courses, as well as a means of culture and a training that shall lead to fitness in the choice of life work.



The work is along the same lines as the Elementary Course and includes such work as may be given in the better high schools and some technical schools.

Special attention is given to composition, constructive work, design, leather work—tooled and illuminated.

Although the course covers three terms, students having completed the Elementary Course may enter the class at the beginning of any term.

Department of Manual Training

Mr. Van Oot

Manual training is not, as some suppose, a study of the elements of certain



The Principal's Office

trades; but a good course in Manual Training is invaluable as a preparation for any trade or profession. The object of the student in Manual Training is not so much to learn how to perform certain operations as it is to think and modify knowledge from any source and adapt and apply it to the work in hand in a practical and efficient manner. It is only those who can apply this knowledge thus that have received a satisfactory educational training, and the demand for this class of people as teachers and in all other lines of activity is greater than the supply.

The state requirement in Manual Training in the regular normal course is one term. This term of work is devoted to the construction of such objects as will give the student a broad knowledge of the principles involved in wood construction and finishing. Each student is furnished with a blue print of the



Craft Work, Manual Training School

object to be constructed, thus correlating by application his Mechanical Drawing and Manual Training. After having satisfactorily completed the prescribed course of study, students are allowed to construct one larger article of furniture, such as a table, a tabouret, a magazine rack, a music cabinet, etc., particular attention being given to the manner of original design and workmanship in construction and finishing. The educational value of Manual Training is kept constantly in mind as the chief end and aim of the subject.

Knife work, basketry, clay modeling, wood carving and other light forms of work are provided as a substitute for bench work whenever this seems best.

Supervisors' Course in Manual Training

This course is designed to prepare students for supervising and teaching Manual Training in the public schools. This course consists of the work required for entrance to the Middle Class with the Plane Geometry, Botany, Physics, Trigonometry, Psychology, and Methods of the regular normal course, and the special work of this supervisor's course in Manual Training added.

To pass this special work in Manual Training the graduate must prove his ability to plan and skillfully execute graded courses in the best forms of hand work for each of the grades of an approved system of public schools; teach the work of at least two grades one term each; learn the care and uses of all the common tools and materials; take notes and prepare quizzes on a course of lectures dealing with the use and history of all the tools; the manufacture and composition of finishing materials; the principles of building construction; the preparation, characteristics and properties of different kinds of wood; the correlation of Manual Training and other subjects; and many other questions arising out of the work.

Drawing will be strictly correlated with all of the laboratory work in Manual Training, and all students will be required to make a satisfactory draft before



A Physical Culture Class

beginning the construction of any project, and to hold strictly to the draft in their construction; further, they will be required to prepare a thesis of at least six pages.

Department of Physical Culture

Miss Peale.

During the winter term all the young ladies living in the dormitory are required to take a regular course in Physical Culture.

The department aims to develop and preserve the physical powers in order that the student may be better able to complete the work of the course.

Indoor and outdoor gymnastic games are encouraged. Basket-ball and other indoor games are enjoyed by many of the young ladies during the winter term.



elle

The Training School





Monarch no more

THE TRAINING SCHOOL

FACULTY

JAMES E. AMENT, LL. D., Principal

JENNIE M. ACKERMAN,
Supervisor
In charge of Ninth, Eighth and Seventh Grades

HOPE STEWART, Pd. B., Critic In charge of Sixth and Fifth Grades

MARGARET D. MOORE, Critic In charge of Fourth and Third Grades

MALVINA GARMAN RIDDLE, Pd. B., Critic In charge of Second and First Grades

LEON E. BELL, A. B., A. M., Methods

HAMLIN E. COGSWELL, Mus. M., Supervisor of Music

JEAN R. McELHANEY, Pd. B., Supervisor of Drawing

BENJAMIN H. VAN OOT, Manual Training and Mechanical Drawing

Scope and Function of the Training School

The training department consists of a school of about two hundred twenty-five students. These are carefully divided into eight grades corresponding to the grades of the most approved elementary schools of the country, and an advanced or sub-normal class composed of those who have completed the regular Model School Course and are prepared to take up some of the branches included in the prescribed work of the Junior year.

The regular work of the school is systematically supervised by four trained and experienced critic teachers. They are responsible for the progress of the



Colossal Statue of Minerva

children and the training of the pupil teachers. The special work in music, drawing and manual training is under the direction and control of specialists in these branches.

Wilson Hall, a modern building and one of the most attractive on the campus, is given over entirely to the use of this department. It is commodious, conveniently located, and is well equipped for the purpose which it fills.

All the work of the pedagogical department centers in the training school. Its purpose is to afford the members of the Senior class an opportunity to put into practice the principles of education which have been emphasized throughout the entire course, to send them out with a very practical knowledge of the theory and art of teaching, and with the confidence and judgment which arise from actual experience in the school room.

To this end each candidate for graduation is required to teach at least two

terms satisfactorily in the Model School. The work is so arranged that experience is gained in both the primary and grammar departments.

Students begin their observation and practice work in the Senior year. A class numbering from fifteen to twenty children is assigned to each for a period of twelve or fifteen weeks. The Seniors then report to the critic teacher to whose department their work belongs. Instructions are given with regard to the general management of the class, the work to be covered, use and care of materials, methods to be employed, hours for criticism, and the various duties incidental to the actual teaching.



Looking Toward the Telephone Booth

The pupil teachers are required to write out plans for the daily lesson. These plans are submitted to the critic teachers and are carefully examined and corrected the day before the lesson is presented. They are written in accordance with the following outline:

*I Aims.

11 Illustrative Material.

a General.

III Basis.

b Special.

IV Subject Matter-Method.

The plans should show most clearly that the teacher understands the child, his interests, capacity and limitations. They should show that she understands the subject to be taught and the end and aim in presenting it. They should indicate that she is acquainted with the child's past experience and properly

^{*}See NcMurry's "Method of the Recitation."

in order that there may be a development of the power to speak without effort and with freedom from grammatical errors, popular slang, and the crude provincialisms to which the average American is prone.

For the reason that oral speech is used to the greatest extent, oral language training should predominate. Every teacher in every recitation will prove herself an efficient ally of the language teacher if she will insist upon good English in response to every question asked. The result will be manifest in the formation of right habits of speech. In fact, this is an imperative condition to the accomplishment of the aim of the school in this direction.





The course of study indicates the general character of the work. The lessons may be divided into three classes—conversational, formal and written. In the seventh year the study of English grammar is begun.

In the conversation lessons the pupils are required to reproduce stories which they have heard or read, to describe places which they have visited, to narrate adventures in which they have taken part, or to enter into discussion or debate on some question of interest to them as individuals or as a school. The impromptu dramatization of stories leads to a vigorous style and is a splendid means of arousing the imagination and increasing the child's vocabulary.

The written exercises are frequent but short. A child loses interest and zest if he is required to write too much. He becomes fatigued and as a result does careless work, thus defeating the purpose of the lesson. Nearly all written



exercises are done in the school under the watchful eye of the teacher. In the lower grades sentence work only is required; gradually the pupils gain the power to reproduce the stories of the reading and literature lessons, and to write up the accounts of the imaginary journeys in geography. They keep a journal, a weather record, a notebook for their observations in nature study and their themes in history. Finally they arrive at the stage of original composition. No slovenly work is accepted. Little rewriting is permitted. The first draft must represent the best effort of which the pupil is capable.

Formal language lessons are few in number. Under this head the dictates



Another View
of
Corridor
in
John Sutton
Hall

of custom in punctuation, capitalization and sentence structure may be considered.

Although the study of grammar is deferred until the seventh year, the more common grammatical terms may be used freely as occasion requires much earlier in the course.

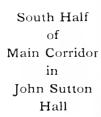
Nature Study

The work in Nature Study is based on the child's observation and experience. All reading that is done in connection with this subject follows, not precedes, original investigation.

The materials are the every day natural surroundings of the child, seen so far as possible in their natural environment. In determining the order of subjects and the method followed, the teacher should be guided very largely by the season of the year and the stage of development of the pupil.

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Hall

of custom in punctuation, capitalization and sentence structure may be considered.

Although the study of grammar is deferred until the seventh year, the more common grammatical terms may be used freely as occasion requires much earlier in the course.

Nature Study

The work in Nature Study is based on the child's observation and experience. All reading that is done in connection with this subject follows, not precedes, original investigation.

The materials are the every day natural surroundings of the child, seen so far as possible in their natural environment. In determining the order of subjects and the method followed, the teacher should be guided very largely by the season of the year and the stage of development of the pupil.



The purpose of Nature study may be stated briefly as follows:

It develops the perceptive faculties, strengthens the imagination and develops the reflective powers.

It aims to cultivate the aesthetic sense.

It gives "an insight into the laws of Nature and teaches the child to make use of these laws in answering his reasonable needs."

It inculcates moral and spiritual lessons, leading to greater sympathy, kindliness and consideration.

Geography

"Geography is the study of the earth as the home of man." In presenting the subject the teacher should choose topics which will lead the pupil to see how races and people have been affected by natural environment, and how natural conditions have been and may be changed and modified to best serve the interests of mankind.

The method chosen should be one calculated to develop the power of reasoning from cause to effect, the ability to see relations, and the faculty of correct judgment. In this subject, as perhaps in no other, is there an opportunity to add to knowledge, to give breadth of thought, a wider experience, greater tolerance and liberality, and therefore a more profound culture.

History

The outline which follows later indicates the scope of the work in this subject. The presentation should be original, broad and vigorous. The great lessons drawn from a consideration of the records of past events should find expression in the life and conduct of the citizens of the future. "It is the aim of history instruction to socialize a child; that is, to make him more regardful of the interests of others, less stubborn and isolated in his individuality; that is, less selfish."

In the lower grades the lessons in history are presented in story form. The children are required to reproduce what has been told and to exercise their thought power at every possible opportunity. In the seventh grade the more formal study of history is begun.

In all grades the children are required to study maps in connection with this subject. They are required to sketch freely, to indicate movements of armies, and to locate places of historical interest.

Supplementary reading is provided, the teacher drawing upon the best literature for incidents and descriptions which will make the lessons vivid and impressive. Pictures are used to show the mode of dress and manners and customs of the people of different periods.

Much attention is given to the details of the development of civilization, and strong emphasis is placed upon the industrial, social and moral relations of mankind.

Arithmetic

"Unless there is to be arrested development, when the child enters school, some function must be found with reference to which he may utilize his ability to count—the number sense becomes vitalized and truly educative at this point by being largely directed towards the definition of values in the form of measurements."

In the first grade the exercises are chiefly counting and making comparisons, and number teaching is incidental to practically all subjects taught. In the second grade more stress is placed upon number as a differentiated study, and from this time on it occupies its separate and distinctive place on the daily program.

The work in the lower classes is very largely objective and many illustrative devices are used. Stress is placed upon fundamental combinations and processes. These must be thoroughly mastered, as they constitute the foundation upon which the entire superstructure of mathematics rests.

Oral work is prominent in all grades. It includes the development of definitions, processes, and forms and exercises in reasoning and determining results with accuracy and rapidity. All work of this kind is reasonably simple and of such nature as will be suggested by the interests and demands of daily life. The teacher must see that all statements made by the children are in clear, smooth and correct English.

In all the written work sufficient attention must be given to forms of expression to insure accuracy in thought, and to teach the importance of system and neatness. There must be a constant stimulus to accurate, rapid and independent work.

It is not deemed necessary to spend any great amount of time upon "over-difficult and complicated problems and obsolete topics not needed in modern life," but every possible application should be made to existing conditions—industrial, governmental, commercial, and social.

Spelling

Every class is a spelling class in the sense that the teacher of each subject should see to it that the pupils spell correctly the important words used in each lesson. Oral spelling should precede written exercises of any nature in order that the children may be prevented from writing words incorrectly and thus becoming impressed with wrong forms.

The spelling lesson has a definite place on the daily program, and lists of words suggested by the needs of each class may be supplemented by lists of carefully graded words chosen from the spelling book regularly used.

Diacritical marking and syllabication are important phases of the work.



Course of Study in the Training School

Reading

First Year

- 1. The sentence is the Unit of Expression. Think the sentence as whole.
- 2. Emphasize the unit.
- 3. Analysis of Sentences into Words.
- 4. Analysis of words into letters and sounds.
- 5. Reading as a thought process.
- 6. Dramatization.

In Recreation Hall



Material.—The first reading lessons should be based upon observations of Nature and upon poems and stories used in same connection; also stories told for the sake of their literary or ethical merit may be employed in the same manner.

Texts—The Arnold Primer—Silver, Burdett & Co.; Stepping Stones to Literature—Silver, Burdett & Co.; Sunbonnet Babies—Rand McNally Co.; Cyr's Dramatic Readers—Ginn & Co.; Cyr's Primer—Ginn & Co.; Mother Goose Melodies (Dramatized by Children).

Place Work

In the first two grades no special period is set apart for Geography, but all necessary ideas, as direction, points of the compass, location, seasons, prevailing winds, etc., are taught incidentally with Nature and Literature. Forms of water



are observed and in connection with their study many beautiful poems and songs are taught. Field lessons afford opportunities for observing Land and Water forms, which may be reproduced on the Sand Table.

Nature Study

The children must have an opportunity of studying the actual living specimens. Many of the specimens will live and grow in the school room. Short excursions on the grounds or to the woods are absolutely necessary. The language and drawing may be profitably based on this work.

September—Child's interest in things about him: Plant life; Insect life.



A Group of Washington County Girls

Literature and History

- 1. Stories: The Sleeping Apple; Little Goldenrod; The Origin of the Goldenrod and Aster; The Little Maple Leaves; The Grandmother of the Dolls.
- 2. Poems: Only One Mother: Where Did You Come From, Baby Dear? The Land of Nod; Selections from Mother Goose and Nursery Rhymes; Sleep, Baby, Sleep.

Special Days

Doll Day—Let dolls of every kind and nationality be represented. Have pupils bring doll carriages and cradles, doll houses and furniture.

Flower Day—Select Class Flower. Tell flower stories and poems; sing flower songs.

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Nature Study

October—Individual Functions.

The Analogy of Nature—

Leaves—Fall changes, the falling leaves.

Seeds—Story of seeds, their many ways of travel. Edible seeds.

Special animal:

Squirrel—Observations of squirrels on the school grounds.

Literature

- 1. Stories: Seedlings on the Wing: The Little Brown Seed; A Little Red Hen.
- 2. Poems: Alice's Supper; A Million Little Diamonds; The Baby; The Sunshine Fairy.

Special Days

Hallowe'en.

Meaning.

Spirit—(Story of Brownies and Fairies.—Doing deeds of kindness.)

Games—(To be played indoors.)

Nutting Day.

Nature Study

November—Harvest—Thanksgiving.

Nature. Place of Individual.

Nature and Man. Thankfulness.

Preparation for Winter.

Our indebtedness to animals on farms.

Literature and History

- 1. Preparation for Thanksgiving.
- 2. Stories: The Farmer and the Miller; The Lion and the Mouse; 'Cause They Did Not Think; The Thrifty Squirrels; Cinderella.
- 3. Poems: Thanksgiving Day; Little Children You Should Seek; Hearts Like Doors will open with ease.

Special Days

Thanksgiving Day—Children in Pilgrim and Indian Costumes. Contributions by children—Fruits, vegetables, etc., for poor. Dramatization—Stories and poems.

Nature Study

December. Christmas: Doing and Giving.

Winter - Frost, ice, snow (beauties of Nature).

Heat—Experiments in evaporation. Ways of heating our homes. Primitive ways of keeping warm. Show pictures of primitive fireplaces.

Animal life; Study of evergreens.

Literature

1. Santa Claus.

A name for every one who is either giving or doing for others. His work for others; how we get ready for him; how we can help him.

- 2. Stories: Story of the First Christmas; Story of the Christ Child.—A. H. Proudfoot; A Bird's Christmas.—Child World; Legend of St. Christopher.—Wiltse; Dorothy's Christmas Eve.—Half Hundred Stories; The Fir Tree.—Hans Anderson; The Shepherds and Sheep.—Bible Story.
- 3. Poems: A Visit from St. Nicholas.—Whittier's Child Life; Santa Claus and the Mouse.—Child World; The Christmas Cat.—F. D. Sherman; Little Bo Peep.

Special Days

Christmas Exercises.—Songs; Santa Claus' Visit; Christmas Tree, hung with gifts made by pupils.

Literature and Nature Study

January.

- 1. Divisions of time taught.
- 2. Trades. New things that have come to us.
- 3. Snow. "He giveth snow like wool."
- 4. Sports of American Children.
- 5. Imaginary journey to the Northland.
- 6. Animal Life.

Pet rabbits kept in school room.

Story of Molly Cottontail (selected parts).

- 7. Stories: The Fairies' New Year Gift.—Child World; The Ugly Duck ling.—Andersen; What Broke the China Pitcher.—Cat Tails; Snow-flake Story.—Andersen; The Three Bears and Golden Locks.
- 8. Poems: Winter; Little White Feathers.

Literature and History

February.—Patriotism. Formation of ideas of patriotism, heroes, birthdays.

- 1. The black child of the South.
- 2. Heroes: Washington; Lincoln.
- 3. Other brave men.—Postmen, Policemen, Firemen.
- 4. Brave women and children.
- 5. Brave dogs.
- 6. Stories: Goody Two Shoes.—Child World; Phil's First Valentine.—Child World; A True Pigeon Story.—Child World; The Constant Dove.—Aesop.

Special Days

Lincoln Day; St. Valentine's Day; Washington's Birthday.



Nature Study

March.—Beginning of Spring.

General Topics.

Trees. Maple trees; observe changes, sap flowing, sugar making.

Buds. Horse Chestnut; watch development.

Birds. Watch and note return of birds.

Supplementary work.

Literature

1. Stories: The Meeting of the Winds.—Child World; The Maple Tree's





Surprise.—Child World; Why the Teakettle Boiled Over.—Turner; The Figure Fairies.—Turner; The Wind and the Sun.—Aesop.

2. Poems: What the Winds Bring.—Sledman; The Swing.—Stevenson; How the West Wind Helped the Dandelion; Night Wind.—Eugene Field.

Special Days

Japanese Doll Festival. (March the third.)

Nature Study

April.—The awakening of new life is the underlying thought for the month. General topics.

Animals.

Rabbit, fox, turtle.

Birds.



Literature

Stories: Madonna of the Lilies; The Easter Hare.—Plan Book; Bible Story of Easter; A Lesson of Faith.—Child World.

Poems: The Lily of the Resurrection.—Lucy Larcom; The Lily's Whisper.—Child Garden; Seven Times One.—Jean Ingelow.

Special Days: Easter Egg Hunt.

Nature Study

May.—Life in Nature; growth.



A Music Studio

Literature

Stories: Mr. Rana's Dinner.—Shy Neighbors; Our Rain Frogs; The Scarecrow; The Nest of Many Colors; Legend of Robin.—Norse and Indian; Origin of Woodpecker.—Cook's Nature Myths.

Poems: We Have a Secret, Just We Three; My Shadow; Bed in Summer.

Special Days: May Day; Memorial Day.

Nature Study

June Questions: Plants; Observe motion; The Flower Mission.—June Plan Book.

Literature

Stories: Origin of Buttercups.—Buttercup Gold and Other Stories; How the

Shooting Stars Came to Earth: Barnyard Talk (from the Norwegian).— Child World: The Farmer and the Birds.—Child World;

Poems: The Bluebird's Story: The Maiden and the Bluebird; The Sweet Red Rose.

Special Days

Exhibition of Industrial and Art Work: Flower Day.

Picture Study

Through the picture the artist is introduced. Tell interesting incidents in life of artist.

St. Anthony of Padua: Madonna of the Lilies: Madonna of the Chair.—Raphael: Feeding Her Birds.—Millet: The Churning.—Millet: Two Mothers and Their Family: The Helping Hand: Pictures of Dutch life by Israels. Blommers, Maria Oakes Woodbury.

Number

Children entering the first grade have already a considerable stock of number ideas. The number sense is then quite alert. The teacher should see that none of this is lost, but that the development thus indicated continues rationally without break. The first exercises should be counting and making comparisons.

Material Needed.

Blocks, splints, spools, acorns, horse chestnuts, shells, etc., are valuable for counting. Every child should have a foot rule, marked in inches for measuring, and objects of various sizes for comparison.

1. Counting.—In counting, the child gets an idea of the whole, the parts, and the how many.

Idea of measurement developed.

1. An unknown quantity is given to the child, as 12 blocks. Separate them into two equal parts; then combine parts to make the whole.

Idea broadened.

1. Measurement of length.

Idea of Unit made more definite.

Idea of "times" emphasized.

Symmetrical grouping of objects with symbols.

Recognition of a unity at a glance as measured by its smallest unit without counting.

2. Systematic Work with quantities as represented by figures.

Simple work with two, three, four, etc., as far as ten. This work should be parting and wholing—separate 8 into two parts, each part into two parts, and so on; then recombine by twos.

Notation of numbers to 100.

3. Outline.

Reading and writing numbers to 100.

First twenty-five combinations of two numbers whose sum does not exceed ten.

Correct oral expressions of simple addition, subtraction, multiplication and division facts.

Perception of $\frac{1}{4}$, $\frac{1}{2}$, $\frac{1}{8}$ with symbols.

Inch, 2 inches, 3 inches to 12 inches.

Much applied work.

Industrial Work

Motor expression in Reading, Nature Study, Literature and History.

Reading

Second Year

Pupils should complete at least three Second Readers and much supplementary reading matter.

Texts.

Stepping Stones to Literature, The Baldwin Readers, The Tree Dwellers, Hiawatha Primer, Acsop's Fables, Pets and Companions. The Heath Readers, Book II. Fairy Stories and Fable, Classic Stories, Grimm's Fairy Tales, Animal Life,

Nature Study

September.

Fall wild flowers, leading up to "Fall Seed Study."

Legends of National Flowers.

Trees to be observed.

Migration of Birds.

Literature

- I. Stories: Story of Eugene Field—September Plan Book; Clytie—A Sunflower Story—Cook's Myths; The Happy Family—Adapted from Hans Andersen; Araneina—The Origin of the Spider—Cook's Myths; The Conceited Apple Branch—Child World.
- 2. Poems: September; Little Boy Blue; Wynken, Blynken and Nod.

Special Day

Flower Day.—Select class flower; give legends of the flowers; sing flower songs.

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Nature Study

October.

Tree study continued.

Fall seed study—review with pupils how and where seeds are formed. Outline for seed study.

Means of transportation.

Wings, Hooks, Springs, Sails.

Metamorphosis of the cabbage caterpillar.

Study grasshopper in home environment.

Bird Study
by a
Pupil Teacher
and
Her Class
in
Normal Grove



Literature

- 1. Stories: Story of Helen Hunt Jackson; The Baby Buds' New Clothes; Apple Seed John; Story of Columbus; The Three Chestnut Boys; Ruth and the Gleaners; Psyche's Task; The Lazy Grasshopper.
- 2. Poems: October; How the Leaves Came Down; The Milkweed Case; The Children's Hour; The Mountain and the Squirrel.

Special Days: Hallowe'en; Columbus Day.

Nature Study

November.

Study of corn in shock.

Review vegetables. How stored for winter.

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The life of an apple from blossom to storing for winter. Interdependence—Discussion of our mode of living.

Literature and History

- 1. Corn Literature; Hiawatha's Fasting; Hiawatha Blessing the Cornfields; Joseph and the Corn (Bible Story); The Huskers—Whittier; Corn Song—Whittier.
- 2. Historical Literature: The Pilgrims in England; The Pilgrims in Holland; The Voyage to America; The Landing—Plymouth Rock; Their Rela-



tions to the Indians—Samoset, Squanto, Massasoit; The Assistance which the Pilgrims received from the Indians.

Special Day

Hiawatha dramatized—seven scenes.

Last scene.—Pilgrims and Indians seated around a table heaped with fruit, vegetables and grain.

Final song.—America.

Nature Study

December.—It is the beautiful in literature which should be emphasized in order to develop the highest spiritual thought.

General topics.

Animal Life. Camel (large picture). Preparation.—The Wise Men of the East (Story).

Evergreens.—Leading up to the Christmas thought.

Literature

- 1. Stories: The Story of the First Christmas; Christmas Cuckoo; Christmas in the Barn—Child World.
- 2. Poems: Piccola—Celia Thaxter; Children's Song—See Hans Brinker; Kris Kringle—T. B. Aldrich; A Story of the Forest—K. D. Wiggins.

Special Day

Christmas Exercises: A Christmas Tree; Santa Claus; Christmas Carols and Songs.

Industrial and Art Work

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Lessons to illustrate the Christmas stories; Make a Christmas token appropriate to the grade; Continue raffia and reed work.

Literature and History

January.—The New Year. "The Fairies' New Year Gift" (Story). Let the aim be to present this story in such a way that the children may understand the moral lesson taught.

- I. General Topics.
- 2. Special study of the Eskimo (continued).
- 3. Study of the Animals of the North.—Seal, beaver, bear.
- 1. Birds of the North.—Duck, stork, swan.
- 5. Stories: Janu; The King and His Wonderful Castle; The Storks and the Babies—Andersen; A Legend of the Northland—Carey; The Story Mother Nature Told—Jane Andrews; The Snowflake Story—Andersen.
- 6. Poems: Phebe or Little Red Ridinghood—Whittier; Little People of the Snow—Bryant; Snowbound—Whittier; Ten True Friends.

Special Day

Hans Christian Andersen: Dramatization of Anderson's stories.

Nature Study

February.—Thoughts for the month—patriotism, reverence. Bird.

Dove.—A symbol of love, tenderness and constancy, as shown in the devotion to its mate and little ones.

Imaginary journey to the South.

Literature and History

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1. Heroes.

Washington.—As a surveyor, a soldier, a general, a President. Lincoln.—(Enlarge upon outline for first grade.)

- 2. War stories.
- 3. History of Our Flag.
- 4. A Week with Longfellow.
- 5. Stories: The Tower of Justice—Longfellow; The Emperor and the Bird's Nest; A Wise Old Horse—Child World; Lord Cornwallis's Knee Buckles—Child World.
- 6. Poems: Barbara Fritchie (selected parts); Paul Revere's Ride (selected parts); Children's Hour (selected parts).

Special Days

St. Valentine's Day; Washington's Birthday; Longfellow Day.

Nature Study

March.—Opening of a new season.

Indications of Spring.

Effect of different animals on soil, on vegetation.

Special observations.

Twigs.—Pussy willow, lilac, maple, horse chestnut.

Literature and History

- 1. Life of primitive people.
- 2. Study of the country.
- 3. Stories: The Four Winds and Hiawatha; Ulysses and the Bag of Winds; Hermes—Cook's Nature Myths; The Windmills of Holland.
- 4. Poems: Night Wind—Eugene Field; The Maiden and the Weather Cock—Longfellow; Sweet and Low—Tennyson.

Nature Study

April.—Germs of life.—Animal and vegetable.

Animal.

Vegetable.—Nuts, plants, bulbs and roots; where found; how protected.

Observations.

Animal life.—Crayfish, tadpoles, frogs, toads.

Plant life.—Bean, pea, corn.

Summary of above.

Trees.—Continue observation; historical trees.

Literature

Stories: The Goddess of the Silk Worm; King Alfred's Candles: The Moon God—Wiltse; The Moon Maiden—Wiltse; Iris—Judd's Classic Myths; Rainbow Fairies; Old Sol's Rainbow—Cat Tails.





Special Day

Arbor Day.

Nature Study

May.—Special study of

Horse chestnut Twigs—buds in last stage of development.

Comparison of Bean plant and Pea plant grown in the schoolroom.

Bird Trades.—Lead the children to discover in their outdoor lessons that there is as much difference in the architecture of nests as of homes, as to material, form, skill and beauty.





Relation of animals to soil.—Earthworm: where found; form; parts; use. Flowers.—Brought into the schoolroom and grown in the schoolroom.

Literature

- 1. Stories: Carl and the Earthworms—Wiltse; The Greenies—Andersen; The Legend of the Willow—(From the Russian); The Three Wishes—(An Indian legend); Days of the Week—From "Other Lands;" Blunder—Cyr's Third Reader.
- 2. Poems: Bird Trades—Plan Book; Wings—Mary F. Butts; May—O. B. Brown.

Special Days

May Day; Memorial Day.



PEUNSYMA

Nature Study

June.—Review "June Questions" of first grade.

Flowers.—Weather prophets.

Things for pupils to find out.

What animals crawl?

What animals have no legs?

What animals feed after dark?

What animal has no eyes?



The Team—

What animals have webbed feet? What insects buzz, hum, chirrup, croak, hiss, hoot, coo?

Literature

- 1. The Cuban Children—pictures of Cuban children in their native town.—
 The home, games, education, dress and customs.
- 2. Clara Barton and the Red Cross.
- 3. Stories: Ceres; Amy Stewart—Wilke; Bees' Pockets—Wiltse; The Wise King and the Bee—Cook; How the Shooting Stars Came to Earth—Child Garden.
- 4. Poems: The Pimpernel—Selected; Flowers Are Cousins to Children—Kindergarten News; A Song of Clover—Saxe Holm; The Four-leaf

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Clover—Youth's Companion; The Pansy Fairies—A. C. Hopkins; A Little Girl's Fancies—Selected.

Picture Study

Puritan Pictures—Boughton; Madonna Pictures—Murillo; Child Life Pictures—Jessie Willcox Smith; First Steps—Millet; Animal Pictures—Cats, Madam Ronner and Adam; Dogs, Landseer; Sheep, Rosa Bonheur and Anton Mauv; The Strawberry Girl—Reynolds; The Lesson—Bougereau.

Number

Outline.

Review work of first year.

Notation and numeration continued by teaching "100" as a new unit. Writing numbers as far as 1,000.

Perception of any simple work with $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{8}$, $\frac{1}{16}$; $\frac{1}{3}$, $\frac{1}{9}$; $\frac{1}{2}$, $\frac{1}{5}$, $\frac{1}{10}$; $\frac{1}{2}$, $\frac{1}{7}$, $\frac{1}{14}$, with symbols, fractions, disks, picture circles on board, etc. Idea of square inch developed, and simple measurements of surfaces by square inch tablets.

Simple idea of volume.

Liquid measure complete.

Roman numerals I-XII, inclusive.

Related facts (12 in a doz.; 24 hours in a day.)

Industrial Work

Motor expression in Reading, Nature Study, Literature and History

Reading

Third Year

During this year pupils should read at least three Third Readers, together with such supplementary readers as may be correlated with their work in nature study, history, geography and literature.

At the end of the year pupils should be able to read readily and in pleasing style, matter within their comprehension in thought and language.

Texts:

Household Stories.—Klingensmith. Mother Goose Village.—Bigham. Robinson Crusoe.—Baldwin. Fifty Famous Stories.—Baldwin.

Literature

In the third grade we wish to bring a number of mythical stories vividly before the children; therefore, we base the work on Hawthorne's "Wonder Book," using three periods a week during the winter term. The best stories for use in this grade are, The Golden Touch, The Miraculous Pitcher, The Gorgon's Head.

"These stories introduce to the children the company of simple, but great characters, whose deeds of generosity and unselfishness are the climax of the stories." "These early myths afford also an interesting approach to the history and geography of many important countries." The children should be led to see that these stories are made up of several shorter stories, which they may name for themselves.

Other literature suitable for use in this grade:

Aesop's Fables; Story of Joseph.—Bible.

Memory Work:

September Helen Hunt Jackson; One, Two, Three- H. C. Bunner; How the Leaves Came Down—Susan Coolidge; The Wise Fairy—Alice Cary; The Miller of the Dee—Charles Mackay; The Child's World—Lilliput Lectures; A Visit from St. Nicholas—C. C. Moore; A Dutch Lullaby—Eugene Field; Robert of Lincoln—Wm. Cullen Bryant; The Sandpiper—Celia Thaxter.

Books to be read to the children:

What Katy Did.—Susan Coolidge.

In all of this work the children should be encouraged to dramatize, and illustrate on blackboard, or with ink, water-colors or charcoal, the stories they study.

Nature Study

Fall

September Flowers,—special study of golden-rod; Migration of Birds; Nuts; Frost; Special study of the rabbit.

Spring

Buds; Birds; Imported Fruits—the orange; Wild Flowers—special study of the dandelion.

History

Discovery of America; Stories connected with Indiana; Stories suitable for national holidays, particularly stories of bravery; Community life of early settlers.

Language

In the fall and spring terms the work in Nature Study and History will furnish a basis for the Language work. During the latter part of November and in December the work will be based upon the Thanksgiving and Christmas holidays.

The work planned for Literature will be the basis for the Language work during the winter term, together with stories from history.

No attempt is to be made to force technique upon the pupils before it is needed, but as difficulties arise and definite instruction is required, such instruction should be given in definite lessons and repeated till the points are made perfectly clear, and right habits started.

NORMAL SCHOOL

Suggested exercises:

Telling stories for oral reproduction, followed by written reproduction.

Dictation,—always of connected thought.

Silent reading of short selections by the children, who afterwards reproduce them orally.

Illustration upon paper or blackboard of scenes and stories reproduced by them.

Memorizing of one poem each month.

Dramatization of stories, poems and pictures.





Letter writing.

Picture lessons.

Daily written lessons on the blackboard.

Pen and ink work begun.

Interest the pupil in good language.

Help him to make it a habit. Work for fluency, but attend also to sentence structure. Teach proper capitalization and placing of title; margin; indentation of first line; use of capitals, periods and question marks.

Geography

First Term

Field Lessons,—land and water forms—work of water; Weather observations; Points of compass; Maps of school-room and campus.



Second Term

- 1. Home Life; The Cave People; Homes of Seven Little Sisters; Our Homes,—materials needed for building and furnishing—related trades—lessons on brick and glass—comparison with homes already studied.
- 2. Needs of Daily Life; Food—animal, vegetable, mineral—lessons on bread, butter, salt; Fuel—kinds—where found—preparation for use—transportation; Clothing—kinds—how obtained—special lesson on linen or silk.
- 3. Occupations of different members of the family and their relation to each other. Great variety of other occupations.



The Normal Baseball Squad

The ideas of the children must be shown by things made and done. Clay and sand tables will be useful. Construct bridges, roads, houses, tents, boats, etc.

Third Term

Village of Indiana; Name—why so called; Location; History and Growth; Physical features of the locality.

Organization.

Productive occupations; Commercial occupations; Educational and social institutions; Government.

Industrial and Art Work

Progressive Lessons in Needlework. Chapter I—making of mats, baskets and dolls' hats of braided raphia.



Prang's Course of Study in Art.

Picture Study-two each term.

Landing of the Pilgrims—Boughton; Arrival of the Shepherds—Lerolle; The First Step—Millet; Children of Charles I—Van Dyke; The Pet Bird—Meyer von Bremen; Piper and Nut-crackers—Landseer.

Arithmetic

Milne's Progressive Arithmetic.—First Book, Part II.

Books not in the hands of the pupils till the subject is thoroughly taught, thus using them only for drill.

At least fifteen minutes of oral work should be given at the beginning of each recitation.

Simple problems should be written out on paper. Every subject should be developed through the handling of various concrete materials. Each child should handle the material and should construct and do at every step of the process. Each step must be supplemented by the introduction of many like problems.

Spelling and Writing

Graded Spelling Lessons for City Schools, Book III; Every written lesson should be a writing lesson.

In every lesson only the best written work is to be accepted from the pupil. Special attention is to be paid to the form and uniform size of the letters and much practice in board work is to be given. Pen and ink work is begun in this grade.

Special Work for Christmas: Christmas in Other Lands.

Reading Fourth Year

The pupils should now be able to read fluently and for the sake of what they read. While continued attention should be paid to the art of reading, the pupils should always realize that they are reading as adults read—to get the thought of the author—and not for the sake of going through the school exercise. They should also think about reading to entertain their classmates.

TEXTS:

Old Greek Stories.—Baldwin. Silver Burdett Reader.—Fourth Book.

Old Stories of the East.—Baldwin. Heath Reader.—Fourth Book.

Literature

The work during this year is based on "Robin Hood" as arranged by Howard Pyle. "In the oral treatment of these stories the teacher must thoroughly enjoy the stories herself, and in giving them to the children lose herself in the tone and spirit of the account. "These stories give an insight into English customs, feudalism, English character, and English ballad literature.

The ballads associated with Robin Hood should be read to the children.

During this year, we study Stevenson, Longfellow and Whittier and memorize the following poems:

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The Land of Story Books
My Shadow
Bed in Summer
The Wind
The Children's Hour
The Village Blacksmith
Paul Revere's Ride
The Corn Song
The Barefoot Boy
In School Days

The Land of Story Books
Robert Louis Stevenson
Henry W. Longfellow
Henry W. Longfellow
The Corn Song
The Barefoot Boy
In School Days
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Stories which should be read to the children:

Bird's Christmas Carol.—Wiggin; Black Beauty Sewell; Little Lord Fauntelrov—Burnett.

Nature Study

Fall Term

Seed Dispersal; Leaves; Fruits special study of "The Grape;" Trees and Forests.

Spring Term

Seed Germination; Elementary Forestry, (Hodge); Insects of the Household: Bird and Flower Calendars.

History

Story of Cleo the Greek Boy; Institutional Life of the Barbarous Indians: Stories related to national holidays; Stories of Pennsylvania. Pictures should be used at every step, and models of the people, houses and ships should be made.

Language

As in the third grade, the language work is based on the work in Nature Study during the fall and spring terms, and on Literature in the winter term, with History lessons throughout the year.

Suggested Exercises:

Continue the work of the third grade in sentence construction and in the correct use of sentences of different kinds.

Require much oral reproduction, and original work, both oral and written; oral work should always precede written work.

Give attention to paragraphing. Compositions may now take definite form.

Give lessons in letter writing, seeing that all the details are properly observed.

Encourage freedom and independence of expression, making outlines broad. Encourage children to find and reproduce short anecdotes and short stories of animals.

Select and copy choice paragraphs.

Geography

First Term

Pennsylvania studied according to General Outline for Study of a Continent. Name—spelling; significance or history.

Position—indicate on map or globe; relative position; actual position.



General shape—draw simple freehand outline map.

Size—comparative; actual; time to cross, etc.

Coast—extent and general character; indentations and projections.

Surface and soil—mountains; location; direction; height; effect on country; importance. Plains and valleys; (same points). Material needed—sand map, relief map.

Drainage—lead children to see what characteristics of drainage must be; names and location of principal rivers and their importance to man; special study of a few typical rivers. (Ohio in Pennsylvania.)

Climate—lead pupils to discover.

Products—vegetable, animal and material. Type study.

Industries—what—deducted by children from previous knowledge gained; how carried on.

Commerce and means of transportation.

Political Divisions.

Cities—lead children to determine where great centers of population must be, and why; teach names and location of important cities by taking a trip around the state.

Government—form; leading officials; capital city.

Additional points concerning people—material condition; education; religion; history.



Miss Leonard and the Clearfield County Students

Second Term

The World as a Whole.

This study should include form and relative size of the earth, simple zone study with reference to heat and cold, trade winds of hot belt, westerly winds of cold belt, plant and animal life; highlands forming World Ridge (Frye); low-lands; drainage.

Study of the Continents by the following type studies:

Northern Section, N. A.—Sealskin.

Southern Section, N. A.—Silver.

Northern Section, S. A.—India rubber.

Southern Section, S. A.—Hides and Wool.

Northern Eurasia.—Sable.

West Central Europe (Switzerland).—Cheese.

Southern Europe (France and Spain).—Wine.

Southeastern Asia.—Tea.

Central Africa—Ivory.

South Africa—Diamonds.

(The above outline is quoted from the topics arranged by Richard E. Dodge, Teachers' College Record.)

Third Term

North America—studied according to outline already given for study of a continent.

Suggested Type Studies:

A Trip Down the Mississippi; Yellowstone Park; The Largest City of America; Niagara Falls.

Industrial and Art Work

Making of raffia pen-wiper, fancy napkin-ring, knotted work-bag, doll's hammock of cord or warp.

Prang's Course of Study in Art.

Picture Study: Pilgrim Exiles—Boughton; Adoration of Shepherds—Bougereau; Song of the Lark—Breton; Aurora—Guido Reni; Shoeing the Horse—Landseer; Morning in the Highlands—Bonheur.

Arithmetic

Milne's Progressive Arithmetic—First Book, Part III. Book used for drill only.

Spelling and Writing

Graded Lessons for City Schools—Fourth Book.

Every written lesson a writing lesson.

Special Christmas Lessons: Study of Palestine.

Reading and Literature

Stepping Stones to Literature—Book Four, and matter selected from good literature appropriate to the work of the grade.

Fifth Year

Supplementary reading based upon History, Geography and Nature Study.

Children are encouraged to take books from the school library for home reading.

Suggested Texts:

Short Stories from English History—Blaisdell; Favorite Greek Myths—Hyde; Black Beauty; Hiawatha; American History Stories—Pratt; Plants and Their Children—Dana; Short Stories of Our Shy Neighbors—Kelly.

Stories to be read to the children:

The Story of Siegfried—Baldwin; Norse Stories—Mabie; Hans Brinker—Dodge; Little Men—Alcott; Selections from Heart of Oak, Vols. 3, 1, 5.

Nature Study

Fall Term

- 1. Fall Flowers; special study of Clover.
- 2. Garden Work.

Fall exhibit of flowers and vegetables raised in gardens at home; gathering of flower seeds.

3. Insects; Grasshopper and Cricket.

Spring Term

1. Bird Study. "Our Common Birds - Their Life, Work and Natural Enemies."

Renew acquaintance and add to list of birds.

Birds studied in their native homes on Normal Campus.

How to Attract Birds to Our Homes.—Hodge, Chaps. 20, 21.

Economic Value.—Hodge.

Study of songs and calls.

Bird enemies; protection.

Bird Census. Have children make bird census of Normal Campus. See Hodge, Chap. 19.

Special study of the robin, the red-winged black bird and purple grackle.

Bird Day Exercises.

2. Wild Flowers.

Continue work on flower calendar begun in Primary grades.

