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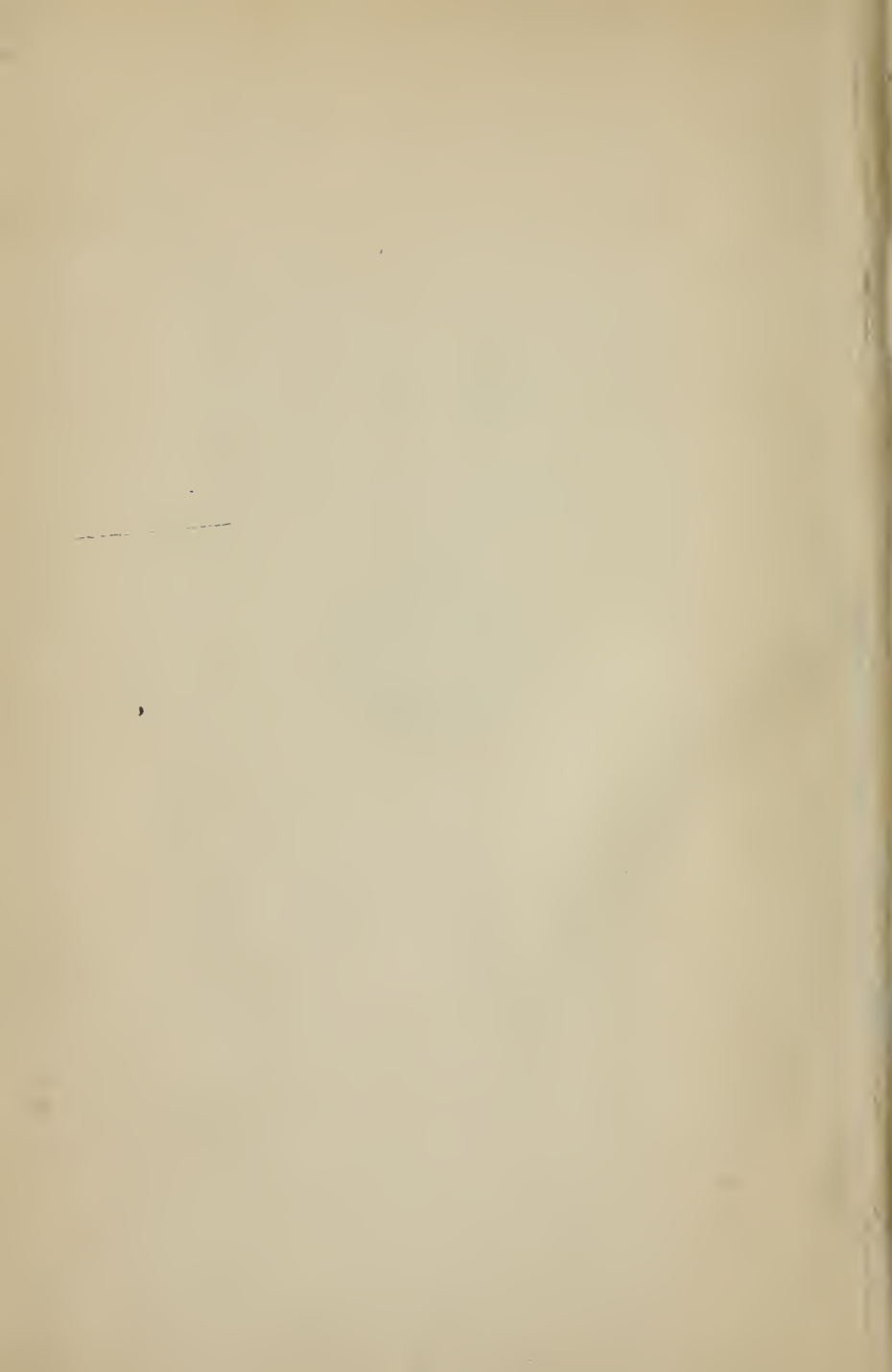


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ANNUAL CATALOGUE

OF

DUKE UNIVERSITY

1924-1925

DURHAM, NORTH CAROLINA

1925



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## UNIVERSITY CALENDAR

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1925

- |       |        |   |
|-------|--------|---|
| June  | 6.     | Saturday—Registration of local students for Summer School, first term.    |
| June  | 11.    | Thursday, 2 p. m.—Registration of students for Summer School, first term. |
| June  | 12.    | Friday, 8:30 a. m.—Instruction begins for Summer School, first term.      |
| July  | 4.     | Saturday—Independence Day—a holiday.                                      |
| July  | 23.    | Thursday—Registration of students for Summer School, second term.         |
| July  | 24.    | Friday—Instruction begins for Summer School, second term.                 |
| Sept. | 3.     | Thursday—Second term of Summer School ends.                               |
| Sept. | 19.    | Saturday, 4 p. m.—First regular faculty meeting of the academic year.     |
| Sept. | 21-22. | Monday and Tuesday—Admission of new students.                             |
| Sept. | 22.    | Tuesday—Matriculation of new students.                                    |
| Sept. | 23.    | Wednesday—First semester begins.  |
| Sept. | 23.    | Wednesday—Registration of matriculated students.                          |
| Sept. | 23.    | Wednesday—Last day for the matriculation of students.                     |
| Sept. | 24.    | Thursday—Recitations begin.   |
| Sept. | 26.    | Saturday, 2:30 to 5 p. m.—Registration of Graduate Students.              |
| Oct.  | 3.     | Saturday—Benefactor's Day—part holiday.                                   |
| Nov.  | 11.    | Wednesday—Armistice Day—part holiday. Public exercises.                   |
| Nov.  | 26.    | Thursday—Thanksgiving Day—a holiday.                                      |
| Dec.  | 22.    | Tuesday, 1 p. m.—Christmas recess begins.                                 |

1926

- |      |     |  |
|------|-----|--|
| Jan. | 5.  | Tuesday, 8:30 a. m.—Instruction is resumed.  |
| Jan. | 19. | Tuesday—Mid-year examinations begin.   |
| Feb. | 1.  | Monday—Second semester begins. Last day for matriculation for the second semester. |

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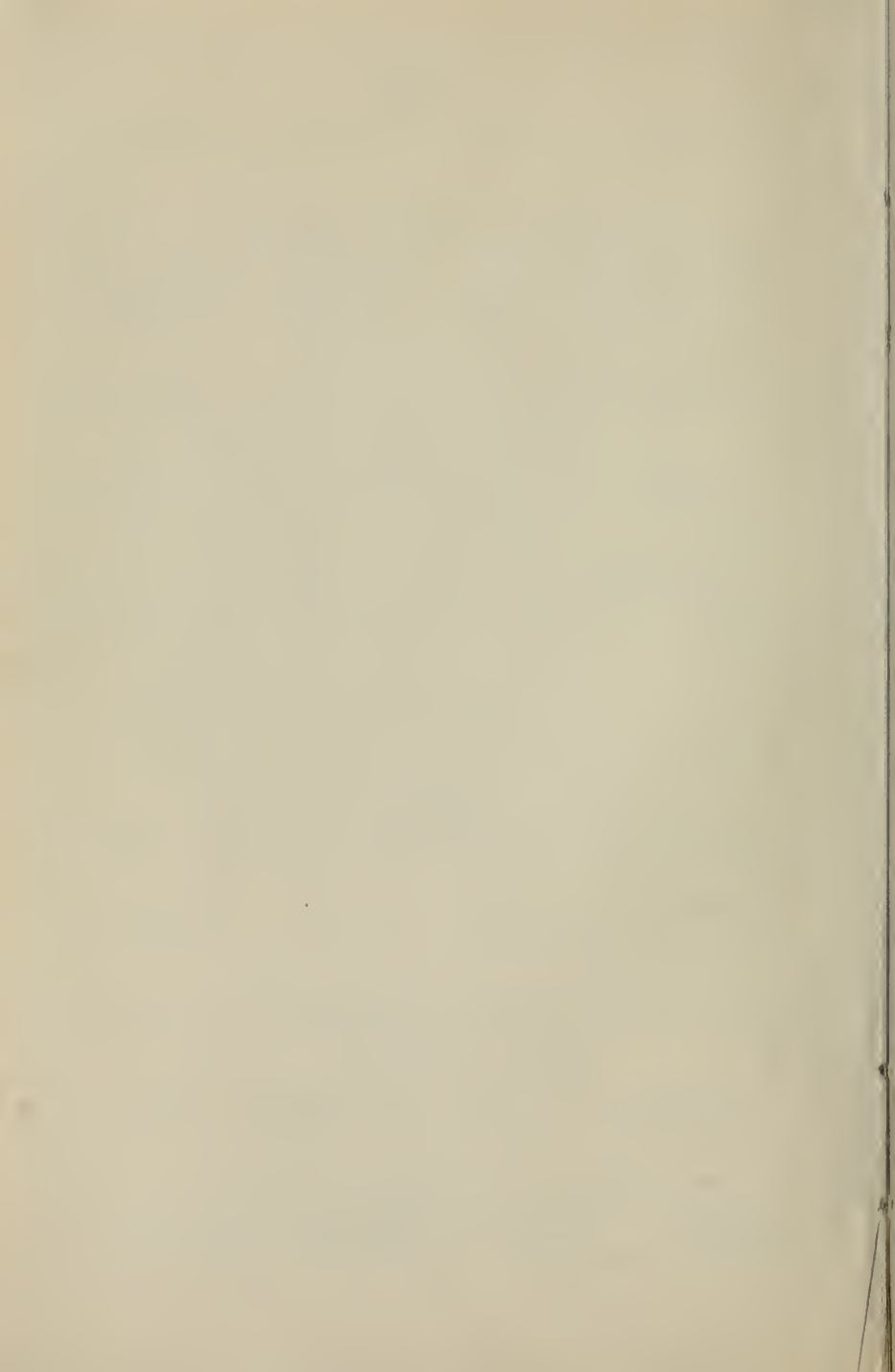
- |      |     |   |
|------|-----|---|
| Feb. | 1.  | Monday—Last day for submitting subjects for the Braxton Craven Medal.       |
| Feb. | 1.  | Monday—Last day for submitting subjects for graduating orations.            |
| Feb. | 22. | Monday—Washington's Birthday—Civic Celebration—a holiday.                   |
| Apr. | 1.  | Thursday—Last day for submitting essays for Braxton Craven Medal.           |
| Apr. | 1.  | Thursday—Last day for submitting orations for Wiley Gray contest.           |
| Apr. | 1.  | Thursday, 4 P. M.—Easter recess begins.                                     |
| Apr. | 6.  | Tuesday, 8:30 A. M.—Instruction is resumed.                                 |
| May  | 1.  | Saturday—Last day for selection of elective courses for ensuing year.       |
| May  | 24. | Monday—Final examinations begin.  |
| June | 6.  | Sunday—President's address to graduating class.                             |
| June | 7.  | Monday—Annual meeting of the Board of Trustees.                             |
| June | 7.  | Monday evening—Graduating orations.   |
| June | 8.  | Tuesday morning—Commencement sermon.  |
| June | 8.  | Tuesday afternoon—Alumni address—meeting of Alumni Association.             |
| June | 8.  | Tuesday evening—Alumni exercises.   |
| June | 9.  | Wednesday morning—Commencement address; graduating exercises.               |
| June | 9.  | Wednesday afternoon at sunset—Lowering of the Flag by the Graduating Class. |

# 1925

JANUARY	APRIL	JULY	OCTOBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3	1 2 3 4	1 2 3 4	1 2 3
4 5 6 7 8 9 10	5 6 7 8 9 10 11	5 6 7 8 9 10 11	4 5 6 7 8 9 10
11 12 13 14 15 16 17	12 13 14 15 16 17 18	12 13 14 15 16 17 18	11 12 13 14 15 16 17
18 19 20 21 22 23 24	19 20 21 22 23 24 25	19 20 21 22 23 24 25	18 19 20 21 22 23 24
25 26 27 28 29 30 31	26 27 28 29 30	26 27 28 29 30 31	25 26 27 28 29 30 31
FEBRUARY	MAY	AUGUST	NOVEMBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5 6 7	1 2	1	1 2 3 4 5 6 7
8 9 10 11 12 13 14	3 4 5 6 7 8 9	2 3 4 5 6 7 8	8 9 10 11 12 13 14
15 16 17 18 19 20 21	10 11 12 13 14 15 16	9 10 11 12 13 14 15	15 16 17 18 19 20 21
22 23 24 25 26 27 28	17 18 19 20 21 22 23	16 17 18 19 20 21 22	22 23 24 25 26 27 28
	24 25 26 27 28 29 30	23 24 25 26 27 28 29	29 30
	31	30 31	
MARCH	JUNE	SEPTEMBER	DECEMBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5 6 7	1 2 3 4 5 6	1 2 3 4 5	1 2 3 4 5
8 9 10 11 12 13 14	7 8 9 10 11 12 13	6 7 8 9 10 11 12	6 7 8 9 10 11 12
15 16 17 18 19 20 21	14 15 16 17 18 19 20	13 14 15 16 17 18 19	13 14 15 16 17 18 19
22 23 24 25 26 27 28	21 22 23 24 25 26 27	20 21 22 23 24 25 26	20 21 22 23 24 25 26
29 30 31	28 29 30	27 28 29 30	27 28 29 30 31

# 1926

JANUARY	APRIL	JULY	OCTOBER
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17 18 19 20 21 22 23	18 19 20 21 22 23 24	18 19 20 21 22 23 24	17 18 19 20 21 22 23
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31			31
FEBRUARY	MAY	AUGUST	NOVEMBER
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1 2 3 4 5 6	1	1 2 3 4 5 6 7	1 2 3 4 5 6
7 8 9 10 11 12 13	2 3 4 5 6 7 8	8 9 10 11 12 13 14	7 8 9 10 11 12 13
14 15 16 17 18 19 20	9 10 11 12 13 14 15	15 16 17 18 19 20 21	14 15 16 17 18 19 20
21 22 23 24 25 26 27	16 17 18 19 20 21 22	22 23 24 25 26 27 28	21 22 23 24 25 26 27
28	23 24 25 26 27 28 29	29 30 31	28 29 30
	30 31		
MARCH	JUNE	SEPTEMBER	DECEMBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5 6	1 2 3 4 5	1 2 3 4	1 2 3 4
7 8 9 10 11 12 13	6 7 8 9 10 11 12	5 6 7 8 9 10 11	5 6 7 8 9 10 11
14 15 16 17 18 19 20	13 14 15 16 17 18 19	12 13 14 15 16 17 18	12 13 14 15 16 17 18
21 22 23 24 25 26 27	20 21 22 23 24 25 26	19 20 21 22 23 24 25	19 20 21 22 23 24 25
28 29 30 31	27 28 29 30	26 27 28 29 30	26 27 28 29 30 31





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MR. J. B. SHERRILL.....	Concord,	N. C.
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\* Deceased.

## Term Expires December 31, 1927

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## Term Expires December 31, 1929

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*Assistant to the Alumni Secretary.*

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SAMUEL ROBERT HUNT,  
*Superintendent of Buildings and Grounds.*

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*Carr Professor Philosophy,*

A.B., Trinity; Ph.D., Yale.

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A.B., Trinity; A.M., Tulane; M.S., New York University,  
Columbia, 1896-8.

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Ph.B., Cornell; University of Pennsylvania, 1897-8; Ph.D., Columbia.

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A.B., A.M., Yale; Sorbonne (Paris) and Madrid, 1907-8;  
Sorbonne, 1923.

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\* On leave of absence, 1924-25.

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---

\* On leave of absence, 1924-25.

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A.B., A.M., University of Virginia; University of Virginia, 1920-22.

SANFORD MEDDICK SALYER,  
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A.B., University of South Carolina; A.M., Princeton; Graduate Princeton Theological Seminary; Boston University, 1923-24.

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A.B., Hope College; Johns Hopkins University, 1922-23; University of Michigan, 1923-24.

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*Instructor in Chemistry and Industrial Research Fellow,*

*Liggett and Myers Foundation,*

A.B., Trinity.

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A.B., Trinity.

WILLIAM JEROME RUDGE,

*Instructor in Engineering,*

A.B., Trinity.

DAVID IRLAND STADDEN,  
*Industrial Research Fellow in Chemistry,  
Liggett and Myers Foundation,*  
B.S. in Chemistry, Pennsylvania State College.

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*Professor of Latin.*

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*Avoca Professor of Biblical Literature.*

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A.B., A.M., Trinity.

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A.B., Trinity.

MIKE BRADSHAW,  
*Assistant in English,*  
A.B., Trinity.

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*Assistant in History,*  
A.B., Converse; A.M., Trinity.

ELIZABETH CAMILLE GRAY,  
*Assistant in Education,*  
A.B., Trinity.

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WALLER LITTLEPAGE TAYLOR, JR.,

*Assistant in Physical Education,*

A.B., A.M., Trinity.

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#### UNDERGRADUATE ASSISTANTS

*Biology*—Paul Henry Fields, Robert LeRoy Jerome.

*Chemistry*—Ivey Allen, Jr., Ralph Raymond Chesson, Lloyd D. Frutchey, Jr., Lloyd Stone Laprade, Frank Gill Slaughter, Heywood Cheris Thompson.

*Economics*—Martin Lee Black, Jr., Julian Parks Boyd, James Arthur Wiggins, Jr.

*English*—William Amos Abrams, Wyatt Livingston Brown, Gay Wilson Allen, Thomas Conn Bryan, Leonard Elbert Eury, Dwight Lang Fouts, Lucy Pleming Glasson, Robert LeRoy Jerome, William De Vann Maultsby, Evelyn Millner, Charles Franklin Owens, Franklin Harris Shinn, Raymond Eugene Sullivan, Leonard Brevard Suther, William Alfred Underwood, Jr.

*French*—Furman Anderson Bridgers, William Freeman Twaddell.

*History*—James Joseph Farriss, Sidney Maxwell Kale, Joseph Carpenter Whisnant.

*Physics*—Ralph Lydron Biggerstaff, David William Carpenter, David Riley Noland, Richmond Holt Ross, James Newitt Grant, Augustus Ray Hargrove, Nancy Louise Kirkman, William Edward Whitford.

## OFFICERS OF THE FACULTY

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*Dean of the College.*

HERBERT JAMES HERRING, A.B.,  
*Assistant Dean.*

SAMUEL FOX MORDECAI, LL.D.,  
*Dean of the Law School.*

ALICE MARY BALDWIN, A.B., A.M.,  
*Dean of Women.*

ROBERT LEE FLOWERS, A.M.,  
*Secretary.*

HOLLAND HOLTON, A.B.,  
*Director of the Summer School.*

JOSEPH ANDERSON SPEED, M.D.,  
*College Physician.*

KATHLEEN GRIFFITH, A.B.,  
*Resident Nurse and Supervisor of Health in the  
James H. Southgate Memorial Building.*

LILLIAN HOVEY HIME,  
*Secretary to the Director of the Summer School.*

MARGARET BRADSHAW LINTON,  
*Secretary to the Dean.*

AGNES ROBERTSON,  
*Secretary to the President.*

MARGARET ELIZABETH FRANK, A.B.,  
*Secretary to the Dean of Women.*

BERT CUNNINGHAM, B.S., M.S., A.M., Ph.D.,  
*Curator of the Museum.*

JOSEPH PENN BREEDLOVE, A.B., A.M.,  
*Librarian.*

EVA EARNSHAW MALONE, A.B., B.S.,  
*Assistant Librarian in Charge of Cataloguing.*

LOUIS H. BOLANDER, A.B.,  
*Reference Librarian.*

MARY YEULA WESCOTT, A.B.,  
*Cataloguer.*

KATHERINE LEONA CUZNER, B.S.,  
*Cataloguer.*

WIXIE ELMA PARKER, A.B.,  
*Assistant in Charge of Periodicals.*

SUDIE ELIZABETH CREWS,  
*Secretary to Librarian.*

JAMES ELBRIDGE COLETRANE,  
*Assistant in the Library.*

STANFORD RAYNOLD BROOKSHIRE,  
*Assistant in the Library.*

ALFRED H. YOUNG,  
*Assistant in the Library.*

MALCOMBE HALL LANDER,  
*Assistant in the Library.*

SIDNEY MAXWELL KALE,  
*Assistant in the Library.*

WILLIAM SAMUEL GRANT,  
*Assistant in the Library.*

WILLIAM DE VANE MAULTSBY,  
*Assistant in the Library.*

WILLIAM PORTER KELLAM,  
*Assistant in the Library.*

CATHERINE JANE BRADY,  
*Assistant to the Cataloguer.*



## COMMITTEES OF THE FACULTY

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### INSTRUCTION

PRESIDENT FEW, DEAN WANNAMAKER, PROFESSORS BOYD,  
GLASSON, CUNNINGHAM.

### ADMISSION

DEAN WANNAMAKER, PROFESSORS FLOWERS, HOLTON.

### ATHLETIC

PROFESSORS FLOWERS, WANNAMAKER, WILSON, JONES,  
BROWN, WHITE, HALL.

### DEBATING

PROFESSORS FLOWERS, HOLTON, MASON.

### EXECUTIVE

DEAN WANNAMAKER, PROFESSORS CRANFORD, WEBB.

### HEALTH AND BOARDING-HALLS

DEAN WANNAMAKER, PROFESSOR CUNNINGHAM, DR. SPEED.

### LIBRARY

PROFESSORS GLASSON, BOYD, WEBB, BROWN, GROSS.

### PUBLICATIONS

PROFESSORS FLOWERS, WANNAMAKER, LAPRADE.

### PUBLIC LECTURES AND MUSICAL ORGANIZATIONS

PROFESSORS BROWN, WANNAMAKER, SPENCE, PATTERSON,  
BLOMQUIST.

### SCHEDULE

PROFESSORS PEGRAM, CUNNINGHAM, HOLTON, PATTERSON.

### SOCIAL ORGANIZATIONS

DEAN WANNAMAKER, PROFESSORS PEPPLER, GOODFELLOW.

## STUDENT LIFE

DEAN WANNAMAKER, PROFESSORS CRANFORD, SPENCE,  
CANNON, ORMOND, CHILDS.

## GRADUATE INSTRUCTION

PROFESSORS GLASSON, LAPRADE, HOLTON, GROSS, GILBERT.

## RESEARCH

PROFESSORS BOYD, GROSS, WHITE.

## INSTRUCTION OF WOMEN

DEAN WANNAMAKER, DEAN BALDWIN, PROFESSORS  
LAPRADE, HOLTON.

## HISTORY AND GOVERNMENT

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In 1838 a local school was established in the north-western portion of Randolph County, North Carolina, with Brantley York as principal. In 1840 this school was enlarged and named Union Institute; in 1841 it was incorporated by the following enactment of the Legislature of North Carolina:

*An Act to Incorporate Union Institute Academy:\**

Be it enacted by the General Assembly of the State of North Carolina, and it is hereby enacted by the authority of the same, That Nathan Hunt, Joseph Mendenhall, Joseph Johnson, Lewis Leach, Jabez Leach, Martin W. Leach, and Ahi Robbins, and their successors, are hereby constituted a body corporate and politic to be known and distinguished by the name and style of the Trustees of the Union Institute Academy, and by that name shall have succession, and shall be able and capable in law to have, receive and possess, lands and tenements, goods and chattels, acquired by gift or otherwise, and use and apply the same according to the will of the donor, or dispose of the same when not forbidden by the terms of the gift. They may sue and be sued, plead and be impleaded in any Court of Justice, and shall have power to fill vacancies in their body, which may occur by death, resignation, or otherwise, establish such laws and regulations for the government of said Institution as they may deem necessary, not inconsistent with the laws of this State, and do and perform all such acts and things as are incident to, and usually exercised for, bodies politic, for the accomplishment of the object contemplated.

Ratified the 12th day of January, 1841.

In the year 1842 Braxton Craven became principal of the school. The growth and development of the school caused the trustees to plan to put it in direct

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\* Laws of North Carolina, 1840-1843.

relation to the educational needs of the public schools of the State. Application was made to the Legislature of North Carolina for a new charter, and on January 28, 1851, Union Institute Academy was incorporated as Normal College by the following enactment:

*An Act to Incorporate Union Institute, in Randolph County,  
a Normal College:\**

SECTION 1. Be it enacted by the General Assembly of the State of North Carolina, and it is hereby enacted by the authority of the same, That the present Trustees of "Union Institute," to-wit: M. W. Leach, Ahi Robbins, Joseph Johnson, James Leach, and C. M. Lines; together with Rev. B. Craven, of said Institute; Hon. A. H. Sheppard, of Salem; John A. Gilmer, Esq., of Greensboro; Col. Samuel Hargrave, of Lexington; J. L. Blackmer, Esq., of Salisbury; Rev. S. A. Andrews, of Greensboro; Dr. S. G. Coffin, of Jamestown; H. B. Elliott, Esq., of Randolph; J. W. Thomas, Esq., of Davidson; John B. Troy, of Randolph; J. P. H. Russ, of Randolph; Eli Russell, of Montgomery, and Gen. J. M. Leach, of Lexington; and their successors be, and they are hereby declared, a body politic and corporate, to be known and distinguished by the name and style of the "Normal College," and by that name shall have a perpetual succession, and a common seal, and be able and capable, in law, of holding lands, tenements and chattels, sufficient for the uses and purposes of said College, and of suing and being sued, and of pleading and being impleaded.

SEC. 2. Be it further enacted, That said Trustees shall have power to fix the time of holding the annual and other meetings, and to prescribe the manner in which vacancies in their body may be filled, five Trustees being a quorum to do business.

SEC. 3. Be it further enacted, That the said College shall be under the supervision, management and government of a President and such other persons as said Trustees may appoint; the said President, with the advice of the other persons so appointed, shall from time to time make all needful rules and

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\* Laws of 1850 1851, chapter 20, page 56.

regulations for the internal government of said College, and fix the number and compensation of teachers to be employed therein, to prescribe the preliminary examinations and the terms and conditions on which pupils shall be received and instructed, and the number of pupils to be received from the respective counties.

SEC. 4. Be it further enacted, That said Trustees shall have power to make such rules, regulations and by-laws, not inconsistent with the Constitution of the United States and of this State, as may be necessary for the good government of said College, and the management of the property and funds of the same.

SEC. 5. Be it further enacted, That when any pupil shall have sustained a satisfactory examination on the studies, or course of studies, prescribed by the Faculty and Trustees of said College, such person shall be deemed qualified to teach common schools and may receive a certificate, signed by the President and at least seven Trustees, which certificate shall be sufficient evidence of ability to teach in any of the common schools in this State, without any reexamination of the county committees; and where county certificates are now required before paying out the public funds, the certificate of the Normal College shall answer in lieu thereof.

SEC. 6. Be it further enacted, That the whole College course shall be divided into four classes or degrees, styled first, second, third and fourth, and students shall be ranked accordingly.

SEC. 7. Be it further enacted, That all pupils entering said College shall first sign a declaration, in a book to be kept by the President for that purpose, as follows: "We, the subscribers, hereby declare that it is our intention to devote ourselves to the business of teaching common schools in the State of North Carolina, and that our sole object in resorting to this Normal College is the better to prepare ourselves for that important duty," which declaration it shall be the duty of the President to explain to the pupils before they sign the same.

Ratified 28th January, 1851.

On November 21, 1852, the Legislature ratified the following amendment to the charter of 1851:

*An Act to Amend an Act, Entitled "An Act to Incorporate Union Institute, in Randolph County, Normal College":\**

SECTION 1. Be it enacted by the General Assembly of the State of North Carolina, and it is hereby enacted by the authority of the same, That J. C. Dobbin, John A. Gilmer, W. H. Washington, A. H. Sheppard, H. B. Elliott, J. M. Leach, Joseph Johnson, S. G. Coffin, A. S. Andrews, Joseph B. Cherry, N. W. Woodfin, B. Craven, James Leach, Calvin Graves, Ahi Robbins, John B. Troy, Robert Strange, John W. Thomas, Samuel Hargrave, J. P. H. Russ, M. W. Leach, W. L. Steele, R. M. Saunders, W. B. Lane, G. W. Caldwell, C. H. Wiley, Jabez Leach, John A. Lillington, J. T. Morehead, Thales McDonald, R. C. Puryear, S. P. Hill, Alexander Gray, James M. Garrett, and Edward Ogburn and their successors be, and they are hereby declared, a body politic and corporate, to be known and distinguished by the name and style of "The Trustees of Normal College," and by that name and style shall have a perpetual succession and a common seal, and be able and capable in law of holding lands, tenements and chattels for the uses and purposes of said College; and of suing and being sued, and of pleading and being impleaded.

SEC. 2. Be it further enacted, That the Governor of the State shall be *ex-officio* President of the Board of Trustees, and that the common school superintendent, should such an officer exist, shall be *ex-officio* Secretary of the Board, and that all vacancies in the Board shall be filled by a majority of the Trustees of said College.

SEC. 3. Be it further enacted, That the Trustees shall have power to fix the time of holding their annual and other meetings, of appointing a President and Professors for said College, of appointing an Executive Committee, to consist of seven members, which committee shall control the internal regulations of said College, and fix all salaries and emoluments, and of doing all other things necessary for an institu-

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\* Laws of 1852-1853, chapter 88, page 161.

tion of learning not inconsistent with the laws of this State and of the United States.

SEC. 4. Be it further enacted, That the Faculty and seven or more Trustees shall have power to grant certificates, which shall exempt the bearer from examination by county committees throughout the State; and where certificates are now or may hereafter be required before paying out the public funds a certificate from Normal College shall answer in lieu thereof; they shall also have power to grant such degrees and marks of honor as are given by Colleges and Universities generally.

SEC. 5. Be it further enacted, That the Secretary of the Board of Trustees shall, within ten days after the meeting of each [Legislature] make a full report of the condition and operations of said Normal College, and the general character of Normal instruction; also, the condition and progress of Normal schools generally, together with all other information deemed important in the education of teachers, giving also the names and residences of all who have been authorized to teach.

SEC. 6. Be it further enacted, That the President and Directors of the literary fund are hereby directed to loan to the Trustees of Normal College, the sum of ten thousand dollars out of any moneys not otherwise appropriated, at six per cent interest, to be paid semi-annually, upon said Trustees giving bond and good security for the same.

SEC. 7. Be it further enacted, That all acts and laws coming within the meaning and purview of this act be, and the same are hereby repealed.

Read three times and ratified in General Assembly this the 21st day of November, A. D. 1852.

The amended charter authorized the Institution to confer degrees, and the first class, numbering two students, was graduated on July 28, 1853, with the degree of bachelor of arts.

In the year of 1853-1854 a larger building was erected by means of money lent by the State of

North Carolina under the authority granted in the amended charter. In November, 1856, the Trustees of Normal College authorized President Craven to propose to the North Carolina Conference of the Methodist Episcopal Church, South, that the institution be placed under the ownership and control of that body. The Conference passed the following resolution:

1. That the Conference authorize and request the Board of Trustees of Normal College to raise by donations twenty thousand dollars.

2. That all lands and property belonging to the College be conveyed to the Board of Trustees in trust for the North Carolina Conference.

3. That the Conference fill all vacancies in the Board.

4. That the Conference appoint a visiting committee, which committee shall have equal power with the Board as to the internal regulations and operations of the College.

Within the following two years the trustees arranged to meet all the conditions stipulated; the North Carolina Conference of the Methodist Episcopal Church, South, in consequence, became invested with the complete ownership and control of the College.

On February 16, 1859, the charter was amended and the name of the institution changed to Trinity College by the following enactment of the Legislature of North Carolina:

*An Act to Amend the Charter of Normal College:\**

SECTION 1. Be it enacted by the General Assembly of the State of North Carolina and it is hereby enacted by the authority of the same, That the corporation established by an

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\* Laws of 1858-1859, chapter 85, page 81.



act passed in 1852, and known by the style and title of the "Trustees of Normal College," be and the same is hereby changed to Trinity College; and said corporation shall henceforth, by the name and style of Trinity College, hold and use all the authority, privileges, possessions and liabilities it had under the former title and name.

SEC. 2. Be it further enacted, That the estate, real and personal, received and controlled by the Trustees of Trinity College, shall be for the uses and purposes of a literary institution for the North Carolina Conference of the Methodist Episcopal Church, South.

SEC. 3. Be it further enacted, That all vacancies in the Board of Trustees shall be filled by said North Carolina Conference: *Provided, however,* That no person shall be elected a trustee till he has first been recommended by a majority of the Trustees present at a regular meeting; and the Trustees shall have power to remove any member of their body who may remove beyond the boundaries of the State, or who may refuse or neglect to discharge the duties of a Trustee.

SEC. 4. Be it further enacted, That the Faculty and Trustees shall have the power of conferring such degrees and marks of honor as are conferred by colleges and universities generally; and that five Trustees shall be a quorum to transact business.

SEC. 5. Be it further enacted, That no person shall keep, maintain, or have at Trinity College, or within two miles thereof, any tippling-house establishment, or place for the sale of wine, cordials, spirituous or malt liquors; nor shall any person in the State, without a written permission from the Faculty, sell, or offer to sell, give or deliver to any student of Trinity College, or to any other person, any wine, cordials, spirituous or malt liquors for the purpose of being used, or with a knowledge that the same will be used at said College, or within two miles thereof, by any student.

SEC. 6. Be it further enacted, That no person shall set up, keep or maintain at Trinity College, (or) within two miles thereof, any public billiard table, or other table of any kind at which games of chance or skill, by whatever name called,

may be played; and that no person, without written permission from the Faculty, shall within the same limits exhibit any theatrical, sleight-of-hand, natural or artificial curiosities, or any concert, serenade, or performance in music, singing or dancing.

SEC. 7. Be it further enacted, That sections second, fourth and fifth of the charter passed in 1852, are hereby repealed, and that all acts and laws coming within the meaning and purview of this present act are hereby repealed.

Ratified the.....day of.....1859.

During the Civil War the College shared the common fate of southern colleges. President Craven resigned in 1863, and Professor William T. Gannaway was elected his successor. In October, 1865, Dr. Craven was reelected to the presidency; however, the work of the College, which had been suspended in April of that year, was not resumed till January, 1866. Dr. Craven remained president of the College till his death, November 7, 1882. Professor William Howell Pegram was then elected chairman of the Faculty. He served till the close of the academic year, June, 1883.

The Reverend Marquis L. Wood, D.D., was elected president in 1883; he resigned in December, 1884, when Professor John F. Heitman was elected chairman of the Faculty. Dr. John Franklin Crowell was chosen president of the College in April, 1887.

President Crowell conceived the idea of enlarging the scope of college work and of removing Trinity College to a city. The Board of Trustees on May 7, 1889, passed the following resolutions:

*Resolved* (1). That after mature and prayerful consideration, we believe it best for the interest of Methodism in North Carolina, and the cause of God, to move Trinity Col-

lege to some prominent center within this State: *Provided*, There shall be tendered to this Board a proper guarantee of a suitable site, with buildings on it, of at least equal value, and as well suited for the uses of the College as those on the present site.

*Resolved* (2). That a committee of five be appointed to carry out the true intent of the above resolution, and report to the next annual meeting of the Board of Trustees.

At a meeting of the Trustees held in Greensboro, N. C., November 30, 1889, the following resolutions were adopted:

*Resolved* (1). That the Board of Trustees of Trinity College accept the offer of the citizens of Raleigh to erect a college building on the site designated, said building to be according to the plans and specifications mentioned in their offer.

*Resolved* (2). That we recommend the N. C. Annual Conference of the M. E. Church, South, to authorize the removal of Trinity College in accordance with the above and former resolutions passed by this Board.

*Resolved* (3). That the grounds and buildings now owned and used at Trinity College be held by the same Board of Trustees to be used as an academical department to prepare students for the college classes.

In accordance with these resolutions, through Dr. Crowell, the Conference was asked at its session in Greensboro, December, 1889, to grant permission to remove the College to the city of Raleigh. The Conference took the following action:

*Resolved*, That the Board of Trustees of Trinity College be and is hereby authorized and directed to move Trinity College to the city of Raleigh, when the citizens of said city shall have erected on the site designated and known as the Boylan lot, the building proposed and agreed to be built by them; *Provided*, That before said college is moved, as aforesaid,

there shall be made, executed and delivered to said Trustees a good and sufficient deed in fee simple with proper covenants of warranty and seizin, conveying the lot and site designated to said Trustees and their successors in office, for the use and benefit of the North Carolina Conference, Methodist Episcopal Church, South, as it now exists, and for the use and the benefit of such Conferences, as may be hereafter created by the Methodist Episcopal Church, South, out of any territory within the State of North Carolina.

Sometime after this action of the Conference the citizens of Durham, N. C., made a proposition to the Trustees to locate the College in Durham, and this proposition was accepted. On January 21, 1891, the Legislature of North Carolina issued the following charter:

#### AN ACT TO AMEND THE CHARTER OF TRINITY COLLEGE

*The General Assembly of North Carolina do enact:*

SECTION 1. That the Trustees of Trinity College are authorized and empowered to remove the operations and exercises of said College, and to locate the buildings deemed necessary by them for the purpose of the College, at or near the town of Durham, North Carolina. They may, if they so elect, establish and maintain in connection with said College institutions of primary and intermediate education at the present site of the College in Randolph County, and at such other points as they may now or hereafter determine, for the purpose of preparing students for admission to a collegiate course. The management of such auxiliary and subordinate high schools and academies shall be vested in the said Board of Trustees, who are authorized to make by-laws and regulations for them, as well as for the College proper.

SEC. 2. That the Trustees of Trinity College are authorized to receive and hold by gift, devise or purchase, property, real and personal, to be held for the use of said College and its dependent schools, or for the use of either or both (as

may be designated in the conveyance or will), to a value not exceeding in the aggregate the sum of three millions of dollars.

SEC. 3. That the Trustees shall be thirty-six in number, of whom twelve shall be elected by the North Carolina Conference of M. E. Church, South, twelve by the W. N. C. Conference of said church, and twelve by graduates of said College. The term of office of Trustees shall be six years, and they shall be so arranged that four Trustees shall be elected by each Conference and four by the graduates every two years. The Trustees shall regulate by by-laws the manner of election of the Trustees to be chosen by the graduates. Should there exist a vacancy by death, resignation, or otherwise, of any Trustees, the same shall be filled for the unexpired term by the Board of Trustees. The terms of the Trustees now in office shall expire January first, one thousand eight hundred and ninety-two. At the first election held under this amendment to the Charter, the body of graduates and each of the Conferences shall respectively elect four Trustees for the term of two years; in like manner each of said constituencies shall elect four Trustees for the term of four years, and in like manner each shall elect four Trustees for the term of six years.

SEC. 4. That all laws and parts of laws, or of the Charter heretofore granted, which are in conflict with this act, are hereby repealed.

SEC. 5. That this act shall be in force from and after its ratification and acceptance by the Board of Trustees.

In September, 1892, the College opened its first session in the new plant located at Durham. The plant then consisted of the Washington Duke Building, the Inn, the Crowell Science Building, and seven residences. In May, 1894, Dr. Crowell resigned the presidency of the College, and on August 1, 1894, the Reverend John Carlisle Kilgo, D.D., was elected his successor. In May, 1897, the trustees authorized the admission of women as students to all departments

of the College. In 1898 Trinity Park School was established, and buildings for its use were erected. The Mary Duke Building was completed in the same year. In 1899 the Angier Duke Gymnasium and the Craven Memorial Hall were erected, and the Crowell Science Building was remodeled and equipped. In 1900 the president's house and another residence were erected. In 1901-1902 the library building and Alspaugh Hall were erected, and the central heating-plant was installed.

On account of the fact that the fundamental laws under which the College was managed were contained in an original charter and in several amendments, it was deemed best by the Board of Trustees, in June, 1902, to appoint a committee to make an application to the Legislature for a new charter which should unify and harmonize the provisions of the existing legislation; on February 28, 1903, the Legislature of North Carolina enacted the following charter:

#### AN ACT TO INCORPORATE TRINITY COLLEGE\*

*The General Assembly of North Carolina do enact:*

SECTION 1. That A. P. Tyer, J. H. Southgate, B. N. Duke, G. A. Oglesby, V. Ballard, J. A. Long, J. F. Bruton, J. N. Cole, F. A. Bishop, J. G. Brown, C. W. Toms, J. W. Alspaugh, W. R. Odell, J. A. Gray, F. Stikeleather, Kope Elias, S. B. Turrentine, P. H. Hanes, T. F. Marr, G. W. Flowers, M. A. Smith, R. H. Parker, W. J. Montgomery, F. M. Simmons, O. W. Carr, R. A. Mayer, N. M. Journey, Dred Peacock, B. B. Nicholson, W. G. Bradshaw, E. T. White, T. N. Ivey, J. B. Hurley, R. L. Durham, W. C. Wilson, and their associates and successors shall be, and continue as they have been, a body politic and corporate under the name and style

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\* Chapter 177, Private Laws, 1903. For the charter as amended in 1924 see below.



of "Trinity College," and under such name and style are hereby invested with all the property and rights of property which now belong to the said corporation, and said corporation shall henceforth, by the name and style of "Trinity College," hold and use all the authority, privileges, and possessions it had or exercised under any former title and name and be subject to all recognized legal liabilities and obligations now outstanding against said corporation.

SEC. 2. That such corporation is authorized to receive and hold by gift, devise, purchase or otherwise, property, real and personal, to be held for the use of said College and its dependent schools or for the use of either or both (as may be designated in the conveyance or will) to a value not exceeding in the aggregate sum three millions of dollars.†

SEC. 3. That the Trustees shall be thirty-six in number, of whom twelve shall be elected by the North Carolina Conference of the M. E. Church, South; twelve by the W. N. C. Conference of the said church; and twelve by the graduates of said College; *Provided, however*, That no person shall be elected a Trustees till he has first been recommended by a majority of the Trustees present at a regular meeting; and the Trustees shall have power to remove any member of their body who may remove beyond the boundary of the State or who may refuse or neglect to discharge the duties of a Trustee. The term of office of Trustees shall be six years, and they shall be so arranged that four Trustees shall be elected by each Conference and four by the graduates every two years. The Trustees shall regulate by by-laws the manner of election of the Trustees to be chosen by the graduates. Should there exist a vacancy by death, resignation, or otherwise of any Trustee, the same shall be filled for the unexpired term by the Board of Trustees. That the present Trustees shall continue and remain in office during the term for which they have been heretofore respectively elected.

SEC. 4. That the said corporation shall be under the supervision, management, and government of a president and such other persons as said Trustees may appoint; the said president, with the advice of the other persons so appointed, shall

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† For amendment to Sec. 2, see below at the end of this chapter.

from time to time make all needful rules and regulations for the internal government of said College and prescribe the preliminary examinations and the terms and conditions on which pupils shall be received and instructed.

SEC. 5. That said Trustees shall have power to make such rules, regulations, and by-laws not inconsistent with the Constitution of the United States and of this State, as may be necessary for the good government of said College and the management of the property and funds of the same.

SEC. 6. That the Trustees shall have power to fix the time of holding their annual and other meetings, to elect a president and professors for said College, to appoint an executive committee to consist of seven members, which committee shall control the internal regulations of said College and fix all salaries and emoluments, and to do all other things necessary for an institution of learning not inconsistent with the laws of this State and of the United States.

SEC. 7. That the Faculty and Trustees shall have the power of conferring such degrees and marks of honor as are conferred by college and universities generally; and that five Trustees shall be a quorum to transact business.

SEC. 8. That all laws and parts of laws or of the charter heretofore granted which are in conflict with this act are hereby repealed.

SEC. 9. That this act shall be in force from and after its ratification and acceptance by the Board of Trustees.

AN ACT TO AMEND CHAPTER ONE HUNDRED AND SEVENTY-SEVEN OF THE PRIVATE LAWS OF ONE THOUSAND NINE HUNDRED AND THREE, CHARTER OF TRINITY COLLEGE BY STRIKING OUT LIMITATIONS OF THE AMOUNT OF PROPERTY SAID COLLEGE MAY HOLD\*

*The General Assembly of North Carolina do enact:*

SECTION 1. That section two of chapter one hundred and seventy-seven of the Private Laws of one thousand nine hun-

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\* Chapter, 45, Private Laws, 1911.



dred and three be and the same hereby is amended by striking out all of that section after the parenthesis therein.

SEC. 2. That this act shall be in force from and after its ratification.

Ratified this the 19th day of January, 1911.

Having been elected a bishop of the Methodist Episcopal Church, South, Dr. Kilgo resigned the presidency of the College in June, 1910. Dr. William Preston Few was elected to succeed him and was formally inaugurated November 9, 1910.

The West Duke Building was completed and occupied January 10, 1911. The Washington Duke Building, erected in 1892, was destroyed by fire January 4, 1911, and the East Duke Building, occupying the site of the old Washington Duke Building, was completed in March, 1912.

In August, 1911, and in October, 1912, two new dormitories, called respectively Aycock Hall and Jarvis Hall, were completed.

During the summer of 1914 the Inn was remodeled and completely renovated.

In the spring of 1915 the athletic field on the western part of the campus was enclosed with a brick wall and provided with a grand stand, bleachers, and cinder running-tracks.

In 1915-16 the entire campus was enclosed with a rubble stone wall.

The James H. Southgate Memorial Building was erected in 1921, and it was occupied by women students of the College on its opening in September of that year.

In 1922 the Trinity Park School was discontinued as a preparatory school, and its buildings were appropriated for the use of the College.

In 1922-23 the Alumni Memorial Gymnasium was erected.

In December, 1924, Mr. James B. Duke placed securities valued at \$40,000,000 in a trust fund to be administered for educational and charitable purposes. The trustees of this fund were directed to spend not to exceed \$6,000,000 from the corpus of the trust in acquiring lands and erecting buildings for the establishment in North Carolina of an institution to be known as Duke University. It was further provided that Duke University should receive annually for its corporate purposes thirty-two per cent. of the income of the trust fund remaining after twenty per cent. has been first set aside to increase the amount of the trust from forty to eighty million dollars. Mr. Duke further directed that should the Trustees of Trinity College decide to amend their charter and expand Trinity into an institution under the name of Duke University the College at Durham should be the beneficiary of the provisions above stated. On December 29, 1924, the Trustees of Trinity College voted unanimously to accept the terms of the indenture of the trust, and on the following day the legal formalities were completed by which Trinity College became Duke University. In accepting the terms of the indenture the Board of Trustees of Trinity College adopted and made public the following statement :

We have had before us full official information concerning Mr. James B. Duke's great gift for charitable and educational purposes. We have found that the Fund carries provision for Duke University to be established in North Carolina and holds

the generous offer that this University may be built at Trinity College with Trinity as its college of liberal arts. We have found that the University is to be developed according to plans that are perfectly in line with our hopes for the expansion of this historic College, and almost exactly in line with plans submitted by President Few to this Board at its meeting in October, 1924, and approved by the Board on the one condition that sufficient funds could be made available for carrying out these plans. We have therefore gratefully accepted the opportunity made possible by Mr. Duke, not only for a greater College but also for increased service to the State and the Nation through graduate and professional schools that will be built up around the College.

And we have taken every necessary step to change the corporate name of the institution to Duke University and to give the corporation perpetual existence. We have not found it necessary or even desirable to make any other change in the charter. With this exception the expanded institution will be operated under the same charter Trinity College has been operating under, with the same Board of Trustees, and the same provision for the election of their successors. The control of Duke University and all its relations to its constituency will remain identical with the control and relations to constituency that Trinity College has had.

There are four Trinity Colleges and already one Trinity University in the United States. A great educational foundation such as Mr. Duke is setting up deserves to have a distinctive name of its own rather than to be one of five with the same name, however honored and noble that name may be. Since, then, a new corporate name is necessary, we are happy to give the University the name of a family that has long been known for its service to education. The late Washington Duke was the first man to contribute largely to the financial support of Trinity, and his son, Mr. Benjamin N. Duke, for thirty years has been a tower of strength in support of all the causes of the College. Duke University will be, as Mr. James B. Duke wishes it to be, a fitting memorial to his father and family. It will also be an enduring monument to himself.

The indenture which creates Duke University provides also for hospitals, for orphans, for rural churches and their support.

for worn-out preachers, as well as for the higher education of white and colored youth, and it is a peculiar satisfaction to us to have this institution associated in this way with these undertakings for the promotion of the physical, intellectual, and moral well-being of men.

There is much satisfaction to us also in the circumstance that the income of the University will be derived in large part from the Duke Power Company, a hydro-electric development which has meant so much to the material progress of the State and which is itself a great piece of far-sighted philanthropy.

At the heart of every American university is a four-year college of arts and sciences. Trinity has been a separate college of this sort. It remains as it has always been,—both the name and the thing,—except that henceforth it will be a college around which is built up a complete university organization. In addition to this College of Arts and Sciences the University will include a Coördinate College for Women, a Law School, a School of Religious Training, a School for Training Teachers, a School of Business Administration, a Graduate School of Arts and Sciences, and, as sufficient funds are available, a Medical School and an Engineering School.

The University in all its departments will be concerned about excellence rather than size; it will aim at quality rather than numbers, quality of those who teach and quality of those who learn. It will inevitably strive to provide leadership in advancing the bounds of human knowledge. But it will also have care to serve conditions as they actually exist. And it will be for the use of all the people of the State and Section without regard to creed, class, or party, and for those elsewhere who may seek to avail themselves of the opportunities it has to offer.

The institution has already had three distinct stages in its development. It began, in 1838, as Union Institute; in 1851 it became Normal College; and since 1859 it has been Trinity College. It has not always occupied its present site; it had existed for more than fifty years before its removal to Durham. But through all this outward change it has kept one soul; it has been guided by the same controlling faiths. Now it changes again to meet new responsibilities and to rise to new opportunities. In the new investiture as in the old, we doubt not, it will be dedicated to sound ideas and disciplined in the hard services of humanity.

The charter of Duke University as amended December 30, 1924, is as follows:

"Section 1. That A. P. Tyer, J. H. Southgate, B. N. Duke, G. A. Oglesby, V. Ballard, J. A. Long, J. F. Bruton, J. N. Cole, F. A. Bishop, J. G. Brown, C. W. Toms, J. W. Alspaugh, W. R. Odell, J. A. Gray, F. Stikeleather, Kope Elias, S. B. Turrentine, P. H. Hanes, T. F. Marr, G. W. Flowers, M. A. Smith, R. H. Parker, W. J. Montgomery, F. M. Simmons, O. W. Carr, R. A. Mayer, N. M. Journey, Dred Peacock, B. B. Nicholson, W. G. Bradshaw, E. T. White, T. N. Ivey, J. B. Hurley, R. L. Durham, W. C. Wilson, and their associates and successors shall be, and continue as they have been, a body politic and corporate under the name and style of DUKE UNIVERSITY, and under such name and style shall have perpetual existence and are hereby invested with all the property and rights of property which now belong to the said corporation, and said corporation shall henceforth and perpetually, by the name and style of DUKE UNIVERSITY, hold and use all the authority, privileges, and possessions it had or exercised under any former title and name, and be subject to all recognized legal liabilities and obligations now outstanding against said corporation.

Sec. 2. That such corporation is authorized to receive and hold by gift, devise, purchase or otherwise, property, real and personal, to be held for the use of said University and its dependent schools or for the use of either or both (as may be designated in the conveyance or will).

Sec. 3. That the Trustees shall be thirty-six in number, of whom twelve shall be elected by the North Carolina Conference of the M. E. Church, South; twelve by the W. N. C. Conference of the said church; and twelve by the graduates of said University; *Provided, however*, That no person shall be elected a Trustee till he has first been recommended by a majority of the Trustees present at a regular meeting; and the Trustees shall have power to remove any member of their body who may remove beyond the boundary of the State or who may refuse or neglect to discharge the duties of a Trustee. The term of office of Trustees shall be six years, and they shall be so arranged that four Trustees shall be elected by each

Conference and four by the graduates every two years. The Trustees shall regulate by by-laws the manner of election of the Trustees to be chosen by the graduates. Should there exist a vacancy by death, resignation, or otherwise of any Trustee, the same shall be filled for the unexpired term by the Board of Trustees. That the present Trustees shall continue and remain in office during the term for which they have been heretofore respectively elected.

Sec. 4. That the said corporation shall be under the supervision, management and government of a president and such other persons as said Trustees may appoint; the said president, with the advice of the other persons so appointed, shall from time to time make all needful rules and regulations for the internal government of said University and prescribe the preliminary examinations and the terms and conditions on which pupils shall be received and instructed.

Sec. 5. That said Trustees shall have power to make such rules, regulations, and by-laws not inconsistent with the Constitution of the United States and of this State, as may be necessary for the good government of said University and the management of the property and funds of the same.

Sec. 6. That the Trustees shall have power to fix the time of holding their annual and other meetings, to elect a president and professors for said University, to appoint an executive committee to consist of seven members, which committee shall control the internal regulations of said University and fix all salaries and emoluments, and to do all other things necessary for an institution of learning not inconsistent with the laws of this State and of the United States.

Sec. 7. That the Faculty and Trustees shall have the power of conferring such degrees and marks of honor as are conferred by colleges and universities generally; and that five Trustees shall be a quorum to transact business.

Sec. 8. That all laws and parts of laws or of the charter heretofore granted which are in conflict with this act are hereby repealed.

Sec. 9. That this act shall be in force from and after its ratification and acceptance by the Board of Trustees."



The Board of Trustees has adopted the following constitution and by-laws for the University:

## CONSTITUTION AND BY-LAWS

### ARTICLE I

#### AIMS OF THE UNIVERSITY

The aims of Duke University are to assert a faith in the eternal union of knowledge and religion set forth in the teachings and character of Jesus Christ, the son of God; to advance learning in all lines of truth; to defend scholarship against all false notions and ideals; to develop a Christian love of freedom and truth; to promote a sincere spirit of tolerance; to discourage all partisan and sectarian strife; and to render the largest permanent service to the individual, the state, the nation, and the church. Unto these ends shall the affairs of this University always be administered.

### ARTICLE II

#### BOARD OF TRUSTEES

The Board of Trustees is the corporate body of Duke University. This board elects its own officers, the president of the University, members of the Faculty, and, from its members, an executive committee; it passes upon all recommendations for academic degrees and distinctions of honor, nominates all members to fill vacancies arising from any cause in the Board, fixes the time and place of its regular meetings, and performs, all other duties defined for it by the charter of the University.

The officers of the Board of Trustees shall be a president, a vice-president, and a recording secretary. These officers shall be elected annually at the regular meeting of the Board.

#### PRESIDENT

The president of the Board shall call to order, and preside at, all the meetings of the Board, shall sign all legal documents of the University, shall call extraordinary meetings of the Board when, in his judgment, such meetings may be neces-

sary, and, as its legal head, shall represent the Board at the public meetings of the University. He is *ex-officio* member of the Executive Committee.

#### VICE-PRESIDENT

The vice-president of the Board of Trustees, in the absence of the president, shall call to order, and preside over, the meetings of the Board, but shall not perform any of the other duties of the president unless ordered to do so by the Board.

#### RECORDING SECRETARY

The recording secretary shall take and record the minutes of all the meetings of the Board, do the correspondence of the Board, and shall be the custodian of the records and other documents that may belong to the Board.

### ARTICLE III

#### EXECUTIVE COMMITTEE

The Executive Committee shall consist of seven members, elected annually by the Board of Trustees from their members, unless otherwise provided for in the charter of the University. Its officers shall be a chairman and a secretary. It shall fix all salaries and emoluments, have immediate oversight of the administration of the University and exercise all rights set forth in the charter of the University. It shall elect its own officers.

#### CHAIRMAN

The chairman shall preside, when present, over the meetings of the Committee, and shall have authority to call a meeting of the Committee at any time and place he may deem wise or necessary.

#### SECRETARY

The secretary of the Committee shall take and record all the minutes of the meetings, do the correspondence of the Committee, and be custodian of all its records and other documents.



## REPORTS TO THE BOARD

The Executive Committee, through its chairman, shall make annually to the Board of Trustees a report of its work in order that the Board of Trustees may be informed of all the administration of the University.

## ARTICLE IV

## OFFICERS OF THE UNIVERSITY

The officers of the University shall be a president, a treasurer, a dean of the College and such other deans as may be needed, a registrar, and a secretary who is also secretary of the faculty. Whenever it may seem wise two of these offices may be held by one man. These officers shall be elected annually by the Board.

## PRESIDENT OF THE UNIVERSITY

The president of the University shall call, and preside at, all the meetings of the Faculty, shall see that the laws and regulations of the Board affecting the administration and work of the University are carried out, shall appoint all committees of the Faculty and shall have direction of the discipline and work of the University. He shall have the authority to veto any action of the Faculty when, in his judgment, such action is not in harmony with the aims and laws of the University and of the Board, or when he may deem such action as unwise. However, in every instance he shall submit to the Faculty in writing his reasons for setting aside their action, and the secretary of the Faculty shall record his reasons in the record-book of the Faculty. The president shall make an annual report to the Board of the work, conditions, and needs of the University, and of other matters that may be of concern to it or to the cause of higher education. He shall nominate all members of the Faculty, and, as the head of the Faculty, shall represent them at all public meetings of the University unless otherwise ordered by the Board. He is *ex-officio* member of the Executive Committee.

## DEAN OF THE COLLEGE

The dean of the College shall have oversight of the studies and conduct of the students of the College and shall be vice-chairman of the Faculty.

## SECRETARY

The secretary shall act as secretary of the Faculty of the University, and shall keep a faithful record of their meetings. He shall also keep the records of grades and standing of students and, under the regulations of the University, shall send out to those entitled to them reports of students' grades and standing. He shall have charge of all official correspondence of the Faculty and such other correspondence as pertains to prospective students and information concerning courses of study, expenses, etc. And he shall superintend the advertisement of the University in papers and magazines, and, in the absence of the president, he shall be responsible for the business administration of the University. He shall advise the president of all his acts, which acts shall always be subject to the approval of the president.

## TREASURER

The treasurer has the custody of all the property of the University; that is, he has the primary responsibility for all collections and disbursements, for all securities and financial records, and for the care of the entire physical plant. He is required to make monthly reports to the Executive Committee and annual reports to the Trustees concerning his accounts and the property in his charge. It shall be the duty of the treasurer to nominate to the Trustees or the Executive Committee an assistant treasurer and other assistants in sufficient number to do well the duties of his office. All officers entrusted with property belonging to the University are required to keep records of the same, and these records are at all times subject to the inspection of the treasurer. The treasurer and his assistants shall be required to give bond, joint or several, in an amount not less than \$50,000, for the faithful performance of their duties. The treasurer shall be secretary of the Executive Committee and of the Board of Trustees.

## FACULTY

The Faculty of the University shall be composed of all professors, assistant professors, adjunct professors, and instructors elected by the Board or the Executive Committee. They shall have the right to enact such regulations as they may deem necessary to carry on the instruction on the University, advance

its standard of work, and otherwise develop the scholarly aims of the University. They shall recommend to the Board such persons as they deem fit to receive academic degrees or other marks of academic distinction. However, at all times the action of the Faculty shall be subject to the approval of the president of the University.

#### ARTICLE V

The constitution and by-laws may be amended at any regular meeting of the Board of Trustees by the affirmative vote of two-thirds of the full membership of the Board.

#### ELECTION OF FACULTY AND OFFICERS

The members of the Faculty and the officers of the University are elected in accordance with the resolution passed by the Board of Trustees on June 4, 1906: "That officers and teachers may be elected for terms of one, two, three, or four years and that, after six years' service, officers and teachers with the rank of professor may be elected without time-limit to serve at the will of the Board of Trustees."

## CAMPUS AND BUILDINGS

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Duke University campus, consisting of one hundred and eight and a half acres, is located on the west side of the city of Durham and is under the municipal government of the city. It has been laid out in drives and walks, inclosed with a stone wall, and otherwise improved at a large outlay of money. The campus was donated to Trinity College by General Julian S. Carr and Mr. Benjamin N. Duke, of Durham, N. C., and Mr. James B. Duke, of New York.

### THE WASHINGTON DUKE BUILDING

The original Washington Duke Building, built in 1892, named in honor of Mr. Washington Duke, who donated the money with which it was erected, was destroyed by fire January 4, 1911. This structure has been replaced by a group of buildings consisting of two wings. The wings, constructed of Indiana limestone and white pressed brick, are in classic architecture with porches supported by four Doric columns. The West Wing contains, besides offices and other rooms, nineteen lecture-rooms; it is used for classroom work. The East Wing contains the offices of administration, halls for the literary societies, rooms for the Young Men's Christian Association, a large assembly-room, reception-halls, and additional lecture-rooms and offices.

The money for the erection of both wings of this building was given by Mr. Benjamin N. Duke.

### THE CROWELL SCIENCE BUILDING

This is a brick building three stories high. It was built in 1891 through the benefaction of Dr. John Franklin Crowell, president of Trinity College, 1887-1894, in memory of his first wife, who died during his presidency of the College.

During the summer of 1899, through the generosity of Mr. Benjamin N. Duke, this building was remodeled and furnished with suitable apparatus. Here are located the Departments of Biology and Geology, and Chemistry. The first floor and basement are devoted to Biology and Geology; the second and third are assigned to Chemistry.

During the year 1901-1902 Mr. Washington Duke gave money for an addition to this building. In this addition are located the machinery of the heating- and electric-plant.

### THE CRAVEN MEMORIAL HALL

This auditorium, the gift of the alumni and friends of the College, was built in 1898 in honor of Braxton Craven, the first president. It is used for chapel exercises, public lectures, and commencement occasions. The hall is of Grecian architecture and has a seating capacity of twelve hundred.

### OLD GYMNASIUM

The old gymnasium was built in 1899 through the generosity of Mr. Benjamin N. Duke and called the Angier Duke Gymnasium in honor of his son, Mr. Angier B. Duke. Since the erection of the Alumni Memorial Gymnasium it has been used as a cafeteria.

### THE LIBRARY

The library building, erected in 1902, was given by Mr. James B. Duke, of New York. It is a handsome, well-appointed building of red pressed brick, trimmed with granite, and has a capacity of more than one hundred thousand volumes. On the first floor are a reading and study-room, a cataloguing-room, cloak-rooms, librarian's room, and a museum with a fire-proof vault. Connected with the reading-room is a commodious stack-room equipped with steel stacks of the most approved construction. On the second floor are seminar rooms for the advanced work of the several departments, the library of the School of Law, and also a gallery overlooking the main reading-room. The interior of the building is finished in quartered oak. Its furniture corresponds in quality and style with the interior.

### ALSPAUGH HALL

This dormitory, erected in 1902, is the gift of Mr. Benjamin N. Duke. It is constructed of red brick, trimmed with granite. In the building are fifteen suites of three rooms each—two bedrooms and a common study. Each suite, designed to accommodate four students, has separate bath and toilet accommodations. The building is heated by steam and lighted by electricity. On the first floor are parlors, a reception-room, and a dining-hall.

### AYCOCK HALL

Aycock Hall, completed in 1911, is constructed of white pressed brick and Indiana limestone and is

roofed with green tile to harmonize with the architecture of the buildings in the Washington Duke group. This dormitory, three stories high exclusive of the basement, is built in five separate sections, which are divided by solid fire-walls extending from the ground to the roof. Each section has shower-baths, and each floor, on which there are four rooms, has its own lavatory. The building accommodates one hundred and twenty students, twenty-four in each section, eight on each floor. The building is heated by steam and lighted by electricity.

#### JARVIS HALL

Jarvis Hall, completed in 1912, is a duplicate of Aycock Hall in its architecture and the material of its construction; the interior arrangements are slightly different. This dormitory is the gift of Mr. James B. Duke.

#### THE INN

During the summer of 1914, The Inn, which was built and equipped in 1892, was remodeled and completely renovated. It is now a two-story dormitory of four sections and contains forty-five rooms. This hall is equipped with all conveniences, such as steam-heat, electric light, private lavatory in each room, shower-baths in each section, and toilet on each floor of every section.

#### JAMES H. SOUTHGATE MEMORIAL BUILDING

The James H. Southgate Memorial Building, completed in 1921, is a gift of the citizens of Durham,



North Carolina, as a memorial of James H. Southgate, of Durham, who died September 29, 1916, and who for many years was President of the Board of Trustees of Trinity College. This building is for the use of the young women students. It is constructed of white pressed brick and is roofed with green tile. It is three stories high and has a frontage of one hundred and eighty-one feet, with two wings of one hundred and twenty-four feet in length. The first floor contains parlors, recitation rooms, offices, assembly-hall, dining-room, and kitchen. In addition to the dormitory rooms on the second and third floors it contains an infirmary and a Y. W. C. A. hall. The building is fireproof throughout and is equipped with all conveniences. It accommodates one hundred and forty students. Recitations for the young women of the freshman and sophomore classes are conducted in this building.

#### ALUMNI MEMORIAL GYMNASIUM

The Alumni Memorial Gymnasium, erected by the alumni and friends of the College in honor of the Trinity men who died in the service in the World War, was erected in the years 1922-23. The basement of the building contains a boxing and wrestling room, an equipment room, two large rooms for use by visiting teams, locker space for twelve hundred lockers, a special massage room, a varsity team room, and a large shower room leading to the swimming pool. The ground floor contains a large lobby which will serve as a trophy room, offices for the director, an equipment room, and the main gymnasium floor, eighty-eight by a hundred feet. There is an entrance from



the main floor to a separate balcony overlooking the swimming pool. The second floor contains committee rooms and a large balcony, which will serve also for an indoor running-track, overlooking the main floor. Space is provided for a regulation court for basket-ball and for the accommodation of 2,000 spectators at the games.

#### ASBURY BUILDING

The Asbury Building, erected in 1898, was given by Mr. B. N. Duke. It is a three-story building of faced brick, trimmed with granite, and covered with slate. It contains offices and recitation rooms, which were used by the Trinity Park School until its discontinuance in 1922. In the summer of 1923 this building was renovated, and it now contains the laboratories and class rooms of the Departments of Physics and Engineering.

#### BIVINS HALL

Bivins Hall is a brick dormitory erected during the summer and fall of 1905 through the generosity of Mr. B. N. Duke. It was named in the honor of Joseph F. Bivins, a member of the class of 1895 and the first headmaster of Trinity Park School. It is Spanish Mission in style of architecture, two stories high, and built in four sections containing four suites in each section. Each suite contains a study, a bedroom, a water closet, and clothes closet.

#### LANIER HALL

Lanier Hall was built in 1898 and was given by Mr. B. N. Duke. It is used as a dormitory and will accommodate 42 young men; it is heated by steam.

**BRANSON HALL**

Branson Hall was built in 1899, and was given by Mr. B. N. Duke. It is similar in construction to Lanier Hall. It will accommodate sixty young men.

**YORK DINING HALL**

The York Dining Hall is a hall in which a dining room is conducted. Board is furnished at a very reasonable rate.

**PAVILION**

In 1902 a granite pavilion, the gift of Mrs. James Edward Stagg, was erected on the campus near the main entrance. This structure, octagonal in shape and roofed with cooper, is provided with a number of seats.

**RESIDENCES**

There are several residences on the campus for the use of members of the Faculty and officers of the University.

## THE DUKE ENDOWMENT

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In December, 1924, Mr. James B. Duke placed securities valued at \$40,000,000 in a trust fund to be administered by a board of trustees for educational and charitable purposes in the states of North and South Carolina. The indenture of trust provided for the establishment in North Carolina of an institution of learning to be known as Duke University. Mr. Duke directed that not exceeding six million dollars of the corpus of the trust should be used for the acquisition of lands and the erection of buildings for the purposes of the University. Further provision was made that Duke University should receive annually for its corporate purposes thirty-two per cent of the income of the trust remaining after twenty per cent of the income had first been set aside to increase the trust fund from forty million to eighty million dollars. Mr. Duke also directed that in case the trustees of Trinity College should decide to amend their charter and expand Trinity into an institution under the name of Duke University, the College at Durham should be the beneficiary of the provisions above stated. On December 29, 1924, the Trustees of Trinity College voted unanimously to accept the terms of the indenture of trust, and on December 30 the legal formalities were completed under which Trinity College became Duke University.

## OTHER DONATIONS AND ENDOWMENT

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### DONATIONS OF MR. WASHINGTON DUKE

Mr. Washington Duke donated to Trinity College, December 5, 1896, the sum of \$100,000 as a permanent endowment fund. This gift was made on condition that young women be given all the privileges granted to young men as students of Trinity College. Besides this donation, Mr. Duke had previously given \$150,000 to the College for the erection of buildings.

At commencement, June, 1898, he donated \$100,000 to be added to the endowment fund. This increased the fund to \$229,000, of which \$200,000 was donated by Mr. Duke.

On October 5, 1900, he gave to the endowment fund of the College \$100,000, making his donations to this fund \$300,000.

On Benefactor's Day, October 3, 1901, he donated \$30,000 to purchase heating- and electric-plants for the College.

### DONATIONS OF MR. BENJAMIN N. DUKE

During the year 1898-1899 Mr. Benjamin N. Duke donated \$40,000, which was expended by the authorities in grading down hills, constructing athletic grounds and driveways, remodeling buildings, erecting a gymnasium, and increasing apparatus and other equipment.

On Commencement Day in 1899 he gave \$50,000 to the general fund of the College.

On Benefactor's Day, October 3, 1901, he gave to the College the sum of \$30,000 for the erection and furnishing of a dormitory.

During the year 1901-1902 he gave \$3,500 for improvements on the campus.

For the current expenses of the College during the years 1901-1913 he gave \$156,500.

In 1910-1911 he gave \$150,000 for the erection of buildings and the grading of the new athletic field.

In 1911 he donated, together with his brother, Mr. James B. Duke, twenty-seven and one-half acres of land adjoining the campus on the west.

In 1913 he donated, together with his brother, Mr. James B. Duke, \$800,000 to the permanent endowment fund of the College.

In 1915 and 1916 he gave money for a stone wall around the entire campus and for extensive improvements in driveways and walks.

In 1916 he gave \$5,000 to establish the John Mc-Tyeire Flowers Lectureship.

In 1919 he gave \$12,000 to be applied to the current expenses.

In 1920 he gave \$10,000 to be applied to the current expenses.

In 1920 he gave \$100,000 as a part of the sum raised to erect the James H. Southgate Memorial Building.

In 1921 he gave \$10,000 for current expenses; in the same year he and his family gave \$10,000 to the endowment fund.

In 1922 he gave \$33,696 to the endowment fund.

In 1923 he and his family gave \$30,000 for current expenses.

In 1924 he and his family gave \$40,000 for current expenses.

#### **JULIAN S. CARR ENDOWMENT FUND**

In 1887 Colonel Julian S. Carr, of Durham, gave \$10,000 to the endowment fund. This amount was applied to the Chair of Philosophy, which was named in honor of Mr. Carr.

#### **AVERA SCHOOL OF BIBLICAL LITERATURE**

The Avera School of Biblical Literature was established in 1897 in honor of the late Mr. W. H. Avera by his wife, who donated \$2,500 for this purpose. The income from this amount is used to equip the Department of Biblical Literature with maps, charts, and other necessary fixtures and to purchase such books as are necessary for the study of the Bible. The collection of books on Biblical literature in the library is being increased each year. Friends of the College have made frequent donations of books to this collection.

#### **DONATIONS OF MR. JAMES B. DUKE**

The library building, which was erected in 1902, was given by Mr. James B. Duke. On its completion he gave \$10,000 for furniture for the building and an additional \$10,000 for the purchase of books.

For the current expenses of the College during the years 1904-1913 Mr. Duke gave \$58,500.

In June, 1911, he donated \$50,000 for the erection of Jarvis Hall, and also, together with his brother, Mr. Benjamin N. Duke, twenty-seven and one-half acres of land adjoining the campus on the west.

In 1913 he donated, together with his brother, Mr. Benjamin N. Duke, \$800,000 to the permanent endowment fund of the College.

In 1914 Mr. Duke presented to the College through Bishop Kilgo an impressive bronze statue, "The Sower," by the sculptor St. Walther, which is placed in front of Craven Memorial Hall.

In 1916 he gave \$10,000 for landscape work on the campus.

In 1920 he gave \$100,000 to be used for current expenses over a period of five years.

In 1922 he gave \$1,000,000 for the endowment fund and \$25,000 for the Alumni Memorial Gymnasium.

#### DONATIONS OF THE GENERAL EDUCATION BOARD

In 1913 the General Education Board gave \$150,000 to the permanent endowment fund of the College.

In 1920 the General Education Board gave \$15,000 to be applied to the current expenses.

In 1921 the General Education Board gave \$15,000 for current expenses.

In 1922 the General Education Board gave \$10,000 for current expenses.

In 1923 the General Education Board gave \$300,000 to the permanent endowment fund.

### THE RESULT OF THE ENDOWMENT CAMPAIGN

At Commencement in June, 1913, public announcement was made by the President that the movement to raise funds for an increase in the resources of the College inaugurated by President John C. Kilgo before his resignation had resulted in contributions, in addition to the \$800,000 for endowment and \$200,000 for building given by Messrs. Benjamin N. and James B. Duke and the \$150,000 given by the General Education Board, to the amount of \$268,146.89, making a total of \$1,418,146.89, of which \$321,811.77 was for material equipment and \$1,096,335.12 for the permanent endowment fund.

#### DONATIONS OF MR. ANGIER B. DUKE

In 1921 Mr. Angier B. Duke, a son of Mr. B. N. Duke and a graduate of the College, gave \$10,000 to be applied to current expenses.

In 1922 he gave \$10,000 for current expenses and, together with his sister, Mrs. Mary Duke Biddle, gave \$25,000 for the Alumni Memorial Gymnasium.

In 1923 he gave \$10,000 to the general fund of the College. At his death in 1923 he bequeathed \$250,000 to be added to the permanent endowment fund.

#### DONATIONS OF MRS. MARY DUKE BIDDLE

In 1922 Mrs. Mary Duke Biddle together with her brother, Mr. Angier B. Duke, gave \$25,000 for the Alumni Memorial Gymnasium.



**DONATIONS OF MRS. JAMES E. STAGG**

On Benefactor's Day, October 3, 1901, Mrs. James Edward Stagg, a granddaughter of Mr. Washington Duke, donated money for the erection of a pavilion on the campus.

**DONATIONS OF MISS ANNE RONEY**

The fountain which stands in front of the East Wing of the Washington Duke Building was given by Miss Anne Roney of Durham. Miss Roney contributed the money for the development of the plot in which the fountain stands and for additions to its ornamentation. This plot is beautified with flowers and shrubbery and is known as the Anne Roney Garden.

In 1902 Miss Roney gave one thousand dollars for the purchase of books for the Shakspeare Collection.

**WASHINGTON DUKE MEMORIAL STATUE**

The Washington Duke Memorial Statue, executed in 1908 in heroic size by Valentine, was purchased for the College by friends and admirers of Mr. Duke. This statue occupies a place in the center of the plaza in front of the Washington Duke group of buildings.

**DONATIONS OF DR. AND MRS. DRED PEACOCK**

In 1903, Dr. and Mrs. Dred Peacock, of High Point, N. C., gave to the Library, 7,049 volumes. These volumes constitute what is known as the Ethel Carr Peacock Collection. The donors have since added numerous volumes to their original gift.

### DONATIONS OF MR. JAMES A. LONG

In 1907 Mr. James Anderson Long, of Roxboro, N. C., gave money for the purchase of several hundred volumes on economics and political science. They form the J. A. Long Collection.

### DONATIONS OF THE NORTH CAROLINA AND WESTERN NORTH CAROLINA CONFERENCES

The North Carolina and Western North Carolina Conferences of the Methodist Episcopal Church, South, have established and maintained two chairs each in the Department of Religious Training.

### DONATIONS OF MRS. T. J. JARVIS

In 1916 Mrs. T. J. Jarvis, of Greenville, N. C., gave an oil portrait of her husband, the late Honorable Thomas J. Jarvis. This portrait hangs in the Library.

### GENERAL ALUMNI FUND

In June, 1922, the Alumni Council and the General Alumni Association authorized the raising of a General Alumni Fund to be expended under the joint supervision of the executive committee of the Alumni Council and the Board of Trustees of the College. This fund is in the form of annual contributions in amounts fixed by the contributors. A considerable annual income from this source is already assured from the subscriptions that have been made.

### DONATIONS OF MR. C. S. VANN

In 1922 Mr. S. C. Vann, of Franklinton, North Carolina, gave \$10,000 to the General Alumni Fund.

### THE JOHN M. WEBB LIBRARY COLLECTION

The library of the late John M. Webb, of Bell Buckle, Tennessee, containing several thousand volumes, has been given to the College and is maintained as a separate collection. The books came in 1917 as a gift from Mrs. Webb in memory of her husband, who was for many years one of the principals of the Webb School in Tennessee.

### THE A. M. SHIPP COLLECTION

In 1921 Miss Susie V. Shipp donated to the Library the books collected by her father, the late Albert Micajah Shipp, formerly professor in the University of North Carolina and Vanderbilt University and President of Wofford College. These books form the A. M. Shipp Collection.

### THE WILLIAM FRANCIS GILL LIBRARY

The private library of Professor William Francis Gill, for nineteen years professor of Latin in Trinity College, who died on October 18, 1917, was given to the College by his father, Dr. Robert J. Gill, and his sister, Mrs. I. F. Young, of Henderson, N. C. With this as a nucleus, Professor Gill's friends and former students raised a fund to provide a permanent memorial to him in the form of a Latin collection in the College to bear his name.

### JAMES J. WOLFE MEMORIAL

In 1921 the friends and former students of the late Professor James Jacob Wolfe, on the initiation of the Biology Club of the College, began the accumulation of a fund the income from which is to be used to

purchase for the Library periodicals relating to biology. A little more than two hundred dollars is already paid in for this fund.

#### **JAMES H. SOUTHGATE TABLET**

A bronze memorial tablet of the late James H. Southgate, president of the Board of Trustees for nineteen years, who died September 22, 1916, was presented to the College by the National Association of Insurance Agents, of which Mr. Southgate was twice president. The tablet was unveiled with suitable memorial exercises in January, 1918, and placed in the Library.

#### **PORTRAIT OF THE REVEREND N. H. D. WILSON**

An oil painting of the Reverend N. H. D. Wilson, a former president of the Board of Trustees, was presented to the College in 1917 by his descendants. This portrait has been placed in the Library.

#### **DONATIONS OF MR. J. A. THOMAS**

A gift of \$5,000 was made in 1919 by Mr. J. A. Thomas, of Shanghai, China, to be used as a memorial to his wife, Anna Branson Thomas, who died in 1919.

In 1922 Mr. Thomas supplemented this gift with an oriental rug made specially for the memorial parlor in the James H. Southgate Building.

#### **THE W. S. LEE SOUTHERN HISTORY MEMORIAL**

In 1920 Mr. W. S. Lee, Jr., of Raleigh, gave one hundred and fifty dollars to the Library for the purchase of books relating to the southern states as a memorial to his father, the late William S. Lee, of Monroe, North Carolina. The books so purchased are known as the William S. Lee Memorial.

### PORTRAIT OF THE REVEREND G. W. IVEY

Mr. J. B. Ivey, of Charlotte, North Carolina, donated to the College in 1920 a portrait of his father, the late Reverend G. W. Ivey.

### THE LIZZIE TAYLOR WRENN MEMORIAL FUND

In 1921, May Wrenn Morgan, of the class of 1908, wife of John Allen Morgan, of the class of 1906, donated five hundred dollars as a memorial to her sister, the annual income from which is to be used to purchase books for the Library.

### THE CHAFFIN COLLECTION

In 1921 the grandchildren of Mr. Martin Rowan Chaffin gave to the Library for the special use of the Department of Education a collection of more than one thousand school textbooks as a memorial of their grandfather and his father, William Owen Chaffin, who first taught a North Carolina public school in 1843 in Yadkin County.

### THE G. W. FLOWERS COLLECTION

Mr. W. W. Flowers, of New York City, has donated to the Library a number of valuable books toward the establishment of a memorial collection in honor of his father, the late Colonel G. W. Flowers, who was for a long time a trustee of the College.

### THE E. M. COLE FOUNDATION

In 1920, Mr. E. M. Cole, of Charlotte, North Carolina, donated \$10,000, the annual income from which is used for scholarships for ministerial students.

## SCHOLARSHIPS

The J. A. Cunninggim Scholarship was established in 1898 by the Reverend Jesse A. Cunninggim, D.D., a member of the North Carolina Conference, who donated one thousand dollars to the College. The income from this fund is lent to worthy young men to pay their tuition fees. When the loans are repaid to the College, they are added to the principal of the scholarship so that it will constantly increase in value. Dr. Cunninggim, at his death, bequeathed an additional sum of \$1931.37 which was added to the principal of this fund in 1908.

The J. M. Odell Loan Scholarship, worth one thousand dollars, was established by Mr. John M. Odell, of Concord, N. C.

The J. A. Odell Loan Scholarship, worth one thousand dollars, was established by Mr. James A. Odell, of Greensboro, N. C.

The George W. Watts Loan Scholarship, worth one thousand dollars, was established by Mr. George W. Watts, of Durham.

The Herbert J. Bass Loan Scholarship, worth one thousand dollars, was established in 1900 by Mr. and Mrs. Herbert J. Bass, of Durham, in memory of their son, Herbert J. Bass, Jr.

The Arthur Ellis Flowers Scholarship, worth one thousand dollars, was established in 1901 by Colonel and Mrs. George W. Flowers, of Durham, in memory of their son, Arthur Ellis Flowers.

The C. W. Toms Scholarship, worth one thousand dollars, was established in 1905 by Mr. Clinton W. Toms, of Durham.

In 1903 Mr. B. D. Heath, of Charlotte, N. C., gave to the College two thousand dollars for the establishment of two Heath Scholarships. These scholarships are awarded annually to students from Union County, and each scholarship amounts to the income from one thousand dollars.

The O. G. B. McMullan Scholarship, worth one thousand dollars, was established in 1917 by the late Dr. O. G. B. McMullan, of Elizabeth City, N. C.

The C. E. Weatherby Scholarship, worth one thousand dollars, was established in 1914 by Mr. C. E. Weatherby, of Faison, N. C.

The Banks-Bradshaw Scholarship, worth one thousand dollars, was established in 1918 by Mr. W. L. Banks, of Wilson, N. C., and the Reverend M. Bradshaw, D.D., of Durham, N. C.

The Elisha Cole Scholarship, worth one thousand dollars, was founded in 1919 by his sons, Messrs. E. A. and E. M. Cole, of Charlotte, N. C.

The John T. Ring Scholarship, worth one thousand dollars, was established in 1919 by Mr. S. G. Ring and family, of Kernesville, N. C., as a memorial to John T. Ring, of the class of 1916, who was killed in France.

The W. H. Moore Scholarship, worth one thousand dollars, was established in 1920 by the family of Dr. Moore.

The Mildred Williams Buchan Scholarship, worth one thousand dollars, was established in 1920 by Mr. E. R. Buchan, of Sanford, North Carolina, to be awarded annually to a young woman student of the College preparing for definite religious work.

The Edward James Parrish Scholarship, worth one



thousand dollars, was established in 1921 by Mrs. E. J. Parrish, of Durham, North Carolina, as a memorial to her husband.

### LOAN FUNDS

The North Carolina Conference Loan Fund was established by action of the Conference at its session in December, 1900. The Western North Carolina Conference Loan Fund was established by direction of the Conference at its session in November of the same year. Loans are made from these funds to deserving students, on approved securities, at the legal rate of interest.

The North Carolina Conference has established a Minister Educational Loan Fund from which loans are made to young men who expect to become ministers. This fund amounts to \$1,015.71.

In 1915 the Alumni Association gave to the College \$252.93 to be used as a loan fund.

The B. D. Heath Loan Fund, amounting to three thousand dollars, is the bequest of the late Mr. Heath. The income from this fund is to be used to aid young men students of the College in their preparation for the ministry.

A loan fund of \$1,000 was given in 1919 by Dr. John W. Neal, of Monroe, N. C., in memory of his son, John W. Neal, Jr., ex-'22, who died April 18, 1919.

Reverend G. W. Vick, '11, and wife gave in 1919 \$1,000 as a contribution to the A. D. Betts Loan Fund for the use of young preachers. Other smaller gifts have been made to this fund.

In 1920 Mrs. J. W. Vick, of Rock Hill, South Carolina, gave four hundred dollars as a beginning of the Joshua Vick Memorial Loan Fund.



In 1920 Mr. Lacy T. Edens and other members of the family decided to establish the Alexander Edens Memorial Loan Fund and made an initial donation of three hundred dollars for that purpose.

In 1922 the Reverend D. H. Tuttle established a loan fund of \$1,000 to be known as the Ella Westcott Tuttle Loan Fund.

In 1923 a friend contributed \$400 to establish a loan fund to be known as the W. O. Goode Loan Fund.

In 1923 the Reverend John C. Wooten gave \$500 as a loan fund to be known as the Mary Poage Wooten Loan Fund.

In 1923 the Grand Lodge of Masons of North Carolina gave \$1,000 to establish a loan fund.

In 1924 the Alumnae of Wake County, North Carolina, established a loan fund and contributed \$250 for the purpose.

In 1924 Mr. E. T. Belote, of Asheville, North Carolina, gave \$1,000 to establish the Bynum Belote Loan Fund in honor of his son.

#### ISAAC ERWIN AVERY FUND

The Isaac Erwin Avery Fund, amounting to more than one thousand dollars, was established in memorial honor of the late Isaac Erwin Avery, a former student of the College, and the income is used for the purchase of books on journalism.

#### GIFT OF MRS. GRATTAN WILLIAMS

Provision was made in the will of the late Mrs. Grattan Williams, of Castle Hayne, N. C., for a gift of \$1,000 to Trinity College.

### LIBRARY OF PROFESSOR JOHN F. HEITMAN

The library of the late Professor John F. Heitman was donated to the Library of Trinity College by Mr. and Mrs. R. B. Terry, of High Point, N. C., in behalf of themselves and other heirs of Professor Heitman.

### THE WILLIAM A. GUTHRIE COLLECTION

In January, 1922, Mr. W. B. Guthrie, of Durham, donated to the Library a collection of about sixty volumes, containing some rare books on North Carolina history, as a memorial to his father, the late William A. Guthrie.

### CLASS MEMORIALS

Several of the classes have raised funds which have been used in the purchase of memorial gifts to the College. The memorial of the Class of 1894 is a sun-dial, located in front of the Craven Memorial Hall. At its reunion in June, 1911, the Class of 1896 gave one thousand dollars to the endowment fund of the College. The Class of 1899 erected as its memorial a flag-pole, with a granite base, a short distance south of the Craven Memorial Hall. The Class of 1900 placed in the Library a full-sized cast of Pallas Athena. The Class of 1902 placed the speaker's desk in Craven Memorial Hall. The Class of 1904 gave a full-sized cast of the Venus de Milo for the Library. The Class of 1905 erected an ornamental electric lamp in front of the Craven Memorial Hall. The Class of 1906 placed a valuable calendar-clock in the reading-room of the Library. The memorial of the Class of 1907 is a massive granite seat, which is placed in the quad-

range in front of Aycock Hall. The Class of 1909 gave one thousand dollars as the beginning of a permanent endowment fund for the Library. The Class of 1911 has provided a fund for the purchase of a bronze bulletin-board for the administration building. The Class of 1912 gave the twelve ornamental electric lamp-posts along the main driveway from the entrance to the flagpole. The Class of 1913 gave one thousand and forty dollars for the endowment of a lectureship. The Class of 1914 has raised a fund for providing ornamental electric lamp-posts along the circular driveway on the campus. The Class of 1915 contributed \$1,793.25 for the erection of the Memorial Gymnasium. The Class of 1916 has raised a fund for placing an ornamental drinking-fountain on the campus.

The Class of 1918 raised a fund of \$1,000.00 and presented it to the College to be applied to the gymnasium building fund.

The Class of 1919 contributed to the fund being raised for the erection of the Memorial Gymnasium, \$1,935.00.

The Class of 1920 contributed \$3,835.00 to the same fund. The Classes of 1921, 1922, 1923, and 1924 have contributed \$1,495.00, \$3,280.00, \$3,335.00 and \$3,960.00 respectively to this fund. The young women in the Class of 1923 also donated the stone bench placed in front of the James H. Southgate Memorial Building.

# TRINITY COLLEGE

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## GENERAL STATEMENT

The College offers one academic degree, bachelor of arts. While only one degree is offered for undergraduate work, there are seven groups of studies that lead to this degree. These groups are designated by roman numerals in the order in which they are described. For a description of these groups see the section below in this catalogue under the topic, "Groups of Studies."

# ADMISSION TO COLLEGE

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## GENERAL REGULATIONS

Applicants able to submit certificates of proficiency in subjects accepted for admission to the freshman class from schools whose work has been approved by the College will be admitted without examination, provided these certificates are properly made out on the regular blank provided by the College, signed by the school principal, and presented before or at the opening of the college year. The applicant must have completed the course of the school from which he comes.

Unless admitted on certificate, every candidate for admission will be examined on the required subjects.

Entrance examinations will be held on the dates announced in the calendar of the College for the admission of new students. All students applying for admission must appear before the faculty committee on admission on Monday, September 21, or Tuesday, September 22. Students residing in Durham and vicinity are urgently requested to appear before the committee on Monday. New students who register and matriculate after Monday and Tuesday, the days appointed, must pay the Treasurer of the University five dollars for the privilege; a student desiring on his own initiative a change in his course-card after it has been accepted must pay a fee of one dollar for each change.

Students admitted to the freshman class after the opening of college are required to stand examinations on the work already completed by the class.

It is strongly recommended to parents and guardians that all applicants for admission to Trinity College be successfully vaccinated against smallpox and typhoid fever before they come to college.

### REQUIREMENTS FOR ADMISSION

The requirements for admission are defined in terms of units. A unit as thus used means a subject of study pursued throughout an academic year at a high school with five recitations a week, the prescribed amount of work being completed. Credit for fifteen units is required for admission to all groups.

The subjects in which credit for admission to the College may be offered and the maximum amount of credit acceptable in each subject are given in the following table:

UNITS		UNITS	
English .....	4	Botany .....	1
Latin .....	4	Zoology .....	1
Greek .....	3	General Biology .....	1
German .....	3	Physical Geography .....	1
French .....	3	General Science .....	1
Spanish .....	3	Agriculture .....	2
Mathematics .....	4	Mechanical Drawing .....	2
History and Civics .....	4	Woodwork, Forging, and	
Physics .....	1	Machine Work .....	2
Chemistry .....	1	Household Economics .....	2
		Commercial Subjects .....	3

Minimum entrance credits of three units in English, one in history, three in mathematics, and four in foreign language (either all in Latin or two in each of any two of the foreign languages accepted for admission, including Latin) are required of all applicants for candidacy for the bachelor of arts degree. How-

ever, in case the fifteen units of credit for admission do not include the full requirements of foreign languages, the student is given the opportunity during his freshman year to make up the deficiency.

## DEFINITION OF REQUIREMENTS

### HISTORY—ONE UNIT

The candidate may offer for credit one unit from any of the following subjects. The examination will be based on material similar to that included in the books suggested. In lieu of the textbooks named candidates may be examined on material contained in any of the courses in history and civics suggested for high schools by the North Carolina Department of Public Instruction.

- (a) Ancient History (one unit).  
Webster's *Ancient History*, West's *Ancient World*, Wolfson's *Essentials in Ancient History*.
- (b) Medieval and Modern History (one unit).  
Harding's *New Medieval and Modern History*, Robinson's *Western Europe*, West's *Modern World*.
- (c) English History (one unit).  
Cheyney's *Short History of England*, Coman and Kendall's *History of England*, Larson's *Short History of England*, Walker's *Essentials in English History*.
- (d) American History (one unit).  
Ashley's *American History*, Channing's *A Student's History of the United States*, Hart's *Essentials of American History*, James and Sanford's

*American History*, McLaughlin's *History of the American Nation*, Muzzey's *American History*.

### ENGLISH—THREE UNITS

#### GRAMMAR AND COMPOSITION

The requirements in grammar and composition are a thorough knowledge of the essentials of English grammar, habitual correctness in spelling, punctuation, sentence structure, paragraphing, and ability to make unified and coherent outlines and to write accurately and clearly on familiar subjects.

#### LITERATURE

The classics to be studied in preparation for college English are divided into two classes, those intended for thorough study and those intended for general reading. Preparation in the former class should cover subject-matter and the leading facts in those periods of English literary history to which the prescribed books belong; in the latter class it should consist of a general knowledge of the subject matter and of the lives of the authors. In exceptional cases an equivalent amount of reading and study in other than prescribed works will be accepted.

Lists of classics for "thorough study" and for "general reading and practice" may be found in *College Entrance Requirements in English for 1924-1925*, or they may be had by writing the Secretary, Duke University, Durham, N. C.

Special attention is called to the minimum essential program as printed in the *Manual of Study* issued by the North Carolina Department of Public Instruction.



## MATHEMATICS—THREE UNITS

1. *College Algebra*.
  - (a) To Quadratics (one unit).
  - (b) Quadratics to, and including, Progressions (one unit).
2. *Plane Geometry* (one unit).

## LATIN—TWO OR FOUR UNITS

1. *Grammar and Composition* (one unit).
2. *Four Books of Cæsar's Gallic Wars* (one unit).
3. *Six Orations of Cicero* (one unit).
4. *Six Books of Vergil's Æneid* (one unit).

The student must be able to convert simple English prose into Latin.

The Roman system of pronunciation is exclusively used in all the Latin work of the college course, and applicants for admission are expected to be well drilled in it.

## GREEK—TWO UNITS

1. *Elementary Grammar and Composition* (one unit).
2. *Xenophon's Anabasis, Books I-IV* (one unit).

## FRENCH—TWO UNITS

(1) Elementary grammar and at least 100 to 150 pages of approved reading; (2) grammar completed and 200 to 300 pages of approved reading.

The work in French for the first year should comprise: (1) careful drill in pronunciation; (2) the rudiments of grammar, including the inflection of the regular and the more common irregular verbs, the plural of nouns, the inflection of adjectives, participles,

and pronouns; the use of personal pronouns, common adverbs, prepositions, and conjunctions; the order of words in the sentence, and the elementary rules of syntax; (3) abundant easy exercises designed not only to fix in the memory the forms and principles of grammar but also to cultivate readiness in casting the thought into French moulds of expression; (4) the reading of from 100 to 150 duodecimo pages of graduated texts, with constant practice in translating into French easy variations of the sentences read (the teacher giving the English), and in reproducing from memory sentences previously read; (5) writing French from dictation.

A selection from the following lists of texts is recommended: Fraser and Squair's *Shorter Course*; Chardenal's *Complete French Course*; Koren and Chapman's *French Reader*; Bruno's *Le Tour de la France*; Claretie's *Pierrille*, Bazin's *Contes Choisis*; Lemaître's *Contes Extraits de Myrrha*; François' *Easy French Reading*.

During the second year the work should comprise (1) a thorough review of the grammar work of the previous year and a study of the irregular verbs and of the uses of the subjunctive mood; (2) grammatical exercises and easy paraphrasing of parts of texts read; (3) the reading of from 200 to 300 pages of easy modern prose. A selection from the following lists of texts is recommended.

Buffum, *French Short Stories*; Chateaubriand, *Atala*; Daudet, *La belle Nivernaise*; Dumas, *La Tulipe Noire*; Labiche et Martin, *Le voyage de M. Perrichon*; Laboulaye, *Contes bleus*; Malot, *Sans famille*; Maupassant, *Ten Short Stories*; Michelet, *Histoire de France*; Sand, *La mare au diable*; Sandeau, *Mademoi-*

*selle de la Seiglière*; Daudet, *Le Petit Chose*; Loti, *Pêcheur d'Islande*.

Teachers will find useful *The Report of the Committee of Twelve of the Modern Language Association*. Those using such grammars as are suggested above will find the following works on French pronunciation helpful: Passy, *Sounds of the French Language*, Nitze and Wilkins, *A Handbook of French Phonetics*, Geddes, *French Pronunciation*. *The International French-English Dictionary* uses the same phonetic alphabet for indicating the pronunciation as the works on French pronunciation just given.

#### GERMAN—TWO UNITS

(1) Elementary grammar and at least 75 or 100 pages of approved reading; (2) elementary grammar completed and at least 150 to 200 pages of approved reading.

During the first year the work should comprise: (1) careful drill in pronunciation; (2) memorizing and frequent repeating of easy colloquial sentences; (3) drill in the rudiments of grammar, that is, in the inflection of the articles, of such nouns as belong to the language of everyday life, of adjectives, pronouns, weak verbs, and the more usual strong verbs, also in the use of the more common prepositions, the simpler uses of the modal auxiliaries, and the elementary rules of syntax and word-order; (4) abundant easy exercises designed not only to fix in mind the forms and principles of grammar but also to cultivate readiness in the reproduction of natural forms of expression; (5) the reading of from 75 to 100 pages of graduated texts from a reader, with constant practice in translat-

ing into German easy variations of sentences selected from the reading lesson (the teacher giving the English), and in the reproduction from memory of sentences previously read.

During the second year the work should comprise: (1) the reading of from 150 to 200 pages of literature in the form of easy stories and plays; (2) accompanying practice, as before, in translating into German easy variations of the matter read, and also in the offhand reproductions, sometimes oral and sometimes written, of the substance of short and easy selected passages; (3) continued drill in the rudiments of grammar to the end of enabling the pupil, first, to use his knowledge with facility in the formation of sentences and, secondly, to state his knowledge correctly in the technical language of the grammar.

Stories suitable for elementary reading can be selected from the following list: Anderson, *Märchen* and *Bilderbuch ohne Bilder*; Arnold, *Fritz auf Ferien*; Baumbach, *Die Nonna* and *Der Schwiegersohn*; Gerstäcker, *Germelshausen*; Heyse, *L'Arrabiata*, *Das Mädchen von Treppi*, and *Aufang und Ende*; Hillern, *Höher als die Kirche*; Jensen, *Die braune Erica*; Leander, *Träumereien* and *Kleine Geschichten*; Seidel, *Märchen*; Stökl, *Unter dem Christbaum*; Storm, *Immensee* and *Geschichten aus der Tonne*; Zschokke, *Der zerbrochene Krug*.

A good selection of reading-matter for the second year would be Anderson's *Märchen* or *Bilderbuch* or Leander's *Träumereien*, to the extent of, say, forty pages; after that, such a story as Hauff's *Das kalte Herz* or Zschokke's *Der zerbrochene Krug*; then *Höher als die Kirche* or *Immensee*; next, a good story by Heyse, Baumbach, or Seidel; lastly, *Der Proctss*.

In the following books teachers will find many suggestions that will aid them in doing this work: Grandgent's *German and English Sounds; Methods of Teaching Modern Languages—Report of the Committee of Twelve of the Modern Language Association.*

### SPANISH—TWO UNITS

(1) Elementary grammar and at least 100 to 150 pages of approved reading; (2) grammar completed and 200 to 300 pages of approved reading. The work for the first year should comprise: (1) careful drill in pronunciation; (2) the rudiments of grammar, including the inflection of the regular and the more common irregular and radical-changing verbs, the plural of nouns, the inflection of adjectives and pronouns; uses of *ser* and *estar*, *haber* and *tener*; the use of personal pronouns, common adverbs, prepositions and conjunctions; the order of words in the sentence and the elementary rules of syntax; (3) abundant easy exercises designed not only to fix in the memory the forms and principles of grammar, but also to cultivate readiness in casting the thought into Spanish moulds of expression; (4) the reading of from 100 to 150 duodecimo pages of graduated texts with constant practice in translating into Spanish easy variations of the sentences read (the teacher giving the English), and in reproducing from memory sentences previously read; (5) writing Spanish from dictation.

A selection from the following list of texts is recommended: Hills and Ford's *First Spanish Course*, or Espinosa and Allen's *Elementary Spanish Grammar*; Dorado's *España Pintoresca*, Nelson's *Spanish-American Reader*, Harrison's *Spanish Commercial Reader*,

Schevill's *A First Reader in Spanish*, Alarcon's *El Capitán Veneno*, Hills and Reinhardt's *Spanish Short Stories*.

During the second year the work should comprise (1) a thorough review of the grammar-work of the previous year and a study of the irregular verbs and of the use of the subjunctive mood; (2) grammatical exercises and easy paraphrasing of parts of texts read; (3) the reading of from 200 to 300 pages of easy modern prose. A selection from the following list of texts is recommended: Ibáñez, *La Barraca*; Galdós, *Marianela*; Valdés, *José*; Valera *Pepita Jiménez*; Caballero, *Un servilón y un liberalito*; Nuñez de Arce, *El haz de leña*.

#### ELECTIVE SUBJECTS FOR ENTRANCE CREDITS

The candidate may offer additional entrance credit from the following subjects:

##### ENGLISH

Students who have completed four years of English in an approved school will receive credit for one unit in addition to the three units required for admission to the freshman class.

##### HISTORY AND CIVICS

In addition to the unit required the candidate may present credit from the subjects which he has not offered as required entrance in history or civics.

## GREEK

Homer's *Iliad*, I-III, with prosody and sight translation, may be offered as elective credit for one unit.

## LATIN

One or two units of work in any of the four subjects in Latin named above under the sub-topic, "Latin," under the topic, "Definition of Requirements," may be offered for elective credit. Students presenting two units of Latin as one of the foreign languages required for entrance may present an additional elective unit in Latin.

## FRENCH

A year's work in French done according to the method outlined above under the sub-topic, "French," under the topic, "Definition of Requirements" may be offered for an elective credit of one unit. In addition to the two years of work in French, a student may present a third year's work done in an approved manner for an elective unit.

## GERMAN

A year's work in German done according to the methods outlined above under the sub-topic, "German," under the topic, "Definition of Requirements," may be offered for an elective of one unit. In addition to the two years of work in German a student may present a third year's work done in an approved manner for an elective unit.



## SPANISH

A year's work in Spanish done according to the methods outlined above under the sub-topic, "Spanish," under the topic, "Definition of Requirements," may be offered for an elective credit of one unit. In addition to the two years of work in Spanish a student may present a third year's work done in an approved manner for an elective unit.

## MATHEMATICS

One-half unit credit each is allowed for Solid Geometry and Plane Trigonometry.

## PHYSICS

Credit for one elective unit will be allowed for a year's work in elementary physics consisting of (1) recitations based on such texts as Carhart and Chute, *High School Physics*; Milliken and Gale, *First Course in Physics*, or Mann and Twiss, *Physics*, with adequate lecture-table experiments by the instructor; (2) at least thirty experiments worked out by students individually in the laboratory, of which a neat report is made in proper form (the number of experiments performed is not so important as the quality of work done); (3) lectures and recitations on the practical application of the principles studied to the community life and to the home.

The aim should be to present a comparatively few principles in such a way that, by repetition through experiments and discussions of applications, the student has them thoroughly at his command.



## CHEMISTRY

A year's work in chemistry conducted according to the same method suggested for that in physics will be accepted for an elective unit of credit.

## BIOLOGY

An elective credit of one unit is allowed for a year's work in any of the following biological sciences:

*General Biology*.—One year's study of typical animals and plants by the laboratory method, covering the facts of morphology and physiology. Such texts as Linville and Kelley, *Zoology*, and Bergen and Caldwell, *High School Botany*, are recommended. Candidates for admission must present neatly-kept laboratory notebooks.

*Botany*.—A year's work based on such a text as Coulter, *Plant Structures and Plant Relations*. Candidates for admission must present neatly-kept notebooks.

*Zoology*.—A year's work based upon such a text as Pearse, *Zoology* or Hegner, *Introduction to Zoology*. Candidates for admission must present neatly-kept notebooks.

## MECHANICAL DRAWING

Elective credits of two units may be offered in mechanical drawing. Each year's work must be satisfactory in both quantity and quality. Drawing-books or plates must be submitted by all candidates offering this subject.

## PHYSICAL GEOGRAPHY

The year's work in physical geography may be offered as one unit; it should be based on a modern textbook and should include an approved laboratory and field-course of at least forty exercises performed by the student.

## AGRICULTURAL AND HOUSEHOLD ECONOMICS

Maximum elective credits of two units may be offered in either Agriculture or Household Economics by graduates of approved schools in which the teaching in these subjects has met the requirements of the North Carolina department of public instruction.

## WOODWORKING, FORGING, AND MACHINE WORK

Graduates of approved schools offering thorough courses for one or two years in woodwork, forging, and machine work will be given credit of one unit for each year of such work certified by the school authorities.

## COMMERCIAL SUBJECTS

Graduates of approved schools offering thorough instruction in such commercial subjects as bookkeeping, stenography, and commercial arithmetic may offer these subjects for credit for admission. Not more than three elective units of credit will be allowed for commercial subjects.

## GENERAL SCIENCE

A full year's work in General Science done in a high school of approved standing will be accepted for one unit of elective credit.

### SPECIAL STUDENTS

Students of mature age not fully prepared to enter the freshman class may be admitted as special students. Such students are required to pass the regular entrance examinations in the subjects they propose to take, and all are required to present for admission English, history, and mathematics. They are required also to take fifteen hours of recitation work a week.

### ACCREDITED SCHOOLS

A list of accredited schools is kept and is revised from year to year. An applicant for admission to the freshman class who brings from one of these schools a certificate properly made out and signed by the principal is given credit for the work certified and is admitted to college without examination. Blank forms for recording the work done will be sent on request. Every applicant for admission by certificate is advised to secure a blank, have it properly filled out, signed, and forwarded to the Committee on Admission as early as possible.

### ADMISSION TO ADVANCED STANDING

Applicants for admission to advanced standing in the College must present official certificates of all work done in other colleges of approved standing; otherwise they must stand written examinations on all work for which they are seeking credit. However, a minimum of one full year in residence with the satisfactory completion of thirty semester-hours of approved work is required of all candidates for the bachelor's degree.

## REQUIREMENTS FOR THE DEGREE OF BACHELOR OF ARTS

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The College offers one academic degree, bachelor of arts. The requirements for the degree of bachelor of arts are designed to give students such training in certain fundamental subjects as is essential for intelligent, educated citizens and at the same time to provide for them the opportunity for as wide an election as possible of courses of study interesting and practically helpful to them because congenial to vocations they plan later to pursue. The requirements for the degree are reckoned in semester-hours, a semester-hour being credit given for passing a subject pursued one hour a week through a semester. Credit for one hundred twenty-six semester-hours, exclusive of physical education, is required for the degree of bachelor of arts in all groups.

The faculty has arranged the seven groups of studies given below for the guidance of students in electing the work required for graduation. A student is free to elect any group he may desire, but in each group there is a large amount of work prescribed that in the judgment of the faculty is necessary to prevent a too great scattering of the efforts of the student while giving him a well balanced course and work likely to be of special value to him in his chosen vocation. Some of the work in each group is left entirely to the choice of the student. With the approval of the Dean of the College and of the Council on Instruction a

student may at any time transfer from one group to another. In case of such a transfer any prescribed work done in one group that is not prescribed in the other shall count as general elective credit in the group to which the transfer is made, and the student transferring shall make up as soon as possible the work prescribed in the group he has chosen.

No student is allowed to enroll in any semester for more than the equivalent of nineteen semester-hours of work exclusive of physical education. No course-card is valid until it has the approval of the Council on Instruction and of the Dean of the College. All students when electing courses are urged to seek the advice of the members of the faculty in whose departments they expect to receive instruction.

Not more than one course of six or eight semester-hours of credit in final fulfilment of the requirements for the degree of bachelor of arts in Trinity College may be done in another institution of approved standing, and this course must first be approved for such credit by the head of the department concerned and by the Dean of the College.

All classes in all groups meet in weekly conferences under the leadership of the faculty class-adviser.

## GROUPS OF STUDIES

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### GROUP I

#### GENERAL

This group is based on the traditional requirements for the degree of bachelor of arts. Students who elect it are required to take twelve semester-hours of English, including six of composition and six of literature; eighteen of foreign language, of which not more than six may be in a course beginning the study of a language, and this course must be followed by a second course in the same language; sixteen of biology, chemistry, or physics, including eight each in any two of the three sciences; six of Bible; six of mathematics; six of economics; six of history; and elective work sufficient to complete the one hundred twenty-six semester-hours required for graduation. The eighteen semester-hours of foreign language required in this group must include two of the languages: Greek, Latin, French, German, and Spanish, and the two languages may not both be taken in the same department.

In addition to the seventy semester-hours of work already specified as required in this group, a student electing it is further required to take thirty semester-hours, (thirty-two semester-hours if an elementary science is one of the courses), in some subject chosen as a major and in other subjects specifically approved by the head of the department in which the major subject is chosen. A major may be chosen in any department in the College provided the head of the department approves it. The twenty-four or twenty-

six semester-hours, as the case may be, required for graduation in addition to the seventy semester-hours of required work and the thirty or thirty-two semester-hours of major-minor work, are left as free electives. A student may take as free electives any courses in which he is interested provided he is qualified for admission to them.

The following arrangement of work is recommended to students in this group:

#### *Freshman Year*

In the freshman year it is recommended that a student take six semester-hours of English; six semester-hours of mathematics; twelve semester-hours of Bible and foreign language together, (that is, either six semester-hours of foreign language and six of Bible or twelve semester-hours of foreign language); and six or eight semester-hours of history or natural science, (that is, six semester-hours if history is taken or eight if the student elects biology, chemistry, or physics), completing the thirty or thirty-two semester-hours required in the freshman year.

#### *Sophomore Year*

In the sophomore year it is recommended that a student take six semester-hours of English; foreign language to complete the eighteen semester-hours required, (that is, six semester-hours if twelve were taken in the freshman year or twelve if six were taken in the freshman year. If a beginning course in foreign language is taken as part of the required work in the sophomore year, the second course required in that language comes in the junior year); six semester-hours of Bible if Bible was not taken in the freshman year; six semester-hours of history if history was not taken in the freshman year; eight semester-hours of biology, chemistry, or physics if no natural science was taken in the freshman year. The remainder of the work to complete the thirty or thirty-two semester-hours required in the sophomore



year may be selected from the work required in the group but not yet taken in economics, history, biology, chemistry, or physics.

### *Junior Year*

All of the required work in this group not yet taken should be completed in the junior year. Ordinarily this consists of not more than fourteen semester-hours, (it may be as little as six semester-hours), and is selected from foreign language, (if a beginning foreign language was taken in the sophomore year), history, Economics 1, Economics 2, biology, chemistry, or physics, to complete the work required in these subjects and not taken in the freshman and sophomore years. The eighteen to twenty-four semester-hours remaining of the thirty semester-hours of work required in the junior year is available for courses in the major subject which a student in this group is required to select and for general electives.

### *Senior Year*

The thirty or more semester-hours necessary to complete the requirements for graduation and the required work in the senior year are elected with the advice of the head of the department in which the student selects his major to complete the requirements for the major work and as the student may desire to complete the work allowed for general electives.

A student should observe the following points in arranging his work for the freshman and sophomore years in this group: (1) If he presents as many as three college entrance units in one foreign language, he has the option of continuing that language in college or of discontinuing it; if he presents only two units in any foreign language, he must continue that language in college unless granted permission to discontinue it by the Committee on Admission. He is not permitted to include more than one course of six semester-hours beginning the study of a language



among the eighteen semester-hours of required language work, and that course must be followed by a second course in the same language. (2) The required work in language may not all be taken in the same department. (3) The six semester-hours of required work in Bible must be taken in either the freshman or sophomore year. (4) A student must take one of the required elementary sciences, biology, chemistry, or physics, in either the freshman or sophomore year and the second required science not later than the junior year. If he postpones his first natural science to the sophomore year he may take history in the freshman year and must then take Economics 1 or Economics 2 in his junior year. If he takes natural science and no history in the freshman year he must in his sophomore year take either history or economics and in the junior year the one not taken the year before.

## GROUP II

### BUSINESS ADMINISTRATION

This group is designed for students who enter college with the purpose of engaging in some form of business activity after graduation. The required work consists of twelve semester-hours of English, including six semester-hours of composition and six of literature; six of Bible; eight of biology, chemistry, or physics; six of history; six of mathematics; twelve of foreign language, of which not more than six semester-hours may be a course beginning the study of a language; forty-two of economics and political science; and six of law. Twenty-eight semester-hours are left for free electives.

The following arrangement of courses is authorized for students electing this group:

*Freshman Year*

In the freshman year a student electing this group must take six semester-hours of English; six semester-hours of foreign language; six semester-hours of mathematics; six semester-hours of Economics A; and six semester-hours of history or Bible or eight semester-hours of biology, chemistry, or physics, completing the thirty or thirty-two semester-hours of work required for the year.

*Sophomore Year*

The work in the sophomore year in this group consists of six semester-hours of English; six semester-hours of Economics 1; six semester-hours of accounting (Economics 7); six semester-hours of foreign language; and six semester-hours of history or Bible or eight semester-hours of biology, chemistry, or physics, completing the thirty or thirty-two semester-hours required in this year. Before the end of the sophomore year a student in this group must have taken six semester-hours of Bible, and before the end of the junior year he must have taken six semester-hours of history and eight semester-hours of biology, chemistry, or physics.

*Junior Year*

In the junior year a student in this group must take the required work in history or natural science not taken in the freshman or sophomore year, six semester-hours of Economics 2, and in addition twelve semester-hours of Economics 4, Economics 5, and Economics 6, and general electives sufficient to complete the thirty or more semester-hours of work required in this year.

*Senior Year*

A student in this group must take in the senior year six semester-hours of Law 1; six semester-hours of Economics 3; six semester-hours selected from Economics

4, Economics 5, and Economics 6, (The course not taken in the junior year must be taken in the senior year); and electives sufficient to complete the thirty or more semester-hours of work required in this year and the one hundred twenty-six semester-hours required for graduation.

### GROUP III

#### RELIGIOUS TRAINING

This group is designed for students who enter college with the purpose of adopting the ministry or other religious or social-welfare work as a vocation after graduation. The required work consists of twelve semester-hours of English, including six of composition and six of literature; eight of biology, chemistry, or physics; six of history or economics; twelve of foreign language, of which not more than six may be a course beginning the study of a language; six of mathematics; six of Bible; twelve of philosophy; and twenty-four of work in the department of Religious Training other than Bible 1 and related work in philosophy. There are sixteen semester-hours of free electives and twenty-four semester-hours in which the freedom of election is restricted as is indicated in the description of work authorized for the several years.

The following arrangement of courses is authorized for students electing this group:

#### *Freshman Year*

Students in this group must take in the freshman year six semester-hours of English; six semester-hours of mathematics; six semester-hours of Bible 1; six semester-hours of foreign language; and six semester-hours of history or economics or eight of biology, chemistry, or physics, completing the thirty or thirty-two semester-hours required in this year.

*Sophomore Year*

Students in this group must take in the sophomore year six semester-hours of English; six semester-hours of foreign language; six semester-hours of history or economics or eight of biology, chemistry, or physics, (that is, if history or economics was taken in the freshman year a natural science must be taken in the sophomore year; if a natural science was taken in the freshman year history or economics must be taken in the sophomore year); and twelve semester-hours chosen from the following subjects: foreign language, Religious Training, history, economics, biology, chemistry, physics, psychology, education, English, completing the thirty or thirty-two semester-hours required in this year. Courses elected must be approved by the Department of Religious Training, and the student must be eligible for admission to the course elected.

*Junior Year*

Students in this group must take in the junior year six semester-hours of philosophy; twelve semester-hours of Religious Training; six semester-hours selected from the subjects: history, English, education, economics, foreign language, Religious Training; and six or more semester-hours of free electives to complete the thirty or more semester-hours required in this year. Foreign language elected by students in this group who have satisfied the requirements for graduation in foreign language may include Greek, elected by ministerial students, or other languages elected by missionary candidates who may desire to study the language of the country in which they expect to work.

*Senior Year*

Students in this group are required to take in the senior year twelve semester-hours of Religious Training; six semester-hours of philosophy, provided both psychology and another course in philosophy have not been taken in the sophomore and junior years; six semester-hours selected from the subjects: history, English, education, economics, Religious Training, philosophy; and

sufficient free electives to complete the thirty or more semester-hours required in this year and the one hundred twenty-six semester-hours required for graduation.

## GROUP IV

### ENGINEERING

This group is designed for students who enter college with the purpose of preparing for civil or electrical engineering as a vocation. The required work consists of twelve semester-hours of English, including six of composition and six of literature; twenty-three of chemistry and physics; six of foreign language; six of Bible; fifteen of mathematics; twelve of drawing; forty-one of engineering; and eleven of free electives.

The following arrangement of courses is authorized for students electing this group:

#### *Freshman Year*

Students in this group must take in the freshman year six semester-hours of English; six semester-hours of Mathematics 1<sup>a</sup> and 2<sup>a</sup>; eight semester-hours of Physics 1; six semester-hours of foreign language (French, German, or Spanish); six semester-hours of Drawing 1; and two semester-hours of engineering problems, completing the thirty-four semester-hours required for the year.

#### *Sophomore Year*

Students electing this group are required to take in the sophomore year six semester-hours of English; six semester-hours of Mathematics 2<sup>b</sup> and 3<sup>a</sup>; six semester-hours of Drawing 2; eight semester-hours of Chemistry 1 and eight semester-hours of Physics 2, completing the thirty-four semester-hours required for the year.

*Junior Year*

Students electing this group are required to take in the junior year three semester-hours of surveying (Civil Engineering 1) three semester-hours of Electrical Engineering 1; three semester-hours of steam engineering (Mechanics 3); three semester-hours of mathematics; six semester-hours of mechanics (Mechanics 1); six semester-hours of Bible; and six semester-hours of free electives, completing the thirty semester-hours required in this year.

*Senior Year*

Students in this group are required to take in the senior year six semester-hours of mechanics (Mechanics 2); eighteen semester-hours selected from courses offered in the Department of Engineering; and six semester-hours of general electives, completing the thirty semester-hours required in this year.

## GROUP V

## PRE-MEDICAL

This course is designed for students who expect to pursue the study of medicine after graduation from college. The required work consists of twelve semester-hours of English, including six of composition and six of literature; twelve of foreign language, provided the student must pursue the study of French and German until he has training equivalent to the completion of French 2 and German 8; six of Bible; fourteen of physics; forty-nine of biology and chemistry; six of psychology; six of history or economics; six of mathematics; and thirteen of free electives.

The following arrangement of courses is authorized for students electing this group:

*Freshman Year*

Students in this group are required to take in the freshman year six semester-hours of English; six semester-hours of mathematics; six semester-hours of French or German; eight semester-hours of Physics 1; and eight semester-hours of Chemistry 1, completing the total of thirty-four semester-hours required for the year.

*Sophomore Year*

Students electing this group are required to take in the sophomore year six semester-hours of English; eight semester-hours of Biology 2; six semester-hours of Chemistry 2 and Chemistry 3; six semester-hours of Bible; and six semester-hours of French or German, completing the thirty-two semester-hours required for the year.

*Junior Year*

Students in this group are required to take in the junior year six semester-hours of psychology; six semester-hours selected from the following courses: History 9, Economics 1, and Economics 2; six semester-hours of Chemistry 5; six semester-hours of Biology 4; and eight semester-hours of Physics 2, completing the thirty-two semester-hours required for the year.

*Senior Year*

Students in this group are required to take in the senior year fifteen semester-hours of work elected in the departments of biology and chemistry and fifteen semester-hours of free electives completing the thirty semester-hours required in this year.

GROUP VI

TEACHING

This group is designed for three classes of students:  
(1) those who expect to teach in colleges or univer-



sities or who for other similar reasons expect to do advanced work in a graduate school, (2) those who expect to become teachers in elementary or high schools, and (3) those who expect to adopt as a vocation some form of public school administration. The courses in this group are arranged in three subordinate groups adapted to the needs of these classes of students and are denoted respectively as Classes A, B, and C. While the work in the freshman and sophomore years is much alike in all three classes in this group it is described separately in each class for the convenience of students in electing their work.

#### CLASS A

This class is designed for students who are preparing to teach in colleges or in other institutions of higher learning or to do advanced work in graduate schools. The required work in this class consists of twelve semester-hours of English, including six of composition and six of literature; six of mathematics; twelve of foreign language, none of which may be a course beginning the study of a language; six of history or economics; six of Bible; eight of biology, chemistry or physics; six of psychology or education; at least twenty-four of the subjects which the student expects to teach selected as a major; at least eighteen of work in subjects related to the major and approved by the department in which the major is selected; and sufficient free electives to complete the one hundred twenty-six semester-hours of work required for graduation.



The following arrangement of courses is outlined for students electing Class A in this group:

*Freshman Year*

Students in this class are required to take in the freshman year six semester-hours of English; twelve semester-hours of foreign language and mathematics, (that is, six semester-hours of mathematics and six of foreign language or twelve of foreign language); six semester-hours of Bible or education; six semester-hours of history or economics or eight semester-hours of biology, chemistry, or physics, completing the thirty or thirty-two semester-hours of work required for the year. The foreign languages required in this class are French and German, and by the end of the junior year a student must have completed the equivalent of at least twelve semester-hours of work in each of these languages, counting work done in both college and high school. Six semester-hours of Bible must be taken in either the freshman or sophomore year.

*Sophomore Year*

Students in this class in the sophomore year take six semester-hours of English; six semester-hours of foreign language or mathematics, (that is, mathematics must be taken in the sophomore year if it was not taken in the freshman year); eight semester-hours of biology, chemistry, or physics or six semester-hours of history or economics, (If history or economics was taken in the freshman year eight semester-hours of a natural science must be taken in the sophomore year; if a natural science was taken in the freshman year six semester-hours of history or economics must be taken in the sophomore year); and twelve or fourteen semester-hours selected from the following subjects: Bible I, education, foreign language, psychology, history, economics, biology, chemistry, and physics, completing the thirty or thirty-two semester-hours required for the year.

*Junior and Senior Years*

Students in this class are required to take six semester-hours of education or psychology in the junior year provided that amount of work in these subjects has not been taken in the freshman or sophomore year. The remaining work in the junior and senior years, which must amount to as much as thirty semester-hours in each year and enough in all to complete the one hundred twenty-six semester-hours required for graduation, is left for the student to elect as his major and minor courses and as free electives. The major should consist of at least twenty-four semester-hours of the subject which the student expects to teach, selected with the advice of the department in which instruction is given in that subject; the minor should consist of at least eighteen semester-hours of work related to the major and be selected with the advice and approval of the department in which the major is taken. Any one course in the major or minor subjects may be taken in the sophomore year; the remainder of the major and minor work should be taken in the junior and senior years.

## CLASS B

Class B is designed for students who expect to teach in the elementary or in the high school. The required work in this class consists of twelve semester-hours of English, including six of composition and six of literature; eighteen of foreign language of which not more than twelve may be courses beginning the study of a language but which must include two languages; six of mathematics; six of Bible; eight of biology, chemistry, or physics; twelve of education; six of Economics **2**; six of Biology **7**; six of History **2**, History **16**, or History **9**; and elective work selected according to directions given below to complete the one hundred and twenty-six semester-hours required for graduation. Students other than those expecting

to teach in the primary grades are advised to take at least twelve semester-hours of foreign language beyond any course in beginning language they may include in their required foreign language.

The following arrangements of major and minor work are suggested in this class: (1) If a student is preparing to teach natural science he must so arrange his electives as to have, exclusive of Biology **7** but including the required course in biology, chemistry or physics, two courses each in two of the sciences (biology, chemistry, and physics) and at least one course in the third. (2) A student preparing to teach history and related subjects must elect, at least twenty-four semester-hours in the Departments of History and Economics and Political Science, including History **2**, History **16**, or History **9** but not including Economics **2** or any freshman course in history or economics. (3) A student preparing to teach English must take at least twenty-four semester-hours of English and related subjects approved by the Department of English, the related work to amount to at least six semester-hours. (4) A student preparing to teach foreign language must take at least twenty-four semester-hours of the language he expects to teach and of related work approved by the department in which this major work is taken, the related work to amount to at least six semester-hours. (5) A student expecting to teach mathematics should take at least twenty-four semester-hours of mathematics and of work approved by that department, of which at least six semester-hours should be elective work in mathematics.

To complete the one hundred twenty-six semester-hours of work required for graduation students in this class may in each case elect any courses they are qualified to take.

The following arrangement of courses is outlined for students electing Class B in this group:

*Freshman Year*

Students in this class are required to take in the freshman year six semester-hours of English; twelve semester-hours of foreign language or mathematics, (that is, twelve semester-hours of foreign language or six semester-hours of mathematics and six semester-hours of foreign language); six semester-hours of history or economics or eight semester-hours of biology, chemistry, or physics; and six semester-hours of Bible or education, completing the total of thirty or thirty-two semester-hours required in this year.

*Sophomore Year*

Students in this class take in the sophomore year six semester-hours of English; six semester-hours of foreign language or mathematics (Mathematics must be taken in the sophomore year if it was not taken in the freshman year); eight semester-hours of biology, chemistry, or physics, or six semester-hours of history or economics (If a natural science was taken in the freshman year six semester-hours of history or economics must be taken in the sophomore year; if history or economics was taken in the freshman year eight semester-hours of natural science must be taken in the sophomore year); and twelve or fourteen semester-hours selected from the following subjects: Bible 1, education, foreign language, economics, psychology, biology, chemistry, physics, History 2, History 16, History 9, completing the total of thirty or more semester-hours required in this year. Bible 1 must be taken in either the freshman or sophomore year, and the eighteen semester-hours of foreign language required in this class must be taken before the end of the junior year.

*Junior Year*

Students in this class are required to take in the junior year six semester-hours of psychology or education; six semester-hours of History 2, History 16, or History 9, if

one of these courses was not taken in the sophomore year; six semester-hours of Economics **2**; six semester-hours of Biology **7**; and six or eight semester-hours of electives to complete the thirty or thirty-two semester-hours required in this year. The electives in this year would ordinarily be selected from the subject which the student chooses as his major, and Economics **2** or Biology **7** may be postponed to the senior year to enable the student to take more of his major work in the junior year.

### *Senior Year*

Students in this class take in the senior year twelve semester-hours of education and electives to complete the thirty or more semester-hours required in this year and the one hundred twenty-six semester-hours required for graduation. These electives must be chosen to satisfy the requirements outlined above in the subjects which the student expects to teach. Students who elected education in the freshman or sophomore year are not required to take more than six semester-hours of education in the senior year though they may elect as much as twelve semester-hours.

### CLASS C

Class C is designed for students who expect to become principals or superintendents of schools or to engage in other forms of public school administration as a vocation. The required work in this class consists of twelve semester-hours of English, including six of composition and six of literature; twelve of foreign language, not including any course beginning the study of a language but including two languages; six of mathematics; six of Bible; sixteen of biology, chemistry, or physics selected from any two of these subjects; six of Economics **2**; six of History **2**, History **16**, or History **9**; twenty-four of education and psychology; six of literature; and electives sufficient to

complete the one hundred twenty-six semester-hours required for graduation.

The following arrangement of courses is outlined for students electing Class C in this group:

### *Freshman Year*

Students in this class are required to take in the freshman year six semester-hours of English; twelve semester-hours of foreign language or mathematics, (that is twelve semester-hours of foreign language or six semester-hours of foreign language and six semester-hours of mathematics); six semester-hours of history or economics or eight semester-hours of biology, chemistry, or physics; and six semester-hours of Bible 1 or education, completing the thirty or thirty-two semester-hours required in this year.

### *Sophomore Year*

Students in this class take in the sophomore year six semester-hours of English; six semester-hours of foreign language or mathematics (Mathematics must be taken in the sophomore year if it was not taken in the freshman year); eight semester-hours of biology, chemistry, or physics or six semester-hours of history or economics (If a natural science was taken in the freshman year six semester-hours of history or economics must be taken in the sophomore year; if history or economics was taken in the freshman year eight semester-hours of natural science must be taken in the sophomore year); and twelve or fourteen semester-hours selected from the following subjects: Bible 1, education, foreign language, economics, psychology, biology, chemistry, physics, History 2, History 16, History 9, completing the thirty or more semester-hours required in this year. Bible 1 must be taken before the end of the sophomore year, and the foreign language required in this class must be completed by the end of the junior year. History 2, History 16, or History 9 and the second elementary course of eight semester-hours of biology, chemistry, or physics must be

taken, one in the sophomore and the other in the junior year. Students in this class must take six semester-hours of education in either the freshman or the sophomore year.

#### *Junior Year*

Students in this class take in the junior year six or twelve semester-hours of education or psychology; six semester-hours of Economics 2; six semester-hours of Biology 7; six semester-hours of History 2, History 16, or History 9 or eight semester-hours of biology, chemistry, or physics (If the course in History 2, History 16, or History 9 was taken in the sophomore year the second course in elementary natural science must be taken in the junior year; if the second course in elementary natural science was taken in the sophomore year History 2, History 16, or History 9 must be taken in the junior year); and electives sufficient to complete the thirty or more semester-hours required in this year. Students in this class must take a total of eighteen semester-hours of education and psychology in the junior and senior years which must include six semester-hours of school administration; they may take as many as twenty-four semester-hours of these subjects in these two years.

#### *Senior Year*

Students in this class take in the senior year six semester-hours of literature; education sufficient to complete the requirements in this class in that subject; and free electives to complete the thirty or more semester-hours required in this year and the one hundred twenty-six semester-hours required for graduation. It is recommended that the course in literature required in this year be selected from the following courses: English 3, English 4, English 5, Greek 6, Religious Education 7.

### GROUP VII

#### PRE-LEGAL

This group is designed for students who expect to study law. The required work in this group consists



of twelve semester-hours of English, including six of composition and six of literature; eighteen of foreign language, of which not more than six may be in a course beginning the study of a language, and this course must be followed by a second course in the same language; sixteen of biology, chemistry, or physics, including eight each in any two of the three sciences; six of mathematics; six of Bible; six of history; six of economics; six of psychology; eighteen additional semester-hours of history and twelve additional semester-hours of economics; and free electives to complete the one hundred twenty-six semester-hours required for graduation. With the consent of the Department of Engineering the student may substitute three semester-hours of drawing and three semester-hours of surveying for one of the required courses in natural science.

The following arrangements of courses is authorized for students electing this group:

*Freshman Year*

Students in this class are required to take in the freshman year six semester-hours of English; six semester-hours of mathematics; six semester-hours of foreign language; six semester-hours of Bible; six semester-hours of History I; eight semester-hours of biology, chemistry, or physics or six semester-hours of foreign language or drawing and surveying, completing the thirty or more semester-hours required in this year. If the student prefers he may postpone the course in natural science or drawing and surveying or the second foreign language until the sophomore year, in which case only thirty semester-hours would be taken in the freshman year.



*Sophomore Year*

Students in this group take in the sophomore year six semester-hours of English; six semester-hours of foreign language; six semester-hours of Economics 1; six semester-hours of History 9; six semester-hours of drawing and surveying or eight semester-hours of biology, chemistry, or physics, completing the thirty or thirty-two semester-hours required in this year.

*Junior Year*

Students in this group in the junior year take six semester-hours of psychology; six semester-hours of Economics 4; six semester-hours of history; foreign language, natural science, or drawing and surveying to complete the requirements in this group in those subjects; and electives to complete the thirty or more semester-hours required in this year.

*Senior Year*

Students in this group take in the senior year six semester-hours of Economics 2; six semester-hours of History 4; and electives sufficient to complete the thirty or more semester-hours required in this year and the one hundred twenty-six semester-hours required for graduation.

# COURSES OF INSTRUCTION

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## DEPARTMENT OF BIOLOGY

PROFESSORS CUNNINGHAM AND BLOMQUIST AND  
MESSRS. WILKERSON AND WIERDA

The equipment of the biological laboratory and that of its ally, the museum of natural history, together with the library, make ample provision of apparatus, material, and books for the various elementary courses and also, at present, for advanced work in the morphology and cytology of plants and animals. The method of the department consists primarily in the critical examination in the laboratory of the structure of plants and animals, extended to microscopic detail, and also in the careful observation in the field of their gross structure, habits, habitat, and life relations, together with lectures supplementary to, though founded upon, such individual work. The effort is, therefore, to present the science from the standpoint of the student's observation of the facts upon which the science is founded, with the ultimate aim of reasoning such as will form a real contribution to general culture and, at the same time, constitute a correct foundation for professional or investigative work along biological lines. In courses requiring work in the laboratory, with the exception of courses 1 and 22, three hours of such work is reckoned as the equivalent of one hour of recitation.

### BOTANY

#### FOR UNDERGRADUATES

- 1<sup>a</sup>. **General Botany.**—Outlines of classification, development, structure, and relationship of Cryptogams. First section: *laboratory, Mon. and Wed. from 8:30 to 10:20 (first semester)*. Second section: *laboratory, Mon. and Wed. from 11 to 12:50 (first semester)*. Third section: *laboratory, Mon. and Wed. from 2 to 3:50 (first semester)*. Fourth section: *laboratory Tues. and Thurs. from 11 to 12:50 (first semester)*. Fifth section: *laboratory, Tues. and Thurs. from 2 to 3:50 (first semester)*. In addition to the laboratory work the student must enter a section for

recitation at one of the following hours: *Fri. at 8:30; Fri. at 11; Thurs. at 9:30.* Each student must also attend the formal lectures at one of the following hours: *Sat. at 11; Thurs. at 2. Credit, 4 semester-hours.*

PROFESSOR BLOMQUIST AND MR. WILKERSON.

- 1<sup>b</sup>. General Botany.**—This course consists of a study of Spermatophytes, their structure, classification, and economic importance. First section: *laboratory, Mon. and Wed. from 8:30 to 10:20 (second semester).* Second section: *laboratory, Mon. and Wed. from 11 to 12:50 (second semester).* Third section: *laboratory, Mon. and Wed. from 2 to 3:50 (second semester).* Fourth section: *laboratory, Tues. and Thurs. from 11 to 12:50 (second semester).* Fifth section: *laboratory, Tues. and Thurs. from 2 to 3:50 (second semester).* In addition to the laboratory work the student must enter a section for recitation at one of the following hours: *Fri. at 8:30; Fri. at 11; Thurs. at 9:30.* Each student must also attend the formal lectures at one of the following hours: *Sat. at 12; Thurs. at 2. Credit, 4 semester-hours.*

PROFESSOR BLOMQUIST AND MR. WILKERSON.

Courses 1<sup>a</sup> and 1<sup>b</sup> are designed to give a general introduction to the study of botany and to develop the fundamental principles of biology from the standpoint of plants. While it is desirable to take course 1<sup>a</sup> before 1<sup>b</sup>, it is not necessary.

- 11. Applied Botany.**—A course intended for students who have completed both semesters of course 1 or its equivalent and who desire a fuller knowledge of those plants which are more directly of economic value to man. Some of the things included in this course are: geographical and biological origin of cultivated plants; present distribution; agricultural and horticultural practices, including methods used in the production of new varieties and their improvement. Lectures, *Mon. and Wed. at 9:30. Laboratory hours to be arranged (second semester). Credit, 3 semester-hours.*

PROFESSOR BLOMQUIST.

- 7<sup>a</sup>. Hygiene and Sanitation.**—This course deals with (1) the problems involved in maintaining individual, personal well-being and (2) community sanitation, with special reference to causative agents and the means of prevention in infectious disease. The work consists largely of lectures and demonstration with assigned reading. *Mon., Wed., Fri., at 12 (first semester); Mon., Wed., Fri., at 2 (second semester).* Credit, 3 semester-hours.

PROFESSOR BLOMQUIST.

Courses 7<sup>a</sup> and 7<sup>b</sup> do not count as required science or as courses in science in electing major credits.

- 3<sup>a</sup>. Microtechnique.**—The course deals with the most important methods of killing and fixing, imbedding, sectioning, mounting, staining, and photographing microscopic organisms and tissues. The collection of material and methods of cultivating algae and other forms for microscopical study are practiced by the students. *Laboratory, Tues., Thurs., Sat., from 8:30 to 10:20; lecture to be arranged (second semester).* Credit, 4 semester-hours.

PROFESSOR BLOMQUIST.

[Not offered in 1925-26.]

Courses 1<sup>a</sup> and 1<sup>b</sup> are prerequisites of course 3<sup>a</sup>.

- 3<sup>b</sup>. Bacteriological Technique.**—This course aims to give the student some general practice in the preparation of media, methods of sterilization, and the cultivation of bacteria and fungi. Bacteriological work on milk, water, and soil is an important part of the work. *Laboratory, Tues., Thurs., Sat., from 8:30 to 10:20; lectures, Mon. and Wed. at 9:30 (first semester).* Credit, 4 semester-hours.

PROFESSOR BLOMQUIST.

#### FOR SENIORS AND GRADUATES

- 5<sup>a</sup>. Advanced Morphology of Plants.**—This course is intended for students who have completed the two semesters of course I but who desire a more intimate knowledge of a group or groups of plants. The work consists of critical examination and drawing of tissues and cell structures.

*Laboratory, Tues., Thurs., Sat., from 8:30 to 10:20; lecture hours to be arranged (first semester). Credit, 4 semester-hours.*

PROFESSOR BLOMQUIST.

[Not offered in 1925-26.]

- 5<sup>b</sup>. **Plant Physiology.**—The aim of this course is to cultivate an appreciation of the significance of plant life in biology and to give the student a general knowledge of all the life processes occurring in plants and the relations of these processes to the structure of the plant and its environment. *Laboratory, Tues., Thurs., Sat., from 8:30 to 10:20; lecture hours, Mon. and Wed. at 9:30 (first semester). Credit, 4 semester-hours.*

PROFESSOR BLOMQUIST.

[Not offered in 1925-26.]

Course 5<sup>b</sup> is open only to students who have completed courses 1<sup>a</sup> and 1<sup>b</sup> and Chemistry 1.

9. **Plant Taxonomy.**—This course is offered to students who have completed courses 1<sup>a</sup> and 1<sup>b</sup> or an equivalent but who desire to become better acquainted with the common wild plants and to acquire a training in identification and classification of plants. While all groups of plants are dealt with, the major part of the course is devoted to spermatophytes or flowering plants. The laboratory work consists of collecting, classifying, and preparing plants for herbarium use and practice in the use of the various keys based upon the flora of the eastern and southeastern part of the United States. *Laboratory, Mon., Wed., Fri., from 2 to 5; lecture to be arranged (second semester). Credit, 4 semester-hours.*

PROFESSOR BLOMQUIST.

10. **Research.**—Students who are prepared are allowed to study some definite problems in botany with the expectation that they may offer some new or contributory evidence. A minimum of three laboratory hours is required for each hour of credit. *Hours and credit to be arranged.*

PROFESSOR BLOMQUIST.

## ZOOLOGY

## FOR UNDERGRADUATES

- 22. Zoological Natural History.**—This course with courses 1<sup>a</sup> and 1<sup>b</sup> aims to give a general survey of animate nature. Less stress is laid upon detailed morphology and more on habits, habitats, relations and interrelations, adaptations, life histories, and general biological principles. *Laboratory, Mon. and Wed. from 8:30 to 10:20; lecture, Fri. at 8:30; recitation, Fri. at 9:30. Credit, 8 semester-hours.*

PROFESSOR CUNNINGHAM.

This class is limited to fifteen students.

- 2<sup>a</sup>. Invertebrate Zoology.**—A study of the invertebrate forms with special reference to pre-medical preparation. Stress is laid upon protozoa and parasitic metazoa and their relation to diseases. A morphological survey is made from the simplest forms through the arthropods by detailed dissection. *Laboratory, Tues., Thurs., Sat., from 8:30 to 10:20; lectures, Mon., Wed., Fri., at 8:30 (first semester). Credit, 5 semester-hours.*

MR. WIERDA.

- 2<sup>b</sup>. Vertebrate Zoology.**—A continuation of course 2<sup>a</sup> to complete the morphological survey of the animal kingdom. Detailed dissection of vertebrate forms is required. *Laboratory, Tu s. and Thurs. from 8:30 to 10:20; recitation, Sat. at 8:30; lecture, Wed. at 8:30. On alternate Tuesdays there will be no laboratory (second semester). Credit, 3 semester-hours.*

MR. WIERDA.

- 7<sup>b</sup>. Heredity.**—It is the aim in this course to present with as little technicality as possible the biological principles involved in heredity. *Mon., Wed., Fri., at 2 (first semester). Mon., Wed., Fri., at 12 (second semester). Credit, 3 semester-hours.*

PROFESSOR CUNNINGHAM.

Courses 7<sup>a</sup> and 7<sup>b</sup> do not count as required science or courses in science in electing major credits.

- 4<sup>a</sup>. **Mammalian Anatomy.**—A detailed study of the structure of a mammal. The work is largely in the laboratory, and the recitations, lectures, and quizzes are based upon dissections. *Laboratory, Tues., Thurs., Sat., from 11 to 12:50; lecture to be arranged (first semester). Credit, 3 semester-hours.*

MR. WIERDA.

Course 2<sup>b</sup> is a prerequisite for this course.

- 4<sup>b</sup>. **Human Physiology.**—A detailed study of the physiological processes in the human body. It is expected that a student electing this course will have some knowledge of human or mammalian anatomy such as is given in course 4<sup>a</sup>. *Laboratory, Tues. and Thurs. from 11 to 12:50; lecture, Sat. at 11; quiz hour to be arranged (second semester). Credit, 3 semester-hours.*

MR. WIERDA.

Course 2<sup>b</sup> is a prerequisite for this course.

12. **Experimental Physiology.**—This course is given over wholly to laboratory work in which the fundamental principles of Physiology are taught. Three hours of laboratory work are required for each hour of credit. Course 4<sup>b</sup> is a prerequisite though students may take this course and 4<sup>b</sup> simultaneously. *Hours to be arranged (second semester). Credit, 2 semester-hours.*

MR. WIERDA.

#### FOR SENIORS AND GRADUATES

- 8<sup>a</sup>. **Animal Micrology.**—This course deals with the technique of preparing sections for study and with the study of normal section of the various types of tissues. *Laboratory, Mon., Wed., Fri., from 11 to 12:50; lecture-hour to be arranged (first semester). Credit, 4 semester-hours.*

PROFESSOR CUNNINGHAM.

Course 2<sup>b</sup> or 22 is a prerequisite for this course.

- 8<sup>b</sup>. **Embryology.**—This course aims to acquaint the student with the fundamental principles of embryology as seen more especially in the frog and the chick, with some work on the mammal. *Lectures, Mon. and Fri. at 11. Laboratory, Mon. at 12, Wed. from 11 to 12:50, Fri. at 12 (second semester). Credit, 4 semester-hours.*

PROFESSOR CUNNINGHAM.

Course 2<sup>b</sup> or 22 is a prerequisite for this course.



- 10. Research.**—Students who are prepared are allowed to study some definite problems in zoology with the expectation that they may offer some new or contributory evidence. A minimum of three laboratory hours is required for each credit-hour. *Hours and credit to be arranged.*

PROFESSOR CUNNINGHAM.

### GEOLOGY

- 1. Elementary Geology.**—A general introduction to geology, both structural and historical. This course is for the general student and is so presented that other sciences are not prerequisite. *Tues., Thurs., Sat., at 12 (second semester). Credit, 3 semester-hours.*

PROFESSORS CUNNINGHAM AND BLUMQUIST.

This course may not be presented as a required science or for major credit in the Department of Biology.

### DEPARTMENT OF CHEMISTRY

PROFESSORS PEGRAM, GROSS, AND WILSON, ASSISTANT PROFESSOR KILPATRICK, AND MR. ELMORE

The courses in the department are planned with the following objects in view: (1) to give students taking chemistry as a required science a thorough knowledge of the elementary principles of the science by studying in the laboratory the more important elements and compounds which have industrial and domestic uses and by surveying briefly the chemistry and economic significance of the more important industrial processes; (2) to make provision for the necessary chemical training of scientific and professional students by offering thorough, intensive work in analytical, organic, and physical chemistry; (3) to provide for those students specializing in chemistry as prospective chemists, teachers, or chemical engineers comprehensive training in higher courses, together with the opportunity to engage in minor investigations both of an industrial and of a pure-science nature and (for teachers) to do practice teaching.

A major in chemistry in Group I consists of twenty-four semester-hours distributed as follows: Courses 2, 3, 5 and 6, totaling 18 semester-hours, and 6 semester-hours chosen from the following courses: 31, 32, 41, 42, 51, 11.



1. **General Inorganic Chemistry.**—Lectures, recitations, and laboratory work on the elementary principles of chemistry and on the occurrence, preparation, properties, and uses of the elements and their compounds. It is desirable, though not required, that students taking this course shall have taken elementary physics either in high school or in college. First section: *lecture, Tues. at 9:30; recitation, Fri. at 9:30; laboratory, Mon. and Wed. from 8:30 to 10:20.* Second section: *lecture, Tues. at 9:30; recitation, Thurs. at 9:30; laboratory, Mon. and Wed. from 2 3:50.* Third section: *lecture, Tues. at 9:30; recitation, Tues. at 8:30; laboratory, Thurs. and Sat. from 8:30 to 10:20.* Fourth section: *lecture, Tues. at 9:30; recitation, Sat. at 9:30; laboratory, Tues. and Thurs. from 2 to 3:50.* Fifth recitation section, *Fri. at 8:30. Credit, 8 semester-hours.*

ASSISTANT PROFESSOR KILPATRICK WITH PROFESSORS GROSS  
AND WILSON AND MR. ELMORE.

4. **Household Chemistry.**—A course intended for students who wish to take up the practical application of chemistry more fully than is possible in course 1. It deals chiefly with the products of manufacture and of plant and animal life as used in the home, such as fabrics, dyes, antiseptics, paint, soap, fuel, and food. The course is of particular value to young women and to those who expect to teach science in the public schools or who intend to do advanced work in domestic science and is open as an elective to students who have passed course 1 or who have had elementary chemistry accepted for entrance credit. *Recitations, Mon. and Wed. at 12; laboratory, Fri. at 12; with two additional hours to be arranged (first semester). Credit, 3 semester-hours.*

PROFESSOR WILSON.

2. **Qualitative Analysis.**—The work of this course embraces: (1) reaction of the elementary and compound radicals with various reagents; (2) separation of the metals; (3) separation of the acid radicals; (4) systematic analysis of salts and minerals; (5) development of the fundamentals of the ionic theory as applied to analytical reactions. Chiefly laboratory work. First section: *lecture,*

*Tues. at 11; laboratory, Mon. and Wed. from 2 to 4:50. Second section: lecture, Tues. at 11; laboratory, Tues. and Thurs. from 2 to 4:50 (first semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR KILPATRICK.

3. **Quantitative Analysis.**—The classroom work includes discussion of procedure used in the laboratory as illustrations of the general theory of quantitative separations, the calculation of results, and the solution of problems. The laboratory work aims to develop technique and to familiarize the student with representative quantitative methods. Gravimetric determinations are made of chlorine, aluminum, sulphate, and iron in pure salts. Analysis of minerals is illustrated by determination of silica, iron and aluminum, calcium and magnesium in dolomite, and of phosphorus in apatite. The volumetric methods include acidimetry and alkalimetry, the dichromate and permanganate oxidation methods of iron, iodimetry. Electrolytic determinations of copper and silver are made. First section: *lecture, Tues. at 11; laboratory, Mon. and Wed. from 2 to 4:50.* Second section: *lecture, Tues. at 11; laboratory, Tues. and Thurs. from 2 to 4:50 (second semester). Credit, 3 semester-hours.*

PROFESSOR GROSS.

- 5<sup>a</sup>. **Organic Chemistry.**—An introduction to the study of the compounds of carbon. A general survey is made of the field, and the characteristics of various types of compounds as shown by typical examples are studied. The laboratory work consists of the preparation, purification, and identification of typical compounds and the study of their reactions. Courses 2 and 3 are prerequisite for 5<sup>a</sup> except in special cases. *Lectures, Mon. and Wed. at 8:30, laboratory, Fri. from 2 to 4:50 (first semester). Credit, 3 semester-hours.*

PROFESSOR WILSON.

Students who obtain permission from the department may take course 5<sup>a</sup> without taking 5<sup>b</sup>.

- 5<sup>a</sup>. Organic Chemistry.**—A more detailed study is made of important phases of the subject, such as stereoisomerism, substitution in the benzene ring, diazo reactions, coupling, etc. The laboratory work includes the preparation of compounds illustrating the lectures, such as simple sugar derivatives, benzene derivatives, azo dyes, and the isolation of a pure compound from physiological material. At least one of the preparations is based on original journal articles. Course 5<sup>a</sup> is a prerequisite. *Lecture, Wed. at 8:30; laboratory, Fri. from 2 to 4:50 and three additional hours to be arranged. Credit, 3 semester-hours.*

PROFESSOR WILSON.

- 51. Advanced Organic Preparations.**—This is a continuation of Course 5<sup>b</sup>, with special emphasis on laboratory work. The preparation and analysis of more difficult compounds is undertaken, and a start made in training in the use of journal literature. The course is offered in either the first or second semester in 1925-26 on the application of five or more students. Course 5<sup>b</sup> and a reading knowledge of German is prerequisite; a reading knowledge of French also is desirable. *One lecture and six laboratory hours, to be arranged. Credit, 3 semester-hours.*

PROFESSOR WILSON.

- 41. Food and Nutrition.**—This course naturally follows course 4 and may be taken by persons passing that course or those who have taken or are taking course 5. It goes more fully into the subject of foods, their digestion and assimilation, the function of special glands, enzymes, vitamins, and the like. *Recitations, Mon. and Wed. at 12; laboratory, Fri. at 12, with two additional hours to be arranged (second semester). Credit, 3 semester-hours.*

PROFESSOR WILSON.

- 42<sup>a</sup>. Physiological Chemistry.**—A study of plant and animal tissues, proteins, fats, carbohydrates and allied substances, digestion, intestinal putrefaction. The laboratory work includes the preparation of some amino acids and rare

sugars. Courses 3 and 5 are prerequisite. *One lecture and six laboratory hours, to be arranged (first semester). Credit, 3 semester-hours.*

PROFESSOR WILSON.

- 42<sup>b</sup>. **Physiological Chemistry.**—A continuation of course 42<sup>a</sup>. It includes the quantitative analyses of gastric contents, milk, urine, and blood. Clinical aspects of the subject are treated with reference to the needs of prospective medical students. Courses 3, 5, and 42<sup>a</sup> are prerequisite. *One lecture and six laboratory hours, to be arranged (second semester). Credit, 3 semester-hours.*

PROFESSOR WILSON.

6. **Physical and Electro-Chemistry.**—The following topics are covered in the lectures: Atomic and molecular theories, states of matter, vapor pressure, theory of solution, molecular weights, mass law, phase rule, velocity of reaction, catalysis, colloids; in electro-chemistry: basis of ionic theory, conduction, electrolytes, transport-ratios, equivalent conductivity, equilibrium in solutions of electrolytes, solubility product, electromotive force, hydrogen ion concentration, theory of indicators, storage cells. Laboratory work includes determinations of molecular weights, vapor pressures, distribution ratios, adsorption, viscosity, surface tension, conductivity, transport numbers, electromotive force, solubility, hydrogen ion concentration, electrolytic preparation of iodoform and sodium. *Lectures, Tues. and Thurs. at 8:30; laboratory, Wed. from 2 to 4:50. Credit, 6 semester-hours.*

PROFESSOR GROSS.

Courses 2 and 3 and Mathematic 2<sup>a</sup> are prerequisites of this course. Mathematic 2<sup>b</sup> and 3 are desirable but not required. Course 5 and Physics 2 may be taken at the same time as this course.

31. **Advanced Quantitative Methods.**—This course is intended for students specializing in chemistry and also for medical students requiring more quantitative work than course 3 for entrance into medical schools. Among the topics considered are the following: volumetric methods, acidity by

use of indicators, micro-analysis; water analysis, polarimetry, spectroscopy, gas analysis, calorimetry. *One lecture and six hours laboratory, to be arranged (first semester). Credit, 3 semester-hours.*

PROFESSOR GROSS.

Course 3 is a prerequisite of this course.

- 32. Technical and Industrial Analysis.**—Intended for students who plan to go into industrial work as chemists and engineers. The course is open to those who have taken course 3 and who have taken or are taking course 5. The work of the course will be varied from year to year to meet the needs of the class. It will include, generally, the analysis of fuels, gases, oils, steel, fertilizers, feeds, soils, cement, and bituminous road materials. The course will be given in the second semester in 1925-26 if five or more students make application for it. Seniors in engineering may take the work in road materials without having had all the preliminary requirements in chemistry but in that case may not obtain a total credit amounting to more than two semester-hours. *Hours to be arranged. Credit, 3 semester-hours.*

PROFESSOR WILSON.

- 10. Teaching of Chemistry.**—Members of this course spend from 3 to 6 hours a week in laboratory instruction, each having supervision of about 20 students. The members of the course also meet one hour a week for lecture, conference, or recitation. In addition to the above hours they have to prepare the regular work of the course in which they are supervising, correct laboratory notebooks, and prepare by reference reading and study for the conference hour. *Hours to be arranged. Credit, 2 or 3 semester-hours each semester, depending on whether 3 or 6 hours are spent in the laboratory in addition to the conference hour.*

ASSISTANT PROFESSOR KILPATRICK.

- 11. Research.**—The aim of this course is to give instruction in methods used in the investigation of original problems. As a rule the solution of some simple problem in pure or applied chemistry is undertaken. An analysis of the factors involved, their control, acquisition of the tech-

nique necessary to obtain the proper data, and the interpretation of this data are the points stressed. *9 hours a week, laboratory and conferences. Credit, 3 or 6 semester-hours, according as one or two semesters are taken.*

PROFESSORS GROSS AND WILSON AND  
ASSISTANT PROFESSOR KILPATRICK.

This course is offered in both semesters; students may elect the first semester without taking the second. It is open to Graduates and in exceptional cases to Seniors who have had courses 3, 5, and 6.

### DEPARTMENT OF ECONOMICS AND POLITICAL SCIENCE

PROFESSORS GLASSON AND COTTON AND ASSISTANT PROFESSORS  
MASON AND PATTILLO

This department offers instruction in general economics, business administration, and political science. The general course in economics affords a survey of the whole field of economic thought and lays the foundation for specialized study in various branches of the subject. Advanced courses are offered in theoretical and applied economics.

A special group of studies is provided for candidates for the bachelor of arts degree who are definitely looking forward to a business career at the conclusion of their college course. This group is described as Group II under the topic, "Groups of Studies" in this catalogue. While Group II is mainly composed of liberal rather than technical studies, it gives opportunity in the junior and senior years for specialized study in such subjects as money and banking, public and corporation finance, investments, railroad and water transportation, marketing, insurance, industrial management, accounting, and business statistics.

In political science, the department offers a general course which deals with the nature, origin, and functions of the state and also gives detailed consideration to the political institutions of the United States, England, and other countries. Courses are also offered in political theory, international government and relations, and city and county government.

Students in the department are required to do collateral reading in connection with the various courses offered and to prepare essays and reports upon various topics assigned for investigation.

### ECONOMICS AND BUSINESS ADMINISTRATION

#### PRIMARILY FOR FRESHMEN

- A. **Economic Geography.**—Man's relations and adjustments to the natural environment in the effort to get a living; the geography of the world's principal extractive and manufacturing industries; trade routes by land and water; the territorial division of labor. This course aims to furnish beginners with a background of information regarding industry and commerce helpful in the study of general economics. It is required of Freshmen in the Business Administration Group and is open to Freshmen in some of the other groups. First section: *Mon., Wed., Fri., at 2.* Second section: *Tues., Thurs., Sat., at 8:30.* Credit, 6 semester-hours.

PROFESSOR COTTON AND ASSISTANT PROFESSOR PATTILLO.

#### FOR SOPHOMORES AND JUNIORS

1. **Principles of Economics.**—This course begins with a brief survey of the industrial history and economic development of England and the United States. There follows a systematic and comprehensive study of the principles of economic science. The course must be taken by all students planning to elect further courses in economics. Standard textbooks are used. First section: *Tues., Thurs., Sat., at 8:30.* Second section: *Tues., Thurs., Sat., at 12.* Third section: *Mon., Wed., Fri., at 11.* Fourth section: *Mon., Wed., Fri., at 12.* Credit, 6 semester-hours.

PROFESSOR GLASSON AND ASSISTANT PROFESSOR PATTILLO.

#### FOR SENIORS AND GRADUATES

- 3\*. **Money and Banking.**—A study is made of monetary theory and of the monetary experience of the United States. This is followed by a study of the theory of banking, with an examination of the banking systems of the United



States and of the leading European countries. Textbooks, collateral reading, and written reports. *Mon., Wed., Fri., at 11 (first semester). Credit, 3 semester-hours.*

PROFESSOR GLASSON.

Students who elect this course must have made a creditable record in course 1.

- 3<sup>b</sup>. **Public Finance.**—The course is based upon Hunter's *Outlines of Public Finance* or upon some other standard textbook, together with Bullock's *Selected Readings in Public Finance* and other collateral reading. Written reports on special topics are required. *Mon., Wed., Fri., at 11 (second semester). Credit, 3 semester-hours.*

PROFESSOR GLASSON.

Students who elect this course must have made a creditable record in course 1.

#### FOR JUNIORS AND SENIORS

- 4<sup>a</sup>. **Corporation Finance.**—This course includes especially a study of the growth of corporations, their organization and securities; stock-speculation; industrial combinations, their causes and forms; the promotion and financing of corporate consolidations; the public control of trade and industry. *Tues., Thurs., Sat., at 11 (first semester). Credit, 3 semester-hours.*

PROFESSOR GLASSON.

Juniors and Seniors who have completed course 1 may be admitted to this course.

- 4<sup>b</sup>. **Investment and Speculation.**—The market for corporate securities. Stock exchanges, their organization and functions. Investment and speculation. The general principles of investment. Classification and analysis of investment securities. Study of the investments of institutions, such as savings banks, insurance companies, and educational institutions. *Tues., Thurs., Sat., at 11 (second semester). Credit, 3 semester-hours.*

PROFESSOR GLASSON.

Juniors and Seniors who have completed course 1 may be admitted to this course.



## FOR JUNIORS AND SENIORS

- 5<sup>a</sup>. Industrial Management and Business Forecasting.**—The general idea of costs and the different classes of costs. The variables governing efficiency; different kinds of business rhythms; different costs for different purposes; three methods of allocating costs; labor as an overhead cost; overhead costs and the laws of value and distribution. The business cycle and forecasting business conditions; the control of an industry in the business cycle. Decisions which business men have made since the Armistice in problems of finance, operation and distribution. The Harvard Index of General Business Conditions, and the Babson and Brookmire economic and statistical services are used and reported on by the students. *Mon., Wed., Fri., at 8:30 (first semester). Credit, 3 semester-hours.*

PROFESSOR COTTON.

[Not offered in 1925-26.]

- 5<sup>b</sup>. Insurance.**—Introduction to actuarial science. A general course dealing with life, fire, health and accident, employers' liability, workmen's compensation, credit, and automobile insurance, and also with bonding companies. Insurance accounting. This course is designed to give a knowledge of the chief principles and practices of insurance. A standard textbook is used. *Mon., Wed., Fri., at 8:30 (second semester). Credit, 3 semester-hours.*

PROFESSOR COTTON.

[Not offered in 1925-26.]

## FOR JUNIORS AND SENIORS

- 6<sup>a</sup>. Railway, Ocean, and Inland Waterway Transportation.**—History of the development of railways in the United States. Railway organization and finance; traffic management; Transportation Act of 1920; state regulation of railroads; the present status of the railroad problem. Inland water transportation. Ocean transportation. Relation of foreign trade to domestic business; governmental trade promotion; coöperation for foreign trade; ocean freight rates; the merchant marine; present status of government regulation of ocean commerce and transportation. Two

standard textbooks are used. Collateral reading and the preparation of term papers are required. *Mon., Wed., Fri., at 8:30 (first semester). Credit, 3 semester-hours.*

PROFESSOR COTTON.

- 6<sup>b</sup>. Marketing Problems.**—This course is designed to study the marketing of staple crops such as cotton and wheat, and it also deals with the coöperative marketing of a variety of commodities. Particular attention is given to the marketing of the cotton crop, and emphasis is placed upon the economic functions of the various middlemen handling cotton. A study is made of the methods of trading and functions of the New York, New Orleans, and Liverpool Cotton Exchanges. The present status of representative coöperative marketing enterprises is considered. Two standard textbooks are used. Collateral reading and the preparation of term papers are required. *Mon., Wed., Fri., at 8:30 (second semester). Credit, 3 semester-hours.*

PROFESSOR COTTON.

FOR SOPHOMORES AND JUNIORS

- 7. Accounting and Business Statistics.**—The aim of this course is to give to students a knowledge of the principles of general accounting with special attention to the mechanics of cost accounting. The student works out a complete cost accounting set preliminary to a thorough discussion of industrial accounting problems. The course endeavors to find a solution for many of the problems of manufacturing executives. Among the subjects considered are production orders; handling and recording of materials; recording and distributing labor costs; accumulation and distribution of burden; burden problems with specific items of expense; cost systems for representative industries; executive control and the use of cost data. First section: *Mon., Wed., Fri., at 9:30.* Second section: *Mon., Wed., Fri., at 12. Credit, 6 semester-hours.*

PROFESSOR COTTON.

## FOR GRADUATES AND FOR SENIORS BY SPECIAL PERMISSION

10. **History of Political Economy.**—This course traces the development of economic theory, giving special attention to the various schools of economic thought in England, France, Germany, and the United States. A large amount of collateral reading in the works of typical authors is required. Lectures and class-discussions. *Mon., Wed., Fri., at 12. Credit, 6 semester-hours.*

PROFESSOR GLASSON.

## FOR GRADUATES AND FOR SENIORS BY SPECIAL PERMISSION

11. **Advanced Industrial Accounting and Management.**—This course traces the ways and means of executive control through statistics and industrial accountancy. Emphasis is put upon calculating and interpreting management ratios; power control; production control; control of quality; budgetary control; traffic and shipping; cost and profit variation formulas; market analysis; banking relations; and labor maintenance. A large amount of collateral reading is required. Lectures and class discussions. *Tues., Thurs., Sat., at 11. Credit, 6 semester-hours.*

PROFESSOR COTTON.

Courses 5<sup>a</sup> and 7 are prerequisites for this course.

## POLITICAL SCIENCE

## FOR JUNIORS AND SENIORS

2. **Constitutional Government.**—This course is especially recommended as a preparation for intelligent and effective citizenship. It may be elected regardless of whether course 1 has been taken and should be taken by those planning to elect advanced courses in political science. The first part of the course is devoted to a study of the nature, origin, and functions of the state in society. More detailed consideration is then given to the political institutions of England, France, Switzerland, and the United States. Lectures, textbooks, and collateral reading. First section: *Mon., Wed., Fri., at 9:30.* Second section: *Tues., Thurs., Sat., at 9:30.* Third section: *Mon., Wed., Fri., at 12. Credit, 6 semester-hours.*

ASSISTANT PROFESSOR MASON.

## PRIMARYLY FOR SENIORS AND GRADUATES

- 8<sup>a</sup>. **The Constitution of the United States: Theory and Interpretation.**—An historical study of the constitution of the United States through judicial interpretation. Although this course is designed primarily to give an intelligent understanding of our constitution, it should also prove directly helpful to students who intend to enter politics, law, business, journalism, or the teaching of civics. Lectures, reading of cases, assigned legal problems. *Tues., Thurs., Sat., at 11 (first semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR MASON.

Course 2 is ordinarily a prerequisite for this course, but students who are taking course 2 and who have completed related work in history in a creditable manner may be admitted.

[Not offered in 1925-26.]

- 8<sup>b</sup>. **International Government and Relations.**—(1) A study of the nature of international law; the attributes of sovereign states, their rights and duties as members of the society of nations. (2) An historical survey of international government from primitive to modern society with especial reference to the League of Nations and the International Court of Justice. Lectures, textbooks, and collateral reading. *Tues., Thurs., Sat., at 11 (second semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR MASON.

Course 2 is ordinarily a prerequisite for this course, but students who are taking course 2 and who have completed related work in history in a creditable manner may be admitted.

[Not offered in 1925-26.]

## FOR JUNIORS AND SENIORS

- 9<sup>a</sup>. **City and County Government.**—This course deals particularly with municipal organizations in the United States as compared with those of England, France, and Germany. Reform proposals, such as the commission plan, the commission-manager plan, short ballot, initiative, referendum and recall, are given special consideration. The latter part of the course is devoted to the legal status, the

organization, and the functions of county government in the United States, with particular reference to North Carolina. Lectures, textbooks, and collateral reading. *Tues., Thurs., Sat., at 11 (first semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR MASON.

Unless special permission is granted, students who enter this course must have completed course 2.

#### FOR SENIORS AND GRADUATES

- 9<sup>b</sup>. **Modern Political Theory.**—A study of the political theories of Hobbes, Locke, Rousseau, Montesquieu, Blackstone, Burke, Harrington, Bentham, and J. S. Mill, with especial reference to their influence on American political thought. The latter part of the course is concerned with socialism and the modern idea of the state as expressed by Duguit, Laski, and Krabbe. Lectures, assigned readings, and reports. *Tues., Thurs., Sat., at 11 (second semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR MASON.

Unless special permission is granted, students who enter this course must have completed course 2.

### SPECIAL COURSES IN LAW FOR STUDENTS OF THE ACADEMIC DEPARTMENT

To meet the needs of academic students, especially those looking forward to business and engineering careers, the School of Law has arranged two three-hour courses in law. They are open to Juniors and Seniors, but only one may be elected in the same year. They are not interdependent, and either may be taken first.

The following are the courses offered:

1. **Contracts and Constitutional Law.**—Three hours a week throughout the academic year. *Mon., Wed., Fri., at 2. Credit, 6 semester-hours.*

PROFESSOR LOCKHART.

2. **Criminal Law and Torts.**—Three hours a week throughout the academic year. *Tues., Thurs., Sat., at 3. Credit, 6 semester-hours.*

[Not offered in 1925-26.]

## DEPARTMENT OF EDUCATION

PROFESSORS HOLTON, PROCTOR,\* CHILDS, AND MOUNT, MESSRS. FERRELL AND KENDALL, AND MISS GRAY

The purposes of the Department of Education are (1) to develop a greater appreciation of the value of the school as an institution; (2) to impart a knowledge of educational principles and methods of teaching; (3) to acquaint the student with the status of elementary and secondary education of the present day and to equip him for service in these fields as superintendent, supervisor, principal, or teacher; and (4) to make a careful study of educational condition and needs in North Carolina.

Courses in the department are designed for three groups of students: (1) students with teaching experience or other students who have definitely chosen teaching as their life-work; (2) Juniors and Seniors who are interested in teaching as a possible vocation; and (3) teachers working in Durham or other cities and counties whose work is sufficiently accessible to the College to permit them to enroll in Saturday classes.

Students who have definitely chosen public school teaching as their life-work should enroll in Group VI, described under the topic, "Groups of Studies" in this catalogue, and should take course A in their freshman or sophomore year. They should arrange their other courses after consulting with the department. All students who intend to teach should consult the department with regard to the requirements of the North Carolina State Department of Education for teachers' certificates. Prospective primary- and grammar-grade teachers should elect course 2; prospective high school teachers, course 6; and prospective principals, supervisors, and superintendents, course 3.

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\* On leave of absence, 1924-25.

## FOR FRESHMEN AND SOPHOMORES

- A. The Learning Process.**—This course aims to help the student work out a satisfactory method of study. The work of one semester emphasizes the formal and practical aspects of study and includes a careful consideration of the factors of study, the use of textbooks, note-taking from lectures and parallel readings, and application of the factors of study to the daily problems of the student. The work of the other semester, listed and described as Psychology A under the Department of Philosophy, emphasizes the psychological aspects of study and undertakes to explain underlying principles. First section: *Tues., Thurs., Sat., at 9:30*. Second and fourth sections: *Mon., Wed., Fri., at 2*. Third section: *Tues., Thurs., Sat., at 9:30*. *Credit, 6 semester-hours.*

PROFESSORS HOLTON, PROCTOR, CHILDS, AND MOUNT.

## FOR SOPHOMORES WHO HAVE COMPLETED COURSE A AND

## FOR JUNIORS

- 1<sup>a</sup>. Introductory Course to the Field of Education.**—This course is intended for students in Group VI and for students in Group I who take a major in education. It includes a discussion of the facts and principles of psychology that have a bearing upon the problems of education, an introductory study of the dynamics and mechanics of human behavior, and investigations of the mental processes of analysis, abstraction, conception, and reasoning. *Tues., Thurs. Sat., at 11 (first semester)*. *Credit, 3 semester-hours.*

PROFESSOR PROCTOR AND MR. FERRELL.

- 1<sup>b</sup>. Introductory Course to the Field of Education.**—This course is a continuation of 1<sup>a</sup>. It consists of a discussion of the historical development of educational aims and values, emphasizing public education in a democratic society, and is intended to serve as an introduction to the study of the history of education, educational philosophy, and educational sociology. *Tues., Thurs., Sat., at 11 (second semester)*. *Credit, 3 semester-hours.*

PROFESSOR PROCTOR AND MR. FERRELL.



## FOR JUNIORS AND SENIORS

- 2<sup>a</sup>. Methods of Teaching in the Elementary School.**—The aims and values of teaching; analysis of teaching as an art; the elements of good method; criticism of method; observation and conferences; practical teaching. Separate sections are conducted for primary- and grammar-grade teachers. Each student is required to pay an observation fee of \$2.50. *Mon., Wed., Fri., at 9:30 and one additional hour weekly for observation to be arranged. Observation work must be done prior to 1 p. m. (first semester). Credit, 3 semester-hours.*

PROFESSOR HOLTON AND MISS GRAY.

- 2<sup>b</sup>. Methods of Teaching in the Elementary Schools.**—A continuation of course 2<sup>a</sup>: class management, classroom routine, attendance, grading, and marking; discipline; professional ethics; observation and conferences; practice teaching. Separate sections are conducted for primary- and grammar-grade teachers. Each student is required to pay an observation fee of \$2.50. *Mon., Wed., Fri., at 9:30 and one additional hour weekly for observation to be arranged. Observation work must be done prior to 1 p. m. (second semester). Credit, 3 semester-hours.*

PROFESSOR HOLTON AND MISS GRAY.

- 3. Public School Administration.**—A study of the problems of public school organization intended for students preparing for service as superintendents, supervisors, principals, or as members of public school boards. *Mon., Wed., Fri., at 8:30. Credit, 6 semester-hours.*

PROFESSOR HOLTON AND MR. KENDALL.

- 4. History of Education.**—This course deals with the foundation elements of our western civilization, the contributions of Greece, Rome, and Christianity; the medieval struggle to preserve and reestablish civilization; the revival of learning; the new theories of education and new subject-matter evolved in the upheavals of the eighteenth century; the development of national school systems in Prussia, France, England, and America; and the development of new conceptions of the educational process. It



emphasizes the kinds of educational systems evolved by the great civilizations of the past and present and stresses the reactions of these systems on the civilization as an introduction to the evolution of our educational system and what it is attempting to do in shaping national, State, and community life. History 2 should precede or accompany this course. *Tues., Thurs., Sat., at 9:30. Credit, 6 semester-hours.*

PROFESSOR HOLTON.

- 7<sup>a</sup>. **Organization and Presentation of Subject-Matter.**—This is in part a course in general method and in part a practical course for prospective principals and superintendents designed to aid them in working out and presenting a constructive school program. *Tues., Thurs., Sat., at 11 (first semester). Credit, 3 semester-hours.*

PROFESSOR HOLTON.

[Not offered in 1925-26.]

- 8<sup>a</sup>. **Principles of Vocational Guidance.**—The purpose of this course is to acquaint the student with the objectives and underlying principles of vocational education. It seeks to formulate a working program for vocational counsellors and others whose teaching functions will involve problems of vocational and educational guidance. Special emphasis is placed upon a study of this phase of education in North Carolina and in the South. *Mon., Wed., Fri., at 11 (first semester). Credit, 3 semester-hours.*

PROFESSOR CHILDS.

- 8<sup>b</sup>. **Tests and Measurements.**—This is an introductory study of the theory and practice of standard mental and educational tests and measurements. Consideration is given to standardization, evaluation, interpretation, and practical application of these tests in elementary and secondary schools and in other social institutions. *Mon., Wed., Fri., at 11 (second semester). Credit, 3 semester-hours.*

PROFESSOR CHILDS.

- 9<sup>a</sup>. **Secondary School Curricula.**—The principles of curriculum making; a study of the curricula for the various types of pupils in both large and small high schools; courses of

study recommended by recent educational committees; observation and reports. No student is permitted to enroll in this course who has taken or is taking course 6<sup>a</sup> or course 6<sup>b</sup>. *Tues., Thurs., Sat., at 12 (first semester). Credit, 3 semester-hours.*

PROFESSOR PROCTOR.

