

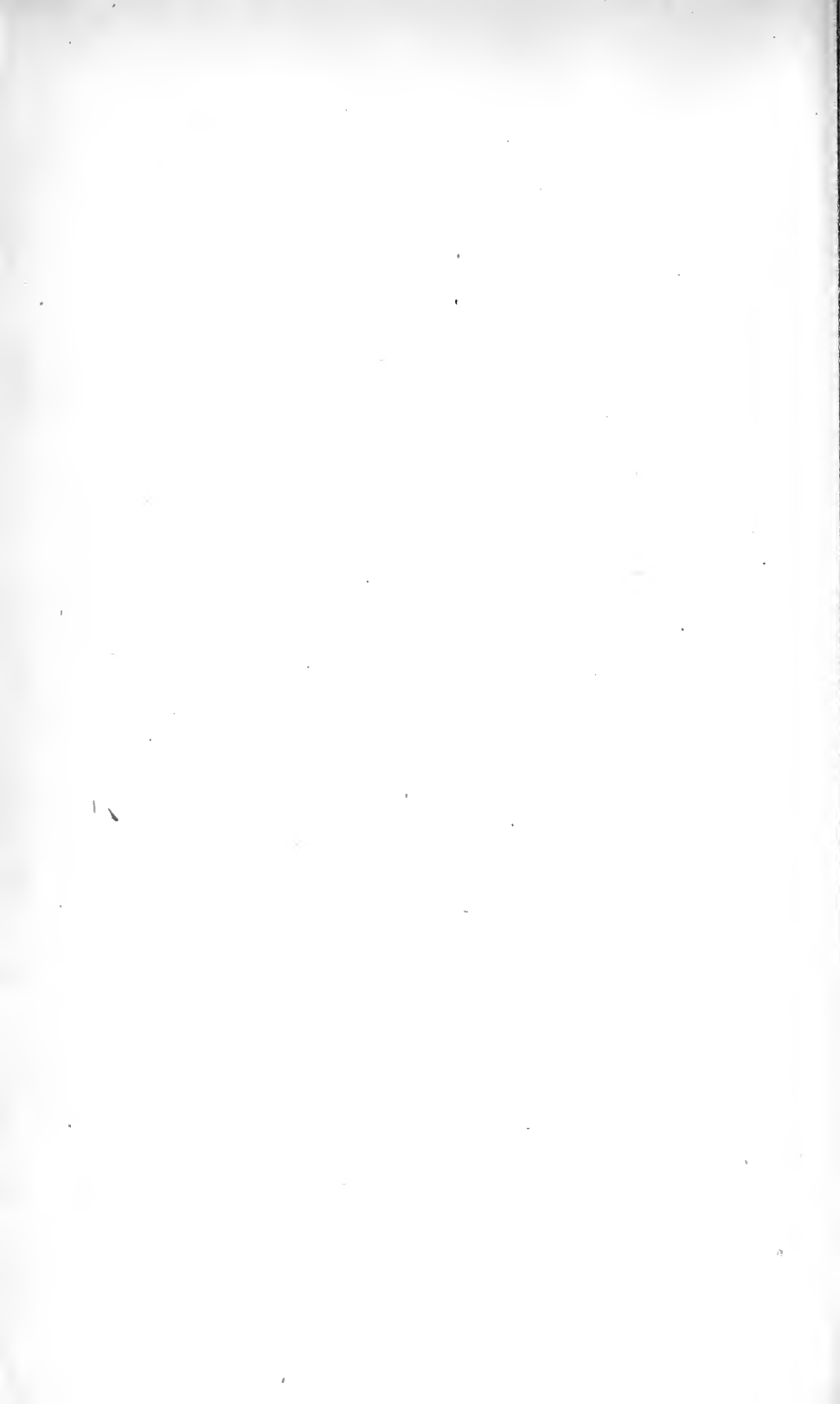




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AMERICAN FOUNDATION
FOR THE BLIND INC.





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The SAMUEL GRIDLEY HOWE Building

One Hundred and Seventh
Annual Report
of
Perkins Institution
and
**Massachusetts School
for the Blind**

Incorporated March 2, 1829



1938

Offices of Administration and Schools
Watertown

THE WORKSHOP
549 E. Fourth Street
South Boston

THE SALESROOM
133 Newbury Street
Boston

HV 1796

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CALENDAR

1938 - 1939

- September 12. Staff meeting.
September 13. Pupils return.
September 14. School begins.
September 14. Stated meeting of Trustees.
September 19. Matrons' meeting (all matrons).
October 5. Director's reception.
October 10. Staff meeting.
October 17. Matrons' meeting (Lower School).
October 19. Executive Committee meeting.
November 7. Annual meeting of Corporation.
November 9. Executive Committee meeting.
November 11. Holiday.
November 14. Staff meeting.
November 21. Matrons' meeting (Girls' Upper School).
November 23-27. Thanksgiving recess.
December 12. Staff meeting.
December 14. Stated meeting of Trustees.
December 18. Christmas Carol concert at Jordan Hall.
December 19. Matrons' meeting (Boys' Upper School).
December 20. Christmas Carol concert at the school.
December 21 —
January 3. Christmas vacation.
January 9. Staff meeting.
January 11. Executive Committee meeting.
January 16. Matrons' meeting (all matrons).
February 8. Executive Committee meeting.
February 13. Staff meeting.
February 20. Matrons' meeting (Lower School).
February 22. Demonstration of pupils' activities.
March 8. Stated meeting of Trustees.
March 13. Staff meeting.
March 20. Matrons' meeting (Girls' Upper School)
March 31 —
April 10. Easter vacation.
April 12. Executive Committee meeting.
April 17. Matrons' meeting (Boys' Upper School).
May 8. Staff meeting.
May 10. Executive Committee meeting.
May 15. Matrons' meeting (all matrons).
May 30. Holiday.
June 3. Alumnae Day.
June 12. Staff meeting.
June 14. Stated meeting of Trustees.
June 15. Girls' reception.
June 16. Commencement exercises.
June 16. Boys' reception.
June 17. Alumni Day.
September 11. Members of the staff return after summer vacation.
September 12. Pupils return after summer vacation.
September 13. School begins.

PERKINS INSTITUTION

HISTORY

IN 1826 Dr. John D. Fisher returned to Boston from Paris resolved to provide for the blind of Massachusetts the same care afforded them in France. Enlisting the aid of friends, a committee was formed and upon petition to the Legislature an Act of Incorporation was granted on March 2, 1829, establishing "The New England Asylum for the Blind," the first school for those without sight in America. In 1831 Dr. Samuel Gridley Howe, just returned from participation in the Greek wars, was elected the first director, and in August, 1832, the first classes were held in the house of Dr. Howe's father on Pleasant Street.

During the early years Col. Thomas H. Perkins became interested in the little school and gave for its use his large house on Pearl Street. The need for larger quarters was soon apparent, and in 1839 the great hotel in South Boston was purchased. This purchase was made possible by the assent of Col. Perkins to the sale of the house that he had given to the school. Because of this magnanimous attitude of Col. Perkins the trustees renamed the school "Perkins Institution and Massachusetts Asylum for the Blind." This name was changed in 1877 to the present name, "Perkins Institution and Massachusetts School for the Blind."

Dr. Howe directed the growing work of Perkins Institution for forty years and was succeeded in 1876 by his Greek protégé and son-in-law, Michael Anagnos. Mr. Anagnos created the Howe Memorial Press for publishing embossed books and for the manufacture of appliances for the education of the blind. In 1887 he founded the Kindergarten in Jamaica Plain, the first school in the world for little blind children. After thirty years of leadership Mr. Anagnos died in Rumania in 1906.

In 1907 the directorship of Perkins Institution fell to Edward E. Allen, head of the school for the blind in Philadelphia, where he had just rebuilt the school plant on a garden site outside of the city. Coming to Boston, Mr. Allen began plans for a new Perkins, and in 1912 the Institution and in 1913 the Kindergarten were housed in the beautiful new plant at Watertown. These buildings, situated on an old estate of thirty-four acres on the banks of the Charles River, have school and residence facilities for nearly three hundred pupils. Dr. Allen retired in 1931. His last official act was to write the one hundredth annual report. Thus for a century Perkins Institution had but three directors.

PURPOSE

Perkins Institution provides for the visually handicapped youth of New England full educational opportunity from Kindergarten through High School. The content of instruction corresponds with that offered to seeing boys and girls in the public schools. The methods of instruction of necessity differ. Principal differences are that embossed books take the place of ink-print, and studies are taught objectively. In the adaptation and invention of means of instructing the blind Perkins has been a pioneer through its century of existence. Much attention is paid to physical and manual training and to music. Opportunity is provided for those qualified to pursue higher studies or to take advanced work in music and vocational fields.

Boys and girls without sight or with insufficient sight to read ink-print are admitted as pupils, if capable of education and in good health. While at the school pupils reside in cottages where the teachers also live, and through this association they acquire that unconscious tuition which is such an important part of the program of socialization. The primary aim of Perkins Institution is to qualify its visually handicapped pupils to take contributory places in normal life. New pupils are admitted in September and February, and all pupils must return to their homes for the short vacations at Christmas and Easter and for the long vacation in the summer.

PAST OFFICERS

PRESIDENTS

1830 - 1837	1862 - 1869
JONATHAN PHILLIPS	SAMUEL MAY
1838 - 1839	1870 - 1871
SAMUEL APPLETON	MARTIN BRIMMER
1840 - 1846	1872 - 1897
PETER C. BROOKS	SAMUEL ELIOT
1847 - 1854	1898 - 1929
RICHARD FLETCHER	FRANCIS H. APPLETON
1855 - 1861	1930 -
EDWARD BROOKS	ROBERT H. HALLOWELL

VICE-PRESIDENTS

1830 - 1834	1893 - 1896
WILLIAM CALHOUN	GEORGE HALE
1835 - 1846	1897 - 1911
THOMAS H. PERKINS	AMORY A. LAWRENCE
1847 - 1850	1912 - 1913
EDWARD BROOKS	N. P. HALLOWELL
1851	1914 - 1921
JOHN D. FISHER	GEORGE H. RICHARDS
1852 - 1866	1922 - 1929
STEPHEN FAIRBANKS	WILLIAM L. RICHARDSON
1867 - 1870	1930 -
JOSEPH LYMAN	G. PEABODY GARDNER, JR.
1871 - 1892	
JOHN CUMMINGS	

TREASURERS

1830 - 1839	1880
RICHARD TUCKER	PATRICK T. JACKSON
1840 - 1846	1881 - 1902
PETER R. DALTON	EDWARD JACKSON
1847 - 1861	1903
THOMAS B. WALES	PATRICK T. JACKSON
1862 - 1868	1904 - 1916
WILLIAM CLAFLIN	WILLIAM ENDICOTT
1869 - 1872	1917 - 1935
WILLIAM ENDICOTT	ALBERT THORNDIKE
1873 - 1879	1935 -
HENRY ENDICOTT	ROGER AMORY

SECRETARIES AND DIRECTORS

1831 - 1876	1907 - 1931
SAMUEL GRIDLEY HOWE, M.D.	EDWARD E. ALLEN, D.Sc.
1876 - 1906	1931 -
MICHAEL ANAGNOS, M.A.	GABRIEL FARRELL, D.D.

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1938 - 1939

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ROBERT H. HALLOWELL

VICE-PRESIDENT

G. PEABODY GARDNER, JR.

TREASURER

ROGER AMORY

SECRETARY

GABRIEL FARRELL

ASSISTANT TREASURER

FRANCIS C. ROGERSON

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appointed by the Executive Committee

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GEORGE P. O'CONOR

MRS. RICHARD E. DANIELSON

Health and Personnel

HENRY H. FAXON, M.D.

MRS. HOMER GAGE

MISS ROSANNA D. THORNDIKE

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whose duty it is to visit and inspect the Institution at least once in each month

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February MRS. HOMER GAGE

March MISS ROSANNA D. THORNDIKE

April RALPH LOWELL

May MRS. FRANCIS J. DALEY

June GEORGE P. O'CONOR

July PAUL E. FITZPATRICK

September HENRY H. FAXON, M.D.

October MRS. JOHN F. DOWD

November LEVERETT SALTONSTALL

December MRS. RICHARD E. DANIELSON

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MISS ELLEN BULLARD, *Secretary*

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February MRS. EDWARD CUNNINGHAM, JR.

March MISS ELLEN BULLARD

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 Wolcott, Roger, Boston.
 Wright, George R., Sharon.
 Wright, Miss Lucy, Cambridge.
 Young, Mrs. Benjamin L., Boston.
 Young, B. Loring, Weston.
 Zeilinski, John, Holyoke.

SYNOPSIS OF THE PROCEEDINGS OF THE ANNUAL MEETING OF THE CORPORATION

WATERTOWN, November 7, 1938.

The Annual Meeting of the Corporation, duly summoned, was held today at the Institution, and was called to order by the President, Mr. Robert H. Hollowell, at 3 P. M.

The Proceedings of the last meeting were read and approved.

The annual reports of the Trustees and the Director were accepted and ordered to be printed, with the addition of other matters of general interest to the work.

The report of the Treasurer was presented, accepted and ordered to be printed, together with the certificate of the Certified Public Accountant. On the nomination of the Finance Committee, the appointment by the Trustees of John Montgomery, Certified Public Accountant, as auditor of the accounts of the Institution was confirmed.

Voted, That acts and expenditures, made and authorized by the Board of Trustees, or by any committee appointed by said Board of Trustees, during the last corporate year, be and are hereby ratified and confirmed.

The Corporation then proceeded to the choice of officers for the ensuing year, and the following persons were unanimously elected by ballot: President, Robert H. Hollowell; Vice-President, G. Peabody Gardner, Jr.; Treasurer, Roger Amory; Secretary, Gabriel Farrell; Trustees, Mrs. Richard E. Danielson, Henry H. Faxon, M.D., Paul E. Fitzpatrick, Mrs. Homer Gage, Ralph Lowell, Warren Motley, Leverett Saltonstall and Miss Rosanna D. Thorndike.

A proposed amendment of the By-Laws recommended by a committee of the Trustees, approved by resolution of the Trustees at the meeting on September 14, 1938, and included in the published notice of this meeting, which appeared in the Boston Evening Transcript on October 31, 1938, as required by Article IX, was presented, and it was

VOTED: That the Corporation pursuant to Article IX of the By-Laws hereby amends the By-Laws by striking out the whole of Article VIII thereof and substituting therefor the following:

“ARTICLE VIII

It shall be the duty of the Treasurer to receive and have the custody of all securities and money belonging to the Corporation and to manage and disburse the same, subject to the direction of the Trustees and to such regulations as the Trustees may establish relative thereto. His books shall be open to the inspection of the Trustees. He shall make up

his account for the fiscal year ending August 31 and shall report, in such form as the Trustees may direct, to the Corporation at its annual meeting. The Board of Trustees may from time to time appoint and remove an Assistant Treasurer and may confer upon the Assistant Treasurer by regulations or by specific vote, such powers and duties as they may deem advisable, including any or all of the powers and duties of the Treasurer as specified in these By-Laws. The Board of Trustees shall fix the compensation if any of the Treasurer and of the Assistant Treasurer. The Board may require either the Treasurer or the Assistant Treasurer or both to give bond for the faithful discharge of his duties in such amount and with such surety or sureties if any as the Board may approve and the expense of any such bond shall be borne by the institution."

The following persons were unanimously elected to membership in the Corporation: Mrs. James Stinson of Worcester, Mrs. H. L. Tibbetts of Worcester, Mr. and Mrs. John Wiggins of Hopedale.

The resignation of Mrs. Malcolm Taylor from membership in the Corporation was presented and accepted with regret.

Members present were invited to attend the Founder's Day exercises to be held at the Lower School at 4.15 P. M.

The meeting was then dissolved.

GABRIEL FARRELL,
Secretary.

REPORT OF THE TRUSTEES

NOVEMBER 7, 1938.

To the Members of the Corporation.

Your Board of Trustees submits, herewith, its annual report, which includes detailed reports of the Director and Treasurer and brief reports from the heads of the various departments.

The year has been one of satisfactory progress. The Class of 1938 graduating in June was the largest in the history of the School. Twenty-one received diplomas and, in addition, one received a certificate in Manual Training and one in Pianoforte Tuning. One of those receiving the regular school diplomas was Tad Chapman, a deaf-blind boy, — a notable achievement.

Early in the year, Chapman and Miss Inis B. Hall, head of our Deaf-Blind Department, received an invitation from the Society for the Blind in South Africa to visit there and be the guests of the Society. The trip was taken during the summer and proved a great success. Chapman demonstrated that the education of a deaf-blind boy was possible, and Miss Hall's experience and knowledge of deaf-blind education was of inestimable assistance to those engaged in that work in South Africa. Upon his return Chapman visited the School, and one morning at chapel exercises told of his experiences during the trip, — again, a notable achievement for a deaf-blind boy to address a large gathering in a clear and very interesting way.

In spite of the large number graduating in June, the school opened in September with an average enrollment. As the years go by changes at Perkins are scarcely perceptible, and it is only possible to realize the cumulative effect of those changes by going back, say for a period of twenty-five years, easily possible for many of the staff and some of the Trustees, and think of conditions as they were then. Twenty-five years ago the education of blind youth, up to and through college requirements and the training for useful occupations, was still something that aroused the wondering admiration of the general public. Hundreds of people used to go to our demonstration workshop at South Boston to obtain positive proof that blind people could be employed in useful trades. Today everybody knows blind people can work and can also become highly educated individuals. The number of schools for the blind scattered all over the country has largely increased, but not so the number of jobs for the graduates of those schools.

It is sad indeed to have children enter our kindergarten, progress step by step through the Lower and Upper Schools, live in unexcelled surroundings and then graduate with no outlet to demonstrate or

use what they have learned. Perhaps there is a tendency to place too much emphasis on a purely liberal academic education and not enough emphasis on fitting each individual for some occupation for which he is capable and which he can attain. The problem before the blind today is not education, — that is amply provided for, — but the crying need is work after the education is completed.

This problem is giving your Trustees much concern, and one that is being studied with care. Perkins is an educational institution, its endowment was given for that purpose, in no way is it a job-finding agency; nevertheless we must coöperate with every such outlet for blind employment and must educate and train our pupils so that they will be best fitted for a useful life when they leave our doors.

Through the years Perkins has pioneered in its chosen work. It is still doing so. Dr. Farrell is overwhelmed with invitations to speak at various gatherings. He and members of the faculty delivered fifty-nine addresses, last year, to many hundreds of listeners. Dr. Farrell also made four addresses over the radio. The interest of the public in the blind was never greater; Federal and State appropriations for blind welfare are in generous amounts and are increasing, but always bear in mind, the educated blind do not want charity; they want work.

In order to relieve the Director of as much detail as possible, so that his time may be more fully devoted to the broader aspects of his work, the position of Bursar was created by a vote of your Board. Mr. J. S. Hemphill for the last few months has acceptably filled that position and has already assumed many of the minor responsibilities formerly undertaken by the Director.

There have been no changes in the Board of Trustees during the year. We regretfully report the death of the following members of the Corporation: Ingersoll Bowditch; the Rev. Stopford W. Brooke; Edward D. Conant; Mrs. Glendower Evans; Miss Jessica L. Langworthy; Dudley L. Pickman; Mrs. Edward P. Sanderson.

Respectfully submitted for the Trustees,

ROBERT H. HALLOWELL,
President.

THE REPORT OF THE DIRECTOR

NOVEMBER 7, 1938.

To the Trustees.

The outstanding event of the year, covered by this report, was the observance of the one-hundredth anniversary of the admission to Perkins Institution of Laura Bridgman, the first blind deaf-mute to be taught the use of language. This event, coupled with the fact that we have had in the school this year fifteen deaf-blind children, the largest number ever gathered at one time for instruction in this country, warrants the devotion of the first part of the annual report to this special phase of our work.

In the second section of the report the routine events of the school year will be reviewed and in the third, problems in the wider field of blindness and the education of the blind will be discussed.

I

Laura Dewey Bridgman was admitted to Perkins Institution, then in Boston, on October 4, 1837. Through persons connected with Dartmouth College, Samuel Gridley Howe, the first Director, had heard of the triply-handicapped child living in Etna, near Hanover, New Hampshire. In June of that year he made the journey to Hanover by stagecoach in the company of Henry Wadsworth Longfellow, Rufus Choate, Samuel Eliot, and George S. Hillard, the latter scheduled to make the address at the college commencement exercises. It is recorded that Dr. Howe "had the patience to hear his friend's oration on the first day's stay in Hanover. On the second he easily tore himself from the commencement exercises and drove to the Bridgman home in quest of his prize." There he prevailed upon the parents to send their afflicted child to Perkins Institution. Although only five years old, this school was already blazing new trails which were destined to bring increasing light to those whose sight had failed.

When one realizes that Dr. Howe was doing pioneer work in devising means to educate children without sight, one is impressed by the courage required to undertake the education of a child also devoid of hearing and speech and deficient in the sense of smell. But such courage would be expected from one who wrote: "There floats not upon the stream of life any wreck of humanity so utterly shattered and crippled that its signals of distress should not challenge attention and command assistance."

It is not necessary to describe here the steps by which Laura Bridgman was educated. This has been done in the reports of this institution for the years which she spent here, and the achievement

itself has been acclaimed in publications reaching to the far corners of the earth. The centennial of the admission of Laura Bridgman to Perkins seemed an event deserving of widespread celebration.

In planning to observe this anniversary it was decided not to hold a great mass meeting in Boston, as in 1932, for the centennial of the opening of the institution; or to gather friends at exercises in Watertown, as last year, for the semi-centennial observance of the founding of the Kindergarten. It seemed better to reach out to new friends. It was decided, therefore, to retell the story of Laura Bridgman during the period from October 4, the anniversary date, to December 21, her birthday, through newspapers, magazines, motion pictures, and the radio, and to focus attention upon the work now being done for deaf-blind children at Perkins.

To this end a considerable amount of "copy" was prepared and sent out, editors were invited to give "space" and recognition to our enterprise, and several "broadcasts" were arranged. In carrying out this publicity barrage we received splendid coöperation from all of these agencies and wish to express here our sincere appreciation and thanks. A great scrapbook of articles, pictures, and clippings reveals how widespread was the interest in our celebration. It is difficult to estimate the number of people who heard again the story of Laura Bridgman, or how far word went regarding our present work for deaf-blind children, but, within a week of this writing, a letter, enclosing a newspaper clipping about our work, was received from Australia.

Two definite projects were planned in connection with the celebration: 1. The placing of a bronze tablet at the home of Laura Bridgman; 2. The preparation and distribution of a booklet telling of our work with deaf-blind children and carrying an appeal for funds to extend this work.

Tablet at the Bridgman Home

A bronze tablet, placed on a large boulder in front of the Bridgman homestead and bearing the inscription:

The Home of
LAURA D. BRIDGMAN
1829-1889
The First Blind, Deaf Mute
To be Taught the Use of Language
Entered Perkins Institution, Boston
October 4, 1837
Dedicated by Deaf-Blind Pupils at Perkins
A Century Later

was dedicated at Etna on Wednesday afternoon, October 20, 1937. A heavy downpour of rain did not dampen the ardor of those present, but after the tablet was unveiled by Winthrop C. Chapman and Leonard Dowdy, two deaf-blind pupils, the company moved to the nearby village church where the exercises were continued. Greetings were presented by members of the Bridgman family, representatives of Dartmouth College and Perkins Institution, and messages were read from Miss Helen Keller and Mrs. Laura E. Richards, daughter of Dr. Howe and namesake of Laura Bridgman. A delightful feature of the program was the singing of Julia Ward Howe's "Battle Hymn of the Republic" by the school children of Etna and Hanover Center, under the leadership of their teacher, Mrs. Ethel Grass. Our only regret was that the weather ruined the news reel which would have pictured the event throughout the country.

After the exercises in Etna, the Director gave an address on "Education of the Deaf-Blind," with a demonstration of methods by Leonard Dowdy at Dartmouth College, under the auspices of its Department of Education. We wish to thank the President and Officers of Dartmouth College for this opportunity and for their coöperation in the celebration at Etna.

We want, also, to acknowledge the help of Mrs. Carrie L. Hapgood and Miss Blanche F. Simmons, of Lebanon, New Hampshire, nieces of Laura Bridgman, in planning the Etna program; of Mr. and Mrs. W. D. Paine, present owners and occupants of the Bridgman homestead, for permission to place the tablet, and their hospitality on that occasion; of Mr. Harley H. Camp, who found and placed the boulder for the tablet; of the Rev. L. W. Merritt for his interest and for the use of his church for the exercises; and of Professor Charles A. Holden, chairman of the Board of Selectmen of the Town of Hanover.

"Children of the Silent Night"

Several thousand copies of the booklet, "Children of the Silent Night," were sent early in October to people throughout the country. A follow-up letter was mailed to all who had not replied by December 1, and, as a form of report, the March 15 issue of "The Lantern" was sent to all on the mailing list. We received a gratifying response to our appeal. At the close of the period set, we had received a hundred thousand dollars—slightly over fifty thousand dollars in contributions and slightly under that sum from the trust set up by Paul Wilde Jackson, to be known as the Henry Clay Jackson Fund, the income to be used for the education of the deaf-blind. At the close of the fiscal year the Deaf-Blind Fund totals \$100,095.79, representing 810 contributions from people in 38 states and 10 foreign countries. The wide range of gifts is, perhaps, the best evidence of the effectiveness of our form of centennial celebration.

Deaf-Blind Activities

The past year in the Deaf-Blind Department has been outstandingly successful. The new quarters, consisting of one large room with a specially constructed floor and eight small rooms for individual instruction, have facilitated the work. Although two new teachers and two attendants were added to the staff, the unexpected resignation of one teacher and the illness of another made the department a little short-handed, but, through extra duty on the part of the teachers of this department and with assistance from the Harvard Class, the full program was carried on without detriment to the pupils.

During the past year we determined to make a change in the teaching procedure in the Deaf-Blind Department. Formerly it had been the custom to employ a special teacher for each pupil, giving her full responsibility for the child at all times. Experience has taught us that that has been too constant an assignment and too great a strain on one person to make effective teaching possible. Teachers now have no duties outside of the classroom and thereby are able to reserve their strength for teaching. The care of the children outside of the classroom is now assigned to attendants who are trained in work with children. Under this plan two children are assigned to each attendant and two to each teacher. The large amount of individual care and attention which these doubly handicapped children require makes a large staff absolutely essential to effective work.

All of last year's pupils returned, and three new children began instruction: Dovie Mae Yocom, fifteen years old, of Texas; Gloria Imogene Shipman, nine years old, of Missouri; and Ralph Gantz, four years old, of Colorado. All of the new pupils soon made satisfactory adjustments to the schoolroom routine and have progressed satisfactorily during the year.

During the month of October we had as guests of the department, Sister Aloysia and eight-year-old Margaret McInerney, a deaf-blind pupil at St. Mary's School for the Deaf in Buffalo. Shortly after their departure, in December, Patricia Homans, of Louisville, Kentucky, one of our deaf-blind pupils, was invited to St. Mary's School. When she left there, toward the end of the school year, other provision for her care was made by her family, and she has not returned to Perkins.

Perhaps the most notable event of the year in the Deaf-Blind Department was the graduation of Winthrop C. Chapman, of Redfield, South Dakota. This young man entered Perkins in September, 1930, after attending schools for the deaf. Since his admission he has been an apt and steady pupil and has increased in knowledge and grown in personality. He is the second deaf-blind pupil to graduate from Perkins, as Elizabeth Robin received her diploma in 1906. Winthrop, his mother, and Miss Hall, head of the Deaf-Blind Department, left shortly after graduation for South Africa as guests of the Transvaal Society for the Care of the Non-European

Blind, under the direction of the Reverend A. W. Blaxall, head of this society. Lectures and demonstrations in the interest of the blind and the deaf-blind were given in all parts of South Africa.

II

On Monday evening, September 13, the annual staff meeting was held in the chapel, and twelve new members were introduced. Most of the new staff members are employed in the Deaf-Blind Department: Miss N. Maurine Nilsson, who was a member of the Harvard Class of 1935-36 and last year attended the Normal Course of the Clarke School for the Deaf, teacher of speech; Miss Ruth Frankel, a graduate of Radcliffe and last year's Harvard Class, special teacher; Ralph Feleciano, Perkins '36, attendant for Leonard Dowdy; and Virginia Dean, Perkins '36, attendant for two new girls. Later in the year Miss Dean resigned because of ill-health, and her place was taken by Miss Judith G. Sylvester.

Other new members were: Mrs. Florence S. Thomas, matron of May Cottage; Miss Elizabeth C. Oliver, graduate of Framingham State Teachers College, teacher of Home Economics; Joseph Kohn, graduate of St. John's University and of the Harvard Class of 1936-37, teacher of English; Miss Marjorie L. Joice, graduate of Allegheny College and Harvard Class of 1936-37, teacher in the Lower School; Miss Edna H. Ennis, graduate of the Harvard Class 1930-31, teacher in the Deaf-Blind Department; Miss Dorothy L. Rodger, graduate of the New England Conservatory of Music, teacher of music in the Lower School; and Miss Barbara E. Farnham, a former Perkins pupil, assistant to House Mother in Anagnos Cottage. Later in the year, Mr. Sidney Durfee, a graduate of Perkins and a successful piano tuner, was engaged to assist Mr. Elwyn H. Fowler, now in his twenty-seventh year of instruction.

Opening Enrollment

The pupils returned the day following the staff meeting, and the school year began officially on Wednesday, September 15. The enrollment at the opening of school was 263 pupils coming from the following states: Massachusetts, 163; Rhode Island, 35; Maine, 30; New Hampshire, 13; Vermont, 10; New Jersey, 2; Ohio, 2; Missouri, 2; Colorado, 1; Kentucky, 1; Pennsylvania, 1; South Carolina, 1; South Dakota, 1; Texas, 1. This number increased during the year to 282, with an average enrollment of 268 pupils.

In addition to the equipping of the new quarters for the Deaf-Blind Department and the transfer of piano tuning to the power house, improvements in the plant during the summer were: the installation of a complete automatic heat control for all of the buildings, supplementing the air-conditioning and control placed in the classrooms in the Howe Building a year ago; sections of the main roads resurfaced; cork paving placed under the swings and

new swings at the Girls' Primary; the ceiling of the swimming pool treated with acoustic tile; and all the buildings thoroughly renovated, painted, and cleaned for the opening of the school year.

Shortly after the opening of school the boys' cottage football teams appeared on the athletic field for the annual series of games, culminating this year in victory for Eliot Cottage. The girls' annual field day, usually held in the fall, was transferred to spring.

Meetings of special interest during the fall months were: the Founder's Day exercises in memory of Michael Anagnos, held at the Lower School on November 8, and the Howe Memorial Exercises at the Upper School on November 12. Mr. Henry H. Richards, grandson of Dr. Howe, and Dr. J. Thayer Addison spoke at the latter exercises. On the afternoon of November 9, the members of the Junior League of Boston presented a fascinating play entitled "White Magic" before the pupils of the Lower School. On November 17, Mr. George Hossfield, the champion speed typist of the world, gave a demonstration at the Upper School. On December 3, Canon Bridgeman of St. George's Cathedral, Jerusalem, made the Holy Land, and especially Bethlehem, very real in a chapel talk.

On December 1 the Committee on Vocational Guidance of the American Association of Workers for the Blind, with members from Philadelphia, New York, and Hartford, met at the school with officers of the Division of the Blind and members of our staff. The entire day was devoted to the discussion of guidance, which is an increasingly important aspect of work with the blind. Our program was explained and met with the approval of the National Committee, and other points were discussed which will strengthen the work which we are trying to do to direct boys and girls with impaired vision into areas of opportunity. This year the interviewing and guidance of pupils has been transferred from the psychologist to Mr. Paul Neal, who has been a master of the school for thirteen years and who approaches this task from a long personal acquaintance with the pupils of the school and, also, from practical knowledge of the field outside.

Christmas Carols and Bells

Early in December the sound of Christmas carols echoed through the buildings as the chorus in the Upper School and the choir of the Lower School prepared for the Christmas concerts. These were held in Jordan Hall, Boston, on Sunday afternoon, December 19, and at the school the following Tuesday evening, December 21. School closed for the Christmas holidays after the latter concert. For ten days prior to the closing of school Christmas anthems were sung and Christmas stories were told in the morning chapel exercises. Christmas parties were held in all of the houses, and a Christmas spirit which was very real permeated Perkins at this season of the year. There were no pupils at the school during the vacation because the Social Worker placed in nearby homes those pupils who lived too far away to return to their own homes.

As the Christmas concert on Tuesday evening coincided with the birthday of Laura Bridgman, the concert was dedicated to "The Children of the Silent Night." At both concerts Miss Hall demonstrated work for the deaf-blind with Winthrop Chapman, our oldest deaf-blind pupil. At the concert Chapman played the piano, and his efforts were greatly appreciated. The twenty-fifth anniversary of the installation of the Wheelwright bells in the tower was commemorated at the Watertown concert by a special program played on them by Roger Walker, a Perkins graduate. The eight bells were presented in memory of Mr. Andrew C. Wheelwright by his widow, a granddaughter of Colonel Perkins. Mr. Walker, the only blind carillonneur in this country, has been coming to the school this year to teach a group of girls the art of hand bell-ringing. This has been made possible through the presentation to the school of a set of twenty-eight bells by the Boston Committee for the Blind. These bells, given in memory of Mrs. Louis Rosenbaum, the founder of the Committee, were cast in England.

After the Christmas holidays school reopened on Tuesday, January 4. The winter term, from Christmas to Easter, is one of quiet routine, with occasional breaks for special entertainments. Classes have been well established, work is under way, and the pupils use their time to the best possible advantage. Every opportunity for study is used during this season of the year so that in the spring more time may be given to outdoor activities. Among events of special interest were: a talk, on January 14, by Mr. Jules Charbneau, possessor of the world's largest collection of smallest curiosities, who brought many of his interesting objects to the school; combination dance and roller skating party, held on the evening of February 26 by the Boy Scouts; and a recital, on February 28 by Miss Mary Munn, a talented blind pianist from Montreal, whose brother was a graduate of Perkins.

Annual Open House

On February 22 the annual Open House was held with over fifteen hundred people in attendance. A copy of Paley's Magazine, published in 1835, containing an account of the demonstration at Perkins in that year, was brought to our attention shortly after this celebration. The account might well have described the demonstration of this Washington's Birthday.

After presenting modern plays for a number of years, the Boys' Dramatic Club returned to Shakespeare, in which field Perkins had notable successes nearly a generation ago. On Wednesday and Friday evenings, April 6 and 8, "The Merchant of Venice" was produced by the boys of the Upper School, assisted by members of the faculty, under the direction of Miss Claudia Potter, teacher of dramatics.

From April 9-19 was the spring vacation. The spring term is filled with music recitals by pupils and staff members, plays by

various groups, and cottage parties of one kind or another. In addition, the spring weather calls many out-of-doors, and the large play equipment, as well as organized games, provides activity for all of the pupils. A new boat, purchased this year for use on the pond, has been enjoyed by many; and a number of expeditions to the country have been made in the beach wagon. Perhaps the climax of these spring activities was a circus, held on the afternoon of Wednesday, May 4. Planned as the culmination of Posture Week, by Miss Thelma E. Peirce, physiotherapist, it proved an event never to be forgotten. Prepared in a little over a week, it surpassed in spontaneity and fun many affairs more deliberately planned and organized. Another afternoon of keen enjoyment was the Girls' Field Meet, held on May 26, resulting in the following scores: Brooks — 27, Oliver — 21½, May — 17½, and Fisher — 14.

The boys held three track meets, and, for the first time in six years, the team met defeat. In the dual meet with New York, held on our field, on May 14, the score was 32 — 31, in favor of New York, while in the triangular meet, also held at Perkins, on May 28, the results were: Overbrook — 35, Connecticut — 19, and Perkins — 9. The team made a trip to Baltimore on May 21, where they defeated the Maryland School 55 — 8. An interesting part of the expedition to Baltimore, which takes place every four years, is the opportunity to visit Washington and other historical places between there and Boston.

The Largest Class Graduates

Graduation was held on Friday, June 17. Fourteen boys and seven girls were awarded diplomas. This is the largest graduating class in the history of the school and shows the effects of the five-fold plan of departments in the Senior High School, whereby a wider range for graduation is now offered to pupils. Of the twenty-one graduates, two plan to go on to higher education, six will return for intensive training, and the others have been recommended for work of one kind or another.

At graduations elsewhere in June, five Perkins graduates received distinction in the field of higher education. One young lady completed her work in the Boston School of Occupational Therapy, and another was graduated from the Hampton Institute, Hampton, Virginia. A young man received an A.B. degree from Harvard, while another received an M.A. from the same university. Another graduate, Clarence Hawkes of the class of 1890, received the honorary degree of Doctor of Letters from the American International College in Springfield. Dr. Hawkes is the author of forty-nine books and is to publish the fiftieth soon.

As usual, the Alumni and Alumnae Associations held their annual meetings at the school. The Alumnae met in the Girls' School on Saturday, June 4, while the graduates of the Boys' School held their exercises on Saturday, June 18.

A new venture in summer schools began this year, when we invited men who had been trained at Perkins to return for a course in piano tuning. Instruction was given on Monday, Wednesday and Friday afternoons from July 18 to August 12. The course was planned to give tuners an opportunity to brush up on the technique of their profession and, especially, to acquaint them with the tuning and servicing of the new small pianos. Thirteen men took advantage of this course and profited greatly. Instruction was given by Mr. Elwyn H. Fowler, head of the Tuning Department at Perkins.

While the meeting of the Eastern Conference of Home Teachers, which was held at Perkins from September 7-10, ought really to come in next year's report, we are mentioning it here because of its timeliness. Over one hundred home teachers, their guides, and interested friends, came from all the New England states and from as far away as South Carolina and Ohio. The members of the conference lived in the cottages in the Girls' Close, while the meetings were held in Dwight Hall.

Health Conditions

From the point of view of health the year has not been so good as other years. In addition to the usual illnesses and accidents common to a large group of people living in one place, we had a small epidemic of diphtheria, a few cases of scarlet fever, and a number of cases of mumps. For the first time in many years pupils in the kindergarten cottage developed diphtheria. Its appearance was quite unexplainable because the children first affected had received immunization. A quick transfer to the contagious hospital enabled the quarantine to be lifted so that the pupils and staff were able to get away for the Thanksgiving recess. In January a case of scarlet fever was discovered, and one teacher and four pupils were sent to the isolation hospital. While these were the only cases diagnosed as scarlet fever, for one week every child in Bradlee Cottage was in bed and for three days all of the pupils in Anagnos Cottage were in bed. Towards the end of the school year mumps broke out in the Lower School cottages, but the situation was soon under control, and, by asking a few parents to take their children home before the incipient cases developed, we were able to close the school on scheduled time.

Within the field of health perhaps the most interesting fact is the decrease in the number of children with minimum vision and the increase in the number with maximum vision. The range of sight in the pupils in this school extends from total blindness to a maximum of ten per cent. In a study of the pupils this year only forty-six per cent of the pupils are either totally blind or see shadows, as compared with fifty per cent last year. All of the rest have useful vision, and it is significant that the majority of our pupils now see enough to get about. The ease with which our children move around sometimes disturbs people who look upon a

school such as ours as a place where children see nothing at all. As a matter of fact, Perkins is becoming less a school for the blind than a school for children with impaired vision.

WPA Models—Workshop Mattresses

Early in December the WPA Project, which for two years has been occupying space at Perkins, moved to quarters outside the school, but in Watertown. During the two years the project was in the school it completed a set of three hundred and fifty embossed maps, copies of which have been sent to all schools for the blind in this country. The project has now undertaken the making of models, and during the past year a large number have been constructed. In addition, the project has made a number of appliances for a mathematics laboratory at the school, and has embossed diagnostic tests in algebra and geometry probably for the first time. Charts for economics classes and a number of special maps have also been made. A new feature of the project this year has been the publication of the Braille Map of the Month. This began in December and now goes out each month of the school year to about two hundred schools and individuals in the United States, Canada, England, Ireland, France, Sweden, and Egypt. Each map attempts to explain an event of current importance and is accompanied by a short braille text. Reports from various schools and from individuals indicate that these maps are meeting a long-felt need.

The Workshop has enjoyed a reasonably good year in view of the business situation. The deficit was less than the year before, and we have been able to give employment to over twenty workers. Wages during the year totaled \$15,805.28, two per cent less than the year before. The making and re-making of mattresses continues to be the major craft of the department. Chair caning is still carried on, but the outlook for that business is not promising. The recent legislation requiring state institutions to have their mattresses re-made through the Division of the Blind has supplemented our business in the last year or two. We still feel the need, however, of more business to enable the Workshop to operate at maximum capacity and to give the opportunity for blind workers that is sadly needed.

From the point of view of the administration of the school, perhaps the most important event this year has been the creation of the new position of Bursar. This was filled on March 1, by Mr. J. Stephenson Hemphill, a graduate of Washington and Jefferson College and of the Harvard School of Business Administration. Coming from a wide experience in the industrial world, especially in the zone of promotion, Mr. Hemphill brings to the school good practical ability. He supervises the disbursement of all funds and will relieve the Director of a number of details regarding the business management of the school. He is also to make a study of the sales program of the Workshop and during the coming year will give a definite part of his time to this phase of the work.

Another change will be the creation at the annual meeting of the Corporation of a new position of Assistant Treasurer, following a recommendation by the Trustees. This will add more strength to our business management and will give assurance of careful direction and supervision of the funds of the Institution. These changes are in line with the general trend of making a sharp distinction between institutional management and educational direction.

III

Over and above the established routine of school management, there falls upon Perkins a considerable demand for guidance and leadership in problems pertaining to blindness. Certainly our century of experience ought to enable us to give counsel, and we should be ready to cooperate in every movement which looks toward the improvement of the status of the blind. Most of these outside contacts fall upon the Director, who is always glad to participate in activities beyond the normal scope of the school. As an illustration, we might cite the call which came last winter to join with several other institutions in sponsoring a conference on mental hygiene under the auspices of the New England Association of Mental Hygiene. Perkins was glad to do this, and the Director prepared and read a paper on Mental Hygiene for the Blind at the conference which took place at the Hotel Statler on March 11 and 12. This paper was later read by special request at the meeting of the Massachusetts Association of Medical Social Workers, held at Perkins on June 1, and it was read a third time at the biennial convention of the American Association of Instructors of the Blind, held at Lansing, Michigan, June 27 through July 1. The requests for repetition of this paper are perhaps indicative of the growing importance of this subject in the modern program of education.

Pioneering in Mental Hygiene

As the school which has given national leadership in the application of modern psychology to the educational program, we are now called upon to pioneer in the field of mental hygiene and to devise means and methods of bringing its benefits to the blind. That was the primary purpose of the establishment of the Department of Personnel six years ago. That the need for adequate mental hygiene in schools for the blind is being more widely realized by educators in this field, was brought clearly to light by a paper presented by Mrs. Genevieve Coville at the convention at Lansing, Michigan, in June. Mrs. Coville made an extensive inquiry into what should be the aims and objectives of schools for the blind. To find out what others considered important, she sent copies of a questionnaire to each school, listing some twenty aims and objectives, and asked for opinions.

We at Perkins were so impressed with this questionnaire that we made a copy for each member of the staff, and after they were filled in we tallied the scores. Space will not permit the listing of the entire questionnaire, but by setting down the four points receiving the largest number of votes, and the four receiving the smallest number, the trend will be seen. Our staff voted the most important objectives: 1. Mental health, emotional stability, poise; 2. Physical well-being, good health; 3. Good personal habits—overcoming “blindisms,” inhibitions; 4. Ideals, a purpose in life. And as the least important: 24. Ability to work arithmetic problems correctly; 25. Mastery of music as a vocation; 26. A record of high grades; 27. Ability to read Latin, French, and German.

When these results were recorded, we were inclined to think that mental health obtained first place because of the emphasis that we have placed upon it in this school. When Mrs. Coville presented her findings at the convention in Lansing, we were pleased to learn that in a national poll mental health still led all the rest. The national poll was as follows: 1. Mental health, emotional stability, poise; 2. Physical well-being, good health; 3. Ability to think logically and clearly; 4. Good personal habits, overcoming “blindisms,” inhibitions; . . . 24. Ability to work arithmetic problems correctly. 25. Mastery of music as a vocation. 26. A record of high grades. 27. Ability to read Latin, French, and German.

More closely associated with the problem of mental hygiene than we are ready to admit may be the pressure under which pupils in schools for the blind work in trying to maintain the standards of normal schools and to complete their curricular requirements in the scheduled number of years. It may be that the whole curriculum of the education of the blind will have to be reconsidered from the point of view of schedules and achievement. Careful consideration has been given to the readjustment of curricula on the basis of content, but there is need for discussion of this other angle.

In past reports we have stressed the need for a special type of school for pupils who are not sufficiently alert mentally to keep up with the standard school. We have felt that, in a simpler environment and without the pressure of grading, individual pupils would progress more in accordance with their individual ability. We had hoped to secure property for a school of this type during the past year, but at the last minute the arrangements made could not be completed, and our plan for the opening of such a school had to be postponed. Perhaps this will be the year when this unit can be established and, as soon as it is available, we can experiment more effectively along the lines which are here suggested. This is an area, however, in which Perkins must keep alert and in which we ought to be able to make a contribution which will help the whole field.

In the Realm of Legislation

Another field of outside activity which must be watched and considered with a good deal of care lies in the realm of legislation.

Each year a number of bills and resolutions are introduced into the legislatures of the State and the Nation regarding the blind, and we feel a certain responsibility in guiding this legislation, appearing for some bills and against others.

Within the State, this past year, but one piece of legislation was passed. This was an act regulating the funds for the benefit of the blind (House No. 982). For some time we have been perturbed over the number of articles fraudulently offered for sale as having been made by the blind and, also, by the amount of money which has been raised through the appearance of blind artists sponsored by commercial managers. In the hearing on the act the representative of the Boston Chamber of Commerce in charge of soliciting funds made the statement that as much as a quarter of a million dollars is given by people in Massachusetts for the benefit of the blind, when, in fact, a very small portion of that large sum actually reaches those supposed to be the beneficiaries. The act requires that all persons selling tags, tickets, or merchandise, or soliciting funds for the benefit of blind persons must obtain a license from the Director of the Division for the Blind.

In the national field a hopeful piece of legislation is a bill (S2819) which stipulates that the Federal Department shall purchase their broom and mop requirements from agencies for the blind. This bill is copied after one passed by the Massachusetts Legislature a few years ago, requiring articles needed by state departments to be purchased from the workshops for the blind, as well as requiring all piano servicing to be done by blind tuners through the Division for the Blind. Many of the workshops throughout the country hope for increased business through this legislation. It will probably help our state workshops, but it will have no effect upon the Perkins Workshop, because we do not make either mops or brooms.

From the educational point of view, perhaps the most important bill presented to the last Congress, but not passed, was one (S1634) which provides Federal financial aid for the education of all types of physically handicapped children and which carries with it an appropriation of \$11,580,000.00 for the first fiscal year. The purpose of this bill is to promote educational facilities for all physically handicapped children and to reimburse states from Federal funds for the difference between the cost of educating physically handicapped children and normal children.

A further piece of national legislation which has more direct bearing was the amendment of the grant, made some seventy-five or eighty years ago, to provide the American Printing House for the Blind with an annual appropriation for the embossing of books and the making of tangible appliances to be distributed among the schools for the blind. The previous annual sum of \$75,000.00 a year was increased by the last Congress by \$50,000.00, making available

\$125,000.00 a year. Perkins benefits by this legislation because it receives its per capita allotment of the fund and through this allocation is provided with practically all of the textbooks and other educational material needed in conducting the school.

WPA Braille—for or by the Blind

In addition to the large amount now available from Federal funds for reading matter for the blind it might not be amiss to point out the tremendous increase in the past year in the number of WPA projects organized to emboss braille books. It is estimated that over \$100,000.00 a year is now being spent on these projects. There are several in Massachusetts, and Perkins has benefited by a number of books which have been especially transcribed for our use. If these projects are to continue and are to justify themselves, they must be directed so that they will produce books that are reasonably worth the expenditure. Perhaps the best field for this type of work is in the preparation of scientific or technical books of which only two or three copies are needed, or, possibly, in increasing the supply of children's stories, which at present is inadequate. It might even go into the field of light reading matter, which has been overlooked by those selecting books under the other appropriations.

During the year Perkins has become somewhat involved in these projects throughout the country because of the stand that we have taken that WPA braille projects ought to follow a different procedure from that which is now practised. The method now followed is that of the American Red Cross for the instruction of seeing people who wish to use leisure time. Under this system less than twenty-five per cent of the workers engaged on the projects are without sight and the part of the blind is to teach seeing people to write braille. We feel that those who already know braille and have acquired that skill ought to utilize it in actual work, and we have recommended that the braille be done by blind people using sighted readers. This would reverse the situation from the present so that three-quarters of the workers would be without sight. We are advocating this partly because we think it is more efficient and partly because we feel that, if money is designated for work with the blind, the blind ought to receive the largest possible benefit.

As one glances over these large appropriations, one is moved to utter: "Millions for the blind but not one cent for prevention!" Indeed, that is the weakness of the whole Federal program. Under the Social Security Act money is provided only for the relief of needy permanently blind individuals. It is true that Federal authorities can answer our charge regarding the Social Security Act, by stating that the Federal agency for preventive and therapeutic work in connection with blindness is the Department of Public Health. The Social Security Act, they claim, is primarily to deal with economic need and the provision for the blind is based on that fundamental principle.

Centralized or Integrated?

This charge and countercharge opens up a fundamental question in regard to work for the blind, which some day must be faced in a realistic way. There are those who contend that the blind must be cared for by a centralized agency which deals with every aspect of their handicap. There are others who claim that people without sight should, like seeing people, go to the welfare board for economic assistance; to the public health office for medical care; and to the department of education for instruction. In other words, the problem is: Shall provision for the blind be centralized in one authority, or shall it be part of an integrated program providing for all forms of assistance? This is a problem too big to be discussed adequately here and too complicated at present to venture a final opinion. It is, however, a problem that must be faced.

This same problem, in a little different guise, came up at the recent Convention of the American Association of Instructors of the Blind in Lansing. At that convention a report was submitted by a Joint-Findings Committee made up of representatives of the American Association of Instructors of the Blind and representatives of the American Association of Workers for the Blind. The Committee, of which the Director of Perkins is a member, reported a plan for more effective coöperation, possibly leading toward amalgamation. Although this recommendation was decisively defeated, there are some who feel that those who are engaged in the instruction of the blind should associate themselves with the National Education Association; while the workers, or those who are engaged in such problems as relief and rehabilitation, should become affiliated with the National Conference of Social Work. Recently both of these large national organizations have assigned sections to blindness and work with and for the blind. It will be seen that this problem is somewhat related to the one above. Must those who work for and with the blind remain a distinct group, or shall they associate with larger groups according to special interests, such as education or social work?

These various problems have been cited to illustrate the demands made upon Perkins for guidance and leadership and to state that we feel it is in accord with our long experience in the field of the blind to join in all such enterprises and to lend such assistance and coöperation as we can. In making an annual report a mere statement of the routine of the school would be insufficient to describe the interests and activities of the administrative staff. In some ways these outside activities are quite as important and far-reaching as the administration of the school.

GABRIEL FARRELL.

REPORT OF THE LIBRARIAN

THE LIBRARY NEEDS MORE ROOM!! Notwithstanding the stacks added last year, our shelves and the nearby floor spaces are filled and our books, particularly the fiction, are far from being in their right places. The talking books are put wherever there is a space, regardless of correct locality, and much time is spent in hunting titles. Were it not that in the last five months we have circulated about 1000 sets monthly, the situation would be even more acute. From September, 1936, to July 1, 1937, we sent out 5,656 talking books; this last year for the same period we sent 9,470 to our 825 talking-book readers. Owing to the popularity of this type of reading our embossed book circulation for the last two years has fallen off a little; this seems to be the case in all libraries for the blind.

It has been necessary to have extra help with these books as each set has to be opened, dusted, checked as to number of records, and each put in its container in the right order to send out. Sometimes a reader forgets to place all the records in the case, and much time for circulating the title is lost in sending for them. We have had a number of broken records, too, and this necessitates holding up a set until a replacement can be made.

This year we have had a young girl, a senior at the Watertown High School, who comes each afternoon and spends two or more hours getting the records ready to go out again. Sometimes she assists in other ways, such as putting labels and pockets in the new embossed books, and doing other necessary odds and ends which take more time than the librarians can well find to give. The routine of charging, discharging, and entering these talking books in our files, to say nothing of all the addresses which must be written, has increased the library work tremendously.

One of our graduates, Miss Margaret Miller, was appointed to take up the work, left so suddenly by Miss Stewart, in the Lower School library. She has practically finished the much-needed cataloging of the books and has continued the giving of certificates to those children who have read ten or twenty books. They are from the same lists as are used in the public libraries, except for the substitution of a few titles in place of those not in braille. These certificates are framed and are greatly prized. New shelves are to be put up in this room during the summer which will utilize the last bit of empty space.

A former partially-sighted pupil has become a member of the library force, working full time for it and also getting and delivering the mail. He wraps and unwraps the embossed books, piling them and the heavy talking-book containers on trucks and taking them back and forth from the packing room to the library and to the shelves, and also doing a great many needed things to help. It would be almost impossible for the librarians to do without him, or some one, to do the increasingly heavy work.

MARY ESTHER SAWYER.



Lower School Boys on the Giant Swing



Upper School Boys in a Fraternity Initiation

THE REPORT OF THE PRINCIPAL

The Lower School

DURING the past year our activities program has seemed to take upon itself added interests and impetus. This appeared to be especially true in our assembly programs. It was here that many original plays were presented by the pupils. It was gratifying to have the children often decide to write a play for presentation at assembly rather than allow one member of the group to give a talk concerning some one of the numerous trips taken by the class. These plays always revolved around the unit or some trip taken. This year every child in the Lower School took part at least once in the assembly programs, while many of them participated several times.

The units, as usual, were varied and adapted to the particular group which elected them. Miss Burrell's class studied plants and animals. They thoroughly enjoyed their expeditions to farms, orchards, dairies, and parks. The experience of seeing sheep sheared is one which they probably will not forget as many of these children had come from the city.

Miss Manley's group chose "shelter" as their project. They kept themselves more than busy learning how people lived from the earliest days. Cave-dwellers, Indians, Cliff-dwellers, Lake-dwellers, Eskimos, etc., all had a fascination and value for these children.

Miss Finkelstein's and Miss Morse's groups were busy studying community life. They learned all that they could about policemen, firemen, and postmen. The health of the community was studied and, incidentally, our unfortunate epidemic gave them first-hand opportunity to learn how contagious diseases were handled and why this was so important. An excellent lesson for later life as they go back to their homes.

Other groups under the guidance of Miss Turner and Miss Nicholls took to travel. Switzerland was chosen as the first country to visit. There seemed to be so many interesting things to learn and see and they were so pleased with it all that it was with considerable difficulty that they tore themselves away to visit France, Germany, Italy, Portugal, Ireland, and Scotland.

Miss Taylor's class wanted to study ways of living in other lands, while Miss Joice's boys and girls decided to learn of Vikings. The Viking programs were always good. Probably the project from which the pupils received the most enjoyment was the building of a large Viking boat of snow and ice. It was a work of art!

Miss Beal's group was more than busy studying the Universe with its Solar System, the formation of the earth, and the beginning of life and civilization. This class, as well as the two more advanced, probably

delved more deeply into the subjects than the others, as they were older and had the advantage of having shared in the activity program ever since their arrival in school.

Mrs. Martz' girls tried to determine what the United States had contributed to world trade through agriculture, clothing, manufacturing, and minerals.

Miss Evans' boys took to medieval life with its glamour and chivalry, which has an appeal to every boy. Maybe there will be a carry-over of some of those days of chivalry.

Mrs. Mayshark's children more or less studied nature, emphasizing corn, birds, and life in Bermuda. Since several friends of the pupils had been to Bermuda and the children were asking so many questions concerning the island, it appeared to be a unit which would hold their interest for a few weeks. At the end of this time, hearing them talk, one would think that they had been there.

The teachers of music, gymnastics, manual training, corrective speech, and physiotherapy all coöperated in this activity program. Everyone worked for the good of the individual child. Each teacher kept in mind the minimum essentials for her grade and correlated her subject matter with the activity program as far as was practicable. Remedial work is given to those who require it. We have had much valuable help from members of the Harvard Class. There are pupils who have reading difficulties; some of these are tactual which are extremely difficult to handle, others are phonetic defects, reversals, etc. Certainly the child who cannot read will be forever retarded, if some means cannot be found to overcome these handicaps. It is the task of the teachers to discover these defects before the child has gone too far in school. This can be done by a systematic program beginning in the First Grade. This will establish facts concerning the child's reading ability which cannot be disputed. We have been fortunate this year in having assistance from the Remedial Reading Department of Boston University. Much valued advice and help has been received. We do not want reading failures. Therefore, it is our hope that all mentally normal pupils will read at their grade level.

The years at the Lower School are happy years, full of play and fun, but filled, too, with the serious side of preparing each individual to face facts and life as it comes and to be ready for the richer program of the Upper School. This year six boys and girls received their certificates, indicating that they had successfully completed the requirements of the Lower School.

The Upper School

The interest shown in the individual child in the Lower School carries over to the Upper School. It is indeed important to have a guidance program which will keep home, church, state, and school in close contact and have complete coöperation from all. As the student nears graduation every effort is expended to prepare him for some gainful occupation and for an adjustment into his community. We have always tried to do this, but a course in vocations compulsory to all Ninth Grade pupils, has

been of value. Many of the pupils have expressed their gratitude for the help thus received, for they feel that they now have a clearer idea of what is expected of them in the many types of work which they might choose to follow. As soon as these pupils make their choice for the year, a personal letter is written to the parent telling him what course his son or daughter desires to follow during the next three years and advising them as to the likely success of the child along these lines. In this way the parent feels that the school is trying to keep him informed of what is going on. At the end of both terms personal letters are written to all parents telling of the progress made, pointing out weaknesses where they may exist, and asking for full coöperation. In several instances parents have been asked to come to the school to discuss with the teachers and Principal problems which have arisen. Everything possible is done to establish a friendly feeling between home and family. When necessary, the Home Visitor is asked to call on the parents to explain action that has been taken and to ask for further coöperation. Then, too, this guidance program attempts to find better ways and means for personality development. Discipline must be maintained. We must also remember that these junior and senior high school pupils are representative of an adolescent cross-section of a varied social group. If this situation is clearly understood by all the teachers, should we not treat each case of discipline that arises on its own basis? Should we not study the individual problem and be fair enough to weigh all sides? If this is so, I believe that no two pupils can be treated alike. There are times when expulsion or suspension from the school appears to be the only thing for the good of the group, but at such times I cannot but wonder what we could have done to prevent such drastic action.

Form Z of the Stanford Achievement Tests was administered to all pupils from Grade Four through Grade Nine in October. Certain definite weaknesses in some pupils were discovered. In many instances the pupils showed marked improvement along previous weak lines, thus indicating that both teacher and pupil were doing their best to remedy earlier deficiencies. In June doubtful pupils were retested as a means of determining whether or not they should be promoted. Both pupils and teachers seemed to feel the justice of this for border-line cases.

Dramatics finds an important place for itself in the Upper School. Both boys and girls thoroughly enjoy the plays and spend many hours in rehearsal. The winter term is always the time chosen to present the annual big play. This year "The Merchant of Venice" gave an opportunity for many to participate. It was gratifying to have the staff and departments coöperate in the production. Many of the properties were made by the boys in Manual Training, while the music of the play was handled by the Music Department. In this way many helped in making this play an outstanding success. This year a fund has been established which makes it possible for pupils to attend some of the excellent productions which come to Boston.

There have been but few new courses added to the curriculum during the year. We have already spoken of the course in vocations. Hand

bell-ringing has been taught to those who have the time and inclination for it. There may not be any financial value to it, but there is a certain amount of enjoyment derived from it which is well worth while. Then, too, there is the teamwork which one must develop if one is to play at all successfully. Those pupils who have done the bell-ringing have found it most restful. Review mathematics and geometry are two subjects which are undergoing a much-needed change. Mr. Waterhouse has devised a number of aids to make the study of these two subjects easier and certainly more interesting and practical.

Teachers have urged pupils to participate in competitions which have been announced in various magazines. Many of these competitions could easily be made a part of the English Course, as they offer excellent opportunity for research and composition. John Morrison, a junior, was fortunate in receiving one of the prizes offered for the best essay on life insurance and open to all schools in New England.

What to do after graduation is one important consideration that pupils very often begin to face too late in their school career. The blind child is no different from the seeing child in this respect. The wide variety of courses open to him is of importance only so far as the individual cares to use them. Many of the boys try salesmanship. One who was rather successful in this field summed the values of this course as follows: The course helps socially by: training one to meet different people; helping better in judging character; and affording an opportunity to create new friends. Psychologically it helps overcome discouragement, gives a feeling of greater financial independence, makes one better satisfied with his own environment, conquers timidity to an appreciable degree, encourages one to speak more effectively, teaches one to meet objections, and induces quick thinking. Then, too, for those who work and are successful, they find that it is financially profitable and very good physical exercise. One boy cleared over one hundred dollars during the year, selling brooms. The boys who elect second year salesmanship find that magazine-selling requires more technique than broom-selling, but it has greater possibilities for them in their own communities.

The commercial field appeals to numerous pupils. Far too many desire to become Ediphone operators, but few are they who can qualify. It is the same in this field as in any other, only the exceptional blind child can be placed. Accuracy in spelling and typewriting is essential; mistakes must not be made. The fact that a blind person must be better than his seeing competitor in order to be placed has to be faced by everyone concerned, if school and pupil are to succeed together.

The largest class ever to graduate from Perkins, twenty-one in all, received diplomas in June. These were divided as follows: One in Music, 2 in College Preparatory, 5 in Industrial, 5 in Commerical, and 8 in the General Course. Two of the pupils intend to enter college in the fall; 6 return for post graduate work, and the remainder hope to find employment.

FRANCIS M. ANDREWS.



Scenes at a Track Meet

THE DEPARTMENT OF MUSIC

THE past year has been a fairly satisfactory one for the Music Department. The modern tendency to take the easiest way has been illustrated in the case of a pupil of undoubted musical talent who elects some other course, for which no special aptitude seems to exist, and from which no greater remuneration can be expected; and also in the fact that an increasing number of our pupils are asking for trumpet and clarinet lessons. These instruments are not easy to learn, but present little difficulty in comparison with piano playing, and offer correspondingly smaller rewards. Fewer of our pupils have been given piano instruction, the chorus has been somewhat smaller, and the attendance at musical appreciation lectures has not been so good as last year. In spite of this, a pair of successful concerts was given at Christmas time—many people being turned away from Jordan Hall, and Dwight Hall being filled; a highly satisfactory secular concert was given in May; and four recitals, two intermediate, one advanced, and one ensemble, were given during the year.

There have been but few changes in our personnel. Miss Matthews, who has been with us as vocal teacher for several years, resigned at the close of the preceding year to devote herself to study and private teaching. It is a pleasure to note that she still retains her interest in the vocal department of her Alma Mater. Mr. Raymond has taken over much of Miss Matthews' work and is carrying on effectively. Miss Starbird has also taken some of Miss Matthews' pupils and is teaching them with her usual enthusiasm. Finding that Miss Hart's time could be fully occupied in the Upper School, Miss Rodger was engaged to give piano instruction to the Lower School boys, and the results have been most satisfactory.

During the past three years when the inspirational advantage of close association with assisting (seeing) artists has been denied our chorus, we have been unable to draw on the vast reservoir of music written for chorus with one or more solo voices for our concert programs. This condition has been partially overcome through the ability of two of our pupils, Andrea Caroselli and John Di Francesco, who have done excellent solo work in concerts during the year. Still greater achievement is looked for in them, and it is hoped that some girls may develop solo voices, so that we may use more of this available and beautiful music.

Music stereotyping was largely taken over by a former pupil, John Egan, last year. He has developed considerable speed and accuracy, and has turned out about the usual number of stereotype plates during the season. These plates have all been rushed to the Howe Memorial Press and this music speedily made available to our small army of borrowers and purchasers. There has been a gratifying increase in the number

of titles borrowed, the figures being 521 for the year ending June, 1937, and 930 for the year just past. It would be well if a correspondingly large increase in music purchased could be shown.

A grand piano was presented to the school last year. We were also the recipients of many victrola records of standard musical compositions. Our library of records has reached quite large proportions and adds greatly to the value of our "victrola room."

For the first time in several years we have had no pupils doing advanced work at the New England Conservatory of Music, but one of our girls has been taking a course in composition at the Longy School in Cambridge. The first pupil to enter officially the Music Course at Perkins, John Di Francesco, is well started on his work. The Piano-forte Normal Department functioned as usual with three teachers and eight seeing pupils.

From time to time the question arises: Why teach classical or "good" music at Perkins when it can never be made commercially profitable? Beethoven or Chopin will never get jobs for our pupils! There are several answers. One might be by the good old Yankee custom of asking another question: Why teach good literature when the chances of our students ever turning a penny thereby are as remote as the Pole star? Shakespeare or even Charles Dickens will never get jobs for our pupils! Or the question regarding music teaching may be answered by the simple statement: Because there is nothing else to teach. A knowledge of cheap or undesirable things can be and is acquired without effort and without instruction. It is therefore obviously a waste of time to teach slang or profanity, jazz or swing, jewsharp or sweet potato. The difficulty is one of approach. Music can not be considered as a trivial plaything to while away idle moments, or as a cold and calculated business proposition. It partakes to some extent of both these characterizations, but it is, after all, just what literature is,—a cultural growth, without which a whole world of noble thoughts and illuminating experiences is a closed book.

It is always a pleasure to record the achievements of past and present pupils of Perkins. Two of our present students, Helen Reese and Andrea Caroselli, have won scholarships in music study. Of former pupils, Bertrand Chombeau has a large class of piano students and a church playing position in California; Manuel Rubin conducted a well-planned and well-performed pupils' recital in Brockton in June; Paul Giuliana is fairly launched in his work at the Harvard Graduate School leading to the degree of Doctor of Music and in June was awarded a Master's degree; Lemuel J. Childers' violin and piano sonata won a prize, offered by the Alumni Association of the New England Conservatory of Music; and Edward Jenkins of our music staff and of the Junior faculty of the New England Conservatory, has been awarded the degree of Licentiate of Trinity College, London, England.

JOHN F. HARTWELL.

THE DEPARTMENT OF PERSONNEL AND RESEARCH

Psychometrist's Report

ADJUSTMENT to life may be taken as a criterion of the success of education. A school program seems to serve a more concrete and immediate purpose than preparation for life, however, for on analysis it seems designed to serve the present needs, interests, and aptitudes of the child. The school which has as its goal the successful adjustment of its pupils in later years fosters the growth of each individual to his highest level of attainment in harmony with the group. The formulation of an effective program involves thus recognition and study of individual differences. By study of and direct contact with pupils and with the individuals who contact pupils the Personnel Department strives to define the capabilities of each individual in terms of present conditions and to indicate potential development. Through the efforts of the Department it is hoped that the numerous factors involved in the complex problem of adjustment may be so coordinated that there may result the understanding necessary for the realization of the purpose towards which all are working. Broadly conceived it is the aim of the Department to assemble and to make available to the proper persons the information acquired by all who deal with the pupils as individuals: the school department; the medical, dental, physiotherapy, and ophthalmological departments; and the psychological department including the psychiatric, psychometric, and social work for which the Personnel Department is directly responsible.

When the specific activities of the Department are outlined, it becomes obvious that there exists a rather clearly defined distinction between objective and subjective elements involved. The functions of the Department may be described accordingly under separate headings. Considering first the objective elements we find certain specific questions which are asked and to which direct and fairly accurate answers may be given. Intelligence, hearing, and vision—which lend themselves well to objective measurement—constitute the faculties here to be considered. The significance of the data obtained is perhaps best measured in terms of the degree to which behavior is modified by these variables.

Intelligence

All pupils are given an intelligence rating obtained by administering the Hayes-Binet Intelligence Test for the Blind, an adaptation of the Stanford-Binet Intelligence Test. A means is thus afforded for comparing the intelligence of the children within the school and also for judging and

predicting the performance of given individuals by comparison with standards of intellectual performance for normal seeing children. During the school year of 1937 - 38, 38 new pupils were tested. The range of intelligence of this group compares closely with that shown by the whole school though the proportion of pupils who attained an intelligence quotient considered average or better (an I.Q. of 90 or above) is somewhat smaller for the new pupils, a difference which might be explained by the fact that it has been observed that blind children usually show an increase in I.Q. on re-tests. In addition to entering students, 5 prospective pupils were tested, and 19 pupils for whom a check on mental development was desired were re-tested. Assuming that the I.Q.'s calculated from the Hayes-Binet test constitute as reliable an index of the intelligence of blind children as is available, we find from a survey of the school that the intelligence of our pupils shows a range of distribution that compares favorably with that found for seeing children. The percentage of Perkins pupils who may be classified as average or above is only three points lower than that given for seeing children.

Three factors led to a departure from the routine re-testing program which has been followed for a number of years and which involved the testing of each pupil every two years. First, the publication of the revised Stanford-Binet raised the question as to whether it might not be advisable to discontinue the use of the Hayes-Binet in its present form and to start work on an adaptation of the new Terman. Second, it has been felt for some time that uninterrupted use of the Hayes-Binet was not desirable because of the observable effects on test performance of memory and lack of interest because of familiarity. And finally, from Dr. Andrew W. Brown of the Institute for Juvenile Research in Chicago came a new intelligence test for visually handicapped children. This test, not yet fully standardized, offered an alternative which we felt might be used in routine re-testing. Because the test was still in tentative form and because insufficient data for the establishment of reliable norms had been collected, it was felt that while little significance could be attached to results with respect to individuals, valuable statistical use might be made of any material which we might send back to Chicago.

Accordingly 106 pupils were given the I.J.R. Test. The majority of the testing was done by two Harvard students, Miss Lucie Tibbits and Miss Carolyn Heidel, working under the direction of the Department. The analysis of performances recorded revealed that while the test gave results which compared favorably with those obtained with the Hayes-Binet for the pupils of the Lower School, it was too easy for the older pupils. A complete record of results and a discussion of the test in the light of our experience with it and with the Hayes-Binet were sent to Dr. Brown.

Hearing

The second of the routine examinations to which entering pupils submit is a hearing test. Twenty-two of the pupils who entered during the year were old enough to give reliable responses to the test with a Western Electric 5-A Audiometer. The results of the test showed 82%

of these pupils to have normal hearing, one pupil showed a loss of 15%, and three pupils who were admitted to the Deaf-Blind Department showed total deafness. Normal hearing was recorded for 90% of the total school population. Pupils showing a significant loss were referred to the school physician and checked at regular intervals.

Vision

The following table shows that the range of vision recorded for the pupils who were admitted during the year compares very closely with that shown by the school as a whole.

DEGREE OF VISION	% OF ALL PUPILS	% OF NEW PUPILS
Nil — 1/200	46	45
2/200 — 4/200	14	13
5/200 — 9/200	11	11
10/200 — 19/200	17	20
20/200 and above	12	11

These figures confirm the conclusions made a year ago with respect to the problem created by the presence in schools for the blind of pupils who have sufficient vision to read ink print with comparative facility but for whom no proper adjustment in public schools has seemed possible. The implications of this comparison further emphasize the need for the development of an educational program designed to meet the needs of children with border-line vision.

Psychiatric Work

Problems of personality adjustment were handled by the psychologist, Dr. Elizabeth M. Hincks. Changes in her schedule reduced her work here at school to three mornings a week. Pupils were referred as formerly for individual treatment because of problems pertaining to school achievement, and emotional and social adjustment. In addition to contacts with the psychologist consultations and treatment by neurologists and psychiatrists outside of the institution were necessary in two cases of severe mental illness. Approximately thirty pupils were under observation by Dr. Hincks; some were seen as often as twice a week throughout the year, others at less frequent intervals. Recommendations were made to matrons and teachers who coöperated in the effort to help these pupils to solve their individual problems.

Vocational Guidance

The work in vocational guidance formerly carried by the psychologist was transferred to Mr. Paul L. Neal whose long experience as a teacher has given him the background and intimate acquaintance with the problem which, in addition to special training and valuable field experience, make him well qualified for this responsibility. As a preliminary

step towards a definite program a Vocational Course was given to the ninth grade boys and girls. After completion of the course Mr. Neal interviewed the pupils individually, helping them plan their courses for their sophomore, junior, and senior years. The pupils presented these tentative schedules to the Principal who made any changes which he deemed advisable and sent letters to parents outlining pupils' plans for their consideration. Early in the spring seniors and pupils ready to complete special courses were seen individually both by Mr. Neal and by state workers. During the last weeks of the winter term a series of conferences was held with state placement workers, members of the Personnel Department, the Director, the Principal, the Dean of Girls, and Mr. Neal. Recommendations based on the study of each individual's needs, aptitudes, and potentialities considered in relation to the conditions with which he was to be faced after his discharge were made. Emphasis was placed on the growing need for a well-organized, intensive, and adequate placement program, the *sine qua non* of effective vocational guidance.

JANET H. CAIRNS.

Psychologist's Report

The psychotherapeutic device known as the play technique for children was carried on with several children in the Lower School. As far as we know, this is a first attempt in this country to treat the mannerisms of young children in a school for the blind with a modified psychoanalytic method. Two children were treated intensively throughout the greater part of the year, and several others for briefer periods.

A room was used which was equipped with a studio couch, doll's house, blocks, Estey nursery organ, and other toys. We will describe the method devised for the treatment of L., an intelligent girl of ten, born blind, and possessing to an exaggerated degree the nervous mannerisms frequently found in blind children, namely: rocking the body, picking and twisting the fingers, and wrinkling the nose.

L. is a girl of literary and poetic imagination and entered readily into devising plays with the doll's house and composing songs on the organ. She was gradually transferred to the couch for short periods and was instructed to concentrate her mind upon relaxing every muscle of her body from head to toe. She would lie for a few minutes in complete relaxation and would then begin to talk on any subject she chose. The examiner did not remain completely passive but entered into the discussion, presenting other points of view to the child and answering many questions. As the child became absorbed in telling her thoughts and fantasies, and began to use her hands or rock her body, the therapist would quietly ask her to tell what she was doing with her hands, and the child would again relax. Gradually L. preferred to spend more time on the couch and less time with the toys.

After a visit home for a week-end she went directly to the doll's house and played the part of an older sister who was angry and resentful at the crying of the baby, and the absorption of the adults

in him. This expressed a strong emotional problem for the subject, as she had been an only child, with the attention of adults centered upon her, until the previous year. The matron and the teachers united with the therapist to work on the practical and social aspects of the child's behavior. By the end of the school year the nervous habits were very much less conspicuous, and L. was more acceptable to her playmates as a companion. She looked better physically, had better color, and was more animated. This method of treatment, adapted to the needs of this particular child, has been described in detail to show how the new methods of psychological treatment, which are now so much used in Europe, can be applied as part of the educational development of personality in a school for the blind.

ELIZABETH M. HINCKS, PH.D.

Social Worker's Report

This year, judging from a purely statistical standpoint, differed little from previous years; but it did produce several unusually interesting contacts, one of which, for instance, resulted in a total rehabilitation of a badly maladjusted family. The details of this case as well as of others have no place, however, in a report of this nature. To me, incidentally, these unexpected offshoots from our routine work at Perkins have been the high lights of the year.

A growing independence of thought among the pupils was apparent. The fact that children as young as those of the fourth grade asked for a talk on a choice of vocations seems one indication of this. Also more often than in previous years, many students, especially the older ones, came voluntarily for discussions not only of immediate problems but also of such social questions as might arise in the future.

A gentleman who wishes to remain anonymous, has frequently contributed sums to be used at the worker's discretion. This way of giving enabled putting into immediate practice such ideas as were held to be important for the students, but for which there were hitherto no available funds. These are a few examples: (a) payment of a debt incurred by one of the pupils upon whose mind it had preyed for a long time; (b) helping a recently evicted family to make a fresh start in a new home; (c) securing work for two pupils.

The money for the work in each of these two cases was given to the employer who then paid the pupil. Each employer willingly tested the skill of the pupil and made a report to the social worker. For the future I should like to see this intrinsically sound plan tried out in private industry. The assets would be: (a) familiarizing the pupil with actual working conditions; (b) giving the pupil increasing confidence in future placement because of the diversified employments open to him; (c) showing the general employing public the possibilities of our pupils; and (d) indicating to us the degree of adaptability of the one chosen for a particular work.

During the field trips the social worker discovered everywhere greater interest in the blind and also in their families. Although more general education in this field is necessary, a keener desire for co-operation is found everywhere. Many requests were received for public speeches and a radio address. Her principal talks were before: The Women's Guild at The First Congregational Church in Malden, The Young Woman's Club at Medford, The Parent-Teachers' Association of Lowell, The Mothers' Club of West Somerville, The New England Association of Medical Social Workers, The Department of Child Welfare at Augusta, Maine; and before a group of professional people at Houlton, Maine.

Not only was the indefatigable activity of the four volunteer workers appreciated, but also the generosity of the many individuals who contributed so unselfishly of their time and gifts.

On concluding my four years' work at Perkins Institution, I should like to express my sincere appreciation to the parents, teachers, heads of departments and to those others whose co-operation and genuine interest have meant so much and through whose efforts the work has been made more effective.

RUTH E. DOUGLASS.

Speech Correction Report

The usual speech tests were given to all entering pupils, over half of whom were held for correction. At least fifty-seven hours a week of speech therapy were given to seventy pupils. The speech disorders included barbaralalia, and a few mild organic disorders. It is interesting to note that we had only two stutterers, one girl and one boy.

The work is carried on individually or in small groups, excepting in three verse-speaking choirs. Two of these groups were in the Lower School and one in the Upper School. We believe that this type of group work is particularly effectual in stimulating improvement among children whose speech is not seriously disordered, and we hope that more time can be devoted to this form of speech activity another year.

In addition to the assembly programs, recitals, and other entertainments, a number of pupils in the department have had opportunities for radiocasts. We continued our policy of encouraging various groups of older pupils to entertain the younger children in their cottages with stories and poetry. Two Good Speech clubs were organized and maintained through the winter months in the Lower School.

A limited number of theater tickets was provided with money from the small theater fund, which is now known as the Langworthy Theater Fund. The plays seen were "Little Men," "Captive Maid of Old Carlisle," "Richard the Second," and the motion picture "Romeo and Juliet."