Add many flowers to list; continue field excursions.

- 3. Garden Work; Competitive Flower Culture.
- 4. Familiar Aquatic Animals; the common toad, its life story and work.

History

The work in History is used as a basis for Language work during the winter term.

Stories of American History.

Tales of Trov.—De Garmo.

Stories of Norse Gods and Heroes.

English History Stories.

Language

The material for language lessons is drawn from the child's environment, and from other subjects of the curriculum—History, Literature, Geography, and Nature Study.

Suggested Exercises:

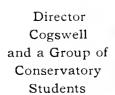
Work of the third and fourth years continued.

Writing of stories upon varied topics.

Use varied forms of composition.

Letters written, and journals kept in connection with imaginary travels in Geography.

Both oral and written reproduction of stories from English History, Greek and Norse mythology.





Much story work in connection with lessons in Nature Study. Description, biography and personification.

Literary Society—stories and themes drawn from written work in language recitations, dramatizations and other exercises correlated with work in Literature, History and Nature Study.

Geography

- I. Short review of North America as a whole. (See outline for Study of Continent.)
- II. United States, first as a whole, then by sections.

New England States:

General study of each section, followed by trips and type studies; Mount Washington and the White Mountains; New England Coast Resorts; New England Manufacture.

Middle Atlantic States.

Trip down the Hudson; Visit to Philadelphia; Pittsburg as a trade center; Visit to the city of Washington.

Southern States.

The pine forests of the South; Ranch life in Texas.

Central States.

Indian Corn and the Corn Belt; A visit to a great wheat farm; The iron and copper mines of Lake Superior. Trips from iron mines to blast furnaces in Pittsburg and towns near Indiana.



Seniors
in a
Critic Conference
with
Miss Ackerman

Western States:

Pike's Peak and vicinity; Irrigation and the Big Ditch at Denver; Fruit-growing in California; Columbia River and the salmon fisheries.

III. Canada and Newfoundland, first as a whole, then by sections.

Trips and type studies; Fisheries of Newfoundland and East Coast; Farm life; Compare with wheat farms of Central States; Visit to Ottawa and Quebec; Winter sports in Canada; With the trapper in Canada; The lumberman's life in the St. Lawrence Basin.

IV. Mexico.

Introductory lessons; Trips from Montreal to New York; to Vera Cruz; Trip from Vera Cruz to City of Mexico; Products of the

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coastal plains; Silver mines compared with gold mines of California; Tropical forests of Southern Mexico; Type study—Cocoa.

V. Central America.

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Study of Central America may be brief, bringing out points in which country differs from Mexico. The work may include a bird's eye view, reading lessons and a type study upon coffee.

VI. South America.

For general work see outline for study of continent—Fourth year; Trips and Type Studies; A Trip on the Amazon; Life on the Pampas; Visit to city of Buenos Ayres; The Orinoco and the Llanos; Up the Andes; Brazil and its people; Coffee production; Rio de Janeiro and Santos—Exporting coffee.

Industrial Work

The work in the Fifth and Sixth Year is divided into two sections:

Industrial Work for Boys.

Rattan.—Table mats; work and waste baskets.

Whittling.

Industrial Work for Girls.

Raffia.—Indian baskets.

Sewing.

Drawing

Prang's Course of Study in Art.

Picture Study

Sistine Madonna—Raphael; Return to the Farm—Troyon; Return of the Fisherboats—Mesday; At the Watering Trough—Dagnan-Bouveret; Christ in the Temple.

Arithmetic

Hamilton's Intermediate Arithmetic—Fifth Year.

Writing

No special period is set apart for writing in this grade. All written exercises are considered as writing lessons. Copy book is used when needed for drill.

Spelling

Words for written exercises are selected from the various lessons, and should include words misspelled or likely to be misspelled by the children in any written exercise.

Children should learn to divide words into syllables.

The use of the dictionary is encouraged.

Words for review taken from Graded Spelling Books for City Schools—Fifth Year.



Reading and Literature

Sixth Year

Reading matter selected from standard authors, and, in so far as possible, correlated with the work of the other departments, particularly Nature Study, History and Geography.

Suggested Texts:

Harper's Fourth Reader; The Story of the Greeks—Guerber; Story of Aeneas—Clarke; Selections from Open Sesame, Vols. 1, 2, 3; The Heath Fifth Reader.

Stories to be read to the children:

Ten Boys—Andrews; Heroes of Chivalry—Maitland; Wee Willie Winkie — Kipling; Treasure Island—Stevenson; Legends of the Rhine—Guerber.

Nature Study

Fall Term

I. Fall Flowers.

Study the life history of a few of the familiar flowers growing near the school. The nasturtium, toad flax and scarlet geranium.

2. Garden Work.

Fall exhibit of flowers and vegetables; gathering of seeds.

3. Insects; The Honey Bee.

All work based upon daily observation of bees in single frame observation hive placed in window of school room.

Spring Term

1. Bird Study. Continue work of Fifth Year. Special study of the oriole, cat bird and English sparrow.

Bird Day Exercises.

- 2. Wild Flowers. Continue work of Fifth Year.
- 3. Competitive Flower Culture.
- 4. Insect Study.

Insects of the garden; Beneficial Insects; Continue insect study into Fall Term. Aim to complete life histories.

Health Lessons: Work based upon the Gulick Hygiene Series, Book One—Good Health.

History

The Story of the Romans; United States History Stories; Historical Stories of Europe and Asia.

Language

Much of the work in this year does not differ materially from that done in the Fifth Year. The subject matter is drawn from the other subjects of the curriculum,—History, Literature, Geography and Nature Study.

E SCHOOL

Work of the Fifth Year continued.

Give considerable attention to the exact use of the sentence.

Direct and indirect quotations.

See that written work is divided into paragraphs in this as in all grades.

Geography

1. Europe.

The study of Europe is conducted, as was the study of North America, by "trips" to the places of interest and importance.

The study of the grand division, as a whole, is taken up first and



Cambria County Students

compared with North America as to relief, climate, drainage. (See outline for study of continent.)

After the vovage by steamer from New York to London, each country is visited and special points noted.

2. Asia.

The study of Asia is conducted as was that of North America and Europe. A few important topics are studied as centers and types.

A general view of the country is gained by imaginary travels through the continent.

China, Japan and India are studied with greater attention to detail.

Drawing

Prang's Course of Study in Art.



Picture Study

St. John and the Lamb—Murillo; The Angelus—Millet; The Lion of Lucerne; Spring—Anton Mauve; Calling the Ferryman—Knight; The Wind Mill—Gabriel.

Industrial and Art Work

PEN ISYLVANIA

Industrial Work. See Fifth Year.

Arithmetic

Hamilton's Intermediate Arithmetic—Sixth Year.



The Westmoreland County Folks

Writing

All written exercises are considered as writing lessons. Copy book is used when needed for drill.

Spelling

Words for written exercises should include words misspelled in any written exercise.

Words for review taken from Graded Spelling Books for City Schools—Sixth Year.

Language

Seventh Year

Literature.

The Courtship of Miles Standish; Longfellow's shorter poems; The Christ-

mas Carol; Rip Van Winkle; The Legend of Sleepy Hollow; The Wonder Book; Whittier's shorter poems; The White Seal, Kipling; Lives of the Hunted, Thompson; Biography of a Grizzly, Thompson.

Theme Work: Closely correlated with other studies, especially with History, Geography and Literature. Imaginary journeys, dialogues, and personifications; Reproduction, character sketches and letter writing.

Formal language work: Review and application of rules taught in preceding grades. Punctuation, paragraphing and capitalization.

English Grammar: The simple sentence and its parts—subject, predicate, complements, word and phrase modifiers.

Analysis and diagramming. The parts of speech.

History

History of the United States; The Period of Discovery and Exploration; The Period of Colonization; Colonial Wars; The Revolution; Biography and Literature; Map drawing; Current History.

Geography

Africa—The Islands of the Pacific; The United States; Our Dependencies.

Nature Study

Hygiene.

The laws of health; cleanliness, fresh air, sleep, exercise, food.

Bathing; care of the teeth.

Our water supply.

Impure water—cause; effect; precautions.

Food inspection.

Preventable disease.

Epidemics.

Vaccination.

Tuberculosis.

Elementary Science Lessons.

Arithmetic

Hamilton's School Arithmetic

Complete through Practical Measurements.

Art: The work of the Seventh Year as indicated in the Prang Manual.

Picture Study

Japanese Prints; De Vinci; Dupre; Hofmann.

Industrial Work: Sewing and Woodwork.

Writing

All written exercises are regarded in the light of writing lessons. Careless tendencies are checked and care is taken to see that pupils write neatly and legibly.

PENNSMI

Spelling

Graded Spelling Books for City Schools—Seventh Year. Careful attention to spelling in *every subject*.

Language

Eighth Year

Literature.

Evangeline; Twice Told Tales; The Great Stone Face; Biographical Stories; The Idylls of the King; The Vision of Sir Launfal; The Cricket on the Hearth; Enoch Arden; The Last of the Mohicans; Wild Animals I Have Known.

Biography of leading English and American writers.

Theme Work: Based on Literature, History and Geography. Original composition. Letter writing.

English Grammar: Complete Maxwell's English Grammar. Analysis, parsing, diagramming.

History

History of the United States.

The Constitution.

Territorial Growth—increase in population and wealth.

Inventions.

The Cotton Gin; The Steam Boat; Locomotive; construction of railroads; Ocean steamships; Electrical inventions.

The War of 1812.

The Mexican War.

The Slavery Question.

Its rise and growth: effect upon the country.

The Civil War; cause, duration, incidents, result.

Reconstruction Period.

Discovery of gold, silver, petroleum and natural gas.

The Spanish-American War.

Immigration.

Biography:

Henry Clay, Daniel Webster, Lincoln, Grant, Sherman, Sheridan, Lee, Map drawing.

Civics and Current History. Daily papers, leading periodicals.

Geography

Mathematical.

The earth as a sphere.

Form, size, movements, effects; relation to the sun; representation; latitude, longitude, zones.

Physical

Land and Water forms; Atmosphere and Climate; Plant and Animal Life; Race of Mankind.

Industrial and Commercial

Leading Industries of the World; Physical conditions upon which trade depends; Commodities of exchange; leading seaports, lake ports and river ports of the world; great railroad centers; railroad and steamship routes.





Arithmetic

Complete the subject and renew the work of preceding grades. Hamilton's Grammar School Arithmetic.

Art

A Course of Study in Art—Prang Educational Company. Picture Study.—Reynolds. Corot.

Industrial Work: A continuation of the work of the Seventh Year. Writing

Spelling

English Arithmetic Algebra Ninth Year Music Geography Drawing

History Latin





See outline for Junior Year.

Credit is given in the Normal Department for the work completed in the Ninth Year.

Music in the Training School

The music of the Training School is under the direct supervision of the Director of the Conservatory of Music, and is taught by members of the Supervisor's class. Members of the Senior class observe the work, and in turn are required to teach.



From
Armstrong
County

The course of study is carefully prepared and the work of the grades conducted after the best known methods.

Teachers are carefully trained in all that is required of an expert supervisor, and the music of the Training School is a pronounced feature.

First Grade Course of Study for the Eight Grades

Many rote songs well learned with careful attention given to quality of tone, sense of rhythm and development of pitch. Typical forms are selected leading to the subsequent work of teaching the elements.

Ear training, oral dictation, first rhythm form, monotone work, individual work, the phrase, the scale in song, the representation of scale, easy interval drill and much repetition is the work of the first year.



Second Grade

Work of first year continued. More difficult exercises in all phases of the work. Written dictation by teacher, reading music by motives and phrases a marked feature (rather than by single notes), this being the basis of all subsequent grade work. A little written work by children, such as staff, clef, letters, etc. Second rhythm form. Individual work.

Third Grade

Previous work continued. Two part work begun. Written and oral dictation by teacher and pupils. Difficult interval work. Afterbeat-note carefully developed. Extended rhythm forms. Development of rapid sight reading by means of phrase and period.

Fourth Grade

Careful review of previous work. Chromatics taught. The dotted note, two-part singing, oral and written dictation, songs read at sight, continued drill in every phase of the work. Further development of rhythm forms.

Fifth Grade

Master chromatics. Teach Minor scales. Much attention paid to sight reading (by phrases always) with such drill on single tones as may be necessary. All keys Major and Minor. Never losing sight of correct expression, quality of tone and all that leads to artistic singing.

Sixth and Seventh Grades

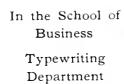
Sharp review. Three-part singing. Melody writing. Individual sight singing. Biographical sketches of great musicians. Frequent recitals given by advanced students of the Conservatory as a means of cultivating a taste for the best music.

Eighth Grade

Bass clef taught to boys with changed voices. Three and four-part singing. The Melodic Music Series of the Natural Music Course is made the basis of the work and also the Modern Music Course is used for supplementary songs.

The aim of the work in music is to fully develop a love for the best, as well as the ability to sing at sight, in a truly musical manner, anything placed before the child.

The School of Business





The School of Business Faculty

James E. Ament, LL. D., Principal.

E. B. RACE, Head of Commercial Department. Book-keeping, Banking, Commercial Law, Actual Business, Penmanship.

Lucy Mae Taylor, Ph. B., Shorthand, Spelling, Typewriting, Mimeographing, Letter Writing.

> M. C. Gordon, M. S., Teacher of B Arithmetic.

Edith Chesebraugh, A. B., Teacher of E and D Arithmetic.

Margaret C. Davis, Ph. B., Teacher of C and D Composition.

Edna H. Peale, Teacher of Elocution and Physical Training.

Edna B. Smith, A. B., Teacher of Grammar and Correspondence.

CHARLOTTE BARTON,
Teacher of Geography, Civics, U. S. History.

JOHN M. PIERCE, Teacher of F Arithmetic.





In the School of Business

Banking
Department

Foreword

Successful men and women of every calling in life recognize the advantages of a thorough business education. To those who intend pursuing an active business career, such training is an indispensable aid, if not a necessity. For this reason, and in order to furnish teachers for business departments in high schools, several years ago the commercial department was added to our school. Its object is to instruct young men and women in the laws, customs and forms of business; to cultivate in them habits of neatness, accuracy and thoroughness of work; to familiarize them with practical business problems, and in every way possible prepare them for successful business lives. The teachers are of the regular school faculty, and are specialists in their several lines.

Part of each term is spent in "Business Practice." The business of a city, on a small scale, is here carried on, with its stores, offices and banks. Each student enters business with a certain capital; 'buys and sells; draws drafts and checks; writes receipts, notes and other business papers, and at last retires from business with a handsome profit or perhaps insolvent, as the case may be. The benefit of this work is great, in that it combines practice with theory and thus fixes the principles of book-keeping.

In addition to the advantages of the department, Commercial students have all the privileges of the large library and reading room, literary societies and debating clubs, athletic association, Christian associations, socials, lectures and other entertainments of the school.

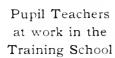
The time required to complete the Commercial Course varies with the ability, previous training and application of the student. As the instruction is largely individual, each student may progress as fast as he is able, and finish the work as soon as possible.

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COR. DE SCHOOL

Many students, on entering the school, pass a special examination in Spelling, Grammar, Reading, Geography, History, D Composition and D Arithmetic, and, if their examination is satisfactory, are not required to take these studies in class. High school graduates are given credit in this department for the above named studies without examination.

Our Commercial courses are longer than those of many other Business Schools but we do not believe in graduating any student who does not have at least a good, common-school education; and we, therefore, include all the common branches in our Commercial Course, in addition to the regular commercial subjects. Our





graduates are thus well-equipped and are preferred candidates for positions over persons who have taken only book-keeping, spelling and writing. Our commercial students enter the classes in Grammar, Composition, Civil Government, History, Geography, Arithmetic, Spelling, etc., along with students who are taking the regular Normal Course, and are required to do the same amount of work in these subjects. A subject passed for one course is passed in all courses or departments of the school.

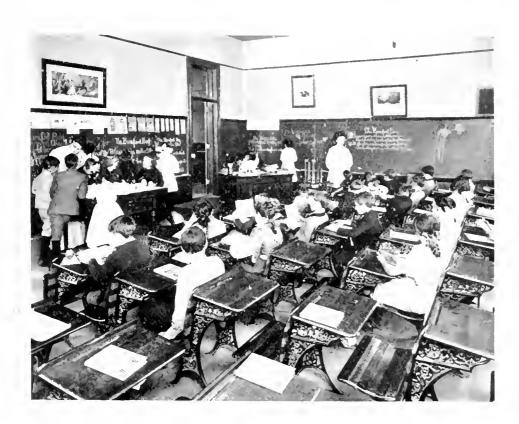
Some advantages of Taking a Commercial Course at Normal

Music.—Students taking the Commercial Course have an excellent opportunity to take voice culture or instrumental music along with the commercial work. Many students do this.

Lectures.—It has become a part of the settled policy of this institution to give to its pupils the opportunity to hear in their own halls lecturers of eminent ability on subjects supplementary to the regular work, or of universal interest.

Actual Business.—Students will find at the Indiana Normal the finest equipped Actual Business and Banking Department in the State. Many of our students are now holding responsible positions in banks.

Influence.—It pays to attend a school that is widely and favorably known, for much of the future success of the student depends upon the character and influ-



Pupil Teachers at work in the Training School

ence of the school from which he graduates. An Indiana diploma is a passport into the best positions of the state.

Positions

We do not guarantee positions to the graduates of our Business School, but we are watchful and zealous in our efforts to place them as soon as they step out of the school. At the present time, we are unable to supply the demand for our graduates, and we do not doubt that this condition will continue.

Detailed Information

If you desire to know more of the work done in our Shorthand, Book-keeping and Banking Department, send for descriptive circulars, which describe in detail the work. Address—

E. B. Race, Head of Business School.

Commercial Course of Study

First Term

Writing—position, movement, exercises, practice.

E Arithmetic.

Spelling—orthography, orthogy, diacritical marking.

Reading—articulation, voice culture, reading (optional).

Geography—descriptive, physical, political.

Book-keeping—theory, single entry, actual business.

1st Grammar.

History—United States.

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Second Term

D Arithmetic.

2d Grammar—language lessons, practical application.

D Composition—sentences, paragraphing, punctuation.

Geography—(optional).

History—(optional).

Book-keeping—retail, wholesale, lumbering, actual business.

Third Term

B Arithmetic—(optional).

Commercial Law-a thorough course of Business Law.

Letter Writing—business letters, correspondence.

Book-keeping—insurance, commission, banking, corporations, shipments, consignments, actual business.

C Composition.

Civil Government—United States and Pennsylvania.

Shorthand Course of Study

Students must enter shorthand classes the first day of the term. Beginning classes in shorthand, typewriting and book-keeping are formed each term.

First Term

Shorthand—beginning. (Ben Pitman System.)

Typewriting—beginning. "Touch Method."

Writing—position, movement, exercises, practice.

Spelling—orthography, orthogy, diacritical marking.

1st Grammar.

Book-keeping—(optional).

Second Term

Shorthand—dictation.

Typewriting—Van Sant "Touch Method."

2d Grammar—language lessons, practical applications.

PEI 'SYLYK

D Composition—sentences, paragraphing, punctuation.

E Arithmetic.

Beginning Dictation—business letters, correspondence.

Bookkeeping—(optional.)

Third Term

Shorthand—advanced.

Typewriting—advanced.

D Arithmetic.

Tabulating and Manifolding.

Mimeographing and Billing.

Letter Writing—business letters, correspondence.

Advanced Dictation—law work and stories.

Business Correspondence.

C Composition.

Book-keeping—(optional.)

(Students are not required to take the subjects marked "Optional," though they are recommended to do so. No additional charge will be made for these "Optional" subjects.)

Special to Teachers

Owing to the great demand at the present time for trained teachers of Bookkeeping, Commercial Law, Shorthand, Typewriting and other commercial subjects, we have recently organized a Commercial Teachers' Training Course, especially to prepare teachers to teach these subjects in High Schools, Normal Schools, Business Schools and Academies. We have had many calls lately for graduates of the regular Normal Course or of a good High School Course who had also prepared themselves for teaching the commercial subjects. The work is pleasant and agreeable and commands salaries ranging from \$75 to \$125 per month.

Commercial Teachers' Training Course

Book-keeping—Single and double entry, retailing, wholesaling, jobbing, lumbering, insurance, commission, real estate, corporations, actual business, banking.

Commercial Law—A thorough course in business law.

Arithmetic-F, E, D and B. Rapid calculation.

Spelling—Orthography, orthoepy, diacritical marking.

Writing—Position, movement, exercises, practice.

Reading—Articulation, voice culture, reading.

Geography—Descriptive, political, physical.

Composition—D, C, and B. Same as for Normal Course.

History—United States History completed.

CRAPT SCHOOL

Grammar—1st and 2d. Same as Normal Course.
Civil Government—United States and Pennsylvania.
Elementary Algebra.
Plane Geometry.
Drawing.
European History.
Chemistry.
History of English Literature.
Psychology.

Flower Study
by a
Pupil Teacher
and
Her Class

3.



Rhetoric.

Shorthand—Ben Pitman System.

Typewriting—Touch method or "Piano method."

Letter Writing—Business letters, correspondence.

Advanced Dictation—Law work and stories.

Mimeographing—Typewritten and script.

Manifolding, Tabulating, and Billing.

Normal School graduates, having completed most of the above subjects, will be required to take only the remaining subjects to complete the course and will be granted both the Commercial and Shorthand diplomas.

High School graduates are given credit for F, E and D arithmetic, spelling, reading, geography, history, 1st and 2d grammar and D composition. This will

enable graduates of a good High School to complete the above course in less than a year.

Tuition—The tuition for either one of the Commercial Courses is the same as for the regular Normal Course and may be found under the heading, "Statement of Expenses," elsewhere in this catalogue.

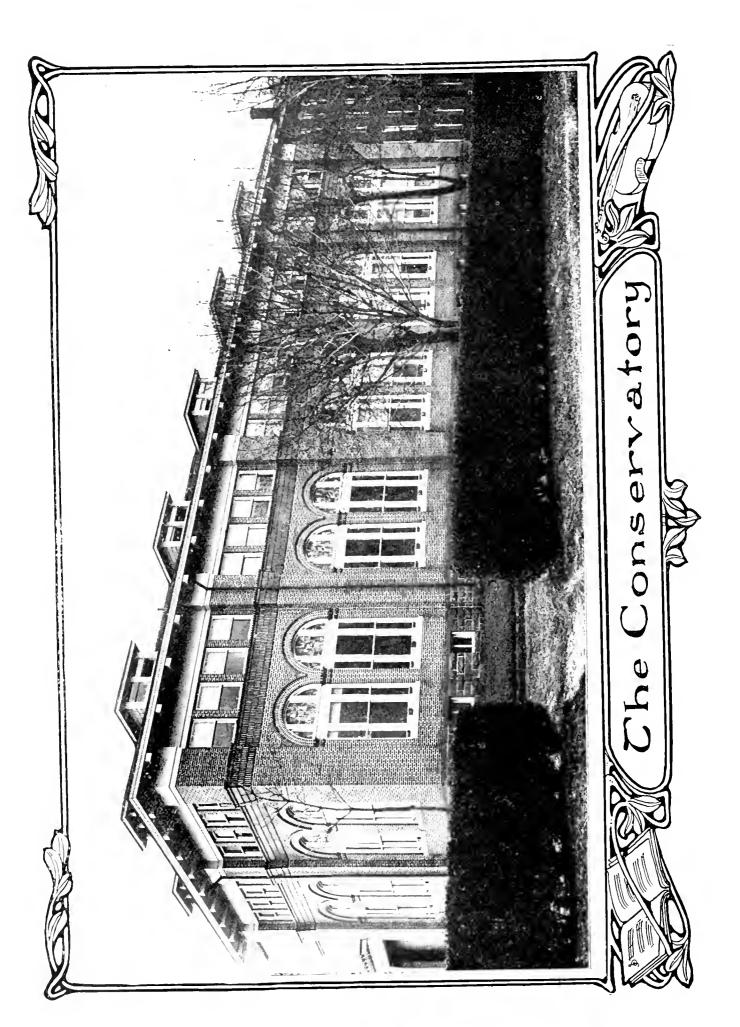
Free Tuition—Is granted to all students over seventeen years of age who promise to teach for two years, either commercial or other subjects, in accordance with the provisions of the law. Commercial students who avail themselves



Miss Ackerman's Study

of this opportunity are charged fifty cents a week for the "state subject" which the law requires them to take, inasmuch as this "state subject" is not included in the commercial courses.

The extra charges for shorthand and typewriting, as given in the "Statement of Expenses," are not intended for students who are taking either of the commercial courses, but are extra charges for students who are taking one or both of these studies in addition to the regular Normal Course.



The Conservatory of Music

The Conservatory of Music FACULTY

JAMES E. AMENT, LL. D. Principal.

Hamein E. Cogswell, Mus. M., Director, Voice, Theory, Methods, Public School Music and Orchestral Instruments.

Mrs. Hamein E. Cogswell, Voice, Analysis, and History of Music.

> Mrs. R. J. Sawyer, Piano.

ALICE E. CRANE, Piano, Theory, Analysis, French and German,

> Mabel Louise Fehmer, Voice, Piano, German and Italian.

> > William Wrigley. Violin. Viola and Cello.

Edna Allan Cogswell, Piano, Organ and Solfeggio.

ESTELLA V. L. SHERRILL, A. B., German and French.

JLAN R. McElhanly, Pd. B., Drawing and Painting.

EDNA H. PEALE, Elocution and Physical Culture.

The Normal Conservatory

Foreword

Our aim is to make this school in every respect all for which its name stands. The work of the Conservatory is most carefully to develop both the technical and the artistic, while the Normal training work is calculated to prepare the teacher.

It matters not whether it be Voice, Piano, Violin or the Supervisors' Course that is being pursued, our aim is carefully to train both the artist and the teacher in such a way as to fit them for life work, with so sure a foundation and so thorough a knowledge that they may reflect credit not only upon themselves, but also upon the school. The Conservatory is conducted after the manner of the best, found either in this country or in Europe. The Normal training will be quite distinct in itself, certain features of which can be found in no other school in the country.

The Teachers

The teachers are those of experience and have won for themselves pronounced distinction both as teachers and artists, representing the best training in leading conservatories and music schools, and with the best of private teachers. All are influential in stimulating their pupils to put forth their best efforts, taking a personal interest in each individual. Those who come here for simply "a good time," will not enjoy the school, as the spirit of progress and work is fostered and insisted upon. Pupils are brought into such close relations with the teachers in their everyday work that they are constantly receiving an impetus for good along all lines. Frequent recitals, both private and public, concerts, ensemble, all combine to create an atmosphere of industry. Parents may rest assured that their children will find friends as well as instructors in the teachers.

Courses of Study

The Courses of Study embrace all that is necessary in order to acquire a thorough technic, artistic interpretation and a musical education in its fullest sense. Students may elect the major subject either in Voice, Piano, Organ, or Violin or other orchestral instruments. In this they receive two lessons per week. Students who elect as the major subject either Voice or Violin will be required to take one lesson a week in Piano until they complete the Junior course in the same. The Piano is made the basis of all courses of study. While we outline a three years' course corresponding to those of the State Normal School, it must be understood that it may take longer to complete a course in music, and on the other hand a good student might be able to do the work required in less than three years. Where students have never studied Theory—that is, Harmony, Counterpoint, History of Music, etc.,—it will require at least two full years to master these subjects, all of which are necessary before one earns the right to be called a musician. To those who are able to keep up with their regular course will be granted the privilege of one lesson a week in another subject.



Studio in the Conservatory

Supervisors' Course

We desire especially to call attention to the superior advantages found at Indiana for the training of Supervisors of Music for public schools. It was largely owing to the fact that the Director of the Conservatory, after years of experience and observation while visiting schools in different parts of the country, became convinced of the need of a more thorough training on the part of the supervisor as well as of the grade teacher, that he was led to give his assistance in the establishment of a training school where both knowledge and experience could be obtained by those who wished to enter this important and wide field of labor. The course embraces all leading systems and methods and our graduates are prepared to use any one of them.

After a careful study of methods, devices, etc., students are required to give experimental lessons before the class, following which free criticism is made both by members of the class and the teacher in charge, and when found proficient they are required to teach throughout the several grades of the Model School, which enrolls upwards of two hundred children. In addition to all this, graduates must have completed the required course of study in Voice, Piano, Theory, History of Music, German, Pedagogy and Psychology. Theory of Music includes Harmony, Counterpoint to Fugue writing, and Instrumentation to the extent of being able to arrange music for instruments of the modern orchestra, as we contend that every supervisor should be able to do this in order to afford pupils who play such instruments as violin, cornet, flute, etc., an opportunity to accompany the voices as well as to improve themselves.

We are continually receiving letters of inquiry for good supervisors, and we advise Normal graduates and experienced teachers to take up this work provided they are musically inclined. There is a great demand for Supervisors of Music and Drawing, the two working well together.

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Additional information can be had regarding this course by corresponding with the director.

Preparatory Course

For all students who may elect a Regular Course and are not prepared to enter the Junior year, a Preparatory Course is provided which includes such studies as are necessary to prepare them for the Regular Course. This course can be taken only in class of two at a reduced rate, or at regular rates as the student may elect.



A Music Studio

Juvenile Course

This course is for beginners under fourteen years of age who may desire to study either piano or violin. There will be three pupils in a class and the period is divided between them. The tuition is about one-third the regular rate. This course includes two lessons a week in violin or piano, with extra training in solfeggio and ensemble.

Private Lessons

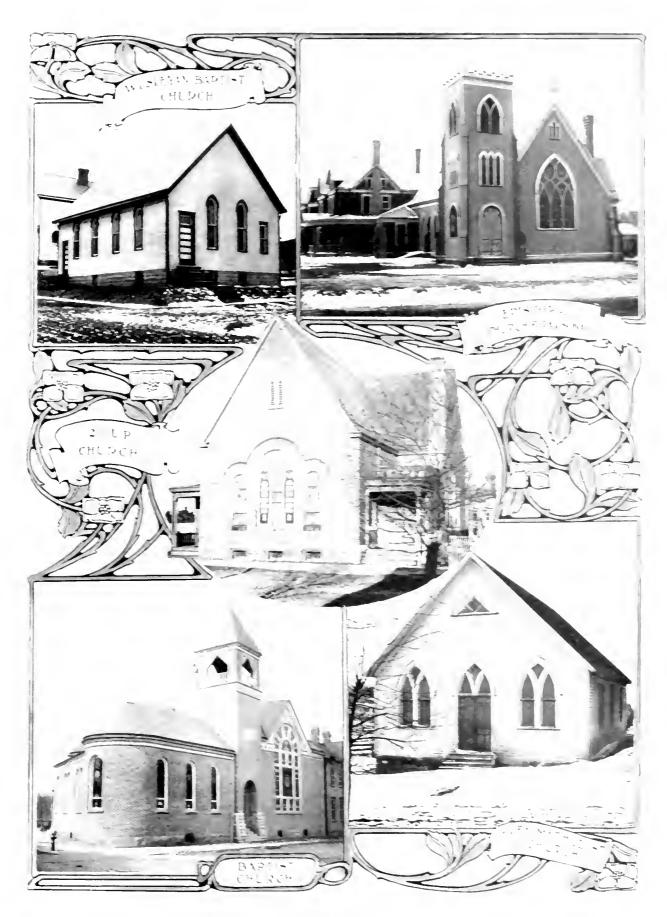
While it is required of all graduates that they take a full course, any may take such lessons as they desire upon the payment of the regular rates specified in the catalogue.

Class Lessons

Harmony, Counterpoint, History of Music, Solfeggio, Sight Reading, etc., will be taught in classes. Students not taking a regular course have the privilege of entering these classes and will be charged the regular tuition.



Indiana Churches



Indiana Churches

Outline of Courses of Study

The numerals indicate the number of lessons or lectures each week.
Subjects printed in small capitals marked with star (*) are elective, one of which may be taken if pupil is doing satisfactory work in all other branches.

The Supervisor's course is a one- or two years course, according to previous knowledge of subjects.

Junior Year

FIRST TERM	SECOND TERM	THIRD TERM
	Singing	
Voice 2 Piano 1 Theory 2 Solieggio 4 Sight Reading 4 Ensemble 1 Chorus 1 *Violin 1	Voice 2 Piano 1 Theory, Chords 1 Solfeggio 4 Sight Reading 4 Ensemble 1 Chorus 1 Recital 1 *VIOLIN 1	Voice. Piano. Theory. Chords. Solieggio. Sight Reading. Ensemble. Chorus. Recital. *Violin.
	Piano	
Piano 2 Theory, Chords 1 Solfeggio 4 Sight Reading 4 Ensemble 1 Chorus 1 *Voice 1 *Violin 1	Piano 2 Theory, Chords 1 Solfeggio 4 Sight Reading 4 Ensemble 1 Chorus 1 Recital 1 *Volce 1 *Violin 1	Piano. Theory. Chords. Solieggio. Sight Reading. Ensemble. Chorus. Recital. *Voice.
	Organ	
Piano 2 Organ 2 Theory Chords 1 Solfeggio 4 Sight Reading 4 Chorus 1 *Voice 1 *Violin 1	Piano 2 Organ 1 Theory Chords 1 Solfeagio 4 Sight Reading 4 Chorus 1 *Voice 1 *Viole 1	Organ. Piano. Theory, Chords. Solfeggio. Sight Reading. Chorus. *VoteE. *Violin.
	Violin	
Violin 2 Piano 1 Theory, Chords 1 Solfeggio 4 Sight Reading 4 Orchestra 1 Ensemble 1 *Voice 1	Violin 2 Piano 1 Theory, Chords 1 Solfeggio 4 Sight Reading 4 Orchestra 1 Ensemble I Recital 1 *Votes 1	Violin. Piano Theory, Chords. Solfeggio. Sight Reading. Orchestra. Ensemble. Recital. *Voice.
	Supervisors' Course	
Methods 4 Observation 5 Pedagogy 3 Solfeggio 4 Sight Realing 4 Theory, Chords 1 Chorus 1 Piano 1 Voice 1	Methods 4 Observation 5 Pedagogy 3 Solieggio 4 sight Reading 4 Theory, Chords 1 Chorus 1 Piano 1 Voice 1	Methods, Observation, Pedagogy, Solfeggio, Sight Reading, Theory, Chords, Chorus, Piano, Voice,

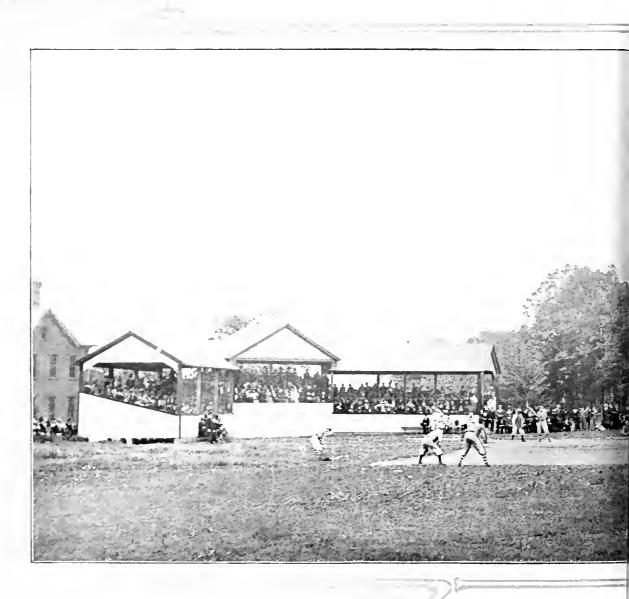
Middle Year

FIRST TERM	SECOND TERM	THIRD TERM
	Singing	
Voice 2 Piano 1 Theory, Chords 1 Solfeggio 1 Sight Reading 4 German 5 Chorus 1 Recitd 1 *VIOLIN 1	Voice 2 Piano 1 Solfeggio 4 Sight Reading 4 German 5 Chorus 1 Recital 1 History of Music 2 Theory, Modulation 2 *VIOLIN 1	Voice 2 Piano 1 Solfeggio 4 Sight Reading 4 German 5 Chorus 1 Recital 1 History of Music 2 Theory, Modulation 2 *Violin 1
	Piano	
Piano 2 Theory, Chords 1 Solfeggio 4 Sight Reading 4 German 5 Chorus 1 Recital 1 Ensemble 1 *VoteF 1 *VioLIN 1	Piano 2 Solfergio 4 Sight Reading 4 German 5 Chorus 1 Recital 1 Ensemble 1 History of Music 2 Theory Modulation 2 *Voter 1 *Voter 1	Piano 1 Solfeggio 4 Sight Reading 4 German 5 Chorus 1 Recit.d 1 Ensemble 1 History of Music 2 Theory, Modulation 2 *Votel 1 *Votel 1
	Organ	
Organ 2 Piano 1 Theory, Chords 1 Solfeggio 4 Sight Reading 4 German 5 Chorus 1 Recital 1 Ensemble 1 *Volte 1 *Volte 1 *Volte 1	Organ 2 Piano 1 Solfeggio 1 Sight Reading 4 German 5 Chorus 1 Recital 1 Ensemble 1 History of Music 2 Theory Modulation 2 *Voice 1 *Voice 1	Organ 2 Piano 1 Solfeggio 4 Sight Reading 4 German 5 Chorus 1 Recutal 1 Ensemble 1 History of Music 2 Theory Modulation 2 *Votes 1 *Votes 1
	Violin	
Violin. 2 Piano. 1 Theory. Chords 1 Solfeggio. 1 Sight Reading. 4 German. 5 Recital. 1 Or hestra. 1 *Voice. 1	Violin 2 Piano I Solfeggio 4 Sight Reading 4 German 5 Recital 1 Orchestra 1 History of Music 2 Theory Modulation 2 *Voice 1	Violin 2 Piano 1 Solfezgio 4 Sight Reading 4 German 5 Recital 1 Orchestra 1 History of Music 2 Theory Modulation 2 *Voice 1
	Supervisors' Course	
Piano 1 Voice 1 Theory, Chords 1 Methods 3 Solfeggio 4 Sight Reading 4 German 5 Pedagogy 3 Chorus 1 Practice Teaching 3 and Observation 5	Piano 1 Voice 1 Methods 3 Solfeggio 4 Sight Reading 4 German 5 Pedagogy 3 Chorus 1 Practice Teaching 1 and Observation 5 History of Music 2 Theory, Modulation 2	Piano 1 Voice 1 Methods 3 Solfeggio 4 Sight Reading 4 German 5 Pedagogy 3 Chorus 1 Practice Feaching and Observation 5 Llistory of Music 2 Theory, Modulation 2

Senior Year

FIRST TERM	SECOND TERM	THIRD TERM
	Singing	
Voice. 2 Piano. 1 Theory, Counterpoint. 2 Chorus Singing. 1 Musical Analysis. 1 French or Italian. 4 History of Music. 2 Recital. 1 *Organ. 1 *VIOLIN. 1	Voice 2 Piano 1 Theory, Counterpoint 2 Chorus Singing 1 Musical Analysis 1 French or Italian 4 History of Music 2 Recital 1 *Organ 1 *Violin 1	Voice 2 Piano 1 Theory, Instrumentation 2 Analysis and Form 1 Chorus Singing 1 French or Italian 4 Recital 1 Graduating Thesis *Organ *VIOLIN 1
	Piano	
Piano. 2 Theory, Counterpoint 2 Chorus Singing. 1 Musical Analysis 1 French or Italian 4 History of Music 2 Recital 1 Ensemble 1 *ORGAN 1 *VOICE 1 *VIOLIN 1	Piano 2 Theory, Counterpoint 2 Chorus Singing 1 Musical Analysis 1 French or Italian 4 History of Music 2 Recital 1 Ensemble 1 *ORGAN 1 *VIOLIN 1	Piano. 2 Theory, Instrumentation. 2 Chorus Singing. 1 Analysis and Form. 1 French or Italian. 4 Recital. 1 Ensemble. 1 Graduating Thesis. *Organ. *VOICE. 1 *VIOLIN. 1
	Organ	
Organ	Organ 2 Theory, Counterpoint 2 Piano 1 Chorus Singing 1 Musical Analysis 1 French or Italian 4 History of Music 2 Recital 1 *Voice 1 *Violin 1	Organ 2 Theory, Instrumentation 2 Piano 1 Chorus Singing 1 Analysis and Form 1 French or Italian 4 Recital 1 Graduating Thesis *VOICE 1 *VIOLE 1 *VIOLIN 1
	Violin	
Violin. 2 Piano. 1 Theory, Counterpoint 5 Chorus Singing. 1 Musical Analysis. 1 French or Italian 4 Orchestral Playing. 1 Ilistory of Music. 2 Recital. 1 *Voice. 1 *Orchan. 1	Violin 2 Piano 1 Theory, Counterpoint 1 Chorus Singing 1 Orchestral Playing 1 Musical Analysis 1 French or Italian 4 History of Music 2 Recital 1 *Voice 1 *Orcan 1	Violin 2 Piano 1 Theory, Instrumentation 2 Chorus Singing 1 Orchestral Playing 1 Analysis and Form 1 Recital 1 Graduating Thesis *Voice *VICE 1 *VIOLIN 1
	Supervisors' Course	
Methods. 5 Practice Teaching. 5 Theory, Counterpoint. 2 Chorus Singing. 1 Musical Analysis. 1 German. 5 History of Music. 2 Voice. 1 Piano. 1 Psychology. 3	Methods 5 Practice Teaching 5 Theory, Counterpoint 2 Chorus Singing 1 Musical Analysis 1 German 5 History of Music 2 Voice 1 Piano 1 Psychology 3	Methods. 5 Practice Teaching. 5 Theory, Instrumentation. 2 Analysis and Form. 1 Chorus Singing. 1 Graduating Thesis. 1 Voice. 1 Piano. 1 Psychology. 3

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Examinations

Regular term examinations will be held, and those taking a full course must give satisfactory evidence of having met the full requirements before being promoted to a higher grade.