- 9<sup>b</sup>. **General Methods for Secondary Schools.**—Class-room management and discipline; analysis and criticism of lessons observed; the teacher's use of the question; the project and how to organize it; the socialized recitation; supervised study; etc. Each student is required to observe and report in those subjects he expects to teach. No student is permitted to enroll in this course who has taken or is taking course 6<sup>a</sup> or course 6<sup>b</sup>. *Tues., Thurs., Sat., at 12 (second semester). Credit, 3 semester-hours.*

PROFESSOR PROCTOR.

- 10<sup>a</sup>. **History and Organization of Secondary Schools.**—The historical and comparative conceptions of the secondary school; changes in American life affecting the secondary school; the present status of the secondary school in North Carolina and the United States; current tendencies toward expansion; state and federal aid; articulation with the college and with the elementary school; problems of organization; etc. *Mon., Wed., Fri., at 11 (first semester). Credit, 3 semester-hours.*

PROFESSOR PROCTOR.

[Not offered in 1925-26.]

- 10<sup>b</sup>. **The Psychology of the Secondary School Subjects.**—This course is introduced by a brief study of adolescence, which is followed by a study in detail of the psychology of learning as applied to the teaching of the principal high-school subjects. Supervised study, etc. Observation and reports. *Mon., Wed., Fri., at 11 (second semester). Credit, 3 semester-hours.*

PROFESSOR PROCTOR.

[Not offered in 1925-26.]

## FOR SENIORS AND GRADUATES

- 5<sup>a</sup>. **Educational Sociology.**—This course follows logically course 4. It deals primarily with the problems of how the school should respond to its environment and in turn should shape society. The student who elects it should have as a background course 1 or course 4 above, or a course in sociology. The course deals with social forces, processes, and values as affecting education, with education as a means of social efficiency, and with the objectives and evolution of education. *Tues., Thurs., Sat., at 8:30 (first semester). Credit, 3 semester-hours.*

PROFESSOR CHILDS.

- 5<sup>b</sup>. **Sociological Foundations of the Secondary School Subjects.**—This course considers in detail the aims and objectives of secondary school subjects. It applies the principles discussed in course 5<sup>a</sup> to the practical problems of curriculum-making in the high schools. *Tues., Thurs., Sat., at 8:30 (second semester). Credit, 3 semester-hours.*

PROFESSOR CHILDS.

- 6<sup>a</sup>. **Principles of Secondary Education.**—A study of the characteristics of high school pupils; history of the development of secondary institutions; high school organizations, support, aims, and curricula. *Mon., Wed., Fri., at 12 (first semester). Credit, 3 semester-hours; 4 semester-hours if the student does satisfactorily three additional hours per week of observation and practice work.*

PROFESSOR PROCTOR AND MR. FERRELL.

- 6<sup>b</sup>. **Principles of Secondary Education.**—General methods of instruction as they apply to the high school; brief treatment of class-room management and discipline; introduction to the professional literature in the field. *Mon., Wed., Fri., at 12 (second semester). Credit, 3 semester-hours; 4 semester-hours if the student does satisfactorily three additional hours per week of observation and practice teaching.*

PROFESSOR PROCTOR AND MR. FERRELL.

- 13. The Teaching of High School History and Civics: Observation and Practice.**—This course is limited to students who are enrolled in the course listed and described in the Department of History as History 12. Every student who enrolls for the observation and practice work is required to do two hours of such work each week. Conferences; criticism of method; analysis of teaching; studies of special problems. Observation fee, \$2.50 each semester. *Hours to be arranged. Credit (including History 12), 6 semester-hours.*

PROFESSOR HOLTON.

FOR TEACHERS IN SERVICE AND FOR OTHER STUDENTS  
BY PERMISSION

- 11. Introduction to the Philosophy of Education.**—An elementary consideration of fundamental concepts underlying educational theory. *Sat., hour to be arranged. Credit, 2 semester-hours.*

PROFESSOR HOLTON.

[Not offered in 1925-26 unless as many as ten teachers enroll.]

- 12. Problems in Curriculum Construction.**—A study of the theory of curriculum-making, with practical applications to the public school. *Sat., at 12. Credit, 2 semester-hours.*

PROFESSOR HOLTON.

[Not offered in 1925-26 unless as many as six teachers enroll.]

- 14<sup>a</sup>. Gradation and Classification of Pupils.**—A study of individual differences, promotion, acceleration, and retardation of pupils; the various plans for the classification and gradation of pupils. *Sat., at 8:30 (first semester). Credit, 1 semester-hour.*

PROFESSOR PROCTOR.

[Not offered in 1925-26 unless as many as ten teachers enroll.]

- 14<sup>b</sup>. Gradation and Classification of Pupils.**—Interpreting the results of group tests; practice in the computation of important statistical measures; using and interpreting standard scales and measurements. *Sat., at 8:30 (second semester). Credit, 1 semester-hour.*

PROFESSOR PROCTOR.

[Not offered in 1925-26 unless as many as ten teachers enroll.]

- 15. Problems in the Reorganization of Rural Education in North Carolina.**—First semester: educational aims and values and their relation to school organization; problems arising from the relation of the school to the community. Second semester: reconstruction of the school curriculum in the light of new conceptions of education; examples of reconstructed curricula, how they are made, and their relation to methods of organization and class-room procedure. *Sat., at 12. Credit, 2 semester-hours.*

PROFESSOR PROCTOR.

[Not offered in 1925-26 unless as many as ten teachers enroll.]

- 16. Rural Education.**—An application of the principles of sociology to the problem of the rural school. *One hour Saturday, to be arranged. Credit, 2 semester-hours.*

PROFESSOR CHILDS.

[Not offered in 1925-26 unless as many as ten teachers enroll.]

- T 4. History of Education.**—This is course 4 offered primarily for teachers. *Sat. at 9:30 and 12. Credit, 4 semester-hours.*

PROFESSOR HOLTON.

[Not offered in 1925-26 unless as many as ten teachers enroll.]

- T 5. Educational Sociology.**—This is course 5<sup>a</sup> and 5<sup>b</sup> offered primarily for teachers. *Sat. at 8:30 and 11. Credit, 4 semester-hours.*

PROFESSOR CHILDS.

[Not offered in 1925-26 unless as many as ten teachers enroll.]

**T7<sup>a</sup>. Organization and Presentation of Subject-Matter.**—This is course 7<sup>a</sup> offered primarily for teachers. *One hour Saturday, to be arranged. Credit, 2 semester-hours.*

PROFESSOR HOLTON.

**T8<sup>a</sup>. Principles of Vocational Guidance.**—This is course 8<sup>b</sup> offered primarily for teachers. *One hour Saturday, to be arranged. Credit, 2 semester-hours.*

PROFESSOR CHILDS.

[Not offered in 1925-26 unless as many as ten teachers enroll.]

**T8<sup>b</sup>. Tests and Measurements.**—This is course 8<sup>a</sup> offered primarily for teachers. *One hour Saturday, to be arranged. Credit, 2 semester-hours.*

PROFESSOR CHILDS.

#### TEACHERS' COURSES IN OTHER DEPARTMENTS ACCEPTED FOR CREDIT IN THE DEPARTMENT OF EDUCATION

Chemistry 10 (Teaching of Chemistry) includes two semester-hours' credit in the teaching of chemistry for any student with credit for Education 6. French 5 (The French Language) includes two semester-hours' credit in the teaching of French for any student with credit for Education 6. Physics 3 (Teachers' Physics) includes two semester-hours' credit in the teaching of physics for any student with credit for Education 6. English 16 (The Teaching of Literature and Composition in the High School) carries four semester-hours' credit in the teaching of English when such credit is requested by a student who has taken as many as twelve semester-hours in the Department of Education. Similarly History 12 (The Teaching of History and Civics) carries four semester-hours' credit in the teaching of history when such credit is requested by a student who has taken as many as twelve semester-hours in the Department of Education.

Psychology 1 and other courses in psychology, including Religious Education 1<sup>a</sup> (Genetic Psychology), will be accepted for not exceeding a total of six semester-hours in the Department of Education when credit is requested by a student who has taken as many as twelve semester-hours in the Department of Education.

In no instance will a student receive credit in the Department of Education for more than six semester-hours of courses offered in other departments.

## DEPARTMENT OF ENGINEERING

PROFESSOR HALL, ASSISTANT PROFESSOR JACKSON, AND MR.  
RUDGE, ASSISTED BY THE DEPARTMENT OF CHEMISTRY

The courses given below are offered in Group IV, but they may be elected by properly qualified Juniors and Seniors in other groups. It is the purpose of Group IV to give the student all the literary and pure science courses that are required in the best technical schools and in addition all the engineering work possible in the available time. To this end the department offers certain courses that are ordinarily required of all engineering students, such as drawing, mechanics, surveying, and elementary steam and electrical engineering. After these courses have been completed, the student is allowed to elect from four advanced engineering courses. At present the advanced courses are offered in civil and electrical engineering. In these courses sufficient instruction in the elements of engineering is given to fit a graduate for an engineering position in the office or in the field, to prepare him for entrance with advanced standing into the best equipped technical universities, or to equip him for an industrial career in shop or factory.

The student is strongly advised to spend a part of his summer vacation in some good machine-shop or foundry or in field work; all possible aid will be offered him in securing a suitable position for such practice. Shop- and foundry-work is not offered, because it cannot be given without the exclusion of more important courses.

### DRAWING

1. **Engineering Problems.**—Applications of principles of algebra, geometry, and trigonometry, involving the use of the slide rule and logarithmic tables. *Thurs. at 2. Credit, 2 semester-hours.*

MR. RUDGE.

1. **Mechanical Drawing.**—Use of instruments, lettering, geometric problems, orthographic and isometric projections,



intersections, blue-printing. Texts: Weick's *Elementary Mechanical Drawing*, French's *Engineering Drawing*, and French and Turnbull's *Lessons in Lettering*. *Tues., Thurs., Sat., from 8:30 to 10:20. Credit, 6 semester-hours.*

MR. RUDGE.

- 2<sup>a</sup>. **Descriptive Geometry.**—Problems relating to point, line, and plane; intersections and developments. *Tues., at 12 and Tues. and Thurs. from 2 to 4 (first semester). Credit, 3 semester-hours.*

MR. RUDGE.

- 2<sup>b</sup>. **Engineering Drawing.**—Lettering, topographical, detailed, and assembled drawings, tracing and blue-printing. *Tues. and Thurs. from 2 to 5 (second semester). Credit, 3 semester-hours.*

MR. RUDGE.

#### MECHANICS

1. **Mechanics.**—Statics, Dynamics, and Hydraulics; Morley's *Mechanics for Engineers* and King and Wisler's *Hydraulics*. *Mon., Wed., Fri., at 9:30. Credit, 6 semester-hours.*

PROFESSOR HALL.

2. **Strength of Materials.**—Theory of the strength and stiffness of beams, girders, and columns. Six weeks of the second semester are devoted to the design of retaining walls and roof trusses for students of Civil Engineering; to hydraulic turbines for students of Electrical Engineering. *Tues., Thurs., Sat., at 11. Credit, 6 semester-hours.*

PROFESSOR HALL AND ASSISTANT PROFESSOR JACKSON.

3. **Elementary Thermodynamics and Heat Engines.**—Introduction to the principles and applications of thermodynamics. A study of the properties of steam and the equipment for its generation and utilization, with some time spent on the internal-combustion engine. Inspection trips are made to neighboring power plants. This course is required of all students in Group IV; Physics 2 is a prerequisite. Mathematics 3 should be taken previous to or at the same time with, this course. *Tues., Thurs., Sat., at 12 (second semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR JACKSON.



4. **Heat Engineering.**—A continuation of course 3 which is a prerequisite. This course is of particular value to students planning to engage in electrical or mechanical engineering. *Tues., Thurs., Sat., at 12 (first semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR JACKSON.

#### CIVIL ENGINEERING

- 1<sup>a</sup>. **Plane Surveying.**—Exercise in use of chain, tape, compass, level, transit and plane-table; surveys and resurveys. *Mon. and Wed. from 2 to 4; Fri. at 2. Credit, 3 semester-hours.*

PROFESSOR HALL.

- 1<sup>b</sup>. **Plane Surveying.**—Care and adjustment of instruments; differential and profile leveling; use of sextant; transit-surveys. *Mon. and Wed. from 2 to 4; Fri. at 2. Credit, 3 semester-hours.*

PROFESSOR HALL.

- 2<sup>a</sup>. **Highway Engineering.**—Location, construction, and maintenance of roads and pavements; dust prevention; road economics. Textbook: Agg's *Construction of Roads and Pavements*. *Mon., Wed., Fri., at 8:30. Credit, 3 semester-hours.*

PROFESSOR HALL.

- 2<sup>b</sup>. **Advanced Surveying.**—Simple, compound, and easement curves, earthwork computations, and mass-diagrams as applied to highway work; observations for latitude and time. *Mon., Wed., Fri., at 8:30. Credit, 3 semester-hours.*

PROFESSOR HALL.

3. **Highway Engineering.**—Field and laboratory work. Slope-staking, earthwork, simple and compound curves; determination of true meridian by observations on Polaris and the Sun; testing of cement, sand, gravel, and bituminous materials. *4 hours field work and 2 hours laboratory. Mon., Wed., Fri., from 11 to 1. Credit, 6 semester-hours.*

PROFESSORS HALL AND WILSON.

## ELECTRICAL ENGINEERING

1. **Principles of Electrical Engineering.**—An elementary course covering direct and alternating currents and the fundamental principles of direct and alternating current machinery. This course serves as a general survey of the subject for civil engineering students and as an introductory course for electrical engineering students; it is required of all students in Group IV. Physics 2 is a prerequisite. Mathematics 3 should be taken previous to or together with this course. *Tues. and Thurs. at 11; laboratory or problem section, Thurs. from 2 to 4. Credit, 6 semester-hours.*

ASSISTANT PROFESSOR JACKSON.

2. **Principles of Electrical Engineering: Advanced Direct Current Machinery.**—A study of the principles which underly the design and operation of all types of direct current machinery. This course is required of all electrical engineering students. Electrical Engineering 1 and Mathematics 3 are prerequisites. *Tues. and Thurs. at 9:30; laboratory, Tues. from 2 to 5 (first semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR JACKSON.

3. **Principles of Electrical Engineering: Advanced Alternating Currents.**—The algebra of vectors and complex quantities used in electrical engineering. An advanced course in alternating currents and alternating current circuits, which is required of electrical engineering students. Electrical Engineering 1 and Mathematics 3 are prerequisites. *Mon., Wed., Fri., at 2 (first semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR JACKSON.

4. **Principles of Electrical Engineering: Advanced Alternating Current Machinery.**—The principles underlying the construction and operation of alternating current machinery. A study of synchronous generators and motors, parallel operation of alternators, polyphase and single-phase induction motors, series and repulsion motors, synchronous converters, static transformers. This course is required of electrical engineering students; Electrical Engineering

3 is a prerequisite. *Mon., Wed., Fri., at 2, Tues. and Thurs. at 9:30; laboratory, Tues. from 2 to 5 (second semester). Credit, 6 semester-hours.*

ASSISTANT PROFESSOR JACKSON.

5. **Electric Railways.**—A course of lectures and recitations relating to the construction, operation, and equipment of different types of electric railways. Electrical Engineering 1 is a prerequisite. *Hours to be arranged (first or second semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR JACKSON.

6. **Illumination.**—A course of lectures and recitations devoted to the production, measurement, and distribution of light. The characteristics of commercial types of electric lamps and their application to interior and exterior lighting. Electrical Engineering 1 is a prerequisite. *Hours to be arranged (first or second semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR JACKSON.

Only one of the two preceding courses, 5 and 6, is offered in any one year.

## DEPARTMENT OF ENGLISH

PROFESSORS BROWN, GILBERT, WHITE, BAUM, AND SALTER AND  
ASSISTANT PROFESSOR GOODFELLOW

The courses in English are designed with three distinct ends in view: (1) to acquaint the student with the various forms of English prose and to develop in him the ability to write them with facility and accuracy; (2) to afford opportunity for the scientific study of the origin and development of the English language and literature; (3) to give training in the interpretation of literature and in the perception and appreciation of literary values.

### FOR FRESHMEN

- C 1. **English Composition.**—This is a course in the fundamentals of English composition. The following ten sections are scheduled for the first semester. First and second sections: *Mon., Wed., Fri., at 9:30.* Third and fourth sec-

tions: *Mon., Wed., Fri., at 11.* Fifth section: *Mon., Wed., Fri., at 2.* Sixth section: *Tues., Thurs., Sat., at 11.* Seventh and eighth sections: *Tues., Thurs., Sat., at 12.* Ninth section (women): *Mon., Wed., Fri., at 12.* Tenth section (women): *Tues., Thurs., Sat., at 11.* Conference-hour for all sections, Friday, from 3:30 to 4:30. Credit, 3 semester-hours.

The following sections are scheduled for the second semester. First section: *Mon., Wed., Fri., at 11.* Second section: *Mon., Wed., Fri., at 2.* Third section (women): *Mon., Wed., Fri., at 2.* Credit, 3 semester-hours.

PROFESSORS BROWN, GILBERT, WHITE, BAUM, AND SALYER  
AND ASSISTANT PROFESSOR GOODFELLOW.

Students who make a passing grade in this course in the first semester transfer to a section of **L 1** in the second semester; those who do not receive credit for the work during the first semester must repeat the course in the second semester.

**L 1. English Poetry.**—This course consists of instruction in the principles of English versification and of a general survey of English poetry and of the history of English literature. The following sections are scheduled for the second semester. First section: *Mon., Wed., Fri., at 9:30.* Second section: *Mon., Wed., Fri., at 11.* Third section: *Mon., Wed., Fri., at 2.* Fourth section: *Tues., Thurs., Sat., at 11.* Fifth section: *Tues., Thurs., Sat., at 12.* Sixth section (women): *Mon., Wed., Fri., at 12.* Seventh section (women): *Tues., Thurs., Sat., at 11.* Credit, 3 semester-hours.

PROFESSORS BROWN, GILBERT, WHITE, BAUM, AND SALYER  
AND ASSISTANT PROFESSOR GOODFELLOW.

Students who fail in this course must repeat the work the following semester.

#### FOR SOPHOMORES

**C 2. English Composition.**—By means of instruction, conferences, and the actual writing of assignments in exposition, narration, and description this course aims to make the students familiar with the qualities of the best prose style

and to enable them to write with considerable efficiency and ease. Study is made of specimens of the various kinds of prose.

The following sections are scheduled for the first semester. First section: *Mon., Wed., Fri., at 9:30.* Second section: *Mon., Wed., Fri., at 11.* Third section: *Tues., Thurs., Sat., at 8:30.* Fourth section: *Tues., Thurs., Sat., at 9:30.* Fifth section (women): *Mon., Wed., Fri., at 12.* Sixth section (women): *Tues., Thurs., Sat., at 9:30.* *Credit, 3 semester-hours. Conference-hour for all sections, Friday from 3:30 to 4:30.*

The following section is scheduled for the second semester. *Mon., Wed., Fri., at 9:30.*

PROFESSORS BROWN, GILBERT, WHITE, BAUM, AND SALYER  
AND ASSISTANT PROFESSOR GOODFELLOW.

Students who make a passing grade in this course are transferred to sections of **L 2** for the second semester; those who fail to pass must repeat the course in the second semester.

**L 2. English Prose Literature.**—This course consists of a reading and study of selected works of the best writers of English prose and of lectures on the lives of the authors studied, the periods of literary history, and the origin and growth of the various types of prose literature. First section: *Mon., Wed., Fri., at 9:30.* Second section: *Mon., Wed., Fri., at 11.* Third section: *Tues., Thurs., Sat., at 8:30.* Fourth section: *Tues., Thurs., Sat., at 9:30.* Fifth section (women): *Mon., Wed., Fri., at 12.* Sixth section (women): *Tues., Thurs., Sat., at 9:30 (second semester).* *Credit, 3 semester-hours.*

PROFESSORS BROWN, GILBERT, WHITE, BAUM, AND SALYER  
AND ASSISTANT PROFESSOR GOODFELLOW.

**C 3<sup>a</sup>, <sup>b</sup>. Composition.**—This is a practical course for all students who desire a greater mastery and facility in the use of the language than they get from courses **C 1** and **C 2** and who want some specific training in the vocation they expect to follow after leaving college; the course aims to be of assistance to those who are to become business men, engineers in some science, doctors, lawyers, preachers, teachers of English, or writers.

During the first semester chief attention is given to the building of a vocabulary, the mastery of the technique of style, the making and developing of all kinds of outlines and briefs, the preparation of bibliographies, and the writing of business letters and the many other forms of expository composition.

During the second semester the students are divided into groups and given assignments in the fields of activity in which they expect to work—such assignments as the presentation of actual business propositions, the exposition of the results of actual scientific experiments, reporting all the many kinds of news in the city and county, the preparation of briefs for law-courts and development of these outlines into finished arguments, the outlining and developing of sermons. *Tues., Thurs., Sat., at 9:30. Credit, 6 semester-hours.*

PROFESSOR BROWN.

The work in the first semester in this course is designated as **C 3<sup>a</sup>**; that in the second semester as **C 3<sup>b</sup>**. A student may take course **C 3<sup>a</sup>** only and receive credit for three semester-hours, but only in rare instances may a student enroll in course **C 3<sup>b</sup>** without having had course **C 3<sup>a</sup>**. Students who wish to take the other courses in journalism must have credit for at least the first half of this course. Only students who have credit for **C 1** and **C 2** are admitted.

**C 14. Journalism.**—This course offers further study and practice in composition to those who have done especially good work in **C 1** and **C 2**. It is planned to satisfy the needs of those who want to become efficient in all the higher forms of writing to be found in our newspapers and magazines. The assignments include exercises in narrative, descriptive, and expository writing. Chief emphasis is placed on the editorial, the special-feature article, and the short-story. Although textbooks are used, comparatively little time is spent on theory; much of the recitation-period is devoted to a free discussion of the representative reading assigned and to criticism of manuscripts submitted by the class. *Tues., Thurs., Sat., at 12. Credit, 6 semester-hours*

PROFESSORS BROWN, WHITE, AND BAUM.

Students who wish to take this course should have credit for both courses **3<sup>a</sup>** and **3<sup>b</sup>**; however, a student may enroll for the second semester of course **C 14** without having had course **C3<sup>b</sup>**.

[Not offered in 1925-1926.]

3. **Shakespeare.**—Nine plays of Shakespeare are read carefully and critically in class, and all the other plays are assigned in a conjecturally chronological order for outside reading. The class is required to write reports on assigned topics. *Tues., Thurs., Sat., at 11. Credit, 6 semester-hours.*

PROFESSOR BROWN.

4. **American Literature.**—Extensive reading; lectures; written reports. *Tues. from 3 to 5; Sat. at 12. Credit, 6 semester-hours.*

PROFESSOR GILBERT.

5. **English Literature, 1798-1900.**—This course consists of a study of the representative English writers of prose and poetry from Wordsworth to Swinburne and of discussions of the various movements in politics, science, philosophy, and art in their relation to the literature of the period. It is a course for general culture. Wide reading; lectures; topics for interpretation and literary criticism. *Mon., Wed., Fri., at 11. Credit, 6 semester-hours.*

PROFESSOR WHITE.

- 6<sup>a</sup>, <sup>b</sup>. **Chaucer.**—Wide reading in Chaucer's works with due attention to pronunciation, grammar, and metre and with some consideration of medieval literary history. When this course is given for the first semester and as **6<sup>a</sup>**, it is followed in the second semester by **13<sup>a</sup>**, and students who register for **6<sup>a</sup>** are expected to take **13<sup>a</sup>** also; a student may receive credit for course **6<sup>a</sup>** without taking **13<sup>a</sup>**, but only in rare instances are students able to take **13<sup>a</sup>** without having had **6<sup>a</sup>** or its equivalent. *Mon., Wed., Fri., at 12. Credit, 6 semester-hours; 3 semester-hours when 6<sup>a</sup> only is taken.*

PROFESSOR BAUM.



Course 6<sup>a, b</sup> is open only to Seniors and Graduates, and the number is limited to twenty-five students. Both 6<sup>a</sup> and 6<sup>b</sup> are offered in 1925-1926.

7<sup>a, b</sup>. **Anglo-Saxon.**—This course requires no previous study of Anglo-Saxon. The first semester is given to a thorough study of Anglo-Saxon grammar and to the reading of Anglo-Saxon prose; the second semester, to the reading and interpretation of *Beowulf*. *Mon., Wed., Fri., at 12. Credit, 3 or 6 semester-hours.*

PROFESSOR BAUM.

[Not offered in 1925-1926.]

8<sup>a, b</sup>. **Middle English.**—The first half of this course (8<sup>a</sup>) consists of an introduction to the study of early Middle English literature and of a study of the history of the English language; the second half (8<sup>b</sup>) consists of wide reading, thorough grammatical study, and discussions of topics in the literary history of the Middle Ages. *Mon., Wed., Fri., at 12. Credit, 3 or 6 semester-hours.*

PROFESSOR BAUM.

Students may elect course 8<sup>a</sup> without having studied either Old or Middle English, but no one may elect course 8<sup>b</sup> without having credit for course 6, 7<sup>a</sup>, or 8<sup>a</sup>.

[Not offered in 1925-1926.]

9. **The Drama of the Elizabethan Period.**—A study of the drama in England from its beginning to 1640. Lectures on the origins and development of the drama; the study of representative plays. *Mon., Wed., Fri., at 8:30. Credit, 6 semester-hours.*

PROFESSOR GILBERT.

10<sup>a</sup>. **English Literature, 1550-1625.**—This course considers the most important non-dramatic literature from 1550 to 1625 except the works of Spenser. *Credit, 3 semester-hours.*

PROFESSOR SALYER.

[Not offered in 1925-1926.]



- 10<sup>b</sup>. English Literature, 1625-1660.**—This course considers the most important works other than drama from 1625 to 1660 except the works of Milton. *Tues., Thurs., Sat., at 12 (second semester). Credit, 3 semester-hours.*

PROFESSOR SALYER.

- 11<sup>a</sup>. English Literature, 1660-1744.**—This course consists of a study of the chief writers of prose and poetry of the Restoration period and of the first half of the eighteenth century. *Mon., Wed., Fri., at 9:30 (first semester). Credit, 3 semester-hours.*

PROFESSOR WHITE.

Course 11<sup>a</sup> is open only to Seniors and Graduates, and the number of students is limited to twenty-five.

- 11<sup>b</sup>. English Literature, 1744-1798.**—In this course a study is made of the prose and poetry of the last half of the eighteenth century and of the rise and development of the periodical essay, the novel, and the spirit of Romanticism. *Mon., Wed., Fri., at 9:30 (second semester). Credit, 3 semester-hours.*

PROFESSOR WHITE.

Course 11<sup>b</sup> is open only to Seniors and Graduates, and the number of students is limited to twenty-five.

- 12. The History of the Novel in England.**—*Tues., Thurs., Sat., at 12. Credit, 6 semester-hours.*

PROFESSOR WHITE.

[Not offered in 1925-26.]

- 13<sup>a, b</sup>. English Romances.**—This course consists of a rapid reading of the chief romances of the Middle English period. *Mon., Wed., Fri., at 12. Credit, 6 semester-hours; 3 semester-hours if 13<sup>a</sup> only is taken.*

PROFESSOR BAUM.

[Not offered in 1925-26.]

- 15<sup>a</sup>. The Drama in England, 1660-1744.**—A study of the drama written in England between 1660 and 1744. *Tues., Thurs., Sat., at 11 (first semester). Credit, 3 semester-hours.*

PROFESSOR BAUM.

[Not offered in 1925-26.]

- 15<sup>b</sup>. The Drama in England, 1744-1892.**—A survey of the drama written in England between 1744 and 1892. *Tues., Thurs., Sat., at 11 (second semester). Credit, 3 semester-hours.*

PROFESSOR BAUM.

[Not offered in 1925-26.]

- 16. The Teaching of Literature and Composition in the High School.**

—This course is intended especially for those students who expect to teach in the high schools and for teachers in the city or county who desire instruction in the teaching of English. The work of the course includes consideration of methods and aims in the study of literature and the writing of English, the nature and values of the various kinds of literature, the planning of the high-school course, and the study of the most important English classics in the high-school curriculum. The students make occasional visits to classes in English and write reports on the work, and each student in the course observes throughout the year the progress shown in the themes of some freshman in the College. This course may be taken as one of the courses in education required of teachers in North Carolina. *Tues. from 3 to 5; Sat. at 12. Credit, 6 semester-hours.*

PROFESSOR GILBERT.

Course **16** is open to Seniors, Graduates, and teachers with experience.

[Not offered in 1925-26.]

- 17<sup>a, b, c</sup>. The Ballad and Other Folk-Lore.**—This course consists of an extensive study of the ballad and other ancient and modern folk-songs and of the other fifteen kinds of folk-lore as found in North Carolina and other sections of America. Much of the material used in the course is in manuscript form, and still other material studied is that collected by the class during the year; thus the student gets training in collecting and classifying songs and other forms of folk-lore. Each student is assisted in developing some subject pertaining, if possible, to conditions in his native county or section.

The course is offered in one of three ways: as a one-hour course for a year (17<sup>a</sup>) with a credit of two semester-hours, as a three-hour course for one semester (17<sup>b</sup>) with a credit of three semester-hours, or as a three-hour course for two semesters (17<sup>c</sup>) with a credit of six semester-hours.

PROFESSOR BROWN.

[Not offered in 1925-26.]

- 18<sup>a</sup>. The Drama, 1892-1924.**—The work of this course includes wide reading of modern plays and a study of dramatic technique and of the development of the modern theater and theatrical art. *Tues., Thurs., Sat., at 8:30 (first semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR GOODFELLOW.

The enrollment is limited to students who have obtained the consent of the instructor.

- 18<sup>b</sup>. Play-Construction and Play-Writing.**—The work of this course consists of additional reading and study of plays, but the chief emphasis is given to a study of play-construction and to the actual writing of plays. *Tues., Thurs., Sat., at 8:30 (second semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR GOODFELLOW.

[Not offered in 1925-26.]

No student is permitted to elect this course who has not credit for course 18<sup>a</sup> and who has not obtained the consent of the instructor; only a small number can be admitted to the course.

- 19<sup>a</sup>. Contemporary Poetry and Verse-Writing.**—Beginning with a study of the elements and technique of poetry, this course proceeds to a general survey of twentieth-century poetry, giving special attention to the various modern forms and tendencies. It includes for comparative studies illustrative material from poets earlier than the present century. The work includes, besides the reading and study of contemporary poetry, the writing of verse by mem-

bers of the class and criticism in the class of the manuscripts. *Mon., Wed., Fri., at 9:30 (first semester). Credit, 3 semester-hours.*

PROFESSOR WHITE.

No student may enroll for this course without the consent of the instructor; only a small number can be admitted to the course.

[Not offered in 1925-26.]

- 20. Spenser and Milton.**—The work of this course consists of an exhaustive study of the works of Spenser and Milton. The course offers special opportunity for research. *Credit, 6 semester-hours.*

PROFESSOR GILBERT.

[Not offered in 1925-26.]

- 21<sup>a</sup>, <sup>b</sup>. Critical Study of Literary Masterpieces.**—The history and problems of literary criticism are rapidly surveyed, and then some of the masterpieces of English literature are carefully read and discussed. The first semester is devoted mainly to the essay and related forms; the second, to other types, including narrative and lyric poetry, the novel, and the short-story. There is one written report each semester. *Tues., Thurs., Sat., at 12.*

PROFESSOR BAUM.

In 1925-26 only **21<sup>a</sup>** is offered (first semester). *Credit, 3 semester-hours.*

- 22<sup>a</sup>. Stage-Problems.**—This course deals with all phases of play-producing, lighting, scenery, costuming, directing, and similar problems. For the major part of the work each student selects some problem in which he is primarily interested. Lectures and extensive practice. *Mon., Wed., Fri., at 12. Credit, 3 semester-hours.*

ASSISTANT PROFESSOR GOODFELLOW.

The course may be elected by students who are not primarily interested in acting or in literature. The course offers opportunity for experiment and research.

- 22<sup>b</sup>. History of the Theatre.**—This course deals with methods of play-production in the various historical periods of dramatic literature. Considerable attention is given to new movements in Europe and in America. *Credit, 3 semester-hours.*

ASSISTANT PROFESSOR GOODFELLOW.

This course may be selected by students who are not primarily interested in acting or in literature.

[Not offered in 1925-26.]

- 23<sup>a</sup>. Play-Producing.**—This is a course in the actual presentation of plays. Attention is given to voice-cultivation, stage-business, and other problems. Lectures and practice. *Credit, 3 semester-hours.*

ASSISTANT PROFESSOR GOODFELLOW.

This course is planned for those interested in acting.

[Not offered in 1925-26.]

- 23<sup>b</sup>. Special Problems in Play-Production.**—This course continues the work of 23<sup>a</sup>. Emphasis is placed on the presentation of plays representative of the various periods of dramatic history. *Credit, 3 semester-hours.*

ASSISTANT PROFESSOR GOODFELLOW.

This course is planned for those interested in acting.

[Not offered in 1925-26.]

#### ARGUMENTATION

- 1<sup>a</sup>. Debating.**—This course presents argumentation with emphasis upon the psychological aspects of the subject. Practical problems involving the effective presentation of ideas to an audience are stressed.
- 1<sup>b</sup>. General Argumentation.**—This course emphasizes the formal and analytical aspects of argumentation. Brief-making, writing of arguments, and the study of masterpieces of debate are stressed. The work is designed to lead from the rigid formal debate to the literary forensic.

Students who elect these courses are required to give one hour a week to the lectures and recitation work and one-half hour to practice in oral debating. Credit for 6 semester-hours is given when the work is pursued two years. In both courses the practice-work deals largely with such subjects as are suitable for debate in the literary societies, and special drill is given in refutation and in the delivery of original debates. Extensive practice is also given in gathering material, note-taking, and the criticism of evidence.

## DEPARTMENT OF GERMAN

PROFESSORS WANNAMAKER AND KRUMMEL AND MR. WILSON

The Department of German attempts in the courses offered below to meet the needs of two classes of students, those intending to make a systematic and prolonged study of the German language and literature and those wishing to acquire a ready reading knowledge of modern German prose. The opportunity to write a great many exercises and see them carefully corrected, to take frequent dictations in German, and to hear the language spoken a part of each recitation-hour in the elementary courses ought to put the student in position to understand a connected lecture in German.

### FOR ALL STUDENTS

1. **Elementary German.**—Pronunciation and grammar; translation from German into English and from English into German; dictation, easy prose and poetry. First section (women): *Mon., Wed., Fri., at 8:30.* Second section: *Tues., Thurs., Sat., at 8:30.* Third section: *Tues., Thurs., Sat., at 12.* Fourth section: *Mon., Wed., Fri., at 9:30.* Fifth section: *Mon., Wed., Fri., at 8:30.* Sixth section: *Tues., Thurs., Sat., at 9:30.* Credit, 6 semester-hours.

PROFESSOR KRUMMEL AND MR. WILSON.

2. **Intermediate Fiction and Drama.**—Grammar and composition; dictation; spoken German; modern German prose stories. Freytag, *Journalist.n*; Lessing, *Minna von Barnhelm*; Schiller, *Jungfrau von Orleans*. First section:

*Mon., Wed., Fri., at 9:30. Second section: Tues., Thurs., Sat., at 8:30. Third section: Tues., Thurs., Sat., at 11. Credit, 6 semester-hours.*

PROFESSOR KRUMMEL AND MR. WILSON.

PRIMARILY FOR STUDENTS OF SCIENCE

8. **Scientific German.**—This course is devoted exclusively to the translation and, as soon as possible, to the reading without translation of modern scientific prose. *Mon., Wed., Fri., at 9:30. Credit, 6 semester-hours.*

PROFESSOR WANNAMAKER AND MR. WILSON.

This course is open to students who have completed courses 1 and 2, or course 1 with a grade of not less than 80.

PRIMARILY FOR JUNIORS

3. **German Prose Fiction.**—Origin and development of the German novel; reading and discussion of typical selections from representative authors of the various literary movements of the nineteenth century. Lectures and reports. *Tues., Thurs., Sat., at 9:30. Credit, 6 semester-hours.*

PROFESSOR KRUMMEL.

[Not offered in 1925-26.]

6. **The Modern German Drama.**—An extended study is made of the German drama since the classic period and, later, of the contemporary drama in the works of its best representatives. Lectures, wide outside reading, and reports. *Tues., Thurs., Sat., at 9:30. Credit, 6 semester-hours.*

PROFESSOR KRUMMEL.

4. **Advanced Composition; Conversation.**—In this course the grammar is thoroughly reviewed, and an opportunity is offered for much oral and written composition in German. While not primarily intended for teachers, this course is recommended for those who expect later to teach German. *Mon., Wed., Fri., at 11. Credit, 6 semester-hours.*

PROFESSOR KRUMMEL.

[Not offered in 1925-26.]



## FOR JUNIORS AND SENIORS

9. **German Literature.**—This course is primarily a first hand study of literature. While it attempts to acquaint the student with the history of German literature from its earliest beginnings to the present, it is more concerned with making clear to him, through class-room study of the masterpieces of the literature, the intellectual and spiritual development of the German people as reflected and portrayed in the greatest German writers. The class-room study is supplemented with lectures, library assignments, and reports. The course requires no knowledge of the German language; only English translations of German works are used. It may be elected in either, or in both semesters, but may not be taken as a required course in foreign language. *Mon., Wed., Fri., at 12. Credit, 6 semester-hours; 3 semester-hours if taken in only one semester.*

PROFESSORS WANNAMAKER AND KRUMMEL.

## FOR SENIORS AND GRADUATES

5. **Goethe.**—This course is intended to acquaint the student with the methods of independent research while making a careful study of the author's most important works, with special emphasis upon the broader aspects of his ever widening interests and literary activities. *Hours to be arranged. Credit, 6 semester-hours.*

PROFESSOR KRUMMEL.

7. **Middle High German.**—An introductory course to the language and literature of the first classic period. Translations into modern German. Paul's *Mittelhochdeutsche Grammatik*, *Das Nibelungenlied*, and a *Lesebuch* of selections. *Credit, 6 semester-hours.*

PROFESSOR WANNAMAKER.

## DEPARTMENT OF GREEK

PROFESSOR PEPPLER

The Department of Greek offers instruction to all grades of students, from those who have no knowledge of the language to those who wish to take advanced courses in order to spe-



cialize in it. It is possible for any student in college who desires to learn Greek to start with the elements and to pursue the study as far as he wishes. The course for beginners, 9, and that in Xenophon's *Anabasis*, 11, are regular college courses and yield full college credits. For students who offer two units of Greek for admission and wish to continue it, four more courses are provided, and there is in addition a more advanced course, 8, for graduates.

**9. Course for Beginners.**—This course in the elements of classical Greek is designed to meet the needs of several classes of students: those who want Greek for its own sake, ministerial students who wish to prepare themselves to read the New Testament in the original, students of Latin and the modern languages who are hampered in their studies by their ignorance of Greek, and students of the sciences who need Greek to enable them to understand scientific nomenclature. It is therefore open as an elective to all students. *Mon., Wed., Fri., at 8:30. Credit, 6 semester-hours.*

**11. Xenophon.**—*Anabasis*, Books I-IV. *Mon., Wed., Fri., at 9:30. Credit, 6 semester-hours.*

Open to students who offer one unit of Greek for admission and to those who have completed course 9.

**1. Homer.**—*Iliad*, Books I-VI. *Tues., Thurs., Sat., at 8:30. Credit, 6 semester-hours.*

Open to students who offer two units of Greek for admission and to those who have completed courses 9 and 11 or their equivalent.

**2. Plato.**—*Apology*, *Crito*, and selections, together with collateral reading in the *Memorabilia* of Xenophon and in the *Clouds* of Aristophanes; **Euripides.**—One play, to serve as an introduction to Greek tragedy. *Mon., Wed., Fri., at 12. Credit, 6 semester-hours.*

Open to students who offer three units for admission and to others who have completed the required preliminary work.

3. **Greek Drama.**—Selected plays are read, and their dramatic construction and distinctive features are discussed. *Credit, 6 semester-hours.*
4. **Homer.**—*Odyssey*; **Pindar and Bacchylides.**—*Credit, 6 semester-hours.*
5. **Greek History.**—Herodotus, Books VII-VIII; Thucydides, Books VI and VII. *Credit, 6 semester-hours.*

Courses 3, 4, and 5 may be taken as graduate courses.

12. **Greek Prose Composition.**—The character of this course is determined by the needs of the students who elect it. *Credit, 6 semester-hours.*

#### FOR JUNIORS AND SENIORS

6. **Greek Literature in English Translations.**—The purpose of this course is to give a general survey of the life and civilization of the Greeks, especially to those who have never studied the language but wish to become acquainted with some of the choicest portions of the literature by the use of translations. It is, however, open as an elective to all Juniors and Seniors whether they know Greek or not. First the *Iliad* and the *Odyssey* are read in translation and illustrated with stereopticon views of the excavations and discoveries at Troy and other cities of the Mycenaean age; then many of the extant plays of the three great tragic poets are studied in English translations. *Tues., Thurs., Sat., at 9:30. Credit, 6 semester-hours.*

This course may be taken in the second semester regardless of whether it was taken in the first.

7. **Greek Architecture and Sculpture.**—Lectures, illustrated with the stereopticon and reflectoscope, and study of the textbook. No knowledge of Greek is required. *Tues., Thurs., Sat., at 11. Credit, 6 semester-hours.*

Open as an elective to all Juniors and Seniors.

## FOR MINISTERIAL STUDENTS

10. *The New Testament in Greek.*—*Mon., Wed., Fri., at 11. Credit, 6 semester-hours.*

Open to ministerial students who have completed courses 9 and 11.

## FOR GRADUATES ONLY

8. *Aristophanes.*—The student is expected to read the eleven comedies, to prepare an analysis of one play and discuss important literary and historical questions suggested by it, and to write a grammatical and exegetical commentary on a selected passage. The course is arranged for mature students who wish to do advanced work in Greek. *Credit, 6 semester-hours.*

## DEPARTMENT OF HISTORY

PROFESSORS BOYD AND LAPRADE, ASSISTANT PROFESSORS  
CARROLL, BALDWIN, AND GARBER, AND MR. HOLT  
AND MISS HENRY

The courses in history are designed (1) to give a comprehensive survey of modern European and American history; (2) to provide for a more detailed study of certain phases of English, American, and Hispanic American development; (3) to give some knowledge of the problems and resources of the general reader and the teacher of history. The Trinity College Historical Society, elsewhere described, gives the student an opportunity to aid in collecting, investigating, and publishing material relating to the history of North Carolina.

Course 1 is a prerequisite for all other courses, and one course in addition is required of all who wish to elect courses 4 and 6. Sophomores who took only one semester of course 1 in the freshman year may be admitted to course 9 or 16 provided they made a grade of 85 or above on the semester taken. Courses offered for Seniors and Graduates are limited to twenty-five students; Juniors may not elect them without special permission from the department and the Committee on Graduate Instruction.

## FOR FRESHMEN AND SOPHOMORES

**1. Europe and the United States, Modern and Contemporaneous.**

—In this course the development of modern Europe since the middle of the eighteenth century is traced with special reference to the rise of nationality, the industrial revolution, scientific thought, domestic politics in the leading states, colonial expansion, diplomacy, and the world war. During the last ten weeks the principal phases of United States history since 1870 are studied with the purpose of integrating American development with that of Europe. Throughout the course use is made of current periodicals and newspapers. First section: *Mon., Wed., Fri., at 11.* Second section: *Mon., Wed., Fri., at 8:30.* Third section: *Tu s., Thurs., Sat., at 8:30.* Fourth section (women): *Mon., Wed., Fri., at 2.* Fifth section: *Mon., Wed., Fri., at 11.* Sixth section: *Mon., Wed., Fri., at 8:30.* Seventh section (women): *Tues., Thurs., Sat., at 11.* Eighth section (women): *Tues., Thurs., Sat., at 12.* Credit, 6 semester-hours.

PROFESSORS BOYD AND LAPRADE, ASSISTANT PROFESSORS  
CARROLL, BALDWIN, AND GARBER, AND MR.  
HOLT AND MISS HENRY.

## PRIMARILY FOR SOPHOMORES AND JUNIORS

- 9<sup>a</sup>. Political and Social History of the United States to 1800.**—A general survey of the development of the United States, in which effort is made not to rehearse familiar episodes or to recapitulate names, places, and events, but in which the principal emphasis is laid on underlying economic or other causes of political and social progress. Required reading in the *Yale Chronicles of America*, with the presentation of book reviews and one research paper. First section: *Tues., Thurs., Sat., at 12.* Second section: *Tues., Thurs., Sat., at 11 (first semester).* Credit, 3 semester-hours.

ASSISTANT PROFESSOR GARBER.

- 9<sup>b</sup>. Political and Social History of the United States 1800 to the Present.**—This course completes the work begun in 9<sup>a</sup>. Although the course is brought down to date for the sake of continuity and unity, the greater part is con-

cerned with the period between 1800 and 1860. Students who desire an intensive course on the period between 1860 and the present are recommended to take course 3. First section: *Tues., Thurs., Sat., at 12.* Second section: *Tues., Thurs., Sat., at 11 (second semester).* *Credit, 3 semester-hours.*

ASSISTANT PROFESSOR GARBER.

16. **The Development of Modern Europe.**—This course is designed as a guide to the study of the forces that have produced Europe as it is today, starting with the Renaissance and the Reformation. More attention than is possible in course 1 is given to the evolution of political, social, and economic institutions, the significant changes in modern thought, and the immediate background of the present European situation. *Mon., Wed., Fri., at 11. Credit, 6 semester-hours.*

ASSISTANT PROFESSOR CARROLL.

#### FOR JUNIORS AND SENIORS

2. **Western European Civilization.**—This course is a study of the development in Western Europe of the familiar institutions and culture of modern society, with especial reference to Great Britain. Attention is given to the forces that eventuated in the current social conventions and in the nation and state. The aim is to guide the student to an understanding of the present confused conditions in the affairs of the world, social, national, and international. *Mon., Wed., Fri., at 11. Credit, 6 semester-hours.*

PROFESSOR LAPRADE AND MR. HOLT.

Sophomores who made an average grade of 85 or more on course 1 may be admitted to this course. Students having credit for course 16 may not take this course without the consent of the department.

- 13<sup>a</sup>. **History of United States Foreign Policy.**—This course traces the history of American Diplomacy since 1789. The main currents of foreign policy are presented with the purpose of making clearer the conditions and problems of the foreign relations of the United States, its imperial-

ism, and its position in world politics and international economics. *Mon., Wed., Fri., at 8:30. (first semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR GARBER.

- 13<sup>b</sup>. History of Hispanic America.**—The aim of this course is to introduce the student to the general history of the republics of South, Central, and Carribbean America, to give a familiarity with the sources of information on Latin-America, and to examine questions and problems pertinent to foreign trade. *Mon., Wed., Fri., at 8:30 (second semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR GARBER.

FOR SENIORS AND GRADUATES

- 3<sup>a</sup>. The United States, 1860 to 1876.**—Among the subjects considered are constitutional theories and sectional controversies, the rise of secession, the military strategy and conduct of the Civil War, constitutional and economic problems of the Union and Confederacy, and the political and economic adjustments during reconstruction. *Mon., Wed., Fri., at 9:30 (first semester). Credit, 3 semester-hours.*

PROFESSOR BOYD.

- 3<sup>b</sup>. The United States, 1876 to 1924.**—A survey of inherited political and economic questions, the industrial transformation since 1870, movements of political and social unrest, the course of party development and political reform, imperialism, foreign relations, and contemporary events. *Mon., Wed., Fri., at 9:30 (second semester). Credit, 3 semester-hours.*

PROFESSOR BOYD.

- T 3. Studies in the History of the United States Since 1860.**—This course is open only to teachers and is designed to present the underlying trend of the political and social development of the United States from the election of 1860 to the present. *Sat. 9 to 11. Credit, 4 semester-hours.*

PROFESSOR BOYD.

[Not offered in 1925-26.]

4. **English Constitutional History.**—After a brief review of the Anglo-Saxon period a detailed study is made of those medieval institutions which form the basis of the British constitution. This is followed in the second semester by a general survey of the changes wrought in English political history during the seventeenth and eighteenth centuries, the main lines of constitutional development since 1800, and an outline of the British government as it exists today. *Tues., Thurs., Sat., at 9:30. Credit, 6 semester-hours.*

PROFESSOR LAPRADE.

10. **The United States, 1783 to 1860.**—Among the subjects considered are the problems of the confederation, the nature of the constitution in the light of its early interpretations, the rise of political parties, early diplomatic relations, sectionalism and its attendant political and economic interests, and the slavery controversy. *Wed. at 4 and Sat. at 9:30 and 11. Credit, 6 semester-hours.*

PROFESSOR BOYD.

[Not offered in 1925-26.]

5. **A Seminar in the History of the British Empire.**—The work consists of practical training in the methods of historical research based on sources for modern British history. Students make class reports through the year and present a paper at the end of the year. *Alternate Fridays from 7 to 9 in the evening. Credit, 2 semester-hours.*

PROFESSOR LAPRADE.

No student may be admitted to this course who has not had as much as fifteen semester-hours of history in college.

- 6<sup>a</sup>. **Southern History, Colonial and Revolutionary.**—This course consists of a survey of the institutional origins, political development, racial elements, local sectionalism, religious, and economic conditions in Virginia, the Carolinas, and Georgia to 1783. Lectures, collateral reading, and reports. *Mon., Wed., Fri., at 9:30 (first semester). Credit, 3 semester-hours.*

PROFESSOR BOYD.

[Not offered in 1925-26.]



- 6<sup>b</sup>. Southern History, 1783-1860.**—The rôle of the South in American political and social development is traced with special reference to local conditions, state and regional. Among the topics emphasized are the ratification of the constitution, political ideals and political parties, south-western expansion, cotton-culture and slavery, local sectionalism, transportation, education, the churches, and the movement for secession. *Mon., Wed., Fri., at 9:30 (second semester). Credit, 3 semester-hours.*

PROFESSOR BOYD.

To be eligible for admission to courses **6<sup>a</sup>** and **6<sup>b</sup>** a student must have had one college course in American history in addition to course **1**.

[Not offered in 1925-26.]

- 12. The Teaching of History and Civics.**—The work in the first semester consists of a discussion of the question of aims and values in teaching history and civics, textbooks, programs of study, methods of instruction, the use of maps and pictures, and some consideration of the problems of teaching history in the elementary schools. The second semester is devoted chiefly to the making and presenting of lesson-plans for use in the high school, to making assignments, and to other problems of high school teaching. *Mon. and Fri. at 12. Credit, 4 semester-hours.*

PROFESSOR LAPRADE.

It is recommended that students electing course **12** take at the same time Education **13**; in that case the credit for the combined course is six semester-hours.

- 15. Seminar in North Carolina History.**—Selected topics in the political and social history of North Carolina. Open only to a limited number of qualified students. *Tues. at 4. Credit, 2 semester-hours.*

PROFESSOR BOYD.

- 17. Europe Since 1870.**—International relations since the Franco-German War is the chief subject of study in this course; special emphasis is placed upon the underlying economic and political influences. *Tues., Thurs., Sat., at 9:30. Credit, 6 semester-hours.*

ASSISTANT PROFESSOR CARROLL.

## DEPARTMENT OF LATIN

PROFESSOR————— AND ASSISTANT PROFESSOR GATES.

The courses offered for the first year are intended to meet the needs of several classes of students. While provision is made for those who present only two or three units of Latin for admission, the usual grade and amount of work provided for students with four entrance units continue to be offered. The courses designed for the latter class of students for the first year are planned with a view of extending the student's acquaintance with the literature of the Augustan age, while those of the second year introduce him to the language as the vehicle of daily intercourse. Those who elect more advanced courses will study the literature of the Empire, returning before graduation to the art-poetry of the Ciceronian period.

At this point the policy of the department changes, and further study is directed to entire departments of the literature, and courses are arranged after consultation with students. These courses are open to Graduates who have taken at least three years of collegiate Latin and to Seniors with the consent of the instructors. A reading knowledge of German and French is desirable for those who enroll for this work.

## FOR FRESHMEN

- A. **Cicero.**—Selections. This course is open to all students who present only two units of Latin for admission. *Tu s., Thurs., Sat., at 8:30. Credit, 6 semester-hours.*
- B. **Vergil.**—The first six books of the Aeneid. *Mon., Wed., Fri., at 8:30. Credit, 6 semester-hours.*

This course is open to Freshmen who present three units of Latin for admission if Vergil is not one of those units. Courses A and B count for graduation on the same basis as other foreign language courses for students who present only two units of Latin for admission.

- 1<sup>a</sup>. **Livy.**—Two books. Exercises in sight-translation and prose composition. First section (women): *Mon., Wed., Fri., at 9:30.* Second section: *Tues., Thurs., Sat., at 12 (first semester).* *Credit, 3 semester-hours.*

- 1<sup>b</sup>. **Horace.**—Odes and Epodes. Prose composition continued. First section (women): *Mon., Wed., Fri., at 9:30.* Second section: *Tues., Thurs., Sat., at 12 (second semester).* Credit, 3 semester-hours.

## FOR SOPHOMORES

- 2<sup>a</sup>. **Cicero.**—Selected letters; **Pliny.**—Selected letters. *Mon., Wed., Fri., at 12 (first semester).* Credit, 3 semester-hours.
- 2<sup>b</sup>. **Plautus.**—Two plays; **Terence.**—One play. *Mon., Wed., Fri., at 12 (second semester).* Credit, 3 semester-hours.

## FOR JUNIORS AND SENIORS

- 3<sup>a</sup>. **Tacitus.**—*Annals*, Books I-VI. *Mon., Wed., Fri., at 8:30 (first semester).* Credit, 3 semester-hours.
- 3<sup>b</sup>. **Juvenal.**—*Satires*; **Seneca.**—*Tragedies.* *Mon., Wed., Fri., at 8:30 (second semester).* Credit, 3 semester-hours.
- 4<sup>a</sup>. **Catullus.**—Poems; **Tibullus and Propertius.**—Selected poems. *Tues., Thurs., Sat., at 11 (first semester).* Credit, 3 semester-hours.
- 4<sup>b</sup>. **Lucretius.**—*De Rerum Natura.* *Tues., Thurs., Sat., at 11 (second semester).* Credit, 3 semester-hours.
5. **The Private Life of the Romans.**—One hour a week throughout the year. Credit, 2 semester-hours.

[Not offered in 1925-26.]

**Roman Topography.**—One hour a week throughout the year. Credit, 2 semester-hours.

[Not offered in 1925-26.]

**Advanced Latin Prose Composition.**—One hour a week throughout the year. Credit, 2 semester-hours.

[Not offered in 1925-26.]

## FOR SENIORS AND GRADUATES

6. **Comedy.**—The study of the comedies of Plautus and Terence offers special advantages for acquiring an insight into the growth of Latin forms and syntax. 3 hours a week. Credit, 6 semester-hours.

7. **Epic Poetry.**—From Vergil as a center, a study is made of the epic poets from Andronicus and Nævius to Statius. *3 hours a week. Credit, 6 semester-hours.*

## DEPARTMENT OF MATHEMATICS

PROFESSORS FLOWERS AND MARKHAM AND ASSISTANT  
PROFESSORS PATTERSON, ROBISON, AND ALDRIDGE

Students may elect any of the courses offered in this department for which they have had sufficient preparation. The courses numbered from 4 to 9 are for advanced students of mathematics and for graduate students and may be counted for credit for the degree of master of arts.

### FOR FRESHMEN

- 1<sup>a</sup>. **Advanced Algebra.**—The work in algebra comprises principally the more advanced portions of college algebra, including the binominal theorem, logarithms, variation, synthetic division, theory of equations, etc. First section: *Mon., Wed., Fri., at 9:30.* Third section: *Tues., Thurs., Sat., at 11.* Fourth section (women): *Mon., Wed., Fri., at 11.* Fifth section (women): *Mon., Wed., Fri., at 12.* Sixth section (engineers): *Mon., Wed., Fri., at 12.* Seventh section: *Tues., Thurs., Sat., at 8:30.* Eighth and ninth sections: *Tues., Thurs., Sat., at 9:30.* Tenth section: *Tues., Thurs., Sat., at 11.* Second, eleventh, and twelfth sections: *Tues., Thurs., Sat., at 12.* Thirteenth section: *Mon., Wed., Fri., at 2. Credit, 3 semester-hours.*

PROFESSORS FLOWERS AND MARKHAM AND ASSISTANT  
PROFESSORS PATTERSON, ROBISON, AND ALDRIDGE.

This course is required of all Freshmen who do not present advanced algebra for admission.

- 1<sup>b</sup>. **Solid Geometry.**—*Tues., Thurs., Sat., at 11 (second semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR ALDRIDGE.

This course is elective for Freshmen.

- 2<sup>a</sup>. Plane Trigonometry.**—Trigonometrical formulas, theory of logarithms, solution of right and oblique triangles and special problems. First section: *Mon., Wed., Fri., at 11.* Second section: *Tues., Thurs., Sat., at 9:30 (first semester).* Credit, 3 semester-hours.

PROFESSOR MARKHAM AND ASSISTANT  
PROFESSOR ALDRIDGE.

Course 2<sup>a</sup> is given in both semesters. It is required of all students. The schedule of hours and instructors in the second semester conforms for the most part to that of 1<sup>a</sup> in the first semester.

- 2<sup>b</sup>. Analytic Geometry.**—This course includes the definitions, equations, and properties of the straight line and conic section in rectangular and polar coördinates, parametric equations of loci, tangents, normals, etc., and transformations of coördinates, the general equation of the second degree. *Tues., Thurs., Sat., at 11 (first semester).* Credit, 3 semester-hours.

ASSISTANT PROFESSOR PATTERSON.

Course 2<sup>b</sup> is open to those who have taken course 2<sup>a</sup>. The course is also given in the second semester, the hours conforming to those of the first section of course 2<sup>a</sup> in the first semester.

- 3<sup>a</sup>. Differential Calculus.**—*Mon., Wed., Fri., at 8:30 (first semester).* Credit, 3 semester-hours.

- 3<sup>b</sup>. Integral Calculus.**—*Mon., Wed., Fri., at 8:30 (second semester).* Credit, 3 semester-hours.

Mathematics 3<sup>a</sup> may be begun in either semester.

ASSISTANT PROFESSORS PATTERSON AND ROBISON.

Course 3 is open to those who have taken 2<sup>b</sup>, and it is required of all students in Group IV.

FOR SENIORS AND GRADUATES

- 4<sup>a</sup>. Theory of Equations and Determinants.**—*Tues., Thurs., Sat., at 8:30 (first semester).* Credit, 3 semester-hours.

ASSISTANT PROFESSOR PATTERSON.

- 4<sup>b</sup>. **Modern Higher Algebra.**—A study of linear dependence, solution of a set of linear equations. Study of matrices, linear transformations, invariant of linear transformation, bilinear forms. Text: Bocher's *Introduction to Higher Algebra*. *Tues., Thurs., Sat., at 8:30 (second semester)*. *Credit, 3 semester-hours.*

ASSISTANT PROFESSOR PATTERSON.

5. **Advanced Calculus.**—This course is a study of the processes of the calculus, their meanings and applications. It is designed to furnish a necessary preparation for advanced work in Analysis and applied Mathematics. Prerequisite, course 3. *Mon., Wed., Fri., at 9:30, tentatively.* *Credit, 6 semester-hours.*

ASSISTANT PROFESSOR ROBISON.

6. **Differential Equations.**—A study of the more common types of ordinary differential equations with emphasis on geometrical interpretations and applications to geometry and physics. Prerequisite, course 3. *Credit, 6 semester-hours.*

ASSISTANT PROFESSOR PATTERSON.

[Not offered in 1925-26.]

7. **Projective Geometry.**—The elements of projective geometry treated synthetically. Introduction to homogeneous coordinates with application to projective geometry. Study of different types of collineations. Prerequisite, Analytic Geometry and preferably calculus, with which it may, however, be taken simultaneously. *Mon., Wed., Fri., at 11 tentatively.* *Credit, 6 semester-hours.*

ASSISTANT PROFESSOR ROBISON.

8. **Advanced Analytic Geometry.**—Study of the general equation of the 2nd degree, invariants under translations and rotation of coördinate axes, projective properties treated analytically using homogeneous coördinates, analytic geometry of space. This course includes also an introduction to algebraic geometry. Prerequisite, Analytic Geometry and preferably calculus, with which it may, however, be taken simultaneously. *Credit, 6 semester-hours.*

ASSISTANT PROFESSOR ROBISON.

[Not offered in 1925-26.]

9. **Fourier's Series and Spherical Harmonics.**—The properties of Fourier's Series and Spherical Harmonics with application to problems of Mathematical Physics. Prerequisite, Calculus. *Credit, 6 semester-hours.*

ASSISTANT PROFESSOR ROBISON.

[Not offered in 1925-26.]

## ASTRONOMY

ASSISTANT PROFESSOR PATTERSON

1. **Descriptive Astronomy.**—A general course designed to aid in acquiring definite knowledge of the elements of astronomy. The student is encouraged to observe the positions and movements of celestial bodies and to interpret and correlate all the facts thus acquired. Liberal use is made of globes, diagrams, charts, and lantern slides. One night each week, if the sky is clear, is devoted to observation with a small equatorially mounted telescope. Drawings and calculations based on observations are required. The spectograph in the Physics Laboratory is used for studying the solar spectrum. Reports are required on assigned topics. *Tues., Thurs., Sat., at 11; one hour to be arranged (second semester). Credit, 4 semester-hours.*

## DEPARTMENT OF PHILOSOPHY

PROFESSORS CRANFORD AND MOUNT

Work in this department is offered to Sophomores, Juniors, Seniors, and Graduates. The work of the Sophomore and Junior years is devoted mainly to psychology, that of the Junior and Senior years to both psychology and philosophy.

A further study of the general fields of psychology and philosophy, or a more thorough and fundamental investigation of special problems, may be undertaken by students who wish to pursue these subjects after graduation. But advanced courses are open only to students who have done the equivalent of one year's work in psychology and one year's work in philosophy.



## FOR FRESHMEN AND SOPHOMORES

- A. **Psychology of the Learning Process.**—This course together with Education A constitutes a year course. The work of this semester emphasizes the psychological aspects of study and undertakes to explain underlying principles. The course is designed especially to train students in the art of study and to enable the prospective teacher to be well grounded in the principles of study. First section: *Mon., Wed., Fri., at 2.* Second section: *Tues., Thurs., Sat., at 9:30.* Credit, 6 semester-hours when taken with Education A.

PROFESSOR MOUNT.

1. **General Psychology.**—A two-semester course in psychology in which the entire field of psychology is gone over and a description and examination of all the leading classes of mental facts given. This course is intended as a general introduction to psychology and it, or its equivalent, is a prerequisite to all other courses in psychology, except Psychology A, and to all courses in philosophy. Lectures, readings, exercises, and discursions. Text used: *Seashore's Introduction to Psychology.* First and third sections: *Mon., Wed., Fri., at 11.* Second and fourth sections: *Tues., Thurs., Sat., at 11.* Credit, 6 semester-hours.

PROFESSORS CRANFORD AND MOUNT.

2. **Genetic Psychology.**—An intensive study of the origin and development of consciousness in the child and in the race, with special emphasis on the periods of development. Development is traced from birth to maturity. The course is of special value to the prospective teacher. Lectures, topics for reports, observations and class discussions. Prerequisite, course 1. *Mon., Wed., Fri., at 9:30 (first semester).* Credit, 3 semester-hours.

PROFESSOR MOUNT.

3. **Social Psychology.**—A study of the origin and development of the social instincts and the psychological processes as manifested in groups. Attention is directed to the psychological principles evidenced in crowds, mobs, social organizations, salesmanship, panic, etc. The course

furnishes the psychological basis for the social sciences. Lectures, readings, reports, and discussions. Prerequisite, course 1. *Mon., Wed., Fri., at 9:30 (second semester). Credit, 3 semester-hours.*

PROFESSOR MOUNT.

FOR SENIORS

4. **Historical Introduction to Philosophy.**—This course follows logically course 1 of the junior year. It consists of lectures on ancient philosophy and of a careful review of the representative thinkers in the history of modern philosophy for the purpose of tracing the rise and development of the chief problems in the philosophy of the present time. This course may be taken as a semester course, but to get the greatest value out of it should be followed by course 5. Text used: Royce's *The Spirit of Modern Philosophy*. *Mon., Wed., Fri., at 12 (first semester). Credit, 3 semester-hours.*

PROFESSOR CRANFORD.

5. **Introduction to Philosophy.**—This course attempts to introduce the student to the leading problems and concepts of modern philosophical thought by a consideration of human personality and its place in the universal order. It deals mainly with man as a philosophical being in his relation to nature, to life, and to God. This may be taken as a semester course, but it is recommended only when a student has taken course 4. Text used: Leighton's *The Field of Philosophy*. *Mon., Wed., Fri., at 12 (second semester). Credit, 3 semester-hours.*

PROFESSOR CRANFORD.

6. **The Philosophy of Conduct.**—This course attempts a critical inquiry into the fundamental concepts and principles of human conduct. These are approached from the standpoint of nature, psychology, and philosophy. It analyzes the content of moral consciousness and seeks to find the laws that rule in the realm of virtue and finally to discover the ultimate nature of the right. Lectures and textbook. Text used: Paulsen's *A System of Ethics*. *Tues., Thurs., Sat., at 12 (first semester). Credit, 3 semester-hours.*

PROFESSOR CRANFORD.

7. **Christian Ethics.**—This course attempts a critical inquiry into the fundamental concepts and principles of conduct in the light of Christianity. It seeks to show the practical application of these concepts and principles in a doctrine of Christian virtue and duties. Lectures and textbook. Text used: Smythe's *Christian Ethics*. Tues., Thurs., Sat., at 12 (second semester). Credit, 3 semester-hours.

PROFESSOR CRANFORD.

FOR GRADUATES

8. **Philosophy of Religion.**—This course aims first to sketch the history of the philosophy of religion from Spinoza to the present time; then follows an investigation of the development of the religious consciousness among Indo-Germanic and Semitic peoples. These historical surveys are followed by an analysis and a speculative estimate of the content of the religious consciousness. In this course Pfeleiderer's *The Philosophy of Religion* is used as a textbook and guide. 3 hours a week. Credit, 6 semester-hours.

PROFESSOR CRANFORD.

9. **Epistemology and Metaphysics.**—This course investigates the fundamental problems of knowing and being and attempts to show the interdependence of these two departments of philosophy. Such thinkers as Lotze, Ladd, Bowne, and Ormond are studied. 3 hours a week. Credit, 6 semester-hours.

PROFESSOR CRANFORD.

10. **Problems of Conduct.**—This is a course that deals with the fundamental questions of ethics and with related problems. The writings of such authors as Green, Wundt, Sidgwick, Martineau, Bowne, and Royce are used. 3 hours a week. Credit, 6 semester-hours.

PROFESSOR CRANFORD.

11. **A Study of Idealism.**—This course makes a study of all the more important forms of idealism. It makes first a critical survey of all the important historical idealistic

systems; then follows a critical examination of the grounds on which present-day idealistic systems rest. *3 hours a week. Credit, 6 semester-hours.*

PROFESSOR CRANFORD.

[Of the four courses offered to graduates, not more than two are given in any one year.]

Courses described in the Department of Philosophy numbered 8, 9, 10, and 11 are intended primarily as graduate courses. A limited number of Seniors may, by special permission, be admitted to these courses. Philosophy 6 and 7 may, by special permission, be counted for graduate credit, provided sufficient extra work be done; and provided the class does not exceed twenty-five in number; and provided the student has credit for Philosophy 4 and 5.

## DEPARTMENT OF PHYSICS

PROFESSOR EDWARDS, ASSISTANT PROFESSOR HATLEY,  
AND MR. TYREE.

The first course in physics deals largely with those fundamental facts and theories concerning the physical universe that are supposed to be of interest to every intelligent man, and the matter presented is within the comprehension of every college student. It is not designed to meet the full entrance requirements to medical or engineering schools. For this purpose course 2 must also be taken.

The courses in physics after the second year are sharply differentiated to meet the needs of three classes of students: (1) those desiring to specialize in physics with a view to work in teaching or investigation; (2) those intending to pursue the study of medicine, biology, or chemistry; (3) those looking forward to the study of engineering. The work of the first year is designed to lay a broad foundation for subsequent study.

1. **Preliminary Physics.**—This course is primarily a study of the fundamental laws of the physical universe. It lays the foundation for the study of all the physical sciences and in it great emphasis is placed on the application of physical principles to every-day life. It stresses neither mathematical processes nor exact measurements. It traces

historically and experimentally the development of great principles. Its aim is to develop by means of a large number of lecture-table demonstrations and written exercises a correct scientific vocabulary and a power of accurate and clear description of observed phenomena. This course partakes more of the nature of what used to be called Natural Philosophy than it does of the rigidly quantitative and mathematical courses that have in recent years been bequeathed by the research laboratories. One demonstration lecture, two recitations, and one laboratory period each week. First section: *Tues., Thurs., Sat., at 9:30.* Second section: *Tues., Thurs., Sat., at 11.* Third section: *Tues., Thurs., Sat., at 12.* For the purpose of recitation, each of the above sections is divided into four groups according to the ability of the students as judged by various tests. For the purpose of laboratory instruction, the entire class is divided into seventeen sections. *Credit, 8 semester-hours.*

PROFESSOR EDWARDS, ASSISTANT PROFESSOR  
HATLEY, AND MR. TYREE.

2. **General Physics.**—This course covers in a more advanced way the subjects of mechanics, heat, electricity, and magnetism and light. Since special emphasis is given to sound, radioactivity, and conduction of electricity through gases in course 1, the two courses together constitute an advanced course in general physics. *Two lectures, one problem period, and one laboratory period a week. Mon., Wed., Fri., at 12. Credit, 8 semester-hours.*

PROFESSOR EDWARDS AND ASSISTANT PROFESSOR HATLEY.

Course 1 is a prerequisite of this course.

11. **Advanced Laboratory Physics.**—In this course the students are taught methods of exact observation and measurement and, so far as possible, the fundamental phenomena involved in all the branches of general physics are studied in a quantitative manner. *Tues., Wed., Fri., at 2, or one to three periods, to be arranged with the instructor. Credit, 2 to 6 semester-hours.*

3. **Teacher's Physics.**—This course covers the general theory of physics and is designed primarily for those intending to teach. Enough advanced theory is covered to give some perspective, but special emphasis is placed on a study of method, every-day application of principles, construction of apparatus, the mounting of classroom experiments, and on general laboratory technique. The course is a combination of lecture and laboratory work, for which a credit of three hours a week is given. Reed and Guthe's *College Physics* is used as the basis of this course. *Hours to be arranged. Credit, 3 semester-hours.*

Course 1 or its equivalent is a prerequisite of this course.

4. **Household Physics.**—A course primarily designed to meet the requirements in physics of students preparing to specialize in domestic science. It is of interest to all students who desire to acquire a knowledge of the applications of physics to household problems and every-day life. The course is based on Whitman's *Physics of the Household*. Parallel reading in *Measurements of the Household*, *Materials of the Household*, and other government publications. *Recitations, Mon. and Wed. at 9:30; one laboratory period to be arranged. Credit, 3 semester-hours.*

The following courses are arranged as undergraduate majors in physics. They require Physics 2, or its equivalent, as a prerequisite. Only two of the four listed will be offered in any one year.

5. **Physical Optics.**—This course is a treatment of the subject of light adapted to the needs of students completing general physics and is of special interest to chemical and pre-medical students. Reese's *Light* and Edser's *Light* are the principal references. *Mon., Wed., Fri., at 8:30. Credit, 6 semester-hours.*

ASSISTANT PROFESSOR HATLEY.

6. **Molecular Physics and Heat.**—This course follows Edser's *Heat for Advanced Students*. It covers the fundamental phenomena of heat in a moderately advanced way. *3 hours a week (first or second semester). Hours to be arranged. Credit, 6 semester-hours.*

ASSISTANT PROFESSOR HATLEY.

7. **Electricity and Magnetism.**—This course is an introduction to modern electrical theory and covers the foundation for advanced work in pure science as well as in electrical engineering. An introduction to the electrical theory of matter and to the study of the conduction of electricity through gases is included. *6 hours a week to be arranged. Credit, 6 semester-hours.*

PROFESSOR EDWARDS.

8. **Elementary Theoretical Mechanics.**—A knowledge of the calculus is presumed. *3 hours a week (first or second semester). Credit, 6 semester-hours.*

PROFESSOR EDWARDS.

#### FOR SENIORS AND GRADUATES

The following courses are arranged primarily for graduate students, but they are open to properly qualified Seniors.

9. **Principles of Radio Telegraphy and Telephony.**—The theory of electric waves and its application to radio communication. Laboratory work covers the fundamental tests in vacuum tubes and sending and receiving equipment. *3 hours a week, to be arranged. Credit, 6 semester-hours.*

PROFESSOR EDWARDS.

10. **Modern Physics.**—A lecture course consisting of a rapid review of the entire field of physics with special emphasis on the outstanding experiments underlying modern physics. The following topics will be covered in an elementary manner: the structure of different types of atoms such as the Bohr and the Lewis-Langmuir atom, crystal structure, radiation, the nature of light, spectral series, Planck's quantum theory and the Einstein theory. Course 2 is a prerequisite for this course. *Mon., Wed., Fri., at 8:30 (first or second semester). Credit, 6 semester-hours.*

ASSISTANT PROFESSOR HATLEY.



## DEPARTMENT OF RELIGIOUS TRAINING

PROFESSORS SPENCE, CANNON,\* ORMOND, RITTER, AND ———

A general study of the English Bible is required of all undergraduate students, and this course is a prerequisite for other courses in this department. Advanced courses in Biblical Literature are elective for Sophomores, Juniors, and Seniors. An effort is made in this department to give the student a knowledge of such subjects as the following: Old and New Testament introduction, contemporary history of the Testaments, comparative thought and religions, life and times of Biblical writers.

The other electives offered by this department are intended for students who wish to train themselves for some form of Christian work or social service.

## BIBLICAL LITERATURE

1. **The English Bible.**—This course includes a general survey of the entire Bible. In the Old Testament the events, laws, institutions, and great personalities are studied, especially in their relations to Christianity. Attention is paid to the part played by the prophets and to the significance of their more striking messages. A brief study is made of Hebrew poetry and wisdom literature. A general study of the New Testament is made with special reference to the life and teachings of Jesus and to the work and writings of Paul. First (women) and second sections: *Tues., Thurs., Sat., at 8:30.* Third section: *Mon., Wed., Fri., at 8:30.* Fourth section: *Mon., Wed., Fri., at 11.* Other sections may be organized if required. *Credit, 6 semester-hours.*

PROFESSOR SPENCE, CANNON, ORMOND,  
RITTER, AND ———.

This course is required of all students by the end of the sophomore year except those in Group IV and of them before graduation.

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\*On leave of absence, 1924-25.

FOR SOPHOMORES, JUNIORS, AND SENIORS WHO HAVE HAD  
COURSE I

3. **New Testament Introduction and Life of Christ.**—A study of New Testament introduction in which the origin and history of New Testament writings and their general purpose and content are discussed. The question of the formation of the Canon is treated. A detailed study is made of the gospels and of the life of Christ. *Mon., Wed., Fri., at 12 (first semester). Credit, 3 semester-hours.*

PROFESSOR CANNON.

[Not offered in 1925-26.]

4. **The Epistles and the Apostolic Age.**—In this course special attention is given to the life of Paul, the beginnings of the Christian church, the writing and teaching of the New Testament epistles and of other early Christian literature, closing with a discussion of the place and importance of the New Testament in the life of the church. *Mon., Wed., Fri., at 12 (second semester). Credit, 3 semester-hours.*

PROFESSOR CANNON.

[Not offered in 1925-26.]

10. **The New Testament in Greek.**—(See also course 10 in the Department of Greek.) *Mon., Wed., Fri., at 11. Credit, 6 semester-hours.*

PROFESSOR PEPPLER.

## FOR JUNIORS AND SENIORS WHO HAVE HAD COURSE I

- 2<sup>a</sup>. **Men, Messages, and Movements of the Old Testament.**—This course begins with a brief study of Old Testament Introduction. The chief characters, teachings, and movements of the Old Testament History and Literature are then considered. A study is made of the lives and messages of the more important prophets. *Tues., Thurs., Sat., at 12 (first semester). Credit, 3 semester-hours.*

PROFESSOR CANNON.

- 2<sup>b</sup>. **The Bible as Literature.**—This course undertakes, first, an estimate of the place of the Bible in English literature;

second, a study of the leading forms of Biblical literature. *Tues., Thurs., Sat., at 12 (second semester). Credit, 3 semester-hours.*

PROFESSOR CANNON.

FOR GRADUATES, AND FOR SENIORS BY SPECIAL PERMISSION

- 11. Seminar Course in Religious Reading.**—A seminar course designed to acquaint graduate students with the outstanding works in the field of religious knowledge. Assigned reading and reports on representative books of Biblical Introduction and Criticism, biography, history, sermonology, devotional literature, and kindred subjects. Discussion of books and authors. *3 hours a week to be arranged. Credit, 6 semester-hours.*

PROFESSOR CANNON.

This course is offered when desired by a sufficient number of graduate students.

Courses 7<sup>a</sup>, 7<sup>b</sup>, 8, and 9, formerly listed as Biblical Literature, appear in this catalogue under the sub-departments of Church Administration and Missions under the same numbers.

#### CHRISTIAN MISSIONS

Courses in Missions are designed to give the lay student an intelligent interest in the history and status of the missionary movement and its relation to the world's development, and to offer vocational guidance and preliminary preparation to prospective Christian workers at home and abroad.

FOR SENIORS AND GRADUATES AND FOR OTHERS

- 5. Comparative Religion.**—(See also course 5 in the sub-department, Religious Education). This course undertakes a study of the origin and content of the great religions of the world. A careful comparison of these with Christianity is made with a view of finding what distinctive message Christ has for humanity. *Tues., Thurs., Sat., at 9:30. Credit, 6 semester-hours.*

PROFESSOR SPENCE.

FOR SOPHOMORES, JUNIORS, AND SENIORS WHO HAVE  
HAD BIBLE I

- 6<sup>a</sup>. **The Teachings of Jesus.**—A study of the teachings of Jesus with special reference to present-day problems is undertaken in this course. *Mon., Wed., Fri., at 12 (first semester).* Credit, 3 semester-hours.

PROFESSOR CANNON.

- 6<sup>b</sup>. **Christianity and World-Movements.**—A survey and discussion of the historic background and modern development of significant world movements, especially in the great mission fields, and of the relation of Christianity to those movements,—e.g., Christianity and inter-racial conflict; Christianity and modern social movements such as the breaking of caste ties; Christianity and the youth movement; Christianity and world peace. *Mon., Wed., Fri., at 12 (second semester).* Credit, 3 semester-hours.

PROFESSOR CANNON.

FOR SENIORS AND GRADUATES

- 9<sup>a</sup>. **Expansion of Christianity.**—The missionary history of Christianity, beginning with the Bible teachings on missions; missionary activity of the apostolic church in the conquest of the Roman empire; the winning of northern Europe; the expansion of Christianity in the modern world since the Reformation; missionary biography. The Christian movement is brought into close touch with the life and thought of each period. *Tues., Thurs., Sat., at 12 (first semester).* Credit, 3 semester-hours.

PROFESSOR CANNON.

[Not offered in 1925-26.]

- 9<sup>b</sup>. **World View of Missions.**—A survey of present religious conditions and the status of missionary work in the important mission fields; history of Methodist missions in fields occupied by the denomination; the great missionary agencies, their foundation and growth; social progress in home and foreign fields. *Tues., Thurs., Sat., at 12 (second semester).* Credit, 3 semester-hours.

PROFESSOR CANNON.

[Not offered in 1925-26.]

- 13. Mission Principles and Problems.**—Theory, aim, and motive of modern missions; types of home and foreign work; qualifications and training of candidates; finance; organization and administration of missions; needs of particular fields; missionary education and cultivation of the home base; relations with the home base and with the church in the mission field. *Tues., Thurs., Sat., at 12. Credit, 6 semester-hours.*

PROFESSOR CANNON.

[Not offered in 1925-26.]

Courses in other departments recommended as electives to students preparing for missionary service are Biology 7<sup>a</sup>, Economics 2 and 8<sup>b</sup>, History 13, and specialized courses in Biblical Literature, Religious Education, Church Administration and Rural Life, Education, and Philosophy.

#### CHURCH ADMINISTRATION

The work of this department involves three central ideas: Society, the Church, and the Leader. These courses are designed to afford a general knowledge of society with special emphasis upon rural life; an understanding of the mission and organization of the church; and the training of a ministerial and lay leadership in the essentials of effective Christian service.

FOR SOPHOMORES, JUNIORS, AND SENIORS

- 1<sup>a</sup>. Introductory Sociology.**—This course is of general interest and is designed to introduce the student to the principles and practices of human association. *Mon., Wed., Fri., at 8:30 (first semester). Credit, 3 semester-hours.*

PROFESSOR ORMOND.

- 1<sup>b</sup>. Rural Sociology.**—A study of rural conditions in relation to social welfare; existing rural ideals; observation of rural tendencies and movements; and rural betterment through social adjustments. *Mon., Wed., Fri., at 8:30 (second semester). Credit, 3 semester-hours.*

PROFESSOR ORMOND.

8. **The Church and Society.**—(See also course 8 under the sub-department Religious Education.)—The course begins with a study of the social institutions and ideals of the Bible. This is followed by an investigation of actual social conditions of today and the part which the church should play in meeting the needs of society. Special attention is given to the rural church problem and to the church as a school for citizenship. The course closes with a survey of the present needs of the world, and the formulation of an adequate world program for Christianity. *Tues., Thurs., Sat., at 9:30. Credit, 6 semester-hours.*

PROFESSOR SPENCE.

[Not offered in 1925-26.]

FOR JUNIORS AND SENIORS

- 2<sup>a</sup>. **The Rural Church.**—A general view of the service which the rural church has rendered; some problems which face the rural church today; and the challenge of the rural church for effective Christian leadership. *Tues., Thurs., Sat., at 8:30 (first semester). Credit, 3 semester-hours.*

PROFESSOR ORMOND.

- 2<sup>b</sup>. **The Rural Church and Community Life.**—This course deals with the nature and mission of the rural church; its present day opportunities; the better organization of the rural church for larger results. Especial attention is given to plans for projecting an adequate program and for developing rural leadership. Lectures, collateral readings, and seminar methods are used. *Tues., Thurs., Sat., at 8:30 (second semester). Credit, 3 semester-hours.*

PROFESSOR ORMOND.

[Not offered in 1925-26.]

Unless special permission is granted, students who take this course must have completed 1<sup>a</sup> and 1<sup>b</sup> or their equivalent.

- 3<sup>a</sup>. **The Church and Modern Social Problems.**—A study of some significant social conditions as they are related to the church with an attempt to discover the social task of the church. *Tues., Thurs., Sat., at 8:30 (first semester). Credit, 3 semester-hours.*

PROFESSOR ORMOND.

- 3<sup>b</sup>. **The Program of the Modern Church.**—This course should be of interest not only to ministers but to all who are concerned with the greater usefulness of the church as a local institution. It consists of a study of the Church and Education; the Church and Social Service; the Church and Finance; the Church and Evangelism; and the Church and Missions. *Tues., Thurs., Sat., at 8:30 (second semester).* *Credit, 3 semester-hours.*

PROFESSOR ORMOND.

This course alternates with 2<sup>a</sup> and 2<sup>b</sup>.

- 4<sup>a</sup>. **Ministerial Leadership.**—This course deals with the personal element in the leadership of the minister and the practical problems that he must face. *Mon., Wed., Fri., at 9:30 (first semester).* *Credit, 3 semester-hours.*

PROFESSOR ORMOND.

- 4<sup>b</sup>. **Evangelism.**—An historical view of revivals followed by a study of the evangelistic message and methods of today. *Mon., Wed., Fri., at 9:30 (second semester).* *Credit, 3 semester-hours.*

PROFESSOR ORMOND.

[Not offered in 1925-26.]

- 5<sup>a</sup>. **Homiletics.**—This course is devoted to the study of the theory of preaching. Textbooks and lectures. *Mon., Wed., Fri., at 9:30 (first semester).* *Credit, 3 semester-hours.*

PROFESSORS ORMOND AND SPENCE.

- 5<sup>b</sup>. **Homiletics.**—A study of the lives and homiletical methods of some outstanding preachers; the selections and use of homiletical materials. *Mon., Wed., Fri., at 9:30 (second semester).* *Credit, 3 semester-hours.*

PROFESSORS ORMOND AND SPENCE.

This course alternates with 4<sup>a</sup> and 4<sup>b</sup>.

8. **Content of Christian Doctrine.**—This course consists of a study of the content of systematic theology and Christian evidences. Textbooks, collateral readings, lectures. *Mon., Wed., Fri., at 9:30.* *Credit, 6 semester-hours.*

PROFESSOR SPENCE.

[Not offered in 1925-26.]



## RELIGIOUS EDUCATION

FOR JUNIORS AND SENIORS, AND FOR OTHERS WITH THE CONSENT  
OF THE INSTRUCTOR

- 1<sup>a</sup>. **Genetic Psychology.**—A study is made of child-life in terms of psychology. The various periods of development are studied in detail. Outstanding characteristics of each period from the standpoint of physical condition, mental activity, play, social needs, moral and religious culture receive due attention. *Mon., Wed., Fri., at 8:30 (first semester).* *Credit, 3 semester-hours.*

PROFESSOR SPENCE.

[Not offered in 1925-26.]

- 1<sup>b</sup>. **The Psychology of the Religious Life.**—Espécial attention is given to the religion of the mature mind from the standpoint of psychology. *Mon., Wed., Fri., at 8:30 (second semester).* *Credit, 3 semester-hours.*

PROFESSOR SPENCE.

[Not offered in 1925-26.]

- 2<sup>a</sup>. **History and Practice of Religious Education.**—This course gives a brief survey of the evolution of the theory of religious education. A brief examination is made of the great educational principles of the early nations of history and the teachings of some of the world's greatest educators. The methods of religious education among the Jews, the attitude of the early church to religious education, the educational aspects of the Reformation, and the beginnings of the modern Sunday school movement are some of the things that receive due consideration. The family as an educational institution is studied with attention given to the problems that are connected with the modern home-life and training of children. *Mon., Wed., Fri., at 11 (first semester).* *Credit, 3 semester-hours.*

PROFESSOR SPENCE.

- 2<sup>b</sup>. **Organization and Administration and Methods of Religious Education.**—In this semester, the organization, administration and methods of religious education are carefully studied with a view to working out a definite and practical program of activity for the church. The functions of the

Sunday school and of its various departments and officers are studied. Practical problems such as gradation, finances, teachers' meetings, curricula, discipline, etc., are discussed. The general work of the church is also noticed with a discussion of the plans, policies, and programs of the local church. Epworth Leagues, organized classes, Boy Scout organizations, and other organizations that are useful in the work of religious education receive careful attention. *Mon., Wed., Fri., at 11 (second semester). Credit, 3 semester-hours.*

PROFESSOR SPENCE.

3. **Principles and Methods of Religious Education.**—This course is designed to introduce the student to the principles underlying moral and religious education. A study is made of the development of the religious consciousness of both the race and the individual. Emphasis is placed on the significance of the instinctive and the emotional life. The psychological aspects of the learning and teaching process are noted. Principles and methods of instruction are taught. Points of contact, technique of recitation, and types of teaching, are emphasized. Story-telling for educational and religious purposes is stressed. Lectures, demonstrations, and practice are included in this course. *Mon., Wed., Fri., at 8:30. Credit, 6 semester-hours.*

PROFESSOR SPENCE.

- 4<sup>a</sup>. **Christian Ethics.**—This course attempts a critical inquiry into the fundamental concepts and principles of conduct in the light of Christianity. It seeks to show the practical application of these concepts and principles in a doctrine of Christian virtues and duties. Lectures and textbook. Text used: Smythe's *Christian Ethics*. *Tues., Thurs., Sat., at 12 (second semester). Credit, 3 semester-hours.*

PROFESSOR CRANFORD.

- 4<sup>b</sup>. **The Philosophy of Conduct.**—This is a continuation of course 4<sup>a</sup>, but it attempts to approach the same problems from a standpoint of psychology. First it analyzes the content of moral consciousness, then seeks to find the laws that rule in the realm of virtue, and finally en-

deavors to discover the ultimate nature of the right. Lectures and textbook. Text used: Ladd's *Philosophy of Conduct*. *Tues., Thurs., Sat., at 12 (first semester)*. *Credit, 3 semester-hours*.

PROFESSOR CRANFORD.

5. **Comparative Religion.**—This course undertakes a study of the origin and content of the great religions of the world. A careful comparison of these with Christianity is made with a view of finding what distinctive message Christ has for humanity. *Tues., Thurs., Sat., at 9:30. Credit, 6 semester-hours*.

PROFESSOR SPENCE.

FOR GRADUATES AND FOR OTHERS WITH THE CONSENT  
OF THE INSTRUCTOR

6. **Philosophy of Religion.**—This course aims first to sketch the history of the philosophy of religion from Spinoza to the present time; then follows an investigation of the development of the religious consciousness among Indo-Germanic and Semitic peoples. These historical surveys are followed by an analysis and a speculative estimate of the content of the religious consciousness. In this course Pfleiderer's *The Philosophy of Religion* is used as a textbook and guide. *3 hours a week. Credit, 6 semester-hours*.

PROFESSOR CRANFORD.

Given as desired. Prerequisites for this course are psychology and Philosophy 3.

- 7<sup>a</sup>. **Masterpieces of Ancient Religious Literature.**—This course includes a study of the great inspirational literature of the ancient world. Wide reading is required in the literatures of other races and religions, but the greater part of the course is a study of the Bible from the standpoint of comparative literature. Collateral readings, lectures, textbook. *Mon., Wed., Fri., at 11 (first semester)*. *Credit, 3 semester-hours*.

PROFESSOR SPENCE.

[Not offered in 1925-26.]

- 7<sup>b</sup>. Masterpieces of Modern Religious Literature.**—This course traces the development of religious thought in literature from the second to the twentieth century. Brief attention is given to early Christian literature and to the religious literature of the Middle Ages. Dante and Milton are studied as interpreters of the great religious movements which they represent. Special attention is given to the thought of the nineteenth century as embodied in the works of Carlyle, Tennyson, Browning, and the greater American poets. *Mon., Wed., Fri., at 11 (second semester). Credit, 3 semester-hours.*

PROFESSOR SPENCE.

[Not offered in 1925-26.]

Prerequisites for course **7<sup>b</sup>** are either **7<sup>a</sup>** or Bible **2<sup>b</sup>** and at least twelve semester-hours of English literature.

- 8. The Church and Society.**—The course begins with a study of the social institutions and ideals of the Bible. This is followed by an investigation of actual social conditions of today and the part which the church should play in meeting the needs of society. Special attention is given to the rural church problem and to the church as a school for citizenship. The course closes with a survey of the present needs of the world and the formulation of an adequate world program for Christianity. *Tues., Thurs., Sat., at 9:30. Credit, 6 semester-hours.*

PROFESSOR SPENCE.

[Not offered in 1925-26.]

## DEPARTMENT OF ROMANCE LANGUAGES

PROFESSORS WEBB AND COWPER, ASSISTANT PROFESSOR YOUNG,  
AND MR. STEINHAUSER

The elementary and introductory courses in French are for the general student and seek to impart a reading knowledge of standard French. Courses **9** and **5** offer systematic training in the French language. They prepare for university courses where French is used in class, for foreign study, and for teaching French in school. The literary courses are devoted to the systematic study of classical and modern French literature.

When the schedule permits advanced students will be offered an introductory course in Old French Philology and Literature.

The first two years of Spanish are for the general student. They are designed to give a reading knowledge and a sound beginning in the use of the language. The remaining courses afford the opportunity to carry the study of the Spanish language and of Spanish and Spanish-American literature through four years.

When the schedule permits an intensive course in Italian will be offered to well qualified language students. After a brief study of Italian, Dante will be read in the original.

Owing to the large number of applicants for enrollment in the French and Spanish courses it is necessary to limit the number admitted. Students are admitted into each section or class in the order of application until the maximum established is reached.

## FRENCH

### FOR ALL STUDENTS

- 1<sup>a</sup>. **Elementary French.**—Pronunciation, grammar to include regular verb forms and common irregular verbs, translation of 25 pages. First section: *Mon., Wed., Fri., at 8:30.* Second section: *Tues., Thurs., Sat., at 8:30 (first semester).* Credit, 3 semester-hours.

PROFESSOR COWPER AND ASSISTANT PROFESSOR YOUNG.

- 1<sup>b</sup>. **Elementary French.**—Completion of the irregular verb, composition, dictation and translation of simple French. First section: *Mon., Wed., Fri., at 8:30.* Second section: *Tues., Thurs., Sat., at 8:30 (second semester).* Credit, 3 semester-hours.

PROFESSOR COWPER AND ASSISTANT PROFESSOR YOUNG.

- 2<sup>a</sup>. **French Prose.**—Grammar review, dictation, composition, reading and translation of selected works of modern authors. First section: *Tues., Thurs., Sat., at 8:30.* Second section: *Mon., Wed., Fri., at 9:30.* Third section: *Tues., Thurs., Sat., at 12.* Fourth section (women): *Mon., Wed., Fri., at 8:30.* Fifth section (women): *Mon., Wed., Fri., at 9:30 (first semester).* Credit, 3 semester-hours.

PROFESSORS WEBB AND COWPER, ASSISTANT PROFESSOR YOUNG, AND MR. STEINHAUSER.

- 2<sup>b</sup>. **French Prose.**—Dictation, composition, reading and translation of selected works of modern French authors. First section: *Tues., Thurs., Sat., at 8:30.* Second section: *Mon., Wed., Fri., at 9:30.* Third section: *Tues., Thurs., Sat., at 12.* Fourth section (women): *Mon., Wed., Fri., at 8:30.* Fifth section (women): *Mon., Wed., Fri., at 9:30 (second semester).* *Credit, 3 semester-hours.*

PROFESSORS WEBB AND COWPER, ASSISTANT PROFESSOR  
YOUNG, AND MR. STEINHAUSER.

- 7<sup>a</sup>. **Intermediate French Prose and Poetry.**—Selected works of modern French authors. Reports on outside reading. First section: *Mon., Wed., Fri., at 9:30.* Second section: *Mon., Wed., Fri., at 12.* Third section: *Tues., Thurs., Sat., at 11 (first semester).* *Credit, 3 semester-hours.*

PROFESSORS WEBB AND COWPER AND ASSISTANT  
PROFESSOR YOUNG.

- 7<sup>b</sup>. **Intermediate French Prose and Poetry.**—Selected works of modern French authors. Reports on outside reading. First section: *Mon., Wed., Fri., at 9:30.* Second section: *Mon., Wed., Fri., at 12.* Third section: *Tues., Thurs., Sat., at 11 (second semester).* *Credit, 3 semester-hours.*

PROFESSORS WEBB AND COWPER AND ASSISTANT  
PROFESSOR YOUNG.

#### FOR JUNIORS

- 9<sup>a</sup>. **French Composition.**—Review of Grammar. Oral and written composition. *Tues., Thurs., Sat., at 9:30 (first semester).* *Credit, 3 semester-hours.*

PROFESSOR COWPER.

#### FOR JUNIORS AND SENIORS

- 3<sup>a</sup>. **Plays of Victor Hugo.**—*Mon., Wed., Fri., at 12 (first semester).* *Credit, 3 semester-hours.*

PROFESSOR WEBB.

- 3<sup>b</sup>. **Poems of Victor Hugo.**—Selections from Racine.—*Mon., Wed., Fri., at 12 (second semester).* *Credit, 3 semester-hours.*

PROFESSOR WEBB.

- 4<sup>a</sup>. Molière.—*Mon., Wed., Fri., at 12 (first semester). Credit, 3 semester-hours.*

PROFESSOR WEBB.

[Not offered in 1925-26.]

- 4<sup>b</sup>. Molière.—*Nineteenth Century French Criticism.—Mon., Wed., Fri., at 12 (second semester). Credit, 3 semester-hours.*

PROFESSOR WEBB.

[Not offered in 1925-26.]

- 11<sup>a</sup>. French Drama since 1850.—*Modern drama. Selected plays from Augier, Dumas fils, Sardou, Labiche, and others. Tues., Thurs., Sat., at 12 (first semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR YOUNG.

- 11<sup>b</sup>. French Drama since 1850.—*Contemporary drama. Selected plays from Becque, Curel, Brieux, Rostand, and others. Tues., Thurs., Sat., at 12 (second semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR YOUNG.

- 8<sup>a</sup>. French Realism and Naturalism.—*Tues., Thurs., Sat., at 9:30 (second semester). Credit, 3 semester-hours.*

PROFESSOR COWPER.

[Not offered in 1925-26.]

- 8<sup>b</sup>. Contemporary French Writers.—*Tues., Thurs., Sat., at 9:30 (second semester). Credit, 3 semester-hours.*

PROFESSOR COWPER.

FOR SENIORS AND GRADUATES

- 6<sup>a</sup>. The Eighteenth Century. *L'Encyclopédie, Voltaire, Rousseau, Saint-Pierre, Chateaubriand, Madame de Stael.—Mon., Wed., Fri., at 11 (first semester). Credit, 3 semester-hours.*

PROFESSOR COWPER.

- 6<sup>b</sup>. The French Romantic Movement.—*Mon., Wed., Fri., at 11 (second semester). Credit, 3 semester-hours.*

PROFESSOR COWPER.



5. **The French Language.**—French phonetics; grammar; composition; dictation; diction; conversation; lectures in French. *Tues., Thurs., Sat., at 9:30. Credit, 6 semester-hours.*

PROFESSOR WEBB.

- 10<sup>b</sup>. **Old French.**—An introduction to the Old French language and literature. Brief study of Old French grammar; reading of extracts from the *Chanson de Roland*; lectures. *Tues., Thurs., Sat., at 11 (second semester). Credit, 3 semester-hours.*

PROFESSOR COWPER.

[Not offered in 1925-26.]

### ITALIAN

FOR JUNIORS AND SENIORS

1. **Italian.**—Grammar; selected readings; Dante, *Vita Nuova* (McKenzie), Dante, *Divina Commedia* (Grandgent). *Tues., Thurs., Sat., at 11. Credit, 3 semester-hours.*

PROFESSOR WEBB.

[Not offered in 1925-26.]

### SPANISH

FOR ALL STUDENTS

- 1<sup>a</sup>. **Elementary Spanish.**—Practical, every-day vocabulary. Grammar includes principal parts of speech in their simple applications, outline of the formation and applied conjugation of regular verbs and the commonest irregular verbs. Reading to include 25 pages of simple prose. Dictation and conversation. First section: *Mon., Wed., Fri., at 8:30.* Second section: *Tues., Thurs., Sat., at 11 (first semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR YOUNG AND MR. STEINHAUSER.

- 1<sup>b</sup>. **Elementary Spanish.**—Continuation of course 1<sup>a</sup>, including radical changing and irregular verbs and the commonest irregular verbs in all the tenses of the indicative and subjunctive. Reading of 75 pages of simple prose. Dictation, conversation, and composition. First section: *Mon., Wed., Fri., at 8:30.* Second section: *Tues., Thurs., Sat., at 11 (second semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR YOUNG AND MR. STEINHAUSER.

- 2<sup>a</sup>. **Spanish Prose.**—Thorough review of grammar, emphasizing the uses of the subjunctive, common idiomatic phrases, and other peculiarities of syntax. Reading of 100 pages of representative texts of modern Spanish. Frequent drills in composition and conversation. First section: *Mon., Wed., Fri., at 9:30.* Second section: *Tues., Thurs., Sat., at 12 (first semester).* Credit, 3 semester-hours.

MR. STEINHAUSER.

- 2<sup>b</sup>. **Spanish Prose.**—Continuation of course 2<sup>a</sup>. Reading of 200 pages of representative texts of modern Spanish. Intensive drill in conversation, composition, and dictation. First section: *Mon., Wed., Fri., at 9:30.* Second section: *Tues., Thurs., Sat., at 12 (second semester).* Credit, 3 semester-hours.

MR. STEINHAUSER.

- 3<sup>a</sup>. **Spanish Literature.**—General survey of Spanish literature from the earliest beginnings to the present day, with special emphasis on the fiction and drama of the Golden Age. Lectures and reports on assigned readings, and translation of representative classic texts. *Tues., Thurs., Sat., at 8:30 (first semester).* Credit, 3 semester-hours.

MR. STEINHAUSER.

- 3<sup>b</sup>. **Spanish-American Literature.**—Survey of Spanish-American literature, with special emphasis on the practical aspects of Spanish-American life. Lectures, reports on assigned readings, translation of representative texts, conversation and advanced composition. *Tues., Thurs., Sat., at 8:30 (second semester).* Credit, 3 semester-hours.

MR. STEINHAUSER.

- 4<sup>a</sup>. **Spanish Novel.**—History of the origins and early types through the classic period. Lectures, reports on outside reading, and translation of representative texts. *Tues., Thurs., Sat., at 8:30 (first semester).* Credit, 3 semester-hours.

MR. STEINHAUSER.

[Not offered in 1925-26.]

- 4<sup>b</sup>. **Modern Spanish Novel.**—The Spanish novel from the beginning of the nineteenth century until the present. Reading of modern and contemporary novels, lectures, and special reports on outside reading. *Tues., Thurs., Sat., at 8:30 (second semester). Credit, 3 semester-hours.*

MR. STEINHAUSER.

[Not offered in 1925-26.]

## DEPARTMENT OF PHYSICAL EDUCATION

GYMNASIUM DIRECTOR CARD, DIRECTOR OF PHYSICAL EDUCATION  
JONES, ASSISTANT DIRECTORS OF PHYSICAL EDUCATION  
STEINER, BURBAGE, BUCHHEIT, AND GROUT, AND  
MR. TAYLOR

Three hours a week of physical exercise are required of all students each year through the junior year. This work counts two semester-hours a year credit in the requirements for graduation. It is under the immediate direction of the faculty committee on athletics and is given partly in the gymnasium by the director and partly outdoors in the form of various athletic games and sports. The requirements are elastic and make due allowance for the preference of students and for the varying conditions of the seasons.

A careful physical examination of all students is made and recorded, and special training to correct physical deficiencies and weakness is provided.

Owing to the increased demand for and the importance of physical exercise in the public schools the department offers the following courses in physical education and athletic coaching which are designed to prepare students for responsible positions as directors of physical education, as teachers of physical education in public and high schools, as coaches for athletic teams, and as organizers of competitive games for the free play periods. Students who complete the courses to the satisfaction of the department receive a certificate.

All applicants for these courses are required to take an examination given by the College Physician and the head of the department to determine their capacity and adaptability for the practical work of physical education.

Students who elect these courses are advised to take Biology 7 and Psychology I also.

## PHYSICAL EDUCATION

1. **Graded Games.**—This course is designed to acquaint the student with the various types of play appropriate for different age groups. It treats of how to organize for children and the use of free play periods in organized play. *Wed. at 2 (first semester). Credit,  $\frac{1}{3}$  semester-hour.*

MR. STEINER.

2. **Elementary Calisthenics.**—This course deals with the various exercises for grades one to eight, their nomenclature and technique. The exercises dealt with in this course are for children at the age when wrong habits and play have the greatest effect on the growth of the body. Postural exercises, prevention of curvatures of the spine, and over-exertion are also considered. *Fri. at 2 (first semester). Credit,  $\frac{1}{3}$  semester-hour.*

MR. STEINER.

3. **Graded Apparatus.**—This course is designed to prepare students to teach progressive exercises including all those used in the grade school. Students are required to perform all the exercises in the course and to stand a written examination on the nomenclature of the exercises. *Wed. at 2 (second semester). Credit,  $\frac{1}{3}$  semester-hour.*

MR. STEINER.

4. **Advanced Apparatus.**—This course covers the exercises for high schools with rhythmic exercises and stunts for exhibitions. Students are required to perform all the high school exercises and are trained in assisting others who are trying stunts and in the positions to take in order to break falls and prevent accidents. Apparatus used are: Long and Side Horses, Horizontal Bar, Buck, Horizontal and Vertical Ladders, Stahl Bars, Tumbling. *Fri. at 2 (second semester). Credit,  $\frac{1}{3}$  semester-hour.*

MR. STEINER.

Students who take these courses are called upon to lead the regular classes in physical education.

## ATHLETIC COACHING

1. **Football.**—This course has for its purpose the instruction of the student in the technique and tactics of football with

relation to both offense and defense. Special emphasis is placed upon the fundamentals. *Mon., Tues., Thurs., at 2 (Oct. 1 to Dec. 1). Credit,  $\frac{1}{2}$  semester-hour.*

MR. JONES.

2. **Basket Ball.**—The fundamentals of the game, such as goal throwing, dribbling, stops and turns. Also different styles of offense and defense in team play. *Tues. and Thurs. at 2 (Dec. 1 to Mar. 1). Credit,  $\frac{1}{2}$  semester-hour.*

MR. BUCHHEIT.

3. **Track.**—Instruction and practical demonstration of the form in all of the events and methods and amount of work in preparing an individual for competition. *Tues. and Thurs. at 2 (Mar. 1 to May 10). Credit,  $\frac{1}{2}$  semester-hours.*

MR. BUCHHEIT.

#### PHYSICAL EDUCATION FOR WOMEN

Physical education for women is conducted under the supervision of Assistant Director of Physical Education Grout.

Two periods of exercise a week are required of all women students through the freshmen, sophomore, and junior years. Seniors are exempt from required work if the work of the previous year is completed satisfactorily. The same regulations in regard to absences and quality of work are observed as in other departments.

The required work consists of gymnastics, folk-dancing, and, in the fall and spring, various forms of sports. The sports offered at present are basketball, swimming, tennis, and track.

Elective classes are offered in interpretative dancing, basketball, riding, and swimming. Seniors who have completed the required work and who wish to continue work in the department may elect any of these courses.

A regulation costume of plain white middie and black serge bloomers is required. For the sake of uniformity students are requested not to purchase bloomers before entering college.

All women students are given a physical and medical examination at the beginning of the year. Classes in individual gymnastics are arranged for those needing special corrective or remedial work.

# GRADUATE INSTRUCTION\*

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## GENERAL STATEMENT

Duke University offers to graduate students courses of study leading to the degrees of master of arts and master of education. The requirements for both of these degrees are a thesis and twenty-four semester-hours of graduate work done according to the regulations prescribed below. No graduate student may be enrolled in one academic year for more than twenty-four semester-hours of work and a thesis. Although one academic year of resident graduate work is ordinarily required to complete the course for the degree of master of arts or master of education, credits are given for Summer School courses and for courses taken in other colleges and universities to the extent hereinafter provided.

A general requirement for admission to candidacy for either of the degrees, master of arts or master of education, is the possession of the degree of bachelor of arts or of some other non-professional bachelor's degree representing substantially equivalent attainments. This degree may be from Trinity College; or from a college or university which is a member of the Association of Colleges and Secondary School of the Southern States or of one of the similar associations in other sections of the country (provided that the degree must have been conferred after the admission of the college or university to membership in said association); or from a college whose bachelor of arts, or other bachelor's degree is accepted by the State Department of Education of North Carolina as the basis for issuing the high school or primary certificate of Class A. A degree from an institution outside of the state of North Carolina, not provided for above, may be accepted when an investigation in the individual case shows that qualifications are satisfactory.

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\* All regulations under this heading are in effect beginning with the Summer School of 1925. Students who have previously earned part of the credits for the degree of master of arts must complete the required work for the degree within three years of the beginning of the Summer School of 1925 in order to receive the degree under the provisions of the former plan.



No college or university work taken before the bachelor's degree is conferred, or fully earned, may be credited toward the degree of master of arts or master of education except under the following circumstances: A student of Duke University who lacks at the beginning of a term not more than nine semester-hours of fulfilling the requirements for the bachelor's degree may obtain permission to take during the term graduate courses sufficient to bring his total work to fifteen hours a week. Such graduate courses will be credited toward the degree of master of arts or master of education.

### REQUIREMENTS FOR THE DEGREE OF MASTER OF ARTS

Candidates for the degree of master of arts are required to have a reading knowledge of two foreign languages evidenced by examination or by credit obtained for at least six semester-hours of college work in each. If this requirement has not been satisfied before admission to candidacy for the degree, the required foreign language work must be taken before the degree is conferred and will not be counted for credit toward the degree.

The requirements for the degree of master of arts are twenty-four semester-hours of graduate work and a thesis. Each candidate for the degree must select a major subject in which the minimum requirement is twelve semester-hours and a thesis. Before selecting a department as his major for graduate work a student must have completed at least twelve semester-hours in that department and twelve additional semester-hours either in that department or in related work. A candidate must take six semester-hours of graduate work in a minor subject approved by the major department and the remaining six semester-hours in the major or minor subjects or in a department approved by the major department and by the Committee on Graduate Instruction. No undergraduate course may be credited toward the degree of master of arts.



## REQUIREMENTS FOR THE DEGREE OF MASTER OF EDUCATION

Before entering upon the course prescribed for the degree of master of education the candidate must have completed a minimum of twelve semester-hours of approved undergraduate work in education, including work in educational psychology, and work in either history of education, educational sociology, or school administration.

Candidates for this degree must have had two years of practical experience in teaching when the degree is conferred. This experience may be obtained in the two years immediately prior to entering upon candidacy for the degree, or it may be obtained concurrently with the period of study for the degree.

The requirements for the degree of master of education are twenty-four semester-hours of graduate work and a thesis. Candidates must take a minimum of twelve semester-hours of work and write a thesis in the Department of Education. At least six semester-hours must be taken in some department other than the Department of Education. Students who are preparing to teach are advised strongly to take twelve semester-hours of graduate work in the subjects they intend to teach. In such cases the thesis may be prepared under the joint supervision of a department in which the student intends to teach and the Department of Education.

Students preparing to teach may count for graduate credit toward the degree of master of education suitable subject-matter courses not ordinarily open to graduate students when these courses are supplemented by method courses approved by the Department of Education. In such cases the student receives credit for the course in subject-matter only. Such subject-matter courses must be approved by the Committee on Graduate Instruction, by the Department of Education, and by the other department concerned. Credit hours earned under the provisions of this paragraph may not be counted as part of the required work of the candidate in the Department of Education. Except as here provided, undergraduate courses may not be taken for credit toward the degree of master of education.

Method courses in the teaching of any subject may be counted for credit in the Department of Education when the stu-

dent has had sufficient preliminary work in the subject to take the method course independently and when the method course has been approved by the Department of Education and announced in that department's program of studies.

### THESIS

The title of the thesis required in partial fulfilment of the requirements for the degree of master of arts or master of education must be approved by the department or departments concerned and filed with the chairman of the Committee on Graduate Instruction on or before October 15 of the academic year in which it is expected that the degree will be conferred. A student may write a thesis during an academic year in which he is not in residence provided he arranges to come to the University for consultation and direction at least once a week in the case of candidates for the degree of master of arts, or once a month in the case of candidates for the degree of master of education. A department may require more frequent consultation when it is deemed necessary.

Three typewritten copies of each thesis must be submitted to the chairman of the Committee on Graduate Instruction on or before May 20 of the year in which the degree is to be conferred. The thesis is passed upon and accepted or rejected by an examining committee of three members of the faculty. The head of the department in which the thesis was written selects the chairman of this committee; the other two members are selected by the chairman of the Committee on Graduate Instruction, one from a department related to that in which the thesis was written and the other from the members of the Committee on Graduate Instruction. The thesis must be satisfactory to at least a majority of the members of the examining committee, including the representative of the department in which the thesis was written. One copy of an accepted thesis is placed in the University Library; one may be retained by the head of the department in which it was written; the third is returned to the author.

### SUMMER SCHOOL GRADUATE COURSES

Graduate students may not receive more than six semester-hours of credit for work taken in one summer session of

six weeks. The degree of master of arts or master of education can be earned in four such summer sessions, provided a satisfactory thesis is written during an academic year under faculty supervision. In the case of the degree of master of arts students are required to come to the University at least once a week for consultation with the professor in charge, and in the case of the degree of master of education, they are required to come at least once a month. Otherwise attendance at five summer sessions is necessary to complete the required work for either the degree of master of arts or master of education. All the work for either degree must be completed within a period of six years.

### CREDIT FOR GRADUATE WORK DONE AT OTHER INSTITUTIONS

Graduates of Trinity College may be credited toward the degree of master of arts or master of education with not more than twelve semester-hours of graduate work taken in approved institutions elsewhere. Graduates of other approved colleges and universities who are candidates for the degree of master of arts or master of education in Duke University may be credited with six semester-hours of satisfactory graduate work taken elsewhere.

### GENERAL REGULATIONS

Not more than twenty-five students are permitted in a class giving graduate credit, nor are undergraduate students below the senior year permitted in such a class, except by special permission of the Committee on Graduate Instruction on recommendation of the department concerned.

In courses exclusively for Graduates, students may be given extra credit in semester-hours for extra work done with the approval of the Committee on Graduate Instruction on recommendation of the department.

Proposed new graduate courses (that is, courses to be announced for graduate credit) shall be submitted in writing to the Committee on Graduate Instruction for consideration and report to the Council on Instruction.

In the grading of graduate students, S or satisfactory shall be the passing grade, G or good shall be the next higher grade, and E or excellent shall be the highest grade. F or failing indicates that the grade of the student is below passing. In a course in which both graduates and undergraduates are enrolled, the grade S shall represent approximately the degree of attainment marked 80 in the case of an undergraduate.

# Courses for Graduate Credit

## BIOLOGY

- 5<sup>a</sup>. **Advanced Morphology of Plants.**—This course is intended for students who have completed the two semesters of course 1 but who desire a more intimate knowledge of a group or groups of plants. The work consists of critical examination and drawing of tissues and cell structures. *Laboratory, Tues., Thurs., Sat., from 8:30 to 10:20; lecture hours to be arranged (first semester). Credit, 4 semester-hours.*

PROFESSOR BLOMQUIST.

[Not offered in 1925-26.]

- 5<sup>b</sup>. **Plant Physiology.**—The aim of this course is to cultivate an appreciation of the significance of plant life in biology and to give the student a general knowledge of all the life processes occurring in plants and the relations of these processes to the structure of the plant and its environment. *Laboratory, Tues., Thurs., Sat., from 8:30 to 10:20; lecture hours, Mon. and Wed. at 9:30 (first semester). Credit, 4 semester-hours.*

PROFESSOR BLOMQUIST.

[Not offered in 1925-26.]

Course 5<sup>b</sup> is open only to students who have completed courses 1<sup>a</sup> and 1<sup>b</sup> and Chemistry 1.

- 8<sup>a</sup>. **Animal Micrology.**—This course deals with the technique of preparing sections for study and with the study of normal section of the various types of tissues. *Laboratory, Mon., Wed., Fri., from 11 to 12:50; lecture-hour to be arranged (first semester). Credit, 4 semester-hours.*

PROFESSOR CUNNINGHAM.

Course 2<sup>b</sup> or 22 is a prerequisite for this course.

- 8<sup>b</sup>. **Embryology.**—This course aims to acquaint the student with the fundamental principles of embryology as seen more especially in the frog and the chick, with some work on the mammal. *Lectures, Wed. and Fri. at 11. Laboratory, Mon. at 12, Wed. from 11 to 12:50, Fri. at 12 (second semester). Credit, 4 semester-hours.*

PROFESSOR CUNNINGHAM.

Course 2<sup>b</sup> or 22 is a prerequisite for this course.

10. **Research.**—Students who are prepared are allowed to study some definite problems in botany or zoology with the expectation that they may offer some new or contributory evidence. A minimum of three laboratory hours is required for each credit-hour. *Hours and credit to be arranged.*

PROFESSORS CUNNINGHAM AND BLOMQUIST.

## CHEMISTRY

6. **Physical and Electro-Chemistry.**—The following topics are covered in the lectures: Atomic and molecular theories, states of matter, vapor pressure, theory of solution, molecular weights, mass law, phase rule, velocity of reaction, catalysis, colloids; in electro-chemistry: basis of ionic theory, conduction, electrolytes, transport-ratios, equivalent conductivity, equilibrium in solutions of electrolytes, solubility product, electromotive force, hydrogen ion concentration, theory of indicators, storage cells. Laboratory work includes determinations of molecular weights, vapor pressures, distribution ratios, adsorption, viscosity, surface tension, conductivity, transport numbers, electromotive force, solubility, hydrogen ion concentration, electrolytic preparation of iodoform and sodium. *Lectures, Tues. and Thurs. at 8:30; laboratory, Wed. from 2 to 4:50. Credit, 6 semester-hours.*

PROFESSOR GROSS.

Courses 2 and 3 and Mathematics 2<sup>a</sup> are prerequisites of this course. Mathematic 2<sup>b</sup> and 3 are desirable but not required. Course 5 and Physics 2 may be taken at the same time as this course.

51. **Advanced Organic Preparations.**—This is a continuation of Course 5<sup>b</sup>, with special emphasis on laboratory work. The preparation and analysis of more difficult compounds is undertaken, and a start made in training in the use of journal literature. The course is offered in either the first or second semester in 1925-26 on the application of five or more students. Course 5<sup>b</sup> and a reading knowledge of German is prerequisite; a reading knowledge of French also is desirable. *One lecture and six laboratory hours, to be arranged. Credit, 3 semester-hours.*

PROFESSOR WILSON.

31. **Advanced Quantitative Methods.**—This course is intended for students specializing in chemistry and also for medical students requiring more quantitative work than course 3 for entrance into medical schools. Among the topics considered are the following: volumetric methods, acidity by use of indicators, micro-analysis; water analysis, polarimetry, spectroscopy, gas analysis, calorimetry. *One lecture and six hours laboratory, to be arranged (first semester). Credit, 3 semester-hours.*

PROFESSOR GROSS.

Course 3 is a prerequisite of this course.

10. **Teaching of Chemistry.**—Members of this course spend from 3 to 6 hours a week in laboratory instruction, each having supervision of about 20 students. The members of the course also meet one hour a week for lecture, conference, or recitation. In addition to the above hours they have to prepare the regular work of the course in which they are supervising, correct laboratory notebooks, and prepare by reference reading and study for the conference hour. *Hours to be arranged. Credit, 2 or 3 semester-hours each semester, depending on whether 3 or 6 hours are spent in the laboratory in addition to the conference hour.*

ASSISTANT PROFESSOR KILPATRICK.

- 42<sup>a</sup>. **Physiological Chemistry.**—A study of plant and animal tissues, proteins, fats, carbohydrates and allied substances, digestion, intestinal putrefaction. The laboratory work



includes the preparation of some amino acids and rare sugars. Courses 3 and 5 are prerequisite. *One lecture and six laboratory hours, to be arranged (first semester). Credit, 3 semester-hours.*

PROFESSOR WILSON.

- 42<sup>b</sup>. Physiological Chemistry.**—A continuation of course 42<sup>a</sup>. It includes the quantitative analyses of gastric contents, milk, urine, and blood. Clinical aspects of the subject are treated with reference to the needs of prospective medical students. Courses 3, 5, and 42<sup>a</sup> are prerequisite. *One lecture and six laboratory hours, to be arranged (second semester). Credit, 3 semester-hours.*

PROFESSOR WILSON.

- 11. Research.**—The aim of this course is to give instruction in methods used in the investigation of original problems. As a rule the solution of some simple problem in pure or applied chemistry is undertaken. An analysis of the factors involved, their control, acquisition of the technique necessary to obtain the proper data, and the interpretation of this data are the points stressed. *9 hours a week, laboratory and conferences. Credit, 3 or 6 semester-hours, according as one or two semesters are taken.*

PROFESSORS GROSS AND WILSON AND  
ASSISTANT PROFESSOR KILPATRICK.

This course is offered in both semesters; students may elect the first semester without taking the second. It is open to Graduates and in exceptional cases to Seniors who have had courses 3, 5, and 6.

## ECONOMICS AND POLITICAL SCIENCE

- 3<sup>a</sup>. Money and Banking.**—A study is made of monetary theory and of the monetary experience of the United States. This is followed by a study of the theory of banking, with an examination of the banking systems of the United States and of the leading European countries. Textbooks, collateral reading, and written reports. *Mon., Wed., Fri., at 11 (first semester). Credit, 3 semester-hours.*

PROFESSOR GLASSON.

- 3<sup>b</sup>. **Public Finance.**—The course is based upon Hunter's *Outlines of Public Finance* or upon some other standard textbook, together with Bullock's *Selected Readings in Public Finance* and other collateral reading. Written reports on special topics are required. *Mon., Wed., Fri., at 11 (second semester). Credit, 3 semester-hours.*

PROFESSOR GLASSON.

- 8<sup>a</sup>. **The Constitution of the United States: Theory and Interpretation.**—An historical study of the constitution of the United States through judicial interpretation. Although this course is designed primarily to give an intelligent understanding of the constitution, it should also prove directly helpful to students who intend to enter politics, law, business, journalism, or the teaching of civics. Lectures, reading of cases, assigned legal problems. *Tues., Thurs., Sat., at 11 (first semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR MASON.

Course 2 is ordinarily a prerequisite for this course, but students who are taking course 2 and who have completed related work in history in a creditable manner may be admitted.

[Not offered in 1925-26.]

- 8<sup>b</sup>. **International Government and Relations.**—(1) A study of the nature of international law; the attributes of sovereign states, their rights and duties as members of the society of nations. (2) An historical survey of international government from primitive to modern society with especial reference to the League of Nations and the International Court of Justice. Lectures, textbooks, and collateral reading. *Tues., Thurs., Sat., at 11 (second semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR MASON.

Course 2 is ordinarily a prerequisite for this course, but students who are taking course 2 and who have completed related work in history in a creditable manner may be admitted.

[Not offered in 1925-26.]

- 9<sup>b</sup>. **Modern Political Theory.**—A study of the political theories of Hobbes, Locke, Rousseau, Montesquieu, Blackstone, Burke, Harrington, Bentham, and J. S. Mill, with especial reference to their influence on American political thought. The latter part of the course is concerned with socialism and the modern idea of the state as expressed by Duguit, Laski, and Krabbe. Lectures, assigned readings, and reports. *Tues., Thurs., Sat., at 11 (second semester).* *Credit, 3 semester-hours.*

ASSISTANT PROFESSOR MASON.

Unless special permission is granted, students who enter this course must have completed course 2.

10. **History of Political Economy.**—This course traces the development of economic theory, giving special attention to the various schools of economic thought in England, France, Germany, and the United States. A large amount of collateral reading in the works of typical authors is required. Lectures and class-discussions. *Mon., Wed., Fri., at 12. Credit, 6 semester-hours.*

PROFESSOR GLASSON.

11. **Advanced Industrial Accounting and Management.**—This course traces the ways and means of executive control through statistics and industrial accountancy. Emphasis is put upon calculating and interpreting management ratios; power control; production control; control of quality; budgetary control; traffic and shipping; cost and profit variation formulas; market analysis; banking relations; and labor maintenance. A large amount of collateral reading is required. Lectures and class discussions. *Tues., Thurs., Sat., at 11. Credit, 6 semester-hours.*

PROFESSOR COTTON.

Courses 5<sup>a</sup> and 7 are prerequisites for this course.

## EDUCATION

- 5<sup>a</sup>. **Educational Sociology.**—This course follows logically course 4. It deals primarily with the problems of how the school should respond to its environment and in turn

should shape society. The student who elects it should have as a background course 1 or course 4 above, or a course in sociology. The course deals with social forces, processes, and values as affecting education, with education as a means of social efficiency, and with the objectives and evolution of education. *Tues., Thurs., Sat., at 8:30 (first semester). Credit, 3 semester-hours.*

PROFESSOR CHILDS.

- 5<sup>b</sup>. **Sociological Foundations of the Secondary School Subjects.**—This course considers in detail the aims and objectives of secondary school subjects. It applies the principles discussed in course 5<sup>a</sup> to the practical problems of curriculum-making in the high schools. *Tues., Thurs., Sat., at 8:30 (second semester). Credit, 3 semester-hours.*

PROFESSOR CHILDS.

- 6<sup>a</sup>. **Principles of Secondary Education.**—A study of the characteristics of high school pupils; history of the development of secondary institutions; high school organizations, support, aims, and curricula. *Mon., Wed., Fri., at 12 (first semester). Credit, 3 semester-hours; 4 semester-hours if the student does satisfactorily three additional hours per week of observation and practice work.*

PROFESSOR PROCTOR AND MR. FERRELL.

- 6<sup>b</sup>. **Principles of Secondary Education.**—General methods of instruction as they apply to the high school; brief treatment of class-room management and discipline; introduction to the professional literature in the field. *Mon., Wed., Fri., at 12 (second semester). Credit, 3 semester-hours; 4 semester-hours if the student does satisfactorily three additional hours per week of observation and practice teaching.*

PROFESSOR PROCTOR AND MR. FERRELL.

13. **The Teaching of High School History and Civics: Observation and Practice.**—This course is limited to students who are enrolled in the course listed and described in the Department of History as History 12. Every student who enrolls for the observation and practice work is required to

do two hours of such work each week. Conferences; criticism of method; analysis of teaching; studies of special problems. Observation fee, \$2.50 each semester. *Hours to be arranged. Credit (including History 12), 6 semester-hours.*

PROFESSOR HOLTON.

- 12. Problems in Curriculum Construction.**—A study of the theory of curriculum-making, with practical applications to the public school. *Sat., at 12. Credit, 2 semester-hours.*

PROFESSOR HOLTON.

[Not offered in 1925-26 unless as many as six teachers enroll.]

- 14. Problems in the Reorganization of Rural Education in North Carolina.**—First semester: educational aims and values and their relation to school organization; problems arising from the relation of the school to the community. Second semester: reconstruction of the school curriculum in the light of new conceptions of education; examples of reconstructed curricula, how they are made and their relation to methods of organization and class-room procedure. *Sat., at 12. Credit, 2 semester-hours.*

PROFESSOR PROCTOR.

[Not offered in 1925-26 unless as many as ten teachers enroll.]

- 15. Rural Education.**—An application of the principles of sociology to the problem of the rural school. *One hour Saturday, to be arranged. Credit, 2 semester-hours.*

PROFESSOR CHILDS.

[Not offered in 1925-26 unless as many as ten teachers enroll.]

- T 5. Educational Sociology.**—This is course 5<sup>a</sup> and 5<sup>b</sup> offered primarily for teachers. *Sat. at 8:30 and 11. Credit, 4 semester-hours.*

PROFESSOR CHILDS.

[Not offered in 1925-26 unless as many as ten teachers enroll.]

## ENGLISH

- 6<sup>a</sup>, <sup>b</sup>. Chaucer.**—Wide reading in Chaucer's works with due attention to pronunciation, grammar, and metre and with some consideration of medieval literary history. When this course is given for the first semester and as **6<sup>a</sup>**, it is followed in the second semester by **13<sup>a</sup>**, and students who register for **6<sup>a</sup>** are expected to take **13<sup>a</sup>** also; a student may receive credit for course **6<sup>a</sup>** without taking **13<sup>a</sup>**, but only in rare instances are students able to take **13<sup>a</sup>** without having had **6<sup>a</sup>** or its equivalent. *Mon., Wed., Fri., at 12. Credit, 6 semester-hours; 3 semester-hours when 6<sup>a</sup> only is taken.*

PROFESSOR BAUM.

- 11<sup>a</sup>. English Literature, 1660-1744.**—This course consists of a study of the chief writers of prose and poetry of the Restoration period and of the first half of the eighteenth century. *Mon., Wed., Fri., at 9:30 (second semester). Credit, 3 semester-hours.*

PROFESSOR WHITE.

- 11<sup>b</sup>. English Literature, 1744-1798.**—In this course a study is made of the prose and poetry of the last half of the eighteenth century and of the rise and development of the periodical essay, the novel, and the spirit of Romanticism. *Mon., Wed., Fri., at 9:30. Credit, 3 semester-hours.*

PROFESSOR WHITE.

## GERMAN

- 5. Goethe.**—This course is intended to acquaint the student with the methods of independent research while making a careful study of the author's most important works, with special emphasis upon the broader aspects of his ever widening interests and literary activities. *Hours to be arranged. Credit, 6 semester-hours.*

PROFESSOR KRUMMEL.

7. **Middle High German.**—An introductory course to the language and literature of the first classic period. Translations into modern German. Paul's *Mittelhochdeutsche Grammatik*, *Das Nibelungenlied*, and a *Lesebuch* of selections. *Credit, 6 semester-hours.*

PROFESSOR WANNAMAKER.

### GREEK

3. **Greek Drama.**—Selected plays are read, and their dramatic construction and distinctive features are discussed. *Credit, 6 semester-hours.*
4. **Homer.**—*Odyssey*; **Pindar and Bacchylides.**—*Credit, 6 semester-hours.*
5. **Greek History.**—Herodotus, Books VII-VIII; Thucydides, Books VI and VII. *Credit, 6 semester-hours.*
8. **Aristophanes.**—The student is expected to read the eleven comedies, to prepare an analysis of one play and discuss important literary and historical questions suggested by it, and to write a grammatical and exegetical commentary on a selected passage. The course is arranged for mature students who wish to do advanced work in Greek. *Credit, 6 semester-hours.*

### HISTORY

- 3<sup>a</sup>. **The United States, 1860 to 1876.**—Among the subjects considered are constitutional theories and sectional controversies, the rise of secession, the military strategy and conduct of the Civil War, constitutional and economic problems of the Union and Confederacy, and the political and economic adjustments during reconstruction. *Mon., Wed., Fri., at 9:30 (first semester). Credit, 3 semester-hours.*

PROFESSOR BOYD.

- 3<sup>b</sup>. **The United States, 1876 to 1920.**—A survey of inherited political and economic questions, the industrial transformation since 1870, movements of political and social



unrest, the course of party development and political reform, imperialism, foreign relations, and contemporary events. *Mon., Wed., Fri., at 9:30 (second semester). Credit, 3 semester-hours.*

PROFESSOR BOYD.

- T 3. Studies in the History of the United States Since 1860.**—This course is open only to teachers and is designed to present the underlying trend of the political and social development of the United States from the election of 1860 to the present. *Sat. 9 to 11. Credit, 4 semester-hours.*

PROFESSOR BOYD.

[Not offered in 1925-26.]

- 4. English Constitutional History.**—After a brief review of the Anglo-Saxon period a detailed study is made of those medieval institutions which form the basis of the British constitution. This is followed in the second semester by a general survey of the changes wrought in English political history during the seventeenth and eighteenth centuries, the main lines of constitutional development since 1800, and an outline of the British government as it exists today. *Tues., Thurs., Sat., at 9:30. Credit, 6 semester-hours.*

PROFESSOR LAPRADE.

- 10. The United States, 1783 to 1860.**—Among the subjects considered are the problems of the confederation, the nature of the constitution in the light of its early interpretations, the rise of political parties, early diplomatic relations, sectionalism and its attendant political and economic interests, and the slavery controversy. *Wed. at 4 and Sat. at 9:30 and 11. Credit, 6 semester-hours.*

PROFESSOR BOYD.

[Not offered in 1925-26.]

- 5. A Seminar in the History of the British Empire.**—The work consists of practical training in the methods of historical research based on sources for modern British history. Students make class reports through the year and present a paper at the end of the year. *Alternate Fridays from 7 to 9 in the evening. Credit, 2 semester-hours.*

PROFESSOR LAPRADE.

No student may be admitted to this course who has not had as much as fifteen semester-hours of history in college.

- 6<sup>a</sup>. Southern History, Colonial and Revolutionary.**—This course consists of a survey of the institutional origins, political development, racial elements, local sectionalism, religious, and economic conditions in Virginia, the Carolinas, and Georgia to 1783. Lectures, collateral reading, and reports. *Mon., Wed., Fri., at 9:30 (first semester). Credit, 3 semester-hours.*

PROFESSOR BOYD.

[Not offered in 1925-26.]

- 6<sup>b</sup>. Southern History, 1783-1860.**—The rôle of the South in American political and social development is traced with special reference to local conditions, state and regional. Among the topics emphasized are the ratification of the constitution, political ideals and political parties, southwestern expansion, cotton-culture and slavery, local sectionalism, transportation, education, the churches, and the movement for secession. *Mon., Wed., Fri., at 9:30 (second semester). Credit, 3 semester-hours.*

PROFESSOR BOYD.

To be eligible for admission to courses **6<sup>a</sup>** and **6<sup>b</sup>** a student must have had one college course in American history in addition to course **1**.

[Not offered in 1925-26.]

- 12. The Teaching of History and Civics.**—The work in the first semester consists of a discussion of the question of aims and values in teaching history and civics, textbooks, programs of study, methods of instruction, the use of maps and pictures, and some consideration of the problems of teaching history in the elementary schools. The second semester is devoted chiefly to the making and presenting of lesson-plans for use in the high school, to making assignments, and to other problems of high school teaching. *Mon. and Fri. at 12. Credit, 4 semester-hours.*

PROFESSOR LAPRADE.

It is recommended that students electing course **12** take at the same time Education **13**; in that case the credit for the combined course is six semester-hours.

- 15. Seminar in North Carolina History.**—Selected topics in the political and social history of North Carolina. Open only to a limited number of qualified students. *Tues. at 4. Credit, 2 semester-hours.*

PROFESSOR BOYD.

- 17. Europe Since 1870.**—International relations since the Franco-German War is the chief subject of study in this course; special emphasis is placed upon the underlying economic and political influences. *Tues., Thurs., Sat., at 9:30. Credit, 6 semester-hours.*

ASSISTANT PROFESSOR CARROLL.

### LATIN

- 6. Comedy.**—The study of the comedies of Plautus and Terence offers special advantages for acquiring an insight into the growth of Latin forms and syntax. *3 hours a week. Credit, 6 semester-hours.*
- 7. Epic Poetry.**—From Vergil as a center, a study is made of the epic poets from Andronicus and Nævius to Statius. *3 hours a week. Credit, 6 semester-hours.*

### MATHEMATICS

- 4<sup>a</sup>. Theory of Equations and Determinants.**—*Tues., Thurs., Sat., at 8:30 (first semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR PATTERSON.

- 4<sup>b</sup>. Modern Higher Algebra.**—A study of linear dependence, solution of a set of linear equations. Study of matrices, linear transformations, invariant of linear transformation, bilinear forms. Text: Bocher's *Introduction to Higher Algebra*. *Tues., Thurs., Sat., at 8:30 (second semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR PATTERSON.

5. **Advanced Calculus.**—This course is a study of the processes of the calculus, their meanings and applications. It is designed to furnish a necessary preparation for advanced work in Analysis and applied Mathematics. Prerequisite, course 3. *Mon., Wed., Fri., at 9:30, tentatively. Credit, 6 semester-hours.*

ASSISTANT PROFESSOR ROBISON.

6. **Differential Equations.**—A study of the more common types of ordinary differential equations with emphasis on geometrical interpretations and applications to geometry and physics. Prerequisite, course 3. *Credit, 6 semester-hours.*

ASSISTANT PROFESSOR PATTERSON.

[Not offered in 1925-26.]

7. **Projective Geometry.**—The elements of projective geometry treated synthetically. Introduction to homogeneous coordinates with application to projective geometry. Study of different types of collineations. Prerequisite, Analytic Geometry and preferably calculus, with which it may, however, be taken simultaneously. *Mon., Wed., Fri., at 11 tentatively. Credit, 6 semester-hours.*

ASSISTANT PROFESSOR ROBISON.

8. **Advanced Analytic Geometry.**—Study of the general equation of the second degree, invariants under translations and rotation of coördinate axes, projective properties treated analytically using homogeneous coördinates, analytic geometry of space. This course includes also an introduction to algebraic geometry. Prerequisite, Analytic Geometry and preferably Calculus, with which it may, however, be taken simultaneously. *Credit, 6 semester-hours.*

ASSISTANT PROFESSOR ROBISON.

[Not offered in 1925-26.]

9. **Fourier's Series and Spherical Harmonics.**—The properties of Fourier's Series and Spherical Harmonics with application to problems of Mathematical Physics. Prerequisite, Calculus. *Credit, 6 semester-hours.*

ASSISTANT PROFESSOR ROBISON.

[Not offered in 1925-26.]

## PHILOSOPHY

6. **The Philosophy of Conduct.**—This course attempts a critical inquiry into the fundamental concepts and principles of human conduct. These are approached from the standpoint of nature, psychology, and philosophy. It analyzes the content of moral consciousness and seeks to find the laws that rule in the realm of virtue and finally to discover the ultimate nature of the right. Lectures and textbook. Text used: Paulsen's *A System of Ethics*. Tues., Thurs., Sat., at 12 (first semester). Credit, 3 semester-hours.

PROFESSOR CRANFORD.

7. **Christian Ethics.**—This course attempts a critical inquiry into the fundamental concepts and principles of conduct in the light of Christianity. It seeks to show the practical application of these concepts and principles in a doctrine of Christian virtue and duties. Lectures and textbook. Text used: Smythe's *Christian Ethics*. Tues., Thurs., Sat., at 12 (second semester). Credit, 3 semester-hours.

PROFESSOR CRANFORD.

8. **Philosophy of Religion.**—This course aims first to sketch the history of the philosophy of religion from Spinoza to the present time; then follows an investigation of the development of the religious consciousness among Indo-Germanic and Semitic peoples. These historical surveys are followed by an analysis and a speculative estimate of the content of the religious consciousness. In this course Pfleiderer's *The Philosophy of Religion* is used as a textbook and guide. 3 hours a week. Credit, 6 semester-hours.

PROFESSOR CRANFORD.

9. **Epistemology and Metaphysics.**—This course investigates the fundamental problems of knowing and being and attempts to show the interdependence of these two departments of philosophy. Such thinkers as Lotze, Ladd, Bowne, and Ormond are studied. 3 hours a week. Credit, 6 semester-hours.

PROFESSOR CRANFORD.

10. **Problems of Conduct.**—This is a course that deals with the fundamental questions of ethics and with related problems. The writings of such authors as Green, Wundt, Sidgwick, Martineau, Bowne, and Royce are used. *3 hours a week. Credit, 6 semester-hours.*

PROFESSOR CRANFORD.

11. **A Study of Idealism.**—This course makes a study of all the more important forms of idealism. It makes first a critical survey of all the important historical idealistic systems; then follows a critical examination of the grounds on which present-day idealistic systems rest. *3 hours a week. Credit, 6 semester-hours.*

PROFESSOR CRANFORD.

[Of the four courses offered to graduates, not more than two are given in any one year.]

### PHYSICS

6. **Molecular Physics and Heat.**—This course follows Edser's *Heat for Advanced Students*. It covers the fundamental phenomena of heat in a moderately advanced way. *3 hours a week (first or second semester). Hours to be arranged. Credit, 6 semester-hours.*

ASSISTANT PROFESSOR HATLEY.

7. **Electricity and Magnetism.**—This course is an introduction to modern electrical theory and covers the foundation for advanced work in pure science as well as in electrical engineering. An introduction to the electrical theory of matter and to the study of the conduction of electricity through gases is included. *6 hours a week to be arranged. Credit, 6 semester-hours.*

PROFESSOR EDWARDS.

8. **Elementary Theoretical Mechanics.**—A knowledge of the calculus is presumed. *3 hours a week (first or second semester). Credit, 6 semester-hours.*

PROFESSOR EDWARDS.

9. **Principles of Radio Telegraphy and Telephony.**—The theory of electric waves and its application to radio communication. Laboratory work covers the fundamental tests in vacuum tubes and sending and receiving equipment. *3 hours a week, to be arranged. Credit, 6 semester-hours.*

PROFESSOR EDWARDS.

10. **Modern Physics.**—A lecture course consisting of a rapid review of the entire field of physics with special emphasis on the outstanding experiments underlying modern physics. The following topics will be covered in an elementary manner: the structure of different types of atoms such as the Bohr and the Lewis-Langmuir atom, crystal structure, radiation, the nature of light, spectral series, Planck's quantum theory, and the Einstein theory. Course 2 is a prerequisite for this course. *Mon., Wed., Fri., at 8:30 (first or second semester). Credit, 6 semester-hours.*

ASSISTANT PROFESSOR HATLEY.

## RELIGIOUS TRAINING

### BIBLICAL LITERATURE

11. **Seminar Course in Religious Reading.**—A seminar course designed to acquaint graduate students with the outstanding works in the field of religious knowledge. Assigned reading and reports on representative books of Biblical Introduction and Criticism, biography, history, sermonology, devotional literature, and kindred subjects. Discussion of books and authors. *3 hours a week to be arranged. Credit, 6 semester-hours.*

PROFESSOR CANNON.

This course is offered when desired by a sufficient number of graduate students.

### CHRISTIAN MISSIONS

- 9<sup>a</sup>. **Expansion of Christianity.**—The missionary history of Christianity, beginning with the Bible teachings on missions; missionary activity of the apostolic church in the conquest of the Roman empire; the winning of northern Europe; the expansion of Christianity in the modern world since



the Reformation; missionary biography. The Christian movement is brought into close touch with the life and thought of each period. *Tues., Thurs., Sat., at 12 (first semester). Credit, 3 semester-hours.*

PROFESSOR CANNON.

[Not offered in 1925-26.]

- 9<sup>b</sup>. **World View of Missions.**—A survey of present religious conditions and the status of missionary work in the important mission fields; history of Methodist missions in fields occupied by the denomination; the great missionary agencies, their foundation and growth; social progress in home and foreign fields. *Tues., Thurs., Sat., at 12 (second semester). Credit, 3 semester-hours.*

PROFESSOR CANNON.

[Not offered in 1925-26.]

#### CHURCH ADMINISTRATION

- 3<sup>a</sup>. **The Church and Modern Social Problems.**—A study of some significant social conditions as they are related to the church with an attempt to discover the social task of the church. *Tues., Thurs., Sat., at 8:30 (first semester). Credit, 3 semester-hours.*

PROFESSOR ORMOND.

- 3<sup>b</sup>. **The Program of the Modern Church.**—This course should be of interest not only to ministers but to all who are concerned with the greater usefulness of the church as a local institution. It consists of a study of the Church and Education; the Church and Social Service; the Church and Finance; the Church and Evangelism; and the Church and Missions. *Tues., Thurs., Sat., at 8:30 (second semester). Credit, 3 semester-hours.*

PROFESSOR ORMOND.

- 5<sup>a</sup>. **Homiletics.**—This course is devoted to the study of the theory of preaching. Textbooks and lectures. *Mon., Wed., Fri., at 9:30 (first semester). Credit, 3 semester-hours.*

PROFESSORS ORMOND AND SPENCE.

- 5<sup>b</sup>. **Homiletics.**—A study of the lives and homiletical methods of some outstanding preachers; the selections and use of homiletical materials. *Mon., Wed., Fri., at 9:30 (second semester). Credit, 3 semester-hours.*

PROFESSORS ORMOND AND SPENCE.

This course alternates with 4<sup>a</sup> and 4<sup>b</sup>.

8. **Content of Christian Doctrine.**—This course consists of a study of the content of systematic theology and Christian evidences. Textbooks, collateral readings, lectures. *Mon., Wed., Fri., at 9:30. Credit, 6 semester-hours.*

PROFESSOR SPENCE.

[Not offered in 1925-26.]

#### RELIGIOUS EDUCATION

5. **Comparative Religion.**—This course undertakes a study of the origin and content of the great religions of the world. A careful comparison of these with Christianity is made with a view of finding what distinctive message Christ has for humanity. *Tues., Thurs., Sat., at 9:30. Credit, 6 semester-hours.*

PROFESSOR SPENCE.

- 7<sup>a</sup>. **Masterpieces of Ancient Religious Literature.**—This course includes a study of the great inspirational literature of the ancient world. Wide reading is required in the literatures of other races and religions, but the greater part of the course is a study of the Bible from the standpoint of comparative literature. Collateral readings, lectures, textbook. *Mon., Wed., Fri., at 11 (first semester). Credit, 3 semester-hours.*

PROFESSOR SPENCE.

[Not offered in 1925-26.]

- 7<sup>b</sup>. **Masterpieces of Modern Religious Literature.**—This course traces the development of religious thought in literature from the second to the twentieth century. Brief attention is given to early Christian literature and to the religious literature of the Middle Ages. Dante and Milton are studied as interpreters of the great religious movement which they represent. Special attention is given

to the thought of the nineteenth century as embodied in the works of Carlyle, Tennyson, Browning, and the greater American poets. *Mon., Wed., Fri., at 11 (second semester). Credit, 3 semester-hours.*

PROFESSOR SPENCE.

[Not offered in 1925-26.]

### ROMANCE LANGUAGES

- 6<sup>a</sup>. **The Eighteenth Century.** *L'Encyclopédie, Voltaire, Rousseau, Saint-Pierre, Chateaubriand, Madame de Staël.—Mon., Wed., Fri., at 11 (first semester). Credit, 3 semester-hours.*

PROFESSOR COWPER.

- 6<sup>b</sup>. **The French Romantic Movement.**—*Mon., Wed., Fri., at 11 (second semester). Credit, 3 semester-hours.*

PROFESSOR COWPER.

5. **The French Language.**—French phonetics; grammar; composition; dictation; diction; conversation; lectures in French. *Tues., Thurs., Sat., at 9:30. Credit, 6 semester-hours.*

PROFESSOR WEBB.

- 10<sup>b</sup>. **Old French.**—An introduction to the Old French language and literature. Brief study of Old French grammar; reading of extracts from the *Chanson de Roland*; lectures. *Tues., Thurs., Sat., at 11 (second semester). Credit, 3 semester-hours.*

PROFESSOR COWPER.

[Not offered in 1925-26.]

## GENERAL REGULATIONS

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The academic year is divided into two semesters. The first semester begins September 23; the second, February 1. Commencement is held on Tuesday and Wednesday after the first Sunday in June.

### TIME OF ENTRANCE

Patrons of the University and students who intend to enter the freshman class are reminded that the entrance examinations are held at the opening of the first semester in September and that this is the proper time to enter. If an applicant for admission cannot come early in the year, he should wait, except in very unusual cases, until the opening of the next semester. It is important that all students be present on the first day of the session, and those who are late incur the penalties described above in this catalogue under the topic "Admission to College" and below under the sub-topic "Course-Cards." Students who enter after the beginning of the semester are marked absent in the work done before they enter in the courses to which they are admitted, and these absences are counted as absences from classes.

### MATRICULATION, REGISTRATION, AND ENROLLMENT

All students must appear before the Committee on Admission and obtain cards for admission or examination. Cards of admission must be presented at the

treasurer's office at the time of matriculation. All students, both old and new, are required to matriculate at the beginning of each semester and to obtain from the treasurer a certificate of matriculation which serves also as an enrollment card. Students whose course-cards have been approved in the manner provided below in the spring are given an opportunity to matriculate by mail in the summer for the first semester in the fall thus facilitating the work of opening for both the University and the students. No student is admitted to any class without a matriculation card. Students who matriculate later than the appointed date are marked absent in the work done in the courses to which they are admitted, and these absences count as other absences from classes.

### RELIGIOUS EXERCISES

Chapel exercises are conducted every week-day except Saturday throughout the academic year at ten-thirty A. M., and all students are required to attend these services. The Saturday chapel period is devoted to conferences with all students by classes under the leadership of the faculty advisers of the several classes. It is expected that every student will attend public services on Sunday in one of the city churches which he or his parents may select.

### NUMBER OF HOURS OF RECITATION WORK

No undergraduate student is allowed to take less than fifteen hours of recitation work a week without special permission of the Faculty.

### COURSE-CARDS

Members of the freshman, sophomore, and junior classes are required to submit to the Council on Instruction at a time appointed by the Council not later than May 1 cards showing their selection of courses for the following year; these cards must be approved by the Council. After having been approved, the cards must be filed with the Dean of the College for permanent record. Students in the freshman, sophomore, and junior classes who do not select their courses for the following year at the time appointed by the Council on Instruction have to pay a fee of five dollars to the Treasurer of the University before their course-cards may be approved in the fall. Students whose course-cards have been approved but who for reasons not arising within the University desire to make a change in the card approved have to pay to the Treasurer a fee of one dollar for each change so made. Elective courses beyond the number required for a degree may be marked "extra." No course may be dropped without the permission of the faculty.

### CLASS-STANDING

A student may not rank as a Senior if he has work back of the junior year or more than one study in the junior class; and a student may not rank as a Junior if he has work back of the sophomore year or more than one study in the sophomore class.

No student who has any work on which he has previously failed is allowed to enter the senior class as a candidate for graduation.

## EXAMINATIONS

Two written examinations are held each year, one in January and the other in May. These examinations are three hours in length, and the record made in them, combined with that made in class-recitations, constitutes the mark of the students.

Non-resident work is not accepted, and examinations on such work are not given. This rule, however, does not apply to those students whose absence from classes is unavoidable and of short duration.

REGULATIONS REGARDING MARKS AND  
CONDITIONS

The following regulations have been adopted by the Faculty:

1. Marks shall be reported so as to indicate one of four things:

(a) *Passed Without Condition*.—A mark of 70 or over shall indicate that a student has passed a course without condition. This group of students shall be graded according to the following system: Those who are adjudged excellent (95 and above), superior (90 to 94 inclusive), medium (80 to 89 inclusive), inferior (70 to 79 inclusive). In the long run, or in normal years, the distribution of grades within these divisions should not vary greatly from the following percentages: excellent 5 per cent., superior 20 per cent., medium 42 per cent., inferior 20 per cent., below 70, 13 per cent. There should be very few grades of more than 95.

(b) *Conditioned*.—A mark of at least 65 and less than 70 shall indicate that a student is conditioned.

(c) *Incomplete*.—A mark of "incomplete" may be reported by the instructor if for any reason he is unable to report the final grade at the regular time.

(d) *Failed*.—A mark of less than 65 shall indicate that the student has failed entirely in the course and that in order to receive credit for it he shall be obliged to take it again in class.



(e) *Absent from Final Examination.*—The mark "a" shall indicate that the student was absent from a final examination.

2. A student absent from examination and marked "a," if his absence has been excused by the Dean of the College, may receive an examination on the payment of a fee of five dollars to the Treasurer of the College, unless the Dean recommends that the fee be remitted. The Committee on Schedule shall arrange for the examination in cases where absences are incurred and excused, and the grade reported in these cases shall be that earned by the student.

3. Students who are conditioned with a mark of at least 65 and less than 70 may remove the condition by complying with any requirements that satisfy the department concerned by March 15 following, if the condition was incurred in the first semester, or by Monday of the week in which college opens, if the condition was incurred in the second semester. All students with conditions or with the mark "incomplete" who have not satisfied the requirements of the departments concerned and obtained a passing grade by these dates are regarded as having failed on the course concerned and must repeat it in class in order to receive credit for it. When a condition is removed the instructor shall report a grade of 70; in the case of a student marked "incomplete," the instructor reports whatever grade the student earns.

4. Not more than three courses on each of which an average grade of 70 for the year has been made are allowed to count as credit towards the bachelor of arts degree unless the student has made an average grade of 80 or more on all his work. A student thus deficient will not be allowed to carry in his fourth year more than a normal amount of work.

A student is not allowed to become a candidate for the bachelor's degree on three years of work unless he has made an average grade of 85 during the first two years.

Excuses for absences from examination are handled the same way as excuses for absences from classes.

### CONDUCT OF STUDENTS

The University expects of its students loyal and hearty coöperation in developing and maintaining high standards of conduct as well as of scholarship. The University therefore reserves the right, and matriculation by the student is a concession of this right, to ask the withdrawal of any student whose conduct at any time is not satisfactory to the University, even though no specific charge be made.

### EXCLUSION FOR FAILURES

A student is not permitted to remain in the University in the second semester unless he passes as much as six semester-hours of work in the first semester; he is not permitted to re-enter in September if he did not pass at least eighteen semester-hours of work in the previous year.

### DEFICIENCIES IN COMPOSITION

The following regulations have been adopted by the Faculty:

1. Any Freshman who is found by the Department of English to be unable to handle satisfactorily the work of composition in English **C 1** is required to take special work until he is able to do satisfactorily the regular work of English **C 1**.
2. No student who has failed in English **C 1** or **C 2** is permitted to become a special student without continuing his work in composition until he has made up his deficiency in this work.
3. Whenever the work of a student in any subject is satisfactory to an instructor except for gross errors in English, the instructor concerned may hand in a provisional grade only, said grade not to count until the student shall have improved his work in composition to the satisfaction of the English Department; a list of such provisional grades, along with

evidence of deficiencies, shall be furnished the English Department each term by the officers in charge of the grades, and a report shall be made by this department when the deficiencies shall have been removed.

4. All instructors are requested to warn their students each semester concerning these regulations.

### CANDIDATES FOR ACADEMIC DEGREES

1. A tentative list of all candidates for the bachelor's degree who have no uncleared conditions charged against them and a tentative provisional list of all candidates for the degree with unsatisfied conditions named shall be prepared under the supervision of the Dean of the College as early in the college year as possible, be read by him to the Faculty at its first regular meeting in October, be furnished in copy to each department of instruction for information and reference, and also posted in copy on the official bulletin board of the University for the information of the students concerned.

2. Second such tentative lists shall be likewise prepared, read, and distributed by April 15.

3. A final list of all candidates for the degree shall be read by the Dean to the Faculty at its first regular meeting in May and be adopted by the Faculty as the final list, and after the adoption of this list no name may be added to it.

4. Similar lists of all candidates for the master's degree, with courses counting for credit named, shall be prepared, read to the Faculty, and furnished to all departments concerned by the chairman of the Committee on Graduate Instruction on the dates named above.

5. Students who complete during a Summer School the requirements for a degree shall be classified for graduation as of the year following the Summer School in which the work was completed, and their names shall so appear in the catalogue of the University and on the commencement program.

### ABSENCES FROM CLASSES

Regular and punctual attendance on class-work is required of all students. Absences must be explained to the Dean of the College. Any student absenting himself without acceptable excuse from his class-work may be disciplined by the Dean at his discretion.

Daily reports of all absences of students from classes are made by each instructor and filed in the office of the Dean. A permanent record is kept of the attendance of each student and becomes a part of his general college record.

All absences, whether excused or unexcused, shall be made up to the satisfaction of the department concerned. In case a student has been absent from fifteen per cent of the exercises scheduled to be held in a course, whether the absences are excused or not, he shall be debarred automatically from the final examination in that subject. Eight absences are a sufficient number to debar a student from examination in a course meeting three hours a week, ten absences in a course meeting four hours. A student incurring three unexcused absences in a three-hour course or four in a four-hour course shall be debarred from final examination in the same manner. As soon as a student has incurred the number of absences mentioned he shall be immediately removed from the course unless the instructor advises to the contrary. In any case he cannot secure permission to stand the final examination except by petition to the Faculty on recommendation of the instructor. A student thus debarred from examination must repeat the course in class in order to obtain credit for it. Meetings of a class held before

a student matriculates at the beginning of a semester count as absences for the student and are handled on the same basis as other absences.

Each absence incurred just before or after the Christmas or Easter holidays shall be counted as two absences, excused or unexcused as the case may be.

### SCHOLARSHIP REGULATIONS FOR ATHLETIC AND OTHER ORGANIZATIONS

The following regulations have been adopted by the Faculty:

1. Any student who receives less than a passing grade on more than six hours of his required work of the preceding term shall be ineligible to represent the College in any athletic contest, concert, or other public event.

2. Students who are candidates for participation in such contest or representation or who are members of organizations engaging in them are required also to be doing satisfactorily the work of the current term. In order to enforce this requirement the following regulations have been adopted:

(a) No team or organization shall represent the College in a public event until a list of its members has been submitted to the Faculty for approval.

(b) It shall be the duty of the student manager of such team or organization to furnish to the secretary of the Faculty for the use of the Faculty at least four weeks before the first public appearance of the team or organization is scheduled to take place, a written list of all candidates for places on such team or organization.

(c) The names of the candidates for places on any team or organization shall be read to the Faculty at its first regular meeting after the list has been furnished to the secretary, and they shall be recorded in the minutes of the Faculty for that meeting.

(d) If at the time this list is presented to the Faculty or at the next regular meeting of the Faculty thereafter any

member of the Faculty shall report that a student who is a candidate for a place on a team or organization is failing in his work, it shall be the duty of the secretary to give the student written notice of this report, specifying the course or courses in which the student is reported as failing; if a student is reported by two or more instructors as failing, he shall be notified that he will not be eligible to represent the College on any team or organization as long as more than one instructor reports him as failing in his college work.

(e) In case a student manager shall not furnish the secretary of the Faculty with the list of candidates required at the time specified in section (b), the Faculty shall follow the procedure prescribed in sections (c) and (d) when such a list is furnished, and the secretary shall notify any student who is reported by two or more instructors as failing in his work that he will not be eligible to represent the College on any team or organization as long as more than one instructor reports him as failing.

(f) If at any time after this preliminary report is made a student who was then eligible to represent the College on a team or organization shall be reported by two or more instructors at the same meeting of the Faculty as failing in his work, the secretary shall notify him, specifying in the notice the course in which he is reported as failing, that if he has not removed his deficiency at the end of two weeks, he will be debarred from the team or organization and will not again be eligible to represent the College on a team or organization until he has improved his work so that no more than one instructor reports him as failing.

### ABSENCES FROM THE CITY

No student is allowed to leave the city without the permission of the Dean.

### REGULATIONS REGARDING PUBLIC LECTURES AND OTHER PUBLIC OCCASIONS

All public lectures or addresses and other public events of every kind that are given under the auspices of the University or of any organization in any way connected with the University are under the supervision of the Faculty Committee on Public Lectures. All dates and programs must be approved by this committee except in cases where such public occasions have been placed under the supervision of a special committee, and to prevent conflicts and to facilitate the work of scheduling the activities of the University, the following regulations have been approved by the Faculty:

(1) The Committee on Public Lectures shall provide each year an official calendar.

(2) No meeting, entertainment, religious service, or athletic contest shall be announced publicly or be entitled to a date at any hour in the day or night unless the occasion has been officially entered in the calendar except in the case of organizations like the Y. M. C. A., the Y. W. C. A., and the literary societies, which have meetings at stated times.

(3) The faculty representative of any organization connected with the University or any member of the Committee on Public Lectures may schedule a public occasion for any date not already taken provided he writes on the calendar under the date he desires the name of the occasion, the hour, and the place of meeting and signs his name under the entry; however, the Committee on Public Lectures shall approve all public events so scheduled and the chairman of this committee shall make known the Committee's approval by signing his name to the calendar-entry under the name of the faculty representative proposing the event before any such public event proposed becomes official.

(4) Any public event officially entered upon the calendar shall have exclusive right to the date unless consent of the organization affected is obtained for a change of date or unless the Faculty shall vote to change the date or revoke the right.



(5) The Y. M. C. A. and Y. W. C. A. shall have every Wednesday night, the literary societies shall have every Saturday night, and other organizations recognized by the Faculty, such as the Historical Society, the Pegram Chemical Club, the Classical Club, the Sigma Upsilon, the Biology Club, Student Volunteer Band, shall have all Monday nights of each month for their meetings and that no organization or individuals have a right to take any one of these nights for any public meeting or contest unless the consent of those entitled to the date be obtained or unless the Faculty vote to make a temporary change in the schedule.

(6) These organizations with dates regularly provided have not the right to schedule public meetings for any nights other than these herein mentioned unless no other public meeting is at any time set for the dates they wish, and that no one of these organizations with dates already provided has precedence over any other in selecting irregular dates for meeting.

(7) The faculty representative scheduling any public event shall be responsible for getting due notice to the appropriate University office concerning the place and time of the event so that proper arrangements may be made for it.

### REPORTS

Reports of the attendance records in classes and of the proficiency in studies of all students are sent to parents or guardians after the examinations at the end of each semester.

### MEDICAL CARE

Every student suffering from illness sufficiently serious to prevent his attending classes is expected to notify the University Office promptly to summon the University Physician, Dr. Joseph A. Speed (708 First National Bank Building. Office hours 11 a.m. to 1 p.m., 2:30 to 4 p.m. Telephones 483-L and 483-M).

When calling to see students at their rooms, the University Physician is supposed to make one call at the expense of the University for diagnosis and prescription. In case continued medical attention is needed by the student, he makes his own arrangements either with Dr. Speed or some other physician. Students may also consult Dr. Speed at his office without charge for minor troubles. The University Physician makes a complete medical examination of all students at the beginning of the academic year and advises special treatment when necessary.

The James H. Southgate Memorial Building contains several rooms designed and set apart as an infirmary for the use of resident women students. A graduate nurse resides in this building who has general oversight of the health of the women students.

By special arrangement with the Watts Hospital, students of the University, through the payment of a nominal hospital fee, are guaranteed room, board, and nursing at the hospital for a limited time without further expense to them. This arrangement takes care of almost all student patients of the hospital; protracted illness of students at the hospital is not provided for in this way. The fee is collected as a part of the first matriculation fee of the academic year. The student selects and pays the physician.

Watts Hospital, which serves the University as an infirmary, is located on an elevation overlooking the city of Durham and is about a ten-minute walk from the campus. It was built and endowed by the late Mr. George W. Watts, a well-known citizen of Durham; the valuation of the hospital property and its endowment amounts to more than a million dollars.

The institution is well equipped and is provided with a staff of experienced nurses. The liberal policy of the hospital trustees thus enables Duke University to offer the very best facilities for the proper care of the sick among the students.

A committee representing the Faculty has especial charge of the visitation of the sick.

## MATERIAL EQUIPMENT

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### LIBRARY

June 30, 1924, the Library contained 71,520 bound volumes, 17,125 accessioned pamphlets, and more than 30,000 pamphlets that have not been accessioned. The work of reclassifying and recataloguing the books has gone on steadily until all the books that have been accessioned have been catalogued with the exception of the Webb Collection and about 8,000 volumes catalogued by authors only. However, there are stored in the Library now several thousand books the cataloguing department has not yet been able to count and prepare for circulation. The reading-room is well supplied with newspapers and popular and departmental periodicals. The Library is receiving now by purchase and gift 437 newspapers and periodicals.

It is the aim of the management to make the Library a place in which students can find the best reference books to help them in their class-work and also a place in which those who wish to make special researches may find an opportunity to do so. It is with these ends in view that purchases of books have been made. The Library contains a good working reference list in each department of the University curriculum. It is especially strong in American and English history, English literature, Biblical literature, and economics.

Two gifts of books, received by the Library in the year July 1, 1923 to June 30, 1924, have not been accessioned, and for this reason they are not included in

the number of books and pamphlets stated above as being in the Library at the close of the fiscal year, 1923-24.

Mrs. T. N. Ivey, of Raleigh, North Carolina, who last year presented to the Library a part of the library of her husband, the late Rev. Thomas Neal Ivey, has this year presented an equal number of volumes from her husband's library.

A part of the library of the late Honorable Lyne S. Thomas, of Martinsville, Virginia, was presented to the Library by his widow, Mrs. L. S. Thomas, now a resident of Durham.

From July 1, 1923, to June 30, 1924, 11,652 cards were made and filed in the catalogue and 3,702 continuations and additional copies of books were entered on the catalogue cards. The total numbers of volumes catalogued, including continuations, was 7,302. The total circulation of books during the same period was 41,368.

The following is a list of accessions to the Library, entered from July 1, 1923, to June 30, 1924:

Adams, Randolph G., 44; American Buyer's Association, 1; S. B. Anthony Estate, 5; Avera Bible Fund, 72; Avery, Isaac Erwin Fund, 109; Boni, Liveright Co., 1; Bost, James Lee, 1; Boyd, W. K., 1; Breedlove, J. P., 1; Brown, F. C., 18; Burr, A. R., 11; Cameron, Benchan, 9; Cannon, James, III, 1; Carnegie Endowment for International Peace, 11; Carnegie Institution of Washington, 15; Carr, Miss Ida, 1; Columbia University, 1; Connecticut, 1; Cowper, F. A. G., 1; Cunningham, Bert, 1; Douglas, C. D., 1; Doub, W. B., 2; Duke, B. N., 7; Economics 1, 1923-1924, 1; Economics 2, 1923-1924, 56; Edwards, C. W., 2; Exchange, 178; Few, W. P., 2; Flowers, W. W., 55; Foushee, Mrs. H. A. and Mr. W. L., 39; Frank, Margaret, 1; Gilbert, A. H., 2; Gill, Wm. Francis Fund, 6; Guthrie, W. B., 1; Hart, W. S., 1; Harvard University, 3; Haynes, Herminia, 1; Haywood, N. D., 1; History 1, Sections 1 and 5, 1923-

1924, 94; History 1, Sections 2 and 4, 1923-1924, 84; History 3, 1923-1924, 90; History 9, 1923-1924, 160; Holton, Holland, 70; Lamar & Barton, 6; Laprade, W. T., 1; Law Fund, 10; Leland Stanford, Jr. University, 1; Library Budget Fund, 1338; Library Fee Fund, 3076; Macmillan Company, 1; Maultsby, W. D., 1; Merritt, Virginia, 1; M. E. Church, South, 15; Netherlands Chamber of Commerce, 1; N. C. Ship and Water Transportation Commission, 1; N. C. State Government, 72; N. C. Annual Conference, M. E. Church, South, 2; N. C. State Democratic Convention, 1; N. C. Christian Advocate, 1; Odell, W. R., 6; Peabody, G. F., 5; Pennsylvania, State of, 3; Pennsylvania, University of, 1; Pierson, W. W., 1; Proctor, A. M., 8; Replacements 4; Rice Institute, 2; Shipp, Miss Susie, 1; South Atlantic Quarterly, 10; Special Book Fund, 2; Stamey, E. L., 1; Thomas, J. A., 27; Thwing, C. F., 1; Trinity College Alumni Register, 1; Trinity Archive, 1; Trinity College Historical Society, 37; Trinity College International Relations Club, 1; Trinity College Office, 1; Trinity College Press, 1; Trinity Park School, 2; Trinity College Summer School, 7; Trinity College Summer School, Economics Class, 7; U. S. Government, 277; Virginia State Library 1; Wannamaker, Olin D., 1; Webb, A. M., 4; Webb, Mrs. J. M., 1; Western North Carolina Conference, M. E. Church, South, 2; Weir, Mr. and Mrs., 2; Wilson, F. A., 6; Wilson, N. H. D. and N. W. Watson, 3; Y. M. C. A., Trinity College, 1; Pamphlets, 425. Total number of bound volumes, 6,120.

### HISTORICAL MUSEUM

Early in 1895 the Trinity College Historical Society founded an historical museum. It proceeded to gather rare objects of historical interest and has succeeded in securing a large collection of valuable relics. A suitable room is provided for them in the library building. The collection consists of war-relics, objects illustrating manners and customs, documents and autobiographies, files of newspapers, and various Indian remains. The collection of Confederate money is

especially good. There are also in the possession of this society many manuscripts, newspapers, pamphlets, and books relating to the history of North Carolina. Persons who will give or lend relics will confer a favor by addressing Professor W. K. Boyd.

### THE MUSEUM OF NATURAL HISTORY

The Museum of Natural History is located on the first floor of the Crowell Science Building. The intention is to make the museum a factor in the educational work of the College, not only by supplying various courses with illustrative material, but also by putting before the public in the most instructive way the various products of nature. The purpose of the museum is to exhibit, as far as possible, type-specimens of the more important rocks, minerals, ores, plants, and animals to be found the world over, and especially those represented in North Carolina. The specimens, properly labeled, are grouped and arranged in such a way as will make the collection most instructive. The collection now consists of between 1,500 and 2,000 specimens, many of which are valuable. Thus a real advance toward the ideal of a museum outlined above has been made. Friends of the College are invited to coöperate with the curator by collecting such specimens as are available. Inquiries concerning methods of collecting and preserving specimens will gladly be answered by Professor Bert Cunningham, Curator of the Museum of Natural History. Visitors are admitted to the museum at all reasonable hours.



### BIOLOGICAL LABORATORY

The Department of Biology, with the Museum of Natural History, occupies the first floor of the Crowell Science Building. The lecture-room is equipped with a projection lantern, numerous charts, diagrams, and materials for demonstrations. The laboratory is fitted with furniture and apparatus adapted to the work undertaken by the Department. The equipment includes compound microscopes, dissecting microscopes, microtomes, paraffine bath, incubator, sterilizer, centrifuges, autoclav, photomicrographic outfit, chemicals, and reagents. Living animals and plants are kept in the laboratory throughout the year in aquaria, vivaria, and a forcing-case adapted to the purpose.

### PHYSICAL LABORATORY

The Physical Laboratory is located in Asbury Building. The various laboratories are equipped with modern apparatus adapted to the courses undertaken. In this laboratory is a large lecture-room provided with a stereopticon equipment. The optical and electrical laboratories afford facilities for research work.

Among the notable features of this equipment are a complete line of spectrometers, both grating and prism; ample facilities for photographic spectroscopy; photometer rooms, equipped with Lummer-Brodhun, Bunsen, and Joly photometers; an exceptionally good collection of electrical measuring instruments; and a shop furnished with a Garvin lathe and other tools for the construction and repairing of instruments.

The material for classroom demonstration has been carefully selected and is being constantly increased.

### ELECTRICAL ENGINEERING LABORATORY

The Electrical Engineering Laboratory occupies the basement of Asbury Building. Its equipment includes direct and alternating current generators and motors of the common types met in practice, small commercial-type transformers, and all the instruments necessary to make complete tests of the operation of the apparatus. It is supplied with three-phase power by the Southern Power Company; direct-current power is obtained from a 17 1/2 kilowatt A. C. to D. C. motor-generator set.

### CHEMICAL LABORATORY

The work of the Department of Chemistry is conducted on the second and third floors of the Crowell Science Building. Here are provided a lecture-room and laboratories for general chemistry, analytical chemistry, and physical chemistry, a balance-room, and a store-room. The department is supplied with the chemicals and apparatus needed in the practical work of the courses.

### GYMNASIUM

For the physical training and development of students a gymnasium equipped with suitable apparatus and conveniences and containing a swimming pool thirty-two by seventy-five feet is provided. This gymnasium is in charge of a director, who prescribes such exercises as are best suited for the physical development of each student. All students are required to take a prescribed amount of supervised physical exercise; in addition to the set time for this work, hours for voluntary exercise in the gymnasium may be arranged by consulting the director.

A large well ventilated assembly room in one wing of the James H. Southgate Memorial Building is used as a gymnasium for women. Connected with it are dressing rooms, shower baths, and an examining room. The gymnasium contains jumping and vaulting apparatus, hand apparatus, and is equipped for basketball and volley ball. The swimming pool in the men's gymnasium is reserved for women students during certain hours of the week.

### ATHLETIC FIELDS

A large tract of ground on the campus has been set apart as an athletic field. It was named in honor of Mr. P. H. Hanes, Jr., of Winston, N. C., who, while a student, did much to advance the athletic interests of the College.

In addition to the old field, a new athletic field has been graded on the western part of the campus and enclosed by a brick wall. This large field, conveniently situated, is equipped with grandstand and bleachers and contains a cinder running-track, space for a football gridiron, baseball diamond, and for field sports. This field was first used in 1916.

An outdoor basketball court and a field for soccer and hockey for women are in the process of construction.

### TENNIS COURTS

The many tennis courts maintained on parts of the athletics grounds afford ample provision for both men and women students who desire to participate in this form of exercise.

## COLLEGE ORGANIZATIONS

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### ALUMNI ASSOCIATION

The Alumni Association of Duke University is composed of graduates and former students of the University. The Association gives its annual dinner on Tuesday of Commencement week at which an address is made by an alumnus of the University. The annual meeting of the association is held in the Alumni Memorial Gymnasium on the evening of the same day. The program of exercises is under the direction of the executive committee of the association and is intended to be of general interest both to the alumni and the general public. In 1924 the principal address at the meeting of the association was delivered by Dr. Plato Tracy Durham, of Atlanta, Georgia, of the class of 1895; the principal address at the alumni dinner was delivered by Rev. J. H. Barnhardt, of Charlotte, North Carolina, of the class of 1899. According to the charter of the University, the alumni are entitled to twelve representatives on the Board of Trustees. At the annual meeting of the association all vacancies in the alumni representation on the Board are filled, and four representatives to serve on the athletic council of the University are elected. The officers of the association are: president, S. Wade Marr, '13, Raleigh, N. C.; vice-presidents, James Allen Morgan, '06, New York City; John D. Langston, '03, Goldsboro, N. C.; secretary and treasurer, Donald S. Elias, '08, Asheville, N. C.; chairman of the executive committee, Hersey Everett Spence, '07, Durham, N. C.; alumni secretary, Richard E. Thigpen, '22, Durham, N. C.

