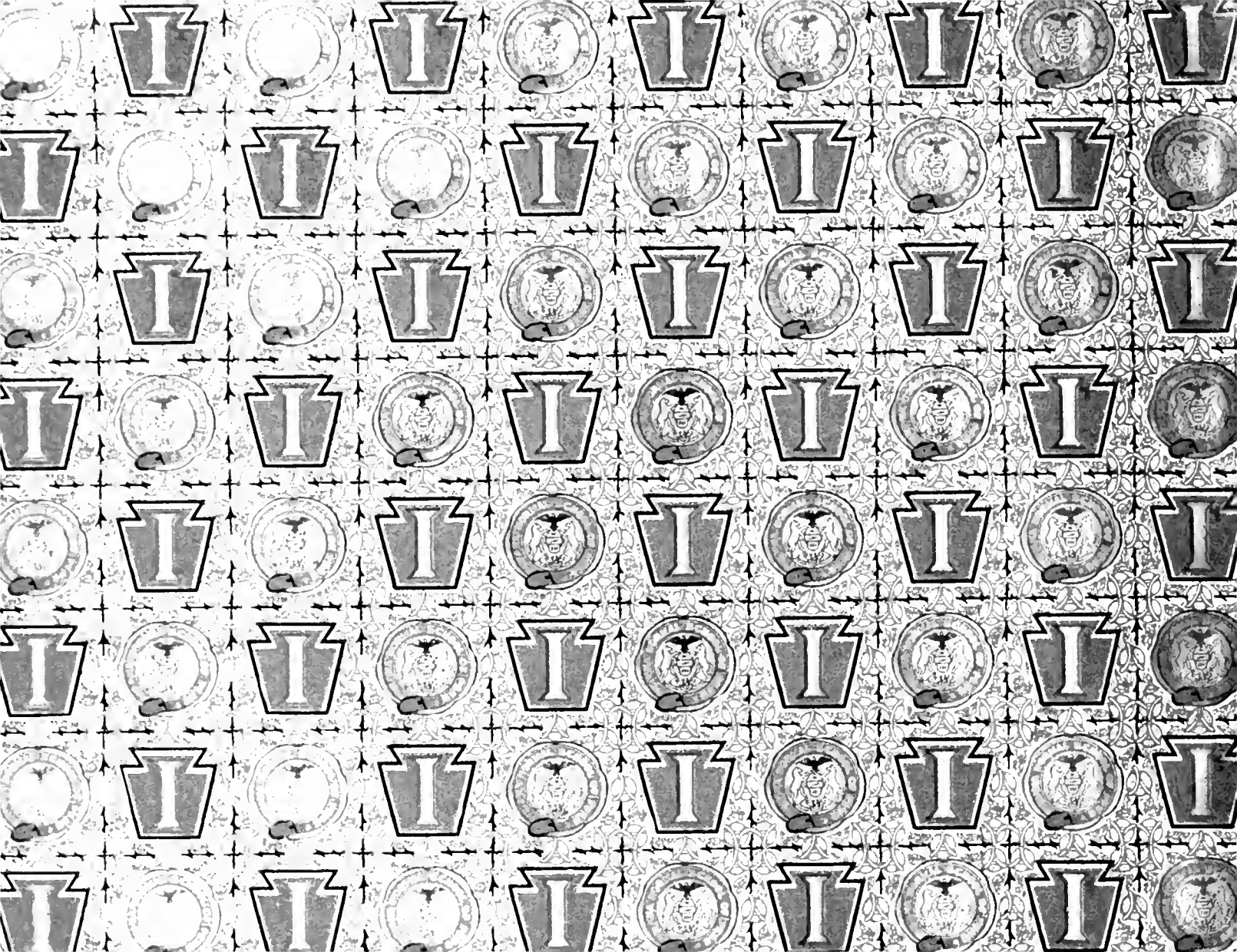


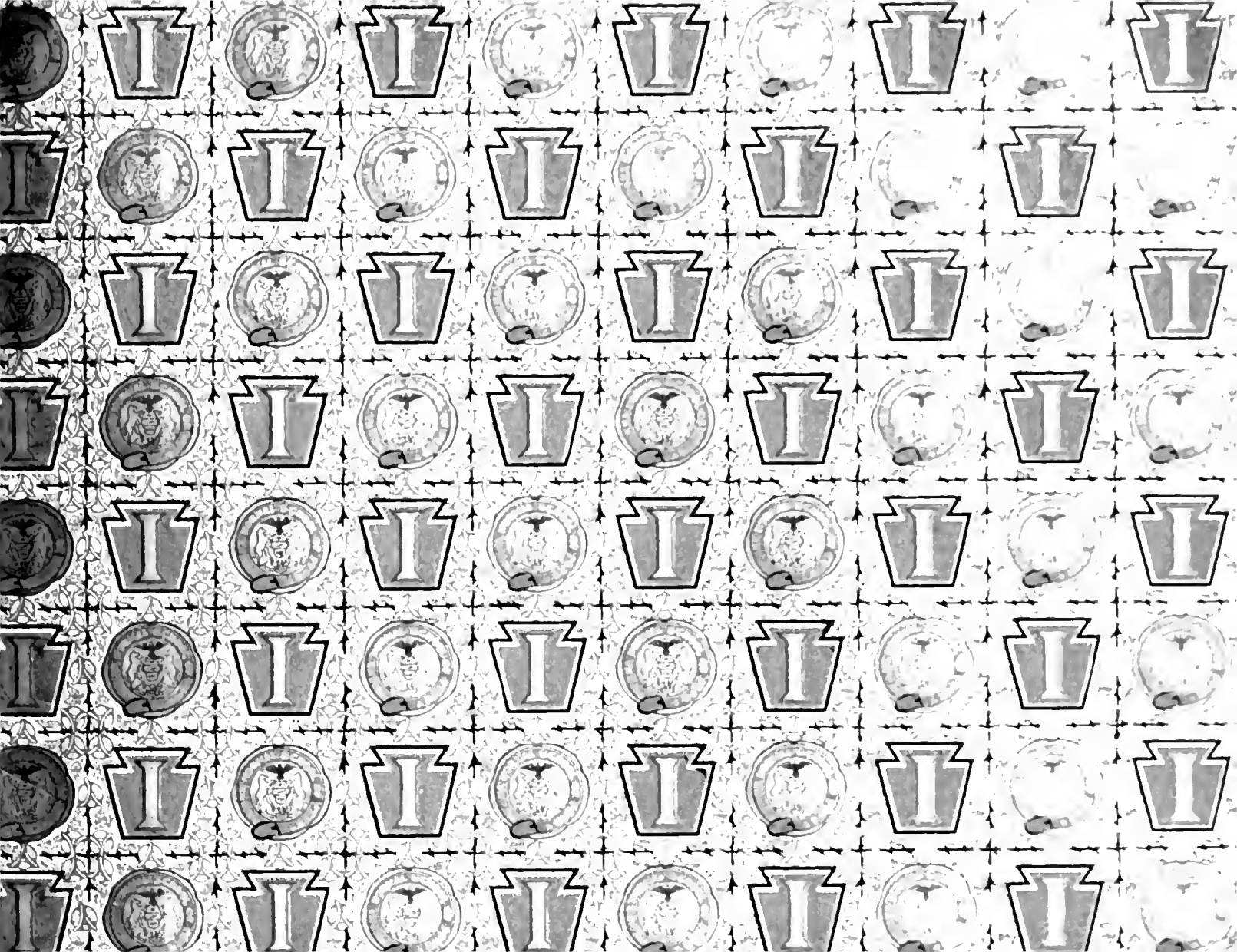


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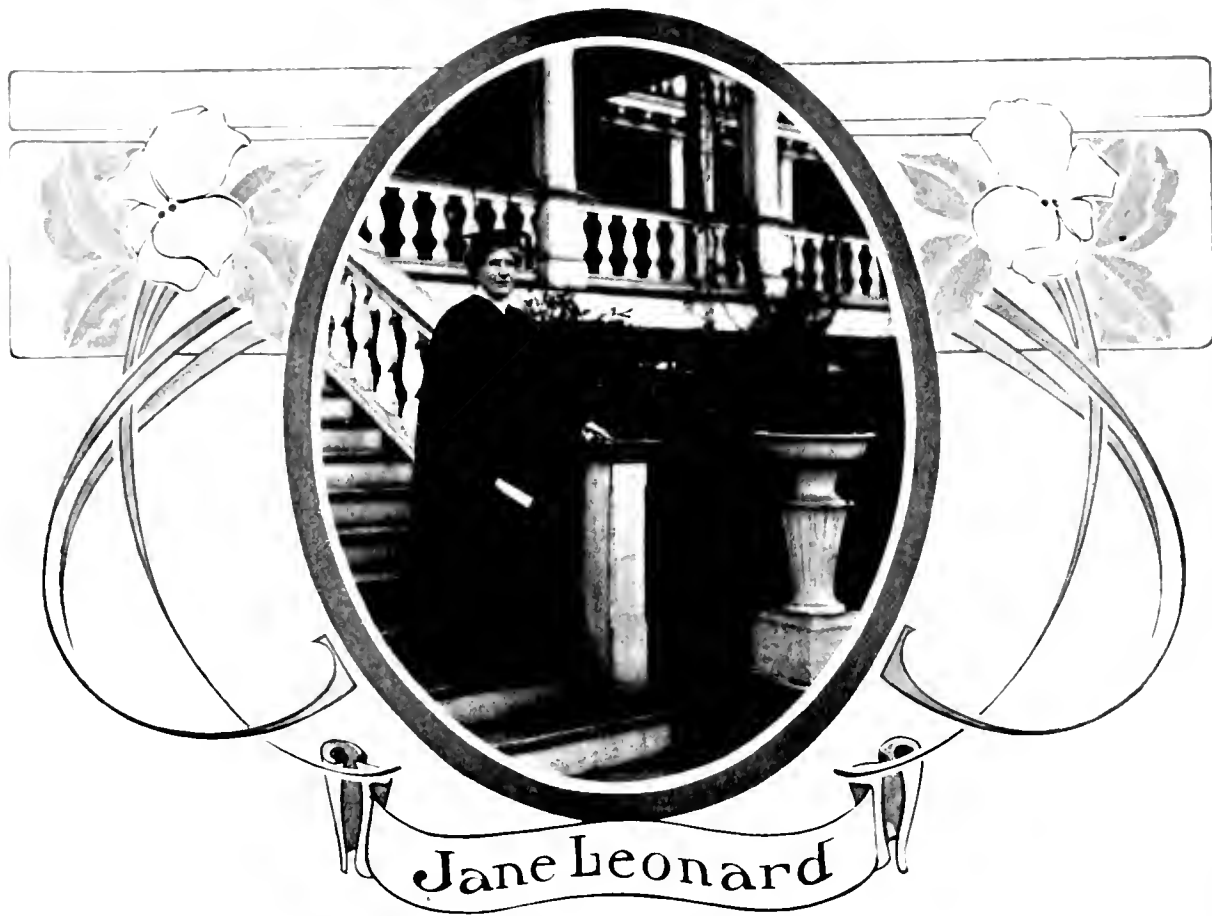
1910-1911





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Jane Leonard

Thirty-Sixth Annual Catalogue

OF THE
INDIANA NORMAL SCHOOL
OF
PENNSYLVANIA

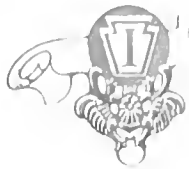
Ninth Normal School District, Indiana, Indiana County, Penn.

Published by the
STATE NORMAL SCHOOL
1910—1911

Notice

There is a full index in the back of this volume that will aid the reader in finding such points of interest respecting the school as he may wish to look up.

The cover design, all the color plates, and many other designs, as head and tail pieces, in this catalogue, were made by our students.



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Board of Trustees

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Mr. John W. Sutton	Term expires, 1912
Mr. William S. Daugherty	Term expires, 1912
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Mr. Edward Rowe	Term expires, 1913
Mr. Griffith Ellis	Term expires, 1913

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Mr. W. J. Mitchell.	Term expires, 1912
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Mr. Tom E. Hildebrand.	Term expires, 1912
Hon. Summers M. Jack, Esq.	Term expires, 1913
Judge S. J. Telford.	Term expires, 1913
Mr. W. R. Loughry.	Term expires, 1913

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Griffith Ellis, H. W. Wilson, S. M. Jack

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Grounds

W. S. Daugherty, J. W. Clark, Griffith Ellis





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J. W. Clark, T. E. Hildebrand, Griffith Ellis.

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Care of Hospital and Sick

T. E. Hildebrand, A. T. Morehead, J. Dick Wilson.

Auditors

W. J. Mitchell, W. R. Loughry, W. S. Daugherty.

State Board of Examiners for Indiana, 1910

Dr. Nathan C. Schaeffer.....State Superintendent of Public Instruction.....Harrisburg, Pa.
 Dr. H. B. Davis.....Principal California State Normal School.....California, Pa.
 Dr. Samuel Andrews.....Superintendent City Schools.....Pittsburg, Pa.
 W. W. Spigelmyer.....Superintendent Union County.....Millmont, Pa.
 H. H. Baish.....Superintendent City Schools.....Altoona, Pa.
 B. C. Lamberson.....Superintendent Fulton County.....McConnellsburg, Pa.
 Burdette S. Bayle.....Superintendent McKean County.....Smethport, Pa.
 W. F. Kennedy.....Superintendent City Schools.....Lewistown, Pa.



Faculty





Faculty

JAMES E. AMENT, LL. D., PRINCIPAL.

- JAMES E. AMENT, *Professor of Psychology and Ethics*
 Student at Valparaiso University; graduate, Illinois State Normal University, 1892; sometime superintendent of city schools, Carroll, Iowa; sometime superintendent of city schools, Rock Island, Illinois; first president of State Normal School, Alva, Okla.; president-elect, State Normal School, Weston, Oregon; sometime president of State Normal School, Warrensburg, Missouri; LL. D., Kentucky University; in present position since 1906.
- JOHN A. LESH, A. M., *Professor of Pedagogy*
 Graduate, Pennsylvania State Normal, East Stroudsburg; graduate, Ph. B., Taylor University, Upland, Indiana; graduate, Drew Theological Seminary, B. D.; student, Columbia University, New York City; graduate, University of Pennsylvania; three years principal, Tobyhanna, Pa.; one year professor of history, Taylor University; in present position since 1909.
- MARGARET KIRKPATRICK STRONG, A. M., *Assistant in Psychology and Pedagogy*
 Hamilton Collegiate Institute, Canada, gold medalist, 1904; University of Toronto, Honor graduate, Philosophy, B. A., 1905; assistant in Toronto psychological laboratory; Cornell University, Scholar in the Sage School of Philosophy, A. M., 1907; Wilson College, Chambersburg, Pa., Professor of Philosophy, 1907-1909; in present position since 1909.
- ROSE BAXTER, A. B., *Assistant in Training School and Teacher of Methods*
 Graduate, Ash Grove College, A. B., Drury College; sometime principal, Springfield, Mo.; student in Columbia University; sometime principal grammar department of Training School, State Normal, Warrensburg, Mo.; sometime principal grammar department, Training School, State Normal, Bellingham, Washington.
- JANE E. LEONARD, M. S., *Professor of English*
 Student, Pennsylvania State Normal School, Millersville; teacher of mathematics and history in Pennsylvania State Normal School, Millersville, 1868-1875; degree of M. S., Pennsylvania State Normal, Millersville; in present position since 1875.
- EDNA B. SMITH, A. B., *Assistant in English and Pedagogy*
 Teacher in Kansas public schools, two years; graduate, State Normal School, Alva, Okla., 1902; teacher in Kiowa (Kan.) High School, two years; A. B., University of Michigan, 1907; in present position since 1907.





Faculty Continued

HELEN E. HALL, B. A. Assistant in English. Graduate, Pennsylvania State Normal School, Clarion, Pa.; graduate, Friends' Select School of Philadelphia, Pa.; graduate, Temple College, Philadelphia, Pa.; in present position since 1909.

LESLIE M. ORR, B. S. Assistant in English. Student two years in Western College, New Wilmington, Pa.; sometime teacher in Alabama; sometime teacher in Pennsylvania public schools; graduate, Pennsylvania State Normal School, Indiana, Pa.; teacher in Monacaola public schools, 1909; in present position since 1910.

ELIZABETH H. CORRIE, B. S. Assistant in English. Graduate, Pennsylvania State Normal School, Clarion, Pa.; teacher in public schools, Berwyn, Pa.; graduate, Pennsylvania State Normal School, Clarion, Pa.; graduate, Pennsylvania State Normal School, Clarion, Pa.; in present position since 1910.

ALBERT K. HECKEL, A. M. Professor of History and Geography. A. B., A. M., Roanoke College, Virginia; post graduate work, Johns Hopkins University; student in Harvard University; teacher in Swisshale High School, three years; in present position since 1907.

HARRIET G. CRITCHTON, B. S. Assistant in History and Geography. Graduate, Ogdensburg Free Academy; graduate, Mt. Holyoke College, 1905; in present position since 1907.

JAMES C. SMITH, Ph. B. Professor of Mathematics. Graduate, Howard College, Alabama; sometime teacher in public schools of Alabama; Ph. B., University of Chicago, 1903; Head of Department of mathematics, Evansville High School, Evansville, Ind., 1903-1907; graduate work in University of Chicago; in present position since 1907.

M. C. GORDON, M. S. Associate Professor of Mathematics. Graduate, Pennsylvania State Normal School, Indiana, 1885; principal, public schools West Norristown, Pa., 1885-86; graduate with degree of M. S., Pennsylvania State Normal School, Indiana, 1888; principal, public schools, Irwin, Pa., 1888-1892; special student University of Pennsylvania, 1891; in present position since 1892.

EMMA S. RIDGUTT, B. S. Assistant in Mathematics. Graduate, High School, Carlisle, Pennsylvania; graduate, Conway Hall, Carlisle; student two years at Dickinson College, sometime Preceptress, High School, Ulysses, Pa.; sometime vice-principal, Newark, N. J.; graduate, Oxford Institute, Philadelphia; sometime teacher in High School, Berwick, Pa.; in present position since 1908.

EDITH CHISEBROUGH, A. B. Assistant in Mathematics. Graduate of High School, Syracuse, N. Y.; A. B., Cornell University; sometime teacher in High School, Attica, N. Y.; in present position since 1907.





Faculty—Continued

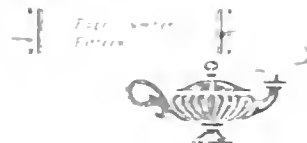
- WILLIAM O. FORMAN.....*Athletic Coach and Assistant in Mathematics*
 Graduate, Pennsylvania State Normal, Indiana, Pa.; sometime teacher in public schools; Principal, Millsboro Union Schools and High School; sometime student at Allegheny College; participated in varsity athletics at Allegheny College in football, basket ball and baseball. Drafted by and under contract to Washington Americans from Erie O. & P. league team, fall 1909. In present position since 1910.
- WILLIAM J. JACK, A. B., A. M.....*Professor of Greek and Latin*
 Student, Pennsylvania State Normal School, Indiana, four years; graduate, Phillips-Exeter Academy, 1901; A. B., Yale University, 1905; A. M., *ibid.*; instructor in history and mathematics, Military Academy, Los Angeles, Cal., 1905-6; in present position since 1906.
- ROSINA BOLCI WEAVER, M. S.....*Assistant in Latin*
 Teacher in Pennsylvania public schools; M. S., Pennsylvania State Normal School, Indiana, 1892; student, Cornell University, summer 1899; in present position since 1892.
- ESTELLA V. L. SHERRILL, A. B.....*Professor of German and French*
 Graduate of State Normal School, Alva, Okla.; sometime teacher in public schools; graduate of Kansas State Normal School, A. B., University of Michigan; sometime teacher in Kansas State Normal; in present position since 1907.
- SADIE P. ROTHERMEL, A. B.....*Assistant in German and French*
 Graduate of State Normal School, Kutztown, Pa.; sometime teacher in public schools of Pennsylvania; A. B. and B. K. at Dickinson College; in present position since 1909.
- L. O. KIRBERGER, B. S.....*Assistant in German and Mathematics, and Foot Ball Coach*
 Graduate, Mercersburg Academy; Student Lafayette College; graduate Washington and Jefferson College.
- JOSEPH N. K. HICKMAN, A. M.....*Professor of Physics*
 Graduate, High School, Steelton, Pa., 1894; A. B., Pennsylvania College, 1899; A. M., same, 1903; tutor, Pennsylvania College, 1899-1900; teacher, mathematics and science, Peckskill Military Academy, 1900-3; in present position since 1903.
- JOHN JAMES, A. B.....*Professor of Chemistry and Physiology*
 Student several years in Illinois State Normal University; student three years in Northwestern University, Evanston, Ill.; A. B., University of Michigan; teacher in secondary schools; graduate student, University of Michigan; sometime electrician, Naval Observatory, Washington, D. C.; student two years in University of Halle, Prussia; one year in Sorbonne, Paris; sometime instructor in mathematics, University of Michigan; sometime professor of mathematics, Epworth University, Oklahoma City; sometime acting-director of Morrison Observatory, Glasgow, Mo.; in present position since 1907.
- ROBERT H. HUTCHINSON, A. B.....*Assistant in Science*
 Graduate of High School, Berwyn, Pa.; graduate of Lafayette College; in present position since 1909.





Faculty Continued

- SUE AN ABERGATE**, *Instructor in Physical Education*
 Graduate of South Carolina Institute; graduate and post graduate of University of Virginia; teacher in South Carolina Institute; teacher in Central College, Tenn.; in Missouri; in present position since 1908.
- ELIZABETH KNIGHT TAYLOR**, *Director of Physical Training for Women*
 Graduate of New Haven Normal School of Gymnastics; sometime teacher in private schools in New York and New Jersey; Normal School of Gymnastics; sometime Director of Athletics in New Haven Normal School of Gymnastics; sometime teacher of Gymnastics in State Normal Training School, New Haven, Ct.; sometime teacher of Physical Education in New Haven, Ct., Public School; sometime Basket Ball coach in New Haven, Ct., Public School; in present position since 1909.
- JUAN R. McELHANEY, Ph. D.**, *Instructor in Drawing*
 Graduate, high school, Indiana, Pa., 1883; graduate, Pennsylvania State Normal School of Physical Education, 1887; graduate of Uniontown, Pa., 1885-90; teacher in public schools, Indiana, Pa., 1890-6; student in Art, Ohio Academy of Art, 1892; teacher in public schools, Edinstown, Pa., 1896-1901; student, Franc Normal Art Class, Boston, 1898-1901; graduate of Pratt Institute, Brooklyn, 1901-4; teacher of Art, Edinstown High School, 1904-6; in present position since 1908.
- SOPHIA HOLLAND NOBLE**, *Assistant in Drawing*
 Graduate, Pratt Institute, Brooklyn, N. Y.; teacher in Boys' Settlement, Brooklyn; assistant in Art and Manual Training, State Normal, Millersville, Pa.; in present position since 1908.
- MARY MILDRED HAZELIP**, *Assistant in Art Department*
 Graduate of Gledshaw High School, Pennsylvania; student in Art, Cleveland High School, Ohio; student in Art, Wright's Art School, St. Louis, Mo., and Stevenson Art School, Pittsburg, Pa.; graduate in Art of Indiana State Normal School, Indiana, Pa.; in present position since 1909.
- FERRIS M. JACKSON**, *Instructor in Manual Training*
 Graduate of High School, Pulaski, N. Y., 1896; graduate of State Normal and Training School, Oswego, N. Y., 1902; sometime teacher in public schools of New York; teacher of Manual Training, Orange Park Normal School, Fla., 1904, 1902-04; teacher of Manual Training, Utica, N. Y., 1905-8; teacher of Manual Training, Concord, N. H., 1908-9; in present position since 1909.
- ROBERT G. RODKEY**, *Head of Commercial Department*
 Graduate of Mahaffey high school; graduate, Pennsylvania State Normal School, Indiana; graduate, Penna. Business College; post graduate work, Reno Business College; four years' practical experience in general office work; private secretary to A. C. Knox, Pittsburg.





Faculty—Continued

- MARY E. MILLER, Ed. B., M. of Acc'ts. *Assistant in Commercial Department*
 Graduate, State Normal School, Warrensburg, Mo.; student, University of Missouri, two years; student, University of Colorado, one year; graduate, Business and Shorthand Department of Gem City Business College, Quincy, Ill.; student, Gregg School, Chicago; sometime teacher in public schools of Missouri; sometime teacher, Alma College, Alma, Mich.; sometime teacher, Business College, Omaha, Neb.; sometime teacher, High School, Morris, Ill.; in present position since 1909.
- HAMLIN E. COGSWELL, Mus. M. *Director Musical Conservatory*
 Student of Voice under George James Webb and Chester G. Allen, New York; Charles R. Adams, Boston; Frederic W. Root, Chicago; student of Piano under William Mason, New York; Violin under Leandro Campanari, Boston; Theory under Chester G. Allen, New York, and Dr. Hugh A. Clarke, Philadelphia; Public School Music under Mason, Zuchtman and Holt; director of School of Music, State Normal School, Mansfield, Pa., 1887-97; supervisor of music, Binghamton, N. Y., 1897-99; Syracuse, N. Y., 1899-1903; recalled to Mansfield Normal, 1903-05; Director at Pennsylvania Northwestern Normal, 1905-6; degree of Mus. M., Syracuse University, 1903; president of music section, National Education Association, 1906-7; director of music, Chautauqua Assembly, Chautauqua, N. Y., since 1908; in present position since 1906.
- DOROTHY COGSWELL *Voice Culture and History of Music*
 Voice Culture and Teachers' Course under Mme. Edna Hall, representative of Francesca Lamperti and Marchesi; private instructor at Scranton, Pa., and Binghamton and Syracuse, N. Y.; instructor in State Normal, Mansfield, Pa., 1889-97; State Normal, Edinboro, Pa., 1905-6; in present position since 1906.
- EDNA ALLAN COGSWELL *Piano and Organ*
 Graduate, Conservatory of Music, State Normal, Mansfield, Pa.; Piano under Berwald, Syracuse University; Wm. H. Sherwood, Chautauqua, N. Y.; Henry W. Davis, Syracuse; Organ under Harry Vibbard, Syracuse University, and R. Huntington Woodman, New York; Voice under Richard Grant, Calthrop and Marie Lindimer Davis, Syracuse, and Mr. and Mrs. Theo. J. Toedt, New York; instructor in piano and organ, Mansfield Normal, 1904-5; Edinboro Normal, 1905-6; in present position since 1906.
- MRS. R. J. SAWYER *Piano*
 Student, New York College of Music, 1886-7; pupil of Albert Ross Parsons, New York, 1892-5; teacher, piano-forte, Norwalk, Conn., 1896-95; Carlisle, Pa., 1895-1900; in present position since 1900.
- WILLIAM WRIGLEY *Violin*
 Graduate of Walnut Hills High School, Cincinnati; student of violin for nine years under Benjamin Ebaun, now of New York City; graduate of Klindworth Scharwenka Conservatory, Berlin, Germany; instructor of violin, Johnson Music Conservatory, Minneapolis; for two years a member of the Minneapolis Symphony Orchestra and violin soloist of the Orpheus Concert Company; in present position since 1907.
- ALICE CRANE-WRIGLEY, Mus. B. *Piano, Theory, Analysis, French and German*
 Graduate of Hiram College, studied with William Sherwood; spent several years abroad, studying piano for three years with Felix Dreyschoek of the German School, and three years with Mme. Stephanoff, Russian exponent of the Leschetizky method, and with Arthur De Greef in Brussels; completed the course in Harmony, Counterpoint and Fugue, Sternescher Conservatory; taught in Columbus, Ohio; sometime head of music department of Roanoke College, Va.; in present position since 1907.





Faculty—Concluded

HOPE STEWART, Ph. D.	.....	<i>Critic Teacher</i>
Graduate, Pennsylvania State Normal School, Indiana; teacher in public schools, Indiana, Pa.; student, Clark University, summer; student, School of Pedagogy, Chautauqua, N. Y., summer 1903; teacher in State Normal School, Indiana, Pa., 1899-1906; in present position since 1906		
MARGARET D. MOORE	.....	<i>Critic Teacher</i>
Graduate, high school, Hornell, N. Y.; graduate, State Normal, Geneseo, N. Y.; teacher in public schools of New York, 1897-1905, teacher in Susan B. Anthony School, Rochester, 1905-6; in present position since 1906.		
MALVINA GARMAN RIDDLE, Ph. D.	.....	<i>Critic Teacher</i>
Graduate, State Normal, Indiana, Pa., 1882; teacher in public schools, Greensburg, Pa., 1883-5; teacher in public schools, Indiana, Pa., 1893-6; student, summer school, Chautauqua, N. Y., 1894 and 1898, in present position since 1896.		
ERNST B. RACK	.....	<i>Registrar</i>
WILLIAM F. SMITH	.....	<i>Manager of Book Department</i>
WINIFRED FOWLES	.....	<i>Secretary to the Principal</i>
JEANETTE McCULLOUGH (Graduate Nurse)	.....	<i>In Charge of Infirmary</i>
MARGARET FAIR	.....	<i>Assistant Nurse</i>
MARGARET REISING	.....	<i>Assistant Nurse</i>
JOSEPH J. TRACEY	.....	<i>Steward</i>
MRS. JOSEPH J. TRACEY	.....	<i>Housekeeper</i>
JACOB F. REHM	.....	<i>Chef</i>
MAURICE E. HILE	.....	<i>Director of Laundry</i>
DAVID A. FLEMING	.....	<i>Engineer and Electrician</i>
CLAIR FLEMING	.....	<i>Assistant Engineer and Electrician</i>
J. A. H. LONGWILL	.....	<i>Head Carpenter</i>
GEORGE SNYDER	.....	<i>Gardener</i>
D. G. EVANS	.....	<i>Night Watchman</i>
MARGARET SMITH	.....	<i>Janitress, John Sutton Hall</i>
MRS. R. D. NEIL	.....	<i>Janitress, John Sutton Hall</i>
MRS. MABEL LUKER	.....	<i>Janitress, John Sutton Hall</i>
MRS. B. STEWART	.....	<i>Janitress, Clark Hall</i>
J. W. HOUSEHOLDER	.....	<i>Janitor, Leonard Hall</i>
LUTHER ROOF	<i>Janitor, Wilson Hall</i>
MILTON LASEY	<i>Porter</i>





Administrative Organization

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PROFESSOR — Jane F. Leonard

PROFESSOR — William J. Lack

DIRECTOR OF MUSICAL CONSERVATORY — Hamlin F. Cogswell

PRINCIPAL OF THE BUSINESS SCHOOL — Robert Rodke

SUPERVISOR OF THE TRAINING SCHOOL — Jennie M. Acopian

LIBRARIAN — Araminta M. McLane

SECRETARY TO THE PRINCIPAL — Winifred F. Fowle

REGISTRAR — Ernest B. Rags

MANAGER OF BOOK DEPARTMENT — Winifred F. Fowle





Standing Committees of the Faculty

(The first person named is chairman of that committee)

ADVANCED STANDING: Mr. Wm. J. Jack.

FOR JUNIORS: Mr. Gordon, Miss Walsh and Miss McElhaney.

FOR MIDDLERS: Mr. Smith, Mr. Hickman, Mr. James and Miss Hall.

ATHLETICS: Mr. Wm. J. Jack, Mr. Wm. F. Smith, Wm. Forman.

CLASSIFICATION: Mr. James C. Smith.

FOR MUSIC: Mr. Cogswell.

FOR COMMERCIAL SUBJECTS: Mr. Rodkey.

FOR JUNIORS AND BELOW: Miss Smith, Miss Walsh, Mr. Heckel, Miss Chesbrough, Mr. Jackson, Mr. Lesh, Miss Orr, Miss Eyre.

FOR MIDDLERS: Miss Weaver, Miss Sherrill, Miss Rothermel, Miss Strong, Miss Baxter, Mr. Hutchinson.

FOR SENIORS: Miss Ackerman, Mr. James.

COMMENCEMENT: Mr. M. C. Gordon, Miss Leonard, Mrs. Cogswell, Mr. Hickman, Mrs. Riddle, Miss Stewart, Miss Sherrill, Miss Ackerman and Mr. Heckel.

DINING ROOM: Mr. Joseph N. K. Hickman; Miss Stewart, and Mrs. Sawyer.

LECTURE COURSE: Miss Jane E. Leonard; Mr. Cogswell, Mr. Gordon, Miss Smith and Miss Sherrill.

LITERARY SOCIETIES: Mr. John James; Miss Smith, Miss Sherrill, Miss Chesbrough and Mrs. Riddle.

PROGRAM: Mr. Wm. J. Jack; Mr. James and Mr. Smith.

RECOMMENDATIONS AND POSITIONS: Miss Jennie M. Ackerman; Miss Stewart, Miss Leonard, Mr. Rodkey, Mr. Cogswell, Mr. Gordon, and Miss Rosina Boice Weaver, Secretary.

RELIGIOUS WORK: Miss Helen Hall, Miss Walsh, Miss Leonard, Mr. Heckel, Miss Fair, Miss Strong and Miss McLane.

SCHOOL MAGAZINE: Mr. John James; Miss Leonard, Miss Hall, Mr. Rodkey, Miss McElhaney, Miss Walsh, Miss Corbett.

SOCIAL LIFE: Miss Jane E. Leonard; Miss Stewart, Miss Moore, Miss Cogswell, Miss Rothermel, Miss Eyre, Miss Smith, Mrs. Wrigley, Mr. Heckel and Miss McLane.

STATE BOARD: Mr. M. C. Gordon; Miss Weaver and Miss Baxter.





Functions of the Faculty Committees

(All acts of the faculty committees are subject to the approval of the Principal.)

ADVANCED STANDING. This committee shall determine the value of all work done at other schools offered by entering or prospective students for advanced standing here, and shall report its findings to the Principal.

ATHLETICS. This committee shall have general supervision over all public athletic games, exhibitions, and contests, and shall have control over the arrangement for such games, exhibitions, and contests with other schools or associations.

It shall have control over the finances and property of the Athletic Association, and over the purchase or needed athletic supplies.

It shall decide what candidates for membership on teams or for admission to athletic games, exhibitions, contests shall be eligible, and it shall exclude from participation those whom it feels to be ineligible for such studies, or ineligible for any other cause.

CROSS-REGISTRY. This committee shall enroll and classify all students.

It shall see that a full and correct registry of students be kept in the office, with copies returned to the proper authorities.

Subject to such regulations as may be adopted by the Principal, it shall pass upon all requests for changes of program.

It shall see that the grades made by students each term are duly reported to the respective schools.

It shall follow up students' work and discipline delinquents, when in its judgment it is the best policy to offer such advice and encouragement as seem wise.

It shall have the power to call upon teachers for weekly reports on the standing of students, to be considered under its consideration.

It shall assign seats in Chapel to students as soon as practicable after the opening of each term.

COMMENCEMENT. This committee shall have general directive charge of the affairs of commencement.

It shall see that the diplomas are ready, and shall have proper programs printed.

LECTURES AND ENTERTAINMENTS. This committee shall select and contract for all lectures and entertainments for the regular Normal Lecture Course.

All entertainments, excepting those which come under the control of other regular committees of the Principal, must receive the approval of this committee and be subject to its regulations before they shall be permitted to appear in the Chapel.

DINING ROOM. This committee shall have general charge of all dining room matters not coming under the official control of the Steward; it shall do the seating; it shall see that good order is maintained, not only in the dining room, but upon entering and leaving the same; in this work it shall have the cooperation of all members of the faculty.





LITERARY SOCIETIES: In working with committees appointed by the Societies, or in working with the Society Officials, this committee shall represent the Faculty. It shall labor to make more effective and valuable the work of the literary societies, and to this end shall advise with the members of the societies from time to time.

It shall have general charge of all contests, inter-society, or inter-collegiate, and open meetings.

Any and all society meetings shall be open to the members of this committee, and they shall attend the meetings from time to time.

PROGRAM: This committee shall make out the term program, at least one week prior to the opening of the term.

The committee may, when it deems best, consult with other members of the faculty relative to the schedule, but it shall have power to make out the program as it seems best in its judgment, and when so made and approved by the Principal, the same shall be final.

***RECOMMENDATIONS AND POSITION:** This committee shall assist graduates and qualified students to secure positions to teach, and shall aid school officials in procuring teachers.

It shall collect complete and accurate information respecting all applicants for positions to teach who ask the assistance of the committee.

RELIGIOUS WORK: It shall be the function of this committee to assist and encourage the students in all religious work. It shall advise with the officers of the Y. W. C. A. and the Y. M. C. A.

SCHOOL MAGAZINE: This committee shall have general charge of the publication known as the Normal Herald.

SOCIAL LIFE: This committee shall have general and executive charge of the social life of the students. It shall have charge of the Saturday evening social, of the Halloween and Washington's Birthday events, and such other affairs as the Hauxhurst spreads, hay-rides and sleigh-rides.

STATE BOARD: It shall be the duty of this committee to make all needful preparation for facilitating the work of the State Board of Examiners.

***NOTE.**—The Normal, through its Committee on Recommendations and Positions, is prepared to give systematic aid to its graduates and students in securing suitable positions to teach. The committee seeks to assist school authorities in procuring competent teachers. The plan is to recommend candidates best suited to fill vacancies and not to send out general letters of recommendation.

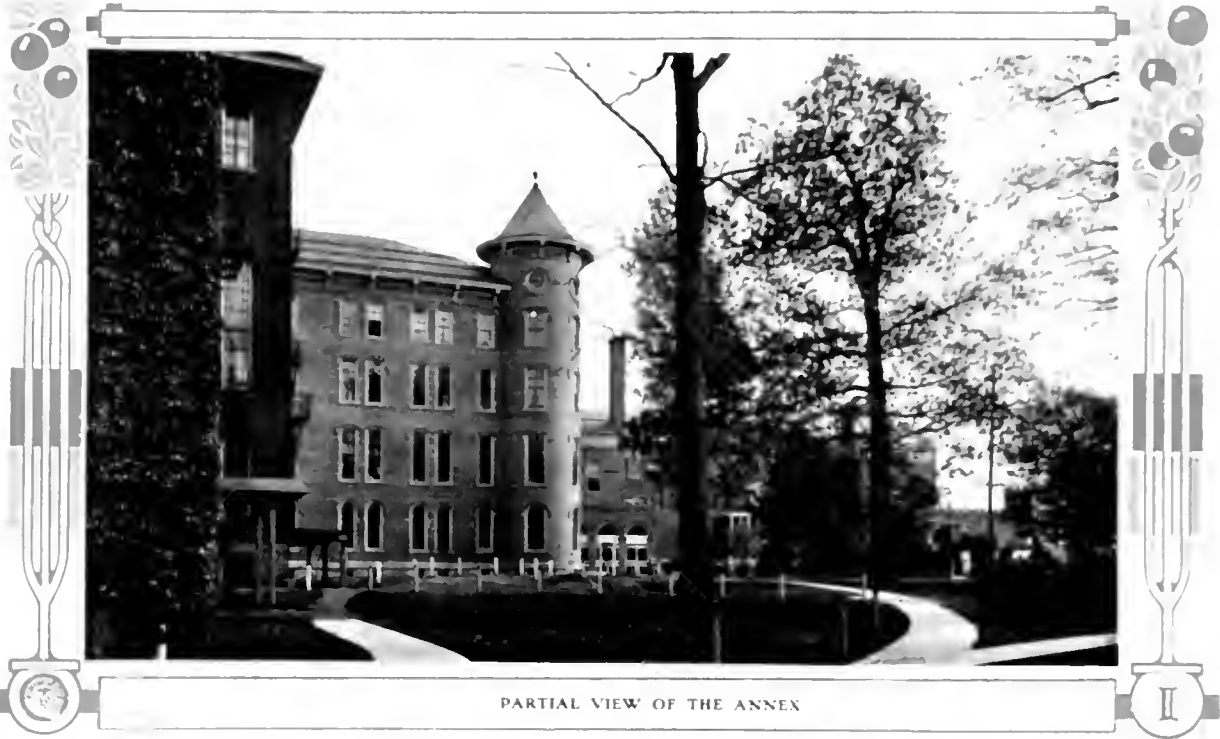
School authorities who write the committee will have full and confidential information in regard to applicants.

School officers are cordially invited to visit the Normal to inspect the work of those whom they may wish to secure to fill positions. Correspondence is invited from Boards, Principals and Superintendents in regard to vacancies and teachers. This information will be treated in full confidence and all possible assistance will be gladly given.

While the chief work of the committee will be to help the students who are in attendance, yet it is the purpose to lend assistance to graduates and former students in securing for themselves more satisfactory positions. To this end the full co-operation of Alumni and former students is earnestly desired. Write to the committee when in need of a teacher. Supply information concerning vacancies.

All correspondence in regard to location of teachers should be addressed to the Secretary or the Principal.





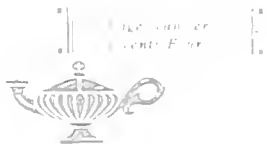
PARTIAL VIEW OF THE ANNEX



PENNSYLVANIA STATE NORMAL SCHOOL



JANE LEONARD HALL (NORMAL RECITATION BUILDING)



Like an oil lamp
burns for ever



The Pennsylvania State Normal School

History



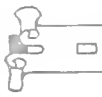
The plan of the Institution was conceived in the sixties, the first money, some twenty thousand dollars, being subscribed for its founding in 1869. The first recognition by the State was through an act of the General Assembly in 1871, but the school was not opened until May 17, 1875. Its first principal was Dr. T. B. Cartfield, who afterwards, as the first Chancellor of the University of Nebraska, so largely influenced the future of that institution.

Among the notable men present upon the opening day of the school was one of Pennsylvania's first famous educators, then State Superintendent of Public Instruction, James P. Wickersham, who stated in his public address that it was his opinion that Indiana's first building was the largest, finest and best planned structure, devoted to normal school education, in the United States. A monument to its founders, this building still stands, and in honor of the first president of the board of trustees, it is known as John Seton Hall.

In 1893 there was erected upon our campus a brick residence for men students. The building was forty by one hundred feet, and consisted of a basement and three stories. In February, 1906, this building burned to the ground. There were excellent fire escapes, so not only were no lives lost, but there were no serious injuries.

The time between the burning of the building and the planning for a larger and better building for the incoming men and in January, 1906, the new building took possession of one of the best sites in the State for men in the State. The building is now known as the





site of the old one, but is somewhat larger, and is known as Clark Hall, in honor of the board's second president, the late Justice Silas M. Clark, of the Supreme Bench.

In 1893, also, the board erected, to the northward of main building, The Model School, and named it in honor of their third president, the A. W. Wilson Hall. This building contains eight large, airy class-rooms, with ample play rooms in the basement for use on stormy days.

The year 1903 marked a strong advance in Indiana's material equipment. The Normal's Recitation Hall was then erected. It stands just to the southward of Wilson Hall, completing the east wing of the quadrangle. A stately structure it is and one of the most beautiful on the campus. The dimensions are a frontage of one hundred thirty feet and a depth of one hundred twenty-three. The building is the school proper of the Normal and contains twenty-four large, beautiful rooms. The trustees honored themselves by naming this building after one of their most widely known and most faithful teachers, Jane E. Leonard.

During that same year there was erected to the westward of the south wing of John Sutton Hall another most beautiful and imposing structure, one hundred twenty-three by ninety-two feet in size and three stories high. In the basement of this building is the laundry and storage, while on the first floor are the kitchens, dining room, and the Steward's office; the Musical Conservatory occupies the second story, while the third floor is used as a dormitory. This building is known as Thomas Sutton Hall, in honor of the President of the Board of Trustees.

During the past few years something more than \$50,000 have been spent in improving the institution's plant, the most noteworthy improvement being the erection of a cold storage plant in connection with the refectory. This cold storage plant is pronounced by experts to be one of the very best in all the country. It enables the school to manufacture its own ice, and to furnish its students at all times with the choicest fresh meats.

During the past year two notable additions to our buildings have been made—an annex to the dining hall, seating from eighty to one hundred; and an annex to the girls' dormitory, accommodating sixty-two girls. The dining room annex contains a very large fire-place, which promotes good cheer and helps the ventilation materially. The annex to the girls' dormitory affords to each two girls occupying it a suite consisting of a sitting-room and bed-room. There are two large wardrobe closets, one for each girl. In the bed-room each girl has her own bed, and there is a porcelain lavatory supplied with hot and cold water. No dormitory, however high the charges of the school, affords its occupants better rooms than these. This building is practically fire-proof, and its bath rooms, one on every floor, are tiled and finished in Italian marble. Occupants of these rooms pay from fifty cents to one dollar a week extra.

Indiana's student growth has never been phenomenal, but it has been sure, and has increased from 328, the total enrollment of that first term back in 1875, to nearly 1,400, the number for the year just closed, the largest in its history.



**Material
Equipment**



PENNSYLVANIA STATE NORMAL SCHOOL



ANNEX, KITCHEN AND DINING HALL





Material Equipment

The Buildings

These have already been quite fully described. They all are built of stone and brick in the most substantial manner, and are heated by steam, direct or indirect, with the fan system. The main building, used as the girls' residence, is equipped with a large hydraulic passenger elevator, running from the basement to the top floor, which makes the upper floors more desirable in some respects than the lower ones.

During the past year the Trustees had an additional passenger elevator installed in this building. This elevator has double the capacity of the old one, which is still in first-class condition, and in daily use. The new elevator is of the electric type. It was installed by the Otis Elevator Company, and is one of the very best manufactured by that noted concern.

This entire building is heated by steam and lighted by electricity. Every floor is supplied with an abundance of hot and cold water, and the bath rooms, lavatories, and water closets are of the most approved patterns.

On account of our method of lighting and heating, the possibility of a fire is small, while danger from it is reduced to a minimum by ample arrangements for extinguishment, and by fire escapes abundantly provided for each floor and for each room. Two new and improved fire escapes were added this past year.

In brief, this immense building is planned and fur-

nished throughout for the convenience and comfort and success of its occupants.

Each student's room is furnished with a bedstead, a bureau, a wash-stand with necessaries, china, toilet chair, a study table and a neat case of book shelves. All





A Class at Work in Physics

rooms are carpeted and have plain shades to the windows.

The night watchman has his headquarters in this building, and makes the rounds of all the buildings on the campus four times each night.

Each student's room in the boys' dormitory is furnished with two single iron bedsteads, a bureau, a washstand with necessary china, two chairs and a study table.

The Laboratories

For physics, chemistry and biology are located on the first floor of Leonard Hall. Few, if any, normal schools in this country are better equipped for science work than is Indiana.

These laboratories are supplied with every necessary instrument and equipment for individual study.

The Library

A good reference library is accessible every day to all students. Here are found the leading encyclopedias, dictionaries and other standard reference books, historical charts, maps and other conveniences so essential to successful student life.

There is also a large library of choice works of history, biography and literature free to all students.

It is not the aim to mass books merely for the sake of making a large library; but we do aim to have every usable book and periodical.

The additions to the library during the year will aggregate about five hundred volumes.

In connection with the library is a reading room, supplied with newspapers and periodicals as follows:

American Boy,	Dietetic and Hygiene Gazette,
American Education,	Education,
American Homes and Gardens,	Educational Review,
American Journal of Nursing,	Elementary School Journal,
American Penman,	Etude,
American Primary Teacher,	Everybody,
American Magazine,	Forum,
Atlantic Monthly,	Harper's Bazar,
Bookman,	Harper's Monthly,
Burr McIntosh Magazine,	Harper's Weekly,
Business Educator,	Independent,
Century,	International Studio,
Chautauquan,	Journal of Geography,
Collier's	Judge,
Cosmopolitan,	Ladies' Home Journal,
Columbia University Quarterly,	Leslie's Weekly,
Craftsman,	Life,
Current Literature,	Literary Digest,
Delucator,	Living Age,





Manual Training Magazine	Review of Review
McClure	Saturday Evening Post
Monthly	School Arts Book
Normal Instructor	School Board Journal
North American Review	School and Home Education
Outlook	School Science and Mathematical
Outing	School Review
Pedagogical Summary	Scientific American
Pennsylvania School Journal	Southern Educational Review
Philosophical Review	Stratford
Popular Science	St. Nicholas
Primary Education	Teachers College Record
Primary Plans	World Work
Psychological Review	Youth Companion
Public Librarian	

We thank the publishers for the following publications

Apollo News Record	Engineer Echo
Barnesboro Star	Marion Center Independent
Brookville Republican	Morning Tribune (Mifflin)
Christian Advocate	Myersdale Commercial
Christian Statesman	Oil City Derrick
Church News	Orange and Blue
Clearfield Republican	Pennsylvania Herald
County Journal	Philadelphia Press (Daily)
Daily News	Pittsburgh Chronicle Telegraph
Greensburg Daily Tribune	(Daily)
Indiana Democrat	Pittsburgh Dispatch (Daily)
Indiana Gazette	Pittsburgh Gazette (Daily)
Indiana Messenger	Pittsburgh Post (Daily)
Indiana Progress	Presbyterian Banner
Indiana Times	Punxsutawney News
Jeffersonian Democrat	Punxsutawney Spirit
Jeanette Dispatch	Republican Standard
Johnstown Democrat	Rural Valley Advocate
Kittanning Free Press	United Presbyterian
Lancaster Examiner	Vandergrift Citizen
Lafayette Bulletin	

The Infirmary

Is pleasantly located in a retired portion of the south wing of John Sutton Hall. This Infirmary, by every



In the Library

physician who has ever seen it, has been pronounced to be one of the finest and best in the state. It contains three tiled bath rooms, a dispensary, a kitchen and dining room, nurses' private quarters, ample closets, ward for girls, private room for girls, ward for boys, and private room for boys. The west end is fitted for boys, the east for girls. These two apartments are separate and distinct, being divided by a hall.

Every sanitary precaution is here taken, and every necessary arrangement is provided for the intelligent care of the sick. A graduate nurse is always in charge. Many a serious illness has been averted by early caring for the student in this Infirmary. The excellent health of our girls is proverbial, and the Infirmary is responsible in no small degree for it. No extra charge is

Open Number
1000000





Nurses' Private Room



Girls Ward



Kitchen



Dispensary



Boys' Ward



made for care in the Infirmary, not even for the consumption of common remedies, a stock of which is always on hand. But in case the illness is such as to require the care of a physician or special nursing, the student pays that cost, and the cost of filling the physician's prescriptions. At some distance from the main buildings, and off the campus, the Institution maintains a small hospital to which cases are confined if there is cause to suspect contagion.

In short, every precaution is taken to protect the health of the Indiana student; and during more than a third of a century but two deaths have occurred in the Institution, and it has never suffered from an epidemic, notwithstanding the thousands who have been under its care.

Students, who because of severe or prolonged illness have to be transferred to a private hospital, have to pay the expense incurred at such institution and the cost of the transfer.

Students, who because of suffering from a contagious disease have to be removed to the school hospital, have to pay five dollars a week while in the hospital, and no deduction is made from the regular term payments, unless the student gives up his room to be permanently occupied by another. In that case, a refund is made in accordance with the published rules for refunding.

Boarding

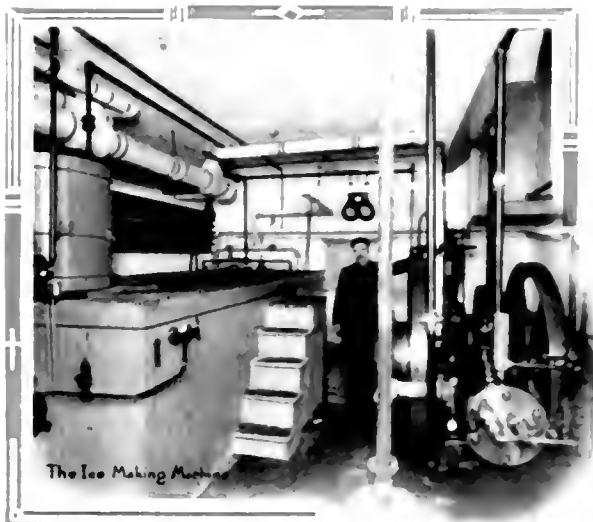
The boarding department of this school is under the charge of a Steward of wide experience.

All who visit the Institution are delighted with its beautiful, spacious dining room, and its immaculately clean kitchens, fitted up with every modern appliance

in earth. The kitchen is provided with every modern appliance. There are four first-class ranges, the great base burners are in the basement. We bake our own bread—white, Vienna, Graham, whole wheat, corn bread and biscuits, pies and puddings. A professional baker has charge of the oven.

All water served in our tables is from a well which is drilled to a depth of more than 200 hundred feet.

Each table, eat, ten, and is far, impossible, is presided over by a teacher.





It is the Steward's aim to provide good, substantial, wholesome food. While it is plain, it is always the best quality to be found on our markets.

It is doubtful if there is another school in the country, whatever its character or charges, that provides a greater variety of, or more wholesome, food for its students than does Indiana.

Our bills of fare vary with the seasons. Ice cream is regularly served twice a week. Special meals are prepared for the sick.

Students are permitted to room and board with

private families, or to room in private homes and take meals in the school, at the discretion of the Principal.

Laundry

The Institution owns a first-class Laundry, and has it under the management of competent people. The price of board here includes free laundry to the extent of ten plain pieces a week, in addition to towels and napkins. In the basement of the girls' residence is a place to do washing and ironing for the use of girls only, and many of them attend to the laundering of their own handkerchiefs and other small pieces.

Outfit, Rooms, Washing

OUTFIT.—Students are expected to provide themselves with towels, table napkins, soap and other needful toilet articles.

Each student should provide himself with knife, fork, and spoon, for private use, as the school's silver will not be sent out of the dining room.

ROOMS.—Students in actual attendance at the close of one term are entitled to preference in the choice of rooms for the next term. All other students are entitled to choice of rooms in the order of the receipt of their application.

No rooms, selected by or for the students, will be held for them beyond the second day of the term, except upon special agreement to that effect, and charge will in all cases be made for rooms thus held.

Each room is intended to accommodate two boarders, and the scale of prices given in this catalogue is arranged accordingly. Where the student occupies a room alone, an extra charge will be made, and must be prepaid before taking the room.

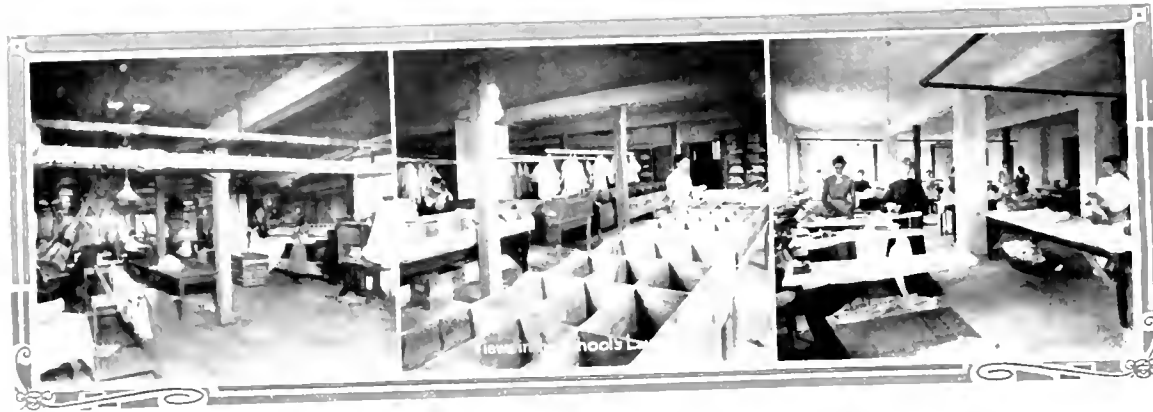


PENNSYLVANIA STATE NORMAL SCHOOL



AT LUNCHEON





WASHING.—Each student is entitled to the washing of ten plain pieces in addition to towels and napkins. All articles sent to the laundry must be plainly marked with the name of the owner in some indelible form, and should be in a laundry bag.

Location

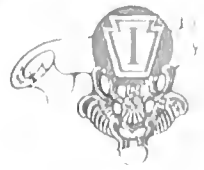
The Institution is fortunate in its location, the site being one of great natural beauty, while the surrounding town is characteristically beautiful, and has developed those moral influences so desirable in the seat of an institution of learning. The town has a population of more than 6,000, and maintains churches of the following denominations: Methodist Episcopal, Free Methodist, Episcopal, Presbyterian, United Presbyterian, Catholic, Lutheran, Baptist, Wesleyan Baptist, German Lutheran and Christian.

Growth and improvement have especially marked Indiana in the past few years, and bids fair to continue. Many blocks of excellent brick paving have been laid, and contracts for many more have been let.

The place is reached by rail without difficulty, being the northern terminus of the "Indiana Branch" of the Pennsylvania, the change from the main line being made at Blairsville Intersection, where the Indiana train awaits the main line train. The Indiana Branch connects at Blairsville with the West Penn. Division. Indiana is also on the Buffalo, Rochester and Pittsburgh, which gives connections with all northern points. The Institution is within ten minutes' walk of either depot. The Pennsylvania stops all its trains at the "Campus Landing" on the first day of each term.

Telephone connection can be made from the main building with all leading points.





Reference has been made to Indiana, a natural beautiful location. There in the foot hills of the Alleghanes, thirteen hundred feet above the sea level, with a clear, pure atmosphere, its inhabitants have always been free from miasmatic or malarial complaint. For a third of a century the health record of the school has been phenomenal. Our campus, comprising twenty three acres, has its natural beauty greatly enhanced by the constant care of a landscape gardener, but its beauty is much more graphically told, than mere words can do, by the photographic reproduction running through this volume. It is the belief of the Institution's authorities that such surroundings are a potent factor in the upbuilding of the student's character.

Purpose and Function of This School

Pennsylvania, in common with most of the American States, realized practically from its founding, the necessity of an educated citizenship. It is axiomatic that a just and efficient government must and will be controlled and administered by the educated, hence the genius of our government implies an educated citizenship. This attitude of the State toward the instruction of its people makes it the one competent agency in supplying qualified teachers for its schools. This, the State of Pennsylvania does through its Public Normal Schools, whose function is the preparation of teachers for the common schools of the State. The learning and training imparted by the State through its Normal Schools, has not for its purpose the bettering of the condition of one class of persons at the public expense; the school does not exist for the benefit of its students simply, but for the benefit of the whole

people, and it is a duty which is always in view.

It is sometimes declared that the normal is a "trade school," meaning that the normal should be a place of routine, clerical work, but devote itself to the teaching of pedagogic, psychologic, the philosophy of education. All experienced trainers of teachers are in agreement as to the efficiency of such work. There is no training of successful teachers. A well-organized normal school





devote their time to study of diagnosis and the theory of disease, apart from materia medica and the common diseases encountered in actual practice. The average high school graduate has been away from the common school subjects for from four to five years. His knowledge of those subjects was obtained at an immature age. In his normal school course they must be reviewed *from the standpoint of a teacher*. His view will be very different from the view he had as a child. The normal school must not only teach how to teach, but what to teach and the educational value of study subjects. True, it cannot and does not con-

fine its courses to common school subjects, realizing the necessity of having the content of its courses broad and culture. These facts make the normal school a desirable institution in which to obtain a general education for any purpose in life. More and more, far-seeing parents have recognized this, and have insisted upon the privilege of paying full tuition for having their children educated in the normal school, thus benefiting by its peculiar excellence.

