

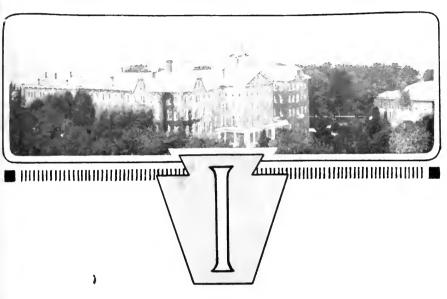
### STATE NORMAL SCHOOL, INDIANA. PENNSYLVANIA

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# Ghe ORMAL ERALD

Fiftieth Annual Catalog



State Normal School, Indiana Pennsylvania

## Calendar---1925-1926

### FIRST SEMESTER

BeginsMonday, September 14, 1925			
Thanksgiving Recess: From Wednesday noon, November 25th, to Monday, November 30th, noon, inclusive.			
Christmas Recess: From Wednesday noon, December 23d, to Monday noon, January 4, 1926, inclusive.			
Ends			
SECOND SEMESTER			
Begins			
Annual Concert			
Alumni Meeting			
Faculty Party for Seniors and Guests			
Baccalaureate Address			
Vespers			
Class Day Exercises			
Faculty Reception			
Senior Class Play			
Commencement			
Alumni Dinner			

## The NORMAL HERALD

VOL. XXXI

JUNE, 1925

No. 2

### FIFTIETH

## Annual Catalogue

OF THE

## STATE NORMAL SCHOOL INDIANA, PA.



Announcements for 1925-1926

(NINTH NORMAL SCHOOL DISTRICT)

¶ ISSUED QUARTERLY IN NOVEMBER, FEBRUARY, MAY, AND AUGUST, BY THE TRUSTEES OF THE STATE NORMAL SCHOOL, INDIANA, PA. ¶ ENTERED AS SECOND CLASS MATTER JUNE 30, 1913, AT THE POST OFFICE AT INDIANA, PENNSYLVANIA, UNDER ACT OF CONGRESS AUGUST 24, 1912.

Bird's-Eye View of the State Normal School, Indiana, Pa.



MEROPLAYE VIEW OF STATE NORMAL SCHOOL, INDIANA, PA. Photo Copyrighted by the Rochester (N. Y.) Aircraft Corporation, 1919.

## FOREWORD

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In addition to this Catalog, the Indiana State Normal School publishes:

- AN ALUMNI DIRECTORY—to be issued every three years and devoted entirely to the alumni of the school. The first issue was in 1922. This is for alumni only.
- The Normal Herald—issued four times a year. One issue is the annual catalog. The other three issues are devoted to interests of the alumni.

Students and prospective students are always interested to know what are the definite and specific things which a school offers. The Indiana State Normal School offers:

- The Regular Teachers' Curreula—the objects of which are the preparation of teachers for the usual teaching positions offered by the public schools open only to graduates of approved secondary schools. (See pp. 49-56 for details.)
- II. The Music Department—a Public School Music Course of three years. (See pages 57-00 for further particulars.)
- III. THE COMMLECIAL DEPARTMENT—which offers a Commercial Teachers' Training Course of three years. (See pp. 61-65 for further details.)
- IV. THE HOME ECONOMICS CURRECTION—of three years, the purpose of which is to prepare persons to teach the subject in public schools. (See pp. 66-70 for details.)
  - V. The Normal Art Curriculum—of three years, to prepare teachers of drawing. (See pp. 71 and 72 for details.)

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## PART I



Including

THE BOARD OF TRUSTEES

THE FACULTY

ADMINISTRATIVE ORGANIZATION
OF THE FACULTY

ADMINISTRATIVE EMPLOYES

## Board of Trustees

Thomas Sutton	25
WM. S. Daugherty	25
Mrs. James Mack	2.5
John S. Fisher	26
Summers M. Jack	26
JUDGE J. N. LANGHAM	26
John A. Scott	27
A. Ralph Moorhead	27
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### Officers of the Board

President: Thomas Sutton

VICE-PRESIDENT: JOHN S. FISHER

SECRETARY: J. WOOD CLARK

TREASURER: HARRY WHITE, JR.

### PRINCIPALS OF THE INDIANA NORMAL SCHOOL

EDMUND B. FAIRCHILD, D.D., LL.D
DAVID M. SENSINIG, M.S
JOHN H. FRENCH, LL.D
LEONARD H. DURLING, A.M
Z. X. SNYDER, A.M., Ph.D
Charles W. Deane, Ph.D
DAVID JEWETT WALLER, D.D
James E. Ament, A.M., Ph.D., LL.D
JOHN A. H. KEITH, A.M., Pd.D

## Faculty

John A. H. Keith, A.B., A.M., Pd.D., Principal,

Graduate Illinois State Normal University 1894: Harvard Uni-Education: versity, A.B. 1899, and A.M. 1900; Pd.D. Miami University, 1919,

Rural School 1888-1890; Principal of Schools, Camargo, Ill., Experience: 1891-1892; Assistant in Training School, Normal, Ill., 1894-1896; Assistant in Psychology and Pedagogy, State Normal School, DeKalb, III., 1899-1906; Principal of Training School, Normal, III., 1906-1907; President of State Normal School, Oshkosh, Wis., 1907-1917. In present position since 1917.

Hope Stewart.... .....Dean of Women

Graduate I.S.N.S. 1889-1893; Clark University, summer of 1899; Education: School of Pedagogy, Chautauqua, N. Y., summer of 1903; Teachers College, Columbia University, 1914, and S. S. 1920.

Teacher of Primary School, Cherrytree, Pa., 1893-1894; Teacher Experience: in Public Schools, Indiana, Pa., 1894-1899. Critic Teacher

I.S.N.S., 1899-1920. In present position since 1920.

Graduate of Alvin. III., 1901; Graduate of High School, Dan-Education: ville, Ill., 1904: Northwestern, Evanston, Ill., 1907-1909; University of Illinois, Urbana, Ill., A.B., 1914; Columbia, New York City, A.M. 1920; Cambridge, England, S. S. 1924.

Elementary Teacher, Bismark, Ill., 1904-1907; Elementary Experience: Principal, Bismark, Ill., 1909-1912; Assistant Principal High School, Bismark, Ill., 1912-4919; Teacher in High School, Ottawa, Ill., 1920-1921. In present position since 1921.

Rowe College prep., 1896-1898; Hollidaysburg, Birmingham, Education: 1898-1900; Lecture Course at University of West Virginia, Washington University, Summer 1924.

History and English in High School at Lucena, P. I., 1908-1911; Experience: Manila, P. I., 1911-1918. At Indiana since 1919.

†Lillie A. Roudabush, A. B...............Instructor English and History

Lock Haven Normal School, 1915; Penn State College, Summer Education: 1917; Extension courses Columbia University 1917-1919; A. B., Hood College, 1922.

Experience: Rural Schools, 1911-1913; High School, Eaton, N. Y., 1916-1917; Continuation and Night Schools, Scranton, Pa., 1917-1920. At Indiana since 1922.

<sup>†</sup>Leave of Absence, 1925-1926.

Education: Graduate, California, Pa., State Normal School, 1898; Private Instruction and Courses in Washington and Jefferson Summer School, 1898-1900; Emerson College of Oratory, Boston, 1900-1903: Post Graduate Course, Emerson College, 1914-1915;

Emerson College, Summer 1923, B.L.L.

Teacher of Elocution, Washington, Pa., 1904-1908; Special Experience: Lessons in Aesthetic Dancing and Elocution in Pittsburgh Carnegie Gymnasium, 1908-1910; Woman's Educational Club. Buffalo, N. Y., and Buffalo State Normal School, 1910-1912 In

present position since 1915,

\*Williflmina A. Herwig, A.B., B.S.......Instructor in English

Elimwood Seminary, Farmington, Mo., 1914; Lindenwood Col-Education: lege, St. Charles, Mo., 1916; University of Missouri, 1914-1915; Summers, 1918, 1919, 1920, B.S. 1921, A.B., 1922. Post graduate

work, 1922-23.

Experience: Assistant in grades, Lindenwood College, 1916; teacher in Public Schools, Farmington, Mo., 1917-1918; teacher in High School, Farmington, Mo., 1918-1919; 1920-1922; Supervisor of English, High School, University of Missouri, 1922-1923; instructor in English, Kansas State Teachers College, Emporia,

Education: Graduate of High School, Ipava, Ill.; Graduate of State Normal School, Normal, Ill., 1898; Graduate of University of Chicago, 1920: Graduate Student in English Department, University of

Chicago, 1920-1922.

Public Schools of Pekin, III., 1898-1901; Public Schools of Evanston, III., 1901-1903; Teacher in William Hawley Smith Experience:

Special School, Peoria, III., 1917-18. At Indiana since 1922.

Spring and Summer of 1923: In present position since 1923.

W. M. WHITMYRE, A.B., A.M...........Professor of History and Dean of Men

Jeannette High School, 1901-1905; Syracuse University, Syra-Education: cuse, N. Y., 1905-1909; A.B. 1909; Harvard Graduate School, 1909-1910; Summer Session, Harvard Graduate School, A.M.,

1917: Summer Sessions, Columbia, 1921, 1924.

Experience: Head of Department of History, Jeannette High School, 1910-1911: Head of Department of History, Shattuck School, Faribault, Minn., 1911-1913; Head of Department of History and

> Civics, Dubuque High School, Dubuque, la., 1913-1917. present position since 1917.

Isabel Noyes Denison, B.S., M.S.............................. Instructor in History

Graduate of Groton Heights School, Groton, Conn., 1897; Graduate of Williams Memorial Institute, New London, Conn., Education: 1901; Smith College, Northampton, Mass., 1902-1904; B.S. Columbia University, New York City, 1909; Wesleyan University, Middletown, Conn., 1914; M.S. Columbia University, New

York City, 1921; Columbia Summer School, 1924.

<sup>\*</sup> Resigned, January, 1925.

<sup>†</sup> Leave of Absence, 1925-1926,

Experience:

Elementary Teacher, Groton, Conn., 1905-1907; Jr. High School Teacher, New Britain, Conn., 1909-1914; Teacher and Supervisor, Rayena, New York, 1915-1917; Critic, Normal, Plattsburg, N. Y., 1917-1921. In present position since 1921.

Education:

Grand Rapids, Mich., High School, 1889-1894; University of Michigan, 1894-1898, A.B.; Graduate work in Greek, Latin, English, History, Education, University of Michigan, one semester, 1898, and summer sessions 1900, 1901, 1903, 1915; Graduate work in Education, Teachers' College, Columbia University, 1915-1916 and summer 1916. A.M. Columbia University, 1916; Summer School, Columbia, 1923,

Experience:

Latin and English, High School, West Bay City, Mich., 1899-1901; Greek and Latin, High School, Monroe, Mich., 1901-1902; Principal, High School, Monroe, Michigan, 1902-1903; Principal, High School, Hancock, Michigan, 1903-1907; Superintendent of Schools, Bessemer, Michigan, 1907-1911; Superintendent of Schools, Sault Ste, Marie, Mich., 1911-1915: Instructor in Education, Central State Normal, Mt. Pleasant, Michigan, Summer of 1912: Instructor in Education, Northern State Normal, Marquette, Mich., Summer of 1914; Professor of Education, Extension Department, Ohio University, 1916-1920. In present position since 1920.

Education:

Witherspoon Institute, Butler, Pa., 1876-1879; State Normal School, Indiana, Pa., 1879-1880; Cornell University, Summer of 1902: Columbia University, Summers of 1916 and 1922.

Experience: Teacher, Uniontown, Pa., 1890-1893; Teacher, Penasylvania State Normal School, Slippery Rock, Pa., 1893-1898; Teacher and preceptress, Slippery Rock, 1898-1915; Assistant Teacher of Pedagogy, Normal School, Indiana, Pa., 1915-1916. In present position since 1916. At Indiana, Pa., since 1915.

Mrs. Louise Gilchriese Walsh. A.B., B.S. in Education ..... Instructor in Education

Education:

Hancock, Mich., High School, 1898-1901; Negaunee, Michigan, High School, 1901-1902; Northwestern University, 1902-1904; Denver University, 1904-1905; Northwestern University, 1905-1907; A.B. Degree 1907; Graduate Work in English and History, Northwestern University, one semester, 1907; Graduate Work in Education and English, Ohio University, 1917-1918; Degree of B.S. in Education in 1918; Teachers College, Columbia University, Summer 1923.

Experience:

English, High School, Bessemer, Mich., 1907-1910. Mathematics, Lansing, Michigan, 1915-1916; English, Central High School, Grand Rapids, Mich., 1916; Instructor in English, Summer School, Ohio University, 1917; Instructor in Education, Summer School, Ohio University, 1918; Instructor in English, Summer School, Ohio University, 1919; Assistant Principal and Critic Teacher, John Hancock High School, Ohio University, 1918. In present position since February, 1921.

Margaret A. Lemon, B.S., ... Assistant Professor in Education

State Normal School, Charleston, S. C.: B.S. and Diploma in Education: Elementary School Supervisio; Teachers' College, Columbia University, 1916; Graduate Student, Columbia University, Sum-

mer Session, 1918.

Experience: Elementary Schools of South Carolina: Primary Critic and Primary Methods at State Normal School, Harrisonburg, Va.: Primary Critic, Winthrop Normal College, South Carolina: Instructor, Demonstration School and Primary Methods, George Peabody College, Nashville, Tenn.: Supervisor Elementary Schobls, Frederick County, Maryland; Reading Methods, State Normal College, Greensboro, N. C., Summer Session, 1920 At

Indiana since 1920.

Jane L. McCryth, B.S., M.A.................Assistant Professor in Education

Graduate State Normal School, Oswego, N. Y., 1907; Criti-Diploma, State Normal School, Oswego, N. Y., 1911; B.S. and Education: Diploma in Elementary Supervision, Teachers College, Columbia University, 1917; M.A. Chicago University, 1920.

Grade Teacher and Primary Principal, Oswego, N. Y., 1895-Experience: 1904; Director of Training School and Instructor in Education, State Normal School, Spearfish, South Dakota, 1907-1916; Assistant Director of Training School and Head of the Department of Elementary Education, State Normal School, Platteville, Wisconsin, 1918-1920; Professor of Education and Director of Training School, Sul Ross State Normal College,

Alpine, Texas, 1920-1922; Primary Instructor, Colorado University, Summer Session, 1912; Director of Training School, Altoona Branch, Indiana State Normal School, Summer Ses-

sion, 1923. In present position since 1922.

Ellsworth Lowry, A.B., A.M.

Graduate Indiana State Normal School, Terre Haute, 1906; Education: A.B., Texas University, 1909; graduate work 1909-1910; A.M. Teachers College, Columbia University, 1913; graduate work

University of Minnesota, 1916-1917.

Rural Schools, three years; Principal High School and Teacher Experience: of English, three years; Head Department of Education and Director of Summer School, Upper Iowa University, 1913-1916; Principal Training School, State Teachers College, Winona, Minn., 1917-1920; Principal Indianapolis Normal School, 1920-

1923. At Indiana since 1923.

Grade Schools, 1908; High School, 1908-1912. Marquette, Michi-Education:

gan; Graduate, Northern State Normal College, Marquette, Michigan, 1914; Ph. B. in Education, University of Chicago, 1920; A.M. in Education, Teachers' College, Columbia University, 1922; Phi Delta Kappa, 1922; Professional Diploma in Educational Administration, Teachers' College, Columbia Uni-

versity, 1922.

Principal of Schools, Kenton, Michigan, 1915-1918; Director, Experience:

Continuation Schools, La Salle Township, La Salle, Illinois, 1921; Instructor in Education, Northern State Normal College, Marquette, Michigan, Summers, 1921-1922. In present position

since 1922.

High School, Montpelier, Ohio, 1899-1903; Adrian College, 1904-08, B.S., 1912. M.S.; University of Michigan, Post Graduate, Summer, 1912; University of Chicago, Post Graduate, Summer, 1908; School of Education, University of Chicago, Education:

1916.

Rural School 2 years; High School Teacher, Aberdeen, S. Dak, Experience: 1908-1909; Principal High School, Washburn, Wisconsin, 1909-

10-11; City Superintendent, 1914-1916; Principal High School, Watertown, Wisconsin, 1911-1912; Principal High School, Iron Mountain, Michigan, 1912-13-14; Principal High School, St. Petersburg, Florida, 1916-1917; Overseas with Y. M. C. A., 1917-1918; City Superintendent, Clearwater, Florida, 1918-1919; Professor Mathematics and Science, Central Normal College, Danville, Indiana, 1919-1920; Director of Practice Teaching and Instructor of Mathematics, Indianapolis City Normal College and Manual Training High School, Indianapolis, Indiana, 1920-1925; Mathematics Instructor, State Normal, Muncie, Indiana, two Summers, 1922-1923. In present position since

February 1, 1925.

Graduate Indiana State Normal School, Terre Haute, 1906; Education: Ph.B. University of Chicago, 1917; M.A. Teachers' College, Columbia University, 1924.

Teacher in Elementary School, 1906-1908; Principal Roselawn Experience:

School, Danville, Ill., 1908-1916; Supervisor of Mathematics, Training School, Iowa State Teachers' College, 1917-1920; Associate Professor Mathematics, State Normal School, River

Falls, Wis., 1920-1923. At Indiana since 1924.

M. C. Gordon, M.S..... Assistant Professor of Mathematics

Graduate, State Normal School, Indiana, 1885; M.S., 1888; Education:

Summer School of Methods, Indiana, 1891; Special Student, University of Pennsylvania, 1894; Columbia Summer School,

1922.

Rural Schools, Pennsylvania, 1879-1883; Principal of Public Schools, West Newton, Pa., 1885-1886; Principal of Public Schools, Irwin, Pa., 1888-1892. In present position since 1892. Experience:

Charles W. Ruffner, Litt.B......Assistant Professor of Mathematics, Coach

Graduate New Bethlehem High School, 1914; Indiana Normal Education:

1917: Grove City College, 1921; Graduate Work in Education,

Grove City College, 1922.

Teacher, Fairmont City, 1914-15; New Bethlehem, 1915-1917; Experience: Latrobe High School, 1921-23. At Indiana since 1923.

Mary P. Cretella, A.B......Instructor in French and Latin

Beacon Falls Grade School, Beacon Falls, Conn., 1908-1912; Education:

Naughatuck High School, Naughatuck, Conn., 1912-1916; A.B.

Indiana University, Bloomington, Ind., 1916-1920.

Teacher of French and Spanish, Jackson, Miss., 1920-1921. In Experience:

present position since 1921.

Graduate of Union City High School, 1890; Graduate of North-Education: western State Normal School, Edinboro, Pa., 1898; A.B. Allegheny College, 1903; Phi Beta Kappa, 1903; Chautauqua Sum-mer School, 1907; Graduate Student University of Pittsburgh, 1912-1915; Summer Sessions, 1913, 1918, A.M.; Teachers' College, Columbia University, 1946; Professional Diploma, Teachers' College, 1916; University of Colorado, Summer 1923.

Experience: Rural Schools: Principal of Schools, Conneautville, Pa., 1903-1905; Hollidaysburg, Pa., 1905-1909; Edgewood Park, Pa., 1909-1915; Scottdale, Pa., 1916-1918. In present position since 1918.

Education: Sudbury High School, Sudbury, Mass.; Posse Normal School of Gymnastics, Boston, Mass., 1907-1909; Harvard Summer School of Physical Education, 1914: University of Pittsburgh, B.S., 1916.

Experience: District Supervisor of Physical Education, Pittsburgh Public Schools, 1909-1917; Instructor and Lecturer, Harvard Summer School of Physical Education, 1914-1922: Instructor and Coach, South High School, Pittsburgh, Pa., 1919-1920; Director of Health Education, Public Schools, Hartford, Conn., 1920-1922. At Indiana, Pa., since 1922.

Zoe A. Thralls, B.Pit......Assistant Professor in Geography

State Teachers' College, Springfield, Mo.: University of Chicago. Education: University of Columbia, 1924-1925.

Experience: Principal of Junior High School, State Manual Training Normal School, Pittsburgh, Kansas; Professor of Geography, State Normal School, Pittsburg, Kansas. At Indiana since 1920.

\*Florence M. Shattuck, B.S......Assistant Professor in Geography

Graduate of Oshkosh Normal School, 1915; Miami University, Education: 1921.

City Schools, Ogden, Utah. 1912-1913; City Schools, Berlin, Experience: Wis., 1916-1917; City Schools, Virginia, Minn., 1919-1920; City Schools, Huntington, W. Va., 1921; State Teachers' College, Bemidji, Minn., 1922-1923.

Eloise M. Blakesley, B.S......Assistant Professor of Physical Education

Education: Beloit College, Beloit, Wisconsin, Graduate, 1912; Sargent Normal School, 1912-1915; Diploma, 1915; Columbia University, B.S., 1922.

Sioux City, Iowa, head of Physical Education, Public Schools, Experience: 1916-1921. Durham Public Schools, Durham, N. C., head of Department of Health Education, 1922-1923. At Indiana since 1923.

Education: Grade School, Philadelphia, Pa.; Graduate of West Philadelphia High School for Girls, Philadelphia, Pa., 1921; Graduate of New Haven Normal School of Gymnastics, New Haven. Conn., 1924.

<sup>\*</sup>For 1924-25 in place of Miss Thralls.

Experience: Grade School Teacher, New Haven, Conn., 1923-1924; Instructor at Play Grounds, New Haven, Conn., Spring and Fall, 1923.

Education: St. Annes School, Charlottesville, Vt., 1912-1915; Charlottesville High School, Charlottesville, Va., 1916-1920; East Stroudsburg State Normal, East Strondsburg, Pa., 1921-1924; University of Virginia, Summer Term, 1922, University, Virginia,

Lower Grades and Junior High School, East Stroudsburg, Pa., Experience: 1923: Normal Students, East Stroudsburg Normal, East Strondsburg, Pa., 1923-1924; Community Service and Recreation Work, Charlottesville, Virginia, Summer 1923. At Indiana since 1924.

Jean R. McElhaney, Pd.B. . . . . . . . . . . . Director of Drawing

Education: Graduate of High School, Indiana, Pa., 1883; Graduate of State Normal School, Indiana, 1885; Student Prang Normal Art Classes, Boston, 1900-1901; Graduate Sudent, Pratt Institute.

Brooklyn, 1903-1904.

Experience: Primary Teacher, Uniontown, Pa., 1885-1890; Teacher in Public Schools, Indiana, Pa., 1890-1896; Teacher in Public Schools.

Johnstown, Pa., 1896-1903; Teacher of Art, Johnstown High School, 1904-1906. In present position since 1906.

Hamline University, Ph.B. Studied three years at St. Paul Art Institute: University of Minnesota Summer Session, 1918: Graduate work in Fine Arts, Columbia University, Summer Education:

of 1921.

Experience: Drawing, Tower-Soudan Public Schools, Minnesota, two years; Supervisor of Drawing, Mountain Iron, Minn., public schools,

two years. At Indiana, Pa., since 1922.

Marion Graffam Miller, Ph.B. in Education .......... Instructor in Art

Flementary Schools, Chicago and St. Louis Public Schools, Hyde Park High School, Chicago, Illinois, 1908-1912; University of Chicago, Chicago, Ill., 1912-1913; University of Illinois, Urbana, Ill., 1913-1914 (1 Semester); University of Chicago, Chicago, 1914-1917, Ph.B. in Ed.; Chicago Academy Education: of Fine Arts, Saturday Classes, 1916-1917; Chicago Academy

of Fine Arts, 31/2 months, 1922-1923; Summer School of Painting, Saugatuck, Mich., 1924.

After School Modelling Class, Elem. School, Univ- of Chicago, 1915-1916; 1 Quarter—Ass't, in Design, Univ. of Chicago, 1 Quarter, Instructor of Art, Elem. School, Univ. of Chicago, 1916-1917; Instructor of Art, State Normal School, Platteville, Experience: Wisconsin, 1917-1918: Instructor of Art, Elementary School, University of Chicago, 1918-1920; Ass't. Supervisor of Art.

Public Schools, Des Moines, Ia., 1920-1922; Supervisor of Art, Waterloo, Ia., 1923-1924. In present position since 1924.

Elbert M. Jackson......Instructor in Agriculture and Manual Training

Graduate of High School, Pulaski, N. Y., 1896; Graduate of State Normal and Training School, Oswego, N. Y., 1902; at-Education: tended Cornell University, Summers of 1911 and 1912; attended Columbia University, Summer of 1914; Syracuse University,

Summer 1924.

Teacher in public schools of Oswego County, N. Y., 1893-1894; Education: 1896-1899; Teacher of Manual Training, Orange Park Normal

School, Florida, 1902-1904; Teacher of Manual Training, Utien. N. Y., 1905-1908; Teacher of Manual Training, Concord, N. H.,

1908-1909. In present position since 1909.

Education: Graduate, Michigan State Normal College, Ypsilanti, 1912; Teachers' College, Columbia University, B.S., 1915, ibid, A.M.,

1920. ibid. Professional Supervisors Diploma, 1920; Graduate Student in Sociology, University of Chicago, Summer 1923; Observer and Student Instructor in Nutdition, Kahler Corpora-

tion Hospitals, Mayo Clinic, Rochester, Minn., Summer 1924.

Supervisor Home Economics, Public Schools, Newport, Ky., Experience: Budder 1801 Home Economics, Tuble Budders, Acceptate Age, 1912-1914; Assistant Professor of Home Economics Education, Bradley Polytechnic Institute, Peoria, Ill., 1915-1918; Head Department of Home Economics, Teachers' College, Winona, Minn., 1918-1920; Head Department Home Economics, State

Teachers' College, Moorhead, Minn., 1921-1924. In present

position since Sept., 1924.

Graduate of Winnfield High School, Winnfield, Louisana, 1907; Education:

Louisana State Normal College, Natchitoches, La., 1917; Columbia University, New York, 1923; Education Diploma in

Household Arts, 1923; B.S. Degree and Graduate Work.

Experience: Head of Home Economics Department, Winnfield, La., High

School, 1919-1922; Head of Home Economics Art Department and Instructor, University of Wisconsin, Madison, Wisconsin.