The association publishes a monthly, *The Alumni Register of Duke University*, in the interest of the University and its former students.

A number of county and local Alumni Associations have been formed in North Carolina and other states. A copy of the constitution and by-laws proposed for county alumni associations will be furnished on application to the Alumni Secretary. On November 11, 1924, the Federated Alumni Clubs was formed to promote the work of the local alumni associations. This organization holds its annual meeting on Home Coming Day, usually on or about November 11. The officers of the federation are president, E. Burke Hobgood, ex-'09, Durham, N. C.; vice-president, Fred Flowers, '08, Wilson, N. C.; secretary, Richard E. Thigpen, '22, Durham, N. C.; treasurer, Dallas W. Newsom, '99, Durham, N. C.

To give definite direction and supervision in the campaign for the erection of the Alumni Memorial Gymnasium, and for other purposes, an Alumni Council was provided for at the June, 1919, meeting of the Alumni Association. At the 1921 meeting of the Association a plan for the enlargement of the Council was adopted providing for the election of nine members by the association and eight class representatives for 1921-1922, and for other class representatives to be elected at regular intervals. At the fall meeting, 1924, the Council was further enlarged by changing the constitution to permit representatives from the local alumni associations, elected by the Federated Alumni Clubs, to become members of the Council. The Council is now composed of Class Representatives, Federated Alumni Clubs Representatives, and Representatives at Large. Representatives at large are: Sidney S. Alderman, '13,

Greensboro, N. C.; Eugene C. Brooks, '94, Raleigh, N. C.; James M. Daniels, '08, Goldsboro, N. C.; Willis Smith, '10, Raleigh, N. C.; W. Foster Starnes, '14, Monroe, N. C.; Class Representatives: J. Raymond Smith, '17, Mt. Airy, N. C.; Alfred S. Brower, '12, Raleigh, N. C.; Clarence E. Phillips, '07, Durham, N. C.; Fred C. Odell, '02, Greensboro, N. C.; William K. Boyd, '97, Durham, N. C.; Marion T. Plyler, '92, Raleigh, N. C.; Charles A. Wood, '87, Winston-Salem, N. C.; Luther L. Gobbel, '18, Durham, N. C.; Kemp P. Neal, '13, Raleigh, N. C.; L. J. Carter, '08, Charlotte, N. C.; Charles F. Lambeth, '03, Thomasville, N. C.; Joseph P. Breedlove, '98, Durham, N. C.; Robert H. Willis, '93, Fayetteville, N. C.; John C. Montgomery, '88, Charlotte, N. C.; Federated Alumni Clubs Representatives: James F. Shinn, '93, Norwood, N. C.; G. Andrew Warlick, '13, Newton, N. C.; Marion A. Braswell, '20, Winston-Salem, N. C.; Robert G. Cherry, '12, Gastonia, N. C.; Donald S. Elias, '08, Asheville, N. C.; John D. Langston, '03, Goldsboro, N. C.; Ex-Officio Members: Hersey E. Spence, '07, Durham, N. C.; Richard E. Thigpen, '22, Durham, N. C.

### COUNCIL ON INSTRUCTION

The Faculty has created a Council on Instruction composed of the heads of the several departments or a member designated by the head of the department, not more than one member from each department. The President of the University is *ex-officio* chairman of the Council, the Dean of the College presiding in his absence. The function of the Council is to consider and make recommendations concerning the curriculum and concerning the educational policies of the College. To-

gether with the Dean, it has jurisdiction over the assignment of students to courses and their release from courses; subject to review by the Faculty, it has jurisdiction over the correlation of the courses offered, the introduction of new courses, and the general character of the courses required in all groups.

### ADMINISTRATION OF DISCIPLINE

General oversight of the conduct of students and the administering of discipline are vested in the Dean of the College. The duty of immediate supervision, guidance, and control of the women students is entrusted to the Dean of Women. However, through the expressed willingness of the students to assume themselves the responsibility of maintaining high standards of morals and honor at all times at the University, the student body has properly become in a great degree self-governing in this respect. Two councils, one of the men and the other of the women, each composed of carefully chosen and duly elected representatives of the student body, exercise the authority granted the students to investigate all cases of misconduct, as well as all other cases not in keeping with proper student standards and traditions, and to make recommendations of penalties based on their findings. Naturally, occasions seldom occur where such recommendations cannot be accepted and enforced.

The students councils have been of great help to the administrative authorities of the University. They do not merely exercise police authority for restraining and punishing evil-doers, but exert also decidedly a guiding and stimulating influence for the promotion of high ideals of conduct and student relationships. Under



the leadership of the councils the "honor system" has been established at the University and is rapidly winning its way as entirely in keeping with the high sense of honor and high-mindedness that have always been characteristic of the institution.

### LITERARY SOCIETIES

The Columbian Literary Society was organized in 1846, and the Hesperian Society in 1851. Their record is one of diligence, honor, and creditable achievement in public speaking, the practice of which is encouraged by the awarding of medals for excellence in that art. The societies have an annual intersociety debate. As a means of self-discipline and as a bond of fellowship, these societies serve a valuable purpose in the education of young men. No student is obliged to become a member of either, though the advantages offered are well worth the expense incident to membership in them. In the East Wing of the Washington Duke Building suitable halls are provided for the societies. These halls—one in each end of the building—are modeled after the chambers of Congress in the national capitol. There are galleries and committee-rooms in each hall. The first floor is provided with individual desks.

The young women students of the College organized the Athena Literary Society in 1912. The society was instrumental in forming the Alumnae Association. In the various forms of literary activity its record has been one of diligent work and creditable achievement. Its steadily growing membership led in 1921 to a division of its members into two groups, one retaining the name Athena, the other taking the name Brooks in

honor of Eugene C. Brooks, State Superintendent of Public Instruction, an alumnus of the College and its Professor of Education at the time of his appointment to the office of State Superintendent.

### YOUNG MEN'S CHRISTIAN ASSOCIATION

The Young Men's Christian Association of Trinity College was organized in 1887 as the successor of an unaffiliated association of Christian young men. This association is a member of the State association and sends representatives to its conventions. Delegates are sent each year to the summer conferences, inter-state conventions, and the State Bible and missionary institutes. In the East Wing of the Washington Duke Building rooms are provided for the use of the association. The association holds meetings every Wednesday evening in a hall which has been set apart and furnished for its use. It holds also every year a series of special religious services. The services for 1923-24 were conducted by the Reverend Wesley Chappell of Asheville, North Carolina. Bible and missionary study classes and Sunday School teacher-training courses are conducted under the auspices of the association by Professors Spence, Cannon, and Ormond of the Department of Religious Training. During the year the association provides for a number of addresses to be delivered by members of the Faculty, pastors of the different churches in the city of Durham and elsewhere, and prominent representatives of different business activities.

The association endeavors to give every assistance to new students during the opening days of the academic year, to be of service at all times to both new and old

students, and to organize and conserve the spiritual interests of the student-body. The association publishes annually a handbook containing helpful information for students entering college. A reception to new students is given each year at the beginning of the academic year in September.

The officers of the association are: president, William A. Kale; vice-president, William S. Barnes; secretary, Robert L. Jerome; treasurer, Robert E. Long; advisory committee, President Few and Professors Cranford, Spence, Wannamaker, Flowers, and Ormond.

#### YOUNG WOMEN'S CHRISTIAN ASSOCIATION

The Young Women's Christian Association of Duke University was organized in 1917. The object of this association of young women is similar to that of the Young Men's Christian Association. Meetings are held every Wednesday at the Southgate Memorial Building. Classes are conducted in Bible study, missions, and Sunday School teacher-training jointly with the Y. M. C. A.

The officers of the association are: president, Margaret Ledbetter; vice-president, Idalene Gullledge; secretary, Dorothy Sabiston; treasurer, Frances Holmes.

#### STUDENT VOLUNTEER BAND

An active branch of the Student Volunteer Movement of North America exists at Duke University, organized as the Student Volunteer Band. This organization is composed of students who have volunteered for some form of foreign missionary service. The

members of the band meet every week for devotional and business sessions and conduct extension work among the churches of the city and surrounding territory. Delegations are sent regularly to the state and national conventions of the Student Volunteer Movement. College credits are given for courses in Mission. Offerings are made for the support of Duke University students in the foreign fields. The officers are: president Idalene Gullledge; vice-president, Maude Hunter; secretary and treasurer, John H. Westbrook, Jr.

#### COUNCIL ON RELIGIOUS INTERESTS

The officers of the student religious organizations—The Young Men's Christian Association, The Young Women's Christian Association, Ministerial Club, Volunteer Band, and the organized Bible classes—together with the Faculty advisers to these organizations, constitute an *ex-officio* council on religious interests. This council correlates the various religious interests of the students. The officers are: chairman, Professor J. M. Ormond; vice chairman, William Rolfe Brown; secretary, Marquis W. Lawrence.

#### THE MINISTERIAL CLUB

The Ministerial Club is an organization of young men who expect to enter the ministry. The club meets on Friday evening of each week. The officers are: president, Marquis W. Lawrence; vice-president, Fred L. Kiker; secretary and treasurer, William C. Maxwell.

### HISTORICAL SOCIETY

The Trinity College Historical Society was organized April 4, 1892. Its purpose is to stimulate an interest in the history of North Carolina by the preparation of papers relative thereto and to collect and preserve historical documents, books, papers, pamphlets, and other material. In the library building, which is itself fireproof, a modern fireproof vault is provided for the storage of the more valuable documents of the society. This gives the best of facilities for preserving such rare and important documents as are often entrusted to the chance of loss in private homes. In the same building there is a room set apart as an historical museum, where records and relics of interest are exhibited. This society, therefore, urges those who have books, documents, or relics of historical interest to place them in its keeping either as gifts or as loans. The books and pamphlets collected by the society number 3,162, and the manuscripts more than 5,000. These are classified and catalogued for the use of investigators, subject to the rules of the authorities having them in charge. The society has established two publications, one consisting of papers read at its meetings, the other of books relating to North Carolina. The officers of the organization are: president, Dr. Eber M. Carroll; vice-president, Julian P. Boyd; secretary, Nancy L. Kirkman; treasurer, Joseph C. Whisnant; Curator of the Museum, James J. Farriss.

### THE CROWELL SCIENTIFIC SOCIETY

On April 28, 1921, in Craven Memorial Hall was held a meeting of the various scientific departments of Trinity College, visiting scientists from various

educational institutions of the State, and a large audience of students and citizens of Durham to inaugurate the Crowell Scientific Society. This society is a union of all departmental scientific clubs of the University and was evolved from the Scientific Club organized at Trinity College in 1892 in the early days of the administration of President John Franklin Crowell in whose honor the society is named. The purpose of the society is to promote study and research within the University by coördinating the various departmental efforts, by bringing to the University from time to time lecturers of importance and by issuing of publications. The officers of the society are: president, Bert Cunningham; vice-president, Martin J. Kilpatrick; secretary, Robert N. Wilson; treasurer, Charles C. Hatley.

#### PHYSICS CLUB

The Physics Club is an organization of teachers and students in Duke University interested in the development of interest in the study of physics. The latest developments are discussed, and current scientific literature is studied. Inspection trips are organized to nearby points of interest. The activities of the club serve to supplement the regular class work and to broaden the student's grasp of the subject. From time to time distinguished physicists are invited to lecture under the auspices of the club. The officers are: president, Paul C. Gurley; secretary-treasurer, Alton B. Gibson.

#### BIOLOGICAL CLUB

The Biological Club is an old organization of the University which consists of the Faculty of the Biology Department and men students who are interested in

the biological sciences. The aim of the club is two-fold: (1) It gives its members opportunity to discuss freely important subjects of biological interest, stimulating interest in various phases of biology some of which are not dwelt upon or are merely mentioned in the class room. (2) It gives students training in the handling of literature and the preparation and presentation of papers. At least two papers are presented during the year by each member. In addition, noted men in the field of biology appear on the program from time to time. The officers are: president, Professor Bert Cunningham; vice-president, Numa F. Wilkerson; secretary, Leslie S. Thompson; treasurer, Ralph R. Chesson.

#### THE CHEMISTS CLUB

The Chemists Club is an organization of teachers and advanced students in the Department of Chemistry and of other persons in the vicinity of the University who are engaged in a business that makes use of chemical processes. It holds its meetings on the second and fourth Friday nights in each month of the academic year. Papers dealing with topics relating to chemistry are read and discussed. Occasional speakers from outside are heard. The officers of the club are: president, Lloyd S. Laprade; secretary, Earl P. McFee; treasurer, Erle B. Craven.

#### NATURAL HISTORY CLUB

The Natural History Club is composed of young women who are specializing in Science, and especially those majoring in Biology. The group meets every other week for presentation of papers and discussions



of the modern movements of Biology. The officers are: president, Genevieve Myers; vice-president, Evelyn Millner; secretary and treasurer, Clara Becton.

### IOTA GAMMA PI

This is an honorary fraternity for the furtherance of the scientific interests of the University. Its members are selected on the basis of their scholarship and scientific attainments as manifested by their work in the science departments.

The society fosters the development of a scientific spirit at the University by lending active encouragement to research and by affording opportunity for the exchange of ideas. The meetings take the form of round table discussions on matters of general scientific interest.

The fraternity is directed by the student members and was formed by them as a result of their desire for an honorary organization, membership in which would be regarded as a reward for distinctive contributions to the scientific interests and life of the University.

### DEBATE-COUNCILS

The Debate Council supervises and systematizes the work of debating in the University. The council has control of the arrangements for all public debates. Its organization and powers are set forth in the following paper, which was adopted by the Faculty and by the Columbian and Hesperian literary societies:

1. This council shall consist of three members of the Faculty and two representatives of each of the literary societies, and shall meet at such stated times as the council may agree upon.

2. The council shall do all in its power to encourage inter-collegiate debating and shall arrange such debates with other institutions as will be for the best interests of the College. It shall have the power to arrange all terms with institutions, to determine the questions for debate, to select judges, and to supervise the preliminary contests.

3. In the inter-society debates the council shall approve the question, the date, and the judges.

4. For the general improvement of debating, the council shall endeavor to increase the material in the library available for debating and shall suggest subjects and arrange material for the weekly debates in the societies.

5. The council shall arrange for such class-debates as may seem expedient.

The council is composed of the following members: from the Faculty, Professors Flowers, Holton, and Mason; from the Columbian Society, Messrs. Linwood B. Hollowell and Whiteford S. Blakeney, Jr.; from the Hesperian Society, Messrs. W. Rolfe Brown and W. Frank Craven, Jr.

The officers of the council are: president, Professor Robert L. Flowers; secretary, Whiteford S. Blakeney, Jr.

The division of the Athena Literary Society into the Athena and Brooks societies made it desirable that the two societies organize with the faculty committee on debating a council to supervise public debates in which the societies might engage. By joint action of the societies and the committee the constitution in force for the Debate Council of the Columbian and Hesperian societies was adopted for the council of Athena and Brooks societies, the only difference being the addition of the Dean of Women as an *ex-officio* member of this council. In addition to the faculty members and the Dean of Women the members of the

council are: from the Athena Society, Misses Lucy P. Glasson and Nancy L. Kirkman; from the Brooks Society, Misses Carolyn Shooter and Louise Seabolt. The officers of the Council are: president, Dean Alice M. Baldwin; secretary, Miss Nancy Kirkman.

In 1923-24 the fourteenth annual debate between Trinity College and Swarthmore College, Pennsylvania, was held in Durham. The debate, which was held February 29, was noteworthy because it was the first intercollegiate debate ever held in North Carolina, and probably the first ever held in the South, under the open-forum or Oxford plan. The resolution under discussion was "Resolved, that the power of the United States Supreme Court should be limited." Trinity was represented on the affirmative side by Mr. W. Freeman Twaddell and on the negative by Mr. William L. Clegg. A stenographic report of the complete debate was published in the *University Debaters' Annual*, Vol. X, pages 157-196 (H. W. Wilson Co., New York). Two other intercollegiate debates were held during the year, one with Davidson College in Durham and one with Emory University in Georgia. In each of these debates Trinity upheld the negative side of the resolution: "Resolved, that France was justified in her invasion of the Ruhr." In the Davidson debate Trinity was represented by Messrs. W. Frank Craven, Whiteford S. Blakeney, Jr., and John T. Lanning. In the Emory debate Trinity was represented by Messrs. Edgar B. Fisher, Linwood B. Hollowell, and W. Rolfe Brown.

For the year 1924-25 debates were arranged with Swarthmore College, Emory University, Washington and Lee University, and North Carolina State College

of Agriculture and Engineering. All except the Emory contest were under the open-forum plan. Two contests each were arranged with Washington and Lee and North Carolina State College, one for the fall semester and one for the spring.

The subject discussed in the thirty-third annual debate between the Columbian and Hesperian Societies was: "Resolved, that the ports terminal bill as defeated in the last election should be adopted." The representatives of the Columbian Society were Messrs. W. G. Pratt, Lonnie L. Wall, and Robert L. Jerome; of the Hesperian Society Messrs. G. B. Johnson, R. C. Horne, and H. L. Hester. The decision of the judges was for the negative represented by the Hesperian Society.

#### MUSICAL CLUB

The Trinity Musical Club, including a glee club, a mandolin club, an orchestra, and a band, was established to promote the musical interests among the students of the University. The work of the club, suspended temporarily in the War, was revived and enlarged in the year 1919-20 with the coöperation of a number of interested students and several members of the faculty. The organization is now under the supervision of the Graduate Manager of athletic activities and a committee of the faculty. The eligibility requirements for students participating in public programs is the same as for those representing the University on athletic teams. The officers of the club in 1924-25 are: president, W. Rolfe Brown; business manager, Frank M. Warner, Jr.; director of the glee club, W. P. Twaddell; director of the orchestra, Karl B. Patterson; director of the band, Hugo L. Blomquist.

### DECLAMATION CONTEST

An annual declamation contest, instituted for the purpose of encouraging public speaking in high schools, is held under the auspices of the 9019, which gives each year a medal to the participant adjudged to have delivered the best declamation.

### THE FORTNIGHTLY CLUB OF THE SIGMA UPSILON LITERARY FRATERNITY

The Fortnightly Club is composed of men of the junior and senior classes who have previously manifested some literary ability and taste and who are especially interested in literature. Such students, with the members elected from the Faculty, find in this club an opportunity and stimulus to give careful written expression to their thoughts and in the regular meeting a congenial audience for their productions. Original work is heartily encouraged, and the study of influential writers, both ancient and modern, is emphasized. The social end of each meeting is especially pleasant. The club meets the first and third Friday nights of each month. The officers of the club are: president, Julian P. Boyd; vice-president, W. Rolfe Brown; secretary, Furman A. Bridgers; treasurer, Franklin H. Shinn.

### THE CLASSICAL CLUB

The Classical Club affords an opportunity to men who are interested in the life and civilization of the ancient Greeks and Romans to come together and discuss freely and without restraint such literary, linguistic, historical, and archæological questions as their

individual tastes and studies suggest. The club was organized for the purpose of broadening and deepening the interest of students in the classical languages and literatures. The membership is limited to those students who have special interest in Latin or Greek and includes the members of the Faculty in these departments. The meetings are held on the second and fourth Monday nights of each month. The officers of the club are: president, Charles W. Peppler; secretary, S. Maxwell Kale; treasurer, Olin B. Ader.

#### THE PARTHENON CLUB

The Parthenon Club is a classical organization for the young women students and the instructors in the Greek and Latin departments. The purpose of the club is to promote an interest in the classics. Membership is limited to those women students who have attained a certain average grade in the Greek or the Latin department. The club meets on alternate Tuesday afternoons.

#### THE AMERICAN SCHOOL OF CLASSICAL STUDIES AT ATHENS

Duke University is one of the group of American institutions that join in the management and support of the American School of Classical Studies in Athens, Greece. Duke graduates may attend the School without charge for tuition and are eligible to compete for the fellowships that are offered annually. The School now has an admirably planned and commodious building and an excellent library of over 6,000 carefully chosen volumes and will soon have, in addition,

a new and imposing structure, the gift of the Carnegie Corporation, in which will be placed the priceless Gennadius library of about 50,000 volumes that was recently given to the American School by Mr. J. Gennadius, the Minister of Greece to Great Britain. This new acquisition is probably the finest library in the world in the field of Greek studies, and consequently the School at once leaps into the front rank of learned bodies in Europe.

The School is an extension of the Greek department and of other departments of the University, a place where exceptional opportunities are offered to both men and women for advanced and independent study in several fields such as the classical literatures, ancient and medieval history, church history, Greek and Roman art and architecture, and ancient religion and folklore. The School also conducts excursions to places of historic, artistic, and archæological interest in Greece and coöperates with the Archæological Institute of America in the exploration and excavation of classic sites.

Two fellowships in Greek Archæology and one in the Language, Literature, and History of Ancient Greece with a stipend of \$1,000 each are awarded annually, mainly on the basis of examinations which are held in the latter part of March. Candidates for these fellowships must make written application, not later than January 1, to the Chairman of the Committee on Fellowships, Professor Samuel E. Bassett, University of Vermont, Burlington, Vermont. There is also a fellowship in Architecture with a stipend of \$1,500, concerning which information may be obtained from Professor Edward Capps, Chairman of the Managing Committee, Princeton University, Princeton, N. J.



### TAURIAN PLAYERS

The Taurian Players is an organization among the students of Duke University which has as its purpose the promotion of dramatics at Duke University and the presentation of at least one play each year. Any student in Duke University is eligible for membership in the club upon the acceptance of his formal application by the executive committee. The club is a co-operative organization, and the membership is equally divided between the men and women students. Meetings are held once a month at a time fixed at the first meeting of the year. The annual spring play is open to the entire student body both for the cast and the committee work.

The officers of the club are: president, William A. Kale; vice-president, Nancy Kirkman; secretary, Elizabeth Roberts; treasurer, Dwight L. Fouts. Mrs. Paul Gross is the dramatic director.

### THETA ALPHA PHI

Theta Alpha Phi is a national dramatic fraternity which has as its purpose the promotion of interest in dramatic work. The North Carolina Alpha chapter was established at Duke on January 6th, 1925, being the fifth chapter to come to the South. Only students who have done at least two years of dramatic work are eligible.

### ATHLETIC COUNCIL

The Board of Trustees, at its regular annual meeting in June, 1907, created an athletic council to be composed of eleven members appointed annually:

three from the Faculty, to be appointed by the President of the University; four from the alumni resident in the city of Durham, elected by the Alumni Association; and four from the undergraduates, one from each of the four classes, elected by the members of each class.

This council has control of all University athletics, and its aim is to promote a healthy athletic spirit, to protect all contests from unworthy practices, to encourage good fellowship in such sports, and to cultivate among students a high sense of honor, earnest effort, and manly conduct.

The council appoints the graduate manager, the managers of all athletic teams, and an executive committee, which acts as an auditing committee.

The members of the council for the year 1924-25 are Professors Robert L. Flowers, William H. Wannamaker, and Robert N. Wilson, from the Faculty; M. Arnold Briggs, '09, Robert M. Gantt, '09, Henry G. Hedrick, '11, and Richard E. Thigpen, '22, from the alumni; Marshall I. Pickens from the senior class; John P. Frank from the junior class; Ben F. Grigg from the sophomore class; J. T. McClean from the freshman class; J. Sam Burbage, Graduate Manager.

The officers of the council are: president, Henry G. Hedrick; vice-president, Robert M. Gantt; secretary, Marshall I. Pickens; corresponding secretary, J. Sam Burbage. The members of the executive committee are: Henry G. Hedrick, Robert M. Gantt, and William H. Wannamaker.

The Council has adopted the following regulations governing the eligibility of students participating in athletic contests:

1. Members of teams, except freshman teams, must have been in residence at the University one year and must have met the scholastic requirements of the University.

2. Members of teams must have entered college with fifteen units of high school credit.

3. No student having been a member of any athletic team of his college during any year and having been in attendance less than six months of the academic year shall be permitted to take part in any intercollegiate contest in Duke University thereafter until he shall have been in attendance six calendar months.

4. A student may not represent the University for more than three years on any varsity team.

5. No student shall take part in any intercollegiate contest who accepts or agrees to accept, directly or indirectly, any gift, remuneration, or pay for his athletic services on a team to represent the University.

6. No student shall take part in intercollegiate athletics who does not matriculate in person within thirty days after the beginning of the academic year in the fall.

7. No student who has participated in any form of intercollegiate athletics at another institution of collegiate rank shall participate in the same branch of intercollegiate athletics in Duke University until after the expiration of twelve calendar months from the date of his matriculation here.

8. No student shall be eligible to participate in intercollegiate baseball contests if he has played on any baseball team which is a member of a Class D or higher league operating under the supervision of the National Baseball Commission. Such a student may participate in contests other than baseball one year after his ceasing to be a member of such a professional team and one year after his matriculation here.

9. No student shall be eligible to participate in intercollegiate athletics until he has satisfied the scholastic requirements printed above in this catalogue under the topic, "General Regulations."

### COUNCIL ON STUDENT PUBLICATIONS

The student publications of the University are under the supervision of a council, organized in 1924, composed of a chairman and two additional members of the faculty appointed by the President of the University, one member of the junior class chosen each year for two years at the beginning of the junior year by the members of the class, one member of the junior class chosen each year at the same time to serve the same period by the Council of the Men's Association, and one member chosen at the same time to serve for the same period by the Council of the Women's Association.

1. No student publication shall be started at the University without the approval of the Council.

2. It shall be the function of the Council to promote co-operation among managers of the publications in soliciting advertisements, especially in Durham and vicinity.

3. All rates of subscriptions and of advertisements shall be fixed with the approval of the Council.

4. The Council shall prescribe regulations for the government of managers of publications, so that a proper record may be kept of their transactions, and for the guidance of editors, so that the publications may be conducted on the high plane desired by all right-thinking students.

### WOMEN'S STUDENT GOVERNMENT ASSOCIATION

Every woman matriculating in Duke University automatically becomes a member of the Women's Student Government Association and becomes subject to the rules and regulations of the association. Attendance upon all meetings are compulsory. Fines of fifty cents are imposed for non-attendance at such meetings. The regular association dues are one dollar and seventy-five cents.

### GREEK-LETTER ORGANIZATIONS

The following Greek-letter fraternities have chapters at Duke University: Alpha Tau Omega, Pi Kappa Alpha, Kappa Sigma, Kappa Alpha, Sigma Phi Epsilon, Sigma Chi, Pi Kappa Phi, Delta Sigma Phi, Chi Tau, Lambda Chi Alpha.

The Alpha Delta Pi, Kappa Delta, and Zeta Tau Alpha sororities also have chapters.

By action of the Board of Trustees, no fraternity is allowed to initiate any member of the freshman class before February 1 of each year.

Inter-fraternity relationships and student control of fraternities at the University are handled by the Pan-Hellenic Council. It is composed of one representative of each fraternity chapter and has as its chairman and adviser a member of the Faculty chosen by the Council. By order of the Council, which strictly enforces all its regulations, no student may be invited to join a fraternity until he has passed at least four courses in the semester preceding the official time for the issuing of invitations.

Sorority affairs are governed by a similar council of the sororities represented at the University.

By action of the Faculty in 1919, Freshmen must henceforth pass at least four courses of study at the mid-year or the final examination to become eligible to initiation into a Greek-letter fraternity at Duke University.

## 9019

The 9019 is an honor-society for the promotion of scholarship and the fostering of a true interest in the welfare of the University. Its members are initiated from the upper classes only. The society is the founder of *The South Atlantic Quarterly* and has under its auspices the annual civic celebration on Washington's Birthday and the annual declamation contest for high-school pupils.

## EKO-L

The Eko-L is a scholarship organization to which only young women students are eligible. The object is to promote scholarship among the students and to advance the interests of the University. A prize of ten dollars in gold is offered each year for the best short story submitted by a young woman student of a North Carolina high school.

## THE TOMBS

The Tombs is a student organization with the primary purpose of promoting interest in athletics in Duke University. Membership is restricted to students of the junior and senior classes.

## THE RED FRIARS

The order of the Red Friars is an honor society of the senior class founded in 1913. Membership is limited to a small number of men who have manifested qualities of leadership by meritorious service as undergraduates. Since 1923 the order has conducted an annual public tap day for the designation of newly elected members.

### TAU KAPPA ALPHA

The Tau Kappa Alpha is a national debaters' fraternity which has for its purpose the promotion of intercollegiate forensic contests. Any student who has taken part in one or more intercollegiate debates is eligible for membership in the local chapter. The chapter gives medals to men who represent the University in intercollegiate debates. These medals are awarded to students who have taken part in as many as two contests in at least one of which Duke has been successful.

### PHI BETA KAPPA

The Beta of North Carolina chapter of Phi Beta Kappa was organized at Trinity College on March 29, 1920. The Senate of the United Chapters of Phi Beta Kappa had previously approved the application on behalf of Trinity College for a charter at its meeting in the spring of 1919, and the National Council of the society granted the charter without a dissenting vote at the triennial session held at Cambridge, Massachusetts, in September, 1919. Professor Paul Shorey of the University of Chicago, one of the Senators of Phi Beta Kappa, represented the United Chapters in the conduct of the installation ceremonies. The Duke University society is the ninetieth on the chapter roll of Phi Beta Kappa. The annual address in 1924 was delivered by Professor A. D. F. Hamlin of Columbia University, New York City. The officers for the academic year 1924-25 are: president, William K. Boyd; vice-president, Hersey E. Spence; secretary and treasurer, Charles W. Peppler.



The following undergraduates have been elected members of the Phi Beta Kappa from the class of 1925 on the basis of their standing in scholarship during their college course: Junior elections, William Speight Barnes, Julian Parks Boyd, Furman Anderson Bridgers, William Rolfe Brown, James Joseph Farriss, Lawrence Quincy Mumford, Annie Murnick, Bessie Alice Rooker, Bessie Juanita Southerland, Ella Howerton Whitted.

## UNIVERSITY LECTURES AND PUBLICATIONS

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### THE AVERA BIBLE LECTURES

At intervals of two years a series of lectures is given under the auspices of the Avera Department of Biblical Literature. This series of lectures was established in 1897. These lectures have been delivered as follows:

Bishop William Wallace Duncan, Spartanburg, S. C.  
Bishop Warren A. Candler, Atlanta, Ga.  
Chancellor James H. Kirkland, Nashville, Tenn.  
Bishop Alpheus W. Wilson, Baltimore, Md.  
Dean Wilbur F. Tillet, Nashville, Tenn.  
Bishop Charles B. Galloway, Jackson, Miss.  
Reverend Franklin N. Parker, D.D., Alexandria, La.  
President Thornton Whaling, Columbia, S. C.  
Bishop Eugene R. Hendrix, Kansas City, Mo.  
Reverend G. Campbell Morgan, D.D., London, Eng.  
Professor David Gordon Lyon, S.T.D., Cambridge,  
Mass.

### JOHN MCTYEIRE FLOWERS LECTURES

The inaugural lectures of the John McTyeire Flowers foundation, established by Mr. B. N. Duke, as a memorial of John McTyeire Flowers, a young alumnus of Trinity College who died in the Far East, were given in 1921 by Dr. Paul S. Reinsch, of Washington, D. C., formerly United States Minister to China, on several subjects pertaining to the relations

of America and the Far East. The second course of lectures in the series was given by Dr. William W. Keen of Philadelphia in 1923 on subjects related to scientific research and medicine.

### FACULTY LECTURES

Occasional lectures are given each year by members of the Faculty or by visitors. These lectures are under the supervision of the faculty committee on public lectures.

### ADDRESS ON BENEFACTOR'S DAY

By the action of the Board of Trustees October 3 is set apart as a part-holiday. Public exercises are held, and a list of all the donations during the preceding year is announced. An address is delivered by some invited speaker. The object of the exercises is to cultivate the spirit of benevolence and to give recognition to the generosity of all who have made contributions to the University.

### CIVIC CELEBRATION

A civic celebration is held each year on February 22. It is intended that this occasion shall be of service in cultivating a better citizenship and more patriotic ideals of government.

### SOUTH ATLANTIC QUARTERLY

*The South Atlantic Quarterly* is published at Duke University. It has no official connection with the University, but the movement which led to its establish-

ment originated with graduates of Trinity College, and much of its support has come from Trinity professors. It was established by the 9019, a patriotic society of Trinity College, but is now owned by an incorporated company. The first number was issued in January, 1902. It is edited by Professors William K. Boyd and William H. Wannamaker.

### HISTORICAL SOCIETY PUBLICATIONS

The Trinity College Historical Society has established two publications.

*The Annual Publication of Historical Papers* contains papers read by members and documents of an interesting and instructive nature. Fourteen have been issued.

*The John Lawson Monographs* is the title of a publication established as a means of making known a series of books relating to the history of North Carolina. Volume I, issued in September, 1910, is *The Autobiography of Dr. Brantley York*; Volume II, *The Memoirs of Governor W. W. Holden*, was published in 1911; Volume III, *The Reminiscences of Gen. W. R. Boggs*, was published in 1913.

### THE ARCHIVE

*The Archive* is a literary magazine, published monthly by the senior class. It is a medium for the publication of papers prepared by the students of the University. The magazine strives to give expression to the higher life and thoughts of the students. The editor-in-chief and the business manager are elected by the senior class. The other members of the edi-

torial staff are appointed by the editor-in-chief. It is in charge of James J. Farriss, editor-in-chief; Alton B. Gibson, W. Freeman Twaddell, Virginia Gibbons, associate editors; and Charles H. Pegram, business manager.

#### THE ALUMNI REGISTER OF DUKE UNIVERSITY

The *Alumni Register of Duke University* is a monthly magazine published by the Alumni Association in the interest of the alumni and the University. It aims to keep the alumni in touch with one another and with the University. The editorial staff is composed of Richard E. Thigpen, '22, editor and business manager; Holland Holton, '07, Hersey E. Spence, '07, Jule B. Warren, '08, Sidney S. Alderman, '13, Louis I. Jaffe, '11, Miss Margaret E. Frank, '24, associate editors; and a Board of Managers consisting of William K. Boyd, '97, M. Arnold Briggs, '09, Willis Smith, '10 and Richard Thigpen, '22.

#### THE TRINITY CHRONICLE

The *Trinity Chronicle* is a college newspaper published every Wednesday during the scholastic year by the Columbian and Hesperian literary societies. It was founded in December, 1905. It is edited by Franklin H. Shinn, editor-in-chief; Joseph C. Whisnant, managing editor; Gay W. Allen, George P. Harris, Thomas C. Bryan, Alton B. Gibson, Earl P. McFee, Alfred H. Young, associate editors. The business manager is Robert E. Long.

## THE CHANTICLEER

*The Chanticleer* is the student annual, which preserves a record of the year's college life in all phases by means of pictures, poems, and sketches. It is in charge of W. Rolfe Brown, editor-in-chief, and Emerson M. Thompson, business manager.

## DUKE UNIVERSITY NEWS SERVICE

The Duke University News Service is the official publicity bureau of the University for the purpose of sending out news to the press. The service is under the direction of the Alumni Office and is served by two correspondents, Robert Preston Harriss, '26, and Albert Alexander Wilkinson, '27.

## SCHOLARSHIPS AND OTHER SOURCES OF AID

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### SABBATICAL LEAVE

Beginning with the year 1923-24 the University adopted a policy of granting Sabbatical leave of absence to members of the Faculty on the following conditions:

1. The President and all members of the Faculty of the rank of professor or assistant professor after six years of continuous service are potentially eligible for a leave of absence for one year at half salary or a half year at full salary.

2. The Sabbatical privilege is awarded according to seniority of service as established in the roster of instruction as published in the annual catalogue. Each year a certain number of the potentially eligible are declared practically eligible.

3. In case one who is practically eligible for Sabbatical leave does not desire to accept the privilege that year he may exchange with one who is not practically eligible provided the exchange be offered in the order of seniority of service to those who are potentially eligible. If he is unable to arrange such an exchange he shall forfeit his privilege until another six years shall have elapsed.

4. Every participant in the Sabbatical privilege must spend his time in pursuits advantageous to his career as a teacher or investigator and must on his return to the University file a written statement of his activities during the period of the leave.

5. The administration of the Sabbatical is in charge of the standing committee on instruction.

### ENCOURAGEMENT OF RESEARCH

The University awards annually stipends not exceeding five hundred dollars each to encourage research by members of its Faculty. The administration of these



awards is supervised by a standing committee of three members of the Faculty appointed annually by the President of the University with the President himself as a fourth member *ex-officio*. The stipends may be expended for the employment of research assistants or for the purchase of books, apparatus, and materials, or for other similar purposes.

Applications for these stipends must be in the hands of the Chairman of the Committee on Research by April 1 of the year previous to the academic year in which the stipend is desired. The decision of the committee is announced by the President of the University at the first regular meeting of the Faculty in May. A member of the Faculty to whom such a stipend is awarded, within the next twelve months thereafter, is required to present to the Chairman of the Committee on Research a written report of the progress of his investigations.

### GRADUATE SCHOLARSHIPS

The University offers twelve graduate scholarships ranging in value from fifty to two hundred dollars. These scholarships are open to graduates of Trinity and of other colleges of approved standing.

### UNDERGRADUATE SCHOLARSHIPS

Ten scholarships paying tuition are offered to undergraduates. Five are held by members of the sophomore class and five by members of the junior class. Sophomore scholarships are awarded at the end of the freshman year and junior scholarships at the

end of the sophomore year. They are awarded on the basis of the applicant's character and promise as indicated by his work in college.

The University reserves the right to withdraw a scholarship at any time from a student who does not make worthy use of it.

### CONFERENCE LOAN FUND

The North Carolina Conference Loan Fund and the Western North Carolina Conference Loan Fund are lent to deserving students in accordance with the following regulations:

The loan funds shall be kept by the treasurer as separate and distinct funds from all other endowments and holdings of the University and shall be used for no other purpose than to aid worthy students of the University.

1. No loan shall be made to a student who violates any of the regulations of the University or whose classwork is not satisfactory to the Faculty.

2. Loans will be made only to students who are taking full courses of study that lead to a degree, and all loans must be arranged for not later than one week after the beginning of a semester.

3. Every applicant for a loan must present with the application such security as the President of the University may approve, and no money shall be advanced before a note with approved security is in the hands of the treasurer of the University.

4. No loan shall be made to defray any other expenses than those incurred during the academic year for tuition, matriculation, and room-rent.

5. Interest at the rate of six per cent. annually shall be charged for all loans of money, and the interest must be paid annually.

### SPECIAL SCHOLARSHIPS

The J. A. Cunninggim, J. A. Odell, J. M. Odell, George W. Watts, Herbert J. Bass, C. W. Toms, Arthur Ellis Flowers, Heath, Weatherby, Banks-Bradshaw, McMullan, Elisha Cole, E. M. Cole, John T. Ring, A. D. Betts, John W. Neal, Jr., Moore, Buchan, and Parrish scholarships are described elsewhere.

### SONS OF MINISTERS

The sons of ministers are exempt from paying tuition; they are required to pay all other college fees.

### CANDIDATES FOR THE MINISTRY

Candidates for the ministry who are not sons of preachers are required to give their notes for tuition. If they enter the regular ministry within three years after leaving college, these notes will be surrendered to them; otherwise the notes will be collected.

### AID TO WORTHY YOUNG MEN

There are many young men who are desirous of a college education but who cannot immediately meet the entire expense. It has always been the policy of Duke University to render to such young men all proper assistance within its power. For this reason all charges have been put at the lowest possible point.

# SCHOOL OF LAW

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## FACULTY

WILLIAM PRESTON FEW, A.M., Ph.D., LL.D.,  
PRESIDENT OF DUKE UNIVERSITY

SAMUEL FOX MORDECAI, LL.D.,  
DEAN OF THE LAW SCHOOL AND PROFESSOR OF LAW

WALTER SAMUEL LOCKHART, A.B., LL.B.,  
PROFESSOR OF LAW

WILLIAM THOMPSON TOWE, A.B.,  
ASSISTANT PROFESSOR OF LAW

WILLIAM HENRY GLASSON, Ph.B., Ph.D.,  
PROFESSOR OF POLITICAL SCIENCE

WILLIAM KENNETH BOYD, A.B., Ph.D.,  
PROFESSOR OF LEGAL AND CONSTITUTIONAL HISTORY

CHARLES WARE BUNDY, A.B.,  
LAW LIBRARIAN

# SCHOOL OF LAW

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## FOUNDATION

The School of Law was founded by Messrs. James B. Duke and Benjamin N. Duke in the summer of 1904.

It aims to give such training in the fundamental principles of law as is necessary to a right and successful practice of the profession in the commonwealths of this nation; to awaken in young students of law faith in and an admiration for the profession; to develop in them a lively sense of honor and justice, and to fit them in moral character for the delicate duties which belong to this ancient and noble profession.

## ACADEMIC YEAR

The academic year 1925-26 will begin on Wednesday, September 23, 1925, and will end on June 10, 1926. There will be a recess from December 22, 1924, to January 5, 1925. The lectures will begin on the opening day of the year, Wednesday, September 23, 1925.

## ADMISSION OF STUDENTS

No student is admitted to the study of law who has not completed work equivalent to that of the sophomore class in the undergraduate department of Duke University, or of the sophomore class of some other college of approved standing.

Any applicant not presenting a certificate showing that he has completed the sophomore year in Duke Uni-

versity or in some other college of approved standing is required to stand examination before the academic Faculty of the University on all the academic work required for the completion of the work of the sophomore class.

### ADVANCED STANDING

Any persons who, after becoming entitled to enter this law school as a regular student, has been in regular attendance for at least one academic year of not less than eight months at another law school whose course of instruction is approved by the Faculty of this law school, will be admitted to the second-year class as a candidate for a degree upon passing satisfactory examinations in the studies required in this law school for the first year. These examinations require a thorough knowledge of the books prescribed for first year students in this school. Students not candidates for degrees may be admitted to advanced classes by special vote of the Faculty.

### COURSES OF INSTRUCTION

The curriculum of the School of Law has been arranged so that the courses of the first two years include the work required by the Supreme Court of North Carolina to be done by candidates who apply for license to practice law.

Students in the School of Law are required to take at least twelve hours a week in the first two years and ten hours a week in the last year. Students in the junior and senior classes of the University are permitted to take courses in the School of Law. The courses are so arranged that one desiring to take a special

course in any subject may do so in as brief a period as practicable.

### DEGREES

A three years' residence study of law is required for the degree of Bachelor of Laws.

No student is graduated with the degree of Bachelor of Laws who is less than twenty-one years of age.

### FEES AND EXPENSES

Tuition and registration fees are due at the beginning of each semester. The tuition fee is \$30.00 a semester. Registration and incidental fees are \$15.50 a semester. A damage fee of one dollar for the year is collected at the beginning of the first semester and a hospital fee of one dollar per year at the beginning of the second semester. The graduation fee is \$10.00. All fees are payable to the Treasurer of the University.

Board can be secured at \$6.50 to \$7.50 per week. Furnished rooms may be secured in the dormitories of the University at \$60.00 per year. These prices include light, heat, water, and janitor's service.

### OUTLINE OF WORK

The full course of law occupies three academic years of nine to ten months each. The work of the first two years is designed to equip for the practice of law a student of ordinary intelligence and diligence. He will be able to advise clients in ordinary, practical matters coming before a practicing lawyer, to draw the instruments usually committed to lawyers, and to prosecute and defend actions. He will be equipped to give proper



attention to business that may be committed to him.

The program of study (which is designed to occupy the student three full years) comprises the following subjects:

#### FIRST YEAR'S WORK

1. **Constitutional Law.**—The books used are Blackstone's *Commentaries*, Creasy on *The English Constitution*, Mordecai's *Law Lectures*, Mordecai's *Law Notes*,\* *Lex Scripta*, McClain's *Cases on Constitutional Law*, and the texts of the constitutions of the United States and of North Carolina. *4 hours a week, 14½ weeks.*

PROFESSOR LOCKHART.

A special course on the texts of the constitution of the United States and of North Carolina is given during the second year.

2. **Contracts.**—McIntosh's *Cases on Contracts*† is used as the basis of this course; it is supplemented by lectures, cases from other jurisdictions, and references to standard textbooks. *5 hours a week, 8 weeks.*

PROFESSOR LOCKHART.

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\* *Law Notes* is a volume of 1,481 pages prepared by Dean Mordecai. It contains complete and exhaustive summaries of the law on the following subjects: domestic relations, with North Carolina notes to Smith's *Cases on the Law of Persons*; principal and agent; master and servant; constitutional law; real estate, with North Carolina notes to Finch's *Cases on the Law of Property in Land*; negotiable instruments, including all the rulings in North Carolina on Negotiable Instruments Law; suretyship, with North Carolina notes on suretyship and guaranty; equity jurisdiction; trusts; Code of Civil Procedure; Code pleading; equity pleading and practice; evidence; criminal law, corporations, and bailments and carriers.

*Law Notes* is used in connection with the case-books and text-books by which the above subjects are taught. It is used principally in review work. The book was prepared by Dean Mordecai for use in the Law School and was printed by the Law Department. It is not sold, but is rented to students of the Law School at a nominal price.

The subjects, Contracts and Remedies, are summarized in the case-books by which these subjects are taught.

† McIntosh's *Cases on Contracts* above mentioned is a volume of xi + 693 pages, treating the general law of contracts by the use of cases from North Carolina, principally, but a few are selected from other jurisdictions. Notes are given with the cases referring to other cases in which the questions are discussed and also to the leading textbooks and authorities where a more extended discussion may be found. It contains also a summary of the law of contracts.

3. **Negotiable Instruments.**—The basis of this course is Smith and Moore's *Cases on Bills and Notes*, Mordecai's *Law Notes*, developing the law up to and including the uniform *Negotiable Instruments Law*, which is then reviewed separately and in detail. *5 hours a week, 6 weeks.*

PROFESSOR MORDECAI.

4. **Criminal Law and Procedure.**—The student is first taken through *Fourth Blackstone*, which is followed by Beale's *Cases on Criminal Law* and those chapters of the *Consolidated Statutes of North Carolina* relating to crimes and criminal procedure, with a review of Mordecai's *Law Notes*. *3 hours a week, 20 weeks.*

ASSISTANT PROFESSOR TOWE.

5. **Real Property.**—This course consists of two parts. Separate examinations are held, and a passing grade is required on each part. Part one is confined to a careful study of *Second Blackstone* and *Lex Scripta* so that the student will be thoroughly grounded in the history and fundamental principles of this important branch of the law. Part two is devoted to a careful study of the development and present status of the law by means of Finch's *Cases on the Law of Property in Land* and Mordecai's printed notes thereto, giving a summary of the North Carolina law on all important points with references to the principal cases and existing statutes. This part is concluded by a review of the entire subject in Mordecai's *Law Lectures* and Mordecai's *Law Notes*, which concisely cover the entire field and exhaustively treat of the North Carolina law. *5 hours a week, 26 weeks.*

PROFESSOR MORDECAI.

During the second year a special course is given in special proceedings, conveyancing, etc.

6. **Domestic Relations.**—This course consists of two parts. Separate examinations are held, and a passing grade is required on each part. Part one includes Infants (generally), Parent and Child, and Guardian and Ward.

Part two includes Husband and Wife, Master and Servant, and Principal and Agent. Each part consists of a study of the corresponding chapters of *First Blackstone*, Smith's *Cases on the Law of Persons*, supplemented by Mordecai's *Law Notes*, giving in brief form the general law, and the North Carolina statutes and decisions, and concludes with a review by means of Mordecai's *Law Lectures*. *Lex Scripta* is used throughout the course to familiarize the student with the leading English statutes, ancient and modern, and the corresponding constitutional and statutory provisions of North Carolina. 4 hours a week, 13½ weeks.

PROFESSOR LOCKHART.

7. **Torts.**—For this subject Ames and Smith's *Cases on Torts* is used, supplemented by Professor Hedrick's printed notes. In addition to this, the student gets a very full knowledge of that branch of the law of torts, especially the law of North Carolina, peculiarly applicable to employer and employee, corporations, and the domestic relations, in the course on Domestic Relations. 3 hours a week, 15 weeks.

ASSISTANT PROFESSOR TOWE.

#### SECOND YEAR'S WORK

1. **Equity.**—This course consists of two parts. Separate examinations are held, and a passing grade is required on each part. Part one includes Equity Jurisdiction (generally) and a detailed study of each subject of Equity Jurisdiction not covered by part two and other separate courses. Ames's *Cases on Equity Jurisdiction* (2 vols.), and Mordecai's *Law Notes* are the books used. Part two is devoted to a careful study of the subject of Trusts by means of Ames's *Cases on Trusts*, and Mordecai's *Law Notes*. The entire course, including both parts, is made as thorough and practical as possible. 5 hours a week, 17 weeks.

PROFESSOR MORDECAI.

2. **Suretyship.**—This subject and the allied subject of Guaranty are taught by means of Ames's *Cases on Suretyship* and Mordecai's *Law Notes*. 4 hours a week, 7½ weeks.

PROFESSOR LOCKHART.

3. **Evidence.**—This subject is covered by Wigmore's *Cases on the Law of Evidence, Second Edition*, supplemented by *A Handbook of the Law of Evidence for North Carolina\** by Professor Lockhart together with Mordecai's *Law Notes on Evidence*. 4 hours a week, 15 weeks.

PROFESSOR LOCKHART.

4. **Personal Property.**—This subject, including Sales, Bailments, and Pledges, is taught from *First and Second Blackstone*, Burdick's *Cases on the Law of Sales*, and Mordecai's *Law Lectures* and Hedrick's *Law Notes*. 3 hours a week, 18 weeks.

ASSISTANT PROFESSOR TOWE.

5. **Corporations.**—This subject is taught from Burnett's *Cases on Private Corporations*, Mordecai's *Law Lectures, Lex Scripta*, the *Consolidated Statutes of North Carolina*, and Mordecai's *Law Notes*. 3 hours a week, 14 weeks.

ASSISTANT PROFESSOR TOWE.

6. **Remedies.**—This subject is taught from Mordecai and McIntosh's *Remedies by Selected Cases*,† which covers all branches of remedial law, both with and without judicial proceedings. 5 hours a week, 12 weeks.

PROFESSOR MORDECAI.

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\* This book is a complete summary of the law of evidence. The authorities cited are principally North Carolina cases, thus giving the student a full resume of the law on this important branch of the law, at the same time familiarizing him with the rulings of this State. All important North Carolina statutes are also discussed and explained where necessary.

† *Remedies by Selected Cases*: This is a case-book which covers very fully remedies both with and without judicial proceedings; all remedies concerning real estate; the forms of common law and code actions; remedies for all injuries to personal security, liberty and privileges, relative rights, tangible personal property, and to rights growing out of contracts; remedies in special cases, to-wit: bills for advice, caveat proceedings, partition, sale of real estate and chattels of infants,

7. **Pleadings and Procedure.**—This course is taught from Anderson's *Outline of Common Law Pleading*,\* Hinton's *Cases on Code Pleading*, the *Code of Civil Procedure*, and Mordecai's *Notes on the Code* and *Notes on Code Pleading*, in *Law Notes*. 4 hours a week, 15 weeks.

PROFESSOR LOCKHART.

8. **The Statute Law of North Carolina.**—The parts of the *Consolidated Statutes of North Carolina*, not covered in other courses, are studied and reviewed. 1 hour a week, 8 weeks.

ASSISTANT PROFESSOR TOWE.

9. **Texts of the Constitutions.**—The texts of the constitutions of the United States and North Carolina are studied and compared in detail. 3 hours a week, 3 weeks.

ASSISTANT PROFESSOR TOWE.

10. **Special Proceedings and Conveyancing.**—Practical instruction is given in drawing deeds of various kinds, mortgages, deeds of trust, leases, etc., and in conducting special proceedings for allotment of dower, for partition, and for making real estate assets, etc., 5 hours a week, 3 weeks.

PROFESSOR MORDECAI.

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proceedings to make real estate assets, creditors' bills, and remedies of creditors under 13 Eliz., the extraordinary remedies of habeas corpus, prohibition, mandamus, quo warranto, injunction, bills of peace, quia timet, interpleader, and writs of certiorari, recordari, and sci. fa.; the ancillary remedies of arrest and bail, claim and delivery, injunction, attachment, and receivers and sequestration; also the subjects of jurisdiction, process, and parties.

Mordecai's *Law Lectures*, above referred to, is a volume of 1,524 pages, containing a full treatise, from a North Carolina standpoint, on those portions of the first and second books of the *Commentaries* of Sir William Blackstone which have not become obsolete in the United States.

*Lex Scripta*, above referred to, is a manual of 100 pages, giving the substance, date, and bearing of the important acts of Parliament referred to in Blackstone (1 and 2), the status of such acts in modern English law and in the law of North Carolina. It is a manual for the use of law students.

\* This outline, prepared by Professor R. G. Anderson, was printed for use in the School of Law. It is an excellent summary of common law pleading and practice.

11. **Wills and Administration.**—These subjects are taught from chapter 23 and 32 of *Second Blackstone, Lex Scripta*, Mordecai's *Law Lectures*, and the *Consolidated Statutes of North Carolina*. The whole subject is fully treated, and the law brought down to date. *1 hour a week, 15 weeks.*

PROFESSOR LOCKHART.

12. **Bailments and Carriers.**—These subjects are taught from Beale's *Cases on Carriers* and Mordecai's *Law Notes* covering these subjects. *2 hours a week, 15 weeks.*

ASSISTANT PROFESSOR TOWE.

#### THIRD YEAR'S WORK

1. **Labor Law.**—Books to be selected. *50 hours.*

PROFESSOR MORDECAI.

2. **Municipal Corporations.**—Books to be selected. *35 hours.*

ASSISTANT PROFESSOR TOWE.

3. **Quasi Contracts.**—Books to be selected. *35 hours.*

PROFESSOR LOCKHART.

4. **Partnership.**—Books to be selected. *35 hours.*

PROFESSOR MORDECAI.

5. **Bankruptcy.**—Books to be selected. *70 hours.*

ASSISTANT PROFESSOR TOWE.

6. **Conflict of Laws.**—Books to be selected. *70 hours.*

PROFESSOR LOCKHART.

7. **Public Service Corporations.**—Books to be selected. *35 hours.*

PROFESSOR MORDECAI.

8. **Court Practice.**—Books to be selected. *35 hours.*

PROFESSOR LOCKHART.

9. **Brief Making.**—Books to be selected. *20 hours.*

PROFESSOR MORDECAI.

## LIBRARY

In addition to the extensive resources of the general library, a large special collection of books has been purchased for the School of Law. There are now in the library full sets of the United States Supreme Court reports, with Digests, Rose's Notes, and Michie's Encyclopedia of United States Supreme Court reports; North Carolina Supreme Court reports and North Carolina digests, also the Southeastern Digest, Vols. 1-4, American Digest, Vols. 12-14, and Descriptive Word-Index, which, together, cover the N. C. Reports from the 95th to date; full sets of the Supreme Court reports of New York, Massachusetts, Michigan, Ohio, Wisconsin, New Jersey, and Indiana; the reports of other States will be added from time to time. There are also the latest and best editions of textbooks by the best authors on all the general subjects of the law, together with the American and English Encyclopedia of Law (2nd ed.), Cyclopedia of Law and Procedure, *Corpus Juris*, the Lawyer's Reports, Annotated, original and new series, and the American Reports and American Decisions, with the revised notes to both, and full sets of the Public Laws of North Carolina and of the Acts of Congress of the U. S. These furnish the student the opportunity and advantage of making a thorough investigation of any question of law that may arise and of becoming familiar with the leading authorities in law. Three large rooms in the Library have been especially set apart for the use of students in the School of Law. In these rooms are found all the books mentioned except the older North Carolina statutes and the acts of Congress, which are in the stack room of the University



Library, and every convenience for private study and individual investigation. The students are encouraged in every way to use the library in connection with the subjects taught in the general work in the classroom.

### OUTLINE OF COURSES

The number of hours of work in each year has been mentioned above, but for the convenience of students the following table gives the order in which the subjects are taken up and the time devoted to each:

#### FIRST YEAR

Constitutional Law.....	Prof. Lockhart.....	58	hours
Contracts.....	Prof. Lockhart.....	40	"
Negotiable Instruments.....	Prof. Mordecai.....	30	"
Criminal Law and Procedure.....	Asst. Prof. Towe.....	70	"
Real Property.....	Prof. Mordecai.....	131	"
Domestic Relations.....	Prof. Lockhart.....	54	"
Torts.....	Asst. Prof. Towe.....	44	"

#### SECOND YEAR

Equity.....	Prof. Mordecai.....	86	hours
Suretyship.....	Prof. Lockhart.....	30	"
Evidence.....	Prof. Lockhart.....	60	"
Personal Property.....	Asst. Prof. Towe.....	55	"
Corporations.....	Asst. Prof. Towe.....	43	"
Remedies.....	Prof. Mordecai.....	61	"
Pleading and Procedure.....	Prof. Lockhart.....	60	"
Consolidated Statutes.....	Asst. Prof. Towe.....	8	"
Texts of Constitutions.....	Asst. Prof. Towe.....	10	"
Special Proceeding and Conveyancing.....	Prof. Mordecai.....	14	"
Wills and Administration.....	Prof. Lockhart.....	15	"
Bailments and Carriers.....	Asst. Prof. Towe.....	30	"

## THIRD YEAR

Labor Law.....	Prof. Mordecai.....	50 hours
Municipal Corporations.....	Asst. Prof. Towe.....	35 "
Quasi Contracts.....	Prof. Lockhart.....	35 "
Partnership.....	Prof. Mordecai.....	35 "
Bankruptcy.....	Asst. Prof. Towe.....	70 "
Conflict of Laws.....	Prof. Lockhart.....	35 "
Public Service Corporations.....	Prof. Mordecai.....	35 "
Court Practice.....	Prof. Lockhart.....	35 "
Brief Making.....	Prof. Mordecai.....	20 "

## METHOD OF INSTRUCTION

The Carnegie Foundation for the Advancement of Teaching has recently issued Bulletin No. 8, "The Common Law and the Case Method in American University Law Schools," by Professor Joseph Redlich, of the faculty of Law and Political Science in the University of Vienna. Both Dr. Redlich and Dr. Pritchett, president of the Carnegie Foundation, who writes the preface, set forth in strong light the merits of the case method in teaching law. But they find some faults in the methods pursued in most of the American law schools that have adopted this system.

In the preface to Bulletin No. 8, President Pritchett writes: "In my opinion, in American university law schools the student ought to be given an introductory lecture course, which should present, so to speak, 'Institutes,' of the common law. Every department into which the American Law is divided, whether as common law or equity, employs certain common elementary ideas and fundamental legal concepts which the student ought to be made to understand before he is introduced into the difficult analysis of the cases. Concepts such as chosen in action, person and property

within the meaning of the law, complaint and plea, title and stipulation, liability and surety, good faith and fraud, should, in these introductory lectures, be given the American students in connection with a system of the law, even although this should include only the general fundamental features. They should not, as usually occurs today, come to the students unsystematically and unscientifically, as scraps of knowledge more or less assimilated out of law dictionaries and indiscriminate reading of text books."

This has been done substantially from its establishment at the Law School of Duke University by using Blackstone's *Commentaries* at first, which was shortly thereafter supplemented by Mordecai's *Law Lectures* and later on by Anderson's *Summary of Common Law Pleading*.

There is also found in the preface of Bulletin No. 8: "It seems to me very advisable to add also at the end of the course, lectures which shall furnish the American law student once more, before he steps out directly into practical legal life, a certain general summing up and survey of the law."

This also has been done at the Law School of Duke University since the first year of its establishment, by Mordecai's *Law Notes*, a volume of 1,481 pages.

# THE SUMMER SCHOOL

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## ADMINISTRATIVE OFFICERS

WILLIAM PRESTON FEW, A.B., A.M., Ph.D., LL.D.,  
PRESIDENT OF DUKE UNIVERSITY

HOLLAND HOLTON, A.B.,  
DIRECTOR OF THE SUMMER SCHOOL AND CHAIRMAN OF  
THE FACULTY COMMITTEE ON THE SUMMER SCHOOL

WILLIAM HANE WANNAMAKER, A.B., A.M., Litt.D.,  
DEAN OF THE COLLEGE AND MEMBER OF THE FACULTY  
COMMITTEE ON THE SUMMER SCHOOL

SARAH FLEMING ORDWAY, B.S. A.B.,  
SOCIAL DIRECTOR AND ACTING DEAN OF WOMEN  
(FIRST TERM)

LEAH BODDIE, A.B.,  
SOCIAL DIRECTOR AND ACTING DEAN OF WOMEN  
(SECOND TERM)

ROBERT LEE FLOWERS, A.M.,  
SECRETARY AND TREASURER AND MEMBER OF THE FACULTY  
COMMITTEE ON THE SUMMER SCHOOL

WILLIAM KENNETH BOYD, A.B., A.M., Ph.D.,  
MEMBER OF THE FACULTY COMMITTEE ON THE  
SUMMER SCHOOL

## INSTRUCTORS, 1924

BENJAMIN GUY CHILDS, A.B., A.M.,  
(Randolph-Macon College),  
EDUCATION

WILLIAM JOSEPH HENRY COTTON, A.B., A.M., Ph.D.,  
(Trinity College),  
ECONOMICS

WILLIAM IVEY CRANFORD, A.B., Ph.D.,  
(Trinity College),  
PSYCHOLOGY

BERT CUNNINGHAM, B.S., M.S., A.M., Ph.D.,  
(Trinity College),  
BIOLOGY

CHARLES WILLIAM EDWARDS, A.B., A.M., M.S.,  
(Trinity College),  
PHYSICS

ALLAN H. GILBERT, B.A., A.M., Ph.D.,  
(Trinity College),  
ENGLISH

NOLAN AUSTIN GOODYEAR, A.B., A.M.,  
(Emory University)  
FRENCH

ARTHUR HENRY HIRSCH, B.A., M.A., Ph.D.,  
(Ohio Wesleyan University)  
HISTORY

J. ALLEN HUNTER, A.B., A.M., Ph.D.,  
(Bethany College, West Virginia)  
EDUCATION

ARCHIBALD CURRIE JORDAN, A.B.,  
(Fellow, Columbia University),  
ENGLISH

MARTIN KILPATRICK, JR., A.B., A.M., Ph.D.,  
(Trinity College),  
CHEMISTRY

ZORA KLAIN, A.B., A.M.,  
(Pennsylvania State College),  
EDUCATION

CHARLES ALBERT KRUMMEL, Ph.B., Ph.M., Ph.D.,  
(Trinity College),  
GERMAN

WILLIAM THOMAS LAPRADE, A.B., Ph.D.,  
(Trinity College),  
HISTORY

ALPHEUS THOMAS MASON, A.B., A.M., Ph.D.,  
(Trinity College),  
ECONOMICS

KARL BACHMAN PATTERSON, A.B., A.M.,  
(Trinity College),  
MATHEMATICS

MRS. JAMES A. ROBINSON,  
(Elementary Supervisor Durham City Schools),  
PRIMARY EDUCATION

SANDFORD MEDDICK SALYER, B.A., M.A., Ph.D.,  
(Agnes Scott College),  
ENGLISH

RICHARD HARRISON SHRYOCK, B.S.,  
(Ohio State University; Graduate Student, University  
of Pennsylvania),  
HISTORY

EARL RAY SIKES, A.B., M.A.,  
(Dartmouth College),  
ECONOMICS

CLARENCE SHAW WARREN, A.B.,  
(Superintendent Mt. Olive Schools),  
EDUCATION

ALBERT MICAIAH WEBB, A.B., A.M.,  
(Trinity College),  
FRENCH

ROBERT NORTH WILSON, A.B., M.S.,  
(Trinity College),  
CHEMISTRY

AUGUSTA MICHAELS ALSTON, A.B.,  
(Durham City Schools),  
INSTRUCTOR IN DRAWING AND WRITING

SALLIE LOUISE BEAVERS, A.B.,  
(Grammar School Principal, Durham City Schools),  
GRAMMAR GRADE DEMONSTRATION TEACHER

JOHN WINDER CARR, JR., A.B., A.M.,  
(Superintendent Durham County Schools),  
EDUCATION

MRS. M. LOUISE BULLARD, A.B.,  
(Smithfield Schools)  
PRIMARY EDUCATION



ELIZABETH GRAY, A.B.,  
(Durham City Schools),  
PRIMARY DEMONSTRATION TEACHER

EVELYN JONES HAWKES, A.B., A.M.,  
(Graduate Student, University of Pennsylvania),  
GRAMMAR GRADE METHODS

JESSE LEE PETERSON, A.B.,  
(Durham County Schools),  
ENGLISH

WILLIAM POWELL TWADDELL,  
(Supervisor of Music, Durham City Schools),  
PUBLIC SCHOOL MUSIC

WILLIAM ANDREW ELLISON, JR., A.B.,  
(Trinity College),  
ASSISTANT IN BIOLOGY

WILLIAM NORWOOD HICKS, B.E.,  
(Trinity College),  
ASSISTANT IN PHYSICS

SANFORD SWINDELL JENKINS, A.B., A.M.,  
(Durham City Schools)  
ASSISTANT IN PHYSICS

ELVA MAY CHRISTENBURY, A.B.,  
(Trinity College),  
PLAYS AND GAMES

# GENERAL STATEMENT

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## ANNOUNCEMENT

For a complete announcement of instructors and courses for 1925 address the Director of the Summer School, Duke University, Durham, North Carolina.

## CALENDAR FOR 1925

The Summer School will open June 12. The first term of the school will close July 24. The second term will begin July 24 and will close September 3. Recitations will be held five days in the week, each Monday except July 13 being a holiday. July 4 is a holiday.

## REGISTRATION, 1925

Saturday, June 6, is registration day for Durham County and City teachers and for all other students in Durham on that day. Thursday, June 11, is registration day for out-of-town students. All such students should be present at 2 p. m. to submit their credentials for admission, to select their courses, and to make arrangements concerning board and lodging. Students arriving after 5 p. m. will register Friday, June 12, 8:30 a. m. or 2 p. m. Regular classes will meet at 8:30, Friday morning, and recitation work will begin at once according to schedule.

For the second term, Thursday, July 23, is registration day, and classes will begin Friday, July 24, according to schedule.

### ADMISSION

All applicants for admission must have completed a high school course. However, in lieu of this, a teacher's certificate of grade as high as North Carolina State elementary will be accepted from teachers with two or more years of experience. Certificates and other credentials must be submitted to the Committee on the Summer School at the time of registration. Students who wish to enroll for graduate credit should submit their credits from other institutions to the Director of the Summer School before registration, preferably by mail.

### SCOPE AND PLAN

The courses are designed to meet the needs of teachers who desire professional training and further academic instruction and of college students who desire to hasten the completion of their college work.

Professional courses are offered for the following grades of teachers:

1. Teachers in elementary schools.
2. Teachers of primary grades.
3. Teachers of grammar grades.
4. Teachers of high schools subjects.
5. Teachers who desire professional study to meet the requirements of the State of North Carolina.
6. Teachers who desire credit for the A.B., A.M., and M.Ed. degrees in Duke University.
7. Superintendents, supervisors, and principals of schools.

For college students, as well as for teachers, instruction is offered in the following subjects: education, Biblical literature, biology, chemistry, English, economics and government, French, German, history,

mathematics, physics, psychology, Spanish, and religious training. Credit is allowed towards the A.B. degree in all these departments and toward a master's degrees in education, biology, chemistry, economics and government, English, French, history, physics, psychology, and religious training. Subject-matter courses carrying professional credit are offered in drawing, playground activities, public school music, and writing.

### CREDITS

The professional credits offered are accepted by the State of North Carolina in accordance with the rules issued by the North Carolina State Department of Education. For definite information in particular cases address the Director of the Summer School, Duke University, Durham, North Carolina.

College credits are offered as follows: A course of five hours a week for six weeks counts for two semester-hours of credit in Duke University. No student is given credit for more than six semester-hours of work or allowed to take more than fifteen hours of work a week without the consent of the Director and of the instructor in whose department the student expects to do his major work.

The nature of the credit allowed for each course is designated by the following letters: P, professional; C, collegiate A.B. degree; G, graduate A.M. or M.Ed. degree.

For the requirements for the degrees of master of arts and master of education in Duke University, see above in this catalogue under the topic "Graduate Instruction."

### SUMMER SCHOOL GRADUATE COURSES

Graduate students may not receive in Duke University more than six semester-hours of credit for work taken in one summer session of six weeks. The degree of master of arts or master of education can be earned in four such summer sessions, provided a satisfactory thesis is written during an academic year under faculty supervision. In the case of the degree of master of arts students are required to come to the University at least once a week for consultation with the professor in charge, and in the case of the degree of master of education, they are required to come at least once a month. Otherwise attendance at five summer sessions is necessary to complete the required work for either the degree of master of arts or master of education. All the work for either degree must be completed within a period of six years.

### DEMONSTRATION SCHOOL

A demonstration school for elementary teachers is conducted in both terms for observation and demonstration work.

### WORK NOT OFFERED FOR WHICH THERE IS A DEMAND

Teachers who desire courses not announced in the catalogue should address the Director promptly describing such courses. If as many as ten teachers enroll on or before May 1 in such a course, the Summer School will endeavor to provide a suitable instructor, provided of course the work desired is of standard college grade.

### ROOMS AND BOARD

Rooms may be secured in the University dormitories at the rate of \$8.00 for the term with two in a room. Southgate Memorial Building is reserved for women students and other dormitories for men students. Occupants furnish their own bed-clothes and towels. All other essentials are supplied by the University.

Board may be secured at private boarding houses or, if a sufficient number apply, at the University mess hall at actual cost. Students rooming in Southgate Memorial Building or in Alspaugh board in the building in which they room; the rate for board is \$37.50 for the term, payable at the time of registration. The average rate at private boarding houses is less than \$6.00 per week. Excellent cafeteria service is also available on the campus.

Those desiring room and board at the University should make application as soon as possible; address Holland Holton, Director of the Summer School, Duke University, Durham, North Carolina.

### FEES

Teachers are not required to pay tuition fees. All other students are charged a tuition fee of \$3.00 for each college credit hour. All students, teachers included, pay a registration fee of \$10.00 per term, a medical fee of \$1.00 per term, and a recreation fee of \$2.00 per term. Students in the sciences pay the laboratory fees required in regular term work. Students who enroll for more than the normal schedule of work are charged an excess registration fee of \$5.00, except that students enrolling for the extra half-courses in writing, drawing, public school music, and physical educa-

tion pay an excess fee of only \$2.00 per term. Payment of the recreation fee entitles a student to admission without further charge to all recreational programs provided by the Summer School.

### EXPENSES

Major expenses may be estimated as follows for each term:

Registration .....	\$10.00
Room rent .....	8.00
Board .....	37.50
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Total major expenses to teachers.....	\$55.50

To this total should be added the tuition fee of \$9.00 or \$12.00 charged students other than teachers in the public schools, about \$7.00 for books, the recreation fee, the medical fee, and probably \$3.00 for miscellaneous expenditures.

### COURSES FOR STUDENTS ENTERING COLLEGE

An increasing number of students, particularly students who contemplate entering a medical school, desire to complete the college course in three years time. To meet the needs of these students, the Summer School offers a number of courses in freshman college work, enabling 1925 graduates of high school to begin their college course in the summer instead of waiting until September.

### RESERVATION IN ADVANCE

The Summer School is of limited enrollment. All students should enroll promptly, for all applications, both for classes in which the applicant desires to enroll



and for rooms, will be filed in the order in which they are received. Each application for a reservation should be accompanied by a check for \$5.00 in part payment of the registration fee. This check reserves a room also if the student states a desire to room in one of the university buildings. Make all checks payable to the Summer School of Duke University.

### APPOINTMENT BUREAU

A teachers' appointment bureau is maintained during the Summer School for the benefit of teachers desiring a change of position. There is no charge for this service.

### RECREATION AND ENTERTAINMENT

In addition to the regular courses of instruction announced in the various departments, there will be some form of recreation and entertainment provided each week while the Summer School is in session. A weekly "social night" is one feature of this program; an additional weekly evening set aside for pictures, plays, and the like is another feature; public lectures so scheduled as not to conflict with the regular class work constitute a third feature.

# COURSES OF INSTRUCTION, 1924\*

## EDUCATION

### PRIMARILY FOR SUPERINTENDENTS, PRINCIPALS, AND SUPERVISORS

(Superintendents, principals, and supervisors will find specialized courses grouped under courses "Primarily for High School Teachers," courses "Primarily for Grammar-Grade, Primary, and Elementary Teachers." It is recommended that at least one course be elected from one of these special groups. Economics S 19, Government S 8<sup>b</sup>, and History S 6 are also recommended as of special interest to school administrators.)

- S 4<sup>c</sup>. **Recent Tendencies in Education.**—This course includes a survey of the educational development of the nineteenth century as introductory to a more intensive study of the educational movements of the twentieth century. Educational conditions in Europe and America as affected by the World War will be emphasized. Every student taking the course will be required to do intensive work on at least one specific topic in the general field. *Daily at 8:30 (second term)*—†P, C, G.

MR. KLAIN.

(Class enrollment limited to 25.)

- S 4<sup>d</sup>. **History of Education in the United States.**—This course traces the development of the American public school system and emphasizes distinctive American developments in education. A college course in American history is pre-requisite. Text: Cubberley, *Public Education in the United States*. *Daily, schedule to be arranged, (first term)*—P, C, G.

MR. HUNTER.

(Class enrollment limited to 25.)

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\* A course of five hours a week for six weeks counts for two semester-hours of credit in Duke University.

† P, professional credit; C, credit toward the A.B. degree; G, credit toward the degree of master of arts or master of education.

- S 5<sup>b</sup>. Sociological Foundations of the Secondary School Subjects.**—This course considers the problems of how the secondary school should respond to its environment and in turn should shape society. It studies carefully the aims and objectives of the secondary school subjects. Much attention is given to practical problems of curriculum-making in the high schools. *Daily, at 11 (first term)*—P, C, G.

MR. CHILDS.

(Class enrollment limited to 25.)

- S 5<sup>d</sup>. Rural Sociology for High School Principals and Teachers.**—This course considers rural sociology from the point of view of rural teachers and rural school administrators. It emphasizes teacher and school as factors in the larger social development of the rural community. *Daily, at 11 (second term)*—P, C, G.

MR. CHILDS.

(Class enrollment limited to 25.)

- S 6<sup>d</sup>. High School Administration.**—This course is intended for principals and teachers of high schools. Students who received credit for Education S 3<sup>b</sup> in 1922 could not receive additional credit for this course on account of similarity of subject-matter. The principles of administration will be applied to the solution of practical problems of the high school. Special investigation and reports will be required. *Daily, at 8:30 (second term)*—P, C, G.

MR. CARR.

(Class enrollment limited to 25.)

- S 8<sup>a</sup>. Educational Tests and Measurements.**—This course is intended for superintendents, principals, and supervisors. It deals with the purposes and uses of standardized tests and scales with special emphasis on their service in the improvement of instruction. Tests will be given and scored, and the results tabulated, graphed, and interpreted in such a way as to suggest remedial measures for practical application in the class room. The more important group intelligence tests will be considered briefly. *Daily, at 12 (second term)*—P, C, G.

MR. CHILDS.

(Class enrollment limited to 25.)

- S 8<sup>b</sup>. Mental Tests and Applications.**—This course traces the development of intelligence testing, analyzes the concept of general intelligence, and discusses the various recent applications of mental tests. *Daily, at 12 (first term)*—P, C, G.

MR. CHILDS.

(Class enrollment limited to 25.)

- S 9<sup>a</sup>. Practical Problems in Supervision.**—This course deals with the nature and problems of supervision, the improvement of teaching by means of supervision, and the functions of supervision other than the improvement of teaching. The approach to the discussions will be through practical problems in supervision that have arisen in the Durham County Schools within the past five years. Problems will be stated and assigned preparatory to a statement of the actual solution for class criticism. *Daily, at 8:30 (first term)*—P, C, G.

MR. CARR.

(Class enrollment limited to 25.)

PRIMARILY FOR HIGH SCHOOL TEACHERS

(High School teachers are advised to take at least one of these courses listed above: **S 4<sup>c</sup>, S 4<sup>d</sup>, S 5<sup>b</sup>, S 5<sup>d</sup>, S 6<sup>d</sup>.**)

- S 6<sup>b</sup>. Principles of High School Teaching.**—This course is planned especially for teachers and prospective teachers in junior and senior high schools. It is a basic course which should precede courses in special methods. Among other subjects, the following will be discussed: factors of instruction, modes of instruction, the class exercise, types and uses of questions, lesson development, inductive and deductive lessons, lesson organization, and lesson planning. Text, Foster, *Principles of Teaching in Secondary Schools*. *Daily, at 9:30 (first term)*—P, C, G.

MR. HUNTER.

(Class enrollment limited to 25.)

- S 6<sup>c</sup>. The Junior High School.**—This course deals with the causes of the present tendencies toward a reorganization of the public school system and a critical study of the

various plans proposed or in operation. Emphasis will be placed upon the aims, functions, organization, subject-matter, methods, and personnel peculiar to the junior high school. A consideration of specific problems of junior high school teaching will be determined according to the needs of the class. *Daily, at 9:30 (second term)*—P, C, G.

MR. KLAIN.

(Class enrollment limited to 25.)

This course is strongly recommended for elementary school principals and for teachers of the seventh and eighth grades.

- S 6°. Historical Development of Secondary Education.**—This course traces the evolution of secondary schools in the European countries with special reference to their influence upon the development of the secondary school in America. Critical essays on selected topics are required of each student. Text: Grizzell's *Origin and Development of the High School*. *Daily at 12 (second term)*—P, C, G.

MR. KLAIN.

(Class enrollment limited to 25.)

- S 10<sup>a</sup>. The Teaching of General Science in the High School.**—Identical with Physics S 10. *Daily, at 9:30 (first term)*—P, C.

MR. EDWARDS AND MR. HICKS.

- S 10<sup>c</sup>. The Teaching of History and Civics in the High School.**—Identical with History S 12<sup>b</sup>. *Daily, at 11 (second term)*—P, C, G.

MR. LAPRADE.

- S 10<sup>d</sup>. The Teaching of Physics in the High School.**—Identical with Physics S 3. *Schedule to be arranged (first term)*—P, C.

MR. EDWARDS AND MR. HICKS.

- S 10<sup>e</sup>. The Teaching of English in the High School.**—Identical with English S 16<sup>a</sup>. *Daily, at 12 (first term)*—P, C, G.

MR. GILBERT.

**S 10<sup>f</sup>. The Teaching of Biology in the High School.**—Identical with Biology S 11. *Daily, at 8:30 (second term)*—P, C.

MR. CUNNINGHAM.

**S 14<sup>b</sup>. Psychology of Adolescence.**—This course is intended for city and county superintendents, principals, supervisors, and high school teachers. It will attempt to deal with the characteristics of the youth of the high school age. This transition period has many typical changes in knowing and feeling and acting that are of interest and great importance to teachers of high school students. This course is intended primarily for them. Textbook, discussions, and exercises. *Daily, at 9:30 (first term, or second term)*—P, C, G.

MR. CRANFORD.

(Class enrollment limited to 25 each term.)

High school teachers are urged to take at least one subject-matter course in some subject they teach or in related subjects. The courses in biology, chemistry, economics, English, French, government, history, and physics are offered primarily for high school teachers unless statement is specifically made to the contrary.

PRIMARILY FOR GRAMMAR-GRADE, PRIMARY, AND ELEMENTARY  
TEACHERS

(Grammar-school teachers are advised to take at least one of these courses listed above: S 4<sup>a</sup>, S 5<sup>a</sup>, S 8<sup>a</sup>, S 8<sup>b</sup>, S 6<sup>c</sup>.)

**S 1<sup>a</sup>. Introduction to Teaching.**—Identical with course *Education 11X* of the North Carolina "Uniform Curricula."\* Required by the N. C. State Department of Education of all high school graduates who expect to begin teaching in the fall of 1924. Recommended for all inexperienced teachers in the primary or grammar grade field who have not had college work in Education. An introduc-

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\* "Uniform Curricula for Securing Primary C and Grammar Grade C Certificates in the Approved Summer Schools of North Carolina." Courses marked "Uniform Curricula" are also open, with the approval of the Director of the Summer School, to teachers holding primary or grammar grade certificates issued on the basis of teaching experience.

tory study of the work of our public schools, the business of teaching, etc. Discussion of elementary problems in teaching. *Daily, at 9:30 (either term). A second section to be scheduled in the first term*—P, C.

MR. CHILDS (*both terms*).

MR. WARREN (*first term*).

(Class enrollment limited to 30 each term.)

- S 2<sup>d</sup>. Elementary School Practice.**—This course is *Education 12X* of the North Carolina "Uniform Curricula." It is required by the North Carolina State Department of Education of all prospective teachers who have not had college work in Education. Based upon the elementary course of study, such topics as the following will be treated: selection and organization of subject matter and types of lessons, the recitation, specialized recitation, the project and problem method, lesson planning, teaching children to study, etc. Text-book, lectures, reports, and observation work. *Daily, at 12 (either term). A second section to be scheduled in the first term.*—P, C.

MR. HUNTER (*first term*).

MRS. HAWKES (*both terms*).

(Class enrollment limited to 30 each term.)

- S 11<sup>a</sup>. Teachers' Beginning Course in English Composition.**—Identical with English C 1<sup>a</sup> and with course *English 11X* of the "Uniform Curricula." Required by the State Department of Education of all high school graduates preparing to teach. *Daily, at 11 (either term)*—P, C.

MR. SALYER (*first term*).

MR. JORDAN (*second term*).

(Class enrollment limited to 30 each term.)

- S 11<sup>b</sup>. Teachers' Second Course in English Composition.**—Identical with English C 1<sup>b</sup> and with course *English 22X* "Uniform Curricula." Recommended for all teachers of one or more years experience who have had no college course in English composition. *Daily, at 8:30 (second term)*—P, C.

MR. JORDAN.

(Class enrollment limited to 30.)



- S 11<sup>c</sup>. Principles of Human Geography.**—Identical with Economics **S 15** and with *Geography 31X* of the "Uniform Curricula." *Daily*, at 8:30 (*first term*)—P, C.

MR. COTTON.

- S 11<sup>d</sup>. Teachers' Course in Hygiene.**—Identical with Biology **S 7<sup>a</sup>**. *Physiology 51X* of the "Uniform Curricula." *Daily*, at 11 (*second term*)—P, C.

MR. CUNNINGHAM.

(Class enrollment limited to 30.)

- S 11<sup>f</sup>. Teachers' Course in Citizenship.**—This is *History 94X* of the "Uniform Curricula." Identical with Government **S 2<sup>a</sup>**. The course attempts to study local, state and national government in operation. Among topics treated will be qualifications for office; suffrage, all steps; taxation; institutions, how supported and functions of; office holding and our attitude toward it; the citizen and law enforcement. *Daily*, at 9:30 (*first term*)—P, C.

MR. MASON.

(Class enrollment limited to 30.)

- S 12<sup>a</sup>. Primary Methods (Reading).**—*Education 23P* of the "Uniform Curricula." The psychology of reading; historical development of methods, as A-B-C, word, sentence, etc.; pre-primer reading; phonics; suitable reading material; the place of oral and silent reading; recent investigations in reading; diagnostics and remedial steps; minimal essentials. *Daily*, at 12 (*either term*)—P, C.

MRS. ROBINSON (*first term*).

MRS. BULLARD (*second term*).

(Class enrollment limited to 30 each term.)

- S 12<sup>b</sup>. Primary Methods in Language.**—*Education 35P* of the "Uniform Curricula." The place of oral and written language; nature study, games, stories, pictures, projects, and other activities as a basis for language work; story telling, principles underlying choice of material, learning and telling a selected number of primary stories; dramatization, its educational value, relation to other subjects and place in the primary grades; etc.

"All these subjects should be unified and regarded as the beginnings of a child's English experiences." *Daily, at 8:30 (either term); a second section to be scheduled in the first term— P, C.*

MRS. ROBINSON (*first term*).

MRS. BULLARD (*second term*).

(Class enrollment limited to 30.)

- S 12<sup>c</sup>. A Study of the Primary Curriculum.**—*Education 67P* of "Uniform Curricula." The aims and objectives of education in the primary grades; subject matter and school activities necessary to obtain these aims and objectives; study of the State Course of Study in the light of these; organization of the primary curriculum; the place of projects and child activities as a basis for this organization. Much use will be made of the training school. *Daily, at 9:30 (first term); a second section is to be scheduled in the first term—P, C.*

MR. WARREN.

(Class enrollment limited to 30.)

- S 12<sup>d</sup>. Primary Observation and Practice.**—Students enrolled in primary or elementary courses may arrange to observe two hours daily in the primary demonstration class. Work of grades one, two, and three will be demonstrated. The observation must be done under the supervision of some instructor offering primary or elementary courses in Education. *Credit, two semester-hours (first term)—P, C.*

MISS GRAY.

- S 12<sup>e</sup>. Primary Geography and Nature Study.**—*Education 62P* of the "Uniform Curricula." The function, aim, and place of geography and nature study in the primary curriculum. Consideration of such content as primitive life and occupations; observational effects of weather changes and climate on nature and life; certain physiographic changes and features which could be observed and appreciated; some acquaintance with the out-of-doors, common birds, butterflies, insects, animals, trees, flowers, etc.; methods of teaching such material. Use

will be made of the State Course of Study, text-books in geography and nature study, and professional books on these subjects. *Daily, at 9:30 (second term)*—P, C.

MRS. BULLARD.

(Class enrollment limited to 30.)

- S 13<sup>a</sup>. European History for Grammar-Grade Teachers.**—Identical with History S 1<sup>a</sup> and *History 31G* of the "Uniform Curricula." The aim of this course is threefold, (1) to give the student a grasp of the subject matter of the European background course in our elementary schools, (2) to give an interpretative background to our American history, and (3) to give to the student an international point of view in addition to the more restricted, national one. *Daily, at 9:30 (second term)*—P, C.

MR. SHRYOCK.

- S 13<sup>b</sup>. Grammar-Grade Methods (Language, Composition, and Education.**—*Education 23G* of the "Uniform Curricula." A study of recent experimental investigations in language, composition, and reading; minimum essentials for each grade in each subject; the contrasted values of oral and silent reading, and of oral and written composition. Observation work required. *Daily, at 11 (first term)*—P, C.

MRS. HAWKES.

(Class enrollment limited to 30.)

- S 13<sup>c</sup>. Teachers' Course in Grammar-Grade Arithmetic.**—*Education 55* of the "Uniform Curricula." Elementary psychology of arithmetic; place and value of drill; problem solving; diagnosis of difficulties, and remedial measures; methods of teaching; sources of problems; place of arithmetic in the elementary school curriculum. Systematic observation work required. *Daily, at 9:30 (first term)*—P, C.

MRS. HAWKES.

- S 13<sup>d</sup>. Grammar-Grade Observation and Practice.**—Students enrolled in grammar-grade courses may arrange to observe two hours daily in the grammar-grade demonstration class. Work of grades five, six, and seven will be demonstrated. The observation must be done under the supervision of some instructor offering grammar-grade courses in Education. *Credit, two semester-hours (first term)*—P, C.

MISS BEAVERS.

- S 13<sup>e</sup>. English Literature for Grammar-Grades.**—This is course *English 85G* of the "Uniform Curricula." The purpose of the course is to assist teachers to a mastery of the various kinds of literature they are called on to teach. Works that appear in abridged or simplified form in school text-books may be studied in full with the purpose of attaining the understanding necessary to proper teaching. Attention will also be given to methods of presenting literature, to the selection of books for supplementary and home reading, and to reading aloud by teacher and pupil. Texts: the basal readers adopted for grammar-grade use in the North Carolina public schools. *Daily, at 9:30 (first term)*—P, C.

MR. GILBERT.

(Class enrollment limited to 30.)

- S 13<sup>f</sup>. A Study of the Grammar-Grade Curriculum.**—*Education 66G* of the "Uniform Curricula." This course considers the aim and objectives of education in the intermediate and grammar grades, pupil activities and experiences for accomplishing these aims and objectives, organization of the grammar-grade curriculum around these activities, etc. The North Carolina State Course of Study will be used in addition to a text-book on the elementary school curriculum. *Daily, at 8:30 (second term)*—P, C.

MRS. HAWKES.

(Class enrollment limited to 30. Not offered unless as many as ten teachers enroll.)

- S 14<sup>a</sup>. Child Study.**—Identical with Psychology **S 14<sup>a</sup>** and *Psychology 41X* of the "Uniform Curricula." *Daily, at 11 (either term)*—P, C.

MR. CRANFORD.

(Class enrollment limited to 30 each term.)

- S 14<sup>c</sup>. Educational Psychology.**—Identical with Psychology **S 14<sup>c</sup>** and "Uniform Curricula" course *Psychology 82X*. A study of original nature, individual differences, the learning process, etc. A survey of the principles of general psychology that are peculiarly applicable to the practical work of the teacher. *Daily, at 8:30 (either term)*—P, C.

MR. CRANFORD.

(Class enrollment limited to 30 each term.)

- N 19<sup>a</sup>. Fundamentals of Drawing.**—*Drawing 31X* of the "Uniform Curricula," for elementary and primary teachers. Counts for half course only. *Schedule to be arranged (first term)*. Professional credit only.

MRS. ALSTON.

(Offered second term also if as many as ten enroll.)

- N 19<sup>b</sup>. Public School Music.**—*Music 51X* of the "Uniform Curricula." Counts for half course only. *Schedule to be arranged (either term)*. Professional credit only.

MR. TWADDELL.

- N 19<sup>c</sup>. Plays and Games.**—"Uniform Curricula" course *Physical Education 11X*. Required of all students who expect to begin teaching in the fall of 1924. Counts for half course only. *Schedule to be arranged (either term)*. Professional credit only.

- N 20<sup>a</sup>. Grammar-Grade Drawing.**—*Drawing 72X* of the "Uniform Curricula." **N 19<sup>a</sup>** is a pre-requisite. This course includes the study and application of color theory, elementary principles of design and projects illustrating them, lettering, possible correlations, perspective, appreciation, interior decoration, and picture study. The

content of a year's course of study in the grammar grades will be worked out. *Schedule to be arranged (first term)*. Professional credit only.

MRS. ALSTON.

- N 20<sup>b</sup>. **Musical Appreciation for Grammar Grades.**—*Music 92G* of the "Uniform Curricula." This course will discuss such topics as the need for musical appreciation; sources of the enjoyment of music; rhythm, melody, song; correlation of music with other arts and common school subjects. It counts for half course only. *Schedule to be arranged (either term)*. Professional credit only.

MR. TWADDELL.

(Not offered unless as many as ten students enroll.)

## BIOLOGY

- S 7<sup>a</sup>. **Hygiene.**—Daily lecture on community and personal hygiene with especial reference to teachers and schools. *Daily, at 11 (second term)*. Credit, 2 semester-hours—P, C.

MR. CUNNINGHAM.

(Class enrollment limited to 30.)

- S 11. **Teaching of High School Biology.**—The aim of this course is to acquaint the teacher with methods for presentation of subject matter in class and laboratory to the high school students. Some text or texts of a high school nature will be taken and the lessons taught from these texts. The course will be handled with equipment such as may be procurable in the average high school of the State. *Daily, at 8:30 (second term)*.

MR. CUNNINGHAM AND MR. ELLISON.

(Class enrollment limited to 30.)

- S 21. **General Biology.**—This course consists of daily lectures, laboratory work, and quizzes, and aims to meet the demand for a content course for high school teachers as well as to afford one of the science courses required for graduation, provided sufficient laboratory work is taken.

It is also possible with this course to meet the entrance requirements of medical schools which require but two years of collegiate work for entrance. *Credit, 6 or 8 semester-hours. Lecture: daily, at 12 (second term)*—P, C.

MR. CUNNINGHAM AND MR. ELLISON.

(Class enrollment limited to 30.)

- S 12. Research.**—Graduate students, who in the judgment of the department are prepared, may carry on investigation of a problem during the summer, and credit will be arranged according to the work done, three hours of laboratory work counting one hour credit. (*Second term*)—P, C, G.

MR. CUNNINGHAM.

## CHEMISTRY

- S 1<sup>a</sup>** (*first term*), **S 1<sup>b</sup>** (*second term*). **General Inorganic Chemistry.**—Lectures, recitations, and laboratory work on the elementary principles of chemistry and on the occurrence, preparation, properties, and uses of the elements and their compounds. It is desirable, though not required, that students taking this course shall have taken elementary physics either in high school or in college. Lecture or recitation: *daily, at 11*; laboratory hours to be arranged. *Credit, 4 semester-hours each term*—P, C.

MR. KILPATRICK, (*first term*).

MR. WILSON (*second term*).

- S 10. Teaching of Chemistry.**—This course is offered for high school teachers of science who have college credit for at least eight semester-hours of college work in chemistry. It includes a systematic organization of a good high school course in chemistry, a comparative study of standard texts, and laboratory work in comparing and constructing simple types of apparatus. *Schedule to be arranged. Credit, 4 semester-hours. (first term)*—P, C, G.

MR. KILPATRICK.



- S 41. Food and Nutrition.**—This course deals with the subject of foods, their digestion, and assimilation, the function of special glands, enzymes, vitamins, and the like. Recitation or lecture: *daily, at 12*; laboratory hours to be arranged (*second term*). *Credit, 4 semester-hours.*

MR. WILSON.

### DRAWING

See N 19<sup>a</sup>, *Fundamentals of Drawing*, and N 20<sup>a</sup>, *Grammar-Grade Drawing*, under *Education*, courses listed "Primarily for Grammar-Grade, Primary and Elementary Teachers." These courses are given in accordance with requirements of the State Department of Education for professional credit, but carry no college credit.

### ECONOMICS AND GOVERNMENT

- S 1<sup>a</sup>. Essentials of Economic Theory.**—An elementary analysis of the problems of production, distribution, and consumption in our industrial society. Special emphasis will be placed on the underlying theories and principles determining the organization of our society for these purposes. Class discussion based on text. *Daily, at 8:30 (second term)*—P, C.

MR. SIKES.

(Class enrollment limited to 30.)

- S 2<sup>a</sup>. Elementary Survey of American Government and Politics.**—A study of the organization, growth, and practical workings of national, state, and local government in the United States. The course is intended to serve as a background for the work of teachers of citizenship courses in the public schools. *Daily, at 9:30 (first term)* P, C.

MR. MASON.

(Class enrollment limited to 30.)

- S 2<sup>b</sup>. Principles of Constitutional Government.**—This course is devoted primarily to a study of the nature, origin, and functions of the state in society, and the underlying

principles of constitutional government. Consideration is given to the political institutions of England, France, Switzerland, and the United States. *Daily, at 8:30 (first term)*—P, C, G.

MR. MASON.

(Class enrollment limited to 25.)

- S 6<sup>b</sup>. Marketing Problems.**—This course is designed to study the marketing of staple crops such as cotton and wheat, and it also deals with the coöperative marketing of a variety of commodities. Particular attention is given to the cotton crop, and emphasis is placed upon the economic functions of the various middlemen handling cotton. A study is made of the method of trading and functions of the New York, New Orleans, and Liverpool Cotton Exchanges. The present status of representative co-operative marketing enterprises is considered. Two standard text-books are used. Collateral reading and the preparation of term papers are required. *Daily, at 9:30 (first term)*—P, C, G.

MR. COTTON.

(Class enrollment limited to 25.)

- S 8<sup>b</sup>. International Relations.**—Prefaced by a brief consideration of the nature of the international law, the attributes of sovereign states, and their interests, rights, and duties, this course deals with the League of Nations and the International Court of Justice as instruments for the promotion of international peace and justice. *Daily, at 11 (first term)*—P, C, G.

MR. MASON.

(Class enrollment limited to 20.)

- S 9<sup>c</sup>. Proposed Plans for Economic Reform.**—A survey of the chief criticisms of our present economic organization, with a critical analysis of the schemes and methods suggested to change this form of organization. This will include a study of state socialism, guild socialism, communism, syndicalism, and anarchism. Lectures and class discussions based on texts and extensive library work. *Daily, at 9:30 (second term)* P, C, G.

MR. SIKES.

(Class enrollment limited to 25.)

- S 11<sup>a</sup>. Labor Problems.**—A study of the problems of industrial relations with the main purpose of acquainting the student with the facts and conditions that influence these relations, and to describe and evaluate the important remedies that have been proposed and applied. Special attention will be given to the philosophy, types, and policies of labor organizations, and to the attempts to secure industrial peace through conciliation, arbitration, etc. Class discussion based on text. *Daily, at 12 (second term)*—P, C, G.

MR. SIKES.

(Class enrollment limited to 20.)

- S 15. Human Geography.**—A course based upon the principles of geography intended to explain how man's industries are determined by his environment. The students may select the United States, Latin-America, or the Orient for collateral readings, maps, and term papers. A standard text-book is used. *Daily, at 8:30 (first term)*—P, C.

MR. COTTON.

(Class enrollment limited to 30.)

- S 19. Mill-Town Sociology.**—This is a study of the human factor in industry. It is the purpose of the course to study the principles and best practices in the field of the administration of human relations in the cotton mill and other industries. It deals with such problems as the community centre, health, housing, family budgets, group insurance, welfare services, employment, and other problems incident to mill towns. Lectures and collateral reading for term papers will be used in the course. *Daily, at 12 (first term)*—P, C, G.

MR. COTTON.

(Class enrollment limited to 25.)

## ENGLISH

- S C1<sup>a</sup>. English Composition.**—This is a course in the fundamentals of English composition, oral and written. It is identical with *English 11X* of the "Uniform Curricula." When

taken in combination with **S C1<sup>b</sup>** below, it gives full credit for English **C 1** of the regular college year. Written exercises every day. *Daily, at 11 (either term); second section to be scheduled in the first term.*—P. C.

MR. SALYER and MR. PETERSON (*first term*).

MR. JORDAN (*second term*).

(Class enrollment limited to 30.)

- S C1<sup>b</sup>. English Composition.**—This course is identical with *English 22X* of the "Uniform Curricula." It includes a thorough review of the fundamentals of English grammar with special attention to sentence structure, syntax, and common errors, etc. Themes daily. It is recommended for all teachers holding Elementary or Grammar-Grade certificates who have not had a college course in English composition. *Daily, at 8:30 (second term)*—P, C.

MR. JORDAN.

(Class enrollment limited to 30.)

- S L1. English Poetry.**—This course consists of instruction in the principles of English versification and of a general survey of English poetry and of the history of English literature. *Daily, at 9:30 and 12 (second term). Credit, three semester-hours.*—P, C.

MR. JORDAN.

(Class enrollment limited to 30.)

- S 4<sup>b</sup>. American Poetry.**—A study of the works of representative American poets of the nineteenth century with special attention to Southern poetry. *Daily, at 8:30 (first term)*—P, C, G.

MR. SALYER.

(Class enrollment limited to 25.)

- S 10<sup>c</sup>. Milton.**—The reading of all Milton's English poetry, and some of his prose writings, including the tractate *Of Education* and the *Areopagitica*. Portions of the poetry will be studied intensively. Training in the oral rendering of Miltonic verse. Some attention will be given to the life and times of Milton, but chief emphasis will be

laid on the permanent values of his poetry. Illustrative reading in translations of the classics and similar works. Teachers in high schools will have an opportunity to study the Minor Poems, and to gain a background for them. *Daily, at 11 (first term)*—P, C, G.

MR. GILBERT.

(Class enrollment limited to 20.)

- S 16<sup>a</sup>. Teaching of High School English.**—An abbreviation of course 16 of the regular session. Emphasis on general principles of literature necessary to proper study and teaching. Study of various literary works commonly taught in high schools, probably those found in one volume of the *Literature and Life Series*. The presentation of literature to classes. Oral interpretation. The principles of composition. Current opinions on the teaching of English and new methods, as presented in the *English Journal*. (Teachers who have recent copies of this magazine should bring them). *Daily, at 12 (first term)* P, C, G.

MR. GILBERT.

(Class enrollment limited to 20.)

- S 16<sup>b</sup>. Teaching of English Literature in the Elementary School.**—Identical with Education S 13<sup>e</sup>. *Daily, at 9:30 (first term)*—P, C.

MR. GILBERT.

(Class enrollment limited to 30.)

- S 20. Types of Poetry.**—A study of the requirements of such poetic types as the ballad, epic, romance, pastoral, satire, etc., with a comparison of early and modern examples. *Daily, at 9:30 (first term)*—P, C, G.

MR. SALYER.

(Class enrollment limited to 25.)

## FRENCH

- S 2<sup>a</sup>. Second-Year French.**—Reading and translation from Daudet, *Lettres de Mon Moulin*. Alternate exercises in grammar review, verb drill, and writing in French at dictation. *Daily, at 9:30 (first term)*—P, C.

MR. GOODYEAR.

(Class enrollment limited to 30.)

- S 2<sup>b</sup>. Second-Year French.**—Reading and translation. Bazin, *Une Tache d'Encre*. *Daily, at 11 (first term)*—P, C.

MR. GOODYEAR.

(Class enrollment limited to 30.)

- S 2<sup>c</sup>. Second-Year French.**—Reading and translation. Selections from Maupassant. *Daily, at 12 (first term)*—P, C.

MR. GOODYEAR.

(Class enrollment limited to 30.)

Courses **S 2<sup>a</sup>**, **S 2<sup>b</sup>**, and **S 2<sup>c</sup>** are accepted as the equivalent of **French 2** given in regular term but do not duplicate that course. Accordingly students desiring credit for higher French than **French 2** may, with the permission of the Department of Romance Languages, take one or two, in most cases only one, of the **S 2<sup>a</sup>**, **S 2<sup>b</sup>**, **S 2<sup>c</sup>** group of courses in connection with approved courses selected from **S 8<sup>c</sup>**, **S 9**, or **S 10**.

- S 8<sup>c</sup>. Nineteenth Century French Criticism.**—Recitations on assigned readings beginning with Comfort's *Les Maitres de la Critique Litteraire au XIX<sup>e</sup> Siecle*. Lectures, reports, and discussions of the methods and critical ideas of nineteenth century French literary critics especially Sainte-Beuve, Taine, Renan and Brunetiere. The important file of the *Revue des Deux Mondes* will be available for advanced students. *Daily, at 12 (first term)*—P, C, G.

MR. WEBB.

(Class enrollment limited to 20.)

- S 9. French Literature in English.**—This course is offered for those who do not read French but who desire to become acquainted with French literature. Selections from the translations of French authors since the Renaissance will be assigned for study and discussion in class. Lectures tracing the outline of the history of modern French literature will be given. Students who read French may take this course by arranging to do the readings in French, and for such students who are properly prepared graduate credit may be arranged. *Daily, at 11 (first term)*—P, C.

MR. WEBB.

(Class enrollment limited to 25.)

- S 10. French Biography, Letters, and Souvenirs Since 1848.**—The biographies of some of the intellectual leaders in French who rose after 1848 and who exercised constructive leadership in preparing and establishing the Third Republic will be read and studied with especial attention to Taine, and his group. The distinctive qualities of the minds, the characters, and the ideals of these leaders will be studied as a background for the social, educational, and literary history of the Third Republic. *Daily, at 8:30 (first term)*—P, C, G.

MR. WEBB.

(Class enrollment limited to 20.)

## GERMAN

- S 2<sup>a</sup>. Second-Year German: Grammatical Review.**—Reading and translation of easy German prose with a systematic review of grammar and composition exercises based on the selections read. *Daily, at 8:30 (first term)*—P, C.

MR. KRUMMEL.

(Class enrollment limited to 30.)

- S 2<sup>b</sup>. Second-Year German.**—Reading and translation of German lyrics and ballads, and one selection of narrative prose. *Daily, at 12 (first term)*—P, C.

MR. KRUMMEL.

(Class enrollment limited to 30.)



- S 2<sup>c</sup>. Second-Year German.**—Reading and translation of a modern prose comedy and one of Schiller's blank verse dramas. *Daily, at 11 (first term)*—P, C.

MR. KRUMMEL.

(Class enrollment limited to 30.)

## HISTORY

- S 1<sup>a</sup>. European Background of American History.**—This course is designed primarily for grammar-grade teachers of either American history or the European background of American history. It is identical with Education **S 13<sup>a</sup>**. *Daily, at 9:30 (second term)*—P, C.

MR. SHRYOCK.

(Class enrollment limited to 30.)

- S 1<sup>b</sup>. European History, 1750 to 1870.**—Special attention will be given to the French Revolution and to its influence upon the development of nineteenth century nationalism and democracy. *Daily, at 8:30 (second term)*—P, C.

MR. SHRYOCK.

(Class enrollment limited to 30.)

- S 1<sup>c</sup>. European History Since 1870.**—A study of the economic and political developments leading to the World War, and the consequences of the War. *Daily, at 12 (second term)*—P, C.

MR. SHRYOCK.

(Class enrollment limited to 30.)

- S 3<sup>a</sup>. The United States, 1860-1876.**—An intensive course on the social, economic, and political history of the period. The Union and the Confederacy will be studied with special reference to secession and recession, slavery and emancipation, war (finance, foreign relations, military and naval strategy), and political, economic, and social reconstruction. *Daily, at 8:30 (first term)*—P, C, G.

MR. HIRSCH.

(Class enrollment limited to 25.)

- S 6<sup>b</sup>. Social and Economic History of the South, 1800-1861.**—Social distinctions; the "Cotton Kingdom"; the black belt; plantation life; slavery; "Underground Railroad"; the planter class; capitalistic centers; slavery and the church; leadership of Southern statesmen in national affairs; the planting and manufacturing states; the development of secession and threatening war are among the subjects treated. *Daily, at 11 (first term)*—P, C, G.

MR. HIRSCH.

(Class enrollment limited to 25.)

- S 6<sup>d</sup>. The West in American History.**—The history of the frontier and its significance in American history is stressed. The expansion of the tidewater area and its contest with the interior, before and after the Revolution; economic and social development; nationalism; slavery; the tariff; internal improvements; the great northwest; the cattle country; the mining frontiers; railway extension; the Spanish and the Americans in the southwest; the era of reclamation and the influence of the frontier on democracy are among the phases studied. *Daily, at 12 (first term)*—P, C, G.

MR. HIRSCH.

(Class enrollment limited to 25.)

- S 12<sup>b</sup>. Teaching History and Civics in the High School.**—This course includes a discussion of aims and values, text-books, bibliography, and the problems of instruction in the high school. Attention will be given to the preparation of lesson-plans and the actual organization of class instruction. *Daily, at 11 (second term)*—P, C, G.

MR. LAPRADE.

(Class enrollment limited to 15.)

## MATHEMATICS

- S 1<sup>a</sup>. College Algebra.**—This course will cover the following topics: Review of elementary algebra, quadratic equations, properties of quadratics, progressions, variation, logarithms, mathematical induction, binomial theorem,

functions, theory of equations, permutations and combinations, determinants. *Credit, 3 semester-hours. Daily at 10 and 11 (first term)*—P, C.

MR. PATTERSON.

(Class enrollment limited to 30.)

**S 2<sup>a</sup>. Plane and Spherical Trigonometry.** — Trigonometrical formulas; solution of special problems. *Credit, 3 semester-hours. Daily, at 8:30 and 9:30 (first term)*—P, C.

MR. PATTERSON.

(Class enrollment limited to 30.)

Students completing **S 1<sup>a</sup>** and **S2<sup>a</sup>** will altogether fulfill mathematics requirements for the A.B. degree.

## MUSIC

See **N 19<sup>b</sup>**, *Elements of Public School Music*, and **N 20<sup>b</sup>**, *Musical Appreciation for Grammar Grades*, under *Education*, courses listed "Primarily for Grammar-Grade, Primary, and Elementary Teachers." These courses are given in accordance with the requirements of the State Department of Education for professional credit, but carry no college credit.

## PHYSICAL EDUCATION

See **S19<sup>c</sup>**, *Plays and Games*, under *Education*, courses listed "Primarily for Grammar-Grade, Primary, and Elementary Teachers." These courses are given in accordance with the requirements of the State Department of Education for professional credit, but carry no college credit.

## PHYSICS

**S 1. Preliminary Physics.**—Lectures, demonstrations, and recitations. *Credit, 6 semester-hours. Daily, hours to be arranged (first term)*—P, C.

MR. EDWARDS AND MR. JENKINS.

- S A. Preliminary Laboratory Physics.**—One laboratory period daily devoted to individual experiments, exercises and problems, and lectures relating to laboratory work. *Credit, 2 semester-hours. Hours to be arranged (first term)*—P, C.

MR. EDWARDS AND MR. JENKINS.

- S 2 and S B. General Physics.**—These courses cover in a more advanced way the subjects of mechanics, heat, electricity, and magnetism. Courses **S 1** and **S A** are pre-requisites. Lectures, demonstrations, recitations, and laboratory periods daily. *Credit, 8 semester-hours. Hours to be arranged (first term)*—P, C.

MR. EDWARDS AND MR. HICKS.

- S 3. Physics for High School Teachers.**—A course for teachers who are preparing to teach in high schools. A study of Smith's *Teaching of Physics* and sections of Twiss' *Teaching of Science* with laboratory and shop work involved in setting up lecture-table demonstrations. A demonstration class in high school physics is planned in connection with this course. *Credit, 2 semester-hours. Schedule to be arranged (first term)*—P, C, G.

MR. EDWARDS AND MR. HICKS.

- S 10. General Science in the High School.**—This course is intended to train teachers deficient in the fundamental sciences so as to qualify them to teach the first high school course in science. It includes a systematic study of contents, a comparative study of standard texts, and laboratory work in comparing and constructing simple types of apparatus. *Schedule to be arranged (first term)*—P, C.

MR. EDWARDS AND MR. HICKS.

(Not offered unless as many as ten students enroll.)

- S D. Research.**—Graduate students, who in the judgment of the department are prepared, may carry on investigation of a problem during the summer, and credit will be arranged according to the work done, three hours of laboratory work counting one hour credit. *(First term)*—P, G.

MR. EDWARDS.

## PSYCHOLOGY

- S 14<sup>a</sup>. Child Psychology.**—This course will attempt to portray the outstanding characteristics of children of the primary and grammar-school ages. It will deal with their bodily growth and development and its sensitiveness to their environment; their characteristic ways of knowing, feeling, and acting; and the best methods and materials for stimulating and guiding the development of such children. It is intended primarily for primary and grammar-grade teachers. Text-book, discussions, and exercises. *Daily, at 11 (either term)*—P, C.

MR. CRANFORD.

(Class enrollment limited to 30 each term.)

- S 14<sup>b</sup>. Psychology of Adolescence.**—This course will attempt to deal with the characteristics of the youth of the high school age. This transition period has many typical changes in knowing and feeling and acting that are of interest and great importance to teachers of high school students. This course is intended primarily for them. Text-book, discussions, and exercises. *Daily, at 9:30 (either term)*—P, C, G.

MR. CRANFORD.

(Class enrollment limited to 30 each term.)

- S 14<sup>c</sup>. General Psychology for Teachers.**—A study of original nature, individual differences, the learning process, etc. A survey of the principles of general psychology that are peculiarly applicable to the practical work of the teacher. *Daily, at 8:30 (either term)*—P, C.

MR. CRANFORD.

(Class enrollment limited to 30 each term.)

## WRITING

If as many as ten students in either term enroll for work in handwriting, course *Writing 21X* of the "Uniform Curricula" will be offered as **N 19<sup>d</sup>**. A special fee of \$2 will be required. The credit will be similar to the credits in **Drawing, Music, and Physical Education.**

# SEASHORE SUMMER SCHOOL, INC.

(AFFILIATED WITH DUKE UNIVERSITY)

ORIENTAL, N. C.

## INSTRUCTORS, 1924

BERT CUNNINGHAM, B.S., M.S., A.M., Ph.D.,  
(Trinity College),

DIRECTOR

BIOLOGY

ALBERT LINCOLN BRAMLETT, A.B., A.M.,  
(Pamlico County Schools),

HISTORY AND GRAMMAR-GRADE METHODS

OSCAR ALEXANDER HAMILTON, AB.,  
(Goldsboro City Schools),

EDUCATION

ARCHIBALD CURRIE JORDAN, A.B.,  
(Fellow, Columbia University),

ENGLISH AND EDUCATION

PATTE JORDAN, A.B.,  
(Durham County Schools),

ENGLISH AND PRIMARY EDUCATION

MARY LATHAM KNIGHT, A.B.,  
(Durham City Schools),

PRIMARY EDUCATION

ARTHUR MARCUS PROCTOR, A.B., A.M.,  
(Trinity College),

EDUCATION

WILLIAM ANDREW ELLISON, A.B., A.M.,  
(Trinity College),

ASSISTANT IN BIOLOGY

## BUSINESS MANAGER

TAYLOR B. ATTMORE, Vandemere, N. C.  
(Superintendent Pamlico County Schools)

## GENERAL STATEMENT

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### CALENDAR, 1924

The Summer School opened Tuesday, June 10, and closed Tuesday, July 21. Monday, June 9, was registration day, and classes began promptly at 11:30, Tuesday morning. Students reported for registration at the Oriental High School building, June 9, between the hours of 10 A.M. and 12 M., and 2 P.M. and 5:30 P.M. Classes met five days each week according to schedule. Every Saturday, except July 12 was a holiday, and July 4 was also a holiday.

### CALENDAR, 1925

Registration day for the first term of the Seashore Summer School for 1925 will be Monday, June 8; recitations will begin Tuesday, June 9, according to schedule. The first term will close Friday, July 17. The second term will begin Monday, July 20, and will close Saturday, August 29. For further information address Bert Cunningham, Director, College Station, Durham, N. C., or T. B. Attmore, Business Manager, Vandemere, N. C.

### ADMISSION

The courses offered are planned primarily for teachers holding the Elementary B or Elementary A certificates; but teachers who hold the Grammar-Grade cer-



tificate of Class "C" or the Primary "C" certificate issued upon experience and recommendation of their superintendents are also eligible to enter the courses offered. No work is offered for high school teachers or principals, or for grammar-grade and primary teachers holding certificates based upon two years or more of standard college work. Graduates of standard high schools entering for college freshman work in English or education courses offered for teachers, except as otherwise indicated, may obtain credit toward the A.B. degree in Duke University.

### ROOM AND BOARD

The residents of Oriental have guaranteed summer school students board and room at the special rate of \$6.00 per week. Students will furnish their own bed-linen and towels and will of course be responsible for laundry expenses. For further information, address T. B. Attmore, Business Manager, Vandemere, N. C.

### FEES AND EXPENSES

There is no tuition charge. The registration fee is \$15.00, and there is a library and equipment fee of \$2.50. Expenses may be estimated as follows:

Registration .....	\$15.00
Library and equipment .....	2.50
Room and board .....	36.00
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Total, major expenses .....	\$53.50

To this should be added about \$5.00 for books and probably \$5.00 for miscellaneous expenses.

**RESERVATIONS IN ADVANCE**

Students should enroll as promptly as possible. Application for reservation may be made by writing T. B. Attmore, Business Manager, Vandemere, N. C., indicating courses desired and enclosing \$5.00 in part payment of registration fee.

**COUNTY SUMMER SCHOOL**

For teachers who cannot receive credit in a college summer school, a county summer school has been provided by the Pamlico County Board of Education acting in coöperation with neighboring counties and with the North Carolina State Department of Education.

## COURSES OF INSTRUCTION, 1924\*

- S 1<sup>a</sup>. Introduction to Teaching.**—Identical with "Uniform Curricula" course *Education 11X*. Required by the North Carolina State Department of Education of all high school graduates who expect to begin teaching this fall. Recommended for all inexperienced teachers in the primary or grammar-grade field who have not had college work in education. An introductory study of the work of our public schools, the business of teaching, etc. Discussion of elementary problems in teaching. First Section: *Daily, at 9:30*; Second Section: *hours to be arranged*.

MR. JORDAN and MR. HAMILTON.

- S 2<sup>d</sup>. Elementary School Practice.**—This course is *Education 12X* of the North Carolina "Uniform Curricula." It is required by the North Carolina State Department of Education of all prospective teachers who have not had college work in education. Based on the elementary course of study, such topics as the following will be treated: selection and organization of subject matter and types of lessons, the recitation, specialized recitation, the project and problem method, lesson planning, teaching children to study, etc. Textbook, lectures, and reports, and observation work. First Section: *Daily, at 8:30*; Second Section: *hours to be arranged*.

MR. HAMILTON.

- S 11<sup>a</sup>. Teachers' Beginning Course in English Composition.**—Identical with course *English 11X* of the "Uniform Curricula." Required by the State Department of Education of all high school graduates preparing to teach. *Daily, at 8:30*.

MR. JORDAN and MISS JORDAN.

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\* Classes met every week day except Saturday. July 4 was a holiday, but classes met regularly Saturday, July 12.

- S 11<sup>c</sup>. Principles of Human Geography.**—This is course *Geography 31X* of the "Uniform Curricula." It is a foundation course for the study of geography. It emphasizes the influence of climate and other geographic elements in the distribution of population, industries, etc., in various parts of the world. *Daily, at 9:30.*

MR. BRAMLETT.

- S 11<sup>d</sup>. Teachers' Course in Hygiene.**—Identical with Biology **S 7<sup>a</sup>** and course *Physiology 51X* of the "Uniform Curricula." *Daily, at 8:30.*

MR. CUNNINGHAM.

- S 12<sup>a</sup>. Primary Methods (Reading).**—*Education 23P* of the "Uniform Curricula." The psychology of reading; historical development of methods, as A-B-C, word, sentence, etc.; pre-primer reading; phonics; suitable reading material; the place of oral and silent reading; recent investigations in reading; diagnostic and remedial steps; minimal essentials. First Section: *Daily, at 9:30*; Second Section: *hours to be arranged.*

MISS KNIGHT and MISS JORDAN.

- S 12<sup>b</sup>. Primary Methods in Language.** — "Uniform Curricula" course *Education 35P*. The place of oral and written language; nature study, games, work; story telling—principles underlying, choice of material, learning and telling a selected number; dramatization, its educational value, relation to other subjects and place in the primary grades; etc. First Section: *Daily, at 8:30*; Second Section: *hours to be arranged.*

MISS KNIGHT and MISS JORDAN.

- S 13<sup>a</sup>. European History for Grammar-Grade Teachers.**—Identical with History **S 1<sup>a</sup>** and course *History 31G* of the "Uniform Curricula." The aim of the course is threefold, (1) to give the student a grasp of the subject matter of the European background course in elementary schools. (2) to give an interpretative background to our American history, and (3) to give to the student an international point of view in addition to the more restricted, national point of view. *Daily, at 1:30.*

MR. BRAMLETT.

- S 13f. Methods: Geography and History.**—Identical with course *Education 98G*. In this course emphasis is placed upon both content of geography and history for these grades, and methods of teaching that content. The State Course of Study in these subjects will be criticized and evaluated in the light of the aims of geography and history in the elementary school. Some study will be made of the standardized tests in these subjects. The State adopted texts, State Course of Study, and professional books like Smith's *Teaching Geography by Problems* and Johnson's *Teaching of History* will give the basis of this work. *Daily, at 11.*

MR. BRAMLETT.

- S 13g. A Study of the Grammar-Grade Curriculum.**—*Education 66G* of the "Uniform Curricula." This course considers the aim and objectives of education in the intermediate and grammar grades, pupil activities and experiences for accomplishing these aims and objectives, organization of the grammar-grade curriculum around these activities, etc. The North Carolina State Course of Study will be used in addition to a textbook on the elementary school curriculum. *Daily, at 9:30.*

MR. PROCTOR.

- S 14a. Child Study.**—Identical with Psychology **S 14a** and course *Psychology 41X* of the "Uniform Curricula." This course will consider the development and growth of the child from the mental, moral, physical and social nature. The treatment of these topics will find application in the kind of training and school work which a child needs at the different stages of development. Such topics as influence of heredity and environment; meaning of infancy; innate tendencies and capacities; the development of attention, memory, imagination, thinking, perception, etc., will be considered. First section: *daily at 11.* Second section: *hours to be arranged.*

MR. PROCTOR.

- S 14<sup>c</sup>. Educational Psychology.**—Identical with course *Psychology 82X* of the "Uniform Curricula." A study of original nature, individual differences, the learning process, etc. A survey of the principles of general psychology that are peculiarly applicable to the practical work of the teacher. *Daily, at 11.*

MR. JORDAN.

- N 19<sup>a</sup>. Fundamentals of Drawing.**—"Uniform Curricula" course *Drawing 31X*, for elementary and primary teachers. Counts for half course only. Professional credit only. *Daily, at 11.*

MISS KNIGHT.

- N 19<sup>c</sup>. Plays and Games.**—"Uniform Curricula" course *Music 51X*. Counts for half course only. Professional credit only. *Schedule to be arranged.*

MISS KNIGHT AND MISS JORDAN.

- N 19<sup>d</sup>. Writing.**—"Uniform Curricula" course *Writing 21X*. A justification for legible handwriting is found in its value in teaching all other subjects, as well as in its social value. The course should be required of all students who cannot make a reasonable score on the Ayres or Thorndike Scales. The course is primarily for skill. *Schedule to be arranged.*

MISS KNIGHT.

- Biology S 21. General Biology.**—This course is an elementary college course in biology corresponding to Biology **S 21** offered in the Trinity College Summer School. The laboratory work is based largely upon flora and fauna of Pamlico County, which is especially rich in materials for such work. *Credit, 8 semester-hours—P, C.*

MR. CUNNINGHAM AND MR. ELLISON.

# INFORMATION AND REGULATIONS CONCERNING FEES AND EXPENSES

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The following tables show the general fees and charges collected from all students and the special fees collected from those taking courses in the sciences. All fees for each semester are due and payable, unless otherwise specified, at the time of registration at the beginning of that semester, and no student is admitted to classes until his fees have been paid.

## GENERAL FEES

Matriculation, per semester.....	\$15.00
Tuition, per semester.....	30.00
*Room rent, per semester.....	30.00
Athletic fee, admitting students to all athletic contests held on the University grounds, per semester.....	5.00
†Damage, payable annually at the time of first registration	1.00
Hospital fee, payable annually at beginning of the second semester .....	1.00
Commencement, payable annually at the beginning of the second semester .....	3.00
Diploma, payable by candidates for degrees at the beginning of the second semester; refunded if the diploma is not awarded .....	5.00

For further information concerning room rent see below under the topic "Rooms and Conditions of Renting Them."

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\* The reservation fee of \$5.00, payable on or before August 1, is deducted from the rent for the first semester.

† Any surplus remaining in this fund at the end of a year is applied to some student activity.



## LABORATORY FEES

Biology 1, per semester .....	\$2.50
Biology 2, per semester .....	3.00
Biology 3, per semester .....	7.50
Biology 4, per semester .....	4.00
Biology 5, per semester .....	3.00
Biology 6, per semester .....	3.00
Biology 8, per semester .....	3.00
Chemistry 1, per semester .....	4.00
Chemistry 2, per semester .....	6.00
Chemistry 3, per semester .....	6.00
Chemistry 5, per semester .....	7.50
Chemistry 6, per semester .....	5.00
Chemistry 7, per semester .....	7.50
Chemistry 8, per semester .....	5.00
Chemistry 9, per semester .....	7.50
Electrical Engineering 1, per semester.....	2.00
Electrical Engineering 2, per semester .....	1.00
Mechanical Engineering 1, per semester .....	1.00
Physics, all courses, per semester.....	2.00
Surveying, per semester .....	1.00

## TEACHERS TAKING COLLEGE COURSES

Teachers in near-by schools taking one or more courses are required to pay a registration fee of \$3.00 and a tuition fee of \$1.50 per semester-hour of credit in addition to any regular laboratory or other fees collected from regular students taking the courses.

## ROOMS AND CONDITIONS OF RENTING THEM

The itemized statement in the general table of expenses includes the care of rooms, in which everything essential in the way of furniture is provided. All rooms are provided with heat, water, and electric light. Each student furnishes for himself a change or more of blankets, sheets, pillow-slips, and towels

and his own pillows. Students must furnish their own electric lamps, which can be purchased from the University store.

Rooms for the succeeding year may be signed for at the treasurer's office at any time during the current year. Every student who wishes to retain his room for the succeeding year must notify the treasurer's office on or before May 15. All rooms which have not been signed for on or before May 15 will be considered vacant for the succeeding year. In case a room is reserved, unless a deposit of \$5.00 for each proposed occupant, in part payment of the rent, is made by August 1, the reservation is canceled, and the University is free to rent the room to other students. When a room is once engaged by a student, no change will be permitted except with the consent of the Treasurer; leaving one room and occupying another without such permission is strictly against the rule and will render the offender liable to full charge for both rooms for the entire semester. No occupant is permitted to rent or sublet a room to another occupant.

Students must secure their own room-mates and furnish the names of the room-mates to the treasurer's office at the time of the engagement of the rooms. The University does not assume the responsibility of selecting and assigning room-mates, though it will gladly render any assistance possible in the matter.

#### REGULATIONS REGARDING ROOMS

A fine of \$2.00, payable to the Treasurer of the University, shall be charged to any student who has moved furniture from one room to another without permission from the University authorities.

A fine of \$2.00, payable to the Treasurer of the University, shall be charged to the occupants of any room in which the permanent lighting fixtures have in any way been altered or changed. A like fine shall be imposed upon the occupants of any room with lights having a total capacity of more than 100 watts.

A fine of \$5.00, payable to the Treasurer of the University, shall be charged to any student moving from one room to another upon the campus without permission from the University authorities.

### CHARGES FOR ROOMS

Alsbaugh Hall contains fifteen suites of three rooms each, and the price is \$300.00 a year for each suite. Each suite will accommodate six students, in which case the rent is \$25.00 a semester for each student.

Aycock Hall contains sixty rooms. These rooms are arranged to accommodate two students each, in which case the rent is \$30.00 per semester for each student. When occupied by more than two students the price is \$25.00 per semester for each student, and when occupied by only one student the price is \$50.00 per semester.

Jarvis Hall contains sixty-six rooms. A number of rooms in this dormitory are so arranged that they may be rented in suites. The charges for rooms in this building are the same as those for Aycock Hall.

The Inn contains forty-five rooms. The charges for rooms in this building are the same as those for Aycock and Jarvis Halls.

Bivins Hall contains sixteen suites of two rooms each, and the price is \$200.00 a year for each suite. Each suite will accommodate four students, in which case the rent is \$25.00 per semester for each student.

Branson Hall contains thirty rooms. The charges for rooms in this building are \$25.00 per semester for each student. When occupied by more than two students the price is \$20.00 per semester for each student; when occupied by only one student the price is \$50.00 per semester.

Lanier Hall contains twenty-three rooms. The charges for rooms in this building are the same as those for Branson Hall.

### BOARDING HALLS

For the year 1924-25 board was furnished at the dining room in Alspaugh Hall at \$22.50 a month.

There is on the campus a cafeteria, and near the campus are other private boarding houses at which board can be secured at from \$5.50 to \$7.00 per week.

### JAMES H. SOUTHGATE MEMORIAL BUILDING

The James H. Southgate Memorial Building contains sixty-six dormitory rooms. Young women occupying these rooms are required to take their meals in this building. Each student furnishes her own blankets, sheets, pillow-slips, and towels; the University furnishes pillows. The price for room and board is \$300.00 for the academic year, payable quarterly, \$75.00 on matriculation at the opening of the academic year in September, and \$75.00 respectively on December 1, February 1, and April 1.

### LAWS REGULATING PAYMENTS

The Executive Committee of the Trustees of Duke University has enacted the following regulations, which govern the payment of all fees due the University:

1. The President and the Treasurer of the University have no authority to suspend, or in any way alter, these regulations.

2. Matriculation and tuition fees are never refunded.
3. Any student who has failed to pay his bills on the dates advertised in the catalogue is denied the right to attend classes until his account is settled in full.
4. No student is considered by the Faculty as an applicant for graduation until he has settled with the Treasurer of all of his indebtedness to the University.
5. No student is allowed to stand the mid-year or final examinations of the college year who has not settled all his bills with the Treasurer of the University.

When a student wishes his bills sent to his parent or guardian, the student or his parent or guardian must so notify the Treasurer of the University in writing in due time, but this in no way releases the student from liability to established penalties if his bills are not paid on the dates advertised.

#### ESTIMATED EXPENSES FOR AN ACADEMIC YEAR

The necessary expenses of a student are moderate; the University dormitories provide thoroughly comfortable and wholesome living conditions at a minimum cost, while all charges made by the University have been kept low. Incidental expenses depend naturally upon the tastes and habits of the individual. The following table gives the itemized necessary college expenses for one year.

	LOW	MODERATE	LIBERAL
Tuition .....	\$ 60.00	\$ 60.00	\$ 60.00
Matriculation .....	30.00	30.00	30.00
Room-Rent .....	50.00	60.00	75.00
Board .....	200.00	225.00	250.00
Laundry .....	20.00	25.00	30.00
Books .....	22.50	30.00	45.00

Commencement Fee .....	3.00	3.00	3.00
Athletic Fee .....	10.00	10.00	10.00
Damage Fee .....	1.00	1.00	1.00
Hospital Fee .....	1.00	1.00	1.00
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Total*.....	\$397.50	\$445.00	\$505.00

Students who hold scholarships or who are exempt from paying for tuition will deduct sixty dollars from the above totals.

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\* This table is based on the cost for the year 1924-25.

# HONORS AND PRIZES

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## HONORS

All students in the freshman and sophomore classes who make an average of 90 or above are given honors.

Students who have shown exceptional attainment in a group of studies covered by the work of one of the departments of the University may become candidates for honors in that department at graduation.

Any department may at its discretion each year offer work the satisfactory completion of which will be one of the requirements for honors. This work shall be in addition to that required for graduation and may take the form either of additional work done in conjunction with the regular courses of the department, or of work independent of such courses. In quantity it will be at least equivalent to that required for two semester-hours of credit in an advanced course.

The granting of departmental honors shall be dependent on the fulfillment of the following requirements:

1. In order to be eligible for honors in a department a student must, by the end of the senior year, have completed, with an average grade of at least 90, twenty-four (if the department prefers, eighteen) semester-hours of work taken in that department after the freshman year. The student must obtain, on or before October 15 of the senior year, the approval of the head of the department of the courses that constitute the eighteen or twenty-four semester-hours required.

2. The student must enroll for the honors work of the department on or before October 15 of the senior year and must complete satisfactorily this work by the end of the senior year.



3. No student may enroll for the honors work of a department if he is carrying a schedule of regular courses in his senior year in excess of thirty-two semester-hours.

4. No student may enroll for the honors work in more than one department.

5. Those students who make an average grade of 95 in as many as twenty-four semester-hours (eighteen if the department prefers) in courses as above described and complete satisfactorily the honors work prescribed by the department are given highest honors.

The degree of bachelor of arts with distinction is conferred under the following rules:

Students who have completed as much as three years of their college work in Duke University and who have attained an average grade of 90 are recommended for a degree *magna cum laude*; those who have attained an average grade of 95 are recommended for a degree *summa cum laude*.

#### MEDALS AND PRIZES

The Braxton Craven Medal is the established gift of the late General Julian S. Carr, of Durham, North Carolina. It is offered annually for the best essay submitted by an undergraduate student of Duke University. The following rules have been adopted for the contest:

1. The President of the University shall appoint annually at the beginning of the academic year a committee of five on the Braxton Craven Medal. This committee shall have charge of the competition for the year and shall act as judges of the contest.

2. All subjects shall be submitted to the committee not later than February 1. In addition to the approval of the committee, the subject must also be approved by some appropriate

department of the University. Coöperation of the instructors is limited to bibliography and the organization of material.

3. All essays must be typewritten and, if the subject admits, shall contain: (1) an introductory outline, (2) division into sections corresponding to those of the outline, (3) footnotes for all important statements of facts, (4) bibliography.

4. In estimating the value of the essays, the committee shall emphasize: (1) thought, (2) style, (3) mechanics of writing.

5. No essay shall exceed 10,000 words in length, or be submitted for any other essay prize.

6. The essays written in competition for the medal must be submitted to the chairman of the committee on or before April 1.

7. The medal will not be awarded in any year in which no one of the essays submitted reaches a standard of excellency satisfactory to the committee.

8. The award of the prize shall not be publicly announced until Commencement.

The Wiley Gray Medal was established by the late Robert T. Gray, Esq., of Raleigh, North Carolina, to be awarded annually in memorial honor of his brother, from whom the medal takes its name. It is intended to be a reward for the graduating oration that shall be, in the opinion of a committee appointed on the day of Commencement, the best speech, with respect to both declamation and composition—not for the one or the other alone, but for the best combination of both.

The late Mr. James H. Southgate, of Durham, offered annually a set of books to that member of the sophomore class who was adjudged the best debater. This prize is continued by Mr. Thomas Fuller Southgate, of Durham, as a memorial to his father. It is now offered to the member of the sophomore class who presents the best short-story.

The Fortnightly Club offers annually cash prizes for the best literary productions by undergraduate students of the University.

The Debate Council has authorized the awarding of medals to members of the graduating class who have represented the University in at least two intercollegiate debates. For the year 1914 these medals were given by the local alumni association. They are now given by the local chapter of the Tau Kappa Alpha fraternity.

The Southern History Prize is awarded each year for the best essay submitted dealing with a subject relating to Southern History. The prize is twenty-five dollars in cash donated by an anonymous friend of the University. The competition for the prize is conducted under the following regulations adopted by the Trinity College Historical Society:

1. Any undergraduate member of the Trinity College Historical Society in good standing is eligible to enter the competition.
2. The subjects of the essays submitted in the competition shall be approved by the Department of History. Preference will be given to essays which make a contribution to existing knowledge of Southern history.
3. Essays must be submitted by May 1, must contain at least 5,000 words, must be typewritten, and must be accompanied by an introductory outline and a bibliography of the authorities used. Important statements of facts must be supported by footnotes.
4. Each year, after the essays have been submitted, the president of the Historical Society shall appoint a committee to determine which is entitled to the prize. This committee shall consist of one member of the University Faculty and, if possible of two persons who do not reside in the University community.
5. The prize shall be awarded at commencement by the President of the University.

The Robert E. Lee Prize of one hundred dollars was established in the year 1922 by Reverend A. W. Plyler, of the class of 1892, and Mrs. Plyler. It is awarded annually at Commencement, preferably to that member of the senior class who in character and conduct, in scholarship and athletic achievement on college teams, in manly virtues and the capacity for leadership has most nearly of his class realized the standard of the ideal student. The founders of the prize believe that students should be encouraged to appreciate and cultivate manliness, the spirit of coöperation and unselfish service in behalf of good causes, and the ability and the willingness, even at the cost of self-sacrifice, to assume positions of leadership. Their hope is that this prize may serve as an incentive to the cultivation among Duke University students of such virtues.

The Dean of the College, the Graduate Manager of Athletics, and the President of the Student Council constitute a committee of award with authority to draft and adopt regulations governing the award.

The Robert Spencer Bell Prize was established in 1923 by Mr. James A. Bell of the class of 1886 as a memorial to his son. It is worth a hundred dollars and is awarded annually at Commencement on much the same general principles as are followed in the Robert E. Lee Prize, except that it is limited to self-help students, and in making the award greater emphasis is placed on the work of the student in Literary Societies than on his athletic record.

The George F. Ivey Science Prize, established in 1924 by Mr. George F. Ivey of Charlotte, North Carolina, is awarded each year for the encouragement of

scholarship in physics, biology and chemistry. The prize is fifty dollars in gold and is awarded the first year in physics, the second year in biology and the third year in chemistry, and thereafter in this rotation unless otherwise determined by the donor.

The following rules have been adopted for the contest :

I. Any undergraduate student having already passed the first general course of eight semester hours credit in the department concerned and having registered for an advanced course of not less than six semester hours credit is eligible to compete for the prize.

II. By the end of the first week in May the department concerned will prepare a list of not more than twenty eligibles, the list to be approved by the Dean of the College. This list will then be submitted to all students in courses above the first course in the department. From this list the students will select by ballot the names of six candidates for the prize. The faculty of the department, acting as a committee, shall select the winner of the prize from among these six candidates.

III. The decision in every case is to be based upon such considerations as originality, industry, and initiative in executing work, as well as upon grades.

IV. No student, having once won this prize, may again compete for it.

Dr. R. C. Parker, for many years engaged in missionary work in the Orient and at present Director of Chinese Studies and Official Translator to the Shanghai Municipal Council, Shanghai, China, gave to Duke University in 1924 a silver cup to be used for the encouragement of scholarship in physics. The cup is of Chinese manufacture but not of Chinese design, and contains over \$75.00 worth of silver.

The cup is awarded for one year to that student in the first course in physics, known as Physics 1, who by the end of the academic year is judged by the Department of Physics to show the greatest promise as a student of physics. The award is made by a committee from the department of physics acting with the President of the University.

The basis of the award is not on the absolute grade of the student as determined by the mathematical average alone but is determined as well by such factors as the industry of the student, his growth in the power of clear reasoning, the originality of his methods and point of view, and his skill in experimentation.

The name of the successful student will be engraved on the cup, and he will be given possession, subject to certain necessary regulations, for one year or until a second award is made.

The committee of award for 1924-25 is as follows: Dean W. H. Wannamaker, Professors C. W. Edwards and C. C. Hatley.

#### AWARD OF MEDALS AND PRIZES 1923-24

*The Wiley Gray Medal.*—William Norwood Hicks.

*The Braxton Craven Medal.*—William Freeman Twaddell.

*The James H. Southgate Prize.*—Whiteford Smith Blakeney, Jr.

*The Robert E. Lee Prize.*—Lewis Everett Spikes.

*The Robert Spencer Bell Prize.*—Edgar Beauregard Fisher.

*The Sigma Upsilon-Chi Delta Literary Prize.*—Robert Preston Harriss.

*Debater's T.*—William Lemuel Clegg, Edgar Beauregard Fisher, John Tate Lanning.

#### HESPERIAN LITERARY SOCIETY

*Orator's Medal.*—William Lemuel Clegg.

*Debater's Medal.*—Wesley Frank Craven, Jr.

*Freshman Debater's Medal.*—William Staton Andrews, Jr.  
*Hugh Lyon Carr Medal.*—Marquis Wood Lawrence.

## COLUMBIAN LITERARY SOCIETY

*Orator's Medal.*—Robert McKenly Stafford.  
*Debater's Medal.*—John Tate Lanning.  
*Freshman Debater's Medal.*—William Alexander Mabry.

## HONORS IN GENERAL SCHOLARSHIP

## HONORS IN DEPARTMENTS

HONORS IN BIOLOGY—Mamie Townsend Johnson, Allison Lee Ormond, Jr.

HONORS IN ECONOMICS—William Henry Carstarphen, James Maynard Keech.

HONORS IN EDUCATION—Alice Elizabeth Newcomb.

HIGHEST HONORS IN ENGLISH—Robert Arthur Crabtree, Jr.

HONORS IN ENGLISH—Esther Jennings Evans, Hattie Margaret Herndon, Agnes Adelle Judd, William Baugham Leake, Frances Gresham Ledbetter, James Dixon Secrest.

HONORS IN FRENCH—Annie Blanche Johnson, Minnie Marguerite Micol, Margie Evelyn Simpson.

HONORS IN HISTORY—Nora Campbell Chaffin, Edgar Beauregarde Fisher, Margaret Elizabeth Frank, John Tate Lanning.

HIGHEST HONORS IN MATHEMATICS—John Reagan Abernethy, Marie Love Couch.

HONORS IN RELIGIOUS TRAINING—Violette Marie Davis, George Clifton Ervin, Dorothy Wooley Kanoy, Ethel Hall Merritt, Ruby Edith Reeves, William Simpson Smith, Mary Vardean Wilkinson.

## SENIOR HONORS

*Magna cum laude*

Nora Campbell Chaffin,	Annie Blanche Johnson,
Marie Love Couch,	Agnes Adelle Judd,
Robert Arthur Crabtree, Jr.,	James Maynard Keech,
George Clifton Ervin,	John Tate Lanning,
Edgar Beauregarde Fisher,	William Baugham Leake,
Margaret Elizabeth Frank,	Alice Elizabeth Newcomb,
James Dixon Secrest.	



## SOPHOMORE HONORS

William Amos Abrams,	Edith Lucille Judd,
Olin Blair Ader,	Earl Puette McFee,
Annie Blair Anders,	William Cary Maxwell,
Ralph Lydron Biggerstaff,	William Henry May,
Whiteford Smith Blakeney, Jr.,	Clara Elizabeth Morris,
Lucy Fleming Glasson,	Anna Ruth Murray,
Evelyn Fitzgerald Hall,	Elizabeth Hendren Roberts,
Robert Leroy Jerome,	Frank Gill Slaughter,
William Freeman Twaddell.	

## FRESHMAN HONORS

Blanche McKinsey Broadway,	Donald Everette Kirkpatrick
Blanche Henry Clark,	Julia Potts,
Lizzie Layde Cothran,	Richard Brinkley Salsbury,
Paul Henry Fields,	Mary Ethel Vaughan.

## HOLDERS OF SCHOLARSHIPS

## JUNIOR SCHOLARSHIPS\*

Whiteford Smith Blakeney, Jr.,	Edith Lucille Judd,
Evelyn Fitzgerald Hall,	William Cary Maxwell,
William Freeman Twaddell.	

## SOPHOMORE SCHOLARSHIPS\*

Blanche McKinsey Broadway,	Lizzie Layde Cothran,
Blanche Henry Clark,	Donald Everett Kirkpatrick,
Julia Potts.	

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\* These scholarships are awarded annually to the five highest ranking members of the class.

## COMMENCEMENT, JUNE, 1924

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Sunday, June 1, 8:30 p.m.—Baccalaureate Address by Dr. Edwin Mims, Nashville, Tennessee.

Monday, June 2, 8:30 p.m.—Graduating Orations; 9:45 to 11:15 p.m.—Reception in honor of Graduating Class.

Tuesday, June 3, 11:00 a.m.—Baccalaureate Sermon by Dr. William Learoyd Sperry, of Cambridge, Massachusetts; 1:00 p.m.—Alumni Dinner; 8:30 p.m.—Dedication of Alumni Memorial Gymnasium—Address by Dr. Plato Tracy Durham, of Atlanta, Georgia.

Wednesday, June 4, 10:30 a.m.—Commencement Address by President Charles Alexander Richmond, LL.D., of Schenectady, New York; Conferring of Degrees.

### DEGREES IN COURSE

#### BACHELOR OF ARTS

John Reagan Abernethy,  
Elizabeth Aldridge,  
George Venable Allen,  
Julia Wyche Allen,  
Orlin Flowe Barnhardt,  
Bertha Imogene Barrett,  
Dora Belle Blue,  
Eugene Simpson Bolich,  
Nellie Ruth Brock,  
William Junius Bullock,  
Robert Stone Burke,  
William Henry Carstarphen,  
Nora Campbell Chaffin,  
Elva Mae Christenbury,  
William Lemuel Clegg,  
Lois Collins,  
Marie Love Couch,  
Miriam Bernice Cox,

Robert Arthur Crabtree, Jr.,  
Alice Holman Craven,  
Archie Shields Daniel, Jr.,  
Violetta Marie Davis,  
Robert Guy Deyton,  
Agnes Belle Doub,  
William Sampson Durham, Jr.,  
Esther Elizabeth Eads,  
Lacy Thomas Edens,  
Roland Ottis Edgerton,  
Raleigh Benjamin Edwards,  
Mary King Ellison,  
George Clifton Ervin,  
Esther Jennings Evans,  
Frederick Devaux Fanning,  
Edgar Beauregarde Fisher,  
William Howard Foy,  
Margaret Elizabeth Frank,

Walter Clark Gaston,	Sigmon Henry Mingus,
Earl Spencer Gilley,	Mary Taylor Myers,
Fred Woodside Green,	Mildred Florence Myers,
Thomas Madison Greene, Jr.,	Alice Elizabeth Newcomb,
Paul Clayton Gurley,	John Hunter Newell,
Robert Neil Hanner,	Mary Inez Newsome,
John Balle Harris,	Andrew Martin Norton,
Loy Vernon Harris,	Hal Aycock Oliver,
Carrie Isabelle Hearn,	Allison Lee Ormond, Jr.,
Hattie Margaret Herndon,	William Leak Pegues,
Elizabeth Allen Hicks,	Robert Henry Pinnix,
William Norwood Hicks,	Ruby Edith Reeves,
Merrimon Teague Hipps,	William Fletcher Ricks,
Mattie Lucile Holden,	William Jerome Rudge,
Robert Henry James,	Jesse Ormand Sanderson,
Iva McIva Jennett,	Clifford Goodman Scott,
Frances Watkins John,	James Dixon Secrest,
Annie Blanche Johnson,	Harry Elias Sheetz, Jr.,
Daniel Sloan Johnson,	Iva Elizabeth Shockley,
Mamie Townsend Johnson,	James Robert Simpson,
Margaret Louise Jordan,	Margie Evelyn Simpson,
Frank Belton Joyner,	Ollie Lee Smith,
Agnes Adelle Judd,	William Simpson Smith,
John Herbert Judd, Jr.,	Robert Wells Spencer,
Dorothy Wooley Kanoy,	Lewis Everett Spikes,
James Maynard Keech,	Robert McKinley Stafford,
Benjamin Franklin Kendall,	Arthur Wallace Stamey,
Carl Howie King,	Enoch LaFayette Stamey, Jr.,
Elma Virginia Kluttz,	Joseph John Stamey,
Carl Goodman Knox,	Frances Tabor,
Rachel Elizabeth Kramer,	Lucy Thweatt Taylor,
John Tate Lanning,	George Franklin Trollinger,
William Baugham Leake,	John Clark Troy,
Frances Gresham Ledbetter,	John Henry Tyler,
Mary Glenn Lloyd,	Myrtise Harton Washburn,
Herbert Irwin McDougle,	Lucius Stacy Weaver,
Claude Canie Marr,	Henry Marvin Wellman,
Linwood Erastus Mercer,	Mary Vardeen Wilkinson,
Ethel Hall Merritt,	Dorothy Estelle Wilson,
Minnie Marguerite Micol,	Minnie Selma Wilson,
Mildred Cecil Zimmerman.	

## MASTER OF ARTS

Caney Edward Buckner,	Ila Lee Howerton,
Dennis Cole Christian, Jr.,	Sanford Swindell Jenkins,
Joe Badgett Currin,	William Hall Lander,
William Andrew Ellison, Jr.,	Harry William Primakoff,
Charles Sylvester Green,	Maude Fleetwood Rogers,
Parthenia Frances Henry,	Henry Call Sprinkle, Jr.,
Bryce Roswell Holt,	James Harley Taylor,
William Edmund Howard,	Waller Littlepage Taylor, Jr.

## CLASS REPRESENTATIVES

The following representatives of the graduating class delivered orations:

George Venable Allen.....	Durham, North Carolina
"Patriotism and Universal Peace"	
Edgar Beauregarde Fisher.....	Elm City, North Carolina
"The French Ruhr Policy versus International Peace"	
William Norwood Hicks.....	Durham, North Carolina
"Human Progress and the Teacher"	
John Tate Lanning.....	Linwood, North Carolina
"Peace: A Concrete Task"	

## APPOINTMENTS FOR COMMENCEMENT

The chief marshal and chief manager for Commencement are selected by the Hesperian and Columbian literary societies. In the selection of these officers the societies alternate. The assistants are appointed by the chiefs. The officers for last Commencement were:

Chief Marshal, Julian Parks Boyd; Chief Manager, Marquis Wood Lawrence.

# ROLL OF STUDENTS

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## GRADUATE STUDENTS

Aiken, Benjamin Otis,	Durham,	North Carolina
	A.B. (Trinity), Economics.	
Airheart, Mary Georgia,	Durham,	North Carolina
	A.B. (Trinity), Education, History.	
Arnold, Dean Moxley,	Durham,	North Carolina
	B.S. in Structural Engineering (University of Illinois), Mathematics, Education, Economics.	
*Ball, Walter Conn,	Durham,	North Carolina
	A.B. (Trinity), Religious Training, Education.	
Boddie, Leah,	Durham,	North Carolina
	A.B. (North Carolina College for Women), History, Education.	
Bradshaw, Mike, Jr.,	Durham,	North Carolina
	A.B. (Trinity), Education, English, History.	
Caveness, Hugh Lynn,	Durham,	North Carolina
	A. B. (Trinity), Chemistry, Economics.	
Clarke, David Arthur,	Durham,	North Carolina
	A.B. (Trinity), Religious Training, Economics.	
Claytor, Lois Evelyn,	Bahama,	North Carolina
	A.B. (Trinity), Education.	
Cole, Mary Louise,	Durham,	North Carolina
	A.B. (Trinity), Education.	
Couch, Daisy Jones,	Durham,	North Carolina
	A.B. (Trinity), Education, English.	
Earnhardt, Daniel Edwin,	Durham,	North Carolina
	A.B. (Trinity), Religious Training.	
Frank, Margaret Elizabeth,	Mount Airy,	North Carolina
	A.B. (Trinity), History.	
Henry, Parthenia Frances,	Durham,	North Carolina
	A.B. (Converse College), A.M. (Trinity), History.	
Holton, Rolando Clarence,	Bahama,	North Carolina
	A.B. (University of North Carolina), Education.	
Jackson, Elizabeth Wyr,	Durham,	North Carolina
	A.B. (Radcliffe College), French.	
Jones, Ezra Maurice,	Weaverville,	North Carolina
	A.B. (Emory and Henry College), Religious Training, Economics.	
Kearney, May Belle,	Durham,	North Carolina
	A.B. (Trinity), Education.	
Kendall, Benjamin Franklin,	Durham,	North Carolina
	A.B. (Trinity), Physics, Economics.	

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\* A.B. degree earned but not yet conferred.

Kline, Athalia Tabitha,	Clearfield,	Pennsylvania
A.B. (Randolph-Macon Woman's College),	Romance	
McDonald, Monnie,	Lillington,	North Carolina
A.B. (Trinity), Education.		
Markham, Ruby Lee,	Durham,	North Carolina
A.B. (Trinity), History, Biology.		
Martin, Margaret,	Durham,	North Carolina
A.B. (Trinity), Chemistry.		
Moring, Margaret,	Durham,	North Carolina
A.B. (Elon), English.		
Micol, Minnie Marguerite,	Durham,	North Carolina
A.B. (Trinity), Education.		
Neal, John Washington,	Durham,	North Carolina
A.B. (Trinity), Education, History.		
Neal, Annie Bevers,	Durham,	North Carolina
A.B. (Trinity), Education, English.		
Poole, Lottie,	Durham,	North Carolina
A.B. (Winthrop College), History.		
Rosenstein, Abraham,	Durham,	North Carolina
A.B. (Trinity), Mathematics.		
Rudge, William Jerome, Jr.,	Monroe,	North Carolina
A.B. (Trinity), Mathematics, Electrical Engineering.		
Ryman, Sophia,	Hillsboro,	North Carolina
A.B. (Trinity), Physics.		
Sharpe, Daniel Monroe,	Durham,	North Carolina
A.B. (Trinity), Religious Training, Greek.		
Shaver, Isaac Leroy,	Hiroshima,	Japan
A.B. (Trinity), Religious Training, Economics.		
Smith, William Simpson,	Reidsville,	North Carolina
A.B. (Trinity), English, Economics, Religious Training, Greek.		
Stanford, Lillie Mae,	Durham,	North Carolina
A.B. (Trinity), English.		
Stutts, Dewitt Talmage,	Durham,	North Carolina
A.B. (Trinity), Economics.		
Umstead, Lucy Waller,	Durham,	North Carolina
A.B. (Trinity), Education.		
Weatherly, Albert Thomas,	Durham,	North Carolina
A.B. (University of North Carolina), Education.		
Wescott, Mary Yeula,	Durham,	North Carolina
A.B. (Trinity), History.		
White, Marie Anne,	Durham,	North Carolina
A.B., A.M. (Washington University, St. Louis), English		
Wilson, Dorothy Estelle,	Durham,	North Carolina
A.B. (Trinity), Education.		

## SENIOR CLASS

Alligood, Elmo Hertford,	Washington,	North Carolina
Baker, Sudie Mae,	Holly Springs,	North Carolina
*Ball, Walter Conn,	Durham,	North Carolina
Barnes, William Speight,	Raleigh,	North Carolina
Beavers, Elsie Claire,	Durham,	North Carolina
Boggs, Sara Fay,	Statesville,	North Carolina
Bolich, Percy Gray,	Denver,	North Carolina
Boyd, Julian Parks,	Charlotte,	North Carolina
Bradshaw, William Gaston,	Durham,	North Carolina
Bridgers, Furman Anderson,	Wilson,	North Carolina
Bridgers, Lemuel Lee,	Conway,	North Carolina
Brock, Macon Foscue,	Trenton,	North Carolina
Brown, William Rolfe,	Memphis,	Tennessee
Burch, Robert Auguston, Jr.,	Roxboro,	North Carolina
Carpenter, David William,	Maiden,	North Carolina
Carlton, Mary Louise,	Durham,	North Carolina
Carter, Blanche Evelyn,	Durham,	North Carolina
Chamberlain, Joseph R., Jr.,	Raleigh,	North Carolina
Chapman, George Vernon,	Marion,	North Carolina
Cheatham, Ida May,	Durham,	North Carolina
Chesson, Ralph Raymond,	Durham,	North Carolina
Cook, Dennis Hargrove,	Maiden,	North Carolina
Cooper, William Ernest,	Scranton,	South Carolina
Cotton, Solon Russell,	Washington,	North Carolina
Cox, Gladys Virginia,	Rougemont,	North Carolina
Craddock, Elizabeth Jane,	Lenoir,	North Carolina
Craven, Erle Bulla, Jr.,	Lexington,	North Carolina
Crews, Samuel Booth,	Dabney,	North Carolina
Cross, Frank Norfleet, Jr.,	Sunbury,	North Carolina
Currin, Anna Lou,	Northside,	North Carolina
Daniel, Mildred Eloise,	Durham,	North Carolina
Deyton, Ora Texanna,	Green M't'n,	North Carolina
Deyton, Velma,	Green M't'n,	North Carolina
Downey, Ray E.,	High Point,	North Carolina
Dunton, Alice Wedell,	Nassawadox,	Virginia
Eskridge, Mary Elizabeth,	Marlinton,	West Virginia
Farriss, James Joseph,	High Point,	North Carolina
Fouts, Dwight Lang,	Thomasville,	North Carolina

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\* Completed the requirements for graduation in the Summer School.



Frost, Lillian Mae,	Richmond,	Virginia
Fuller, Ralph Bell, Jr.,	Durham,	North Carolina
Garrard, Annie Walker,	Durham,	North Carolina
Gause, Bernice,	Coward,	South Carolina
*Gholson, Mrs. Belle Currin,	Durham,	North Carolina
Gibbons, Virginia Ware,	Hamlet,	North Carolina
Glass, Grace Ogoretta,	Broadway,	Virginia
Glasson, Lucy Fleming,	Durham,	North Carolina
Godfrey, Banks Otis,	Spencer,	North Carolina
Graham, Leonard Shaw,	Durham,	North Carolina
Grant, James Newitt,	Garysburg,	North Carolina
Griffin, Mary Lee,	Nashville,	North Carolina
Gulledge, Idalene Bernice,	Albemarle,	North Carolina
*Haddock, Richard Abraham,	Raleigh,	North Carolina
Hardaway, Richard Travis,	Durham,	North Carolina
Harrington, Charlie Dew,	Marietta,	North Carolina
Harward, Morata Beatrice,	Durham,	North Carolina
Hatch, Cullen Blackman,	Mount Olive,	North Carolina
Hauser, Jessie Eugenia,	Pfafftown,	North Carolina
Hicks, Henrietta Virginia,	Durham,	North Carolina
High, Berta Lee,	Durham,	North Carolina
Hix, David Neal,	Durham,	North Carolina
*House, Daniel Thurston, Jr.,	Bethel,	North Carolina
Howard, Harry William,	Evanston,	Illinois
*Huckabee, Wm. Thomas, Jr.,	Albemarle,	North Carolina
Hulin, Edith Hinton,	Durham,	North Carolina
Humble, Florine Sellars,	Battleboro,	North Carolina
Jernigan, Charlton Coney,	Oxford,	North Carolina
Kale, Sidney Maxwell,	Rockwell,	North Carolina
Kale, William Arthur,	Asheville,	North Carolina
Karnes, James W.	Durham,	North Carolina
*Kendall, Charles Alexander,	Ansonville,	North Carolina
Kiker, Fred Levander,	Peachland,	North Carolina
Kirkman, Nancy Louise,	High Point,	North Carolina
*Kluttz, Ethel Louise,	Durham,	North Carolina
Kluttz, Katherine Lavina,	Durham,	North Carolina
Lagerstadt, E. Wm. Howard,	Brockton,	Massachusetts
Laprade, Lloyd Stone,	Durham,	North Carolina
Lassiter, Herbert Donald,	Woodland,	North Carolina
Lawrence, Marquis Wood,	New Bern,	North Carolina

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\* Completed the requirements for graduation in the Summer School.

Ledbetter, Margaret Melvina,	Princeton,	North Carolina
Liles, Willis Johnston,	Littleton,	North Carolina
Long, Robert Erwin,	Roxboro,	North Carolina
Lunsford, Mildred Edna Ruth,	Durham,	North Carolina
Mansfield, Mamie,	Durham,	North Carolina
Markham, Louise Helen,	Durham,	North Carolina
Martin, Robert Bruce,	Brown's Sum't,	North Carolina
Mason, Vernon Claudius, Jr.,	Raleigh,	North Carolina
Meacham, Charles Thomas, Jr.,	Kinston,	North Carolina
Merritt, James Samuel,	Roxboro,	North Carolina
Midgett, John Barker,	Wanchese,	North Carolina
Moore, Thomas Frank,	Mooreville,	North Carolina
Morris, Mary,	Durham,	North Carolina
Mumford, Lawrence Quincy,	Hanrahan,	North Carolina
Munyan, Ida Catherine,	High Point,	North Carolina
Murnick, Annie,	Durham,	North Carolina
Myers, Genevieve Helen,	Durham,	North Carolina
McCall, Alene Elizabeth,	Durham,	North Carolina
McDade, Robert Eugene,	Hillsboro,	North Carolina
McDonald, Addie Reade,	Lillington,	North Carolina
*McDonald, Claudia,	Lillington,	North Carolina
McGranahan, Zilpha Mary,	Durham,	North Carolina
McGregor, Clifton Hix,	Laurinburg,	North Carolina
McKee, Lynn C.,	Durham,	North Carolina
McNairy, Clark Webster,	Greensboro,	North Carolina
Nease, Edgar Harrison,	Gibsonville,	North Carolina
Nichols, Lucy Thompson,	Durham,	North Carolina
Noland, David Riley,	Waynesville,	North Carolina
Oliver, James Milton,	Orangeburg,	South Carolina
Overton, Ernest Golden,	South Creek,	North Carolina
Overton, Fidelia Moore,	Rocky Mount,	North Carolina
Overton, Louis Marvin,	Rocky Mount,	North Carolina
Padgett, Clyde,	East Flat Rock,	North Carolina
Pegram, Charles Henry,	Wins'n-Salem,	North Carolina
Phillips, Edward Lindsey,	Durham,	North Carolina
Pickens, Marshall Ivey,	Albemarle,	North Carolina
Pittman, Charlotte,	LaGrange,	North Carolina
*Pitts, Erma,	Enfield,	North Carolina
*Pridgen, Mrs. Lorraine Isley,	Durham,	North Carolina
Ratledge, Anne Bailey,	Advance,	North Carolina

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\* Completed the requirements for graduation in the Summer School.

Reeves, Hazel Ferne,	Volney,	Virginia
Ripley, Mabel,	Durham,	North Carolina
Roberts, James Edward,	Durham,	North Carolina
Roebuck, Gordon Wrege,	Stokes,	North Carolina
Rooker, Bessie Alice,	Norlina,	North Carolina
Rose, Marion Simon,	Durham,	North Carolina
Rose, Mark Spurgeon,	Durham,	North Carolina
Saunders, Etta,	Troy,	North Carolina
Sawyer, Lucye Erminie,	Henderson,	North Carolina
Seabolt, Louise,	Troy,	North Carolina
*Sherrill, Charles Kermit,	Cornelius,	North Carolina
*Sherrill, Mary Rogers,	Stanley,	North Carolina
Sherrill, Robert,	Statesville,	North Carolina
Shinn, Franklin Harris,	Norwood,	North Carolina
*Showalter, Elizabeth,	Richmond,	Virginia
*Sloan, James Marshall, Jr.,	Gastonia,	North Carolina
*Smith, Myrtle Lee,	Durham,	North Carolina
Smith, Virginia Clay,	Durham,	North Carolina
Sorrell, Annie May,	Durham,	North Carolina
Southerland, Bessie Juanita,	Durham,	North Carolina
Stack, Norman Leroy,	Elizabeth City,	North Carolina
Stephens, Erwin Duke,	Lillington,	North Carolina
Stephens, William Paul,	Semora,	North Carolina
Stough, Theodore Elias,	Concord,	North Carolina
Stubbs, Mary Kathryn,	Sumter,	South Carolina
Swaringen, James Wilson,	Albemarle,	North Carolina
*Swaringen, Roy Archibald,	Albemarle,	North Carolina
*Thompson, Helen Edith,	Macon,	North Carolina
Thompson, Lillian,	Hamlet,	North Carolina
Tucker, Heber Olney,	Whitakers,	North Carolina
Turner, Aaron,	Mayodan,	North Carolina
Ueno, Yasuko,	Shimane,	Japan
Umberger, Bascom L., Jr.,	Concord,	North Carolina
Vaughan, Ruby Adna,	Durham,	North Carolina
Waller, Lucy Twyne,	Durham,	North Carolina
Ware, Eugene Spencer,	Morganton,	North Carolina
*Warren, Hilton Caswell,	Durham,	North Carolina
Warren, Marion,	Durham,	North Carolina
Weaver, Frank Miller, Jr.,	Asheville,	North Carolina
Wescott, Mabel Agassiz,	Lake Junaluska,	North Carolina

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\* Completed the requirements for graduation in the Summer School.

Whisnant, Joseph Carpenter,	Henrietta,	North Carolina
Whitted, Ella Howerton,	Durham,	North Carolina
Wiggins, Fred Thomas,	Denmark,	South Carolina
Wiggins, James Arthur, Jr.,	Denmark,	South Carolina
Wilcox, Armour David, Jr.,	Wilmington,	North Carolina
Wilkerson, Beulah Ruth,	Durham,	North Carolina
Williams, Eunice Adeline,	Durham,	North Carolina
Williams, Herbert Mills,	Wilmington,	North Carolina
Woodward, Leonard G.,	Richlands,	North Carolina
Woody, Florence Elizabeth,	Green M't'n,	North Carolina
*Wynne, Lemuel Bruce,	Williamston,	North Carolina

*Fourth Year Special*

Garrett, Reid Thomas,	Rockingham,	North Carolina
Warner, Frank Moreland,	Durham,	North Carolina

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\* Completed the requirements for graduation in the Summer School.