For thousands of years, thoughtful men have realized the peculiar educational and cultural value of music, and its psychological effect in giving tone and sanity to mental life. American educational leaders believe in music as a school study, and insist upon the common-school teacher's possessing a fair degree of musical knowledge and ability. To meet this demand in training, the leading normal schools have founded strong departments of music. The department at Indiana has grown into a well-equipped Conservatory, second to none in this section of the country.

The life of a community determines the practical side of its school education. America is a business country; hence, in its cities everywhere high schools are offering business courses. To prepare teachers for this class of high school work, this Normal maintains a Business School. So thorough and excellent is the course, that many graduate from it, not to teach, but to take up business careers. In short, it is the purpose of this Institution to prepare teachers for every grade and kind of teaching of wide demand.

Discipline

All questions of internal organization in a school must be determined by the fundamental conception





of the function of the school. In determining the nature and character of discipline in a normal school, the function of the institution makes it necessary that it be but slightly, if at all, reformatory in its nature. The general welfare of the State would not be promoted by hecussing one of evil tendencies, or certain shortcomings, to teach in the schools of the commonwealth.

It is, therefore, the policy of the administrative authorities to ask any student who does not conduct her- or himself—in all things as become the lady or gentleman, or who is found not to be adapted to the life and work of the school for other reasons, to withdraw from the Institution.

In the government of the school, the largest liberty, consistent with good work and order is allowed. The disciplinary power of the Institution is brought to bear upon the student, only to bring him to a rational understanding of freedom, and to lead him to such self-government as will make him capable in the future of wisely governing others who shall become his pupils.

It is the desire and aim of the Faculty to make the government in the school ethical in its basis.

Religious Influences

This school is not denominational in any sense. Its authorities, however, aim to make it a place of gentle but positive influence. To this end family worship is held daily, and students are required to attend the church of their own choice on Sunday mornings.

The Y. M. C. A. and the Y. W. C. A. aid in the religious culture of all whose homes are in the Institution. They include a large portion of the students. These associations have charge of the Thursday even-

ing prayer meetings and other religious exercises. Endeavor is held to promote the study of the Bible.

Students are thus encouraged to become preachers, workers, and teachers in the promotion of the salvation of Christian life.

Being the case, therefore, there are various orders of a practical type and in a highly proper manner.

The denominations that maintain churches in Indiana were mentioned in describing the Society location.



Corner in President's Office
Clerk's Hall





The Lecture Course

The Institution maintains an excellent lecture course for its student body. On this course is always to be found the best obtainable talent. During the past season our students had the privilege of hearing in the Chapel—

Mrs. General Pickett, Battle of Gettysburg.
 Edmund Baxter Perry, Musical Recital.
 Leland T. Powers, Dramatic Reading.
 Alton Packard, Cartoonist.
 Ernest Harold Baynes, Nature Study.

Roney's Boys, Musical Recital.
 Whitney Brothers, Quartette.
 Indiana Music Festival, Three Concerts, Chorus.
 Pittsburgh Festival Orchestra and Soloists.
 Recital by various teachers of the Conservatory.
 The list for the coming year has not been completed, but the following talent has already been engaged:
 Redpath Grand Quartette, Music.
 Leland T Powers, Dramatic Reader.
 Nox McCain (Three Lectures), Travel Studies.
 J. S. Martin, Civil Reform.
 Senator Robert M. LaFollette, Lecture.
 John Kendrick Bangs, Lecture.

Social Life

The residence of the young ladies and that of the young gentlemen who attend this Institution are entirely separate. All use the same dining room, however, which adds greatly to the social and cultural life of the school.

All social events in which the sexes mingle are under the direct charge of a faculty committee.

Student Organizations

Literary Societies

The Erodelphian Literary Society was founded during the first years of the School. Its purpose is to give students an opportunity for practice in public speaking, and parliamentary tactics. The Huyghenian is a similar society. Both these organizations have well furnished halls, where they hold fortnightly meetings.





The Lincoln Debating Club

The Lincoln Debating Club is a new organization for men students. Its purpose is to develop ready and useful public speakers.

The membership is limited to fifty, and these are divided into three sections, each section debating every third week. The regular program consists of a prepared debate on some serious question of the day and impromptu speeches on current topics.

The club has the benefit of a faculty coach.

Fraternities

Omega Chi

The Beta Chapter of the Omega Chi fraternity was installed here in May, 1909. The organization has grown steadily in strength and influence, and is proud to number among its members some of the ablest boys in the school. It is heartily in favor of clean athletics, and as most of the boys are in some of the teams, it exerts its influence in that direction. At present it has some twelve active members in school.

Delta Phi Sigma

The Beta Chapter of the Delta Phi Sigma Fraternity was organized February 29, 1908. The purpose of the fraternity is to promote the general welfare of its members. Good moral and intellectual standing in the school is required for membership.

Sororities

Phi Kappi Pi

The Gamma Chapter of the Phi Kappi Pi was organized at Indiana in 1902 with a charter membership of 5. The Chapter at present numbers 16.

Pi Kappa Sigma

The Zeta Chapter of Pi Kappa Sigma, a school sorority, was organized here in 1907. It supplements the social and literary training of its members, and maintains a scholarship program for membership eligibles.

Agoman Sorority, Alpha Kappa Phi

The Grand Chapter of the Normal School Chapter of Alpha Kappa Phi, at their convocation in 1910 granted a charter to a club of girls in our school, and received



In the Basement of
the Girls Dormitory

Page Number
1115-1116





installed them as a regular chapter in the fraternity. The organization is of many years standing and is particularly strong in the State of New York, the Alpha Chapter being located at Geneseo.

Alpha Kappa Phi is a link between College fraternities and normal school literary societies, the purpose being to get from school life the highest possible good, mental, moral and social. Teachers are admitted as active members.

Christian Associations

The students maintain two religious organizations—the Y. M. C. A. and the Y. W. C. A. These associations hold regular weekly meetings for devotional purposes, and occasional social gatherings. The meetings are a source of strength and help to the young people. The associations are factors for good in the School, and new students are cordially invited to identify themselves with them. Committees of the two associations meet all trains at the beginning of the terms to assist and direct new students.

Each of the associations has a furnished hall for its meetings.

Alumni Association

Indiana has graduated nearly two thousand teachers, and they constitute a loyal and enthusiastic band of supporters for their Alma Mater.

The Alumni Association has been a useful factor, indeed, in the upbuilding of the School. Its services have been numerous and varied. But it is hoped that its influence may be made even more potent. No school can accomplish great things without the aid of a loyal and enthusiastic alumni. Let us not forget the fact that in our union rests the strength that will make us a success in our professional life. Let us not forget the fact that it is the excellence of our work that gives reputation to our Alma Mater, and that her reputation is ours.

The Association holds an annual reunion. There is both a business meeting and a banquet. The next meeting is set for June 28, 1910, and it is expected to be the largest in the history of the Association.



Colossal Bust of David
by Michael Angelo





How to Enter the School

Upon arrival at Indiana, come at once to the Normal, which is but a short distance southwest of the Pennsylvania depot, and southeast of the B. R. and P. depot.

The Registrar's Office is just to the left of the north entrance of the main building. All preliminary arrangements will be made here, when the students will go to Leonard Hall, just north of the main building, to be classified. No student is classified who does not show the Principal's receipt for payments required at entrance. After classification, consult with the Preceptor or the Preceptress relative to the engagement of a room.

Graduation

In order to graduate from any Pennsylvania State Normal, the candidate must have passed examination by the State Board in each of the three years of the State Course—Junior, Middle and Senior. The Board will not examine a student in all three of these years at one time; they will examine for the passing of the Junior and the Middle years at one time. Students who show themselves capable of the work and strain are permitted to prepare for this examination in one year, and are classed as Junior-Middlers.

Beginning June, 1911, the State Board will hold examinations, also, for those taking the new four-year course. The last examination for persons taking the three-year course will be held in June, 1913.

Cap and Gown

The regulation cap and gown, sanctioned by the Intercollegiate Bureau and Registry of Academic Cos-

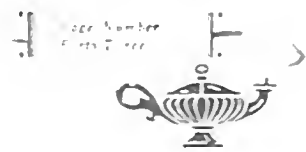
time, are worn by the Senior at each graduation upon the proper occasion.

The cost of the cap and gown range from \$1.00 up

Suggestions to Prospective Students

Come Early

Success demands that you be here early. Tardiness in the commencement of a term, or irregularity of attendance after the commencement, is a very serious hindrance to success. Be here and ready for work





on the very first day and the very first hour of the term.

Time for Thorough Work

It often happens that an ambitious young man or woman, limited in means, and desirous of commencing life's active labors as soon as possible, determines to try to do two years' work in one, or that of three in two.

Such a course is scarcely ever advisable. One essential element in the teacher's preparation is time. Solid attainment is never a mushroom growth. Two years'

work demands two years in which to do it well; and unless work is well done, the result will prove a source of regret through many years of mistakes, which might have been avoided had more thorough preparation been made. If you need more than a year for your work, and have only the means at command for one year's expenses at school, come for the year, and then by remaining out of school for a time, make it possible to return and complete your course. It is not an absolute necessity that you graduate at a certain time; it is absolutely essential to your true success that you make thorough preparation.

Visits

Success demands concentration of thought. This is prevented by frequent visits at home or elsewhere, and usually time thus spent greatly hinders the progress of the student. Make few, if any, visits away from school.

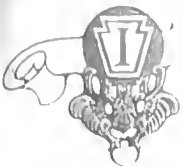
Your Own Books

While you will find many books of reference here, still it is advisable for you to bring all the books you have, that you may make personal and daily use of them. The habit of such use is of incalculable importance, and the school life should ever minister to the formation of such habits as will lead to success in the after walks of life. Bring your books with you; place them where you can conveniently use them, and by their use form a habit, the value of which you can never overestimate.

Conform

It is the school's interest and purpose to serve you, but this it can do but poorly unless you conform to





the life of the Institution. Make up your mind to get all the good out of the school you can. Come with the purpose of being happy in your work, of getting acquainted and entering heartily and cheerfully into the complete life of the school, making it all your own.

The School's Reputation Yours

The Indiana Normal proposes to maintain a high standard of excellence, both as to scholarship and as to attainment of skill in teaching.

Our inquiry is, and will remain, not how many we can graduate, but how many, and who, are thoroughly prepared for graduation.

For the sake of those who shall employ our teachers, and for the sake of the teachers themselves, we desire to make our diplomas valuable and preserve to them their value; and we trust that you will appreciate the fact that you must yourself contribute to so desirable an end.

Rules for Final Examinations, Admission to the Middle and Senior Classes, Etc.

For all the Normal Schools of Pennsylvania

1. Admission to the Senior Middle classes shall be determined by the State Board of Examiners at the annual examination by the Board.

2. In order to be admitted to the Middle class at any State Normal School, students must be examined by the State Board in all the Junior studies (except English Grammar and Arithmetic), and this examination shall be final. Persons who desire to be admitted to the Middle class without having previously attended a State normal school must pass an examination by

the Faculty of the School. The Faculty of the State Board of Examiners shall determine the order of the Junior course, except the English Grammar and Plane Geometry, at the first examination. It shall admit complete school graduates to the Middle class.

3. In order to be admitted to the Senior class, students must be examined by the State Board at the Middle year studies, except the English Grammar. The Middle year studies, except the English Grammar, shall be final. Persons who desire to be admitted to the Senior class without having previously attended a State normal school must pass an examination by the Faculty and State Board of Examiners.



By the Colonial Statue
Chapel-Hall Girls





studies of the entire course except the review studies of the Senior year, and must devote their time during the Senior year to the professional studies of the course, and the review studies.

4. If the Faculty of any State normal school, or the State Board of Examiners, decide that a person is not prepared to pass an examination by the State Board, he shall not be admitted to the same examinations at any other State normal school during the same school year.

5. If a person who has completed the examinations required for admission to the Middle or Senior class at any State normal school, desires to enter another normal school, the Principal of the school at which the examination was held shall send the proper certificate to the Principal of the school which the person desires to attend. Except for the reason here stated, no certificate setting forth the passing of the Junior or Middle year studies shall be issued.

6. Candidates for graduation shall be examined by the State Board in all branches of the Senior year, including English Grammar and Arithmetic. They shall have the opportunity of being examined in any higher branches, including vocal and instrumental music and double-entry bookkeeping; and all studies completed by them shall be named in their certificates.

7. Persons who have been graduated may be examined by any State examination in any higher branches, and the Secretary of the Board of Examiners shall certify on the back of their diplomas to the passing of the branches completed at said examination.

8. A certificate setting forth the proficiency of all applicants in all studies in which they desire to be examined by the State Board of Examiners shall be prepared and signed by the Faculty and presented to the Board. The certificate for the studies of the Junior year shall also include the standing of applicants in the review studies in the Senior year.





Regulations for Advanced Standing

At Indiana

1. Graduate of Accredited High Schools shall, without previous examination by the Faculty, be admitted to the Junior examination given by the State Board.

The passing of this examination admits to the Middle Year of the School.

2. Students who have done two or more years' high school work may enter the Middle year of the Normal; and if they do satisfactory work throughout the year, they shall be admitted to the Junior and the Middle examinations given by the State Board; provided, they present a certificate from the Principal of their high school, stating that the Junior work, as outlined for this school has been satisfactorily done in whole or in part, and provided they have done all Junior work not covered by the certificate, to the satisfaction of the Faculty.

3. Students holding Permanent Certificates will be credited with the subjects named on their certificates. Professional Certificates will be treated individually.

4. Advanced standing may also be obtained on work done in other State normals or colleges; but each individual case will be acted upon by the Committee on Advanced Standing, at the time application for the standing is made.

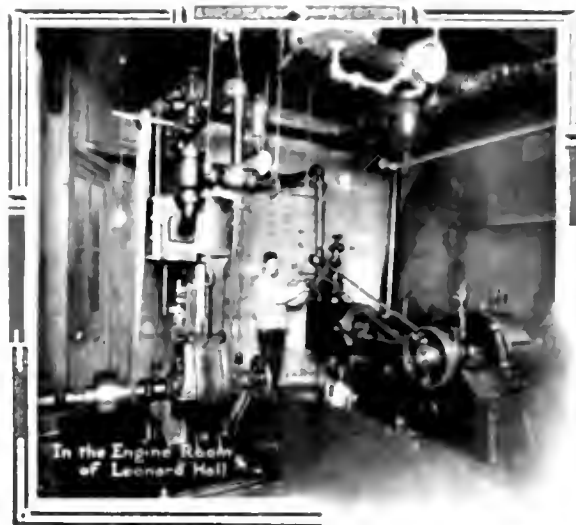
5. Subjects included in the regular course of the Normal School, but not included in the High School, or other course on which advanced standing is based, must be studied at the Normal, in order to graduation.

Note.—The State Board examinations in all years will be given at the State Normal School, Indiana, Pa., by the State Board on a date near the Commencement. Those who are to take these examinations, and these examinations only, should be here on the day before that date. Those, however, who are to take the preliminary examinations before the Faculty should be here a week earlier.

Examination of Practical Teachers

The Normal School law makes it the duty of the State Board of Examiners to grant diploma or state certificate to actual teachers of common schools without their having attended the Normal school as students, upon the following conditions:

1. The applicant must be twenty-one year of age of good moral character, and must have taught successfully in the common schools of this State during three consecutive annual terms immediately preceding



Page Number
First Series





Examinations. The proof of good moral character, and satisfactory teaching for the required time, must be a certificate from the proper Board or Boards of Directors, signed by the President and Secretary and countersigned by the proper Superintendent or Superintendents.

2. The examination may be in either the Regular or the Supplementary Course, as the applicant may elect, according to the list of studies as printed in the circulars of the State Normal Schools and approved by the State Superintendent, or in such other studies as

may, by the Board of Examiners, be deemed equivalent.

3. Each applicant is required to prepare and present to the State Board of Examiners an original thesis of not less than six folio pages of manuscript, on some professional subject, which thesis is to be retained at the school where the examination takes place.

4. The examination and certificate are without expense to the applicant and the certificate is full evidence of qualification to teach the branches therein named, in any part of the State without further examination.

5. Practical teachers attending examinations at the State Normal Schools for the purpose of procuring State Certificates are examined separately from the regular students, and both the State Board of Examiners and the faculty of the school at which the examination is held, take part in the examination, all being required to sign the certificate.

Certificate and Diploma

The State Normal Certificate is issued to those who are graduated. It entitles the holder to teach in the public schools of the State for two years without further examination. The State Normal Diploma is issued to graduates who have taught in the common schools of the State for two full annual school terms of not less than seven months each after graduation, and who present certificates of successful teaching from each of the school boards, countersigned by the county, city or borough superintendent. It is furnished without charge, unless the name is to be engrossed, in which case one dollar is charged.



PENNSYLVANIA STATE NORMAL SCHOOL



PENNSYLVANIA STATE NORMAL SCHOOL INDIANA PA MAIN BUILDING





The Old East Steps

Degrees

Graduates of State Normal Schools, in the Regular course, and graduates of accredited colleges may become candidates for the degrees of Bachelor of Pedagogics (P.d. B.) and Master of Pedagogics (P.d. M.). To obtain these degrees, candidates must be examined by the Faculty and the State Board upon the studies of the Supplementary Course. Three years' successful teaching in the public schools of the State since graduation (or two years in the case of candidates who taught in the Model School) will be required of all candidates for the degree of Master of Pedagogics, in addition to the branches of Study indicated in the Supplementary Course.

Attendance at a State Normal School during the entire Senior year will be required of all candidates for graduation; but candidates for a pedagogical degree may prepare the required work in absentia.

Supplementary Course for the Degrees

In addition to the Regular Course:

Leading to the Degree of Bachelor of Pedagogics

Philosophy of Education (Horne); Advanced Psychology (James, Briefer Course)

Discussion of Educational Questions (Educational Aims and Educational Values, Hamus); or, School Supervision, including School Law (Our Schools, Chancellor); Pennsylvania School Laws; Devices for Teaching (Teaching of Elementary Mathematics, Smith); Educational Theories, etc. (Education as Development, O'Shea)

School Apparatus and Appliances, Description, Use and Preparation (Physical Nature of the Child, Rowe).

Leading to the Degree of Master of Pedagogics

Two years' teaching after graduation in the Regular Course.

Professional Reading, with Abstracts: History of Education in the United States (Boone), European Schools (Klemm), Systems of Education (Parsons)

Summary Science, School Architecture, etc. School Hygiene (Shaw).

Thesis

A full equivalent will be accepted for any of the text books named above. The course in reading and classics for all the courses shall be determined by the Board of Principals at their annual meeting, and shall be the same for all Normal Schools.

N. B. Candidates for degrees pay a fee of five dollars to cover expense of examination.



ERRATA

On page 51, the third paragraph under the heading "Hotel" should read as follows:

A few rooms have recently been fitted up on the second floor of Labor Savings Hall for which a special price is charged. There are also in various parts of the building a few suites for which an extra charge is made. In the Annex, an extra charge of from seventy-five cents to one dollar a week for each occupant is made. The rooms, some *en suite*, each occupant has her own bed and wardrobe and the bath room are supplied with lavatories furnishing both hot and cold water. Girls occupying rooms for which an extra charge is made will pay fifty cents extra per week if single beds are provided to meet the extra expense of laundry for bed linen.





PENNSYLVANIA STATE NORMAL SCHOOL

Statement of Expenses

Total charges, including cost of light, heat, fuel, and laundry for boarder preparing to teach	\$100.00	4.00	104.00
Total charges, including cost of light, heat, fuel, and laundry for boarder preparing to teach	75.00	3.00	78.00
Tuition for day student preparing to teach	1.00	1.00	2.00
*Total charges for day student preparing to teach	76.00	4.00	80.00
Total charges for day student preparing to teach	66.00	3.00	69.00
EXTRAS			
Drawing	1.00	1.00	2.00
Typewriting	1.00	1.00	2.00
Shorthand	1.00	1.00	2.00
Education—Two lessons per week private	1.00	1.00	2.00
One lesson per week private	1.00	1.00	2.00

The cost of books is a system of expense that is not a part of tuition. It is a charge that the student may elect, and because he may own part of the books that he will be out of his pocket. The cost of rental for books amounts to about \$1.00 per term.

Vacation and transient board, \$1.00 per day, which only \$1.00 per week.
A few rooms have recently been fitted up on the second floor of John Sutter Hall. There are also in various parts of the building a few flats for which an extra charge of from fifty cents to one dollar a week for each occupant is made. These rooms are furnished and wardrobe, and the bathrooms are supplied with lavatories, furnishing both hot and cold water.

We have a very limited number of small rooms that are let for single occupancy. In case a student is permitted to occupy a double room alone, she must pay one dollar extra for the privilege. If one boy which extra rent is charged, the occupant, in addition to the above mentioned extra, that two girls would pay. For instance, if a student were occupying alone one of the small rooms, she would pay three dollars per week extra. With a roommate in the same room, she would pay four dollars extra.

FREE TUITION—The State pays the tuition of students who comply with the provisions of a statute passed by the Legislature of Pennsylvania in 1907.

"For each student 17 years of age, who shall sign an agreement binding said student to the State two full annual terms, there shall be paid the sum of one dollar and fifty cents a week, for the cost of tuition of said students."

"Provided, That each student in a State Normal School, drawing an allowance from the State in the science and art of teaching in a special class devoted to that subject for the whole term, shall be drawn."

In case of a deficit in the State appropriation, students with a deficit in State Normal School share of the appropriation.





Amount and Time of Payments

Fall Term

At beginning of Term—

All day students taking State Aid will pay	\$ 2.00
All day students not taking State Aid will pay	21.50
All boarding students will pay	62.00

The above payment includes the enrollment fee.

At middle of Term, October 31st, all bills for extra room rent, music, extra charges for any courses outside the regular normal courses, etc., are due from all students. The regular normal tuition amounting to \$22.50 is also due at this time from boarding students not taking State Aid.

Boarding students who are seventeen years of age, or over, and are preparing to teach in this State, do not have the regular normal tuition to pay. Such students, unless they have incurred extras as mentioned above, have only the first payment of \$62.00 to make during this term.

Winter Term

At beginning of Term—

All day students taking State Aid will pay	\$ 2.00
All day students not taking State Aid will pay	21.50
All boarding students will pay	51.00

At middle of Term, February 13th, bills covering the same items as for the middle of the Fall Term fall due.

The regular normal tuition for the Winter Term is \$19.50.

Spring Term

At beginning of Term—

All day students taking State Aid will pay	\$ 2.00
All day students not taking State Aid will pay	20.00
All boarding students will pay	50.00

At middle of Term, May 22nd, bills covering the same items as for the middle of the Fall Term fall due.

The regular normal tuition for the Spring Term is \$18.00.

How to Pay Bills

An "enrollment fee" of two dollars for each term is charged all students, and is included in all first payments. This fee entitles the student to a ticket of admission to all athletic events, the course of University Extension lectures and all other lectures under the auspices of the school.

State aid is not credited before the end of the term.





PENNSYLVANIA STATE NORMAL SCHOOL

1913

Bank Drafts, Checks, Express and P. O. Orders are accepted. Payment must be made in advance, unless provided for, before students are assigned to classes.

Students desiring to leave school before the close of the term must report to the Principal and settle all unpaid accounts.

Visitors expecting to remain more than three days are requested to make arrangements in advance with the Principal.

All bills are payable to the Principal.

Statement of Expenses in Conservatory

	First Term B. Week	First Term T. Week	Winter Term Week	Spring Term Week
Incidental fee, all students	\$ 6.00	\$ 2.00	\$ 2.00	\$ 2.00
Board, room, heat, light and laundry	160.00	60.00	22.00	15.00
TUITION FOR FULL COURSE				
Full course in either Voice, Piano, Organ or Violin	120.00	45.00	20.00	15.00
Supervisor's Course for students preparing to teach	95.00	35.00	14.00	10.00
Supervisor's Course for students not preparing to teach	155.00	58.00	22.00	17.00
PRIVATE LESSONS				
Two lessons per week in either Voice, Piano, Organ or Violin	75.00	27.50	24.50	21.00
One lesson per week	45.00	18.00	14.00	12.00
CLASS LESSONS - Two pupils in a class				
Two lessons per week in either Voice, Piano, Organ or Violin	52.00	19.50	17.00	14.00
One lesson per week	30.00	12.00	10.00	8.00
Two lessons per week in either Harmony, Counterpoint, Analysis or History of Music	15.00	5.00	5.00	5.00
JUVENILE COURSE				
One lesson per week, two pupils in a class	20.00	7.50	6.50	6.00
RENT OF INSTRUMENTS				
Rent of Piano (15 minutes per day)	7.50	2.50	2.50	2.50
Rent of Pipe Organ (15 minutes per day)	30.00	10.00	10.00	10.00

*N. B. - All pupils taking the Juvenile Course will be required to pay the full term tuition in advance, unless otherwise provided in advance. No reductions are made for lessons lost except in extreme cases of protracted illness.

**N. B. - Students who desire more than two periods a day for piano practice will be given a discount of five cents per additional period.





Down the Quadrangle

Deductions and Refunds

No deduction is made for absence the first two or the last three weeks of a term, for any cause whatever.

For absence four consecutive weeks or more on account of the student's *personal* illness, one-half the paid-in charges for the time lost is refunded; provided the student's physician in attendance certifies that the illness was of such character as to render the student unable to attend school. A proper blank for this certificate will be furnished by the school.

When a student drops out of a strong and popular school, he vacates a place that might have been occupied by another who would have remained through the term. The school's expenses for light, heat, etc., are

not lessened by the student's dropping out. The teachers who could teach him still remain and draw their salaries. For these reasons some of the best conducted schools will make no refunds for any cause, but insist upon a full year's payment in advance, against which no claims will be recognized. Indiana, however, as indicated above, will share the loss with the parent or guardian where the absence is caused by the student's sickness.

In cases of light illness a student will be cared for in our infirmary. No charge will be made for nursing. If the attendance of a physician is needed, the student must meet his charge. In case of serious illness it will be necessary for the student to be removed either to her home or a private hospital, in which case the student must meet the charges.

The school maintains a small hospital to which persons suffering from a contagious disease are removed. Students occupying this hospital are charged five dollars a week for food and general care, not including that of a physician or trained nurse. No deduction from the regular charges of the Institution is made for such students because of time lost from their classes unless they give up at once all claim to their room in the dormitory for the balance of the current term.

The Infirmary of this institution, with wards for both sexes, private rooms, dispensary, baths, buffet, etc., is one of the best and most complete to be found. It is at all times in charge of a professional nurse, of wide experience.

A Comparison of School Expenses

We are often asked by prospective students and parents contemplating the education of a son or daugh-





ter, if the charges at Indiana are reasonable. For the information of such we offer the following comparisons:

Indiana's charge for a full year of 40 weeks, for all fees, tuition, board, room, heat, light and laundry, in the Normal Department, is from \$166 to \$226.

The best of the smaller colleges of our State, such as Haverford, Lafayette and Swarthmore, charge for board, room and tuition, exclusive of laundry and sometimes class fees, from \$300 to \$575 per year.

Phillips Academy in Massachusetts gives \$465 as "moderate" for tuition, board and room for one year, and \$595 as "liberal."

As an example of the cost of attending one of the great universities, of high grade, we mention Princeton, where the *average* cost is \$568 a year.

Many of the country's best private schools charge from \$600 to \$1,500 a year, and the year in such schools seldom exceeds 36 weeks in length.

The State Normal is not designed to be a money-making institution; hence, its charges are kept down to the actual cost of maintenance.

Text Books

Stationery and text books used in the Institution can be purchased at the book room in the main building at regular prices; or the text books can be rented at reasonable rates by those who do not wish to purchase.

Any student entering the Institution, who has been a student during some previous term, will not be given credit in the book room until he has canceled any indebtedness that he may have left standing against him in that department.

The following is the list of text books in use:

ASTRONOMY—Todd BOTANY—Bergen



In Full Bloom

- BOOKS —
- Bookkeeping—Williams and Rogers
- Commercial Law—Gardner
- Correspondence—Williams and Rogers
- Shorthand—Graham
- Typewriting—Van Slyke and Touch
- CHEMISTRY—Browlee and others
- Laboratory Manual—Browlee and others
- CIVIL GOVERNMENT—Willingoughby
- ESAY—
- Composition and Rhetoric—Lockwood and Emerson
- Maxwell and Smith
- Composition—Rice
- Discussion—Perry
- Evolution—Lippincott
- Logic—
- Grammar—Maxwell
- History of America—Lippincott
- History—Parter
- History of English Literature—Parter
- Logic—Perry's Argument Books
- Rhetorical Analysis—Parter
- Spelling—Benedict
- Structure of the English Sentence—Kimball, Parkerville and Sewell
- ETHICS—No Text





Ready for the Hay Ride

Prose—Pearson.
 History—
 English—Walker
 General—Morey, Harding,
 Robinson
 United States—Hart.
 LATIN—
 Caesar—Bennett
 Cicero—Harkness
 First Year in Latin—
 Smiley and Storke
 Grammar—Bennett
 Prose—Daniel,
 Virgil—Bennett
 MATHEMATICS—
 Algebra—Collins
 Arithmetic—Bailey, Hill
 College Algebra—Wells,
 Geometry—Wentworth

Solid Geometry—Wentworth.
 Surveying—Wentworth
 Trigonometry—Granville.
 Music—Von Au, Cogswell
 PHYSIOLOGY—
 History of Education—
 Painter
 Methods—McMurry
 School Management—
 White.
 PHYSICS—Hoadley
 Laboratory Manual—Chute
 PHYSIOLOGY—Overton
 PSYCHOLOGY—Dewey.
 ZOOLOGY—Jordan and Kellogg.
 Laboratory Manual—Harvey.

FRENCH—
 French Reader—Super.
 Grammar—de Bordes
 L'Alphabet—Constantin—Halevy
 Livre de Lecture et de Conversation—Fontene
 GEOGRAPHY—
 Descriptive—Maury
 Physical—Dryer
 GEOLOGY—Brigham.
 GERMAN—
 Grammar—Joynes—Meissner
 Immense—Storms
 Maerchen und Erzählungen—Gaeber
 Minna von Barnhelm—Lessing

Wilhelm Tell—Schiller
 Die Jungfrau v. Orleans—Schiller
 German Composition—Wesselhoeft
 Leberrecht—Huehchen—Seidel.
 Brigitta—Gore
 Die Journaltagen—Thomas
 Der Fluch der S. hochbit—Thomas
 Der Schwagersohn—Heller.
 GREEK—
 Analysis—Goodwin and White
 First Greek Book—White
 Grammar—Goodwin
 Iliad—Seignour



Courses of Instruction



FIG. 1. Gates



Courses of Instruction

Course of Study for Pennsylvania State Normal Schools

As revised and adopted at a meeting of Normal School Principals,
held at Harrisburg, November 10, 1905.

Regular Course

Studies marked with a * are to be reviewed in Senior Year.

Junior Year

PEDAGOGICS: School Management.
LANGUAGE: English Grammar, Reading and Orthography, Latin to Caesar.
MATHEMATICS: Arithmetic, Algebra.
NATURAL SCIENCE: Physiology.
HISTORICAL SCIENCE: Geography, U. S. History, Civil Government of the United States and Pennsylvania.
ARTS: Penmanship (an approved system with a fair handwriting), Drawing (daily lessons for at least 20 weeks), Vocal Music (elementary principles and daily exercise for at least 10 weeks), Bookkeeping (single entry, with a knowledge of common business papers).
PHYSICAL CULTURE.

Middle Year

PEDAGOGICS: Psychology, Methods of Teaching.
LANGUAGE: Rhetoric and Composition, with elementary exercises; three books of Caesar.
MATHEMATICS: Plane Geometry.
NATURAL SCIENCE: Elements of Chemistry, Elements of Zoology, Botany.

HISTORICAL SCIENCE: General History.
ARTS: Manual Training.
PHYSICAL CULTURE.

Senior Year

PEDAGOGICS: History of Education, Methods of Teaching, Practice Teaching in Model School (at least 20 weeks, forty-five minutes daily), Thesis.
LANGUAGE: Literature and Classics, three Orations of Cicero, three Books of Virgil, Review of English Grammar.
MATHEMATICS: Solid Geometry, Plane Trigonometry and Surveying, Review of Arithmetic.
NATURAL SCIENCE: Physics, Elements of Geology.
PHYSICAL CULTURE.

Substitution

The following substitutions may be made:
JUNIOR YEAR: German or French for Latin.
MIDDLE YEAR: Greek, German or French for Latin or for Chemistry.
SENIOR YEAR: English History, Ethics and either Astronomy or Logic for Latin; Greek, German or French for Solid Geometry, Trigonometry and Surveying or for Latin.





PENNSYLVANIA STATE NORMAL SCHOOL



Regular Three-Year Course of Study as Arranged for this Institution

Term	Preparatory Year	Junior Year	Middle Year	Senior Year
Fall Term	A Spelling and Word Derivation	Pedagogy I	Pedagogy III-IV	Pedagogy V
	A Arithmetic	Latin I	Latin I-III-IV	Latin V
	A Grammar	Mathematics III-A	Math. III-IV	Math. V
	A Reading	Pedagogy II	Math. V	Math. VI
Winter Term	B Spelling and Word Derivation	Pedagogy I	Pedagogy III-IV	Pedagogy V
	B Arithmetic	Latin II	Latin III-IV	Latin V
	B Grammar	Mathematics III-A	Math. III-IV	Math. V
		Pedagogy II	Math. V	Math. VI
Spring Term	A Geography	Pedagogy I	Pedagogy III-IV	Pedagogy V
	C Grammar*	Latin III	Latin III-IV	Latin V
	A Penmanship, 4 periods	Mathematics III-A	Math. III-IV	Math. V
	A Composition	C Arithmetic*	Latin VI	Zoology
	Physiology	History	Psychology	
	Astronomy, 4 periods	History	History	

*Should be taken in the first semester of the Senior Year.

Notes

Subjects may be added to the Preparatory Course at the option of the student.
 Pedagogy I, in the Fall Term of the Junior Year, is prescribed. Science, Mathematics, and Pedagogy I, in the Winter and Spring Terms, is Science, Mathematics, and Pedagogy I, 2 periods a week.
 English I and English II shall be given 2 1/2 periods a week.
 Pedagogies V and VI shall be given 2 1/2 periods a week.
 All other subjects, where the number of hours is not stated, are daily subjects.
 Greek, German, or French of the Middle Year may be substituted for Latin in the Course of the Middle Year.
 English History, Ethics, and either Astronomy or Zoology may be substituted for Latin in the Senior Year.
 Psychology may be substituted in the Senior Year for Solid Geometry, Trigonometry, and Surveying or for Latin.

No one will be graduated from the Three-Year Course after Commencement, 1913





Four-Year Course For the Pennsylvania State Normal Schools

Adopted by the Board of Principals, 1910.

Students admitted to the First Year shall have a fair knowledge of Arithmetic, Reading, Orthography, Penmanship, United States History, Geography, Grammar, Physiology, Civics, and the Elements of Algebra to Quadratics. Test by Faculty.

	First Year	Sixty Minute Periods.	Forty-five Minute Periods.		Third Year	Sixty Minute Periods.	Forty-five Minute Periods.
Algebra		120	160	Psychology and Observation		120	160
Latin		120	160	Cicero, German or French		120	160
School Management		120	160	Literature, English and American		80	100
School Law		120	160	History, U. S. and Civics		60	80
Orthography		40	40	Geography		60	80
Reading and Public Speaking		40	50	Physiology and School Sanitation		60	80
Ancient and Medieval History		80	100	Solid Geometry and Trigonometry		120	160
Physical Geography		40	50	Methods in History and Geography		80	100
Arithmetic		80	100	Physics		120	160
Grammar		120	160	Physical Training		60	80
Vocal Music		40	50				1160
Physical Training		60	80				
Manual Training or Domestic Science		40	50				
			1160				
	Second Year	Sixty Minute Periods.	Forty-five Minute Periods.		Fourth Year	Sixty Minute Periods.	Forty-five Minute Periods.
Plane Geometry		120	160	Practice Teaching		120	160
Rhetoric, Composition and Classics		120	160	History of Education		80	100
Botany		80	100	Agriculture and Nature Study		40	50
Zoology		40	50	Arithmetic		40	50
Book-keeping		40	50	Grammar		40	50
Modern History and English History		80	100	Methods in Arithmetic and Grammar		80	100
Caesar		120	160	Virgil, German or French		120	160
General Methods		120	160	Public Speaking		40	50
Drawing		80	100	Chemistry		120	160
Physical Training		60	80	Drawing		40	50
Manual Training or Domestic Science		40	50	Manual Training or Domestic Science		40	50
			1170	Physical Training		60	80
							1110

In the Third year the History of Arts and Sciences may be substituted for Cicero, French or German. Geology and Astronomy may be substituted for Solid Geometry and Trigonometry.

In the Fourth Year Ethics, Logic and Sociology may be substituted for Virgil, French or German. Philosophy of Education or Surveying may be substituted for Ethics, Logic or Sociology.





The above course is based on the "unit" plan as proposed by The Carnegie Foundation.

"A unit" represents a year's study in any subject in a secondary school constituting approximately a quarter of a full year's work.

(This statement is designed to afford a standard of measurement for the work done in a secondary school. It takes the four-year high school course as a basis and assumes that the length of the school year is from thirty-six to forty weeks, that a period is from forty to sixty minutes in length and that the study is pursued for four or five periods a week; but, under ordinary circumstances, a satisfactory year's work in any subject can not be accomplished in less than one hundred and twenty sixty-minute hours or their equivalent. Schools organized on a different basis can nevertheless estimate their work in terms of this unit.)

Students admitted to the First Year shall have a fair knowledge of Arithmetic, Reading, Orthography, Penmanship, United States History, Geography, Grammar, Physiology, Civics, and the Elements of Algebra to Quadratics. Tests by Faculty.

With reference to

CONDITIONS OF ADMISSION

it was—

Resolved: That properly certified graduates of approved Pennsylvania High Schools of the first grade and City High Schools as listed by the Department of Public Instruction, be recommended to the State Board of Examiners for entrance to the third year of the Four Years' Course of the State Normal Schools without examination by the faculty, and be conditioned in the branches that have not been satisfactorily completed by such students.

Resolved: That properly certified graduates of approved Pennsylvania High Schools of the second grade be recommended to the State Board of Examiners for entrance to



Veranda, Principal's Residence

the second year of the Four Years' Course of the State Normal Schools without examination by the Faculty, and be conditioned in the branches that have not been satisfactorily completed by such students

Resolved: That properly certified graduates of approved Pennsylvania High Schools of the third grade be admitted to the first year of the Four Years' Course of the State Normal Schools without examination, and be conditioned in the branches that have not been satisfactorily completed by such students.

Resolved: That residence for the last two years be required of all students, except in the case of graduates of four year courses in colleges approved by the University Council, who may be graduated after one year's residence.

Resolved: That the new course go into effect in the fall of 1910; that in 1911 and 1912, students shall be graduated on basis of the old course, that in 1913 they may be graduated in either the old or the new course; that in 1914 and thereafter they may be graduated only in the new course.





Old Northeast Balcony, Girls' Dormitory

The foregoing resolutions apply only to the Four Years' Course.

From the last resolution it is evident that in the fall of 1910 no students can be admitted into the third year of the Four Years' Course because no students will be graduated in the Four Years' Course in 1912. But students may be admitted in the fall of 1910 into

the first year of the Four Years' Course so as to graduate in this course in 1914; or, if sufficiently advanced, they may be admitted in the fall of 1910 into the Second Year of the Four Years' Course so as to graduate in this course in 1913.

Graduation from the Three Years' Course will be governed by the rules heretofore in force. Students who in June, 1910, pass the examinations at the end of the Junior Year, can be admitted into the Middle Year of the Three Years' Course so as to graduate in the Three Years' Course in 1912. Students who in June, 1910, pass the examinations at the end of the Middle Year can be admitted into the Senior Year of the Three Years' Course so as to graduate in the Three Years' Course in 1911. Students can be admitted into the Junior Year in the fall of 1910 so as to graduate in the Three Years' Course in 1913. After the year 1913 students will be graduated only in the Four Years' Course.

Approved May 1, 1910.

By NATHAN C. SCHAEFFER,

State Superintendent of Public Instruction.

Analytic Statement of Department Work in Three-Year Course

Department of Education

DR. AMENT MR. LESH MISS STRONG
MISS ACKERMAN MISS BAXTER

SCHOOL MANAGEMENT:—The purpose of this subject is to lay a foundation for further work along educational lines. To do this it is necessary to acquaint the student with the fundamental principles of sanitation of school buildings, of good order, of successful recitation work, and with the relations of the school to the public.





PENNSYLVANIA STATE NORMAL SCHOOL

Four-Year Course as Arranged for the Indiana Normal School

Term	Freshman or First Year	Sophomore or Second Year	Junior or Third Year	Senior or Fourth Year
Fall Term	Algebra I 4 Latin I 4 School Management I 4 Grammar I 4 Spelling and Reading 2 1 History I 3 Vocal Music 4	Geography I 4 Zephyr 4 Rhetoric and Comp. I 4 Modern History 4 Glossary I 4 Method I 4 Manual Training 4 Physical Training 5	Psychology 4 Glossary II 4 Literature 4 Geography 4 Solid Geometry 4 Method II 4 Physical Training 4	Psychology 4 Glossary III 4 Literature 4 History 4 Solid Geometry 4 Physical Training 4
Winter Term	Algebra II 4 Latin II 4 School Management II 4 Grammar II 4 Arithmetic I 4 History II 4 Physical Training 5	Geometry II 4 Botany 4 Rhetoric and Comp. II 4 English History 4 Glossary II 4 Method II 4 Physical Training 4 Physical Training 5	Psychology 4 Glossary II 4 Literature 4 History 4 Solid Geometry II 4 Physical Training 4 Physical Training 5	Psychology 4 Glossary III 4 Literature 4 History 4 Solid Geometry 4 Physical Training 4
Spring Term	Algebra III 4 Latin III 4 School Law 4 Grammar III 4 Arithmetic II 4 Physical Geography 4 Manual Training 4	Geometry III 4 Botany II 4 Classical 4 Book-keeping 4 Glossary III 4 Methods III 4 Principles II 4 Physical Training 5	Psychology 4 Glossary III 4 Classical 4 Methods of Geography 4 Trigonometry 4 Physics II 4 Physical Training 5	Psychology 4 Glossary III 4 Classical 4 Methods of Geography 4 Trigonometry 4 Physics II 4 Physical Training 5

In the third year the History of Arts and Sciences of Germany or France substituted for Solid Geometry and Trigonometry.

In the fourth year Ethics, Logic, and Sociology of Germany or France may be substituted for Ethics, Logic or Sociology.

Preparatory

The following sub-freshman, or preparatory, year is required for admission to the normal course.

Fall Term

- A Algebra
- A Arithmetic
- A Grammar
- A Reading

Winter Term

- B Algebra
- B Arithmetic
- B Grammar
- A Spelling

Spring Term

- C Algebra
- C Arithmetic
- C Grammar
- A Spelling





John Sutton Hall from Ivy Oak

Magazine articles, lectures, text-book work, and whatever else the instructors may deem necessary in developing the subject, will be used.

The course extends throughout the Junior year.

PSYCHOLOGY.—In the presentation of psychology, the instructor aims at no time to lose sight of the general culture value of the subject, while his aim is no less pointed in the matter of keeping before the consciousness of the learner the professional value and significance of the subject as the absolute basis of educational doctrine.

The second year is given to this subject.

TEXT: Dewey's Psychology.

METHODS.—The aim in Methods is to provide the student not merely with theoretical knowledge, but

with working principles in order that he may be ready to put them into effect in the model school or elsewhere.

The work for the spring term of the Middle year will include a slight acquaintance with text, a thorough knowledge of the plan and development of a lesson, of the five formal steps, and the methods of teaching the various elementary subjects. Lectures will be given. The fall term of the Senior year will be devoted to the completion of text. The laws expounded will be carefully and practically applied by the students, who will teach and develop the various common school branches before their class-mates. The instructor will give criticism, and the students will learn the art of making just criticisms upon these presentations and also on future teaching.

Any suitable material that will aid in a clearer comprehension of subject will be used.

TEXT: McMurry.

HISTORY OF EDUCATION.—The general aim is to broaden the students' view of education. The special aim is to give a clear view of the general trend and progress of education; to help them to reason from effects to causes; to aid them in finding significant principles in great educational systems; to make some acquaintance with great educational reformers; to appreciate in some measure the forces that are operative in our own educational era.

Some of the latest magazine articles will be used.

This course is pursued during the winter and spring terms of Senior year.

TEXT: Painter's History of Education.

PRACTICE TEACHING.—The work of practice teaching is recognized as fundamental in all normal schools. Opportunity is here afforded for the normal students to manifest their aptitude to teach and to put into prac-





tice the principles and methods of instruction they have been taught. The work in this department at Indiana is divided into two sections—a class in observation and a class in actual practice teaching.

The class in observation is given opportunity to observe teaching done by competent teachers and each student is expected to reproduce the plan of the lesson observed and be prepared to take his part in the discussion which follows. By means of observation and discussion a student becomes thoroughly in sympathy with actual working methods before he is permitted to give instruction himself. During the Senior year, students are expected to devote an hour each day for two terms to practice teaching. These two terms of teaching, under the direction of those who are competent to point out defects and suggest their remedies, form one of the most valuable features of our professional course.

Each member is given a class of about twenty-five children, over whom he has entire control, to manage and to teach. The plan of his work is laid out for him and he is left free to execute it in his own way. If he is in doubt in regard to any point, the critic is accessible for consultation. To all intents and purposes the responsibility of the school is his. By means of this system of supervision, serious mistakes are avoided and the student becomes familiar with the best ways and means for accomplishing desired results.

A student can judge of the value of his ideas only when he knows how the children will react to the stimuli presented. The practice school gives him the opportunity of forming these judgments under the most favorable circumstances.



A Girls' Room in Sutton Hall

ETHICS. The importance to the teacher of work in Ethics is readily seen from a consideration of the aim and scope of his work. Character perfected involves morality and a teacher who has not a clear knowledge of the moral nature of the man and of the child, and who has not a clear conception of ideals of character and conduct, is unfit for the task.

When we consider the scope of the work of the teacher, the need for ethical study is evident. The matter of discipline is an ever present task in the teacher's work. The right sort of discipline can be secured only if the teacher has an ideal of the sort of conduct to be expected from the pupil, and an understanding of conditions under which the will of the pupil is best directed toward this ideal. Again, the teacher





Department of English

MISS LEONARD MISS HALL MISS SMITH
 MISS ORR MISS CORBELL MISS APPELGATE
 ENGLISH GRAMMAR.

Courses. 1. Sub-Junior. A Grammar, B Grammar, C Grammar. 2. Senior Grammar.

Requirements. Graduates of High Schools not accredited must take C Grammar, or pass a satisfactory examination.

Text Books. Maxwell's School Grammar. Structure of the English Sentence—Kimball. English Grammar—Baskervill and Sewell.

The courses in grammar presuppose a foundation in language work. For those who are deficient in the simpler grammatical requirements, there is offered a preparatory course, A Grammar. This deals with the parts of speech and their common uses and with the simpler sentence forms.

In B Grammar a careful study is made of the uses and inflections of the parts of speech, including such forms as the infinite and the participle. Frequent analysis of sentences is also given.

C Grammar deals with word formation and with syntax. Much practice is given in the writing and the analysis of sentences, and especial attention is paid to sentence structure and to the agreement and government of words.

A thorough review of grammar is given in the Senior year. The study is considered in the light of all previous works, in both English and the other languages. Suggestions as to methods of teaching language are given.

COMPOSITION.—The chief aim in the beginning of the course is to overcome the restraint that the student feels in translating his own thoughts and feelings into



A Congregation on the Campus

must prescribe courses of study, and should have a clear comprehension of the benefits to be derived for the character from certain lines of work.

It is upon such grounds as these that the course in Ethics is planned. The course has two parts, theoretical and practical Ethics. First, starting from Psychology, the facts of the moral nature are considered, and ideals of conduct and character are discussed. Second, the work of the teacher in this field is examined, the way in which different subjects of the school curriculum may contribute toward moral development are considered and lesson plans are written and criticised from the point of view of their contribution toward character building.





voids. Later we work for accuracy and effectiveness in expression. These are secured by imitation of the best models, and by cultivating the student's taste and his appreciation for the best literature.

A. Short themes in description, narration and exposition, with special study of the paragraph, of sentence structure and of figures of speech.

Readings: The Passing of Arthur.

English I. Short themes and longer monthly theme-giving practice in the four forms of discourse. Conciseness and effectiveness will be the special aims of this course and the course in Rhetoric following it.

English II. A study of the nature of rhetorical principles as common sense rules which apply to other arts as well as writing; the preparation of briefs, and of themes on abstract subjects.

Reading: Selections from English and American Classics will be used in English I. and II.

LITERATURE.—An attempt is made to give by lecture, outline, and recitation the different periods of English and American Literature, the limits and leading characteristics of each period, with the most important details of the personal life of representative writers. The intimate connection of literature with the social, political and intellectual life of the nation of which it is the product and expression is kept in mind. The aim of our brief course is not chiefly to supply the student with knowledge, but, also, to refine his thought and feeling, to create a taste and enthusiasm for reading, and to leave him with a love for the best things, and with some knowledge of principles by which he can determine what is best.

In connection with the lives of their authors there is a careful reading of many individual Poems—Goldsmith, Burns, Coleridge, Wordsworth, Byron, Tenny-



Wilson Hall from Rear

son, of Essays, Novels, Orations, and at least one of Shakespeare's Dramas.

Students preparing for college cover the work prescribed for college entrance, comprising the careful study of five Classics and the reading of ten others. *Required for Study and Practice 1910-11.*

Burke's Speech on Conciliation or

Washington's Farewell Address and Webster's First Bunker Hill Oration.

Macaulay's Life of Johnson,

Shakespeare's Macbeth,

Milton's Minor Poems

Required for Reading and Practice

Shakespeare's Merchant of Venice,

Shakespeare's As You Like It.





The Old Library Oak

Franklin's Autobiography,
 Goldsmith's Deserter Village,
 Hawthorne's House of Seven Gables,
 Scott's Ivanhoe,
 Lamb's Essays of Elia,
 Ruskin's Sesame and Lilies,
 Scott's The Lady of the Lake,
 Tennyson's Idylls of the King.

Logic.—The English course is completed by a study of Argumentation, covering Brief-drawing and Argumentative Composition. The student is practiced in the processes of Argumentation by being set to work to exercise his reasoning power on familiar material. The aim is to form in him the habit of looking at a subject in a purposeful way with a sense of the struc-

ture of the whole composition, to aid him in his development from the acquisition stage into reflective, modifying, originating power.

One who has not a clear conception of logical arrangement of subject matter, of cogent reasoning and of valid reasoning as distinguished from false reasoning, and of the use of terms, can not argue so effectively as he might if he had such knowledge.

The course in Logic includes an examination of some of the masterpieces of argumentation from the point of view of logical structure and other principles. It includes also a careful study of the thought processes of conception, judgment and reasoning. Practice in writing and in construction of speeches is given throughout the course.

EXPRESSION.—The greatest thing in life is life itself—the study of man, his character and works.

Expression is the manifestation of life, mind and soul in and through the body. It is necessary, then, that this natural medium that God has given us for the expression of ourselves, as well as the thoughts of others, should be cultivated and developed. The first object of this department is, therefore, to awaken the student; to free him from all constrained, limited, and erroneous habits of thought, action and voice; to open his avenues of expression, and to give him a knowledge and control of his agents of expression. We seek to make a well-disciplined physical organism, the servant of a well stored and cultivated mind.

The teacher more than any other public worker should have a free and intelligent voice and body, a voice and body that respond instantly to the expression of his thoughts and feelings.

It is the object of this department, in the second place, to enable the student to comprehend, appreciate,





and communicate thought in the most natural and effective manner.

Aside from the regular class work done in this department, a large amount of public work is carried on through the Literary Societies of the school. The Society Contest, a very interesting and exciting feature, affords excellent opportunities for platform artists to prove their ability. The plays given by the Societies each year are a very strong feature of this work, and through them much progress is made along the lines of Dramatic Art.

Department of History and Geography

MR. HECKEL

MISS WALSH

UNITED STATES HISTORY.

Courses. Junior year, History I, History II.
Text Books: Essentials in American History—Hart, History I. History of the United States to the War of 1812.

History II—History of the United States from the War 1812 to the present time.

REQUIREMENTS.—Graduates of High Schools not accredited may enter History II. Non graduates may enter History II, after passing a satisfactory examination in History I.

The work in U. S. History extends through two terms in the Junior Year. The aim in this course is to familiarize the student with the development of the American nation, and to prepare him to teach American History in the grade schools. The inter-relation of Geography and History is carefully noted, and the industrial, educational and social growth is studied along with the political and constitutional growth. The work is supplemented by as much research in the library as is possible in the time allotted to the



subject. Some attention is given to current history, this part of the work being done by means of topical topics.

ENGLISH HISTORY. Senior elective

Text Book. Essentials in English History—Walker.

The chief interest in the study of the History of England is found in its constitutional aspect. The English constitution is a product of the slow growth of the English people through several centuries. It has furnished a model for the constitutions of many other nations. In order to be in complete harmony with his environment, it is necessary for the American of to-day to understand the origin and growth of our social and political institutions and tendencies. In teaching English History, special emphasis is put on



PENNSYLVANIA STATE NORMAL SCHOOL



A CAMPUS DALE



the fact that our American civilization comes largely from English beginnings.

A syllabus containing outline and readings is used as a guide in the course.

GENERAL HISTORY. Two terms of the Middle Year History III. Ancient History.

Text Book. Outlines of Ancient History—Morey History IV. Mediaeval and Modern History.

Text Books. Essentials in Mediaeval and Modern History—Harding, History of Western Europe—Robinson.

This course is open to those who have completed American History. It affords the opportunity to look upon history as a whole and a constant effort is made to impress the student with the continuity of the growth of mankind in civilization.

The aim in this department is not only to familiarize the student with historical facts, but also to develop the historical imagination. To accomplish this, constant reference is made to primary sources. A text book is used as the basis of study, but there is a considerable amount of prescribed collateral reading for every lesson. The student is required to draw maps frequently so that he may get a clear picture of those physical features that form the permanent framework by which he will later determine changing political boundaries and movements.

CIVICS.—Junior year.

Text Book. Rights and Duties of American Citizenship—Willoughby.

The student is given some knowledge of the nature of political authority. He is led to an understanding of citizenship and government in general, before taking up the study of our complex government. The rise of the nation is considered. A study of the history



Gardener at Work

of the constitutional conventions is made. A review of the text of the constitution, the meaning of the terms employed, together with the historical incidents to which they refer, are made prominent. The framework of the government—both National and State—is examined.

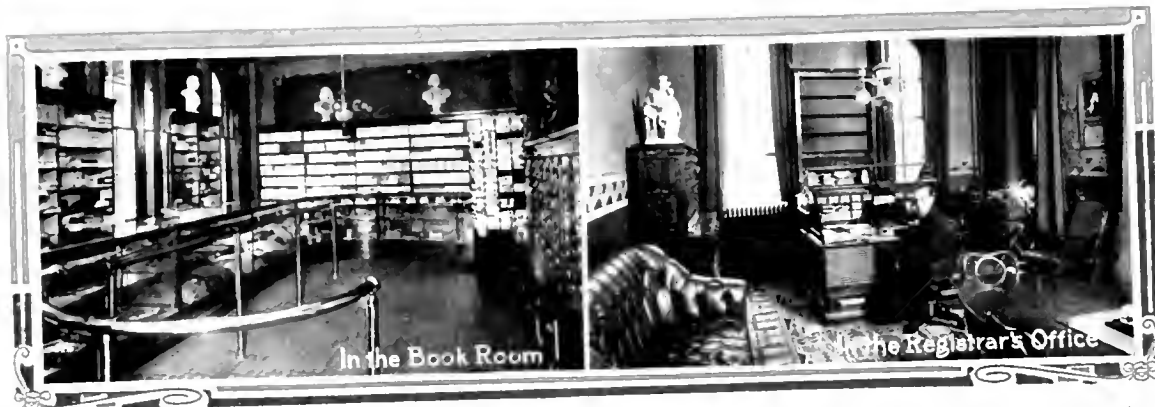
GEOGRAPHY

Courses. 1st Geography, 2nd Geography

Text Books. Physical Geography—Dryer, Advanced Geography—Dodge

Requirements. Graduates of High Schools not accredited may enter 2nd Geography, provided they have studied Physical Geography in their High School course. If not, they will enter 1st Geography or take Physical Geography by a special





In the Book Room

In the Registrar's Office

examination. Non-graduates may enter 2nd Geography, after passing a satisfactory examination in 1st Geography.

PHYSICAL GEOGRAPHY.—The student takes up the study of Physical Geography in the first term's work. In pursuing this study, the fact is kept in mind that the majority of the students have as yet little, if any knowledge of Physics, Chemistry, etc., and, therefore, no attempt is made to burden their minds with those features of the study which they cannot grasp and understand. Yet, though the causes of certain important facts may be complicated, as in the case with the atmospheric circulation; or unknown, as in the configuration of the continents and in the uplift and depression of the lands; and the consequences of other facts may be indirect or remote; nevertheless, these facts are so inherently physiographic, that they are treated as fully as the circumstances will permit, leaving the more com-

plex features for the student's later comprehension. In all this work, attention is frequently directed to the association of human conditions with the environment by which they have been determined, in order to form in the student the habit of looking upon the physical features of the earth in their relation to the progress and development of mankind.

During this term, sufficient time is put on Mathematical Geography to give the pupil a clear grasp of the elementary phenomena connected therewith.

The study of the text is illumined by such field work as is possible, by the use of pictures, diagrams, maps, globes, and the apparatus at hand.

DESCRIPTIVE GEOGRAPHY.—This course embraces a complete study of local and general descriptive geography, together with a discussion of those methods best fitted for the use of the teacher in presenting the subject in the various grades. The work may be





divided into two parts—the Academic and the Pedagogical.

ACADEMIC WORK.—In this part of the work the aim is to ground the pupil thoroughly in the facts of descriptive and political geography. The method pursued, in the main, is what is known as the tracing and topical method as laid down by the best writers on geography. Map-drawing is a constant feature of the work. The work is enriched, as much as possible, by pictures, specimens of various products of different countries, etc. Careful attention is paid to what might be called up-to-date geography, it being deemed worth while that the pupil should form the habit of keeping abreast of present geographical progress. The fact is kept constantly in mind that Geography and History should closely correlate, and, therefore, in the study of the former, the pupil's attention is called to many facts and features which will serve to throw light upon the study of the latter.

PEDAGOGICAL WORK.—It being deemed that the class-work is, of itself, "a living example" of the best methods to use in presenting advanced geography, the time allotted to this branch of the work is given over to a study of the best method of teaching geography in the lower grades.

When and how to begin the subject, how best to teach the fundamental ideas of direction, distance, etc., value of map-drawing, the sand-table and other features of the work, are taken up, studied and discussed. A "working outline" for actual use in the school room is supposed to be one of the fruits of this course. This work will be presented to the class through dictation and discussion.