1923-1924

Education: Graduate, High School, Superior, Wisconsin, 1919; Stout In-

stitute Menomonie, Wisconsin, 1921.

Experience: Instructor Home Economics, State Normal School, Athens.

Georgia, 1921-1923. In present position since 1923.

Graduate Sheboygan, Wisconsin, High School, 1915; University Education:

of Wisconsin, Summer 1918; University of Wisconsin, B.S., 1919; Phi Beta Kappa, 1919.

Experience: Instructor, College Department State Normal School, Mil-

wankee, Wisconsin, 1919-1923. At Indiana since 1923.

G. G. Hill, A.B...... Director, Commercial Teacher Training Department

Preparatory School, Westminster, Md., 1908-1909; Western Education:

Maryland College, Westminster, Md., A.B., 1909-1913; Goldey

Business University, Wilmington, Del., 1913-1914. Seven years extension study in Accountancy, Auditing, Business Administration, Law, Income Tax, Education, Salesmanship and Store Practice, University of Pittsburgh, Summer, 1924.

Experience:

Director, Commercial Department, Williamsport Dickinson Seminary, Williamsport, Pa., 1914-1917; Director, Department of Commerce, Business College, Wilmington, Del., 1917-1919; Equivalent of six years in Salesmanship and Store Practice, Public Accounting and Auditing and Office Management. At Indiana since 1919.

Mrs. Florence C. Arntz, A.B......Instructor in Commercial Education

Education:

Wyoming Seminary, Kingston, Pa., 1893-1897; A. B. 1901, Goucher College, Baltimore; Graduate Strayer's Business College, Baltimore, 1903; Columbia University, Summer of 1924.

Experience:

Secretary to Professor of Economics, Johns Hopkins University, 1903-1904; Assistant Secretary Maryland State Bureau of Immigration, 1904-1908; Teacher of English and Geography, Colejio Aleman, Concepcion, Chile, 1909-1910; Teacher of German, Stenography and Piano, Colejio Americano, Concepcion, 1910-1912; Teacher of Stenography, Strayer's Business College, Philadelphia, Summer of 1914; Head of Commercial Department, Gloucester, N. J., 1914-1915; Teacher of Stenography, Strayer's Business College, Philadelphia, 1915-1916, In present position since 1916.

ETHEL L. FARRELL, B.S.......Assistant Professor in Commercial Education

Education:

Preparatory Work, Valparaiso University, Valparaiso, Ind., B.S., 1908; Extension Work, University of Chicago; Summer Work, Commercial State Normal School, Whitewater, Wisconsin, Gregg Diploma, Gregg School, Chicago, 1917.

Experience:

Grade Work, Eureka, Utah, and Elgin, Illinois, 1908-1912; High School, Commercial, Elgin, Ill., 1912-1917; Head of Commercial Department, High School, Sault Ste, Marie, Michigan, 1917-1918; State Teachers' College, Cape Girardeau, Missouri, 1918-1920; Head of Department of Commerce, New Mexico University, Las Vegas, N. M., 1920-1923. In present position since 1923.

Kelley Griffin Overbey, B.C.S.......Instructor in Commercial Education

Education:

Western Kentucky State Normal School, 1913-1915; Bowling Green Business University, Bowling Green, Kentucky, B.C.S., 1915-1916; Attended Summer Sessions three years, Bowling Green Business University; Course in Education, Chattanooga University, 1921-1922.

Experience:

Public Schools of Kentucky; Director Commercial Department, McDonald High School, McDonald, Pennsylvania, 1916-1918; Department of Commerce, Association Institute, Baltimore 1920-1921; Director Commercial Department, Central High School, Chattanooga, 1921-1922. In present position since September, 1922.

Education: Arlington, Ky., High School, 1909; Bowling Green, Ky., Business University, B.C.S., 1911, and Summer Sessions, 1912-1913; University of Virginia, 1915-1916, and Summer Session 1916.

Experience: Bowling Green Business University, 1912; Metropolitan Business College, Chicago, Ill., 1912-1913; Charlotteville, Va., High School, 1913-1920; Huntingdon, W. Va., Junior and Schior High Schools, 1920-1922; University of Virginia, Summer Sessions, 1914-1922. In present position since 1922.

James T. Wilkes, B.S...... Instructor in Commercial Education

Education: High School, Adel, Ga., 1919; Davidson College, Davidson, N. C. 1919-1920; Bowling Green Business University, Bowling Green, Ky., M. Acets., 1920-1921; Summer Sessions, 1921-1922; James Willikon University December 111, 13-8, 1921-1922. Mondon

Milliken University, Decatur, III., B.S., 1921-1923, Member National Association of Cost Accountants.

Experience: Accounting Assistant, 1921-1923; Instructor in Commercial Subjects, 1922-1923 in The James Milliken University, Decatur,

III. In present position since 1923.

Education: Harwinton, Conn., 1892-1900; Graduate High School, Tarrington, Conn., Cornell University, Ithaca, N. Y., Summer Sessions,

1914-1917; Private instruction in voice under endneat teachers in New York, six years, Columbia University, Summer of 1924.

Experience: Instructor of Music, Ames, Ia., 1914-1915; Assistant and Director of Music, Cornell University, Ithaca, N. Y., 1915-1917; Director of Music, Lockport, N. Y., 1917-1921; Director of Music, Rutgers College and State University of New Jersey.

New Brunswick, N. J., Summer Sessions, 1917-1921. In present position since 1921.

Education: Graduate of Brookside Grammar School, Bloomfield, N. J., 1905; Graduate of Bloomfield High School, Bloomfield, N. J., 1909; Private instruction in voice under Florence Mulford, John

Walter Hall, Isidore Luckstone, and Mme. Gina Viofora covering a period of eight years; New York, Summer of 1924.

Experience: Concert Work, 1911-1913; Teacher of voice, Bloomfield, N. J., 1913-1915; Teacher of Voice, Lockport, N. Y., 1917-1921; Instructor in voice, Rutgers College, New Brunswick, N. J., Sum-

structor in voice, Rutgers College, New Brunswick, X. J., Summer Sessions, 1917-1921. In present position since 1921.

Private instruction under Albert Lockwood, Ann Arbor, Mich., Ernest Hutcheson, Ernesto Berumen, New York City, accompanying and coaching under Frank La Forge, New York City, Graduate in Organ Course, State Normal School, Indiana, 1911.

Private instruction under Earl V. Moore, Ann Arbor, Mich., Gordon Balch Nevin; Progressive Series Piano Course, Summer

of 1924.

Experience: Accompanist, State Normal School, Indiana, Pa., 1911-1914; in present position since 1914.

Education: Pittsburgh High School, 1903-1905; Indiana State Normal School of Pennsylvania, 1907-1911; Graduate Regular Course, 1909; Supervisors' Music Course, 1910; Piano, 1911; student at University School of Music, Ann Arbor, Mich., Summer of 1910; Summer School of Methods, Chicago, 1912; six weeks course at Chautanqua School of Music, New York, under direction of Ernest Hutcheson, 1916; student in voice culture, Indiana, Pa., 1910-1913; Organ, 1912; special work in Art at Indiana, 1909-1910; Summer work in theory, ear training under Prof. Glen Woods, Chicago, 1916, and folk dancing under Miss I. Bach, Chicago: Post graduate LS.N.S., 1911-1912; West Chester Summer of 1922, Progressive Series of Piano Course.

Experience: Assistant Supervisor under Professor Cogswell, Indiana, Pa., 1912-1913. In present position since 1913. At Indiana, Pa.,

since 1912.

PEARL R. REED......Instructor in Violin

Education: High School, McKeesport, Pa.: Student at Bingham Studios, Pittsburgh: Student under Theo. Rentz: Fontainbleau Conservatory, Fontainbleau, France, under M. Capet: Private work

under Miss Margaret Horne, Pittsburgh.

Experience: Teacher in Bingham Studios, Pittsburgh; Private Studio,

McKeesport: Concert soloist. At Indiana since 1922.

Education: Graduate Englewood, Illinois, High School, 1910; Private instruction in voice, Rose Lutiges Gannon, Chicago Musical College, eight years; Coaching on repertoire with Edgar A. Nelson, Bush Conservatory; Tone production, Madam Delia Valeri, New York; Coaching of recital program, Frank La

Forge: Teaching Normal Course, Frederick II, Haywood, New York.

Experience: Contralto soloist for several leading churches in Chicago and New York: toured extensively in concert and recital work;

taught privately in Chicago and New York; Woman's College of Alabama, Montgomery, 1922-1923. In present position since 1923.

Education: Under private instructors.

Experience: National Military Home, Dayton, Ohio, 1892-1897; Minnesota State School for the Feeble Minded, Faribault, 1897-1899; State Training School for Boys and Girls, Red Wing, Minnesota, 1899-1900; State Prison, Anamosa, Iowa, 1901-1902; State Industrial School for Boys, Lancaster, Ohio, 1903-1908; State

dustrial School for Boys, Lancaster, Ohio, 1903-1908; State Training School for Boys and Girls, Morganza, Pa., 1909-1912; Private Teaching, Director of Carnegie Institute of Technology Band, Instructor of Instruments in Public Schools at Pitts-

burgh, Pa., 1912-1922. At Indiana since 1922.

Education: Johnstown, Pa., 1892-1900; Johnstown High School, Johnstown, Pa., 1900-1904; Graduate of Indiana Normal, Indiana, Pa., 1905; Cornell, Ithaca, N. Y., Summer, 1910-1912; Columbia

Summer Session, New York, 1914; New York University, Sum-

mer Session, New York, 1910-1919.

Experience: Elementary Teacher, Johnstown, Pa., 1905-1913; Assistant Supervisor of Music, Johnstown, Pa., 1913-1917; Supervisor of Music, Johnstown, Pa., 1917-1921; Instructor Rutgers College, New Brunswick, N. J., Summer Sessions, 1920-1921. In present

position since 1921.

Anna P. Lumley......Public School Music

Education: Williamsport, Pa., High School: Dickinson Seminary: Graduate in Public School Music, Thomas Normal Training School, Detroit, Mich., 1907; Chautauqua: studied Voice under Roscoe Huff, Williamsport; Frank Daniel, Scranton: Ida Stone Newman, Detroit; Frank Croxton, New York; West Chester, Sum-

mer of 1922.

Experience: Concert Soloist, 1905-1918; Supervisor of Music, Waynesboro, Pa., 1907-1917; Voice Teacher, 1907-1918. In present position

since 1918.

Helen L. Beaumont, A.B. . . . . . . . Assistant Professor Public School Music

Prescott Grammar School, Lincoln, Nebraska, 1908-1915; Lincoln High School, H. S. Diploma, Lincoln, Nebr., 1915-1919; Education: University of California, A.B., Berkeley, Calif., 1919-1924; Mills College, Teachers Certificate, Spec. in Music, Oakland.

Calif., 1923-1924; Univ. of Calif., H. S. or Secondary, General

Teachers Certificate, Summer, 1924.

Experience: At Indiana since 1924.

Brookside Grammar and Bloomfield High School, Bloomfield, N. J., New Jersey State Normal, Upper Montclair, N. J., 1913; Education: Public School Music, Cornell University, 1917; Private work in

music in East Orange, N. J., and New York City, N. Y.

Experience: Grade teacher in Park Ridge, N. J., and Bloomfield, N. J., 1913-1916; Departmental work in music, Bloomfield, N. J., 1916-1919;

Music and English, Grammar Grades, Summitt, N. J., 1919-1923; Music, Summitt Junior High, 1923. At Indiana since

1923.

Helen Clare Prutzman, A.B., Mus.B. . . . . . . Assistant Professor in Music

Education: Girls' High School, San Francisco, California, 1895-1898; University of California, 1898-1902; A.B., 1902; Summer Sessions,

University of California; Private instruction in voice, piano,

and theory; Mus.B., Mills College 1923.

English, Cogswell Polytechnic College, San Francisco, 1906-Experience: 1907; History and Drawing, Fowler Union High School, Cali-

fornia, 1908-1909; English and Music, Petaluma High School, California, 1909-1920; English and Music, Hayward Union High

School, 1920-1922. At Indiana since 1923.

Katherine Jackson Brew.....Librarian

Education: Brooke Hall, Pa.; Vassar College; West Virginia University.

Broaddus College, Philippi, W. Va., 1918-1919; Davis Elkins College, Elkins, W. Va., 1919-1920. In present position since Experience:

1920.

Education: Dallas Academy, Dallas, Tex., 1885-1888; Martin College, Pulaski, Tenn., 1888-1890; Belmont College, Nashville, Tenn.,

1890-1892.

Experience: In present position since 1921.

Jennie M. Ackerman...... Director of the Training School

Education:

De Garmo Institute, New York, 1890-1892; State Normal School, New Platz, N. Y., 1892-1894; Columbia University,

Summer of 1892 and 1924.

Experience: Teacher in grades and in High School, Red Bank, N. J., 1894-1897; Head of Training School, East Stroudsburg, Pa., 1897-1902; Critic Teacher, State Normal School, Indiana, Pa., 1902-1903; Teacher of History and Geography, I.S.N.S., 1903-1904. In present position since 1904. At Indiana, Pa., since 1902.

Education: Graduate of High School, Fort Scott, Kansas; S.M.T.C. Pittsburg, Kansas, B.S. 1915; Graduate work, Columbia University, New York, 1919-1920.

Experience: Elementary Teacher, Fort Scott, Kansas, 1907-1909; Elementary Teacher, Kansas City, Mo., 1909-1911; Supervisor Critic, Pittsburg, Kansas, 1915-1921. In present position since 1921.

Education: Public Schools, Grand Rapids, Michigan; High School, Grand Rapids, Michigan; Western State Normal College, Kalamazoo, Michigan, 1909; Ferris Institute, Summer Sessions, 1910-1911; Michigan State Normal College, Ypsilanti, 1912-1914; University of Pittsburgh, 1921-1922; The University of Chicago, 1923-1924, Summer Session, 1924.

Experience: Teacher in Primary Grades, Marne, Michigan, 1907-1912; Battle Creek, Michigan, 1914-1919; Highland Park, Michigan, 1919-1921; School of Chiidhood, University of Pittsburgh, 1921-1922; Instructor in Education, University of Pittsburgh, Summer Session, 1922; Critic Teacher, State Normal School, Indiana, Pa., 1922-1923; Instructor in Education, Summer Session, 1923.

Mary D. Reed. B.A......Intermediate Supervisor

Education: Graduate High School, Garner, Iowa, 1905; Primary Course, Iowa State Teachers College, Cedar Falls, 1913; University of Chicago, Summer of 1917; Graduate Critic Training Course, Iowa State Teachers College, Cedar Falls, 1919, and B. A. degree, 1920.

Experience: Public Schools, Garner, Iowa, 1905-1911; Public Schools, Estherville, Iowa, 1913-1917; Iowa State Teachers College, Critic in Training, 1917-1919; Detroit Teachers' College, Critic 1920-1923. In present position since 1923.

Education: B.A. and Critic Certificate, Iowa Teachers College, Cedar Falls, 1919.

Experience: Critic, Normal College, Dillon, Montana, 1919-1920; Critic, State Teachers College, Pittsburg, Kansas, 1920-1922. At Indiana since 1922.

Sydney Harring, B.A......Primary Supervisor

Education: Graduate State Normal School, Oshkosh, Wisconsin, 1911; Teachers College, Summer Session, 1917; University of California, 1920; University of Wisconsin, Summer Session, 1922; B.A. Degree State Normal School, Marquette, Michigan, 1922.

Experience:

Elementary Schools, Wisconsin, 1900-1905; Grade Teacher, Michigan, 1907-1909; Critic, County Normal, Michigan, 1903-1910; Asst't Prin., City Training School, Saginaw, Michigan, 1911-1913; Critic, State Normal School, Mt. Pleasant, Michigan, 1911-1914; Critic, State Normal, Morquette, Michigan, 1913-1914; Critic, State Normal, Marquette, Michigan, 1911-1924. At Indiana since 1924.

Education:

Graduate High School, East Springfield, Pa., State Normal School, Edinboro, Pa.: Pratt Institute, Brooklyn, N. Y., 1915; Teachers College, Columbia University, 1915-1916.

Experience:

New Brighton, Pa., 1910-1912; Primary Industrial Arts, Passaic, N. J., 1915-1918; Antigo, Wis., Manual Training, 1918-1919; Art Supervisor, 1919-1922; Council Blufts, Iowa, Art Supervisor, 1922-1923. In present position since 1923.

Education:

Graduate of Greenfield High School, Greenfield, Missouri, 1905; Springfield State Teachers' College, Springfield, Missouri, Summers, 1911-1912; Northwest State Teachers' College, Maryville, Missouri, Summers, 1915, 1917, 1918, 1919, 1920, 1921, 1922; B.S. in Ed. from Maryville State Teachers' College, 1923.

Experience:

Rural School, 1905-1908; Public School of Greenfield, Missouri, 1908-1912; Private Teacher in Victoria, British Columbia, 1913-1914; Upper Grade Supervisor of Lake Station School, St. Joseph, Missouri, 1914-1915; Junior High Supervisor of Elmo School, 1915-1922; Principal of Graham High School and Instructor in English and Social Sciences, 1922-1924. Indiana, 1924-1925.

Education: Graduate I.S.N.S., 1917; Summer School at Columbia, 1921.

Experience: Grades, Altoona, Pa., 1917-1920. In present position since 1920.

Training Teacher

Education:

Graduate of Newport High School, Newport, Pa., 1909; Graduate of State Normal School, West Chester, Pa., 1912; Columbia University, Summers of 1923 and 1924.

Experience:

Elementary Teacher, Fallsington, Pa., 1912-1917; Elementary Teacher, Newport, Pa., 1918-1922; Critic, West Chester, Pa., 1922-1924. In present position since 1924.

AMY GRAY......Training Teacher

Education:

State Normal School, Janualea, N. Y., 1898-1902; New York University Summer School, 1909; New York University, School of Pedagogy, 1909-1910; Teachers' College, Summers of 1921 and 1922.

Experience:

Grade work in Public Schools, Babylon and Hicksville, N. Y., 1992-1906; Assistant Principal, with departmental work in High School and Grammar Grades, Hicksville, N. Y., 1906-1911; Principal of Public Schools, Hicksville, N. Y., 1911-1912. In present position since 1912.

<sup>\*</sup> On leave, 1924-1925.

Mary Hart.......Training Teacher

Blairsville High School, 1912-1916; Indiana Normal School, 1917-1919; Teachers College, Columbia University, Summers of Education:

1922-1923; University of Pittsburgh, Summer of 1924.

Public Schools, Blairsville, Pa., 1919-1922; Public Schools, Kane, Experience: Pa., 1922-1923. At Indiana since 1923.

Graduate of Union Free School, Delhi, N. Y., 1913; Graduate of Education: Delaware Academy, Delhi, N. Y., 1917; Graduate of State Normal, Cortland, N. Y., 1920.

Elementary Teacher, Binghamton, N. Y., 1920-1921; In present Experience:

position since 1921.

Graduate, State Normal School, Indiana, Pa., 1882; Student Education: Chautauqua Summer Schools, 1894 and 1898. University of Pittsburgh, Summer of 1922.

Teacher in Public Schools, Greensburg, Pa., 1883-1885; Teacher Experience: in Public Schools, Indiana, Pa., 1893-1896. In present position since 1896.

Graduate State Normal School, Indiana, Pa., 1913; National Education: Y. W. C. A. Training School, 1919; Cornell University, Summers of 1922 and 1923.

Grade Schools, Pennsylvania, 1913-1917; Rural and Grade School Principal, Florida, 1917-1919; High School, Pennsylvania, 1926-1922; Principal, West Chester, Pennsylvania, 1922-Experience: 1923. In present position since 1923.

\*Flossie Wagner......Training Teacher

New Bethlehem High School, 1914-1915; State Normal School, Education: Indiana, Pa., 1915-1917; Teachers' College, Summer of 1921.

Public Schools, DuBois, Pa., 1917-1918; Public Schools, Latrobe, Experience: Pa., 1918-1919. At Indiana since 1919.

Graduate of High School, Waupaca, Wis., 1914; Three-year Education: High School Course, State Normal, Oshkosh, Wis., 1917; University of Wisconsin, Summers of 1918, 1919, 1921 and 1922; University of Wisconsin, 1921-1922; B.A., 1922,

High Schools, Wittenberg and Wild Rose, Wisconsin, 1917-Experience: 1918; Junior High School, Kenosha, Wis., 1918-1921; Vocational School, Oshkosh, Wis., 1922-1923; Supervisor of English. Edgerton, Wis., 1923-1924. At Indiana since 1924.

Montclair High School, Montclair, N. J., 1911-1915; Montclair, Education: N. J., State Normal School, 1915-1918; B.S. and diploma in supervision of Elementary Schools. Teachers College, Columbia University, 1923.

<sup>\*</sup> On leave, 1924-25.

Experience:

Cedar Grove Public Schools, Cedar Grove, N. J., 1918-1919; Rand School, Montclair, N. J., Summer of 1919; Brookside School, Bloomfield, N. J., 1919-1921; Ethical Culture School New York City, 1921-1922. At Indiana since 1923,

### BOROUGH SCHOOL TRAINING TEACHERS

Laura Bash.....

Graduate of Public Schools, Indiana, Pa., Graduate of State Education: Normal School, Indiana, Pa., 1895; Columbia University, New

York City, Summer Session, 1921; Chautauqua, N. Y., Summer Session, 1916; University of Michigan, Ann Arbor, Mich., 1902; University of Pittsburgh, Summer Sessions, 1923 and 1924.

Experience:

District Teacher, Indiana and Cambria Co., Pa., 1890-1892; Elementary Teacher, South Fork, and Westmont, Johnstown, Pa., 1895-1904; Elementary Teacher, North Braddock and Conemangh, Pa., 1906-1907; Elementary Teacher, Indiana, Pa.,

1907-1921. In present position since 1921,

TEMPLE H. DAMERON, B.S., M.A.....

Ridgeway, High School, N. C., Graduate of N. C. College for Education: Women, Greensboro, N. C., 1904; B.S. and M.A., Peabody Col-

lege, Nashville, Tenn., 1916-1921.

Elementary Teacher, Public Schools, N. C., 1904-1916; Super-Experience:

visor and Teacher, Buckhannon, W. Va., 1917-1920. In present

position since 1921.

Eleanor J. Flynn, Ph.B.....

Education:

Graduate of Postville High School, Postville, Iowa, 1912; Summer School, Drake University, Des Moines, Iowa, 1914; Graduate of Mankato State Teachers College, Mankato, Minn., 1917,

Ph.B., University of Wisconsin, 1923.

Rural School, Alamakee County, Iowa, 1914-1915; Elementary Experience: Teacher in Le Roy, Minnesota, 1917-1918; Elementary Teacher,

Red Wing, Minnesota, 1918-1921. In present position since 1923.

Jane Lillian Hazlett.....

Graduate of Indiana State Normal Training, Indiana, Pa., 1908; Graduate of Indiana State Normal School, 1913; Columbia University, New York, Summers of 1923-1924. Education:

Primary Teacher, Ernest, Pa., 1913-1915; Primary Teacher, Experience:

Indiana, Pa., 1915-1918; 1919-1923. In present position since

1923.

MYRTLE L. HESSE.....

Roseville Public School, Roseville, Ohio, 1898-1906; Graduate of Education:

Zanesville High, Zanesville, Ohio, 1910; Graduate of Ohio Uni-

versity, Athens, Ohio, 1915.

Elementary Teacher, East Liverpool, Ohio, 1911-1914; Elemen-Experience:

tary Teacher, Pickaway Cent. School, 1915-1916; Elementary Teacher, East Liverpool, Ohio, 1916-1918; Critic, Ohio Uni-

versity, 1918-1921. In present position since 1921.

Margaret J. Lowman.....

Graduate of Jacksonville Public School, Jacksonville, Pa., 1902; Education:

Graduate of State Normal, Indiana, Pa., 1905: Summer Session, Columbia University, New York, 1921; Summer Session, Kansas State University, Lawrence, Kans., 1906; Summer Session, Chautauqua, N. Y., 1920; University of Pittsburgh, Summers

of 1922, 1923, 1924.

Elementary Teacher, Walnut Grove, 1905-1908; Elementary Experience: Teacher, Indiana, Pa., 1908-1921. In present position since 1921.

Angle Marshall.....

Graduate of Allegheny Township, Westmoreland County, Pa., Education: 1894; Graduate of High School, Leechburg, Pa., 1898; Graduate of Indiana Normal, 1901; Columbia University, New York, Summers, 1913, 1923; University of Pittsburgh, Pittsburgh, Pa.,

Summers, 1915, 1924; Harvard University, Cambridge, Mass., Summer, 1918.

Experience:

Teacher in Allegheny Township, Westmoreland Co., Pa., 1898-1900 and 1901-1902; Elementary Teacher, Leechburg, Armstrong Co., Pa., 1902-1917; Elementary, Pittsburgh, Pa., 1917-

1921. In present position since 1921,

Merrill High School, Merrill, Wis., 1908-1912; State Normal School, Oshkosh, Wis., 1912-1914; B.S. and Diploma in Primary Education: Supervision, Teachers College, Columbia University, 1922-1924.

Public Schools, Washburn, Wis., 1914-1917; Public Schools, Experience:

Ogden, Utah, 1917-1919; Public Schools, Oak Park, Ill., 1919-1921; Public Schools, Kenosha, Wis., 1921-1922; Primary Methods, State Teachers College, Raleigh, N. C., Summer, 1923; Primary Methods, State Normal, Asheville, N. C., Summer,

1924. At Indiana since September, 1924.

OSIE OVERMAN. A.B. .....

Graduate of High School, Clayton, Indiana; Central Normal College, Danville, Indiana, 1906-1907 and 1910-1911; Teachers' Education:

College, Indianapolis, Indiana, Summer, 1915; Graduate of Indiana State Normal School, Terre Haute, Indiana, 1922.

Rural Schools, Hendricks County, Indiana, 1907-1910; Ele-Experience:

mentary Teacher, North Salem, Indiana, 1911-1912; Primary Teacher, Coatesville, Indiana, 1912-1919; Head of the English Department of High School, Hagerstown, Indiana, 1922-1924;

Teacher of Primary Methods, Indiana State Normal School, Terre Haute, Indiana, Summer of 1924. At Indiana since 1924.