## JUNIOR CLASS

Abrams, William Amos,	Tarboro,	North Carolina
Ader, Olin Blair,	Mt. Holly,	North Carolina
Albright, Eileen,	Mt. Pleasant,	North Carolina
Aldridge, Thomas A.,	Durham,	North Carolina
Allen, Gay Wilson,	Canton,	North Carolina
Allen, Ivey, Jr.,	Oxford,	North Carolina
Alston, Nancy,	Durham,	North Carolina
Anders, Anna Blair,	Boone,	North Carolina
Barnhardt, Max Lloyd,	Charlotte,	North Carolina
Baynes, Aubrey Hester,	Hurdle Mills,	North Carolina
Baynes, Jubal Bradley,	Hurdle Mills,	North Carolina
Becton, Clara Millard,	Kinston,	North Carolina
Biggerstaff, Ralph Lydron,	Forest City,	North Carolina
Bishop, Willie Ray,	Washington,	North Carolina
Black, Martin Lee, Jr.,	Charlotte,	North Carolina
Blakeney, Whiteford Smith, Jr.,	Monroe,	North Carolina
Brady, Katherine Jane,	Garner,	North Carolina
Brothers, Joe Jurdan,	Elizabeth City,	North Carolina
Brown, Grace Elizabeth,	Durham,	North Carolina
Brown, William Hinton,	Raleigh,	North Carolina
Brown, Wyatt Livingstone,	Greenville,	North Carolina
Bryan, Thomas Conn,	Asheville,	North Carolina
Buffaloe, Norman Barnes,	Raleigh,	North Carolina
Bullington, Louise Pauline,	Durham,	North Carolina
Caldwell, Garah Bruton, Jr.,	Monroe,	North Carolina
Cannon, Edward Lee,	Washington,	District Columbia
Carpenter, Virginia Magnolia,	Durham,	North Carolina
Carver, Marvin Jefferson,	Rougemont,	North Carolina
Caudill, Russell H.,	Durham,	North Carolina
Christenbury, Sadie,	Norfolk,	Virginia
Clegg, Charles Stevens,	Charlotte,	North Carolina
Clute, Jasper Leslie,	Boydton,	Virginia
Coltrane, James Elbridge,	Grifton,	North Carolina
Covington, Helen,	Wadesboro,	North Carolina
Craven, Alton Watkins,	Ramseur,	North Carolina
Craven, Wesley Frank, Jr.,	Durham,	North Carolina
Davis, Merle Holland,	Bostic,	North Carolina
Dempster, John Emmitt, Jr.,	Mayodan,	North Carolina
Dixon, Charles Ferdinand,	Trenton,	North Carolina

Duncan, Edward Ernest,	Beaufort,	North Carolina
Ellerbe, Michael Crawford,	Rockingham,	North Carolina
Elliott, Vivian Augusta,	Connelly Sp'gs,	North Carolina
Ellis, Louis Oscar, Jr.,	Wilmington,	North Carolina
Eury, Leonard Elbert,	Gastonia,	North Carolina
Evans, Lillian Kathryn,	Owensboro,	Kentucky
Faucette, Olive Cannady,	Durham,	North Carolina
Frank, John Prather,	Mount Airy,	North Carolina
Gibson, Alton Brooks,	Laurel Hill,	North Carolina
Gibson, Archie Patterson,	Laurinburg,	North Carolina
Grigg, Ivey Franklin,	Lawndale,	North Carolina
Hall, James Prentice,	Roseboro,	North Carolina
Hammond, William Henry, Jr.,	Trenton,	North Carolina
Harbison, James Wesley,	Morganton,	North Carolina
Hargrove, Augustus Ray,	Waynesville,	North Carolina
Harris, George Parker,	Albemarle,	North Carolina
Harriss, Robert Preston,	Fayetteville,	North Carolina
Hatcher, Parker Lee,	Mount Airy,	North Carolina
Heffner, Leonard Thompson,	Maiden,	North Carolina
Hicks, Gypsy Helen,	Durham,	North Carolina
Hime, Eldridge,	Nashville,	Tennessee
Hinkle, William Ralph,	Thomasville,	North Carolina
Hodge, Marvin Stell,	Castlewood,	Virginia
Hollowell, Linwood Branton,	Durham,	North Carolina
Holmes, George Washington,	Walkertown,	North Carolina
Holt, James Thomas,	Blanch,	North Carolina
Holt, William Speed,	McLeansville,	North Carolina
Hubbard, Rudolph Trezvant,	Fayetteville,	North Carolina
Huckabee, Weyman Carlisle,	Sylvester,	Georgia
Hunter, Lillian Maude,	Goldsboro,	North Carolina
Ivey, Leon Sherrill,	Hickory,	North Carolina
Jerome, Robert Leroy,	Goldsboro,	North Carolina
Johnson, George Brooks,	Albany,	Georgia
Johnson, Harvey Belton,	Chattanooga,	Tennessee
Johnson, Robert Thomas,	Washington,	North Carolina
Joliff, John Rickard,	Belvidere,	North Carolina
Jones, Terrell Amley,	Weaverville,	North Carolina
Jordan, Frank Booe,	Hickory,	North Carolina
Judd, Edith Lucile,	Varina,	North Carolina
Kale, James Edleman,	Rockwell,	North Carolina
Knight, Alton Jerome,	Durham,	North Carolina

Kodama, Kuninoshin,	Hiroshima,	Japan
Kyles, Alpheus Alexander,	Mooreville,	North Carolina
Lathan, Samuel Howard,	Monroe,	North Carolina
Lee, Fulton Allen,	Dunn,	North Carolina
Leeper, Joseph Price,	Belmont,	North Carolina
Lewis, Harriet Petite,	Tabor,	North Carolina
Little, Frank Milton,	Morven,	North Carolina
Long, Mary Willie,	Bostic,	North Carolina
Love, Roderick Milnor,	Newland,	North Carolina
Martin, Thomas Leon,	Durham,	North Carolina
Maultsby, William DeVane,	Council,	North Carolina
Maxwell, William Cary,	Goldsboro,	North Carolina
May, William Henry,	Wellsville,	Pennsylvania
Mayer, Walter Brem,	Charlotte,	North Carolina
Mehaffey, Joseph Hawley,	Newton,	North Carolina
Miller, Osborne H.,	Concord,	North Carolina
Millner, Evelyn Lyman,	Morganton,	North Carolina
Morris, Clara Elizabeth,	Oxford,	North Carolina
Moss, Charles Otey,	Wilson,	North Carolina
Mulholland, Vester Moye,	Durham,	North Carolina
Murray, Anna Ruth,	Durham,	North Carolina
McArthur, Elbert Roy,	Greenville,	North Carolina
McDaris, Earl Carter,	Cleveland,	Tennessee
McFee, Earl Puette,	Asheville,	North Carolina
McLellan, Mack Harris,	Concord,	North Carolina
McNairy, N. Dalton,	Greensboro,	North Carolina
McSwain, Annie Ruth,	Wins'n-Salem,	North Carolina
Orr, Bynum Da Costa,	Asheville,	North Carolina
Owens, Charles Franklin,	Advance,	North Carolina
Parker, Thomas Wiley,	Laurinburg,	North Carolina
Peeler, Olin Candler,	Troutman,	North Carolina
Pickens, Stanton Watts,	Albemarle,	North Carolina
Pierce, Frank Grainger,	Weldon,	North Carolina
Plyler, Leroy S.,	Raleigh,	North Carolina
Poe, Bertha Mae,	Durham,	North Carolina
Porter, Charles Walter,	Asheville,	North Carolina
Porter, Eloise,	Washington,	District Columbia
Powell, Benjamin Edward,	Savage,	North Carolina
Pratt, William George,	West Durham,	North Carolina
Price, Curtis,	Monroe,	North Carolina
Rainey, Mrs. Irene Hurst,	Durham,	North Carolina



Rainey, Lawyer J.,	Durham,	North Carolina
Rapor, Hugh Maxton,	Linwood,	North Carolina
Ratliff, Evelyn Pauline,	Morven,	North Carolina
Reitzel, Baxter Pearlle,	Siler City,	North Carolina
Rigsbee, Edith Leigh,	Durham,	North Carolina
Robbins, John Washington,	Rocky Mount,	North Carolina
Roberts, Elizabeth Hendren,	New Bern,	North Carolina
Rock, Lester Earl,	Charlotte,	North Carolina
Royall, Adelaide Elizabeth,	New Bern,	North Carolina
Ruark, Sam Westbrook,	Wilmington,	North Carolina
Sechriest, Walter S.,	Thomasville,	North Carolina
Sessoms, Louise Elizabeth,	Fuquay Sp'gs,	North Carolina
Sharpe, William Gray, Jr.,	Elm City,	North Carolina
Shaw, Thetus Alonzo,	Corinth,	Mississippi
Slaughter, Frank Gill,	Berea,	North Carolina
Smathers, Robert Hoyle,	Canton,	North Carolina
Snipes, Raymond Edwards,	Princeton,	North Carolina
Spann, Herbert Alva,	Sumter,	South Carolina
Straughn, Isaac Wade,	Siler City,	North Carolina
Strother, Eura Vance,	Franklinton,	North Carolina
Sullivan, Raymond Eugene,	Rockingham,	North Carolina
Suther, Leonard Brevard,	Concord,	North Carolina
Taylor, Winnie Lee,	Harley,	North Carolina
Thompson, Emerson McLean,	Maxton,	North Carolina
Thompson, Heywood Cheris,	Shelby,	North Carolina
Turner, Dorcas Tomlinson,	Statesville,	North Carolina
Turner, Mrs. Evelyn Hall,	Statesville,	North Carolina
Twaddell, William Freeman,	Durham,	North Carolina
Umstead, Carrie Moyle,	West Durham,	North Carolina
Umstead, Philip Macon,	Durham,	North Carolina
Underwood, Wm. Alfred, Jr.,	Asheboro,	North Carolina
Usry, Sterling Thomas,	Connelly Sp'gs,	North Carolina
Wall, Lonnie Lafayette,	Morganton,	North Carolina
Ward, Edith Mary,	Durham,	North Carolina
Warlick, Joseph,	Newton,	North Carolina
Weaver, Avon Kenneth, Jr.,	Corinth,	Mississippi
Weaver, Albert Russell,	Corinth,	Mississippi
Westbrook, John Hardy, Jr.,	Rocky Mount,	North Carolina
Wiggins, Aubrey Pearce,	East Durham,	North Carolina
Wilkerson, Starling Dwight,	Kenly,	North Carolina
Wilson, Lillian Thomas,	Durham,	North Carolina

Wilson, Mattie Eloise,	Mount Olive,	North Carolina
Withrow, Alfred Thomas,	Forest City,	North Carolina
Wright, Samuel Ernest,	Durham,	North Carolina
Wyche, John Ira, Jr.,	Weldon,	North Carolina

*Third Year Special*

Hunter, Willie Norfleet,	Durham,	North Carolina
Smaw, Louise Augusta,	Raleigh,	North Carolina

## SOPHOMORE CLASS

Anderson, Alice,	Burlington,	North Carolina
Anderson, Jack Epps,	Weldon,	North Carolina
Anderson, William Staton, Jr.,	Wilson,	North Carolina
Andrews, Franklin Ray,	Mt. Gilead,	North Carolina
Andrews, George,	Mt. Gilead,	North Carolina
Andrews, Ransom Harris,	Mt. Gilead,	North Carolina
Andrews, Robert Knox,	Lumberton,	North Carolina
Ashmore, Hubert R.,	Greenville,	South Carolina
Atkins, Ben E.,	Gastonia,	North Carolina
Atkins, Blanche Geneva,	Durham,	North Carolina
Atkins, James Murray,	Gastonia,	North Carolina
Avera, Mary,	Smithfield,	North Carolina
Babington, Robt. Benjamin, Jr.,	Gastonia,	North Carolina
Baldwin, Blanche Louise,	Durham,	North Carolina
Barclift, Chancie de Shield,	Durant's Neck,	North Carolina
Barrett, Alton Russell,	Farmville,	North Carolina
Beasley, Blair Edward,	Apex,	North Carolina
Bell, Jesse Spencer,	Charlotte,	North Carolina
Bell, Lucile Frances,	Durham,	North Carolina
Bennett, Kathryn Blanche,	Epworth,	Iowa
Bennett, Mable Mary,	West Durham,	North Carolina
Beverly, George Wesley,	Laurinburg,	North Carolina
Biggerstaff, Frank Malcolm,	Forest City,	North Carolina
Biggs, Archibald Walter,	Raleigh,	North Carolina
Billings, Robert Bruce,	Durham,	North Carolina
Bobbitt, David Elliott,	Tillery,	North Carolina
Borland, Andrew Hoyt,	Durham,	North Carolina
Bowden, William Edson,	Faison,	North Carolina
Bowling, Jackson,	Durham,	North Carolina
Bradsher, Kenneth Arthur,	Hurdle Mills,	North Carolina
Bradsher, Ruth Pearl,	Roxboro,	North Carolina
Brady, Lehman Marcus,	Durham,	North Carolina
Brame, Olivia,	Macon,	North Carolina
Brasington, Lydia Clementine,	Charlotte,	North Carolina
Bridgers, Samuel Clay,	Raleigh,	North Carolina
Bridgers, Thomas Fleming,	Wilson,	North Carolina
Bright, Courtney Doyle,	Durham,	North Carolina
Brinson, Adineriam Judson,	Laurinburg,	North Carolina
Britt, Edgar William,	Milwaukee,	North Carolina
Broadway, Blanche McKinsey,	Durham,	North Carolina

Brogden, Claiborne Everton,	Durham,	North Carolina
Brooks, Eugene Hastings,	Reidsville,	North Carolina
Brookshire, Stanford Raynold,	Statesville,	North Carolina
Broom, Otis Lynn,	Salisbury,	North Carolina
Brown, Lynwood Earl,	Ayden,	North Carolina
Buffaloe, Margaret Lois,	East Durham,	North Carolina
Bullock, Edward Junius, Jr.,	Norfolk,	Virginia
Bundy, Samuel David,	Farmville,	North Carolina
Burgess, Claudia,	Old Trap,	North Carolina
Burkheimer, Graham Jessely,	Wilmington,	North Carolina
Burns, Clarence Franklin,	Wins'n-Salem,	North Carolina
Burns, Edward Jones,	Carthage,	North Carolina
Burr, Antoinette,	Middletown,	Connecticut
Butler, Lester Clagett,	Durham,	North Carolina
Butler, Marion Emily,	Camilla,	Georgia
Butler, Marshall Walker,	Durham,	North Carolina
Cannon, David Primrose,	Washington,	Dist. Columbia
Carpenter, Lilly Mae,	Durham,	North Carolina
Cathey, Joseph Richard,	Canton,	North Carolina
Cathey, Turner Ashbey,	Canton,	North Carolina
Chachere, Thomas Caery, Jr.,	Anderson,	South Carolina
Chadwick, Carl Benjamin,	New Bern,	North Carolina
Chandler, Minnie Elizabeth,	Durham,	North Carolina
Chandler, Thelma Arline,	Durham,	North Carolina
Chappell, John Herbert,	Durham,	North Carolina
Churchill, Miriam Elizabeth,	Kinston,	North Carolina
Clark, Blanche Henry,	Somerset,	Kentucky
Clark, Charlie Paul,	Raleigh,	North Carolina
Clark, Clarence Irwin, Jr.,	Greensboro,	North Carolina
Claunch, Margaret Lynn,	Somerset,	Kentucky
Coiner, Elizabeth Hampden,	Durham,	North Carolina
Cole, Robert Little,	Rockingham,	North Carolina
Conger, Margaret E.,	Statesville,	North Carolina
Cothran, Lizzie Loyde,	Timberlake,	North Carolina
Cox, Grace Winnifred,	Durham,	North Carolina
Craven, Jesse Clarence,	Ramseur,	North Carolina
Crews, Nancy Lucretia,	Walkertown,	North Carolina
Crouch, Robert Leland,	Thomasville,	North Carolina
Crowder, Cecil Robert,	Durham,	North Carolina
Crowson, Mortimer W.,	Burlington,	North Carolina
Crumpacker, Bernice,	Durham,	North Carolina
Culp, Harry R.,	East Spencer,	North Carolina

Dailey, Ruth Roney,	West Durham,	North Carolina
Davis, Ethel,	Durham,	North Carolina
Davis, Francis Weldon, Jr.,	Macon,	North Carolina
Davis, William Joe, Jr.,	Wilson,	North Carolina
Dawson, Robert Grady,	Greensboro,	North Carolina
Dixon, Errol Patrick,	Kinston,	North Carolina
Douglas, Thurmond Cornelius,	Rusk,	North Carolina
Douglas, Thos. Sylvester, Jr.,	Wins'n-Salem,	North Carolina
Dowd, Orren Edwards,	Dunn,	North Carolina
Dowling, Minnie Carolina,	Swansea,	South Carolina
Dunham, Daniel Vernon,	White Oak,	North Carolina
Earl, Sam Smith,	Spring Hope,	North Carolina
Edens, Nelson Pate,	Roberdell,	North Carolina
Epps, Wills Hasford,	Lake City,	South Carolina
Ervin, Everett Lamont,	Rutherfordton,	North Carolina
Ervin, Spencer J.,	Troutman,	North Carolina
Farriss, Charles Franklin,	High Point,	North Carolina
Few, Frances,	Greer,	South Carolina
Fields, Paul Henry,	Carthage,	North Carolina
File, Frank Ray,	Thomasville,	North Carolina
Finley, Robert Corpening,	Asheville,	North Carolina
Fitzgerald, John Dean,	Linwood,	North Carolina
Foscue, Eliza,	Maysville,	North Carolina
Frutchey, Lloyd D., Jr.,	Mt. Gilead,	North Carolina
Garnett, Lewis W.,	Hypoluxo,	Florida
Garrett, Glenn Thomas,	Rockingham,	North Carolina
Garrett, Mattie Lillian,	West Durham,	North Carolina
Gaskins, Charles W.,	Asheville,	North Carolina
Gentry, Nola Jane,	Hot Springs,	North Carolina
Glenn, Emma B.,	Durham,	North Carolina
Glenn, Zelma Elizabeth,	Durham,	North Carolina
Gobbel, John Temple,	Spencer,	North Carolina
Goode, James S.,	Hickory,	North Carolina
Grant, William Samuel,	Ridgeway,	North Carolina
Gray, Theron Arthur,	Ruth,	North Carolina
Greene, Bruce H.,	Greensboro,	North Carolina
Green, Mary Virginia,	West Durham,	North Carolina
Green, Virginia Lee,	Durham,	North Carolina
Grigg, Ben Fred,	Gastonia,	North Carolina
Grigg, Marvin Atkin,	Lawndale,	North Carolina
Grose, James Chalmus,	Forest City,	North Carolina
Hackney, Lois B.,	Lexington,	North Carolina

Hardaway, Elizabeth Annie,	Durham,	North Carolina
Hargett, Cecil Sydney,	Trenton,	North Carolina
Harper, Lester Carl,	Rutherf'd Col.,	North Carolina
Harriss, Julius Welch,	High Point,	North Carolina
Harward, Hubert Briggs,	Durham,	North Carolina
Hathcock, Fannie Myra,	Norwood,	North Carolina
Herman, Alice Palmer,	Charlotte,	North Carolina
Herring, Carl A.,	Mt. Olive,	North Carolina
Hobgood, Carl Hunter,	Durham,	North Carolina
Hobgood, Margaret Rowena,	Durham,	North Carolina
Holmes, Frances,	Walkertown,	North Carolina
Hopkins, Clifford Stedman, Jr.,	Wins'n-Salem,	North Carolina
Hudgins, Lloyd Theodore,	Monticello,	Arkansas
James, Clarence Henry,	Mount Olive,	North Carolina
Jarrett, Louis Everett,	Cherryville,	North Carolina
Jenkins, Theodore Roosevelt,	West Durham,	North Carolina
Johnson, DeLacy T.,	Trinity,	North Carolina
Johnson, Owen Pearlle,	Burgaw,	North Carolina
Jones, Enel Alton,	Wins'n-Salem,	North Carolina
Jones, Lawrence Denson,	Plymouth,	North Carolina
Kale, Nathan Alfred,	Rockwell,	North Carolina
Kearns, Amos Ragan,	High Point,	North Carolina
Keistler, Kemmett Lee,	Denver,	North Carolina
Kellam, William Porter,	McLeansville,	North Carolina
Kelly, Clyde Monroe,	Sanford,	North Carolina
Kennedy, Joseph Everett,	Greensboro,	North Carolina
Kestler, Mary Elizabeth,	Davidson,	North Carolina
Kimball, Arthur Hugo,	Statesville,	North Carolina
Kirby, Andrew Jackson,	Gastonia,	North Carolina
Kirkpatrick, Donald Everette,	Swepsonville,	North Carolina
Knight, Evelyn Harris,	Durham,	North Carolina
Land, Augusta Clark,	Hamlet,	North Carolina
Land, Rebecca Wilson,	Hamlet,	North Carolina
Land, Virginia LeGrand,	Hamlet,	North Carolina
Lander, Malcolm Hall,	Anderson,	South Carolina
Lane, Dave,	Americus,	Georgia
Latta, William Martin,	Wilmington,	North Carolina
Laughridge, Virginia,	Shelby,	North Carolina
Lawing, Sadie Marshall,	Charlotte,	North Carolina
Leath, Thomas Horne,	Rockingham,	North Carolina
Ledbetter, Jap,	Shelby,	North Carolina
Lee, Mildred,	Monroe,	North Carolina

Lefferts, Aleeze,	Ocracoke,	North Carolina
Lewis, Florence,	Lemon City,	Florida
Lewis, Mainie Arthur,	Greensboro,	North Carolina
Linney, Baxter Matheson,	Boone,	North Carolina
Lipscomb, William Orchard,	Ninety-Six,	South Carolina
Little, Henry Wall, Jr.,	Wadesboro,	North Carolina
Long, Mattie Louise,	Durham,	North Carolina
Long, Oren,	Unionville,	North Carolina
Long, Thomas Walter,	Newton,	North Carolina
Lynn, Irene Margaret,	Morrisville,	North Carolina
Mabry, Shelly Adam,	Norwood,	North Carolina
Mabry, William Alexander,	Ridgeway,	North Carolina
Martin, Lucile,	Mocksville,	North Carolina
Martin, Sidney Allison,	Waynesville,	North Carolina
Massey, Helen Lillabel,	Durham,	North Carolina
Matheson, Joe Kenneth,	Troutman,	North Carolina
Matheson, Malcolm Randle,	Raeford,	North Carolina
Matheson, William McRae,	Mount Gilead,	North Carolina
Maynard, Boyce Lee,	Belmont,	North Carolina
Mitchell, William Hayes,	Windsor,	North Carolina
Moore, John Wilbur, Jr.,	Statesville,	North Carolina
Morris, Edwin Harris, Jr.,	Asheboro,	North Carolina
Moss, Paul Elliott,	Forest City,	North Carolina
Motsinger, Ray Dixon,	Wins'n-Salem,	North Carolina
Mullis, Robert Maurice,	Oxford,	North Carolina
Murray, Linwood Bordeaux,	Burgaw,	North Carolina
Myers, Lawrence,	Mt. Gilead,	North Carolina
McAnally, Louise Ruth,	Richmond,	Virginia
McKenzie, Margaret Estelle,	Whiteville,	North Carolina
McLarty, Furman Gordon,	High Point,	North Carolina
McLarty, James Brown,	High Point,	North Carolina
McRae, Cecil,	Roberdel,	North Carolina
Needham, Eugene Warren,	Pfafftown,	North Carolina
Nichols, William Berger,	Asheville,	North Carolina
Nicholson, William McNeal,	Bath,	North Carolina
Ormand, Sara Katheryn,	King's M't'n,	North Carolina
Pack, James Thomas,	East Flat Rock,	North Carolina
Parker, Martha Elizabeth,	Gastonia,	North Carolina
Parker, Richard Eugene,	Shanghai,	China
Payne, Charles Carson,	Granite Falls,	North Carolina
Peek, Ermine DeGraffenreidt,	Durham,	North Carolina
Pegram, Benjamin Wyatt, Jr.,	Hamlet,	North Carolina



Pendergrass, Matthew Vance,	Durham,	North Carolina
Perry, Haywood Arnold,	Durham,	North Carolina
Perryman, Perley Alpheus,	Lexington,	North Carolina
Phillips, June Alton,	Asheboro,	North Carolina
Porter, Angus C.,	Washington,	District Columbia
Potts, Julia,	Blackstone,	Virginia
Pratt, Mrs. William G.,	West Durham,	North Carolina
Price, Nancy King,	Price,	North Carolina
Primakoff, David,	Durham,	North Carolina
Proctor, Ralph Lowe,	Davidson,	North Carolina
Raiford, Ralph Potts,	Warsaw,	North Carolina
Ramsey, Benjamin Sterling,	Martinsville,	Virginia
Ramsey, Clara Elizabeth,	Charlotte,	North Carolina
Rasberry, Robert Pittman,	Kinston,	North Carolina
Ray, Taylor,	Winchester,	Tennessee
Reade, Ethel Gertrude,	Durham,	North Carolina
Redmon, Thomas Albert,	Farmington,	North Carolina
Reeves, Myrtle Rose,	Volney,	Virginia
Rhodes, Cecil Mack,	Hendersonville,	North Carolina
Rice, Edwin Kimball,	Asheville,	North Carolina
Rich, Bailey Sherwood,	Watha,	North Carolina
Riggsee, Anita Lois,	Durham,	North Carolina
Ross, Richmond Holt,	Badin,	North Carolina
Rosser, Gordon Hearst,	Cameron,	North Carolina
Rothrock, William Dewey,	Walnut Cove,	North Carolina
Rowland, William Burns,	Durham,	North Carolina
Russell, Horace Bruce,	Granite Falls,	North Carolina
Ryman, Carl Alfred, Jr.,	Bridgeton,	North Carolina
Sabiston, Dorothy Jeannette,	Asheville,	North Carolina
Salsbury, Richard Brinkley,	High Point,	North Carolina
Sammeth, Russell Webb,	Goldsboro,	North Carolina
Saunders, Charles E.,	Gibsonville,	North Carolina
Sawyer, Henry Curtis,	Eure,	North Carolina
Sawyer, Mayre Bradshaw,	Henderson,	North Carolina
Schellberg, Norman B.,	New York,	New York
Scott, Samuel Harrison,	Durham,	North Carolina
Scroggs, Ewing Cornelius,	Statesville,	North Carolina
Sharpe, William Norman,	Burlington,	North Carolina
Shinn, Thomas Sadler,	Norwood,	North Carolina
Shooter, Sara Carolyne,	Lumberton,	North Carolina
Shuford, Norris Valentine,	Lawndale,	North Carolina
Sikes, John Harry,	Greensboro,	North Carolina

Simons, Macon McCorkle,	Statesville,	North Carolina
Slocomb, Louise,	Lumberton,	Mississippi
Smith, Mary Elizabeth,	Durham,	North Carolina
Smith, Russell Andrew, Jr.,	Lowell,	North Carolina
Smith, William Hall, Jr.,	Durham,	North Carolina
So, Fung Hui,	Canton,	China
Speed, William Moore, Jr.,	Durham,	North Carolina
Spencer, Sarah,	New Bern,	North Carolina
Sprinkle, William Van Eaton,	Asheville,	North Carolina
Stephenson, Arthur L. G., Jr.,	Aulander,	North Carolina
St. George, Thomas Wyeth,	Southport,	North Carolina
Still, Henrietta,	Durham,	North Carolina
Stroud, Coy Franklin,	Kinston,	North Carolina
Suitte, Anna Meade,	Durham,	North Carolina
Taylor, Sally G.,	Stovall,	North Carolina
Taylor, William Ferree,	Graham,	North Carolina
Teague, Bryce Artman,	Siler City,	North Carolina
Thomas, Ralph Newton,	Rockingham,	North Carolina
Thompson, Lily Frances,	Mt. Gilead,	North Carolina
Thompson, Joe R.,	Hallsboro,	North Carolina
Thompson, Lacy Hunter,	Burlington,	North Carolina
Thompson, Leslie Stuart,	Maxton,	North Carolina
Timberlake, Casper Hill,	Lexington,	North Carolina
Trexler, Mildred Eugenia,	Salisbury,	North Carolina
Troy, Ballard Earnhardt,	Durham,	North Carolina
Tuttle, Lee Foy,	Lenoir,	North Carolina
Umberger, Lew Roy,	Concord,	North Carolina
Umstead, Charles Lee,	West Durham,	North Carolina
Vaughan, Mary Ethel,	Charlotte,	North Carolina
Vernon, John Calvin,	Blanche,	North Carolina
Vest, Samuel Alexander, Jr.,	Haw River,	North Carolina
Vickers, Lina Ruth,	Durham,	North Carolina
Wagg, Thomas Eugene, Jr.,	Stony Point,	North Carolina
Waggoner, Albert Crews,	Walkertown,	North Carolina
Waggoner, Charles Allen,	Walkertown,	North Carolina
Waggoner, Florence N.,	Walnut Cove,	North Carolina
Wallace, George Roberts,	Morehead City,	North Carolina
Wang, Yuin Diao,	Shanghai,	China
Wang, Yuin Soong,	Shanghai,	China
Wannamaker, Margaret,	Durham,	North Carolina
Ware, Fred Anderson,	Charlotte,	North Carolina
Warlick, Alex,	Newton,	North Carolina

Warlick, John Henry,	Granite Falls,	North Carolina
Weber, Langley Meek,	Danville,	Virginia
Webster, Sterling Fountain,	Madison,	North Carolina
Wetmur, Leon Gerard,	Hendersonville,	North Carolina
Whisnant, Latta James,	Newton,	North Carolina
Whitford, William Edward,	Vanceboro,	North Carolina
Wilkinson, Albert Alexander,	Asheville,	North Carolina
Wilkinson, Jessie Giles, Jr.,	Sherrill's Ford,	North Carolina
Williams, Lina Elizabeth,	Durham,	North Carolina
Williams, Madge,	Ridgeway,	North Carolina
Windley, Harold L.,	Belhaven,	North Carolina
Womble, Charles Eustace,	Raleigh,	North Carolina
Yearby, Norman Lunsford,	Hertford,	North Carolina
Yonemura, Eiko,	Kyoto,	Japan
Young, Alfred H.,	Boston,	Massachusetts
Young, Margaret Urdine,	Durham,	North Carolina
Young, Reuben Bryon,	High Point,	North Carolina
Young, Warren Hoyle,	Newton,	North Carolina
Yountz, James Ernest,	Southmont,	North Carolina
Zachary, Lillian Cates,	Cooleemee,	North Carolina
Zien, Fong Kuh,	Shanghai,	China
Zimmerman, Mary Kathryn,	Lexington,	North Carolina
Zimmerman, Robert Glenn,	Lexington,	North Carolina

*Second Year Special*

Harrell, Mrs. Clara Goode,	Durham,	North Carolina
Johnson, Mary G.,	Norwood,	Ohio

## FRESHMAN CLASS

Abernathy, L. Ethel,	Fuquay Sp'gs,	North Carolina
Abernethy, Mary Helen,	East Durham,	North Carolina
Adams, Edna Gertrude,	West Durham,	North Carolina
Adams, Sam H., Jr.,	Wins'n-Salem,	North Carolina
Apperson, Juanita Irvyn,	East Durham,	North Carolina
Atwood, Theodore Winslow,	Durham,	North Carolina
Austin, William Edwin,	Durham,	North Carolina
Avera, Jane Kennon,	Smithfield,	North Carolina
Avera, Nicholas Allen,	Smithfield,	North Carolina
Aycock, Abner Worth,	Pikeville,	North Carolina
Aycock, George Williams,	Pantego,	North Carolina
Bagg, Frank Hawley, Jr.,	Wilmington,	North Carolina
Bailey, Margaret Ann,	Washington,	North Carolina
Bane, Henry,	Durham,	North Carolina
Barfield, Marion Lee,	Pink Hill,	North Carolina
Barrow, Seth Tyson,	Farmville,	North Carolina
Beall, Lawrence Lincoln,	Durham,	North Carolina
Beasley, Wilbur Morris,	Apex,	North Carolina
Bennett, Charles Glenn,	Durham,	North Carolina
Berlin, Harry Irvin,	Greer,	South Carolina
Bethea, William Carlisle,	Lumberton,	North Carolina
Bevers, Edward Parker,	Morrisville,	North Carolina
Bishop, Lyman H.,	Durham,	North Carolina
Bivens, Harry Lee,	Monroe,	North Carolina
Bivens, Haskelle Marsh,	Monroe,	North Carolina
Bivins, John Franklin,	Fairfield,	North Carolina
Blades, Lemuel Showell, Jr.,	Elizabeth City,	North Carolina
Boles, Erven,	Mocksville,	North Carolina
Bolich, Marion Pinchbeck,	Wins'n-Salem,	North Carolina
Boone, John Simeon,	Jackson,	North Carolina
Boring, William Neal,	Gibsonville,	North Carolina
Bracey, Herbert Gregory,	Macon,	North Carolina
Brantley, Bishop Lee,	Raleigh,	North Carolina
Brawley, Pressley,	Mooreville,	North Carolina
Bridgers, Mamie,	Conway,	North Carolina
Bright, Ruth Luma,	Durham,	North Carolina
Brinkley, Hiram Edwin,	Elk Park,	North Carolina
Brinn, Robert Elliott,	Hertford,	North Carolina
Brigsalsky, Philip Israel,	Chelsea,	Massachusetts

Brogden, Fannie Elizabeth,	Durham,	North Carolina
Brothers, John Able,	Elizabeth City,	North Carolina
Brown, Maude Turner,	Hillsboro,	North Carolina
Browning, Alan, Jr.,	Hillsboro,	North Carolina
Bruton, Robert Bradley,	Candor,	North Carolina
Bryan, William Homer,	Durham,	North Carolina
Bunting, Carl Lee,	West Durham,	North Carolina
Burch, James Charlie Horton,	Durham,	North Carolina
Burgess, Dorothy,	Old Trap,	North Carolina
Burgess, Rey Jasper,	Pleas't Garden,	North Carolina
Burnette, James Grady,	McCullers,	North Carolina
Burwell, John Cole, Jr.,	Warrenton,	North Carolina
Butler, Algernon Lee,	Clinton,	North Carolina
Cable, James Erwin,	West Durham,	North Carolina
Carlton, Eugene Wiley,	Durham,	North Carolina
Carmichael, Paul N.,	Charlotte,	North Carolina
Carstarphen, Bryant Bennett,	Williamston,	North Carolina
Carter, James Louis,	Charlotte,	North Carolina
Cash, Leon,	Gastonia,	North Carolina
Chandler, Helen Deane,	Gastonia,	North Carolina
Chandler, Lillian Alice,	Morrisville,	North Carolina
Chappell, Joseph Marvin,	Hertford,	North Carolina
Chesson, Rosagray,	Kinston,	North Carolina
Chrisco, Edwin,	Badin,	North Carolina
Christian, Nellie Elizabeth,	Durham,	North Carolina
Clapp, Clarence,	Newton,	North Carolina
Clapp, John Garland,	Greensboro,	North Carolina
Cliff, Jack Bernard,	Asheville,	North Carolina
Coffin, Harris Alexander,	Asheboro,	North Carolina
Colclough, Otho Thomas,	Durham,	North Carolina
Cole, Cary Colgate,	Durham,	North Carolina
Cole, Hazel Lewis,	West Durham,	North Carolina
Cook, Grady O'Neal,	Concord,	North Carolina
Cooper, James Henry,	Tabor,	North Carolina
Copeland, Mary Rhodes,	Windsor,	North Carolina
Corpening, Mason Reece,	Lenoir,	North Carolina
Cotton, Albert Henry,	Durham,	North Carolina
Couch, Georgia Anna,	Durham,	North Carolina
Covington, George Emerson,	Rockingham,	North Carolina
Cox, Alma Clarice,	Sanford,	North Carolina
Cranford, Evalyn Herman,	Asheboro,	North Carolina

Cranford, Robert Joshua,	Albemarle,	North Carolina
Craven, Irene,	Ridgecrest,	North Carolina
Craven, Margaret Elizabeth,	Durham,	North Carolina
Crews, John Madison,	Walkertown,	North Carolina
Cross, Lethia Elizabeth,	West Durham,	North Carolina
Cross, William Frank,	Sunbury,	North Carolina
Crowder, Myrtle Catherine,	Buie's Creek,	North Carolina
Davenport, Harry Lefler,	Horse Shoe,	North Carolina
Davis, Emma Jeffreys,	Goldsboro,	North Carolina
Davis, James Hunter,	Smithfield,	North Carolina
Davis, Theodore Alston,	Pamplin,	Virginia
Dickerson, Norma,	Rougemont,	North Carolina
Dill, Sara Meadows,	New Bern,	North Carolina
Dillon, Willard Julius,	Greensboro,	North Carolina
Drake, William Caswell,	Macon,	North Carolina
Draughon, Florence Margaret,	Whitakers,	North Carolina
Durham, Wade Hadley,	Siler City,	North Carolina
Eads, Joseph Albright,	Mt. Airy,	North Carolina
Eanes, Thomas Shell, Jr.,	Lexington,	North Carolina
Earnhardt, W. Crawford,	Port Orange,	North Carolina
Eatman, Edward Laughton,	Bailey,	North Carolina
Edwards, Earl Bowling,	East Durham,	North Carolina
Edwards, Eugene Wahab,	Belhaven,	North Carolina
Elmore, George Roy,	Lowell,	North Carolina
Ervin, John Wesley,	Troutman,	North Carolina
Ervin, Paul R.,	Rutherfordton,	North Carolina
Erwin, William Howard,	Landis,	North Carolina
Farmer, Mollie Arnold,	Newnan,	Georgia
Ferguson, Hazel Elizabeth,	Waynesville,	North Carolina
File, Laura Faye,	Thomasville,	North Carolina
Fincher, Orville Taylor,	Derita,	North Carolina
Finley, Frank Alford,	Asheville,	North Carolina
Fisher, Debrayda,	Hazlewood,	North Carolina
Floyd, William Carlton,	Fairmont,	North Carolina
Flythe, Simon Sutton,	Jackson,	North Carolina
Forrest, Robert Oswin,	Hillsboro,	North Carolina
Forrest, Vincent Morton,	Hillsboro,	North Carolina
Foscue, Kathleen,	Jamestown,	North Carolina
Frazier, William Guthrie,	Durham,	North Carolina
Freeland, Mary Faribauld,	High Point,	North Carolina
Fulford, William Edward,	Raleigh,	North Carolina

Fulghum, Monroe Glenn,	Kenly,	North Carolina
Fulp, George Vance, Jr.,	Kernersville,	North Carolina
Fulton, Fred Bryant,	Independence,	Virginia
Fulton, Ken Etta Alice,	Independence,	Virginia
Fuquay, Mary Evelyn,	McCullers,	North Carolina
Gambill, Robert Mack,	Crumpler,	North Carolina
Gamble, Richard Lee,	Summerfield,	North Carolina
Garrard, Hubert Lee,	West Durham,	North Carolina
Garrard, Mary Louise,	West Durham,	North Carolina
Garrard, Nellie Combs,	Durham,	North Carolina
Garren, Martin Thompson,	Hendersonville,	North Carolina
Gasque, Boyd Randolph, Jr.,	Rockingham,	North Carolina
Gibbons, Elizabeth,	Hamlet,	North Carolina
Gibbons, Guy A.,	Colfax,	North Carolina
Gilbert, Lorena M.,	Durham,	North Carolina
Glasson, Mary Embry,	Durham,	North Carolina
Glenn, Charles Edward, Jr.,	Durham,	North Carolina
Goldberg, Harold Leon,	Durham,	North Carolina
Graham, Gerald Windell,	Vass,	North Carolina
Graves, John Wendell,	Danville,	Virginia
Greene, Bruce H.,	Greensboro,	North Carolina
Greene, James DeWitt,	Marshville,	North Carolina
Greene, Zula Mae,	Roxboro,	North Carolina
Greer, George W.,	Chase City,	Virginia
Griffin, Mabel Jeanette,	West Durham,	North Carolina
Gunter, Ellen Mae,	East Durham,	North Carolina
Gwyn, Henry W.,	Yanceyville,	North Carolina
Hamilton, Chas. Everett, Jr.,	Wins'on-Salem,	North Carolina
Hamlin, William Thomas,	Durham,	North Carolina
Hammond, Alfred Franklin, Jr.,	Pollocksville,	North Carolina
Hampton, Patsy Catharine,	Durham,	North Carolina
Hanchey, James Lafayette,	Rocky Mount,	North Carolina
Hardee, Guy Taylor,	Ayden,	North Carolina
Hardee, Ralph Pope,	Ayden,	North Carolina
Harris, Arthur Parker,	Albemarle,	North Carolina
Harris, Clarence Lee,	Durham,	North Carolina
Harris, Frank,	Wendell,	North Carolina
Hartness, William Robert, Jr.,	Mooreville,	North Carolina
Hatcher, Robert Lee, Jr.,	Wins'n-Salem,	North Carolina
Hayes, Walter Harold,	Durham,	North Carolina
Haywood, Ernest Lee,	Waxhaw,	North Carolina



Helms, Rufus Marshall,	Morehead City, North Carolina
Hester, Hanselle Lindsay,	Wins'n-Salem, North Carolina
Hewitt, Thomas Frederick,	Kinston, North Carolina
Heylman, Henry Patterson,	Pelham Manor, New York
Hinton, Mildred Jones,	Durham, North Carolina
Hix, Edwin Jonathan,	Durham, North Carolina
Holloway, Nelle Ward,	Durham, North Carolina
Holton, Alford Jesse,	Durham, North Carolina
Holton, Alfred Eugene, Jr.,	Wins'n-Salem, North Carolina
Holton, Clarence Spencer,	Bahama, North Carolina
Horne, Richard Caswell,	Wins'n-Salem, North Carolina
House, Ray Weldon,	Cooleemee, North Carolina
Howell, Hugh Johnson,	Asheville, North Carolina
Howie, Robert Cunningham,	Waynesville, North Carolina
Hoyle, Joshua Cranford,	Abbeville, North Carolina
Huckabee, Ellen Harris,	Albemarle, North Carolina
Hudson, Thomas Buford,	Statesville, North Carolina
Hughes, Eugene Anderson, Jr.,	Durham, North Carolina
Huneycutt, Dorothy Louise,	Albemarle, North Carolina
Hunt, Joseph Marvin, Jr.,	Greensboro, North Carolina
Hunter, James Magruder, Jr.,	Turkey, North Carolina
Isenhour, Lewis D.,	Colon, North Carolina
Ivie, Allen D., Jr.,	Leaksville, North Carolina
Jacobs, William Ralph,	Wilson, North Carolina
Jenkins, Wilbert Armonde,	West Durham, North Carolina
Jennette, John Robert,	Goldsboro, North Carolina
Johnson, Avery Bennette,	Thomasville, North Carolina
Johnson, Charles Benjamin,	New Bern, North Carolina
Johnson, Horace,	Ahoskie, North Carolina
Johnson, Nannie Henrietta,	Halifax, North Carolina
Johnson, Robert Glenn,	Kipling, North Carolina
Johnston, Robert Meredith,	Durham, North Carolina
Jones, Beryl,	Durham, North Carolina
Jones, Faylene,	East Durham, North Carolina
Jones, Garland,	Sylva, North Carolina
Jones, Linwood Thomas,	Nashville, North Carolina
Jones, Walter Stamey, Jr.,	Greensboro, North Carolina
Jones, Wilford Graham,	Lexington, North Carolina
Jourdan, Charles Herbert,	Durham, North Carolina
Judd, Glenn Ballentine,	Varina, North Carolina
Kelley, Douglas Leffingwell,	Wilmington, North Carolina

Kelley, Rhoda Athaleene,	West Durham,	North Carolina
Kellner, Abe Nathan Hugh,	Greenville,	Mississippi
Kelsey, Mary Alida,	Chicago,	Illinois
Kent, Alfred Abram, Jr.,	Lenoir,	North Carolina
Kirkpatrick, Charles Atkinson,	Gastonia,	North Carolina
Kirkpatrick, Rebecca,	Gastonia,	North Carolina
Kluttz, Lillie Mae,	West Durham,	North Carolina
Knight, Richard A., Jr.,	Durham,	North Carolina
Koonce, Thelma,	Chadbourn,	North Carolina
Kornegay, George Cobb,	Goldsboro,	North Carolina
Kramer, Willis Krebs,	Elizabeth City,	North Carolina
Lagerstedt, Kenneth Raymond,	Brocton,	Massachusetts
Lambeth, Benjamin Green,	Sanford,	North Carolina
Leathers, Jessie Lewis,	West Durham,	North Carolina
Lee, Virginia Jennings,	Portsmouth,	Virginia
Lemmond, Harry,	Indian Trail,	North Carolina
Leonard, Elmo Lee,	Lexington,	North Carolina
Lewis, Bruce Gordon,	Whiteville,	North Carolina
Lewis, Emile Olive,	Statesville,	North Carolina
Lilley, Catherine Celia,	Gatesville,	North Carolina
Litaker, Charles Hart,	Statesville,	North Carolina
Lively, Roy Hamilton,	Portsmouth,	Virginia
Love, William S., Jr.,	Hamlet,	North Carolina
Lucas, John Paul, Jr.,	Charlotte,	North Carolina
Lumley, Victor A.,	Durham,	North Carolina
Lumpkin, Donald Richard,	Durham,	North Carolina
Lyon, Annie Hazel,	Durham,	North Carolina
Lyon, John Fleming,	Durham,	North Carolina
Lyon, Theodore W.,	West Newton,	Iowa
Lyon, W. Thomas,	North Side,	North Carolina
Maness, Madison Ward,	Rowland,	North Carolina
Mann, Anne Lee,	Charlotte,	North Carolina
Markham, Margaret Katherine,	Durham,	North Carolina
Massey, Clara Odessa,	Wilson's Mills,	North Carolina
Matheny, Voris Awilda,	Durham,	North Carolina
Matthews, Claude Bonson,	Vass,	North Carolina
Mayo, Exum,	Bethel,	North Carolina
Mercer, Seymour Esmond, Jr.,	Durham,	North Carolina
Michaels, Edward H.,	Durham,	North Carolina
Miller, Charles Henderson, Jr.,	Salisbury,	North Carolina
Miller, Clyde, Jr.,	Old Fort,	North Carolina
Mills, Catherine,	Charlotte,	North Carolina

Mitchell, Charles Greyson,	Ahoskie,	North Carolina
Mitchell, Irene Swindell,	Old Trap,	North Carolina
Moore, John Early,	Leaksville,	North Carolina
Morgan, John Wesley,	Selma,	North Carolina
Morgan, William Roney, Jr.,	Prospect Hill,	North Carolina
Morphew, Glenn Gilbert,	Jefferson,	North Carolina
Mott, Ralph,	Mahaffey,	Pennsylvania
Mullen, John Claiborne,	Drum Hill,	North Carolina
Myers, Fred Weaver,	Concord,	North Carolina
Myers, William Ernest,	Walkertown,	North Carolina
McAnally, Mary Duncan,	High Point,	North Carolina
McConnell, Kathleen,	Jefferson,	North Carolina
McCracken, Frank Webb, Jr.,	Sanford,	North Carolina
McDougle, Charles Ivan,	Black M't'n,	North Carolina
McDougle, Edwin Andrew,	Black M't'n,	North Carolina
McDowell, Gladstone Wadley,	Waynesville,	North Carolina
McIntosh, C. Brooke,	Greensboro,	North Carolina
McIntosh, Carter Penn,	Greensboro,	North Carolina
McKeel, Columbus Aycock,	Ahoskie,	North Carolina
McKenzie, Robert Pearson,	Norwood,	North Carolina
McKenzie, Willie Nelson, Jr.,	Gibson,	North Carolina
McKnight, James Earl,	Mooreville,	North Carolina
McLean, Jack Harold,	Asheville,	North Carolina
McLean, William Clarence,	Asheville,	North Carolina
McLendon, Evander, Jr.,	Ashton,	North Carolina
McNair, Roderick Evander,	Maxton,	North Carolina
McNeill, Ruth Leslie,	Vass,	North Carolina
Nanney, Cecil Charles,	Black M't'n,	North Carolina
Neal, William Weaver, Jr.,	Marion,	North Carolina
Nelson, Richard Alonzo,	Grifton,	North Carolina
Newbold, William Bradsher,	Raleigh,	North Carolina
Newell, William Knox,	Macon,	North Carolina
Newsom, Dallas Walton, Jr.,	Durham,	North Carolina
Nichols, Henry Archibald,	Asheville,	North Carolina
Nicodemus, Charles Edward,	Mahaffey,	Pennsylvania
Old, Logan Edwards, Jr.,	Elizabeth City,	North Carolina
Oliver, Annie Laurie,	Yanceyville,	North Carolina
Palmer, William A.,	Warrenton,	North Carolina
Parker, Alton Person,	Elm City,	North Carolina
Parker, Edith Gibbons,	Gastonia,	North Carolina
Parker, Louise Pierce,	Rocky Mount,	North Carolina
Parrish, Grady Carlyle,	Durham,	North Carolina

Parrish, Julia Paschall,	Rougemont,	North Carolina
Parrish, Robert Clifton,	West Durham,	North Carolina
Pearce, Claude Moore,	Timberlake,	North Carolina
Pegram, Allen Woosley,	Wins'n-Salem,	North Carolina
Pennington, James Claiborn,	Thomasville,	North Carolina
Peterson, James Galloway,	Hickory,	North Carolina
Phelps, William Augusta,	Durham,	North Carolina
Phillips, Katherine Manning,	West Durham,	North Carolina
Phipps, Cynthia Celene,	Independence,	Virginia
Pierce, Sterling Blackwell,	Weldon,	North Carolina
Pigford, James Marvin,	Wallace,	North Carolina
Pitts, Otis Hampton,	Glen Alpine,	North Carolina
Pleasants, Annie Mays,	East Durham,	North Carolina
Poe, Marguerite,	East Durham,	North Carolina
Pope, George Edward,	Durham,	North Carolina
Pope, Samuel Allen,	West Durham,	North Carolina
Powell, James McGilvrey,	Wilmington,	North Carolina
Priest, Thomas Allen,	Lumber Bridge,	North Carolina
Purdy, Lewis William,	Oriental,	North Carolina
Quern, Noreen M.,	Charlotte,	North Carolina
Rabinowitz, Selma,	Durham,	North Carolina
Randall, Eunice Annette,	West Durham,	North Carolina
Redding, John Oscar, Jr.,	Asheboro,	North Carolina
Reed, Minthorne Woolsey,	Waynesville,	North Carolina
Riggsbee, Daphne Caraway,	West Durham,	North Carolina
Rigsbee, William Norman,	Durham,	North Carolina
Robertson, Giles Leitch,	Rowland,	North Carolina
Rogers, Harvey Daniel,	Lake View,	South Carolina
Rogers, William Stewart,	Asheville,	North Carolina
Rosenstein, Ray Ricky,	Durham,	North Carolina
Ross, Claiborne Carl,	East Durham,	North Carolina
Ross, Lottie Dail,	Washington,	North Carolina
Rosser, Mary Hazel,	Cameron,	North Carolina
Rowland, Harley Whiteford,	Richfield,	North Carolina
Rowland, Roney,	Durham,	North Carolina
Royster, Marvin Everett,	Lincolnton,	North Carolina
Ruark, Robert James,	Wilmington,	North Carolina
Russell, Thaddeus T.,	Granite Falls,	North Carolina
Sanders, Frank,	Raleigh,	North Carolina
Sasser, Robert Harrison,	Goldsboro,	North Carolina
Satterwhite, Alonzo Vance, Jr.,	Durham,	North Carolina

Saunders, Carl Erwin,	Burgaw,	North Carolina
Saunders, Harry Ivory,	Faison,	North Carolina
Scanlon, Mary Cuyler,	Durham,	North Carolina
Schnurman, Louise Ann,	Roanoke,	Virginia
Scoggins, Nellie Wilson,	Durham,	North Carolina
Selby, Robert Leroy,	Durham,	North Carolina
Sellers, Earl Sheppard,	Greensboro,	North Carolina
Shipley, Jerome Wilson,	Shanghai,	China
Shuford, Mary Opal,	Durham,	North Carolina
Sigman, Hartwell Alonzo, Jr.,	Newton,	North Carolina
Simpson, Guy H.,	Vass,	North Carolina
Smathers, Cecil E.,	Hendersonville,	North Carolina
Smith, Juanita Frances,	Concord,	North Carolina
Smith, May Alice,	Duke,	North Carolina
Smithwick, Ollie Macon,	Louisburg,	North Carolina
Snyder, Charles Walter, Jr.,	Wins'n-Salem,	North Carolina
Solomon, Lucy Elizabeth,	Durham,	North Carolina
Southerland, John Sprunt,	Faison,	North Carolina
Speers, Virginia,	Beaver Creek,	North Carolina
Spruill, Theodore Reynold,	Mackeys,	North Carolina
Sronce, John Alexander,	Andrews,	North Carolina
Stables, Frederick Kenneth,	Crewe,	Virginia
Stallings, Robert Archibald,	Stantonsburg,	North Carolina
Stalvey, Isaiah,	Roxboro,	North Carolina
Stanfield, William Wesley,	Jonesboro,	North Carolina
Stevens, Frederick Albert,	Brockton,	Massachusetts
Stewart, Mary,	Charlotte,	North Carolina
Stewart, Mary Wylie,	Monroe,	North Carolina
Stone, Elsie Larne,	East Durham,	North Carolina
Stott, James Henry,	Wendell,	North Carolina
Sutton, Joseph Sam,	Apex,	North Carolina
Sutton, James Owen,	Kinston,	North Carolina
Swaringen, Charlie Clinton,	Albemarle,	North Carolina
Swift, Thomas Wesley,	Greensboro,	North Carolina
Swift, Wiley Hampton,	Greensboro,	North Carolina
Taylor, Ethel May,	Kinston,	North Carolina
Taylor, Homer Faxton,	Siloam,	North Carolina
Taylor, James B.,	Graham,	North Carolina
Thomas, Phillip Langston,	West Durham,	North Carolina
Thompson, Arthur Leo,	Vass,	North Carolina
Thompson, Bessie Virginia,	Norwood,	North Carolina

Thompson, James Edward, Jr.,	Hallsboro,	North Carolina
Thompson, Wilbur Carlisle,	Charlotte,	North Carolina
Tilley, Ernest Clarence,	Durham,	North Carolina
Tilley, Umstead D.,	West Durham,	North Carolina
Towe, Fannie,	Warrenton,	North Carolina
Townsend, Mary Graham,	Durham,	North Carolina
Truesdale, James Nardin,	Rock Hill,	South Carolina
Turnipseed, Maurice Wardlaw,	Fitzpatrick,	Alabama
Tuttle, Robert Gregory,	Greensboro,	North Carolina
Tyson, Henry Graham,	Wilson,	North Carolina
Umstead, Dan Holloway,	West Durham,	North Carolina
Underwood, Clarence Edward,	Gastonia,	North Carolina
Vann, Norbert Lynwood,	Newton Grove,	North Carolina
Vaughan, Alma Lee,	Roanoke Rap's,	North Carolina
Walker, Fielding Lewis, Jr.,	Durham,	North Carolina
Walston, Forrest Davenport,	Conetoe,	North Carolina
Wariner, William Henry, Jr.,	Ruffin,	North Carolina
Warlick, Annie Selma,	Lawndale,	North Carolina
Watson, Harriet Durham,	Durham,	North Carolina
Weatherby, Carleton Eddy,	Faison,	North Carolina
Weaver, Charles Clinton, Jr.,	Wins'n-Salem,	North Carolina
Webb, John,	Rockingham,	North Carolina
Weber, John Melvin,	Danville,	Virginia
Webster, Clarence David,	Madison,	North Carolina
Wescott, Mabel Isabelle,	Manteo,	North Carolina
Wheeler, Thomas Peace,	Hamlet,	North Carolina
Wheeler, William Felix,	Holly Sp'gs,	North Carolina
White, Charles Kenneth,	Greensboro,	North Carolina
White, Gladys Ruth,	West Durham,	North Carolina
Whitley, Melvin Preston,	Princeton,	North Carolina
Wilkerson, Maxine,	Durham,	North Carolina
Wilkerson, Oscar Floyd, Jr.,	Durham,	North Carolina
Williams, Charles Alexander,	Ridgeway,	North Carolina
Williams, Robert Lee,	West Durham,	North Carolina
Wilson, Agnes Louise,	Durham,	North Carolina
Wilson, Elizabeth Gladys,	Durham,	North Carolina
Winstead, Leylah Opal,	Durham,	North Carolina
Wrenn, Samuel Nathaniel,	Oxford,	North Carolina
Wright, Samuel David,	Gibson,	North Carolina
Yates, Selvia Alton,	Morrisville,	North Carolina

Young, Edwin Tyler,	Henderson,	North Carolina
Ziglar, Benjamin Holder,	Greensboro,	North Carolina
Zimmerman, Herman Webster,	Lexington,	North Carolina

*First Year Special*

Hale, William Robert,	Rocky Mount,	North Carolina
Hunter, Claudia Watkins,	Henderson,	North Carolina



## FIRST YEAR LAW

Bernhardt, James Douglas,	Lenoir,	North Carolina
Brooks, Eugene Clyde, Jr.,	Raleigh,	North Carolina
Burke, William Thomas, Jr.,	Salisbury,	North Carolina
Holt, Bryce Roswell,	McLeansville,	North Carolina
Johnson, Jefferson Deems, Jr.,	Garland,	North Carolina
Leach, George Thomas, Jr.,	Washington,	North Carolina
Owens, Frederick Clement,	Durham,	North Carolina
Robinton, Frank Archer,	Boston,	Massachusetts
Smith, Charles Brantley,	Pikeville,	North Carolina
Smith, William Harley,	Durham,	North Carolina
Townsend, Folger Lafayette,	Durham,	North Carolina
Watson, Lemuel Edgar, Jr.,	Smithfield,	North Carolina

## SECOND YEAR LAW

Bundy, Charles Ware,	Monroe,	North Carolina
Carver, William Sidney,	Rougemont,	North Carolina
Ellis, Joseph Wood,	Salisbury,	North Carolina
Hammond, Charles Stuart,	Rowland,	North Craolina
Jordan, Charles E.,	Hickory,	North Carolina
Mewshaw, Arthur Williams,	Relay,	Maryland
Neal, Thomas Gill,	Laurinburg,	North Carolina
Turner, Dent,	Statesville,	North Carolina
Young, Willoughby Foster,	Wilson,	North Carolina

*Special*

Garrett, Grady,	Rockingham,	North Carolina
Garrett, James Edward,	Rockingham,	North Carolina
Sanderson, J. D.,	Whiteville,	North Carolina

## TEACHERS TAKING UNDERGRADUATE COURSES

Able, Lora,	St. Matthews,	South Carolina
Cockerham, Grace,	Elkin,	North Carolina
Cooke, Cecil Edward,	Graham,	North Carolina
Elliott, Rachel Leighton,	Durham,	North Carolina
Emory, Mrs. Letitia Midgette,	Durham,	North Carolina
Gibbs, Annie May,	Beaufort,	North Carolina
Griffith, Emily C.,	Durham,	North Carolina
Hatchett, Edward Wallace,	East Durham,	North Carolina
Hutchins, Blanche Olmeta,	Durham,	North Carolina
Jones, Eunice,	West Durham,	North Carolina
Jones, Sarah Winnie,	Holland,	Virginia
Kendall, Stella Mae,	Durham,	North Carolina
Mansfield, Mamie Mary,	West Durham,	North Carolina
Neal, Sarah Eva,	Durham,	North Carolina
Oliver, Mary P.,	Wins'n-Salem,	North Carolina
Parker, Mrs. Brooks S.,	Durham,	North Carolina
Petty, Clara Octavia,	Durham,	North Carolina
Preston, Goldie,	Miami,	Oklahoma
Rembert, Henry L.,	Rembert,	South Carolina
Satterfield, Luna E.,	Durham,	North Carolina
Shaw, William Henry,	Durham,	North Carolina
Strayhorn, Uva,	Durham,	North Carolina
Tandy, Mrs. Elise Lloyd,	Durham,	North Carolina
Taylor, Stella,	Mt. Olive,	North Carolina
Treacle, Anna Bell,	White Stone,	Virginia
Trodden, Lilian Bowling,	Durham,	North Carolina
Wells, Jennette,	Mountville,	Georgia
Whitesell, Flora May,	East Durham,	North Carolina
Wilkes, Nelle Hardin,	Leeds,	South Carolina

## SUMMER SCHOOL, 1924

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### GRADUATE STUDENTS—FIRST TERM

Aiken, Benjamin Otis,	Durham,	North Carolina
A.B. (Trinity), Education, Economics.		
Aiken, Leonora Marshall,	Durham,	North Carolina
A.B. (Trinity), French, Education.		
Airheart, Mary Georgia,	Durham,	North Carolina
A.B. (Trinity), History, English.		
Allen, Julia Wyche,	New London,	North Carolina
A.B. (Trinity), Education.		
Anderson, Elizabeth Holt,	Haw River,	North Carolina
A.B. (Trinity), Education.		
Ashe, Alex Elisha,	Sylva,	North Carolina
A.B. (Trinity), Education.		
Barnes, Jesse Thomas,	Roanoke Rpd,	North Carolina
A.B., A.M. (Trinity), Physics.		
Boddie, Leah,	Durham,	North Carolina
A.B. (N. C. C. W.), History, Education, Economics.		
Brantley, Mrs. Mary Powell,	Warren Plains,	North Carolina
A.B. (N. C. C. W.), History, Economics, Education.		
Brown, William Edward,	Durham,	North Carolina
A.B. (Trinity), Education.		
Carroll, Charles Fisher, Jr.,	Warsaw,	North Carolina
A.B. (Trinity), Education.		
Caveness, Hugh Lynn,	Durham,	North Carolina
A.B. (Trinity), Education, Chemistry, Physics.		
Chandler, Janie Gray,	Morrisville,	North Carolina
A.B. (Trinity), French, English, Education.		
Cherry, William Hix,	Mineral Sp'gs,	North Carolina
A.B. (Trinity), Education, English.		
Christenbury, Elva,	Charlotte,	North Carolina
A.B. (Trinity), Physics, Biology.		
Claytor, Lois Emeline,	Durham,	North Carolina
A.B. (Trinity), Economics, English.		
Couch, Mrs. Daisy Jones,	Durham,	North Carolina
A.B. (Trinity), Education, History, English.		
Dowdee, Catherine Maddrey,	Durham,	North Carolina
A.B. (Trinity), Education, Mathematics.		
Dunn, Mrs. Maude Wilkerson,	Durham,	North Carolina
A.B. (Trinity), Education.		
Dunnegan, Lucy Judith,	Durham,	North Carolina
A.B. (Trinity), History, Education, French.		

Durham, Lee Ballinger,	Middleburg,	North Carolina
	A.B. (Trinity), Education	
Edgerton, Rowland Ottis,	Waynesville,	North Carolina
	A.B. (Trinity), Economics, Education.	
Farmer, Rachel,	Newnan,	Georgia
	A.B. (Florida State Woman's College), Education.	
Grigg, Womble Quay,	Lawndale,	North Carolina
	A.B. (Trinity), History, Education.	
Harward, Lessie Lee,	Durham,	North Carolina
	A.B. (Trinity), French, Education.	
Herndon, Hattie Margaret,	Durham,	North Carolina
	A.B. (Trinity), English, Education.	
Hicks, Irene Maude,	Durham,	North Carolina
	A.B. (Trinity), Education.	
Holton, Samuel Martin,	Cooleemee,	North Carolina
	A.B. (Trinity), Education.	
Howell, Lucille Idalia,	Durham,	North Carolina
	A.B. (Trinity), Education, French.	
Hunt, George P.,	Cedartown,	Georgia
	A.B. (University of Georgia), History, Education, Mathematics.	
Hunter, Mrs. Minnie Gilliland,	Bethany,	West Virginia
	A.B. (Bethany), French	
Jennings, Frances,	Shelby,	North Carolina
	A.B. (Brenau), Physics.	
Jones, Rufus Sidney,	Durham,	North Carolina
	A.B. (Trinity), Education.	
Judd, Agnes,	Varina,	North Carolina
	A.B. (Trinity), Physics.	
Kanoy, Donald Woolley,	Troy,	North Carolina
	A.B. (Trinity), History, Education.	
Knox, Jack Hudgins,	Pendleton,	South Carolina
	A.B. (Citadel), Education.	
Kendall, Charles Alexander,	Durham,	North Carolina
	A.B. (Trinity), Education, Physics.	
Kilpatrick, Mrs. Mary Lydston,	Durham,	North Carolina
	A.B. (Radcliffe), A.M. (Vassar), German.	
Lee, Mrs. Clara Powell,	Rose Hill,	North Carolina
	A.B. (N. C. C. W.), Economics, Education.	
McClure, Ione,	Wins'n-Salem,	North Carolina
	A.B. (Trinity), Education.	
McKeown, Howard Hoffman,	Roxboro,	North Carolina
	A. B. (University of North Carolina), Physics, Education.	
Martin, Isabelle,	Durham,	North Carolina
	A.B. (Trinity), Education.	
Micol, Minnie Marguerite,	Durham,	North Carolina
	A.B. (Trinity), French, Education.	
Murphy, Willella,	Newman,	Georgia
	A.B. (Florida State Woman's College), Education.	

Oakes, Albert Womble,	Faison,	North Carolina
	A.B. (Trinity), Economics.	
Parker, Mrs. Etta Thompson,	Richlands,	North Carolina
	A.B. (Trinity), Education.	
Parker, Wixie Elma,	Durham,	North Carolina
	A.B. (Trinity), English, Education.	
Parrish, Allene,	Durham,	North Carolina
	A.B. (Trinity), Education, English.	
Peterson, Jesse Lee,	Durham,	North Carolina
	A.B. (Trinity), English.	
Plummer, Robert Edward Lee,	Crumpler,	North Carolina
	A.B. (Trinity), Economics, Education, Bible.	
Poole, Lottie,	Greenville,	South Carolina
	A.B. (Winthrop), History, Education.	
Richardson, Oscar Leonard,	Monroe,	North Carolina
	A.B. (Trinity), Education.	
Rudge, William Jerome,	Monroe,	North Carolina
	A.B. (Trinity), Physics, Education, Economics.	
Satterfield, Mildred Davis,	Timberlake,	North Carolina
	A. B. (Trinity), English, Education.	
Scott, John Frank,	Concord,	South Carolina
	A.B. (Trinity), Education.	
Stamey, Arthur Wallace,	Greensboro,	North Carolina
	A. B. (Trinity), English.	
Steed, Orpah,	Richlands,	North Carolina
	A.B. (Greensboro), History, Education.	
Stone, Hugh Loyd,	Durham,	North Carolina
	A.B. (Trinity), Economics, Education.	
Stott, Janadus Doane,	Wendell,	North Carolina
	A.B. (Trinity), Education.	
Stutts, DeWitt Talmadge,	Durham,	North Carolina
	A.B. (Trinity), Economics, Education, Mathematics.	
Tilley, Nannie May,	Bahama,	North Carolina
	A.B. (N. C. C. W.), Education.	
Umstead, Kate Goodman,	Durham,	North Carolina
	A.B. (Trinity), Economics.	
Umstead, Lucy Waller,	Durham,	North Carolina
	A. B. (Trinity), Economics, English.	
Van Deusen, John George,	Toledo,	Ohio
	A.B. (Ohio State), History.	
Walker, Elizabeth Scott,	Durham,	North Carolina
	A.B. (Trinity), History.	
Walton, Beulah Earle,	Morrisville,	North Carolina
	A.B. (Trinity), English, French.	
Warren, Ralph Link,	Durham,	North Carolina
	A.B. (Trinity), Education.	
Watkins, Louise Tansman,	Durham,	North Carolina
	A.B. (Meredith), Education.	
Weaver, Lucius Stacy,	Monroe,	North Carolina
	A.B. (Trinity), Economics, Education.	

## UNDERGRADUATE STUDENTS—FIRST TERM

Alexander, Mrs. Inez Moore,	Southport,	North Carolina
Allen, Gay Wilson,	Canton,	North Carolina
Allen, Leatha,	Durham,	North Carolina
Alligood, Elmo Hertford,	Washington,	North Carolina
Anderson, Alice Frances,	Burlington,	North Carolina
Askew, Florence,	Newnan,	Georgia
Austin, Erma Lee,	Holly Sp'gs,	North Carolina
Bailey, Mrs. Enna Williams,	Neuse,	North Carolina
Ball, Walter Conn,	Durham,	North Carolina
Bame, Letha Minnie,	Salisbury,	North Carolina
Barbee, Sudie,	Durham,	North Carolina
Barnes, Mrs. Lizzie Leathers,	Durham,	North Carolina
Barnes, Zelda,	Clayton,	North Carolina
Baucom, Frances Irene,	West Durham,	North Carolina
Beck, Lina Ruth,	Durham,	North Carolina
Beck, Wade Hampton,	Durham,	North Carolina
Becton, Clara Millard,	Kinston,	North Carolina
Bell, Ella Elizabeth,	Mebane,	North Carolina
Bennett, Clara Lee,	West Durham,	North Carolina
Bizzelle, Frances Marion,	Elizabethtown,	North Carolina
Black, Martin Lee, Jr.,	Charlotte,	North Carolina
Blue, Viola Leonora,	Troy,	North Carolina
Bottoms, Mary Elizabeth,	Margarettsville,	North Carolina
Bradsher, Mrs. Neffe O'Brien,	Durham,	North Carolina
Bradsher, Pearl,	Roxboro,	North Carolina
Bragg, Fredda,	Durham,	North Carolina
Breedlove, Martha Charlotte,	Henderson,	North Carolina
Brewer, Erma Beth,	Roxboro,	North Carolina
Bridgers, Mamie Tennille,	Conway,	North Carolina
Broadway, Jessie Leone,	Durham,	North Carolina
Brogden, Mavor,	Durham,	North Carolina
Brown, Grace Elizabeth,	Durham,	North Carolina
Browning, Beth,	West Durham,	North Carolina
Browning, Jean Ingelow,	West Durham,	North Carolina
Buffaloe, Ethel May,	Raleigh,	North Carolina
Buffaloe, Lois,	East Durham,	North Carolina
Bugg, Anna,	South Hill,	Virginia
Bunn, Jackson Howard,	Zebulon,	North Carolina
Burns, Edward Jones,	Carthage,	North Carolina

Butler, Juanita Rebecca,	Roseboro,	North Carolina
Cade, Nellie,	Kipling,	North Carolina
Cameron, Clara,	Jonesboro,	North Carolina
Cannady, Minnie Armstrong,	Durham,	North Carolina
Carver, Marvin Jefferson,	Rougemont,	North Carolina
Caudill, Russell Harton,	Durham,	North Carolina
Chandler, Minnie Elizabeth,	Durham,	North Carolina
Chapman, George Vernon,	Marion,	North Carolina
Charles, Louise Hearne,	Mocksville,	North Carolina
Cheatham, Ida May,	Durham,	North Carolina
Cheek, Cornelia Cathryn,	Sanford,	North Carolina
Chesson, Ralph Raymond,	Durham,	North Carolina
Christenbury, Sadie,	Norfolk,	Virginia
Clark, Augusta Hope,	Statesville,	North Carolina
Cockerham, Grace,	Durham,	North Carolina
Coiner, Elizabeth Hampton,	Durham,	North Carolina
Cooke, Cecil Edward,	Graham,	North Carolina
Cooper, James Henry,	Selma,	North Carolina
Cooper, William Ernest,	Scranton,	South Carolina
Costen, Meader,	Wilmington,	North Carolina
Cotton, Albert Henry,	Durham,	North Carolina
Covington, Mary Kate,	Red Sp'gs,	North Carolina
Cox, Dorothy Catherine,	Salisbury,	North Carolina
Cox, Gladys Virginia,	Durham,	North Carolina
Cox, Grace,	Durham,	North Carolina
Craven, Alton Watkins,	Ramseur,	North Carolina
Craven, Jesse Clarence,	Ramseur,	North Carolina
Craven, Wesley Frank, Jr.,	Durham,	North Carolina
Creech, Lillie,	Durham,	North Carolina
Cromartie, Eunice,	Elizabethtown,	North Carolina
Cross, Frank Norfleet,	Sunbury,	North Carolina
Culp, Amanda,	Dunn,	North Carolina
Cunningham, Joe William, Jr.,	Durham,	North Carolina
Currin, Anna Lou,	Northside,	North Carolina
Darnell, Mrs. Ida Carver,	Durham,	North Carolina
Davis, Ethel May,	Durham,	North Carolina
Davis, Mrs. Gertrude Phillips,	Cumberland,	North Carolina
Davis, Merle Holland,	Bostic,	North Carolina
Dawson, Helen,	Elizabeth City,	North Carolina
Deshazo, Mattie,	Spencer,	Virginia
Dewar, Myrtle,	Kipling,	North Carolina



Deyton, Velma,	Green M't'n,	North Carolina
Dickerson, Mrs. Bailey Harris,	Rougemont,	North Carolina
Dillard, Mrs. Mittie,	Morrisville,	North Carolina
Dixon, Charles Ferdinand,	Trenton,	North Carolina
Dixon, Jennie Mae,	Elm City,	North Carolina
Dixon, Louise,	Elm City,	North Carolina
Dowdy, Daisy Gertrude,	Sanford,	North Carolina
Doxey, Elsie,	Poplar Branch,	North Carolina
Duke, Nannie,	Nashville,	North Carolina
Dulin, Grady Nicholson,	Charlotte,	North Carolina
Duvall, Bess,	Grassy Creek,	North Carolina
Elliott, Helen,	Nelson,	Virginia
Elliott, Rachel Leighton,	Durham,	North Carolina
Evans, Marie Susannah,	Murfreesboro,	North Carolina
Evans, Nettie,	Murfreesboro,	North Carolina
Farmer, Sarah,	Newnan,	Georgia
Faucette, Maude,	Efland,	North Carolina
Fink, Ethel May,	China Grove,	North Carolina
Fitzgerald, Florence,	Raleigh,	North Carolina
Flowe, Mary,	Kannapolis,	North Carolina
Floyd, Katherine,	Fairmont,	North Carolina
Fore, Mary,	Roxobel,	North Carolina
Fowler, Mrs. Grace Sossamon,	Creedmoor,	North Carolina
Frank, Virginia Bassnett,	Charleston,	South Carolina
Frazier, Charlie Irvie,	Durham,	North Carolina
Frazier, Rose Marie,	Durham,	North Carolina
Frazier, Virginia,	Durham,	North Carolina
Fuller, Ralph Bell, Jr.,	Durham,	North Carolina
Gambill, Robert Mack,	Crumpler,	North Carolina
Gambill, Sidney Branscome,	Crumpler,	North Carolina
Garrard, Onie Clara,	West Durham,	North Carolina
Gaskill, David Wellington,	Raleigh,	North Carolina
Gholson, Mrs. Belle Currin,	Durham,	North Carolina
Gibbs, Annie May,	Beaufort,	North Carolina
Gill, Laura Alice,	Stovall,	North Carolina
Gill, Helen Maye,	Stovall,	North Carolina
Glascock, Ellie,	South Boston,	Virginia
Glasson, Lucy Pleming,	Durham,	North Carolina
Glasson, Mary Embry,	Durham,	North Carolina
Godfrey, Banks Ottis,	Spencer,	North Carolina

Goldberg, Harold,	Durham,	North Carolina
Graham, Leonard Shaw,	Durham,	North Carolina
Green, Mrs. Bessie Burns,	Durham,	North Carolina
Greene, Fern,	Durham,	North Carolina
Greene, Selena Katrine,	Durham,	North Carolina
Grigg, Ivey Franklin,	Valdese,	North Carolina
Grigg, Mrs. Emily Long,	Valdese,	North Carolina
Grigg, Marvin Atkin,	Lawndale,	North Carolina
Gupton, Irene Pernell,	Wood,	North Carolina
Haddock, Richard Abraham,	Raleigh,	North Carolina
Halstead, Phyllis,	Kannapolis,	North Carolina
Hammond, Annie Louise,	Rowland,	North Carolina
Hammond, Mary,	Rowland,	North Carolina
Hardee, Lucy,	Stem,	North Carolina
Harrington, Charlie Dew,	Marietta,	North Carolina
Harris, Mary,	Stem,	North Carolina
Hatch, Cullen Blackman,	Durham,	North Carolina
Hayes, Bessie,	Jonesville,	South Carolina
Hayes, Mrs. Pauline Neal,	Woodsdale,	North Carolina
Helms, Claud Hartsell,	Mineral Sp'gs,	North Carolina
Hendren, Rochelle,	Chadbourn,	North Carolina
Henley, Mary Ruth,	Durham,	North Carolina
Herring, Carl A.,	Mt. Olive,	North Carolina
Hime, Eldridge,	Nashville,	Tennessee
Hinnant, John Bryant,	Kenly,	North Carolina
Hinson, Mrs. Kate Townsend,	Boone,	North Carolina
Hinson, Vann,	Boone,	North Carolina
Holleman, Almon T.,	Apex,	North Carolina
Holloway, Annie Lee,	West Durham,	North Carolina
Holloway, Jessie,	Durham,	North Carolina
Holloway, Mamie,	Durham,	North Carolina
Holloway, Mary,	West Durham,	North Carolina
Holloway, Pauline,	West Durham,	North Carolina
Holmes, Frances,	Forest City,	North Carolina
Hosea, Mrs. Alma Bowden,	Pikeville,	North Carolina
House, David Thurston,	Bethel,	North Carolina
Huckabee, William Thomas, Jr.,	Albemarle,	North Carolina
Humble, Florine Sellars,	Parkton,	North Carolina
Hunter, Claudia Watkins,	Henderson,	North Carolina
Hutchins, Blanche Olmetta,	Durham,	North Carolina

Isley, Joliette,	Burlington,	North Carolina
Ivey, Sallie Doris,	Rocky Mount,	North Carolina
James, Clarence Henry,	Mount Olive,	North Carolina
Jenkins, William Carlyle,	West Durham,	North Carolina
Johnson, Charles B.,	New Bern,	North Carolina
Johnson, Lucille,	Kipling,	North Carolina
Johnson, Margaret,	Halifax,	North Carolina
Johnson, Nannie Herietta,	Halifax,	North Carolina
Johnson, Robert Thomas,	Washington,	North Carolina
Jones, Aileen,	Snow Hill,	North Carolina
Jones, Edith Ware,	Oxford,	North Carolina
Jones, Lawrence,	Durham,	North Carolina
Jones, Mary Belle,	Mocksville,	North Carolina
Karnes, James W.,	Durham,	North Carolina
Keene, Eva,	Coats,	North Carolina
Kelly, Clyde Monroe,	Sanford,	North Carolina
Kennedy, Joseph Everett,	Greensboro,	North Carolina
Kerns, Lucy,	Salisbury,	North Carolina
King, Lucy B.,	Statesville,	North Carolina
Kinsman, Isadora,	High Point,	North Carolina
Kirkpatrick, Donald Everett,	Sweepsonville,	North Carolina
Knott, Hassie,	Henderson,	North Carolina
Kodama, Kuni,	Hiroshima,	Japan
Lane, Dave,	Durham,	North Carolina
Lanier, Mrs. Frances S.,	Rose Hill,	North Carolina
Laprade, Lloyd Stone,	Durham,	North Carolina
Lassiter, Herbert Donald,	Woodland,	North Carolina
Lathan, Warren Leonard,	Monroe,	North Carolina
Law, Anna,	Boone,	North Carolina
Lawson, Selena Alice,	Durham,	North Carolina
Ledbetter, Jap,	Shelby,	North Carolina
Lee, Albert Evans,	Monroe,	North Carolina
Lefler, B. W.,	Concord,	North Carolina
Lewis, Essie,	West Durham,	North Carolina
Lewis, Margaret,	Roseboro,	North Carolina
Lewis, Oma Bliss,	Roseboro,	North Carolina
Liner, Rebecca Blanche,	Hillsboro,	North Carolina
Link, Beatrice,	Durham,	North Carolina
Linney, Mrs. Nettie Belle,	Hiddenite,	North Carolina
Little, Frank Milton,	Morven,	North Carolina

Long, Mary Willie,	Bostic,	North Carolina
Long, Mattie Louise,	Durham,	North Carolina
Lossen, Abba Teresa,	Wilmington,	North Carolina
Love, Roderick Milnor,	Linville,	North Carolina
Love, Mrs. Zoë Yoder,	Linville,	North Carolina
Lyon, Lou Davis,	Creedmoor,	North Carolina
McArthur, Elbert Roy,	Greenville,	North Carolina
McCall, Alene Elizabeth,	Laurinburg,	North Carolina
McCoy, Bert,	Hartsville,	South Carolina
McDade, Blanche,	Mebane,	North Carolina
McDade, Robert Eugene,	Durham,	North Carolina
McDaris, Earl Carter,	Cleveland,	Tennessee
McGregor, Clifton Hix,	Laurinburg,	North Carolina
McKee, Mrs. Ruth McDade,	Mebane,	North Carolina
McKee, Lynn C.,	Durham,	North Carolina
McLeod, Reba,	Angier,	North Carolina
McMillan, Frank,	Crumpler,	North Carolina
McNairy, Clark Webster,	Greensboro,	North Carolina
McNairy, Nollie Dalton,	Greensboro,	North Carolina
McPherson, Flora,	Sanford,	North Carolina
Maness, Maude,	Biscoe,	North Carolina
Mansfield, Mamie Mary,	West Durham,	North Carolina
Martin, Lecy,	Graham,	North Carolina
Martin, Robert Bruce,	Brown Summit,	North Carolina
Masters, Vero R.,	Green M't'n,	North Carolina
Matheny, Voris Awilda,	Durham,	North Carolina
Matthews, Bertha S.,	Durham,	North Carolina
May, Mrs. Grace Brown,	East Durham,	North Carolina
Mayo, Exum Lafayette, Jr.,	Bethel,	North Carolina
Meadows, Marshall D.,	Asheville,	North Carolina
Midgett, John Barker,	Wanchese,	North Carolina
Miller, Maye,	West Durham,	North Carolina
Miller, Zelma,	Asheboro,	North Carolina
Milliken, Mrs. Katie,	Ellerbe,	North Carolina
Minshew, Susie Lucille,	Eureka,	North Carolina
Mock, Jacob Pierce,	Pfafftown,	North Carolina
Morgan, Mrs. Tera,	Middlesex,	North Carolina
Moss, Kathleen,	Reidsville,	North Carolina
Murphy, Robert Bramon,	Durham,	North Carolina
Murrill, Mrs. Ruby Gay,	Raleigh,	North Carolina

Myrick, Annie Lou,	Durham,	North Carolina
Neal, Carrie Moore,	Walnut Cove,	North Carolina
Neal, Sarah Eva,	Durham,	North Carolina
Needham, Eugene Warren,	Pfafftown,	North Carolina
Newton, Corinna,	Roxboro,	North Carolina
Nicholson, Ellie,	Macon,	North Carolina
Noell, Margaret J.,	Durham,	North Carolina
Oakes, Mildred,	Faison,	North Carolina
O'Briant, Mary Vann,	Elm City,	North Carolina
Oliver, James Milton,	Durham,	North Carolina
Orr, Bynum DaCosta,	Asheville,	North Carolina
Overton, Fidelia,	Rocky Mount,	North Carolina
Overton, Louis Marvin,	Rocky Mount,	North Carolina
Owens, Charles Franklin,	Advance,	North Carolina
Padgett, Miriam Clyde,	East Flat Rock,	North Carolina
Parker, Mrs. Brooks S.,	Durham,	North Carolina
Parkin, Nell,	Thomasville,	North Carolina
Parks, John Gilmore,	West Durham,	North Carolina
Parrish, Lillian,	East Durham,	North Carolina
Parrish, Maggie L.,	Stem,	North Carolina
Parrish, Rosa Crews,	Durham,	North Carolina
Patterson, Mrs. Elizabeth J.,	Hillsboro,	North Carolina
Paxton, Macie,	Matthews	North Carolina
Pearce, Oscar Allen,	Greensboro,	North Carolina
Pearce, Ruby E.,	Timberlake,	North Carolina
Pegram, Charles Henry,	Walkertown,	North Carolina
Perry, Estelle S.,	Macon,	North Carolina
Perry, Zelma Lee.,	Durham,	North Carolina
Petty, Clara Octavia,	Durham,	North Carolina
Phillips, Edward Lindsey,	West Durham,	North Carolina
Pitts, Erma,	Enfield,	North Carolina
Pollard, Rose M.,	Durham,	North Carolina
Poole, Maggie Ethel,	Durham,	North Carolina
Porter, Angus Caswell,	Durham,	North Carolina
Porter, Charles Walter,	Durham,	North Carolina
Porter, Eloise,	Durham,	North Carolina
Poston, Willie,	Mooresville,	North Carolina
Price, Curtis,	Durham,	North Carolina
Pridgen, Mrs. Lorraine Isley,	Durham,	North Carolina
Raiford, Ralph Potts,	Kinston,	North Carolina
Ramsaur, Eva Mae,	Winnabow,	North Carolina

Randall, Eunice,	West Durham,	North Carolina
Ratledge, Anne Bailey,	Advance,	North Carolina
Reeves, Hazel Ferne,	Volney,	Virginia
Reeves, Myrtle Rose,	Volney,	Virginia
Rich, Millard Roland,	Watha,	North Carolina
Riddle, Cora Esther,	Entwistle,	North Carolina
Rigsbee, Nancy E.,	Durham,	North Carolina
Robertson, Emma L.,	Woodsdale,	North Carolina
Robertson, Rosa,	Woodsdale,	North Carolina
Rogers, Orpie Charlotte,	Durham,	North Carolina
Rose, Mary Exum,	Franklinton,	North Carolina
Ross, Mrs. Hattie Rich,	Durham,	North Carolina
Russell, Katie Sue,	Roxboro,	North Carolina
Sammeth, Russell Webb,	Durham,	North Carolina
Satterfield, Albert James,	Timberlake,	North Carolina
Satterfield, Annie Lou,	Durham,	North Carolina
Saunders, Etta,	Troy,	North Carolina
Sawyer, Lucy,	Roper,	North Carolina
Scanlon, Helen S.,	Durham,	North Carolina
Seabolt, Louise,	Lumberton,	North Carolina
Sharpe, William G.,	Elm City,	North Carolina
Shaw, Mrs. Kate Sutton,	Durham,	North Carolina
Shaw, Nan V.,	Macon,	North Carolina
Shaw, Thetus Alonzo,	Corinth,	Mississippi
Shaw, William Henry,	Durham,	North Carolina
Sherrill, Charles Kermit,	Cornelius,	North Carolina
Sherrill, Mary Rodgers,	Stanley,	North Carolina
Sherron, Ruby Lee,	East Durham,	North Carolina
Shiokawa, Richard Kazo,	Kobe,	Japan
Showalter, Elizabeth Lucile,	Richmond,	Virginia
Shuster, Charles Willard,	Newtown,	Pennsylvania
Shutt, Thomas Samuel,	Durham,	North Carolina
Simpson, Elma Mitchell,	Harris,	North Carolina
Smith, Mantie,	Angier,	North Carolina
Smith, Margaret L.,	McCullers,	North Carolina
Smith, Mary Elizabeth,	Durham,	North Carolina
Smith, Myrtle Lee,	West Durham,	North Carolina
Smith, Pattie Blandina,	Matthews,	North Carolina
Smith, Virginia Clay,	Durham,	North Carolina
So, Fung Hui,	Canton,	China
Solomon, Lucy Elizabeth,	Durham,	North Carolina

Spears, Mary Clyde,	Lamar,	South Carolina
Speed, Fannie,	Durham,	North Carolina
Speed, William Moore, Jr.,	Durham,	North Carolina
Spencer, Sarah,	New Bern,	North Carolina
Sprinkle, Carrie Elizabeth,	Lewisville,	North Carolina
Stack, Norman Leroy,	Durham,	North Carolina
Stem, Pauline M.,	Stem,	North Carolina
Stewart, Brookie,	Dunn,	North Carolina
Stewart, Mary,	Charlotte,	North Carolina
Stewart, Nellie,	Independence,	Missouri
Stewart, Vara,	Dunn,	North Carolina
Strawbridge, May,	West Durham,	North Carolina
Strickland, Mrs. Julia Reams,	Dunn,	North Carolina
Strother, Eura Vance,	Durham,	North Carolina
Strother, Melissa Adelle,	Franklinton,	North Carolina
Suitte, Meade,	Durham,	North Carolina
Swaringen, Roy Archibald,	Albemarle,	North Carolina
Swink, Roy Columbus,	Jackson Sp'gs,	North Carolina
Talbert, Amy Jane,	Advance,	North Carolina
Tandy, Mrs. Elise Lloyd,	Durham,	North Carolina
Taylor, Annie,	Pink Hill,	North Carolina
Taylor, Mazie,	Magnolia,	North Carolina
Taylor, Minnie,	Jackson,	North Carolina
Terrell, Mrs. Lizzie,	Raleigh,	North Carolina
Terry, Mrs. Lola Latta,	West Durham,	North Carolina
Thompson, Edna A.,	Mebane,	North Carolina
Thompson, Helen,	Macon,	North Carolina
Thompson, James Edward, Jr.,	Hallsboro,	North Carolina
Tilley, Lilly Mae,	Bahama,	North Carolina
Torrence, Mary,	Davidson,	North Carolina
Trogden, Mrs. Lilian Bowling,	Durham,	North Carolina
Tucker, Heber Olney,	Durham,	North Carolina
Turner, Aaron,	Durham,	North Carolina
Turner, Thelma,	Mayodan,	North Carolina
Ueno, Yasuko,	Shimane,	Japan
Umberger, Bascom Leonard,	Concord,	North Carolina
Umstead, Carrie Moyle,	West Durham,	North Carolina
Umstead, Mary Carrington,	Durham,	North Carolina
Umstead, Opie Reade,	West Durham,	North Carolina
Umstead, Phillip Macon,	Durham,	North Carolina
Vann, Robert Garland,	Newton Grove,	North Carolina



Vause, Rubie,	Rocky Mount, North Carolina
Vickers, Lina Ruth,	Durham, North Carolina
Wade, Ruth,	Henderson, North Carolina
Walker, Mrs. G. P.,	West Durham, North Carolina
Walston, Robert Edward,	Durham, North Carolina
Ware, Eugene Spencer,	Morganton, North Carolina
Wariner, William Henry,	Ruffin, North Carolina
Warren, Marion,	Durham, North Carolina
Watkins, Sue Hortense,	Manson, North Carolina
Watts, Hessie,	Durham, North Carolina
Watts, Jessie Claiborne,	East Durham, North Carolina
Weaver, Albert Russell,	Corinth, Mississippi
Weeks, Musella,	Durham, North Carolina
Westbrook, John Hardy,	Rocky Mount, North Carolina
Whisnant, Rachel,	Blacksburg, South Carolina
Whitesell, Flora May,	Durham, North Carolina
Whitley, Julia Mankie,	Faison, North Carolina
Whitley, Sallie Winifred,	Faison, North Carolina
Whitman, Myrtle Lee,	Clemmons, North Carolina
Wiggins, Alienne Plummer,	Henderson, North Carolina
Wilkerson, Beulah Ruth,	West Durham, North Carolina
Wilkinson, Jesse Giles,	Sherrills Ford, North Carolina
Williams, Eunice Adeline,	Durham, North Carolina
Williams, Robert L.,	West Durham, North Carolina
Wilson, Helen,	Nebo, North Carolina
Wilson, Lillian Thomas,	Durham, North Carolina
Wilson, Lottie Hortense,	Nebo, North Carolina
Wilson, Robert L.,	Norwood, North Carolina
Winstead, Mary Lou,	Roxboro, North Carolina
Withrow, Alfred Thomas,	Forest City, North Carolina
Woodward, Fannie,	Warsaw, North Carolina
Woodward, Leonard G.,	Richlands, North Carolina
Woody, Florence,	Green M't'n, North Carolina
Wright, Samuel Ernest,	West Durham, North Carolina
Wynne, Lemuel Bruce,	Williamston, North Carolina
Yonemura, Eiko,	Kyoto, Japan
Young, Alfred Hartford,	Boston, Massachusetts
Young, Mrs. Hattie,	Morrisville, North Carolina
Young, Margaret Urdine,	Durham, North Carolina
Younger, Dorothy,	Roxboro, North Carolina
Zimmerman, Helen,	Lexington, North Carolina

## GRADUATE STUDENTS—SECOND TERM

Allen, George Venable,	Durham,	North Carolina
	A.B. (Trinity), Education, History.	
Barbour, Luther Howerton,	Durham,	North Carolina
	A.B. (Trinity), Education.	
Caveness, Hugh Lynn,	Durham,	North Carolina
	A.B. (Trinity), Education.	
Chandler, Janie Gray,	Morrisville,	North Carolina
	A.B. (Trinity), Psychology, Education.	
Cherry, William Hix,	Mineral Sp'gs,	North Carolina
	A.B. (Trinity), Education.	
Christenbury, Elva May,	Charlotte,	North Carolina
	A.B. (Trinity), Biology.	
Daniels, Archie Shields, Jr.,	Manteo,	North Carolina
	A.B. (Trinity), Education.	
Farrar, Paul Galloway,	Apex,	North Carolina
	A.B. (Trinity), Education.	
Gooch, John Diaz,	Raleigh,	North Carolina
	A.B. (Trinity), Education.	
Harward, Lessie Lee,	Durham,	North Carolina
	A.B. (Trinity), Education.	
Hunter, Mrs. Minnie Gilliland, Bethany,		West Virginia
	A.B. (Bethany), Education.	
Kendall, Benjamin Franklin,	Durham,	North Carolina
	A.B. (Trinity), Education.	
Knox, Jack Hudgens,	Pendleton,	South Carolina
	B.S. (The Citadel), Biology, Education.	
Lee, Mrs. Clara Powell,	Rose Hill,	North Carolina
	A.B. (North Carolina College for Women), Education, Economics.	
McKeown, Howard Hoffman,	Roxboro,	North Carolina
	A.B. (University of North Carolina), Education.	
Oakes, Albert Womble,	Faison,	North Carolina
	A.B. (Trinity), Education.	
Perry, Eustace Rivers,	Oriental,	North Carolina
	A.B. (Trinity), Education.	
Peterson, Jesse Lee,	Durham,	North Carolina
	A.B. (Trinity), Economics.	
Rudge, William Jerome,	Monroe,	North Carolina
	A.B. (Trinity), Economics.	
Stone, Hugh Loyd,	Durham,	North Carolina
	A.B. (Trinity), Education, Economics.	
Walton, Beulah Earle,	Morrisville,	North Carolina
	A.B. (Trinity), Education.	
Weaver, Lucius Stacy,	Monroe,	North Carolina
	A.B. (Trinity), Education.	
Yonce, Ivan Vernon,	Welcome,	North Carolina
	A.B. (Roanoke), Education.	

## UNDERGRADUATE STUDENTS—SECOND TERM

Abercrombie, Erin Zella,	McCormick,	South Carolina
Allen, Rena Margarette,	Roxboro,	North Carolina
Alligood, Elmo Hertford,	Washington,	North Carolina
Anderson, Jack,	Weldon,	North Carolina
Arwood, William Lyle,	Draper,	North Carolina
Ball, Walter Conn,	Durham,	North Carolina
Baucom, Frances Irene,	West Durham,	North Carolina
Beck, Lina Ruth,	Durham,	North Carolina
Becton, Clara Millard,	Kinston,	North Carolina
Bell, Vernelle,	Oriental,	North Carolina
Bobbitt, David Elijah,	Tillery,	North Carolina
Bowden, Lucille,	Faison,	North Carolina
Bradshaw, William Gaston,	Durham,	North Carolina
Bradsher, Mrs. Nefie O'Brien,	Durham,	North Carolina
Bradsher, Pearl,	Roxboro,	North Carolina
Bray, Flora Pegram,	Norfolk,	Virginia
Brooks, Mrs. B. U.,	Durham,	North Carolina
Brown, Grace Elizabeth,	Durham,	North Carolina
Buffaloe, Lois,	East Durham,	North Carolina
Buffaloe, Ethel May,	Raleigh,	North Carolina
Butler, Lela F.,	Clinton,	North Carolina
Carpenter, Magnolia Virginia,	Durham,	North Carolina
Carver, Marvin Jefferson,	Rougemont,	North Carolina
Chappell, John Herbert,	Durham,	North Carolina
Chesson, Mrs. Iva Swain,	Plymouth,	North Carolina
Coleman, Alice Conway,	Stancell,	North Carolina
Cooke, Cecil Edward,	Graham,	North Carolina
Cooley, Mildred Vando,	Raleigh,	North Carolina
Cooper, William Ernest,	Selma,	North Carolina
Cothran, Lizzie Layde,	Timberlake,	North Carolina
Cox, Dorothy Catherine,	Salisbury,	North Carolina
Cox, Grace,	Winterville,	North Carolina
Crabtree, Mrs. Nannie Douglas,	Hillsboro,	North Carolina
Craven, Alton Watkins,	Ramseur,	North Carolina
Creech, Lillie,	Durham,	North Carolina
Cromartie, Eunice,	Elizabethtown,	North Carolina
Crowson, Mortimer Wister,	Burlington,	North Carolina
Darden, Mrs. Lillie Whitefield,	Faison,	North Carolina
Darnell, Mrs. Ida Carver,	Durham,	North Carolina

Davis, Merle Holland,	Bostic,	North Carolina
Dickson, Charles Monroe,	Silas Creek,	North Carolina
Dixon, Charles Ferdinand,	Trenton,	North Carolina
Douglas, Bertha,	West Durham,	North Carolina
Doxey, Elsie,	Poplar Branch,	North Carolina
Earle, Sam Smith,	Spring Hope,	North Carolina
Ervin, Everett Lamont,	Rutherfordton,	North Carolina
Evans, Marie,	Murfreesboro,	North Carolina
Feeney, Burla Leighton,	Hemp,	North Carolina
Fink, Ethel May,	China Grove,	North Carolina
Fitzgerald, Florence,	Raleigh,	North Carolina
Foster, Anna,	Dallas,	Georgia
Frazier, Rose Marie,	Durham,	North Carolina
Frazier, Virginia,	Durham,	North Carolina
Fulcher, Mrs. Lovie Mason,	New Bern,	North Carolina
Fuller, Ralph Bell, Jr.,	Durham,	North Carolina
Gay, Mrs. Ruth Ruark,	Raleigh,	North Carolina
Gholson, Mrs. Belle Currin,	Durham,	North Carolina
Glascok, Ellie,	South Boston,	Virginia
Glenn, Emma,	Durham,	North Carolina
Glenn, Zella Elizabeth,	Durham,	North Carolina
Graham, Leonard Shaw,	Durham,	North Carolina
Green, Garland Orlando,	Raleigh,	North Carolina
Greene, Selena Katrine,	Durham,	North Carolina
Grigg, Ivey Franklin,	Valdese,	North Carolina
Grigg, Mrs. Emily Long,	Valdese,	North Carolina
Gupton, Irene Pernell,	Wood,	North Carolina
Harman, Ivey,	Washington,	North Carolina
Harrell, Mrs. Clara Goode,	Durham,	North Carolina
Harrington, Charles Dew,	Marietta,	North Carolina
Harris, Mary,	Stem,	North Carolina
Hatch, Cullen Bryant,	Mount Olive,	North Carolina
Hatcher, Ellen Irene,	Faison,	North Carolina
Hazelton, Rachael,	Winterville,	North Carolina
Hill, Josephine,	Wins'n-Salem,	North Carolina
Hime, Eldridge,	Nashville,	Tennessee
Hinnant, James Bryant,	Kenly,	North Carolina
Hobgood, Elizabeth,	Durham,	North Carolina
Hobgood, Margaret,	Durham,	North Carolina
Holmes, Frances,	Forest City,	North Carolina
Honeycutt, Charles Bailey,	Raleigh,	North Carolina

Humble, Floreine Sellars,	Parkton,	North Carolina
Hunter, Claudia Watkins,	Henderson,	North Carolina
Johnson, Charlie B.,	New Bern,	North Carolina
Johnson, Robert Thomas,	Washington,	North Carolina
Jones, Lillian Johanna,	West Durham,	North Carolina
Jones, Sarah Winnie,	Holland,	Virginia
Joyner, Andrew Maitland,	Woodville,	North Carolina
Kelly, Clyde Monroe,	Durham,	North Carolina
Kendall, Mrs. Mae B.,	Durham,	North Carolina
Kennedy, Joseph Everett,	Greensboro,	North Carolina
Kerns, Lucy,	Salisbury,	North Carolina
Kluttz, Ethel Louise,	West Durham,	North Carolina
Knott, Mrs. Amy Perry,	Durham,	North Carolina
Lane, Dave,	Durham,	North Carolina
Laprade, Lloyd Stone,	Durham,	North Carolina
Law, Anna,	Pelham,	North Carolina
Leach, George Thomas,	Washington,	North Carolina
Ledbetter, Jap,	Durham,	North Carolina
Lewis, Essie,	West Durham,	North Carolina
Lewis, Oma Bliss,	Grimesland,	North Carolina
Lindsay, Clyde Devaughn,	Mount Olive,	North Carolina
Liner, Rebecca Blanche,	Hillsboro,	North Carolina
Long, Mrs. Mattie Gibson,	Hamlet,	North Carolina
Long, Mattie Louise,	Durham,	North Carolina
Long, Robert Erwin,	Roxboro,	North Carolina
Lumley, Victor Alton,	Durham,	North Carolina
McCall, Alene Elizabeth,	Laurinburg,	North Carolina
McDade, Robert Eugene,	Hillsboro,	North Carolina
McDonald, Claudia Ann,	Lillington,	North Carolina
McKee, Lynn C.,	Durham,	North Carolina
McKeown, Mrs. Blanche B.,	Roxboro,	North Carolina
McNairy, Nollie Dalton,	Greensboro,	North Carolina
Mabry, Shelly Adams,	Norwood,	North Carolina
Maness, Maude,	Biscoe,	North Carolina
Mansfield, Mamie Mary,	West Durham,	North Carolina
Markham, Margaret,	Durham,	North Carolina
Martin, Lecy,	Graham,	North Carolina
Matheney, Voris Awilda,	West Durham,	North Carolina
May, Mrs. Grace Brown,	East Durham,	North Carolina
Mayo, Exum Lafayette,	Bethel,	North Carolina
Midgett, John Barker,	Wanchese,	North Carolina

Miller, Sybil Louise,	Cape Hatteras,	North Carolina
Morris, Mary,	Durham,	North Carolina
Moss, Kathleen,	Reidsville,	North Carolina
Murray, Alma,	Durham,	North Carolina
Myrick, Annie Lou,	Durham,	North Carolina
Neal, Carrie Moore,	Walnut Cove,	North Carolina
Neal, Sarah Eva,	Durham,	North Carolina
Needham, Eugene Warren,	Durham,	North Carolina
Nichols, Bertha,	Roxboro,	North Carolina
O'Briant, Mary Vann,	Elm City,	North Carolina
Overton, Ernest Golden,	South Creek,	North Carolina
Owens, Charles Franklin,	Advance,	North Carolina
Parrish, Maggie L.,	Stem,	North Carolina
Paul, Hattie,	South Creek,	North Carolina
Pegram, Charles Henry,	Wins'n-Salem,	North Carolina
Penny, Mary,	Raleigh,	North Carolina
Phillips, Edward Lindsey,	West Durham,	North Carolina
Pickles, Clara E.,	Bayboro,	North Carolina
Pitts, Erma,	Enfield,	North Carolina
Poole, Maggie Ethel,	Durham,	North Carolina
Porter, Charles Walter,	Asheville,	North Carolina
Potts, Julia,	Blackstone,	Virginia
Price, Curtis,	Monroe,	North Carolina
Pridgen, Mrs. Lorraine Isley,	Durham,	North Carolina
Ramsey, John Anglin,	Martinsville,	Virginia
Ratledge, Anne Bailey,	Advance,	North Carolina
Reams, Nannie,	Morrisville,	North Carolina
Reel, Theemel,	Grantsboro,	North Carolina
Rhew, Annie,	Rougemont,	North Carolina
Riggsbee, Anita,	Durham,	North Carolina
Rigsbee, Edith Leigh,	Durham,	North Carolina
Rigsbee, Nancy E.,	Durham,	North Carolina
Rose, Mark Spurgeon,	Durham,	North Carolina
Rose, Grace,	Burlington,	North Carolina
Ross, Mrs. Hattie Ritch,	Durham,	North Carolina
Russell, Mrs. Katie Sue,	Roxboro,	North Carolina
Russell, Lelia G.,	Roxboro,	North Carolina
Sasser, Mrs. Roxie Johnson,	Goldsboro,	North Carolina
Satterfield, Luna Elsie,	Durham,	North Carolina
Sawyer, Beatrice,	Cash Corner,	North Carolina
Sawyer, Lucye Erminie,	Maysville,	North Carolina

Shaw, Dora Hayes,	Durham,	North Carolina
Shaw, William Henry,	Durham,	North Carolina
Shaw, Thetus Alonzo,	Durham,	North Carolina
Sherrill, Mildred,	Cornelius,	North Carolina
Sherron, Ruby Lee,	East Durham,	North Carolina
Showalter, Elizabeth,	Richmond,	Virginia
Shuster, Charles Willard,	Newtown,	Pennsylvania
Sikes, John Harry,	Greensboro,	North Carolina
Smathers, Robert Hoyle,	Canton,	North Carolina
Smaw, Louise A.,	Raleigh,	North Carolina
Smith, Bessie Arla,	West Durham,	North Carolina
Smith, Edith,	Reidsville,	North Carolina
Smith, Myrtle Lee,	West Durham,	North Carolina
So, Fung Hui,	Canton,	China
Speed, William Moore, Jr.,	Durham,	North Carolina
Stack, Norman Leroy	Yanceyville,	North Carolina
Stone, Elsie,	East Durham,	North Carolina
Strawbridge, Matilda May,	West Durham,	North Carolina
Strother, Eure Vance,	Durham,	North Carolina
Strother, Melissa Adella,	Franklinton,	North Carolina
Suitt, Mrs. Minnie Barbee,	Durham,	North Carolina
Sutton, Mattie,	Apex,	North Carolina
Swaringen, Roy Archibald,	Albemarle,	North Carolina
Tandy, Mrs Elise Lloyd,	Durham,	North Carolina
Tart, Ernest Franklin,	Benson,	North Carolina
Taylor, Melvin H.,	Siloam,	North Carolina
Tesh, Katherine R.,	Mayodan,	North Carolina
Tilley, Nora Maye,	Clarksville,	Virginia
Tomlinson, Nora,	Mooresville,	North Carolina
Tucker, Heber Olney,	Durham,	North Carolina
Turner, Aaron,	Mayodan,	North Carolina
Turner, Thelma,	Mayodan,	North Carolina
Umstead, Mary Carrington,	Durham,	North Carolina
Valentine, Fannie M.,	Spring Hope,	North Carolina
Vann, Robert Garland,	Newton Grove,	North Carolina
Vause, Rubie Jackson,	Rocky Mount,	North Carolina
Vest, Samuel Alexander, Jr.,	Haw River,	North Carolina
Walston, Robert Edward,	Conetoe,	North Carolina
Ware, Eugene Spencer,	Morganton,	North Carolina
Warren, Hilton Caswell,	Durham,	North Carolina
Warren, Marion,	Durham,	North Carolina



Warren, Mary,	Blount's Creek,	North Carolina
Watts, Jesse Claiborne,	East Durham,	North Carolina
Weatherly, Mrs. Lyda Nichols,	Durham,	North Carolina
Weaver, Albert Russell,	Corinth,	Mississippi
Westbrook, John Hardy, Jr.,	Rocky Mount,	North Carolina
Wiggins, Alienne Plummer,	Henderson,	North Carolina
Wilcox, Armour David, Jr.,	Wilmington,	North Carolina
Wilkerson, Beulah,	West Durham,	North Carolina
Wilkerson, Gara,	Kenly,	North Carolina
Wilkinson, Jesse Giles,	Sherrill's Ford,	North Carolina
Williams, Lina Elizabeth,	Durham,	North Carolina
Williams, Eunice Adeline,	Durham,	North Carolina
Wilson, Agnes Louise,	Durham,	North Carolina
Wilson, Elizabeth Gladys,	Durham,	North Carolina
Wilson, Lillian Thomas,	Ridgeway,	North Carolina
Woodlief, Marion,	Kittrell,	North Carolina
Woodward, Leonard G.,	Richlands,	North Carolina
Wrenn, Samuel N.,	Oxford,	North Carolina
Yonemura, Eiko,	Durham,	North Carolina
Young, Alfred Hartford,	Durham,	North Carolina
Young, Warren Hoyle,	Newton,	North Carolina

# SEASHORE SUMMER SCHOOL, INC. ORIENTAL, N. C.

Affiliated with the Trinity College Summer  
School of 1924

Alligood, Minnie Olia,	Washington,	North Carolina
Badham, William,	Oriental,	North Carolina
Ballenger, Eula,	Ernell,	North Carolina
Barrington, Edith Brinson,	Wilson,	North Carolina
Bass, Ethel,	Dunn,	North Carolina
Bell, Inez McRae,	Plymouth,	North Carolina
Bell, Vernelle,	Oriental,	North Carolina
Bennett, Seaton,	Grantsboro,	North Carolina
Blackman, Phoebe,	Princeton,	North Carolina
Bland, Jessie,	Aurora,	North Carolina
Bland, Mrs. Celia Bonner,	Ayden,	North Carolina
Blount, Mildred,	Mackeys,	North Carolina
Bramlett, Mrs. A. L.,	Stonewall,	North Carolina
Bridgman, Maggie,	Lake Landing,	North Carolina
Brinson, Gilbert F.,	Arapahoe,	North Carolina
Brinson, Ivy Belle,	Arapahoe,	North Carolina
Britt, Jessie,	Windsor,	North Carolina
Broome, Helen,	Aurora,	North Carolina
Broome, Ruth,	Aurora,	North Carolina
Brown, Annie Clyde,	Sea Gate,	North Carolina
Brown, Placid,	Gatesville,	North Carolina
Bullard, Janie,	Fayetteville,	North Carolina
Bullard, Marie,	Fayetteville,	North Carolina
Bunch, Lillie Belle,	Tyner,	North Carolina
Burt, Zeta Gibson,	Trenton,	North Carolina
Bynum, Belle,	Maysville,	North Carolina
Bynum, Myrtle,	Maysville,	North Carolina
Bynum, Nannie,	Maysville,	North Carolina
Byrd, Lottie,	Mt. Olive,	North Carolina
Cameron, Martha,	Kinston,	North Carolina
Capps, Addie,	Princeton,	North Carolina
Carawan, Henry Benaga,	Lowland,	North Carolina

Caroon, Vernon,	Oriental,	North Carolina
Chadwick, Sarah,	Pollocksville,	North Carolina
Coleman, Alice,	Stancell,	North Carolina
Collins, Mrs. Lena Gill,	New Bern,	North Carolina
Cook, Bertha Ray,	Hope Mills,	North Carolina
Cook, Bessie Viola,	Hope Mills,	North Carolina
Costen, Jeannette Seawall,	Gatesville,	North Carolina
Costen, Lucy Seawell,	Gatesville,	North Carolina
Costen, Mary Minnetta,	Gatesville,	North Carolina
Craven, Mrs. Emma Hunter,	Durham,	North Carolina
Cuthrell, Mrs. Mattie,	Camden,	North Carolina
Day, Mrs. Bertha Cinderella,	Stonewall,	North Carolina
Denning, Minnie Mae,	Bentonville,	North Carolina
Dillahunt, Herbert,	Pollocksville,	North Carolina
Dixon, Mrs. Emmie Jones,	Jacksonville,	North Carolina
Dough, Mary,	Manteo,	North Carolina
Dyson, Gertrude,	Ivanhoe,	North Carolina
Foy, Thelma Grace,	Pollocksville,	North Carolina
Franks, Anna Belle,	Ernul,	North Carolina
Franks, Beulah,	Ernul,	North Carolina
Fulcher, Rufus J.,	Edward,	North Carolina
Garris, Swannie Belle,	Seven Sp'gs,	North Carolina
Gorham, Emma Lyon,	Falkland,	North Carolina
Graham, Flora,	Lumber Bridge,	North Carolina
Grantham, Mildred,	Goldsboro,	North Carolina
Guthrie, Mrs. Helen Canfield,	Morehead City,	North Carolina
Guthrie, Mrs. Ruby Hardison,	Harkers Island,	North Carolina
Hall, Margaret Estelle,	Newport,	North Carolina
Harris, Virginia,	Concord,	North Carolina
Herring, Goldie Beatrice,	Mt. Olive,	North Carolina
Hill, Affie,	Oriental,	North Carolina
Hill, Gracie,	Atlantic,	North Carolina
Hill, Julia,	Atlantic,	North Carolina
Hill, Margaret,	Atlantic,	North Carolina
Holder, David Alexander,	Merritt,	North Carolina
Hood, Ruth Annie Lee,	Mt. Olive,	North Carolina
Hooker, Lucille,	Aurora,	North Carolina
Jackson, Leila Etta,	New Bern,	North Carolina
Jackson, Norva,	Dunn,	North Carolina
Johnson, Mrs. Minnie Hurst,	Arapahoe,	North Carolina

Johnston, Essie,	Maysville,	North Carolina
Joyner, Goldie,	Potecasi,	North Carolina
Joyner, Mrs. Lillian Griggs,	Grifton,	North Carolina
Kennedy, Fannie Hayes,	Mt. Olive,	North Carolina
Keyes, Katherine,	Wilmington,	North Carolina
Knight, Mrs. Helen,	Tarboro,	North Carolina
Lanier, Cora,	Belhaven,	North Carolina
Latham, Della Louis,	Plymouth,	North Carolina
Leatherwood, Mayme Love,	Waynesville,	North Carolina
Lee, Johnnie,	Bentonville,	North Carolina
Lupton, Mildred,	Oriental,	North Carolina
Martin, Mrs. Ethel Byrd,	Mt. Olive,	North Carolina
Martin, Lillian,	Arapahoe,	North Carolina
Matthews, Mattie,	Autryville,	North Carolina
Mattox, Mamie,	Maysville,	North Carolina
Mayo, Daisy,	New Bern,	North Carolina
Mayo, Mrs. Ruth Whorton,	Whortonsville,	North Carolina
McCabe, Elizabeth,	Creswell,	North Carolina
McDaniel, Estella James,	Trenton,	North Carolina
McDaniel, Ruby,	Pendleton,	North Carolina
Midgette, Susan,	Salvo,	North Carolina
Morton, Estelle,	Trenton,	North Carolina
Nelson, Ethel,	Marshallberg,	North Carolina
Nelson, John Harold,	Oriental,	North Carolina
Norman, Lois,	Creswell,	North Carolina
Norton, Gertrude,	Plymouth,	North Carolina
Oglesby, Clara L.,	Newport,	North Carolina
O'Neal, Zuma,	Creswell,	North Carolina
Overton, Lois,	Creswell,	North Carolina
Paris, Olga,	Oriental,	North Carolina
Pate, Mrs. G. B.,	Pollocksville,	North Carolina
Paul, Della,	Arapahoe,	North Carolina
Paul, Nina,	Whortonsville,	North Carolina
Peele, Clyde Vernon,	Pamlico,	North Carolina
Perkins, Nellie,	New Bern,	North Carolina
Pickles, Clara,	Bayboro,	North Carolina
Piland, Elizabeth,	Gates,	North Carolina
Piner, Lessie Myrtle,	Williston,	North Carolina
Pond, Delia,	Danis,	North Carolina
Raiford, Annie,	Seven Springs,	North Carolina
Rawls, Daisy,	Alliance,	North Carolina

Raynor, Georgia,	Newton Grove,	North Carolina
Reel, Mabel,	Reelsboro,	North Carolina
Rice, Lucile,	Beaufort,	North Carolina
Riddick, Lucie Emolyn,	Belhaven,	North Carolina
Ritch, M. Love,	Oriental,	North Carolina
Roberts, Fannie,	Oriental,	North Carolina
Rowe, Bertha Lee,	Princeton,	North Carolina
Sawyer, Beatrice,	Stonewall,	North Carolina
Scott, Lucille,	Beaufort,	North Carolina
Shriner, Louise A.,	New Bern,	North Carolina
Simpson, Callie,	Marines,	North Carolina
Smith, Louise,	Oriental,	North Carolina
Smith, Winifred,	Gates,	North Carolina
Spencer, Robert L.,	Columbia,	North Carolina
Swan, Inez,	Oriental,	North Carolina
Swan, Mary Barrington,	Oriental,	North Carolina
Swindell, Lucille,	Edward,	North Carolina
Taylor, Georgia,	Mt. Olive,	North Carolina
Tharrington, Mary,	Rocky Mount,	North Carolina
Trueblood, T A.,	Hertford,	North Carolina
Truitt, Grattis,	Oriental,	North Carolina
Turner, Olia,	Gatesville,	North Carolina
Venters, Kathleen,	Jacksonville,	North Carolina
Venters, Lucille,	Jacksonville,	North Carolina
Wade, Mona,	Beaufort,	North Carolina
Warren, Naomi,	Newton Grove,	North Carolina
Waters, Mrs. Harvey,	Pinetown,	North Carolina
Weeks, Gladys,	Beaufort,	North Carolina
Weeks, Hazel,	Newton Grove,	North Carolina
Weisiger, Corinne,	Oriental,	North Carolina
Wetherington, Mrs. Lehman,	Clark,	North Carolina
Wheatley, Bernice,	Beaufort,	North Carolina
Whitford, Mae Bertha,	Vanceboro,	North Carolina
Whorton, Ada,	Whortonsville,	North Carolina
Wilkins, Ethel Lillian,	Gates,	North Carolina
Williams, Bernice,	Roper,	North Carolina
Willis, Elwood,	Marshallberg,	North Carolina
Wilson, Elizabeth,	New Bern,	North Carolina
Windley, Nannie,	Pantego,	North Carolina
Windley, Mrs. Eunice McD.,	Trenton,	North Carolina
Windley, Thomas Allen,	Trenton,	North Carolina
Winstead, Leana M.,	Richlands,	North Carolina

# SUMMARY

## GOVERNMENT, TEACHERS, AND OTHER OFFICERS

Trustees .....	36
TEACHERS AND OFFICERS	
Professors .....	36
Assistant Professors .....	19
Instructors .....	7
Research Fellow .....	1
Assistants .....	50
Library Staff .....	16
Officers of Administration and Assistants.....	26
Total number of Teachers and Officers.....	<u>155</u>

## STUDENTS

### UNDERGRADUATE STUDENTS

Seniors .....	169
Juniors .....	166
Sophomores .....	315
Freshmen .....	412
Special Students .....	8
Teachers Taking Undergraduate Courses.....	29
Total Undergraduate Students .....	<u>1,099</u>
Graduate Students .....	41
	<u>41</u>

### STUDENTS IN THE LAW SCHOOL

First Year .....	12
Second Year .....	9
Special .....	3
Total Law Students .....	<u>24</u>

### STUDENTS IN THE SUMMER SCHOOLS, 1924

Graduates, First Term .....	69
Graduates, Second Term .....	23
Undergraduates, First Term .....	404
Undergraduates, Second Term .....	224
Undergraduates, Seashore Summer School .....	155
Total Number of Students in Summer Schools .....	<u>875</u>
Grand Total .....	<u>2,039</u>
Deduct Students Counted Twice .....	<u>129</u>
Actual Number of Students Enrolled .....	<u>1,910</u>

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DAY	MONDAY							TUESDAY							WEDNESDAY							THURSDAY							FRIDAY							SATURDAY											
HOURL	8:30	9:30	11:00	12:00	2:00	3:00	4:00	8:30	9:30	11:00	12:00	2:00	3:00	4:00	8:30	9:30	11:00	12:00	2:00	3:00	4:00	8:30	9:30	11:00	12:00	2:00	3:00	4:00	8:30	9:30	11:00	12:00	2:00	3:00	4:00	8:30	9:30	11:00	12:00	2:00	3:00	4:00					
BIOLOGY	1 <sub>1</sub> 22 2a	1 <sub>1</sub> 3b 22	1 <sub>1</sub> 8a	1 <sub>1</sub> 7a 8a	1 <sub>1</sub> 7b	1 <sub>1</sub>		3b 2a	3b 2a	1 <sub>4</sub> 4a	1 <sub>4</sub> 4a	1 <sub>1</sub>	1 <sub>1</sub>		1 <sub>1</sub> 22 2a	1 <sub>1</sub> 22 3b	1 <sub>2</sub> 8a	1 <sub>2</sub> 7a 8a	1 <sub>3</sub> 7b	1 <sub>3</sub>		3b 2a	1 <sub>1</sub> 3b 2a	1 <sub>4</sub>	1 <sub>4</sub> 4a	1 <sub>1</sub> 1 4a	1 <sub>1</sub>		1 <sub>1</sub> 22 2a	3b 22	1 <sub>1</sub> 8a	7a 8a	7b			3b 2a	3b 2a	1 <sub>1</sub> 4a	4a								
CHEMISTRY	5a 1 <sub>1</sub>	1 <sub>1</sub>		4	1 <sub>2</sub> 2 <sub>1</sub>	1 <sub>2</sub> 2 <sub>1</sub>	2 <sub>1</sub>	1 <sub>1</sub> 6	1 <sub>1,2</sub> 3,4	2 <sub>1</sub> 2 <sub>2</sub>		1 <sub>4</sub> 2 <sub>2</sub>	1 <sub>4</sub> 2 <sub>2</sub>	2 <sub>2</sub>	1 <sub>1</sub> 5a	1 <sub>1</sub>		4	1 <sub>2</sub> 2 <sub>1</sub> 6	1 <sub>2</sub> 2 <sub>1</sub> 6	2 <sub>1</sub> 6	1 <sub>3</sub> 6	1 <sub>2</sub> 1 <sub>3</sub>			1 <sub>4</sub> 2 <sub>2</sub>	1 <sub>4</sub> 2 <sub>2</sub>	2 <sub>2</sub>	1 <sub>1</sub>	1 <sub>1</sub>		4	5a	5a	5a	1 <sub>1</sub>	1 <sub>1</sub> 1 <sub>4</sub>										
ECONOMICS	6a	7 <sub>1</sub> 2 <sub>1</sub>	1 <sub>1</sub> 3a	1 <sub>4</sub> 7 <sub>2</sub> 10 2 <sub>3</sub>	A <sub>1</sub>			A <sub>2</sub> 1 <sub>1</sub>	2 <sub>2</sub>	4a 11 9a	1 <sub>2</sub>				6a	7 <sub>1</sub> 2 <sub>1</sub>	1 <sub>1</sub> 3a	1 <sub>4</sub> 7 <sub>2</sub> 10 2 <sub>3</sub>	A <sub>1</sub>			A <sub>2</sub> 1 <sub>1</sub>	2 <sub>2</sub>	4a 11 9a	1 <sub>2</sub>			6a	7 <sub>1</sub> 2 <sub>1</sub>	1 <sub>1</sub> 3a *	1 <sub>4</sub> 7 <sub>2</sub> 10 2 <sub>3</sub>	A <sub>1</sub>			A <sub>2</sub> 1 <sub>1</sub>	2 <sub>2</sub>	4a 11 9a	1 <sub>2</sub>									
EDUCATION	3	2a	8a	6a	A <sub>2,4</sub>			5a	A <sub>3,4</sub> A <sub>1</sub>	1a 7a	9a				3	2a	8a	6a	A <sub>2,4</sub>			5a	A <sub>1</sub> A <sub>3</sub> 4	1a 7a	9a			3	2a	8a	6a	A <sub>2,4</sub>			5a	A <sub>3,4</sub> A <sub>1</sub>	1a 7a	9a									
ENGINEERING	CE2	M1	CE3	CE3	CE1 EE3	CE1		D1	D1 EE2	M2 EE1	D2 M4	D2 EE2	D2 EE2	EE2	CE2	M1	CE3	CE3	CE1 EE3	CE1		D1	D1 EE2	M2 EE1	M4	EPD2 EE1	D2 EE1		CE2	M1	CE3	CE3	CE1 EE3			D1	D1	M2	M4								
ENGLISH	9	C1 <sub>1,2</sub> C2 <sub>1</sub> 11a	C1 <sub>3,4</sub> C2 <sub>2</sub> 5	*C1 <sub>1</sub> *C2 <sub>1</sub> 6,22a	C1 <sub>1</sub>			C2 <sub>1</sub> 18a	C2 <sub>4</sub> *C2 <sub>1</sub> C3	C1 <sub>1</sub> *C1 <sub>10</sub> 3	C1 <sub>1</sub> 21a C1 <sub>7</sub>		4	4	C1 <sub>1,2</sub> 9	C1 <sub>3,4</sub> C2 <sub>1</sub> 11a	C1 <sub>1,2</sub> C2 <sub>2</sub> 5	*C1 <sub>1</sub> *C2 <sub>1</sub> 6,22a	C1 <sub>1</sub>			C2 <sub>3</sub> 18a	C2 <sub>4</sub> *C2 <sub>1</sub> C3	C1 <sub>1</sub> *C1 <sub>10</sub> 3	C1 <sub>1</sub> 21a C <sub>7</sub>			C1 <sub>1,2</sub> 9	C1 <sub>3,4</sub> C2 <sub>1</sub> 11a	C1 <sub>1,2</sub> C2 <sub>2</sub> 5	*C1 <sub>1</sub> *C2 <sub>1</sub> 6,22a	C1 <sub>1</sub>			C2 <sub>3</sub> 18a	C2 <sub>4</sub> *C2 <sub>1</sub> C3	C1 <sub>1</sub> *C1 <sub>10</sub> 3	C1 <sub>1</sub> 4 21a C1 <sub>7</sub>									
GERMAN	*1 <sub>1</sub> 1 <sub>1</sub>	1 <sub>4</sub> 8 2 <sub>1</sub>		9				1 <sub>2</sub> 2 <sub>2</sub>	6 1 <sub>1</sub>	2 <sub>3</sub>	1 <sub>3</sub>				*1 <sub>1</sub> 1 <sub>1</sub>	1 <sub>4</sub> 2 <sub>1</sub> 8	1 <sub>1</sub>	9				1 <sub>2</sub> 2 <sub>2</sub>	6 1 <sub>1</sub>	2 <sub>3</sub>	1 <sub>3</sub>			*1 <sub>1</sub> 1 <sub>1</sub>	1 <sub>4</sub> 2 <sub>1</sub> 8	1 <sub>1</sub>	9				1 <sub>2</sub> 2 <sub>2</sub>	6 1 <sub>1</sub>	2 <sub>3</sub>	1 <sub>3</sub>									
GREEK	9	11	10	2				1	6	7					9	11	10	2				1	6	7					9	11	10	2				1	6	7									
HISTORY	1 <sub>1,2</sub> 13	3	1 <sub>1,2</sub> 16 2	12	*1 <sub>4</sub>			1 <sub>1</sub>	17 4	*1 <sub>7</sub> 9 <sub>2</sub>	9 <sub>1</sub> *1 <sub>1</sub>				1 <sub>1,2</sub> 13	3	1 <sub>1,2</sub> 16 2		*1 <sub>4</sub>			1 <sub>1</sub>	17 4	*1 <sub>7</sub> 9 <sub>2</sub>	9 <sub>1</sub> *1 <sub>1</sub>			1 <sub>1,2</sub> 13	3	1 <sub>1,2</sub> 16 2	12	*1 <sub>4</sub>			1 <sub>1</sub>	17 4	*1 <sub>7</sub> 9 <sub>2</sub>	9 <sub>1</sub> *1 <sub>1</sub>									
LATIN	B 3	*1 <sub>1</sub>		2				A		4	1 <sub>2</sub>				B 3	*1 <sub>1</sub>		2				A			4	1 <sub>2</sub>			B 3	*1 <sub>1</sub>		2				A			4	1 <sub>2</sub>							
MATHEMATICS	3 5	1a <sub>1</sub>	*1a <sub>4</sub> 2a <sub>1</sub> 7	*1a <sub>1</sub> 1a <sub>1</sub>	1a <sub>1,3</sub>			1a <sub>1</sub> 4a	1a <sub>1,3</sub> 2a <sub>2</sub>	1a <sub>1,3</sub> 2b	*1a <sub>11</sub> 1a <sub>12</sub> 1a <sub>2</sub>				3 5	1a <sub>1</sub>	*1a <sub>4</sub> 2a <sub>1</sub> 7	*1a <sub>1</sub> 1a <sub>1</sub>	1a <sub>1,3</sub>			1a <sub>1</sub> 4a	1a <sub>1,3</sub> 2a <sub>2</sub>	1a <sub>1,3</sub> 2b	*1a <sub>11</sub> 1a <sub>12</sub> 1a <sub>2</sub>			3 5	1a <sub>1</sub>	*1a <sub>4</sub> 2a <sub>1</sub> 7	*1a <sub>1</sub> 1a <sub>1</sub>	1a <sub>1,3</sub>			1a <sub>1</sub> 4a	1a <sub>1,3</sub> 2a <sub>2</sub>	1a <sub>1,3</sub> 2b	*1a <sub>11</sub> 1a <sub>12</sub> 1a <sub>3</sub>									
PHILOSOPHY		2	1 <sub>1,3</sub>	4	A <sub>1</sub>				A <sub>2</sub>	1 <sub>2,4</sub>	6					2	1 <sub>1,3</sub>	4	A <sub>1</sub>				A <sub>2</sub>	1 <sub>2,4</sub>	6					2	1 <sub>1,3</sub>	4	A <sub>1</sub>				A <sub>2</sub>	1 <sub>2,4</sub>	6								
PHYSICS	5 10	4		2					1 <sub>1</sub>	1 <sub>2</sub>	1 <sub>3</sub>				5 10	4		2					1 <sub>1</sub>	1 <sub>2</sub>	1 <sub>3</sub>					5 10			2					1 <sub>1</sub>	1 <sub>1</sub>	1 <sub>1</sub>							
RELIGIOUS TRAINING	CA1 RE3 BL1 <sub>1</sub>	CA5	RE2 BL1 <sub>1</sub>	CM6				*BL1 <sub>1</sub> BL1 <sub>2</sub> CA3	CM5 RE5		BL2 RE4b				CA1 RE3 BL1 <sub>1</sub>	CA5	RE2 BL1 <sub>1</sub>	CM6				*BL1 <sub>1</sub> BL1 <sub>2</sub> CA3	CM5 RE5		BL2 RE4b			CA1 RE3 BL1 <sub>1</sub>	CA5	RE2 BL1 <sub>1</sub>	CM6				*BL1 <sub>1</sub> BL1 <sub>2</sub> CA3	CM5 RE5		BL2 RE4b									
ROMANCE LANGUAGES	F1 <sub>1</sub> *F2 <sub>1</sub> S1 <sub>1</sub>	F2 <sub>2</sub> S2 <sub>1</sub> *F2 <sub>1</sub> F7 <sub>1</sub>	F6	F3 F7 <sub>2</sub>				F1 <sub>1</sub> F2 <sub>1</sub> S3	F9 F5	F7 <sub>3</sub> S1 <sub>2</sub>	F2 <sub>3</sub> F11 S2 <sub>2</sub>				F1 <sub>1</sub> *F2 <sub>1</sub> S1 <sub>1</sub>	F2 <sub>2</sub> S2 <sub>1</sub> *F2 <sub>1</sub> F7 <sub>1</sub>	F6	F3 F7 <sub>2</sub>				F1 <sub>1</sub> F2 <sub>1</sub> S3	F9 F5	F7 <sub>3</sub> S1 <sub>2</sub>	F2 <sub>3</sub> F11 S2 <sub>2</sub>			F1 <sub>1</sub> *F2 <sub>1</sub> S1 <sub>1</sub>	F2 <sub>2</sub> S2 <sub>1</sub> *F2 <sub>1</sub> F7 <sub>1</sub>	F6	F3 F7 <sub>2</sub>				F1 <sub>1</sub> F2 <sub>1</sub> S3	F9 F5	F7 <sub>3</sub> S1 <sub>2</sub>	F2 <sub>3</sub> F11 S2 <sub>2</sub>									

\*Sections for Women Only.



# Schedule of Recitations, Second Semester, 1925-26.

DAY	MONDAY							TUESDAY							WEDNESDAY							THURSDAY							FRIDAY							SATURDAY								
HR	8:30	9:30	11:00	12:00	2:00	3:00	4:00	8:30	9:30	11:00	12:00	2:00	3:00	4:00	8:30	9:30	11:00	12:00	2:00	3:00	4:00	8:30	9:30	11:00	12:00	2:00	3:00	4:00	8:30	9:30	11:00	12:00	2:00	3:00	4:00	8:30	9:30	11:00	12:00	2:00	3:00	4:00		
BIOLOGY	1 <sub>1</sub> 22	1 <sub>1</sub> ,11 22	1 <sub>1</sub> 8	1 <sub>1</sub> 7b	1 <sub>1</sub> 7a,9	1 <sub>1</sub> 9	9	2	2	1 <sub>1</sub> 4	1 <sub>1</sub> 4	1 <sub>1</sub>	1 <sub>1</sub>		1 <sub>1</sub> ,2 22	1 <sub>1</sub> 11,22	1 <sub>1</sub> 8	1 <sub>1</sub> 7b	1 <sub>1</sub> 7a,9	1 <sub>1</sub> 9	9	2	1 2	1 <sub>1</sub> 4	1 <sub>1</sub> 4	1 <sub>1</sub> ,1 1 <sub>1</sub>	1 <sub>1</sub>		1 22	22	1 8	7b	7a 9	9	9	2		4	1					
CHEMISTRY	1 <sub>1</sub>	1 <sub>1</sub>		41	1 <sub>1</sub> 3 <sub>1</sub>	1 <sub>1</sub> 3 <sub>1</sub>	3 <sub>1</sub>	1 <sub>1</sub> ,6	1 <sub>1</sub> ,2,3, 4,6	3 <sub>1</sub> ,3 <sub>2</sub>		1 <sub>1</sub> 3 <sub>1</sub>	1 <sub>1</sub> 3 <sub>2</sub>	3 <sub>1</sub>	1 <sub>1</sub> 5	1 <sub>1</sub>		41	1 <sub>1</sub> 3 <sub>1</sub> 6	1 <sub>1</sub> 3 <sub>1</sub> 6	3 <sub>1</sub> 6	1 <sub>1</sub> 6	1 <sub>1</sub> 1 <sub>1</sub>			1 <sub>1</sub> 3 <sub>1</sub>	1 <sub>1</sub> 3 <sub>1</sub>	3 <sub>1</sub>	1 <sub>1</sub>	1 <sub>1</sub>		41	5	5	5	1 <sub>1</sub>	1 <sub>1</sub> 1 <sub>1</sub>							
ECONOMICS	6	7 <sub>1</sub> 2 <sub>1</sub>	1 <sub>1</sub> 3	1 <sub>1</sub> 7 <sub>1</sub> 10 2 <sub>1</sub>	A <sub>1</sub>			A <sub>1</sub> 1 <sub>1</sub>	2 <sub>1</sub>	4 11 9	1 <sub>1</sub>				6	7 <sub>1</sub> 2 <sub>1</sub>	1 <sub>1</sub> 3	1 <sub>1</sub> 7 <sub>1</sub> 10 2 <sub>1</sub>	A <sub>1</sub>			A <sub>1</sub> 1 <sub>1</sub>	2 <sub>1</sub>	4 11 9	1 <sub>1</sub>			6	7 <sub>1</sub> 2 <sub>1</sub>	1 <sub>1</sub> 3	1 <sub>1</sub> 7 <sub>1</sub> 10 2 <sub>1</sub>	A <sub>1</sub>			A <sub>1</sub> 1 <sub>1</sub>	2 <sub>1</sub>	4 11 9	1 <sub>1</sub>						
EDUCATION	3	2	8	6	A <sub>1</sub> A <sub>1</sub>			5	A <sub>1</sub> A <sub>1</sub> , 4	1	9				3	2	8	6	A <sub>1</sub> ,A <sub>1</sub>			5	A <sub>1</sub> A <sub>1</sub> , 4	1	9			3	2	8	6	A <sub>1</sub> ,A <sub>1</sub>			5	A <sub>1</sub> A <sub>1</sub> , 4	1	9						
ENGINEERING	CE2	M1	CE3	CF3	CE1 EE4	CE1		D1	D1 EE4	M2 EE1	M3	D2 EE4	D2 EE4	D2 EE4	CE2	M1	CE3	CE3	CE1 EE4	CE1		D1	D1 EE4	M2 EE1	M3	EP,D2 EE1	D2 EE1	D2	CE2	M1	CE3	CI3	CE1 EE4			D1	D1	M2	M3					
ENGLISH	†L1 <sub>1</sub> ,9	†L1 <sub>1</sub> C2 <sub>1</sub> ,11 †L2 <sub>1</sub>	†C1 <sub>1</sub> †L1 <sub>1</sub> †L2 <sub>1</sub> ,5	*L1 <sub>1</sub> ,6 *L2 <sub>1</sub>	†C1 <sub>1</sub> *C1 <sub>1</sub>			†L2 <sub>1</sub>	†L2 <sub>1</sub>	*L1 <sub>1</sub> 3	†L1 <sub>1</sub> C14, 10		4	4	†L1 <sub>1</sub> 9	†L1 <sub>1</sub> C2 <sub>1</sub> ,11 †L2 <sub>1</sub>	†C1 <sub>1</sub> †L1 <sub>1</sub> †L2 <sub>1</sub> ,5	*L1 <sub>1</sub> ,6 *L2 <sub>1</sub>	†C1 <sub>1</sub> *C1 <sub>1</sub>			†L2 <sub>1</sub>	†L2 <sub>1</sub>	*L1 <sub>1</sub> ,3	†L1 <sub>1</sub> C14 10			†L1 <sub>1</sub> 9	†L1 <sub>1</sub> C2 <sub>1</sub> ,11 †L2 <sub>1</sub>	†C1 <sub>1</sub> †L1 <sub>1</sub> †L2 <sub>1</sub> ,5	*L1 <sub>1</sub> ,6 *L2 <sub>1</sub>	†C1 <sub>1</sub> *C1 <sub>1</sub>			†L2 <sub>1</sub>	†L2 <sub>1</sub>	*L1 <sub>1</sub> 3	†L1 <sub>1</sub> C14 4,10						
GERMAN	*1 <sub>1</sub> 1 <sub>1</sub>	1 <sub>1</sub> 8 2 <sub>1</sub>		9				1 <sub>1</sub> 2 <sub>1</sub>	6 1 <sub>1</sub>	2 <sub>1</sub>	1 <sub>1</sub>				*1 <sub>1</sub> 1 <sub>1</sub>	1 <sub>1</sub> 2 <sub>1</sub> 8	1 <sub>1</sub>	9				1 <sub>1</sub> 2 <sub>1</sub>	6 1 <sub>1</sub>	2 <sub>1</sub>	1 <sub>1</sub>			*1 <sub>1</sub> 1 <sub>1</sub>	1 <sub>1</sub> 2 <sub>1</sub> 8	1 <sub>1</sub>	9					1 <sub>1</sub> 2 <sub>1</sub>	6 1 <sub>1</sub>	2 <sub>1</sub>	1 <sub>1</sub>					
GREEK	9	11	10	2				1	6	7					9	11	10	2				1	6	7					9	11	10	2					1	6	7					
HISTORY	1 <sub>1</sub> ,2 13	3	1 <sub>1</sub> ,6 16 2	12	*1 <sub>1</sub>			1 <sub>1</sub>	17 4	*1 <sub>1</sub> 9 <sub>1</sub>	9 <sub>1</sub> *1 <sub>1</sub>				1 <sub>1</sub> ,2 13	3	1 <sub>1</sub> ,6 16 2	*1 <sub>1</sub>				1 <sub>1</sub>	17 4	*1 <sub>1</sub> 9 <sub>1</sub>	9 <sub>1</sub> *1 <sub>1</sub>			1 <sub>1</sub> ,2 13	3	1 <sub>1</sub> ,6 16 2	1 <sub>1</sub>	*1 <sub>1</sub>				1 <sub>1</sub>	17 4	*1 <sub>1</sub> 9 <sub>1</sub>	9 <sub>1</sub> *1 <sub>1</sub>					
LATIN	B 3	*1 <sub>1</sub>		2				A		4	1 <sub>1</sub>				B 3	*1 <sub>1</sub>		2				A			4	1 <sub>1</sub>			B 3	*1 <sub>1</sub>						A			4	1 <sub>1</sub>				
MATHEMATICS	3	2a <sub>1</sub> 5	*2a <sub>1</sub> 2a <sub>1</sub> 7	*2a <sub>1</sub> 2a <sub>1</sub>	2a <sub>1</sub>			2a <sub>1</sub> 4a	2a <sub>1</sub> ,9 2a <sub>1</sub>	2a <sub>1</sub> ,10 2b Ast.	*2a <sub>1</sub> 2a <sub>1</sub> 2a <sub>1</sub>				3	2a <sub>1</sub> 5	*2a <sub>1</sub> 2a <sub>1</sub> 7	*2a <sub>1</sub> 2a <sub>1</sub>	2a <sub>1</sub>			2a <sub>1</sub> 4a	2a <sub>1</sub> ,9 2a <sub>1</sub>	2a <sub>1</sub> ,10 2b Ast.	*2a <sub>1</sub> 2a <sub>1</sub> 2a <sub>1</sub>			3	2a <sub>1</sub> 5	*2a <sub>1</sub> 2a <sub>1</sub> 7	*2a <sub>1</sub> 2a <sub>1</sub>	2a <sub>1</sub>			2a <sub>1</sub> 4a	2a <sub>1</sub> ,9 2a <sub>1</sub>	2a <sub>1</sub> ,10 2b Ast.	*2a <sub>1</sub> 2a <sub>1</sub> 2a <sub>1</sub>						
PHILOSOPHY		3	1 <sub>1</sub> ,1 <sub>1</sub>	5	A <sub>1</sub>				A <sub>1</sub>	1 <sub>1</sub> ,1 <sub>1</sub>	7					3	1 <sub>1</sub> ,1 <sub>1</sub>	5	A <sub>1</sub>				A <sub>1</sub>		1 <sub>1</sub> ,1 <sub>1</sub>	7				3	1 <sub>1</sub> ,1 <sub>1</sub>	5	A <sub>1</sub>				A <sub>1</sub>		1 <sub>1</sub> ,1 <sub>1</sub>	7				
PHYSICS	5 10	4		2					1 <sub>1</sub>	1 <sub>1</sub>	1 <sub>1</sub>				5 10	4		2					1 <sub>1</sub>	1 <sub>1</sub>	1 <sub>1</sub>				5 10			2					1 <sub>1</sub>	1 <sub>1</sub>	1 <sub>1</sub>					
RELIGIOUS TRAINING	CA1 RE3 BL1 <sub>1</sub>	CA5	RE2 BL1 <sub>1</sub>	CM6				*BL1 <sub>1</sub> BL1 <sub>1</sub> CA3	CM5 RE5		BL2 RE4b				CA1 RE3 BL1 <sub>1</sub>	CA5	RE2 BL1 <sub>1</sub>	CM6				*BL1 <sub>1</sub> BL1 <sub>1</sub> CA3	CM5 RE5		BL2 RE4b			CA1 RE3 BL1 <sub>1</sub>	CA5	RE2 BL1 <sub>1</sub>	CM6				*BL1 <sub>1</sub> BL1 <sub>1</sub> CA3	CM5 RE5		BL2 RE4b						
ROMANCE LANGUAGES	F1 <sub>1</sub> *F2 <sub>1</sub> S1 <sub>1</sub>	F2 <sub>1</sub> S2 <sub>1</sub> *F2 <sub>1</sub> F7 <sub>1</sub>	F6	F3 F7 <sub>1</sub>				F1 <sub>1</sub> F2 <sub>1</sub> S3	F8 F5	F7 <sub>1</sub> S1 <sub>1</sub>	F2 <sub>1</sub> F11 S2 <sub>1</sub>				F1 <sub>1</sub> *F2 <sub>1</sub> S1 <sub>1</sub>	F2 <sub>1</sub> S2 <sub>1</sub> *F2 <sub>1</sub> F7 <sub>1</sub>	F6	F3 F7 <sub>1</sub>				F1 <sub>1</sub> F2 <sub>1</sub> S3	F8 F5	F7 <sub>1</sub> S1 <sub>1</sub>	F2 <sub>1</sub> F11 S2 <sub>1</sub>			F1 <sub>1</sub> *F2 <sub>1</sub> S1 <sub>1</sub>	F2 <sub>1</sub> S2 <sub>1</sub> *F2 <sub>1</sub> F7 <sub>1</sub>	F6	F3 F7 <sub>1</sub>				F1 <sub>1</sub> F2 <sub>1</sub> S3	F8 F5	F7 <sub>1</sub> S1 <sub>1</sub>	F2 <sub>1</sub> F11 S2 <sub>1</sub>						

\*Sections for Women Only.

†Sections for Men Only

ANNUAL CATALOGUE  
OF  
DUKE UNIVERSITY

1925-1926

DURHAM, NORTH CAROLINA  
1926



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1925-26  
1926-27

## UNIVERSITY CALENDAR

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1926

- |       |        |   |
|-------|--------|---|
| June  | 5.     | Saturday—Registration of local students for Summer School, first term.      |
| June  | 10.    | Thursday, 2 P. M.—Registration of students for Summer School, first term.   |
| June  | 11.    | Friday, 8:30 A. M.—Instruction begins for Summer School, first term.        |
| July  | 5.     | Monday—Independence Day—a holiday.  |
| July  | 19-20. | Monday and Tuesday—Final examinations for Summer School, first term.        |
| July  | 19-20. | Monday and Tuesday—Registration of students for Summer School, second term. |
| July  | 21.    | Wednesday, 8:30 A. M.—Instruction begins for Summer School, second term.    |
| Aug.  | 27-28. | Friday and Saturday—Final examinations for Summer School, second term.      |
| Sept. | 18.    | Saturday, 4 P. M.—First regular faculty meeting of the academic year.       |
| Sept. | 20-21. | Monday and Tuesday—Admission of new students.                               |
| Sept. | 21.    | Tuesday—Matriculation of new students.                                      |
| Sept. | 22.    | Wednesday—First semester begins.  |
| Sept. | 22.    | Wednesday—Registration of matriculated students.                            |
| Sept. | 22.    | Wednesday—Last day for the matriculation of students.                       |
| Sept. | 23.    | Thursday—Recitations begin.   |
| Sept. | 25.    | Saturday, 2:30 to 5 P. M.—Registration of graduate students.                |
| Oct.  | 3.     | Sunday—Benefactor's Day.  |
| Nov.  | 11.    | Thursday—Armistice Day—part holiday. Public exercises.                      |
| Nov.  | 18-20. | Thursday, Friday, and Saturday—Mid-semester examinations.                   |
| Nov.  | 25.    | Thursday—Thanksgiving Day—a holiday.  |
| Dec.  | 22.    | Wednesday, 1 P. M.—Christmas recess begins.                                 |

1927

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|----------------|-----|---|
| Jan.           | 4.  | Tuesday, 8:30 A. M.—Instruction is resumed.   |
| Jan.           | 21. | Friday—Mid-year examinations begin.   |
| Feb.           | 1.  | Tuesday—Second semester begins. Last day for matriculation for the second semester. |
| Feb.           | 1.  | Tuesday—Last day for submitting subjects for graduating orations.                   |
| Feb.           | 22. | Tuesday—Washington's Birthday—Civic Celebration—a holiday.                          |
| March 31-April |     | Thursday, Friday, and Saturday—Mid-semester examinations.                           |
| Apr.           | 1.  | Friday—Last day for submitting orations for Wiley Gray contest.                     |
| Apr.           | 14. | Thursday, 4 P. M.—Easter recess begins.   |
| Apr.           | 19. | Tuesday, 8:30 A. M.—Instruction is resumed.   |
| May            | 2.  | Monday—Last day for selection of elective courses for ensuing year.                 |
| May            | 24. | Tuesday—Final examinations begin.   |
| June           | 5.  | Sunday—President's address to graduating class.                                     |
| June           | 6.  | Monday—Annual meeting of the Board of Trustees.                                     |
| June           | 6.  | Monday evening—Graduating orations.   |
| June           | 7.  | Tuesday morning—Commencement sermon.  |
| June           | 7.  | Tuesday afternoon—Alumni address—meeting of Alumni Association.                     |
| June           | 7.  | Tuesday evening—Alumni exercises.   |
| June           | 8.  | Wednesday morning—Commencement address; graduating exercises.                       |
| June           | 8.  | Wednesday afternoon at sunset—Lowering of the Flag by the Graduating Class.         |



# 1926

JANUARY	APRIL	JULY	OCTOBER
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# 1927

JANUARY	APRIL	JULY	OCTOBER
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MARCH	JUNE	SEPTEMBER	DECEMBER
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A.B., Duke; A.M., Tulane; M.S., New York University,  
Columbia, 1896-8.

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Ph.B., Cornell; University of Pennsylvania, 1897-8; Ph.D., Columbia.

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A.B., A.M., Yale; Sorbonne (Paris) and Madrid, 1907-8;  
Sorbonne, 1923.

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A.B., Wofford; A.M., Duke and Harvard; Harvard, 1901-3;  
Leipzig and Berlin, 1903-5; Lit.D., Wofford.

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A.B., University of Nashville; A.M., Ph.D., The University of Chicago.

ARTHUR MATHEWS GATES,

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A.B., Haverford; M.S., University of Florida; Harvard, 1905-6;  
University of Illinois, 1923-24.

CHARLES WILLIAM PEPPLER,

*Professor of Greek,*

A.B., Ph.D., Johns Hopkins University; Berlin, 1902.

WALTER SAMUEL LOCKHART,

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A.B., Duke; LL.B., Duke University Law School; Harvard  
Law School, 1911-12.

WILLIAM HOLLAND HALL,

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HOLLAND HOLTON,

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Director of the Summer School,*

A.B., Duke; Duke University Law School, 1910-11, 1914-15.

BERT CUNNINGHAM,

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Ph.D., University of Wisconsin.

FREDERICK AUGUSTUS GRANT COWPER,

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A.B., A.M., Trinity (Conn.); University of Strassburg, 1906-7; University of Geneva, 1907-8; Ph.D., The University of Chicago.

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HERSEY EVERETT SPENCE,

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A.B., A.M., Duke.

NEWMAN IVEY WHITE,

*Professor of English,*

A.B., A.M., Duke; A.M., Ph.D., Harvard.

PAUL MAGNUS GROSS,

*William Howell Pegram Professor of Chemistry,*

B.S., College of the City of New York; A.M., Ph.D., Columbia.

WILBUR WADE CARD,

*Director of the Gymnasium,*

A.B., Duke; Harvard, 1900-01; Graduate, Harvard Summer School of Physical Education and Sargent Norman School of Physical Education.

JAMES CANNON,

*Ivey Professor of Biblical Literature and Missions,*

A.B., Duke; A.M., Princeton; Th.B., Th.M., Princeton Theological Seminary; Edinburgh, 1919.

KARL BACHMAN PATTERSON,

*Assistant Professor of Mathematics,*

A.B., Roanoke College; A.M., Princeton; Johns Hopkins University, 1908-09; University of Pennsylvania, 1909-11.

WILLIAM JOSEPH HENRY COTTON,

*Professor of Economics and Business Administration,*

A.B., Temple University; A.M., Ph.D., University of Pennsylvania.

HUGO LEANDER BLOMQUIST,

*Professor of Botany,*

B.S., The University of Chicago; Pasteur Institute, 1919; Ph.D.,  
The University of Chicago.

ALLAN H GILBERT,

*Professor of English,*

B.A., Cornell; A.M., Yale; Ph.D., Cornell.

HERMAN STEINER,

*Assistant Director of Physical Education,*

Syracuse, 1916-17; Springfield Y. M. C. A. College, 1918-19; Graduate  
in Gymnastics, Normal College, Indianapolis, Indiana.

CHARLES ALBERT KRUMMEL,

*Professor of German,*

Ph.B., Central Wesleyan College; Ph.M., Syracuse University; Ph.D.,  
University of Wisconsin; University of Marburg, 1910.

FRED SOULE ALDRIDGE,

*Assistant Professor of Mathematics,*

A.B., A.M., Duke.

PAULL FRANKLIN BAUM,

*Professor of English,*

A.B., Hamilton College; A.M., Ph.D., Harvard; University of Munich,  
University of Vienna, and University of Lausanne, 1909-1911;  
Sorbonne, 1913-1914.

JESSE MARVIN ORMOND,

*Professor of Biblical Literature,*

A.B., Duke; B.D., Vanderbilt.

ARTHUR MARCUS PROCTOR,

*Professor of Education,*

A.B., Duke; A.M., Columbia; Columbia, 1921-1923.

ALICE MARY BALDWIN,

*Dean of Women and Assistant Professor of History,*

A.B., A.M., Cornell; Columbia, 1903-4; Ph.D., The University  
of Chicago.

GEORGE MERRITT ROBISON,

*Assistant Professor of Mathematics,*

A.B., M.A., Ph.D., Cornell.

HAROLD GOODFELLOW,\*

*Assistant Professor of English,*

A.B., Albion; A.M., Michigan; Michigan, 1917-18; Columbia, 1921-22.

EDWARD HUDSON YOUNG,

*Assistant Professor of Romance Languages,*

A.B., St. Stephens; A.M., Western Ontario; University of Pittsburg,  
1908-9; Sorbonne, 1909-12; 1915-16.

EBER MALCOLM CARROLL,

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A.B., A.M., Ph.D., Michigan.

FREDERICK ELIPHAZ WILSON,

*Instructor in German,*

A.B., Oberlin; A.M., Columbia; Leipzig, 1916-17; Harvard, 1922-23.

FREDERICK EDWARD STEINHAUSER,

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NUMA FRANCIS WILKERSON,

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PAUL NEFF GARBER,

*Professor of Church History,*

A.B., Bridgewater; A.M., Ph.D., University of Pennsylvania.

BENJAMIN GUY CHILDS,

*Professor of Education,*

A.B., A.M., University of Virginia; University of Virginia, 1920-22.

SANFORD MEDDICK SALYER,

*Professor of English,*

B.A., Amherst; A.M., Ph.D., Harvard.

WILLIAM THOMPSON TOWE,

*Assistant Professor of Law,*

A.B., Duke; Duke University Law School, 1922-24.

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\* Absent, 1925-26.

JULIA REBECCA GROUT,

*Assistant Director of Physical Education,*

A.B., Mt. Holyoke; Certificate in Hygiene and Physical Education,  
Wellesley.

GEORGE CLIFFORD BUCHHEIT,

*Assistant Director of Physical Education,*

B.S. in C.E., University of Kentucky; University of Illinois  
Summer School for Coaches, 1919, 1921.

JAKE LUIDENS WIERDA,

*Instructor in Zoology,*

A.B., Hope College; Johns Hopkins University, 1922-23;  
University of Michigan, 1923-24.

KELLY LEE ELMORE,

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EDMUND DAVISON SOPER,

*Dean of the School of Religion and Professor of the  
History of Religion,*

A.B., D.D., Dickinson; B.D., Drew Theological Seminary.

BENNETT HARVIE BRANSCOMB,

*Professor of New Testament Language and Literature,*

A.B., Birmingham-Southern; B.A., M.A., Oxford; Columbia, 1922-23.

RUSKIN RAYMOND ROSBOROUGH, JR.,

*Professor of Latin,*

A.M., Ph.D., University of Pennsylvania; Docteur en Philologie  
Classique, Université de Louvain.

RICHARD HARRISON SHRYOCK,

*Associate Professor of History,*

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Ph.D., Cornell.

CALVIN BRYCE HOOVER,

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A.B., Monmouth College; Ph.D., University of Wisconsin.

WINIFRED TOOLEY MOORE,

*Assistant Professor of Romance Languages,*

A.B., Judson College; A.M., Columbia University; Paris, Kiel, 1903-5.

WALTER JAMES SEELEY,

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E.E., Polytechnic Institute of Brooklyn; M.S., University of  
Pennsylvania.

ROBERT RENBERT WILSON,

*Assistant Professor of Political Science,*

A.B., Austin College; A.M., Princeton; Harvard, 1922-23, 1924-25.

DEAN MOXLEY ARNOLD,

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*Instructor in Debating,*

A.B., Duke

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*Instructor in English,*

A.B., Duke; A.M., Columbia; Columbia, 1924-5.

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*Instructor in Physics,*

B.S., Ph.D., Minnesota.

WALLER LITTLEPAGE TAYLOR, JR.,

*Assistant in Physical Education and Mathematics,*

A.B., A.M., Duke.

JAMES DE HART,

*Director of Physical Education.*

Pittsburg, 1914-17.

PATRICK HERRON,

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A.B., LL.B., Pittsburg.

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*Professor of English Bible,*

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WILLIAM WALTER RANKIN, JR.,\*

*Professor of Mathematics,*

B.E., North Carolina State College of Agriculture and Engineering;  
M.A., University of North Carolina; Harvard, 1914-15;  
Columbia, 1919-21.

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*Professor of History,*

A.B., Southwestern; A.M., Vanderbilt; Ph.D., California.

ELBERT RUSSELL,\*

*Professor of Old Testament Interpretation,*

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CLEMENT VOLLMER,\*

*Professor of German,*

A.B., Heidelberg College; A.M., Ph.D., University of Pennsylvania.

JOHN WINDER CARR, JR.,\*

*Assistant Professor of Education, \*

A.B., Duke; A.M., Columbia; Columbia 1924-26.

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\* Tenure begins September 1, 1926.

† Tenure begins February 1, 1927.

GYFFORD D. COLLINS,\*

*Assistant Professor of Physics,*  
A.B., A.M., Center; Princeton, 1921-26.

F. G. HALL,\*

*Assistant Professor of Zoölogy,*  
A.B., Milton College; A.M., Ph.D., University of Wisconsin.

FRANKLIN P. JOHNSON,\*

A.B., A.M., Missouri; Ph.D., Johns Hopkins.  
*Assistant Professor of Greek*

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A.B., A.M., Clark; Ph.D., Cornell.

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*Instructor in English,*  
A.B., Furman; Oxford, 1923-26.

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*Assistant Director of Physical Education,*  
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LEWIS PATTON,\*

*Instructor in English,*  
A.B., Furman; Yale, 1923-26.

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\* Tenure begins September 1, 1926.

HELEN HASTINGS SCOTT,\*

A.B., Wellesley; Sorbonne, 1922-'23.

*Instructor in French,*

JOHN H. SHIELDS,\*

*Instructor in Accounting and Economics,*

A.B., A.M., University of Texas; Columbia University, 1924-1926.

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*Assistant Director of Physical Education,*

LL.B., Washington and Lee.

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*Liggett and Myers Foundation,*

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*Assistant in Education,*

A.B., Duke.

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Graduate of Central School of Hygiene and Physical Education,  
New York.

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\* Tenure begins September 1, 1926.

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*Economics and Political Science,*

A.B., Duke.

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*Physics,*

B.S., North Carolina State College of Agriculture and Engineering.

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A.B., Wake Forest.

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A.B., Wofford.

WILLIAM IRVINE MARABLE,

*English,*

A.B., William and Mary; A.M., University of Virginia.

KENNETH TYSON RAYNOR,

*Mathematics,*

A.B., Wake Forest.

HUGH PRESTON SMITH,

*Education,*

A.B., Wake Forest.

WILLIAM SIMPSON SMITH,

*Religion,*

A.B., A.M., Duke.

JOSEPH BENJAMIN WHITENER,

*Chemistry,*

A.B., A.M., Duke.

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HOLDERS OF GRADUATE SCHOLARSHIPS

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HENRY CONRAD BLACKWELL,

*Religion,*

A.B., Emory.

DAVID WILLIAM CARPENTER,

*Physics,*

A.B., Duke.

JOHN MONTGOMERY CLARKSON,  
*Mathematics,*  
A.B., Wofford.

ROSE MAY DAVIS,  
*Chemistry,*  
A.B., Duke.

CHARLTON CONEY JERNIGAN,  
*Greek,*  
A.B., Duke.

CHARLES FRANKLIN OWENS,  
*History,*  
A.B., Duke.\*

#### UNDERGRADUATE ASSISTANTS

*Biology*—Norman Barnes Buffaloe, Paul Henry Fields, James Magruder Hunter, Jr., Alpheus Alexander Kyles, Marvin Everett Royster, Leslie Stuart Thompson.

*Chemistry*—Lloyd D. Frutchey, Jr., Earl Puette McFee.

*Economics*—Martin Lee Black, Jr., Charles Stevens Clegg, Frank Ray File, William Cary Maxwell.

*Engineering*—Thomas Sadler Shinn.

*English*—William Amos Abrams, Jesse Spencer Bell, Wyatt Livingstone Brown, Thomas Conn Bryan, Lizzie Loyde Cothran, Charles Franklin Farriss, John Prather Frank, Alice Palmer Herman, Mary Elizabeth Kistler, Robert Leroy Jerome, William De Vane Maulsby, William Henry May, Richard Brinkley Salsbury, Walter S. Sechriest, William Van Eaton Sprinkle, Raymond Eugene Sullivan, Leonard Brevard Suther, Bryce Artman Teague, Thomas Eugene Wagg, Jr., Mary Kathryn Zimmerman.

*German*—William Freeman Twaddell.

*History*—Stanford Reynold Brookshire, Jr., Joe Jurdan Brothers.

*Physics*—Olin Blair Ader, George Wesley Beverly, Ralph Lydron Biggerstaff, Augustus Ray Hargroves, Richard Holt Ross, William Edward Whitford.

*Religion*—Blanch Henry Clarke, James Edleman Kale.

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\* To be conferred in June, 1926; completed work in the Summer School of 1925.

## OFFICERS OF THE FACULTY

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WILLIAM PRESTON FEW A.B., A.M., Ph.D., LL.D.,  
*President.*

WILLIAM HANE WANNAMAKER, A.B., A.M., Litt.D.,  
*Dean of the College.*

HERBERT JAMES HERRING, A.B.,  
*Assistant Dean.*

SAMUEL FOX MORDECAI, LL.D.,  
*Dean of the Law School.*

EDMUND DAVISON SOPER, A.B., B.D., D.D.,  
*Dean of the School of Religion.*

ALICE MARY BALDWIN, A.B., A.M.,  
*Dean of Women.*

ROBERT LEE FLOWERS, A.M.,  
*Secretary.*

HOLLAND HOLTON, A.B.,  
*Director of the Summer School.*

JOSEPH ANDERSON SPEED, M.D.,  
*College Physician.*

KATHLEEN GRIFFITH, A.B.,  
*Resident Nurse and Supervisor of Health in the  
James H. Southgate Memorial Building.*

CHARLES EDWARD JORDAN, A.B.,  
*Assistant to the Secretary.*

FRANK MORELAND WARNER,  
*Assistant to the Dean.*



LILLIAN HOVEY HIME,  
*Secretary to the Director of the Summer School.*

MARGARET BRADSHAW LINTON,  
*Secretary to the Dean.*

AGNES ROBERTSON,  
*Secretary to the President.*

LOUISE SEABOLT, A.B.,  
*Secretary to the Dean of Women.*

BIRDIE JOHNSON PICKETT,  
*Stenographer.*

BERT CUNNINGHAM, B.S., M.S., A.M., Ph.D.,  
*Curator of the Museum.*

JOSEPH PENN BREEDLOVE, A.B., A.M.,  
*Librarian.*

EVA EARNSHAW MALONE, A.B., B.S.,  
*Assistant Librarian in Charge of Cataloguing.*

LOUIS TAPPE IBBOTSON, A.B., B.L.S.,  
*Reference Librarian.*

MARY YEULA WESCOTT, A.B., B.S.,  
*Cataloguer.*

KATHERINE LEONA CUZNER, B.S.,  
*Cataloguer.*

WIXIE ELMA PARKER, A.B.,  
*Assistant in Charge of Periodicals.*

SUDIE ELIZABETH CREWS,  
*Secretary to Librarian.*

LAWRENCE QUINCY MUMFORD, A.B.,  
*Assistant to the Reference Librarian.*

JAMES ELBRIDGE COLTRANE,  
*Assistant in the Library.*

STANFORD RAYNOLD BROOKSHIRE,  
*Assistant in the Library.*

MALCOMBE HALL LANDER,  
*Assistant in the Library.*

WILLIAM SAMUEL GRANT,  
*Assistant in the Library.*

WILLIAM DE VANE MAULTSBY,  
*Assistant in the Library.*

WILLIAM PORTER KELLAM,  
*Assistant in the Library.*

KATHERINE JANE BRADY,  
*Assistant to the Cataloguer.*

JOSEPH EVERETT KENNEDY,  
*Assistant in the Library.*

OSBORNE H. MILLER,  
*Assistant in the Library.*

BENJAMIN EDWARD POWELL,  
*Assistant in the Library.*

RAYMOND EDWARD SNIPES,  
*Assistant in the Library.*

ETTA BEALE GRANT,  
*Assistant to the Cataloguer.*

## COMMITTEES OF THE FACULTY

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### INSTRUCTION

PRESIDENT FEW, DEAN WANNAMAKER, PROFESSORS BOYD,  
GLASSON, CUNNINGHAM.

### ADMISSION

DEAN WANNAMAKER, PROFESSORS FLOWERS, HOLTON, AND  
MR. HERRING.

### ATHLETICS

PROFESSORS FLOWERS, WANNAMAKER, WILSON, DE HART,  
BROWN, WHITE, HALL.

### DEBATING

PROFESSORS FLOWERS, HOLTON, GARBER, AND MR. HERRING.

### EXECUTIVE

DEAN WANNAMAKER, PROFESSORS CRANFORD, WEBB.

### HEALTH AND BOARDING-HALLS

DEAN WANNAMAKER, PROFESSOR CUNNINGHAM, DR. SPEED.

### LIBRARY

PROFESSORS GLASSON, BOYD, WEBB, BROWN, GROSS.

### PUBLICATIONS

PROFESSORS FLOWERS, WANNAMAKER, LAPRADE.

### PUBLIC LECTURES AND MUSICAL ORGANIZATIONS

PROFESSORS BROWN, WANNAMAKER, SPENCE, PATTERSON,  
BLUMQUIST.

SCHEDULE

PROFESSORS PEGRAM, CUNNINGHAM, HOLTON, PATTERSON.

SOCIAL ORGANIZATIONS

DEAN WANNAMAKER, PROFESSOR PEPPLER, MR. HERRING.

RELIGIOUS ACTIVITIES

DEAN SOPER, DEAN WANNAMAKER, PROFESSORS CRANFORD,  
SPENCE, CANNON, ORMOND.

GRADUATE INSTRUCTION

PROFESSORS GLASSON, BOYD, GROSS, SOPER, ROSBOROUGH,  
WANNAMAKER.

RESEARCH

PROFESSORS BOYD, GROSS, WHITE.

## HISTORY AND GOVERNMENT

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In 1838 a local school was established in the north-western portion of Randolph County, North Carolina, with Brantley York as principal. In 1840 this school was enlarged and named Union Institute; in 1841 it was incorporated by the following enactment of the Legislature of North Carolina:

*An Act to Incorporate Union Institute Academy:\**

Be it enacted by the General Assembly of the State of North Carolina, and it is hereby enacted by the authority of the same, That Nathan Hunt, Joseph Mendenhall, Joseph Johnson, Lewis Leach, Jabez Leach, Martin W. Leach, and Ahi Robbins, and their successors, are hereby constituted a body corporate and politic to be known and distinguished by the name and style of the Trustees of the Union Institute Academy, and by that name shall have succession, and shall be able and capable in law to have, receive and possess, lands and tenements, goods and chattels, acquired by gift or otherwise, and use and apply the same according to the will of the donor, or dispose of the same when not forbidden by the terms of the gift. They may sue and be sued, plead and be impleaded in any Court of Justice, and shall have power to fill vacancies in their body, which may occur by death, resignation, or otherwise, establish such laws and regulations for the government of said Institution as they may deem necessary, not inconsistent with the laws of this State, and do and perform all such acts and things as are incident to, and usually exercised for, bodies politic, for the accomplishment of the object contemplated.

Ratified the 12th day of January, 1841.

In the year 1842 Braxton Craven became principal of the school. The growth and development of the school caused the trustees to plan to put it in direct relation to the educational needs of the public schools of the State. Application was made to the Legisla-

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\* Laws of North Carolina, 1840-1843.

ture of North Carolina for a new charter, and on January 28, 1851, Union Institute Academy was incorporated as Normal College by the following enactment:

*An Act to Incorporate Union Institute, in Randolph County,  
a Normal College:\**

SECTION 1. Be it enacted by the General Assembly of the State of North Carolina, and it is hereby enacted by the authority of the same, That the present Trustees of "Union Institute," to-wit: M. W. Leach, Ahi Robbins, Joseph Johnson, James Leach, and C. M. Lines; together with Rev. B. Craven, of said Institute; Hon. A. H. Sheppard, of Salem; John A. Gilmer, Esq., of Greensboro; Col. Samuel Hargrave, of Lexington; J. L. Blackmer, Esq., of Salisbury; Rev. S. A. Andrews, of Greensboro; Dr. S. G. Coffin, of Jamestown; H. B. Elliott, Esq., of Randolph; J. W. Thomas, Esq., of Davidson; John B. Troy, of Randolph; J. P. H. Russ, of Randolph; Eli Russell, of Montgomery, and Gen. J. M. Leach, of Lexington; and their successors be, and they are hereby declared, a body politic and corporate, to be known and distinguished by the name and style of the "Normal College," and by that name shall have a perpetual succession, and a common seal, and be able and capable, in law, of holding lands, tenements and chattels, sufficient for the uses and purposes of said College, and of suing and being sued, and of pleading and being impleaded.

SEC. 2. Be it further enacted, That said Trustees shall have power to fix the time of holding the annual and other meetings, and to prescribe the manner in which vacancies in their body may be filled, five Trustees being a quorum to do business.

SEC. 3. Be it further enacted, That the said College shall be under the supervision, management and government of a President and such other persons as said Trustees may appoint; the said President, with the advice of the other persons so appointed, shall from time to time make all needful rules and regulations for the internal government of said College, and fix the number and compensation of teachers to be employed therein, to prescribe the preliminary examinations and the terms and conditions on which pupils shall be received and instructed, and the number of pupils to be received from the respective counties.

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\* Laws of 1850-1851, chapter 20, page 56.

SEC. 4. Be it further enacted, That said Trustees shall have power to make such rules, regulations and by-laws, not inconsistent with the Constitution of the United States and of this State, as may be necessary for the good government of said College, and the management of the property and funds of the same.

SEC. 5. Be it further enacted, That when any pupil shall have sustained a satisfactory examination on the studies, or course of studies, prescribed by the Faculty and Trustees of said College, such person shall be deemed qualified to teach common schools and may receive a certificate, signed by the President and at least seven Trustees, which certificate shall be sufficient evidence of ability to teach in any of the common schools in this State, without any reëxamination of the county committees; and where county certificates are now required before paying out the public funds, the certificate of the Normal College shall answer in lieu thereof.

SEC. 6. Be it further enacted, That the whole College course shall be divided into four classes or degrees, styled first, second, third and fourth, and students shall be ranked accordingly.

SEC. 7. Be it further enacted, That all pupils entering said College shall first sign a declaration, in a book to be kept by the President for that purpose, as follows: "We, the subscribers, hereby declare that it is our intention to devote ourselves to the business of teaching common schools in the State of North Carolina, and that our sole object in resorting to this Normal College is the better to prepare ourselves for that important duty," which declaration it shall be the duty of the President to explain to the pupils before they sign the same.

Ratified 28th January, 1851.

On November 21, 1852, the Legislature ratified the following amendment to the charter of 1851:

*An Act to Amend an Act, Entitled "An Act to Incorporate Union Institute, in Randolph County, Normal College":\**

SECTION 1. Be it enacted by the General Assembly of the State of North Carolina, and it is hereby enacted by the authority of the same, That J. C. Dobbin, John A. Gilmer, W. H. Washington, A. H. Sheppard, H. B. Elliott, J. M. Leach,

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\* Laws of 1852-1853, chapter 88, page 161.



Joseph Johnson, S. G. Coffin, A. S. Andrews, Joseph B. Cherry, N. W. Woodfin, B. Craven, James Leach, Calvin Graves, Ahi Robbins, John B. Troy, Robert Strange, John W. Thomas, Samuel Hargrave, J. P. H. Russ, M. W. Leach, W. L. Steele, R. M. Saunders, W. B. Lane, G. W. Caldwell, C. H. Wiley, Jabez Leach, John A. Lillington, J. T. Morehead, Thales McDonald, R. C. Puryear, S. P. Hill, Alexander Gray, James M. Garrett, and Edward Ogburn and their successors be, and they are hereby declared, a body politic and corporate, to be known and distinguished by the name and style of "The Trustees of Normal College," and by that name and style shall have a perpetual succession and a common seal, and be able and capable in law of holding lands, tenements and chattels for the uses and purposes of said College; and of suing and being sued, and of pleading and being impleaded.

SEC. 2. Be it further enacted, That the Governor of the State shall be *ex-officio* President of the Board of Trustees, and that the common school superintendent, should such an officer exist, shall be *ex-officio* Secretary of the Board, and that all vacancies in the Board shall be filled by a majority of the Trustees of said College.

SEC. 3. Be it further enacted, That the Trustees shall have power to fix the time of holding their annual and other meetings, of appointing a President and Professors for said College, of appointing an Executive Committee, to consist of seven members, which committee shall control the internal regulations of said College, and fix all salaries and emoluments, and of doing all other things necessary for an institution of learning not inconsistent with the laws of this State and of the United States.

SEC. 4. Be it further enacted, That the Faculty and seven or more Trustees shall have power to grant certificates, which shall exempt the bearer from examination by county committees throughout the State; and where certificates are now or may hereafter be required before paying out the public funds a certificate from Normal College shall answer in lieu thereof; they shall also have power to grant such degrees and marks of honor as are given by Colleges and Universities generally.

SEC. 5. Be it further enacted, That the Secretary of the Board of Trustees shall, within ten days after the meeting of each [Legislature] make a full report of the condition and

operations of said Normal College, and the general character of Normal instruction; also, the condition and progress of Normal schools generally, together with all other information deemed important in the education of teachers, giving also the names and residences of all who have been authorized to teach.

SEC. 6. Be it further enacted, That the President and Directors of the literary fund are hereby directed to loan to the Trustees of Normal College, the sum of ten thousand dollars out of any moneys not otherwise appropriated, at six per cent interest, to be paid semi-annually, upon said Trustees giving bond and good security for the same.

SEC. 7. Be it further enacted, That all acts and laws coming within the meaning and purview of this act be, and the same are, hereby repealed.

Read three times and ratified in General Assembly this the 21st day of November, A. D. 1852.

The amended charter authorized the Institution to confer degrees, and the first class, numbering two students, was graduated on July 28, 1853, with the degree of bachelor of arts.

In the year of 1853-1854 a larger building was erected by means of money lent by the State of North Carolina under the authority granted in the amended charter. In November, 1856, the Trustees of Normal College authorized President Craven to propose to the North Carolina Conference of the Methodist Episcopal Church, South, that the institution be placed under the ownership and control of that body. The Conference passed the following resolution:

1. That the Conference authorize and request the Board of Trustees of Normal College to raise by donations twenty thousand dollars.

2. That all lands and property belonging to the College be conveyed to the Board of Trustees in trust for the North Carolina Conference.

3. That the Conference fill all vacancies in the Board.

4. That the Conference appoint a visiting committee, which committee shall have equal power with the Board as to the internal regulations and operations of the College.

Within the following two years the trustees arranged to meet all the conditions stipulated; the North Carolina Conference of the Methodist Episcopal Church, South, in consequence, became invested with the complete ownership and control of the College.

On February 16, 1859, the charter was amended and the name of the institution changed to Trinity College by the following enactment of the Legislature of North Carolina:

*An Act to Amend the Charter of Normal College:\**

SECTION 1. Be it enacted by the General Assembly of the State of North Carolina and it is hereby enacted by the authority of the same, That the corporation established by an act passed in 1852, and known by the style and title of the "Trustees of Normal College," be and the same is hereby changed to Trinity College; and said corporation shall henceforth, by the name and style of Trinity College, hold and use all the authority, privileges, possessions and liabilities it had under the former title and name.

SEC. 2. Be it further enacted, That the estate, real and personal, received and controlled by the Trustees of Trinity College, shall be for the uses and purposes of a literary institution for the North Carolina Conference of the Methodist Episcopal Church, South.

SEC. 3. Be it further enacted, That all vacancies in the Board of Trustees shall be filled by said North Carolina Conference: *Provided, however,* That no person shall be elected a trustee till he has first been recommended by a majority of the Trustees present at a regular meeting; and the Trustees shall have power to remove any member of their body who may remove beyond the boundaries of the State, or who may refuse or neglect to discharge the duties of a Trustee.

SEC. 4. Be it further enacted, That the Faculty and Trustees shall have the power of conferring such degrees and

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\* Laws of 1858-1859, chapter 85, page 81.

marks of honor as are conferred by colleges and universities generally; and that five Trustees shall be a quorum to transact business.

SEC. 5. Be it further enacted, That no person shall keep, maintain, or have at Trinity College, or within two miles thereof, any tippling-house establishment, or place for the sale of wine, cordials, spirituous or malt liquors; nor shall any person in the State, without a written permission from the Faculty, sell, or offer to sell, give or deliver to any student of Trinity College, or to any other person, any wine, cordials, spirituous or malt liquors for the purpose of being used, or with a knowledge that the same will be used at said College, or within two miles thereof, by any student.

SEC. 6. Be it further enacted, That no person shall set up, keep or maintain at Trinity College, (or) within two miles thereof, any public billiard table, or other table of any kind at which games of chance or skill, by whatever name called, may be played; and that no person, without written permission from the Faculty, shall within the same limits exhibit any theatrical, sleight-of-hand, natural or artificial curiosities, or any concert, serenade, or performance in music, singing or dancing.

SEC. 7. Be it further enacted, That sections second, fourth and fifth of the charter passed in 1852, are hereby repealed, and that all acts and laws coming within the meaning and purview of this present act are hereby repealed.

Ratified the.....day of.....1859.

During the Civil War the College shared the common fate of southern colleges. President Craven resigned in 1863, and Professor William T. Gannaway was elected his successor. In October, 1865, Dr. Craven was reelected to the presidency; however, the work of the College, which had been suspended in April of that year, was not resumed till January, 1866. Dr. Craven remained president of the College till his death, November 7, 1882. Professor William Howell Pegram was then elected chairman of the Faculty. He served till the close of the academic year, June, 1883.

The Reverend Marquis L. Wood, D.D., was elected president in 1883; he resigned in December, 1884, when Professor John F. Heitman was elected chairman of the Faculty. Dr. John Franklin Crowell was chosen president of the College in April, 1887.

President Crowell conceived the idea of enlarging the scope of college work and of removing Trinity College to a city. The Board of Trustees on May 7, 1889, passed the following resolutions:

*Resolved* (1). That after mature and prayerful consideration, we believe it best for the interest of Methodism in North Carolina, and the cause of God, to move Trinity College to some prominent center within this State: *Provided*, There shall be tendered to this Board a proper guarantee of a suitable site, with buildings on it, of at least equal value, and as well suited for the uses of the College as those on the present site.

*Resolved* (2). That a committee of five be appointed to carry out the true intent of the above resolution, and report to the next annual meeting of the Board of Trustees.

At a meeting of the Trustees held in Greensboro, N. C., November 30, 1889, the following resolutions were adopted:

*Resolved* (1). That the Board of Trustees of Trinity College accept the offer of the citizens of Raleigh to erect a college building on the site designated, said building to be according to the plans and specifications mentioned in their offer.

*Resolved* (2). That we recommend the N. C. Annual Conference of the M. E. Church, South, to authorize the removal of Trinity College in accordance with the above and former resolutions passed by this Board.

*Resolved* (3). That the grounds and buildings now owned and used at Trinity College be held by the same Board of Trustees to be used as an academical department to prepare students for the college classes.

In accordance with these resolutions, through Dr. Crowell, the Conference was asked at its session in Greensboro, December, 1889, to grant permission to remove the College to the city of Raleigh. The Conference took the following action:

*Resolved*, That the Board of Trustees of Trinity College be and is hereby authorized and directed to move Trinity College to the city of Raleigh, when the citizens of said city shall have erected on the site designated and known as the Boylan lot, the building proposed and agreed to be built by them; *Provided*, That before said college is moved, as aforesaid, there shall be made, executed and delivered to said Trustees a good and sufficient deed in fee simple with proper covenants of warranty and seizin, conveying the lot and site designated to said Trustees and their successors in office, for the use and benefit of the North Carolina Conference, Methodist Episcopal Church, South, as it now exists, and for the use and the benefit of such Conferences, as may be hereafter created by the Methodist Episcopal Church, South, out of any territory within the State of North Carolina.

Sometime after this action of the Conference, the citizens of Durham, N. C., made a proposition to the Trustees to locate the College in Durham, and this proposition was accepted. On January 21, 1891, the Legislature of North Carolina issued the following charter:

#### AN ACT TO AMEND THE CHARTER OF TRINITY COLLEGE

*The General Assembly of North Carolina do enact:*

SECTION 1. That the Trustees of Trinity College are authorized and empowered to remove the operations and exercises of said College, and to locate the buildings deemed necessary by them for the purpose of the College, at or near the town of Durham, North Carolina. They may, if they so elect, establish and maintain in connection with said College institutions of primary and intermediate education at the present site of the College in Randolph County, and at such other points as they may now or hereafter determine, for the



purpose of preparing students for admission to a collegiate course. The management of such auxiliary and subordinate high schools and academies shall be vested in the said Board of Trustees, who are authorized to make by-laws and regulations for them, as well as for the College proper.