A fine set of wall maps, a globe, sand-table, charts and other accessories are at the command of the teacher of this subject.

Geology.—In Political Geography we have studied the earth with regard to man's activities upon it—cities, farms, factories; in Physical Geography we have considered the earth as the home of man, and learned of its surface preparation for man's use; in Geology we go deeper, and study the origin of the world, its varying forms, and its gradual evolution from primeval fire-mist to a stable foundation for man's multitudinous labors and investigations.

Science and Revelation unite in declaring the world to have been at first "without form, and void;" then





Lobby, Fourth Floor, Girls' Dormitory

that there gradually appeared the waters; then above these, lands arose to view; later came elementary life-forms of plant and of animal life; finally, when all was ready, man, the master, entered upon his inheritance.

We first consider Geology physiographically, and review our Physical Geography study; then comes Lithological Geology, the examination of rocks and minerals and soils, their condition, structure, and arrangement;

next Dynamical Geology, treating of the causes of geological events, of the forces which produce earth changes,—atmosphere, heat, water, life, etc.; finally, Historical Geology, when earth's pages have been scanned to learn of the successive time-stages when rock layers were laid, and plants, animals and man appeared.

Department of Greek and Latin

MR. JACK MISS WEAVER
MR. JAMES MR. FOREMAN

The number of students preparing for college has steadily increased during the last few years. Vassar, Mt. Holyoke, Lafayette, Washington and Jefferson, Westminster, State and other colleges, receive students upon our certificate.

LATIN.—The "Roman" pronunciation is used.

In the Junior year three terms are spent on Smiley and Storke's *Beginners' Latin Book*.

It is here the aim thoroughly to ground the student in the Latin forms and inflections, and in the general principles of Latin syntax. It is desired that the student have a good knowledge of English before tak-



ing up this branch, since the idioms of the two languages are constantly compared.

In the Middle year three terms are devoted to Books I, II, and III. of Caesar. Here, in addition to the literal and free translation of the text, there is constant drill in the use and force of the cases, the modes and tenses, of the principles of indirect discourse, of the gerund and gerundive constructions, of the ablative absolute, in the derivation of words, and in the analysis of sentences. Some time is spent in a careful study of Caesar's life and of the Roman life of his time.

The Senior year continues with one term on Cicero's orations (First three against Cataline), and two terms on Virgil's Aeneid (Books I-III.). In connection, Latin composition is studied.

In reading poetry, sufficient attention is paid to the laws of versification to enable the student to scan the poetry he reads.

For those who desire to take it, a year of advanced work is given. During this year the work covers three orations of Cicero (IV. against Cataline, Archias and Mamilian Law), and Virgil's Aeneid (Books IV.-VI). In the spring term there is offered an additional course in Latin Prose Composition.

Preparatory students are given any additional course required by the Institution to which entrance is sought.

GREEK.—It is the aim not only to implant a thorough knowledge of the forms and principles of syntax, but also by means of reading at sight and other exercises, to enable the student to use the language in a practical way. In this way the student comes to look upon



Looking Toward the Telephone Booth

Greek not as a "dead" language, made up of a mass of forms and rules, but as a legacy of a cultured people.

The reading of the Greek authors includes Xenophon's Anabasis and Homer's Iliad. If desired, other authors may be studied. In connection with these, the history and customs of the Greek people are taken up. Exercises in writing Greek are kept up by the use of Pearson's Greek Prose Composition.

Preparatory students are given the amount of Latin and Greek required by the Institution to which entrance is sought.





Department of Modern Languages

MISS SHERRILL MR. KIRBERGER MISS ROTHERMEL

It is the aim of this department not only to give the student a thorough drill in forms and inflections, but also to enable him to make practical use of the spoken and written language.

GERMAN.—In the first year special emphasis is laid upon pronunciation, the inflection of the noun and adjective, the conjugation of strong and weak verbs, the use of the model auxiliary, the principles of word-order; some time is given to easy German conversa-

tion based upon the selections read. First year German may be used as a substitution in Middle year only.

Texts: Joynes-Meissner's Grammar; Guerber's Maerchen und Erzachlungen; Storm's Immensee; Heyse's Anfang und Ende.

The second year is devoted to composition, Advanced Grammar and Syntax, copious reading and a critical study of German authors, including a few lyrics, and to German conversation based upon the works read. Second year German, as well as second year French, may be used as a substitute in the Senior year only.

Texts: Joynes-Meissner's Grammar; Wesselhoeft's German Composition; Auerbach's Brigitta; Seidel's Leberecht Huehnchen; Lessing's Minna v. Barnhelm, Schiller's Jungfrau von Orleans.

Opportunity is given for continuing German a third year. During this year such books as Wildenbruch's Das Elde Blut; Riehl's Der Fluch der Schoenheit; Schiller's Wilhelm Tell; Goethe's Egmont, and Schiller's Maria Stuart are read. Composition work based on Baumbach's Der Schwiegersohn, and similar texts is given.

FRENCH.—Special stress is laid upon pronunciation, idiom, the inflection of the verb, and the essential principles of syntax. Much time is given to reading in French, translation at sight and to practice in conversation. First year French may be used as a substitution in Middle year only.

Texts: Béziat de Bordes' Elements of French; Super's French Reader; Labiche's La Grammaire; About's La Mère de la Marquise. Either French or German, if substituted in the Senior year, must be begun in the Middle year.



Pupil-Teachers
at work with Children





In the Second year, Mérimée's *Colomba*, Dumas' *Le Comte de Monte-Cristo*, *La Question D'Argent* by Dumas fils, and Lazare's *Elementary French Composition* are used.

Department of Mathematics

MR. SMITH

MR. GORDON

MISS CHESBROUGH

MISS LIGGETT

ARITHMETIC. The work in arithmetic is designed to prepare the student for subsequent work in mathematics or for teaching in the public schools. It also gives him a practical knowledge of the subject and prepares him for business life. The subject is made clear through the use of concrete and practical problems.

The subject of Arithmetic is covered in three terms and the work is approximately as follows:

1st Term.—Practical problems, greatest common divisor and least common multiple, common and decimal fractions, denominate numbers and measurements, analysis, longitude and time.

2d Term.—Percentage and applications, square and cube root.

3d Term.—Subject reviewed and completed.

Senior Year.—Review and preparation for State Board Examinations.

ALGEBRA.—The object of this course in Algebra is to give the student a thorough knowledge of the principles of elementary Algebra and much work in practical applications thereof. This thoroughness of the course is desirable both for the students who expect to teach in the public schools and for those desiring to do advanced work. The work is planned to assist the student in his further study of mathematics and the study of the physical sciences. The culture value of Algebra is recognized and the student is lead to realize the beauties of the subject.

Algebra is a three term subject and the work is approximately as follows:

1st Term.—Fundamental operations, equations, and factoring.

2d Term.—Fractions, simultaneous equations, practical problems, involution and evolution.

3d Term.—Theory of indices, radicals, quadratic equations, practical problems, imaginaries, and progressions.

All students are required to take the work in Algebra except those who can furnish evidence that they have





At the Main Landing, Third Floor, John Sutton Hall

already satisfactorily done the work. A new class in Algebra is organized every term.

GEOMETRY.—The required work in Geometry covers the ground outlined in Wentworth's Plane Geometry. Solid Geometry which is given in the Senior year is based on Wentworth's Solid Geometry.

The body of geometrical truth is an organized structure, the careful study of which has ever been a stimu-

lus and a discipline to those who have pursued it. The prospective teacher receives a training which is essential in his work as a teacher and in the pursuit of scientific studies. Among the mental and moral qualities which it is the aim of this course to develop are the following: Initiative, self-reliance, and the ability to cope with a new situation. The study of Geometry develops the habit of accurate reasoning, the habit of looking confidently for the solution of every problem, including those of everyday life, of discriminating between the essential features of a problem and those which are not essential.

After a thorough study of the demonstrations of the author, the student takes up the demonstrations of the original exercises. These he is able, with a few suggestions, to deal with; this gives him self-reliance and power and he proceeds confidently and accurately. Such a course as this gives the student a mind trained to meet the problems which confront the teacher.

TRIGONOMETRY AND SURVEYING.—One term is devoted to Trigonometry and one to Surveying. The





Trigonometry is Plane Trigonometry. The work includes the study and use of logarithms, sufficient study of the triangle to prepare for Surveying, the development of the formulas, and practical applications.

The term devoted to Surveying involves the study of the theory of Surveying, but the greater part of the work is actual practice in the field with surveyor's instruments. The students, after some elementary work, run boundary lines, keep notes of all work, and then reduce their observations.

HIGHER MATHEMATICS.—Any one desiring may elect courses in College Algebra, Analytic Geometry, and Calculus.

Department of Science

MR. HICKMAN MR. JAMES

It is the object of this department to secure to the pupil the distinctive advantages which result from correct science study. These we believe to be the power to observe quickly, clearly and comprehensively, and the ability to deduce legitimate conclusions from the observations thus made. With these ends in view it is the aim rarely to tell the pupil what he can find out for himself by observation or experiment.

The whole department is now in new quarters designed especially for this kind of work. The laboratories are completely equipped with up-to-date laboratory furniture. Much new apparatus has been added to both the Physical and Chemical laboratories, greatly increasing the value of the work done in this department.

BOTANY.—In the study of Botany an amount of



In Recreation Hall

text book work sufficient to acquire the necessary technical terms and fundamental principles is required. But the greater part of the work consists in a close study of the types of the most important orders. Special attention is paid to structure and function as affected by environment, and to the inter-relations of the animal and plant worlds.

Large tables have been placed in the class room where the pupils may perform their dissection and analysis under the guidance of the instructor. The student is required to collect, analyze, classify and mount a number of specimens of local flora



AT CHAPEL





Note books are used in which the student keeps a faithful record of his observations and deductions.

ZOOLOGY.—This biological subject is studied in much the same manner as Botany—recitation from text book; individual laboratory work, taking up the larger type forms; and field work.

Each student makes his own dissections, keeps a faithful record of actual observations in note books, and mounts specimens collected from excursions in the vicinity. He is taught to infer habit from structure, and see life relationships, and the economic value of our fauna.

A well lighted laboratory, special tables, large tank for living material, aquariums for observing the early development of certain familiar animals, a cabinet of mounted specimens—all contribute to an interest and efficiency in the subject.

PHYSICS.—The course in Physics extends through the Fall and Winter terms of the Senior year. All divisions of the subject are covered except Magnetism and Electricity, which is continued in the spring term, as elective work. The aim is to cultivate a keen understanding and appreciation of common natural phenomena, and a deep sympathy for what is scientific in a scientific age.

The method used is to combine recitations with as much individual laboratory work as possible. Class demonstrations and practical problems in the different topics supplement and fix the theory. At least twenty-five experiments illustrative of fundamental principles are required. The experiments are performed individually by the student and carefully recorded in special note books.

The large and well lighted laboratory has been planned and built along modern lines, and is equipped throughout with new laboratory furniture and appa-

ratus. The tables are provided with uprights and adjustable bars; and the apparatus comprises many costly pieces, while others, though verifying fundamental laws, are yet so simple as to be easily duplicated by our graduates in schools lacking facilities, and in their teaching of Elementary Science and Nature Study.

Students taking the full year's work are admitted on certificate and the presentation of the note books to our leading colleges.

HUMAN PHYSIOLOGY.—The study of physiology





One Evening by the Big Fireplace

comprises one term's work in the Junior year. This being the first science work which our students take up, it serves as an introduction to scientific methods of thinking and feeling. Our students have seen few scientific experiments performed and have performed still fewer themselves. The method of teaching to which they have been accustomed is the didactic. These facts largely govern the mode of presentation. So far as the size of the class and the time available permits, the students perform the experiments themselves and draw their own conclusions. Here they are led to depend on their own eyes and fingers.

Rather more attention is devoted to the Chemistry of Physiology and to the subject of Hygiene than to Anatomy. In the lectures and talks by the instructor

to the students, the attention of the latter is drawn to the experiences of the race in the matter of food, drink, and raiment; and they are led to attach importance to the lessons which the race has learned in these matters. In all the work the cheerful sides of Physiology and Hygiene are emphasized and the morbid sides kept in the background.

CHEMISTRY.—The required work in Chemistry covers a period of two terms. The student begins the study of this science in the Middle year, after completing such study of Physiology and Elementary Mathematics as may have served to introduce him to the principles of scientific thinking, preparing his mind for the reception of the more complex ideas involved. The course offered covers the field of General Chemistry, about the work given in Remsen's "Elements of Chemistry," Revised Edition. Recitation work is supplemented by lectures by the instructor on the more abstract parts of the subject discussed in the text. These lectures, or talks, enable the instructor to keep in touch with the student's progress and to lead him into the subject as the best text is not able to do. Regular hours are assigned for laboratory work and the student's note book is written up and examined. The laboratory is newly furnished and supplied with modern conveniences. Each student is supplied with a desk and the necessary apparatus to pursue his studies.

The aim of this course is to give the student some concept of the large part which Chemistry is playing in our industrial and social life, to impress on the student the value of the subject in bringing us in touch with the world's work in many fields, and to enable him to see the aesthetic side of scientific truths. The fundamental character of Chemistry in Nature Study is made clear and experiments are selected to aid him in teaching that subject. That Chemistry is a rapidly





Department of Drawing



A CLASS IN SKETCHING





developing subject is kept in view, and references cursorily had to the progress making.

Supplementing the work in General Chemistry, is offered an elective course in Qualitative Analysis of unknown solutions of metallic salts, this work being continued until the student has mastered the methods employed for the detection of the Metallic Groups. The course is completed by analysis of dry salts, the methods of detecting non-metallic elements being best made clear by this means.

The work in Chemistry is concluded by a course in Quantitative Analysis, during which analyses of less complex rocks, alloys and ores follow quantitative determinations of simple salts by Gravimetric methods. This course should be preceded by instruction in the Elements of Physics.

A student who has completed the work offered should be able to step into the field of Practical Chemistry, and some of our graduates now hold valuable positions in this line.

The courses in this department comply with the entrance requirements of Wellesley, Smith, Princeton and other colleges. Many of our graduates are teaching Science subjects in high schools, while others hold good positions with industrial corporations.

Department of Drawing

MISS McELHANEY

"As we increase the range of what we see, we increase the richness of what we can imagine."

In ancient Greece the love of beauty was so paramount and the skill in producing it in all the arts so general that even the fishermen who dried their nets on the rocks at Piræus were as good critics of a statue or a poem as our best educated are today.

Art is again becoming general and popular, but it is cramped and dwarfed to the level of the popular capacity and must progress slowly until it receives its due from the people who have taken the work of the world into their hands—who, through diffusion of knowledge, have come to an appreciation of what the beautiful is, why it is, and its true place in life.





ELEMENTARY DRAWING.—(Two terms.) Preparatory Class for those who have never had the subject. Students from other schools may be admitted to Drawing I or II upon giving satisfactory evidence of having done good work in the subject. These classes are required in the Elementary Normal Course and are designed to meet the needs of all teachers in the public schools. This includes elementary principles of type forms, light and shade, form and color, modern free hand perspective, lettering, design, and study of artists. Medium—pencil, charcoal, and water color.

SUPERVISORS' COURSE.—(Six terms.) This course is for those students who desire to fit themselves for teaching in better positions, in the city schools, where more preparation and skill are required than can be secured in the above course; for those who wish to become special teachers of drawing; and for those who wish to prepare for entrance to professional training schools.

The work requires from five to eight periods a day, including observation and practice in teaching. There are demands for graduates who can take charge of, or supervise both drawing and music in the public schools.

ADVANCED DRAWING.—(Six terms.) "Without peace and pleasureableness in occupation, no design."

Recognizing that the study of art should be broad and comprehensive, this opportunity is given to students as a means of supplementing the work of the former courses, as well as a means of culture and a training that shall lead to fitness in the choice of life work. The work is along the same lines as the Elementary Course and includes such work as may be given in the better high schools and some technical schools.

Special attention is given to composition, constructive work, modeling, design, leather work—tooled and illuminated.

Although the course covers six terms, students having completed the Elementary Course may enter the class at the beginning of any term.

In this course the student is given wide opportunity for practical application of his skill. He is required to prepare commercial drawings, such as designs for books and magazine covers, decorations, borders, head and tail pieces.





Department of Manual Training

MR. JACKSON

Manual training is not, as some suppose, a study of the elements of certain trades, but a good course in manual training is invaluable as a preparation for any trade or profession. The object of the student in Manual Training is not so much to learn how to perform certain operations as it is to think and modify knowledge from any source and adapt and apply it to the work in hand in a practical and efficient manner. It is only those who can apply this knowledge that have received a satisfactory educational training, and the demand for this class of people as teachers and in all other lines of activity is greater than the supply.

The state requirement in Manual Training in the regular normal course is one term. This term of work is devoted to the construction of such objects as will give the student a broad knowledge of the principles involved in wood construction and finishing. Each student is furnished with a blue print of the object to be constructed, thus correlating by application his Mechanical Drawing and Manual Training. After having satisfactorily completed the prescribed course of study, students are allowed to construct one larger article of furniture, such as a table, a cabinet, a magazine rack, a music cabinet, etc., particular attention being given to the manner of original design and workmanship in construction and finishing. The educational value of Manual Training is kept constantly in mind as the chief end and aim of the subject.

Knife work, basketry, clay modeling, wood carving and other light forms of work are provided as a substitute for bench work whenever this seems best.

Department of Physical Training

MISS EVRI

Three terms of this work are required. During the winter term, all of the young women living in the dormitory are required to take Physical Training.

The aim of this department is three-fold: educational, hygienic, recreational. The student is supplied with a course in preparing student to take an active part in the public school.

The work consists of a number of different exercises. The indoor work includes calisthenics, track, drill, weight, hand apparatus, aesthetic, folk dancing, gymnastic games and basket ball. Hockey, basket ball, tennis and pool athletics are enjoyed on the campus in the fall and spring terms.

The basket ball team is a feature of this department. They play a number of games with other schools during the season.







SENIORS OF 1910



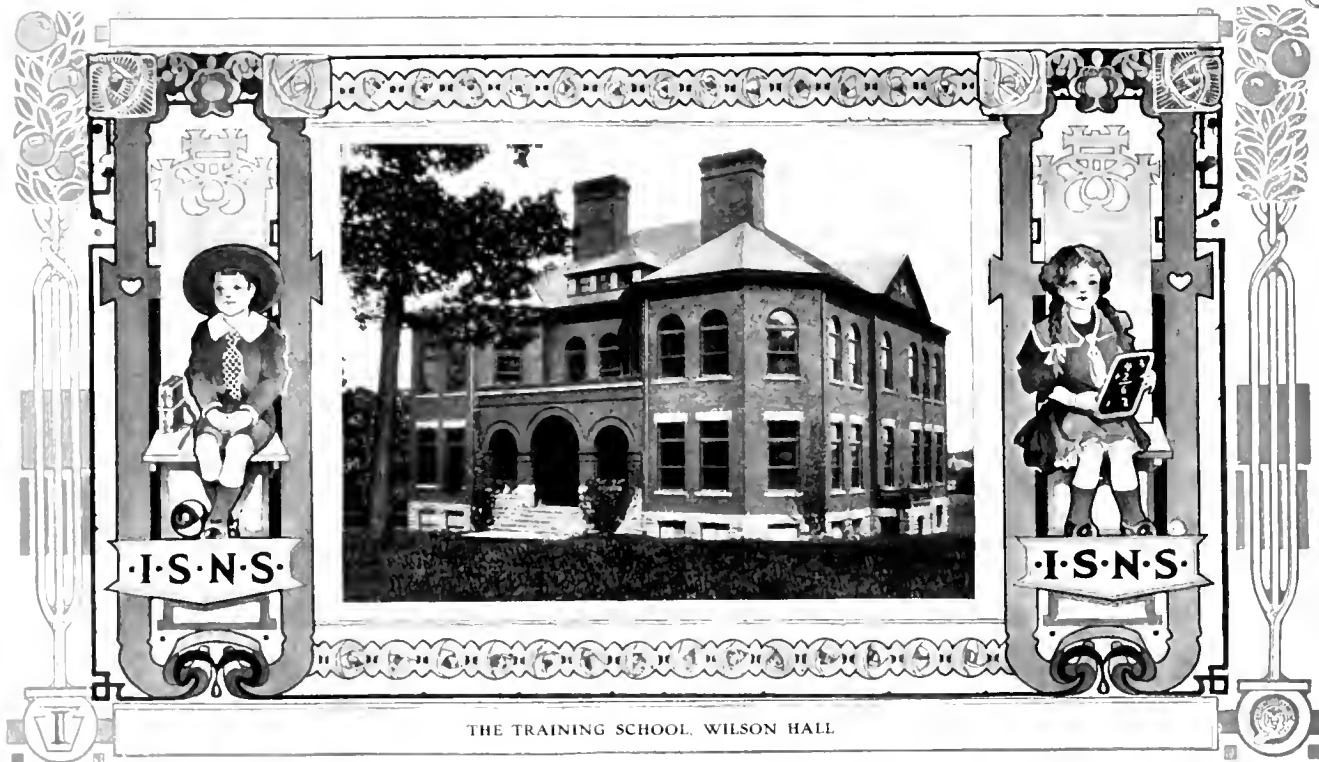
UNDER THE OAKS



The Training School



Carex spicata



I.S.N.S.

I.S.N.S.

THE TRAINING SCHOOL, WILSON HALL





THE TRAINING SCHOOL

FACULTY

JAMES E. AMENT, LL. D., Principal

JENNIE M. ACKERMAN,
Supervisor

HOPE STEWART, Pd. B.,
Critic Teacher

MARGARET D. MOORE,
Critic Teacher

MALVINA GARMAN RIDDLE, Pd. B.,
Critic Teacher

JOHN A. LESH, A. M.,
Methods and Psychology

ROSE BAXTER,
Special Methods

HAMLIN E. COGGSWELL, Mus. M.,
Supervisor of Music

JEAN R. McLEHANEY, Pd. B.,
Supervisor of Drawing

ELBERT M. JACKSON,
Supervisor of Manual Training

ELIZABETH KNIGHT TYRE,
Physical Culture

SELMA M. KOSOLD,
Assistant in Music

MARY HEZLEP,
Assistant in Drawing





Critic Conference

Scope and Function of the Training School

The training department consists of a school of about two hundred fifty students. These are carefully divided into eight grades corresponding to the grades of the most approved elementary schools of the country, and an advanced or sub-normal class composed of those who have completed the regular Model School Course and are prepared to take up some of the branches included in the prescribed work of the Junior year.

The regular work of the school is systematically supervised by trained and experienced critic teachers. They are responsible for the progress of the children and the training of the pupil teachers. The special

work in music, drawing and manual training is under the direction and control of specialists in these branches.

Wilson Hall, a modern building and one of the most attractive on the campus, is given over entirely to the use of this department. It is commodious, conveniently located, and is well equipped for the purpose which it fills.

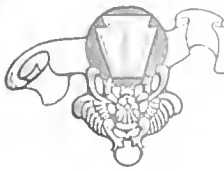
All the work of the pedagogical department centers in the training school. Its purpose is to afford the members of the Senior class an opportunity to put into practice the principles of education which have been emphasized throughout the entire course, to send them out with a very practical knowledge of the theory and art of teaching, and with the confidence and judgment which arise from actual experience in the school room.

To this end each candidate for graduation is required to teach at least two terms *satisfactorily* in the Model School. The work is so arranged that experience is gained in both the primary and grammar departments.

Students begin their observation and practice work in the Senior year. A class numbering from fifteen to twenty children is assigned to each for a period of twelve or fifteen weeks. The Seniors then report to the critic teacher to whose department their work belongs. Instructions are given with regard to the general management of the class, the work to be covered, use and care of materials, methods to be employed, hours for criticism, and the various duties incidental to the actual teaching.

The pupil teachers are required to write out plans for the daily lesson. These plans are submitted to the critic teachers and are carefully examined and corrected the day before the lesson is presented. They are written in accordance with the following outline:





- *I Aims. II Illustrative Material.
a General. III Basis.
b Special. IV Subject Matter—Method.

The plans should show most clearly that the teacher understands the child, his interests, capacity and limitations. They should show that she understands the subject to be taught and the end and aim in presenting it. They should indicate that she is acquainted with the child's past experience and properly appreciates his fund of ideas. Fertility in illustration and device, skill in questioning and thoroughness in drill should mark both plan and presentation.

Seniors who are teaching are required to meet their critic teacher for general criticism one period a week. In this criticism class, general topics relative to the work are discussed, general mistakes are noted, reading along professional lines is assigned, and the various problems of the school room are talked over.

In addition to the criticism class, appointments are made for individual criticism, the critic teachers reserving Saturday afternoons and the hours between 3:30 and 4:30 each day for this purpose. At these times, criticism may be more pointed and personal. The endeavor will be to establish such a relation between the pupil teacher and the critic that errors and faults may be discussed most freely and without any misunderstanding as to motive. It is, however, as much the duty and desire of the critic teacher to discover and develop latent power and ability as to note and correct faults in personality and pedagogy.

Although the nature and amount of the work to be discussed will necessarily be indicated by the supervisor in accordance with the outline of the course of study, the pupil teacher is thrown on her own re-

*See McMurry's "Method of Recitation."



sponsibility in determining the order of the topics, the amount to be presented in the recitation period and the best method of development and application. She is encouraged to be independent and original. The pupil teacher is encouraged to ask advice freely and talk over, outside of class, the difficulties and problems that perplex her, but she will gain strength by relying upon her own power and discretion in the class room. Very rarely should she make any appeal to the critic teacher in the presence of the children.

Illustrative lessons are given frequently by the critic teacher. These are observed closely by the Seniors, who should be prepared to take part in a discussion concerning them in the criticism period.

In directing the special work of the school, such as





Girls Suite in the Annex

the observance of Thanksgiving, Christmas, Washington's Birthday and Arbor Day, the Seniors are expected to take active part when called upon. Training along this line is invaluable.

Reading and Literature

The general aim in the subject is to give the child the power to interpret the written or printed symbols by which thought is conveyed, to arouse an appreciation of what is best in literature, to awaken the desire to read, and to train him to give out the ideas thus obtained with correctness, clearness, and the right kind and degree of feeling.

A proper conception of the aim of instruction in this branch determines the method to be employed and the material to be used.

In the lower grades the teacher must of necessity

concern her-self to a very great extent with the mechanics of reading, the problem of teaching the children to recognize words in groups. To this end a combination of the word, sentence and phonic method is used, the sentence being regarded as the unit of thought. Phonics are introduced gradually, chiefly as a means of making the child independent in mastering new words, and in affording exercises in correct enunciation.

The first reading lessons are based largely upon nature study and upon the poems and stories used in the language lessons. They are chiefly the expression of the child's thought along these lines.

Nursery rhymes, fairy tales, stories of adventure, Greek, Roman and Norse myths, English and American history stories, and the best poetry that the field of literature affords, are the sources from which materials are drawn throughout the course.





PENNSYLVANIA STATE NORMAL SCHOOL

It is not enough that the children pronounce the words correctly and with ease; they must comprehend the thought, they must feel its force and significance, they must enter into the life and ideals of the great minds of the world. With them they must dream with them they must create.

The selection of material to be used in the various grades is made with care, in order that it may be suited to the interests and capacity of the children, and to the other studies which they pursue. No attempt is made to force upon them literature which is entirely beyond their ability to understand and enjoy. Their development in taste and power to interpret is natural in all senses of the word. Every selection used is elevating in its influence and has in it something which appeals especially to the nature of the particular children to whom it is presented.

The children are encouraged to read outside of school. Books, papers and magazines are provided for their use. Quite a broad course of supplementary reading is planned for each grade, and special periods



Partial View of Grand Staircase in John Sutton Hall





A Class in French

power in the correct and pleasing use of his mother tongue, and in the world, social and commercial, perhaps no faculty contributes more than this to success.

The first step in developing expression is to arouse thought and awaken ideas. To this end all the subjects of the school curriculum may be employed and all of the occupations and activities of the school room and play ground should be made to contribute. The entire world of childish experience and knowledge may be drawn upon for the materials for language training.

It is, however, through long sustained effort and practice under "never ceasing watch and correction" that the art of correct speaking and writing is obtained. It is the duty of

are set aside in which the teacher reads to the children stories and poems which are profitable and interesting.

In oral reading care is taken to see that the children speak clearly, in a pure tone and pleasing manner.

Language

Only through an exercise of the power of expression which the child already possesses will he gain additional

the school to afford this practice and to exercise this surveillance in order that there may be a development of the power to speak without effort and with freedom from grammatical errors, popular slang, and the crude provincialisms to which the average American is prone.

For the reason that oral speech is used to the greatest extent, oral language training should predominate. Every teacher in every recitation will prove herself





an efficient ally of the language teacher if she will insist upon good English in response to every question asked. The result will be manifest in the formation of right habits of speech. In fact, this is an imperative condition to the accomplishment of the aim of the school in this direction.

The course of study indicates the general character of the work. The lessons may be divided into three classes—conversational, formal and written. In the seventh year the study of English grammar is begun.

In the conversation lessons the pupils are required to reproduce stories which they have heard or read, to describe places which they have visited, to narrate adventures in which they have taken part, or to enter into discussion or debate on some question of interest to them as individuals or as a school. The impromptu dramatization of stories leads to a vigorous style and is a splendid means of arousing the imagination and increasing the child's vocabulary.

The written exercises are frequent but short. A child loses interest and zest if he is required to write too much. He becomes fatigued and as a result does careless work, thus defeating the purpose of the lesson. Nearly all written exercises are done in school under the watchful eye of the teacher. In the lower grades sentence work only is required; gradually the pupils gain the power to reproduce the stories of the reading and literature lessons, and to write up the accounts of the imaginary journeys in geography. They keep a journal, a weather record, a notebook for their observations in nature study and



their themes in history. Finally they arrive at the stage of original composition. No slovenly work is accepted. Little re-writing is permitted. The first draft must represent the best effort of which the pupil is capable.

Formal language lessons are few in number. Under this head the dictates of custom in punctuation, capitalization and sentence structure may be considered.

Although the study of grammar is deferred until the seventh year, the more common grammatical terms may be used freely as occasion requires much earlier in the course.





Nature Study

The work in Nature Study is based on the child's observation and experience. All reading that is done in connection with this subject follows, not precedes, original investigation.

The materials are the every day natural surroundings of the child, seen so far as possible in their natural environment. In determining the order of subjects and the methods followed, the teacher should be guided very largely by the season of the year and the stage of the development of the pupil.

The purpose of Nature study may be stated briefly as follows:

It develops the perceptive faculties, strengthens the imagination and develops the reflective powers.

It aims to cultivate the aesthetic sense.

It gives "an insight into the laws of Nature and teaches the child to make use of these laws in answering his reasonable needs."

It inculcates moral and spiritual lessons, leading to greater sympathy, kindness and consideration.

Geography

"Geography is the study of the earth as the home of man." In presenting the subject the teacher should choose topics which will lead the pupil to see how races and people have been affected by natural environment, and how natural conditions have been and may be changed and modified to best serve the interests of mankind.

The method chosen should be one calculated to develop the power of reasoning from cause to effect, the ability to see relations, and the faculty of correct judgment. In this subject, as perhaps in no other, is there an opportunity to add to knowledge, to give breadth of thought, a wider experience, greater tolerance and liberality, and therefore a more profound culture.





History

The outline which follows later indicates the scope of the work in this subject. The presentation should be original, broad and vigorous. The great lessons drawn from a consideration of the records of past events should find expression in the life and conduct of the citizens of the future. "It is the aim of history instruction to socialize a child; that is, to make him more regardful of the interests of others, less stubborn and isolated in his individuality; that is, less selfish."

In the lower grades the lessons in history are presented in story form. The children are required to reproduce what has been told and to exercise their thought power at every possible opportunity. In the seventh grade the more formal study of history is begun.

In all grades the children are required to study maps in connection with this subject. They are required to sketch freely, to indicate movements of armies, and to locate places of historical interest.

Supplementary reading is provided, the teacher drawing upon the best literature for incidents and descriptions which will make the lessons vivid and impressive. Pictures are used to show the mode of dress and manners and customs of the people of different periods.

Much attention is given to the details of the development of civilization, and strong emphasis is placed upon the industrial, social and moral relations of mankind.



Another View in the Green Room

Arithmetic

"Unless there is to be arrested development, when the child enters school, some function must be found with reference to which he may utilize his ability to count—the number sense becomes vitalized and truly educative at this point by being largely directed towards the definition of values in the form of measurements."

In the first grade the exercises are chiefly counting and making comparisons, and number teaching is in-

The Number
the Number
nature





Bench Room—Manual Training Department

constitute the foundation upon which the entire superstructure of mathematics rests.

Oral work is prominent in all grades. It includes the development of definitions, processes, and forms and exercises in reasoning and determining results with accuracy and rapidity. All work of this kind is reasonably simple and of such nature as will be suggested by the interests and demands of daily life. The teacher must see that all statements made by the children are in clear, smooth and correct English.

In all the written work sufficient attention must be given to forms of expression to insure accuracy in thought, and to teach the importance of system and neatness. There must be

a constant stimulus to accurate, rapid and independent work.

It is not deemed necessary to spend any great amount of time upon "over-difficult and complicated problems and obsolete topics not needed in modern life," but every possible application should be made to existing conditions—industrial, governmental, commercial and social.

cidental to practically all subjects taught. In the second grade more stress is placed upon number as a differentiated study, and from this time on it occupies its separate and distinctive place on the daily program. The work in the lower classes is very largely objective and many illustrative devices are used. Stress is placed upon fundamental combinations and processes. These must be thoroughly mastered, as they





Spelling

Every class is a spelling class, in the sense that the teacher of each subject should see to it that the pupils spell correctly the important words used in each lesson. Oral spelling should precede written exercises of any nature in order that the children may be prevented from writing words incorrectly and thus become impressed with wrong forms.

The spelling lesson has a definite place in the daily program, and lists of words suggested by the needs of each class may be supplemented by lists of carefully graded words chosen from the spelling book regularly used.

Diacritical marking and syllabication are important phases of the work.

Course of Study in the Training School

First Year

READING.

1. The sentence is the Unit of Expression. Think the sentence as whole.
2. Emphasize the unit.
3. Analysis of Sentences into Words.
4. Analysis of Words into letters and sounds.
5. Reading as a thought process.
6. Dramatization.

Material.—The first reading lessons should be based upon observations of Nature and upon poems and stories used in same connection, also stories told

for the sake of their literary or ethical content, to be employed in the same manner.

Texts.—The Arnold Primer—Silver, Burdett & Co.; Stepping Stones to Literature—Silver, Burdett & Co.; Sunbonnet Babies—Rand, McNally, Co.; Cyr's Dramatic Readers—Ginn & Co.; Cyr's Primer—Ginn & Co.; Mother Goose Melodies (Dramatized by Children); Cyr's Dramatic Reader—Ginn & Co.

PIECE WORK

In the first two grades no special period is set apart



Another View of Corridor in John Sutton Hall



PENNSYLVANIA STATE NORMAL SCHOOL



Age Twenty
One Hundred
and Four





PENNSYLVANIA STATE NORMAL SCHOOL



PART OF FACULTY AND STUDENT BODY OF THE NORMAL



Boys on One of Their Fire Escapes, Clark Hall

for Geography, but all necessary ideas, as direction, points of the compass, location, seasons, prevailing winds, etc., are taught incidentally with Nature and Literature. Forms of water are observed and in connection with their study many beautiful poems and songs are taught. Field lessons afford opportunities for observing Land and Water forms, which may be reproduced on the Sand Table.

NATURE STUDY

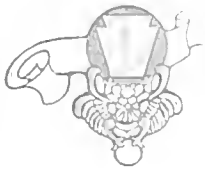
The children must have an opportunity of studying the actual living specimens. Many of the specimens will live and grow in the school room. Short excursions on the grounds or to the woods are absolutely necessary. The language and drawing may be profitably based on this work.

September—Child's interest in things about him: Plant life; Insect life.

LITERATURE AND HISTORY

1. *Stories*. The Sleeping Apple; Little Goldenrod; The Origin of the Goldenrod and Aster; The Little Maple Leaves; The Grandmother of the Dolls.





2. *Poems*: Only One Mother; Where Did You Come From, Baby Dear? The Land of Nod; Selections from Mother Goose and Nursery Rhymes; Sleep, Baby, Sleep.

SPECIAL DAYS

Doll Day—Let dolls of every kind and nationality be represented. Have pupils bring doll carriages and cradles, doll houses and furniture.

Flower Day—Select Class Flower. Tell flower stories and poems; sing flower songs.

NATURE STUDY

October—Individual Functions.

The Analogy of Nature—

Leaves—Fall changes, the falling leaves.

Seeds—Story of seeds, their many ways of travel. Edible seeds.

Special Animal—Squirrel—Observations of squirrels on the school grounds.

LITERATURE

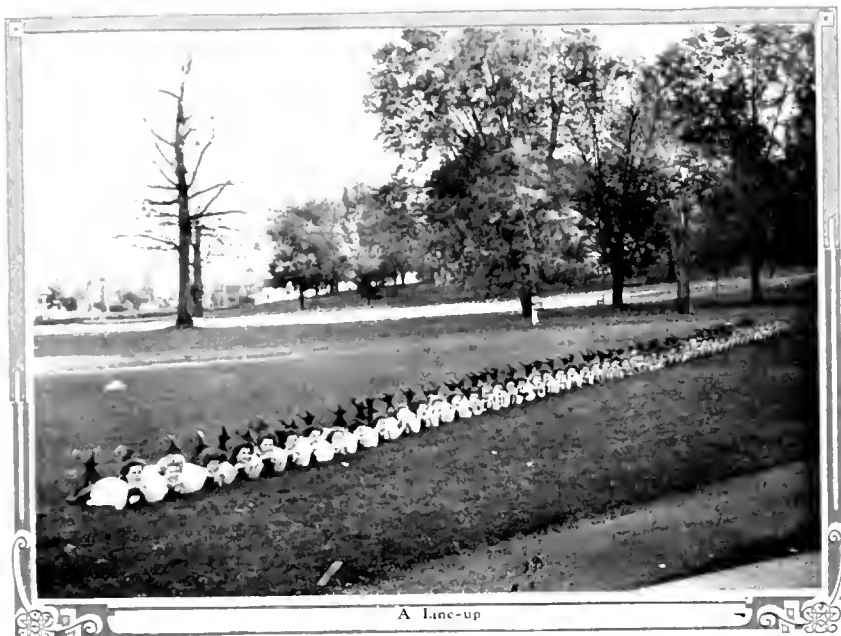
1. *Stories*: Seedlings on the Wing; The Little Brown Seed; A Little Red Hen.



Girls on One of Their Fire Escapes, John Sutton Hall

Fig. No. 1
of the
series





A Line-up

2. *Poems:* Alice's Supper; A Million Little Diamonds; The Baby; The Sunshine Fairy.

SPECIAL DAYS

Hallowe'en, meaning.

Spirit—(Story of Brownies and Fairies—Doing deeds of kindness).

Games—(To be played indoors).

Nutting Day.

SPECIAL DAYS

Thanksgiving Day—Children in Pilgrim and Indian Costumes. Contributions by children—Fruits, vegetables, etc., for poor. Dramatization—Stories and poems.

NATURE STUDY

December—Christmas: Doing and Giving.

Winter—Frost, ice, snow (beauties of Nature).

NATURE STUDY

November—Harvest—

Thanksgiving.

Nature. Place of Individual.

Nature and Man. Thankfulness.

Preparation for Winter.

Our Indebtedness to Animals on Farms.

LITERATURE AND HISTORY

1. Preparation for Thanksgiving.

2. *Stories:* The Farmer and the Miller; The Lion and the Mouse; 'Cause They Did Not Think; The Thrifty Squirrels; Cinderella.

3. *Poems:* Thanksgiving Day; Little Children You Should Seek; Hearts Like Doors Will Open with Ease.





PENNSYLVANIA STATE NORMAL SCHOOL

Heat—Experiments in evaporation.
Ways of heating our homes. Primitive ways of keeping warm. Show pictures of primitive fireplaces.
Animal life; Study of evergreens.

LITERATURE

1. *Santa Claus.*

A name for every one who is either giving or doing for others. His work for others; how we get ready for him; how we can help him.

2. *Stories:* Story of the First Christmas; Story of the Christ Child—A. H. Proudfoot; A Bird's Christmas—Child World; Legend of St. Christopher—Wiltse; Dorothy's Christmas Eve—Half Hundred Stories; The Fir Tree—Hans Andersen; The Shepherds and Sheep—Bible Story.

3. *Poems:* A Visit from St. Nicholas—Whittier's Child Life; Santa Claus and the Mouse—Child World; The Christmas Cat—F. D. Sherman; Little Bo Peep.

SPECIAL DAYS

Christmas Exercises—Songs; Santa Claus' Visit; Christmas Tree, hung with gifts made by pupils.

LITERATURE AND NATURE STUDY

January.

1. Divisions of time taught.
2. Trades. New things that have come to us.
3. Snow. "He giveth snow like wool."
4. Sports of American Children.
5. Imaginary journey to the Northland.
6. *Animal Life:*



Another View in the Red Room

Pet rabbits kept in school room.

Story of Molly Cottontail (selected parts).

7. *Stories:* The Fairies' New Year Gift—Child World; The Ugly Duckling—Andersen; What Broke the China Pitcher—Cat Tails; Snowflake Story—Andersen; The Three Bears and Golden Locks.

8. *Poems:* Winter; Little White Feathers.

LITERATURE AND HISTORY

February—Patriotism. Formation of ideas of patriotism, heroes, birthdays.

1911





1. The black child of the South.
2. Heroes: Washington; Lincoln.
3. Other brave men—Postmen, Policemen, Firemen.
4. Brave women and children.
5. Brave dogs.
6. *Stories*: Goody Two Shoes—Child World; Phil's First Valentine—Child World; A True Pigeon Story—Child World; The Constant Dove—Aesop.

SPECIAL DAYS

Lincoln Day; St. Valentine's Day; Washington's Birthday.

NATURE STUDY

March—Beginning of Spring.

General Topics.

Trees—Maple Trees; observe changes, sap flowing, sugar making.

Buds—Horse Chestnut; watch development.

Birds—Watch and note return of birds.

Supplementary work.

LITERATURE

1. *Stories*: The Meeting of the Winds—Child World; The Maple Tree's Surprise—Child World; Why the Teakettle Boiled Over—Turner; The Figure Fairies—Turner; The Wind and the Sun—Aesop.

2. *Poems*: What the Winds Bring—Stedman; The Swing—Stevenson; How the West Wind Helped the Dandelion; Night Wind—Eugene Field.

SPECIAL DAYS

Japanese Doll Festival (March the third).

NATURE STUDY

April—The awakening of new life is the underlying thought for the month.

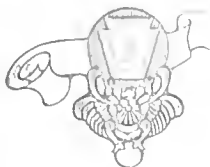
General topics. Animals. Rabbit, fox, turtle. Birds.

LITERATURE

Stories: Madonna of the Lilies; The Easter Hare—Plan Book; Bible Story of Easter; A Lesson of Faith—Child World.

Poems: The Lily of the Resurrection—Lucy Larcom; The Lily's Whisper—Child Garden; Seven Times One—Jean Ingelow.





SPECIAL DAYS

Easter Egg Hunt.

NATURE STUDY

May—Life in Nature; growth.

LITERATURE

Stories: Mr. Dana's Dinner—Shy Neighbors; Our Rain Frogs; The Scarecrow; The Nest of Many Colors; Legend of Robin—Norse and Indian; Origin of Woodpecker—Cook's Nature Myths.

Poems: We Have a Secret, Just We Three; My Shadow; Bed in Summer.

SPECIAL DAYS

May Day; Memorial Day.

NATURE STUDY

June—Plants; Observe motion; The Flower Mission—June Plan Book.

LITERATURE

Stories: Origin of Buttercups—Buttercup Gold and Other Stories; How the Shooting Stars Came to Earth; Barnyard Talk (from the Norwegian)—Child World; The Farmer and the Birds—Child World.

Poems: The Bluebird's Story; The Maiden and the Bluebird; The Sweet Red Rose.

SPECIAL DAYS

Exhibition of Industrial and Art Work; Flower Day.

PICTURE STUDY

Through the picture the artist is introduced. Tell interesting incidents in life of artist.

St. Anthony of Padua; Madonna of the Lilies; Madonna of the Chair—Raphael; Feeding Her Birds—Millet; The Churning—Millet; Two Mothers and Their Family; The Helping Hand; Pictures of Dutch Life by Israels, Bloomers, Maria Oakes Woodbury.

NUMBER

Children entering the first grade have already a considerable stock of number ideas. The number sense is then quite alert. The teacher should see that none of this is lost, but that the development thus indicated continues rationally without break. The first exercises should be counting and making comparisons.

Material Needed—Blocks, splints, spool, acorns, horse chestnuts, shells, etc., are valuable for counting. Every child should have a foot rule, marked in inches.





for measuring, and objects of various sizes for comparison.

1. *Counting*—In counting, the child gets an idea of the *whole*, the *parts*, and the *how many*.
Idea of measurement developed.

1. An unknown quantity is given to the child, as 12 blocks. Separate them into two equal parts; then combine parts to make the whole.

Idea broadened.

1. Measurement of length.
Idea of Unit made more definite.
Idea of "times" emphasized.
Symmetrical grouping of objects with symbols.
Recognition of a unity at a glance as measured by its smallest unit without counting.

2. Systematic Work with quantities as represented by figures.

Simple work with two, three, four, etc., as far as ten. This work should be parting and wholesing—separate 8 into two parts, each part into two parts, and so on; then recombine by twos.

Notation of numbers to 100.

3. Outline.

Reading and writing numbers to 100.
First twenty-five combinations of two numbers whose sum does not exceed ten.
Correct oral expressions of simple addition, subtraction, multiplication and division facts.
Perception of $\frac{1}{4}$, $\frac{1}{2}$, $\frac{1}{8}$ with symbols.
Inch, 2 inches, 3 inches to 12 inches.
Much applied work.

INDUSTRIAL WORK

Motor expression in Reading, Nature Study, Literature and History.







Second Year

READING

Pupils should complete at least three Second Readers and much supplementary reading matter.

Texts: Stepping Stones to Literature, The Baldwin Readers; The Heath Readers, Book II.; Fairy Stories and Fable, The Three Dwellers, Hiawatha Primer, Aesop's Fables, Pets and Companions, Classic Stories, Grimm's Fairy Tales, Animal Life.

NATURE STUDY

September.

Fall wild flowers, leading up to "Fall Seed Study."
Legends of National Flowers.
Trees to be observed.
Migration of Birds.

LITERATURE

1. *Stories:* Story of Eugene Field—September

Plan Book; Clytie—A Sunflower Story—Cook's Myths; The Happy Family—Adapted From Hans Andersen; Araneina—The Origin of the Spider—Cook's Myths; The Conceited Apple Branch—Child World.

2. *Poems:* September—Little Boy Blue; Wynken, Blynken and Nod.

SPECIAL DAY

Flower Day—Select class flower; give legends of the flower; sing flower songs.

NATURE STUDY

October.

Tree study continued.
Fall seed study—review with pupils how and where seeds are formed.
Outline for seed study.
Means of transportation.
Wings, Hooks, Springs, Sails.





Metamorphosis of the cabbage caterpillar
Study grasshopper in home environment.

LITERATURE

1. *Stories*: Story of Helen Hunt Jackson; The Baby Buds' New Clothes; Apple Seed John; Story of Columbus; The Three Chestnut Boys; Ruth and the Gleaners; Psyche's Task; The Lazy Grasshopper.
2. *Poems*: October; How the Leaves Came Down; The Milkweed Case; The Children's Hour; The Mountain and the Squirrel.

SPECIAL DAYS

Hallowe'en; Columbus Day.

NATURE STUDY

November.

Study of corn in shock.
Review vegetables. How stored for winter
The life of an apple from blossom to storing for winter.
Interdependence—Discussion of our mode of living.

LITERATURE AND HISTORY

1. *Corn Literature*: Hiawatha's Fasting; Hiawatha Blessing the Cornfields; Joseph and the Corn (Bible Story); The Huskers—Whittier; Corn Song—Whittier.
2. *Historical Literature*: The Pilgrims in England; The Pilgrims in Holland; The Voyage to America; The Landing—Plymouth Rock; Their Relations to the Indians—Samoset, Squanto, Massasoit; The Assistance which the Pilgrims Received From the Indians.

SPECIAL DAY

Hiawatha dramatized—seven scenes.

Last scene—Pilgrims and Indians seated around

a table heaped with fruit, vegetables and grain
Final Song—America

NATURE STUDY

December.

It is the beautiful in literature which should be emphasized in order to develop the highest spiritual thought.

General topics.

Animal Life. Camel (large picture). Preparation—The Wise Men of the East (Story).





Evergreens—Leading up to the Christmas thought.

LITERATURE

1. *Stories*: The story of the First Christmas; Christmas Cuckoo; Christmas in the Barn—Child World.
2. *Poems*: Piccola—Celia Thaxter; Children's Song—See Hans Brinker; Kris Kringle—T. B. Aldrich; A Story of the Forest—K. D. Wiggins.

SPECIAL DAY

Christmas Exercises.



Girls' Suite
in the Annex

A Christmas Tree; Santa Claus; Christmas Carols and Songs.

INDUSTRIAL AND ART WORK

Lessons to illustrate the Christmas stories; Make a Christmas token appropriate to the grade; Continue raffia and reed work.

LITERATURE AND HISTORY

January—The New Year.

"The Fairies' New Year Gift" (Story). Let the aim be to present this story in such a way that the children may understand the moral lesson taught.

1. General Topics.
2. Special study of the Eskimo (continued).
3. Study of the Animals of the North—Seal, beaver, bear.
4. Birds of the North—Duck, stork, swan.
5. *Stories*: Janu; The King and His Wonderful Castle; The Storks and the Babies—Andersen; A Legend of the Northland—Carey; The Story Mother Nature Told—Jane Andrews; The Snowflake Story—Andersen.
6. *Poems*: Phebe, or Little Red Ridinghood—Whittier; Little People of the Snow—Bryant; Snowbound—Whittier; Ten True Friends.

SPECIAL DAY

Hans Christian Andersen.

Dramatization of Andersen's stories.

NATURE STUDY

February—Thoughts for the month—patriotism, reverence.

Bird—Dove—A symbol of love, tenderness and constancy, as shown in the devotion to its mate and little ones.

Imaginary journey to the South.





PENNSYLVANIA STATE NORMAL SCHOOL

LITERATURE AND HISTORY

1. *Heroes.*

Washington—As a surveyor, a soldier, a general, a President.

Lincoln—(Enlarge upon outline for first grade).

2. War stories.

3. History of Our Flag.

4. A Week with Longfellow.

5. *Stories:* The Tower of Justice—Longfellow; The Emperor and the Bird's Nest; A Wise Old Horse—Child World; Lord Cornwallis' Knee Buckles—Child World.

6. *Poems:* Barbara Fritschie (selected parts); Paul Revere's Ride (selected parts); Children's Hour (selected parts).

SPECIAL DAYS

St. Valentine's Day; Washington's Birthday; Longfellow Day.

NATURE STUDY

March—Opening of a new season.

Indications of Spring.

Effect of different animals on soil, on vegetation. Special observations.

Twigs—Pussy willow, lilac, maple, horse chestnut.

LITERATURE AND HISTORY

1. Life of primitive people.

2. Study of the country.

3. *Stories:* The Four Winds and Hiawatha; Ulysses and the Bag of Winds; Hermes—Cook's Nature Myths; The Windmills of Holland.

4. *Poems:* Night Wind—Eugene Field; The Maiden and the Weather Cock—Longfellow; Sweet and Low—Tennyson.

NATURE STUDY

April—Germs of life—Animal and vegetable Animal.

Vegetable—Nuts, plants, bulbs, and roots; where found; how protected.

Observations.

Animal life—Crayfish, tadpoles, frogs, toads.

Plant life—Bean, pea, corn.

Summary of above.

Trees—Continue observation; historical trees.



A Teacher's Room
in the Annex Tower

THE UNIVERSITY OF
PENNSYLVANIA
PHOTOGRAPHIC SERVICE





LITERATURE

Stories: The Goddess of the Silk Worm; King Alfred's Candles; The Moon God—Wiltse; The Moon Maiden—Wiltse; Iris—Judd's Classic Myths; Rainbow Fairies; Old Sol's Rainbow—Cat Tails.

SPECIAL DAY

Arbor Day.

NATURE STUDY

May—Special Study of Horse Chestnut Twigs—buds in last stage of development.



Under-Class Girls
dancing on Swing-out day

Comparison of Bean plant and Pea plant grown in the schoolroom.

Bird Trades—Lead the children to discover in their outdoor lessons that there is as much difference in the architecture of nests as of homes, as to material, form, skill and beauty.

Relation of animals to soil—Earthworm: where found; form; parts; use.

Flowers—Brought into the schoolroom and grown in the schoolroom.

LITERATURE

1. *Stories:* Carl and the Earthworms—Wiltse; The Greenies—Ardersen; The Legend of the Willow—(From the Russian); The Three Wishes—(An Indian legend); Days of the Week—From "Other Lands;" Blunder—Cyr's Third Reader.
2. *Poems:* Bird Trades—Plan Book; Wings—Mary F. Butts; May—O. B. Brown.

SPECIAL DAYS

May Day; Memorial Day.

NATURE STUDY

June—Review "June Questions" of first Grade.

Flowers—Weather prophets.

Things for pupils to find out.

What animals crawl?

What animals have no legs?

What animals feed after dark?

What animal has no eyes?

What animals have webbed feet?

What insects buzz, hum, chirp, croak, hiss, hoot, coo?

LITERATURE

1. The Cuban Children—pictures of Cuban children





- in their native town.—The home, games, education, dress and customs.
2. Clara Barton and the Red Cross.
 3. *Stories*: Ceres; Amy Stewart—Wilke; Bees' Pockets—Wiltse; The Wise King and the Bee—Cook; How the Shooting Stars Came to Earth—Child Garden.
 4. *Poems*: The Pimpernel—Selected; Flowers are Cousins to Children—Kindergarten News; A Song of Clover—Saxe Holm; The Four-leaf Clover—Youth's Companion; The Pansy Fairies—A. C. Hopkins; A Little Girl's Fancies—Selected.

PICTURE STUDIES

Puritan Pictures—Boughton; Madonna Pictures—Murillo; Child Life Pictures—Jessie Willcox Smith; First Steps—Millet; Animal Pictures—Cats, Madam Ronner and Adam; Dogs, Landseer; Sheep, Rosa Bonheur and Anton Mauv; The Strawberry Girl—Reynolds; The Lesson—Bougereau.

NUMBER

Outline.

Review work of first year.
Notation and numeration continued by teaching "100" as a new unit.
Writing numbers as far as 1,000.
Perception of any simple work with 1-2, 1-4, 1-8, 1-16; 1-3, 1-9; 1-2, 1-5, 1-10; 1-2, 1-7, 1-14, with symbols, fractions, disks, picture circles on board, etc.
Idea of square inch developed, and simple measurements of surfaces by square inch tablets.
Simple idea of volume.
Liquid measure complete.



Roman numerals I-XII, inclusive.

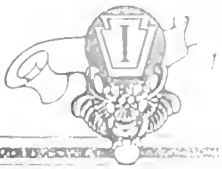
Related facts (12 in a doz.; 24 hours in a day).

INDUSTRIAL WORK

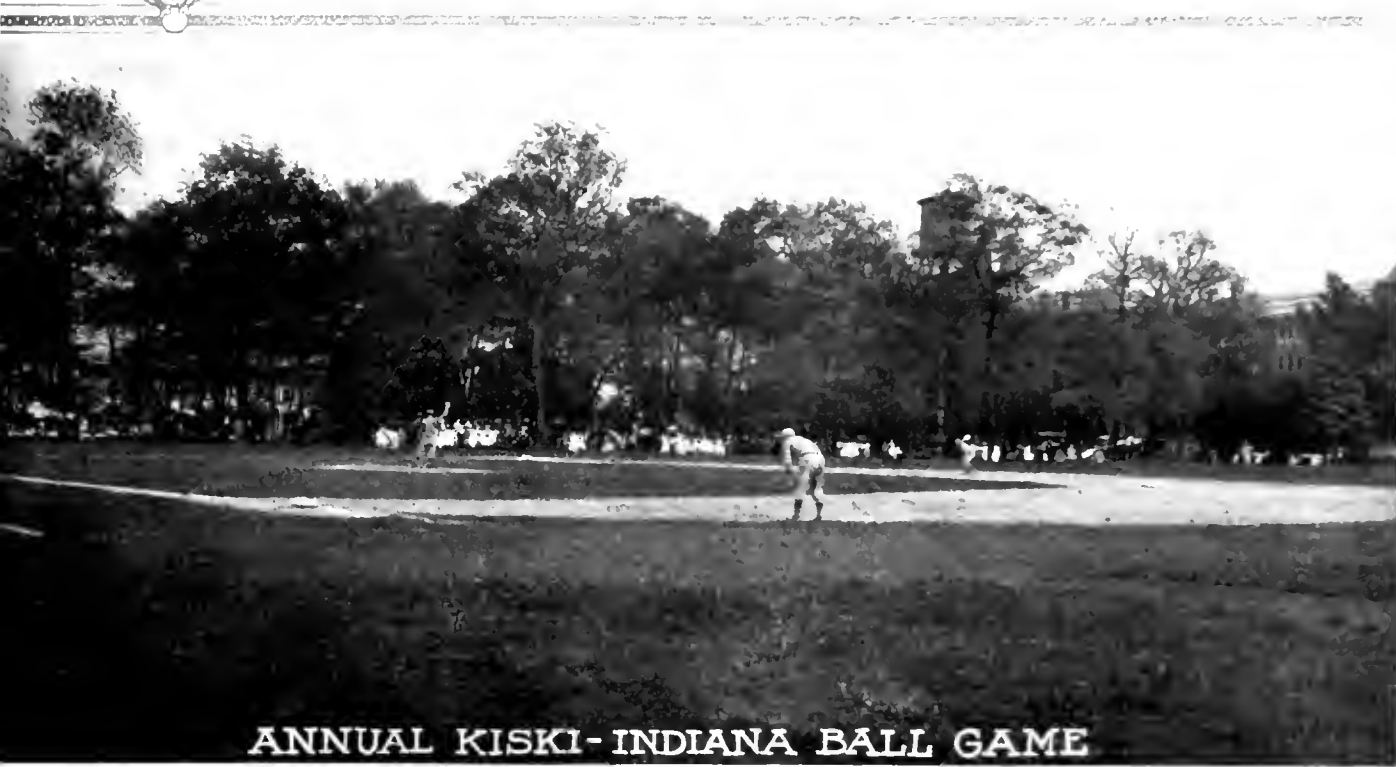
Motor expression in Reading, Nature Study, Literature and History.







PENNSYLVANIA STATE NORMAL SCHOOL



ANNUAL KISKI-INDIANA BALL GAME





DINING ROOM AS SEEN FROM ANNEX





Third Year

READING

During this year pupils should read at least four Third Readers, together with such supplementary reading as may be correlated with their work in nature study, history, geography and literature.