Literary Requirements

Candidates for graduation will be required to show a thorough knowledge of the "common branches." Graduates of high schools or those having passed the Junior year of any State Normal School are accepted without examination.

Diplomas

Diplomas will be granted to those who complete a full course.

Choral Society

The Indiana Choral Society includes the leading singers of the town and School. It was organized two years ago and gave in addition to a number of lighter works, "Hiawatha's Wedding Feast" and Gounod's "Gallia" the first season. Last season was an eventful one in the music life of Indiana. The first "Easter Music Festival" was held in the new and beautiful First Presbyterian Church. The soloists were: Miss Gertrude Clark, Soprano; Mr. W. C. Earnest, Tenor; Mr. John E. Roberts, Baritone; Fritz Goerner, Cellist; Mr. Franz Kohler, Violin; Mr. Berthaler, Flute; Mr. Schultz, Horn; The Pittsburg Festival Orchestra and Choral Society. The works given by the Choral Society were "Victory Divine," "Fair Ellen" and "The Creation." The festival was such a success that it will become an annual feature.

The Orchestra

Opportunity will be given for the study of the cornet, clarinet, flute, cello, trombone or other orchestral instruments, and regular rehearsals will be held. The Director has a fine library of standard works for full orchestra, and has conducted many fine choruses, orchestras and military bands, all of which will form an important feature of this school.

Attention will be paid to String Quartettes and ensemble of various instruments, thus affording ample opportunity for further development of musical talent.

Expenses in the Conservatory

See Index in back of this catalogue.

Information

Any further information regarding the Conservatory can be had by addressing the Director, Hamlin E. Cogswell.

Normal School Registry

1907--1908

Seniors

Name	Postoffice	Street or County	State
Bash, Gladys	. Indiana	. 1020 Washington St	Pennsylvania
Bedell, Merl Edith	. McKeesport	528 Pacific Ave	Pennsylvania
Birgey, Alda Dorrance	Mlegheny	. 1334 Page St	Pennsylvania
Bruce, Hilda M.,	Indiana	. 563 Qak St	Pennsylvania
Campbell, Agnes Jane	Indiana	. 412 Water St	Pennsylvania Denn uluania
Campbell, Luis Mainida	Was Laker a	Indiana Indiana	Pannauluania
Cass, Nellie Elizabeth	Indiana	Indiana	Pennsylvania
Contact Mary Helen	Rellevne	229 Rodgers Ave	Pennsylvania
Cornelius, Anna	Patton	. Cambria	Pennsylvania
Cribbs Nellye I	Black Lick	.Indiana	Pennsylvania –
Cunningham Helen Elliott	. Indiana	. 630 Wayne St	Pennsylvania -
Daugherty, Helen	Indiana	. 1003 Church St	Pennsylvania –
		. 200 Grant Ave	
Dean, Helen	Elizabeth	Third St	Pennsylvania
Doerzbacher, Caroline Louise	, leannette, , , , , , , , , , , , , , , , , ,	.º16 Scott Ave	Pennsylvania Pennsylvania
Tromb. Zerra Verginia	Compath site	.130 W. Fairview Ave	Pennsylvania
Evans Names Oliver	Indiana	. 1066 Grant St	Pennsylvania
Flock Mice Lesta	Indiana	.1140 Grant St	Pennsylvania
Frost, Helen L.	McKeesport	. 725 Huey St	Pennsylvania
Glemser Ella R	Alleghenv	. Rural Ave	Pennsylvania
Graham, Nan G	Butler	. 231 W. Cunningham St	Pennsylvania
Hamill, Mabel Floy	Indiana	. R. D. 2	Pennsylvania
Herry. Anna Ethel	, zaltsburg	R. D. 1	Pennsylvania
Hirsch, Margaret B	, Arnold	.1449 Kenneth Ave	Pennsylvania
Holford, Alice B	Y at Element	Mlegheny	Pennsylvania Pennsylvania
Linus Esith P. mayre	Produktel	.549 Price Ave	Pennsulvania
Klineman Rhea	l'ittshureb	.6352 Jackson St., E. E	Pennsylvania
Konold Selma Matilda	Milleaterrane	.1047 Evergreen Ave	Pennsylvania –
Landings Election Lather	Mecheny	Pur East St.	Pennsylvania –
Leasure, Grace M	Cherrytree	. Venargo	Pennsylvania
Lewis, Ruelba Mildred	Indiana	. 402 S. 11th St	Pennsylvania
Long. Grace	. Punxsutawney	. Jefferson	Pennsylvania
Mann, Mac Elizabeth	. Punxsutawney	.214 N. Jefferson St	Pennsylvania Pennsylvania
Marshall, Micc Hilda	Allowberry	. F33 McClintock Ave	Pennsylvania
McCullengh Emily Marie	1 112 to 22	Meghens	Pennsylvania
McCullough M May	Clinton		Pennsylvania
McHaury Lizzie	Indiana	R 1) I	Pennsylvania -
McHray Icar Voung	McKeesport	. 714 S. Union Ave	Pennsylvania -
McKim Flizzboth Factor	Brældack	2541 Waverly Ave	Pennsylvania -
McNap ara. Laura Agnes	. Sharp-burg	.220 18th St	Pennsylvania
Seal. Hazel V	Livermore	.R. D. 1	Pennsylvania
Near Name Kose	. Marion Conter	Indiana	Pennsylvania Pennsylvania
Nickles, Anna Sol'enberger	Pitt. break	.310 Lang Ave., E. E	Pennsylvania
Overs Winifred Centrale	. Pitenien	. Allegheny	Pennsylvania
Patterson M. Winona	Indiana	.726 South St	Pennsylvania
Peterson, Ethe' Marcena	. Hazelwood	. 108 Glen Caladh St	Pennsylvania -
Pollock, Sara M	. Greensburg	.E. Pitt-burgh St	Pennsylvania -
Powell, Mary Isabel	Oil City	.219 Bissell Ave	Pennsylvania
Ramsay, Elisabeth Minerva	. Crafton	. I Bluff St	Pennsylvania
Ran say, Grace Cameron	. Sand Marys	. 150 N. Michael St	Pennsylvania Pennsylvania
Rolling Mary P. U.	Standbe	. 107 N. Ninth St	i enusyivania Ponnseleenie
Rogers Mark Delle	Asplen	Cambria	Pennsylvania
Schaeffer Bertha Blanche	Brick Church.	.814 Orchard St	Pennsylvania
Schall, Orpha Mabel	. Icannette	214 N. Second St	Fennsylvania –
Schaub, Mary P'orerce	. Wilkinsburg'	Megheny	Pennsylvania –
Scavey, Ethel Gercke	. Sharp-burg	.221 Thirteenth St	Pennsylvania –
Shenefelt, Myra V	. Pitcairn	.420 Agatha St	Pennsylvania

Name	Postoffice	Street or County	State
Shenefelt, Sadie L	Piteairn	420 Agatha St	Pennsylvania
Smith, Elizabeth F	Latrobe	130 W. Main St	Penusylvania -
Swan, Nora M	. Indiana	305 E. Oak St	Pennsylvania -
Wagner, Olive Ethel	Megheny	2137 Perrysville Ave	Pennsylvania -
Wertz, Lula Irene	Sharpsburg	1330 Middle St	. , Pennsylvama -
- Whiteman, Mary Gertrude	Latrobe	, 615 E. Main St	Penusylvania -
Wiley, Emily Isabel	Pittsburgh	Oakland Square	Pennsylvania -
Williams, Hanna	Indiana	120 S. Fifth St	Penusylvania -
Wilson, Illora Louise	. Indiana	218 S. Eleventh St	Penusylvania -
Wise, Stella	Swissvale	, 7535 Roslyn St	Pennsylvania -
Zeller, Ima Heraldine	. Kanc	.,3 Edgar Ave	Pennsylvania -
Davis, Clarence E	Ebensburg	Cambria	Pennsylvanire
Hamill, James S	New Florence	, R. D. 1	Pennsylvania -
McFarland, E. Wills	Indiana	1208 Washington St	Pennsylvania -
Rinn, Cloid	. , , Indiana	777 Wayne Ave	, Pennsylvania -
Scott, Harold P	Indiana	865 Grant St	Pennsylvania -
Smith, Paul Victor	Indiana	, 208 S. Eleventh St	, Pennsylvania -
Urey, Preston G.,	Livermore	Indiana	Pennsylvania -
Woodward, Frank Johnston	Indiana	1119 School St	Pennsylvania

Juniors, Middlers and Special Students

Name	Postoffice	Street or County	State
Adams, Florence Trene	Wilkinsburg	. 1002 Wallace Ave	Pennsylvania
Akers Rena Elizabeth	McKees Rocks	. 912 Island Ave	Pennsylvania
Allshouse, Blanche	Indiana	. R. F. D. No. 8	Pennsylvania
Anderson, Helen E	Latrobe	. 1112 Ligonier St	Pennsylvania -
Anderson, Ida	Latrobe	. R. F. D. No. 1	Pennsylvania
- Apple, Nora Katherine	Charlottesville	. 507 Ridge St	Virginia
Ashworth, Pauline B	Indiana	.40 N. Ninth St	Pennsylvania
Atcheson, Mabel T.,	Indiana	. 846 Grant St	Pennsylvania -
Badgerow, Rhea	Pittsburgh	.2 Curtis St	Pennsylvania
Baker, Margie	Ernest	. Indiana	Pennsylvania
Baldwin, Caroline Adel	Summerville	.Jefferson	Pennsylvanja
Barbour, Cora	Utali	.Indiana	Pennsylvania
Barr, Eva	Lovejoy	.R. F. D. No. 2	Pennsylvanja
Barr, Stella	Lovejoy	R. F. D. No. 2	Pennsylvania
Bash, Laura	Indiana	. 1020 Washington St	Femisylvania -
Reattie, Tirzalı	New Mexandria	Westmoreland	Pennsylvania
Recr. Carrie	-Indiana	. R. F. D. No. J	Pennsylvania
Beck, Ethel Florence	Washington	713 Jefferson Ave	Pennsylvania
Beggs, Roma Margaret	Bellevue	16 Florence Aye	Pennsylvanja
Bell, Edna Todd	Indiana	. 122 S. Sixth St	Pennsylvanja
		.Washington	
Bennett, Mabel Kose	New Florence	.Westmoreland	Pennsylvania
Benton, Mabel Prances	Pittsburgh	.87 Maple Ave	Tennsylvanja
Billings, Opal			D of
Blair, Mrs. James Sutton			
Blewell, Minnie	Johnstown	.338 Ilimsen Ave	Tennsylvania
BOURTS, Susic	Seattle	. 1901 Fifth Aye., W	D an almaton
		. 445 Water St	
		R. F. D	
Botsford, Edith	Laurone	. Indiana	Danie elemin
Pand Makat V	Watton Content	. R. F. D. No. 1	Pomsylvania
Poyd Perels C	Wast Nantan	. R. F. D. No. 1	Pennsylvania
- Boyer Elizabeth M	Will-in-lawer	. 203 Mifflin Ave	Pennsylvania
Bradan Cario F	Indiana	.512 S. Seventh St	Pennseleania
Bracken, Elizabeth	Indiana	Indiana	Pennsylvania
Bradshaw Flya Mherta	Deavoshurg	Ridge Ave.	Pennsylvania
Brady Minnie M.	Marion Center.	. Indiana	Pennsylvania
Brandt Bentrice	Greensburg	.331 Concord St	Penusylvania
Braun Kathryn Elizabeth	Flizabeth	. Market St	Pennsylvania
Brewer, Marion G	Megheny	. 201 Bell Ave	Pennsylvania
Brickley, Marion	.Indiana	.702 Church St	Pennsylvania
Brombach, Dora	Freeport	Armstrong	Pennsylvania
Brombach Lennie	Free tourt	Armstrone	Pennsylvania
Bromfield, Ida Mac	Uniontown	. 115 Grant St	Pennsylvania -
Brown, Mice	Ernest	. Indiana	Pennsylvania
Brown, Frances Marie	Worthington	Armstrong	Pennsylvania
Brown, Hazel	Worthington	Armstrong	Pennsylvania
Brown, Jane Wallace	.Indiana	. 1027 Washington St	Pennsylvania

Name	Postoffice	Street or County	State
Brown, Mabel Rebecca,	Pitcairn	Box 253	Pennsylvania
Brown, Margaret	Ernest	Indiana	Pennsylvania
Browne, Minrie Irene	Clanta	Clearfield	Pennsylvania
Bryan, Mary L	Indiana	20 N. Ninth St	Pennsylvania Pennsylvania
Hurtin Sarsh	Ernest	Indiana	Pennsylvania
Bush, May	Kittanning	S. Jefferson St	Pennsylvania
Buterbaugh Karthryn	Indiana	57 S. Sixth St	Pennsylvania
Caldwell, A. Mary	Indiana	Indiana	Pennsylvania
Caldwell, Ellen B	Bradenvine	Westmoreland	Pennsylvania
Canonic Margard Essie	Prekarad	Indiana	Pennsylvania
Cambbell Fancie M	Haff	. Indiana	Pennsylvania
Cambbell, Inla Vabel	Park a ood	Indiana	Pennsylvania
Cambbell, Mary M	Indiana	412 Water St	Pennsylvania
Cardon, Frances H	Clearfield	.219 Cherry St	Pennsylvania
Carnahan, Sadie M	. Markwood	Indiana	Pennsylvania
Comment Today V	Trans	P F D Va 1	Pannarluania
Carv. Thelma D	Indiana	.956 Church St	Pennsylvania
Charliam Ella	Indiana	729 W. Philadelphia St	Pennsylvania
Chatham Helene	Tradiana	719 W. Philadelphia St. Sutton Hall.	Pennsylvania
Charles Carlyn P	Indiana	W. Philadelphia St	Pennsulvania
Clayronie Grets	M. manine aron	Armstrong	Pennsylvania –
Cloves Marie	Indiana	1 61 Church St	Pennsylvania
Coleman Irene	Arion in .	R. F. D. No. 3	Penn-vlvania
Colvin Mahel Rhodesta	Morongabela	.426 Carson St	Pennsylvania
Cook. Mice	New Alexandria	Westmoreland	Pennsylvania
Con. Ress L	Indiara	1206 Philadelphia St	Pennsylvania Pennsylvania
Cooch Mala	Chiese	Indiana	Pennsylvania
Couch. Minnie.	Cloe	Armstrong Jefferson	Pennsylvania
Covert. Jessie Belle	Falls Creek	Clearfield	Pennsylvania
Crawford, Clara	New Florence	, R. F. D. No. 4	Pennsylvania
Crea. Eliza Banks	Mars	Butler	Pennsylvania
Critical Isabelle	Indiana	617 Church St	Pennsylvania
Crossman Gerrande	Indiana	964 Oakland Ave	Pennsylvania
Crusan, Stella Cecil	White Ash	. Allegheny	Pennsylvania
Cunningham, Laura Rose, L	Indiana	636 Wayne Ave	. Pennsylvania
Cunningham, Margaret	Indiana	R. F. D. No. 6	Pennsylvania
Cinatinglam, Mary Belva	Livermore	Indiana 1406 Fremont St.	Pennsylvania
Daugherty Caroline G	. Allegheny	824 Church St.	Pennsylvania
Daugherry, Dorothy	Indiana	\$24 Church St. 1003 Church St.	Pennsylvania
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Davis, Catherine,	. Portland	Mulinomah	Oreg∩n
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Good, Anna B	· Eleanor · · · · ·	ny (Andriana) Ara	Pennsylvania
		. 984 Oakland Ave	
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Graves, Mice Marie	Indiana	555 Philadelphia St	Pennsylvania
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Hoerle, Hazel Vera	Crapeville	Indiana	Pennsylvania
Houston, Edua	Allegheny	937 Main St	Chilly a stanica

Name	Postoffice	Street or County	State
Host a. Mary Lorn. L.	Andlower	Armstrong	Pennsylvania
H st i. Nei I	Harkbek	Indiana	Pennsylvania
H (1 Area O	leain	Westmoreland	'enn-ylyania
The Physical Manager Company of the	Salata a	Clearfield	Penn-ylyania
Hall the Mark K	Harry	51 of Bernett St	Penn-ylyania
Here R as B	Ise'je	In Hana	l'ennsvlvania
The Control of the State of the Control of the Cont	Laboratore	J22 (veress Ave	Pennsylvania
H l	I stroke a comment	R. F. D. No. 1	Pennsylvania
Hamilton Terror	Bosnellininini	Center St	Penn-ylyania
Howe have	Fight in the contract of	Allecheny	Pennsylvania –
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Barrier William I	Milyr be the contract.	Allegheny	Pennsylvania
I II. 71. (Error (ity	Butler	Penn-vlvania
Today Mes Walter H	Le Hers Committee	5 S. Sixth St	Pennsylvania –
Tallia Turia I	Le Mara	1 . Water St	Pennsylvania –
The War west	Wikinsburg	751 Franklin Ave	Pennsylvania
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K	J	STA CONNECTOR STATE OF THE STAT	Pennsylvania
Kenir D. Isabel Parker	Versianinini	Center Ave. R. F. D. No. 2.	Penn-ylvania
ARTON DESCRIPTION	New Alexan Iritaaaa	R. F. D. No. 2	Penn-ylvania
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Keeri, Lahr, Eduali, Illian, Il	New A' sandria	R. F. D. No. 2	
- Ezer, Elimininin	Kittant it g	47 Orr Ave	Pennsylvania –
- 1.fr a. Mary >1. (In impairment	5 5 Philadelphia St	Pennsylvania –
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Elem. Herefetta Emma	By Drypt Linear Linear	jes N rth St	Pennsylvania
Kiertz. En ily Ferminianian.	Carrick	48 Main St	Pennsylvania
Fiber service Mercia Lectures	.Lordingg	R. F. D. No. 1	Pennsylvania
Elitie i spinji. Myrna	Dime	Armstras	Pennsylvania
Krant, Elsie Ching	Wilhinsbrig	41_s Franklin St	Pennsylvania
Knowskie I., Lagra, M.,	,	Arm-trong	Pennsylvania
Kuraj , Maj je Agnes	!"T. A T	Second St. 1 (N. Nigh St.	Pennsylvania
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- I.a.V	This receive the contraction is		Penn-vlvania
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		F14 Neville St.	
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I STATE OF THE STA	Indiana.	Je ibe a 711 Philadelphia St	Pennsylvania
La El k. Stella.	. Indiana	Indiana	Pennsylvania

Name	Postoffice	Street or County	State
Lykens, Carrie Mma	Martinsburg	Blair	Pennsylvania
Lynch, Mary G	Rossiter	Indiana	Pennsylvania
		Indiana	
Machesney, Sara Jane	Goff	Westmoreland	Pennsylvania
MacFarlanc, Margaret N	1 yler	Clearhold	Pennsylvania.
		601 Fry St	
		Indiana	
Mahan, Florence	Indiana	924 Wayne Ave	Penusylvania
Mahan, Frances	Indiana	Indiana 924 Wayne Ave	Pennsylvania
Mansfield, Zola I.	Sykesville	Jefferson	Pennsylvania Pennsylvania
Marker, Nellie	lohnstown	333 Walnut St	Pennsylvanue
Marquis, Nevada	Greensburg	126 Joe St	Pennsylvania
Marron Margaret	Windled,	Cambria Ave	Pennsy vanua Pennsylvania
Marshall, Louise F	Ingram	80 Ingram Ave	Pennsylvania Pennsylvania
Martin, Margaretta	Piterinn	512 Fourth St	Pennsylvania
Mason, Jessie V	McConnellsburg	Fulton	Pennsylvania Dania
		Indiana	
Miller, Blanche Trene	Indiana	W. Philadelphia St	Penusylvania.
Miller, Emma Valeria	West Middleton	Washington	Pennsylvaria
Miller, Nellie Maude	Indiana	1030 Washington St	Pennsylvania Pennsylvania
Milliken, Edythe Elizabeth	Swissvalc	1104 LeClair St	Pennsylvania Pennsylvania
Minteer, Effic	Worthington	R. F. D. No. 2	Pennsylvania
Minteer, Ellen S	Worthington	R. F. D. No. 2	Pennsylvania
Mitchell, Mande F	angomer	316 Walnut St	Pennsylvania Pennsylvania
Monaghan, Bertha C	Fairchance	Fayette	Pennsylvania.
		Miccheny	
Moore Pearl	Indiana	Indiana	Pennsylvania Pennsylvania
		Indiana	
Mullegan, Mary Josephine	Micheny	1503 Rebecca St	Pennsylvania
Murphy, Ella J	Greensburg	308 Oakland Ave	Pennsylvania
McClune, Elizabeth	Indiana	520 School St	Pennsylvania.
McClure, Linnie M	Washington	14 Ridge Ave	Pennsylvania
McConnell, Elizabeth	Rosston	Armstrong	Pennsylvania Dana Janaara
McCov. Hazel	Indiana	E. Church St	Penusylvania Penusylvania
McCrady, Helen	Glen Campbell	Indiana	Pennsylvania
McCutcheon, Mrs. Ida	Parmassus	Westmoreland	Pennsylvania
McFluse Mirian	Bollvar	R. F. D. No. 1. Elmer and Bellefont Sts	Pennsylvania Pennsylvania
McElroy, Lillie E	Leechburg	R. F. D. No. 2	Penusylvania
McFarland, Edna	Indiana	1024 Water St	Pennsylvania
McGroupe Colin	1 114 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Armstrong	Photogram and an opening
McGregor, Nellie	Indiana	50 N. Sixth St	Pennsylvania Pennsylvania
McGregor, Olic Enima	Indiana	50 N. Sixth St. 737 Church St.	Pennsylvania
McGrew, Pearl M	Yohoghany	Westmoreland	Pennsylvania.
McHenry, Grace Mary	Indiana	R. F. D. No. 1	Pennsylvania Pennsylvania
McHeury, Nora S	.1ndiana,	R. F. D. No. 1	Pennsylvania
McIntosh, Janet	Sharpsburg	1318 Middle St	Pennsylvania
McIntyre, Mamie C	Greensburg	Westmoreland	Pennsylvania Pennsylvania
McIntyre, Myrtle A	Green-borg	Westmoreland	Pennsylvania.
McKallip Rachel	.l.eccliburg	Armstrong	Pennsylvania
McKendrick Mac.,	Indiana	775 Wayne Ave	Pennsylvania
McLane, Araminta M	East Liverpool	.931 Bradshaw Ave	Pennsylvania.
McMinn, Lydia	Yohoghanv	Westmoreland	Pennsylvania.
McOuaide, Fern	Salina	Westmoreland	Pennsylvania
Neal Youa	. navermore	Indiana	r canisyivania. Pennsylvania
Neal, V. Zoe	.1 ivermore	Indiana	Pennsylvania
Neff. Jean	Hastings	Cambria	Pennsylvania
Nicholas, fennie E	Homer City	R. F. D. No. 8	r ennsylvania Pennsylvania
Noel, Eva Arminta	Ligonier	Westmoreland	Pennsylvania
Noel. Grace	Ligonier	Westmoreland	Pennsylvania
North, Lakue	.I'unxsutawney	Jefferson	Pennsylvania

Name	Postoffice	Street or County	State
Oatman, Elva M	Indiana	Indiana	Pennsylvania
O'Neill, Genevieve G	Greensburg	.820 W. Otterman St	Pennsylvania Pennsylvania
Opperman, Anna	.Castle Shannon	Allegheny	Pennsylvania
Owens Mande	\nita	Jefferson	Pennsylvania
Dottorson Tonnette Greer	Imperial	Allegheny	Penusylvania –
Petrie. Esther Kearns	Ingram	.134 Prospect Ave	Pennsylvania –
Petty, Anna Fehl	.Crafton	42 Creighton Ave	Pennsylvania Pennsylvania
Pew. Mac	Saward	.269 Fish St	Pennsylvania
Pholan Fila	Scottdale	.121 Spring St	Pennsylvania
Phend Elizabeth	.Indiana	306 S. Eleventh St	Pennsylvania
Phillippi, Maude	. Boswell	Main_St	Pennsylvania –
Phillips, Esther Beulah	Jeannette	.126 First St	Pennsylvania Pennsylvania
Phillips, Oressa Ethel	Sheridan ille	Dormont Ave	Pennsylvania
Pickels Edna Clarissa	Bruceton	. Allegheny	Pennsylvania
Pierce Anna Mary	Yohoghany	. Westmoreland	Pennsylvania –
Pierce, Mary Lillian	.Indiana	.514 School St	Pennsylvania.
Pifer, Mary Elizabeth	Eleanor	Jefferson	Pennsylvania
Pollock, Helen Elizabeth Delicals Mass E	Indiana	.612 Glenmawr Ave	Pennsylvania
Porter Nancy May	Burgettstown	Washington	Pennsylvania
Potter Leta Alma	Cresson	. Cambria	Pennsylvania
Ralston, Anna	Brockwayville	.Jefferson	Pennsylvania
Ralston, Edith	Elderton	Armstrong	Pennsylvania
Raiston, Ella	Oalemont	Indiana	Pennsylvania
Ramsay Mice L	Mount Pleasant	.729 Walnut St	Pennsylvania
Ramsay, Nellie	Mount Pleasant	.321 Eagle St	Pennsylvania –
Randall, Vera	Indiana	1035 Philadelphia St	Pennsylvania -
Rauch, Margaret V	Linglestown	R. F. D. No. 1	Pennsylvania Dannaylvania
Reed Bulotta	. Indiana	. 1122 Grant St	Pennsylvania
Reinecke, Orca Alma,	.Fair Haven	R. F. D. No. 1	Pennsylvania –
Reno. Florence A	Ben Avon	Monitor and Brighton Road	Pennsylvania
Klunes, Kuth Kodgers	Brookville	.264 Jefferson St	Pennsylvania Dennsylvania
Rinn, Minnie C	Indiana	Wayne Ave	Pennsylvania
Rittenhouse, Helen Willis	. Pittsburgh	.4842 Ellsworth Ave	Pennsylvania.
Rivers, Pearl	Falls Creck	Clearfield	Pennsylvania
		252 N. Sixth St	
Rogers, Laura Hannibal	.Drayosburg	.330 Park Ave	Pennsylvania
Roof, Mabel Adaline	. Indiana	.711 Church St	Pennsylvania
Roseberry, Alice M	.Tyrone	.R. F. D. No. 1	Pennsylvania
Ross, Anne E	Timermore	.R. F. D. No. 1	Pennsylvania Pennsylvania
Ryan, Nelle	Rossiter	.Indiana	Pennsylvania
Saint, Marie	. Sharpsburg	. 1308 Middle St	Pennsylvania
Sampson, Helen	Monongaliela	Washington	Pennsylvania
Savetalla Ethel Man	Indiana	. R. F. D. No. 4	Pennsylvania Pennsylvania
Sawyer, Bertha O	Glen Campbell	Indiana	Pennsylvania
Schrot, Mary D	Clearfield	.R. F. D. No. 4	Pennsylvania
Scott, Margaretta	Avella	R. F. D. No. 2	Pennsylvania
Seanor, Estena Blanche	Creekside	.R. F. D. No. 2	Pennsylvania Pennsylvania
Seldon, Mabel Irene	Homewood	. 7301 Finance St	Pennsylvania
Sevbert, Lillian M	East Brady	Clarion	Pennsylvania
Shafter, Alma	• Conemaugh	. Main St	Pennsylvania
Shaffer Mary Edna	· Homer City Baswall	Ridge Ave. Somerset	Pennsylvania Pennsylvania
Sheller, Mary Katharine	• Clavsville	Washington	Pennsylvania
Sherrill, Estella V. L	. Indiana	Sutton Hall	Pennsylvania
Sherwood, Mabel Ima	· Şabjula	. Clearfield	Pennsylvania
Shields, Ida May Shields Mavie	· Indiana	240 Philadelphia St	Pennsylvania
Shrum, Mary Agnes	. Irwin	. Pennsylvania Ave	Pennsylvania
Shumaker, Mary	. Beaver Falls	. 1109 Seventh Ave	Pennsylvania
Sules Malvel Clare	Delmont	Westmoreland	Pennsylvania
Simpson, Edith Marian	. Diau Syme . Indiana	.Indiana	r enusyivama Pennsylvania
Simpson, Elsie Craig	New Castle	. Montgomery St	Pennsylvania
Simpson, Ethel Fay	. Indiana	. R. F. D. No. 1	Pennsylvania
Sipe, Violet E	, maiana, , , , , , , , , , , , , , , , , , ,	. 239 N. Ninth St . Fayette	Pennsylvania Pennsylvania
Smith, Emma C	Trade City	Indiana	Pennsylvania
	•		

Name	Postoffice	Street or County	State
Smith, Hazel M	Blairsville	. Indiana	Promerleania
Smith, Mabel B	Belleyne	.217 Lincoln Ave	Pennsylvania
Smith Mary E	. Wilben	Westmoreland	Daniel of the sail
Smith, May L	Williams Grove	.54 Flower Ave	Pennsylvania
Sparks. Frances	Connellsville	.R. F. D. No. 36	Panny vlumin
Speer, Helen May	Braddock	420 Mills St	Paragraphic
Spence, Agnes	Meversdale	. Somerset	Parine observies
Spencer Mahel	Indiana	Westmoreland 850 Grant St	Pennsylvania
Spraggon, Ethel	Braddock	.504 Mills Ave	Pourselvania
Stackhouse, Margaret	Tolinstown.	273 Enirfield Ave	Darrage Lange
Stackhouse, Sara	Johnstown	.273 Fairfield Ave	Pennsylvania
Stahl, Nora Mabel	Homer City	Washington St	Danie observie
Staples. Catharine C	Emileuton	Vennue	District Interests
Stables. Rachel Pielding	Emlenton.	Vennueo	Parre observe
St. Clair. Anna Io	Homer City	935 Pennsylvania St	Daniel of the sector
Steele, Susan M	Greenshure.	Stauton and Green St.	Days and an edge
Steele Laura Miller	£11(10(15)	135 S. Savanth St	D
Steffey, Vernetta Jane	Livermore	Indiana	Pennsylvania
Stewart, Blanche	Rmooold	Letterson	Daniel Latine its
Stewart. Christy	Saltshuro	Indiana	Daniel of the sector
Stewart, Elizabeth C.,.,,,,,,,	Dilliosen	Lindiania	1)
Stewart, Enzabeth K	Indiana	975 Philadelphia St	Pennsylvania
Stiles Elsie M	New England	Hattimuse N	
Stres Laura Panel	Your Knaland	11. (+)	.1 15 1
SITIATE FAIRS L	AV illering houses	Q 2 1 12 max. max. C4	1) 1 1
Streker, Margaret	Union Engage	Westmoreland	Pennsylvanja -
		138 N. Ninth St. 444 Oak St.	
			Pennsylvania Pennsylvania
Sweeney, Rosemary	Indiana		
Thompson, Frenc A	Carrex	215 Phillips Ave	Pennsylvania -
Trusal Jessie Eva.	1lin	Venaugo	Pennsylvania
Unger, Bessie 1	Greeneastle	R. F. D. No. 1	Pennsylvania Pennsylvania
Vail, Juniata Miriam	Spruce Creek	R. F. D. No. 1	Pennsylvania Pennsylvania
Vitale Della	Dames	Vambria	Fennsylvania
Waddle Flora May	T	Nestmoreland	'ennsylvanta
Wagher Ponel Edua	Indiana	213 Railroad Ave	Pennsylvania
Wagner, Virginia	Cutsburgh	28 Chalfant St	Pennsylvania
Waite, Marie E	Pyrone,	Blair	Pennsylvama Pennsylvamia
Walker, Aileen	Indiana	Philadelphia St.	Pennsylvania
Wallace Mabel	A 11	751 Oakrand Ave	'ennsylvania
Wallace, Nellie Gail	Secularity	Armstrong	[cimsylvania
Wallis, Jean Hudson	rafton	Indiana 17 S. Emily St	Pennsylvania Pennsylvania
Walter Minary	Saltsburg	17 8. Emily 8t	emisylvania
Wandell, Plossic Mi	Pot (1., C'= . 1.	Ν. Γ. Γ. Δ.Ο. δ	ennsylvama
Wasserman, Lena	Starford		'ennsylvania
Watson, Anna May	ndiana	indiana 145 N. Seventh St	enusylvania
Wedd, Hazel Annettei	Dieg. Learnelle	270 S. Sevenin St	'ennsylvania
Wedemyer, Anna Bellei	Ginlamilla A	10=0 IHIII Ol	'emisylvania
Weiss, Lida C	unxsutawney	R. F. D. Xo. 3	-ciinsyivama Pennsylvania
Wesner Eleguer	itusville	44 Drake St	ennsylvania
Weston, Muriel L i	South 12 at	trankim St	'ennsylvanja
White, Mrs. Harry, 1r i	ndiana (Guzerne	'emisylvania
Whiteman, Lydia Bess	atrobe	roylands St	ennsylvania
Widdowson, Roxie Louisa	Wegheny	1519 Monterey St	ennsylvania
,	ana	seo Grant St	ennsylvania

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Name	Postoffice	Street or County	State
Wieneke, Helen E	Saltsburg	.Indiana	'ennsylvania
Wigton, Elizabeth Ingram	Franklinville	.Huntingdon	Pennsylvania
Wike, Myrtle Grace	Indiana	Indiana	ennsylvania!
William W A	Pittsburgh	4529 Second Ave. Cambria	l'ennsylvania
Williams Charlotte G	Sharusburg	Allegheny	Pennsylvania
Williams Estella M	Homer City	Indiana	Pennsylvania
Williams, Flossie	Indiana	. 789 Wayne Ave	Pennsylvania
Williamson, Dora C	Green-horo	Greene 855 Rebecca St	Pennsylvania
Williamson, Mildred Virginia	Wilkinsburg	928 Church St	Pennsylvania Pennsylvania
Wilson, Helen Isabelle	Bellevne	Straw and Summer Sts	Pennsylvania –
Wissinger Blanche	Sheloeta	.R. F. D. No. 3	Pennsylvania
Wolfe, Dora Lydia	Saltsburg	R. F. D. No. 4	l'ennsylvania
Wood, Lucy Thomas	Alleghenv	609 Ridge Ave. S. Eleventh St	l'ennsylvania Pennsylvania
Woodhead Ada	Barne Shoro	. Cambria	Pennsylvania
Woods, Margaret	Lectschile	Allegheny	Pennsylvania
Woodward Marie F	Audiana	. 1119 School St	l'ennsylvania
Werk, Carrie Letitia	Florence	Washington	Pennsylvania
Work Mahal Mac	Marion Center	. Indiana	Pennsylvania Pennsylvania
Young Lean	Literian	Allegheny	Pennsylvania
Young Oren Wildend	Lowellhurer	Armstrong	Pennsylvania
Zehner, Nora Sarah	Indiana	. R. F. D. No. 2	Pennsylvania –
Ake. Everett C	Hillsdale	765 Wayne Ave	Pennsylvania Pennsylvania
Illison Walter 1	Indiana	R. F. D. No. 8	Pennsylvania
Anderson I Mexamber	Saltshuro	- K. P. D. No. L	Pennsylvania
Inderson Samuel P	Summerville	Tefferson	Pennsylvania –
Inderson William	Indiana	- 1 n d i a i a a a a a a a a a a a a a a a a	Pennsylvania -
Ankeny, Arthur W.	Indiana	Indiana Armstrong	Pennsylvania Pannsylvania
Baird John	Clea Campbell	. Indiana	Pennsylvania
Bruks Stewart	Salem	Moore Hotel	L'ennsylvania
Barris William Robert	Morheny	- 516 Marshall Ave	Pennsylvania –
Beacon Charles	December 1	Westmoreland	Pennsylvania -
Beatty, Wilmer II	. Indiana	W. Philadelphia St. 122 S. Sixth St.	Pennsylvania Pennsylvania
Re'l Hugh Mantagement	Indiana	96/ Water St	. Fennsylvania
Render Thomas W	L 1111	Cambria	Pennsylvania –
Borland Harry V	Indiana	704 Chestnut St	. L'ennsylvania
1) 1/ 1:	12 7 1	Indiana	Darrenanderan
Howman Kent V	. Priedens	R. F. D. No. 1. Corner Seventh and Church Sts	. Pennsylvania
Brickley, Samuel	. Indiana	Corner Seventh and Church Sts	. Pennsylvania
DIOWIL LOHERS	ALT THEORSOLD T	** ` ``` `` ` ` ` ` ` ` ` ` ` ` ` ` ` `	er cinisyrvania
Buchheit, Harry James	. Sykesville	Tefferson 635 School St	Pannsylvania
Caldwell Ernest	Landinana	Triditala	. Pennsylvania
Camp. John N.	Cherrytree	Indiana	. Pennsylvania
Campbell, Deles	. Indiana	234 S. Seventh_St	. Pennsylvania
Castaneda, Erasmo	. Sagna la Grande	M. Gomez No. 7	Cuba
Clark, George Kline	. Indiana	234 S. Seventh St. M. Gomez No. 7. 132 N. Ninth St. R. F. D. No. 8. R. F. D. No. 1	. rennsylvania Pennsylvania
Cochron le K	1 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	ravene	, remisvivania
Colyan Arthur Haves	South Sharon	610 Spearman St	. Pennsyiyama -
Contract Charles to the Contract Contra	Const. Clarences	610 Spearman St	Pennsylvania
Cook Course	. Bartow	l'olk Indiana	.Pennsylvania
Concland Samuel Bruce	\rmold	Westmoreland	. Pennsylvama
Construe Pennile W	West Lebanon	indiana	. Pennsylvania
Creach William	Fighty Erms	Washington	. Fennsylvania
Curningfam, Paul	Livermore	R. F. D. No. 1	. Pennsylvania
Denis Danield	Laboratoren	413 Grove St	. Pennsylvania
Doubles William Warran	Latinstance	200 Ollio St.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	. Fennsyrvania
Thoughas Novell Milton	Indiana	34 S. NINTH St	. Pennsylvania
Drivey Carl	Greenshure	- // W. Pittsburgh St	. Femisyivania
limbar Fluer R	Hibirsville	Indiana	. Pennsylvania
Earlinet Charles \	Saltshurg	110/1909	. Fennsylvania
Edward Samual Lawis	fudiana	4 '6 Philadelphia St	. Fennsylvania
Frankald Parlin	Millaround	Westmoreland	. Fennsyrvania
Farman, John Clarence	Greensburg	Indiana R. F. D. No. 4	. Pennsylvania
* value in a trainer at the ultransaction	+ 2 C. C. (2.22) (31)6; + + + + + + + + +		

Name		Street or County	State
Fennell, Ira Clifford	ireensburg	R. F. D. No. 4	l'ennsylvania
Eisher, Robert	Indiana	Indiana	Pennsylvania –
Fleming, H. St. Claur	Indiana	1000 Grant St	Pennsylvania Pennsylvania
Forsythe, James	c resson . , , , , , , , , , ; ; ; ; ; ; ; ; ; ;	Walnut St.	Pennsylvania Pennsylvania
Enlion John II	Indiana	133 S. Tenth St	Pennsylvania
Galbreath, Fred Dwight	Indiana	531 Water St	Pennsyylania –
Garman, Don	Cherrytree	Indiana Indiana	Pennsylvania Panna alvania
Clayley Chester Mende	Indiana	N. Seventh St	Pennsylvania Pennsylvania
Gessler Frederick C	Indiana	44 Sixth St	Pennsylvania –
Getty: Boyd	Indiana	1028 School St	Pennsylvania –
Gilson, William V	Winslow	lefferson 1190 Water St	Pennsylvania Pannsylvania
Class John Crosson	INCHANA	W. Railroad Ave	Pennsylvania Pennsylvania
Goldstein, Hyman	Portuge	Calwell Ave	Pennsylvania –
Graff. J. Anthony	Indiana	547 Water St	Pennsylvania –
Graff, Omer	Indiana	Indiana	Pennsylvania –
Cleabe Edward C	Darris cutrin man	Jefferson R. F. D. No. 2	Pennsylvania –
Grube Otto S	Paris sutum nor	R F D No 2	Pennsylvania –
Grube, Raymond	Punxsutawnev	R. F. D. No. 2	Penusylvama –
Hackman, Harry Clark	Noblestown	Alleghenty	l'ennsylvania
Hamilt John Campbell	New Florence Indiana	R. F. D. No. 1	r cunsyivania Pennsylvania
Hartman, Schell L	Bolivar	R. F. D. No. 1	Pennsylvania –
Hasinger, Andrew	Indiana	134 N. Sixth St	Pennsylvania –
Hasinger, Ralph	Indiana	557 School St	Pennsylvania –
Hastings, Kalph Wendell	Indiana	513 Philadelphia St	Pennsylvania Pennsylvania
Henry Robert Harvey	Saltshura	Indiana	Pennsylvania –
Hetrick, George W.,	Indiana	712 Church St	Pennsylvania –
Heyia, Martin	Isabela de Sagua		Cuba
Hilty, James Russell	Indiana	1274 Oakland Ave	Pennsylvania Pennsylvania
Hower William	Marion Center Vintondale	Cambria	Penusylvania Penusylvania
Hutton, Jesse L.,	Mahaffey	Clearfield	Pennsylvania –
Irwin, Harry II	$\hbox{Cherry tree} \ldots \ldots \ldots$	Indiana	Pennsylvania -
Lobn Herbert	Sagua la Grande Dial	Armstrong	Pennselvania
Johnston, Edwin	Indiana	109 N. Eighth St	Pennsylvania –
Johnston, Stephen A.,	Armingh	Indiana	Pennsylvania –
Kauffman, Charles M	Indiana	R. F. D. No. 5	Pennsylvania
Kerence Losenh M	Indiana	R. F. D. No. 5	Pennsylvania Pennsylvania
King, Edward D.,	Barnesboro	Cambria	Pennsylvania –
Klentz, William Karl	Carrick	18 Main St	Pennsylvania –
Klingensmith, Loe Rutter	Indiana	432 E. Philadelphia St	Pennsylvania Pennsylvania
Lambert S Farl	Blairsville Slanksville	Indiana	Pennsylvania Pennsylvania
Leighner, Thomas	Delmont	Westmoreland	Pennsylvania -
Lewis, James Blair	Indiana	R. F. D. No. 5	Pennsylvania -
Lewis, S. Paul. L. L.	Indiana	220 S. Seventh St	Pennsylvania Panna ternia
Lockard, Goyd John	Indiana	1122 Grant St	Pennsylvania
London, Blair	Big Run	R. F. D. No. 1	Pennsylvatua -
long, Farl	Indiana	1028 School St	Pennsylvania -
Long, Pdwm H	Indiana	Seventh and Main St	Fennsylvania Pennsylvania
Long. J. Irwin	Indiana	Indiana	Pennsylvania
Long. Roy	Mlegheny	1212 Arch St	Pennsylvania -
Longwill, Homer F	Indiana	946 Water St	Pennsylvania -
Lovell, L. Koy	Glasgow	Cambria	Pennsylvania Pennsylvania
Lyon, John S	Indiana	Indiana	Pennsylvania
Lytle, William II	DuBois	235 Maple Ave	Penusylvania -
Maeill, Joseph B	Homer City	Indiana	Pennsylvania -
Mahan William Hamilton	Creekside	Indiana	Pennsylvania
Martin, Don Mton	Pine Flats	Indiana	Pennsylvania -
Metzger, Leon Daniel	Indiana	Indiana	Pennsylvania -
Miller, George	Cresson	Cambria	Pennsylvania -
Moorhead Phir	Trainette	.100 Clay Ave	r enusyivama Pennsylvania
Morrison, Noble Clement	New Haven	.Favette	Pennsylvania -
Mountan Judson W	Indiana	936 Wayne Ave	Pennsylvania -
Murray, John W	Rossiter	Indiana	i emusyivama