Each year pupils show increasing enthusiasm for speech improvement.

ALBERTINA EASTMAN.
SINA F. WATERHOUSE.



A Viking Project Boat



A Real Boat on our Pond

Physiotherapist's Report

During the past year the physiotherapy department has taken care of the health of the pupils from the standpoint of correct posture. Approximately 7159 treatments were given with the purpose, primarily, of preventing serious organic difficulties that might result from such defects as round shoulders, forward heads, sunken chests, and protruding abdomens. Special attention was given to foot defects, such as flat and pronated feet. Special shoes were purchased when needed and equipped with the necessary shoe corrections. The second purpose of this work is to improve the appearance of the pupils and to give them better poise.

About 870 treatments were given consisting of the application of infra-red heat, massage and allied treatments for the relief of sprains, fractures, sinus infections, and colds.

Dr. Frank Ober has made his usual visits and examined some 90 children, prescribing treatments for their benefit.

Four Upper School girls were given instruction in massage; and one boy, who is interested in Osteopathy, was given lessons in Anatomy with the help of the splendid models available at Perkins.

Contests were occasionally held in the primary girls' cottage dining-room for the best sitting position at the table, the reward being a supper held in the Physiotherapy Department quarters.

A Posture Week was carried out. Each child received a ribbon to be worn until forfeited by standing or sitting poorly. A circus was held as the big event of the week, all departments contributing as follows: Music Department, the band; second grade, harmonica band; Lower School gymnasium, tumbling and tight-rope walking; Upper School girls' gymnasium, tumbling, clowns, balloon men, and a Maypole dance; Upper School boys' gymnasium, tumbling.

The perfectly aligned body is an asset which the department strives for with each and every pupil, that he may have abundant health and social prestige.

THELMA E. PEIRCE.

THE DEPARTMENT OF THE DEAF-BLIND

WITH new schoolrooms, three new pupils, and old pupils doing new things, our school year of 1937 - 38 has been one of development.

The new pupils were enrolled at the opening of the school year, and all have made definite progress. Dovie Mae Yocom of Texas who lost sight and hearing when eleven years old and has been four years out of school, has had to make the difficult adjustment of thinking in terms of touch instead of sight and sound. She has made strides in overcoming this hard obstacle and is very happy in her studies. Nine-year-old Gloria Shipman of Missouri, also totally deaf and blind from the age of twenty-three months, has kept us hustling to keep up with her ceaseless activities. Ralph Gantz of Colorado, only four years old, with some sight but no hearing and with plenty of ambition that needs constant directing, has made a good start in learning obedience, self-help and commands given through vibration.

Since December, when Patricia Homans left us, our enrollment of fourteen has remained constant. Winthrop (Tad) Chapman was graduated with diploma in June, 1938, after eight years of praiseworthy progress at Perkins. We are all proud that he has been invited to South Africa this summer to help establish educational work for the deaf-blind there. Earl Martin has added Spanish to his full schedule of studies. Leonard Dowdy has included in his unceasing and unpredictable activities the raising of two chickens and two turtles, much to the interest and edification of his companions. Carmela Otero has improved markedly in her voluntary use of voice and speech.

Of those with partial sight or hearing, Clifton Sears and William Zarr have done much good work with the regular classes. Annie Lozo and Grace Casella have completed successfully the work of third and second grade, respectively. The twins, Margaret and Jimmie Allen, have made good progress and taken more interest in doing things for themselves. John Heald, a late comer to the class at the age of seventeen years, is making excellent social adjustment and deserves special commendation for his achievement in typewriting.

Our new quarters on the first floor of the main building have given us more individual classrooms and a large central room for group games and exercises. A piano, added to our equipment, has enabled us to create a very successful rhythm band. Come and hear it!

INIS B. HALL.

THE DEPARTMENT OF HEALTH

Physician's and Nurse's Report

THE year in the medical department at Perkins has not differed radically from other recent ones, except for a mild epidemic of scarlet fever and streptococcus sore throat in Bradlee and Anagnos cottages in January, 1938. A detailed report of the bacteriological and other studies of this outbreak has already been made. Prophylactic immunization kept the infection at a minimum. We also encountered one case of mild or modified diphtheria in November of 1937. General medical statistics of interest follow.

Operations:

Appendectomy	2
Incision and drainage of mastoid	1
Incision and drainage of tonsillar abscess	1
Paracentesis of ears	1
Removal of subcutaneous calcified mass	1
Tonsilectomy	7

Three of these operations were performed at Perkins by our nose and throat consultant, Dr. Charles I. Johnson.

Fractures	3
---------------------	---

Infectious diseases:

Scarlet fever	5
Mumps	4
Chicken pox	1
Diphtheria	1
Rheumatic fever	1

Communicable disease prophylaxis:

Schick tests 22. Antitoxin given to 12 pupils with positive reactions. Toxoid given to 13 children under 12. Dick tests for scarlet fever, 59. The 17 pupils with positive reactions were immunized. Vaccinations, 11. There were 41 children who were X-rayed for question of tuberculosis. Only three showed a childhood type of lesion, and in these cases the finding was of no clinical importance.

At the beginning of the school year 34 children in the Lower School were found definitely undernourished. Special diet and general care throughout the year leaves only 7 of this group still undernourished. In the Upper School, 35 pupils were considered undernourished. Of these 12 have reached their optimum weight, while 23 are still under special care.

The routine of the Clinic has been carried on as usual. Special treatment and study have been carried out with the coöperation of the Massachusetts General Hospital, involving 151 hospital visits on the part of Miss Burnell.

ROBERT STERLING PALMER, M.D.
RUTH HOLT, R.N.

Ophthalmologist's Report

Complete eye examinations have been made on the 39 new students admitted in 1937-38. In order to determine the exact cause of blindness in each instance, a careful history relative to the eyes is often necessary. Through the efforts of Miss Cairns information has been acquired which has been of great help. The following are the ocular diagnoses of 39 students admitted in 1937-38:

Trauma:	
Sympathetic ophthalmia	1
Infection:	
Congenital:	
Ophthalmia neonatorum	2
Luetic optic atrophy	2
Acquired:	
Disseminated chorio-retinitis with separated retina	1
Uveitis with secondary glaucoma	1
Endophthalmitis	1
Tuberculous keratitis	1
Congenital malformation:	
Congenital cataract	7
Albinism	2
Leber's disease	1
Coloboma of irides, micro-cornea, high myopia	1
Megalocornea, dislocated lenses	1
Buphthalmos	2
Microphthalmos, coloboma of irides and choroid	1
Special conditions:	
Separated retina	1
Glaucoma	1
Retinitis pigmentosa	1
Optic atrophy — brain tumor	2
? brain tumor	2
sinus thrombosis	1
meningitis	1
unknown origin	2
Unclassified:	
Optic atrophy, probably visual cortex degeneration	1
Infantile paralysis, ptosis, loss of vision	1
Congenital amblyopia (?)	1
Corneal leucomas, phthisis bulbi, ? cause — burns	1

The work of the ophthalmological department is continued in close association with the Massachusetts Eye and Ear Infirmary, where selected individuals are often taken for special examinations and operative treatment.

One hundred and seventy-one examinations were made on 104 individuals. Six major operations were performed for the preservation of sight.

TRYGVE GUNDERSEN, M.D.

Dentist's Report — Upper School

The following is a summary of the dental operations performed in the Upper School during the past year.

Silver alloy fillings 241	Silver nitrate treatments 146
Cement fillings or linings 132	X-rays 71
Synthetic porcelain fillings 42	Gold inlays 3
Extractions 14	

Once more we wish to thank the members of the staff of the Forsyth Dental Infirmary for Children for their many kindnesses. Mrs. Renton and her staff of hygienists gave oral prophylaxes to each of the Upper School pupils. This work was performed at Forsyth Dental Infirmary. Dr. Roland Weller, head of the extraction department at Forsyth, with the assistance of Miss Louise Hord administered nitrous oxide gas anaesthesia for the extraction of teeth in those pupils upon whom the use of novocaine was inadvisable.

We were allowed to use the X-ray apparatus at Forsyth at will, and this aided in rendering a better dental health service.

MARK D. ELLIOTT, D.D.S.

Dentist's Report — Lower School

Since the crowns of the temporary teeth are practically calcified at birth and the permanent teeth begin to be formed shortly before birth, the dentist has no opportunity to offer advice in regard to sound tooth and bone development.

The age of the child entering the Lower School varies from five to twelve years. Imperfections in the tooth structure will occur, and repairs must be continued.

The older groups continued their interest in Dr. George Wood Clapp's broadcasts, "The Dentist Says." Dr. Clapp mailed weekly copies of his broadcast which could be read at any convenient period.

During the school year ending June, 1938, the following operations were performed for the children attending the Lower School.

Alloy fillings 296	Miscellaneous treatments 76
Cement fillings 8	Temporary teeth extracted 45
Alloy and cement fillings 14	Permanent teeth extracted 2
Synthetic porcelain fillings 18	Number pupils completed 113
Prophylactic treatments 114	Number new pupils completed 18
Devitalized teeth treated 2	Number Upper School pupils treated 3
Number of treatments for above 6	
Silver nitrate treatments 81	

REINHOLD RUELBERG, D.M.D.

THE DEPARTMENT OF TEACHER TRAINING

THE course, Education of the Blind, began on October 1, 1937, at Lawrence Hall, Cambridge. Dr. Allen lectured happily, and Dean Holmes of the Harvard Graduate School of Education spoke words of welcome. The class comprised thirteen members: three men and ten women. Of this number three were foreign students from Egypt, Japan, and Greece.

From October through January, twenty-two topics pertaining to the subject of blindness were treated, and twenty-three lectures given. The usual instruction in Braille writing was under the direction of Miss Edith DeDominicis, Perkins, '32, of the Metropolitan Chapter of the American Red Cross. Eleven visits of inspection to agencies connected with work for the blind were made. The course was completed with the required theme, and written examination.

In February, Miss Alice Schaefer left the class with the expectation of joining Miss Alice Carpenter of the Ming Sum School for the Blind, Canton, China. Accordingly the Special Methods group was twelve, Mr. Hugh Y. English taking the work for Harvard credit.

Mrs. Waterhouse with her lectures on speech correction, and Mr. Andrews with his on the teacher, were the speakers during the first week. Miss Fish soon followed with her paper, "Occupations of the Blind," and Miss Sawyer with her talk on the Perkins library. Dr. Farrell gave four lectures in succession and showed the new moving-picture of life at Perkins. Dr. Hayes came as usual; also Miss Humbert. The promise of a lecture in the early spring from Miss Langworthy was unfulfilled by reason of her sudden death in Florida. Miss Ellis and three of her teachers from the Cambridge School were most kind in giving us vivid accounts of progressive teaching. Miss Simonds set the stage for the lessons in square-hand writing that followed her lecture. Many members of the Perkins staff gave exceedingly helpful talks and demonstrations of their work. Mr. Gibson, in the physics laboratory, closed the series of lectures with his highly interesting exposition of his way of teaching science and of making apparatus.

Then the members of the class presented to the group their term papers. Six of the group were by this time sure of a place in the field of service to the blind. The other six, eager for placement, are well-deserving of it. The reports of teachers regarding the observation and practice teaching of the class quite generally state that these students were faithful, resourceful, and ready to learn. The two who studied speech correction with Mrs. Waterhouse were successful in this as well. On many occasions all, as substitutes, met the needs of the school when teachers were obliged to be absent.

GENEVIEVE M. HAVEN.



"All work and no play
Makes Jack a dull boy."



The Same Applies to Jill



THE DEPARTMENT OF BUILDINGS AND GROUNDS

THIS report is written for the fiscal year of 1937-38, but the actual writing is "post-hurricane" and we feel that we should report on that event, storm damage being so vitally related to maintenance problems. First, we must state that Perkins was very fortunate in this respect, although we suffered with others in the loss of many fine trees and damage to roofs and windows; and the actual monetary loss will not rise to much over \$1000.

In regard to the buildings, we have seen the value of strengthening the two towers within the past few years and the importance of continued vigilance over the roofs, substituting copper for the lead ridges originally used here.

For the past five years we have concerned ourselves with the improvement of educational facilities, but the immediate future must be spent in the replacement of a normally depreciated plant which shows the inevitable wear and tear of a quarter century, such as disintegrating mortar, flaking walls, rotting window frames and casings, thinning stair treads, corroding lead flashings, broken slates, and worn-out locks and fittings of all kinds. In the engineering department depreciation appears in the settling of boilers, the rusting of pipes, the obsolescence of dynamos, the stretching and breaking of wires, and in a thousand and one unexpected and often minor ways, reduced, however, by constant attention to such faults as could be corrected without a radical overhauling.

Out of doors, too, rust and corrosion take their toll of fences and equipment, while the exhaustion of food elements from the soil demands their constant replacement. This list enumerates largely those matters which are not noticeable to the cursory glance, and it is because of this very hidden character that we believe they should here be made a matter of record.

The past year has been spent by the buildings department in checking these ravages of time and decay, our aim being to complete each task so thoroughly that it will be good for another quarter century. While no major building operations were undertaken, we were obliged as usual to plan more shelf-room in both Upper and Lower Schools. Out of doors, in a continuation of the three-year "roads repair program," the drive from North Beacon Street to the Library was resurfaced; and portions of the Lower School playground were paved with "Bump Proof" cork asphalt, which had already proved its worth in smaller areas.

Looking back on the year, we believe it to have been not, as in other years, one of modernization or alteration, but a period of well-planned routine with every step vital to the continuance of an efficient plant.

NELSON COON.

THE WORKSHOP FOR ADULTS

DURING the past year our workers received \$15,805.28 in wages \$46,795.36, a drop of \$671.03, and the loss in operation, \$1,242.09, which was 2% less than last year. The sales amounted to \$88.66 more than in the previous year. There was a 12% drop in the total number of mattresses received, due to the business depression this spring.

We are ever reminded of how fortunate we are that Dr. Howe adopted the making of mattresses as the major craft of our department, so perhaps a little of the early history of our handicraft and of its first teacher will prove of interest to our friends.

Because of the excellence of the industrial work done at the school in Edinburgh which he visited on his tour of the European institutions preparatory to the opening of our institution, he writes, "The Institution at Edinburgh is on the whole the best I saw in Europe, it comes nearer than any other to the attainment of the great object of blind schools, viz., enabling the pupils to support themselves by their own efforts in after life. . . . They receive most excellent education and learn most useful trades. The mattress and matmaking business are carried on by the pupils with great skill and success, and many are enabled to earn per diem nearly enough for their subsistence. The mats and mattresses which come out of the institution, and which are entirely the work of the blind, are certainly better than others in the city, and command a higher price in the market." (This commendation of Dr. Howe still applies to the Edinburgh School, for many visitors tell us it is the foremost institution for the adult blind in the world.)

In the first report of our institution we learn that "Dr. Howe also engaged a blind mechanic from the Institution at Edinburgh, who is capable of teaching his blind brethren to manufacture a great variety of articles, requiring mechanical skill and ingenuity, and for the fabrication of which an apprenticeship is necessary even for those who are blessed with the organs of sight." This mechanic was John Pringle, who became our first master of handicrafts.

The Edinburgh training was so far in advance of that in other schools that their mechanics were in great demand for Mr. Anagnos says, in his report for the year 1888, "It is worthy of note that the three earliest schools for the blind in this country all obtained their first teacher in handicraft from the Edinburgh institution: John Pringle having come thence to Boston in 1832; William Murray, to New York in 1833; John Roxbury, to the Pennsylvania institution in 1833 or 1834."

The mattress industry has proved its worth, for it comes nearer to being a self-supporting venture for a group of blind workers than any

other trade. During these hundred years, Perkins has tried practically all the handicrafts that have ever been attempted by the blind. In the early reports mention is made of the following industries: matmaking, reed basketry, rug and carpet weaving, all sorts of brushmaking, broom-making, chaircaning, upholstering of parlor furniture, laundry work, fancy boxes, and other fancy work in great variety. Each of these industries was given a thorough trial until experience proved it wanting, and so by the nineties there were left only chaircaning and mattress-making.

John Pringle was not quite twenty years of age when Dr. Howe brought him from Scotland. In the early years at the institution he taught handicrafts to both children and adults. In 1843 he was transferred to the Workshop for Adults, where he trained the apprentices and made mattresses at the bench. We learn about him from our oldest worker, still active in our department, Joseph Chalieu, who learned his trade of mattressmaking under him in 1884. He taught Joseph so well, that in the early nineties when Mr. Eugene C. Howard became manager of the Workshop, he became his assistant, acting as foreman, which position he still holds.

Mr. Pringle retired from active service in 1886; Mr. Anagnos reports, ". . . and by industry and thrift has secured a comfortable subsistence for his family." Chalieu tells us that Mr. Pringle owned two very nice houses near the Workshop, in one of which he lived with his wife and daughter. He passed away in 1888 at the age of seventy-five.

It is interesting to note that the lifetime services of Mr. Pringle and Mr. Chalieu together have covered the entire existence of the institution and its workshop.

Mrs. Margaret Monroe, after seventeen years of faithful service as forewoman and cutter, resigned to become Mrs. John Campbell. Her work was always well and capably done and her devotion to her "boys" was ever constant and loyal.

The following is a summary of the work done and wages received during the fiscal years ending August 31, 1937 and 1938:

	1936-7	1937-8
Mattresses received from institutions, etc.	2,274	2,029
Mattresses received from individuals	2,069	1,837
Total mattresses received	4,343	3,866
Mattresses received thru the Division of the Blind	1,529	1,435
New horsehair picked (pounds)	8,250	9,750
Old hair picked (pounds)	143,884	123,943
Mattresses remade	4,340	4,074
Chairs recaned	3,213	3,122
Wages paid to seamstresses	\$2,062.32	\$2,084.20
Wages paid to mattressmakers	9,835.49	9,462.08
Wages paid to chaircaners	4,185.85	4,259.00
Total wages to blind workers	\$16,083.66	\$15,805.28
Sales for the year	\$47,466.39	\$46,795.36

FRANK C. BRYAN.

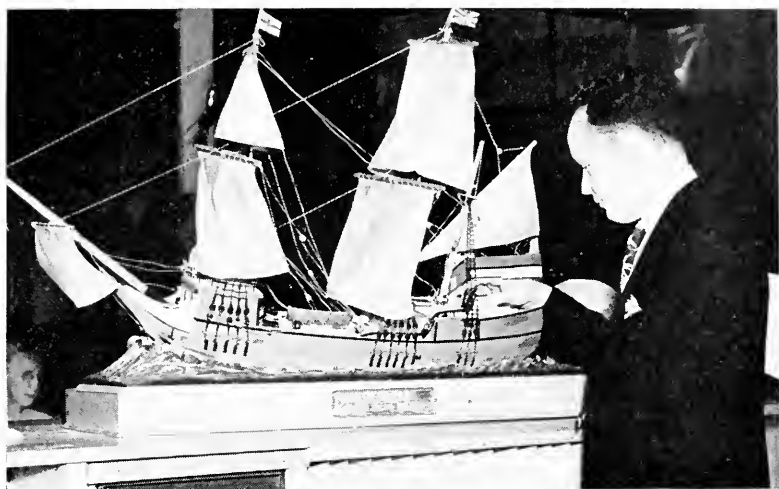
THE HOWE MEMORIAL PRESS

WORK ACCOUNT FOR THE YEAR ENDING AUGUST 31, 1938

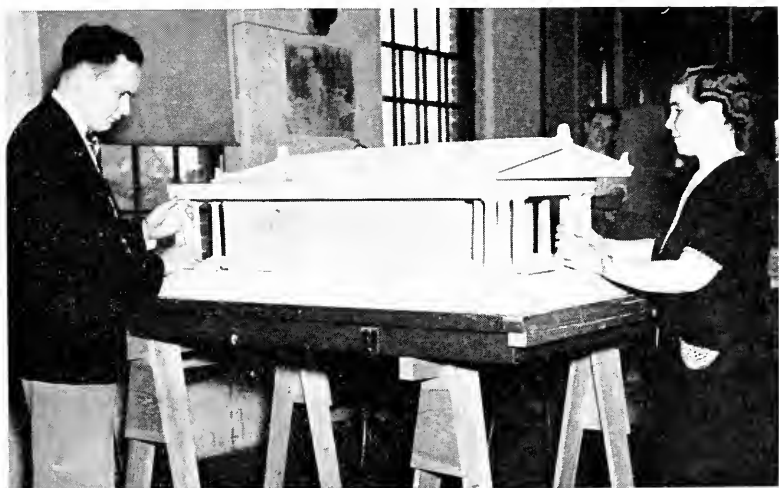
Literature pages embossed:		1,259
Upper School		920
Lower School		8,781
Library of Congress		
Music pages embossed:		
Upper School: 36 choruses; 16 songs; 14 piano and instrumental pieces		1,026
Lower School: 23 piano pieces		109
		1,135
		12,095
Printing:		
Literature pages		451,704
Music pages		61,294
Miscellaneous		105,192
		618,190

APPLIANCES AND GAMES	Made this year	Distributed this year	Total 1937—1938
Pocket slates	1,080	804	20,470
Desk slates	2,403	2,071	22,905
Card-marking slates	—	38	282
Styluses	4,853	5,119	95,645
Erasers	—	580	874
Braillewriters:			
Hall and Boston	—	—	213
Perkins, Models A, B, C, and D	—	—	356
Shorthand	12	15	46
Proof presses	—	2	23
Writing boards:			
Aluminum	—	57	1,929
Fiber	953	719	15,323
Aluminum alphabets	—	30	1,922
Wire signature guides	54	36	651
Peg boards:			
Plain	56	19	1,351
Reversible	—	10	328
Map cushions	2	1	118
Thermometers	—	26	325
Barometers	—	4	43
Caning vises	—	—	106
Tennis vises	—	—	9
Games:			
Checkers	241	174	4,293
Dominoes	182	111	3,044
Puzzle-Peg	8	29	435
Playing cards	111	123	1,695
Anagrams	6	9	27
Chess	2	5	14

During the year the Press purchased letter press books and other material for the Special Reference Library and the Circulating Library and embossed books from other presses to the value of \$774.29.



Model of the Mayflower



Model of the Parthenon
made at the WPA Project

WPA PROJECT 1937-38

DURING the year the WPA Project continued under the sponsorship of the Massachusetts Division of the Blind, and was directed by Perkins Institution. Its chief purpose is the manufacture of models for blind pupils. Underlying this purpose is the growing realization that verbal descriptions are usually inadequate, and that substitutes must be provided whenever possible. The exploring fingers of a pupil will discover many things from a model that a description will omit, and the information thus acquired will be more accurate. There is a Chinese proverb to the effect that "one picture is worth a thousand words." If this be true, much verbalism may be avoided in our schools by the use of models.

During the year the models found their way into most of the classrooms, and the newly-established mathematics laboratory was almost entirely equipped by the WPA. The Braille Map-of-the-Month is now published by the project during the school year. It is mailed free of charge to all schools for the blind in America and to any adult who is interested in current events, no matter where he lives. The braille section of the project has been reorganized to employ about 77% blind labor. A sighted reader dictates to four or five transcribers simultaneously. This method has proved satisfactory, and it is hoped that it will eventually be adopted by WPA Braille Projects generally.

The following models, many of them detachable and with embossed diagrams, are completed and in use:

- Concrete Arch — an underpass similar to those on the Worcester turnpike.
- Bascule Draw Bridge
- Swinging Draw Bridge } showing in detail the most usual form of truss.
- Arch Truss Bridge — similar to the "most beautiful" bridge at Cape Cod Canal.
- Watertown Square — showing bus stops, filling stations, traffic lights, etc.
- Posture Models — correct posture; also bad examples.
- Log Cabin — constructed as an actual cabin is made.
- Model Village — showing skew bridge, arch bridge on ramp, electric wires, railroad underpass, and river.
- Clover Leaf Pass — similar to those used on super-highways.
- Parthenon — small model for architectural proportions, large one for details.
- "Mayflower" — partially detachable.
- Boy Scout Emblem — for Troop 25, Perkins Institution.
- Punch for Leg Bands for Poultry — enabling poultry raisers to mark bands in braille with combinations of letters or numbers.
- Balsa Slates for Geometry — used for drawing diagrams.
- Vernier Scale — reading to $1/32''$.
- Micrometer Caliper — reading to $1/1000''$.
- Baseball Field — with brief description of the game in braille.
- Country Church — in detail; separable.
- Contour Model of Island — in detail; separable.
- Cross Section of Tree Trunk — showing rings of growth.

EDWARD J. WATERHOUSE.

THE REPORT OF THE REGISTRAR

THE registration of blind persons connected with Perkins Institution on the first of October, 1938, numbered 295, or sixteen less than on the same date of the previous year. This enrolment includes 66 boys and 80 girls in the Upper School, 44 boys and 57 girls in the Lower School, 26 teachers and other employees, and 22 adults in the Workshop at South Boston. Fourteen students in the Harvard course on the Education of the Blind may be added to the numbers at the school, all but one being in residence here.

Renewals of old-time acquaintance with both ex-pupils and former teachers occur from time to time during the year and add an interesting note to the daily record. Mrs. Gleason, Miss Swinerton and Miss Burnham, all honored associates, are our near neighbors and frequent callers. Miss Burbeck, long a member of the music faculty, Miss Humbert, former kindergartner, and Miss Loring, matron, keep in touch with us through visits. Miss Bartlett, former matron of Glover Cottage, has looked in on us; Miss Wahlberg, teacher of sloyd, stopped at the school on her summer trip east from California and met again several of her old-time pupils and co-workers; and Miss Whealon, a teacher here in 1918, brought her husband and sixteen-year-old daughter to see the school buildings and grounds.

In the course of the year several associates of the school have died, among them the following staff members and pupils: Miss Jessica L. Langworthy, long-time highly efficient teacher and later tutorial guide in the training of teachers of the blind; Mr. Frederick A. Flanders, faithful and painstaking steward for nearly forty years; Miss Julia R. Gilman, principal teacher in Mr. Anagnos' regime; Mrs. Charles Rowland, who, as Miss Alice Cary, served as assistant matron while the school was still in South Boston; and from among former pupils, Nellie Edna Reed, Perkins '02; Alfred N. Heroux, who left school in 1907; Alice Cohen, Perkins '18; Edward Liberacki, member of the Class of 1923; Pauline E. Morang, who withdrew last June on account of her physical condition; and Francis X. Foley, who died from appendicitis at his home last summer.

GRADUATES OF THE CLASS OF 1938 — Jerry Joseph Benoit, Walter Brzoza, Walter Carr, Winthrop Clark Chapman, Robert Cookson, Jr., Fannie Elizabeth Correia, Carl Victor Ireland, Eleanor I. Irwin, Doris Lillian Johnson, John Clyde King, Merrill Alfred Maynard, Lorraine M. McNamara, Marguerite Lillian F. Mullaney, William Albert Neuwirth, Alaric George Nichols, Anthony Pollino, Thaddeus F. Raczowski, Marion Reinert, Phillip L. Small, Samuel T. Starkey, Lillian V. Surprenant.

CERTIFICATE FROM THE MANUAL TRAINING DEPARTMENT — Rachel E. Candage.

CERTIFICATE FROM THE PIANOFORTE TUNING DEPARTMENT — Edward R. Stec.

ANNA GARDNER FISH.

LIST OF PUPILS

OCTOBER 1, 1938

UPPER SCHOOL

Andrews, Mary E.
Antul, Helen.
Beaudette, Marie B.
Beyal, Madeline T.
Bradley, Doris G.
Bresnahan, M. Fay.
Budrow, Florence Y.
Ceruleo, Ida.
Coombs, Shirley.
Correia, Angelina.
Correia, Fanny.
Cox, Ruth A.
Davy, Lillian.
Del Padre, Eva.
Deschesne, Marie.
Di Santo, Carmela.
Donovan, Mary E.
Drake, Elaine M.
Eldredge, Frances M.
Falcione, H. Olga.
Farias, Alice.
Feleciano, Adelaide M.
Fenner, L. Mae.
Foley, V. Marion.
Getchell, Barbara.
Gibalerio, Kathryn Z.
Golden, Margaret.
Gurry, Martha V.
Hakey, Jeannette.
Irwin, Eleanor I.
Johnson, Doris L.
Kennedy, Ethel I.
Kincaide, Dorothy M.
Kucab, Julia A.
Larato, Chiararosa.
Le Blanc, Rita M.
Lemoine, Pauline R.
Le Vasseur, E. Ruth.
Logan, Mertys M.
Lovejoy, Mildred E.
MacDonald, Mona G.
Maffini, Gloria F.
Martinelli, Mary P.
McNamara, Lorraine.
Miller, M. Alice.
Minezzi, Virginia L.
Moreau, Barbara L.
Murby, Harriet E.
Nadeau, Cecile.
Nicholas, Bernice.
Nicholas, Doris.
Nickerson, Vivian M.
O'Shea, Anita M.
Oulton, Sabra.
Patterson, Viola.
Pepe, M. Angelina.
Pickett, Catherine.
Platt, Ruth E.
Pomerleau, Grace.
Pothier, M. Gladys.
Potter, Ruth.
Price, Ruth E.
Regan, Mary.
Roberts, Viola L.
Russo, Rose.
Shipman, Gloria I.
Short, Marion E.
Stevens, Ruth M.
Swanson, Grace E.
Taylor, Everill.
Tebbetts, Margaret E.
Terrien, Alice M.
Thorne, Alice B.
Tirocchi, Salma.
Tobey, Mary L.
Tramontozzi, Elena.
True, Wilma L.
Wolfson, Martha.
Yocom, Dovie Mae.
Zagunis, Bernice B.
Allen, Alden E.
Autuori, Americo.
Bailey, Dana M.
Barker, Douglas H.
Beaudry, Roger W.
Boardway, Norman F.
Borg, Axel.
Bradford, James A.
Briggs, Clarence.
Burke, William.
Buttles, Stephen A.
Callero, Joseph E.
Caroselli, Andrea.
Carr, Walter P.
Cirella, Anthony.
Coppie, Don W.
Correia, Joseph.
Corsi, Alfred.
Crane, Richard L.
Delaney, James D.
Desrosiers, Gerard N.
Di Francesco, John.
Dowdy, Leonard.
Dyson, Clinton L.
Forte, George E.
Fournier, Francis J.
Garaventa, Arthur.
Garceau, Henry.
Gayzagian, Albert K.
Giggey, Robert J.
Hall, Clifford F.
Heald, John A.
Hilliard, Frank M.
Holley, Kenneth.
Hunt, Stanton N.
King, Carl S.
Kiwior, Bronislaw.
LeBlanc, W. Thomas.
MacShawson, Irving J.
Martin, Earl.
McGillicuddy, John L.
Moody, Wayne S.
Moreau, F. Roland.
Morris, Kenneth A.
Morrison, John J.
Pasterczyk, Henry.

Patch, Robert L.
Queenan, Leo F.
Raczkowski, Thaddeus F.
Roberge, Joseph A.
Rosati, Ettore G.
Sabin, Herbert S.
Sacco, Anthony.
Santangelo, Samuel P.
Scott, Robert J.
Sears, Clifton L.

Small, Phillip L.
Southern, C. Donald.
Strangis, John F.
Swett, Frank A.
Tancrelle, Gideon.
Van Vliet, Franklin E.
Walsh, James.
Zarr, William.
Zermas, George.
Zina, Walter.

LOWER SCHOOL

Accorsi, Elizabeth.
Allen, Margaret J.
Arnold, Jean M.
Bailot, Lucy P.
Bamford, Marie.
Banda, Theresa C.
Bearce, Dorothy E.
Berarducci, Joan E.
Blakely, Priscilla.
Blanchette, Esther A.
Boudreau, Louise.
Bourdon, Natalie J.
Casella, Grace L. T.
Connolly, Margaret.
Corkum, Jacqueline T.
Costa, Alice.
De Lomba, Mary C.
Delorey, Elizabeth A.
Di Santo, Josephine.
Dorr, Rosabelle A.
Gaudreau, Lorraine N.
George, Faye.
Germano, Mary L.
Hayman, Margaret L.
Herbert, Catherine T.
Herron, Edith.
Hill, Gloria F.
Kelly, Bernice H.
Kenney, Jean.
Landi, Elena.
Langlois, Estelle Y.
Lozo, Annie M.
Lundy, Mary T.
Macdonald, Hope M.
Marrama, Josephine.
McIntosh, Marjorie A.
Medeiros, Hilda.
Medeiros, Kathleen R.
Medeiros, Stella M.
Metcalf, Gloria C.
Mulford, Norma J.
Otero, Carmela.
Patch, Joyce M.
Pelkey, Joyce M.
Porcaro, Helena R.
Porcaro, Marcelline M.
Potter, Alberta C.
Reynolds, Barbara E.
Reynolds, Dorothy H.
Robbins, Mary.
Roode, Marilyn.

Ryan, Judith A.
Stanley, Norma M.
Wilcox, Evelyn A.
Wright, Louise H.
Yarnell, P. Rita.
Younger, Lorraine.
Allen, James P.
Ashworth, David A.
Bertrand, Norman.
Boroni, Gene.
Boyd, Vernon I. G.
Broadbent, Samuel A.
Cahoon, John J.
Chase, Donald.
Clark, Richard E.
Clarke, Blakely.
Coiley, C. Richard.
Cordeau, Francis R.
Cotter, Thomas E.
Curtis, Harold A.
Delaney, Francis.
Devine, James E.
Devino, Francis.
Dolan, Robert.
Dostie, Robert L.
Eaton, Richard L.
Evensen, Richard H.
Flynn, John T.
Fortes, Andrew.
Fournier, Arthur J.
Gagnon, James M. G.
Gantz, Ralph.
Gillis, Robert A.
Grover, Raymond E.
Hopkins, Robert P.
Johansen, Nils A.
Lewis, Winfield E.
Little, Hollis A.
MacPhee, Ralph.
Manning, Joseph.
McKenne, Thomas M.
McNally, John R.
Morgan, Stanley W.
Moseley, Edward L.
Murphy, William H.
Peterson, Edmund M.
Rogers, Stephen J.
Silva, Martel R.
Stebbins, Donald A.
Wilbur, Frank A.

ACKNOWLEDGMENTS

I. — ACKNOWLEDGMENTS FOR CONCERTS, RECITALS AND DRAMATICS

To MISS E. W. MCKIBBIN and to MRS. RALPH S. SILVER, for tickets for concerts by the Boston Symphony Orchestra, Symphony Hall, Boston.

To MRS. HENRY M. SHREVE, through MRS. FREDERICK L. DAY, for seven tickets for the course of Saturday morning junior concerts in Sanders Theatre, Cambridge.

To MRS. C. NICHOLS GREENE, for ten tickets for a pianoforte recital by Paul Doguereau in Jordan Hall, Boston.

To MR. WILLIAM KING, JR., for twenty-five tickets for an orchestra-band concert at Watertown High School.

To MR. MALCOLM F. WILLOUGHBY, for fifteen tickets for one, and for ten tickets for another concert of the Watertown Civic Symphony.

To a friend, for six tickets for a concert by the Boston Chamber String Orchestra.

To MRS. L. G. BROOKS, MR. WILLIAM G. DOLAN and MRS. CLARA S. DAVIS, for tickets for a violin recital by Abram Haitowitsch in the ballroom of the Copley-Plaza Hotel, Boston.

To MRS. GEORGE HAWLEY, for two tickets for a concert by the Metropolitan Musical Association at the Ritz Plaza Halls, Boston.

To the CATHOLIC GUILD FOR THE BLIND, Boston, for tickets for Miss Genevieve Caulfield's lecture, "What a blind woman saw in the Orient."

To MRS. E. C. STANWOOD, for a ticket for a concert by the "Blind Associates" in Huntington Chambers Hall, Boston.

To MR. OSCAR B. CROWERS, for a general invitation to attend the dress rehearsals of the plays, "The Ghost Train," "Fresh Fields," and "To the Ladies," given at the Parish House of the First Congregational Church in Winchester, Mass.

To MR. ROBERT M. STERNBURG, for ten passes for a performance of "Heidi" at the Metropolitan Theatre, Boston.

II. — ACKNOWLEDGMENTS FOR RECITALS, LECTURES AND DRAMATICS IN OUR HALL

To MR. GEORG FIOR, for a pianoforte recital.

To DR. SAMUEL P. HAYES, for talks on "Do you believe it?" and "Psychology in the news."

To MRS. CORA L. GLEASON and MISS JULIA E. BURNHAM, for personal recollections of Laura Bridgman.

To MISS MARY MUNN, for a pianoforte recital.

To Canon CHARLES THORLEY BRIDGEMAN, for a talk on "Jerusalem."

To MR. JULES CHARBNEAU, through the courtesy of Jordan Marsh Company, for a talk and exhibition of some of the articles in his "World's largest collection of smallest curiosities."

To MR. SAMUEL PERLMAN, for a piano-accordion recital.

To the JUNIOR LEAGUE of Boston, for a performance of "White magic" for the kindergarten children.

To MR. GEORGE L. HOSSFELD, for a talk and demonstration of good typing.

To MISS MILDRED RIPLEY, with MISS LOUISE SEYMOUR, for a pianoforte and violoncello recital.

To MRS. HYDE of the Judge Baker Guidance Centre, for a talk to the Perkins staff members.

To the patriotic organizations of Watertown, for exercises in commemoration of Memorial Day.

To MRS. DONALD G. ALLEN, REV. JOHN J. CONNOLLY, MR. ROBERT H. HALLOWELL, MRS. WINIFRED HATHAWAY, MISS LYDIA Y. HAYES, MISS MARGARET ROBERTS, MISS ETHEL STEVENS, MISS LENNA D. SWINERTON, and the clergy of Watertown, for chapel talks.

III. — ACKNOWLEDGMENTS FOR BOOKS AND PERIODICALS

Embossed Periodicals. — American Review, The Beacon, Braille Courier, Braille Star Theophist, Catholic Review, Children's Friend, Christian Record, Christian Science Bible Lessons, Church Herald for the Blind, Discovery, Esperanto Lígilio, The Evangel, Herald of Christian Science, Illinois Braille Messenger, The Illuminator, International Braille Magazine, Jewish Braille Review, John Milton Magazine, Junior Evangel, Lions Juvenile Braille Monthly, Lutheran Herald for the Blind, Lutheran Messenger for the Blind, Lux Vera, Matilda Ziegler Magazine, Maryland Oriole, Messenger of the Sightless, National Magazine for the Blind, Our Special, Red and White, The Searchlight, Texas Meteor, Unity Daily Word, Weekly News, Wee Wisdom.

Letter-Press Periodicals. — Alabama Messenger, Arizona Cactus, Blindesaken, Colorado Index, Desde las Sombras, Du Pont Magazine, Ohio Chronicle, Optimist, Our Dumb Animals, Rocky Mountain Leader, Royer-Greaves Monthly, St. Dunstan's Review, Welfare Bulletin, West Virginia Tablet.

To JAMES E. FOLSOM, GRACE WHITNEY HOFF, MAY KIDDER, YASHO KOTAKE, SELWYN OXLEY, K. SAWADA for letter-press books.

To AMERICAN BROTHERHOOD FOR THE BLIND, MRS. ASHANBOUGH, MRS. W. J. HAJEK, RUPERT HUGHES, LIONS CLUB OF SEATTLE, JOSEPH E. MCGOWN, Directors of the MOON SOCIETY, NEW HAMPSHIRE STATE LIBRARY, PERKINS SCHOOL, Lancaster, Mass., G. H. SHELLS GOOD WILL FUND, MRS. HELEN STETSON, SWEDENBORG FOUNDATION, WPA PROJECTS, Boston and Watertown, WOMAN'S AUXILIARY OF THE DIOCESE OF TENNESSEE, for embossed literature and talking books.

To ALICE M. DAY, MARY HOLBROOK, OLIVE KEEPING, RUTH MASSEY, MARION NORTON RECHEL, HARRIET SARGENT STEINBACH, for hand-transcribed books for the circulating library, Upper School.

To ISABEL BAMFORD, ALICE W. BEEBE, FREDDIE BELKNAP, SARAH F. BREMER, RACHEL L. CLARKSON, EDITH DE DOMINICIS, ELSIE FLINT, EDITH ALLEN FORSTER, SOPHIE G. PAPADOPOULOU, MINERVA M. ROBERTS, JENNIE L. SIMONS, JULIET HALLEY SOULE, MARY G. STORROW, ELIZABETH V. G. TIMMINS, MARGARET TWITCHELL, ANITA S. WARD, DOROTHY CHAMPLIN WAUGH, ROSE WEINBERG, WPA BRAILLE PROJECTS in Boston, Springfield and Watertown, for hand-transcribed books for the Lower School.

To DAVID CHAPIN, KATHARINE V. HOLMES, ELLA OSBORNE PALMER, SUSAN GILBERT TAYLOR, JESSIE HELEN WATSON, for small hand-transcribed books given as awards to the children of the Lower School.

To the BOSTON CHAPTER AMERICAN RED CROSS, for binding many hand-transcribed books.

IV. — ACKNOWLEDGMENTS FOR GIFTS AND SERVICES

To MRS. E. PREBLE MOTLEY and MRS. GEORGE H. MONKS for gifts of money at Christmas time; to DR. HAMMOND RING, MR. H. E. SAWYER, and MR. CHARLES E. ALLEN, for Christmas greens; to members of the DAUGHTERS OF VERMONT for Christmas gifts for children from that state; to MRS. LEROY S. EATON, for Christmas candy and to the CATHOLIC GUILD FOR THE BLIND, for caps and mittens for Christmas gifts, and for complete outfits of clothing for the children receiving their first communion.

To MRS. MONKS, for making possible the purchase of two goats for the primary boys.

To SIR CHARLES LINDSAY, for assistance in meeting the expense of a summer class in tuning pianofortes.

To MISS REBECCA MACK and others interested, for generous contributions for deaf-blind pupils.

To MRS. HOMER GAGE, MRS. W. D. L. CHASE, MR. and MRS. PAUL L. DOUGLASS, MR. A. F. BALL, several church societies and anonymous friends, for helpful gifts of money for the use of our Social Worker.

To MISS ALICE W. HAMMOND and other friends of the drama, for additions to the Theatre Fund.

To the BOSTON COMMITTEE FOR THE BLIND, for a set of twenty-eight hand bells, in memory of their honored leader and our good friend, Mrs. Louis Rosenbaum.

To the same committee, through MISS JESSIE GOLDSMITH, chairman, and MRS. HENRY E. FRIEDMAN, chairman of entertainment, for clothing, for many special gifts and personal services to our pupils, for camping parties for several boys, and for sociables for the cottage families.

To MISS ROSANNA D. THORNDIKE, MRS. GEORGE DUTTON and MRS. CHARLES WOLF, for articles of clothing.

To MRS. OLIVE B. McVICKAR, MISS ELIZABETH CARPENTER, MRS. CHESTER L. NYE and MISS MARY TRAVERS, for gifts to individual children; and to MISS BETTY L. NYE, for a party for the children of grade one.

To MISS MARY LIEBER, for a daguerreotype of Laura Bridgman and four letters written by Laura to her and her grandmother, Mrs. Francis Lieber.

To MRS. WARREN THAYER, JR., for a hand loom; to MRS. GEORGE L. PAINE, for a loom with a quantity of linen thread; and to the estate of MISS EDITH EVANS, for a loom and all its accessories.

To MRS. ANNA EVARTS and MRS. THOMAS MIDGLEY, for the addition of pianofortes to our school equipment; and to MRS. GEORGE W. PRATT, for a violin with bow and case.

To MRS. C. C. FELTON and MISS LIZZIE MILES, for phonographic records; and to MISS RUTH F. W. PAINE, MISS AMY BRIDGMAN, (from the estate of Miss Shovelton), and to the MISSES NEVINS, through Mr. Cann (from the estate of Miss L. S. W. Perkins), for talking book machines.

To MRS. C. E. THORP, MRS. EDWARD CUNNINGHAM, MISS WILHELMINA HUMBERT, MRS. EDWARD H. MOSELEY, MRS. W. H. MURPHY and MR. CONSTANTINE A. BELASH, for confectionery; and to the latter for a stamp showing the Perkins tower in copper.

To MISS HUMBERT, for valentines; and to MISS RIOCH, MISS EDITH LYNCH and CHILDREN OF THE JUNIOR DEPARTMENT OF THE CONGREGATIONAL CHURCH, Brighton, for Easter cards.

To MRS. HERBERT L. CHASE, for a picture of Perkins tower, enlarged from a photograph taken by her granddaughter, Miss Rozilla S. Chase.

To MR. N. KATAYAMA of Tokyo, Japan, for a decorative scroll for the wall; and to MR. UNOSUKE KAWAMOTO, for an embroidered banner to be won in intercottage athletic sports.

To MRS. FLORENCE E. WASGATT, for a lot of lovely flowers; to the THOMAS J. GREY COMPANY, for a quantity of choice bulbs; and to MRS. FREDERICK P. ROYCE, for a fine assortment of flowering plants.

To MRS. E. W. SPAULDING, for a collection of newspaper clippings, pertaining to this school; and to MRS. SOLOMON P. STRATTON, for canes and packs of playing cards.

To MR. ALFRED M. SMITH (from the estate of Miss Hazel Connor), for a supply of sewing and knitting implements and materials; and to the ROBERT J. GOLKA COMPANY, for leather belt and belt links.

To MR. DUQUETTE of Somerville, for a cut-away section of the Ford-Lincoln type of automobile; and to the THAYER ACTION COMPANY, for a model of the action for the flat-top pianoforte and for a service manual.

To MRS. COURTENAY BAYLOR, for a generous supply of toys, belonging to her granddaughter, Edith Ann Baylor; to MRS. MINNIE HOWLAND, for a doll; and to MR. and MRS. EDWARD ELLIS ALLEN, JR., for a doll's house which, obtained at a Sailors' Fair in the 1860's has given pleasure to three generations of the Allen family, including our Director Emeritus, Dr. Edward E. Allen.

To MR. JOE RUBIN, for tickets for the circus and for a goodly sum of money to be expended there for the children's enjoyment; to MRS. MARY O'NEIL, for confectionery; and to MR. P. J. FRITSCH, captain of the boat "Elk," for trips for two parties of our pupils on the Charles River.

To MR. PERCY LEGGE, for a quantity of elastic worsted.

To E. I. DU PONT DE NEMOURS AND COMPANY (Everett branch), for 100 gallons of paint in assorted colors.

To MR. D. E. KNIGHT of the World Book Encyclopedia Company, for a fine library table to hold the volumes of a set purchased for the Lower School.

To MRS. PERCY G. CROCKER, Salem, and MISS POLLY STORROW, Dedham, for kindly personal services to our pupils.

STATEMENT OF ACCOUNTS

BOSTON, October 15, 1938.

*To the Board of Trustees, Perkins Institution and Massachusetts School for the
Blind, Watertown, Massachusetts.*

GENTLEMEN:— I have audited the accounts of the Treasurer of the Institution, for the fiscal year ending August 31, 1938, and have found that all income from investments and proceeds from sales of securities have been accounted for, and that the donations, subscriptions, miscellaneous receipts, as shown by the books, have been deposited in bank to the credit of the Treasurer of the Institution.

I have vouched all disbursements and verified the bank balances as at the close of the fiscal year.

All of the securities, as shown by the books, were verified by certification of the custodian, the New England Trust, Company.

In my opinion, the accompanying statements, covering the Institution, Howe Memorial Press Fund, and Kindergarten, correctly set forth the income and expenditures for the fiscal year ending August 31, 1938.

Respectfully submitted,

JOHN MONTGOMERY,
Certified Public Accountant.

INSTITUTION

BALANCE SHEET, AUGUST 31, 1938

<i>Assets</i>		
Plant:		
Real estate, Watertown — less depreciation	\$422,373 62	
Real estate, South Boston	91,000 00	
Real estate, Boston — less depreciation	42,623 41	
		\$555,997 03
Equipment:		
Tools, etc.	\$6,411 58	
Furniture and household	14,557 99	
Music department	21,150 00	
Library department	117,486 22	
Works department	22,740 73	
		182,346 52
Investments:		
Real estate — less depreciation	\$243,585 75	
Securities	2,048,422 86	
Securities — Varnum Fund	188,774 70	
Mortgage receivable	2,675 00	
		2,483,458 31
Inventory of provisions and supplies		3,383 59
Accounts receivable		9,832 52
Cash on hand		80,098 88
		80,098 88
Total		\$3,315,116 85
<i>Liabilities</i>		
General account		\$248,620 17
Funds and legacies:		
General	\$2,238,001 73	
Permanent	595,258 04	
Special	211,460 75	
		3,044,720 52
Unexpended income, special funds		10,083 08
Clock and organ fund		584 19
Accounts payable		3,640 72
Vouchers payable		4,071 80
Taxes unpaid		3,396 42
		3,044,720 52
Total		\$3,315,116 85

Treasurer's Condensed Income Account

YEAR ENDING AUGUST 31, 1938

Interest and dividends, general purposes	\$89,974 90	
Interest from special funds	7,953 94	
Interest and dividends, Varnum fund	12,128 21	
	\$110,057 05	
Less: Rent net loss	2,777 92	\$107,279 13
Annuities		560 82
Tuition and board, Massachusetts	\$60,340 00	
Tuition and board, others	28,115 00	
		88,455 00
Total		\$196,294 95
Less: Special fund income to special fund accounts		7,953 94
Net income available for general purposes		\$188,341 01
Expenses:		
Pensions	\$7,803 00	
Treasurer's miscellaneous expenses	1,326 82	
Expenses, 133 Newbury Street	22 13	
Depreciation, 133 Newbury Street	419 56	
Fire insurance premiums	243 81	
Net charge to Director (see detailed statement)	170,519 84	
		180,335 16
Income in excess of expenses		\$8,005 85

Director's Expense Account

YEAR ENDING AUGUST 31, 1938

Administration:		
Salaries	\$9,530 00	
Supplies	1,044 12	
Telephone and telegraph	840 22	
Publicity	1,760 30	
		\$13,174 64
Special Departments:		
Library salaries	\$1,665 40	
Library supplies	373 22	
		\$2,038 62
Health salaries	\$2,353 90	
Health supplies	78 58	
		2,432 48
Hospitalization		152 30
Personnel salaries	\$2,525 00	
Personnel supplies	231 22	
		2,756 22
		7,380 12
Education:		
Literary salaries	\$22,933 57	
Literary supplies	1,316 43	
		\$24,250 00
Manual training salaries	\$11,710 00	
Manual training supplies	503 55	
		12,213 55
Music salaries	\$7,038 75	
Music supplies	443 21	
		7,481 96
Depreciation Music department		175 00
		44,120 51
Household:		
Salaries	\$20,189 99	
Food	18,158 39	
Furnishings and supplies	3,373 77	
Laundry salaries	2,568 00	
Laundry supplies	205 86	
Depreciation on furnishings and household equipment	1,548 56	
		46,044 57

Maintenance:			
Engineers' salaries	\$7,373 13		
Light, heat, power, repairs and supplies	17,833 29		
			\$25,206 42
Building salaries	\$5,534 30		
Building supplies and repairs	2,140 24		
			7,674 54
Ground salaries	\$3,763 52		
Ground supplies	1,793 04		
			5,556 56
Depreciation on buildings, Watertown			14,440 94
Depreciation on tools and equipment			1,011 52
			<u>\$53,889 98</u>
Other Expenses:			
Automobile	\$662 40		
Liability and automobile insurance	711 93		
Pension retirement plan	\$4,750 14		
Less: Contributed by employees	2,064 00		
		2,686 14	
Industrial department		400 89	
Tuning department		3,074 62	
Extraordinary expense		14 00	
Loss on bad debts		34 15	
Deaf-blind project		630 53	
Net loss — Works department		1,242 09	
Total other expenses			\$9,456 75
Less credits:			
Discounts	\$158 34		
Industrial department	558 41		
Tuning income	2,764 00		
Sale of old piano	10 00		
Sale of scrap lead	55 98		
			3,546 73
			<u>5,910 02</u>
Net charge to Director			<u>\$170,519 84</u>

Income Special Funds

On hand September 1, 1937	\$14,905 12
Add: income 1937-1938	7,953 94
Total	\$22,859 06
Distributed	12,776 03
Unexpended income August 31, 1938	\$10,083 03

WORKS DEPARTMENT

BALANCE SHEET, AUGUST 31, 1938

Assets

Cash	\$247 74
Accounts receivable	4,540 15
Merchandise inventory	7,985 20
Machinery and tools	4,524 97
Furniture and fixtures	4,873 88
Auto trucks	627 19
Total	\$22,799 13

Liabilities

Vouchers payable	\$58 40
Main office	\$23,982 82
Less: net loss	1,242 09
	<u>22,740 73</u>
Total	\$22,799 13

PROFIT AND LOSS, AUGUST 31, 1938

Revenue

Sales		\$46,790 56
<i>Expenditures</i>		
Materials used	\$12,798 53	
Salaries and wages	28,930 80	
General expense	3,521 31	
Auto trucks expense	963 95	
Pension retirement plan	\$268 80	
Less: Contributed by employees	56 76	
Total expenditures	212 04	46,426 63
Gain		\$363 93
Less: Depreciation on fixed assets	\$1,365 94	
Loss on bad accounts	234 68	
Total	\$1,650 62	
Less: Bad accounts recovered	44 60	
		1,606 02
Net loss for the year ending August 31, 1938		<u>\$1,242 09</u>

INSTITUTION FUNDS, AUGUST 31, 1938

Special funds:

Charles S. Adams	\$200 00
Robert C. Billings (for deaf, dumb and blind)	4,000 00
Mary Alice Butler (for reading matter for the blind)	3,703 62
Marks I. Cohen (for Jewish children) (spent)	
Deaf-Blind Fund	100,095 79
John D. Fisher Fund (education teachers and others)	5,230 00
Joseph B. Glover (for blind and deaf)	5,000 00
John Goldthwait Fund (charitable)	1,333 15
Harris Fund (outdoor relief)	26,667 00
Maria Kemble Oliver Fund (concert tickets)	15,000 00
Prescott Fund (education teachers and others)	21,231 45
Elizabeth P. Putnam (higher education)	1,000 00
Richard M. Saltonstall (use Trustees)	3,000 00
A. Shuman Clothing Fund	1,000 00
Augustine Shurleff Fund (for deaf, dumb and blind)	1,750 00
Thomas Stringer Fund (care of T. S., etc.)	15,880 32
Julia E. Turner (education of worthy needy)	6,369 42

\$211,460 75

Permanent funds (income for general purposes):

George Baird Fund	\$12,895 21
Charles Tidd Baker Fund	14,999 96
Charlotte Billings Fund	40,507 00
Frank W. Boles	76,329 02
Stoddard Capen Fund	13,770 00
Jennie M. Colby, in memory of	100 00
Ella Newman Curtis Fund	2,000 00
Stephen Fairbanks	10,000 00
David H. Fanning	5,010 56
Helen Osborne Gary	10,000 00
Harris Fund (general purposes)	53,333 00
Harriet S. Hazeltine Fund	5,000 00
Benjamin Humphrey	25,000 00
Prentiss M. Kent	2,500 00
Kate M. Morse Fund	5,000 00
Jonathan E. Pecker	950 00
Richard Perkins	20,000 00
Henry L. Pierce	20,000 00
Mrs. Marilla L. Pitts, in memory of	5,000 00
Frederick W. Prescott, endowment	25,338 95
Frank Davison Rust Memorial	4,000 00
Samuel E. Sawyer	2,174 77
Margaret A. Simpson	968 57
Charles Frederick Smith Fund	8,663 00
Timothy Smith	2,000 00
Mary Lowell Stone Fund	4,000 00
George W. Thym Fund	5,054 66

Permanent funds (income for general purposes) — *Con.*

Alfred T. Turner	\$1,000 00
Levina B. Urbino	500 00
William Varnum Fund	201,169 34
Ann White Vose	12,994 00
Charles L. Young	5,000 00

\$595,258 04

General funds (principal and income for general purposes) :

Elizabeth B. Allen	\$500 00
Nora Ambrose, in memory of	300 00
Charlotte H. Andrews	15,169 87
Ellen S. Bacon	5,000 00
Elizabeth B. Bailey	3,000 00
Eleanor J. W. Baker	2,500 00
Calvin W. Barker	1,859 32
Lucy B. Barker, in memory of	5,953 21
Francis Bartlett	2,500 00
Elizabeth Howard Bartol	5,000 00
Mary Bartol	300 00
Thompson Baxter	322 50
Samuel Benjamin	250 00
Robert C. Billings	25,000 00
George Nixon Black	10,000 00
Susan A. Blaisdell	5,832 66
Dehon Blake	500 00
William T. Bolton	555 22
George W. Boyd	5,000 00
Caroline E. Boyden	1,930 39
Mary I. Brackett	5,263 33
J. Putnam Bradlee	268,391 24
Charlotte A. Bradstreet	23,273 49
Ellen F. Bragg	8,006 68
Lucy S. Brewer	10,215 36
Florence N. Bridgman	500 00
J. Edward Brown	100,000 00
Maria A. Burnham	10,000 00
T. O. H. P. Burnham	5,000 00
Abbie Y. Burr	200 00
Annie E. Caldwell	4,000 00
Emma C. Campbell	1,000 00
Lydia E. Carl	3,412 01
Ellen G. Cary	50,000 00
Katherine F. Casey	100 00
Edward F. Cate	5,000 00
Robert R. Centro, in memory of	10,000 00
Fanny Channing	2,000 00
Mary F. Cheever	200 00
Ida May Chickering	1,052 03
Ann Eliza Colburn	5,000 00
Susan J. Conant	500 00
William A. Copeland	1,000 00
Louise F. Crane	5,000 00
W. Murray Crane	10,000 00
Harriet Otis Cruft	6,000 00
David Cummings	7,723 07
Chastine L. Cushing	\$500 00
I. W. Danforth	2,500 00
Charles L. Davis	1,000 00
Etta S. Davis	8,027 87
Susan L. Davis	1,500 00
Joseph Descalzo	1,000 00
Elsie C. Disher	163,250 07
John H. Dix	10,000 00
Mary Frances Drown	20,762 43
Alice J. H. Dwinell	200 00
Amelia G. Dyer	40,043 00
Mary Agnes Eaton	3,073 88
Mary E. Eaton	5,000 00
William Eaton	500 00
David J. Edwards	500 00
Ann J. Ellis	1,023 00
Martha S. Ensign	2,505 48
Orient H. Eustis	500 00
Sarah M. Farr	64,247 43
Mortimer C. Ferris Memorial	1,000 00
Annie M. Findley	500 00
Thomas B. Fitzpatrick	1,000 00
John Forrest	1,000 00
Ann Maria Fosdick	14,333 79

General funds (principal and income for general purposes) — *Con.*

Nancy H. Fosdick	\$3,937 21
Sarah E. Foster	200 00
Mary Helen Freeman	1,000 00
Cornelia Anne French	10,000 00
Martha A. French	164 40
Ephraim L. Frothingham	1,825 97
Jessie P. Fuller	200 00
Thomas Gaffield	6,635 38
Albert Glover	1,000 00
Joseph B. Glover	5,000 00
Benjamin H. Goldsmith	11,199 68
Charlotte L. Goodnow	6,471 23
Maria W. Coulding	2,332 48
Charles G. Green	39,328 65
Amelia Greenbaum	500 00
Mary Louise Greenleaf	199,189 94
Ellen Page Hall	10,037 78
Ellen Hammond	1,000 00
Hattie S. Hathaway	500 00
Jerusha F. Hathaway	5,000 00
Lucy Hathaway	4,577 00
Edward J. and Georgia M. Hathorne Fund	50,017 68
Charles H. Hayden	31,461 01
John C. Haynes	1,000 00
Mary E. T. Healy	200 00
Joseph H. Heywood	500 00
Ira Hiland	3,893 37
George A. Hill	100 00
Margaret A. Holden	3,708 32
Margaret J. Hourihan	200 00
Charles Sylvester Hutchinson	2,156 00
Katharine C. Ireson	52,037 62
Eliza J. Kean	50,534 88
Marie L. Keith	2,000 00
Harriet B. Kempster	1,144 13
Ernestine M. Kettle	9,975 00
B. Marion Keyes	6,350 00
Lulu S. Kimball	10,000 00
Lydia F. Knowles	50 00
Davis Krokyn	100 00
Catherine M. Lamson	6,000 00
Susan M. Lane	815 71
Lewis A. Leland	415 67
Benjamin Levy	500 00
E. E. Linderholm	505 56
William Litchfield	7,951 48
Mary I. Locke	8,361 89
Hannah W. Loring	9,500 00
Adolph S. Lundin	100 00
Susan B. Lyman	4,809 78
Stephen W. Marston	5,000 00
Elizabeth S. Martin	1,000 00
William H. Maynard	22,457 42
Charles Merriam	1,000 00
Mary H. Miller	1,512 50
Louise Chandler Moulton Bequest	7,891 65
Mary A. Muldoon	100 00
Sarah M. Nathan	500 00
Joseph F. Noera	2,000 00
Ella Nye	50 00
Emily C. O'Shea	1,000 00
Sarah Irene Parker	699 41
William Prentiss Parker	2,500 00
George Francis Parkman	50,000 00
Grace Parkman	500 00
Philip G. Peabody	1,200 00
Elizabeth W. Perkins	2,000 00
Ellen F. Perkins	2,500 00
Edward D. Peters	500 00
Clara J. Pitts	2,000 00
George F. Poland	75 00
Elizabeth B. Porter	5,449 50
Georgia M. Whidden Porter	22,573 63
Sarah E. Pratt	2,988 34
Sarah S. Pratt	5,000 00
Francis I. Proctor	10,000 00
Grace E. Reed	5,054 25
Matilda B. Richardson	300 00
William L. Richardson	50,000 00

General funds (principal and income for general purposes) — *Con.*

Anne Augusta Robinson	\$212 20	
Julia M. Roby	500 00	
Mary L. Ruggles	3,000 00	
Elizabeth H. Russell	500 00	
Marian Russell	5,000 00	
Nancy E. Rust	2,640 00	
Emily E. St. John	5,015 00	
Joseph Scholfield	2,500 00	
Sarah E. Seabury	3,116 01	
Richard Black Sewell	25,000 00	
Charles F. Sherman	2,000 00	
Ellen V. Smith	25,000 00	
Esther W. Smith	5,000 00	
Sarah F. Smith	3,000 00	
The Maria Spear Bequest for the Blind	15,000 00	
Henry F. Spencer	1,000 00	
Cora N. T. Stearns	53,553 50	
Henry A. Stickney	2,410 00	
Lucretia J. Stoehr	2,967 26	
Joseph C. Storey	122,529 58	
Sophonria S. Sunbury	365 19	
Mary F. Swift	1,391 00	
William Taylor	893 36	
Joanna C. Thompson	1,000 00	
William Timlin	7,820 00	
Alice W. Torrey	71,560 00	
Sarah E. Trott	2,795 86	
Mary Wilson Tucker	481 11	
George B. Upton	10,000 00	
Charles A. Vialle	1,990 00	
Abbie T. Vose	1,000 00	
Nancie S. Vose	300 00	
Horace W. Wadleigh	2,000 00	
Joseph K. Wait	3,000 00	
Harriet Ware	1,952 02	
Allena F. Warren	2,328 33	
William H. Warren	4,073 17	
Charles F. Webber	30,765 93	
Eleanore C. Weld	5,000 00	
Mary Ann P. Weld	2,000 00	
Oliver M. Wentworth	300 00	
Cordelia H. Wheeler	800 00	
Opha J. Wheeler	3,086 77	
Sarah L. Whitmarsh	2,000 00	
Samuel Brenton Whitney	1,000 00	
Adelia C. Williams	1,000 00	
Judson Williams	3,628 46	
Lucy B. Willson, in memory of	800 00	
Mehitable C. C. Wilson	543 75	
Esther F. Wright	6,006 38	
Thomas T. Wyman	20,000 00	
Fanny Young	8,000 00	
William B. Young	1,000 00	
		<hr/>
		\$2,238,001 73
		<hr/>
		\$3,044,720 52
		<hr/>

KINDERGARTEN

BALANCE SHEET, AUGUST 31, 1938

Assets

Plant:		
Real estate, Watertown — less depreciation		\$341,197 14
Equipment:		
Furniture and household	\$11,101 71	
Tools, etc.	5,098 13	
Music department	8,575 00	
Library department	86 59	
		<hr/>
		24,861 43
Investments:		
Real estate — less depreciation	\$346,559 38	
Securities	2,053,134 47	
		<hr/>
		2,399,693 85
Inventory of provisions and supplies		3,115 89
Accounts receivable		7,662 65
Cash on hand		62,135 48
		<hr/>
Total		\$2,838,666 44

Liabilities

General account		\$641,424 10
Funds and legacies :		
General	\$1,901,315 43	
Permanent	251,003 09	
Special	17,985 35	
	2,170,303 87	
Unexpended income, special funds		6,016 76
Vouchers payable		4,838 45
Accounts payable		5,761 76
Taxes unpaid		10,321 50
		2,838,666 44
Total		2,838,666 44

Treasurer's Condensed Income Account

YEAR ENDING, AUGUST 31, 1938

Interest and dividends, general purposes	\$105,288 89	
Interest from deaf-blind fund	2,396 61	
Interest from special funds for deaf-blind	430 00	
Interest from special funds	1,601 89	
	\$109,717 39	
Less: Rent net loss	4,544 87	\$105,172 52
Tuition and board, Massachusetts	\$36,205 00	
Tuition and board, others	32,583 00	
	68,788 00	
Total		\$173,960 52
Less: Special income to special fund accounts		1,601 89
		\$172,358 63
Net income available for general purposes		\$172,358 63
Expenses :		
Pensions	\$7,450 00	
Treasurer's miscellaneous expenses	1,219 34	
Fire insurance premiums	243 81	
Net charge to Director (see detailed statement)	155,397 68	
	164,310 83	
Income in excess of expenses		\$8,047 80

Director's Expense Account

YEAR ENDING, AUGUST 31, 1938

Administration :		
Salaries	\$9,530 00	
Supplies	998 93	
Telephone and telegraph	840 83	
Publicity	1,550 79	
	\$12,920 55	
Special departments :		
Library salaries	\$1,725 84	
Library supplies	241 70	
	\$1,967 54	
Health salaries	\$2,583 65	
Health supplies	57 77	
	2,641 42	
Hospitalization		259 40
Personnel salaries	\$5,125 00	
Personnel supplies	104 95	
	5,229 95	
		10,098 31
Education :		
Literary salaries	\$17,804 48	
Literary supplies	882 71	
	\$18,687 19	
Manual training salaries	\$3,950 00	
Manual training supplies	8 02	
	3,958 02	
Music salaries	\$3,850 00	
Music supplies	205 02	
Depreciation	175 00	
	4,230 02	
Deaf and blind salaries	\$7,009 00	
Deaf and blind supplies	263 34	
	7,272 34	
		34,147 57

Household:			
Salaries		\$17,914 67	
Food		18,188 11	
Furnishings and supplies		3,123 81	
Laundry salaries		2,568 00	
Laundry supplies		205 88	
Depreciation on furnishings and household equipment		1,138 10	
		<hr/>	\$43,143 57
Maintenance:			
Engineers' salaries	\$7,378 12		
Light, heat, power, repairs and supplies	17,664 12		
	<hr/>	\$25,037 24	
Building salaries	\$5,534 30		
Building supplies and repairs	2,828 52		
	<hr/>	8,362 82	
Ground salaries	\$3,763 51		
Ground supplies	1,959 92		
	<hr/>	5,723 43	
Depreciation on buildings, Watertown		11,324 62	
Depreciation on tools and equipment		865 58	
		<hr/>	51,313 69
Other expenses:			
Automobile		\$662 22	
Liability and automobile insurance		539 55	
Pension retirement plan	\$4,524 34		
Less: contributed by employees	1,752 00		
Loss on bad debts		18 87	
		<hr/>	\$3,992 98
Total other expenses			
Less credits:			
Discounts	\$163 02		
Sale of scrap lead	55 97		
	<hr/>	218 99	
		<hr/>	3,773 99
Net charge to Director			\$155,397 68

Income Special Funds

On hand, September 1, 1937		\$12,525 50
Add: income 1937-1938		4,428 50
		<hr/>
Total		\$16,954 00
Distributed		10,937 24
		<hr/>
Unexpended income August 31, 1938		\$6,016 76

KINDERGARTEN FUNDS, AUGUST 31, 1938

Special funds:			
Glover Fund for Blind-Deaf Mutes		\$1,054 10	
Ira Hiland (income to W. E. R. for life)		1,000 00	
Emeline Morse Lane Fund (books)		1,000 00	
Leonard and Jerusha Hyde Room		4,000 00	
Dr. Ruey B. Stevens' Charity Fund		4,000 00	
Lucy H. Stratton (Anagnos Cottage)		6,931 25	
		<hr/>	\$7,985 35
Permanent funds (income for general purposes):			
Mary D. Balfour Fund	\$5,692 30		
Charles Tidd Baker Fund	22,503 21		
William Leonard Benedict, Jr., Memorial	1,000 00		
Samuel A. Borden	4,675 00		
A. A. C., in Memoriam	500 00		
Helen G. Coburn	9,980 10		
Charles Wells Cook	5,000 00		
M. Jane Wellington Danforth Fund	10,000 00		
Caroline T. Downes	12,950 00		
Charles H. Draper Fund	23,934 13		
Eliza J. Bell Draper Fund	1,500 00		
Helen Atkins Edmands Memorial	5,000 00		
George R. Emerson	5,000 00		

Permanent funds (income for general purposes) — *Con.*

Mary Eveleth	\$1,000 00
Eugenia F. Farnham	1,015 00
Susan W. Farwell	500 00
John Foster	5,000 00
The Luther & Mary Gilbert Fund	8,541 77
Albert Glover	1,000 00
Martha R. Hunt	10,000 00
Mrs. Jerome Jones Fund	9,935 95
Charles Larned	5,000 00
Elisha T. Loring	5,000 00
George F. Parkman	3,500 00
Catherine P. Perkins	10,000 00
Edith Rotch	10,000 00
Frank Davison Rust Memorial	15,600 00
Caroline O. Seabury	1,000 00
Phoebe Hill Simpson Fund	3,446 11
Eliza Sturgis Fund	21,729 52
Abby K. Sweetser	25,000 00
Hannah R. Sweetser Fund	5,000 00
Levina B. Urbino	500 00
The May Rosevear White Fund	500 00

\$251,003 09

General funds (principal and income for general purposes):

Emilie Albee	\$150 00
Lydia A. Allen	748 38
Michael Anagnos	3,000 00
Harriet T. Andrew	5,000 00
Martha B. Angell	34,370 83
Mrs. William Appleton	18,000 00
Elizabeth H. Bailey	500 00
Eleanor J. W. Baker	2,500 00
Ellen M. Baker	13,053 48
Mary D. Barrett	1,000 00
Nancy Bartlett Fund	500 00
Sidney Bartlett	10,000 00
Emma M. Bass	1,000 00
Sarah E. J. Baxter	48,755 59
Thompson Baxter	322 50
Robert C. Billings	10,000 00
Sarah Bradford	100 00
Helen C. Bradlee	140,000 00
J. Putman Bradlee	168,391 24
Charlotte A. Bradstreet	13,576 19
Ellen F. Bragg	8,006 69
Lucy S. Brewer	2,791 18
Sarah Crocker Brewster	500 00
Ellen Sophia Brown	1,000 00
Rebecca W. Brown	8,977 55
Harriet Tilden Browne	2,000 00
Katherine E. Bullard	2,500 00
Annie E. Caldwell	5,000 00
John W. Carter	500 00
Kate H. Chamberlin	5,715 07
Adeline M. Chapin	400 00
Benjamin P. Cheney	5,000 00
Fanny C. Coburn	424 06
Charles H. Colburn	1,000 00
Helen Collamore	5,000 00
Anna T. Coolidge	53,873 38
Mrs. Edward Cordis	300 00
Sarah Silver Cox	5,000 00
Lavonne E. Crane	3,365 21
Susan T. Crosby	100 00
Margaret K. Cummings	5,000 00
James H. Danforth	1,000 00
Catherine L. Donnison Memorial	1,000 00
George E. Downes	3,000 00
Amanda E. Dwight	6,295 00
Lucy A. Dwight	4,000 00
Harriet H. Ellis	6,074 79
Mary E. Emerson	1,000 00
Mary B. Emmons	1,000 00
Arthur F. Estabrook	2,000 00
Ida F. Estabrook	2,114 00
Orient H. Eustis	500 00
Annie Louisa Fay Memorial	1,000 00
Sarah M. Fay	15,000 00
Charlotte M. Fiske	5,000 00

General funds (principal and income for general purposes) — *Con.*

Ann Maria Fosdick	\$14,333 79
Nancy H. Fosdick	3,937 21
Fanny Foster	259,697 36
Margaret W. Frothingham	500 00
Elizabeth W. Gay	7,931 00
Ellen M. Gifford	5,000 00
Joseph B. Glover	5,000 00
Mathilda Goddard	300 00
Anna L. Gray	1,000 00
Maria L. Gray	200 00
Caroline H. Greene	1,000 00
Amelia Greenbaum	1,000 00
Mary L. Greenleaf	5,157 75
Josephine S. Hall	3,000 00
Allen Haskell	500 00
Mary J. Haskell	8,687 65
Jennie B. Hatch	1,000 00
Olive E. Hayden	4,622 45
Jane H. Hodges	300 00
Margaret A. Holden	2,360 67
Marion D. Hollingsworth	1,000 00
Frances H. Hood	100 00
Abigail W. Howe	1,000 00
Ezra S. Jackson	688 67
Caroline E. Jenks	100 00
Ellen M. Jones	500 00
Hannah W. Kendall	2,515 38
Clara P. Kimball	10,000 00
David P. Kimball	5,000 00
Moses Kimball	1,000 00
Ann E. Lambert	700 00
Jean Munroe Le Brun	1,000 00
Willard H. Lethbridge	28,179 41
William Litchfield	6,800 00
Mary Ann Locke	5,874 00
Robert W. Lord	1,000 00
Sophia N. Low	1,000 00
Thomas Mack	1,000 00
Augustus D. Manson	8,134 00
Calanthe E. Marsh	18,840 33
Sarah L. Marsh	1,000 00
Waldo Marsh	500 00
Annie B. Matthews	45,086 40
Rebecca S. Melvin	23,545 55
Georgina Merrill	4,773 80
Ira L. Moore	959 09
Louise Chandler Moulton	10,000 00
Maria Murdock	1,000 00
Mary Abbie Newell	5,903 65
Margaret S. Otis	1,000 00
Jeannie Warren Paine	1,000 00
Anna R. Palfrey	50 00
Sarah Irene Parker	699 41
Anna Q. T. Parsons	4,019 52
Helen M. Parsons	500 00
Edward D. Peters	500 00
Henry M. Peyster	5,678 25
Mary J. Phipps	2,000 00
Caroline S. Pickman	1,000 00
Katherine C. Pierce	5,000 00
Helen A. Porter	50 00
Sarah E. Potter Endowment Fund	425,014 44
Francis L. Pratt	100 00
Emma Reed	906 27
Mary S. C. Reed	5,000 00
William Ward Rhoades	7,507 86
Jane Roberts	93,025 55
John M. Rodocanachi	2,250 00
Dorothy Roffe	500 00
Clara Bates Rogers	2,000 00
Rhoda Rogers	500 00
Mrs. Benjamin S. Rotch	8,500 00
Rebecca Salisbury	200 00
J. Pauline Schenkl	10,955 26
Joseph Scholfield	3,000 00
Eliza B. Seymour	5,000 00
Esther W. Smith	5,000 00

General funds (principal and income for general purposes) — *Con.*

Annie E. Snow	\$9,903 27
Adelaide Standish	5,000 00
Elizabeth G. Stuart	2,000 00
Benjamin Sweetzer	2,000 00
Harriet Taber Fund	622 81
Sarah W. Taber	1,000 00
Mary L. Talbot	630 00
Cornelia V. R. Thayer	10,000 00
Delia D. Thorndike	5,000 00
Elizabeth L. Tilton	300 00
Betsy B. Tolman	500 00
Transcript, ten dollar fund	5,666 95
Mary Wilson Tucker	481 11
Mary B. Turner	7,582 90
Royal W. Turner	24,059 02
Minnie H. Underhill	1,000 00
Charles A. Vialle	1,990 00
Rebecca P. Wainwright	1,000 00
George W. Wales	5,000 00
Maria W. Wales	20,000 00
Gertrude A. Walker	121 50
Mrs. Charles E. Ware	4,000 00
Rebecca B. Warren	5,000 00
Jennie A. (Shaw) Waterhouse	565 84
Mary H. Watson	100 00
Ralph Watson Memorial	237 92
Isabella M. Weld	14,755 06
Mary Whitehead	666 00
Evelyn A. Whitney Fund	4,992 10
Julia A. Whitney	100 00
Sarah W. Whitney	150 62
Betsy S. Wilder	500 00
Hannah Catherine Wiley	200 00
Mary W. Wiley	150 00
Mary Williams	5,000 00
Almira F. Winslow	306 80
Eliza C. Winthrop	5,041 67
Harriet F. Wolcott	5,532 00

\$1,901,315 43

\$2,170,303 87

HOWE MEMORIAL PRESS FUND

BALANCE SHEET, AUGUST 31, 1938

Assets

Equipment and supplies:		
Machinery	\$2,932 25	
Furniture and fixtures	249 21	
Printing inventory	5,192 24	
Appliances inventory	6,089 42	
Embossing inventory	869 49	
Stationery, etc. inventory	1,016 92	
		<u>\$16,349 53</u>
Investments:		
Securities	258,261 52	
Accounts receivable	2,647 35	
Cash on hand	4,251 50	
Total		<u>\$281,509 90</u>

Liabilities

General account		\$244,307 63
Funds and legacies:		
Special	\$24,839 10	
General	12,190 00	
		<u>37,029 10</u>
Vouchers payable		173 17
Total		<u>\$281,509 90</u>

Treasurer's Condensed Income Account

YEAR ENDING AUGUST 31, 1938

Interest and dividends, general purposes	\$15,868 55	
Interest and dividends, special funds	1,181 70	
		\$16,550 25
Expenses:		
Pensions	\$300 00	
Treasurer's miscellaneous expenses	101 14	
Net charge to manager (see detailed statement)	15,981 29	
		16,882 43
Income in excess of expenses		\$167 82

Manager's Expense Account

YEAR ENDING AUGUST 31, 1938

Maintenance and operation of plant:		
Embossing	\$5,912 34	
Printing	10,910 13	
Appliances	8,630 02	
Stationery	1,258 70	
Library	1,986 46	
Depreciation on machinery and equipment	331 91	
Salaries	2,200 00	
Miscellaneous	8 45	
Pension retirement plan	\$623 62	
Less: contributed by employees	153 24	
		470 38
Loss on bad debts	10 44	
		\$31,718 83
Less:		
Discounts	\$95 49	
Sale of appliances	8,101 06	
Sale of books, music, etc.	7,540 99	
		15,737 54
Net charge to manager		\$15,981 29

HOWE MEMORIAL PRESS FUNDS, AUGUST 31, 1938

Special funds:		
Adeline A. Douglas (printing raised characters)	\$5,000 00	
Harriet S. Hazeltine (printing raised characters)	2,000 00	
Thomas D. Roche (publication non-sectarian books)	1,883 84	
J. Pauline Schenkl (printing)	10,955 26	
Deacon Stephen Stickney Fund (books, maps and charts)	5,000 00	
		24,839 10
General funds (principal and income for general purposes):		
Beggs Fund	\$900 00	
Joseph H. Center	1,000 00	
Augusta Wells	10,290 00	
		12,190 00
		\$37,029 10

ANNUAL SUBSCRIPTIONS

All contributions received this year were designated for the Deaf-Blind Fund. As nearly a thousand people contributed to this fund, we are listing here only those persons who have been annual subscribers in past years. The total received from all sources for the Deaf-Blind Department was \$100,095.79.