Helen M. Pence, B.S......

Graduate Northern Illinois State Normal School, DeKalb, Ill., Education:

1917; Graduate University of Illinois, Urbana, 1922.

Elementary teacher, Sioux City, Iowa, 1917-1918; Belvidere, Experience: III., 1918-1920; Riverside, Hl., 1921-1922. At Indiana since 1922.

Preparatory work, Valparaiso University, Valparaiso, Ind., Education: 1907-1909; B.S. Valparaiso University, 1914; Teachers College

Columbia University, New York, 1923-1924.

Experience:

Grade work, Hale Center, Texas, 1910-1912; History, Geography and Writing, Grammar Grades, Sioux Falls, 8, Dakota, 1915-1918; Instructor of Handwriting, State Normal School, St. Cloud, Minn., 1918-1919; Writing Supervisor, Public Schools, Petersburg, Va., 1919-1921; Instructor and Supervisor of Writing, State Teachers' College, East Radford, Va., 1921-1923; Instructor in Geography, Normal Department University of North Carolina Summer School, Chapel Hill, N. C., Summer, 1924. At Indiana since 1921.

Harriet Farr Siewert .....

Education: Graduate Teachers' Training School, Alma, Wisconsin, 1912; State Normal School, LaCrosse, Wisconsin, Summer, 1914; Graduate State Teachers' College, Winona, Minnesota, 1920; Post Graduate Study, 1921-1922; University of Chicago, Sum-

mers, 1921-1922; 1923-1924.

Rural Teacher, Wisconsin, 1912-1915; Assistant Critic Teacher, State Teachers' College, Winona, Minnesota, 1920-1922. At Experience: Indiana since February, 1923.

OLIVE E. SMALLIDGE, A.B. .....

Education: Graduate High School, Battle Creek, Mich.: City Training School, Battle Creek, Mich.; Michigan State Normal College, Ypsilanti, Summers, 1914-1915; University of Michigan, Summers, 1916-1917; University of Michigan, Engineering School, 1921: Literary College, 1921-1923; A.B., University of Michigan,

1923.

Public Schools, Battle Creek, Mich., 1909-1914; Public Schools, Experience: Kalamazoo, Mich., 1914-1921; Public Schools, Grand Rapids, Mich., 1923; Critic, State Normal School, Oshkosh, Wis., 1923-

1924. In present position since 1924.

Margaret E. Sober, B.S....

Graduate Leechburg High School, Leechburg, Pa., 1916; Grad-Education: uate State Normal School, Indiana, Pa., 1918; B.S., Teachers

College, Columbia University, 1923.

Primary Teacher, Leechburg, Pa., 1918-1921; Teacher of Pri-Experience: mary Reading Methods, State Normal School, Indiana, Pa.,

Summer of 1922. In present position since 1923.

MARY ALICE ST. CLAIR.....

Graduate of State Normal Training School, Indiana, Pa., 1909; Education: Graduate of State Normal School, Indiana, Pa., 1913; Columbia

University, New York, Summers of 1923, 1924.

Primary Teacher, Clymer, Pa., 1913-1916; Primary Teacher, Ambridge, Pa., 1916-1917; Primary Teacher, Indiana, Pa., 1917-1920; Primary Teacher, Homestead, Pa., 1920-1921; Primary Experience:

Teacher, Indiana, Pa., 1921-1923. In present position since 1923.

MARY EDNA STEWART.....

Graduate of Indiana High School, 1910; Graduate of State Education: Normal School, Indiana, Pa., 1913; Columbia University, New York, Summers of 1923, 1924.

Experience: Primary Teacher, Luzerne, Pa., 1913-1914. Primary Teacher, Conemaugh, Pa., 1914-1915; Primary Teacher, Indiana, Pa., 1915-1920; Primary Teacher, Alhambra, Calif., 1920-1922; Primary Teacher, Indiana, Pa., 1922-1923. In present position

since 1923.

DOROTHY HELEN WYCKOFF, PD.M., A.B......

Education:

Graduate of Cameron High School, Cameron, Mo., 1913; Mo. Wesleyan College, Cameron, Mo., 1913-1915; Colo. Teachers College, Greeley, Colo., 1915-1917, A.B.; Colo. Agri. College, Ft. Collins, Colo., 1919-1920; Chicago University Summer Session, 1920.

Experience:

High School, Edgemont, S. D., 1917-1919; Colo, Agri, College, Ft. Collins, 1919-1920; Head of Normal Training Dept., Neosho High School, Neosho, Mo., 1920-1923; Head of Normal Training Dep't., Wagner High School, Wagner, S. D., 1923-1924. In present position since Sept., 1924.

## Administrative Organization of the Faculty

### OFFICERS OF THE FACULTY

Principal	Jour A. H. Keith
Director of the Training Scho	ol JENNIE M. ACKERMAN
Dean of Women	llope Stewart
Dean of Men	
Director of Musical Conserva	tory
Director of Art Instruction	JEAN R. McElhaney
Director of the Commercial I	Department
Director of Home Economics	DepartmentIsabel Collins
Librarian	Mrs. Katherine Jackson Brew
School Nurses	BLODWYN ROBERTS AND R. ESTELLE SMITH
Bursar	Frances M. Burke
Registrar	

## STANDING COMMITTEES OF THE FACULTY AND THEIR DUTIES

(All acts of the faculty committees are subject to the approval of the Principal.)

### Advanced Standing:

This committee determines the value of all work done in other schools which is offered by entering or prospective students for advanced standing here, and reports its findings to the Principal.

### Athletics:

This Committee has general supervision over all public athletic games, exhibitions, and contests, and has control over the arrangements for such games, exhibitions, and contests with other schools or associations.

It has control over the finances and property of the Athletic Association, and over the purchase of needed athletic supplies.

It decides what candidates for membership on teams or for admission to athletic games, exhibitions, and contests are eligible, and it shall exclude from participation those whom it finds below the standard in their studies, or ineligible for any other cause.

It has power to appoint or remove Captains for the various teams.

### Classification:

This Committee enrolls and classifies all students.

It sees that a full and correct registry of students is kept in the office. with copies of individual programs.

Subject to such regulations as may be adopted by the Principal, it passes upon all requests for changes of program.

It sees that the grades made by students each term are duly reported to the recording official.

It follows up students' work and disciplines delinquents when in its judgment it thinks best, and also offers such advice and encouragement as seem wise.

It has the power to call upon teachers for weekly reports of the standing of students whose work is under its consideration.

#### Commencement:

This Committee has general directive charge of the affairs of Commencement. It sees that the diplomas are ready, and has proper programs printed.

### Dining Room:

This Committee has general charge of all dining-room matters not coming under the official control of the Steward and Dietitian; it arranges the seating; it is responsible for good order, not only in the dining-room, but upon entering and leaving the same; in this work it has the cooperation of all members of the Faculty.

#### Lecture Course:

This Committee selects and contracts for all lectures and entertainments for the regular Normal Lecture Course.

All entertainments, excepting those which come under the control of other regular committees or the Principal, must receive the approval of this committee and be subject to its regulations before they shall be permitted to appear in the Chapel.

### Literary Societies:

In working with the committees appointed by the Societies, or in working with the Society officials, this Committee represents the Faculty. It seeks to make more effective and valuable the work of the literary societies, and to this end advises with the members of the societies from time to time.

It has general charge of all contests, inter-society or inter-collegiate, and

open meetings.

Any and all society meetings are open to the members of this Committee, and its members are required to attend the meetings from time to time.

### Recommendations and Positions:

This Committee assists graduates and qualified students to secure positions to teach, and aids school officials in procuring teachers.

It collects complete and accurate information respecting all applicants for

positions to teach who ask the assistance of the Committee.

The Committee seeks to assist school authorities in procuring competent teachers. The plan is to recommend candidates best suited to fill vacancies and not to send out general letters of recommendation.

School authorities who write the Committee will have full and confi-

dential information in regard to applicants.

School officers are cordially invited to visit the Normal to inspect the work of those whom they may wish to secure to fill positions. Correspondence is invited from Boards, Principals, and Superintendents in regard to vacancies and teachers. This information will be treated in full confidence and all possible assistance will be gladly given.

While the chief work of the Committee will be to help the students who are in attendance, yet it is the purpose to lend assistance to graduates and former students in securing for themselves more satisfactory positions. To this end the full cooperation of Alumni and former students is earnestly desired. Write to the Committee when in need of a teacher. Supply information concerning vacancies.

All correspondence in regard to location of teachers should be addressed to the Secretary or the Principal.

The Normal, through its Committee on Recommendations and Positions, is prepared to give systematic aid to its graduates and students in securing suitable positions to teach.

### Religions Work:

It is the function of this Committee to assist and encourage the students in all religious work. It advises with the officers of the Y. W. C. A. and Y. M. C. A.

### School Magazine:

This Committee has general charge of the publication known as The Normal Herald.

#### Social Life:

This Committee has general and executive charge of the social life of the students. It directs and controls the Saturday evening social, and all other social affairs at the school.

### ADMINISTRATIVE EMPLOYEES

May A. Davis
H. G. OswaltSteward
C. H. ButlerSuperintendent of Buildings and Grounds
G. W. Bridgewater
Brutus ClayBaker
Any Swisher
Maurice Hile
DAVID FLEMING
Doyle RoweryCarpenter
T. E. Lewis and W. H. Davis
Crywforn FiscusJanitor Clark Hall
G. G. Compton
Littler RoofJanitor Wilson Hall
John RookJanitor John Sutton Hall

### PART II

The second

General Information, Including:

HISTORY OF THE SCHOOL

MATERIAL EQUIPMENT

STUDENT LIFE AT INDIANA

STUDENT ORGANIZATIONS

ATHLETICS

SUGGESTIONS TO PROSPECTIVE

STUDENTS

STATEMENT OF EXPENSES

(Part III begins on Page 48)

## History of the School

The plan of this Institution was conceived in the sixties, the first money, some twenty thousand dollars, being subscribed for its founding in 1869. The first recognition by the State was through an act of the General Assembly in 1871, but the school was not opened until May 17, 1875. Its first principal was Dr. E. B. Fairfield, who afterwards, as the first Chancellor of the University of Nebraska, so largely influenced the future of that institution.

Among the notable men present upon the opening day of the school was one of Pennsylvania's most famous educators, then State Superintendent of Public Instruction, James P. Wickersham, who stated in his public address that it was his opinion that Indiana's first building was the largest, tinest and best-planned structure devoted to normal school education in the United States. A monument to its founders that building still stands, and in honor of the first president of the board of trustees, it is known as John Sutton Hall.

In 1893 there was erected upon our campus a brick residence for men students. In February, 1906, this building was burned to the ground. There were excellent fire escapes, so not only were no lives lost, but there were no serious injuries. The ruins were not cold before the trustees were planning for a larger and better dormitory. The building stands upon the site of the old one, but is somewhat larger, and is known as Clark Hall, in honor of the board's second president, the late Justice Silas M. Clark of the Supreme Bench.

In 1893, also, the board erected, to the northward of the main building. the Model or Training School, and named it, in honor of their third president, the A. W. Wilson Hall. This building contains eight large, airy classrooms, with ample playrooms in the basement for use on stormy days.

The year 1903 marked a strong advance in Indiana's material equipment. The Normal's Recitation Hall was then erected. It stands just to the southward of Wilson Hall, completing the east wing of the quadrangle. A stately structure it is and one of the most beautiful on the campus. The dimensions are a frontage of one hundred and thirty feet and a depth of one hundred and twenty-three. The building is the school proper of the Normal and contains twenty-four large, beautiful rooms. The Trustees honored themselves by naming this building after one of their widely known and most faithful teachers, Jane E. Leonard.

During that same year (1903) there was erected to the westward of the south wing of John Sutton Hall another most beautiful and imposing structure, one hundred and twenty-three by ninety-two feet in size and three stories high. In the basement of this building is the laundry and storage, while on the first floor are the kitchens, dining-rooms, and the Steward's office: the Music Conservatory occupies the second and third stories. This building is known as Thomas Sutton Hall, in honor of the President of the Board of Trustees.

During the past few years something more than \$60,000 has been spent in improving the Institution's plant, the most noteworthy improvement being the erection of a cold storage plant in connection with the refectory. It enables the school to manufacture its own ice, and to furnish its students at all times with the choicest fresh meats.

During the year 1910 two notable additions to our buildings were made an annex to the dining hall, seating over two hundred, and an annex to the girls' dormitory, accommodating sixty-two girls. The dining-room annex contains a very large fireplace, which promotes good cheer and helps the ventilation materially. The annex to the girls' dormitory affords to each two girls occupying it a suite consisting of a sitting-room and a hed-room. There are two large wardrobe closets, one for each girl. In the hedroom each girl has her own bed, and there is a porcelain lavatory supplied with hot and cold water. No dormitory, however high the charges of the school, affords its occupants better rooms than these. This building is practically fireproof, and its bath-rooms—one on every floor—are tiled and finished in Italian marble. Occupants of these rooms pay from seventy-five cents to one dollar a week extra.

During the year 1913 the Trustees bought land off the Campus and across the P. R. R., and crected a Power Plant at a cost of 8140,000. This is one of the most complete plants owned by a school. It provides all heat and light and furnishes power for the elevators, ventilating fans, and culinary machinery.

During the year 1914 the Ambulatory around Recreation Hall was built and the Hall itself entirely reconstructed. The "North Annex" to the girls' dormitory was built, providing rooms for seventy girls. The rooms in this amex are larger than those in the old dormitory, and they are better furnished than any other of our rooms; each girl has her own bed, her own desk, and her own study-light. An addition nearly doubling the capacity of the kitchen was built, and more than 83,000 worth of new kitchen appliances were added. A large fruit cave, ten feet by sixteen by twenty-four feet, entirely underground, was constructed. This cave is water-proof, and enables the school to have fresh fruit practically the year round.

During the year 1915 an addition was built, that doubled the capacity of the "North Annex." The rooms in the new part are better, however, than those in the part first constructed. In addition to the advantages thus attorded, each room opens into a private dressing room with lavatory supplied with hot and cold water. The entire first floor of the addition to the "North Annex," 101 feet in length, is now occupied by the Library.

During the summer of 1915 an addition was built to our dining-room. Those who have seen many schools announce their opinion that ours is the finest school dining-room in America.

In April, 1920, the entire control and ownership of the school passed to the State of Pennsylvania.

# Material Equipment

### THE BUILDINGS

These have already been quite fully described. They all are built of stone and brick in the most substantial manner, and are heated by steam. The building used as the girls' residence is equipped with three large electric passenger elevators, running from the basement to the top floor, which makes the upper floors more desirable in some respects than the lower ones.

This entire building is heated by steam and lighted by electricity. Every floor is supplied with an abundance of hot and cold water, and the bath-rooms, layatories, and water-closets are of the most approved patterns.

On account of our method of lighting and heating, the possibility of a fire is small, while danger from it is reduced to a minimum by ample arrangements for extinguishment, and by fire-escapes abundantly provided for each floor.

The night watchmen have their headquarters in this building, and make the rounds of all the buildings on the campus hourly each night,

Each student's room is furnished with a bedstead, a bureau, a washs(and with necessary china, two chairs, a study table, and a neat case of bookshelves. All rooms are carpeted and have plain shades at the windows. Most of the rooms are also furnished with single beds.

In brief, this immense building is planned and furnished throughout for the convenience, safety, and success of its occupants.

 $\Lambda$  bubbler, gift of the Class of 1901, is installed on each thor of the Dormitory.

# THE LABORATORIES

for physics, chemistry and biology are located on the first floor of Leonard Hall. Few, if any, normal schools in this country are better equipped for science work than is Indiana. These laboratories are supplied with every necessary instrument and equipment for individual study.

#### THE EIBRARY

A good reference library is accessible every day to all students. Here are found the leading encyclopedias, dictionaries, and other standard reference books, historical charts, maps, and other conveniences so essential to successful student life. There is also a large library of choice works of history, biography and literature free to all students. The purpose is primarily to raise the standard of reading, and to increase love for and knowledge of the valuable works of the ages. It is not the aim to mass books merely for the sake of making a large library; but we do aim to have every usable book and periodical.

The additions to the library during the year will aggregate about five hundred volumes.

We aim to give a brief course to each student on the use of a library.

In connection with the library is a reading-room, supplied with newspapers and periodicals as follows:

American Boy American Cookery AMERICAN EDUCATION American Magazine

ART WORLD

Atlantic Monthly Rien Lore

ROOKMAX CENTURY

COUNTRY GENTLEMAN Courier des Etats-Unis

Current Events

CURRENT HISTORY MAGAZINE

THELENE ATOR Encestion

Educational Review English Journal EVERYRODY'S

GOOD HOUSEKEEPING HARPER'S MONTHLY House Beautiful.

House and Garden INDEPENDENT

INTERNATIONAL STUDIO Industrial Arts

JOURNAL OF GEOGRAPHY JOURNAL OF GEOLOGY

JOURNAL OF HOME ECONOMICS Kindergarten Magazine Ladies' Home Journal.

LIEE

Literary Digest LIVING AGE

MANUAL TRAINING MAGAZINE

McClure's MENTOR

Musical America MUSICAL COURIER

Music Quarterly

Nation

NATIONAL GEOGRAPHIC MAGAZINE NORMAL INSTRUCTOR AND PRIMARY

PLANS

NORTH AMERICAN REVIEW

Оптиоок

OFTING

Pedagogical Seminary

Pennsylvania School Journal

Physical Culture PICTORIAL REVIEW PLAYGROUND

Popular Astronomy POPULAR SCIENCE MONTHLY

PRIMARY EDUCATION Psychological Review Public Libraries

Reader's Guide to Periodical

LITERATURE Red Cross Magazine REVIEW OF REVIEWS

St. Nicholas SATURDAY EVENING POST SCHOOL REVIEW

School Arts Book Scientific American

SCIENTIFIC AMERICAN SUPPLEMENT

Scientific Monthly

SCRIBNER'S SURVEY

Teachers' College Record

TRAVEL VOGEE

Woman's Home Companion

WORLD'S WORK Youth's Companion

Indiana Times

LEECHBURG ADVANCE

IN THE OPEN

LUTHERAN

#### DAILY NEWSPAPERS

NEW YORK TIMES. PITTSBURGH CHRONICLE TELEGRAPH Pittsburgh Post

Pittsburgh Press PHILADELPHIA PUBLIC LEDGER PITTSBURGII GAZETTE TIMES

We thank the publishers for the following publications:

American Issue Clearfield Republican Connellsville News Gospel Trumpet Greensburg Press Indiana Democrat Indiana Evening Gazette

Indiana Messenger Indiana Progress

LUTHERAN WOMAN'S WORK UNITED PRESBYTERIAN Vandergrift Citizen

Woman's Missionary Friend

JOURNAL OF N. E. A. ASSOCIATION

## THE INFIRMARY

is pleasantly located in a retired portion of the south wing of John Sutton Hall. This infirmary, by every physician who has ever seen it, has been pronounced to be one of the finest and best in the state. It contains three tiled bath-rooms, a dispensary, a kitchen and dining-room, nurses' private quarters, ample closets, ward for girls, private room for girls, ward for boys, and private room for boys. The west end is fitted for boys, the east end for girls. These two apartments are separate and distinct, being divided by a hall.

Every sanitary precaution is here taken, and every necessary arrangement is provided for the intelligent care of the sick. A graduate nurse is always in charge. Many a serious illness has been averted by early caring for the student in this Infirmary. The excellent health of our girls is proverbial, and the Infirmary is responsible in no small degree for it. A charge of fifty cents a day is made for care in the Infirmary, after the third day, but no charge is made for dispensary service. In case the illness is such as to require the care of a physician or special nursing, the student pays that cost, and the cost of filling the physician's prescriptions. At some distance from the main buildings and off the campus, the institution maintains a small hospital in which cases are confined if there is cause to suspect contagion. Students who, because of suffering from a contagious disease, have to be removed to the school hospital, have to pay ten dollars a week while in the hospital to the nurse and fifty cents per day to the school, and no deduction is made from the regular term payments.

In short, every precaution is taken to protect the health of the Indiana student; and during more than forty years but three deaths have occurred in the Institution, and it has never suffered from an epidemic, notwithstanding the thousands who have been under its care. Students who, because of severe or prolonged illness, have to be transferred to a private hospital, have to pay the expense incurred at such institution and the cost of the transfer.

# BOARDING

All who visit the Institution are delighted with its beautiful, spacious dining-room, and its immaculately clean kitchen, fitted up with every modern appliance of worth. The kitchen is presided over by an expert chef. There are four assistant cooks. The great bake-ovens are in the basement. We bake all our bread (white, Vienna, Graham, whele wheat, corn-bread and bisenits), pies and puddings. A professional baker has charge of the ovens.

All water served on our tables is filtered.

Each table seats from eight to twelve, and so far as possible is presided over by a teacher.

It is the aim of the school to provide good, substantial, wholesome food. While it is plain, it is always of the best quality to be found on our markets.

It is doubtful if there is another school in the country, whatever its character or charges, that provides a greater variety of, or more wholesome, food for its students than does Indiana. Our bills-of-fare vary with the seasons. Special meals are prepared for the sick in the Infirmary

Students are not permitted to room and board with private families, or to room in private homes and take meals in the school, except on the order of the Principal. Such permission is granted only after investigation of each case.

### LAUNDRY

The Institution owns a first-class laundry, and has it under the management of competent people. The price of board in this school includes free laundry to the extent of ten plain pieces a week, in addition to towels and napkins. In the basement of the girls' residence is a place to do washing and ironing, for the use of girls only, and many of them attend to the laundering of their own handkerchiefs and other small pieces. All articles sent to the laundry must be plainly marked with the name of the owner in some indelible form, and should be in a laundry bag.

## ELECTRIC IRONS FOR PRESSING CLOTHES

Electric irons for pressing dresses are installed on three floors of John Sutton Hall.

All water used in our laundry is filtered, in order to eliminate any possibility of spreading infectious diseases.

### OUTFIT AND ROOMS

Outfit: Students are expected to provide themselves with towels, table napkins, soap and other needful toilet articles, as well as curtains for room windows.

Bed linen and counterpanes will be furnished. All blankets and comforts must be furnished by the student.

Rooms: Students in actual attendance at the close of one semester are entitled to preference in the choice of rooms for the next semester. But room will not be reserved for a girl when in attendance at the school, unless she makes a deposit of ten dollars with the school. If the student making deposit returns at the opening of the next semester and claims her room, the deposit of ten dollars will be deducted from the regular payment then to be made; otherwise, the deposit is forfeited to the school. All other students are entitled to choice of rooms in the order of the receipt of their applications and room reservation fee of ten dollars.

If application for refund of reservation fee is made prior to August 1st, the entire amount will be refunded. If application is made between August 1st and 15th, one-half the amount will be refunded. After August 15th, absolutely no refund will be made.

No rooms, selected by or for students, will be held for them beyond the first day of the term, except upon special agreement to that effect, and charge will in all cases be made for rooms thus held.

Each room is intended to accommodate two boarders, and the scale of prices given in this catalog is arranged accordingly. Students may not room alone, except with the permission of the school authorities.

When the rooms in the school buildings are filled, the school rents rooms from families in town. Students occuping rooms at homes thus provided, pay the regular rates for board, room and laundry to the school, board in the school's dining room and have their laundry done in the school's laundry, and are under the same regulations as regards hours of study, receiving callers, attending social affairs, etc., as are students in the school's dormitories. Such students also have all student privileges. This cooperative plan has been found more satisfactory than for students to rent rooms for themselves.

## LOCATION

The Institution is fortunate in its location, the site being one of great natural beauty, while the surrounding town is characteristically beautiful, and has developed those moral influences so desirable in the seat of an institution of learning. The town has a population of more than 8,000 and maintains churches of the following denominations; Methodist Episcopal, Free Methodist, Episcopal, Presbyterian, United Presbyterian, Catholic, Lutheran, Baptist, Wesleyan Methodist, German Lutheran and Christian.

Growth and improvement have especially marked Indiana in the past few years, and bid fair to continue. Many blocks of excellent paying have been laid, and contracts for many more have been let.

The place is reached by rail without difficulty, being the nothern terminus of the "Indiana Branch" of the Pennsylvania, the change from the main line being made at Torrance, where the Indiana train awaits the main line train. The Indiana Branch connects at Blairsville with the West Penn, Division. Indiana is also on the Buffalo, Rochester and Pittsburgh, which gives connections with all northern points. The Institution is within ten minutes walk of either depot. The Pennsylvania stops all its trains at the "Campus Landing" on the first day of each term. Both the railways put on extra coaches at the opening of each term in order to accommodate all, if possible, with seats.

Telephone connection can be made from the main building with all leading points.

Our campus, comprising twenty-three acres, has its natural beauty greatly enhanced by the constant care of a landscape gardener. It is the belief of the Institution's authorities that such surroundings are a potent factor in the upbuilding of the student's character.



# Student Life at Indiana

## FUNCTION OF THE STATE NORMAL SCHOOL

Pennsylvania, in common with most of the American states, realized practically from its founding the necessity of an educated citizenship. This attitude of the state toward the instruction of its people makes it the one competent agency in supplying qualified teachers for its schools. This the State of Pennsylvania does through its State Normal Schools, whose function is the preparation of teachers for the public schools of the state. The learning and training imparted by the state through its Normal Schools has not for its purpose the bettering of the condition of one class of persons at the public expense; the school does not exist for the benefit of its students simply, but for the benefit of the whole people, and its work is done with the general welfare always in view.

## DISCIPLINE

All questions of internal organization in a school must be determined by the fundamental conception of the function of the school. In determining the nature and character of discipline in a normal school, the function of the institution makes it necessary that it be but slightly, if at all, reformatory in its nature. The general welfare of the state would not be promoted by licensing one of evil tendencies or certain shortcomings to teach in the schools of the commonwealth.

It is, therefore, the policy of the administrative authorities to ask any student who does not conduct herself or himself in all things as becomes the lady or gentleman, or who is found not to be adapted to the life and work of the school for other reasons, to withdraw from the Institution.