Name	Postofh c e	Street or County	State
Myers, Frank J	. Carrolltown	.Cambria	Pennsylvania
McClure, Delmer W	. Greensburg	R. F. D. No. 4	Pennsylvania Pennsylvania
McCreary, Ralph Work	. Indiana	52 S. Ninth St	Pennsylvania
McCullough, Richard Homer	. Chicora	Butler	Pennsylvania
McDowell, Loyd A	. Woodland, Indiana	Clearfield	Pennsylvania Pennsylvania
McFarland, Sylvester H	. Indiana	1024 Water St	Pennsylvania -
		R. F. D. No. 2	
McKeg, John A	. Buruside	Clearfield	Pennsylvania
McLain, Charles L	.Indiana	500 Philadelphia St	Pennsylvania
McLaughlin, Ernest	. Shelocta	Indiana	Pennsylvania Pennsylvania
McMasters, Donald II	. Indiaua	420 Oak St	Pennsylvania
Nichol. Clarence William	. Indiana	Indiana	Pennsylvania
Nicholas, Raymond	. Indiana	R. F. D. No. 8	Pennsylvania Pennsylvania
Park. Luther Augustine	. Indiana	Locust St	Pennsylvania
Pierce, James	Yologhany	Westmoreland	Pennsylvania
Pierce, John M	. Indiana	514 School St	Pennsylvania Pennsylvania
Prothero, George	. Indiana	715 Water St	Pennsylvania
Radeliffe, Glen	Glen Campbell	Indiana	Pennsylvania Cuba
Ray, Heber	Parkwood	R. F. D. No. 1	Pennsylvania
Ray Robert Hastie	. Indiana	1000 Water St	Pennsylvania
Reed, Leslie G	Seward	Westmoreland	Pennsylvania Pennsylvania
Reves. lose A	. Patiodel Ferro-carril		Cuba
Ricthmiller, Walter L	. Indiana	1129 Church St	Pennsylvania
Robertson Frank	, Indiana	777 Wagner Ave	Pennsylvania Pennsylvania
Rodkey, Ord D	. Spangler	Cambria	Pennsylvania
Rodkey, Robert Gordon	. Mahaffey	Clearfield Jefferson	Pennsylvania
Roseberry Walter	Tyrons	.Blair	Pennsylvania
Ruffner, Charles W	Arcadia	Indiana	Pennsylvania
		Indiana	
Runzo, Thomas S	Indiana	655 Philadelphia St.,	Pennsylvania
Sawtelle, Floyd Morgan	Indiana	867 Grant St	Pennsylvania
Schugars Lee Scott	·Shay Revnoldsville	Armstrong Jefferson	Pennsylvania Pennsylvania
Scully, Thomas	Onondaga	lefferson	Pennsylvania -
Sexton, James Hall	Indiana	742 Locust St	Pennsylvania Pennsylvania
Shirley, Thomas Elgin	Indiana	R. F. D. No. 8	Pennsylvania
Shrader, Charles	Indiana	251 Church St	Pennsylvania -
		Cambria	
Shumaker, John Blair	Indiana	115 S. Sixth St	Pennsylvania –
Simons, Tracy W	Clymer	Indiana	Pennsylvania -
Simpson, Géorge S	Mill Run	Indiana	Pennsylvania Pennsylvania
Smith, J. Leonard	Gipsy	Indiana	Pennsylvania
		Westmoreland	
		Westmoreland	
Smith, Walter K	Indiana	867 Grant St	Pennsylvania –
		119 N. Main St	
		Clearfield	
Spears, Alex. W	Turtle Creek	Allegheny	Pennsylvania
		Westmoreland	
Stadden, Robert W	Glen Campbell	Indiana	Pennsylvania
St. Clair, James Edward	Indiana	951 Church St	Pennsylvania Pennsylvania
Steetle, Royden	Indiana	S. Seventh St	Pennsylvan i a
Stewart, I. Mack	Indiana	1019 Philadelphia St	Pennsylvania –
Stouffer, John M	Juncau	Indiana	Pennsylvania Pennsylvania
Stuchell, Clair A	Indiana	972 Wayne Ave	Pennsylvania –
		204 S. Seventh St	
		Allegheny	
		-	

Name	Postoffice	Street or County	State
Tibbott, John Alton	Altoona	.945 Seventeenth St	Pennsylvania
Tomb. Clarence	Indiana	. 16 Ninth St	Pennsylvania.
Tomb, Rankin	Indiana	. 635 Church St	Pennsylvania:
Tomb. Robert C	Indiana	. 16 Ninth St	Pennsylvania.
- frimble, H. M	Home	Indiana	Pennsylvania.
Varner, S. F	Conemaugh	.First St	Pennsylvania:
Vogel, Paul Joseph	. Indiana , ,	. 303 N. Fifth St	Pennsylvania.
Walker, John V	Indiana	. Maple and Eleventh St	Pennsylvania.
Walter, Perry Ellsworth	Patten	. Cambria	Pennsylvania.
Warner, J. Paul	Indiana	. 727 Water St	Pennsylvania
Watson, Lex Pattison	Indiana	, 276 S. Seventh St	Pennsylvania.
Weaver, Ralph	Scalp Level	.Cambria	Pennsylvania:
Westover, Harrison	Garmans Mi 1877 - 77	. Cambria	Pennsylvania
Wiggins, Alfred R	. Indiana	. 1002 Church St	Penn-ylvania
Wiggins, Vrthur	. Indiana	. Indiana	Pennsylvania
Wiggins, D. Lytle	Indiana	. R. F. D. No. 3	Pennsylvanja
Wiggins, R. Clark	. Indiana	. R. F. D. No. 3	Pennsylvania.
Williams, Logan E	. Indiana	. 120 S. Fifth St	Pennsylvania
Wilson, J. Boyd	. Sheridanville	. 635 Zephyr Ave	Pennsylvanja
Wilson, Joseph H	. Indiana	. 217 S. Seventh St	Pennsylvanja
Wilson, Paul D	Creekside	Indiana	Pennsylvama
Wolfe, Alton	. Indiana	. Indiana	Pennsylvanja.
Wood, Charles C	, Altoona	.828 Third Ave	Pennsylvama
Woodward, Clyde C	, Indiana	. 1119 School St	Pennsylvania

Model School Registry

1907 - 1908

First Grade

Alker, Helen
Barnette, Floyd Stanley
Beatty, Elizabeth
Bell, Sloan
Bennett, Edward
Bennett, Everett
Boyd, Merrill
Clawson, Ernest
Clawson, Luccile
Cochran, M. Earlamind
Cochran, George Emer-
5011
Colkitt, Clifford
Dickey, Margaret Pen-
clope
Donaliey, 11azel
Ellenberger, William

Beatty, Harold Colkitt, Twila Davis, Delta Fleming, Nellie Frick, Floyd Green, Elnora Hare, Edith Hill, Raymond Houscholder, Wilda

Campbell, Delos Cary, Thelma Clowes, Robert Fleming, Kenneth Fleming, Roxy Kebler, Frances Victoria Fee, Roy Free, Alberta Grace Frick, Stanley Grove, Daisy Hare, Harry Hare, Judge Hauxhurst, Dorothy Henderson, Duffrine Henderson, Knox Houscholder, Hazel Job, Margaret Johnston, Stanley Kebler, Douglass Keith, Roy Leonard, Harriet Little, Blanche

Second Grade

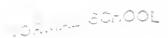
Kulius, Mollie Long, Dewey Long, Earl Long, Roy McHenry, Clare Putt, William Remaley, Sara Serene, Jessie

Third Grade

Longwill, Ojay Miller, Marguerite Nichols, Vada Reitmyer, Grace Rush, Chester Shank, Dollie Long, James
Long, Wilbur
McHenry, Floyd
McGaughey, Ira
Miller, Edward
Mitchell, Phyllis
Morrison, Helen
Morrison, Lisle
Putt, Carrie
Putt, Elda
Ralston, Pearl
Ray, Lethia
Ray, Vera
Reithmyer, Harry
Reithmyer, Madge
Remaley, Paul

St. Clair, Lisle Truitt, Harry Valella, James Walker, Edna Walker, Helen Whirlow, Martha Wichber, Mamie Woodward, Gracia Wright, Edith

Thompson, Maxine Trimble, Lois Widdowson, Bernice Wilson, Andrew Wyant, Mazie



Davis, William Dick, Orphia Ellenberger, Grace Frick, Walter Hauxhurst, Adaline Hawkins, Jacob Hawkins, Junie

25 6

Beatty, Irwia Brown, Amanda Clarke, Loraine Clawson, Stewart Coon, Darrell Dohaney, Maude Ellenberger, Dee

Buchanan, Paul Campbell, Joseph Clowes, Marie Douglass, Joy Earhart, Minnie Ellenberger, Olive Gates, Ruth Gilbert, Rodney Harmon, Charles Hill, Edgar

Badgerow, Rhea Campbell, Blanche Chatham, Helene Clawson, Howard Daugherty, Della Donahey, Grace Donahue, King Ellenberger, Edna Fails, Lester

Barr, Mabel Beatty, Russell Bennett, Esther Bennett, Harry Caldwell, Clyde Campbell, Ellsworth Clowes, Owens Crawford, Donald Cribbs, Isabelle Donglass, Hazel

Bell, Edna Buchanan, Edith Campbell, Helen Chatham, Dorothy Crawford, Carl Daugherty, Marguerite Hazlett, Lillian Hetrick, Helen

Fourth Grade

Hedden, Glen Hill, David Hoover, Ruth Hower, William Lollar, John Mahan, Sara Miller, James

Fifth Grade

Fleming, Clyde Hadden, Ralph Hill, Quay Lufsden, May Jean Mahan, Florence Mast, Anna Miller, Mildred

Sixth Grade

Johnson, Jean Long, Arthur Mahon, Spurgeon McGaughey, Twyla McGaughey, Anna McHenry, Violet Nichol, Archie Randall, Vera Serene, Howard

Seventh Grade

Finfrock, Mary Hallow, Elizabeth Hill, Faye Hoover, Jeannette Jamison, John Marlin, Edna McCoy, Abbie McCoy, Virginia

Eighth Grade

Ebey, Wilson Fisher, Robert Getty, Lawrence Hauxhurst, Jackson Houk, Ruth Irons, Joseph Little, Roy Long, Roy Lollar, Jone Lollar, Stella

Ninth Grade

Kebler, Winnifred Keeler, Rayburn Langham, Louisa Longwill, Vera Sides, Blanche Shields, Elva Shumaker, Samuel Morris, Robert Nichols, Sherd Oatman, Lucy Roof, Nellie Screne, George Stephenson, Paul St. Clair, Robert

Myers, Day Neal, Nova Leona Nichol, Arthur Relm, Robert Rush, Lillian Sawtelle, Harold Stephenson, Waunita

Shea, Helen Stare, Effic Stewart, Earle St. Clair, Fred Walker, Alleen Walker, Clayton Walker, Iva May Wilhelm, Edna Winton, Dorothy

McHenry, Ethel Moore, Helen Oatman, Iona Trompson, Ruth Walker, Dorsey Walker, Paul Williams, Flossie Williams, Hazel

McCrady, Helen Pfordt, Eleanor Ray, Dewitt Ray, Dwight Sides, Ruth Sloan, Cynthia Spencer, Denman St. Clair, Mice Wilhelm, Helen Wilson, Joseph

Skelton, Eva Stewart, Cornelia Stewart, Helen Wallaee, Florence Widdowson, Ruth Williams, Carrie Work, Lillian 2 3

Summary of Enrollment

Seniors
Men
Middlers, Juniors and Special Students
Men
Total Enrollment in Normal School849Total Enrollment in Model School238Special Students Not Catalogued46
Total Enrollment in the Institution

Alumni Registry

Following are the names of the graduates of this school arranged in alphabetical order. This facilitates the finding of any name belonging in this list. Opposite the name, the year of graduation is given, and as the Class Directory follows this list, one can turn at once to the person's class, obtain his address, and the list of his classmates.

Adair, Jennie M1885	Barnhart, Frank P1895	Brass, Anna B1893
Adair, Margaret1893	Barns, Harriet B1907	Breniser, Cynthia1886
Adair, Ruth	Barns, Lida R1905	Brimmer, Jessie G1894
Adams, Laura A1907	Barr, Anna M1903	Briney, E. Bertha1902
Agey, Olive M1906	Barr, Mary M1897	Briney, Olive M1899
Agey, Wallace B1902	Barrett, M. Agnes1901	Brinker, Gaspar C1880
Ague, John B1884	Barry, Catherine M1896	Brockway, Mabel C1902
Alexander, Julia F1902	Barry, Mary E1894	Brooks, Eliza1902
Allen, Cora L1900	Barry, Mary L1890	Brown, Charles J1880
Allen, Annie E1883	Barry, Rose1895	Brown, Edith O1904
Allen, Florence A1907	Barton, Humphrey1882	Brown, Hattie G1891
Allen, Janney1889	Bash, Laura	Brown, Irma R1907
Allen, Mary E. K	Bash, Pearl	Brown, Jacob S1905
Allen, Susie A	Bath, Claude E1902	Brown, Josephine R1905
Allison, Annie N1884 Allison, D. B1888	Bauman, Josie G	Brown, Lizzie M
Allison, J. Lewis1881	Baumer, A. Katherine1899	Brown, Mabel L
Allison, R. Wilson1882	Baumer, Emma L1899 Beattie, Mary1904	Brown, M. Jennie
Allison, S. Isabel1905	Beatty, M. Rena1898	Brown, Nellie C1894
Alston, Carrie1899	Bee, Howard C1900	Brown, William C1899
Alten, A. Virginia1897	Bec, Jessie M1904	Brownlee, Bertha1907
Alter, Leola1907	Bec, Loia B	Brownlee, Mabel1889
Alter, Minnie1906	Beighel, Elizabeth1896	Brownlee, May1905
Amberg, Nora1891	Beistel, II. Clay1893	Bruce, Anna W1906
Auderson, Alice G1895	Bell, Mary II	Bruce, James L1900
Anderson, Irene1901	Bender, H. S	Bruce, Laura B1886
Anderson, Vina1889	Benner, Margaret C1891	Bruce, Sarah E1904
Andrews, Dora B1893	Bennett, Margaretta D1901	Brunner, Minnette C1900
Andrews, Harriet A1900	Bennett, Nellie E1900	Bryan, Lottie B1893
Andrews, James E1878	Berkey, Jacob M1878	Bryan, Minnie J1887
Andrews, Mary A1889	Berkey, William A1902	Buchanan, Ernest1902
Andrews, Mary A	Berthel, Opal L	Buck, Edith M1901
Andriessen, Edith	Best, Elizabeth E1903	Buente, Grace 11907
Angney, Allan B1885 Angney, May E1882	Bing, Pauline	Burgess, Myrtle L
Angus, Mary A1885	Bishop, Leah V1896	Burtt, May B1896
Ankeny, Elda A1904	Biter, R. H	Buterbaugh, A. Laura1906
Ansley, Louisa L1899	Bixler, Fannie V1898	Buterbaugh, S. Grace1905
Ansley, Mabel M1890	Black, E. Dora1898	Butler, C. Edwin1901
Anthony, Lou E	Black, Mary J	Butler, Elzora G1896
Arbaugh, F. N1893	Black, Olive	Buzzell, Nellie S1898
Archibald, J. P1893	Black, Sarah1891	Caddy, Zenaida1904
Armstrong, Irene B1897	Blair, Emma B	Calder, John R1880
Armstrong, Lillian T1896	Blair, Mary E	Caldwell, A. Mary1897
Arnold, Edna V	Blakely, Joseph A	Caldwell, Olive B1889
Ashton, Laura E1898	Block, Pauline	Calhoun, Clara A1893
Ayres, Clara	Blose, Wilda B1902	Calhoun, Jennie N1886 Calhoun, Marguerite E1896
Ayres, J. D	Blough, Sara D1898	Calhoun, Mary L1897
Bach, Edwin E1894	Blue, John	Callaghan, Loretta M1903
Bacr, Flora	Blyholder, Blanche M1899	Callen, Florence1902
Baird, Mary M1891	Boardman, Lidie	Cameron, Annie R1891
Baker, Bertha1899	Books, Mabel R1891	Cameron, Christine M1889
Baker, Henrietta1899	Booth, Tillie1889	Cameron, Clara1887
Baker, Mary M1906	Bothell, Clara E1884	Cameron, Katherine1891
Baker, Sarah L	Boucher, Maud1896	Cameron, Madge B1903
Baker, W. S	Bowers, Hannah F1907	Cameron, Martha A1881
Balsinger, W. Ernest1900 Banfield, Margaret S1886	Bowman, Agnes S1890	Cameron, Maude V1903
Bantley, Albert G 1888	Bowman, E. L	Cameron, Miriam R1900
Barbour, W. W	Brown, Nellie C	Campbell, Alice L1888 Campbell, Elva1902
Bardonner, Margaret C1901	Boyle, K. Gertrude1901	Campbell, Keturah1895
Barker, Maud M	Boyle, Mary C1888	Campbell, Mary1903
Barnes, Agnes C1894	Bracken, Thomas S1900	Campbell, S. Flora1887
Barnes, Blanche A1886	Bradshaw, Mattie1888	Campney, Sarah L1895
Barnes, Blanche1893	Bradt, Jennie	Canan, Elsie D1902
Barnes, Joseph F1894	Brady, Carrie L1904	Canan, Jessie E1904
Barnett, Charles W1902	Bragdon, Carrie L1883	Cannon, Mary W1886
Barnett, George W1899 Barnett, Nan E1895	Brallier, Lou V	Carmalt, Horace G1897
**************************************	Brandt, Emma C1904	Carnahan, Minnie1905

NORMAL SCHOOL

Carnahan, Thetta	1880	Creps, Elbie E	1.00.1	Duncan, Mary O	1 20
Carney, Alice B		Crider, Annie M		Dunham, Anna M	
Carothers, Elizabeth M		Crombie, Florence		Dunham, Carrie L	
			1200	1/111111111111111111111111111111111111	100
Carroll, J. G		Crombie, Mary II		Dunham, M. Blanche	
Carson, John S		Cronemeyer, Caroline		Dunham, Maude C	
Carter, Albert F		Crosier, Mary L		Dunlap, Della A.,	
Carter, Lucile I		Crosmun, Charlotte M		Dunwiddie, Mame B	189
Carter, M. Blanche		Crusan, Catherine	1906	Durling, Willis T	188
Case, Gertrude S	1886	Cubbage, Margaret J	1895	Duvall, Anna M	IS9
Caulfield, Mary G	1888	Cullers, Lettie B	1889	Dyer, Eleanor R	189
Caven, Agnes		Culp, Daisy E	1903	Dyer, William J	189
Cawley, Nan L		Cummings, Lillian P		Dyess, Mertyn	
Chalfant, Martha	1890	Cummins, Eleanor G	1898	Earliart, Harry W	189
Chalfant, Mary I		Cunningham, Bessie M	1903	Eba, Edna J	tun
Chambers, Ella J		Cunningham, E. Gertrude		Eba, Helen M	100
		Cunningham, Erma L		Ebbers, Edith M	1 00
Chambers, Kathryn R			1902	ED ers, Edith M	180
Chapman, James F		Cunningham, Frank B	1897	Eccles, Lida M	188
Chapman, Wallace C		Cunningham, Grace Δ	1902	Eckman, Rena S	188
Chase, C. Belle		Cunningham, I. Elizabeth		Edic. M. Leanna	188
Cheesman, Anna M		Cunningham, J. Wilbur	1902	Edmonds, Jennie	189
Cheesman, M. Bertha	1894	Cunningham, Pearl	1905	Edwards, Caroline	190
Chester, Della M		Cunningham, Samuel K	1902	Edwards, Ella C	188
Chester, Edna F	1891	Curry, Ethel W	1905	Edwards, George M	100
Chisholm, Lillian A	1888	Daft, Miriam	1907	Egli, Amelia R	190
Chisholm, Mary G	180.1	Dain, Hannah K	1887	Eiseman, Elma C	190
Chisholm, Mary L		Dalby, Lucy	1997	Ekas, Agnes E	Tee
	1007	Daugherty, A. May	1007	Ekin, Alice M	100
Christy, C. M					
Christy, Kate S		Davidson, Margaret A	1899	Elder. Marguerite	189
Christy, Louisa II		Davies, Mac	5005	Elder, Maude W	180
Christy, Marion F		Davies, Zillah Z	1897	Elkin, John P	188
Christy, Maude A		Davies, Amy	[90 <u>[</u>	Elkin, W. F	180
Clark, Anna J		Davis, Annie S	[890]	Eikin, William F	189
Clark, Annie M	1887	Davis, Bessie S	[896	Ellenberger, Jessie O	189
Clark, Charlotte	892	Davis, Cora B	1903	Ellenberger, Martha V	100
Clark, Effic M	1904	Davis, Edgar C	1898	Elliott, Adaline M	188
Clark, Mary B	1889	Davis, Emma E	[883]	Elliott, Iess D	IS0
Clawson, Cora A		Davis, Elda M	1898	Ellis, Mary B	189
Clement, Bertha B		Davis, Laura M	1885	Ellis, Sara E	188
Clingerman, Mara B		Davis. Margaret C		Elrich, Charles	
Clougher, Mary H		Davis, M. Emma	1906	Ely, Selden M	188
Cluley, Jvy		Davis, Samuel M	1879	Emerson, C. Evangie	180
Cochran, E. Jessie		Davis, Vida M	1906	Emerson, John C	180
Cochran, Laura C	1995	Davison, Mary		Empfield, Berlin	
Cochran, M. Etta	1992	Dayy, Cordelia H		Empfield, Ella E	
Cochran, William A	1660	Day, Blanche M		Empfield, Kate E	
Coder, Ada C		Day, EHa R	1070	Engle, Mabelle R	1 00
				Englert, Alice E	
Coffin, Edith V		Dean, Daisy R	1997	Edigicit, Alice E	100
Coffin, S. Gertrude		Delamater, Lillian	1995	Esterline, Apna C Enwer, Nannie F	100
Condron, II. D		Delamater, Olive G	1930	ranwer, Nannie F	190
Cohen, Jule W		Depp. Frank Π	1905	Evaps, Anna P	189
Coleman, Ada		Detwiler, Melinda M1	1905	Evans, Annie E	100
Conlin. Mamie L		DeVinney, William M1	[889]	Evans, Emily S	189
Cook, Mary E	1901	Dick, Howard J	[90]	Evans, Jessie	188
Cooney, John H	1903	Dickie, Belle J	F004	Ewing, Anna M	188
Cooper, Ellen		Dickic, Charlotte	1895	Ewing, Mande L	100
Cooper, Mary B	1885	Dickie. Laura M1	[40]3	Ewing, Roberta M	180
Cooper, Mary J	1888	Dickie, Loretta M1	1892	Fair, George II	188
Cordier, Anita	1888	Dickie, N. Mabel	1800	Fair, May C	188
Covey, Mand E	1890	Dickson, W. 11	889	Fair, R. Willis	187
Cowan, Harriet J	1899	Dill, Anson L	1879	Fairley, Elizabeth D	188
Cowan, Margaret J	1901	Dill, Helen H	1907	Faulkner, Mayes E	100
Cowley, Elizabeth B	1803	Dillon, Edythe S	Long	Feicht, Émelia T	180
Craig, Birdie B	1000	Folds. Edith	1200	Fcit. George J	180
Craig, Elizabeth E		Donahev, Naomi B1	207	Ferguson, Ada I	180
Craig, Elizabeth Jane		Doty. Daniel W	1650	Ferguson, James T	10A
Craig, Ford B		Douds. Agnes M	(99)	Ferguson, Lydia	100
			000	P. C. (2018-00), T.V. Old	100
Craig, J. Brad	10070	Douds, D. W		Fetterhoof, Floy	
Cramer, John W	100.	Douglass, Lill M		Fetzer, Ella L	
Cramer, W. Justin	1880	Douthitt, Zaunibel	1930	Field, Mary M	100
Crawford, Alice I		Dowling, Bernadine	1007	Fielding, Eva I	189
Crawford, Clara B		Drew, Helen R	14(1)	Fielding, Fronie S	188
Crawford, Ella E	1886	Dubbs, H. W		Fingal, Lotta E	
Crawford, Helen R	1906	Duff. Amelia $M \dots 1$		Fischer, Carrie A	
Crawford, Mary	1901	Duff, Jane D		Fiscus, Blanche	
Crawford, N. Jean		Duff. Millie S	803	Fiscus, Clara	188
Crawford, S. Hazlette	1906	Duffey, William E		Fiscus. I. L	180
Crawford, W. Clark	1905	Duncan, Anna M	905	Fiscus, J. J	188
Creese, Blanche	1899	Duncan, Daisy B	897	Fiscus, N. S.	189
Creese, Olive T	1901	Duncan, Effa M	901	Fisher, Effie J	189.

Fisher John S	Eichon Homer II 1996	C 11- O 1 1999	II1- C1 1005
Fisher John S.	Fisher, Harry II	Grable, Osmyn A	Harrocks, Sarah1885
Fisher Maude			
Fitzgerald, Jean M. 905 Graham Anna E. 1905 Hasson, Geneview D. 888 Fix Releves N. 888 Graham Anna M. 188 Hastings, Ben. W. 9015 Pleck, F. Earl. 889 Graham Haud B. 1897 Hawk, Laura M. 906 Plear May E. 1899 Graham Maud B. 1897 Hawk Canalla. 1899 Graham Maud B. 1897 Hawk Canalla. 1899 Fleisher, Lottle G. 1895 Graham Maud B. 1897 Hawk Canalla. 1899 Fleisher, Lottle G. 1895 Graham Maud B. 1897 Hawk Canalla. 1890 Fleishing, Louise S. 1890 Grant, M. Margaret. 1898 Hay Margaret. 1898 Hawk Canalla. 1898 Hay Margaret. 1898 Fleishing, Louise S. 1896 Grassel, Anna M. 1888 Hay Marg. L. 1892 Fleishing, Marg. 1896 Grassel, Anna M. 1888 Hay Marg. L. 1892 Fleishing, Marg. 1896 Grassel, Anna M. 1888 Hays. Caroline D. 1885 Ford. Fas. B. 1882 Green. S. Ella. D. 1891 Hays. Caroline D. 1885 Ford. Fas. B. 1882 Green. S. Ella. D. 1891 Hays. Caroline D. 1885 Ford. Fas. B. 1882 Green. S. Ella. D. 1891 Hays. Flora B. 1885 Ford. 1885 Hays. Flora B. 1885 Hays. Flora B. 1885 Ford. 1885 Hays. Flora B. 1885 Hays. Fl			
Fix. Rebecca N			
Fleck, F. Earl. 1889			
Fleek, G. Pare. 1902 Graham, Mary M. 1895 Hauser, Lyda M. 1905 Fleisher, Lottie G. 1895 Graham, Marle E. 1896 Hawborne, Camille, 1893 Fleisher, Lottie G. 1895 Graham, Marle E. 1896 Hawborne, Martha. 1896 Fleishigh, Control, 1896 Fleishigh, Control, 1896 Fleishigh, Control, 1896 Fleishigh, Margaret 1896 Hay, Morta. 1898 Fleishigh, Margaret 1896 Fleishigh, Margaret 1897 Fleishigh, Margaret 1898 Fleishigh, Margaret 1898 Fleishigh, Margaret			
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Forelland Mirrel II			Hays, Caroline D1885
Foreman, Millam O. 1905 Greeces, Mary C. 898 Hazlett, Anna M. 1892 Foreman, Willam O. 1905 Grieb, Anna K. 1894 Hazlett, Millam O. 1905 Grieb, Anna K. 1894 Hazlett, Frances. 1896 Foreschan, Idan J. 1896 Grieb, Millam O. 1897 Hazlett, Frances. 1897 Fosester, Mary 1892 Grieb, Millam O. 1897 Hazlett, Frances. 1897 Fosester, Mary 1898 Grieb, Millam O. 1898 Grieb, Millam O. 1897 Hazlett, Frances. 1897 Foster, Mary 1892 Grieb, Millam O. 1897 Hazlett, Frances. 1897 Foster, Mary 1898 Grieb, Millam O. 1897 Hazlett, Frances. 1897 Foster, Mary 1890 Grieb, Millam O. 1897 Hazlett, Frances. 1897 Foster, Mary 1890 Grieb, Millam O. 1897 Hazlett, Millam M. 1900 Foster, Mary 1890 Grieb, Millam O. 1897 Height, Millam M. 1900 Foster, Elizabeth C. 1895 Grieb, Millam O. 1894 Henderson, Eva B. 1901 Freed, B. F. 1890 Guiss, Roland W. 1881 Henderson, Eva B. 1901 Freed, B. F. 1890 Guiss, Roland W. 1881 Henderson, Eva B. 1901 Freed, B. F. 1890 Hazlett, Millam O. 1897 Henderson, Mary 1896 Freed, B. F. 1890 Hazlett, Millam O. 1897 Henderson, Mary 1896 Henderson, Mary 1897 Henderson, Mary 1896 Henderson, Mary 1897 Henderson, Mary 1897 Henderson, Mary 1897 Handerson, Mary			Hays, Fanny L1885
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Forenam William O	Foreman, Alfred II1905	Greeves, Mary C1898	Hazlett, Anna M1892
Forney, Ruth II. 1905 Griffith, A. Earl. 1900 Inalect, Cordelia B. 1902 Fosselman John 1 1808 Griffith, Mice F. 1887 Hazlett, Frances. 1891 Foster, Blanche F. 1808 Griffith, Mice F. 1887 Hazlett, Frances. 1891 Foster, Blanche F. 1808 Griffith, Mice F. 1888 Hazlett, Frances. 1891 Foster, Blanche F. 1808 Griffith, Mice F. 1889 Hazlett, Margaret M. 1809 Hazlett, Margaret M. 1809 Hazlett, Margaret M. 1800 Hazlett	Foreman, William O1905		
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Foster Mary			Hazlett Frances \$ 1897
Foulke, Katharyne. 1893 Grumbling, Sarah. 1877 Heck, Edna M. 1902 Fowler, Rebecca M. 1905 Grumbling, Vida R. 1907 Hemphill, Gertrude. 1889 Grumbling, Vida R. 1907 Hemphill, Gertrude. 1889 Graser, Elizabeth C. 1887 Guffey, Margaret . 1804 Henderson, Mary. 1886 Guffey, Margaret . 1804 Henderson, Mary. 1886 Guffey, Margaret . 1804 Henderson, Mary. 1886 Guthrie Clyde G. 1899 Henry, James T. 1897 Freed, B. F. 1890 Guts, Roland W. 1881 Henderson, Mary. 1886 Friestell, Clara E. 1893 Guthrie Clyde G. 1899 Henry, James T. 1897 Fries, Anna P. 1902 Hadley, Edith O. 1888 Hershey, H. 1897 Herbit, Margaret A. 1897 Herbit, Margaret A. 1897 Herbit, Margaret A. 1897 Herbit, Margaret A. 1897 Hadley, Edith O. 1888 Hershey, H. D. 1898 Gallagher, Lohn Ellis. 1804 Hamell, Franklin. 1801 Hershberger, J. Elmer. 1904 Gallagher, John Ellis. 1804 Hamill, Franklin. 1801 Hershberger, J. Elmer. 1904 Gallagher, John Ellis. 1806 Hamill, Franklin. 1801 Hershberger, J. Elmer. 1802 Gallagher, Sara C. 1894 Hamill, Jennie. 1806 Hilbebraret, Lyde M. 1896 Gallagher, Sara C. 1894 Hamill, Jennie. 1886 Hilbebraret, Lyde M. 1896 Gallagher, Sara H. 1896 Hamill, Jennie. 1886 Hilbebraret, Lyde M. 1896 Garman, Mildred E. 1890 Hamill, Jennie. 1886 Hilbebraret, Lyde M. 1896 Garman, Mildred E. 1890 Hamill, Mary Hamill, O. A. 1887 Hill, Dorothy, 1897 Garman, Mildred E. 1896 Hamillon, Margaret C. 1881 Hill, Dorothy, 1897 Gertman, Mildred E. 1896 Hamilton, Margaret C. 1883 Hill, Dorothy, 1897 Gertman, Mildred E. 1896 Hamilton, Margaret C. 1883 Hill, Mary V. 1907 Gertme, Florence I. 1900 Hamilton, Margaret C. 1883 Hill, Mary V. 1907 Getter, Mary S. 1895 Hamilton, Margaret C. 1883 Hill, Mary V. 1907 Gibson, Mac C. 1895 Hamilton, Margaret C. 1883 Hill, Mary V. 1907 Gibson, Mac C. 1895 Hamilton, Margaret C. 1883 Hill, Mary V. 1907 Gibson, Mac C. 1896 Hammer, George H. 1896 Holow, Edward D. 1896 Holow, Edward D. 1896 Hammer, George H. 1896 Holow, Edward D. 1896 Holow, Edward D. 1896 Hammer, George H. 1897 Holow, Edward D. 1896 Holow, Edward D. 1896 Holow, Margaret P.			Harlett Mangaret M 1900
Fowler, Rehecea M. 1905 Grumbling, Vida R. 1907 Heighfull, Gertrude, 1889 Fraser, Elizabeth C. 1887 Guifey, Margaret. 1894 Hemphill, Gertrude, 1889 Fraser, Elizabeth C. 1887 Guifey, Margaret. 1894 Hemphill, Gertrude, 1889 Freed, E. F. 1890 Guss, Roland W. 1881 Henderson, Mary. 1886 Freed, E. F. 1890 Guss, Roland W. 1881 Henderson, Mary. 1886 Freed, E. F. 1890 Guss, Roland W. 1881 Henderson, Mary. 1886 Freed, E. F. 1890 Guss, Roland W. 1881 Henderson, Mary. 1886 Freed, E. F. 1890 Guss, Roland W. 1881 Henderson, Mary. 1886 Freed, E. 1890 Henderson, Mary. 1886 Henderson, Mary. 1886 Freed, M. 1897 Henderson, Mary. 1886 Henderson, Mary. 1887 Hamilton, Mary. 1887 Hamilton, Mary. 1888 Henderson, Mary. 1889			
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Freisell, Clara E. 1895 Guthrie Clyde G. 1899 Henry, James T. 1897 Fryse, Anna P. 1902 Gwinn, Caroline S. 1877 Herdman, Margaret A. 1897 Fryse, Anna P. 1902 Handley, Edith O. 1888 Herriott, Emma J. 1888 Fullerton, M. Ella. 1890 Hagenbecher, Anna C. 1901 Hersheyer, J. Emma J. 1888 Fullerton, M. Ella. 1890 Hagenbecher, Anna C. 1901 Hersheyer, J. Emma J. 1891 Halley, Edith M. 1887 Hershey, H. D. 1891 Halley, Edith M. 1887 Hershey, H. D. 1891 Halley, Edith M. 1887 Halley, Edith M. 1887 Hershey, H. D. 1891 Halley, Edith M. 1887 Halley, Market M. 1897 Galbraith, M. Mariotn 1884 Hall. Loyal F. 1891 Hickman, Edward D. 1882 Gallagher, John Ellis 1896 Hamelly, Gretta M. 1906 Hickman, Edward D. 1882 Gallagher, John Ellis, 1896 Hamill, Franklin. 1881 Highberger, Lyde M. 1896 Gallagher, Sara C. 1899 Hamill, Franklin. 1881 Highberger, Lyde M. 1896 Gallagher, Sara C. 1890 Hamill, Hennie. 1888 Hille, Cornella E. 1892 Gallagher, Sarah M. 1884 Hamill, Desphine. 1889 Hille, Gronella E. 1892 Gallagher, Sarah M. 1884 Hamill, Desphine. 1889 Hille, Cornella E. 1892 Garman, Mildred E. 1896 Hamillo, Ad. 1887 Hill, Dorothy 1897 Garman, Mildred E. 1896 Hamillon, Bess L. 1905 Hill, Eva A. 1896 Garman, Freed. 1895 Hamilton, Bess L. 1905 Hill, Eva A. 1896 Garman, Freed. 1897 Hamilton, Bess L. 1905 Hill, Eva A. 1896 Garman, Freed. 1897 Hamilton, Bess L. 1905 Hill, Eva A. 1896 Garman, Mildred E. 1897 Hamilton, Bess L. 1905 Hill, Eva A. 1896 Garman, Mildred E. 1897 Hamilton, Bess L. 1905 Hill, Eva A. 1896 Garman, Freed. 1897 Hamilton, Bess L. 1905 Hill, Eva A. 1896 Garman, Freed. 1897 Hamilton, Bess L. 1905 Hill, Eva A. 1898 Hamilton, Bess L. 1905 Hill, Eva A. 1896 Hamilton, Bess L. 1905 Hill, Eva A. 1898 Hamilton, Bess L. 1906 Hill, Eva A. 1898 Hamilton,			Henderson, Eva B1901
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Friesell, Clara E. 1895 Gwinn, Caroline S. 1877 Herdman, Margaret A. 1897 Frye, Anna P. 1902 Hadley, Edith O. 1888 Herdman, Margaret A. 1888 Fullerton, M. Ella 1890 Hadenbecher, Anna C. 1901 Herdberger, J. Elmer. 1904 Hahn. Edith M. 1887 Herdman, Margaret A. 1897 Galbraith, Marietta 1887 Hall. Edith M. 1888 Herdman, Edward D. 1892 Galbraith, M. Mariotta 1887 Hall. Loyal F. 1900 Hervey, Martha T. 1897 Galbraith, M. Mariotta 1884 Hall. Loyal F. 1891 Hickman, Edward D. 1882 Gallagher, John Ellis 1896 Hamill, Franklin, 1881 Higherger, Lyde M. 1886 Gallagher, John Ellis 1894 Hamill, Franklin, 1881 Higherger, Lyde M. 1896 Gallagher, Sara C. 1899 Hamill, Franklin, 1881 Higherger, Lyde M. 1896 Gallagher, Sarah M. 1884 Hamill, Lennie 1886 Hilleman, Edward D. 1882 Gallagher, Sarah M. 1884 Hamill, Lennie 1886 Hilleman, Edward 1882 Gallagher, Sarah M. 1884 Hamill, Lennie 1885 Hilleman, F. Estella, 1991 Garman, Miblred E. 1890 Hamilton, Mar F. 1881 Hill, Dorothy 1897 Garman, Miblred E. 1890 Hamilton, Mar F. 1881 Hill, Eulah B. 1898 Garman, Tweet. 1895 Hamilton, Della, 1891 Hill, Grace E. 1995 Gessler, Caroline M. 1892 Hamilton, Della, 1891 Hill, Grace E. 1995 Gettler, Mrs. Lina C. 1897 Hamilton, Della, 1891 Hill, Grace E. 1996 Gibson, Vary 1885 Hamilton, Margaret C. 1883 Hill, Hamilton, R. 1892 Hill, Margaret B. 1889 Gibson, Sara M. 1892 Hamilton, Margaret C. 1893 Hill, Mary V. 1907 Gibson, Vary 1885 Hamilton, Margaret C. 1893 Hill, Hamilton, R. 1894 Hill, Hamilton, R. 1895 Hill, Mary V. 1907 Hillard, Balanche F. 1904 Gibson, Sara M. 1804 Hamilton, Margaret C. 1898 Hill, Hamilton, R. 1896 Hill, Hamilton, R. 1896 Hill, Hamilton, R. 1896 Hill, Hamilton, R. 1897 Hill, Hamilton, R. 1898 Hill, Hamilton, R. 1898 Hill, Hamilton, R. 1898	Freeman, Sarah J1886		Henry, Iames T1897
Frye. Anna P.	Friesell, Clara E		
Fullerton, M. Ella 1890 Hagenbeher, Anna C 901 Hersbherger, J. Elmer 1904 Halm, Edith M. 1887 Hersby, H. D 1891 Galbraith, Marietta 1887 Halines, Elizabeth C 1900 Hervey, Martha T 1897 Galbraith, M. Marion 1884 Hall, Loyal F 1891 Hickman, Edward D 1882 Gallagher, John Ellis 1896 Hamilton, Elizabeth C 1900 Hickman, Edward D 1882 Gallagher, John Ellis 1896 Hamilton, Eratkin 1906 Hickman, Edward D 1882 Gallagher, M. Rose, 1894 Hamilton, Frankin 1881 Highberger, Lyde M 1886 Gallagher, Sara C 1890 Hamilton, Frankin 1881 Highberger, Lyde M 1886 Gallagher, Sarah M 1884 Hamilton, Eratkin 1887 Hidherger, Lyde M 1889 Gallagher, Sarah M 1884 Hamilton, Esphine 1889 Hidherger, Lyde M 1889 Gallagher, Sarah M 1884 Hamilton, Ma E 1887 Hill Dorothy 1897 Garman, Malvina 1882 Hamilton, Ma E 1881 Hill Edah B 1898 Garman, Tweet. 1895 Hamilton, Bes E 1905 Hill Evalah B 1898 Garman, Tweet 1895 Hamilton, Delta 1891 Hill Grace E 1905 Gestler, Carodine M 1892 Hamilton, Delta 1893 Hill Grace E 1905 Gettler, May 1885 Hamilton, Margaret C 1883 Hill Hamilton, Margaret C 1896 Hamilton, Margaret C 1896 Hill Hamilton, Margaret C 1896 Hamilton, Margaret C 1896 Hamilton, Margaret C 1897 Hamilton, Margaret C 1897 Hamilton, Margaret C 1898 Hill Hamilton, Margaret C 1896 Hamilton, Margaret C			
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Gollmar, Sarah E. 1895 Harper, Carrie. 1893 Hood, M. Laura. 1896 Good, John E. 1899 Harr, Charlotte P. 1889 Hood, Pearl I. 1894 Good, Laura J. 1903 Harrington, Beatrice. 1888 Hoon, I. Margaret. 1894 Goodell, Jane F. 1891 Harris, Lillie M. 1904 Hopkins, Mary R. 1895 Goodell, Nellie A. 1887 Harris, Minnie R. 1888 Hopkins, Wallace E. 1907 Goodwin, Bertha F. 1897 Harrison, Anna M. 1904 Horrocks, Sarah. 1885 Gordon, A. C. 1889 Harrison, Elizabeth R. 1905 Horton, Frank H. 1902 Gordon, M. C. 1885 Harrison, Elizabeth M. 1888 Hosack, Ross M. 1905 Gorman, Ida M. 1891 Harrison, Jennie B. 1881 Hoskinson, Della 1890			
Good, John E. 1809 Harr, Charlotte P. 1889 Hood, Pearl I. 1894 Good, Laura J. 1903 Harrington, Beatrice. 1888 Hoon, I. Margaret. 1894 Goodell, Jane F. 1891 Harris, Lillie M. 1904 Hopkins, Mary R. 1895 Goodell, Nellie A. 1887 Harris, Minnie R. 1888 Hopkins, Wallace E. 1907 Goodwin, Bertha F. 1897 Harrison, Anna M. 1904 Horrocks, Sarah. 1885 Gordon, A. C. 1889 Harrison, Elizabeth R. 1905 Horton, Frank H. 1902 Gordon, M. C. 1885 Harrison, Elizabeth M. 1888 Hosack, Ross M. 1905 Gorman, Ida M. 1891 Harrison, Jennie B. 1881 Hoskinson, Della 1890	Collman Sarah F 1905		
Good, Laura I. 1903 Harrington, Beatrice 1888 Hoon, I. Margaret 1894 Goodell, Lane F. 1891 Harris, Lillie M. 1904 Hopkins, Mary R. 1895 Goodell, Nellie A. 1887 Harris, Minnie R. 1888 Hopkins, Wallace E. 1907 Goodwin, Bertha F. 1897 Harrison, Anna M. 1904 Horrocks, Sarah. 1885 Gordon, A. C. 1889 Harrison, Elizabeth R. 1905 Horton, Frank H. 1902 Gorman, Ida M. 1891 Harrison, Jennie B. 1881 Hoskinson, Della 1890	Cood John E 1000	Home Chodusta D. 1000	
Goodell, Jane F. 1891 Harris, Lillie M. 1904 Hopkins, Mary R. 1895 Goodell, Nellie A. 1887 Harris, Minnie R. 1888 Hopkins, Wallace E. 1907 Goodwin, Bertha F. 1897 Harrison, Anna M. 1904 Horrocks, Sarah. 1885 Gordon, A. C. 1889 Harrison, Elizabeth R. 1905 Horton, Frank H. 1902 Gordon, M. C. 1885 Harrison, Elizabeth M. 1888 Hosack, Ross M. 1905 Gorman, Ida M. 1891 Harrison, Jennie B. 1881 Hoskinson, Della 1890	Cool Louis I	Hamilton Dat 1	
Goodell, Nellie A. 1887 Harris, Minnie R. 1888 Hopkius, Wallace E. 1907 Goodwin, Bertha F. 1897 Harrison, Anna M. 1904 Horrocks, Sarah 1885 Gordon, A. C. 1889 Harrison, Elizabeth R. 1905 Horton, Frank H. 1902 Gordon, M. C. 1885 Harrison, Elizabeth M. 1888 Hosack, Ross M. 1905 Gorman, Ida M. 1891 Harrison, Jennie B. 1881 Hoskinson, Della 1890	1000d, Laura J	Harrington, Beatrice1888	
Goodwin, Bertha F. 1897 Harrison, Anna M. 1904 Horrocks, Sarah. 1885 Gordon, A. C. 1889 Harrison, Elizabeth R. 1905 Horton, Frank H. 1902 Gordon, M. C. 1885 Harrison, Elizabeth M. 1888 Hosack, Ross M. 1905 Gorman, Ida M. 1891 Harrison, Jennie B. 1881 Hoskinson, Della 1890	- Goodell, Jane 1		
Goodwin, Bertha F. 1897 Harrison, Anna M. 1904 Horrocks, Sarah. 1885 Gordon, A. C. 1889 Harrison, Elizabeth R. 1905 Horton, Frank H. 1902 Gordon, M. C. 1885 Harrison, Elizabeth M. 1888 Hosack, Ross M. 1905 Gorman, Ida M. 1891 Harrison, Jennie B. 1881 Hoskinson, Della 1890	Goodell, Nellie A		
Gordon, A. C. 1889 Harrison, Elizabeth R. 1905 Horton, Frank H. 1902 Gordon, M. C. 1885 Harrison, Elizabeth M. 1888 Hosack, Ross M. 1905 Gorman, Ida M. 1891 Harrison, Jennie B. 1881 Hoskinson, Della 1890	Goodwin, Bertha F		
Gordon, M. C. 1885 Harrison, Elizabeth M. 1888 Hosack, Ross M. 1905 Gorman, Ida M. 1891 Harrison, Jennie B. 1881 Hoskinson, Della 1890	Gordon, A. C		
Gorman, Ida M	Gordon, M. C		
Gorman, Jeanette M1896 Harrison, Mary R1894 Howell, Clara V1901	Gorman, Ida M1891	Harrison, Jennie B1881	
	Gorman, Jeanette M1896	Harrison, Mary R1894	Howell, Clara V1901