Allen, Hon. and Mrs. Frank G.	\$175 00
Ames, Sir Herbert and Lady	10 00
Baldwin, Mrs. J. C. T.	5 00
Bartol, Mrs. John W.	10 00
Birdsall, Mr. A. W.	20 00
Boston Committee for the Blind	25 00
Brooks, Mr. and Mrs. Lawrence G.	10 00
Brown, Mrs. Henry H.	5 00
Carter, Mr. and Mrs. Richard B.	100 00
Crehore, Miss Lucy C.	10 00
Cushing, Mrs. H. W.	10 00
Edgar, Mrs. C. L.	25 00
Emerson, Mrs. William	25 00
Frothingham, Mrs. Louis A.	25 00
Gross, Mr. and Mrs. Robert H.	50 00
Hight, Mrs. Clarence A.	10 00
Hooper, Mrs. James R.	50 00
Leland, Miss Ella A.	25 00
Lowell, Miss Lucy	100 00
Monks, Rev. and Mrs. G. Gardner	100 00
Moses, Mr. and Mrs. George	5 00
Peabody, Rev. Endicott	25 00
Perkins, Mr. Edward N.	10 00
Pfaelzer, Mrs. Franklin T.	10 00
Powers, Mrs. H. H.	5 00
Primary Department of the Union Congregational Church of Weymouth and East Braintree	5 00
Sias, Miss Martha G.	5 00
Slattery, Mrs. William	2 00
Stackpole, Miss Roxanna	10 00
Stearns, Mr. and Mrs. Frank W.	50 00
Thayer, Mrs. William G.	10 00
Trinity Junior Church	13 95
Vickery, Mrs. Herman F.	5 00
Whitcher, Mr. Frank W.	10 00
Williams, Mrs. Arthur	5 00
Ziegel, Mrs. Louis	10 00

FORM OF BEQUEST

I hereby give, devise and bequeath to the PERKINS INSTITUTION AND MASSACHUSETTS SCHOOL FOR THE BLIND, a corporation duly organized and existing under the laws of the Commonwealth of Massachusetts, the sum of dollars (\$), the same to be applied to the general uses and purposes of said corporation under the direction of its Board of Trustees; and I do hereby direct that the receipt of the Treasurer for the time being of said corporation shall be a sufficient discharge to my executors for the same.

.....

FORM OF DEVISE OF REAL ESTATE

I give, devise and bequeath to the PERKINS INSTITUTION AND MASSACHUSETTE SCHOOL FOR THE BLIND, a corporation duly organized and existing under the laws of the Commonwealth of Massachusetts, that certain tract of real estate bounded and described as follows: —

(Here describe the real estate accurately)

with full power to sell, mortgage and convey the same free of all trusts.

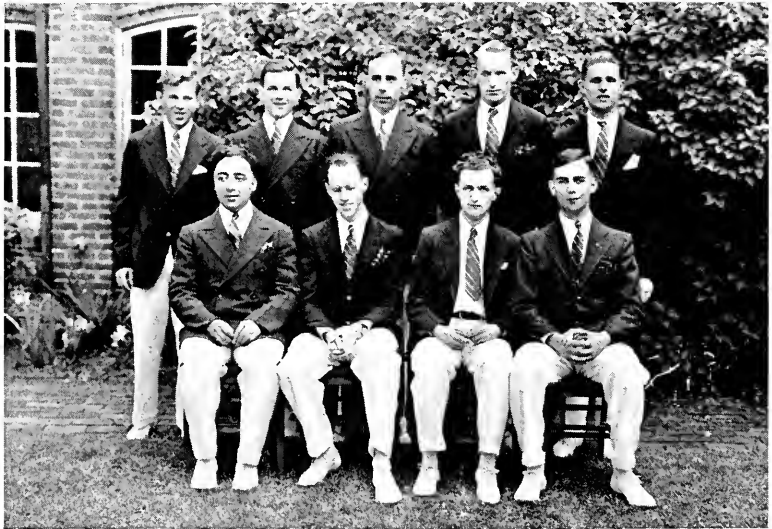
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NOTICE

The address of the treasurer of the corporation is as follows:

ROGER AMORY

No. 19 Congress Street, Boston.



The Graduates of June, 1939

One Hundred and Eighth
Annual Report
of
Perkins Institution
and
Massachusetts School
for the Blind

Incorporated March 2, 1829



1939

Offices of Administration and Schools
Watertown

THE WORKSHOP
549 E. Fourth Street
South Boston

THE SALESROOM
133 Newbury Street
Boston



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CALENDAR

1939 - 1940

- September 11. Staff meeting.
September 12. Pupils return.
September 13. School begins.
September 13. Stated meeting of Trustees.
September 18. Matrons' meeting (all matrons).
October 4. Director's reception.
October 9. Staff meeting.
October 11. Executive Committee meeting.
October 12. Holiday.
October 16. Matrons' meeting (Lower School).
November 6. Annual meeting of Corporation.
November 8. Executive Committee meeting.
November 11. Holiday.
November 13. Staff meeting.
November 20. Matrons' meeting (Girls' Upper School).
November 30.—
December 3. Thanksgiving recess.
December 11. Staff meeting.
December 13. Stated meeting of Trustees.
December 17. Christmas Carol concert at Jordan Hall.
December 18. Matrons' meeting (Boys' Upper School).
December 19. Christmas Carol concert at the school.
December 20.—
January 3. Christmas vacation.
January 8. Staff meeting.
January 10. Executive Committee meeting.
January 15. Matrons' meeting (all matrons).
February 10 - 12. Holiday
February 14. Executive Committee meeting.
February 19. Matrons' meeting (Lower School).
February 22. Demonstration of pupils' activities.
March 11. Staff meeting.
March 11. Matrons' meeting (Lower School).
March 13. Stated meeting of Trustees.
March 14 - 25. Easter vacation.
April 10. Executive Committee meeting.
April 15. Matrons' meeting (Girls' Upper School).
May 8. Executive Committee meeting.
May 13. Staff meeting.
May 20. Matrons' meeting (all matrons).
May 30. Holiday.
June 1. Alumnae Day.
June 10. Staff meeting.
June 12. Stated meeting of Trustees.
June 13. Boys' reception.
June 14. Commencement exercises.
June 14. Girls' reception.
June 15. Alumni Day.
September 9. Members of the staff return after summer vacation.
September 10. Pupils return after summer vacation.
September 11. School begins.

PERKINS INSTITUTION

HISTORY

IN 1826 Dr. John D. Fisher returned to Boston from Paris resolved to provide for the blind of Massachusetts the same care afforded them in France. Enlisting the aid of friends, a committee was formed and upon petition to the Legislature an Act of Incorporation was granted on March 2, 1829, establishing "The New England Asylum for the Blind," the first school for those without sight in America. In 1831 Dr. Samuel Gridley Howe, just returned from participation in the Greek wars, was elected the first director, and in August, 1832, the first classes were held in the house of Dr. Howe's father on Pleasant Street.

During the early years Col. Thomas H. Perkins became interested in the little school and gave for its use his large house on Pearl Street. The need for larger quarters was soon apparent, and in 1839 the great hotel in South Boston was purchased. This purchase was made possible by the assent of Col. Perkins to the sale of the house that he had given to the school. Because of this magnanimous attitude of Col. Perkins the trustees renamed the school "Perkins Institution and Massachusetts Asylum for the Blind." This name was changed in 1877 to the present name, "Perkins Institution and Massachusetts School for the Blind."

Dr. Howe directed the growing work of Perkins Institution for forty years and was succeeded in 1876 by his Greek protégé and son-in-law, Michael Anagnos. Mr. Anagnos created the Howe Memorial Press for publishing embossed books and for the manufacture of appliances for the education of the blind. In 1887 he founded the Kindergarten in Jamaica Plain, the first school in the world for little blind children. After thirty years of leadership Mr. Anagnos died in Rumania in 1906.

In 1907 the directorship of Perkins Institution fell to Edward E. Allen, head of the school for the blind in Philadelphia, where he had just rebuilt the school plant on a garden site outside of the city. Coming to Boston, Mr. Allen began plans for a new Perkins, and in 1912 the Institution and in 1913 the Kindergarten were housed in the beautiful new plant at Watertown. These buildings situated on an old estate of thirty-four acres on the banks of the Charles River, have school and residence facilities for nearly three hundred pupils. Dr. Allen retired in 1931. His last official act was to write the one hundredth annual report. Thus for a century Perkins Institution had but three directors.

PURPOSE

Perkins Institution provides for the visually handicapped youth of New England full educational opportunity from Kindergarten through High School. The content of instruction corresponds with that offered to seeing boys and girls in the public schools. The methods of instruction of necessity differ. Principal differences are that embossed books take the place of ink-print, and studies are taught objectively. In the adaptation and invention of means of instructing the blind Perkins has been a pioneer through its century of existence. Much attention is paid to physical and manual training and to music. Opportunity is provided for those qualified to pursue higher studies or to take advanced work in music and vocational fields.

Boys and girls without sight or with insufficient sight to read ink-print are admitted as pupils, if capable of education and in good health. While at the school pupils reside in cottages where the teachers also live, and through this association they acquire that unconscious tuition which is such an important part of the program of socialization. The primary aim of Perkins Institution is to qualify its visually handicapped pupils to take contributory places in normal life. New pupils are admitted in September and February, and all pupils must return to their homes for the short vacations at Christmas and Easter and for the long vacation in the summer.

PAST OFFICERS

PRESIDENTS

1830-1837	1862-1869
JONATHAN PHILLIPS	SAMUEL MAY
1838-1839	1870-1871
SAMUEL APPLETON	MARTIN BRIMMER
1840-1846	1872-1897
PETER C. BROOKS	SAMUEL ELIOT
1847-1854	1898-1930
RICHARD FLETCHER	FRANCIS H. APPLETON
1855-1861	1930-
EDWARD BROOKS	ROBERT H. HALLOWELL

VICE-PRESIDENTS

1830-1834	1893-1896
WILLIAM CALHOUN	GEORGE HALE
1835-1846	1897-1911
THOMAS H. PERKINS	AMORY A. LAWRENCE
1847-1850	1912-1913
EDWARD BROOKS	N. P. HALLOWELL
1851	1914-1921
JOHN D. FISHER	GEORGE H. RICHARDS
1852-1866	1922-1929
STEPHEN FAIRBANKS	WILLIAM L. RICHARDSON
1867-1870	1930-
JOSEPH LYMAN	G. PEABODY GARDNER
1871-1892	
JOHN CUMMINGS	

TREASURERS

1830-1839	1880
RICHARD TUCKER	PATRICK T. JACKSON
1840-1846	1881-1902
PETER R. DALTON	EDWARD JACKSON
1847-1861	1903
THOMAS B. WALES	PATRICK T. JACKSON
1862-1868	1904-1916
WILLIAM CLAFLIN	WILLIAM ENDICOTT
1869-1872	1917-1935
WILLIAM ENDICOTT	ALBERT THORNDIKE
1873-1879	1935-
HENRY ENDICOTT	ROGER AMORY

SECRETARIES AND DIRECTORS

1831-1876	1907-1931
SAMUEL GRIDLEY HOWE M.D.	EDWARD E. ALLEN, D.Sc.
1876-1906	1931-
MICHAEL ANAGNOS, M.A.	GABRIEL FARRELL, D.D.

OFFICERS OF THE CORPORATION

1939 - 1940

PRESIDENT

ROBERT H. HALLOWELL

VICE-PRESIDENT

G. PEABODY GARDNER

TREASURER

ROGER AMORY

SECRETARY

GABRIEL FARRELL

ASSISTANT TREASURER

FRANCIS C. ROGERSON

BOARD OF TRUSTEES

MRS. RICHARD E. DANIELSON

HENRY H. FAXON, M.D.*

PAUL E. FITZPATRICK

MRS. HOMER GAGE

G. PEABODY GARDNER

MISS ELLEN H. GLEASON*

ROBERT H. HALLOWELL

RALPH LOWELL

DANIEL J. LYNE *

WARREN MOTLEY

REV. GEORGE P. O'CONOR *

MISS ROSANNA D. THORNDIKE

STANDING COMMITTEES

Executive

ROBERT H. HALLOWELL, *President, ex officio*

ROGER AMORY, *Treasurer, ex officio*

GABRIEL FARRELL, *Secretary, ex officio*

RALPH LOWELL

WARREN MOTLEY

MISS ROSANNA D. THORNDIKE

PAUL E. FITZPATRICK

Finance

ROGER AMORY, *Treasurer, ex officio*

G. PEABODY GARDNER

RALPH LOWELL

DANIEL J. LYNE

SUB-COMMITTEES

appointed by the Executive Committee

Education

ROBERT H. HALLOWELL

GEORGE P. O'CONOR

MRS. RICHARD E. DANIELSON

Health and Personnel

HENRY H. FAXON, M.D.

MRS. HOMER GAGE

MISS ROSANNA D. THORNDIKE

MONTHLY VISITING COMMITTEE

whose duty it is to visit and inspect the Institution at least once in each month

January WARREN MOTLEY

February MRS. HOMER GAGE

March MISS ROSANNA D. THORNDIKE

April RALPH LOWELL

May G. PEABODY GARDNER

June GEORGE P. O'CONOR

July PAUL E. FITZPATRICK

September HENRY H. FAXON, M.D.

October MISS ELLEN H. GLEASON

November DANIEL J. LYNE

December MRS. RICHARD E. DANIELSON

LADIES' VISITING COMMITTEE TO THE KINDERGARTEN

MRS. E. PREBLE MOTLEY, *President*

MISS ELLEN BULLARD, *Secretary*

January MRS. E. PREBLE MOTLEY

February MISS ANDREE CASSELS

March MISS ELLEN BULLARD

MRS. FREDERICK J. ALLEY

April MRS. STURGIS HINDS

May MRS. ALGERNON COOLIDGE

June MISS ELEANOR S. PARKER

October MRS. R. T. LYMAN

November MRS. GEORGE H. MONKS

December MISS BERTHA VAUGHAN

Honorary Members

MRS. LARZ ANDERSON

MRS. MAUD HOWE ELLIOTT

* Appointed by the Governor of the Commonwealth

OFFICERS OF ADMINISTRATION

DIRECTOR

GABRIEL FARRELL, B.S., B.D., D.D.

DIRECTOR-EMERITUS

EDWARD E. ALLEN, A.B., D.Sc.

REGISTRAR

ANNA GARDNER FISH

OFFICE

J. STEPHENSON HEMPHILL, B.S., M.B.A., *Bursar*

HELEN SHAW,

GRETCHEN HEALD, B.A.,

Financial Secretary

Secretary

MARION A. TOTMAN,

Assistant

LILY B. HOWARD,†

Telephone Operator

MRS. OLIVE W. PUTNAM,*

Receptionist

CATHERINE M. CAMPBELL,†

Ediphonist

LIBRARY

MARY ESTHER SAWYER, *Librarian*

FLORENCE J. WORTH, *Circulation*

RUTH M. KNAPP, A.B., *Reference*

DEPARTMENT OF HEALTH

ROBERT S. PALMER, M.D., *Attending Physician*

TRYGVE GUNDERSEN, M.D.,

Ophthalmologist

FRANK R. OBER, M.D.,

Orthopedic Surgeon

RICHARD M. SMITH, M.D.,

Pediatrician

CHARLES I. JOHNSON, M.D.,

Otologist

HENRY R. VIETS, M.D.,

Neurologist

REINHOLD RUELBERG, D.M.D.,

Dentist for the Lower School

AUSTIN W. CHEEVER, M.D.,

Dermatologist

MARK D. ELLIOTT, D.D.S.,

Dentist for the Upper School

RUTH HOLT, R.N., *Resident Nurse*

MATTIE M. BURNELL,

Assistant

ERINE A. PERSON,

Assistant

DEPARTMENT OF PERSONNEL AND RESEARCH

SAMUEL P. HAYES, A.B., M.A., Ph.D., *Consultant,*
Professor of Psychology, Mount Holyoke College

MRS. JANET H. THOMPSON, A.B.

Psychometrist and Secretary

MRS. SINA V. WATERHOUSE,† A.B., M.A.,

Speech Correction

FRANCES E. MARSHALL

Home Visitor

M. ALBERTINA EASTMAN,†

Speech Correction

THELMA E. PEIRCE

Physiotherapist

DOROTHY M. INGERSOLL,†

Ediphonist

Superintendent of Buildings and Grounds

NELSON COON

* Employed part time.

† Visually handicapped.

UPPER SCHOOL STAFF

FRANCIS M. ANDREWS, B.S., Ed.M., *Principal*

ELSIE H. SIMONDS, A.B., *Supervisor of Girls*

COLLEGE PREPARATORY AND LITERARY DEPARTMENTS

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DON DONALDSON, A.B., M.A.
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GERTRUDE S. HARLOW†
JOSEPH KOHN, B.S.
ARMAND J. MICHAUD,† A.B.

NEVART NAJARIAN,* † B.S., M.A.
PAUL L. NEAL, B.S.
CLAUDIA POTTER, A.B.
CLARA L. PRATT
EDWARD J. WATERHOUSE, B.A., M.A.
MARION A. WOODWORTH

MATTHEW DI MARTINO,†
Physical Education

HELEN LOUISE NASS, B.S.
Physical Education

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JOHN F. HARTWELL

PAUL L. BAUGUSS*
ELIZABETH C. HART
EDWARD W. JENKINS,* † L.T.C.L.
MARJORIE A. JOHNSTON

ALBERT R. RAYMOND,* B.M., M.A.
LOUISE SEYMOUR
MABEL A. STARBIRD*

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JANE MURDOCK, A.B.

MARY H. FERGUSON

VOCATIONAL DEPARTMENT

JULIAN H. MABEY

DAVID ABRAHAM
DOUGLAS COOK
MARY B. KNOWLTON*
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SHARLIE M. CHANDLER
VIRGINIA COLE, B.S.
MARION L. DAMREN, O.T. Reg.

ELWYN H. FOWLER,†
Pianoforte Tuning

ELIZABETH C. OLIVER, B.S.
Home Economics

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MRS. PEARL GOSLING, *Bridgman Cottage*
AMANDA HARMENING, *Tompkins Cottage*
MRS. ELIZABETH M. HOLCOMB, *Moulton Cottage*

MRS. RUTH E. GEER, *Fisher Cottage*
MRS. MINNIE D. HUTTON, *Brooks Cottage*
MRS. FLORENCE S. THOMAS, *May Cottage*
MRS. GRACE WORK, *Oliver Cottage*

DEPARTMENT OF TEACHER TRAINING

Harvard 1, Education of the Blind

Perkins, Special Methods

EDWARD E. ALLEN, A.B., D.Sc.

GENEVIEVE M. HAVEN, A.B., Ed.M.

* Employed part time.

† Visually handicapped.

LOWER SCHOOL STAFF

HARRIET AMÉ ELLIS,* A.B., *Adviser of Progressive Methods,*
Head of Lower Branch of the Cambridge School

PRIMARY

Boys' Section

ETHEL D. EVANS
DOROTHY L. MISBACH
JOSEPHINE L. TAYLOR, A.B.
BENJAMIN F. SMITH,† A.B.,

Special Class

Girls' Section

MRS. ELSA B. MARTZ, A.B.
MARJORIE BEAL, A.B., M.A.
MRS. JESSIE W. MAYSHARK,

Special Class

KINDERGARTEN

FEODORE M. NICHOLLS
SADIE TURNER†
CAROLYN M. BURRELL,

Kindergartner

SUSAN E. MORSE
MARTHA J. FOX, A.B.
MARGUERITE L. MANLEY,

Kindergartner

SPECIAL TEACHERS

ELEANOR W. THAYER, A.B., *Music*
NAOMI K. GRING, B.E., *Music*
DOROTHY L. RODGER,* *Mus. B., Music*

MARGARET A. MCKENZIE,† *Handicrafts*
FRANCES M. ROOTS, B.S., M.A., *Recreation*
MARGARET MILLER,† *Librarian*

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GRACE BARRIS, *Assistant*
MRS. JANET G. HANCOCK, *Anagnos Cottage*
BARBARA E. FARNHAM,† *Assistant*

MRS. MARGARET LUF, *Glover Cottage*
MRS. LAURA B. ELDRIDGE, *Assistant*
ETHEL M. GOODWIN, *Bradlee Cottage*
ROSE M. SALADINO,† *Assistant*

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INIS B. HALL

MOLLIE CAMBRIDGE, A.B.
EDNA H. ENNIS
LILLIAN HUSET, A.B.
JOSEPH E. JABLONSKÉ,†
GERTRUDE A. MACDONALD, A.B.
GRETCHEN B. MACHMER, A.B.

N. MAURINE NILSSON, A.B.
ESTHER BROWNE†
RALPH F. FELECIANO†
BERNICE V. FREEMAN
PAULINE L. JOHNSON
JUDITH G. SILVESTER

WORKSHOP FOR ADULTS

FRANK C. BRYAN, *Manager*

EVA C. ROBBINS, *Clerk*

HOWE MEMORIAL PRESS

FRANK C. BRYAN, *Manager*

MARY L. TULLY, *Clerk*

* Employed part time.

† Visually handicapped.

MEMBERS OF THE CORPORATION

Adams, Arthur, Dover.
Adams, Karl, Boston.
Allbright, Clifford, Weston.
Allen, Edward E., Cambridge.
Allen, Mrs. Edward E., Cambridge.
Allen, Hon. Frank G., Boston.
Allen, Philip R., East Walpole.
Allen, Mrs. Philip R., East Walpole.
Amory, Robert, Boston.
Amory, Roger, Boston.
Anderson, Mrs. Larz, Brookline.
Appleton, Francis Henry, Jr., Brookline.
Appleton, Mrs. Francis Henry, Jr., Brookline.
Bacon, Hon. Gaspar G., Jamaica Plain.
Ballantine, Arthur A., New York.
Bancroft, Miss Eleanor C., Beverly.
Bartol, Mrs. John W., Boston.
Barton, George Sumner, Worcester.
Bayne, Mrs. William, 3rd, Westwood.
Beach, Rev. David N., Minneapolis, Minn.
Beatley, Prof. Ralph, Cambridge.
Belash, Constantine, Boston.
Belash, Mrs. Constantine, Boston.
Blake, Fordyce T., Worcester.
Boardman, Mrs. E. A., Boston.
Boyden, Charles, Dedham.
Boyden, Mrs. Charles, Dedham.
Brooks, Gorham, Boston.
Brown, Mrs. Charles R., New Haven, Conn.
Bullard, Miss Ellen T., Boston.
Bullock, Chandler, Worcester.
Burditt, Miss Alice A., Cambridge.
Burnham, Miss Julia E., Watertown.
Burr, I. Tucker, Jr., Boston.
Cabot, Mrs. Thomas H., Peterboro, N. H.
Camp, Rev. Edward C., Watertown.
Camp, Mrs. Edward C., Watertown.
Carter, Richard B., West Newton.
Carter, Mrs. Richard B., West Newton.
Case, Hon. Norman S., Providence, R. I.
Case, Mrs. Norman S., Providence, R. I.
Chase, John P., Boston.
Choate, Robert B., Boston.
Claus, Henry T., Wilmington, Del.
Clifford, John H., New Bedford.
Coffin, Mrs. Rockwell A., Harwichport.
Coolidge, Mrs. Algernon, Boston.
Coolidge, Francis L., Boston.
Coolidge, William A., Boston.
Cotting, Charles E., Boston.
Craig, Mrs. Helen M., Boston.
Crapo, Henry H., New Bedford.
Crowninshield, Francis B., Boston.
Cunningham, Edward, Dedham.
Cunningham, Mrs. Edward, Jr., Dedham.
Cunningham, Mrs. Henry V., Boston.
Curtis, Charles P., Jr., Boston.
Curtis, Mrs. Horatio G., Boston.
Curtis, James F., Roslyn, N. Y.
Curtis, Louis, Jr., Boston.
Curtis, Richard C., Boston.
Cutler, George C., Baltimore, Md.
Daley, Mrs. Francis J., Somerville.
Danielson, Richard E., Boston.
Danielson, Mrs. Richard E., Boston.
Day, Mrs. Frank A., Newton.
Dexter, Miss Harriett, Boston.
Dexter, Miss Rose L., Boston.
Dolan, William G., Boston.
Dowd, Mrs. John F., Roxbury.
Draper, Eben S., Hopedale.
Dutton, Mrs. George D., Walpole.
Edgar, Mrs. Charles L., Brookline.
Eliot, Rev. Christopher R., Cambridge.
Elliott, Mrs. Maud Howe, Newport, R. I.
Ely, Adolph C., Watertown.
Emmons, Mrs. Robert W., Boston.
Endicott, Henry, Boston.
Endicott, William, Boston.
Farrell, Gabriel, Watertown.
Farrell, Mrs. Gabriel, Watertown.
Faxon, Henry H., M.D., Brookline.
Fay, Mrs. Dudley B., Boston.
Fay, Mrs. Henry H., Boston.
Fenno, Mrs. L. C., Boston.
Fish, Erland F., Boston.
Fitzpatrick, Paul Edward, Brookline.
Ford, Lawrence A., Beverly.
Foster, Mrs. Reginald, Boston.
Fox, Miss Edith M., Arlington.
French, Miss M. Eunice, Providence, R. I.
Frothingham, Mrs. L. A., North Easton.
Fuller, George F., Worcester.
Gage, Mrs. Homer, Worcester.
Gage, Miss Mabel C., Worcester.
Gale, Lyman W., Weston.
Gardiner, Robert H., Brookline.
Gardner, G. Peabody, Brookline.
Gaskill, George A., Worcester.
Gaskins, Frederick A., Milton.
Gaylord, Emerson G., Chicopee.
Gilbert, William E., Springfield.
Gleason, Mrs. Cora L., Watertown.
Gleason, Miss Ellen H., Jamaica Plain.
Gray, Francis C., Boston.
Gray, Roland, Boston.
Greenough, Mrs. Henry V., Brookline.
Greenough, Malcolm W., Boston.
Grew, Edward W., Boston.
Griswold, Merrill, Boston.
Gross, Robert H., Boston.
Hall, Miss Minna B., Brookline.
Hallowell, Richard P., 2d, Boston.
Hallowell, Robert H., Dedham.
Hallowell, Mrs. Robert H., Dedham.
Hallowell, Robert H., Jr., Dedham.
Hallowell, Mrs. Robert H., Jr., Dedham.
Hayden, J. Willard, Boston.
Hayden, Mrs. J. Willard, Boston.
Hayes, Miss Lydia Y., Far Hills, N. J.
Hemenway, Mrs. Augustus, Milton.
Herter, Christian A., Boston.
Higginson, Francis L., Boston.
Hill, Alfred S., Somerville.
Hill, Arthur D., Boston.
Hinds, Mrs. E. S., Boston.
Holmes, Charles W., South Hingham.

Holmes, Dean Henry W., Cambridge.
 Hornblower, Henry, Boston.
 Howe, James C., Milton.
 Humbert, Miss W. R., Boston.
 Hunnewell, Mrs. Henry S., Boston.
 Hunnewell, Walter, Boston.
 Hunt, James R., Jr., Boston.
 Iasigi, Miss Marie V., Boston.
 Jackson, Mrs. James, Westwood.
 Jeffries, J. Amory, Boston.
 Johnson, Arthur S., Boston.
 Johnson, Rev. Herbert S., Brookline.
 Kidder, Mrs. Henry P., Boston.
 King, Mrs. Tarrant P., Milton.
 Kirstein, Louis E., Boston.
 Lamb, Mrs. Horatio A., Boston.
 Lamb, Miss Rosamond, Boston.
 Latimer, Mrs. G. D., Brookline.
 Lawrence, Mrs. A. A., Brookline.
 Lawrence, Rev. Frederick C., Cambridge.
 Lawrence, John S., Boston.
 Lawrence, Rt. Rev. William, Boston.
 Lawrence, Rt. Rev. W. Appleton,
 Springfield.
 Leavitt, Rev. Ashley D., Brookline.
 Ley, Harold A., New York.
 Lincoln, Mrs. George C., Worcester.
 Lindsay, Sir Charles W., Montreal, Canada.
 Lord, Rev. A. M., Providence, R. I.
 Lothrop, Miss Mary B., Boston.
 Lovering, Mrs. Charles T., Boston.
 Lovering, Richard S., Hoffman, N. C.
 Lovett, Miss Eleanor H., Brookline.
 Lowell, A. Lawrence, Boston.
 Lowell, James H., Boston.
 Lowell, Miss Lucy, Boston.
 Lowell, Ralph, Boston.
 Luce, Hon. Robert, Waltham.
 Lyman, Mrs. Arthur T., Westwood.
 Lyman, Mrs. Ronald T., Boston.
 Lyne, Daniel J., Chestnut Hill.
 MacPhie, Mrs. Elmore I., West Newton.
 Mason, Mrs. Charles E., Boston.
 Mason, Charles E., Jr., Boston.
 Mason, Charles F., Framingham.
 Mayo-Smith, Richmond, Dedham.
 McElwain, R. Franklin, Holyoke.
 Merrill, Rev. Boynton, West Newton.
 Merriman, Mrs. Roger B., Cambridge.
 Meyer, Mrs. Saltonstall, Hamilton.
 Minot, James J., Jr., Boston.
 Monks, Rev. G. Gardner, Lenox.
 Monks, Mrs. George H., Boston.
 Montagu, Mrs. H. B., England.
 Morison, Samuel Eliot, Cambridge.
 Motley, Edward, Concord.
 Motley, Mrs. E. Preble, Boston.
 Motley, Warren, Boston.
 Myers, Mrs. John W., Westwood.
 O'Connor, Rev. George P., Dedham.
 Osgood, Rev. Phillips E., Boston.
 Parker, Miss Eleanor S., Boston.
 Parker, William A., Boston.
 Parker, W. Stanley, Boston.
 Parkman, Henry, Jr., Boston.
 Partridge, Fred F., Holyoke.
 Peabody, Rev. Endicott, Groton.
 Peabody, Harold, Boston.
 Peabody, W. Rodman, Boston.
 Perkins, Mrs. Charles E., Jamaica Plain.
 Perkins, Rev. Palfrey, Boston.
 Powers, Mrs. H. H., Newton.
 Pratt, George D., Springfield.
 Proctor, James H., Boston.
 Prouty, Robert M., Hingham.
 Prouty, Mrs. Robert M., Hingham.
 Putnam, F. Delano, Boston.
 Putnam, Mrs. George T., Dedham.
 Rantoul, Neal, Boston.
 Read, Mrs. Robert M., Medford.
 Rice, John C., Boston.
 Richards, Mrs. Henry, Gardiner, Maine.
 Richards, Henry H., Groton.
 Richards, John, Concord, N. H.
 Richardson, John, Milton.
 Richardson, Mrs. John, Milton.
 Robinson, George F., Watertown.
 Rogers, Mrs. Robert E., Cambridge.
 Rogerson, Francis C., Boston.
 Saltonstall, Hon. Leverett, Chestnut Hill.
 Saltonstall, Mrs. Leverett, Chestnut Hill.
 Sargent, Miss Alice, Brookline.
 Sears, Seth, Brewster.
 Shattuck, Henry L., Boston.
 Shaw, Mrs. Carleton A., Groton.
 Sherrill, Rt. Rev. Henry K., Boston.
 Sims, Mrs. William S., Newport, R. I.
 Slater, Mrs. H. N., New York.
 Snow, Mrs. William G., Newton Center.
 Stafford, Rev. Russell H., Brookline.
 Sturgis, R. Clipston, Boston.
 Sullivan, Mrs. James A., Boston.
 Swinerton, Miss Lenna D., Watertown.
 Thayer, John E., South Lancaster.
 Theopold, Philip H., Dedham.
 Thomas, Mrs. John B., Boston.
 Thorndike, Miss Rosanna D., Boston.
 Tift, Eliphalet T., Springfield.
 Tilden, Miss Alice F., Sharon.
 Tilden, Miss Edith S., Sharon.
 Todd, Francis B., New York.
 Tufts, John F., Watertown.
 Underwood, Herbert S., Winchester.
 Van Norden, Mrs. Grace C., Pittsfield.
 Vaughan, Miss Bertha H., Cambridge.
 Wadsworth, Eliot, Boston.
 Warren, Bentley W., Boston.
 Washburn, Mrs. Frederick A., Boston.
 Washburn, Dean Henry B., Cambridge.
 Watson, Mrs. Thomas A., Boston.
 Wendell, William G., New York.
 Wheelock, Miss Lucy, Boston.
 White, Miss Eliza Orne, Brookline.
 Whittall, Matthew P., Worcester.
 Wiggins, Charles, 2d, Dedham.
 Wiggins, Mrs. Charles, 2d, Dedham.
 Wilder, Charles P., Worcester.
 Winsor, Robert, Jr., Boston.
 Wolcott, Roger, Boston.
 Wright, George R., Sharon.
 Wright, Miss Lucy, Boston.
 Young, Mrs. Benjamin L., Boston.
 Young, B. Loring, Weston.
 Zeilinski, John, Holyoke.

SYNOPSIS OF THE PROCEEDINGS OF THE ANNUAL MEETING OF THE CORPORATION

WATERTOWN, November 6, 1939.

The Annual Meeting of the Corporation, duly summoned, was held today at the Institution, and was called to order by the President, Mr. Robert H. Hallowell, at 3 P. M.

The Proceedings of the last meeting were read and approved.

The annual reports of the Trustees and the Director were accepted and ordered to be printed, with the addition of other matters of general interest to the work.

The report of the Treasurer was presented, accepted and ordered to be printed, together with the certificate of the Certified Public Accountant. On the nomination of the Finance Committee, the appointment by the Trustees of John Montgomery, Certified Public Accountant, as auditor of the accounts of the Institution was confirmed.

Voted, That acts and expenditures, made and authorized by the Board of Trustees, or by any committee appointed by said Board of Trustees, during the last corporate year, be and are hereby ratified and confirmed.

The Corporation then proceeded to the choice of officers for the ensuing year, and the following persons were unanimously elected by ballot: President, Robert H. Hallowell; Vice-President, G. Peabody Gardner; Treasurer, Roger Amory; Secretary, Gabriel Farrell; Trustees, Mrs. Richard E. Danielson, Paul E. Fitzpatrick, Mrs. Homer Gage, G. Peabody Gardner, Robert H. Hallowell, Ralph Lowell, Warren Motley, and Miss Rosanna D. Thorndike.

The Reverend George P. O'Connor presented the following resolutions on the death of the former President of the Corporation, the Hon. Francis Henry Appleton, which were unanimously adopted:

In the death on April 5, 1939, of General Francis Henry Appleton, President of the Corporation of the Perkins Institution and Massachusetts School for the Blind from 1898 to 1930, we his fellow members of the Corporation have lost not only a highly esteemed friend and associate but also one who in the last forty years of his life had the welfare of Perkins ever in his heart and mind.

He had an extraordinary interest and vision in the accomplishments of Perkins. He loved the Institution and labored for it with wisdom, with patience and with foresight. Perkins became the consuming ambition in the active years of his later life. He served it faithfully, unselfishly and with profound sympathy.

He had many interests in his long active life that claimed time and energy. As a soldier, statesman, and business executive, no task entrusted to him was ever performed superficially or carelessly. He was continually being sought for many public duties of honor and trust. His fellow-men trusted him because they understood him. He had that rare quality of truth of judgment of the value of things that make life.

He had a remarkable capacity for inspiring confidence in others. His gift in being equal to the confidence given him was no less extraordinary. Because he could answer every test of his loyalty to ideals, men of every stamp loved him, sought him and completely trusted him. He spent the major portion of his life fighting for noble purposes, for human things in which his idealism, his impulse to service, his self-forgetting love of human-kind were supreme.

THEREFORE BE IT RESOLVED: That we are grateful to God for having known and followed him, that he has taught us, inspired us and enriched our lives. The example of his long and fruitful life will be a living monument to his memory and an inspiration and a blessing to those of us who walk humbly in his footsteps.

RESOLVED: That a copy of these resolutions be inserted in the records of the Corporation of Perkins Institution and Massachusetts School for the Blind; and that copies be sent to members of the family.

The following persons were unanimously elected to membership in the Corporation: Mr. and Mrs. Lawrence Brooks of West Medford, Mr. Amory Eliot and Miss Isabella Grandin, both of Boston, Rev. John U. Harris of Chestnut Hill, Mrs. E. Bruce Merriam of Providence, Miss Amelia Peabody of Boston, Mrs. James Chesterman Stodder of Bangor, Miss Margaret I. Vaughan of Riverton, New Jersey.

The members present were invited to go to the chapel after adjournment, where a special program had been arranged by the Music Department, featuring the new Clara Babbitt Hyde Montgomery Memorial Organ.

The meeting was then dissolved.

GABRIEL FARRELL,
Secretary.

REPORT OF THE TRUSTEES

November 6, 1339.

To the Members of the Corporation.

Your Board of Trustees submits, herewith, its annual report for the year ending August 31, 1939. It includes detailed reports of the Director and Treasurer and brief reports from the heads of the various departments.

The Director's report makes interesting reading and covers so fully the activities and accomplishments of the year that it would be superfluous to renumerate them here. We do, however, call your particular attention to the Treasurer's report and ask that you give it careful consideration. The figures show that in the Institution there was an operating loss of \$7741.75 and in the Kindergarten, a loss of \$8560.29. Deficits in the accounts of the Perkins Institution are unusual and, while the losses are not alarming when compared with our unrestricted funds, they, nevertheless, are serious should they continue and thus indicate a permanent trend. You will note that the figures showing the excess of expenses over income are arrived at after the usual charges for depreciation. Depreciation is an intangible item but one that goes on all the time and is as real an item of expense as are the items of salaries, food, and supplies. Roughly 2% of the cost of the buildings at Watertown is annually written off, an amount which your Trustees believe is conservative. The book value of our investment real estate has also been marked down, but larger markdowns must be made in the future to bring it more in line with its market value, unless there is a generous appreciation in city real estate, which unfortunately is not now anticipated.

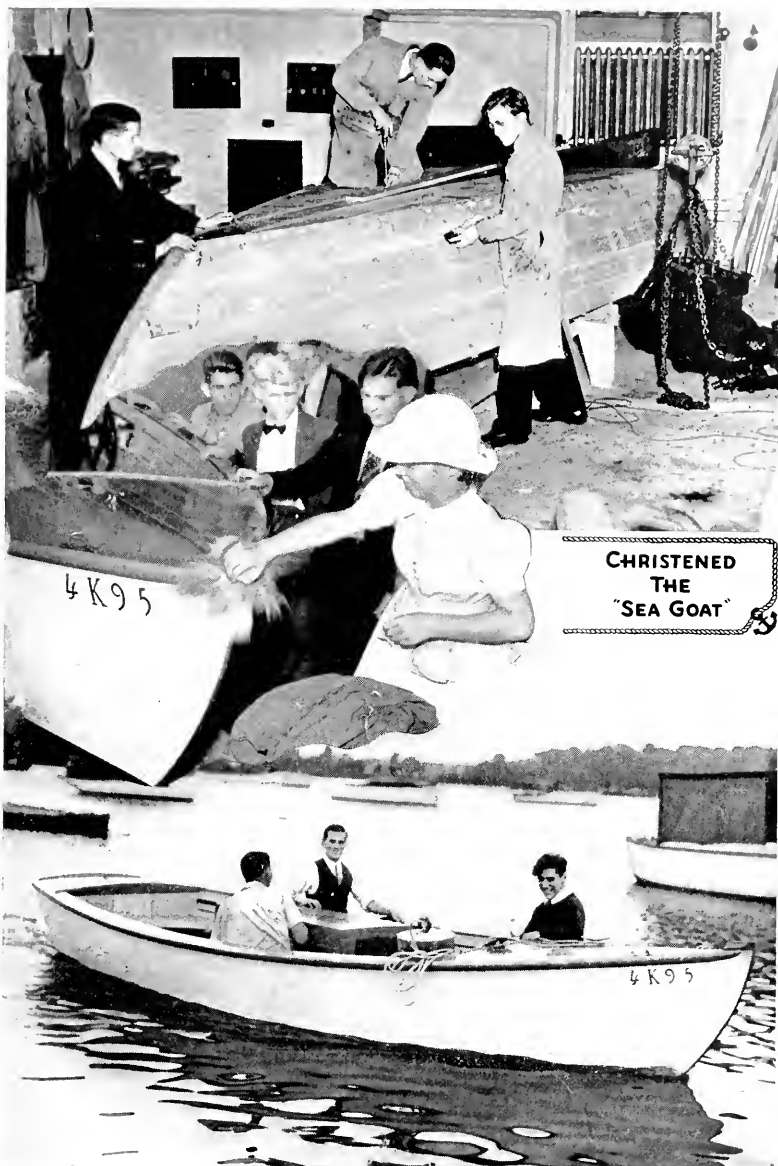
All expenses are under careful control and both the Institution and the Kindergarten operate under a budget which, before being approved by the Trustees, is studied item by item by the Executive Committee, the Bursar, and the Director. In spite of all proper economies the cost per pupil, per annum, has increased little by little until it now amounts to approximately \$1250.00.

During the last few years our endowment fund has not grown with the rapidity of the years immediately preceding, but our experience in this respect is not unlike that of other institutions, schools, colleges, and charities. We are all familiar with the marked increase in taxation, particularly the inheritance tax, which doubtless accounts for the fact that people after providing for their dependents have but little left for others, and consequently bequests that formerly might have gone to institutions like ours have not been forthcoming. All have suffered in this respect, but perhaps Perkins more than the average. Fifty and more years ago education of the blind was still in its comparative infancy. People then marvelled that blind boys and girls could be educated so as to become useful, self-supporting individuals. Blind education was something new, one of the wonders in the educational field, its appeal was enormous, people gave to it generously, and bequests to Perkins were frequent in wills drawn at that time. Now education of the blind is a matter of course, no longer an experiment, no longer something new, and perhaps for that reason has lost some of its appeal, but today it is just as necessary, just as deserving of support as it was in its beginnings. The impression may have gotten abroad that Perkins is a rich institution with an ample endowment, but the deficits in last year's operations should disprove that thought if it ever existed. As our present funds were largely built up through legacies we can only continue to expand through the continuance of wills drawn in our favor. There is a vast amount of work still to be done, work that we are prepared to do, provided a generous public continues to give us its support.

We regretfully report the death of Francis H. Appleton, a true friend of Perkins Institution and its President, 1898-1930. With equal regret we report the death of the following members of the Corporation: Mrs. Walter Cabot Baylies; George B. Dabney; George P. Gardner; William T. Glidden; Mrs. Charles H. Joy; Joseph G. Minot; Mrs. Dudley L. Pickman; Miss Anne Emilie Poulsson; Oliver Prescott; Mrs. A. W. Roberts; Miss Annie C. Warren; Bayard Warren.

Respectfully submitted for the Trustees,

ROBERT H. HALLOWELL,
President.



In the Shop

Boat Built by Blind Boys

On the River



REPORT OF THE DIRECTOR

November 6, 1939.

To the Trustees:

For many years a report covering the activities of the year has been prepared for the Trustees and presented to the Corporation at its annual meeting on the first Monday in November. Here it is "ordered to be printed, with the addition of other matters of general interest to the work." In addition to this report, which in due time appears in print so that all interested may read, the Regulations of the Trustees require that the Director "shall lay before the Trustees, at each quarterly meeting, a report of the state of the Institution." These reports, after reading at the quarterly meetings, are, according to the minutes, "accepted and placed on file." They form part of the archives which only the chosen few ever see.

In order that the larger circle of interested friends may glimpse the type of report which the Director is called upon to make at each regular meeting of the Trustees and also to serve as the record of the events of the year closing, we are printing, herewith, the four quarterly reports of the past year. They relate the affairs of interest, set forth problems considered by the Trustees, and record the events usually covered in that portion of the annual report which reviews the year's work.

The First Quarterly Report

September 14, 1938

With assembly this morning school reopened for the 108th year. The cottages opened the day after Labor Day, the staff returned on the following Monday to be settled and ready to receive the pupils as they came back on Tuesday, and also to attend the annual staff meeting held on Monday night. At this meeting the Director annually introduces new staff members, explains new procedures and gives general counsel regarding the conduct of the institution. At the meeting on Monday night nine new staff members were introduced.

Their qualification and positions are as follows:

FRANCES E. MARSHALL, after several years of work in hospitals, entered Simmons School of Social Work, graduating in June, to become home visitor; DOROTHY L. MISBACH, graduate of an Iowa

State Teachers College and of last year's Harvard Class, to be teacher in the Lower School; JANE MURDOCK, Wellesley, '37, Hickox Commercial School, '38, secretary of the Cambridge Girl Scout Camp, to be teacher in the commercial department of the Upper School; JEAN H. DODDS, graduate of Goucher College and of the Harvard Class of 1934-5, to teach English in the Upper School; LILLIAN HUSET, formerly teacher in the Idaho School for the Deaf, to teach in the Deaf-Blind Department; DOUGLAS COOK, graduate of the Wentworth Institute, to be teacher in the manual training department of the Upper School; BRADFORD J. REED, Davidson College and Harvard University, to act as master of Eliot Cottage while taking the Harvard Course; NEVART NAJARIAN, Perkins, '23 and graduate of Boston University, on one year's appointment to take work in the Upper School relinquished by Mr. Waterhouse; and Mrs. PEARL GOSLING, of Holyoke, Mass., to be matron of Bridgman Cottage, succeeding Mrs. Chester A. Gibson.

At the opening of school the expected enrolment of blind persons is:

Upper School:		
Boys' department	70	
Girls' department	82	
	<hr/>	152
Lower School:		
Primary boys	23	
Primary girls	33	
Kindergarten boys	24	
Kindergarten girls	25	
	<hr/>	105
Total pupils		<hr/> 257
Teachers and other employees		25
Adults in South Boston Workshop		23
		<hr/>
Total		305

Two pupils died at their homes during the summer. Pauline E. Morang, 17 years old, died at Lubec, Maine, on July 7. Her death, as a result of brain tumor, was not unexpected because we sent her home in the spring when nothing more could be done for her. Francis X. Foley, Jr., nine years old, of Methuen, died on August 22, from ruptured appendix. He had been at Perkins one year.

In addition to the pupils, we are to have in residence this year

ten young women and four young men, members of the Harvard Class, which Dr. Allen will conduct for the eighteenth year. Each year the class grows in strength but not always in number, as we restrict and select according to space and placement possibility. It is interesting to observe how widespread is the territory from which we draw for membership in the class. This is perhaps best illustrated by naming some of the colleges represented: Radcliffe, Wellesley, Smith, Mount Holyoke, Harvard, and Princeton. Only one foreigner, a blind man from Japan, is enrolled this year, a smaller number than usual.

Home Teachers' Conference

During the past week (September 7-11) we were host to 104 people attending the conference of the Home Teachers' Association of the Eastern States. It was appropriate to have this conference of those who work among the adult blind from Maine to South Carolina at Perkins again, for the association was formed here in 1926, and every president of the organization has been a Perkins graduate. Thirty of our former students are serving their own people through the effective medium of home teaching. The importance of this form of instruction is beyond measure, especially in helping those blinded late in life, and we are always glad to lend our aid where and when we can.

On three afternoons a week for four weeks in July and August, a school for pianoforte tuners was held. Thirteen men who earn their living in this field came to Perkins to brush up on the technique of their craft and to acquire new training in the servicing of the small pianos, now so popular. These small pianos present entirely new problems, and it was our purpose to qualify our tuners to meet them and thereby widen their opportunities for self-support.

For the success of this venture in summer sessions we owe much to Mr. Elwyn H. Fowler who has so ably headed our tuning department for twenty-seven years and also to the representatives of a Boston piano house and the tuners' organizations, who lectured and gave demonstrations. We are indebted, also, to our constant benefactor and former pupil, Sir Charles W. Lindsay of Montreal, who, on hearing of the course, sent \$50.00 to help where needed. This money was used to aid the men with their traveling expenses and enabled some to come who otherwise would have found it difficult if not impossible to attend.

It may be of interest to point out that at the biennial convention of the American Association of Instructors of the Blind held late in June in Lansing, Michigan, eleven papers were presented by members of the Perkins staff. Sixteen members of the staff attended the convention. After the sessions the Director went to Louisville, Kentucky, for the annual meeting of the American Printing House for the Blind of which he is a trustee. On his return he visited the schools for the blind in Virginia and Maryland, stopping also in Washington for conferences in regard to WPA projects involving the blind.

A Library Needed

This last statement leads to a report concerning the proposed building to house the regional library and the products of the several WPA projects, which was considered at the last meeting. Various ways of securing Federal funds for the erection of this building have been explored, but it seems impossible to get public aid because of our status as a non-public institution. This fact, unfortunate as it is, does not, however, lessen the need for the library building. The increasing volume of incoming books, the expanding of our services to blind adults, and the growing pressure of our school program for larger library facilities make inevitable provision for more space in this department within the next few years. The building proposed would care for these needs in an admirable way for many years, and I must urge upon you its desirability.

During the summer we have completed the program of summer betterments approved at the spring meeting. The largest item was the setting of the boilers in the engine room required after a quarter of a century of constant service. Apart from the usual painting and general renovating of the cottages and classrooms, the most obvious improvements have been on the playgrounds where we have continued our extension of facilities to enlarge outdoor activity. In addition to new equipment, large areas at the Lower School have been paved with cork asphalt. This has proved especially adaptable for playgrounds and will provide areas where the children can play when snow and thawing make the ground inadvisable. Another section of the main road, from North Beacon Street to the Howe Building, has been resurfaced. A coat room in the Howe Building has had to be taken for use

as a Talking Book room — another illustration of the need for a library building.

To meet the requirements of the WPA project which produced maps and is now making models, Perkins, as acting sponsor, had to make larger provision for the sponsor's contribution. We are to provide this year certain materials, give the full time of a machinist at the Workshop and assign Mr. Waterhouse on half time for supervision. The other half of his time will be devoted to teaching. Mr. Waterhouse is to develop the activities of the Howe Memorial Press using in so far as possible the facilities of the WPA project toward that end. This may lead to a new program for the Press.

The visitors for the last quarter were: June, Rev. George P. O'Connor, and July, Mr. Paul E. Fitzpatrick. The visitors for the next quarter will be: September, Dr. Henry H. Faxon; October, Mrs. John F. Dowd; and November, Hon. Leverett Saltonstall.

The Second Quarterly Report
December 14, 1938

The following report is for the quarter ending November 30, 1938. The whole number of blind persons now enrolled is thus divided:

Upper School:		
Boys' department	67	
Girls' department	80	
	<hr/>	147
Lower School:		
Primary boys	21	
Primary girls	32	
Kindergarten boys	27	
Kindergarten girls	25	
	<hr/>	105
Total pupils	252	
Teachers and other employees	26	
Adults in South Boston Workshop	22	
	<hr/>	
Total		300

Our last meeting was held on the day school opened. At that time 257 pupils were expected, but the actual enrolment of pupils at the present time is 252. This total number is twenty below the figure of a year ago and is due partly to the large class graduated in June,

the largest in our history. Perhaps the time has come when we must expect a decreased enrolment unless we broaden the basis of admission. Our policy has been to restrict admission, adhering more closely to our minimum of mental ability and our maximum of vision. At the present time we transgress in both directions, but the circumstances involving each individual seem to justify this. The only solution for reducing the number of pupils with maximum vision is the establishment of more sight-saving classes as part of the public school system and their extension to higher grades. This, however, is beyond our control. The solution for the problem of children of low mental ability is within our control and must be solved through special facilities for their training.

Hurricane Damage

A week after our meeting the hurricane descended upon us and took its toll. There were no personal injuries either to pupils or staff. A thousand slates stripped from the roofs imbedded themselves in the ground with such impact that we are glad that there were no individuals in the way. Several desirable large trees were blown down, while some that could have been spared are still standing. About fifty smaller trees have been roped back into place and we are hoping that they will survive. Outstanding damage was the destruction of the large chapel window. We have delayed replacement, partly because it will be more feasible to have the work done in the spring, but subconsciously, perhaps, because we think it is too bad to spend the money on plain glass, while a beautifully designed window of stained glass, depicting the incidents of the healing of blindness in the New Testament, awaits a generous donor for its realization. We hope that if we delay long enough a benefactor may appear.

On the morning after the hurricane plans were made to clean up the debris. Classes were suspended and the boys operating in teams, under the direction of teachers, chopped, sawed and gathered wood from the fallen trees with all the zeal and art of real woodsmen. The girls went out in groups, guided by teachers, and salvaged over a hundred bushels of fruit in the various orchards. Good work was done, and a good time was had by all.

The general health of the school has been very satisfactory during this quarter. The routine visits of the physician have been made twice a week and the nurse and her assistant carry out the treatments prescribed. The regular weekly luetic treatments have

been given by the technician from the Massachusetts General Hospital Clinic. The two dentists have carried on their clinical work two days a week each. Routine foot examinations have kept athlete's foot at a minimum. The orthopedist has made his fall visit and has recommended treatments and exercises for many pupils and corrective shoes and appliances for others. The report of the Physiotherapy Department for November shows 665 regular treatments given during that month, with group work given twice a week in the First and Second Grades for posture. The ophthalmologist has been out several times and all of the new children have been examined and therapeutic work prescribed. At this time the only pupil in the hospital is Madeline Beyal, a Navajo Indian from Arizona, who is having two operations, one to prepare the eye socket to retain a glass eye and the other to remedy scars caused by trachoma. Madeline is doing graduate work in the Commercial Department to make her eligible to secure a position as an Ediphone operator on the government reservation.

The Deaf-Blind Department carries on with fourteen pupils. Winthrop Chapman, who was graduated in June and who went with his mother and Miss Hall to South Africa, returned early in November and told of his experiences in an interesting and well-spoken chapel talk. To hear "Tad" speak so clearly was a justification of the methods under which he has been trained and an inspiration for all in the department to carry on. One new pupil, Harley Chatterton from Vermont, is proving to be a promising boy and we hope that good progress will be made as the year advances. One of the most helpful new ventures in the department has been the installation in the chapel of an amplifying system with earphones for the pupils with some residual hearing. Totally deaf pupils, like Leonard and Carmela, cannot use this system, but four boys and two girls who have defective hearing can and are finding it most helpful. They are now able to participate in group activities, such as chapel exercises. The system can be transferred to Dwight Hall so that they can enjoy concerts and plays.

Children of the Silent Night

Late in November we mailed to over 4000 people a new booklet entitled Children of the Silent Night, with an appeal for funds on an annual contributing basis. The booklet is smaller than the one of last year and tells in a brief way the work of the department. It is to be used not only for the appeal, but as a

general booklet describing our work among the deaf-blind. The latest report covering returns up to today shows that we have received 319 contributions totaling \$2820.85. (Total at end of year \$5622.53.)

Blind Artisans of New England

For some time we have had grave concern over the number of well-trained graduates who upon leaving school have not found opportunity to use the training given them. A step to try to expand opportunity for those who have completed their education is being introduced under the name of The Blind Artisans of New England. The plan is to keep a list of all competent blind people throughout New England who are prepared to make articles which are saleable, or to render services for which there is a demand. The list will be cross-indexed according to the residences of the workers and the articles that they are prepared to make. Employing modern methods of publicity, primarily the radio, we hope to bring together those who want to work and those who want to engage their services. An office has been established at the Perkins salesroom, 133 Newbury Street, with an executive secretary in charge.

The first presentation of the program was through a broadcast over Station WBZ on Tuesday evening, December 6, from 8.00-8.30. The station gave us this valuable and important time without charge and also had their program manager plan the presentation with us. The program was prepared and conducted entirely by the pupils, with the exception of a brief talk by the Director. Fan mail indicated a wide and interested reception of the program. Business returns during the first week included four orders for piano tuning and two orders for articles. We plan to secure more radio time after Christmas with the hope of having the presentation of our program a regular feature.

Founder's Day exercises, portraying incidents in the life of Michael Anagnos, were held at the Lower School on the afternoon of November 7, following the annual meeting of the Corporation. . . . The Howe Memorial Club held its annual memorial exercises, in honor of Samuel Gridley Howe, on the afternoon of November 10. Clifton Sears, a member of the Deaf-Blind Department, presided and introduced Mr. Henry H. Richards, grandson of Dr. Howe, and Mr. S. Warren Sturgis, brother of the architect of Perkins, who gave an interesting talk on bell-ringing. . . . The Boy Scouts gave

a demonstration at the Scoutarama held in West Watertown on November 25 and 26, and report that they drew the largest crowd. . . . Some of the girls in the Glee Club took part in an historical survey of Boston, presented by WPA in a broadcast on November 15. The girls sang "The Battle Hymn of the Republic," and the story of its connection with Boston was related. . . . Upper School girls played the Rosenbaum Memorial Handbells Tuesday afternoon, December 13, at the sale of articles made by the blind at Jay's Store, Boston.

Speaking Engagements

Speaking engagements of the Director during the quarter have been: September 8, Woman's Guild, Church of the Good Shepherd, Watertown; October 15, the Western Pennsylvania Educational Conference, Pittsburgh; November 1, the Masons at Natick; November 2, Woman's Guild, Central Congregational Church, Newtonville; November 3, the annual meeting of the Worcester Association for the Blind at Worcester; November 8, the Nurses' Alumnae Association at Salem Hospital; November 22, the Lions Club at Weymouth; December 9, the first meeting of the Androscoggin Association for the Blind, Lewiston, Maine; and December 10, a lecture on the education of the blind before the Department of Education, Bates College. At five of these meetings the moving pictures were shown.

In addition to this outgoing of the Director there has been a considerable outpouring of mailed publicity during the quarter. From Thanksgiving until the present time the following items have been mailed: 4500 booklets, Children of the Silent Night, and the appeal for funds; 319 personal letters thanking contributors; 1200 invitations to the Christmas concert; 1000 requests for tickets filled; 2300 Lanterns; 750 postals telling of a broadcast over Station WBZ in connection with the Blind Artisans of New England; 250 letters to blind people in regard to the Blind Artisans; 400 letters to City and County Treasurers soliciting mattress work for the Workshop; 200 questionnaires in regard to activities for graduates; 140 news stories (two releases); total 11,069. These are all in addition to the routine correspondence.

At this time the absorbing interest is preparation for Christmas — the concerts and parties. The public concerts will be given on Thursday, December 15, in Dwight Hall at the school; and on Sunday afternoon, December 18, at Jordan Hall, Boston. A third concert is to be given this year on Tuesday evening,

December 20, solely for parents and friends of the pupils who come to take their children home after the concert for the Christmas holidays. Two new features will be added to the singing of ancient and modern carols, the playing of the Rosenbaum Memorial Handbells by a group of girls and a selection by the Verse-Speaking Choir. The cottage Christmas parties are to be held on Friday and Monday evenings. School closes for the Christmas holidays Tuesday, December 20, and reopens with chapel exercises on Wednesday, January 4.

The visitors for the last quarter were: September, Dr. Henry H. Faxon; October, Mrs. John F. Dowd; November, Hon. Leverett Saltonstall. The visitors for the next quarter are: December, Mrs. Richard E. Danielson; January, Mr. Warren Motley; February, Mrs. Homer Gage.

The Third Quarterly Report

March 8, 1939

The following report is for the quarter ending February 28, 1939: The number of blind persons enrolled at the beginning of the quarter, 300; admitted during the quarter, three; discharged during the quarter, seven; making the present number 296. This number is divided as follows:

Upper School:		
Boys' department	68	
Girls' department	76	
		144
Lower School:		
Primary boys	21	
Primary girls	32	
Kindergarten boys	27	
Kindergarten girls	24	
		104
Total pupils		248
Teachers and other employees		26
Adults in South Boston Workshop		22
		296

The winter quarter has been one of quiet routine. Few events out of the ordinary have taken place. Even health problems, usually so troublesome at this time, have not been burdensome. We have had four cases of chicken-pox and four of mumps, but no general

epidemics, although we are keeping our fingers crossed until the spring vacation.

Few discipline problems have arisen, and at the last two meetings of the Boys' Council there were no complaints to be made or business to be transacted. Everything is so serene that it sounds ominous. Perhaps the situation will be relieved by the exuberance which usually prevails at the annual staff party, which is to be held tomorrow night in the form of a Court Ball.

During the quarter the Director has attended a meeting in New York of the Committee on the Social Treatment of Blindness of the National Conference of Social Work, and a meeting of the committee studying the problems of visually handicapped children under the auspices of the New York City Board of Education. On Wednesday, March 1, he appeared before the Committee on Appropriations of the Maine Legislature, to plead for a bill to establish a division of services for the blind in that State.

At our meeting a year ago we were concerned about the public sale of tickets to concerts at which blind musicians were appearing, as the impression was given that the proceeds were entirely for the blind, and in some cases our name was used. This same problem in a slightly different guise has arisen again. The National Bureau for Blind Artists of New York has announced a concert in Symphony Hall featuring Alec Templeton, a noted English musician, who is blind. Templeton is a brilliant musician who has made a sensation since coming to this country. He does not capitalize on his loss of sight and he is worth hearing on his own merits.

Buying tickets for the purpose of helping the National Bureau for Blind Artists, however, is another matter. Not knowing about their work, we wrote to national and state organizations in New York and to the National Information Bureau, which endorses worthy money-raising projects. Replies were not favorable, and the National Information Bureau telegraphed that the Bureau for Blind Artists was not endorsed. Because of this we do not feel that we can endorse this concert, although we would like to be on record as approving Mr. Templeton. We feel that our Trustees should know these facts in case their sponsorship is asked.

As a production deserving of support, I would like to direct your attention to the annual boys' play. This year The Perkins Players are presenting on Thursday and Friday evenings, March 30 and 31, Bernard Shaw's "Caesar and Cleopatra."

Outside of school activities a great deal has been going on this past quarter in connection with the Blind Artisans. During the quarter we have been following the suggestions made by the advisory committee of business men and have had a conference with the piano tuners. At present we are preparing to print a leaflet for the tuners to use in soliciting clients. An advertising agency is helping us with this and is also assisting in securing a trademark to be attached to all articles made under the program. Research has been going on to discover means of enabling the blind to make candle-wick bedspreads and other articles.

Some of the larger chain stores have been approached in regard to orders, and there is good possibility of selling brooms in large quantities to them. The State workshops are making samples to meet the specifications submitted. Contact has been made with the National Industries for the Blind in New York, and an approach will soon be made to the U. S. Navy to secure some of their mattress business. The Navy is the only Government branch using hair mattresses, and our shop is the only shop for the blind equipped to carry out this work.

New England Magazine Agency

Another effort which is being made to provide remunerative work for our former students is through the New England Magazine Agency of the Blind. This was started and sponsored by Perkins two years ago and has already made considerable progress. Over twenty men and women are acting as agents, and they have done a gross business in excess of \$4000.00. At present the Agency has about 2000 subscriptions in force with the State of New Hampshire, Harvard University, the Worcester School System, the Worcester Memorial Hospital, and Upsala College in New Jersey among its subscribers, as well as a large number of individuals. During the month of December, 1938, the Agency did a gross business of about \$600.00, of which sum \$150.00 went to commissions or profit to the Agency. Two hundred and twenty-eight subscriptions were cleared during December, eighty-six of which were for The Readers Digest. From the money which has accrued to the Agency as its profit after the operating expenses have been met, a dividend has been declared and distributed among the agents in proportion to their business.

On March 1, Mr. Hemphill completed one year as Bursar and he has prepared an interesting report covering his observations and

recommendations made during that time. He has systematized the purchasing and has effected considerable savings through quantity buying. In addition, he has given a good deal of time to the Workshop and to the program of the Blind Artisans. Many of the steps taken in this plan have been under his guidance and direction.

The visitors for the last quarter were: December, Mrs. Richard E. Danielson; January, Mr. Warren Motley; and February, Mrs. Homer Gage. The visitors for the next quarter are: March, Miss Rosanna D. Thorndike; April, Mr. Ralph Lowell; and May, Mr. Daniel J. Lyne.

The Fourth Quarterly Report

June 14, 1939

The following report is for the quarter ending May 31, 1939: The number of blind persons enrolled at the beginning of the quarter, 296; admitted during the quarter, three; discharged during the quarter, none; making the present number 299. This number is divided as follows:

Upper School:

Boys' department	68
Girls' department	77

145

Lower School:

Primary boys	21
Primary girls	32
Kindergarten boys	28
Kindergarten girls	24

105

Total pupils	250
Teachers and other employees	26
Adults in South Boston Workshop	23

Total 299

The spring term has been unusually beautiful. It is true that the warm weather was slow in coming, but this made its arrival all the more appreciated and, perhaps, the more intense. Never have the grounds been more beautiful. The scars of the hurricane are lost in the foliage, and it is hard to realize that so much damage was done in September.

The health of the school has been unusually good this year. For the first time since as far as the mind of nurse reacheth, we have been without an epidemic necessitating the quarantining of a cottage or two.

Our track team has not been so fortunate, in that it lost the dual meet with Hartford on Saturday, May 27. This was to have been a triangular meet with Overbrook, but Overbrook could not entertain the teams because of a quarantine. Our team was also defeated by the New York Institute at New York on June 3. This occasion, however, made an opportunity to visit the World's Fair, which was appreciated by the boys.

The two outstanding events of the spring term were the programs held on Wednesday, May 24, and Thursday, May 25. On the first day the members of the Corporation and their friends were entertained by the Girls' Upper School, which arranged a country fair, planned for the close between the cottages. Due to past experience, our faith was not sufficient to carry out the outdoor plan, and the various booths were set up in the museum with the program given in Dwight Hall. By noon, however, the day had cleared and many people enjoyed the tea served in the Girls' Close.

New England Volunteers

On the following day representatives of the volunteer organizations for the blind in New England came to Perkins for an all-day conference. We were gratified to have an attendance of about 150 from nearly fifty different organizations. At the close of the conferences the country fair was repeated, — this time out-of-doors in the Girls' Close. Members of the Massachusetts Association of Occupational Therapy attended this latter meeting, greatly supplementing the audience on the lawn.

Spring is always a busy time with the several recitals by the advanced music pupils and a number of plays presented by various groups. In addition, each cottage has a picnic. One day all of the Upper School girls and another day all of the Lower School went on boat rides down the Charles River through the courtesy of Captain Fritsch, owner of one of the large passenger boats which ply the Charles River Basin. Other events of special interest this quarter have been: The Hobby Show, held by the staff, which revealed many unsuspected talents; the annual meeting of the Alumnae Association, held on Saturday, June 3; the Victory Sup-



Scenes at the Country Fair
May 24 and 25, 1939



per, held last night by the girls to mark the leadership this year of May Cottage for the first time in fifteen years. The annual meeting of the Alumni Association will be held on Saturday, June 17.

It might be interesting to report here the results of two studies which have been made this year. A member of the Harvard Class of a year ago, now studying at Boston University, undertook to find out the employment status of all who were graduated from Perkins during the years from 1925-1935. A member of this year's Harvard Class made a study of the records of those who left the school during those years without completing the requirements for graduation. These studies were made as a part of our effort to determine the employment status of the blind at the present time and to act as a guide in meeting this great problem. While the number involved in the studies, about 200 persons, is not large enough to make the findings significant, they are deserving of consideration. Another invalidating factor is that too many of those rated as employed are on WPA, which we hesitate to consider as good and permanent employment. On the other hand, there are a number listed as unemployed who do not want work, have good reasons to remain at home, or are studying. Reducing the many factors and differences to the minimum, these results have been recorded:

	<i>Fully Employed</i>	<i>Partly Employed</i>	<i>Not Employed</i>
Graduates	60%	25%	15%
Non-graduates	43%	15%	42%

Another report which should be made at this time is in connection with our study of the possibility of extending the time of schooling for our boys and girls. This study was primarily motivated by our feeling that our pupils work under a pretty heavy load and that the pressure to complete work within the normal number of years for a seeing child is more than should be exerted. Another factor impelling this study is that the requirements for economic placement are now so high that we seldom find it possible to feel that our pupils are fully equipped at the time of graduation, and a large number of them return for post-graduate work. This inclusion within the school of a group who are post-graduates causes certain problems in the way of discipline and direction. It has been our growing conviction that time of graduation should be the completion of sufficient study to make a person employable.

By extending schooling over a longer period of time we can accomplish both of these ends: namely, relieve the pressure of heavy schedules and postpone graduation until training is fully accomplished.

Due to the fact that we have this year a smaller number of pupils than usual, we have found ourselves in a position to give definite thought to such a plan. During the year, several committees, made up of the staff members, have been trying to find out how these two objectives may be worked into a practical schedule. In doing this we have taken our lead from a number of inquiries and surveys which have been made in the field of secondary education, notably the Regents' Inquiry, in the State of New York, the reports of the Educational Policies Commission, appointed by the National Education Association, and those of the Department of Secondary School Principals, known as *The Issues and The Findings*. While these studies differ as to the types of education which they recommend and the extent to which vocational training should be given, all are agreed that schools must fill the gap between the time of the usual completion of their work and the time when industry will be able to absorb youth.

The Six-Four-Four Plan

The New York Regents' Inquiry states that this situation "is probably a permanent new factor in American life and must be reckoned with from now on in American education." The Educational Policies Commission points out that "within the past thirty-five years and particularly the past twenty years, the idea of universal secondary education has been accepted." This fact necessitates, they point out, the development of a new type of secondary school curriculum and they state: "It may be advantageous to reorganize the secondary school to include a junior high school of four years and a senior or upper high school, with courses of study varying in length from two to four years."

After consideration of these studies and our own problems, we have decided to reorganize our school from the six-three-three plan, established several years ago, to a six-four-four plan. This means two additional years to be used for the objectives already stated. This reorganization will take time, and we have narrowed our definite planning for next year to the Junior High School. Beginning in September at least the first two years of Junior High will be on the new basis. In terms of hours this will generally mean

that instead of a thirty-nine-hour week, we will have a thirty-four-hour program with a maximum of thirty hours of classes instead of thirty-five for each pupil. This will enable us to give a little more time to courses, provide the pupils with opportunities for special projects, and also enable them to have a certain amount of leisure time. As there always looms before us the possibility that leisure time will be the largest asset of the blind, it behooves us to begin to train our boys and girls in the right and intelligent use of that factor.

During the quarter the Director has lectured at the School of Education in Boston University and before the psychology classes at Mount Holyoke College. He made the address at the annual dinner of the Greater New York Council of Social Agencies on May 18, and the following day he inspected the braille classes of the New York City public schools at the request of the Board of Education. On June 5, he represented Perkins at the centennial celebration of the State Teachers College at Framingham, of which the president, Dr. Martin J. O'Connor, is a former Perkins' teacher. On Friday, June 23, he is to read a paper and lead the discussion at the session on the Social Treatment of Blindness at the National Conference of Social Work to be held in Buffalo.

Nineteen Graduates

Graduation exercises are to be held Friday afternoon, June 16. Diplomas are to be awarded to nine boys and ten girls, and five special certificates are to be granted. Of these nineteen pupils, nine are returning for post-graduate work. One is entering college and of the nine remaining, four already have positions and three have prospects. This report of the large number of pupils returning for graduate study bears out our statement previously made in regard to the extension of undergraduate time. In addition to the graduates, nine other pupils are completing their work this year, making a total number of eighteen discharges.

The visitors for the last quarter were: March, Miss Rosanna D. Thorndike; April, Mr. Ralph Lowell; May, Mr. Daniel J. Lyne. The visitors for the next quarter are: July, Mr. Paul E. Fitzpatrick; and September, Dr. Henry H. Faxon.

GABRIEL FARRELL.

REPORT OF THE LIBRARIAN

PERKINS library is one of the twenty-seven in the United States to receive free from the Library of Congress embossed and talking books under the Project, Books for the Adult Blind. Of these twenty-seven libraries, but three of them are in schools, — Illinois School for the Blind, Minnesota School for the Blind and Perkins Institution, — the others are all in public libraries.

There is also a Federal grant of \$125,000 for books for all the schools for the blind, or classes for them in public schools. This amount is divided in proportion to the number of students in the schools or classes. As Perkins has the second largest number, — North Carolina leading, — we are privileged to have many school books each year, as well as those from the Library of Congress.

This yearly increase in reading material, while greatly appreciated, presents a problem which has been stressed repeatedly in these reports, namely, a suitable depository for them. The school rooms have had shelves built in every available space and are more than full. In the library itself books and talking-books are often much out of place, many of them on the floor, and any system of classification is therefore almost out of the question.

Our records of the school year 1938-39 show we added 1352 embossed volumes and 184 talking-book sets. The circulation in school was 11,546 volumes and 461 talking-book sets. To the readers outside we lent 10,913 volumes and 13,513 talking-book sets, making a total of embossed books circulated 22,459 volumes and that of talking-books 13,974, or a grand total of 36,433; this does not include renewals. The circulation of embossed magazines was 398 in braille and seventy in Moon type.

The routine handling of all these books, talking-books and magazines takes every available minute of the four librarians and the boy who wraps and unwraps them. There is also a young High School girl who comes every afternoon to dust and look over the talking-book records received that day, replacing them in their boxes in the right order to go out and noting for replacement those cracked, broken or badly scratched.

The situation of need for more room is really becoming acute. Aside from making work very much harder by having it so difficult to find the books placed anywhere that is possible on the shelves, or on the floor "somewhere near" the right place, rather than to follow a very well-planned system, takes much of the librarians' time, makes more wear and tear on the books themselves and ruins the looks of an otherwise very attractive library.

MARY ESTHER SAWYER.

REPORT OF THE PRINCIPAL

EDUCATION to be effective must be practical; it must consider the present as well as the future. If we keep this in mind, it does not matter whether our methods are formal or informal, an activity program or a unit program; whatever method is used must not become stereotyped, ineffective, or callous to the needs of the individual. We like to use the unit program at Perkins in our Lower School.

It should be a challenge to us, therefore, to see that these units are practical. We must also be sure that the pupils are well-grounded in what they are studying. Let us not build a house just because a certain grade has done that for the last five years, but let us build it in order that we may learn something of materials, sources of supplies, costs, care of property, obligations of a home owner, problems of a taxpayer, and the duties of a good citizen. We must be willing to sacrifice part of a unit, if we find a pupil requires more time for arithmetic, spelling, or any other of the fundamental core subjects, among which I include health and play.

Many adjustments to the school life of our students are made because of health. Some may require special speech correction, others have to report to the Physiotherapy Department, the dentist, or one of the clinics. Health is important and the number of changes of program made so that a pupil may be physically helped are numerous. For example: One of our groups needed to be divided into two units, for it contained a number of pupils with high I. Q.'s but all of these had some tactual difficulties and none of them knew how to play and relax. These pupils received formal training in the morning, but in the afternoon the teacher was free to do anything she desired. They might roller skate, go on a hike, have a picnic, play games, slide, or skate. We could see the tension lessen and health improve in this group. One boy, who formerly had lost many days of school through illness, lost practically no time from his studies this year. His parents were delighted with his improvement.

This year it was necessary to establish a special class for retarded children in one of the kindergarten cottages. This class cares for the retarded group from Kindergarten to Fourth Grade. Many of the group were so young that it was difficult to know just what to give them. First, they had to be trained to care for themselves. An endless amount of hand training had to be given. One experiment, which proved successful from every point of view, was cooking. I do not for one minute want to imply that these children can now cook for themselves, but they did make junket, applesauce, sandwiches, etc. They learned something of

the sources of supply of food, something of measurements, and perhaps a little about the value of certain foods.

Through some of the units the pupils have wanted to correspond with seeing children in other countries. The Junior Red Cross supplied us with the necessary information so that portfolios were exchanged between Sweden and this group. The following letter, written by one of our pupils, may be of general interest:

“DEAR FRIENDS IN SWEDEN:

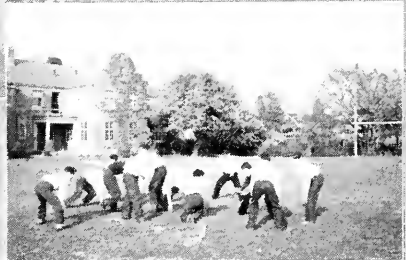
“This letter is to explain the project and study of our classroom. The name of our unit this year is Sources from Which Our Ways of Living Come. We are sending some pictures of handwork along that line. The first picture shows a sand table on which we have represented the first two ages, the Beginning of Life and the Amphibian Age. Behind the sand table you see two children holding a model of the Solar System.

“Our large sand table is divided into four ages. The Reptilian Age had the biggest animals that we know of. They are sometimes called dinosaurs. The next age is the Mammal Age. At that time the animals developed fur and hair. Also in that period flowers, trees, birds, bees, and primates came into being. The Glacial Age came next, when the earth became cold and great sheets of ice were formed. Many lived in caves and made fires. The next age shown on this sand table is the Beginning of Civilization. In this age weaving and domestication of plants and animals, among other things, came into being.”

The letter went on to tell of the Egyptian exhibit which they had collected and which included plasticine models of the pyramids, etc. It also told of how they had made papyrus paper and then went on to describe the different forms of writing about which they had learned, when they were studying Greece and Rome. It was a letter such as any Fifth Grade child might write, if he were thoroughly interested in what he was doing in school.

For a number of years we have given certificates to those pupils who have satisfactorily completed the work of the first six grades. We found that for those pupils who did not receive the certificates a feeling of failure, inferiority, and frustration was established. They had tried their very best to do the work but could not reach the standards. Life is full of standards and goals, attainable for some, but for others a different set must be established. We have abolished these certificates this year. The pupils of the Lower School either were promoted to the Junior High School, or transferred to special classes.