In the government of the school, the largest liberty consistent with good work and order is allowed. The disciplinary power of the Institution is brought to bear upon the student, only to lead him to such self-government as will make him capable in the future of wisely governing others who shall become his pupils.

It is the desire and aim of the Faculty to make the government in the school ethical in its basis.

### RELIGIOUS INFLUENCES

This school is not denominational in any sense. Its authorities, however, aim to make it a place of positive Christian influence. To this end, family worship is held daily; students are required to attend the church of their own choice on Sunday mornings.

The Y. M. C. A. and the Y. W. C. A. aid in the religious culture of all whose homes are in the Institution. These associations have charge of the Thursday evening prayer-meetings. Endeavor is made to promote Sabbath observance.

Students are thus encouraged to become Christian workers, and school life is made to minister to the elevation of Christian life.

Beside these associations, there are various others of a practical type and in a highly prosperous condition.

The denominations that maintain churches in Indiana have already been mentioned.

There is a Vesper Service each Sunday evening which all boarding students attend.

## THE LECTURE COURSE

The Institution maintains an excellent free lecture course for its student body. On this course is always to be found the best obtainable talent. During the past senson our students had the privilege of hearing in the Chapel, among others: Dr. Rice, Dr. Ward, Dr. Losey, Dr. Cadman, Dr. Wallis and the Elizabethan Players.

### ARTISTS RECITAL COURSE

In addition to the Lecture Course, there was given at the Normal School in 1924-1925, among others, the following:

Lambert Murphy, Tenor,
New York String Quartette,
L'Ombra,
AND
Roszi Varady, Cellist

The course will probably be continued year after year. It affords an unusual opportunity for the students of the Normal School to hear the best musical artists of the country.

There are frequent Artist Recitals by members of the Faculty of the Conservatory of Music.

# SOCIAL LIFE

The residences of the young ladies and of the young gentlemen who attend this Institution are entirely separate. All use the same dining-room, however, which adds greatly to the social and cultural life of the school. All social events in which the sexes mingle are under direct charge of a faculty committee.

# GRADUATION

In order to be graduated from any Pennsylvania State Normai, the candidate must have passed satisfactory examinations under the Faculty in all the branches required in each year of the chosen curriculum, and in student teaching. The candidate must also have spent at least two years as a student in the school, unless a graduate of an accredited college, of whom one year's residence is required, or a teacher in service in Pennsylvania prior to July 1, 1922, in which case residence during a half year only may be required.

#### CERTIFICATE AND DIPLOMA

The State Normal Certificate is issued to those who are graduated. If entitles the holder to teach in the public schools of the state for two years without further examination. The State Normal Diploma is a license for life to teach in this state, and is issued to graduates who have taught in the common schools of the state for two full annual school terms of not less than eight months each after graduation, and who present certificates of successful teaching from each of the school boards, countersigned by the county, city or borough superintendent. The school will furnish graduates blanks for these certificates when they ask for them. A charge of fifty cents is made to cover the expense of issuing the diploma, and an additional charge of one dollar is made if the name of the graduate is engrossed thereon. Those who want their diplomas sent to them by mail must send twenty-five cents to pay for registration.

# Student Organizations

#### LITERARY SOCIETIES

There are two literary societies—the Erodelphian and the Huyghenian. These organizations meet in the Chapel every Monday night—each society presenting a program on alternate Monday nights for the entertainment of the other society. In this way a spirit of wholesome rivalry and intelligent competition is kept alive. The programs consist of readings, speech making on current affairs, discussions, playlets, pantomines and music.

Each organization presents annually a full evening play. All Juniors and Seniors must belong to one of the two societies.

The special and business meetings are held in the well-furnished halls set apart for these two social and literary interests.

# FRATERNITIES

# PHI ALPHA

The lota Chapter of the Phi Alpha Fraternity was organized February 29, 1908. The purpose of the Fraternity is to promote the general welfare of its members. It is also the purpose of the Fraternity to develop and maintain high athletic standing. The Fraternity is well represented in all athletics. Good moral and scholastic standing in the school is required for membership.

## OMEGA CHI

The Beta Chapter of the Omega Chi Fraternity was installed here in May 1909. The organization has grown steadily in strength and influence, and is proud to number among its members some of the ablest boys in the school. It is heartily in favor of clean athletics, and as most of the boys are in some of the teams, it exerts its influence in that direction. At present it has some twelve active members in school.

# SORORITIES

At the request of the Sororities, the authorities of the school discontinued them at the close of June, 1919. A system of student clubs takes their place.

### CAP AND GOWN

The regulation cap and gown, sanctioned by the Intercollegiate Bureau and Registry of Academic Costume, are worn by Seniors of this Institution, upon the proper occasions.

The cost of the cap and gown ranges from \$6.50 up.

The rental for cap and gown is \$2.50.

# ALUMNI ASSOCIATION

Indiana has graduated more than five thousand teachers, and they constitute a loyal and enthusiastic band of supporters for their Alma Mater. The Almmi Association has been a useful factor, indeed, in the upbuilding of the school. Its services have been numerous and varied, and it is hoped that its influence may be made even more potent. No school can accomplish great things without the aid of a loyal and enthusiastic almmi. It is the excellence of the work of Indiana's alumni that gives reputation to the school.

The Association holds an annual reunion at Commencement time, including a business meeting and a banquet,

#### THE LYRIC CLUR

The Lyric Club is a vocal musical organization for women students only. The best part-songs are presented from time to time.

#### GIRLS VESTED CHOIR

This organization furnishes music for the Sunday evening Vesper Services.

### ORCHESTRA AND BAND

The school maintains an Orchestra of about thirty pieces and a band of over fifty pieces.

# Athletics

The Institution's reputation in athletics is so well-known that comment is scarcely necessary here. Clean, wholsome athletic rivalry has a valuable place in life and, therefore, in the preparation of teachers.

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# Suggestions to Entering Students

### YOUR PART

The Indiana Normal School maintains a high standard of excellence both as to scholarship and as to attainment of skill in teaching. This high standard is possible only by the work of the students. The reputation and the standards depend upon the students and alumni. Students who enter the Indiana Normal School should understand that opportunity entails responsibility.

### PRELIMINARY

The prospective student should send for an Admission Blank. This blank should be properly filled out and returned with the "Room Reservation Fee" of ten dollars. Rooms are assigned in the order in which applications are received.

Check your baggage to Indiana, Pa. On the Pennsylvania trains on the opening day in September and also on the opening day of the Summer School in June, there will be a representative of the school who will collect baggage checks so that incoming students will not be bothered about their baggage. Students arriving at other times or on other roads should take their baggage checks directly to the Supply Room.

The trunks are delivered in the basement of John Sutton Hall. Students identify their trunks and place their room number thereon. Porters deliver the trunks directly to the student's room. Students living outside of the building mark their trunks with the street address and the school's dray delivers them.

Come on the opening day. On that day the entire faculty is engaged in earing for and making programs for students. Fall time students who register after the first day pay one dollar extra for late registration. The time between terms is very short for getting the dormitories again in readiness for students. For this reason the residence halls are not open until the opening day.

### ON ARRIVING AT INDIANA

All Pennsylvania tains stop at the campus on the opening day. The school is about a ten minutes walk southwest of the Pennsylvania station and the Interurban station and about the same distance southeast of the B, R, & P, station.

Arriving at the building the student should: --

- 1. Enroll—in the Library.
- Get your room assignment and key—from the Dean of Women (Recreation Hall) or Dean of Men (Room 7-8, Leonard Hall).
- 3. Have your program made in Leonard Hall.
- 4. Get the needed books in the Supply Room.

#### THOROUGH WORK

It often happens that an ambitious young man or woman, litaited in means and desirous of commencing life's active labors as soon as possible, determines to try to do two years' work in one, or that of three in two.

Such a course is scarcely ever advisable. One essential element in the teacher's preparation is time. Solid attainment is never a mushroom growth. Two Year's work demands two years in which to do it well; and unless work is well done, the result will prove a source of regret through many years of mistakes which might have been avoided had more thorough preparation been made. If you need more than a year for your work, and have only the means at command for one year's expenses at school, come for the year, and then, by remaining out of school for a time, make it possible to return and complete your course. It is not an absolute necessity that you graduate at a certain time; it is absolutely essential to your true success that you make thorough preparation. For these reasons, Indiana definitely limits the amount of extra work which any student may carry to three semester hours.

#### VISITS

Success demands concentration of thought. This is prevented by frequent visits at home or elsewhere, and usually time thus spent greatly hinders the progress of the student. Make few, if any, visits away from school. Parents of students at Indiana are requested to think this matter through. Not the child's desire, but what is best for him or her, should control the decisions of parents,

# ELECTRICAL AND HEATING APPLIANCES

Students are not permitted to use or to have alcohol lamps or stoves, electric irons or heaters or cookers, or any preparation for producing fire or heat in their rooms. The school provides facilities for pressing clothes, and a "Candy Kitchen" for whatever cooking is necessary for "spreads."

## THE RIGHT ATTITUDE

It is the school's interest and purpose to serve you, but this it can do but poorly unless you conform to the life of the Institution. Make up your mind to get all the good out of the school you can. Come with the purpose of being happy in your work, of getting acquainted and entering heartily and cheerfully into the complete life of the school, making it all yours.



AN OUT-DOOR CLASS

# STATEMENT OF EXPENSE

	First Semester	Second Semester	Summer School 9 weeks
Total charge for board, heat, light and laundry for boarders preparing to teach Semester Fee	8126,00 10,00 Free	8126,00 10,00 Free	863,00 10,00 Free
(private), half hour	18.00	18.00	9,00
Music—(piano, violin, organ)	27.00	27,00	10.50
Voice	36,00	36.00	18,00
Late Registration	1.00	1.00	1.00

#### NOTE

Boarding students who take the Home Economics Curriculum (see page 66) have to pay an extra auition fee of \$80,00 per year to cover cost of material.

Students taking the Teachers' Art Curriculum pay 820,00 extra tuition, per semester,

Students taking the Supervisors' Music Curriculum pay 860,00 extra tuition, per semester, and also piano, or organ rental.

Students taking the Teachers' Commercial Curriculum pay \$2.00 per semester for use of the machines.

See pp. 57, 63, 71, for expenses of curricula in Music,  $\Lambda rt$  and Commercial subjects.

Board, room, and laundry is calculated at 87,00 per week, payable by the semester in advance. For less than a semester, the rate is \$7,50 per week.

For charges during illness, see page 35.

# BOOKS

The cost of books is an item of expense that cannot be determined because a student can take a longer or shorter program as he may elect, and because he may own part of the books that he will need; but it has been found, by long experience, that the average rental for books amounts to about 83.00 per semester.

#### VACATION CHARGES

Students remaining at the school during the Thanksgiving, Christmas or Easter Recesses will be charged the transient rate for board, \$1.70 per day. For lunch only, taken at the school, the charge is \$2.45 per week.

## EXTRA ROOM CHARGES

There are rooms on the first and second floors of John Sutton Hall for which a special price is charged. There are also, in various parts of the building, a few suites for which an extra charge is made. In the South Annex an extra charge of one dollar a week for each occupant is made. These

rooms come on suite, each occupant has her own bed and wardrobe, and the bedrooms are supplied with lavatories furnishing both hot and cold water. In the North Annex an extra charge of seventy-live cents a week for rooms without running water and one dollar a week for rooms with water is made for each occupant. Girls occuping rooms for which no extra charge is made will pay fifteen cents extra per week if single beds are provided, to meet the extra expense of laundry for bed linen.

At the opening of the year all necessary electric lamps will be furnished free, after which the students will pay for extra lamps,

### AMOUNT AND TIME OF PAYMENTS

## First Semester

At beginning of the First Semester—	
Each student will pay a semester fee of	810.00
All boarding students will pay	126.00

At middle of semester, all bilts for extra room rent, music, home economics, and extra charges for any courses outside the regular normal courses, etc., are due from all students.

Toward the close of the semester, the book room bills are payable.

#### Second Semester

At beginning of the Second Semester—	
Each student will pay a semester fee of	\$10.00
All boarding students will pay	126.00

At middle of semester, bills covering the same items as for the middle of the first semester fall due.

#### Summer School

At beginning of the Summer School—	
Each student will pay a semester fee of	\$10.00
All boarding students will pay	03.00

### HOW TO PAY BILLS

Bank Drafts, Checks, Express and P. O. Orders are accepted. Payments must be made, or satisfactorily provided for, before students are assigned to classes.

Students will not be permitted to enroll for the second semesaer, or any later semester, until all bills previously incurred have been paid, nor will credit be certified to other institutions or to the Department of Public Instruction until all accounts due have been paid.

Students desiring to leave school before the close of a semester must report to the Principal and settle all unpaid accounts.

Visitors expecting to remain more than three days are requested to make arrangements in advance with the Principal.

Meal tickets for visitors can be obtained in the Book Room or from the Steward's Office,

All bills are payable to the Principal, and all checks should be made payable to John A. H. Keith, Principal,

## DEDUCTIONS AND REFUNDS

(Read Carefully)

No deduction is made for absence the first two or the last two weeks of a semester, or for less than two weeks, for any cause whatever,

For absence two consecutive weeks or more on account of the student's personal illness, fifty per cent of the paid-in charges for the time lost is refunded, provided the student's physician in attendance certifies that the illness was of such a character as to render the student unable to attend school. A proper blank for this certificate will be furnished by the school. A similar adjustment will be made in case of a family emergency.

When a student drops out of a strong and popular school, he vacates a place that might have been occupied by another, who would have remained through the semester. The school's expenses for light, heat, etc., are not lessened by the student's dropping out. The teachers who could teach him still remain and draw their salaries. Food for a large school cannot be bought daily on the markets of a small town; consequently, the authorities, calculating on a full school, must contract for food in advance for a semester, and sometimes for a year. For these reasons some of the best conducted schools will make no refunds for any cause, but insist upon a full year's payment in advance, against which no claims will be recognized. Indiana, however, as indicated above, will share the loss with the parent or guardian where the absence is caused by the student's sickness or a real emergency in the student's family. May 31st is the close of the school's fiscal year. After the State Audit is made, usually in July, no refunds for any reason or purpose whatsoever are made.

In cases of light illness, a student will be cared for in our Infirmary at an extra charge of fifty cents per day after the third day. No charge is made for dispensary service. If the attendance of a physician is needed, the student must meet his charge. In case of serious illness, it will be necessary for the student to be removed either to her home or to a private hospital, in which case the student must meet the charges,

The school maintains a small hospital to which persons suffering from contagious diseases are removed. Students occupying this hospital are charged ten dollars a week for general care, not including that of a physician or trained nurse, and fifty cents a day for the expense which the school itself must make to provide meals. No deduction from the regular charges of the Institution is made for such students because of time lost from their classes.

#### **GUESTS**

Students and teachers are responsible for their guests. All visitors staying over night in the building must be registered with the Dean of Women or Dean of Men. The building is closed to guests at eleven P. M.

# PART III

K

# Curricula Offered at Indiana:

FOR THE PREPARATION OF TEACHERS FOR THE REGULAR TEACHING POSITIONS IN THE PUBLIC SCHOOL SERVICE.

THE MUSIC CURRICULUM
THE HOME ECONOMICS CURRICULUM
THE NORMAL ART CURRICULUM
THE COMMERCIAL TEACHERS' TRAINING CURRICULUM
THE SUMMER SCHOOL
EXTENSION SERVICE

# Curricula of the Pennsylvania State Normal Schools for the Preparation of Teachers for the Public Schools

# REQUIREMENTS FOR ADMISSION

Revised March, 1925

- 1. The State Normal Schools shall admit to the first year's class all graduates of four-year high schools who present:
  - (a) At least fifteen Carnegie units or
  - (b) Who present not fewer than twelve Carnegie units completed in the tenth, eleventh and twelfth grades.

A unit shall consist of not less than one hundred twenty hours of work. Subjects not requiring out-of-class preparation or study shall require double time in estimating the units. (Until September 1, 1927, high school work completed prior to July 1, 1924, will be accepted on the ninety-six hour basis.)

The units required for admission must be distributed as follows:

English	 3 units
Mathematics	
Science	
Social Studies	
Elective	 8 units
Total	 15 units

Social studies include history, civics, economics, Sociology, problems of democracy, etc.

- 2. Graduates of two-year high schools shall be given not more than eight Carnegie units of credit and graduates of three-year high schools not more than twelve Carnegie units of credit toward the Standard admission requirements, provided, however, that such students may take examination in subjects other than those credited by the State Normal Schools, prescribed by the Pre-Professional Bureau of the State Department of Public Instruction and will be credited with such additional credits as this Bureau may assign as a result of such examinations.
- 3. Students who are admitted to the secondary departments of the State Normal Schools shall have their credits evaluated in terms of Carnegie units by the State Normal School which they attend.
- 4. Credentials of all students entering the State Normal Schools shall be received and evaluated by the Normal Schools, subject to inspection by the State Department of Public Instruction.
- 5. Until September, 1927, the holders of permanent and professional certificates will be given one credit toward admission as regular students in the Normal Schools for each subject of high school grade written on the certificate.
- 6. Credit will be given for equivalent courses in approved teacher training institutions, but no student may obtain a Normal School certificate without a minimum residence of one year. Teachers who are granted credit

for experience may finish with a minimum residence of one-half year including the Summer School of 1927.

Indiana has discontinued its Secondary Department. For the benefit of teachers in service who need additional high school units, Indiana will offer secondary courses in its Summer Sessions through 1927 only.

# NORMAL SCHOOL CERTIFICATE FOR TEACHERS IN SERVICE

The Board of Normal School Principals have adopted the following regulations and the same have been approved by the State Council of Education.

The following conditions apply only to those persons who have taught in Pennsylvania public schools and to teaching experience gained prior to July 1, 1922.

1. The fifteen units of high school work required for entrance to the State Normal Schools may be earned in approved high schools, summer schools, extension classes, correspondence study, and tutoring under approved conditions.

Credits for entrance may also be secured by teaching experience in Pennsylvania public schools at the rate of three standard high school units for each year of successful teaching.

- 2. Whenever a teacher has earned the credits necessary for entrance to a State Normal School in any of the above ways or by combination of them, four semester hours of credit on a regular State Normal School curriculum may be granted for each year of teaching experience in Pennsylvania with a rating of "middle or better" (on the State Teacher's Rating Score Card) subsequent to meeting the entrance conditions up to a maximum of thirty-two semester hours, provided, however, that all credits thus given shall be conditional until the teacher shall have proved his ability to do the work of the State Normal School curriculum in a creditable manner.
- 3. In all cases in which Normal School credit is given for teaching experience, the work remaining to be done shall be selected by the authorities of the Normal School to secure the best development of the student in teaching power.
- 4. A minimum of one-half year of resident study shall be required of all candidates for graduation who are credited for teaching experience as outlined above.
- 5. Entrance and Normal School credits based on teaching experience as outlined above will not be granted after September 1, 1927.

To facilitate the evaluation of credits for teachers in service, the Indiana State Normal School will collect, with the cooperation of those teachers who seek its certificate, all necessary data. Those who desire to avail themselves should correspond directly with the Principal of the School and should indicate which of the following blanks they need for their particular cases:

- A. High School Credit blank.
- B. Teacher's Rating Score Card.
- C. Approved Training Certificate.

These blanks will be sent out on application to any teacher now in service in the public schools of the Commonwealth. When properly filled out, they should be returned to the Indiana State Normal School. These blanks and the statement of the credit allowed will be kept in the office of the School as a part of the student's permanent record, and the student will be informed of his exact status.

### THE FOUR CURRICULA

Group I—Kindergarten-Primary—for teachers of Kindergarten and Grades 1, 2 and 3—2 years in length.

- Group H = Intermediate Grades for teachers of Grades 1, 5 and 6 2 years in length.
- Group III—Grammar Grades and Junior High School—for teachers of Grades 7, 8 and 9–3 years in length.
- GROUP IV-Rural for feachers of rural schools- 2 years in length.

# STUDENTS MUST SELECT ONE OF FOUR CURRICULA

The four curricula that are offered to students have been organized upon the principle that teaching in the elementary schools can be classified into sufficiently definite types to require specialization. Each curriculum prepares for a specific type of teaching position.

The work of the first semester is the same for all students. A large purpose of the work of the first semseter is to acquaint students with the requirements for successful teaching in the different grades so that they may be able to decide intelligently in what grade or grades they prefer to teach. The course entitled "Introduction to Teaching" which includes observation and participation in the training school is especially designed to aid students in a wise selection of a curriculum.

At the end of the first semester students are asked to select one of the four curricula for the purpose of specializing in a specific field of teaching. The work of each curriculum must be completed in its entirety. Students may be granted the privilege of changing from one curriculum to another only on condition that the prescribed courses of any curriculum so selected must be completed before a certificate of graduation is granted.

#### ELECTIVES

All electives are taught from the professional point of view and are of college grade of work.

All electives are chosen with special reference to the group in which the teacher is preparing to teach and with the approval of the principal of the school.

# Normal School Course of Study

ADOPTED BY BOARD OF NORMAL SCHOOL PRINCIPALS MAY 10, 1921 AND REVISED APRIL 28, 1922

# Group I (Kindergarten and Grades 1, 2, 3) FIRST SEMESTER

	Periods Per Week	Semester Hours Credit
Introduction to Teaching	3	3
English Fundamentals	3	:3
English Composition (1)	· ·	
Oral Expression		-,
Nature Study		. <del>.</del>
School Hygiene and Nutrition	2 2 2	2 2 2 2 3
	:;	::
Art (1)	:;	
Music (1)		3
Physical Education (1)	:3	1
	-	_
	24	22
SECOND SEMESTER		
Psychology and Child Study	:;	::
English Composition (2)	2	<u>:</u>
The Teaching of Primary Reading	<del>:</del> ::	3
Industrial Arts	:3	3
Music (2)	:;	3
Handwriting	.,	ï
	-,	<u>:</u>
Nature Study	. <del>.</del>	$\bar{1}$
Physical Education (2)	• • • • • • • • • • • • • • • • • • • •	
*The Educative Story	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	2
	23	20
THIRD SEMESTER		-0
**Student Teaching, including School Efficiency		
and Conferences	1.5	15
The Teaching of Primary Subjects	::	:}
Physical Education (3)	3	1
·		
	$^{21}$	19
FOURTH SEMESTER		
History and Principles of Education	:;	3
Children's Literature and Story Telling	:3	3
Educational Sociology	:	3
		• • • • • • • • • • • • • • • • • • • •
Art (3)	<u>··</u> :;	$\frac{2}{3}$
Music (3)	:;	1
Physical Education (4)		
Health and Hygiene in the Elementary School	3	3
Educational Measurements	2	2
	2.4	
Total of 80 semester hours	22	20

\*An elective of 5 semester hours is provided so that students desiring to emphasize the sub-primary field may have the opportunity to take Kinder-

garten Theory, Kindergarten Materials and Methods, and observe in the Kindergarten, as the different schools may arrange.

For those who elect to teach in primary grades, the electives are to be chosen, with reference to the needs of primary teachers, from the list of electives.

\*\*Those who elect to teach in the sub-primary field should have the major portion of their student teaching in this field.

# Group II (Grades 4, 5, 6)

# FIRST SEMESTER

1111,71 3,12,112,7112,1		
	Periods	Semester
	Per Week	Hours Credit
Introduction to Teaching	:;	::
English Fundamentals	::	3
English Composition (1)	2	2
Oral Expression	2 2 2 3	2 2 2 3 3
Nature Study	2	2
School Hygiene and Nutrition	3	:;
Art (1)	:;	:
Music (1)	:3	::
Physical Education (1)	5	1
2 My Carette Zartet (CC) II - 11 - 11 - 11 - 11 - 11 - 11 - 11		
	24	2.2
SECOND SEMESTER		
Psychology and Child Study	3	3
English Composition (2)	<u>:</u>	
The Teaching of Arithmetic	- -1	$\frac{2}{4}$
The Teaching of Geography	3	3
	:3	3
The Teaching of Social Studies		• • • • • • • • • • • • • • • • • • • •
Art (2)		<u>:</u>
		1
Handwriting	7	1
Nature Study	:;	1
Physical Education (2)	• •	1
	25	20
	,	
THIRD SEMESTER		
Student Teaching, including Conferences and School		
Efficiency	1.5	15
The Teaching of English	:3	::
Physical Education (3)	:;	1
		Married Co.
	21	19
FOURTH SEMESTER		
History and Principles of Education	**	:;
Juvenile Literature	3	:}
Educational Sociology		3
Art (3)	.,	• )
Art (5)	-5	
Music (3)	3 2 2 3 3	2 2 1
Physical Education (4)		$\dot{3}$
Health and Hygiene in the Elementary School	···	2
Educational Measurements	_	
Total of S0 semester hours	21	19

FIFTY-THEEE

# Group III (Grades 7, 8, 9)

# FIRST SEMESTER

Introduction to Teaching English Fundamentals English Composition (1) Oral Expression Nature Study Personal and School Hygiene Art (1) Music (1) Physical Education (1)	Periods Per Week 3 2 2 2 3 3 3 3 3 4 22 23 3 3 3 23 23	Semester Hours Credit
SECOND SEMESTER		
Psychology A English Composition (2) Oral Expression (2) Social and Industrial History of U. S. Economic Geography of U. S. Physical Education (2) Science of Every Day Life Public Education in the United States	3 2 2 3 3 3 3 3 3 3 22	3 2 3 3 1 3 3 
THIRD SEMESTER		
Psychology B  World Problems in Geography Physical Education (3)  Elective  English 3 3 or 6-6 Science 1 3-3 or 6-6 Social Studies 1 3-3 or 6-6 *Mathematics 1 6-6	3 3 3 12	3 3 1 12
	$\frac{-}{21}$	19
FOURTH SEMESTER  Purpose, Organization, and Development of Junior High School  Physical Education (4) Elective  †English 3-3 or 6-6 †Science II 3-3 or 6-6	3 3 15	;; 1 15
†Social Studies II	21	<del></del>

 $<sup>^*</sup>$ One year of Algebra and one of Plane Geometry are required in order to specialize in Mathematics.