At the end of this year pupils should be able to read readily and in pleasing style, matter within their comprehension in thought and language.

Texts: Household Stories—Klingensmith; Robinson Crusoe—Baldwin; Fifty Famous Stories—Baldwin; Old Greek Stories—Baldwin.

LITERATURE

In the third grade we wish to bring a number of mythical stories vividly before the children; therefore, we base the work on Hawthorne's "Wonder Book," using three periods a week during the winter term. The best stories for use in this grade are, The Golden Touch, The Miraculous Pitcher, The Gorgon's Head.

"These stories introduce to the children the company of simple, but great characters, whose deeds of generosity and unselfishness are the climax of the stories." "These early myths afford also an interesting approach to the history and geography of many important countries." The children should be led to see that these stories are made up of several shorter stories, which they may name for themselves.

Other literature suitable for use in this grade:—Aesop's Fables; Story of Joseph.—Bible.

Memory Work.

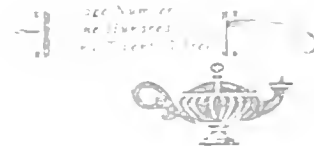


Social Hour in the Red Room

September.—Helen Hunt Jackson; One, Two, Three—H. C. Bunner; How the Leaves Came Down—Susan Coolidge; The Wise Fairy—Alice Cary; The Miller of the Dee—Charles Mackay; The Child's World—Lilliput Lectures; A Visit from St. Nicholas—C. C. Moore; A Dutch Lullaby—Eugene Field; Robert of Lincoln—Wm. Cullen Bryant; The Sandpiper—Celia Thaxter.

Books to be Read to the Children:

The Story Hour. Story of Patsy—Katie Douglas Wiggin; What Katy Did—Susan Coolidge.





Coffee and Tea Room—Kitchen Annex

In all of this work the children should be encouraged to dramatize, and illustrate on blackboard, or with ink, water colors or charcoal, the stories they study.

NATURE STUDY

Fall.

September Flowers—Special study of Clover;

Migration of Birds;
Nuts, Frost.
Special Study of the
Rabbit.

Spring.

Buds; Birds; Wild
Flowers — Special
study of the Dandelion.

HISTORY

Discovery of America;
stories connected with Indiana;
stories suitable for national holidays,
particularly stories of bravery;
community life of early settlers.

LANGUAGE

Guide Book to English—
Harris & Gilbert. Selected
Lessons.

In the fall and spring terms the work in Nature Study and History will furnish a basis for the Language Work. During the latter part of November and in December the work

will be based upon the Thanksgiving and Christmas holidays.

The work planned for literature will be the basis for the Language work during the winter term, together with stories from history.

No attempt is to be made to force technique upon the pupils before it is needed, but as difficulties arise





and definite instruction is required, such instruction should be given in definite lessons and repeated till the points are made perfectly clear, and right habits started.

Suggested Exercises.

Telling stories for oral reproduction, followed by written reproduction.

Dictation,—always of connected thought.

Silent reading of short selections by the children, who afterwards reproduce them orally.

Illustration upon paper or blackboard of scenes and stories reproduced by them.

Memorizing of one poem each month.

Dramatization of stories, poems and pictures.

Letter writing.

Picture lessons.

Daily written lessons on the blackboard.

Pen and ink work begun.

Interest the pupil in good language.

Help him to make it a habit. Work for fluency, but attend also to sentence structure. Teach proper capitalization and placing of title; margin; indentation of first line; use of capitals, periods and question marks.

GEOGRAPHY

First Term—Homes—Streets and Roads—Need for Government—The Surface of the Land—The Water on the Surface of the Land.

Second Term—The Cave People—Homes of Seven Little Sisters—Our Homes,—materials needed for building and furnishing, related trades—lessons on brick and glass, comparison with homes already studied.

Our Neighbors and Ourselves—Means of Transportation—Products of World Brought to Us Through Commerce.



The Arcade

Third Term—The Atmosphere—Direction, Distance and Maps.

Village of Indiana—name (why so called), location, physical features of the locality, history and growth, organization, productive occupations, commercial occupations, educational and social institutions, government.

INDUSTRIAL AND ART WORK

Progressive Lessons in Needlework—Chapter I.—

Making of mats, baskets and doll's hats of braided raffia.

Prang's Course of Study in Art—Supplementary Lessons.

Picture Study—two each terms.

Landing of the Pilgrims—Boughton: Arrival of

1901 Number
No. 10000
The Pennsylvania State Normal School





In The School's Bakery

the Shepherds—Lerolle; The First Step—Mil-
let; Children of Charles I.—Van Dyke; The
Pet Bird—Meyer von Bremen; Piper and Nut-
crackers—Landseer.

ARITHMETIC

Milne's Progressive Arithmetic.—First Book, to
Page 170.

Books not in the hands
of the pupils till the
subject is thoroughly
taught, thus using
them only for drill.

At least fifteen minutes
of oral work should be
given at the beginning
of each recitation.

Simple problems should
be written out on paper.
Every subject should be
developed through the
handling of various con-
crete materials. Each child
should handle the material
and should construct and
do at every step of the pro-
cess. Each step must be
supplemented by the intro-
duction of many like prob-
lems.

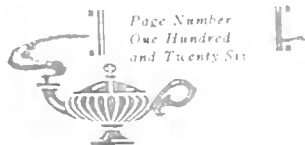
SPELLING AND WRITING

Graded School Speller,
Spaulding and Miller.

Every written lesson
should be a writing
lesson.

In every lesson only the best written work is to be
accepted from the pupil. Special attention is to
be paid to the form and uniform size of the letters
and much practice in board work is to be given.

Pen and ink work is begun in this grade.
Shaylor & Shattuck Medial Writing Books.





Fourth Year

READING

The pupils should now be able to read fluently and for the sake of what they read. While continued attention should be paid to the art of reading, the pupils should always realize that they are reading as adults read—to get the thought of the author—and not for the sake of going through the school exercise. They should also think about reading to entertain their classmates.

Texts: Old Stories of the East—Baldwin; The Louisa Alcott Reader; Silver Burdett Reader—Fourth Book, Child's Garden of Verses, Selections; Dramatic Fourth Reader.

LITERATURE

The work during this year is based on "Robin Hood" as arranged by Howard Pyle. "In the oral treatment of these stories the teacher must thoroughly enjoy the stories herself, and in giving them to the children lose herself in the tone and spirit of the account." These stories give an insight into English customs, feudalism, English character, and English ballad literature.

The ballads associated with Robin Hood should be read to the children.

During this year, we study Stevenson, Longfellow and Whittier and memorize the following poems:

The Land of Story Books, My Shadow, Bed in Summer, The Wind—Robert Louis Stevenson.

The Children's Hour, The Village Blacksmith, Paul Revere's Ride—Henry W. Longfellow.

The Corn Song, The Barefoot Boy, In School Days—John G. Whittier.

Stories which should be Read to the Children.

Birds' Christmas Carol—Wiggins; Black Beauty—Sewell; Little Lord Fauntleroy—Burnett.



In the Corridor of the Annex

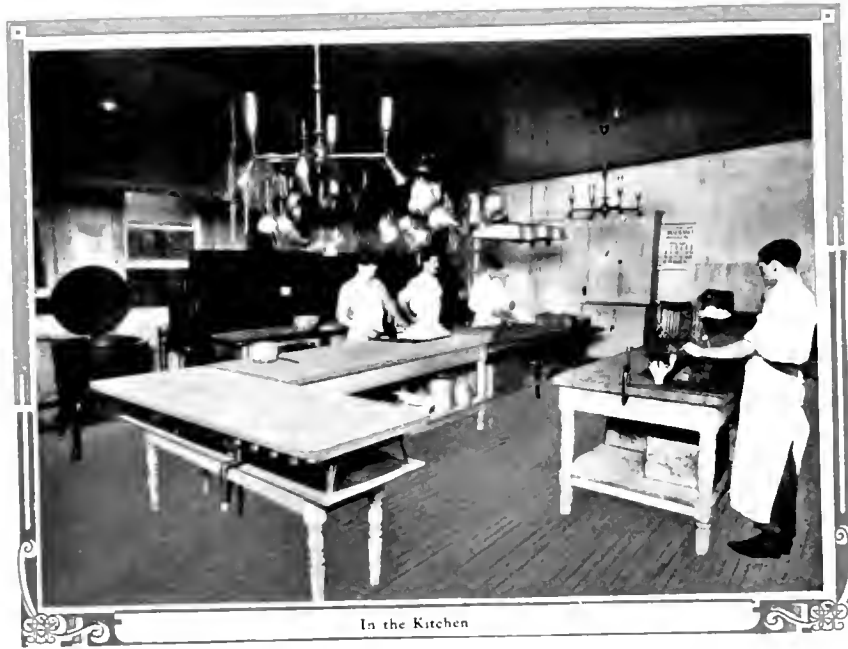
NATURE STUDY

Fall Term.

Seed Dispersal; Leaves; Fruits—special study of "The Grape;" Trees and Forests.

Published by
The Trustees
of the State Normal School





In the Kitchen

days; Stories of Pennsylvania. Pictures should be used at every step, and models of the people, houses, and ships should be made.

LANGUAGE

Guide Book to English; Pages 70-141.

As in the third grade, the language work is based on the work in Nature Study during the fall and spring terms, and on Literature in the winter term, with History lessons throughout the year.

Suggested Exercises.

Continue the work of the third grade in sentence construction and in the correct use of sentences of different kinds.

Require much oral reproduction, and original work, both oral and written; oral work should always precede written work.

Give attention to paragraphing.

Compositions may now take definite form.

Give lessons in letter writing, seeing that all the details are properly observed.

Encourage freedom and independence of expression, making outlines broad.

Spring Term.

Seed Germination; Elementary Forestry (Hodge); Insects of the Household; Bird and Flower Calendars.

HISTORY

Story of Cleo the Greek Boy; Institutional Life of the Barbarous Indians; Stories related to national holi-





Encourage children to find and reproduce short anecdotes and short stories of animals.
Select and copy choice paragraphs.

GEOGRAPHY

First Term.

- Pennsylvania studied according to General Outline for study of a Continent.
- Name—spelling; significance or history.
- Position—indicate on map or globe; relative position; actual position.
- General shape—draw simple freehand outline map.
- Size—comparative; actual, time to cross, etc.
- Coast—extent and general character; indentations and projections.
- Surface and soil—mountains; location; direction; height; effect on country; importance.
- Plains and valleys; (same points). Material needed—sand map, relief map.
- Drainage—lead children to see what characteristics of drainage must be; names and location of principal rivers and their importance to man; special study of a few typical rivers. (Ohio in Pennsylvania).
- Climate—lead pupils to discover.
- Products—vegetable, animal and mineral. Type study.
- Industries—what—deducted by children from previous knowledge gained; how carried on.
- Commerce and means of transportation.
- Political division.
- Cities—lead children to determine where great centers of population must be, and why, teach names and location of important cities by taking a trip around the state.



Six Young Men from Cuba

Government—form; leading officials, capital city.

Additional points concerning people—material condition; education; religion; history.

Second Term.

The World as a whole.

Page Number
of the Hundred
and Twenty-Nine





Corridor, Third Floor, Thomas Sutton Hall

This study should include form and relative size of the earth, simple zone study with reference to heat and cold, trade winds of hot belt, westerly winds of cold belt, plant and animal life; highlands forming World Ridge (Frye); lowlands; drainage.

Study of the Continents by the following type studies:

- Northern Section, N. A.—Sealskin.
- Southern Section, N. A.—Maguay Plant or Rice or Peanuts, or Sugar-cane.
- Northern Section, S. A.—India-rubber.
- Southern Section, S. A.—Hides and Wool.
- Europe—Among the Lace Makers or Dairying in Europe, or Olives and Olive Oil.
- Southeastern Asia—Tea.

Central Africa—Ivory.
South Africa—Diamonds.

Third Term.

North America—studied according to outline already given for study of a continent.

Suggested Type Studies:

A Trip Down the Mississippi; Yellowstone Park; The Largest City of America; Niagara Falls.

INDUSTRIAL AND ART WORK

Making of raffia pen-wiper, fancy napkin-ring, knotted work-bag, doll's hammock of cord or warp.

Prang's Course in Art.

Picture Study: Pilgrim Exiles—Boughton; Adoration of Shepherds—Bongerean; Song of the Lark—Breton; Aurora—Guido Reni; Shoeing the Horse—Landseer; Morning in the Highlands—Bonheur.

ARITHMETIC

Milne's Progressive Arithmetic—First Book, Pages 170 to 288.

Book used for drill only.

SPELLING AND WRITING

Graded School Speller—Book III.

Every written lesson a writing lesson.

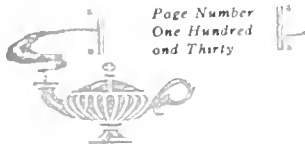
Shaylor & Shattuck Medial Writing Books.

Fifth Year

READING AND LITERATURE

Stepping Stones to Literature—Book Four, The Heath Reader—Book Four, and matter selected from good literature appropriate to the work of the grade.

Supplementary reading based upon History, Geography, Nature Study.





Children are encouraged to take books from the school library for home reading.

Suggested Texts:

Short Stories from English History—Blaisdell; Favorite Greek Myths—Hyde; Black Beauty; Hiawatha; American History Stories—Pratt; Plants and Their Children—Dana; Short Stories of Our Shy Neighbors—Kelly. *Stories to be Read to the Children.*

The Story of Siegfried—Baldwin; Norse Stories—Mabie; Little Men—Alcott; Selections from Heart of Oak, Vols. 3, 4, 5.

NATURE STUDY

Fall Term.

1. Fall Flowers.
2. Garden Work.

Fall exhibit of flowers and vegetables raised in gardens at home; gathering of flower seeds.

3. Insects; Grasshopper and Cricket.

Spring Term.

1. Bird Study. "Our Common Bird—Their Life, Work and Natural Enemies."

Renew acquaintance and add to list of birds.

Birds studied in their native homes on Normal Campus.

How to Attract Birds to Our Homes—Hodge, Chaps. 20, 21.

Economic Value—Hodge.

Study of songs and calls.

Bird enemies; protection.

Bird Census. Have children make bird census of Normal Campus. See Hodge, Chap. 19. Special Study of the robin, the red-winged



Gibson Clearing the Bar at 10 ft. 6 in.

black bird and purple grackle. Bird Day Exercises.

2. Wild Flowers.

Continue work on flower calendar begun in Primary grades.

Add many flowers to list; continue field excursions.

3. Garden Work; Competitive Flower and Vegetable Culture.

4. Familiar Aquatic Animals; the common toad, its life story and work.





The I. N. S. Basket Ball Team

HISTORY

The work in History is used as a basis for Language work during the winter term.
 Stories of American History.
 Tales of Troy—De Garmo.
 Stories of Norse Gods and Heroes—Klingensmith
 English History Stories.

LANGUAGE

The material for language lessons is drawn from the child's environment, and from other subjects of the curriculum—History, Literature, Geography, and Nature Study.

Selected Lessons from Cooley; Language Lessons from Literature—Book I.

Suggested Exercises.

Work of the third and fourth years continued.

Writing of stories upon varied topics.

Use varied forms of composition.

Letters written, and journals kept in connection with imaginary travels in Geography.

Both oral and written reproduction of stories from English History, Greek and Norse mythology.

Much story work in connection with lessons in Nature Study. Description, biography and personification.

Literary Society—stories and themes drawn from written work in language recitations, dramatizations and other exercises correlated with work in Literature, History and Nature Study.





EXERCISES ON SWING-OUT DAY





On the Annex Balconies

GEOGRAPHY

1. Short review of North America as a whole.
(See outline for Study of Continent).
2. United States, first as a whole, then by sections.
New England States;
Middle Atlantic States;
Southern States; Central States; Western States.
3. Canada and Newfoundland, first as a whole, then by sections.
Trips and type studies;
Fisheries of Newfoundland and East Coast;
Farm Life; Visit to Ottawa and Quebec; Winter Sports in Canada; With the Trapper in Canada; the Lumberman's Life in the St. Lawrence Basin.
4. Mexico.
Introductory Lessons;
Trips from Montreal to New York; to Vera Cruz; Trips from Vera Cruz to City of Mexico; Products of the Coastal Plains; Silver Mines; Tropical Forests of





Southern Mexico; Type Study—Cocoa.

5. Central America.

Study of Central America may be brief, bringing out points in which country differs from Mexico. The work may include a bird's eye view, reading lessons and a type study upon coffee.

6. South America.

For general work see outline for study of continent—Fourth year; Trips and Type Studies; A Trip on the Amazon; Life on the Pampas; Visit to City of Buenos Ayres; The Orinoco and the Llanos; Up the Andes; Brazil and its People; Coffee Production; Rio de Janeiro and Santos—Exporting Coffee.

INDUSTRIAL WORK

The work in the Fifth and Sixth Year is divided into two sections:

Industrial Work for Boys.
Rattan—Table mats; work and waste baskets.
Whittling.



Some Tree Climbers





In the Main Corridor of the Girls' Dormitory

Industrial Work for Girls,
Raffia—Indian baskets,
Sewing.

DRAWING

Prang's Course of Study in Art—Supplementary
Work—Applied Arts Drawing Books.

PICTURE STUDY

Sistine Madonna—Raphael;
Return to the Farm—Troyon;
The Horse Fair—Rosa Bonheur;
At the Watering Trough—Dagnan-Bouveret;
Christ in the Temple—Bonheur.

ARITHMETIC

Hamilton's Intermediate
Arithmetic—Fifth Year.

WRITING

All written exercises are considered as writing lessons. Copy book is used when needed for drill. Shaylor & Shattuck System of Medial writing.

SPELLING

Words for written exercises are selected from the various lessons, and should include words misspelled or likely to be misspelled by the children in any written exercise.

Children should learn to divide words into syllables.

The use of the dictionary is encouraged.

Lessons taken from Graded School Speller, Spaulding & Miller.





Sixth Year

READING AND LITERATURE

Reading matter selected from standard authors, and, in so far as possible, correlated with the work of the other departments, particularly Nature Study, History and Geography.

Suggested Texts:

Harper's Fourth Reader; The Heath Reader—Book Five; The Story of the Greeks—Guerber; Story of Aeneas—Clark; Selections from Open Sesame, Vols. 1, 2, 3.

Stories to be read to the children:

Ten Boys—Andrews; Heroes of Chivalry—Maitland; Wee Willie Winkie—Kipling; Legends of the Rhine—Guerber; Hans Brinkler—Dodge.

NATURE STUDY

Fall Term.

1. Fall Flowers.

Study the life history of a few of the familiar flowers growing near the school. The nasturtium, toad flax and scarlet geranium.

2. Garden Work.

Fall exhibit of flowers and vegetables; gathering of seeds.

3. Insects; The Honey Bee.

Spring Term.

1. Bird Study. Continue work of Fifth Year. Special study of the oriole, cat bird and English sparrow.

Bird Day Exercises.

2. Wild Flowers. Continue work of Fifth Year.



In the Lobby of the Girls' Dormitory

3. Competitive Flower Culture.

1. Insect Study.

Insects of the garden; Beneficial Insects. Continue insect study into Fall Term. Aim to complete life histories.

HEALTH LESSONS

Work based upon the Gulick Hygiene Series, Book One—Good Health

HISTORY

The Story of the Romans; United States History Stories; Historical Stories of Europe and Asia



One Mile Relay Team—Open. Champions of Pennsylvania

Give considerable attention to the exact use of the sentence.

Direct and indirect quotations.

See that written work is divided into paragraphs in this as in all grades.

Selected Lessons from Cooley's Language Lessons from Literature—Book I.

GEOGRAPHY

1. Europe.

The study of Europe is conducted, as was the study of North America, by "trips" to the places of interest and importance.

The study of the grand division, as a whole, is taken up first and compared with North America as to relief, climate, drainage. (See

outline for study of continent.)

After the voyage of steamer from New York to London, each country is visited and special points noted.

2. Asia.

The study of Asia is conducted as was that of North America and Europe.

LANGUAGE

Much of the work in this year does not differ materially from that done in the Fifth Year. The subject matter is drawn from the other subjects of the curriculum,—History, Literature, Geography and Nature Study.

Work of the Fifth Year continued.





A few important topics are studied as centers and types.

A general view of the country is gained by imaginary travels through the continent.

China, Japan and India are studied with greater attention to detail.

DRAWING

Prang's Course of Study in Art.

PICTURE STUDY

St. John and the Lamb—Murillo; The Angelus—Millet; The Lion of Lucerne; Spring—Anton Mauve; The Windmill—Gabriel.

INDUSTRIAL AND ART WORK

Industrial Work. See Fifth Year.

ARITHMETIC

Hamilton's Intermediate Arithmetic—Sixth Year.

WRITING

All written exercises are considered as writing lessons. Copy book is used when needed for drill. Shaylor & Shattuck System of Medial Writing.

SPELLING

Words for written exercises should include words misspelled in any written exercise. Lessons taken from Graded School Speller—Spaulding & Miller.

Seventh Year

LANGUAGE

Literature.

The Courtship of Miles Standish; Longfellow's shorter poems; The Christmas Carol; Rip Van Winkle; The Legend of Sleepy Hollow; The



Model School Basket Ball Team

Wonder Book; Whittier's shorter poems; The White Seal; Kipling; Lives of the Hunted, Thompson; Biography of a Grizzly, Thompson.

Theme Work:

Closely correlated with other studies, especially with History, Geography and Literature. Imaginary journeys, dialogues, and personifications; Reproduction, character sketches and letter writing.

Formal Language Work:

Review and application of rules taught in preceding

Five Number
or Hundreds
and Their Nine





Interscholastic Championship. Team 1910.

grades. Punctuation, paragraphing and capitalization. Selected Lessons from Cooley's Language Lessons from Literature, Book II.

English Grammar:

The simple sentence and its parts—subject, predicate, complements, word and phrase modifiers. Analysis and diagramming. The parts of speech.

Epidemics.
Vaccination.
Tuberculosis.
Elementary Science Lessons.

ARITHMETIC

Hamilton's School Arithmetic, through Practical Measurements.

HISTORY

History of the United States; The Period of Discovery and Exploration; The Period of Colonization; Colonial Wars; The Revolution; Biography and Literature; Map drawing; Current History.

GEOGRAPHY

Africa.

The Islands of the Pacific; The United States; Our Dependencies.

NATURE STUDY

Hygiene.

The laws of health; cleanliness, fresh air, sleep, exercise, food. Bathing; care of the teeth.

Our water supply.
Impure water — cause; effect; precautions.
Food inspection.
Preventable disease.



ART

The Work of the Seventh Year as indicated in the Prang Manual. Much Supplementary Work.

PICTURE STUDY

Japanese Prints; De Vinci; Dupre; Hoffmann.

INDUSTRIAL WORK

Sewing and Woodwork.

WRITING

All written exercises are regarded in the light of writing lessons. Careless tendencies are checked and care is taken to see that pupils write neatly and legibly.

Shaylor & Shattuck System of Medial Writing.

SPELLING

Graded School Speller—Spaulding & Miller.

Careful attention to spelling in every subject.

Eighth Year

LANGUAGE

Literature.

Evangeline; Twice Told Tales; The Great Stone Face; Biographical Stories; The Idylls of the King; The Vision of Sir Launfal; The Cricket on the Hearth; Enoch Arden; Wild Animals I Have Known; Tennyson's shorter poems.

Biography of leading English and American writers.

Theme Work:

Based on Literature, History and Geography. Original composition. Letter writing.



The 1910 Base Ball Team

English Grammar:

Complete Maxwell's English Grammar. Analysis, parsing, diagramming

HISTORY

History of the United States.

The Constitution.

Territorial Growth—increase in population and wealth.

Inventions.

The Cotton Gin; The Steam Boat; Locomotive;





Delta Phi Sigma

construction of railroads; Ocean steamships;
 Electrical inventions.
 The War of 1812.
 The Mexican War.
 The Slavery Question.
 Its rise and growth; effect upon the country.

ARITHMETIC

Hamilton's School Arithmetic, through Square Root.

ART

A course of study in Art—Prang Educational Company. Much supplementary work.
 Picture Study—Reynolds; Corot.

The Civil War:
 cause, duration,
 incidents, results.
 Reconstruction Period.
 Discovery of gold, silver, petroleum and natural gas.
 The Spanish-American War.
 Immigration.

Biography:

Henry Clay, Daniel Webster, Lincoln, Grant, Sherman, Sheridan, Lee.

Map drawing.
 Civics and Current History. Daily papers, leading periodicals.

GEOGRAPHY

Europe—Asia.
 Much supplementary reading.
 Mapwork — composition.
 Geography generalized.





INDUSTRIAL WORK

A continuation of the work of the Seventh Year.

WRITING

Shaylor & Shattuck System of Medial Writing.

SPELLING

Graded School Speller—Spaulding & Miller.

Ninth Year

ENGLISH

Grammar; Literature; Composition.

ARITHMETIC

Hamilton's and Milne's Arithmetics.

Complete the subject and review thoroughly the work of the preceding grades.

ALGEBRA

Bailey's High School Algebra.

HISTORY

Tappen's English History.

Mace's American History.

Montgomery's American History (Revised).

LATIN

Smiley & Storke—Beginner's Latin Book.

GEOGRAPHY

Laboratory Method.

Mathematical.

The earth as a sphere.

Form, size, movements, effects; relation to the sun; representation; latitude, longitude, zones.

Physical.

Land and water forms; Atmosphere and climate; Plant and animal life; Races of Mankind.



Industrial and Commercial.

Leading Industries of the World; Physical conditions upon which trade depends; Commodities of exchange; leading seaports, lake ports and river ports of the world; great railroad centers; railroad and steamship routes.

MUSIC

DRAWING

SPELLING

Credit is given in the Normal Department for much of the work completed in the Ninth Year.





Pi Kappa Sigma

Music in the Training School

The music of the Training School is under the direct supervision of the Director of the Conservatory of Music, and is taught by members of the Supervisor's class. Members of the Senior class observe the work, and in turn are required to teach.

The course of study is carefully prepared and the work of the grades conducted after the best known methods.

Teachers are carefully trained in all that is required of an expert supervisor, and the music of the Training School is a pronounced feature.

Course of Study for the Eight Grades

FIRST GRADE

Many rote songs well learned with careful attention given to quality of tone, sense of rhythm and development of pitch. Typical forms are selected leading to the subsequent work of teaching the elements.

Ear training, oral dictation, first rhythm form, monotone work, individual work, the phrase, the scale

in song, the representation of scale, easy interval drill and much repetition is the work of the first year.

SECOND GRADE

Work of first year continued. More difficult exercises in all phases of the work. Written dictation by teacher, reading music by motives and phrases a marked feature (rather than by single notes), this being the





basis of all subsequent grade work. A little written work by children, such as staff, clef, letters, etc. Second rhythm form. Individual work.

THIRD GRADE

Previous work continued. Two part work begun. Written and oral dictation by teacher and pupils. Difficult interval work. After-beat-note carefully developed. Extended rhythm forms. Development of rapid sight reading by means of phrase and period.

FOURTH GRADE

Careful review of previous work. Chromatics taught down and back a half-step, using sharp, double sharp and cancel. The dotted quarter-note or third rhythm form note, two-part singing, oral and written dictation, songs read at sight, continued drill in every phase of the work. Further development of rhythm forms.

FIFTH GRADE

All chromatics up and back a half-step, using flat, double-flat and cancel. Much attention paid to sight reading (by phrase always) with such drill on single tones as may be necessary. Never losing sight of correct expression, quality of tone and all that leads to artistic singing.

SIXTH AND SEVENTH GRADES

Sharp review. Minor scales. Three-part singing. Melody writing. Individual sight singing. Biographical sketches of great musicians. Frequent recitals given by advanced students of the conservatory as a means of cultivating a taste for the best music. All major and minor keys mastered.



The Lincoln Debating Club

EIGHTH GRADE

Bass clef taught to boys with changed voices. Three and four-part singing. The Natural Music Course, Modern Music Course and New Educational Course are all used in the Training School.

The aim of the work in music is to fully develop a love for the best, as well as the ability to sing at sight, in a truly musical manner, anything placed before the child.





INDIANA COUNTY.

Page Number
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and Forty Six



**School of
Business**



PENNSYLVANIA STATE NORMAL SCHOOL



FROM THE CITY OF PITTSBURGH

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The Hundred
and Fifty





THE SCHOOL OF BUSINESS

FACULTY

JAMES F. AMENT, LL. D., Principal

ROBERT G. RODKEY, Head of Commercial Department
Shorthand, Typewriting, Letter-Writing, Office Methods

MARY MILLER, Ph. B., M. of Accts.,
Bookkeeping, Banking, Actual Business, Penmanship

M. C. GORDON, M. S.,
Arithmetic

EDITH CHEESEBROUGH, A. B.,
Algebra

HELEN HALL, A. B.,
Composition, Commercial Correspondence

EDNA B. SMITH, A. B.,
Commercial Law

ELIZABETH WALSH,
Geography, Civics, U. S. History

ETHEL ORR,
Grammar

ELIZABETH CORBETT,
Spelling

SUSAN APPELGATE,
Reading





Huyghenian Cast. "Taming of the Shrew"

The School of Business

Foreword

Successful men and women of every calling in life recognize the advantages of a thorough business education. To those who intend pursuing an active business career, such training is an indispensable aid, if

not a necessity. For this reason, and in order to furnish teachers for business departments in high schools, several years ago the commercial department was added to our school. Its object is to instruct young men and women in the laws, customs and forms of business; to cultivate in them habits of neatness, accuracy and thoroughness of work; to familiarize them with practical business problems, and in every way possible prepare them for successful business lives. The teachers are of the regular school faculty and are specialists in their several lines.

Part of each term is spent in "Business Practice." The business of a city, on a small scale, is here carried on, with its stores, offices and banks. Each student enters business with a certain capital; buys and sells; draws drafts and checks; writes receipts, notes and other business papers, and at last retires from business with a handsome profit or perhaps insolvent, as the case may be. The benefit of this work is great, in that it combines practice with theory and thus fixes the principles of book-keeping.

In the Shorthand and Typewriting Department it





is our aim to prepare students for such duties as every stenographer must perform, whether employed as amanuensis, private secretary, or reporter. In every line of employment — commercial or professional — there is an active demand at all seasons for good stenographers. No other profession offers so many opportunities for the ambitious young man or young woman to advance to positions of influence. All that is necessary to enter upon this line of work is the requisite preparatory training which we aim to provide for here.

We teach Graham Standard Phonography. Nearly half the professional shorthand writers in the United States write this system. Its superiority over all the "easy to learn" systems lies in the fact that the student may push it to any desired rate of speed. Many inferior systems, so widely advertised today, are adequate only for certain limited requirements of amanuensis work, where speed is not essential. After mastering thoroughly the scientific principles on which Standard Phonography is built, even indifferent penmen are able to follow the utterances of the most rapid speakers.

Time Required

Our Commercial Courses are longer than those of many business schools, but we do not believe in graduating any student who does not have at least a good common school education, and we include, therefore, all the common branches in our Commercial Courses. Our graduates are thus well equipped and are preferred candidates for positions over persons who have taken only commercial branches proper. Our commer-



Phi Kappa Pi

cial students enter the classes in Grammar, Composition, Civil Government, United States History, Geography, Spelling, Arithmetic, etc., along with the students who are taking the regular Normal Course, and are required to do the same work in these branches as those who have to pass the State Board examinations. Special examinations are given in these branches, and students need not take such studies in class as they are able to pass in this way. Graduates of high schools on the accredited list are given credit in this Department for certain of the above named studies without taking this examination.

12. Number
of Hours:
Fifty





Typewriting Department

Some Advantages of Taking a Commercial Course at Normal

In addition to the splendid equipment of the Department itself, commercial students at Indiana have many advantages absolutely unknown at the great majority of business schools. They have access to the large Normal Library and Reading Room. The latter is equipped not only with all the leading magazines and daily city newspapers, but also with the weekly publications from the home towns of many of the students. Commercial students are always welcome additions to the literary societies, debating clubs and Christian associations of the school. Socials, lectures, concerts, plays, etc., pro-

vided by the Normal School, are at the disposal of the Commercial students. Many young men who come to Indiana for business courses, in addition to securing the business training for which they come, develop into great athletes. Our expert coaches always find the earnest, hard-working commercial students, a splendid body from which to build up their great foot ball, basketball and track teams.

Music.—Students taking the Commercial Course have an excellent opportunity to take voice culture or instrumental music along with the commercial work. Many students do this.

Lectures.—It has become a part of the settled policy of this institution to give to its pupils the opportunity to hear in their own halls lectures of eminent ability on subjects supplementary to the regular work, or of universal interest.

Actual Business.—Students will find at the Indiana Normal the finest equipped Actual Business and Banking Department in the State. Many of our students are now holding responsible positions in banks.

Influence.—It pays to attend a school that is widely and favorably known, for much of the future success of the student depends upon the character and influence of the school from which he graduates. An Indiana diploma is a passport into the best positions of the State.

Positions

We do not guarantee positions to the graduates of our Business School, but we are watchful and zealous in our efforts to place them as soon as they step out of the school. At the present time, we are unable to supply the demand for our graduates, and we do not doubt that this condition will continue.





Detailed Information

If you desire to know more of the work done in our Shorthand, Book keeping and Banking Department, address -

R. G. RORKEY, Head of Business School.

Commercial Course of Study

Book-keeping (three terms)- Single and double entry, commission, retailing, manufacturing, and banking.

Arithmetic (three terms) - Rapid calculation.

Spelling (one term) - Articulation, orthoepy, diacritical marking.

Writing (one term) - Position, movement, exercises, practice.

Reading (one term) - Articulation, voice culture, reading.

Geography (one term) - Political.

Commercial Law (one term)-A thorough course of Business Law.

Composition (one term)- Same as Normal Course.

History (two terms)-United States History completed.

Grammar (three terms)-Same as Normal Course.

Civics (one term)- United States and Pennsylvania.

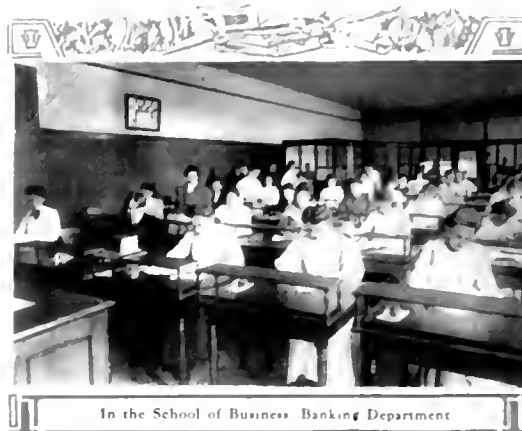
Algebra (two terms)-First two terms of Normal Course.

Correspondence (one term)-A thorough course in Business Letter Writing.

Typewriting (three terms)-Van Sant "Touch Method."

Shorthand Course of Study

Shorthand (three terms)-Graham Standard System.



Arithmetic (three terms)-Rapid Calculation.

Spelling (one term)-Articulation, orthoepy, diacritical marking.

Writing (one term)-Position, movement, exercises, practice.

Reading (one term)-Articulation, voice culture, reading.

Geography (one term)-Political.

History (two terms)-United States History completed.

Grammar (three terms)-Same as Normal Course.

Composition (three terms)-Same as Normal Course.





Coming from Classes

Special to Teachers

Owing to the great demand at the present time for trained teachers of Book-keeping, Commercial Law, Shorthand, Typewriting and other commercial subjects, we have recently organized a Commercial Teacher's Training Course, especially to prepare teachers to teach these subjects in High Schools, Normal Schools, Business Schools, and Academies. We have had many calls lately for graduates of the regular Normal Course or of a good High School Course who had also prepared themselves for teaching the commercial subjects. The work is pleasant and agreeable and commands salaries ranging from \$75 to \$125 per month.

Commercial Teachers' Training Course

Book-keeping (three terms)—Single and double entry, commission, retailing, manufacturing, banking.
 Shorthand (three terms)—Graham Standard System.
 Arithmetic (three terms)—Rapid Calculation.

Correspondence (one term)—A thorough course in Business Letter Writing.

Civics (one term)—United States and Pennsylvania.

Algebra (two terms)—First two terms of Normal Course.

Typewriting (three terms)—Van Sant "Touch Method."

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 and Fifty Four





PENNSYLVANIA STATE NORMAL SCHOOL

Spelling (one term)—Articulation, orthoepy, diacritical marking.

Writing (one term)—Position, movement, exercises, practice.

Reading (one term)—Articulation, voice culture, reading.

Geography (one term)—Political.

Commercial Law (one term)—A thorough course of Business Law.

Composition (three terms)—Same as Normal Course.

History (two terms)—United States History completed.

Grammar (three terms)—Same as Normal Course.

Civics (one term)—United States and Pennsylvania.

Algebra (two terms)—First two terms of Normal Course.

Correspondence (one term)—A thorough course in Business Letter Writing.

Typewriting (three terms)—Van Sant "Touch System."

Tuition.—The tuition for either one of the Commercial Courses is the same as for the regular Normal Course and may be found under the heading, "Statement of Expenses," elsewhere in this catalogue.

Free Tuition.—Is granted to all students over seventeen years of age who promise to teach for two years, either commercial or other subjects, in accordance with the provisions of the law. Commercial students who avail themselves of this opportunity are charged fifty cents a week for the "state subject" which the law requires them to take, inasmuch as this "state subject" is not included in the commercial courses.

The extra charges for shorthand and typewriting, as given in the "Statement of Expenses," are not intended



A Group of Commercial Students

for students who are taking either of the commercial courses, but are extra charges for students who are taking one or both of these studies in addition to the regular Normal Course.

Price Number
Five Hundred
and Fifty Five



PENNSYLVANIA STATE NORMAL SCHOOL



THE CONSERVATORY

Page Number
One Hundred
and FIFTY-Six



Conservatory of Music



Dr. A. Hitesh w



THE CONSERVATORY OF MUSIC

FACULTY

JAMES E. AMENT, LL. D., Principal

HAMLIN E. COGSWELL, MUS. M., Director
Voice, Theory, Methods, Public School
Music and Orchestral Instruments

WILLIAM WRIGLEY,
Violin, Viola and Cello

MRS. HAMLIN E. COGSWELL,
Voice and History of Music

EDNA ALLAN COGSWELL,
Piano, Organ, Voice and German

MRS. R. J. SAWYER,
Piano

WALTER R. DOUGLASS,
Piano, Harmony, Wind and String Instruments

CHARLES PARK,
Piano and Organ

SELMA KONOLD,
Public School Music and Piano

ALICE CRANE-WRIGLEY,
Piano, Theory, Analysis, French and German

ESTELLA V. L. SHERRILL, A. B.,
German and French

ANNA E. HANLEY,
Voice

JEAN R. McELHANEY, Pd. B.,
Drawing and Painting





The Normal Conservatory

Foreword

Our aim is to make this school in every respect all for which its name stands. The work of the Conservatory is most carefully to develop both the technical and the artistic, while the Normal Training work is calculated to prepare the teacher.

It matters not whether it be Voice, Piano, Violin or the Supervisors' Course that is being pursued, our aim is carefully to train both the artist and the teacher in such a way as to fit them for life work, with so sure a foundation and so thorough a knowledge that they may reflect credit not only upon themselves, but also upon the school. The Conservatory is conducted after the manner of the best, found either in this country or in Europe. The Normal training will be quite distinct in itself, certain features of which can be found in no other school in the country.

The Teachers

The teachers are those of experience and have won for themselves pronounced distinction both as teachers and artists, representing the best training in leading conservatories and music schools, and with the best of private teachers. All are influential in stimulating their pupils to put forth their best efforts, taking a personal interest in each individual. Those who come here for simply "a good time," will not enjoy the school, as the spirit of progress and work is fostered and insisted upon. Pupils are brought into such close relations with the teachers in their everyday work that they are constantly receiving an impetus for good along all lines. Frequent recitals, both private and public, con-

cert ensemble, all combine to create an atmosphere of industry. Parents may rest assured that their children will find friends as well as instructors in their teacher.

Courses of Study

The courses of Study embrace all that is necessary in order to acquire a thorough technical, artistic interpretation and a musical education in its fullest sense. Students may elect the major subject either in Voice, Piano, Organ, or Violin or other orchestral instruments. In this they receive two lessons per week. Students who elect as the major subject either Voice or Violin will be required to take one lesson a week in Piano until they complete the Junior course in the same. The Piano made the basis of all courses of study. While we offer a three years' course corresponding to those of the State Normal School, it must be understood that it may take longer to complete a course in music, and on the other hand a good student might be able to do the work required in less than three years. Where students have never studied theory—that is, Harmony, Counterpoint, History of Music, etc.—it will require at least two full years to master these subjects, all of which are necessary before one earns the right to be called a musician.

Supervisors' Course

We desire especially to call attention to the superior advantages found at Indiana for the training of Supervisors of Music for public schools. It was largely owing to the fact that the Director of the Conservatory, after years of experience and observation while visiting schools in different parts of the country, became convinced of the need of a more thorough training on the part of the supervisor as well as of the grade teacher, that he was led to give his assistance in the establishment

Logo Number
The Hammer
and Fifth Stone





Studio in the Conservatory

of a training school where both knowledge and experience could be obtained by those who wished to enter this important and wide field of labor. The course embraces all leading systems and methods and our graduates are prepared to use any one of them.

After a careful study of methods, devices, etc., students are required to give experimental lessons before the class, following which free criticism is made both by members of the class and the teacher in charge, and when found proficient they are required to teach throughout the several grades of the Model School, which enrolls upwards of two hundred children. In addition to all this, graduates must have completed the required course of study in Voice, Piano, Theory, History of Music, English, Pedagogy and Psychology.

Theory of Music includes Harmony, Counterpoint to Fugue writing, and Instrumentation to the extent of being able to arrange music for instruments of the modern orchestra, as we contend that every supervisor should be able to do this in order to afford pupils who play such instruments as violin, cornet, flute, etc., an opportunity to accompany the voices as well as to improve themselves.

We are continually receiving letters of inquiry for good supervisors, and we advise Normal graduates and experienced teachers to take up this work provided they are musically inclined. There is a great demand for Supervisors of Music and Drawing, the two working well together.

Additional information can be had regarding this course by corresponding with the director.

Preparatory Course

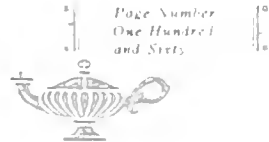
For all students who may elect a regular Course and are not prepared to enter the Junior Year, a Preparatory Course is provided which includes such studies as are necessary to prepare them for the regular Course. This course can be taken only in class of two at a reduced rate, or at regular rates as the student may elect.

Juvenile Course

This course is for beginners under fourteen years of age who may desire to study either piano or violin. There will be two pupils in a class and the period is divided between them. The tuition is about one-third the regular rate. This course includes one lesson a week in violin or piano.

Private Lessons

While it is required of all graduates that they take a





full course, any may take such lessons as they desire upon the payment of the regular rates specified in the catalogue.

Class Lessons

Harmony, Counterpoint, History of Music, Solfeggio, Sight Reading, etc., will be taught in classes. Students not taking a regular course have the privilege of entering these classes and will be charged the regular tuition.

Examinations

Regular term examinations will be held, and those taking a full course must give satisfactory evidence of having met the full requirements before being promoted to a higher grade.

Literary Requirements

Candidates for graduation will be required to show a thorough knowledge of the "common branches." Graduates of high schools or those having passed the Junior year of any State Normal School are accepted without examination.

Diplomas

Diplomas will be granted to those who complete a full course.

The Choral Society

The Choral Society, including the students and lead-



A Music Studio

ing singers of the town, is a pronounced feature of the musical life of the school.

Works such as "The Messiah," "Elijah," "Creation," "Joan of Arc," "Fair Eileen," "Phaenix Crechore," "Gallia" and many miscellaneous numbers have been given.

The Pittsburgh Festival Orchestra and leading artists are brought each year and the annual "Music Festival" has been a great success.





Orchestra

There are two orchestras maintained, one for advanced students and one for beginners. This affords all who study orchestral instruments an opportunity to play under an experienced conductor.

String Quartettes and ensemble of various instruments are frequently called together for the benefit of those who play such instruments.

Expenses in the Conservatory

See Index in back of catalogue.

Information

For further information regarding the Conservatory apply to the director, Hamlin E. Cogswell, for special catalogue.

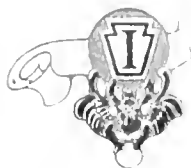


Director Cogswell and His Class in Supervision

The Madrigal Club

The Madrigal Club is a vocal musical organization for women students only. The best part-songs are presented from time to time.





PENNSYLVANIA STATE NORMAL SCHOOL

Outline of Courses of Study Junior Year

Term	Singing	Piano	Organ	Violin	Supervisors' Course
First Term	Voice 2	Piano 2	Piano 2	Piano 2	Method 4
	Piano 1	Theory, Chords 1	Organ 1	Theory, Chords 1	Observation 5
	Theory, Chords 2	Solfeggio 4	Theory, Chords 1	Theory, Chords 1	Pedagogy 3
	Solfeggio 4	Sight Reading 4	Solfeggio 4	Solfeggio 4	Solfeggio 4
	Sight Reading 4	Ensemble 1	Sight Reading 4	Sight Reading 4	Sight Reading 4
	Ensemble 1	Chorus 1	Chorus 1	Orchestra 1	Theory, Chords 1
	Chorus 1	*VOICE 1	*VOICE 1	Ensemble 1	Chorus 1
*VIOLIN 1	*VIOLIN 1	*VIOLIN 1	*VOICE 1	Ensemble 1	
Second Term	Voice 2	Piano 2	Piano 1	Violin 2	Method 4
	Piano 1	Theory, Chords 1	Organ 1	Piano 1	Observation 5
	Theory, Chords 1	Solfeggio 4	Theory, Chords 1	Theory, Chords 1	Pedagogy 3
	Solfeggio 4	Sight Reading 4	Solfeggio 4	Solfeggio 4	Solfeggio 4
	Sight Reading 4	Ensemble 1	Sight Reading 4	Sight Reading 4	Sight Reading 4
	Ensemble 1	Chorus 1	Chorus 1	Orchestra 1	Theory, Chords 1
	Chorus 1	Recital 1	*VOICE 1	Ensemble 1	Chorus 1
Recital 1	*VOICE 1	*VOICE 1	Recital 1	Piano 1	
*VIOLIN 1	*VIOLIN 1	*VIOLIN 1	*VOICE 1	Ensemble 1	
Third Term	Voice 2	Piano 2	Organ 1	Violin 2	Method 4
	Piano 1	Theory, Chords 1	Piano 1	Piano 1	Observation 5
	Theory, Chords 1	Solfeggio 4	Theory, Chords 1	Theory, Chords 1	Pedagogy 3
	Solfeggio 4	Sight Reading 4	Solfeggio 4	Solfeggio 4	Solfeggio 4
	Sight Reading 4	Ensemble 1	Sight Reading 4	Sight Reading 4	Sight Reading 4
	Ensemble 1	Chorus 1	Chorus 1	Orchestra 1	Theory, Chords 1
	Chorus 1	Recital 1	*VOICE 1	Ensemble 1	Chorus 1
Recital 1	*VOICE 1	*VOICE 1	Recital 1	Piano 1	
*VIOLIN 1	*VIOLIN 1	*VIOLIN 1	*VOICE 1	Ensemble 1	

The numerals indicate the number of lessons or lectures each week.

Subjects printed in small capitals marked with star (*) are elective, one of which may be taken if pupils have satisfactory work in all other branches, extra tuition being charged for same.

The Supervisor's course is a one- or two-years course, according to previous knowledge of subjects.





Outline of Courses of Study Middle Year

Term	Singing	Piano	Organ	Violin	Supervisors' Course
First Term	Voice 2	Piano 2	Organ 2	Violin 2	Piano 1
	Piano 1	Theory, Chords 1	Piano 1	Piano 1	Voice 1
	Theory, Chords 1	Solfeggio 4	Theory, Chords 1	Theory, Chords 1	Theory, Chords 1
	Solfeggio 4	Sight Reading 4	Solfeggio 4	Solfeggio 4	Methods 3
	Sight Reading 4	German 5	Sight Reading 4	Sight Reading 4	Solfeggio 4
	German 5	Chorus 1	German 5	German 5	Sight Reading 4
	Chorus 1	Recital 1	Chorus 1	Recital 1	English 5
	Recital 1	Ensemble 1	Recital 1	Orchestra 1	Pedagogy 3
	*VOICE 1	*VOICE 1	Ensemble 1	*VOICE 1	Chorus 1
	*VIOLIN 1	*VIOLIN 1	*VOICE 1	*VIOLIN 1	Practice Teaching and Observation 5
Second Term	Voice 2	Piano 2	Organ 2	Violin 2	Piano 1
	Piano 1	Solfeggio 4	Piano 1	Piano 1	Voice 1
	Solfeggio 4	Sight Reading 4	Solfeggio 4	Solfeggio 4	Methods 3
	Sight Reading 4	German 5	Sight Reading 4	Sight Reading 4	Solfeggio 4
	German 5	Chorus 1	German 5	German 5	Sight Reading 4
	Chorus 1	Recital 1	Chorus 1	Recital 1	English 5
	Recital 1	Ensemble 1	Recital 1	Orchestra 1	Pedagogy 3
	History of Music 2	History of Music 2	Ensemble 1	History of Music 2	Chorus 1
	Theory, Modulation 2	Theory, Modulation 2	History of Music 2	Theory, Modulation 2	Practice Teaching and Observation 5
	*VOICE 1	*VOICE 1	Theory, Modulation 2	*VOICE 1	History of Music 2
		*VOICE 1		Theory, Modulation 2	
		*VIOLIN 1			
Third Term	Voice 2	Piano 1	Organ 2	Violin 2	Piano 1
	Piano 1	Solfeggio 4	Piano 1	Piano 1	Voice 1
	Solfeggio 4	Sight Reading 4	Solfeggio 4	Solfeggio 4	Methods 3
	Sight Reading 4	German 5	Sight Reading 4	Sight Reading 4	Solfeggio 4
	German 5	Chorus 1	German 5	German 5	Sight Reading 4
	Chorus 1	Recital 1	Chorus 1	Recital 1	English 5
	Recital 1	Ensemble 1	Recital 1	Orchestra 1	Pedagogy 3
	History of Music 2	History of Music 2	Ensemble 1	History of Music 2	Chorus 1
	Theory, Modulation 2	Theory, Modulation 2	History of Music 2	Theory, Modulation 2	Practice Teaching and Observation 5
	*VOICE 1	*VOICE 1	Theory, Modulation 2	*VOICE 1	History of Music 2
		*VOICE 1		Theory, Modulation 2	
		*VIOLIN 1			



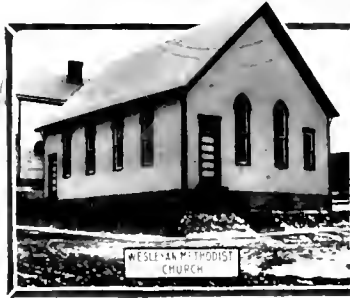
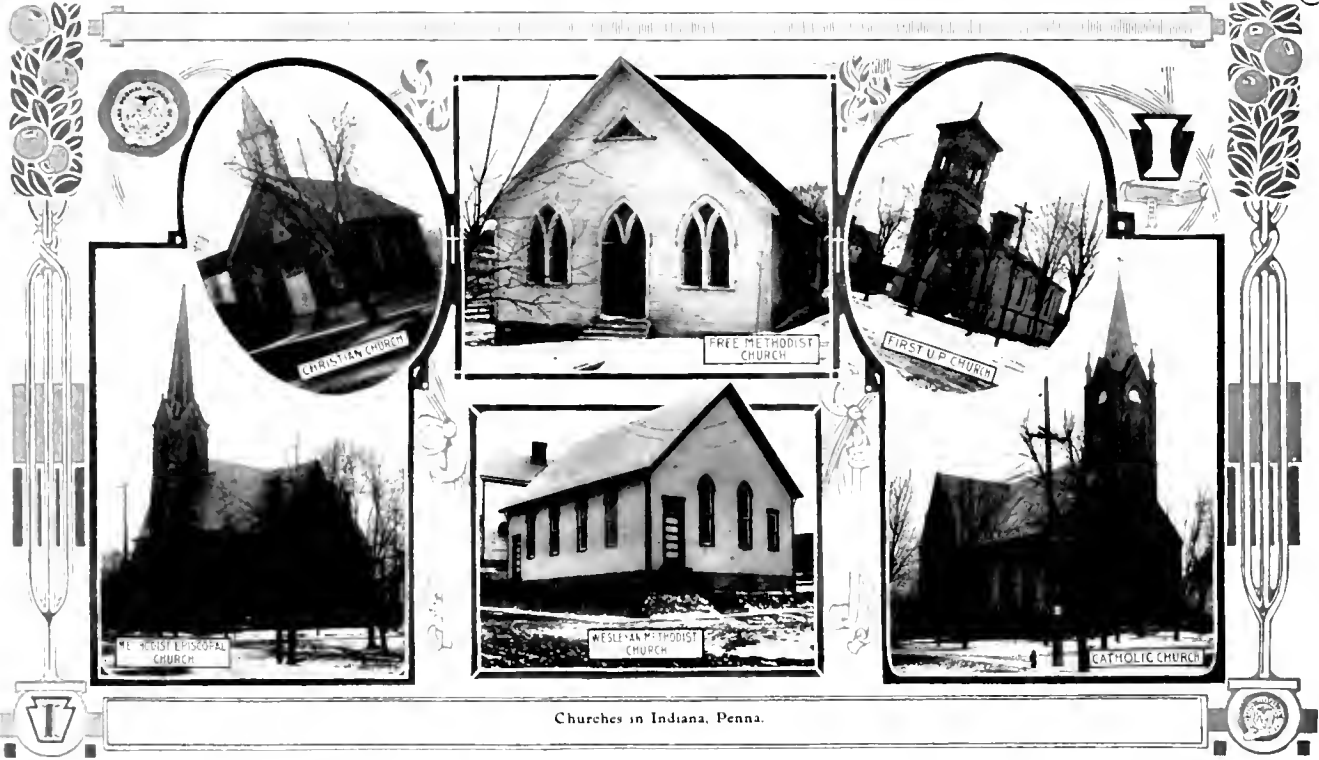
Take None
One Hour
and Sixty F



Outline of Courses of Study - Senior Year

Term	Singing	Piano	Organ	Violin	Supervisors' Course
First Term	Voice 2	Piano 2	Organ 2	Theory, Counterpoint 2	Music Teaching 6
	Theory, Counterpoint 2	Theory, Counterpoint 2	Theory, Counterpoint 2	Theory, Counterpoint 2	Music Teaching 6
	Chorus Singing 1	Chorus Singing 1	Chorus Singing 1	Chorus Singing 1	Theory, Counterpoint 2
	Musical Analysis 1	Musical Analysis 1	Musical Analysis 1	Musical Analysis 1	Chorus Singing 1
	French or Italian... 4	French or Italian... 4	French or Italian... 4	French or Italian... 4	Musical Analysis 1
	History of Music... 2	History of Music... 2	History of Music... 2	History of Music... 2	English 6
Recital 1	Recital 1	Recital 1	Orchestral Playing 1	History of Music... 2	
*ORGAN 1	Ensemble 1	*VOICE 1	History of Music... 2	Violin 1	
*VIOLIN 1	*ORGAN 1	*VOICE 1	Recital 1	Piano 1	
*PIANO 1	*VOICE 1	*PIANO 1	*VOICE 1	Psychology 2	
	*VIOLIN 1	*VIOLIN 1	*PIANO 1		
Second Term	Voice 2	Piano 2	Organ 2	Theory, Counterpoint 2	Music Teaching 6
	Theory, Counterpoint 2	Theory, Counterpoint 2	Theory, Counterpoint 2	Theory, Counterpoint 2	Music Teaching 6
	Chorus Singing 1	Chorus Singing 1	Chorus Singing 1	Chorus Singing 1	Theory, Counterpoint 2
	Musical Analysis 1	Musical Analysis 1	Musical Analysis 1	Musical Analysis 1	Chorus Singing 1
	French or Italian... 4	French or Italian... 4	French or Italian... 4	French or Italian... 4	Musical Analysis 1
	History of Music... 2	History of Music... 2	History of Music... 2	History of Music... 2	English 6
Recital 1	Recital 1	Recital 1	Orchestral Playing 2	History of Music... 2	
*ORGAN 1	Ensemble 1	*VOICE 1	History of Music... 2	Violin 1	
*VIOLIN 1	*ORGAN 1	*VIOLIN 1	Recital 1	Piano 1	
*PIANO 1	*VOICE 1	*PIANO 1	*VOICE 1	Psychology 2	
	*VIOLIN 1	*VIOLIN 1	*PIANO 1		
Third Term	Voice 2	Piano 2	Organ 2	Violin 2	Music Teaching 6
	Theory, Instrumentation 2	Theory, Instrumentation 2	Theory, Instrumentation 2	Theory, Instrumentation 2	Music Teaching 6
	Analysis and Form... 1	Analysis and Form... 1	Analysis and Form... 1	Analysis and Form... 1	Violin 2
	Chorus Singing 1	Chorus Singing 1	Chorus Singing 1	Chorus Singing 1	Analysis and Form... 1
	French or Italian... 4	French or Italian... 4	French or Italian... 4	French or Italian... 4	Chorus Singing 1
	Graduating Thesis... 1	Graduating Thesis... 1	Graduating Thesis... 1	Graduating Thesis... 1	Graduating Thesis... 1
Recital 1	Recital 1	Recital 1	Recital 1	Violin 1	
*ORGAN 1	Ensemble 1	*VOICE 1	Graduating Thesis... 1	Piano 1	
*VIOLIN 1	*ORGAN 1	*VIOLIN 1	*VOICE 1	Psychology 2	
*PIANO 1	*VOICE 1	*PIANO 1	*PIANO 1		
	*VIOLIN 1	*VIOLIN 1			



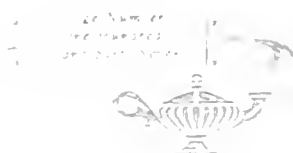
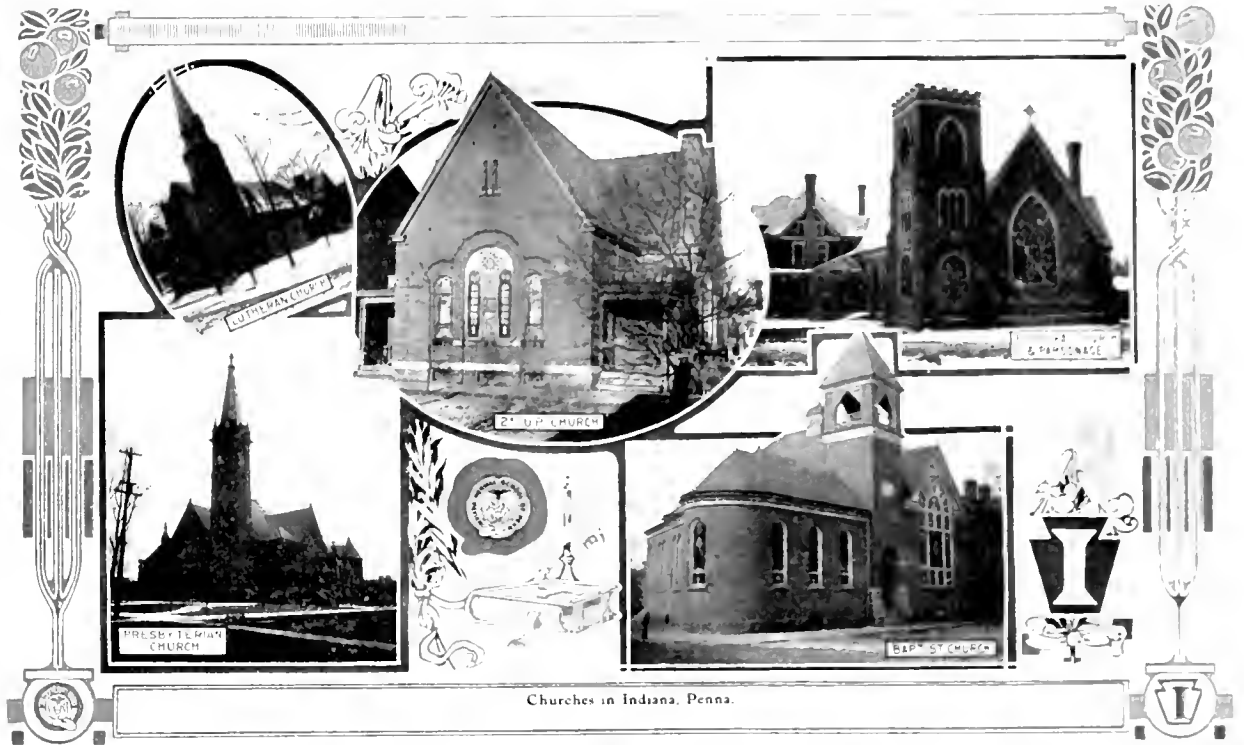


Churches in Indiana, Penna.