Both the Girl Scout and the Boy Scout Troops have enjoyed



Football Shots



overnight hikes, wienie roasts, and meetings with other troops in Watertown. They have also participated in district and State activities. Fay Bresnahan received the Golden Eaglet Award, thereby bringing honor to herself, to her troop, and to her school. There is a growing realization that camping is beneficial to health and education. For a number of years the Boston Lions Club has made it possible for many of our girls to attend Camp Allen. Thanks to the generosity of the Boston Committee for the Blind, six Boy Scouts were able to attend Boy Scout Camps this year. The Boy Scouts were also responsible for starting wrestling in the school. Much credit is due to the leaders of our Scout Troops for the excellent showing made this year.

We like to have our pupils participate in all types of competition. Wilma True won a small cash prize and honorable mention for her entry of a hand-woven scarf in the contest sponsored by THE SCHOLASTIC MAGAZINE. Kenneth Holley wrote an excellent short story which reached the group from which the final awards were made in a contest conducted by THE ATLANTIC MONTHLY. Of course we like to have our pupils win, but we want them to get into things, to be alive to what is going on, to attempt to improve, and to take part in as many open competitions as possible.

In the past we have boasted of a victorious track team; just now we do not talk so much of victory, but I like the way they take a defeat. The opportunity this track team had to visit the World's Fair in New York, when guests of the New York School, was worth a month of class instruction.

Radio broadcasting might well be a field in which some of our graduates may succeed. Mrs. Waterhouse has worked out with our pupils some excellent programs which have been used over a few local stations. The work which the pupils have had in dramatics has, therefore, been of more value than some had expected. Last year the boys presented CAESAR AND CLEOPATRA. The success of the presentation was due to the willingness of the staff and pupils who helped in making the scenery, acting as stage hands, selling tickets, and doing other necessary assignments.

The placement of our graduates requires the combined efforts of all agencies interested in them. I believe we must teach our pupils to be more adaptable. Certainly this is an attribute which all employers will appreciate. They also have a right to expect this of their employee. Vocational training must go along with academic education; they must complement one another. Instruction must be flexible. We must coöperate with agencies which will later be of help to our pupils. The Blind Artisans of New England will eventually become a contributing factor in the success of many of our former students. It is necessary for the school to go along hand in hand with it in its pioneer work, and we are indeed happy, if through our coöperation with them, we can be of service to them.

In June three certificates were presented in the Pianoforte Tuning Department, one in the Manual Training Department, and one in the Pianoforte Normal Department. This year nine boys and ten girls graduated from our Senior High School. Six boys will return for advanced training, while the others hope to obtain employment. We hear good reports from one boy who is receiving the full coöperation of his family in his poultry and handwork. This boy is going to succeed because he is fortunate in having a family who is aware of the need for coöperation. Of the girls who graduated two will return for further training at school; two will go on to higher education; and three are employed. Of the three employed two have taken our course in domestic science and have been placed in excellent positions. One girl, who had taken some work in domestic training but did not graduate, was able to obtain a position as mother's helper, and she was so well-liked that the job has become a permanent one. Our girls need to get over the feeling that domestic work is beneath them.

In so far as possible we try to evaluate achievement in terms of the child's capacity and his success in using skills. We know that the range in the abilities, aptitudes, and requirements of our pupils is wide. Knowing this, we are justly concerned over the present curriculum. We have felt that our students were scheduled for too many hours of school work a day. We believe that we must adjust to a different type of curriculum, one which will give an opportunity to enrich our curriculum, as well as give the pupils added years of training here at Perkins. It seemed feasible that we should adopt a Six-Four-Four Plan instead of the present Six-Three-Three. In order to bring about such a change, many of our courses must be reorganized. This has meant that the entire faculty has been divided into groups that were interested in the same subjects. These departmental groups studied, and will continue to study, the needs of the courses, organizing them along new lines. It is not a one-man affair, but a coöperative affair in which all share in the work and responsibility. Curriculum making cannot be successfully done by the Principal alone, but must be undertaken by groups. After changes have been made one will not know how successful these are until they have been tried out. Deficiencies will appear and must be rectified, and the progressive school will find that curriculum making is never completed. Changes must be made every year, for each year brings us new and different pupils, all with varying abilities and interests which may not fit into the program that we once thought nearly perfect. We expect to be a forward-looking school, alert to the specific needs of our pupils and, I hope, doing something definite to meet these needs. We also want the pupils to make the best possible investment of their time, interests, and abilities.

FRANCIS M. ANDREWS.

DEPARTMENT OF MUSIC

MUSIC educators in private or semi-private schools are facing conditions almost unheard of a few years ago. The rise of the elective system as applied to children too young to choose wisely or intelligently; the offering of a very great variety of courses so that only a smattering of each one can be acquired; the growth of public school music courses, with a minimum of time for music study and individual attention; and the development of "short cuts" to music study, all are contributing factors to the wave of superficiality in which we live, and whose baneful influence is felt in every relation of life: we have so much to do, and no time in which to do it thoroughly! Undoubtedly the musical talents of many boys and girls have been largely sacrificed to this shallow conception of education, and they look back on their school life as time poorly utilized in preparing for everything, and becoming prepared for very little.

And so this problem of "what to teach, or of what not to teach" becomes a serious one, and resolves itself into more or less futile efforts to determine what is useful and what is wasteful in our pupils' musical growth. The great variety of courses, however, besides furnishing the means for a slight knowledge of many things, is also sometimes useful as a "trial and error" system.

I am thinking of one of our boys who started lessons in piano playing and was pronounced too lazy to accomplish anything. His attempts at singing and violin playing earned him the same verdict and he was equally unsuccessful with the trumpet. Then one day some one put a double bass in his hands, and he became a worker, practicing all his assigned periods and much of his free time. This boy was graduated from Perkins a year ago, has purchased and paid for a double bass, and has a good job in a dance orchestra: a credit to Perkins, but forsooth, an accidental credit, and not the result of unerring guidance in choosing for him a career. I wonder what proportion of us all find our little "niches" accidentally!

A novelty among our music courses during the year was the teaching of bell ringing on the Rosenbaum Memorial Bells to a class of girls, who gave an excellent performance at the Christmas concerts. The instructor, Roger Walker, who received his musical training at Perkins, has become an accomplished carillonneur, and is to play at the New York World's Fair. His work has won favorable comment both in this country and in Canada.

The Jordan Hall performance of Christmas Carols was broadcast last December over Station WIXAL, and records were made. This was the first time our Christmas music has been sent over the air. And in a recent broadcast, Harvard University presented our Christmas program as one of the two outstanding ones of

the year. Another well-received feature of the concerts last year was a number given by the Verse-Speaking Choir. These concerts drew capacity audiences to Dwight and Jordan Halls, as usual, and many expressions of pleasure were received regarding new and old numbers on the program. Several "old" pieces are always included on these programs, but it is necessary for the choir to study new ones in order to maintain interest on the part of the singers, as well as among many of the patrons of our concerts. Many of these new pieces soon become such old favorites that the danger of too frequent repetition must be avoided.

There were no changes in personnel during the year. Our violin instructor, Mr. Bauguss, has added the teaching of clarinet to his accomplishments; Mr. Raymond was engaged for an additional half day of vocal teaching; and other members of the music staff have performed their duties with their usual efficiency and good spirit.

More than the usual amount of music was stereotyped, due in part to the organization of the Special Order Music Department with a man giving most of his time to the embossing of music, much of which is suitable for use here, and so has been listed on our catalog. These titles have been chiefly of piano music, songs, chorus, and trumpet music. Editions of all this music have been made by the Howe Memorial Press and delivered to our music library.

Miss Hart, the music librarian, is still working on catalogs, and there is a great deal yet to do. All of our foreign Braille music has been carefully cataloged; a great many old volumes of miscellaneous piano music have been torn apart and most of the contents discarded. All of value has been retained, however, and cataloged with much other piano music.

We have been quite generously showered with gifts this year, — pianos, victrolas, records, music, concert tickets, etc. To all of these benefactors we are grateful. They have added immeasurably to our equipment and facilities for music study. The victrolas and records have proved especially useful and an increasing number of the pupils are listening to the wealth of good music available by this means.

There is little to report concerning former pupils. Andrea Caroselli, who was awarded an organ scholarship at the New England Conservatory a year ago, has won the award for the second time. Bertrand Chombeau writes of success with his choir and piano pupils in California, and Paul Guiliana is continuing his work at Harvard University.

JOHN F. HARTWELL.



Deaf-Blind (above)

Rhythm Bands

Kindergarten (below)



DEPARTMENT OF PERSONNEL AND RESEARCH

Psychometrist's Report

“**E** DUCATION of the child should be envisaged as that of a twenty-four hour experiment . . .” The development of a well-rounded, balanced personality requires that education concern itself with the whole life of a child, not with dissociated segments. If we accept this statement we are impressed by the tremendous advantages, and the corresponding increased responsibility, which we enjoy in a residential school. By training each child so that he may in harmony with the group develop to the fullest extent all of his latent capacities thus realizing all of his potential abilities, we strive to produce individuals with well-integrated personalities. Much detailed information is necessary if we are to formulate a program the success of which will be measured in terms of the degree of successful adjustment attained by each individual.

In order that we may build on assets to overcome liabilities we must define and determine strength and weakness. We will try to discover special aptitudes and abilities or disabilities, both physical and mental; to study objective physical characteristics with special emphasis on differences in visual and auditory acuity; to determine levels of mental, emotional, and social adjustment; to note habits and interests; to describe educational and social background and past experience; and to measure differences between mental and physiological age. We will try to organize data so that in the light of such information as is available we may define the capabilities of each individual and suggest the direction and possible limits of his development. Success in bringing about adjustment is directly proportionate to the completeness of our knowledge and the accuracy of our interpretation which in turn are dependent to a great extent upon the degree of intimacy and directness of our associations with, and the duration of our contacts with each individual. Because pupils may be observed in every phase of activity, literally over twenty-four hour periods, during their residence in residential schools, and also because their residence usually continues uninterrupted, except for school vacations, over a period of years, the individuals working with the pupils towards the goal of adjustment have a rare opportunity for becoming acquainted with, understanding, following the growth of, and giving direction to the development of these pupils.

The Personnel Department attempts to collect, to record, to study, and to interpret all relevant material which is then made available to those responsible for developing the program which

will be best adapted to the needs of the student body, and to those who are directly responsible for the education and training of the individual students.

Vision

When a new pupil enters school we concern ourselves first with his vision. The school ophthalmologist examines each individual, giving a diagnosis, measuring vision, and making recommendations for any needed treatment. Conforming to custom, we make an effort to classify pupils according to degree of vision. It must be emphasized, however, that the figures which we shall quote are not to be taken as infallible indices of the amount of sight possessed by our pupils. Vision is not seeing and therefore, though measurement of visual acuity affords a fairly reliable means of appraising vision, seeing cannot be reduced to an absolute basis except by definition. We commonly observe that pupils whose vision measures the same do not see the same, and that an individual may show unexplained differences in amount of vision from one test to the next. Seeing — the perception of an object — is a subjective, introspective, and variable sensory process. Therefore, visual measurements reflect biological factors and psychological factors, such as learning and interest and fluctuations in attention, as well as the physical conditions under which they are made. It is obvious, then, that our scale of measurement minimizes individual differences which must not be overlooked in evaluating and interpreting results.

Each year we have found it interesting to compare the ranges of vision recorded for the new pupils and for the old pupils. In the following table we present this year's figures, and for further comparison last year's figures are added in parentheses.

DEGREE OF VISION	% OF OLD PUPILS		% OF NEW PUPILS		
	1937-38	1938-39	1937-38	1938-39	
Nil — 1/200	(46)	51	(45)	28	<i>31</i>
2/200 — 4/200	(14)	8	(13)	12	<i>14</i>
5/200 — 9/200	(11)	12	(11)	12	<i>41</i>
10/200 — 19/200	(17)	18	(20)	28	<i>27</i>
20/200 — and above	(12)	11	(11)	20	<i>14</i>

It is perhaps significant to note that while last year's figures were impressive because of their similarity — all of the differences added totaled only 6% —, this year's data are impressive because of the contrasts brought out. Those concerned about the problems created by the presence in schools for the blind of pupils who have sufficient vision to read ink print should not conclude that these figures are indicative of a tremendous increase in those problems. Three of this year's new pupils were discharged shortly after admission because of too much vision. Omitting these individuals from the calculations the percentages would be those which appear in italics at the right of the fourth column.

No statistically significant conclusions may be based on figures calculated from such small numbers of students as are here represented, and, yet, a study of the five columns already given tends to confirm the belief that the population in schools for the blind may be changing, the percentage of total blindness decreasing as the number of pupils with vision increases.

Hearing

The least variable faculty which we attempt to measure is hearing. All pupils who are old enough to give reliable responses are tested with a Western Electric 5-A Audiometer. Disregarding the fourteen students whose hearing is so defective that they receive instruction in the Deaf-Blind Department, we find that 91% of our pupils have hearing which is average or better while but 9% show a loss which is greater than 10% and therefore considered significant. Pupils in this second group are checked medically at frequent intervals, and only one is sufficiently handicapped to require a hearing aid. All continue in regular classes needing little or no special attention.

Intelligence

The routine testing program which was interrupted last year was resumed this year. All pupils who had not been examined for two years were given the Hayes-Binet Intelligence Test, as were all entering students. Intelligence quotients are recorded for two hundred and fifty pupils and range from 50 through 170, representing a fairly normal distribution of mental ability with a concentration of pupils at the mid-point and a scattering at the two extremes of the scale. While the mode is 100, however, we note on closer study that there are 117 pupils whose I. Q. is below 100 as compared with 78 who rank above 100.

Twenty-three new pupils were tested and found to have I. Q.'s ranging from 55 through 126. A study of the distribution of the individual scores shows that while 44% of this group ranks below 90 only 9% ranks above 110 in I. Q., *i.e.* while nearly half of the members of this group show intelligence which is rated below average, less than one-tenth of the group may be considered above average. Taking the figures given for the student body as a whole we note by contrast that 31% rank below 90 in I. Q. and 31% rank above 110 in I. Q.

This comparison suggests that students entering Perkins today are as a group less well endowed mentally than were those who entered several years ago. That this year's group reflects what may be a steady downward trend is strongly suggested by the fact that with the exception of the year 1935-36, the same picture has been presented by each group of pupils admitted during the

last five years. Study of the following table shows that only once, in 1935-36, during this period have there been more superior than inferior children admitted. In 1934-35 39% of the children were rated as borderline or defective in ability as compared with 9% who were rated as above average in mental ability; 1935-36 reverses the picture for 18% are rated below 80 while 25% scored above 110; in 1936-37 26% scored below 80 while but 12% scored 110 or better; in 1937-38 the difference is somewhat less 32% falling below 80 and 27% ranking above 110; and in 1938-39 31% are considered definitely retarded as compared with 22% who may be considered above average. The percentages calculated for the student body as a whole show that there are 31% or nearly twice as many so-called superior students as there are mentally retarded students of whom there are but 18%.

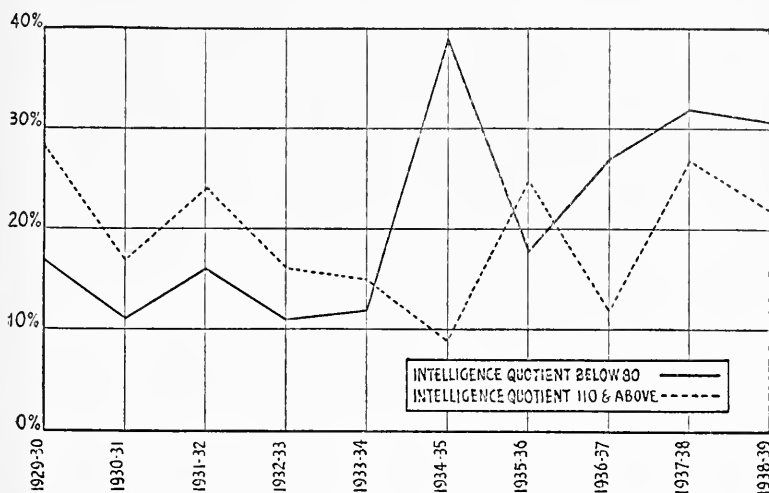
I. Q.	% OF ENTERING PUPILS					% OF WHOLE SCHOOL
	1934-35	1935-36	1936-37	1937-38	1938-39	1938-39
30-39	3	0	0	0	0	0
40-49	0	0	0	5	0	0
50-59	9	3	6	8	9	3
60-69	9	3	6	11	5	4
70-79	18	12	14	8	17	11
80-89	12	19	20	16	13	13
90-99	20	16	20	5	17	15
100-109	20	22	22	20	17	23
110-119	9	16	10	16	13	19
120-129	0	0	2	11	9	9
130-139	0	9	0	0	0	2
140-149	0	0	0	0	0	.5
170-179	0	0	0	0	0	.5

It is perhaps not rightly within the scope of this report to quote additional figures, but because of the implications of the statement made above percentages have been tabulated for the five years immediately preceding those already analyzed.

I. Q.	% OF ENTERING PUPILS				
	1929-30	1930-31	1931-32	1932-33	1933-34
79 or below	17	11	16	11	12
110 or above	23	17	24	16	15

This second table presents a picture which is the direct opposite of that already considered. In no year is the percentage of inferior children equal to or greater than the percentage of superior children. The table shows with one exception, 1930-31, a steady yearly decrease in the differences between percentages of entering pupils rated as superior and rated as inferior with regard to mental equipment, but that though there seems to be a slight decrease in the percentages of superior children admitted, there is no consistently steady increase in the percentages of inferior children. However, the balance between the extremes of the rating scale seems to be definitely changing.

To illustrate our thesis more clearly the accompanying graph was plotted. The graph suggests that the year 1934-35 was known to mark a definite turning point. However, the five year periods were selected for comparison arbitrarily before any figures had been tabulated. The complete reversal and the opposing trends of the two curves present a striking picture.



INTELLIGENCE DISTRIBUTION OF PUPILS ENTERING PERKINS 1929-1939

There seems to be little doubt but that there has been a marked change in the intellectual capacity of the most recent students who have entered Perkins as compared with those admitted in former years. This conclusion must be qualified with reservations, however, for the interpretation and evaluation of the objective figures which have been recorded involve consideration of several less tangible though vitally important factors not recorded. The figures are not to be accepted at their face value. To say that pupils admitted at Perkins now are less intelligent than formerly is not to say that mental deficiency and blindness are becoming positively correlated. The change in the character of the school population may well reflect a change in the policy of the school, whereby pupils of inferior mental ability who would formerly have been denied admission are now accepted. It is also possible that increased facilities for the instruction of the visually handicapped in public schools operate in such a way that the pupils applying for admission in a residential school no longer represent a cross section of the total population, but are a selected group, and that the selection is negative or reverse—that the more intelligent adjust to the public school, while the less intelligent are sifted out

for the highly specialized and individualized training provided by a residential school.

Space does not permit the enumeration of other factors whose influence is reflected in the tables and graph. The implications of such a study are nevertheless clear. A school program designed to meet the needs of its pupils can be rightly formulated only if a clear picture of the student body is available. The importance of an analysis in terms of mental level of pupils for whom education and training are to be provided is self-evident. The Personnel Department attempts to present this picture and in making available the data assembled from year to year hopes to realize this aim.

JANET H. CAIRNS.

Social Worker's Report

A well-integrated and adjusted personality is one of the greatest assets of life, and on this aim the Social Worker's program is primarily focused. The component parts of a personality can arbitrarily be divided and thus the responsibility of training and development of these parts be assumed by various individuals or groups. We usually think of the home as correlating the various types of training in addition to giving the child the affection, loyalty, security, and social development it needs, while the school takes the major responsibility for the intellectual development. A residential school has, therefore, to assume all of these various rôles and must plan for the needs of the entire child.

Because we are becoming more and more conscious of the importance of considering the total child in a total situation, any problems of personality adjustment or personal problems need a thorough knowledge of family history, background and attitudes and the like, coupled with a study of the individual in his relation to the school situation and his home. Thus it is to bring the needed information to the school authorities and the staff that the tie between the home and the school must be maintained, as well as to give better understanding in helping the child to work out his own problems.

The function of the Social Worker as a link between the home and the school is of more importance when the student lives a long distance from the school, for families within easy traveling distance keep in fairly close touch. Thus all of the homes of students coming from Maine, New Hampshire, and Vermont have been visited as well as most of those in Rhode Island and Massachusetts. A total of 180 home visits was made during the year, some of the families requiring repeated visits in order to adjust a difficult home situation or to give some other type of sustaining help. Homes are visited not only to understand the child fully but also because it is necessary to interpret to the families the aims of the school and suggest remedial measures in cases where prob-

lems have arisen, and to encourage families to carry out the principles and aims of the school. Too often much valuable work on the part of the school is lost when a family does not fully understand these aims.

This year the Social Worker devoted two weeks in July to traveling in Maine, at which time all of the students' families in that State were visited. During this period contacts were made with the social workers of the Department of Health and Welfare in Maine, and an effort was made to acquaint them with the problems of their districts in regard to the work for the blind. Assurance was given them that the Social Worker from Perkins Institution welcomed the opportunity to be called upon for consultation and advice in regard to cases of blind children as they became known.

There were about seventy-five students who came to the Social Worker for individual conferences, to ask advice or to talk over personal problems. In general, these conferences fell into five main groups: —

- Vocational advice and assistance
- Home worries and difficulties
- Interpretation of medical and eye conditions
- Problems of personal nature and
- Some types of financial assistance.

These students were given assistance and were encouraged to work out their own problems. In general, these problems were of a superficial nature, not requiring prolonged psychotherapy. There were, however, a few children who required more attention and help and five or six who were referred either to the Massachusetts General Hospital, Psychiatric Clinic, or the Habit Clinic for treatment or diagnosis and recommendation. In some cases it was necessary to interpret these recommendations to the families; others to the school staff, in order that remedial work might be carried out.

It is the belief of the Social Worker that often when problems arise they can best be met by the matrons and masters in the cottages with the cooperation of the teachers, and that singling out a child for specialized psychiatric help makes him feel different and encourages a feeling of insecurity and inferiority. There are exceptions to this of course, when a severe mental or personality difficulty makes an adjustment in a group all but impossible. More and more efforts are being made to assist the staff in their understanding of difficulties and problems of the children, and to encourage the child to help himself and master his own difficulties, thereby successfully taking his place in the school group.

During this year some of the students and groups of students who needed individualized recognition were taken out for specially-planned social activities. These trips were sometimes of an educational nature when places of interest were visited, and at other

times they were of a purely social nature. In this connection Miss Polly Storrow gave valuable volunteer assistance, thus making it possible for many of the younger students to have pleasant afternoon outings. We greatly appreciate her continued faithful service. Parties for small groups were arranged by members of a Sunday School class of the West Medford Baptist Church and by the Daughters of Vermont.

At Christmas time donations from a member of the Board of Trustees and other individuals made it possible for all who had homes to spend the Christmas holidays with their families. From the same source many students, who otherwise would have gone without, received gifts of clothing or toys. Foster-home placements for the Christmas holidays were arranged for the students who had no homes of their own to which to go.

Throughout the year the Catholic Guild for the Blind and a gentlemen from New York, who prefers to have his name withheld, made it possible for the Social Worker to give assistance to many children and in some cases to their families who were in difficult financial circumstances. Assistance of this type is of inestimable value in helping students to maintain a feeling of self-respect and equality in the group. In this way, too, materials for handwork were secured for some blind children who are not in school in order to help stimulate their interest in further training or education.

In the spring the Social Worker had the valuable opportunity of attending an Institute on Eye Health, held under the auspices of the National Society for the Prevention of Blindness in New York. At one of the meetings a paper on Nutrition in Relation to Health was presented.

Vocational guidance was directed this year as in the past few years by Mr. Neal, with coöperation of the Social Worker and the other members of the staff. The Vocational Course was continued for the students of the ninth grade and proved to be of great value. After a survey of the various opportunities for the blind, the students made out their schedules with the individualized assistance and advice of Mr. Neal. This was done after thorough study of the students' past history, their family history and their own potentialities. These schedules were then presented to the Principal who wrote to the parents for their approval.

In the spring, at a meeting of members of the staff, the students were considered individually. Definite recommendations were made after a careful analysis of the personalities, abilities, and consideration of the prognosis as to the students' adjustment in the economic and social world. These conferences were preceded by individual ones with the students in order to learn from them their own ambitions and their feelings in regard to employment.

In reviewing the work of vocational guidance we are faced with the reality of employment and its many problems. As in the past, this year we were assisted in the spring by a representative of the

Massachusetts Division of the Blind who spent much time in interviewing individual students and who had conferences with the members of the staff, resulting in the placement of several girls. Other organizations were also coöperative as well as individual persons, and through their efforts several of the boys secured work for the summer. Special trips were made by members of the Personnel Department to talk with representatives in the State departments for the blind in Rhode Island and Maine in order to acquaint the various agencies there with the part they might play in this vocational program for the blind.

The aim for the ensuing year is to continue with the various phases of the work already outlined, putting special stress and attention on a mental hygiene program through the development of good mental health, emotional stability and more adequate social adjustment. To this end the Social Worker recognizes the necessity of coöperation and assistance of the various members of the staff which has been of such great value during the past year. Through a better understanding and tolerance we can help the student to understand himself and to meet life's situations as they arise through a recognition of his own potentialities and liabilities and his own general adjustment to life.

FRANCES E. MARSHALL.

Speech Correction Report

Fifty-six hours a week of speech correction and training were given to one hundred children during the school year 1938-39. Twenty-eight of these were organized into verse-speaking choirs. The remaining seventy-two were given individual attention from two to three times a week. Our policy is to give therapeutic work to the children whose speech is most seriously disordered, and to those who can profit most by correction. The group work has a threefold purpose: 1. Follow-up work for children who have improved sufficiently to be released from regular speech work; 2. A means of stimulating interest in speech improvement; 3. To give speech training to those children whose speech is not definitely defective. It would be most desirable to have more group work, particularly in the Upper School.

The most common speech defects were various dyslalias, foreign accents, vocal defects, and minor organic disorders, chiefly those due to dental malocclusion. There were five stutterers this year, — one girl and four boys.

We aim to keep in touch with the various methods in speech therapy by reading and contacts with other workers in the field. To motivate interest in speech improvement the children in the department are trained to contribute their share of assembly programs in both schools, and to take part in broadcasts and to give entertainments.

We are hoping for a closer correlation between speech correction and other departments and activities of the school. A growing interest in speech improvement on the part of the pupils is indicated by the increasing number requesting speech training, also more boys and girls than could be used volunteered for the verse-speaking choir which aided in the Christmas concert. This attitude on the part of the children is the most satisfying aspect of the work.

ALBERTINA EASTMAN.
SINA F. WATERHOUSE.

Physiotherapist's Report

The physiotherapy department has, during the year, provided treatments of a remedial and preventive nature for approximately ninety children. The aim of the department is to eliminate bodily defects such as round shoulders, forward heads, prominent abdomens, lateral spinal curvatures, hollow backs, and defective foot conditions. Some of the more specialized conditions treated are spastic paralysis, infantile paralysis, Raynaud's disease, and paralysis resulting from brain tumors. A healthy body should be every child's heritage, and we aim to give it to him.

Special shoe corrections are provided consisting of Thomas lifts for pronated feet and arch pads for fallen arches.

Injuries consisting of sprains, strains, and fractures are treated with infra-red or luminous heat and massage. A unit known as the ultrad and giving off all the rays of the solar spectrum with the harmful rays eliminated is used with success in cases of head colds.

Two small improvements were made; one a medicine chest—the other, shelf-like rests added to the massage table, assuring greater relaxation for the patient.

A Posture Week was held in May. Dean Ernst Hermann, of Sargent College, opened the observance with speeches in the chapel services. Awards were made to children showing the greatest effort during the week.

Dr. Frank Ober made semi-annual visits prescribing treatment. Mr. Norman C. Fradd, of Harvard, took silhouettographs of 148 pupils. There were four views taken of each child: the first showing the natural position, side view; a back view; a side view after the child had been told to do his best; and the last a side view with Mr. Fradd's correction.

A former student spent six weeks in the department learning the work with the idea of possibly taking a course in physiotherapy. Three seniors also took lessons in massage.

By encouraging our children to become "posture-conscious" we feel that the poise thus gained makes for healthier, happier lives.

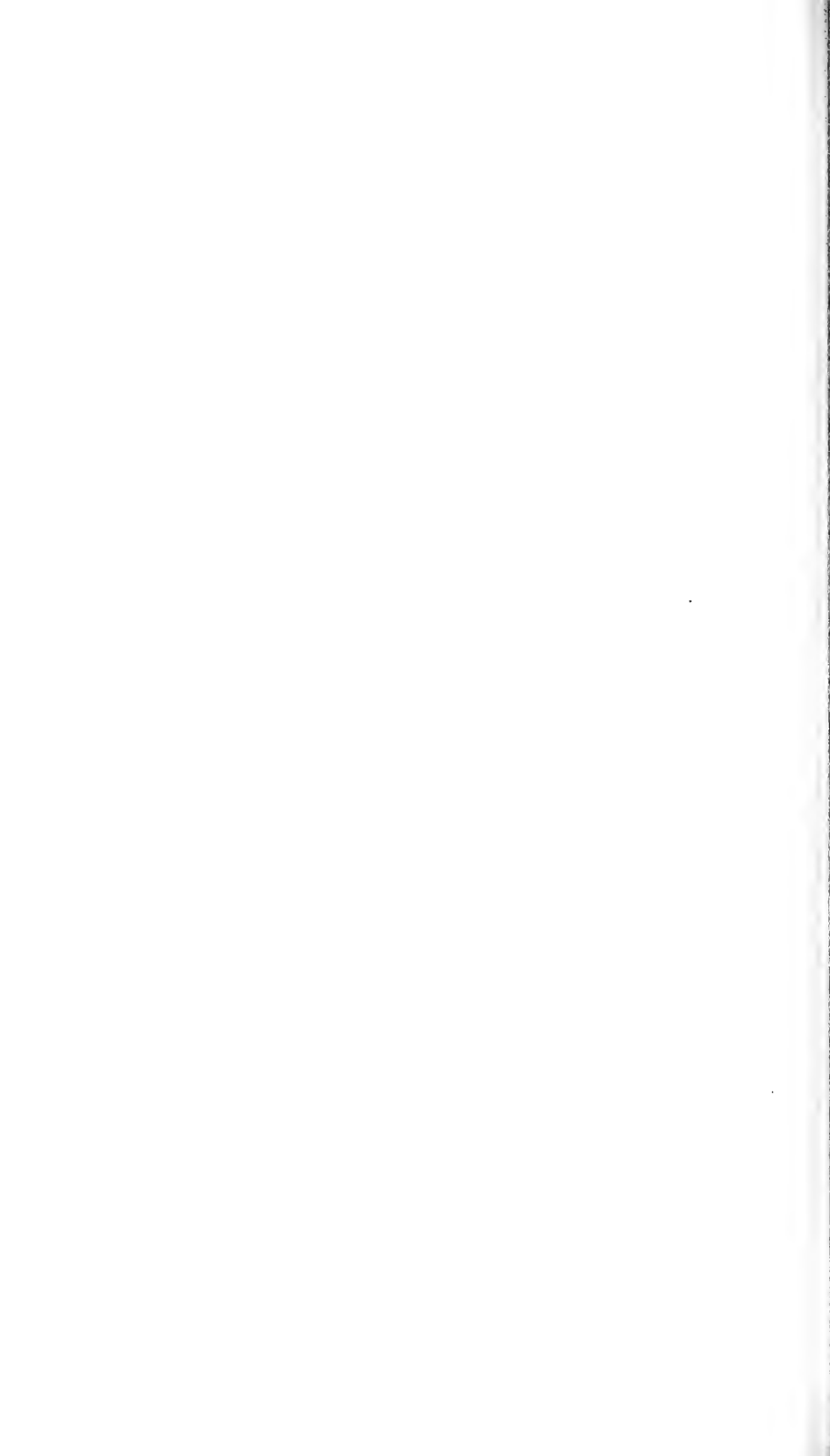
THELMA E. PEIRCE.



Shuffleboard (above)

Two New Sports

Bowling (below)



DEPARTMENT OF THE DEAF-BLIND

THE school year of 1938-1939 opened in September with an enrolment of fourteen pupils in the Department of the Deaf-Blind.

One new teacher, Miss Lillian Huset, was added to our number. She had been with us for three months in the spring of 1935 on the exchange plan and returned this year as a regular member of the staff.

Miss Maurine Nilsson was in charge of the department until the supervising teacher returned from South Africa where Winthrop C. Chapman (Tad) and she spent the summer, working in behalf of the doubly handicapped children. Tad spoke in public as many as one hundred times.

We want to thank Perkins for her substantial help in making possible this trip. It was a wonderful experience and we can truthfully say that Tad did the work he was sent to accomplish. During the present school year he has largely maintained himself and has also laid by a pleasing sum. He did this by giving public talks, taking magazine subscriptions, and selling his hand-made articles.

We have every reason to believe that our graduate this spring, Clifton Sears, will do equally as well. For the past three years Clifton has made all of his expenses, except room and board, by caning, gardening, and running a small poultry business.

Our pupils have all made progress. Several of the older ones have earned quite a little spending money through the sale of their hand-made articles to friends here and at their homes.

Among our many visitors this year have been distinguished guests from many lands among whom were six of our good friends from South Africa: Mr. and Mrs. de la Batt, Superintendent of the School for the Deaf and his wife, who received their training at the Clarke School for the Deaf, Northampton; Mr. and Mrs. Coyne of the "Pitch Indicator" for use with deaf children; and Dr. and Mrs. Taylor who went to South Africa as missionaries some years ago from New England. They all spoke in superlative terms of what our children are accomplishing. It was a real joy to have with us these inspiring, helpful friends.

From time to time we continued to give to the outside, interested public demonstrations and talks of the work we are doing through which our children are able to give as well as to receive.

INIS B. HALL.

DEPARTMENT OF HEALTH

Ophthalmologist's Report

THE following are the ocular diagnoses of the twenty-five new pupils admitted 1938-39:

Infection

Acquired — Ophthalmia neonatorum	1
Trachoma	1
Congenital — Luetic optic atrophy and chorio-retinitis	1

Congenital malformation

Albinism	8
Congenital cataract	3
Congenital cataract, microphthalmus, heterochromia irides	1
Dislocated lenses, secondary glaucoma	1
Myopia	2

Special conditions

Conical cornea	1
Optic atrophy — right temporal brain tumor	1
meningitis	1
osteomyelitis right frontal bone flap	1
right temporal abscess	1
Retinitis pigmentosa	1

Unclassified

Congenital amblyopia, cause unknown	2
Corneal scars, cause unknown, probably ophthalmia neonatorum	2
Keratitis, cause unknown, ? phlyctenulosis, ophthalmia neonatorum	1
Optic atrophy, diagnosis uncertain, cause unknown	1

During the year 119 individuals were examined in the school's eye department and 233 visits made. In addition, students requiring special examination and hospital treatment were taken to the Massachusetts Eye and Ear Infirmary where the school ophthalmologist cared for them. It was necessary to perform seven major surgical operations.

TRYGVE GUNDERSEN, M.D.

Physician's and Nurse's Report

Work in the Medical Department followed the usual routine. We are fortunate to be able to report that during a year in which other schools had epidemics of measles and chicken-pox we had but one case of the former and four of the latter.

The following operations were performed:

Mastoidectomy, right	1
Secondary mastoid incision and drainage	1
Resection of distal portion of ulnar	1
Appendectomy	1
Tonsillectomies	5

Three cases of rheumatic fever occurred. Two children who were under care for many weeks made satisfactory recoveries and returned to their homes for the summer. The third and most serious case developed during the last week of school and so no prognosis could be made before the summer vacation.

The usual communicable disease prophylaxis was administered; six students were vaccinated; eleven pupils under twelve years of age were given Ramon toxoid for diphtheria, and five pupils over twelve who had positive reactions to the Shick test were given toxin antitoxin; Dick tests for scarlet fever were given to forty-one pupils twenty of whom were immunized; chest X-rays were made of thirty pupils and negative results were returned for all.

A slight departure in the program for undernourished children was made. Instead of the special diet provisions of last year concentrated vitamins were given. Slight changes in weight were noted, but almost no changes occurred in general health judging from the numbers of colds reported for the two years—the total number for 1937–38 being 135 as compared with 139 for 1938–39.

The scheduled anti-luetic treatments were administered weekly at Perkins. Special examinations and treatments have been made with the cooperation of the Massachusetts General Hospital involving 145 hospital trips and 314 individual check-ups.

ROBERT STERLING PALMER, M.D.
RUTH HOLT, R.N.

Dentist's Report—Upper School

The following is a summary of the dental operations performed for the pupils of the Upper School during the past year:

Silver alloy fillings	193	X-rays (courtesy of Forsyth Dental Infirmary)	54
Cement fillings or linings	127	Dentures	3
Synthetic porcelain fillings	23	Porcelain jackets	1
Treatments (including AgNO ₃)	157		
Extractions	28		

MARK D. ELLIOTT, D.D.S.

Dentist's Report—Lower School

The following report covers the dental work done for the pupils of the Kindergarten during the year ending June, 1939:

Alloy fillings	259	Silver nitrate treatments	84
Cement fillings	3	Temporary teeth extracted	24
Cement and alloy fillings	8	Permanent teeth extracted	4
Synthetic porcelain fillings	23	Upper School emergencies	9
Prophylactic treatments	98	X-ray at office	5
Number of teeth devitalizes	3	Number of pupils completed	95
Number of treatments for above	10	Number of new pupils completed	12
Miscellaneous treatments	69	Total number of pupils treated	104

REINHOLD RUELBERG, D.M.D.

DEPARTMENT OF TEACHER TRAINING

ON September 30, 1938, Dr. Allen met a class of four men and ten women who had come to Perkins for the Harvard Course, *Education of the Blind*. One of this number was a Japanese, Mr. Keiji Sawada, a teacher from the Government School for the Blind, in Tokyo.

During the semester twenty-two topics pertaining to the subject of blindness were treated, and twenty-three lectures given. Lessons in braille were taught by Miss DeDominicis, Perkins, '32, of the Boston Metropolitan Chapter of the American Red Cross. Twelve visits of inspection to agencies connected with work for the blind were made, and an afternoon was spent at the Walter E. Fernald State School in Waverley. The course was completed with the required theme and examination.

The class in *Special Methods* of teaching blind children numbered twelve, two students, Mr. Warren Bledsoe, and Mr. Bradford Reed, taking the course for Harvard credit. The group was smaller than that registered at Harvard in September, owing to the fact that one member, a sight-saving-class teacher in Cambridge, did not remain for further study, and a home-teacher from Connecticut returned in February to her position after leave of absence.

The lecturers of *Special Methods* were Dr. Allen, Miss Fish, the principal and teachers of Perkins; Miss Ellis, Miss Coolidge, and Mr. Grant of the Cambridge School; Mr. Coon, Miss Cairns, Dr. Hayes, and Dr. Farrell. Members of the staff who had not before spoken to the class were Mr. Benjamin Smith, Miss Frances Roots, Miss Elizabeth Oliver, Miss Frances Marshall, and Miss Florence Barbour. A lecturer from outside the gates was Mr. Charles Morris, exchange teacher from Nunthorpe School, York, England, this year teaching English in the Hartford Public High School, Hartford, Connecticut. The final lecture of the year was given by the Dean of the Harvard Graduate School of Education, Dr. Henry W. Holmes.

The students met the requirement to learn square-hand writing. Their term papers were thoughtfully prepared and offered for discussion. By this time June 15 had arrived, the occasion of the presentation of certificates by Dr. Farrell to the twelve members of the class who had completed the year of special training.

Teachers for whom students substituted, and under whose supervision they taught, have reported satisfactorily in regard to the faithful and intelligent work they have performed, and in most cases have recommended them highly. Several of them have positions for next year in schools for the blind. Two are appointed to the Perkins staff.

GENEVIEVE M. HAVEN.

REPORT OF THE BURSAR

THE new office of Bursar was created by the Trustees so that there would be one person whose sole job is to direct the business affairs of the Institution. To maintain a plant housing nearly 400 people, to secure and serve food and the necessities of living for them, and to provide the equipment and supplies needed for a school of about 250 pupils is a considerable enterprise. In the conduct of this enterprise we are guided by one principle— to be constantly on the alert for ways to obtain with the greatest economy the advantages, facilities, and security needed by our students and staff. Every dollar by which we reduce our current per capita cost enables us to serve more people.

As our business staff has kept pace with the growing amount and importance of our work and as our payrolls compare favorably with those of similar institutions, few economies have been possible in that direction. Much is possible, however, and is already being accomplished in connection with supplies and other variable operating expenses particularly in the Household and Maintenance Departments. In this connection we have set up a purchasing policy that parallels industrial practice. Control of purchasing is maintained effectively through the Bursar's office, and supplies and equipment are selected upon a studied performance and cost basis.

Consumption of non-perishable supplies is recorded and from this annual requirements are determined and bids are now issued to our suppliers once a year, usually in the summer, on a specification basis. This method gives us the benefit of maximum quantity discounts and reduces the detail which hand to mouth buying causes our bookkeeping and stores departments. Favorable results are being reflected in legitimate reduction of expense budgets in all maintenance and some academic departments.

The business operation of our twelve cottages makes a good showing for the year, thanks in large measure to the interest and cooperation of the matrons. The per capita food costs have remained at a low level compared to other schools, despite the fact that we believe in keeping our meals interesting and nutritious. Our food buying, in charge of Mr. James Forkin, is a big responsibility capably handled.

In addition to the supervision of the business affairs of the Institution, the Bursar has devoted two days a week to promotional work in connection with the Workshop in South Boston. This task has been interwoven with the development of the program of the Blind Artisans of New England. It is felt that in addition to bringing more work to our shop that we want to increase employment for all the blind in New England and that is the primary aim of the Blind Artisans. Good ground work has been laid and we hope to be able to report good results next year.

J. STEPHENSON HEMPHILL.

MAINTENANCE REPORT

DURING the past year constant effort has been made in maintaining the many buildings of the Institution in good repair and of maximum service to their various uses. During the past eight years a considerable amount has been done for the rehabilitation and modernization of the quarter-century-old group of buildings in Watertown.

The following work of the past year may be noted:

BUILDINGS DEPARTMENT: renewal of more than 250 window shades of the more than 1500 windows in the buildings; completion of laying linoleum in all of the kitchens; repairs on both towers, due to damage by the hurricane; replacement of 1500 slates blown off by the hurricane; and painting and redecorating carried on.

GROUNDS DEPARTMENT: the remaining sections of the main drives resurfaced; the annual section of the mile of boundary fence painted; many storm drains long inactive repaired and tied into the main sewers; considerable work done in clearing up the debris caused by the hurricane; constant care given to lawns and gardens, which we are glad to report have, in spite of hurricane, floods, and drought, been kept up to maximum beauty at minimum cost.

ENGINEERING DEPARTMENT: important high pressure steam lines in the boiler room replaced; plumbing fixtures and hot water boilers renewed in four cottages; more than four miles of electric wiring replaced; four ranges in Boys' Close kitchens and new hoods installed and adequate lighting provided; changes made in the heat control system in the Main Building, making that more effective.

NEW PROJECTS: a concrete shuffleboard court placed on the girls' playground and other playground improvements and additions installed. The new organ in the chapel involved considerable work on the part of the Building Department in making a suitable place for the organ console, and building the screen in the organ loft; and for the Engineering Department, as practically all of the electrical work was done by our men. The rehabilitation of the tactual museum started during the past year necessitated changes in cases and display methods. Two cases have been especially equipped with lighting to show 1. Appliances made for the blind by the Howe Memorial Press. 2. Processes used in our educational program.

MAURICE J. CARROLL, *Chief Engineer.*

NELSON COON, *Superintendent of
Buildings and Grounds.*

WORKSHOP FOR ADULTS

WE are happy to report that our blind workers were paid more in wages during the past year than ever before. There was an increase in the number of mattresses sent for renovation, but a falling off in the number of new ones and of other new articles, which explains why our sales for the year were less than in the previous year.

During the year we tried out the manufacture of several new articles. The first was the making of dog leashes in coöperation with the National Industries for the Blind. These were made successfully and were sold to dealers at the cost of material and labor only, but the public demand for them has not been up to our hopes. The next article was a candlewick bedspread, which was given up because the blind cannot make it in competition with seeing people.

Then an article which holds much promise was tried. This is the making of ironing board covers, a slip-on cover which is held firmly to the ironing board by an elastic tape sewn in one operation to the edge of the cloth. It is expected that these covers can be made at a price which will appeal to the merchants, the housewives, and to the blind women who sew them, and will pay the usual overhead expenses of a factory, as well as the selling expense.

The National Industries for the Blind has been appointed the agency to facilitate the distribution of blind-made products to be purchased by the Federal Government under the provisions of the Wagner-O'Day Act. Our workshop has been placed on the list to share in any work secured for the blind for which we are equipped.

The following is a summary of the work done and wages received during the fiscal years ending August 31, 1938 and 1939:

	1938	1939
Mattresses received from institutions, etc.	2,029	2,119
Mattresses received from individuals	1,837	2,016
Total mattresses received	3,866	4,135
Mattresses received through the Division of the Blind	1,435	1,571
New horsehair picked, pounds	9,750	7,400
Customers' hair picked, pounds	123,943	133,069
Mattresses remade	4,074	4,029
Chairs recaned	3,122	2,909
Wages paid to seamstresses	\$ 2,084.20	\$ 2,258.79
Wages paid to mattressmakers	9,462.08	9,679.31
Wages paid to chaircaners	4,259.00	4,249.55
Total wages to blind workers	\$15,805.28	\$16,187.65
Sales for the year	\$46,790.56	\$45,676.60

FRANK C. BRYAN.

HOWE MEMORIAL PRESS

WORK ACCOUNT FOR THE YEAR ENDING AUGUST 31, 1939

Literature pages embossed:			
Upper School, 3 books	281		
Lower School, 3 books in 7 volumes	738		
Library of Congress, 16 books in 43 volumes	8,074		
Music pages embossed:			
Upper School, 38 choruses; 43 pieces	987		
Lower School, 13 piano pieces	70		
Special Order Music Department, 22 pieces	577		10,725
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Printing:			
Literature pages	568,822		
Music pages	44,065		
Miscellaneous	86,977		699,864
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APPLIANCES AND GAMES	Made this year	Distributed this year	Total 1907 to 1939
Pocket slates	581	685	21,155
Desk slates	1,765	2,014	24,919
Card-marking slates	2	10	292
Styluses	7,145	5,907	101,552
Erasers	5,000	772	1,646
Braillewriters:			
Hall and Boston	—	—	213
Perkins, Models A, B, C, and D	—	—	356
Shorthand	15	6	52
Proof presses	—	—	23
Writing boards:			
Aluminum	—	123	2,052
Fiber	773	782	16,105
Aluminum alphabets	86	33	1,955
Wire Signature guides	50	48	699
Pegboards:			
Plain	—	20	1,351
Reversible	33	21	349
Map cushions	1	5	123
Thermometers	100	52	377
Barometers	—	3	46
Caning vises	—	10	116
Tennis vises	—	—	9
Games:			
Checkers	124	160	4,453
Dominoes	43	83	3,127
Puzzle-Peg	31	27	462
Playing cards	99	102	1,797
Anagrams	11	8	35
Chess	12	5	19
Chinese checkers	200	20	20

Books purchased for library, \$537.69.

FRANK C. BRYAN.

REPORT OF THE REGISTRAR

ON the first of October, 1939, there were 297 blind persons registered at Perkins Institution, a number which is two more than on the corresponding date of the previous year. This enrolment includes sixty-nine boys and sixty-seven girls in the Upper School, fifty-five boys and fifty-eight girls in the Lower School, twenty-seven teachers and other employees, and twenty-one adults in the Workshop at South Boston. There are also in residence sixteen students in the Harvard course on the Education of the Blind. During the year thirty-eight have been admitted and thirty-six discharged.

Among former associates whose death has been reported during the year are: Miss Fanny L. Johnson, first kindergartner; Miss Grace E. Porter, teacher of Home Economics; Mrs. Mary P. Kilbourne, one-time matron; Mrs. Edward H. Smith, who, as Miss Grace W. Thomas, was kindergartner for two years before going to China as missionary; Dr. Benjamin T. Loring, attending physician through several years; Mrs. Mary E. Roberts, Perkins, '35, a Massachusetts Home Teacher for twenty-five years; Miss Anne Emilie Poulsson, distinguished pupil of the late '80's; Mr. Septimus Fraser, former pupil and a musician of merit; Mrs. Emma Coolidge Weston, Perkins, '77, teacher during several years.

Perkins people are good travelers in their leisure time and give glowing accounts of their experiences in morning talks to the pupils. Tours of the States extend from Maine to California and as far south as Florida. Others report from Canada, Mexico and England, and many have visited the world fairs at New York and San Francisco. All of their graphic tales lift the horizon for our pupils and are welcome sources of direct information to those who must stay at home.

GRADUATES OF THE CLASS OF 1939 — Helen Agnes Antul, Angelina Correia, Ruth A. Cox, James Daniel Delaney, John J. Di Francesco, V. Marion Foley, Barbara Adele Getchell, Ethel I. Kennedy, John L. McGillicuddy, John J. Morrison, Sabra Lamerte Oulton, Henry B. Pasterczyk, Ruth Josephine Potter, Robert J. Scott, Clifton Louis Sears, Grace Evelyn Swanson, Frank A. Swett, Gideon Joseph Tancrelle, Jr., Wilma La Forest True.

CERTIFICATE FROM THE MANUAL TRAINING DEPARTMENT — Sabra Lamerte Oulton.

CERTIFICATES FROM THE PIANOFORTE TUNING DEPARTMENT — Axel Cornelius Borg, Walter Carr, Clifford Foster Hall.

CERTIFICATE FROM THE PIANOFORTE NORMAL DEPARTMENT — Andrea D. Caroselli.

ANNA GARDNER FISH.

LIST OF PUPILS

OCTOBER 1, 1939

UPPER SCHOOL

Aloisi, Lucy V.
Andrews, Mary E.
Beaudette, Marie B.
Bradley, Doris G.
Bresnahan, M. Fay.
Budrow, Florence Y.
Cerullo, Ida.
Correia, Angelina.
Correia, Fannie E.
Costa, Alice.
Cox, Ruth A.
Davy, Lillian.
Del Padre, Eva.
Deschesne, Marie.
Donovan, Mary E.
Drake, Elaine M.
Falcione, H. Olga.
Farias, Alice.
Feleciano, Adelaide M.
Foley, V. Marion.
George, Faye.
Germano, Mary L.
Gibalerio, Kathryn Z.
Golden, Margaret.
Gurry, Martha V.
Hayman, Margaret L.
Kincaide, Dorothy M.
Kucab, Julia A.
Larato, Chiararosa.
Le Blanc, Rita M.
Lemoine, Pauline R.
Le Vasseur, E. Ruth.
Lovejoy, Mildred E.
MacDonald, Mona G.
Martinelli, Mary P.
Miller, M. Alice.
Minezzi, Virginia L.
Moreau, Barbara L.
Murby, Harriet E.
Nadeau, Cecile.
Nicholas, Doris.
Nickerson, Vivian M.
O'Shea, Anita M.
Patterson, Viola.
Pepe, M. Angelina.
Pickett, Catherine.
Platt, Ruth E.
Price, Ruth E.
Regan, Mary.
Reynolds, Dorothy H.
Riopel, Doris.
Robinson, Christina L.
Russo, Rose.
Stevens, Ruth M.
Stewart, Florence G.
Swanson, Grace E.
Tave, Evelyn.
Taylor, Everill.
Tebbetts, Margaret E.
Terrien, Alice M.
Thorne, Alice B.
Tirocchi, Salma.
Tobey, Mary L.
Tramontozzi, Elena.
Wilcox, Evelyn A.
Wolfson, Martha.
Zagunis, Bernice B.
Allen, Alden E.
Autuori, Americo.
Axon, Samuel D.
Barker, Douglas H.
Beaudry, Roger W.
Boardway, Norman F.
Borg, Axel.
Bradford, James A.
Briggs, Clarence.
Burke, William.
Buttles, Stephen A.
Callero, Joseph E.
Caroselli, Andrea.
Cirella, Anthony.
Coiley, C. Richards.
Copple, Don W.
Correia, Joseph.
Corsi, Alfred.
Cotter, Thomas E.
Crane, Richard L.
Delaney, James D.
Desrosiers, Gerard N.
Di Francesco, John.
Dowdy, Leonard.
Dyson, Clinton L.
Finger, Albert.
Forte, George E.
Fournier, Francis J.
Garaventa, Arthur.
Garceau, Henry.
Gayzagian, Albert K.
Giggey, Robert J.
Hall, Clifford F.
Hayashi, Frederick T.
Heald, John A.
Hilliard, Frank M.
Holley, Kenneth.
Hunt, Stanton N.
King, Carl S.
Kiwior, Bronislaw.
LeBlanc, W. Thomas.
Lewis, Winfield E.
MacShawson, Irving J.
Martin, Earl.
Moody, Wayne S.
Moreau, F. Roland.
Morris, Kenneth A.
Morrison, John J.
Nickerson, Earl B.
Pasterczyk, Henry.
Patch, Robert L.
Queenan, Leo F.
Roberge, Joseph A.
Rogers, George A.
Rosati, Ettore G.
Sabin, Herbert S.
Sacco, Anthony.

Santangelo, Samuel P.
Scott, Robert J.
Small, Phillip L.
Southern, C. Donald.
Strangis, John F.
Trancrelle, Gideon.

Van Vliet, Franklin E.
Vivian, Robert P.
Walsh, James.
Zarr, William.
Zermas, George.
Zina, Walter.

LOWER SCHOOL

Accorsi, Elizabeth.
Allen, Margaret J.
Ayer, Joan.
Bamford, Marie.
Banda, Theresa C.
Barber, Dorothy J.
Bearce, Dorothy E.
Berarducci, Joan E.
Blakely, Priscilla.
Blanchette, Esther A.
Boudreau, Louise.
Bourdon, Natalie J.
Casella, Grace L. T.
Connolly, Margaret.
Corkum, Jacqueline T.
De Lomba, Mary C.
Delorey, Elizabeth A.
Dorr, Rosabelle A.
Doyen, Marjorie.
Gaudreau, Lorraine N.
Guerin, Leona D.
Helbert, Catherine T.
Herron, Edith.
Hill, Gloria F.
Kelly, Bernice H.
Kenney, Jean.
Landi, Elena.
Langlois, Estelle Y.
Lozo, Annie M.
Lundy, Mary T.
Macdonald, Hope M.
Marcil, Sylvia L.
Marrama, Josephine.
McIntosh, Marjorie A.
Medeiros, Hilda.
Medeiros, Kathleen R.
Medeiros, Stella M.
Metcalf, Gloria C.
Mulford, Norma J.
Otero, Carmela.
Patch, Joyce M.
Pelkey, Joyce M.
Porcaro, Helena R.
Porcaro, Marcelline M.
Potter, Alberta C.
Reynolds, Barbara E.
Rinsem, Betty J.
Robbins, Mary.
Roode, Marilyn.
Ryan, Judith A.
Shipman, Gloria I.
Stanley, Norma M.
Walker, Constance E.
Whitney, Barbara A.
Wright, Louise H.
Yarnell, P. Rita.
Yocom, Dovie Mae.

Younger, Lorraine.
Addy, Alan R.
Allen, James P.
Applebee, J. Albert.
Ashworth, David A.
Baker, Robert B.
Bertrand, Norman.
Boroni, Gene.
Boyd, Vernon I. G.
Broadbent, Samuel A.
Cahoon, John J.
Carvalho, Edward.
Chase, Donald.
Chatterton, Harley J.
Clark, Richard E.
Clarke, Blakely.
Conley, John J.
Cordeau, Francis R.
Curtis, Harold A.
Delaney, Francis.
Devine, James E.
Devino, Francis.
Dolan, Robert.
Dostie, Robert L.
Eaton, Richard L.
Evensen, Richard H.
Flynn, John T.
Fortes, Andrew.
Fournier, Arthur J.
Fournier, Raymond A.
Gagnon, James M. G.
Gantz, Ralph.
Gillis, Robert A.
Grover, Raymond E.
Hopkins, Robert P.
Johansen, Nils A.
Little, Hollis A.
Lukas, James L.
MacPhee, Ralph.
Manning, Joseph.
McKenne, Thomas M.
McNally, John R.
Moseley, Edward L.
Murphy, William H.
Newton, Robert E.
Nunes, Ronald E.
Pereira, Arthur.
Peterson, Edmund M.
Piela, Joseph.
Rogers, Stephen J.
Sardo, Anton N.
Silva, Martel R.
Stebbins, Donald A.
Thornton, Ralph E.
Warren, Virgil C.
Wilbur, Frank A.

ACKNOWLEDGMENTS

I. — ACKNOWLEDGMENTS FOR CONCERTS, RECITALS, AND DRAMATICS

To MR. AARON RICHMOND, for a generous supply of tickets for each of several concerts in Jordan Hall, Boston.

To MISS EDITH R. DOANE, for twelve tickets for the Oliver Daniel pianoforte recital in Suffolk University auditorium.

To MRS. ALLEN V. MOSHER, for twelve tickets for a performance of "The Gondoliers" by the Hovey Players, Waltham.

To MR. JOE RUBIN, for eighteen tickets for a music recital at Bradford Hotel.

To MRS. C. P. HODSON, for three tickets for a children's concert in Sanders Theatre, Cambridge.

To the FEDERAL THEATRE PROJECT of the WORKS PROGRESS ADMINISTRATION, for an invitation to pupils of the English literature classes to attend a performance of "Macbeth" at Copley Theatre, Boston.

To MRS. E. C. KEENAN, for twenty tickets for the play "Man of Conquest" at Uptown Theatre, Boston.

To MR. OSCAR B. CROWERS, for a general invitation to attend the dress rehearsal of the play "Tovarich," given at the Parish House of the First Congregational Church in Winchester.

II. — ACKNOWLEDGMENTS FOR LECTURES IN OUR HALL

To His Excellency, LEVERETT SALTONSTALL, Governor of Massachusetts and member of our Corporation, for a talk on the Bill of Rights.

To DR. VIKTOR LÖWENFELD, for a talk on Totalitarianism, followed by a question box and discussion; and again for one on Art for Blind Children.

To MRS. WINIFRED HATHAWAY, for a talk on "Hawaii" and "Flying to Los Angeles."

To DR. SAMUEL P. HAYES, for talks on "The inferiority complex" and "Getting away with it."

To the REV. JOHN J. CONNOLLY, for a talk on Pope Pius XII.

To MRS. DONALD G. ALLEN, for a description of a camping trip and again for a talk on a Kentucky horse-raising plantation.

To DEAN ERNST HERMANN of Sargent College, for a talk at the opening of Good Posture Week.

To MISS EMILY S. HARTWELL, missionary, for a talk on China.

To MR. C. WARREN BLEDSOE, for a talk on "Outflying the fog."

To MR. HAROLD E. TARR, for a talk on the Community Fund.

To a band of boys and girls from Worcester, for a concert.

To the patriotic organizations of Watertown, for exercises in commemoration of Memorial Day.

To MR. CALVIN S. GLOVER, DR. P. C. POTTS, MR. JOHN CRAIG KELLEY, MISS LYDIA Y. HAYES, MISS IRIS STURDAVANT, MISS GERALDINE HINCKLEY, and the clergy of Watertown, for chapel talks.

III. — ACKNOWLEDGMENTS FOR BOOKS AND PERIODICALS

Embossed Periodicals. — American Review, The Beacon, Braille Courier, Braille Star Theophist, Catholic Review, Children's Friend, Christian Record, Christian Science Bible Lessons, Church Herald for the Blind, Discovery, Esperanto Ligilio, The Evangel, Herald of Christian Science, Illinois Braille Messenger, The Illuminator, International Braille Magazine, Jewish Braille Review, John Milton Magazine, Junior Evangel, Lions Juvenile Braille Monthly, Lutheran Herald for the Blind, Lutheran Messenger for the Blind, Lux Vera, Matilda Ziegler Magazine, Maryland Oriole, Messenger of the Sightless, National Magazine for the Blind, Our Special, Red and White, The Searchlight, Texas Meteor, Unity Daily Word, Weekly News, Wee Wisdom.

Letter-Press Periodicals. — Alabama Messenger, Arizona Cactus, Blindesaken, Colorado Index, Desde las Sombras, Du Pont Magazine, Los Ciegos, Ohio Chronicle, Optimist, Our Dumb Animals, Rocky Mountain Leader, Royer-Greaves Monthly, St. Dunstan's Review, Welfare Bulletin, West Virginia Tablet.

TO BAHAI COMMITTEE, CLOVERNOOK PRINTING HOUSE, Mrs. A. W. Harrington from the estate of ALBERT WARREN, Mrs. F. B. Howland from the estate of REV. S. S. NICKERSON, MASSACHUSETTS BIBLE SOCIETY, MOON SOCIETY, PENNA. SCHOOL FOR THE BLIND, SAINT GERMAINE PRESS, WESTERN PENNA. SCHOOL FOR THE BLIND, for embossed literature.

TO MARY M. BROOKS, CLARA LOUISE CAPEN, ELSIE L. FLINT, MARY HOLBROOK, for hand-transcribed books for the circulating library, Upper School.

TO ISABEL BAMFORD, MRS. FREDDIE BELKNAP, VIRGINIA BLOOM, SARAH F. BREMER, VIOLET CAVE CONNORS, ALICE M. DAY, EMMA LEET DOWNING, LILLIAN B. EDWARDS, EDITH ALLEN FORSTER, WINIFRED HIGHT, MARY HOLBROOK, EDITH L. HUNNEWELL, OLIVE KEEPING, MARY FRANCES KUTZ, RUTH MASSY, RUTH MAYER, ALERIA CROCKER MITCHELL, GEORGIA CAPEN NOYES, MINERVA M. ROBERTS, EDNA CLARKE ROLLINS, EDITH LEVY SCHMIDT, JULIET KALLEY SOULE, MARY G. STORROW, CAROLYN THAYER, HELEN BROSE TURNER, MARGARET W. TWITCHELL, SARAH L. VREDENBURG, DOROTHY CHAMPLIN WAUGH, WPA BRAILLE PROJECTS in Boston and Watertown, for hand-transcribed books for the Lower School.

TO the BOSTON CHAPTER AMERICAN RED CROSS, for binding many hand-transcribed books.

TO JOHN MILBURN, for a letter-press book.

IV. — ACKNOWLEDGMENT FOR GIFTS AND SERVICES

TO MRS. E. PREBLE MOTLEY, MISS ROSANNA D. THORNDIKE and MRS. W. L. B. CHASE, for gifts of money at Christmas time; to MRS. OTTO URBAN'S senior high school pupils, Springfield, for Christmas Cards; and to the DAUGHTERS OF VERMONT, a Sunday School class of the West Medford Baptist Church and the CATHOLIC GUILD FOR THE BLIND, Boston, for Christmas gifts and parties.

To MR. DAVID C. BAIRD, MISS IDA E. RIDGEWAY, a group of Sunday School pupils in Winthrop, Mass., and MISS GLADYS W. DELKESCAMP, for contributions of money; and to the latter, for a quantity of raffia and reeds.

To the STUART MILK COMPANY, through MR. HOWARD B. PARKER, for the gift of a bay mare for service about our grounds.

To MRS. ANNA LESLIE, through MRS. WILLIAM D. PAINE, and to MRS. ELI E. STONE, for the gift of pianofortes.

To MRS. DUNCAN M. STEWART, for a radio; to MRS. CHARLOTTE F. CHOATE, for a tuning kit; and to MRS. A. V. PHILLIPS, for braille material.

To MRS. GEORGE H. MONKS, for an Erector set; and to the JUNIOR RED CROSS of Medford, a Sunday School class in Washington, N. J., the BELMONT CAMPFIRE GIRLS, MRS. MINNIE HOWLAND, MRS. JOHN SWEENEY; MISS MARY TRAVERS, MISS ADAH P. KNIGHT, MRS. J. M. DREW, and MISS MARY RUSSELL, for dolls, toys and models; and to MR. J. H. DEVLIN of Belmont, for a bob sled.

To MRS. DREW, MRS. GEORGE D. DUTTON, MRS. F. EHRENTHEIL, the CATHOLIC GUILD FOR THE BLIND, MRS. J. D. MISBACH, MRS. STEPHEN ROGERS and ROCHELLE'S, for articles of clothing.

To BRYANT AND STRATTON COMMERCIAL SCHOOL, for six desks; and to an anonymous friend through DR. EDWARD E. ALLEN, for a generous supply of linens for cottage use.

To the BOSTON COMMITTEE FOR THE BLIND, through MRS. HENRY E. FRIEDMAN, for a special gift of confectionery in memory of MRS. LOUIS ROSENBAUM, founder and long-time chairman of that organization; and for gifts and personal services to our pupils.

To MISS WILHELMINA HUMBERT, DR. REINHOLD RUELBERG, MR. LOUIS PILL, MR. ALBERT CONANT, MRS. FANNY S. JOHANSEN, and MISS CLARA L. CROWLEY of the CATHOLIC GUILD FOR THE BLIND, for confectionery; and to DR. RUELBERG and MRS. MARY O'NEIL, for pop corn and ice cream.

To the JUNIOR RED CROSS of Boston, for valentines; and to MRS. M. H. RIOCH, for place and greeting cards.

To MR. ARTHUR T. LYMAN, for a fine model of Barnstable County Jail and House of Correction, made by one of the prisoners.

To CAPT. P. J. FRITSCH, of the "Elk," for boat trips for our pupils.

To MR. JOE RUBIN, for tickets for the circus and for a goodly sum of money to be expended there for the children's enjoyment.

To MISS M. CURTIS HOOD, for a gift of music books and sheet music; and to MR. GEORGE ALEVIOZOS, for copies of his *Hellenic-American Suite*.

To MISS POLLY STORROW, for kindly personal services to our pupils throughout the years; to MRS. HARRY LEE, for transportation of pupils; and to the parish of ST. PATRICK'S CHURCH, Watertown, for the safe and regular conduct of pupils to and from services in that church.

STATEMENT OF ACCOUNTS

BOSTON, OCTOBER 5, 1939.

To the Board of Trustees, Perkins Institution and Massachusetts School for the Blind,
Watertown, Massachusetts.

GENTLEMEN:

I have audited the accounts of the Treasurer of the Institution, for the fiscal year ending August 31, 1939, and have found that all income from investments and proceeds from sales of securities have been accounted for, and that the donations, subscriptions, miscellaneous receipts, as shown by the books, have been deposited in bank to the credit of the Treasurer of the Institution.

I have vouched all disbursements and verified the bank balances as at the close of the fiscal year.

All of the securities, as shown by the books, were verified by certification of the custodian, the New England Trust Company.

In my opinion, the accompanying statements, covering the Institution, Howe Memorial Press Fund, and Kindergarten, correctly set forth the income and expenditures for the fiscal year ending August 31, 1939.

Respectfully submitted,

JOHN MONTGOMERY,
Certified Public Accountant.