<sup>†</sup>These courses are open only to those who have taken the corresponding courses listed in the third semester.

# FIFTH SEMESTER

Student Teaching, including School Efficiency and	Periods Per Week	Semester Hours Credit
Conferences	15	15
Guidance		3
Physical Education (5)	3	1
Dramatic English	2	2
	*******	
	233	21
SEXTH SEMESTER		
Educational Sociology	3 "	::
History and Principles of Education	3	::
Educational Measurements	3	3
Physical Education (6)	3	ï
Health and Hygiene in the Junior High School	3	:;
Recent U. S. History	ភ	.5
Elective	2	• 2
		******
	22	20

<sup>\*\*</sup>Under "Free Elective" not more than 3 semester hours of Art, Music, or Education may be offered by any school.

Total of 120 semester hours.

# Group IV (Rural)

FIRST SEMESTER		
	Periods	Semester
	Per Week	Hours Credit
Introduction to Teaching	3	3
	• • • • • • • • • • • • • • • • • • • •	• • •
English Fundamentals	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •
English Composition	_	2
Oral Expression	· <u>·</u>	2
Nature Study	2	•)
Personal and School Hygiene	• •	• 1
Art (1)	5	
	• • • • • • • • • • • • • • • • • • • •	••
Music (1)	• • •	• )
Physical Education	:;	1
	_	
	23	21
SECOND SEMESTER		
Psychology and Child Study	3	3
English Composition	2	2
The Teaching of Arithmetic	$\bar{3}$	3
The Teaching of Affilmetic	3	3
The Teaching of Geography		
The Teaching of Social Studies	3	3
Music (2)	2	2
Art (2)	• • •	2
Handwriting	• • • • • • • • • • • • • • • • • • • •	1
		1
Physical Education	• •	L
	23	20

# THIRD SEMESTER

Student Teaching including Confusion and Salad	Periods Per Week	Semester Hours Credit
Student Teaching, including Conferences and School Efficiency	15	15
The Teaching of Reading	3	
Physical Education	4.1	3
Physical Education	- 3	1
		_
	21	19
FOURTH SEMESTER		
History and Principles of Education	:3	3
Children's Literature and Story Telling	3	3
Agriculture	3	3
Rural Sociology	2	9
Art (3)	$\bar{2}$	5
Music (2)	$\tilde{2}$	_
Music (3)		$\frac{2}{2}$
Physical Education	3	1
Health and Hygiene in the Rural School	3	3
Elective	3	3
	$^{24}$	22

Total of 82 semester hours—80 required for graduation.



# The Department of Music

The Department of Music is organized to meet the various needs of the student body along musical lines. Its work is divided under four general heads, viz:

- 1. The teaching of the subject matter of Public School Music to the regular normal students.
- 2. The presentation of a three-year course for those desiring to become supervisors and special teachers of music in the public schools.
- 3. Private instruction in piano, organ, voice, violin, and all string and wind instruments of the symphonic orchestra and military band.
- 4. The organization and maintenance of educational recreational activities such as choral clubs, glee clubs, bands, orchestras, etc.

# REQUIREMENTS FOR ADMISSION TO THE SUPERVISORS' CURRICULUM

- 1. A general academic education, consisting of a four-year high school course or its equivalent, including the ability to speak, write and spell the English language acceptably.
- 2. The possession of an acceptable singing voice and of a fairly quick sense of tone and rhythm.
- 3. Ability to sing at sight hymn and folk tunes with a fair degree of accuracy and facility.
- 4. \*Ability to play the piano or some orchestral instrument, representing two years study.

\*The student may enter with a condition in piano, provided the consent of the Director of Music is given.

# GRADUATION REQUIREMENTS

Only those will be recommended for graduation who have the ability to play at sight piano accompaniments to song material found in standard school texts, also a sufficient knowledge of the child voice, adolescent voice, and adult voice to deal intelligently with the vocal problems found in the grades and in the high school, together with the ability to present such song material in an artistic manner; also ability on at least one band instrument, representing at least two years of study.

#### CREDENTIALS

Those who graduate receive a certificate to teach and supervise music in any public school in Pennsylvania for a period of three years. At the end of three years of successful teaching experience in Pennsylvania, the certificate is made permanent.

## FEES FOR PRIVATE INSTRUCTION

The fee of \$60.00 per semester covers the cost of instruction in all courses outlined in the supervisors' curriculum with the exception of the classes in band instruments which are charged for at the rate of \$13.50 per semester.

## RENTAL CHARGES

Piano Rental—One fifty-minute period per day, \$6.00 per semester. Organ Rental—Two fifty-minute periods per week, \$6.00 per semester. Two Manual Practice Organ—One fifty-minute period per day, \$10.00 per semester.

Wind instruments, with the exception of woodwinds, are rented to the student at the nominal sum of \$5.00 per semester.

NOTE—For statement of boarding expenses, etc., see pages

### CURRICULUM FOR SUPERVISORS OF MUSIC

This curriculum which requires graduation from a four-year high school, or its equivalent, for entrance, and which is three years in length, prepares specifically for the teaching and supervision of music in the elementary and secondary schools of the Commonwealth. Those who complete this curriculum receive, without examination, a special temporary State Certificate as Supervisors of Public School Music. After three years of successful teaching, the Permanent State Certificate in Music is awarded. The course is given by an adequate faculty of experienced teachers, each skilled in particular branches.

On account of the increasing demand in the public schools for Directors of Music who understand the instrumental as well as the vocal side of this work, all students will be required to study at least one band instrument for at least two years, in addition to the study of the piano and violin.

The Outline of the curriculum follows:

# FIRST YEAR

# FIRST SEMESTER

Hours

Cuadit

T) . . . . . . . . . . . . . . . . .

	Periods	Credit
Elementary Theory	3	3
Sight Reading I	š	$\frac{3}{21/2}$
English Fundamentals I	• • • • • • • • • • • • • • • • • • • •	3
		9
English Composition I	Ź	_
Dictation I	• )	$2\frac{1}{2}$
Chorus	2	1
Physical Education	.)	1
Voice	ł	1
Piano	1	1
Band Instrument	1	1
2. Control of the con	_	
	26	18
	_()	10
SECOND SEMESTER		
Elementary Harmony I	:;	3
Dictation II	3	11/2
Sight Reading II	3	11/2
	• • • • • • • • • • • • • • • • • • • •	9
English Composition II		5
Oral Expression	2	_
Child Voice and Rote Songs	**	3
Chorus	_	1
Physical Education	::	1
Voice	1	1
Piano	1	1
Band Instrument	1	1
1700M Thefrank III		
	···) 1 ·····	18
	~ X	10

	Periods	Hours
THIRD SEMESTER	1 errous	Credit
Harmony and Melody II	3	3
Melodic Dictation III	:3	3
Sight Reading III	3	114
Material and Methods (Grades 1 to 6)	3	3
Violin Class I	3	3
Chorus	.;	í
Physical Education	$\frac{2}{3}$	i
Introduction to Teaching	3	3
Voice	1	1
Piano	1	1
Band Instrument	1	1
	26	2114
FOURTH SEMESTER		
Harmony and Melody III	3	:
Harmonie Dictation 1V	3	:
Sight Reading IV	3	146
Material and Methods (Junior High)	3	3
Violin Class II	3	3
Psychology and Child Study	3	3
Chorus	2	1
Physical Education	3	1
Voice	1	1
Piano	1	1
Band Instrument	1	1
	26	$21\frac{1}{2}$
FIFTH SEMESTER		
Advanced Harmony IV	3	3
History of Music and Appreciation I	3	3
Practice Teaching	5	5
Music Appreciation in the Grades	$\frac{1}{3}$	1 3
Material and Methods (High School)  Material and Methods (Band and Orchestra)	., 4	.; -l
Chorns	· ·	1
Voice	1	i
Piano	1	1
Titano		
	23	22
SIXTH SEMESTER		
Harmony and Composition V	:3	::
History of Music and Appreciation 11	3	3
Orchestral and Choral Conducting	3	3
Community Music	i	ï
Practice Teaching	5	.5
Games, Pageantry and Folk Dancing	3	3
Organization and Administration	1	1
Chorns	<u> </u>	i
Voice	Ī	1
Piano	1	1
	_	
	23	22

The equivalent of two years of work on a wind instrument, in addition to the work outlined in piano and violin in the foregoing, is required of each student.

# PRIVATE INSTRUCTION IN MUSIC FOR PERSONS NOT REGULARLY ENROLLED IN THE MUSIC SUPERVISORS' CURRICULUM

Many of the students who attend the Indiana State Normal School desire to begin or continue work in Voice. Piano. Organ, Band Instruments or Orchestral Instruments. For the accommodation of these students, opportunity is made for private instruction with well qualified teachers. These lessons are given at the following very reasonable rates:

Band and Orchestral instruments (excepting violin and 'cello) \$1.00 per half hour lesson.

Organ, Piano and Violin \$1.50 per half hour lesson. Voice \$2.00 per half hour lesson.

Residents of Indiana and vicinity are privileged to take private instruction in music at the above rates. Such persons must pay the semester fee of \$10.00 at enrollment. This fee is then credited on their charge for music lessons. Boarding student privileges—attendance at lectures, concerts, athletic games, and the Saturday evening dances—are extended to those special students who take at least two music lessons per week.

No deduction will be made for lessons lost in music except in cases of protracted illness.

## CLASS INSTRUCTION

Class instruction may be had on any band instrument. These lessons include one fifty-minute period per week in the special class for the instrument, together with two ensemble rehearsals per week with the military band. This work is given by an experienced band director and is productive of immediate results. The cost of the lessons is \$13,50 per semester or \$27,00 per year.

For further detailed information, address

Director Department of Music. State Normal School. Indiana, Pa.

# The Commercial Teacher Training Department

The State Department of Public Instruction has designated Indiana Normal as the one in which the commercial teachers for the high schools of the State shall be trained. No other commercial courses of any kind are offered at Indiana Normal except the professional courses for commercial teachers. The curriculum is three years in length and those who complete the work as outlined are prepared either to supervise and teach any or all of the commercial subjects found in any of the high schools of the State.

# ENTRANCE REQUIREMENTS

Applicants for entrance to the Commercial Teacher Training Department must be four-year high school graduates or the equivalent with at least lifteen units of credit. The following units are required for entrance: English. 2 units: Mathematics, 1 unit; Science, 1 unit; Social Studies, 2 units. The remaining units may be elected from any of the high school courses. Graduates from all high school curricula rank alike upon entrance to the Commercial Teacher Training Department. No previous commercial training is required. No entrance examinations are required if high school credits are submitted.

All applicants accepted for entrance to this department are accepted on trial only. If, after sufficient opportunity has been given to demonstrate ability and aptitudes along commercial lines, it seems advisable to retain the student, the enrollment is considered satisfactory. If the student shows no ability or aptitudes that would insure a success as a commercial teacher, the student is so advised. Graduates from the Commercial Teacher Training Department will eventually find their places in positions of much responsibility in the larger high schools. This would seem to suggest that only those who possess the ability, ambition, personality, and aptitudes requisite for success in such specialized and professional work should apply for entrance to this department. Ample opportunity is afforded, however, for latent ability to develop during the period of trial. It is very highly advisable that only those who rank above the middle of the class in high school, shall make application for entrance to this department. The rewards are great for those who have the ability to qualify.

# **EQUIPMENT**

Adding and calculating machines, banking machines, multigraphs, mimeographs, mimescopes, addressographs, dictaphones, files and cabinets, and other up-to-date office equipment give the students a practical knowledge of the time savers and efficiency devices of modern business. Their uses are taught and mastered in this department. Our rooms are well equipped throughout with a full supply of all modern office machines, etc. Our students become very proficient in the manipulation of such machines before graduation.

# PRACTICE DEPARTMENT

Our Business Practice Department is a complete business community in itself, and includes not only the procedure but also the actual atmosphere and environment of modern business. It is equipped for efficient and up-to-date work. Much practical business experience may be procured in our Practice Department.

# THE CHAMBER OF COMMERCE

There is organized, in connection with the Commercial Teacher Training Department, a Chamber of Commerce. The work of this organization is similar

to that of any chamber of commerce as found in the cities and larger towns. Frequent opportunity is afforded for public discussion and debate on current popular topics applicable to the work. All of the officers of the Chamber of Commerce are elected from the members of the student body of the department. The work is supervised by a member of the Commercial Teacher Training Faculty. The organization is affiliated with local city organization.

### THE STUDENT SENATE

A Student Senate is organized for the purpose of cooperating with the Director and teachers for the welfare of the Commercial Teacher Training Department in general and special cases in particular as they arise. The members of the Senate are chosen by ballot as representatives of the various classes in training. The Senate is the connecting link between the commercial faculty and the student body. Meetings are called at the discretion of the chairman—the Director of the Commercial Teacher Training Department.

# PRIZES AND AWARDS

Numerous prizes and awards are offered students in this department in practically all of the subjects listed in the curriculum. These prizes and awards consist of gold medals, silver medals, certificates, etc. During the past year alone, over two hundred and fifty such awards were won by our students. The purpose of such awards is to give tangible evidence to the very definite premium we place on exceptional skill along all lines of our work, and to help to develop ambition, inspiration, encouragement and a desire to excel on the part of every student.

# THE INTER-COUNTY CONTESTS

In order to help to equalize and standardize the commercial work among the various high schools of the State, an inter-county commercial contest organization has been effected. This is a very interesting annual event, and takes place at Indiana sometime in May. Each county so desiring may hold a preliminary contest in April, at which time representatives for the Final Contest are chosen. These contests create much beneficial friendly rivalry and help to arouse much interest and enthusiasm among the high schools. No better way has been devised to ascertain the commercial teachers who are getting results in such subjects. The events include practically all of the commercial subjects. Those interested should write for an outline of the plan.

# PRACTICAL BUSINESS EXPERIENCE

A minimum of three months of supervised business experience or six months of unsupervised businss experience, will be required as a part of the Commercial Teacher Training Curriculum. Such experience does not necessarily have to be procured during consecutive months. It may be procured previous to or during the course. The Department assists students in procuring suitable positions where this practical experience may be acquired. The purpose of this practical training is evident. Such experience will prove to be very valuable to young teachers when they face the problems of their respective communities where they shall teach. Credit for the required amount of such business experience can be acquired in our own business offices or elsewhere. Credit is given for all actual business experience Department.

### POST-GRADUATE CO-OPERATION

After graduates have gotten out into the actual teaching field, they are encouraged to keep in close touch with the business life of the communities in which they are teaching, in order that they may better formulate the policies of their respective departments and be of more direct service in their respective fields. The commercial problems of no two communities are identical.

It is the desire of our Department to train young teachers to sense the situation and govern themselves accordingly. It is also desired that a very close cooperation be experienced between graduates who are out teaching and the Commercial Teacher Training Department. In this way, greater success may be experienced by our graduates, and the actual, vital problems of the commercial teaching field and the commercial life of the State in general may be considered and discussed from a practical standpoint with and by the students still in training in the Department. It is our desire to make this Department a clearing house of commercial ideas for the commercial teachers of the State.

### THE TEACHER PLACEMENT RUREAU

A very efficient Teacher Placement Bureau is conducted in connection with the Department for the purpose of obtaining suitable teaching positions for our graduates, and also for promoting the interests of those of our number who have been teaching for a year or more and who have made good records. No charge whatever is made for the services rendered by this Bureau. Our aim is to find good teachers for good schools and good schools for good teachers. Any student who has previously been enrolled in this Department is eligible for tree membership in the Placement Bureau.

### PRACTICAL TEACHING

Each student in training in our Department procures more than the State requirements in hours of actual practical teaching and observation. With this in view, a four-year High School of Commerce is conducted in connection with the Department. The classes in this School of Business are taught by the commercial teachers in training, and are supervised and criticised by regular teachers of the Commercial Faculty. Plans for the lessons are written up by each student teacher and are criticised by critic teachers. Everything is done to afford those in training as much actual teaching experience as possible before graduation. The arrangement of courses and methods of teaching in the High School of Commerce are good models for other commercial departments in the high schools of the State and are in complete agreement with the New State Syllabus.

#### ADVANCED STANDING

Any applicant contemplating making application for entrance to the Commercial Teacher Training Department, who has had the equivalent elsewhere in a recognized school of college grade of the work outlined in the First Year of our curriculum, may make application for advanced standing. Such application should be made as soon as convenient to the Director of the Department.

# SUMMER SCHOOL

We conduct a complete summer school of commercial theory and methods for the benefit of those who have been teaching and who wish to become further certain circumstances for those who drop out before graduation to complete the work through summer sessions. The same credit is given for work done in either summer or winter sessions. Those interested in the summer school should write for the Summer School Bulletin.

# CERTIFICATION

Upon completion of this curriculum, the Normal Certificate is awarded. Those who teach successfully for two years on the Normal Certificate are awarded the Normal Diploma which is good for life.

## EXPENSES

All students in the Commercial Teacher Training Department will pay \$2.00 per semester for the use of machines. For other expenses, see page

# Commercial Teacher Training Curriculum

Following is a list of the courses we will accept toward graduation, if completed in an approved institution:

Number of credits required for graduation—120.

Each course listed is based on one semester of eighteen weeks.

Length of recitations—50 Minutes net.

### FIRST SEMESTER

FIRST SEMESTER		
	Rec. per Week	Credits
Commercial Geography I (History of Commerce)	:3	3
Elementary and Intermediate Bookkeeping Theory	5	5
Business Writing—Theory and Methods	6	::
Shorthand Theory	5	5
Typewriting Theory and Practice I	6	3
Physical Education I	3	1
SECOND SEMESTER		
Commercial and Economic Geography II-Theory		
and Methods	:3	3
Advanced Bookkeeping—Theory and Methods	5	5
Business Arithmetic—Theory and Methods	6	3
Shorthand—Theory, Practice and Methods	5	5
Typewriting—Theory, Practice and Methods II	6	3
Physical Education II	:3	1
THIRD SEMESTER		
Elementary Accounting	3	3
Advanced Business Arithmetic with Methods	2	
Business English—Theory and Methods	$\bar{s}$	2 3 5 3 3
Shorthand Dictation—Theory, Practice and Methods	5	š
Typewriting—Theory, Practice and Methods III	6	3
Sales'p., Advert'g., Store Prac. (Equivalent outside)	3	3
Physical Education III	3	í
FOURTH SEMESTER		
Cost Accounting	3	3
Bank Accounting and Machine Bookkeeping	•,	1
Business Correspondence—Theory and Methods	$\frac{2}{3}$	
Commercial Law I—Theory	3	3 3
Office Practice and Machines	6	6
Introduction to Teaching	3	$\frac{6}{3}$
Physical Education IV	3	1
A hyproditation it properties the contract the contract to the	U	L

## FIFTH SEMESTER

	Rec. per Week	Credits
Advanced Acet'g, (or) Sec'l. Sci. 1 (or) Store	W.C.C.K	Creates
Prac. I	::	::
Business Organization and Management	2	
Business Economics I	3	$\frac{2}{3}$
Business Law II - Theory and Methods	:;	3
Math, of Finance and Bus, Statistics (or) Advanced		
English	2	2
Banking and Finance	2	?! ?!
Fducational Psychology	:3	
Secondary Education	::	::
SIXTH SEMESTER		
Business Economics II	3	3
Commercial Education—History, Development and		•
Aims	3	3
Practical Teaching	10	10
Observation, Special Methods and Critic Conferences	3	3
ELECTIVES		
General Psychology	3	:3
Educational Organization and Administration		• )
Auditing (or) Sec'l. Sci. II (or) Store Practice II	2 3	÷
Educational Sociology	3	3
Educational Tests and Measurements	3	3
Continuation, Part-Time, Night School Problems	$\frac{2}{2}$	$\frac{3}{2}$
Business Surveys and Curriculum Building	5	-5
Jr. Bus. Train'g., Prevocational Studies and Voc.	-	-
Guidance	3	3
Professional Readings—Supervised I—Inc. Hist. of	**	•
Educ.	6	3
Professional Readings—Supervised 11	Ğ	3

# APPLICATION FOR ENROLLMENT

We accept only a definite, limited number of the best qualified high school graduates each year. When our quota is filled, we place the names of all additional qualified applicants on our "waiting list" and notify them in turn in case a vacancy occurs. Those who desire to make application for entering the Commercial Teacher Training Department should get their applications in early, in order to insure a reservation. An Application Blank will be furnished upon request. A special "Outline of Information" pertaining to the work of the Commercial Teacher Training Department will also be furnished upon request.

For more specific information concerning the work of the Commercial Teacher Training Department, write

G. G. HILL, Director

Commercial Teacher Training Department State Normal School Indiana, Pa.

# Department of Home Economics

The Home Economics Department offers a strong curriculum for the training of teachers of the household arts in the elementary schools and high school. No work other than that from a professional standpoint is offered, the curriculum being devoted exclusively to specific preparation for teaching.

Graduation from a four-year high school with at least fifteen units is required for admission.

Upon the completion of this course the Normal Certificate is issued which, after two years of successful teaching, becomes a Life Diploma.

FIRST YEAR		
	First	Second
	Semester	Semester
Clothing I and IU	. 6	6
Cookery I and H	. 6	G
Food Products	. 2	· <u>·</u>
General and Household Chemistry	<ol> <li>2-4 Lab.</li> </ol>	
Organic and Food Chemistry	. 0	2-4 Lab
Art I and II	. 3	3
Composition I and II	. 2	2
English Fundamentals	. 3	0
Literature I		3
Physical Education		1
Total	. 27	25
SECOND YEAR	. 4	4
Clothing III and IV		6
Cookery III and IV	•	
Household Physics		2-4 Lab.
Physiological Chemistry		()
Microbiology	•	5
Physiology, Hygiene and Sanitation		0
Observation and Methods of Teaching Home Economic	•	:;
		:3
Literature II and III	•	0
Introduction to Teaching	•	3
Psychology	•	1
Physical Education	,	1
Total	. 29	27

#### THIRD YEAR

	First Semester	Second Semester
Nutrition I and II	G	- 6
Chemistry of Textiles	. 2	0
Home Nursing	. ()	2
Educational Sociology	* )	Ü.
Home and Social Economics	. 0	::
Household Management (Lecture)	. 5	0
Art 1V	. ()	3
Household Management Laboratory (Practice House		
Residence)	5	1)
Practice Teaching		5
Clothing V and VI		i
Experimental Cookery		Ó
Large Quantity Cookery (Catering and School Lunch		1
Total	. 29	29

# DESCRIPTION OF SEPARATE COURSES IN THE CURRICULUM

## Clothing I and II:

This course includes practice in the following: Care and use of sewing machines: making of fundamental stitches; use of commercial and drafted patterns; hand and machine sewing applied to undergarments and the making of a middy blouse; darning, patching and simple embroidery. Students provide their own materials subject to the approval of the instructor.

# Cookery I-H:

This is a beginning course in cookery intended to acquaint the student with fundamental processes. The meal is the unit of work, and the lessons center about the planning, preparation, and serving of well chosen, attractive home meals.

#### Food Products:

A course designed to give the student a broad and exact knowledge of the production, manufacture, and distribution of food products together with an elementary knowledge of their nutritive value. Excursions, books of reference, government and state bulletins are freely used.

# General and Household Chemistry:

This course presents the elementary facts and principles involved in chemical reactions with their application as far as possible in the fields of industrial and household arts. The more common and useful substances are studied and many of them are prepared in the laboratory.

### Organic and Food Chemistry:

This course is a theoretical consideration of the composition, structure, and characteristic reactions or organic compounds of the aliphatic and aromatic series, and includes a study of the chemical nature and reactions of carbohydrates, fats, and proteins.

Prerequisite: General and Household Chemistry.

Art I and H

Composition 1 and 11 English Fundamentals Literature 1 Health Education For descriptions of these courses see general descriptions of the same elsewhere in the catalog.

### SECOND YEAR

# Cookery III and IV:

This course falls into several rather distinct divisions—a detailed study of canning and preserving; practice in some of the more elaborate forms of cookery; more formal table service with a more extended study of costs and considerable practice in serving larger groups of people; a review of elementary cookery and practice in giving demonstrations.

# Clothing III and IV:

These courses include principles of dressmaking applied to silk and woolen materials; the making of a tailored blouse, wool skirt and silk dress; study of machine attachments; subject matter on the care and repair of clothing; the clothing budget; the garment making industry.

# Household Physics:

The purpose of this course is to teach the use and care of the electrical, mechanical, and heating equipment of modern homes and institutions. A knowledge of mechanics and heat is applied to the solution of concrete problems connected with cooking, heating, and ventilation in the home.

# Microbiology:

This course includes a study of the fundamental principles and general laboratory technique. The bacteriological problems of personal and public hygiene and sanitation are included, and attention is given to bacteria in relation to milk, water analysis, disease-producing yeasts, molds, and bacteria in their relation to cooking, and canning.

# Physiological Chemistry:

This course consists of a study of the chemistry of food and nutrition and presents the essential chemical facts pertaining to life processes. The chemical changes involved in the digestion and assimilation of each separate foodstuff are studied.

### Prerequisite:

Organic and Food Chemistry.

# Physiology, Hygiene and Sanitation:

This course deals with personal hygiene and sanitation, the maintenance of high standards of health for the student, and teacher, proper care and ventilation of school rooms, home and community hygiene.

#### Art III. See description of art courses.

# Observation and Methods of Teaching Home Economics:

A professional course dealing with the problems of Home Economics in the Public Schools. The selection, purchase, cost and care of equipment, methods of teaching, presentation of lessons, relation of the special teacher to the community are some of the problems discussed. A portion of the work consists of the observation and discussion of demonstration lessons in Home Economics in the grades and high school.

Literature II and III Introduction to Teaching Psychology Health Education

See description of these elsewhere in catalog.

#### THIRD YEAR

#### Nutrition 1:

An elementary course in human nutrition dealing with the fundamentals of dietetics for the individual and family. The professional aspect is constantly kept in the mind of the student. Methods of presenting the subject are discussed.

#### Nutrition II.

In this course the subject of nutrition is taken up from a more advanced and scientific standpoint. The protein, energy, mineral, and vitamine requirements are studied in detail, food values in relation to costs are emphasized, and the economic use of food from all standpoints is carefully considered.