SEC. 2. That the Trustees of Trinity College are authorized to receive and hold by gift, devise or purchase, property, real and personal, to be held for the use of said College and its dependent schools, or for the use of either or both (as may be designated in the conveyance or will), to a value not exceeding in the aggregate the sum of three millions of dollars.

SEC. 3. That the Trustees shall be thirty-six in number, of whom twelve shall be elected by the North Carolina Conference of M. E. Church, South, twelve by the W. N. C. Conference of said church, and twelve by graduates of said College. The term of office of Trustees shall be six years, and they shall be so arranged that four Trustees shall be elected by each Conference and four by the graduates every two years. The Trustees shall regulate by by-laws the manner of election of the Trustees to be chosen by the graduates. Should there exist a vacancy by death, resignation, or otherwise, of any Trustees, the same shall be filled for the unexpired term by the Board of Trustees. The terms of the Trustees now in office shall expire January first, one thousand eight hundred and ninety-two. At the first election held under this amendment to the Charter, the body of graduates and each of the Conferences shall respectively elect four Trustees for the term of two years; in like manner each of said constituencies shall elect four Trustees for the term of four years, and in like manner each shall elect four Trustees for the term of six years.

SEC. 4. That all laws and parts of laws, or of the Charter heretofore granted, which are in conflict with this act, are hereby repealed.

SEC. 5. That this act shall be in force from and after its ratification and acceptance by the Board of Trustees.

In September, 1892, the College opened its first session in the new plant located at Durham. The plant then consisted of the Washington Duke Building, the Inn, the Crowell Science Building, and seven residences. In May, 1894, Dr. Crowell resigned the



presidency of the College, and on August 1, 1894, the Reverend John Carlisle Kilgo, D.D., was elected his successor. In May, 1897, the trustees authorized the admission of women as students to all departments of the College. In 1898 Trinity Park School was established, and buildings for its use were erected. The Mary Duke Building was completed in the same year. In 1899 the Angier Duke Gymnasium and the Craven Memorial Hall were erected, and the Crowell Science Building was remodeled and equipped. In 1900 the president's house and another residence were erected. In 1901-1902 the library building and Alspaugh Hall were erected, and the central heating-plant was installed.

On account of the fact that the fundamental laws under which the College was managed were contained in an original charter and in several amendments, it was deemed best by the Board of Trustees, in June, 1902, to appoint a committee to make an application to the Legislature for a new charter, which should unify and harmonize the provisions of the existing legislation; on February 28, 1903, the Legislature of North Carolina enacted the following charter:

#### AN ACT TO INCORPORATE TRINITY COLLEGE\*

*The General Assembly of North Carolina do enact:*

SECTION 1. That A. P. Tyer, J. H. Southgate, B. N. Duke, G. A. Oglesby, V. Ballard, J. A. Long, J. F. Bruton, J. N. Cole, F. A. Bishop, J. G. Brown, C. W. Toms, J. W. Alspaugh, W. R. Odell, J. A. Gray, F. Stikeleather, Kope Elias, S. B. Turrentine, P. H. Hanes, T. F. Marr, G. W. Flowers, M. A. Smith, R. H. Parker, W. J. Montgomery, F. M. Simmons, O. W. Carr, R. A. Mayer, N. M. Jurney, Dred Peacock, B. B. Nicholson, W. G. Bradshaw, E. T. White, T. N. Ivey, J. B. Hurley, R. L. Durham, W. C. Wilson, and their

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\* Chapter 177, Private Laws, 1903. For the charter as amended in 1924 see below.

associates and successors shall be, and continue as they have been, a body politic and corporate under the name and style of "Trinity College," and under such name and style are hereby invested with all the property and rights of property which now belong to the said corporation, and said corporation shall henceforth, by the name and style of "Trinity College," hold and use all the authority, privileges, and possessions it had or exercised under any former title and name and be subject to all recognized legal liabilities and obligations now outstanding against said corporation.

SEC. 2. That such corporation is authorized to receive and hold by gift, devise, purchase or otherwise, property, real and personal, to be held for the use of said College, and its dependent schools or for the use of either or both (as may be designated in the conveyance or will) to a value not exceeding in the aggregate sum three millions of dollars.†

SEC. 3. That the Trustees shall be thirty-six in number, of whom twelve shall be elected by the North Carolina Conference of the M. E. Church, South; twelve by the W. N. C. Conference of the said church; and twelve by the graduates of said College; *Provided, however*, That no person shall be elected a Trustee till he has first been recommended by a majority of the Trustees present at a regular meeting; and the Trustees shall have power to remove any member of their body who may remove beyond the boundary of the State or who may refuse or neglect to discharge the duties of a Trustee. The term of office of Trustees shall be six years, and they shall be so arranged that four Trustees shall be elected by each Conference and four by the graduates every two years. The Trustees shall regulate by by-laws the manner of election of the Trustees to be chosen by the graduates. Should there exist a vacancy by death, resignation, or otherwise of any Trustee, the same shall be filled for the unexpired term by the Board of Trustees. That the present Trustees shall continue and remain in office during the term for which they have been heretofore respectively elected.

SEC. 4. That the said corporation shall be under the supervision, management, and government of a president and such other persons as said Trustees may appoint; the said president, with the advice of the other persons so appointed, shall from time to time make all needful rules and regulations for

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† For amendment to Sec. 2, see below at the end of this chapter.

the internal government of said College and prescribe the preliminary examinations and the terms and conditions on which pupils shall be received and instructed.

SEC. 5. That said Trustees shall have power to make such rules, regulations, and by-laws not inconsistent with the Constitution of the United States and of this State, as may be necessary for the good government of said College and the management of the property and funds of the same.

SEC. 6. That the Trustees shall have power to fix the time of holding their annual and other meetings, to elect a president and professors for said College, to appoint an executive committee to consist of seven members, which committee shall control the internal regulations of said College and fix all salaries and emoluments, and to do all other things necessary for an institution of learning not inconsistent with the laws of this State and of the United States.

SEC. 7. That the Faculty and Trustees shall have the power of conferring such degrees and marks of honor as are conferred by colleges and universities generally; and that five Trustees shall be a quorum to transact business.

SEC. 8. That all laws and parts of laws or of the charter heretofore granted which are in conflict with this act are hereby repealed.

SEC. 9. That this act shall be in force from and after its ratification and acceptance by the Board of Trustees.

AN ACT TO AMEND CHAPTER ONE HUNDRED AND SEVENTY-SEVEN OF THE PRIVATE LAWS OF ONE THOUSAND NINE HUNDRED AND THREE, CHARTER OF TRINITY COLLEGE BY STRIKING OUT LIMITATIONS OF THE AMOUNT OF PROPERTY SAID COLLEGE MAY HOLD\*

*The General Assembly of North Carolina do enact:*

SECTION 1. That section two of chapter one hundred and seventy-seven of the Private Laws of one thousand nine hundred and three be and the same hereby is amended by striking out all of that section after the parenthesis therein.

SEC. 2. That this act shall be in force from and after its ratification.

Ratified this the 19th day of January, 1911.

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\* Chapter 45, Private Laws, 1911.

Having been elected a bishop of the Methodist Episcopal Church, South, Dr. Kilgo resigned the presidency of the College in June, 1910. Dr. William Preston Few was elected to succeed him and was formally inaugurated November 9, 1910.

The West Duke Building was completed and occupied January 10, 1911. The Washington Duke Building, erected in 1892, was destroyed by fire January 4, 1911, and the East Duke Building, occupying the site of the old Washington Duke Building, was completed in March, 1912.

In August, 1911, and in October, 1912, two new dormitories, called respectively Aycock Hall and Jarvis Hall, were completed.

During the summer of 1914 the Inn was remodeled and completely renovated.

In the spring of 1915 the athletic field on the western part of the campus was enclosed with a brick wall and provided with a grand stand, bleachers, and cinder running-tracks.

In 1915-16 the entire campus was enclosed with a rubble stone wall.

The James H. Southgate Memorial Building was erected in 1921, and it was occupied by women students of the College on its opening in September of that year.

In 1922 the Trinity Park School was discontinued as a preparatory school, and its buildings were appropriated for the use of the College.

In 1922-23 the Alumni Memorial Gymnasium was erected.

In December, 1924, Mr. James B. Duke placed securities valued at \$40,000,000 in a trust fund to be administered for educational and charitable purposes. The trustees of this fund were directed to spend not to

exceed \$6,000,000 from the corpus of the trust in acquiring lands and erecting buildings for the establishment in North Carolina of an institution to be known as Duke University. It was further provided that Duke University should receive annually for its corporate purposes thirty-two per cent. of the income of the trust fund remaining after twenty per cent. has been first set aside to increase the amount of the trust from forty to eighty million dollars. Mr. Duke further directed that should the Trustees of Trinity College decide to amend their charter and expand Trinity into an institution under the name of Duke University the College at Durham should be the beneficiary of the provisions above stated. On December 29, 1924, the Trustees of Trinity College voted unanimously to accept the terms of the indenture of the trust, and on the following day the legal formalities were completed by which Trinity College became Duke University. In accepting the terms of the indenture the Board of Trustees of Trinity College adopted and made public the following statement:

We have had before us full official information concerning Mr. James B. Duke's great gift for charitable and educational purposes. We have found that the Fund carries provision for Duke University to be established in North Carolina and holds the generous offer that this University may be built at Trinity College with Trinity as its college of liberal arts. We have found that the University is to be developed according to plans that are perfectly in line with our hopes for the expansion of this historic College, and almost exactly in line with plans submitted by President Few to this Board at its meeting in October, 1924, and approved by the Board on the one condition that sufficient funds could be made available for carrying out these plans. We have therefore gratefully accepted the opportunity made possible by Mr. Duke, not only for a greater College but also for increased service to the State and the Nation through graduate and professional schools that will be built up around the College.

And we have taken every necessary step to change the corporate name of the institution to Duke University and to give the corporation perpetual existence. We have not found it necessary or even desirable to make any other change in the charter. With this exception the expanded institution will be operated under the same charter Trinity College has been operating under, with the same Board of Trustees, and the same provision for the election of their successors. The control of Duke University and all its relations to its constituency will remain identical with the control and relations to constituency that Trinity College has had.

There are four Trinity Colleges and already one Trinity University in the United States. A great educational foundation such as Mr. Duke is setting up deserves to have a distinctive name of its own rather than to be one of five with the same name, however honored and noble that name may be. Since, then, a new corporate name is necessary, we are happy to give the University the name of a family that has long been known for its service to education. The late Washington Duke was the first man to contribute largely to the financial support of Trinity, and his son, Mr. Benjamin N. Duke, for thirty years has been a tower of strength in support of all the causes of the College. Duke University will be, as Mr. James B. Duke wishes it to be, a fitting memorial to his father and family. It will also be an enduring monument to himself.

The indenture which creates Duke University provides also for hospitals, for orphans, for rural churches and their support, for worn-out preachers, as well as for the higher education of white and colored youth, and it is a peculiar satisfaction to us to have this institution associated in this way with these undertakings for the promotion of the physical, intellectual, and moral well-being of men.

There is much satisfaction to us also in the circumstance that the income of the University will be derived in large part from the Duke Power Company, a hydro-electric development which has meant so much to the material progress of the State and which is itself a great piece of far-sighted philanthropy.

At the heart of every American university is a four-year college of arts and sciences. Trinity has been a separate college of this sort. It remains as it has always been,—both the name and the thing,—except that henceforth it will be a college around which is built up a complete university organization. In addition to this College of Arts and Sciences the University will include a Coördinate College for Women, a Law School,



a School of Religious Training, a School for Training Teachers, a School of Business Administration, a Graduate School of Arts and Sciences, and, as sufficient funds are available, a Medical School and an Engineering School.

The University in all its departments will be concerned about excellence rather than size; it will aim at quality rather than numbers, quality of those who teach and quality of those who learn. It will inevitably strive to provide leadership in advancing the bounds of human knowledge. But it will also have care to serve conditions as they actually exist. And it will be for the use of all the people of the State and Section without regard to creed, class, or party, and for those elsewhere who may seek to avail themselves of the opportunities it has to offer.

The institution has already had three distinct stages in its development. It began, in 1838, as Union Institute; in 1851 it became Normal College; and since 1859 it has been Trinity College. It has not always occupied its present site; it had existed for more than fifty years before its removal to Durham. But through all this outward change it has kept one soul; it has been guided by the same controlling faiths. Now it changes again to meet new responsibilities and to rise to new opportunities. In the new investiture as in the old, we doubt not, it will be dedicated to sound ideas and disciplined in the hard services of humanity.

The charter of Duke University as amended December 30, 1924, is as follows:

"Section 1. That A. P. Tyler, J. H. Southgate, B. N. Duke, G. A. Oglesby, V. Ballard, J. A. Long, J. F. Bruton, J. N. Cole, F. A. Bishop, J. G. Brown, C. W. Toms, J. W. Alspaugh, W. R. Odell, J. A. Gray, F. Stikeleather, Kope Elias, S. B. Turrentine, P. H. Hanes, T. F. Marr, G. W. Flowers, M. A. Smith, R. H. Parker, W. J. Montgomery, F. M. Simmons, O. W. Carr, R. A. Mayer, N. M. Journey, Dred Peacock, B. B. Nicholson, W. G. Bradshaw, E. T. White, T. N. Ivey, J. B. Hurley, R. L. Durham, W. C. Wilson, and their associates and successors shall be, and continue as they have been, a body politic and corporate under the name and style of DUKE UNIVERSITY, and under such name and style shall have perpetual existence and are hereby invested with all the property and rights of property which now belong to the said corporation, and said corporation shall henceforth and perpetually, by the name and style of DUKE UNIVERSITY, hold and



use all the authority, privileges, and possessions it had or exercised under any former title and name, and be subject to all recognized legal liabilities and obligations now outstanding against said corporation.

Sec. 2. That such corporation is authorized to receive and hold by gift, devise, purchase or otherwise, property, real and personal, to be held for the use of said University and its dependent schools or for the use of either or both (as may be designated in the conveyance or will).

Sec. 3. That the Trustees shall be thirty-six in number, of whom twelve shall be elected by the North Carolina Conference of the M. E. Church, South; twelve by the W. N. C. Conference of the said church; and twelve by the graduates of said University; *Provided, however*, That no person shall be elected a Trustee till he has first been recommended by a majority of the Trustees present at a regular meeting; and the Trustees shall have power to remove any member of their body who may remove beyond the boundary of the State or who may refuse or neglect to discharge the duties of a Trustee. The term of office of Trustees shall be six years, and they shall be so arranged that four Trustees shall be elected by each Conference and four by the graduates every two years. The Trustees shall regulate by by-laws the manner of election of the Trustees to be chosen by the graduates. Should there exist a vacancy by death, resignation, or otherwise of any Trustee, the same shall be filled for the unexpired term by the Board of Trustees. That the present Trustees shall continue and remain in office during the term for which they have been heretofore respectively elected.

Sec. 4. That the said corporation shall be under the supervision, management and government of a president and such other persons as said Trustees may appoint; the said president, with the advice of the other persons so appointed, shall from time to time make all needful rules and regulations for the internal government of said University and prescribe the preliminary examinations and the terms and conditions on which pupils shall be received and instructed.

rules, regulations, and by-laws not inconsistent with the Con-

Sec. 5. That said Trustees shall have power to make suchstitution of the United States and of this State, as may be necessary for the good government of said University and the management of the property and funds of the same.

Sec. 6. That the Trustees shall have power to fix the time of holding their annual and other meetings, to elect a president and professors for said University, to appoint an executive committee to consist of seven members, which committee shall control the internal regulations of said University and fix all salaries and emoluments, and to do all other things necessary for an institution of learning not inconsistent with the laws of this State and of the United States.

Sec. 7. That the Faculty and Trustees shall have the power of conferring such degrees and marks of honor as are conferred by colleges and universities generally; and that five Trustees shall be a quorum to transact business.

Sec. 8. That all laws and parts of laws or of the charter heretofore granted which are in conflict with this act are hereby repealed.

Sec. 9. That this act shall be in force from and after its ratification and acceptance by the Board of Trustees."

On his death, October 10, 1925, Mr. James B. Duke bequeathed to the Duke Endowment for the use of Duke University seven million dollars to be used for buildings on lands recently acquired to the southwest of the old campus; four million dollars to be used in building and equipping a medical school, hospital, and nurses' home; six million dollars, to be added to the endowment of the University; and ten per cent. of his residuary estate, to be added to the productive funds of the University.

The Board of Trustees has adopted the following constitution and by-laws for the University:

## CONSTITUTION AND BY-LAWS

### ARTICLE I

#### AIMS OF THE UNIVERSITY

The aims of Duke University are to assert a faith in the eternal union of knowledge and religion set forth in the teachings and character of Jesus Christ, the son of God; to advance learning in all lines of truth; to defend scholarship

against all false notions and ideals; to develop a Christian love of freedom and truth; to promote a sincere spirit of tolerance; to discourage all partisan and sectarian strife; and to render the largest permanent service to the individual, the state, the nation, and the church. Unto these ends shall the affairs of this University always be administered.

## ARTICLE II

### BOARD OF TRUSTEES

The Board of Trustees is the corporate body of Duke University. This board elects its own officers, the president of the University, members of the Faculty, and, from its members, an executive committee; it passes upon all recommendations for academic degrees and distinctions of honor, nominates all members to fill vacancies arising from any cause in the Board, fixes the time and place of its regular meetings, and performs all other duties defined for it by the charter of the University.

The officers of the Board of Trustees shall be a president, a vice-president, and a recording secretary. These officers shall be elected annually at the regular meeting of the Board.

### PRESIDENT

The president of the Board shall call to order, and preside at, all the meetings of the Board, shall sign all legal documents of the University, shall call extraordinary meetings of the Board when, in his judgment, such meetings may be necessary, and, as its legal head, shall represent the Board at the public meetings of the University. He is *ex-officio* member of the Executive Committee.

### VICE-PRESIDENT

The vice-president of the Board of Trustees, in the absence of the president, shall call to order, and preside over, the meetings of the Board, but shall not perform any of the other duties of the president unless ordered to do so by the Board.

### RECORDING SECRETARY

The recording secretary shall take and record the minutes of all the meetings of the Board, do the correspondence of the Board, and shall be the custodian of the records and other documents that may belong to the Board.

## ARTICLE III

### EXECUTIVE COMMITTEE

The Executive Committee shall consist of seven members, elected annually by the Board of Trustees from their mem-

bers, unless otherwise provided for in the charter of the University. Its officers shall be a chairman and a secretary. It shall fix all salaries and emoluments, have immediate oversight of the administration of the University and exercise all rights set forth in the charter of the University. It shall elect its own officers.

#### CHAIRMAN

The chairman shall preside, when present, over the meetings of the Committee, and shall have authority to call a meeting of the Committee at any time and place he may deem wise or necessary.

#### SECRETARY

The secretary of the Committee shall take and record all the minutes of the meetings, do the correspondence of the Committee, and be custodian of all its records and other documents.

#### REPORTS TO THE BOARD

The Executive Committee, through its chairman, shall make annually to the Board of Trustees a report of its work in order that the Board of Trustees may be informed of all the administration of the University.

### ARTICLE IV

#### OFFICERS OF THE UNIVERSITY

The officers of the University shall be a president, a treasurer, a dean of the College and such other deans as may be needed, a registrar, and a secretary who is also secretary of the faculty. Whenever it may seem wise two of these offices may be held by one man. These officers shall be elected annually by the Board.

#### PRESIDENT OF THE UNIVERSITY

The president of the University shall call, and preside at, all the meetings of the Faculty, shall see that the laws and regulations of the Board affecting the administration and work of the University are carried out, shall appoint all committees of the Faculty and shall have direction of the discipline and work of the University. He shall have the authority to veto any action of the Faculty when, in his judgment, such action is not in harmony with the aims and laws of the University and of the Board, or when he may deem such action as unwise. However, in every instance he shall submit to the Faculty in writing his reasons for setting aside their action, and the sec-

retary of the Faculty shall record his reasons in the record-book of the Faculty. The president shall make an annual report to the Board of the work, conditions, and needs of the University, and of other matters that may be of concern to it or to the cause of higher education. He shall nominate all members of the Faculty, and as the head of the Faculty, shall represent them at all public meetings of the University unless otherwise ordered by the Board. He is *ex-officio* member of the Executive Committee.

#### DEAN OF THE COLLEGE

The dean of the College shall have oversight of the studies and conduct of the students of the College and shall be vice-chairman of the Faculty.

#### SECRETARY

The secretary shall act as secretary of the Faculty of the University, and shall keep a faithful record of their meetings. He shall also keep the records of grades and standing of students and, under the regulations of the University, shall send out to those entitled to them reports of students' grades and standing. He shall have charge of all official correspondence of the Faculty and such other correspondence as pertains to prospective students and information concerning courses of study, expenses, etc. And he shall superintend the advertisement of the University in papers and magazines, and, in the absence of the president, he shall be responsible for the business administration of the University. He shall advise the president of all his acts, which acts shall always be subject to the approval of the president.

#### TREASURER

The treasurer has the custody of all the property of the University; that is, he has the primary responsibility for all collections and disbursements, for all securities and financial records, and for the care of the entire physical plant. He is required to make monthly reports to the Executive Committee and annual reports to the Trustees concerning his accounts and the property in his charge. It shall be the duty of the treasurer to nominate to the Trustees or the Executive Committee an assistant treasurer and other assistants in sufficient number to do well the duties of his office. All officers entrusted with property belonging to the University are required to keep records of the same, and these records are at all times subject to the inspection of the treasurer. The treasurer and his assistants

shall be required to give bond, joint or several, in an amount not less than \$50,000, for the faithful performance of their duties. The treasurer shall be secretary of the Executive Committee and of the Board of Trustees.

#### FACULTY

The Faculty of the University shall be composed of all professors, assistant professors, adjunct professors, and instructors elected by the Board or the Executive Committee. They shall have the right to enact such regulations as they may deem necessary to carry on the instruction on the University, advance its standard of work, and otherwise develop the scholarly aims of the University. They shall recommend to the Board such persons as they deem fit to receive academic degrees or other marks of academic distinction. However, at all times the action of the Faculty shall be subject to the approval of the president of the University.

#### ARTICLE V

The constitution and by-laws may be amended at any regular meetin of the Board of Trustees by the affirmative vote of two-thirds of the full membership of the Board.

Article IV of the foregoing by-laws has been amended so as to provide for the election of three vice-presidents to have supervision of the work of the University in the divisions of business, education, and student life; the duties of these officers have not yet been formulated in all of their details.

#### ELECTION OF FACULTY AND OFFICERS

The members of the Faculty and the officers of the University are elected in accordance with the resolution passed by the Board of Trustees on June 4, 1906: "That officers and teachers may be elected for terms of one, two, three, or four years and that, after six years' service, officers and teachers with the rank of professor may be elected without time-limit to serve at the will of the Board of Trustees."



## CAMPUS AND BUILDINGS

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The old Duke University campus, consisting of one hundred and eight and a half acres, is located on the west side of the city of Durham and is under the municipal government of the city. It has been laid out in drives and walks, inclosed with a stone wall, and otherwise improved at a large outlay of money. This campus was donated to Trinity College by General Julian S. Carr and Mr. Benjamin N. Duke, of Durham, N. C., and Mr. James B. Duke, of New York. In 1926 Mr. James B. Duke donated to the University approximately five thousand acres of land to the southwest of the old campus, on which new units of the University will be erected.

### THE WASHINGTON DUKE BUILDING

The original Washington Duke Building, built in 1892, named in honor of Mr. Washington Duke, who donated the money with which it was erected, was destroyed by fire January 4, 1911. This structure has been replaced by a group of buildings consisting of two wings. The wings, constructed of Indiana limestone and white pressed brick, are in classic architecture with porches supported by four Doric columns. The West Wing contains, besides offices and other rooms, nineteen lecture-rooms; it is used for classroom work. The East Wing contains the offices of administration, halls for the literary societies, rooms for the Young Men's Christian Association, a large assembly-room, reception-halls, and additional lecture-rooms and offices.



The money for the erection of both wings of this building was given by Mr. Benjamin N. Duke.

### THE CROWELL SCIENCE BUILDING

This is a brick building three stories high. It was built in 1891 through the benefaction of Dr. John Franklin Crowell, president of Trinity College, 1887-1894, in memory of his first wife, who died during his presidency of the College.

During the summer of 1899, through the generosity of Mr. Benjamin N. Duke, this building was remodeled and furnished with suitable apparatus. Here are located the Departments of Biology and Geology, and Chemistry. The first floor and basement are devoted to Biology and Geology; the second and third are assigned to Chemistry.

During the year 1901-1902 Mr. Washington Duke gave money for an addition to this building. In this addition are located the machinery of the heating- and electric-plant.

### THE CRAVEN MEMORIAL HALL

This auditorium, the gift of the alumni and friends of the College, was built in 1898 in honor of Braxton Craven, the first president. It is used for chapel exercises, public lectures, and commencement occasions. The hall is of Grecian architecture and has a seating capacity of twelve hundred.

### OLD GYMNASIUM

The old gymnasium was built in 1899 through the generosity of Mr. Benjamin N. Duke and called the Angier Duke Gymnasium in honor of his son, Mr. Angier B. Duke. Since the erection of the Alumni Memorial Gymnasium it has been used as a cafeteria.

### THE LIBRARY

The library building, erected in 1902, was given by Mr. James B. Duke, of New York. It is a handsome, well-appointed building of red pressed brick, trimmed with granite, and has a capacity of more than one hundred thousand volumes. On the first floor are a reading and study-room, a cataloguing-room, cloak-rooms, librarian's room, and museum with a fire-proof vault. Connected with the reading-room is a commodious stack-room equipped with steel stacks of the most approved construction. On the second floor are seminar rooms for the advanced work of the several departments, the library of the School of Law, and also a gallery overlooking the main reading-room. The interior of the building is finished in quartered oak. Its furniture corresponds in quality and style with the interior.

### ALSPAUGH HALL

This dormitory, erected in 1902, is the gift of Mr. Benjamin N. Duke. It is constructed of red brick, trimmed with granite. In the building are fifteen suites of three rooms each—two bedrooms and a common study. Each suite, designed to accommodate four students, has separate bath and toilet accommodations. The building is heated by steam and lighted by electricity. On the first floor are parlors, a reception-room, and a dining-hall.

### AYCOCK HALL

Aycock Hall, completed in 1911, is constructed of white pressed brick and Indiana limestone and is roofed with green tile to harmonize with the architecture of the buildings in the Washington Duke

group. This dormitory, three stories high exclusive of the basement, is built in five separate sections, which are divided by solid fire-walls extending from the ground to the roof. Each section has shower-baths, and each floor, on which there are four rooms, has its own lavatory. The building accommodates one hundred and twenty students, twenty-four in each section, eight on each floor. The building is heated by steam and lighted by electricity.

### JARVIS HALL

Jarvis Hall, completed in 1912, is a duplicate of Aycock Hall in its architecture and the material of its construction; the interior arrangements are slightly different. This dormitory is the gift of Mr. James B. Duke.

### THE INN

During the summer of 1914, The Inn, which was built and equipped in 1892, was remodeled and completely renovated. It is now a two-story dormitory of four sections and contains forty-five rooms. This hall is equipped with all conveniences, such as steam-heat, electric light, private lavatory in each room, shower-baths in each section, and toilet on each floor of every section.

### JAMES H. SOUTHGATE MEMORIAL BUILDING

The James H. Southgate Memorial Building, completed in 1921, is a gift of the citizens of Durham, North Carolina, as a memorial of James H. Southgate, of Durham, who died September 29, 1916, and who for many years was President of the Board of Trustees of Trinity College. This building is for the use of the young women students. It is con-

structed of white pressed brick and is roofed with green tile. It is three stories high and has a frontage of one hundred and eighty-one feet, with two wings of one hundred and twenty-four feet in length. The first floor contains parlors, recitation rooms, offices, assembly-hall, dining-room, and kitchen. In addition to the dormitory rooms on the second and third floors, it contains an infirmary and a Y. W. C. A. hall. The building is fireproof throughout and is equipped with all conveniences. It accommodates one hundred and forty students. Recitations for the young women of the freshman and sophomore classes are conducted in this building.

#### ALUMNI MEMORIAL GYMNASIUM

The Alumni Memorial Gymnasium, erected by the alumni and friends of the College in honor of the Trinity men who died in the service in the World War, was erected in the years 1922-23. The basement of the building contains a boxing and wrestling room, an equipment room, two large rooms for use by visiting teams, locker space for twelve hundred lockers, a special massage room, a varsity team room, and a large shower room leading to the swimming pool. The ground floor contains a large lobby which will serve as a trophy room, offices for the director, an equipment room, and the main gymnasium floor, eighty-eight by a hundred feet. There is an entrance from the main floor to a separate balcony overlooking the swimming pool. The second floor contains committee rooms and a large balcony, which will serve also for an indoor running-track, overlooking the main floor. Space is provided for a regulation court for basket-ball and for accommodation of two thousand spectators at the games.

**ASBURY BUILDING**

The Asbury Building, erected in 1898, was given by Mr. B. N. Duke. It is a three-story building of faced brick, trimmed with granite, and covered with slate. It contains offices and recitation rooms, which were used by the Trinity Park School until its discontinuance in 1922. In the summer of 1923 this building was renovated, and it now contains the laboratories and class rooms of the Departments of Physics and Engineering.

**BIVINS HALL**

Bivins Hall is a brick dormitory erected during the summer and fall of 1905 through the generosity of Mr. B. N. Duke. It was named in the honor of Joseph F. Bivins, a member of the class of 1895 and the first headmaster of Trinity Park School. It is Spanish Mission in style of architecture, two stories high, and built in four sections containing four suites in each section. Each suite contains a study, a bedroom, a water closet, and clothes closet.

**LANIER HALL**

Lanier Hall was built in 1898 and was given by Mr. B. N. Duke. It is used as a dormitory and will accommodate 42 young men; it is heated by steam.

**BRANSON HALL**

Branson Hall was built in 1899, and was given by Mr. B. N. Duke. It is similar in construction to Lanier Hall. It will accommodate sixty young men.

### **YORK DINING HALL**

The York Dining Hall is a hall in which a dining room is conducted. Board is furnished at a very reasonable rate.

### **PAVILION**

In 1902 a granite pavilion, the gift of Mrs. James Edward Stagg, was erected on the campus near the main entrance. This structure, octagonal in shape and roofed with copper, is provided with a number of seats.

### **RESIDENCES**

There are several residences on the campus for the use of members of the Faculty and officers of the University.

### **NEW BUILDINGS**

In July, 1925, work was begun on the first unit of building in the new program of expansion. This unit includes a Science Building, Library, Union, Auditorium, Class-room Building, Apartment Building, and five dormitories.





## DUKE ENDOWMENT

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In December, 1924, Mr. James B. Duke placed securities valued at \$40,000,000 in a trust fund to be administered by a board of trustees for educational and charitable purposes in the states of North and South Carolina. The indenture of trust provided for the establishment in North Carolina of an institution of learning to be known as Duke University. Mr. Duke directed that not exceeding six million dollars of the corpus of the trust should be used for the acquisition of lands and the erection of buildings for the purposes of the University. Further provision was made that Duke University should receive annually for its corporate purposes thirty-two per cent of the income of the trust remaining after twenty per cent of the income had first been set aside to increase the trust fund from forty million to eighty million dollars. Mr. Duke also directed that in case the trustees of Trinity College should decide to amend their charter and expand Trinity into an institution under the name of Duke University, the College at Durham should be the beneficiary of the provisions above stated. On December 29, 1924, the Trustees of Trinity College voted unanimously to accept the terms of the indenture of trust, and on December 30 the legal formalities were completed under which Trinity College became Duke University. On his death, October 10, 1925, Mr. Duke bequeathed to the Duke Endowment for Duke University seven million dollars for new buildings, four million for a medical school, hospital, and nurses' home, six million for endowment and ten per cent. of his residuary estate.



## OTHER DONATIONS AND ENDOWMENT

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### DONATIONS OF MR. WASHINGTON DUKE

Mr. Washington Duke donated to Trinity College, December 5, 1896, the sum of \$100,000 as a permanent endowment fund. This gift was made on condition that young women be given all the privileges granted to young men as students of Trinity College. Besides this donation, Mr. Duke had previously given \$150,000 to the College for the erection of buildings.

At commencement, June, 1898, he donated \$100,000 to be added to the endowment fund. This increased the fund to \$229,000, of which \$200,000 was donated by Mr. Duke.

On October 5, 1900, he gave to the endowment fund of the College \$100,000, making his donations to this fund \$300,000.

On Benefactor's Day, October 3, 1901, he donated \$30,000 to purchase heating- and electric-plants for the College.

### DONATIONS OF MR. BENJAMIN N. DUKE

During the year 1898-1899 Mr. Benjamin N. Duke donated \$40,000, which was expended by the authorities in grading down hills, constructing athletic grounds and driveways, remodeling buildings, erecting a gymnasium, and increasing apparatus and other equipment.

On Commencement Day in 1899 he gave \$50,000 to the general fund of the College.

On Benefactor's Day, October 3, 1901, he gave to the College the sum of \$30,000 for the erection and furnishing of a dormitory.

During the year 1901-1902 he gave \$3,500 for improvements on the campus.

For the current expenses of the College during the years 1901-1913 he gave \$156,500.

In 1910-1911 he gave \$150,000 for the erection of buildings and the grading of the new athletic field.

In 1911 he donated, together with his brother, Mr. James B. Duke, twenty-seven and one-half acres of land adjoining the campus on the west.

In 1913 he donated, together with his brother, Mr. James B. Duke, \$800,000 to the permanent endowment fund of the College.

In 1915 and 1916 he gave money for a stone wall around the entire campus and for extensive improvements in driveways and walks.

In 1916 he gave \$5,000 to establish the John Mc-Tyeire Flowers Lectureship.

In 1919 he gave \$12,000 to be applied to the current expenses.

In 1920 he gave \$10,000 to be applied to the current expenses.

In 1920 he gave \$100,000 as a part of the sum raised to erect the James H. Southgate Memorial Building.

In 1921 he gave \$10,000 for current expenses; in the same year he and his family gave \$10,000 to the endowment fund.

In 1922 he gave \$33,696 to the endowment fund.

In 1923 he and his family gave \$30,000 for current expenses.

In 1924 he and his family gave \$40,000 for current expenses.

**ANGIER B. DUKE MEMORIAL LOAN FUND**

The Angier B. Duke Memorial Student Loan Fund was established by Mr. Benjamin N. Duke and members of his family in honor of his son, Angier B. Duke, a graduate of Duke University. It is provided that each year there shall be available five scholarships—one worth \$1,000.00 to be awarded as a graduate scholarship, and four for undergraduates worth \$250.00 each. The remainder of the income from the fund is loaned to students.

**JULIAN S. CARR ENDOWMENT FUND**

In 1887 Colonel Julian S. Carr, of Durham, gave \$10,000 to the endowment fund. This amount was applied to the Chair of Philosophy, which was named in honor of Mr. Carr.

**AVERA SCHOOL OF BIBLICAL LITERATURE**

The Avera School of Biblical Literature was established in 1897 in honor of the late Mr. W. H. Avera by his wife, who donated \$2,500 for this purpose. The income from this amount is used to equip the Department of Biblical Literature with maps, charts, and other necessary fixtures and to purchase such books as are necessary for the study of the Bible. The collection of books on Biblical literature in the library is being increased each year. Friends of the College have made frequent donations of books to this collection.

**DONATIONS OF MR. JAMES B. DUKE**

The library building, which was erected in 1902, was given by Mr. James B. Duke. On its completion he gave \$10,000 for furniture for the building and an additional \$10,000 for the purchase of books.

For the current expenses of the College during the years 1904-1913 Mr. Duke gave \$58,500.

In June 1911, he donated \$50,000 for the erection of Jarvis Hall, and also, together with his brother, Mr. Benjamin N. Duke, twenty-seven and one-half acres of land adjoining the campus on the west.

In 1913 he donated, together with his brother, Mr. Benjamin N. Duke, \$800,000 to the permanent endowment fund of the College.

In 1914 Mr. Duke presented to the College through Bishop Kilgo an impressive bronze statue, "The Sower", by the sculptor St. Walther, which is placed in front of Craven Memorial Hall.

In 1916 he gave \$10,000 for landscape work on the campus.

In 1920 he gave \$100,000 to be used for current expenses over a period of five years.

In 1922 he gave \$1,000,000 for the endowment fund and \$25,000 for the Alumni Memorial Gymnasium.

#### **DONATIONS OF THE GENERAL EDUCATION BOARD**

In 1913 the General Education Board gave \$150,000 to the permanent endowment fund of the College.

In 1920 the General Education Board gave \$15,000 to be applied to the current expenses.

In 1921 the General Education Board gave \$15,000 for current expenses.

In 1922 the General Education Board gave \$10,000 for current expenses.

In 1923 the General Education Board gave \$300,000 to the permanent endowment fund.

### THE RESULT OF THE ENDOWMENT CAMPAIGN

At Commencement in June, 1913, public announcement was made by the President that the movement to raise funds for an increase in the resources of the College inaugurated by President John C. Kilgo before his resignation had resulted in contributions, in addition to the \$800,000 for endowment and \$200,000 for building given by Messrs. Benjamin N. and James B. Duke and the \$150,000 given by the General Education Board, to the amount of \$268,146.89, making a total of \$1,418,146.89, of which \$321,811.77 was for material equipment and \$1,096,335.12 for the permanent endowment fund.

#### DONATIONS OF MR. ANGIER B. DUKE

In 1921 Mr. Angier B. Duke, a son of Mr. B. N. Duke and a graduate of the College, gave \$10,000 to be applied to current expenses.

In 1922 he gave \$10,000 for current expenses and, together with his sister, Mrs. Mary Duke Biddle, gave \$25,000 for the Alumni Memorial Gymnasium.

In 1923 he gave \$10,000 to the general fund of the College. At his death in 1923 he bequeathed \$250,000 to be added to the permanent endowment fund.

#### DONATIONS OF MRS. MARY DUKE BIDDLE

In 1922 Mrs. Mary Duke Biddle together with her brother, Mr. Angier B. Duke, gave \$25,000 for the Alumni Memorial Gymnasium.

#### DONATIONS OF MRS. JAMES E. STAGG

On Benefactor's Day, October 3, 1901, Mrs. James Edward Stagg, a granddaughter of Mr. Washington Duke, donated money for the erection of a pavilion on the campus.



### DONATIONS OF MISS ANNE RONEY

The fountain which stands in front of the East Wing of the Washington Duke Building was given by Miss Anne Roney of Durham. Miss Roney contributed the money for the development of the plot in which the fountain stands and for additions to its ornamentation. This plot is beautified with flowers and shrubbery and is known as the Anne Roney Garden.

In 1902 Miss Roney gave one thousand dollars for the purchase of books for the Shakespeare Collection.

### WASHINGTON DUKE MEMORIAL STATUE

The Washington Duke Memorial Statue, executed in 1908 in heroic size by Valentine, was purchased for the College by friends and admirers of Mr. Duke. This statue occupies a place in the center of the plaza in front of the Washington Duke group of buildings.

### DONATIONS OF DR. AND MRS. DRED PEACOCK

In 1903, Dr. and Mrs. Dred Peacock, of High Point, N. C., gave to the Library, 7,049 volumes. These volumes constitute what is known as the Ethel Carr Peacock Collection. The donors have since added numerous volumes to their original gift.

### DONATIONS OF MR. JAMES A. LONG

In 1907 Mr. James Anderson Long, of Roxboro, N. C., gave money for the purchase of several hundred volumes on economics and political science. They form the J. A. Long Collection.

### DONATIONS OF THE NORTH CAROLINA AND WESTERN NORTH CAROLINA CONFERENCES

The North Carolina and Western North Carolina Conferences of the Methodist Episcopal Church, South, have established and maintained two chairs each in the Department of Religion.

#### DONATION OF MRS. T. J. JARVIS

In 1916 Mrs. T. J. Jarvis, of Greenville, N. C., gave an oil portrait of her husband, the late Honorable Thomas J. Jarvis. This portrait hangs in the Library.

#### GENERAL ALUMNI FUND

In June, 1922, the Alumni Council and the General Alumni Association authorized the raising of a General Alumni Fund to be expended under the joint supervision of the executive committee of the Alumni Council and the Board of Trustees of the College. This fund is in the form of annual contributions in amounts fixed by the contributors. A considerable annual income from this source is already assured from the subscriptions that have been made.

#### DONATIONS OF MR. C. S. VANN

In 1922 Mr. S. C. Vann, of Franklinton, North Carolina, gave \$10,000 to the General Alumni Fund.

#### THE JOHN M. WEBB LIBRARY COLLECTION

The library of the late John M. Webb, of Bell Buckle, Tennessee, containing several thousand volumes, has been given to the College and is maintained as a separate collection. The books came in 1917 as a

gift from Mrs. Webb in memory of her husband, who was for many years one of the principals of the Webb School in Tennessee.

#### THE A. M. SHIPP COLLECTION

In 1921 Miss Susie V. Shipp donated to the Library the books collected by her father, the late Albert Micajah Shipp, formerly professor in the University of North Carolina and Vanderbilt University and President of Wofford College. These books form the A. M. Shipp Collection.

#### THE WILLIAM FRANCIS GILL LIBRARY

The private library of Professor William Francis Gill, for nineteen years professor of Latin in Trinity College, who died on October 18, 1917, was given to the College by his father, Dr. Robert J. Gill, and his sister, Mrs. I. F. Young, of Henderson, N. C. With this as a nucleus, Professor Gill's friends and former students raised a fund to provide a permanent memorial to him in the form of a Latin collection in the College to bear his name.

#### JAMES J. WOLFE MEMORIAL

In 1921 the friends and former students of the late Professor James Jacob Wolfe, on the initiation of the Biology Club of the College, began the accumulation of a fund the income from which is to be used to purchase for the Library periodicals relating to biology. A little more than two hundred dollars is already paid in for this fund.

### **JAMES H. SOUTHGATE TABLET**

A bronze memorial tablet of the late James H. Southgate, president of the Board of Trustees for nineteen years, who died September 22, 1916, was presented to the College by the National Association of Insurance Agents, of which Mr. Southgate was twice president. The tablet was unveiled with suitable memorial exercises in January, 1918, and placed in the Library.

### **PORTRAIT OF THE REVEREND N. H. D. WILSON**

An oil painting of the Reverend N. H. D. Wilson, a former president of the Board of Trustees, was presented to the College in 1917 by his descendants. This portrait has been placed in the Library.

### **DONATIONS OF MR. J. A. THOMAS**

A gift of \$5,000 was made in 1919 by Mr. J. A. Thomas, of Shanghai, China, to be used as a memorial to his wife, Anna Branson Thomas, who died in 1919.

In 1922 Mr. Thomas supplemented this gift with an oriental rug made specially for the memorial parlor in the James H. Southgate Building.

In 1925 Mr. Thomas donated two vases and other Oriental curios for the room.

### **THE W. S. LEE SOUTHERN HISTORY MEMORIAL**

In 1920 Mr. W. S. Lee, Jr., of Raleigh, gave one hundred and fifty dollars to the Library for the purchase of books relating to the southern states as a memorial to his father, the late William S. Lee, of Monroe, North Carolina. The books so purchased are known as the William S. Lee Memorial.

### PORTRAIT OF THE REVEREND G. W. IVEY

Mr. J. B. Ivey, of Charlotte, North Carolina, donated to the College in 1920 a portrait of his father, the late Reverend G. W. Ivey.

### THE LIZZIE TAYLOR WRENN MEMORIAL FUND

In 1921, May Wrenn Morgan, of the class of 1908, wife of John Allen Morgan, of the class of 1906, donated five hundred dollars as a memorial to her sister, the annual income from which is to be used to purchase books for the Library.

### THE CHAFFIN COLLECTION

In 1921 the grandchildren of Mr. Martin Rowan Chaffin gave to the Library for the special use of the Department of Education a collection of more than one thousand school textbooks as a memorial of their grandfather and his father, William Owen Chaffin, who first taught a North Carolina public school in 1843 in Yadkin County.

### THE G. W. FLOWERS COLLECTION

Mr. W. W. Flowers, of New York City, has donated to the Library a number of valuable books toward the establishment of a memorial collection in honor of his father, the late Colonel G. W. Flowers, who was for a long time a trustee of the College.

### THE E. M. COLE FOUNDATION

In 1920, Mr. E. M. Cole, of Charlotte, North Carolina, donated \$10,000, the annual income from which is used for scholarships for ministerial students.

## SCHOLARSHIPS

The J. A. Cunninggim Scholarship was established in 1898 by the Reverend Jesse A. Cunninggim, D.D., a member of the North Carolina Conference, who donated one thousand dollars to the College. The income from this fund is lent to worthy young men to pay their tuition fees. When the loans are repaid to the College, they are added to the principal of the scholarship so that it will constantly increase in value. Dr. Cunninggim, at his death, bequeathed an additional sum of \$1931.37 which was added to the principal of this fund in 1908.

The J. M. Odell Loan Scholarship, worth one thousand dollars, was established by Mr. John M. Odell, of Concord, N. C.

The J. A. Odell Loan Scholarship, worth one thousand dollars, was established by Mr. James A. Odell, of Greensboro, N. C.

The George W. Watts Loan Scholarship, worth one thousand dollars, was established by Mr. George W. Watts, of Durham.

The Herbert J. Bass Loan Scholarship, worth one thousand dollars, was established in 1900 by Mr. and Mrs. Herbert J. Bass, of Durham, in memory of their son, Herbert J. Bass, Jr.

The Arthur Ellis Flowers Scholarship, worth one thousand dollars, was established in 1901 by Colonel and Mrs. George W. Flowers, of Durham, in memory of their son, Arthur Ellis Flowers.

The C. W. Toms Scholarship, worth one thousand dollars, was established in 1905 by Mr. Clinton W. Toms, of Durham.

In 1903 Mr. B. D. Heath, of Charlotte, N. C., gave to the College two thousand dollars for the establishment of two Heath Scholarships. These scholarships

are awarded annually to students from Union County, and each scholarship amounts to the income from one thousand dollars.

The O. G. B. McMullan Scholarship, worth one thousand dollars, was established in 1917 by the late Dr. O. G. B. McMullan, of Elizabeth City, N. C.

The C. E. Weatherby Scholarship, worth one thousand dollars, was established in 1914 by Mr. C. E. Weatherby, of Faison, N. C.

The Banks-Bradshaw Scholarship, worth one thousand dollars, was established in 1918 by Mr. W. L. Banks, of Wilson, N. C., and the Reverend M. Bradshaw, D.D., of Durham, N. C.

The Elisha Cole Scholarship, worth one thousand dollars, was founded in 1919 by his sons, Messrs. E. A. and E. M. Cole, of Charlotte, N. C.

The John T. Ring Scholarship, worth one thousand dollars, was established in 1919 by Mr. S. G. Ring and family, of Kernersville, N. C., as a memorial to John T. Ring, of the class of 1916, who was killed in France.

The W. H. Moore Scholarship, worth one thousand dollars, was established in 1920 by the family of Dr. Moore.

The Mildred Williams Buchan Scholarship, worth one thousand dollars, was established in 1920 by Mr. E. R. Buchan, of Sanford, North Carolina, to be awarded annually to a young woman student of the College preparing for definite religious work.

The Edward James Parrish Scholarship, worth one thousand dollars, was established in 1921 by Mrs. E. J. Parrish, of Durham, North Carolina, as a memorial to her husband.



### LOAN FUNDS

The North Carolina Conference Loan Fund was established by action of the Conference at its session in December, 1900. The Western North Carolina Conference Loan Fund was established by direction of the Conference at its session in November of the same year. Loans are made from these funds to deserving students, on approved securities, at the legal rate of interest.

The North Carolina Conference has established a Minister Educational Loan Fund from which loans are made to young men who expect to become ministers. This fund amounts to \$1,015.71.

In 1915 the Alumni Association gave to the College \$252.93 to be used as a loan fund.

The B. D. Heath Loan Fund, amounting to three thousand dollars, is the bequest of the late Mr. Heath. The income from this fund is to be used to aid young men students of the College in their preparation for the ministry.

A loan fund of \$1,000 was given in 1919 by Dr. John W. Neal, of Monroe, N. C., in memory of his son, John W. Neal, Jr., ex-'22, who died April 18, 1919.

Reverend G. W. Vick, '11, and wife gave in 1919 \$1,000 as a contribution to the A. D. Betts Loan Fund for the use of young preachers. Other smaller gifts have been made to this fund.

In 1920 Mrs. J. W. Vick, of Rock Hill, South Carolina, gave four hundred dollars as a beginning of the Joshua Vick Memorial Loan Fund.

In 1920 Mr. Lacy T. Edens and other members of the family decided to establish the Alexander Edens Memorial Loan Fund and made an initial donation of three hundred dollars for that purpose.

In 1922 the Reverend D. H. Tuttle established a loan fund of \$1,000 to be known as the Ella Westcott Tuttle Loan Fund.

In 1923 a friend contributed \$400 to establish a loan fund to be known as the W. O. Goode Loan Fund.

In 1923 the Reverend John C. Wooten gave \$500 as a loan fund to be known as the Mary Poage Wooten Loan Fund.

In 1923 the Grand Lodge of Masons of North Carolina gave \$1,000 to establish a loan fund.

In 1924 the Alumnae of Wake County, North Carolina, established a loan fund and contributed \$250 for the purpose.

In 1924 Mr. E. T. Belote, of Asheville, North Carolina, gave \$1,000 to establish the Bynum Belote Loan Fund in honor of his son.

The class of 1925 of the Roanoke Rapids High School has established a loan fund to be used by a graduate of this school. The amount of the fund is \$175.00.

#### **ISAAC ERWIN AVERY FUND**

The Isaac Erwin Avery Fund, amounting to more than one thousand dollars, was established in memorial honor of the late Isaac Erwin Avery, a former student of the College, and the income is used for the purchase of books on journalism.

#### **GIFT OF MRS. GRATTAN WILLIAMS**

Provision was made in the will of the late Mrs. Grattan Williams, of Castle Hayne, N. C., for a gift of \$1,000 to Trinity College.

**LIBRARY OF PROFESSOR JOHN F. HEITMAN**

The library of the late Professor John F. Heitman was donated to the Library of Trinity College by Mr. and Mrs. R. B. Terry, of High Point, N. C., in behalf of themselves and other heirs of Professor Heitman.

**THE WILLIAM A. GUTHRIE COLLECTION**

In January, 1922, Mr. W. B. Guthrie, of Durham, donated to the Library a collection of about sixty volumes, containing some rare books on North Carolina history, as a memorial to his father, the late William A. Guthrie.

**CLASS MEMORIALS**

Several of the classes have raised funds which have been used in the purchase of memorial gifts to the College. The memorial of the Class of 1894 is a sundial, located in front of the Craven Memorial Hall. At its reunion in June, 1911, the Class of 1896 gave one thousand dollars to the endowment fund of the College. The Class of 1899 erected as its memorial a flagpole, with a granite base, a short distance south of the Craven Memorial Hall. The Class of 1900 placed in the Library a full-sized cast of Pallas Athena. The Class of 1902 placed the speaker's desk in Craven Memorial Hall. The Class of 1904 gave a full-sized cast of the Venus de Milo for the Library. The Class of 1905 erected an ornamental electric lamp in front of the Craven Memorial Hall. The Class of 1906 placed a valuable calendar-clock in the reading-room of the Library. The memorial of the Class of 1907 is a massive granite seat, which is placed in the quadrangle in front of Aycock Hall. The Class of 1909 gave one thousand dollars as the beginning of a per-

manent endowment fund for the Library. The Class of 1911 has provided a fund for the purchase of a bronze bulletin-board for the administration building. The Class of 1912 gave the twelve ornamental electric lamp-posts along the main driveway from the entrance to the flagpole. The Class of 1913 gave one thousand and forty dollars for the endowment of a lectureship. The Class of 1914 has raised a fund for providing ornamental electric lamp-posts along the circular driveway on the campus. The Class of 1915 contributed \$1,793.25 for the erection of the Memorial Gymnasium. The Class of 1916 has raised a fund for placing an ornamental drinking-fountain on the campus.

The Class of 1918 raised a fund of \$1,000.00 and presented it to the College to be applied to the gymnasium building fund.

The Class of 1919 contributed to the fund being raised for the erection of the Memorial Gymnasium, \$1,935.00.

The Class of 1920 contributed \$3,835.00 to the same fund. The Classes of 1921, 1922, 1923, and 1924 have contributed \$1,495.00, \$3,280.00, \$3,335.00 and \$3,960.00 respectively to this fund. The young women in the Class of 1923 also donated the stone bench placed in front of the James H. Southgate Memorial Building.

UNDERGRADUATE  
INSTRUCTION

## TRINITY COLLEGE

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Trinity College, the undergraduate College of Duke University for men students, is administered according to the rules for admission, the requirements for the degree, and the other regulations contained in the Catalogue under the topic Undergraduate Instruction.

# ADMISSION TO COLLEGE

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## GENERAL REGULATIONS

Applicants able to submit certificates of proficiency in subjects accepted for admission to the freshman class from schools whose work has been approved by the University will be admitted without examination, provided these certificates are properly made out on the regular blank provided by the University, signed by the school principal, and presented before or at the opening of the academic year. The applicant must have completed the course of the school from which he comes.

Unless admitted on certificate, every candidate for admission will be examined on the required subjects.

Entrance examinations will be held on the dates announced in the calendar of the University for the admission of new students. All students applying for admission must appear before the faculty committee on admission on Monday, September 20, or Tuesday, September 21. Students residing in Durham and vicinity are urgently requested to appear before the committee on Monday. New students who register and matriculate after Monday and Tuesday, the days appointed, must pay the treasurer of the University five dollars for the privilege; a student obtaining on his own initiative permission to make a change in his course-card, after it has been accepted, must pay a fee of one dollar for each change.

Students admitted to the freshman class after the opening of the University are required to stand examinations on the work already completed by the class.



It is strongly recommended to parents and guardians that all applicants for admission to Duke University be successfully vaccinated against smallpox and typhoid fever before they enter.

### REQUIREMENTS FOR ADMISSION

The requirements for admission are defined in terms of units. A unit as thus used means a subject of study pursued throughout an academic year at a high school with five recitations a week, the prescribed amount of work being completed. Credit for fifteen units is required for admission to all groups.

The subjects in which credit for admission to the University may be offered and the maximum amount of credit acceptable in each subject are given in the following table:

UNITS		UNITS	
English .....	4	Botany .....	1
Latin .....	4	Zoölogy .....	1
Greek .....	3	General Biology .....	1
German .....	3	Physical Geography .....	1
French .....	3	General Science .....	1
Spanish .....	3	Agriculture .....	2
Mathematics .....	4	Mechanical Drawing .....	2
History and Civics .....	4	Woodwork, Forging, and	
Physics .....	1	Machine Work .....	2
Chemistry .....	1	Household Economics .....	2
		Commercial Subjects .....	3

Minimum entrance credits of three units in English, one in history, three in mathematics, and four in foreign language (either all in Latin or two in each of any two of the foreign languages accepted for admission, including Latin) are required of all applicants for candidacy for the bachelor of arts degree. However, in case the fifteen units of credit for admission

do not include the full requirements of foreign languages, the student is given an opportunity during his freshman year to make up the deficiency.

## DEFINITION OF REQUIREMENTS

### HISTORY—ONE UNIT

The candidate may offer for credit one unit from any of the following subjects. The examination will be based on material similar to that included in the books suggested. In lieu of the textbooks named, candidates may be examined on material contained in any of the courses in history and civics suggested for high schools by the North Carolina Department of Public Instruction.

- (a) Ancient History (one unit).  
Webster's *Ancient History*, West's *Ancient World*, Wolfson's *Essentials in Ancient History*.
- (b) Medieval and Modern History (one unit).  
Harding's *New Medieval and Modern History*, Robinson's *Western Europe*, West's *Modern World*.
- (c) English History (one unit).  
Cheyney's *Short History of England*, Coman and Kendall's *History of England*, Larson's *Short History of England*, Walker's *Essentials in English History*.
- (d) American History (one unit).  
Ashley's *American History*, Channing's *A Student's History of the United States*, Hart's *Essentials of American History*, James and Sanford's *American History*, McLaughlin's *History of the American Nation*, Muzzey's *American History*.

## ENGLISH—THREE UNITS

## GRAMMAR AND COMPOSITION

The requirements in grammar and composition are a thorough knowledge of the essentials of English grammar, habitual correctness in spelling, punctuation, sentence structure, paragraphing, and ability to make unified and coherent outlines and to write accurately and clearly on familiar subjects.

## LITERATURE

The classics to be studied in preparation for college English are divided into two classes, those intended for thorough study and those intended for general reading. Preparation in the former class should cover subject-matter and the leading facts in those periods of English literary history to which the prescribed books belong; in the latter class it should consist of a general knowledge of the subject matter and of the lives of the authors. In exceptional cases an equivalent amount of reading and study in other than prescribed works will be accepted.

Lists of classics for "thorough study" and for "general reading and practice" may be found in *College Entrance Requirements in English for 1926-1927*, or they may be had by writing to the Secretary, Duke University, Durham, North Carolina.

Special attention is called to the minimum essential program as printed in the *Manual of Study* issued by the North Carolina Department of Public Instruction.

## MATHEMATICS—THREE UNITS

1. *College Algebra*.

(a) To Quadratics (one unit).

(b) Quadratics to, and including, Progressions (one unit).

2. *Plane Geometry* (one unit).

#### LATIN—TWO OR FOUR UNITS

1. *Grammar and Composition* (one unit).

2. *Four Books of Cæsar's Gallic Wars* (one unit).

3. *Six Orations of Cicero* (one unit).

4. *Six Books of Vergil's Æneid* (one unit).

The student must be able to convert simple English prose into Latin.

The Roman system of pronunciation is exclusively used in all the Latin work of the college course, and applicants for admission are expected to be well drilled in it.

#### GREEK—TWO UNITS

1. *Elementary Grammar and Composition* (one unit).

2. *Xenophon's Anabasis, Books I-IV* (one unit).

#### FRENCH—TWO UNITS

(1) Elementary grammar and at least 100 to 150 pages of approved reading; (2) grammar completed and 200 to 300 pages of approved reading.

The work in French for the first year should comprise: (1) careful drill in pronunciation; (2) the rudiments of grammar, including the inflection of the regular and the more common irregular verbs, the plural of nouns, the inflection of adjectives, participles, and pronouns; the use of personal pronouns, common adverbs, prepositions, and conjunctions; the order of words in the sentence, and the elementary rules of syntax; (3) abundant easy exercises designed not only to fix in the memory the form and principles of gram-

mar but also to cultivate readiness in casting the thought into French moulds of expression; (4) the reading of from 100 to 150 duodecimo pages of graduated texts, with constant practice in translating into French easy variations of the sentences read (the teacher giving the English), and in reproducing from memory sentences previously read; (5) writing French from dictation.

A selection from the following lists of texts is recommended: Fraser and Squair's *Shorter Course*; Chardenal's *Complete French Course*; Koren and Chapman's *French Reader*; Bruno's *Le Tour de la France*; Claretie's *Pierrille*; Bazin's *Contes Choisis*; Lemaître's *Contes Extraits de Myrrha*; François' *Easy French Reading*.

During the second year the work should comprise: (1) a thorough review of the grammar work of the previous year and a study of the irregular verbs and of the uses of the subjunctive mood; (2) grammatical exercises and easy paraphrasing of parts of texts read; (3) the reading of from 200 to 300 pages of easy modern prose. A selection from the following lists of texts is recommended.

Buffum, *French Short Stories*; Chateaubriand, *Atala*; Daudet, *La belle Nivernaise*; Dumas, *La Tulipe Noire*; Labiche et Martin, *Le voyage de M. Perrichon*; Laboulaye, *Contes bleus*; Malot, *Sans famille*; Maupassant, *Ten Short Stories*; Michelet, *Histoire de France*; Sand, *La mare au diable*; Sandeau, *Mademoiselle de la Seiglière*; Daudet, *Le Petit Chose*; Loti, *Pêcheur d'Islande*.

Teachers will find useful *The Report of the Committee of Twelve of the Modern Language Association*. Those using such grammars as are suggested above will find the following works on French pro-

nunciation helpful: Passy, *Sounds of the French Language*; Nitze and Wilkins, *A Handbook of French Phonetics*; Geddes, *French Pronunciation*. The *International French-English Dictionary* uses the same phonetic alphabet for indicating the pronunciation as the works on French pronunciation just given.

#### GERMAN—TWO UNITS

(1) Elementary grammar and at least 75 or 100 pages of approved reading; (2) elementary grammar completed and at least 150 to 200 pages of approved reading.

During the first year the work should comprise: (1) careful drill in pronunciation; (2) memorizing and frequent repeating of easy colloquial sentences; (3) drill in the rudiments of grammar, that is, in the inflection of the articles, of such nouns as belong to the language of everyday life, of adjectives, pronouns, weak verbs, and the more usual strong verbs, also in the use of the more common prepositions, the simpler uses of the modal auxiliaries, and the elementary rules of syntax and word-order; (4) abundant easy exercises designed not only to fix in mind the forms and principles of grammar but also to cultivate readiness in the reproduction of natural forms of expression; (5) the reading of from 75 to 100 pages of graduated texts from a reader, with constant practice in translating into German easy variations of sentences selected from the reading lesson (the teacher giving the English), and in the reproduction from memory of sentences previously read.

During the second year the work should comprise: (1) the reading of from 150 to 200 pages of literature in the form of easy stories and plays; (2) accompanying practice, as before, in translating into German easy



variations of the matter read, and also in the offhand reproductions, sometimes oral and sometimes written, of the substance of short and easy selected passages; (3) continued drill in the rudiments of grammar to the end of enabling the pupil, first, to use his knowledge with facility in the formation of sentences and, secondly, to state his knowledge correctly in the technical language of the grammar.

Stories suitable for elementary reading can be selected from the following list: Anderson, *Märchen* and *Bilderbuch ohne Bilder*; Arnold, *Fritz auf Ferien*; Baumbach, *Die Nonna* and *Der Schwiegersohn*; Gerstäcker *Germelshausen*; Heyse, *L'Arrabiata*, *Das Mädchen von Treppi*, and *Aufang und Ende*; Hillern, *Höher als die Kirche*; Jensen, *Die braune Erica*; Leander, *Träumereien* and *Kleine Geschichten*; Seidel, *Märchen*; Stökl, *Unter dem Christbaum*; Storm, *Immensee* and *Geschichten aus der Tonne*; Zschokke, *Der zerbrochene Krug*.

A good selection of reading matter for the second year would be Anderson's *Märchen* or *Bilderbuch* or Leander's *Träumereien*, to the extent of, say, forty pages; after that, such a story as Hauff's *Das kalte Herz* or Zschokke's *Der zerbrochene Krug*; then *Höher als die Kirche* or *Immensee*; next, a good story by Heyse, Baumbach, or Seidel; lastly, *Der Prozess*.

In the following books teachers will find many suggestions that will aid them in doing this work: Grandgent's *German and English Sounds*; *Methods of Teaching Modern Languages—Report of the Committee of Twelve of the Modern Language Association*.

#### SPANISH—TWO UNITS

(1) Elementary grammar and at least 100 to 150 pages of approved reading; (2) grammar completed



and 200 to 300 pages of approved reading. The work for the first year should comprise: (1) careful drill in pronunciation; (2) the rudiments of grammar, including the inflection of the regular and the more common irregular and radical-changing verbs, the plural of nouns, the inflection of adjectives and pronouns; uses of *ser* and *estar*, *haber* and *tener*; the use of personal pronouns, common adverbs, prepositions and conjunctions; the order of words in the sentence and the elementary rules of syntax; (3) abundant easy exercises designed not only to fix in the memory the forms and principles of grammar, but also to cultivate readiness in casting the thought into Spanish moulds of expression; (4) the reading of from 100 to 150 duodecimo pages of graduated texts with constant practice in translating into Spanish easy variations of the sentences read (the teacher giving the English), and in reproducing from memory sentences previously read; (5) writing Spanish from dictation.

A selection from the following list of texts is recommended: Hills and Ford's *First Spanish Course*, or Espinosa and Allen's *Elementary Spanish Grammar*; Dorado's *España Pintoresca*, Nelson's *Spanish-American Reader*, Harrison's *Spanish Commercial Reader*, Schevill's *A First Reader in Spanish*, Alarcon's *El Capitán Veneno*, Hill's and Reinhardt's *Spanish Short Stories*.

During the second year the work should comprise: (1) a thorough review of the grammar-work of the previous year and a study of the irregular verbs and of the use of the subjunctive mood; (2) grammatical exercises and easy paraphrasing of parts of texts read; (3) the reading of from 200 to 300 pages of easy modern prose. A selection from the following list of texts is recommended: Ibáñez, *La Barraca*; Galdós,

*Marianela*; Valdés, *José*; Valera, *Pepita Jiménez*; Caballero, *Un servilón y un liberalito*; Nuñez de Arce, *El haz de leña*.

### ELECTIVE SUBJECTS FOR ENTRANCE CREDITS

A candidate may offer additional entrance credit from the following subjects:

#### ENGLISH

Students who have completed four years of English in an approved school will receive credit for one unit in addition to the three units required for admission to the freshman class.

#### HISTORY AND CIVICS

In addition to the unit required, a candidate may present credit from the subjects which he has not offered as required entrance in history or civics.

#### GREEK

Homer's *Iliad*, I-III, with prosody and sight translation, may be offered as elective credit for one unit.

#### LATIN

One or two units of work in any of the four subjects in Latin named above under the sub-topic, "Latin," under the topic, "Definition of Requirements," may be offered for elective credit. Students presenting two units of Latin as one of the foreign languages required for entrance may present an additional elective unit in Latin.

## FRENCH

A year's work in French done according to the method outlined above under the sub-topic, "French," under the topic, "Definition of Requirements" may be offered for an elective credit of one unit. In addition to the two years of work in French, a student may present a third year's work done in an approved manner for an elective unit.

## GERMAN

A year's work in German done according to the methods outlined above under the sub-topic, "German," under the topic, "Definition of Requirements," may be offered for an elective credit of one unit. In addition to the two years of work in German, a student may present a third year's work done in an approved manner for an elective unit.

## SPANISH

A year's work in Spanish done according to the methods outlined above under the sub-topic, "Spanish," under the topic, "Definition of Requirements," may be offered for an elective credit of one unit. In addition to the two years of work in Spanish, a student may present a third year's work done in an approved manner for an elective unit.

## MATHEMATICS

One-half unit credit each is allowed for Solid Geometry and Plane Trigonometry.

## PHYSICS

Credit for one elective unit will be allowed for a year's work in elementary physics consisting of

(1) recitations based on such texts as Carhart and Chute, *High School Physics*; Millikan and Gale, *First Course in Physics*, or Mann and Twiss, *Physics*, with adequate lecture-table experiments by the instructor; (2) at least thirty experiments worked out by students individually in the laboratory, of which a neat report is made in proper form (the number of experiments performed is not so important as the quality of work done); (3) lectures and recitations on the practical application of the principles studied to the community life and to the home.

The aim should be to present a comparatively few principles in such a way that, by repetition through experiments and discussions of applications, the student has them thoroughly at his command.

### CHEMISTRY

A year's work in chemistry conducted according to the same method suggested for that in physics will be accepted for an elective unit of credit.

### BIOLOGY

An elective credit of one unit is allowed for a year's work in any of the following biological sciences:

*General Biology.*—One year's study of typical animals and plants by the laboratory method, covering the facts of morphology and physiology. Such texts as Linville and Kelley, *Zoology*, and Bergen and Caldwell, *High School Botany*, are recommended. Candidates for admission must present neatly-kept laboratory notebooks.

*Botany.*—A year's work based on such a text as Coulter, *Plant Structures and Plant Relations*. Candidates for admission must present neatly-kept notebooks.

*Zoölogy*.—A year's work based upon such a text as Pearse, *Zoölogy* or Hegner, *Introduction to Zoölogy*. Candidates for admission must present neatly-kept notebooks.

#### MECHANICAL DRAWING

Elective credits of two units may be offered in mechanical drawing. Each year's work must be satisfactory in both quantity and quality. Drawing-books or plates must be submitted by all candidates offering this subject.

#### PHYSICAL GEOGRAPHY

The year's work in physical geography may be offered as one unit; it should be based on a modern textbook and should include an approved laboratory and field-course of at least forty exercises performed by the student.

#### AGRICULTURAL AND HOUSEHOLD ECONOMICS

Maximum elective credits of two units may be offered in either Agriculture or Household Economics by graduates of approved schools in which the teaching in these subjects has met the requirements of the North Carolina Department of Public Instruction.

#### WOODWORKING, FORGING, AND MACHINE WORK

Graduates of approved schools offering thorough courses for one or two years in woodwork, forging, and machine work will be given credit of one unit for each year of such work certified by the school authorities.

### COMMERCIAL SUBJECTS

Graduates of approved schools offering thorough instruction in such commercial subjects as bookkeeping, stenography, and commercial arithmetic may offer these subjects for credit for admission. Not more than three elective units of credit will be allowed for commercial subjects.

### GENERAL SCIENCE

A full year's work in General Science done in a high school of approved standing will be accepted for one unit of elective credit.

### SPECIAL STUDENTS

Students of mature age not fully prepared to enter the freshman class may be admitted as special students. Such students are required to pass the regular entrance examinations in the subjects they propose to take, and all are required to present for admission English, history, and mathematics. They are required also to take fifteen hours of recitation work a week.

### ACCREDITED SCHOOLS

A list of accredited schools is kept and is revised from year to year. An applicant for admission to the freshman class who brings from one of these schools a certificate properly made out and signed by the principal is given credit for the work certified and is admitted to college without examination. Blank forms for recording the work done will be sent on request. Every applicant for admission by certificate is advised to secure a blank, have it properly filled out, signed, and forwarded to the Committee on Admission as early as possible.

## ADMISSION TO ADVANCED STANDING

Applicants for admission to advanced standing in the University must present official certificates of all work done in other institutions of approved standing; otherwise they must stand written examinations on all work for which they are seeking credit. However, a minimum of one full year in residence at Duke University with the satisfactory completion of thirty semester-hours of approved work is required of all candidates for the bachelor's degree.



## REQUIREMENTS FOR THE DEGREE OF BACHELOR OF ARTS

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The University offers one academic degree for undergraduate work, bachelor of arts. The requirements for the degree of bachelor of arts are designed to give students such training in certain fundamental subjects as is essential for intelligent, educated citizens and at the same time to provide for them the opportunity for as wide an election as possible of courses of study interesting and practically helpful to them because congenial to vocations they plan later to pursue. The requirements for the degree are reckoned in semester-hours, a semester-hour being credit giving for passing a subject pursued one hour a week through a semester. Credit for one hundred twenty-six semester-hours, exclusive of physical education, is required for the degree of bachelor of arts in all groups.

The faculty has arranged the seven groups of studies given below for the guidance of students in electing the work required for graduation. A student is free to elect any group he may desire, but in each group there is a large amount of work prescribed that in the judgment of the faculty is necessary to prevent a too great scattering of the efforts of the student while giving him a well balanced course and work likely to be of special value to him in his chosen vocation. Some of the work in each group is left entirely to the choice of the student. With the approval of the Dean of the College and of the Council on Instruction, a student may at any time transfer from one group to another. In case of such a transfer, any prescribed work done in one group that is not prescribed in the

other shall count as general elective credit in the group to which the transfer is made, and the student transferring shall make up as soon as possible the work prescribed in the group he has chosen.

No student is allowed to enroll in any semester for more than the equivalent of nineteen semester-hours of work, exclusive of physical education. No course-card is valid until it has the approval of the Council on Instruction and of the Dean of the College. All students, when electing courses, are urged to seek the advice of the members of the faculty in whose departments they expect to receive instruction.

Not more than one course of six or eight semester-hours of credit in final fulfilment of the requirements for the degree of bachelor of arts in Duke University may be done in another institution of approved standing, and this course must first be approved for such credit by the head of the department concerned and by the Dean of the College.

All classes in all groups meet in weekly conferences under the leadership of the faculty class-adviser.

# GROUPS OF STUDIES

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## GROUP I

### GENERAL

This group is based on the traditional requirements for the degree of bachelor of arts. Students who elect it are required to take twelve semester-hours of English, including six of composition and six of literature; eighteen of foreign language, of which not more than six may be in a course beginning the study of a language, and this course must be followed by a second course in the same language; sixteen of biology, chemistry, or physics, including eight each in any two of the three sciences; six of Bible; six of mathematics; six of economics; six of history; and elective work sufficient to complete the one hundred twenty-six semester-hours required for graduation. The eighteen semester-hours of foreign language required in this group must include two of the languages: Greek, Latin, French, German, and Spanish, and the two languages may not both be taken in the same department.

In addition to the seventy semester-hours of work already specified as required in this group, a student electing it is further required to take thirty semester-hours, (thirty-two semester-hours if an elementary science is one of the courses), in some subject chosen as a major and in other subjects specifically approved by the head of the department in which the major subject is chosen. A major may be chosen in any department in the University provided the head of the department approves it. The twenty-four or twenty-six semester-hours, as the case may be, required for

graduation in addition to the seventy semester-hours of required work and the thirty or thirty-two semester-hours of major-minor work, are left as free electives. A student may take as free electives any courses in which he is interested, provided he is qualified for admission to them.

The following arrangement of work is recommended to students in this group:

### *Freshman Year*

In the freshman year it is recommended that a student take six semester-hours of English; six semester-hours of mathematics; twelve semester-hours of Bible and foreign language together (that is, either six semester-hours of foreign language and six of Bible or twelve semester-hours of foreign language); and six or eight semester-hours of history or natural science (that is, six semester-hours if history is taken or eight if the student elects biology, chemistry, or physics), completing the thirty or thirty-two semester-hours required in the freshman year.

### *Sophomore Year*

In the sophomore year it is recommended that a student take six semester-hours of English; foreign language to complete the eighteen semester-hours required (that is, six semester-hours if twelve were taken in the freshman year or twelve if six were taken in the freshman year. If a beginning course in foreign language is taken as part of the required work in the sophomore year, the second course required in that language comes in the junior year.); six semester-hours of Bible if Bible was not taken in the freshman year; six semester-hours of history if history was not taken in the freshman year; eight semester-hours of biology, chemistry, or physics if no natural science was taken in the freshman year. The remainder of the work to complete the thirty or thirty-two semester-hours required in the sophomore year may be selected from the work required in the group but not yet taken in economics, history, biology, chemistry, or physics.

*Junior Year*

All of the required work in this group not yet taken should be completed in the junior year. Ordinarily this consists of not more than fourteen semester-hours (it may be as little as six semester-hours), and is selected from foreign language (if a beginning foreign language was taken in the sophomore year), history, Economics 1, Economics 2, biology, chemistry, or physics, to complete the work required in these subjects and not taken in the freshman and sophomore years. The eighteen to twenty-four semester-hours remaining of the thirty semester-hours of work required in the junior year are available for courses in the major subject, which a student in this group is required to select and for general electives.

*Senior Year*

The thirty or more semester-hours necessary to complete the requirements for graduation and the required work in the senior year are elected with the advice of the head of the department in which the student selects his major to complete the requirements for the major work and as the student may desire to complete the work allowed for general electives.

A student should observe the following points in arranging his work for the freshman and sophomore years in this group: (1) If he presents as many as three college entrance units in one foreign language, he has the option of continuing that language in college or of discontinuing it; if he presents only two units in any foreign language, he must continue that language in college unless granted permission to discontinue it by the Committee on Admission. He is not permitted to include more than one course of six semester-hours beginning the study of a language among the eighteen semester-hours of required language work, and that course must be followed by a second course in the same language. (2) The required work in language may not all be taken in the same department. (3) The six semester-hours of required

work in Bible must be taken in either the freshman or sophomore year. (4) A student must take one of the required elementary sciences, biology, chemistry, or physics, in either the freshman or sophomore year and the second required science not later than the junior year. If he postpones his first natural science to the sophomore year, he may take history in the freshman year and must then take Economics **1** or Economics **2** in his junior year. If he takes natural science and no history in the freshman year, he must in his sophomore year take either history or economics and in the junior year the one not taken the year before.

## GROUP II

### BUSINESS ADMINISTRATION

This group is designed for students who enter college with the purpose of engaging in some form of business activity after graduation. The required work consists of twelve semester-hours of English, including six semester-hours of composition and six of literature; six of Bible; eight of biology, chemistry, or physics; six of history; six of mathematics; twelve of foreign language, of which not more than six semester-hours may be a course beginning the study of a language; forty-two of economics and political science; and six of law. Twenty-eight semester-hours are left for free electives.

The following arrangement of courses is authorized for students electing this group:

#### *Freshman Year*

In the freshman year a student electing this group must take six semester-hours of English; six semester-hours of foreign language; six semester-hours of mathematics; six semester-hours of Economics A; and six



semester-hours of history or Bible or eight semester-hours of biology, chemistry, or physics, completing the thirty or thirty-two semester-hours of work required for the year.

### *Sophomore Year*

The work in the sophomore year in this group consists of six semester-hours of English; six semester-hours of Economics 1; six semester-hours of accounting (Economics 7); six semester-hours of foreign language; and six semester-hours of history or Bible or eight semester-hours of biology, chemistry, or physics, completing the thirty or thirty-two semester-hours required in this year. Before the end of the sophomore year a student in this group must have taken six semester-hours of Bible, and before the end of the junior year he must have taken six semester-hours of history and eight semester-hours of biology, chemistry, or physics.

### *Junior Year*

In the junior year a student in this group must take the required work in history or natural science not taken in the freshman or sophomore year, six semester-hours of Economics 2, and in addition twelve semester-hours of Economics 4, Economics 5, and Economics 6, and general electives sufficient to complete the thirty or more semester-hours of work required in this year.

### *Senior Year*

A student in this group must take in the senior year six semester-hours of Law 1; six semester-hours of Economics 3; six semester-hours selected from Economics 4, Economics 5, and Economics 6 (The course not taken in the junior year must be taken in the senior year.); and electives sufficient to complete the thirty or more semester-hours of work required in this year and the one hundred twenty-six semester-hours required for graduation.



## GROUP III

## RELIGION

This group is designed for students who enter college with the purpose of adopting the ministry or other religious or social-welfare work as a vocation after graduation. The required work consists of twelve semester-hours of English, including six of composition and six of literature; eight of biology, chemistry, or physics; six of history or economics; twelve of foreign language, of which not more than six may be a course beginning the study of a language; six of mathematics; six of Bible; twelve of philosophy; and twenty-four of work in the department of Religion other than Bible 1 and related work in philosophy. There are sixteen semester-hours of free electives and twenty-four semester-hours in which the freedom of election is restricted as is indicated in the description of work authorized for the several years.

The following arrangement of courses is authorized for students electing this group:

*Freshman Year*

Students in this group must take in the freshman year six semester-hours of English; six semester-hours of mathematics; six semester-hours of Bible 1; six semester-hours of foreign language; and six semester-hours of history or economics or eight of biology, chemistry, or physics, completing the thirty or thirty-two semester-hours required in this year.

*Sophomore Year*

Students in this group must take in the sophomore year six semester-hours of English; six semester-hours of foreign language; six semester-hours of history or economics or eight of biology, chemistry, or physics (that is, if history or economics was taken in the freshman year a natural science must be taken in the sopho-

more year; if a natural science was taken in the freshman year history or economics must be taken in the sophomore year); and twelve semester-hours chosen from the following subjects: foreign language, Religion, history, economics, biology, chemistry, physics, psychology, education, English, completing the thirty or thirty-two semester-hours required in this year. Courses elected must be approved by the Department of Religion, and the student must be eligible for admission to the course elected.

### *Junior Year*

Students in this group must take in the junior year six semester-hours of philosophy; twelve semester-hours of Religion; six semester-hours selected from the subjects: history, English, education, economics, foreign language, Religion; and six or more semester-hours of free electives to complete the thirty or more semester-hours required in this year. Foreign language elected by students in this group who have satisfied the requirements for graduation in foreign language may include Greek, elected by ministerial students, or other languages elected by missionary candidates who may desire to study the language of the country in which they expect to work.

### *Senior Year*

Students in this group are required to take in the senior year twelve semester-hours of Religion; six semester-hours of philosophy, provided both psychology and another course in philosophy have not been taken in the sophomore and junior years; six semester-hours selected from the subjects: history, English, education, economics, Religion, philosophy; and sufficient free electives to complete the thirty or more semester-hours required in this year and the one hundred twenty-six semester-hours required for graduation.

## GROUP IV

### ENGINEERING

This group is designed for students who enter college with the purpose of preparing for civil or elec-

trical engineering as a vocation. The required work consists of twelve semester-hours of English, including six of composition and six of literature; twenty-three of chemistry and physics; six of foreign language; six of Bible; fifteen of mathematics; twelve of drawing; thirty-eight of engineering; and eleven of free electives.

The following arrangement of courses is authorized for students electing this group:

#### *Freshman Year*

Students in this group must taken in the freshman year six semester-hours of English; six semester-hours of Mathematics 1<sup>a</sup> and 2<sup>a</sup>; eight semester-hours of Physics 1; six semester-hours of foreign language (French, German, or Spanish); six semester-hours of Drawing 1; and two semester-hours of engineering problems, completing the thirty-four semester-hours required for the year.

#### *Sophomore Year*

Students electing this group are required to take in the sophomore year six semester-hours of English; six semester-hours of Mathematics 2<sup>b</sup> and 3<sup>a</sup>; six semester-hours of Drawing 2; eight semester-hours of Chemistry 1 and eight semester-hours of Physics 2, completing the thirty-four semester-hours required for the year.

#### *Junior Year*

Students electing this group are required to take in the junior year three semester-hours of surveying (Civil Engineering 1) three semester-hours of Electrical Engineering 1; three semester hours of mathematics; six semester-hours of mechanics (Mechanics 1); six semester-hours of Bible; and nine semester-hours of free electives, completing the thirty semester-hours required in this year.

#### *Senior Year*

Students in this group are required to take in the senior year six semester-hours of mechanics (Mechanics

2); twelve semester-hours selected from courses offered in the Department of Engineering; and twelve semester-hours of general electives, completing the thirty semester-hours required in this year.

## GROUP V

### PRE-MEDICAL

This course is designed for students who expect to pursue the study of medicine after graduation from college. The required work consists of twelve semester-hours of English, including six of composition and six of literature; twelve of foreign language, provided the student must pursue the study of French and German until he has training equivalent to the completion of French **2** and German **8**; six of Bible; sixteen of physics; forty-nine of biology and chemistry; six of psychology; six of history or economics; six of mathematics; and thirteen of free electives.

The following arrangement of courses is authorized for students electing this group:

#### *Freshman Year*

Students in this group are required to take in the freshman year six semester-hours of English; six semester-hours of mathematics; six semester-hours of French or German; eight semester-hours of Physics **1**; and eight semester-hours of Chemistry **1**, completing the total of thirty-four semester-hours required for the year.

#### *Sophomore Year*

Students electing this group are required to take in the sophomore year six semester-hours of English; eight semester-hours of Biology **2**; eight semester-hours of Chemistry **2** and Chemistry **3**; six semester-hours of Bible; and six semester-hours of French or German, completing the thirty-four semester-hours required for the year.

*Junior Year*

Students in this group are required to take in the junior year six semester-hours of psychology; six semester-hours selected from the following courses: History 9, Economics 1, and Economics 2; six semester-hours of Chemistry 5; eight semester-hours of Biology 4; and eight semester-hours of Physics 2, completing the thirty-four semester-hours required for the year.

*Senior Year*

Students in this group are required to take in the senior year fifteen semester-hours of work elected in the departments of biology and chemistry and fifteen semester-hours of free electives, completing the thirty semester-hours required in this year. The thirty semester-hours required in this year may include prescribed work above thirty semester-hours postponed from previous years.

## GROUP VI

## TEACHING

This group is designed for three classes of students: (1) those who expect to teach in colleges or universities or who for other similar reasons expect to do advanced work in a graduate school, (2) those who expect to become teachers in elementary or high schools, and (3) those who expect to adopt as a vocation some form of public school administration. The courses in this group are arranged in three subordinate groups adapted to the needs of these classes of students and are denoted respectively as Classes A, B, and C. While the work in the freshman and sophomore years is much alike in all three classes in this group, it is described separately in each class for the convenience of students in electing their work.

## CLASS A

This class is designed for students who are preparing to teach in colleges or in other institutions of higher learning or to do advanced work in graduate schools. The required work in this class consists of twelve semester-hours of English, including six of composition and six of literature; six of mathematics; twelve of foreign language, none of which may be a course beginning the study of a language; six of history or economics; six of Bible; eight of biology, chemistry, or physics; six of psychology or education; at least twenty-four of work in the subject which the student expects to teach selected as a major; at least eighteen of work in subjects related to the major and approved by the department in which the major is selected; and sufficient free electives to complete the one hundred twenty-six semester-hours of work required for graduation.

The following arrangement of courses is outlined for students electing Class A in this group:

*Freshman Year*

Students in this class are required to take in the freshman year six semester-hours of English; twelve semester-hours of foreign language and mathematics (that is, six semester-hours of mathematics and six of foreign language or twelve of foreign language); six semester-hours of Bible or education; six semester-hours of history or economics or eight semester-hours of biology, chemistry, or physics, completing the thirty or thirty-two semester-hours of work required for the year. The foreign languages required in this class are French and German, and by the end of the junior year a student must have completed the equivalent of at least twelve semester-hours of work in each of these languages, counting work done in both college and high school. Six semester-hours of Bible must be taken in either the freshman or sophomore year.



*Sophomore Year*

Students in this class in the sophomore year take six semester-hours of English; six semester-hours of foreign language or mathematics (that is, mathematics must be taken in the sophomore year if it was not taken in the freshman year); eight semester-hours of biology, chemistry, or physics or six semester-hours of history or economics (If history or economics was taken in the freshman year eight semester-hours of a natural science must be taken in the sophomore year; if a natural science was taken in the freshman year six semester-hours of history or economics must be taken in the sophomore year.); and twelve or fourteen semester-hours selected from the following subjects: Bible I, education, foreign language, psychology, history, economics, biology, chemistry, and physics, completing the thirty or thirty-two semester-hours required for the year.

*Junior and Senior Years*

Students in this class are required to take six semester-hours of education or psychology in the junior year provided that amount of work in these subjects has not been taken in the freshman or sophomore year. The remaining work in the junior and senior years, which must amount to as much as thirty semester-hours in each year and enough in all to complete the one hundred twenty-six semester-hours required for graduation, is left for the student to elect as his major and minor courses and as free electives. The major should consist of at least twenty-four semester-hours of the subject which the student expects to teach, selected with the advice of the department in which instruction is given in that subject; the minor should consist of at least eighteen semester-hours of work related to the major and be selected with the advice and approval of the department in which the major is taken. Any one course in the major or minor subjects may be taken in the sophomore year; the remainder of the major and minor work should be taken in the junior and senior years.



## CLASS B

Class B is designed for students who expect to teach in the elementary or in the high school. The required work in this class consists of twelve semester-hours of English, including six of composition and six of literature; eighteen of foreign language, of which not more than twelve may be courses beginning the study of a language but which must include two languages; six of mathematics; six of Bible; eight of biology, chemistry, or physics; twelve of education; six of Economics **2**; six of Biology **7**; six of History **2**, History **16**, or History **9**; and elective work selected according to directions given below to complete the one hundred and twenty-six semester-hours required for graduation. Students other than those expecting to teach in the primary grades are advised to take at least twelve semester-hours of foreign language beyond any course in beginning language they may include in their required foreign language.

The following arrangements of major and minor work are suggested in this class: (1) If a student is preparing to teach natural science he must so arrange his electives as to have, exclusive of Biology **7** but including the required course in biology, chemistry, or physics, two courses each in two of the sciences (biology, chemistry, and physics) and at least one course in the third. (2) A student preparing to teach history and related subjects must elect at least twenty-four semester-hours in the Departments of History and Economics and Political Science, including History **2**, History **16**, or History **9** but not including Economics **2** or any freshman course in history or economics. (3) A student preparing to teach English must take at least twenty-four semester-hours of English and related subjects approved by the Department

of English, the related work to amount to at least six semester-hours. (4) A student preparing to teach foreign language must take at least twenty-four semester-hours of the language he expects to teach and of related work approved by the department in which this major work is taken, the related work to amount to at least six semester-hours. (5) A student expecting to teach mathematics should take at least twenty-four semester-hours of mathematics and of work approved by that department, of which at least six semester-hours should be elective work in mathematics.

To complete the one hundred twenty-six semester-hours of work required for graduation, students in this class may in each case elect any courses they are qualified to take.

The following arrangement of courses is outlined for students electing Class B in this group:

#### *Freshman Year*

Students in this class are required to take in the freshman year six semester-hours of English; twelve semester-hours of foreign language or mathematics (that is, twelve semester-hours of foreign language or six semester-hours of mathematics and six semester-hours of foreign language); six semester-hours of history or economics or eight semester-hours of biology, chemistry, or physics; and six semester-hours of Bible or education, completing the total of thirty or thirty-two semester-hours required in this year.

#### *Sophomore Year*

Students in this class take in the sophomore year six semester-hours of English; six semester-hours of foreign language or mathematics (Mathematics must be taken in the sophomore year if it was not taken in the freshman year.); eight semester-hours of biology, chemistry, or physics, or six semester-hours of history or economics (If natural science was taken in the freshman year six semester-hours of history or economics

must be taken in the sophomore year; if history or economics was taken in the freshman year eight semester-hours of natural science must be taken in the sophomore year.); and twelve or fourteen semester-hours selected from the following subjects: Bible 1, education, foreign language, economics, psychology, biology, chemistry, physics, History 2, History 16, History 9, completing the total of thirty or more semester-hours required in this year. Bible 1 must be taken in either the freshman or sophomore year, and the eighteen semester-hours of foreign language required in this class must be taken before the end of the junior year.

### *Junior Year*

Students in this class are required to take in the junior year six semester-hours of psychology or education; six semester-hours of History 2, History 16, or History 9, if one of these courses was not taken in the sophomore year; six semester-hours of Economics 2; six semester-hours of Biology 7; and six or eight semester-hours of electives to complete the thirty or thirty-two semester-hours required in this year. The electives in this year would ordinarily be selected from the subject which the student chooses as his major, and Economics 2 or Biology 7 may be postponed to the senior year to enable the student to take more of his major work in the junior year.

### *Senior Year*

Students in this class take in the senior year twelve semester-hours of education and electives to complete the thirty or more semester-hours required in this year and the one hundred twenty-six semester-hours required for graduation. These electives must be chosen to satisfy the requirements outlined above in the subjects which the student expects to teach. Students who elected education in the freshman or sophomore year are not required to take more than six semester-hours of education in the senior year, though they may elect as much as twelve semester-hours.

## CLASS C

Class C is designed for students who expect to become principals or superintendents of schools or to engage in other forms of public school administration as a vocation. The required work in this class consists of twelve semester-hours of English, including six of composition and six of literature; twelve of foreign language, not including any course beginning the study of a language but including two languages; six of mathematics; six of Bible; sixteen of biology, chemistry, or physics selected from any two of these subjects; six of Economics **2**; six of History **2**, History **16**, or History **9**; twenty-four of education and psychology; six of literature; and electives sufficient to complete the one hundred twenty-six semester-hours required for graduation.

The following arrangement of courses is outlined for students electing Class C in this group.

*Freshman Year*

Students in this class are required to take in the freshman year six semester-hours of English; twelve semester-hours of foreign language or mathematics (that is twelve semester-hours of foreign language or six semester-hours of foreign language and six semester-hours of mathematics); six semester-hours of history or economics or eight semester-hours of biology, chemistry, or physics; and six semester-hours of Bible **1** or education, completing the thirty or thirty-two semester-hours required in this year.

*Sophomore Year*

Students in this class take in the sophomore year six semester-hours of English; six semester-hours of foreign language or mathematics (Mathematics must be taken in the sophomore year if it was not taken in the freshman year.); eight semester-hours of biology, chemistry, or physics or six semester-hours of history or economics (If a natural science was taken in the freshman

year six semester-hours of history or economics must be taken in the sophomore year; if history or economics was taken in the freshman year eight semester-hours of natural science must be taken in the sophomore year.); and twelve or fourteen semester-hours selected from the following subjects: Bible 1, education, foreign language, economics, psychology, biology, chemistry, physics, History 2, History 16, History 9, completing the thirty or more semester-hours required in this year. Bible 1 must be taken before the end of the sophomore year, and the foreign language required in this class must be completed by the end of the junior year. History 2, History 16, or History 9 and the second elementary course of eight semester-hours of biology, chemistry, or physics must be taken, one in the sophomore and the other in the junior year. Students in this class must take six semester-hours of education in either the freshman or the sophomore year.

#### *Junior Year*

Students in this class take in the junior year six or twelve semester-hours of education or psychology; six semester-hours of Economics 2; six semester-hours of Biology 7; six semester-hours of History 2, History 16, or History 9 or eight semester-hours of biology, chemistry, or physics (If the course in History 2, History 16, or History 9 was taken in the sophomore year, the second course in elementary natural science must be taken in the junior year; if the second course in elementary natural science was taken in the sophomore year History 2, History 16, or History 9 must be taken in the junior year.); and electives sufficient to complete the thirty or more semester-hours required in this year. Students in this class must take a total of eighteen semester-hours of education and psychology in the junior and senior years which must include six semester-hours of school administration; they may take as many as twenty-four semester-hours of these subjects in these two years.

#### *Senior Year*

Students in this class take in the senior year six semester-hours of literature; education sufficient to complete the requirements in this class in that subject; and free electives to complete the thirty or more semester-hours

required in this year and the one hundred twenty-six semester-hours required for graduation. It is recommended that the course in literature required in this year be selected from the following courses: English 3, English 4, English 5, Greek 6, Religious Education 7.

## GROUP VII

### PRE-LEGAL

This group is designed for students who expect to study law. The required work in this group consists of twelve semester-hours of English, including six of composition and six of literature; eighteen of foreign language, of which not more than six may be in a course beginning the study of a language, and this course must be followed by a second course in the same language; sixteen of biology, chemistry, or physics, including eight each in any two of the three sciences; six of mathematics; six of Bible; six of history; six of economics; six of psychology; eighteen additional semester-hours of history and twelve additional semester-hours of economics; and free electives to complete the one hundred twenty-six semester-hours required for graduation. With the consent of the Department of Engineering the student may substitute three semester-hours of drawing and three semester-hours of surveying for one of the required courses in natural science.

The following arrangements of courses is authorized for students electing this group:

#### *Freshman Year*

Students in this class are required to take in the freshman year six semester-hours of English; six semester-hours of mathematics; six semester-hours of foreign language; six semester-hours of Bible; six semester-hours of History 1; eight semester-hours of biology, chemistry, or physics or six semester-hours of foreign language or



drawing and surveying, completing the thirty or more semester-hours required in this year. If the student prefers he may postpone the course in natural science or drawing and surveying or the second foreign language until the sophomore year, in which case only thirty semester-hours would be taken in the freshman year.

### *Sophomore Year*

Students in this group take in the sophomore year six semester-hours of English; six semester-hours of foreign language; six semester-hours of Economics 1; six semester-hours of History 9; six semester-hours of drawing and surveying or eight semester-hours of biology, chemistry, or physics, completing the thirty or thirty-two semester hours required in this year.

### *Junior Year*

Students in this group in the junior year take six semester-hours of psychology; six semester-hours of Economics 4; six semester-hours of history; foreign language, natural science, or drawing and surveying to complete the requirements in this group in those subjects; and electives to complete the thirty or more semester-hours required in this year.

### *Senior Year*

Students in this group take in the senior year six semester-hours of Economics 2; six semester-hours of History 4; and electives sufficient to complete the thirty or more semester-hours required in this year and the one hundred twenty-six semester-hours required for graduation.



# COURSES OF INSTRUCTION

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## DEPARTMENT OF BIOLOGY

PROFESSOR CUNNINGHAM, BLOMQUIST, AND PEARSE,\* ASSISTANT  
PROFESSOR HALL,† AND MESSRS. WILKERSON AND WIERDA

The equipment of the biological laboratory and that of its ally, the museum of natural history, together with the library, make ample provision of apparatus, material, and books for the various elementary courses and also, at present, for advanced work in morphology and cytology of plants and animals. The method of the department consists primarily in the critical examination in the laboratory of the structure of plants and animals, extended to microscopic detail, and also in the careful observation in the field of their gross structure, habits, habitat, and life relations, together with lectures supplementary to, though founded upon, such individual work. The effort is, therefore, to present the science from the standpoint of the student's observation of the facts upon which the science is founded, with the ultimate aim of reasoning such as will form a real contribution to general culture and, at the same time, constitute a correct foundation for professional or investigative work along biological lines. In courses requiring work in the laboratory, with the exception of courses 1 and 22, three hours of such work is reckoned as the equivalent of one hour of recitation.

### BOTANY

#### FOR UNDERGRADUATES

- 1<sup>a</sup>. General Botany.**—Outlines of classification, development, structure, and relationship of Cryptogams. Six sections of laboratory of two hours each, meeting twice a week: *Mon. and Wed. from 8:30 to 10:20; Mon. and Wed. from 11 to 12:50; Mon. and Wed. from 2 to 3:50; Tues. and Thurs. from 8:30 to 10:20; Tues. and Thurs. from 11 to 12:50; Tues. and Thurs. from 2 to 3:50.* In addition to the laboratory work, the student must enter a section for

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\* Tenure begins February 1, 1927.

† Tenure begins September, 1926.

recitation at one of the following hours: *Fri. at 8:30; Fri. at 9:30; Fri. at 11; Fri. at 12; Sat. at 8:30; Sat. at 12.* Each student must also attend the formal lectures at one of the following hours: *Thurs. at 2; Fri. at 11; Sat. at 11 (first semester).* *Credit, 4 semester-hours.*

PROFESSOR BLOMQUIST AND MR. WILKERSON.

- 1<sup>b</sup>. General Botany.**—This course consists of a study of Spermatophytes, or seed plants, their structure, physiology, ecological relations, economic importance, and classification. Six sections of laboratory of two hours each, meeting twice a week: *Mon. and Wed. from 8:30 to 10:20; Mon. and Wed. from 11 to 12:50; Mon. and Wed. from 2 to 3:50; Tues. and Thurs. from 8:30 to 10:20; Tues. and Thurs. from 11 to 12:50; Tues. and Thurs. from 2 to 3:50.* In addition to the laboratory work, the student must enter a section for recitation at one of the following hours: *Fri. at 8:30; Fri. at 9:30; Fri. at 11; Fri. at 12; Sat. at 8:30; Sat. at 12.* Each student must also attend the formal lectures at one of the following hours: *Thurs. at 2; Fri. at 11; Sat. at 11 (second semester).* *Credit, 4 semester-hours.*

PROFESSOR BLOMQUIST AND MR. WILKERSON.

Courses 1<sup>a</sup> and 1<sup>b</sup> are designed to give a general introduction to the study of botany and to develop the fundamental principles of biology from the standpoint of plants. While it is desirable to take course 1<sup>a</sup> before 1<sup>b</sup>, it is not necessary.

- 11. Applied Botany.**—A course intended for students who have completed both semesters of course 1 or its equivalent and who desire a fuller knowledge of those plants which are more directly of economic value to man. Some of the things included in this course are: geographical and biological origin of cultivated plants; present distribution; agricultural and horticultural practices, including methods used in the production of new varieties and their improvement. *Mon., Wed., Fri., at 9:30 (first semester).* *Credit, 3 semester-hours.*

PROFESSOR BLOMQUIST.

- 7<sup>a</sup>. Hygiene and Sanitation.**—This course deals with (1) the problems involved in maintaining individual, personal well-being and (2) community sanitation, with special reference to causative agents and the means of prevention in

infectious disease. The work consists largely of lectures and demonstration with assigned reading. *Mon., Wed., Fri., at 12 (first semester); Mon., Wed., Fri., at 2 (second semester). Credit, 3 semester-hours.*

PROFESSOR BLOMQUIST.

Course 7<sup>a</sup> does not count as required science or as a course in science in electing major credits.

9. **Plant Taxonomy.**—This course is offered to students who have completed courses 1<sup>a</sup> and 1<sup>b</sup> or equivalents but who desire to become better acquainted with the common wild plants and to acquire a training in identification and classification of plants. While all groups of plants are dealt with, the major part of the course is devoted to spermatophytes or flowering plants. The laboratory work consists of collecting, classifying, and preparing plants for herbarium use and practice in the use of the various keys based upon the flora of the eastern and southeastern part of the United States. *Laboratory, Mon., Wed., Fri., from 2 to 5; lecture to be arranged (second semester). Credit, 4 semester-hours.*

PROFESSOR BLOMQUIST AND MR. WILKERSON.

- 3<sup>a</sup>. **Microtechnique.**—The course deals with the most important methods of killing and fixing, imbedding, sectioning, mounting, staining, and photographing microscopic organisms and tissues. The collection of material and methods of cultivating algae and other forms for microscopical study are practiced by the students. *Laboratory, Tues., Thurs., Sat., from 8:30 to 10:20; lecture to be arranged (second semester). Credit, 4 semester-hours.*

PROFESSOR BLOMQUIST.

Courses 1<sup>a</sup> and 1<sup>b</sup> or equivalents are prerequisites for course 3<sup>a</sup>.

- 3<sup>b</sup>. **Bacteriological Technique.**—This course aims to give the student some general practice in the preparation of media, methods of sterilization, and the cultivation of bacteria and fungi. Bacteriological work on milk, water, and soil is an important part of the work. *Laboratory, Tues., Thurs., Sat., from 8:30 to 10:20; lectures, Mon. and Wed. at 9:30 (first semester). Credit, 4 semester-hours.*

PROFESSOR BLOMQUIST.

Courses 1<sup>a</sup> and 22<sup>a</sup> or equivalents are prerequisites for course 3<sup>b</sup>.

## FOR SENIORS AND GRADUATES

- 5<sup>a</sup>. **Advanced Morphology of Plants.**—This course is intended for students who have completed the two semesters of course 1 but who desire a more intimate knowledge of a group or groups of plants. The work consists of critical examination and drawing of tissues and cell structures. *Laboratory, Tues., Thurs., Sat., from 8:30 to 10:20; lecture hours to be arranged (first semester). Credit, 4 semester-hours.*

PROFESSOR BLOMQUIST.

- 5<sup>b</sup>. **Plant Physiology.**—The aim of this course is to cultivate an appreciation of the significance of plant life in biology and to give the student a general knowledge of all the life processes occurring in plants and the relations of these processes to the structure of the plant and its environment. *Laboratory, Tues., Thurs., Sat., from 8:30 to 10:20; lecture hours, Mon. and Wed. at 9:30 (first semester). Credit, 4 semester-hours.*

PROFESSOR BLOMQUIST.

Course 5<sup>b</sup> is open only to students who have completed courses 1<sup>a</sup> and 1<sup>b</sup> and Chemistry 1.

10. **Research.**—Students who are prepared are allowed to study some definite problems in botany with the expectation that they may offer some new or contributory evidence. A minimum of three laboratory hours is required for each hour of credit. *Hours and credit to be arranged.*

PROFESSOR BLOMQUIST.

16. **Botanical Seminar.**—One hour per week. Open to Seniors and Graduates. Required of those majoring in Botany. *Hours to be arranged. Credit, 2 semester-hours.*

PROFESSOR BLOMQUIST.

## ZOÖLOGY

## FOR UNDERGRADUATES

22. **Zoölogical Natural History.**—This course with courses 1<sup>a</sup> and 1<sup>b</sup> aims to give a general survey of animate nature. Less stress is laid upon detailed morphology and more on habits, habitats, relations and interrelations, adaptations, life histories, and general biological principles. First

section: *laboratory, Mon. and Wed. from 8:30 to 10:20; lecture, Fri. at 8:30; recitation, Fri. at 9:30.* Second section: *laboratory, Tues. and Thurs. from 11 to 12:50; lecture, Sat. at 11; recitation, Sat. at 12.* Third section: *laboratory, Mon. and Wed. from 11 to 12:50; lecture, Fri. at 11; recitation, Fri. at 12. Credit, 8 semester-hours.*

PROFESSOR CUNNINGHAM AND MR. WIERDA.

- 2<sup>a</sup>. **Invertebrate Zoölogy.**—A study of the invertebrate forms with special reference to pre-medical preparation. Stress is laid upon protozoa and parasitic metazoa and their relation to diseases. A morphological survey is made from the simplest forms through the arthropods by detailed dissection. *Laboratory, Tues., Thurs., Sat., from 8:30 to 10:20; lectures, Wed. and Fri., at 8:30 (first semester). Credit, 4 semester-hours.*

MR. WIERDA.

- 2<sup>b</sup>. **Invertebrate Zoölogy.**—A continuation of course 2<sup>a</sup> to complete the morphological survey of the animal kingdom. Detailed dissection of vertebrate forms is required. *Laboratory, Tues., Thurs., Sat., from 8:30 to 10:20; lectures Wed. and Fri. at 8:30 (second semester). Credit, 4 semester-hours.*

MR. WIERDA.

- 7<sup>b</sup>. **Heredity.**—It is the aim in this course to present with as little technicality as possible the biological principles involved in heredity. *Mon., Wed., Fri., at 2 (first semester). Mon., Wed., Fri., at 12 (second semester). Credit, 3 semester-hours.*

PROFESSOR CUNNINGHAM.

Course 7<sup>b</sup> does not count as required science or as a course in science in electing major credits.

- 4<sup>a</sup>. **Mammalian Anatomy.**—A detailed study of the structure of a mammal. The work is largely in the laboratory, and the recitations, lectures, and quizzes are based upon dissections. *Laboratory, Tues., Thurs., Sat., from 11 to 12:50; lecture to be arranged (first semester). Credit, 4 semester-hours.*

MR. WIERDA.

Course 2<sup>b</sup> is a prerequisite for this course.

- 4<sup>b</sup>. Human Physiology.**—A detailed study of the physiological processes in the human body. It is expected that a student electing this course will have some knowledge of human or mammalian anatomy such as is given in course 4<sup>a</sup>. *Laboratory, Tues. and Thurs. from 11 to 12:50; lecture, Sat. at 11; quiz hour to be arranged (second semester). Credit, 4 semester-hours.*

MR. WIERDA.

Course 2<sup>b</sup> is a prerequisite for this course.

- 12. Experimental Physiology.**—This course is given over wholly to laboratory work in which the fundamental principles of physiology are taught. Three hours of laboratory work are required for each hour of credit. Course 4<sup>b</sup> is a prerequisite, though students may take this course and 4<sup>b</sup> simultaneously. *Hours to be arranged (second semester). Credit, 2 semester-hours.*

MR. WIERDA.

#### FOR SENIORS AND GRADUATES

- 8<sup>a</sup>. Animal Micrology.**—This course deals with the technique of preparing sections for study and with the study of normal sections of the various types of tissues. *Laboratory, Mon., Wed., Fri., from 11 to 12:50; lecture-hour to be arranged (first semester). Credit, 4 semester-hours.*

PROFESSOR CUNNINGHAM.

Course 2<sup>b</sup> or 22 is a prerequisite for this course.

- 8<sup>b</sup>. Embryology.**—This course aims to acquaint the student with the fundamental principles of embryology as seen more especially in the frog and the chick, with some work on the mammal. *Lectures, Mon. and Fri. at 11. Laboratory, Mon. at 12, Wed. from 11 to 12:50, Fri. at 12 (second semester). Credit, 4 semester-hours.*

PROFESSOR CUNNINGHAM.

Course 2<sup>b</sup> or 22 is a prerequisite for this course.

- 10. Research.**—Students who are prepared are allowed to study some definite problems in zoölogy with the expectation that they may offer some new or contributory evidence. A minimum of three laboratory hours is required for each credit-hour. *Hours and credit to be arranged.*

PROFESSOR CUNNINGHAM.



14. **Experimental Embryology.**—This course consists of lectures, assigned readings and reports, and laboratory work. The lectures and assigned readings are to acquaint the student with the work that has been done in this field. In the laboratory a study is made of the effects of environmental conditions upon the normal embryological development of various forms of animals, including the frog, chick, and mammal. This work of necessity partakes of the nature of research and seminar work. Open to Seniors and Graduates. *Hours to be arranged. Credit, 4 or 8 semester-hours.*

PROFESSOR CUNNINGHAM.

15. **Zoölogical Seminar.**—One hour per week. Open to Seniors and Graduates. Required of majors in Zoölogy. *Throughout the year. Hour to be arranged. Credit, 2 semester-hours.*

PROFESSORS PEARSE AND CUNNINGHAM  
AND ASSISTANT PROFESSOR HALL.

17. **Advanced Parasitology.**—A course which deals in some detail with technique and method and devotes some time to the investigation of special problems. *Hours to be arranged. Credit, 2 or 3 semester-hours (second semester).*

PROFESSOR PEARSE.

18. **Advanced Ecology.**—Directed work in the field or laboratory with weekly conferences. *Hours and credit to be arranged (second semester).*

PROFESSOR PEARSE.

19. **Advanced Physiology.**—*Hours and credit to be arranged.*  
ASSISTANT PROFESSOR HALL.

#### GEOLOGY

1. **Elementary Geology.**—A general introduction to geology, both structural and historical. This course is for the general student and is so presented that other sciences are not prerequisite. *Tues., Thurs., Sat., at 12 (second semester). Credit, 3 semester-hours.*

PROFESSORS CUNNINGHAM AND BLOMQUIST.

This course may not be presented as a required science or for major credit in the Department of Biology.



## DEPARTMENT OF CHEMISTRY

PROFESSORS PEGRAM, GROSS, AND WILSON, ASSISTANT PROFESSORS  
BUCK AND MILLER,\* AND MESSRS. ELMORE AND WHITENER.

The courses in the department are planned with the following objects in view: (1) to give students taking chemistry as a required science a thorough knowledge of the elementary principles of the science by studying in the laboratory the more important elements and compounds which have industrial and domestic uses and by surveying briefly the chemistry and economic significance of the more important industrial processes; (2) to make provision for the necessary chemical training of scientific and professional students by offering thorough, intensive work in analytical, organic, and physical chemistry; (3) to provide for those students specializing in chemistry as prospective chemists, teachers, or chemical engineers comprehensive training in higher courses, together with the opportunity to engage in minor investigations both of an industrial and of a pure-science nature and (for teachers) to do practice teaching.

A major in chemistry in Group I consists of twenty-four semester-hours distributed as follows: courses 2, 3, 5 and 6, totaling twenty semester-hours, and four semester-hours chosen from the following courses: 31, 32, 41, 42, 51, 11.

1. **General Inorganic Chemistry.**—Lectures, recitations, and laboratory work on the elementary principles of chemistry and on the occurrence, preparation, properties, and uses of the elements and their compounds. It is desirable, though not required, that students taking this course shall have taken elementary physics either in high school or in college. First section: *lecture, Tues. at 9:30; recitations, Thurs. and Sat. at 9:30; laboratory, Mon. from 2 to 4:50.* Second section: *lecture, Tues. at 9:30; recitations, Tues. and Sat. at 8:30; laboratory, Thurs. from 8:30 to 10:20 and Sat. from 9:30 to 10:20.* Third section: *lecture, Tues. at 9:30; recitations, Tues. and Sat. at 9:30; laboratory, Tues. from 2 to 4:50.* Fourth section: *lecture, Tues. at 9:30; recitations, Thurs. and Sat. at 9:30; laboratory, Wed. from 2 to 4:50.* Fifth section: *lecture, Tues. at 9:30; recitations, Mon. and Wed. at 8:30. Credit, 8 semester-hours.*

PROFESSOR WILSON WITH PROFESSOR GROSS  
AND MR. ELMORE.

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\* Tenure begins September, 1926.

4. **Household Chemistry.**—A course intended for students who wish to take up the practical application of chemistry more fully than is possible in course 1. It deals chiefly with the products of manufacture and of plant and animal life as used in the home, such as fabrics, dyes, antiseptics, paint, soap, fuel, and food. The course is of particular value to young women and to those who expect to teach science in the public schools or who intend to do advanced work in domestic science and is open as an elective to students who have passed course 1 or who have had elementary chemistry accepted for entrance credit. *Two recitations and three laboratory hours to be arranged (first semester). Credit, 3 semester-hours.*

PROFESSOR WILSON.

2. **Qualitative Analysis.**—The work of this course embraces: (1) reaction of the elementary and compound radicals with various reagents; (2) separation of the metals; (3) separation of the acid radicals; (4) systematic analysis of salts and minerals; (5) development of the fundamentals of the ionic theory as applied to analytical reactions. Chiefly laboratory work. *Recitations, Tues. and Thurs. at 11; laboratory, Tues. and Thurs. from 2 to 4:50. Credit, 4 semester-hours.*

PROFESSOR GROSS AND MR. WHITENER.

3. **Quantitative Analysis.**—The classroom work includes discussion of procedure used in the laboratory as illustrations of the general theory of quantitative separations, the calculation of results, and the solution of problems. The laboratory work aims to develop technique and to familiarize the student with representative quantitative methods. Gravimetric determinations are made of chlorine, aluminum, sulphate, and iron in pure salts. Analysis of minerals is illustrated by determination of silica, iron and aluminum, calcium and magnesium in dolomite, and of phosphorus in apatite. The volumetric methods include acidimetry and alkalimetry, the dichromate and permanganate oxidation methods of iron, iodimetry. Electrolytic determinations of copper and silver are made. *Recitations, Tues. and Thurs. at 11; laboratory, Tues. and Thurs. from 2 to 4:50. Credit, 4 semester-hours.*

PROFESSOR GROSS AND MR. WHITENER.

- 5<sup>a</sup>. Organic Chemistry.**—An introduction to the study of the compounds of carbon. A general survey is made of the field, and the characteristics of various types of compounds as shown by typical examples are studied. The laboratory work consists of the preparation, purification, and identification of typical compounds and the study of their reactions. Courses 2 and 3 are prerequisite for 5<sup>a</sup> except in special cases. *Lectures, Mon. and Wed. at 8:30; laboratory, Fri. from 2 to 4:50 (first semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR BUCK.

Students who obtain permission from the department may take course 5<sup>a</sup> without taking 5<sup>b</sup>.

- 5<sup>b</sup>. Organic Chemistry.**—A more detailed study is made of important phases of the subjects, such as stereoisomerism, substitution in the benzene ring, diazo reactions, coupling, etc. The laboratory work includes the preparation of compounds illustrating the lectures, such as simple sugar derivatives, benzene derivatives, azo dyes, and the isolation of a pure compound from physiological material. At least one of the preparations is based on original journal articles. Course 5<sup>a</sup> is a prerequisite. *Lecture, Wed. at 8:30; laboratory, Fri. from 2 to 4:50 and three additional hours to be arranged. Credit, 3 semester-hours.*

ASSISTANT PROFESSOR BUCK.

#### FOR SENIORS AND GRADUATES

- 51. Advanced Organic Preparations.**—A continuation of course 5<sup>b</sup> with special emphasis on laboratory work. The course consists essentially of a number of more difficult preparations and includes, at discretion, analysis. Training in the use of journal literature is introduced. Course 5<sup>b</sup> and a reading knowledge of German are prerequisite. *One lecture and six laboratory hours, to be arranged. Credit, 6 semester-hours.*

ASSISTANT PROFESSOR BUCK.

- 41. Food and Nutrition.**—This course naturally follows course 4 and may be taken by persons passing that course or those who have taken or are taking course 5. It goes more fully into the subject of foods, their digestion and assimilation, the function of special glands, enzymes, vita-

mines, and the like. *Two recitations and three hours laboratory, to be arranged (second semester). Credit, 3 semester-hours.*

PROFESSOR WILSON.

- 42<sup>a</sup>. Physiological Chemistry.**—A study of plant and animal tissues, proteins, fats, carbohydrates and allied substances, digestion, intestinal putrefaction. The laboratory work includes the preparation of some amino acids and rare sugars. Courses 3 and 5 are prerequisite. *One lecture and six laboratory hours, to be arranged (first semester). Credit, 3 semester-hours.*

PROFESSOR WILSON.

- 42<sup>b</sup>. Physiological Chemistry.**—A continuation of course 42<sup>a</sup>. It includes the quantitative analyses of gastric contents, milk, urine, and blood. Clinical aspects of the subject are treated with reference to the needs of prospective medical students. Courses, 3, 5, and 42 are prerequisite. *One lecture and six laboratory hours, to be arranged (second semester). Credit, 3 semester-hours.*

PROFESSOR WILSON.

- 6. Physical and Electro-Chemistry.**—The following topics are covered in the lectures: Atomic and molecular theories, states of matter, vapor pressure, theory of solution, molecular weights, mass law, phase rule, velocity of reaction, catalysis, colloids; in electro-chemistry: basis of ionic theory, conduction, electrolytes, transport-ratios, equivalent conductivity, equilibrium in solutions of electrolytes, solubility product, electromotive force, hydrogen ion concentration, theory of indicators, storage cells. Laboratory work includes determinations of molecular weights, vapor pressures, distribution ratios, adsorption, viscosity, surface tension, conductivity, transport numbers, electromotive force, solubility, hydrogen ion concentration, electrolytic preparation of iodoform and sodium. *Lectures, Tues. and Thurs. at 8:30; laboratory, Wed. from 2 to 4:50. Credit, 6 semester-hours.*

PROFESSOR GROSS.

Courses 2 and 3 and Mathematics 2<sup>a</sup> are prerequisites of this course. Mathematics 2<sup>b</sup> and 3 are desirable but not required. Course 5 and Physics 2 may be taken at the same time as this course.

- 31<sup>a</sup>. Advanced Quantitative Methods.**—The work of this course includes classroom discussion and laboratory determinations involving the more difficult quantitative methods, such as the analysis of alloys, the determination of carbon, sulphur, phosphorus, and silicon in steels. Iodometric methods, and rock analysis. *One recitation and six laboratory hours. Credit, 3 semester-hours.*

ASSISTANT PROFESSOR MILLER.

- 31<sup>b</sup>. Instrumental Analysis.**—Laboratory work includes the use of polarimeter, refractometer, spectroscope, and calorimeter in quantitative determinations. Selected determinations, illustrating the technique of gas analysis, water analysis, and micro-chemical analysis, will also be made. The recitations will discuss the underlying theory of the various instruments and methods of analysis. *One recitation and six laboratory hours. Credit, 3 semester-hours.*

ASSISTANT PROFESSOR MILLER.

- 32. Technical and Industrial Analysis.**—Intended for students who plan to go into industrial work as chemists and engineers. The course is open to those who have taken course 3 and who have taken or are taking course 5. The work of the course is varied from year to year to meet the needs of the class. It includes, generally, the analysis of fuels, gases, oils, steel, fertilizers, feeds, soils, cement, and bituminous road materials. The course will be given in the second semester in 1926-27 if five or more students make application for it. Seniors in engineering may take the work in road materials without having had all the preliminary requirements in chemistry but in that case may not obtain a total credit amounting to more than two semester-hours. *Hours to be arranged. Credit, 3 semester-hours.*

PROFESSOR WILSON.

- 10. Teaching of Chemistry.**—Members of this course spend from 3 to 6 hours a week in laboratory instruction, each having supervision of about 20 students. The members of the course also meet one hour a week for lecture, conference, or recitation. In addition to the above hours, they have to prepare the regular work of the course in which they are supervising, correct laboratory notebooks, and prepare by reference reading and study for the conference hour. *Hours to be arranged. Credit, 2*

*or 3 semester-hours each semester, depending on whether 3 or 6 hours are spent in the laboratory in addition to the conference hour.*

PROFESSOR WILSON.

- II. **Research.**—The aim of this course is to give instruction in methods used in the investigation of original problems. As a rule the solution of some simple problem in pure or applied chemistry is undertaken. An analysis of the factors involved, their control, acquisition of the technique necessary to obtain the proper data, and the interpretation of this data are the points stressed. *9 hours a week, laboratory and conferences. Credit, 3 or 6 semester-hours, according as one or two semesters are taken.*

PROFESSORS GROSS AND WILSON AND  
ASSISTANT PROFESSOR BUCK.

This course is offered in both semesters; students may elect the first semester without taking the second. It is open to Seniors who have had courses 3, 5<sup>b</sup>, and 6.

## DEPARTMENT OF ECONOMICS AND POLITICAL SCIENCE

PROFESSORS GLASSON AND COTTON, ASSISTANT PROFESSORS HOOVER  
AND WILSON, AND MESSRS. CARPENTER AND BOYD.

This department offers instruction in general economics, business administration, and political science. The general course in economics affords a survey of the whole field of economic thought and lays the foundation for specialized study in various branches of the subject. Advanced courses are offered in theoretical and applied economics.

A special group of studies is provided for candidates for the bachelor of arts degree who are definitely looking forward to a business career at the conclusion of their college course. This group is described as Group II under the topic, "Groups of Studies" in this catalogue. While Group II is mainly composed of liberal rather than technical studies, it gives opportunity in the junior and senior years for specialized study in such subjects as money and banking, public and corporation finance, investments, railroad and water transportation, marketing, insurance, industrial management, accounting, and business statistics.



In political science, the department offers courses which deal with the nature, origin, and functions of the state and also give detailed consideration to the political institutions of the United States, England, and other countries. Courses are also offered in political theory, international government and relations, state government, and city and county government.

Students in the department are required to do collateral reading in connection with the various courses offered and to prepare essays and reports upon various topics assigned for investigation.

### ECONOMICS AND BUSINESS ADMINISTRATION

#### PRIMARILY FOR FRESHMEN

- A. **Economic Geography.**—Man's relations and adjustments to the natural environment in the effort to get a living; the geography of the world's principal extractive and manufacturing industries; trade routes by land and water: the territorial division of labor. This course aims to furnish beginners with a background of information regarding industry and commerce helpful in the study of general economics. It is required of Freshmen in the Business Administration Group and is open to Freshmen in some of the other groups. First section: *Mon., Wed., Fri., at 2*. Second section: *Tues., Thurs., Sat., at 8:30*. Third section: *Tues., Thurs., Sat., at 2*. *Credit, 6 semester-hours.*

MR. CARPENTER.

#### FOR SOPHOMORES AND JUNIORS

1. **Principles of Economics.**—This course begins with a brief survey of the industrial history and economic development of England and the United States. There follows a systematic and comprehensive study of the principles of economic science. The course must be taken by all students planning to elect further courses in economics. Standard textbooks are used. First section: *Tues., Thurs., Sat., at 8:30*. Second section: *Tues., Thurs., Sat., at 12*. Third section: *Mon., Wed., Fri., at 11*. Fourth section: *Mon., Wed., Fri., at 12*. *Credit, 6 semester-hours.*

PROFESSOR GLASSON AND ASSISTANT PROFESSOR HOOVER.



## FOR SENIORS AND GRADUATES

- 3<sup>a</sup>. **Money and Banking.**—After a preliminary study of monetary history and theory, together with an account of the development of credit instruments, there follows a more extended presentation of the theory and practice of banking. An examination is made of the banking systems of the United States and of the leading European countries. Textbooks, collateral reading, and written reports. *Mon., Wed., Fri., at 11 (first semester). Credit, 3 semester-hours.*

PROFESSOR GLASSON.

Students who elect this course must have made a creditable record in course 1.

- 3<sup>b</sup>. **Public Finance.**—The course is based upon Hunter's *Outlines of Public Finance* or upon some other standard textbook, together with Bullock's *Selected Readings in Public Finance* and other collateral reading. Written reports on special topics are required. *Mon., Wed., Fri., at 11 (second semester). Credit, 3 semester-hours.*

PROFESSOR GLASSON.

Students who elect this course must have made a creditable record in course 1.

## FOR JUNIORS AND SENIORS

- 4<sup>a</sup>. **Corporation Finance.**—This course includes especially a study of the growth of corporations, their organization and securities; methods of financing; problems connected with the management of capital and the distribution of earnings; the promotion and financing of corporate consolidations; corporate insolvency and reorganization; the public control of trade and industry. First section: *Tues., Thurs., Sat., at 11.* Second section: *Mon., Wed., Fri., at 9:30 (first semester). Credit, 3 semester-hours.*

PROFESSOR GLASSON AND ASSISTANT PROFESSOR HOOVER.

Juniors and Seniors who have completed course 1 may be admitted to this course.

- 4<sup>b</sup>. **Investment and Speculation.**—The market for corporate securities. Stock exchanges, their organization and functions. Investment and speculation. The general principles of investment. Classification and analysis of investment securities. Study of the investments of institutions, such

as savings banks, insurance companies, and educational institutions. First section: *Tues., Thurs., Sat., at 11.* Second section: *Mon., Wed., Fri., at 9:30 (second semester).* Credit, 3 semester-hours.

PROFESSOR GLASSON AND ASSISTANT PROFESSOR HOOVER.

Juniors and Seniors who have completed course 1 may be admitted to this course.

FOR JUNIORS AND SENIORS

- 5<sup>a</sup>. **Industrial Management and Business Forecasting.**—The general idea of costs and the different classes of costs. The variables governing efficiency; different kinds of business rhythms; different costs for different purposes; three methods of allocating costs; labor as an overhead cost; overhead costs and the laws of value and distribution. The business cycle and forecasting business conditions; the control of an industry in the business cycle. Decisions which business men have made since the Armistice in problems of finance, operation, and distribution. The Harvard Index of General Business Conditions, and the Babson and Brookmire economic and statistical services are used and reported on by the students. *Mon., Wed., Fri., at 8:30 (first semester).* Credit, 3 semester-hours.

PROFESSOR COTTON.

- 5<sup>b</sup>. **Insurance.**—Introduction to actuarial science. A general course dealing with life, fire, health and accident, employers' liability, workmen's compensation, credit, and automobile insurance, and also with bonding companies. Insurance accounting. This course is designed to give a knowledge of the chief principles and practices of insurance. A standard textbook is used. *Mon., Wed., Fri., at 8:30 (second semester).* Credit, 3 semester-hours.

PROFESSOR COTTON.

FOR JUNIORS AND SENIORS

- 6<sup>a</sup>. **Railway, Ocean, and Inland Waterway Transportation.**—History of the development of railways in the United States. Railway organization and finance; traffic management; Transportation Act of 1920; state regulation of railroads; the present status of the railroad problem. Inland water transportation. Ocean transportation. Relation of foreign trade to domestic business; governmental trade pro-

motion; coöperation for foreign trade; ocean freight rates; the merchant marine; present status of government regulation of ocean commerce and transportation. Two standard textbooks are used. Collateral reading and the preparation of term papers are required. *Mon., Wed., Fri., at 8:30 (first semester). Credit, 3 semester-hours.*

PROFESSOR COTTON.

[Not offered in 1926-27.]

- 6<sup>b</sup>. **Marketing Problems.**—This course is designed to study the marketing of staple crops such as cotton and wheat, and it also deals with the coöperative marketing of a variety of commodities. Particular attention is given to the marketing of the cotton crop, and emphasis is placed upon the economic functions of the various middlemen handling cotton. A study is made of the methods of trading and functions of the New York, New Orleans, and Liverpool Cotton Exchanges. The present status of representative coöperative marketing enterprises is considered. Two standard textbooks are used. Collateral reading and the preparation of term papers are required. *Mon., Wed., Fri., at 8:30 (second semester). Credit, 3 semester-hours.*

PROFESSOR COTTON.

[Not offered in 1926-27.]

#### FOR SOPHOMORES AND JUNIORS

7. **Accounting and Business Statistics.**—The aim of this course is to give to students a knowledge of the principles of general accounting with special attention to the mechanics of cost accounting. The student works out a complete cost accounting set preliminary to a thorough discussion of industrial accounting problems. The course endeavors to find a solution for many of the problems of manufacturing executives. Among the subjects considered are production orders; handling and recording of materials; recording and distributing labor costs; accumulation and distribution of burden; burden problems with specific items of expense; cost systems for representative industries; executive control and the use of cost data. First section: *Mon., Wed., Fri., at 9:30.* Second section: *Mon., Wed., Fri., at 12. Credit, 6 semester-hours.*

PROFESSOR COTTON.

## FOR GRADUATES AND FOR SENIORS BY SPECIAL PERMISSION

- 10. History of Political Economy.**—This course traces the development of economic theory, giving special attention to the various schools of economic thought in England, France, Germany, and the United States. A large amount of collateral reading in the works of typical authors is required. Lectures and class-discussions. *Mon. and Wed. at 12. Credit, 4 semester-hours.*

ASSISTANT PROFESSOR HOOVER.

## FOR GRADUATES AND FOR SENIORS BY SPECIAL PERMISSION

- 11. Advanced Industrial Accounting and Management.**—This course traces the ways and means of executive control through statistics and industrial accountancy. Emphasis is put upon calculating and interpreting management ratios; power control; production control; control of quality; budgetary control; traffic and shipping; cost and profit variation formulas; market analysis; banking relations; and labor maintenance. A large amount of collateral reading is required. Lectures and class discussions. *Tues., Thurs., Sat., at 11. Credit, 6 semester-hours.*

PROFESSOR COTTON.

Courses 5<sup>a</sup> and 7 are prerequisites for this course.

## POLITICAL SCIENCE

## FOR JUNIORS AND SENIORS

- 2. American Government and Politics.**—The special purpose of this course is to afford a preparation for intelligent and effective citizenship. It may be elected regardless of whether course 1 has been taken, and should be taken by those planning to elect advanced courses in political science. A brief preliminary study of political organization in general, with particular reference to the most important problems in connection with popular government, will be followed by a more detailed study of the American political system. The course is intended to acquaint the student with the organization of the national government, the structure and functions of state governments in the United States, and the political organization of smaller areas in America. Lectures, text-books, and collateral reading. First section: *Mon., Wed., Fri., at*

9:30. Second section: *Tues., Thurs., Sat., at 9:30.* Third section: *Mon., Wed., Fri., at 12.* Credit, 6 semester-hours.

ASSISTANT PROFESSOR WILSON AND MR. CARPENTER.

FOR SENIORS AND GRADUATES

25. **Constitutional Government.**—This course, which is open to students who have taken course 2 or its equivalent, includes a comparative study of popular government in modern states. Special attention is given to the political systems of England, France, Germany, Italy, and Switzerland. Lectures, class-room discussions, assigned readings, and special reports. *Tues., Thurs., Sat., at 8:30.* Credit, 6 semester-hours.

ASSISTANT PROFESSOR WILSON.

- 8<sup>a</sup>. **The Constitution of the United States: Theory and Interpretation.**—An historical study of the constitution of the United States through judicial interpretation. Although this course is designed primarily to give an intelligent understanding of the constitution, it should also prove directly helpful to students who intend to enter politics, law, business, journalism, or the teaching of civics. Lectures, reading of cases, assigned legal problems. *Tues., Thurs., Sat., at 11 (first semester).* Credit, 3 semester-hours.

ASSISTANT PROFESSOR WILSON.

Course 2 is ordinarily a prerequisite for this course, but students who are taking course 2 and who have completed related work in history in a creditable manner may be admitted.

- 8<sup>b</sup>. **International Law and International Organizations.**—This course includes a study of the nature and development of international law and the application of principles through recent judicial interpretation as well as in international negotiations. Particular attention is given to the manner in which the law has been interpreted and applied by the United States. The course includes a brief study of the most important existing international public organizations, particularly the League of Nations and the Permanent Court of International Justice. Instruction is given by means of lectures, textbook assignments, cases, and topics for special preparation and class-room discussion. *Tues., Thurs., Sat., at 11 (second semester).* Credit, 3 semester-hours.

ASSISTANT PROFESSOR WILSON.

Course 2 is ordinarily a prerequisite for this course, but students who are taking course 2 and who have completed related work in history in a creditable manner may be admitted.

- 9<sup>a</sup>. **State Government in the United States.**—This course deals with the present organization of state governments in the United States and the historical development of political institutions in the states of the Union. Among the topics considered are the development of state constitutions, relations between state and federal governments, the work of the several departments of state governments, and recent developments of importance in the field of state administration. Special reports on assigned topics are required. Unless special permission is granted, students who enter this course must have completed course 2. *Tues., Thurs., Sat., at 11 (first semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR WILSON.

[Not offered in 1926-27.]

- 9<sup>b</sup>. **City and County Government.**—This course deals particularly with municipal organizations in the United States as compared with those of England, France, and Germany. Reform proposals, such as the commission plan, the commission-manager plan, the short ballot, the initiative, referendum, and recall, are given special consideration. The latter part of the course is devoted to the legal status, the organization, and the functions of county government in the United States, with particular reference to North Carolina. Lectures, textbooks, and collateral reading. Unless special permission is granted, students who enter this course must have completed course 2. *Tues., Thurs., Sat., at 11 (second semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR WILSON.

[Not offered in 1926-27.]

26. **Modern Political Theory.**—A study of the political theories of Hobbes, Locke, Rousseau, Montesquieu, Blackstone, Burke, Harrington, Bentham, and J. S. Mill, with especial reference to their influence on American political thought. The latter part of the course is concerned with socialism and the modern idea of the state as expressed by Duguit, Laski, and Krabbe. Lectures, assigned readings, and reports. *Hours to be arranged. Credit, 3 semester-hours.*

ASSISTANT PROFESSOR WILSON.

Unless special permission is granted, students who enter this course must have completed course 2.

[Not offered in 1926-27.]



## SPECIAL COURSE IN LAW FOR STUDENTS IN THE ACADEMIC DEPARTMENT

To meet the needs of academic students, especially those looking forward to business or engineering careers, the School of Law has provided the following three-hour course. It is required of Seniors in the Business Administration Group:

1. (a) **Contracts**; (b) **Constitutional Law**.—Three hours a week throughout the academic year. *Mon., Wed., Fri., at 2. Credit, 6 semester-hours.*

PROFESSOR LOCKHART.

## DEPARTMENT OF EDUCATION

PROFESSORS HOLTON, PROCTOR, AND CHILDS, ASSISTANT PROFESSOR  
CARR,\* MESSRS. SMITH, MASON, AND KENDALL,  
AND MISS GRAY

The purposes of the Department of Education are (1) to develop a greater appreciation of the value of the school as an institution; (2) to impart a knowledge of educational principles and methods of teaching; (3) to acquaint the student with the status of elementary and secondary education of the present day and to equip him for service in these fields as superintendent, supervisor, principal, or teacher; and (4) to make a careful study of educational conditions and needs in North Carolina.

Courses in the department are designed for three groups of students: (1) students with teaching experience or other students who have definitely chosen teaching as their life-work; (2) Juniors and Seniors who are interested in teaching as a possible vocation; and (3) teachers working in Durham or other cities and counties whose work is sufficiently accessible to the University to permit them to enroll in Saturday classes.

Students who have definitely chosen public school teaching as their life-work should enroll in Group VI, described under the topic, "Groups of Studies" in this catalogue, and should take course A in their freshman or sophomore year. They should arrange their other courses after consulting with the department. All students who intend to teach should consult the department with regard to the requirements of the North Carolina State Department of Education for teachers' certificates. Prospective primary- and grammar-grade teachers should elect

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\* Tenure begins September, 1926.



course 2; prospective high school teachers, courses 9 and 10; and prospective principals, supervisors, and superintendents, course 3.

#### FOR FRESHMEN AND SOPHOMORES

- A. The Learning Process.**—This course aims to help the student work out a satisfactory method of study. The work of one semester emphasizes the formal and practical aspects of study and includes a careful consideration of the factors of study, the use of textbooks, note-taking from lectures and parallel readings, and application of the factors of study to the daily problems of the student. The work of the other semester, listed and described as Psychology A under the Department of Philosophy, emphasizes the psychological aspects of study and undertakes to explain underlying principles. First and third sections, *Tues., Thurs., Sat., at 9:30*. Second and fourth sections: *Mon., Wed., Fri., at 2*. *Credit, 6 semester-hours.*

PROFESSORS HOLTON, PROCTOR, AND CHILDS,  
AND MR. SMITH.

#### FOR SOPHOMORES AND JUNIORS

- 1<sup>a</sup>. Introductory Course to the Field of Education.**—This course is intended for students in Group VI and for students in Group I who take a major in education. It includes a discussion of the facts and principles of psychology that have a bearing upon the problems of education, an introductory study of the dynamics and mechanics of human behavior, and investigations of the mental processes of analysis, abstraction, conception, and reasoning. *Tues., Thurs., Sat., at 11 (first semester)*. *Credit, 3 semester-hours.*

PROFESSOR PROCTOR.

- 1<sup>b</sup>. Introductory Course to the Field of Education.**—This course is a continuation of 1<sup>a</sup>. It consists of a discussion of the historical development of educational aims and values, emphasizing public education in a democratic society, and is intended to serve as an introduction to the study of the history of education, educational philosophy, and educational sociology. *Tues., Thurs., Sat., at 11 (second semester)*. *Credit, 3 semester-hours.*

PROFESSOR PROCTOR.

## FOR JUNIORS AND SENIORS

- 2<sup>a</sup>. Methods of Teaching in the Elementary School.**—The aims and values of teaching; analysis of teaching as an art; the elements of good method; criticism of method; observation and conferences; practice teaching. Separate sections are conducted for primary- and grammar-grade teachers. *Mon., Wed., Fri., at 9:30 and one additional hour weekly for observation to be arranged. Observation work must be done prior to 1 p. m. (first semester). Credit, 3 semester-hours.*

PROFESSOR HOLTON AND MISS GRAY.

- 2<sup>b</sup>. Methods of Teaching in the Elementary Schools.**—A continuation of course 2<sup>a</sup>: class management, classroom routine, attendance, grading, and marking; discipline; professional ethics; observation and conferences; practice-teaching. Separate sections are conducted for primary- and grammar-grade teachers. *Mon., Wed., Fri., at 9:30 and one additional hour weekly for observation to be arranged. Observation work must be done prior to 1 p. m. (second semester). Credit, 3 semester-hours.*

PROFESSOR HOLTON AND MISS GRAY.

- 3. Public School Administration.**—A study of the problems of public school organization intended for students preparing for service as superintendents, supervisors, principals, or as members of public school boards. *Mon., Wed., Fri., at 8:30. Credit, 6 semester-hours.*

PROFESSOR HOLTON AND MR. KENDALL.

[Not offered in 1926-27.]

- 4. History of Education.**—This course deals with the foundation elements of our western civilization, the contributions of Greece, Rome, and Christianity; the medieval struggle to preserve and reestablish civilization; the revival of learning; the new theories of education and new subject-matter evolved in the upheavals of the eighteenth century; the development of national school systems in Prussia, France, England, and America; and the development of new conceptions of the educational process. It emphasizes the kinds of educational systems evolved by the great civilizations of the past and present and stresses the reactions of these systems on the civilization as an

introduction to the evolution of our educational system and what it is attempting to do in shaping national, state, and community life. *Tues., Thurs., Sat., at 9:30. Credit, 6 semester-hours.*

PROFESSOR HOLTON AND MR. KENDALL.

- 5<sup>a</sup>. Introduction to Educational Sociology.**—This course deals with the elementary principles of sociology necessary to an understanding of the school as a social institution. It is prerequisite to course 5<sup>b</sup> for all students who have not had at least six semester-hours of work in general sociology. *Tues., Thurs., Sat., at 8:30 (first semester). Credit, 3 semester-hours.*

PROFESSOR CHILDS AND MR. SMITH.

- 5<sup>b</sup>. Educational Sociology.**—This course deals primarily with the problems of how the school should respond to its environment and in turn should shape society. The course discusses social forces, processes, and values as affecting education, with education as a means of social efficiency, and with the objectives and evolution of education. *Tues., Thurs., Sat., at 8:30 (second semester). Credit, 3 semester-hours.*

PROFESSOR CHILDS AND MR. SMITH.

- 6<sup>a</sup>. Principles of Secondary Education.**—A study of the characteristics of high school pupils; history of the development of secondary institutions; high school organizations, support, aims, and curricula. *Mon., Wed., Fri., at 12 (first semester). Credit, 3 semester-hours; 4 semester-hours if the student does satisfactorily three additional hours per week of observation and practice work.*

PROFESSOR PROCTOR AND MR. SMITH.

[Not offered in 1926-27.]

- 6<sup>b</sup>. Principles of Secondary Education.**—General methods of instruction as they apply to the high school; brief treatment of class-room management and discipline; introduction to the professional literature in the field. *Mon., Wed., Fri., at 12 (second semester). Credit, 3 semester-hours; 4 semester-hours if the student does satisfactorily three additional hours per week of observation and practice teaching.*

PROFESSOR PROCTOR AND MR. SMITH.

[Not offered in 1926-27.]

- 7<sup>a</sup>. Organization and Presentation of Subject-Matter.**—This is in part a course in general method and in part a practical course for prospective principals and superintendents, designed to aid them in working out and presenting a constructive school program. *Tues., Thurs., Sat., at 11 (first semester). Credit, 3 semester-hours.*

PROFESSOR HOLTON.

[Not offered in 1926-27.]

- 8<sup>a</sup>. Mental Tests and Applications.**—This course traces the development of intelligence testing, analyzes the concept of general intelligence, and discusses the various recent applications of mental tests. *Mon., Wed., Fri., at 8:30 (first semester). Credit, 3 semester-hours.*

PROFESSOR CHILDS.

- 8<sup>b</sup>. Educational Measurements.**—This course deals with the purposes and uses of standardized tests and scales with special emphasis on their service in the improvement of instruction. *Mon., Wed., Fri., at 8:30 (second semester). Credit, 3 semester-hours.*

PROFESSOR CHILDS.

- 9<sup>a</sup>. History and Organization of Secondary Schools.**—The historical and comparative conceptions of the secondary school; changes in American life affecting the secondary school; the present status of the secondary school in North Carolina and the United States; current tendencies toward expansion; state and federal aid; articulation with the college and with the elementary school; problems of organization; etc. *Tues., Thurs., Sat., at 12 (first semester). Credit, 3 semester-hours.*

PROFESSOR PROCTOR.

- 9<sup>b</sup>. Secondary School Curricula.**—The principles of curriculum making; a study of the curricula for the various types of pupils in both large and small high schools; courses of study recommended by recent educational committees; observation and reports. No student is permitted to enroll in this course who has taken or is taking course 6<sup>a</sup> or course 6<sup>b</sup>. *Tues., Thurs., Sat., at 12 (second semester). Credit, 3 semester-hours.*

PROFESSOR PROCTOR.

## FOR SENIORS AND GRADUATES

- 10<sup>a</sup>. The Psychology of the Secondary School Subjects.**—This course and course 10<sup>b</sup> below are open only to students who have credit for twelve semester-hours or more of work in education and psychology. It emphasizes the psychology of learning as applied to the teaching of the principal high-school subjects. *Mon., Wed., Fri., at 12 and Mon. and Wed. at 11 (first semester).* *Credit, 3 semester-hours.*

PROFESSOR PROCTOR.

- 10<sup>b</sup>. General Methods for Secondary Schools.**—Class-room management and discipline; analysis and criticism of lessons observed; the teacher's use of the question; the project and how to organize it; the socialized recitation; supervised study; etc. Each student is required to observe and report in those subjects he expects to teach. No student is permitted to enroll in this course who has taken or is taking course 6<sup>a</sup> or course 6<sup>b</sup>, and every student enrolling must present at least twelve semester-hours of work in education and psychology as a prerequisite. *Mon., Wed., Fri., at 12 and Mon. and Wed. at 11 (second semester).* *Credit, 3 semester-hours.*

PROFESSOR PROCTOR.

- 13. Problems in Public School Administration.**—This course is open to students who have credit for at least twelve semester-hours of work in education and psychology and to students who have had course 3. It approaches current school problems from the historical and legal points of view and is based almost entirely upon library and source materials. *Mon., Wed., Fri., at 8:30.* *Credit, 6 semester-hours.*

PROFESSOR HOLTON

- 15<sup>a</sup>. Sociological Foundations of the Secondary School Subjects.**—This course considers in detail the aims and objectives of secondary school subjects and deals with the practical problems of curriculum-making in the high school. It is open only to students who have credit for at least twelve semester-hours of work in education, including course 5<sup>b</sup>. *Mon., Wed., Fri., at 11 (first semester).* *Credit, 3 semester-hours.*

PROFESSOR CHILDS.

- 15<sup>b</sup>. Principles of Vocational Guidance.**—The purpose of this course is to acquaint the student with the objectives and underlying principles of vocational education. It seeks to formulate a working program for vocational counsellors and others whose teaching functions will involve problems of vocational and educational guidance. Special emphasis is placed upon a study of this phase of education in North Carolina and in the South. Students who enroll must present six semester-hours of educational sociology. *Mon., Wed., Fri., at 11 (first semester). Credit, 3 semester-hours.*  
PROFESSOR CHILDS.
- 17. The Teaching of High School History.**—Identical with History 12. *Mon., Wed., Fri., at 12. Credit, 6 semester-hours.*  
ASSOCIATE PROFESSOR SHRYOCK.

FOR TEACHERS IN SERVICE AND FOR OTHER STUDENTS  
BY PERMISSION

- 11. Introduction to the Philosophy of Education.**—An elementary consideration of fundamental concepts underlying educational theory. *Sat., hour to be arranged. Credit, 2 semester-hours.*  
PROFESSOR HOLTON.  
[Not offered in 1926-27 unless as many as ten teachers enroll.]
- 12. Problems in Curriculum-Construction.**—A study of the theory of curriculum-making, with practical applications to the public school. *Sat. at 12. Credit, 2 semester-hours.*  
PROFESSOR HOLTON.  
[Not offered in 1926-27 unless as many as six teachers enroll.]
- 14<sup>a</sup>. Gradation and Classification of Pupils.**—A study of individual differences, promotion, acceleration, and retardation of pupils; the various plans for the classification and gradation of pupils. *Sat. at 8:30 (first semester). Credit, 1 semester-hour.*  
PROFESSOR PROCTOR.  
[Not offered in 1926-27 unless as many as ten teachers enroll.]
- 14<sup>b</sup>. Gradation and Classification of Pupils.**—Interpreting the results of group tests; practice in the computation of important statistical measures; using and interpreting standard scales and measurements. *Sat. at 8:30 (second semester). Credit, 1 semester-hour.*  
PROFESSOR PROCTOR.

[Not offered in 1926-27 unless as many as ten teachers enroll.]



- 16. Problems in the Reorganization of Rural Education in North Carolina.**—First semester: educational aims and values and their relation to school organization; problems arising from the relation of the school to the community. Second semester: reconstruction of the school curriculum in the light of new conceptions of education; examples of reconstructed curricula, how they are made, and their relation to methods of organization and class-room procedure. *Sat. at 12. Credit, 2 semester-hours.*

PROFESSOR PROCTOR.

[Not offered in 1926-27 unless as many as ten teachers enroll.]

- T3<sup>d</sup>. Public School Finance.**—This course deals with the sources of revenue for the support of public education, collection of such revenue, basis of distribution, and the matter of accounting for the funds spent. *Sat., hour to be arranged. Credit, 2 semester-hours.*

PROFESSOR PROCTOR.

[Not offered in 1926-27 unless as many as ten enroll.]

- T 4. History of Education.**—This is course 4 offered primarily for teachers. *Sat. at 9:30 and 12. Credit, 4 semester-hours.*

PROFESSOR HOLTON.

[Not offered in 1926-27 unless as many as ten teachers enroll.]

- T 5. Educational Sociology.**—This is course 5<sup>a</sup> and 5<sup>b</sup> offered primarily for teachers. *Sat. at 8:30 and 11. Credit, 4 semester-hours.*

PROFESSOR CHILDS.

[Not offered in 1926-27 unless as many as ten teachers enroll.]

- T 8. Tests and Measurements.**—This is course 8<sup>a</sup> and 8<sup>b</sup> offered primarily for teachers. *One hour Saturday, to be arranged. Credit, 2 semester-hours.*

PROFESSOR CHILDS.

- T15<sup>b</sup>. Principles of Vocational Guidance.**—This is course 15<sup>b</sup> offered primarily for teachers. *One hour Saturday, to be arranged. Credit, 2 semester-hours.*

PROFESSOR CHILDS.

[Not offered in 1926-27 unless as many as ten teachers enroll.]



TEACHERS' COURSES IN OTHER DEPARTMENTS ACCEPTED FOR  
CREDIT IN THE DEPARTMENT OF EDUCATION

Chemistry 10 (Teaching of Chemistry) includes two semester-hours' credit in the teaching of chemistry for any student with credit for Education 9 or 10. French 5 (The French language) includes two semester-hours' credit in the teaching of French for any student with credit for Education 9 or 10. Physics 3 (Teachers' Physics) includes two semester-hours' credit in the teaching of physics for any student with credit for Education 9 or 10. English 16 (The Teaching of Literature and Composition in the High School) carries four semester-hours' credit in the teaching of English when such credit is requested by a student who has taken as many as twelve semester-hours in the Department of Education.

Psychology 1 and other courses in psychology will be accepted for not exceeding a total of six semester-hours in the Department of Education when credit is requested by a student who has taken as many as twelve semester-hours in the Department of Education.

In no instance will a student receive credit in the Department of Education for more than six semester-hours of courses offered in other departments.

DEPARTMENT OF ENGINEERING

PROFESSOR HALL, ASSISTANT PROFESSOR SEELEY, AND MR.  
ARNOLD, ASSISTED BY THE DEPARTMENT OF CHEMISTRY

The courses given below are offered in Group IV, but they may be elected by properly qualified Juniors and Seniors in other groups. It is the purpose of Group IV to give the student all the literary and pure science courses that are required in the best technical schools and in addition all the engineering work possible in the available time. To this end the department offers certain courses that are ordinarily required of all engineering students, such as drawing, mechanics, surveying, and elementary steam and electrical engineering. After these courses have been completed, the student is allowed to elect from four advanced engineering courses. At present the advanced courses are offered in civil and electrical engineering. In these courses sufficient instruction in the elements of engineering is given to fit a graduate for an engineering position in the office or in the field, to prepare him for entrance with

advanced standing into the best equipped technical universities, or to equip him for an industrial career in shop or factory.

The student is strongly advised to spend a part of his summer vacation in some good machine-shop or foundry or in field work; all possible aid will be offered him in securing a suitable position for such practice. Shop- and foundry-work is not offered, because it cannot be given without the exclusion of more important courses.

#### DRAWING

1. **Engineering Problems.**—Applications of principles of algebra, geometry, and trigonometry, involving the use of the slide rule and logarithmic tables. *Thurs. at 2. Credit, 2 semester-hours.*

ASSISTANT PROFESSOR SEELEY.

1. **Mechanical Drawing.**—Use of instruments, lettering, geometric problems, orthographic and isometric projections, intersections, blue-printing. Texts: Weick's *Elementary Mechanical Drawing*, French's *Engineering Drawing*, and French and Turnbull's *Lessons in Lettering*. *Tues., Thurs., Sat., from 8:30 to 10:20. Credit, 6 semester-hours.*

ASSISTANT PROFESSOR SEELEY.

- 2<sup>a</sup>. **Descriptive Geometry.**—Problems relating to point, line, and plane; intersections and developments. *Tues. at 12 and Tues. and Thurs. from 2 to 4 (first semester). Credit, 3 semester-hours.*

MR. ARNOLD.

- 2<sup>b</sup>. **Engineering Drawing.**—Lettering, topographical, detailed and assembled drawings, tracing and blue-printing. *Tues. and Thurs. from 2 to 5 (second semester). Credit, 3 semester-hours.*

MR. ARNOLD.

#### MECHANICS

1. **Mechanics.**—Statics, Dynamics, and Hydraulics: Poorman's *Applied Mechanics* and Daugherty's *Hydraulics*. *Mon., Wed., Fri., at 9:30. Credit, 6 semester-hours.*

PROFESSOR HALL.

2. **Strength of Materials.**—Theory of the strength and stiffness of beams, girders, and columns. Six weeks of the second semester are devoted to the design of retaining walls and

roof trusses for students of Civil Engineering; to hydraulic turbines for students of Electrical Engineering. *Tues., Thurs., Sat., at 9:30. Credit, 6 semester-hours.*

PROFESSOR HALL AND ASSISTANT PROFESSOR SEELEY.

3. **Elementary Thermodynamics and Heat Engines.**—Introduction to the principles and applications of thermodynamics. A study of the properties of steam and the equipment for its generation and utilization, with some time spent on the internal-combustion engine. Inspection trips are made to neighboring power plants. This course is required of all students in Group IV; Physics 2 is a prerequisite. Mathematics 3 should be taken previous to or at the same time with this course. *Tues., Thurs., Sat., at 12 (second semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR SEELEY.

#### CIVIL ENGINEERING

- 1<sup>a</sup>. **Plane Surveying.**—Exercise in use of chain, tape, compass, level, transit and plane-table; surveys and resurveys. *Mon. and Wed. from 2 to 4; Fri. at 2. Credit, 3 semester-hours.*

PROFESSOR HALL.

- 1<sup>b</sup>. **Plane Surveying.**—Care and adjustment of instruments; differential and profile leveling; use of sextant; transit-surveys. *Mon. and Wed. from 2 to 4; Fri. at 2. Credit, 3 semester-hours.*

PROFESSOR HALL.

- 2<sup>a</sup>. **Highway Engineering.**—Location, construction, and maintenance of roads and pavements; dust prevention; road economics. Textbook: Agg's *Construction of Roads and Pavements*. *Tues., Thurs., Sat., at 8:30. Credit, 3 semester-hours.*

PROFESSOR HALL.

- 2<sup>b</sup>. **Advanced Surveying.**—Simple, compound, and easement curves, earthwork computations, and mass-diagrams as applied to highway work; observations on Sun and polars for latitude, time, and azimuth. *Tues., Thurs., Sat., at 8:30. Credit, 3 semester-hours.*

PROFESSOR HALL.

3. **Highway Engineering.**—Field and laboratory work. Slope-staking, earthwork, simple and compound curves; determination of true meridian by observations on Polaris and the Sun; testing of cement, sand, gravel, and bituminous materials. *4 hours field work and 2 hours laboratory. Mon., Wed., Fri., from 11 to 1. Credit, 6 semester-hours.*

PROFESSORS HALL AND WILSON.

#### ELECTRICAL ENGINEERING

1. **Principles of Electrical Engineering.**—An elementary course covering direct and alternating currents and the fundamental principles of direct and alternating current machinery. This course serves as a general survey of the subject for civil engineering students and as an introductory course for electrical engineering students; it is required of all students in Group IV. Physics 2 is a prerequisite. Mathematics 3 should be taken previous to or together with this course. *Tues. and Thurs. at 11; laboratory or problem section, Thurs. from 2 to 4. Credit, 6 semester-hours.*

ASSISTANT PROFESSOR SEELEY.

2. **Principles of Electrical Engineering: Advanced Direct Current Machinery.**—A study of the principles which underly the design and operation of all types of direct current machinery. This course is required of all electrical engineering students. Electrical Engineering 1 and Mathematics 3 are prerequisites. *Tues. and Thurs. at 9:30; laboratory, Tues. from 2 to 5 (first semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR SEELEY.

3. **Principles of Electrical Engineering: Advanced Alternating Currents.**—The algebra of vectors and complex quantities used in electrical engineering. An advanced course in alternating currents and alternating current circuits, which is required of electrical engineering students. Electrical Engineering 1 and Mathematics 3 are prerequisites. *Mon., Wed., Fri., at 2 (first semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR SEELEY.

4. **Principles of Electrical Engineering: Advanced Alternating Current Machinery.**—The principles underlying the construction and operation of alternating current machinery. A study of synchronous generators and motors, parallel operation of alternators, polyphase and single-phase induction motors, series and repulsion motors, synchronous converters, static transformers. This course is required of electrical engineering students; Electrical Engineering 3 is a prerequisite. *Mon., Wed., Fri., at 2, Tues. and Thurs. at 9:30; laboratory, Tues. from 2 to 5 (second semester). Credit, 6 semester-hours.*

ASSISTANT PROFESSOR SEELEY.

- 5<sup>a</sup>. **Electric Railways.**—A course of lectures and recitations relating to the construction, operation, and equipment of different types of electric railways. Electrical Engineering 1 is a prerequisite. *Hours to be arranged (second semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR SEELEY.

- 5<sup>b</sup>. **Electrical Transmission.**—A course of lectures and recitations on the factors involved in the transmission of electrical energy over long distances and the use of hyperbolic functions in the solution of transmission line problems. Concurrent with Electrical Engineering 3. Electrical Engineering 1 and 2 are prerequisites. *Hours to be arranged (first semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR SEELEY.

7. **High Frequency Alternating Currents.**—An advanced course on the principles of wire and wireless communication. A thorough study is made of the theory of coupled circuits, antenna radiation, wave propagation over metallic circuits, nature of speech and sound, vacuum tubes, vacuum tube circuits, wire and wireless telephone circuits. Electrical Engineering 3 is prerequisite and Mathematics 6, although not a prerequisite, is desirable. *Hours to be arranged (second semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR SEELEY.

## DEPARTMENT OF ENGLISH

PROFESSORS BROWN, GILBERT, WHITE, BAUM, AND SALYER, AND  
 ASSISTANT PROFESSOR GOODFELLOW,\* MRS. WHITE, AND  
 MESSRS. BRIDGERS AND JORDAN

The courses in English are designed with three distinct ends in view: (1) to acquaint the student with the various forms of English prose and to develop in him the ability to write them with facility and accuracy; (2) to afford opportunity for the scientific study of the origin and development of the English language and literature; (3) to give training in the interpretation of literature and in the perception and appreciation of literary values.

## FOR FRESHMEN

**C 1. English Composition.**—This is a course in the fundamentals of English composition. The following fourteen sections are scheduled for the first semester. First and second sections: *Mon., Wed., Fri., at 9:30.* Third and fourth sections: *Mon., Wed., Fri., at 11.* Fifth and sixth sections: *Mon., Wed., Fri., at 2.* Seventh section: *Tues., Thurs., Sat., at 8:30.* Eighth section: *Tues., Thurs., Sat., at 11.* Ninth and tenth sections: *Tues., Thurs., Sat., at 12.* Eleventh section: *Tues., Thurs., Sat., at 2.* Twelfth section (women): *Mon., Wed., Fri., at 11.* Thirteenth section (women): *Mon., Wed., Fri., at 12.* Fourteenth section (women): *Tues., Thurs., Sat., at 11.* *Conference-hours for all sections, Friday, from 3:30 to 4:30. Credit, 3 semester-hours.*

The following sections in composition are scheduled for the second semester. First section: *Mon., Wed., Fri., at 9:30.* Second section: *Mon., Wed., Fri., at 2.* Third section (women): *Tues., Thurs., Sat., at 2. Credit, 3 semester-hours.*

PROFESSORS BROWN, GILBERT, WHITE, BAUM, AND SALYER,  
 MRS. WHITE, AND MESSRS. BRIDGERS AND JORDAN.

Students who make a passing grade in this course in the first semester transfer to a section of **L 1** in the second semester; those who do not receive credit for the work during the first semester must repeat the course in the second semester.

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\* Absent, 1925-26.



- L 1. English Poetry.**—This course consists of instruction in the principles of English versification and of a general survey of English poetry and of the history of English literature. The following sections are scheduled for the second semester. First and second sections: *Mon., Wed., Fri., at 9:30.* Third section: *Mon., Wed., Fri., at 11.* Fourth section: *Mon., Wed., Fri., at 2.* Fifth section: *Tues., Thurs., Sat., at 8:30.* Sixth section: *Tues., Thurs., Sat., at 11.* Seventh section: *Tues., Thurs., Sat., at 12.* Eighth section: *Tues., Thurs., Sat., at 2.* Ninth section (women): *Mon., Wed., Fri., at 11.* Tenth section (women): *Mon., Wed., Fri., at 12.* Eleventh section (women): *Tues., Thurs., Sat., at 11.* *Credit, 3 semester-hours.*

PROFESSORS BROWN, GILBERT, WHITE, BAUM, AND SALYER,  
MRS. WHITE, AND MESSRS. BRIDGERS AND JORDAN.

Students who fail in this course must repeat the work the following semester.

#### FOR SOPHOMORES

- C 2. English Composition.**—By means of instruction, conferences, and the actual writing of assignments in exposition, narration, and description, this course aims to make the students familiar with the qualities of the best prose style and to enable them to write with considerable efficiency and ease. Study is made of specimens of the various kinds of prose. The following sections are scheduled for the first semester. First section: *Mon., Wed., Fri., at 9:30.* Second section: *Mon., Wed., Fri., at 11.* Third section: *Mon., Wed., Fri., at 12.* Fourth section: *Tues., Thurs., Sat., at 8:30.* Fifth section: *Tues., Thurs., Sat., at 9:30.* Sixth section (women): *Mon., Wed., Fri., at 12.* Seventh section (women): *Tues., Thurs., Sat., at 9:30.* *Credit, 3 semester-hours. Conference-hours for all sections, Friday from 3:30 to 4:30.*

The following sections in composition are scheduled for the second semester. First section: *Mon., Wed., Fri., at 9:30.* Second section: *Mon., Wed., Fri., at 2.*

PROFESSORS BROWN, GILBERT, WHITE, BAUM, AND SALYER,  
MRS. WHITE, AND MESSRS. BRIDGERS AND JORDAN.

Students who make a passing grade in this course are transferred to sections of **L 2** for the second semester; those who fail to pass must repeat the course in the second semester.



- L 2. English Prose Literature.**—This course consists of a reading and study of selected works of the best writers of English prose and of lectures on the lives of the authors studied, the periods of literary history, and the origin and growth of the various types of prose literature. First section: *Mon., Wed., Fri., at 9:30.* Second section: *Mon., Wed., Fri., at 11.* Third section: *Mon., Wed., Fri., at 12.* Fourth section: *Tues., Thurs., Sat., at 8:30.* Fifth section: *Tues., Thurs., Sat., at 9:30.* Sixth section (women): *Mon., Wed., Fri., at 12.* Seventh section (women): *Tues., Thurs., Sat., at 9:30 (second semester).* Credit, 3 semester-hours.

PROFESSORS BROWN, GILBERT, WHITE, BAUM, AND SALYER,  
MRS. WHITE, AND MESSRS. BRIDGERS AND JORDAN.

- C 3<sup>a</sup>, <sup>b</sup>. Composition.**—This is a practical course for all students who desire a greater mastery and facility in the use of the language than they get from courses **C 1** and **C 2** and who want some specific training in the vocation they expect to follow.

During the first semester chief attention is given to the building of a vocabulary, the mastery of the technique of style, the making and developing of all kinds of outlines and briefs, the preparation of bibliographies, and the writing of business letters and the many other forms of expository composition.

During the second semester the students are divided into groups and given assignments in the fields of activity in which they expect to work—such assignments as the presentation of actual business propositions, the exposition of the results of actual scientific experiments, reporting all the many kinds of news in the city and county, the preparation of briefs for law-courts and development of these outlines into finished arguments, the outlining and developing of sermons. *Tues., Thurs., Sat., at 9:30.* Credit, 6 semester-hours.

PROFESSOR WHITE.

The work in the first semester of this course is designated as **C 3<sup>a</sup>**, that in the second semester as **C 3<sup>b</sup>**. A student may take course **C 3<sup>a</sup>** only and receive credit for three semester-hours, but only in rare instances may a student enroll in course **C 3<sup>b</sup>** without having had course **C 3<sup>a</sup>**. Students who wish to take the

other courses in journalism must have credit for at least the first half of this course. Only students who have credit for **C 1** and **C 2** are admitted.

**C 14. Journalism.**—This course offers further study and practice in composition to those who have done especially good work in **C 1** and **C 2**. It is planned to satisfy the needs of those who want to become efficient in all the higher forms of writing to be found in newspapers and magazines. The assignments include exercises in narrative, descriptive, and expository writing. Chief emphasis is placed on the editorial, the special-feature article, and the short-story. Although textbooks are used, comparatively little time is spent on theory; much of the recitation-period is devoted to a free discussion of the representative reading assigned and to criticism of manuscripts submitted by the class. *Tues., Thurs., Sat., at 12. Credit, 6 semester-hours.*

PROFESSORS BROWN, WHITE, AND BAUM.

Students who wish to take this course should have credit for both courses **3<sup>a</sup>** and **3<sup>b</sup>**; however, a student may enroll for the second semester of course **C 14** without having had course **C 3<sup>b</sup>**.

**3. Shakespeare.**—Nine plays of Shakespeare are read carefully and critically in class, and all the other plays are assigned in a conjecturally chronological order for outside reading. The class is required to write reports on assigned topics. *Tues., Thurs., Sat., at 11. Credit, 6 semester-hours.*

PROFESSOR BROWN.

**4. American Literature.**—Extensive reading; lectures; written reports. *Tues. from 3 to 5; Sat. at 12. Credit, 6 semester-hours.*

PROFESSOR GILBERT.

Course **4** is open only to Seniors and Graduates, and the number of students is limited to fifteen.

**5. English Literature, 1798-1832.**—This course consists of a study of representative English writers of prose and poetry from Wordsworth to Tennyson. *Mon., Wed., Fri., at 11. Credit, 6 semester-hours.*

PROFESSOR WHITE.

Course **5** is open only to Seniors and Graduates, and the number is limited to fifteen.

- 6<sup>a</sup>, <sup>b</sup>. Chaucer.**—Wide reading in Chaucer's works with due attention to pronunciation, grammar, and metre and with some consideration of medieval literary history. When this course is given for the first semester and as 6<sup>a</sup>, it is followed in the second semester by 13<sup>a</sup>, and students who register for 6<sup>a</sup> are expected to take 13<sup>a</sup> also; a student may receive credit for course 6<sup>a</sup> without taking 13<sup>a</sup>, but only in rare instances are students able to take 13<sup>a</sup> without having had 6<sup>a</sup> or its equivalent. *Mon., Wed., Fri., at 12. Credit, 6 semester-hours; 3 semester-hours when 6<sup>a</sup> only is taken.*

PROFESSOR BAUM.

Course 6<sup>a</sup>, <sup>b</sup> is open only to Seniors and Graduates, and the number is limited to twenty-five students.

[Not offered in 1926-27.]

- 7. Anglo-Saxon.**—This course requires no previous study of Anglo-Saxon. The first semester is given to a thorough study of Anglo-Saxon grammar and to the reading of Anglo-Saxon prose; the second semester, to the reading and interpretation of *Beowulf*. *Mon., Wed., Fri., at 12. Credit, 6 semester-hours.*

PROFESSOR BAUM.

Course 7 is open only to Seniors and Graduates, and the number is limited to twenty-five.

- 8<sup>a</sup>, <sup>b</sup>. Middle English.**—The first half of this course (8<sup>a</sup>) consists of an introduction to the study of early Middle English literature and of a study of the history of the English language; the second half (8<sup>b</sup>) consists of wide reading, thorough grammatical study, and discussions of topics in the literary history of the Middle Ages. *Mon., Wed., Fri., at 12. Credit, 3 or 6 semester-hours.*

PROFESSOR BAUM.

Students may elect course 8<sup>a</sup> without having studied either Old or Middle English, but no one may elect course 8<sup>b</sup> without having credit for course 6, 7, or 8<sup>a</sup>.

[Not offered in 1926-27.]

- 9. The Drama of the Elizabethan Period.**—A study of the drama in England from its beginning to 1640. Lectures on the origins and development of the drama; the study of representative plays. *Mon., Wed., Fri., at 8:30. Credit, 6 semester-hours.*

PROFESSOR GILBERT.

[Not offered in 1926-27.]

- 10<sup>a</sup>. English Literature, 1550-1625.**—This course considers the most important non-dramatic literature from 1550 to 1625 except the works of Spenser. *Mon., Wed., Fri., at 8:30 (first semester). Credit, 3 semester-hours.*

PROFESSOR SALYER.

Course 10<sup>a</sup> is open only to Seniors and Graduates, and the number of students is limited to twenty.

- 10<sup>b</sup>. English Literature, 1625-1660.**—This course considers the most important works other than drama from 1625 to 1660 except the works of Milton. *Mon., Wed., Fri., at 8:30 (second semester). Credit, 3 semester-hours.*

PROFESSOR SALYER.

Course 10<sup>b</sup> is open only to Seniors and Graduates, and the number of students is limited to twenty.

- 11<sup>a</sup>. English Literature, 1660-1744.**—This course consists of a study of the chief writers of prose and poetry of the Restoration period and of the first half of the eighteenth century. *Mon., Wed., Fri., at 9:30 (first semester). Credit, 3 semester-hours.*

PROFESSOR WHITE.

Course 11<sup>a</sup> is open only to Seniors and Graduates, and the number of students is limited to twenty-five.

[Not offered in 1926-27.]

- 11<sup>b</sup>. English Literature, 1744-1798.**—In this course a study is made of the prose and poetry of the last half of the eighteenth century and of the rise and development of the periodical essay, the novel, and the spirit of Romanticism. *Mon., Wed., Fri., at 9:30 (second semester). Credit, 3 semester-hours.*

PROFESSOR WHITE.

Course 11<sup>b</sup> is open only to Seniors and Graduates, and the number of students is limited to twenty-five.

[Not offered in 1926-27.]

- 12. The History of the Novel in England.**—*Tues., Thurs., Sat., at 12. Credit, 6 semester-hours.*

PROFESSOR WHITE.

[Not offered in 1926-27.]

- 13<sup>a, b</sup>. English Romances.**—This course consists of a rapid reading of the chief romances of the Middle English period. *Mon., Wed., Fri., at 12. Credit, 6 semester-hours; 3 semester-hours if 13<sup>a</sup> only is taken.*

PROFESSOR BAUM.

[Not offered in 1926-27.]

- 15<sup>a</sup>. The Drama in England, 1660-1744.**—A survey of the drama written in England between 1660 and 1744. *Tues., Thurs., Sat., at 11 (first semester). Credit, 3 semester-hours.*

PROFESSOR BAUM.

Course 15<sup>a</sup> is open only to Seniors and Graduates, and the number of students is limited to twenty-five.

- 15<sup>b</sup>. The Drama in England, 1744-1892.**—A survey of the drama written in England between 1744 and 1892. *Tues., Thurs., Sat., at 11 (second semester). Credit, 3 semester-hours.*

PROFESSOR BAUM.

Course 15<sup>b</sup> is open only to Seniors and Graduates, and the number is limited to twenty-five.

- 16. The Teaching of Literature and Composition in the High School.**—This course is intended especially for those students who expect to teach in the high schools and for teachers in the city or county who desire instruction in the teaching of English. The work of the course includes consideration of methods and aims in the study of literature and the writing of English, the nature and values of the various kinds of literature, the planning of the high-school course, and the study of the most important English classics in the high-school curriculum. The students make occasional visits to classes in English and write reports on the work, and each student in the course observes throughout the year the progress shown in the themes of some Freshmen in the University. This course may be taken as one of the courses in education required of teachers in North Carolina. *Tues. from 3 to 5; Sat. at 12. Credit, 6 semester-hours.*

PROFESSOR GILBERT.

Course 16 is open to Seniors, Graduates, and teachers with experience.

[Not offered in 1926-27.]

**17<sup>a, b, c</sup>. The Ballad and Other Folk-Lore.**—This course consists of an extensive study of the ballad and other ancient and modern folk-songs and of the other fifteen kinds of folk-lore as found in North Carolina and other sections of America. Much of the material used in the course is in manuscript form, and still other material studied is that collected by the class during the year; thus the student gets training in collecting and classifying songs and other forms of folk-lore. Each student is assisted in developing some subject pertaining, if possible, to conditions in his native county or section.

The course is offered in one of three ways: as a one-hour course for a year (**17<sup>a</sup>**) with a credit of two semester-hours, as a three-hour course for one semester (**17<sup>b</sup>**) with a credit of three semester-hours, or as a three-hour course for two semesters (**17<sup>c</sup>**) with a credit of six semester-hours.

PROFESSOR BROWN.

[Not offered in 1926-27.]

**18<sup>a</sup>. The Drama, 1892-1924.**—The work of this course includes wide reading of modern plays and a study of dramatic technique and of the development of the modern theater and theatrical art. *Tues., Thurs., Sat., at 8:30 (first semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR GOODFELLOW.

The enrollment is limited to students who have obtained the consent of the instructor.

**18<sup>b</sup>. Play-Construction and Play-Writing.**—The work of this course consists of additional reading and study of plays, but the chief emphasis is given to a study of play-construction and to the actual writing of plays. *Tues., Thurs., Sat., at 8:30 (second semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR GOODFELLOW.

[Not offered in 1926-27.]

No student is permitted to elect this course who has not credit for course **18<sup>a</sup>** and who has not obtained the consent of the instructor; only a small number can be admitted to the course.



- 19<sup>a</sup>. Contemporary Poetry and Verse-Writing.**—Beginning with a study of the elements and technique of poetry, this course proceeds to a general survey of twentieth-century poetry, giving special attention to the various modern forms and tendencies. It includes for comparative studies illustrative material from poets earlier than the present century. *Mon., Wed., Fri., at 9:30 (first semester). Credit, 3 semester-hours.*

PROFESSOR WHITE.