INSTITUTION

BALANCE SHEET, AUGUST 31, 1939

Assets

Plant:	
Real estate, Watertown — less depreciation	\$ 407,908.35
Real estate, South Boston	91,000.00
Real estate, Boston — less depreciation	42,203.85
	\$ 541,112.20
Equipment:	
Tools, etc.	\$ 6,859.93
Furniture and household	13,454.63
Music department	22,279.39
Library department	123,938.72
Works department	21,074.32
	187,606.99
Investments:	
Real estate — less depreciation	\$ 234,663.12
Securities	2,139,378.27
Securities — Varnum Fund	201,170.95
Mortgages receivable	6,755.00
	2,581,967.34
Inventory of provisions and supplies	3,449.68
Accounts receivable	1,402.56
Cash on hand	34,788.44
	3,350,327.21
Total	\$3,350,327.21

Liabilities

General account	\$ 252,153.65
Funds and legacies	
General	\$2,263,273.18
Permanent	601,008.04
Special	211,460.75
	3,075,741.97
Unexpended income, special funds	10,757.95
Clock and organ funds	604.19
Accounts payable	10,521.02
Vouchers payable	548.43
	3,350,327.21
Total	\$3,350,327.21

Treasurer's Condensed Income Account

YEAR ENDING AUGUST 31, 1939

Interest and dividends, general purposes	\$ 82,120.67	
Interest from special funds	8,475.43	
Interest and dividends, Varnum fund	10,123.35	
	<u>\$100,719.45</u>	
Less: Rent net loss	4,326.94	\$ 96,392.51
Annuities		405.67
Tuition and board, Massachusetts	\$54,300.00	
Tuition and board, others	30,495.00	84,795.09
	<u> </u>	
Total		\$181,593.18
Less: Special fund income to special fund accounts		8,475.43
		<u> </u>
Net income available for general purposes		\$173,117.75
 Expenses:		
Pensions	\$ 7,178.00	
Treasurer's miscellaneous expenses	2,451.55	
Expenses, 133 Newbury Street	273.61	
Depreciation, 133 Newbury Street	419.56	
Fire insurance premiums	258.34	
Net charge to Director (see detailed statement)	170,289.58	180,870.64
	<u> </u>	
Expenses in excess of income		<u>\$ 7,752.89</u>

Director's Expense Account

YEAR ENDING AUGUST 31, 1939

Administration:		
Salaries	\$ 10,679.23	
Supplies	1,348.54	
Telephone and telegraph	856.41	
Publicity	957.84	\$ 13,842.02
	<u> </u>	
Special Departments:		
Library salaries	\$ 1,673.57	
Library supplies	340.60	\$ 2,014.17
	<u> </u>	
Health salaries	\$ 2,521.38	
Health supplies	432.77	2,954.15
	<u> </u>	
Hospitalization		116.95
Personnel salaries	\$ 2,106.25	
Personnel supplies	216.73	2,322.98
	<u> </u>	7,403.25
Education:		
Literary salaries	\$ 24,622.45	
Literary supplies	1,432.68	\$ 26,055.13
	<u> </u>	
Manual training salaries	\$ 11,640.00	
Manual training supplies	220.76	11,860.76
	<u> </u>	
Music salaries	\$ 7,153.50	
Music supplies	371.99	7,525.49
	<u> </u>	
Depreciation music department		400.00
		45,841.38
Household:		
Salaries	\$ 20,129.26	
Food	17,172.57	
Furnishings and supplies	2,821.76	
Laundry salaries	2,570.00	
Laundry supplies	205.72	
Depreciation on furnishings and household equipment	1,455.80	\$ 44,355.11
	<u> </u>	

Maintenance:			
Engineers' salaries	\$ 7,637.75		
Light, heat, power, repairs, and supplies	16,269.68	\$ 23,907.43	
<hr/>			
Building salaries	\$ 5,501.21		
Building supplies and repairs	2,308.17	7,809.38	
<hr/>			
Ground salaries	\$ 3,946.92		
Ground supplies	1,555.08	5,502.00	
<hr/>			
Depreciation on buildings, Watertown		14,465.27	
Depreciation on tools and equipment		931.46	\$52,615.54
<hr/>			
Other Expenses:			
Automobile	\$ 587.27		
Liability and automobile insurance	823.63		
Pension retirement plan	\$5,047.48		
Less: Contributed by employees	2,087.04	2,960.44	
<hr/>			
Industrial department	420.20		
Tuning department	2,857.14		
Extraordinary expense	33.12		
Blind Artisans of New England	678.72		
Loss on sale of auto	11.14		
Net loss — Works department	1,408.72		
<hr/>			
<i>Total other expenses</i>		\$ 9,780.38	
<hr/>			
Less: Credits:			
Discounts	\$ 175.70		
Industrial department	562.05		
Tuning income	2,795.00		
Sale of old piping	20.35	3,553.10	\$ 6,227.28
<hr/>			
<i>Net charge to Director</i>			<u>\$170,289.58</u>

Income Special Funds

On hand September 1, 1938			\$ 10,083.03
Add: income 1938 — 1939			8,475.43
<hr/>			
<i>Total</i>			\$ 18,558.46
Distributed			7,800.51
<hr/>			
<i>Unexpended income August 31, 1939</i>			<u>\$ 10,757.95</u>

WORKS DEPARTMENT

BALANCE SHEET, AUGUST 31, 1939

<i>Assets</i>			
Cash			\$ 229.61
Accounts receivable			4,850.59
Merchandise inventory			7,546.57
Machinery and tools			4,192.43
Furniture and fixtures			4,386.50
Auto trucks			439.04
<hr/>			
<i>Total</i>			<u>\$21,644.79</u>
<hr/>			
<i>Liabilities</i>			
Vouchers payable			\$ 570.47
Main office		\$22,483.04	
Less: net loss		1,408.72	21,074.32
<hr/>			
<i>Total</i>			<u>\$21,644.79</u>

REVENUE

Sales			\$45,676.60
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EXPENDITURES

Materials used	\$12,115.45	
Salaries and wages	28,908.52	
General expense	3,886.65	
Auto trucks expense	692.47	
Pension retirement plan	\$ 281.04	
Less: Contributed by employees	56.76	224.28
<i>Total Expenditures</i>		\$45,827.37
<i>Loss</i>		\$ 150.77
Add:		
Depreciation on fixed assets	\$ 1,128.02	
Loss on bad debts	137.93	
<i>Total</i>		\$ 1,265.95
Less: Bad debts recovered	8.00	1,257.95
<i>Net loss for the year ending August 31, 1939</i>		\$ 1,408.72

INSTITUTION FUNDS, AUGUST 31, 1939

Special funds:

Charles S. Adams	\$ 200.00	
Robert C. Billings (for deaf, dumb and blind)	4,000.00	
Mary Alice Butler (for reading matter for the blind)	3,703.62	
Marks I. Cohen (for Jewish children) (spent)		
Deaf-Blind Fund	55,945.23	
John D. Fisher Fund (education teachers and others)	5,230.00	
Joseph B. Glover (for blind and deaf)	5,000.00	
John Goldthwait Fund (charitable)	1,333.15	
Harris Fund (outdoor relief)	26,667.00	
Henry Clay Jackson Fund (for deaf-blind)	44,150.51	
Maria Kemble Oliver Fund (concert tickets)	15,000.00	
Prescott Fund (education teachers and others)	21,231.45	
Elizabeth P. Putnam (higher education)	1,000.00	
Richard M. Saltonstall (use Trustees)	3,000.00	
A. Shuman Clothing Fund	1,000.00	
Augustine Shurleff Fund (for deaf, dumb and blind)	1,750.00	
Thomas Stringer Fund (care of T. S., etc.)	15,880.32	
Julia E. Turner (education of worthy needy)	6,369.42	
	\$211,460.75	

Permanent funds (income for general purposes):

George Baird Fund	\$12,895.21	
Charles Tidd Baker Fund	15,299.96	
Charlotte Billings Fund	40,507.00	
Frank W. Boles	76,329.02	
Stoddard Capen Fund	13,770.00	
Jennie M. Colby, in memory of	100.00	
Ella Newman Curtis Fund	2,000.00	
Stephen Fairbanks	10,000.00	
David H. Fanning	5,010.56	
Helen Osborne Gary	10,000.00	
Harris Fund (general purposes)	53,333.00	
Harriet S. Hazeltine Fund	5,000.00	
Benjamin Humphrey	25,000.00	
Prentiss M. Kent	2,500.00	
Kate M. Morse Fund	5,000.00	
Jonathan E. Pecker	950.00	
Richard Perkins	20,000.00	
Henry L. Pierce	20,000.00	
Mrs. Marilla L. Pitts, in memory of	5,000.00	
Frederick W. Prescott, endowment	25,333.95	
Frank Davison Rust Memorial	4,000.00	
Samuel E. Sawyer	2,174.77	
Margaret A. Simpson	968.57	
Charles Frederick Smith Fund	8,663.00	
Timothy Smith	2,000.00	
Mary Lowell Stone Fund	4,000.00	
George W. Thym Fund	5,054.66	
Alfred T. Turner	1,000.00	
Thomas Upham Fund	4,950.00	
Levina B. Urbino	500.00	
William Varnum Fund	201,669.34	
Ann White Vose	12,994.00	
Charles L. Young	5,000.00	
	\$601,008.04	

General funds (principal and income for general purposes) :	
Elizabeth B. Allen	\$ 500.00
Nora Ambrose, in memory of	300.00
Charlotte H. Andrews	15,169.87
Ellen S. Bacon	5,000.00
Elizabeth B. Bailey	3,000.00
Eleanor J. W. Baker	2,500.00
Calvin W. Barker	1,859.32
Lucy B. Barker, in memory of	5,953.21
Francis Bartlett	2,500.00
Elizabeth Howard Bartol	5,000.00
Mary Bartol	300.00
Thompson Baxter	322.50
Samuel Benjamin	250.00
Robert C. Billings	25,000.00
George Nixon Black	10,000.00
Susan A. Blaisdell	5,832.66
Dehon Blake	500.00
William T. Bolton	555.22
George W. Boyd	5,000.00
Caroline E. Boyden	1,930.39
Mary I. Brackett	5,263.33
J. Putnam Bradlee	263,391.24
Charlotte A. Bradstreet	23,273.49
Ellen F. Bragg	8,006.68
Lucy S. Brewer	10,215.36
Florence N. Bridgman	500.00
J. Edward Brown	100,000.00
Maria A. Burnham	10,000.00
T. O. H. P. Burnham	5,000.00
Abbie Y. Burr	200.00
Annie E. Caldwell	4,000.00
Emma C. Campbell	1,000.00
Lydia E. Carl	3,412.01
Ellen G. Cary	50,000.00
Katherine F. Casey	100.00
Edward F. Cate	5,000.00
Robert R. Centro, in memory of	10,000.00
Fanny Channing	2,000.00
Mary F. Cheever	200.00
Ida May Chickering	1,052.03
Ann Eliza Colburn	5,000.00
Susan J. Conant	500.00
William A. Copeland	1,000.00
Louise F. Crane	5,000.00
W. Murray Crane	10,000.00
Harriet Otis Cruft	6,000.00
David Cummings	7,723.07
Chastine L. Cushing	500.00
I. W. Danforth	2,500.00
Charles L. Davis	1,000.00
Etta S. Davis	8,027.87
Susan L. Davis	1,500.00
Joseph Descalzo	1,000.00
Elsie C. Disher	163,250.07
John H. Dix	10,000.00
Mary Frances Drown	20,762.43
Alice J. H. Dwinell	200.00
Amelia G. Dyer	40,043.00
Mary Agnes Eaton	3,078.88
Mary E. Eaton	5,000.00
William Eaton	500.00
David J. Edwards	500.00
Ann J. Ellis	1,023.00
Martha S. Ensign	2,505.48
Orient H. Eustis	500.00
Sarah M. Farr	64,247.43
Mortimer C. Ferris Memorial	1,000.00
Annie M. Findley	500.00
Thomas B. Fitzpatrick	1,000.00
John Forrest	1,000.00
Ann Maria Fosdick	14,333.79
Nancy H. Fosdick	\$3,937.21
Sarah E. Foster	200.00
Mary Helen Freeman	1,000.00
Cornelia Anne French	10,000.00
Martha A. French	164.40
Ephraim L. Frothingham	1,825.97
Jessie P. Fuller	200.00

General funds (principal and income for general purposes) — <i>Con.</i>	
Thomas Gaffield	\$ 6,685.38
Albert Glover	1,000.00
Joseph B. Glover	5,000.00
Benjamin H. Goldsmith	11,199.68
Charlotte L. Goodnow	6,471.23
Maria W. Goulding	2,332.48
Charles G. Green	39,328.65
Amelia Greenbaum	500.00
Mary Louise Greenleaf	199,189.94
Ellen Page Hall	10,037.78
Ellen Hammond	1,000.00
Hattie S. Hathaway	500.00
Jerusha F. Hathaway	5,000.00
Lucy Hathaway	4,577.00
Edward J. and Georgia M. Hathorne Fund	50,017.68
Charles H. Hayden	31,461.01
John C. Haynes	1,000.00
Mary E. T. Healy	200.00
Joseph H. Heywood	500.00
Ira Hiland	3,893.37
George A. Hill	100.00
Margaret A. Holden	3,708.32
Margaret J. Hourihan	200.00
Charles Sylvester Hutchinson	2,156.00
Katharine C. Ireson	52,037.62
Eliza J. Kean	50,534.88
Marie L. Keith	2,000.00
Harriet B. Kempster	1,144.13
Ernestine M. Kettle	9,975.00
B. Marion Keyes	6,350.00
Lulu S. Kimball	10,000.00
Lydia F. Knowles	50.00
Davis Krokyn	100.00
Catherine M. Lamson	6,000.00
Susan M. Lane	815.71
Lewis A. Leland	415.67
Benjamin Levy	500.00
E. E. Linderholm	505.56
William Litchfield	7,951.48
Mary I. Locke	8,361.89
Hannah W. Loring	9,500.00
Adolph S. Lundin	100.00
Susan B. Lyman	4,809.78
Stephen W. Marston	5,000.00
Elizabeth S. Martin	1,000.00
William H. Maynard	22,457.42
Charles Merriam	1,000.00
Mary H. Miller	1,512.50
Louise Chandler Moulton Bequest	7,891.65
Mary A. Muldoon	100.00
Sarah M. Nathan	500.00
Joseph F. Noera	2,000.00
Ella Nye	50.00
Emily C. O'Shea	1,000.00
Sarah Irene Parker	699.41
William Prentiss Parker	2,500.00
George Francis Parkman	50,000.00
Grace Parkman	500.00
Philip G. Peabody	1,200.00
Elizabeth W. Perkins	2,000.00
Ellen F. Perkins	2,500.00
Edward D. Peters	500.00
Clara J. Pitts	2,000.00
George F. Poland	75.00
Elizabeth B. Porter	5,449.50
Georgia M. Whidden Porter	22,700.48
Sarah E. Pratt	2,988.34
Sarah S. Pratt	5,000.00
Francis I. Proctor	10,000.00
Grace E. Reed	5,054.25
Matilda B. Richardson	300.00
William L. Richardson	50,000.00
Anne Augusta Robinson	212.20
Julia M. Roby	500.00
Mary L. Ruggles	3,000.00
Elizabeth H. Russell	500.00
Marian Russell	5,000.00
Nancy E. Rust	2,640.00

General funds (principal and income for general purposes) — *Con.*

Emily E. St. John	\$ 5,015.00	
Joseph Schofield	2,500.00	
Sarah E. Seabury	3,116.01	
Richard Black Sewell	25,000.00	
Charles F. Sherman	2,000.00	
Robert F. Shurtleff	1,432.94	
Carrie Etta Silloyay	5,429.88	
Ellen V. Smith	25,000.00	
Esther W. Smith	5,000.00	
Sarah F. Smith	3,000.00	
The Maria Spear Bequest for the Blind	15,000.00	
Henry F. Spencer	1,000.00	
Charlotte S. Sprague	12,000.00	
Adella E. Stannard	1,631.78	
Cora N. T. Stearns	53,558.50	
Henry A. Stickney	2,410.00	
Lucretia J. Stoehr	2,967.26	
Joseph C. Storey	122,529.58	
Sophonria S. Sunbury	365.19	
Mary F. Swift	1,391.00	
William Taylor	893.36	
Joanna C. Thompson	1,000.00	
William Timlin	7,820.00	
Alice W. Torrey	71,560.00	
Evelyn Wyman Towle	4,500.00	
Sarah E. Trott	2,795.86	
Mary Wilson Tucker	481.11	
George B. Upton	10,000.00	
Charles A. Vialle	1,990.00	
Abbie T. Vose	1,000.00	
Nancie S. Vose	300.00	
Horace W. Wadleigh	2,000.00	
Joseph K. Waif	3,000.00	
Harriet Ware	1,952.02	
Allena F. Warren	2,828.33	
William H. Warren	4,073.17	
Charles F. Webber	30,915.93	
Eleanore C. Weld	5,000.00	
Mary Ann P. Weld	2,000.00	
Oliver M. Wentworth	300.00	
Cordelia H. Wheeler	800.00	
Opha J. Wheeler	3,086.77	
Sarah L. Whitmarsh	2,000.00	
Samuel Brenton Whitney	1,000.00	
Adelia C. Williams	1,000.00	
Judson Williams	3,628.46	
Lucy B. Wilson, in memory of	800.00	
Mehitable C. C. Wilson	543.75	
Esther F. Wright	6,006.38	
Thomas T. Wyman	20,000.00	
Fanny Young	8,000.00	
William B. Young	1,000.00	
		<hr/>
		\$2,263,273.18
		<hr/>
		\$3,075,741.97
		<hr/>

KINDERGARTEN

BALANCE SHEET, AUGUST 31, 1939

		<i>Assets</i>	
Plant:			
Real estate, Watertown — less depreciation			\$ 329,865.08
Equipment:			
Furniture and household	\$ 10,300.72		
Tools, etc.	5,301.84		
Music department	8,400.00		
Library department	86.59	24,089.15	
		<hr/>	
Investments:			
Real estate — less depreciation	\$ 343,183.67		
Securities	2,081,340.67	2,424,524.34	
		<hr/>	
Inventory of provisions and supplies			3,194.96
Accounts receivable			10,857.02
Cash on hand			25,951.89
			<hr/>
<i>Total</i>			\$2,818,482.44
			<hr/>

Liabilities

General account		\$ 638,663.14
Funds and legacies		
General	\$1,903,221.68	
Permanent	251,453.16	
Special	17,985.35	2,172,660.19
Unexpended income, special funds		6,224.35
Vouchers payable		43.43
Accounts payable		886.33
<i>Total</i>		<u><u>\$2,818,482.44</u></u>

Treasurer's Condensed Income Account

YEAR ENDING AUGUST 31, 1939

Interest and dividends, general purposes	\$ 91,771.33	
Interest from deaf-blind fund	4,003.83	
Interest from special fund for deaf-blind	430.00	
Interest from special funds	719.41	
Less: Rent net loss	6,455.53	\$ 90,469.04
Donations for deaf-blind		4,820.24
Tuition and board, Massachusetts	\$ 31,300.00	
Tuition and board, others	29,820.00	61,120.00
<i>Total</i>		\$156,409.28
Less: Special fund income to special fund accounts		719.41
<i>Net income available for general purposes</i>		\$155,689.87
Expenses:		
Pensions	\$ 7,290.00	
Treasurer's miscellaneous expenses	2,445.43	
Fire insurance premiums	258.33	
Net charge to Director (see detailed statement)	154,267.54	164,261.30
<i>Expenses in excess of income</i>		<u><u>\$ 8,571.43</u></u>

Director's Expense Account

YEAR ENDING AUGUST 31, 1939

Administration:			
Salaries	\$ 10,679.23		
Supplies	1,252.82		
Telephone and telegraph	846.72		
Publicity	912.52	\$ 13,691.29	
Special departments:			
Library salaries	\$ 1,679.96		
Library supplies	144.35	\$ 1,824.31	
Health salaries	\$ 2,521.37		
Health supplies	423.79	2,945.16	
Hospitalization		135.95	
Personnel salaries	\$ 4,706.25		
Personnel supplies	98.56	4,804.81	9,710.23
Education:			
Literary salaries	\$ 17,901.50		
Literary supplies	530.79	18,432.29	
Manual training salaries	\$ 3,950.00		
Manual training supplies	31.63	3,981.63	
Music salaries	\$ 3,850.00		
Music supplies	148.99	3,998.99	
Depreciation Music department		175.00	
Deaf-blind salaries	\$ 9,897.91		
Deaf-blind supplies	53.66	9,951.57	36,539.48

Household:			
Salaries		\$ 18,506.19	
Food		17,155.56	
Furnishings and supplies		2,309.42	
Laundry salaries	\$ 2,570.00		
Laundry supplies	205.74	2,775.74	
Depreciation on furnishings and household equipment		1,110.17	\$ 41,857.08
Maintenance:			
Engineers' salaries	\$ 7,637.75		
Light, heat, power, repairs, and supplies	14,579.75	22,217.50	
Building salaries	\$ 5,501.20		
Building supplies and repairs	2,012.79	7,513.99	
Ground salaries	\$ 3,946.94		
Ground supplies	1,437.05	5,383.99	
Depreciation on buildings, Watertown		11,332.06	
Depreciation on tools and equipment		800.12	47,247.66
Other Expenses:			
Automobile	\$ 586.44		
Liability and automobile insurance	602.91		
Pension retirement plan	\$ 5,168.02		
Lees: Contributed by employees	2,024.46	3,143.56	
Loss on bad debts		1,014.05	
Loss on sale of auto		11.14	
Extraordinary expense		33.11	
Total other expenses		5,391.21	
Less: Credits: —			
Discounts	\$ 149.06		
Sale of old piping	20.35	169.41	\$ 5,221.80
Net charge to Director			<u>\$154,267.54</u>

Income Special Funds

On hand, September 1, 1938		\$ 6,016.76
Add: income 1938 - 1939		719.41
Total		\$ 6,736.17
Distributed		511.82
Unexpended income, August 31, 1939		<u>\$ 6,224.35</u>

KINDERGARTEN FUNDS, AUGUST 31, 1939

Special funds:		
Glover Fund for Blind-Deaf-Mutes	\$1,054.10	
Ira Hiland (income to W. E. R. for life)	1,000.00	
Emeline Morse Lane Fund (books)	1,000.00	
Leonard and Jerusha Hyde Room	4,000.00	
Dr. Ruey B. Stevens' Charity Fund	4,000.00	
Lucy H. Stratton (Anagnos Cottage)	6,931.25	
		\$17,985.35
Permanent funds (income for general purposes):		
Mary D. Balfour Fund	\$5,692.30	
Charles Tidd Baker Fund	22,953.28	
William Leonard Benedict, Jr., Memorial	1,000.00	
Samuel A. Borden	4,675.00	
A. A. C., in Memoriam	500.00	
Helen G. Coburn	9,980.10	
Charles Wells Cook	5,000.00	
M. Jane Wellington Danforth Fund	10,000.00	
Caroline T. Downes	12,950.00	
Charles H. Draper Fund	23,934.13	
Eliza J. Bell Draper Fund	1,500.00	
Helen Atkins Edmands Memorial	5,000.00	
George R. Emerson	5,000.00	
Mary Eveleth	1,000.00	

Permanent funds (income for general purposes) — *Con.*

Eugenia F. Farnham	\$ 1,015.00
Susan W. Farwell	500.00
John Foster	5,000.00
The Luther & Mary Gilbert Fund	8,541.77
Albert Glover	1,000.00
Martha R. Hunt	10,000.00
Mrs. Jerome Jones Fund	9,935.95
Charles Larned	5,000.00
Elisha T. Loring	5,000.00
George F. Parkman	3,500.00
Catherine P. Perkins	10,000.00
Edith Rotch	10,000.00
Frank Davison Rust Memorial	15,600.00
Caroline O. Seabury	1,000.00
Phoebe Hill Simpson Fund	3,446.11
Eliza Sturgis Fund	21,729.52
Abby K. Sweetser	25,000.00
Hannah R. Sweetser Fund	5,000.00
Levina B. Urbino	500.00
The May Rosevear White Fund	500.00

\$251,453.16

General funds (principal and income for general purposes) :

Emilie Albee	\$150.00
Lydia A. Allen	743.38
Michael Anagnos	3,000.00
Harriet T. Andrew	5,000.00
Martha B. Angell	34,370.83
Mrs. William Appleton	18,000.00
Elizabeth H. Bailey	500.00
Eleanor J. W. Baker	2,500.00
Ellen M. Baker	13,053.48
Mary D. Barrett	1,000.00
Nancy Bartlett Fund	500.00
Sidney Bartlett	10,000.00
Emma M. Bass	1,000.00
Sarah E. J. Baxter	50,650.59
Thompson Baxter	322.50
Robert C. Billings	10,000.00
Sarah Bradford	100.00
Helen C. Bradlee	140,000.00
J. Putman Bradlee	168,891.24
Charlotte A. Bradstreet	13,576.19
Ellen F. Bragg	8,006.69
Lucy S. Brewer	2,791.18
Sarah Crocker Brewster	500.00
Ellen Sophia Brown	1,000.00
Rebecca W. Brown	8,977.55
Harriet Tilden Browne	2,000.00
Katherine E. Bullard	2,500.00
Annie E. Caldwell	5,000.00
John W. Carter	500.00
Kate H. Chamberlin	5,715.07
Adeline M. Chapin	400.00
Benjamin P. Cheney	5,000.00
Fanny C. Coburn	424.06
Charles H. Colburn	1,000.00
Helen Collamore	5,000.00
Anna T. Coolidge	53,873.38
Mrs. Edward Cordis	300.00
Sarah Silver Cox	5,000.00
Lavonne E. Crane	3,365.21
Susan T. Crosby	100.00
Margaret K. Cummings	5,000.00
James H. Danforth	1,000.00
Catherine L. Donnison Memorial	1,000.00
George E. Downes	3,000.00
Amanda E. Dwight	6,295.00
Lucy A. Dwight	4,000.00
Harriet H. Ellis	6,074.79
Mary E. Emerson	1,000.00
Mary B. Emmons	1,000.00
Arthur F. Estabrook	2,000.00
Ida F. Estabrook	2,114.00
Orient H. Eustis	500.00
Annie Louisa Fay Memorial	1,000.00
Sarah M. Fay	15,000.00
Charlotte M. Fiske	5,000.00

General funds (principal and income for general purposes) — *Con.*

Ann Maria Fosdick	\$ 14,333.79
Nancy H. Fosdick	3,927.21
Fanny Foster	269,697.36
Margaret W. Frothingham	500.00
Elizabeth W. Gay	7,931.00
Ellen M. Gifford	5,000.00
Joseph B. Glover	5,000.00
Mathilda Goddard	300.00
Anna L. Gray	1,000.00
Maria L. Gray	200.00
Caroline H. Greene	1,000.00
Amelia Greenbaum	1,000.00
Mary L. Greenleaf	5,157.75
Josephine S. Hall	3,000.00
Allen Haskell	500.00
Mary J. Haskell	8,687.65
Jennie B. Hatch	1,000.00
Olive E. Hayden	4,622.45
Jane H. Hodges	300.00
Margaret A. Holden	2,360.67
Marion D. Hollingsworth	1,000.00
Frances H. Hood	100.00
Abigail W. Howe	1,000.00
Ezra S. Jackson	688.67
Caroline E. Jenks	100.00
Ellen M. Jones	500.00
Hannah W. Kendall	2,515.38
Clara P. Kimball	10,000.00
David P. Kimball	5,000.00
Moses Kimball	1,000.00
Ann E. Lambert	700.00
Jean Munroe Le Brun	1,000.00
Willard H. Lethbridge	23,179.41
William Litchfield	6,800.00
Mary Ann Locke	5,874.00
Robert W. Lord	1,000.00
Sophia N. Low	1,000.00
Thomas Mack	1,000.00
Augustus D. Manson	8,134.00
Calanthe E. Marsh	18,840.33
Sarah L. Marsh	1,000.00
Waldo Marsh	500.00
Annie B. Matthews	45,086.40
Rebecca S. Melvin	23,545.55
Georgina Merrill	4,773.80
Ira L. Moore	959.09
Louise Chandler Moulton	10,000.00
Maria Murdock	1,000.00
Mary Abbie Newell	5,903.65
Margaret S. Otis	1,000.00
Jeannie Warren Paine	1,000.00
Anna R. Palfrey	50.00
Sarah Irene Parker	699.41
Anna Q. T. Parsons	4,019.52
Helen M. Parsons	500.00
Edward D. Peters	500.00
Henry M. Peysers	5,678.25
Mary J. Phipps	2,000.00
Caroline S. Pickmen	1,000.00
Katherine C. Pierce	5,000.00
Helen A. Porter	50.00
Sarah E. Potter Endowment Fund	425,014.44
Francis L. Pratt	100.00
Emma Reed	906.27
Mary S. C. Reed	5,000.00
William Ward Rhoades	7,507.86
Jane Roberts	93,025.55
John M. Rodocanachi	2,250.00
Dorothy Roffe	500.00
Clara Bates Rogers	2,000.00
Rhoda Rogers	500.00
Mrs. Benjamin S. Rotch	8,500.00
Rebecca Salisbury	200.00
J. Pauline Schenkl	10,955.26
Joseph Scholfield	3,000.00
Eliza B. Seymour	5,000.00
Esther W. Smith	5,000.00
Annie E. Snow	9,903.27

General funds (principal and income for general purposes) — *Con.*

Adelaide Standish	\$ 5,000.00	
Elizabeth G. Stuart	2,000.00	
Benjamin Sweetzer	2,000.00	
Harriet Taber Fund	622.81	
Sarah W. Taber	1,000.00	
Mary L. Talbot	630.00	
Cornelia V. R. Thayer	10,000.00	
Delia D. Thorndike	5,000.00	
Elizabeth L. Tilton	300.00	
Betsy B. Tolman	500.00	
Transcript, ten dollar fund	5,666.95	
Mary Wilson Tucker	481.11	
Mary B. Turner	7,582.90	
Royal W. Turner	24,089.02	
Minnie H. Underhill	1,000.00	
Charles A. Vialle	1,990.00	
Rebecca P. Wainwright	1,000.00	
George W. Wales	5,000.00	
Maria W. Wales	20,000.00	
Gertrude A. Walker	132.75	
Mrs. Charles E. Ware	4,000.00	
Rebecca B. Warren	5,000.00	
Jennie A. (Shaw) Waterhouse	565.84	
Mary H. Watson	100.00	
Ralph Watson Memorial	237.92	
Isabella M. Weld	14,795.06	
Mary Whitehead	666.00	
Evelyn A. Whitney Fund	4,992.10	
Julia A. Whitney	100.00	
Sarah W. Whitney	150.62	
Betsy S. Wilder	500.00	
Hannah Catherine Wiley	200.00	
Mary W. Wiley	150.00	
Mary Williams	5,000.00	
Almira F. Winslow	306.80	
Eliza C. Winthrop	5,041.67	
Harriet F. Wolcott	5,532.00	
		<hr/>
		\$1,903,221.68
		<hr/>
		\$2,172,660.19
		<hr/>

HOWE MEMORIAL PRESS FUNDS

BALANCE SHEET, AUGUST 31, 1939

		<i>Assets</i>		
Equipment and supplies:				
Machinery		\$ 2,772.20		
Furniture and fixtures		224.29		
Printing inventory		2,482.64		
Appliances inventory		6,190.65		
Embossing inventory		877.39		
Stationery, etc., inventory		859.76	\$ 13,406.93	
			<hr/>	
Investments:				
Securities			261,668.84	
Accounts receivable			2,401.24	
Cash on hand			4,056.83	
			<hr/>	
<i>Total</i>			\$281,528.84	
			<hr/>	

		<i>Liabilities</i>			
General account				\$244,488.80	
Funds and legacies:					
Special		\$24,839.10			
General		12,190.00	37,029.10		
Vouchers payable			10.94		
			<hr/>		
<i>Total</i>			\$281,528.84		
			<hr/>		

Treasurer's Condensed Income Account

YEAR ENDING AUGUST 31, 1939

Interest and dividends, general purposes		\$13,925.66
Interest and dividends, special funds		1,181.70
		\$15,107.36
<i>Net income available for general purposes</i>		
		\$15,107.36
Expenses:		
Pensions	\$ 300.00	
Treasurer's miscellaneous expenses	101.29	
Net charge to Manager (see detailed statement)	14,647.40	15,048.69
		\$ 58.67
<i>Income in excess of expenses</i>		\$ 58.67

Manager's Expense Account

YEAR ENDING AUGUST 31, 1939

Maintenance and operation of plant:		
Embossing	\$ 5,919.01	
Printing	10,076.26	
Appliances	8,867.17	
Stationery	1,297.30	
Library	1,743.66	
Depreciation on machinery and equipment	318.14	
Salaries	2,200.00	
Miscellaneous	37.47	
Pension retirement plan	\$ 548.96	
Less: Contributed by employees	153.24	395.72
		16.05
Loss on bad debts		\$ 30,870.78
Less:		
Discounts	\$ 62.49	
Sale of appliances	7,044.20	
Sale of books, music, etc.	9,116.69	16,223.38
		\$ 14,647.40
<i>Net charge to Manager</i>		\$ 14,647.40

HOWE MEMORIAL PRESS FUNDS, AUGUST 31, 1939

Special funds:		
Adeline A. Douglas (printing raised characters)	\$5,000.00	
Harriet S. Hazeltine (printing raised characters)	2,000.00	
Thomas D. Roche (publication non-sectarian books)	1,883.84	
J. Pauline Schenkl (printing)	10,955.26	
Deacon Stephen Stickney Fund (books, maps and charts)	5,000.00	
		24,839.10
General funds (principal and income for general purposes):		
Beggs Fund	\$900.00	
Joseph H. Center	1,000.00	
Augusta Wells	10,290.00	
		12,190.00
		\$37,029.10

CONTRIBUTORS TO THE DEAF-BLIND FUND

September 1, 1938—August 31, 1939

Abbott, Miss Harriette F.	\$ 3.00	Browne, Miss Florence M.	\$ 10.00
Adams, Miss Elizabeth C.	25.00	Browne, Mr. Roger S.	5.00
Adler, Miss Cecilia	1.00	Buckey, Mr. H. R.	3.00
Adler, Miss Dorothy	25.00	Buell, Mrs. Theodore L.	1.00
Adler, Mrs. Julia	1.00	Bull, Mr. John E.	2.00
Agassiz, Mrs. George R.	200.00	Bullard, Mrs. B. F.	10.00
Ahlborn, Miss Alice	2.00	Burch, Mrs. James M.	2.00
Alker, Miss Harriet	1.00	Burnham, Miss Julia E.	1.00
Allen, The Misses Clara and Bertha	2.00	Burt, Miss Clara M.	25.00
Allen, The Hon. and Mrs. Frank G.	50.00	Bussey, Mrs. R. A.	5.00
Alling, Miss Elsie Dwight	1.00		
American Legion Auxiliary, East Lynn Unit	5.00	Cabot, Mr. Walter M.	5.00
Ames, Lady	10.00	Calkins, Mrs. Raymond	1.00
Amory, Mr. Roger	25.00	Campbell, Mrs. Wallace M.	2.00
Amory, Miss S. C.	10.00	Canfield, Mrs. R. Bishop	5.00
Amory, Mrs. William	25.00	Carhart, Mrs. C. L.	1.00
Andrus, Mrs. G. E.	1.00	Carmalt, Miss Geraldine W.	2.00
Anonymous	100.00	Carter, Mrs. Albert P.	5.00
Anonymous	.35	Carter, Mr. and Mrs. Richard B.	10.00
Anonymous	.50	Cartland, Miss Mariam P.	10.00
Arnold, Mr. Frederic	10.00	Central Congregational Church Woman's Association, Newtonville	5.00
Ashworth, Miss Lillian F.	10.00	Chadwick, Mrs. Theodore	2.00
Atherton, Mr. J. Ballard	10.00	Chalfant, Miss Isabella C.	100.00
Athey, Mrs. C. N.	5.00	Chamberlin, Miss Louise M.	25.00
Austin, Mrs. Francis B.	10.00	Chandler & Co., Employees	5.74
Avery, Miss Mary B.	5.00	Chard, Mrs. W. G.	5.00
		Chase, Miss Alice P.	10.00
Badger, Mrs. Arthur C.	2.00	Chatfield, Miss Alice E.	2.00
Badger, Dr. and Mrs. Theodore L.	5.00	Child, Mrs. H. W.	50.00
Bailey, Mr. Richard F.	3.00	Christiana, Mr. F.	1.00
Bailly, Miss Emma A.	2.00	Church of the Advent	2.00
Baker, Mrs. D. M.	2.00	Clapp, Mrs. Robert P.	2.00
Baldwin, Mrs. E. Atkins	1.00	Clark, Miss Alice Warren	1.00
Bancroft, Miss Mary E.	5.00	Clark, Miss Clara M.	2.00
Bartol, Mrs. John W.	10.00	Clark, Mr. Edward H.	5.00
Eauernschmidt, Miss Sarah	10.00	Clark, Mrs. H. B.	3.00
Baumgartner, Mrs. E.	5.00	Clark, Miss Katherine F.	5.00
Baur, Mrs. E. B.	5.00	Closson, Mrs. W. B.	1.00
Baxter, Mrs. Gregory P.	5.00	Cobb, Mrs. Charles Kane	5.00
Bean, Mrs. Henry S.	5.00	Cole, Mrs. Benjamin	1.00
Bearse, Mrs. Horace L.	5.00	Cole, Miss Mary R.	1.00
Beattie, Mr. and Mrs. William T.	5.00	Collins, Mr. Charles A.	3.00
Becker, Mr. Herman J.	2.00	Collins, Mrs. Florence M.	2.00
Belash, Mrs. Constantine A.	5.00	Conant, Mr. and Mrs. James B.	5.00
Benioff, Mrs. David	1.00	Coolidge, Mrs. Algernon	25.00
Berkam, Mrs. B. H.	2.00	Coon, Mrs. E. A.	3.00
Bernhard, Mrs. A. F.	5.00	Corning, Mrs. Erastus, II	1.00
Best, Mr. William	10.00	Coty, Mrs. E. P.	25.00
Biart, Mr. Victor	2.00	Courtney, Miss Mary L.	5.00
Binney, Miss H. Maude	5.00	Courvoisier, Mrs. G.	1.00
Bird, Miss Ann C.	10.00	Crehore, Miss Lucy C.	10.00
Bird, Mrs. Francis W.	10.00	Crocker, Mrs. C. Thomas, III	10.00
Birdsall, Mr. A. W.	10.00	Crocker, Mrs. J. N.	5.00
Birdsall, Miss Harriet	1.00	Crouch, Mrs. Herbert	1.00
Black, Miss Lula N.	2.00	Cunningham, Mrs. Katherine B.	5.00
Elumberg, Mr. Julius	5.00	Curry, Mrs. C. W.	1.00
Boomer, Mr. J. Robert	5.00	Curtiss, Mrs. G. S.	2.00
Bouvé, Miss Ada	10.00	Curtiss, Dr. Miles B.	5.00
Bowden, Mrs. Herbert L.	10.00	Cushman, Mrs. H. E.	2.00
Bowditch, Mrs. Henry I.	5.00		
Bowen, Mrs. J. W.	5.00	Dakin, Mrs. Anna F.	5.00
Boyd, Dr. Walter H.	5.00	Daly, Miss Helen G.	1.00
Boynton, Mrs. Winifred C.	5.00	Dana Hall Service Fund	80.00
Bozyan, Mrs. H. F.	10.00	Da Prato, Mrs. A. L.	5.00
Brastram, Mrs. John	2.00	Davis, Mrs. Emma B.	1.00
Breed, Mrs. William B.	2.00	Davis, Mrs. Gilbert G.	2.00
Brennan, Mr. J. H.	5.00	Dearborn, Mrs. L. B.	1.00
Brooks, Mr. and Mrs. Lawrence G.	10.00	De Koning, Mr. L.	3.00
Brown, Mrs. C. R.	5.00	Delkescamp, Miss Gladys W.	5.00
Brown, Miss Margaret L.	5.00	de Mille, Mrs. John C.	5.00
Brown, Mr. Sherman C.	5.00	De Normandie, Mrs. P. Y.	5.00

d'Humy, Mr. F. E.	\$ 5.00	Gould, Mrs. Marion R.	\$ 1.00
Dias, Mr. David	5.00	Gowitz, Rabbi Aaron	1.00
Dickson, Miss Ruth B.	10.00	Grafton Ladies' Circle	17.50
Dierksen, Mr. H. H.	1.00	Graham, Mr. George	1.00
Dod, Miss Isabel G.	2.00	Grandgent, Mr. Charles H.	3.00
Dolan, Mr. William G.	5.00	Grandin, Miss Isabella	5.00
Donaghy, Mrs. Dick	5.00	Gray, Mrs. Reginald	20.00
Dooley, Mr. Arthur T.	5.00	Gray, Mrs. T. H., Jr.	5.00
Douglass, Miss Josephine	2.00	Green, Mr. H. P.	10.00
Downer, Miss Lisa de Forest	5.00	Greenhow, Mr. Frank	10.00
Drinkwater, Mr. Arthur	1.00	Greer, Mr. and Mrs. J. W.	5.00
Duff, Mr. and Mrs. J. Robertson	10.00	Gregory, Mrs. A. K.	3.00
Durfee, Miss Elizabeth R.	5.00	Gross, Mr. and Mrs. Robert H.	25.00
Dusinberre, Mrs. Henry W.	5.00	Guild, Mrs. Samuel E.	10.00
Dutaud, Miss Hannah	5.00	Guilden, Mr. Ira	10.00
		Gwynne, Miss Kathryn	10.00
Eager, Miss Mabel T.	5.00		
Eames, Mrs. Burton E.	15.00	Halder, Mr. R. M.	5.00
Earle, Mr. and Mrs. Ralph	10.00	Hallowell, Miss Charlotte B.	5.00
East, Mrs. A. L.	1.00	Ham, Mrs. Roscoe J.	5.00
Eaton, Mrs. Frank	3.00	Hand, Mr. E. H.	1.00
Edey, Mrs. F.	5.00	Hanks, Mr. G. R.	5.00
Edgar, Mrs. C. L.	25.00	Harris, The Rev'd John U.	5.00
Edmands, Mrs. Frank	1.00	Haseltine, Miss Caroline B.	10.00
Edmonson, Mrs. J. J.	1.00	Hatch, Mr. Pascal E.	5.00
Edwards, Mr. Dwight	2.00	Heater, Mr. George	25.00
Einstein, Mrs. Herbert G.	1.00	Hecht, Mrs. Amelia	1.00
Eiseman, Mr. Julius	10.00	Helm, Mr. James	10.00
Elder, Miss Vera	5.00	Hendricks, Miss Helen R.	10.00
Eliot, Mr. Amory	10.00	Herr, Mrs. Secor	5.00
Emerson, Miss Mabel E.	2.00	Hersey, Miss Ada H.	5.00
Emerson, Mrs. William	25.00	Herzog, Miss Selma	1.00
Emmons, Mrs. R. W., Sr.	10.00	Hicks, Mr. W. F.	2.00
Errett, Mr. W. R.	25.00	Higgins, Mr. and Mrs. Aldus C.	50.00
Everett, Miss F. A.	2.50	Hiller, Miss Edna	5.00
		Hirtzel, Mr. George L.	2.00
Fairchild, Mr. John F.	1.00	Hooper, Mrs. James R.	20.00
Farrar, Mrs. Frederic A.	15.00	Hornblower, Mrs. Henry	100.00
Fay, Mr. Waldo B.	3.00	Howland, Mrs. William D.	10.00
Feldman, Mr. Samuel	1.00	Hubbard, Miss Helen	5.00
Felman, Mr. M.	1.00	Hubbard, Miss Mary	3.00
Fenno, Miss S. Elizabeth	10.00	Hudnut, Mr. A. C.	5.00
Fenwick, Miss B.	1.00	Hunt, Mrs. R. B.	1.00
Ferris, Mrs. H. E.	10.00	Hutchinson, Mrs. James A.	5.00
Finrock, Miss Anna L.	1.00	Hutton, Mr. James M.	4.65
First Parish Church in Weston		Hyman, Mr. Abe	5.00
Sunday School	15.00		
First Parish Sunday School of Stow	5.00	Iams, Mrs. S. H.	5.00
Fish, Mr. Erland F.	25.00		
Fish, Miss Margaret A.	5.00	Jackson, Mr. Thomas	20.00
Fish, Mr. Ralph E.	10.00	Jelal, Mr. Jacob	5.00
Fisk, Mr. and Mrs. Otis H.	10.00	Jewell, Mrs. C. M.	2.00
Forbes, Mrs. Waldo E.	10.00	Jewett, Mrs. James R.	25.00
Foster, Mr. Ben B.	10.00	Johnmann, Miss Elizabeth	5.00
Foster, Miss Hilda S.	10.00	Johnson, Mr. E. C.	10.00
Fox, Miss Edith M.	50.00	Johnson, Mr. Harold H.	10.00
Fox, Mr. J. W.	2.00	Johnson, Mr. J. A.	5.00
Friedlander, Miss Jennie	1.00	Johnson, Mrs. W. H.	1.00
Friend, Miss Eunice A.	10.00	Jones, Mrs. Cyril H.	25.00
Frothingham, Mrs. L. A.	25.00	Jones, Miss Margaret H.	15.00
Frye, Miss Cornelia	10.00	Junior League of the	
Fuller, Mr. Lorin L.	2.00	Women's Italian Club	25.00
Gardner, Mr. Colin	5.00	Kaffenburgh, Mr. and Mrs. Donald	10.00
Gardner, Mrs. Louis	1.00	Kaplan, Mrs. Bernard	5.00
Garside, Miss Lillian	20.00	Kanzanjian, Mrs. V. H.	5.00
Garver, Mrs. Ella	10.00	Keating, Miss Jessica A.	10.00
Geddes, Mr. James, Jr.	1.00	Keck, Anna Barbara	10.00
Gilbert, Miss Helen C.	5.00	Keith, Mrs. George E.	1.00
Girls' High School Library		Kennedy, Mrs. F. L.	5.00
West Newton Street, Boston	5.00	Ketterle, Miss Elizabeth M.	3.00
Gleason, Mrs. Cora L.	5.00	King, Miss Grace W.	3.00
Gleim, Mr. George C.	1.00	Klous, Mrs. H. D.	2.00
Goldman, Mrs. Helen R.	10.00	Knowles, Mr. Lucius J.	50.00
Goldsmith, Miss Elizabeth	5.00	Kramer, Mrs. Fred	5.00
Goodwin, Mrs. Fred M.	10.00	Kramer, Mr. Joseph	1.00
Gordon, Mr. and Mrs. J. D.	25.00	Kramer, Mrs. Louis	2.00
Gordon, Mrs. Nathan	5.00	Kress Foundation, The Samuel H.	25.00
Gottschalk, Mr. Joseph	50.00		

Lawrance, Miss Margaret L.	\$ 3.00	Perkins, Mr. Edward N.	\$ 10.00
Lawrence, The Rev'd Frederic C.	5.00	Persing, Mrs. L. M.	10.00
Lawrence, Mr. James	5.00	Petrucelli, Mr. Ernest	1.00
Leland, Miss Ella A.	50.00	Pingree, Mrs. Sumner	25.00
Leland, Mrs. Lester	100.00	Piper, Mrs. C. B.	2.00
Lester, Miss Jessie Saybolt	5.00	Pitman, Mrs. Benjamin F.	2.00
Levi, Mr. Francis E. P.	5.00	Pollard, Mrs. A. Wilder	5.00
Levy, Miss Julia	2.00	Pomeroy, Mrs. Katherine H.	25.00
Livermore, Mr. and Mrs. Homer F.	5.00	Ponting, Mrs. M. B.	1.00
Loeser, Mr. Nathan	1.00	Potosky, Mrs. Cecilia	1.00
Loevy, Mr. Marcus A.	5.00	Powers, Mrs. H. H.	5.00
Lombard, Mrs. Laurence M.	5.00	Powers, Dr. Lillian Delgar	1.00
Loring, Miss M. C.	5.00	Prendergast, Miss Julia	10.00
Lothrop, Miss Mary B.	5.00	Prescott, Miss Clara F.	2.00
Lothrop, Mrs. Warren	10.00	Pruett, Mrs. Harry J.	5.00
Lowell, Miss Lucy	25.00	Quincy Women's Club Juniors	10.00
Lowell Mothers' Club	5.00	Reed, Miss Anna N.	2.00
Lyman, Mr. and Mrs. Arthur T.	5.00	Reed, Miss Emily S.	10.00
Lyman, Mrs. George H.	10.00	Reed, Miss Idamae	5.00
Lyon, Mrs. George A.	5.00	Rehder, Mr. Alfred	2.00
Macomber, Mrs. Harry J.	25.00	Rhodes, Mrs. D. P.	5.00
MacPhie, Mrs. E. I.	5.00	Rice, Mr. John C.	25.00
Madison, Miss H.	15.00	Richards, Miss Alice A.	5.00
Malloch, Mrs. Walton Scott	10.00	Richards, Mrs. Henry	5.00
Marks Brothers, Inc., Employees	1.00	Richards, Mr. Herbert M.	5.00
Martin, Mrs. L. H.	2.00	Richards, Mr. John	10.00
Marvin, Miss K. M.	1.00	Richards, Miss Rosalind	5.00
Mason, Mr. and Mrs. Harrie E.	7.00	Richardson, The Misses	2.00
Mason, Mrs. Louis B.	10.00	Ripman, Mrs. Walter	2.00
Maurice, Mrs. G. H.	2.00	Rodgers, Miss Elsie G.	5.00
May, Mrs. Marcus B.	5.00	Rodgers, Mr. Robert	5.00
Mayosmith, Mr. Richmond	10.00	Rolfe, Miss Deette	5.00
Mazyck, Miss Margaret K.	5.00	Rood, Mrs. S.	5.00
Menzer, Miss Lily C.	1.00	Rowlett, Mr. Thomas Stewart	1.00
Merrick, Mrs. J. Vaughan, III	5.00	Rudolph, Mr. Gustave	5.00
Merrill, Mrs. David A.	1.00	Russell, Mr. B. F. W.	10.00
Merrill, Mrs. S. M.	10.00	Russell, Mrs. Fred H.	5.00
Merriman, Mrs. E. Bruce	600.00	Sack, Mr. Benjamin	10.00
Mesker, Mrs. Frank	5.00	Sameth, Miss Elsa	1.00
Milliron, Miss Phyllis B.	5.00	Sampson, Mrs. Robert DeW.	5.00
Misbach, Mrs. J. D.	5.00	Sang, Mrs. Sara A.	5.00
Mitchell, Miss Lillian	5.00	Saunders, Miss Edith St. L.	3.00
Mohr, Mr. Frank J.	5.00	Sayles, Mrs. Robert W.	10.00
Monks, Mrs. George H.	20.00	Schenck, Mrs. Garret, Jr.	5.00
Monroe, Mr. Arthur E.	5.00	Schneider, Mr. George	1.00
Moody, Miss Julia E.	5.00	Schnell, Mr. Julius N.	6.00
Moore, Mr. Carl F.	10.00	Schroader, Miss Anna A.	2.00
Morris, Miss H. Pearl	2.50	Schroeder, Mrs. L.	1.00
Morse, Mr. and Mrs. Arthur II.	10.00	Schumacher, Miss L. L.	2.00
Morse, Mr. John G.	10.00	Sebastian, Mr. W.	1.00
Moses, Mrs. George	3.00	Shattuck, Mr. Henry L.	25.00
Muldoon, Miss Elizabeth C.	1.00	Shaw, Mr. Harold B.	10.00
Munce, Mr. W. E.	5.00	Shaw, Mr. Louis Agassiz	5.00
McKibbin, Miss Emily W.	10.00	Shepard, Miss Emily B.	10.00
McLeod, Mrs. A.	1.00	Shepard, Mr. F. R.	10.00
McWhinney, Mrs. P. G.	10.00	Shepard, Mr. T. H.	5.00
Nash, Miss Carolyn R.	50.00	Sherman, Mr. John F., Jr.	2.50
Needham Evangelical Congregational Church Friendly Society	5.00	Sias, Mrs. Alice E.	25.00
Nelson, Mr. and Mrs. N. A.	10.00	Sibley, Miss Lillian W.	2.00
Newman, Miss Madeleine M.	4.00	Silver, Mrs. Raiph S.	5.00
Noble, Mr. and Mrs. K. D.	2.50	Simon, Mr. Harry	5.00
Norton, Mrs. D. C.	2.00	Slattery, Mrs. S. F.	2.00
Norwood, Mr. Sidney	10.00	Slicer, Miss Henrietta W.	1.00
Nutter, Mr. William S.	10.00	Smith, Mrs. Arthur A.	10.00
Orloff, Miss Lillian	15.00	Smith, Mr. F. D.	1.00
Page, Mrs. Frederick H.	3.00	Smith, Mrs. J. Archy	10.00
Paine, Mrs. R. E.	10.00	Smith, Miss Minnie	5.00
Paine, Mrs. William D.	2.00	Smith, Mr. William E.	10.00
Palmer, Mrs. William I.	15.00	Smith, Mr. William E.	1.00
Parker, Mrs. Robert B.	10.00	Sooy, Mrs. Curtis	1.00
Parneelee, Miss Mary J.	25.00	Spalding, Miss Dora N.	10.00
Peabody, Miss Amelia	50.00	Spaulding, Mr. J. L., Jr.	5.00
Peabody, Mrs. Endicott	2.00	Spaulding, Mrs. John T.	10.00
Penney, Miss Manetta W.	2.00	Spink, Miss Ruth H.	2.00
		Spore, Mr. L. D.	5.00
		Stackpole, Miss Roxanna	5.00

Standish, Mrs. J. H.	\$ 1.00	Vredenburg, La Rue, In Memoriam	\$5.00
Stanton, Mrs. H. I.	5.00	Wade, Mrs. I. D.	5.00
Stebbins, Mrs. Roderick	2.00	Wagner, Mr. George A.	5.00
Steele, Miss Katherine E.	15.00	Walker, Mrs. Henry D.	10.00
Steele, Mr. Matthew F.	5.00	Walker, Mrs. Irene L.	5.00
Stiefel, Miss Mildred	20.00	Walter, Mr. J.	3.00
Stevens, Miss Alice B.	2.00	Waples, Mr. S. H.	10.00
Stifel, The Misses Clara and Louise	5.00	Ware, Mrs. F. A.	5.00
Stodder, Mrs. James C.	100.00	Warner, Mrs. Sam B.	5.00
Stone, Miss Mary P.	75.00	Warren, Mrs. Bayard	25.00
Stone, Mrs. S. M.	10.00	Washburn, The Very Rev'd Henry B.	5.00
Stratmy, Mrs. Richardson	25.00	Waterfield, Mrs. C. M.	1.00
Sublett, Miss Ruth	10.00	Waterman, Mrs. George A.	5.00
Sutton, Mrs. Harry E.	10.00	Watson, Mrs. Thomas A.	5.00
Sweetland, Mr. Ralph	5.00	Weber, Mrs. T. M.	2.00
Swinerton, Miss Lenna D.	10.00	Weil, Mrs. Mina	10.00
Swinney, Miss Ruth	5.00	Wells, Mr. and Mrs. George B.	100.00
Taber, Mrs. T. T.	15.00	Westbrook, Mrs. Jessie J. K.	3.00
Talano, Mr. A. H.	5.00	Wetherell, Mr. L. H.	5.00
Taylor, Mr. Livingston L.	5.00	Whealan, Mr. James E.	5.00
Thayer, Mr. Ernest L.	5.00	Whitcher, Mr. Frank W.	10.00
Thayer, Mrs. W. G.	10.00	White, Miss Eliza Orne	25.00
Thayer, Mrs. Warren	5.00	Whitelaw, Mrs. H. S.	5.00
Second Church School in Newton	8.00	Whitman, Mrs. William, Jr.	25.00
Thomas, Miss Helen	10.00	Whitmarsh, Mr. Porter W.	5.00
Thomas, Mrs. John J.	3.00	Whitney, Mrs. Geoffrey G.	5.00
Thomas, Miss Ruth E.	25.00	Whittem, Mr. A. F.	5.00
Thompson, Miss Aline M.	2.00	Wiechers, Miss Eleanor	5.00
Thompson, Miss Helen M.	3.00	Wiechers, Mrs. John	5.00
Thoms, Miss K. Roberta	2.00	Wiggins, Mr. Charles, II	5.00
Todd, Miss Alice Adele	2.00	Wilcox, Mr. F. C.	1.00
Tower, Miss Florence E.	5.00	Wiley, Mrs. William O.	25.00
Tower, Mr. R. Lockwood	5.00	Wilinsky, Dr. Charles F.	2.00
Trimble, Mr. Robert H.	5.00	Williams, Mrs. Arthur	2.00
Trinity Church in the City of Boston	10.00	Williams, Mrs. Charles A.	10.00
Tucker, Mrs. J. Alfred	7.00	Williams, Miss Elizabeth A.	10.00
Tucker, Mr. Nathan	2.50	Williams, Miss Hilda W.	5.00
Tuckerman, Mrs. Bayard, Jr.	25.00	Williams, Mrs. J. Bertram	5.00
Tuttle, Mrs. A. H.	5.00	Wilson, Mr. Charles H.	15.00
Tyler, Mrs. Barrett E.	25.00	Winsor, Miss Mary P.	5.00
Union Congregational Church of East Braintree, Primary Department	5.00	Wise, Mr. and Mrs. Howard	6.00
United States Government Employees, Boston	4.29	Wolf, Mrs. Louis	2.00
Urcox, Mr. F. C.	1.00	Young, Mrs. Benjamin L., Sr.	5.00
Van Norden, Mrs. Grace C.	5.00	Young, Dr. Walter H.	5.00
Vaughan, Miss Margaret I.	200.00	Zurheide, Miss Emma	2.00
Vickery, Mrs. Herman F.	2.00		
		<i>Total</i>	\$5,622.53

FORM OF BEQUEST

I hereby give, devise and bequeath to the PERKINS INSTITUTION AND MASSACHUSETTS SCHOOL FOR THE BLIND, a corporation duly organized and existing under the laws of the Commonwealth of Massachusetts, the sum of dollars (\$), the same to be applied to the general uses and purposes of said corporation under the direction of its Board of Trustees; and I do hereby direct that the receipt of the Treasurer for the time being of said corporation shall be a sufficient discharge to my executors for the same.

.....

FORM OF DEVISE OF REAL ESTATE

I give, devise and bequeath to the PERKINS INSTITUTION AND MASSACHUSETTS SCHOOL FOR THE BLIND, a corporation duly organized and existing under the laws of the Commonwealth of Massachusetts, that certain tract of real estate bounded and described as follows: —

(Here describe the real estate accurately)

with full power to sell, mortgage and convey the same free of all trusts.

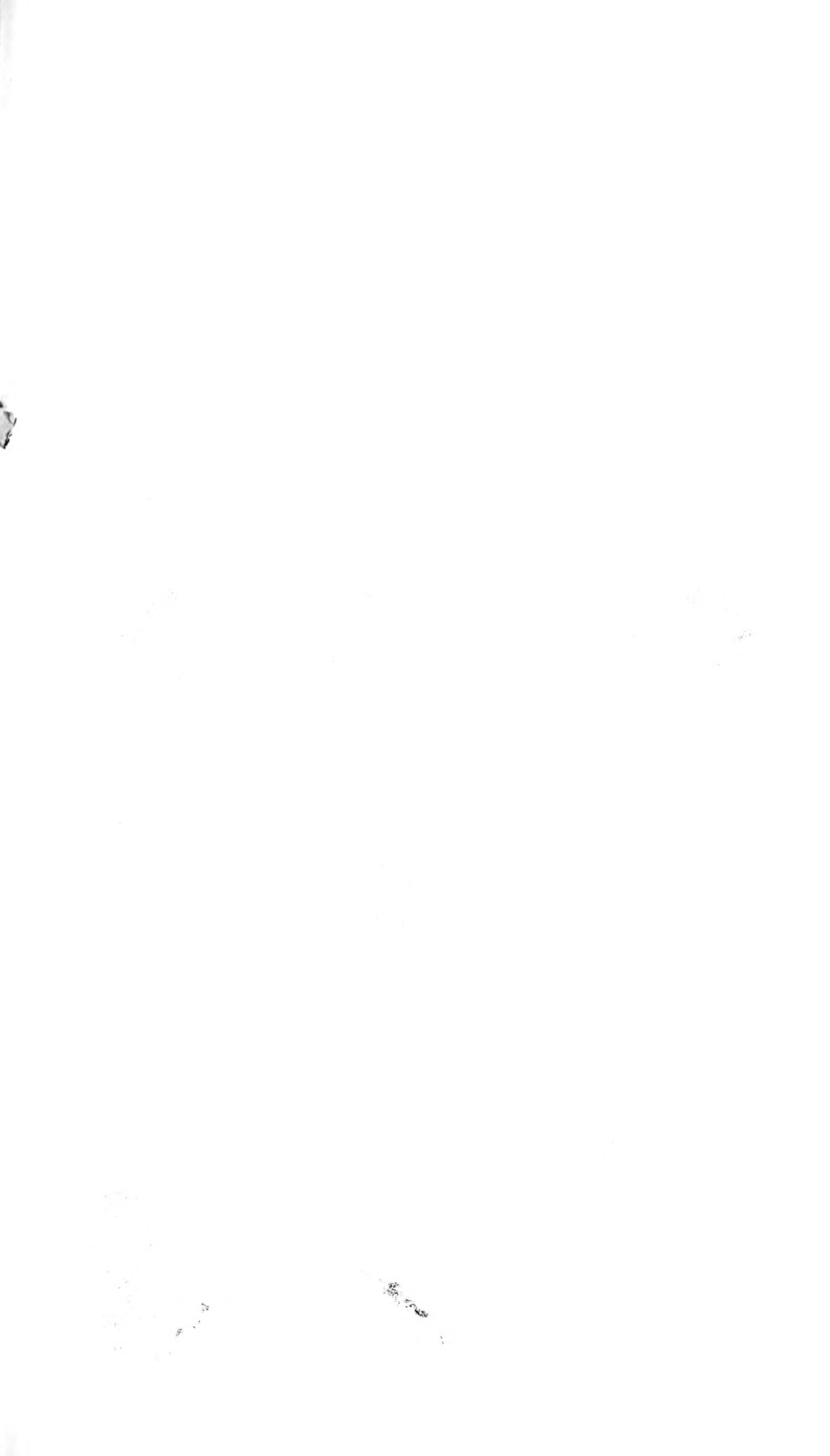
.....

NOTICE

The address of the treasurer of the corporation is as follows:

ROGER AMORY

No. 19 Congress Street, Boston





On the Perkins Pond

One Hundred and Ninth
Annual Report
of
Perkins Institution
and
**Massachusetts School
for the Blind**

Incorporated March 2, 1829



1940

Offices of Administration and Schools
Watertown

THE WORKSHOP
549 E. Fourth Street
South Boston

THE SALESROOM
133 Newbury Street
Boston



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CALENDAR

1940 - 1941

- September 9. Staff meeting.
September 10. Pupils return.
September 11. School begins.
September 11. Stated meeting of the Trustees.
September 16. Matrons' meeting (all matrons).
October 9. Director's reception.
October 9. Executive Committee meeting.
October 12. Holiday.
October 14. Staff meeting.
October 21. Matrons' meeting (Lower School).
November 4. Annual meeting of Corporation.
November 11. Holiday.
November 13. Executive Committee meeting.
November 18. Matrons' meeting (Girls' Upper School).
November 27 —
December 1. Thanksgiving recess.
December 9. Staff meeting.
December 11. Stated meeting of Trustees
December 15. Christmas Carol concert at Jordan Hall.
December 16. Matrons' meeting (Boys' Upper School).
December 17. Christmas Carol concert at the school.
December 18. Christmas parties.
December 20. Christmas Carol concert at the school.
December 21 —
January 6. Christmas vacation.
January 8. Executive Committee meeting
January 13. Staff meeting.
January 20. Matrons' meeting (all matrons).
February 10. Staff meeting.
February 12. Executive Committee meeting.
February 17. Matrons' meeting (Lower School).
February 22. Demonstration of pupils' activities.
March 10. Staff meeting.
March 12. Stated meeting of Trustees.
March 17. Matrons' meeting (Girls' Upper School).
April 3 - 14. Easter vacation.
April 9. Executive Committee meeting.
April 21. Matrons' meeting (Boys' Upper School).
May 12. Staff meeting.
May 14. Executive Committee meeting.
May 19. Matrons' meeting (all matrons).
May 30. Holiday.
June 7. Alumnae Day.
June 9. Staff meeting.
June 11. Stated meeting of Trustees.
June 19. Girls' reception.
June 20. Commencement exercises.
June 20. Boys' reception.
June 21. Alumni Day.
September 15. Members of the staff return after summer vacation.
September 16. Pupils return after summer vacation.
September 17. School begins.

PERKINS INSTITUTION

HISTORY

IN 1826 Dr. John D. Fisher returned to Boston from Paris resolved to provide for the blind of Massachusetts the same care afforded them in France. Enlisting the aid of friends, a committee was formed and upon petition to the Legislature an Act of Incorporation was granted on March 2, 1829, establishing "The New England Asylum for the Blind," the first school for those without sight in America. In 1831 Dr. Samuel Gridley Howe, just returned from participation in the Greek wars, was elected the first director, and in August, 1832, the first classes were held in the house of Dr. Howe's father on Pleasant Street.

During the early years Col. Thomas H. Perkins became interested in the little school and gave for its use his large house on Pearl Street. The need for larger quarters was soon apparent, and in 1839 the great hotel in South Boston was purchased. This purchase was made possible by the assent of Col. Perkins to the sale of the house that he had given to the school. Because of this magnanimous attitude of Col. Perkins the trustees renamed the school "Perkins Institution and Massachusetts Asylum for the Blind." This name was changed in 1877 to the present name, "Perkins Institution and Massachusetts School for the Blind."

Dr. Howe directed the growing work of Perkins Institution for forty years and was succeeded in 1876 by his Greek protégé and son-in-law, Michael Anagnos. Mr. Anagnos created the Howe Memorial Press for publishing embossed books and for the manufacture of appliances for the education of the blind. In 1887 he founded the Kindergarten in Jamaica Plain, the first school in the world for little blind children. After thirty years of leadership Mr. Anagnos died in Rumania in 1906.

In 1907 the directorship of Perkins Institution fell to Edward E. Allen, head of the school for the blind in Philadelphia, where he had just rebuilt the school plant on a garden site outside of the city. Coming to Boston, Mr. Allen began plans for a new Perkins, and in 1912 the Institution and in 1913 the Kindergarten were housed in the beautiful new plant at Watertown. These buildings situated on an old estate of thirty-four acres on the banks of the Charles River, have school and residence facilities for nearly three hundred pupils. Dr. Allen retired in 1931. His last official act was to write the one hundredth annual report. Thus for a century Perkins Institution had but three directors.

PURPOSE

Perkins Institution provides for the visually handicapped youth of New England full educational opportunity from Kindergarten through High School. The content of instruction corresponds with that offered to seeing boys and girls in the public schools. The methods of instruction of necessity differ. Principal differences are that embossed books take the place of ink-print, and studies are taught objectively. In the adaptation and invention of means of instructing the blind Perkins has been a pioneer through its century of existence. Much attention is paid to physical and manual training and to music. Opportunity is provided for those qualified to pursue higher studies or to take advanced work in music and vocational fields.

Boys and girls without sight or with insufficient sight to read ink-print are admitted as pupils, if capable of education and in good health. While at the school pupils reside in cottages where the teachers also live, and through this association they acquire that unconscious tuition which is such an important part of the program of socialization. The primary aim of Perkins Institution is to qualify its visually handicapped pupils to take contributory places in normal life. New pupils are admitted in September and February, and all pupils must return to their homes for the short vacations at Christmas and Easter and for the long vacation in the summer.

PAST OFFICERS

PRESIDENTS

1830-1837	1862-1869
JONATHAN PHILLIPS	SAMUEL MAY
1838-1839	1870-1871
SAMUEL APPLETON	MARTIN BRIMMER
1840-1846	1872-1897
PETER C. BROOKS	SAMUEL ELIOT
1847-1854	1898-1930
RICHARD FLETCHER	FRANCIS H. APPLETON
1855-1861	1930-
EDWARD BROOKS	ROBERT H. HALLOWELL

VICE-PRESIDENTS

1830-1834	1893-1896
WILLIAM CALHOUN	GEORGE HALE
1835-1846	1897-1911
THOMAS H. PERKINS	AMORY A. LAWRENCE
1847-1850	1912-1913
EDWARD BROOKS	N. P. HALLOWELL
1851	1914-1921
JOHN D. FISHER	GEORGE H. RICHARDS
1852-1866	1922-1929
STEPHEN FAIRBANKS	WILLIAM L. RICHARDSON
1867-1870	1930-
JOSEPH LYMAN	G. PEABODY GARDNER
1871-1892	
JOHN CUMMINGS	

TREASURERS

1830-1839	1880
RICHARD TUCKER	PATRICK T. JACKSON
1840-1846	1881-1902
PETER R. DALTON	EDWARD JACKSON
1847-1861	1903
THOMAS B. WALES	PATRICK T. JACKSON
1862-1868	1904-1916
WILLIAM CLAFLIN	WILLIAM ENDICOTT
1869-1872	1917-1935
WILLIAM ENDICOTT	ALBERT THORNDIKE
1873-1879	1935-
HENRY ENDICOTT	ROGER AMORY

SECRETARIES AND DIRECTORS

1831-1876	1907-1931
SAMUEL GRIDLEY HOWE, M.D.	EDWARD E. ALLEN, D.Sc.
1876-1906	1931-
MICHAEL ANAGNOS, M.A.	GABRIEL FARRELL, D.D.

OFFICERS OF THE CORPORATION

1940 - 1941

PRESIDENT

ROBERT H. HALLOWELL

VICE-PRESIDENT

G. PEABODY GARDNER

TREASURER

ROGER AMORY

SECRETARY

GABRIEL FARRELL

ASSISTANT TREASURER

FRANCIS C. ROGERSON

BOARD OF TRUSTEES

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MRS. RICHARD E. DANIELSON

HENRY H. FAXON, M.D.*

MRS. HOMER GAGE

G. PEABODY GARDNER

MISS ELLEN H. GLEASON*

ROBERT H. HALLOWELL

RALPH LOWELL

DANIEL J. LYNE *

WARREN MOTLEY

Rev. GEORGE P. O'CONOR *

MISS ROSANNA D. THORNDIKE

STANDING COMMITTEES

Executive

ROBERT H. HALLOWELL, *President, ex officio*

ROGER AMORY, *Treasurer, ex officio*

GABRIEL FARRELL, *Secretary, ex officio*

RALPH LOWELL

WARREN MOTLEY

MISS ROSANNA D. THORNDIKE

Finance

ROGER AMORY, *Treasurer, ex officio*

G. PEABODY GARDNER

RALPH LOWELL

DANIEL J. LYNE

SUB-COMMITTEES

appointed by the Executive Committee

Education

ROBERT H. HALLOWELL

GEORGE P. O'CONOR

MRS. RICHARD E. DANIELSON

Health and Personnel

HENRY H. FAXON, M.D.

MRS. HOMER GAGE

MISS ROSANNA D. THORNDIKE

MONTHLY VISITING COMMITTEE

whose duty it is to visit and inspect the Institution at least once in each month

January WARREN MOTLEY

February HENRY H. FAXON, M.D.

March MISS ROSANNA D. THORNDIKE

April RALPH LOWELL

May G. PEABODY GARDNER

June GEORGE P. O'CONOR

September MRS. HOMER GAGE

October MISS ELLEN H. GLEASON

November DANIEL J. LYNE

December MRS. RICHARD E. DANIELSON

LADIES' VISITING COMMITTEE TO THE KINDERGARTEN

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MISS ELLEN BULLARD, *Secretary*

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February MISS ANDREE CASSELS

March MISS ELLEN BULLARD

MRS. FREDERICK J. ALLEY

April MRS. STURGIS HINDS

MRS. ALFRED KIDDER, 2d.

May MRS. ALGERNON COOLIDGE

June MISS ELEANOR S. PARKER

October MRS. R. T. LYMAN

November MRS. GEORGE H. MONKS

December MISS BERTHA VAUGHAN

Honorary Members

MRS. LARZ ANDERSON

MRS. MAUD HOWE ELLIOTT

* Appointed by the Governor of the Commonwealth

OFFICERS OF ADMINISTRATION

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GABRIEL FARRELL, B.S., B.D., D.D.

DIRECTOR-EMERITUS

EDWARD E. ALLEN, A.B., D.Sc.

REGISTRAR

ANNA GARDNER FISH

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Bookkeeper

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Secretary to the Principal

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Assistant

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FLORENCE J. WORTH, *Circulation*

RUTH M. KNAPP, A.B., *Reference*

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FRANK R. OBER, M.D.,

Orthopedic Surgeon

HAROLD L. HIGGINS, M.D.,

Pediatrician

CHARLES I. JOHNSON, M.D.,

Otologist

HENRY R. VIETS, M.D.,

Neurologist

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Dentist for the Lower School

FRANCIS R. DIEUAIDE, M.D.,

Dermatologist

MARK D. ELLIOTT, D.D.S.,

Dentist for the Upper School

RUTH HOLT, R.N., *Resident Nurse*

MATTIE M. BURNELL,

Assistant

ERINE A. PERSON,

Assistant

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FRANCES E. MARSHALL,

Home Visitor

MRS. SINA F. WATERHOUSE,† A.B., M.A.,

Speech Correction

THELMA E. PEIRCE,

Physiotherapist

M. ALBERTINA EASTMAN,†

Speech Correction

Superintendent of Buildings and Grounds

NELSON COON

* Employed part time.

† Visually handicapped.

UPPER SCHOOL STAFF

FRANCIS M. ANDREWS, B.S., Ed.M., *Principal*
ELSIE H. SIMONDS, A.B., *Supervisor of Girls*

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ARMANDA HARMENING, *Tompkins Cottage*
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Cottage*

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the Blind*

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*Perkins Special
Methods*

GENEVIEVE M. HAVEN, A.B., Ed.M.

* Employed part time.

† Visually handicapped.

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Head of Lower Branch of the Cambridge School

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DOROTHY L. MISBACH
JOSEPHINE L. TAYLOR, A.B.
BENJAMIN F. SMITH,† A.B.

Girls' Section

MARJORIE BEAL, A.B., M.A.
MRS. ELSA B. MARTZ, A.B.
MRS. JESSIE W. MAYSHARK
MRS. MARTHA F. SMITH, A.B.

KINDERGARTEN

FEODORE M. NICHOLLS
SADIE TURNER†
CAROLYN M. BURRELL

SUSAN E. MORSE
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NAOMI K. GRING, B.E., *Music*
DOROTHY L. RODGER,* *Mus.B., Music*

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FRANCES M. ROOTS, B.S., M.A., *Recreation*
MARGARET MILLER,† *Librarian*

HOUSE MOTHERS

MRS. MARION R. WOOLSTON, *Potter Cottage*
GRACE BARRIS, *Assistant*
MRS. JANET G. HANCOCK, *Anagnos Cottage*
BARBARA E. FARNHAM,† *Assistant*

MRS. MARGARET LUF, *Glover Cottage*
MRS. LAURA B. ELDRIDGE, *Assistant*
ETHEL M. GOODWIN, *Bradlee Cottage*
ROSE M. SALADINO,† *Assistant*

DEAF-BLIND DEPARTMENT

INIS B. HALL

HARRY BURKE, A.B.
MOLLIE CAMBRIDGE, A.B.
LILLIAN HUSET, A.B.
GRETCHEN B. MACHMER, A.B.
N. MAURINE NILSSON, A.B.
MRS. GERTRUDE A. STENQUIST, A.B.

JOSEPH E. JABLONSKET†
HELENA M. DRAKE†
RALPH F. FELECICANO†
BELVA M. FOX
BERNICE V. FREEMAN
JUDITH G. SILVESTER

WORKSHOP FOR ADULTS

FRANK C. BRYAN, *Manager*

EVA C. ROBBINS, *Clerk*

HOWE MEMORIAL PRESS

FRANK C. BRYAN, *Manager*

MARY L. TULLY, *Clerk*

* Employed part time.

† Visually handicapped.

MEMBERS OF THE CORPORATION

Adams, Arthur, Dover.
 Adams, Karl, Boston.
 Albright, Clifford, Weston.
 Allen, Edward E., Cambridge.
 Allen, Mrs. Edward E., Cambridge.
 Allen, Hon. Frank G., Boston.
 Allen, Philip R., Walpole.
 Allen, Mrs. Philip R., Walpole.
 Amory, Robert, Boston.
 Amory, Roger, Boston.
 Anderson, Mrs. Larz, Brookline.
 Appleton, Francis Henry, Brookline.
 Appleton, Mrs. Francis Henry, Brookline.
 Bacon, Hon. Gaspar G., Jamaica Plain.
 Ballantine, Arthur A., New York.
 Bancroft, Miss Eleanor C., Beverly.
 Bartol, Mrs. John W., Boston.
 Barton, George Sumner, Worcester.
 Bayne, Mrs. William, 3rd, Westwood.
 Beach, Rev. David N., Minneapolis, Minn.
 Beatley, Prof. Ralph, Cambridge.
 Belash, Constantine A., Boston.
 Belash, Mrs. Constantine A., Boston.
 Blake, Fordyce T., Worcester.
 Boardman, Mrs. E. A., Boston.
 Boyden, Charles, Dedham.
 Boyden, Mrs. Charles, Dedham.
 Brooks, Gorham, Boston.
 Brooks, Lawrence G., West Medford.
 Brooks, Mrs. Lawrence G., West Medford.
 Brown, Mrs. Charles R., New Haven, Conn.
 Bullard, Miss Ellen T., Boston.
 Bullock, Chandler, Worcester.
 Burditt, Miss Alice A., Cambridge.
 Burnham, Miss Julia E., Lowell.
 Burr, I. Tucker, Jr., Boston.
 Cabot, Mrs. Thomas H., Peterboro, N. H.
 Camp, Rev. Edward C., Watertown.
 Camp, Mrs. Edward C., Watertown.
 Carter, Richard B., West Newton.
 Carter, Mrs. Richard B., West Newton.
 Case, Hon. Norman S., Providence, R. I.
 Case, Mrs. Norman S., Providence, R. I.
 Chase, John P., Boston.
 Choate, Robert B., Boston.
 Claus, Henry T., Wilmington, Del.
 Clifford, John H., New Bedford.
 Coffin, Mrs. Rockwell A., Harwichport.
 Coolidge, Mrs. Algernon, Boston.
 Coolidge, Francis L., Boston.
 Coolidge, William A., Boston.
 Cotting, Charles E., Boston.
 Craig, Mrs. Helen M., Boston.
 Crapo, Henry H., New Bedford.
 Crowninshield, Francis B., Boston.
 Cunningham, Edward, Dedham.
 Cunningham, Mrs. Edward, Jr., Dedham.
 Cunningham, Mrs. Henry V., Boston.
 Curtis, Charles P., Jr., Boston.
 Curtis, James F., Roslyn, N. Y.
 Curtis, Louis, Boston.
 Curtis, Richard C., Boston.
 Cutler, George C., Baltimore, Md.
 Daley, Mrs. Francis J., Somerville.
 Danielson, Richard E., Boston.
 Danielson, Mrs. Richard E., Boston.
 Day, Mrs. Frank A., Newton.
 Dexter, Miss Harriett, Boston.
 Dolan, William G., Boston.
 Dowd, Mrs. John F., Roxbury.
 Draper, Eben S., Hopedale.
 Dutton, Mrs. George D., Walpole.
 Edgar, Mrs. Charles L., Brookline.
 Eliot, Amory, Boston.
 Eliot, Rev. Christopher R., Cambridge.
 Elliott, Mrs. Maud Howe, Newport, R. I.
 Emmons, Mrs. Robert W., Boston.
 Endicott, Henry, Boston.
 Endicott, William, Boston.
 Farrell, Gabriel, Watertown.
 Farrell, Mrs. Gabriel, Watertown.
 Faxon, Henry H., M.D., Brookline.
 Fay, Mrs. Dudley B., Boston.
 Fay, Mrs. Henry H., Boston.
 Fenno, Mrs. L. C., Boston.
 Fish, Erland F., Boston.
 Ford, Lawrence A., Beverly.
 Foster, Mrs. Reginald, Boston.
 Fox, Miss Edith M., Arlington.
 French, Miss M. Eunice, Providence, R. I.
 Frothingham, Mrs. L. A., North Easton.
 Fuller, George F., Worcester.
 Gage, Mrs. Homer, Worcester.
 Gage, Miss Mabel C., Worcester.
 Gale, Lyman W., Weston.
 Gardiner, Robert H., Brookline.
 Gardner, G. Peabody, Brookline.
 Gaskill, George A., Worcester.
 Gaskins, Frederick A., Milton.
 Gaylord, Emerson C., Chicopee.
 Gilbert, William E., Springfield.
 Gleason, Mrs. Cora L., Watertown.
 Gleason, Miss Ellen H., Jamaica Plain.
 Grandin, Miss Isabella, Boston.
 Gray, Francis C., Boston.
 Gray, Roland, Boston.
 Greenough, Mrs. Henry V., Brookline.
 Greenough, Malcolm W., Boston.
 Grew, Edward W., Boston.
 Griswold, Merrill, Boston.
 Gross, Robert H., Boston.
 Hall, Miss Minna B., Brookline.
 Hallowell, Richard P., 2d, Boston.
 Hallowell, Robert H., Dedham.
 Hallowell, Mrs. Robert H., Dedham.
 Hallowell, Mrs. Robert H., Jr., Dover.
 Hallowell, Robert H., Jr., Dover.
 Harris, Rev. John U., Chestnut Hill.
 Hayden, J. Willard, Boston.
 Hayden, Mrs. J. Willard, Boston.
 Hayes, Miss Lydia Y., Far Hills, N. J.
 Hemenway, Mrs. Augustus, Milton.
 Herter, Christian A., Boston.
 Higginson, Francis L., Boston.
 Hill, Alfred S., Somerville.
 Hill Arthur D., Boston.
 Hinds, Mrs. E. S., Boston.
 Holmes, Dean Henry W., Cambridge.

Hornblower, Henry, Boston.
 Howe, James C., Milton.
 Humbert, Miss W. R., Boston.
 Hunnewell, Walter, Boston.
 Hunt, James R., Jr., Boston.
 Iasigi, Miss Marie V., Boston.
 Jackson, Mrs. James, Westwood.
 Jeffries, J. Amory, Boston.
 Johnson, Arthur S., Boston.
 Johnson, Rev. Herbert S., Brookline.
 Kidder, Mrs. Henry P., Boston.
 King, Mrs. Tarrant P., Boston.
 Kirstein, Louis E., Boston.
 Lamb, Mrs. Horatio A., Boston.
 Lamb, Miss Rosamond, Boston.
 Latimer, Mrs. G. D., Brookline.
 Lawrence, Mrs. A. A., Brookline.
 Lawrence, Rev. Frederic C., Cambridge.
 Lawrence, John S., Boston.
 Lawrence, Rt. Rev. William, Boston.
 Lawrence, Rt. Rev. W. Appleton,
 Springfield.
 Leavitt, Rev. Ashley D., Brookline.
 Ley, Harold A., New York.
 Lincoln, Mrs. George C., Worcester.
 Lord, Rev. A. M., Providence, R. I.
 Lothrop, Miss Mary B., Boston.
 Lovering, Mrs. Charles T., Boston.
 Lovering, Richard S., Hoffman, N. C.
 Lovett, Miss Eleanor H., Brookline.
 Lowell, A. Lawrence, Boston.
 Lowell, James H., Boston.
 Lowell, Miss Lucy, Boston.
 Lowell, Ralph, Boston.
 Luce, Hon. Robert, Waltham.
 Lyman, Mrs. Arthur T., Westwood.
 Lyman, Mrs. Ronald T., Boston.
 Lyne, Daniel J. Chestnut Hill.
 MacPhie, Mrs. Elmore I., West Newton.
 Mason, Mrs. Charles E., Brookline.
 Mason, Charles E., Jr., Boston.
 Mason, Charles F., Framingham.
 Mayo-Smith, Richmond, Dedham.
 McElwain, R. Franklin, Holyoke.
 Merrill, Rev. Boynton, West Newton.
 Merriman, Mrs. E. Bruce, Providence, R.I.
 Merriman, Mrs. Roger B., Cambridge.
 Meyer, Mrs. Saltonstall, Hamilton.
 Minot, James J., Boston.
 Monks, Rev. G. Gardner, Lenox.
 Monks, Mrs. George H., Boston.
 Montagu, Mrs. H. B., England.
 Morison, Samuel Eliot, Cambridge.
 Motley, Edward, Concord.
 Motley, Mrs. E. Preble, Boston.
 Motley, Warren, Boston.
 Myers, Mrs. John W., Westwood.
 O'Connor, Rev. George P., Dedham.
 Osgood, Rev. Phillips E., Boston.
 Parker, Miss Eleanor S., Boston.
 Parker, William A., Boston.
 Parker, W. Stanley, Boston.
 Parkman, Henry, Jr., Boston.
 Partridge, Fred F., Holyoke.
 Peabody, Rev. Endicott, Groton.
 Peabody, Harold, Boston.
 Peabody, W. Rodman, Boston.
 Perkins, Mrs. Charles B., Jamaica Plain.
 Perkins, Rev. Palfrey, Boston.
 Pratt, George D., Springfield.
 Proctor, James H., Boston.
 Prouty, Robert M., Hingham.
 Prouty, Mrs. Robert M., Hingham.
 Putnam, F. Delano, Boston.
 Putnam, Mrs. George T., Dedham.
 Rantoul, Neal, Boston.
 Rice, John C., Boston.
 Richards, Mrs. Henry, Gardiner, Maine.
 Richards, Henry H., Groton.
 Richards, John, Concord, N. H.
 Richardson, John, Milton.
 Richardson, Mrs. John, Milton.
 Robinson, George F., Watertown.
 Rogers, Mrs. Robert E., Cambridge.
 Rogerson, Francis C., Boston.
 Saltonstall, Hon. Leverett, Chestnut Hill.
 Saltonstall, Mrs. Leverett, Chestnut Hill.
 Sargent, Miss Alice, Brookline.
 Sears, Seth, Brewster.
 Shattuck, Henry L., Boston.
 Shaw, Mrs. Carleton A., Groton.
 Sherrill, Rt. Rev. Henry K., Boston.
 Sims, Mrs. William S., Newport, R. I.
 Slater, Mrs. H. N., New York.
 Snow, Mrs. William G., Newton Center.
 Stafford, Rev. Russell H., Brookline.
 Stinson, Mrs. James, Worcester.
 Stodder, Mrs. James C., Bangor, Maine.
 Sturgis, R. Clipston, Boston.
 Sullivan, Mrs. James A., Boston.
 Swinerton, Miss Lenna D., Newton.
 Thayer, John E., South Lancaster.
 Theopold, Philip H., Dedham.
 Thomas, Mrs. John B., Boston.
 Thorndike, Miss Rosanna D., Boston.
 Tift, Eliphalet T., Springfield.
 Tilden, Miss Alice F., Sharon.
 Tilden, Miss Edith S., Sharon.
 Todd, Francis B., New York.
 Tufts, John F., Watertown.
 Underwood, Herbert S., Winchester.
 Van Norden, Mrs. Grace C., Pittsfield.
 Vaughan, Miss Bertha H., Cambridge.
 Vaughan, Miss Margaret I., Riverton, N. J.
 Wadsworth, Eliot, Boston.
 Warren, Bentley W., Boston.
 Washburn, Mrs. Frederick A., Boston.
 Washburn, Rev. Henry B., Cambridge.
 Watson, Mrs. Thomas A., Boston.
 Wendell, William G., New York.
 Wheelock, Miss Lucy, Boston.
 White, Miss Eliza Orne, Brookline.
 Whittall, Matthew P., Worcester.
 Wiggins, Charles, 2d, Dedham.
 Wiggins, Mrs. Charles, 2d, Dedham.
 Wiggins, John, Chestnut Hill, Penn.
 Wiggins, Mrs. John, Chestnut Hill, Penn.
 Wilder, Charles P., Worcester.
 Winsor, Robert, Boston.
 Wolcott, Roger, Boston.
 Wright, George R., Sharon.
 Wright, Miss Lucy, Boston.
 Young, Mrs. Benjamin L., Boston.
 Young, B. Loring, Weston.
 Zeilinski, John, Holyoke.

SYNOPSIS OF THE PROCEEDINGS OF THE ANNUAL MEETING OF THE CORPORATION

WATERTOWN, November 4, 1940.

The Annual Meeting of the Corporation, duly summoned, was held today at the Institution, and was called to order by the President, Mr. Robert H. Hallowell, at 3 P. M.

The Proceedings of the last meeting were read and approved.

The annual reports of the Trustees and the Director were accepted and ordered to be printed, with the addition of other matters of general interest to the work.

The report of the Treasurer was presented, accepted and ordered to be printed, together with the certificate of the Certified Public Accountant. On the nomination of the Finance Committee, the appointment by the Trustees of John Montgomery, Certified Public Accountant, as auditor of the accounts of the Institution was confirmed.

Voted, That acts and expenditures, made and authorized by the Board of Trustees, or by any committee appointed by said Board of Trustees, during the last corporate year, be and are hereby ratified and confirmed.

The Corporation then proceeded to the choice of officers for the ensuing year, and the following persons were unanimously elected by ballot: President, Robert H. Hallowell; Vice-President, G. Peabody Gardner; Treasurer, Roger Amory; Secretary, Gabriel Farrell; Trustees, John P. Chase, Mrs. Richard E. Danielson, Mrs. Homer Gage, G. Peabody Gardner, Robert H. Hallowell, Ralph Lowell, Warren Motley, and Miss Rosanna D. Thorndike.