William E	1001	Lockard, Nora M1	οn 1
r. Sarah E		Lohr, Frank C	
Ada II	100	Longwill, A. L1	933
(Mid. 11.2)	1002	LORGWIII, A. D	2007
Jabel C	1.505	Longwill, Leatha B1	202
lyra Z		Loraditch, H. Andrew1	899
Mrs. Harriet		Loucks, Amanda	880
Jennie II		Loucks, Dortha M1	887
Mary	1891	Loucks, Winifred1	896
, Harriet L	1899	Loucks, Winifred1 Loudon, E. Gertrude1	904
, Mary R	1887	Lowe, Margaret E	895
teele H	1901	Lowman, Bertha1	902
Thomas S	1903	Lowman, Elizabeth M1	900
, Lena A	1905	Lowman, Margaret J1	905
Grace	1899	Lowman, Mary R	905
Grace	1887	Lucas, Anabel C1	900
ick, V. Blanche	1002	Ludwick, Emma J1	805
r, Clara M	1007	Ludwick, Florence M1	90.2
arrie W	1000	Ludwick, Grace E1	0.73
		Luckick, Grace F	001
mith, Annie		Ludwick, M. Rebecca1	1111
mith, Grace	1899	Lukchart, W. D	889
mith, Mary A	1895	Lupton, Clara B	845
smith, Nannie B		Lutton, Louis F1	.896
mith, Sara B	1897	Luty, Estelle B1	898
berger, E. Blanche	1901	Lynn, Emma1	893
berger, Binnie	1895	Lyons, Anna M	889
Lulu N		Lytel, Oram C1	898
nna M	1887	Lytle, Carrie A1	898
dith M		Lytle, Katherine M1	885
aria P		Lytle, Verdi	892
Mary R		Mabon, Alexander	801
Jeannette M		Maclay, William B1	669
Anna G	1.000	Maciay, Milliam D	000
NIIII CI	1000	Maclay, William P1	000
Nina P	1899	Mahaffey, L. R1	900
J. S		Mahan, W. M	850
Florence E		Maher, Mary M	800
ennie	1887	Mains, Matilda II	894
datilda		Malcolm, Maude1	001
[arolyn R		Marion, Katherine II1	886
lda J		Marquis, Elvira1	886
Georgia M	897	Marshall, Ada L1	885
Grace N	1897	Marshall, Angie T1	901
Rebekah M	905	Marshall, Anna P	885
ı. Jonathan N	1882	Marshall, G. Meade1	901
harles P	1903	Marshall, Jean	885
Nannie M		Marshall, Katherine1	882
Edith J	1894	Marshall, Margaret1	907
, Anna E	1907	Marshall, Nellie M1	981
· Anna S	1886	Marshall Schurler C 1	903
y, Anna S	1001	Marshall, Schuyler C1 Martin, Clara J1	0
Christine E	1.701	Martin, Eleanor V	007
e, S. Katherinel		Martin, Georgia L1	
Emma L		Martin, Arthur S	007
Z 11. D	1003	Martin, Armur S	300
Zella B	1000	Martin, Mary Adda1	22.1
Ruby E	1993	Martz, John D	844
red M		Mason, Lutin R	
na		Mateer, Martha E	
s		Matthews, Annie P 13	841
rgaret S		Matthews, Henrietta A1	906
l'illie G. , 1	890	Matthews, W. E	884
. Gertrude M1	901	Maurer, M. Viola13	
Emma R	885	Maxwell, Alvda B	900
Florence $\Lambda, \ldots, 1$	900	Maxwell, Mary A	886
Cora A	898	Maxwell, Nelle P	003
John M	896	Means, Homer B	901
race	905	Meck, Mande L	800
[ary E	883	Megraw, Rachel M	
aroline C	904	Melville, Matilda R	
ornelia P1	881	Mencke, Emma C	
tta R	896	Menges, Clara S	50%
Tope1	801	Mensch, Bertha V	arri Ditte
	9.14	Mercer, Mary L	20.5
amuel T	0.03	Metzgar, Mary L	202
. Edna	893	Miller, Mice J	882
Kose	893	Miller, Charles M18	<0.0
$_{1}$ Mary $_{2}$ M	808	Miller, Cora E	HIII)
Thomas F 1 Mary 1 1 Ella	898	Miller, Dan W18	200
Mary 1	003	Miller, Emannel M	3 0.5
ЕПа1	803	Miller, Jennie B	308
 C. Greeg 	897	Miller, J. I	879

Hubacher, Caroline A	1905
Hudson, Nellie E Huff, Joseph A	1904
Huff, Joseph A	1898
Hughes, Margaret V	1904
Hughes, Mary E	1898
Hunt, Julia	1896
Hunt, Lola L	1900
Hard Sam E	1000
Huest Emma E	1900 1900
Huston I Vones	1804
Hunt, Lola T. Hunter, Annie A. Hurd, Sara E. Hurst, Emma E. Huston, L. Agnes. Hutton, Argie B.	1890
Hutchinson, Kate McD Hutchinson, Margaret J Hutton, Frank	1889
Hutchinson, Margaret 1	1887
Hutton, Frank	1885
Hyskell, Ira D. Hyskell, W. E. Imhof, Margaret	1898
Hyskell, W. E	1896
Imhof, Margaret	1900
Irvin, Laura E. Irvin, Mildred V. Iseman, Josephine M. Itell, Thomas I. Jack, Anna M.	1905
Irvin, Mildred V	1901
Iseman, Josephine M	1905
Indi Anna M	Lenn Lenn
Jack, Allia M.,	tont
Jack, Ida M. Jack, James R.	1990
Jack, William M	1887
Jackson Walter H	1886
lacobs. Ella C	899
Jack, William M. Jackson, Walter H. Jacobs, Ella C. James, Genevieve W. Jamison, Anna E. Jamison, N. Josephine Jarrett, Florence E. Jeffery, Carrie L. Jeffreys, Jennie Jenks, E. Belle. Jenks, Olive J.	904
Jamison, Anna E	900
Jamison, N. Josephine	906
Jarrett, Florence E	1903
Jeffery, Carrie L	900
Jeffreys, Jennie	884
Jenks, E. Belle	[90]
Jenks, Onve L	['7() [[0 0 1
Labor Landia V	ロのなし
Johnson Edward P	1970) 1970
Johnson Fliza	1897
Jenks, E. Belle, Jenks, Olive I. Lenkins, Mary F. Johns, Jennie V. Johnson, Edward P. Johnson, Eliza, Johnson, Eya C. Johnson, II. P. Johnson, Katherine W. Johnston, White R.	1900
Johnson, H. P	887
Johnson, Katherine W	1890
Tolmston, Anna Bird	[89]
Johnston, Ida E	896
Johnston, Ida E	899
Johnston, J. C. Reed	1893
Johnston, Jennie K Johnston, Joseph E	1893
Johnston, Joseph E	1887
Laborton Mary M. 1	800
Johnston Mary S	206
Johnston, Mary S. Johnston, T. K. Jones, Anna Mary Jones, Esther A. Jones, Fannie Jones, Fannie M. Jones, Harriet F. Jones, Mary F.	896
Jones, Anna Mary	896
Jones, Esther A	888
Jones, Fannie	898
Jones, Fannie M	895
Iones, Harriet E	881
Jones, Mary P	205
Jones, Mary Margaret1	909
Jones. Roberta L	888
Lanue Sarah M 1	204.
Iones, S. Mayes	888
Jones, S. Mayes	800
Jordan, Morris L1	003
Jose, Anna Frances1	000
Joseph, Gertrude	898
INGELIC HIDGHESSII. ANGELIEC	C
Karstrop, Ava S	500 501
Nauman, Heude	002
Kaufman, Hettie	207
Keefer, John S.	880
Keefer, John S. 1 Keeler, Etta A. 1 Keener, L. W. 1 Keener, J. A. 1	807
Keener, J. W	895
Keener, J. A	883

NORMAL SCHOOL

	Jennie M				NY 1 TO	100
Miller,			McConaughey, M. Binnie		Nelson, Evelyn	1892
	Lorenzo D	1882 .	McCluskey, Albert F	1898	Nesbit, Harry N	188-
Miller.	Luella M	1888	McComish, Charles D	1893	Newburn, Hannah K	1900
	Lydia D		McComish, Ralph C		Newcomer, Ina E	
MITTIEL,	No.	1005				
Miller.	Margaret E	1402 - 7	McConnell, W. Ross		Newlon, G. H	
Miller,	May B	1894 - 1	McConnell, Jennie Mi	1887	Newman, Margaret L	1899
Miller	R. Grace	1906	McCormick, Jennie		Newingham, Gertrude G	
Millor 9	S. Elizabeth	1000				
Miller, a	э̂° Бихарын	1878	McCormick, Mary		Nicholls, Lucy M	
Millier,	Vera G	1904 .	McCormick, Martha F	1891	Nissley, Isaac O	1879
Miller -	Winifred W	1887	McCormick, W. D	1896	Noble, Elizabeth	
Miltonb.	Marie II.	1000	M-C 12	1002		
минепре	erger, Harry	1958	McCowan, Erminie C		Noble, Margaret J	
Minahar	ı, Margaret	1902 - 2	deCracken, E. Gertrude1	1896	Noble, Sarah	189-
Minteer	. W. A	1889	McCreery, James W1	1877	Noel, Carrie I	
Mitaball	, Curtin C	1000				
MITTER	, Çmm, C	1959	McCreight, Martha E		Noel, Robert D	
Mitchell	, Lemuel B	1898 - 1	McCrum, Jessie G	1886	Nolan, Emogene J	1893
Mitchell	, Mabel C		McCullough, B. Edna		Nolan, M. Ellen	
Mitaball	May B	1001				
MITCHELL	· Willy Horostones.		McCullough, Harriet		Nolin, Mary E	1933
Mitchell	, Margaret F	878 .	McCune, Frances G	1899	Nolin, Nancy H	1895
Mitchell	, M. Jennie	1892 3	JeCune, Martha E1		North, Emily	1889
Mitchell	, Paul	1001			North Manda	100
миспен	, <u>Fillliggererererere</u>	1001 *	McCurdy, Irwin		North, Maude	
Mohney,	J. M	1885 - 1	McCurdy, Joseph A	1878	Nugent, Sarah C	189.
Montgor	nery, Anna B	1887	McCutchen, Grace L1		O'Connell, J. Bernadette	
Montgo	nery, Ruth L	1005 1				
grounger	incivi Kutu Proveni	1935 7	dcDermott, Joseph		O'Connor, Bertha M	
мооп,	Lottie	1885 🗦	McDermott, Lila A1	1902	Oldham, D. Orlando	1905
Mooney.	, Anna M	1905	deDivitt, Martha M1		Oliver, Martha A	
Moore	Amy E	1992 3				
MOUTE, .	T) 4 35	1000	McDonald, Anna E		Ommert, Estella B	
Moore,	Burt M	1898 - 1	deDonald, Susanna W. B1		O'Neill, Alice M	
Moore.	Ella L	897 3	dcElhaney, Jean R		O'Neill, Della E	
Moore	Grace E	ione i	La Elmana Lannia		Opperman, Ida T	
310010,	Trace E	10.10	deElveen, Jennie1	1004	Opperman, iga 1	190-
Moore,	Mamie J	1905 ;	McElwain, Elizabeth1	1883	OʻRourke, Maze1	i 897
Moore.	William J	901 3	deElwain, Lois1	1903	Orr, Anna B	1897
Magelian	id, Bess G	1000	McFadden, Annie M	1001	Orr, Marie II1	
31001110a	1 0	1900		1000		
Moornea	id, Clara	1893 - 1	McFadden, Elizabeth E1	1886	Orr, Winifred1	1900
Moorhea	ıd, Margaret T	1891 7	McFadden, Jane R1	1885	Oshorn, Nora B	1897
Moorber	ıd, Mary E	1006 3		Lene	Ott, Franklin B	1001
311	. 1 10 112 1	1004	McFadden, M. Cecelia	1000	Ott, Flankini D	1027
Moorner	nd, Phyllis L	[304]	deFarland, Marjorie1	1901	Otterson, Ollie G	1901
Moot, I)ora	1906 7	McFarland, Mary1	1888	Owens, Bess	1896
Morgan	Alice E	1000 3	McFarland, Minnie		Owens, Sarah	
Monagan,	E 1541. 31	1,000				
могдан,	$\operatorname{Edith}_{\operatorname{M}}$ M	1899 7	McFeatters, Calista B1	1889	Painter, Eva M	1884
Morgan,	Nan F	901 7	McGarey, Mollie D	1888	Park, Letitia L	1901
Morris	Elizabeth	Loon 3	McGarvey, Elizabeth S	1900	Park, Margaretta	1001
Manufa	T'	1001				
MOFFIS.	Vernie A	7,014	deGaw, Josephinel	1907	Parke, Wilma1	1901
Morrison	n, Alice	1880	McGaw, Mary R	1905	Parker, E. May	1900
Morrison	n, Genevieve	1001	McGeary, Grace M		Parks, E. B	
Mondia	T!	1001				
MOLLIZO	n, Jennie A	1.001	McGee, Jessie D	1897	Parsons, Anna Helen1	
Morrow,	, Ágnes	1886 7	McGoun, Mary A	1899	Parsons, Martha R	1891
Morrow.	. Alice	1880 1	deGraw, Josephine1		Patterson, Elvira	
Monmon	Elemen A	1003				
MOLLOW,	Eleanor A	1895	McGrew, Butler C	1879	Patterson, Jennie B	1873
		1.021	McGrew, Nathan N	1882	Patterson, Rose May1	1895
Morrow,	, Nancy C	t to coll 7				
Morrow, Mumaw.	Nancy C				Pattison Margaret L	188.
Mumaw,	, Grace M	1903 1	McHattie, Lidai	1890	Pattison, Margaret J	1881
Mumaw, Murdock	, Grace M	1903 - 1 1890 - 2	McHattie, Lida	1890 1905	Payne, Almira S	189.1
Mumaw, Murdock Murray,	, Grace M	1903 - 1 1890 - 1 1902 - 1	MeHattie, Lida	1890 1905 1901	Payne, Almira S	1892 1895
Mumaw, Murdock Murray,	, Grace M	1903 - 1 1890 - 1 1902 - 1	MeHattie, Lida	1890 1905 1901	Payne, Almira S	1892 1895
Mumaw, Murdock Murray, Murray,	Grace M	1903 1 1890 2 1902 2	McHattie, Lida	1890 1905 1901 1886	Payne, Almira S	189. 189. 190.
Mumaw, Murdock Murray, Murray, Murray,	Grace M. K. Estella M. Arthur T. James McC. Mary E.	1903 1 1890 2 1902 2 1902 2 1907 2	McHattie, Lida	1890 1905 1901 1886 1900	Payne, Almira S	189. 189. 190. 189.
Mumaw, Murdock Murray, Murray, Murray, Murry,	Grace M. Estella M. Arthur T. James McC. Mary E. Belle.	1903 1 1890 2 1902 2 1902 2 1907 2 1886 3	McHattie, Lida	1890 1905 1901 1886 1900 1888	Payne, Almira S	1892 1893 1905 1895 1887
Mumaw, Murdock Murray, Murray, Murray, Murry, Murry,	Grace M. Estella M. Arthur T. James McC. Mary E. Belle. Minty.	1903 1 1890 2 1902 1 1902 2 1907 2 1886 2 1893 3	McHattie, Lida	1890 1905 1901 1886 1900 1888 1898	Payne, Almira S	1892 1893 1905 1895 1887
Mumaw, Murdock Murray, Murray, Murray, Murry, Murry, Muse, 1	Grace M. Estella M. Arthur T. James McC. Mary E. Belle. Minty. Blanche.	1903 1 1890 2 1902 2 1902 2 1907 2 1886 2 1893 2	McHattie, Lida	1890 1905 1901 1886 1900 1888 1898	Payne, Almira S	1892 1893 1905 1895 1887
Mumaw, Murdock Murray, Murray, Murray, Murry, Murry, Muse, 1	Grace M. Estella M. Arthur T. James McC. Mary E. Belle. Minty. Blanche.	1903 1 1890 2 1902 2 1902 2 1907 2 1886 2 1893 2	McHattie, Lida	1890 1905 1901 1886 1900 1888 1898	Payne, Almira S	1892 1893 1905 1895 1887 1900
Mumaw, Murdock Murray, Murray, Murry, Murry, Murry, Muse, I Muse, I	Grace M. K. Estella M. Arthur T. James McC. Mary E. Belle. Minty. Blanche. Frank D.	1903 1 1890 2 1902 1 1902 2 1907 1 1886 2 1883 2 1885 2	McHattie, Lida	1890 1905 1901 1886 1900 1888 1898 1899	Payne, Almira S	1892 1895 1905 1895 1887 1900 1895
Mumaw, Murdock Murray, Murray, Murry, Murry, Muse, I Muse, A	Grace M. K. Estella M. Arthur T. James McC. Mary E. Belle. Minty. Blanche. Frank D. Uinnie E.	1903 1890 1902 1902 1907 1886 1893 1886 1885 18	McHattie, Lida	1890 1905 1901 1886 1900 1888 1898 1899 1894	Payne, Almira S	1892 1895 1905 1895 1887 1895 1880
Mumaw, Murdock Murray, Murray, Murray, Murry, Muse, I Muse, A	Grace M. K. Estella M. Arthur T. James McC. Mary E. Belle. Minty. Blanche. Vrank D. Uinnie E. Ce, Elizabeth H.	1903 1890 1890 1902 1903 1886 18	McHattie, Lida	1890 1905 1901 1886 1900 1888 1898 1899 1894	Payne, Almira S	1892 1895 1905 1895 1887 1895 1880
Mumaw, Murdock Murray, Murray, Murray, Murry, Muse, I Muse, A	Grace M. K. Estella M. Arthur T. James McC. Mary E. Belle. Minty. Blanche. Vrank D. Uinnie E. Ce, Elizabeth H.	1903 1890 1890 1902 1903 1886 18	McHattie, Lida	1890 1905 1901 1886 1900 1888 1898 1899 1894 1907	Payne, Almira S. Pearce, Emma C. Pearce Nelle T. Pearsall, Elizabeth. Perkins, Anna M. Pfordt, Ella L. Pidgeon, Bernice C. Pierce, David. Pierce, John H. Pierce, John M.	1892 1893 1893 1893 1887 1893 1881
Mumaw, Murdock Murray, Murray, Murry, Murry, Muse, I Muse, I Muse, Musseln	Grace M. K. Estella M. Arthur T. James McC. Mary E. Belle. Minty. Blanche. Frank D. Minnie E. Ge, Elizabeth H. an, Harvey C.	1903 1890 1890 1902 1902 1886 1886 1888 18	McHattie, Lida	1890 1905 1901 1886 1900 1888 1898 1899 1894 1907 1893	Payne, Almira S. Pearce, Emma C. Pearce Nelle T. Pearsall, Elizabeth. Perkins, Anna M. Pfordt, Ella L. Pidgeon, Bernice C. Pierce, David. Pierce, John II. Pierce, John M. Pierce, Mary J.	1892 1893 1905 1895 1887 1895 1880 1881
Mumaw, Murray, Murray, Murray, Murry, Murry, Muse, I Muse, F Muse, Saw Musgray	Grace M. K. Estella M. Arthur T. James McC. Mary E. Belle. Minty. Blanche. Frank D. Winnie E. Tee, Elizabeth 11. pan, Harvey C. Ida.	1903 1890 1890 1902 1902 1902 1886 1886 1885 1885 1904 1881 18	McHattie, Lida	1890 1905 1901 1886 1900 1888 1898 1899 1894 1907 1893	Payne, Almira S. Pearce, Emma C. Pearce Nelle T. Pearsall, Elizabeth. Perkins, Anna M. Pfordt, Ella L. Pidgeon, Bernice C. Pierce, David. Pierce, John H. Pierce, John M. Pierce, Mary J. Pinkerton, Augusta C.	1892 1895 1905 1895 1887 1900 1886 1881 1883
Mumaw, Murray, Murray, Murray, Murry, Murry, Muse, I Muse, A Muse, Museseln Musseln Mutzig,	Grace M. K. Estella M. Arthur T. James McC. Mary E. Belle. Minty. Blanche. Frank D. Winnie E. re, Elizabeth 11. Jan. Harvey C. Ida. Clo A.	1903 1890 21890 21902 21902 21902 21886 21885	McHattie, Lida	1890 1905 1901 1886 1890 1888 1898 1899 1894 1907 1893 1893	Payne, Almira S	1895 1895 1895 1895 1887 1886 1881 1883 1877
Mumaw, Murray, Murray, Murray, Murry, Murry, Muse, I Muse, A Muse, Museseln Musseln Mutzig,	Grace M. K. Estella M. Arthur T. James McC. Mary E. Belle. Minty. Blanche. Frank D. Winnie E. re, Elizabeth 11. Jan. Harvey C. Ida. Clo A.	1903 1890 21890 21902 21902 21902 21886 21885	McHattie, Lida	1890 1905 1901 1886 1890 1888 1898 1899 1894 1907 1893 1893	Payne, Almira S	1895 1895 1895 1895 1887 1886 1881 1883 1877
Mumaw, Murray, Murray, Murray, Murry, Murry, Muse, I Muse, I Muse, Sandusseln Mutzig, Myers, Myers,	Grace M. K. Estella M. Arthur T. James McC. Mary E. Belle. Minty. Blanche. Frank D. Vinnie E. re, Elizabeth 11. han, Harvey C. Ida. Clo A. Lilian M.	1903 1903 1902 1902 1907 1886 1893 1886 1885 1885 1904 1881 1885 1904 1881 1885 1904 1888 1885 1904 1888 18	McHattie, Lida	1890 1905 1901 1886 1888 1898 1899 1894 1907 1893 1886 1899	Payne, Almira S. Pearce, Emma C. Pearce, Emma C. Pearce Nelle T. Pearsall, Elizabeth. Perkins, Anna M. Pfordt, Ella L. Pidgeon, Bernice C. Pierce, David. Pierce, John H. Pierce, John M. Pierce, Mary J. Pinkerton, Augusta C. Pinnock, Mary J. Piper, Mary	1895 1895 1895 1895 1887 1886 1886 1887 1887 1887 1897
Mumaw, Murray, Murray, Murray, Murry, Murry, Muse, I Muse, I Muse Selu Musseln Mutzig, Myers, Myers, Moloch	Grace M. K. Estella M. Arthur T. James McC. Mary E. Belle. Minty. Blanche. Frank D. Winnie E. Jee, Elizabeth H. Jian, Harvey C. Ida. Clo A. Lilian M. E Evangeline H.	1903 1890 1902 1902 1907 1886 1893 1886 1885 1904 1885 1904 1881 1895 1904 1888 1805 1904 1888 1806 1888 1888 1806 1888 18	McHattie, Lida McHenry, Ruby M McKain, Lilly E McKee, Annie L McKee, Clarence A McKee, Ella McKee, Joseph L McKee, Mabel G McKee, Margie C McKee, William C McKibben, Janet M McKibben, Mary C McKinley, Rachel M McLaughlin, Grace McLaughlin, Stella	1890 1905 1901 1886 1900 1888 1898 1898 1894 1907 1893 1886 1905 1898	Payne, Almira S. Pearce, Emma C. Pearce Nelle T. Pearsall, Elizabeth Perkins, Anna M. Pfordt, Ella L. Pidgeon, Bernice C. Pierce, David. Pierce, John H. Pierce, John M. Pierce, Mary J. Pinkerton, Augusta C. Pinnock, Mary J. Piper, Mary Plender, Margaret J.	1892 1895 1905 1895 1887 1886 1886 1887 1883 1877 1896 1898
Mumaw, Murdoel Murray, Murray, Murry, Murry, Muse, I Muse, I Muse, Y Muse, S Musel Musel Musel Musel Musel Musel Mutzig, Myers, Molool Melool	Grace M. K. Estella M. Arthur T. James McC. Mary E. Belle. Minty. Blanche. Frank D. Minnie E. Ke, Elizabeth II. Dian, Harvey C. Ida. Clo A. Lilian M. Lilian M. Livangeline H. Virginia D.	1903 1903 1902 1902 1907 1886 1883 1886 1885 1904 1881 1895 1904 1888 1802 1901 1888 1904 1901 1888 1904 1901 1888 1904 1901 1888 1904 1906 1888 1906 1907 19	McHattie, Lida McHenry, Ruby M McKain, Lilly E McKee, Annie L McKee, Clarence A McKee, Ella McKee, Joseph L McKee, Mabel G McKee, Margie C McKee, William C McKibben, Janet M McKibben, Mary C McKinley, Rachel M McLaughlin, Grace McLaughlin, Kathryn Y McLaughlin, Stella McMaster, Margaret	1890 1905 1901 1886 1900 1888 1898 1899 1894 1907 1893 1886 1905 1898	Payne, Almira S. Pearce, Emma C. Pearce Nelle T. Pearsall, Elizabeth. Perkins, Anna M. Pfordt, Ella L. Pidgeon, Bernice C. Pierce, David. Pierce, John II. Pierce, John M. Pierce, Mary J. Pinkerton, Augusta C. Pinnock, Mary J. Piper, Mary Plender, Margaret J. Pollock, M. Elsie.	1892 1895 1905 1895 1887 1906 1888 1888 1888 1897 1898 1898
Mumaw, Murdoel Murray, Murray, Murry, Murry, Muse, I Muse, I Muse, Y Muse, S Musel Musel Musel Musel Musel Musel Mutzig, Myers, Molool Melool	Grace M. K. Estella M. Arthur T. James McC. Mary E. Belle. Minty. Blanche. Frank D. Minnie E. Ke, Elizabeth II. Dian, Harvey C. Ida. Clo A. Lilian M. Lilian M. Livangeline H. Virginia D.	1903 1903 1902 1902 1907 1886 1883 1886 1885 1904 1881 1895 1904 1888 1802 1901 1888 1904 1901 1888 1904 1901 1888 1904 1901 1888 1904 1906 1888 1906 1907 19	McHattie, Lida McHenry, Ruby M McKain, Lilly E McKee, Annie L McKee, Clarence A McKee, Ella McKee, Joseph L McKee, Mabel G McKee, Margie C McKee, William C McKibben, Janet M McKibben, Mary C McKinley, Rachel M McLaughlin, Grace McLaughlin, Kathryn Y McLaughlin, Stella McMaster, Margaret	1890 1905 1901 1886 1900 1888 1898 1899 1894 1907 1893 1886 1905 1898	Payne, Almira S. Pearce, Emma C. Pearce Nelle T. Pearsall, Elizabeth. Perkins, Anna M. Pfordt, Ella L. Pidgeon, Bernice C. Pierce, David. Pierce, John II. Pierce, John M. Pierce, Mary J. Pinkerton, Augusta C. Pinnock, Mary J. Piper, Mary Plender, Margaret J. Pollock, M. Elsie.	1892 1895 1905 1895 1887 1906 1888 1888 1888 1897 1898 1898
Mumaw, Murrdock Murray, Murray, Murry, Murry, Muse, 1 Muse, 2 Museseln Mutzig, Myers, Myers, MycAdoo McAdoo McAdoo	Grace M. K. Estella M. Arthur T. James McC. Mary E. Belle. Minty. Blanche. Frank D. Minnie E. Ke, Elizabeth II. Dan, Harvey C. Ida. Clo A. Lilian M. K. Evangeline H. K. Virginia D. ter, Ralph C.	1903 1890 1902 1904 1888 1893 1885 1885 1885 1886 1887 1888 18	McHattie, Lida. McHenry, Ruby M. 1 McKain, Lilly E. 1 McKee, Annie L. 1 McKee, Clarence A. 1 McKee, Ella 1 McKee, Mabel G. 1 McKee, Margie C. 1 McKee, William C. 1 McKibben, Janet M. 1 McKibben, Mary C. 1 McKibben, Mary C. 1 McKinley, Rachel M. 1 McLaughlin, Grace 1 McLaughlin, Kathryn Y. 1 McLaughlin, Stella. 1 McMaster, Margaret 1 McMillen, Nannie J. 1	1890 1905 1901 1886 1900 1888 1898 1899 1804 1907 1893 1886 1905 1899 1898	Payne, Almira S. Pearce, Emma C. Pearce Nelle T. Pearsall, Elizabeth. Perkins, Anna M. Pfordt, Ella L. Pidgeon, Bernice C. Pierce, David. Pierce, John II. Pierce, John M. Pierce, John M. Pierce, Mary J. Pinkerton, Augusta C. Pinnock, Mary J. Pipper, Mary Plender, Margaret J. Pollock, M. Elsie. Pollock, Mary Emma.	1892 1893 1905 1895 1887 1907 1883 1879 1897 1897 1897 1898
Mumaw, Murray, Murray, Murray, Murry, Murry, Muse, I Muse, F Muse, F Muse, S Museray Macadoo	Grace M. K. Estella M. Arthur T. James McC. Mary E. Belle. Minty. Blanche. Frank D. Minnie E. re, Elizabeth H. nan, Harvey C. Ida. Clo A. Lilian M. Livinginia D. ter, Ralph C. nch, Ruth E.	1903 1890 1902 1902 1886 1886 1886 1885 1886 1887 1888 1904 1888 1888 1904 1888 18	McHattie, Lida. McHenry, Ruby M. 1 McKain, Lilly E. 1 McKee, Annie L. 1 McKee, Clarence A. 1 McKee, Ella 1 McKee, Ioseph L. 1 McKee, Mapel G. 1 McKee, Margie C. 1 McKee, William C. 1 McKibben, Janet M. 1 McKibben, Mary C. 1 McKibben, Mary C. 1 McKinley, Rachel M. 1 McLaughlin, Grace. 1 McLaughlin, Stella 1 McMaster, Margaret. 1 McMillen, Nannie J. 1 McMullen, Eliza. 1	1890 1905 1901 1886 1900 1888 1898 1894 1907 1893 1886 1905 1899 1898 1906 1907	Payne, Almira S. Pearce, Emma C. Pearce, Emma C. Pearce Nelle T. Pearsall, Elizabeth. Perkins, Anna M. Pfordt, Ella L. Pidgeon, Bernice C. Pierce, John II. Pierce, John M. Pierce, John M. Pierce, Mary J. Pinkerton, Augusta C. Pinnock, Mary J. Pipper, Mary Plender, Margaret J. Pollock, M. Elsie. Pollock, Mary Emma 1 Pollock, M. Isabel.	1892 11895 11905 11895 1188 1190 11895 1188 1188 1189 1189 1188 1189 1188 1190 1188 1190 1188 1190 1188
Mumaw, Murray, Murray, Murray, Murry, Murry, Muse, I Muse, I Muse, Salusgray Mutzig, Myers, Myers, McAdoo McAdoo McAdoo McAllas Mac Anii MeBurn	Grace M. K. Estella M. Arthur T. James McC. Mary E. Belle. Minty. Blanche. Frank D. Vinnie E. re, Elizabeth II. han, Harvey C. Ida. Clo A. Lilian M. K. Evangeline H. K. Virginia D. ter, Ralph C. nch, Ruth E. ev, Jean G.	1903 1903 1904 1888 1904 1888 1904 1904 1888 1888 18	McHattie, Lida McHenry, Ruby M McKain, Lilly E McKee, Annie L McKee, Clarence A McKee, Ella McKee, Ella McKee, Mabel G McKee, Margie C McKee, William C McKibben, Janet M McKibben, Janet M McKibben, Mary C McKibben, Mary C McKinley, Rachel M McLaughlin, Grace McLaughlin, Stella McMaster, Margaret McMullen, Nannie J McMullen, Jennie E	1890 1905 1901 1886 1900 1888 1898 1894 1907 1893 1898 1906 1894 1907 1898 1906 1894	Payne, Almira S. Pearce, Emma C. Pearce Nelle T. Pearsall, Elizabeth Perkins, Anna M. Pfordt, Ella L. Pidgeon, Bernice C. Pierce, David. Pierce, John H. Pierce, John M. Pierce, Mary J. Pinkerton, Augusta C. Pinnock, Mary J. Piper, Mary Plender, Margaret J. Pollock, M. Elsie Pollock, Mary Emma Pollock, M. Isabel. Pollock, M. Isabel. Pollock, Margaret J.	1892 11893 11905 11893 1188 11900 11893 1188 11907 1189 11907 1189 11907
Mumaw, Murray, Murray, Murray, Murry, Murry, Muse, I Muse, E Museel Musel Muse	Grace M. K. Estella M. Arthur T. James McC. Mary E. Belle. Minty. Blanche. Frank D. Winnie E. Fe, Elizabeth II. Dan, Harvey C. Ida. Clo A. Lilian M. K. Evangeline H. K. Virginia D. Leter, Ralph C. Deter, Ralph C. Deter, Ruth E. Detey, Jean G. Margaret	1903 1903 1902 1902 1907 1886 1883 1886 1885 1904 1881 1895 1904 1904 1904 1904 1904 1904 1904 1888 1904 1888 1904 1888 1904 1888 1904 1888 1904 1888 1904 1888 1904 1888 1885 1886 1866 18	McHattie, Lida. McHenry, Ruby M. 1 McKain, Lilly E. 1 McKee, Annie L. 1 McKee, Clarence A. 1 McKee, Ella 1 McKee, Ioseph L. 1 McKee, Mapel G. 1 McKee, Margie C. 1 McKee, William C. 1 McKibben, Janet M. 1 McKibben, Mary C. 1 McKibben, Mary C. 1 McKinley, Rachel M. 1 McLaughlin, Grace. 1 McLaughlin, Stella 1 McMaster, Margaret. 1 McMillen, Nannie J. 1 McMullen, Eliza. 1	1890 1905 1901 1886 1900 1888 1898 1894 1907 1893 1898 1906 1894 1907 1898 1906 1894	Payne, Almira S. Pearce, Emma C. Pearce, Emma C. Pearce Nelle T. Pearsall, Elizabeth. Perkins, Anna M. Pfordt, Ella L. Pidgeon, Bernice C. Pierce, John II. Pierce, John M. Pierce, John M. Pierce, Mary J. Pinkerton, Augusta C. Pinnock, Mary J. Pipper, Mary Plender, Margaret J. Pollock, M. Elsie. Pollock, Mary Emma 1 Pollock, M. Isabel.	1892 11893 11905 11893 1188 11900 11893 1188 11907 1189 11907 1189 11907
Mumaw, Murray, Murray, Murray, Murry, Murry, Muse, I Muse, E Museel Musel Muse	Grace M. K. Estella M. Arthur T. James McC. Mary E. Belle. Minty. Blanche. Frank D. Winnie E. Fe, Elizabeth II. Dan, Harvey C. Ida. Clo A. Lilian M. K. Evangeline H. K. Virginia D. Leter, Ralph C. Deter, Ralph C. Deter, Ruth E. Detey, Jean G. Margaret	1903 1903 1902 1902 1907 1886 1883 1886 1885 1904 1881 1895 1904 1904 1904 1904 1904 1904 1904 1888 1904 1888 1904 1888 1904 1888 1904 1888 1904 1888 1904 1888 1904 1888 1885 1886 1866 18	McHattie, Lida McHenry, Ruby M McKain, Lilly E McKee, Annie L McKee, Clarence A McKee, Ella McKee, Joseph L McKee, Mabel G McKee, Margie C McKee, William C McKibben, Janet M McKibben, Mary C McKibben, Mary C McKinley, Rachel M McLaughlin, Grace McLaughlin, Stella McMaster, Margaret McMullen, Nannie J McMullen, Linic E McMullen, Jennic E McMunn, Anna M	1890 1905 1901 1886 1900 1888 1899 1894 1907 1893 1886 1906 1899 1898 1906 1894 1906	Payne, Almira S. Pearce, Emma C. Pearce Nelle T. Pearsall, Elizabeth. Perkins, Anna M. Pfordt, Ella L. Pidgeon, Bernice C. Pierce, David. Pierce, John II. Pierce, John M. Pierce, Mary J. Pinkerton, Augusta C. Pinnock, Mary J. Piper, Mary Plender, Margaret J. Pollock, M. Elsie. Pollock, M. Isabel. Pollock, Margaret J. Pollock, M. Isabel. Pollock, Margaret J. Pollock, Margaret J. Pollock, M. Isabel. Pollock, Margaret J.	1892 11893 11905 11893 1188 11900 11893 1188 11907 1189 11907 1189 11904 11904
Mumaw, Murray, Murray, Murray, Murry, Muse, I- Muse, I- Muse, Seln Musseln Musseln Museray Musseln Mutzig, Myers, Mondoo McAdoo McAllas Mac Anin McCain, McCall,	Grace M. K. Estella M. Arthur T. James McC. Mary E. Belle. Minty. Blanche. Frank D. Vinnie E. Ce, Elizabeth II. nan, Harvey C. Ida. Clo A. Lilian M. Liver, Ealizabeth II. K. Virginia D. ter, Ralph C. nch, Ruth E. Ley, Jean G. Margaret Agnes.	1903 1903 1903 1902 1907 1886 1883 1886 1885 1885 1904 1888 1904 1888 1904 1888 1904 1888 1904 1888 1894 1888 1894 1888 18	McHattie, Lida McHenry, Ruby M McKain, Lilly E McKee, Annie L McKee, Clarence A McKee, Ella McKee, Joseph L McKee, Mabel G McKee, Margie C McKee, William C McKibben, Janet M McKibben, Janet M McKibben, Mary C McKinley, Rachel M McLaughlin, Grace McLaughlin, Kathryn Y McLaughlin, Kathryn Y McMullen, Nannie J McMullen, Peliza McMullen, Liza McMullen, Jennie E McMullen, Jennie E McMunn, Anna M McNall, Blanche	1890 1905 1901 1886 1900 1888 1898 1898 1894 1907 1893 1886 1905 1898 1906 1894 1907 1892 1885 1886	Payne, Almira S. Pearce, Emma C. Pearce, Emma C. Pearce Nelle T. Pearsall, Elizabeth. Perkins, Anna M. Pfordt, Ella L. Pidgeon, Bernice C. Pierce, David. Pierce, John II. Pierce, John M. Pierce, John M. Pierce, Mary J. Pinkerton, Augusta C. Pinnock, Mary J. Piper, Mary Plender, Margaret J. Pollock, M. Elsie. Pollock, M. Isabel. Pollock, Margaret J. Pollock, Margaret J. Pollock, M. Isabel. Pollock, Margaret J. Porter, Carrie M. Porter, Florence B.	1892 11895 11905 11895 1188 1188 1188 1189 1189 1189 11
Mumaw, Murdoel Murray, Murray, Murry, Murry, Muse, I Muse, I Muse, Y Musseln Musseln Musseln Mutzig, Myers, Myers, McAdoo	Grace M. K. Estella M. Arthur T. James McC. Mary E. Belle. Minty. Blanche. Frank D. Minnie E. Ke, Elizabeth II. Dian, Harvey C. Ida. Clo A. Lilian M. J. Evangeline H. Virginia D. ter, Ralph C. nch, Ruth E. ey, Jean G. Margaret Agues. ster, Edna M.	1903 1903 1904 1904 1884 1904 1884 1904 1884 1904 1884 1904 1885 18	McHattie, Lida. McHenry, Ruby M McKain, Lilly E McKee, Annie L. McKee, Clarence A McKee, Ella McKee, Joseph L. McKee, Mabel G. McKee, Malbel G. McKee, William C. McKibben, Janet M. McKibben, Janet M. McKibben, Mary C. McKiblen, Mary C. McKinley, Rachel M. McLaughlin, Grace McLaughlin, Kathryn Y. McLaughlin, Stella. McMullen, Margaret McMullen, Nannie J. McMullen, Eliza. McMullen, Jennie E. McMullen, Jennie E. McMunn, Anna M. McNary, Ethel R.	1890 1905 1901 1886 1900 1888 1898 1899 1893 1886 1905 1893 1906 1894 1907 1892 1885 1886 1906	Payne, Almira S. Pearce, Emma C. Pearce, Emma C. Pearce Nelle T. Pearsall, Elizabeth Perkins, Anna M. Pfordt, Ella L. Pidgeon, Bernice C. Pierce, David Pierce, John II. Pierce, John M. Pierce, John M. Pierce, Mary J. Pinkerton, Augusta C. Pinnock, Mary J. Piper, Mary Plender, Margaret J. Pollock, M. Elsie. Pollock, M. Elsie. Pollock, M. Jsabel. Pollock, M. Jsabel. Porter, Carrie M. Porter, Florence B. Porter, Ida M.	1892 11895 11905 11895 11887 11890 11886 11887 11890 11800 1
Mumaw, Murray, Murray, Murray, Murry, Murry, Muse, I Muse, I Muse, I Museray Musseln Mutzig, Myers, Myers, McAdoo	Grace M. K. Estella M. Arthur T. James McC. Mary E. Belle. Minty. Blanche. Frank D. Minnie E. See, Elizabeth II. nan, Harvey C. Ida. Clo A. Lilian M. S. Evangeline H. S. Virginia D. ter, Ralph C. nch, Ruth E. ey, Jean G. Margaret Agues ster, Edna M. ney, John W.	1903 1903 1909 19	McHattie, Lida. McHenry, Ruby M. McKain, Lilly E. McKee, Annie L. McKee, Clarence A. McKee, Ella McKee, Ioseph L. McKee, Mabel G. McKee, Malbel G. McKee, William C. McKibben, Janet M. McKibben, Janet M. McKibben, Mary C. McKinley, Rachel M. McLaughlin, Grace McLaughlin, Stella. McMaster, Margaret McMullen, Nannie J. McMullen, Eliza. McMullen, Jennie E. McMunn, Anna M. McNarly, Ethel R. McNary, Ethel R.	1890 1905 1901 1886 1900 1888 1898 1898 1893 1893 1893 1893 1895 1896 1906 1894 1907 1892 1885 1886 1891 1901 1901	Payne, Almira S. Pearce, Emma C. Pearce Nelle T. Pearsall, Elizabeth Perkins, Anna M. Pfordt, Ella L. Pidgeon, Bernice C. Pierce, David Pierce, John II. Pierce, John M. Pierce, John M. Pierce, Mary J. Pinkerton, Augusta C. Pinnock, Mary J. Pipper, Mary Plender, Margaret J. Pollock, M. Elsie Pollock, M. Elsie Pollock, M. Isabel. Pollock, M. Jabel. Porter, Carrie M. Porter, Florence B. Porter, Ida M. Porter, Madge D.	1892 1895 1905 1895 1887 11895 11886 11886 11896 11896 11897 11897 11897 11897 11897 11897 11897 11897 11897 11897 11897 11897
Mumaw, Murray, Murray, Murray, Murry, Murry, Muse, I Muse, I Muse, I Museln Museln Myers, Myers, McAdoo McAdoo McAllas MeCall, McCall, McCattn McCattn	Grace M. K. Estella M. Arthur T. James McC. Mary E. Belle. Minty. Blanche. Frank D. Vinnie E. Se, Elizabeth II. Jan. Harvey C. Ida. Clo A. Lilian M. J. Evangeline H. J. Virginia D. ter, Ralph C. nuch, Ruth E. ey, Jean G. Margaret Agnes. ster, Edna M. J. J. Birdie. Jan. Jan. Jan. Jan. Jan. Jan. Jan. Jan	1903 1903 1902 1902 1907 1886 1885 1885 1904 1888 1904 1888 1904 1888 1904 1888 1904 1888 1904 1888 1904 1888 1904 1888 1904 1888 1904 1888 1904 1888 1904 1888 1904 1888 1904 1888 1888 1904 1888 18	McHattie, Lida. McHenry, Ruby M. McKain, Lilly E. McKee, Annie L. McKee, Clarence A. McKee, Ella McKee, Ioseph L. McKee, Mabel G. McKee, Malbel G. McKee, William C. McKibben, Janet M. McKibben, Janet M. McKibben, Mary C. McKinley, Rachel M. McLaughlin, Grace McLaughlin, Stella. McMaster, Margaret McMullen, Nannie J. McMullen, Eliza. McMullen, Jennie E. McMunn, Anna M. McNarly, Ethel R. McNary, Ethel R.	1890 1905 1901 1886 1900 1888 1898 1898 1893 1893 1893 1893 1895 1896 1906 1894 1907 1892 1885 1886 1891 1901 1901	Payne, Almira S. Pearce, Emma C. Pearce Nelle T. Pearsall, Elizabeth Perkins, Anna M. Pfordt, Ella L. Pidgeon, Bernice C. Pierce, David Pierce, John II. Pierce, John M. Pierce, John M. Pierce, Mary J. Pinkerton, Augusta C. Pinnock, Mary J. Pipper, Mary Plender, Margaret J. Pollock, M. Elsie Pollock, M. Elsie Pollock, M. Isabel. Pollock, M. Jabel. Porter, Carrie M. Porter, Florence B. Porter, Ida M. Porter, Madge D.	1892 1895 1905 1895 1887 11895 11886 11886 11896 11896 11897 11897 11897 11897 11897 11897 11897 11897 11897 11897 11897 11897
Mumaw, Murray, Murray, Murray, Murry, Murry, Muse, I Muse, I Muse, I Museln Museln Myers, Myers, McAdoo McAdoo McAllas MeCall, McCall, McCattn McCattn	Grace M. K. Estella M. Arthur T. James McC. Mary E. Belle. Minty. Blanche. Frank D. Vinnie E. Se, Elizabeth II. Jan. Harvey C. Ida. Clo A. Lilian M. J. Evangeline H. J. Virginia D. ter, Ralph C. nuch, Ruth E. ey, Jean G. Margaret Agnes. ster, Edna M. J. J. Birdie. Jan. Jan. Jan. Jan. Jan. Jan. Jan. Jan	1903 1903 1902 1902 1907 1886 1885 1885 1904 1888 1904 1888 1904 1888 1904 1888 1904 1888 1904 1888 1904 1888 1904 1888 1904 1888 1904 1888 1904 1888 1904 1888 1904 1888 1904 1888 1888 1904 1888 18	McHattie, Lida. McHenry, Ruby M. 1 McKain, Lilly E. 1 McKee, Annie L. 1 McKee, Clarence A. 1 McKee, Ella McKee, Ella McKee, Mabel G. 1 McKee, Margie C. 1 McKee, William C. 1 McKibben, Janet M. 1 McKibben, Mary C. 1 McMullen, Fliza. 1 McMullen, Eliza. 1 McMullen, Jennie E. 1 McMunn, Anna M. 1 McNarl, Blanche. 1 McNary, Ethel R. 1 McNary, Georgiana 1 McNary, Georgiana 1 McNeclis, Alice. 1	1890 1905 1901 1886 1900 1888 1898 1898 1893 1893 1893 1893 1895 1899 1898 1906 1894 1907 1892 1885 1886 1891 1901 1901	Payne, Almira S. Pearce, Emma C. Pearce, Emma C. Pearce Nelle T. Persial, Elizabeth Perkins, Anna M. Pfordt, Ella L. Pidgeon, Bernice C. Pierce, John II. Pierce, John M. Pierce, John M. Pierce, Mary J. Pinkerton, Augusta C. Pinnock, Mary J. Pipper, Mary Plender, Margaret J. Pollock, M. Elsie. Pollock, M. Elsie. Pollock, M. Isabel. Pollock, Margaret J. Porter, Carrie M. Porter, Carrie M. Porter, Ida M. Porter, Madge D. Portser, Naney	1892 1895 1905 1895 1887 1906 1888 1189 1188 1189 1189 1189 1189 118
Mumaw, Murray, Murray, Murray, Murry, Murry, Muse, I Muse, I Muse, Selu Musselu Muselu Myers, Me Adoo Me Allas Me Call, Me Carta Me Carta Me Carta Me Carta Me Carta	Grace M. K. Estella M. Arthur T. James McC. Mary E. Belle. Minty. Blanche. Frank D. Winnie E. Fre, Elizabeth 11 Inan, Harvey C. Ida. Clo A. Lilian M. K. Evangeline H. K. Virginia D. Leter, Ralph C. Inch, Ruth E. Levy, Jean G. Margaret Agues. Leter, Edna M. Liey, John W. Line, Birdie. Letery Etta	1903 1903 1904 1904 1886 1885 1904 1888 1904 1888 1904 1888 1904 1888 1904 1888 1904 1888 1888 18904 1888 1888 1888 18904 1888	McHattie, Lida McHenry, Ruby M McKain, Lilly E McKee, Annie L McKee, Clarence A McKee, Ella McKee, Ella McKee, Mabel G McKee, Margie C McKee, William C McKibben, Janet M McKibben, Janet M McKibben, Mary C McKibben, Mary C McKinley, Rachel M McLaughlin, Grace McLaughlin, Stella McMaster, Margaret McMullen, Nannie J McMullen, Pennie E McMullen, Jennie E McMull, Blanche McNary, Georgiana McNary, Georgiana McNary, Georgiana McNeclis, Alice McPherson, Anna C	1890 1905 1901 1886 1900 1888 1898 1894 1907 1893 1894 1906 1894 1906 1894 1906 1894 1906 1894 1906 1894 1906 1895 1906 1885	Payne, Almira S. Pearce, Emma C. Pearce Nelle T. Pearsall, Elizabeth. Perkins, Anna M. Pfordt, Ella L. Pidgeon, Bernice C. Pierce, David. Pierce, John II. Pierce, John M. Pierce, John M. Pierce, Mary J. Pinkerton, Augusta C. Pinnock, Mary J. Piper, Mary Plender, Margaret J. Pollock, M. Elsie. Pollock, M. Isabel. Pollock, Margaret J. Porter, Carrie M. Porter, Carrie M. Porter, Florence B. Porter, Madge D. Porter, Maney Potts, Emma R.	1892 1895 1895 1895 1895 1897 11890 1888 1187 1188 1890 1890 1890 1890 1890 1890 1880 188
Mumaw, Murray, Murray, Murray, Murry, Murry, Muse, I- Muse, Selin Musseln Musseln Musseln Museray Musseln Museray Musseln Museray Musseln Muss	Grace M. K. Estella M. Arthur T. James McC. Mary E. Belle. Minty. Blanche. Frank D. Minnie E. Ge, Elizabeth II. Jan. Harvey C. Ida. Clo A. Lilian M. Liver, Ralph C. Jer, Ralph C. Jenh, Ruth E. Jey, Jean G. Margaret. Agnes. Ster. Edna M. Jey, John W. Jenn, Birdie. Jey, Henry Etta. Jey, Rose Z.	1903 1903 1904 1902 1907 1886 1883 1886 1885 1904 1885 1904 1888 1904 1888 1904 1888 1885 1904 1888 18	McHattie, Lida. McHenry, Ruby M. 1 McKain, Lilly E. 1 McKee, Annie L. 1 McKee, Clarence A. 1 McKee, Ella 1 McKee, Joseph L. 1 McKee, Mabel G. 1 McKee, Margie C. 1 McKee, William C. 1 McKibben, Janet M. 1 McKibben, Mary C. 1 McMullen, Mannie J. 1 McMullen, Mannie J. 1 McMullen, Leinie E. 1 McMullen, Jennie E. 1 McMullen, Jennie E. 1 McMary, Ethel R. 1 McNary, Ethel R. 1 McNary, Georgiana 1 McNary, Sarah C. 1 Naley, Sarah L. 1	1890 1905 1901 1886 1900 1888 1898 1899 1893 1886 1906 1899 1898 1906 1894 1907 1885 1886 1901 1892 1885 1886 1901 1901 1901 1902 1901 1901	Payne, Almira S. Pearce, Emma C. Pearce, Emma C. Pearce Nelle T. Pearsall, Elizabeth. Perkins, Anna M. Pfordt, Ella L. Pidgeon, Bernice C. Pierce, David. Pierce, John H. Pierce, John M. Pierce, John M. Pierce, Mary J. Pinkerton, Augusta C. Pinnock, Mary J. Piper, Mary Plender, Margaret J. Pollock, M. Elsie. Pollock, M. Isabel. Pollock, Margaret J. Porter, Carrie M. Porter, Carrie M. Porter, Ida M. Porter, Madge D. Portser, Nancy Pots, Emma R. Potsts, Emma R. Pownall, Katherine.	1892 1895 1895 1895 1895 1896 1897 1896 1897 1897 1897 1897 1897 1897 1897 1897
Mumaw, Murray, Murray, Murray, Murry, Murry, Muse, I Muse, I Musseln Musseln Musseln Musers, Myers, Myers, McAdoo McAllas Mac Anii MeBurn McCalli, McCalli McCartn McClare McClare McClare McClate McClate	Grace M. K. Estella M. Arthur T. James McC. Mary E. Belle. Minty. Blanche. Frank D. Uinnie E. K. Elizabeth H. DIAL. Lilian M. Lilian M. Liver, Ralph C. Roch, Ruth E. Ly Jean G. Margaret. Agnes. Ster, Edna M. Liey, John W. Lincy, John	1903 1903 1904 1904 1885 1904 18885 1904 18885 1904 18885	McHattie, Lida. McHenry, Ruby M. 1 McKain, Lilly E. 1 McKee, Annie L. 1 McKee, Clarence A. 1 McKee, Ella 1 McKee, Joseph L. 1 McKee, Mabel G. 1 McKee, Margie C. 1 McKee, William C. 1 McKibben, Janet M. 1 McKibben, Mary C. 1 McMullen, Mannie J. 1 McMullen, Mannie J. 1 McMullen, Leinie E. 1 McMullen, Jennie E. 1 McMullen, Jennie E. 1 McMary, Ethel R. 1 McNary, Ethel R. 1 McNary, Georgiana 1 McNary, Sarah C. 1 Naley, Sarah L. 1	1890 1905 1901 1886 1900 1888 1898 1899 1893 1886 1906 1899 1898 1906 1894 1907 1885 1886 1901 1892 1885 1886 1901 1901 1901 1902 1901 1901	Payne, Almira S. Pearce, Emma C. Pearce Nelle T. Pearsall, Elizabeth. Perkins, Anna M. Pfordt, Ella L. Pidgeon, Bernice C. Pierce, David. Pierce, John II. Pierce, John M. Pierce, John M. Pierce, Mary J. Pinkerton, Augusta C. Pinnock, Mary J. Piper, Mary Plender, Margaret J. Pollock, M. Elsie. Pollock, M. Isabel. Pollock, Margaret J. Porter, Carrie M. Porter, Carrie M. Porter, Florence B. Porter, Madge D. Porter, Maney Potts, Emma R.	1892 1895 1895 1895 1895 1896 1897 1896 1897 1897 1897 1897 1897 1897 1897 1897
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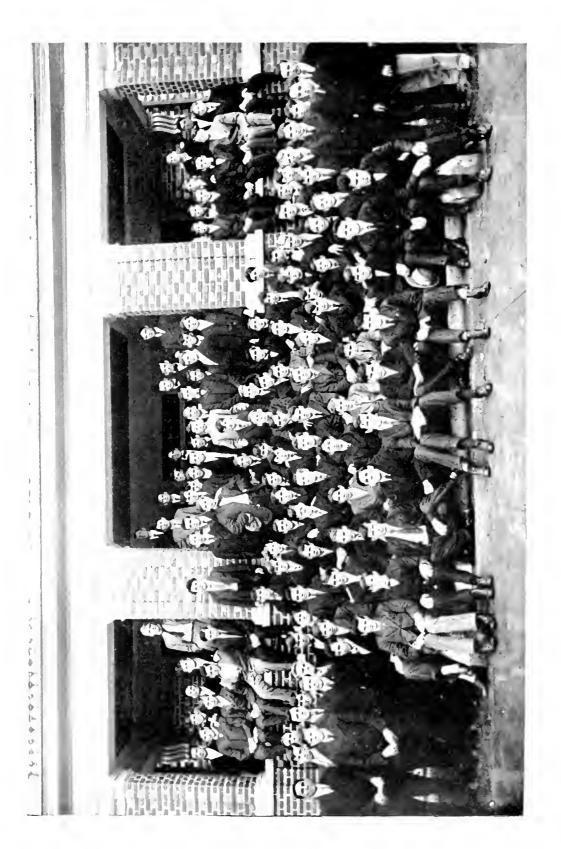
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		Smith, Erla M	on:
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Ray, Edna V	Saxman, S. A	Smith, E. Walker	881
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Rayburn, Celia	Scanlon, Mary E1887	Smith, Jessie B	88.
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Reams, Ella A	Securman, Mary M1898	Smith, Margaret 111	
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Reed, Agnes S			Or.
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	Schreiner, Carolyn M1901	Smith, M. Leta	891
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		Spears, Naomi B	201
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		Speer, Priscilla M1	
Rickabaugh, Charlotte G1897	Shaffer, L. Gains		
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	Uhlinger, Katherine1901
Stewart. Mary E1899	Ulerich, William W1884
Stiles, Floy E	Uncapher. Elizabeth1879
Stitt, Lelia A	Uncapher, Luella M1897
Stone. Margaret L1900	Urey, John M
Stonebraker, Kalph L1902	Urey. Mary H1905
Stoner, Mame	Variable For I
	Vanard. Eva U1885
Storey, Georgia	Yanard, Flora M1888
Storey, Ida B	Van Eman. Hattie1890
Stout. Olive A	Van Horn, Vida1905
Strasler, Frank A	Vaughen, Carrie B1896
Strickler, Hiram B1881	Beltz. Ethel
Stuchell, Ethel M	Ventress, Adelia C1895
Stuchell, Martha E1902	Vogel, Ella K
Stucaul, Martha T 1907	Vorlage, William1891
Stumpf, Eva G	Wacheb, John
Sturgeon, Carrie J	Waddle, Ella M
Sturg on, M. Ella	Waddle, Ethel L1905
Sullivan, F. Heiem	Wageley, Frances M1903
Summerville, William D 19 67	Wagle, Mell S 1904
Sutor, Silas A	Wagner, Clara M1905
Sutton, Edward H1896	Wagner, Della M1993
Swain. Mabel E	
	Wagner, Luella B
Swan. Della B	Waite. Nellie II
Swan, Mary Agnes 1888	Waldschmidt, Lillian E1902
Swarts, May R	Walker, E. Virginia1888
Swartwood, Margaret1888	Walker, Florence C1884
Swartz, Elizabeth M	Walker, Idella
Sweeney, Jennie A1898	Walker, Laura B1900
Sweeney, Myrtle M 1807	Wallace, Minnie J 1894
Sweeney, Nannie E 1899	Wanace, Milling J
	Waller, Harriet1906
Swickard, M. Ethel 1907	Walker, Mabel
Tarr. Harry M1892	Waller, Margaret L19 1
Tarr, Stewart F1899	Waller, Robert P1902
Taylor. Alice	Walsh, Ora E
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Taylor, Grace E	Warner, Lydia II1904
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Taylor, Martha B 1900	
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Thomas. Fannie A	Wasam, Forde W1905
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Thomas n. Kathryn II1894	Watson, L. Frederica1895
Thempson, Luba B 1203	Watson, Mary O1900
Thompson, Mabel	Weamer, J. Frank1890
Thompson, Margaret M 1895	Weamer, J. Frank
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Thompson, Rue Cetta 1895	Weaver, Rosina B1890
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Thomson, Catherine W1961	Weddle, F. N
Thomson, Cara C	Wimer, Harry1898
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Tillany. Emma J	Welch, Edgar J
Tiffany, Mary L. 1886 Tiffany, Paul B. 1904	Welch, Gertrude L. J1900
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Tomb. D. Harbison	Welsh, Howard M1895
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Wigton, Mary E1 Wiley, J. P1	902
Wiley. I. P	1888
Wilkins. Anna1	899
Wilkins, Mary B	1882
Williams, Beatrice	901
Williams, Carrie M1	901
Williams, David1	1883
Williams, Fannie	1892
Williams, J. C1	1902
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Williams, Jennie E	1900
williams. Martha B1	1005
Williams, Mary I	1905
Williams, Mary I	1007
William Villiam 1	LSS1
Williamson, A. May1	907
Williamson, Emma1	808
Williamson, Emma1	907
Wills, James F	894
Willson, Eleanor	895
Wilson, A. Maude1	1893
Wilson, Alice May	898
Wisin Arthur W 1	901
Wilson. Florence1	902
Wilson, Helen C1	1892
Wilson, Florence	906
Wilson, James M1	1885
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Wilson, John D	898
Wilson, M. Agnes1	1846
Wilson, Robert M	XX5
	1894
Wingert Charlotte M1	1001
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Wingert Clara V	005
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Wingert, Clara M	1905 1907 1903
Wingert, Clara M. 1 Wingert, Clara M. 1 Wingert, Elia B. 1 Wingert, Laura A. 1 Withington, Nice W. 1	1905 1907 1903 1896
Wingert, Elia B	1907 1903 1896 1899
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Wingert, Elia B. 1 Wingert, Laura A. 1 Wit'ington, Alice W. 1 Withington, Cora B. 1 Wolfe, Anna M. 1 Wood, Clara E. 1 Wood, Wilmer H. 1 Woodruff, I. B. 1 Woods, Jeannette B. 1	1907 1903 1896 1899 1904 1904 1883
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Wingert, Elia B. Wingert, Laura A. Wit'ington, Alice W. Withington, Cora B. Wolfe, Anna M. Wood, Clara E. Wood, Wilmer H. Woodruff, I. B. Woods, Jeannette B. Woods, Margaret E. Woods, Margaret E. Woods, Maud Woolsey, Enid E.	1907 1903 1896 1899 1904 1904 1885 1879 1894 1898
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Wingert, Elia B. Wingert, Laura A. Withington, Alice W. Withington, Cora B. Wolfe, Anna M. Wood, Clara E. Wood, Wilmer H. Woodruff, L. B. Woods, Jeannette B. Woods, Margaret E. Woods, Maud Woolsey, Enid E. Work, Bertha B.	1907 1903 1896 1899 1904 1904 1885 1879 1894 1898
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Normal Boys