Prerequisite: Physiological Chemistry.

#### Home Nursing:

The aim of this course is to give a practical knowledge of the care of the minor illnesses in the home which do not require professional care. What to do in the case of accidents and emergencies which may occur in the school room and elsewhere is taught. Both modern theory and practical work are given.

#### Chemistry of Textiles

This course includes a microscopic examination and identification of fibers and substitute materials, the chemical examination of fibers, the determination of the content of cloth, and the detection of adulteration.

Prerequisite: General and Household Chemistry.

#### Educational Sociology:

See description of course under Education Courses.

#### Home and Social Economics:

The object of this course is the development of practical ideals of living as related to the family group. The family organization is studied and traced through history from primitive times up to the present. The modern family, current social movements, and child welfare are studied systematically. Woman as a worker in the outside world, and the effect of her entrance into industry upon the family life are topics forming the basis of extended reading and class discussion.

#### Household Management:

A course applying scientific and economic principles to the problems of the modern housewife. Some of the topics discussed are—income, the budget and its apportionment, house decoration and appliances, cleaning, repairs, household service, apportionment of time, and home life.

Practice House Residence. Practical work in a well furnished practice cottage gives students insight into the actual organization and administration of the home. Budget making and account keeping are based on this practical work. Gnests are frequently entertained and the social life of the home is emphasized.

#### IV. PRACTICE TEACHING

Students are required to do a definite amount of practice teaching in Home Economics under supervision. This is closely correlated with the work in Observation and Methods of the previous year.

#### Clothing V (Millinery):

Principles of design are emphasized. The course includes pattern cutting for frames, coverings, trimmings and linings; making of wire and buckram frames from original designs and covering same.

#### Clothing VI:

Sewing for infants and children. A baby's complete layette is made. Fine sewing and handwork are emphasized in this course.

#### Experimental Cookery:

A course in laboratory study for advanced students to enable them to gain information for practical use in food preparation. A qualitative and quantitative study of recipes is made, of various methods used in the combination of food materials, and of cookery apparatus.

#### Large Quantity Cookery:

A study of the principles of quantity cookery as applied to institutions, tea rooms, catering, and the administration of school lunches is given. Opportunity for observation in the kitchens of the institution and for practice in the conduct of the lunch rooms of the training school and the public schools of the city is given.

#### EXPENSES

For the expenses of a student in the Home Economics Department, see page 45. All students in this Department pay \$40.00 per semester to cover expenses.



## Normal Art Curriculum

The Normal Art Curriculum offered by the Indiana State Normal School is based on graduation from a four-year high school and covers a period of three years. It purposes to prepare teachers for direct teaching of drawing and art and for the supervision of drawing in graded and high schools.

Those completing the course will have a thorough training in the several branches of the Fine Arts, such as drawing from life, still life and casts, painting in several mediums, crayons and pen-and-ink sketching, which embraces a course in perspective and nature sketching and design, both conventional and commercial. The course also includes many of the Applied and Industrial Arts, giving practical work in weaving, construction work, clay modeling, basketry, textile decoration, jewelry, leather and metal work. A comprehensive course in Art History and Art Appreciation is required, including Painting, Sculpture and Architecture.

Public school methods in drawing, including blackboard work, are taught, and practical experience is gained in the Training Department of the Normal School during the senior year when each student is required to teach.

Graduates of the Normal Art Curriculum receive a teacher's certificate valid for three years. After three years of successful teaching, the certificate is made permanent.

#### EXPENSES

All students in the Normal Art Curriculum pay \$20,00 each semester as tuition. For other expenses see page 45.

For more detailed information than is given in the following pages, write to

#### JEAN R. McELHANEY Director Art Department Indiana Pa

	manana, ra.		
	N. 6.41	Hours	Hours'
Semeste	er Name of Course	Required	Credit
I. I	Free Hand Drawing	10	.5
	\rt (1)		::
	ntroduction to Teaching		::
	English Fundamentals		3
			• • • • • • • • • • • • • • • • • • • •
	Composition (1)		-,
	Nature Study		-
I	Physical Education	. 3	1
	Semester Total	26	19
11. I	Elementary Industrial Arts	. 10	.5
	Various Media		.5
	'sychology A		:;
	Oral Expression		• • • • • • • • • • • • • • • • • • • •
			.,
	'omposition (2)		1
	Nature Study (2)		.,
1	Physical Education		2
	Semester Total	. 27	20
111. I	Design and Color	. 10	10
	Modeling		3
	Art Education, Theory		:;
			3
	Psychology B		ï
J	Physical Education	,	'
			1111
	Semester Total	. 24	20

SEVENTY-ONE

Seme		Hours equired	Hours' Credit
IV.	Teacher Training Conferences and Practice Teach-	equiren	Orean
	ing	5	5
	Mechanical Drawing		3
	Art History and Appreciation	3	3
	Advanced Representation	10	., .5
	Social and Industrial History	3	3
	Physical Education	:;	1
		••	
		29	20
V.	Costume Design and Home Decoration	.5	5
	Arts and Crafts Projects		5
	History and Principles of Education	3	3
	Educational Sociology		3
	Educational Measurements	:3	3
	Physical Education	3	1
	Semester Total	<u></u>	20
VI.	Outline Making and Hustration—Grades 1-VI. Junior High School Grades VII-IX, Senior High		
	School Grades X-XII	10	10
	Theory and Practice of Art	.5	5
	Physical Education	:;	1
	Purpose, Organization, and Development of Junio	) l'	
	High School	:3	3
	Games, Pageantry and Folk Dancing	3	3
	Semester Total	24	22

## The Summer School

The Summer School is an integral part of the year's work. Teachers in service will find the courses needed for the renewal of Partial Elementary Certificates and the securing of Standard Certificates offered on the Summer School program. Prospective teachers just graduated from high schools will find the courses needed to gain their tirst certificate. In increasing measure, students in regular attendance are availing themselves of the opportunities offered in the Summer School. The Summer School program includes every course of the regular curricula and many courses from the special curricula.

In 1924 Indiana enrolled at Indiana a total of 1299. The Summer School Bulletin is issued in February, and will be mailed to every student in attendance in the preceding summer, and also to every teacher in service in Indiana's immediate service area.

## Extension Service

Indiana is endeavoring to do its part in the preparation of teachers in service by offering extension work. Extension classes, with teachers regularly employed as members of the Indiana Faculty, will be offered whenever fifteen or more experienced teachers desire a given course.

An Extension Bulletin is available to all who apply to

ELLSWORTH LOWRY Director of Extension, Indiana, Pa.



Between Classes

# PART IV.

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Register of Students

1924-1925

# September, 1924 to June, 1925 Regular Curricula

## Seniors

Name	Address	Post Office	County
Ackerman, Mary V. Adams, Charles Ray Akers, Ludwina Allison, Edith Anderson, Carolyn Anderson, Dagmar Anderson, Helen Andrews, Helen F. Andrie, Ellen Archey, Esther Armstrong, Ruth Axelson, Margaret Axelson, Margaret	366 Hodge St 1120 Confer Ave. Box 234	New Eagle Derry Blairsville Johnstown Perry Franklin Wilkinsburg Ave Monessen Ave Dormont St Duquesne Wall Johnstown DuBois Altoona	Westmoreland Indiana Cambria Westmoreland Venango Allegheny Westmoreland Allegheny Allegheny Cambria Clearfield
BAILEY, LILLIE  BAILEY, PAULINE  BAILEY, RUBY H.  BARNES, MILDRED  BARRETT, KATHERINE  BAST, CAROLINE M.  BATES, HULEN  BATES, RUTH  BATTS, GERALDINE  BEATTY, EUNICE L.  BEECH, EDITH  BEECHEY, MILDRED  BEHR, JEANNETTE A.  BEIGHLEY, KATHRYN  BELL, MEREDITH C.  BENJESKI, CHARLESLE  BENSON, LILY  BISHOFF, SELMA  BITTNER, VIRGINIA  BLACK, DOROTHY  BLACK, ESTHER  BLOUGH ANNA	136 E. Main St 78 26th St 512 Mulberry St 536 Ridge Ave 2519 Waverly Av. R. D. 1 131 Boulevard 110 N. Monroe S 1318 E. Washing 203 31st St 200 13th St 17A O. 506 So. Fift 2014 Federal St 309 Oakland Ave 29 Avenue B 123 Second St 119 Pine St.		Fayette Erie Erie Fayette Blair Westmoreland Allegheny Allegheny Crawford Allegheny Clearfield Crawford Lawrence Blair Blair Blair Allegheny Westmoreland Westmoreland Indiana Allegheny
BOLDEN, ANNA F BORBULICH, MICHAEL BORLAND, MARION	311 North St		.3omerset .Cambria .Indiana

Bowman, Beatrice 109 Farragut Ave. Vandergrift Westmoreland Bowser, Edna 3002 Oak Ave. Altoona Blair Bradel, Pearl Farm Hill Sewickley Allegheny Bradley, Margaret A 559 Grove Ave. Johnstown Cambria Brady, Rose M. 223 E. Spring St. Titusville Crawford Brant, Kathryn 614 Spring St. Latrobe Westmoreland Branthoover, Jane 209 Eicher Ave. Greensburg Westmoreland Breman, Sadye M. 117 Siberian Ave. Leechburg Armstrong Bronson, Lillian Blairsville Westmoreland Brown, Elizabeth 716 Gompers Ave. Indiana Indiana Brown, Gwendolyn 1026 Negley St. Farrell Mercer Brown, Rhoda R. D. 1, Box 25 Bradford MicKean Buchanan, Esther 326 13th St. Indiana Indiana Buchanan, Marian 326 13th St. Indiana Indiana Buchanan, Marian 326 13th St. Indiana Indiana Buchanan, Elizabeth Ernest Indiana Buntin, Elizabeth Ernest Indiana Burket, Mayme Center St. Boswell Somerset Burkhart, Ada 306 Greeve St. Conemaugh Cambria Burnhimer, Ethel 112 Lafayette Ave. Vandergrift Westmoreland
CAGNI, ALICE 2276 Wenzel Way Pittsburgh Allegheny CALHOUN, ALICE 117 Brown St. Blairsville Indiana CALHOUN, ALICE 117 Brown St. Blairsville Indiana CALHOUN, MARY 201 So. 10th St. Indiana Indiana CAMPSEY, HARRY O. JR. Claysville Washington CARTER, SARAH 1202 National Rd. Wheeling, W. Va. CAYLOR, HELEN 209 Liberty St. Punxsutawney Jefferson CHARLES, DOROTHY M. 60 W. Market St. Blairsville Indiana CHESLEY, F. ELEANOR 35 Burton Ave. Washington Washington CHUTE, MERCEDES Ebensburg Cambria CLARK, LILA M. 302 Fourth Ave. Derry Westmoreland CLARK, LILA M. 302 Fourth Ave. Derry Westmoreland CLAYTON, HELEN 110lmes Ave. Baden Beaver COCHRANE, BEETHA F. 1115 W. Main St. Monongahela Washington COLVIN, HELEN 1037 Vine Ave. Williamsport Lycoming COMPTON, ELEANOR 462 Forest Ave. Bellevue Allegheny COOLEY, EDNA S. 2303 Grandview Ave. McKeesport Allegheny COOPER, BLANCHE R. D. #1 Slippery Rock Butter CORNELIUS, HANNAH 401 Fourth St. Cresson Cambria COSTA, CATHERINE 6442 Frankstown Ave. Pittsburgh Allegheny COUGHENOUR, MARY M. SO. Connellsville Fayette CRAIG, EDITH 7420 Park Ave. Swissvale Allegheny CROSS, MARY 737 15th St. Franklin Venango CROW, HELEN 716 12th Ave. Munhall Allegheny CRUM, MARTHA B. 311 Chestnut St. Derry Westmoreland CULLEY, ELIZABETH 71 Church St. Burgettstown Washington CUNNINGHAM, ARETA 924 Wayne Ave. Indiana Indiana
DANIEL, LULU New Bethlehem Clarion DARBY, ELIZABETH Black Lick Indiana DAVIS, ELLEN K. 116 E. Owens Ave. Derry Westmoreland DAVIS, MADGE 150 Hammer Ave. Johnstown Cambria DAVISON, BERNICE Emlenton Venango DAVISON, MARGARET Clymer Indiana DELANEY, LAMAR Cecil Washington DELANEY, MARGARET M. 652 Center Ave. Avalon Allegheny DICK, SYLVIA 558 Vickroy Ave. Johnstown Cambria DICKIE, EDITH 524 Chestnut St. Indiana Indiana DICKSON, CRISTY 2600 Grandview St. McKeesport Allegheny DIVELY, MARTHA J. 1924 Third Ave. Altoona Blair DRIGGS, ELEANOR 712 Park Ave. Johnstown Cambria DUFRESNE, JEANNETTE 7228 Idlewild St. Pittsburgh Allegheny

DUNCAN, ANNA M. 173 Barron Ave. Johnstown Cambria DUNCAN, GRACE R. D. #2 New Florence Indiana DUNCAN, MARY P. Lowber Westmoreland DUNCAN, RUTH Heilwood Indiana DUNCAN, RUTH Blairsville Westmoreland DUNCAN, ADALYNE Wayne St. Claysville Washington
EDWARDS, ISABELLE D. 867 W. Pleasant St. Corry Erie EGAN, LAVERNE
FAGAN, ALMA 122 E. Walton Ave. Altoona Blair FARRELL, LOUISE 64 Fairfield Ave. Johnstown Cambria FEATHER, LEORA C. R. F. D. #2 Latrobe Westmoreland FEENEY, IRENE 800 Soles St. McKeesport Allegheny FISHER, RUTH 51 Highland Ave. McKees Rocks Allegheny FITZPATRICK, MARY 221 New St. Johnstown Cambria FLEMING, HELEN E. 111 Longfellow Ave. Vandergrift Westmoreland FLINN, GERTRUDE F. 668 Coleman Ave. Johnstown Cambria FLINN, MARY CLARE 668 Coleman Ave. Johnstown Cambria FOSTER, MARY BLANCHE 300 Golde St. Johnstown Cambria FOSTER, NELLE 134 Teece Ave. Bellevue Allegheny FOX, MILDRED Hazelhurst McKean FRAY, MARIAN E. 216 Allison Ave. Washington Washington FREEMAN, LAURA Monongahela Pike Washington Washington FRICK, KATHERINE 1140 Boyd Ave. Johnstown Cambria FRITZ, FLORENCE ROULE #1 Friedens Somerset FRYER, ADELE F. Saltsburg Indiana
GARDNER, ELDA 814 Wood St. Wilkinsburg Allegheny GARDNER, LEAH 140 New Jersey Ave. Wilson Allegheny GARDNER, LEONORE G. 336 Main St. Roaring Spring Blair GEORGE, FLORENCE 137 Lafayette Ave. Vandergrift Westmoreland GEORGE, KATHERYN 308 Albert St. Turtle Creek Allegheny GILKEY, ANNA K. 1110 Wood St. Wilkinsburg Allegheny GILLESPIE, EDNA MAE R. F. D. #2 Tarentum Allegheny GILLESPIE, RUTH 505 Center St. E. Pittsburgh Allegheny GILLON, MONICA 529 Locust St. DuBois Clearfield GILPATRICK, DOROTHY J. Seward Westmoreland GLASSER, RUTH 222 "Y" St. Derry Westmoreland GLASSER, RUTH 222 "Y" St. Derry Westmoreland GOODE, MILDRED 3005 Grover Ave. McKeesport Allegheny GORDON, PAULINE Coalport Clearfield GORMAN, ORA Gipsy Indiana GOULD, HARRIET L. 1120 Hillsdale Ave. Dormant Allegheny GORLEY, EARLA J. 123 Elk St. Punsutawney Jefferson GRAHAM, MARGARET 2711 McDowell St. Pittsburgh Allegheny GRAY, ELIZABETH II. 1672 Hillsdale Ave. Dormont Allegheny GRENE, LILLIAN 28 Ave. C. Latrobe Westmoreland GRIFFITH, GLADYS Homer City Indiana GROVES, ELIZABETH Leechburg Armstrong
Haddick, Hazel Clymer Indiana Hager, Elizabeth 35 Grant St Munhall Allegheny Hansel, Blanche Farmington Fayette Harah, Elizabeth 408 Washington Ave. Connellsville Fayette Harrer, Edith Mae 208 Ligonier St. Derry Westmoreland

Hartman, Idabel. 408 N. Chesinut St. Derry Westmoreland Hartnett, Agnes M. 1117 Edson Ave. Johnstown Cambria Hasselrode, Ida Glencoe Somerset Hays, Mabel W. Randolph, N. Y. Hazlett, Helen L. Marianna Washington Heine, Edna R. #7, Box 251 Bellevue Allegheny Helsel, Gladys M. 421 Vickroy Ave. Johnstown Cambria Hemphill, Dorothy 607 Ninth St. Beaver Falls Beaver Herron, Margaret A 5825 Ellsworth Ave. Pittsburgh Allegheny Hileman, Helen Madera Clearfield Hinkle, Helen 731 Oak St. Johnstown Cambria Hobaugh, Wyoma 1259 Taylor Ave. New Kensington Westmoreland Hoel, Lillian Lockport Station Westmoreland Hoffman, Dorothy 349 Stoneycreek St. Johnstown Cambria Hoban, Mildred L. Georgetown Beaver Hopkins, Daisy 508 Walnut St. McKeesport Allegheny Horan, Beatrice L. 24 So. Fourth St. Duquesne Allegheny Horner, Elmira 94 Poplar St. Johnstown Cambria Horner, Freda 406 Grove Ave. Johnstown Cambria Huey, Marion 333 Peach St. Frie Erie Hughes, Bellah Hampton St. Wall Allegheny Hull, Mildred McConnellsburg Fulton Humes, Margaret 908 Corbet St. Tarentum Allegheny Hunt, Priscilla A. Slickville Westmoreland Westmoreland Humes, Margaret 908 Corbet St. Tarentum Allegheny Hunt, Priscilla A. Slickville Westmoreland Westmoreland Humes, Margaret 908 Corbet St. Tarentum Allegheny Hunt, Priscilla A. Slickville Westmoreland
IRWIN, RUTH B.       300 So. Fourth St.       Bellwood       Blair         IRWIN, THELMA       408 Hay St.       Wilkinsburg       Allegheny         ITELL, LILLIAN A.       5 Bond St.       Johnstown       Cambria
Jamison, Marguerite 148 13th St. Indiana Indiana Janavitz, Anna H. 476 Reed Ave. Monessen Westmoreland Jellison, Ruth West Newton Westmoreland John, Gwendolyn Broad View Boulevard Tarentum Allegheny Johnmann, Mary R. Hastings Cambria Johnson, Esther 660 McKee Ave. Monessen Westmoreland Johnston, Loveday 33 N. Bryant Ave. Bellevue Allegheny Johnston, Mildred 343 Kline Ave. Wilmerding Allegheny Jones, Helen 106 McKee Ave. Monessen Westmoreland Jordan, Henrietta Box 335 Pitcairn Allegheny
KARNAK, HELEN 210 Spring St. Johnstown Cambria KEHLER, ESTHER 107 Lincoln St. Johnstown Cambria KELLER, STELLA P. 3308 Beechwood Bivd. Pittsburgh Allegheny KELTY, Madaline 121 Sheridan Ave. New Castle Lawrence KEPPLE, LOUISA Leechburg Armstrong KINZEY, GLADYS A. 1024 Ash St. Johnstown Cambria KIRSCH, ELIZABETH 12. D. #2, Box 166 Altoona Blair KIST, HELEN C. 218 N. Ligonier St. Derry Westmoreland KNOX, DOROTHY 656 Chestnut St. Indiana Indiana KOONS, JOSEPHINE 373 Second St. Pitcairn Alleghery KOPELMAN, EVELYN 1816 Kenneth Ave. Arnold Westmoreland KUCKUCK, MARY LOUISE 650 Bedford St. Johnstown Cambria
LARDIN, ELISABETH 912 Dickey St. Tarentum Allegheny LENHART, MAUDE 212 Market St. Belle Vernon Fayette LICHTENSTEIN, ROSE 633 Hazel St. McKeesport Allegheny LINTER, MABLANCHE R. D. #1 Export Westmoreland LITTLE, MARTHA 115 Longfellow Ave. Vandergrift Westmoreland LONG, ISABEL Mamont Westmoreland LONG, REBECCA R. F. D. #1 Indiana Indiana LOSS, ANNALES Sykesville Jefferson

LOWRY, AMANDA	
McCall, Marion Broadway Ave. McKeesport Allegheny McCarn, Virginia 519 So. Main St. Lexington, N. C. McClay, Elizabeth 411 Todd St. Wilkinsburg Allegheny McCoy, Kathryn Commodore Indiana McCullotgh, Elizabeth 411 Todd St. Wilkinsburg Allegheny McCoy, Kathryn Commodore Indiana McCullotgh, Elizabeth Nanty-Glo Cambria McCullotgh, Elizabeth St. Leetsdale Allegheny McGarland, Elizabeth 69 River St. Salamanca, N. Y. McGettigan, Helen R. 1116 Centennial St. McKeesport Allegheny McGovern, Bertha 419 Second Ave. Derry Westmorcha McQualde, Margaret E. New Stanton Westmorcha McQualde, Marie 929 Third Ave. New Kensington Westmorcha McQualde, Marie 929 Third Ave. New Kensington Westmorcha McVicker, Margaret L. Fourth St. Monongahela Washington Malcolm, Gettrupe 1422 Phila, St. Indiana Indiana Marolm, Gettrupe 1422 Phila, St. Indiana Indiana Markle, Josephine West Newton Westmorcha Markle, Josephine West Newton Westmorcha Markle, Marie O. West Newton Westmorcha Martin, M. Frances 118 Station St. Punnsutawney Jefferson Martin, Sara Glen Campbell Indiana Masters, Pearl 438 Main St. South Fork Cambria Meadows, Pauline 324 Trenton Ave. Wilkinsburg Allegheny Meadows, Virginia 120 Station St. Punnsutawney Jefferson Metz, Catherine 301 High St. Williamsburg Blair Meyre, Helen 135 Roosevelt Ave. Bellevue Allegheny Miller, Sara Salsburg Indiana Moffat, Mary R. F. D. #2 Elizabeth Allegheny Moller, Mari A. E. Sast Main St. Mechanicsburg Cumberland Miller, Sara Salsburg Indiana Moffat, Mary R. F. D. #2 Elizabeth Allegheny Moller, Mari A. E. Sast Main St. Indiana Indiana Moffat, Mary R. F. D. #2 Elizabeth Allegheny Moller, Mari A. Linden Ave. Pubbois Clearfield Moorhead, Carol. 202 N. Ninth St. Indiana Indiana Morrison, Lois 910 Vine St. McKeesport Allegheny Monrison, Lois 910 Vine St. McKeesport Allegheny Monrison Lois 910 Vine St. McKeesport A	nd nd nd
MOUNTAIN, MAYETTA 412 Tenth Ave. Juniata Blair MOYER, CATHERINE 772 Vankirk St. Clairton Allegheny MUMAU, RACHEL Beatty Westmorela	
Newcome, Thelma O	
O'BOYLE, MARGARET 710 Heslep Ave. Donora Washington OLINGER, MILDRED 106 E, Washington St. Mt. Pleasant Westmorela OTTO, EDITH 769 Somerset St. Johnstown Cambria OVERDORFF, BERTHA 109 Campbell St. Blairsville Indiana	
Pachtman, Julia 2213 Wightman St. Pittsburgh Allegheny Patch, Florence 214 Chandler Ave. Johnstown Cambria Patton, Mary Elizabeth 509 Bell Ave. Ellwood City Lawrence Pebles, Catherine E. McKeesport Allegheny Peterson, Mildred W. 321 29th Ave. McKeesport Allegheny Phillips, Elizabeth J. 407 May Ave. Titusville Crawford Phillips, Margaret B. 2801 Broadway Dormont Allegheny Pollock, Emily 116 Hannah St. Houtzdale Clearfield Price, Virginia M. 813 Neel St. Homestead Allegheny Proudfit, Catherine 711 S. Pittsburgh St. Connellsville Fayette Prigh, Martha Elderton Armstrong Pyle, Grace Derry Westmorelas	nd

St. Claire, Myrtle 111 Moreland St. Woodlawn Beaver Sayers, Kathryn 310 Olive Ave. DuBois Clearfield Schrecongost, Dorothy Echo Armstrong Scott, Edna Mae 25 Sell St. Johnstown Cambria Scott, Edna Mae 25 Sell St. Johnstown Cambria Scott, Marian 201 Eighth Ave. Juniata Blair Shaffer, Edith R. D. #1 Leechburg Armstrong Shaffer, Katherine 117 E. High St. Bellefonte Center Shaffer, Ruby 320 N. Findley St. Punsutawney Jefferson Sharp, Marjorie C. 1219 Woodmont Ave. New Kensington Westmoreland Shields, Mary II. New Alexandria Westmoreland Shields, Mary II. New Alexandria Westmoreland Shields, Mary E. 635 Means Ave. Dormont Allegheny Shirly, Clair J. Saltsburg Indiana Shoemakke, Mary E. 635 Means Ave. Bellevue Allegheny Shoff, Nora I. Leechburg Armstrong Sichi, Lillian 1107 McMahan Ave. Monessen Westmoreland Singer, Blanche 119 South Tenth St. Indiana Indiana Smatheris, Layton 122 W. Mahoning St. Punxsutawney Jefferson Smith, Margaret D. 1310 Liverpool St. Pittsburgh, N. S. Allegheny Smith, Saka II. Washington Ave. Crafton Allegheny
SNYDER, MERCEDES 17 SO, Sixth St. Duquesne Allegheny SOBER, ANGELINE J. R. F. D. Leechburg Westmoreland SPIRES, VERNA 176 Cooper Ave. Johnstown Cambria STEELE, GLADYS Saltsburg Indiana STEELE, MAUDE M. Ruffsdale Westmoreland STEENON, IBLEN 11 Cedar St. Warren Warren STEPHENS, DOROTHY Miller Ave. Homer City Indiana STEPHENSON, PHYLLIS Mahaffey Clearfield STERNBERG, ROSE 109 Beech St. E. Pittsburgh Allegheny STEENEE, MARY 912 Graham Ave. Windber Somerset STEAUE, RUTH M. 178 SO, Third St. Lehighton Carbon SULLINGER, Alleen Homer City Indiana SWENSON, HULDA E. Homer City Indiana TAYLOR, MARGARET R. Herminie Westmoreland TEATS, GERALDINE 713 W. Mahoning St. Punxsutawney Jefferson