The following persons were unanimously elected to membership in the Corporation:

MRS. FREDERICK J. ALLEY, BOSTON.
MR. JOHN S. AMES, JR., BOSTON.
MISS ANN BIRD, EAST WALPOLE.
MRS. FRANCIS W. BIRD, EAST WALPOLE.
MRS. ARTHUR H. BROOKS, CAMBRIDGE.
MISS ANDREE CASSELS, BOSTON.
MR. JOHN H. GARDINER, BROOKLINE.
MR. CARL J. GILBERT, NEEDHAM.

DR. TRYGVE GUNDERSEN, BROOKLINE.
MRS. TRYGVE GUNDERSEN, BROOKLINE.
MR. CHARLES JACKSON, JR., BOSTON.
MRS. ALFRED KIDDER, 2D., CAMBRIDGE.
MR. JOHN E. LAWRENCE, BOSTON.
MR. JOHN L. LYMAN, WALTHAM.
MR. ALBERT THORNDIKE, MILTON.
MR. BENJAMIN A. G. THORNDIKE, DEDHAM.

The resignation of Miss Rose L. Dexter from membership in the Corporation was presented and accepted with regret.

Before the meeting adjourned the members present were invited to visit the museum and the library. The Director referred to a special exhibit, arranged for the recent Book Fair, held at the Boston Garden, and said that part of it had been set up in the museum, showing some of the earliest books for the blind which are now in the possession of the Perkins library. While in the museum, the Director asked the members to stop at one of the cases to see the special exhibit, prepared by the Museum Committee. He told them that the Committee has a different one each month, and classes are taken to the museum to examine it. That of this month illustrated the sense of taste, and various spices were shown. The Director also pointed out the necessity of increased space for the braille and talking books, and the members were asked to visit not only the upstairs library but the large stackrooms which have been made available in the basement. Later reports indicated that the members enjoyed the special exhibit and were especially interested in the facilities of the library, which serves not only the school but also the adult blind of New England.

The meeting was then dissolved.

GABRIEL FARRELL,
Secretary.

REPORT OF THE TRUSTEES

November 4, 1940

To the Members of the Corporation:

On behalf of the Board of Trustees I submit herewith a brief report for the year ending August 31, 1940. Following are the reports of the Director and Treasurer and reports from the heads of the various departments.

There were no particular new developments in the scope of the work of the school, but we feel that the year was a very satisfactory one and the results accomplished came fully up to our expectations. The class graduating last June was one of unusual scholastic ability, consisting of seven boys and eight girls. In the brief time since graduation and the writing of this report not all of these boys and girls have found satisfactory occupations; and I once more call attention to the fact that the greatest need for the adult blind today is a chance to work in some gainful trade. We have tried to help in the solution of this problem by the establishment of the Blind Artisans, and while this has opened opportunities for a few, many new outlets must be found before all of our graduates can be reasonably assured of an opening in some useful work. This same problem exists among their seeing brothers and sisters, but with the handicapped it is more acute than with those whose faculties are unimpaired.

Attention has been called in previous reports to the fact that fewer wills are drawn in our favor, compared with those of the past. This may be accounted for by the fact that fifty or seventy-five years ago education of the blind was in its comparative infancy; and the public was amazed at the fact that blind people could be instructed at all. The marvelous work of the pioneers, Dr. Howe and Mr. Anagnos, touched the imagination of many people and money flowed into Perkins in large amounts. One unusually large bequest came to us some thirty years ago from Mr. John Edward Brown. Mr. Brown had shown no interest in blind people until one winter he was snow-bound in a dwelling in Jamaica Plain, not far from our old Kindergarten buildings, and while looking out the window as the storm abated, he saw a group of boys shoveling a snow path. They interested him, and asking who they were was told they were blind boys of the Perkins Institution. He was amazed that blind

boys could do anything of a useful nature, and yet there they were shoveling snow. He then and there decided to help these boys, and on his death the executor of his will notified Perkins that he had made a bequest of \$100,000 to it. I mention this incident merely to show how, a generation or two ago, people's imaginations were fired by the realization that blind people could be released and made into useful citizens. If Mr. Brown were now living he would probably not have been in the least surprised at the sight of blind boys working, as it is such a common occurrence, and perhaps today he would not have remembered them in his will. But who are the future Mr. Browns? Our funds were largely built up through legacies, and we can only expand through their continuance.

All educational institutions must go forward or backward, they cannot for long stand still. Every one is acquainted with the diminishing return on the invested dollar which is of such concern to the governing boards of many schools and colleges. It is of equal concern to us.

These words may give the impression that legacies have entirely ceased, which fortunately is not the case, and two received during the year are of particular interest. The first, from Sir Charles W. Lindsay, one of our most illustrious former pupils, who on his death bequeathed to Perkins the sum of \$10,000.00 to be held as a perpetual fund! Munificent as was this gift it by no means represents all the benefactions received from Sir Charles. During his entire life he kept intimately acquainted with all Perkins activities. The second, from the estate of Col. George Montgomery, was a bequest of \$5,000.00 for a suitable memorial for his beloved wife, Clara Babbitt Hyde Montgomery. As the memorial an organ, bearing on the console an inscription, was placed in the chapel. Through generous gifts like these Perkins is able to carry on its work; and it is because of our concern that this work shall not decrease that we urge the continuance of bequests to the Institution.

In addition to our loss through the death of Paul E. Fitzpatrick, esteemed member of the Board of Trustees for the past twenty years, and Sir Charles W. Lindsay, we record with deep regret the death of the following members of the Corporation: Adolph C. Ely; Charles W. Holmes; Mrs. Henry S. Hunnewell; Mrs. Robert M. Read; H. Goodman Waters.

Respectfully submitted for the Trustees,
ROBERT H. HALLOWELL,
President.

REPORT OF THE DIRECTOR

November 4, 1940.

To the Trustees:

In our last annual report we referred to the apparently smaller number of children coming to us for education, and the expectation of a further decrease in enrollment. This situation opened the way for us to experiment in two directions. First, we retained within the school a number of mentally border-line children who, in former years, would have been released. Second, we planned to extend our training from a Six-Three-Three to a Six-Four-Four Plan, thereby retaining pupils within the school two years longer than in the past. The working out of these two extensions during the year has involved certain adaptations and a number of changes in our general program which we propose to discuss in the reports of the Lower School and the Upper School, respectively.

In our expectation of a decrease in enrollment, we had anticipated a small number of pupils in the kindergarten cottages. The opening of school, however, found us with more children of that age than we had expected. Many of the new children who entered in September were promising material and contributed much to the general level of the school. We were glad to have such children, although, fundamentally, we ought to regret having any children who require the special facilities of a school of this type, because, as we have frequently stated, the ultimate objective of work for the blind is to eliminate the necessity of special schools by the prevention of blindness itself. As long as we have special schools, it is natural, of course, for teachers to delight in children of ability. This normal tendency, however, must not cause us to overlook the needs of children of less promise.

For the special education of children of lower ability we had planned a year ago for the erection of a separate building, but because of the decrease in enrollment, we had to postpone construction. During the past year we explored new methods which would give to such children within the school the type of training they can assimilate. In charge of a class of the children of low ability whom we retained in the school and of children who entered in September but were not able to qualify for regular grading, we placed a teacher with wide experience and good success in kindergarten methods. During the year she became rather discouraged about the progress

being made, basing her judgment, perhaps, on what she would have expected of normal children. In our efforts to discover what should be expected of such children we conferred, again, with Dr. Ransom A. Greene of the Fernald School, having several conferences with members of his staff as well as exchange visits between his teachers and ours; each side trying to contribute what could best be used for those with the double handicap.

Contact with Common Things

After careful consideration, it was decided to modify considerably the classroom program so that not so much would be required of these children. For the mornings in the classroom we laid out a plan of instruction in fundamental skills and general information. For the afternoons the teacher planned a program for out-of-doors, when weather permitted. This program was largely exploratory, and an effort was made to bring the children in contact with the common things of life that a sighted child learns readily through seeing, but which the blind child must necessarily experience in a different way. For example: It is hardly necessary to teach a normal child what a tree is like. He can see the different kinds and, with a few suggestions, may learn the various types. A blind child, however, and especially one who has not very much initiative, must actually be brought to the tree to feel its bark, through his arms' reach to get a conception of its girth, and have explained to him, in considerable detail, the height, type of leaves, and characteristics of the various trees. It seemed to us sound pedagogy to bring within the scope of these restricted children the common things of life so that when they encounter them later they will not be uninformed.

Special classes for the slower children have been conducted in the Primary Department for many years; and in the Upper School there have been growing groups of children who, because of limited ability or late entrance in school, have been unable to be graded according to the usual standards. The work in the Primary Department has been under the direction of Mrs. Jessie W. Mayshark, who has been able to accomplish unexpected results with the boys and girls under tuition. She has followed, very largely, the project method, and each year has built up a unit through which she has developed in her children both comprehension and skills. Because of her success with this group Mrs. Mayshark has been asked to

supervise the work in the lower grades and have some direction of what will be carried on with the boys and girls of this type in the Upper School during this year.

These are but a few of the steps that are being taken to meet the needs of this apparently increasing group within the field of the blind. Ideally, as has been stated many times before, these children should not be in a school where they cannot compete with the others, but should have a separate plant for their instruction and general training. Reluctantly forsaking the ideal of a separate school, however, we had to accept the practical fact that it is hardly possible to build a new building, while we face an apparent decrease in the enrollment of the present school.

The Deaf-Blind in Bradlee

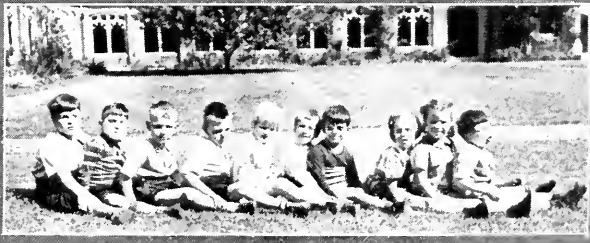
Another new venture within the Lower School has been the grouping of the younger deaf-blind children in one cottage. Twelve of these doubly-handicapped boys and girls have lived in Bradlee Cottage. In order to keep a closer supervision over their care and welfare, Miss Inis B. Hall, the head teacher of the department, moved into the cottage. She was, therefore, always on hand to advise the attendants and to meet the emergencies which arise from time to time. During the year we have continued in this department the plan of separating teaching duties from attending care. In Bradlee Cottage the attendants, who look after the deaf-blind children outside of school hours, live with their boys and girls. In order to make their lot a little easier a full-time night supervisor was employed to care for those upsets which cause children to awake during the night. The older deaf-blind children continue to live in the Upper School cottages so that they may have the benefit of contacts with boys and girls of their own age. We are confident that the deaf-blind children gain by these contacts; and we have also found that our blind pupils take an interest in the doubly-handicapped boys and girls, which we feel is good for both.

During the year we have had eighteen pupils in the Deaf-Blind Department, the largest number of such doubly-handicapped children ever assembled for schooling in this country. In September four new pupils were enrolled in the department. Virgil Warren and Betty Rinsem came from Minnesota and with them Miss Lillian Huset, their former teacher in the Minnesota School for the Deaf, who became a member of our staff. Robert Baker came from Colorado, and because of his health his mother came with him and

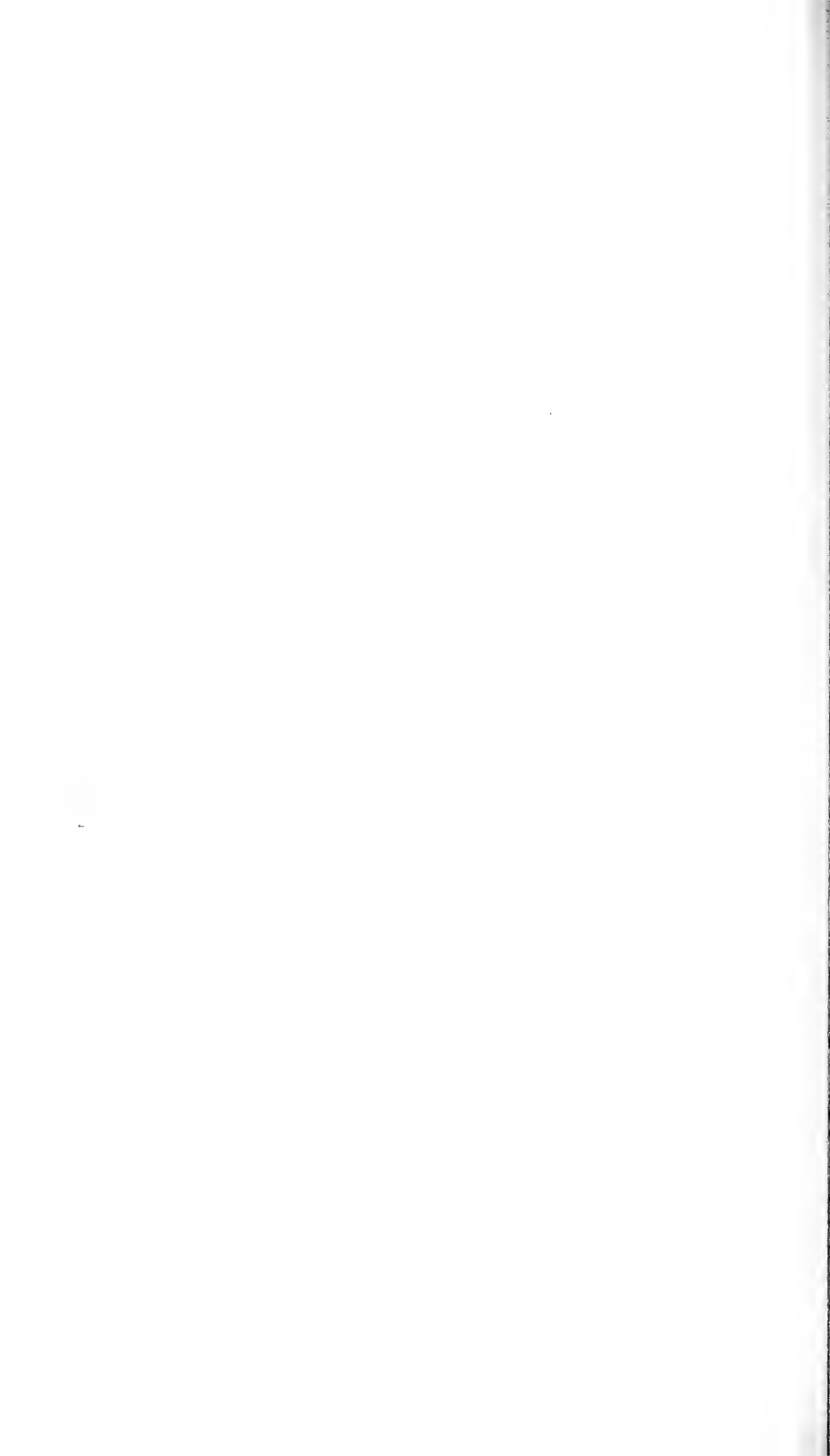
found it advisable to remain through the year; mother and son living off the grounds and Robert coming in to school each day. At the end of the year it was found that Robert was not making enough progress for him to return another year. The fourth new pupil, James Lukasewski of Massachusetts, also terminated his stay at the end of the school year. James had formerly been in a school for the deaf, and during his year with us sufficient progress was made with his speech to enable him to return to a school for the deaf in this State. Two other members of the department left at the end of the school year. Harley Chatterton, from Vermont, is not returning, because the State feels that his education can be continued in the State School for Deaf Children. Dovie Mae Yocom returned to Texas, after having been at Perkins for three years. She came to us at the age of fifteen and has made considerable progress. During the present year we have had as a special student Estelle Covington, a graduate of the Texas School for the Blind, who worked especially with Dovie Mae, acquainting herself with the methods of carrying on Dovie's instruction. She will continue to work with her at the Texas School for the Blind this coming year.

Other children in the Deaf-Blind Department have continued to progress and three new pupils will be enrolled in September. They are coming from Colorado, Tennessee and New Hampshire. Interest in our work for doubly-handicapped children reaches throughout the country. In November we sent out our annual appeal for "The Children of the Silent Night" and were gratified with the response, totalling \$8,475.95, contributions given by 645 contributors in forty states. In February the department entertained the teachers from schools for the deaf in Massachusetts. Many were impressed by the clearness of speech which we are able to develop in our pupils. Miss Hall was invited to demonstrate our methods with Leonard Dowdy, Carmela Otero and Grace Casella at the Fiftieth Anniversary Meeting of the American Association for the Promotion of Teaching Speech to the Deaf, held at Providence, Rhode Island, in June. *Science Service* recently released a full-page spread, telling the story of Leonard Dowdy, which appeared in papers throughout the country.

Returning again to the work in the Lower School, we wish to report that progress can be recorded in all of the departments. Due to the number of new pupils, earlier referred to, all four houses were well filled, and a considerable task fell upon the house-



The Playgrounds in Spring



mothers in the four cottages. These women with their assistants, however, are tireless in their efforts to care for the welfare of these younger children. It must be realized that many of these children when they come to us have to be taught the simplest means of caring for themselves. Eating habits must be established, not only in the use of implements at the table but, also, in cultivating tastes for those general items of food that most children like to ignore.

Some of the more interesting activities outside the classroom at the Lower School have been the assembly programs and musical activities, planned by the teachers and directed by Miss Eleanor W. Thayer, and the extensive use of the playground by the boys, under the direction of Mr. Benjamin F. Smith. During the year Mr. Smith has interested the Boy Scouts in the erection of a shack at the side of the pond on the Perkins grounds. This project finds many willing workers who devote hours to the tasks of construction. It will be used as a shelter for skaters as well as a center for picnics and Scout activities.

Lower School Criticisms

Although the members of the Corporation who attend the annual meeting know, there may be some who read this report who are not familiar with the fact that the Lower School occupies a special group of buildings on the grounds of the Institution and is, financially, a separate entity. Officially, it is known as the Kindergarten and represents the provision made for the education of little blind children by Michael Anagnos, the second director, fifty-three years ago. This school has outgrown its original scope in that it now covers the equivalent of the first six grades of common schooling. In organization, however, it does not follow the routine grading plan, because many of our boys and girls come to us without previous schooling at an age older than those entering public schools. For example: This year we enrolled a little boy of eleven who had never been to school. Naturally, he had to begin at the beginning. Not long ago a visitor criticized our Kindergarten Class, stating that it did not conform to the normal standards. We were pleased rather than provoked by the criticism, because our purpose is to adapt our facilities to the needs of the boys and girls without sight who come to us, and we have no hesitation in overstepping what might be considered the boundaries of normal education.

Another criticism, sometimes made of our Lower School, is that there are so many things being done for our boys and girls that it

loses the aspect of a school. Classes are interrupted from time to time for special programs, and children are constantly being plucked from their groups for special attention. Again, we are rather proud of that fact because we leave no stone unturned to build up a blind boy or girl, physically, socially and mentally. For this reason pupils leave their classrooms to keep appointments with the physiotherapist, when the orthopedic surgeon prescribes corrective exercises; routine trips are made to the school dentist; a specialist in speech correction is employed on full time; and the pupils are constantly going to the hospital for check-ups or special treatment. While we like to keep these intrusions into the school program at the minimum, because we cover the same content of instruction as other schools, we feel their vital necessity and we are glad that we are able to amplify our program so that it cares for all aspects of the well-being of our pupils. Another factor of growing importance is the plan to keep the boys and girls out in the sunshine as much as possible. Fully equipped playgrounds enable us to accomplish this in large measure. If, as has been stated, the "education of a child should be envisaged as that of a twenty-four hour experiment . . .," then we certainly are providing a program which meets the standard of education. The residential school is able advantageously to carry out such a twenty-four hour experiment, and we have placed as our goal the development of a well-rounded and fully integrated personality, which requires a program that concerns itself with the whole life of the child.

The Upper School

Leaving the Lower School, we turn now to the Upper School. To many this is the Institution, in contrast with the Kindergarten which Michael Anagnos founded in 1887. When we speak of this report as covering the one hundred and ninth year, we are dating it from the time Dr. Samuel Gridley Howe was chosen to instruct blind youth in 1831. Chartered by the Legislature in 1829 under the influence of Dr. John D. Fisher and other prominent Boston men, actual instruction did not begin until Dr. Howe started classes in his father's house in 1832. The Institution, which provided instruction for older blind youth, was largely his creation and, appropriately enough, the instruction of this group is now carried on in the Howe Building. Here we find the classrooms, with the library, gymnasium, swimming-pool, the practice rooms of the

Music Department, the shops of the Manual Training Department, and assembly rooms for the Junior and Senior High Schools and Dwight Hall, an auditorium for public gatherings.

As previously stated, during the past year a transition has been taking place in the change of the plan of Junior and Senior High Schools, from three years to four years in each department. This plan which was announced in the last annual report is in line with the trend in public school education and lends itself peculiarly to our special field. During this year the extension of time has been applied only to the Junior High School. During the coming year it will be extended to the Senior High School. Mr. Francis M. Andrews, the principal, has worked diligently in adjusting the schedules so that under the new plan the pupils may have more free time and may be assured of larger choices on the basis of individual aptitudes. When this plan is fully effective, there will be more time for concentration on individual needs, and it is hoped that a considerable part of the present post-graduate study will be eliminated. This year we had eight post-graduate pupils and four of the fifteen graduating in June are returning for further study.

Four of the post-graduate pupils of this year and three of those graduating in June are going on to colleges and special schools. In connection with college, it might be of interest to note that a Perkins graduate of 1923 was awarded the degree of Ph. D. by Boston University in June. This was Miss Nevart Najarian, who for the past two years has been teaching at Perkins. Other college graduates in June were: Martha Wolfson from Radcliffe, William Johnson from Gettysburg, and Norman Case from Brown, where he was elected to Phi Beta Kappa and in the initiation was speaker for his group. Norman entered Yale Law School in September, 1940.

The Problem of Placement

Following graduation, both from college and Perkins, is the perennial problem of placement. While placement is accomplished only through the diligent seeking out of opportunity at the moment, it must be preceded by adequate and intelligent guidance. During the last few years Mr. Paul L. Neal has been developing a guidance program, which is beginning to be effective. In Junior High School the special abilities of the pupils are watched and exploratory courses are given for their development. Early in Senior High School Mr. Neal begins definite conferences with the pupils and by the time of graduation he has a pretty good conception of what types

of work they are able to perform. At that stage of the program the employment officers of the State departments are called in and together efforts are made to find rightful placement. Miss Birchard, of the Massachusetts Division of the Blind, and Mr. Riddervold, of New Hampshire, have been exceedingly coöperative in this part of the program. Reorganization of the work in Rhode Island and the contemplated reorganization of the work in Maine lead us to hope for better opportunities in those states. Certainly this is by far the most important problem that confronts us and, in order to bring success, we must be able to turn to people who have the interest of the blind at heart, asking them to set the example by being ready to employ blind people. A new effort to find placement this year has been through approaches to the Lions Clubs and other service clubs, asking if they cannot find positions among their members for boys or girls graduating and returning to their home communities.

Units of Instruction

One of the most difficult tasks of special schools is to bring new material of general education into line with their needs. In these days the general processes of learning and even the content of instruction are undergoing tremendous changes. Perhaps the most significant development has been the concentration upon social science as a field, incorporating within it the old departments of geography, history, and, to a certain extent, economics. In this field Mr. Neal is making a notable study and is building up a unit of instruction, which we hope may be so well-established that it can be shared with other schools for the blind. In a similar way Mr. Joseph Kohn is developing units of study in the field of English and Mr. Edward J. Waterhouse is doing outstanding creative work in devising appliances for the instruction of mathematics to the blind. Similar pioneering work has been done in the past, perhaps the most notable being the methods developed for the instruction of geography by Miss Clara L. Pratt. Her methods of instruction have been printed in a booklet, which has had wide distribution among schools for the blind.

Another field, which has been well-developed at Perkins, is dramatics. For several years Miss Claudia Potter has built up a program of dramatic study and production that is noteworthy. While the annual play, presented by the boys, is perhaps the best known, there are many one-act plays produced during the year by

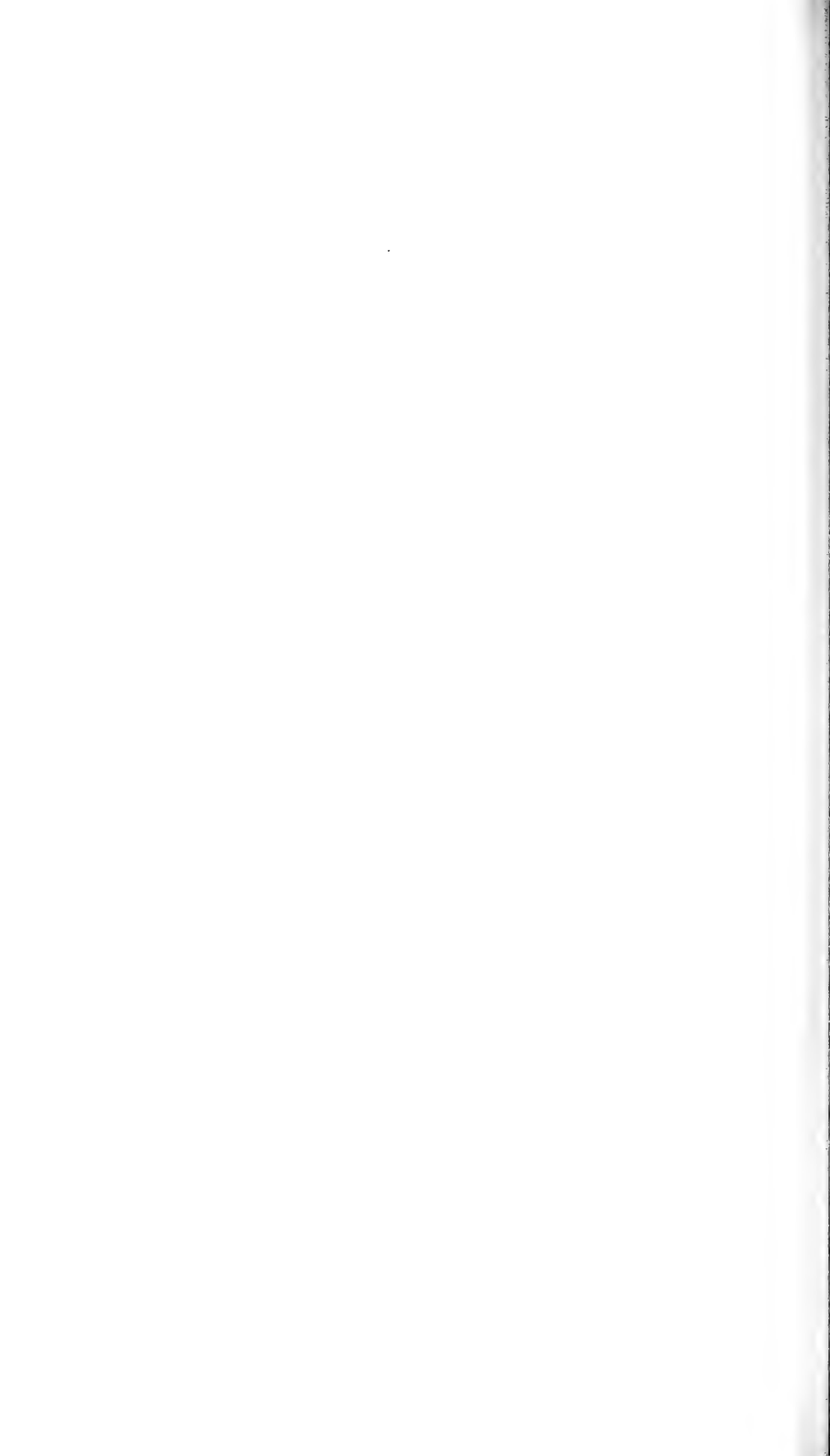


Lower School

"The Play's the Thing"

Upper School





different groups. This year the girls' senior class presented a play and, for the first time, drew upon members of the Harvard Class and staff for the male characters, and gave a public presentation. The boys' play this year was *Twelfth Night*, presented before large audiences on the evenings of April 24 and 26. Incidentally, we might state that plays, less classical but more original, are being produced on special occasions as creative projects by the pupils of the Lower School. The production of plays is not primarily for public presentation but, rather, for the training which the pupils receive in poise, clear speaking, quick thinking, and the value which adheres in making a part of oneself the beautiful prose or poetry of good drama. The importance of dramatics as a field of study has been recognized by the American Foundation for the Blind, which has established a special course to train teachers of drama for schools for the blind.

Somewhat related to dramatic work is the accomplishment of the Department of Speech Correction, working under Mrs. Sina F. Waterhouse in the Upper School and Miss Albertina Eastman in the Lower School. Here, however, the primary purpose is to correct speech defects and to enable our pupils to eliminate these handicaps, which may be detrimental to them later in life. Speech correction has been a part of the Perkins' program since 1924, and we were one of the earliest schools to realize the benefits of this type of corrective work.

An earlier and perhaps equally effective form of aesthetic achievement is found through the work of the Music Department. Although every pupil who expresses interest and has reasonable ability has opportunity for piano instruction and some vocal work, the Music Department is perhaps best known publicly through the concerts of the chorus under the leadership of Mr. John F. Hartwell. The Christmas Concerts, given in Jordan Hall this year on Sunday, December 17, and in Dwight Hall on December 14 and 19, have become an anticipated part of the Christmas Season in this vicinity. This year the Boston concert was broadcast over Station WBZ through the Colonial Network so that many people in different parts of New England had opportunity to share in the lovely program which was presented.

The Pianoforte Normal Course

During the spring the usual recitals by the individual pupils in their special fields were given. One recital, held on June 7,

represented a form of musical activity, which, perhaps, is not well-known outside of the school. This was presented by boys and girls who live in the vicinity of the school and who received regular lessons from the pupils who are enrolled in the Pianoforte Normal Course. This course was organized in 1908 to train our advanced music pupils to become teachers of music.

Post-graduates who wish to adopt music as a vocation in life are required to participate in the three-year course of the Pianoforte Normal Department. Seeing children from our neighborhood visit our school twice each week for instruction in music from these post-graduates who conduct this teaching under the immediate direction of a qualified member of our faculty. With the satisfactory completion of this course the young teacher is given a certificate, and should the recipient also complete the instrumental course at the New England Conservatory of Music, this certificate is accepted by that school in lieu of the normal work required there.

During the past year fourteen boys and girls received instruction on Wednesday afternoons and Saturday mornings from our post-graduate pupils under the supervision of Miss Marjorie A. Johnston, who is now in charge of the Normal Course. Beginning children meet in classes until the fundamentals of rhythm and notation are grasped, after which they have private lessons. While these lessons are given primarily for the benefit of our advanced pupils, they represent a service to the community. Many parents in Watertown appreciate the fact that their boys and girls, who otherwise might not have been able to do so, have had the opportunity of taking these lessons.

Beyond Schooling

Grouped within the Department of Personnel are several aspects of work pertaining to the well-being of our pupils which are not always associated with schooling. In the Psychometric section pupils are given mental tests to determine their I. Q.'s, and, also, achievement tests to determine their grade level. These were given during the past year by Mrs. Janet H. Thompson. The general social work and home visiting are conducted by Miss Frances E. Marshall. In this latter field there seems to be an increasing need, or perhaps a better appreciation of the need, for more and more psychiatric work among the pupils. This is not unique to our group, but is a new field of development in all schools. At the present time we seek professional assistance from the Massa-

chusetts General Hospital and the Judge Baker Foundation, as well as from individual psychiatrists. The time has probably come when we will need to add to our staff a psychiatrist on a consulting basis, in the same way that we have other specialists. The Physiotherapy section, where corrective orthopedic work is given to all pupils needing it, as prescribed by Dr. Frank R. Ober, is ably handled by Miss Thelma E. Peirce, who has the benefit of help from pupils of the Children's Hospital and the Sargent School who are seeking practice work.

Along with these specialized forms of aid is the routine program of general health care. For several years Dr. Robert S. Palmer has been the school physician, and he is always solicitous for the care of the pupils. Miss Ruth Holt, the trained nurse in residence, is untiring in her attention to the children who are ill. Living, as our pupils do, in small cottage groups, a good deal of the general care of sick children falls upon the housemothers, while it is our practice, when hospitalization is needed, to send pupils to the Massachusetts General Hospital. Hardly a day goes by but what several pupils go to that or other hospitals for the various clinics, where the ablest doctors in Boston advise, prescribe and occasionally operate. In a school such as this perhaps the clinical work demanding the greatest attention and skill is found in the Ophthalmological Department. Dr. Trygve Gundersen is in charge of this work and while he comes to the school frequently to examine the pupils, he also sees them when they go to the Massachusetts Eye and Ear Infirmary for the special facilities that that institution shares with the school. All of these various health functions have as their primary purpose the building up of strong, healthy bodies on the general theory that a sound mind is of little avail without a sound body. In a school of young people one is as important as the other and neither can be overlooked.

Religious Instruction

As important as we may concede sound minds and sound bodies to be, there is another aspect of human life which cannot be ignored. This is the spiritual side of life. Educators now generally believe that it is as essential to see that this is nurtured and developed, as it is to carry on other forms of instruction. During the past year we have come to a recognition of that need among our pupils and regular religious instruction has been introduced. In the past we have depended upon the local churches to carry on this instruc-

tion, but it has not been adequately done, partly because the pupils have been irregular in attendance and also because it has been difficult for some of the churches to provide teachers and material for instruction for our youth. Although there are some who feel that religion falls within the province of the home, we must remember that Perkins represents home to many of our children and instruction which we do not provide will not be found elsewhere. It is on the basis of the pupils' need and our sense of responsibility for it that we recommended to the Trustees provision for religious instruction. This was approved by the Trustees at a meeting on March 8, 1939, with the one provision that attendance must be voluntary.

Early in the year we approached various religious bodies and asked that they provide the teachers for this instruction. The classes began on November 2. The pupils were divided into three groups, representing the Roman Catholics, the Protestants, and a group made up of national churches and Episcopalians. The classes were held on Thursday afternoons throughout the year. The Roman Catholic pupils were instructed by the Sisters of St. Joseph and Father Carroll, under the direction of Father Connolly, of the Catholic Guild for the Blind. The Protestant children in the Lower School and girls in the Upper School were instructed by Mrs. Hazel W. Barres, a graduate of the Boston University School of Religious Education, provided by the Ministers' Association of Watertown. The older boys were taught by the ministers of the Protestant Churches in Watertown in rotation. The third group both in Lower and Upper Schools was taught by Miss Erna B. Blaydow, a staff worker of the Episcopal City Mission. We are very grateful to all of these people for their devoted attention and intelligent approach to our problem of religious instruction. The attendance was generally good and there was a fine spirit of cooperation between all of the groups. All in all, we feel definitely that this instruction has made a positive contribution to the morale of the school.

Volunteer Conference

Passing from the general educational parts of our program, it is necessary to report on a few items that seem to be outside the academic field. These include the library, the Workshop at South Boston, and the Howe Memorial Press, as well as activities in the area of public relations. In the latter area perhaps the outstanding

event was the series of conferences for volunteer workers for the blind, which was held at the Institution on Thursday mornings, beginning April 11 and concluding May 16. The conferences were planned to help those who wish to work with the blind and to bring to their attention certain points important in this field, as well as opportunities that are available. The conferences were as follows:

April 11 — EDUCATIONAL OPPORTUNITIES FOR BLIND CHILDREN.

Gabriel Farrell, Director of Perkins Institution

April 18 — VOCATIONAL NEEDS AND ACTIVITIES.

Miss Rose L. Trainor, Division of the Blind

April 25 — MEDICAL AND SOCIAL ASPECTS OF BLINDNESS.

Miss Helen Almy, Massachusetts Eye and Ear
Infirmary

May 2 — THE RED CROSS BRAILLE TRANSCRIBING PROGRAM.

Miss Eleanor H. Lovett, Braille Section,
American Red Cross

May 9 — VOLUNTEER SERVICE FROM THE SOCIAL AGENCY
POINT OF VIEW.

Mrs. James Donovan, Volunteer Service Bureau

May 16 — VOLUNTEER SERVICE FROM THE POINT OF VIEW OF
THE BLIND.

Arthur F. Sullivan, Attorney.

Perhaps the most interesting outcome of this series of conferences was the proposal, made at the last meeting, that a council be formed of representatives of the several organizations for the blind functioning in New England. A committee was appointed to draw up plans for the organization of such a council. That committee has had several meetings and in the fall the plan proposed ought to find fulfillment. While there are many organizations throughout New England interested in the blind, each has, more or less, gone its own way, and it is felt that there will be value in having some clearing house where various programs may be discussed and activities correlated.

The Workshop

During the year the Workshop in South Boston has carried on its long-time program of mattress making and remaking and the caning of chairs. The amount of business in the mattress work

has not been up to the standards of previous years. New activities in the Workshop, however, have been increased through the program of the Blind Artisans of New England. Under the direction of Mr. J. Stephenson Hemphill the making of candles has been started and during the Christmas season a considerable business was developed. This is being enlarged and by next year it is hoped to have large production in this specialty. Most of these candles have been sold through gift shops and department stores in Boston and other cities. The Blind Artisans have also been exploring new fields in the making of covers for ironing-boards and the manufacture of aprons on a large scale. These have brought new workers into the Workshop. Large orders for brooms have been secured and these have been given over to the State workshops, both in Massachusetts and New Hampshire.

The Howe Memorial Press

The new developments in the Workshop have taxed the capacity of that building and, as a means of finding more space, it has been proposed to move the Howe Memorial Press to the Power House at Watertown. Space there will be available next year through the rebuilding of the laundry, which has now been concentrated on one floor rather than two. This change will probably take place during the coming year. In the meantime, the Press carries on its business of producing braille books, both for the school and the Library of Congress. In addition, it is the chief manufacturer of games for the blind and these games are in demand throughout the country. At the present time there are no braille writers in production, but plans are being made for the production of a writer at some later date. All of this work has been under the guidance and direction of Mr. Frank C. Bryan, who has been with the Press for over twenty-five years. His long experience has made him the outstanding authority on braille printing and the manufacture of appliances.

Staff Changes

Each year sees changes in the staff of the organization, but this year the number has been smaller than usual. Before referring to these, we wish to mention the fact that Mr. Julian H. Mabey completed fifty years of service with the Institution and at a gathering of the staff in June he was presented with a gold watch in appreciation of his service in the Manual Training Department.

Although he has taught all these years, he is still going strong and plans to carry on for more years to come. Another veteran in this department to whom we are indebted for forty-seven years of devoted service is Miss Mary B. Knowlton. During all these years, Miss Knowlton has taught boys more than crafts and her kindly interest has quickened the lives of many men living in a darkened world.

Two other members of the staff who have served many years are Mr. Elwyn H. Fowler and Miss Anna Gardner Fish. Mr. Fowler is beyond the retiring age but prefers to carry on the instruction in pianoforte tuning which he has done for twenty-nine years. Without sight he is able to set an example to the young men under his tuition. Four have been enrolled in the course this year. Miss Fish, formerly the secretary of Mr. Anagnos and Dr. Allen, is now Registrar and handles all of the work in connection with registration and enrollment of pupils. She plans to continue with her work, although on a modified program, which will permit her to be away from the school three months during the winter term. Her long experience has made her invaluable to all on the staff because of her wide knowledge of what has taken place in the past and her keen appraisal of the value of all enterprises.

An outstanding loss to the school has been the severance of the connection of Mr. and Mrs. Edmund Blais, who for seventeen years have been in charge of the laundry. As a change was taking place in the laundry, they felt this was a good time to retire and we part with them reluctantly. Beginning in September the newly equipped and modernized laundry will be in charge of Thomas H. Read, a laundry man well trained and highly recommended.

New Teachers

In the teaching staff there were but four changes: Mr. Don Donaldson, master of Eliot Cottage and teacher of business training, resigned to return to the State of Washington; Dr. Nevart Najarian, teacher of English, concluded her work, which was on a temporary basis; Miss Miriam A. Phipps, of the Boys' Manual Training Department, resigned to marry, and Miss Virginia Cole to take up work elsewhere. Taking their places: Mr. William J. Higginson, graduate of Clark University and the Harvard Course in June, master of Eliot Cottage and teacher of business training; in the Manual Training Department, Miss Marguerite W. Furlong, graduate of Simmons College and the Boston School of Occupational Therapy;

and Miss Barbara Baskerville, graduate of Jamestown College, North Dakota, receiving her A. B. degree from Simmons College. Her professional work in this field was taken at the Philadelphia School of Occupational Therapy.

Other staff changes have been the resignations of Mrs. Janet H. Thompson, secretary of the Department of Personnel; Miss Dorothy M. Ingersoll, ediphonist in that department; and Miss Marion A. Totman, secretary to the Bursar. Miss Totman's place has been taken by Miss Naomi Johnson, a graduate of the Simmons College School of Business Administration. Mrs. Georgia McCallum, formerly employed at Suffield Academy, Deerfield Academy and the Harvard Placement Bureau, has been engaged to become secretary to the Principal. She will take part of Mrs. Thompson's work and part of Miss Fish's work, as well as doing secretarial work for the Principal. Dr. Samuel P. Hayes, for sixteen years consultant in the field of psychology, has retired from his position as Professor of Psychology in Mount Holyoke College and has taken up residence in Perkins on a full-time basis. He will direct the Department of Personnel, taking over the psychological work done by Mrs. Thompson and research work of importance, as well as the specialized work in this field which he has carried on for many years. Dr. Hayes is the outstanding man in the psychology of the blind in this country and his membership on the Perkins staff brings to us the leadership in this field. Two matrons have resigned: Mrs. Florence S. Thomas of May Cottage and Mrs. Daisy C. Howard of Potter Cottage. Their places will be taken by Mrs. Edith T. Smith in May Cottage and Mrs. Marion R. Woolston in Potter Cottage.

During the summer the usual program of summer improvements was carried on. The chief construction job was the erection of a house for the Bursar at the corner of the grounds near North Beacon Street. As already stated, the laundry has been entirely re-equipped and relocated on one floor in the Power House. A new drain has been installed in the Lower School and several new ranges placed in the kitchens. Replacement of electrical equipment was required in the power plant. Considerable painting and redecorating during the summer months brought the school into a fine condition for the reopening on September 10.

GABRIEL FARRELL.

REPORT OF THE PRINCIPAL

This year we had an unusually large group of children enter the kindergarten. In August it seemed that we might have only five in the class, but by October this number had grown to fourteen, making one of the largest classes of little children ever to enter Perkins. On the whole, it is a promising group. Naturally some of these children required more attention than others. One child in particular was quite a problem until we were able to give her individual attention two or three hours a day. Now at the end of the year she fits into a group where, before, it was impossible to have her with others.

In September we established a class for the retarded children in the kindergarten and the first three grades. This group was small but it required all the patience, understanding and ingenuity that an expert teacher could give. Moving these children, as we did, from other classes, proved of great benefit to the normal groups. During the year it was necessary to discharge a few of these sub-normal children, a few were dropped in June as it seemed impossible to make any progress with them, but some have been retained for further training.

Another change in the Lower School, at the beginning of the year, was that of housing practically all of the Deaf-Blind pupils in Bradlee Cottage. A good proportion of blind children were also in this house for we believed that the Deaf-Blind, although needing special facilities, should not be entirely segregated from other children. This arrangement also made it easier for Miss Hall to supervise the attendants as well as observe the children out of school as well as in class.

Classes in religious education for all pupils began in November. The Catholic Guild for the Blind was very coöperative in obtaining teachers for the Roman Catholic children. The Federation of Churches of Watertown assisted in supplying teachers for the Protestant students, while the Episcopal Church supplied instruction for some of its own children and some not included in the other groups. Class attendance was voluntary but, in spite of this, over ninety percent of the student body attended these classes. It speaks well for the manner in which the classes were conducted and indicates that youth does want religion when it is presented in the right way.

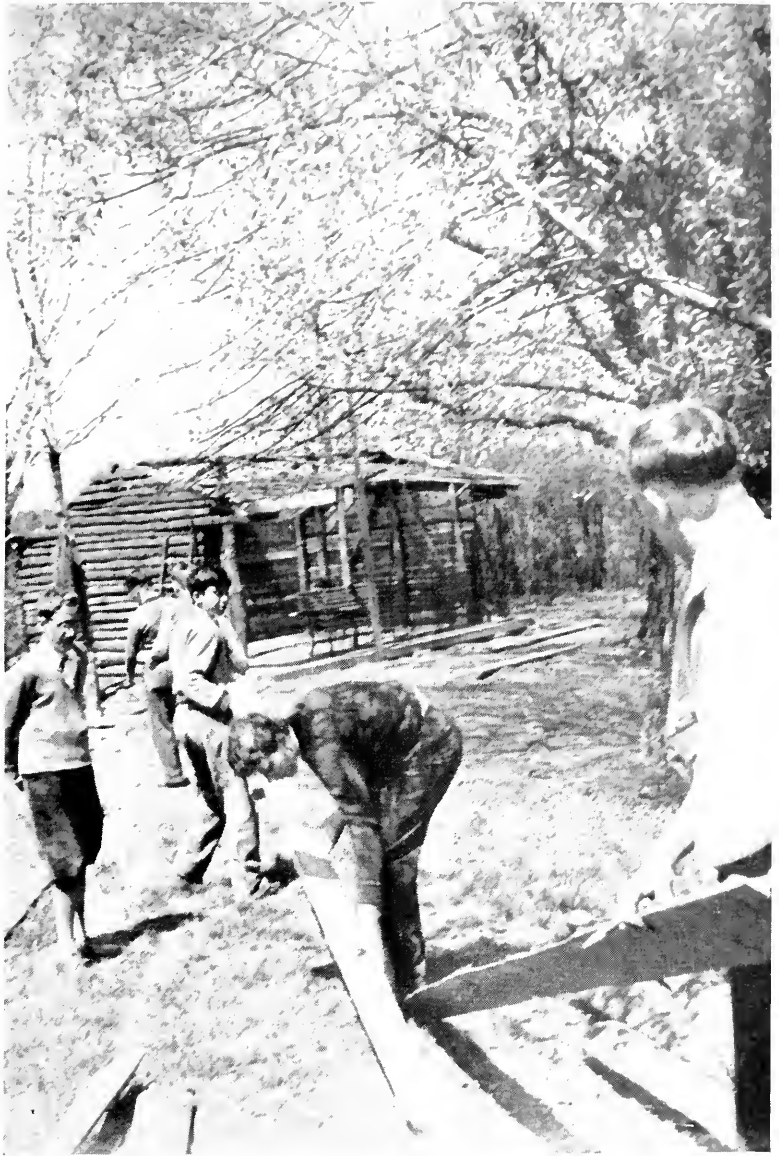
The Stanford Achievement Tests, Form W, were administered in October to Grades Four through Nine. This marks the completion of five years of testing. A study of the results of these tests over this period of time is most interesting. Graphs and pictures kept of the results of these tests for each pupil portray definitely the progress made in each subject. I believe it is one of the best ways we have of scientifically measuring the progress of our pupils.

Recently, in analyzing these tests, we have found that some questions asked in literature are impossible to answer for the books in question are not in braille, therefore, are not available to the blind. A weakness in some of the words used in spelling tests is evident for some do not appear in any spellers that the blind use, while others are far too advanced for the grade. The studies made by the teachers on these tests show how seriously the faculty take them. If a pupil, or a class, falls below standard grade level on a test, our teachers want to know why. If the results of these tests were not carefully studied by the teachers, there would be little use in giving them. A study of the results of these tests shows we are becoming test minded: there has been a definite gain in the standard obtained, and we are paying more attention to the individual child.

We were extremely fortunate this year in having at Perkins student teachers from the Wheelock School, the Perry Kindergarten Normal School, the Boston School of Occupational Therapy, as well as from the School of Handicraft and Occupational Therapy. The help received in the Lower School from these students was greatly appreciated. With this added assistance, many hand projects were undertaken which otherwise could not possibly have been started. The coöperation and valuable aid received from the Reading Clinic of Boston University was of inestimable help in the advice and assistance given us concerning one of our pupils.

A memorable occasion was the Girls' Play Day, November 17 to 19, when twenty-eight girls and their guides from Overlea, Overbrook, New York and Hartford were entertained at Perkins. The program was one of games and entertainments planned with the idea of giving our girls an opportunity to act as host to other girls. It gave our guests a chance to learn about another school as well as to visit new communities. November also marked the end of the Inter-Cottage football season for the Boys' Close. Moulton Cottage had the honor of entertaining the other teams as their cottage was, after nearly a dozen years of trying, winner of the football trophy.

Both the Boy Scout and the Girl Scout Troops have been active this year. Each Troop has entertained outside Troops and has been invited to attend Scout Meetings in Watertown and nearby cities. Such contacts are most beneficial. The Boy Scouts have been busy this year building a very useful and attractive lean-to near our pond which will be used for picnics, campfire meetings, and a shelter for getting our skates on in the winter. Several of our Scouts visited the Troop at Overbrook. The two Troops competed in swimming, wrestling, craft and Scout advancement. Our Troop came home with the trophy and those boys who made the trip learned much from the experience. This trip, plus the fact that the Scouts began wrestling this year, did much to build up their morale. Wrestling received a good start for it had the enthusiastic backing of Mr. Smith, the full coöperation of Mr. De Martino, and the assistance of Mr. MacDonald, an expert wrestling instructor.



Building the Scout Hut



A few matches were held in the spring which gave our boys a taste of real competition.

December was a very full month with three public Christmas Carol Concerts, radio broadcasts, and Christmas parties. We even managed to squeeze in a Christmas play. During the two weeks preceding the Christmas vacation, chapel was entirely given over to the singing of Carols by students and faculty.

Outside contacts are always welcome. Sometimes we feel that our girls do not have as much opportunity as they should to mingle with sighted people. Miss Marshall was able to make arrangements so that every girl received an invitation to tea, and all the senior girls were invited out to dinner in homes in Cambridge and Boston. We hope that contacts thus made will prove helpful.

Soon after the beginning of the Spring Term the boys presented Twelfth Night. Performances were well attended and exceptionally well presented. The boys voted that eighty dollars of the profit should be used to improve the lighting effects of the stage, and the balance should go to the Athletic Association and the Theatre Fund.

Up to the Spring Term the school had been exceptionally free from illness. Soon after the pupils returned from vacation measles, mumps and chicken-pox broke out in the Lower School. Cottages were in quarantine which interfered some with school activities and caused some inconveniences, but everyone tried to do his part and took the situation as philosophically as possible.

The group of teachers who were working on the revision of the English curriculum and had met every week, completed their task in May. We believe that we have planned an excellent course, but just how well we have done cannot be ascertained until we put the plan to work. One interesting change in the English curriculum which was made by this Committee, is that of concentrating the teaching of English Grammar into the Ninth and Tenth years. It was felt that these are the years in which the student will retain more formal grammar than at any other time, for at this time he may understand why grammar is necessary and see the value of it.

Inter-Cottage and Inter-School track meets are always part of the Spring Term activity. Of the three meets held, we only won from Overlea; lost to New York, came in last at the Triangular Meet held at Overbrook where Connecticut won the cup. Eliot Cottage won the Track trophy; Oliver Cottage won the Athletic trophy for the Girls' Close.

Each year the Scholastic Magazine sponsors in the high schools of this country competition in creative literature, music, and art. Some of our pupils try for these awards. It was most gratifying to us when we learned that Anthony Cirella had won the first prize of twenty-five dollars for his part song, quartette or chorus with piano accompaniment entitled, "Before the Paling of the Stars."

New York may have its World's Fair but the World's Fair in Perkins in May was an event long to be remembered. The boys'

band headed the Parade of Nations around the grounds and into Dwight Hall where Folk Songs and dances of many countries were presented to the Fair goers. Balloons, popcorn and punch were to be had. Everyone had a good time, for it was one of those spontaneous outbursts which does us all good.

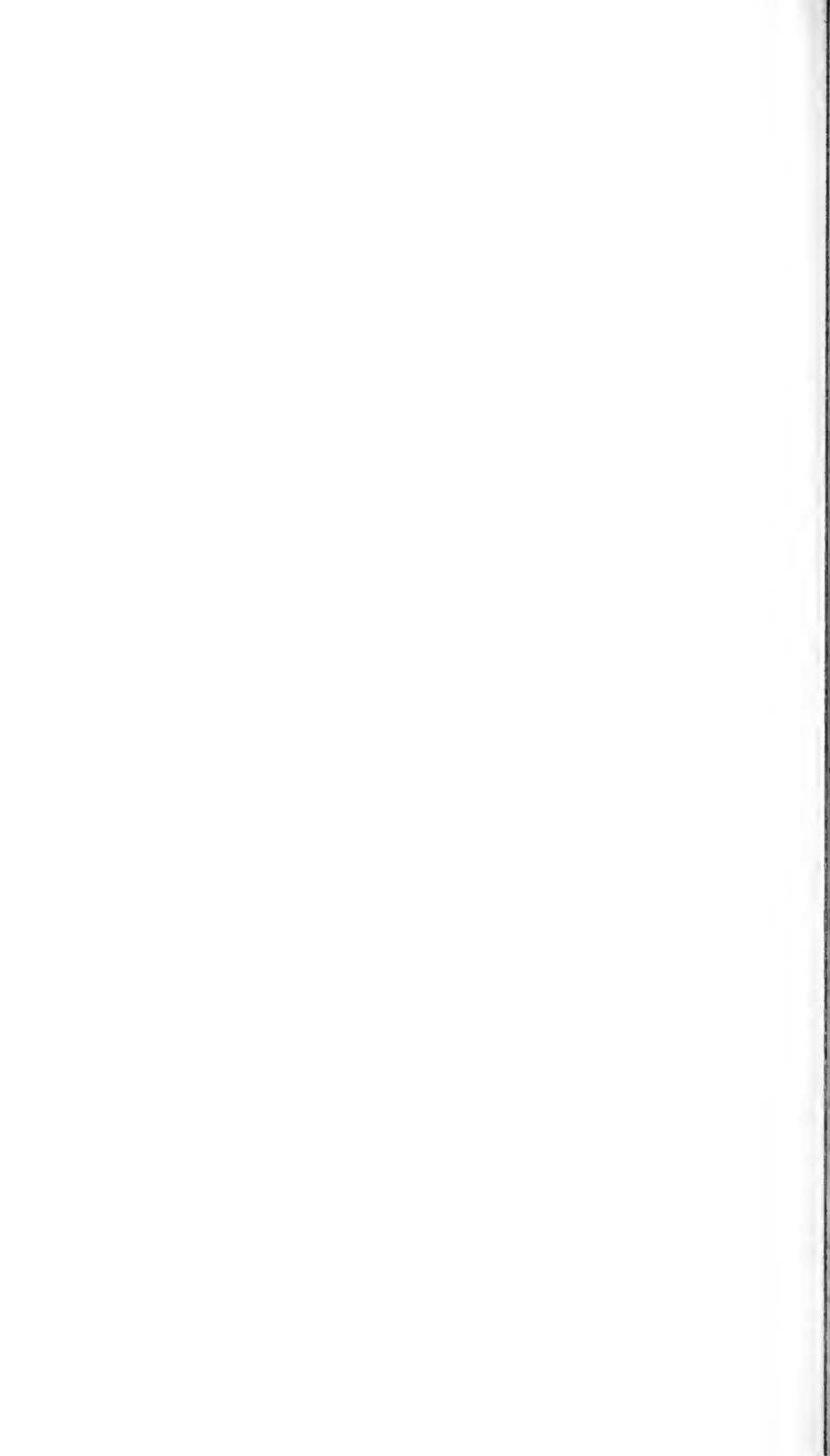
June, 1940 marked the completion of our first definite Six-Four-Four Plan as the Junior High School functioned under this plan during the year. The added hours of free time proved beneficial, for the pupils were free to choose what they wanted to do during this time. Each week a list of activities was posted in order that the pupils would know exactly what was available to them. One could choose anything from listening to radio programs, participating in sports, attending literary clubs, to doing hand work. Outdoor sports were left for good weather and emphasis was placed on activities which might carry over into adult life. We checked on just what pupils did during these free hours. If we found some who never did anything, then we made a special effort to interest them, even to forming small groups for them which would help overcome this apparent inertia.

June is a busy month for there are house picnics, club and class picnics. Numerous recitals of the Music Department come at this time, and, finally, the reception to the graduates. School closes with graduation; an end it seems to some but a true Commencement to others—a step into the future for which we have tried to prepare the eight girls and seven boys who received their diplomas on June 14, 1940.

FRANCIS M. ANDREWS.



A Gym Exhibit Stunt



DEPARTMENT OF PERSONNEL AND RESEARCH

Psychometrist's Report

THAT education is more than classroom instruction is commonly accepted, as is also the fact that more and more schools must assume responsibility formerly carried by the home. It is easy to appreciate the problems faced by a residential school where the responsibility is tremendously increased. The attainment of the ideal of training children to adapt themselves effectively to the world which they are to enter requires the development of a program suited to the needs, purposes, capacities, and abilities of students as individuals. In the schoolroom and in the cottage an effort is made to create situations in which pupils may find themselves in relation to their physical and social environment, developing well-integrated personalities and enjoying their maximum growth in harmony with the interests and welfare of the group.

Before an intelligent and effective program may be outlined, much information regarding individual pupils must be assembled and studied. It is the aim of the Personnel Department to gather, correlate, interpret, and evaluate in so far as possible relevant data. An effort is made to discover special abilities or disabilities, both physical and mental; to study objective physical characteristics with special emphasis on visual and auditory acuity; to determine levels of mental, emotional, and social development; to note habits and interests; to measure differences between mental and physiological age; and to study family and educational background and past experience. Our first interest lies, however, not in the tabulation of interesting facts, but in the relating of these facts to the daily lives of the pupils as individuals and to the general needs of the student body as a whole. We fulfill our aim when we are able to pass on to the people directly responsible for individual students information which will enable them to meet more effectively the problems with which they are faced.

Vision

Quantitative analysis of vision provides material for interesting discussion, for, contrary to popular belief, all pupils at Perkins are not handicapped to an equal extent by defective vision. Though lack of sight may be taken as the common denominator in the study of our pupils, differences in degree of vision range over as wide a scale as differences in any other measured trait or faculty. Educational methods must be adapted not only for the totally blind who use braille effectively and with facility, but also for those whose vision is sufficiently defective to make attendance in public school impossible but at the same time sufficiently good to enable them to use pencil and to read small amounts of ink print.

As has been pointed out in previous reports the vision recorded for new pupils entering each year shows a distribution comparable to that found for the school as a whole. Of the group admitted during the school year of 1939-40, 42% have the minimum of vision recorded as nil or shadows, and 4% have the maximum measuring 20/70 or better.

Hearing

Perhaps the least variable physical trait measured is hearing. As tested with a Western Electric 5-A Audiometer the auditory acuity of our pupils is essentially normal. Average hearing is recorded for 94% of the pupils tested (tests are given only to students old enough to be able to respond reliably), while 6% show a slight but not serious loss. Three pupils in this second group attend regular classes but receive additional help in the Deaf-Blind Department. In addition to the regular pupils referred to here, mention may be made of the seventeen pupils who because of seriously defective hearing are taught in the Deaf-Blind Department. Twelve of these children are totally deaf, and five have some residual hearing which is useful. Any pupil for whom a defect is recorded is checked medically, and occasionally therapeutic treatment (i e., tonsillectomy, etc.) is found to be effective.

Intelligence

One hundred and forty-eight pupils were given intelligence tests during the year. All new pupils were given ratings on the basis of performance recorded for the Hayes-Binet Intelligence Test for the Blind which is given each year to entering students and every other year to old students. In addition to this routine testing the Kuhlmann-Anderson Group Intelligence Test which is now available in braille was given to all of the students (47) in grades six, eight, ten, twelve, in an effort to secure data on the basis of which a group test for the pupils of our school might be evaluated. Though a number of the students were unable to get through the test because of their inability to use braille effectively (chiefly new students and students whose vision is sufficient to enable them to use ink print), the correlation between intelligence quotients obtained on this test and the Hayes-Binet was found to be .56. Material was collected for a personality study by one of the Harvard students who administered the B. P. C. Personal Inventory developed by Paul L. Boynton of George Peabody College.

As has been found in other years the rankings of students classified according to mental ability expressed in terms of intelligence quotients, show a fairly normal distribution ranging from 49 through 152 with a concentration of pupils at the mid-point of the scale. If individuals whose I. Q.'s fall between 90 and 110 are to be considered average in intellectual endowment, we find that 38% of the student body is composed of such so-called average students.

Below 90 are to be found pupils ranked as dull, borderline, and feeble-minded who constitute 34% of the total school population, and above 110 we find the remaining 28% of the student body — the pupils rated as superior or gifted. Though the superior pupils do not outweigh the retarded pupils, we find that they very nearly balance them.

Though it has been felt that intelligence quotients scored soon after admission often change on a re-test (perhaps because very young children do not adapt well during their first few months of school), we have found it interesting to analyze scores of entering students each year for comparison with scores of the entire student body. Consistent with findings of a year ago this comparison brings out a rather marked contrast in the distribution of intelligence in the two groups. Of thirty-eight new pupils who were tested this year, 39% scored between 90 and 110 in I. Q., 45% fell below 90, and only 16% scored above 110. This disparity between so-called superior and inferior children admitted each year seems significant, suggesting that there may be a definite trend towards a reversal in the balance between the extremes of the rating scale.

As was pointed out after presentation of similar figures last year, interpretation and evaluation of implied conclusions must be guarded, for many factors of vital importance must be considered before any statements may be made with reference to the nature of the correlation between blindness and mental ability. Of more immediate importance, perhaps, than a study of this relationship and the other factors involved, is the possible revision of the school curriculum along lines suggested by the analysis of the student population in terms of mental level.

JANET H. THOMPSON.

Social Worker's Report

The social worker's function in a school for the blind has five distinct areas of activity, whereby she can assist in the larger educational process: 1. Visiting the homes of students. 2. Assisting students with personal problems and difficulties. 3. Arranging for certain types of social experience. 4. Conferring with staff members and those in the outside community agencies. 5. Coöperating in vocational guidance.

In order to have information available, when needed by the staff, and knowledge of a student's background, home visits are made. The social worker visited the homes of all new students and talked with other persons in the home communities who might be able to give information. In addition, visits were made to the homes of all students living in Maine, New Hampshire, and Vermont, and many homes were visited in Rhode Island and Massachusetts. As in former years, in making follow-up home visits more emphasis was put upon those living at a distance than upon those whose homes were near school, so that all parents might have an opportu-

nity to have a close contact with the school. Through these home visits many problems of the child's adjustment, his needs and future plans, can be discussed with the family and an interpretation of the school's procedure can be made.

Many of the students had problems of an individual nature and assistance was given, when possible, by the social worker. There are a variety of problems which our students have to face, probably the most numerous being problems of finance. It has been the aim to help students develop a feeling of self-respect and independence by making available to them small jobs, whereby they were able to earn money for personal expenses. During the past year, through the generosity of a friend of the school living in New York, a small fund was established, whereby about sixty students earned over a hundred dollars. The money thus earned paid for materials for handwork, gym clothes, artificial eyes, haircuts, shoe repairs, etc. Gifts of clothing from friends of the school made it possible for some of our students to obtain clothes, when the home situation made it difficult, if not impossible. In addition, the Catholic Guild for the Blind gave very helpful assistance to our students who were in need.

Then, too, there were personality problems with which the students had to struggle. Help has been given which aimed to have the students think through the reasons for their difficulties and work out, in so far as possible, their own problems. As in former years, there were a few students whose difficulties, either because of their nature or severity, needed the advice and guidance of a psychiatrist, and they were given this service through existing child guidance clinics.

In helping to arrange for certain types of activities and social contacts, many of the procedures of previous years were followed. For the first time this year a series of teas for the girls in the Upper School were arranged through the Volunteer Service Bureau of the Cambridge Red Cross. A great need has been felt for giving the girls more opportunities for broader social contacts since, of necessity, they have fewer advantages than the boys. The teas were attended by groups of four to six girls and proved to be delightful and constructive experiences. Several members of the Junior League entertained the girls of the Senior Class in small groups at tea or dinner. All these pleasant social occasions not only helped the girls to meet new situations and make new friends, but proved to be novel and enjoyable experiences for the hostesses as well. In the spring the girls planned and managed a party for all of their hostesses.

Conferences with members of the staff, teachers, matrons, and masters, were held, as necessary, to work toward a better understanding of the individual student's behavior or personality difficulties. Through the consideration of the background of the student, early home training, inherent abilities or disabilities, efforts were

made toward constructive guidance. Conferences were also held with individuals outside of the school, including workers of other states, in order to acquaint them with the progress of the students from their states, to interpret the program of the school, and to encourage the placement of the graduates and students leaving Perkins.

Vocational guidance is, of necessity, a coöperative activity, requiring the assistance of all the persons qualified to give understanding advice. As in the past, Mr. Neal has directed the greater part of this service. All of the students had individual conferences with staff members. Prior to these conferences, the staff and a representative of the Massachusetts Division of the Blind held consultations in an attempt to evaluate adequately the potential abilities of the students from the vocational and personality standpoints.

Through the coöperation of the Division of the Blind the students who were desirous of summer employment were assisted in obtaining placement. Many of the group who were placed gave creditable service and received valuable work experience. Owing to the Federal legislation regarding wages, hours, and compensation, the placement of the blind worker grows more difficult and a sheltered shop for some individuals seems to be the most satisfactory solution. Nevertheless, it remains true that there is a need for more trained workers to be engaged in the placement of the blind—persons who know the employment trend and who know the potential abilities of the blind. Thus, the students leaving this school with good training and ability might have the maximum opportunity of becoming self-supporting and contributing members of society.

FRANCES E. MARSHALL.

Speech Correction Report

During the school year 1939-1940 fifty-five hours of speech training each week were given to one hundred and fifteen children. Most of this time was devoted to the correction of individual speech problems, but more time than has previously been possible was given to group activities such as speech classes and verse-speaking choirs. Group work made it possible for more children to have speech training than would otherwise be possible. The groups included children who had been released from individual corrective work and those whose speech was merely inadequate. We found these groups of practical value in stimulating interest in speech improvement. Other sources of motivation were the assembly programs and other entertainments in which the pupils participated.

The most common speech disorders were the various dyslalias, including letter substitutions and other forms of infantile perseveration, dysphemias, including six stutterers, and a few minor vocal defects. The disorders are detected through speech tests given

each child when he enters school. When in doubt as to diagnosis and treatment, we consult with specialists at the Massachusetts General Speech Clinic. A high percentage of the pupils entering school are in need of speech correction, particularly those in the Lower School.

On the whole, the children are coöperative and make good progress.

We hope that in the future even more group work may be given in order that a greater number of pupils will have the benefits of speech education.

SINA F. WATERHOUSE.

M. ALBERTINA EASTMAN.

Physiotherapist's Report

This year the physiotherapy department, with the health of our children as its aim, has given posture training to eighty-four Lower School and forty-six Upper School pupils for the correction of postural defects such as faulty head positions, round shoulders, prominent abdomens, lateral curvatures and foot defects. The number of such treatments approximated 7000. There were also about 330 treatments given for injuries, such as sprains, strains and fractures. The ultrad was used for 161 treatments for colds.

Dr. Frank R. Ober made two visits, examining and prescribing treatments for ninety-two children. The department has had the assistance of students of physiotherapy from Sargent College and the Posse Nissen School, and two Harvard students, interested in the work, gave some of their time. One student taught a boy with spastic paralysis to tie his tie and to shave with an electrical razor, obtained for the boy.

Shoe corrections were applied to the shoes of 115 children, and arch pads were obtained for eighteen pupils.

The seating in the Lower School classrooms was checked at the beginning of each term, and adjustments made.

A posture club, called the No Slump Club, had an active year. Business meetings were preceded by supper served in the physiotherapy department. A song was written by the members, and caps were presented by the president to members learning the words. The club gave a tea for their schoolmates and produced a good posture play as an assembly program.

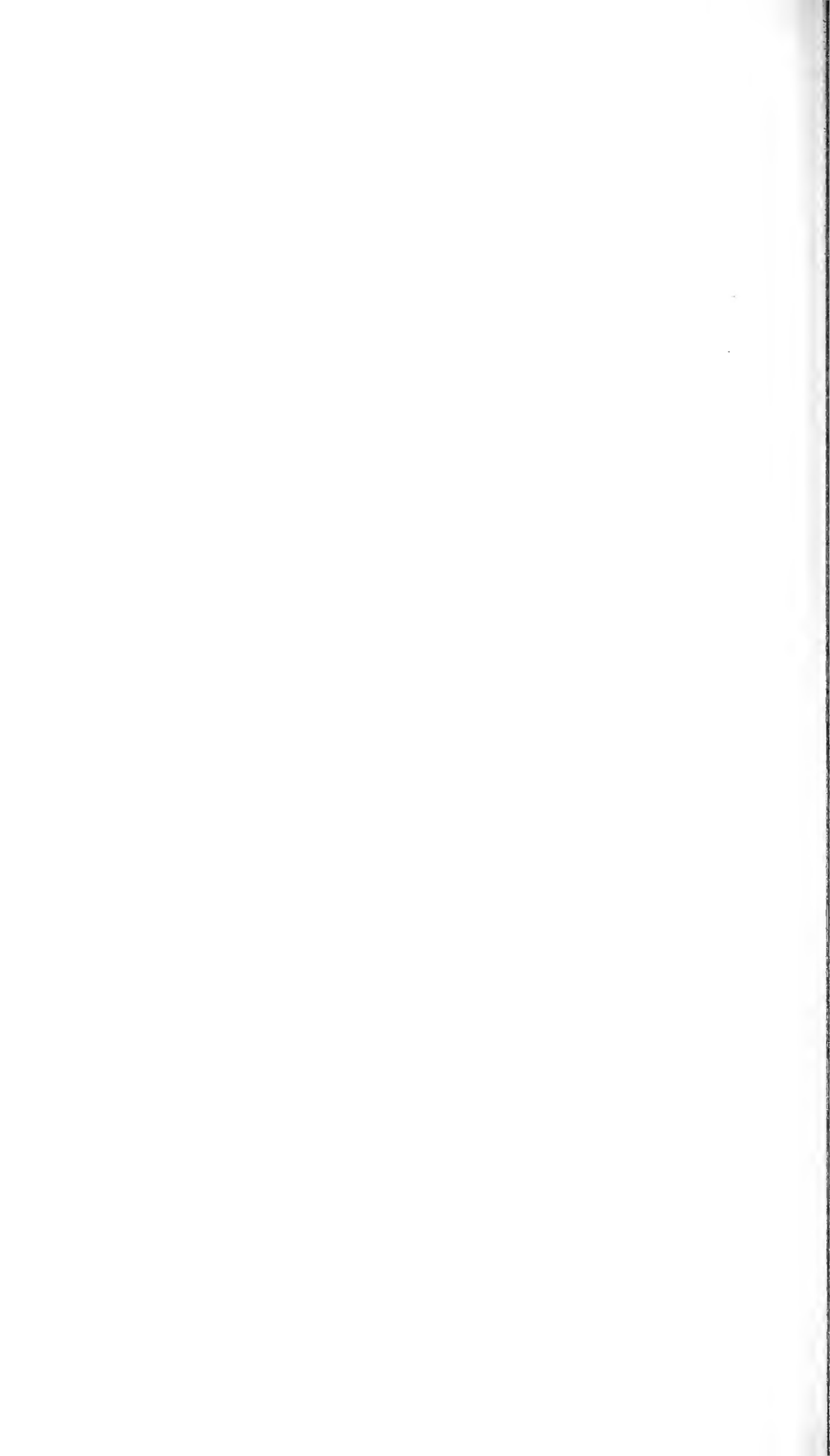
Six Upper School pupils were given a course in massage and anatomy, while three former graduates took a course in physiotherapy at the Nylin School of Swedish Massage in Brookline.

A World's Fair was given for the enjoyment of the pupils with the coöperation of the Physical Education department and the teachers and other staff members,—an occasion of much merriment and sport.

THELMA E. PEIRCE.



The Playgrounds in Winter



DEPARTMENT OF HEALTH

Ophthalmologist's Report

THE forty-two new pupils admitted in 1939-40 were examined soon after coming to Perkins, and the following diagnoses were made of their ocular defects, based as far as possible on etiology. The following classification is offered:

<i>I. Trauma</i>		
Optic atrophy	. . . . .	1
Anophthalmos — following explosion	. . . . .	1
		2
<i>II. Infection</i>		
Acquired — Ophthalmia neonatorum	. . . . .	3
Optic atrophy — following meningitis	. . . . .	1
Optic atrophy — following encephalitis	. . . . .	1
Iridocyclitis	. . . . .	1
Endophthalmitis	. . . . .	1
Corneal scars (cause unknown)	. . . . .	1
Cortical destruction (illness in infancy)	. . . . .	1
Congenital — Optic atrophy — luetic	. . . . .	2
		11
<i>III. Congenital Malformation</i>		
Albinism	. . . . .	2
Congenital cataract	. . . . .	3
Buphthalmos	. . . . .	2
Aniridia with cataract	. . . . .	2
Microphthalmus with cataract	. . . . .	2
Megalocornea, dislocated lenses, secondary optic atrophy	. . . . .	1
Corectopia, dislocated lenses	. . . . .	1
		13
<i>IV. Special Conditions</i>		
Conical cornea	. . . . .	1
Retinitis pigmentosa	. . . . .	4
Myopia — separated retina	. . . . .	1
		6
<i>V. Unclassified</i>		
Amblyopia (cause unknown)	. . . . .	3
Optic atrophy (cause unknown)	. . . . .	4
Cataract (cause unknown)	. . . . .	3
		10

One pupil was found to have sufficient vision to return to public school. Another returned to public school following a successful operation for cataracts. Five other major operations were done for the improvement of sight, or for cosmetic reasons.

A total of 150 individuals were examined in the school's eye department and 212 visits made. The close association with the Massachusetts Eye and Ear Infirmary was continued, where pupils were constantly brought for special examinations, consultations, and operations.

TRYGVE GUNDERSEN, M.D.

Physicians and Nurse's Report

This year at Perkins, as in the past, we have used all proved methods of preventing the ordinary contagious diseases of childhood. Close contact has been maintained with the Massachusetts General Hospital in the interests of special opinions in unusual or compli-

cated situations, either diagnostic or therapeutic. As before, we have tried to follow the health of our charges, watching especially those who are underweight. We have found high vitamin feedings of advantage in these cases, and also in several instances of persistent and disfiguring acne. General medical statistics of interest follow:

<i>Operations</i>			
Appendectomy	. . . . .		3
Ischio-rectal abscess	. . . . .		1
Paracentesis of ears	. . . . .		2
Partial removal of ingrown toe-nail	. . . . .		2
Spinal fusion	. . . . .		1
Tonsillectomy	. . . . .		2
<i>Rheumatoid arthritis</i>	. . . . .		3
<i>Infectious diseases</i>			
Chicken-pox	. . . . .		8
Measles	. . . . .		18
Non-immunes 18.	Those were given	Placental Extract.	
Four of this group	had the measles.		
Mumps	. . . . .		3
<i>Communicable disease prophylaxis</i>			
Vaccinations	. . . . .		9
Schick test, 27; immunization,	6		
Ramon toxoid	. . . . .		19
Dick test, 40; immunization,	12		
T. B. Clinic, X-ray of chest	. . . . .		36

In the Upper School twenty-one boys were undernourished. They were given extra vitamin feedings for seven weeks. As a result, eight boys gained all their weight. In all, twenty-one boys gained eighty-eight and one-half pounds.

ROBERT STERLING PALMER, M.D.
RUTH HOLT, R.N.

Dentist's Report — Upper School

The following is a summary of the dental operations performed for the pupils of the Upper School during the past year:

Silver alloy fillings	. . . . . 189	Extractions	. . . . . 24
Cement fillings or linings	. . . . . 122	X-rays	. . . . . 42
Synthetic porcelain fillings	. . . . . 34	Gold fillings	. . . . . 3
Treatments (including AgNo3)	. . . . . 136	Porcelain jackets	. . . . . 3

Each pupil of the Upper School was given an oral prophylaxis by a dental hygienist at the Forsyth Dental Infirmary.

We are indebted also to Forsyth Dental Infirmary for the free use of the X-ray machine and the nitrous-oxide-oxygen gas machine for extractions.

MARK D. ELLIOTT, D.D.S.

Dentist's Report — Lower School

The dental work completed for the pupils attending the Kindergarten for the Blind during the school year ending June, 1940, is as follows:

Alloy fillings	. . . . . 283	Silver nitrate treatments	. . . . . 86
Cement fillings	. . . . . 13	Temporary teeth extracted	. . . . . 40
Cement and alloy fillings	. . . . . 8	Permanent teeth extracted	. . . . . 4
Synthetic porcelain fillings	. . . . . 34	Upper School emergencies	. . . . . 11
Prophylactic treatments	. . . . . 103	X-rays at office	. . . . . 3
Number of teeth devitalized	. . . . . 7	Number of pupils completed	. . . . . 103
Number of treatments for above	. . . . . 19	Number of new pupils completed	. . . . . 21
Miscellaneous treatments	. . . . . 71	Total number of pupils treated	. . . . . 114

REINHOLD RUELBERG, D. M. D.

DEPARTMENT OF TEACHER TRAINING

ON September 29, 1939, five men and eleven women, planning to live for a year at the Perkins Institution, met at Lawrence Hall, Harvard University, for the opening lecture of the Harvard Course, *Education of the Blind*, given by Dr. Allen. The majority were recent graduates of colleges. Three of the class were visually handicapped; one, a young negro girl, was without sight; twelve had normal vision. The states from which they came were Washington, Ohio, West Virginia, Minnesota, Kansas, Pennsylvania, Maine, Connecticut, and Massachusetts.

Twenty-three lectures were given during the semester on topics pertaining to the subject of blindness. As in previous years, the Boston Metropolitan Chapter of the American Red Cross sent us a teacher of braille, Miss Edith DeDominicis, graduate of Perkins. The usual visits of inspection, twelve in number, were made to agencies connected with work for the blind. Term papers and written examinations were successfully completed in January.

The same group of students entered in February upon the course, *Special Methods* of teaching blind children, Miss Marjorie Parmenter taking it for Harvard credit. The lecturers were Dr. Allen, Miss Sawyer, Miss Fish, Mr. Andrews, Miss Simonds and selected teachers at Perkins; Miss Ellis, Miss Coolidge, and Mr. Grant of the Cambridge School; Mrs. Thompson, Miss Marshall, Mr. Coon, Dr. Hayes and Dr. Farrell. Miss Marjorie Beal and Miss Nevert Najarian talked to the class for the first time.