Officers of the Society of the Alumni

E. F. Shaulis, '98
O. A. Grable, '98
Erma L. Cunningham, '98
CARRIE A. LYTLE, '98

Note.—So far as the addresses of our Alumni were known, or could be obtained, they are given. Our friends will confer a favor by furnishing any information by means of which our directory may be made more complete in a future catalogue. It almost all cases the home address has been given.

We often have ealls for teachers that we are unable to supply. We request our Alumni who are desirous of obtaining better positions to keep us informed of their addresses and desires.

Class of 1876

Elementary Course

McCurdy, Irwin, D. D., Litt. D., LL. D., Clergyman538 S. 49th St., Philadelphia, I	Pennsylvania
Smith, Hiram R., FarmerLovelan	d, Colorado
Trent, S. U. Deceased.	
Whitehill, Stewart II., Lawyer	Pennsylvania -

Class of 1877

Scientific Course

Fair. R.	Willis, Prin.	Kiskiminetas Schoo	1	Saltsburg.	Pennsylvania

Christy, Maude A. Deceased.
Grumbling, Sarah, A. M. (Mrs. E. C. Van Horne)Lexington, Nebraska
Gwinn, Caroline S. (Mrs. H. D. Blatchley)
Martin, Clara J. (Mrs. W. S. Kelly)
Pollock, Mary Emma (Mrs. Emma Shupe)
McCreery, James W., Lawyer



Elementary Course

Mitchell, Margaret F. (Mrs. 8, M. Jack)
Andrews, James E., Lawyer
Berkey, Jacob M., A. M., Principal
Elrich, Charles, Business
McCurdy, Joseph A., M. A., Lawyer
St. Clair, R. f., Business, Atchison, Kansas
Tomb, D. Harbison, Lawyer
Wenner, Theo. L. Deceased.

Class of 1879

Elementary Course

Brooks, Elisa Deceased.
Christy, Louisa H. (Mrs. H. H. McCrecry)
McDivitt, Martha M. Deceased. Naly, Sarah L., Pharmaeist
Parterson, Jennie B. (Mrs. J. A. Monteith)
Pickerton, Augusta C., Solicitor
Scott, Jennie M. (Mrs. W. L. Lapsley)
Uncapher, Elizabeth, Physician
Woods, Margaret E. (Mrs. M. D. Heath), Teacher
Davis, Samuel M., A. B., A. M., Lawyer
Hanna, John C., Writer
Hanna, John C. Writer. 126 Ellis Ave. Wheaton, Illinois Johnson, Edward F. Principal. Pittsburgh, Pennsylvania McGrew, Butler C. M. E., Business. Washington, Pennsylvania
McGrew, Butler C., M. E., Business
Miller, I. J., Judge
Shane, Samuel, Business
Statler, George T., Business

Class of 1880

Elementary Course

Hunter, Anna A., Teacher
Loucks, Amanda, Teacher
Morrison, Alice, Teacher
Prestley, Margaret Deceased.
Sampson, Emma F. (Mrs. Emma Smith)
Brinker, Gasper C. Deceased.
Brown, Charles J. Deceased.
Ca'der, John R., B. A. Lawyer
Cochran, William A., Merchant
Doty, Daniel W., Lawyer
Duffey, William E.
Elkin, John P., Justice of Supreme Court
Keefer, John S. Deceased.
Lewis, Samuel T., A. B., Clergyman
Maclay, William B., Business
Newlon, G. H., Lawyer. Horton, Kansas
Pierce, David, M. D., Physician

Class of 1881

Cameron, Martha A., B. S. (Mrs. Roland W. Guss)
Greene, S. Ella D. (Mrs. Wallace Riley)
Hamilton, Ada F. Deceased.
Harrison, Jernic B
Jones, Harriet E. (Mrs. J. M. Boggs)
Kemp, Mrs. Harrict, Principal
Martin, Mary Adda, Teacher
Taylor, Mice (Mrs. George Hart) Deceased.
Allison, J. Lewis, Supt. of Schools
Fair, George II
Guss, Rowland W., Science Teacher
Hamill, Franklin- Deceased.
Musselman, Harvey C.—Deceased,

Pierce, John H., Lawyer
Ridd'e, Charles A., Lawyer
Smith, Alfred L., Salesman,
Snoderass, John, Business
Strickler, Hiram B., Business,

Class of 1882

Elementary Course

Angney, May E., Teacher
Ford, Eva B Deceased. Garman, Malvina (Mrs. M. G. Riddle), Critic Teacher
Pattison, Margaret L. Stenographer 77 W. 14th St., Topeka, Kansas Porter, Ida M., M. D., Physician 347 Monroe Ave, Rochester, New York Row, Sadie M. (Mrs. Harry C. Christy) Indiana, Pennsylvania Sandels, Annie E. (Mrs. John B. Reynolds) Greensburg, Pennsylvania
Shaw, Bethella, Teacher
Smith, Jessie B., Teacher. Stephenson, Florence, B. A., M. A., Prin, Home Industrial School. Wilkins, Mary B. (Mrs. Charles II. Ogden). Allison R. Wilson M. D., Physician Barton, Humphrey, Lawyer. Jeannette, Pennsylvania School. Asheville, North Carolina Wilkins, Mary B. (Mrs. Charles II. Ogden). Solvential School. S
Harnish, William R., Lawyer
McCartneyl John W.—Deceased, Maclay, William P. Lawyer McGrew, Nathan N. M. E. Lecturer Miller, Lorenzo D. M. E. Ralph, John L. Lawyer McBese, William P. Lawyer McBese, William P. Lawyer McCartneyl John L. Lawyer Miller, Lorenzo D. M. E. McDonald, Pennsylvania Reese, William P. Lawyer McDonald, Pennsylvania Shane, John P. Merchant McDonald, Pennsylvania
Sutor, Silas A.: Deceased, Williams, David, Supt. of Schools

Class of 1883

Allen, Annie E.	
Bragbon, Carrie L., Teacher	Erauklin St. Allegheny Pennsylvania
Brown, Lazzie M., Teacher.	
Brown, Marion L. (Mrs. Joseph Kyle)	too W 2.1 St Vania Obia
Transfer M. Fr. M. Sarra Deelli S. C.	t tial S. S. islan Dansalania
Gochrai, M. Eta (Mrs. Samuel Ritchie)	d Liftle Sts., Sewickley, Tennisylvania
Davis, Emma E	209 Dearborn Ave., Unicago, Illimois
Davis, Margaret C., Member of Faculty, I. S. N. S	Indiana, Pennsylvanja
Ford, Mary E., Physician,	02 Calitornia Bldg., Denver, Colorado
Greeg, Mary J. Deceased.	
Han i'tea. Margaret C. Deceased.	
Klingensmith, Annie	
Knight, Lubi N. (Mrs. John T. Reeves)	Beaver Falls, Pennsylvania
Les ie, Mary E.	
McCaren, Birdie, M. E. (Mrs. Frank Keener)	Indiana, Pennsylvania
McCaren, Birdie, M. E. (Mrs. Frank Kecner)	
Pierce, Mary I. Deceased.	
Rowland, Katharine F. (Mrs. L. G. Miller)	300 Porter Ave., Warren, Ohio
Ruff, E'ma (Mrs. Charles D. Todd)	
Rugh, Agnes Truby (Mrs. G. R. Eppley)	1 Wood St., Johnstown, Pennsylvania
Sauson, Ressie G., M. E. (Mrs. A. W. Wilson).	Saltsburg, Pennsylvania
St. Clair, M. Agnes, Teacher	6347 Normal Ave. Chicago, Illinois
Barbour, W. W., Lavyer	Ridoway Pennsylvania
Harnish, Lewis C., Clergyman	Iola Kansas
Saxman, S. A. Deceased.	.,,
· Garages 1766 area.	

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Class of 1884

Elementary Course

Allison, Annie N. (Mrs. Henry Turk)
Leeles, Lida M. (Mrs. J. W. Grove)
Empfield, Ella E. (Mrs. David C. Pattee)
Gallaher, Sarah M. Class of 1888.
Hays, Flora B. (Mrs. B. H. Smyers)
Jeffreys, Jennie Deceased. McElveen, Jennie (Mrs. Frank B. Patton)
Painter, Eva M. (Mrs. Elmer Helman)
Reynolds, Virginia, B. S., Teacher, E. N. S
Ritchee, Elizabeth (Mrs. Elizabeth Richardson)
Scott, Mary Josephine (Mrs. D. W. McNaugher)202 Lafayette Ave., Allegheny, Pennsylvania Walker, Florence C
Ague, John B., M. D., Physician
McAllaster, Ralph C., Business
Matthews, W. E., M. D., Physician
Ulcrich, W. W., Business

Class of 1885

•
Adair, Jennie M. (Mrs. George W. Belsey)
Cawley, Nan L. (Mrs. W. A. Walker, Ir.)
Cooper, Mary Blanche, Principal
Davis, Laura Mande
Tair, May C., Postmistress
Getty, Mary, M. D., Physician
Graham, Annie M., Teacher
Hays, Caroline D., Principal, Hays Seminary
Harrocks, Sarah Deceased,
Lemon, Emma R. Deceased. Lytle, Katherine M. (Mrs. Charles H. Clifford)
McCain, Margaret.
McCall, Agues (Mrs. Agues Taylor)
McElhaney, Ican R., Teacher I S N S Indiana Pennsylvania
McFadden, Jane R. (Mrs. M. L. Zweizig) Lecchburg, Pennsylvania McGraw, Josephine,
McMullen, Jennie E. (Mrs. George W. Orange)
Marshall, Adah L., Teacher
Marshall, Jean
Muse, Minnie E. (Mrs. T. C. Iones) 811 Hugy St. McKeespart, Pennsylvania
Needy, Auetta Deceased, Oliver, Martha A
- Michards, Carrie F., (Mrs. W. C. Shouse)
Smith, Minnie Ethel
- Vanard, Eva C. UMrs, G. W. Woodburn) 4/34 Stiles St. Philadelphia Pennsylvania
Warren, Jennie S. (Mrs. J. R. Copeland). Parnassus, Pennsylvania Anguey, Allan B., Lawyer. Frick Bldg, Annex, Pittsburgh, Pennsylvania
Gordon, M. C. Class of 1888.
Hickman, R. L., Business. 427 5th Ave. Pittsburgh, Pennsylvania Hutton, Frank, Lawyer. Du Bois, Pennsylvania
Itell, Thomas L., Lawyer
Molmey, J. M., LL. B., Lawyer. Oxford, Nebraska



Muse, Frank D., A. B., Clergyman
Robb, J. Irwin, Teacher
Shields, W. F., Clergyman Oregon
Simpson, Robert S., Business
Sproull, W. H Class of 1888.
Warnock, O. H., Mechanical EngineerLarimer, Pennsylvania
Wilson, James M., ClergymanAshland, Oregon
Woodruff, J. B., Physician,

Elementary Course

Banfield, Margaret S. (Mrs. M. S. Parshall)
Gilfillan, Sarah A. (Mrs. J. L. Ralph)
Haslett, Annie S Deceased, Henderson, Mary
Laughry, Anna S. (Mrs. M. L. Imler)
McKibben, Mary Crouse (Mrs. Samuel A. Harper), Physician4103 Grand Blyd., Chicago, Illinois McMunn, Anna M., Teacher
McCrum, Iessie G. (Mrs. Iessie G. Matthews). Marion, Katherine H., Teacher
Murry, Belle, Principal
Shaw, Émily (Mrs. R. T. Stewart). 2314 Perry sville Ave., Allegheny, Pennsylvania Shaw, Henrietta S., Principal. 1732 Pearl St., Denver, Colorado Sholes, E. Katherine (Mrs. A. C. Latimer). 115 E. Montgomery Ave., Allegheny, Pennsylvania Slater, Emma C. 426 Kelley Ave., Wilkinsburg, Pennsylvania Starz, Louisa E., Business. 1618 Sedgwick St., Allegheny, Pennsylvania Stevenson, Sarah L. (Mrs. Ralph W. Carroll) Deceased.
Tiffany, Mary L. (Mrs. Elmer Allison)
Fisher, Harry H., Lawyer Greensburg, Pennsylvania Fisher, John S., State Senator Indiana, Pennsylvania Jackson, Walter H., Editor Indiana, Pennsylvania Smith, E. Walker, M. A., Lawyer H., Lawyer H., Class of 1888.