A student may enroll for **19<sup>a</sup>** only, but no one is expected to enroll for **19<sup>b</sup>** without credit for **19<sup>a</sup>**

- 19<sup>b</sup>. Contemporary Poetry and Verse-Writing.**—The work of this course consists chiefly of the writing of verse by members of the class and of criticism in the class of the manuscripts. *Mon., Wed., Fri., at 9:30 (second semester). Credit, 3 semester-hours.*

PROFESSOR WHITE.

No student may enroll for this course without the consent of the instructor; only a small number can be admitted to the course.

- 20. Spenser and Milton.**—The work of this course consists of an exhaustive study of the works of Spenser and Milton. The course offers special opportunity for research. *Tues., Thurs., Sat., at 9:30. Credit, 6 semester-hours.*

PROFESSOR GILBERT.

Course **20** is open only to Seniors and Graduates, and the number is limited to twenty-five.

- 21<sup>a, b</sup>. Critical Study of Literary Masterpieces.**—The history and problems of literary criticism are rapidly surveyed, and then some of the masterpieces of English literature are carefully read and discussed. The first semester is devoted mainly to the essay and related forms; the second, to other types, including narrative and lyric poetry, the novel, and the short-story. There is one written report each semester. *Mon., Wed., Fri., at 11. Credit, 6 semester-hours.*

PROFESSOR BAUM.



- 22<sup>a</sup>. Stage Problems.**—This course deals with all phases of play-producing, lighting, scenery, costuming, directing, and similar problems. For the major part of the work each student selects some problem in which he is primarily interested. Lectures and extensive practice. *Mon., Wed., Fri., at 12. Credit, 3 semester-hours.*

ASSISTANT PROFESSOR GOODFELLOW.

The course may be elected by students who are not primarily interested in acting or in literature. The course offers opportunity for experiment and research.

- 22<sup>b</sup>. History of the Theatre.**—This course deals with methods of play-production in the various historical periods of dramatic literature. Considerable attention is given to new movements in Europe and in America. *Credit, 3 semester-hours.*

ASSISTANT PROFESSOR GOODFELLOW.

This course may be selected by students who are not primarily interested in acting or in literature.

[Not offered in 1926-27.]

- 23<sup>a</sup>. Play-Producing.**—This is a course in the actual presentation of plays. Attention is given to voice-cultivation, stage-business, and other problems. Lectures and practice. *Credit, 3 semester-hours.*

ASSISTANT PROFESSOR GOODFELLOW.

This course is planned for those interested in acting.

[Not offered in 1926-27.]

- 23<sup>b</sup>. Special Problems in Play-Production.**—This course continues the work of 23<sup>a</sup>. Emphasis is placed on the presentation of plays representative of the various periods of dramatic history. *Credit, 3 semester-hours.*

ASSISTANT PROFESSOR GOODFELLOW.

This course is planned for those interested in acting.

[Not offered in 1926-27.]

- 25<sup>a</sup>. English Literature, 1832-1892.**—In this course a study is made of the prose and poetry of the last half of the nineteenth century with especial emphasis on the works of Tennyson and Browning. *Tues., Thurs., Sat., at 8:30 (first semester). Credit, 3 semester-hours.*

PROFESSOR SALYER.

- 25<sup>b</sup>. English Literature, 1892-1922.**—This course consists of a study of the chief writers of prose and poetry after Tennyson. *Tues., Thurs., Sat., at 8:30 (second semester).* *Credit, 3 semester-hours.*

PROFESSOR SALYER.

- 26<sup>a, b</sup>. English Literature, 1400-1550.**—Effort is made in this course to acquaint the student with the lives and works of the principal writers of prose and verse during the Age of Transition, with those influences at work during the Wars of the Roses, and with the significance of the spread of the Renaissance in England. *Tues., Thurs., Sat., at 12.* *Credit, 6 semester-hours.*

PROFESSOR ———.

Course 26<sup>a, b</sup> is open only to Seniors and Graduates, and the number is limited to twenty.

#### ARGUMENTATION

- 1. Argumentation.**—This course presents argumentation and the fundamentals of public speaking with emphasis on the effective presentation of ideas and the psychological aspects of the subject. The latter part of the course is devoted to brief making, the writing of arguments, and practice speaking. *Mon., Wed., Fri., at 8:30 (both semesters).* *Credit, 3 semester hours.*

MR. HERRING.

#### DEPARTMENT OF GERMAN

PROFESSORS WANNAMAKER, KRUMMEL, AND VOLLMER,\* AND  
MR. WILSON

The Department of German attempts in the courses offered below to meet the needs of two classes of students, those intending to make a systematic and prolonged study of the German language and literature and those wishing to acquire a ready reading knowledge of modern German prose. The opportunity to write a great many exercises and see them carefully corrected, to take frequent dictations in German, and to hear the language spoken a part of each recitation-hour in the elementary courses ought to put the student in position to understand a connected lecture in German.

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\* Tenure begins September, 1926.

## FOR ALL STUDENTS

1. **Elementary German.**—Pronunciation and grammar; translation from German into English and from English into German; dictation, easy prose and poetry. First section (women): *Mon., Wed., Fri., at 8:30.* Second section: *Tues., Thurs., Sat., at 8:30.* Third and fourth sections: *Tues., Thurs., Sat., at 12.* Fifth section: *Mon., Wed., Fri., at 8:30.* Sixth section: *Tues., Thurs., Sat., at 9:30.* Seventh section: *Mon., Wed., Fri., at 2.* Eighth section: *Mon., Wed., Fri., at 11.* Credit, 6 semester-hours.

PROFESSOR KRUMMEL AND MR. WILSON.

2. **Intermediate Fiction and Drama.**—Grammar and composition; dictation; spoken German; modern German prose stories. Freytag, *Journalisten*; Lessing, *Minna von Barnhelm*; Schiller, *Jungfrau von Orleans*. First section: *Mon., Wed., Fri., at 9:30.* Second section: *Tues., Thurs., Sat., at 8:30.* Third section: *Tues., Thurs., Sat., at 11.* Fourth section: *Tues., Thurs., Sat., at 9:30.* Credit, 6 semester-hours.

PROFESSOR KRUMMEL AND MR. WILSON.

## PRIMARILY FOR STUDENTS OF SCIENCE

8. **Scientific German.**—This course is devoted exclusively to the translation and, as soon as possible, to the reading without translation of modern scientific prose. *Mon., Wed., Fri., at 9:30.* Credit, 6 semester-hours.

PROFESSOR WANNAMAKER AND MR. WILSON.

This course is open to students who have completed courses 1 and 2, or course 1 with a grade of not less than 80.

## PRIMARILY FOR JUNIORS

3. **German Prose Fiction.**—Origin and development of the German novel; reading and discussion of typical selections from representative authors of the various literary movements of the nineteenth century. Lectures and reports. *Tues., Thurs., Sat., at 9:30.* Credit, 6 semester-hours.

PROFESSOR KRUMMEL.

6. **The Modern German Drama.**—An extended study is made of the German drama since the classic period and, later, of the contemporary drama in the works of its best repre-

sentatives. Lectures, wide outside reading, and reports.  
*Tues., Thurs., Sat., at 9:30. Credit, 6 semester-hours.*

PROFESSOR KRUMMEL.

[Not offered in 1926-27.]

4. **Advanced Composition; Conversation.**—In this course the grammar is thoroughly reviewed, and an opportunity is offered for much oral and written composition in German. While not primarily intended for teachers, this course is recommended for those who expect later to teach German.  
*Mon., Wed., Fri., at 11. Credit, 6 semester-hours.*

PROFESSOR KRUMMEL.

[Not offered in 1926-27.]

#### FOR JUNIORS AND SENIORS

9. **German Literature.**—This course is primarily a first hand study of literature. While it attempts to acquaint the student with the history of German literature from its earliest beginnings to the present, it is more concerned with making clear to him, through class-room study of the masterpieces of the literature, the intellectual and spiritual development of the German people as reflected and portrayed in the greatest German writers. The class-room study is supplemented with lectures, library assignments, and reports. The course requires no knowledge of the German language; only English translations of German works are used. It may be elected in either, or in both semesters, but may not be taken as a required course in foreign language.  
*Mon., Wed., Fri., at 12. Credit, 6 semester-hours; 3 semester-hours if taken in only one semester.*

PROFESSORS WANNAMAKER AND KRUMMEL.

#### FOR SENIORS AND GRADUATES

5. **Goethe.**—This course is intended to acquaint the student with the methods of independent research while making a careful study of the author's most important works, with special emphasis upon the broader aspects of his ever widening interests and literary activities. *Hours to be arranged; probably Mon., Wed., Fri., at 9:30. Credit, 6 semester hours.*

PROFESSOR KRUMMEL.

7. **Middle High German.**—An introductory course to the language and literature of the first classic period. Translations into modern German. Paul's *Mittelhochdeutsche Grammatik*, *Das Nibelungenlied*, and a *Lesebuch* of selections. *Credit, 6 semester-hours.*

PROFESSOR WANNAMAKER.

9. **Eighteenth Century German Literature.**—Early eighteenth century literature, Storm and Stress, Classicism, Romanticism. Lectures, collateral reading and written reports. *Hours to be arranged (first semester).* *Credit, 3 semester-hours.*

PROFESSOR VOLLMER.

10. **Gothic.**—A study of Gothic grammar, including phonology and morphology. Reading of the Ufilas translation of the Bible into Gothic. Lectures. *Hours to be arranged (second semester).* *Credit, 3 semester-hours.*

PROFESSOR VOLLMER.

## DEPARTMENT OF GREEK

PROFESSOR PEPPLER

The Department of Greek offers instruction to all grades of students, from those who have no knowledge of the language to those who wish to take advanced courses in order to specialize in it. It is possible for any student in college who desires to learn Greek to start with the elements and to pursue the study as far as he wishes. The course for beginners, **9**, and that in Xenophon's *Anabasis*, **11**, are regular college courses and yield full college credits. For students who offer two units of Greek for admission and wish to continue it, four more courses are provided, and there is in addition a more advanced course, **8**, for Graduates.

9. **Course for Beginners.**—This course in the elements of classical Greek is designed to meet the needs of several classes of students: those who want Greek for its own sake, ministerial students who wish to prepare themselves to read the New Testament in the original, students of Latin and the modern languages who are hampered in their studies by their ignorance of Greek, and students

of the sciences who need Greek to enable them to understand scientific nomenclature. It is, therefore, open as an elective to all students. *Mon., Wed., Fri., at 8:30. Credit, 6 semester-hours.*

11. **Xenophon.**—*Anabasis*, Books I-IV. *Mon., Wed., Fri., at 9:30. Credit, 6 semester-hours.*

Open to students who offer one unit of Greek for admission and to those who have completed course 9.

1. **Homer.**—*Iliad*, Books I-VI. *Tues., Thurs., Sat., at 8:30. Credit, 6 semester-hours.*

Open to students who offer two units of Greek for admission and to those who have completed courses 9 and 11 or their equivalent.

2. **Plato.**—*Apology*, *Crito*, and selections, together with collateral reading in the *Memorabilia* of Xenophon and in the *Clouds* of Aristophanes. **Euripides.**—One play, to serve as an introduction to Greek tragedy. *Mon., Wed., Fri., at 12. Credit, 6 semester-hours.*

Open to students who offer three units for admission and to others who have completed the required preliminary work.

#### FOR JUNIORS AND SENIORS

6. **Greek Literature in English Translations.**—The purpose of this course is to give a general survey of the life and civilization of the Greeks, especially to those who have never studied the language but wish to become acquainted with some of the choicest portions of the literature by the use of translations. It is, however, open as an elective to all Juniors and Seniors, whether they know Greek or not. First the *Iliad* and the *Odyssey* are read in translation and illustrated with stereopticon views of the excavations and discoveries at Troy and other cities of the Mycenaean age; then many of the extant plays of the three great tragic poets are studied in English translations. *Tues., Thurs., Sat., at 9:30. Credit, 6 semester-hours.*

This course may be taken in the second semester regardless of whether it was taken in the first.



7. **Greek Architecture and Sculpture**.—Lectures, illustrated with the stereopticon and reflectoscope, and study of the textbook. No knowledge of Greek is required. *Tues., Thurs., Sat., at 11. Credit, 6 semester-hours.*

Open as an elective to all Juniors and Seniors.

12. **Greek Prose Composition**.—The character of this course is determined by the needs of the students who elect it. *Credit, 6 semester-hours.*

#### FOR SENIORS AND GRADUATES

3. **Greek Drama**.—Selected plays are read, and their dramatic construction and distinctive features are discussed. *Credit, 6 semester-hours.*
4. **Homer**.—*Odyssey*. Pindar and Bacchylides.—*Credit, 6 semester-hours.*
5. **Greek History**.—Herodotus, Books VII and VIII; Thucydides, Books VI and VII. *Credit, 6 semester-hours.*

#### DEPARTMENT OF HISTORY

PROFESSORS BOYD, LAPRADE, AND RIPPY,\* ASSOCIATE PROFESSOR SHRYOCK, ASSISTANT PROFESSORS CARROLL, BALDWIN, AND NELSON,\* MESSRS. HOLT, GOEBEL, OWENS, AND MISS HENRY

The courses in history are designed (1) to give a comprehensive survey of modern European and American history; (2) to provide for a more detailed study of certain phases of English, American, and Hispanic American development; (3) to give some knowledge of the problems and resources of the general reader and the teacher of history. The Trinity College Historical Society, elsewhere described, gives the student an opportunity to aid in collecting, investigating, and publishing material relating to the history of North Carolina.

Course 1 is a prerequisite for all other courses, and one course in addition is required of all who wish to elect courses 4 and 6. Sophomores who took only one semester of course 1 in the freshman year may be admitted to course 9 or 16 provided they made a grade of 85 or above on the semester taken. Courses offered for Seniors and Graduates are limited to

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\* Tenure begins September, 1926.



twenty-five students; Juniors may not elect them without special permission from the department and the Committee on Graduate Instruction.

FOR FRESHMEN AND SOPHOMORES

**1. Europe and the United States, Modern and Contemporaneous.**

—In this course the development of modern Europe since the middle of the eighteenth century is traced with special reference to the rise of nationality, the industrial revolution, scientific thought, domestic politics in the leading states, colonial expansion, diplomacy, and the world war. During the last ten weeks the principal phases of United States history since 1870 are studied with the purpose of integrating American development with that of Europe. Throughout the course use is made of current periodicals and newspapers. First section: *Mon., Wed., Fri., at 11*. Second section: *Mon., Wed., Fri., at 8:30*. Third section: *Tues., Thurs., Sat., at 8:30*. Fourth section (women): *Mon., Wed., Fri., at 2*. Fifth section: *Mon., Wed., Fri., at 11*. Sixth section: *Mon., Wed., Fri., at 8:30*. Seventh section (women): *Tues., Thurs., Sat., at 11*. Eighth section (women): *Tues., Thurs., Sat., at 12*. *Credit, 6 semester-hours.*

PROFESSOR LAPRADE, ASSOCIATE PROFESSOR SHRYOCK,  
ASSISTANT PROFESSOR CARROLL, BALDWIN, AND  
NELSON, MESSRS. HOLT, GOEBEL, OWENS,  
AND MISS HENRY.

PRIMARILY FOR SOPHOMORES AND JUNIORS

**9<sup>a</sup>. Political and Social History of the United States to 1800.**—A general survey of the development of the United States, in which effort is made not to rehearse familiar episodes or to recapitulate names, places, and events, but to place the proper emphasis on underlying economic or other causes of political and social progress. Required readings in the *Yale Chronicles of America*, with the presentation of book reviews and one research paper. First section: *Tues., Thurs., Sat., at 12*. Second section: *Tues., Thurs., Sat., at 11*. Third section: *Mon., Wed., Fri., at 12 (first semester)*. *Credit, 3 semester-hours.*

PROFESSOR RIPPY AND ASSOCIATE PROFESSOR SHRYOCK.

**9<sup>b</sup>. Political and Social History of the United States 1800 to the Present.**—This course completes the work begun in 9<sup>a</sup>.

Although the course is brought down to date for the sake of continuity and unity, the greater part is concerned with the period between 1800 and 1860. Students who desire an intensive course on the period between 1860 and the present are recommended to take course 3. First section: *Tues., Thurs., Sat., at 12.* Second section: *Tues., Thurs., Sat., at 11.* Third section: *Mon., Wed., Fri., at 12 (second semester).* Credit, 3 semester-hours.

PROFESSOR RIPPY AND ASSOCIATE PROFESSOR SHRYOCK.

16. **The Development of Modern Europe.**—This course is designed as a guide to the study of the forces that have produced Europe as it is today, starting with the Renaissance and the Reformation. More attention than is possible in course 1 is given to the evolution of political, social, and economic institutions, the significant changes in modern thought, and the immediate background of the present European situation. *Mon., Wed., Fri., at 11.* Credit, 6 semester-hours.

ASSISTANT PROFESSOR CARROLL.

#### FOR JUNIORS AND SENIORS

2. **Western European Civilization.**—This course is a study of the development in Western Europe of the familiar institutions and culture of modern society, with especial reference to Great Britain. Attention is given to the forces that eventuated in the current social conventions and in the nation and state. The aim is to guide the student to an understanding of the present confused conditions in the affairs of the world, social, national, and international. *Mon., Wed., Fri., at 11.* Credit, 6 semester-hours.

PROFESSOR LAPRADE AND MR. HOLT.

Sophomores who made an average grade of 85 or more on course 1 may be admitted to this course. Students having credit for course 2 or 16 may not take the other without the consent of the department.

- 13<sup>a</sup>. **History of United States Foreign Policy.**—This course traces the history of American Diplomacy since 1789. The main currents of foreign policy are presented with the purpose of making clearer the conditions and problems of the foreign relations of the United States, its imperialism, and its position in world politics and international economics. *Mon., Wed., Fri., at 8:30 (first semester).* Credit, 3 semester-hours.

PROFESSOR RIPPY.

Course 9 is a prerequisite for this course.

- 13<sup>b</sup>. History of Hispanic America.**—The aim of this course is to introduce the student to the general history of the republics of South, Central, and Carribean America, to give a familiarity with the sources of information on Latin-America, and to examine questions and problems pertinent to foreign trade. *Mon., Wed., Fri., at 8:30 (second semester). Credit, 3 semester-hours.*

PROFESSOR RIPPY.

Course 9 is a prerequisite for this course.

- 19. Social and Economic History of the American People.**—A survey of the development of economic life and social institutions from colonial days. Particular attention will be given to the relationship between economic forces and such phases of social life as the family, morals and customs, immigration, crime and punishment, amusements, public opinion, and public health. *Tues., Thurs., Sat., at 12. Credit, 6 semester-hours.* ASSOCIATE PROFESSOR SHRYOCK.

Course 9 is a prerequisite for this course.

- 20. The Church in American History.**—A study of the influence of the church upon political and social institutions. Among the subjects considered are the relation of theology and church government to political theory and practice, the social and political results of the Great Awakening and of ecclesiastical controversies, the part played by the church in the American Revolution and in the making of constitutions, in education, westward expansion, in the reform movements of the nineteenth century, labor controversies, the Civil and World Wars, and internationalism. *Mon., Wed., Fri., at 12. Credit, 6 semester-hours.*

ASSISTANT PROFESSOR BALDWIN.

Course 9 is a prerequisite for this course.

#### FOR SENIORS AND GRADUATES

- 3<sup>a</sup>. The United States, 1860 to 1876.**—Among the subjects considered are constitutional theories and sectional controversies, the rise of secession, the military strategy and conduct of the Civil War, constitutional and economic problems of the Union and Confederacy, and the political and economic adjustments during reconstruction. *Mon., Wed., Fri., at 9:30 (first semester). Credit, 3 semester-hours.*

PROFESSOR BOYD.

[Not offered in 1926-27.]

- 3<sup>b</sup>. **The United States, 1876 to 1924.**—A survey of inherited political and economic questions, the industrial transformation since 1870, movements of political and social unrest, the course of party development and political reform, imperialism, foreign relations, and contemporary events. *Mon., Wed., Fri., at 9:30 (second semester). Credit, 3 semester-hours.* PROFESSOR BOYD.

[Not offered in 1926-27.]

4. **English Constitutional History.**—After a brief review of the Anglo-Saxon period a detailed study is made of those medieval institutions which form the basis of the British constitution. This is followed in the second semester by a general survey of the changes wrought in English political history during the seventeenth and eighteenth centuries, the main lines of constitutional development since 1800, and an outline of the British government as it exists today. *Tues., Thurs., Sat., at 9:30. Credit, 6 semester-hours.*

[Not offered in 1926-27.] PROFESSOR LAPRADE.

10. **Constitutional History of the United States, 1783 to 1860.**—Among the subjects considered are the problems of the confederation, the nature of the constitution in the light of its early interpretations, the rise of political parties, early diplomatic relations, sectionalism and its attendant political and economic interests, and the slavery controversy. *Wed., at 4 and Sat., at 9:30 and 11. Credit, 6 semester-hours.* PROFESSOR BOYD.

12. **The Teaching of History and Civics.**—The work in the first semester consists of a discussion of the question of aims and values in teaching history and civics, textbooks, programs of study, methods of instruction, the use of maps and pictures, and some consideration of the problems of teaching history in the elementary schools. The second semester is devoted chiefly to the making and presenting of lesson-plans for use in the high school, to making assignments, and to other problems of high school teaching. *Mon., Wed., Fri., at 12. Credit, 6 semester-hours.*

ASSOCIATE PROFESSOR SHRYOCK.

17. **Europe Since 1870.**—International relations since the Franco-German War is the chief subject of study in this course; special emphasis is placed upon the underlying economic and political influences. *Tues., Thurs., Sat., at 9:30. Credit, 6 semester-hours.*

[Not offered in 1926-27.] ASSISTANT PROFESSOR CARROLL.

18. **The History of the European Proletariate.**—This course is concerned chiefly with the origins, expansion, and organization of the industrial working classes of Europe. The following problems will be emphasized: the decline of serfdom, the growth of an urban working class, and social revolutions in England, France, and Germany prior to the eighteenth century, the results of the Industrial Revolution, and labor movements and theories during the nineteenth and twentieth centuries. *Tues., Thurs., Sat., at 9:30. Credit, 6 semester-hours.*

ASSISTANT PROFESSOR CARROLL.

21. **Studies in the Diplomatic History of the United States.**—A research course, open to students approved by the instructor. The aim is to give a familiarity with the sources and literature of American diplomacy and the investigation of related subjects, chosen from year to year. *Tues. 4 to 6. Credit, 4 semester-hours.*

PROFESSOR RIPPY.

22. **Early Modern History.**—A survey of the social and political changes in Western Europe during the fourteenth and fifteenth centuries, the Protestant Revolt and the Catholic Reaction of the sixteenth century, and the rise of toleration. *Tues., Thurs., Sat., at 8:30. Credit, 6 semester-hours.*

ASSISTANT PROFESSOR NELSON.

## DEPARTMENT OF LATIN AND ROMAN STUDIES

PROFESSOR ROSBOROUGH AND ASSISTANT PROFESSOR GATES

### INTRODUCTORY COURSES

Students who have not completed the standard high school course in Latin and also those who desire to begin the study of Latin in college as a basis for further work in ancient and modern languages, or as pre-medical or pre-legal courses, may avail themselves of the following courses. However, students are urged to take these courses in preparatory school, in order that they may gain a wider knowledge of Latin literature and Roman studies in general in their college career. Courses **A** and **B** are offered to help students to make up a deficiency and are by no means designed to supplant high school teaching of Latin. There is only one section for each course, and those who wish admission are requested to consult with a member of the department.



- A. **Course for Beginners.**—Vocabulary, forms and syntax are emphasized the first semester and will be followed by a progressive development of power to read and understand easy Latin prose. While this course is in general the equivalent of the first two years of high school Latin, it is necessarily more comprehensive and intensive for college students. Students who offer one entrance unit in Latin must take the course throughout the year, receiving credit for the second semester only, and all students, in order to receive any credit for the course, must follow up with course B the next year. *Mon., Wed., Fri., at 8:30. Credit, 6 semester-hours.*
- B. **Cicero, Vergil, Ovid.**—Selected Orations of Cicero and other Latin prose of like grade will be studied the first semester, with accompanying exercises in composition. Parts of the *Aeneid* and selections from Ovid will be studied the second semester. Some attention will be given to composition, metre, and Greek and Roman mythology. This course is for those who enter college with two units or three units of standard preparatory school Latin and for those who have completed course A. Students who begin with course B in college are required to take course 1 the following year. College credit is given for the course only in so far as there is no duplication of entrance credits, and those entering with three units must take the course throughout the year. *Tues., Thurs., Sat., at 8:30. Credit, 6 semester-hours.*

## FOR FRESHMEN

The following courses are open to students who offer four standard entrance units in Latin and to those who have completed course B. See also courses C, 13, and 15.

- 1<sup>a</sup>. **Livy.**—The History of Rome. The major part of two books will be studied. Emphasis is placed on principles of grammar as an aid to translating, sight translation, and reading Latin as Latin. First section (men): *Mon., Wed., Fri., at 9:30.* Second section (women): *Tues., Thurs., Sat., at 12.* Third section (men): *to be announced (first semester).* *Credit, 3 semester-hours.*

Cicero's *De Senectute* may be substituted for Livy at the discretion of the instructor.

- 1<sup>b</sup>. **Horace.**—The Odes and Epodes. Attention is drawn to interesting features of Roman social life, and the art and form of Horace's poetry will be studied. First section (men): *Mon., Wed., Fri., at 9:30.* Second section (women): *Tues., Thurs., Sat., at 9:30.* Third section (men): *to be arranged (second semester).* *Credit, 3 semester-hours.*

## FOR SOPHOMORES

- 2<sup>a</sup>. **Roman Comedy: Plautus and Terence.**—Selected Plays are read and interpreted, the main objects being to gain an appreciation of Roman comedy, to show its relation to modern comedy, and to acquire a feeling for conversational Latin of everyday life. *Mon., Wed., Fri., at 11 (first semester).* *Credit, 3 semester-hours.*
- 2<sup>b</sup>. **Cicero's Letters.**—Reading and interpretation of selected letters in the light of Roman social life and political conditions of the late years of the Republic. *Mon., Wed., Fri., at 11 (second semester).* *Credit, 3 semester-hours.*

Attention is called to courses **C, 13, and 15** and also to the fact that Sophomores may be admitted to certain translation courses for upper classmen if their qualifications merit it.

## FOR JUNIORS AND SENIORS

- 3<sup>a</sup>. **Tacitus and Suetonius.**—Selections from books I-VI of the *Annals* of Tacitus (history of the early Empire from the principate of Tiberius) with parallel readings in Suetonius's biography of Tiberius offer much interesting subject matter and at the same time present two important Roman conceptions of history and the historian's task. *Mon., Wed., Fri., at 8:30 (first semester).* *Credit, 3 semester-hours.*
- 3<sup>b</sup>. **Roman Satire.**—Juvenal's literary satire will form the basis of the course, and selections from the social satire of Horace and from Persius will be read. *Mon., Wed., Fri., at 8:30 (second semester).* *Credit, 3 semester-hours.*
- 4<sup>a</sup>. **Roman Lyric and Elegiac Poetry.**—Catullus, Tibullus, Propertius, and Ovid. Reading and interpretation of selected poems. Notes on the development of these art forms. *Mon., Wed., Fri., at 12 (first semester).* *Credit, 3 semester-hours.*



- 4<sup>b</sup>. **Roman Philosophy.**—Lucretius: *De Rerum Natura* (selections), and readings from the philosophical works of Cicero and Seneca. *Mon., Wed., Fri., at 12 (second semester).* *Credit, 3 semester-hours.*
- 5<sup>a</sup>. **The Roman Epigram.**—The Epigrams of Martial, the Roman wit and epigrammatist par excellence, will be read in considerable number, forming the basis for detailed study of epigram as a literary form. Modern imitators and translators of Martial will be discussed. Martial is the mirror of the social life of the age of Domitian, an age more strikingly like our own than any other, perhaps, in the history of the world. *Mon., Wed., Fri., at 8:30 (first semester).* *Credit, 3 semester-hours.*
- 5<sup>b</sup>. **Letters of the Younger Pliny.**—The correspondence of a wealthy literary man and philanthropist of the late first and early second century A.D. throws much light on the personal side of life in an interesting age. *Mon., Wed., Fri., at 8:30 (second semester).* *Credit, 3 semester-hours.*
- D. **Sight Reading Course.**—This course will take the form of a more or less informal reading circle, meeting once a week (afternoon or evening) for an hour and a half to read at sight from Latin authors from the earliest times on down to the sixteenth century A.D. This course offers excellent material for students who are to take oral examinations for higher degrees in Greek and Roman studies and at the same time covers a part of the reading required of such candidates. However, the primary purpose of the course is to train students in the art of reading Latin with greater confidence and ease. It is recommended to graduate students as an expedient; required of undergraduate majors in Latin; open to Juniors, Seniors, and others recommended by the department. There is no outside preparation required, and undergraduate credit of two semester-hours is given for the year.
- C. **Latin Composition.**—Strongly recommended to students pursuing course 1 or 2. Required of Latin majors not later than the first semester of their junior year. Open to all students taking regular Latin courses in the college. This is a semester course and is given each semester. *One hour a week to be arranged in the afternoon.* *Credit, 1 semester-hour.*

## FOR SENIORS AND GRADUATES

- 6<sup>a</sup>. **Roman Fiction.**—The short story and novel of antiquity, literature written purely for the sake of entertainment, will be read at some length in the original and partly in translation. The short stories of Apuleius and parts of the *Satyricon* of Petronius form the major part of the reading. Notes on the Milesian tale; its history; characteristics; development as a literary form; and its service as a prototype for subsequent writers, including Boccaccio, Chaucer, La Fontaine, et al. *Hours to be arranged (first semester). Credit, 3 semester-hours.*
- 6<sup>b</sup>. **Early Latin Christianity.**—Readings in the literature of early Latin Christianity, beginning with the pertinent excerpts from Tacitus and Pliny and continuing with selections from Minucius Felix, Tertullian, Lactantius ('the Christian Cicero'), Cyprian, Jerome, St. Augustine, et al. This course is of value to those whose interests are confined to the subject matter, as well as to those interested from the linguistic point of view. It is primarily a rapid reading course. *Hours to be announced (second semester). Credit, 3 semester-hours.*
7. **Epic Poetry.**—From Vergil as a center, a study is made of the Epic poets from Andronicus and Nævius to Statius. *3 hours a week both semesters. Credit, 6 semester-hours.*
8. **Roman Dramatic Literature.**—The Comedies of Plautus and Terence. The Tragedies of Seneca. A rapid reading course combined with notes on Roman drama and the development of Latin forms and syntax. *Three hours a week both semesters. Credit, 6 semester-hours.*

For further courses for Graduates see the announcement of the Graduate School.

## COURSES OF GENERAL INTEREST

The following courses are open to students whose primary interest may or may not be in Latin. To the former they are complementary, while to the latter they are of interest in the general subjects of literature, history, and art.

12. **Roman Literature of the Republic** (first semester); **Roman Literature of the Empire** (second semester).—This course consists of a study of the History of Latin Literature

and the reading of Latin authors in the best English translations, for which excellent text-books are now available. It is designed to meet the needs of those not qualified to read these world-classics in the original, and there is no ancient language requirement for admission. The course may not be substituted for a foreign language requirement. Open to students who have completed six semester-hours in any one of the following literatures (exclusive of courses for beginners and of grammar and composition courses): Greek, Latin, Romance Languages, English, and German. *Credit, 6 semester-hours.*

13. **Roman Civilization.**—An outline of Roman civilization and its influence on modern civilizations. Lectures, readings, and discussion of special topics having to do with the literature, art, social life, politics, etc., of the Romans. A preliminary course in Roman history is recommended, since no knowledge of Latin is required for admission. Freshmen will be admitted only by permission from the instructor giving the course. (*First semester*). *Credit, 3 semester-hours.*
14. **Introduction to Roman Archaeology.**—Notes on the history of the science, methods of excavation; important sites and the finds; building materials and methods of construction; public and private buildings; sculpture; painting; mosaic; architecture; metal work; art-objects; etc. Relation to Greek and Etruscan art. Famous public and private collections. The lectures and discussions will be illustrated by the use of lantern slides and pictures. Considerable reading is expected of those following the course. Open to Juniors and Seniors and to approved Sophomores. One, at least, of the following courses is prerequisite: Greek 7, Latin I, Greek II, Roman History, or Roman Civilization. *Hours to be announced (second semester).* *Credit, 3 semester-hours.*
15. **History of the Roman Republic** (first semester); **History of the Roman Empire** (second semester).—Sources for the study of early Roman History; the forerunners of Rome in Italy; the early monarchy; expansion of Rome; unification of Italy; constitutional development; religion and society; domination in the Mediterranean; rivalry of Pompey and Cæsar; downfall of the Republic. First

semester. Then the two outstanding general divisions of the Empire, namely the Principate of the early Empire and the Autocracy of the late Empire will be taken up during the second semester. Open to all students in the college. It is especially recommended that Latin majors take the course as early as possible in their course. *Mon., Wed., Fri., at 12 (tentative). Credit, 6 semester-hours, or 3 semester-hours for each half year.*

## DEPARTMENT OF MATHEMATICS

PROFESSORS FLOWERS, MARKHAM, AND RANKIN,\* ASSISTANT  
PROFESSORS PATTERSON, ROBISON, ALDRIDGE, AND ELLIOTT,  
AND MESSRS. ARNOLD, TAYLOR, AND RAYNOR

Students may elect any of the courses offered in this department for which they have had sufficient preparation. The courses numbered from four to sixteen are for advanced students of mathematics and for graduate students and may be counted for credit toward the degree for master of arts.

### FOR FRESHMEN

- 1<sup>a</sup>. **Advanced Algebra.**—The work in algebra comprises principally the more advanced portions of college algebra, including the binomial theorem, logarithms, variation, synthetic division, theory of equations, etc. Sections one to four inclusive: *Mon., Wed., Fri., at 9:30.* Sections five to eight inclusive: *Mon., Wed., Fri., at 11.* Sections nine to twelve inclusive: *Mon., Wed., Fri., at 12.* Sections thirteen to sixteen inclusive: *Tues., Thurs., Sat., at 9:30.* Sections seventeen to twenty inclusive: *Tues., Thurs., Sat., at 11 (first semester).* *Credit, 3 semester-hours.*

PROFESSORS FLOWERS, MARKHAM, AND RANKIN, ASSISTANT  
PROFESSORS PATTERSON, ROBISON, ALDRIDGE, AND ELLIOTT,  
AND MESSRS. ARNOLD, TAYLOR, AND RAYNOR.

Sections five, six, thirteen, and fourteen are for women. This course is required of all Freshmen who do not present advanced algebra for admission.

- 1<sup>b</sup>. **Solid Geometry.**—*Tues., Thurs., Sat., at 11 (second semester).* *Credit, 3 semester-hours.*

ASSISTANT PROFESSOR ALDRIDGE.

This course is elective for Freshmen.

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\* Tenure begins September, 1926.

- 2<sup>a</sup>. Plane Trigonometry.**—Trigonometrical formulas, theory of logarithms, solution of right and oblique triangles and special problems. First section: *Tues., Thurs., Sat., at 8:30.* Second section: *Tues., Thurs., Sat., at 12.* Third section: *Mon., Wed., Fri., at 8:30 (first semester).* Credit, 3 semester-hours.

PROFESSOR MARKHAM AND MR. ARNOLD.

Course **2<sup>a</sup>** is given in both semesters. It is required of all students. The schedule of hours and instructors in the second semester conforms for the most part to that of **1<sup>a</sup>** in the first semester.

- 2<sup>b</sup>. Analytic Geometry.**—This course includes the definitions, equations, and properties of the straight line and conic sections in rectangular coördinates, parametric equations of loci, tangents, normals, etc., and transformations of coördinates, the general equation of the second degree. First section: *Mon., Wed., Fri., at 8:30.* Second section: *Tues., Thurs., Sat., at 8:30 (first semester).* Credit, 3 semester-hours.

ASSISTANT PROFESSORS PATTERSON,  
ROBISON, AND ELLIOTT.

Course **2<sup>b</sup>** is given in both semesters. The hours in the second semester correspond to those of **2<sup>a</sup>** in the first semester. The course is open to those who have taken courses **1<sup>a</sup>** and **2<sup>a</sup>**.

- 3<sup>a</sup>. Differential Calculus.**—*Mon., Wed., Fri., at 8:30 (first semester).* *Mon., Wed., Fri., at 8:30 (second semester).* Credit, 3 semester-hours.

- 3<sup>b</sup>. Integral Calculus.**—*Mon., Wed., Fri., at 8:30 (first semester).* *Mon., Wed., Fri., at 8:30 (second semester).* Credit, 3 semester-hours.

ASSISTANT PROFESSORS PATTERSON,  
ROBISON, AND ELLIOTT.

#### FOR SENIORS AND GRADUATES

- 4<sup>a</sup>. Theory of Equations and Determinants.**—*Tues., Thurs., Sat., at 8:30 (first semester).* Credit, 3 semester-hours.

ASSISTANT PROFESSOR PATTERSON.

- 4<sup>b</sup>. **Modern Higher Algebra.**—A study of linear dependence, solution of a set of linear equations. Study of matrices, linear transformations, invariant of linear transformation, bilinear forms. Text: Bocher's *Introduction to Higher Algebra*. Tues., Thurs., Sat., at 8:30 (second semester). Credit, 3 semester-hours.

ASSISTANT PROFESSOR ELLIOTT.

5. **Advanced Calculus.**—This course is a study of the processes of the calculus, their meanings and applications. It is designed to furnish a necessary preparation for advanced work in analysis and applied mathematics. Prerequisite, course 3. Mon., Wed., Fri., at 9:30. Credit, 6 semester-hours.

ASSISTANT PROFESSOR ELLIOTT.

6. **Differential Equations.**—A study of the more common types of ordinary differential equations with emphasis on geometrical interpretations and applications to geometry and physics. Prerequisite, course 3. Mon., Wed., Fri., at 11. Credit, 6 semester-hours.

ASSISTANT PROFESSOR PATTERSON.

7. **Projective Geometry.**—The elements of projective geometry treated synthetically. Introduction to homogeneous coordinates with application to projective geometry. Study of different types of collineations. Prerequisite, analytic geometry and preferably calculus, with which it may, however, be taken simultaneously. Mon., Wed., Fri., at 11 (tentatively). Credit, 6 semester-hours.

ASSISTANT PROFESSOR ROBISON.

[Not offered in 1926-27.]

8. **Advanced Analytic Geometry.**—Study of the general equation of the second degree, invariants under translations and rotation of coördinate axes, projective properties treated analytically using homogeneous coördinates, analytic geometry of space. This course includes also an introduction to algebraic geometry. Prerequisite, Analytic Geometry and preferably calculus, with which it may, however, be taken simultaneously. Credit, 6 semester-hours.

ASSISTANT PROFESSOR ROBISON.



9. **Fourier's Series and Spherical Harmonics.**—The properties of Fourier's Series and Spherical Harmonics with application to problems of Mathematical Physics. Prerequisite, Calculus. *Credit, 6 semester-hours.*

ASSISTANT PROFESSOR ROBISON.

10. **Vector Analysis.**—This course is a study of the different vector products and the calculus of vectors, with applications to Geometry and mechanics. Some of the general principles of mechanics will be studied in the language of vectors. Prerequisite, course 3. *Tues., Thurs., Sat., at 11 (tentatively) (first semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR ELLIOTT.

11. **Graphical Analysis.**—Graphical methods of solving equations; graphical methods of representing the facts of science, industry, and commerce; rectilinear charts, logarithmic charts, polar charts, isometric charts, trilinear charts, nomographic or alignment charts; curve fitting. *Mon., Wed., Fri., at 8:30 (first semester). Credit, 3 semester-hours.*

PROFESSOR RANKIN.

Prerequisites, courses 2, 3<sup>a</sup>, 3<sup>b</sup>.

12. **History of Mathematics.**—A study of the historical development of mathematics from 3000 B.C. up to the present time. The first part of this course gives a general survey of the development of elementary and college mathematics with sketches of the lives of the builders of this science. The second part deals with the evolution of the following topics: number system, arithmetic, geometry, algebra, trigonometry, analytical geometry, calculus, and modern geometry. *Tues., Thurs., Sat., at 12 (first semester). Credit, 3 semester-hours.*

PROFESSOR RANKIN.

Prerequisites, courses 2, 3<sup>a</sup>, 3<sup>b</sup>.

13. **The Teaching of Mathematics.**—This course is designed primarily for those who intend to teach mathematics. It deals with the recent changes in methods of studying mathematics. A careful study is made of the report of the National Committee on "The Reorganization of Mathematics in Secondary Education." This course also aims to



give students an acquaintance with the wide field of literature on mathematics. The coördination of geometry and algebra in junior high school mathematics is studied. *Tues., Thurs., Sat., at 12 (second semester). Credit, 3 semester-hours.*

PROFESSOR RANKIN.

Prerequisites, courses 2, 3<sup>a</sup>, 3<sup>b</sup>.

14. **College Geometry.**—Modern geometry of the triangle, transversals, harmonic sections, harmonic properties of the circle, inversions, poles, polars, etc. Valuable to teachers of high school geometry. *Mon., Wed., Fri., at 11 (first semester). Credit, 3 semester-hours.*

PROFESSOR RANKIN.

[Not offered in 1926-27.]

Prerequisites, courses 2, 3<sup>a</sup>.

15. **Applications of Mathematics.**—A laboratory course in applied mathematics which deals with the applications of: algebra, geometry, trigonometry, analytical geometry, and calculus to: industrial, commercial, and engineering problems. This course is designed for those who intend to teach high school mathematics. *Mon., Wed., Fri., at 8:30 (second semester). Credit, 3 semester-hours.*

PROFESSOR RANKIN.

Prerequisites, courses 2, 3<sup>a</sup>, 3<sup>b</sup>.

## ASTRONOMY

ASSISTANT PROFESSOR PATTERSON

1. **Descriptive Astronomy.**—A general course designed to aid in acquiring definite knowledge of the elements of astronomy. The student is encouraged to observe the positions and movements of celestial bodies and to interpret and correlate all the facts thus acquired. Liberal use is made of globes, diagrams, charts, and lantern slides. One night each week, if the sky is clear, is devoted to observation with a small equatorially mounted telescope. Drawings and calculations based on observations are required. The spectograph in the Physics Laboratory is used for studying the solar spectrum. Reports are required on assigned topics. *Tues., Thurs., Sat., at 11; one hour to be arranged (second semester). Credit, 4 semester-hours.*

## DEPARTMENT OF PHILOSOPHY

PROFESSORS CRANFORD AND —————

Work in this department is offered to Sophomores, Juniors, Seniors, and Graduates. The work of the sophomore and junior years is devoted mainly to psychology, that of the junior and senior years to both psychology and philosophy.

A further study of the general fields of psychology and philosophy, or a more thorough and fundamental investigation of special problems, may be undertaken by students who wish to pursue these subjects after graduation. But advanced courses are open only to students who have done the equivalent of one year's work in psychology and one year's work in philosophy.

## FOR FRESHMEN AND SOPHOMORES

- A. **Psychology of the Learning Process.**—This course together with Education A constitutes a year course. The work of this semester emphasizes the psychological aspects of study and undertakes to explain underlying principles. The course is designed especially to train students in the art of study and to enable the prospective teacher to be well grounded in the principles of study. First section: *Mon., Wed., Fri., at 2.* Second section: *Tues., Thurs., Sat., at 9:30.* Credit, 6 semester-hours when taken with Education A.

PROFESSOR —————.

1. **General Psychology.**—A two-semester course in psychology in which the entire field of psychology is gone over and a description and examination of all the leading classes of mental facts given. This course is intended as a general introduction to psychology and it, or its equivalent, is a prerequisite to all other courses in psychology, except Psychology A, and to all courses in philosophy. Lectures, readings, exercises, and discussions. Text used: *Seashore's Introduction to Psychology.* First and third sections: *Mon., Wed., Fri., at 11.* Second and fourth sections: *Tues., Thurs., Sat., at 11.* Credit, 6 semester-hours.

PROFESSORS CRANFORD AND —————.

2. **Genetic Psychology.**—An intensive study of the origin and development of consciousness in the child and in the race, with special emphasis on the periods of development.

Development is traced from birth to maturity. The course is of special value to the prospective teacher. Lectures, topics for reports, observations and class discussions. Prerequisite, course 1. *Mon., Wed., Fri., at 9:30 (first semester). Credit, 3 semester-hours.*

PROFESSOR \_\_\_\_\_.

3. **Social Psychology.**—A study of the origin and development of the social instincts and the psychological processes as manifested in groups. Attention is directed to the psychological principles evidenced in crowds, mobs, social organizations, salesmanship, panic, etc. The course furnishes the psychological basis for the social sciences. Lectures, readings, reports, and discussions. Prerequisite, course 1. *Mon., Wed., Fri., at 9:30 (second semester). Credit, 3 semester-hours.*

PROFESSOR \_\_\_\_\_.

#### FOR SENIORS

4. **Historical Introduction to Philosophy.**—This course follows logically course 1 of the junior year. It consists of lectures on ancient philosophy and of a careful review of the representative thinkers in the history of modern philosophy for the purpose of tracing the rise and development of the chief problems in the philosophy of the present time. This course may be taken as a semester course, but to get the greatest value out of it should be followed by course 5. Text used: Royce's *The Spirit of Modern Philosophy*. *Mon., Wed., Fri., at 12 (first semester). Credit, 3 semester-hours.*

PROFESSOR CRANFORD.

5. **Introduction to Philosophy.**—This course attempts to introduce the student to the leading problems and concepts of modern philosophical thought by a consideration of human personality and its place in the universal order. It deals mainly with man as a philosophical being in his relation to nature, to life, and to God. This may be taken as a semester course, but it is recommended only when a student has taken course 4. Text used: Leighton's *The Field of Philosophy*. *Mon., Wed., Fri., at 12 (second semester). Credit, 3 semester-hours.*

PROFESSOR CRANFORD.

6. **The Philosophy of Conduct.**—This course attempts a critical inquiry into the fundamental concepts and principles of human conduct. These are approached from the standpoint of nature, psychology, and philosophy. It analyzes the content of moral consciousness and seeks to find the laws that rule in the realm of virtue and finally to discover the ultimate nature of the right. Lectures and textbook. Text used: Paulsen's *A System of Ethics*. Tues., Thurs., Sat., at 12 (first semester). Credit, 3 semester-hours.

PROFESSOR CRANFORD.

7. **Christian Ethics.**—This course attempts a critical inquiry into the fundamental concepts and principles of conduct in the light of Christianity. It seeks to show the practical application of these concepts and principles in a doctrine of Christian virtue and duties. Lectures and textbook. Text used: Smythe's *Christian Ethics*. Tues., Thurs., Sat., at 12 (second semester). Credit, 3 semester-hours.

PROFESSOR CRANFORD.

## DEPARTMENT OF PHYSICS

PROFESSORS EDWARDS AND HATLEY, DR. NIELSON,  
AND MR. CARPENTER

The first course in physics deals largely with those fundamental facts and theories concerning the physical universe that are supposed to be of interest to every intelligent man, and the matter presented is within the comprehension of every college student. It is not designed to meet the full entrance requirements to medical or engineering schools. For this purpose course 2 must also be taken.

The courses in physics after the second year are designed to meet the needs of three classes of students: (1) those desiring to specialize in physics with a view to work in teaching or investigation; (2) those intending to pursue the study of medicine, biology, or chemistry; (3) those looking forward to the study of engineering. The work of the first year is designed to lay a broad foundation for subsequent study.

1. **Preliminary Physics.**—This course is primarily a study of the fundamental laws of the physical universe. It lays the foundation for the study of all the physical sciences and

in it great emphasis is placed on the application of physical principles to every-day life. It stresses neither mathematical processes nor exact measurements. It traces historically and experimentally the development of great principles. Its aim is to develop by means of a large number of lecture-table demonstrations and written exercises a correct scientific vocabulary and a power of accurate and clear description of observed phenomena. This course partakes more of the nature of what used to be called Natural Philosophy than it does of the rigidly quantitative and mathematical courses that have in recent years been bequeathed by the research laboratories. Three recitations and one laboratory period each week. First section: *Tues., Thurs., Sat., at 9:30.* Second section: *Tues., Thurs., Sat., at 11.* Third section: *Tues., Thurs., Sat., at 12.* Each of the above sections is divided into four groups according to the ability of the students as judged by various tests. For the purpose of laboratory instruction, the entire class is divided into twenty-one sections. *Credit, 8 semester-hours.*

PROFESSORS EDWARDS AND HATLEY,  
DR. NIELSEN, AND MR. CARPENTER.

2. **General Physics.**—This course covers in a more advanced way the subjects of mechanics, heat, electricity, and magnetism and light. Since special emphasis is given to sound, radio-activity, and conduction of electricity through gases in course 1, the two courses together constitute an advanced course in general physics. Three lectures, and one laboratory period a week. *Mon., Wed., Fri., at 12.* *Credit, 8 semester-hours.*

PROFESSOR HATLEY AND DR. NIELSEN.

Course 1 is a prerequisite of this course.

3. **Teacher's Physics.**—This course covers the general theory of physics and is designed primarily for those intending to teach. Enough advanced theory is covered to give some perspective, but special emphasis is placed on a study of method, every-day application of principles, construction of apparatus, the mounting of classroom experiments, and on general laboratory technique. The course is a combination of lecture and laboratory work, for which a credit of three hours a week is given. *Hours to be arranged.* *Credit, 3 semester-hours.*

Course 1 or its equivalent is a prerequisite of this course.

4. **Household Physics.**—A course primarily designed to meet the requirements in physics of students preparing to specialize in domestic science. It is of interest to all students who desire to acquire a knowledge of the applications of physics to household problems and every-day life. The course is based on Whitman's *Physics of the Household*. Parallel reading in *Measurements of the Household*, *Materials of the Household*, and other government publications. *Recitations, Mon. and Wed. at 9:30; one laboratory period to be arranged. Credit, 3 semester-hours.*

If less than ten students elect any one of the preceeding courses, it will not be offered.

The following courses are arranged as undergraduate majors in physics. They require course 2, or its equivalent, as a prerequisite

11. **Advanced Laboratory Physics.**—In this course the students are taught methods of exact observation and measurement and, so far as possible, the fundamental phenomena involved in all the branches of general physics are studied in a quantitative manner. *Tues., Wed., Fri., at 2, or one to three periods, to be arranged with the instructor. Credit, 1 to 6 semester-hours.*

PROFESSOR HATLEY.

7. **Electricity and Magnetism.**—This course is essentially one in electrical measurements but is accompanied by lectures covering, in a very complete way the electrical theory involved. *Hours to be arranged (first semester). Credit, 3 semester-hours.*

DR. NIELSEN.

6. **Mechanics and Heat.**—This course follows Edser's *General Physics* and *Heat for Advanced Students*. It covers the fundamental phenomena of physics in a moderately advanced way. *Hours to be arranged (second semester). Credit, 6 semester-hours.*

PROFESSOR EDWARDS.

#### FOR SENIORS AND GRADUATES

The following courses are arranged primarily for graduate students, but they are open to properly qualified Seniors.



8. **Elementary Mechanics.**—A knowledge of the calculus is presumed. *3 hours a week (to be arranged). Credit, 6 semester-hours.*

DR. NIELSEN.

9. **Principles of Radio Telegraphy and Telephony.**—The theory of electric waves and its application to radio communication. Laboratory work covers the fundamental tests in vacuum tubes and sending and receiving equipment. *3 hours a week, to be arranged. Credit, 6 semester-hours.*

PROFESSOR EDWARDS.

5. **Physical Optics.**—This course is a treatment of the subject of light adapted to the needs of students completing general physics and is of special interest to chemical and premedical students. *Mon., Wed., Fri., at 11 (first semester) Credit, 3 semester-hours.*

PROFESSOR HATLEY.

10. **Modern Physics.**—A lecture course consisting of a rapid review of the entire field of physics with special emphasis on the outstanding experiments underlying modern physics. The following topics will be covered in an elementary manner: the structure of different types of atoms such as the Bohr and the Lewis-Langmuir atom, crystal structure, radiation, the nature of light, spectral series, Planck's quantum theory and the Einstein theory. Course 2 is a prerequisite for this course. *Mon., Wed., Fri., at 11 (second semester). Credit, 3 semester-hours.*

PROFESSOR HATLEY.

## DEPARTMENT OF RELIGION

PROFESSORS SOPER, SPENCE, CANNON, ORMOND,  
BRANSCOMB, MYERS\* AND GARBER\*

### NOTICE OF IMPORTANT CHANGES

The School of Religion of Duke University will be opened with the academic year 1926-27. The opening of this school makes necessary certain changes in the announcement of courses in the College of Arts and Sciences. It is impossible at this time, before the plans of the School of Religion have been

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\* Tenure begins September, 1926. ✓



formulated, to make statements which may be considered final. A preliminary bulletin of the School of Religion is to be published before the end of the current academic year, which will contain information not available at the present time. In the meantime announcement is made of a number of courses which have previously been listed in the Department of Religious Training in the College of Arts and Sciences but which are now to appear among the courses of the School of Religion. This does not mean that they may not be taken by students in the College of Arts and Sciences, but only that they are to be given by members of the faculty of the School of Religion. The conditions under which these courses may be taken by undergraduates are yet to be determined. These courses are: Church Administration 1<sup>a</sup>, *Introductory Sociology*; Church Administration 1<sup>b</sup>, *Rural Sociology*; Church Administration 4<sup>a</sup>, *Ministerial Leadership*; Church Administration 4<sup>b</sup>, *Evangelism*; Church Administration 5<sup>a</sup>, *Homiletics* (Theory of Preaching); Church Administration 5<sup>b</sup>, *Homiletics* (Outstanding Preachers); Church Administration 8, *Content of Christian Doctrine*; Religious Education 1<sup>a</sup>, *Genetic Psychology*; Religious Education 1<sup>b</sup>, *The Psychology of the Religious Life*; Religious Education 5, *Comparative Religion*; Religious Education 8, *The Church and Society*.

The following courses in the Department of Philosophy will receive credit in the Department of Religion as heretofore: 6 *The Philosophy of Conduct*; 7 *Christian Ethics*; 8 *Philosophy of Religion*.

#### BIBLICAL LITERATURE

A general study of the English Bible is required of all undergraduate students, and this course is a prerequisite for other courses in this department. Advanced courses in Biblical Literature are elective for Sophomores, Juniors, and Seniors. An effort is made in this department to give the student a knowledge of such subjects as the following: Old and New Testament introduction, contemporary history of the Testaments, comparative thought and religions, life and times of Biblical writers.

1. **The English Bible.**—This course includes a general survey of the entire Bible. In the Old Testament the events, laws, institutions, and great personalities are studied, especially in their relations to Christianity. Attention is paid to the part played by the prophets and to the significance

of their more striking messages. A brief study is made of Hebrew poetry and wisdom literature. A general study of the New Testament is made with special reference to the life and teachings of Jesus and to the work and writings of Paul. This course is required of all students by the end of the sophomore year, except those in Group IV, and of them before graduation. First (women) and second sections: *Tues., Thurs., Sat., at 8:30.* Third section: *Mon., Wed., Fri., at 8:30.* Fourth section: *Mon., Wed., Fri., at 11.* Fifth and eighth sections: *Tues., Thurs., Sat., at 9:30.* Sixth section: *Mon., Wed., Fri., at 9:30.* Seventh section: *Mon., Wed., Fri., at 11.* Ninth section (women): *Mon., Wed., Fri., at 11.* Enrollment in each section is limited to forty. *Credit, 6 semester-hours.*

PROFESSORS SPENCE, CANNON, ORMOND,  
BRANSCOMB, AND MYERS.

FOR SOPHOMORES, JUNIORS, AND SENIORS WHO  
HAVE HAD COURSE I

- 2<sup>a</sup>. **The Prophets of the Old Testament.**—This course begins with the preliterate prophets of the early kingdom. It embraces a detailed study of the prophetic writings from Amos to Malachi. The historical and social background of each of the prophetic messages will be carefully studied. *Tues., Thurs., Sat., at 12 (first semester).* *Credit, 3 semester-hours.*

PROFESSOR MYERS.

- 2<sup>b</sup>. **The History and Religion of Later Judaism.**—This course begins with the refounding of the Jewish state after the exile and traces the history to the beginning of the Roman period. The emphasis, however, is placed upon the religious life and development of the nation during the period. The psalms, the wisdom literature, the books of law, and the earlier apocalypses will furnish the materials for this study. *Tues., Thurs., Sat., at 12 (second semester).* *Credit, 3 semester-hours.*

PROFESSOR MYERS.

FOR JUNIORS AND SENIORS AND FOR OTHERS WITH THE CONSENT  
OF THE INSTRUCTOR

5. **The New Testament in Greek.**—Open to students preparing for the ministry and for other forms of Christian work. Prerequisite, at least one year of study of the Greek language. *Tues., Thurs., Sat., at 9:30.* *Credit, 6 semester-hours.*

PROFESSOR BRANSCOMB.

## FOR SENIORS WHO HAVE HAD COURSE I AND GRADUATES

- 3<sup>a</sup>. **The Life of Jesus.**—A study based on the four gospels. As preliminary work, the gospels themselves will be studied from the standpoint of their authorship, date, and relationship to each other. *Mon., Wed., Fri., at 12 (first semester). Credit, 3 semester-hours.*

PROFESSOR MYERS.

- 3<sup>b</sup>. **The Teaching of Jesus.**—This course is a continuation of 3<sup>a</sup>. It studies the ethical and religious teaching of Jesus. It constantly endeavors to relate this teaching to the problems of today. *Mon., Wed., Fri., at 12 (second semester). Credit, 3 semester-hours.*

PROFESSOR MYERS.

4. **The Beginnings of Christianity.**—This is a study in the first century of Christianity. It begins with the general religious situation in Judaism out of which Christianity came, giving especial attention to the work of John the Baptist. It will study the personnel of the church in Jerusalem, the experiences they had and the problems they faced. It will trace the beginning of the Gentile Mission, the work of Paul, the different tendencies and interests which developed, and the creation of the New Testament literature. Each student will be obliged to make a detailed study of one book in the New Testament. *Mon., Wed., Fri., at 9:30. Credit, 6 semester-hours.*

PROFESSOR BRANSCOMB.

## CHRISTIAN MISSIONS

Courses in Missions are designed to give the lay student an intelligent interest in the history and status of the missionary movement and its relation to the world's development and to offer vocational guidance and preliminary preparation to prospective Christian workers at home and abroad.

## FOR SOPHOMORES AND JUNIORS WHO HAVE HAD BIBLE I AND FOR OTHERS WITH THE CONSENT OF THE INSTRUCTOR.

6. **Christianity and World-Movements.**—A survey and discussion of the historic background and modern development of significant world movements and of the relation of Christianity to those movements; e.g., Christianity and inter-racial conflict; Christianity and modern social movements;

Christianity and economic problems; Christianity and world peace. *Mon., Wed., Fri., at 12. Credit, 6 semester-hours.*

PROFESSOR CANNON.

FOR SENIORS AND GRADUATES

- 9<sup>a</sup>. **Expansion of Christianity to the Reformation.**—The missionary history of Christianity, beginning with the Bible teachings on missions; missionary activity of the apostolic church in the conquest of the Roman empire; the winning of northern Europe; the expansion of Christianity to the Reformation; missionary biography. The Christian movement is brought into close touch with the life and thought of each period. *Tues., Thurs., Sat., at 11 (first semester). Credit, 3 semester-hours.*

PROFESSOR CANNON.

- 9<sup>b</sup>. **Missions in the Modern World.**—A survey of present religious conditions and the status of missionary work in the important mission fields; history of Methodist missions; the great missionary agencies, their foundation and growth; social progress in home and foreign fields. *Tues., Thurs., Sat., at 11 (second semester). Credit, 3 semester-hours.*

PROFESSOR CANNON.

13. **Mission Principles and Problems.**—Theory, aim, and motive of modern missions; types of home and foreign work; qualifications and training of candidates; finance; organization and administration of missions; needs of particular fields; missionary education and cultivation of the home base; relations with the home base and with the church in the mission field. A course for outgoing missionaries and for home pastors and lay workers. *Tues., Thurs., Sat., at 12. Credit, 6 semester-hours.*

PROFESSOR CANNON.

[Not offered in 1926-27.]

HISTORY OF RELIGION

FOR SENIORS AND GRADUATES

- 1<sup>a</sup>. **The Nature and Early Development of Religion.**—Introduction to the history of religion, the beliefs and practices of the more primitive peoples, and the religious life of the ancient world. *Tues., Thurs., Sat., at 9:30 (first semester). Credit, 3 semester-hours.*

PROFESSOR SOPER.

- 1<sup>b</sup>. **Living Religions of the World.**—A survey of the religious systems of India, China, and Japan, followed by a study of Judaism, Mohammedanism, and Christianity, the object being to trace the historical development of each religion. *Tues., Thurs., Sat., at 9:30 (second semester). Credit, 3 semester-hours.*

PROFESSOR SOPER.

#### RELIGIOUS EDUCATION

FOR JUNIORS AND SENIORS AND FOR OTHERS WITH THE CONSENT OF THE INSTRUCTOR

- 2<sup>a</sup>. **History and Practice of Religious Education.**—This course gives a brief survey of the evolution of the theory of religious education. A brief examination is made of the great educational principles of the early nations of history and the teachings of some of the world's greatest educators. The methods of religious education among the Jews, the attitude of the early church to religious education, the educational aspects of the Reformation, and the beginnings of the modern Sunday school movement are some of the things that receive due consideration. The family as an educational institution is studied with attention given to the problems that are connected with the modern home-life and training of children. *Mon., Wed., Fri., at 11 (first semester). Credit, 3 semester-hours.*

PROFESSOR SPENCE.

- 2<sup>b</sup>. **Organization and Administration and Methods of Religious Education.**—In this semester, the organization, administration and methods of religious education are carefully studied with a view to working out a definite and practical program of activity for the church. The functions of the Sunday school and of its various departments and officers are studied. Practical problems, such as gradation, finances, teachers' meetings, curricula, discipline, etc., are discussed. The general work of the church is also noticed, with a discussion of the plans, policies, and programs of the local church. Epworth Leagues, organized classes, Boy Scout organizations, and other organizations that are useful in the work of religious education receive careful attention. *Mon., Wed., Fri., at 11 (second semester). Credit, 3 semester-hours.*

PROFESSOR SPENCE.

## FOR SENIORS AND GRADUATES

3. **Principles and Methods of Religious Education.**—This course is designed to introduce the student to the principles underlying moral and religious education. A study is made of the development of the religious consciousness of both the race and the individual. Emphasis is placed on the significance of the instinctive and the emotional life. The psychological aspects of the learning and teaching process are noted. Principles and methods of instruction are taught. Points of contact, technique of recitation, and types of teaching, are emphasized. Story-telling for educational and religious purposes is stressed. Lectures, demonstrations, and practice are included in this course. *Mon., Wed., Fri., at 8:30. Credit, 6 semester-hours.*

PROFESSOR SPENCE.

- 7<sup>a</sup>. **Masterpieces of Ancient Religious Literature.**—This course includes a study of the great inspirational literature of the ancient world. Wide reading is required in the literatures of other races and religions, but the greater part of the course is a study of the Bible from the standpoint of comparative literature. Collateral readings, lectures, textbook. *Mon., Wed., Fri., at 11 (first semester). Credit, 3 semester-hours.*

PROFESSOR SPENCE.

[Not offered in 1926-27.]

- 7<sup>b</sup>. **Masterpieces of Modern Religious Literature.**—This course traces the development of religious thought in literature from the second to the twentieth century. Brief attention is given to early Christian literature and to the religious literature of the Middle Ages. Dante and Milton are studied as interpreters of the great religious movements which they represent. Special attention is given to the thought of the nineteenth century as embodied in the works of Carlyle, Tennyson, Browning, and the greater American poets. *Mon., Wed., Fri., at 11 (second semester). Credit, 3 semester-hours.*

PROFESSOR SPENCE.

[Not offered in 1926-27.]



## SOCIOLOGY AND THE CHURCH

The work of this department involves three central ideas: society, the church, and the leader. These courses are designed to afford a general knowledge of society with special emphasis upon rural life; an understanding of the mission and organization of the church; and the training of a ministerial and lay leadership in the essentials of effective Christian service.

## FOR JUNIORS AND SENIORS

- 2<sup>a</sup>. **The Rural Church.**—A general view of the service which the rural church has rendered; some problems which face the rural church today; and the challenge of the rural church for effective Christian leadership. *Mon., Wed., Fri., at 8:30 (first semester). Credit, 3 semester-hours.*

PROFESSOR ORMOND.

- 2<sup>b</sup>. **The Rural Church and Community Life.**—This course deals with the nature and mission of the rural church; its present day opportunities; the better organization of the rural church for larger results. Especial attention is given to plans for projecting an adequate program and for developing rural leadership. Lectures, collateral readings, and seminar methods are used. *Mon., Wed., Fri., at 8:30 (second semester). Credit, 3 semester-hours.*

PROFESSOR ORMOND.

## FOR SENIORS AND GRADUATES

- 3<sup>a</sup>. **The Church and Modern Social Problems.**—A study of some significant social conditions as they are related to the church with an attempt to discover the social task of the church. *Tues., Thurs., Sat., at 8:30 (first semester). Credit, 3 semester-hours.*

PROFESSOR ORMOND.

- 3<sup>b</sup>. **The Program of the Modern Church.**—This course should be of interest not only to ministers but to all who are concerned with the greater usefulness of the church as a local institution. It consists of a study of the church and education; the church and social service; the church and finance; the church and evangelism; and the church and missions. *Tues., Thurs., Sat., at 8:30 (second semester). Credit, 3 semester-hours.*

PROFESSOR ORMOND.



## CHURCH HISTORY

FOR SOPHOMORES, JUNIORS, AND SENIORS WHO HAVE HAD  
HISTORY I

1. **American Christianity.**—The aim of this course is to trace the growth of the different branches of the Christian Church in the United States, Canada, and Hispanic-America. The course deals with the founding of the Churches, Protestant and Catholic, their distinctive ideals, missionary expansion in America and present day problems. *Tues., Thurs., Sat., at 9:30. Credit, 6 semester-hours.*

PROFESSOR GARBER.

FOR SENIORS AND GRADUATES

- 2<sup>a</sup>. **Church History to the Reformation.**—A survey of the growth of the Christian church from the Apostolic Age to the Reformation. *Mon., Wed., Fri., at 9:30 (first semester). Credit, 3 semester-hours.*

PROFESSOR GARBER.

- 2<sup>b</sup>. **Modern Church History.**—The Protestant Reformation, Catholic Counter Reformation, expansion of Christianity to America and the Orient, growth of religious toleration, and present religious situation are the topics covered in this course. *Mon., Wed., Fri., at 9:30. (Second semester). Credit, 3 semester-hours.*

PROFESSOR GARBER.

- 3<sup>a</sup>. **History of Methodism.**—The aim of this course is to show the background of the Wesleyan movement in England, transfer to America, the organization, government, doctrines and problems of Methodism. *Mon., Wed., Fri., at 11 (first semester). Credit, 3 semester-hours.*

PROFESSOR GARBER.

- 3<sup>b</sup>. **History of Christian Thought.**—Development of the fundamental teachings of the Church from the formative period to the present time. The development of the Creed, contributions of the Church Fathers, contemporary religious thought and similar topics are treated in this course. *Mon., Wed., Fri., at 11 (second semester). Credit, 3 semester-hours.*

PROFESSOR GARBER.

## DEPARTMENT OF ROMANCE LANGUAGES

PROFESSORS WEBB AND COWPER, ASSISTANT PROFESSORS YOUNG  
AND MOORE, AND MR. STEINHAUSER

The elementary and introductory courses in French are for the general student and seek to impart a reading knowledge of standard French. Courses 9 and 5 offer systematic training in the French language. They prepare for university courses where French is used in class, for foreign study, and for teaching French. The literary courses are devoted to the systematic study of classical and modern French literature. When the schedule permits, advanced students will be offered an introductory course in Old French Philology and Literature.

The first two years of Spanish are for the general student. They are designed to give a reading knowledge and a sound beginning in the use of the language. The remaining courses afford the opportunity to carry the study of the Spanish language and of Spanish and Spanish-American literature through four years.

When the schedule permits an intensive course in Italian will be offered to well qualified language students. After a brief study of the grammar, Dante will be read in the original.

Owing to the large number of applicants for enrollment in the French and Spanish courses, it is necessary to limit the number admitted. Students are admitted into each section or class in the order of application until the maximum established is reached.

## FRENCH

## FOR ALL STUDENTS

- 1<sup>a</sup>. **Elementary French.**—Pronunciation, grammar to include regular verb forms and common irregular verbs, translation of 25 pages. First section (women): *Mon., Wed., Fri., at 8:30.* Second section: *Tues., Thurs., Sat., at 8:30 (first semester).* Credit, 3 semester-hours.

PROFESSOR WEBB AND ASSISTANT PROFESSOR MOORE.

- 1<sup>b</sup>. **Elementary French.**—Completion of the irregular verb, composition, dictation, and translation of simple French. First section (women): *Mon., Wed., Fri., at 8:30.* Second section: *Tues., Thurs., Sat., at 8:30 (second semester).* Credit, 3 semester-hours.

PROFESSOR WEBB AND ASSISTANT PROFESSOR MOORE.

- 2<sup>a</sup>. French Prose.**—Grammar review, dictation, composition, reading and translation of selected works of modern authors. First section (women): *Tues., Thurs., Sat., at 8:30.* Second section: *Mon., Wed., Fri., at 9:30.* Third section: *Tues., Thurs., Sat., at 12.* Fourth section: *Mon., Wed., Fri., at 8:30.* Fifth section (women): *Mon., Wed., Fri., at 9:30 (first semester).* Credit, 3 semester-hours.

PROFESSORS WEBB AND COWPER AND ASSISTANT  
PROFESSORS YOUNG AND MOORE.

- 2<sup>b</sup>. French Prose.**—Dictation, composition, reading and translation of selected works of modern French authors. First section (women): *Tues., Thurs., Sat., at 8:30.* Second section: *Mon., Wed., Fri., at 9:30.* Third section: *Tues., Thurs., Sat., at 12.* Fourth section: *Mon., Wed., Fri., at 8:30.* Fifth section (women): *Mon., Wed., Fri., at 9:30 (second semester).* Credit, 3 semester-hours.

PROFESSORS WEBB AND COWPER AND ASSISTANT  
PROFESSORS YOUNG AND MOORE.

- 7<sup>a</sup>. Intermediate French Prose and Poetry.**—Selected works of modern French authors. Reports on outside reading. First section: *Mon., Wed., Fri., at 9:30.* Second section: *Mon., Wed., Fri., at 12.* Third section (women): *Tues., Thurs., Fri., at 11 (first semester).* Credit, 3 semester-hours.

PROFESSOR COWPER AND ASSISTANT PROFESSORS  
YOUNG AND MOORE.

- 7<sup>b</sup>. Intermediate French Prose and Poetry.**—Selected works of modern French authors. Reports on outside reading. First section: *Mon., Wed., Fri., at 9:30.* Second section: *Mon., Wed., Fri., at 12.* Third section (women): *Tues., Thurs., Sat., at 11 (second semester).* Credit, 3 semester-hours.

PROFESSOR COWPER AND ASSISTANT PROFESSORS  
YOUNG AND MOORE.

#### FOR JUNIORS

- 9<sup>a</sup>. French Composition.**—Review of Grammar. Oral and written composition. *Tues., Thurs., Sat., at 9:30 (first semester).* Credit, 3 semester-hours.

PROFESSOR COWPER.

## FOR JUNIORS AND SENIORS

- 3<sup>a</sup>. **Plays of Victor Hugo.**—*Mon., Wed., Fri., at 12 (first semester).* Credit, 3 semester-hours.

PROFESSOR WEBB.

[Not offered in 1926-27.]

- 3<sup>b</sup>. **Poems of Victor Hugo.**—**Selections from Racine.**—*Mon., Wed., Fri., at 12 (second semester).* Credit, 3 semester-hours.

PROFESSOR WEBB.

[Not offered in 1926-27.]

- 4<sup>a</sup>. **Molière.**—*Mon., Wed., Fri., at 12 (first semester).* Credit, 3 semester-hours.

PROFESSOR WEBB.

- 4<sup>b</sup>. **Molière.**—**Nineteenth Century French Criticism.**—*Mon., Wed., Fri., at 12 (second semester).* Credit, 3 semester-hours.

PROFESSOR WEBB.

- 11<sup>a</sup>. **French Drama since 1850.**—Modern drama. Selected plays from Augier, Dumas fils, Sardou, Labiche, and others. *Tues., Thurs., Sat., at 12 (first semester).* Credit, 3 semester-hours.

ASSISTANT PROFESSOR YOUNG.

- 11<sup>b</sup>. **French Drama since 1850.**—Contemporary drama. Selected plays from Becque, Curel, Brieux, Rostand, and others. *Tues., Thurs., Sat., at 12 (second semester).* Credit, 3 semester-hours.

ASSISTANT PROFESSOR YOUNG.

- 8<sup>a</sup>. **French Realism and Naturalism.**—*Tues., Thurs., Sat., at 9:30 (second semester).* Credit, 3 semester-hours.

PROFESSOR COWPER.

[Not offered in 1926-27.]

- 8<sup>b</sup>. **Contemporary French Writers.**—*Tues., Thurs., Sat., at 9:30 (second semester).* Credit, 3 semester-hours.

PROFESSOR COWPER.

## FOR SENIORS AND GRADUATES

- 6<sup>a</sup>. **The Eighteenth Century.** **L'Encyclopédie, Voltaire, Rousseau, Saint-Pierre, Chateaubriand, Madame de Staël.**—*Mon., Wed., Fri., at 11 (first semester).* Credit, 3 semester-hours.

PROFESSOR COWPER.

- 6<sup>b</sup>. **The French Romantic Movement.**—*Mon., Wed., Fri., at 11 (second semester). Credit, 3 semester-hours.*

PROFESSOR COWPER.

5. **The French Language.**—French phonetics; grammar; composition; dictation; diction; conversation; lectures in French. *Tues., Thurs., Sat., at 9:30. Credit, 6 semester-hours.*

PROFESSOR WEBB.

- 10<sup>b</sup>. **Old French.**—An introduction to the Old French language and literature. Brief study of Old French grammar; reading of extracts from the *Chanson de Roland*; lectures. *Tues., Thurs., Sat., at 11 (second semester). Credit, 3 semester-hours.*

PROFESSOR COWPER.

### ITALIAN

FOR JUNIORS AND SENIORS

1. **Italian.**—Grammar; selected readings; Dante, *Vita Nuova* (McKenzie), Dante, *Divina Commedia* (Grandgent). *Tues., Thurs., Sat., at 11. Credit, 6 semester-hours.*

PROFESSOR WEBB.

### SPANISH

FOR ALL STUDENTS

- 1<sup>a</sup>. **Elementary Spanish.**—Practical, every-day vocabulary. Grammar includes principal parts of speech in their simple applications, outline of the formation and applied conjugation of regular verbs and the commonest irregular verbs. Reading to include 25 pages of simple prose. Dictation and conversation. First section: *Mon., Wed., Fri., at 8:30.* Second section: *Tues., Thurs., Sat., at 11 (first semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR YOUNG AND MR. STEINHAUSER.

- 1<sup>b</sup>. **Elementary Spanish.**—Continuation of course 1<sup>a</sup>, including radical changing and irregular verbs and the commonest irregular verbs in all the tenses of the indicative and subjunctive. Reading of 75 pages of simple prose. Dictation, conversation, and composition. First section: *Mon., Wed., Fri., at 8:30.* Second section: *Tues., Thurs., Sat., at 11 (second semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR YOUNG AND MR. STEINHAUSER.

- 2<sup>a</sup>. **Spanish Prose.**—Thorough review of grammar, emphasizing the uses of the subjunctive, common idiomatic phrases, and other peculiarities of syntax. Reading of 100 pages of representative texts of modern Spanish. Frequent drills in composition and conversation. First section: *Mon., Wed., Fri., at 9:30.* Second section: *Tues., Thurs., Sat., at 12 (first semester).* Credit, 3 semester-hours.

MR. STEINHAUSER.

- 2<sup>b</sup>. **Spanish Prose.**—Continuation of course 2<sup>a</sup>. Reading of 200 pages of representative texts of modern Spanish. Intensive drill in conversation, composition, and dictation. First section: *Mon., Wed., Fri., at 9:30.* Second section: *Tues., Thurs., Sat., at 12 (second semester).* Credit, 3 semester-hours.

MR. STEINHAUSER.

- 3<sup>a</sup>. **Spanish Literature.**—General survey of Spanish literature from the earliest beginnings to the present day, with special emphasis on the fiction and drama of the Golden Age. Lectures and reports on assigned readings, and translation of representative classic texts. *Tues., Thurs., Sat., at 8:30 (first semester).* Credit, 3 semester-hours.

[Not offered in 1926-27.]

- 3<sup>b</sup>. **Spanish-American Literature.**—Survey of Spanish-American literature, with special emphasis on the practical aspects of Spanish-American life. Lectures, reports on assigned readings, translation of representative texts, conversation and advanced composition. *Tues., Thurs., Sat., at 8:30 (second semester).* Credit, 3 semester-hours.

MR. STEINHAUSER.

[Not offered in 1926-27.]

- 4<sup>a</sup>. **Spanish Novel.**—History of the origins and early types through the classic period. Lectures, reports on outside reading, and translation of representative texts. *Tues., Thurs., Sat., at 8:30 (first semester).* Credit, 3 semester-hours.

MR. STEINHAUSER.

- 4<sup>b</sup>. **Modern Spanish Novel.**—The Spanish novel from the beginning of the nineteenth century until the present. Reading of modern and contemporary novels, lectures, and special reports on outside reading. *Tues., Thurs., Sat., at 8:30 (second semester).* Credit, 3 semester-hours.

MR. STEINHAUSER.



## DEPARTMENT OF PHYSICAL EDUCATION

GYMNASIUM DIRECTOR CARD, DIRECTOR OF PHYSICAL EDUCATION  
DE HART, ASSISTANT DIRECTORS OF PHYSICAL EDUCATION  
STEINER, BUCHHEIT, AND GROUT, MR. TAYLOR, AND  
MISS VOSSELLOR

Three hours a week of physical exercise are required of all students each year through the junior year. This work counts two semester-hours a year credit in the requirements for graduation. It is under the immediate direction of the faculty committee on athletics and is given partly in the gymnasium by the Director and partly outdoors in the form of various athletic games and sports. The requirements are elastic and make due allowance for the preference of students and for the varying conditions of the seasons.

A careful physical examination of all students is made and recorded, and special training to correct physical deficiencies and weakness is provided.

Owing to the increased demand for and the importance of physical exercise in the public schools, the department offers the following courses in physical education and athletic coaching which are designed to prepare students for responsible positions as directors of physical education, as teachers of physical education in public and high schools, as coaches for athletic teams, and as organizers of competitive games for the free play periods. Students who complete the courses to the satisfaction of the department receive a certificate.

All applicants for these courses are required to take an examination given by the University Physician and the head of the department to determine their capacity and adaptability for the practical work of physical education.

Students who elect these courses are advised to take Biology 7 and Psychology I also.

## PHYSICAL EDUCATION

1. **Graded Games.**—This course is designed to acquaint the student with the various types of play appropriate for different age groups. It treats of how to organize for games and the use of free play periods in organized play. *Wed., at 2 (first semester). Credit,  $\frac{1}{2}$  semester-hour.*

MR. STEINER.



2. **Elementary Calisthenics.**—This course deals with the various exercises for grades one to eight, their nomenclature and technique. The exercises dealt with in this course are for children at the age when wrong habits and play have the greatest effect on the growth of the body. Postural exercises, prevention of curvatures of the spine, and over-exertion are also considered. *Fri. at 2 (first semester). Credit,  $\frac{1}{3}$  semester-hour.*

MR. STEINER.

3. **Graded Apparatus.**—This course is designed to prepare students to teach progressive exercises including all those used in the grade school. Students are required to perform all the exercises in the course and to stand a written examination on the nomenclature of the exercises. *Wed. at 2 (second semester). Credit,  $\frac{1}{3}$  semester-hour.*

MR. STEINER.

4. **Advanced Apparatus.**—This course covers the exercises for high schools with rhythmic exercises and stunts for exhibitions. Students are required to perform all the high school exercises and are trained in assisting others who are trying stunts and in the positions to take in order to break falls and prevent accidents. Apparatus used are: Long and Side Horses, Horizontal Bar, Buck, Horizontal and Vertical Ladders, Stahl Bars, Tumbling. *Fri. at 2 (second semester). Credit,  $\frac{1}{3}$  semester-hour.*

MR. STEINER.

Students who take these courses are called upon to lead the regular classes in physical education.

#### ATHLETIC COACHING

1. **Football.**—This course has for its purpose the instruction of the student in the technique and tactics of football with relation to both offense and defense. Special emphasis is placed upon the fundamentals. *Mon., Tues., Thurs., at 2 (Oct. 1 to Dec. 1). Credit,  $\frac{1}{3}$  semester-hour.*

MR. DE HART.

2. **Basket Ball.**—The fundamentals of the game, such as goal throwing, dribbling, stops and turns. Also different styles of offense and defense in team play. *Tues. and Thurs. at 2 (Dec. 1 to Mar. 1). Credit,  $\frac{1}{3}$  semester-hour.*

MR. BUCHHEIT.

3. **Track.**—Instruction and practical demonstration of the form in all of the events and methods and amount of work in preparing an individual for competition. *Tues. and Thurs. at 2 (Mar. 1 to May 10). Credit,  $\frac{1}{2}$  semester-hour.*

MR. BUCHHEIT.

#### PHYSICAL EDUCATION FOR WOMEN

Physical education for women is conducted under the supervision of Misses Grout and Vossellor.

Two periods of exercise a week are required of all women students through the freshmen, sophomore, and junior years. In addition, one lecture hour of personal hygiene is required of all Freshmen and of other students entering for the first time and not credited with a college course in hygiene. Seniors are exempt from required work if the work of the previous year is completed satisfactorily. The same regulations in regard to absences and quality of work are observed as in other departments.

The required work consists of gymnastics, folk-dancing, and, in the fall and spring, various forms of sports. The sports offered at present are basketball, swimming, tennis, track and archery.

Elective classes are offered in interpretative dancing, basketball, and swimming. Seniors who have completed the required work and who wish to continue work in the department may elect any of these courses.

A regulation costume of plain white middie and black serge bloomers is required. For the sake of uniformity, students are requested to purchase these from a specified firm. Order blanks will be sent out during the summer.

All women students are given a physical and medical examination at the beginning of the year. Classes in individual gymnastics are arranged for those needing special corrective or remedial work.

1. **The Teaching of Physical Education.**—This course is primarily intended to meet the needs of prospective teachers in the public schools who may wish to assist in physical education. It is planned for Seniors in the Department of Education but is open to other Seniors by permission of the instructor and to Juniors who are enrolled in correlated courses in education. The first semester includes one hour each

week of discussions and lectures on such general topics as the theory and value of play, the psychological and physiological make-up of the school child, the place of physical education in the curriculum, objectives, problems in child hygiene, and allied topics. For a second hour weekly, the elementary and high school groups meet separately for practice in playing, refereeing, and coaching various games and sports. In the second semester the elementary and high school groups meet separately to consider specific problems dealing with physical education in the elementary and high schools respectively. The practice periods continue as in the first semester. *Hours to be arranged. Credit, 1 semester-hour.*

MISS GROUT.



# GRADUATE INSTRUCTION



# GRADUATE INSTRUCTION

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## GENERAL STATEMENT

Prior to 1916 there was no separate organization within Trinity College to promote and supervise graduate studies. However, there had been for many years a limited number of graduate students who completed a year of post graduate work and received the degree of master of arts. The work of such students was supervised through the office of the Dean of Trinity College. Many of these graduate students went out from Trinity College to continue their studies at other colleges and universities and later achieved distinction as teachers and scholars.

In September, 1916, President Few appointed a Committee on Graduate Instruction to deal with the problems involved in the promotion and administration of graduate work. In that year there were six graduate students in the College, and seven graduates of the College were enrolled in the professional School of Law. During and immediately after the World War the number of graduate students remained small, but by the year 1923-1924 the graduate enrollment had increased to thirty-five, exclusive of the college graduates enrolled in the School of Law.

The growing importance of graduate work in Trinity College caused the Committee on Graduate Instruction, during the first semester of the year 1923-1924, to make a careful study of requirements for admission to graduate work, of requirements for advanced degrees, and of other conditions affecting standards of graduate instruction. A comprehensive report was prepared by the Committee and adopted by the Faculty. Provision



was made for the granting of two advanced degrees, master of arts and master of education. Regulations were adopted which increased the distinction between graduate and undergraduate work. A thesis requirement was made for every candidate for a graduate degree, and provision was made for the examination of theses by Faculty committees. The Committee on Graduate Instruction undertook a closer supervision of graduate courses and of the work of graduate students.

Thus, when Trinity College became Duke University in December, 1924, noteworthy progress had already been made in organizing a graduate department with a variety of courses and with high standards. In accepting Mr. Duke's great benefaction, the Trustees definitely included a Graduate School of Arts and Sciences as a member of the university organization. Further progress was made in 1925 in the upbuilding of a Graduate School by the establishment of ten fellowships of the value of \$600 each and by the continuation of twelve graduate scholarships with an increased value. An additional graduate fellowship of the value of \$1000 was established in 1926. The registration of graduate students in 1925-1926 showed a marked increase.

#### DEGREES OFFERED

Duke University at present offers the advanced degrees of master of arts and master of education to students who satisfy the requirements printed on following pages of this Catalogue. As rapidly as is consistent with careful selection, new appointments are being made to the Faculty of professors who will give their principal attention to graduate courses and the direction of research. Some departments of the University are now prepared to give two years of graduate work. The Committee on Graduate Instruction has under consid-

eration regulations governing work for the degree of doctor of philosophy. When the University is prepared to offer to candidates for this degree a full program of courses and adequate facilities for research, the detailed requirements for the degree will be announced. It is not proposed to confer the degree primarily upon the basis of the length of time spent in graduate study nor upon the accumulation of credits for a certain number of advanced courses. Each candidate must gain a thorough familiarity with a single field of learning and must demonstrate his ability to carry on independent research in that field. A scholarly dissertation, which is a contribution to the sum of human knowledge, will be required.

#### GENERAL REQUIREMENTS FOR DEGREES\*

Students who have received a bachelor's degree for a four years' undergraduate course from a college of sufficiently high standing may be admitted to take graduate courses in Duke University. The department concerned will determine whether a student is prepared to take any particular course. Admission to graduate courses does not necessarily imply admission to candidacy for a degree. A graduate student who desires to be accepted as a candidate for a degree should file with the Chairman of the Committee on Graduate Instruction a transcript of the record of his undergraduate work and also of any graduate courses he may have completed. He will then be rated and advised as to the conditions under which a degree will be conferred.

At present, Duke University offers to graduate students courses of study leading to the degrees of master

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\* All regulations under this heading were in effect beginning with the Summer School of 1925. Students who had previously earned part of the credits for the degree of master of arts must complete the required work for the degree within three years of the beginning of the Summer School of 1925 in order to receive the degree under the provisions of the former plan.

of arts and master of education. The requirements for both of these degrees are a thesis and twenty-four semester-hours of graduate work done according to the regulations prescribed below. No graduate student may be enrolled in one academic year for more than twenty-four semester-hours of work and a thesis. Although one academic year of resident graduate work is ordinarily required to complete the course for the degree of master of arts or master of education, credits may be given for Summer School courses and for courses taken in other colleges and universities to the extent hereinafter provided.

A general requirement for admission to candidacy for either of the degrees, master of arts or master of education, is the possession of the degree of bachelor of arts or of some other non-professional bachelor's degree representing substantially equivalent attainments. This degree may be from a college or university which is a member of the Association of Colleges and Secondary Schools of the Southern States or of one of the similar associations in other sections of the country (provided that the degree must have been conferred after the admission of the college or university to membership in said association); or from a college whose bachelor of arts' or other bachelor's degree is accepted by the State Department of Education of North Carolina as the basis for issuing the high school or primary certificate of Class A. A degree from an institution outside of the state of North Carolina, not provided for above, may be accepted when an investigation in the individual case shows that qualifications are satisfactory. A candidate for a degree must also satisfy the special requirements of the department in which he takes his major work.

No college or university work taken before the bachelor's degree is conferred, or fully earned, may be credited toward the degree of master of arts or master of education except under the following circumstances: A student of Duke University who lacks at the beginning of a term not more than nine semester-hours of fulfilling the requirements for the bachelor's degree may obtain permission to take during the term graduate courses sufficient to bring his total work to fifteen hours a week. Such graduate courses will be credited toward the degree of master of arts or master of education.

#### REQUIREMENTS FOR THE DEGREE OF MASTER OF ARTS

Candidates for the degree of master of arts are required to have a reading knowledge of two foreign languages, evidenced by examination or by credit obtained for at least six semester-hours of college work in each. If this requirement has not been satisfied before admission to candidacy for the degree, the required foreign language work must be taken before the degree is conferred and will not be counted for credit toward the degree.

The requirements for the degree of master of arts are twenty-four semester-hours of graduate work and a thesis. Each candidate for the degree must select a major subject in which the minimum requirement is twelve semester-hours and a thesis. Before selecting a department as his major for graduate work, a student must have completed at least twelve semester-hours in that department and twelve additional semester-hours either in that department or in related work. A candidate must take six semester-hours of graduate work in a minor subject approved by the major department

and the remaining six semester-hours in the major or minor subjects or in a department approved by the major department and by the Committee on Graduate Instruction. No undergraduate course may be credited toward the degree of master of arts.

#### REQUIREMENTS FOR THE DEGREE OF MASTER OF EDUCATION

Before entering upon the course prescribed for the degree of master of education the candidate must have completed a minimum of twelve semester-hours of approved undergraduate work in education, including work in educational psychology and work in either history of education, educational sociology, or school administration.

Candidates for this degree must have had two years of practical experience in teaching when the degree is conferred. This experience may be obtained in the two years immediately prior to entering upon candidacy for the degree, or it may be obtained concurrently with the period of study for the degree.

The requirements for the degree of master of education are twenty-four semester-hours of graduate work and a thesis. Candidates must take a minimum of twelve semester-hours of work and write a thesis in the Department of Education. At least six semester-hours must be taken in some department other than the Department of Education. Students who are preparing to teach are advised strongly to take twelve semester-hours of graduate work in the subjects they intend to teach. In such cases the thesis may be prepared under the joint supervision of a department in which the student intends to teach and the Department of Education.

Students preparing to teach may count for graduate credit toward the degree of master of education suitable

subject-matter courses not ordinarily open to graduate students when these courses are supplemented by method courses approved by the Department of Education. In such cases the student receives credit for the course in subject-matter only. Such subject-matter courses must be approved by the Committee on Graduate Instruction, by the Department of Education, and by the other department concerned. Credit hours earned under the provisions of this paragraph may not be counted as part of the required work of the candidate in the Department of Education. Except as thus provided, undergraduate courses may not be taken for credit toward the degree of master of education.

Method courses in the teaching of any subject may be counted for credit in the Department of Education when the student has had sufficient preliminary work in the subject to take the method course independently and when the method course has been approved by the Department of Education and announced in that department's program of studies.

### THESIS

The title of the thesis required in partial fulfilment of the requirements for the degree of master of arts or master of education must be approved by the department or departments concerned and filed with the chairman of the Committee on Graduate Instruction on or before October 15 of the academic year in which it is expected that the degree will be conferred. A student may write a thesis during an academic year in which he is not in residence provided he arranges to come to the University for consultation and direction at least once a week in the case of candidates for the degree of master of arts, or once a month in the case of candidates for the degree of master of education. A



department may require more frequent consultation when it is deemed necessary.

Three typewritten copies of each thesis must be submitted to the chairman of the Committee on Graduate Instruction on or before May 20 of the year in which the degree is to be conferred. The thesis is passed upon and accepted or rejected by an examining committee of three members of the faculty. The head of the department in which the thesis was written selects the chairman of this committee; the other two members are selected by the chairman of the Committee on Graduate Instruction, one from a department related to that in which the thesis was written and the other from the members of the Committee on Graduate Instruction. The thesis must be satisfactory to at least a majority of the members of the examining committee, including the representative of the department in which the thesis was written. One copy of an accepted thesis is placed in the University Library; one may be retained by the head of the department in which it was written; the third is returned to the author.

### SUMMER SCHOOL GRADUATE COURSES

Graduate students may not receive more than six semester-hours of credit for work taken in one summer session of six weeks. The degree of master of arts or master of education can be earned in four such summer sessions, provided a satisfactory thesis is written during an academic year under faculty supervision. In the case of the degree of master of arts, students are required to come to the University at least once a week for consultation with the professor in charge, and, in the case of the degree of master of education, they are required to come at least once a month. Otherwise, attendance at five summer sessions is necessary to com-



plete the required work for either the degree of master of arts or master of education. All the work for either degree must be completed within a period of six years.

### CREDIT FOR GRADUATE WORK DONE AT OTHER INSTITUTIONS

Graduates of Duke University may be credited toward the degree of master of arts or master of education with not more than twelve semester-hours of graduate work taken in approved institutions elsewhere. Graduates of other approved colleges and universities who are candidates for the degree of master of arts or master of education in Duke University may be credited with six semester-hours of satisfactory graduate work taken elsewhere.

### GENERAL REGULATIONS

Not more than twenty-five students are permitted in a class giving graduate credit, nor are undergraduate students below the senior year permitted in such a class, except by special permission of the Committee on Graduate Instruction on recommendation of the department concerned.

In courses exclusively for Graduates, students may be given extra credit in semester-hours for extra work done with the approval of the Committee on Graduate Instruction on recommendation of the department.

Proposed new graduate courses (that is, courses to be announced for graduate credit) shall be submitted in writing to the Committee on Graduate Instruction for consideration and report to the Council on Instruction.

In the grading of graduate students, S or satisfactory shall be the passing grade, G or good shall be the next higher grade, and E or excellent shall be the highest grade. F or failing indicates that the grade of the

student is below passing. In a course in which both graduates and undergraduates are enrolled, the grade S shall represent approximately the degree of attainment marked 80 in the case of an undergraduate. A mark of "Incomplete" may be given when a student has failed, for an acceptable reason, to complete some portion of the required work in a course in which his standing is generally satisfactory. The student should arrange with the instructor to complete the remaining work of the course as promptly as possible.

# COURSES FOR GRADUATE CREDIT

## DEPARTMENT OF BIOLOGY

### BOTANY

#### FOR SENIORS AND GRADUATES

- 5<sup>a</sup>. **Advanced Morphology of Plants.**—This course is intended for students who have completed the two semesters of course 1 but who desire a more intimate knowledge of a group or groups of plants. The work consists of critical examination and drawing of tissues and cell structures. *Laboratory, Tues., Thurs., Sat., from 8:30 to 10:20; lecture hours to be arranged (first semester). Credit, 4 semester-hours.*

PROFESSOR BLOMQUIST.

- 5<sup>b</sup>. **Plant Physiology.**—The aim of this course is to cultivate an appreciation of the significance of plant life in biology and to give the student a general knowledge of all the life processes occurring in plants and the relations of these processes to the structure of the plant and its environment. *Laboratory, Tues., Thurs., Sat., from 8:30 to 10:20; lecture hours, Mon. and Wed. at 9:30 (first semester). Credit, 4 semester-hours.*

PROFESSOR BLOMQUIST.

Course 5<sup>b</sup> is open only to students who have completed courses 1<sup>a</sup> and 1<sup>b</sup> and Chemistry 1.

10. **Research.**—Students who are prepared are allowed to study some definite problems in botany with the expectation that they may offer some new or contributory evidence. A minimum of three laboratory hours is required for each hour of credit. *Hours and credit to be arranged.*

PROFESSOR BLOMQUIST.

16. **Botanical Seminar.**—One hour per week. Open to Seniors and Graduates. Required of those majoring in Botany. *Throughout the year. Hour to be arranged. Credit, 2 semester-hours.*

PROFESSOR BLOMQUIST.

## ZOOLOGY

FOR SENIORS AND GRADUATES

- 8<sup>a</sup>. **Animal Micrology.**—This course deals with the technique of preparing sections for study and with the study of normal sections of the various types of tissues. *Laboratory, Mon., Wed., Fri., from 11 to 12:50; lecture hour to be arranged (first semester). Credit, 4 semester-hours.*

PROFESSOR CUNNINGHAM.

Course 2<sup>b</sup> or 22 is a prerequisite for this course.

- 8<sup>b</sup>. **Embryology.**—This course aims to acquaint the student with the fundamental principles of embryology as seen more especially in the frog and the chick, with some work on the mammal. *Lectures, Mon. and Fri. at 11. Laboratory, Mon. at 12, Wed. from 11 to 12:50, Fri. at 12 (second semester). Credit, 4 semester-hours.*

PROFESSOR CUNNINGHAM.

Course 2<sup>b</sup> or 22 is a prerequisite for this course.

10. **Research.**—Students who are prepared are allowed to study some definite problems in zoölogy with the expectation that they may offer some new or contributory evidence. A minimum of three laboratory hours is required for each credit-hour. *Hours and credit to be arranged.*

PROFESSOR CUNNINGHAM.

14. **Experimental Embryology.**—This course consists of lectures, assigned readings and reports, and laboratory work. The lectures and assigned readings are to acquaint the student with the work that has been done in this field. In the laboratory a study is made of the effects of environmental conditions upon the normal embryological development of various forms of animals, including the frog, chick, and mammal. This work of necessity partakes of the nature of research and seminar work. Open to Seniors and Graduates. *Throughout the year. Hours to be arranged. Credit, 4 or 8 semester-hours.*

PROFESSOR CUNNINGHAM.

15. **Zoölogical Seminar.**—One hour per week. Open to Seniors and Graduates. Required of majors in Zoölogy. *Throughout the year. Hour to be arranged. Credit, 2 semester-hours.*

PROFESSORS PEARSE AND CUNNINGHAM  
AND ASSISTANT PROFESSOR HALL.

17. **Advanced Parasitology.**—A course which deals in some detail with technique and method and devotes some time to the investigation of special problems. *Hours to be arranged. Credit, 2 or 3 semester-hours (second semester).*

PROFESSOR PEARSE.

18. **Advanced Ecology.**—Directed work in the field or laboratory with weekly conferences. *Hours and credit to be arranged. (Second semester).*

PROFESSOR PEARSE.

19. **Advanced Physiology.**—*Hours and credit to be arranged.*

ASSISTANT PROFESSOR HALL.

## DEPARTMENT OF CHEMISTRY

6. **Physical and Electro-Chemistry.**—The following topics are covered in the lectures: Atomic and molecular theories, states of matter, vapor pressure, theory of solution, molecular weights, mass law, phase rule, velocity of reaction, catalysis, colloids; in electro-chemistry: basis of ionic theory, conduction, electrolytes, transport-ratios, equivalent conductivity, equilibrium in solutions of electrolytes, solubility products, electromotive force, hydrogen ion concentration, theory of indicators, storage cells. Laboratory work includes determinations of molecular weights, vapor pressures, distribution ratios, adsorption, viscosity, surface tension, conductivity, transport numbers, electro-motive force, solubility, hydrogen ion concentration, electrolytic preparation of iodoform and sodium. *Lectures, Tuesday and Thursday at 8:30; laboratory, Wednesday from 2 to 4:50. Credit, 6 semester-hours.*

PROFESSOR GROSS.

- 31<sup>a</sup>. Advanced Quantitative Methods.**—The work of this course includes classroom discussion and laboratory determinations involving the more difficult quantitative methods, such as the analysis of alloys, the determination of carbon, sulphur, phosphorus, and silicon in steels. Iodometric methods, and rock analysis. *One recitation and six laboratory hours. Credit, 3 semester-hours.*

ASSISTANT PROFESSOR MILLER.

- 31<sup>b</sup>. Instrumental Analysis.**—Laboratory work includes the use of polarimeter, refractometer, spectroscope, and calorimeter in quantitative determinations. Selected determinations, illustrating the technique of gas analysis, water analysis, and micro-chemical analysis, will also be made. The recitations will discuss the underlying theory of the various instruments and methods of analysis. *One recitation and six laboratory hours. Credit, 3 semester-hours.*

ASSISTANT PROFESSOR MILLER.

- 15. Advanced Inorganic Chemistry.**—The work of the first semester consists of a study of inorganic compounds with reference to their inter-relation, and with particular attention to the less common types of compounds. This survey forms the basis for discussion in the second semester of the valence theories, of Werner, Lewis-Langmuir, and others. The laboratory work consists in the preparation of some of the more uncommon elements and compounds, such as the complex metal amines. *Two recitations and three laboratory hours. Credit, 6 semester-hours.*

PROFESSOR GROSS.

- 51. Advanced Organic Chemistry.**—The first half of the course consists of the more detailed consideration of the classes of organic compounds. The second half is devoted to the more complicated groups of compounds, chiefly heterocyclic. One semester of the laboratory work is devoted to advanced organic preparations, and the other to the identification of unknown compounds and mixtures. *Two recitations and six laboratory hours. Credit, 8 semester-hours.*

ASSISTANT PROFESSOR BUCK.

52. **Organic Analysis.**—A course planned primarily for those undertaking organic research. The time is devoted entirely to organic quantitative analysis. *Nine laboratory hours. Credit, 3 semester-hours.*

ASSISTANT PROFESSOR BUCK.

61. **Advanced Physical Chemistry.**—The first semester will be devoted to a discussion of general chemical theory from the standpoint of kinetics and thermodynamics. In the second semester special topics, such as theories of reaction velocity, catalysis, the phase rule, and atomic theories. *Three recitations. Credit, 6 semester-hours.*

PROFESSOR GROSS.

10. **Teaching of Chemistry.**—Members of this course spend from 3 to 6 hours a week in laboratory instruction, each having supervision of about 20 students. The members of the course also meet one hour a week for lecture, conference, or recitation. In addition to the above hours, they have to prepare the regular work of the course in which they are supervising, correct laboratory notebooks, and prepare by reference, reading, and study for the conference hour. *Hours to be arranged. Credit, 2 to 3 semester-hours, according as 3 or 6 hours are spent in the laboratory in addition to the conference hour.*

PROFESSOR WILSON.

[Not given in 1926-27, if courses 42 and 43 are given.]

11. **Research.**—The aim of this course is to give instructions in the methods and investigation of original problems. As a rule the solution of some problem in pure or applied chemistry is undertaken. An analysis of the factors involved, their control, acquisition of the technique necessary to obtain the proper data, and the interpretation of this data are the points stressed. *Nine or 12 hours a week laboratory and conferences. Credit, 6 or 8 semester-hours, according as the student elects to do 9 or 12 hours of laboratory work.* With the permission of the department, the course may be taken for one semester with credit of 3 or 4 semester-hours.

PROFESSORS GROSS AND WILSON AND ASSISTANT  
PROFESSORS BUCK AND MILLER.



12. **Seminar.**—Required of all graduate students in chemistry. Meetings are held once a week and consist of the presentation, by one of the members of the course, of a forty-five minute paper on some of the recent work appearing in the literature. This is followed by a prepared discussion by one or more of the members of the course, and general discussion or criticism by members of the department or others. *One hour a week throughout the year. Credit, 2 semester-hours.*
42. **Physiological Chemistry.**—A study of proteins, carbohydrates, lipins, extractives,, and the various animal tissues. Also a discussion of the processes of digestion, assimilation and excretion with their attendant problems. The laboratory work includes the characteristic tests for physiological substances, the preparation of some amino acids and rare sugars, and the quantitative analysis of gastric contents and wine.

Clinical aspects of the subject are treated with reference to the needs of prospective medical students. Courses 3 and 5 are prerequisite. Course 6 is desirable though not required. *Two lectures and six laboratory hours, to be arranged (first semester). Credit, 4 semester-hours.*

PROFESSOR WILSON.

[Not given in 1926-27, if course 10 is given.]

43. **Metabolism.**—Open to students who have completed course 42 or its equivalent, and who have a reading knowledge of German. Lectures and collateral reading deal with the probable fate of foodstuffs in the body, the nitrogen balance, energy requirement, nutritive ratios, vital factors, and ductless glands.

The laboratory work consists mainly of blood analysis under both normal and pathological conditions. The laboratory work may be taken by students who have passed course 42 without the lectures. In this case only two semester-hours credit will be given. *Two lectures and six laboratory hours a week. Hours to be arranged (second semester). Credit, 4 semester-hours.*

PROFESSOR WILSON.

[Not given in 1926-27, if course 10 is given.]

- 62<sup>a</sup>. Colloid Chemistry.**—The lectures will consist of a general survey of the entire field followed by a more detailed discussion of the colloid particle as a kinetic molecular unit and as a micell. The laboratory exercises will consist of elementary preparative work to develop technique, followed by more advanced experiments. Experiments of interest to the premedical student and selected to meet the individual's needs will be included. *Two lectures and three hours of laboratory. Credit, 3 semester-hours.*

ASSISTANT PROFESSOR MILLER.

- 62<sup>b</sup>. Phase Rule and Metallography.**—A discussion of typical systems of one, two, three and four components; isothermal curves and space models. The metals and their alloys; structure, constitution and properties, including methods of investigation. *Three lectures. Credit, 3 semester-hours.*

ASSISTANT PROFESSOR MILLER.

[Only two of the following courses will be offered in 1926-27: 31<sup>a</sup>, 31<sup>b</sup>, 62<sup>a</sup>, 62<sup>b</sup>.]

## DEPARTMENT OF ECONOMICS AND POLITICAL SCIENCE

### ECONOMICS

#### FOR SENIORS AND GRADUATES

- 3<sup>a</sup>. Money and Banking.**—After a preliminary study of monetary history and theory, together with an account of the development of credit instruments, there follows a more extended presentation of the theory and practice of banking. An examination is made of the banking systems of the United States and of the leading European countries. Textbooks, collateral reading, and written reports. *Mon., Wed., Fri., at 11 (first semester). Credit, 3 semester-hours.*

PROFESSOR GLASSON.

Students who elect this course must have made a creditable record in course 1.

- 3<sup>b</sup>. Public Finance.**—The course is based upon Hunter's *Outlines of Public Finance* or upon some other standard textbook, together with Bullock's *Selected Readings in Public Finance* and other collateral reading. Written re-

ports on special topics are required. *Mon., Wed., Fri., at 11 (second semester). Credit, 3 semester-hours.*

PROFESSOR GLASSON.

Students who elect this course must have made a creditable record in course 1.

FOR GRADUATES AND FOR SENIORS BY SPECIAL PERMISSION

10. **History of Political Economy.**—This course traces the development of economic theory, giving special attention to the various schools of economic thought in England, France, Germany, and the United States. A large amount of collateral reading in the works of typical authors is required. Lectures and class-discussions. *Mon. and Wed. at 12. Credit, 4 semester-hours.*

ASSISTANT PROFESSOR HOOVER.

11. **Advanced Industrial Accounting and Management.**—This course traces the ways and means of executive control through statistics and industrial accountancy. Emphasis is put upon calculating and interpreting management ratios; power control; production control; control of quality; budgetary control; traffic and shipping; cost and profit variation formulas; market analysis; banking relations; and labor maintenance. A large amount of collateral reading is required. Lectures and class discussions. *Tues., Thurs., Sat., at 11. Credit, 6 semester-hours.*

PROFESSOR COTTON.

Courses 5<sup>a</sup> and 7 are prerequisites for course 11.

FOR GRADUATES

18. **Seminar in Economics and Finance.**—Graduate students are instructed in methods of research as applied to selected economic problems. Each student will select for intensive study a subject in which he is interested. In the academic year 1925-1926 the subjects in the fall semester dealt with state taxation and finance and in the spring semester with federal taxation and finance. The general field of study each year will be determined after consultation with members of the seminar. *Hour to be arranged. Credit, 2 semester-hours.*

PROFESSOR GLASSON.

31. **Advanced Banking.**—This course is open to students who have completed creditably Economics 1 and Economics 3<sup>a</sup> or equivalent courses in other institutions. The subjects for study will be found in the history, theory, and contemporary functions of the banking system in the United States, England, and France. *Hours to be arranged. 2 hours a week (first semester).*

PROFESSOR GLASSON.

41. **Research in Corporation Organization and Finance.**—Open to graduate students and, by special permission, to seniors who have completed creditably Economics 4<sup>a</sup> and 4<sup>b</sup>. *Hours to be arranged. 2 hours a week (second semester).*

PROFESSOR GLASSON.

### POLITICAL SCIENCE

#### FOR SENIORS AND GRADUATES

25. **Constitutional Government.**—This course, which is open to students who have taken course 2 or its equivalent, includes a comparative study of popular government in modern states. Special attention is given to the political systems of England, France, Germany, Italy, and Switzerland. Lectures, class-room discussions, assigned readings, and special reports. *Tues., Thurs., Sat., at 8:30. Credit, 6 semester-hours.*

ASSISTANT PROFESSOR WILSON.

- 8<sup>a</sup>. **The Constitution of the United States: Theory and Interpretation.**—An historical study of the constitution of the United States through judicial interpretation. Although this course is designed primarily to give an intelligent understanding of the constitution, it should also prove directly helpful to students who intend to enter politics, law, business, journalism, or the teaching of civics. Lectures, reading of cases, assigned legal problems. *Tues., Thurs., Sat., at 11 (first semester). Credit, 3 semester hours.*

ASSISTANT PROFESSOR WILSON.

Course 2 is ordinarily a prerequisite for this course, but students who are taking course 2 and who have completed related work in history in a creditable manner may be admitted.

- 8<sup>b</sup>. **International Law and International Organizations.**—This course includes a study of the nature and development

of international law and the application of principles through recent judicial interpretation as well as in international negotiations. Particular attention is given to the manner in which the law has been interpreted and applied by the United States. The course includes a brief study of the most important existing international public organizations, particularly the League of Nations and the Permanent Court of International Justice. Instruction is given by means of lectures, textbook assignments, cases, and topics for special preparation and classroom discussion. *Tues., Thurs., Sat., at 11 (second semester). Credit, 3 semester hours.*

ASSISTANT PROFESSOR WILSON.

Course 2 is ordinarily a prerequisite for this course, but students who are taking course 2 and who have completed related work in history in a creditable manner may be admitted.

- 9<sup>a</sup>. **State Government in the United States.**—This course deals with the present organization of state government in the United States and the historical development of political institutions in the states of the Union. Among the topics considered are the development of state constitutions, relations between state and federal governments, the work of the several departments of state government, and recent developments of importance in the field of state administration. Special reports on assigned topics are required. Unless special permission is granted, students who enter this course must have completed course 2. *Tues., Thurs., Sat., at 11 (first semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR WILSON.

[Not offered in 1926-27.]

- 9<sup>b</sup>. **City and County Government.**—This course deals particularly with municipal organizations in the United States as compared with those of England, France, and Germany. Reform proposals, such as the commission plan, the commission-manager plan, the short ballot, the initiative, referendum, and recall, are given special consideration. The latter part of the course is devoted to the legal status, the organization, and the functions of county government in the United States, with particular reference to North Carolina. Lectures, textbooks, and collateral reading. Unless special permission is granted, students who enter

this course must have completed course 2. *Tues., Thurs., Sat., at 11 (second semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR WILSON.

[Not offered in 1926-27.]

26. **Modern Political Theory.**—A study of the political theories of Hobbes, Locke, Rousseau, Montesquieu, Blackstone, Burke, Harrington, Bentham, and J. S. Mill, with especial reference to their influence on American political thought. The latter part of the course is concerned with socialism and the modern idea of the state as expressed by Duguit, Laski, and Krabbe. Lectures, assigned readings, and reports. *Hours to be arranged. Credit, 3 semester-hours.*

ASSISTANT PROFESSOR WILSON.

Unless special permission is granted, students who enter this course must have completed course 2.

[Not offered in 1926-27.]

## DEPARTMENT OF EDUCATION

- 10<sup>a</sup>. **The Psychology of the Secondary School Subjects.**—This course and course 10<sup>b</sup> below are open only to students who have credit for twelve semester-hours or more of work in education and psychology. The course emphasizes the psychology of learning as applied to the teaching of the principal high school subjects. *Mon., Wed., Fri., at 11 (first semester). Credit, 3 semester-hours.*

PROFESSOR PROCTOR.

- 10<sup>b</sup>. **General Methods for Secondary Schools.**—Class-room management and discipline; analysis and criticism of lessons observed; the teacher's use of the question; the project and how to organize it; the socialized recitation; supervised study; etc. Each student is required to observe and report in those subjects he expects to teach. No student is permitted to enroll in this course who has taken or who is taking course 6<sup>a</sup> or course 6<sup>b</sup>, and every student enrolling must present at least twelve semester-hours of *Wed., Fri., at 11 (second semester). Credit, 3 semester-hours.*

work in education and psychology as a prerequisite. *Mon.,*  
PROFESSOR PROCTOR.



13. **Problems in Public School Administration.**—This course is open to students who have credit for at least twelve semester-hours of work in education and psychology and to students who have had course 3. It approaches current school problems from the historical and legal points of view and is based almost entirely upon library and source materials. *Mon., Wed., Fri., at 8:30. Credit, 6 semester-hours.*

PROFESSOR HOLTON.

- 15<sup>a</sup>. **Sociological Foundations of the Secondary School Subjects.**—This course considers in detail the aims and objectives of secondary school subjects and deals with the practical problems of curriculum-making in the high school. It is open only to students who have credit for at least twelve semester-hours of work in education, including course 5<sup>b</sup>. *Tues., Thurs., Sat., at 12 (first semester). Credit, 3 semester-hours.*

PROFESSOR CHILDS.

- 15<sup>b</sup>. **Principles of Vocational Guidance.**—The purpose of this course is to acquaint the student with the objectives and underlying principles of vocational education. It seeks to formulate a working program for vocational counsellors and others whose teaching functions will involve problems of vocational and educational guidance. Special emphasis is placed upon a study of this phase of education in North Carolina and in the South. Students who enroll must present six semester-hours of educational sociology. *Tues., Thurs., Sat., at 12 (second semester). Credit, 3 semester-hours.*

PROFESSOR CHILDS.

17. **The Teaching of High School History.**—Identical with History 12. *Mon., Wed., Fri., at 12. Credit, 6 semester hours.*

ASSOCIATE PROFESSOR SHRYOCK.

12. **Problems in Curriculum Construction.**—A study of the theory of curriculum-making, with practical applications to the public school. *Saturday, at 12. Credit, 2 semester-hours.*

PROFESSOR HOLTON.

[Not offered in 1926-27 unless as many as ten public-school teachers enroll.]



**T16. Problems in the Reorganization of Rural Education in North Carolina.**—First semester: educational aims and values and their relation to school organization; problems arising from the relation of the school to the community. Second semester: reconstruction of the school curriculum in the light of new conceptions of education; examples of reconstructed curricula, how they are made and their relation to methods of organization and class-room procedure. *Sat., at 12. Credit, 2 semester-hours.*

PROFESSOR PROCTOR.

[Not offered in 1926-27 unless as many as ten public-school teachers enroll.]

**T15<sup>b</sup>. Principles of Vocational Guidance.**—This is course 15<sup>b</sup> offered primarily for teachers. *One hour Sat., to be arranged. Credit, 2 semester-hours.*

PROFESSOR CHILDS.

[Not offered in 1926-27 unless as many as ten public-school teachers enroll.]

## DEPARTMENT OF ENGLISH

**4. American Literature.**—Extensive reading; lectures; written reports. *Tues. from 3 to 5; Sat. at 12. Credit, 6 semester-hours.*

PROFESSOR GILBERT.

Course 4 is open only to Seniors and Graduates, and the number of students is limited to twenty-five.

**6<sup>a</sup>, <sup>b</sup>. Chaucer.**—Wide reading in Chaucer's works with due attention to pronunciation, grammar, and metre and with some consideration of medieval literary history. [When this course is given for the first semester and as 6<sup>a</sup>, it is followed in the second semester by 13<sup>a</sup>, and students who register for 6<sup>a</sup> are expected to take 13<sup>a</sup> also; a student may receive credit for course 6<sup>a</sup> without taking 13<sup>a</sup>, but only in rare instances are students able to take 13<sup>a</sup> without having had 6<sup>a</sup> or its equivalent.] *Mon., Wed., Fri., at 12. Credit, 6 semester-hours; 3 semester hours when 6<sup>a</sup> only is offered.*

PROFESSOR BAUM.

Course 6<sup>a</sup>, <sup>b</sup> is open only to Seniors and Graduates, and the number is limited to twenty-five students.

[Not offered in 1926-27.]

- 7. Anglo-Saxon.**—This course requires no previous study of Anglo-Saxon. The first semester is given to a thorough study of Anglo-Saxon grammar and to the reading of Anglo-Saxon prose; the second semester, to the reading and interpretation of *Beowulf*. *Mon., Wed., Fri., at 12. Credit, 6 semester-hours.*

PROFESSOR BAUM.

Course **7** is open only to Seniors and Graduates, and the number is limited to twenty-five.

- 10<sup>a</sup>. English Literature, 1550-1625.**—This course considers the most important non-dramatic literature from 1550 to 1625 except the works of Spenser. *Mon., Wed., Fri., at 8:30 (first semester). Credit, 3 semester-hours.*

PROFESSOR SALYER.

Course **10<sup>a</sup>** is open only to Seniors and Graduates, and the number of students is limited to twenty-five.

- 10<sup>b</sup>. English Literature, 1625-1660.**—This course considers the most important works other than drama from 1625 to 1660 except the works of Milton. *Mon., Wed., Fri., at 8:30 (second semester). Credit, 3 semester-hours.*

PROFESSOR SALYER.

Course **10<sup>b</sup>** is open only to Seniors and Graduates, and the number of students is limited to twenty-five.

- 11<sup>a</sup>. English Literature, 1660-1744.**—This course consists of a study of the chief writers of prose and poetry of the Restoration period and of the first half of the eighteenth century. *Mon., Wed., Frid., at 9:30 (first semester). Credit, 3 semester-hours.*

PROFESSOR WHITE.

Course **11<sup>a</sup>** is open to Seniors and Graduates, and the number of students is limited to twenty-five.

[Not offered in 1926-27.]

- 11<sup>b</sup>. English Literature, 1744-1798.**—In this course a study is made of the prose and poetry of the last half of the eighteenth century and of the rise and development of the periodical essay, the novel, and the spirit of Romanti-

cism. *Mon., Wed., Fri., at 9:30 (second semester). Credit, 3 semester-hours.*

PROFESSOR WHITE.

Course 11<sup>b</sup> is open only to Seniors and Graduates, and the number of students is limited to twenty-five.

[Not offered in 1926-27.]

**15<sup>a</sup>. The Drama in England, 1660-1744.**—A survey of the drama written in England between 1660 and 1744. *Tues., Thurs., Sat., at 11 (first semester). Credit, 3 semester-hours.*

PROFESSOR BAUM.

Course 15<sup>a</sup> is open only to Seniors and Graduates, and the number of students is limited to twenty-five.

**15<sup>b</sup>. The Drama in England, 1744-1892.**—A survey of the drama written in England between 1744 and 1892. *Tues., Thurs., Sat., at 11 (second semester). Credit, 3 semester-hours.*

PROFESSOR BAUM.

Course 15<sup>b</sup> is open only to Seniors and Graduates, and the number of students is limited to twenty-five.

**16. The Teaching of Literature and Composition in the High School.**—This course is intended especially for those students who expect to teach in the high schools and for teachers in the city or county who desire instruction in the teaching of English. The work of the course includes consideration of methods and aims in the study of literature and the writing of English, the nature and values of the various kinds of literature, the planning of the high-school course, and the study of the most important English classics in the high-school curriculum. The students make occasional visits to classes in English and write reports on the work, and each student in the course observes throughout the year the progress shown in the themes of some Freshmen in the University. This course may be taken as one of the courses in education required of teachers in North Carolina. *Tues. from 3 to 5; Sat. at 12. Credit, 6 semester-hours.*

PROFESSOR GILBERT.

Course 16 is open to Seniors, Graduates, and teachers with experience.

[Not offered in 1926-27.]

20. **Spenser and Milton.**—The work of this course consists of an exhaustive study of the works of Spenser and Milton. The course offers special opportunity for research. *Tues., Thurs., Sat., at 9:30. Credit, 6 semester-hours.*

PROFESSOR GILBERT.

Course 20 is open only to Seniors and Graduates, and the number is limited to twenty-five.

- 26<sup>a, b</sup>. **English Literature, 1400-1550.**—Effort is made in this course to acquaint the student with the lives and works of the principal writers of prose and verse during the Age of Transition, with those influences at work during the Wars of the Roses, and with the significance of the spread of the Renaissance in England. *Tues., Thurs., Sat., at 12. Credit, 6 semester-hours.*

PROFESSOR ———.

Course 26<sup>a, b</sup> is open only to Seniors and Graduates, and the number is limited to twenty-five.

[Not offered in 1926-27.]

27. **Studies in the Romantic Poets of the Early Nineteenth Century.**—This course considers in an exhaustive manner the works of some of the Romantic poets. *Tues., Thurs., Sat., at 12. Credit, 6 semester-hours.*

PROFESSOR WHITE.

Course 27 is open only to Seniors and Graduates, and the number of students is limited to twenty-five.

## DEPARTMENT OF GERMAN

### FOR SENIORS AND GRADUATES

5. **Goethe.**—This course is intended to acquaint the student with the methods of independent research while making a careful study of the author's most important works, with special emphasis upon the broader aspects of his ever widening interests and literary activities. *Hours to be arranged; probably Mon., Wed., Fri., at 9:30. Credit, 6 semester hours.*

PROFESSOR KRUMMEL.

7. **Middle High German.**—An introductory course to the language and literature of the first classic period. Translations into modern German. Paul's *Mittelhochdeutsche Grammatik*, *Das Nibelungenlied*, and a *Lesebuch* of selections. *Credit, 6 semester-hours.*

PROFESSOR WANNAMAKER.

9. **Eighteenth Century German Literature.**—Early eighteenth century literature, Storm and Stress, Classicism, Romanticism. Lectures, collateral reading and written reports. *Hours to be arranged (first semester).* *Credit, 3 semester-hours.*

PROFESSOR VOLLMER.

10. **Gothic.**—A study of Gothic grammar, including phonology and morphology. Reading of the Ulfilas translation of the Bible into Gothic. Lectures. *Hours to be arranged (second semester).* *Credit, 3 semester-hours.*

PROFESSOR VOLLMER.

#### FOR GRADUATES

11. **German Seminar.**—A seminar will be conducted in a special field of German literature for students adequately prepared to undertake such work. *Hour and credit to be arranged.*

PROFESSOR VOLLMER.

#### DEPARTMENT OF GREEK

3. **Greek Tragedy.**—Selected plays are read, and their dramatic construction and distinctive features are discussed. *Credit, 6 semester hours.*

PROFESSOR PEPPLER.

4. **Homer.**—*Odyssey*; **Pindar** and **Bacchylides.**—*Credit, 6 semester-hours.*

PROFESSOR PEPPLER.

8. **Seminar in Aristophanes.**—The student is expected to read the eleven comedies, to prepare an analysis of one play and discuss important literary and historical questions suggested by it, and to write a grammatical and exegetical commentary on a selected passage. Lectures on

the history of Greek comedy and a study of some of the important extant fragments will accompany the work in Aristophanes. *Credit, 6 semester-hours.*

PROFESSOR PEPPLER.

14. **Seminar in Greek History.**—Similar to Course 8 in that the student will read prescribed portions of Herodotus and Thucydides, will analyze one book of Thucydides, and will prepare a commentary on a selected passage. Lectures on the early logographers as well as the historians. *Credit, 6 semester-hours.*

PROFESSOR PEPPLER.

## DEPARTMENT OF HISTORY

### AMERICAN HISTORY

- 3<sup>a</sup>. **The United States, 1860 to 1876.**—Among the subjects considered are constitutional theories and sectional controversies, the rise of secession, the military strategy and conduct of the Civil War, constitutional and economic problems of the Union and Confederacy, and the political and economic adjustments during reconstruction.

PROFESSOR BOYD.

[Not offered in 1926-27.]

- 3<sup>b</sup>. **The United States, 1876 to 1924.**—A survey of inherited political and economic questions, the industrial transformation since 1870, movements of political and social unrest, the course of party development and political reform, imperialism, foreign relations, and contemporary events.

PROFESSOR BOYD.

[Not offered in 1926-27.]

10. **Constitutional History of the United States, 1783 to 1860.**—Among the subjects considered the problems of the confederation, the nature of the constitution in the light of its early interpretations, the rise of political parties, early diplomatic relations, sectionalism and its attendant political and economic interests, and the slavery controversy. *Mon., Wed., Fri., at 9:30. Credit, 6 semester-hours.*

PROFESSOR BOYD.

Note: Courses 3 and 10 are offered in alternate years. They are also open to Seniors in the College.

PROFESSOR BOYD.



6. **Southern History, 1763-1860.**—The rôle of the South in American political and social development is traced with special reference to local conditions, state and regional. Among the topics emphasized are the ratification of the constitution, political ideals and political parties, south-western expansion, cotton-culture and slavery, local sectionalism, transportation, education, the churches, and the movement for secession. *Mon., 4-6. Credit, 4 semester-hours.*

PROFESSOR BOYD.

7. **The Colonial Period, 1606-1763.**—Emphasis is placed on certain typical institutional and social origins and the development of British policy towards the colonies. *Mon., 4 to 6. Credit, 4 semester-hours.*

PROFESSOR BOYD.

[Not offered in 1926-27.]

15. **Seminar in Southern History.**—Selected topics in the development of the South Atlantic region, chosen from year to year from different periods in its development. In 1926-27 the work will lie in the ante-bellum period. *Fri., at 4. Credit, 2 semester-hours.*

PROFESSOR BOYD.

Note: Courses 6, 7, and 15 are limited to graduates.

21. **Studies in the Diplomatic History of the United States.**—A research course, open to students approved by the instructor. The aim is to give a familiarity with the sources and literature of American diplomacy and the investigation of related subjects, chosen from year to year. *Tues., 4 to 6. Credit, 4 semester-hours.*

PROFESSOR RIPPY.

Note: A limited number of Seniors are admitted to this course.

#### EUROPEAN HISTORY

4. **English Constitutional History.**—After a brief review of the Anglo-Saxon period a detailed study is made of those medieval institutions which form the basis of the British Constitution. This is followed in the second semester by a general survey of the changes wrought in English political history during the seventeenth and eighteenth centuries, the main lines of constitutional development since 1800, and an outline of British government as it exists today. *Credit, 6 semester-hours.*

PROFESSOR LAPRADE.

[Not offered in 1926-27.]



17. **Europe Since 1870.**—International relations since the Franco-German War is the chief subject of study in this course; special emphasis is placed upon the underlying economic and political influences. *Credit, 6 semester-hours.*

ASSISTANT PROFESSOR CARROLL.

[Not offered in 1926-27.]

18. **The History of the European Proletariat.**—This course is concerned chiefly with the origins, expansion, and organization of the industrial working classes of Europe. The following problems will be emphasized: the decline of serfdom, the growth of an urban working class, and social revolutions in England, France, and Germany prior to the eighteenth century, the results of the Industrial Revolution, and labor movements and theories during the nineteenth and twentieth centuries. *Tues., Thurs., Sat., at 9:30. Credit, 6 semester-hours.*

ASSISTANT PROFESSOR CARROLL.

22. **Early Modern History.**—A survey of the social and political changes in Western Europe during the fourteenth and fifteenth centuries, the Protestant Revolt and the Catholic Reaction of the sixteenth century, and the rise of toleration. *Tues., Thurs., Sat., at 8:30. Credit, 6 semester-hours.*

ASSISTANT PROFESSOR NELSON.

Note: These courses in European History are also open to Seniors in the College.

5. **A Seminar in the History of the British Empire.**—The work consists of practical training in the methods of historical research based on sources for modern British history. Students make class reports through the year and present a paper at the end of the year. *Alternate Fridays, from 7 to 9 in the evening. Credit, 2 semester-hours.*

PROFESSOR LAPRADE.

[Not offered in 1926-27.]

Note: This course is open only to graduate students.

#### THE TEACHING OF HISTORY

12. **The Teaching of History and Civics.**—The work in the first semester consists of a discussion of the question of aims and values in teaching history and civics, textbooks, pro-

grams of study, methods of instruction, the use of maps and pictures, and some consideration of the problems of teaching history in the elementary schools. The second semester is devoted chiefly to the making and presenting of lesson-plans for use in the high school, to making assignments, and to other problems of high school teaching. *Mon., Wed., Fri., at 12. Credit, 6 semester-hours.*

ASSOCIATE PROFESSOR SHRYOCK.

Note: This course is also open to Seniors in the College.

## DEPARTMENT OF LATIN AND ROMAN STUDIES

A sufficient number of the following courses will be offered in 1926-27 for a major in Latin. All graduate students and Seniors who are planning to pursue any of these courses are requested to communicate or confer with the Department prior to registration in order that their special interests may receive consideration in case some of the courses are not to be given. Afternoon and Saturday morning hours will be utilized insofar as feasible, particularly for the strictly graduate courses.

### FOR SENIORS AND GRADUATES

- 6<sup>a</sup>. **Roman Fiction.**—The short story and novel of antiquity, literature written purely for the sake of entertainment, will be read at some length in the original, and partly in English translation. The short stories of Apuleius and parts of the *Satyricon* of Petronius form the major part of the reading. Notes on the Milesian tale; its history; characteristics; development as a literary form; and its service as a prototype for subsequent writers, including Boccaccio, Chaucer, La Fontaine, et al. *Hours to be arranged (first semester). Credit, 3 semester-hours.*

PROFESSOR ROSBOROUGH.

- 6<sup>b</sup>. **Early Latin Christianity.**—Readings in the literature of early Latin Christianity, beginning with the pertinent excerpts from Tacitus and Pliny and continuing with selections from Minucius Felix, Tertullian, Lactantius ("the Christian Cicero"), Cyprian, St. Jerome, St. Augustine, et al. This course is of value to those whose interests are confined to subject matter, as well as to those interested from the linguistic point of view. It is primarily a rapid

reading course. *Hours to be announced (second semester). Credit, 3 semester-hours.*

PROFESSOR ROSBOROUGH.

Note: 6<sup>a</sup> and 6<sup>b</sup> may be arranged in the reverse order of schedule, if there is a request that merits its being done.

7. **Epic Poetry.**—From Vergil as a center, a study is made of the Epic poets from Andronicus and Nævius to Statius. *Three hours a week, both semesters. Credit, 6 semester-hours.*

ASSISTANT PROFESSOR GATES.

8. **Roman Dramatic Literature.**—The Comedies of Plautus and Terence, the Tragedies of Seneca. A rapid reading course combined with notes on Roman drama and the development of Latin forms and syntax. *Three hours a week, both semesters. Credit, 6 semester-hours.*

ASSISTANT PROFESSOR GATES AND ———.

#### FOR GRADUATES

20. **Roman Life.**—A survey of the life of the Romans of the late Republic and early Empire. Lectures, reports, slides, photographs. No ancient language requirement for admission. *Two hours a week, both semesters. Credit, 4 semester-hours.*

PROFESSOR ROSBOROUGH.

21. **Sight Reading and Composition.**—The sight reading will be chosen from authors whose works are not commonly read in college work, thereby enlarging the scope of the student's acquaintance with the field of Latin literature. The composition work will be adapted to the needs of the class and correlated with the sight reading. *Two consecutive hours a week, both semesters. Credit, 4 semester-hours.*

PROFESSOR ROSBOROUGH AND ———.

22. **Epigraphy.**—An introduction to the study of Latin inscriptions. Notes on the history, development, and value of the science from the historical, linguistic, and literary aspects. Recommended to majors and minors in Classics, and to teachers of Classics and Ancient History. *Two consecutive hours a week, both semesters. Credit, 4 semester-hours.*

PROFESSOR ROSBOROUGH.

23. **Pro-Seminary.**—Introduction to the methods of criticism and research. The work for 1926-27 will be based on Catullus. Required of all Latin majors. *Three hours a week (two consecutive and a third to be arranged), both semesters. Credit, 6 semester-hours.*

PROFESSOR ROSBOROUGH.

24. **Seminary.**—Training in criticism and research. The seminary is intended primarily for those who have had the pro-seminary and who are working for the doctorate. Not offered in 1926-27. Hours and credit are the same as those for course 23.

25. **Latin Linguistics.**—Designed to give a scientific basis for the study of the Latin language, hence for Romance languages and English. Alphabet, phonetics, accent, word-formation, general morphology, vocabulary, etymology, syntax. *Two hours a week, both semesters. Credit, 4 semester-hours.*

PROFESSOR ROSBOROUGH.

## DEPARTMENT OF MATHEMATICS

FOR SENIORS AND GRADUATES

- 4<sup>a</sup>. **Theory of Equations and Determinants.**—*Tues., Thurs., Sat., at 8:30 (first semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR PATTERSON.

- 4<sup>b</sup>. **Modern Higher Algebra.**—A study of linear dependence, solution of a set of linear equations. Study of matrices, linear transformations, invariant of linear transformation, bilinear forms. Text: Bocher's *Introduction to Higher Algebra*. *Tues., Thurs., Sat., at 8:30 (second semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR ELLIOTT.

5. **Advanced Calculus.**—This course is a study of the processes of the calculus, their meanings and applications. It is designed to furnish a necessary preparation for advanced work in analysis and applied mathematics. Prerequisite, course 3. *Mon., Wed., Fri., at 9:30. Credit, 6 semester-hours.*

ASSISTANT PROFESSOR ELLIOTT.

6. **Differential Equations.**—A study of the more common types of ordinary differential equations with emphasis on geometrical interpretations and applications to geometry and physics. Prerequisite, course 3. *Mon., Wed., Fri., at 11. Credit, 6 semester-hours.*

ASSISTANT PROFESSOR PATTERSON.

7. **Projective Geometry.**—The elements of projective geometry treated synthetically. Introduction to homogeneous coordinates with application to projective geometry. Study of different types of collineations. Prerequisite, analytic geometry and preferably calculus, with which it may, however, be taken simultaneously. *Mon., Wed., Fri., at 11 (tentatively). Credit, 6 semester hours.*

ASSISTANT PROFESSOR ROBISON.

[Not offered in 1926-27.]

8. **Advanced Analytic Geometry.**—Study of the general equation of the second degree, invariants under translations and rotation of coördinate axes, projective properties treated analytically using homogeneous coördinates, analytic geometry of space. This course includes also an introduction to algebraic geometry. Prerequisite, Analytic Geometry and preferably calculus, with which it may, however, be taken simultaneously. *Mon., Wed., Fri., at 11 (tentatively). Credit, 6 semester-hours.*

ASSISTANT PROFESSOR ROBISON.

9. **Fourier's Series and Spherical Harmonics.**—The properties of Fourier's Series and Spherical Harmonics with application to problems of Mathematical Physics. Prerequisite, Calculus. *Hours to be arranged. Credit, 6 semester-hours.*

ASSISTANT PROFESSOR ROBISON.

10. **Vector Analysis.**—This course is a study of the different vector products and the calculus of vectors, with applications to geometry and mechanics. Some of the general principles of mechanics will be studied in the language of vectors. Prerequisite, course 3. *Tues., Thurs., Sat., at 11 (tentatively) (first semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR ELLIOTT.

11. **Graphical Analysis.**—Graphical methods of solving equations; graphical methods of representing the facts of science, industry, and commerce; rectilinear charts, loga-

rithmic charts, polar charts, isometric charts, trilinear charts, nomographic or alignment charts; curve fitting. *Mon., Wed., Fri., at 8:30 (first semester). Credit, 3 semester-hours.*

PROFESSOR RANKIN.

Prerequisites, courses 2, 3<sup>a</sup>, 3<sup>b</sup>.

12. **History of Mathematics.**—A study of the historical development of mathematics from 3000 B.C. up to the present time. The first part of this course gives a general survey of the development of elementary and college mathematics with sketches of the lives of the builders of this science. The second part deals with the evolution of the following topics: number system, arithmetic, geometry, algebra, trigonometry, analytical geometry, calculus, and modern geometry. *Tues., Thurs., Sat., at 12 (first semester). Credit, 3 semester-hours.*

PROFESSOR RANKIN.

Prerequisites, courses 2, 3<sup>a</sup>, 3<sup>b</sup>.

13. **The Teaching of Mathematics.\***—This course is designed primarily for those who intend to teach mathematics. It deals with the recent changes in methods of studying mathematics. A careful study is made of the report of the National Committee on "The Reorganization of Mathematics in Secondary Education." This course also aims to give students an acquaintance with the wide field of literature on mathematics. The coördination of geometry and algebra in junior high school mathematics is studied. *Tues., Thurs., Sat., at 12 (second semester). Credit, 3 semester-hours.*

PROFESSOR RANKIN.

Prerequisites, courses 2, 3<sup>a</sup>, 3<sup>b</sup>.

#### FOR GRADUATES

14. **Differential Geometry.**—An elementary course in differential geometry. A study of the differential geometry of curves, surfaces, and curves on surfaces. Text: Eisenhart's *Differential Geometry*. Prerequisites, courses 5 and 6. *Hours to be arranged. Credit, 6 semester hours.*

ASSISTANT PROFESSOR ELLIOTT.

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\* This course carries graduate credit for students whose major subject is education.



15. **Integral Equations.**—A study of the Volterra and Fredholm integral equations with special reference to their application to the boundary value problem of differential equations. Prerequisites, courses 5 and 6. *Hours to be arranged. Credit, 6 semester-hours.*

ASSISTANT PROFESSOR ELLIOTT.

16. **Infinite Series.**—The theory of convergence and the algebraic and functional properties of series; special types of series; infinite products; divergent series. Prerequisite, course 5. *Hours to be arranged. Credit, 6 semester-hours.*

ASSISTANT PROFESSOR ROBISON.

[Not offered in 1926-27.]

17. **Theory of Functions of a Complex Variable.**—Study of analytic functions; conformal representation; the theory of infinite series and products with application to hyperbolic and Gamma functions; study of double-periodic functions. Prerequisite, course 5. *Hours to be arranged. Credit, 6 semester-hours.*

ASSISTANT PROFESSOR ROBISON.

## DEPARTMENT OF PHILOSOPHY

### FOR SENIORS AND GRADUATES

6. **The Philosophy of Conduct.**—This course attempts a critical inquiry into the fundamental concepts and principles of human conduct. These are approached from the standpoint of nature, psychology, and philosophy. It analyzes the content of moral consciousness and seeks to find the laws that rule in the realm of virtue and finally to discover the ultimate nature of the right. Lectures and textbook. Text used: Paulsen's *A System of Ethics*. *Tues., Thurs., Sat., at 12 (first semester). Credit, 3 semester-hours.*

PROFESSOR CRANFORD.

7. **Christian Ethics.**—This course attempts a critical inquiry into the fundamental concepts and principles of conduct in the light of Christianity. It seeks to show the practical application of these concepts and principles in a doctrine of Christian virtue and duties. Lectures and textbook. Text used: Smythe's *Christian Ethics*. *Tues., Thurs., Sat., at 12 (second semester). Credit, 3 semester-hours.*

PROFESSOR CRANFORD.



## DEPARTMENT OF PHYSICS

## FOR SENIORS AND GRADUATES

9. **Principles of Radio Telegraphy and Telephony.**—The theory of electric waves and its application to radio communication. Laboratory work covers the fundamental tests in vacuum tubes and sending and receiving equipment. *Three hours a week, to be arranged. Credit, 6 semester-hours.*

PROFESSOR EDWARDS.

10. **Physical Optics.**—This course is a treatment of the subject of light based on Taylor's *Advanced Optics*. *Mon., Wed., and Fri., at 11 (first semester). Credit, 3 semester-hours.*

PROFESSOR HATLEY.

11. **Modern Physics.**—A lecture course consisting of a rapid review of modern developments in physics. The Bohr atom, the Lewis-Langmuir atom, Quantum theory, relativity theory, and other topics of similar nature will be covered. *Mon., Wed., Fri., at 11 (second semester). Credit, 3 semester-hours.*

PROFESSOR HATLEY.

12. **Electricity and Magnetism.**—This course covers in both a theoretical and experimental way the fundamental phenomena of direct and alternating current theory. *Two lectures and one laboratory period a week. Hours to be arranged. Credit, 6 semester hours.*

PROFESSOR EDWARDS.

100. **Analytical Mechanics.**—Geometry of motion; kinematics of a particle and of a rigid body; statics, kinetics of a particle and of a rigid body; relative motion; Lagrange's equations; general principles of mechanics. *Three hours a week, throughout the year.*

DR. NIELSEN.

## FOR GRADUATES

101. **Advanced Physical Laboratory.**—Mechanics, Heat, Radiation. Electrical Measurements, Ionization and Radio Activity. This course involves exact measurements in all the fields indicated. Classical experiments are repeated by much the same methods as were employed by the original investigators. Two laboratory periods per week. *Credit, 6 semester-hours.*

PROFESSORS EDWARDS AND HATLEY,  
DR. NIELSEN, AND MR. ———.

102. **Theoretical Physics.**—This is an advanced course in general physics covering the elementary mathematical theory of Mechanics, Electrodynamics, Hydrodynamics, Thermodynamics, etc. A knowledge of the calculus is presumed and it is desirable that a student take concurrently differential equations.
103. **Light.**—*Hours to be arranged. Credit, 6 semester-hours.*  
PROFESSOR HATLEY.
104. **Conduction of Electricity Through Gases.**—(*First semester.*)  
*Credit, 3 semester-hours.*  
PROFESSOR EDWARDS.  
[Not offered in 1926-27.]
105. **Spectroscopy.**—(*Second semester.*) *Credit, 3 semester-hours.*  
PROFESSOR EDWARDS.  
[Not offered in 1926-27.]
106. **Thermonic Vacuum Tubes.**—*Credit, 6 semester-hours.*
107. **Electric Oscillations, Electric Waves and Radio Frequency Measurements.**—*Credit, 6 semester-hours.*  
[Not offered in 1926-27.]

## DEPARTMENT OF RELIGION

### BIBLICAL LITERATURE

FOR SENIORS WHO HAVE HAD COURSE I AND GRADUATES

- 3<sup>a</sup>. **The Life of Jesus.**—A study based on the four gospels. As preliminary work, the gospels themselves will be studied from the standpoint of their authorship, date, and relationship to each other. *Mon., Wed., Fri., at 12 (first semester).* *Credit, 3 semester-hours.*  
PROFESSOR MYERS.
- 3<sup>b</sup>. **The Teaching of Jesus.**—This course is a continuation of 3<sup>a</sup>. It studies the ethical and religious teaching of Jesus. It constantly endeavors to relate this teaching to the problems of today. *Mon., Wed., Fri., at 12 (second semester).* *Credit, 3 semester-hours.*  
PROFESSOR MYERS.
4. **The Beginnings of Christianity.**—This is a study in the first century of Christianity. It begins with the general religious situation in Judaism out of which Christianity came, giving especial attention to the work of John the

Baptist. It will study the personnel of the Church in Jerusalem, the experiences they had and the problems they faced. It will trace the beginning of the Gentile Mission, the work of Paul, the different tendencies and interests which developed, and the creation of the New Testament literature. Each student will be obliged to make a detailed study of one book in the New Testament. *Mon., Wed., Fri., at 9:30. Credit, 6 semester-hours.*

PROFESSOR BRANSCOMB.

### CHRISTIAN MISSIONS

#### FOR SENIORS AND GRADUATES

- 9<sup>a</sup>. **Expansion of Christianity to the Reformation.**—The missionary history of Christianity, beginning with the Bible teachings on missions; missionary activity of the apostolic church in the conquest of the Roman Empire; the winning of northern Europe; the expansion of Christianity to the Reformation; missionary biography. The Christian movement is brought into close touch with the life and thought of each period. *Tues., Thurs., Sat., at 11 (first semester). Credit, 3 semester-hours.*

PROFESSOR CANNON.

- 9<sup>b</sup>. **Missions in the Modern World.**—A survey of present religious conditions and the status of missionary work in the important mission fields; history of Methodist missions; the great missionary agencies, their foundation and growth; social progress in home and foreign fields. *Tues., Thurs., Sat., at 11 (second semester). Credit, 3 semester hours.*

PROFESSOR CANNON.

13. **Mission Principles and Problems.**—Theory, aim, and motive of modern missions; types of home and foreign work; qualifications and training of candidates; finance; organization and administration of missions; needs of particular fields; missionary education and cultivation of the home base; relations with the home base and with the Church in the mission field. A course for outgoing missionaries and home pastors and lay workers. *Tues., Thurs., Sat., at 12. Credit, 6 semester hours.*

PROFESSOR CANNON.

[Not offered in 1926-27.]

## HISTORY OF RELIGION

## FOR SENIORS AND GRADUATES

- 1<sup>a</sup>. **The Nature and Early Development of Religion.**—Introduction to the history of religion, the beliefs and practices of the more primitive peoples, and the religious life of the ancient world. *Tues., Thurs., Sat., at 9:30 (first semester). Credit, 3 semester-hours.* PROFESSOR SOPER.
- 1<sup>b</sup>. **Living Religions of the World.**—A survey of the religious systems of India, China, and Japan, followed by a study of Judaism, Mohammedanism, and Christianity, the object being to trace the historical development of each religion. *Tues., Thurs., Sat., at 9:30 (first semester). Credit, 3 semester-hours.* PROFESSOR SOPER.

## RELIGIOUS EDUCATION

## FOR SENIORS AND GRADUATES

3. **Principles and Methods of Religious Education.**—This course is designed to introduce the student to the principles underlying moral and religious education. A study is made of the development of the religious consciousness of both the race and the individual. Emphasis is placed on the significance of the instinctive and the emotional life. The psychological aspects of the learning and teaching process are noted. Principles and methods of instruction are taught. Points of contact, technique of recitation, and types of teaching, are emphasized. Story-telling for educational and religious purposes is stressed. Lectures, demonstrations, and practice are included in this course. *Mon., Wed., Fri., at 8:30. Credit, 6 semester-hours.* PROFESSOR SPENCE.
- 7<sup>a</sup>. **Masterpieces of Ancient Religious Literature.**—This course includes a study of the great inspirational literature of the ancient world. Wide reading is required in the literatures of other races and religions, but the greater part of the course is a study of the Bible from the standpoint of comparative literature. Collateral readings, lectures, textbook. *Mon., Wed., Fri., at 11 (first semester). Credit, 3 semester-hours.* PROFESSOR SPENCE.

[Not offered in 1926-27.]

- 7<sup>b</sup>. **Masterpieces of Modern Religious Literature.**—This course traces the development of religious thought in literature from the second to the twentieth century. Brief attention is given to early Christian literature and to the religious

literature of the Middle Ages. Dante and Milton are studied as interpreters of the great religious movements which they represent. Special attention is given to the thought of the nineteenth century as embodied in the works of Carlyle, Tennyson, Browning, and the greater American poets. *Mon., Wed., Fri., at 11 (second semester). Credit, 3 semester-hours.*

PROFESSOR SPENCE.

[Not offered in 1926-27.]

### SOCIOLOGY AND THE CHURCH

#### FOR SENIORS AND GRADUATES

- 3<sup>a</sup>. **The Church and Modern Social Problems.**—A study of some significant social conditions as they are related to the Church with an attempt to discover the social task of the church. *Tues., Thurs., Sat., at 8:30 (first semester). Credit, 3 semester-hours.*

PROFESSOR ORMOND.

- 3<sup>b</sup>. **The Program of the Modern Church.**—This course should be of interest not only to ministers but to all who are concerned with the greater usefulness of the Church as a local institution. It consists of a study of the Church and education; the Church and social service; the Church and finance; the Church and evangelism; the Church and missions. *Tues., Thurs., Sat., at 8:30 (second semester). Credit, 3 semester-hours.*

PROFESSOR ORMOND.

### CHURCH HISTORY

#### FOR SENIORS AND GRADUATES

- 2<sup>a</sup>. **Church History to the Reformation.**—A survey of the growth of the Christian Church from the Apostolic Age to the Reformation. *Mon., Wed., Fri., at 9:30 (first semester). Credit, 3 semester hours.*

PROFESSOR GARBER.

- 2<sup>b</sup>. **Modern Church History.**—The Protestant Reformation, Catholic Counter Reformation, expansion of Christianity to America and the Orient, growth of religious toleration, the present religious situation, are the topics covered in this course. *Mon., Wed., Fri., at 9:30 (second semester). Credit, 3 semester-hours.*

PROFESSOR GARBER.

- 3<sup>a</sup>. **History of the Evangelical Movement.**—A study of the origin, the characteristics, and the influence of the Evangelical movement in Europe and America. Special emphasis will be placed upon the rise and growth of Methodism. *Mon., Wed., Fri., at 11 (first semester). Credit, 3 semester-hours.*

PROFESSOR GARBER.

- 3<sup>b</sup>. **History of Christian Thought.**—Development of the fundamental teachings of the Church from the formative period to the present time. The development of the Creed, contributions of the Church Fathers, contemporary religious thought and similar topics are treated in this course. *Mon., Wed., Fri., at 11 (second semester). Credit, 3 semester-hours.*

PROFESSOR GARBER.

## DEPARTMENT OF ROMANCE LANGUAGES

### FOR SENIORS AND GRADUATES

- 6<sup>a</sup>. **The Eighteenth Century.** *L'Encyclopédie, Voltaire, Rousseau, Saint-Pierre, Chateaubriand, Madame de Stael.*—*Mon., Wed., Fri., at 11 (first semester). Credit, 3 semester-hours.*

PROFESSOR COWPER.

- 6<sup>b</sup>. **The French Romantic Movement.**—*Mon., Wed., Fri., at 11 (second semester). Credit, 3 semester-hours.*

PROFESSOR COWPER.

5. **The French Language.**—French phonetics; grammar; composition; dictation; diction; conversation; lectures in French. *Tues., Thurs., Sat., at 9:30. Credit, 6 semester-hours.*

PROFESSOR WEBB.

- 10<sup>b</sup>. **Old French.**—An introduction to the Old French language and literature. Brief study of Old French grammar; reading of extracts from the *Chanson de Roland*; lectures. *Tues., Thurs., Sat., at 11 (second semester). Credit, 3 semester-hours.*

PROFESSOR COWPER.

The Department expects to arrange two graduate courses in French literature of the seventeenth, eighteenth, or nineteenth centuries. These courses are intended for advanced intensive training in the methods of literary criticism and history.



## GENERAL REGULATIONS

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The academic year is divided into two semesters. The first semester begins September 22; the second, February 1. Commencement is held on Tuesday and Wednesday after the first Sunday in June.

### TIME OF ENTRANCE

Patrons of the University and students who intend to enter the freshman class are reminded that the entrance examinations are held at the opening of the first semester in September and that this is the proper time to enter. If an applicant for admission cannot come early in the year, he should wait, except in very unusual cases, until the opening of the next semester. It is important that all students be present on the first day of the session, and those who are late incur the penalties described above in this catalogue under the topic "Admission to College" and below under the sub-topic "Course-Cards." Students who enter after the beginning of the semester are marked absent in the work done before they enter in the courses to which they are admitted, and these absences are counted as absences from classes.

### MATRICULATION, REGISTRATION, AND ENROLLMENT

All students must appear before the Committee on Admission and obtain cards for admission or examination. Cards of admission must be presented at the treasurer's office at the time of matriculation. All students, both old and new, are required to matriculate



at the beginning of each semester and to obtain from the treasurer a certificate of matriculation which serves also as an enrollment card. Students whose course-cards have been approved in the manner provided below in the spring are given an opportunity to matriculate by mail in the summer for the first semester in the fall, thus facilitating the work of opening for both the University and the students. No student is admitted to any class without a matriculation card. Students who matriculate later than the appointed date are marked absent in the work done in the courses to which they are admitted, and these absences count as other absences from classes.

### RELIGIOUS EXERCISES

Chapel exercises are conducted every week-day except Saturday throughout the academic year at ten-thirty A. M., and all students are required to attend these services. The Saturday chapel period is devoted to conferences with all students by classes under the leadership of the faculty advisers of the several classes. It is expected that every student will attend public services on Sunday in one of the city churches which he or his parents may select.

### NUMBER OF HOURS OF RECITATION WORK

No undergraduate student is allowed to take less than fifteen hours of recitation work a week without special permission of the Faculty.

### COURSE-CARDS

Members of the freshman, sophomore, and junior classes are required to submit to the Council on Instruction at a time appointed by the Council not

later than May 1 cards showing their selection of courses for the following year; these cards must be approved by the Council. After having been approved, the cards must be filed with the Dean of the College for permanent record. Students in the freshman, sophomore, and junior classes who do not select their courses for the following year at the time appointed by the Council on Instruction have to pay a fee of five dollars to the treasurer of the University before their course-cards may be approved in the fall. Students whose course-cards have been approved but who, for reasons not arising within the University, desire to make a change in the card approved have to pay to the treasurer a fee of one dollar for each change so made. Elective courses beyond the number required for a degree may be marked "extra." No course may be dropped without the permission of the Faculty.

### CLASS-STANDING

A student may not rank as a Senior if he has work back of the junior year or more than one study in the junior class; and a student may not rank as a Junior if he has work back of the sophomore year or more than one study in the sophomore class.

No student who has any work on which he has previously failed is allowed to enter the senior class as a candidate for graduation.

### EXAMINATIONS

Two written examinations are held each year, one in January and the other in May. These examinations are three hours in length, and the record made in them, combined with that made in class-recitations, constitutes the mark of the students.

Non-resident work is not accepted, and examinations on such work are not given. This rule, however, does not apply to those students whose absence from classes is unavoidable and of short duration.

### REGULATIONS REGARDING MARKS AND CONDITIONS

The following regulations have been adopted by the Faculty:

1. Marks shall be reported so as to indicate one of four things:

(a) *Passed Without Condition*.—A mark of 70 or over shall indicate that a student has passed a course without condition. This group of students shall be graded according to the following system: Those who are adjudged excellent (95 and above), superior (90 to 94 inclusive), medium (80 to 89 inclusive), inferior (70 to 79 inclusive). In the long run, or in normal years, the distribution of grades within these divisions should not vary greatly from the following percentages: excellent 5 per cent., superior 20 per cent., medium 42 per cent., inferior 20 per cent., below 70, 13 per cent. There should be very few grades of more than 95.

(b) *Conditioned*.—A mark of at least 65 and less than 70 shall indicate that a student is conditioned.

(c) *Incomplete*.—A mark of "incomplete" may be reported by the instructor if for any reason he is unable to report the final grade at the regular time.

(d) *Failed*.—A mark of less than 65 shall indicate that the student has failed entirely in the course and that in order to receive credit for it he shall be obliged to take it again in class.

(e) *Absent from Final Examination*.—The mark "a" shall indicate that the student was absent from a final examination.

2. A student absent from examination and marked "a," if his absence has been excused by the Dean of the College, may receive an examination on the payment of a fee of five dollars to the treasurer of the University, unless the Dean recommends that the fee be remitted. The Committee on Schedule shall arrange for the examination in cases where absences are incurred and excused, and the grade reported in these cases shall be that earned by the student.

3. Students who are conditioned with a mark of at least 65 and less than 70 may remove the condition by complying with any requirements that satisfy the department concerned by March 15 following, if the condition was incurred in the first semester, or by Monday of the week in which the University opens, if the condition was incurred in the second semester. All students with conditions or with the mark "incomplete" who have not satisfied the requirements of the departments concerned and obtained a passing grade by these dates are regarded as having failed on the course concerned and must repeat it in class in order to receive credit for it. When a condition is removed, the instructor shall report a grade of 70; in the case of a student marked "incomplete," the instructor reports whatever grade the student earns.

4. Not more than three courses on each of which an average grade of 70 for the year has been made are allowed to count as credit towards the bachelor of arts degree unless the student has made an average grade of 80 or more on all his work. A student thus deficient will not be allowed to carry in his fourth year more than a normal amount of work.

A student is not allowed to become a candidate for the bachelor's degree on three years of work unless he has made an average grade of 85 during the first two years.

Excuses for absences from examination are handled the same way as excuses for absences from classes.

### CONDUCT OF STUDENTS

The University expects of its students loyal and hearty coöperation in developing and maintaining high standards of conduct as well as of scholarship. The University therefore reserves the right, and matriculation by the student is a concession of this right, to ask the withdrawal of any student whose conduct at any time is not satisfactory to the University, even though no specific charge be made against the student.

### EXCLUSION FOR FAILURES

A student is not permitted to remain in the University in the second semester unless he passes without

condition as much as six semester-hours of work in the first semester; he is not permitted to re-enter in September if he did not pass without condition at least eighteen semester-hours of work in the previous year.

### DEFICIENCIES IN COMPOSITION

The following regulations have been adopted by the Faculty:

1. Any Freshman who is found by the Department of English to be unable to handle satisfactorily the work of composition in English **C 1** is required to take special work until he is able to do satisfactorily the regular work of English **C 1**.

2. No student who has failed in English **C 1** or **C 2** is permitted to become a special student without continuing his work in composition until he has made up his deficiency in this work.

3. Whenever the work of a student in any subject is satisfactory to an instructor except for gross errors in English, the instructor concerned may hand in a provisional grade only, said grade not to count until the student shall have improved his work in composition to the satisfaction of the English Department; a list of such provisional grades, along with evidence of deficiencies, shall be furnished the English Department each term by the officers in charge of the grades, and a report shall be made by this department when the deficiencies shall have been removed.

4. All instructors are requested to warn their students each semester concerning these regulations.

### CANDIDATES FOR ACADEMIC DEGREES

1. A tentative list of all candidates for the bachelor's degree who have no uncleared conditions charged against them and a tentative provisional list of all candidates for the degree with unsatisfied conditions named shall be prepared under the supervision of the Dean of the College as early in the college year as possible, be read by him to the Faculty at its first regular meeting in October, be furnished in copy to each department of instruction for information and reference, and also posted in copy on the official bulletin board of the University for the information of the students concerned.

2. Second such tentative lists shall be likewise prepared, read, and distributed by April 15.

3. A final list of all candidates for the degree shall be read by the Dean to the Faculty at its first regular meeting in May and be adopted by the Faculty as the final list, and after the adoption of this list no name may be added to it.

4. Similar lists of all candidates for the master's degree, with courses counting for credit named, shall be prepared, read to the Faculty, and furnished to all departments concerned by the chairman of the Committee on Graduate Instruction on the dates named above.

5. Students who complete during a Summer School the requirements for a degree shall be classified for graduation as of the year following the Summer School in which the work was completed, and their names shall so appear in the catalogue of the University and on the commencement program.

### ABSENCES FROM CLASSES

Regular and punctual attendance on class-work is required of all students. Absences must be explained to the Dean of the College. Any student absenting himself without acceptable excuse from his class-work may be disciplined by the Dean at his discretion.

Daily reports of all absences of students from classes are made by each instructor and filed in the office of the Dean. A permanent record is kept of the attendance of each student and becomes a part of his general college record.

All absences, whether excused or unexcused, shall be made up to the satisfaction of the department concerned. In case a student has been absent from fifteen per cent. of the exercises scheduled to be held in a course, whether the absences are excused or not, he shall be debarred automatically from the final examination in that subject. Eight absences debar a student from examination in a course meeting three hours a week, ten absences in a course meeting four hours. A



student incurring three unexcused absences in a three-hour course or four in a four-hour course shall be debarred from final examination in the same manner. In such a case he can not secure permission to stand the final examination except by written approval of the instructor concerned and the Dean of the College on blanks provided for that purpose. A student thus debarred from examination must repeat the course in class in order to obtain credit for it. Meetings of a class held before a student matriculates at the beginning of a semester count as absences for the student and are handled on the same basis as other absences.

Each absence incurred just before or after the Christmas or Easter holidays shall be counted as two absences, excused or unexcused as the case may be.

#### SCHOLARSHIP REGULATIONS FOR ATHLETIC AND OTHER ORGANIZATIONS

The following regulations have been adopted by the Faculty:

1. Any student who receives less than a passing grade on more than six hours of his required work of the preceding term shall be ineligible to represent the University in any athletic contest, concert, or other public event.

2. Students who are candidates for participation in such contest or representation or who are members of organizations engaging in them are required also to be doing satisfactorily the work of the current term. In order to enforce this requirement the following regulations have been adopted:

- (a) No team or organization shall represent the University in a public event until a list of its members has been submitted to the Faculty for approval.

- (b) It shall be the duty of the student manager of such team or organization to furnish to the secretary of the Faculty for the use of the Faculty at least four weeks before the first public appearance of the team or organization is scheduled to take place, a written list of all candidates for places on such team or organization.



(c) The names of the candidates for places on any team or organization shall be read to the Faculty at its first regular meeting after the list has been furnished to the secretary, and they shall be recorded in the minutes of the Faculty for that meeting.

(d) If at the time this list is presented to the Faculty or at the next regular meeting of the Faculty thereafter any member of the Faculty shall report that a student who is a candidate for a place on a team or organization is failing in his work, it shall be the duty of the secretary to give the student written notice of this report, specifying the course or courses in which the student is reported as failing; if a student is reported by two or more instructors as failing, he shall be notified that he will not be eligible to represent the University on any team or organization as long as more than one instructor reports him as failing in his academic work.

(e) In case a student manager shall not furnish the secretary of the Faculty with the list of candidates required at the time specified in section (b), the Faculty shall follow the procedure prescribed in sections (c) and (d) when such a list is furnished, and the secretary shall notify any student who is reported by two or more instructors as failing in his work that he will not be eligible to represent the University on any team or organization as long as more than one instructor reports him as failing.

(f) If at any time after this preliminary report is made a student who was then eligible to represent the College on a team or organization shall be reported by two or more instructors at the same meeting of the Faculty as failing in his work, the secretary shall notify him, specifying in the notice the course in which he is reported as failing, that if he has not removed his deficiency at the end of two weeks, he will be debarred from the team or organization and will not again be eligible to represent the University on a team or organization until he has improved his work so that no more than one instructor reports him as failing.

### ABSENCES FROM THE CITY

No student is allowed to leave the city without the permission of the Dean.

### ADMINISTRATION OF DISCIPLINE

General oversight of the conduct of students and the administering of discipline are vested in the Dean of the College. The duty of immediate supervision, guidance, and control of the women students is entrusted to the Dean of Women. However, through the expressed willingness of the students to assume themselves the responsibility of maintaining high standards of morals and honor at all times at the University, the student body has properly become in a great degree self-governing in this respect. Two councils, one of the men and the other of the women, each composed of carefully chosen and duly elected representatives of the student body, exercise the authority granted the students to investigate all cases of misconduct, as well as all other cases not in keeping with proper student standards and traditions, and to make recommendations of penalties based on their findings. Naturally, occasions seldom occur where such recommendations cannot be accepted and enforced.

The students councils have been of great help to the administrative authorities of the University. They do not merely exercise police authority for restraining and punishing evil-doers, but exert also decidedly a guiding and stimulating influence for the promotion of high ideals of conduct and student relationships. Under the leadership of the councils the "honor system" has been established at the University and is rapidly winning its way as entirely in keeping with the high sense of honor and high-mindedness that have always been characteristic of the institution.

## REGULATIONS REGARDING PUBLIC LECTURES AND OTHER PUBLIC OCCASIONS

All public lectures or addresses and other public events of every kind that are given under the auspices of the University or of any organization in any way connected with the University are under the supervision of the Faculty Committee on Public Lectures. All dates and programs must be approved by this committee except in cases where such public occasions have been placed under the supervision of a special committee, and to prevent conflicts and to facilitate the work of scheduling the activities of the University, the following regulations have been approved by the Faculty :

(1) The Committee on Public Lectures shall provide each year an official calendar.

(2) No meeting, entertainment, religious service, or athletic contest shall be announced publicly or be entitled to a date at any hour in the day or night unless the occasion has been officially entered in the calendar except in the case of organizations like the Y. M. C. A., the Y. W. C. A., and the literary societies, which have meetings at stated times.

(3) The faculty representative of any organization connected with the University or any member of the Committee on Public Lectures may schedule a public occasion for any date not already taken provided he writes on the calendar under the date he desires the name of the occasion, the hour, and the place of meeting and signs his name under the entry; however, the Committee on Public Lectures shall approve all public events so scheduled and the chairman of this committee shall make known the Committee's approval by signing his name to the calendar-entry under the name of the faculty representative proposing the event before any such public event proposed becomes official. the Committee's approval by signing his name to the calendar shall have exclusive right to the date unless consent of the organization affected is obtained for a change of date or unless the Faculty shall vote to change the date or revoke the right.

(5) The Y. M. C. A. and Y. W. C. A. shall have every Wednesday night, the literary societies shall have every Satur-

day night, and other organizations recognized by the Faculty, such as the Historical Society, the Pegram Chemical Club, the Classical Club, the Sigma Upsilon, the Biology Club, Student Volunteer Band, shall have all Monday nights of each month for their meetings and no organization or individuals have a right to take any one of these nights for any public meeting or contest unless the consent of those entitled to the date be obtained or unless the Faculty vote to make a temporary change in the schedule.

(6) These organizations with dates regularly provided have not the right to schedule public meetings for any nights other than these herein mentioned unless no other public meeting is at any time set for the dates they wish, and no one of these organizations with dates already provided has precedence over any other in selecting irregular dates for meeting.

(7) The faculty representative scheduling any public event shall be responsible for getting due notice to the appropriate University office concerning the place and time of the event so that needed arrangements may be made for it.

## REPORTS

Reports of the attendance records in classes and of the proficiency in studies of all students are sent to parents or guardians after the examinations at the end of each semester.

## MEDICAL CARE

Every student suffering from illness sufficiently serious to prevent his attending classes is expected to notify the University office promptly and summon the University Physician, Dr. Joseph A. Speed (708 First National Bank Building. Office hours 11 a.m. to 1 p.m., 2:30 to 4 p.m. Telephones F-9941 and F-9942).

When calling to see students at their rooms, the University Physician is supposed to make one call at the expense of the University for diagnosis and prescription. In case continued medical attention is needed by the student, he makes his own arrangements either with

Dr. Speed or with some other physician. Students may also consult Dr. Speed at his office without charge for minor troubles. The University Physician makes a complete medical examination of all students at the beginning of the academic year and advises special treatment when necessary.

The James H. Southgate Memorial Building contains several rooms designed and set apart as an infirmary for the use of resident women students. A graduate nurse who has general oversight of the health of the women students resides in this building.

By special arrangement with the Watts Hospital, students of the University, through the payment of a nominal hospital fee, are guaranteed room, board, and nursing at the hospital for a limited time without further expense to them. This arrangement takes care of almost all student patients of the hospital; protracted illness of students at the hospital is not provided for in this way. The fee is collected as a part of the first matriculation fee of the academic year. The student selects and pays the physician.

Watts Hospital, which serves the University as an infirmary, is located on an elevation overlooking the city of Durham and is about a ten-minute walk from the campus. It was built and endowed by the late Mr. George W. Watts, a well-known citizen of Durham; the valuation of the hospital property and its endowment amounts to more than a million dollars. The institution is well equipped and is provided with a staff of experienced nurses. The liberal policy of the hospital trustees thus enables Duke University to offer the very best facilities for the proper care of the sick among the students.

A committee representing the Faculty has especial charge of the visitation of the sick.





# MATERIAL EQUIPMENT

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## LIBRARY

June 30, 1924, the Library contained 76,760 bound volumes, 17,275 accessioned pamphlets, and more than 50,000 pamphlets that have not been accessioned. The work of reclassifying and recataloguing the books has gone on steadily until all the books that have been accessioned have been catalogued with the exception of the Webb Collection and about 8000 volumes catalogued by authors only. However, there are stored in the Library now several thousand books, the cataloguing department has not yet been able to count and prepare for circulation. The reading-room is well supplied with newspapers and popular and departmental periodicals. The Library is receiving now by purchase and gift four hundred and thirty-seven newspapers and periodicals.

It is the aim of the management to make the Library a place in which students can find the best reference books to help them in their class-work and also a place in which those who wish to make special researches may find an opportunity to do so. It is with these ends in view that purchases of books have been made. The Library contains a good working reference list in each department of the University curriculum. It is especially strong in American and English history, English literature, Biblical literature, and economics.

From July 1, 1924, to June 30, 1925, 25,226 cards were made and filed in the catalogue, and 8113 continuations and additional copies of books were entered on cards already in the catalogue. The total number



of volumes catalogued, including continuations, was 15,175. The total circulation of books during the same period was 51,003.

The following is a list of accessions to the Library, entered from July 1, 1924, to June 30, 1925:

Acorn Press, 1; Adams, R. G., 3; American Association for International Conciliation, 2; American Bar Association, 1; American Humane Society, 1; Appleton, D. & Co., 1; Arkansas Geological Survey, 11; Bagley, C. R., 1; Bell, H. F., 1; Biblical World, 1; Blomquist, H. L., 1; Bolander, L. H., 2; Boyd, W. K., 12; Bridgers, F. A., 1; Brockmann's Bookstore, 1; Brooks, E. C., Jr., 1; Brown, W. E., 2; Buick Motor Co., 1; Bundy, C. W., 1; Cameron, Col. Benehan, 27; Cannon, James, III., 1; Carnegie Endowment for International Peace, 24; Carnegie Institution of Washington, 22; Carr, Miss Ida, 2; Carroll, E. M., 1; Cathey, J. H., 1; Charlotte Medical Journal, 2; Childs, B. G., 14; Card, W., 1; Class 1913, 7; Cooke, D. A., 1; Cornell University, 1; Cotton, W. J. H., 1; Cunningham, Bert, 7; Depew, C. M., 1; Doubleday, Page & Co., 2; Duke University Press, 2; Economics 1 & 2, 1924-25, 131; Eddy, J. O., 1; Edwards, C. W., 1; Exchange, 135; Federal Board for Vocational Education, 2; Few, W. P., 4; Flowers, George Washington, Memorial Fund, 210; Flowers, W. W., 7; Garber, P. N., 9; Georgia Geological Survey, 1; Gilbert, A. H., 3; Gill, William Francis, Fund, 1; Glasson, W. H., 1; Goodfellow, Harold, 4; Guthrie, J. O., 1; Guthrie, W. B., 3; Hahn, Lucy and Precyious, 1; Hampton Institute, 16; Hatch, Cullen, 1; Hawks, Mrs. E. J., 1; History, 1 & 2, 1923-24, 80; History 3, 1923-24, 1; History 3, 1924-25, 10; History 6, 1922-23, 3; History 6, 1923-24, 4; History 6, 1924-25, 9; History 9, 1924-25, 136; History 13, 1924-25, 66; History 15, 1924-25, 1; History 16, 1924-25, 55; History 17, 1924-25, 11; History 18, 1924-25, 1; History 19, 1924-25, 1; Humphrey, W. H., 1; Illinois State Historical Library, 1; Illinois University, 1; International Relations Club, 1; Isaac Erwin Avery Fund, 7; Jack, T. H., 1; Jackson, D. C., 1; Jacobs, Thornwell, 1; Johns, P. H., 1; Kanoy, Dorothy, 1; Kennedy, M. S., 1; Lander, Mrs. J. M., 1; Laprade, W. T., 3; Law Fund, 16; League for Industrial Rights, 1; Lee, W. S., Fund, 1; Lewisohn, Adolph, 1; Library Budget Fund, 239; Library Fee Fund, 2904; Linney, F. A., 1; McCullough, Dennie, 1; Macmillan Co., 1; McNally, Rand & Co., 5; Methodist Episcopal Church,

South, 2; Mial, Millard, 7; Mich. Historical Commission, 3; Mich. State government, 2; Minn. State government, 1; Morris, Elizabeth, 1; Mount, G. A., 5; National American Woman's Suffrage Association, 2; New York State government, 5; New York University, 2; Newell, W. A., 2; N. C. Historical Commission, 5; N. C. Methodist Conference, 1; N. C. State government, 49; N. C. University, 1; Ohio State University, 1; Olds, F. A., 1; Pegram, W. H., 1; Pennimann, J. H., 1; Penn. State Library, 71; Pickens, M. I., 1; Proctor, A. M., 18; Providence, R. I., 22; Putnam, G. P., 2; Raper, C. L., 3; Reade, E. W., 10; Rensselaer Polytechnic Institute, 1; Research Fund, 91; Rhode Island Historical Society, 5; Rosenberger, J. L., 2; Rosenwald, Julius, 3; Rutgers College, 1; Sawyer, Ottis, 1; Secrest, W. N., 1; Shaver, I. L., 1; Shipp, Miss Susie, 5; Showalter, Elizabeth, 1; Smithsonian Institution, 2; South Atlantic Quarterly, 8; Special Donation, 29; Spencer, R. W., 2; Stacey, F. P., 1; Stanfield, B., 17; Statesville, N. C., 1; Stechert, G. E. & Co., 1; Sternberger, Mrs. E., 1; Tabor, Frances, 1; Tar River Baptist Association, 1; Taylor, Lucy, 1; Theosophical Society, 1; Thomas, J. A., Fund, 2; Thomas, Mrs. L. S., 11; Trinity Chronicle, 2; Trinity College Biology Club, 1; Trinity College Book Room, 1; Trinity College Historical Society, 159; Trinity College Jewish Alumni, 12; Trinity College Office, 2; Trinity College Parthenon Club, 1; Trinity College Woman's Dramatic Club, 1; Trogden, W. F., 2; Trollinger, G. F., 6; Twadell, Freeman, 2; Tyson, James, 1; Unknown, 15; U. S. Government, 124; Ware, E. S., 1; Warren, C. S., 9; Webb, A. M., 33; Wescott, Mary, 1; White, N. I., 3; Wiggins, J. A. and F. F., 1; Wilson, F. A., 6; Williams, Eunice, 1; Wolfe, J. J., Fund, 10; Wolfe, Mrs. J. J., 2; Yale University Library, 1; Young, E. H., 1; Pamphlets accessioned, 151. Total number of bound volumes, 5240.