Two weeks were devoted to learning square-hand, the special method of pencil writing for the blind. Many hours throughout the year were spent in observation of classes, practice teaching, and substituting. Especially faithful service was given in the department of physical education, in the kindergarten, the Special Class for backward children, and in the English and science departments. The report of Mr. Robert Barnhart, Harvard student, on *Radio as a Means of Education in Schools for the Blind* is worthy of note.

On June 7, for the first time in the presence of the school, Dr. Farrell presented teacher-training certificates. Several of the students who received them already had positions for next year in schools for the blind.

GENEVIEVE M. HAVEN.

REPORT OF THE BURSAR

FROM a business standpoint, the past year has been one of unusual challenge for Perkins, with a resulting mixture of gratifying progress and some disappointment. The measures set in motion last year through the Bursar's Office for regulation of our economic welfare have become well grounded and are receiving the coöperation of all staff members sharing this responsibility. Without them, this year might not have ended so happily as it did.

Our budget, which was drawn up during the summer, was established before the threat of war became an actuality on that stirring Labor Day week-end in the fall of 1939. Even had we known war to be a certainty, it would have been difficult to foresee some of the economic changes which have taken place. Considering the effect on prices of some commodities, most of our departmental budgets fared very well. Food and coal did exceed their estimates moderately.

Both the Engineering and the Buildings and Grounds budgets felt a change from usual practices this year. Annual fence painting and resetting of boilers, formerly covered by special appropriations, were made current expense items. They will hereafter be budgeted but were not this year. Even with these unexpected conditions, the balances remaining in other departmental budgets brought our total budget through the year in blue ink except for the expenses of the Deaf-Blind Department, and the premium on our retirement policy. These two items vary constantly and are almost impossible to predict.

Following the purpose uppermost in the minds of Dr. Farrell and our trustees, the educational staff and its program continued to be strengthened. This has its effect upon the budget, justification of which is evident in many ways.

During the year, our Maintenance Department was kept busy with the thousand and one jobs necessary to assure smooth operating of our plant and to offset the ravages of time, weather, and use. The important parts of their program are set forth in separate reports. Our new laundry and its manager, Mr. Thomas H. Read, stand at the top of the list of improvements. The gain in floor space, efficiency of operation, and quality of work should be considerable. The increase in capacity now extends the benefit of the laundry's facilities to our Household staff — a loophole in our compensation basis which we have long wanted to plug. Our laundry is now in condition to serve the Perkins family for many years without major expense.

A project among our plant improvements which has brought great happiness to the Bursar and his family is the completion of the Bursar's Cottage. It is very comfortable and quite attractive.

We moved in just before school opened and will soon be settled. We should be glad to have friends of Perkins come to see our new quarters when they are visiting the Institution.

The Blind Artisans of New England, which, in conjunction with the Workshop, receives about half of the Bursar's time, has developed rapidly and soundly during the year. Accepting the hospitality of the Workshop through Mr. Bryan, the Blind Artisans' Experimental and Production Project has been set up there under the direct supervision of Mrs. Mary Ratigan. Through the tireless effort and coöperation of Mrs. Ratigan, Mr. Bryan, and many of the Workshop personnel, some very interesting products have been developed and are now in production. These include candles of several novel designs, aprons, knitting and sewing boxes, and ironing board covers as the leading items. We have been kept busy producing orders for these products, which have been carefully styled and priced to meet consumer demands through retail stores. During the past year, an average of four blind artisans have been employed regularly in the South Boston project. It is gratifying to note that sales have covered the costs of both experimental work and production. Our main problem at the moment is that actual production is now requiring all of our available space, facilities, and supervision. This means that experimental work is at a standstill temporarily. Our hope for the coming year is that of securing the means and facilities that will permit expansion of both experimental and production activities so that, by the development of more products for production, more blind artisans may be employed.

In addition to the project at the Workshop in South Boston, the Blind Artisans' program provides for promoting the publicity and sale of the services and products of all capable individual blind artisans and shops throughout New England. We have obtained some excellent orders for mattress renovating, pillows, brooms, mops, doormats, and piano tuning, which have been distributed to the shops or artisans nearest to the customer or best suited to fill the orders. Responsible for most of this successful sales effort is Miss Alexandra Hague, Executive Secretary of Blind Artisans. Miss Hague is a busy person, attending to the detailed headquarters routine at 133 Newbury Street, and traveling about Eastern Massachusetts to call upon the buyers at retail stores and institutions.

We believe we have provided conclusive proof for the argument that blind vocational activities can be commercialized, and we think that we can prove eventually that a shop can be operated on a commercial basis with little or no subsidy. With the support and confidence of the many friends of Perkins, the attempt will be made seriously.

J. STEPHENSON HEMPHILL.

MAINTENANCE REPORT

The Buildings Department

DURING the past year the Maintenance Department has carried on its usual duties to keep the plant in a workable and presentable condition. Outwardly, the buildings have undergone major repairs, not only to the roofs but to many leaking brick wall surfaces. Shortly after school closed in June lightning struck Potter Cottage, causing some damage on the roof which was repaired later. Indoors, major repairs have taken place in the hospital building and in Anagnos Cottage. In the Howe Building large areas of basement space have been cleared and partitioned for the ever-growing library and museum, thus providing storage for models and for 3,200 additional braille books.

The Grounds Department

Outdoors, the ever-varying seasons have brought the usual round of duties which are carried on faithfully by the grounds staff. One regrettable change has been the discontinuance of the vegetable garden, as it is now more economical to buy vegetables than to raise them. A small garden was maintained, however, which provided vegetables for the summer family and some staple articles for the early fall. Extra attention has been given to the several orchards, and the pupils have enjoyed bountiful supplies of pears and grapes in season, and apples through most of the year.

Improvements have been made to the roads and fences. The shade trees have had expert attention, and a considerable program of pruning of shrubs has been undertaken this year. A new concrete bowling alley was constructed on the boys' playing field for the benefit of the pupils, matching the concrete shuffleboard, built on the girls' campus a year ago. These give new and interesting opportunities for outdoor recreation.

NELSON COON.

The Engineering Department

A vital part of an institutional plant is involved in the services that supply heat, light, water and gas. In each of these services improvement and replacement are to be noted for the past season. The electrical system was improved by an extensive overhaul of one of the generators, and the water supply, by the replacement of three hot-water heaters and many feet of supply and drain pipe. The heating system saw the completion of the controls in the main building, which keep the classrooms at uniform temperature, while the cooking facilities were improved by two new gas ranges. Perhaps the most noteworthy service was the complete rehabilitation of the laundry, giving the school a most modern laundry equipment, housed in a large, sunny room and conducted in a scientific manner.

MAURICE J. CARROLL.

WORKSHOP FOR ADULTS

IN November, room was made for the industries of the Blind Artisans of New England, where the making of candles, ironing board covers, aprons, and knitting and sewing boxes was begun. Their finances were merged with those of the Workshop, so we include the wages paid to their blind workers with ours, and accordingly are able to report that more wages were paid to the blind than in any previous year, notwithstanding the receipts for work done were nearly 7% less than last year. Not since 1935 have we had so poor a year. The principal loss was in the number of mattresses sent in by individual customers, a fifth less than normal. There was a similar drop in those received from state and city institutions. However, we received nearly 200 more mattresses from private institutions; these came through the visits of the Blind Artisans' representative, who included our products in her list of work solicited for the Blind of New England.

To carry on the activities of the new group it was necessary to purchase a rotary cutting machine and three sewing machines, one of which was an overlock machine, and attachments of various kinds. Considerable equipment was needed for candle making in which the machine shop of the Howe Memorial Press was of assistance.

We continue to supply many inner spring units when remaking hair mattresses. Our unit gives long wear because each individual spring is attached to the next with steel wire. Recently we have been trying a new metal chain tape which promises to be more lasting than the cotton tubing commonly used.

The following is a summary of the work done and wages received during the fiscal years ending August 31, 1939 and 1940:

	1939	1940
Mattresses received from institutions, etc.	2,119	2,016
Mattresses received from individuals	2,016	1,686
	4,135	3,702
Total mattresses received		
Mattresses received through the Division of the Blind	1,571	1,276
New horsehair sold, pounds	7,400	7,550
Customers' hair received, pounds	133,069	121,622
Mattresses remade	4,029	3,830
Chairs recaned	2,909	2,715
Wages paid to seamstresses	\$2,258.79	\$2,075.62
Wages paid to mattressmakers	9,679.31	9,743.01
Wages paid to chaircaners	4,249.55	4,179.30
Wages paid to Blind Artisans		873.00
	\$16,187.65	\$16,870.93
Total wages to blind workers		
Sales for the year, Workshop for Adults	\$45,676.60	\$41,634.39
Sales for the year, Blind Artisans		2,132.60

FRANK C. BRYAN.

HOWE MEMORIAL PRESS

WORK ACCOUNT FOR THE YEAR ENDING AUGUST 31, 1940

Literature pages embossed:			
Upper School, 8 books in 16 volumes . . .	1,322		
Lower School, 5 books in 6 volumes . . .	386		
Library of Congress, 10 books in 29 volumes	5,406		
Music pages embossed:			
Upper School, 40 choruses, 40 songs, 41 piano and instrumental pieces	1,623		
Lower School, 8 piano pieces	300		9,037
<hr/>			
Printing:			
Literature pages	494,507		
Music pages	60,623		
Miscellaneous	59,776		614,906
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APPLIANCES AND GAMES	Made this year	Distributed this year	Total 1907 to 1940
Pocket slates	796	794	21,949
Desk slates	1,606	1,459	26,378
Card-marking slates	24	21	313
Styluses	8,208	4,075	105,627
Erasers	5,000	2,612	4,258
Braillewriters:			
Hall and Boston	—	—	213
Perkins, Models A, B, C, and D	—	—	356
Shorthand	2	3	54
Proof presses	2	2	25
Writing boards:			
Aluminum	—	56	2,108
Fiber	799	535	16,640
Aluminum alphabets	—	37	1,992
Signature guides	36	44	743
Pegboards:			
Plain	12	13	856
Reversible	—	19	368
Map cushions	—	—	123
Thermometers	—	28	405
Barometers	—	5	51
Caning vises	—	—	116
Tennis vises	—	—	9
Games:			
Checkers	140	156	4,609
Dominoes	164	74	3,201
Puzzle-Peg	32	22	484
Playing cards	102	64	1,861
Anagrams	15	11	46
Chess	12	9	28
Chinese checkers	—	57	77

FRANK C. BRYAN.

REPORT OF THE REGISTRAR

ON the first of October, 1940, there were 289 blind persons registered at Perkins Institution, or eight less than on the same date of the previous year. This number includes sixty-eight boys and sixty-five girls in the Upper School, sixty boys and forty-nine girls in the Lower School, twenty-five teachers and other employees, and twenty-two adults in the Workshop at South Boston. The student-body includes four scholarship pupils, who have entered from far-distant places for advanced study, and there are also in residence eleven young women, students in the Harvard course on the Education of the Blind. During the year fifty-two have been admitted and sixty discharged from the list.

Several former Perkins associates have died within the twelve-month, including Mr. Paul E. Fitzpatrick, trustee since 1920; Mrs. Abbie Pottle Monroe and Miss Grace E. Porter, for several years teachers in the girls' department, and Prof. Lewis B. Allyn, teacher of physics in the boys' department; Sir Charles W. Lindsay and Mr. Charles W. Holmes, distinguished pupils of the past; and Estelle Y. Langlois, a pupil of the Lower School.

"I wish we might have an 'Old Home Week' each year," remarked one of our people. But that, limited to Days instead of Weeks, is what the Alumnae and Alumni gatherings mean to us and to the many former pupils who renew their bonds with the school on those reunions. There are many happy occasions during the school year, some limited to the present school family, others including former members, and still more extending to friends and benefactors of the blind. Surely the latch string is out for all who are interested in our work and our people.

GRADUATES OF THE CLASS OF 1940 — Douglas H. Barker, Axel Cornelius Borg, Mary Fay Bresnaham, Anthony V. Cirella, Don W. Copple, Eva M. Del Padre, Gerard N. Desrosiers, Olga H. Falcione, Adelaide M. Feleciano, Arthur J. Garaventa, Frank M. Hilliard, Rita Margaret Le Blanc, Barbara L. Moreau, Everill Taylor, Mary Alice Thorne.

CERTIFICATE FROM THE PIANOFORTE NORMAL DEPARTMENT — Clifford Foster Hall.

ANNA GARDNER FISH.

LIST OF PUPILS

OCTOBER 1, 1940

UPPER SCHOOL

Andrews, Mary E.
Appleby, Ruth.
Bamford, Marie.
Bauman, Bernice.
Beaudette, Marie B.
Blakely, Priscilla.
Bradley, Doris G.
Budrow, Florence Y.
Carlson, Thelma A.
Ceruleo, Ida.
Correia, Angelina.
Costa, Alice.
De Lomba, Mary C.
Deschesne, Marie.
Donovan, Mary E.
Dorr, Rosabelle A.
Downing, Fern A.
Drake, Elaine M.
Farias, Alice.
Foley, V. Marion.
Gaudreau, Lorraine N.
George, Faye.
Germano, Mary L.
Gibalerio, Kathryn Z.
Golden, Margaret.
Guerin, Leona D.
Gurry, Martha V.
Hayman, Margaret L.
Helbert, Catherine T.
Herron, Edith.
Kincaide, Dorothy M.
Kucab, Julia A.
Landi, Elena.
Larato, Chiararosa.
Le Blanc, Rita M.
Lemoine, Pauline R.
Lovejoy, Mildred E.
Martinelli, Mary P.
McIntosh, Marjorie A.
Miller, M. Alice.
Moreau, Barbara L.
Murby, Harriet E.
Nadeau, Cecile.
Nicholas, Doris.
O'Shea, Anita M.
Patterson, Viola.
Pepe, M. Angelina.
Pickett, Catherine.
Platt, Ruth E.
Price, Ruth E.
Reynolds, Dorothy H.
Riopel, Doris.
Roode, Marilyn.
Russo, Rose.
Ryan, Rita M.
Scott, Evelyn G.
Smith, Katherine.
Stewart, Florence G.
Tebbetts, Margaret E.
Terrien, Alice M.
Tirocchi, Salma.
Tobey, Mary L.
Tramontozzi, Elena.
Wilcox, Evelyn A.
Zagunis, Bernice B.
Allen, Alden E.
Aponte, Asuncion.
Appleby, Henry.
Ashworth, David A.
Autuori, Americo.
Axon, Samuel D.
Barnstead, Robert W.
Beal, Marion V.
Beaudry, Roger W.
Beukema, Robert J.
Boroni, Gene.
Briggs, Clarence.
Burke, William.
Buttles, Stephen A.
Cadavid, Hector.
Callero, Joseph.
Cirella, Anthony V.
Coppie, Don W.
Cordeau, Francis R.
Correia, Joseph.
Corsi, Alfred.
Cotter, Thomas E.
Crane, Richard L.
Di Francesco, John.
Dowdy, Leonard.
Dyson, Clinton L.
Finger, Albert.
Fournier, Francis J.
Garceau, Henry.
Genensky, Samuel M.
Giggey, Robert J.
Hall, Clifford F.
Hamer, Norman F.
Hayashi, Frederick T.
Heald, John A.
Hunt, Stanton N.
King, Carl S.
Kiwior, Bronislaw.
Le Blanc, W. Thomas.
Lewis, Winfield E.
MacPhee, Ralph.
MacShawson, Irving J.
Martin, Earl.
Moody, Wayne S.
Moreau, F. Roland.
Morris, Kenneth A.
Murphy, Edward B.
Murphy, William H.
Nickerson, Earl B.
Patch, Robert L.
Polchlopek, Walter J.
Pratt, J. Weston.
Queenan, Leo F.
Roberge, Joseph A.
Rogers, George A.
Rosati, Ettore G.
Sabin, Herbert S.
Sacco, Anthony.

Santangelo, Samuel P.
Small, Phillip L.
Southern, C. Donald.
Stebbins, Donald A.
Strangis, John F.

Vivian, Robert P.
Walsh, James.
Zarr, William.
Zermas, George.
Zina, Walter.

LOWER SCHOOL

Accorsi, Elizabeth.
Allen, Margaret J.
Alves, Anita M.
Appleby, Dorothy H.
Ayer, Joan.
Banda, Theresa C.
Barber, Dorothy J.
Berarducci, Joan E.
Blanchette, Esther A.
Boudreau, Louise.
Bourdon, Natalie J.
Casella, Grace L. T.
Corkum, Jacqueline T.
Davis, Barbara J.
Delorey, Elizabeth A.
Doyen, Marjorie.
Greenlaw, Dorothy.
Hill, Gloria F.
Jordan, Faye J.
Kelly, Bernice H.
Kennedy, Jean.
Lozo, Annie M.
Macdonald, Hope M.
Marcil, Sylvia L.
Marrama, Josephine.
Medeiros, Hilda.
Medeiros, Kathleen R.
Medeiros, Stella M.
Melanson, M. Theresa.
Merrill, Nancie V.
Metcalf, Gloria C.
Morgan, Juanita A.
Mulford, Norma J.
Otero, Carmela.
Patch, Joyce M.
Porcaro, Helena R.
Porcaro, Marcelline M.
Potter, Alberta C.
Reynolds, Barbara E.
Rinsem, Betty J.
Robbins, Mary.
Ryan, Judith A.
Shipman, Gloria I.
Stanley, Norma M.
Stevens, Thelma J.
Whitney, Barbara A.
Wright, Louise H.
Yarnell, P. Rita.
Younger, Lorraine.
Addy, Alan R.
Almond, Donald P.
Allen, James F.
Applebee, J. Albert.
Arsnow, George F.
Bachand, Roland.

Banda, Richard.
Bertrand, Norman.
Boyd, Vernon I. G.
Broadbent, Samuel A.
Cahoon, John J.
Chase, Donald.
Clark, Richard E.
Clarke, Blakely.
Conley, John J.
Conley, Paul.
Crabb, Hubert J.
Curtis, Harold A.
Delaney, Francis.
Devine, James E.
Devino, Francis.
Dostie, Robert L.
Eaton, Richard L.
Evensen, Richard H.
Finnerty, Joseph P.
Flynn, John T.
Fortes, Andrew.
Fournier, Arthur J.
Fournier, Raymond A.
Gagnon, James M. G.
Gillis, Robert A.
Grover, Raymond E.
Hawthorne, John.
Holden, David J.
Hopkins, Robert P.
Johansen, Nils A.
Little, Donald B.
Little, Hollis A.
Lunden, Paul C.
McKenne, Thomas M.
McNally, John R.
Merritt, Curtis E.
Moseley, Edward L.
Newton, Robert E.
Nunes, Ronald E.
Pereira, Arthur.
Peterson, Edmund M.
Piela, Joseph.
Rogers, Stephen J.
Sardo, Anton N.
Savage, Charles A.
Silva, Martel R.
Silveria, Joseph A.
Skinner, H. Gardner.
Smith, Edward L.
Walton, Everett B.
Warren, Virgil C.
Wilbur, Frank A.
Witham, Allan F.
Zogas, Nicholas.

ACKNOWLEDGMENTS

I. — ACKNOWLEDGMENTS FOR CONCERTS, RECITALS, AND DRAMATICS

To MR. AARON RICHMOND, for a generous supply of tickets for each of several recitals in Jordan Hall, Boston.

To MRS. FRANCIS W. BIRD, for three tickets for the opera "Boris Godonoff," given at the Opera House in Boston.

To MR. GEORGE H. WIGHT, for fourteen tickets for a concert by the Highland Glee Club.

To MRS. S. C. HOLBROOK, for five tickets for a recital by the Stradivarius Quartet in Buckingham Hall, Cambridge.

To MR. JOE RUBIN, for twenty tickets for a recital in Boston and again for a general invitation to the circus.

To DR. MARY MOORE AND MR. JOSEPH A. DI PESA, Manager of Loew's State Theatre, Boston, for a general invitation to see the film "There Shall Be Music."

To MR. OSCAR B. CROWERS, for a general invitation to attend the dress rehearsal of the plays "Three-cornered Moon" and "Our Town" at the Parish House of the First Congregational Church in Winchester.

To the organist and quartet of ELIOT CHURCH, Newton, for eighteen tickets for a musicale.

II. — ACKNOWLEDGMENTS FOR TALKS AND CONCERTS IN OUR HALL

To MR. A. C. ELLIS, for a talk on the American Printing House for the Blind.

To MRS. WINIFRED HATHAWAY, for a talk entitled "The Magic Carpet."

To DR. S. P. HAYES, for talks on "Eating" and "Why Do We Leave Home."

To DR. BERTHOLD LÖWENFELD, for a talk on the European situation.

To MR. PETER SALMON, for a talk on the National Industries for the Blind.

To the JUNIOR LEAGUE ORCHESTRA, for a concert for the Lower School children.

To MR. FRED LOWERY of Texas, expert whistler, for an entertainment.

To the clergy of Watertown, for chapel talks during the Lenten season.

To the patriotic organizations of Watertown, for exercises in commemoration of Memorial Day.

III. — ACKNOWLEDGMENTS FOR BOOKS AND PERIODICALS

Embossed Periodicals. — All Story Braille Magazine, The Bat, The Beacon, Braille Courier, Braille Book Review, Braille Star Theophist, Campus News, Catholic Review, Children's Friend, Christian Record, Christian Science Bible Lessons, Church Herald for the Blind, Discovery, Esperanto Ligilio, The Evangel, Forward Day by Day, Herald of Christian Science, Illinois Braille Messenger, The Illuminator, Indiana

Recorder, International Braille Magazine, Jewish Braille Review, Junior Evangel, John Milton Magazine, Junior Evangel, Lions Juvenile Braille Monthly, Lutheran Herald for the Blind, Lutheran Messenger for the Blind, Lux Vera, Maryland Oriole, Matilda Ziegler Magazine, Messenger of the Sightless, National Magazine for the Blind, Our Special, Red and White, Readers Digest, The Searchlight, Texas Meteor, Unity Daily Word, Weekly News, Wee Wisdom.

Letter-Press Periodicals. — Alabama Messenger, Arizona Cactus, Blindesaken, Colorado Index, Desde las Sombras, Du Pont Magazine, Light, Los Ciegos, Ohio Chronicle, Optimist, Our Dumb Animals, Rocky Mountain Leader, Royer-Greaves Monthly, St. Dunstan's Review, The Seer, Utah Eagle, Virginia Guide, Welfare Bulletin, West Virginia Tablet.

To GRACE P. BABBITT, ISABEL BAMFORD, PHILIP C. BLACKBURN, MARY M. BROOKS, ANNA H. CADMUS, JULIA O. CONDIT, VIOLET C. CONNORS, EDITH N. DE DOMINICIS, ELEANOR R. DONAHUE, CYNTHIA K. FISKE, BESSIE L. FORBES, G. W. GRIFFIS, GRACE G. HALLOWELL, MILDRED M. HIGHT, MARY M. HOLBROOK, MILDRED HOWES, EVA G. JONES, MARY F. KUTZ, VELMA MCGOVERN, DEBORAH F. MCKEEN, ALERIA C. MITCHELL, MARY M. MOORE, GEORGIA C. NOYES, WILLIAM C. PLUNKETT, ESTATE, ETHEL M. QUINN, FRANCES SWEET, MARY S. STARKS, MARY G. STORROW, CAROLINE W. THAYER, JESSIE H. WATSON, MILLIE L. WHITE, WILLING WORKERS CLUB, BATES JUNIOR HIGH SCHOOL, MIDDLEBORO, WPA PROJECTS, BOSTON, BROCKTON AND WATERTOWN, for hand-transcribed books and booklets for the Lower School.

To ALMA R. DUCKWORTH, IRMA GRIFFITH, AND MARTHA P. OBER, for hand-transcribed books for the circulating library of the Upper School.

To MRS. LOUIS BURLINGHAM, IDA CROSS, CAMILIA J. KNIGHT, THE MASSACHUSETTS BIBLE SOCIETY and PEABODY INSTITUTE LIBRARY, for embossed books.

To F. M. ANDREWS, MRS. NELSON COON, DON DONALDSON, MISS EGAN of ALLYN AND BACON, FREE LIBRARY OF PHILADELPHIA, CAROLINE MCMASTER, MARY A. E. A. MCNEIL, CAROLINE H. NICHOLSON, A. M. SCRUGGS, REV. A. D. K. SHURTLEFF, H. V. SMITH, STANDARD OIL Co., for letter-press books.

To the BOSTON CHAPTER AMERICAN RED CROSS, for binding many hand-transcribed books.

IV. — ACKNOWLEDGMENTS FOR GIFTS AND SERVICES

To MRS. E. PREBLE MOTLEY, the CATHOLIC GUILD FOR THE BLIND, the DAUGHTERS OF VERMONT, the MOTHERS' CLUB of Waterville, Maine, the DAMON SUNSHINE CIRCLE of Providence, through MRS. H. A. W. HAYWARD, MRS. W. L. B. CHASE of Augusta, Maine, for gifts of money for the benefit of our pupils at Christmas time; and to MR. PHILIP R. ALLEN for Christmas greens.

To MR. DAVID C. BAIRD, the SHAWMUT LODGE through MRS. SOLOMON STERN, the Junior Branch of the WEST NEWTON WOMEN'S EDUCATIONAL CLUB, through MRS. D. WEBSTER ANDERS, MR. JULIUS N. SCHNELL, the

WOMAN'S CLUB of Waban, Mass., through MRS. EDSON and MISS IDA E. RIDGEWAY, for financial aid for our pupils; to MR. GEORGE HAGGPIAN, for a substantial contribution towards the expense of installing the new organ; and to the BOSTON COMMITTEE FOR THE BLIND, for meeting the cost of a boy's camping trip.

To the latter organization, for many gifts and personal services to our pupils and for parties for their entertainment; to the VOLUNTEER SERVICE BUREAU of Cambridge, for a series of teas for our Upper School girls; and to a Sunday School class of the WEST MEDFORD BAPTIST CHURCH, for a party for the primary girls.

To the MUSEUM OF FINE ARTS, Boston, through Director G. H. EDGELL, for specimens of Egyptian art.

To MR. A. B. ZIMMERMAN, for a staff piano with bench and several articles of furniture; to MISS JOSEPHINE DURRELL, MRS. GEORGE MEAD, MISS CORNELIA HUNTINGTON and MR. JOHN CODMAN, for the gift of violins; to MRS. FAITH G. SWEETSER, for a victrola; and to MISS ROSANNA D. THORNDIKE, for a marimba.

To MISS JULIA LYNCH, MRS. JAMES BYRNES, MRS. ALBERT MOORE, MRS. JOHN ARNOLD, MR. DOUGLASS PARSONS, MISS ELIZABETH MARSHALL, MRS. LESLIE MARSHALL and MRS. WILLIAM E. EXINER, for articles of clothing.

To MRS. JOSEPH CAREY, for a year's loan of a loom; to E. I. DU PONT DE NEMOURS AND COMPANY, Everett, for a generous supply of yarn; to MR. PHILIP PETRINO, for leather material; and to the JUNIOR RED CROSS of the LINCOLN SCHOOL, Hingham, through MR. ROBERT PROUTY, for a quantity of beads for the kindergarten children.

To the JUNIORS of BELMONT UNIT 165, AMERICAN LEGION AUXILIARY, through MRS. MARGARET HUDSON, for a number of dolls; and to the children of the SOUTH SCHOOL, Heath, for stuffed animals.

To DR. W. J. LOARING-CLARK and to the HUNTINGTON AVENUE SCHOOL, Springfield, through MISS PATRICIA KLEIN, for braille Easter cards, and to a Sunday School class in Holliston, through Miss GRACE POND, for May baskets for the little children.

To MISS LUCY P. YONGE, for a complete Acousticon set; and to MR. ELDEN D. JAMES, for a dozen canes.

To the RT. REV. WILLIAM LAWRENCE, for letters concerning Laura Bridgman, written by his grandfather, Amos Lawrence, and transmitted to Perkins Library through Miss Mary H. Buckingham and Dr. A. Lawrence Lowell; and to MRS. CAROLINE H. NICHOLSON, for a letter written by her grandfather, Samuel Jenks of Nantucket, and relating to Laura Bridgman.

To MRS. ROBERT J. HUNTER, for flowers; to MRS. MARY O'NEIL, for confectionery for the children on a picnic at Revere; and to the MEDFORD BOTTLING COMPANY, for a supply of tonic.

To MISS ISABELLA GRANDIN, for the opportunity for a pupil and escort to attend a religious conference in Northfield, Mass.

To the parish of ST. PATRICK'S CHURCH, Watertown, for the transportation of pupils to and from services in that church.

STATEMENT OF ACCOUNTS

BOSTON, OCTOBER 16, 1940.

To the Board of Trustees, Perkins Institution and Massachusetts School for the Blind,
Watertown, Massachusetts.

GENTLEMEN:

I have audited the accounts of the Treasurer of the Institution, for the fiscal year ending August 31, 1940, and have found that all income from investments and proceeds from sales of securities have been accounted for, and that the donations and miscellaneous receipts, as shown by the books, have been deposited in bank to the credit of the Treasurer of the Institution.

I have vouched all disbursements and verified the bank balances as at the close of the fiscal year.

All of the securities, as shown by the books, were verified by certification of the custodian, the New England Trust Company.

In my opinion, the accompanying statements, covering the Institution, Howe Memorial Press Fund, and Kindergarten, correctly set forth the income and expenditures for the fiscal year ending August 31, 1940.

Respectfully submitted,

JOHN MONTGOMERY,
Certified Public Accountant.

INSTITUTION

BALANCE SHEET, AUGUST 31, 1940

Assets

Plant:			
Real estate, Watertown—less depreciation	\$ 400,055.82		
Real estate, South Boston	91,000.00		
Real estate, Boston—less depreciation	41,784.29	\$ 532,840.11	
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Equipment:			
Tools, etc.	\$ 6,984.06		
Furniture and household	12,723.44		
Music department	25,162.20		
Library department	124,416.48		
Works department	23,620.31	192,906.49	
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Investments:			
Real estate—less depreciation	\$ 226,139.26		
Securities	2,165,650.32		
Securities—Varnum Fund	197,359.21		
Mortgages receivable	8,715.00	2,597,863.79	
<hr/>			
Inventory of provisions and supplies			3,015.40
Accounts receivable			4,199.49
Cash on hand			63,897.61
<hr/>			
<i>Total</i>			<u>\$3,394,722.89</u>

Liabilities

General account			\$ 237,594.43
Funds and legacies:			
General	\$2,312,840.17		
Permanent	606,118.22		
Special	212,460.75	3,131,419.14	
<hr/>			
Unexpended income, special funds			11,348.37
Accounts payable			12,537.61
Vouchers payable			1,823.34
<hr/>			
<i>Total</i>			<u>\$3,394,722.89</u>

Treasurer's Condensed Income Account

YEAR ENDING AUGUST 31, 1940

Interest and dividends, general purposes	\$ 93,369.23	
Interest from special funds	8,780.43	
Interest and dividends, Varnum Fund	11,178.13	
	\$ 113,327.79	
Less: Rent net loss	3,836.37	\$ 109,491.42
Annuities		441.97
Tuition and board, Massachusetts	\$ 50,940.00	
Tuition and board, others	31,840.00	82,780.00
	\$ 82,780.00	
Total		\$ 192,713.39
Less: Special fund income to special fund accounts		8,780.43
Net income available for general purposes		\$ 183,932.96
Expenses:		
Pensions	\$ 7,178.00	
Treasurer's miscellaneous expenses	2,703.43	
Depreciation, 133 Newbury Street	419.55	
Fire insurance premiums	247.50	
Net charge to Director (see detailed statement)	181,484.47	192,032.96
	\$ 192,032.96	
Expenses in excess of income		\$ 8,100.00

Director's Expense Account

Institution and Kindergarten combined

YEAR ENDING AUGUST 31, 1940

Administration:		
Salaries	\$ 20,970.56	
Supplies	1,590.00	
Telephone and telegraph	1,617.18	
Publicity	2,178.45	\$ 26,356.19
	\$ 26,356.19	
Special Departments:		
Library salaries	\$ 3,834.05	
Library supplies	2,043.01	\$ 5,877.06
	\$ 5,877.06	
Health salaries	\$ 5,542.68	
Health supplies	843.36	6,385.44
	\$ 6,385.44	
Hospitalization		342.30
Personnel salaries	\$ 7,100.00	
Personnel supplies	249.05	7,349.05
	\$ 7,349.05	19,953.85
Education:		
Literary salaries	\$ 42,992.63	
Literary supplies	1,674.63	\$ 44,667.26
	\$ 44,667.26	
Manual training salaries	\$ 15,690.00	
Manual training supplies	552.66	16,242.66
	\$ 16,242.66	
Music salaries	\$ 11,531.30	
Music supplies	493.37	12,024.67
Depreciation music department		902.80
	\$ 12,024.67	
Deaf-blind salaries	\$ 11,790.00	
Deaf-blind supplies	97.63	11,887.63
	\$ 11,887.63	85,725.02
Household:		
Salaries	\$ 37,316.07	
Food	37,227.96	
Furnishings and supplies	4,711.23	
Laundry salaries	5,150.00	
Laundry supplies	476.75	
Depreciation on furnishings and household equipment	2,375.53	87,257.54
	\$ 87,257.54	

Maintenance:			
Engineers' salaries	\$ 15,413.60		
Light, heat, power, repairs, and supplies	41,106.52	\$56,520.12	
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Building salaries	\$ 9,893.90		
Building supplies and repairs	3,946.04	13,839.94	
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Ground salaries	\$ 7,091.40		
Ground supplies	1,301.12	8,392.52	
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Depreciation on buildings, Watertown		\$ 25,797.33	
Depreciation on tools and equipment		1,738.43	\$106,268.34
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Other Expenses:			
Automobile	\$ 1,201.61		
Liability and automobile insurance	1,413.53		
Pension retirement plan	\$13,706.53		
Less: Contributed by employees	4,517.00	9,189.53	
<hr/>			
Loss on bad debts	\$ 322.30		
Industrial department	438.53		
Tuning department	2,967.02		
Blind Artisans of New England	412.61		
Extraordinary	35.16		
Net loss — Works department	4,532.36	\$20,512.70	
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Less: Credits:			
Discounts	\$ 469.45		
Industrial department	739.81		
Tuning income	2,819.00		
Gain in exchange of automobile	26.08	4,054.34	\$16,458.36
<hr/>			
<i>Net charge to Director</i>			\$342,039.30
<hr/>			
Amount applicable to Institution department		\$181,484.47	
Amount applicable to Kindergarten department		160,554.83	\$342,039.30
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Income Special Funds

On hand September 1, 1939			\$ 10,757.95
Add: income 1939 - 1940			8,780.43
<hr/>			
<i>Total</i>			\$ 19,538.38
Distributed			8,190.01
<hr/>			
<i>Unexpended income August 31, 1940</i>			\$ 11,348.37
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WORKS DEPARTMENT

BALANCE SHEET, AUGUST 31, 1940

Assets

Cash		\$ 1,322.23
Accounts receivable		3,913.48
Merchandise inventory		8,958.39
Machinery and tools		4,369.34
Furniture and fixtures		4,153.04
Auto trucks		903.83
<hr/>		
<i>Total</i>		\$ 23,620.31
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Liabilities

Main office	\$ 28,152.67	
Less: net loss	\$ 4,532.36	\$ 23,620.31
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REVENUE

Sales		\$43,766.99
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EXPENDITURES

Materials used		\$ 10,826.48
Salaries and wages		30,771.00
General expense		4,258.16
Auto trucks expense		744.27
Pension retirement plan	\$ 333.24	
Less: Contributed by employees	56.76	276.48
Total Expenditures		\$ 46,876.39
Loss		\$ 3,109.40
Add:		
Depreciation on fixed assets		\$ 1,156.38
Loss on bad debts		278.58
Total		\$ 1,434.96
Less: Bad debts recovered		12.00
Net loss for the year ending August 31, 1940		\$ 4,532.36

INSTITUTION FUNDS, AUGUST 31, 1940

Special funds:		
Charles S. Adams (Christmas Fund)		\$ 200.00
Robert C. Billings (for deaf, dumb and blind)		4,000.00
Mary Alice Butler (for reading matter for the blind)		3,703.62
Deaf-Blind Fund		55,945.28
John D. Fisher Fund (education teachers and others)		5,230.00
Joseph B. Glover (for blind and deaf)		5,000.00
John Goldthwait Fund (charitable)		1,333.15
Harris Fund (outdoor relief)		26,667.00
Henry Clay Jackson Fund (for deaf-blind)		44,150.51
Maria Kemble Oliver Fund (concert tickets)		15,000.00
Prescott Fund (education teachers and others)		21,231.45
Elizabeth P. Putnam (higher education)		1,000.00
Richard M. Saltonstall (use Trustees)		3,000.00
A. Shuman Clothing Fund		1,000.00
Augustine Shurleff Fund (for deaf, dumb and blind)		1,750.00
Anne E. Stodder (to find employment for blind workers)		1,000.00
Thomas Stringer Fund (care of T. S., etc.)		15,880.32
Julia E. Turner (education of worthy needy)		6,369.42
		\$212,460.75

Permanent funds (income for general purposes):

George Baird Fund	\$12,895.21
Charles Tidd Baker Fund	15,605.96
Charlotte Billings Fund	40,507.00
Frank W. Boles	76,329.02
Stoddard Capen Fund	13,770.00
Jennie M. Colby, in memory of	100.00
Ella Newman Curtis Fund	2,000.00
Stephen Fairbanks	10,000.00
David H. Fanning	5,010.56
Helen Osborne Gary	10,000.00
Harris Fund (general purposes)	53,333.00
Harriet S. Hazeltine Fund	5,000.00
Benjamin Humphrey	25,000.00
Prentiss M. Kent	2,500.00
Sir Charles W. Lindsay	9,008.93
Kate M. Morse Fund	5,000.00
Jonathan E. Pecker	950.00
Richard Perkins	20,000.00
Henry L. Pierce	20,000.00
Mrs. Marilla L. Pitts, in memory of	5,000.00
Frederick W. Prescott, endowment	25,338.95
Frank Davison Rust Memorial	4,000.00
Samuel E. Sawyer	2,174.77
Margaret A. Simpson	963.57
Charles Frederick Smith Fund	8,663.00
Timothy Smith	2,000.00
Mary Lowell Stone Fund	4,000.00
George W. Thym Fund	5,054.66
Alfred T. Turner	1,000.00
Thomas Upham Fund	4,950.00
Levina B. Urbino	500.00
William Varnum Fund	197,464.59
Ann White Vose	12,994.00
Charles L. Young	5,000.00
	\$606,113.22

General funds (principal and income for general purposes) :

Elizabeth B. Allen	\$ 500.00
Nora Ambrose, in memory of	300.00
James H. Anderson	28,303.92
Charlotte H. Andrews	15,169.87
Ellen S. Bacon	5,000.00
Elizabeth B. Bailey	3,000.00
Eleanor J. W. Baker	2,500.00
Calvin W. Barker	1,859.32
Lucy B. Barker, in memory of	5,953.21
Francis Bartlett	2,500.00
Elizabeth Howard Bartol	5,000.00
Mary Bartol	300.00
Thompson Baxter	322.50
Samuel Benjamin	250.00
Robert C. Billings	25,000.00
George Nixon Black	10,000.00
Susan A. Blaisdell	5,832.66
Dehon Blake	500.00
William T. Bolton	555.22
George W. Boyd	5,000.00
Caroline E. Boyden	1,930.39
Mary I. Brackett	5,263.33
J. Putnam Bradlee	268,391.24
Charlotte A. Bradstreet	23,273.49
Ellen F. Bragg	8,006.68
Lucy S. Brewer	10,215.36
Florence N. Bridgman	500.00
J. Edward Brown	100,000.00
Maria A. Burnham	10,000.00
T. O. H. P. Burnham	5,000.00
Abbie Y. Burr	200.00
Annie E. Caldwell	4,000.00
Emma C. Campbell	1,000.00
Lydia E. Carl	3,412.01
Ellen G. Cary	50,000.00
Katherine F. Casey	100.00
Edward F. Cate	5,000.00
Robert R. Centro, in memory of	10,000.00
Fanny Channing	2,000.00
Mary F. Cheever	200.00
Ida May Chickering	1,052.03
Ann Eliza Colburn	5,000.00
Susan J. Conant	500.00
William A. Copeland	1,000.00
Jennie L. Cox	2,000.00
Louise F. Crane	5,000.00
W. Murray Crane	10,000.00
Harriet Otis Cruft	6,000.00
David Cummings	7,723.07
Chastine L. Cushing	500.00
I. W. Danforth	2,500.00
Kate Kimball Danforth	250.00
Charles L. Davis	1,000.00
Etta S. Davis	8,027.87
Susan L. Davis	1,500.00
Joseph Descalzo	1,000.00
Elsie C. Disher	163,250.07
John H. Dix	10,000.00
Mary Frances Drown	20,764.70
Alice J. H. Dwinell	200.00
Amelia G. Dyer	40,043.00
Mary Agnes Eaton	3,660.91
Mary E. Eaton	5,000.00
William Eaton	500.00
David J. Edwards	500.00
Ann J. Ellis	1,023.00
Martha S. Ensign	2,505.48
Orient H. Eustis	500.00
Sarah M. Farr	64,247.43
Mortimer C. Ferris Memorial	1,000.00
Annie M. Findley	500.00
Thomas B. Fitzpatrick	1,000.00
John Forrest	1,000.00
Ann Maria Fosdick	14,333.79
Nancy H. Fosdick	3,937.21
Sarah E. Foster	200.00
Mary Helen Freeman	1,000.00
Cornelia Anne French	10,000.00
Martha A. French	164.40

General funds (principal and income for general purposes)—*Con.*

Ephraim L. Frothingham	\$	825.97
Jessie P. Fuller		200.00
Thomas Gaffield		6,635.33
Albert Glover		1,000.00
Joseph B. Glover		5,000.00
Benjamin H. Goldsmith		11,199.63
Charlotte L. Goodnow		6,471.23
Maria W. Goulding		2,332.48
Charles G. Green		39,323.65
Amelia Greenbaum		500.00
Mary Louise Greenleaf		199,189.94
Ellen Page Hall		10,037.73
Ellen Hammond		1,000.00
Hattie S. Hathaway		500.00
Jerusha F. Hathaway		5,000.00
Lucy Hathaway		4,577.00
Edward J. and Georgia M. Hathorne Fund		50,017.68
Charles H. Hayden		31,461.01
John C. Haynes		1,000.00
Mary E. T. Healy		200.00
Joseph H. Heywood		500.00
Ira Hiland		3,893.37
George A. Hill		100.00
Margaret A. Holden		3,763.32
Margaret J. Hourihan		200.00
Charles Sylvester Hutchinson		2,156.00
Katharine C. Ireson		52,037.62
Eliza J. Kean		59,184.95
Marie L. Keith		2,000.00
Harriet B. Kempster		1,144.13
Ernestine M. Kettle		9,975.00
B. Marion Keyes		6,350.00
Lulu S. Kimball		10,000.00
Lydia F. Knowles		50.00
Davis Krokyn		100.00
Catherine M. Lamson		6,000.00
Susan M. Lane		815.71
Lewis A. Leland		415.37
Benjamin Levy		500.00
E. E. Linderholm		595.56
William Litchfield		7,951.48
Mary I. Locke		8,361.89
Hannah W. Loring		9,500.00
Adolph S. Lundin		100.00
Susan B. Lyman		4,899.78
Stephen W. Marston		5,000.00
Elizabeth S. Martin		1,000.00
William H. Maynard		22,321.56
Charles Merriam		1,000.00
Mary H. Miller		1,512.50
George Montgomery		5,140.00
Martha H. Morss		3,000.00
Louise Chandler Moulton Bequest		7,891.65
Mary A. Muldoon		100.00
Sarah M. Nathan		500.00
Joseph F. Noera		2,000.00
Ella Nye		50.00
Emily C. O'Shea		1,000.00
Sarah Irene Parker		699.41
William Prentiss Parker		2,500.00
George Francis Parkman		50,000.00
Grace Parkman		500.00
Philip G. Peabody		1,200.00
Elizabeth W. Perkins		2,000.00
Ellen F. Perkins		2,500.00
Edward D. Peters		500.00
Clara J. Pitts		2,000.00
George F. Poland		75.00
Elizabeth B. Porter		5,449.50
George M. Whidden Porter		22,700.48
Sarah E. Pratt		2,983.34
Sarah S. Pratt		5,000.00
Francis I. Proctor		10,000.00
Grace E. Reed		5,054.25
Matilda B. Richardson		300.00
William L. Richardson		50,000.00
Anne Augusta Robinson		212.20
Julia M. Roby		500.00
Mary L. Ruggles		3,000.00

General funds (principal and income for general purposes)-- *Con.*

Elizabeth H. Russell	\$ 500.00	
Marian Russell	5,000.00	
Nancy E. Rust	2,640.00	
Emily E. St. John	5,015.00	
Joseph Schofield	2,500.00	
Sarah E. Seabury	3,116.01	
Richard Black Sewell	25,000.00	
Charles F. Sherman	2,000.00	
Robert F. Shurtleff	1,432.94	
Carrie Etta Silloway	5,429.88	
John Simonds	50.00	
Ellen V. Smith	25,000.00	
Esther W. Smith	5,000.00	
Sarah F. Smith	3,000.00	
The Maria Spear Bequest for the Blind	15,000.00	
Henry F. Spencer	1,000.00	
Charlotte S. Sprague	13,222.56	
Adella E. Stannard	1,631.78	
Cora N. T. Stearns	53,558.50	
Henry A. Stickney	2,410.00	
Lucretia J. Stoehr	2,967.26	
Joseph C. Storey	122,531.58	
Sophonra S. Sunbury	365.19	
Mary F. Swift	1,391.00	
William Taylor	893.36	
Joanna C. Thompson	1,000.00	
William Timlin	7,820.00	
Alice W. Torrey	71,560.00	
Evelyn Wyman Towle	4,500.09	
Sarah E. Trott	2,795.86	
Mary Wilson Tucker	481.11	
George B. Upton	10,000.00	
Charles A. Vialle	1,990.00	
Abbie T. Vose	1,000.00	
Nancie S. Vose	300.00	
Horace W. Wadleigh	2,000.00	
Joseph K. Wait	3,000.00	
Harriet Ware	1,952.02	
Allena F. Warren	2,823.33	
William H. Warren	4,073.17	
Charles F. Webber	30,915.93	
Eleanore C. Weld	5,000.00	
Mary Ann P. Weld	2,000.00	
Oliver M. Wentworth	300.00	
Cordelia H. Wheeler	800.00	
Opha J. Wheeler	3,086.77	
Sarah L. Whitmarsh	2,000.00	
Samuel Brenton Whitney	1,000.00	
Adelia C. Williams	1,000.00	
Judson Williams	3,628.46	
Lucy B. Willson, in memory of	800.00	
Mehitable C. C. Wilson	543.75	
Esther F. Wright	6,006.38	
Thomas T. Wyman	20,000.00	
Fanny Young	8,000.00	
William B. Young	1,000.00	
		<hr/>
		\$2,312,840.17
		<hr/>
		\$3,131,419.14
		<hr/>
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HOWE MEMORIAL PRESS FUNDS, AUGUST 31, 1940

Special funds:

Adeline A. Douglas (printing raised characters)	\$ 5,000.00	
Harriet S. Hazeltine (printing raised characters)	2,000.00	
Thomas D. Roche (publication non-sectarian books)	1,883.84	
J. Pauline Schenki (printing)	10,955.26	
Deacon Stephen Stickney Fund (books, maps and charts)	5,000.00	
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		\$24,839.10

General funds (principal and income for general purposes):

Beggs Fund	\$ 900.00	
Joseph H. Center	1,000.00	
Augusta Wells	10,290.00	
		<hr/>
		12,190.00
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		\$37,029.10
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HOWE MEMORIAL PRESS FUNDS

BALANCE SHEET, AUGUST 31, 1940

<i>Assets</i>			
Equipment and supplies:			
Machinery		\$ 2,515.49	
Furniture and fixtures		201.87	
Printing inventory		1,495.85	
Appliances inventory		5,169.16	
Embossing inventory		359.30	
Stationery, etc., inventory		813.58	\$ 10,555.25
Investments:			
Securities			271,854.46
Accounts receivable			1,197.26
Cash on hand			5,137.41
<i>Total</i>			\$288,744.38
<i>Liabilities</i>			
General account			\$251,715.28
Funds and legacies:			
Special		\$24,839.10	
General		12,190.00	37,029.10
<i>Total</i>			\$288,744.38

Treasurer's Condensed Income Account

YEAR ENDING AUGUST 31, 1940

Interest and dividends, general purposes		\$15,368.22
Interest and dividends, special funds		1,181.70
<i>Net income available for general purposes</i>		16,549.92
Expenses:		
Pensions	\$ 620.00	
Treasurer's miscellaneous expenses	100.00	
Net charge to Manager (see detailed statement)	15,503.16	16,223.16
<i>Income in excess of expenses</i>		\$ 326.76

Manager's Expense Account

YEAR ENDING AUGUST 31, 1940

Maintenance and operation of plant:			
Embossing		\$6,530.21	
Printing		8,045.06	
Appliances		8,626.66	
Stationery		1,163.99	
Library		1,043.60	
Depreciation on machinery and equipment		299.64	
Salaries		2,200.00	
Miscellaneous		301.64	
Pension retirement plan	\$584.50		
Less: contributed by employees	153.24	431.26	
Loss on bad debts		11.95	\$28,654.01
Less:			
Discounts		\$ 64.76	
Sale of appliances		5,665.80	
Sale of books, music, etc.		7,418.59	
Bad debt recovered		1.40	13,150.85
<i>Net charge to Manager</i>			\$15,503.16

KINDERGARTEN

BALANCE SHEET, AUGUST 31, 1940

<i>Assets</i>		
Plant:		
Real Estate, Watertown, less depreciation		\$ 325,044.47
Equipment:		
Furniture and household	\$ 9,435.89	
Tools, etc.	4,947.32	
Music department	8,225.00	
Library department	86.59	22,694.80
Investments:		
Real Estate — less depreciation	\$ 339,807.96	
Securities	2,129,152.99	2,468,960.95
Inventory of provisions and supplies		2,796.69
Accounts receivable		13,219.32
Cash on hand		83,112.79
<i>Total</i>		<u>\$2,915,829.02</u>
<i>Liabilities</i>		
General account		\$ 647,872.60
Funds and legacies		
General	\$1,986,102.35	
Permanent	252,535.20	
Special	17,985.35	2,256,622.90
Unexpended income, special funds		6,382.62
Vouchers payable		2,600.46
Accounts payable		2,350.44
<i>Total</i>		<u>\$2,915,829.02</u>

Treasurer's Condensed Income Account

YEAR ENDING AUGUST 31, 1940

Interest and dividends, general purposes	\$ 102,558.20	
Interest from deaf-blind fund	4,003.83	
Interest from special funds for deaf-blind	430.00	
Interest from special funds	1,178.47	
	<u>\$108,170.50</u>	
Less: Rent net loss	2,468.50	\$ 105,702.00
Donations for deaf-blind		7,250.18
Tuition and board, Massachusetts	36,890.00	
Tuition and board, others	30,580.00	67,470.00
<i>Total</i>		<u>\$ 180,422.18</u>
Less: Special fund income to special fund accounts		1,178.47
<i>Net income available for general purposes</i>		<u>\$ 179,243.71</u>
Expenses:		
Pensions	\$ 7,290.00	
Treasurer's miscellaneous expenses	2,704.12	
Fire insurance premiums	247.50	
Net charge to Director (see detailed statement, Institution Department)	160,554.83	170,796.45
<i>Income in excess of expenses</i>		<u>\$ 8,447.26</u>

Income Special Funds

On hand September 1, 1939	\$ 6,224.35
Add: income 1939 — 1940	1,178.47
<i>Total</i>	<u>\$ 7,402.82</u>
Distributed	1,020.20
<i>Unexpended income August 31, 1940</i>	<u>\$ 6,382.62</u>

KINDERGARTEN FUNDS, AUGUST 31, 1940

Special funds :

Glover Funds for Blind-Deaf-Mutes	\$1,054.10
Ira Hiland (income to W. E. R. for life)	1,000.00
Emeline Morse Lane Fund (books)	1,000.00
Leonard and Jerusha Hyde Room	4,000.00
Dr. Ruey B. Stevens' Charity Fund	4,000.00
Lucy H. Stratton (Anagnos Cottage)	6,931.25
	\$17,985.35

Permanent funds (income for general purposes) :

Charles Tidd Baker Fund	\$23,412.34
Mary D. Balfour Fund	5,692.47
William Leonard Benedict, Jr., Memorial	1,000.00
Samuel A. Borden	4,675.00
A. A. C., in Memoriam	500.00
Helen G. Coburn	9,980.10
Charles Wells Cook	5,000.00
M. Jane Wellington Danforth Fund	10,000.00
Caroline T. Downes	12,950.00
Charles H. Draper Fund	23,934.13
Eliza J. Bell Draper Fund	1,500.00
Helen Atkins Edmands Memorial	5,000.00
George R. Emerson	5,000.00
Mary Eveleth	1,000.00
Eugenia F. Farnham	1,015.00
Susan W. Farwell	500.00
John Foster	5,000.00
The Luther & Mary Gilbert Fund	8,541.77
Albert Glover	1,000.00
Martha R. Hunt	10,000.00
Mrs. Jerome Jones Fund	9,935.95
Charles Larned	5,000.00
Elisha T. Loring	5,000.00
George F. Parkman	3,500.00
Catherine P. Perkins	10,000.00
Edith Rotch	10,000.00
Frank Davison Rust Memorial	15,600.00
Caroline O. Seabury	1,000.00
Phoebe Hill Simpson Fund	3,446.11
Eliza Sturgis Fund	21,729.52
Abby K. Sweetser	25,000.00
Hannah R. Sweetser Fund	5,000.00
Mrs. Harriet Taber Fund	622.81
Levina B. Urbino	500.00
The May Rosevear White Fund	500.00
	\$252,535.20

General funds (principal and income for general purposes) :

Emilie Albee	\$ 150.00
Lydia A. Allen	748.38
Michael Anagnos	3,000.00
Harriet T. Andrew	5,000.00
Martha B. Angell	34,370.83
Mrs. William Appleton	18,000.00
Elizabeth H. Bailey	500.00
Eleanor J. W. Baker	2,500.00
Ellen M. Baker	13,053.48
Mary D. Barrett	1,000.00
Nancy Bartlett Fund	500.00
Sidney Bartlett	10,000.00
Emma M. Bass	1,000.00
Sarah E. J. Baxter	50,950.59
Thompson Baxter	322.50
Robert C. Billings	10,000.00
Sarah Bradford	100.00
Helen C. Bradlee	140,000.00
J. Putnam Bradlee	163,391.24
Charlotte A. Bradstreet	13,576.19
Ellen F. Bragg	8,006.69
Lucy S. Brewer	2,791.18
Sarah Crocker Brewster	500.00
Ellen Sophia Brown	1,000.00
Rebecca W. Brown	8,977.55
Harriet Tilden Browne	2,000.00
Katherine E. Bullard	2,500.00
Annie E. Caldwell	5,000.00

General funds (principal and income for general purposes) — Con.

John W. Carter	\$ 500.00
Kate H. Chamberlin	5,715.07
Adeline M. Chapin	400.00
Benjamin P. Cheney	5,000.00
Fanny C. Coburn	424.06
Charles H. Colburn	1,000.00
Helen Collamore	5,000.00
Anna T. Coolidge	53,873.38
Mrs. Edward Cordis	300.00
Sarah Silver Cox	5,000.00
Lavonne E. Crane	3,365.21
Susan T. Crosby	100.00
Margaret K. Cummings	5,000.00
James H. Danforth	1,000.00
Catherine L. Donnison Memorial	1,000.00
George E. Downes	3,000.00
Amanda E. Dwight	6,295.00
Lucy A. Dwight	4,000.00
Harriet H. Ellis	6,074.79
Mary E. Emerson	1,000.00
Mary B. Emmons	1,000.00
Arthur F. Estabrook	2,000.00
Ida F. Estabrook	2,114.00
Orient H. Eustis	500.00
Annie Louisa Fay Memorial	1,000.00
Sarah M. Fay	15,000.00
Charlotte M. Fiske	5,000.00
Ann Maria Fosdick	14,333.79
Nancy H. Fosdick	3,937.21
Fanny Foster	351,472.36
Margaret W. Frothingham	500.00
Elizabeth W. Gay	7,931.00
Ellen M. Gifford	5,000.00
Joseph B. Glover	5,000.00
Mathilda Goddard	300.00
Anna L. Gray	1,000.00
Maria L. Gray	200.00
Caroline H. Greene	1,000.00
Amelia Greenbaum	1,000.00
Mary L. Greenleaf	5,157.75
Josephine S. Hall	3,000.00
Allen Haskell	500.00
Mary J. Haskell	8,687.65
Jennie B. Hatch	1,000.00
Olive E. Hayden	4,622.45
Jane H. Hodges	300.00
Margaret A. Holden	2,360.67
Marion D. Hollingsworth	1,000.00
Frances H. Hood	100.00
Abigail W. Howe	1,000.00
Ezra S. Jackson	688.67
Caroline E. Jenks	100.00
Ellen M. Jones	500.00
Hannah W. Kendall	2,515.38
Clara P. Kimball	10,000.00
David P. Kimball	5,000.00
Moses Kimball	1,000.00
Ann E. Lambert	700.00
Jean Munroe Le Brun	1,000.00
Willard H. Lethbridge	28,179.41
Frances E. Lilly	1,000.00
William Litchfield	6,800.00
Mary Ann Locke	5,874.00
Robert W. Lord	1,000.00
Sophia N. Low	1,000.00
Thomas Mack	1,000.00
Augustus D. Manson	8,134.00
Calanthe E. Marsh	18,840.33
Sarah L. Marsh	1,000.00
Waldo Marsh	500.00
Annie B. Matthews	45,086.40
Rebecca S. Melvin	23,545.55
Georgina Merrill	4,773.80
Ira L. Moore	1,349.09
Louise Chandler Moulton	10,000.00
Maria Murdock	1,000.00

General funds (principal and income for general purposes) — *Con.*

Mary Abbie Newell	\$ 5,903.65
Margaret S. Otis	1,000.00
Jeannie Warren Paine	1,000.00
Anna R. Palfrey	50.00
Sarah Irene Parker	699.41
Anna Q. T. Parsons	4,019.52
Helen M. Parsons	500.00
Edward D. Peters	500.00
Henry M. Peyser	5,678.25
Mary J. Phipps	2,000.00
Caroline S. Pickman	1,000.00
Katherine C. Pierce	5,000.00
Helen A. Porter	50.00
Sarah E. Potter Endowment Fund	425,014.44
Francis L. Pratt	100.00
Emma Reed	926.30
Mary S. C. Reed	5,000.00
William Ward Rhoades	7,507.86
Jane Roberts	93,025.55
John M. Rodocanachi	2,250.00
Dorothy Roffe	500.00
Clara Bates Rogers	2,000.00
Rhoda Rogers	500.00
Mrs. Benjamin S. Rotch	8,500.00
Rebecca Salisbury	200.00
J. Pauline Schenkl	10,955.26
Joseph Schofield	3,000.00
Eliza B. Seymour	5,000.00
Esther W. Smith	5,000.00
Annie E. Snow	9,903.27
Adelaide Standish	5,000.00
Elizabeth G. Stuart	2,000.00
Benjamin Sweetzer	2,000.00
Sarah W. Taber	1,000.00
Mary L. Talbot	630.00
Cornelia V. R. Thayer	10,000.00
Delia D. Thorndike	5,000.00
Elizabeth L. Tilton	300.00
Betsy B. Tolman	500.00
Transcript, ten dollar fund	5,666.95
Mary Wilson Tucker	481.11
Mary B. Turner	7,582.90
Royal W. Turner	24,089.02
Minnie H. Underhill	1,000.00
Charles A. Vialle	1,990.00
Rebecca P. Wainwright	1,000.00
George W. Wales	5,000.00
Maria W. Wales	20,000.00
Gertrude A. Walker	151.20
Mrs. Charles E. Ware	4,000.00
Rebecca B. Warren	5,000.00
Jennie A. (Shaw) Waterhouse	565.84
Mary H. Watson	100.00
Ralph Watson Memorial	237.92
Isabella M. Weld	14,795.06
Mary Whitehead	666.00
Evelyn A. Whitney Fund	4,992.10
Julia A. Whitney	100.00
Sarah W. Whitney	150.62
Betsy S. Wilder	500.00
Hannah Catherine Wiley	200.00
Mary W. Wiley	150.00
Mary Williams	5,000.00
Almira F. Winslow	306.80
Eliza C. Winthrop	5,041.67
Harriet F. Wolcott	5,532.00
	<hr/>
	\$1,986,102.35
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	\$2,256,622.90
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CONTRIBUTIONS TO THE DEAF-BLIND FUND, 1939-40

- Abbott, Miss Harriette F.
 Ackert, Miss Katherine
 Acton, Mrs. Arthur M.
 Ade, Miss Laura M.
 Adler, Miss Cecilia
 Adler, Mrs. Jacob
 Agassiz, Mrs. George R.
 Alcaide, Mr. Antonio S.
 Alker, Miss Harriet
 Allen, The Misses Clara B.
 and Bertha I.
 Allen, The Hon. Mr. and Mrs. Frank G.
 Allen, Mr. J. J.
 Allen, Mrs. Jane M.
 Allen, Mrs. Leonie L.
 Alling, Miss Elsie Dwright
 Ames, Lady
 Amcs, Miss Rosella S.
 Amory, Mr. Roger
 Amory, Miss Susan C.
 Amory, Mrs. William
 Anonymous — 15 contributions
 Appleton, Miss Maude E.
 Armington, Miss Elizabeth
 Arnold, Mr. Frederick
 Arnold, Mrs. George C.
 Ashworth, Miss Lillian F.
 Atherton, Mr. J. Ballard
 Athey, Mrs. C. N.
 Aull, Mrs. Mary Louise
 Austin, Mrs. Frances B.
 Avery, Miss Mary B.
- Backus, Mrs. Standish
 Badger, Dr. and Mrs. T. L.
 Badger, Mr. Wallis B.
 Bagg, Miss Shirley
 Bailey, Mr. Richard F.
 Baker, Mrs. Anna
 Baker, Mrs. D. M.
 Baker, Mrs. Richard K.
 Baldwin, Mrs. E. Atkins
 Ballou, Mrs. Edward R.
 Bancroft, Miss Mary E.
 Barrows, Miss Mary
 Barth Stamping and Machine Works
 Bartholomew, Mrs. J. C.
 Bartol, Mrs. John W.
 Batterman, Mr. E. A.
 Bauernschmidt, Miss Sarah
 Baur, Mrs. E. E.
 Baxter, Mrs. Gregory P.
 Beardsley, Mr. H. A.
 Beardsley, Mrs. W. H.
 Beattie, Mr. and Mrs. William T.
 Beck, Mr. Joseph F.
 Becker, Mr. Herman J.
 Behr, Miss Elsa
 Benioff, Mrs. David
 Benjamin, Mr. A. C.
 Benner, Miss Frances Z. T.
 Berkam, Mrs. B. H.
 Bernhard, Mrs. A. F.
 Binney, Miss H. Maude
 Bird, Miss Ann C.
 Bird, Mr. and Mrs. Francis W.
 Birdsall, Mr. A. W.
 Birdsall, Miss Harriet
 Bishop, Mr. F. C.
 Black, Mr. E. J.
 Black, Miss Lula N.
 Blanchard, Mrs. R. A.
 Blish, Mrs. James K.
 Bliss, Miss Carrie C.
- Bliss, Mr. George H.
 Blumberg, Mr. Henry
 Boomer, Mr. J. Robert
 Bouve, Miss Ada
 Bowden, Mrs. Herbert L.
 Boyd, Dr. Waite H.
 Boyer, Miss Alice E.
 Boynton, Mrs. D. S.
 Bozyan, Mrs. H. F.
 Bradley, Mr. L. E.
 Bradley, Mrs. Ralph
 Brewer, Mrs. Joseph
 Bridgewater Protestant Churches
 Brockett, Mr. Everett B.
 Brook, Mr. T.
 Brookings, Mrs. Martha N.
 Brooks, Mr. Gorham
 Brooks, Mr. and Mrs. Lawrence G.
 Brown, Miss Adelaide J.
 Brown, Mr. and Mrs. George E.
 Brown, Mrs. Hobart W.
 Brown, Mr. Leroy S.
 Brown, Miss Margaret L.
 Brown, Mr. W. K.
 Browne, Miss Florence M.
 Browne, Mr. Roger S.
 Buckley, Mr. H. R.
 Bullard, Miss Ellen
 Burch, Mrs. James M.
 Burt, Miss Clara M.
 Bussey, Mrs. R. A.
- Cabot, Mrs. Henry B.
 Cabot, Mr. Walter M.
 Calkins, Mrs. Raymond
 Campbell, Dr. C. MacFie
 Campbell, Mrs. Wallace M.
 Carhart, Mrs. C. L.
 Carpenter, Miss Alice M.
 Carter, Mr. and Mrs. Richard B.
 Cartland, Miss Marian P.
 Casassa, Miss Rose
 Case, Miss Bertha N.
 Casselberry, Mrs. C. M.
 Chalfant, Miss Isabella C.
 Chamberlin, Miss Louise M.
 Chandler & Company Employees
 Chard, Mrs. W. G.
 Chase, Miss Alice P.
 Chase, Mr. Arthur T.
 Chase, Mr. Walter B.
 Chase, Mr. William E.
 Cheever, Mrs. R. P.
 Child, Mrs. H. W.
 Christiana, Mr. F.
 City and County Employees
 Boston, Mass.
 Clapp, Mr. Clift Rogers
 Clapp, Mrs. Robert P.
 Clark, Mr. Albert, Jr.
 Clark, Miss Alice Warren
 Clark, Mr. Edward H.
 Clark, Mrs. F.
 Clark, Mrs. H. B.
 Clark, Mrs. J. Ross
 Closson, Mrs. W. B.
 Codman, Mrs. Russell
 Cogan, Mrs. Mary E.
 Cohen, Mr. Frank A.
 Cole, Mrs. Benjamin
 Cole, Miss Mary R.
 Coty, Mrs. E. P.
 Cox, Miss Lora H.
 Crehore, Miss Lucy C.

Crocker, Mrs. C. Thomas, III.
Crocker, Mrs. Charles T.
Crocker, Mrs. George H.
Crocker, Mrs. J. N.
Crockett, Mrs. W. D.
Culp, Mrs. C. C.
Cunningham, Mrs. Katharine B.
Curtis, Mrs. Greely S.
Curtis, Mrs. Horatio G.
Curtiss, Dr. Miles B.
Cushing, Miss Susan T.

Dakin, Mrs. Anna F.
Daly, Miss Helen G.
Dana Hall Service Fund
Da Prato, Mrs. A. L.
Davis, Mrs. A. W.
Davis, Mrs. Gilbert G.
Day, Mrs. Frank A.
Day, Mrs. W. Taylor
De Koning, Mr. L.
DeLanda, Mrs. Jose
De Normandie, Mrs. P. Y.
Dexter, Mrs. Franklin
d'Humy, Mr. F. E.
Dias, Mr. David
Diechmann, Miss Bertha
Dierksen, Mr. H. H.
Diven, Mrs. John M.
Doane, Miss Jessie
Dod, Miss Isabel G.
Dohrmann, Miss Dorothy
Donald, Mrs. Malcolm
Douglass, Miss Josephine
Downer, Miss Lisa deForest
Drinkwater, Mr. Arthur
Duff, Mr. and Mrs. J. Robertson
Dusinberre, Mrs. Henry W.
Dutaud, Miss Hannah

East, Mrs. A. L.
Eaton, Mrs. Frank
Edey, Mrs. F.
Edgar, Mrs. C. L.
Edmands, Mrs. Frank
Edwards, Mr. Dwight
Eggers, Mr. William A.
Elder, Miss Vera
Ellis, Dr. A. Caswell
Ellis, Mrs. Edward Harvey
Emerson, Miss Mabel E.
Emerson, Mrs. William
Emmons, Mrs. R. W., Sr.
Employers Group and its Employees, The
Eustis, Mrs. Frederic A.
Everett, Miss F. A.

Fairchild, Mrs. C. B.
Farley, Mrs. J. W.
Fay, Mrs. H. H.
Fay, Mr. Waldo B.
Feigl, Mr. Frederick M.
Feldman, Mr. Samuel
Fenbey, Mr. S.
Ferrin, Mrs. F. M.
Ferris, Mrs. H. E.
Finfrock, Miss Anna L.
First Parish in Weston Sunday School
Fish, Miss Margaret A.
Fish, Mr. Ralph E.
Fisher, The Misses E. S. and F. B.
Fisher, Miss Emma
Fisk, Mr. and Mrs. Otis H.
Fitt, Mr. George H.
Flemming, Mr. Leon M.
Fletcher, Mrs. F. C.
Flickinger, Mrs. Smith M.
Floyd, Miss Lottie M.

Foote, Mrs. S. M.
Forbes, Mrs. J. Malcolm, Jr.
Forbes, Mrs. Waldo E.
Foster, Mr. Ben B.
Foster, Miss Hilda S.
Fox, Miss Edith M.
Freeman-Daughaday Co.
Freeman, Mrs. William
Friend, Miss Eunice A.
Frye, Miss Cornelia
Fuller, Mr. Lorin L.

Gage, Mrs. Homer
Galowin, Miss Mary
Gardetto, Mrs. B. A.
Gardiner, Mrs. William Tudor
Gardner, Mrs. Louis
Geddes, Mr. James, Jr.
Gibson, Mrs. Kirkland H.
Goebel, Mr. J., Jr.
Goethals, Mrs. T. R.
Goldberg, Miss Bella
Goldman, Mr. David
Goldman, Mrs. Helen R.
Goldthwait, Mrs. Joel E.
Gooch, Mr. Clairborn W.
Goodman, Miss Mollie and Mr. Abraham
Goodstein, David M., Inc.
Goodwin, Mrs. H. M.
Gordon, Mr. and Mrs. J. D.
Gore, Mrs. Frederick
Gottschaik, Mr. Joseph
Gould, Mrs. Marion R.
Gould, Mrs. S. W.
Grafton Ladies' Circle
Graham, Mr. George
Gray, Mrs. Reginald
Gray, Mrs. T. H., Jr.
Green, Mr. Edward B.
Green, Mr. H. P.
Greene, Mrs. C. Nichols
Greenwood, Mrs. Mabel E.
Grey, Miss Anna B.
Gries, Mrs. Lincoln
Griffing, Mrs. E. J.
Gross, Mr. and Mrs. Robert H.
Guilden, Mr. Ira
Gurney, Mr. Edwin D.

Hale, Mrs. George P.
Hall, Mrs. J. L.
Hallowell, Miss Charlotte B.
Hallowell, Mr. and Mrs. R. H.
Hamann, Mr. and Mrs. E. H.
Hand, Mr. E. H.
Hanks, Mr. G. R.
Harman, Mr. O. S.
Harrington, Mrs. Rebie
Harris, Mrs. Edward
Hartveldt, Henry H. Co.
Harty, Miss Margaret A.
Haseltine, Miss Caroline M.
Haskell, Miss Margaret
Hatch, Mr. Pascal E.
Hayes, Miss Margaret E.
Heald, Mrs. Roger N.
Heater, Mr. George L.
Hecht, Mrs. Amelia
Hendricks, Miss Helen R.
Herr, Mrs. Secor
Hersey, Miss Ada H.
Herzog, Miss Selma
Hicks, Mr. W. F.
Higgins, Mr. and Mrs. Aldus C.
Hill, Mr. Alfred S.
Hill Mr. Donald M.
Hiller, Miss Edna
Hilles, Mrs. W. S.

Hirtzel, Mr. George L.
Holbrook, Mrs. W. H.
Homsey, Mr. Anton E.
Hooper, Mrs. James R.
Hopkinson, Mrs. Charles
Hopper, Miss Marie Louise
Hornblower, Mrs. Henry
Houghton, Mr. Clement S.
Houser, Dr. and Mrs.
Howland, Mrs. William D.
Hubbard, Miss Helen
Hudnutt, Mr. A. C.
Hull, Mr. George A.
Humphrey, Mr. and Mrs. Henry B.
Hunnewell, Mr. Francis Welles
Hyde, Mr. Russell S.

Jackson, Mrs. Charles
Jackson, Mr. F. B.
Jackson, Mr. Thomas
Jelal, Mr. Jacob
Jenkins, Mrs. B. A.
Jewell, Mrs. C. M.
Jewett, Miss Susan J.
Johnmann, Miss Elizabeth
Johnson, Mr. E. C.
Johnson, Miss Emily
Johnson, Mr. Harold H.
Johnson, Miss Ida B.
Johnson, Mr. J. A.
Johnson, Mrs. Peer P.
Jones, Miss Helen S.
Jones, Mrs. P. N.
Jones, Mr. Richard A.
Jordan, Mrs. Robert
Joseph, Mr. Milton E.
Junior League of the Women's Italian
Club of Medford

Kaffenburgh, Mr. and Mrs. Donald
Kahn, Mrs. Elliott M.
Kaplan, Mrs. Bernard
Kazanjian, Dr. and Mrs. V. H.
Keating, Miss Jessica A.
Keck, Miss Anna Barbara
Kee, Miss Olive A.
Keil, Mr. Henry
Keith, Mrs. George E.
Kelchner, Mr. C. S.
Kenyon, Mr. and Mrs. E. D.
Ketterle, Miss Elizabeth M.
Kidde, Walter Co. Employees
King, Miss Grace W.
King, Mr. Richard
Klous, Mrs. H. D.
Knott, Miss Agnes G.
Knowles, Mr. Lucius J.
Koch, Dr. Clarence W.
Koehler, Miss Bertha K.
Kramer, Mrs. Fred
Kress, Samuel H. Foundation

Lamb, Miss Rosamond
Lawrance, Miss Margaret L.
Lawrence, Mr. James
Lawrence, Miss M. B.
Lee, Mr. and Mrs. G. C., Jr.
Lee, Mrs. George
Leland, Mrs. Lester
Levi, Mr. Francis E. P.
Levi, Mr. James H.
Levison, Mr. Benjamin
Lewis, Mr. Clifford
Lincoln, Mrs. George C.
Litchfield, Mr. Everett S.
Livermore, Mr. and Mrs. Homer F.
Loeser, Mr. Nathan
Loring, Miss M. C.

Lowe, Mr. Joseph
Lowell Mothers' Club
Lowndes, Mrs. C. T.
Luw, Miss Phoebe H.
Lyman, Mrs. George H.
Lyman, Mr. Herbert
Lyon, Mrs. George A.
Lyon, Mrs. W. H.

Mack, Miss Rebecca
Malloch, Mrs. Walter Scott
Marks, Mr. Harry
Martin, Mrs. L. H.
Mason, Mr. Charles F.
Mason, Mr. and Mrs. Harrie E.
Mayerstein, Mrs. A. A.
Mayo-Smith, Mr. Richmond
Mazyck, Miss Margaret K.
McInerney, Mr. Mortimer L.
McKibbin, Miss Emily W.
McLeod, Mrs. A.
McPheeters, Mrs. T. S.
McQuesten, Mrs. F. B.
Mead, Mrs. F. S.
Mead, Miss Jenny S.
Meder, Mr. and Mrs. A. E.
Melish, Mrs. Thomas
Menzer, Miss Lily C.
Merrick, Mrs. J. Vaughan, III.
Mesker, Mrs. Frank
Michael, Mr. Arthur
Miller, Mrs. L. H.
Millis, Mr. H. A.
Mitchell, Miss Emma C.
Moffitt, Mr. J. K.
Mohr, Mr. Frank J.
Monroe, Mr. Arthur E.
Moore, Mr. Carl F.
Moore, Miss Isabelle T.
Morris, Miss H. Pearl
Morse, Mr. and Mrs. Arthur H.
Morse, Mr. John G.
Morse, Mrs. Julie B.
Morton, Mrs. William A.
Motherwell, Mr. J. W.
Muldoon, Miss Elizabeth C.
Mulligan, Miss Mary S.
Murray Printing Co., The

Nash, Miss Carolyn R.
Nash, Mrs. Maude Cushing
Nelson, Dr. and Mrs. N. A.
Newman, Miss Madeleine M.
Nichols, Mrs. J. W. T.
Noble, Mr. and Mrs. K. D.
Norris, Mr. and Mrs. J. F.
North, Mrs. Frederic O.
Norton, Mrs. D. C.
Norton, Miss Helen B.
Norwood, Mr. Sidney
Noyes, Mrs. Atherton

O'Keefe, Mr. Adrian
Oliver, Miss Susan L.

Page, Miss E. D.
Page, Mrs. Frederck H.
Paine, Mrs. R. T., 2d
Paine, Mrs. William D.
Palmer, Mrs. William I.
Paramount Electrical Supply Co., Inc.
Parker, Mrs. Robert B.
Parker, Mrs. Torrance
Parmelee, Miss Mary J.
Paull, Miss Mary
Peabody, Miss Amelia
Peabody, Mr. Harold
Pecker, Miss Annie J.

Pederson, Mr. and Mrs. S. A.
 Peirce, Miss Charlotte
 Perkins, Mr. Edward N.
 Perry, Mr. Frank J. H.
 Pfaelzer, Mrs. Franklin T.
 Pieri, Mr. Albert
 Pike, Miss Blanche
 Pingree, Mrs. Arthur H.
 Piper, Mrs. C. B.
 Pomeroy, Mrs. Katherine H.
 Pond, Mrs. N. P.
 Pope, Mrs. Frank J.
 Potosky, Mrs. Cecilia
 Potter, Miss Louise M.
 Powell, Mr. and Mrs. E. Burnley
 Powers, Mrs. H. H.
 Powers, Dr. Lillian Delger
 Prescott, Miss Clara F.
 Proctor, Mrs. Charles A.
 Prouty, Mr. and Mrs. Lewis I.
 Punington, Mrs. W. A.
 Putnam, Dr. M. C.