Class of 1887

Bryan, Minnie J. (Mrs. Robert Smith)	ia, Pennsylvania
Cameron, Clara (Mrs. J. N. Langham)	ia, Pennsylvania
Campbell, S. Flora, Teacher	ia, Pennsylvania
Clark, Annie M. (Mrs. J. J. Miller)	dı, Pennsylvania
Chisholm, Mary L., Teacher	k, Pennsylvania



Clingerman, Mara B	1017 Lexington Ave., Altoona, Pennsylvania
Dain, Hannah K. Deceased. Dalby, Lucy, Teacher	214 S. Craig St., Pittsburgh, Pennsylvania
Day, Ella R Eekman, Rena S., Feacher	514 Congress St., McKeesport, Pennsylvania
Edwards, Ella C., Teacher Ellis, Sara E	529 Winebiddle Ave., Pittsburgh, Pennsylvania
Empfield Kate E. (Mrs. Charles A. Lenks)	
Fraser, Elizabeth C. (Mrs. H. F. Humphries) Galbraith, Marietta Deceased.	
Galbraith, Marietta Deceased. Goodell, Nellie A., Teacher Griffith, Alice F. (Mrs. A. B. Hutlbut)	505 Napoleon St., Johnstown, Pennsylvania
Halm, Edith M. (Mrs. John H. Kennedy)	
Hutchison, Margaret L. Teacher	
Kimple, Lottic C Kuox, Anna M. (Mrs. E. E. Carey)	
Krebs Jennie Deceased	
Lawrence, Sarah Katherine (Mrs. J. K. Rush) Loucks, Dorotha M. (Mrs. W. L. Kelly) Deceased.	East Liverpool, Ohio
McConnell, Jennie M. (Mrs. Lacy S. McKeever) Dece Martin, Georgia L., Principal	ased.
Miller, Jennie M., Teacher	
Miller, Winnifred W. Deceased, Montgomery, Anna B. Deceased,	
Perkins, Anna M. (Mrs. A. P. Hays)	
Rice, Kathleen (Mrs. E. M. Segner)	1198 Oakland Ave., Indiana. Pennsylvania
Rummel, Lida E. (Mrs. George Helman)	637 Madison Ave. McKeesport, Pennsylvania
Storey, Georgia, Vice Principal Hiland School	5480 Broad St., Pittsburgh, Pennsylvania
- Welfer, Kate B., Teacher	Greenfield Ave., Pittsburgh, Pennsylvania
Williams, Mary I. (Mrs. James D. Simons)	
Blue, John, Business	
Cramer, John W., Business	320 Haynes St., Johnstown, Pennsylvania
Fiscus, J. L. Business	
Hammond, James B., Business, Jack, William M., Clergyman,	Bolivar, Pennsylvania Osceola Wills Pennsylvania
Johnson, H. P., Clergyman	
Koontz, J. S., Physician Longwill, A. L., Business	
Parks, E. B. Deceased. Rush, I. K. Deceased.	
Scanlon, Benjamin F., B. L., Lawyer	
Small, George G., Business	205 Western Ave., Aspinwall, Pennsylvania
Whitten, Charles E., Lawyer	
Class of	1888
Scientific (Course
Gallaher, Sarah McCune, Principal, Private School Morrow, Agnes (Mrs. Richard B. Scandrett)	Edgeworth, Pennsylvanise
Gordon, M. C., Member of Faculty, I. S. N. S	
Sproull, W. H. Deceased. Wilson, Robert M., Treasurer.	·
Wilson, Robert M., Treasurer	Indiana, Pemisylvania
Elementary	Course
Boyle, Mary C. (Mrs. J. J. Mulholland) Bradshaw, Mattic Deceased.	
Campbell, Alice L. Principal. Cantheld, Mary G. Teacher.	514 Neville St., Pittsburgh, Pennsylvania
Cheesman, Anna M. (Mrs. Daniel Craig)	515 W. Grant Ave., Duquesne, Pennsylvania
Christy, Kate S	
Cooper, Mary L. Supervisor, Westmont	lohustown Pennsylvania
	304 S. Fairmont Ave., Pittsburgh, Pennsylvania

Ekas, Agnes E. (Mrs. A. M. Weir). Evans, Iessie (Mrs. E. D. Wyckoff). R. F. D. San Gabriel, California Fairly, Elizabeth D., Teacher. Fetzer, Ella L. (Mrs. B. L. Elliott). Fielding, Fronie S. (Mrs. Edwin H. Campbell). Steubenville, Ohio Fiscus, Blanche (Mrs. Dr. Graves).
Fiscus, Blanche (Mrs. Dr. Graves). Fix, Rebecca N. (Mrs. C. P. Anderson)
Tones, S. Mayes (Mrs. Fred B. Jones). Washington, Pennsylvania McFarland, Mary. McGarey, Mollie D. (Mrs. A. G. Breitwieser). Brownsville Rd., Pitt-burgh, Pennsylvania McKee, Ella (Mrs. Samuel Kracer). Menke, Emma C. (Mrs. J. P. Blackburn). 313 Penney Ave., McKeesport, Pennsylvania Miller, Luella M. 4733 Bayard St., Pitt-burgh, Pennsylvania Myers, Lillian M., Teacher "Keystone". Fleming Ave., Allegheny, Pennsylvania
Price, Frances C. (Mrs. H. C. Beares)
Stout, Olive A.—Class of 1861. Swan, Mary Agnes, Teacher
Ely, Selden M., L.L. B., L.L. M., Supervisor. 50 S St. N. W., Washington, District of Columbia Gibson, Frank Z., Physician 5604 Penn Ave., Pittsburgh, Pennsylvania Ramaley, M. C., D. D. S., Dentist 6129 Morton Ave., Cleveland, Ohio Shupe, George B., Editor. Scottdale, Pennsylvania Stewart, L. T. Indiana, Pennsylvania Wachob, John, Business 127 Baron Ave., Johnstown, Pennsylvania Weddell, F. N., Lawyer 510 4th Ave., Pittsburgh, Pennsylvania Wiley, J. P., Principal Irwin, Pennsylvania

Class of 1889

Allen, Janney (Mrs. T. A. Keer)
Andrews, Mary A., Teacher
Booth, Tillie (Mrs. S. C. Johnson)
Brownlee, Mabel Deceased.
Caldwell, Olive Belle, Teacher
Cameron, Christine Marr
Chester, Della M. (Mrs. C. L. Smith)
Tare, Mary B. Ohrs, Elisba P. Switt)
Cullers, Lettic B., Teacher
riscus, Clara
Hamil, beschire (Mrs. W. F. Simpson)
Hardie, Jessie H., Teacher
Hempfill, Gertrude (Mrs. Norton II, Bryam)
Hill, Margaret B. (Mrs. J. E. Boyd)
Hutchinson, Kate McD., Teacher. 105 8th Ave., McKeesport, Pennsylvania Lyots, Anna M., Kindergartner. 5646 Rippey St., Pittsburgh, Pennsylvania
Me Featters, Calista B., Teacher

McPherson, Anna C. (Mrs. Edward Mullan)606 Sansom St., Philadelphia, Pennsylvania
Morrow, Alice, Teacher Edgeworth, Pennsylvania
North, Emily
Ray, Jennie (Mrs. J. R. Ayles)
Slater, M. Ella (Mrs. William Esler)
Sloan, Ada B. (Mrs. F. W. Greene)
Turner, Minnie E., Teacher
Wetherell, Caroline
De Vinney, W. M., M. E., Business
Dickson, W. I., U. S. Internal
Fleck, F. Earl Deceased.
Gordon, A. C., Principal
Grimm, P. H., Postal Service
Jack, James R., M. D., Physician
Johnston, Joseph E., Physician
Keener, L. A., Clergyman,
Keener, J. B., A. B., LL. B., Lawyer
Lukehart, W. D. Deceased.
Minteer, W. A., Contractor
Rowe, Irwin D
Whitfield, William II., Builder

Elementary Course

Ansley, Mabel M. (Mrs. John D. Murphy)
Caven, Agnes Deceased. Chalfant, Martha (Mrs. W. O. McNary)
Coffin, Edith V. (Mrs. William W. Ford)
Duncan, Mary O., Teacher. 1228 Resaca St., Allegheny, Pennsylvania Elder, Maude W., Teacher. Saltsburg, Pennsylvania Ferguson, Lydia (Mrs. W. L. Woodcock) Hollidaysburg, Pennsylvania Fullerton, M. Ella (Mrs. I. A. Kelso) Drayosburg, Pennsylvania Gilmore, L. Etta, Teacher. 4015 Westminster St., Allegheny, Pennsylvania
Hawthorine, Martha (Mrs. R. 41, Kockwell)
Lohnston, Mary M., Teacher
Piper, Mary, Teacher. Stevenson, Mae E. (Mrs. Arthur B. Bellows)
Elkin, W. F., Lawyer. Indiana, Pennsylvania Feit, George J. Class of 1891. Freed, B. F., Bookkeeper. Johnstown, Pennsylvania
Gibson, T. L., Teacher, Normal-School
Wiggins, Hubert P., Publisher

Class of 1891

Scientific Course



Elementary Course

Amberg, Nora (Mrs. Nora Koch)
Avers, Clara (Mrs. Harry II. Willock)
Baird, Mary M., Teacher
Benner, Margaret C
Benner, Margaret C
Black, Sarah, Teacher
Boardman, Lidic (Mrs. W. W. Giffen)
Books, Mabel R. (Mrs. R. Kessler, Jr.)
Brown, Hattie G. (Mrs. J. W. Shaner)2011 Benton Blyd., Kansas City, Missouri
Cameron, Annie R
Cameron, Katherine (Mrs. George II. Gearhart)
Chester Edna F. Teacher
Coleman Ada (Mrs. 11, I. McClelland)
Crosier Mary Irwin, Teacher
Ferguson, Ada I. (Mrs. S. W. Bierer)
Gallaher, Sue B. (Mrs. W. J. Dowler)
Goodell, Jane Frances, Teacher, Sunnyside
Gorman, Ida M. (Mrs. James J. Palmer)
Hamilton Della (Mrs. P. F. Williams) Bruin, Pennsylvania
Hartley Margaret V Colorado Springs Colorado
Hartley, Margaret M. Colorado Springs, Colorado Hazlett, Frances, Teacher
Hood, Ida M., Teacher
Jenkins, Mary F., M. E., Teacher
Johnston, Anna Bird, Teacher
Kendig, Mary, Teacher
Knox, Maria Patton, Teacher, Nunnery Hill
McCormick, Martha E., Teacher
McNail, Blanche, Teacher
Mathews, Annie P.— Deceased,
Moorhead, Margaret T. (Mrs. S. J. McMains)Leechburg, Pennsylvania
Porter, Madge D. (Mrs. T. L. Pillow)
Porter, Madge D. (Mrs. 1, L. 17110w)
Reesman, Mary C., Assistant Principal
Russell, Minnie B., Teacher
Shane, M. JennieDeceased. Steinmetz, Dillie M., Teacher
Stemmetz, Dillie M., Teacher
Warren, Annie M Deceased.
Wyse, Lettie L. (Mrs. A. T. Hay)
Ayres, J. D., Assistant Cashier
Fiscus, N. S., President, Blairsville College
Hall, Loyal Freeman, Principal
Hershey, H. D., Business
Mabon, Alexander, M. E., Lawyer
Rush, S. Arnold, Business
Urcy, John M., Lawyer
Borlage, William, Business

Class of 1892

Scientific Course

Bash, Pearl (Mrs. A. K. Heckel), I. S. N. S. Indiana, Carter, Lucile I. (Mrs. Oliver P. Cooke). 217 Third St., Washington, Clark, Charlotte (Mrs. Walter R. Adams). 308 Wait Bldg., De Coeler, Ada C. (Mrs. John P. Fox). 1594 Library St., McKeesport, Cooper, Ellen, Teacher, Westmount. Johnstown, Dickie, Loretta M. (Mrs. George A. Gunn). 3315 Juliet St., Oakland, Pittsburgh, Dunwiddie, Mame B. (Mrs. L. G. Runk). Philipsburg, Dver, Eleanor R., Teacher. 59 Warren St., Crafton,	Pennsylvania catur, Illinois Pennsylvania Pennsylvania Pennsylvania Pennsylvania
Dyess, Mertyn, TeacherLeechburg,	
Elder, Marguerite (Mrs. T. J. Henry)	Pennsylvania
Foster, Mary 1	Poposylvania
Gessler, Caroline M., Teacher	
Gibson, Rosana II. (Mrs. J. H. Taylor)	
Hammond, Jane, Teacher82 Jackson St., Bellevue,	Pennsylvania
Hancy, Alberta Deceased.	•
Hay, Mary L., Teacher	Pennsylvania
Hazlett, Anna M., Principal. Sewickley,	
Hile, Cornelia E. (Mrs. H. S. Bender)	
Hill, Jennie A. (Mrs. C. W. Boucher)	
Hurst, Emma E., Teacher	Pennsylvania –



Krebs, Matilda, Science Teacher	
Class of 1902	
Class of 1893	
Scientific Course Cowley, Elizabeth B., Instructor, Vassar	
Elementary Course	
Adair, Margaret (Mrs. I. O. C. McCracken)	

Wilson, A. Mande, Teacher
Woods Jeannette B. Assistant Librarian
Arbaugh, F. N., Business Lansing, Michigan
Archibald, J. P., Business
Beistel II. Clay Lawyer
Bender, H. S., Principal
Donds D. W. Cashier First National Bank
Dver, William L. Salesman
Glasgow I. T. Business
Hogh D. B. Physician
Johnston, I. C., Reed, Principal842 Stanton Ave., Millvale Station, Allegheny, Pennsylvania
Lee Alfred M. Lawyer
McComish, Charles D., Editor

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Barnes, Agnes C. (Mrs. W. B. Ashley)	Glen Ridge, New Jersey
Barry, Mary E., Teacher	lumonville, Pennsylvania
Bown, Nellie C. (Mrs. D. G. McKee)	1310 Wood St., Wilkinsburg, Pennsylvania
Brimner, Jessie G. (Mrs. J. A. Coventry), Teacher	199 Jest St. Maghany Danneylyonia
Brimner, Jessie G. Chirs. J. A. Coventiyi, Teacher	the state of the s
Chase, C. Belle (Mrs. II. L. Mills)	
Cheesman, Mary Bertha	R. D. 1. Box 50. Venetia. Pennsylvania -
Chisholm Mary Gail Teacher.	Clinton, Pennsylvania
Clawson, Cora A., Teacher	541 Clawson St. Pittsburgh Pennsylvania
Dunham, Carrie L., Teacher	St. A. St. Shoren Dans-alvenie
Punnam, Carrie L., Teacher	The state of the s
Edmonds, Jennie, Teacher	
Ellis, Mary B	
Englert, Alice E., Teacher	6210 Wellesley Ave., Pittsburgh, Pennsylvania
fallagher, Margaret Rose (Mrs. M. E. Uncapher)	184 Washington Ave Vandegrift Pennsylvania
Grace, Anna (Mrs. Charles A. Brennan)	514 F State St. Sharan Ponnsylvania
Grace, Anna Charles A. Breman	C. L. Charles T tate a transfer of the charles
Grieb, Anna K. (Mrs. D. A. Goldman)	rord City, Fenn-ylvania
Guffey, Margaret (Mrs. Margaret Cummings)	Irwin, Pennsylvania
Harrison, Mary R. (Mrs. George L. Edmundson)	600 Market St., McKeesport, Pennsylvania
Holloway, Edna Agues (Mrs. M. E. Geer)	
Hood, Pearl L. Teacher	530 Vine St. Johnstown Pennsylvania
Hoon, J. Margaret (Mrs. Fred R. Dent)	Subalina Ohio
Hoon, J. Margaret (Mrs. Fred R. Dent)	sebting, Onio
Huston, L. Agnes (Mrs. M. N. McGeary)	615 N. Main St., Greensburg, Pennsylvania
Kallenbaugh, Marie (Mrs. A. R. Greenwood)	R. F. D. 4, Thornburg, Pennsylvania
Kenmuir, Harriet L. (Mrs. Jesse E. Long)	909 S. Evans Ave., McKeesport, Pennsylvania
Latshaw, Edith I., Teacher	6414 Howe St. F. F. Pittsburgh Pennsylvania
Lewis, Hope (Mrs. W. C. Harrison)	Poinceville Ohio
Lewis, Mabel (Mrs. R. II. Stevens)	
Lockard, Nora A. (Mrs. H. D. Condron)	Blair-ville, Pennsylvania
McBurney, Jean G., M. D., Medical Missionary	Tak Hing Chan, West River, South China
Markey Markey E (May I be D Wille at D a c al	
McCune, Martina E. CMrs. 1990 Dr. Wilson) - Deceased.	Castle Shannon Pennsylvania
McCune, Martina E. Cars, John D. Wilson: Deceased. McKee, Margie C., Principal.	
McMaster Margarete (Mrs. lames C. Wilson)	
McMaster, Margarete (Mrs. James C. Wilson), Mains, Matilda H. (Mrs. G. W. Richards),	
McMaster, Margarete (Mrs. James C. Wilson), Mains, Matilda H. (Mrs. G. W. Richards),,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
McMaster, Margarete (Mrs. James C. Wilson), Mains, Matilda H. (Mrs. G. W. Richards),,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
McMaster, Margarete (Mrs. James C. Wilson), Mains, Matilda H. (Mrs. G. W. Richards), Miller, May B. (Mrs. M. J. Hosack), Mitchell, Mabel C. (Mrs. B. F. McCartney),	
McMaster, Margarete (Mrs. lames C. Wilson), Mains, Matilda H. (Mrs. G. W. Richards), Miller, May B. (Mrs. M. L. Hosack), Mitchell, Mabel C. (Mrs. B. F. McCartney), Morrow, Nancy C., Teacher,	
McMaster, Margarete (Mrs. lames C. Wilson), Mains, Matilda H. (Mrs. G. W. Richards), Miller, May B. (Mrs. M. I. Hosack), Mitchell, Mabel C. (Mrs. B. F. McCartney), Morrow, Nancy C. Teacher, Noble, Elizabeth	
McMaster, Margarete (Mrs. lames C. Wilson), Mains, Matilda H. (Mrs. G. W. Richards), Miller, May B. (Mrs. M. I. Hosack), Mitchell, Mabel C. (Mrs. B. F. McCartney), Morrow, Nancy C. Teacher, Noble, Elizabeth, Noble, Sarah	
McMaster, Margarete (Mrs. lames C. Wilson), Mains, Matilda H. (Mrs. G. W. Richards), Miller, May B. (Mrs. M. I. Hosack), Mitchell, Mabel C. (Mrs. B. F. McCartney), Morrow, Nancy C. Teacher, Noble, Elizabeth, Noble, Sarah, Nolan, M. Ellen, Teacher	
McMaster, Margarete (Mrs. lames C. Wilson), Mains, Matilda H. (Mrs. G. W. Richards). Miller, May B. (Mrs. M. I. Hosack). Mitchell, Mahel C. (Mrs. B. F. McCartney). Morrow, Nancy C. Teacher. Noble, Elizabeth. Noble, Sarah. Nolan, M. Ellen, Teacher. Orr. Marie H., Teacher.	
McMaster, Margarete (Mrs. lames C. Wilson), Mains, Matilda H. (Mrs. G. W. Richards). Miller, May B. (Mrs. M. I. Hosack). Mitchell, Mahel C. (Mrs. B. F. McCartney). Morrow, Nancy C. Teacher. Noble, Elizabeth. Noble, Sarah. Nolan, M. Ellen, Teacher. Orr. Marie H., Teacher.	
McMaster, Margarete (Mrs. lames C. Wilson), Mains, Matilda H. (Mrs. G. W. Richards), Miller, May B. (Mrs. M. I. Hosack), Mitcheli, Mabel C. (Mrs. B. F. McCartney), Morrow, Nancy C. Teacher, Noble, Elizabeth, Noble, Sarah, Nolan, M. Ellen, Teacher, Orr, Marie H., Teacher, Prenter, Anna, Teacher	
McMaster, Margarete (Mrs. lames C. Wilson), Mains, Matilda H. (Mrs. G. W. Richards), Miller, May B. (Mrs. M. L. Hosack), Mitchell, Mabel C. (Mrs. B. F. McCartney), Morrow, Nancy C. Teacher, Noble, Elizabeth, Noble, Sarah, Nolan, M. Ellen, Teacher, Orr, Marie H., Teacher, Prenter, Anna, Teacher, Purdy, Mary A. Teacher	
McMaster, Margarete (Mrs. lames C. Wilson), Mains, Matilda H. (Mrs. G. W. Richards) Miller, May B. (Mrs. M. I. Hosack) Mitcheli, Mabel C. (Mrs. B. F. McCartney). Morrow, Nancy C. Teacher Noble, Elizabeth Noble, Sarah Nolan, M. Ellen, Teacher Orr, Marie H., Teacher Prenter, Anna, Teacher Purdy, Mary A., Teacher Rodkey, Edith, Teacher, Female College	
McMaster, Margarete (Mrs. lames C. Wilson), Mains, Matilda H. (Mrs. G. W. Richards) Miller, May B. (Mrs. M. I. Hosack) Mitchell, Mabel C. (Mrs. B. F. McCartney), Morrow, Nancy C. Teacher, Noble, Elizabeth, Noble, Sarah, Nolan, M. Ellen, Teacher, Orr, Marie H., Teacher, Prenter, Anna, Teacher, Purdy, Mary A., Teacher, Rodkey, Edith, Teacher, Female College, Roney, Emma, Teacher	
McMaster, Margarete (Mrs. lames C. Wilson), Mains, Matilda H. (Mrs. G. W. Richards) Miller, May B. (Mrs. M. I. Hosack) Mitcheli, Mabel C. (Mrs. B. F. McCartney), Morrow, Nancy C. Teacher, Noble, Elizabeth, Noble, Sarah, Nolan, M. Ellen, Teacher, Orr, Marie H., Teacher, Prenter, Anna, Teacher, Purdy, Mary A., Teacher, Rodkey, Edith, Teacher, Female College, Roney, Emma, Teacher, Sabin, Isabelle L., Teacher	
McMaster, Margarete (Mrs. lames C. Wilson), Mains, Matilda H. (Mrs. G. W. Richards) Miller, May B. (Mrs. M. I. Hosack) Mitcheli, Mabel C. (Mrs. B. F. McCartney). Morrow, Nancy C. Teacher Noble, Elizabeth, Noble, Sarah Nolan, M. Ellen, Teacher Orr, Marie H., Teacher Prenter, Anna, Teacher Purdy, Mary A., Teacher Rodkey, Edith, Teacher, Female College Roney, Emma, Teacher Sabin, Isabelle L., Teacher Shaw, Margaret E. (Mrs. William A. Forrester)	
McMaster, Margarete (Mrs. lames C. Wilson), Mains, Matilda H. (Mrs. G. W. Richards) Miller, May B. (Mrs. M. I. Hosack) Mitcheli, Mabel C. (Mrs. B. F. McCartney). Morrow, Nancy C. Teacher Noble, Elizabeth, Noble, Sarah Nolan, M. Ellen, Teacher Orr, Marie H., Teacher Prenter, Anna, Teacher Purdy, Mary A., Teacher Rodkey, Edith, Teacher, Female College Roney, Emma, Teacher Sabin, Isabelle L., Teacher Shaw, Margaret E. (Mrs. William A. Forrester)	
McMaster, Margarete (Mrs. lames C. Wilson), Mains, Matilda H. (Mrs. G. W. Richards) Miller, May B. (Mrs. M. L. Hosack) Mitcheli, Mabel C. (Mrs. B. F. McCartney). Morrow, Nancy C. Teacher Noble, Elizabeth Noble, Sarah Nolan, M. Ellen, Teacher Orr, Marie H., Teacher Prenter, Anna, Teacher Purdy, Mary A., Teacher Rodkey, Edith, Teacher, Female College Roney, Emma, Teacher Sabin, Isabelle L. Teacher Shaw, Margaret E. (Mrs. William A. Forrester) Smith, Martha J. (Mrs. G. E. Barron)	
McMaster, Margarete (Mrs. lames C. Wilson), Mains, Matilda H. (Mrs. G. W. Richards), Miller, May B. (Mrs. M. L. Hosack), Mitchell, Mabel C. (Mrs. B. F. McCartney), Morrow, Nancy C. Teacher, Noble, Elizabeth, Noble, Sarah, Nolan, M. Ellen, Teacher, Orr, Marie H., Teacher, Prenter, Anna, Teacher, Prenter, Anna, Teacher, Purdy, Mary A., Teacher, Rodkey, Edith, Teacher, Female College, Roney, Emma, Teacher, Sabin, Isabelle L., Teacher, Shaw, Margaret E. (Mrs. William A. Forrester), Smith, Martha L. (Mrs. G. E. Barron), Soles, Ella Margaret, Teacher,	
McMaster, Margarete (Mrs. lames C. Wilson), Mains, Matilda H. (Mrs. G. W. Richards) Miller, May B. (Mrs. M. L. Hosack) Mitchell, Mabel C. (Mrs. B. F. McCartney), Morrow, Nancy C. Teacher Noble, Elizabeth, Noble, Sarah, Nolan, M. Ellen, Teacher Orr, Marie H., Teacher Prenter, Anna, Teacher Prenter, Anna, Teacher Rodkey, Edith, Teacher, Rodkey, Edith, Teacher, Sabin, Isabelle L., Teacher Shaw, Margaret E. (Mrs. William A. Forrester) Smith, Martha L. (Mrs. G. E. Barron) Soles, Ella Margaret, Teacher Stewart, Anabel, Teacher	
McMaster, Margarete (Mrs. lames C. Wilson), Mains, Matilda H. (Mrs. G. W. Richards) Miller, May B. (Mrs. M. I. Hosack) Mitcheli, Mabel C. (Mrs. B. F. McCartney) Morrow, Nancy C. Teacher Noble, Elizabeth Noble, Sarah Nolan, M. Ellen, Teacher Orr, Marie H., Teacher Prenter, Anna, Teacher Purdy, Mary A., Teacher Rodkey, Edith, Teacher, Female College Roney, Emma, Teacher Sabin, Isabelle L., Teacher Shaw, Margaret E. (Mrs. William A. Forrester) Smith, Martha I. (Mrs. G. E. Barron) Soles, Ella Margaret, Teacher Sturgeon, M. Ella, Decased	
McMaster, Margarete (Mrs. lames C. Wilson), Mains, Matilda H. (Mrs. G. W. Richards) Miller, May B. (Mrs. M. I. Hosack) Mitcheli, Mahel C. (Mrs. B. F. McCartney), Morrow, Nancy C. Teacher Noble, Elizabeth Noble, Sarah Nolan, M. Ellen, Teacher Orr, Marie H., Teacher Prenter, Anna, Teacher Purdy, Mary A., Teacher Rodkey, Edith, Teacher, Female College Roney, Emma, Teacher Sabin, Isabelle L. Teacher Shaw, Margaret E. (Mrs. William A. Forrester) Smith, Martha I. (Mrs. G. E. Barron) Soles, Ella Margaret, Teacher Stewart, Anabel, Teacher Sturgeon, M. Ella Deceased, Thompson, Kathryn H. (Mrs. D. J. Marshall)	
McMaster, Margarete (Mrs. lames C. Wilson), Mains, Matilda H. (Mrs. G. W. Richards) Miller, May B. (Mrs. M. I. Hosack) Mitcheli, Mabel C. (Mrs. B. F. McCartney). Morrow, Nancy C. Teacher Noble, Elizabeth Noble, Sarah Nolan, M. Ellen, Teacher Orr, Marie H., Teacher Prenter, Anna, Teacher Prenter, Anna, Teacher Rodkey, Edith, Teacher, Female College Roney, Emma, Teacher Sabin, Isabelle L. Teacher Shaw, Margaret E. (Mrs. William A. Forrester) Smith, Martha J. (Mrs. G. E. Barron) Soles, Ella Margaret, Teacher Stewart, Anabel, Teacher Stewart, Anabel, Teacher Sturgeon, M. Ella Deceased, Thompson, Kathryn H. (Mrs. D. J. Marshall) Tom'inson, Leora A.	
McMaster, Margarete (Mrs. lames C. Wilson), Mains, Matilda H. (Mrs. G. W. Richards) Miller, May B. (Mrs. M. I. Hosack) Mitcheli, Mabel C. (Mrs. B. F. McCartney). Morrow, Nancy C. Teacher Noble, Elizabeth Noble, Sarah Nolan, M. Ellen, Teacher Orr, Marie H., Teacher Prenter, Anna, Teacher Prenter, Anna, Teacher Rodkey, Edith, Teacher, Female College Roney, Emma, Teacher Sabin, Isabelle L. Teacher Shaw, Margaret E. (Mrs. William A. Forrester) Smith, Martha J. (Mrs. G. E. Barron) Soles, Ella Margaret, Teacher Stewart, Anabel, Teacher Stewart, Anabel, Teacher Sturgeon, M. Ella Deceased, Thompson, Kathryn H. (Mrs. D. J. Marshall) Tom'inson, Leora A.	
McMaster, Margarete (Mrs. lames C. Wilson), Mains, Matilda H. (Mrs. G. W. Richards) Miller, May B. (Mrs. M. I. Hosack) Mitcheli, Mabel C. (Mrs. B. F. McCartney). Morrow, Nancy C. Teacher Noble, Elizabeth Noble, Sarah Nolan, M. Ellen, Teacher Orr, Marie H., Teacher Prenter, Anna, Teacher Purdy, Mary A., Teacher Rodkey, Edith, Teacher, Female College Roney, Emma, Teacher Sabin, Isabelle L. Teacher Shaw, Margaret E. (Mrs. William A. Forrester) Smith, Martha I. (Mrs. G. E. Barron) Soles, Ella Margaret, Teacher Stewart, Anabel, Teacher Sturgeon, M. Ella Deceased, Thompson, Kathryn H. (Mrs. D. J. Marshall) Tomfinson, Leora A. Tucker, Asenath A. (Mrs. C. E. Carter)	
McMaster, Margarete (Mrs. lames C. Wilson), Mains, Matilda H. (Mrs. G. W. Richards) Miller, May B. (Mrs. M. I. Hosack) Mitcheli, Mabel C. (Mrs. B. F. McCartney). Morrow, Nancy C. Teacher Noble, Elizabeth Noble, Sarah Nolan, M. Ellen, Teacher Orr, Marie H., Teacher Prenter, Anna, Teacher Prenter, Anna, Teacher Purdy, Mary A., Teacher Rodkey, Edith, Teacher Rohey, Emma, Teacher Sabin, Isabelle L., Teacher Shaw, Margaret E. (Mrs. William A. Forrester) Smith, Martha L. (Mrs. G. E. Barron) Soles, Ella Margaret, Teacher Stewart, Anabel, Teacher Stewart, Anabel, Teacher Sturgeon, M. Ella Deceased Thompson, Kathryn H. (Mrs. D. J. Marshall) Tom'inson, Leora Tucker, Asenath A. (Mrs. C. E. Carter) Wallace, Mini ie J. (Mrs. W. H. Rutherford)	
McMaster, Margarete (Mrs. lames C. Wilson), Mains, Matilda H. (Mrs. G. W. Richards) Miller, May B. (Mrs. M. I. Hosack) Mitcheli, Mahel C. (Mrs. B. F. McCartney) Morrow, Nancy C. Teacher Noble, Elizabeth Noble, Sarah Nolan, M. Ellen, Teacher Orr, Marie H., Teacher Prenter, Anna, Teacher Prenter, Anna, Teacher Purdy, Mary A., Teacher Rodkey, Edith, Teacher, Female College Roney, Emma, Teacher Sabin, Isabelle L., Teacher Shaw, Margaret E. (Mrs. William A. Forrester) Smith, Martha I. (Mrs. G. E. Barron) Soles, Ella Margaret, Teacher Stewart, Anabel, Teacher Sturgeon, M. Ella Deceased, Thompson, Kathryn H. (Mrs. D. J. Marshall) Tom'inson, Leora A. Fucker, Ascenath A. (Mrs. C. E. Carter) Wallace, Minrie J. (Mrs. W. H. Rutherford)	
McMaster, Margarete (Mrs. lames C. Wilson), Mains, Matilda H. (Mrs. G. W. Richards) Miller, May B. (Mrs. M. I. Hosack) Mitcheli, Mabel C. (Mrs. B. F. McCartney) Morrow, Nancy C. Teacher Noble, Elizabeth Noble, Sarah Nolan, M. Ellen, Teacher Orr, Marie H., Teacher Prenter, Anna, Teacher Prenter, Anna, Teacher Purdy, Mary A. Teacher Rodkey, Edith, Teacher, Female College Roney, Emma, Teacher Sabin, Isabelle L. Teacher Shaw, Margaret E. (Mrs. William A. Forrester) Smith, Martha I. (Mrs. G. E. Barron) Soles, Ella Margaret, Teacher Stewart, Anabel, Teacher Sturgeon, M. Ella Deceased. Thompson, Kathryn H. (Mrs. D. J. Marshall) Tom'inson, Leora A. Tucker, Ascenath A. (Mrs. C. E. Carter) Walsh, Ora E., Teacher Walsh, Ora E., Teacher	
McMaster, Margarete (Mrs. lames C. Wilson), Mains, Matilda H. (Mrs. G. W. Richards) Miller, May B. (Mrs. M. I. Hosack) Mitcheli, Mabel C. (Mrs. B. F. McCartney) Morrow, Nancy C. Teacher Noble, Elizabeth Noble, Sarah Nolan, M. Ellen, Teacher Orr, Marie H., Teacher Prenter, Anna, Teacher Prenter, Anna, Teacher Purdy, Mary A. Teacher Rodkey, Edith, Teacher, Female College Roney, Emma, Teacher Sabin, Isabelle L. Teacher Shaw, Margaret E. (Mrs. William A. Forrester) Smith, Martha I. (Mrs. G. E. Barron) Soles, Ella Margaret, Teacher Stewart, Anabel, Teacher Sturgeon, M. Ella Deceased. Thompson, Kathryn H. (Mrs. D. J. Marshall) Tom'inson, Leora A. Tucker, Ascenath A. (Mrs. C. E. Carter) Walsh, Ora E., Teacher Walsh, Ora E., Teacher	
McMaster, Margarete (Mrs. lames C. Wilson), Mains, Matilda H. (Mrs. G. W. Richards) Miller, May B. (Mrs. M. I. Hosack) Mitcheli, Mabel C. (Mrs. B. F. McCartney). Morrow, Nancy C. Teacher Noble, Elizabeth Noble, Sarah Nolan, M. Ellen, Teacher Orr, Marie H., Teacher Prenter, Anna, Teacher Purdy, Mary A., Teacher Rodkey, Edith, Teacher, Female College Roney, Emma, Teacher Sabin, Isabelle L. Teacher Shaw, Margaret E. (Mrs. William A. Forrester) Smith, Martha J. (Mrs. G. E. Barron) Soles, Ella Margaret, Teacher Stewart, Anabel, Teacher Stewart, Anabel, Teacher Sturgeon, M. Ella Deceased, Thompson, Kathryn H. (Mrs. D. J. Marshall) Tom'inson, Leora A. Tucker, Asenath A. (Mrs. C. E. Carter) Wallace, Mini ic J. (Mrs. W. H. Rutherford) Walsh, Ora E., Teacher White, Josephine W., Teacher	
McMaster, Margarete (Mrs. lames C. Wilson), Mains, Matilda H. (Mrs. G. W. Richards) Miller, May B. (Mrs. M. I. Hosack) Mitcheli, Mabel C. (Mrs. B. F. McCartney). Morrow, Nancy C. Teacher Noble, Elizabeth Noble, Sarah Nolan, M. Ellen, Teacher Orr, Marie H., Teacher Prenter, Anna, Teacher Prenter, Anna, Teacher Purdy, Mary A., Teacher Rodkey, Edith, Teacher Rohey, Emma, Teacher Sabin, Isabelle L., Teacher Shaw, Margaret E. (Mrs. William A. Forrester) Smith, Martha L. (Mrs. G. E. Barron) Soles, Ella Margaret, Teacher Stewart, Anabel, Teacher Stewart, Anabel, Teacher Sturgeon, M. Ella Deceased Thompson, Kathryn H. (Mrs. D. J. Marshall) Tom'inson, Leora Tucker, Asenath A. (Mrs. C. E. Carter) Wallace, Mini ie J. (Mrs. W. H. Rutherford)	

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Ott, Franklin B., Business	419 Wood St., Johnstown,	Pennsylvania
Sansom, James B., Civil Service Commission	1.322 Perm Ave., Pittsburgh,	Pennsylvania
Wills, James F., County Superintendent		Pennsylvania
Wilson, James T., Business		Pennsylvania

Scientific Course

Adair, Ruth, Teacher
Anderson, Alice G. (Mrs. Robert T. McMaster)
Andriessen, Edith (Mrs. G. R. Boardman)
Anthony, Lou Edith, Teacher
Barnett, Nan E. "Hillside, Pennsylvania
Barry, Rose, Stenographer
Bash, Laura, Teacher
Bing, Pauline (Mrs. Edmund Rosenthal)
bing, Caminae (Mrs. Edimund Kosembal)
Block, Pauline
Blose, Helen J. (Mrs. W. H. Albert)39th St. and Chestnut St., Philadelphia, Pennsylvania
Campbell, Keturah (Mrs. Keturah Welty)
Campney, Sarah L. (Mrs. C. II. Little)514 Try St., Sewickley, Pennsylvania
Carothers, Elizabeth M
Crawford, Alice J
Cubbage, Margaret J., Teacher
Finner Namue F. Teacher 703 Lamar Ave. Wilkinshurg Pennsylvania
Fleisher, Lottic G., Teacher
Earth Surphing C. Mrs. W. C. Chambers V. 1944 Touth And Complex Colored
Friesell, Clara E. (Mrs. J. S. Dodds)
Charles Ch. Catta E. Catta I. S. 1990(8)
Garman, Tweet (Mrs. C. G. Burlienn)
Gibson, Ada C., Teacher
Goelmay, Sarah E., Teacher
Graham, Mary M., Nurse
Hancock, Martha F., Teacher
Hopkins, Mary R. (Mrs. A. L. Lee)
Tobuston, Laura E. (Mrs. M. R. Rausay)
Jones, Faunie M. (Mrs. John Jordan Jr.)
Klingensmith Wary V (Mrs. W. V. Ayres) Winslaw Arizona
Knappenberger, Vinnie, Teacher
Knox, Mary R., Teacher
Lowe, Margaret E. (Mrs. R. C. Whitsett)
Labela, France L. (Mrs. R. C. Willsett)
Ludwick, Emma J. (Mrs. W. H. Laugham)
McAllister, rama May, Teacher242 Observatory We., Allegheny, Pennsylvania
McDonald, Susanua W. B., Teacher R. D. 2. Glenshaw, Pennsylvania McFarland, Minnie F., Teacher
McParland, Mining P., Teacher
Maurer, M. Viola, Teacher
Maurer, M. Viola, Teacher. Metzgar, Mary I. Montgomery, Ruth L. (Mrs. W. A. Titus) Mutzig, Ida (Mrs. W. E. Kiner) Nolan, Emogene J. (Mrs. R. M. Johnston) Missionary Nolin, Mary E., Teacher. Nolin, Naney H. O'Coumor, Bertha M. (Mrs. Peter J. Little) Patterson, Rose May, Teacher. Pearsell, Elizabeth, Teacher. Pidgeon, Berniec C. (Mrs. B. Thompson) Rankin, Mande E. (Mrs. R. B. Thompson) Russell, Iessie G., Teacher. Sewickley, Pennsylvania Russell, Iessie G., Teacher. Solin Ave., Reideway, Pennsylvania Russell, Iessie G., Teacher. Solin Ave., Ridgeway, Pennsylvania Shields, Emily Juanita, Teacher. Solin Broad St., Pittsburgh, Pennsylvania Shupe, Albie F., Class of 4897. Spencer, Alberta (Mrs. John S. Myers) Solin Ave., Pittsburgh, Pennsylvania Thompson, Margaret M. (Mrs. W. J. Reid) Solin Ave., Pittsburgh, Pennsylvania Pennsylvania Pennsylvania Pennsylvania Pennsylvania Pennsylvania Pennsylvania Pennsylvania
Maurer, M. Viola, Teacher
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Willson, Eleanor (Mrs. C. B. McCabe)	Pennsylvania Pennsylvania
Carson, John S., Physician 119 Hawkins St., Rankin, I Keener, I. W., Business 423 2d St., Braddock, I Russell, J. Herbert, Class of 1901.	Pennsylvania –
Scott, James F. Business. Ursina, I Settlemyer, C. T. Farmer. Wilmore, I St. Clair, Thomas, M. D. Physician. Latrobe, I Welsh, Howard M., M. D. Physician Leechburg, I	Pennsylvania Pennsylvania

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Class of 1896

Scientific Course

State Certificate

·
Armstrong, Lillian T. (Mrs. D. McKillop)
Barry, Catherine M., Teacher
Beighel, Elizabeth A., Teacher
Beigner, Elizabeth A., Teacher
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Bishop, Leah V., Teacher
Boucher, Maud, Teacher
Brutt, May B. (Mrs. William Harris)
Butler, Elzora G. (Mrs. John Allen), Physician1371 Pennsylvania Ave., S. E., Washington, D. C.
Calhorn Margnerite E. Teacher
Christy, Marion F., Teacher
Colon Julia W. (Mrs. Philip H. Klafter). 217 Custer Ave. Youngstown Oltio
Craig, Elizabeth E. (Mrs. G. F. Mohr)Freedom, Pennsylvania
Davis, Bessie Stone, Missionary
Delamator, Olive G
Dickie, Charlotte, Designer
Doutlitt, Zennibel, Teacher
Duff, Amelia May, Teacher
Duvall, Anna Mary, Teacher
Eiseman, Elma C., Teacher
Ellenberger, Jessie O. (Mrs. Jessie Patton)
Ewing, Roberta M. Teacher
Floring, Mary E. (Mrs. M. F. Phillips)
Gallagher, Ada R., Teacher, Porto Rico Normal School, Rio Piedras, Porto Rico
Gilmore, M. Gertrude, Teacher
Glass, Bella A., Teacher
Goff, Frances E. (Mrs. John L. Sagerson)
Gorman, Jeanette M. (Mrs. H. W. Smitten)
Graff, Anna R., Teacher
Highberger, Lyde M., Teacher
1119 P. A. Maple Ave., Greensburg, Pennsylvania
Hill, Eya A., Teacher
Hirth, Lillian M., Assistant Librarian
Hood, M. Laura (Mrs. E. C. Eachel)"Normandie," 36th and Chestnut Sts., Philadelphia, Pennsylvania
Hunt, Julia, Teacher
Johnston, Ida E., Teacher, Knoxville College
Jones, Anna Mary, Piano Teacher
Jones, Sarah M., Teacher. Westmont, Johnstown, Pennsylvania Lewis, Etta R., Teacher. 224 Main St., Pittsburgh, Pennsylvania
Lewis, Etta R., Teacher
Loucks, Winifred Scottdale, Pennsylvania
Menges, Clara S., Teacher
McCracken, E. Gertrude (Mrs. Herbert H. Cu'n) Vandergrift Pennsylvania
McDonald, Anna E. Stenggrapher 1614 Buena Vista St. Allenheny Pennsylvania
Newcomer, Ina E
Nucl. Carrie L. M. E., Teacher
Owens, Bess
Portset, Nancy (Mrs. J. P. Archibald)
Purington, Lila Whitemore, Teacher
Palageon, Loa Wintemore, Teacher
Roberts, Lydia H. (Mrs. Samuel Rogers)
Sampson, Margaret L. (Mrs. John S. Hart)
Sanson, Mary Edna, Teacher
Scott, Lyda O. (Mrs. S. A. Hughes)
Shortgrass, Elizabeth May Bellevie, Pennsylvania
Spears, Naomi B. Deceased.