### HISTORICAL MUSEUM

Early in 1895 the Trinity College Historical Society founded an historical museum. It proceeded to gather rare objects of historical interest and has succeeded in securing a large collection of valuable relics. A suitable room is provided for them in the library building. The collection consists of war-relics, objects illustrating manners and customs, documents and autobiographies,

files of newspapers, and various Indian remains. The collection of Confederate money is especially good. There are also in the possession of this society many manuscripts, newspapers, pamphlets, and books relating to the history of North Carolina. Persons who will give or lend relics will confer a favor by addressing Professor W. K. Boyd.

### THE MUSEUM OF NATURAL HISTORY

The Museum of Natural History is located on the first floor of the Crowell Science Building. The intention is to make the museum a factor in the educational work of the University, not only by supplying various courses with illustrative material, but also by putting before the public in the most instructive way various products of nature. The purpose of the museum is to exhibit, as far as possible, type-specimens of the more important rocks, minerals, ores, plants, and animals to be found the world over, and especially those represented in North Carolina. The specimens, properly labeled, are grouped and arranged in such a way as will make the collection most instructive. The collection now consists of between 1500 and 2000 specimens, many of which are valuable. Thus a real advance toward the ideal of a museum outlined above has been made. Friends of the College are invited to coöperate with the curator by collecting such specimens as are available. Inquiries concerning methods of collecting and preserving specimens will gladly be answered by Professor Bert Cunningham, Curator of the Museum of Natural History. Visitors are admitted to the museum at all reasonable hours.

### BIOLOGICAL LABORATORY

The Department of Biology, with the Museum of Natural History, occupies the first floor of the Crowell

Science Building. The lecture-room is equipped with a projection lantern, numerous charts, diagrams, and materials for demonstrations. The laboratory is fitted with furniture and apparatus adapted to the work undertaken by the Department. The equipment includes compound microscopes, dissecting microscopes, microtomes, paraffine bath, incubator, sterilizer, centrifuges, autoclav, photomicrographic outfit, chemicals, and reagents. Living animals and plants are kept in the laboratory throughout the year in aquaria, vivaria, and a forcing-case adapted to the purpose.

### PHYSICAL LABORATORY

The Physical Laboratory is located in Asbury Building. The various laboratories are equipped with modern apparatus adapted to the courses undertaken. In this laboratory is a large lecture-room provided with a stereopticon equipment. The optical and electrical laboratories afford facilities for research work.

Among the notable features of this equipment are a complete line of spectrometers, both grating and prism; ample facilities for photographic spectroscopy; photometer rooms, equipped with Lummer-Brodhun, Bunsen, and Joly photometers; an exceptionally good collection of electrical measuring instruments; and a shop furnished with a Garvin lathe and other tools for the construction and repairing of instruments.

The material for classroom demonstration has been carefully selected and is being constantly increased.

### ELECTRICAL ENGINEERING LABORATORY

The Electrical Engineering Laboratory occupies the basement of Asbury Building. Its equipment includes direct and alternating current generators and motors of the common types met in practice, small commer-

cial-type transformers, and all the instruments necessary to make complete tests of the operation of the apparatus. It is supplied with three-phase power by the Southern Power Company; direct-current power is obtained from a 17 1/2 kilowatt A. C. to D. C. motor-generator set.

### CHEMICAL LABORATORY

The work of the Department of Chemistry is conducted on the second and third floors of the Crowell Science Building. Here are provided a lecture-room and laboratories for general chemistry, analytical chemistry, and physical chemistry, a balance-room, and a store-room. The department is supplied with the chemicals and apparatus needed in the practical work of the courses.

### GYMNASIUM

For the physical training and development of students a gymnasium equipped with suitable apparatus and conveniences and containing a swimming pool thirty-two by seventy-five feet is provided. This gymnasium is in charge of a director, who prescribes such exercises as are best suited for the physical development of each student. All students are required to take a prescribed amount of supervised physical exercise; in addition to the set time for this work, hours for voluntary exercise in the gymnasium may be arranged by consulting the director.

A large well ventilated assembly room in one wing of the James H. Southgate Memorial Building is used as a gymnasium for women. Connected with it are dressing rooms, shower baths, and an examining room. The gymnasium contains jumping and vaulting apparatus, hand apparatus, and is equipped for basketball

and volley ball. The swimming pool in the men's gymnasium is reserved for women students during certain hours of the week.

### ATHLETIC FIELDS

A large tract of ground on the campus has been set apart as an athletic field. It was named in honor of Mr. P. H. Hanes, Jr., of Winston, N. C., who, while a student, did much to advance the athletic interests of the College.

In addition to the old field, a new athletic field has been graded on the western part of the campus and enclosed by a brick wall. This large field, conveniently situated, is equipped with grandstand and bleachers and contains a cinder running-track, space for a football gridiron, baseball diamond, and for field sports. This field was first used in 1916.

An outdoor basketball court and a field for soccer and hockey for women are in the process of construction.

### TENNIS COURTS

The many tennis courts maintained on parts of the athletics grounds afford ample provision for both men and women students who desire to participate in this form of exercise.





## COLLEGE ORGANIZATIONS

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### ALUMNI ASSOCIATION

The Alumni Association of Duke University is composed of the male graduates and former students of Trinity College and of Duke University. The Association gives its annual dinner on Tuesday of Commencement week at which an address is made by the representative of the class holding its twenty-fifth anniversary reunion; the annual business meeting of the Association is held at this time. In 1925 the alumni address was delivered by Dr. Linville L. Hendren, of Athens, Georgia, of the class of 1900. According to the charter of the University, the alumni are entitled to twelve representatives on the Board of Trustees. At the annual meeting of the Association all vacancies in the alumni representation on the Board are filled, and four representatives to serve on the Athletic Council of the University are elected. The officers of the Association are: president, J. Allen Morgan, '06, New York, N. Y.; vice-presidents, John D. Langston, '03, Goldsboro, N. C., Don S. Elias, '08, Asheville, N. C.; secretary-treasurer, John Spencer Bassett, '88, Northampton, Mass.; alumni secretary, Richard E. Thigpen, '22, Durham, N. C.

The Association publishes a monthly, *The Alumni Register of Duke University*, in the interest of the University and its former students.

### ALUMNAE ASSOCIATION

The Alumnae Association of Duke University is composed of the women graduates and former students

of Trinity College and of Duke University. The Association gives its annual dinner on Tuesday of Commencement week, at which time the annual business meeting is held. The work of the Alumnae Association is conducted on much the same basis and through the same channels as the work of the Alumni Association. The officers of the Association are: President, Mary Knight, '17, Durham, N. C.; vice-president, Aura C. Holton, '23, Durham, N. C.; secretary, Blanche Barringer, '22, Raleigh, N. C.; treasurer, Irene Pegram, '03, Durham, N. C.

### FEDERATED ALUMNI CLUBS

The Federated Alumni Clubs was formed to promote the work of the local alumni associations and the alumni and alumnae associations; and to arrange for the annual Home Coming of alumni and alumnae each year. A number of county and local alumni associations have been formed in North Carolina and other states. A copy of the constitution and by-laws proposed for such associations will be furnished on application to the Alumni Secretary. This organization holds its annual meeting on Home Coming Day, usually on or about November 11. The officers of the federation are: President, E. Burke Hobgood, ex-'09, Durham, N. C.; vice-president, Fred Flowers, '08, Wilson, N. C.; secretary, Richard E. Thigpen, '22, Durham, N. C.; treasurer, Dallas W. Newsom, '99, Durham, N. C.

### ALUMNI COUNCIL

To give definite direction and supervision in the campaign for the erection of the Alumni Memorial Gymnasium, and for other purposes, an Alumni Council was provided for at the June, 1919, meeting of the Alumni Association. Since that time the Council has

developed into the working body for the promotion of alumni interests by reason of its size and frequency of meetings. The constitution of the Council sets forth its purpose as being "to advance the interest and influence of Duke University; to bind more closely together the alumni and the University; to encourage class and geographical organization of the alumni; to keep in touch with undergraduate activities; to raise funds from alumni and friends for the conduct of the alumni work, the establishment of loan funds, the publication of the *Alumni Register of Duke University*, and for the maintenance and endowment of the University; to report from time to time to the President and the Board of Trustees of the University any facts and recommendations deemed by the Council worthy of consideration for the best interest of the University; and to act as a medium for making known to the University the ideas of the alumni and to the alumni the wishes of the University."

The membership is made up of Representatives at Large, elected by the Alumni Association at its annual meeting; Class Representatives, elected by reunion classes on the occasion of their fifth anniversary, or a multiple thereof; and representatives elected by the Federated Alumni Clubs. Representatives at Large are: S. S. Alderman, '13, Greensboro, N. C.; Eugene C. Brooks, '94, Raleigh, N. C.; James M. Daniel, '08, Goldsboro, N. C.; Willis Smith, '10, Raleigh, N. C.; W. F. Starnes, '14, Rutherford College, N. C.; Fred C. Odell, '02, Greensboro, N. C. Class Representatives are: Luther L. Gobbel, '18, Durham, N. C.; K. P. Neal, '13, Raleigh, N. C.; Luther J. Carter, '08, Charlotte, N. C.; Charles F. Lambeth, '03, Thomasville, N. C.; J. P. Breedlove, '98, Durham, N. C.; Arthur L. Carver, '19, Rougemont, N. C.; Talmadge T.

Spence, '14, Raleigh, N. C.; E. Burke Hobgood, ex-'09, Durham, N. C.; Charles H. Livengood, '04, Durham, N. C.; Dallas W. Newsom, '99, Durham, N. C.; Charles W. Edwards, '94, Durham, N. C.; E. K. McLarty, '95, High Point, N. C.; R. P. Reade, '00, Durham, N. C.; J. A. Long, '05, Roxboro, N. C.; Walter B. West, '10, Lincolnton, N. C.; Hiram E. Myers, '15, Durham, N. C.; Wesley Taylor, '20, New York, N. Y. Representatives from the Federated Alumni Clubs are: Marion A. Braswell, '20, Winston-Salem, N. C.; R. Gregg Cherry, '12, Gastonia, N. C.; Donald S. Elias, '08, Asheville, N. C.; John D. Langston, '03, Goldsboro, N. C.; James F. Shinn, '93, Norwood, N. C.; G. Andrew Warlick, '13, Newton, N. C. Ex Officio Richard E. Thigpen, '22, Durham, N. C.

#### ALUMNAE COUNCIL

At the June, 1925, meeting of the Alumnae Association the Alumnae Council was organized to function in a similar manner as the Alumni Council, in the interest of the former women students and of the University. Its purpose and form of organization is very much the same as that of the Alumni Council. The Representatives at Large are: Mrs. Mary Hendren (Z. B.) Vance, '00, New York, N. Y.; Mrs. Lila Markham (W. J.) Brogden, '02, Durham, N. C.; Mrs. Fannie Kilgo (B. T.) Groome, '13, Statesville, N. C.; Mrs. Estelle Flowers (Marshall) Spears, '14, Durham, N. C.; Blanche Barringer, '22, Raleigh, N. C. Class Representatives are: Mrs. Carlotta Angier (H. C.) Satterfield, '05, Durham, N. C.; Mary Tapp, '10, Kinston, N. C.; Fannie Vann, '15, Clinton, N. C.; Mrs. Mary Blair Maury (Zack) Whitaker, '20, Oak Ridge, N. C.

### COUNCIL ON INSTRUCTION

The Faculty has created a Council on Instruction composed of the heads of the several departments or a member designated by the head of the department, not more than one member from each department. The President of the University is *ex-officio* chairman of the Council, the Dean of the College presiding in his absence. The function of the Council is to consider and make recommendations concerning the curriculum and concerning the educational policies of the College. Together with the Dean, it has jurisdiction over the assignment of students to courses and their release from courses; subject to review by the Faculty, it has jurisdiction over the correlation of the courses offered, the introduction of new courses, and the general character of the courses required in all groups.

### COUNCIL ON THE INSTRUCTION OF WOMEN

Beginning in 1925, the President of the University appointed a Council, with the Dean of Women, as chairman, to have general supervision of the instruction of women in Duke University. The other members of the Council in 1925-26 are: Professors Webb, Laprade, R. N. Wilson, Holton, Hatley, Blomquist, Grout, Anne Marie White, and Moore.

### LITERARY SOCIETIES

The Columbian Literary Society was organized in 1846, and the Hesperian Society in 1851. Their record is one of diligence, honor, and creditable achievement in public speaking, the practice of which is encouraged by the awarding of medals for excellence in that art. The societies have an annual intersociety debate. As a means of self-discipline and as a bond of fellowship,

these societies serve a valuable purpose in the education of young men. No student is obliged to become a member of either, though the advantages offered are well worth the expense incident to membership in them. In the East Wing of the Washington Duke Building suitable halls are provided for the societies. These halls—one in each end of the building—are modeled after the chambers of Congress in the national capitol. There are galleries and committee-rooms in each hall. The first floor is provided with individual desks.

The young women students of the University organized the Athena Literary Society in 1912. The society was instrumental in forming the Alumnae Association. In the various forms of literary activity its record has been one of diligent work and creditable achievement. Its steadily growing membership led in 1921 to a division of its members into two groups, one retaining the name Athena, the other taking the name Brooks in honor of Eugene C. Brooks, State Superintendent of Public Instruction, an alumnus of the College and its Professor of Education at the time of his appointment to the office of State Superintendent.

#### YOUNG MEN'S CHRISTIAN ASSOCIATION

The Young Men's Christian Association of Trinity College was organized in 1887 as the successor of an unaffiliated association of Christian young men. This association is a member of the State association and sends representatives to its conventions. Delegates are sent each year to the summer conferences, inter-state conventions, and the State Bible and missionary institutes. In the East Wing of the Washington Duke Building rooms are provided for the use of the association. The association holds meetings every Sunday



afternoon in a hall which has been set apart and furnished for its use. It holds also every year a series of special religious services. Bible and missionary study classes and Sunday School teacher-training courses are conducted under the auspices of the association by professors in the Department of Religion. During the year the association provides for a number of addresses to be delivered by members of the Faculty, pastors of the different churches in the city of Durham and elsewhere, and prominent representatives of different business activities.

The association endeavors to give every assistance to new students during the opening days of the academic year, to be of service at all times to both new and old students, and to organize and conserve the spiritual interests of the student-body. The association publishes annually a handbook containing helpful information for students entering college. A reception to new students is given each year at the beginning of the academic year in September.

### **YOUNG WOMEN'S CHRISTIAN ASSOCIATION**

The Young Women's Christian Association of Duke University was organized in 1917. The object of this association of young women is similar to that of the Young Men's Christian Association. Meetings are held every Wednesday at the Southgate Memorial Building. Classes are conducted in Bible study, missions, and Sunday School teacher-training jointly with the Y. M. C. A.

### **STUDENT VOLUNTEER BAND**

An active branch of the Student Volunteer Movement of North America exists at Duke University, organized as the Student Volunteer Band. This organ-



ization is composed of students who have volunteered for some form of foreign missionary service. The members of the band meet every week for devotional and business sessions and conduct extension work among the churches of the city and surrounding territory. Delegations are sent regularly to the state and national conventions of the Student Volunteer Movement. College credits are given for courses in Mission. Offerings are made for the support of Duke University students in the foreign fields.

### COUNCIL ON RELIGIOUS INTERESTS

The officers of the student religious organizations—The Young Men's Christian Association, The Young Women's Christian Association, Ministerial Club, Volunteer Band, and the organized Bible classes—together with the Faculty advisers to these organizations, constitute an *ex-officio* council on religious interests. This council correlates the various religious interests of the students.

### THE MINISTERIAL CLUB

The Ministerial Club is an organization of young men who expect to enter the ministry. The club meets on Friday evening of each week.

### HISTORICAL SOCIETY

The Trinity College Historical Society was organized April 4, 1892. Its purpose is to stimulate an interest in the history of North Carolina by the preparation of papers relative thereto and to collect and preserve historical documents, books, papers, pamphlets, and other material. In the library building, which is itself fireproof, a modern fireproof vault is provided

for the storage of the more valuable documents of the society. This gives the best of facilities for preserving such rare and important documents as are often entrusted to the chance of loss in private homes. In the same building there is a room set apart as an historical museum, where records and relics of interest are exhibited. This society, therefore, urges those who have books, documents, or relics of historical interest to place them in its keeping either as gifts or as loans. The books and pamphlets collected by the society number 3,162, and the manuscripts more than 5,000. These are classified and catalogued for the use of investigators, subject to the rules of the authorities having them in charge. The society has established two publications, one consisting of papers read at its meetings, the other of books relating to North Carolina.

#### THE CROWELL SCIENTIFIC SOCIETY

On April 28, 1921, in Craven Memorial Hall was held a meeting of the various scientific departments of Trinity College, visiting scientists from various educational institutions of the State, and a large audience of students and citizens of Durham to inaugurate the Crowell Scientific Society. This society is a union of all departmental scientific clubs of the University and was evolved from the Scientific Club organized at Trinity College in 1892 in the early days of the administration of President John Franklin Crowell in whose honor the society is named. The purpose of the society is to promote study and research within the University by coördinating the various departmental efforts, by bringing to the University from time to time lecturers of importance and by issuing publications.

### PHYSICS CLUB

The Physics Club is an organization of teachers and students in Duke University interested in the development of interest in the study of physics. The latest developments are discussed, and current scientific literature is studied. Inspection trips are organized to nearby points of interest. The activities of the club serve to supplement the regular class work and to broaden the student's grasp of the subject. From time to time distinguished physicists are invited to lecture under the auspices of the club.

### BIOLOGICAL CLUB

The Biological Club is an old organization of the University which consists of the Faculty of the Biology Department and men students who are interested in the biological sciences. The aim of the club is two-fold: (1) It gives its members opportunity to discuss freely important subjects of biological interest, stimulating interest in various phases of biology some of which are not dwelt upon or are merely mentioned in the class room. (2) It gives students training in the handling of literature and the preparation and presentation of papers. At least two papers are presented during the year by each member. In addition, noted men in the field of biology appear on the program from time to time.

### THE CHEMIST'S CLUB

The Chemist's Club is an organization of teachers and advanced students in the Department of Chemistry and of other persons in the vicinity of the University who are engaged in a business that makes use of chemical processes. It holds its meetings on the second and fourth Friday nights in each month of the aca-

demic year. Papers dealing with topics relating to chemistry are read and discussed. Occasional speakers from outside are heard.

### NATURAL HISTORY CLUB

The Natural History Club is composed of young women who are specializing in Science, and especially those majoring in Biology. The group meets every other week for presentation of papers and discussions of the modern movements of Biology.

### IOTA GAMMA PI

This is an honorary fraternity for the furtherance of the scientific interests of the University. Its members are selected on the basis of their scholarship and scientific attainments as manifested by their work in the science departments.

The society fosters the development of a scientific spirit at the University by lending active encouragement to research and by affording opportunity for the exchange of ideas. The meetings take the form of round table discussions on matters of general scientific interest.

The fraternity is directed by the student members and was formed by them as a result of their desire for an honorary organization, membership in which would be regarded as a reward for distinctive contributions to the scientific interests and life of the University.

### DEBATE-COUNCILS

The Debate Council supervises and systematizes the work of debating in the University. The council has control of the arrangements for all public debates. Its organization and powers are set forth in the following

paper, which was adopted by the Faculty and by the Columbian and Hesperian literary societies :

1. This council shall consist of three members of the Faculty and two representatives of each of the literary societies, and shall meet at such stated times as the council may agree upon.

2. The council shall do all in its power to encourage inter-collegiate debating and shall arrange such debates with other institutions as will be for the best interests of the College. It shall have the power to arrange all terms with institutions, to determine the questions for debate, to select judges, and to supervise the preliminary contests.

3. In the inter-society debates the council shall approve the question, the date, and the judges.

4. For the general improvement of debating, the council shall endeavor to increase the material in the library available for debating and shall suggest subjects and arrange material for the weekly debates in the societies.

5. The council shall arrange for such class-debates as may seem expedient.

The council is composed of the following members: from the Faculty, Professors Flowers, Holton, and Garber; from the Columbian Society, Messrs. William A. Mabry and Whiteford S. Blakeney, Jr.; from the Hesperian Society, Messrs. W. Freeman Twaddell and W. Frank Craven, Jr.

The officers of the council are: president, Professor Robert L. Flowers; secretary, Whiteford S. Blakeney, Jr.; corresponding secretary, Herbert J. Herring, from the Faculty Committee on Debating.

The division of the Athena Literary Society into the Athena and Brooks societies made it desirable that the two societies organize with the faculty committee on debating a council to supervise public debates in which the societies might engage. By joint action of the societies and the committee the constitution in force for the Debate Council of the Columbian and Hesperian societies was adopted for the council of Athena and Brooks societies, the only difference being

the addition of the Dean of Women as an *ex-officio* member of this council. In addition to the faculty members and the Dean of Women, the members of the council are: from the Athena Society, Misses Sara K. Ormond and Blanche H. Clark; from the Brooks Society, Misses Carolyn Shooter and Anita Scarboro. The officers of the Council are: president, Dean Alice M. Baldwin; secretary, Miss Carolyn Shooter.

In 1925-26 the following intercollegiate debates were held:

December 18, Washington and Lee University in Lexington; the question discussed under the open-forum plan was: "Resolved, that the coal mines should be operated and controlled by the Federal government." Duke was represented by Messrs. W. G. Pratt and G. B. Johnson.

January 17, North Carolina State College in Cary, North Carolina. The proposition discussed under the open-forum plan was: "Resolved that the Rules of the United States Senate should be revised as suggested by Vice-President Dawes." Representing Duke were Messrs. H. L. Hester and G. B. Johnson.

February 12, University of Richmond in Durham; the question debated in this contest was: "Resolved, that organized labor should enter politics as a separate party." Duke's representatives were Messrs. W. G. Pratt, G. B. Johnson, and W. S. Blakeney. The old style, judge system, was used.

March 1, Emory University in Gainesville, Florida; Messrs. O. C. Peeler and H. L. Hester upheld the affirmative of the proposition, "Resolved that the President of the United States should be elected for a single term of six years." Judges rendered the decision.

March 1, University of Florida in Atlanta; the same query and the same style of decision was used for this contest as for the Emory debate. Messrs. W. A. Mabry and G. B. Johnson defended the negative.

March 17, University of Arizona, in Durham; Messrs. R. G. Tuttle and T. S. Thornton represented Duke, defending the negative of the question: "Resolved that this house condemns the present system of prohibition in the United States."

March 26, the sixteenth annual debate with Swarthmore College was held in Durham, the decision being by open-forum.



The proposition discussed was: "Resolved, that the Curtis-Reed bill providing for a Federal department of education should be adopted." In this contest the Duke debaters were Messrs. C. E. Hamilton and G. B. Johnson.

April 8, University of Arizona in Durham; the proposition for debate was: "Resolved that the coal mines should be controlled and operated by the Federal Government"; the Duke debaters, Messrs. Paul Ervin, R. C. Horne, and G. B. Johnson, supported the affirmative.

April 26, Washington and Lee in Durham; the proposition discussed was: "Resolved that the United States should enter the League of Nations without reservations." Messrs. C. E. Hamilton and Gilmer Sparger represented Duke.

The subject discussed in the thirty-fourth annual debate between the Columbian and Hesperian Societies was: "Resolved that the Federal Government should control and operate the coal mines to the extent that the necessary amount of coal would be guaranteed." The representatives of the Hesperian Society were Messrs. T. S. Thornton, C. E. Hamilton, and Ralph Geilich; of the Columbian Society, Messrs. H. L. Bivens, Paul Ervin, and W. A. Mabry. The decision of the judges was for the negative represented by the Columbian Society.

### MUSICAL CLUB

The Trinity Musical Club, including a glee club, a mandolin club, an orchestra, and a band, was established to promote the musical interests among the students of the University. The work of the club, suspended temporarily in the War, was revived and enlarged in the year 1919-20 with the coöperation of a number of interested students and several members of the faculty. The organization is now under the supervision of the Graduate Manager of athletic activities and a committee of the faculty. The eligibility requirements for students participating in public programs is the same as for those representing the University on athletic teams.



### DECLAMATION CONTEST

An annual declamation contest, instituted for the purpose of encouraging public speaking in high schools, is held under the auspices of the 9019, which gives each year a medal to the participant adjudged to have delivered the best declamation.

### THE FORTNIGHTLY CLUB OF THE SIGMA UPSILON LITERARY FRATERNITY

The Fortnightly Club is composed of men of the junior and senior classes who have previously manifested some literary ability and taste and who are especially interested in literature. Such students, with the members elected from the Faculty, find in this club an opportunity and stimulus to give careful written expression to their thoughts and in the regular meeting a congenial audience for their productions. Original work is heartily encouraged, and the study of influential writers, both ancient and modern, is emphasized. The social end of each meeting is especially pleasant. The club meets the first and third Friday nights of each month.

### THE CLASSICAL CLUB

The Classical Club affords an opportunity to men who are interested in the life and civilization of the ancient Greeks and Romans to come together and discuss freely and without restraint such literary, linguistic, historical, and archæological questions as their individual tastes and studies suggest. The club was organized for the purpose of broadening and deepening the interest of students in the classical languages and literatures. The membership is limited to those students who have special interest in Latin or Greek

and includes the members of the Faculty in these departments. The meetings are held on the second and fourth Monday nights of each month.

#### THE AMERICAN SCHOOL OF CLASSICAL STUDIES AT ATHENS

Duke University is one of the group of American institutions that join in the management and support of the American School of Classical Studies in Athens, Greece. Duke graduates may attend the School without charge for tuition and are eligible to compete for the fellowships that are offered annually. The School now has an admirably planned and commodious building and an excellent library of over 6000 carefully chosen volumes and will soon have, in addition, a new and imposing structure, the gift of the Carnegie Corporation, in which will be placed the priceless Gennadius library of about 50,000 volumes that was recently given to the American School by Mr. J. Gennadius, the Minister of Greece to Great Britain. This new acquisition is probably the finest library in the world in the field of Greek studies, and consequently the School at once leaps into the front rank of learned bodies in Europe.

The School is an extension of the Greek department and of other departments of the University, a place where exceptional opportunities are offered to both men and women for advanced and independent study in several fields such as the classical literatures, ancient and medieval history, church history, Greek and Roman art and architecture, and ancient religion and folklore. The School also conducts excursions to places of historic, artistic, and archæological interest in Greece and coöperates with the Archæological Institute of America in the exploration and excavation of classic sites.

Two fellowships in Greek Archæology and one in the Language, Literature, and History of Ancient Greece with a stipend of \$1000 each are awarded annually, mainly on the basis of examinations which are held in the latter part of March. Candidates for these fellowships must make written application, not later than January 1, to the Chairman of the Committee on Fellowships, Professor Samuel E. Bassett, University of Vermont, Burlington, Vermont. There is also a fellowship in Architecture with a stipend of \$1500, concerning which information may be obtained from Professor Edward Capps, Chairman of the Managing Committee, Princeton University, Princeton, N. J.

### TAURIAN PLAYERS

The Taurian Players is an organization among the students of Duke University which has as its purpose the promotion of dramatics at Duke University and the presentation of at least one play each year. Any student in Duke University is eligible for membership in the club upon the acceptance of his formal application by the executive committee. The club is a co-operative organization, and the membership is equally divided between the men and women students. Meetings are held once a month at a time fixed at the first meeting of the year. The annual spring play is open to the entire student body both for the cast and the committee work.

### THETA ALPHA PHI

Theta Alpha Phi is a national dramatic fraternity which has as its purpose the promotion of interest in dramatic work. The North Carolina Alpha chapter was established at Duke on January 6th, 1925, being

the fifth chapter to come to the South. Only students who have done at least two years of dramatic work are eligible.

### ATHLETIC COUNCIL

The Board of Trustees, at its regular annual meeting in June, 1907, created an athletic council to be composed of eleven members appointed annually: three from the Faculty, to be appointed by the President of the University; four from the alumni resident in the city of Durham, elected by the Alumni Association; and four from the undergraduates, one from each of the four classes, elected by the members of each class.

This council has control of all University athletics, and its aim is to promote a healthy athletic spirit, to protect all contests from unworthy practices, to encourage good fellowship in such sports, and to cultivate among students a high sense of honor, earnest effort, and manly conduct.

The council appoints the graduate manager, the managers of all athletic teams, and an executive committee, which acts as an auditing committee.

The members of the council for the year 1925-26 are Professors Robert L. Flowers, William H. Wannamaker, and Robert N. Wilson, from the Faculty; M. Arnold Briggs, '09, Robert M. Gantt, '09, Henry G. Hedrick, '11, and Richard E. Thigpen, '22, from the alumni; Marshall I. Pickens from the senior class; John P. Frank from the junior class; Ben F. Grigg from the sophomore class; J. T. McClean from the freshman class.

The officers of the council are: president, Henry G. Hedrick; vice-president, Robert M. Gantt; secretary, Marshall I. Pickens; corresponding secretary, J. Sam

Burbage. The members of the executive committee are: Henry G. Hedrick, Robert M. Gantt, and William H. Wannamaker.

The Council has adopted the following regulations governing the eligibility of students in participating in athletic contests:

1. Members of teams, except freshman teams, must have been in residence at the University one year and must have met the scholastic requirements of the University.

2. Members of teams must have entered college with fifteen units of high school credit.

3. No student having been a member of any athletic team of his college during any year and having been in attendance less than six months of the academic year shall be permitted to take part in any intercollegiate contest in Duke University thereafter until he shall have been in attendance six calendar months.

4. A student may not represent the University for more than three years on any varsity team.

5. No student shall take part in any intercollegiate contest who accepts or agrees to accept, directly or indirectly, any gift, remuneration, or pay for his athletic services on a team to represent the University.

6. No student shall take part in intercollegiate athletics who does not matriculate in person within thirty days after the beginning of the academic year in the fall.

7. No student who has participated in any form of intercollegiate athletics at another institution of collegiate rank shall participate in the same branch of intercollegiate athletics in Duke University until after the expiration of twelve calendar months from the date of his matriculation here.

8. No student shall be eligible to participate in intercollegiate baseball contests if he has played on any baseball team which is a member of a Class D or higher league operating under the supervision of the National Baseball Commission. Such a student may participate in contests other than baseball one year after his ceasing to be a member of such a professional team and one year after his matriculation here.

9. No student shall be eligible to participate in intercollegiate athletics until he has satisfied the scholastic requirements printed above in this catalogue under the topic, "General Regulations."

### COUNCIL ON STUDENT PUBLICATIONS

The student publications of the University are under the supervision of a council, organized in 1924, composed of a chairman and two additional members of the faculty appointed by the President of the University, one member of the junior class chosen each year for two years at the beginning of the junior year by the members of the class, one member of the junior class chosen each year at the same time to serve the same period by the Council of the Men's Association, and one member chosen at the same time to serve for the same period by the Council of the Women's Association.

1. No student publication shall be started at the University without the approval of the Council.

2. It shall be the function of the Council to promote cooperation among managers of the publications in soliciting advertisements, especially in Durham and vicinity.

3. All rates of subscriptions and of advertisements shall be fixed with the approval of the Council.

4. The Council shall prescribe regulations for the government of managers of publications, so that a proper record may be kept of their transactions, and for the guidance of editors, so that the publications may be conducted on the high plane desired by all right-thinking students.

### WOMEN'S STUDENT GOVERNMENT ASSOCIATION

Every woman matriculating in Duke University automatically becomes a member of the Women's Student Government Association and becomes subject to the rules and regulations of the association. Attendance upon all meetings are compulsory. Fines of fifty cents are imposed for non-attendance at such meetings. The regular association dues are one dollar and seventy-five cents.



## GREEK-LETTER ORGANIZATIONS

The following Greek-letter fraternities have chapters at Duke University: Alpha Tau Omega, Pi Kappa Alpha, Kappa Sigma, Kappa Alpha, Sigma Phi Epsilon, Sigma Chi, Pi Kappa Phi, Delta Sigma Phi, Chi tau, Phi Delta Theta, Lambda Chi Alpha.

The Alpha Delta Pi, Kappa Delta, and Zeta Tau Alpha sororities also have chapters.

By action of the Board of Trustees, no fraternity is allowed to initiate any member of the freshman class before February 1 of each year.

Inter-fraternity relationships and student control of fraternities at the University are handled by the Pan-Hellenic Council. It is composed of one representative of each fraternity chapter and has as its chairman and adviser a member of the Faculty chosen by the Council. By order of the Council, which strictly enforces all its regulations, no student may be invited to join a fraternity until he has passed at least four courses in the semester preceding the official time for the issuing of invitations.

Sorority affairs are governed by a similar council of the sororities represented at the University.

By action of the Faculty in 1919, Freshmen must henceforth pass at least four courses of study at the mid-year or the final examination to become eligible to initiation into a Greek-letter fraternity at Duke University.

## 9019

The 9019 is an honor-society for the promotion of scholarship and the fostering of a true interest in the welfare of the University. Its members are initiated from the upper classes only. The society is the founder of *The South Atlantic Quarterly* and has under its



auspices the annual civic celebration on Washington's Birthday and the annual declamation contest for high-school pupils.

### EKO-L

The Eko-L is a scholarship organization to which only young women students are eligible. The object is to promote scholarship among the students and to advance the interests of the University. A prize of ten dollars in gold is offered each year for the best short story submitted by a young woman student of a North Carolina high school.

### THE TOMBS

The Tombs is a student organization with the primary purpose of promoting interest in athletics in Duke University. Membership is restricted to students of the junior and senior classes.

### THE RED FRIARS

The Tau Kappa Alpha is a national debaters' fraternity the senior class founded in 1913. Membership is limited to a small number of men who have manifested qualities of leadership by meritorious service as undergraduates. Since 1923 the order has conducted an annual tap day for the designation of newly elected members.

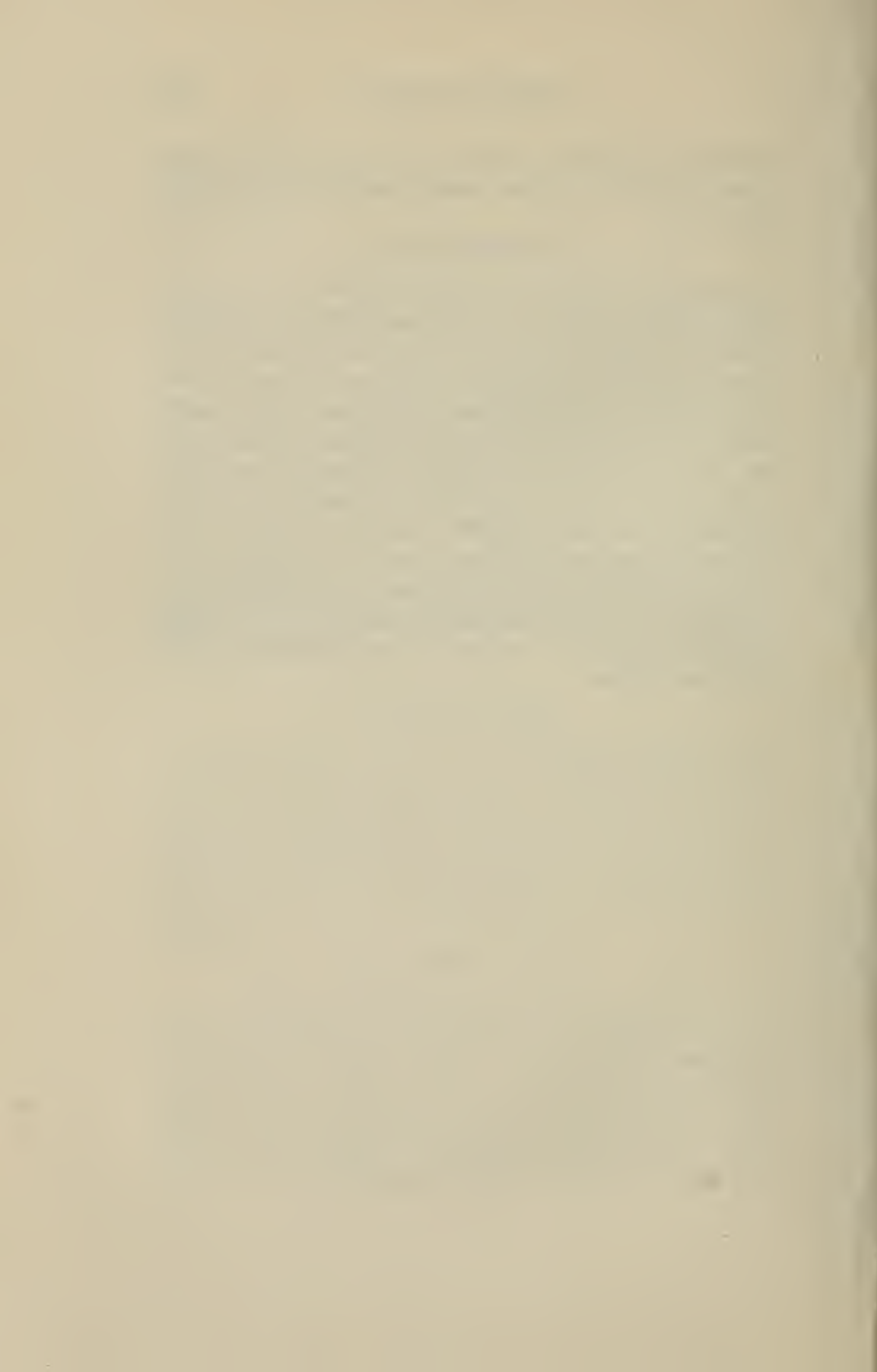
### TAU KAPPA ALPHA

The order of the Red Friars is an honor society of ternity which has for its purpose the promotion of intercollegiate forensic contests. Any student who has taken part in one or more intercollegiate debates is eligible for membership in the local chapter. The chapter gives medals to men who represent the University in intercollegiate debates. These medals are

awarded to students who have taken part in as many as two contests in at least one of which Duke has been successful.

### PHI BETA KAPPA

The Beta of North Carolina chapter of Phi Beta Kappa was organized at Trinity College on March 29, 1920. The Senate of the United Chapters of Phi Beta Kappa had previously approved the application on behalf of Trinity College for a charter at its meeting in the spring of 1919, and the National Council of the society granted the charter without a dissenting vote at the triennial session held at Cambridge, Massachusetts, in September, 1919. Professor Paul Shorey of the University of Chicago, one of the Senators of Phi Beta Kappa, represented the United Chapters in the conduct of the installation ceremonies. The Duke University society is the ninetieth on the chapter roll of Phi Beta Kappa.



## UNIVERSITY LECTURES AND PUBLICATIONS

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### THE AVERA BIBLE LECTURES

At intervals of two years a series of lectures is given under the auspices of the Avera Department of Biblical Literature. This series of lectures was established in 1897. These lectures have been delivered as follows:

Bishop William Wallace Duncan, Spartanburg, S. C.  
Bishop Warren A. Candler, Atlanta, Ga.  
Chancellor James H. Kirkland, Nashville, Tenn.  
Bishop Alpheus W. Wilson, Baltimore, Md.  
Dean Wilbur F. Tillet, Nashville, Tenn.  
Bishop Charles B. Galloway, Jackson, Miss.  
Reverend Franklin N. Parker, D.D., Alexandria, La.  
President Thornton Whaling, Columbia, S. C.  
Bishop Eugene R. Hendrix, Kansas City, Mo.  
Reverend G. Campbell Morgan, D.D., London, Eng.  
Professor David Gordon Lyon, S.T.D., Cambridge, Mass.

### JOHN MCTYEIRE FLOWERS LECTURES

The inaugural lectures of the John McTyeire Flowers foundation, established by Mr. B. N. Duke, as a memorial to John McTyeire Flowers, a young alumnus of Trinity College who died in the Far East, were given in 1921 by Dr. Paul S. Reinsch, of Washington, D. C., formerly United States Minister to China, on several subjects pertaining to the relations of America and the Far East. The second course of lectures in the series was given by Dr. William W. Keen of Philadelphia in 1923 on subjects related to

scientific research and medicine. The third lecturer was Professor James T. Shotwell of Columbia University.

### FACULTY LECTURES

Occasional lectures are given each year by members of the Faculty or by visitors. These lectures are under the supervision of the faculty committee on public lectures.

### ADDRESS ON BENEFACTOR'S DAY

By the action of the Board of Trustees October 3 is set apart as a part-holiday. Public exercises are held, and a list of all the donations during the preceding year is announced. An address is delivered by some invited speaker. The object of the exercises is to cultivate the spirit of benevolence and to give recognition to the generosity of all who have made contributions to the University.

### CIVIC CELEBRATION

A civic celebration is held each year on February 22. It is intended that this occasion shall be of service in cultivating a better citizenship and more patriotic ideals of government.

### SOUTH ATLANTIC QUARTERLY

*The South Atlantic Quarterly* is published at Duke University. It has no official connection with the University, but the movement which led to its establishment originated with graduates of Trinity College, and much of its support has come from Trinity professors. It was established by the 9019, a patriotic society of Trinity College, but is now owned by an incorporated company. The first number was issued in January, 1902. It is edited by Professors William K. Boyd and William H. Wannamaker.

### HISTORICAL SOCIETY PUBLICATIONS

The Trinity College Historical Society has established two publications.

*The Annual Publication of Historical Papers* contains papers read by members and documents of an interesting and instructive nature. Fourteen have been issued.

*The John Lawson Monographs* is the title of a publication established as a means of making known a series of books relating to the history of North Carolina. Volume I, issued in September, 1910, is *The Autobiography of Dr. Brantley York*; Volume II, *The Memoirs of Governor W. W. Holden*, was published in 1911; Volume III, *The Reminiscences of Gen. W. R. Boggs*, was published in 1913.

### DUKE UNIVERSITY PRESS

In 1925 the Trustees of Duke University authorized the organization of Duke University Press to be under the management of a board to be selected by the President of the University from the officers and faculty of the University. It is the policy of the Press to publish works of learning and erudition of interest of scholars in the several fields in which work is done at the University. A number of volumes have already been published. Duke University Press also publishes the *Hispanic American Historical Review*. It publishes for the South Atlantic Publishing Company the *South Atlantic Quarterly* and for the Trinity College Historical Society its several publications.

### THE ARCHIVE

*The Archive* is a literary magazine, published monthly by the senior class. It is a medium for the publication of papers prepared by the students of the University. The magazine strives to give expression to

the higher life and thoughts of the students. The editor-in-chief and the business manager are elected by the senior class. The other members of the editorial staff are appointed by the editor-in-chief.

#### THE ALUMNI REGISTER OF DUKE UNIVERSITY

The *Alumni Register of Duke University* is a monthly magazine published by the Alumni Association in the interest of the alumni and the University. It aims to keep the alumni in touch with one another and with the University. The editorial staff is composed of Richard E. Thigpen, '22, editor and business manager; Holland Holton, '07, Hersey E. Spence, '07, Jule B. Warren, '08, Sidney S. Alderman, '13, Louis I. Jaffe, '11, associate editors; and a Board of Managers consisting of William K. Boyd, '97, M. Arnold Briggs, '09, Willis Smith, '10 and Richard Thigpen, '22.

#### THE TRINITY CHRONICLE

*The Trinity Chronicle* is a college newspaper published every Wednesday during the scholastic year by the Columbian and Hesperian literary societies. It was founded in December, 1905.

#### THE CHANTICLEER

*The Chanticleer* is the student annual, which preserves a record of the year's college life in all phases by means of pictures, poems, and sketches.

#### DUKE UNIVERSITY NEWS SERVICE

The Duke University News Service is the official publicity bureau of the University for the purpose of sending out news to the press. The service is under the direction of the Alumni Office and is served by two correspondents, Robert Preston Harriss, '26, and Albert Alexander Wilkinson, '27.



# SCHOLARSHIPS AND OTHER SOURCES OF AID

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## SABBATICAL LEAVE

Beginning with the year 1923-24, the University adopted a policy of granting Sabbatical leave of absence to members of the Faculty on the following conditions:

1. The President and all members of the Faculty of the rank of professor or assistant professor after six years of continuous service are potentially eligible for a leave of absence for one year at half salary or a half year at full salary.

2. The Sabbatical privilege is awarded according to seniority of service as established in the roster of instruction as published in the annual catalogue. Each year a certain number of the potentially eligible are declared practically eligible.

3. In case one who is practically eligible for Sabbatical leave does not desire to accept the privilege that year, he may exchange with one who is not practically eligible, provided the exchange be offered in the order of seniority of service to those who are potentially eligible. If he is unable to arrange such an exchange he shall forfeit his privilege until another six years shall have elapsed.

4. Every participant in the Sabbatical privilege must spend his time in pursuits advantageous to his career as a teacher or investigator and must on his return to the University file a written statement of his activities during the period of the leave.

5. The administration of the Sabbatical is in charge of the standing committee on instruction.

## ENCOURAGEMENT OF RESEARCH

The University awards annually stipends not exceeding five hundred dollars each to encourage research by members of its Faculty. The administration of these awards is supervised by a standing committee of three

members of the Faculty appointed annually by the President of the University with the President himself as a fourth member *ex-officio*. The stipends may be expended for the employment of research assistants or for the purchase of books, apparatus, and materials, or for other similar purposes.

Applications for these stipends must be in the hands of the Chairman of the Committee on Research by April 1 of the year previous to the academic year in which the stipend is desired. The decision of the committee is announced by the President of the University at the first regular meeting of the Faculty in May. A member of the Faculty to whom such a stipend is awarded, within the next twelve months thereafter, is required to present to the Chairman of the Committee on Research a written report of the progress of his investigations.

#### GRADUATE FELLOWSHIPS AND SCHOLARSHIPS

For the assistance and encouragement of graduate students of high character and marked ability, the University has established a considerable number of fellowships and scholarships. The Angier B. Duke Memorial, Incorporated, awards an annual fellowship of one thousand dollars to a graduate student of exceptional merit. Ten fellowships of six hundred dollars each and twelve graduate scholarships of two hundred dollars each are also open to qualified applicants. In the year 1926 applications were submitted on or before April 1. In case vacancies occur, applications submitted on a later date will be considered. There are also a number of graduate assistantships open in the various departments with compensation ranging from \$600 to \$1000. Graduate assistants are required to give half of their time to such work in the departments

as may be assigned to them. They will be unable to carry a full program of study. Information regarding fellowships, graduate scholarships, and graduate assistantships, together with application blanks, may be obtained from the Chairman of the Committee on Graduate Instruction, Duke University, Durham, North Carolina.

### UNDERGRADUATE SCHOLARSHIPS

Ten scholarships paying tuition are offered to undergraduates. Five are held by members of the sophomore class and five by members of the junior class. Sophomore scholarships are awarded at the end of the freshman year and junior scholarships at the end of the sophomore year. They are awarded on the basis of the applicant's character and promise as indicated by his work in college.

The University reserves the right to withdraw a scholarship at any time from a student who does not make worthy use of it.

### ANGIER B. DUKE MEMORIAL SCHOLARSHIPS

The Angier B. Duke Memorial, Incorporated, awards four scholarships with an annual value of \$250 each to undergraduate students in Duke University. These scholarships are awarded as follows: one to a member of the freshman class, one to a member of the sophomore class, one to a member of the junior class, and one to a member of the senior class. The Angier B. Duke Memorial also administers through an advisory committee of the officers of the University a loan fund for undergraduate students.

### CONFERENCE LOAN FUND

The North Carolina Conference Loan Fund and the Western North Carolina Conference Loan Fund are lent to deserving students in accordance with the following regulations:

The loan funds shall be kept by the treasurer as separate and distinct funds from all other endowments and holdings of the University and shall be used for no other purpose than to aid worthy students of the University.

1. No loan shall be made to a student who violates any of the regulations of the University or whose classwork is not satisfactory to the Faculty.

2. Loans will be made only to students who are taking full courses of study that lead to a degree, and all loans must be arranged for not later than one week after the beginning of a semester.

3. Every applicant for a loan must present with the application such security as the President of the University may approve, and no money shall be advanced before a note with approved security is in the hands of the treasurer of the University.

4. No loan shall be made to defray any other expenses than those incurred during the academic year for tuition, matriculation, and room-rent.

5. Interest at the rate of six per cent. annually shall be charged for all loans of money, and the interest must be paid annually.

### SPECIAL SCHOLARSHIPS

The J. A. Cunninggim, J. A. Odell, J. M. Odell, George W. Watts, Herbert J. Bass, C. W. Toms, Arthur Ellis Flowers, Heath, Weatherby, Banks-Bradshaw, McMullan, Elisha Cole, E. M. Cole, John

T. Ring, A. D. Betts, John W. Neal, Jr., Moore, Buchan, and Parrish scholarships, which are described elsewhere, are open to undergraduate students.

### SONS OF MINISTERS

The sons of ministers are exempt from paying tuition; they are required to pay all other college fees.

### CANDIDATES FOR THE MINISTRY

Candidates for the ministry who are not sons of preachers are required to give their notes for tuition. If they enter the regular ministry within three years after leaving college, these notes will be surrendered to them; otherwise the notes will be collected.

### AID TO WORTHY YOUNG MEN

There are many young men who are desirous of a college education but who cannot immediately meet the entire expense. It has always been the policy of Duke University to render to such young men all proper assistance within its power. For this reason all charges have been put at the lowest possible point.



## SCHOOL OF RELIGION

It is planned that the School of Religion will open in the fall of 1926. Many of the courses to be offered in that school are announced in this Catalogue under the topics Undergraduate Instruction and Graduate Instruction. For further information concerning these and other courses in the School of Religion, write to the Secretary, Duke University, Durham, North Carolina.





# SCHOOL OF LAW

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## FACULTY

WILLIAM PRESTON FEW, A.M., Ph.D., LL.D.,  
PRESIDENT OF DUKE UNIVERSITY

SAMUEL FOX MORDECAI, LL.D.,  
DEAN OF THE LAW SCHOOL AND PROFESSOR OF LAW

WALTER SAMUEL LOCKHART, A.B., LL.B.,  
PROFESSOR OF LAW

WILLIAM THOMPSON TOWE, A.B.,  
ASSISTANT PROFESSOR OF LAW

WILLIAM HENRY GLASSON, Ph.B., Ph.D.,  
PROFESSOR OF POLITICAL SCIENCE

WILLIAM KENNETH BOYD, A.B., Ph.D.,  
PROFESSOR OF LEGAL AND CONSTITUTIONAL HISTORY

JEFFERSON DEEMS JOHNSON, JR., A.B.,  
LAW LIBRARIAN



# SCHOOL OF LAW

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## FOUNDATION

The School of Law was founded by Messrs. James B. Duke and Benjamin N. Duke in the summer of 1904.

It aims to give such training in the fundamental principles of law as is necessary to a right and successful practice of the profession in the commonwealths of this nation; to awaken in young students of law faith in and an admiration for the profession; to develop in them a lively sense of honor and justice, and to fit them in moral character for the delicate duties which belong to this ancient and noble profession.

## ACADEMIC YEAR

The academic year 1926-27 will begin on Wednesday, September 22, 1926, and will end on June 8, 1927. There will be a recess from December 22, 1926, to January 4, 1927. The lectures will begin on the opening day of the year, Wednesday, September 22, 1926.

## ADMISSION OF STUDENTS

No student is admitted to the study of law who has not completed work equivalent to that of the sophomore class in the undergraduate department of Duke University, or of the sophomore class of some other college of approved standing.

Any applicant not presenting a certificate showing that he has completed the sophomore year in Duke University or in some other college of approved standing is required to stand examination before the academic

Faculty of the University on all the academic work required for the completion of the work of the sophomore class.

### ADVANCED STANDING

Any persons who, after becoming entitled to enter this law school as a regular student, has been in regular attendance for at least one academic year of not less than eight months at another law school whose course of instruction is approved by the Faculty of this law school, will be admitted to the second-year class as a candidates for a degree upon passing satisfactory examinations in the studies required in this law school for the first year. These examinations require a thorough knowledge of the books prescribed for first year students in this school. Students not candidates for degrees may be admitted to advanced classes by special vote of the Faculty.

### COURSES OF INSTRUCTION

The curriculum of the School of Law has been arranged so that the courses of the first two years include the work required by the Supreme Court of North Carolina to be done by candidates who apply for license to practice law.

Students in the School of Law are required to take at least twelve hours a week in the first two years and ten hours a week in the last year. Students in the junior and senior classes of the University are permitted to take courses in the School of Law. The courses are so arranged that one desiring to take a special course in any subject may do so in as brief a period as practicable.

### DEGREES

A three years' residence study of law is required for the degree of Bachelor of Laws.

No student is graduated with the degree of Bachelor of Laws who is less than twenty-one years of age.

### FEES AND EXPENSES

Tuition and registration fees are due at the beginning of each semester. The tuition fee is \$30.00 a semester. Registration and incidental fees are \$15.50 a semester. A damage fee of one dollar for the year is collected at the beginning of the first semester and a hospital fee of one dollar per year at the beginning of the second semester. The graduation fee is \$10.00. All fees are payable to the treasurer of the University.

Board can be secured at \$6.50 to \$7.50 per week. Furnished rooms may be secured in the dormitories of the University at \$60.00 per year. These prices include light, heat, water, and janitor's service.

### OUTLINE OF WORK

The full course of law occupies three academic years of nine to ten months each. The work of the first two years is designed to equip for the practice of law a student of ordinary intelligence and diligence. He will be able to advise clients in ordinary, practical matters coming before a practicing lawyer, to draw the instruments usually committed to lawyers, and to prosecute and defend actions. He will be equipped to give proper attention to business that may be committed to him.

The program of study (which is designed to occupy the student three full years) comprises the following subjects:

## FIRST YEAR'S WORK

1. **Constitutional Law.**—The books used are Blackstone's *Commentaries*, Creasy on *The English Constitution*, Mordecai's *Law Lectures*, Mordecai's *Law Notes*,\* *Lex Scripta*, McClain's *Cases on Constitutional Law*, and the texts of the constitutions of the United States and of North Carolina. *4 hours a week, 14½ weeks.*

PROFESSOR LOCKHART.

A special course on the texts of the constitution of the United States and of North Carolina is given during the second year.

2. **Contracts.**—McIntosh's *Cases on Contracts*† is used as the basis of this course; it is supplemented by lectures, cases from other jurisdictions, and references to standard text-books. *5 hours a week, 8 weeks.*

PROFESSOR LOCKHART.

3. **Negotiable Instruments.**—The basis of this course is Smith and Moore's *Cases on Bills and Notes*, Mordecai's *Law Notes*, developing the law up to and including the uniform *Negotiable Instruments Law*, which is then reviewed separately and in detail. *5 hours a week, 6 weeks.*

PROFESSOR MORDECAI.

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\* *Law Notes* is a volume of 1,481 pages prepared by Dean Mordecai. It contains complete and exhaustive summaries of the law on the following subjects: domestic relations, with North Carolina notes to Smith's *Cases on the Law of Persons*; principal and agent; master and servant; constitutional law; real estate, with North Carolina notes to Finch's *Cases on the Law of Property in Land*; negotiable instruments, including all the rulings in North Carolina on Negotiable Instruments Law; suretyship, with North Carolina notes on suretyship and guaranty; equity jurisdiction; trusts; Code of Civil Procedure; Code pleading; equity pleading and practice; evidence; criminal law, corporations, and bailments and carriers.

*Law Notes* is used in connection with the case-books and text-books by which the above subjects are taught. It is used principally in review work. The book was prepared by Dean Mordecai for use in the Law School and was printed by the Law Department. It is not sold, but is rented to students of the Law School at a nominal price.

The subjects, Contracts and Remedies, are summarized in the case-books by which these subjects are taught.

† McIntosh's *Cases on Contracts* above mentioned is a volume of xi + 693 pages, treating the general law of contracts by the use of cases from North Carolina, principally, but a few are selected from other jurisdictions. Notes are given with the cases referring to other cases in which the questions are discussed and also to the leading textbooks and authorities where a more extended discussion may be found. It contains also a summary of the law of contracts.



4. **Criminal Law and Procedure.**—The student is first taken through *Fourth Blackstone*, which is followed by Beale's *Cases on Criminal Law* and those chapters of the *Consolidated Statutes of North Carolina* relating to crimes and criminal procedure, with a review of Mordecai's *Law Notes*. 3 hours a week, 20 weeks.

ASSISTANT PROFESSOR TOWE.

5. **Real Property.**—This course consists of two parts. Separate examinations are held, and a passing grade is required on each part. Part one is confined to a careful study of *Second Blackstone* and *Lex Scripta* so that the student will be thoroughly grounded in the history and fundamental principles of this important branch of the law. Part two is devoted to a careful study of the development and present status of the law by means of Finch's *Cases on the Law of Property in Land* and Mordecai's printed notes thereto, giving a summary of the North Carolina law on all important points with references to the principal cases and existing statutes. This part is concluded by a review of the entire subject in Mordecai's *Law Lectures* and Mordecai's *Law Notes*, which concisely cover the entire field and exhaustively treat of the North Carolina law. 5 hours a week, 26 weeks.

PROFESSOR MORDECAI.

During the second year a special course is given in special proceedings, conveyancing, etc.

6. **Domestic Relations.**—This course consists of two parts. Separate examinations are held, and a passing grade is required on each part. Part one includes Infants (generally), Parent and Child, and Guardian and Ward. Part two includes Husband and Wife, Master and Servant, and Principal and Agent. Each part consists of a study of the corresponding chapters of *First Blackstone*, Smith's *Cases on the Law of Persons*, supplemented by Mordecai's *Law Notes*, giving in brief form the general law, and the North Carolina statutes and decisions, and concludes with a review by means of Mordecai's *Law Lectures*. *Lex Scripta* is used throughout the course to familiarize the student with the leading English statutes,

ancient and modern, and the corresponding constitutional and statutory provisions of North Carolina. *4 hours a week, 13½ weeks.*

PROFESSOR LOCKHART.

7. **Torts.**—For this subject Ames and Smith's *Cases on Torts* is used, supplemented by Professor Hedrick's printed notes. In addition to this, the student gets a very full knowledge of that branch of the law of torts, especially the law of North Carolina, peculiarly applicable to employer and employee, corporations, and the domestic relations, in the course on Domestic Relations. *3 hours a week, 15 weeks.*

ASSISTANT PROFESSOR TOWE.

#### SECOND YEAR'S WORK

1. **Equity.**—This course consists of two parts. Separate examinations are held, and a passing grade is required on each part. Part one includes Equity Jurisdiction (generally) and a detailed study of each subject of Equity Jurisdiction not covered by part two and other separate courses. Ames's *Cases on Equity Jurisdiction* (2 vols.), and Mordecai's *Law Notes* are the books used. Part two is devoted to a careful study of the subject of Trusts by means of Ames's *Cases on Trusts*, and Mordecai's *Law Notes*. The entire course, including both parts, is made as thorough and practical as possible. *5 hours a week, 17 weeks.*

PROFESSOR MORDECAI.

2. **Suretyship.**—This subject and the allied subject of Guaranty are taught by means of Ames's *Cases on Suretyship* and Mordecai's *Law Notes*. *4 hours a week, 7½ weeks.*

PROFESSOR LOCKHART.

3. **Evidence.**—This subject is covered by Wigmore's *Cases on the Law of Evidence, Second Edition*, supplemented by *A Handbook of the Law of Evidence for North Carolina\** by Professor Lockhart together with Mordecai's *Law Notes on Evidence*. *4 hours a week, 15 weeks.*

PROFESSOR LOCKHART.

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\* This book is a complete summary of the law of evidence. The authorities cited are principally North Carolina cases, thus giving the student a full resume of the law on this important branch of the law, at the same time familiarizing him with the rulings of this State. All important North Carolina statutes are also discussed and explained where necessary.

4. **Personal Property.**—This subject, including Sales, Bailments, and Pledges, is taught from *First and Second Blackstone*, *Burdick's Cases on the Law of Sales*, and *Mordecai's Law Lectures* and *Hedrick's Law Notes*. 3 hours a week, 18 weeks.

ASSISTANT PROFESSOR TOWE.

5. **Corporations.**—This subject is taught from *Burnett's Cases on Private Corporations*, *Mordecai's Law Lectures*, *Lex Scripta*, the *Consolidated Statutes of North Carolina*, and *Mordecai's Law Notes*. 3 hours a week, 14 weeks.

ASSISTANT PROFESSOR TOWE.

6. **Remedies.**—This subject is taught from *Mordecai and McIntosh's Remedies by Selected Cases*,\* which covers all branches of remedial law, both with and without judicial proceedings. 5 hours a week, 12 weeks.

PROFESSOR MORDECAI.

7. **Pleadings and Procedure.**—This course is taught from *Anderson's Outline of Common Law Pleading*,† *Hinton's Cases on Code Pleading*, the *Code of Civil Procedure*, and *Mordecai's Notes on the Code* and *Notes on Code Pleading*, in *Law Notes*. 4 hours a week, 15 weeks.

PROFESSOR LOCKHART.

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\* *Remedies by Selected Cases*: This is a case-book which covers very fully remedies both with and without judicial proceedings, all remedies concerning real estate; the forms of common law and code actions; remedies for all injuries to personal security, liberty and privileges, relative rights, tangible personal property, and to rights growing out of contracts; remedies in special cases, to-wit: bills for advice, caveat proceedings, partition, sale of real estate and chattels of infants, proceedings to make real estate assets, creditors' bills, and remedies of creditors under 13 Eliz., the extraordinary remedies of habeas corpus, prohibition, mandamus, quo warranto, injunction, bills of peace, quia timet, interpleader, and writs of certiorari, recordari, and sci. fa.; the ancillary remedies of arrest and bail, claim and delivery, injunction, attachment, and receivers and sequestration; also the subjects of jurisdiction, process, and parties.

*Mordecai's Law Lectures*, above referred to, is a volume of 1,524 pages, containing a full treatise, from a North Carolina standpoint, on those portions of the first and second books of the *Commentaries* of Sir William Blackstone which have not become obsolete in the United States.

*Lex Scripta*, above referred to, is a manual of 100 pages, giving the substance, date, and bearing of the important acts of Parliament referred to in *Blackstone* (1 and 2), the status of such acts in modern English law and in the law of North Carolina. It is a manual for the use of law students.

† This outline, prepared by Professor R. G. Anderson, was printed for use in the School of Law. It is an excellent summary of common law pleading and practice.

8. **The Statute Law of North Carolina.**—The parts of the *Consolidated Statutes of North Carolina*, not covered in other courses, are studied and reviewed. *1 hour a week, 8 weeks.*

ASSISTANT PROFESSOR TOWE.

9. **Texts of the Constitutions.**—The texts of the constitutions of the United States and North Carolina are studied and compared in detail. *3 hours a week, 3 weeks.*

ASSISTANT PROFESSOR TOWE.

10. **Special Proceedings and Conveyancing.**—Practical instruction is given in drawing deeds of various kinds, mortgages, deeds of trust, leases, etc., and in conducting special proceedings for allotment of dower, for partition, and for making real estate assets, etc. *5 hours a week, 3 weeks.*

PROFESSOR MORDECAI.

11. **Wills and Administration.**—These subjects are taught from chapter 23 and 32 of *Second Blackstone*, *Lex Scripta*, Mordecai's *Law Lectures*, and the *Consolidated Statutes of North Carolina*. The whole subject is fully treated, and the law brought down to date. *1 hour a week, 15 weeks.*

PROFESSOR LOCKHART.

12. **Bailments and Carriers.**—These subjects are taught from Beale's *Cases on Carriers* and Mordecai's *Law Notes* covering these subjects. *2 hours a week, 15 weeks.*

ASSISTANT PROFESSOR TOWE.

#### THIRD YEAR'S WORK

1. **Labor Law.**—Books to be selected. *50 hours.*

PROFESSOR MORDECAI.

2. **Municipal Corporations.**—Books to be selected. *35 hours.*

ASSISTANT PROFESSOR TOWE.

3. **Quasi Contracts.**—Books to be selected. *35 hours.*

PROFESSOR LOCKHART.

4. **Partnership.**—Books to be selected. *35 hours.*

PROFESSOR MORDECAI.

5. **Bankruptcy.**—Books to be selected. *70 hours.*  
ASSISTANT PROFESSOR TOWE.
6. **Conflict of Laws.**—Books to be selected. *70 hours.*  
PROFESSOR LOCKHART.
7. **Public Service Corporations.**—Book to be selected. *35 hours.*  
PROFESSOR MORDECAI.
8. **Court Practice.**—Books to be selected. *35 hours.*  
PROFESSOR LOCKHART.
9. **Brief Making.**—Books to be selected. *20 hours.*  
PROFESSOR MORDECAI.

### LIBRARY

In addition to the extensive resources of the general library, a large special collection of books has been purchased for the School of Law. There are now in the library full sets of the United States Supreme Court reports, with Digests, Rose's Notes, and Michie's Encyclopedia of United States Supreme Court reports; North Carolina Supreme Court reports and North Carolina digests, also the Southeastern Digest, Vols. 1-4, American Digest, Vols. 12-14, and Descriptive Word-Index, which, together, cover the N. C. Reports from the 95th to date; full sets of the Supreme Court reports of New York, Massachusetts, Michigan, Ohio, Wisconsin, New Jersey, and Indiana; the reports of other States will be added from time to time. There are also the latest and best editions of textbooks by the best authors on all the general subjects of the law, together with the American and English Encyclopedia of Law (2nd ed.), Cyclopedia of Law and Procedure, *Corpus Juris*, the Lawyer's Reports, Annotated, original and new series, and the American Reports and American Decisions, with the revised notes

to both, and full sets of the Public Laws of North Carolina and of the Acts of Congress of the U. S. These furnish the students the opportunity and advantage of making a thorough investigation of any question of law that may arise and of becoming familiar with the leading authorities in law. Three large rooms in the Library have been especially set apart for the use of students in the School of Law. In these rooms are found all the books mentioned except the older North Carolina statutes and the acts of Congress, which are in the stack room of the University Library, and every convenience for private study and individual investigation. The students are encouraged in every way to use the library in connection with the subjects taught in the general work in the classroom.

### OUTLINE OF COURSES

The number of hours of work in each year has been mentioned above, but for the convenience of students the following table gives the order in which the subjects are taken up and the time devoted to each:

#### FIRST YEAR

Constitutional Law .....	Prof. Lockhart.....	58 hours
Contracts .....	Prof. Lockhart.....	40 "
Negotiable Instruments .....	Prof. Mordecai.....	30 "
Criminal Law and Procedure.....	Asst. Prof. Towe.....	70 "
Real Property .....	Prof. Mordecai.....	131 "
Domestic Relations .....	Prof. Lockhart.....	54 "
Torts .....	Asst. Prof. Towe.....	44 "

#### SECOND YEAR

Equity .....	Prof. Mordecai.....	86 hours
Suretyship .....	Prof. Lockhart.....	30 "
Evidence .....	Prof. Lockhart.....	60 "
Personal Property .....	Asst. Prof. Towe.....	55 "
Corporations .....	Asst. Prof. Towe.....	43 "
Remedies .....	Prof. Mordecai.....	61 "
Pleading and Procedure.....	Prof. Lockhart.....	60 "



Consolidated Statutes .....	Asst. Prof. Towe.....	8	"
Texts of Constitutions.....	Asst. Prof. Towe.....	10	"
Special Proceedings and Conveyancing .....	Prof. Mordecai.....	14	"
Wills and Administration .....	Prof. Lockhart.....	15	"
Bailments and Carriers .....	Asst. Prof. Towe.....	30	"

## THIRD YEAR

Labor Law .....	Prof. Mordecai.....	50	hours
Municipal Corporations .....	Asst. Prof. Towe.....	35	"
Quasi Contracts .....	Prof. Lockhart.....	35	"
Partnership .....	Prof. Mordecai.....	35	"
Bankruptcy .....	Asst. Prof. Towe.....	70	"
Conflict of Laws .....	Prof. Lockhart.....	35	"
Public Service Corporations.....	Prof. Mordecai.....	35	"
Court Practice .....	Prof. Lockhart.....	35	"
Brief Making .....	Prof. Mordecai.....	20	"

## METHOD OF INSTRUCTION

The Carnegie Foundation for the Advancement of Teaching has recently issued Bulletin No. 8, "The Common Law and the Case Method in American University Law Schools," by Professor Joseph Redlich, of the faculty of Law and Political Science in the University of Vienna. Both Dr. Redlich and Dr. Pritchett, president of the Carnegie Foundation, who writes the preface, set forth in strong light the merits of the case method in teaching law. But they find some faults in the methods pursued in most of the American law schools that have adopted this system.

In the preface to Bulletin No. 8, President Pritchett writes: "In my opinion, in American university law schools the student ought to be given an introductory lecture course, which should present, so to speak, 'Institutes,' of the common law. Every department into which the American Law is divided, whether as common law or equity, employs certain common elementary ideas and fundamental legal concepts which



the student ought to be made to understand before he is introduced into the difficult analysis of the cases. Concepts such as chosen in action, person and property within the meaning of the law, complaint and plea, title and stipulation, liability and surety, good faith and fraud, should, in these introductory lectures, be given the American students in connection with a system of the law, even although this should include only the general fundamental features. They should not, as usually occurs today, come to the students unsystematically and unscientifically, as scraps of knowledge more or less assimilated out of law dictionaries and indiscriminate reading of text books."

This has been done substantially from its establishment at the Law School of Duke University by using Blackstone's *Commentaries* at first, which was shortly thereafter supplemented by Mordecai's *Law Lectures* and later on by Anderson's *Summary of Common Law Pleading*.

There is also found in the preface of Bulletin No. 8: "It seems to me very advisable to add also at the end of the course, lectures which shall furnish the American law student once more, before he steps out directly into practical legal life, a certain general summing up and survey of the law."

This also has been done at the Law School of Duke University since the first year of its establishment, by Mordecai's *Law Notes*, a volume of 1,481 pages.

# THE SUMMER SCHOOL

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# GENERAL STATEMENT

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## ANNOUNCEMENT

For a complete announcement of instructors and courses for 1926 address the Director of the Summer School, Duke University, Durham, North Carolina.

## CALENDAR

The Summer School will open June 1. The first term of the school will close July 20. The second term will begin July 21 and will close August 28. Recitations will be held five days in the week, each Monday except July 12 being a holiday.

## REGISTRATION, 1926

Saturday, June 5, is registration day for Durham County and City teachers and for all other students in Durham on that day. Thursday, June 10, is registration day for out-of-town students. All such students should be present at 2 p. m. to submit their credentials for admission, to select their courses, and to make arrangements concerning board and lodging. Students arriving after 5 p. m. will register Friday, June 12, 8:30 a. m. or 2 p. m. Regular classes will meet at 8:30, Friday morning, and recitation work will begin at once according to schedule.

For the second term, Monday and Tuesday, July 19-20 are registration days, and classes will begin Wednesday, July 21, according to schedule.

### ADMISSION

All applicants for admission must have completed a high school course. However, in lieu of this, a teacher's certificate of grade as high as North Carolina State elementary will be accepted from teachers with two or more years of experience. Certificates and other credentials must be submitted to the Committee on the Summer School at the time of registration. Students who wish to enroll for graduate credit should submit their credits from other institutions to the Director of the Summer School before registration, preferably by mail.

### SCOPE AND PLAN

The courses are designed to meet the needs of teachers who desire professional training and further academic instruction and of college students who desire to hasten the completion of their college work.

Professional courses are offered for the following grades of teachers:

1. Teachers in elementary schools.
2. Teachers of primary grades.
3. Teachers of grammar grades.
4. Teachers of high school subjects.
5. Teachers who desire professional study to meet the requirements of the State of North Carolina.
6. Teachers who desire credit for the A.B., A.M., and M.Ed. degrees in Duke University.
7. Superintendents, supervisors, and principals of schools.

For college students, as well as for teachers, instruction is offered in the following subjects: education, Biblical literature, biology, chemistry, English, economics and government, French, German, history, mathematics, physics, psychology, Spanish, and religious training. Credit is allowed towards the A.B. degree in all these departments and toward mas-

ters' degrees in education, biology, chemistry, economics and government, English, French, history, physics, psychology, and religious training. Subject-matter courses carrying professional credit are offered in drawing, playground activities, public school music, and writing.

### CREDITS

The professional credits offered are accepted by the State of North Carolina in accordance with the rules issued by the North Carolina State Department of Education. For definite information in particular cases address the Director of the Summer School, Duke University, Durham, North Carolina.

College credits are offered as follows: A course of five hours a week for six weeks counts for two semester-hours of credit in Duke University. No student is given credit for more than six semester-hours of work or allowed to take more than fifteen hours of work a week without the consent of the Director and of the instructor in whose department the student expects to do his major work.

The nature of the credit allowed for each course is designated by the following letters: P, professional; C, collegiate A.B. degree; G, graduate A.M., or M.Ed. degree.\*

### DEMONSTRATION SCHOOL

A demonstration school for primary and grammar-grade teachers is conducted in both terms for observation and demonstration work. The term begins Saturday, June 20, and closes Monday, August 3.

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\* NOTE.—Courses marked C\* are intended only for students who have had two or more years of standard college training. Courses marked both C\* and G are open only to students who have had three or more years of standard college training, except by special permission of the Committee on Graduate Instruction.

### WORK NOT OFFERED FOR WHICH THERE IS A DEMAND

Teachers who desire courses not announced in the catalogue should address the Director promptly describing such courses. If as many as ten teachers enroll on or before May 1 in such a course, the Summer School will endeavor to provide a suitable instructor, provided of course the work desired is of standard college grade.

### ROOMS AND BOARD

Rooms may be secured in the University dormitories at the rate of \$8.00 for the term with two in a room. Southgate Memorial Building and Alspaugh Building are reserved for women students and other dormitories for men students. Occupants furnish their own bed-clothes and towels. All other essentials are supplied by the University.

Board may be secured at private boarding houses or, if a sufficient number apply, at the University mess hall at actual cost. Students rooming in Southgate Memorial Building or in Alspaugh board in the building in which they room; the rate for board is \$37.50 for the term, payable at the time of registration. The average rate at private boarding houses is less than \$6.00 per week. Excellent cafeteria service is also available on the campus.

Those desiring room and board at the University should make application as soon as possible; address Holland Holton, Director of the Summer School, Duke University, Durham, North Carolina.

### FEES

Teachers are not required to pay tuition fees. All other students are charged a tuition fee of \$3.00 for

each college credit hour. All students, teachers included, pay a registration fee of \$10.00 per term, a medical fee of \$1.00 per term, and a recreation fee of \$2.00 per term. Students in the sciences pay the laboratory fees required in regular term work. Students who enroll for more than the normal schedule of work are charged an excess registration fee of \$5.00, except that students enrolling for the extra half-courses in writing, drawing, public school music, and physical education pay an excess fee of only \$2.00 per term. Payment of the recreation fee entitles a student to admission without further charge to all recreational programs provided by the Summer School.

### EXPENSES

Major expenses may be estimated as follows for each term:

Registration .....	\$10.00
Room rent .....	8.00
Board .....	37.50

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Total major expenses to teachers.....\$55.00

To this total should be added the tuition fee of \$9.00 or \$12.00 charged students other than teachers in the public schools, about \$7.00 for books, the recreation fee, the medical fee, and probably \$3.00 for miscellaneous expenditures.

### COURSES FOR STUDENTS ENTERING COLLEGE

An increasing number of students, particularly students who contemplate entering a medical school, desire to complete the college course in three years time. To meet the needs of these students, the Summer School offers a number of courses in freshman college work,

enabling 1925 graduates of high school to begin their college course in the summer instead of waiting until September.

### RESERVATION IN ADVANCE

The Summer School is of limited enrollment. All students should enroll promptly, for all applications, both for classes in which the applicant desires to enroll and for rooms, will be filed in the order in which they are received. Each application for a reservation should be accompanied by a check for \$5.00 in part payment of the registration fee. This check reserves a room also if the student states a desire to room in one of the university buildings. Make all checks payable to the Summer School of Duke University.

### APPOINTMENT BUREAU

A teachers' appointment bureau is maintained during the Summer School for the benefit of teachers desiring a change of position. There is no charge for this service.

### RECREATION AND ENTERTAINMENT

In addition to the regular courses of instruction announced in the various departments, there will be some form of recreation and entertainment provided each week while the Summer School is in session. A weekly "social night" is one feature of this program; an additional weekly evening set aside for pictures, plays, and the like is another feature; public lectures so scheduled as not to conflict with the regular class work constitute a third feature.

# COURSES OF INSTRUCTION\*

## EDUCATION

### COURSES PRIMARILY FOR SUPERINTENDENTS, PRINCIPALS, AND SUPERVISORS

(Superintendents, principals, and supervisors will find specialized courses grouped under courses designated "Primarily for High School Teachers" and "Primarily for Grammar-Grade and Primary Teachers." It is recommended that at least one course be elected from one of these special groups. Special attention is called to the courses described immediately below as **Major Course for County Superintendents and Principals**, **Major Course for City Superintendents and Principals**, **Major Course for Elementary Supervisors and Principals of Elementary Schools**.)

**S 20. Major Course for County School Superintendents and Principals.**—For the first term of summer school this course includes course **S 15** below and two allied courses selected by the student, with the approval of the instructor in charge of course **S 15**. For the second term **S 6<sup>d</sup>** is the nucleus of organization instead of course **S 15**. The term papers and other assignments and special conferences will center around problems of rural school supervision and administration. *Schedule to be arranged. Credit six semester-hours (either term)*—†P, C\*, G.

MR. PROCTOR ET AL. (*first term*).

MR. HUNTER ET AL. (*second term*).

(Class enrollment limited to 20.)

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\* A course of five hours a week for six weeks counts for two semester-hours of credit in Duke University.

Courses are arranged alphabetically by departments, except that courses in Education are listed first for the convenience of the large number of teachers who enroll primarily for professional credits in that department. Sub-divisions indicate special classes of teachers for whom each group of courses was primarily planned. The numbers attached to a course, except in case of courses not given the preceding regular term, or courses designated by the North Carolina State Department number, are the same numbers used in describing courses in the regular term with the letter "S" preceding; for example, Education S 6a, S 6b, and S 6c would correspond to Education 6 of the regular term, "a," "b," and "c" being sub-divisions of the complete course. The letters beyond "c" indicate work in the same field as the main course, but different from the course listed in the preceding university catalogue.



- S 21. Major Course for City School Superintendents and Principals.**—For the first term of summer school this course includes course S 3<sup>d</sup> below and two allied courses selected by the student, with the approval of the instructors in charge of course S 3<sup>d</sup>. For the second term S 3<sup>e</sup> is the nucleus of organization instead of course S 3<sup>d</sup>. The term papers and other assignments and special conferences will center around the problems of city school supervision and administration. *Schedule to be arranged. Credit, six semester-hours (either term)*—P, C\*, G.

MR. PROCTOR ET AL. (*first term*).

MR. FRETZ ET AL. (*second term*).

(Class enrollment limited to 20.)

- S 22. Major Course for Elementary Supervisors and Principals of Elementary Schools.**—This course includes S 7<sup>a</sup> below and two allied courses selected by the student, with the approval of the instructor. The term papers and other assignments and special conferences will center around the technique of teaching and administering the course of study in the elementary school. *Schedule to be arranged. Credit, six semester-hours (either term)*—P, C\*, G.

MR. CARR ET AL.

(Class enrollment limited to 20.)

- S 3<sup>d</sup>. Public School Finance.**—This course is intended for public school administrators, especially city superintendents and principals. County school superintendents and principals are admitted to the course if they have enrolled in course S 15. The course deals with the sources of revenue for the support of public education, collection of such revenue, basis of distribution, and the matter of accounting for the funds spent. Readings, investigations, and reports. *Daily, at 11 (first term)*—P, C\*, G.

MR. PROCTOR.

(Class enrollment limited to 25.)

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† P, professional credit; C, credit toward the A.B. degree; C\*, credit toward the A.B. degree for students having completed two or more years of college work; G, credit toward the degrees of Master of Arts and Master of Education.

N.B.—The State Department of Education grants professional credit for various courses in accordance with its own carefully defined rules. Every student should inquire carefully at or before registration as to what professional credit is allowed for each course.

- S 3<sup>a</sup>. City School Administration and Supervision.**—This course considers the duties of the principal or supervisor and the underlying educational principles of supervision. The technique of supervision is the most important topic of the course. Lectures, discussions, and papers. *Daily, at 12 (second term)*—P, C\*, G.

MR. FRETZ.

(Class enrollment limited to 25.)

- S 4<sup>a</sup>. The Education of Women.**—This course is intended primarily for girls' advisors in high schools, and for superintendents and high school principals. It includes a brief treatment of the struggle to secure an educational opportunity for women, and traces the evolution of educational ideals and practices with special emphasis upon features of our present day practices in the education of women, and the prospects of this movement for the future. Lectures, discussions, prescribed readings, and reports. *Daily, at 12 (first term)*—P, C\*, G.

MR. KLAIN.

(Class enrollment limited to 25.)

- S 4<sup>f</sup>. Recent Educational Theorists.**—An intensive study will be made of the work of a few outstanding thinkers of the present day, including an examination of the significance of their contributions to current practice. Current literature will form the chief basis for material. Lectures, discussions, prescribed readings and reports. *Daily, at 9:30 (first term)*—P, C\*, G.

MR. KLAIN.

(Class enrollment limited to 25.)

- S 6<sup>a</sup>. High School Administration and Supervision.**—This course is intended for principals and teachers of high schools. Students who received credit for Education S 3<sup>b</sup> in 1922 could not receive additional credit for this course on account of similarity of subject-matter. The principles of administration will be applied to the solution of practical problems of the high school. Special investigations and reports will be required. *Daily, at 12 (second term)*—P, C\*, G.

MR. HUNTER.

(Class enrollment limited to 25.)

- S 8<sup>b</sup>. Educational Tests and Measurements.**—This course deals with the purposes and uses of standardized tests and scales with special emphasis on their service in the improvement of instruction. *Daily, at 8:30 (first term)*—P, C\*, G.

MR. KLAIN.

(Class enrollment limited to 25.)

- S 8<sup>c</sup>. Mental Tests and Applications.**—This course traces the development of intelligence testing, analyzes the concept of general intelligence, and discusses the various recent applications of mental tests. *Daily, at 9:30 (second term)*—P, C\*, G.

MR. MOUNT.

(Class enrollment limited to 25.)

- S11<sup>a</sup>. Problems in the Philosophy of Education.**—This course considers the educational and social implications of various conceptions of mind and thought, relations of the individual to society, progress and effort, freedom and morality, subject-matter and method, curriculum and course of study. *Daily, at 12 (first term)*—P, C\*, G.

MR. WYNNE.

(Class enrollment limited to 20.)

- S14<sup>a</sup>. Social Psychology.**—A study of the origin and development of the social instincts and the psychological processes as manifested in groups. Attention is directed to the psychological principles evidenced in crowds, mobs, social organizations, salesmanship, panic, etc. The course furnishes the psychological basis for the social sciences. Lectures, readings, reports, and discussions. *Daily, at 9:30 (first term)*—P, C\*.

MR. MOUNT.

(Class enrollment limited to 30.)

- S 15. Rural School Problems in North Carolina.**—This course is intended for county superintendents, county supervisors, rural school principals, and teachers. It deals with the problems of the rural school with special reference to the conditions in North Carolina. It has to do with consolidation, county planning, organization and administration of the rural schools, both elementary and high schools. The course is an attempt to discover what type of county organization and administration will pro-

duce the most efficient results within the school itself. Readings, investigations, and reports are required. *Daily, at 9:30 (first term)*—P, C\*, G.

MR. PROCTOR.

(Class enrollment limited to 25.)

COURSES PRIMARILY FOR HIGH SCHOOL TEACHERS

(High school teachers are advised to take at least one of these courses listed above: S 4\*, S 4f, S 6d, S 8c, S 11\*, and S 14\*. They are urged to take also at least one subject-matter course in some subject they teach or in related subjects. The courses in biology, chemistry, economics, English, French, government, history, physics, and religious education are offered primarily for high school teachers unless statement is specifically made to the contrary.)

**S 6\*. Principles of Secondary Education: the Pupil.**—This course centers about the personal elements of the high school situation, with special attention to the high school pupil, his physical, mental, and emotional status, his interests and aptitudes, vocational guidance, and a consideration of extra-curricular activities. Readings, lectures, and reports. Enrollment for credit is not permitted to students who have credit for a course in *Psychology of Adolescence* or *Junior High School*. *Daily, at 8:30 (first term)*—P, C\*.

MR. HUNTER.

(Class enrollment limited to 30.)

**S 6b. Principles of Secondary Education: Methods of Teaching.**—This course is planned especially for teachers and prospective teachers in junior and senior high schools. It is a basic course which should precede courses in special methods. Among other subjects, the following will be discussed: factors of instruction, modes of instruction, the class exercise, types and uses of questions, lesson development, inductive and deductive lessons, lesson organization, and lesson planning. Text: Foster, *Principles of Teaching in Secondary Schools*. *Daily, at 8:30 (second term)*—P, C\*.

MR. HUNTER.

(Class enrollment limited to 30.)

- S 6<sup>c</sup>. Principles of Secondary Education: the Institution.**—A survey of the European background of secondary education in the United States, the junior high school movement, and articulation of secondary with elementary and higher education. Readings, lectures, and reports. Enrollment for credit is not permitted students who have credit for a course in the *Junior High School* or for course **S 6<sup>a</sup>** below. *Daily, at 12 (first term)*—P, C,\* G.

MR. HUNTER.

(Class enrollment limited to 25.)

- S 6<sup>c</sup>. Historical Development of Secondary Education.**—This course traces the evolution of secondary schools in the European countries with special reference to their influence upon the development of the secondary school in America. Critical essays on selected topics are required of each student. *Daily, at 11 (second term)*—P, C\*, G.

MR. KLAIN.

(Class enrollment limited to 25.)

- S14<sup>b</sup>. Psychology of Adolescence.**—This course is intended for city and county superintendents, principals, supervisors, and high school teachers. It will attempt to deal with the characteristics of the youth of the high school age. This transition period has many typical changes in knowing and feeling and acting that are of interest and great importance to teachers of high school students. This course is intended primarily for them. Text-books, discussions, and exercises. *Daily, at 8:30 (second term)*—P, C.

MR. FRETZ.

(Class enrollment limited to 30.)

#### COURSES PRIMARILY FOR GRAMMAR-GRADE AND PRIMARY TEACHERS

(These courses are for teachers with two or more years of standard college training. Teachers with less than two years of standard training are advised to take the courses listed below under title "North Carolina 'Uniform Curricula' for Elementary Teachers." Primary and grammar-grade teachers who meet the prerequisites in preceding courses offered are advised to take at least one of these courses listed above: **S 3<sup>a</sup>**, **S 4<sup>f</sup>**, **S 8<sup>b</sup>**, **S 8<sup>c</sup>**, **S 11<sup>a</sup>**, **S 14<sup>b</sup>**, **S 14<sup>c</sup>**, and **S 15**.)

**S 2<sup>b</sup>. Practical Course in Methods.**—This course centers around the practice school. Fifty hours of observation, weekly conferences, and term papers are required. Separate sections for primary and grammar-grade teachers. No student may enroll for credit who has already taken a credit course in observation and practice. *Credit, two semester-hours (first term)*—P, C.\*

MISS GRAY  
MISS MICHAELS.

**S 2<sup>c</sup>. The American Elementary School.**—This course will consider (a) the responsibility of the elementary school in a democracy; (b) the relation of the elementary school to the junior and senior high schools; (c) sociological objectives in elementary education; (d) curriculum values in the elementary school; and (e) classification of elementary school pupils. An attempt will be made throughout the session to determine the desirable conduct controls and personality outgrowths as a result of (1) the correct presentation of subject matter and (2) the provision of necessary school situations. *Daily, at 8:30 (second term)*.—P, C\*.

MR. KLAIN.

(Class enrollment limited to 35.)

#### NORTH CAROLINA "UNIFORM CURRICULA" FOR ELEMENTARY TEACHERS

The North Carolina State Department of Education requires high school graduates and others who have less than two years of standard college training to complete a special course of work before receiving the standard primary or grammar grade certificates. This work is divided into nine summer school units of six weeks each. The units are described below. Units 1 and 2 are, under the revised regulations, required of teachers without experience before they can receive the Elementary B certificate. The first five units are required of them before they can receive the Elementary A certificate. Teachers who already hold the Elementary B certificate are permitted to elect their work from any courses listed in the first five units,



except courses for which they already have credit. Teachers holding the Elementary A certificate are expected to take their work from the last four units, except that they are permitted to take from the first five any units they had not already had. Teachers holding the primary or grammar grade "C" certificates, on the basis of experience, or other teachers who have not had standard college work in English composition are advised to elect such work as a part of their course.

#### SUMMER SCHOOL UNIT NO. 1

(Required in full of high school graduates without teaching experience who expect to obtain the Elementary B certificate. Teachers holding the Elementary B certificate may elect one or more courses from this group, provided they have not previously obtained credit for such courses. All teachers holding either Elementary B or Elementary A certificates who have not already had a college course in English composition are urged to elect English 11X as described in Unit No. 1.)

**Education 11X. Introduction to Teaching.**—Identical with S 1<sup>a</sup>. An introductory study of the work of our public schools, the business of teaching, etc. It should serve to orient the student in the fields of education. Frequent observation will be made in the training school to enable the students to study child nature, teacher qualifications, and the specific problems involved in each field of work, as the primary, intermediate, and grammar grade. Students taking this course must leave the 9:30 period open for observation work daily. *Daily, at 8:30 (either term—P, C.*

MR. PROCTOR (*first term*).  
MRS. HAWKES (*second term*).

(Class enrollment limited to 30 students per section each term.)

**Education 12X. Elementary School Practice.**—Identical with S 2<sup>a</sup>. An effort is made in this course to acquaint the student with as much general technique as the time given will allow. Based on the elementary course of study, such topics as the following will be treated: selection and



organization of subject matter; types of lessons; the recitation; socialized recitation; the project and problem methods; lesson plans; teaching children to study; etc. Much use will be made of the training school. Students enrolling in this course must leave the 9:30 period open for observation work daily. *Daily, at 11:00 (either term)*—P, C.

MR. HUNTER.

(Class enrollment limited to 30 per section.)

**English 11X. English Composition.**—This is a course in the fundamentals of English composition, oral and written. It is identical with English S C 1<sup>a</sup>. *Daily, at 12 (either term)*—P, C.

MR. SALYER (*first term*).

MR. JORDAN (*second term*).

(Class enrollment limited to 35 per section.)

**Physical Education 11X. Plays and Games.**—This is a general course required of beginning teachers in the elementary schools. It approaches the problem of health education through plays and games, discussing such topics as the value of play, games suitable for different ages of childhood, playground apparatus, first aid, health crusades, etc. *Daily at 2:30 (either term)*—*Professional credit only, half course.*

MISS CHRISTENBURY.

#### SUMMER SCHOOL UNIT NO. 2

(Required in full of high school graduates who expect to obtain the Elementary B certificate. Such graduates must obtain both Units 1 and 2 in the summer of 1925 before they are eligible for an elementary teacher's certificate).

**Education 23P. Special Primary Methods in Reading.**—Identical with Education S 2<sup>a</sup>. The psychology of reading: historical development of method, as A, B, C, word, sentence, etc.; pre-primer reading; phonics; suitable reading material; the place of oral and silent reading; recent investigations in reading; diagnostic and remedial steps; minimal essentials. Much use will be made of the training school, and students enrolling must leave the eleven o'clock period open for observation work every other

day. This course is intended for prospective teachers who expect to specialize in grades one to three. Teachers who expect to specialize in grades four to seven will take course **23G** below. *Daily, at 12 (either term)—P, C.*

MRS. ROBINSON (*first term*).

MRS. BULLARD (*second term*).

(Class enrollment limited to 35.)

**Education 23G. Grammar Grade Methods in Language, Composition, and Reading.**—Identical with Education **S 2°**. A study of recent experimental investigations in these subjects: the minimum essentials in each grade in each subject; the respective values of oral and silent reading and of oral and written composition; different methods of teaching; value of projects in organizing and motivating the work. Much use will be made of the State Course of Study. Systematic observation in the training school will be required, and students enrolling must leave the eleven o'clock period open for observation work every other day. This course is intended for prospective teachers who expect to specialize in grades four to seven. Teachers who expect to specialize in grades one to three will take course **23P** above. *Daily, at 12 (either term)—P, C.*

MR. CARR (*first term*).

MRS. HAWKES (*second term*).

(Class enrollment limited to 35.)

**English 22X. English Composition.**—This course continues English **11X** above, and includes a thorough review of the fundamentals of English grammar with special attention to sentence structure, syntax, common errors, etc. It is identical with English **S C 1<sup>b</sup>**. *Daily, at 9:30 (either term)—P, C.*

MR. GOODFELLOW (*first term*).

MR. JORDAN (*second term*).

(Class enrollment limited to 35.)

**Education 24X. Introductory School Management.**—Identical with Education **S 1<sup>b</sup>**. The primary object of this course is to give the student the fundamental knowledge of what is involved in the conduct of a school. Among the topics treated are the aims of education, personal qualifica-

tions of a good teacher, discipline, program making, daily schedule, classification and gradation, school hygiene, supervised study, and school ethics. Frequent use will be made of the training school. *Daily, at 8:30 (either term)*—P, C.

MR. WARREN (*first term*).

MR. CARR (*second term*).

(Class enrollment limited to 35.)

**Writing 21X.**—An elementary course in writing intended primarily to develop skill. *Daily, at 11 (either term)*—*Professional credit only, half course.*

MRS. ALSTON.

#### SUMMER SCHOOL UNIT NO. 3

(Required of teachers who have completed Units 1 and 2.)

**Education 35P. Primary Methods in Language.**—Identical with Course S 2<sup>a</sup>. The place of oral and written language; nature study, games, stories, pictures, projects, and other activities as a basis for language work; story telling, principles underlying, choice of material, learning and telling a selected number of primary stories; dramatization, its educational value, relation to other subjects, and place in the primary grades; etc. "All these subjects should be unified and regarded as the beginnings of the child's English experiences." This course is for teachers of the primary grades. Grammar grade teachers should omit this course and take History 31G below. *Daily, at 11 (either term)*—P, C.

MRS. ROBINSON (*first term*).

MRS. BULLARD (*second term*).

(Class enrollment limited to 35.)

**History 31G The European Background of American History.**—Identical with History S 1<sup>a</sup>. The aim of this course is threefold: (1) to give the student a grasp of the subject matter of the European background course in our elementary schools, (2) to give an interpretative background to our American history, and (3) to give to the student an international point of view in addition to the more restricted national one. *Daily, at 11 (either term)*—P, C.

MR. HOLTON (*first term*).

MR. FOX (*second term*).

(Class enrollment limited to 35.)

**English 33X. English Composition.**—This is the most advanced course in English composition required of elementary teachers. There is strong emphasis upon the power of the student to collect material and organize ideas and effectively express them in narration, description, and exposition. This of course involves thorough review of paragraphing, use of words, and the application of such rhetorical principles as unity, coherence, etc. The course is identical with English S C2<sup>a</sup>. *Daily, at 12 (either term)*—P, C.

MR. GOODFELLOW.

(Class enrollment limited to 35.)

**Geography 31X. Principles of Geography.**—Identical with Economics S 15. A course based upon the principles of geography and intended to explain how man's industries and his life are determined by his environment. The students may select the United States, Latin-America, or the Orient for collateral readings, maps, and term papers. A standard text-book is used. *Daily, at 8:30 (second term)*—P, C.

MR. COTTON.

(Class enrollment limited to 35.)

**Drawing 31X. Fundamentals of Drawing.**—This course aims to give certain skills which are fundamental in teaching the drawing of the State Course of Study, as well as skills that will prove of help in teaching other subjects of the elementary school curriculum. Such topics as these will be considered: color theory, design, perspective, representation, illustration, picture study, etc. Media considered will be charcoal, water colors, crayons, clay, etc. In giving skill in these topics use will be made of content of the elementary curriculum the teaching of which would demand such skill. *Daily, at 9:30 (either term)*—*Professional credit only, half course.*

MRS. ALSTON.

#### SUMMER SCHOOL UNITS NO. 4 AND NO 5—SELECTED COURSES

(Teachers holding the Elementary B certificate prior to July 1, 1924, would normally select their courses from Units 4 and 5 but have the right to elect any courses in Units 1, 2, and 3 for which they have not received credit elsewhere.)

**Biology 41X. General Biology.**—An introductory course which should give some basis for the study of psychology, physiology, botany, zoology, etc. It is recommended that this course be taken in connection with courses 62X and 73X below. This combination is permitted by the State Department and seems to be preferred by students on account of the fact that it enables them to group their laboratory science courses into one summer school. *Schedule to be arranged (either term).*

MR. BLOMQUIST (*first term*).

MR. CUNNINGHAM (*second term*).

(Class enrollment limited to 35.)

**Psychology 41X. Child Study.**—This course considers the development of the child in mental, moral, and social nature. The treatment of these topics will find application in the kind of training and school work which a child needs at different stages of development. Such topics as influence of heredity and environment, meaning of infancy, innate tendencies and capacities, the development of attention, memory, imagination, thinking, perception, etc., will be considered. *Daily, at 11 (either term)*—P, C.

MR. MOUNT.

(Class enrollment limited to 35.)

**History 41X. American History.**—A rapid survey of the colonial and revolutionary periods will be followed by a more intensive study of the early constitutional period. *Daily, at 12 (first term)*—P, C.

MR. BOND.

(Class enrollment limited to 35.)

**Physical Education 42P. Physical Education for Primary Grades.**—Psychological basis of play; games suitable for children at the primary stage of mental and physiological development; health habits, in school and out; play and fatigue; etc. *Daily, at 8:30 (either term)*—*Professional credit only, half course.*

MISS CHRISTENBURY.

**Physical Education 42G. Physical Education for Grammar Grades.**—Treatment similar to that in course 42P above, with special reference to grammar grades. The plays, games,

etc., will of course be quite different because of a different physiological basis, etc. *Daily, at 9:30 (either term)*—*Professional credit only, half course.*

MISS CHRISTENBURY.

**Physiology 51X. Personal and School Hygiene.**—General, personal, and school hygiene with some instruction in anatomy and physiology. The cause, transmission, and prevention of communicable diseases will be discussed, as will also the more common defects of school children, school-house sanitation, medical inspection, and similar topics. *Daily, at 11 (either term)*—*P, C.*

MR. BLOMQUIST (*first term*).

MR. CUNNINGHAM (*second term*).

(Class enrollment limited to 35.)

**Music 51X. Elements of Music.**—A course intended to give the fundamentals necessary for grade teaching. Such topics as sight singing, ear training, reading and dictation, rote songs, child voice, etc., will be discussed. (*Schedule to be arranged*)—*Professional credit only, half course.*

MR. TWADDELL.

**Education 55G. Teaching of Grammar-Grade Arithmetic.**—Elementary psychology of arithmetic; place and value of drill; problem solving; diagnosis of difficulties, and remedial measures; methods of teaching; sources of problems; place of arithmetic in the elementary school curriculum. Systematic observation work required. *Daily, at 9:30 (either term)*—*P, C.*

MR. CARR (*first term*).

MR. FRETZ (*second term*).

(Class enrollment limited to 35.)

**Education 56P. Primary Numbers and Projects.**—The psychology of arithmetic; development of the number concept in the primary grades; place of drill; projects in nature study, games, and other activities as a basis for formal number work, etc. *Daily, at 8:30 (first term)*—*P, C.*

MRS. ROBINSON.

(Class enrollment limited to 35.)

#### IRREGULAR UNIT IN BIOLOGY

(For teachers without college training in biology who hold the Elementary A certificate or the Elementary B certificate with more than two years experience in teaching.)



**Biology 41X. General Biology.**—See description above. *Daily, schedule to be arranged (either term)*—P, C.

**Biology 62X. Plants.**—This course attempts two things: (1) through the study of types to acquaint the student with the morphology and physiology and reproduction in plants, from the one cell to seed plants, (2) through field work to acquaint the student with as much common and local flora as possible. The course is intended to serve as a foundation for the teaching of nature study and elementary science. *Schedule to be arranged (either term)*—P, C.

MR. BLOMQUIST (*first term*).

MR. CUNNINGHAM (*second term*).

(Class enrollment limited to 35.)

**Biology 73X. Animals.**—The aim and method of this course are similar to those of Biology 62X. Outstanding characteristics of animal life, from the single cell protozoon to the higher mammalian will be studied. *Schedule to be arranged (either term)*—P, C.

MR. BLOMQUIST (*first term*).

MR. CUNNINGHAM (*second term*).

(Class enrollment limited to 35.)

#### SUMMER SCHOOL UNITS 6-9—SELECTED COURSES

(Recommended for teachers holding the Elementary A certificate.)

**Biology 51X, 62X, and 73X** as described above.

**Education 67P. Primary Curriculum.**—Identical with course S2°. The aims and objectives of education in the primary grades; subject matter and school activities necessary to obtain these aims and objectives; study of the State Course of Study in the light of these; organization of the primary curriculum; the place of projects and child activities as a basis for this organization. Much use will be made of the training school. This course is for



primary teachers. Grammar grade teachers desiring a similar course should take course **66G** below. *Daily, at 9:30 (first term)—P, C.*

MR. WARREN.

(Class enrollment limited to 35.)

**Education 66G. A Study of the Grammar Grade Curriculum.**—Identical with course **S 2<sup>b</sup>**. This course considers the aim and objectives of education in the intermediate and grammar grades, pupil activities and experiences for accomplishing these aims and objectives, organization of the grammar grade curriculum around these activities, etc. The North Carolina State Course of Study will be used in addition to a text-book on the elementary school curriculum. Only teachers of the grammar grades should take this course. Primary teachers desiring similar work should elect course **67P** above. *Daily, at 12 (either term)—P, C.*

MR. WARREN (*first term*).

MR. CARR (*second term*).

(Class enrollment limited to 35).

**Geography 67P. Primary Geography and Nature Study.**—The function, aim, and place of geography and nature study in the primary curriculum. Consideration of such content as primitive life and occupations; observational effects of weather changes and climate on nature and life; certain physiographic changes and features which could be observed and appreciated; some acquaintance with the out-of-doors, common birds, butterflies, insects, animals, trees, flowers, etc.; methods of teaching such material. Use will be made of the State Course of Study, text-books in geography and nature study, and professional books on these subjects. *Daily, at 8:30 (second term)—P, C.*

MRS. BULLARD.

**English 74P. Children's Literature.**—Identical with Education **S 2g**. A critical study of literature for primary grades; types of literature; Mother Goose, non-sense and fairy tales, fables, myths, legends, nature stories, poetry, etc.; story telling, principles underlying, and practice; study

of State Course of Study and State adopted texts; bibliographies and use of the library. *Daily, at 9:30 (second term)*—P, C.

MRS. HAWKES.

(Class enrollment limited to 35.)

**English 74G. American Literature.**—Identical with English S 4<sup>a</sup>.

This course is intended to give a background for the American literature of the grammar grades. A selection is made from the literature taught in the last three grades of the elementary school, and a careful study is made of this literature and its background. *Daily, at 9:30 (first term)*—P, C.

MR. WHITE.

(Class enrollment limited to 35.)

**Drawing 72P. Drawing for Primary Grades.**—This course considers the topics introduced in course 31X with special reference to the work of the primary grades. *Daily, at 12 (either term)*—Professional credit only, half course.

MRS. ALSTON.

**Drawing 72G. Drawing for Grammar Grades.**—This course considers the topics introduced in course 31X with special reference to the work of the grammar grades. *Daily, at 12:30 (either term)*—Professional only, half course.

MRS. ALSTON.

**Psychology 82X. Educational Psychology.**—Identical with Education S 1<sup>b</sup>. A study of original nature, individual differences, the learning process, and mental hygiene in their relation to teaching the elementary school subjects. *Daily, at 8:30 (either term)*—P, C.

MR. MOUNT.

(Class enrollment limited to 35.)

**Geography 83X. Types of Industry.**—Identical with Economics S 15<sup>b</sup>. This course is designed to study specifically the major industries in the United States. The economics of such industries as agriculture, mining, manufacture, transportation, and banking will be especially empha-

sized. The students may select a specific industry for collateral readings and term papers. *Daily, at 11 (second term)*—P, C.

MR. COTTON.

(Class enrollment limited to 30.)

**English 85P. Reading and Speech.**—This course is designed for primary teachers (1) to give them an effective address and ease in oral expression, (2) call attention to desirable qualities in a teaching voice, and (3) drill them in oral and silent reading. Much practice will be given in oral and silent reading for the purpose of improving teaching efficiency in that respect. The use of standardized tests and devices in improving silent reading will be a part of the course. *Daily, at 11 (either term)*—*Professional credit only.*

MISS CHRISTENBURY.

(Class enrollment limited to 35.)

**Religious Education 91X.**—The theory underlying this course is that the work of the public school in any community is materially influenced by the efficiency of the various religious and allied organizations that coöperate with the school in the moral training of the child. The course will, therefore, study: (1) the religious characteristics, needs, and interests of the child in different stages of development; (2) the relation of religious teaching to moral training; (3) the part of the Church and Sunday School and allied moral forces of the community, such as Junior Red Cross, Boy Scouts, Camp Fire Girls, etc., in the religious and moral training of the elementary child; and (4) the practical opportunity of the teacher in the community to participate in the wholesome religious training of the child in the Sunday School and other organizations. *Daily, at 9:30 (first term)*—P, C.

MR. SPENCE.

(Class enrollment limited to 35.)

**History 94X. Citizenship.**—Identical with Economics and Government S 2<sup>a</sup>. A study of the organization, growth, and practical workings of national, state, and local government in the United States. The course is intended

to serve as a background for the work of teachers of citizenship courses in the public schools. *Daily, at 12 (first term)*—P, C.

MR. \_\_\_\_\_.

(Class enrollment limited to 35.)

**Music 92G.—Musical Appreciation for Grammar Grades.**—This course will discuss such topics as the need for musical appreciation; sources of the enjoyment of music; rhythm, melody, song; correlation of music with other arts and common school subjects. *Schedule to be arranged (either term). Professional credit only, half course.*

MR. TWADDELL.

**English 96G. English Literature.**—This course is included in English SL1. *Daily, at 8:30 and 12:00 (second term). Credit, three semester-hours*—P, C.

MR. JORDAN.

(Class enrollment limited to 30.)

### BIBLICAL LITERATURE

**S 1<sup>a</sup>. Studies in the Old Testament.**—This course will include a general survey of the historical and legal portions of the Old Testament and a view of the outstanding characters in the light of Christianity. *Daily, at 9:30 (first term)*—P, C.

MR. ORMOND.

(Class enrollment limited to 35.)

**S 1<sup>b</sup>. Old Testament Prophecy and Poetry.**—Attention here will be paid to the part played by the prophets and poets and the significance of their messages. *Daily, at 11 (first term)*—P, C.

MR. ORMOND.

(Class enrollment limited to 35.)

**S 1<sup>c</sup>. The New Testament.**—A general study of the New Testament with special reference to the life and teachings of Jesus and the work and writings of Paul. *Daily, at 8:30 (first term)*—P, C.

MR. ORMOND.

(Class enrollment limited to 35.)

## BIOLOGY

- S 7<sup>a</sup>. **Hygiene.**—Daily lecture on community and personal hygiene with especial reference to teachers and schools. *Daily, at 11 (either term). Credit, 2 semester-hours—P, C.*

MR. BLUMQUIST (*first term*).

MR. CUNNINGHAM (*second term*).

(Class enrollment limited to 30.)

- S 11. **Teaching of High School Biology.**—The aim of this course is to acquaint the teacher with methods for presentation of subject matter in class and laboratory to the high school students. Some text or texts of a high school nature will be taken and the lessons taught from these texts. The course will be handled with equipment such as may be procurable in the average high school of the State. *Daily, at 8:30 (either term)—P, C, G.*

MR. BLUMQUIST AND MR. ORMOND (*first term*).

MR. CUNNINGHAM AND MR. ELLISON (*second term*).

(Class enrollment limited to 30.)

- S 21. **General Biology.**—This course consists of daily lectures, laboratory work, and quizzes, and aims to meet the demand for a content course for high school teachers as well as to afford one of the science courses required for graduation, provided sufficient laboratory work is taken. It is also possible with this course to meet the entrance requirements of medical schools which require but two years of collegiate work for entrance. *Credit, 6 or 8 semester-hours. Lectures: daily at 12 (second term)—P, C.*

MR. BLUMQUIST AND MR. ORMOND (*first term*).

MR. CUNNINGHAM AND MR. ELLISON (*second term*).

- S 12. **Research.**—Graduate students, who in the judgment of the department are prepared, may carry on investigation of a problem during the summer, and credit will be arranged according to the work done, three hours of laboratory work counting one hour credit. (*Either term*)—P, G.

MR. BLUMQUIST (*first term*).

MR. CUNNINGHAM (*second term*).

## CHEMISTRY

- S 1. General Inorganic Chemistry.**—Lectures, recitations, and laboratory work on the elementary principles of chemistry and on the occurrence, preparation, properties, and uses of the elements and their compounds. It is desirable, though not required, that students taking this course shall have taken elementary physics either in high school or in college. *Lectures daily at 8:30, recitation daily at 12, laboratory hours to be arranged. Credit, 8 semester-hours. (Second term)*—P, C.

MR. WILSON AND MR. CHESSON.

(Class enrollment limited to 30.)

- S 5\*. Organic Chemistry.**—This course is identical with the first half of Chemistry 5 as given during the collegiate year, and is a general introduction to the study of the compounds of carbon. *Recitation or lecture daily at 11; laboratory hours to be arranged. Credit, 4 semester-hours (second term)*—P, C.

MR. WILSON AND MR. CHESSON.

(Class enrollment limited to 15.)

- S 11. Research.**—Graduate students, who in the judgment of the department are prepared, may carry on investigation of a problem during the summer, and credit will be arranged according to the work done, three hours of laboratory work counting one hour credit. *(Second term)*—P, G.

MR. WILSON.

## DRAWING

See "North Carolina 'Uniform Curricula' for Elementary Teachers" under *Education*. Courses in drawing are given in accordance with the requirements of the State Department of Education for professional credit but carry no college credit whatever.

## ECONOMICS AND GOVERNMENT

- S 1<sup>a</sup>. Principles of Economics.**—A short course in the essential principles of economic science. An analysis of the problems of value, consumption, production, and distribution. Open to students of sophomore, junior, and senior standing who have not completed the first semester of Economics 1 in the regular curriculum of the academic year. Also open to teachers of equivalent training. Students who complete this course satisfactorily may be admitted to Economics 4 and 6 during the college year 1925-26. *Daily, at 9:30 (first term)*—P, C.

MR. GLASSON.

(Class enrollment limited to 30.)

- S 2<sup>a</sup>. Elementary Survey of American Government and Politics.**—A study of the organization, growth, and practical workings of national, state, and local government in the United States. The course is intended to serve as a background for the work of teachers of citizenship courses in the public schools. *Daily, at 12 (first term)*—P, C.

MR. GRAVES.

(Class enrollment limited to 35.)

- S 8<sup>b</sup>. International Relations.**—Prefaced by a brief consideration of the nature of the international law, the attributes of sovereign states, and their interests, rights, and duties, this course deals with the League of Nations and the International Court of Justice as instruments for the promotion of international peace and justice. *Daily, at 9:30 (first term)*—P, C\*, G.

MR. GRAVES.

(Class enrollment limited to 25.)

- S15<sup>a</sup>. Human Geography.**—A course based upon the principles of geography intended to explain how man's industries are determined by his environment. The students may select the United States, Latin-America, or the Orient for collateral readings, maps, and term papers. A standard text-book is used. *Daily, at 8:30 (second term)*—P, C.

MR. COTTON.

(Class enrollment limited to 30.)



- S15<sup>b</sup>. Types of Industry and Industrial Organization.**—This course is designed to study specifically the major industries in the United States. The economics of such industries as agriculture, mining, manufacture, transportation and banking will be especially emphasized. The students may select a specific industry for collateral readings and term papers. *Daily, at 11 (second term)*—P, C.

MR. COTTON.

(Class enrollment limited to 30.)

- S 18. Seminary Course in Economic and Social Problems.**—The aim of this course is to instruct students in methods of research as applied to selected economic and social problems. At the beginning of the session each student will select for intensive study a problem in which he is interested. The group will meet daily for conference and reports, and, in addition, the instructor will make frequent individual appointments with students to assist them in using the materials in the Library. Before the session ends, each student will be expected to present to the group the results of his investigation. Applicants for this course should consult the instructor before enrolling for it. *Daily, at 11 (first term), and conferences with students by appointment. Credit, 4 semester-hours.*—P, C\*, G.

MR. GLASSON.

(Class enrollment limited to 10.)

- S 20. Principles of Statistical Method.**—The course is designed to teach the fundamental principles of statistics and prepare the student to apply them in various branches of knowledge, such as education or economics. A standard text-book is used. *Daily, at 9:30 (second term)*—P, C\*, G.

MR. COTTON.

(Class enrollment limited to 15.)

- S 21. American State Government.**—A study of the place of the States in the American governmental system; the organization and administration of state government; the importance of local government, with brief reference to county and city government. *Daily, at 8:30 (first term)*—P, C.

MR. GRAVES.

(Class enrollment limited to 30.)

## ENGLISH

**SC1<sup>a</sup>. English Composition.**—This is a course in the fundamentals of English composition, oral and written. It is identical with *English 11X* of the "Uniform Curricula." When taken in combination with **S C1<sup>b</sup>** below, it gives full credit for English **C 1** of the regular college year. Written exercises as in the regular term. *Daily, at 12 (either term)*—*P, C.*

MR. SALLYER (*first term*).

MR. JORDAN (*second term*).

(Class enrollment limited to 30.)

**SC1<sup>b</sup>. English Composition.**—This course is identical with *English 22X* of the "Uniform Curricula." It includes a thorough review of the fundamentals of English grammar with special attention to sentence structure, syntax, common errors, etc. Frequent themes. It is recommended for all teachers holding elementary, primary, or grammar-grade certificates who have not had a college course in English composition. *Daily, at 9:30 (second term)*—*P, C.*

MR. GOODFELLOW (*first term*).

MR. JORDAN (*second term*).

(Class enrollment limited to 30.)

**SL 1. English Poetry.**—This course consists of instruction in the principles of English versification and of a general survey of English poetry. It includes course 96G of the "Uniform Curricula." *Daily, at 8:30 and 11:00 (second term). Credit, three semester-hours*—*P, C.*

MR. JORDAN.

(Class enrollment limited to 30.)

**SC2<sup>a</sup>. English Composition.**—By means of instruction, frequent conference, and extensive writing of assignments in exposition, narrative, and description this course undertakes to make the student familiar with the qualities of the best prose style. The course includes extensive practice in building a vocabulary. Open only to those who have credit for **S C1<sup>a</sup>** and **S C1<sup>b</sup>**. *Daily, at 12 (either term)*—*P, C.*

MR. GOODFELLOW.

(Class enrollment limited to 30.)

- SC2<sup>b</sup>. English Composition.**—This course continues the work of **S C2<sup>a</sup>**. Chief emphasis is placed upon extensive writing in exposition and narrative. The course continues the work of building a vocabulary, and makes a study of writing the short-story. When completed in combination with **S C2<sup>a</sup>**, it gives full credit for **English C 2** of the regular college year. *Daily, at 11 (second term).*

MR. GOODFELLOW.

(Class enrollment limited to 30.)

- S 4<sup>a</sup>. American Literature for Elementary Teachers.**—A selection is made from the American literature taught in the last three grades of grammar school. The course is devoted to a study of this material and its background. *Daily, at 9:30 (first term)*—*P, C.*

MR. WHITE.

(Class enrollment limited to 35.)

- S 5<sup>d</sup>. The Poetry of Browning.**—An intensive class study of some of the more important of Browning's works, supplemented by assignments of future works for outstanding reading. Lectures, class discussions, and written reports. *Daily, at 8:30 (first term)*—*P, C.*

MR. SALYER.

(Class enrollment limited to 30.)

- S10<sup>b</sup>. Prose Writers of the Seventeenth Century.**—In this course special attention will be given to the writings of Bacon, and a survey will be made of the work of the principal writers of prose from Bacon to Dryden. Lectures, class analyses, supplementary readings, and written reports. *Daily, at 9:30 (first term)*—*P, C\*, G.*

MR. SALYER.

(Class enrollment limited to 25.)

- English S11<sup>c</sup>. English Prose of the Queen Anne Period.**—Studies in the periodical essay and the satire of the period. The course is devoted principally to the writings of Steele, Addison, and Swift. *Daily, at 12 (first term)*—*P, C\*, G.*

MR. WHITE.

(Class enrollment limited to 20.)

- S18<sup>a</sup>. Contemporary Drama.—The Problem Play.**—This course shows the development of the problem play from Ibsen to the present. Shaw, Strindberg, Galsworthy, Hauptmann, O'Neill, and others are considered. Wide reading. Lectures. *Daily, at 8:30 (first term)*—P, C\*, G.

MR. GOODFELLOW.

(Class enrollment limited to 25.)

- S18<sup>b</sup>. Contemporary Drama.—Special Phases of Modern Drama.**—Phases of contemporary drama, such as the modern romantic play, spectacle, and expressionism are studied in this course. The American drama of the past forty years will be stressed in the summer session of 1925. The development of this drama will be traced and the native characteristics pointed out. Wide reading. Lectures. *Daily, at 8:30 (second term)*—P, C\*, G.

MR. GOODFELLOW.

(Class enrollment limited to 25.)

- S19<sup>a</sup>. Contemporary American Poetry.**—A study of the tendencies, technique, and subject matter of American poetry since Whitman, especially the poetry of the 20th century. *Daily, at 11 (first term)*—P, C.

MR. WHITE.

(Class enrollment limited to 30.)

## FRENCH

- S 2<sup>a</sup>. Second-Year French.**—Reading and translation from Daudet, *Lettres de Mon Moulin*. Alternate exercises in grammar review, verb drill, and writing in French at dictation. *Daily, at 9:30 (first term)*—P, C.

MR. DUNSTAN.

(Class enrollment limited to 35.)

- S 2<sup>b</sup>. Second-Year French.**—Reading and translation. Bazin, *Une Tache d'Encre*. *Daily, at 11 (first term)*—P, C.

MR. DUNSTAN.

(Class enrollment limited to 35.)

- S 2<sup>c</sup>. Second-Year French.**—Reading and translation. Selections from Maupassant. *Daily, at 12 (first term)*—P, C.

MR. DUNSTAN.

(Class enrollment limited to 35.)

- S 8<sup>d</sup>. Nineteenth Century French Criticism.**—Recitations on assigned readings beginning with selections from Sainte-Beuve. Lectures, reports, and discussions of the methods and critical ideas of nineteenth century French literary critics, especially Sainte-Beuve, Taine, Renan and Brunetière. The important file of the *Revue des Deux Mondes* will be available for advanced students. This course does not duplicate **S 8<sup>c</sup>** offered in the summer of 1924. *Daily, at 9:30 (first term)*—P, C\*, G.

MR. WEBB.

(Class enrollment limited to 20.)

- S12<sup>b</sup>. French Biography, Letters, and Souvenirs Since 1848.**—The biographies of some of the intellectual leaders in French who rose after 1848 and who exercised constructive leadership in preparing and establishing the Third Republic will be read and studied with especial attention to Taine, and his group. The distinctive qualities of the mind, the characters, and the ideals of these leaders will be studied as a background for the social, educational, and literary history of the Third Republic. This course does not duplicate **S 10** offered in the summer of 1924. *Daily, at 8:30 (first term)*—P, C\*, G.

MR. WEBB.

(Class enrollment limited to 20.)

## GERMAN

- S 1<sup>a</sup>. Elementary German.**—Grammar, with composition, simple reading, and spoken German. *Daily, at 8:30 (second term)*—P, C.

MR. F. E. WILSON.

(Class enrollment limited to 35.)

- S 1<sup>b</sup>. Elementary German.**—Grammar, reading, and translation. *Daily, at 11 (second term)*—P, C.

MR. F. E. WILSON.

(Class enrollment limited to 35.)

- S 1°. **Elementary German.**—Grammar, reading, and translation. *Daily, at 12 (second term)*—P, C.

MR. F. E. WILSON.

(Class enrollment limited to 35.)

## HISTORY

- S 1°. **European Background of American History.**—This course is designed primarily for grammar-grade teachers of either American history or the European background of American history. *Daily, at 11 (either term)*—P, C.

MR. HOLTON.

MR. FOX.

(Class enrollment limited to 35.)

- S 1°. **European History, 1750 to 1870.**—Special attention will be given to the French Revolution and to its influence upon the development of nineteenth century nationalism and democracy. *Daily, at 8:30 (first term)*—P, C.

MR. HOLTON.

(Class enrollment limited to 35.)

- S 1°. **European History Since 1870.**—A study of the economic and political developments leading to the World War, and the consequences of the war. *Daily, at 12 (first term)*—P, C.

MR. HOLTON.

(Class enrollment limited to 35.)

- S 3°. **The United States Since 1900.**—A consideration of internal problems and a review of foreign policy with special emphasis upon the attitude of the United States toward the Great War, the peace treaty, and contemporary world problems. Prerequisite: a general course in American history. *Daily, at 9:30 (first term)*—P, C\*, G.

MR. BOND.

(Class enrollment limited to 25.)

- S 6°. **Seminary in American History.**—Subject: social and economic problems in the Southern colonies. Students admitted only with the consent of the instructor. *Schedule to be arranged (first term)*—P, G.

MR. BOND.

(Class enrollment limited to 10.)

- S 7<sup>a</sup>. **European Diplomacy Since 1870.**—Lectures, discussions, and reports on the spread of economic imperialism, the development of the system of alliances, and the problem of war and post-war diplomacy. *Daily, at 8:30 (second term)*—P, C\*, G.

MR. SONTAG.

(Class enrollment limited to 20.)

- S 7<sup>b</sup>. **Europe Since 1870.**—A survey of the general history of Europe during recent years. Emphasis will be placed on the agrarian problem, the effects of the new industrialism, and the growth of democracy. *Daily, at 11 (second term)*—P, C\*, G.

MR. SONTAG.

(Class enrollment limited to 20.)

- S 9<sup>a</sup>. **American History to 1829.**—A rapid survey of the Colonial and Revolutionary periods will be followed by a more intensive study of the Constitutional period down to the beginning of Jackson's administration in 1829. The course is designed especially to meet the needs of elementary teachers of American History. Text: J. S. Bassett's *Short History of the United States*. *Daily, at 12 (first term)*—P, C.

MR. BOND.

(Class enrollment limited to 35.)

- S 9<sup>b</sup>. **American History, 1830-1865.**—This course will include a study of national expansion, sectional rivalry, slavery, political parties, international relations, and the Civil War. Text, lectures, readings, and reports. *Daily, at 11 (second term)*—P, C.

MR. FOX.

(Class enrollment limited to 35.)

- S10<sup>a</sup>. **American Constitutional History, 1783-1860.**—A study will be made of the Articles of Confederation, the Federal Convention, the Constitution, and its development to the beginning of the Civil War. Emphasis will be put upon social and economic factors in constitutional development. Lectures, readings, and reports. *Daily, at 12 (second term)*—P, C\*, G.

MR. FOX.

(Class enrollment limited to 25.)



- S16<sup>a</sup>. The Renaissance and the Reformation.**—The history of Europe from 1300 to 1555, with emphasis on intellectual and religious developments. *Daily, at 9:30 (second term)*—P, C.

MR. SONTAG.

(Class enrollment limited to 35.)

## MATHEMATICS

- S 1<sup>a</sup>. College Algebra.**—This course will cover the following topics: review of elementary algebra, quadratic equations, properties of quadratics, progressions, variation, logarithms, mathematical induction, binominal theorem, functions, theory of equations, permutations and combinations, determinants. *Credit, 3 semester-hours. Daily, at 8:30 and 11 (first term)*—P, C.

MR. PATTERSON.

(Class enrollment limited to 30.)

- S 2<sup>a</sup>. Plane and Spherical Trigonometry.**—Trigonometrical formulas; solution of special problems. *Credit, 3 semester-hours. Daily, at 9:00 and 9:30 (first term)*—P, C.

MR. PATTERSON.

(Class enrollment limited to 30.)

Students completing **S 1<sup>a</sup>** and **S 2<sup>a</sup>** will altogether fulfill mathematics requirements for the A.B. degree.

## PHYSICAL EDUCATION

See "North Carolina 'Uniform Curricula' for Elementary Teachers" under *Education*. Courses in physical education are given in accordance with the requirements of the State Department of Education for professional credit but carry no college credit whatever.

## PHYSICS

- S 1. Preliminary Physics.**—Lectures, recitations and individual laboratory work covering the fundamental phenomena of physics. This course is substantially equivalent to the Physics I of the winter term. Two lectures, one recitation and one laboratory period daily. *Schedule to be arranged (first term)*—Credit, 8 semester-hours—P, C.

MR. EDWARDS AND MR. KENDALL.

(Class enrollment limited to 35.)

- S 10. General Science in the High School.**—This course is intended to train teachers deficient in the fundamental sciences so as to qualify them to teach the first high school course in science. It includes a systematic study of contents, a comparative study of standard texts, and laboratory work in comparing and constructing simple types of apparatus. *Schedule to be arranged (first term)* *P, C.*

MR. EDWARDS AND MR. KENDALL.

- S D. Research.**—Graduate students, who in the judgment of the department are prepared, may carry on investigation of a problem during the summer, and credit will be arranged according to the work done, three hours of laboratory work counting one hour credit. *(First term)*—*P, G.*

MR. EDWARDS.

## PSYCHOLOGY

- S14<sup>a</sup>. Child Psychology.**—This course will attempt to portray the outstanding characteristics of children of the primary and grammar-school ages. It will deal with their bodily growth and development and its sensitiveness to their environment; their characteristic ways of knowing, feeling, and acting; and the best methods and materials for stimulating and guiding the development of such children. It is intended primarily for primary and grammar-grade teachers. Text-book, discussions, and exercises. *Daily, at 11 (either term)*—*P, C.*

MR. MOUNT.

(Class enrollment limited to 35.)

- S14<sup>b</sup>. Psychology of Adolescence.**—This course will attempt to deal with the characteristics of the youth of the high school age. This transition period has many typical changes in knowing and feeling and acting that are of interest and great importance to teachers of high school students. This course is intended primarily for them. Text-book, discussions, and exercises. *Daily, at 8:30 (second term)*—*P, C\*.*

MR. FRETZ.

(Class enrollment limited to 30.)

- S14<sup>c</sup>. General Psychology for Teachers.**—A study of original nature, individual differences, the learning process, etc. A survey of the principles of general psychology that are peculiarly applicable to the practical work of the teacher. *Daily, at 8:30 (either term)*—P, C.

MR. MOUNT.

(Class enrollment limited to 30.)

- S14<sup>d</sup>. Educational Implications of Modern Psychology.**—This course considers contrasted conceptions of the modes of experiencing, the laws of learning, transmission of mental traits, instincts, and established habits, individual differences, and their educational and social implications. *Daily, at 11 (first term)*—P, C\*, G.

MR. WYNNE.

(Class enrollment limited to 25.)

- S14<sup>e</sup>. Social Psychology.**—A study of the origin and development of the social instincts and the psychological processes as manifested in groups. Attention is directed to the psychological principles evidenced in crowds, mobs, social organizations, salesmanship, panic, etc. The course furnishes the psychological basis for the social sciences. Lectures, readings, reports, and discussions. *Daily, at 9:30 (first term)*—P, C\*.

MR. MOUNT.

(Class enrollment limited to 30.)

## PUBLIC SCHOOL MUSIC

See "North Carolina 'Uniform Curricula' for Elementary Teachers" under *Education*. Courses in music are given in accordance with the requirements of the State Department of Education for professional credit but carry no college credit whatever.

## SPANISH

- S 1<sup>a</sup>. Elementary Spanish.**—Pronunciation, grammar, conversation and reading of easy prose. Text: Hendrix's *Elementary Spanish*. *Daily, at 8:30 (first term)*—P, C.

MR. STEINHAUSER.

(Class enrollment limited to 35.)

- S 1<sup>b</sup>. Elementary Spanish.**—Pronunciation, grammar, conversation and reading of easy prose. Text: Espinosa and Allen's *Beginning Spanish*. *Daily, at 11 (first term)*—*P, C*.

MR. STEINHAUSER.

(Class enrollment limited to 35.)

- S 1<sup>c</sup>. Elementary Spanish.**—Pronunciation, grammar, conversation, and reading of easy prose. Text: Cherubini's *Curso práctico de Espanol*. *Daily, at 12 (first term)*—*P, C*.

MR. STEINHAUSER.

(Class enrollment limited to 35.)

### RELIGIOUS EDUCATION

- S 2<sup>c</sup>. Elements of Religious Education.**—"The work of the public school in any community is materially influenced by the efficiency of the various religious and allied organizations that coöperate with the school in the moral training of the child." This unit course in Religious Education, therefore, studies: (1) the religious characteristics, needs, and interests of the child in different stages of development; (2) the relation of religious teaching to moral training; (3) the part of the Church and Sunday School and allied moral forces of the community, such as Junior Red Cross, Boy Scouts, Camp Fire Girls, etc., in the religious and moral training of the elementary school child; (4) the practical opportunity of the teacher in the community to participate in the wholesome religious training of the child in the Sunday School and other organizations. *Daily, at 9:30 (first term)*.

MR. SPENCE.

(Class enrollment limited to 35.)

- S 7<sup>a</sup>. Masterpieces of Ancient Religious Literature.**—This course includes a study of the great inspirational literature of the ancient world. Wide reading is required in the literatures of other races and religions, but the greater part of the course is a study of the Bible from the standpoint of comparative literature. Collateral readings, lectures, text-book. *Daily, at 12 (first term)*—*P, C\*, G*.

MR. SPENCE.

(Class enrollment limited to 25.)

**S 7<sup>b</sup>. Masterpieces of Modern Religious Literature.**—This course traces the development of religious thought in literature from the second to the twentieth century. Brief attention is given to early Christian literature and to the religious literature of the Middle Ages. Dante and Milton are studied as interpreters of the great religious movements which they represent. Special attention is given to the thought of the nineteenth century as embodied in the works of Carlyle, Tennyson, Browning, and the greater American poets. *Daily, at 8:30 (first term)*—*P, C\*, G.*

MR. SPENCE.

(Class enrollment limited to 25.)

### WRITING

See "North Carolina 'Uniform Curricula' for Elementary Teachers" under *Education*. Courses in writing are given in accordance with the requirement of the State Department of Education for professional credit but carry no college credit whatever.

# SEASHORE SUMMER SCHOOL, INC.

(AFFILIATED WITH DUKE UNIVERSITY)

ORIENTAL, N. C.

## INSTRUCTORS

BERT CUNNINGHAM, B.S., M.S., A.M., Ph.D.,  
(Duke University),

DIRECTOR

BIOLOGY AND HYGIENE

HENRY BOURDELAIS

MUSIC

ALBERT LINCOLN BRAMLETT, A.B., A.M.,  
(Pamlico County Schools),

ELEMENTARY HISTORY AND GEOGRAPHY

BENJAMIN GUY CHILDS, A.B., A.M.,  
(Duke University),

EDUCATION

WILLIAM ANDREW ELLISON, JR., A.B., A.M.,  
(Pantego School),

BIOLOGY

OSCAR ALEXANDER HAMILTON, A.B.,  
(Superintendent Goldsboro City Schools),

EDUCATION

ARCHIBALD CURRIE JORDAN, A.B., A.M.,  
(Graduate Student, Columbia University),

ENGLISH AND EDUCATION

PATTE JORDAN, A.B.,  
(Durham City Schools),

PRIMARY EDUCATION

DOROTHY WOOLLEY KANOY, A.B.,  
(Durham County Schools),  
DRAWING, PLAYS AND GAMES

MARY LATHAM KNIGHT, A.B.,  
(Durham City Schools),  
PRIMARY EDUCATION

JESSE LEE PETERSON, A.B., A.M.,  
(Leaksville-Spray Schools),  
ENGLISH

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DEMONSTRATION TEACHER

BUSINESS MANAGER

TAYLOR B. ATTMORE,  
Vandemere, North Carolina  
(Superintendent Pamlico County Schools)

CALENDAR

The first term of Summer School will open Tuesday, June 9, and will close Friday, July 17. Monday, June 8, is registration day, and classes will begin promptly at 8:30, Tuesday morning. Students will report for registration at the Oriental High School building, June 9, between the hours of 10 A.M. and 12 M., and 2 P.M. and 5:30 P.M. Classes will meet five days each week according to schedule. Except June 13 every Saturday, including July 4, is a holiday.

The second term will begin July 20th, and will close August 28. Registration for the second term should be completed before Monday July 20. Registration for



the county summer school should be completed Monday, July 20. High School courses follow same time as State approved courses.

### ADMISSION

The courses offered are planned primarily for teachers preparing for the Elementary B or Elementary A certificates; but teachers who hold the Grammar-Grade certificate of Class "C" or the Primary "C" certificate issued upon experience and recommendation of their superintendents are also eligible to enter the courses offered. No work is offered for high school teachers or principals, or for grammar-grade and primary teachers holding certificates based upon two years or more of standard college work. Graduates of standard high schools entering for college freshman work in English or education courses offered for teachers, or in course Biology S 21, will obtain credit toward the A.B. degree in Duke University.

### ROOM AND BOARD

The residents of Oriental have guaranteed summer school students board and room at the special rate of \$6.00 per week. Students will furnish their own bed-linen and towels and will of course be responsible for laundry expenses. For further information, address T. B. Attmore, Business Manager, Vandemere, N. C. Board may be secured for the interim between the two schools at \$1.00 per day.

### FEES AND EXPENSES

There is no tuition charge. The registration fee is \$15.00, and there is a library and equipment fee of

\$2.50. Expenses per session may be estimated as follows :

Registration .....	\$15.00
Library and equipment.....	2.50
Room and board.....	35.00
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Total, major expenses.....	\$52.50

To this should be added about \$5.00 for books and probably \$5.00 for miscellaneous expenses.

### RESERVATION IN ADVANCE

Students should enroll as promptly as possible. Application for reservation may be made by writing to T. B. Attmore, Business Manager, Vandemere, N. C., indicating courses desired and enclosing \$5.00 in part payment of registration fee.

### COUNTY SUMMER SCHOOL

For teachers who cannot receive credit in a college summer school, a county summer school has been provided by the Pamlico County Board of Education acting in coöperation with neighboring counties and with the North Carolina State Department of Education.

### HIGH SCHOOL

The Oriental High School will offer a few standard courses for certain students who are unable to enter the State approved school. Further details may be had by writing the Director. Courses will be offered in high school biology, history, and English. Students should enter these courses only after consultation with their principals concerning credits.

# COURSES OF INSTRUCTION

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## SUMMER SCHOOL UNIT NO. 1

(Required in full of high school graduates without teaching experience who will expect to obtain the Elementary B certificate.)

**Education 11X. Introduction to Teaching.**—An introductory study of the work of our public schools, the business of teaching, etc. This course should serve to orient the student in the fields of education. Frequent observation should be made in the training school to enable the students to study child nature, teacher qualification, and the specific problems involved in each field of work, as the primary, intermediate, and grammar-grade.

MR. CHILDS (*first term*).

**Education 12X. Elementary School Practice.**—An effort is made in this course to acquaint the students with as much general technique as the time given will allow. Based on the elementary course of study, such topics as the following will be treated: selection and organization of subject matter; types of lessons; the recitation; socialized recitation; the project and problem method; lesson plan; teaching children to study, etc. Much use will be made of the training school.

MR. JORDAN (*first term*).

**English 11X. English Composition.**—This is a course in the fundamentals of English composition, oral and written. It is the first of three units in this work.

MR. PETERSON (*first term*).

**Physical Education 11X. Plays and Games.**—This course is designed to make teachers as efficient as possible on the playground in play and recreation, in the class room, in matters of health and sanitation, and in the community. Topics: value of play; games suitable for different ages of childhood; playground apparatus; first aid; health crusades; etc.

MISSSES KNIGHT, JORDAN, KANOV (*first term*).

## SUMMER SCHOOL UNIT NO. 2

(Required in full of high school graduates who expect the Elementary B certificate. Required also of all teachers who completed Unit No. 1 last summer.)

**Education 23P. Primary Methods (Reading).**—The psychology of reading; historical development of methods; phonics; suitable reading material; the place of oral and silent reading; recent investigations in reading; diagnostic and remedial steps; minimal essentials.

MISS JORDAN (*first term*).

MISS KNIGHT (*second term*).

**Education 23G. Methods in Language, Composition, and Reading.**—A study of recent experimental investigations in these subjects: the minimal essentials in each grade, in each subject; the respective values of oral and silent reading and of oral and written composition; different methods of teaching; value of projects in organizing and motivating the work. Much use will be made of the State Course of Study.

MISS JORDAN (*first term*).

MISS KNIGHT (*second term*).

**English 22X. English Composition.**—This course continues English 11X above, and includes a thorough review of the fundamentals of English grammar with special attention to sentence structure, syntax, common errors, etc.

MR. PETERSON (*either term*).

**Education 24X. Introductory School Management.**—The primary object of this course is to give the student the fundamental knowledge of what is involved in the conduct of a school. Among the topics treated are the aims of education, personal qualifications of a good teacher, discipline, program making, daily schedule, classification and gradation, school hygiene, supervised study, and school ethics.

MR. CHILDS (*either term*).

**Writing 21X. Writing (Skill).**—A justification for legible handwriting is found in its value in teaching all other subjects, as well as in its social value. The course is primarily for skill. The method will be in accordance with Zaner-Blosser writing method.

## SUMMER SCHOOL UNIT NO. 3

(Required of teachers who have completed Units 1 and 2.)

**Education 35P. Primary Methods in Language.**—The place of oral and written language; nature study, games, stories, pictures, projects and other activities as a basis for language work; story telling—principles underlying, choice of material, learning and telling a selected number; dramatization, its educational value, relation to other subjects and place in the primary grades; spelling, kind and quantity, method of teaching, recent investigations of, etc. "All these subjects are unified and regarded as the beginnings of the child's English experiences."

MISS KNIGHT (*either term*).

**History 31G. European Background.**—The aim of this course is three-fold: (1) to give the student a grasp of the subject matter for a similarly named course in our elementary schools, (2) to give an interpretative background to our American History and (3) to give to the student an international viewpoint in addition to the more restricted, national one. It will deal with European conditions that led to the colonization of America and gave an impetus to characteristic American institutions.

MR. BRAMLETT (*either term*).

**English 33X. English Composition.**—This is a course in advanced composition, both oral and written, with emphasis upon the power to collect material and to organize ideas and effectively express them in various forms of discourse. This involves a study of paragraphing, use of words, and fundamental rhetorical principles.

MR. JORDAN (*first term*).

MR. PETERSON (*second term*).

**Geography 31X. Principles of Geography.**—This is a foundation course for the later study of all geography. Since the major geographical factor in determining the distribution of people, what they do, how they live, etc., is climate, much emphasis will be put upon that topic.

MR. BRAMLETT (*either term*).

**Drawing 31X. Fundamentals of Drawing.**—This course aims to give certain skills which would be fundamental in teaching the drawing of the State Course of Study, as well as skills that should help in the teaching of all subjects of the elementary school curriculum.

MISS KANOE (*first term*).

MISS KNIGHT (*second term*).

### SUMMER SCHOOL UNITS NO. 4 TO NO. 9— SELECTED COURSES

(Teachers holding the Elementary B certificates are expected to select their courses from Units 1 to 5,\* and teachers holding the Elementary A certificate are expected to select their courses from Units 6 to 9.\* Any teacher who has credit for three standard summer schools may elect the combination biology course described.)

**Biology 41X-62X-73 X. General Biology.**—This course consists of daily lectures, laboratory work, and quizzes, and covers the work outlined by the State Department as general biology, biology of plants, and biology of animals. This combination is accepted by the State and seems to be preferred by students on account of the fact that it enables them to group their laboratory courses into one summer school.

MR. CUNNINGHAM AND MR. ELLISON (*first term*).

**Physiology 51X. Personal and School Hygiene.**—General, personal, and school hygiene with some instruction in anatomy and physiology. The cause, transmission, and prevention of communicable diseases will be discussed, as will also the more common defects of school children, schoolhouse sanitation, medical inspection, and similar topics.

MR. CUNNINGHAM (*first term*).

**Music 51X. Elements of Music.**—A course intended to give the fundamentals necessary for grade teaching. Such topics as sight singing, ear training, reading and dictation, rote songs, child voice, etc., will be discussed.

MR. BOURDELAIS (*first term*).

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\* Courses numbered above sixty (60) are in Units 6 to 9; those below sixty (60) are in Units 1 to 5.

**Education 56P. Primary Number and Projects.**—The psychology of arithmetic; development of the number concept in primary grades; the place of drill; kind and amount of formal arithmetic in these grades; history of arithmetic and the development of methods; projects in nature study, games, and other activities as a basis for the formal number work; value of standardized tests and scales. Much use will be made of the training school.

MISS JORDAN (*first term*).

**Education 67P.—Primary Curriculum.**—The aims and objectives of education in the primary grades; subject matter and school activities necessary to obtain these aims and objectives; study of the State Course of Study in the light of these; organization of the primary curriculum; the place of projects and child activities as a basis for this organization. Much use will be made of the training school. This course is for primary teachers. Grammar grade teachers desiring a similar course should take course 66G below.

MR. HAMILTON (*first term*).

**Education 66G.—A Study of the Grammar Grade Curriculum.**—This course considers the aim and objectives of education in the intermediate and grammar grades, pupil activities and experiences for accomplishing these aims and objectives, organization of the grammar grade curriculum around these activities, etc. The North Carolina State Course of Study will be used in addition to a text-book on the elementary school curriculum. Only teachers of the grammar grades should take this course. Primary teachers desiring similar work should elect course 67P above.

MR. HAMILTON (*first term*).

**English 74P.—Children's Literature.**—A critical study of literature for primary grades; types of literature; Mother Goose, nonsense and fairy tales, fables, myths, legends, nature stories, poetry, etc.; story telling, principles underlying, and practice; study of State Course of Study and State adopted texts; bibliographies and use of the library.

MISS KNIGHT (*first term*).



**Geography 83X.—Types of Industries.**—This course has both a geographical and sociological point of view. It will emphasize the geographical aspects of industries, as types of manufacturing, agriculture, trade, etc., and at the same time give some knowledge of the opportunities which such fields afford. The course has as primary object to make more intelligible the human occupations, and to prevent a narrow social and occupational point of view.

MR. BRAMLETT (*first term*).

**Religious Education 91X.**—The theory underlying this course is that the work of the public school in any community is materially influenced by the efficiency of the various religious and allied organizations that coöperate with the school in the moral training of the child. The course will, therefore, study: (1) the religious characteristics, needs, and interests of the child in different stages of development; (2) the relation of religious teaching to moral training; (3) the part of the Church and Sunday School and allied forces of the Community, such as Junior Red Cross, Boy Scouts, Camp Fire Girls, etc., in the religious and moral training of the elementary child; and (4) the practical opportunity of the teacher in the community to participate in the wholesome religious training of the child in the Sunday School and other organizations.

MR. CHILDS (*first term*).

**Psychology 82X.—Educational Psychology.**—A study of original nature, individual differences, the learning process, mental hygiene in their relation to the elementary school subjects.

MR. JORDAN (*first term*).

## BIOLOGY

**S 13. Limnology.**—An attempt to study first hand the sequence of smaller organisms in brackish water; their relations to salinity, temperature, light, and proximity to bottom. Laboratory and field equivalent three hours for one lecture. Graduate credit upon satisfactory report of results. Laboratory fee, \$6.00. *Schedule to be arranged P, G.*

MR. CUNNINGHAM (*first term*).

# INFORMATION AND REGULATIONS CONCERNING FEES AND EXPENSES

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The following tables show the general fees and charges collected from all students, graduate and undergraduate, and the special fees collected from those taking courses in the sciences. All fees for each semester are due and payable, unless otherwise specified, at the time of registration at the beginning of that semester, and no student is admitted to classes until his fees have been paid.

## GENERAL FEES

Matriculation, per semester.....	\$15.00
Tuition, per semester.....	30.00
*Room rent, per semester.....	30.00
Athletic fee, admitting students to all athletic contests held on the University grounds, per semester.....	5.00
†Damage, payable annually at the time of first registration	1.00
Hospital fee, payable annually at beginning of the second semester .....	1.00
‡Commencement, payable annually at the beginning of the second semester.....	3.00
Diploma, payable by candidates for degrees at the beginning of the second semester; refunded if the diploma is not awarded.....	5.00

For further information concerning room rent see below under the topic "Rooms and Conditions of Renting Them."

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\* The reservation fee of \$5.00, payable on or before August 1, is deducted from the rent for the first semester.

† Any surplus remaining in this fund at the end of a year is applied to some student activity.

‡ Payable once by graduate students in the last semester before a degree is conferred.

## LABORATORY FEES

Biology 1, per semester.....	\$2.50
Biology 2, per semester.....	3.00
Biology 3, per semester.....	7.50
Biology 4, per semester.....	4.00
Biology 5, per semester.....	3.00
Biology 6, per semester.....	3.00
Biology 8, per semester.....	3.00
Chemistry 1, per semester.....	4.00
Chemistry 2, per semester.....	6.00
Chemistry 3, per semester.....	6.00
Chemistry 5, per semester.....	7.50
Chemistry 6, per semester.....	5.00
Chemistry 7, per semester.....	7.50
Chemistry 8, per semester.....	5.00
Chemistry 9, per semester.....	7.50
Electrical Engineering 1, per semester.....	2.00
Electrical Engineering 2, per semester.....	1.00
Mechanical Engineering 1, per semester.....	1.00
Physics, all courses, per semester.....	2.00
Surveying, per semester.....	1.00

Graduate students in the sciences and in engineering are required to pay the special laboratory fees for courses as fixed by the various departments.

## TEACHERS TAKING COLLEGE COURSES

Teachers in near-by schools taking one or more courses are required to pay a registration fee of \$3.00 and a tuition fee of \$1.50 per semester-hour of credit in addition to any regular laboratory or other fees collected from regular students taking the courses.

## TEACHERS TAKING GRADUATE COURSES

Teachers in near-by schools taking one or more courses, including graduate assistants and instructors in the University, are required to pay one registration fee of \$3.00 for each academic year and a tuition fee of \$1.50 per semester-hour of credit, together with any regular laboratory or other fees collected from stu-

dents taking the courses. Fees due under this special provision for teachers are payable at the beginning of the first semester.

### PAYMENTS TO FELLOWS AND SCHOLARS

Payments by the University of stipends to fellows and scholars are made in four installments, on November 25, January 25, March 25, and May 25.

### ROOMS AND CONDITIONS OF RENTING THEM

The itemized statement in the general table of expenses includes the care of rooms, in which everything essential in the way of furniture is provided. All rooms are provided with heat, water, and electric light. Each student furnishes for himself a change or more of blankets, sheets, pillow-slips, and towels and his own pillows. Students must furnish their own electric lamps, which can be purchased from the University store.

Rooms for the succeeding year may be signed for at the treasurer's office at any time during the current year. Every student who wishes to retain his room for the succeeding year must notify the treasurer's office on or before May 15. All rooms which have not been signed for on or before May 15 will be considered vacant for the succeeding year. In case a room is reserved, unless a deposit of \$5.00 for each proposed occupant, in part payment of the rent, is made by August 1, the reservation is canceled, and the University is free to rent the room to other students. When a room is once engaged by a student, no change will be permitted except with the consent of the treasurer; leaving one room and occupying another without such permission is strictly against the rule and will render the offender liable to full charge for both rooms for

the entire semester. No occupant is permitted to rent or sublet a room to another occupant.

Students must secure their own room-mates and furnish the names of the room-mates to the treasurer's office at the time of the engagement of the rooms. The University does not assume the responsibility of selecting and assigning room-mates, though it will gladly render any assistance possible in the matter.

### REGULATIONS REGARDING ROOMS

A fine of \$2.00, payable to the treasurer of the University, shall be charged to any student who has moved furniture from one room to another without permission from the University authorities.

A fine of \$2.00, payable to the treasurer of the University, shall be charged to the occupants of any room in which the permanent lighting fixtures have in any way been altered or changed. A like fine shall be imposed upon the occupants of any room with lights having a total capacity of more than 100 watts.

A fine of \$5.00, payable to the treasurer of the University, shall be charged to any student moving from one room to another upon the campus without permission from the University authorities.

### CHARGES FOR ROOMS

Alsbaugh Hall contains fifteen suites of three rooms each, and the price is \$300.00 a year for each suite. Each suite will accommodate six students, in which case the rent is \$25.00 a semester for each student.

Aycock Hall contains sixty rooms. These rooms are arranged to accommodate two students each, in which case the rent is \$30.00 per semester for each student. When occupied by more than two students the price is \$25.00 per semester for each student, and when occupied by only one student the price is \$50.00 per semester.

Jarvis Hall contains sixty-six rooms. A number of rooms in this dormitory are so arranged that they may be rented in suites. The charges for rooms in this building are the same as those for Aycock Hall.

The Inn contains forty-five rooms. The charges for rooms in this building are the same as those for Aycock and Jarvis Halls.

Bivins Hall contains sixteen suites of two rooms each, and the price is \$200 a year for each suite. Each suite will accommodate four students, in which case the rent is \$25.00 per semester for each student.

Branson Hall contains thirty rooms. The charges for rooms in this building are \$25.00 per semester for each student. When occupied by more than two students the price is \$20.00 per semester for each student; when occupied by only one student the price is \$50.00 per semester.

Lanier Hall contains twenty-three rooms. The charges for rooms in this building are the same as those for Branson Hall.

### NEW DORMITORIES

Five new dormitories are in process of construction. At least three of these will be ready for occupancy by the opening in September, 1926. The rates of rental on the rooms in these dormitories will be furnished on application.

### BOARDING HALLS

For the year 1925-26 board was furnished at the dining room in Alspaugh Hall at \$22.50 a month.

There is on the campus a cafeteria, and near the campus are other private boarding houses at which board can be secured at from \$5.50 to \$7.00 per week.

### JAMES H. SOUTHGATE MEMORIAL BUILDING

The James H. Southgate Memorial Building contains sixty-six dormitory rooms. Young women occupying these rooms are required to take their meals in this building. Each student furnishes her own blankets, sheets, pillow-slips, and towels; the University furnishes pillows. The price for room and board is \$300.00 for the academic year, payable quarterly, \$75.00 on matriculation at the opening of the academic year in September, and \$75.00 respectively on December 1, February 1, and April 1.



### LAWS REGULATING PAYMENTS

The Executive Committee of the Trustees of Duke University has enacted the following regulations, which govern the payment of all fees due the University:

1. The president and the treasurer of the University have no authority to suspend, or in any way alter, these regulations.

2. Matriculation and tuition fees are never refunded.

3. Any student who has failed to pay his bills on the dates advertised in the catalogue is denied the right to attend classes until his account is settled in full.

4. No student is considered by the Faculty as an applicant for graduation until he has settled with the treasurer for all of his indebtedness to the University.

5. No student is allowed to stand the mid-year or final examinations of the academic year who has not settled all his bills with the treasurer of the University.

When a student wishes his bills sent to his parent or guardian, the student or his parent or guardian must so notify the treasurer of the University in writing in due time, but this in no way releases the student from liability to established penalties if his bills are not paid on the dates advertised.

### ESTIMATED EXPENSES FOR AN ACADEMIC YEAR

The necessary expenses of a student are moderate; the University dormitories provide thoroughly comfortable and wholesome living conditions at a minimum cost, while all charges made by the University have been kept low. Incidental expenses depend naturally upon the tastes and habits of the individual. The following table gives the itemized necessary college expenses for one year.



	LOW	MODERATE	LIBERAL
Tuition .....	\$ 60.00	\$ 60.00	\$ 60.00
Matriculation .....	30.00	30.00	30.00
Room-Rent .....	50.00	60.00	75.00
Board .....	200.00	225.00	250.00
Laundry .....	20.00	25.00	30.00
Books .....	22.50	30.00	45.00
Commencement Fee .....	3.00	3.00	3.00
Athletic Fee .....	10.00	10.00	10.00
Damage Fee .....	1.00	1.00	1.00
Hospital Fee .....	1.00	1.00	1.00
Total*.....	\$397.50	\$445.00	\$505.00

Students who hold scholarships or who are exempt from paying for tuition will deduct sixty dollars from the above totals.

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\* This table is based on the cost for the year 1925-26.



# HONORS AND PRIZES

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## HONORS

All students in the freshman and sophomore classes who make an average of 90 or above are given honors.

Students who have shown exceptional attainment in a group of studies covered by the work of one of the departments of the University may become candidates for honors in that department at graduation.

Any department may at its discretion each year offer work the satisfactory completion of which will be one of the requirements for honors. This work shall be in addition to that required for graduation and may take the form either of additional work done in conjunction with the regular courses of the department, or of work independent of such courses. In quantity it will be at least equivalent to that required for two semester-hours of credit in an advanced course.

The granting of departmental honors shall be dependent on the fulfillment of the following requirements:

1. In order to be eligible for honors in a department a student must, by the end of the senior year, have completed, with an average grade of at least 90, twenty-four (if the department prefers, eighteen) semester-hours of work taken in that department after the freshman year. The student must obtain, on or before October 15 of the senior year, the approval of the head of the department of the courses that constitute the eighteen or twenty-four semester-hours required.

2. The student must enroll for the honors work of the department on or before October 15 of the senior year and must complete satisfactorily this work by the end of the senior year.

3. No student may enroll for the honors work of a department if he is carrying a schedule of regular courses in his senior year in excess of thirty-two semester-hours.

4. No student may enroll for the honors work in more than one department.

5. Those students who make an average grade of 95 in as many as twenty-four semester-hours (eighteen if the department prefers) in courses as above described and complete satisfactorily the honors work prescribed by the department are given highest honors.

The degree of bachelor of arts with distinction is conferred under the following rules:

Students who have completed as much as three years of their college work in Duke University and who have attained an average grade of 90 are recommended for a degree *magna cum laude*; those who have attained an average grade of 95 are recommended for a degree *summa cum laude*.

### MEDALS AND PRIZES

The Wiley Gray Medal was established by the late Robert T. Gray, Esq., of Raleigh, North Carolina, to be awarded annually in memorial honor of his brother, from whom the medal takes its name. It is intended to be a reward for the graduating oration that shall be, in the opinion of a committee appointed on the day of Commencement, the best speech, with respect to both declamation and composition—not for the one or the other alone, but for the best combination of both.

The Fortnightly Club offers annually cash prizes for the best literary productions by undergraduate students of the University.

The Debate Council has authorized the awarding of medals to members of the graduating class who have represented the University in at least two intercollegiate debates. For the year 1914 these medals were given by the local alumni association. They are now given by the local chapter of the Tau Kappa Alpha fraternity.

The Southern History Prize is awarded each year for the best essay submitted dealing with a subject relating to Southern History. The prize is twenty-five dollars in cash donated by an anonymous friend of the University. The competition for the prize is conducted under the following regulations adopted by the Trinity College Historical Society:

1. Any undergraduate member of the Trinity College Historical Society in good standing is eligible to enter the competition.

2. The subjects of the essays submitted in the competition shall be approved by the Department of History. Preference will be given to essays which make a contribution to existing knowledge of Southern history.

3. Essays must be submitted by May 1, must contain at least 5,000 words, must be typewritten, and must be accompanied by an introductory outline and a bibliography of the authorities used. Important statements of facts must be supported by footnotes.

4. Each year, after the essays have been submitted, the president of the Historical Society shall appoint a committee to determine which is entitled to the prize. This committee shall consist of one member of the University Faculty and if possible of two persons who do not reside in the University community.

5. The prize shall be awarded at commencement by the President of the University.

The Robert E. Lee Prize of one hundred dollars was established in the year 1922 by Reverend A. W. Plyler, of the class of 1892, and Mrs. Plyler. It is awarded annually at Commencement, preferably to that member of the senior class who in character and conduct, in scholarship and athletic achievement on college teams, in manly virtues and the capacity for leadership has most nearly of his class realized the standard of the ideal student. The founders of the prize believe that students should be encouraged to appreciate and cultivate manliness, the spirit of coöperation and

unselfish service in behalf of good causes, and the ability and the willingness, even at the cost of self-sacrifice, to assume positions of leadership. Their hope is that this prize may serve as an incentive to the cultivation among Duke University students of such virtues.

The Dean of the College, the Graduate Manager of Athletics, and the President of the Student Council constitute a committee of award with authority to draft and adopt regulations governing the award.

The Robert Spencer Bell Prize was established in 1923 by Mr. James A. Bell of the class of 1886 as a memorial to his son. It is worth a hundred dollars and is awarded annually at Commencement on much the same general principles as are followed in the Robert E. Lee Prize, except that it is limited to self-help students, and in making the award greater emphasis is placed on the work of the student in Literary Societies than on his athletic record.

The George F. Ivey Science Prize, established in 1924 by Mr. George F. Ivey of Charlotte, North Carolina, is awarded each year for the encouragement of scholarship in physics, biology, and chemistry. The prize is fifty dollars in gold and is awarded the first year in physics, the second year in biology, and the third year in chemistry, and thereafter in this rotation unless otherwise determined by the donor.

The following rules have been adopted for the contest:

I. Any undergraduate student having already passed the first general course of eight semester-hours credit in the department concerned and having registered for an advanced course of not less than six semester-hours credit is eligible to compete for the prize.

II. By the end of the first week in May the department concerned will prepare a list of not more than twenty eligibles,

the list to be approved by the Dean of the College. This list will then be submitted to all students in courses above the first course in the department. From this list the students will select by ballot the names of six candidates for the prize. The faculty of the department, acting as a committee, shall select the winner of the prize from among these six candidates.

III. The decision in every case is to be based upon such considerations as originality, industry, and initiative in executing work, as well as upon grades.

IV. No student, having once won this prize, may again compete for it.

Dr. R. C. Parker, for many years engaged in missionary work in the Orient and at present Director of Chinese Studies and Official Translator to the Shanghai Municipal Council, Shanghai, China, gave to Duke University in 1924 a silver cup to be used for the encouragement of scholarship in physics. The cup is of Chinese manufacture, but not of Chinese design, and contains over \$75.00 worth of silver.

The cup is awarded for one year to that student in the first course in physics, known as Physics 1, who by the end of the academic year is judged by the Department of Physics to show the greatest promise as a students of physics. The award is made by a committee from the Department of Physics acting with the President of the University.

The basis of the award is not on the absolute grade of the student as determined by the mathematical average alone, but is determined as well by such factors as the industry of the student, his growth in the power of clear reasoning, the originality of his methods and point of view, and his skill in experimentation.

The name of the successful student will be engraved on the cup, and he will be given possession, subject to certain necessary regulations, for one year or until a second award is made.



The committee of award for 1925-26 is as follows: Dean W. H. Wannamaker, Professors C. C. Hatley and W. M. Nielsen.

The Iota Gamma Pi Science Fraternity offers a prize to the amount of twenty-five dollars to the person who is judged to be the leading student in the scientific courses of the University. The basis of this award is as follows: quality of scientific work, 50 points; personality and general ability, 30 points; quality of work in departments other than scientific, 20 points. This prize is awarded only to a student of the rising junior class whose major course is in science.

The committee of award is composed of five members of the Faculty as follows: one from the Department of Biology, one from the Department of Chemistry, one from the Department of Physics, one from the Department of Engineering, and the Dean of Men. Each department chooses its member of this committee, independent of the fraternity, but the fraternity selects and submits to the judges a list of students eligible for the prize.

The prize is publicly awarded by the president of the fraternity in Chapel during the second week of May.

## AWARD OF MEDALS AND PRIZES 1924-25

*The Wiley Gray Medal.*—Ernest Golden Overton.

*The Braxton Craven Medal.*—Julian Parks Boyd.

*The James H. Southgate Prize.*—Spencer Bell.

*The Robert E. Lee Prize.*—Richard Travis Hardaway.

*The Robert Spencer Bell Prize.*—William Rolfe Brown.

*The Sigma Upsilon-Chi Delta Literary Prize.*—Cullen Blackman Hatch.

*Debater's T.*—William Rolfe Brown.

## HESPERIAN LITERARY SOCIETY

*Orator's Medal.*—Wesley Frank Craven, Jr.

*Debater's Medal.*—George Brooks Johnson.

*Freshman Debater's Medal.*—Hanselle Lindsay Hester.

*Hugh Lyon Carr Medal.*—Lawrence Quincy Mumford.

## COLUMBIAN LITERARY SOCIETY

*Orator's Medal.*—William Arthur Kale.

*Debater's Medal.*—Julian Parks Boyd.

*Freshman Debater's Medal.*—Paul R. Ervin.

## HONORS IN GENERAL SCHOLARSHIP

## HONORS IN DEPARTMENTS

HONORS IN ECONOMICS—Elmo Hertford Alligood, William Speight Barnes, Edward Lindsey Phillips, James Arthur Wiggins, Jr.

HONORS IN EDUCATION—Lawrence Quincy Mumford.

HONORS IN ENGINEERING—Jasper Leslie Clute.

HIGHEST HONORS IN ENGLISH—Ida Catherine Munyan, Bessie Juanita Southerland.

HONORS IN ENGLISH—Bessie Alice Rooker, Ella Howerton Whitted.

HIGHEST HONORS IN FRENCH—Furman Anderson Bridgers.

HONORS IN FRENCH—Lucy Fleming Glasson.

HIGHEST HONORS IN GREEK—William Rolfe Brown.

HONORS IN HISTORY—Julian Parks Boyd, James Joseph Farriss, Sidney Maxwell Kale, Idalene Bernice Gullede, Nancy Louise Kirkman, Annie Murnick.

HONORS IN PHYSICS—David William Carpenter, James Newitt Grant.

HIGHEST HONORS IN RELIGIOUS TRAINING—Mary Elizabeth Eskridge.

HONORS IN RELIGIOUS TRAINING—Walter Conn Ball, Grace Ogoretta Glass, Richard Abraham Haddock, Richard Travis Hardaway, William Arthur Kale, Marquis Wood Lawrence, Edgar Harrison Nease, James Wilson Swaringen.

## SENIOR HONORS

*Summa cum laude*

Julian Parks Boyd,

William Rolfe Brown.

*Magna cum laude*

William Speight Barnes,	Sidney Maxwell Kale,
Furman Anderson Bridgers,	Lawrence Quincy Mumford,
Velma Deyton,	Ida Catherine Munyan,
James Joseph Farriss	Annie Murnick,
Lucy Fleming Glasson,	Bessie Alice Rooker,
Idalene Bernice Gullede,	Bessie Juanita Southerland,
Richard Travis Hardaway,	Ella Howerton Whitted,
James Arthur Wiggins, Jr.	

## SOPHOMORE HONORS

William Staton Anderson, Jr.,	Donald Everette Kirkpatrick,
Frank Malcolm Biggerstaff,	Sadie Marshall Lawing,
Blanche McKinsey Broadway,	Florence Lewis,
Blanche Henry Clark,	Cecil McRae,
Lizzie Loyde Cothran,	Julia Potts,
Ethel Davis,	Clara Elizabeth Ramsey,
Robert Grady Dawson,	Mary Ethel Vaughan,
Paul Henry Fields,	Jesse Giles Wilkinson, Jr.,
Frank Ray File,	Mary Kathryn Zimmerman.

## FRESHMAN HONORS

Helen Deane Chandler,	Catherine Mills,
Lillian Alice Chandler,	John Wesley Morgan,
Georgia Anna Couch,	William Roney Morgan, Jr.,
Margaret Elizabeth Craven,	Glenn Gilbert Morphew,
Alfred Franklin Hammond, Jr.,	Edith Gibbons Parker,
Ernest Lee Haywood,	Louise Pierce Parker,
Hanselle Lindsay Hester,	Katherine Manning Phillips,
Alford Jesse Holton,	William Stewart Rogers,
Ellen Harris Huckabee,	Bessie Virginia Thompson,
Claudia Watkins Hunter,	James Nardin Truesdale,
Charles Atkinson Kirkpatrick,	Charles Clinton Weaver, Jr.,
Kenneth Raymond Lagerstedt,	Gladys Ruth White.

## HOLDERS OF SCHOLARSHIPS

## JUNIOR SCHOLARSHIPS\*

Blanche McKinsey Broadway, Lizzie Loyde Cothran,  
Blanche Henry Clark, Donald Everett Kirkpatrick,  
Julia Potts.

## SOPHOMORE SCHOLARSHIPS\*

Claudia Watkins Hunter, Glenn Gilbert Morphew,  
Kenneth Raymond Lagerstedt, William Stewart Rogers,  
James Nardin Truesdale.

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\* These scholarships are awarded annually to the five highest ranking members of the class.



# COMMENCEMENT, JUNE, 1925

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Sunday, June 7, 8:30 p.m.—Baccalaureate Address by President Robert Emory Blackwell, of Randolph Macon College, Ashland, Virginia.

Monday, June 8, 8:30 p.m.—Graduating Orations; 9:45 to 11:15 p.m.—Reception in honor of Graduating Class.

Tuesday, June 9, 11:00 a.m.—Baccalaureate Sermon by E. Stanley Jones, of India; 1:00 p.m.—Alumni Dinner—Address by Dr. Linville L. Hendren, of the University of Georgia.

Wednesday, June 10, 10:30 a.m.—Commencement Address by The Honorable Curtis Dwight Wilbur, LL.D., Washington, D. C.

## DEGREES IN COURSE

### BACHELOR OF ARTS

Alligood, Elmo Hertford,	Cooper, William Ernest,
Baker, Sudie Mae,	Cotton, Solon Russell,
Ball, Walter Conn,	Cox, Gladys Virginia,
Barnes, William Speight,	Craddock, Elizabeth Jane,
Beavers, Elsie Claire,	Craven, Erle Bulla, Jr.,
Beck, Wade Hampton,	Crews, Samuel Booth,
Boggs, Sara Fay,	Cross, Frank Norfleet, Jr.,
Bolich, Percy Gray,	Currin, Anna Lou,
Boyd, Julian Parks,	Daniel, Mildred Eloise,
Bradshaw, William Gaston,	Deyton, Velma,
Bridgers, Furman Anderson,	Downey, Ray Eli,
Brock, Macon Foscue,	Dunton, Alice Wedell,
Brown, William Rolfe,	Eskridge, Mary Elizabeth,
Bunn, Jackson Howard,	Farriss, James Joseph,
Burch, Robert Auguston, Jr.,	Fouts, Dwight Lang,
Carpenter, David William,	Frost, Lillian Mae,
Carlton, Mary Louise,	Fuller, Ralph Bell, Jr.,
Carter, Blanche Evelyn,	Garrard, Annie Walker,
Chamberlain, Joseph R., Jr.,	Gause, Bernice,
Chapman, George Vernon,	Gholson, Belle Currin,
Cheatham, Ida May,	Gibbons, Virginia Ware,
Chesson, Ralph Raymond,	Glass, Grace Ogoretta,
Clute, Jasper Leslie,	Glasson, Lucy Fleming,
Cooke, Dennis Hargrove,	Godfrey, Banks Otis,

Graham, Leonard Shaw,	McCall, Alene Elizabeth,
Grant, James Newitt,	McDade, Robert Eugene,
Griffin, Mary Lee,	McDonald, Addie Reade,
Gulledge, Idalene Bernice,	McDonald, Claudia,
Haddock, Richard Abraham,	McGrannahan, Zilpha Mary,
Hardaway, Richard Travis,	McGregor, Clifton Hix,
Harward, Morata Beatrice,	McNairy, Clark Webster,
Hatch, Cullen Blackman,	Nease, Edgar Harrison,
Hauser, Jessie Eugenia,	Nichols, Lucy Thompson,
Hicks, Henrietta Virginia,	Noland, David Riley,
High Berta Lee,	Oliver, James Milton,
Hix, David Neal,	Overton, Ernest Golden,
House, Daniel Thurston, Jr.,	Overton, Fidelia Moore,
Howard, Harry William,	Overton, Louis Marvin,
Huckabee, William T., Jr.,	Padgett, Miriam Clyde,
Hulin, Edith Hinton,	Parham, Robert Alexander,*
Jernigan, Charlton Coney,	Phillips, Edward Lindsey,
Kale, Sidney Maxwell,	Pickens, Marshall Ivey,
Kale, William Arthur,	Pittman, Charlotte,
Karnes, James Washington,	Pitts, Erma,
Kendall, Charles Alexander,	Price, Curtis,
Kiker, Fred Levander,	Pridgen, Lorraine Isley,
Kirkman, Nancy Louise,	Reeves, Hazel Ferne,
Kluttz, Ethel Louise,	Ripley, Mabel,
Kluttz, Katherine Lavina,	Roberts, James Edward,
Lagerstedt, Edward Wm. H.,	Roebuck, Gordon Wrece,
Laprade, Lloyd Stone,	Rooker, Bessie Alice,
Lassiter, Herbert Donald,	Rose, Marion Simon,
Lawrence, Marquis Wood,	Rose, Mark Spurgeon,
Ledbetter, Margaret Melvina,	Saunders, Etta,
Liles, Willis Johnston,	Seabolt, Louise,
Long, Robert Erwin,	Sherrill, Charles Kermit,
Mansfield, Mamie,	Sherrill, Mary Rogers,
Markham, Louise Helen,	Sherrill, Robert,
Martin, Robert Bruce,	Shinn, Franklin Harris,
Mason, Vernon Claudius, Jr.,	Showalter, Elizabeth,
Meacham, Charles Thomas, Jr.,	Simpson, Elmer Mitchell,
Merritt, James Samuel,	Sloan, James Marshall, Jr.,
Moore, Thomas Frank,	Smith, Myrtle Lee,
Morris, Mary,	Smith, Virginia Clay,
Mumford, Lawrence Quincy,	Sorrell, Annie May,
Munyan, Ida Catherine,	Southerland, Bessie Juanita,
Murnick, Annie,	Stack, Norman Leroy,

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\* As of the Class of 1921.



Myers, Genevieve Helen,	Stephens, Erwin Duke,
Stephens, William Paul,	Warren, Hilton Caswell,
Stough, Theodore Elias,	Warren, Marion,
Stubbs, Mary Kathryn,	Weaver, Frank Miller, Jr.,
Swaringen, James Wilson,	Whisnant, Joseph Carpenter,
Swaringen, Roy Archibald,	Whitted, Ella Howerton,
Thompson, Helen Edith,	Wiggins, Fred Thomas,
Tucker, Heber Olney,	Wiggins, James Arthur, Jr.,
Turner, Aaron,	Wilkerson, Beulah Ruth,
Ueno, Yasuko,	Williams, Eunice Adeline,
Vaughan, Ruby Adna,	Williams, Herbert Mills,
Waller, Lucy Twyne,	Woody, Florence Elizabeth,
Wynne, Lemuel Bruce.	