PENNSYLVANIA STATE NORMAL SCHOOL





MISSOURI STATE NORMAL SCHOOL



Page 10
One Hundred
and Ninety





CLASSES IN PHYSICAL CULTURE



Normal School Registry

1909 1910

Post Graduates

Name	Postoffice	Street or County	State
Eash, Louie	Indiana	1920 Washington St.	Penn.
Fell, Edna T.	Indiana	122 S. Sixth St.	Penn.
Campbell, Agnes	Indiana	412 Water St.	Penn.
Fisher, Laverne C.	Scottsdale	Westmoreland	Penn.
Hanfton, Ethel	West Newton	Westmoreland	Penn.
Harkay, Bess Alma	Leedsburg	Armstrong	Penn.
Heckel, Pearl Bash	Indiana	Indiana	Penn.
Kennel, Selma M.	Milviale	1947 Evergreen Ave.	Penn.
Langhin, Anna E.	Indiana	149 N. 6th St.	Penn.
Leckard, Margaret	Indiana	7 Church St.	Penn.
Neel, Nancy W.	Duquesne	108 6th St.	Penn.
Pierce, Wm. E.	Indiana	514 School St.	Penn.
Reinecke, Clara A.	Pittsburg	1815 S. Atlantic Av. E.E. Pa	Penn.
Sansom, Edna	Indiana	719 Church St.	Penn.
Scott, Harold P.	Cananus	Somerset	Penn.

Seniors in Regular Normal Course

Name	Postoffice	Street or County	State
Alams, Florence Irene	Wilkinsburg	1062 Wallace Ave.	Penn.
Aron, Edna M.	Greensburg	292 Alexander St.	Penn.
Allhouse, Blanche J.	Indiana	R. F. D. 8	Penn.
Barr, Stella	Lovesjoy	Indiana	Penn.
Baxter, Helen Elizabeth	Glassport	Allegheny	Penn.
Benstein, Edna Sophia	Vandergrift	136 Farragut Ave.	Penn.
Boggs, May C.	Indiana	145 Water St.	Penn.
Bohlender, Vera S.	Elizabeth	Allegheny	Penn.
Boisford, Edith Duantha	Marion Center	Indiana	Penn.
Boyer, Elizabeth M.	Wilkinsburg	293 Mullin Ave.	Penn.
Braun, Kathryn	Elizabeth	Allegheny	Penn.
Breitenstein, Frances	Economy	Beaver	Penn.
Brewer, Marion G.	Allegheny	30 Denhaur St.	Penn.
Brown, Mabel Rebecca	Pittsburg	Box 257	Penn.
Brown, Mildred	Patterson	Cambria	Penn.
Buck, Mary Annette	Natrona	Walnut St.	Penn.
Campbell, Elsie M.	Parkwood	Indiana	Penn.
Campbell, Mary M.	Indiana	412 E. Water St.	Penn.
Carahan, Sadie M.	Parkwood	Indiana	Penn.
Clawson, Harry B.	Indiana	R. F. D. No. 8	Penn.
Conklin, Ethel G.	Allegheny	925 Kirkpatrick Ave.	Penn.
Courtney, Grace A.	Ben Avon	925 Perryville Ave.	Penn.
Craig, Liza Banks	Mars	Butler	Penn.
Crocker, Elizabeth P.	Johnstown	317 Potts Place	Penn.
Cunningham, Laura R.	Indiana	536 Wayne Ave.	Penn.
Daugherty, Mary A.	Indiana	Indiana	Penn.
Davies, Margaret	Bradock	929 Tallot Ave.	Penn.
Deemer, Minerva P.	Brush Valley	Indiana	Penn.
Doherty, Anna Grace	Swissvale	1329 Walnut St.	Penn.
Dunn, Mary Hertzell	Warren	106 Poplar St.	Penn.

Name	Postoffice	Street or County	State
Elliot, Elizabeth L.	Oakmont	Ill. St.	Penn.
Elkin, Linus J.	Indiana	941 Water St.	Penn.
Elrick, Clarissa Maude	Homestead	Box 124	Penn.
Emrick, Viola Maude	Altoona	2612 6th Ave.	Penn.
Finkenstein, Helen	Pittsburg	1242 Locust St., N. S. Penn.	
Falcon, Mary Hand	Pittsburg	2200 Sarah St.	Penn.
Farrer, Helen Isabel	Allegheny	5226 2nd Ave.	Penn.
Fornwall, Mary Stewart	Bradock	130 Library St.	Penn.
Fulton, Stella R.	Williams Grove	Clearfield	Penn.
Gephart, Bessie	Altoona	1225 4th Ave.	Penn.
Getty, Sadie Rose	Saltsburg	Indiana	Penn.
Gibson, Edna	Johnstown	325 Stonycreek St.	Penn.
Goodlow, Margaret	Indiana	50 N. 9th St.	Penn.
Graves, Alice Marie	Sandy Lake	Mercer	Penn.
Graham, Earnest	Johnstown	Cambria	Penn.
Hakunan, Harry C.	Harmony	Butler	Penn.
Hagan, Hazel Corine	Drabosburg	Fifth St.	Penn.
Hahn, Katherine E.	Pittsburg	125 S. 22nd St.	Penn.
Hanill, Jack H.	New Florence	Westmoreland	Penn.
Hastros, Ralph	Indiana	513 Philadelphia St.	Penn.
Hayes, Elizabeth C.	Titusville	3 Robert St.	Penn.
Holtz, Verma Elizabeth	Clearfield	South 4th St.	Penn.
Hilty, James Russell	Indiana	1274 Oakland Ave.	Penn.
Hitchcock, Kathryn McC	Washington	1516 K. St., N. W. D. Col.	
Hitchshaw, Della	Reitz	R. F. D. No. 1	Penn.
Howell, Mary M.	Altoona	1328 Fifth Ave.	Penn.
Hudley, Alice Knox	Pittsburg	7120 Bennett St.	Penn.
Hughes, Emma	Chicago	8951 Commercial Ave.	Ill.
Hunt, Jean	Elizabeth	Allegheny	Penn.
Jones, Mary E.	Bridgeville	Allegheny	Penn.
Jones, Myrtle Ella	Bellevue	275 Rogers Ave.	Penn.
Kalp, Viola Ruth	Mt Pleasant	412 E. Main St.	Penn.
Kock, Norma Clare	Pittsburg	556 Fourth St.	Penn.
Keller, Bess Helen	Indiana	947 Chestnut St.	Penn.
Kennedy, Isabel Parker	Verona	Center Ave.	Penn.
Kimmel, Harry Oscar	Shelbota	Indiana	Penn.
Kimmel, Mildred M.	Shelbota	Indiana	Penn.
King, Olive Burdette	Brick Church	Armstrong	Penn.
Knos, Harriet Gertrude	DuBois	10 Fourth St.	Penn.
Kobus, Sarah Irene	Greensburg	107 Liberty St.	Penn.
Laine, Clara Marshall	Joquesne	43 N. 2nd St.	Penn.
Long, J. Irwin	Indiana	Indiana	Penn.
Lowry, Vesta Russell	Indiana	733 School St.	Penn.
Lytle, Julia	Cannellsville	232 Fairview Ave.	Penn.
Mason, Gobbie Cecelia	McCannellsburg	Fulton	Penn.
McCreary, Leticia Todd	New Castle	82 Croton Ave.	Penn.
McKee, E. Mar	Indiana	775 Wayne Ave.	Penn.
McKnight, Mary Ella	Mt Lebanon	Washington Ave.	Penn.
McWreath, Mary W.	McDonald	Washington	Penn.
Melvin, Mary E.	Bridgeville	Greeg Ave.	Penn.

Take Number
One Hundred
and Seventy





PENNSYLVANIA STATE NORMAL SCHOOL

Seniors in Regular Normal Course - Continued

Name	Postoffice	Street or County	State
McGee, Helen Pauline	Saltsburg	Washington St.	Penn.
Milliken, Edith F.	Swissvale	1194 La Clair St.	Penn.
Mora, Nora Agnes	Johnstown	820 Coleman Ave.	Penn.
Morton, Jean	McClellanburg	Tulton	Penn.
Mulligan, Mary J.	Allegheny	1303 Rebecca St.	Penn.
Naylor, Eva Leonora	Southwest	Westmoreland	Penn.
Nearv, Anna May	Johnstown	155 Lawman St.	Penn.
Nicholas, Jennie E.	Indiana	R. F. D. No. 5	Penn.
Nielman, Irene C.	Pittsburgh	214 Amber St.	Penn.
Noble, Sophia Holland	Johnstown	417 Highland Ave.	Penn.
Owens, Ethel Marjorie	Apollo	Armstrong	Penn.
Patterson, Jeannette G.	Imperial	Allegheny	Penn.
Patterson, Nan	Connoyville	Fayette	Penn.
Pensyl, Georgie	Altoona	1211 Tith St.	Penn.
Petric, Esther Kearns	Ingram	131 Prospect Ave.	Penn.
Peters, Augusta	Bradford	2143 Woodstock Ave.	Penn.
Petty, Anna F.	Crafton	42 Creighton Ave.	Penn.
Pierce, Mary L.	Indiana	314 School St.	Penn.



Cambria County Outside of Johnstown

Name	Postoffice	Street or County	State
Porter, Nancy May	Burettstown	R. T. D. No. 5	Penn.
Powell, Josephine W.	Oil City	219 Bissell Ave.	Penn.
Ramsay, Helen Erskine M.	Pleasant	Westmoreland	Penn.
Redman, Margaret Efte	Glassport	741 Vermont Ave.	Penn.
Reed, Gertrude	Oil City	111 Imperial St.	Penn.
Reese, Marie B.	Snow Shoer	Center	Penn.
Robatson, Elizabeth J.	Johnstown	492 Lanford Ave.	Penn.
Rudledge, Laura Edna	Davertown	Westmoreland	Penn.
Ryan, Anna Marie	Johnstown	212 Wood St.	Penn.
Sagerson, Florence H.	Johnstown	332 Locust St.	Penn.
Saman, Estella Blanche	Indiana	264 St.	Penn.
Sexton, James Hall	Indiana	732 Locust St.	Penn.
Shaney, Olive Margaret	Cleveland	2695 Cedar Ave.	Penn.
Shryock, C. Homer	Wilmore	Cambria	Penn.
Sligh, Agnes McConnell	New Alexandria	Westmoreland	Penn.
Smith, Emma C.	Trade City	Indiana	Penn.
Spraggon, Ethel	Bradford	591 Mill Ave.	Penn.
Starr, Kathryn M.	Kittanning	Armstrong	Penn.

Name	Postoffice	Street or County	State
Stear, Susan Marie	Greenfield	111 State St.	Penn.
Sterling, Mary Ann	Franklin	211 1/2 St.	Penn.
Steiner, Hilda	Franklin	211 1/2 St.	Penn.
Stover, Walter P.	Franklin	111 1/2 St.	Penn.
Strayer, Etta L.	Franklin	111 1/2 St.	Penn.
Thompson, Anna Mae	Franklin	111 1/2 St.	Penn.
Tresal, Jessie E.	Creek	111 1/2 St.	Penn.
Voor, Kirk, Miriam	Elizabethtown	111 1/2 St.	Penn.
Wagner, Pearl Etha	Franklin	111 1/2 St.	Penn.
Wallace, Mabel	Franklin	111 1/2 St.	Penn.
Walsh, Jean H.	Franklin	111 1/2 St.	Penn.
Warner, J. Paul	Franklin	111 1/2 St.	Penn.
Waldmeyer, Anna B.	Franklin	111 1/2 St.	Penn.
Wesler, Egan A.	Franklin	111 1/2 St.	Penn.
Whitler, Etta T.	Franklin	111 1/2 St.	Penn.
Whiting, Rita A.	Franklin	111 1/2 St.	Penn.
Willett, Bessie R.	Franklin	111 1/2 St.	Penn.
Wilson, Corina	Franklin	111 1/2 St.	Penn.





Seniors in Regular Normal Course - Concluded

Name	Postoffice	Street or County	State
W., Florence Elma	Blairsville	J. W. Chestnut St.	Penn.
Wilson, Helen Isabelle	Bellevue	Allegheny	Penn.
Wilmington, Edyth	Marietta	S. 20 Third St.	Ohio
Zimnietz, Mabel	Altoona	1112 18th Ave.	Penn.

Music Seniors

Piano Course

Name	Postoffice	Street or County	State
Glass, Ora B.	Wilksburg	521 Wood St.	Penn.
Kirk, Mary S. C.	Indians	506 Philadelphia St.	Penn.

Public School Music Course

Name	Postoffice	Street or County	State
Fleck, Gertrude Grace	Indiana	1110 Grant St.	Penn.
Gardner, Louisa May	Johnstown	429 Lincoln St.	Penn.
Hartz, Mary A.	Logansport	1625 Toledo St.	Ind.
Hetrick, Marie Prothero	Indiana	729 Church St.	Penn.
Keats, Ethel	Washington	1806 S. St. Dist. of Columbia	
Lamb, Stella	Port Allegany	McKean	Penn.
Neff, Jenn	Hastings	Cambria	Penn.
Rankin, Helen E.	Ben Avon	Brighton Road	Penn.
Reich, Pearl Edna	Wilmerding	426 Caldwell Ave.	Penn.
Reinecke, Orea V.	Pittsburg	4815 S. Atlantic Av. E. E. Pa.	
Rexford, Luva Bailey	Wellsboro	9 Main St.	Penn.
Robertson, Eva Mae	Johnstown	192 Fairfield Ave.	Penn.
Sterling, Lelah	Brooklynsburg	Susquehanna	Penn.
Titterington, John A.	Indiana	1163 Grant St.	Penn.
Widdowson, Roxie L.	Indiana	828 Grant St.	Penn.

Supervisors' Drawing Course Seniors

Name	Postoffice	Street or County	State
Elkin, Olive Florence	Jeannette	7 12th St.	Penn.
Lamb, Stella	Port Allegany	McKean	Penn.

Commercial Seniors

Commercial Teachers' Course

Name	Postoffice	Street or County	State
Best, Ada Mae	Dravosburg	Orchard Place	Penn.
Rock, C. H.	Pittsburg	227 N. Negley Ave.	Penn.
Frady, Minnie	Marion Center	Indiana	Penn.
Brown, Ila M.	Brookwayville	Jefferson	Penn.
Brown, Jane Wallace	Indiana	1027 Washington St.	Penn.
Carmalt, Helen A.	Brookville	197 Barnett St.	Penn.
Ferguson, Clara	Pittsburg	Va. & Woodville Ave.	Penn.
Garrett, Henrietta	Allegheny	815 Federal St.	Penn.

Name	Postoffice	Street or County	State
Hazlett, Mabel A.	Indiana	337 Church St.	Penn.
Lockard, Boyd	Indiana	1650 Washington St.	Penn.
Thomp, Philena G.	Bellwood	Blair	Penn.
Thompson, Myrtle Edna	Bellevue	R. F. D. No. 1	Penn.

Shorthand Course

Name	Postoffice	Street or County	State
Beachy, Eva	Somerset	44 W. North St.	Penn.
Goffroth, Mary Emily	Somerset	26 E. Patriot St.	Penn.
Dunlap, Lois Marguerite	New Brighton	817 Twelfth St.	Penn.
Gray, Marian Wagoner	Indiana	1741 Phila. St.	Penn.
Marshall, Louise Foster	Grafton	86 Ingram Ave.	Penn.
Martin, Lola Blanche	Indiana	Indiana	Penn.
McCabe, Fern	New Brighton	927 10th Ave.	Penn.
McKeese, Lotie	Cherry Tree	Indiana	Penn.
Paine, Donna Lucille	Puuxsutawney	Jefferson	Penn.
Pitt, Stewart Michael	Greensburg	R. F. D. No. 4	Penn.
Shaffer, Ethel M.	Homer City	Ridge Ave.	Penn.
Spiller, Anna Marie	Ebensburg	Cambria	Penn.

Commercial Course

Name	Postoffice	Street or County	State
Diaz, Jose Emilio	Havana	66 Acosta St.	Cuba
Johnston, James Erving	Wehrum	Indiana	Penn.

Juniors, Middlers and Special Students

Name	Postoffice	Street or County	State
Addleman, Cleora M.	Curwensville	High St.	Penn.
Akins, Juanita B.	Washington	110 LeMoine Ave.	Penn.
Alcorn, Homer W.	Saltsburg	Westmoreland	Penn.
Alderfer, Grace W.	Indiana	524 S. 11th St.	Penn.
Alderfer, Philip C.	Indiana	524 S. 11th St.	Penn.
Aker, Murray J.	Indiana	1045 School St.	Penn.
Alison, Edwin H.	Indiana	211 S. 11th St.	Penn.
Allison, Walter L.	Indiana	1151 Grant St.	Penn.
Allshouse, Frank W.	Indiana	R. F. D. No. 6	Penn.
Alter, Grace Lizzie	Parassus	Allegheny	Penn.
Alter, Minnie	Indiana	564 Philadelphia St.	Penn.
Ament, Mrs. J. E.	Indiana	Indiana	Penn.
Anderson, Aurel	Indiana	1221 Church St.	Penn.
Anderson, Harry	Indiana	Indiana	Penn.
Anderson, Helen	Indiana	Indiana	Penn.
Anderson, James A.	West Lebanon	Indiana	Penn.
Anderson, John L.	Indiana	1221 Church St.	Penn.
Anderson, Wilbert L.	Indiana	1221 Church St.	Penn.
Audrade, Gaston	New York	11 Broadway	N. Y.
Ankeny, Arthur Wray	Indiana	R. F. D. No. 7	Penn.
Ankeny, Roy Horace	Indiana	Indiana	Penn.
Arroyo, Clemente	Esmeraldas	Equador	S. America
Arroyo, Jose M.	Esmeraldas	Equador	S. America
Ashworth, Pauline B.	Indiana	40 N. 9th St.	Penn.
Atkins, Mary J.	Elizabeth	Allegheny	Penn.
Austen, Irene H.	Aspinwall	212 Fourth St.	Penn.
Baer, Florence	Pittsburg	1708 Fermon Ave. N. S.	Penn.





PENNSYLVANIA STATE NORMAL SCHOOL

Juniors, Middlers and Special Students—Cont'd

Name	Postoffice	Street or County	State
Bair, Rosella	Markle	Westmoreland	Penn.
Baird, John Leith	Camonsburg	Washington	Penn.
Baker, Bessie P.	Dunbar	Fayette	Penn.
Balentine, Edith M.	Indiana	1218 W. Phila. St.	Penn.
Ball, John W.	Avadon	748 Forest St.	Penn.
Banker, Fortuna Mae	Pittsburg	2366 Merwyn Ave.	Penn.
Barnett, Jennie	Johnstown	135 Lincoln St.	Penn.
Barkley, Mabel	Parnassus	Westmoreland	Penn.
Barr, Dora Hylton	Shelbota	R. F. D. No. 2	Penn.
Barron, Sophia Mae	Black Lick	Indiana	Penn.
Bath, Walter Clair	Indiana	359 Oak St.	Penn.
Bates, William R.	Latrobe	Westmoreland	Penn.
Beading, Lillie Olive	Carnegie	Washington Ave.	Penn.
Beale, Bessie Bell	Freeport	Armstrong	Penn.
Beattie, Tirzah L.	New Alexandria	Westmoreland	Penn.
Beatty, Elsie	Racine	Beaver	Penn.
Beatty, Russell	Indiana	W. Phila. St.	Penn.
Beck, Elsie R.	Washington	713 Jefferson Ave.	Penn.



Somerset County

Name	Postoffice	Street or County	State
Beckett, Lucy	Sidney	Indiana	Penn.
Begets, Roma M.	Bellevue	40 Florence Ave.	Penn.
Beilstein, Marie Sophia	Vandergrift	153 Columbia Ave.	Penn.
Bell, Ada Pearl	Vandergrift	130 Hamilton Ave.	Penn.
Bell, Edna F.	Indiana	967 Water St.	Penn.
Bell, Hugh M., Jr.	Indiana	967 Water St.	Penn.
Bell, Hugh Todd	Indiana	122 S. 6th St.	Penn.
Bell, Joe C.	Punxsutawney	Jefferson	Penn.
Bell, Lydia V.	Punxsutawney	Jefferson	Penn.
Bell, Paul H.	Black Lick	Indiana	Penn.
Bemis, Janet B.	W. Middletown	Washington	Penn.
Bennett, Esther	Indiana	1912 Church St.	Penn.
Bennett, May	New Castle	51 Croton Ave.	Penn.
Benton, Laura M.	Pittsburg	87 Maple Ave.	Penn.
Bert, Margaret	Hoboken	Allegheny	Penn.
Bert, Mary L.	Hoboken	Allegheny	Penn.
Biddle, Harriet Myrtle	Allegheny	29 Wilson Ave.	Penn.
Biers, Carrie Anna	Indiana	Indiana	Penn.

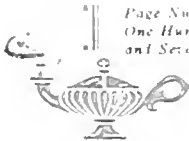
Name	Postoffice	Street or County	State
Bigler, Zella F.	Beaumont	Washington	Penn.
Bird, Helen Joe	Palaska	Lawrence	Penn.
Blackley, Elizabeth	Dunbar	Indiana	Penn.
Blair, Mrs. James S.	Indiana	100 Liberty St.	Penn.
Blair, John Nicholas	Latrobe	100 Liberty St.	Penn.
Blinn, Edna Faye	New Brighton	100 Liberty St.	Penn.
Blose, Clyde	Sprankes Mill	Jefferson	Penn.
Boards, Estler	Rittanning	Armstrong	Penn.
Bolsinger, Harry	Elvoshorg	Cambridge	Penn.
Bonner, Rose Mary	Allegheny	721 Seaside St.	Penn.
Boon, Jean	Cambsburg	Washington	Penn.
Booth, Marguerite	McKeespott	505 Pacific Ave.	Penn.
Borland, Walter	Indiana	100 Liberty St.	Penn.
Bossart, Ruth Marie	Latrobe	Westmoreland	Penn.
Bothel, Carlisle T.	Crookston	Indiana	Penn.
Botford, Bertha	Marion Center	Indiana	Penn.
Boucher, Agnes	Beaver Dam	Cambridge	Penn.
Bouvier, Mary	Beaver Dam	Cambridge	Penn.





Juniors, Middlers and Special Students - Continued

Name	Postoffice	Street or County	State	Name	Postoffice	Street or County	State
Bayler, John I.	Wilkesburg	267 Athlon St.	Penn.	Casew, Anna Barton	Sharpsburg	2202 Main St.	Penn.
Bracken, Carrie Emma	Indianapolis	142 S. 7th St.	Penn.	Casswell, Ethel Lee	Natrona	Allegheny	Penn.
Bradsh, Verda E.	Pittsburg	Large Ave. N. S.	Penn.	Castaneda, Erasmo	Sagualla Grande		Cuba
Bradshaw, Elva	Duquesburg	Ridge Ave.	Penn.	Catton, Florence M.	Sharpsville	Main and Mercer Sts.	Penn.
Brady, Louise	Heilwood		Indiana	Catton, Mylroda E.	Sharpsville	Main and Mercer Sts.	Penn.
Brahn, Edward A.	Pittsburg	648 S. Atlantic Ave.	Penn.	Chatham, Dorothy	Indiana	729 W. Phila. St.	Penn.
Brauthwaite, Katie	Rittshole	Westmoreland	Penn.	Chatham, Ella Q.	Indiana	729 W. Phila. St.	Penn.
Bralter, Nellie Mae	Lafayette		Penn.	Chatham, Helene Ethie	Indiana	729 W. Phila. St.	Penn.
Brant, Emily K.	Allegheny	2539 Perrysville Ave.	Penn.	Christoff, Albert	Mahaffey	R. F. D.	Penn.
Brauchler, Sylvia M.	Greensburg	109 Hawthorne Ave.	Penn.	Clark, Garnet	Homestead	107 12th Ave.	Penn.
Brennan, Helen Marie	Rankin	112 Fourth St.	Penn.	Clark, George Kline	Indiana	132 N. 30th St.	Penn.
Briekley, Wilmer	Elensburg	R. F. D. No. 2	Penn.	Clark, Janet Lathow	Pittsburg	2625 Fifth Ave.	Penn.
Brillhart, Jacob Lewis	Marion Center		Indiana	Clark, Mary Elliott	Cleveland	966 East 11th St.	Ohio
Britto, Evelyn	Hittata	12 Kalamo	Cuba	Clark, Roy E.	Arrow	Somerset	Penn.
Brockbank, Pauline	DuBois	102 N. State St.	Penn.	Clayson, Eva B.	Randolph	Cattaraugus	New York
Brombach, Jennie M.	Freeport	Armstrong	Penn.	Cleveland, Helen L.	Wilmerding	518 Glenn St.	Penn.
Brown, Alice	Ernest		Indiana	Cloves, Marie	Indiana	33 10th St.	Penn.
Brown, Jennie M.	Pittsboro	Allegheny	Penn.	Cloves, Owens	Indiana	33 N. 10th St.	Penn.
Brown, Loucks	Mt. Pleasant	Westmoreland	Penn.	Cloch, Libel Quay	Somerset	420 Walnut St.	Penn.
Brown, Robert K.	Pittsburg	222 Bay Ridge Ave.	Penn.	Coe, Lucy Dickson	Wilkesburg	509 Elliott St.	Penn.
Brown, Thomas Earl	Seward		Indiana	Comby, Marion H.	Lancaster	1233 E. Walnut St.	Ohio
Brown, Twila	Derry	N. Chestnut	Penn.	Compton, Anna Mary	Livermore	Indiana	Penn.
Brown, Walter H.	Indiana	Indiana	Penn.	Cook, Alice	New Alexandria	Westmoreland	Penn.
Bruce, Robert M.	Indiana	562 Oak St.	Penn.	Cook, George W.	Indiana	Indiana	Penn.
Brugh, Margaret	Somerset	158 W. Main St.	Penn.	Cooper, Ella A.	Livermore	R. F. D. No. 2	Penn.
Brumbaugh, Bertha C.	Altoona	2929 Oak Ave.	Penn.	Cooper, Margaret B.	Livermore	Indiana	Penn.
Buchanan, Edith	Indiana	430 S. 11th St.	Penn.	Cover, Clyde R.	Johnstown	Cambria	Penn.
Buchanan, Leon	Blairsville		Indiana	Cowan, Nelle	McKeesport	726 Monterey Ave.	Penn.
Buchanan, Paul	Indiana	430 S. 11th St.	Penn.	Cowan, Olive	Ruffsdale	Westmoreland	Penn.
Buchanan, Ruth	Pittsburg	423 Graham St.	Penn.	Cox, Lydia Mae	Milvale	328 Grant Ave.	Penn.
Buehholz, Theodore B.	Philadelphia	536 N. Lawrence St.	Penn.	Craer-Rt. Renee M.	Claysville	Main St.	Penn.
Buck, Maude Amber	Natrona	Walnut St.	Penn.	Craig, Laura Mae	Coalport	Clearfield	Penn.
Buente, Rita	Allegheny	556 Washington Ave.	Penn.	Craig, Grace W.	Johnstown	225 Union St.	Penn.
Bulger, Lucile	Monterey	Calle Alisofo No. 38	Mex.	Craig, Helen	Avella	Washington	Penn.
Burlingame, Florence A.	Saltburg		Indiana	Craig, Mary Belle	Avella	Washington	Penn.
Bush, Mary J.	Kittanning	262 S. Jefferson St.	Penn.	Cran, Frank Eugene	Arrow	Somerset	Penn.
Butler, Martha Ellen	Altoona	3012 6th Ave.	Penn.	Cramer, Joseph F.	Cramer	Indiana	Penn.
Byers, Justin	Homer City		Indiana	Cramer, Zora Maude	Blairsville	Grant and 11th St.	Penn.
Byers, Mabel	Turtle Creek	73 Larimer Ave.	Penn.	Creese, Elizabeth J.	Leetsdale	Broad St.	Penn.
Cain, Bessie M.	Clinton		Allegheny	Crocker, Elizabeth	Johnstown	317 Potts Place	Penn.
Cain, Edna Olive	Murdocksville	Beaver	Penn.	Crosley, Murvel Clay	Clearfield	Rowan	Kentucky
Caldwell, Ellen B.	Bradenville		Westmoreland	Crossett, Mabel Hibbs	Kittanning	Rebecca St.	Penn.
Caldwell, William F.	Pittsburg	217 East End Ave.	Penn.	Crossett, Saydee	Kittanning	Rebecca St.	Penn.
Campbell, Leon Delos	Indiana	231 S. 7th St.	Penn.	Crossman, Gertrude	Indiana	964 Oakland Ave.	Penn.
Campbell, Edna G.	Indiana	231 S. 7th St.	Penn.	Crouch, Wilbur McC.	Thomas	Washington	Penn.
Campbell, Ellsworth	Indiana	231 S. 7th St.	Penn.	Crowe, William L.	Claysville	Washington	Penn.
Campbell, Helen	Indiana	402 E. Water St.	Penn.	Crowle, Mary	Johnstown	Somerset	Penn.
Campbell, Joseph	Indiana	402 E. Water St.	Penn.	Culbertson, James B. R.	Washington	363 E. Maiden St.	Penn.
Campbell, Lulu Mabel	Parkwood		Indiana	Cunningham, Edna M.	Livermore	Indiana	Penn.
Campbell, Mabel C.	Kittanning	412 Union Ave.	Penn.	Cunningham, Hazel E.	Duquesne	15 N. Second St.	Penn.
Carroll, Rena Lorene	Taylorstown	R. F. D. No. 1	Penn.	Cunningham, Paul H.	Indiana	Seventh St.	Penn.
Carroll, Zata Victoria	Taylorstown	R. F. D. No. 1	Penn.	Cunningham, Robt. M.	Armazh	Indiana	Penn.
Carter, Iadlie B.	West Finley	R. F. D. No. 1	Penn.	Cushing, Bess	Claysville	Wayne Ave.	Penn.
Carter, Harry	West Finley	R. F. D. No. 1	Penn.	Custer, Marv Helen	Denver	1236 Elizabeth Ave.	Colo.
Carter, Zoe Velma	West Finley	R. F. D. No. 1	Penn.	Daly, Mary A.	DuBois	216 S. Main St.	Penn.
Cary, Thelma Day	Indiana	956 Church St.	Penn.	Daly, Regina	DuBois	216 S. Main St.	Penn.





PENNSYLVANIA STATE NORMAL SCHOOL

Juniors, Middlers and Special Students - Cont'd

Name	Postoffice	Street or County	State
Daugherty, Anna M.	Indiana	824 Church St.	Penn.
Daugherty, Dorothy	Indiana	1093 Church St.	Penn.
Davidson, Elizabeth C.	Beaver Falls	1226 9th Ave.	Penn.
Davidson, Lettie A.	Beaver Falls	1226 9th Ave.	Penn.
Davis, Frances	Josephine	Indiana	Penn.
Davis, Margaret I.	Warrick	11 2nd St.	Penn.
Davis, Mabel Edna	Glassport	Seventh St.	Penn.
Davis, Miriam Lillie	Indiana	906 Wayne Ave.	Penn.
Davis, Myrtle	Philipsburg	439 S. Center St.	Penn.
Davis, Ralph F.	Indiana	402 E. Church St.	Penn.
Davis, Ruth Irene	Letsdale	Allegheny	Penn.
Davis, Selma Frances	Indiana	906 Wayne Ave.	Penn.
Davis, Thomas E.	Patton	R. F. D. No. 1	Penn.
Denny, Emily Grace	Johnstown	304 Main St.	Penn.
Denny, Hilda Rose	Johnstown	304 Main St.	Penn.
Denny, John B., Jr.	Johnstown	304 Main St.	Penn.
Depp, Martha C.	Big Run	Church St.	Penn.
DeVaney, Gawn H.	Black Lick	Indiana	Penn.



Jefferson County

Name	Postoffice	Street or County	State	Name	Postoffice	Street or County	State
Diaz, Frank	Havana	66 Acosta St.	Cuba	Dodd, Rosella	Lebanon	Lebanon	Penn.
Dieke, Esther J.	Indiana	Indiana	Penn.	Dundas, Julius A.	Ontario	Lebanon	Penn.
Dickey, Margaret	Indiana	311 S. 6th St.	Penn.	Duff, Ruth Elizabeth	Wickburg	R. 1, D. No. 1	Penn.
Dodd, Avis Wameta	DuBois	Clearfield	Penn.	Duff, Margaret M.	Indiana	135 N. 4th St.	Penn.
Dodd, Gladine Bell	DuBois	Clearfield	Penn.	Duncan, Laura	Indiana	920 Wayne Ave.	Penn.
Domb, E. Dale	Walley	Jefferson	Penn.	Duncan, Maude	Indiana	920 Wayne Ave.	Penn.
Donley, Marge L.	West Alexander	Washington	Penn.	Dunlap, Martha Ida	Clarks	Curtis	Penn.
Donnelly, Charles H.	Larrobe	327 Main St.	Penn.	Dunlap, Twila A.	Blairsville	Westmoreland	Penn.
Donnelly, Joseph A.	Larrobe	327 Main St.	Penn.	Dunmire, Bertha G.	Creekside	Indiana	Penn.
Doran, Theo. B.	Punxsutawney	1013 Main St.	Penn.	Dunmire, Howard E.	Kittanning	R. 1, D. No. 1	Penn.
Doty, Hilda E.	Indiana	115 Clymer Ave.	Penn.	Dusters, Edna	Forsburg	Lawson River Ave.	Penn.
Dougherty, Claire M.	South Fork	Cambria	Penn.	Eakin, Mary Ellen	Allegheny	R. 1, D. No. 1	Penn.
Douglass, Hazel	Indiana	31 S. 9th St.	Penn.	Earnest, Bess E.	Donnell	Westmoreland	Penn.
Douglass, Jay R.	Indiana	31 S. 9th St.	Penn.	Easley, Laurence I.	Kittanning	Armstrong	Penn.
Douglass, Newell M.	Indiana	31 S. 9th St.	Penn.	Eckelbarger, Otto Ira	Punxsutawney	Jefferson	Penn.
Dowling, Edith R.	Bradnock	S. Bradnock Ave.	Penn.	Edmiston, Clair W.	Indiana	Indiana	Penn.
Dowling, Kathryn	Johnstown	315 Main St.	Penn.	Egli, Hilda Gerle M.	Etta	Marick	Penn.
Dowling, Loretto	Johnstown	315 Main St.	Penn.	Eiseman, Laura Edna	New Alexandria	Westmoreland	Penn.

Not a member of the Normal School





Juniors, Middlers and Special Students - Continued

Name	Postoffice	Street or County*	State	Name	Postoffice	Street or County	State
Elder, May	Indiana	1048 Church St.	Penn.	George, Nannie Edith	West Lebanon		Penn.
Elkin, Adda Grace	Indiana	42 S. 7th St.	Penn.	Getty, Floyd	Indiana	211 N. 4th St.	Penn.
Elkin, Cordelia W.	Indiana	458 Philadelphia St.	Penn.	Getty, Lawrence H.	Indiana	946 Church St.	Penn.
Ellis, Mrs. Thos. E.	Indiana	911 School St.	Penn.	Giammartini, Alele M.	Allegheny	1410 Page St.	Penn.
Ely, Mabelle	Jeanette		Penn.	Giammartini, Augusta M.	Allegheny	1410 Page St.	Penn.
Espsey, Laura Belle	Westmoreland		Penn.	Gibson, Edwin F.	Winslow		Penn.
Evans, Mayme C.	Pittsburg	2322 Unity St.	Penn.	Gibson, Walter D.	Pine Flats		Penn.
Evans, Alice Richards	Punxsutawney	246 W. Mahoning St.	Penn.	Gibson, William	Winslow		Penn.
Farrar, Phebe D.	Burgestown	Washington	Penn.	Gilchrist, Harry W.	Indiana	1199 Water St.	Penn.
Fennell, Abbie E.	Greensburg	R. F. D. No. 4	Penn.	Gilchrist, Effie L.	Indiana	1199 W. Water St.	Penn.
Fennell, Irving M.	Greensburg	R. F. D. No. 4	Penn.	Gilchrist, Martha T.	Indiana	1199 Water St.	Penn.
Fennell, Minnie Bell	Jeanette		Penn.	Gillilan, Agnes	Carnegie	R. F. D. No. 1	Penn.
Fiscus, Eva Caroline	Kittanning	Armstrong	Penn.	Glenn, Mabelle E.	Freemont	411 Park Ave.	Penn.
Fiscus, Madelaine	Kittanning	1231 Church St.	Penn.	Goff, Leo	Johnstown	291 Stuger St.	Penn.
Fiscus, Mark Earl	Kittanning	Armstrong	Penn.	Gold, Helen E.	Allegheny	7130 Hermitage St.	Penn.
Fisher, Kathryn L.	Turtle Creek	Allegheny	Penn.	Goldstrohm, Caralena	Elizabeth	Allegheny	Penn.
Fisher, Mary	Indiana	24 S. 40th St.	Penn.	Good, Alma Blanche	Plumville	42 S. 7th St.	Penn.
Fisher, Robert Miller	Indiana	24 S. 10th St.	Penn.	Goodall, Ruby Eleanor	Sharon	57 Sherman Ave.	Penn.
Fitzgerald, Anna	Obecia	Clearfield	Penn.	Goodlin, John A.	Indiana	1001 Phila. St.	Penn.
Fitzgerald, Teresa	Coral	Indiana	Penn.	Gould, Hazel Marie	Clinton	Westmoreland	Penn.
Fitzpatrick, Helen M.	Homewood	7115 Frankstown Ave.	Penn.	Grable, Frances	Indiana	547 Water St.	Penn.
Fleitzer, Joseph A.	Antondale	Cambria	Penn.	Graff, Henry L.	Blacklick	Indiana	Penn.
Fleitzer, Marcus H.	Antondale	Cambria	Penn.	Graff, John Miller	Blacklick	Indiana	Penn.
Fleming, Harry Clair	Indiana	1009 Grant St.	Penn.	Graff, I. Anthony	Indiana	547 Water St.	Penn.
Fleming, Elsie Mary	Marwood	291 N. 5th St.	Penn.	Graff, Paul Mahon	Blairsville	R. F. D. No. 1	Penn.
Fleming, Hope	Love Joy	201 N. 5th St.	Penn.	Greeley, Agatha	Creshaw	Jefferson	Penn.
Foreman, Charles	Indiana	324 N. 7th St.	Penn.	Greer, Joseph E.	Murraysville	Allegheny	Penn.
Foreberg, Ida E.	Patton	Cambria	Penn.	Greer, Maria Sill	Canonsburg	116 W. College St.	Penn.
Fowler, Clarence G.	Indiana	339 S. 6th St.	Penn.	Griffith, Elizabeth	Huff	Indiana	Penn.
Frederick, Laura	Indiana	Philadelphia St.	Penn.	Griffith, George F.	Cramer	Indiana	Penn.
Freund, Elizabeth	Indiana	2113 Jane St.	Penn.	Griffith, Mary Helen	Indiana	S. 6th St.	Penn.
Friedman, Irma	Johnstown	448 Somerset St.	Penn.	Griffith, Minnie	Indiana	1049 North Ave.	Penn.
Fritchman, H. Russell	Pitcairn	695 2nd St.	Penn.	Groft, Nelly	Indiana		Penn.
Fritz, Miriam R.	Mowrytown	Indiana	Penn.	Grube, Anna Lina	Leechburg	Main St.	Penn.
Frye, Bertha	Indiana	1179 Water St.	Penn.	Grube, Gertrude	Punxsutawney	Jefferson	Penn.
Frye, Myra	Indiana	1179 Water St.	Penn.	Grube, Pauline	Punxsutawney	Jefferson	Penn.
Fryer, Katherine E.	Bridgewater	Allegheny	Penn.	Grube, Raymond N.	Punxsutawney	Jefferson	Penn.
Fulton, Jessie F.	Indiana	115 Clymer Ave.	Penn.	Grube, Twila Larue	Punxsutawney	Jefferson	Penn.
Fulton, May E.	West Lebanon	Indiana	Penn.	Guthrie, Carolyn	Indiana	625 Church St.	Penn.
Fulton, Walter W.	Home	Indiana	Penn.	Hackensack, Martha E.	Harmony	Butler	Penn.
Gailey, Mabel V.	Indiana	765 South St.	Penn.	Hadden, Nellie Ruth	Indiana	828 Grant	Penn.
Gailey, Olive M.	Indiana	765 South St.	Penn.	Haertel, Martha A.	Millville	42 Sedgwick St.	Penn.
Gallbreath, Mabel F.	Cabot	Indiana	Penn.	Haley, Mary V.	Elmora	Cambria	Penn.
Galentine, Breta	Plumville	Indiana	Penn.	Hall, Helen E.	West Chester	212 W. Miner St.	Penn.
Gare, Bertha Irene	Indiana	965 Grant St.	Penn.	Hamilton, Drenning	Indiana	6th St.	Penn.
Gariner, Beatrice	Ligonier	Westmoreland	Penn.	Hammill, John C.	Indiana	Indiana	Penn.
Garman, Allen Don	Cherry Tree	Indiana	Penn.	Hammitt, Eugene P.	Apollo	Armstrong	Penn.
Garman, Wayne	Cherry Tree	Indiana	Penn.	Hammond, Ralph L.	Apollivar	Westmoreland	Penn.
Garrett, Veronica	Brookwayville	R. F. D. No. 2	Penn.	Hankey, Elizabeth M.	Apollo	Armstrong	Penn.
Gates, Ruth	Indiana	Wayne Ave.	Penn.	Hanley, Annie E.	Charleston	51 Society St.	Penn.
Gayley, Ches M.	Indiana	228 N. 7th St.	Penn.	Hanna, Agnes S.	Pittsburg	R. F. D. No. 1	Penn.
Gearhart, Della R.	Mtoona	1912 11th St.	Penn.	Harrison, Elizabeth H.	Indiana	4921 Butler St.	Penn.
Geesey, Elizabeth	Penn Run	Indiana	Penn.	Harrison, George C.	Ernest	Indiana	Penn.
Geese, Carrie H.	Canonsburg	235 Belmont Ave.	Penn.	Hart, Albert	Indiana	Clarksburg	Penn.
George, Frank	Whitesburg	Armstrong	Penn.	Hart, Elsie L.	Livermore	Indiana	Penn.
George, Leah Jane	Indiana	R. F. D. No. 3	Penn.				





PENNSYLVANIA STATE NORMAL SCHOOL



Juniors, Middlers and Special Students - Cont'd

Name	Postoffice	Street or County	State
Hart, Viola	Livingston	141 Park Ave. C.	Pa.
Hastings, Gula	Indian	911 Pine St.	Penn.
Hausburt, Jackson	Indian	Indiana	Penn.
Hawkins, Jesse M.	Indian	221 E. Water St.	Penn.
Hays, Bessie Olive	Beaver	141 College Ave.	Penn.
Hazlett, Jane L.	Indian	912 Church St.	Penn.
Heckert, Zella J.	Pittsburg	188 E. Lincoln Ave.	Penn.
Henderson, Ellen	Carrollton	Carrollton	Ohio
Henderson, Edward B.	Indian	R. F. D. No. 8	Penn.
Henderson, Lihel K.	Avonmore	Indiana	Penn.
Henderson, Harry O.	Avonmore	Indiana	Penn.
Henretta, Margaret	Bradford	19 Thompson Ave.	Penn.
Henry, Nannie R.	West Chester	Indiana	Penn.
Herman, Orra Emma	DuPont	DuPont	Ohio
Herpel, Lena H.	Reynoldsville	Alam. St.	Penn.
Herrick, Helen E.	Indian	729 Church St.	Penn.
Herzlep, Mary M.	Chicago	6450 Woodlawn Ave.	Pa.
Hickman, Ethel I.	Lebanon	Allegheny	Penn.



Fayette County

Name	Postoffice	Street or County
Hickman, Mrs. J. N. K.	Indian	Indiana
Hill, Bennie	Ernest	Indiana
Hindman, Grace E.	Franklin	12 Lambertson St.
Hines, Alta	Indian	537 5th St.
Hoffman, Regina K.	Bridgeton	R. F. D.
Holt, Anna E.	Brockwayville	Jefferson
Holt, David L.	Brockwayville	Jefferson
Holt, Elsie Eliza	Brockwayville	Jefferson
Holt, Katherine R.	Butler	110 E. Penn. St.
Hood, Mary R.	New Florence	Westmoreland
Hoover, Ada	Indian	1290 School St.
Hoover, Berna C.	Reynoldsville	Jefferson
Hopkins, Mary L.	Marion Center	Indiana
Horrell, Glen Wilson	Indian	652 Water St.
Hough, Grace M.	Banning	Fayette
Houk, Ruth	Indian	66 Phila. St.
Houser, Nannie E. M.	Penns. Furnace	Center
Houston, Daisy H.	Black Lick	Indiana

State	Name	Postoffice	Street or County	Sta
Penn.	Hosack, W. bit D.	Livingston	818 W. 1st	Penn.
Penn.	Howe, Zella Fay F.	Wheatley	Somerset	Penn.
Penn.	Howland, Margaret B.	East Av.	Bar	Penn.
Penn.	Hulbacher, Nellie F.	Avon	7th St.	Penn.
Penn.	Hudson, Charles F.	Greentree	Greentree	Penn.
Penn.	Hugh, Rosa Bell	Livingston	Indiana	Penn.
Penn.	Hughes, Ruth	Wheatley	Somerset	Penn.
Penn.	Hurst, Florence E.	St. Aidan	21 High St.	Penn.
Penn.	Huston, Elizabeth E.	Butler	Westmoreland	Penn.
Penn.	Hutchins, Elizabeth	St. Aidan	R. F. D.	Penn.
Penn.	Hutchinson, M. E.	Pittsburg	280 Main St.	Penn.
Penn.	Hutchinson, Mabel Grace	Somerset	Pittsburg	Penn.
Penn.	Hutchison, Robert H.	Marysville	Greentree	Penn.
Penn.	Hutton, Jesse L.	Marysville	Greentree	Penn.
Penn.	Ikkes, Conroy S.	Bowe	Somerset	Penn.
Penn.	Igo, Mary Haze	New Florence	Westmoreland	Penn.
Penn.	Irwin, Joseph H.	Livingston	Indiana	Penn.
Penn.	Irons, Harry H.	Greentree	Indiana	Penn.





Juniors, Middlers and Special Students Continued

Name	Postoffice	Street or County	State	Name	Postoffice	Street or County	State
Irwin, Nova N.	Cherry Tree	Indiana	Penn.	Lantzy, Sylvanus	Spangler	Cambria	Penn.
Irsbit, Samuel K.	Cherry Tree	Indiana	Penn.	Lapsley, Olive Marie	Glassport	308 Ohio Ave.	Penn.
Iseman, William Earl	Freeport	Armstrong	Penn.	Lardin, Maude Ethel	Tarentum	912 Dickey St.	Penn.
Jackson, Eva L.	Clayville	Main St.	Penn.	Laudenslager, Homer C.	Grardville	Parker St.	Penn.
Jacoby, Margaret R.	Indiana	238 N. 5th St.	Penn.	Laudenslager, Lulu M.	Grardville	Schuykill	Penn.
James, Elizabeth	Bradford	122 Parker Ave.	Penn.	Laughlin, Harry	Indiana	Indiana	Penn.
Jamison, Anna M.	Pittsburg	1329 Sycamore St.	Penn.	Lauver, Emily R.	Altoona	709 7th Ave.	Penn.
Jeffords, Alice M.	Wilkinsburg	751 Franklin Ave.	Penn.	Learn, Blair G.	Indiana	413 Church St.	Penn.
John, James Jr.	Starford	Indiana	Penn.	Learn, Ola	Indiana	420 S. 11th St.	Penn.
Johns, Gladys G.	Punxsutawney	496 Woodland Ave.	Penn.	Ledwidge, Susan V.	Pittsburg	Gross and Liberty E. E. Pa.	Penn.
Johns, Sara	Starford	Indiana	Penn.	Leech, Josephine	Bellevue	531 Forest Ave.	Penn.
Johnson, Bernice	Mahaffey	Clearfield	Penn.	Leonard, Carrie	Grampian	Clearfield	Penn.
Johnson, Jean	Indiana	297 10th St.	Penn.	Leonard, Mary E.	Ansonville	Clearfield	Penn.
Johnson, Bertha Mae	Indiana	K. F. D. No. 6	Penn.	Lesh, Mrs. Ora N.	Indiana	Indiana	Penn.
Johnson, Ernie Edna	Indiana	K. F. D. No. 6	Penn.	Leslie, Ruth Eleanor	Oil City	108 North St.	Penn.
Johnston, Nancy A.	Greensburg	215 N. Main St.	Penn.	Levine, Rosalind	Indiana	307 E. Church St.	Penn.
Johnston, James S.	Indiana	1952 Grant St.	Penn.	Lewis, Edna Juanita	Punxsutawney	Jefferson	Penn.
Johnson, Roy	Mahaffey	Clearfield	Penn.	Lewis, Lucille Kerr	Pittsburg	317 Craig St.	Penn.
Johnson, Sadie M.	Apollo	R. F. D. No. 3	Penn.	Lewis, Mabelle C.	Newark	Box 288	Penn.
Jones, Daniel L.	Latrobe	437 Main St.	Penn.	Lewis, Paul Malvern	Punxsutawney	Jefferson	Penn.
Jones, Helen	Ohioville	Fayette	Penn.	Lieb, George A.	Nicktown	Cambria	Penn.
Jones, Sarah M.	Homestead	330 Tenth Ave.	Penn.	LilibrIDGE, Julia	Port Allegany	McKean	Penn.
Kappel, Margaret	Pittsburg	9 Lowrie St., N. S.	Penn.	LilibrIDGE, Norton	Port Allegany	McKean	Penn.
Kauffman, Charles M.	Indiana	Grant St.	Penn.	Lingal, Harry John	Greensburg	Westmoreland	Penn.
Kaufman, J. Claire	Indiana	R. F. D. No. 5	Penn.	Lippert, Mary W.	Pittsburg	527 Herron Ave.	Penn.
Keck, Ruby M.	Pitcairn	556 Fourth St.	Penn.	List, Lillie E.	McKeesport	410 Federal Ave.	Penn.
Keeler, William R.	Indiana	Indiana	Penn.	Little, Ray Augustine	Chest Springs	Cambria	Penn.
Keepers, Helen G.	Indiana	966 Church St.	Penn.	Little, Roy Vernon	Indiana	907 Oak St.	Penn.
Keighley, Rose	Uniontown	128 E. Fayette St.	Penn.	Lockard, Belva B.	Indiana	1050 Washington St.	Penn.
Keirn, Clod E.	Arrow	Somerset	Penn.	Lockard, Frank T.	Indiana	1050 Washington St.	Penn.
Keirn, Richard K.	Arrow	Somerset	Penn.	London, Homer Guy	Big Run	Jefferson	Penn.
Keller, Kathryn D.	Indiana	939 Chestnut St.	Penn.	Long, Edwin Hazlett	Indiana	951 Phila. St.	Penn.
Kelly, Ernest	Indiana	298 E. Locust St.	Penn.	Long, Jean Claire	Kammerer	Washington	Penn.
Kennedy, Mary E.	Freeport	R. F. D. No. 1	Penn.	Long, Lavara	Indiana	Church St.	Penn.
Kepple, Hazel Olive	Indiana	Indiana	Penn.	Long, Lillian	Harrison City	Westmoreland	Penn.
Kepple, Children A.	Indiana	Indiana	Penn.	Long, Mabel	Rathmel	Jefferson	Penn.
Kerr, Elder McCartney	Indiana	1048 Church St.	Penn.	Long, Mabel B.	Indiana	Church St.	Penn.
Kerr, Raymond	Seward	Westmoreland	Penn.	Long, Mary Agnes	Carnegie	Ramsey Ave.	Penn.
Kier, Clifford	Blairsville	Main St.	Penn.	Long, Newell	Glen Campbell	Indiana	Penn.
Kimmel, Ada Grace	Shelota	Indiana	Penn.	Long, Walter J.	Tarentum	Allegheny	Penn.
Kison, Elizabeth I.	Worthington	Armstrong	Penn.	Longwill, Mary N.	Indiana	946 Water St.	Penn.
Kirkpatrick, Edith M.	Home	Indiana	Penn.	Longwill, Samuel W.	Indiana	1031 W. South St.	Penn.
Klem, Henrietta E.	Bellevue	108 North St.	Penn.	Longwill, Veva P.	Indiana	215 S. 10th St.	Penn.
Kleinstub, Anne	Creekside	Indiana	Penn.	Loughry, William	Indiana	143 N. 6th St.	Penn.
Klingensmith, Beatrice	Leechburg	Armstrong	Penn.	Lower, Raymond C.	Homer City	Elm St.	Penn.
Klingensmith, Elizabeth	Leechburg	Canal St.	Penn.	Lowman, M. Josephine	Indiana	468 S. 11th St.	Penn.
Klingensmith, Ward	Indiana	132 Phila. St.	Penn.	Lowry, Elizabeth M.	Indiana	42 S. 6th St.	Penn.
Knauf, Hildagarde	Conemaugh	Cambria	Penn.	Lowry, H. Clay	Indiana	733 School St.	Penn.
Kneppfield, Nellie	Leechburg	Armstrong	Penn.	Lowry, James R.	Indiana	733 School St.	Penn.
Krise, Blair Ann	Fallen Timber	Cambria	Penn.	Loyd, Martha E.	Indiana	12 Railroad Place	Penn.
Kuhn, Helen Gertrude	Brackenridge	Henry St.	Penn.	Ludenburg, Elma Mae	Hazelwood	56 Flower Ave.	Penn.
Kurtz, Leone	Punxsutawney	312 W. Mahoning St.	Penn.	Lunnen, Harriet G.	Derry	Westmoreland	Penn.
Lacock, Jean Knox	Pittsburg	913 Beech Ave.	Penn.	Lutz, Kathleen	Greensburg	298 Locust St.	Penn.
Lacock, Ruth	Allegheny	1309 Race St.	Penn.	Lydic, Hazel Annis	Indiana	1026 Church St.	Penn.
Lance, Helen	Pittsburg	712 East St., N. S.	Penn.	Lyman, Myrie	Johnstown	R. F. D. No. 5	Penn.
Langham, Nora I.	Indiana	306 N. Ninth St.	Penn.	Lyman, Mrs. John	Indiana	Indiana	Penn.





PENNSYLVANIA STATE NORMAL SCHOOL



Seniors, Middlers and Special Students—Cont'd

Name	Postoffice	Street or County	State
Lytle, L. Louis	Lavacore	Indiana	Penn.
Mabon, George Smith	Blairsville	R. F. D. No. 1	Penn.
Mackall, Edith	Beaver	Beaver	Penn.
Mahan, Esther Belle	Indiana	Indiana	Penn.
Mahan, Katherine	Ebensburg	Cambria	Penn.
Mahan, Wilham H.	Creekside	Indiana	Penn.
Maloney, James Roy	Beaver	815 Lincoln Place	Penn.
Mann, Pearl L.	Punxsutawney	211 N. Jefferson St.	Penn.
Manner, Boyd	Indiana	306 Phila. St.	Penn.
Manner, Rosie Gay	Indiana	306 Phila. St.	Penn.
Margiotti, Chas. J.	Punxsutawney	Jefferson	Penn.
Marron, Margaret L.	Windber	Somerset	Penn.
Marshall, Anna E.	Clarksburg	Indiana	Penn.
Marshall, Kate C.	Leechburg	Armstrong	Penn.
Marshall, Martha H.	Allegheny	316 Lafayette Ave.	Penn.
Martin, Allan	Pittsburg	12 Washington Ave.	Penn.
Martin, Don A.	Pine Flats	Indiana	Penn.
Martin, James Jr.	McGees Mills	R. F. D. No. 1	Penn.



Venango County

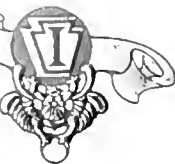
Name	Postoffice	Street or County	State
Martin, Nelle K.	Punxsutawney	200 N. Penn. St.	Penn.
Martin, Walter D.	McGees Mills	R. F. D. No. 1	Penn.
Maxwell, Ruby	Arnold	Westmoreland	Penn.
McAnulty, Helen	Blairsville	216 Market St.	Penn.
McCahan, Jean Keed	Indiana	975 Church St.	Penn.
McClaran, Mary B.	Saltsburg	Washington St.	Penn.
McClelland, Gertrude M.	Leechburg	Harrison Ave.	Penn.
McConnell, Josephine	Indiana	520 School St.	Penn.
McConnell, Robert O.	McKeesport	908 Huey St.	Penn.
McCoy, Abbie Ethel	Indiana	N. 6th St.	Penn.
McCoy, Virginia C.	Indiana	Indiana	Penn.
McCrary, Austin	Indiana	Indiana	Penn.
McCullough, Elsie	Vandergrift	110 Hamilton Ave.	Penn.
McCullough, Ethel E.	Clinton	Allegheny	Penn.
McCullough, Jeannette	Indiana	Indiana	Penn.
McCracken, Edna M.	Clearfield	Clearfield	Penn.
McCreary, Harry C.	Indiana	S. 9th St.	Penn.
McCreary, Ralph W.	Indiana	S. 9th St.	Penn.