THORBURN, BEENE Clymer Indiana TIMBLIN, CLARIBEL 513 Sherman Ave. Sharon Mercer TRIMBLE, LOIS M. 1261 Phila, St. Indiana Indiana TULLOCH, MABEL 420 E. Walnut St. Titusville Crawford TURNER, ALICE 345 Mercer St. Butler Butler	
Underwood, Edyth 486 Tenth St Clearfield Clearfield Underwood, Evelyn 486 Tenth St Clearfield Clearfield Clearfield Clearfield Clearfield Clearfield	
WARD, ELEANOR   426 Norwood Ave   New Castle   Lawrence Walker, Raymond L   11. D. = 2   Marion Center   Indiana Walsh, Mary   323 N. Elm St.   Butler   Butler   Walther, Voince   417 Fifth St.   Franklin   Venango Watson, Cleona   1041 Lincoln Way   McKeesport   Allegheny Watson, Mary   1006 Graham Ave   Windber   Somerset Way, Viola L.   Curwensyille   Clearfield Weber, Ethel   732 Wayne Ave   Indiana   Indiana   Weis, Irene   207 Cedar St.   Johnstown   Cambria   Wellmeier, Adele   130 N. First St.   Duquesne   Allegheny White, Ulah   McClellandtown   Fayette   Williams, Amelia   Derry   Westmoreland   Williams, Amelia   Derry   Westmoreland   Williams, Marjonie   622 Twelfth Ave   Munhall   Allegheny Wise, Mary   Ansonville   Clearfield   Wolfe, Thelma   Box 132   Parnassus   Westmoreland   Wolfe, Velma   610 N. Fourth St.   Bellwood   Blair   Woods, Hazel   R. F. D. = 1   Pitcairn   Allegheny   Woods, Hazel   R. F. D. = 1   Pitcairn   Allegheny   Woods, Hazel   R. F. D. = 1   Pitcairn   Allegheny   Woods, Margaret   1101 Loucks Ave   Scottdale   Westmoreland   Wright, Jean   Crabtree   Westmoreland   Wright, Bertha   Homer City   Indiana   Crabtree   Westmoreland   Crabtree   Crabtree   Westmoreland   Crabtree   Westmoreland   Crabtree   Westmoreland   Crabtree   Westmoreland   Crabtree   Westmoreland   Crabtree   Crabtree   Westmoreland   Crabtree   C	
Yacos, Julia E. Portage Cambria Yates, Ruth Emlenton Venango	
Zeigler, Wilhelmina New Castle St. Zelienople Butler Ziegler, Mildred L. 108 Ormsby Ave. Pittsburgh Allegheny Zimet, Anne 1009 Talbot Ave. Braddock Allegheny Zimmerman, Nellie R. D. #1 Stoyestown Somerset	

# Juniors

	Name	Address	Post	OFFICE	COUNTY
Abler, Ainswe Alliso: Anders Appley	Marie	1803 West St	Altoona StWilmerd StIndiana Corry Lilly	ing	Blair Allegheny Indiana Erie Cambria
BAIR, E BALT, I BARBEN	va	309 Morrell Plac 430 Edgewood A 2907 Broad Ave 306 Fourth St. 190 Franklin Av	ve Trafford Altoona Monessel	n	Westmoreland Blair Westmoreland

Barnes, Margaret308 Wood St Johnstown Cambria
Barnes, Margaret E 508 Wilson Ave Clairton Allegheny
Barrett, Twila M
Bast, Emma115 Vincent StLigonierWestmoreland
BAUER, ALMA245 Stewart StBlairsvilleIndiana
BAUGHMAN, MAUDR. D. #1 SummervilleJefferson
Beacon, Leona A R. D. #2
Beal, Grace
BEATTY, ALICE 3317 Allendale St Pittsburgh Allegheny
Beck, Lillian
BEERMAN, BLANCHE 624 Maple Ave Johnstown Cambria
Bell, Evelyn312 Freeport Rd New Kensington Westmoreland
Bendall, Ruth
Benson, Alice547 Lobinger Ave N. Braddock Allegheny
BERG, DOROTHY202 E. Cedar AveConnellsvilleFayette
Bergmann, Elizabeth .123 Giffin Ave Pittsburgh Allegheny
Berkey, Elizabeth323 Morewood Ave Blairsville Indiana
Berkey, Harry
Berry, Mary
BITNER, IRENER. D. #2Mt. PleasantWestmoreland
BLYTHE, VIRGINIA 2605 Jenny Lind St McKeesport Allegheny
BOLINGER, RUTH
Bonner, Fay
Boozer, Albertus418 Bedford StWindberSomerset
Brogan, Emma R403 Caldwell StClairtonAllegheny
Brown, Stella
Prov. Companyon
Buck, Gertrude Carrolltown Cambria
BUNTIN, WILHELMINA
BURKET, RUTH BolivarWestmoreland
Butler, Elizabeth142 W. Sixth St E. Liverpool, Ohio
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GALLAGHER, ADELA 505 Spring St. Latrobe Westmoreland GAMBLE, ALMEDA Robinson Indiana GAMBLE, MARY 158 E. Campbell St. Blairsville Indiana GANS, JANE F. 202 E. Washington Ave. Connellsville Fayette GARSON, LUZERNA 33 N. Tenth St. Indiana Indiana GASTIN, JOSEPHINE 205 E. Lloyd St. Shenandoah Schuylkill GAZETTE, ANNABESS 132 N. Third St. Indiana Indiana	

GEE, MARGARET Hill St. Dravosburg Allegheny GILKEY, MARGARET 1110 Wood St. Wilkinsburg Allegheny GLASSFORD, HELEN 1249 W. Church St. Indiana Indiana GLUNT, ANNA K. Export Westmoreland GORSKI, HELEN R. D. #1 Latrobe Westmoreland GOWERN, MARGARET 204 W. College St. Canonsburg Washington GRAMBLING, CATHERINE, 330 Strayer St. Johnstown Cambria GREENE, E. RUTH 10 McCarroll Ave. Washington Washington GREENWOOD, MARGARET 211 Fourth St. Altoona Blair GRIMM, EDNA G. R. F. D. #1 Pitcairn Allegheny GRISWOLD, PRISCILLA 1711 Buffalo Rd. Erie Erie GROSSMAN, GERTRUDE 21 Linden Ave. Duquesne Allegheny
HAGINS, MARY E. 116 Boyer St. Johnstown Cambria HAHN, DOROTHY V. Virginia Ave. Homestead l'ark Allegheny HANDLEE. GEETRUDE 429 E. Water St. Indiana Indiana Indiana IIANNA, JANE 512 Fifth Ave. New Kensington Westmoreland HARNA, JANE 531 Washington St. Mt. Pleasant Westmoreland HARRIGAN, ROSE A. 508 Luzerne St. Johnstown Cambria HARRINGTON, HILDA M. 160 Hammer Ave. Johnstown Cambria HARRINGTON, HILDA M. 160 Hammer Ave. Johnstown Cambria HARRINGTON, HILDA M. 160 Hammer Ave. Johnstown Cambria HARRINGTON, HILDA M. 180 Hammer Ave. Johnstown Cambria HARRI, MARY Beaverdale Cambria HARRILEY, GRACE 616 Linden Ave. Johnstown Cambria HEATH, MARY 311 Railroad Ave. Indiana Indiana HECKENDORN, VIOLA 220 Front St. Punxsutawney Jefferson DEINZE, KATHRYN M. 928 VAN Lunen Rd. Johnstown Cambria HELMI, THELMA 1041 Leishman Ave. New Kensington Westmoreland HELWIG, MARGARET S. Paxinos Northumberland HEMPEL, ANNA Ardmore Blvd. Wilkinsburg Allegheny HENRY, GERTRUDE Portage Cambria HIGGINSON, MILDIEED Leechburg Armstrong HILE, MARY 32 Main St. Scalp Level Somerset HILL, MARTHA R. P. O. Box 274 Mount Jewett McKean HIMES, LAVERNE C. 1015 Jacoby St. Johnstown Cambria HOCHBERG, HAZEL R. F. D. = 1 Verona Allegheny HOFFMAN, Leora 1400 Paint St. Scalp Level Somerset HOCHBERG, HAZEL R. F. D. = 1 Verona Allegheny HOFFMAN, Leora 1400 Paint St. Scalp Level Somerset HORNING, RUTH 311 Grove Ave. Johnstown Cambria HORNING, RUTH 311 Grove Ave. Johnstown Cambria HORNING, RUTH 311 Grove Ave. Johnstown Cambria HUERET, ANNA Mt. Pleasant Westmoreland HUERE, ANNA Mt. Pleasant Westmoreland HUERE, ANNA Mt. Pleasant Westmoreland HUERE, RUTH R. D. = 5 Johnstown Cambria HUERET, ANNA Mt. Pleasant Westmoreland HUERET, A
IRWIN, BELLE 423 Market St., Ligonier Westmoreland
Jenkins, Doris 310 Findley St., Punxsutawney Jefferson Jenkins, Elva 508 So. Fifth St., Duquesne Allegheny Johns, Katherine 104 Ridge Ave., Punxsutawney Jefferson Jones, Joseph Nanty-Glo Cambria
KAHN, DOROTHY MAY 109 Second St. Aspinwall Allegheny KANE, ALICE 209 East Front St. Oil City Venango KARALFA, ELIZABETH K. 74 Cooper Ave. Johnstown Cambria KECK, FLORENCE Leechburg Westmoreland KECK, LORRAINE 129 So. Fourth St., Duquesne Allegheny KEEFER, GERTRUDE 334 Bower Hill Rd. Mt. Lebanon Allegheny KEENAN, BLACE 601 Locust St., DuBois Clearfield KELLEY, CLARA L. McClellandtown Fayette

KELLY, HULDA M. 617 Market St., KERR, ISABELLE 1808 Chestnut Ave., KERR, JUNE 160x 511 KERR, LILLIAN 1259 McNeilly Ave., KETTER, ETHEL 614 Halcomb Ave., KING, EILEEN KISSLING, WHAMA L 2723 Ocean Ave., KRANE, MARY J. 616 14th Ave., KREGER, GLADYS H. 125 No. Sixth St., KRISE, ELIZABETH M 1288 Franklin St., KUNKLE, ALMEDA KURTAK, ELIZABETH	Barnesboro Cambria Johnstown Cambria Dormont Allegheny Clairton Allegheny Summerville Jefferson Dormont Allegheny Munhall Allegheny Connellsville Fayette Johnstown Cambria Homer City Indiana
LAMBEED, MARIE 116 Clinton St. LAMEY LORETTA 300 Oneida St. LANDIS, GERALDINE 309 FOURTH St. LAW, MILDRED MAE 412 Tenth St. LAWSON, VIOLET R. D. =3 LEARN, CECELIA LEARN, IVAGEAN 644 Wayne Ave. LEFFLER, ELDA 324 Strayer St. LEVINE, LILLIAN 201 Park Ave. LEWIS, MARTHA LEYSHON, GWENDOLYN 524 Fruit Ave. LIETMAN, ELIZABETH 925 North Ave. LONSWAY, ANGELA 214 Grant St. LOVE, MILDRED LOWMAN, GENEVIEVE D. 158 Oak St. LUCHSINGER, NELLIE 322 S. Stewart St. LUTHER, JENNIE 512 Bedford St. LUTHER, OPHELIA R. Julian St., LUTZ, ETHEL 1R. F. D. = 1	Monessen Westmoreland Altoona Blair Windber Somerset Latrobe Westmoreland Commodore Indiana Indiana Indiana Johnstown Cambria New Castle Lawrence Pitcairn Allegheny Farrell Mercer Wilkinsburg Allegheny Washington Washington Homer City Indiana Butler Butler Blairsville Indiana Windber Somerset Ebensburg Cambria
MCADOO, JANE 37 So. Sixth St.  MCANENY, ANNE 181 Spring St.  MCANULTY, EUGENE H. E. Phila, St.  MCCALL, MILDIRED 336 Oak St.  MCCAUSLAND, ZELLA 110 Jefferson Ave.  MCCLELLAND, ORVETA M. R. D. = 3  MCCORMICK, KATHRYNE, City Hotel  MCCORMICK, ORPHA R. F. D. = 2  McDONNELL, LIZETTE  MCDONNELL, MARY  MCHOWELL, BEATRICE M. 1902 Dorey St.  MCGILVRAY, ETHEL 140 Reed Ave.  McGILVRAY, ETHEL 140 Reed Ave.  McGILVRAY, ETHEL 150 Reed Ave.  McGLAIN, MARTHA 197 Philz, St.  MCALIN, MARTHA 198 Philz, St.  MCALIN, JOSEPHINE, R. D. = 1  MACK, RITA 713 W. Washington Ave.  MANNS, ILA V. R. D. = 1  MARLIN, EUNICE 121 N. Sixth St.  MARQUIS, MARY 88 Stambaugh Ave.  MARTIN, MARIE  MATHES, RUTH 505-22nd Ave.  MAWHINNEY, HELEN 1128 Franklin St.  METENS, EDITH 1001 N. Fourth Ave.  METENS, EDITH 1001 N. Fourth Ave.  METENS, EDITH 1001 N. Fourth Ave.  METERS, EBERKAH 214 Union St.  MILLER, MARGARET 1030 Washington St.	Johnstown Cambria Johnstown Cambria Johnstown Cambria Vandergrift Westmoreland Punxsutawney Jefferson Barnesboro Cambria Rochester Mills Indiana Fallen Timber Cambria Clearfield Clearfield Monessen Westmoreland Houston Washington Indiana Indiana Apollo Westmoreland Curafield Clearfield Monessen Westmoreland Houston Washington Indiana Indiana Apollo Westmoreland Curafield Clearfield DuBois Clearfield DuBois Clearfield Homestead Allegheny Indiana Indiana Sharon Mercer Saltsburg Indiana Altoona Blair Wilkinsburg Allegheny Patton Cambria Swissvale Allegheny Johnstown Cambria New Kensington Westmoreland

Miller, Marie 1923 Main St. Wellsburg, W. Va. Miller, Nell D. Hill St. Uniontown Fayette Miller, Ruth 507 Eighth St. Windber Somerset Moerscheacher, Catherine, 39 Coal St. Shenandoah Schuylkill Mohney, Carolyn 429 Penn Ave. New Bethlehem Clarion Montgomery, Grace 611 Woodward Ave. Kittaming Armstrong Moore, Helen M. 603 So. Main St. DuBois Clearfield Moore, Jean V. 331 Scribner Ave. DuBois Clearfield Moore, Margaret 406 Bedford St. Windber Somerset Moore, Russell H. 503 Grant St. South Fork Cambria Morgan, Jean 1622 Victoria Ave. Arnold Westmoreland Morrison, Damaris 1314 Ninth St. Altoona Blair Moeton, Margaret K. 1100 Mississippi Ave. Dormont Allegheny Mottarn, Gladys M. 306 Oakland Ave. Punxsutawney Jefferson Mowry, Angeline 650 Yoder St. Johnstown Cambria Multhollen, Alice 772 Somerset Ave. Rockwood Somerset Mulyers, Dorothy 15 Magee Ave. Jeanmette Westmoreland Myers, Dorothy E. 112 Myers Ave. Sharon Mercer
Naugle, Greame Onnalinda Cambria Nelson, Alice Clymer Indiana Nichol, Gaynell V. 7552 Dickson St. Swissvale Allegheny
O'CONNOR, GRACE 256 Oakland Ave Sharon Mercer O'DONNELL, RUTH 311 Sterling Ave. Sharon Mercer OLSON, BERTHA R. F. D. #1, Box 230 Latrobe Westmoreland OSWALD, JULIA B. 125 Fourth St. Conemaugh Cambria OTTO, MAE Flinton Cambria
Pachtman, Esther 2213 Wightman St. Pittsburgh Allegheny Patterson, Anna R. D. #3 Bridgeville Allegheny Penrod, Ruey 803 Park Ave. Johnstown Allegheny Peterson, William 552 So. Main St. Greensburg Westmoreland Peterson, William 552 So. Main St. Berlin Somerset Philson, Florence 301 Main St. Berlin Somerset Philson, Florence 301 Main St. Berlin Indiana Plack, Helen 515 Linden Ave. Indiana Indiana Plack, Helen 515 Linden Ave. Johnstown Cambria Plotzer, Anna 134 N. Fifth St. Indiana Indiana Postlethwaite Britta Creekside Indiana Powell, Marian 113 N. Sixth St. Indiana Indiana
Reed, Alice

SAWHILL, JESSIE Claysville Washington SCHROT, CATHERINE J. R. F. D. #4 Clearfield Clearfield SEARGHT, ANNA M. R. D. #1 Micbonald Washington SEARLE, JOSEPHINE 14 So. Main St. DuBois Clearfield SELIG, CATHERINE 746 SOUTH St. Indiana Indiana SELTMANN, RUTH 14 So. Sixth St. Duquesne Allegheny SHAFFER, EMILY R. D. #2 Boswell Somerset SHANK, MILDRED 195 E. Phila, St. Indiana Indiana SHOENFELT, ELIZABETH 1609 Fifth Ave. Altoona Blair SICLIANO, CLARRE 206 Riverview Blairsville Indiana SICKLE, VICTORIA 612 Woodlawn Ave. Johnstown Cambria SIMMERS, MARIE Frugality Cambria SIMMERS, MARIE Frugality Cambria SIMPSON, MARJORIE A 416 Highland Ave. Woodlawn Beaver SIVERD, EDNA Commodore Indiana SLEZOSKY, FLORENCE 526 W. Coal St. Shenandoah Schujkill SLOAN, RUTH 228 Cathedral Ave. Cresson Cambria SMALL, Verra A. 97712 Bedford St. Johnstown Cambria SMITH, DOROTHY COT Lemon & Dewy St. Johnstown Cambria SMITH, DOROTHY COT Lemon & Dewy St. Johnstown Cambria SMITH, DOROTHY COT Lemon & Dewy St. Johnstown Cambria SMITH, DOROTHY COT Lemon & Dewy St. Johnstown Cambria SMITH, DOROTHY COT Lemon & Dewy St. Johnstown Cambria SMITH, DOROTHEA TURD THE NORTHEA SIMPLY AND CAMBRIA SCHULL AND CAMBRIA SCHUNAN, MARTHA 504 Walnut St. Roaring Spring Blair
SWARTZ, OLIVER 1116 So. Stockdale St DuBois Clearfield
Sweeney, Ellen
Tackitt, Isabelle
Urban, Alice
Waldeisser, Gladys 545 Locust St. Dullois Clearfield Walker, Marion 974 Oakland Ave. Andrian Indiana Walt, Margaret 404 N. Chestnut St. Derry Westmoreland Walters, Anna 200 Peelor St. Johnstown Cambria Waltehour, Margaret 699 N. Water St. Kittanning Armstrong Watkins, Sara 517 Grove Ave. Johnstown Cambria Walgaman, Madeline 231 Walnut St. New Kensington Westmoreland

Weimer, Eugene R. D. #2, Box 101 Leechburg Westmoreland Weinstein, Fanny Mars Butler Wells, Mildred 1124 Phila St. Indiana A.Indiana Westover, Vera Frugality Cambria Wetherson, Geralbine Spangler Cambria Wetzel. Thelma Black Lick Indiana Wible, Eldora Mt. Pleasant Rd. Greensburg Westmoreland Williams, Dorothy 307 Coal St. Osceola Mills Clearfield Wilson, Isabelle 2013 Hampton St. Pittsburgh Allegheny Wilson, Jane Clugston Ave. Turtle Creek Allegheny Wilson, Lilliam Grandview Ave. Zelienople Butler Wilson, Rose D. 118 McKee Ave. Monessen Westmoreland Wilson, Rith 2013 Hampton St. Pittsburgh Allegheny Wilson, Roth 2013 Hampton St. Pittsburgh Allegheny Wilt, Esther V. Duncansville Blair Wilt, Vera 1231 Soles St. McKeesport Allegheny Wissinger, Gwen R. D. #3 Johnstown Cambria Wright, Liella Mar
Yon, Esther
Young, Katharine E 100 Thompson St Latrobe

# Junior High School Group

#### FIRST YEAR

Name	Address	Post Office	COUNTY
Allshouse, David	330 W. Second	AvcDerry	Westmoreland
ASHCROFT, EDYTHE	: 400-19th St	Barnesboro	Cambria
BIGLEY, MARY		Spruce Creek	Huntingdon
BLOOM, MARY		Ebensburg	Cambria
Borland, Clair	201 N. Fifth St.	lndiana	Indiana
Bouslough, Char	es C15 Linden Ave		Clearfield
Brauchler, Paul	B525 Chestnut St	Latrobe	Westmoreland
Brown, Kenneth	Nobelstown Rd.	R. D. #8 Crafton	Allegheny
Cashdollar, Doel	LA	Penn	Westmoreland
		Latrobe	
HARDY, MILDRED E.	1387 Fifth Ave.	Arnold ,	Westmoreland
		Leechburg	
		ve Derry	
		ıt StIndiana	
·		Hustontown	
		Homer City	
		Erie	
		eAltoona	
		Leechburg	
		Indiana	
		AveAltoona	•
		AveAltoona	
		Nanty-Glo	
,		Hastings	
RUSSELL, NELL H.	940 Water St.	Indiana	Indiana

SANINO, LENA
THOMAS, MARYBELLEP. O. # 157, Main St Rural ValleyArmstrong
Wright, George205 Robert StNanticokeLuzerne

## Music

#### THIRD YEAR

BAKER, ELIZABETH Alexandria Huntingdon
BATHGATE, MILDRED Coalport Clearfield
BONEL, ANNA A. Sewickley Heights Sewickley Allegheny
BRAGONIER, ETHEL Sixth & Pine Sts. Philipsburg Centre
CAMPANA, VIENNA 329 Schoonmaker Ave. Monessen Westmoreland
COVILL, MRS. MABEL C. Cambridge Springs Crawford

ADDRESS

Name

Post Office

COUNTY

COVILL, Mrs. Magr. C
DILLON, MARYBox 67CoudersportPotter
Franklin, Ada SutervilleWestmoreland
Henry, Madge 457 Main St
JOHNSON, ROBERTA241 E. Market StBlairsvilleIndiana JONES, EVELYN G1144 Phila, StIndianaIndiana
McCoy, Emily
Pearce, Mary E307 Second AveAltoonaBlair
SARVER, LENA G
West, Phoebe Main St
SECOND YEAR
Balthaser, Barbara L215 Calder St
BITTNER, RUTH
BOTTORFF, EDITH
BOTTORFF, EDITH 126 So. Fifth St. Duquesne Allegheny BOTTORFF, HELEN J. 126 So. Fifth St. Duquesne Allegheny CARNAHAN, RUTH VIRGINIA.319 N. McKean St. Kittanning Armstrong COGLEY, DORA Smithfield Fayette COST, GRACE 1238 Water St. Indiana Indiana DUNN, ESTELLA Donegal Westmoreland GABLE, FANNIE 71 E. Fayette St. Uniontown Fayette GESSLER, ELIZABETH 472 So. 11th St. Indiana Indiana HARRIS, MARIE 1144 Phila. St. Indiana Indiana HUGHES, MARY 913 Somerset Ave. Windber Somerset

Rusher, Chester A1205 Bedford StJohnstownCambria
URMSTON, LILLIAN349 Third StConemaughCambria
Weber, Hazel Bloomington Ave Curwensville Clearfield
FIRST YEAR
Dean, Harriet E329 First StConemaughCambria
Evans, Louise 321½ N. Huron St Wheeling, W. Va.
Hosmer, Harriet 644 Somerset St Johnstown Cambria
Lehman, Geraldine321 Wood St Johnstown Cambria Leyda, Grace222 Washington Ave0il City Venaugo
McClure, Ann D. 828 Grant St. Indiana Indiana McCrea, Nettie Brush Valley Indiana Means, Josephine 415 Hill St. Reynoldsville Jefferson Musselman, Thelma 222 Hummel Ave. Lemoyne Cumberland
NICELY, HELENR. D. #1, Box 144 Coraopolis Allegheny
Peterson, Gillette534 Main St
Rose, June
Shearer, Helen Mae175 Spring St JohnstownCambria
THOMAS, ANNE
WALKER RUTH29 Twelfth StIndianaIndiana
ZENER, HAROLD353 Taylor StIndianaIndiana

# Commercial

#### THIRD YEAR

1111111 1 12/412
AYERS, DOROTHY420 E. Oak St IndianaIndiana
Balon, Laura1165 Walnut StFreelandLuzerne
Bartola, Louise722 Ridge StFreelandLuzerne
Behler, Allan New St
Bernosky, John622 Lytle St Minersville Schuylkill
Brant, Alice1080 Grant StIndianaIndiana
Broome, Helen308½ Locust StClearfieldClearfield
CUNNEEN, CECELIA140 East AveJohnsonburgElk
Ellenberger, Hazel 1023 Wallace St Vandergrift Westmoreland
Fleming, Salome1311 Fourth AveAltoonaBlair
Folke, Geraldine202 Tionesta Ave Kane McKean
Freed, Orrel E 309 E. Main St Mt. Pleasant Westmoreland
Gaglione, Anna219 Market St Williamsport Lycoming
Giegerich, Margaret3005 Zephyr Ave Sheridan Pittsburgh Allegheny
Grant, Helen40 So. Fourth St Indiana Indiana
Griggs, MillerEast St
HANRAHAN, MARGARET .433 Madison St Sharon Mercer
HENDERSON, ETHELLocust StGreensburgWestmoreland
HILL, JEAN
Jones, Martha Box 643 Ebensburg Cambria
JORDAN, JOSEPHINE E326 Weldon StLatrobeWestmoreland
Kinder, Effie
Krouse, Hazel G410 58th StAltoonaBlair
Leonard, Effie512 So. Jefferson St New Castle Lawrence
Lewis, C. Owen516 Church StWoodlawnBeaver

Mertz, Johanna
SECOND YEAR
ADELSON, ROSE
PICKLES, MARY

<sup>\*</sup>Deceased.