Bangle, Cur B	W	
Waller, Make Mess, I et a. W. a. M. a. A. H.	· · · · · · · · · · · · · · · · · · ·	
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Joseph J. J. S. P. Bayer J. Land.		
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Scientific Course

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O'Rourke, Marc. Teacher	
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Osborn, Nord B., Telefier	
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Ricalough, Charlotte G. Mrs. John S. Freis	Secretary from
Roller, Fannic F., Tekeyer, Williams and J. Williams and J. H.	
Schreiner, Hellie, Teacher	
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Shaw, N., Armette, Teleber	
Shearer, Margaret B.	to the second second
Sibley, Juanita R., Teacler.	V V
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Smith, Anna B	1537 Pennsylvania Ave., Tyrone, Pennsylvania
Stephenson, Clara M. (Mrs. Clara Cost)	New Brighton, Pennsylvania
Stewart, E. Grace	
Sweeney, Myrtle M. (Mrs. A. M. King)	Crafton, Pennsylvania
Uncapher, Luella M., Teacher	208 Front St., Punx-sutawney, Pennsylvania
Walton, Mary II., Teacher	4034 Perry-ville Ave., Allegheny, Pennsylvania
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Welsh, Elizabeth H., Teacher	
Work, Ruth A., Missionary	
Young, Eva L	
Baker, W. S., Teacher	
Carmalt, Horace G., M. D., Physician	
Christy, C. M., Civil Engineer	
Cunningham, F. B., Business	
Hammer, William F., College Student	
Henry, James T., Business	
Llewellyn, C. Gregg, County Superintendent	Brownsville. Pennsylvania
McCornish, Ralph Clinton, Lawyer	
Rugh, Charles C.— Deceased.	
St. Clair, Frank D., Bus, Man, Kiski School	
Williams, J. C., Principal	Mountaindale. Pennsylvania

Ashton, Laura E. (Mrs. Charles F. Allen), Teach.r
Davis, Elda M. (Mrs. Charles Loueneeker) Davis, Elda M. (Mrs. Mallegheneeker) Davis Loueneeker M. (Mrs. Mallegheneeker) Davis Loueneeker M. (Mrs. Malleghen
Lrity, Estella B., Kindergarther 1615 Fremont St., Allegheny, Pennsylvania Lytle, Carrie A., Teacher Clarksburg, Pennsylvania Matter, Martla E., Teacher 161 Hamilton Ave. Vandergrift, Pennsylvania Milver, S. Elizabeth, Teacher Erankstown, Pennsylvania Milver, Jennie B. (Mrs. Edward H. Welsh) Vandergrift, Pennsylvania Moore, Grace E., Teacher Vandergrift, Pennsylvania MeClinta, Mand J. (Mrs. W. C. Dickson) R. I. D. No. 1, Corapolis, Pennsylvania McFadlen, M. Cecitia Deceased. McLaughth, Kartsyn V. (Mrs. N. E. Weierbach) 1900 Monor gahela Ave. Swissvale, Pennsylvania Ommert, Estella B. 4008 California Ave. Allegheny, Pennsylvania Prender, Margaret J., Teacher Wall, Pennsylvania Rick, Hilda L. (Mrs. Harry J. Bovard) 728 Avery St., Allegheny, Pennsylvania

PEN NS CIA

Roeth, Alice E. (Mrs. Anton Horner)5011 Chestmit St., Philadelphia, Pennsylvania
Sceurman, Mary May (Mrs. E. D. Vandling)
Shaw, Jean S. (Mrs. Jean S. Seeley)
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Smith, Cordelia W. (Mrs. Irving V. Mansell)
Sintil, Columba W. Ottis, Hving V. Malisch F
Sweeney, Jennie A., Teacher
Trimble, M. Edna, Teacher
Tucker, Margaret (Mrs. J. M. Knowlton)
Williamson, Emma (Mrs. W. H. Cooke)
Wilson, Alice May, Teacher
Wolsey, Enid C., Teacher
Bantley, Albert G., Business
Blakely, Joseph A. Deceased.
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Elkin, Witliam F., Business
Fosselman, John J., Business
Grable, Osmyn A., Business
Hammer, George H., Teacher
Holsopple, Guy, Lawyer
Huff, Joseph A. Deceased.
Hyskell, Ira D., A. B., Graduate Student, Harvard UniversitySmicksburg, Pennsylvania
Lininger, Thomas F., Civil Engineer
Lytel, Oram C., Business
Miltenberger, Harry, Business
Mitchell, Curtin C. Business East Pittsburgh, Pennsylvania
Mitchell, Lemuel B., Business
Moore, Burt M., Clerk
McCluskey, Albert F., M. D., Physician Santa, Idaho
McKee, Joseph L. Decensed.
Shaulis, Edward F., M. D., Physician
Sherbine, Alvin, LL, B., LawyerJohnstown, Pennsylvania
Smith, Clark M., Physician
Weimer, Harry, Business
Wellsh, Edward II., Editor
Wileyn Labar D. Dien Line D. Dien Line D. D. Labelia Herrica Deliverable Demy elegation
Wilson, John D., Physician Philadelphia Hospital, Philadelphia, Pennsylvania
Wynn, Wesley A., Civil Engineer

Class of 1899

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Alston, Carrie, Teacher
Ansley, Louisa L. (Mrs. Robert C. Aiken)
Baker, Bertha, Teacher Greensburg, Pennsylvania
Baker, Henrietta H. (Mrs. J. W. Russell)
Bauman, Josie G., Teacher
Baumer, Anna Katherine, Teacher
Baumer, Emma L., Teacher
Blyholder, Blanche M. (Mrs. S. E. Long)
Briney, Olive M. (Mrs. Coates)
Coffin, S. Gertrude (Mrs. W. F. Crandall)
Cowan, Harriet J. (Mrs. H. B. Hartman)
Craig, Birdie B., Teacher
Crawford, N. Jean (Mrs. W. H. Mateer)
Creese, Blanche (Mrs. I. M. Watson)
Cronemeyer, Caroline L
Pavidson, Margaret A., Teacher
Dickie, N. Mabel (Mrs. C. R. Smith)
Dodds, Edith, Teacher
Elliott, Jess D., Teacher
Emerson, C. Evangie (Mrs. Bertram E. Cox)
Engle, Mabelle R., Teacher
Fetterhoof, Floy, Teacher
Fielding, Eva L., Teacher
Flegal, Mary Edna, Teacher
Gallagher, Sara C., Teacher
Garman, Mildred E., Teacher Favette City, Pennsylvania Goggin, Margaret D., Teacher Clarion St., Westmont, Johnstown, Pennsylvania
Goggin, Margaret D., Teacher, Clarion, St. Westmont, Johnstown, Pennsylvania
Graham, Mazie E., Teacher. 343 California Ave., Allegheny, Pennsylvania
Gray, Myrtle O., Nurse
Grimm, Grace M
Hanna, Belle A., Teacher
Hansan Caralyn A M. (Mrs. John D. Marta)
Hanson, Carolyn A. M. (Mrs. John D. Martz). Delmont, Pennsylvania Hazlett, Margaret M. (Mrs. J. Foster Meck). 2012 W. Chestnut Ave., Altoona, Pennsylvania
Hirth, Violet C. (Mrs. A. W. Powell)
Hutton, Argie B. (Mrs. M. B. McLaughlin)
Jacobs, Ella C
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Kaufman, Hettie, Teacher
Kelichner, Sara E., Teacher,
Kimmel, Grace (Mrs. P. P. Baker)Berlin, Pennsylvania
Klingensmith, Grace (Mrs. Willis Beck)
Koonce, Nina P., Teacher
Lauman, Christine E. (Mrs. R. S. Martin)
Leavitt, Ruby E. (Mrs. I. Chapman Shaffer)
Maher, Mary M., Teacher
Morgan, Edith M. (Mrs. Charles C. Dornbush)411 N. Dallas Ave., E. E., Pittsburgh, Pennsylvania
McClinton, Mary E
McCreight, Martha E. (Mrs. C. W. Clelland)
McGonn, Mary A. (Mrs. Robert W. Patterson)1008 5th Ave., Beaver Falls, Pennsylvania
McKee, Mabel G. (Mrs. E. S. Cronemeyer)
McLaughlin, Grace, Teacher
Pownall, Katherine, Teacher
Robinson Mary I. Teacher 505 W. Mahoning St. Punysutawney Pennsylvania
Rose, Mary L. (Mrs. Charles A. Kollo). 3948 McClure Ave., Allegheny, Pennsylvania Russell, Augusta (Mrs. W. F. Dutton). Rennerdale, Pennsylvania
Russell, Margaret S., Teacher
Semple, Adelle G. (Mrs. Joseph F. Graves) 7451 Frankstown Ave. Pittsburgh Pennsylvania
Shaffer, Frances (Mrs. W. II. Crock)
Shultz, E. Grace (Mrs. S. II. Kulm)
Smith, Emma (Mrs. S. S. Lobough)
Smith, Martha Leta, Teacher
St. Clair, Blanche, Teacher
Steele Elta 128 S. McKinley Ave. Canton Obio
Strin Elizabeth M. (Mrs. P. M. Smither) 3200 Summer St. Philadelphia Danneyleania
Steinrod, Maude (Mrs. E. F. Shaulis)
Sweeney, Nannie E. (Mrs. M. X. Woodward)
Itsery Mary L. Diceased
Wiikins, Anna P., Teacher
Wright, Margaret E., Teacher
Barnett, George W., Medical Student
Brown, William C., I.L. B., Lawyer
Chapman, Wallace W., Lawyer
Earhart, Harry W., Lawyer
Emerson, John C. Machinist. Manor, Pennsylvania Fisher, James G. Physician. Dixonville, Pennsylvania
Good, John E. Business 47 W. Long Ave. Du Rois Pennsylvania
Guthrie, Clyde G., Physician, Johns Hopkins University
Hammers, George M., Business. Blairsville, Pennsylvania Harmon, J. Len. Business. Rural Valley, Pennsylvania
Holsapple, Francis O., Business
Tohnston, D. Ira, LL. B., Lawyer
Loraditch, H. Andrew, Manual Training Teacher
Martz, John D., Teacher
Miller, Charles M., Business
Miller, Dan W., Clergyman
Prothero, H. Ney, M. D., Physician
Shaulls, E. Frank, D. D. S., Dentist
Shrader, J. Calvin, Teacher 544 6th St., McKeesport, Pennsylvania
Simon, Elmer B., Business
Wiggins, Robert H., Business
Class of 1900
Scientific Course
Cunningham, Erma I., Teacher
Elementary Course
Allan, Cora L., Teacher
Mich. Mary L. K. (Mrs. L. McKnight)
Andrews, Harriet A

Bennett, Nellie E., Teacher	Rose and Addison Sts., Pittsburgh, Pennsylvania
Brunner, Minnette C. (Mrs. J. S. Cox)	
Cameron, Miriam R., Teacher	246 Mathilda St., Pittsburgh, Pennsylvania
Eha. Helen M., Teacher	818 N. Evans Ave. McKeesport, Pennsylvania
Ewing, Maude L., Teacher	
Fisher, Mande L., Teacher,	
Gettner, Florence L., Teacher	. Hampton and Jancey Sts. Pittsburgh Pennsylvania
Haines, Elizabeth C., Teacher	Tuckahoe New Jersey
Harkness, Maude A. (Mrs. George A. Thompson)	7934 Westmoreland Ave. Swissvale Pennsylvania
Heitzenrater, Lillian M. (Mrs. Lillian M. Brown)	Oxford Massachusetts
Hunt, Lola T., Teacher	26 Lincoln St. Uniontown Pennsylvania
Imholf, Margaret, Teacher	1433 Pennsylvania Ave Tyrone Pennsylvania
Jamison, Anna E., Teacher	1234 18th Ave. Altours Pennsylvania
Jeffery, Carrie L., Principal	33 Parhour Place New Castle Democrania
Johnson, Eva C., Teacher	Dorrick Ava Uniontown Pannaylyania
Jose, Anna Frances, Teacher	339 Walnut St. Johnstown, Pennsylvania
Lenhart, Florence A., Teacher	420 Mill St. Crownshire Population
Lowman, Elizabeth M., Teacher	213 Water St. Johnstonn Punn algebra
Mason, Lulu R., Teacher	Produced Door straight
Maxwell, Alyda B., Teacher	701 Swiggarda Avo William Lang Dona strania
Miller, Cora E., Teacher	Class Mill Day of and
Moorhead, Bess G. (Mrs. J. K. Brallier)	The Letter of the state of the
Morgan, Alice E., Teacher	1117 Mouries Aug All along Pennsylvania
Morris, Elizabeth, Teacher	Morrison Ave., Allegheny, Pennsylvania
MoClaria II mai eta Taraban	5141 Woodlawn Ave., Pittsburgh, Pennsylvania
McClary, Henrietta, Teacher	Scottdale, l'ennsylvania
McCullough, Harriet, Teacher	Brockwayville, Pennsylvania
McGeary, Grace M., Teacher	Leechburg, Pennsylvania
Newburn, Hannah K., Teacher	Premont Ave., Bellevue, Pennsylvania
Orr, Winifred, Teacher	Mars, Pennsylvania
Parker, E. May, Teacher	Scottdale, Pennsylvania
Pfordt, Ella L., Teacher	
Reed, Agnes S. (Mrs. S. H. Hadley)	
Rees, Edith W., Teacher	234 Fairfield Aye., Johnstown, Pennsylvania
Reese, Margaret A., Teacher	
Rieger, Clara E., Teacher.	201 Stradford Ave., Pittsburgh, Pennsylvania
Russell, Helen E. (Mrs. H. W. Sickler)	310 Holland Ave., Braddock, Pennsylvania
Shoemaker, Grace E., A. B., Teacher	
Smith, Alice E., Teacher	
Stephenson, Julia M., Teacher	518 Arch St., Allegheny, Pennsylvania
Stone, Margaret L. (Mrs. Herbert A. Jones)	Lonepine. California
Stutchell, Ethel M., Teacher	
Taylor, Martha B. (Mrs. William J. Jack)	Indiana Pennsulvania
Thomas, Fannie A. (Mrs. Charles E. Shomo)	Dorry Station Ponneylvania
Velte, Ethel	1807 S. Atlantia Ava. Ditt. basel. Dana algoria
Walker, Laura B.	4007 S. Atlantic Ave., Thisburgh, Tennsylvania
Watton Many O Tonal	
Watson, Mary O., Teacher.	Apollo, Pennsylvania
Welch, Gertrude L. L. M. E., Teacher	R. F. D. No. 1, Claysville, Pennsylvania
Williams, Jennie E., Teacher	6628 Dalzell Place Pittsburgh Danneylvania
Williams, Margaret A	1922 Middle St. Sharpsburg Pennsylvania
Wolfe, Anna M	R F D Va I Brannevilla Danneylvania
Balsinger, W. Ernst, Medical Student	212 S 37th St. Philadelphia Pennselvania
Bee. Howard C. Physician	
Bracken Thomas S Principal	D' C'Enter, l'ennsylvania
Bracken, Thomas S., Principal	Derry Station, Fennsylvania
Bruce, James L., A. B., Lawyer	Boston, Massachusetts
Edwards, George M., Business.	
Griffith, A. Earle, College Student	
Transmer, Charles M., Teacher	143 Roxbury Ave Johnstown Pennsylvania
riammers, Samuel F., Teacher	Punxsutawney Pennsylvania
Hoffman, Leon H., Business	Trade City Pennsylvania
Mahaffey, L. R., D. D. S., Dentist.	6024 Popp Ava Distributed Dans of the second
McConnell W Ross Instructor	
McConnell, W. Ross, Instructor	State College, Pennsylvania
McKee, Clarence A., Teacher.	
St. Clair, J. Den.—Deceased.	
St. Clair, Oscar A., B. S., Business	
Strasler, Frank A., Business	Sheridanville Pennsylvania
Work, P. Ernest, Student	204 S. Observatory St. Ann Arbor Wichigan
Wright, Clare L., Business	
Zener, Virgil C., Minister.	506 Hawkins Ave Braddash Pannahasia
	renes riankuis avea Diagnock, rennsylvania

Scientific Course

Russell, James Herbert, Historical Research, Carnegie Institution........Washington, District of Columbia

Anderson, Irene, Teacher	
Ashman Ida May Teacher	Latrobe, Pennsylvania
Bardonner, Margaret C., Teacher	1122 Chartiers St. Alleghany Donnayluggia
Dardonner, Margaret C., Teacher	
Barrett, M. Agnes, Teacher	
Rennett Margaretta D. Teacher	Y 5th St Jeannette Pennsylvania
Boyle, K. Gertrude (Mrs. Francis J. Bailey)	270 Doub Ann Markey Britain
Boyle, K. Gertride (Mrs. Francis 1. Balley)	ratk Moxnam, Johnstown, Pennsylvania
Brallier. Lou V., Teacher	
Buck, Edith M., Teacher	Warrior's Mark Pennsylvania
Clauchen Manual Translation	213 Fl. 1 11 T 1
Clougher, Mary II., Teacher	212 Ebensburg Rd., Johnstown, Pennsylvania
Cook, Mary E., Teacher	Beaver, Pennsylvania
Cowan, Margaret I., Teacher. Crawford, Mary E.	Brackenridge Pennsylvania
Committed Many F	The state of the s
Clawford, Mary E	Hampton, Virginia Ave., Hampton, Virginia
Creese, Olive T., Teacher	Leetsdale. Pennsylvania
Davis, Amy	525 Crove Ave Johnstown Denneylvenia
To the control of the	Johnstown, Pennsylvania
Davy, Cordelia H., Teacher	
Douglass, Lill W. Teacher	1529 Garfield Ave. Allegheny Pennsylvania
Duncan, Effa M., Stenographer	21 t I Canalaga Ana Allandana Daniel a
Duncan, Ena M., Stenographier	214 E. Stockton Ave., Allegheny, Pennsylvania
Dunlap, Della A. (Mrs. I. H. McKlveen) Eba, Edna I., Teacher	Greensburg, Pennsylvania
Eba. Edna I. Teacher	818 V Franc Ave McKeesnort Pennsylvania
Edwards Constitut T ask	Trans Tree, Metreesport, Tennsylvania
Edwards, Caroline, Teacher	532 Napoleon St., Johnstown, Pennsylvania
Egli, Amelia R., Teacher	Millyale, Station 17, Allegheny, Pennsylvania
Field, Mary M., Teacher	Smithfold Donnauluania
Floming Table F. T. 1	Sintinged, Tennsylvania
Fleming, Jessie E. Teacher	
Gleason, Mercedes De, Teacher	906 Grandview Ave., McKeesport, Pennsylvania
Glemser, Marie F., Teacher	Purel Are Alleghany Bangalania
Hammala 1	Rufai Ave., Allegheny, Felinsylvania
Hagenlocher, Anna C., Teacher	108 Ridgewood Ave., Westview, Pennsylvania
Henderson, Eva B., Student	New Wilmington Pennsylvania
Hileman, F. Estella, Teacher	110/ 04 54 11 D
Trichian, 1. Estella, Teacher	
Hoerle, Cecelia T. (Mrs. S. S. Klingensmith)	
Hoffman Martha R A Teacher	70.1 Main St. Johnstown Pennsylvania
Howell Clare V (Mar H) C D	Johnstown, Tennsylvania
Howell, Clara V. (Mrs. W. S. Bryan)	600 Pacific Ave., McKeesport, Pennsylvania
Irvin, Mildred V. (Mrs. Sydney B. Morton)	Watertown, Connecticut
Jenks, E. Belle (Mrs. Edwin McKay)	522 Washington Aug Charleson Bangallania
T. 1. Of the Carry of the McKay,	555 Washington Ave., Charlerol, Fennsylvania
Jenks, Offive L. (Mrs. Brown)	202 Tenks Ave., Punxsutawney, Pennsylvania
Jenks, Olive L. (Mrs. Brown) Karp-torp, Alva S. (Mrs. O. L. Crawford)	6730 Kelly St. Pittsburgh Pennsylvania
Knappenherger E Blanch (Mrs. C. M. C.	Tresburgh, Tempsylvania
Knappenberger, E. Blanche (Mrs. C. M. Christy)	Greenshurg, Pennsylvania
Kugel, Carolyn R., Teacher	
Lauman, Caroline H., Student	Federal St. Ev. Allegheny Pennsylvania
Lommon Contact M. T.	redetal, Ex., Micgieny, Tennsylvania
Lemmon, Gertrude M., Teacher	Indiana, Pennsylvania
Ludwick, M. Rebecca, Teacher	
Malcolm, Maude (Mrs. Frank A. Strasler)	Sheridanville Pennsylvania
Morabell Andi T. T.	Teridanyine, Tennisyivania
Marshall, Angie T., Teacher.	Leechburg, Pennsylvania
Marshall, Nellie M., Teacher	
Morgan, Nan F., Teacher	2200 Sidney St. Bittshungh Bannaylunnia
Manager Co. 1	rittsburgb, Tennsylvania
Morrison, Genevieve, Teacher	258 Franklin Ave., Vandergrift, Pennsylvania
Morrison, Jennie A. (Mrs. Howard Donaldson)	
Market To Christian To Christia	342 California Ave. Allegheny Pennsylvania
MCROOLITOINIS II (Mrs. I W Hassel)	342 California Ave. Allegheny Pennsylvania
McAdoo, Virginia D. (Mrs. T. M. Daniels)	342 California Ave. Allegheny Pennsylvania
McConaughey, M. Binnie, Teacher	342 California Ave., Allegheny, Pennsylvania
McFarland, Marjorie, Teacher	342 California Ave., Allegheny, Pennsylvania
McFarland, Marjorie, Teacher	342 California Ave., Allegheny, Pennsylvania
McKain, Lilly E., Teacher	
McKain, Lilly E., Teacher	
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McRain, Lilly E., Teacher. McKain, Lilly E., Teacher. McNary, Ethel R., Teacher. McNellis, Alice (Sister Hortense). Nelson, Elizabeth, Teacher. Nicholls, Lucy M.—Deceased. Otterson, Olive G. (Mrs. R. B. Whiting). Park, Letitia L., Teacher. Park, Margueretta (Mrs. John Walker). Parke, Wilma (Mrs. H. L. Warner). Rhule, Nellie L., Teacher. Rupley, Susie R., Teacher. Sagerson, Mary. Santrock, Mary K., Teacher. Schreiner, Carolyn M., Teacher. Siebert, Corabelle—Deceased. Smith, Elizabeth R. (Mrs. Albert F. Carter). St. Clair, C. Mabel, Teacher. Stiles, Floy E., Teacher. Thompson, Manes M. (Mrs. J. Reid, Jr.)815 Sout Thompson, Catherine W., Teacher. Uhlinger, Katherine, Teacher. Waller, Margaret L., Librarian. Watson, A. Belle, Teacher.	
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Williams, Carrie M. (Mrs. Chas. M. Miller)	sylvania sylvania sylvania sylvania sylvania sylvania
Kerr, Steele H. Deceased.	-212 0010
Marshall, G. Meade, Business	sylvania
Means, Homer B., Business	
Mitchell, Paul B. A., Law Student, Washigton, D. C	sylvania
Moore, William J., Business	sylvania
Neal, Harry B., Physician	
Simpson, Ebert T., Medical Student	selvania
Trauger, George W. Civil Engineer. Alexandria, M	
Weber, Reuben J., Teacher	
Welch, Edgar J., Business	
Wilson, Arthur W., Reporter	
Wood, Wilmer H., College Student	Michigan.
Yeekley, Albert F., College Student	isylvania

Alexander, Julia F. (Mrs. George W. Lenkerd)
Baer Flora Teacher
Baker, Sarah L. (Mrs. William J. Forsyth)
Bee, Lola B, (Mrs, Wm, R. Murphy)945 4th Ave., New Kensington, Pennsylvania
Blair, Mary E., Teacher
Blose Wilda B. Teacher Lindsey Pennsylvania
Briney E. Bertha (Mrs. L. C. Saxman)
Brockway, Mabel C
Callaghan, Loretta M., Teacher
Callen, Florence, Teacher. 19 Knox St., Allegheny, Pennsylvania
Campbell, Elva J., Teacher
Canan, Elsie D., Teacher
Chambers, Ella J., Teacher
Crombie Florence Teacher
Cunningham, Grace A
Dayison, Mary Utah, Pennsylvania
Dillon, Edythe S., Teacher
Donds, Agnes M., Teacher
Dunham Anna M. (Mrs. H. W. Watson) 241 Market St. Johnstown Pennsylvania
Ekin, Alice M. (Mrs. Alice E. Bolton)
Ekin, Alice M. (Mrs. Alice E. Bolton)
Faulkner, Mayes E., Teacher
Frye, Anna P. (Mrs. W. E. Harte)
Fulton Relle T. Teacher Vine and Oakland Ave. Greenshurg Pounsylvania
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Hauser, Lydia M., Teacher. 12 Lafayette Ave., Allegheny, Pennsylvania Hazlett, Cora B., Teacher. Indiana, Pennsylvania Heck, Edna M., College Student. 335 Spring Garden Ave., Allegheny, Pennsylvania
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Hood, Elizabeth May, Teacher
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Kelly, Myra Z., Teacher
Kirkpatrick, V. Blanche, Teacher
Kraus, Florence E., Teacher
Leasure, Zella B. (Mrs. C. R. McAdoo)
Lintner, Mary L., Teacher
Longwill, Leatha B
Lowman, Bertha, Teacher
Lucas, Anabel C. (Mrs. A. L. Porterfield)
Minahan, Margaret, Teacher
McAdoo, Evangeline HDeceased.
McCullough, B. Edna, Teacher
McCutcheon, Grace L., Teacher
McDermott, Lila A., Teacher
McNary, Georgiana, Teacher
Newingham, Gertrude G., Teacher
O'Neill, Alice M., Teacher
O'Neil, Della E. (Mrs. Clyde F. Young)
Pollock, M. Isabel, Teacher
Porter, Carrie M. (Mrs. Frederick W. Church)
Prescott, Helen M., Teacher
Reams, Ella A. (Mrs. Will Watkins)
Saint, Mabel M

Sampson, M. Gertrude (Mrs. James B. White)	ylvania
Statemen Zella M. (Mrs. R. Y. Wilkinson)	vlvania
Siefker, Bertha L	vlvania
Smith, Clara B., Teacher	vlvania
Smith, Corinne B. (Mrs. A. A. Streng)	vlvania
Stewart, Clara F., Teacher	rivania
Stuckell, Martha E., Teacher	ylvania
Stuchell, Martha E., Teacher	vivania
Sturgeon, Carrie I., Teacher	vivania
Swarts, May R., Teacher	yivania
Tittle, A. Josephine, Teacher	ylvania
Waddle, Ella M., Teacher, Derry, Penns	ylvania
Wait, Nellie H., Teacher	ylvania
Waldschmidt Lillian (Mrs. David Brown)	vlvania
Whiteman Fifie B. Teacher	vlvania
Wignt I Cora Teacher	ylvania
Wigton Wary F Teacher Alexandria, Penns	vlvania
Wilson Florence Teacher Saltsburg, Penns	vivania
Yoder, Elizabeth A., Teacher	vlvania
Yoder, Bida I., Teacher	vlvania
Agev. Wallace B., Business	vlvania
Barnett, Charles W., College Student. Selinsgrove. Penns	vivania
Bath, Claude E	vlvania
Bath, Claude E	y ivania
Berkey, William A., College Student	yivania
Buchanan, Ernest, Business	yivania
Cooney, John H., Principal	živania -
Craig, Ford B H12 Braddock Ave., Swissvale, Penns	Alvania
Cunningham, J. Wilbur, Business	ylvania
Cunningham, Samuel K. New Wilmington, Penns	ylvania
Fleek C. Dare Business	vlvania
Horton Frank H. Bookkeeper	vlvania
Tordan Morris L. Business	ylvania
Lash Charles F Rusiness	vlvania
Miller Emanuel M. Principal	vlvania
Murray Arthur T. Medical Student	s. Ohio
Murray, James McC. Naval Officer	arvland
Noel, Robert D., Law Student	ichigan
Radeliffe, Ralph, Principal. 228 Ainsworth St., Pittsburgh, Penns	vlvania
Ray. Charles S., Principal	vlvania
Reithmiller, J. Philip. Bookeeper	vivania
Seaton, Charles F., Medical Student	rlvania
Stonebraker, Ralph L., Business	vivania
Waller, Robert P., Student	vivania
Waller, Robert P., Student	musetts

Regular Course

Barr. Anna M. (Mrs. Ralph O. Pinkerton) Berthel, Opal L., Teacher. Best, Elizabeth E., Teacher. Best, Elizabeth E., Teacher. Cameron, Madge V. Best, Cameron, Maude V. Beacher. Best, Elizabeth E., Teacher. Best,	Pennsylvania Pennsylvania
Simpson, Viola II., Teacher	Pennsylvania
Thompson, Lulu B., Teacher	Pennsylvania
Wageley, Frances M., Teacher	Pennsylvania
Wagner, Della M., Teacher	Pennsylvania
Wagner, Dena M., Teacker	Donneylvania
Bowman, E. L., Principal	
Kerr. Thomas S., Teacher	North Dakota

PENNS'Z, .

Class of 1904

Regular Course

Ankeny, Elda A., Teacher	Pennsylvania
Beattie, Mary, Teacher	Pann ulvania
Bee, Jessie M., Teacher	1 chinsylvania
Bee, jessie Al., Teacher	Pennsylvania
Brady, Carrie L., Teacher	Pennsylvania
Brandt, Emma C., Teacher	Pennsylvania
Brandt, Emma C., Teacher	Pennselvania
Bruce, Sara E., Teacher	1 chinsylvania
brice, and E., Teacher, Transfer of the Control of	Fennsyivania
Caldy, Zenaida, Teacher	Pennsylvania.
Canan, Jessie E., Teacher	Pennsylvania
Clark, Effic M., Teacher	Pennselvania
Creps, Elbie E., College Student	Ponne vluenie
Diekie, Belle J	Lennsylvania
Diekie, Beile 1	Tennsylvania
Dunham, M. Blanche, Teacher	Pennsylvania
Dunham, Maude C., Teacher	Pennsylvania
Ellenberger, Martha V., Teacher	Pennsylvania
Ferguson, James T., Business	Daniel
Programme Vi 1915 at a Programme	i emisyivania
Fleming, M. Elizabeth, TeacherSheloeta,	Pennsylvania
Glass, May A. (Mrs. Orrin O. Williams)	Pennsylvania -
Goeher, Florence, Teacher	Pennsylvania
Hamilton, Bessie P., Teacher	Pennsylvania
Harris, Lillie M., Teacher	D - 1
Harrison News M. (Mar. 2) A. H. 11.	Tennsylvania
Harrison, Anna M. (Mrs. G. A. Hopkins)	Pennsylvania
Hasinger, Stella L., Teacher	Pennsylvania
Hershberger, J. Elmer, Principal	Pennsylvania
Hillard, Barbara E., Teacher	Pomo ulvenie
Hudson, Nellie E., Teacher	i emisyivania
ridson, Keine E., Teacher	L'ennsylvania
Hughes, Margaret V., Teacher	Pennsylvania
lack, Ida M., Teacher	Pennsylvania
James, Genevieve W., Teacher	Pennsylvania
Lee, Bess, TeacherOakmont,	D. may almania
Lawis Corning C. Tanahar	i emisyivania
Lewis, Carolina C., Teacher	Pennsylvania
Loudon, E. Gertrude, Teacher	Pennsylvania
Mercer, Mary I., Teacher	Pennsylvania
Miller, Vera G., Teacher	Dunneytrania
Moorhead, Phyllis L., Clerk State CapitolLansi	VIII ala la
Morrie V mi. V	ng, Michigan
Morris, Vernie A	Pennsylvama
Musgrave, Elizabeth H., Teacher	Pennsylvania
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Noble, Margaret J.—Deceased.	es, Camornia
Opperman, Ida T., TeacherBellevue,	15
Opperman, rda 1., TeacherBellevue,	Pennsylvania
Pollock, Margaret J., Teacher	Pennsylvania
Price, Pearl E., Teacher 5701 Rural Ave. Pittsburgh	Panneylvania
Randall, E. Cecil, Teacher 24 Hord Ava. Laterday	Danneylvania
Robertson, Maud E., Teacher	1 chiisylvania
Cham Plants To the St., Teacher To the St., Harrisburg,	Pennsylvania
Stern, Florence, Teacher	Pennsylvania -
Swan, Della B., Teacher	Dennselvania
Swartz, Elizabeth M., Teacher	Pennsylvania
Tiffany, Paul B	Danie olima
Wagle, Mell S. (Mrs. E. M. Miller)	i emisyivania
Wagie, Men S. Carls, E. M. Miniert	Pennsylvama
Wagner, Luella B., Teacher	Pennsylvania
Warner, Lydia II., Teacher	Pennsulvania
White, Rose, Teacher	Pennsulvania
Williams Only A. That I	
	D
Williams, Orrin O., Teacher. Punxsutawney,	Pennsylvania
Wood, Clara E., Teacher 1413 Boyle Ave. Alleghenv	Pennsylvania Pennsylvania
Wood, Clara E., Teacher	Pennsylvania Pennsylvania Pennsylvania
Wood, Clara E., Teacher	Pennsylvania Pennsylvania Pennsylvania Pennsylvania
Wood, Clara E., Teacher 1413 Boyle Ave. Alleghenv	Pennsylvania Pennsylvania Pennsylvania Pennsylvania

Class of 1905

Regular Course

Allison, S. Isabel, Teacher	. 450 Railroad Ave., Indiana, Pennsylvania
Andrews, Mary A., Teacher	701 E. 4th St., Santa Ana, California
Arnold, Edna V., Teacher	
Barns, Lida R., Teacher	
Brown, Josephine R. (Mrs. E. L. Martin)	Orchard Ave., South Sharon, Pennsylvania
Brownlee, May, Student	
Buterbaugh, S. Grace (Mrs. Forde W. Wassam)	Greensburg, Pennsylvania
Carnahan, Minnie, Teacher	
Clarke, Anna L. Teacher	Indiana, Pennsylvania

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C1aig. Elizabeth Jane, Teacher	ennsylvania
Crosmun, Charlotte M. (Mrs. C. W. Seanor)	Pennsylvania -
Cunningham, I. Elizabeth	Pennsylvania
Cunningham, Pearl, Teacher9th Ave., Tarentum, F	ennsylvania
Curry, Ethel W., Teacher	ennsylvania.
Davies, Mae. Teacher	ennsylvania (
Detwiler, Melinda M., Teacher	ennsylvania (
Dowling, Bernardine, Teacher	'ennsylvania
Duncan, Anna M. Teacher	'ennsylvania
Fingal, Lotta E., Teacher	'ennsylvania
Fitzgerald, Jean M., Teacher	ennsylvania
Forney, Ruth II. Teacher	ennsylvania –
Fowler, Rebecca M., Teacher	ennsylvania
Graham, Anna E., Teacher	Pennsylvania
Gray, Marian W., Teacher	Pennsylvania
Hamilton, Bess L., TeacherBrookville, F	Pennsylvania
Hare, Sadie C.—Deceased.	emisyrvama
Harrison, Elizabeth R., Teacher	iv Arizona
Hastings, Jean W., Teacher	Pennsylvania
Hill, Grace E	Pennsylvania
Hubacher, Caroline A., Teacher	Pennsylvania
Irvin, Laura E., Teacher Saltsburg, F	
Iseman, Josephine M., Teacher	Pennsylvania
Johns, Jennie V., Teacher	ennsylvania
Jones, Mary E., Teacher	ennsylvania
Kearney, Hazel C., Teacher,	ennsylvania
Kelly, Mabel C., Teacher	Pennsylvania
Ketterer, Lena A., Teacher	ennsylvania
Koesel Jeannette M. Teacher	Pennsylvania
Lacock, Rebekah M., Teacher	Pennsylvania
Lee, Margaret S., Teacher	Pennsylvania
Leslie, Grace (Mrs. Grace L. Morgan)	Pennsylvania
Lowman, Margaret I., TeacherKent, P	ennsvlvania
Lowman, Mary R., Teacher	'ennsylvania
Miller, Margaret E., Teacher	ennsylvania –
Mooney, Anna M	ennsylvania (
Moore, Mamie I., TeacherFreeport, P	ennsylvania –
McGaw. Mary R., Teacher	ennsylvania
McHenry, Ruby M., TeacherBig Run, P	ennsylvania
McKinley, Rachel M., Teacher	'ennsylvania
Pearce, Nellie T., Teacher	Pensylvania
Ramsay, Mary A., Teacher	'ennsylvania
Ray, Édna V.—Deceased. Rayburn, Celia, Teacher	. 1 .
Riddle, Meredith E., Collège Student	ennsylvania
Riddle, Meredith E., College Student	assachusetts
Roberts, Mary C., Teacher	ennsylvania Pennsylvania
Rye, Anna, Teacher	
Schmerber, Marion K., Teacher	enneylvania
Sickman, E. Belle	ennsylvania
Sligh, Janet G., Teacher	ennsylvania
Smith, Erla M., Teacher	ennsylvania
Smith, Sue, Teacher	
Speer, Priscilla M., Teacher	ennsylvania
Stadtmiller, Elsie C. Teacher Elton, P	ennsylvania
Stumpf, Eva G., Student	r. Michigan
Swain, Mabel E., Teacher	ennsvIvania
Thompson, Clara C.—Deceased.	-
Travis, Fanny B., Teacher	ennsylvania
Urey, Mary H., Teacher	ennsylvania
Van Horn, Vida, Teacher	ennsylvania
Waddle, Ethel L	ennsylvania
Wagner, Clara M., Teacher	ennsylvan ia
Wigton, Anna W., Teacher	ennsylvania –
Williams, Grace D., TeacherRuffsdale, P	'ennsylvania
Williams, Martha B., Teacher	ennsylvania
Wingert, Clara M., Teacher	
Wingert, Laura A., Teacher	ennsylvania
Wynn, Mary G., Teacher	
Brown, Jacob S., Teacher	
Crawford, W. Clark, PrincipalIrwin, P	
Depp, Frank H., Business	
Foreman, Alfred H., Teacher	
Foreman, William O., Business	
Hill, Thomas T	
Hosack, Ross M., Teacher	onneulvania
Trought 10000 Mily Teachers of the transfer of	emisyivama

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Oldham, D. Orlando, Teacher		
Riethmiller, Oliver C., Teacher	Youngstown,	Pennsylvania
Snyder, S. Frank, Student	Gettysburg,	Pennsylvania.
Thomas, Guy, Teacher	Thomas,	Pennsylvania
Wassam, Forde W., Principal	Greensburg,	Pennsylvania

Class of 1906

Regular Course

Agey, Olive M., Teacher	Pennsylvania Pennsylvania Pennsylvania
Brown, Mabel L., Teacher. 203 Fairfield Ave. Johnstown, Bruce, Anna W., Teacher. 563 Oak St., Indiana, Burgess, Myrtle L., Teacher. 713 Taylor Ave., Avalon, Buterbaugh, A. Laura, Teacher. Pine Flats, Crawford, Helen R. 747 Trenton Ave., Wilkinsburg,	Pennsylvania Pennsylvania
Crawford, S. Hazlette, Teacher	Pennsylvania Pennsylvania Pennsylvania Pennsylvania
Davis, Vida M	Pennsylvania Pennsylvania Pennsylvania
Hay, Nora	Pennsylvania Pennsylvania Pennsylvania Pennsylvania
Matthews, Henrietta A	Pennsylvania Pennsylvania Pennsylvania
McLaughlin, Stella. 218 Broad St., Johnstown, Reid, Lillian E. 122 Hamilton Ave., Vandergrift, Sellers, M. Louise, Teacher 200 S. Euclid Ave., Pittsburgh, Shields, Effic L. 533 Water St., Indiana, Smith, Nellie Grace	Pennsylvania Pennsylvania Pennsylvania Pennsylvania Pennsylvania Pennsylvania
Spencer, Edith A., Teacher. Stackhouse, Anna C. Steele, Laura M. Steinmetz, Jessie, Teacher. Waller, Harriet, Student, Vassar College Wilson, Jrene B. Saltsburg, Empfield, Berlin. Hamill, Frank T. Steinmetz, Jessie, Teacher. Saltsburg, Bloomsburg, Wilson, Jrene B. Saltsburg, Empfield, Berlin. R. D. 1, New Florence.	Pennsylvania Pennsylvania Pennsylvania Pennsylvania Pennsylvania Pennsylvania

Class of 1907

Regular Course

Adams, Laura A., Teacher	Pennsylvania
Allen, Florence A., Teacher	Pennsylvania Pennsylvania
Barns, Harriet B., Teacher	Pennsylvania
Bowers, Hannah F., TeacherLeechburg.	Pennsylvania
Brown, Irma RBigrun,	Pennsylvania
Brownlee, Bertha, Student, Wilson College	Pennsylvania
Buente, Grace I	Pennsylvania
Daft, Miriam, Teacher	Pennsylvania
Dill, Helen II	Pennsylvania
Drew, Helen R., Teacher	Pennsylvania
Foale, Myrtle M., TeacherLeechburg.	Pennsylvania
Glasser, Mary E	Pennsylvania
Grumbling, Vida R., Teacher	Pennsylvania
Grundy, May A., Teacher	Pennsylvania
Hamkens, Marie H., Teacher	Pennsylvania
Hill, Mary V., Teacher	Pennsylvania -
Hillard, Blanche F., Teacher	Pennsylvania
Hohman, Sophia A., Teacher. McConnellsburg.	Pennsylvania

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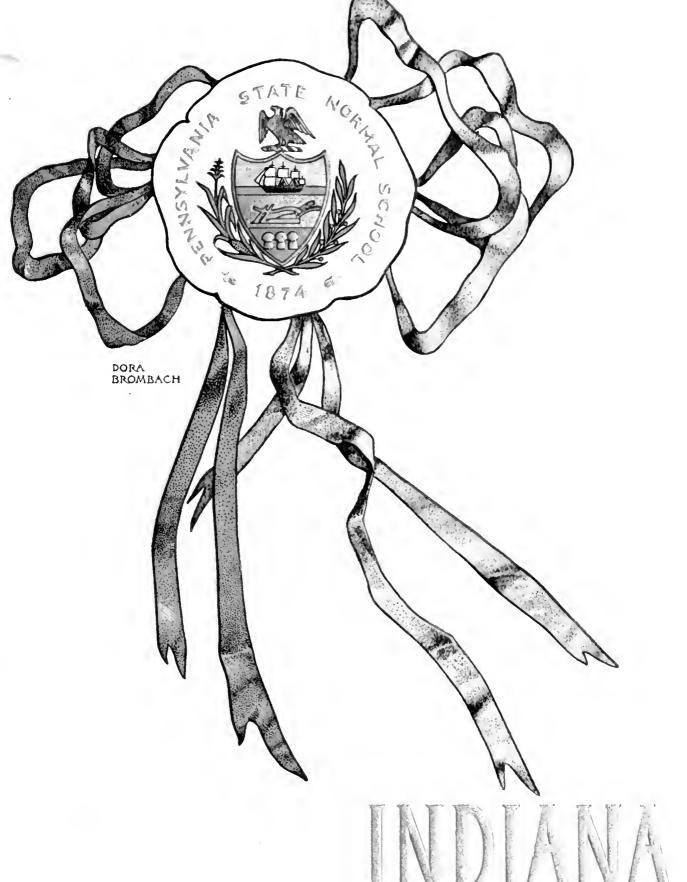
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