Name	Postoffice	Street or County	State
McCreight, Mrs. C.	Indiana	904 Oakland Ave.	Penn.
McCreight, Mary G.	Indiana	915 School St.	Penn.
McCreight, Mabel	Indiana	916 School St.	Penn.
McCreight, William L.	Indiana	1230 Phila. St.	Penn.
McDonald, Ella A.	Falls Creek	Jefferson	Penn.
McDowell, Ethel Ruth	Vandergrift	140 Columbia Ave.	Penn.
McFarlane, Andrew L.	Blumar	Indiana	Penn.
McFarland, Edna	Indiana	104 Water St.	Penn.
McFarland, T. G.	Parkers Landing	R. F. D. No. 1	Penn.
McFarland, Paul S.	Indiana	1208 Washington St.	Penn.
McGara, Lottie F.	Chambersville	Indiana	Penn.
McGara, Olive B.	Trafford	511 Fairmont Ave.	Penn.
McGee, Esther Ruth	McGees Mills	Clearfield	Penn.
McGee, Ruth J.	Punxsutawney	Jefferson	Penn.
McHenry, Grace M.	Indiana	Indiana	Penn.
McHenry, Nora S.	Indiana	R. F. D. No. 1	Penn.
McIsaac, John S.	Rochester Mills	R. F. D. No. 2	Penn.
McKee, Grayce E.	Blairsville	150 Maple Ave.	Penn.

Use Number
one Hundred
and Seventy-one



PENNSYLVANIA STATE NORMAL SCHOOL



Juniors, Middlers and Special Students—Continued

Name	Postoffice	Street or County	State	Name	Postoffice	Street or County	State
McKee, Mary J.	Saltburg	R. F. D. No. 3	Penn.	Neale, Nellie	Punnsutawney	301 Rockland Ave.	Penn.
McKee, Ruth	Indiana	978 Phila. St.	Penn.	Neel, Helen M.	Honestead	R. F. D. No. 2	Penn.
McKeown, Annie E.	Ind. City	102 Bissell Ave.	Penn.	Neely, Margaret	Indiana	154 South Ave.	Penn.
McKibben, Beatrice	New Castle	169 S. Mill St.	Penn.	Nennon, Lillian C.	Dunbar	Fayette	Penn.
McKinney, Irene	Indianapolis	461 Hinckley Ave.	Penn.	Neslat, Janet Edna	Niagara Falls	2221 Niagara Ave.	N. Y.
McKown, Elizabeth	New Alexandria	Westmoreland	Penn.	Neville, Frazz O.	Saltburg	Fayette	Penn.
McLain, Charles	Indiana	102 1/2 1/2 St.	Penn.	Newcomer, Modest	McClellandtown	Fayette	Penn.
McLain, Helen M.	Wilkesburg	611 Hill Ave.	Penn.	Newcomer, Odessa W.	McClellandtown	Fayette	Penn.
McLain, James Adam	Indiana	545 Fourth St.	Penn.	Newcomer, Virginia B.	Sigel	Jefferson	Penn.
McLain, Yamuta M.	East Liverpool	930 Denver St.	Ohio	Newell, Blanche M.	Penfield	Clearfield	Penn.
McLaughlin, Ella D.	Leechburg	R. F. D. No. 3	Penn.	Nichol, Matilda	Leard	Indiana	Penn.
McLaughlin, Ceciveve	East Liverpool	419 Thompson Ave.	Ohio	Nicholas, Raymond	Indiana	Thomas Blvd. E. E.	Penn.
McLaughlin, Margaret	Leechburg	Jefferson	Penn.	Nichols, Mary R.	Pittsburg	Indiana	Penn.
McLaughlin, Samuel W.	Leechburg	R. F. D. No. 3	Penn.	Nichols, Susan L.	Hoboken	Indiana	Penn.
MacLeod, Helen J.	Wilkesburg	718 Glenn Ave.	Penn.	Nijps, Mary Anna	Indiana	Indiana	Penn.
McMahon, Eleanor M.	Pittsburg	817 Frankston Ave.	Penn.	Nix, Dorothy	Homer City	Indiana	Penn.
McMahon, Katherine I.	Indiana	40 N. 9th St.	Penn.	Nix, Ruth	Homer City	Indiana	Penn.
McMahon, Ida Mae	State College	Center	Penn.	Nixon, Helen L.ola	Crosswell	Westmoreland	Penn.
McMarran, Helen M.	Canonsburg	262 Jefferson Ave.	Penn.	Noel, Eva	Ligonier	Westmoreland	Penn.
McNeess, Stanley	Chambersburg	R. F. D. No. 1	Penn.	Noel, Sarah Grace	Ligonier	Westmoreland	Penn.
McPherson, Helen A.	Frank	Allegheny	Penn.	Nolan, Leo Bernard	Reynoldsville	Jefferson	Penn.
McPherson, Mary E.	Bellevue	518 Division St.	Penn.	North, D. Curt	Amta	Jefferson	Penn.
Meador, Elizabeth	Indiana	1028 School St.	Penn.	North, Donald F.	Amta	Jefferson	Penn.
Mellor, Alfred H.	Ford City	1214 Fourth Ave.	Penn.	Noble, William D.	Cherry Tree	Indiana	Penn.
Melton, Ethel May	Springdale	Allegheny	Penn.	Nuttall, Bess E.	Allegheny	607 Jackson St.	Penn.
Metzger, Leon D.	Idanar	Indiana	Penn.	O'Brien, Clara M.	Pittsburg	610 N. Euclid Ave.	Penn.
Mewhertler, Rosie W.	Blairsville	R. F. D. No. 3	Penn.	O'Neal, Ruth O.	McKeesport	220 Sixth Ave.	Penn.
Miller, Blanch Cleo	Ligonier	Armstrong	Penn.	Oplkye, Twyla D.	Ernest	Indiana	Penn.
Miller, Carl	Ligonier	1634 W. Phila. St.	Penn.	Oplkye, Harry LeRoy	Ernest	Indiana	Penn.
Miller, Elizabeth H.	Johnstown	Armstrong	Penn.	Ormsrod, Celia A.	Pittsburg	Finley & Meadow Sts.	Penn.
Miller, Herbert M.	Gracetown	Pittsburg St.	Penn.	Owens, Mayme	Curtwainsville	Clearfield	Penn.
Miller, Lillian F.	Indiana	510 Phila. St.	Penn.	Palmer, Ethel	Larrobe	115 Fairmount St.	Penn.
Miller, Lloyd O.	Indiana	526 Franklin St.	Penn.	Park, Annabel	Howe	Jefferson	Penn.
Miller, Mary C.	Shelbota	Indiana	Penn.	Park, Charles	Augusta	Bracken	Kentucky
Miller, Melvin	Livermore	1954 School St.	Penn.	Park, Herbert Hill	Valencia	R. F. D. No. 2	Penn.
Montenth, Grace E.	Patton	Cambria	Penn.	Park, Ivan C.	Indiana	3rd and Locust Sts.	Penn.
Moody, Susan M.	Coraopolis	3rd and Locust St.	Penn.	Park, James L.	Indiana	3rd and Locust Sts.	Penn.
Mooney, Carrie E.	Allegheny	2500 College Ave.	Penn.	Park, Katherine A.	Indiana	3rd and Locust Sts.	Penn.
Moore, George Clair	Carrollton	Carroll	Ohio	Park, Laura	Indiana	3rd and Locust Sts.	Penn.
Moore, Margaret R.	Homer City	Indiana	Penn.	Park, Luther A.	Indiana	3rd and Locust Sts.	Penn.
Morgan, Celia	Canonsburg	333 W. Pike St.	Penn.	Park, Margaret A.	Howe	Jefferson	Penn.
Morgan, Janet C.	Pittsburg	6116 Arrelia St.	Penn.	Patterson, Ossie M. F.	Wilkesburg	527 Coal St.	Penn.
Mott, Grace Edna	Pittsburg	926 Wayne Ave.	Penn.	Pealer, Mary C.	Indiana	Indiana	Penn.
Mountain, Judson W.	Lowe, Lov	Indiana	Penn.	Pearson, Ellyer E.	Ernest	Indiana	Penn.
Mullin, Jennie	Lowe, Lov	1017 Church St.	Penn.	Pearson, Jessie	Ernest	Indiana	Penn.
Munhall, Elizabeth	Indiana	1037 Church St.	Penn.	Pennington, Mary E.	Indiana	237 N. Fourth St.	Penn.
Munhall, Alfred F.	Indiana	1037 Church St.	Penn.	Pentz, Mary Hanna	DuBois	120 E. Washington St.	Penn.
Munro, Jeanie Pullar	Wilmerding	652 Air Brake Ave.	Penn.	Perry, Emily D.	Tunidia	502 10th Ave.	Penn.
Munshower, Mahel	Indiana	310 Church St.	Penn.	Petty, Luveta W.	Crafton	12 Creighton Ave.	Penn.
Murphy, Phyllis	Vandergriff	588 Washington Ave.	Penn.	Pfeiff, Eleanor	Seward	Westmoreland	Penn.
Myers, Frank I.	Carrollton	Carroll	Penn.	Phillips, Jennie E.	McKees Rocks	R. F. D. No. 70	Penn.
Myers, Thomas E.	Adelphi	Cambria	Penn.	Pickels, Edna C.	Hazelwood	3631 Chatsworth Ave.	Penn.
Neal, Florence	Livermore	Indiana	Penn.	Pierce, Anna Mary	Yoshghway	Westmoreland	Penn.
				Pfeiffer, James Mahon	Ernest	R. F. D. No. 3	Penn.
				Pitts, Sadie	Ernest	Indiana	Penn.





Juniors, Middlers and Special Students - Cont'd

Name	Postoffice	Street or County	State
Pollock, Matilda D.	Rochester, Ind.	Indiana	Ind.
Potter, Grace U.	Karthaus	Clearfield	Penn.
Potter, Johnson W.	Karthaus	Clearfield	Penn.
Potter, Leta V.	Cresson	Camden	Penn.
Powell, Emma	Kittanning	Armstrong	Penn.
Powell, Lwendolm	Pittsburg	42, Climax St.	Penn.
Preston, Joseph W.	Altoona	2215 Broad Ave.	Penn.
Prothero, George	Indiana	713 Water St.	Penn.
Prosser, Edith	Carnegie	631 Boquet St.	Penn.
Putt, Lida	Indiana	R. F. D. No. 5	Penn.
Ragley, Harry E.	Urbansburg	Cambria	Penn.
Ragostin, Eva	Hedwood	Oak St.	Penn.
Ramsay, Nellie	Mt. Pleasant	224 S. Church St.	Penn.
Ranck, Ruth	Barnesboro	Cambria	Penn.
Raukin, Clara F.	Bellefonte	111 Jefferson Ave.	Penn.
Randall, Vera	Indiana	1025 Phila. St.	Penn.
Raseo, Raphael	Sagu la Grande	Calzada de Ota L.	Cuba
Ray, Lizzie Bell	Parkwood	1006 Grant	Penn.



From Scattering Counties and Other States

Name	Postoffice	Street or County	State	Name	Postoffice	Street or County	State
Rav, Nelson Dewitt	Indiana	1000 Water St.	Penn.	Rietmiller, Verne	Indiana	205 N. Fourth St.	Penn.
Rav, Robert Hastie	Indiana	1000 Water St.	Penn.	River, Samuel	Indiana	1000 Water St.	Penn.
Rebek, Ruth	Carlisle	151 W. Pomfret St.	Penn.	Rohsenstein, Pearl E.	Indiana	1109 19th St.	Penn.
Rector, Hazel Emma	Glenshaw	Allegheny	Penn.	Robertson, Albert L.	Indiana	30 Barron Ave.	Penn.
Reed, Bulotta	Indiana	512 11th St.	Penn.	Robertson, Frances	Lithstown	R. F. D. No. 8	Penn.
Reed, Hulda	Brookville	J. S. Pickering	Penn.	Robertson, Frank	Indiana	457 S. 7th St.	Penn.
Reese, Martha	Pittsburg	1808 Penn. Ave.	Penn.	Rodkewell, Constance	Pittsburg	1023	Penn.
Reissing, Margaret	Indiana	Indiana	Penn.	Rodkey, Hazel Mae	Allegheny	72 W. 5th Ave.	Penn.
Remaley, Sarah	Indiana	816 Grant St.	Penn.	Rodkey, Ord D.	Starler	Cambria	Penn.
Remmy, Lovellen	Lattrobe	229 Irving Ave.	Penn.	Rogers, Iris Mary	Rogers	Cambria	Penn.
Rhivers, Isabelle	Bellevue	Ft. Grant Ave.	Penn.	Rod, Mabelle Adlyn	Indiana	75 Church St.	Penn.
Rhoan, Edna Mae	Luniata	506 9th St.	Penn.	Rose, Nellie Agnes	Saltburg	1000 Water St.	Penn.
Rial, Winifred	Ruffsdale	Westmoreland	Penn.	Roseman, Stella May	Johnstown	1000 Water St.	Penn.
Rice, Mary Edna	Pittsburg	3119 Terrace Ave.	Penn.	Ross, Virginia Belle	Indiana	1000 Water St.	Penn.
Richardson, Lydia	Hamilton	45 Victoria Ave.	Can.	Ruffner, Anna E.	Pittcairn	731 P. St.	Penn.
Richardson, Marion	Pittsburg	136 Beltzhoover Ave.	Penn.	Ruffner, Charles W.	Arcadia	1000 Water St.	Penn.
Ridley, Melvin W.	Sarver	Ruther	Penn.	Schubert, Edith I.	Pittsburg	704 Hilltop St.	Penn.
Rietmuller, Ruth	Indiana	295 N. Fourth St.	Penn.				





Juniors, Middlers and Special Students - Continued

Name	Postoffice	Street or County	State	Name	Postoffice	Street or County	State
Salsvever, Mary	Indiana	1238 West Water St.	Penn.	Snyder, Adam	Altoona	1319 Fifth Ave.	Penn.
Sambels, Anna Lois	Clarksburg	Indiana	Penn.	Soppitt, Rendell	Hermione	Westmoreland	Penn.
Sawhill, Clara Alice	Claysville	R. F. D. No. 2	Penn.	Spackman, Edna	Williams Grove	Clearfield	Penn.
Sawyer, Bertha D.	Glen Campbell	Indiana	Penn.	Spackman, Ruth	Williams Grove	Clearfield	Penn.
Saxman, Ethel J.	Latrobe	318 Main St.	Penn.	Sparks, Frances	Connellsville	Fayette	Penn.
Scaflan, Eleanor	Johnstown	112 Walnut St.	Penn.	Speedy, Arthur W.	Indiana	222 N. 8th St.	Penn.
Sehall, H. Agnes	Ford City	R. F. D. No. 1	Penn.	Speedy, Lisle	Shelton	Indiana	Penn.
Schade, Anna E.	Indiana	617 Walnut St.	Penn.	Speer, Helen May	Bradclack	418 Mills St.	Penn.
Schuchman, Flora A.	Homestead	319 E. Ninth Ave.	Penn.	Speer, G. Roy	Mamont	Westmoreland	Penn.
Schott, Elizabeth W.	Oakmont	3rd and B. St.	Penn.	Spencer, Evelyn M.	Ben Avon	324 Perryville Ave.	Penn.
Schwab, Esther Rose	Allegheny	260 Watson Blvd.	Penn.	Stachhouse, Sarah P.	Johnstown	273 Fairfield Ave.	Penn.
Scott, Helen Belle	Springdale	Butler St.	Penn.	Stahl, Lillian Olive	Manor	Westmoreland	Penn.
Scnor, Virginia A.	Indiana	Third St.	Penn.	Stahlin, Norma K.	Vandergriff	Westmoreland	Penn.
Scnor, Walter D.	Indiana	Third St.	Penn.	Staples, Rachel E.	Emleton	R. F. D. No. 1	Penn.
Schrag, Ethel R.	Cherry Tree	Indiana	Penn.	Steele, Alton	Indiana	435 S. 7th St.	Penn.
Schrag, Elmer Rex	Cherry Tree	Indiana	Penn.	Steele, Laura Miller	Indiana	435 S. 7th St.	Penn.
See, Laura Isabel	Economy	Ohioview Ave.	Penn.	Steele, Helen Jane	Indiana	590 S. 7th St.	Penn.
See, Sara	Economy	Ohioview Ave.	Penn.	Steele, Royden	Indiana	590 S. 7th St.	Penn.
Section, Grace Mae	Allegheny	524 College Ave.	Penn.	Stevenson, Helen May	Greshaw	Allegheny	Penn.
Segalerva, Louis	New York	295 W. 123 St.	Penn.	Steving, Clara C.	Indiana	527 Water St.	Penn.
Shaffer, Loren W.	Ligonier	Westmoreland	Penn.	Steving, Edith	Indiana	527 Water St.	Penn.
Shaffer, Mamie Lodge	Big Run	Jefferson	Penn.	Stewart, Alexander	Indiana	Indiana	Penn.
Shafter, William	Antidale	Cambria	Penn.	Stewart, Cornelia	Indiana	219 S. 11th St.	Penn.
Sharbaugh, Pauline M.	Carrolltown	Cambria	Penn.	Stewart, Elizabeth	Indiana	759 Locust St.	Penn.
Shaw, Lylian	Clarendon	Warren	Penn.	Stewart, Helen M.	Penn Run	219 S. 11th St.	Penn.
Sher, Samuel	Antidale	Cambria	Penn.	Stewart, I. Mack	Indiana	1949 Thia. St.	Penn.
Shick, Raymond	Indiana	325 Chestnut St.	Penn.	Stewart, Joseph Wise	Jefferson	Greene	Penn.
Shields, George E.	Greensburg	Peb. and Penna. Ave.	Penn.	Stewart, Mabel E.	Indiana	804 Oak St.	Penn.
Shields, J. Willard	Greensburg	Peb. and Penna. Ave.	Penn.	Stewart, Margaret E.	Homr City	Indiana	Penn.
Shields, Marie	Marion Center	Main St.	Penn.	Stewart, Paul D.	Livermore	Westmoreland	Penn.
Shirley, Thomas E.	Indiana	Indiana	Penn.	Snyder, Zella	Kittanning	Armstrong	Penn.
Shoff, Nora Irene	Leechburg	Wallace Ave.	Penn.	Soltz, Christopher A.	Carrolltown	Cambria	Penn.
Shope, Besse	Flinton	Cambria	Penn.	Stonebraker, Mary G.	Indiana	Indiana	Penn.
Shore, Edwin	Crafton	57 Hawthorne Ave.	Penn.	Stonebraker, Paul J.	Indiana	Indiana	Penn.
Shuster, Alice	Delmont	Westmoreland	Penn.	Straus, George A.	Mahaffey	Clearfield	Penn.
Simpson, Anna C.	Indiana	311 Church St.	Penn.	Stroble, Elizabeth R.	Latrobe	R. F. D. No. 1	Penn.
Simpson, Helen K.	Indiana	Indiana	Penn.	Strouse, Edna	Freeport	Fourth St.	Penn.
Simpson, Janet Gray	Indiana	239 N. 8th St.	Penn.	Stuchell, Alma J.	Indiana	357 Water St.	Penn.
Simpson, Lulu M.	Penn Run	Indiana	Penn.	Stuchell, Paul Ervin	Indiana	R. F. D. No. 8	Penn.
Simpson, Vera A.	Penn Run	Indiana	Penn.	Sullivan, Britta C.	Ernest	29 Main St.	Penn.
Simpson, Vera Abigail	McKeesport	1006 Park St.	Penn.	Sutter, Christ Robt.	Horatio	Jefferson	Penn.
Six, Minnie L.	Dunn's Station	R. F. D. No. 2	Penn.	Sutton, F. Jay	Robinson	Indiana	Penn.
Skelly, Margaret E.	Greensburg	W. Otterman St.	Penn.	Swan, James Steele	Indiana	305 E. Oak St.	Penn.
Sloan, Cynthia	Indiana	141 R. R. Ave.	Penn.	Sweeney, Rosemary	Indiana	1020 Church St.	Penn.
Smith, Anna Belle	Rea	Washington	Penn.	St. Clair, Alice	Indiana	935 Phila. St.	Penn.
Smith, Clyde	Pine Flats	Indiana	Penn.	Swipe, Boss Carolyn	Westover	Clearfield	Penn.
Smith, Edna Coral	Eighty-four	Washington	Penn.	Sylvara, Benjamin M.	Dushore	Sullivan	Penn.
Smith, Elsie Jayne	Eighty-four	Washington	Penn.	Taylor, Alice	Indiana	Indiana	Penn.
Smith, Iva Hazel	New Bethlehem	Armstrong	Penn.	Templeton, Jennie	Smethport	R. F. D. No. 3	Penn.
Smith, Jesse Chambers	Latrobe	Westmoreland	Penn.	Terpe, Ruth Hazel	Marion Center	Indiana	Penn.
Smith, M. Hazel	Blairsville	Indiana	Penn.	Thomas, Emma	Grampian	Clearfield	Penn.
Smith, Mae E.	Ligonier	Market St.	Penn.	Thomas, Henry M.	Rossiter	Indiana	Penn.
Smith, Malcolm R.	Latrobe	Westmoreland	Penn.	Thomas, Hilda Marie	Philipsburg	127 S. Center St.	Penn.
Smith, Mary Cleopha	DuBois	222 W. Long Ave.	Penn.	Thomas, Susie	Grampian	Clearfield	Penn.
Snider, Luha	Uniontown	Fayette	Penn.	Thompson, Edna L.	Blairsville	185 S. Spring St.	Penn.
Snowden, Foster B.	Conemaugh	Cambria	Penn.	Thompson, Ella L.	Indiana	215 R. R. Ave.	Penn.





PENNSYLVANIA STATE NORMAL SCHOOL

Juniors, Middlers and Special Students - Cont'd

Name	Postoffice	Street or County	State
Thompson, John C.	Unamis		Penn
Thompson, Sarah B.	Chesler		Penn
Titterton, I. Clyde	Orange		N. Y.
Titus, Herbert Cook	LeRaysville	1163 Grant St.	Penn
Lodd, Marguerite	Bradford		Penn.
Lomb, Herman	Indiana	7921 Edgewood Ave.	Penn.
Lomb, Laura	Indiana	758 Locust St.	Penn.
Trimble, H. Mac	Indiana	758 Locust St.	Penn.
Tyler, Alice	Windsber		Penn.
Unger, Bessie Jane	Greencastle		Penn.
Van Demark, L. Seone	Stevensville		Penn.
Van Demark, Mabel C.	Stevensville		Penn.
Vasbinder, Helen B.	Pittsburg	127 Charles St.	Penn.
Veil, Margaret	Sealp	Level	Penn
Vogel, Paul	Indiana		Penn
Wachob, Elizabeth I.	Parkwood		Penn.
Waddell, Elsie C.	Crafton		Penn.
Waddell, Meda Mae	Lead	Middletown Road	Penn.
	Indiana		Penn.



From the City of Altoona

Name	Postoffice	Street or County	State
Waddell, Phyllis	Tunnelton	Indiana	Penn.
Wagle, Anna V.	Indiana	213 E. R. Ave.	Penn.
Wagner, Dena M.	Marion Center	Indiana	Penn.
Wagner, Virginia	Blacklick	R. F. D. No. 1	Penn.
Waite, Marie E.	Tyrone	R. F. D. No. 1	Penn.
Waldfoegel, Margaret	Sharpsburg	60 Bridge Ave.	Penn.
Walker, Bertha M.	Osceola	R. F. D.	Penn.
Walker, Lucy R.	Graceton	Indiana	Penn.
Walker, Thomas E.	Indiana	1334 Church St.	Penn.
Wallace, Mary F.	Indiana	951 Oakland Ave.	Penn.
Wallace, Nellie Gayl	Creekside	Indiana	Penn.
Walsh, Anna Mary	Beaver Falls	1126 4th Ave.	Penn.
Walsh, Nora	New Brighton	820 13th St.	Penn.
Walshour, Sara Bell	East McKeesport	Broadway	Penn.
Wandell, Flossie M.	Battle Creek	Calhoun	Michigan
Warner, Grace M.	Fallen Tumber	Cambria	Penn.
Washington, Martha	Greensburg	315 Seminary Ave.	Penn.
Wassell, Martha, L.	Belmar	412 Lloyd St.	Penn.

Name	Postoffice	Street or County	State
Watkins, Dollie M.	Pittsburg	230 Patterson St.	Penn.
Watkins, Gaynel	Pittsburg	2319 Patterson St.	Penn.
Watt, Sarah May	East McKeesport	Allegheny	Penn.
Weaver, Mary F.	Canonsburg	R. F. D. No. 5	Penn.
Weaver, Ralph	Salp Level	Cambria	Penn.
Weber, Carrie Alice	Oil City	68 Pearl Ave.	Penn.
Weber, John L. Jr.	W. Punxsutawney	805 W. Main St.	Penn.
Wels, Harry S.	Home	Indiana	Penn.
Wesner, Pauline B.	Johnstown	406 Franklin St.	Penn.
Weyman, Alice C.	Wilmerding	322 A. Middle Ave.	Penn.
White, Nannie J.	Kittanning	R. F. D. No. 2	Penn.
White, Nellie Steele	Homer City	Indiana	Penn.
Whyte, Janet Lidell	Allegheny	1216 Davis Ave.	Penn.
Wicks, Carrie L.	South Fork	Cambria	Penn.
Widdowson, Ruth	Indiana	316 S. 7th St.	Penn.
Wier, Sara Ethel	Windsber	Somerset	Penn.
Wiggins, Alfred R.	Indiana	1602 Church St.	Penn.
Wiggins, Arthur W.	Indiana	Indiana	Penn.





Center County

Juniors, Middlers and Special Students—Continued

Name	Postoffice	Street or County	State
Wiley, Oka Glad	Lattrobe	213 Chestnut St.	Penn.
Willard, Grace L.	Salina	Westmoreland	Penn.
Williams, Edan	Spangler	Cambria	Penn.
Williams, Letha May	Derry	Indiana	Penn.
Williams, Florence	Indiana	780 Wayne Ave.	Penn.
Williams, Flossie E.	Indiana	120 S. 5th St.	Penn.
Williams, Logan L.	Indiana	Clearfield	Penn.
Williams, Violet G.	Urbenville	116 Ella St.	Penn.
Williamson, Mildred V.	Wilkinsburg	Westmoreland	Penn.
Wilson, Agnes E.	Scott Haven	Westmoreland	Penn.
Wilson, Charlotte B.	Derry	Westmoreland	Penn.
Wilson, Helen Clair	Marion	Westmoreland	Penn.
Wilson, Harry W. Jr.	Indiana	675 Church St.	Penn.
Wilson, Joseph	Indiana	217 S. 7th St.	Penn.
Wilson, Margaret P.	Indiana	575 Church St.	Penn.
Wilson, Olive May	Derry	Indiana	Penn.
Wilson, Paul D.	Creekside	Westmoreland	Penn.
Wilt, Rose Laura	Johnstown	750 Coleman Ave.	Penn.
Wineman, Katherine	Blairsville	20 E. Campbell St.	Penn.
Winger, Herman F.	Indiana	Indiana	Penn.
Winger, Sade	Indiana	Indiana	Penn.
Wood, Lucy T.	Pittsburg	362 Oakland Ave.	Penn.
Woods, Margaret	Letsdale	Allegheny	Penn.
Woodward, Clyde	Indiana	1119 School St.	Penn.
Woodward, Marie E.	Indiana	1119 School St.	Penn.
Work, Anna G.	Indiana	16 S. 10th St.	Penn.
Wright, Hulda M.	Glen Campbell	Indiana	Penn.
Wrigley, Alice C.	Indiana	Indiana	Penn.
Wylie, Arthur Blair	Indiana	407 S. 7th St.	Penn.
Young, Anna M.	Pittsburg	3451 California Ave.	Penn.
Young, Carrie Jane	Clarksburg	Indiana	Penn.
Young, Orea Mildred	Leechburg	Westmoreland	Penn.
Youngkins, John M.	Homer City	Indiana	Penn.
Yount, Neal H.	Ford City	R. F. D. No. 1	Penn.
Zane, Almira	Conemaugh	147 Main cor. 2d St.	Penn.
Zehner, Maude H.	Indiana	Indiana	Penn.
Zehner, Nora Sarah	Indiana	Indiana	Penn.
Zehner, Lisle	Indiana	Indiana	Penn.
Zimmerman, Zelma B.	Greensburg	14 South St.	Penn.





Model School Registry

1909-1910

First Grade

Anderson, Margaret
 Anderson, Maurica
 Anderson, Lyle
 Beatty, Alice
 Barker, Grace
 Bennett, Frank
 Blau, David
 Bowman, Paul
 Bowman, Blau
 Clark, Carlisle
 Cochran, Earlhamond
 Cochran, Emerson
 Donahy, Bessie
 Douglass, Neal
 Dunmore, Helen
 Davis, Madge
 Elder, T. B.
 Fee, Alberta
 Fleming, Beatrice
 Getty, Ralph
 Guthrie, Abigail
 Harrison, Thelma
 Harrison, Gwendolyn
 Hearn, Joseph
 Hamilton, Page
 Harris, Herman
 Haushurst, Joseph
 Hileman, Lester
 Hileman, Paul
 Hughes, Margaret S.
 Jobe, Paul
 Johnston, Lawrence
 Kanyuek, Andrew
 Kanyuek, John
 Lainsie, Stewart
 Mahan, William
 Marlin, Alice
 Moorhead, John
 Munhall, Selwyn
 Mountain, Paul
 Neely, Katherine
 Parnell, Elizabeth
 Potts, David
 Potts, Sadie
 Potts, Samuel
 Ross, Andrew
 Ross, Edmund
 Rush, Walter
 Root, George
 Saxton, Floyd
 Shea, Elizabeth

Smith, Gustaf
 Spauter, Earl
 Spranky, Carl
 Fruit, John
 Warner, Grace
 Warner, Clara
 Woodhouse, Albert

Second Grade

Alderfer, Dean
 Calhoun, Carl
 Carhart, Lois
 Ellenberger, Marie
 Garee, Bertha
 Haushurst, Howard
 Hickman, Elizabeth
 Koch, Albert
 McAnulty, Jay
 Miller, Edward
 Oatman, Martha
 Ray, Vera
 Shaffer, Grace
 Stuebel, Russell
 Scott, John

Third Grade

Alderfer, Carlene
 Beatty, Elizabeth
 Bennett, Charles
 Dickey, Margaret
 Donahy, Hazel
 Fee, Roy
 Frack, Stanley
 Fleming, Helen
 Finley, Pearl
 Haushurst, Dorothy
 Hoover, Chantacey
 Jobe, Margaret
 Johnston, Stanley
 Little, Blanche
 Long, James
 Moorhead, Clear
 Pruner, Elsie
 Pitt, Elda
 Saxton, Adda
 Pruitt, Harry
 Warner, Margaret

Fourth Grade

Allison, George
 Barnett, Floyd
 Bennett, Everett



Washington County

Uerk, Har. J.
 Coon, Helen
 Ellenberger, William
 Fleming, Florence
 Fleming, Nellie
 Frack, Floyd
 Harmon, Julia
 Hill, Raymond
 Ivcs, Mabel
 Johnston, Ernest
 Lusk, Walter
 Kuhn, Mollie
 Lutz, Viola
 Long, Dewey
 Long, Roy
 Miller, Margaret
 Moorhead, Ernest
 Randall, Bryan
 Remaley, Sarah

Stang, Marie
 St. Clair, Lyda
 Telford, Arthur
 Telford, Irene
 Walker, Edna
 Wash, James

Fifth Grade

Baugh, Har. J.
 Campbell, Leola
 Carl, Thelma
 Claves, Robert
 Fleming, Kenneth
 Fennick, Bessie
 Garris, Bertha
 Getty, Courtney
 Leavis, Edna
 Leavis, Maud

Meyer, Margaret
 Nealey, Rosemary
 Pruner, Myrtle
 Rishberger, John
 Ryan, Chester
 Serepe, George
 Smith, Larraine
 Smith, David
 Smith, Hazel
 Smith, William
 Tate, Nancy
 Walker, Arthur
 Walker, Robert
 Williams, Bernice
 Williams, Andrew





From Spain and South America

Rowle, Frances
Rheme, Robert
Rusb, Lillian
Stewart, Earl
Stewart, William
Serene, Howard
Tomb, Cordilla
Timblin, Vernon
Walker, Aileen
Ward, Alta

McGaughey, Twyla
Randall, Vera
Smith, Thoburn
Smith, Viola
Shea, Helen
St. Clair, Fred
Vashinder, Helen
Walker, Clayton
Woodhouse, George
Wiggins, Walter

Eighth Grade

Anderson, Lillian
Beblen, Charles
Buchanan, Paul
Byers, Marie
Campbell, Joseph
Clowes, Marie
Douglass, Joy
Fiscus, Eva
Flemming, Dorothy
Gates, Ruth
Giammartini, Adele
Huston, Gayle
Jamison, John
Johnson, Jean
Lydick, Irwin
Mahon, Spurgeon

Ninth Grade

Ball, John
Bell, Margaretta
Bennett, Harry
Chatham, Helene
Daugherty, Della
Garinger, Beatrice
Hill, Faye
Marlin, Edna
McCoy, Virginia
Morgan, Russell
Oatman, Iona
Ray, Dwight
Williams, Florence
Williams, Hazel
Yost, Cora

Model School Registry - Continued

Sixth Grade

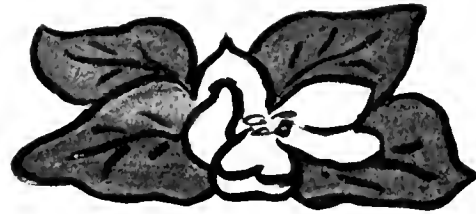
Anderson, Ethel
Bland, Viola
Dick, Orpha
Donahay, Maud
Ellenberger, Grace
Fleming, Clyde
Frick, Walter
Harmon, Lawrence
Hauxhurst, Adaline
Hawkins, Jacob
Hedden, Glenn
Hill, David
Hoover, Ruth
Mahan, Sara

Miller, James
Morris, Robert
Oatman, Lucy
Roof, Nelhe
Smith, Flossie
Stang, Rosie
St. Clair, Robert
Shook, Margaret

Seventh Grade

Alderfer, Lucy
Beatty, Irwin
Campbell, Alva
Coon, Darrell
Clawson, Stewart

Donahay, Grace
Ellenberger, Dee
Ellenberger, Olive
Fiscus, Mark
Finley, Viola
Hill, Gray
Hedden, Ralph
Johnson, Perry
Lumsden, Mae Jean
Mahan, Florence
Mast, Anna
McGaughey, Anna
Necley, Elizabeth
Neal, Nova
Nichol, Archie
Nichol, Arthur





Summary of Enrollment

Post Graduates		
Men	3	
Women	12	15
Seniors, Regular Course		
Men	12	
Women	120	132
Seniors, Music Courses		
Men	1	
Women	16	17
Seniors, Supervisors' Drawing Course		
Women	2	
Seniors, Commercial Courses		
Men	5	
Women	21	26
Middlers, Juniors and Special Students		
Men	270	
Women	679	949
Total Enrollment in Normal School.....		1141
Total Enrollment in Model School.....		213
Special Students not catalogued.....		9
Students counted twice.....		1395
Total Enrollment in the Institution.....		1390



Beaver County

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of Hundred
of Pages





Alumni Registry

Below are the names of the graduates of this school arranged in alphabetical order. This facilitates the finding of any name belonging to the list. Opposite the name, the year of graduation is given, and as the Class Directory follows this list, one can turn at once to the person's class, obtain his address, and the list of his class mates.

Adair, Jennie M.	1885	Adress, L. D.	1891	Bell, Mary H.	1896	Brass, Anna B.	1892
Adair, Margaret	1894	Aich, Edwin L.	1891	Bender, H. S.	1893	Breuser, Cynthia	1886
Adair, Ruth	1895	Baer, Flora	1902	Bennet, Margaret	1891	Bremmer, Jessie G.	1891
Adams, Laura A.	1907	Barr, Mary M.	1891	Bennett, Mabel Rosa	1909	Brinex, E. Bertha	1902
Agey, Olive M.	1906	Baker, Bertha	1899	Bennett, Margaretta D.	1901	Brinex, Olive M.	1899
Agey, Wallace B.	1902	Baker, Henrietta	1906	Bennett, Nellie L.	1900	Brinker, Gasper C.	1889
Ague, John B.	1881	Baker, Mary M.	1902	Berkey, Jacob M.	1878	Brockway, Mabel C.	1902
Alexander, Julia E.	1900	Baker, Sarah L.	1897	Berkey, William A.	1902	Brown, Elizabeth	1902
Allen, Cora E.	1884	Baker, W. S.	1900	Berthel, Opal E.	1907	Brown, Charles H.	1880
Allen, Annie E.	1884	Balsinger, W. Ernest	1900	Best, Elizabeth L.	1895	Brown, Edith O.	1901
Allen, Florence A.	1907	Banfield, Margaret S.	1898	Bing, Pauline	1905	Brown, Hattie G.	1891
Allen, Lemay	1889	Bantley, Albert G.	1882	Birney, Alda DeLancey	1908	Brown, Irma R.	1907
Allen, Mary F. K.	1900	Barbour, W. W.	1882	Birkman, Sara	1886	Brown, Jacob S.	1905
Alexander, Margaret	1897	Barbour, Margaret C.	1901	Bishop, Leah V.	1896	Brown, Josephine R.	1907
Allison, Annie N.	1884	Barker, Maudie M.	1897	Bite, R. H.	1888	Brown, Lizzie M.	1884
Allison, D. B.	1888	Barnes, Agnes C.	1894	Bisler, Fannie A.	1898	Brown, Mabel L.	1906
Allison, F. Lewis	1884	Barnes, Blanche A.	1886	Black, E. Dora	1898	Brown, M. Jennie	1884
Allison, R. Wilson	1882	Barnes, Blanche B.	1894	Black, Mary J.	1898	Brown, Marion L.	1883
Allison, S. Isabel	1905	Barnes, Joseph E.	1894	Black, Olive	1906	Brown, Nellie C.	1894
Alston, Clara	1889	Barnett, Charles W.	1902	Black, Sarah	1891	Brown, William C.	1899
Alt, Virginia	1897	Barnett, George W.	1890	Blair, Emma B.	1890	Brownlee, Bertha	1889
Alter, Leola	1907	Barrett, N. E.	1895	Blair, Mary E.	1902	Brownlee, Mabel	1889
Alter, Minnie	1906	Barnes, Harriet B.	1895	Blakey, Joseph A.	1902	Browder, May	1905
Amberg, Nora	1891	Barnes, Lola R.	1902	Block, Pauline	1895	Bruce, Anna W.	1906
Anderson, Alice G.	1895	Barr, Mary M.	1897	Blose, Helen J.	1895	Bruce, Hugo M.	1908
Anderson, Ida L.	1901	Barr, Mary M.	1897	Blose, Walda B.	1902	Bruce, James L.	1900
Anderson, Irene	1889	Barrett, Agnes M.	1890	Brough, Sara D.	1898	Bruce, Laura B.	1886
Anderson, Anna	1889	Barry, Catherine, M.	1896	Blue, John	1887	Bruce, Sarah E.	1904
Andrews, Dora B.	1893	Barry, Mary E.	1894	Boyd, John	1897	Brunner, Minnette C.	1900
Andrews, Harriet A.	1900	Barry, Rose	1895	Boydholder, Blanche M.	1899	Bryan, Lottie B.	1892
Andrews, James E.	1878	Barry, Humphrey	1882	Boardman, Lizzie	1891	Bryan, Minnie J.	1887
Andrews, Mary A.	1889	Barton, Gladys	1908	Books, Mabel R.	1891	Buchanan, Ernest	1901
Andrews, Mary A.	1905	Bash, Laura	1895	Booth, Tillie	1889	Buck, Edith M.	1901
Andriessen, Edith	1895	Bash, Pearl	1895	Bossart, Virginia	1909	Buente, Grace L.	1902
Angene, Milan B.	1885	Bath, Claude E.	1890	Botbell, Clara E.	1884	Burgess, Myrtle L.	1906
Angene, Mary L.	1882	Bauman, Josie G.	1890	Boucher, Mamie	1907	Burkett, May E.	1898
Angus, Mary A.	1884	Bauman, A. Katharine	1899	Bowers, Hannah J.	1890	Burr, May B.	1906
Ankney, Edna A.	1904	Baumer, Emma J.	1899	Bosman, Agnes S.	1903	Buterbaugh, A. Laura	1906
Ansley, Louise I.	1891	Beatty, Mary	1904	Bosman, Harry E.	1909	Buterbaugh, Kathryn	1909
Ansley, Mabel M.	1890	Beatty, M. Rena	1908	Brown, Nellie C.	1894	Buterbaugh, S. Grace	1905
Anthony, Lou L.	1895	Beck, Ethel Florence	1908	Boyer, B. Frank	1891	Butler, C. Edwin	1901
Arbaugh, F. N.	1893	Beck, Mabel Edith	1900	Boyle, K. Gertrude	1901	Butler, Elzora G.	1896
Archibald, F. P.	1892	Beck, Howard C.	1904	Boyle, Mary C.	1888	Butler, Sara Madge	1908
Armstrong, Irene B.	1896	Beck, Jess M.	1902	Bracken, Thomas S.	1900	Buzzell, Nellie S.	1898
Arnold, Lillian I.	1907	Beck, Lola B.	1902	Bradshaw, Mattie	1888	Caddy, Zenaida	1901
Arnold, Edna V.	1901	Beck, Edna Todd	1896	Braut, Jennie	1889	Calden, John R.	1880
Ashton, Laura E.	1898	Beckel, Elizabeth	1896	Brady, Carrie L.	1893	Caldwell, A. Mary	1897
Aves, Chas. C.	1891	Beitel, H. Clay	1893	Bradton, Carrie L.	1901	Caldwell, Olive B.	1889
				Branth, Lou V.	1901	Calloun, Clara A.	1893
				Branth, Emma C.	1901	Calloun, Jennie N.	1886

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PENNSYLVANIA STATE NORMAL SCHOOL

Alumni Registry - Continued

Table listing alumni names and their graduation years from 1896 to 1908. The table is organized in two columns, with names and years listed vertically.





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Alumni Registry - Continued

Lgli, Amelia R.1901
 Eiseaman, Elma C.1896
 Ekas, Acnes E.1888
 Ekin, Alice M.1902
 Elder, Emma J.1909
 Elder, Marguerite1892
 Elder, Maude W.1890
 Elkin, John P.1880
 Elkin, W. F.1890
 Elkin, William F.1898
 Ellenberger, Jessie O.1896

Ellenberger, Martha V.1904
 Elliott, Adaline M.1885
 Elliott, Jess D.1899
 Ellis, Mary B.1894
 Ellis, Sarah E.1887
 Elrich, Charles1877
 Ely, Seldon M.1888
 Emerson, C. Evange1890
 Emerson, John C.1899
 Empfield, Berlin1906
 Empfield, Ella E.1884

Empfield, Kate E.1887
 Engle, Mabelle R.1899
 Englert, Alice E.1894
 Esterline, Anna C.1882
 Fuwer, Nannie F.1895
 Evans, Anna P.1898
 Evans, Annie E.1902
 Evans, Emily S.1898
 Evans, Jessic.1888
 Evans, Nancy Olive1908
 Ewing, Anna M.1889

Ewing, Maude L.1900
 Ewing, Roberta M.1896
 Fair, George II.1881
 Fair, May C.1885
 Fair, K. Willis1877
 Fairley, Elizabeth D.1888
 Faulkner, Mayes B.1902
 Feicht, Emelia T.1897
 Feit, George J.1890
 Felgar, Grover C.1909
 Ferguson, Ada I.1891
 Ferguson, James T.1901
 Ferguson, Lydia1896
 Fetherhoff, Floy1899
 Fetzer, Ella L.1888
 Field, Mary M.1901
 Fielding, Eva L.1899
 Fielding, Fronie S.1888
 Fingal, Lotta E.1905
 Fischer, Carrie A.1903
 Fiscus, Blanche1888
 Fiscus, Clara1889
 Fiscus, I. L.1892
 Fiscus, J. J.1887
 Fiscus, N. S.1891
 Fisher, Effie J.1893
 Fisher, Harry H.1886
 Fisher, James G.1899
 Fisher, John S.1886
 Fisher, Maude L.1900
 Fitzgerald, Jean M.1905
 Fix, Rebecca N.1888
 Fleck, Alice Lesta1908
 Fleck, F. Earl1889
 Fleck, G. Dare1902
 Flegal, Mary E.1899
 Fleisher, Lottie G.1895
 Fleming, Jessie E.1901
 Fleming, Louise S.1886
 Fleming, M. Elizabeth1904
 Fleming, Mary E.1896
 Foale, Myrtle M.1907
 Ford, Eva B.1882
 Ford, Mary E.1883
 Foreman, Alfred H.1905
 Foreman, William O.1905
 Foresman, Anna Ruth1909
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 Fosselman, John B.1898
 Foster, Blanche F.1898
 Foster, Mary I.1892
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 Foulke, Sunshine G.1895
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 Fraser, Elizabeth C.1887
 Freed, B. F.1890
 Freeman, Sarah J.1886
 Friesell, Clara E.1895
 Frost, Helen J.1908



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Live, Anna P.	1892	Griff, Anna R.	1896	Hammer, William F.	1897	Henderson, Eva B.	1901
Fulleton, M. Ella	1899	Griff, Martha O.	1905	Hammers, George M.	1899	Henderson, Mary	1886
Fulton, Belle T.	1902	Graham, Anna E.	1905	Hammers, John F.	1899	Heery, Anita M.	1909
Galbraith, Marjette	1887	Graham, Anna M.	1885	Hammud, James B.	1887	Henry, James T.	1897
Galbraith, M. Marion	1884	Graham, Beatrice	1905	Hammond, Jane	1892	Herdman, Margaret A.	1897
Gallagher, John Ellis	1896	Graham, Mary M.	1897	Hampbill, Gertrude	1889	Herritt, Emma J.	1888
Gallagher, M. Rose	1894	Graham, Maud B.	1897	Hancock, Martha F.	1895	Hershberger, J. Elmer	1904
Gallagher, Sara C.	1899	Graham, Mazie L.	1899	Haney, Alberta	1892	Hesby, H. D.	1891
Gallagher, Ada R.	1896	Graham, Nan G.	1908	Harkoy, Bess Alma	1909	Hershey, Martha T.	1882
Gallagher, Sarah M.	1884	Grant, M. Margaret	1898	Hanna, Bella A.	1899	Hickman, Edward D.	1885
Gallagher, Sue B.	1891	Grassel, Anna M.	1888	Hanna, John C.	1879	Hickman, R. L.	1885
Gorman, Malvina	1882	Gray, Marian O.	1899	Hanson, Carolyn A. M.	1899	Hildebrand, Lyde M.	1896
Gorman, Mildred E.	1899	Gray, Myrtle O.	1903	Hatch, Jesse H.	1899	Hildebrand, Gertrude	1882
Gorman, Tweet	1895	Greenwalt, Metta E.	1902	Hare, Sade C.	1905	Hile, Corrella E.	1892
George, Jennie Isabel	1909	Greene, S. Ella D.	1881	Harkness, Maud A.	1909	Hileman, F. Estella	1901
Gessler, Caroline M.	1892	Gregg, Mary J.	1883	Harrison, J. Len	1895	Hill, Deborah	1887
Getty, A. May	1909	Greeves, Mary C.	1898	Harnish, Lewis C.	1892	Hill, Eulah B.	1888
Getty, Mary	1885	Grieb, Anna K.	1894	Harnish, William R.	1882	Hill, Eva A.	1896
Gettner, Florence L.	1900	Griffith, A. Earl	1900	Hart, Carrie	1893	Hill, Grace E.	1905
Gettner, Mrs. Lina C.	1897	Griffith, Alice F.	1887	Harr, Charlotte P.	1886	Hill, Margaret B.	1889
Gibson, Ada C.	1895	Grimm, George M.	1899	Harrington, Beatrice	1888	Hill, Mary V.	1899
Gibson, Frank C.	1888	Grimm, P. H.	1889	Harris, Lillie M.	1904	Hill, Thomas T.	1905
Gibson, Rosanna H.	1892	Grumbling, Sarah	1877	Harrison, Anna M.	1904	Hillard, Barbara E.	1904
Gibson, Sara M.	1905	Grumbling, Vida R.	1907	Harrison, Elizabeth R.	1905	Hillard, Blanche F.	1907
Gibson, T. L.	1890	Grundy, May A.	1907	Harrison, Elizabeth M.	1888	Hine, Nancy J.	1888
Giffilan, Anna C.	1897	Guffey, Margaret	1894	Harrison, Jennie B.	1883	Hirsch, Margaret B.	1908
Giffilan, Sarah A.	1886	Guss, Roland W.	1881	Harrison, Mary R.	1894	Hirth, Alice	1909
Gilmore, L. Eitta	1890	Guthrie, Clyde G.	1899	Harrison, Jennie B.	1883	Hirth, Lillian M.	1896
Gilmore, M. Gertrude	1896	Gwinn, Caroline S.	1877	Harricks, Sarah	1885	Hirth, Violet C.	1899
Gilmore, Margery M.	1888	Gower, Mary Margaret	1909	Harrill, Gertrude A.	1906	Hobaugh, Beata V.	1892
Given, Annie F.	1885	Hadley, Edith O.	1888	Hartley, Margaret M.	1891	Hodge, Grace M.	1886
Given, Margaret	1882	Hagenlocher, Anna C.	1901	Hartley, Margaret M.	1891	Hoff, D. B.	1909
Glasgow, John T.	1893	Hahn, Edith M.	1887	Hasson, Genevieve D.	1898	Hodgson, Margaret Ruth	1899
Glass, Bella A.	1896	Haines, Elizabeth C.	1900	Hastings, Jean W.	1905	Hodges, Edna Anna	1909
Glass, Margaret	1909	Hall, Loyal F.	1891	Hatch, Irene Chesbrough	1909	Hoeber, Cecelia T.	1901
Glass, May A.	1904	Hamerly, Gretta M.	1906	Hauck, Laura N.	1906	Hoeber, Janet F.	1897
Glasser, A. Elizabeth	1909	Hamil, Franklin	1881	Haus, Mary L.	1906	Hoffman, Leon H.	1909
Glasser, Mary E.	1907	Hamil, Frank T.	1906	Haus, Laura N.	1906	Hoffman, Martha R. A.	1901
Gleason, Mercedes De.	1901	Hamil, James S.	1908	Hauser, Lydia M.	1902	Hogue, Grace M.	1894
Glemser, Ella B.	1908	Hamil, Jennie	1886	Hawthorne, Camille	1893	Hobman, Stella A.	1907
Glemser, Marie	1901	Hamil, Josephine	1889	Hawthorne, Martha	1890	Hofeld, Alice B.	1908
Gocher, Florence E.	1904	Hamil, Mabel Floy	1909	Hav, Alberta	1888	Holloway, Edna A.	1894
Goff, Frances E.	1896	Hamil, O. A.	1887	Hav, Mary L.	1892	Holloway, M. Pious	1898
Goggin, Margaret D.	1899	Hamilton, Ada F.	1881	Hav, Nora	1906	Holsapple, Francis O.	1899
Gollmar, Sarah E.	1895	Hamilton, Bess L.	1905	Hayden, Margaret B.	1906	Holsapple, Gray	1894
Good, John E.	1889	Hamilton, Bessie P.	1904	Hays, Caroline D.	1885	Hood, Elizabeth May	1909
Good, Laura J.	1903	Hamilton, Della	1891	Hays, Fanny L.	1885	Hood, Ida M.	1897
Goodell, Jane F.	1891	Hamilton, Elizabeth	1888	Hays, Flora B.	1882	Hood, M. Laura	1896
Goodell, Nellie A.	1887	Hamilton, Ethel	1909	Hazlett, Anna M.	1894	Hood, Pearl J.	1904
Goodwin, Bertha F.	1897	Hamilton, Margaret C.	1882	Hazlett, Annie S.	1886	Hood, T. Margaret	1894
Gordon, A. C.	1889	Hamilton, Margaret C.	1882	Hazlett, Corrella B.	1909	Hood, Wren E.	1895
Gordon, M. C.	1885	Hamilton, M. Lenore	1888	Hazlett, Frances S.	1897	Hocking, Wallace E.	1907
Gorman, Ida M.	1891	Hamilton, Martha	1909	Hazlett, Frances S.	1897	Hockley, Sarah	1885
Gorman, Jennette M.	1896	Hamilton, R. Clark	1901	Hazlett, Mabel Annetta	1909	Holt, Frank H.	1909
Gorman, Ora B.	1909	Hammens, Marie H.	1907	Hazlett, Margaret M.	1899	Holt, Ross M.	1905
Grable, Osmya A.	1898	Hammer, Charles M.	1900	Heck, Edna M.	1902	Holt, Ross M.	1905
Grace, Anna	1891	Hammer, George H.	1898	Heitrenter, Lillian M.	1906	Holt, Ross M.	1905
		Hammer, Samuel F.	1900			Holt, Ross M.	1905





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Alumni Registry - Continued

Howell, Clara V.1901
 Hubacher, Caroline A.1905
 Hudson, Nellie E.1901
 Huff, Joseph A.1898
 Hughes, Margaret V.1904
 Hughes, Mary E.1898
 Hunt, Julia1896
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 Hunter, Annie A.1880
 Hurd, Sara E.1893
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 Hutton, Argie B.1899
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 Hyskell, Ira D.1887
 Hyskell, W. E.1896
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 Imhof, Margaret1900
 Ivins, Laura E.1905
 Ivins, Mildred A.1901

Iseman, Josephine M.1905
 Itell, Thomas J.1885
 Jack, Anna M.1890
 Jack, Ida M.1904
 Jack, James R.1889
 Jack, William M.1887
 Jackson, Walter H.1896
 Jacobs, Ella C.1899
 James, Genevieve W.1904
 Jamison, Anna E.1900
 Jamison, N. Josephine1906

Jarrot, Florence E.1902
 Jeffers, Carrie L.1900
 Jeffreys, Jennie1884
 Jenks, E. Belle1901
 Jenks, Olive T.1901
 Jenkins, Mary F.1891
 Johns, Jennie A.1905
 Johnson, Edward P.1879
 Johnson, Eliza1897
 Johnson, Eva C.1900
 Johnson, Faith Romanyn1908
 Johnson, H. P.1887
 Johnson, Katherine W.1890
 Johnson, Almira R.1898
 Johnson, Anna Paul1891
 Johnson, Ida E.1895
 Johnson, Ira D.1899
 Johnson, L. C. Reed1893
 Johnson, Jennie K.1892
 Johnson, Joseph E.1889
 Johnson, Laura E.1895
 Johnson, Mary M.1890
 Johnson, Mary S.1906
 Johnson, T. K.1896
 Jones, Anna Mary1896
 Jones, Anna Mary1888
 Jones, Esther A.1898
 Jones, Fannie M.1895
 Jones, Fannie M.1881
 Jones, Harriet E.1881
 Jones, Mary E.1905
 Jones, Mary Margaret1886
 Jones, Minnie1898
 Jones, Roberta L.1888
 Jones, Sarah M.1896
 Jones, S. Maves1888
 Jones, Thomas P.1896
 Jordan, Morris L.1902
 Jose, Anna Francis1900
 Joseph, Gertrude1898
 Kaiser, Anna Christine1909
 Kallenbaugh, Marie1894
 Karstrom, Ava S.1901
 Kaufman, Hettie1899
 Kearney, Hettie1905
 Kearney, Hazel C.1897
 Kearns, Esther V.1904
 Keelan, Henrietta1880
 Keeler, John S.1897
 Keeler, Etta A.1897
 Keener, I. W.1895
 Keener, I. W.1889
 Keener, I. A.1901
 Keener, William F.1899
 Kelchner, Sarah E.1906
 Keller, Aila H.1905
 Kelley, Mahel C.1905
 Kelly, Grace M.1909
 Kelly, Myra Z.1902
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 Kendig, Mary1891