SCHATZ, CLARA E
THOMAS, RUTH 109 Centre St. Punxsutawney Jefferson TURSE, PAUL L 12 W. Diamond Ave. Hazleton Luzerne
Ulshafer, Warren623 E. Catawissa St Nesquehoning Carbon
WERTMAN, NORMAN21 Fourth St
FIRST YEAR
BOGART, LETHA Millville Columbla BONNER, MARGARET 226 Eighth Ave. Juniata Blair BRAMHALL, DORTHEA 307 Orange St Oil City Venango BRENNAN, JOSEPH 914 Main St Avoca Luzerne
CARLSON, JANET
DONNELLY, JANE319 So. Fifth St Indiana Indiana DRUMHELLER, ALBERT E. 440 Chestnut St Pottstown Montgomery
EDWARDS, DOROTHY
FOGLE, ELEANOR 620 Fletcher St. Berlin Somerset FOLLWEILER, EVELYN 1042 Seventh St. Catasauqua Northampton FOX, MARGUERITE 305 So. Front St. Milton Northumberlan FRYE, LARUE R. D. $\pm$ 1 Apollo Armstrong FURNESS, HILDA 217 Hazel Lane Sewickley Allegheny
GORMAN, JOSEPHINE2100 Beaver AveMcKeesportAllegheny GUTHRIE, ARTHUR1251 Washington StIndianaIndiana
Hacker, Helen M 108 So. Poplar St Luzerne Hoffman, Marion
KADES, DORA
LEUIN, DOROTHY
McCAIG, RUSSELL 503 Third St. Pitcairn Allegheny McCLOSKEY, LAMBERT 2926 Merwyn Ave. Pittsburgh Allegheny McCORMICK, BERNARD 310 Beech St. Pottstown Montgomery McDONALD, ALICE 25 Beach St. Girardville Schuylkill McQUILKIN, JOHN Kent Indiana MARTIN, RUTH R. D. #3, Box 5 Indiana Indiana MATTERN, ROY 321 Walnut St. Altoona Blair MONTGOMERY, OWEN D. 112 E. Second Ave. DuBois Clearfield
NELSON, CLIFFORD
ONSTEAD, BEATRICE413½ 11th St
Petrarca, Mary D

SAWYER, EDWARD Indiana Indiana SAYLOR, EDITH 1032 Queen St. Pottstown Montgomery SCHMERIN, ABE 180 So. Pine St. Hazleton Luzerne SHELLY, KIEHL 509 Third St. Pitcairn Allegheny SMITH, PEARL W. 51 North Tenth St. Allentown Lehigh STORZ, EDITH 454 N. Main St. Pittston Luzerne STOVER, CHESNEY 213 Cherry Ave. Altoona Blair STRINE, DOROTHY 554 So. Front St. Milton Northumberland
Taby, Letha
VENEROSO, Rose 302 E. Diamond Ave Hazleton Luzerne
WILL, HATTIE L
ZALZNECK, LILLIAN E. 1909 W. Washington St. Corry

## Art

#### THIRD YEAR

POST OFFICE COUNTY

Name

Address

SECOND YEAR
Berry, Ruth228 Spring StBlairsvilleIndiana
Harkleroad, Bardara .1251 Phila. St Indiana
Martin, Ethel
Ziegler, Emily 108 Ormsby Ave Pittsburgh Allegheny
FIRST YEAR
JOHNSTON, LAWRENCE 417 Spring St Latrobe Westmoreland
LEITH, VIRGINIA1465 Hillsdale Ave Dormont Allegheny
McClain, Aileen12 Lawn Ave
McCrea, Emma C 1001 Ligonier St Latrobe Westmoreland
Warner, Helen869 Grant St Indiana Indiana
Wierman, Julia

# Home Economics

#### THIRD YEAR

Name	Address	Post Office	COUNTY
BEAMER, RUTH		Manor	Westmoreland
Driver, Amy A.	648 Cutler St	Meadville	Crawford
GARSON, LOUISE	33 N. Tenth St.	Indiana	Indiana
Gibson, Helen	550 School St	Indiana	Indiana
HOWARD, MARTI	HA 2007 Seventh Av	eAltoona	Blair
LAINE, KATHER	INE67 Derby St	Johnstown	Cambria
McCall, Helen	316 South St	Johnstown	Cambria
PERRY, AGNES &	J624 Mulberry St	Sewickley	Allegheny
SANNER, RUTH		Ebensburg	Cambria
SHAFFER, MARY	R. D. #1	New Castl	Lawrence
SIMPSON, MARY	on926 Oak St	Indiana	Indiana
THOMPSON, ED	NA	Russell	Warren

#### SECOND YEAR

CAMERON, HELEN R700 Wayne Ave Indiana Indiana
CLAY, MERCEDES1206 Evans St McKeesort Allegheny
ELWOOD, SARA M 1316 Swissvale Ave Wilkinsburg Allegheny
KIME, DOROTHY1273 Solomon StJohnstownCambria
McFadden, Katherine.1831 Union St McKeesport Allegheny
Mason, Beatrice LaPorte Sullivan
North, Margaret228 Pine St
PHILLIPS, AUDREY E 209 North Ave McDonald Washington
SUTTON, MILDRED Renfrew Butler
THOMAS, EDITH SARA 109 Center St Punxsutawney Jefferson

#### FIRST YEAR

# Secondary

ALEXICK, JOHN V 331 Spring St Latrobe
ANDERSON, MARGARET M424 Emerson StVandergriftWestmoreland
Apple, Samuel R45 N. Seventh StIndianaIndiana
BATH, WILLIAM512 So. Seventh StIndianaIndiana
Burns, WillardWest AlexanderWashingtonWashington
CAMPBELL, IRVIN H404 Brilliant AveAspinwallAllegheny
Caputo, ErnestBeyerhndiana
Coleman, R. Milton
CUMMINGS, R. Alton .2116 Cascade StErieErie
Cunningham, IsabelLivermoreIndiana
Curry, Ethel
Deakins, Eugene W1636 Broadway Beechview Allegheny
DIXON, MARGARETLivermoreIndiana
FRITCHMAN, BERNICE .122 S. Sixth StIndianaIndiana
GAUL, MARTHA346 Chestnut StIndianaIndiana
HARKLEROAD, MAE
Holsopple, ReitaR. D. # 1StoyestownSomerset
HOSTETLER, EMERY
Killgallon, Katherine W 53 N. First St Duquesne Allegheny
KING, FRANCESStar RouteLeechburgArmstrong
Krape, Maxine 4 Krape AveIndianaIndiana
Kuchinsky, Mrs. Viola M., R. D. #5JohnstownCambria
McG'aughey, Alice L
SCOTT, ETHELYN Eldersville Washington
SIMPSON, ANNA MAY 28 E. Gaskill Ave Jeannette Westmoreland
SMITH, F. BARKER
SMITH, MARY KregarWestmoreland
SMITH, WALKER JR N. Sixth St Indiana Indiana

STERN, FANNIE Moore Hotel Indiana Indiana
STREAMS, ELMER
SETTER, Annabelle923 Water StIndianaIndiana
Wolfe, Kenneth Smith St Kittanning Armstrong
YOUNT, OLIVE M Star Route Leechburg Armstrong

# Special Music

Name	Address	Post Office	COUNTY
Baker, Dorothea	114 So. Sixth St	Indiana	. Indiana
BALOGH, EDWARD I	) 547 Phila. St	Indiana	. Indiana
BEAUMONT, HELEN	Normal School	Indiana	Indiana
	Cor. Sixth & Churc		
Brown, John	1156 Maple St	Indiana	Indiana.
BUCHHEIT, JAMES	171 So. Seventh St.	Indiana	. Indiana
CERVANAK, LOUIS .	265 So. Seventh St.	Indiana	. Indiana
	, 265 So. Seventh St.		
COOPER, CALEDONIA	Normal School	Indiana	. Indiana
Dodson, Helen	45 N. Sixth St	Indiana	. Indiana
ELDER, MAE		Conemaugh	.Cambria
ELKIN, BERT		Smicksburg	, Indiana
ELKIN, FRANCES E	257 N. Sixth St	Indiana	. Indiana
	School St		
FEE, CARLYLE	52 So. 13th St	Indiana	. Indiana
FERGUSON, VIRGINI	A423 R. R. Ave	Indiana	, Indiana
	220 N. Sixth St		
GESSLER, CAROLINE	So. 11th St	Indiana	. Indiana
GORDON, ELINOR R.	430 So. 11th St	Indiana	. Indiana
HETDEN, A. DOROT.	HY149 Montgomery A	veIrvington, N. J.	
JACOB, LOUISE	Normal School	Indiana	. Indiana
JONES, RUTH	145 So. Tenth St.	Indiana	. Indiana
KLINE, RICHARD .	306 So. 11th St	lndiana	.Indiana
Koozer, Virginia		Indiana	. Indiana
Lewis, Dorothy .	1075 Maple St	Indiana	. Indiana
LONG, CURTIS	944 Phila. St	Indiana	. Indiana
McCunn, Carolini	E 1311 Washington S	tIndiana	. Indiana
Mack, Margaret		Indiana	. Indiana
	1017 Wayne Ave.		
	A,265 So. Seventh St.		
	35-14th St		
	225 So. Sixth St.		
	344 N. Ninth St		
	Normal School		
	1052 Grant St		
	NN1052 Grant St		
	E Chestnut St		
	921 Chestnut St		
	1050 Washington		
Pollock, Carolin	Е	tndiana	. Indiana
	THERINE, R. #5, Box		
	C Normal School		
REDDECLIFF, JOHN	797 (1	mulana	Allowhere
REED, PEARL	535 Coursin St	MCKeesport	тиеднену
REED, SARA	No. Seventh St JNo. Sixth St	Indiana	Indiana
POPERTS PLANT	xNormal School	Indiana	Indiana
TODERIS, DEODNA	a consormal action of	A CONTRACTOR OF THE CONTRACTOR	. A LITTLE LICE

Ross, Lena	Indiana
ROTHSTEIN, LEONA 515 So. Seventh St Indiana	Indiana
ST. CLAIR, LYDIA211 So. 11th StIndiana	Indiana
ST. CLAIR, WILSONIndiana	Indiana
STERN, BIRDIEMoore HotelIndiana	Indiana
STERN, ESTHER Moore HotelIndiana	Indiana
STEWART, MARY WVinegar HillIndiana	Indiana
STEWART, VIRGINIAVinegar HillIndiana	Indiana
THOMAS, RICHARD So. Tenth St Indiana	Indiana
WALKER, DALE29 Twelfth StIndiana	Indiana
WALSH, MARY FRANCES So. 11th St Indiana	Indiana
WHITMYRE, KATHERINE. Normal School Indiana	Indiana
ZAHNISER, EDITH421 Church Stlndiana	Indiana
ZUFALL, GEORGE Ernest	Indiana

# Enrollment at Indiana by Curricula, 1924-1925

			Group		Com'l			Tot	als	
	fied Juniors	I	11	111		Econ.	and Art	M.	F.	Total
Unclassified Junior Third Year Second Yea First Year	. 52  r	190 155	152 146	20 28 33	36 51 59	$\begin{array}{c} \dot{1}\dot{2} \\ 10 \\ 11 \end{array}$	20 23 23	2 23 20 27	50 65 434 400	52 88 454 427
Total	. 52	345	298	8.1	146	33	66	7.2	9.19	1021
Music Only Secondary				• •			• •	15	47	62
Fourth Year								59	6	1.5
Third Year								5	8	13
Second Year First Year									1	4
Total								$1 ilde{6}$	1.8	3 1
Grand Tota	1							103	1014	1117
ENROLLMI First Semes Second Sem- Average Ser In Normal	ter ester nester E	SEME	ent						$\frac{1022}{1032}$	
	in Sumni in Exten Semeste	er Sch sion C r	ool, 192 ourses	4 		• • • • • • • • • • • • • • • • • • •			859	1117 1279 1616
Enrollment	in Corre	esponde	nce Co	urses (	Comme	rcial)				56
Grand Enrolled in Enrolled in l	Campus	Train	ing Sch	ool					333	4068
										1050

#### TRAINING SCHOOL ENROLLMENT, FEBRUARY 12, 1925

CAMPUS	SCHOOL		BOROUGE	SCHOOLS
Grade	No. of Classes	Total Enrollment	No. of Classes	Total Enrollment
Kindergarten	1	35	• •	:::
	1	37	3	169
I	!	34	4	102
III	]	35	4	135
Total	1	141	1.1	406
V	i	10	1.5	88
<i>T</i>	i	37	ī	71
v <b>i</b>	i	33	4	152
Total	3	110	-	311
/II	1	36		
/III	1	29		
X	1	17		
Total	3	82		
Grand Total	10	333	18	717

 Campus Training School
 333

 Borough Training School
 717

 Grand Total
 1050

5118

#### ENROLLMENT BY COUNTIES Year 1924-1925

Allegheny	173	Huntingdon	
Armstrong	27	Indiana	220
Beaver	7	Jefferson	37
Bedford	1	Lackawanna	2
Berks	1	Lawrence	15
Blair	41	Lehigh	4
Bradford	1	Luzerne	1.7
Bucks	1	Lycoming	4
Butler	16	McKean	5
Cambria	147	Mercer	1:
Carbon	5	Montgomery	:
Centre	2	Northampton	(
Clarion	.5	Northumberland	ŧ
Clearfield	44	Potter	1
Clinton	1	Schuylkill	!
Columbia	1	Somerset	32
Crawford	11	Sullivan	-
Cumberland	2	Tioga	1
Dauphin	3	Venango	:
Elk	2	Warren	:
Erie	8	Washington	28
Fayette	24	Westmoreland	150
Franklin	1	York	3
Fulton	2		
Total from Pennsylvania			110:
Illinois	1	West Virginia	(
New Jersey	1	North Carolina	
New York	2	Washington, D. C	]
Ohio	::		
Total from outside of Pe	nnsylvania		1:

1117

# Campus Training School Enrollment 1924-1925

#### JUNIOR HIGH SCHOOL

#### NINTH GRADE

Brickell, Bertha Fritchman, Dorothy Fulton, Harold George, Berton Jenkins, Martha L. Liggett, Robert Mack, Josephine Musser, William Pizzica, Dora Reed, Martha Snyder, Frances Scott, Albert Tonkin, Joseph Walsh, Mary Frances Weaver, Glenn Whiteman, Fred Wilhelm, Ralph

Adams, Edna W.
Anderson, Walter
Bender, Harten
Blair, Elizabeth
Cavanaugh, John
Cowgill, Lonise
Cooper, Caledonia
DeVinney, Paul
Frye, Jessie
Garson, William
Harper, James
Higgins, Anna
Higgins, Joseph
Hill, Dorothy
Hill, Ford
Kelley, Mary

Klingensmith, Donald

#### EIGHTH GRADE

Langham, Ruby
Layton, Ruby
Layton, Ruby
Livingston, Daryl
Longwill, Thelma
McCoy, Norris
Malcolm, Thomas
Martin, Charles
Moorehead, Helen
Morrow, Neal
Offutt, Donald
Park, Mary
Pizzica, Helen
Saba, Philip
Stewart, Mary
Vinton, Arlene
Wachob, Evelyn

#### SEVENTH GRADE

Brown, John Brickell, Blanche Church, Watson Clements, Margaret Jane Davis, Charles Dickie, Pat Elkin, Frances Ellis. Betty Fulton, Gerald George, Clara Elizabeth George, Luvena Gordon, Elinor Reinhardt Hauxhurst, Angeline Hanxhurst, Geraldine Mary Hill, Sophronia Katherine Jenkins, Thomas Morgan Jones, Margaret Fay Kelley, Ruth

Long, Curtis
Longwill, Thalya
Longwill, Earl
Mack, Margaret Louise
Martin, Virginia
McKee, Weir
McNanghton, Virginia
Park, Irene
Pealer, Mary Jane
Reed, Dora Leona
Reed, Sarah St. Clair
Ross, George
Rudish, Charles
Snyder, Dorothy
Sprankle, Doyle
Switzer, Thelma
Vinton, John
Yackenberg, Hortense

## INTERMEDIATE DEPARTMENT

#### SIXTH GRADE

Brown, Robert Buchheit, James Clawson, Doris Davis, James Fulton. Wayne George, Franklin Howe, Lawrence Jacob, Louise Johnson, Hattie Jones, Ila Keller, Edith Klingensmith, Dorothy Kunkle, Nioma LeVine, Myra Lingenfelter, Anna Martin, Emil Miller, Ruth

Ostermyer, Violet Oswalt, Jack Pizzica, Viro Riggi, Francis Ross, Helen Saba, Elizabeth Schwab, George Sherer, Helen Smith, Paul Snyder, Martha Sundberg, Carl Vinton, Harold Wegley, Helen White, Howard Whitmyre, George Williams, Harold

#### FIFTH GRADE

Anderson, Frank Baird. Donald Bartley, Katherine Brown, Martha Buchheit, Helen Buterbaugh, Gaynelle Buterbaugh, Clarence Cervanak, Ethel Chew, Elwin Fayette Deyarmin, William Dickie, Jewel Fry, Estella Grabish, Annie Harrison, Mary Dolores Hassinger, David Howe, Lillian Jack, Jimmie Krape, Perry McAfoose, Dale

McElhoes, Erma Martin, Dan Musser, Betty Park, Mary Amanda Pealor, Ruth Penezic, Annie Penezic, Frank Pollock, Carolyn Pound, Mary Kathryn Rowley, Leroy Smith, Sara Elizabeth Snyder, Alton Sprankle, Robert Sprankle, Royden Stewart, Eleanor Stewart. John Stewart, Virginia Walker, Mary Agnes Weeks, Charles

#### FOURTH GRADE

Boyer, Helen Buchheit, Calvin Buchheit, Harold Cunningham, Ruth George, Arlene Grabish, Mary Graydon, La Rue Hileman, Lucille Horton, Katherine Kanable, Guy Kelly, Genevieve Kerr, Donald Lloyd, Virginia Luckhart. Eliabeth Mack, David McAfoos, Evelyn McClure, Chandler McClure, Nancy McNaughton. Jack Miller, Perne Offutt, Anna Jean Pennizic, Katie Pilgrim, Vera Pizzica, Inez Powers, Virginia Rigg, Caroline Jane Riggi, Evelyn Rizzola, Armeda Ross, Grace Ross, Lena Rudish, Annie Rudish, Samuel Saba, Joseph Schwab, Frances Snyder, Quay Taylor, Vernon Vinton, Ralph Whiteman, Mary Louise Whitmyre, Katherine Williams, Ruth

# PRIMARY DEPARTMENT

#### THIRD GRADE

Anderson, Virginia Baird, Harriet Brandon, Boyd Buterbaugh, Dorothy Conrath, Brady Coulter, Helen Covill, Arthur Carnahan, Charles Ellis. Thomas Elkin, Elizabeth Fritchman, Margaret Gillespie, Jane Glasser, John Harrison, Mildred Hauxhurst, Malcolm Heister, Huber Hetrick, Helen Hess, James Howe, Mildred

Kelley, Ralph
Klingensmith, Priscilla
Laddish, Helen
Langham, James
Lydic, Frances
Lyke, Jane
LaMantia, Rose
Neal, Harry Jr.
Oswalt, Mary Ann
Patton, Sara Elizabeth
Prothero, Margaret
Reed, Paul Jr.
Rowley, Walter
Steetle, Jack
Taggart, Dorothy
Trainer, Mabel
Winger, Sara Elizabeth
Nichols, Arthur

Bennett, James Bond. Ruthodel Buterbaugh, Erma Buel, Charles Cheifel, Frances Clements, Richard Cox, Ruth Mabel DeSantis, Delores Elder, Mary Dorothy Harper, Delores Heyman, Sylvia Jones, Mary Alice Kanable, Betty Mac Kerr, Glen Krane, John LaMantia, Rose Lyke, Samuel Maggs, Earl

#### SECOND GRADE

Marsh, Stewart
Prothero, Barbara
Rigg, Billy
Rook, Betty
Ross, Thelma
Rudl, Ellsworth
Scott, Lucille
Simpson, Jane
Snyder, Paul
Sutton, Jack
St. Clair, Ada
Thompson, Jane Ellen
Trainer, Helen
Vinton, Martha
Walker, Jack
Waugaman, Lois
Wells, Sheldon

#### FIRST GRADE

Flemming, James Robert Hess, Donald Charles Howe, Chester Jack Lewis LaMantia, Mary Cora

Bennett, Bobby Cordes, Elizabeth DeSantis, Demira Everett, Donald Fair, Marie Lanick, Jean
Leydic, George Jr.
Lowry, Adam Jr.
McCreight, Josephine
McFeely, Margaret Jane
Martin, Vernon
Martin, James
Marshall, J. Chapman
Miller, Ruth Louise
Miller, William James
Norris, William
Rizzolla, Wilhelmina
Riggi, Joseph Jr.
Rudl, Doris

Rudl. Dora St. Clair, Margaret Sherrick. Merva Shugarts, Charles Roy Stevenson, Berton Stewart, Ernest Jr. Sutton, Elizabeth Sutton, Louise Vinton, Betty Warner, Edwin Wells, Ruth Weeks, Ernest Winger, Mary Clare Winger, William

#### KINDERGARTEN

Baker, Joseph Jacob
Bond, Ronald Mend
Cheitel, Lois Jane
DeSantis, Laura
Fair, Roberta
Fleming, Richard
Forrester, Mary Ellen
Frick, Ralph Jamison
Gessler, Mildred
Hill, George
Hill, Jack
Harkleroad, Vernell
Jones, Margaret
LaMantia, Phyllis Mary
LaMantia, Phyllis Josephine
Lightcap, Mary Carolyn
Miller, Dorothy

Moorhead, Alice Myers, Robert Day McElhoes, William McCunn. Caroline Neal. Ruth Offutt. Ralph Paul Rook, Jane Rizzolla, Richard Smith, Virginia Simpson, John A. Trainer, Clark Winfield Taylor, Ruth Taggart, Eugene Warner, John W. Weaver, Mary Louise Whitmyre, Walter Jr. Willard, Carolyn Jane

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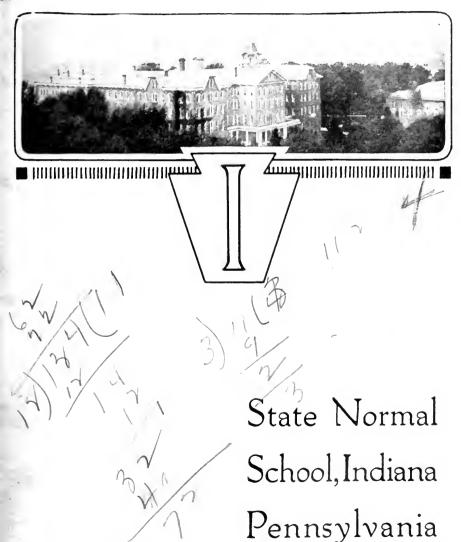
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3 10 17 24 31  7	11 18 25  1 8 15	5 12 19 26  FEE 9	13 20 27  3 10	T 7 14 21 28 ARY 4 11 18	1 8 15 22 29  5 12 19	9 16 23 30  6 13 20	9 16 23 30  6 13	3 10 17 24 31  7	T 4 11 18 25 1 8 15	MAX 12 19 26 UNI 2	T 6 13 20 27 5 3 10 17	14 21 28  4 11 18	1 8 15 22 29  5 12 19	 5 12 19 26  3 10	M 6 13 20 27 4 11	T 7 14 21 28 oc 5 12	1 8 15 22 29	T 2 9 16 23 30 ER 7 14	10 17 24  1 8 15	11 18 25   9 16
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31 10 17 24 31  7 14 21 28 	11 18 25 15 15 22 15	T 5 12 19 26 FEE 2 9 16 23 M 2	W 6 13 20 27 8RUA 3 10 17 24 ARC 3	14 21 28  ARY 4 11 18 25 	1 8 15 22 29  5 12 19 26 	9 16 23 30  6 13 20 27 	9 16 23 30  6 13 20 27 	3 10 17 24 31  7 14 21 28 	T 4 11 18 25 J 1 8 15 22 29 J	MAY V 12 19 26 UNI 2 9 16 23 30 ULX	T T 6 13 20 27 E 3 10 17 24 T 1	14 21 28  4 11 18 25 	1 8 15 22 29  5 12 19 26 	 5 12 19 26  3 10 17 24 31	M  6 13 20 27  4 11 18 25 	T 7 14 21 28 0C 5 12 19 26 NOV 2	15 15 22 29  10B  6 13 20 27  7EM: 3	T 2 9 16 23 30 ER 7 14 21 28 BER 4	F 3 10 17 24 1 8 15 22 29 5	11 18 25  2 9 16 23 30 
3 10 17 24 31  7 14 21 28 	11 18 25 15 22 15 22 18	T 5 12 19 26 FEE 2 9 16 23 m 2 9	6 13 20 27	T 7 14 21 28 ARY 4 11 18 25 EH 4 11	1 8 15 22 29  5 12 19 26   5	2 9 16 23 30  6 13 20 27  6 13	29 16 23 30  6 13 20 27 	3 10 17 24 31 14 21 28 15	T4 11 18 25 1 8 15 22 29 6	MAY V 5 12 19 26 UN1 2 9 16 23 30 ULY	T T 6 13 20 27 24 24 7 1 8	7 14 21 28 4 11 18 25  2	1 8 15 22 29  5 12 19 26   10	 5 12 19 26  3 10 17 24 31 	M  6 13 20 27  4 11 18 25 	T 7 14 21 28 0C 5 12 19 26 NOV 2 9	W 1 8 8 15 22 29	T 2 9 16 23 30 ER 7 14 21 28 BEER 4 11	F 3 10 17 24 1 8 15 22 29 5 12	4 11 18 25  2 9 16 23 30  6 13
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