## MASTER OF ARTS

Airheart, Mary Georgia,	Kline, Athalia Tabitha,
Boddie, Leah,	Lee, Clara Powell,
Bradshaw, Mike, Jr.,	Oakes, Albert Womble,
Brantley, Mary Powell,	Peterson, Jesse Lee,*
Caviness, Hugh Lynn,	Rudge, William Jerome, Jr.,
Chandler, Janie Gray,	Sharpe, Daniel Monroe,
Carke, David Arthur,	Shaver, Isaac Leroy,
Cherry, William Hix,	Smith, Charles Henry,
Couch, Daisy Jones,	Smith, William Simpson,
Harward, Lessie Lee,	Stutts, DeWitt Talmage,
Holton, Samuel Martin,*	Umstead, Kate Goodman,
Jones, Ezra Maurice,	Walton, Beulah Earle,
Jones, Rufus Sidney,	Walker, Elizabeth Scott,

## CLASS REPRESENTATIVES

The following representatives of the graduating class delivered orations:

JULIAN PARKS BOYD.....Charlotte, North Carolina  
*The Ideals of the University*

JAMES JOSEPH FARRISS.....High Point, North Carolina  
*Idealism and a Vision of World Peace*

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\* Degrees conferred in absentia.

DWIGHT LANG FOUTS.....Thomasville, North Carolina  
*The Church and Education: A Concrete Task*

ERNEST GOLDEN OVERTON  
South Creek, North Carolina  
*Battles for Progress in the South*

#### APPOINTMENTS FOR COMMENCEMENT

The chief marshal and chief manager for Commencement are selected by the Hesperian and Columbian literary societies. In the selection of these officers the societies alternate. The assistants are appointed by the chiefs. The officers for last Commencement were:

Chief Marshal, Stanton Watts Pickens; Chief Manager, George Parker Harris.

# ROLL OF STUDENTS

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## GRADUATE STUDENTS

d'Affonseca, Josué Cardoso,	Juis de Fora, Minas,	Brazil
A.B. (Granbery College), Education, Mathematics, Philosophy.		
Arnold, Dean Moxley,	Durham,	North Carolina
B.S. (University of Illinois), Mathematics.		
Ball, Walter Conn,	Cary,	North Carolina
A.B. (Duke), Religious Education, Philosophy.		
*Becton, Clara,	Kinston,	North Carolina
A.B. (Duke), Biology, Chemistry.		
Blackwell, Henry Conrad,	Richmond,	Virginia
A.B. (Emory), Religious Education, Philosophy.		
Bouzard, Nathaniel Carroll,	Durham,	North Carolina
A.B. (Wofford), Mathematics.		
Boyd, Julian Parks,	Charlotte,	North Carolina
A.B. (Duke), Political Science, Economics, History.		
Branscomb, Margaret Vaughan,	Durham,	North Carolina
A.B. (Southern Methodist University), Religious Education.		
*Brown, Grace Elizabeth,	Durham,	North Carolina
A.B. (Duke), History, French, Education.		
*Buffaloe, Norman Barnes,	Raleigh,	North Carolina
A.B. (Duke), Biology.		
Burroughs, Robert Eli,	Bethel,	North Carolina
B.S. (North Carolina State), Physics, Mathematics.		
Carpenter, David Williams,	Maiden,	North Carolina
A.B. (Duke), Physics, Chemistry, Mathematics.		
Carpenter, Jesse Thomas,	Durham,	North Carolina
A.B. (Duke), A.M. (University of Iowa), German.		
Clarkson, John Montgomery,	Heinemann,	South Carolina
A.B. (Wofford), Mathematics, Education.		
*Craven, Wesley Frank,	Durham,	North Carolina
A.B. (Duke), History, Political Science.		
Davis, Rose May,	Durham,	North Carolina
A.B. (Duke), Chemistry, Physics.		
Dixon, Alfred Alexander,	Durham,	North Carolina
B.S. (Guilford), M.A. (Haverford), Physics.		
Dunnegan, Lucy Judith,	Durham,	North Carolina
A.B. (Duke), Education.		
Earnhardt, Daniel Edwin,	Durham,	North Carolina
A.B. (Duke), Religion, Philosophy.		

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\* The degree of Bachelor of Arts to be conferred.

Elmore, Kelly Lee,	Durham,	North Carolina
	A.B. (Duke), Chemistry.	
Farrar, Paul Galloway,	Durham,	North Carolina
	A.B. (Duke), Education	
Garrard, Annie Walker,	Durham,	North Carolina
	A.B. (Duke), History.	
Gholson, Belle Currin,	Durham,	North Carolina
	A.B. (Duke), Education, Economics.	
*Gibson, Alton Brooks,	Laurel Hill,	North Carolina
	A.B. (Duke), Education, Religious Education.	
Gill, Katie,	Gretna,	Virginia
	A.B. (Duke), English, Religion.	
Gobbel, Luther Lafayette,	Durham,	North Carolina
	A.B. (Duke), Religious Education.	
Goebel, Wallace Barger,	China Grove,	North Carolina
	A.B. (Wake Forest), History, Political Science.	
Henry, Frances Parthenia,	Durham,	North Carolina
	A.B. (Converse College), A.M. (Duke), History,	
	Political Science.	
Herbert, Chesley Carlisle,	Anderson,	South Carolina
	A.B. (Wofford), English, Religion.	
Howell, Lucille Idalia,	Durham,	North Carolina
	A.B. (Duke), Latin.	
Jernigan, Charlton Coney,	Oxford,	North Carolina
	A.B. (Duke), Greek, Latin.	
Johnson, Robert Foster,	Flemingsburg,	Kentucky
	A.B. (Kentucky Wesleyan), English, Economics.	
Kearney, May Belle,	Durham,	North Carolina
	A.B. (Duke), Education, History.	
Kelly, Walter Richard,	Mt. Mourne,	North Carolina
	A.B. (Duke), Religion, Philosophy.	
Kendall, Benjamin Franklin,	Durham,	North Carolina
	A.B. (Duke), Physics.	
Ledbetter, Margaret Malvina,	Princeton,	North Carolina
	A.B. (Duke), Religion, English.	
Lewter, Florine Tempe,	Durham,	North Carolina
	A.B. (Duke), Latin, Education.	
*Lunsford, Ruth,	Durham,	North Carolina
	A.B. (Duke), Education, Philosophy, English.	
McKee, Lynn C.,	Durham,	North Carolina
	A.B. (Duke), Education, Economics.	
Marable, William Irvine,	Finneywood,	Virginia
	A.B. (William and Mary), A.M. (University of	
	Virginia), English, Religious Education.	
Mason, Vernon Claudius, Jr.,	Raleigh,	North Carolina
	A.B. (Duke), Religion, Education, Philosophy.	
Micol, Minnie Marguerite,	West Durham,	North Carolina
	A.B. (Duke), Education.	
Mumford, Lawrence Quincy,	Hanrahan,	North Carolina
	A.B. (Duke), English, French, Philosophy.	
Neal, John Washington,	Durham,	North Carolina
	A.B. (Duke), History.	

\* The degree of Bachelor of Arts to be conferred June, 1926.

Outlaw, Cecil Foy,	Durham,	North Carolina
	A.B. (Atlantic Christian College), Religion.	
*Owens, Charles Franklin,	Advance,	North Carolina
	A.B. (Duke), History, Political Science.	
Phillips, James Godfrey,	Chapel Hill,	North Carolina
	A.B. (Central College, Mo.), Religion.	
Pickens, Marshall Ivey,	Albemarle,	North Carolina
	A.B. (Duke), Economics, History, Religion.	
Pickett, Henry Floyd,	Durham,	North Carolina
	A.B. (Duke), Education.	
Raynor, Kenneth Tyson,	Durham,	North Carolina
	A.B. (Wake Forest), Mathematics, Education.	
Rooker, Bessie Alice,	Norlina,	North Carolina
	A.B. (Duke), Education, Latin.	
Rowe, Sara,	Hampton,	Virginia
	B.S. (Columbia), History.	
Ryman, Sophia,	Hillsboro,	North Carolina
	A.B. (Duke), Physics, Education.	
Satterfield, Mildred Davis,	Timberlake,	North Carolina
	A.B. (Duke), Latin.	
Scholz, Herbert,	Durham,	North Carolina
	A.B. (Elon), Mathematics.	
Shacklette, Benjamin Marvin,	Durham,	North Carolina
	A.B. (William Jewell College), History, Political Science.	
Sharpe, Daniel Monroe,	Durham,	North Carolina
	A.B., A.M. (Duke), Religion.	
Smith, Hugh Preston,	Kinston,	North Carolina
	A.B. (Wake Forest), Education, History.	
Smith, William Simpson,	Reidsville,	North Carolina
	A.B., A.M., (Duke), Religion, Philosophy.	
Snyder, Verdie Elizabeth,	Taylorsville,	North Carolina
	A.B. (Cornell), Biology, Religion.	
Thornburg, J. Lewis,	Durham,	North Carolina
	A.B. (Lenoir), A.M. (University of South Carolina), Religion.	
*Turner, Dorcas,	Statesville,	North Carolina
	A.B. (Duke), Education, Religious Education.	
Tyree, Elizabeth,	Durham,	North Carolina
	A.B. (University of Richmond), Education, Religious Education, French.	
*Underwood, William A., Jr.,	Asheboro,	North Carolina
	A.B. (Duke), Economics, History.	
Whitener, Joseph Benjamin,	Durham,	North Carolina
	A.B., A.M. (Duke), Chemistry, Physics.	
*Zien, Fong Kuh,	Shanghai,	China
	A.B. (Duke), English, History, Philosophy.	

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\* The degree of Bachelor of Arts to be conferred June, 1926.

## SENIOR CLASS

Abrams, William Amos,	Tarboro,	North Carolina
Ader, Olin Blair,	Mt. Holly,	North Carolina
Allen, Gay Wilson,	Canton,	North Carolina
Allen, Ivey, Jr.,	Oxford,	North Carolina
Alston, Nancy,	Durham,	North Carolina
Anders, Annie Blair,	Gastonia,	North Carolina
Ashmore, Hubert R.,	Greenville,	South Carolina
Barnhardt, Max Lloyd,	Wins'n-Salem,	North Carolina
*Baynes, Aubrey Hester,	Hurdle Mills,	North Carolina
Baynes, Jubal Bradley,	Hurdle Mills,	North Carolina
Becton, Clara Millard,	Kinston,	North Carolina
Biggerstaff, Ralph Lydron,	Forest City,	North Carolina
Bishop, Willie Ray,	Washington,	North Carolina
Black, Martin Lee, Jr.,	Charlotte,	North Carolina
Blakeney, Whiteford Smith, Jr.,	Monroe,	North Carolina
Bradsher, Ruth Pearl,	Roxboro,	North Carolina
Brady, Katherine Jane,	Garner,	North Carolina
Brothers, Joe Jurdan,	Elizabeth City,	North Carolina
Brown, Grace Elizabeth,	Durham,	North Carolina
Brown, William Hinton,	Raleigh,	North Carolina
Brown, Wyatt Livingstone,	Greenville,	North Carolina
Bryan, Thomas Conn,	Asheville,	North Carolina
Buffaloe, Margaret Lois,	Clinton,	North Carolina
Buffaloe, Norman Barnes,	Raleigh,	North Carolina
Bullington, Louise Pauline,	Durham,	North Carolina
Bullock, Edward Junius,	Norfolk,	Virginia
Burgess, Claudia,	Old Trap,	North Carolina
Butler, Marion Emily,	Camilla,	Georgia
Caldwell, Garah Bruton, Jr.,	Monroe,	North Carolina
Cannon, Edward Lee,	Washington,	Dist. Columbia
Chandler, Thelma Arline,	Durham,	North Carolina
Christenbury, Sadie,	Norfolk,	Virginia
Clegg, Charles Stevens,	Charlotte,	North Carolina
Coltrane, James Elbridge,	Grifton,	North Carolina
Cothran, Lizzie Loyde,	Timberlake,	North Carolina
Covington, Helen,	Wadesboro,	North Carolina
Craven, Wesley Frank, Jr.,	Durham,	North Carolina
*Crumpton, Dallas Hunter,	Roxboro,	North Carolina
Davis, Ethel M.,	Durham,	North Carolina
*Davis, Merle Holland,	Bostic,	North Carolina
*Deyton, Ora Texanna,	Green Mount'n,	North Carolina
Dixon, Charles Ferdinand,	Trenton,	North Carolina

\* Completed the requirements for graduation in the Summer School.

Elliott, Belle,	Shelby,	North Carolina
Elliott, Vivian Augusta,	Durham,	North Carolina
Ellis, Louis Oscar, Jr.,	Wilmington,	North Carolina
Faucette, Olive Cannady,	Durham,	North Carolina
Fink, Ethel Mae,	Kannapolis,	North Carolina
Frank, John Prather,	Mount Airy,	North Carolina
Gaskill, David Wellington,	Washington,	North Carolina
Gibson, Alton Brooks,	Laurel Hill,	North Carolina
Gibson, Archie Patterson,	Laurinburg,	North Carolina
*Grigg, Ivey Franklin,	Lawndale,	North Carolina
Harbison, James Wesley,	Morganton,	North Carolina
Hargrove, Augustus Ray,	Waynesville,	North Carolina
*Harrington, Charlie Dew,	Marietta,	North Carolina
Harris, George Parker,	Albemarle,	North Carolina
Harriss, Robert Preston,	Fayetteville,	North Carolina
Hathcock, Fannie Myra,	Norwood,	North Carolina
Heffner, Leonard Thompson,	Maiden,	North Carolina
Herring, Carl A.	Mt. Olive,	North Carolina
Hicks, Gypsy Helen,	Durham,	North Carolina
Hinkle, William Ralph,	Thomasville,	North Carolina
Hollowell, Linwood Branton,	Wins'n-Salem,	North Carolina
Holmes, Frances,	Walkertown,	North Carolina
Holmes, George Washington,	Walkertown,	North Carolina
Holt, James Thomas,	Blanch,	North Carolina
Holt, William Speas,	McLeansville,	North Carolina
Hubbard, Rudolph Trezvant,	Fayetteville,	North Carolina
Hunter, Lillian Maude,	Goldsboro,	North Carolina
Hunter, Willie Norfleet,	Durham,	North Carolina
Ivey, Leon Sherrill,	Hickory,	North Carolina
Jerome, Robert Leroy,	Goldsboro,	North Carolina
Johnson, George Brooks,	Albany,	Georgia
Johnson, Harvey Belton,	Murfreesboro,	Tennessee
*Johnson, Robert Thomas,	Washington,	North Carolina
Jones, Terrell Amley,	Weaverville,	North Carolina
Jordan, Frank Booe,	Hickory,	North Carolina
Judd, Edith Lucile,	Varina,	North Carolina
Kale, James Edleman,	Rockwell,	North Carolina
Kellam, William Porter,	McLeansville,	North Carolina
Knight, Alton Jerome,	Durham,	North Carolina
*Kodama, Kuninoshin,	Hiroshima,	Japan
Kyles, Alpheus Alexander,	Mooreville,	North Carolina
Land, Augusta Clark,	Hamlet,	North Carolina
Land, Virginia LeGrand,	Hamlet,	North Carolina
Lathan, Samuel Howard,	Monroe,	North Carolina

\* Completed the requirements for graduation in the Summer School.



Latta, William Martin,	Wilmington,	North Carolina
Lee, Fulton Allen,	Dunn,	North Carolina
Lewis, Harriet Petite,	Tabor,	North Carolina
Little, Frank Milton,	Morven,	North Carolina
Liu, Chester,	Hankow,	China
Long, Mary Willie,	Bostic,	North Carolina
Love, Roderick Milnor,	Newland,	North Carolina
Lunsford, Mildred Edna Ruth,	Durham,	North Carolina
McAnally, Louise Ruth,	Richmond,	Virginia
McCarson, Anna Murray,	Durham,	North Carolina
McDaris, Earl Carter,	Cleveland,	Tennessee
McFee, Earl Puette,	Asheville,	North Carolina
*McKee, Lynn C.,	Durham,	North Carolina
*McNairy, N. Dalton,	Greensboro,	North Carolina
McSwain, Annie Ruth,	Wins'n-Salem,	North Carolina
Martin, Thomas Leon,	Durham,	North Carolina
Maultsby, William DeVane,	Council,	North Carolina
Maxwell, William Cary,	Goldsboro,	North Carolina
May, William Henry,	Wellsville,	Pennsylvania
Mayer, Walter Brem,	Charlotte,	North Carolina
*Midgett, John Barker,	Wanchese,	North Carolina
Miller, Osborne H.,	Concord,	North Carolina
Millner, Evelyn Lyman,	Morganton,	North Carolina
Morris, Clara Elizabeth,	Oxford,	North Carolina
Mulholland, Vester Moye,	Durham,	North Carolina
Mustard, Walter Edward,	Mechanicsburg,	Virginia
Orr, Bynum Da Costa,	Asheville,	North Carolina
*Owens, Charles Franklin,	Advance,	North Carolina
Peeler, Olin Candler,	Troutman,	North Carolina
Pegram, Charles Henry,	Wins'n-Salem,	North Carolina
Perry, Haywood Arnold,	Durham,	North Carolina
Pickens, Stanton Watts,	Albemarle,	North Carolina
*Pierce, Frank Grainger,	Weldon,	North Carolina
Poe, Bertha Mae,	Durham,	North Carolina
Potts, Julia,	Blackstone,	Virginia
Powell, Benjamin Edward,	Savage,	North Carolina
Pratt, William George,	West Durham,	North Carolina
Rainey, Irene Hurst,	Durham,	North Carolina
Rainey, Lawyer J.,	Durham,	North Carolina
Raper, Hugh Maxton,	Linwood,	North Carolina
Raspberry, Robert Pittman,	Kinston,	North Carolina
Rigsbee, Edith Leigh,	Durham,	North Carolina
Robbins, John Washington,	Rocky Mount,	North Carolina
Roberts, Elizabeth Hendren,	New Bern,	North Carolina

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\* Completed the requirements for graduation in the Summer School.

Roberts, Ivon Leard,	Paterson Sp'gs,	North Carolina
Rock, Lester Earl,	Charlotte,	North Carolina
Royall, Adelaide Elizabeth,	New Bern,	North Carolina
Ruark, Sam Westbrook,	Raleigh,	North Carolina
Sawyer, Henry Curtis,	Eure,	North Carolina
*Sawyer, Lucye Erminie,	Henderson	North Carolina
Sechriest, Walter S.,	Thomasville,	North Carolina
Sessoms, Louise Elizabeth,	Fuquay Sp'gs,	North Carolina
Sharpe, William Gray,	Elm City,	North Carolina
Sharpe, William Norman,	Burlington,	North Carolina
*Shaw, Thetus Alonzo,	Corinth,	Mississippi
Sherrill, Mildred,	Cornelius,	North Carolina
Shooter, Sara Carolyne,	Lumberton,	North Carolina
Slaughter, Frank Gill,	Berea,	North Carolina
*Smaw, Louise Augusta,	Raleigh,	North Carolina
*Smathers, Robert Hoyle,	Canton,	North Carolina
Snipes, Raymond Edwards,	Princeton,	North Carolina
So, Fung Hui,	Canton,	China
Spann, Herbert Alva,	Sumter,	South Carolina
*Straughn, Isaac Wade,	Siler City,	North Carolina
Strother, Eura Vance,	Franklinton,	North Carolina
Sullivan, Raymond Eugene,	Rockingham,	North Carolina
Suther, Leonard Brevard,	Concord,	North Carolina
Thompson, Lillian,	Hamlet,	North Carolina
Turner, Dorcas Tomlinson,	Statesville,	North Carolina
Turner, Evelyn Hall,	Statesville,	North Carolina
Twaddell, William Freeman,	Durham,	North Carolina
Umstead, Carrie Moyle,	West Durham,	North Carolina
Underwood, William A. Jr.,	Asheboro,	North Carolina
Vest, Samuel Alexander, Jr.,	Haw River,	North Carolina
Vickers, Lina Ruth,	Durham,	North Carolina
Ward, Edith Mary,	Durham,	North Carolina
Watts, Hessie,	Mooresville,	North Carolina
Weaver, Avon Kenneth, Jr.,	Corinth,	Mississippi
Williams, Lina Elizabeth,	Durham,	North Carolina
Williams, Madge,	Ridgeway,	North Carolina
*Wilson, Lillian Thomas,	Durham,	North Carolina
Wright, Samuel Ernest,	Durham,	North Carolina
Wyche, John Ira, Jr.,	Weldon,	North Carolina
Zien, Fong Kuh,	Shanghai,	China
Zimmerman, Helen B.,	Lexington,	North Carolina

### SPECIAL STUDENT

Warner, Frank Moreland,	Durham,	North Carolina
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\* Completed the requirements for graduation in the Summer School.

## JUNIOR CLASS

Anderson, Alice,	Burlington,	North Carolina
Anderson, William Staton, Jr.,	Wilson,	North Carolina
Andrews, Franklin Ray,	Mt. Gilead,	North Carolina
Andrews, Ransom Harris,	Mt. Gilead,	North Carolina
Andrews, Robert Knox,	Lumberton,	North Carolina
Apple, Ralph M.	Greensboro,	North Carolina
Atkins, Ben E.,	Gastonia,	North Carolina
Atkins, Blanche Geneva,	Durham,	North Carolina
Atkins, James Murray,	Gastonia,	North Carolina
Atkinson, K. Emily,	Goldsboro,	North Carolina
Barclift, Chancie de Shield,	Durant's Neck,	North Carolina
Beasley, Blair Edward,	Apex,	North Carolina
Bell, Spencer,	Charlotte,	North Carolina
Beverly, George Wesley,	Laurinburg,	North Carolina
Biggerstaff, Frank Malcolm,	Forest City,	North Carolina
Biggs, Walter Archibald,	Raleigh,	North Carolina
Billings, Robert Bruce,	Durham,	North Carolina
Blue, Margaret B.	Laurinburg,	North Carolina
Borland, Andrew Hoyt,	Durham,	North Carolina
Brady, Lehman Marcus,	Durham,	North Carolina
Brame, Olivia,	Macon,	North Carolina
Brasington, Lydia Clementine,	Charlotte,	North Carolina
Bridgers, Samuel Clay,	Raleigh,	North Carolina
Bridgers, Thomas Fleming,	Wilson,	North Carolina
Britt, Edgar William,	Milwaukee,	North Carolina
Broadway, Blanche McKinsey,	Durham,	North Carolina
Brogden, Claiborne Everton,	Durham,	North Carolina
Brookshire, Stanford Raynold,	Statesville,	North Carolina
Broome, Hoyle Sidney,	Monroe,	North Carolina
Broome, Otis Lynn,	Salisbury,	North Carolina
Bross, Ida Alice,	Belhaven,	North Carolina
Brown, Lynwood Earl,	Ayden,	North Carolina
Bundy, Samuel David,	Farmville,	North Carolina
Butler, Lester Clagett,	Durham,	North Carolina
Cannon, David Primrose,	Washington,	Dist. Columbia
Carpenter, Lilly Mae,	Durham,	North Carolina
Caudill, Russell H.	Durham,	North Carolina
Cathey, Joseph Richard,	Canton,	North Carolina
Cathey, Turner Ashbey,	Canton,	North Carolina
Chachere, Thomas Carey, Jr.,	Anderson,	South Carolina
Chadwick, Carl Benjamin,	New Bern,	North Carolina

Chappell, John Herbert,	Durham,	North Carolina
Childs, Amy Wilson,	Ellenton,	Georgia
Churchill, Miriam Elizabeth,	Kinston,	North Carolina
Clark, Blanche Henry,	Fort Thomas,	Kentucky
Claunch, Margaret Lynn,	Somerset,	Kentucky
Coiner, Elizabeth Hampton,	Durham,	North Carolina
Conger, Margaret E.,	Statesville,	North Carolina
Crews, Nancy Lucretia,	Walkertown,	North Carolina
Crouch, Robert Leland,	Thomasville ,	North Carolina
Dailey, Ruth Roney,	West Durham,	North Carolina
Davis, Francis Weldon, Jr.,	Durham,	North Carolina
Davis, William Joe, Jr.,	Wilson,	North Carolina
Dawson, Robert Grady,	Greensboro,	North Carolina
Dibble, Samuel Gabeau,	Orangeburg,	South Carolina
Dixon, Errol Patrick,	Kinston,	North Carolina
Dowd, Orren Edwards,	Dunn,	North Carolina
Dulin, Grady Nicholson,	Charlotte,	North Carolina
Dunham, Daniel Vernon,	White Oak,	North Carolina
Dunn, Robert Ernest,	Charlotte,	North Carolina
Edens, Nelson Pate,	Roberdell,	North Carolina
Farriss, Charles Franklin,	High Point,	North Carolina
Fields, Paul Henry,	Carthage,	North Carolina
File, Frank Ray,	Thomasville,	North Carolina
Fitzgerald, John Dean,	Linwood,	North Carolina
Foscue, Eliza,	Maysville,	North Carolina
Fox, Ruth Evelyn,	Siler City,	North Carolina
Frutchey, Lloyd D., Jr.,	Mt. Gilead,	North Carolina
Garnett, Lewis W.,	Hypoluxo,	Florida
Garrett, Mattie Lillian,	West Durham,	North Carolina
Glenn, Henry Franklin, Jr.,	Gastonia,	North Carolina
Glenn, Zelma Elizabeth,	Durham,	North Carolina
Grant, Elizabeth Carter,	Durham,	North Carolina
Grant, Etta Beale,	Durham,	North Carolina
Grant, William Samuel,	Ridgeway,	North Carolina
Green, Mary Virginia,	West Durham,	North Carolina
Griffith, Emily Camilla,	Durham,	North Carolina
Grigg, Marvin Atkin,	Lawndale,	North Carolina
Grose, James Chalmus,	Forest City,	North Carolina
Guffey, Edith,	Concord,	North Carolina
Hargett, Cecil Sydney,	Trenton,	North Carolina
Harriss, Julius Welch,	High Point,	North Carolina

Harward, Hubert Briggs,	Durham,	North Carolina
Hathaway, Offie Lemuel,	Middlesex,	North Carolina
Herman, Alice Palmer,	Charlotte,	North Carolina
Hickey, William,	Spruce Pine,	North Carolina
Hime, Eldridge,	Durham,	North Carolina
Hobgood, Margaret Rowena,	Durham,	North Carolina
Hodge, Marvin Stell,	Cedar Bluff,	Virginia
Huckabee, Weyman Carlisle,	Sylvester,	Georgia
Hunter, Claudia Watkins,	Henderson,	North Carolina
James, Clarence Henry,	Mount Olive,	North Carolina
Jarrett, Louis Everett,	Cherryville,	North Carolina
Jenkins, Theodore Roosevelt,	West Durham,	North Carolina
Johnson, Owen Pearlle,	Burgaw,	North Carolina
Jones, Emily,	Durham,	North Carolina
Jones, Vernie Okle,	Weaverville,	North Carolina
Kale, Nathan Alfred,	Rockwell,	North Carolina
Kelly, Clyde Monroe,	Sanford,	North Carolina
Kennedy, Joseph Everett,	Greensboro,	North Carolina
Kirby, Andrew Jackson,	Gastonia,	North Carolina
Kirkpatrick, Donald Everette,	Sweptsonville,	North Carolina
Land, Rebecca Wilson,	Hamlet,	North Carolina
Lander, Malcolm Hall,	Anderson,	South Carolina
Lathan, Warren Leonard,	Monroe,	North Carolina
Laughridge, Virginia,	Shelby,	North Carolina
Lawing, Sadie Marshall.	Charlotte,	North Carolina
Lawrence, Kenan Barrett,	Bristol,	Tennessee
Lee, Mildred,	Monroe,	North Carolina
Lewis, Mainie Arthur,	Greensboro,	North Carolina
Lewis, Oma Bliss,	Grimesland,	North Carolina
Long, Mattie Louise,	Durham,	North Carolina
Long, Oren,	Unionville,	North Carolina
Long, Thomas Walter,	Newton,	North Carolina
McArthur, Elbert Roy,	Greenville,	North Carolina
McKenzie, Margaret Estelle,	Whiteville,	North Carolina
McLarty, Furman Gordon,	High Point,	North Carolina
McLarty, James Brown,	High Point,	North Carolina
McRae, Cecil,	Roberdell,	North Carolina
Mabry, Shelly Adam,	Norwood,	North Carolina
Mabry, William Alexander,	Ridgeway,	North Carolina
Mangum, Norma Lavine,	Durham,	North Carolina
Martin, Lucile,	Mocksville,	North Carolina
Martin, Sidney Allison,	Waynesville,	North Carolina

Massey, Helen Lillabel,	Durham,	North Carolina
Masters, Vero R.,	Green Mount'n,	North Carolina
Matheny, Voris Awilda,	Durham,	North Carolina
Matheson, Malcolm Randle,	Raeford,	North Carolina
Matheson, William McRae,	Mount Gilead,	North Carolina
Maynard, Boyce Lee,	Belmont	North Carolina
Mehaffey, Joseph Hawley,	Newton,	North Carolina
Mitchell, William Hayes,	Windsor,	North Carolina
Moore, John Wilbur, Jr.,	Winston-Salem,	North Carolina
Morgan, Mary Allen,	Mebane,	North Carolina
Motsinger, Ray Dixon,	Winston-Salem,	North Carolina
Nail, Lonnie Emerson,	Winston-Salem,	North Carolina
Newbern, Sara Agnes,	Powell's Point,	North Carolina
Nichols, William Berger,	Asheville,	North Carolina
Nicholson, William McNeal,	Bath,	North Carolina
Ormond, Sara Katheryn,	Kings Mount'n,	North Carolina
Parker, Martha Elizabeth,	Gastonia,	North Carolina
Parker, Richard Eugene,	Shanghai,	China
Pate, James Thayer,	Durham,	North Carolina
Peek, Ermine DeGraffenreidt,	Durham,	North Carolina
Pendergrass, Matthew Vance	Durham,	North Carolina
Porter, Angus C.,	Washington,	Dist. Columbia
Porter, Charles Walter,	Asheville,	North Carolina
Pratt, Mrs. William G.,	West Durham,	North Carolina
Primakoff, David,	Durham,	North Carolina
Proctor, Ralph Lowe,	Davidson,	North Carolina
Ramsay, Benjamin Sterling,	Martinsville,	Virginia
Ramsey, Clara Elizabeth,	Charlotte,	North Carolina
Ramsay, John Anglin,	Martinsville,	Virginia
Ray, Taylor,	Winchester,	Tennessee
Redmon, Thomas Albert,	Farmington,	North Carolina
Redwine, James Daniel,	Salisbury,	North Carolina
Reitzel, Baxter Pearlie,	Siler City,	North Carolina
Rice, Edwin Kimball,	Asheville,	North Carolina
Rich, Millard Roland,	Watha,	North Carolina
Rogers, Lillian Bernice,	Durham,	North Carolina
Ross, Richmond Holt,	Badin,	North Carolina
Rowland, William Burns,	Durham,	North Carolina
Royster, Clarence Edwin,	Lincolnton,	North Carolina
Russell, Horace Bruce,	Granite Falls,	North Carolina
Ryman, Carl Alfred, Jr.,	Bridgeton,	North Carolina
Sabiston, Dorothy Jeannette,	Asheville,	North Carolina
Salsbury, Richard Brinkley,	High Point,	North Carolina



Sherrill, Edith,	Cornelius,	North Carolina
Shinn, Thomas Sadler,	Norwood,	North Carolina
Sparger, Samuel Gilmer,	Greensboro,	North Carolina
Sprinkle, William Van Eaton,	Asheville,	North Carolina
Starnes, Shirley Judge,	Raleigh,	North Carolina
St. George, Thomas Wyeth,	Southport,	North Carolina
Still, Henrietta,	Durham,	North Carolina
Taylor, Sally G.,	Stovall,	North Carolina
Teague, Bryce Artman,	Siler City,	North Carolina
Teague, Marvin DeRussell,	Siler City,	North Carolina
Thomas, Ralph Newton,	Rockingham,	North Carolina
Thompson, Joe R.	Hallsboro,	North Carolina
Thompson, Leslie Stuart,	Maxton,	North Carolina
Troy, Ballard Earnhardt,	Durham,	North Carolina
Tucker, Janie Crump,	Waynesville,	North Carolina
Tuttle, Lee Foy,	Lenoir,	North Carolina
Vann, Robert Garland,	Newton Grove,	North Carolina
Vaughan, Mary Ethel,	Charlotte,	North Carolina
Wagg, Thomas Eugene, Jr.,	Connelly Sp'gs,	North Carolina
Waggoner, Albert Crews,	Walkertown,	North Carolina
Wallace, George Roberts,	Morehead City,	North Carolina
Wang, Yuin Soong,	Shanghai,	China
Wannamaker, Margaret,	Durham,	North Carolina
Warlick, Alex,	Newton,	North Carolina
Warlick, John Henry,	Granite Falls,	North Carolina
Warren, Thomas Baker, Jr.,	Allendale,	South Carolina
Weber, Langley Meek,	Danville,	Virginia
Westbrook, John Hardy, Jr.,	Rocky Mount,	North Carolina
Wetmur, Leon Gerard,	Hendersonville,	North Carolina
Whisnant, Latta James,	Newton,	North Carolina
Whitford, William Edward,	Vanceboro,	North Carolina
Wilkinson, Jesse Giles, Jr.,	Sherrill's Ford,	North Carolina
Wilson, Agnes Louise,	Durham,	North Carolina
Wilson, Elizabeth Gladys,	Durham,	North Carolina
Wilson, Mattie Eloise,	Mt. Olive,	North Carolina
Yonemura, Eiko,	Kyoto,	Japan
Young, Alfred H.,	Boston,	Massachusetts
Young, Joe Herman,	Asheville,	North Carolina
Young, Margaret Urdine,	Durham,	North Carolina
Young, Reuben Bryon,	High Point,	North Carolina
Zachary, Lillian Cates,	Cooleemee,	North Carolina
Zimmerman, Mary Kathryn,	Lexington,	North Carolina
Zimmerman, Robert Glenn,	Lexington,	North Carolina



## SOPHOMORE CLASS

Abernathy, L. Ethel,	Fuquay Sp'gs,	North Carolina
Adams, Edna Gertrude,	West Durham,	North Carolina
Anderson, Jack Epps,	Weldon,	North Carolina
Armstrong, Howard R.,	Belmont,	North Carolina
Atwood, Theodore Winslow,	Durham,	North Carolina
Austin, William Edwin,	Durham,	North Carolina
Avera, Jane Kennon,	Smithfield,	North Carolina
Bailey, James Allen,	Greer,	South Carolina
Bailey, Margaret Ann,	Washington,	North Carolina
Bane, Henry,	Durham,	North Carolina
Barrow, Seth Tyson,	Farmville,	North Carolina
Beall, Lawrence Lincoln,	Durham,	North Carolina
Beasley, Wilbur Morris,	Apex,	North Carolina
Bennett, Charles Glenn,	Durham,	North Carolina
Berlin, Harry Irvin,	Greer,	South Carolina
Bishop, Lyman H.,	Durham,	North Carolina
Bivens, Harry Lee,	Monroe,	North Carolina
Bivens, Haskelle Marsh	Monroe,	North Carolina
Bivins, John Franklin,	Trinity,	North Carolina
Blackwell, Margaret Clarke,	Waynesville,	North Carolina
Blades, Lemuel Showell, Jr.,	Elizabeth City,	North Carolina
Boles, Erven,	Mocksville,	North Carolina
Bolich, Marion Pinchbeck,	Wins'n-Salem,	North Carolina
Bowling, Jackson,	Durham,	North Carolina
Bridgers, Mamie,	Conway,	North Carolina
Bright, Courtney Doyle,	Durham,	North Carolina
Bright, Ruth Luma,	Durham,	North Carolina
Brinn, Robert Elliott,	Hertford,	North Carolina
Brisgalsky, Philip Israel,	Chelsea,	Massachusetts
Brock, Ikie,	Richlands,	North Carolina
Brogden, Fannie Elizabeth,	Durham,	North Carolina
Brooks, Eugene Hastings,	Reidsville,	North Carolina
Brothers, John Able,	Elizabeth City,	North Carolina
Brown, Maude Turner,	Hillsboro,	North Carolina
Bruton, Robert Bradley,	Candor,	North Carolina
Bunting, Carl Lee,	West Durham,	North Carolina
Burch, James Charlie Horton,	Durham,	North Carolina
Burgess, Dorothy,	Old Trap,	North Carolina
Burns, Edward Jones,	Carthage,	North Carolina
Burwell, John Cole, Jr.,	Warrenton,	North Carolina

Butler, Marshall Walker,	Durham,	North Carolina
Bush, Mrs. L. E.,	Ellenton,	South Carolina
Cable, James Erwin,	West Durham,	North Carolina
Carlisle, Allan John,	Rumford,	Maine
Carmichael, Paul N.,	Charlotte,	North Carolina
Carstarphen, Bryant Bennett,	Williamston,	North Carolina
Cash, Leon,	Gastonia,	North Carolina
Chandler, Helen Deane,	Gastonia,	North Carolina
Chandler, Lillian Alice,	Morrisville,	North Carolina
Chesson, Rosagray,	Kinston,	North Carolina
Christian, Nellie Elizabeth,	Durham,	North Carolina
Clapp, Clarence,	Newton,	North Carolina
Cliff, Jack Bernard,	Asheville,	North Carolina
Coffin, Harris Alexander,	Asheboro,	North Carolina
Colclough, Otho Thomas,	Durham,	North Carolina
Cole, Cary Colgate,	Durham,	North Carolina
Colt, Burt H.,	Hendersonville,	North Carolina
Conrad, Thomas Edward, Jr.,	Salisbury,	North Carolina
Cook, Grady O'Neal,	Concord,	North Carolina
Cooper, James Henry,	Tabor,	North Carolina
Corpening, Mason Reece,	Lenoir,	North Carolina
Cotton, Albert Henry,	Durham,	North Carolina
Couch, Georgia Anna,	Durham,	North Carolina
Council, Clara Irene,	Durham,	North Carolina
Cox, Grace Winnifred,	Durham,	North Carolina
Cozart, Claire Hester,	Durham,	North Carolina
Cranford, Evelyn Herman,	Asheboro,	North Carolina
Cranford, Robert Joshua,	Albemarle,	North Carolina
Craven, Jesse Clarence,	Ramseur,	North Carolina
Craven, Margaret Elizabeth,	Durham,	North Carolina
Cross, Alice Roane,	Marion,	North Carolina
Cross, Lethia Elizabeth,	West Durham,	North Carolina
Crowder, Cecil Robert,	Durham,	North Carolina
Crowson, Mortimer W.,	Burlington,	North Carolina
Culp, Harry R.,	East Spencer,	North Carolina
Davis, Emma Jeffreys,	Goldsboro,	North Carolina
Davis, Theodore Alston,	Pamplin,	Virginia
Dill, Sara Meadows,	New Bern,	North Carolina
Dillon, Willard Julius,	Greensboro,	North Carolina
Dimmette, Joel Walter,	Vanceboro,	North Carolina
Douglas, Thurmond Cornelius,	Rusk,	North Carolina
Drake, William Caswell,	Macon,	North Carolina
Draughon, Florence Margaret,	Whitakers,	North Carolina

Dulin, Albert Leland,	Charlotte,	North Carolina
Dulin, Mrs. Clara,	Charlotte,	North Carolina
Dunlap, Tyler Bennett,	Wadesboro,	North Carolina
Eads, Joseph Albright,	Mt. Airy,	North Carolina
Eanes, Thomas Shell, Jr.,	Lexington,	North Carolina
Earl, Sam Smith,	Spring Hope,	North Carolina
Earnhardt, W. Crawford,	Port Orange,	Florida
Edwards, Earl Bowling,	East Durham,	North Carolina
Edwards, Eugene Wahab,	Belhaven,	North Carolina
Edwards, Moir Williamson,	Guilford Col.,	North Carolina
Elmore, George Roy,	Lowell,	North Carolina
Elmore, Hubert Lynwood,	Rocky Mount,	North Carolina
Enos, Alvin Bush,	Lenoir,	North Carolina
Ervin, Everett Lamont,	Rutherfordton,	North Carolina
Ervin, Paul R.,	Rutherfordton,	North Carolina
Ervin, Spencer J.,	Troutman,	North Carolina
Ervin, William Howard,	Landis,	North Carolina
Falls, Charles B., Jr.,	King's M'tn,	North Carolina
Farmer, Mollie Arnold,	Newnan,	Georgia
Faucette, Viola Winfield,	Durham,	North Carolina
Ferguson, Hazel Elizabeth,	Waynesville,	North Carolina
Field, Joseph Ingram,	Southport,	North Carolina
Finley, Frank Alfred,	Asheville,	North Carolina
Finley, Robert Corpening,	Asheville,	North Carolina
Fisher, Debrayda,	Hazlewood,	North Carolina
Floyd, William Carlton,	Fairmont,	North Carolina
Foscue, Kathleen,	Jamestown,	North Carolina
Frazier, William Guthrie,	Durham,	North Carolina
Freeland, Mary Faribauld,	High Point,	North Carolina
Fulford, William Edward,	Raleigh,	North Carolina
Fulp, George Vance, Jr.,	Kernersville,	North Carolina
Fulton, Fred Bryant,	Independence,	Virginia
Fulton, Ken Etta Alice	Independence,	Virginia
Garrard, Mary Louise,	West Durham,	North Carolina
Garrard, Nellie Combs,	Durham,	North Carolina
Garren, Martin Thompson,	Hendersonville,	North Carolina
Gentry, Nola Jane,	Hot Springs,	North Carolina
Gibbons, Elizabeth,	Hamlet,	North Carolina
Glasson, Mary Embry,	Durham,	North Carolina
Glenn, Emma B.,	Durham,	North Carolina
Godfrey, Sherman David,	Spencer,	North Carolina
Goldberg, Harold Leon,	Durham,	North Carolina

Gooden, Ernest Lambert,	Elizabethtown,	North Carolina
Grady, Nancy Ida,	Asheville,	North Carolina
Graham, Gerald Windell,	Vass,	North Carolina
Gray, Jarome Christopher,	Gray Court,	South Carolina
Gray, Theron Arthur,	Ruth,	North Carolina
Greene, Bruce H.,	Greensboro,	North Carolina
Greene, James DeWitt,	Marshville,	North Carolina
Greene, Zula Mae,	Roxboro,	North Carolina
Griffin, Mabel Jeanette,	West Durham,	North Carolina
Grigg, Ben Fred,	Gastonia,	North Carolina
Gunter, Ellen Mae,	East Durham,	North Carolina
Gwyn, Henry W.,	Yanceyville,	North Carolina
Hamilton, Charles Everett, Jr.,	Wins'n-Salem,	North Carolina
Hamlin, William Thomas,	Durham,	North Carolina
Hammond, Alfred F., Jr.,	Pollocksville,	North Carolina
Hampton, Patsy Catharine,	Durham,	North Carolina
Hardaway, Elizabeth Annie,	Durham,	North Carolina
Hardee, Guy Taylor,	Ayden,	North Carolina
Hardin, Lawrence Legare, Jr.,	Clover,	South Carolina
Harris, Arthur Parker,	Albemarle,	North Carolina
Harris, Clarence Lee,	Durham,	North Carolina
Harrison, Edith,	Red Oak,	Texas
Hartness, William R., Jr.,	Moorestville,	North Carolina
Hatcher, Robert Lee, Jr.,	Wins'n-Salem,	North Carolina
Hayes, Walter Harold,	Durham,	North Carolina
Haywood, Ernest Lee,	Waxhaw,	North Carolina
Helms, Rufus Marshall,	Morehead City,	North Carolina
Hendren, Albert Lee,	Keysville,	Virginia
Hester, Hanselle Lindsay,	Wins'n-Salem,	North Carolina
Hewitt, Thomas Frederick,	Kinston,	North Carolina
Heylman, Henry Patterson,	Pelham Manor,	New York
Hinton, Mildred Jones,	Durham,	North Carolina
Holloway, John Burroughs,	Durham,	North Carolina
Holt, Doctor Dillon,	Albemarle,	North Carolina
Holton, Alford Jesse,	Durham,	North Carolina
Holton, Alfred Eugene, Jr.,	Wins'n-Salem,	North Carolina
Horne, Richard Caswell,	Wins'n-Salem,	North Carolina
Houck, George Fielder,	Baldwin,	North Carolina
Houck, Thomas Hobson,	Todd,	North Carolina
House, Ray Weldon,	Cooleemee,	North Carolina
Howell, Hugh Johnson,	Asheville,	North Carolina
Howell, Margaret Lela,	Cherryville,	North Carolina
Howell, Sam B.,	Jennings,	Florida
Hubbard, Leila,	Fayetteville,	North Carolina

Huckabee, Ellen Harris,	Albemarle,	North Carolina
Huneycutt, Dorothy Louise,	Albemarle,	North Carolina
Hunter, James Magruder, Jr.,	Turkey,	North Carolina
Ivie, Allen D., Jr.,	Leaksville,	North Carolina
Jenkins, Wilbert Armonde,	West Durham,	North Carolina
Jennette, John Robert,	Goldsboro,	North Carolina
Johnson, Avery Bennette,	Thomasville,	North Carolina
Johnson, DeLacy T.,	Trinity,	North Carolina
Johnson, Mary G.,	Norwood,	Ohio
Johnson, Nannie Henrietta,	Halifax,	North Carolina
Jones, Beryl,	Durham,	North Carolina
Jones, Faylene,	East Durham,	North Carolina
Jones, Lawrence Denson,	Plymouth,	North Carolina
Jones, Marvin,	Sherrill's Ford,	North Carolina
Jones, Walter Stamey, Jr.,	Greensboro,	North Carolina
Jourdan, Charles Herbert,	Durham,	North Carolina
Judd, Glenn Ballentine,	Varina,	North Carolina
Kearns, Amos Ragan,	High Point,	North Carolina
Kelley, Douglas Leffingwell,	Wilmington,	North Carolina
Kelley, Rhoda Athaleene,	West Durham,	North Carolina
Kelsey, Mary Alida,	Chicago,	Illinois
Kent, Alfred Abram, Jr.,	Lenoir,	North Carolina
Kestler, Mary Elizabeth,	Hot Spgs.,	North Carolina
Kiker, Frank Wade,	Polkton,	North Carolina
Kirkpatrick, Charles Atkinson,	Gastonia,	North Carolina
Kirkpatrick, Rebecca,	Gastonia,	North Carolina
Kluttz, Lillie Mae,	West Durham,	North Carolina
Knight, Evelyn Harris,	Durham,	North Carolina
Knight, Richard A., Jr.,	Durham,	North Carolina
Kornegay, George Cobb,	Goldsboro,	North Carolina
Kramer, Willis Krebs,	Elizabeth City,	North Carolina
Lagerstedt, Kenneth Raymond,	Brockton,	Massachusetts
Lambeth, Benjamin Green,	Sanford,	North Carolina
Leathers, Jessie Lewis,	West Durham,	North Carolina
Lee, Virginia Jennings,	Portsmouth,	Virginia
Leight, Edwin Milton,	Walkertown,	North Carolina
Lemmond, Harry,	Indian Trail,	North Carolina
Linney, Baxter Matheson,	Boone,	North Carolina
Litaker, Charles Hart,	Statesville,	North Carolina
Lucas, John Paul,	Charlotte,	North Carolina
Lumley, Victor A.,	Durham,	North Carolina
Lumpkin, Donald Richard,	Durham,	North Carolina
Lyon, Annie Hazel,	Durham,	North Carolina
Lyon, John Fleming,	Durham,	North Carolina

McConnell, Kathleen,	Jefferson,	North Carolina
McCracken, Frank Webb, Jr.,	Sanford,	North Carolina
McDowell, Gladstone Wadley,	Waynesville,	North Carolina
McEachern, Sleiman Rutledge,	Concord,	North Carolina
McIntosh, C. Brooke,	Greensboro,	North Carolina
McKenzie, Robert Pearson,	Norwood,	North Carolina
McKenzie, Willie Nelson, Jr.,	Gibson,	North Carolina
McLean, Jack Harold,	Asheville,	North Carolina
McLean, William Clarence,	Asheville,	North Carolina
McNeill, Ruth Leslie,	Vass,	North Carolina
Maness, Madison Ward,	Rowland,	North Carolina
Massey, Clara Odessa,	Wilson's Mills,	North Carolina
Mercer, Seymour Esmond, Jr.,	Durham,	North Carolina
Michaels, Edward H.,	Durham,	North Carolina
Midyette, Mildred Carter,	Jackson,	North Carolina
Milburn, Kennedy Abbott,	San Antonio,	Texas
Miller, Charles Henderson, Jr.,	Salisbury,	North Carolina
Mills, Catherine,	Charlotte,	North Carolina
Moore, James Anderson,	Durham,	North Carolina
Moore, John Early,	Leaksville,	North Carolina
Morphew, Glenn Gilbert,	Jefferson,	North Carolina
Morecock, William Russell,	Newport News,	Virginia
Morgan, John Wesley,	Selma,	North Carolina
Morgan, William Raney, Jr.,	Prospect Hill,	North Carolina
Moss, Paul Elliott,	Forest City,	North Carolina
Mullis, Robert Maurice,	Oxford,	North Carolina
Murray, Linwood Bordeaux,	Burgaw,	North Carolina
Myers, Fred Weaver,	Concord,	North Carolina
Nanney, Cecil Charles,	Black Mtn.,	North Carolina
Neal, William Weaver, Jr.,	Marion,	North Carolina
Newbold, William Bradsher,	Raleigh,	North Carolina
Newell, William Knox,	Macon,	North Carolina
Newsom, Dallas Walton, Jr.,	Durham,	North Carolina
Nichols, Henry Archibald,	Asheville,	North Carolina
Norris, Jesse Allen,	Fort Pierce,	Florida
Oliver, Annie Laurie,	Yanceyville,	North Carolina
Palmer, William A.,	Warrenton,	North Carolina
Parker, Edith Gibbons,	Gastonia,	North Carolina
Parker, Harry Lynn,	Knoxville,	Tennessee
Parker, Louise Pierce,	Rocky Mount,	North Carolina
Parrish, Grady Carlyle,	Durham,	North Carolina
Parrish, Robert Clifton,	West Durham,	North Carolina
Pearce, Claude Moore,	Timberlake,	North Carolina



Pegram, Allen Woosley,	Wins'n-Salem,	North Carolina
Pennington, James Claiborn,	Thomasville,	North Carolina
Peterson, James Galloway,	Hickory,	North Carolina
Phillips, Katherine Manning,	West Durham,	North Carolina
Phipps, Cynthia Celene,	Independence,	Virginia
Pierce, Sterling Blackwell,	Weldon,	North Carolina
Pigford, James Marvin,	Wallace,	North Carolina
Pitts, Otis Hampton,	Glen Alpine,	North Carolina
Pleasants, Annie Mays,	East Durham,	North Carolina
Poe, Marguerite,	East Durham,	North Carolina
Pope, Samuel Allen,	West Durham,	North Carolina
Poteat, William Otto,	Spruce Pine,	North Carolina
Powell, James McGilvrey,	Wilmington,	North Carolina
Priest, Thomas Allen,	Lumber Bridge,	North Carolina
Purdy, Lewis William,	Oriental,	North Carolina
Quern, Noreen M.,	Charlotte,	North Carolina
Redding, John Oscar, Jr.,	Asheboro,	North Carolina
Reed, Minthorne Woolsey,	Waynesville,	North Carolina
Register, James Harmon,	Clinton,	North Carolina
Robertson, Giles Leitch,	Rowland,	North Carolina
Rogers, Roy R.,	Richfield,	North Carolina
Rogers, William Stewart,	Asheville,	North Carolina
Rosenstein, Ray Ricky,	Durham,	North Carolina
Ross, Claiborne Carl,	East Durham,	North Carolina
Ross, Lottie Dail,	Washington,	North Carolina
Rosser, Gordon Hearst,	Cameron,	North Carolina
Rosser, Mary Hazel,	Cameron,	North Carolina
Rowland, Roney,	Durham,	North Carolina
Royster, Marvin Everett,	Lincolnton,	North Carolina
Ruark, Robert James,	Raleigh,	North Carolina
Russell, Thaddeus T.,	Granite Falls,	North Carolina
Rutherford, Neal A.,	Asheville,	North Carolina
Sanders, Frank A.,	Raleigh,	North Carolina
Saunders, Carl Erwin,	Burgaw,	North Carolina
Saunders, Charles E.,	Gibsonville,	North Carolina
Saunders, Harry Ivory,	Scotts Hill,	North Carolina
Sawyer, Mayre Bradshaw,	Henderson,	North Carolina
Scanlon, Mary Cuyler,	Durham,	North Carolina
Scarboro, Anita,	Kannapolis,	North Carolina
Scoggins, Nellie Wilson,	Durham,	North Carolina
Selby, Robert Leroy,	Durham,	North Carolina
Sellers, Earl Sheppard,	Greensboro,	North Carolina
Shaw, Thomas Jefferson, Jr.,	Greensboro,	North Carolina



Shipley, Jerome Wilson,	Shanghai,	China
Shuford, Mary Opal,	Durham,	North Carolina
Sikes, John Harry,	Greensboro,	North Carolina
Simons, Macon McCorkle,	Statesville,	North Carolina
Smathers, Cecil E.,	Hendersonville,	North Carolina
Smith, Emma Lee,	Durham,	North Carolina
Smith, Juanita Frances,	Concord,	North Carolina
Smith, Mary Elizabeth,	Durham,	North Carolina
Smith, Russell Andrew, Jr.,	Lowell,	North Carolina
Smithwick, Ollie Macon,	Louisburg,	North Carolina
Smithwick, Rena M.,	South Creek,	North Carolina
Speed, William Moore, Jr.,	Durham,	North Carolina
Spruill, Theodore Reynold,	Mackeys,	North Carolina
Sronce, John Alexander,	Andrews,	North Carolina
Stables, Frederick Kenneth,	Crewe,	Virginia
Stalvey, Isaiah,	Roxboro,	North Carolina
Stanfield, William Wesley,	Jonesboro,	North Carolina
Stephenson, Arthur L. G., Jr.,	Aulander,	North Carolina
Stevens, Frederick Albert,	Brockton,	Massachusetts
Stewart, Mary,	Charlotte,	North Carolina
Strawbridge, Ishmael Jennings,	West Durham,	North Carolina
Strother, Melissa Adelle,	Franklinton,	North Carolina
Stroud, Coy Franklin,	Kinston,	North Carolina
Stuart, Mary Wylie,	Monroe,	North Carolina
Sutton, James Owen,	Kinston,	North Carolina
Swain, Louis Hall,	Durham,	North Carolina
Swaringen, Charlie Clinton,	Albemarle,	North Carolina
Swift, Thomas Wesley,	Greensboro,	North Carolina
Swift, Wiley Hampton,	Greensboro,	North Carolina
Tadlock, Isabel Leigh,	Woodard,	North Carolina
Taylor, Ethel May,	Kinston,	North Carolina
Thomas, Phillip Langston,	West Durham,	North Carolina
Thompson, Arthur Leo,	Vass,	North Carolina
Thompson, Bessie Virginia,	Norwood,	North Carolina
Thompson, Eddie Lyon,	Durham,	North Carolina
Thompson, James Edward, Jr.,	Hallsboro,	North Carolina
Thompson, Wilbur Carlisle,	Salisbury,	North Carolina
Tilley, Ernest Clarence,	Durham,	North Carolina
Towe, Fannie,	Warrenton,	North Carolina
Townsend, Mary Graham,	Durham,	North Carolina
Trexler, Mildred Eugenia,	Salisbury,	North Carolina
Truesdale, James Nardin,	Rock Hill,	South Carolina
Turnipseed, Maurice Wardlaw,	Fitzpatrick,	Alabama

Tuttle, Frederick Burton,	Cincinnati,	Ohio
Tuttle, Robert Gregory,	Greensboro,	North Carolina
Tyler, Marie,	Durham,	North Carolina
Tsyon, Henry Graham,	Wilson,	North Carolina
Umberger, Lew Roy,	Concord,	North Carolina
Umstead, Charles Lee,	West Durham,	North Carolina
Umstead, Dan Holloway,	West Durham,	North Carolina
Vaughan, Alma Lee,	Roanoke Rpd.,	North Carolina
Waggoner, Charles Allen,	Walkertown,	North Carolina
Walker, Fielding Lewis, Jr.,	Durham,	North Carolina
Walters, Murray Moses,	Monroe,	North Carolina
Wariner, William Henry, Jr.,	Ruffin,	North Carolina
Warlick, Annie Selma,	Lawndale,	North Carolina
Watson, Thomas Alton,	Pinnacle,	North Carolina
Weaver, Charles Clinton, Jr.,	Wins'n-Salem,	North Carolina
Webb, John,	Rockingham,	North Carolina
Weber, John Melvin,	Danville,	Virginia
Webster, Clarence David,	Madison,	North Carolina
Webster, Ida Elizabeth,	Durham,	North Carolina
Webster, Sterling Fountain, Jr.,	Madison,	North Carolina
Westcott, Mabel Isabelle,	Manteo,	North Carolina
Wheeler, William Felix,	Holly Spgs.,	North Carolina
White, Gladys Ruth,	West Durham,	North Carolina
Wiggins, Lemuel Edgar, Jr.,	Clinton,	South Carolina
Wilkerson, Maxine,	Durham,	North Carolina
Wilkinson, Albert Alexander,	Asheville,	North Carolina
Williams, Robert Lee,	West Durham,	North Carolina
Windley, Harold L.,	Durham,	North Carolina
Wrenn, Samuel Nathaniel,	Oxford,	North Carolina
Wright, Samuel David,	Gibson,	North Carolina
Yearby, Norman Lunsford,	Hertford,	North Carolina
Ziglar, Benjamin Holder,	Greensboro,	North Carolina

## FRESHMAN CLASS

Aaron, Lewis, Jr.,	Belmont,	Massachusetts
Abernethy, Thomas Edison,	East Durham,	North Carolina
Adams, Martha Lipscomb,	Danville,	Virginia
Adams, Spencer B., Jr.,	Greensboro,	North Carolina
Adams, William Carter,	Wilson,	North Carolina
Albano, Carmen Louis,	North Pelham,	New York
Allen, Thomas Ellis, Jr.,	Durham,	North Carolina
Anderson, Mary Louise,	Gastonia,	North Carolina
Andrews, Chester James,	Fairmont,	North Carolina
Andrews, Robert Skeen,	Mt. Gilead,	North Carolina
Applewhite, James William,	Stantonsburg,	North Carolina
Arnold, Wayne Sylvester,	Greensboro,	North Carolina
Ashford, George Thomas,	Wilson,	North Carolina
Autry, John D. A.,	Cooper,	North Carolina
Aycock, Abner Worth,	Pikeville,	North Carolina
Aycock, Clarence Bryan,	Fremont,	North Carolina
Aycock, Walton,	Pikeville,	North Carolina
Banks, Thomas Richard,	Charlotte,	North Carolina
Barbee, Carrie Gladys,	Durham,	North Carolina
Barker, Felix Scott,	Silas Creek,	North Carolina
Barker, Thomas Ralph,	Spencer,	North Carolina
Barnhardt, Aubrey Cyril,	Mt. Gilead,	North Carolina
Barnhardt, Margaret Reamey,	Wins'n-Salem,	North Carolina
Bates, Norman Alonzo,	Batesburg,	South Carolina
Baucom, Thomas Victor,	Durham,	North Carolina
Beckham, Walter Cephas,	Leesville,	South Carolina
Bennett, Henry Richardson,	Wadesboro,	North Carolina
Bennett, Maurice Edward,	Portsmouth,	Virginia
Bevacqua, Frank Anthony,	Mt. Vernon,	New York
Biggs, Charles Grayson,	Lillington,	North Carolina
Bird, Matthew John,	Chelsea,	Massachusetts
Bizzell, Paul Sutton,	Goldsboro,	North Carolina
Bizzell, William Lee,	Goldsboro,	North Carolina
Blackstock, Hal Weaver,	Asheville,	North Carolina
Blackwood, Annie Louise,	Durham,	North Carolina
Blalock, Claiborne Cheatham,	Durham,	North Carolina
Blalock, Monte Christian,	Raleigh,	North Carolina
Blalock, Verona,	Willow Spgs.,	North Carolina
Bobo, Thomas Byrd,	Laurens,	South Carolina
Borland, Elizabeth,	Durham,	North Carolina
Bost, Henry C.,	Erwin,	North Carolina
Bowden, Harold Carlton,	Durham,	North Carolina

Boyett, Dunham Worth,	Smithfield,	North Carolina
Bradshaw, John William,	Relief,	North Carolina
Brafford, George Chandler,	Fayetteville,	North Carolina
Branson, Guy Harold, Jr.,	Durham,	North Carolina
Brawley, Sumter Coe,	Durham,	North Carolina
Brent, Fred Whaly,	Lynchburg,	Virginia
Brewer, Karl M.,	Reynoldsville,	Pennsylvania
Bright, Katherine Louise,	Durham,	North Carolina
Britt, Wade Hampton, Jr.,	N. Wilkesboro,	North Carolina
Brogden, Boyd George,	Durham,	North Carolina
Brookshire, Voris Glenn,	Statesville,	North Carolina
Broom, Ellis Glenn,	Salisbury,	North Carolina
Broome, Helen Granger,	Aurora,	North Carolina
Broome, Oscar Whitfield,	Mineral Spgs.,	North Carolina
Broome, Ruth,	Aurora,	North Carolina
Brown, Cansan D.,	Traphill,	North Carolina
Brown, John Richard,	Bemis,	Tennessee
Brummitt, Fred G.,	Oxford,	North Carolina
Bruton, Ogden C.,	Mt. Gilead,	North Carolina
Buck, Morden Richard,	Durham,	North Carolina
Bunting, Elisha Harry,	New Bern,	North Carolina
Burgess, Sherman Everett,	Old Trap,	North Carolina
Burke, Frederic Cowan,	Salisbury,	North Carolina
Burke, John Locke,	Salisbury,	North Carolina
Burton, Clarence Vernon, Jr.,	Norfolk,	Virginia
Byers, Fred Alexander,	Rutherfordton,	North Carolina
Bynum, Myrtle,	Maysville,	North Carolina
Cahill, Marshall James,	Wins'n-Salem,	North Carolina
Caldwell, Annie Louise,	Monroe,	North Carolina
Caldwell, Todd R.,	Lawndale,	North Carolina
Candler, Coke,	Candler,	North Carolina
Cannon, Marjorie Elizabeth,	Rosemary,	North Carolina
Capps, Leighton Davis,	Saluda,	North Carolina
Carpenter, Myrtle Carvia,	Durham,	North Carolina
Carper, John Howard,	Rowland,	North Carolina
Carruthers, Joseph Tinnie, Jr.,	Greensboro,	North Carolina
Carter, Delmn Fulton,	Clinton,	North Carolina
Carter, Leonard Rollins, Jr.,	West Durham,	North Carolina
Carter, Walter Lee,	Sanford,	Florida
Cassidy, Robert Aloysion,	Newport News,	Virginia
Caudle, James N.,	Greensboro,	North Carolina
Cavanaugh, Harold Rupert,	Southport,	North Carolina
Chappell, George Watson,	Hertford,	North Carolina
Chappell, Joseph Marvin,	Hertford,	North Carolina

Chappell, Louis Vernon,	Elizabeth City,	North Carolina
Chesson, Martha Estelle,	Roper,	North Carolina
Christian, Linwood Barrett,	Durham,	North Carolina
Clarke, Helen Joyce,	Asheville,	North Carolina
Cleaver, James Andrew,	Concord,	North Carolina
Clifton, Elizabeth,	Fayetteville,	North Carolina
Cobb, Clarence Harper,	Fremont,	North Carolina
Coble, James B.,	West Durham,	North Carolina
Cole, Lois Claudie,	Durham,	North Carolina
Colonna, Shepherd Waller,	Portsmouth,	Virginia
Cooper, Lacy Hughes,	Mebane,	North Carolina
Copeland, Rachel Victoria,	Windsor,	North Carolina
Cotton, Ingram Speight,	Weldon,	North Carolina
Council, John Cromartie,	White Oak,	North Carolina
Covington, William Harrison,	Rockingham,	North Carolina
Cox, Alma Clarice,	Sanford,	North Carolina
Cox, Watkins Donnell,	Durham,	North Carolina
Cozart, Jaxie,	Durham,	North Carolina
Cozart, William Wiley,	Durham,	North Carolina
Crabtree, Adrain Blair,	Durham,	North Carolina
Cranford, William Edwards,	Durham,	North Carolina
Craven, Braxton,	Trinity,	North Carolina
Crawford, George Weyman,	Pleasant Gd.,	North Carolina
Crawford, Irvine Cooper,	Ela,	North Carolina
Crawford, James Walker,	Wins'n-Salem,	North Carolina
Crawford, Lewis Mims,	Pleasant Gd.,	North Carolina
Crews, Catharine Hunt,	Oxford,	North Carolina
Cross, Pauline Eugenia,	Durham,	North Carolina
Cross, William Frank,	Sunbury,	North Carolina
Crute, James Edmonson, Jr.,	Wilson,	North Carolina
Culberson, Gladys Flowers,	Rockingham,	North Carolina
Culbreth, Dossie Orman,	Fayetteville,	North Carolina
Culbreth, Thomas Franklin, Jr.,	Fayetteville,	North Carolina
Curtis, Robert Arnold,	Kinston,	North Carolina
Dailey, Florence Roney,	Mebane,	North Carolina
Daniel, John Webb,	High Shoals,	North Carolina
Daniel, Mary Helm,	Hillsboro,	North Carolina
Davis, Harry Wesley,	Hemp,	North Carolina
Davis, Walter Stanton,	High Point,	North Carolina
Day, Burris Amber,	Ronda,	North Carolina
Deaton, Laura Belle,	Raeford,	North Carolina
de Bruyne, Jacob M. A.,	Durham,	North Carolina
Dennis, Margaret Elizabeth,	Durham,	North Carolina
Dixon, Braxton Craven,	New Bern,	North Carolina

Dorsett, Harrison Wood, Jr.,	Lexington,	North Carolina
Dowd, Rozzelle,	Dunn,	North Carolina
Dowdy, Synkler Dew,	Lynchburg,	Virginia
Doxey, John Elwood,	Aydlett,	North Carolina
Dukes, Charles Aubry,	Little Rock,	South Carolina
Dunstan, William Edward, Jr.,	Elizabeth City,	North Carolina
Eagles, Benjamin Franklin, Jr.,	Wilson,	North Carolina
Earnhardt, Fred Willcox,	Port Orange,	Florida
Eaton, Preston Green,	Franklinton,	North Carolina
Edwards, Robert A.,	Snow Hill,	North Carolina
Eisaman, Edward Kelly,	Greensburg,	Pennsylvania
Elliott, Hazel V.,	Virgilina,	Virginia
Ellison, Reuben Harold,	Wins'n-Salem,	North Carolina
Ervin, John Wesley,	Troutman,	North Carolina
Eure, Hilliard Manley, Jr.,	Lenoir,	North Carolina
Evans, Frances Brownley,	Edenton,	North Carolina
Evans, Mary,	Clayton,	North Carolina
Ewing, Kemp Battle, Jr.,	Durham,	North Carolina
Exum, Jamie Herring,	Snow Hill,	North Carolina
Faulkner, Littlejohn Taylor,	Henderson,	North Carolina
Ferguson, Frank Davis, Jr.,	Waynesville,	North Carolina
Ferree, William Worth,	Greensboro,	North Carolina
Ferrell, Clara Mae,	Durham,	North Carolina
Ferrell, Henry Clifton,	Elizabeth City,	North Carolina
Fisher, Clyde Lee,	Hazelwood,	North Carolina
Fletcher, Nelson Thomas, Jr.,	Gibson,	North Carolina
Folger, Henry,	Mt. Airy,	North Carolina
Fonville, James Gilbert,	Neuse,	North Carolina
Foy, Reginal Edwin,	Pollocksville,	North Carolina
Franks, Roy D.,	Kinston,	North Carolina
Fuller, John,	Goldsboro,	North Carolina
Fussell, Oscar Doane,	Rose Hill,	North Carolina
Futrell, James Wilbur,	Rich Square,	North Carolina
Gambill, Gwyn Bonner,	West Jefferson,	North Carolina
Gardner, Snodon,	Angier,	North Carolina
Garriss, Garland Smith,	Margarettsville,	North Carolina
Gates, Ruth Miller,	Durham,	North Carolina
Gatling, William Illingworth,	Norfolk,	Virginia
Gay, Charlie Houston,	Charlotte,	North Carolina
Geilich, Ralph,	Brockton,	Massachusetts
Gentry, Evelyn Hughes,	Roanoke Rpd.,	North Carolina
Gentry, Thomas Oliver,	Roxboro,	North Carolina
Gery, Delma Louis,	West Durham,	North Carolina
Gibbons, John Partridge, Jr.,	Hamlet,	North Carolina



Gibson, Charlie Preston,	Bennettsville,	South Carolina
Gibson, John Lauder,	Laurinburg,	North Carolina
Gilliam, Curtis Bernard,	Milwaukee,	North Carolina
Glover, Claude I.,	Bailey,	North Carolina
Godfrey, Octavius Coake, Jr.,	Spencer,	North Carolina
Goodwin, Paul A.,	Raleigh,	North Carolina
Gordon, Maria,	Hillsboro,	North Carolina
Graham, Francis Osborne,	Lumber Bridge,	North Carolina
Graves, John Wendell,	Danville,	Virginia
Greene, Katie Lee,	Durham,	North Carolina
Gregory, John M. Moody, Jr.,	Durham,	North Carolina
Griffin, Ashton Thomas,	Goldsboro,	North Carolina
Griffin, Carroll Ralph,	Rocky Mount,	North Carolina
Grimes, Hal Alma,	Lexington,	North Carolina
Guthrie, Mercer Wall,	Durham,	North Carolina
Hackney, James Frederick,	Lexington,	North Carolina
Hall, Helen Munro,	Durham,	North Carolina
Hamilton, William Jackson,	Fort Mill,	South Carolina
Hanes, John Chisman,	Pine Hall,	North Carolina
Hardison, Stewart Ralph,	Jamesville,	North Carolina
Hargrave, Charles Hamilton,	Lexington,	North Carolina
Harrell, Joseph Armster,	Colerain,	North Carolina
Harris, Isaac Emerson, Jr.,	Creedmoor,	North Carolina
Harris, James Wesley,	Durham,	North Carolina
Harrison, Russel Sage,	Pinetown,	North Carolina
Harton, Roman,	Durham,	North Carolina
Harward, Ruby Lee,	Morrisville,	North Carolina
Hatcher, George Brown,	Wins'n-Salem,	North Carolina
Hathcock, Thomas Alexander,	Norwood,	North Carolina
Hauss, Mary Arden,	Thomasville,	North Carolina
Hayes, Annie Lucille,	Durham,	North Carolina
Hayes, Margaret Louise,	Durham,	North Carolina
Herring, Marvin Joe,	Mt. Olive,	North Carolina
Hester, Ernest Carrington,	Durham,	North Carolina
Hill, Lessie Aliah,	Coats,	North Carolina
Hipp, Bertha C.,	Charlotte,	North Carolina
Hix, Edwin Jonathan,	Durham,	North Carolina
Hobbs, William J.,	Wilmington,	North Carolina
Hollingsworth, Harry E.,	Newton,	North Carolina
Holloway, Nelle Ward,	Durham,	North Carolina
Holt, Gladys,	Durham,	North Carolina
Holt, Isaac Terry,	Erwin,	North Carolina
Holt, Minnie Estelle,	Durham,	North Carolina
Holton, Duval G.,	Bridgeton,	North Carolina



Holton, Mildred Elizabeth,	Miami,	Florida
Hopson, Coreille Carolina,	Durham,	North Carolina
Horne, James Crouch,	Batesburg,	South Carolina
Horner, Edward Clarke,	Oxford,	North Carolina
Horton, Dan W.,	Durham,	North Carolina
Houchins, Homer Arline,	Wins'n-Salem,	North Carolina
House, Robert Lee,	Franklinton,	North Carolina
Howell, Ralph Baylor,	West Asheville,	North Carolina
Howie, Robert Cunningham,	Waynesville,	North Carolina
Hughes, A. J., Jr.,	Fountain Inn,	South Carolina
Hughes, Mary Sue,	Durham,	North Carolina
Hull, Oscar Coleman,	Roxboro,	North Carolina
Hunter, Roy Alexander,	Charlotte,	North Carolina
Hurt, William Davis,	West Asheville,	North Carolina
Huss, William Wiseman,	Gastonia,	North Carolina
Ingram, Robert N.,	Denton,	North Carolina
Ireland, William Nelson,	Hamptonville,	North Carolina
Jackson, David Kelly, Jr.,	Gastonia,	North Carolina
Jarvis, James Thomas,	Mt. Airy,	North Carolina
Jarvis, Milton Richardson,	Tampa,	Florida
Johns, Hazel Virginia,	West Durham,	North Carolina
Johns, Nancy Pauline,	Chapel Hill,	North Carolina
Johns, Ruby Shipp,	West Durham,	North Carolina
Johnson, Alice Lee,	Durham,	North Carolina
Johnson, Amos Neill,	Garland,	North Carolina
Johnson, Audrey Glenn,	Greensboro,	North Carolina
Johnson, Cauin Timothy,	Benson,	North Carolina
Johnson, Robert W., Jr.,	Apex,	North Carolina
Johnson, Toker Bollie,	Angier,	North Carolina
Johnston, Robert Milton,	Farmville,	North Carolina
Jones, David Gillespie,	Raleigh,	North Carolina
Jones, Jacob Campbell,	Roxboro,	North Carolina
Jones, James Marvin,	Clayton,	North Carolina
Jones, Nely Grogan,	Ridgeway,	North Carolina
Judd, Thomas Murphy,	Fayetteville,	North Carolina
Kaleel, William,	Goldsboro,	North Carolina
Kaufman, Una Libby,	New York,	New York
Keech, Charlie Briggs, Jr.,	Tarboro,	North Carolina
Keener, Walter Ney, Jr.,	Durham,	North Carolina
Kelley, Norman Bright,	Durham,	North Carolina
Kellner, Abe Nathan Hugh,	Greenville,	Mississippi
Kendrick, Charles Mattocks,	Fallston,	North Carolina
Kennedy, Katherine,	Durham,	North Carolina
Kerns, William Wetmer,	Bloxom,	Virginia

Kilgo, Lawrence Harrell,	Anderson,	South Carolina
Killian, Leonard Andrew,	Ridgeway,	North Carolina
King, Elizabeth,	Albemarle,	North Carolina
King, Jennings Graham,	Laurinburg,	North Carolina
Kircheis, Otto Alfred,	Leaksville,	North Carolina
Knapton, Helen Dorothy,	Durham,	North Carolina
Lamm, Roney William,	Wilson,	North Carolina
Land, Alfred Erwin,	Durham,	North Carolina
LeGette, Mary,	Latta,	South Carolina
Leigh, Willie Norfleet,	Savage,	North Carolina
Lewis, John Edward,	Morehead City,	North Carolina
Lewis, William Dunbar,	High Point,	North Carolina
Lindsey, Alice Ruth,	Nashville,	North Carolina
Lineback, Vann Roberts,	Wins'n-Salem,	North Carolina
Lippard, Homer Luther,	Barium Spgs.,	North Carolina
Little, John Leak, Jr.,	Morven,	North Carolina
Little, Joseph Fermon,	Marshville,	North Carolina
Lohr, Kezzia Evelyn,	High Point,	North Carolina
Long, Carroll Kirkpatrick,	Lake Junal'ka,	North Carolina
Lopato, Michael Elisha,	Harbin,	China
Love, Glenn W.,	Newton,	North Carolina
Love, J. Bunyan,	Newton,	North Carolina
Lupton, Carroll Crescent,	Swepsonville,	North Carolina
Lutz, Earl Hubert,	Fallston,	North Carolina
Lutz, Worth Arthur,	Shelby,	North Carolina
Lynn, Waylon Everett,	Morrisville,	North Carolina
Lyon, Margaret,	Durham,	North Carolina
McCarthy, George F.,	Boston,	Massachusetts
McCotter, William Whitford,	Alliance,	North Carolina
McCracken, Robert Fulton,	Wins'n-Salem,	North Carolina
McDonald, Florence Isabel,	Lillington,	North Carolina
McDonald, Gilbert Lane,	St. Pauls,	North Carolina
McDonald, Ralston Lattimore,	Erwin,	North Carolina
McFarland, William A.,	Oxford,	North Carolina
McFee, Charles Bond, Jr.,	Asheville,	North Carolina
McGee, Henry Abner, Jr.,	Oxford,	North Carolina
McGlaughon, William David,	Goldsboro,	North Carolina
McGranahan, Lois Elizabeth,	Durham,	North Carolina
McIntosh, Paulynne Virginia,	Stuart,	Virginia
McIntyre, William H.,	Rocky Mount,	North Carolina
McKinney, Charles Hayes,	Reidsville,	North Carolina
McMullan, Tom,	Hertford,	North Carolina
McNeill, John Taylor, Jr.,	Red Springs,	North Carolina
McNinch, Sam Sylvanus, Jr.,	Charlotte,	North Carolina

McSwain, Wyatt,	Albemarle,	North Carolina
Mangum, Maynard,	Durham,	North Carolina
Marcom, Felsie Olive,	Durham,	North Carolina
Margolis, Reuben,	Durham,	North Carolina
Markham, James Willis,	Durham,	North Carolina
Marr, Douglas Lee,	Almond,	North Carolina
Marsh, Oliver Clark, Jr.,	Randleman,	North Carolina
Martin, Jesse Denman,	Mt. Olive,	North Carolina
Martin, Thomas Edward,	Danville,	Virginia
Meeler, Alfrey Graves,	Paces,	Virginia
Merritt, Ben Hall,	Hallsboro,	North Carolina
Merritt, Walter Davis,	Dunn,	North Carolina
Messner, Dorothy Evelyn,	Durham,	North Carolina
Mewborne, William Burke,	Orangeburg,	South Carolina
Michaux, Mildred,	Greensboro,	North Carolina
Miller, Kellah Chaplin,	North Augusta,	South Carolina
Miller, Kenneth Thompson,	Salisbury,	North Carolina
Mohn, Richard Wyandt,	Louisburg,	North Carolina
Montgomery, Margaret E.,	Graham,	North Carolina
Moore James Marion,	Gastonia,	North Carolina
Moore, Luther Daniel,	Greenville,	North Carolina
Morgan, Eben Cornelius,	Winston-Salem,	North Carolina
Morris, Lambert Riley,	Atlantic,	North Carolina
Morrow, Ralph Bartlett,	Ensley	Alabama
Murdock, James Allen,	Durham,	North Carolina
Murnick, Mildred,	Durham,	North Carolina
Myers, John Quincy, Jr.,	Charlotte,	North Carolina
Myers, Wade Hampton,	Edenton,	North Carolina
Myrick, James Madison,	Jackson Sp'gs,	North Carolina
Needham, J. Kieffer,	Pfafftown,	North Carolina
Newbill, Mary Adams,	Scottsburg,	Virginia
Newlin, John H.,	Randleman,	North Carolina
Newton, Harvey Jordan,	Gibson,	North Carolina
Newton, Thomas Hudson,	Gibson,	North Carolina
Nicks, Samuel Freeman, Jr.,	Hillsboro,	North Carolina
Noblitt, Albert Spencer,	Old Fort,	North Carolina
Norfleet, William John, Jr.,	Holland,	Virginia
Norwood, Eurie Lonnie,	Durham,	North Carolina
O'Berry, Ashley Tyndal,	Evergreen,	North Carolina
O'Briant, Bera Rebecca,	Durham,	North Carolina
O'Brient, Calvin Victor,	Durham,	North Carolina
Old, Logan Edwards, Jr.,	Elizabeth City,	North Carolina
Overton, Junius Fulcher,	Coinjock,	North Carolina
Owens, Frank Dearman,	Ingold,	North Carolina

Pamplin, Hiram Cole,	Reidsville,	North Carolina
Parham, Alice Evelyn,	Henderson,	North Carolina
Parker, Ogden,	Goldsboro,	North Carolina
Parrish, Joe Melvin,	Asheboro,	North Carolina
Parrish, William Knight,	Rougemont,	North Carolina
Parsons, Walter Clarence,	Ellerbe,	North Carolina
Partridge, Elbert R.,	Mt. Airy,	North Carolina
Pate, Jesse Page,	Durham,	North Carolina
Pate, Matthew Kent,	Burlington,	North Carolina
Patterson, Frank Less,	Mt. Airy,	North Carolina
Peacock, Ben Aycock,	Fremont,	North Carolina
Pearce, Arthur Bascom, Jr.,	Greensboro,	North Carolina
Pearce, Egbert Curtis,	Thomasville,	North Carolina
Pearce, George Ira,	South Mills,	North Carolina
Pearce, William Marion,	Franklinton,	North Carolina
Peele, Talmadge Lee,	Raleigh,	North Carolina
Perry, Lynn McIver,	Sanford,	North Carolina
Person, Frederick Ralph,	Williamsburg,	Virginia
Phillips, Fletcher O.,	Wing,	North Carolina
Pierce, William Alexander,	Weldon,	North Carolina
Pitts, Ralph Simpson,	Glen Alpine,	North Carolina
Pitts, William Reid,	Glen Alpine,	North Carolina
Plate, Lawrence Lathrop,	New York,	New York
Pope, George Edward,	Durham,	North Carolina
Pope, Liston Corlando,	Thomasville,	North Carolina
Powell, Lewis Thomas,	South Boston,	Virginia
Pratt, Emmett Francis,	Ansonia,	Connecticut
Presson, Harry L.,	Monroe,	North Carolina
Price, John Alton,	Rocky Mount,	North Carolina
Propst, James Pinckney, Jr.,	Charlotte,	North Carolina
Ramsaur, Harrison Eskridge,	Shelby,	North Carolina
Ramsaur, Jackson Townsend,	W. Palm Beach,	Florida
Raper, Edward Shore,	Winston-Salem,	North Carolina
Rathbone, Dallas Clark,	Lake Junaluska,	North Carolina
Reade, Helen,	Durham,	North Carolina
Reed, Lee Adams,	New Bern,	North Carolina
Reynolds, Glenn Galloway,	Winston-Salem,	North Carolina
Reynolds, Hardin Walter,	Critz,	Virginia
Rhodes, Wayland Judd,	Raleigh,	North Carolina
Richardson, Carl Bryant,	Louisburg,	North Carolina
Richardson, Jack,	Marlinton,	West Virginia
Richardson, Nathan S., Jr.,	Dover,	North Carolina
Ricks, Edgar Norman, Jr.,	Mt. Olive,	North Carolina
Riddle, Floyd Lacy,	Fayetteville,	North Carolina

Riggsbee, Lula Ruth,	Durham,	North Carolina
Rigsbee, Clara Ward,	Durham,	North Carolina
Roberts, Charlie Paul,	Durham,	North Carolina
Robertson, John Battle,	Clayton,	North Carolina
Robey, William Thomas, Jr.,	Buena Vista,	Virginia
Robinson, Thomas Ruffin, Jr.,	Goldsboro,	North Carolina
Rogers, Charles Thomas, Jr.,	Enfield,	North Carolina
Rogers, Helena Mojeska,	Durham,	North Carolina
Rogers, Russell Junius,	Durham,	North Carolina
Rollins, Thomas Gaston, Jr.,	Durham,	North Carolina
Roper, Richard Fred,	Washington,	Dist. Columbia
Rosenberg, Nelson G.,	Durham,	North Carolina
Rowe, Samuel Vann,	Franklinton,	North Carolina
Rowland, William T. Jr.,	Durham,	North Carolina
Rubush, Frances,	Buena Vista,	Virginia
Saunders, James Oscar,	Colerain,	North Carolina
Sawyer, Roma Elizabeth,	Durham,	North Carolina
Seagroves, Lucy Ann,	East Durham,	North Carolina
Sedberry, Lemuel Prentiss,	Wadesboro,	North Carolina
Separk, Joseph Gray,	Gastonia,	North Carolina
Severance, William Ellis,	Lake City,	South Carolina
Shaw, Leo Robert,	Durham,	North Carolina
Sheetz, Dorothy Young,	Fayetteville,	North Carolina
Shelton, William Leslie, Jr.	Stantonsburg,	North Carolina
Sherrill, Herbert Green,	Statesville,	North Carolina
Shipley, James Edwin,	Wallace,	North Carolina
Shipp, Mary Elizabeth,	Durham,	North Carolina
Sifford, Lloyd Alexander, Jr.,	Charlotte,	North Carolina
Siler, Aldine Kieffer, Jr.,	Philadelphia,	Pennsylvania
Simmons, Bruce Herritage,	Pollocksville,	North Carolina
Simpson, F. R., Jr.,	Orangeburg,	South Carolina
Simpson, Mary E.,	East Durham,	North Carolina
Simpson, Oscar Romula, Jr.,	Erwin,	North Carolina
Singleton, Margaret,	Durham,	North Carolina
Sink, Charles Varner,	Lexington,	North Carolina
Sloan, William Stringfield,	Waynesville,	North Carolina
Smart, Lewis Duval,	Concord,	North Carolina
Smith, Amos Glenn,	Reidsville,	North Carolina
Smith, Edward Hardin,	Clover,	South Carolina
Smith, Ernest,	Kinston,	North Carolina
Smith, Layton M.,	Durham,	North Carolina
Smith, Lester Audrey,	Durham,	North Carolina
Smith, Paul Wesley,	Charlotte,	North Carolina
Smith, Ralph Cannon,	Ayden,	North Carolina

Snipes, Wade Ephraim,	Sanford,	North Carolina
Snow, Edward Everett,	Wilmington,	North Carolina
Spears, Leroy Clark,	Goldsboro ,	North Carolina
Spivey, Clara Norine,	Ryland,	North Carolina
Stacy, Paul John,	Fallston,	North Carolina
Stallings, Evelyn Isla,	Durham,	North Carolina
Stanley, Rudolph Sexton,	Smithfield,	North Carolina
Stanton, Addison Whidbee,	Elizabeth City,	North Carolina
Starnes, Alvin Bradley,	Mineral Sp'ngs,	North Carolina
Starnes, Willie Hasque,	Asheville,	North Carolina
States, Louis Alva, Jr.,	Gastonia,	North Carolina
Stewart, Burton Gloyd,	Gloucester,	North Carolina
Stewart, Calvin Richard,	Charlotte,	North Carolina
Stewart, Lilian Bridges,	Hiroshima,	Japan
Stone, Ollie,	Durham,	North Carolina
Stone, Richard Edward,	Boardman,	North Carolina
Stott, James Henry,	Wendell,	North Carolina
Strickland, Gladys Mae,	Durham,	North Carolina
Suitt, Robert Burke,	Durham,	North Carolina
Sullivan, Clarence Rowe,	Charlotte,	North Carolina
Sullivan, Jordan James,	Rockingham,	North Carolina
Summerrow, Thomas Edward,	Gastonia,	North Carolina
Talbert, Samuel Levi,	Advance,	North Carolina
Taylor, Helen,	Stovall,	North Carolina
Taylor, Lucius Rives,	Jackson,	North Carolina
Thomas, Frederick Shepherd,	Durham,	North Carolina
Thomas, Rosa Long,	Henderson,	North Carolina
Thornton, Thomas Spruill,	Winston-Salem,	North Carolina
Thorpe, David H.,	Haverford,	Pennsylvania
Tilley, Lester A.,	Hurdle Mills,	North Carolina
Todd, Lester Lacy,	Clayton,	North Carolina
Todd, Rutherford Pressley,	Laurens,	South Carolina
Todd, William Millard,	Greensboro,	North Carolina
Tomlinson, William Arron,	Troy,	North Carolina
Tonkay, Wakefield Eugene,	Greensburg,	Pennsylvania
Towe, Forrest Sutherland,	Chaponoke,	North Carolina
Trull, Walter LaFayette,	Canton,	North Carolina
Tulloh, Marvin Edward,	Paces,	Virginia
Turner, George Edward,	Rocky Mount,	North Carolina
Tuttle, Charles Edward,	Raleigh,	North Carolina
Tyson, Thomas David,	Mebane,	North Carolina
Umberger, Anneta,	Concord,	North Carolina
Underwood, Alton C.	Newton Grove,	North Carolina



Van, Aalst, William F.,	Brooklyn,	New York
Veach, Robah Carl,	Winston-Salem,	North Carolina
Veasey, Paul David,	Durham,	North Carolina
Wannamaker, William H., Jr.,	Durham,	North Carolina
Ward, Wadie Thurman,	Bethel,	North Carolina
Warren, William Young, Jr.,	Gastonia,	North Carolina
Watson, Frances McNeill,	Jonesboro,	North Carolina
Watson, Rom Purefoy, Jr.,	Wilson,	North Carolina
Watson, Samuel Dibble,	Orangeburg,	South Carolina
Weatherby, Carleton Eddy,	Faison,	North Carolina
Weathersbee, George Edward,	New Bern,	North Carolina
Weber, Pauline Susan,	Danville,	Virginia
Werner, Margaret Louise,	Durham,	North Carolina
Westbrook, William H. L.	Franklin,	Virginia
White, John F.,	Ruffin,	North Carolina
Whitley, George Dewey,	Rocky Mount,	North Carolina
Whitman, William Tate,	Boaz,	Alabama
Widenhouse, Edna Mae,	Kannapolis,	North Carolina
Wilkinson, Robert Henry,	Old Fort,	North Carolina
Williams, James Wesley,	Winston-Salem,	North Carolina
Williams, Kenneth Raynor,	Greensboro,	North Carolina
Williams, Robert Edward,	Clinton,	North Carolina
Williamson, Ernest Roosevelt,	Raleigh,	North Carolina
Williamson, Glenn Irvin,	Ruffin,	North Carolina
Wilson, Eula Louise,	Warren Plains,	North Carolina
Wilson, Max Clyde,	Charlotte,	North Carolina
Wilson, Raymond Johnson,	Durham,	North Carolina
Wilson, Robert Graves, Jr.,	Winston-Salem,	North Carolina
Winstead, James Redmond,	Bunn,	North Carolina
Winstead, Leylah Opal,	Durham,	North Carolina
Wood, Franklin Harris,	High Point,	North Carolina
Wood, Ivy Walton,	Troy,	North Carolina
Woodard, John Rivell,	Kenly,	North Carolina
Woodlief, Marion Claire,	Kittrell,	North Carolina
Woods, Ormah Hendon,	Durham,	North Carolina
Woodward, John Lisbon,	Richlands,	North Carolina
Wyche, Brooks Parham,	Dabney,	North Carolina
Wynn, Paul Prentiss,	Wynnborg,	Tennessee
Wyrick, Harvey Turner,	Greensboro,	North Carolina
Yarborough, Edwin S., Jr.,	Durham,	North Carolina
Yarbrough, Mabel Claire,	Reidsville,	North Carolina
Yearby, James Thompson,	Raeford,	North Carolina
Zimmerman, Herman Webster,	Lexington,	North Carolina
Zimmerman, J. Ellard,	Lexington,	North Carolina



*First Year Specials*

Graham, Grover Cleveland,	Durham,	North Carolina
Greene, Fern,	Durham,	North Carolina
Grigg, Mrs. Emily Long,	Valdese,	North Carolina
Vosseller, Emily,	Bound Brook	New Jersey,
Walker, Mrs. Allen H.,	Hillsboro,	North Carolina
Wilcox, Elizabeth Stanley,	Clarendon,	Virginia

## FIRST YEAR LAW

Beall, McPherson Scott,	Durham,	North Carolina
Bruton, Thomas Wade,	Candor,	North Carolina
Clark, Clarence Irwin, Jr.,	Greensboro,	North Carolina
Crews, Nathaniel Sullivan,	Walkertown,	North Carolina
Duncan, Edward Ernest,	Beaufort,	North Carolina
Hammond, William Henry, Jr.,	Trenton,	North Carolina
Harshaw, Moses Richard,	Lenoir,	North Carolina
Leach, George Thomas, Jr.,	Washington,	North Carolina
McNairy, N. Dalton,	Greensboro,	North Carolina
Oliver, Claude B.,	Raleigh,	North Carolina
Ruark, Sam Westbrook,	Raleigh,	North Carolina
Smith, Albert Edward,	White Plains,	Georgia
Stack, Norman Leroy,	Elizabeth City,	North Carolina
Wall, Lonnie Lafayette,	Morganton,	North Carolina
Woods, Malcolm Carr, Jr.,	Marion,	South Carolina

## SECOND YEAR IN LAW

Burke, William Thomas, Jr.,	Salisbury,	North Carolina
Holt, Bryce Roswell,	McLeansville,	North Carolina
Johnson, Jefferson D., Jr.,	Garland,	North Carolina
Owen, Frederick Clement,	Durham,	North Carolina
Smith, Charles Brantley,	Pikeville,	North Carolina
Smith, William Harley,	Durham,	North Carolina
Townsend, Folger Lafayette,	Durham,	North Carolina
Watson, Lemuel Edgar, Jr.,	Smithfield,	North Carolina

# TEACHERS ENROLLED IN UNDERGRADUATE COURSE

Bryan, Rose Ellwood,	Durham,	North Carolina
Cockerham, Grace,	Elkin,	North Carolina
Cooke, Cecil Edward,	Durham,	North Carolina
Elliott, Rachel,	Durham,	North Carolina
Fletcher, David Wiley,	Durham,	North Carolina
Graham, Mrs. Elsie Scoggins,	Durham,	North Carolina
Hatchett, Edward Wallace,	Durham,	North Carolina
Hunter, Annie Mae,	Henderson,	North Carolina
Johnson, Mamie Estelle,	Goldsboro,	North Carolina
Jones, Sarah Winnie,	Holland,	Virginia
Mason, Mrs. Mary Locker,	Durham,	North Carolina
Myrick, Annie Lou,	Durham,	North Carolina
Pierce, Mrs. Catherine Jones,	Durham,	North Carolina
Sasser, Mrs. Roxie Johnson,	Apex,	North Carolina
Satterfield, Annie Lou,	Durham,	North Carolina
Satterfield, Luna Elsie,	Durham,	North Carolina
Shaw, William Henry,	Durham,	North Carolina
Sweaney, Lois,	Durham,	North Carolina
Taylor, Winnie Lee,	Harley,	North Carolina
Warren, Catherine Edna,	Stillmore,	Georgia

# SUMMER SCHOOL, 1925

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## GRADUATE STUDENTS—FIRST TERM

Aiken, Benjamin Otis,	Durham,	North Carolina
A.B. (Duke), Economics.		
Aiken, Leonora Marshall,	Durham,	North Carolina
A.B. (Duke), Education, English, French.		
Anderson, Elizabeth Holt,	Haw River,	North Carolina
A.B. (Duke), English, History.		
Andrews, Robert Lee,	East Durham,	North Carolina
A.B. (Wake Forest), Education.		
Ashe, Alex Elisha,	Sylva,	North Carolina
A.B. (Duke), Education.		
Baker, Sudie Mae,	Holly Springs,	North Carolina
A.B. (Duke), Education.		
Berry, Annie Louise,	Durham,	North Carolina
A.B. (Duke), Education.		
Binford, Chapman Hunter,	Pamplin,	Virginia
B.S. (Hampden Sidney), Physics.		
Bishop, Lyda,	Durham,	North Carolina
A.B. (Duke), Education, French.		
Broome, Ernest Harry,	Waxhaw,	North Carolina
A.B. (Duke), Education.		
Brown, Mrs. Ivy Leitch,	Mill Springs,	North Carolina
A.B. (Hillsdale), B.D. (Hillsdale), Education, Religious Education.		
Brown, Joseph Walter,	Mill Springs,	North Carolina
A.B. (Southwestern), Education, Religious Education.		
Buckner, Caney Edward,	Durham,	North Carolina
A.B. (Duke), A.M. (Duke), Education, History.		
Burbage, Jesse Samuel,	Durham,	North Carolina
B.S. (Alabama Polytechnic Inst.), Education.		
Carter, Blanche Evelyn,	West Durham,	North Carolina
A.B. (Duke), Education.		
Chaffin, Nora Campbell,	Lillington,	North Carolina
A.B. (Duke), English, History.		
Cherry, Estelle,	Mineral Sp'gs,	North Carolina
A.B. (G.C.W.), Biology, History.		
Cherry, Mrs. Julia W. Allen,	New London,	North Carolina
A.B. (Duke), Education.		
Claytor, Lois Evelyn,	West Durham,	North Carolina
A.B. (Duke), English.		
Cole, Lady Coma,	Durham,	North Carolina
A.B. (Duke), A.M. (University of Pennsylvania), Economics, History.		
Coltrane, William Gannaway, Grifton,		North Carolina
A.B. (Duke), Education, Religious Education.		
Coltrane, Mrs. Alma Garrett, Grifton,		North Carolina
A.B. (Roanoke), Education, English.		

Cooper, William Ernest,	Durham,	North Carolina
A.B. (Duke), Education.		
Couch, Marie Love,	Durham,	North Carolina
A.B. (Duke), Education.		
Cox, Gladys Virginia,	Durham,	North Carolina
A.B. (Duke), History.		
Creighton, Ruby Elizabeth,	Grier,	South Carolina
A.B. (Winthrop), Education.		
Crews, Samuel Booth,	Durham,	North Carolina
A.B. (Duke), Education.		
Dowdee, Catherine Maddry,	Durham,	North Carolina
A.B. (Duke), Education.		
Dunnegan, Lucy Judith,	Durham,	North Carolina
A.B. (Duke), Education, French.		
Edwards, Mattie Erma,	Hookerton,	North Carolina
A.B. (N.C.C.W.), Education.		
Fisher, Edgar Beauregarde,	Garner,	North Carolina
A.B. (Duke), Religious Education.		
Garrison, Wilma,	Catawba,	South Carolina
A.B. (Winthrop), Spanish.		
Gholson, Mrs. Belle Currin,	Durham,	North Carolina
A.B. (Duke), Education, English.		
Gibbs, John Currie,	Pelham,	North Carolina
A.B. (Duke), Education.		
Glasson, Lucy Pleming,	Durham,	North Carolina
A.B. (Duke), Education.		
Gooch, John Diaz,	Raleigh,	North Carolina
A.B. (Duke), Education.		
Grigg, Claud,	Gibson,	North Carolina
A.B. (Duke), Religious Education.		
Grigg, Womble Quay,	Lawndale,	North Carolina
A.B. (Duke), Education, History.		
Guthrie, Guy Moore,	Swan Quarter,	North Carolina
A.B. (Duke), Education.		
Haddock, Richard Abraham,	Kinston,	North Carolina
A.B. (Duke), Education, History, Religious Education.		
Harris, Florence Catherine,	Washington,	North Carolina
A.B. (Duke), English, History.		
Hatch, Cullen Blackman,	Mt. Olive,	North Carolina
A.B. (Duke), Education.		
Hatfield, George Harrison,	Grassy Creek,	North Carolina
A.B. (Carson-Newman), Education.		
Herndon, Hattie Margaret,	Durham,	North Carolina
A.B. (Duke), English, Religious Education.		
Hinson, Mrs. Kate Townsend,	Boone,	North Carolina
A.B. (Lenoir), Education, French.		
Hix, David Neal,	West Durham,	North Carolina
A.B. (Duke), Education.		
Holton, Grace,	Durham,	North Carolina
A.B. (Duke), Education.		

Hooks, Lillian Fields,	Freemount,	North Carolina
A.B. (George Washington University), Education.		
Horton, Junius,	Marshville,	North Carolina
A.B. (Presbyterian College of South Carolina), B.D. (Union Seminary), Education.		
Howell, Lucille Idalia,	Durham,	North Carolina
A.B. (Duke), Education, French.		
Hunt, George Pierce,	Pine Hall,	North Carolina
A.B. (University of Georgia), Education.		
Hunter, Mrs. Minnie Gilliland,	Bethany,	West Virginia
A.B. (Bethany), Education, French.		
James, Robert Henry,	Wilmington,	North Carolina
A.B. (Duke), English.		
Johnson, Blanche,	Lillington,	North Carolina
A.B. (Duke), Psychology, Religious Education.		
Johnson, Daniel Sloan,	Burgaw,	North Carolina
A.B. (Duke), Education, English.		
Johnston, William Gladstone,	Aurora,	North Carolina
A.B. (Davidson), Education.		
Jones, Omra Burr,	China Grove,	North Carolina
B.S. (North Carolina State), Education.		
Kale, Sidney Maxwell,	Rockwell,	North Carolina
A.B. (Duke), Education.		
Kearney, May Belle,	Durham,	North Carolina
A.B. (Duke), English, History.		
Kendall, Benjamin Franklin,	Durham,	North Carolina
A.B. (Duke), Economics.		
Kendall, Charles Alexander,	Ansonville,	North Carolina
A.B. (Duke), Education.		
Kibler, John Jacob,	Morven,	North Carolina
A.B. (Newberry), Education.		
Kluttz, Elma Virginia,	West Durham,	North Carolina
A.B. (Duke), Education.		
Knox, Carl Goodman,	Leland,	North Carolina
A.B. (Duke), Education.		
Laprade, Lloyd Stone,	Durham,	North Carolina
A.B. (Duke), Education.		
Ledbetter, Frances,	Princeton,	North Carolina
A.B. (Duke), English, Education.		
Lewis, Inez,	Tabor,	North Carolina
A.B. (Columbia College), French, Spanish.		
Logan, Leslie Emory,	Boone,	North Carolina
A.B. (University of New Mexico), Education.		
McCoy, Bertie Prue,	Hartsville,	South Carolina
A.B. (Coker), Education, English.		
Maness, Levi Rufus,	Hemp,	North Carolina
A.B. (Duke), Education, History.		
Mann, Eunice,	Lake Landing,	North Carolina
A.B. (N.C.C.W.), Economics, Education, History.		
Mercer, Almon Ervin,	Durham,	North Carolina
A.B. (Duke), Education.		

Micol, Marguerite,	Durham,	North Carolina
A.B. (Duke), Education, French.		
Mingus, Sigmon Henry,	Connelly Sp'gs,	North Carolina
A.B. (Duke), Education.		
Moring, Margaret,	Durham,	North Carolina
A.B. (Elon), English.		
Nichols, Claire,	Durham,	North Carolina
A.B. (Duke), French, Religious Education.		
Nichols, Edward Vance,	Durham,	North Carolina
A.B. (Wofford), Education.		
Nichols, Hugh Lester,	Durham,	North Carolina
A.B. (Duke), Education.		
Nunnery, Mildred,	Edgemoor,	South Carolina
A.B. (Winthrop), Education.		
Owens, Charles Franklin,	Advance,	North Carolina
A.B. (Duke), English.		
Page, Benjamin Randall,	Southport,	North Carolina
A.B. (Wake Forest), Education.		
Parham, Lillian Susienne,	East Durham,	North Carolina
A.B. (Duke), Education.		
Perry, Eustace Rivers,	Oriental,	North Carolina
A.B. (Duke), Education.		
Phillips, Edward Lindsey,	West Durham,	North Carolina
A.B. (Duke), Education.		
Plummer, Robert Edward Lee,	Crumpler,	North Carolina
A.B. (Duke), Education.		
Raynor, Kenneth Tyson,	Ahoskie,	North Carolina
A.B. (Wake Forest), Education, English.		
Reeves, Ruby Edith,	Volney,	Virginia
A.B. (Duke), French, Religious Education.		
Rogers, Daisy,	Durham,	North Carolina
A.B. (Duke), Education.		
Satterfield, Mildred Davis,	Timberlake,	North Carolina
A.B. (Duke), Education, English, Religious Education.		
Savage, Alene,	Corapeake,	North Carolina
A.B. (Greensboro College for Women), Education, English, French.		
Shockley, Iva Elizabeth,	East Durham,	North Carolina
A.B. (Duke), Education, History.		
Simpson, Elmer Mitchell,	Mill Springs,	North Carolina
A.B. (Duke), Education.		
Snow, Denny A.,	Reidsville,	North Carolina
A.B. (Wofford), Education, History.		
Stack, Norman Leroy,	Faison,	North Carolina
A.B. (Duke), Education.		
Stanford, Elizabeth,	Teer,	North Carolina
A.B. (N.C.C.W.), Education, History.		
Stone, Hugh Lloyd,	Raleigh,	North Carolina
A.B. (Duke), Education.		
Turner, Reginald,	Wilmington,	North Carolina
A.B. (Duke), Education.		



Umstead, Lucy Waller,	Durham,	North Carolina
A.B. (Duke), Economics.		
Walker, Edyth,	Grier,	South Carolina
A.B. (Winthrop), Education, English.		
White, Vivian Robert,	Belvidere,	North Carolina
B.S. (Guilford), Biology, Education, Physics.		
Wilkerson, Beulah Ruth,	West Durham,	North Carolina
A.B. (Duke), Education.		
Williams, Eunice Adeline,	Durham,	North Carolina
A.B. (Duke), Education.		
Withrow, Alfred Thomas,	Forest City,	North Carolina
A.B. (Duke), Education, French.		
Wright, Cora Lee,	Durham,	North Carolina
A.B. (Randolph Macon Woman's College)		
Education, Religious Education.		
Wynne, George Baker,	Enfield,	North Carolina
A.B. (Duke), Education, History.		

## UNDERGRADUATE STUDENTS—FIRST TERM

Adams, Martha Lipscomb,	Danville,	Virginia
Albright, Eileen,	Greensboro,	North Carolina
Alligood, Clyde Ennis,	Washington,	North Carolina
Alston, Susie,	Townsville,	North Carolina
Anderson, Jack Epps,	Weldon,	North Carolina
Andrews, Mary Katherine,	Fairmont,	North Carolina
Ashe, Zadah,	Sylva,	North Carolina
Babcock, Lavantia,	Oxford,	North Carolina
Baldwin, Annie Blanche,	Apex,	North Carolina
Baldwin, Blanche Leighton,	Hillsboro,	North Carolina
Baldwin, Evelyn Grayson,	Durham,	North Carolina
Bane, Henry,	Durham,	North Carolina
Banks, Nannie Braxton,	Garner,	North Carolina
Barbee, Betty,	Durham,	North Carolina
Barnes, Mrs. Lizzie Leathers,	Durham,	North Carolina
Barnes, Maude Rhodes,	Raleigh,	North Carolina
Barnhardt, Mary Pines,	Norwood,	North Carolina
Baucom, Thomas Victor,	West Durham,	North Carolina
Baynes, Aubrey Hester,	Hurdle Mills,	North Carolina
Beacham, Emily,	Greenville,	South Carolina
Beasley, Blair Edwards,	Apex,	North Carolina
Becton, Clara Millard,	Kinston,	North Carolina
Bell, Ella Elizabeth,	Mebane,	North Carolina
Bell, Lila Mae,	Burgaw,	North Carolina
Bennett, Clara Lee,	West Durham,	North Carolina
Benson, Nellie,	Battleboro,	North Carolina
Benton, Mary Susie,	Corapeake,	North Carolina
Biggerstaff, Frank Malcolm,	Forest City,	North Carolina
Biggerstaff, Ralph Lydron,	Forest City,	North Carolina
Billings, Robert Bruce,	Durham,	North Carolina
Bishop, Grace,	Durham,	North Carolina
Blackwell, Margaret,	Waynesville,	North Carolina
Blalock, Naomi,	Roxboro,	North Carolina
Blalock, Mrs. Rena Allen,	Roxboro,	North Carolina
Bonney, Edna,	Oceana,	Virginia
Boone, Mrs. Estelle Beall,	Jackson,	North Carolina
Bradsher, Pearl,	Roxboro,	North Carolina
Bragg, Freda Herndon,	Durham,	North Carolina
Breeze, Luna,	Timberlake,	North Carolina
Bridgers, Lemuel Lee,	Conway,	North Carolina
Bridgers, Olivia Lois,	Potecasi,	North Carolina
Britton, Susie M.,	Handsom,	Virginia

Broome, Mrs. Bertie M. Helms,	Waxhaw,	North Carolina
Broome, Hoyle Sidney,	Monroe,	North Carolina
Broome, L. Carr,	Monroe,	North Carolina
Bross, Ida Alice,	Roanoke R'pds,	North Carolina
Brothers, Joe Jurden,	Elizabeth City,	North Carolina
Brown, Grace Elizabeth,	Durham,	North Carolina
Brown, Lerlene,	Wendell,	North Carolina
Browning Jean,	West Durham,	North Carolina
Bryan, Rose Elwood,	Durham,	North Carolina
Buffaloe, Ethel Mae,	Raleigh,	North Carolina
Buffaloe, Lois,	East Durham,	North Carolina
Bullock, Edward Junius,	Baltimore,	Maryland
Burgess, Claudia Matilda,	Old Trap,	North Carolina
Burnam, Louise,	Pinehurst,	Georgia
Burns, Edward Jones,	Carthage,	North Carolina
Butler, Marion Emily,	Camilla,	Georgia
Calfee, Maude,	Delton,	Virginia
Cannaday, Minnie Armstrong,	Durham,	North Carolina
Capps, Addie Frances,	Princeton,	North Carolina
Carlyle, Janie,	Lumberton,	North Carolina
Carpenter, Thera,	Durham,	North Carolina
Carter, Leyta,	Rocky Mount,	North Carolina
Chachere, Thomas Caery, Jr.,	Anderson,	South Carolina
Chandler, Minnie Elizabeth,	Durham,	North Carolina
Chandler, Thelma Arline,	Durham,	North Carolina
Chappell, Joseph Marvin,	Hertford,	North Carolina
Clarke, Adia,	Asheville,	North Carolina
Clarke, Clarence Irvin, Jr.,	Greensboro,	North Carolina
Clarke, Emily,	Virgilina,	Virginia
Clarke, Mrs. Grace Pickler,	West Durham,	North Carolina
Clarke, Maude,	Virgilina,	Virginia
Clippard, Katherine M.,	Camden,	South Carolina
Cockerham, Grace,	Elkin,	North Carolina
Coiner, Elizabeth Hampden,	Durham,	North Carolina
Colclough, George Dewey,	Durham,	North Carolina
Coley, Mrs. Lucy Umstead,	Raleigh,	North Carolina
Conrad, Ardis Flossie,	Winston-Salem,	North Carolina
Cooke, Nancy Louise,	West Durham,	North Carolina
Cooke, Mrs. Selena Greene,	Durham,	North Carolina
Cooley, Mildred Vando,	Raleigh,	North Carolina
Cooper, James Henry,	Scranton,	South Carolina
Cooper, Mrs. Viola Lavender,	West Durham,	North Carolina
Copeland, Madeline,	Durham,	North Carolina
Cothran, Lizzie Lloyd,	Timberlake,	North Carolina

Cox, Alma Clarice,	Durham,	North Carolina
Cozart, Benjamin Franklin,	Stem,	North Carolina
Crabtree, Mrs. Nannie Douglas,	West Durham,	North Carolina
Craven, Alton Watkins,	Ramseur,	North Carolina
Craven, Mrs. Emma Hunter,	Durham,	North Carolina
Craven Margaret Elizabeth,	Durham,	North Carolina
Craven, Wesley Frank, Jr.,	Durham,	North Carolina
Cromartie, Eunice,	Elizabethtown,	North Carolina
Cross, Alice Roane,	Marion,	North Carolina
Crowder, Willie Evelyn,	Woodsdale,	North Carolina
Crumpton, Dallas Hunter,	Roxboro,	North Carolina
Currin, Mrs. Ila Daniel,	Oxford,	North Carolina
Dabbs, Ruth,	Lilesville,	North Carolina
Dailey, Ruth Roney,	West Durham,	North Carolina
Darnell, Mrs. Ida Carver,	Durham,	North Carolina
Davis, Ethel May,	Durham,	North Carolina
Davis, Merle Holland,	Bostic,	North Carolina
Deaton, Madge,	Mooreville,	North Carolina
Deyton, Ora,	Green Mount'n,	North Carolina
Dillard, Mrs. Mittie,	Morrisville,	North Carolina
Doub, Isabel Bryan,	Rocky Mount,	North Carolina
Douglas, Thurmond Cornelius,	Rusk,	North Carolina
Dowd, Orren Edwards,	Dunn,	North Carolina
Doxey, Elsie,	Poplar Branch,	North Carolina
Dulin, Grady Nicholson,	Charlotte,	North Carolina
Dupree, Lois,	Angier,	North Carolina
Duvall, Queen Victoria,	Grassy Creek,	North Carolina
Duvall, Bess,	Grassy Creek,	North Carolina
Eanes, Thomas Shell,	Lexington,	North Carolina
Edwards, Mrs. Annie Parker,	Ahoskie,	North Carolina
Elliott, Belle,	Shelby,	North Carolina
Elliott, Helen,	Nelson,	Virginia
Elliott, Rachel Leighton,	Durham,	North Carolina
Elliott Vivian Augusta,	Durham,	North Carolina
Emory, Mrs. Letita Midgette,	Durham,	North Carolina
Ericsson, Marguerite Frances,	Biltmore,	North Carolina
Ervin, Everett Lamonte,	Rutherfordon,	North Carolina
Ervin, William Harward,	Durham,	North Carolina
Estes, Lizzie,	Creedmoor,	North Carolina
Evans, Ethel Jane,	Roxboro,	North Carolina
Evans, Lillian Kathryn,	Durham,	North Carolina
Evans, Marie Susanna,	Murfreesboro,	North Carolina
Faucette, Viola,	Durham,	North Carolina

Field, Joseph Ingram,	Ahoskie,	North Carolina
Finch, Polly Naomi,	Bailey,	North Carolina
Fink, Ethel Mae,	China Grove,	North Carolina
Fitzgerald, Florence,	Raleigh,	North Carolina
Fletcher, Mary Clarice,	Durham,	North Carolina
Flowers, Nellie,	Mt. Olive,	North Carolina
Floyd, Alberta,	Barnesville,	North Carolina
Foushee, Mrs. Zelah Caldwell,	Sanford,	North Carolina
Frazier, Lucile Frances,	Winston-Salem,	North Carolina
Frazier, Rose Marie,	Durham,	North Carolina
Frazier, Virginia,	Durham,	North Carolina
Freeman, Ethel Wilson,	Ether,	North Carolina
Freeman, Evelyn,	Bladenboro,	North Carolina
Garrett, Banna,	Roxboro,	North Carolina
Garrard, Nellie Combs,	Durham,	North Carolina
Gaskill, David Wellington,	Blounts Creek,	North Carolina
Gay, Anna Belle,	Jackson,	North Carolina
Gay, Susan Dorothy,	Jackson,	North Carolina
Gibbons, Elizabeth,	Hamlet,	North Carolina
Gibson, Archie Patterson.	Laurinburg,	North Carolina
Gill, Laura Alice,	Stovall,	North Carolina
Gill, Helen Maye,	Stovall,	North Carolina
Gilliam, Curtis,	Milwaukee,	North Carolina
Glascock, Ellie,	South Boston,	Virginia
Glasson, Mary Embry,	Durham,	North Carolina
Gooden, Ernest Lambert,	Elizabethtown,	North Carolina
Graham, Belle Christian,	Henderson,	North Carolina
Graham, Mrs. Elsie Scoggins,	Durham,	North Carolina
Graham, Rebecca Cameron,	Durham,	North Carolina
Gray, Mamie Sue,	Woodruff,	South Carolina
Greene, Fannie,	Durham,	North Carolina
Greene, Fern,	Durham,	North Carolina
Greene, Katie Lee,	Durham,	North Carolina
Gregory, Priscilla,	Durham,	North Carolina
Grier, Annie Belle,	Durham,	North Carolina
Grigg, Ivey Franklin,	Lawndale,	North Carolina
Gunter, Ellen Mae,	East Durham,	North Carolina
Gupton, Irene Purnell,	Wood,	North Carolina
Guthrie, Mercer Wall,	Durham,	North Carolina
Hall, Elizabeth Katherine,	Mt. Olive,	North Carolina
Hammond, William Henry,	Trenton,	North Carolina
Hare, Ruth Vivian,	Apex,	North Carolina
Harper, Mary,	Forsyth,	Georgia

Harrell, Sadie Marshall,	Pilot Mountain,	North Carolina
Harrington, Charlie Dew,	Marietta,	North Carolina
Harris, Margaret Ada,	Harrisburg,	North Carolina
Harris, Mary,	Stem,	North Carolina
Harris, Robert Preston,	Fayetteville,	North Carolina
Hatchett, Edward Wallace,	Yanceyville,	North Carolina
Hatley, Raymon Caldwell,	Oakboro,	North Carolina
Herring, Mary Belle,	Raleigh,	North Carolina
Hester, Ernest Carrington,	West Durham,	North Carolina
Hilburn, Pearl,	Bladenboro,	North Carolina
Hime, Eldridge H.,	Durham,	North Carolina
Hinnant, John Bryant,	Kenley,	North Carolina
Hinnant, Mrs. Irene Baucom,	Kenley,	North Carolina
Hinton, Mildred Jones,	Durham,	North Carolina
Hockaday, Clara,	Angier,	North Carolina
Holleman, Almon Thomas,	New Hill,	North Carolina
Holloway, John Benjamin,	Durham,	North Carolina
Holloway, Lilly,	Durham,	North Carolina
Holloway, Mary Jane,	West Durham,	North Carolina
Holmes, George Washington,	Walkertown,	North Carolina
Holmes, Frances,	Walkertown,	North Carolina
Holt, Mattie Blanche,	Holly Springs,	North Carolina
Holt, William Spears,	McLeansville,	North Carolina
Howie, Robert Cunningham,	Waynesville,	North Carolina
Hunter, Claudia Watkins,	Henderson,	North Carolina
Hunter, Willie,	Durham,	North Carolina
Hutchins, Blanche Olmeta,	Durham,	North Carolina
James, Clarence Henry,	Mt. Olive,	North Carolina
Jarrett, Louis Everett,	Cherryville,	North Carolina
Johnson, Ellen Mae,	Burgaw,	North Carolina
Johnson, Mamie Estelle,	Goldsboro,	North Carolina
Johnson, Nannie Henrietta,	Durham,	North Carolina
Johnson, Robert Thomas,	Washington,	North Carolina
Johnson, Zona,	Wanchese,	North Carolina
Jones, Kathryn Bagley,	Sanford,	North Carolina
Jones, Sarah Winnie,	Holland,	Virginia
Jones, Terrell Amley,	Weaverville,	North Carolina
Jordan, Frank Booe,	Hickory,	North Carolina
Kearns, Jessie,	High Point,	North Carolina
Keistler, Kemmett Lee,	Denver,	North Carolina
Kendall, Mrs. Stella B.,	Durham,	North Carolina
Kendrick, Linnie,	Cherryville,	North Carolina
Kennedy, Joseph Everett,	Wadesboro,	North Carolina



Kimball, Lily,	Townsville,	North Carolina
Kimball, Mary Burge,	Manson,	North Carolina
Kistler, Lelia,	Mooreville,	North Carolina
Kittrell, Mary Delia,	Kittrell,	North Carolina
Knight, Isabel,	Carthage,	North Carolina
Knight, Richard Argyle, Jr.,	Durham,	North Carolina
Kodama, Kuninoshin,	Hiroshima,	Japan
Lamb, Alger Sula,	Bailey,	North Carolina
Lamm, Roney William,	Wilson,	North Carolina
Land, Rebecca Wilson,	Hamlet,	North Carolina
Lathan, Warren Leonard,	Monroe,	North Carolina
Latta, William Martin,	Goldsboro,	North Carolina
Leary, Anniebelle,	Old Trap,	North Carolina
Leary, Iredell,	Old Trap,	North Carolina
Lee, Futon Allen,	Dunn,	North Carolina
Leeper, Joseph Price,	Belmont,	North Carolina
Lewis Essie,	West Durham,	North Carolina
Lewis, Oma Bliss,	Grimesland,	North Carolina
Limer, Gertrude,	Warrenton,	North Carolina
Liner, Rebecca Blanche,	Hillsboro,	North Carolina
Linney, Mrs. Nettie Belle,	Hiddenite,	North Carolina
Lipscomb, Addie Ardelle,	Durham,	North Carolina
Long, Mattie Louise,	Durham,	North Carolina
Lumley, Victor Alton,	Durham,	North Carolina
Lunsford, Mildred Edna Ruth,	Durham,	North Carolina
Lynn, Clarence Lee,	East Durham,	North Carolina
Lynn, Irene Margaret,	Morrisville,	North Carolina
Lyon, Annie Hazel,	Durham,	North Carolina
Lyon, Ted William,	West Newton,	Iowa
McBroom, Loretta,	Hillsboro,	North Carolina
McConnell, Kathleen,	Jefferson,	North Carolina
McDaniel, Ruby Lee,	Pendleton,	North Carolina
McDonald, Ralph Waldo,	Fayetteville,	North Carolina
McIntosh, Clifton Brooke,	Greensboro,	North Carolina
McKee, Lynn C.,	Durham,	North Carolina
McLean, Mrs. Elsie Repass,	Cary,	North Carolina
McNairy, Nollie Dalton,	Greensboro,	North Carolina
McNutt, Mary,	Durham,	North Carolina
McRae, Cecil,	Roberdel,	North Carolina
Mangum, Mrs. Helen Watson,	Creedmore,	North Carolina
Mangum, Norma Lavine,	Durham,	North Carolina
Markham, Lela Belle,	Durham,	North Carolina
Markham, Margaret K.,	Durham,	North Carolina



Martin, Elise,	Hinesville,	North Carolina
Martin, Lecy,	Graham,	North Carolina
Martin, Robert Bruce,	Greensboro,	North Carolina
Matheny, Voris Awilda,	Durham,	North Carolina
Matheson, William McRea,	Mt. Gilead,	North Carolina
Matthews, Nina,	Chalybeate Spg,	North Carolina
Matthews, Vassa Cameron,	Littleton,	North Carolina
Maxwell, John Reid,	Washington,	North Carolina
Maxwell, Verna Evangeline,	Falcon,	North Carolina
May, Mrs. Grace Brown,	East Durham,	North Carolina
Melson, Wenona,	Jonesboro,	Georgia
Michaels, Edward Healey,	Durham,	North Carolina
Midgette, Hazel,	Manteo,	North Carolina
Milholen, Grace Leigh,	Kannapolis,	North Carolina
Miller, Maye,	West Durham,	North Carolina
Miller, Pearl Maie,	Albemarle,	North Carolina
Millis, Mrs. Nettie Barbee,	Durham,	North Carolina
Mitchell, William Haynes,	Windsor,	North Carolina
Moore, Bertha,	Fayetteville,	North Carolina
Moore, James Harmon,	Canton,	North Carolina
Morris, Edwin Harris, Jr.,	Asheboro,	North Carolina
Moses, Mary Ethel,	Uvalda,	Georgia
Moss, Blanche,	Albemarle,	North Carolina
Motsinger, Ray,	Winston-Salem,	North Carolina
Myers, Minnie,	Hoffman,	North Carolina
Myrick, Annie Lou,	Durham,	North Carolina
Neal, Sarah Eva,	Durham,	North Carolina
Neece, Laura,	Climax,	North Carolina
Neece, Marietta,	Climax,	North Carolina
Needham, Eugene Warren,	Pfaffton,	North Carolina
Newbern, Sara Agnes,	Powell's Point,	North Carolina
Norwood, Ruby Blanche,	Bullock,	North Carolina
Nowell, Ruth,	Fayetteville,	North Carolina
O'Briant, Mary Vann,	Wilson,	North Carolina
Orr, Ava Eunice,	Asheville,	North Carolina
Paris, Lula Belle,	Marion,	North Carolina
Parker, Richard Eugene,	Shanghai,	China
Parks, John Gilmore,	West Durham,	North Carolina
Parrish, Blanche,	Middleburg,	North Carolina
Parrish, Rosa Crews,	Durham,	North Carolina
Pearce, Claude Moore,	Timberlake,	North Carolina
Pearce, Ruby Eleanor,	Timberlake,	North Carolina
Pearson, Theresa.	Whiteville,	North Carolina

Perry, Charles Conway,	Northside,	North Carolina
Perry, Haywood Arnold,	Durham,	North Carolina
Perry, Patty Burges,	Henderson,	North Carolina
Perryman, Margaret,	Welcome,	North Carolina
Petty, Clara Octavia,	Durham,	North Carolina
Philbeck, Callie,	Lattimore,	North Carolina
Pierce, Frank Grainger,	Weldon,	North Carolina
Pierce, Louise,	Weldon,	North Carolina
Pitts, Ottis Hunter,	Glen Alpine,	North Carolina
Pleasants, Annie Mayes,	East Durham,	North Carolina
Pollard, Rose May,	Durham,	North Carolina
Porter, Charles Walter,	Asheville,	North Carolina
Pratt, Elsie,	Efland,	North Carolina
Prestwood, Maggie Lee,	Lenoir,	North Carolina
Price, Nancy,	Price,	North Carolina
Pridgen, Christine,	Warsaw,	North Carolina
Pruitt, Fannie Lee,	Gastonia,	North Carolina
Rainey, Lawyer James,	Durham,	North Carolina
Raper, Hugh Maxton,	Linwood,	North Carolina
Rawley, Frances Miller,	Winston-Salem,	North Carolina
Reade, Ethel Gertrude,	Durham,	North Carolina
Reams, Nannie,	Morrisville,	North Carolina
Reitzel, Baxter Pearlie,	Siler City,	North Carolina
Rhew, Minnie Lee,	West Durham,	North Carolina
Rhyne, Helena Era,	Lowell,	North Carolina
Rich, Millard, Rowland,	Watha,	North Carolina
Riddick, Amy,	Gatesville,	North Carolina
Riddle, Cora Esther,	East Rock'gh'm,	North Carolina
Rigsbee, Clara Ward,	Durham,	North Carolina
Rigsbee, Edith Leigh,	Durham,	North Carolina
Roberts, Mrs. Myrtle Furguson,	Durham,	North Carolina
Robertson, Giles Laith,	Rowland,	North Carolina
Rogers, Ivey Fleming,	Durham,	North Carolina
Rogers, Orpie Charlotte,	Durham,	North Carolina
Rosenstein, Ray,	Durham,	North Carolina
Ross, Lottie Dail,	Washington,	North Carolina
Ross, Mrs. Hattie Rich,	Durham,	North Carolina
Royal, Viola,	Salemburg,	North Carolina
Ruark, Sam Westbrook,	Wilmington,	North Carolina
Russell, Lula,	New London,	North Carolina
Sasser, Mrs. Roxie Johnson,	Goldsboro,	North Carolina
Satterfield, Celia Elizabeth,	Edenton,	North Carolina
Satterfield, Luna Elsie,	Durham,	North Carolina

Sawyer, Lucye Erminie,	Bridgeton,	North Carolina
Scales, Elizabeth,	Bridgeton,	North Carolina
Scanlon, Helen,	Durham,	North Carolina
Scanlon, Mary City,	Durham,	North Carolina
Scarboro, Norma Janet,	Kannapolis,	North Carolina
Scarborough, Mary,	Wanchese,	North Carolina
Scoggins, Nellie Wilson,	Durham,	North Carolina
Sears, Lila,	Morrisville,	North Carolina
Sharpe, William Gray,	Elm City,	North Carolina
Shaw, Dora Hayes,	Durham,	North Carolina
Shaw, Mrs. Kate Sutton,	Durham,	North Carolina
Shaw, Thetus Alonzo,	Corinth,	Mississippi
Shaw, William Henry,	Durham,	North Carolina
Shearin, Lillie Blanche,	Rocky Mount,	North Carolina
Sherrill, Mildred,	Cornelius,	North Carolina
Sherron, Ruby,	East Durham,	North Carolina
Shooter, Carolyn,	Lumberton,	North Carolina
Shuford, Forest Herman,	Ellenboro,	North Carolina
Shutt, Thomas Samuel,	Advance,	North Carolina
Simmons, Evelyn Marie,	Fayetteville,	North Carolina
Singleton, Margaret Missouri,	Durham,	North Carolina
Smartt, Mabel Clarence,	Virgilina,	Virginia
Smathers, Robert Hoyle,	Canton,	North Carolina
Smaw, Louise,	Raleigh,	North Carolina
Smith, Erie,	Willow Sp'ngs,	North Carolina
Smith, Mantie,	Angier,	North Carolina
Smith, Maurice Elmer,	Stanfield,	North Carolina
Smith, Mrs. Vivian Griffin,	Rocky Mount,	North Carolina
Smithwick, Rena Mae,	South Creek,	North Carolina
So, Fung Hu,	Canton,	China
Speed, Fannie,	Durham,	North Carolina
Speed, William Moore, Jr.,	Durham,	North Carolina
Spell, Rena,	Cooper,	North Carolina
Spencer, Sarah,	New Bern,	North Carolina
Spruill, Reynold,	Mackeys,	North Carolina
Stanfield, Edna Katherine,	Roxboro,	North Carolina
Stephens, Whitie Margaret,	Lillington,	North Carolina
Stewart, Brookie,	Dunn,	North Carolina
Stewart, Elizabeth,	Manson,	North Carolina
Stewart, Mary Elizabeth,	Charlotte,	North Carolina
Stewart, Vara,	Dunn,	North Carolina
St. George, Thomas Wyeth,	Southport,	North Carolina
Stone, Carrie Pinnix,	Kernersville,	North Carolina

Stone, Elsie Larue,	East Durham,	North Carolina
Strawbridge, Matilda May,	West Durham,	North Carolina
Strother, Eura Vance,	Franklinton,	North Carolina
Strother, Melissa Adelle,	Franklinton,	North Carolina
Sturgis, Lelia Annette,	Henderson,	North Carolina
Suther, Leonard Brevard,	Concord,	North Carolina
Sweaney, Lois,	Durham,	North Carolina
Swindell, Alma,	Lake Landing,	North Carolina
Sykes, Teresa Plenty,	Hillsboro,	North Carolina
Tabor, Mary Louise,	Barnesville,	North Carolina
Talbutt, Mrs. Kathryn A.,	Durham,	North Carolina
Taylor, Alice Venable,	Soudan,	Virginia
Taylor, Winnie Lee,	Harley,	North Carolina
Teague, Marvin DeRussell,	Siler City,	North Carolina
Templeton, Hugh Burns,	Cary,	North Carolina
Terry, Mrs. Lola Latta,	West Durham,	North Carolina
Tesh, Katherine Rondthaler,	Mayodan,	North Carolina
Thomas, Julia Branch,	Henderson,	North Carolina
Thompson, Annie Holland,	Princeton,	North Carolina
Thompson, Eddie Lyon,	Durham,	North Carolina
Thompson, Emerson McLean,	Maxton,	North Carolina
Thompson, Heyward Chevis,	Shelby,	North Carolina
Thompson, Lacy,	Haw River,	North Carolina
Timberlake, Casper Hill,	Lexington,	North Carolina
Tisdale, Effie,	Clarksville,	Virginia
Towe, Sara Elizabeth,	Warrenton,	North Carolina
Trexler, Mildred Eugenia,	Salisbury,	North Carolina
Troy, Ballard Earnhardt,	Durham,	North Carolina
Turner, Dorcas Tomlinson,	Statesville,	North Carolina
Twaddell, William Powell,	Durham,	North Carolina
Tyson, Henry Graham,	Wilson,	North Carolina
Umstead, Mary Carrington,	Durham,	North Carolina
Underwood, William A., Jr.,	Asheboro,	North Carolina
Usry, Stirling Thomas,	Connelly Sp'gs,	North Carolina
Vann, Robert Garland,	Newton Grove,	North Carolina
Vaughan, Mrs. Luna Ellis,	Rougemont,	North Carolina
Vause, Irma Lee,	Rocky Mount,	North Carolina
Vause, Rubie Jackson,	Rocky Mount,	North Carolina
Vickers, Lina,	Durham,	North Carolina
Wabberson, Tillie Ruth,	Bladenboro,	North Carolina
Wagg, Thomas Eugene, Jr.,	Connelly Sp'gs,	North Carolina
Walker, Mrs. Myrtle Umstead,	West Durham,	North Carolina
Walker, Lucile,	Hillsboro,	North Carolina

Wall, Lonnie Lafayette,	Morganton,	North Carolina
Walston, Robert Edward,	Conetoe,	North Carolina
Wang, Yui Soong,	Shanghai,	China
Wang, Yui Diao,	Shanghai,	China
Ware, Eugene Spencer,	Forest City,	North Carolina
Warlick, Joseph,	Newton,	North Carolina
Warren, Lila Ruth,	Burlington,	North Carolina
Warren, William Young, Jr.,	Gastonia,	North Carolina
Washington, Mrs. Lucy Jones,	Stem,	North Carolina
Watkins, Myrtle Mozelle,	Hillsboro,	North Carolina
Watson, Frances McNeill,	Jonesboro,	North Carolina
Watts, Hessie,	Mooreville,	North Carolina
Watts, Jesse Claiborne,	Durham,	North Carolina
Watts, Mrs. Marguerite Couch,	Durham,	North Carolina
Webster, Ernestine,	Wilkesboro,	North Carolina
Weeks, Musella,	Durham,	North Carolina
Westbrook, John Hardy,	Rocky Mount,	North Carolina
Whitaker, Eleanor,	Durham,	North Carolina
White, Mrs. Maude Miller,	Columbia,	North Carolina
Whitley, Julia Mankie,	Faison,	North Carolina
Whitley, Sallie Winnifred,	Faison,	North Carolina
Whittington, Marylillie,	Pfafftown,	North Carolina
Wiggins, Arthur Lloyd,	Colerain,	North Carolina
Wilkerson, Gara,	Kenley,	North Carolina
Wilkerson, Maxine,	Durham,	North Carolina
Wilkerson, Starling Dwight,	Kenley,	North Carolina
Williams, Bettie Neal,	Ocracoke,	North Carolina
Williams, Lina Elizabeth,	Durham,	North Carolina
Wiliams, Madge,	Ridgeway,	North Carolina
Wiliams, Mrs. Madge Rogers,	Durham,	North Carolina
Wilson, Agnes Louise,	Durham,	North Carolina
Wilson, Elizabeth Gladys,	Durham,	North Carolina
Wilson, Eula Louise,	Warren Plains,	North Carolina
Wilson, Lillian Thomas,	Durham,	North Carolina
Wilson, Lottie Hortense,	Nebo,	North Carolina
Wilson, Sara Helen,	Nebo,	North Carolina
Winstead, Leylah Opal,	Durham,	North Carolina
Woodward, Leonard G.,	Richlands,	North Carolina
Woody, Mary Elizabeth,	Bear Creek,	North Carolina
Worsley, L. Elisha,	Tarboro,	North Carolina
Wright, Samuel Ernest,	West Durham,	North Carolina
Wyche, John Ira,	Weldon,	North Carolina
Yearby, Mrs. Luna Ferrell,	Durham,	North Carolina

Yonemura, Eiko,	Durham,	North Carolina
Young, Alfred Hartford,	Boston,	Massachussetts
Young, Reuben Bryon,	High Point,	North Carolina
Younger Dorothy,	Roxboro,	North Carolina



## GRADUATE STUDENTS—SECOND TERM

Binford, Chapman Hunter,	Pamplin,	Virginia
B.S. (Hampden-Sidney), Chemistry, Biology.		
Chaffin, Nora Campbell,	Lillington,,	North Carolina
A.B. (Duke), English, History.		
Coltrane, William Gannaway,	Grifton,	North Carolina
A.B. (Duke), History.		
Coltrane, Mrs. Alma Garrett,	Grifton,	North Carolina
A.B. (Roanoke), Education, English.		
Cooper, William Ernest,	Durham,	North Carolina
A.B. (Duke), Chemistry.		
Cooper, Minnie Lee,	Kinston,	North Carolina
A.B. (Winthrop), Education, English.		
Craddock, Elizabeth Jane,	Lenoir,	North Carolina
A.B. (Duke), Education.		
Crumpton, Dallas Hunter,	Roxboro,	North Carolina
A.B. (Duke), Education.		
Dunnegan, Lucy Judith,	Durham,	North Carolina
A.B. (Duke), History.		
Fowler, Marion Butler,	Durham,	North Carolina
A.B. (University of North Carolina), Education.		
Garrison, James Thomas,	Fort Mills,	South Carolina
A.B. (Furman), Education, English, History.		
Gholson, Mrs. Belle Currin,	Durham,	North Carolina
A.B. (Duke), Education, English.		
Gibbs, John Currie,	Pelham,	North Carolina
A.B. (Duke), Education.		
Gibbs, Mrs. Janie Howard,	Pelham,	North Carolina
A.B. (R.M.W.C.), Education.		
Grigg, Claude,	Gibson,	North Carolina
A.B. (Duke), Education, History.		
Hatch, Cullen Blackman,	Mount Olive,	North Carolina
A.B. (Duke), Education.		
Holton, Aura Chaffin,	Durham,	North Carolina
A.B. (Duke), English.		
Holton, Grace,	Durham,	North Carolina
A.B. (Duke), Education, English.		
Howell, Lucile Idalia,	Durham,	North Carolina
A.B. (Duke), Education, English.		
Hunter, Mrs. Minnie G.,	Bethany,	West Virginia
A.B. (Bethany), Education, English.		
Jennings, Frances Wardlow,	Shelby,	North Carolina
A.B. (Brenau), Biology.		
Johnson, Daniel Sloan,	Burgaw,	North Carolina
A.B. (Duke), Education, English.		
Jones, Katherine McRobert,	Durham,	North Carolina
A.B. (Mary Baldwin), Education, History.		
Jones, Omra Burr,	China Grove,	North Carolina
B.S. (N.C.State), Biology.		



Knox, Carl Goodman, A.B. (Duke), Education.	Leland,	North Carolina
Kraft, May L., B.S. (Northwestern), Biology.	Aurelian S'pgs,	North Carolina
Laprade, Lloyd Stone, A.B. (Duke), Education.	Durham,	North Carolina
Latta, Alexander Bruce, A.B. (Duke), Education.	Durham,	North Carolina
Liles, Willis Johnston, A.B. (Duke), Education.	Lillington,	North Carolina
Logan, Lester Emory, A.B. (University of New Mexico), Education.	Boone,	North Carolina
McDonald, Ralph Waldo, A.B. (Hendrix), Education, History.	Fayetteville,	North Carolina
Merritt, James Samuel, A.B. (Duke), Education.	Roxboro,	North Carolina
Micol, Minnie Marguerite, A.B. (Duke), Education, English.	Durham,	North Carolina
Pickett, Henry Floyd, A.B. (Duke), Education.	Durham,	North Carolina
Raynor, Kenneth Tyson, A.B. (Wake Forest), Education, English.	Durham,	North Carolina
Reams, Susie, A.B. (Meredith College), Education.	Morrisville,	North Carolina
Rogers, Ludlow Thomas, A.B. (U.N.C.), Education.	Durham,	North Carolina
Stone, Hugh Lloyd, A.B. (Duke), Education.	Raleigh,	North Carolina
Wannamaker, Elizabeth B., A.B. (Winthrop), Education.	St. Matthews,	South Carolina
West, Henry Carson, A.B. (Duke), A.M. (Duke), German	Durham,	North Carolina
Wynne, George Baker, A.B. (Duke), Education, History.	Enfield,	North Carolina

## UNDERGRADUATE STUDENTS—SECOND TERM

Albright, Eileen,	Greensboro,	North Carolina
Alligood, Clyde Ennis,	Washington,	North Carolina
Baker, Mamie Jane,	Ellerbe,	North Carolina
Barefoot, Mrs. Eva K. Benson,	Angier,	North Carolina
Barnhardt, Max Lloyd,	Charlotte,	North Carolina
Barnhardt, Mary Pines,	Norwood,	North Carolina
Baynes, Aubrey Hester,	Hurdle Mills,	North Carolina
Beasley, Blair Edward,	Apex,	North Carolina
Becton, Clara Millard,	Kinston,	North Carolina
Bethea, William Carlisle,	Lumberton,	North Carolina
Bigger, William Isaac,	Raleigh,	North Carolina
Biggerstaff, Frank Malcolm,	Forest City,	North Carolina
Biggerstaff, Ralph Lydron,	Forest City,	North Carolina
Bowling, Jackson,	Durham,	North Carolina
Breeze, Luna Watkins,	Timberlake,	North Carolina
Brogden, Claiborn Everton,	Durham,	North Carolina
Broome, Hoyle Sidney,	Monroe,	North Carolina
Bross, Ida Alice,	Roanoke R'pds,	North Carolina
Brown, Grace Elizabeth,	Durham,	North Carolina
Browning, Beth,	West Durham,	North Carolina
Bryan, Rose Elwood,	Durham,	North Carolina
Buffaloe, Ethel May,	Raleigh,	North Carolina
Buffaloe, Margaret Lois,	Durham,	North Carolina
Bullock, Edward Junius,	Baltimore,	Maryland
Burgess, Sherman Everett,	Old Trap,	North Carolina
Burnam, Alice Louise,	Pinehurst,	Georgia,
Burns, Edward Jones,	Carthage,	North Carolina
Byerly, Mrs. Bessie Hayes,	Cooleemee,	North Carolina
Cannady, Elizabeth Amelia,	Oxford,	North Carolina
Capps, Addie Frances,	Princeton,	North Carolina
Carlyle, Janie,	Lumberton,	North Carolina
Carpenter, Virginia Magnolia,	Durham,	North Carolina
Carter, Leyta,	Rocky Mount,	North Carolina
Castelloe, Vonnice,	Aulander,	North Carolina
Chandler, Minnie Elizabeth,	Durham,	North Carolina
Coleman, Alice Conway,	Stancell,	North Carolina
Cooke, Cecil Edward,	Durham,	North Carolina
Cooke, Mrs. Selena Greene,	West Durham,	North Carolina
Cooley, Mildred Vando,	Raleigh,	North Carolina
Cooper, James Henry,	Scranton,	South Carolina
Cooper, Mrs. Viola Lavender,	West Durham,	North Carolina
Cothran, Estelle Susan,	Timberlake,	North Carolina
Cothran, Lizzie Lloyd,	Timberlake,	North Carolina

Covington, Mrs. Bess Parkin,	Thomasville,	North Carolina
Cox, Catherine Dorothy,	Salisbury,	North Carolina
Cox, Alma Clarice,	Durham,	North Carolina
Crabtree, Mrs. Nannie Douglas,	West Durham,	North Carolina
Craven, Wesley Frank, Jr.,	Durham,	North Carolina
Cromartie, Eunice,	Elizabethtown,	North Carolina
Crowder, Myrtle Catherine,	Buie's Creek,	North Carolina
Crowell, Lester Avent, Jr.,	Lincolnton,	North Carolina
Culp, Amanda,	Dunn,	North Carolina
Davis, Ethel May,	Durham,	North Carolina
Davis, Merle Holland,	Bostic,	North Carolina
Deaton, Laura Belle,	Raeford,	North Carolina
Dickson, Charlie Monroe,	Silas Creek,	North Carolina
Dulin, Grady Nicholson,	Charlotte,	North Carolina
Elliott, Helen Nelson,	Nelson,	Virginia
Elliott, Rachel Leighton,	Durham,	North Carolina
Emory, Mrs. Letitia Midgett,	Durham,	North Carolina
Ervin, William Howard,	Durham,	North Carolina
Farmer, Allene,	Durham,	North Carolina
Field, Joseph Ingram,	Ahoskie,	North Carolina
Fink, Ethel Mae,	China Grove,	North Carolina
Fletcher, Mary Clarice,	Durham,	North Carolina
Fletcher, David Wiley,	Durham,	North Carolina
Foster, Anne Griffin,	Dallas,	Georgia
Frazier, Rose Marie,	Durham,	North Carolina
Frazier, Virginia Alice,	Durham,	North Carolina
Garrard, Hubert Lee,	West Durham,	North Carolina
Garrett, Mattie Lillian,	West Durham,	North Carolina
Gaskill, David Wellington,	Blounts Creek,	North Carolina
Glenn, Emma Blanco,	Durham,	North Carolina
Glenn, Zelma Elizabeth,	Durham,	North Carolina
Gooden, Ernest Lambert,	Elizabethtown,	North Carolina
Graham, Grover Cleveland,	Durham,	North Carolina
Greene, Fern,	Durham,	North Carolina
Griffin, Carroll Ralph,	Rocky Mount,	North Carolina
Haddock, Mrs. Lucille Bell,	Durham,	North Carolina
Hall, James Prentice,	Roseboro,	North Carolina
Hammond, William Henry,	Trenton,	North Carolina
Hardy, Sally,	Kenbridge,	Virginia
Harris, Edgar,	Pinetown,	North Carolina
Hime, Eldridge,	Durham,	North Carolina
Hinnant, Mrs. Irene Baucom,	West Durham,	North Carolina
Hinnant, John Bryant,	West Durham,	North Carolina
Hinton, Mildred Jones,	Durham,	North Carolina

Holloway, Annie Lee,	West Durham,	North Carolina
Holloway, John Benjamin,	Durham,	North Carolina
Holloway, Nelle Ward,	Durham,	North Carolina
Holmes, Ethel Marsh,	Youngsville,	North Carolina
Holmes, Frances,	Walkertown,	North Carolina
Holton, Emelyn Graves,	W-Salem,	North Carolina
Honeycutt, Mrs. Kathleen B.,	Buie's Creek,	North Carolina
Horner, Edward Clarke,	Oxford,	North Carolina
Howie, Robert Cunningham,	Waynesville,	North Carolina
Humble, Floreine Sellars,	Parkton,	North Carolina
Hunter, Claudia Watkins,	Henderson,	North Carolina
Hunter, Willie Norfleet,	Durham,	North Carolina
Ivey, Doris,	Rocky Mount,	North Carolina
Jarrett, Louis Everett,	Cherryville,	North Carolina
Johnson, Charlie Benjamin,	New Bern,	North Carolina
Johnson, Mamie Estelle,	Goldsboro,	North Carolina
Johnson, Nannie Henrietta,	Durham,	North Carolina
Johnson, Robert Milton,	Farmville,	North Carolina
Johnson, Robert Thomas,	Washington,	North Carolina
Jones, Edith Ware,	Oxford,	North Carolina
Jones, Mrs. Eloise Horner,	Oxford,	North Carolina
Jones, Fay,	Roxboro,	North Carolina
Jones, Sarah Winnie,	Holland,	Virginia
Jones, Terrell Amley,	Weaverville,	North Carolina
Jordan, Frank Boøe,	Hickory,	North Carolina
Keistler, Kemmett Lee,	Denver,	North Carolina
Kelly, Clyde Monroe,	Sanford,	North Carolina
Kendrick, Charles Maddox,	Fallston,	North Carolina
Kennedy, Joseph Everett,	Wadesboro,	North Carolina
Kittrell, Lucy Crudup,	Henderson,	North Carolina
Knox, Margaret Linda,	Mt. Ulla,	North Carolina
Kodama, Kuninoshin,	Hiroshima,	Japan
Land, Augusta Clarke,	Hamlet,	North Carolina
Land, Virginia LeGrand,	Hamlet,	North Carolina
Lassiter, Mary Virginia,	Raleigh,	North Carolina
Lathan, Warren Leonard,	Monroe,	North Carolina
Laws, Thelma,	Moravian Falls,	North Carolina
Leeper, Joseph Price,	Belmont,	North Carolina
Lewis, Essie,	West Durham,	North Carolina
Lewis, Mary,	Blounts Creek,	North Carolina
Little, Frank Milton,	Morven,	North Carolina
Llewellyn, Marvin Laness,	Durham,	North Carolina
Long, Mattie Louise,	Durham,	North Carolina
Lumley, Victor Alton,	Durham,	North Carolina

Lunsford, Mildred Edna Ruth,	Durham,	North Carolina
Lupton, Carroll Crescent,	Sweptsonville,	North Carolina
Lynn, Irene Margaret,	Morrisville,	North Carolina
McBroom, Loretta Bessie,	Hillsboro,	North Carolina
McCracken, Frank Webb, Jr.,	Sanford,	North Carolina
McDade, Blanch Marie,	Mebane,	North Carolina
McDonald, Mrs. Athleen T.,	Fayetteville,	North Carolina
McDonald, Ralston L.,	Duke,	North Carolina
McKay, Mrs. Cameron Reedy,	Laurel Hill,	North Carolina
McKee, Lynn C.,	Durham,	North Carolina
McKee, Mrs. Ruth McDade,	Mebane,	North Carolina
McRae, Cecil Luther,	Roberdel,	North Carolina
Mangum, Norma Lavine,	Durham,	North Carolina
Martin, Hazel,	Piedmont,	South Carolina
Matheny, Voris Awilda,	Durham,	North Carolina
Matheson, William McRae,	Mt. Gilead,	North Carolina
Maxwell, Verna Evangeline,	Falcon,	North Carolina
Maxwell, John Reid,	Washington,	North Carolina
May, Mrs. Grace Brown,	East Durham,	North Carolina
Mayer, Walter Brim,	Charlotte,	North Carolina
Miller, Elsie Maye,	West Durham,	North Carolina
Miller, Pearl Maie,	Albemarle,	North Carolina
Minsheu, Susie Lucille,	Eureka,	North Carolina
Moss, Blanche,	Albemarle,	North Carolina
Moss, Kathleen,	Reidsville,	North Carolina
Motsinger, Ray Dixon,	W-Salem,	North Carolina
Myrick, Annie Lou,	Durham,	North Carolina
Neal, Sarah Eva,	Durham,	North Carolina
Newbern, Sara Agnes,	Powell's Point,	North Carolina
Nichols, Bertha,	Roxboro,	North Carolina
Nicholson, William McNeal,	Bath,	North Carolina
Noel, Margaret DeLaney,	Wake Forest,	North Carolina
O'Briant, Mary Vann,	Wilson,	North Carolina
Ogburn, Mary Lanier,	Summerfield,	North Carolina
Orr, Bynum Da Costa,	Asheville,	North Carolina
Owens, Charles Franklin,	Advance,	North Carolina
Page, Mae Lee,	Durham,	North Carolina
Parham, Rosa Keeling,	Oxford,	North Carolina
Parker, Josephine McNeill,	Elizabethtown,	North Carolina
Pearce, Claude Moore,	Timberlake,	North Carolina
Pearce, Ruby Eleanor,	Timberlake,	North Carolina
Peeler, Olin Candler,	Taylorsville,	North Carolina
Pegram, Charles Henry,	W-Salem,	North Carolina
Perry, Haywood Arnold,	Durham,	North Carolina

Petty, Clara Octavia,	Durham,	North Carolina
Pierce, Frank Grainger,	Weldon,	North Carolina
Pratt, Elsie,	Efland,	North Carolina
Prestwood, Maggie Lee,	Lenoir,	North Carolina
Pridgen, Christine Mock,	Warsaw,	North Carolina
Purdy, Sara Louise,	Oriental,	North Carolina
Rainey, Lawyer James,	Durham,	North Carolina
Randall, Mrs. Margaret Tabb,	Rocky Mount,	North Carolina
Ratledge, Anne Bailey,	Advance,	North Carolina
Reade, Ethel Gertrude,	Durham,	North Carolina
Reams, Nannie Cornelia,	Morrisville,	North Carolina
Redding, John Oscar, Jr.,	Asheboro,	North Carolina
Reitzel, Baxter Pearlle,	Siler City,	North Carolina
Rhew, Asa,	Rougemont,	North Carolina
Rhew, Minnie Lee,	West Durham,	North Carolina
Rhyne, Helena Era,	Lowell,	North Carolina
Rich, Bailey Sherwood,	Watha,	North Carolina
Richardson, Barbara,	Piedmont,	South Carolina
Rigsbee, Atlas Monroe,	Durham,	North Carolina
Robertson, Giles Leitch, Jr.,	Rowland,	North Carolina
Ross, Lottie Dail,	Washington,	North Carolina
Ross, Mrs. Hattie Rich,	Durham,	North Carolina
Ruark, Sam Westbrook,	Wilmington,	North Carolina
Sasser, Mrs. Roxie Johnson,	Goldsboro,	North Carolina
Satterfield, Annie Lou,	Durham,	North Carolina
Satterfield, Luna Elsie,	Durham,	North Carolina
Sawyer, Henry Curtis,	Eure,	North Carolina
Scales, Frances Elizabeth,	Bridgeton,	North Carolina
Shaw, Dora Hayes,	Durham,	North Carolina
Shaw, Mrs. Kate Sutton,	Durham,	North Carolina
Shaw, William Henry,	Durham,	North Carolina
Sherrill, Mildred,	Cornelius,	North Carolina
Shooter, Sara Carolyn,	Lumberton,	North Carolina
Shuster, Charles Willard,	Newtown,	Pennsylvania
Shutt, Thomas Samuel,	Advance,	North Carolina
Smathers, Robert Hoyle,	Canton,	North Carolina
Smaw, Louise Augusta,	Raleigh,	North Carolina
Smith, Bessie Arla,	West Durham,	North Carolina
Smithwick, Rena Mae,	South Creek,	North Carolina
Snipes, Emily Eugene,	Delway,	North Carolina
So, Fung Hui,	Canton,	China
Speed, William Moore, Jr.,	Durham,	North Carolina
Spencer, Sarah,	New Bern,	North Carolina
Spruill, Reynold,	Mackeys,	North Carolina



Stacy, Paul John,	Fallston,	North Carolina
Stallings, Daniel Monroe,	Mayodan,	North Carolina
Stanfield, William Wesley,	Jonesboro,	North Carolina
Stephens, Whitie Margaret,	Lillington,	North Carolina
St. George, Thomas Wyeth,	Southport,	North Carolina
Stone, Elsie Larue,	East Durham,	North Carolina
Straughn, Isaac Wade,	Siler City,	North Carolina
Strawbridge, Ishmael Jennings,	West Durham,	North Carolina
Strawbridge, Lena Belle,	West Durham,	North Carolina
Strawbridge, Matilda May,	West Durham,	North Carolina
Strickland, Mrs. Julia Reams,	Dunn,	North Carolina
Strother, Lucy Lee,	Franklinton,	North Carolina
Strother, Melissa Adelle,	Franklinton,	North Carolina
Suther, Ollie Virginia,	Durham,	North Carolina
Taylor, Winnie Lee,	Harley,	North Carolina
Teague, Marvin DeRussell,	Siler City,	North Carolina
Templeton, Hugh Burns,	Cary,	North Carolina
Tesh, Katherine Rondthaler,	Mayodan,	North Carolina
Thompson, Emerson McLean,	Maxton,	North Carolina
Thompson, Heyward Chevis,	Shelby,	North Carolina
Tucker, Janie Crump,	Waynesville,	North Carolina
Turner, Thelma,	Mayodan,	North Carolina
Tyson, Henry Graham,	Wilson,	North Carolina
Usry, Stirling Thomas,	Connelly Sp'gs,	North Carolina
Underwood, William A., Jr.,	Asheboro,	North Carolina
Valentine, Fannie Mae,	Spring Hope,	North Carolina
Vick, Mrs. Mollie Antoinette,	Margarettsville,	North Carolina
Wagg, Thomas Eugene, Jr.,	Connelly Sp'gs,	North Carolina
Wall, Lonnie Lafayette,	Morganton,	North Carolina
Wang, Yuin Diao,	Shanghai,	China
Wang, Yuin Soong,	Shanghai,	China
Ware, Eugene Spencer,	Forest City,	North Carolina
Warlick, Joseph Smith,	Newton,	North Carolina
Watson, Frances McNeill,	Jonesboro,	North Carolina
Widenhouse, Edward Arthur,	Albemarle,	North Carolina
Wiggins, Arthur Lloyd,	Colerain,	North Carolina
Wilkerson, Gara,	Kenly,	North Carolina
Wilkerson, Starling Dwight,	Kenly,	North Carolina
Wilkinson, Addie Thelma,	Nelson,	Virginia
Wilkinson, Jesse Giles, Jr.,	Sherrills Ford,	North Carolina
Williams, Bettie Neal,	Ocracoke,	North Carolina
Wilson, Agnes Louise,	Durham,	North Carolina
Wilson, Elizabeth Gladys,	Durham,	North Carolina
Wilson, Eula Louise,	Warren Plains,	North Carolina



Wilson, Lillian Thomas,	Durham,	North Carolina
Windley, Harold Lafayette,	Durham,	North Carolina
Winstead, Leylah Opal,	Durham,	North Carolina
Womble, Cloyce,	Durham,	North Carolina
Woody, Mary Elizabeth,	Bear Creek,	North Carolina
Worsley, L. Elisha,	Tarboro,	North Carolina
Wrenn, Samuel Nathaniel,	Oxford,	North Carolina
Young, Alfred Hartford,	Boston,	Massachusetts
Young, Edwin Tyler,	Henderson,	North Carolina

# SEASHORE SUMMER SCHOOL, INC.

## ORIENTAL, N. C.

Affiliated with the Trinity College Summer  
School of 1925

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### FIRST TERM

Alligood, Minnie Olia,	Washington,	North Carolina
Andrew, Viola,	Snow Camp,	North Carolina
Barefoot, Pearl,	Dunn,	North Carolina
Barnes, Callie,	Creswell,	North Carolina
Beasley, Vernelle,	Plymouth,	North Carolina
Bland, Jessie,	Aurora,	North Carolina
Blount, Hildred Cornelia,	Mackeys,	North Carolina
Bonner, Rebecca Grace,	Aurora,	North Carolina
Bramlett, Mrs. A. L.,	Cave Creek,	North Carolina
Broome, Helen Granger,	Aurora,	North Carolina
Broome, Ruth Amorette,	Aurora,	North Carolina
Brothers, Ethel,	Oriental,	North Carolina
Brothers, Harvey Ethel,	South Creek,	North Carolina
Broughton, Ella Day,	Merritt,	North Carolina
Brinson, Gilbert Franklin,	Arapahoe,	North Carolina
Brown, Clyde,	Sea Gate,	North Carolina
Bryant, Mrs. Addie Owens,	Walstonburg,	North Carolina
Calhoun, Eula,	Belhaven,	North Carolina
Carawan, Leland Thompson,	Lowland,	North Carolina
Carey, Daisy,	Merritt,	North Carolina
Chaplin, Cora Louise,	Castalia,	North Carolina
Clarke, Lina Dell,	Snow Hill,	North Carolina
Cochran, Minnie,	Robersonville,	North Carolina
Coleman, Alice,	Stancell,	Virginia
Corbett, Mrs. Laura,	Alliance,	North Carolina
Cox, Mabel,	Cove City,	North Carolina
Crenshaw, Claire,	Chase City,	North Carolina
Daniels, Mrs. Jessie H.,	Oriental,	North Carolina
Daughety, Annie Doris,	Kinston,	North Carolina
Dawson, Allyne B.,	Stantonsburg,	North Carolina
Day, Mrs. Bertha Cinderella,	Stonewall,	North Carolina
Dixon, Iva,	Grifton,	North Carolina
Edwards, Lillian,	Oriental,	North Carolina
Edwards, Mrs. Mamie,	Oriental,	North Carolina

Edwards, Mary,	Oriental,	North Carolina
Emory, Sudie,	Oriental,	North Carolina
Ennis, Eva,	Benson,	North Carolina
Fletcher, Christine,	Leechville,	North Carolina
Fobb, Mrs. Sybil Miller,	Buxton,	North Carolina
Grant, Pearl,	Sneads Ferry,	North Carolina
Grant, Velma,	Sneads Ferry,	North Carolina
Hadder, Effie Silverthorne,	Stonewall,	North Carolina
Hall, Margaret Estelle,	Newport,	North Carolina
Hardison, Benjamin Franklin,	Grantsboro,	North Carolina
Harman, Ivy,	Washington,	North Carolina
Harris, Joe Ella,	Scranton,	North Carolina
Haskins, Annie Columbus,	Oriental,	North Carolina
Helms, Christine,	Monroe,	North Carolina
Herring, Mrs. Roland A.,	Wilmington,	North Carolina
Hill, Effie,	Oriental,	North Carolina
Hill, Mrs. Maude Fulcher,	Atlantic,	North Carolina
Hobson, Bertha Mae,	Dunn,	North Carolina
Hodges, Della,	Mackeys,	North Carolina
Holder, David Alexander,	Pamlico,	North Carolina
Holliday, Lillian,	Robersonville,	North Carolina
Hooker, Lucile,	Bath,	North Carolina
Hooper, Kansas,	Stumpy Point,	North Carolina
Ives, Iris,	Bayboro,	North Carolina
Jackson, Annie,	Clinton,	North Carolina
Jackson, Lela B.,	Cooper,	North Carolina
Jenkins, Carrie,	Fairmont,	North Carolina
Johnson, Mrs. Minnie Hurst,	Arapahoe,	North Carolina
Jones, Hazel Thelma,	Vandemere,	North Carolina
Jones, Pauline,	Mt. Olive,	North Carolina
Kanoy, Dorothy,	Troy,	North Carolina
Keen, Arah Lee,	Bentonville,	North Carolina
Knapton, Helen,	Durham,	North Carolina
Knight, Mrs. Helen,	Tarboro,	North Carolina
Knott, Mary Belle,	Oxford,	North Carolina
Kornegay, Abner Rudolph,	Pink Hill,	North Carolina
Langdon, Lola May,	Benson,	North Carolina
Lanier, Cora Elizabeth,	Belhaven,	North Carolina
Lathan, Della Louise,	Plymouth,	North Carolina
Lattimore, Macie,	Shelby,	North Carolina
Lattimore, Margaret,	Shelby,	North Carolina
Lupton, Mildred Mae,	Oriental,	North Carolina
Mallison, Saint Dallas,	Oriental,	North Carolina
Massengill, Florence Cornelia,	Sharpsburg,	North Carolina

McCabe, Elizabeth Grazelle,	Creswell,	North Carolina
Miller, L. Sigsbee,	Buxton,	North Carolina
Mills, Wendell Holmes,	Pamlico,	North Carolina
Monds, Martha Leora,	Tyner,	North Carolina
Moore, Eva,	Clinton,	North Carolina
Myers, Raymond,	Mt. Olive,	North Carolina
O'Dell, Marie,	Hot Springs,	North Carolina
Overton, Lois,	Columbia,	North Carolina
Paris, Olga,	Oriental,	North Carolina
Paris, Roma Lucille,	Oriental,	North Carolina
Paul, Nina,	Whortersville,	North Carolina
Pickles, Clara,	Pamlico,	North Carolina
Pigett, Josie Gertrude,	Gloucester,	North Carolina
Pinner, Amanda,	Stumpy Point,	North Carolina
Pipkin, Allie,	Grantsboro,	North Carolina
Pipkin, Mary,	Goldsboro,	North Carolina
Piver, Myrtle Bennie,	Beaufort,	North Carolina
Powell, Bertha,	Aulander,	North Carolina
Preston, Goldie,	Miami,	Oklahoma
Purdy, Mrs. Mary Hardy,	Oriental,	North Carolina
Purdy, Louise,	Oriental,	North Carolina
Raspberry, Robert P.,	Kinston,	North Carolina
Rawls, Mildred,	Alliance,	North Carolina
Rayburn, Eunice Mae,	Scranton,	North Carolina
Reel, Theemel Mabel,	Grantsboro,	North Carolina
Ritch, Love,	Oriental,	North Carolina
Roebuck, Benjamin Harrison,	Oriental,	North Carolina
Sawyer, Mrs. H. E.,	Oriental,	North Carolina
Scott, Lucile,	Beaufort,	North Carolina
Scott, Virginia May,	Grantsboro,	North Carolina
Silverthorne, Annie Mae,	Stonewall,	North Carolina
Slade, Kathleen Lillie,	Merritt,	North Carolina
Smith, Mary Louise,	Oriental,	North Carolina
Smith, Verna Mae,	Grifton,	North Carolina
Spencer, Gladys,	Hobucken,	North Carolina
Spruill, Rosa,	Oriental,	North Carolina
Swan, Inez,	Oriental,	North Carolina
Swan, Mrs. Mary Barrington,	Oriental,	North Carolina
Taylor, Georgia,	Mt. Olive,	North Carolina
Trueblood, Travers Alexander,	Hertford,	North Carolina
Truitt, Grattis,	Oriental,	North Carolina
Wade, Georgia Anna,	Beaufort,	North Carolina
Wade, Mona,	Beaufort,	North Carolina
Weaver, Ocie Evelyn,	Sharpsburg,	North Carolina

Weaver, Pauline,	Goldsboro,	North Carolina
Welch, Fannie Louise,	Atlantic,	North Carolina
Weisiger, Corinne Annie,	Oriental,	North Carolina
Whedbee, James Carson,	Oriental,	North Carolina
Whedbee, Mrs. Julia Ann,	Oriental,	North Carolina
Whorton, Ada,	Whortonsville,	North Carolina
Wiley, Alton Primrose,	Alliance,	North Carolina
Wiley, Ruby Mae,	Alliance,	North Carolina
Wiley, Ruth Mattie,	Alliance,	North Carolina
Williams, Bernice Isolind,	Roper,	North Carolina
Williams, Beulah Hatten,	Belhaven,	North Carolina
Williams, Dora,	Ponzer,	North Carolina
Windley, Nannie,	Pantego,	North Carolina
Winslow, Sarah Ida,	Belvidere,	North Carolina
Wise, Lillie Selma,	Arapahoe,	North Carolina
Woodard, Ivy,	Pamlico,	North Carolina
Wynne, Eva,	Earleys,	North Carolina
Witherspoon, Willie,	Shelby,	North Carolina

## SECOND TERM

Andrew, Viola,	Snow Camp,	North Carolina
Banks, Gladys Olivia,	Grantsboro,	North Carolina
Bell, Margaret Jane,	Washington,	North Carolina
Bennett, Seaton Gaskins,	Grantsboro,	North Carolina
Bland, Jessie Hiawatha,	Aurora,	North Carolina
Blount, Mildred Cornelia,	Mackeys,	North Carolina
Bonner, Rebecca Grace,	Aurora,	North Carolina
Brinson, Gilbert Franklin,	Arapahoe,	North Carolina
Britt, Jessie Graham,	Merry Hill,	North Carolina
Broome, Helen Granger,	Aurora,	North Carolina
Broome, Ruth Amorette	Aurora,	North Carolina
Brothers, Harvey Atlee	South Creek,	North Carolina
Broughton, Mrs. Ella Spencer,	Merritt,	North Carolina
Carawan, Leland Thompson,	Lowland,	North Carolina
Carey, Daisy Veda,	Merritt,	North Carolina
Cochran, Minnie Lee,	Robersonville,	North Carolina
Cohoon, Bertha Estelle,	Gum Neck,	North Carolina
Day, Mrs. Bertha Broughton,	Stonewall,	North Carolina
Dixon, Clara,	Washington,	North Carolina
Dixon, Roy Linwood,	Oriental,	North Carolina
Doughety, Annie Doris,	Kinston,	North Carolina
Dunbar, Buena Allene,	Scranton,	North Carolina
Emory, Sodie D.,	Oriental,	North Carolina
Fletcher, Virginia Christine,	Leechville,	North Carolina
Fulcher, Rufus Jackson,	Edward,	North Carolina
Furman, Mrs. Edna Jenkins,	Charlotte,	North Carolina
Goodwin, Thelma Augustine,	Norfolk,	Virginia
Graham, Mrs. Willie Mae,	Swan Quarter,	North Carolina
Hadder, Mrs. Effie S.,	Stonewall,	North Carolina
Hall, Margaret Estelle,	Newport,	North Carolina
Haskins, Annie Columbus,	Oriental,	North Carolina
Hardison, Benjamin Franklin,	Grantsboro,	North Carolina
Harris, Joe Ella,	Scranton,	North Carolina
Helms, Christine,	Monroe,	North Carolina
Hill, Mrs. Maud Fulcher,	Atlantic,	North Carolina
Hilliard, Albert Vandiver,	Carthage,	North Carolina
Hilliard, Mrs. Elizabeth H.,	Carthage,	North Carolina
Hobson, Bertha Mae,	Dunn,	North Carolina
Holder, David Alexander,	Pamlico,	North Carolina
Hurlocker, Albern Walter,	Mt. Pleasant,	North Carolina
Johnson, Frances Thelma,	Calypso,	North Carolina
Jones, Hazel Thelma,	Vandemere,	North Carolina
Kennedy, Nettie Winnifred,	McMinnville,	Tennessee

Kornegay, Abner Rudolph,	Pink Hill,	North Carolina
Langdon, Lola May,	Benson,	North Carolina
Lanier, Cora Elizabeth,	Belhaven,	North Carolina
Latham, Mrs. Lucy Randolph,	Washington,	North Carolina
Lewis, Leona Mildred,	Roper,	North Carolina
Lupton, Mildred Mae,	Oriental,	North Carolina
Mallison, Saint Dallas,	Oriental,	North Carolina
Marshall, Mary McCoy,	Engelhard,	North Carolina
Massengill, Florence Cornelia,	Sharpsburg,	North Carolina
McCabe, Elizabeth Grazelle,	Creswell,	North Carolina
McNabb, Iva Pearle,	Newport,	Tennessee
Michael, Irving Rea,	Lexington, R-3,	North Carolina
Michael, Mrs. Thelma Shoaf,	Lexington, R-3,	North Carolina
Mills, Wendell Holmes,	Pamlico,	North Carolina
Monds, Martha Leora,	Tyner,	North Carolina
Nash, Bushrod Washington,	Goldsboro,	North Carolina
Nash, Mrs. Julia Prince,	Goldsboro,	North Carolina
Newkirk, Penelope,	Willard,	North Carolina
Newman, Zelma Leone,	Scranton,	North Carolina
Norfleet, Mrs. Olive Winstead,	Ransomville,	North Carolina
Odell, Audrey Marie,	Hot Springs,	North Carolina
O'Neal, Zuma Annie,	Creswell,	North Carolina
Paris, Roma Lucille,	Oriental,	North Carolina
Patrick, Leona Ward,	Winfall,	North Carolina
Pigott, Josie Gertrude,	Gloucester,	North Carolina
Pigott, Lillian Webb,	Gloucester,	North Carolina
Piver, Myrtle Bennie,	Beaufort,	North Carolina
Pritchard, Mary Victoria,	Mackeys,	North Carolina
Rayburn, Eunice Mae,	Scranton,	North Carolina
Reel, Theemel May,	Grantsboro,	North Carolina
Roebuck, Mrs. Marcia Jones,	Oriental,	North Carolina
Savage, Brightsey,	Greenville,	North Carolina
Scott, Virginia Mae,	Grantsboro,	North Carolina
Shriner, Sara Greene,	New Bern,	North Carolina
Silverthorne, Annie Mae,	Stonewall,	North Carolina
Slade, Lillie Kathleen,	Merritt,	North Carolina
Smith, Mary Louise,	Oriental,	North Carolina
Smith, Verna Mae,	Grifton,	North Carolina
Stowe, Josephine Dudley,	Washington,	North Carolina
Sumrell, Lena Mae,	Snow Hill,	North Carolina
Sutton, Mittie Elma,	Goldsboro, R-1,	North Carolina
Swindell, Clarabelle Lee,	Washington,	North Carolina
Thompson, Carrie Belle,	Goldsboro,	North Carolina
Topping, Martha Elizabeth,	Pantego,	North Carolina
Trueblood, Travers Alexander,	Hertford,	North Carolina



Truitt, Grattis,	Oriental,	North Carolina
Wade, Edna Lucille,	Henderson,	North Carolina
Wade, Georgia Anna,	Beaufort,	North Carolina
Waters, Cottie Virginia,	Pinetown,	North Carolina
Weaver, Ocie Evelyn,	Sharpsburg,	North Carolina
Weisiger, Corinne Annie,	Oriental,	North Carolina
West, Clara Marie,	Seven Springs,	North Carolina
Whitehurst, Mary,	Morehead City,	North Carolina
Whiteford, Mrs. Belle Patrick,	Vanceboro,	North Carolina
Wiley, Alton Primose,	Oriental,	North Carolina
Wiley, Ruby Mae,	Alliance,	North Carolina
Wiley, Mattie Ruth,	Alliance,	North Carolina
Williams, Mrs. Bettie Cohoon,	Gum Neck,	North Carolina
Williams, Bernice Isolind,	Roper,	North Carolina
Williams, Beulah Hatten,	Belhaven,	North Carolina
Williams, Dora,	Ponzer,	North Carolina
Williford, Ellie Zelma,	Oxford,	North Carolina
Winslow, Gertrude Lucille,	Belvidere,	North Carolina
Winslow, Ruby Marie,	Belvidere,	North Carolina
Woodard, Ivy,	Pamlico,	North Carolina



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Associate Professors .....	1
Instructors .....	16
Research Fellows .....	2
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Library Staff .....	20
Officers of Administration and Assistants .....	31
Total number of Teachers and Officers .....	205

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Seniors .....	171
Juniors .....	210
Sophomores .....	374
Freshmen .....	525
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Total Law Students .....	23

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Graduates, First Term .....	105
Graduates, Second Term .....	41
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