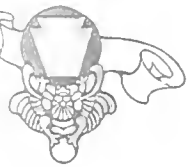
PENNSYLVANIA STATE NORMAL SCHOOL

Alumni Registry—Continued

Kennire, Harriet L.	1899	Leizer, Tillie G.	1896	McLay, W.	1887	McLay, George B.	1887
Kennedy, Mary R.	1887	Lennon, Gertrude M.	1901	McLay, W.	1887	Morr, F. L.	1879
Kerr, Steele H.	1901	Lennon, Emma R.	1891	Mosquito, Emma L.	1899	Morr, George M.	1887
Kerr, Thomas S.	1903	Leonard, Florence A.	1900	Murphy, J. R.	1900	Morr, L.	1887
Ketterer, Lena A.	1905	Leonard, Lora A.	1898	Murray, W. M.	1899	Morr, Louisa M.	1887
Kimmel, Grace 1899		Leonard, John M.	1903	Murray, Mary M.	1894	Morris, Julia T.	1893
Kimpfe, Lottie C.	1887	Leslie, Grace 1903		Murray, Matilda H.	1894	Morris, Margaret J.	1893
Kirkpatrick, V. Blanche ..	1902	Lesh, Mary E.	1903	MaCom, Maude 1901		Morr, Max B.	1894
Kirschner, Clara M.	1907	Lewis, Caroline C.	1901	Martin, Mae Elizabeth ..	1905	Morris, R. Grace 1908	
Klares, Anna W.	1909	Lewis, Cornelia P.	1896	Mitting, Florence 1909		Morris, S. L.	1887
Kline, Carrie W.	1898	Lewis, Ella R.	1896	Morton, Katherine H.	1885	Morris, Vera J.	1901
Klineaman, Rhea 1908		Lewis, Hope 1901		Morris, Nellie 1909		Morris, William J. W.	1887
Klingensmith, Annie 1883		Lewis, Madel 1894		Morris, Henry 1889		Morrisberger, Harry 1902	
Klingensmith, Grace 1899		Lewis, Ruelha M.	1908	Marshall, Ada L.	1908	Morris, Margaret 1902	
Klingensmith, Mary A.	1892	Lewis, Samuel T.	1880	Marshall, Alice Hilda ..	1887	Morris, W. A.	1889
Klingensmith, Nannie H.	1897	Leyboe, C. Edna 1892		Marshall, Alice Hilda ..	1887	Morris, Arthur C.	1888
Klingensmith, Sara B.	1897	Lifshitz, Rose 1892		Marshall, Anna P.	1885	Morris, Emanuel B.	1893
Knap, Elsie C.	1909	Lindeman, Mary M.	1895	Marshall, Elizabeth R.	1901	Morris, May B.	1894
Knappenberger, L. Blanche ..	1901	Linger, Thomas F.	1898	Marshall, Frank 1887		Morris, Margaret J.	1887
Knappenberger, Minnie 1895		Lintner, Mary J.	1902	Marshall, Katherine 1887		Morris, M. Jennie ..	1887
Knight, Lulu N.	1883	Linton, Ella 1892		Marshall, Margaret 1907		Morris, Paul 1901	
Knox, Anna M.	1887	Elsworth, C. Gregg 1897		Marshall, Nellie M.	1901	Morris, T. M.	1887
Knox, Edith M.	1907	Lockard, Margaret 1909		Marshall, Schuyler C.	1877	Morris, Vera, Anna B.	1887
Knox, Maria P.	1891	Lockard, Mary 1909		Martin, Clara T.	1889	Morris, Ruth L.	1887
Knox, Mary R.	1895	Lockard, Nora M.	1891	Martin, George A.	1889	Morris, Lettie 1887	
Koessel, Jeannette M.	1905	Lohr, Frank C.	1899	Martin, George L.	1887	Morris, Anna M.	1897
Kohen, Anna G.	1899	Long, Grace 1908		Martin, Georgia L.	1887	Morris, Amy J.	1887
Konold, Selma M.	1908	Longwell, A.	1887	Martin, Arthur S.	1902	Morris, Bert M.	1887
Koontz, Nina P.	1899	Longwell, Leatha B.	1902	Martin, Margaret M.	1909	Morris, E. A. L.	1887
Koontz, J. S.	1889	Loraditch, H. Andrew ..	1899	Martin, Mary Adda 1884		Morris, Grace J.	1887
Kraus, Florence E.	1902	Loucks, Ananah 1880		Martz, John D.	1889	Morris, Marie J.	1887
Krebs, Jennie 1887		Loucks, Dortha M.	1887	Mason, Jessie A.	1909	Morris, William J.	1891
Krebs, Matilda 1892		Loucks, Winifred 1896		Mason, Lulu R.	1900	Morris, William J.	1891
Kugel, Carolyn R.	1901	Loudon, E. Gertrude ..	1901	Mateer, Martha E.	1898	Morris, Bess J.	1900
Kuhns, Ida L.	1901	Lowe, Margaret E.	1905	Mathews, Annie P.	1901	Morris, Blanche 1899	
Lacock, Georgia M.	1897	Lowman, Bertha 1902		Mathews, Henrietta A.	1906	Morris, Mary J.	1893
Lacock, Grace N.	1897	Lowman, Elizabeth M.	1900	Mathews, Mary L.	1909	Morris, Mae J.	1908
Lacock, Releah M.	1907	Lowman, Margaret J.	1905	Mathews, W. E.	1881	Morris, Phyllis J.	1894
Lambert, S. Earle 1909		Lowman, Mary R.	1905	Maurer, M. Viola 1887		Morris, Dora 1900	
Lamborn, Jonathan N.	1889	Lowry, Sara E.	1909	Maxwell, Alveda R.	1900	Morris, Alice F.	1900
Lamborn, Florence E.	1908	Lucas, Ababel C.	1902	Maxwell, Mary A.	1886	Morris, Edith M.	1899
Last, Charles F.	1902	Ludwick, Emma L.	1897	Maxwell, Nellie J.	1902	Morris, Nellie F.	1899
Lattimer, Nannie M.	1897	Ludwick, Florence M.	1892	Maxwell, Homer B.	1901	Morris, Elizabeth 1906	
Lattshaw, Edith I.	1891	Ludwick, Grace E.	1907	Meek, Maude L.	1899	Morris, Verrie A.	1901
Laughlin, Anna E.	1907	Ludwick, M. Rebecca ..	1901	Mearow, Rachel M.	1897	Morris, Alice 1889	
Laughrey, Anna S.	1886	Lukehart, W. D.	1889	McVelle, Matilda R.	1907	Morris, Genevieve 1906	
Lauman, Caroline H.	1901	Lupton, Clara B.	1892	Meinic, Emma C.	1888	Morris, Jennie A.	1901
Lauman, Christine E.	1896	Lutton, Louis F.	1886	Menges, Clara S.	1896	Morris, Agnes 1887	
Lawrence, S. Katherine	1887	Lutz, Estelle B.	1898	Mensch, Bertha A.	1906	Morris, Alice 1891	
Leard, Emma L.	1886	Lynks, Carrie A.	1909	Merker, Frieda 1908		Morris, Nancy C.	1894
Leasure, Grace M.	1908	Lynn, Emma 1902		Merker, Frieda 1908		Morris, Grace M.	1893
Leasure, Zella B.	1909	Lyons, Anna M.	1899	Metzgar, Mary L.	1895	Morris, Estella M.	1896
Leavitt, Ruby E.	1899	Lytel, Oram C.	1898	Moller, Alice T.	1887	Morris, Ella J.	1909
Lee, Alfred M.	1895	Lytel, Carrie A.	1898	Miller, Charles M.	1899	Morris, Arthur T.	1902
Lee, Anna 1892		Lytel, Katharine M.	1885	Miller, Dan W.	1899	Murray, James M. C.	1902
Lee, Bess 1901		Lytel, Verah 1892		Miller, Emanuel M.	1901		
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 Muse, Minnie E.1885
 Musgrave, Elizabeth H.1904
 Musselman, Harvey C.1881
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McAdoo, Evangeline H.1902
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 McAlister, Ralph C.1884
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 McCall, Agnes1885
 McCallister, Edna M.1895
 McCartney, John W.1882
 McClaren, Birdie1882
 McClary, Henry Eta1900

McClatchey, Rose Z.1885
 McCleary, Olive M.1892
 McClinton, Mary E.1899
 McClinton, Maud I.1898
 McConaughy, M. Binnie ...1901
 McCuskey, Albert F.1898
 McComish, Charles D.1892
 McComish, Ralph C.1897
 McConnell, Elizabeth1909
 McConnell, Jennie M.1887
 McConnell, W. Ross1900

McCormick, Jennie1892
 McCormick, Mary1886
 McCormick, Martha T.1891
 McCormick, W. D.1896
 McCowan, Ermine C.1886
 McCracken, E. Gertrude1896
 McCreery, James W.1877
 McCrought, Martha E.1899
 McCrum, Jessie C.1886
 McCullough, R. Edna1902
 McCullough, Emily Marie1908
 McCullough, Harriet1900
 McCullough, M. May1908
 McCune, Frances G.1899
 McCune, Martha F.1894
 McCurdy, Iwan P.1876
 McCurdy, Joseph A.1878
 McCutcheon, Grace L.1902
 McDermott, Joseph1892
 McDermott, Lala A.1902
 McDivitt, Martha M.1879
 McDonald, Anna E.1896
 McDonald, Susanna W. B.1895
 McElhane, Jean R.1885
 McElroy, Lillie Elizabeth1909
 McElveen, Jennie1884
 McElwan, Elizabeth1882
 McElwan, Lois1905
 McFadden, Annie M.1882
 McFadden, Elizabeth E.1885
 McFadden, Jane R.1885
 McFadden, M. Cecelia1898
 McFarland, E. Wills1908
 McFarland, Martorie1901
 McFarland, Mary1888
 McFarland, Mimin1897
 McFeatters, Calista B.1889
 McGarvey, Mollie D.1888
 McGarvey, Elizabeth S.1890
 McGaw, Josephine1905
 McGaw, Mary R.1900
 McGee, Grace M.1900
 McGee, Jessie D.1897
 McGinn, Mary A.1899
 McGraw, Josephine1885
 McGrew, Butler C.1879
 McGrew, Nathan N.1882
 McGraw, Elizabeth1890
 McHenry, Ruby M.1905
 McHenry, Jean Young1909
 McIntosh, Janet1909
 McIntyre, Helen Maria1909
 McKain, Lily E.1901
 McKee, Annie L.1888
 McKee, Clarence A.1900
 McKee, Ella1888
 McKee, Joseph L.1898
 McKee, Lynn C.1900





Westmoreland County

Alumni Registry—Continued

Saxman, S. A. 1882
 Scanlon, Benjamin, F. 1887
 Scanlon, Mary E. 1887
 Seaurman, Mary M. 1898
 Schaeffer, Bertha Blanche 1908
 Schall, Dora E. 1907
 Schall, Orpha Mabel 1908
 Schaub, Mary Florence 1908
 Schmeiber, Marion K. 1905
 Schreiner, Carolyn M. 1901
 Schreiner, Halbe 1897

Scott, Harold E. 1908
 Scott, Ella B. 1893
 Scott, James T. 1895
 Scott, Jennie M. 1897
 Scott, Lada O. 1896
 Scott, M. Josephine 1884
 Scaton, Charles F. 1902
 Seavey, Ethel Gertrude 1908
 Sebring, Lawrence M. 1896
 Sellers, M. Louise 1906
 Semple, Adella G. 1899

Setlemeyer, C. T. 1895
 Shaffer, Frances 1899
 Shaffer, L. Gams 1899
 Shane, Georgia C. 1897
 Shane, John P. 1882
 Shane, M. Jennie 1891
 Shane, Samuel 1879
 Shaub, Edward F. 1898
 Shauls, E. Frank 1899
 Shaw, Bethella 1882
 Shaw, Emily 1886

Shaw, Henrietta S. 1886
 Shaw, Jean S. 1898
 Shaw, Margaret E. 1891
 Shaw, N. Amette 1897
 Shearer, Margaret B. 1908
 Shenecht, Myra A. 1908
 Shenecht, Sarah L. 1908
 Sheridan, Alvin 1898
 Shields, Ethel L. 1906
 Shields, E. Inauna 1885
 Shields, W. F. 1885
 Shoemaker, Grace B. 1909
 Sholes, E. Katherine 1880
 Shomo, Jessie 1907
 Shoutz, Emma 1882
 Shrader, J. Calvin 1899
 Shultz, E. Grace 1899
 Shupe, Albie F. 1835
 Shupe, George B. 1888
 Sibley, Luanta R. 1897
 Sicken, E. Belle 1905
 Siekman, Rachel I. R. 1893
 Siekman, Zella M. 1902
 Siebert, Corabelle 1901
 Siefker, Bertha I. 1902
 Silverman, Birdie C. 1902
 Simon, Elmer B. 1899
 Simpson, Belle 1888
 Simpson, Ebert T. 1901
 Simpson, Elsie Craig 1909
 Simpson, Ethel Fay 1909
 Simpson, George S. Jr. 1909
 Simpson, James A. 1887
 Simpson, Nora M. 1882
 Simpson, Robert S. 1885
 Simpson, Viola H. 1907
 Slater, Emma C. 1886
 Slater, M. Ella 1889
 Slight, Janet G. 1902
 Sloan, Ma B. 1889
 Sloan, Anna C. 1892
 Small, George G. 1887
 Smeltzer, Jessie L. 1893
 Smith, Alfred L. 1881
 Smith, Alice E. 1900
 Smith, Anna B. 1897
 Smith, Clara B. 1902
 Smith, Clara Louise 1898
 Smith, Clara Lytle 1899
 Smith, Clark M. 1898
 Smith, Corelia W. 1898
 Smith, Corinne B. 1902
 Smith, Edith M. 1892
 Smith, Elizabeth P. 1908
 Smith, Elizabeth R. 1901
 Smith, Emma 1899
 Smith, Irla M. 1905
 Smith, F. Walker 1886
 Smith, Hiram R. 1876





PENNSYLVANIA STATE NORMAL SCHOOL

Alumni Registry - Continued

Smith, Jessie B.	1882	Stevenson, Sarah J.	1886	Thompson, Irene A.	1900	Wagner, Olive Little.	1900
Smith, L. Leonard 1909		Stewart, Anabel 1894		Thompson, Kathryn H.	1900	Walt, Nellie H. 1900	
Smith, Mabel Beacom 1909		Stewart, Bessie E. 1900		Thompson, Lucia B. 1900		Walsh, Emily, Susan E. 1900	
Smith, Margaret H. 1863		Stewart, Christy 1909		Thompson, Margaret M. 1900		Walters, E. Virginia 1884	
Smith, Marie T. 1892		Stewart, Clara E. 1892		Thompson, Orrie L. 1909		Walters, Elizabeth 1884	
Smith, Martha J. 1894		Stewart, L. Grace 1892		Thompson, Rose Cetta 1900		Walters, Laura B. 1900	
Smith, M. Leta 1890		Stewart, Hope 1886		Thompson, Agnes M. 1901		Walters, Minnie J. 1884	
Smith, Minnie E. 1888		Stewart, L. J. 1889		Thompson, Catherine W. 1901		Walters, Harriet 1900	
Smith, Nellie Grace 1906		Stewart, Mary E. 1901		Thompson, Clark C. 1900		Walters, Helen 1888	
Smith, Paul Victor 1908		Stiles, Floy L. 1901		Thompson, Margaret 1900		Walters, Margaret L. 1900	
Smith, Sue 1906		Stitt, Leila A. 1900		Thony, Emma J. 1885		Walters, Robert P. 1900	
Smith, Velma B. 1891		Stone, Margaret L. 1900		Thony, Mary L. 1889		Wash, Ora E. 1884	
Smith, Virginia K. 1897		Stonebraker, Ralph E. 1902		Thony, Paul B. 1904		Walters, Alma M. 1900	
Sinvers, Geneva L. 1906		Stoner, Mame 1899		Thony, Ruth M. 1882		Walters, Mary H. 1880	
Snodgrass, Elizabeth May 1896		Storey, Georgia 1887		Little, A. Josephine 1902		Walters, Lydia H. 1904	
Snodgrass, John 1881		Storey, Ida B. 1886		Lomb, D. Harrison 1900		Walters, Clara E. 1887	
Snyder, S. Frank 1905		Stout, Olive A. 1888		Lomb, David Rankin 1900		Warrick, O. H. 1880	
Somers, Naomi B. 1893		Strasler, Frank A. 1900		Louison, Leora A. 1904		Warren, Annie M. 1890	
Sowers, Geneva L. 1906		Strackler, Hiram B. 1881		Louison, George W. 1901		Warren, Jennie S. 1885	
Speer, Priscilla M. 1905		Stuehell, Hiram B. 1900		Travis, Fanny B. 1900		Wasson, Fannie W. 1905	
Spence, Agnes 1909		Stuehell, Ethel M. 1900		Trecc, Joe C. 1892		Watkins, Lucy R. 1880	
Spencer, Alberta 1895		Stuehell, Martha E. 1902		Trent, S. C. 1890		Watson, A. Belle 1900	
Spencer, Edith A. 1905		Stuehell, Charlotte Willard 1909		Trent, S. C. 1890		Watson, L. Frederica 1887	
Sproull, W. H. 1885		Stuehell, Martha T. 1907		Trumble, Nora M. 1892		Watson, Mary D. 1900	
Spuler, Ella M. 1893		Stumpf, Eva 1905		Trumble, M. Edna 1898		Weaver, J. Frank 1880	
Stackhouse, Anna C. 1906		Sturgeon, Carrie J. 1902		Trumble, Martha 1888		Weaver, F. Ira I. 1880	
Stadtmiller, Elise C. 1905		Sturgeon, M. Ella 1894		Trout, M. Elizabeth 1900		Weaver, Rosa B. 1900	
Stahl, Florence N. 1907		Sullivan, F. Helen 1907		Tucker, Asenath A. 1894		Webb, Haze, Annette 1900	
Staples, Clara M. 1907		Sunnerville, William D. 1901		Tucker, Margaret 1905		Webb, F. N. 1884	
Starz, Louisa E. 1886		Sutor, Silas A. 1882		Turner, Jennie P. 1886		Werner, Harry 1890	
Statler, George T. 1879		Sutton, Edward H. 1890		Tusser, Minnie E. 1882		West, Katherine M. 1885	
St. Clair, Blanche 1899		Sutton, Helen White 1900		Uhinger, Katherine 1901		Wells, Edgar H. 1888	
St. Clair, C. Mabel 1901		Swain, Mabel E. 1905		Ulrich, William W. 1884		Wells, Elizabeth H. 1887	
St. Clair, Frank D. 1897		Swan, Della B. 1904		Unadler, Elizabeth 1892		Wells, Howard M. 1895	
St. Clair, Hazel L. 1907		Swan, Edward O. 1909		Unadler, Elizabeth 1892		Werner, Theo. L. 1878	
St. Clair, Jennie 1879		Swan, Mary Agnes 1888		Unadler, Luella M. 1891		Wesley, Julia Irene 1900	
St. Clair, J. Ben 1900		Swan, Nora M. 1908		Unadler, William 1891		Wetherell, Carlisle 1885	
St. Clair, Oscar A. 1900		Swartz, Mary R. 1902		Frey, Mary H. 1905		White, Josephine W. 1884	
St. Clair, M. Agnes 1882		Swartwood, Margaret 1888		Frey, Preston G. 1908		White, Rose 1904	
St. Clair, R. T. 1878		Swartz, Elizabeth M. 1904		Vanard, Lya C. 1885		Whitcomb, Stewart H. 1877	
St. Clair, Thomas 1895		Sweeney, Jennie A. 1898		Vanard, Flora M. 1889		Whitman, F. B. 1902	
Teek, Nellie E. 1890		Sweeney, Myrtle M. 1897		Van Emun, Battie 1890		Whitman, Lydia Hess 1900	
Teek, Elta 1890		Sweeney, Nannie E. 1899		Van H. M. Vida 1905		Whitman, Mary Gertrude 1884	
Teale, Laura M. 1906		Swickard, M. Ethel 1907		Vaughan, Carrie B. 1890		Whitman, William H. 1884	
Tein, Elizabeth M. 1899		Tapscott, Mae Ellen 1909		Belte, Ethel 1900		Whitman, Sade E. 1900	
Teinmetz, Dillie M. 1891		Tarr, Harry M. 1892		Ventress, Adela C. 1895		Whitman, Thomas 1900	
Teinmetz, Jessie 1906		Tarr, Stewart E. 1899		Viale, Della 1909		Whitman, Charles E. 1887	
Teinrod, Maudie 1890		Taylor, Abce 1881		Wagle, Ella K. 1900		Whitman, Helen F. 1900	
Tephens, Myrtle E. 1897		Taylor, Anna Laura 1892		Wagler, William 1891		Whitman, David 1880	
Tephens, Clara M. 1897		Taylor, Grace E. 1892		Wadlow, John 1888		Whitman, Sadie E. 1900	
Tephens, Florence 1882		Taylor, Grace L. 1895		Waddie, Ella M. 1902		Whitman, Thomas 1900	
Tephens, Julia M. 1900		Taylor, Martha B. 1900		Waddie, Ethel L. 1905		Whitman, Charles E. 1887	
Stern, Florence 1904		Taylor, Rowden I. 1896		Wageley, Frances M. 1901		Whitman, Helen F. 1900	
Stevenson, Bessie W. 1888		Thomas, Dubre A. 1892		Wagle, Mel S. 1901		Whitman, David 1880	
Stevenson, Luella M. 1890		Thomas, Fannie A. 1900		Wagner, Clara M. 1905		Whitman, Helen F. 1900	
Stevenson, Mae E. 1890		Thomas, Lany 1905		Wagner, Della M. 1902		Whitman, Helen F. 1900	
		Thompson, Guy 1890		Wagner, Luella B. 1904		Whitman, Robert Clark 1900	





Armstrong County

Wilson, James T.	1894
Wilson, John D.	1898
Wilson, M. Agnes	1896
Wilson, Robert M.	1886
Wilson, Ruth Sadie	1894
Wingar, D. Lester	1907
Wingert, Charlotte M.	1901
Wingert, Clara M.	1905
Wingert, Ella B.	1907
Wingert, Laura A.	1905
Wise, Stella	1908
Withington, Abce W.	1896
Withington, Cora B.	1899
Wolfe, Anna M.	1900
Wood, Clara E.	1904
Wood, Wilmer H.	1901
Woodburn, Marguerite A.	1909
Woodhead, Ada	1909
Woodruff, J. B.	1885
Woods, Jeannette B.	1893
Woods, Margaret E.	1879
Woods, Maude	1894
Woodward, Frank L.	1908
Woolsey, End F.	1898
Work, Bertha E.	1901
Work, Cree T.	1890
Work, F. Ernest	1900
Work, Mary A.	1892
Work, Mary E.	1887
Work, Ruth A.	1897
Wright, Clare L.	1900
Wright, Margaret E.	1899
Wright, Sarah	1904
Wyman, Jane G.	1907
Wyman, Mary E.	1904
Wynn, Mary G.	1905
Wynn, Wesley A.	1898
Wyse, Lettie L.	1891
Yeckley, Albert F.	1904
Yoder, Elizabeth A.	1902
Yoder, Vida L.	1802
Young, Blanche O.	1895
Young, Eva L.	1897
Young, Miles C.	1904
Zauch, Mary E.	1907
Zeller, Ina Heraldine	1909
Zener, Virgil C.	1900
Zimmerman, Elizabeth	1904

Alumni Registry Concluded

Wiggins, Robert H.	1899
Wigton, Anna W.	1905
Wigton, Mary E.	1902
Wiley, Emily Isabel	1908
Wiley, J. P.	1888
Wilkins, Anna	1899
Wilkins, Mary B.	1882
Williams, Beatrice	1901
Williams, Carrie M.	1901
Williams, David	1882
Williams, Fannie	1892
Williams, Grace D.	1905
Williams, Hanna	1908
Williams, L. C.	1897
Williams, Jennie E.	1900
Williams, Margaret A.	1900
Williams, Martha B.	1905
Williams, Mary I.	1887
Williams, Orrin O.	1904
Williams, William	1884
Williamson, A. May	1907
Williamson, Emma	1898
Williamson, Emma	1907
Willis, James F.	1894
Wilson, Eleanor	1895
Wilson, A. Maude	1893
Wilson, Alice May	1898
Wilson, Arthur W.	1901
Wilson, Flora Louise	1908
Wilson, Florence	1902
Wilson, Helen C.	1892
Wilson, Irene B.	1906
Wilson, James M.	1885





CLASS OF 1881

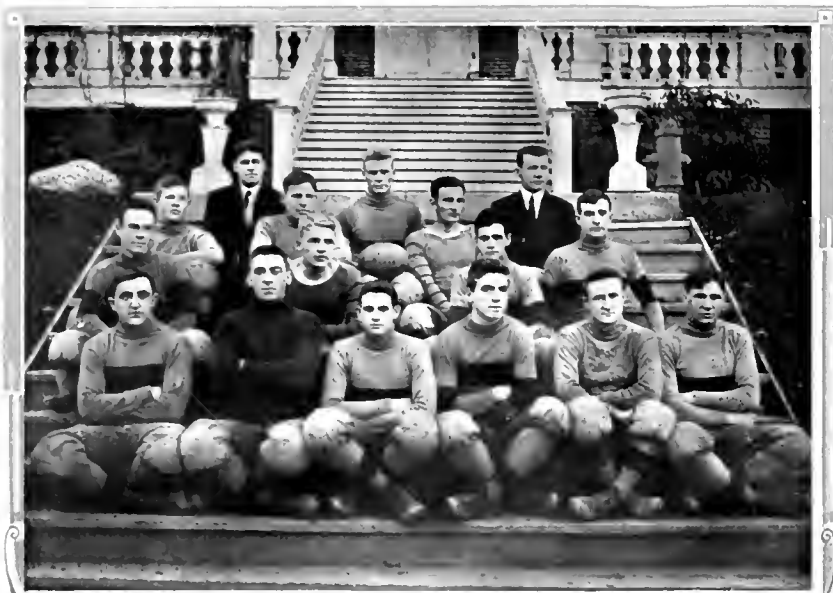
Elementary Course

- Cameron, Martha A. B. S. (Mrs. Roland W. Guss).....
 Greene, S. Ella D. (Mrs. Wallace Riley) Castle Shannon, Penn.
 Hamilton, Ada E.—Deceased.
 Harrison, Jennie B. 410 9th Ave. McKeesport, Penn.
 Jones, Harriet E. (Mrs. J. M. Boggs) Byron, N. Y.
 Kemp, Mrs. Harriet, Principal 2020 Perryville Ave. Allegheny, Penn.
 Martin, Mary Alda, Teacher 750 Forest St., Avalon, Penn.
 Laylor, Alice (Mrs. George Hart)—Deceased.
 Allison, J. Lewis, Supt. of Schools, 1320 Wood St., Wilkesburg, Penn.
 Fair, George H. 1251 Garfield Ave. Topeka, Kans.
 Guss, Rowland W., Science Teacher, ... North Adams, Mass.
 Musselman, Harvey C. —Deceased.
 Pierce, John H., Lawyer, ... Indiana, Penn.
 Riddie, Charles A., Lawyer, ... Seattle, Wash.
 Smith, Alfred L.—Deceased.
 Snodgrass, John, Business, ... Lincoln Ave., Bellevue, Penn.
 Strickler, Hiram B., Business, ... Bloomdale, Ohio

CLASS OF 1882

Elementary Course

- Anguey, May E., Teacher, ... 34 Eggers St., Allegheny, Penn.
 Esterline, Anna C. (Mrs. Anna E. Rose), 3557 California Ave., Allegheny, Penn.
 Ford, Eva B.—Deceased.
 Garman, Malvina (Mrs. M. G. Riddie), Critic Teacher, ... E. S. N. S., Indiana, Penn.
 Given, Margaret P., Teacher, ... 1305 Poplar St., Allegheny, Penn.
 Hildebrand, Gertrude (Mrs. H. S. Keepers), ... Indiana, Penn.
 Lewis, Cornelia P., Stenographer, ... Phoenix, Ari.
 McElwain, Elizabeth, Teacher, ... Chestnut St., Avalon, Penn.
 McFadden, Anne M. (Mrs. D. B. Taylor), ... Indiana, Penn.
 Marshall, Katherine, Teacher, ... 845 Collins St., Pittsburg, Penn.
 Miller, Alice J., Business, ... 1239 Sheridan Place, Pittsburg, Penn.
 Pattison, Margaret J., Stenographer, ... 919 W. 14th St., Topeka, Kans.
 Porter, Ida M., M. D., Physician, ... 347 Monroe Ave., Rochester, N. Y.
 Row, Sadie M. (Mrs. Harry C. Christy), ... Indiana, Penn.



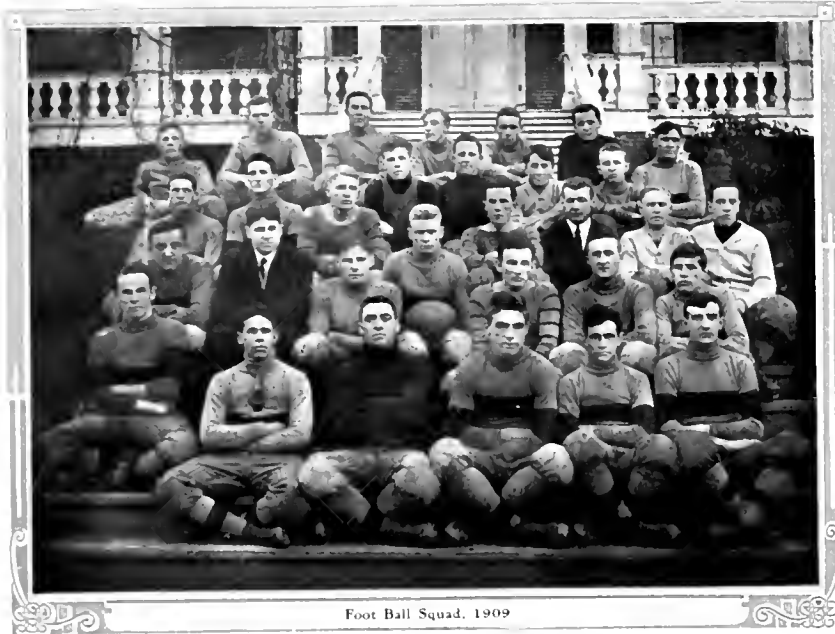
Foot Ball Team, 1909

Class Directory—Continued

- Casler, John R., B. A., Lawyer, ... 1861 Parkwood Ave., Toledo, Ohio
 Cochran, William A. Merchant, ... 601 Central Ave., Johnstown, Penn.
 Datz, Daniel W., Lawyer, ... 1708 Marshall Ave., St. Paul, Minn.
 Duffey, William E.
 Elkin, John P., Justice of Supreme Court, ... Indiana, Penn.
 Keefer, John S.—Deceased
 Lewis, Samuel T., A. B., Clergyman, ... Osceola Mills, Penn.
 Maclay, William E., Business, ... Belleville, Penn.
 Newlon, G. H., Lawyer
 Pierce, David, M. D., Physician, ... McKeesport, Penn.

Large Number
of Hunters!





Foot Ball Squad, 1909

Class Directory- Continued

McCain, Margaret.
 McCall, Agnes (Mrs. Agnes Taylor) 59 Madison Ave., Bellevue, Penn.
 McSatchey, Rose Z., Teacher, 342 N. St. Clair, E. E., Pittsburgh, Penn.
 McElhanev, Jean R., Member of Faculty, 1 S. N. S. Indiana, Penn.
 McEadden, Jane R. (Mrs. M. L. Zvezig) 148 S. Fifth St. Reading, Penn.
 McGraw, Josephine.
 McMillen, Jennie E. (Mrs. George W. Orange) ... Spiritwood, N. Dak.
 Marshall, Adah L., Teacher Houston, Penn.
 Marshall, Anna P. (Mrs. William McCracken) Pittsburgh, Penn.
 Marshall, Jean 709 Maryland Ave., Pittsburgh, Penn.
 Marshall, Jean 815 Collins Ave., Pittsburgh, Penn.

Marshall, Jean 752 Forest Ave.,
 Avadon, Penn.
 Moony, Lillian, Teacher
 Bellevue, Penn.
 Muse, Mammie E. (Mrs. T. C.
 Jones) 511 Hury St.,
 McKeesport, Penn.
 Neely, Annetta, Doctor
 Olney, Martha A. 713 Arch St.,
 Allegheny, Penn.
 Richards, Carrie E. (Mrs. W. C.
 Shouse) Bellevue, Penn.
 Smith, Mammie Ethel
 626 Clarkswood, Pitts-
 burgh, Penn.
 Hazelwood, Pitts-
 burgh, Penn.
 Turner, Jennie P., Physician
 290 Hanrod Ave.
 Youngstown, Penn.
 Vanard, Eva U. (Mrs. J. W. Wood-
 burn) 1224 States St.,
 Philadelphia, Penn.
 Warren, Jennie S. (Mrs. J. R.
 Copland) Parnassus, Penn.
 Anguey, Allan B., Lawyer
 Frick Bldg. Amex
 Pittsburgh, Penn.
 Guitton, M. C. - Class of 1888
 Hickman, R. L., Business
 427 5th Ave., Pittsburg, Penn.
 Hutton, Frank, Lawyer
 Du Bois, Penn.
 Itell, Thomas J., Lawyer
 151 Adams St., Johnstown, Penn.
 Mohney, J. M., LL. B., Lawyer
 Oxford, Nebr.
 Muse, Frank D., A. B., Clergyman.
 Robb, J. Irwin, Teacher
 Bryn Mawr, Penn.
 Shields, W. P., Clergyman
 Medford, Oregon
 Simpson, Robert S., Bus. ness
 Bellingham, Wash.
 Sproull, W. H. - Class of 1888.
 Warnock, O. H., Mechanical En-
 gineer Laramie, Penn.
 Wilson, James M., Clergyman
 Woodruff, J. B., Physician, ... Vine and Bedford Sts., Johnstown, Penn.

CLASS OF 1886
 Elementary Course

Banfield, Margaret S. (Mrs. M. S. Parshall)
 2020 Perryville Ave., Allegheny, Penn.
 Barnes, Blanche A. (Mrs. A. C. Anderson) Petros, Calif.
 Birkman, Sara (Mrs. Hiram De Puy), 230 Fifth Ave., Pittsburgh, Penn.
 Breniser, Cynthia (Mrs. John L. Thomas) Oregon
 2727 Eldridge Ave., Bellingham, Wash.





PENNSYLVANIA STATE NORMAL SCHOOL



Class Directory - Continued

Bruce, Laura E., Teacher, 1326 Wood St., Wilkesburg, Penn.
 Calhoun, Jennie M., Teacher, 57 Bayne Ave., Butler, Penn.
 Cannon, Mary W., Teacher, 1627 Beaver Ave., Allegheny, Penn.
 Case, Cora L. S., Teacher of Manual Training, 1000
 Crawford, Ella E. (Mrs. Robert S. Clarke), 3040 Wellesley Ave., Pittsburgh, Penn.
 Crider, Anne M. (Mrs. Albert H. Kinkor), 1000 Draysonburg, Penn.
 Fleming, Louise S., Teacher, 433 Parkhill Ave., York, Pa.
 Freeman, Sarah J., Deceased.
 Gillilan, Sarah A. (Mrs. J. T. Ralph), 51 Heathorn Ave., Craton, Penn.
 Hamill, Jennie (Mrs. S. R. McClure), 111 North Ave., Bradlock, Penn.
 Hayden, Margaret R. (M. E.), Teacher, 18 Preston Ave., Allegheny, Penn.
 Haslett, Anne S., Deceased.
 Henderson, Mary, 802 Howe St., McKeesport, Penn.
 Hodge, Grace M. (Mrs. George A. Craighead), 418
 Jones, Mary Margaret, Deceased.
 Langtry, Anna S. (Mrs. M. L. Imber), 715 Cypress Ave., Mosham, Johnstown, Penn.
 Leard, Emma L. (Mrs. W. F. Shields), Oregon.
 McCormick, Mary, Teacher, Bluffsville, Penn.
 McCowan, Emma A. (Mrs. G. G. Small), 295
 McFadden, Elizabeth E. (Mrs. J. S. Gantt), 205 Western Ave., Aspinwall, Penn.
 McKee, Anne I., Deceased.
 McKibben, Mary Crouse (Mrs. Samuel V. Harper), Physician, 403
 McMann, Anna M., Teacher, 410 Sprague Ave., Bellevue, Penn.
 McCann, Jessie G. (Mrs. Jessie G. Matthews).
 Marmon, Katherine H., Teacher, 3229 Fayette St., Allegheny, Penn.
 Marquis, Livira (Mrs. Harry S. Elwood), 110 W. 3d St., Pottsville, Calif.
 Martin, Eleanor A., Teacher, 140 W. 3d St., Pottsville, Calif.
 Maxwell, Mary A. (Mrs. Irving V. Palmer).
 Morrow, Agnes, Class of 1888.
 Muse, Blanche, Principal, 842 Hiney St., McKeesport, Penn.
 Potts, Emma R., Teacher, 842 Hiney St., McKeesport, Penn.
 Purdy, Margaret E. (Mrs. Samuel W. Pringle), 1000 N. Verona, Penn.
 Ruffner, Emma J. (Mrs. Charles E. McMann), Deceased.
 Shlaw, Emily (Mrs. R. T. Stewart), 1524 Shady Ave., Pittsburgh, Penn.
 Shaw, Henrietta S., Principal, 1732 Pearl St., Denver, Col.
 Sholes, E. Katherine (Mrs. A. C. Lattner), 119 E. Montgomery Ave., Allegheny, Penn.
 Slater, Emma C., 426 Kelley Ave., Wilkersonburg, Penn.
 Starz, Louisa E., Business, 1515 Sedgwick St., Allegheny, Penn.
 Stevenson, Sarah I. (Mrs. Ralph W. Carroll), Deceased.
 Tiffany, Mary L. (Mrs. Elmer Albison), 115 S. 10th St., Indiana, Penn.
 Storey, Ida B. (Mrs. O. H. Warnock),
 Cramer, W. Justin—Deceased.
 Fisher, Harry H., Lawyer, Greensburg, Penn.
 Fisher, John S., State Senator, Indiana, Penn.
 Jackson, Walter H., Editor, Indiana, Penn.
 Smith, F. Walker, M. A., Lawyer, Indiana, Penn.
 Wilson, Robert M., Class of 1888.

CLASS OF 1887 Elementary Course

Bruce, Laura E., Teacher, 1326 Wood St., Wilkesburg, Penn.
 Calhoun, Jennie M., Teacher, 57 Bayne Ave., Butler, Penn.
 Cannon, Mary W., Teacher, 1627 Beaver Ave., Allegheny, Penn.
 Case, Cora L. S., Teacher of Manual Training, 1000
 Crawford, Ella E. (Mrs. Robert S. Clarke), 3040 Wellesley Ave., Pittsburgh, Penn.
 Crider, Anne M. (Mrs. Albert H. Kinkor), 1000 Draysonburg, Penn.
 Fleming, Louise S., Teacher, 433 Parkhill Ave., York, Pa.
 Freeman, Sarah J., Deceased.
 Gillilan, Sarah A. (Mrs. J. T. Ralph), 51 Heathorn Ave., Craton, Penn.
 Hamill, Jennie (Mrs. S. R. McClure), 111 North Ave., Bradlock, Penn.
 Hayden, Margaret R. (M. E.), Teacher, 18 Preston Ave., Allegheny, Penn.
 Haslett, Anne S., Deceased.
 Henderson, Mary, 802 Howe St., McKeesport, Penn.
 Hodge, Grace M. (Mrs. George A. Craighead), 418
 Jones, Mary Margaret, Deceased.
 Langtry, Anna S. (Mrs. M. L. Imber), 715 Cypress Ave., Mosham, Johnstown, Penn.
 Leard, Emma L. (Mrs. W. F. Shields), Oregon.
 McCormick, Mary, Teacher, Bluffsville, Penn.
 McCowan, Emma A. (Mrs. G. G. Small), 295
 McFadden, Elizabeth E. (Mrs. J. S. Gantt), 205 Western Ave., Aspinwall, Penn.
 McKee, Anne I., Deceased.
 McKibben, Mary Crouse (Mrs. Samuel V. Harper), Physician, 403
 McMann, Anna M., Teacher, 410 Sprague Ave., Bellevue, Penn.
 McCann, Jessie G. (Mrs. Jessie G. Matthews).
 Marmon, Katherine H., Teacher, 3229 Fayette St., Allegheny, Penn.
 Marquis, Livira (Mrs. Harry S. Elwood), 110 W. 3d St., Pottsville, Calif.
 Martin, Eleanor A., Teacher, 140 W. 3d St., Pottsville, Calif.
 Maxwell, Mary A. (Mrs. Irving V. Palmer).
 Morrow, Agnes, Class of 1888.
 Muse, Blanche, Principal, 842 Hiney St., McKeesport, Penn.
 Potts, Emma R., Teacher, 842 Hiney St., McKeesport, Penn.
 Purdy, Margaret E. (Mrs. Samuel W. Pringle), 1000 N. Verona, Penn.
 Ruffner, Emma J. (Mrs. Charles E. McMann), Deceased.
 Shlaw, Emily (Mrs. R. T. Stewart), 1524 Shady Ave., Pittsburgh, Penn.
 Shaw, Henrietta S., Principal, 1732 Pearl St., Denver, Col.
 Sholes, E. Katherine (Mrs. A. C. Lattner), 119 E. Montgomery Ave., Allegheny, Penn.
 Slater, Emma C., 426 Kelley Ave., Wilkersonburg, Penn.
 Starz, Louisa E., Business, 1515 Sedgwick St., Allegheny, Penn.
 Stevenson, Sarah I. (Mrs. Ralph W. Carroll), Deceased.
 Tiffany, Mary L. (Mrs. Elmer Albison), 115 S. 10th St., Indiana, Penn.
 Storey, Ida B. (Mrs. O. H. Warnock),
 Cramer, W. Justin—Deceased.
 Fisher, Harry H., Lawyer, Greensburg, Penn.
 Fisher, John S., State Senator, Indiana, Penn.
 Jackson, Walter H., Editor, Indiana, Penn.
 Smith, F. Walker, M. A., Lawyer, Indiana, Penn.
 Wilson, Robert M., Class of 1888.





CLASS OF 1888

Scientific Course

Gallaher, Sarah McCune, Principal,
Private School, Ebensburg, Penn.
Morrow, Agnes (Mrs. Richard B.
Scandrett) Bellfield Dwelling,
Pittsburgh, Penn.
Gordon, M. C., Member of Faculty,
I. S. N. S., Indiana, Penn.
Nesbit, Harry, Clergyman,
898 Ave. C, Bayonne, N. Y.
Sproull, W. H.—Deceased.
Wilson, Robert M., Treasurer
Indiana, Penn.

Elementary Course

Boyle, Mary C. (Mrs. J. J. Mulhol-
land) 4525 Chalmersworth St.,
Pittsburgh, Penn.
Bradshaw, Mattie—Deceased.
Campbell, Alice L., Principal
725 W. 12th St., Pueblo, Col
Caulfield, Mary G., Teacher,
514 Neville St., Pittsburgh, Penn.
Cheesman, Anna M. (Mrs. Hamel
Craig) 515 W. Grant Ave.,
Duquesne, Penn.
Chisholm, Lillian A. (Mrs. Charles
Garland)
Maple Ave., Edgewood Park, Penn.
Christy, Kate S.,
1309 Bath St., Santa Barbara, Calif.
Cluley, Ivy, Teacher.
Casper, Mary J., Supervisor,
Westmont, Johnstown, Penn.
Cordier, Anita (Mrs. R. A. Mc-
Donald, 301 S. Fairmount Ave.,
Pittsburgh, Penn.
Ekas, Agnes E. (Mrs. A. Mc-
Weir) Sarver, Penn.
Evans, Jessie (Mrs. E. D. Wyckoff)..... R. F. D., San Gabriel, Calif.
Fairly, Elizabeth D., Teacher.
Fetzer, Ella I. (Mrs. B. L. Elliott)..... Aspinwall, Penn.
Fielding, Fronie S. (Mrs. Edwin H. Campbell).
Fiscus, Blanche (Mrs. Dr. Graves).
Fix, Rebecca N. (Mrs. C. P. Anderson).....
465 Biddle Ave., Wilkinsburg, Penn.
Gilmore, Margery Mary, Teacher.....
4015 Westminster St., Allegheny, Penn.
Grassel, Anna M. (Mrs. James P. McDonald).....
433 Walnut St., Sewickley, Penn.
Hadley, Edith O. (Mrs. George Lysle)..... Neville St., Pittsburgh, Penn.
Hamilton, Elizabeth, Teacher..... 721 Arch St., Allegheny, Penn.



Miss Leonard and the Clearfield County Students

Class Directory (Continued)

Lack, Wilton M., Clergyman Chazy, N. Y.
Johnson, H. P., Clergyman,
Kountz, J. S., Physician, 641 Coleman Ave., Johnstown, Penn.
Longwill, A. I., Business, 1914 Wayne St., Swissvale, Penn.
Parks, L. B.—Deceased.
Rush, J. K.—Deceased.
Seandon, Benjamin F., B. L., Lawyer,
406 New York Bldg., Seattle, Wash.
Simpson, James A., Farmer Indiana, Penn.
Small, George G., Business
Whitner, Charles T., Lawyer Greensburg, Penn.





PENNSYLVANIA STATE NORMAL SCHOOL



Class Directory Continued

Harris, Minnie R., Literature, 110 S. Ave., Walko, Pa., Penn.
 Harrington, Beatrice (Mrs. J. W. Gray), 3705 Perryville Ave., Allegheny, Penn.
 Harrison, Elizabeth M. (Mrs. W. J. Neenan), 618 50th Ave., McKeesport, Penn.
 Hay, Albert, 1536 Fremont St., Allegheny, Penn.
 Herrick, Emma J., Teacher, 106 Nevada St., Schuylkill, Penn.
 Hine, Nancy, Teacher, 180 West Park Way, McKeesport, Penn.
 Jones, Esther A., Teacher, 1000 Sandusky St., Allegheny, Penn.
 Jones, S. Maves (Mrs. Fred B. Jones), 1000 Sandusky St., Allegheny, Penn.
 McInland, Mary, 1000 Sandusky St., Allegheny, Penn.
 McGarvey, Melba D. (Mrs. A. G. Breitwieser), Brownsville Rd., Pittsburgh, Penn.
 McKee, Ella (Mrs. Samuel Kracker), 313 Pennycu Ave., McKeesport, Penn.
 Menck, Emma C. (Mrs. J. P. Blackburn), 1733 B. yard St., Pittsburgh, Penn.
 Miller, Lulla M., 313 Pennycu Ave., McKeesport, Penn.
 Myers, Lillian M., Teacher, "Keystone"
 Price, Frances C. (Mrs. H. C. Beares), Coleman Place, Homewood, Pittsburgh, Penn.
 Riddle, Rebecca
 Robinson, Arabel, A. B., Teacher
 Rose, Sophie K. (Mrs. Henry F. Carr), 578 Thorn St., Sewickley, Penn.
 Rowe, M. Lita, 1000 Sandusky St., Allegheny, Penn.
 Simpson, Belle, Nurse, 412 S. 15th St., Philadelphia, Penn.
 Stevenson, Bessie W. (Mrs. H. D. Montgomery), 5129 Stanton Ave., Pittsburgh, Penn.
 Stout, Olive A., Class of 1891.
 Swan, Mary Agnes, Teacher, 1105 Allegheny Ave., Allegheny, Penn.
 Swartwood, Margaret (Mrs. Rose E. Campbell), College Springs, Iowa
 Trimble, Martha (Mrs. Solomon Buterbank), Cockeysville, Penn.
 Vanard, Flora M. (Mrs. D. W. Keister), 2265 E. 101st St., Cleveland, Ohio
 Walker, E. Virginia (Mrs. C. A. E. Codman), 329 S. 42d St., Philadelphia, Penn.
 Allison, D. B., Business, 1000 Sandusky St., Allegheny, Penn.
 Biter, R. H., Principal, 1000 Sandusky St., Allegheny, Penn.
 Durling, Willis T.—Deceased.
 Ely, Seiden M., LL. B., LL. M., Supervisor, 50 S. St., N. W., Washington, District of Columbia
 Gibson, Frank Z., Physician, Fifth Ave., McKeesport, Penn.
 Ramaley, M. C., D. D. S., Dentist, 6129 Mellon Ave., Allegheny, Penn.
 Shupe, George B., Editor, Indiana, Penn.
 Stewart, J. T., 137 Baron Ave., Johnstown, Penn.
 Wachob, John, Business, 137 Baron Ave., Johnstown, Penn.
 Weddell, F. N., Lawyer, 510 B. Ave., Pittsburgh, Penn.
 Wiley, J. P., Principal, 137 Baron Ave., Johnstown, Penn.

CLASS OF 1889

Elementary Course

Allen, F. (Mrs. J. A. E.), 1000 Sandusky St., Allegheny, Penn.
 Anderson, Mrs. A. L., 1000 Sandusky St., Allegheny, Penn.
 Bantz, Frank (Mrs. S. C. Lutz), 1000 Sandusky St., Allegheny, Penn.
 Bantz, Jennie, Teacher, 1000 Sandusky St., Allegheny, Penn.
 Bantz, Jennie, Teacher, 1000 Sandusky St., Allegheny, Penn.
 Beckwith, M. D., 1000 Sandusky St., Allegheny, Penn.
 Callan, J. O., 1000 Sandusky St., Allegheny, Penn.
 Cameron, George (Mrs. M. J. Lutz), 1000 Sandusky St., Allegheny, Penn.
 Carlander, Elbert (Mrs. F. C. Orr), 1000 Sandusky St., Allegheny, Penn.
 Chubb, Delia M. (Mrs. C. L. Smith), 1000 Sandusky St., Allegheny, Penn.
 Clark, Mrs. B. (Mrs. Lisha P. Scott), 1000 Sandusky St., Allegheny, Penn.
 Collins, Lettie B., Teacher, 150 Erie St., West, 1000 Sandusky St., Allegheny, Penn.
 Ewing, Anna M., 1000 Sandusky St., Allegheny, Penn.
 Folsom, Clara, 1000 Sandusky St., Allegheny, Penn.
 Hamer, Josephine (Mrs. W. F. Simpson), R. F. D. No. 2, Allegheny, Penn.
 Harsh, Jessie H., Teacher, 1000 Sandusky St., Allegheny, Penn.
 Harr, Charlotte P., 1000 Sandusky St., Allegheny, Penn.
 Henphill, Gertrude (Mrs. N. J. H. Brown), 1000 Sandusky St., Allegheny, Penn.
 Hill, Margaret B. (Mrs. J. E. Boyd), 1000 Sandusky St., Allegheny, Penn.
 Hutchinson, Kate M. D., Teacher, 1000 Sandusky St., Allegheny, Penn.
 Laxon, Anna M., Kindergarten, 1000 Sandusky St., Allegheny, Penn.
 McFeatters, Calista B., Teacher, 1000 Sandusky St., Allegheny, Penn.
 McPherson, Anna C. (Mrs. Edward Milham), 1719 S. 6th St., Central Station, Philadelphia, Penn.
 Morrow, Alice, Teacher, Bedford Station, Pittsburgh, Penn.
 North, Emily, 1000 Sandusky St., Allegheny, Penn.
 Ray, Jennie (Mrs. J. R. Ayler), 1000 Sandusky St., Allegheny, Penn.
 Slater, M. Ella (Mrs. William Ebers), 1000 Sandusky St., Allegheny, Penn.
 Sloan, Alta B. (Mrs. E. W. Greene), 1000 Sandusky St., Allegheny, Penn.
 Tetter, Minnie E. (Mrs. A. D. Murray), 1000 Sandusky St., Allegheny, Penn.
 Wetherell, Caroline, 1000 Sandusky St., Allegheny, Penn.
 DeVinno, W. M., M. E., Business, 501 B. Ave., Pittsburgh, Penn.
 Dickson, W. T., U. S. Internal, 1000 Sandusky St., Allegheny, Penn.
 Cook, F. Earl—Deceased.
 Gordon, A. C., Principal, 1000 Sandusky St., Allegheny, Penn.
 Grinn, P. H., Postal Service, 1000 Sandusky St., Allegheny, Penn.
 Lark, James R., M. D., Physician, 1000 Sandusky St., Allegheny, Penn.
 Livingston, Joseph E., Physician, 1000 Sandusky St., Allegheny, Penn.
 Keegan, T. A., Organist, 1000 Sandusky St., Allegheny, Penn.
 Keener, J. B., A. B., LL. B., Lawyer, 1000 Sandusky St., Allegheny, Penn.
 Luskatt, W. D., Deceased, 1000 Sandusky St., Allegheny, Penn.
 Minter, W. A., Contractor, 1000 Sandusky St., Allegheny, Penn.
 Rowe, Irwin D., 1000 Sandusky St., Allegheny, Penn.
 Whitford, William H., Barber, 1000 Sandusky St., Allegheny, Penn.





A Surveying Party

Class Directory Continued

CLASS OF 1890

Elementary Course

- Ansley, Mabel M. (Mrs. John D. Murphy).....
 Barry, Mary L. (Mrs. P. F. McNaney).....
121 Walnut St., Johnstown, Penn.
 Blair, Emma B., Teacher.....213 Amber St., Pittsburgh, Penn.
 Bowman, Agnes S., Teacher.....250 S. Water St., Kittanning, Penn.
 Carter, M. Blanche—Deceased.

- Caven, Agnes—Deceased
 Chalfant, Martha (Mrs. W. O. Mc-Nary).....R. F. D. No. 1,
Wilkesburg, Penn.
 Chalfant, Mary L. (Mrs. A. H. Scudder).....Park Place,
Brooklyn, N. Y.
 Corey, Maude E., Teacher.....Homestead, Penn.
 Coffin, Edith V. (Mrs. William W. Ford).....590 Wellesley Ave.,
Pittsburgh, Penn.
 Dav S, Annie S. (Mrs. R. M. Ewing)
 Deceased.
 Delamater, Lillian, Teacher.....
106 Somerset St., Johnstown, Penn.
 Dunnean, Mary O., Teacher.....
1228 Resaca St., Allegheny, Penn.
 Elder, Maude W., Teacher.....
Saltsburg, Penn.
 Ferguson, Lydia (Mrs. W. L. Woodcock), Holidaysburg, Penn.
 Fullerton, M. Ella (Mrs. J. A. Kelso).....Dravosburg, Penn.
 Gilmore, L. Etta, Teacher.....
905 Westminster St.,
Allegheny, Penn.
 Hawthorne, Martha (Mrs. R. H. Rockwell).....Mars, Penn.
 Hoskinson, Della, Teacher.....
R. F. D. No. 3.....
New Florence, Penn.
 Jack, Anna M., M. D., Physician,
H N. Mercer St.....
Newcastle, Penn.
 Johnson, Katherine W. (Mrs. Charles H. Kline), 27 Fisk St.,
Pittsburgh, Penn.
 Johnston, Mary M., Teacher.....
83 Clinton Ave., Jamaica.....
New York City, N. Y.
 Leezer, Fille G. (Mrs. George R. McAbee).....Wayne, Penn.
 McGarvey, Elizabeth S. (Mrs. F. V. Blair).....Blair Station, Penn.
 McHattie, Lida, Teacher.....6205 Alder St., Pittsburgh, Penn.
 Murdock, Estella M. (Mrs. A. E. Holderman).....
519 Bradlock Ave., Pittsburgh, Penn.
 North, Maude (Mrs. George E. P. Smith), University.....Tucson, Ari.
 Owens, Sarah (Mrs. William T. Hewetson)—Deceased.
 Piper, Mary, Teacher.....Beaver Falls, Penn.
 Stevenson, Mae E. (Mrs. Arthur B. Bell).....
5816 Howe St., Pittsburgh, Penn.
 Stitt, Lelia A. (Mrs. H. D. Whitfield).....
1229 Sheffield St., Allegheny, Penn.
 Stoner, Mame.....1191 Allegheny Ave., Allegheny, Penn.





From Indiana Borough

- Purrington, Margarette (Mrs. Otto Koenig), 172 W. 79th St., New York City, N. Y.
- Smith, Marie F., Teacher, . . . 271 40th St., Pittsburgh, Penn.
- Smith, Velma B., Teacher, . . . 1112 Fayette St., Allegheny, Penn.
- Taylor, Grace E. (Mrs. W. A. Simpson)—Deceased.
- Tiffany, Ruth Moulton—Class of 1895.
- Trimple, Flora M. (Mrs. Edward B. Muhl), Leetsdale, Penn.
- Walker, Idella (Mrs. C. H. O'Neill), 961 Kirkpatrick Ave., Allegheny, Penn.
- Watkins, Lucy R., Ph. B., Teacher, Huntington Beach, Calif.
- Williams, Fannie (Mrs. C. H. Irvin), Big Run, Penn.
- Wilson, Helen C., Greensburg, Penn.
- Work, Mary A., Missionary, . . . American Mission, Assuit, Egypt
- Carter, Albert F., Class of 1896.
- Condron, H. D., Principal, Blairsville, Penn.
- Fiscus, I. L., Teacher, Portage, Penn.
- McDermott, Joseph, Principal 467 W. Carson St., Pittsburgh, Penn.
- Tarr, Harry M., Principal, Conemaugh, Penn.
- Thomas, Dobre A.—Deceased.
- Trees, Joe C., Business, 1452 N. Highland Ave., Pittsburgh, Penn.

CLASS OF 1893

Scientific Course

Cowley, Elizabeth B., Instructor, Vassar.

Elementary Course

- Adair, Margaret (Mrs. J. O. C. McCracken), Middleport, Ohio
- Andrews, Dora B. (Mrs. J. W. Curry), 101 7th St, East Liverpool, Ohio
- Barnes, Blanche, Teacher, The Colonial, Oakmont, Penn.
- Brass, Anna B., Teacher, Indiana, Penn.
- Bryan, Lottie B., Teacher, R. D. 28, Monongahela, Penn.
- Calboun, Clara A., Teacher, Wilkingsburg, Penn.
- Clement, Bertha Bishop, Music Teacher, Vassar.
- Cowley, Elizabeth B., Instructor, Vassar.
- Cunningham, E. Gertrude—Class of 1895.
- Duff, Millie S., Teacher, R. D. 1, Wilkingsburg, Penn.

Class Directory—Continued

- Lynn, Emma (Mrs. William Lyons), Gaus, Penn.
- Lyle, Verde (Mrs. C. G. Strayer), Paterson Hts, Beaver Falls, Penn.
- McCormick, Jennie, Stenographer, 1428 5th Ave., Beaver Falls, Penn.
- McMullen, Eliza, Teacher, Apollo, Penn.
- Mitchell, M. Jennie (Mrs. George M. Dougherty), 1600 Lancaster Ave., Wilmington, Del.
- Nelson, Evelyn (Mrs. Clyde S. Corrigan), Gill Bldg., Galveston, Texas
- Nugent, Sarah C., Teacher, Grant, Penn.
- Parsons, Martha R., 186 Prospect Ave., Ingram, Penn.
- Patterson, Elvira, Teacher, Beaver Falls, Penn.
- Payne, Almyra S., Wilson, Penn.





PENNSYLVANIA STATE NORMAL SCHOOL

Class Directory - Continued

Fisher, Ellic J., Teacher, Irwin, Penn.
 Boulke, Katharine, Teacher, 418 Cotton Ave., Newcastl., Penn.
 Harje, Carrie (Mrs. J. W. Hayler), 227 1/2 1/2 St., Aspinwall, Penn.
 Hawthorne, Camille (Mrs. Harry M. Stewart), Duquesne, Penn.
 Johnston, Jennie K. (Mrs. John P. Latterty),
 327 Amber St., E. F., Pittsburgh, Penn.
 Kenzig, Jennie H. (Mrs. H. F. Welch),
 307 W. College St., Unionburg, Penn.
 Leysh, C. Edna (Mrs. Walter T. George), Apollo, Penn.
 Lishitz, Rose, Teacher, 604a Grand St., Brooklyn, N. Y.
 Linton, Ella, Teacher, McDonnell Bldg., Penn.
 Ludwick, Florence M. (Mrs. Joseph A. McCurdy),
 346 N. Maple Ave., Greensburg, Penn.
 McKibbin, Janet M. (Mrs. J. R. Patterson),
 620 Madison Ave., McKeesport, Penn.
 Miller, Lydia D. (Mrs. Owen Hader), 67 Bacon Bldg., Oakland, Calif.
 Moorhead, Clara (Mrs. Clara Smith),
 213 Franklin St., Johnstown, Penn.
 Morrow, Eleanor A., Teacher, 3287 California Ave., Allegheny, Penn.
 Murry, Minty (Mrs. A. L. Wiley), Missionary, Bombay, India
 Porter, Florence B., Teacher, 304 Bulfinch Ave., Wilkensburg, Penn.
 Rowe, Jean D. (Mrs. R. Craig Bleam),
 100 N. Main St., Mansfield, Penn.
 Scott, Ida B. (Mrs. Ida Lawson),
 100 N. Main St., Mansfield, Penn.
 Sackman, Rachel J. E. (Mrs. E. L. Evans),
 100 N. Main St., Mansfield, Penn.
 Sloan, Anna C. (Mrs. Albert Seigh),
 122 Fairfield Ave., Johnstown, Penn.
 Smeltzer, Jessie L., Teacher, Ellsworth, Penn.
 Smith, Edith M., Teacher, Indiana, Penn.
 Smith, Margaret H., Teacher, Freeport, Penn.
 Sraider, Ella M., Teacher,
 Stevenson, Luella M., Assistant Librarian,
 631 Margaret Ave., Bradlowk, Penn.
 Stewart, Hope, Member of Faculty, I. S. N. S., Indiana, Penn.
 Weis, Katherine M., Business, R. D. 1, Wilkensburg, Penn.
 Wilson, A. Maude, Teacher,
 Woods, Jeannette B., Assistant Librarian,
 100 N. Main St., Lansing, Mich.
 Archibald, J. P., Business,
 Reistel, H. Clay, Lawyer, Greensburg, Penn.
 Bender, H. S., Principal, 125 Russell Ave., Johnstown, Penn.
 Donds, D. W., Cashier, First National Bank,
 Plumville, Penn.
 Dyer, William J., Salsbury, Mt. Oliver Station, Pittsburgh, Penn.
 Glasgow, J. T., Business, Glasgow, Penn.
 Hoeh, D. B., Physician, Pimssutawney, Penn.
 Johnston, J. C. Reed, Principal,
 112 Stanton Ave., Millvale Station, Allegheny, Penn.
 Lee, Alfred M., Lawyer, 22 St. Nicholas Bldg., Pittsburgh, Penn.
 McComish, Charles D., Editor, Colusa, Calif.

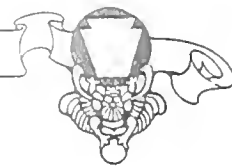
CLASS OF 1894

Elementary Course

Barnes, Agnes C. (Mrs. W. R. Ashley), Glen Ridge, New Jersey
 Barry, Mary E., Stenographer, Frick C. and C. Co.,
 64 Hodgeson Ave., Ingram, Penn.

Bowen, Neve C.,
 Brimmer, J. A.,
 Chase, C. Belle, Mrs. H. J.,
 Chroston, Mary, B.,
 Chushing, Mary, B.,
 Clifton, C. A.,
 Durham, Carrie L.,
 Edmunds, Jennie, Teacher,
 Ellis, Mrs. E.,
 Englebert, Alice J.,
 Gallagher, Margaret, Penn. M. S. J.,
 154 W. 10th St.,
 Grace, Anna (Mrs. Clara A. B.),
 100 N. Main St.,
 Grah, Anna K., Mrs. D. A. G.,
 Gutta, Margaret (Mrs. M. J. G.),
 Harrison, Mary R. (Mrs. M. J. G.),
 100 N. Main St.,
 Hirsoway, Edna Agnes, Mrs. M. J. G.,
 100 N. Main St.,
 Hood, Paul J., Teacher,
 Hoot, J. Margaret, Mr. J. R. H.,
 Hirsoway, E. Agnes, Mr. M. N. M.,
 100 N. Main St.,
 Killebourn, Marie, Mr. A. R.,
 Kennour, Harriet L., Mrs. J. E.,
 100 N. Main St.,
 Tarshaw, Edith L., Teacher, 1014 H. St.,
 Lewis, Hope (Mrs. W. C. H.),
 Lewis, Mabel (Mrs. R. H. S.),
 Lockard, Nora A., Mrs. H. D.,
 McBurney, Jean G., M. D.,
 100 N. Main St.,
 McCune, Martha E., Mrs. John D. W.,
 100 N. Main St.,
 McKee, Margaret, Mrs. James C. W.,
 100 N. Main St.,
 Moore, Martha H. (Mrs. G. W. R.),
 100 N. Main St.,
 Miller, May B., Mrs. M. J. H.,
 Mitchell, Mabel H. (Mrs. E. F. M.),
 100 N. Main St.,
 Morrow, Nellie C., Teacher,
 Noble, Sarah,
 Noble, M. Ellen, Teacher,
 Orr, Marie H., Teacher,
 Prenter, Anna, Teacher,
 Raby, Edith, Penn. H. S.,
 Rimes, Emily, Teacher,
 Rubin, Isabella J., Teacher,
 Shaas, Margaret E., Mrs. W. J. F.,
 Smith, Martha J., Mrs. G. F. T.,
 100 N. Main St.,





Class Directory Continued

Solis, Elia Margaret, Teacher.....22 High St., Braddock, Penn.
 Stewart, Anabel, Teacher.....Kittanning, Penn.
 Sturgeon, M. Ella—Deceased
 Thompson, Kathryn H. (Mrs. D. J. Marshall).....Jmlay City, Mich.
 Thompson, Leona A., Teacher.....Beaver, Penn.
 Tucker, Asenath A. (Mrs. C. E. Carter).....1114 11th St., Greeley, Col.
 Wallace, Minnie J. (Mrs. W. H. Rutherford).....Petroleum, W. Va.
 Walsh, Ora E., Teacher.....407 Shaw Ave., McKeesport, Penn.
 White, Josephine W., Teacher.....1704 Fremont St., Allegheny, Penn.
 Wilson, R. Sadie (Mrs. E. A. Hoffman), M. E.....Furtlicreek, Penn.
 Woods, Maud, Teacher.....131 8th Ave., McKeesport, Penn.
 Bach, Edwin E., Editor.....Rockwood, Penn.
 Barnes, Joseph F., Business.....108 W. 15th St., New York City, N. Y.
 Boyer, B. Frank, Business.....232 Water St., Johnstown, Penn.
 Ott, Franklin B., Business.....119 Wood St., Johnstown, Penn.
 Sansom, James B., Civil Service Commission.....
322 Penn. Ave., Pittsburgh, Penn.
 Willk, James F., County Superintendent.....Bellevue, Penn.
 Wilson, James F., Business.....Allensville, Penn.

CLASS OF 1895

Scientific Course

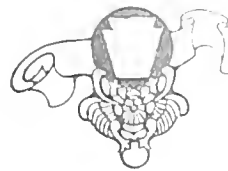
Cunningham, E. Gertrude (Mrs. F. D. Glover).....
601 N. St. Clair St., Pittsburgh, Penn.
 Tiffany, Ruth Moulton.....Indiana, Penn.

Elementary Course

Adair, Ruth, Teacher.....739 Church St., Indiana, Penn.
 Anderson, Alice G. (Mrs. Robert T. McMaster).....Corapolis, Penn.
 Andriessen, Lilit (Mrs. G. R. Boardman).....Beaver, Penn.
 Anthony, Lou Edith, Teacher.....301 North Ave., Wilkensburg, Penn.
 Barnett, Nan E.....Hillside, Penn.
 Barry, Rose, Stenographer.....91 Hudson Ave., Ingram, Penn.
 Bash, Laura, Teacher.....120 Washington St., Indiana, Penn.
 Bing, Pauline (Mrs. Edmund Rosenthal).....
Hotel Lamont, Pittsburgh, Penn.
 Block, Pauline.....330 Stratford St., Pittsburgh, Penn.
 Blöse, Helen J. (Mrs. W. H. Albert).....
39th St. and Chestnut St., Philadelphia, Penn.
 Campbell, Keturah (Mrs. Keturah Wells).....Greensburg, Penn.
 Campney, Sarah L. (Mrs. C. H. Little).....511 Try St., Sewickley, Penn.
 Carothers, Elizabeth M.....West Newton, Penn.
 Crawford, Alice J. (Mrs. H. S. Lehnkering).....
1507 Main St., Menominee, Mich.
 Cubbage, Margaret J., Teacher.....419 Taylor Ave., Allegheny, Penn.
 Euwer, Nannie F., Teacher.....709 Lamar Ave., Wilkensburg, Penn.
 Fleisher, Lottie G., Teacher.....Newport, Penn.
 Foulke, Sunshine G. (Mrs. W. G. Chambers).....
1941 Tenth Ave., Greeley, Col.
 Friesell, Clara E. (Mrs. J. S. Dodds).....323 Water St., Indiana, Penn.
 Garman, Tweet (Mrs. C. G. Barhenn).....Jeannette, Penn.
 Gibson, Ada C., Teacher.....99 Luedl Ave., Bellevue, Penn.
 Goelmar, Sarah E., Teacher.....65 Lafayette Ave., Allegheny, Penn.

Graham, Mary M., Nurse.....
Union and Mullin Sts., Wilkensburg, Penn.
 Hancock, Martha F., Teacher.....Jumonville, Penn.
 Hopkins, Mary B. (Mrs. A. L. Lee).....Park Road, Ambridge, Penn.
 Johnston, Laura E. (Mrs. M. R. Ramsey).....
1703 14th Ave., S., Birmingham, Penn.
 Jones, Fannie M. (Mrs. John Jordan, Jr.).....224 W. 11th St., Erie, Penn.
 Kingensmith, Mary A. (Mrs. W. M. Ayres).....
Blackfalls, Alberta, Canada
 Knappenberger, Vinnie, Teacher.....33 W. Otterman St., Greensburg, Penn.
 Knox, Mary K., Teacher.....1504 Federal St., Allegheny, Penn.
 Lowe, Margaret E. (Mrs. R. C. Whitsett).....
1119 Wilson Ave., Chicago, Ill.
 Ludwick, Emma J. (Mrs. W. H. Langham).....
81 West St., Homestead, Penn.
 McAllister, Edna May, Teacher.....242 Observatory Ave., Allegheny, Penn.
 McDonald, Susanna W. E., Teacher.....R. D. 2, Glenshaw, Penn.
 McFarland, Minnie F., Teacher.....7231 Mt. Vernon St., Pittsburgh, Penn.
 Maurer, M. Viola, Teacher.....914 22d Ave., Altoona, Penn.
 Metzgar, Mary L. (Mrs. Edw. Gallagher).....New Alexandria, Penn.
 Montgomery, Ruth L. (Mrs. W. A. Titus).....Waynesburg, Penn.
 Mutzig, Ida (Mrs. W. E. Kiner).....717 Whitney Ave., Wilkensburg, Penn.
 Nolan, Emogene J. (Mrs. R. M. Johnston), Missionary.....
Elat, Kamerun, West Africa
 Nolin, Mary E., Teacher.....Finleyville, Penn.
 Nolin, Nancy H.....
 O'Connor, Bertha M. (Mrs. Peter J. Little).....Hemetsburg, Penn.
 Patterson, Rose May, Teacher.....218 9th Ave., W. Homestead, Penn.
 Pearce, Emma Clara (Mrs. Geo. H. Jackson).....
11 Millm Ave., Wilkensburg, Penn.
 Pearsall, Elizabeth, Teacher.....Jeannette, Penn.
 Pidgeon, Bernice C. (Mrs. D. P. Conrad).....Ralphton, Penn.
 Rankin, Maude E. (Mrs. R. B. Thompson).....
224 Euclid Ave., Ridgewater, Penn.
 Robbins, Agnes May.....Robbins Station, Penn.
 Russell, Jessie G., Teacher.....636 Shaw Ave., McKeesport, Penn.
 Shields, Emily Juanita, Teacher.....6471 Broad St., Pittsburgh, Penn.
 Shupe, Abbe E., Class of 1897.
 Spencer, Alberta (Mrs. John S. Myers).....
307 Mulberry St., Kittanning, Penn.
 Taylor, Grace Louise, Teacher.....Oakmont, Penn.
 Thompson, Margaret M. (Mrs. W. J. Reid).....
920 Aiken Ave., Pittsburgh, Penn.
 Thompson, Rue Cetta (Mrs. J. C. Bair).....Stewart Station, Penn.
 Tiffany, Emma J. (Mrs. Joseph F. Barnes)—Deceased.....Kingman, Ari.
 Trout, M. Elizabeth, Principal.....1746 Braddock Ave., Swissvale, Penn.
 Watson, I., Frederica, Teacher.....220 Amanda Ave., Mt. Oliver, Pittsburgh, Penn.
 Weaver, Flora I. (Mrs. H. B. Irwin).....
315 Marshall Ave., McKeesport, Penn.
 Wilson, Eleanor (Mrs. C. B. McCabe).....
84 Lobinger Ave., Braddock, Penn.
 Young, Blanche H. (Mrs. W. E. Dickson).....California, Penn.
 Barnhart, Frank P., Lawyer.....Johnstown, Penn.





PENNSYLVANIA STATE NORMAL SCHOOL



Class Directory - Continued

Carson, John S., Physician, 119 Hawkins St., Rankin, Penn.
 Keener, E. W., Business, 423 2d St., Braddock, Penn.
 Russell, J. Herbert, Class of 1901.
 Scott, James F., Business, Ursina, Penn.
 Settlemier, C. T., Farmer, Wilmore, Penn.
 St. Clair, Thomas, M. D., Physician, Latrobe, Penn.
 Welsh, Howard M., M. D., Physician, Lipscomb, Penn.

CLASS OF 1896

Scientific Course

Carter, Albert F., Business, Greley, Col.

State Certificate

Weaver, Dora L., Teacher, Johnstown, Penn.

Elementary Course

Armstrong, Lillian T. (Mrs. D. McKillop), Niagara, N. Dak.
 Barry, Catherine M. (Mrs. John J. Giltinan),
 Reichel, Elizabeth A., Teacher, 3225 Brighton Road, Allegheny, Penn.
 Bell, Mary H. (Mrs. W. E. Hyskell), 209 Park Ave., Meadville, Penn.
 Bishop, Leah V., Teacher, Jeannette, Penn.
 Boucher, Maud, Teacher, 634 Park Ave., Johnstown, Penn.
 Burt, Mary E. (Mrs. William Harris),
 Butler, Ilzora G. (Mrs. John Allen), Physician, 444 Amherston Ave., Pittsburgh, Penn.
 Cahoon, Marguerite E., Teacher, 1371 Pennsylvania Ave., S. E., Washington, D. C.
 Christy, Marion E., Teacher, 1309 Bath St., Santa Barbara, Calif.
 Cohen, Julia W. (Mrs. Philip H. Klaffter),
 Craig, Elizabeth E. (Mrs. G. F. Mohr), 217 Custer Ave., Youngstown, Ohio.
 Davis, Bessie Stone, Missionary, Freedom, Penn.
 Delamator, Olive G., 1905 N. St. Clair St., Pittsburgh, Penn.
 Dickie, Charlotte, Designer,
 Grandview Apartments, Grandview Ave., Pittsburgh, Penn.
 Douthitt, Zennibel, Teacher, O. 755, Blenheim, Ark.
 Duff, Amelia May, Teacher,
 Duvall, Anna Mary, Teacher, 1320 Sheffield St., Allegheny, Penn.
 Eisenman, Elma C., Teacher, 305 Maple Ave., Greensburg, Penn.
 Ellenberger, Jessie O. (Mrs. Jessie Patton), Daxon, Penn.
 Ewing, Roberta M., Teacher, R. D. 8, Indiana, Penn.
 Fleming, Mary E. (Mrs. M. F. Phillips), Belleville, Penn.
 Gallagher, Ada R., Teacher,
 Gilmore, M., Gertrude, Teacher, Porto Rico Normal School, Rio Piedras, Porto Rico.
 Glass, Bella A., Teacher,
 Goff, Frances E. (Mrs. John I. Sagerson),
 Gorman, Jeannette M. (Mrs. H. W. Smitten), 431 Lincoln St., Johnstown, Penn.
 Graf, Anna R., Teacher, Blairsville, Penn.

Harbert, E. M.,
 Hall, L.,
 Hill, L., M., Assistant, 119 1/2 E. 1st St., Homestead, Penn.
 Hoel, M. L., (Mrs. J. C. Egan),
 Hunt, John,
 Hunt, John, Teacher, Kutztown, Penn.
 Jones, Anna Mary, Piano, 1000 1/2 E. 1st St., Indiana, Penn.
 Jones, Sara, M., Teacher, West Chester, Penn.
 Leary, Eda R., Teacher, 224 Myrtle St., Pittsburgh, Penn.
 Lecky, Winifred,
 Morgan, Anna S.,
 Mitracker, J. Gertrude, Mrs. Herbert H. Clegg, Vanderport, Penn.
 M'Donald, Anna L.,
 Newcomer, Ida E.,
 N. G. Carr, E. M. H.,
 O'Brien, Bessie,
 Parster, Nina, Mrs. J. P. Aron,
 Purinton, Ida, Mrs. J. W. Mark,
 Rapp, Lydia H. (Mrs. Samuel Reger),
 Santschi, Margaret L. (Mrs. J. S. Harris), West Newton, Penn.
 Sanson, Mary Ethel, Teacher, 1719 Chart St., Indiana, Penn.
 Scott, Edith O. (Mrs. S. A. Hays),
 Seaman, Anna B. (Deceased),
 Wagner, Cora, Business, 1000 1/2 E. 1st St., Indiana, Penn.
 Waller, Mabel, Mrs. James W. Mack, A. B., Indiana, Penn.
 Walker, M. Anna, Mrs. S. H. Smith, 247 N. 1st St., Indiana, Penn.
 Welinger, A. E. W., Teacher, 106 1/2 Ave., Pittsburgh, Penn.
 Chapman, James F., Printer,
 Galtner, John, Clerk,
 Hammers, J. E. E., Business, 227 Homestead St., Sayreville, Penn.
 Hyskell, W. E., Physician, 209 Park Ave., Meadville, Penn.
 Hunt, J. K.,
 Jones, Thomas P., Lawyer, 42 E. Main St., Uniontown, Penn.
 Leonard, John M., M. D., Physician,
 Lott, L. L.,
 McCracken, W. D., Business,
 Rank, Charles E., M. D., Physician,
 Sayre, T. L.,
 Schertz, Lawrence, M., Lawyer,
 Smith, David H., Business, 47 1/2 Ave., Erie, Penn.
 Taylor, Bessie I.,

CLASS OF 1897

Scientific Course

Sage, Wm. T.,

Elementary Course

Walt, Sara A., Teacher, 202 Sixth Ave. N., Kensington, Penn.
 Allen, A. Virginia, Mrs. M. R. Meredith, New Eagle, Penn.
 Armstrong, Joseph, 212 1/2 Butler St., Pittsburgh, Penn.





Class Directory Continued

Barker, Maud M., Teacher..... 1701 7th Ave., Altoona, Penn.
 Barr, Mary M. (Mrs. E. Leon Smith).....
 Caldwell, A. Mary..... 338 Spahr St., E. E., Pittsburgh, Penn.
 Calhoun, Mary I. (Mrs. W. T. Cribbs)..... 921 Chestnut St., Indiana, Penn.
 Crawford, Clara R. (Mrs. W. K. Ross)..... Verona, Penn.
 Davies, Zillah Z., Teacher..... Parassus, Penn.
 Dean, Dassy R., Teacher..... 922 Edbot Ave., Bradlock, Penn.
 Donahy, Naomi B., Teacher..... 718 Vernon Ave., Allegheny, Penn.
 Duncan, Dassy B..... R. F. D. No. 4, Blairsville, Penn.
 Ebberts, Edith M. (Mrs. J. P. Nowry).....
 Feicht, Imela F., Teacher..... Leetsdale, Penn.
 Gettner, Mrs. Lina C., Teacher..... Cor. Hampton and Jancey Sts., Pittsburgh, Penn.
 Gillilan, Anna C. (Mrs. James M. Fife).....
 Goodwin, Bertha F..... R. F. D. No. 1, Bridgeville, Penn.
 Graham, Maud B., Teacher..... 216 29th St., Pittsburgh, Penn.
 Hazlett, Frances S., Teacher..... 612 Weldon St., Latrobe, Penn.
 Herdman, Margaret A., Teacher..... R. F. D. 3, Box 26, Butler, Penn.
 Hervey, Martha Tibbey, Teacher..... 1826 Main St., Sharpsburg, Penn.
 Hill Dorothy (Mrs. Homer Miller)..... Jeannette, Penn.
 Hoerle, Janet E. (Mrs. M. B. Rollert)..... 104 Cowper St., Palo Alto, Calif.
 Johnson, Eliza, Teacher..... 257 Fisk St., Pittsburgh, Penn.
 Kearns, Esther V., Teacher.....
 Keeler, Eta V., Teacher..... 225 West Ave., 52 Highland Park, Los Angeles, Calif.
 Klingensmith, Nannie B. (Mrs. Charles F. Boart)..... 1219 Locust St., Allegheny, Penn.
 Klingensmith, Sarah B..... R. R. 2, Kelly Station, Penn.
 Lacock, Georgia M. (Mrs. William G. Griffiths, Jr.).....
 Laock, Grace N., Teacher..... 2143 Perryssville Ave., Allegheny, Penn.
 Latimer, Nannie M., Medical Student..... 1309 Race St., Allegheny, Penn.
 Megraw, Rachel M. (Mrs. J. L. Derrick)..... 612 E. 19th Ave., Tarentum, Penn.
 Moore, Ella L. (Mrs. J. Tarry Asmann, Jr.)..... 606 2d Ave., Tarentum, Penn.
 Motier, Jessie B. (Mrs. J. K. Gear)..... 351 Rockdale Ave., Ayondale, Cincinnati, Ohio.
 O'Connell, J. Bernadette, Teacher..... 294 Main St., Johnstown, Penn.
 O'Rourke, Marge, Teacher..... 905 North Ave., Wilkinsburg, Penn.
 Orr, Anna Bertha (Mrs. E. E. Ljetman).....
 Osborn, Nora B., Teacher..... 925 North Ave., Wilkinsburg, Penn.
 Parsons, Anna Helen (Mrs. P. S. Chambers)..... Burgettstown, Penn.
 Price, H. Blanche (Mrs. Charles J. Wright)..... 14 Walnut St., Crafton, Penn.
 Randle, Aldie Mae, Teacher..... Pittsfield, Mass.
 Ricabough, Charlotte G. (Mrs. John S. Freast)..... Scottsdale, Penn.
 Roller, Fannie F., Teacher..... 3011 Spruce Ave., Altoona, Penn.
 Schreiner, Hollie, Teacher..... Williamsburg, Penn.
 Shane, Georgia C., Teacher..... R. D. 2, Carnegie, Penn.
 Shaw, N. Annette, Teacher..... 111 W. 1st St., Long Beach, Calif.
 Shearer, Margaret B..... 2714 Versailles Ave., McKeesport, Penn.
 Sewickley, Penn.

Sibley, Inanita R., Teacher.... 167 Woodworth Ave., Yonkers, N. Y.
 Smith, Anna B..... 129 Steuben St., Pittsburgh, Penn.
 Smith, Virginia K., Teacher (Mrs. J. B. Bowers).....
 Stephens, Myrtle E., Teacher..... 1253 Amsterdam Ave., Morningside Park, New York City, N. Y.
 Stephenson, Clara M. (Mrs. Clara Cost)..... New Brighton, Penn.
 Stewart, E. Grace..... 125 St. Clair St., Pittsburgh, Penn.
 Sweeney, Myrtle M. (Mrs. A. M. King)..... Cratton, Penn.
 Uncapher, Luella M., Teacher..... 462 S. 11th St., Indiana, Penn.
 Walton, Mary H., Teacher..... 1031 Perryssville Ave., Allegheny, Penn.
 Welsh, Elizabeth H., Teacher..... C. T. Goehring..... Irwin, Penn.
 Work, Ruth A., Missionary..... 592 E. Main St., Latrobe, Penn.
 Young, Eva L..... 67 Sheridan Ave., Bellevue, Penn.
 Baker, W. S., Teacher..... Alexandria, Penn.
 Carmalt, Horace G., M. D., Physician.....
 Christy, C. M., Civil Engineer..... 333 Grandview Ave., Pittsburgh, Penn.
 Cunningham, F. B., Business..... Greensburg, Penn.
 Hammer, William F., College Student..... Suffern, N. Y.
 Henry, James T., Business..... Connor, Penn.
 Lewellyn, C. Gregg, County Superintendent..... Blairsville, Penn.
 McCormish, Ralph Clinton, Lawyer..... Brownsville, Penn.
 Rugh, Charles C.—Deceased..... San Francisco, Calif.
 St. Clair, Frank D., Ins. Man, Kiski School..... Saltzburg, Penn.
 Williams, J. C., Principal..... Hastings, Penn.

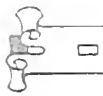
CLASS OF 1898

Elementary Course

Ashton, Laura E. (Mrs. Charles F. Alden), Teacher... Madison, Tenn.
 Beatty, M. Reno.....
 Bixler, Fannie V., Mt. Holyoke College Student.....
 Black, E. Dora, Teacher..... 365 N. Jefferson St., Kittanning, Penn.
 Black, Mary J., Teacher..... Eldorado, Penn.
 Blough, Sarah D., Business..... Anthony, Kans.
 Burckett, May E., Teacher..... 161 Village St., Johnstown, Penn.
 Buzzell, Nellie S. (Mrs. H. M. Merritt)..... R. D. 4, Carnegie, Penn.
 Chambers, Kathryn R., Teacher..... Arcadia, Penn.
 Cochran, E. Jessie, Stenographer..... Irwin, Penn.
 Crombie, Mary H., Teacher..... Oakmont, Penn.
 Cummings, Lillian Pearl (Mrs. George C. Kelly).....
 Cummings, Eleanor G., Teacher..... 7515 Hamilton Ave., Pittsburgh, Penn.
 Cunningham, Erma L.—Class of 1909..... Harrisville, Penn.
 Davis, Elda M. (Mrs. Charles Longmecker).....
 Jay, Blanche M. (Mrs. W. J. Parks)..... 811 S. James St., Pittsburgh, Penn.
 Puff, Jane Dallas, Teacher..... 1832 Franklin St., Allegheny, Penn.
 Evans, Anna P., Bank Clerk.....
 Evans, Emily S., Teacher..... 2311 Jenny Lind St., McKeesport, Penn.
 Frankstown Ave., Pittsburgh, Penn.

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Class Directory Continued

Dodds, Edith Mrs. Ernest Work,Indiana, Penn.
 Elliott, Jess D., Teacher,822 7th Ave., Beaver Falls, Penn.
 Emerson, C. C. (Mrs. Bertram E. Cox),Manor, Penn.
 Engle, Mabelle R., Teacher,925 14th Ave., Seattle, Wash.
 Fetherhof, I. Low, Teacher,410 W. 15th St., Tyrone, Penn.
 Fielding, Eva L., Teacher,692 Arch St., Allegheny, Penn.
 Flegal, Mary Edna, Teacher,Phillipsburg, Penn.
 Gallagher, Sara C., Teacher,236 Conemaugh St., Johnstown, Penn.
 Garman, Mildred E., Teacher,
 Gogin, Margaret D., Teacher,
Clarion St., Westmont, Johnstown, Penn.
 Graham, Mazie E., Teacher,313 California Ave., Allegheny, Penn.
 Gray, Myrtle O., Nurse,General Hospital, Allegheny, Penn.
 Grimm, Grace M.,298 High St., Warren, Ohio
 Hanna, Belle A., Teacher,34 Lombard St., Allegheny, Penn.
 Hanson, Carolyn A. M. (Mrs. John D. Martz),
Chestnut St., Greensburg, Penn.
 Harlett, Margaret M. (Mrs. J. Foster Meek),
2012 W. Chestnut Ave., Altoona, Penn.
 Hirth, Violet C. (Mrs. A. W. Powell),Otto, Penn.
 Hutton, Argie B. (Mrs. M. B. McLaughlin),
110 Pennsylvania Ave., Cumberland, Maryland
 Jacobs, Ella C. (Mrs. C. S. Gilmore),Homestead, Penn.
 Kaufman, Hettie, Teacher,1323 Locust St., Allegheny, Penn.
 Keichner, Sara E., Teacher,213 Elysian Ave., Pittsburgh, Penn.
 Kimmel, Grace (Mrs. P. P. Baker),Berlin, Penn.
 Klingsmith, Grace (Mrs. Willis Beck),Duluth, Minn.
 Kohen, Anna G. (Mrs. C. N. Carten),
 Koonce, Nina P. (Mrs. F. L. Rosomme),
615 Fallowfield Ave., Charleroi, Penn.
 Lauman, Christine E. (Mrs. R. S. Martin),West View, Penn.
 Leavitt, Ruby E. (Mrs. J. Chapman Shaffer),
K. F. D. No. 1, Homestead, Penn.
 Maher, Mary M., Teacher,501 Franklin St., Johnstown, Penn.
 Meek, Maude L., Teacher,Reynoldsville, Penn.
 Morgan, Edith M. (Mrs. Charles C. Drimbush),
 McClinton, Mary E.,R. F. D. No. 2, Coraopolis, Penn.
 McCreight, Martha E. (Mrs. C. W. Clelland),Grove City, Penn.
 McCune, Frances Grace (Mrs. John A. McCaughey),
 McCune, Mary A. (Mrs. Robert W. Patterson),
1008 5th Ave., Beaver Falls, Penn.
 McKee, Mabel G. (Mrs. E. S. Cronmeyer),New Kensington, Penn.
 McLaughlin, Grace, Teacher,Apollo, Penn.
 Newman, Margaret L., Teacher,102 Crafton Ave., Crafton, Penn.
 Boswell, Katherine, Teacher,
 Robinson, Mary J., Teacher,595 W. Mahoning St., Punxsutawney, Penn.
 Rose, Mary L. (Mrs. Charles A. Kohn),2948 McChire Ave., Allegheny, Penn.
 Russell, Augusta (Mrs. W. F. Dutton),Rennerdale, Penn.
 Russell, Margaret S., Teacher,639 Shaw Ave., McKeesport, Penn.

Semple, Meila G. (Mrs. Joseph P. Graves),
115 Harmon Ave., Detroit, Mich.
 Shaffer, Frances (Mrs. W. H. Crook),Box 5, Youngswood, Penn.
 Shultz, E. Grace (Mrs. S. H. Kuhn),
137 W. Fayette St., Umontown, Penn.
 Smith, Clara Lytle (Mrs. Clifford C. Braugan),
294 Franklin Ave., New Brighton, Staten Island, New York
 Smith, Emma (Mrs. S. S. Lobough),595 S. Brady St., Du Bois, Penn.
 Smith, Martha Leta, Teacher,26 Beeson Ave., Umontown, Penn.
 St. Clair, Blanche, Teacher,Indiana, Penn.
 Steck, Nellie E. (Mrs. Marshall Williams),
6105 Howe St., Pittsburgh, Penn.
 Steele, Elta,128 S. McKinley Ave., Canton, Ohio
 Stem, Elizabeth M. (Mrs. P. M. Speicher),
3299 Summer St., Philadelphia, Penn.
 Steinrod, Maude (Mrs. E. F. Shauls),
399 Oakland Ave., Indiana, Penn.
 Stewart, Mary E. (Mrs. James E. Work), Box 265, Fort Morgan, Col.
 Sweeney, Nannie E. (Mrs. M. N. Woodward),
 Tussey, Mary J.—Deceased.
 Wilkins, Anna P., Teacher,California, Penn.
 Withington, Cora B., Teacher,Ellsworth Ave., Pittsburgh, Penn.
 Wright, Margaret E., Teacher,132 Brighton Ave., Bellevue, Penn.
 Barnett, George W., Medical Student,
1154 Franklin St., Johnstown, Penn.
 Brown, William C., LL. B., Lawyer,
296 Hollister Block, Lansing, Mich.
 Chapman, Wallace W., Lawyer,Indiana, Penn.
 Dubbs, H. W., Business,395 Sheridan Ave., Pittsburgh, Penn.
 Earhart, Harry W., Lawyer,Indiana, Penn.
 Emerson, John C., Machinist,Manor, Penn.
 Fisher, James G., Physician,Dixonville, Penn.
 Good, John E., Business,47 W. Long Ave., Du Bois, Penn.
 Guthrie, Clyde G., Physician, John Hopkins University,
Indiana, Penn.
 Hammers, George M., Business,Boliyar, Penn.
 Harmon, J. Len., Business,Rural Valley, Penn.
 Hoisapple, Frances O., Business,Portage, Penn.
 Johnston, D. Jra., LL. B., Lawyer,Box 1089, Oklahoma City, Okla.
 Lorditch, H. Andrew, Manual Training Teacher, Oakland, Maryland
 Lohr, Frank C., Civil Engineer,Wilksburg, Penn.
 Martz, John D., Teacher,Chestnut St., Greensburg, Penn.
 Miller, Charles M., Business,Indiana, Penn.
 Miller, Dan W., Clergyman,Solon, Ohio
 Prothro, H. Ney, M. D.,302 N. 2d St., Jeannette, Penn.
 Shaffer, L. Gains, Principal,711 Hornes St., Johnstown, Penn.
 Shauls, E. Frank, D. D. S., Dentist,Somerset, Penn.
 Shraeder, J. Calvin, Teacher,
 Simon, Elmer B., Business,Johnstown, Penn.
 Tarr, Stewart P.—Deceased.
 Wiggins, Robert H., Business,Blairsville, Penn.

Number
 of Hours
 of Instruction





Class Directory—Continued

Douglass, L. M. (Mrs. Chris O. Simpson)..... 1411 8th Ave., N. E., Seattle, Wash.
 Duncan, Tina M., Stenographer..... 21 E. Stockton Ave., Allegheny, Penn.
 Duran, Della A. (Mrs. J. H. McKeesport)..... Greensburg, Penn.
 Egan, John F., Teacher..... 518 N. Ryans Ave., McKeesport, Penn.
 Edwards, Caroline, Teacher..... 522 Napoleon St., Johnstown, Penn.
 Field, Mary M., Teacher..... Smithfield, Penn.
 Fleming, Jessie L., Teacher..... 201 N. 5th St., Indiana, Penn.
 Gleason, Mercedes D., Teacher..... McKeesport, Penn.
 Glesner, Marie J., Teacher..... Rural Ave., Allegheny, Penn.
 Hagenflecher, Anna C., Teacher..... 108 Ridgewood Ave., Westview, Penn.
 Henderson, Lya B., Student..... New Wilmington, Penn.
 Heleman, F. Estella, Teacher..... Hite, Penn.
 Horle, Cecelia T. (Mrs. S. S. Klingensmith)..... Hite, Penn.
 Bottman, Martha R. A., Teacher..... 704 Main St., Johnstown, Penn.
 Howell, Clara V. (Mrs. W. S. Bryan)..... Ramey, Penn.
 Irwin, Mildred A., Mrs. Sydney E. Morfont..... Watertown, Conn.
 Jenks, L. Belle (Mrs. Edwin McKay)..... 533 Washington Ave., Charleroi, Penn.
 Jenks, Olive L. (Mrs. Olive Jenks Brown)..... Madeline, W. Va.
 Karpisorp, Ayla S., (Mrs. G. L. Crawford)..... 220 S. Highland Ave., Pittsburgh, Penn.
 Knappenberg, E. Blanche (Mrs. A. M. Christ)..... 129 Chapin St., Johnstown, Penn.
 Knapp, Carolyn E., Student..... Federal St., Ex., Allegheny, Penn.
 Lammann, Caroline H., Student..... Federal St., Ex., Allegheny, Penn.
 Lemmon, Gertrude M., Teacher..... Indiana, Penn.
 Ludwick, M. Rebecca, Teacher.....
 Maloney, Maude (Mrs. Frank A. Strasser),
 Marshall, Angie T., Teacher.....
 Marshall, Nellie M., Teacher..... 422 Coleman Ave., Johnstown, Penn.
 Morgan, Sam F., Teacher..... 2309 Sidney St., Pittsburgh, Penn.
 Morrison, Genevieve, Teacher..... 258 Franklin Ave., Vandergrift, Penn.
 Morrison, Jennie A. (Mrs. Howard Donaldson)..... 312 California Ave., Allegheny, Penn.
 McVoo, Virginia D. (Mrs. T. M. Daniels)..... Lagomer, Penn.
 McConaughy, M. Binnie, Teacher.....
 McFarland, Marjorie, Teacher..... 299 S. Galpin St., Pottsville, Penn.
 McKeen, Lilly E., Teacher..... 2942 Duquesne Ave., Allegheny, Penn.
 McNary, Ethel R., Teacher..... Wyandville, Penn.
 McNeil, Alice (Sister Hortense) Mt. Gallitzin Academics, Baden, Penn.
 Nelson, Elizabeth, Teacher..... 2300 Osmond St., Allegheny, Penn.
 Nichols, Lucy M.—Deceased.
 Otterson, Olive G. (Mrs. K. B. Whitney)..... 2932 Perryville Ave., Allegheny, Penn.
 Park, Letitia L., Teacher..... Marlboro Ave., Walker Place, Allegheny, Penn.
 Park, Margueretta (Mrs. John Walker)..... Marion Center, Penn.
 Parke, Wilma (Mrs. H. L. Warner)..... 1th Ave., Tarentum, Penn.
 Rhule, Nellie L. (Mrs. Wm. J. Bonner)..... Ciudad del Maiz, Mex.
 Ruple, Susie K., Teacher..... Martinsburg, Penn.
 Sagetson, Mary..... 443 Locust St., Johnstown, Penn.
 Santrock, Mary K., Teacher..... Cedar Vale, Kans.
 Schreiner, Carolyn M., Teacher..... West Liberty, Penn.
 Stelert, Corabelle—Deceased.
 Smith, Elizabeth R. (Mrs. Albert F. Carter),

St. Clair, C. Mabel, Teacher..... 218 N. Jefferson St., Pottsville, Penn.
 Stiles, Floy L., Teacher..... 218 N. Jefferson St., Pottsville, Penn.
 Thompson, Mabel—Deceased.
 Thomson, Agnes M. (Mrs. J. Reid, Jr.)..... 4707 S. Atlantic Ave., Pittsburgh, Penn.
 Thomson, Catherine W., Teacher..... 1228 Lancaster Ave., Pittsburgh, Penn.
 Uhlingen, Katherine, Teacher..... Springdale, Penn.
 Waller, Margaret L., Librarian..... Bloomsbury, Penn.
 Watson, A. Belle (Mrs. Albert T. Church)..... 531 Somerset St., Johnstown, Penn.
 Whitmyre, Sadie E. (Mrs. Paul Manker)..... 1218 Laurel Ave., Knoxville, Tenn.
 Whitmyre, Tamar (Mrs. F. E. Kester)..... 318 W. 9th Ave., Columbus, Ohio
 Williams, Beatrice, Music Student..... 498 S. Moreland Ave., Atlanta, Ga.
 Williams, Carrie M. (Mrs. Chas. M. Miller),
 Wingert, Charlotte M., Teacher..... Marchand, Penn.
 Work, Bertha B..... Marion Center, Penn.
 Zimmerman, Elizabeth, Teacher..... Berlin, Penn.
 Butler, C. Edwin, A. B., Clergyman..... Webster City, Iowa
 Dick, Howard J., College Student..... Ambridge, Penn.
 Hamilton, K. Clarke, Business..... Northpoint, Penn.
 Keener, William E., Clerk..... 423 Second St., Braddock, Penn.
 Kerr, Steele H.—Deceased.
 Marshall, G. Meade, Business..... Indiana, Penn.
 Means, Homer B., Business..... Brookville, Penn.
 Mitchell, Paul B. A., Law Student, Washington, D. C., California, Penn.
 Moore, William J., Business..... Sagamore, Penn.
 Neal, Harry B., Physician..... Indiana, Penn.
 Simpson, Ebert T., Medical Student..... East Butler, Penn.
 Trauger, George W., Civil Engineer..... Alexandria, Minn.
 Weber, Reuben J., Teacher.....
 Welch, Edgar J., Business..... Plainville, Penn.
 Wilson, Arthur W., Reporter..... Indiana, Penn.
 Wood, Wilmer H., College Student..... Hilewood, Penn.
 Yeckley, Albert F., College Student..... Galitzin, Penn.

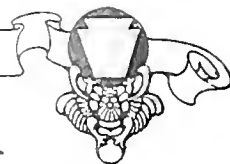
CLASS OF 1902
 Elementary Course

Alexander, Julia F. (Mrs. George W. Leukend)..... Indiana, Penn.
 Baer, Flora, Teacher..... 6410 Bartlett St., Pittsburgh, Penn.
 Baker, Sarah L. (Mrs. William J. Forsyth)..... 112 Versaules Ave., McKeesport, Penn.
 Bee, Lola B. (Mrs. Wm. R. Murphy)..... 245 4th Ave., New Kensington, Penn.
 Blair, Mary E., Teacher..... 1497 Lime St., Riverside, Cal.
 Blöse, Wilda B., Teacher..... Lindsay, Penn.
 Brines, E. Bertha (Mrs. L. C. Sageman)..... 1130 South Ave., Wilkinsburg, Penn.
 Brockway, Mabel C..... 5819 Rural Ave., Pittsburgh, Penn.
 Callaghan, Loretta M. (Mrs. Harry G. Sageman).....
 Callen, Florence, Teacher..... 19 Knox St., Allegheny, Penn.





PENNSYLVANIA STATE NORMAL SCHOOL



Class Directory - Continued

Gardner, Mrs. C. W. H. Teacher.....	222 1/2 N. York, Pottsville, Penn.
Greenwald, Mattie E., Teacher.....	222 1/2 N. York, Pottsville, Penn.
Hirth, Alice, Teacher.....	217 E. 300 Ave., Homestead, Penn.
Martin, Mrs. F. S. (Mrs. J. R. ...)	1100 1/2 Ave. Duquesne, Penn.
Maxwell, Nellie P., Teacher.....	701 S. 55th Ave., Wilkensburg, Penn.
Minnow, Grace M., Teacher.....	491 Walnut Ave., Scottsdale, Penn.
McLeary, Grace M., Teacher.....	1109 N. Park St., McKeesport, Penn.
McLellan, Lois, Teacher.....	1020 1/2 Logans Ferry, Penn.
Revere, Gertrude (Elementary Center) Teacher	
Ryan, Isa L., Teacher.....	Smithfield, Penn.
Silverman, Birdie C., Teacher.....	1106 Locust St., Allegheny, Penn.
Simpson, Viola H., Teacher.....	279 N. 9th St., Indiana, Penn.
Thompson, Lulu B., Teacher.....	Box 291, Turtlecreek, Penn.
Wagner, Frances M., Teacher.....	245 North Ave., Wilkensburg, Penn.
Whiggin, Della M., Teacher.....	2137 Perryville Ave., Allegheny, Penn.
Bowman, J. L., Principal.....	Clarion, Penn.
Kerr, Thomas S., Teacher.....	Flora, North Dak.

CLASS OF 1904

Regular Course

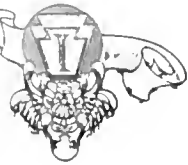
Ankeny, Edna A., Teacher.....	408 Haynes St., Johnstown, Penn.
Beattie, Mary, Teacher.....	New Alexandria, Penn.
Ree, Jessie M., Teacher.....	730 Franklin St., Johnstown, Penn.
Brady, Carrie L., Teacher.....	Brookville, Penn.
Brandt, Emma C., Teacher.....	Perryville, Penn.
Brown, Edith O., Teacher.....	269 Bonquet St., Pittsburgh, Penn.
Brace, Sara E., Teacher.....	563 Oak St., Indiana, Penn.
Caddy, Zenaida (Mrs. Lloyd L. Sells), 413 N. 24th St., Portland, Ore.	
Canan, Jessie E., Teacher.....	836 Napoleon St., Johnstown, Penn.
Clark, Ethel M., Teacher.....	805 East Park Way, McKeesport, Penn.
Crisp, Ella E., College Student.....	Gettysburg, Penn.
Duckie, Bell J. (Mrs. Glen Lee).....	Elmira Heights, N. Y.
Dunham, M. Blanche, Teacher.....	602 Central Ave., Johnstown, Penn.
Dunham, Maude C., Teacher.....	602 Central Ave., Johnstown, Penn.
Ehlenberger, Martha V., Teacher.....	
Ferguson, James T., Business.....	Blairsville, Penn.
Fleming, M. Elizabeth, Teacher.....	14 W. Philadelphia St., Indiana, Penn.
Class May A. (Mrs. Orrin O. Williams).....	Punxsutawney, Penn.
Gosler, Florence, Teacher.....	125 Bedford St., Johnstown, Penn.
Hamilton, Bessie P., Teacher.....	Scenery Hill, Penn.
Harris, Lillie M., Teacher.....	226 Conemaugh St., Johnstown, Penn.
Harrison, Anna M. (Mrs. G. A. Hopkins).....	Donora, Penn.
Hastinger, Stella L., Teacher.....	126 Wayne Ave., Indiana, Penn.
Hershbarger, J. Elmer, Principal.....	157 Main St., Conemaugh, Penn.
Hill, Edith, Barbara E., Teacher.....	Box 62, Penbrook, Penn.
Hudson, Nellie E., Teacher.....	204 Perryson St., Kittanning, Penn.
Hutches, Margaret V., Teacher.....	221 McConaughy St., Johnstown, Penn.
Jick, Lily M., Teacher.....	822 Robson Ave., Wilkensburg, Penn.
Jones, Genevieve W., Teacher.....	
Lee, Bess, Teacher.....	Oakmont, Penn.
Lewis, Carolina C., Teacher.....	2908 W. Chestnut Ave., Altoona, Penn.
Louden, E. Gertrude, Teacher.....	211 W. Chestnut Ave., Altoona, Penn.
Mercer, Mary L., Teacher.....	Saltsburg, Penn.
Miller, Vera G., Teacher.....	731 Sherman St., Johnstown, Penn.
Moorhead, Phyllis, Teacher.....	Indiana, Penn.
Morris, Verne A., Teacher.....	124 Main St., Johnstown, Penn.
Musgrave, Elizabeth H., Teacher.....	3516 Shady Ave., N. S., Pittsburgh, Penn.
Myers, Clo A., Student.....	
McAinch, Ruth E. (Mrs. Z. E. Talbert).....	1236 Arnold St., Los Angeles, Calif.
Noble, Margaret J.—Deceased.....	
Opperman, Ida T., Teacher.....	Bellevue, Penn.
Pollock, Margaret J., Teacher.....	Greensburg, Penn.
Price, Pearl E., Teacher.....	5701 Rural Ave., Greensburg, Penn.
Randall, E. Cecil, Teacher.....	224 Lloyd Ave., Latrobe, Penn.
Robertson, Maud E., Teacher.....	1500 N. 6th St., Harrisburg, Penn.
Stern, Florence, Teacher.....	5219 S. Atlantic Ave., E. E., Pittsburgh, Penn.
Swan, Della B., Teacher.....	305 E. Oak St., Indiana, Penn.
Swartz, Elizabeth M. (Mrs. Richard M. House).....	Wilmerding, Penn.
Tripany, Paul B., Teacher.....	338 S. 7th St., Indiana, Penn.
Wagle, Mell S. (Mrs. E. M. Miller).....	
Wagner, Luella B., Teacher.....	608 Coleman Ave., Johnstown, Penn.
Warner, Lydia H., Teacher.....	1102 7th Ave., Altoona, Penn.
White, Rose, Teacher.....	225 North Ave., Millville, Allegheny, Penn.
Williams, Orrin O., Teacher.....	127 Market St., Johnstown, Penn.
Wood, Clara E., Teacher.....	Punxsutawney, Penn.
Wright, Sarah, Teacher.....	1023 Mellon St., Pittsburgh, Penn.
Wyman, Mary E., Teacher.....	133 Brighton Ave., Bellevue, Penn.
Young, Miles C., Business.....	515 McClintock Ave., Allegheny, Penn.

CLASS OF 1905

Regular Course

Allison, S. Isabel, Teacher.....	Asheville, North Carolina
Andrews, Mary A., Teacher.....	701 E. 4th St., Santa Ana, Calif.
Arnold, Edna V., Teacher.....	Houtzdale, Penn.
Bains, Lida R., Teacher.....	Uniontown, Penn.
Brown, Josephine R. (Mrs. E. L. Martin).....	
Brownlee, May, Student.....	73 Orchard Ave., South Sharon, Penn.
Bitterbaugh, S. Grace (Mrs. Forde W. Wassam).....	Indiana, Penn.
Carnahan, Minnie, Teacher.....	Parkwood, Penn.
Clarke, Anna J., Teacher.....	Springdale, Penn.
Craig, Elizabeth Jane, Teacher.....	
Crossman, Charlotte M. (Mrs. C. W. Seabor).....	
Cunningham, L. Elizabeth.....	106 Summit Ave., Butler, Penn.
Cunningham, Pearl, Teacher.....	731 Wayne Ave., Indiana, Penn.
Curry, Ethel W., Teacher.....	Hanlan Station, Penn.
Davies, Mae, Teacher.....	209 Grant Ave., Duquesne, Penn.
Detweiler, Melinda M., Teacher.....	29 S. 6th St., Indiana, Penn.





Class Directory Continued

McLaughlin, Stella 218 Reed St., Johnstown, Penn.
 Reid, Doris E. 122 Hamilton Ave., Vandergrift, Penn.
 Sellers, M. Louise, Teacher 109 S. Euclid Ave., Pittsburgh, Penn.
 Shields, Ethel Grove Summit, Penn.
 Smith, Nellie Grace
 Snyder, Genetta L. 807 1/2 St., Homewood, Pittsburgh, Penn.
 Spritzer, Edith A., Teacher 924 Perryville Ave., Ben Avon, Penn.
 Stackhouse, Arva C. 273 Fairchild Ave., Johnstown, Penn.
 Steele, Laura M. 3028 Park Heights, Baltimore, Maryland
 Stennmetz, Jessie, Teacher 1107 Broad St., Braddock, Penn.
 Walker, Harriet, Student, Vassar College Bloomsburg, Penn.
 Wilson, Irene B., Teacher Saltzberg, Penn.
 Empfield, Berling 291 N. Spring St., Blairsville, Penn.
 Hamill, Frank E. R. D. 1, New Florence, Penn.

CLASS OF 1907

Regular Course

Adams, Laver, V., Teacher R. F. D. 2, Worthameton, Penn.
 Achen, Florence V., Teacher Brush Valley, Penn.
 Moyer, Leola, Training for Nurse 564 Philadelphia St., Indiana, Penn.
 Brans, Harriet B., Teacher Umontown, Penn.
 Bowers, Hannah E., Teacher Leechburg, Penn.
 Brown, Irma R. Big Run, Penn.
 Brwiler, Bertha, Student, Wilson College
 Buehler, Bertha, Student, Wilson College
 Buehler, Grace E. 104 Church St., Indiana, Penn.
 Erb, Miriam, Teacher 526 Washington Ave., McKeesport, Penn.
 De, Helen H. Madell Ave., Ben Avon, Penn.
 Drew, Helen R., Teacher 1896 Perryville Ave., Pittsburgh, N. S., Penn.
 Foote, Myrtle M., Teacher Leechburg, Penn.
 Glasser, Mary L. Bush Valley, Penn.
 Grumbine, Ada K., Teacher 108 5th Ave., Carnegie, Penn.
 Grundy, May A., Teacher 195 Sampth St., Millsale, Penn.
 Harkens, Marie H., Teacher Princeton, New Jersey
 Hill, Harry A., Teacher 71 Sprague Ave., Bellevue, Penn.
 Hillard, Blanche F., Teacher Benbrook, Penn.
 Holman, Sophia A., Teacher McConnellsburg, Penn.
 Karsner, Clara M., Teacher 3527 California Ave., Allegheny, Penn.
 Knox, Edith M., Teacher 25 N. Main St., Du Bois, Penn.
 Kolts, Ida J. Emletson, Penn.
 Leachly, Anna E., Teacher 149 N. 6th St., Indiana, Penn.
 Ludwick, Grace E., Teacher Irwin, Penn.
 Marshall, Margaret 141 Iron St., Johnstown, Penn.
 Melville, Matilda R. 2132 Perryville Ave., Allegheny, Penn.
 Murray, Mary T. 1152 Church St., Johnstown, Penn.
 McGaw, Josephine
 McMullen, Nannie J., Teacher R. F. D. 1, Home, Penn.
 Pinnock, Mary G.
 Pollock, M. Elsie Rossiter, Penn.
 Quinn, Mary G., Teacher 1116 Huler St., Johnstown, Penn.
 Reed, Ivan J. 165 Morrison Ave., Punxsutawney, Penn.
 Reinhardt, Emma E., Teacher 75 W. Spring St., Titusville, Penn.
 Rockley, Zella K., Teacher Spangler, Penn.

Roose, Margaret, Teacher Jeannette, Penn.
 Schalk, Heta E., Teacher 668 Bedford St., Johnstown, Penn.
 Shomo, Jessie, Teacher 718 School St., Indiana, Penn.
 Stahl, Florence N., Teacher 115 Harrison Ave., Bellevue, Penn.
 Staples, Clara M., Teacher 337 N. 9th St., Indiana, Penn.
 Stewart, Bessie E. 117 Jefferson Ave., Vandergrift, Penn.
 Stuebel, Martha E., Student, Wilson College 23 S. 6th St., Indiana, Penn.
 Sullivan, F. Helen 109 Fountain St., Allegheny, Penn.
 Swickard, M. Ethel, Teacher 213 S. 8th St., Steubenville, Ohio
 Thompson, Margaret, Teacher 1228 Lancaster Ave., Pittsburgh, Penn.
 Williamson, A. May, Teacher Smicksburg, Penn.
 Williamson, Emma, Teacher Smicksburg, Penn.
 Winger, Ella B., Teacher Marchant, Penn.
 Wyman, Jane G., Teacher 515 McClintock Ave., Allegheny, Penn.
 Zangli, Mary E., Teacher S. Pittsburgh St., Connelville, Penn.
 Hopkins, Wallace J., Teacher Marion Center, Penn.
 McKee, William C., Student, Michigan University
 Pierce, John M., Student Pratt Institute 348 Water St., Indiana, Penn.
 Speedy, Hal J. 314 N. 9th St., Indiana, Penn.
 Summerville, William D., Principal Brookville, Penn.
 Wrigar, D. Lester, Student, Michigan University Indiana, Penn.

CLASS OF 1908

Regular Course

Eash, Gladys, Teacher 1920 Washington St., Indiana, Penn.
 Bodell, Merl E., Teacher 528 Pacific Ave., McKeesport, Penn.
 Binge, Alda Dorrance, Teacher 1334 Page St., Allegheny, Penn.
 Bruce, Hilda M., Teacher 563 Oak St., Indiana, Penn.
 Butler, Sara Madge, Teacher, 166 Jefferson Ave., Vandergrift, Penn.
 Campbell, Agnes Jane, Teacher 112 Water St., Indiana, Penn.
 Campbell, Lois Malinda, Teacher, 137 E. Chestnut St., Blairsville, Penn.
 Cass, Nelle Elizabeth, Teacher West Lebanon, Penn.
 Cook, Carribell, Teacher 29 Rogers Ave., Bellevue, Penn.
 Cooper, Mary Helen Patton, Penn.
 Cornelius, Anna, Teacher Black Lick, Penn.
 Cribbs, Nell J., Teacher
 Daugherty, Helen, Student 1062 Church St., Indiana, Penn.
 Davies, Miriam E., Teacher 209 Grant Ave., Duquesne, Penn.
 Dean, Helen, Teacher, 7207 Kedron Ave., Homewood, Pittsburgh, Penn.
 Dierzbacher, Caroline Lu., Teacher 486 Scott Ave., Jeannette, Penn.
 Domb, Zeldia V., Teacher Valer, Penn.
 Eurst, Myrtle M., Teacher, 130 W. Fairview Ave., Connelville, Penn.
 Farnst, Nancy Olive, Teacher 1066 Grant St., Indian, Penn.
 Fleck, Alice Lesta, Teacher 1140 Grant St., Indiana, Penn.
 Frost, Helen J., Teacher 725 Huey St., McKeesport, Penn.
 Glemser, Ella B., Teacher 251 Cunningham St., Butler, Penn.
 Graham, Nan G., Teacher 727 Hirsch St., Philadelphia, Penn.
 Hirsch, Margaret B. Frank, Penn.
 Hofdorf, Alice B., Teacher New Florence, Penn.
 Igo, Madge V., Teacher





Class Directory—Concluded

Wieneke, Helen E., Teacher.....	.....Saltsburg, Penn.	Marshall, Elizabeth K., Teacher.....	.....Evans City, Penn.
Woodhart, Marguerite A., Teacher.....	.....46 N. G. St., Indiana, Penn.	Martin, Margaretta M., Teacher.....	.....512 Fourth St., Pitscairn, Penn.
Woodhead, A. V., Teacher.....	.....Barnesboro, Penn.	Mason, Jessie A., Teacher.....	.....McConnellsburg, Penn.
Zeller, Ina Herabline, Teacher.....	.....18 Greaves St., Kane, Penn.	Matthews, Mary L., Teacher.....	.....Ligonier, Penn.
Bowman, Harry E., Principal.....	.....Fraedens, Penn.	Murphy, Ella J., Teacher.....	.....308 Oakland Ave., Greensburg, Penn.
Camp, John N., Teacher.....	.....Cherry Tree, Penn.	McConnell, Elizabeth, Teacher.....	.....R. F. D. No. 2 Leechburg, Penn.
Coulter, Frank W., Teacher.....	.....West Lebanon, Penn.	McElroy, Lillie Elizabeth, Teacher.....	.....1318 Middle St., Sharpsburg, Penn.
Felkar, Grover C., Teacher.....	.....Scottdale, Penn.	McElroy, Jean Young, Teacher.....	.....744 S. Union Ave., McKeesport, Penn.
Lambert, S. Earle, Teacher.....	.....Shanksville, Penn.	McIntosh, Janet, Teacher.....	.....1318 Middle St., Sharpsburg, Penn.
Moorhead, Blair, Teacher.....	.....421 Philadelphia St., Indiana, Penn.	McIntyre, Helen Maria, Teacher.....	.....321 N. St. Clair St., Pittsburg, Penn.
McKee, Lynn C., Teacher.....	.....755 Wayne Ave., Indiana, Penn.	MacKendrick, Myrtle Jane, Teacher.....	.....405 Water St., Indiana, Penn.
Hatch, Irene Chesbrough, Teacher.....	.....2308 Ashland Ave., Toledo, Ohio	Orr, Ethel M., Member of Faculty I. S. N. S.....	.....61 Groton Ave., New Castle, Penn.
Hazlett, Mabel Annetta, Teacher.....	.....Springdale, Penn.	Pangratz, Edith, Member of Faculty I. S. N. S.....	.....121 Spring St., Scottdale, Penn.
Henry, Anna M., Teacher.....	.....West Lebanon, Penn.	Pierce, William E., Student, I. S. N. S.....	.....44 N. 5th St., Indiana, Penn.
Hodgson, Margaret Ruth, Teacher.....	.....McMaster Ave., Turtle Creek, Penn.	Rodkey, Robert G., Member of Faculty I. S. N. S.....	.....Mahaffey, Penn.
Hoelle, Edna Anna, Teacher.....	.....3142 Omaha St., N. S., Pittsburgh, Penn.	Runzo, Thomas, Student.....	.....Indiana, Penn.
Kaiser, Anna Christine, Teacher.....	.....Brownsville, Penn.	Simpson, George S. Jr., Teacher.....	.....Indiana, Penn.
Keelan, Henrietta C., Teacher.....	.....610 Greenfield Ave., Pittsburgh, Penn.	Smith, J. Leonard, Teacher.....	.....Gipsy, Penn.
Kelly, Grace M., Teacher.....	.....974 Church St., Indiana, Penn.	Stuchell, Clair A., Teacher.....	.....972 Wayne Ave., Indiana, Penn.
Klages, Anna E., Teacher.....	.....2308 California Ave., N. S., Pittsburgh, Penn.	Swan, Edward Q., Teacher.....	.....305 E. Oak St., Indiana, Penn.
Knapp, Elsie Claire, Teacher.....	.....1128 Franklin Ave., Wilkingsburg, Penn.	Tomb, David Rankin, Teacher.....	.....635 Church St., Indiana, Penn.
Lockard, Margaret, Student, I. S. N. S.....	.....917 Church St., Indiana, Penn.	Wiggins, D. Lytle, Student, Westminster College.....	.....R. F. D. No. 3, Indiana, Penn.
Lockard, Mary, Teacher.....	.....Indiana, Penn.	Wiggins, Robert Clark, Student Westminster College.....	.....R. F. D. No. 3, Indiana, Penn.
Lowry, Sara E., Teacher.....	.....Martinsburg, Penn.		
Lykens, Carrie A., Teacher.....	.....691 Try St., Sewickley, Penn.		
MacQueen, Emma E. E., Teacher.....	.....625 George St., Coraopolis, Penn.		
Manning, Florence, Teacher.....333 Walnut St., Johnstown, Penn.		
Marker, Nellie, Teacher.....			





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