Quade, Mr. H. A.
 Quincy Women's Club Juniors

Randall, Mrs. E. F.
 Rath, Mrs. Anna C.
 Redfield, Mrs. Alfred C.
 Reed, Miss Anna N.
 Reed, Miss Emily S.
 Rehder, Mr. Alfred
 Reid, Mrs. Carrie P.
 Reinel, Mr. C. E.
 Reiter, Miss Alma S.
 Richards, Miss Alice A.
 Richards, Mr. Herbert M.
 Richards, Mr. John
 Richards, Miss Sara L.
 Richardson, The Misses
 Richardson, Mrs. George W.
 Robinson, Mrs. Sumner
 Rodgers, Miss Elsie G.
 Rodgers, Mr. Robert
 Roe, Miss Mary
 Roe, Mrs. Walter C.
 Roebus, Miss Clara M.
 Rogers, Miss Bertha F.
 Rogg, Mr. B. S.
 Rood, Mrs. Stanley H.
 Rosenthal, Mrs. Edward
 Rothwell, Mr. Bernard J.
 Rowland, Miss Mary Esther
 Rudolph, Mr. Gustave
 Rudy, Miss Mary G.
 Russell, Mr. B. F. W.
 Russell, Mrs. Fred H.
 Russell, Mr. W. C.

Sack, Mr. Benjamin
 Saltonstall, Mrs. Robert
 Sameth, Miss Elsa
 Sampson, Mrs. Robert DeW.
 Sang, Mrs. Sara A.
 Saunders, Miss Edith St. L.
 Saunders, Miss Margaret P.
 Saville, Mrs. Marion Eliza
 Sawyer, Miss Caroline A.
 Sawyer, Miss Lillian W.
 Schenck, Mrs. Garret, Jr.
 Schildmacher, Mrs. O.
 Schmidt, Mrs. Bernard
 Schnell, Mr. Julius N.
 Schrafft, Mr. W. E.
 Schroader, Miss Anna A.
 Schroeder, Mrs. L.
 Schwarzman, Mr. Isadore C.
 Sebastian, Mr. W.

Second Church in Newton Sunday
 School, The

Shattuck, Mr. Henry L.
 Shaw, Mr. Harold E.
 Shaw, Mrs. Henry S.
 Shepard, Miss Emily B.
 Shepard, Mr. F. R.
 Sherman, Mr. John F., Jr.
 Sias, Miss Martha G.
 Simonds, Mrs. Gifford K.
 Slattery, Mrs. S. F.
 Slicer, Miss Henrietta W.
 Sloan, Mrs. E. S.
 Smith, Mr. F. D.
 Smith, Mrs. J. Archy
 Smith, Mr. William E.
 Snellenburg, Mrs. Morton E.
 Soule, Mrs. Richard H.
 Spalding, Miss Dora N.
 Spaulding, Mr. J. L., Jr.
 Spector, Mr. and Mrs. Robert
 Spelman, Mr. Henry M.
 Spore, Mr. L. D.
 Stanton, Mrs. H. I.
 Stearns, Mrs. Frank W.
 Stebbins, Mrs. Roderick
 Stedman, Miss Anne B.
 Steele, Mr. Matthew F.
 Steinert, Mr. and Mrs. Alan
 Sternberger, Mrs. Henry
 Stevens, Mrs. H. N.
 Stifel, The Misses Clara A. and Louise M.
 Stillman, Mr. Chauncey
 Stodder, Mrs. James C.
 Stone, Miss Mary P.
 Stone, Mrs. S. M.
 Stratmy, Mrs. Richardson
 Straus, Mr. David
 Sublett, Miss Ruth
 Summers, Mr. Merle G.
 Suter, Mr. Gottfried
 Swartz, Mr. Edward M.
 Swayze, Mrs. Francis J.
 Swinerton, Miss Lenna D.
 Swinney, Miss Ruth
 Taber, Mrs. T. T.
 Talano, Mr. A. H.
 Taylor, Mr. Livingston L.
 Thayer, Mr. Ernest L.
 Thayer, Mrs. Lucius E.
 Thayer, Mrs. S. R.
 Thomas, Mrs. John J.
 Thompson, Miss Helen M.
 Thompson, Miss Mabel E.
 Thoms, Miss K. Roberta
 Thorndike, Mr. Albert
 Thorp, Miss Alice A.
 Tibbals, Mr. W. H.
 Todd, Miss Alice Adele
 Torbert, Mrs. James
 Tosker, Mrs. Edwin
 Trainer, Mr. H. R.
 Trevor, Mrs. Kate C.
 Trow, Mr. and Mrs. Charles
 Tucker, Mrs. J. Alfred
 Tucker, Mr. Nathan
 Tuckerman, Mrs. Bayard, Jr.
 Tuttle, Miss M. Elizabeth
 Uhle, Mr. Henry W.
 Underwood, Mrs. William Lyman
 Union Congregational Church of East
 Braintree, Primary Department
 Vaile, Miss Lucretia
 Van Norden, Mrs. Grace C.
 Vaughan, Miss Bertha H.
 Vaughan, Miss Margaret I.

Vietor, Mrs. Ernest G.
Villaume, Miss Josephine H.
Visher, Mr. Harvey H.

Wade, Mrs. I. D.
Walker, Mrs. Irene L.
Wallace, Miss Bessie M.
Ware, Mrs. F. A.
Warner, Mrs. Sam B.
Warren, Mrs. Bayard
Warren, Mr. Howland S.
Washburn, Reverend Henry E.
Weil, Mr. Jesse
Wellman, Miss Mabel T.
Wells, Mr. and Mrs. George B.
West Newton Woman's Club
Wetherbee, Miss Lila
Whealan, Mr. James E.
White, Miss Eliza Orne
Whitman, Mrs. William, Jr.
Whitmarsh, Mr. Porter W.

Whitney, Mrs. Geoffrey G.
Whittam, Mr. A. F.
Wight, Mrs. Elsie B.
Wilcox, Mr. F. C.
Wiley, Mrs. William O.
Wilkins, Miss Georgia M.
Williams, Mr. Alger A.
Williams, Mrs. Charles A.
Williams, Miss Helen R.
Williams, Mrs. J. Bertram
Williston, Prof. Samuel
Wilmot, Mrs. E. P.
Winthrop, Miss Clara B.
Wolsiffer, Mr. C. F.
Wood, Mrs. E. S.
Woodbridge, Mr. Benjamin M.
Wright, Mrs. Vernon A.

Young, Dr. Walter H.

Zschirpe, Miss Minnie E.

FORM OF BEQUEST

I hereby give, devise and bequeath to the PERKINS INSTITUTION AND MASSACHUSETTS SCHOOL FOR THE BLIND, a corporation duly organized and existing under the laws of the Commonwealth of Massachusetts, the sum of dollars (\$), the same to be applied to the general uses and purposes of said corporation under the direction of its Board of Trustees; and I do hereby direct that the receipt of the Treasurer for the time being of said corporation shall be a sufficient discharge to my executors for the same.

.....

FORM OF DEVISE OF REAL ESTATE

I give, devise and bequeath to the PERKINS INSTITUTION AND MASSACHUSETTS SCHOOL FOR THE BLIND, a corporation duly organized and existing under the laws of the Commonwealth of Massachusetts, that certain tract of real estate bounded and described as follows: —

(Here describe the real estate accurately)

with full power to sell, mortgage and convey the same free of all trusts.

.....

NOTICE

The address of the treasurer of the corporation is as follows:

ROGER AMORY

No. 19 Congress Street, Boston





One Hundred and Tenth
Annual Report
of
Perkins Institution
and
**Massachusetts School
for the Blind**

Incorporated March 2, 1829

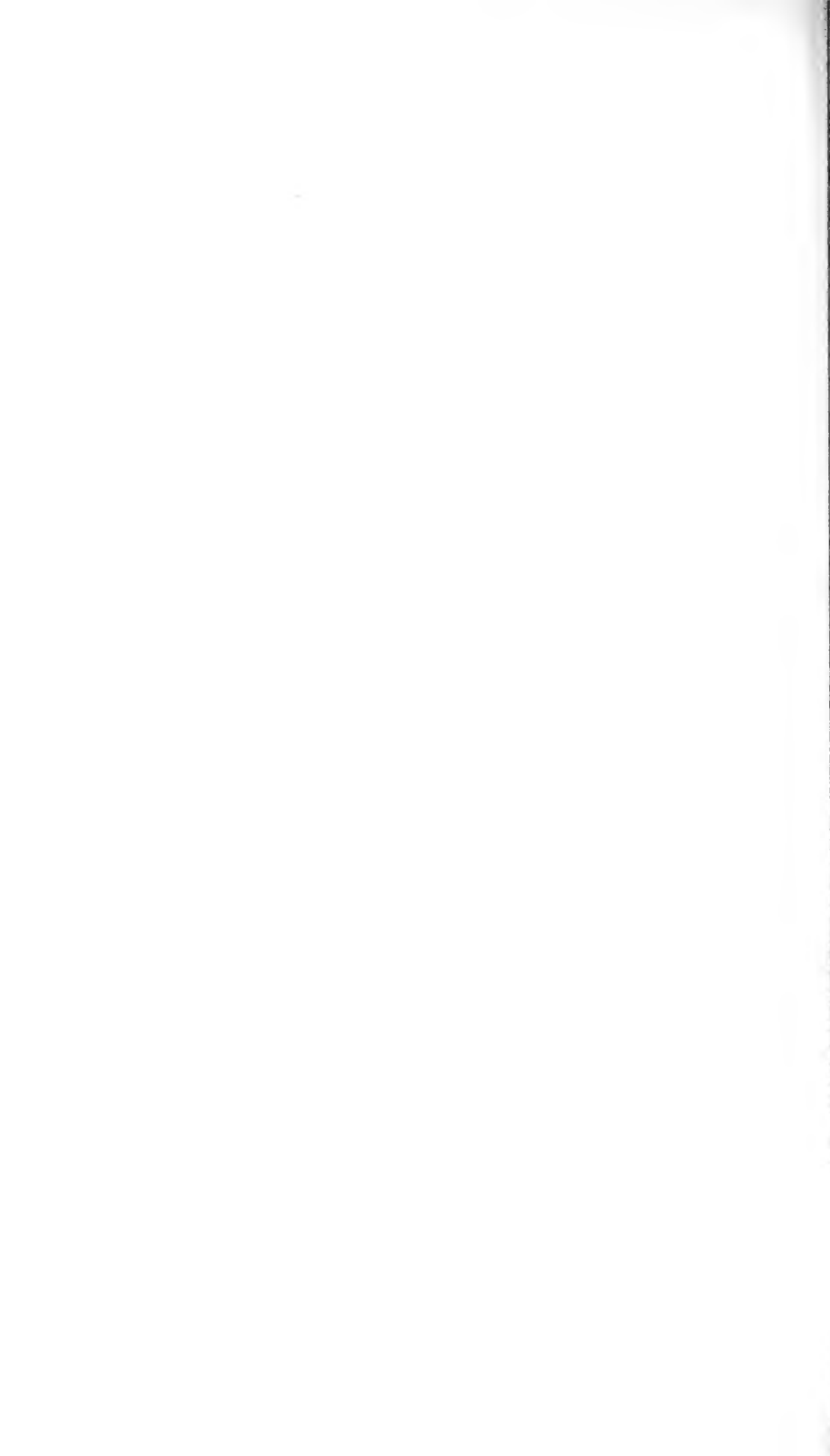


1941

Offices of Administration and Schools
Watertown

THE WORKSHOP
549 E. Fourth Street
South Boston

THE SALESROOM
133 Newbury Street
Boston



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CALENDAR

1941 - 1942

- September 10. Stated Meeting of the Trustees.
September 15. Staff Meeting.
September 16. Pupils return after Summer Vacation.
September 17. School Begins.
September 22. Matrons' Meeting (All Matrons).
October 8. Director's Reception.
October 8. Executive Committee Meeting.
October 13. Holiday.
October 20. Matrons' Meeting (Lower School).
November 3. Annual Meeting of the Corporation.
November 10. Staff Meeting.
November 12. Executive Committee Meeting.
November 17. Matrons' Meeting (Girls' Upper School).
November 20. Thanksgiving Day.
December 8. Staff Meeting.
December 10. Stated Meeting of the Trustees.
December 14. Christmas Concert in Jordan Hall.
December 15. Matrons' Meeting (Boys' Upper School).
December 16. Christmas Concert at the School.
December 17. Christmas Parties.
December 19. Christmas Concert at the School.
December 20 —
January 5. Christmas Vacation.
January 12. Staff Meeting.
January 14. Executive Committee Meeting.
January 19. Matrons' Meeting (All Matrons).
February 9. Staff Meeting.
February 11. Executive Committee Meeting.
February 16. Matrons' Meeting (Lower School).
February 21. Demonstration of Pupils' Activities.
February 23. Holiday.
March 9. Staff Meeting.
March 11. Stated Meeting of the Trustees.
March 16. Matrons' Meeting (Girls' Upper School).
March 26 —
April 6. Easter Vacation.
April 8. Executive Committee Meeting.
April 13. Staff Meeting.
April 20. Matrons' Meeting (Boys' Upper School).
May 11. Staff Meeting.
May 13. Executive Committee Meeting.
May 18. Matrons' Meeting (All Matrons).
May 30. Holiday.
June 6. Alumnae Day.
June 8. Staff Meeting.
June 10. Stated Meeting of the Trustees.
June 13. Alumni Day.
June 15. Boys' Reception.
June 16. Commencement Exercises.
June 16. Girls' Reception.
June 22 - 25. A. A. I. B. Convention.
September 14. Staff Meeting.
September 15. Pupils return after Summer Vacation.
September 16. School begins.

PERKINS INSTITUTION

HISTORY

IN 1826 Dr. John D. Fisher returned to Boston from Paris resolved to provide for the blind of Massachusetts the same care afforded them in France. Enlisting the aid of friends, a committee was formed and upon petition to the Legislature an Act of Incorporation was granted on March 2, 1829, establishing "The New England Asylum for the Blind," the first school in America for those without sight. In 1831 Dr. Samuel Gridley Howe, just returned from participation in the Greek wars, was elected the first director, and in August, 1832, the first classes were held in the house of Dr. Howe's father on Pleasant Street.

During the early years Col. Thomas H. Perkins became interested in the little school and gave for its use his large house on Pearl Street. The need for larger quarters was soon apparent, and in 1839 the great hotel in South Boston was purchased. This purchase was made possible by the assent of Col. Perkins to the sale of the house that he had given to the school. Because of this magnanimous attitude of Col. Perkins the trustees renamed the school "Perkins Institution and Massachusetts Asylum for the Blind." This name was changed in 1877 to the present name, "Perkins Institution and Massachusetts School for the Blind."

Dr. Howe directed the growing work of Perkins Institution for forty years and was succeeded in 1876 by his Greek protégé and son-in-law, Michael Anagnos. Mr. Anagnos created the Howe Memorial Press for publishing embossed books and for the manufacture of appliances for education of the blind. In 1887 he founded the Kindergarten in Jamaica Plain, the first school in the world for little blind children. After thirty years of leadership Mr. Anagnos died in Rumania in 1906.

In 1907 the directorship of Perkins Institution fell to Edward E. Allen, head of the school for the blind in Philadelphia, where he had just rebuilt the school plant on a garden site outside of the city. Coming to Boston, Mr. Allen began plans for a new Perkins, and in 1912 the Institution and in 1913 the Kindergarten were housed in the beautiful new plant at Watertown. These buildings situated on an old estate of thirty-four acres on the banks of the Charles River, have school and residence facilities for nearly three hundred pupils. Dr. Allen retired in 1931. His last official act was to write the one hundredth annual report. Thus for a century Perkins Institution had but three directors.

PURPOSE

Perkins Institution provides for the visually handicapped youth of New England full educational opportunity from Kindergarten through High School. The content of instruction corresponds with that offered to seeing boys and girls in the public schools. The methods of instruction of necessity differ. Principal differences are that embossed books take the place of ink-print, and studies are taught objectively. In the adaptation and invention of means of instructing the blind Perkins has been a pioneer through its century of existence. Much attention is paid to physical and manual training and to music. Opportunity is provided for those qualified to pursue higher studies or take advanced work in music and vocational fields.

Boys and girls without sight or with insufficient sight to read ink-print are admitted as pupils, if capable of education and in good health. While at the school pupils reside in cottages where the teachers also live, and through this association they acquire that unconscious tuition which is such an important part of the program of socialization. The primary aim of Perkins Institution is to qualify its visually handicapped pupils to take contributory places in normal life. New pupils are admitted in September and February, and all pupils must return to their homes for the short vacations at Christmas and Easter and for the long vacation in the summer.

PAST OFFICERS

PRESIDENTS

1830-1837 JONATHAN PHILLIPS	1862-1869 SAMUEL MAY
1838-1839 SAMUEL APPLETON	1870-1871 MARTIN BRIMMER
1840-1846 PETER C. BROOKS	1872-1897 SAMUEL ELIOT
1847-1854 RICHARD FLETCHER	1898-1930 FRANCIS H. APPLETON
1855-1861 EDWARD BROOKS	1930- ROBERT H. HALLOWELL

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1847-1850 EDWARD BROOKS	1912-1913 N. P. HALLOWELL
1851 JOHN D. FISHER	1914-1921 GEORGE H. RICHARDS
1852-1866 STEPHEN FAIRBANKS	1922-1929 WILLIAM L. RICHARDSON
1867-1870 JOSEPH LYMAN	1930- G. PEABODY GARDNER
1871-1892 JOHN CUMMINGS	

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1830-1839 RICHARD TUCKER	1880 PATRICK T. JACKSON
1840-1846 PETER R. DALTON	1881-1902 EDWARD JACKSON
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1876-1906 MICHAEL ANAGNOS, M.A.	1931- GABRIEL FARRELL, D.D.

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February HENRY H. FAXON, M.D.

March HENRY W. HOLMES, LL.D.

April RALPH LOWELL

May G. PEABODY GARDNER

June Rev. GEORGE P. O'CONOR

September Mrs. HOMER GAGE

October Miss ELLEN H. GLEASON

November DANIEL J. LYNE

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March Miss ELLEN BULLARD

Mrs. FREDERICK J. ALLEY

April Mrs. STURGIS HINDS

Mrs. ALFRED KIDDER, 2d.

May Mrs. ALGERNON COOLIDGE

June Miss ELEANOR S. PARKER

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November Mrs. GEORGE H. MONKS

December Miss BERTHA VAUGHAN

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Mrs. MAUD HOWE ELLIOTT

* Appointed by the Governor of the Commonwealth

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DERA KINSEY, M.D., *Attending Physician*
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NELSON COON, *Buildings and Grounds* MAURICE J. CARROLL, *Chief Engineer*

* Employed part time.

† Absent 1941 - 42

† Visually handicapped.

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DR. GABRIEL FARRELL

Lecturer, Graduate School of Education
Harvard University

DR. SAMUEL P. HAYES

Consulting Psychologist, American
Foundation for the Blind

* Employed part time.

† Absent 1941 - 42.

† Visually handicapped.

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* Employed part time.

† Absent 1941 - 42.

‡ Visually handicapped.

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 Coolidge, William A., Boston.
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 Cunningham, Mrs. Edward, Jr., Dedham.
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 Curtis, Richard C., Boston.
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 Gardiner, Robert H., Brookline.
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 Gaskins, Frederick A., Milton.
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 Gilbert, William E., Springfield.
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 Gleason, Miss Ellen H., Jamaica Plain.
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 Gray, Roland, Boston.
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 Gundersen, Mrs. Trygve, Brookline.
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 Hollowell, Robert H., Dedham.
 Hollowell, Mrs. Robert H., Dedham.
 Hollowell, Robert H., Jr., Dover.
 Hollowell, Mrs. Robert H., Jr., Dover.
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 Hayden, Mrs. J. Willard, Boston.
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 Washburn, Rev. Henry B., Cambridge.
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 Wiggins, Mrs. Charles, 2d, Dedham.
 Wiggins, John, Chestnut Hill, Penn.
 Wiggins, Mrs. John, Chestnut Hill, Penn.
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 Winsor, Robert, Boston.
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 Wright, Miss Lucy, Boston.
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 Zeilinski, John, Holyoke.

SYNOPSIS OF THE PROCEEDINGS OF THE ANNUAL MEETING OF THE CORPORATION

Watertown, November 3, 1941

The Annual Meeting of the Corporation, duly summoned, was held today at the Institution, and was called to order by the President, Mr. Robert H. Hallowell, at 3 P.M.

The Proceedings of the last meeting were read and approved.

The annual reports of the Trustees and the Director were accepted and ordered to be printed, with the addition of other matters of general interest to the work.

The report of the Treasurer was presented, accepted and ordered to be printed, together with the certificate of the Certified Public Accountant.

On the nomination of the Finance Committee, the appointment by the Trustees of John Montgomery, Certified Public Accountant, as auditor of the accounts of the Institution was confirmed.

Voted, That acts and expenditures, made and authorized by the Board of Trustees, or by any committee appointed by said Board of Trustees, during the last corporate year, be and are hereby ratified and confirmed.

The Corporation then proceeded to the choice of officers for the ensuing year, and the following persons were unanimously elected by ballot: President, Robert H. Hallowell; Vice-President, G. Peabody Gardner; Treasurer, Roger Amory; Secretary, Gabriel Farrell; Trustees, John P. Chase, Mrs. Richard E. Danielson, Mrs. Homer Gage, G. Peabody Gardner, Robert H. Hallowell, Henry W. Holmes, Ralph Lowell, and Warren Motley.

James Lawrence, Jr. was unanimously elected to membership in the Corporation.

The resignation of Miss Alice Burditt from membership in the Corporation was presented and accepted with regret.

Questions were raised in regard to the financial outlook. The Treasurer reported that the fiscal year closed with a small balance, much better than he had anticipated, but that he foresaw a pretty difficult year ahead.

The Director reported on measures which had been taken to secure economies, such as the buying of canned goods in advance, and measures that are being taken this year to keep expenses to the minimum and still maintain the high standards of the school. When asked about the labor situation, the Director reported that there had been some problems with the maintenance staff during the summer, but the matter had been amicably settled by a cost-of-living adjustment plan. This maintains the present schedule of wages but gives supplementary compensation to workers who live outside the Institution, as the National Labor Board's index of living costs in Boston advance. Inquiry was made in regard to securing supplies from the Surplus Commodities Corporation. This is to be investigated.

The Director told the members of the Corporation that he would like to present at this meeting reports of activities beyond the school grounds. He introduced Miss Josephine L. Taylor, who has undertaken duties of Visiting Teacher this year, and who told of the investigation that she has made of children who, because of handicaps in addition to blindness, were not able to attend Perkins, and, also, told of the instruction which she is giving regularly to twelve such children. After her report the Director introduced Miss Frances E. Marshall, Home Visitor and Social Worker, who gave an interesting outline of her duties in visiting homes and forming contacts between the school and the parents.

The meeting was then dissolved.

Respectfully submitted,

GABRIEL FARRELL,

Secretary.

REPORT OF THE TRUSTEES

November 3, 1941

To the Members of the Corporation:

On behalf of the Board of Trustees, I submit herewith a brief report for the year ending August 31, 1941. Following are the reports of the Director and the Treasurer and the reports of the heads of various departments. I call your attention to these reports because through them you will be able to get a better understanding of the many and varied activities which are carried on by Perkins Institution. While Perkins is primarily a school for the education of the blind children of New England, it is interesting to observe how widespread its interests are, and, as this is the report of the one hundred and tenth year, we can rightly feel that our roots are deep in the social history of the country.

Although our primary responsibility is for the education of the blind children of New England, with the exception of Connecticut, which maintains its own school, Perkins has always been hospitable to boys and girls from other parts of the land, when special conditions warrant. A definite step forward in this respect has been taken by the Trustees this year through the granting of four scholarships, offered to outstanding graduates in the preceding year of schools for the blind throughout the country. Many schools applied for the privilege of sending their young people here, and final selection brought to the school this year two girls, from Alabama and West Virginia; and two boys, from Kansas and Michigan.

The school this year has been smaller than what we consider normal. Enrollment at the outset of the year was two hundred and forty-three, increasing to two hundred and fifty-nine at the end of the year. In this connection it may be interesting to recall that in my report of five years ago I cited the enrollment as two hundred and seventy-six, which is approximately the number for which we can adequately provide. This means that Perkins is not operating now up to full capacity, and while we rejoice in the fact that there are fewer blind children needing our special facilities, this reduction does call for a certain adjustment of our program.

This past year marks the tenth under the present director. Dr. Farrell assumed the directorship just as an era in our economic life was closing, and the past decade has been filled with problems, both economical and educational. Although the programs of the last several years have had to be considered in relation to possible budgets, we feel that the work at Perkins has not suffered, and the school has been able to maintain and to extend the high standards that it has held through the century of its existence. This has meant careful planning on the part of the staff. There has been a fine spirit of coöperation during the past ten years, which has made possible increasing benefits for the visually handicapped boys and girls who have attended Perkins during that time.

At the close of this report it has been our custom to record the deaths of members of the Corporation and others who have been vitally associated with this work. Not in many years have we been called upon to report with such deep sense of loss the death of one so closely connected with the school as that of Miss Anna Gardner Fish, on April 30. For forty-four years Miss Fish was associated with Perkins Institution, first as Secretary to two Directors, and, during the last ten years, as Registrar of the school. During all of these years Miss Fish gave unstintingly of herself to the school, and she became one of the best-informed persons about its history. We record also the death, on August 12, of Miss Sadie Turner, for twenty-five years a devoted teacher in the Kindergarten. Although he resigned as a Trustee in 1934, William Endicott, who passed away on August 25, retained membership in the Corporation and an active interest in Perkins. Mr. Endicott was a member of the Corporation for fifty-three years, served as Trustee from 1888 until 1934, and from 1904 to 1916, he was Treasurer. His death was a deep loss to Perkins. In addition, we record with equal regret the death of the following members of the Corporation: Henry Hornblower, a Trustee from 1929 to 1933; Rev. Augustus M. Lord, W. Rodman Peabody, Mrs. H. H. Powers, Mrs. Helen M. Craig, and Mrs. Horatio G. Curtis.

Respectfully submitted for the Trustees,

ROBERT H. HALLOWELL,

President.

REPORT OF THE DIRECTOR

November 3, 1941

To the Trustees:

The reports of the several heads of the departments, which follow, were carefully read before this summary of the year's progress was begun. In former years all reports have been written simultaneously and independently, but we were seeking to find out what the various leaders felt to be the important features of this year. As we reflect on their accounts of the departmental activities, it would seem that this has been a year of quiet but effective routine, broken by incidents of unusual interest, speakers, concerts, and entertainments. There were also accidents, sickness, and deaths, which must occur even in so sheltered an environment as ours. On the whole, however, the year has been one of progress in each department with a feeling of security encompassing the whole.

In retrospect, two factors seem to have made this year different from others: 1. The Six-Four-Four plan, introduced two years ago, has now been put into full effect throughout the Junior High School. Next year the plan will extend into the Senior High School. 2. The class which was graduated in June represented the first group that has come all the way through the Upper School under the guidance program, set up several years ago. The success of this program may be gauged by the fact that practically all members of the class had definite plans for their future careers, and most of them were fully equipped to carry out these plans.

In the report for 1939, the plan to extend our Upper School program from the Six-Three-Three Plan to the Six-Four-Four Plan was presented. At that time it was felt that there was need in the secondary schools of the country to carry youth a little further than the present day high-school plan did. There seemed to be a gap between high school and the time of absorption into industry, which education was called upon to fill. A number of inquiries and studies recommended, as a solution to this problem, the extension of high school, and this recommendation seemed to apply with particular force to a school such as Perkins. In addition to the general purpose, we were confronted with the problem of spreading out the academic load of our pupils so that they could carry on a little wider program of extracurricular activities. During the last two years our programs have been adjusted so that the Junior

High School now works on a schedule with a maximum of thirty hours of class work for each pupil, instead of the former thirty-nine-hour week with a maximum of thirty-five hours of classes. Although the ever-increasing demands of the defense program have considerably changed the industrial outlook, it is our opinion that this extension of school time is sound and should be continued. While there is a larger opportunity for the employment of blind people at the moment, we still feel that our pupils ought to remain longer in school and make the most of the wider facilities for study and activity which our extended plan provides.

The second distinctive feature of the past year centers around those who were graduated in June. Six girls and eleven boys fulfilled the requirements for graduation from high school and were awarded diplomas on Friday, June 20. Of this group only two girls and three boys planned to return for another year of study, whereas a year ago more than two-thirds of the class returned for specialized training. We feel that this shows the effectiveness of our guidance program because all of these young people had received their specialized education before graduation and practically all had pretty definite convictions of what they wanted to do. Of course all were not able to realize fully their desires, but the fact that nine were able to secure paying positions is heartening. Ediphone operating, poultry farming, sewing, housework, music and tuning are some of the fields which the graduates of last year have entered.

Opportunities Provided by Defense

It is true that we cannot give all of the credit for this better employment record to our guidance program. Much of it is due to the increased opportunities for employment provided by the defense program. Exempt from selective service, because of their visual handicap, our young people can be engaged with assurance of continued employment. Even though we are grateful for the larger opportunity for employment during periods of shortage of labor, we cannot overlook the fact that, when the boom is over, the handicapped are the first to be set aside. Our objective now must be to consolidate the gains which have been made and to assist our former pupils to be so efficient in their work that employers will want to retain them when the emergency employment is over.

Speaking of defense, it might be well to report that our pupils

have not been unmindful of services which they can render to the country at this time. Some of our former students with considerable vision are actually working in defense industries. The boys in the school were delighted to participate in the experiment, carried on during the winter by the American Legion in coöperation with the Army Air Corps, when they were asked to fill "listening posts" to detect approaching planes. With their highly developed sense of hearing, the blind have an opportunity for service here which must not be overlooked. Utilizing skill which the blind are taught at Perkins, the girls have made a considerable contribution by knitting over one hundred sweaters for the American Red Cross. As defense programs are being developed, Perkins is ready and eager to take its part in the plans of the community and the country.

Certain Fixed Events

This year, as in former years, certain fixed events were duly observed. On Anagnos Day, November 7, Mr. Julian H. Mabey, who a year ago completed fifty years of service with the school, told of his personal recollections of the Founder of the Kindergarten. On November 12, Howe Memorial Day was observed with Mr. Henry H. Richards, grandson of Dr. Howe, presiding. Three Christmas Concerts were given on December 15, in Jordan Hall, Boston, and on December 17 and 20, at the school. Prior to the vacation, Christmas parties were held in all the cottages and, following the holiday, entertainment was provided for the boys and girls by the Catholic Guild for the Blind at the Cenacle and Boston College. During the year parties were given for the Lower School by the Boston Committee for the Blind. The Annual Open House was held on February 22, with over sixteen hundred people present. This year, instead of the boys' play, the Girls' Chorus and the Music Department combined with the Dramatic Club to present *The Pirates of Penzance* on March 26 and 28. Throughout the spring the usual recitals and concerts were given by the several music groups.

During the winter we were fortunate in having a number of speakers of more than usual interest. On January 28, Sir Herbert Ames, former Treasurer of the League of Nations, told of war preparations in Canada. Sir Clutha Mackenzie, of New Zealand, spoke, on February 10, on the work for the blind in his country and of St. Dunstan's in London. On February 25, Mr. Ben Ames

Williams, the novelist, visited the school and told the pupils about the sport of curling. We also had at chapel speakers from the Philippine Islands, Hawaii, India, and South America. During Lent the Clergy of Watertown again spoke on Thursday mornings. This year a number of organizations came to the school to give concerts and other entertainments: The Highland Glee Club of Newton, the Ampion Club of Melrose, the WPA Orchestra of Newton, the American Folk Singers, the Junior League Orchestra, the Junior League Players, who presented *Princess Tenderheart*, and the Boston College Dramatic Club, which gave an act from *Father Mulcahy's Miracles*. For all these evidences of goodwill and desire to share in our program Perkins is very grateful.

Perkins at Book Fair

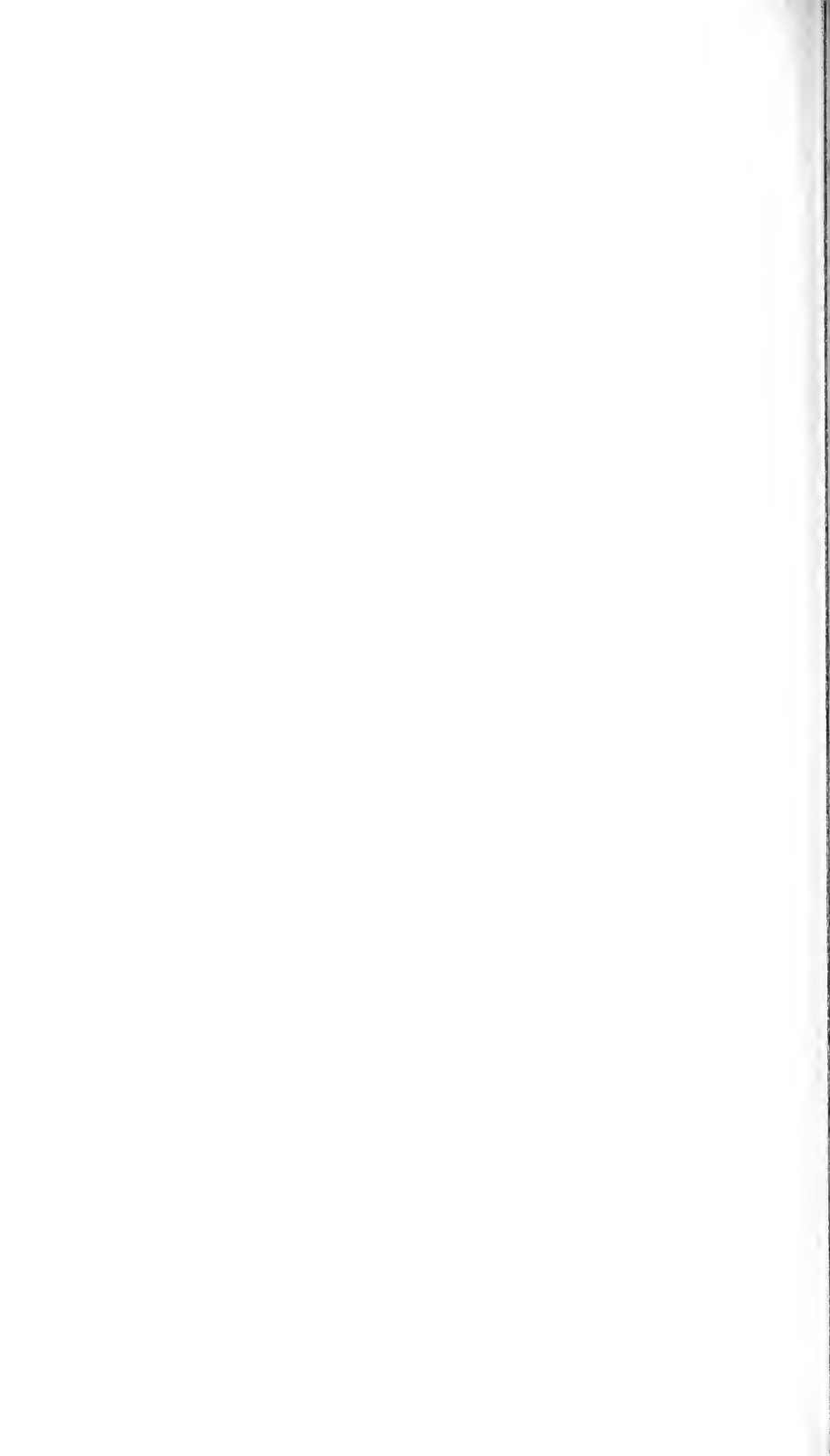
An event of unusual interest was Perkins' participation in the Book Fair, held in Boston in October. As special exhibit, Perkins showed the various forms of embossed type, from the old Boston line type, invented by Dr. Howe, to the present system of braille. Talking books were also demonstrated. The historic exhibit included photographic reproductions of letters which passed between Dr. Samuel Gridley Howe and Charles Dickens. In one letter Dr. Howe complained of the "lugubrious reading matter" which the blind had and stated that he wanted for his people something which would "gladden their hearts." Mr. Dickens sent \$1,700.00 to have *The Old Curiosity Shop* embossed for the blind at the institution press. The letter in Charles Dickens' own hand, making this offer, and a copy of the original edition of the book were shown.

It might be opportune to report here that during the past year two books in which Perkins has an interest were published by the American Foundation for the Blind: 1. CONTRIBUTIONS TO THE PSYCHOLOGY OF BLINDNESS, by Samuel P. Hayes, Ph. D., who, during the present year, has been a resident at Perkins, in charge of the Department of Personnel and Research. 2. WHAT OF THE BLIND, a survey of the development and scope of present-day work with the blind. Of the seventeen chapters in this book three are by members of the Perkins staff and one by a graduate of Perkins. These chapters are: "Mental Measurements of the Blind," by Dr. Samuel P. Hayes; "Special Groups Among the Blind," by Jesse W. Mayshark; "The Blind of Limited Employability," by Peter J.



Exhibits at Book Fair and Open House
February 22 keep public informed.





Salmon, Perkins, '14; and "The Education of the Deaf-Blind," by Dr. Gabriel Farrell. Dr. Clarence Hawkes, a Perkins graduate, who has written over fifty books, had published during the year a new volume, entitled OUR COUNTRY. Anita O'Shea, of the Junior Class, submitted a poem, "March Nocturne," for an ATLANTIC MONTHLY prize. Although she did not receive a prize, her poem stood high enough to be included in the final list from which the prize-winners were selected.

The general health of the school has been comparatively good. During the early winter months an epidemic of influenza hit the Girls' Upper School rather heavily. Members of the staff were more seriously affected than the pupils. Three appendectomies were performed on pupils and one on a member of the staff. There were two ear operations and six pupils had operations on their eyes. Most of the latter were for the improvement of sight. One pupil's sight was improved sufficiently to allow her to return to public school. The usual extensive program of preventive measures was followed throughout the year. Forty-three underweight boys and girls were given special diets, while other children received A B D and G tablets three time a day. It may be of interest that 30,000 of these tablets were used. Through coöperation with the State Department of Health and the Middlesex Sanitarium all pupils were tested for tuberculosis and thirty-six X-ray chest plates were made. As in the past, all hospitalization was at the Massachusetts General Hospital and the eye work was done at the Massachusetts Eye and Ear Infirmary, where we always find splendid coöperation and excellent service.

Need of Mental Hygiene

For some time we have been concerned over the need of a more adequate program of mental hygiene within the school. We have followed several plans of coöperation with guidance clinics in Boston and have, on occasion, engaged the services of psychiatrists. During the spring we had an opportunity to try out a new plan, which gives every indication of meeting our need. In discussing the problem with Dr. W. Franklin Wood, the Administrative Head of the McLean Hospital, he offered to send one of the hospital psychiatrists to Perkins one afternoon a week to see what could be accomplished in this way. Dr. Rupert A. Chittick was assigned to this work, and we found him to be very understanding of the

problems of our pupils and coöperative in our plans. Already he has been able to help several pupils through difficult times, and so satisfactory is the arrangement that it is to be continued next year on a definite basis.

Preliminary studies of the cases involved are made by our Home Visitor, a trained psychiatric social worker. With this material at hand Dr. Chittick is able to deal directly and effectively with the pupils who need his specialized service. Much of the need of this type of service is due to the large number of boys and girls who have lost their sight later in life, and who present problems of adjustment to blindness. We are greatly indebted to McLean Hospital for making Dr. Chittick available during part of this year, and we feel confident that we now have an effective set-up for dealing with the occasional problems of mental hygiene within the school. To be able to meet these problems adequately we consider quite as important as to be able to cope with the problems of physical health.

Record must be made of the more serious accidents and fatalities, which are bound to happen in a community the size of Perkins. Most of these events were in connection with staff members rather than pupils. During the winter, Miss Inis B. Hall, Head of the Deaf-Blind Department, was seriously ill, prior to and following an appendectomy; Miss Marion A. Woodworth, a teacher in the Upper School, broke her wrist in an accident in Boston; Miss Erine Person, the Assistant Nurse, was hospitalized for two months, but returned to work later in the school year. In March, Miss Genevieve M. Haven, of the Teacher Training Department, suffered a broken hip and was in the Cambridge Hospital for some months; in the spring, Miss Gretchen Machmer, of the Deaf-Blind Department, became ill and is still in the hospital. Ill health forced Miss Sadie A. Turner, a teacher in the Lower School for twenty-five years, to give up her work early in the spring, and we report with deep regret that she passed away on August 12. On April 6, Mr. William H. Heenan, for several years our friendly watchman, ended his life. On the last day of April Miss Anna G. Fish, the Registrar, passed away at the age of seventy-two years.

Anna Gardner Fish

Tribute must be paid here to the notable contribution which Anna Gardner Fish rendered to the life of Perkins Institution. If

she had lived until June 1, she would have completed forty-four years of devoted service. During that time, her life became so completely identified with Perkins that it is difficult to think of them apart. She came, first, as secretary to Michael Anagnos, the second Director, continued in that office during the entire administration of the third Director, Dr. Edward E. Allen, and in 1931, became the Registrar of the school, in charge of all official relations with the State departments and the general registration. Her great value, however, rested in her intimate knowledge of the history and affairs of the Institution. Her loss is inestimable and her place can never be filled.

Children of the Silent Night

The Deaf-Blind Department has continued to do its interesting and vital work. Three new pupils were admitted to the Department this year. They are: Allan Witham, an eleven-year-old boy from Portsmouth, New Hampshire, who is almost entirely deaf but has some vision; Barbara Davis, also eleven, from Memphis, Tennessee; and Juanita Morgan, seven years of age, from Nathrop, Colorado; the two girls are both without any sight or hearing. These, with the pupils who remained from last year, make a group of sixteen doubly-handicapped children under instruction in this Department. At the end of the year Earl Martin, of Winooski, Vermont, completed the requirements for graduation from High School, as did William Zarr, of Springfield, Massachusetts; both boys are totally blind and partially deaf. John Heald, from Milford, New Hampshire, having reached the age of twenty-one, was not returned by the State as a pupil of the school. During the summer the Allen twins, eleven-year-old James and Margaret, of Bay Village, Ohio, were withdrawn from the school to be sent to the New York Institute for the Education of the Blind. For the coming year one new application has been accepted for a boy from Idaho, Edgar Pittman, while others have been held in abeyance because of the inability to secure, at the present time, well-qualified teachers for the doubly-handicapped.

In November, the annual appeal for "The Children of the Silent Night" was sent to a large list of people. As in the past, the response has been gratifying. This year 650 contributions, totalling \$7,733.97, were received from thirty-three States and five foreign countries. The national character of our work with

the doubly-handicapped — this year there are children from nine States in the school — arouses the interest of people in all parts of the country. An interesting aspect of this is the large number of people who contribute annually. The yearly expenses of the Department are paid from these contributions, tuition fees and the income from special funds, with the balance paid from the general funds of the school. For the second time the trustees of the trust set up by Paul Wilde Jackson have designated Perkins Institution as a beneficiary. They contributed \$39,306.09 to the Henry Clay Jackson Fund, established two years ago at Perkins for the support of the work for the deaf-blind.

National Scholarships

Four young people were enrolled in the school this year under scholarships, offered by Perkins to graduates of schools for the blind. Applications were received from many schools throughout the country and, after careful consideration, the four selected were: Katherine Smith, of Alabama; Lelah Thomas, of West Virginia; Marion V. Beal, of Kansas; and Robert Beukema, of the Grand Rapids Public School Classes for the Blind, Grand Rapids, Michigan. These scholarships were planned, primarily, for outstanding young people, who deserved training beyond that offered by their respective schools. The four who came this year profited by their experience and made an interesting contribution to the life of Perkins. We feel that our boys and girls gained from association with these young people from different parts of the country. In addition to the academic gains which were made, the Perkins health program was also beneficial. In one case, a serious physical defect was discovered and measures taken for its alleviation, while eye operations sent another of these pupils home with practically full vision. Shortly before school opened, application was received for a scholarship for Asuncion Aponte, a former pupil of the School for the Blind in Puerto Rico, who, in June, had been graduated with honors from the Catholic Academy in San Juan. Because of his high ability, means were found to grant an additional scholarship for this boy. Also residing in the school this year have been Frederick T. Hayashi, a partial scholarship pupil from Hawaii, and Hector Cadavid, a Government supported student from Colombia, South America.

Two additional foreign students were enrolled in the Harvard



Our two youngest deaf-blind play
while two older pupils enjoy a story.



Class for teacher training this year: Miss Rosa M. Sala, from Cuba, and Miss Esperanze Tejada, from the Philippine Islands. With nine other young women and one man, Lawrence Thompson, a graduate of Perkins and Harvard University, they made up an interesting class, which did excellent work throughout the year. At the end of the year all members of the class either returned to their former positions or secured new opportunities. This class has been of particular interest because it is the twentieth class which has taken the Harvard Course. During the twenty years of its existence, the Harvard Course has grown from an informal extension course to a regular established course in the Graduate School of Education of Harvard University, where for many years Dr. Edward E. Allen, Director Emeritus, has been a member of the faculty as lecturer on the education of the blind.

Harvard Course Changes

Completion of twenty years seemed to make this an opportune time for some changes in the Harvard Course. Accordingly, a good deal of consideration was given to this by the officers of Perkins and Dr. Henry W. Holmes, former Dean of the Graduate School of Education, under whose auspices the course was begun. As a result of conferences, a plan, which conserves all of the advantages of the previous one, and adds some other features, will be put into effect in September. One of the chief changes is that during the second half-year each member of the class is to take a regular course at the Graduate School of Education in Cambridge. Under the reorganized plan, Dr. Allen will continue with his lectures. He will be assisted by the present Director and by Dr. Samuel P. Hayes, who has been in residence at Perkins during the past year, having retired from the Professorship of Psychology at Mount Holyoke College. During the past sixteen years Dr. Hayes has been Consultant in Psychology at Perkins Institution, the Pennsylvania Institution for the Instruction of the Blind, and the American Foundation for the Blind. He is probably the best authority on the psychology of the blind in this country. Miss Genevieve M. Haven, who has given splendid leadership to the class under the direction of Dr. Allen, has resumed her former position as teacher of English in the Girls' Upper School. Dr. Farrell has been appointed lecturer on the faculty of the Graduate School of Education at Harvard.

Dr. Allen may well look upon the completion of the twentieth year of the Harvard Class as one of his outstanding achievements. It is a notable accomplishment to have built up a course of such high standing, with graduates employed in practically all of the States of this country and in eighteen foreign countries. Other recognitions of achievements of Dr. Allen this year should be recorded. On January 29, the Pennsylvania Institution for the Instruction of the Blind, in Overbrook, of which he was formerly Head, highly honored Dr. Allen by the unveiling of a bas relief, somewhat similar to the one which is at Perkins. At the celebration of the fiftieth anniversary of the founding of the Western Pennsylvania School for the Blind, in Pittsburgh, Dr. Allen gave the principal address. On July 1, he completed ten years as Director Emeritus of Perkins. On July 9, Dr. and Mrs. Allen observed their fiftieth wedding anniversary and on August 1, Dr. Allen had his eightieth birthday. The outstanding feature of the year, however, was the publication, by the Riverside Press in ink print and the American Printing House for the Blind in braille, of a biography of Dr. Allen, written by Mrs. Allen.

Gifts and Bequests

Perkins' place in the public mind is often reflected in the many gifts which are received. Apart from financial contributions, either gifts or bequests, many items of interest come to the school. Perhaps the most interesting gift of this type received during the year was a beautifully grained mahogany cane with a curved silver handle, bearing the legend: "Cut in 1846 from a piece of the original timber of the frigate Constitution — Old Ironsides — then under repairs at the Pensacola Navy Yard in charge of W. K. Latimer." This was presented to the Perkins museum by Henry Randolph Latimer, for many years an able leader of the blind in Pennsylvania, and now residing in Baltimore. Not long ago two letters came from the late Bishop Lawrence, who had received them from ex-President Lowell of Harvard to whom they were sent by Miss Mary H. Buckingham of Boston. The letters were written by Amos Lawrence, the grandfather of Bishop Lawrence and the great-uncle of Mr. Lowell, to Miss Sarah Wight, teacher of Laura Bridgman. A more recent gift is a pottery punch bowl from Miss McNamara, of Jamaica Plain, to whose father it was given by the

widow of Samuel Gridley Howe. It is said that the bowl was always used for punch on Dr. Howe's birthday.

The young woman from Manila, attending the Harvard Class, left a beautiful costume, such as is worn by women in the Philippine Islands. A former student in the Harvard Class, from Hawaii, while on a visit to the school this year, presented a lovely carved wooden plaque. Another gift of interest was a "cute" (that is the only word to describe it) little bead hat, made by Laura Bridgman. A small oil painting of the Perkins tower, painted by an old colored chauffeur from a photograph, was given to the school by the wife of a staff member, a nurse who had attended the old man. Perhaps the most intriguing gift was one of the large-sized old ten-dollar bills, which came in an envelope without indication of the source.

The Chapel Window

The outstanding gift this year, however, has been that of a window in the Chapel as a memorial to General Francis Henry Appleton and his wife, Fannie Tappan Appleton. General Appleton, who passed away in 1939, was President of the Perkins Corporation from 1898 to 1930. When Mr. Francis H. Appleton, Jr., came to discuss the possibility of a suitable memorial for his father and mother, a stained-glass window in the Chapel seemed the most appropriate, because General Appleton, a frequent visitor to the school, often expressed the hope that the Chapel might be enriched through memorial windows. A window of this character also has a practical aspect. Its exposure is such that the sun now floods through the plain glass and it is so troublesome to the eyes of some of the pupils that the window has had to be covered with a heavy hanging. A window of rich stained glass will obviate this difficulty, as well as add beauty to the Chapel.

It is interesting to note that the window was blown out in the hurricane and, while it was boarded up, a representative of the studio of Mr. Charles J. Connick came to see what the members of their organization could do to restore the window as an expression of their interest in Perkins. Other business, however, prevented them from carrying out their desire. When Mr. Appleton accepted the suggestion of a window, Mr. Connick was approached, and the sketches that had already been prepared for the window were generously offered to Mr. Appleton. It was, therefore, decided to

entrust to the Connick Studio the task of making and installing the memorial window, which will be ready for unveiling after the coming Christmas holidays. As Mr. Connick is one of America's leading artists in this field, all may be assured that this window will be a beautiful creation and a suitable memorial for so distinguished a man as General Appleton.

The Blind Artisans

Blind Artisans of New England, of which much has been written in the last two years, had an active year, even though it is still somewhat of a foundling. Many new articles were developed for production and, through an effective sales program, the demand exceeded the possibility of production. Sales amounting to more than \$5,000.00 were made and considerably over half of that sum went into the wages of from four to ten blind workers. A great deal of other business was directed to the present shops, both in Massachusetts and New Hampshire. Two of the best-selling products this year were beach mats and knitting boxes. The beach mats, made of brightly colored canvas, were widely sold throughout the country during the summer season, and promotion is now under way for the Florida season. The increase in knitting for war purposes has made a demand for knitting boxes, which has built up a good sale of these articles.

During the year, several conferences have been held to decide on a permanent plan for the future of Blind Artisans. The Perkins Trustees have felt that they are not justified in developing this large work for the employment of blind adults, as it lies outside the primary purpose of the Institution and its funds, which are designated for education. As the organization in this State for the conduct of work with the adult blind, the Massachusetts Association for Promoting the Interests of the Adult Blind was approached to see if they would sponsor this employment program. The Adult Association, however, has not felt that it could at the present time undertake the sponsorship of this organization and, because of that, consideration is now being given to the establishment of Blind Artisans of New England as a separate organization, incorporated for the purpose of giving employment to blind persons.

The Perkins Workshop, where most of the articles sold by the Blind Artisans are made, has had a notable year, celebrating its one-hundredth anniversary. As early as 1840, the Workshop came

into being, because Dr. Howe felt the need of a department, separated from the young people of school age, where adults could be employed and their products sold in Boston. During the century of its existence, the Workshop has built an annual business of almost \$50,000.00, chiefly in the making and remaking of mattresses. A few years after its opening Dr. Howe stated that the shop was able to report that business had increased "in consequence of the satisfaction always given." That is still the objective of the Workshop in its entire industrial program. The present shop in South Boston, constructed in 1930, is one of the finest buildings for the blind in this country. The mattress-making Department gives active employment to twenty-two blind and eight seeing people. To mark the centenary, an excellent historical and pictorial account of the shop's activities was published in the December 15 issue of *The Lantern*, which was dedicated to the Workshop.

Council of Organizations

Last year's report gave an account of a series of conferences for volunteer workers, held at Perkins during April and May. As a result of the conferences, a committee was appointed to draw up plans for the organization of a permanent council, to be made up of representatives of the several organizations for the blind functioning in Massachusetts. We are happy to report that this committee has done effective work and at a meeting, held at the Boston City Club on November 18, representatives of twenty-four of the thirty-nine organizations for the blind in the Commonwealth of Massachusetts met and created the Massachusetts Council of Organizations for the Blind. Officers elected were: Mr. Arthur F. Sullivan, of Boston, *President*; Mrs. T. Edwin Andrew, of Lawrence, *Vice-President*; Miss Rosanna D. Thorndike, of Boston, *Secretary-Treasurer*. Miss Thorndike later resigned because of her departure for France to take part in work under the direction of the Quakers, and her place has been filled by Miss Eleanor H. Lovett, formerly in charge of the braille division of the American Red Cross. Quarterly meetings were held during the year, and there will be a meeting open to all who are interested at Perkins on September 27.

Another interesting conference at Perkins, held on Tuesday, July 1, was that of the Department of Special Education of the National Education Association, then holding its annual convention in Boston. Although the school was closed, over five hundred

people visited the extensive exhibits, which had been set up at Perkins. Conferences on the several sections of special education were held in the afternoon, following a luncheon served in the museum at Perkins.

While writing of conferences, it is, perhaps, not too early to note that Perkins is to be host this coming June to the biennial meeting of the American Association of Instructors of the Blind. It is twenty-four years since this Association has met in Massachusetts, and plans are already under way to make this meeting a notable one.

Staff Changes

The usual number of changes in personnel took place this year. Six teachers resigned: Miss Barbara Baskerville, manual training teacher; Miss Jean H. Dodds, of the Upper School; Miss Helen Louise Nass, Director of Physical Education in the Girls' Upper School; Mrs. Gertrude A. Stenquist, teacher in the Deaf-Blind Department; Mr. William J. Higginson, teacher of social sciences and master of Eliot Cottage; Mr. Joseph Kohn, teacher of English and economics. Other resignations were: Miss Gretchen Heald, Secretary to the Director; Mrs. Georgia McCallum, Secretary to the Principal; Miss Ruth Holt, Nurse; Miss Erine Person, Assistant Nurse; and Mrs. Minnie D. Hutton, matron of Brooks Cottage.

New staff members engaged were: Miss Virginia Cole, teacher in the Manual Training Department, formerly in that Department and away for a year; Miss Frances L. Martin, teacher of home economics; Miss Dorothy Rodgers, Director of Physical Education in the Girls' Upper School; Miss Sara E. Blodgett, Secretary of the Department of Personnel; Miss Helen M. White, Secretary to the Director; Miss Almira G. Clark, Nurse; Mr. Axel Borg, teacher in the Boys' Manual Training Department and master of Eliot Cottage; Mr. Leroy MacLaughlin, master of Bridgman Cottage and clerk in the Principal's office; and Mrs. Marcia F. Batchelder as matron of Brooks Cottage. Five members of the staff were granted leave of absence for a year and substitutes engaged to take their places as follows: Miss Evelyn Goodwin, matron of Bradlee Cottage, with Mrs. Lois S. Bartram substituting; Mr. Paul L. Neal, teacher of social studies, to accept a position in the State Department of Child Guardianship, with Lawrence Thompson, a graduate of Perkins and of Harvard University, taking his work; Mr. Edward J. Waterhouse,

teacher of mathematics, to accept a position in defense work at General Electric, with Miss Alice R. Cornelison, a graduate of Vassar and the Harvard Class, as his substitute; Miss Helena Drake, an attendant in the Deaf-Blind Department, to tutor a special pupil, with Miss Verna Arnold taking her work.

From these listings it will be seen that we have not engaged as many people as have resigned. This has been due to an effort to reduce expenses where possible, in order to offset the increased cost of food and coal, which would have raised the budget by more than \$10,000.00. Through economies in administration and teaching salaries and other items, the budget has been adjusted so that it will be only about \$5,000.00 more than that of last year. Another factor which has helped to keep the budget for the coming year at this reasonably small increase is the foresight exercised in buying over \$10,000.00 worth of supplies for next year during this past spring. As food costs began to rise, orders were placed for practically all of the canned goods of the Institution and for many other staple articles which could be stored for later use. At a recent meeting of the Educational Buyers' Association the experiences of purchasing agents of institutions were exchanged, with every evidence that Perkins was in a better position than many other institutions because of advance purchasing and the acceptance for delivery of supplies during the spring, which, ordinarily, would not have been delivered until later in the year.

Cost of Living Adjustment

Perkins has not been without its labor problems, because of the increased employment and the high wages offered in defense industries. The wages of the maintenance staff and other employees who live outside the school are commensurate with those prevailing in institutions of a similar type. These workers, however, have felt the rise in the cost of food and general increase in wages in industrial organizations. In preparing the budget, we felt that our wages could not be increased to meet this outside trend. However, after several conferences with the staff involved, it was arranged to offer those living outside of the Institution a Cost-of-Living Adjustment Plan. This plan calls for supplementary compensation, based on living costs of Boston, as reported by the Department of Labor Cost-of-Living Index. Effective for the fiscal year, beginning September 1, this plan provides that, when the

Index reaches 105, wages will be supplemented 5%. When it reaches 110, the increase will be split between the employer and the employee, with the employee receiving additional compensation of 7½%. For each 5 points upward thereafter, there will be a 2½% increase in compensation. When, and if, the Cost-of-Living Index goes to 95, there will be a reduction of 2½% of the prevailing wages of the group involved. This plan has been accepted by the staff members and approved on a trial basis by the Trustees. This arrangement does not involve a contract between the parties concerned and it is subject to revision or withdrawal at any time. It has, however, enabled us to assist, in some degree, the members of the staff living outside the Institution in meeting the increased cost of living and to continue the fine morale, which has always existed among all staff members of the Institution.

Because of the financial situation, not as many summer projects were undertaken as formerly. The outstanding improvement this year was the reconstruction of the stone work on the tower of Howe Building, and, also, the repointing of the large chimney at the power house. New gas ranges and hot water heaters were purchased to replace outworn ones. With both of these items the replacement program, begun a few years ago, is now complete. During the summer, four new pianos were purchased, as the beginning of a plan to replace, gradually, many of the sixty or more pianos owned by the Institution, most of which are over thirty years old. Because of the increased cost of coal, one cottage was insulated this summer, as an experiment to see the extent of fuel saving. It may be of interest to know that two thousand tons of coal are used annually to heat our buildings, as well as to produce as a by-product the electricity which is used throughout the Institution.

A Milestone Marked

As we draw to a close and recall the mention of several anniversaries, it may not be out of place to indicate that this report, in itself, marks a milestone. While a decade is not very long in the life of an Institution which is one hundred and ten years old, and which for a century had but three directors, it may not be without significance that the present administration has completed ten years. Few decades during this long period of time have been more fraught with change and concern. Within the Institution

it is probably true that, with the possible exception of the first ten years of this school, there have been more changes in our special work during this period than any other similar time. The decade began at the low ebb of a great depression and it closes with all the uncertainty of impending war.

Changes also Marked

Ten years ago Perkins was justified in feeling that it had reached the culmination of one hundred years of growth. If any institution could be firmly established, this one was. So deeply rooted was this school at that time and so rare were the changes in administration in the older schools for the blind that when a new director was chosen, it was felt to be the concern of the whole country. During the last ten years there have been so many changes in leadership in this field that, in a list of the heads of fifty-five schools for the blind in this country, the present Director of Perkins finds himself twelfth in seniority. Along with the changes in personnel there have been in this field changes in policy and outlook. Ten years ago the object of every school for the blind seemed clear-cut. It was to train blind youth, through education, to take a contributory place in life. Now there are those who say that this objective belongs to the horse-and-buggy era and that the purpose and scope of schools for the visually handicapped must change.

Perhaps the most significant change in the decade is to be found among the pupils who are the beneficiaries of our schools. Many schools have a smaller number of pupils. An editorial in a Baltimore, Maryland, paper, not long ago, discussed the possibility of other uses for the fine school for the blind in that State because of the decrease of the number of pupils. Practically all schools for the blind are concerned over the need of revising their programs, built, in the past, to benefit pupils, a large majority of whom were totally without sight. Now the majority of our children have vision approaching the maximum allowed for admission to these special schools. Indeed, the situation in this respect has become so different that one sometimes hesitates to refer to a school for the blind, because there are so many children who are not blind in the common interpretation of that word. The Boston Nursery for Blind Babies now refers to itself as a Nursery School for Children with Impaired Vision. The Minnesota School for the Blind is

petitioning the Legislature to eliminate the word "blind" from its title, and enable it to be called the Minnesota Braille and Sight-Saving School. Perkins' record during the decade bears witness to these changes in pupilage, and we are finding ourselves with fewer pupils than ten years ago, and an increasing number with vision ranging up to the maximum for admission.

The General Field Changes

Looking over the general field, we find the whole picture changed, because public agencies for the blind have been able to extend their programs, due to larger financial support. Public assistance to the blind has been stimulated by passage, in 1935, of the Social Security Act, which matches Federal funds, dollar for dollar, with State aid for the needy blind. A later revision, enabling money to be used directly from this source for administrative expense, has also helped to develop State service programs. Financial aid given to the blind under this assistance has reached high proportions and figures for May, 1941, indicate that 73,896 blind persons were receiving financial assistance, totalling \$1,894,000.00

Other forms of Federal financial assistance have augmented work for the blind. The authorization of vending stands in Federal buildings, in 1936, has provided paying positions for hundreds of blind people throughout the country. The development of this work is vested in a new office in the Federal Department of the Interior, which engages three blind men, one of whom is a Perkins graduate. WPA has sponsored many projects benefiting the blind, some by giving direct employment, and others by producing equipment, such as braille books, maps, and models. In some cases buildings have been provided for school purposes. Funds for reading matter, both for the schools and for the adult blind, have been increased and, within the decade, the Library of Congress has become the official center for the distribution of reading matter, including embossed and talking books.

Advances have also been made by private agencies. Financial appeals have enabled many organizations to extend their programs and, in several parts of the country, workshops have been developed under private auspices to provide employment. These shops, as well as the publicly maintained ones, have been supplied with work through legislation, which allocates certain articles used by the

Government for production by the blind. The National Industries for the Blind, a corporation sponsored by the American Foundation, has, through this legislation, secured for the blind people work valued at millions of dollars annually. During the decade a new medium of reading for the blind has been developed, namely, the talking book, produced through the experimental work of the American Foundation for the Blind. Through available Federal funds, records of hundreds of books are now distributed to adult readers. Experiments are now being made in processing talking book records with sound effects for use in schools for the blind. The Seeing Eye and other dog guide movements have grown up within this period, and have provided independence for many blind people.

Here at Perkins we have tried to keep pace with the trends in the general field. The many changes have necessitated our keeping alert to the type of training our young people need for the new openings which are developing. This has called for a considerable extension of our vocational training and provision for instruction in many new fields. We cannot be content, however, with merely waiting for new developments, but we must be on the alert to open new fields and to explore new activities in which the blind may profitably engage. Our most ambitious attempt in this area is the program being developed under the name of the Blind Artisans of New England. Before expanding our facilities in vocational training we sought, through this program, to find out articles that can be made by the blind and what markets are available. The response has been so satisfactory that we hope that the Blind Artisans may soon be developed into a production program under auspices other than Perkins so that more blind people may benefit by the results of our research.

Perkins Keeps Pace

As we prepared this account of our tenth year, we glanced through the reports of past years, in order to retrace the steps which have been taken in our development during the decade. At the end of five years, in the report for 1936, there appeared a full review of the many administrative and academic changes which had taken place during the first half of the decade. At that time we spoke of changing the older system of grading to the newer form, known as Six-Three-Three, six grades in the Elementary

School, three in the Junior High, and three in the Senior High. At that time the report seems to indicate that we had arrived at an ultimate form of education. Since then, however, as readers of our reports know, we have extended the Six-Three-Three Plan to the Six-Four-Four Plan, in order to make provision for a wider variety of training during the High School years, as well as to give a little more time to train for the use of leisure, which the blind ought to have. Because many of these changes have been covered, both in the review of 1936, and in the following annual reports, it will not be necessary to go into much detail here, but it seemed appropriate to call attention at this time to the tremendous changes that have taken place in the general field and to the effort on our part to keep pace with them.

Changes in personnel at Perkins have gone along with changes in programs. The teaching and administrative staff of the Institution has not increased perceptibly. Listed at the beginning of the report of ten years ago were one hundred and two names, whereas the present report contains one hundred and fourteen. The chief reason for the increase is that the staff of the Deaf-Blind Department has advanced from three to eleven, the literary teachers from thirteen to sixteen, and the manual training teachers from ten to thirteen. The number of music teachers continues at nine, but ten years ago eight were on full time and one on half-time, whereas, now we list four on full time and five half-time. In the Lower School the number of teachers remains the same, eighteen. Of the one hundred and fourteen persons now employed, however, only thirty-four were on the staff in 1931. It is interesting that on the staff in 1931, there were fifteen visually handicapped persons, whereas, in 1941, twenty-two were employed. Of the twelve present Trustees only four held office ten years ago.

Progress Due to Staff

As we review these changes in personnel, we cannot refrain from putting in the record our very deep appreciation of the loyal services of all those who have served and, particularly, of those who are serving Perkins at the present time. Whatever progress has been made in the last decade has been due to the coöperation and untiring efforts of members of the staff. A fine spirit of fellowship which transcends either compensation or hours prevails at Perkins, and because of that the school benefits and progress is attained. In

this same spirit we would like to pay tribute to two other groups, which have helped to smooth the way through the years. These are the Boys' and Girls' Councils, made up of representatives of the pupils of the Upper School. Meeting each month with the Director, they have brought to light little incidents which might easily have been overlooked by the administration, but which, through coöperation with the Councils, have been worked out to the satisfaction of all. The pupils appreciate the opportunity to bring to the administration through their representatives points which they would like cleared up, or contributions which they can make to the more effective running of the school. The Director, on his part, values these contacts with the pupils more than he can say.

With this counsel from the pupils and the loyal support of the staff Perkins has moved on a decade into its second century. While changes have taken place year by year, both in program and personnel, the underlying purpose of the school remains the same. Our task is to provide every possible educational opportunity for the visually handicapped child. As the needs and circumstances of the blind child change, so must our program. Progress is not attained by standing still, and perhaps the best measure of the realization of our objective is the extent and the soundness of the changes which we make. It is our hope that the changes which have been made during the last ten years have enabled us to keep up with the times and that they will pass the test of time.

GABRIEL FARRELL.

DEPARTMENT OF TEACHER TRAINING

THE Harvard students who came to the Perkins Institution in the autumn of 1940 were from the States of Washington, Maine, Massachusetts, New York, New Jersey, Minnesota, Illinois, the District of Columbia, and the Philippine Islands. Except for the graduate of Perkins and Harvard, the group consisted of women, twelve in number. Their academic preparation had been made chiefly in colleges of the first rank.

Dr. Allen met his class for the first time at Lawrence Hall, Harvard University, on September 27, at 3 o'clock. Thereafter the lectures of the course were given in the Langworthy Room at the Perkins Institution. As in other years Dr. Allen gave a survey of the history of the education of the blind, bringing the story up to the present day. He then called in from the Division of the Blind, Department of Education, Director William H. McCarthy, Mr. Frederick Walsh, Mr. Francis Ierardi, Miss Ida Ridgeway, Miss Florence Birchard, and Mr. Arthur Sullivan. Mrs. Winifred Hathaway, Associate-Director of the National Society for the Prevention of Blindness, came on from New York to present the lectures of the course for a week. As usual, students learned braille with the aid of a teacher from the Metropolitan Chapter of the American Red Cross, Miss Edith DeDominicis, graduate of Perkins. Later the class completed term papers, and passed successfully the Harvard examination, set by Dr. Allen.

The work of the second semester began with only twelve students since one of the original thirteen left to be married. Dr. Farrell opened the course, *Special Methods of teaching blind children*. Following him, selected members of the Perkins staff talked of and demonstrated their work. Dr. Hayes, now resident at the school, gave double his usual number of lectures. In accordance with custom at Perkins, the Harvard students were offered lessons in square-hand writing.

On March 15 Miss Haven, class leader, met with an accident that made it necessary for her to spend three months in the hospital. Dr. Allen, Dr. Hayes, and Dr. Farrell led the class in her absence, and the Perkins staff lectured as scheduled. The opportunity for practice teaching was given the students throughout the entire year.

GENEVIEVE M. HAVEN.

REPORT OF THE PRINCIPAL

THE school year of 1940-1941 has brought few changes but has been characterized by steady progress, as well as by a feeling of school security within the world of turmoil. The pupils, being normal Americans, are aware there is a war but, like many of our citizens, most of them have not felt the seriousness of the situation. They have participated in Red Cross activities and, under the leadership of Miss Catherine Campbell, a group in the Girls' Upper School was organized to knit for the Red Cross. Before June over one hundred sweaters were completed by this group. Staff members, too, have done their share. The pupils in the Lower School did their bit by knitting sweaters and squares for afghans. In some cases the classes, instead of having a picnic, contributed the money thus saved to the Red Cross. The boys in the Upper School volunteered to listen for aeroplanes in the experiment which the American Legion carried on in the winter with the United States Army aircraft maneuvers. In this way we have done a little to make us aware of world conditions, while carrying on our daily tasks.

For some time we have felt the need of a teacher in the Lower School who could devote all of her time to the new pupils, teaching them braille reading and writing. We also believed that the slow braille reader would profit by receiving extra help from such a teacher. Miss Sadie Turner was relieved from classroom work to undertake this special field of teaching. The move proved most beneficial to the pupils. It relieved the regular classroom teacher from doing this extra work and assured the new pupils of much more individual attention than they could possibly have received had they remained in the classroom. The pupils who needed extra help with their braille also benefited by the change. Miss Turner did an excellent piece of work with these pupils and thereby helped make the adjustment to finger reading far easier for them than it might have been. Unfortunately, Miss Turner was taken ill in the late spring and passed away on August 12. She was a devoted member of our staff, who will be greatly missed by her associates.

The special group, made up of children from Kindergarten to Fourth Grade, has done very well under Miss Ennis's guidance. This year two of these children had practically no speech when they entered, or, at least, what little they had was unintelligible. One child remained only a few weeks and then left because of illness, but the other has made excellent progress during the year. He will now be able to enter the Kindergarten. This is the type of work we like to do with this special class, hoping always that some of the pupils may be able to move on to a regular group, but, if

they cannot, we attempt to give them work at their individual level and within their interests.

Anagnos Day celebration was in the form of a quiz program. The expert at answering the many questions asked by the pupils was Mr. Mabey, whose sense of humor and keen memory of the days of Mr. Anagnos made the program most interesting.

A number of field trips were taken by the various classes to factories, museums, dairies, and zoos. These were often reported in assembly programs, sometimes in the form of plays and sometimes by short talks. In this way the pupils learned to share their experiences with others and, incidentally, received excellent training in organizing their material and delivering a speech in front of a large group. I realize that such programs represent much extra work on the part of pupils and teachers, but I believe in the end they pay dividends to the pupils. One interesting program carried out by the children in the Lower School was that in which they coöperated with the Watertown Police Department in broadcasting a safety program.

Two of our pupils in the Lower School passed away during the year. James Gagnon, who had been ill for many weeks in his home, died on May 23. Robert Hopkins, who was taken ill just before school closed in June, died at the Massachusetts General Hospital, July 7.

This is the second year we have offered religious instruction. We are indebted to the different churches for the excellent coöperation they have given in furnishing teachers. Practically all of the pupils attend these classes and we believe much good can come from such training. The pupils who did not care to attend such classes reported to Mr. Andrews for special instruction. While reporting on religious training, I would like to relate the following story, which Miss Manley told concerning an experience which took place when she was on a picnic with her First Grade pupils: "One boy had been extremely helpful in seeing that the other children were all seated, had food, etc. Finally, he seated himself on the ground and said: 'Oh, boy! Am I hungry! As soon as I say my grace, just you watch these sandwiches go!' There he sat, with sandwiches, pickles, and food piled high on his lap. He folded his hands and said his grace. Immediately, the other children put their sandwiches down, folded their hands, too, and signs of the Cross floated in the air without anyone saying a word."

At the last Lower School assembly of the year ten pupils received certificates for having read and reported on five books; fifteen received gift books for having met the same requirements on ten books; two received index files for reading and reporting on twenty books; two were given honorary certificates for reading, which were presented by the Watertown Public Library; and four received honorary certificates for reading, presented by the Commonwealth of Massachusetts. To receive these certificates the pupils



MY WEEKLY READER and CURRENT EVENTS in braille keep pupils well-informed.



have to read and report on twenty books. Twelve pupils from the Lower School have completed their work and will be transferred to the Upper School at the beginning of the fall term.

According to Dr. Douglass, the objectives of a national program of education for youth are: "To produce a generation of adults, 1. Loyal to their people, coöperative in their habits, and well-informed in economics, politics, and other problems; 2. Capable of maintaining happy and effective homes for their children; 3. Capable of carrying on vocational activities; 4. Able to spend their leisure time profitably; 5. Sound in bodily health; 6. Mentally sound; 7. Interested in continuing to study all aspects of life and culture." We try to meet these objectives in both our Lower and Upper Schools, but how well we do can only be measured by the manner in which our pupils live after leaving our school. In preparation for such citizenship each member of the class in Problems of Democracy undertook to study some special field during the year, such as: Relief, The Steel Industry, The South as an Economic Problem, Coöperatives, Comparative Housing Abroad and Here, etc.

We believe that the older pupils have given more thought to the advantages one derives by being an American. This was evidenced by the response made to an essay contest, sponsored by the Howe Memorial Club, on the subject: "Why the United States is a Better Country in which to Live than those Controlled by a Dictator." The winning essay, by Francis Fournier, contains a paragraph worth repeating: "America, you are my foremost choice because here I can live. Whether I am Irish, Italian, Greek, German, French, or whatnot — whether I am in the upper register of society, or toiling for subsistence in a factory — I know I can compatibly live and work side by side with my fellowmen. You offer me a land free from persecution and full of opportunity. You are emphatically progressive but not maliciously aggressive. Your spirit is unsurpassed."

The Girls' Upper School experienced a rather serious epidemic of influenza during the winter. The girls seized this opportunity to prove what good citizens they could be within the school by coöperating in every way to have their houses run along smoothly. In one cottage they prepared the breakfasts and suppers, in others they helped with the desserts, etc. This epidemic interfered somewhat with the annual demonstration of pupils' activities on February 22, as we had to eliminate the gymnasium exhibition from the program.

One of the exciting episodes of the school year was the saving of a child from the Charles River. On February 22, Mr. Axel Borg, a graduate of last year, who was acting as Assistant Master in Potter Cottage, was walking by the river with a group of boys, when he heard cries and his attention was called to the fact that a small child was struggling in the water. With the help of

another man he crawled out on a ladder along the edge of very thin ice, rescued the child, and carried her home to her parents.

In the fall the pupils were more than pleased, when they had an opportunity to hear the American Legion Post 51 Band of Buffalo, New York, and were able to ride in the Forty-and-Eight locomotive and boxcar. These men gave part of a morning of their convention time to our pupils.

Extracurricular activities continue to play an important part in our life here at Perkins. Boy Scout and Girl Scout activities went on as usual during the year. Both our Scout troops invited outside troops to parties here at the school and in that way met many new boys and girls. Overnight hikes were thoroughly enjoyed. Through the generosity of the Boston Committee for the Blind six boys spent two weeks at a Scout Camp this summer. Sports, as usual, had a good share in the recreational program. Our track team went to New York and Hartford, but the less said concerning the score, the better. Wrestling is beginning to appeal to more and the boys are doing fairly well at it. Five of them competed in the State Champion Wrestling Tournament for High Schools, held at Tufts College. Last winter a toboggan was purchased, which was used on the hill and slide at Fresh Pond, Cambridge. Most of our pupils experienced tobogganing for the first time and enjoyed it. A number of them have gone to Newton for bowling. Such recreational activities are the type that can be enjoyed by pupils after leaving Perkins. The senior girls participated in the annual play-day, held at the Connecticut School for the Blind, where a number of our sister schools were entertained for this event.

The girls of the Upper School presented *The Pirates of Penzance*, which was the first big production they have ever undertaken and in which they did exceedingly well. Both the Music Department and the Manual Training Department did all they could to help make it a success. Miss Nass gave much time to individual pupils in the dancing; Miss McGaw and Mr. Coon again did a fine piece of work on scenery; Miss Potter, as always, did an excellent job of coaching.

The Museum Committee has worked hard this year to prepare interesting and instructive materials for our pupils. The monthly exhibitions have featured: October — wheat and vegetables; November — spices — How Much Does Your Nose Know? — an attempt to show the importance of the olfactory sense; December — trees, identification through the bark; January — minerals; February — transportation, a classroom unit; March — glass; April — Eastern art; this exhibit was made possible through our local museums; May — ten familiar wild animals found in this region. Interest was so great in these exhibits that schedules had to be posted so that classes would not conflict by being in the museum at the same time.

FRANCIS M. ANDREWS.

DEPARTMENT OF PERSONNEL AND RESEARCH

Psychologist's Report

WITH the assistance of two students in the Harvard Course, all new students were tested in the early fall with the Hayes-Binet tests. Omitting the five scholarship students all of whom tested quite high, the thirty-two new students averaged 95.8 I. Q. This is somewhat above the average for pupils entering Perkins in recent years, and distinctly above the average entering this school and the Pa.I.I.B. for the last twenty-five years, the average of the two schools remaining pretty consistently at 93 I. Q. A table giving the distribution of intelligence quotients of pupils entering these two schools since 1915 appears in Hayes, *Contribution to a Psychology of Blindness*, 1941, p. 96.

A major research project for this year has been the attempt to better our testing technique through improvements in the Hayes-Binet tests and through the development of alternative test scales both to give additional information about the mental ability of the pupils and to avoid the danger of errors in measurement when children are retested frequently. It has been our custom to retest a considerable number of the pupils within the first year, to correct the test at entrance, since it often happens that the environment in which pupils have lived before they came to Perkins has not given them the stimulus or the opportunity for normal mental development, and they "blossom out" under the conditions provided here; and the routine retesting is done every second or third year to determine mental development and serve as a check upon achievement in school work.

Obviously there is a danger that some of the children, particularly the brighter ones, will remember some of the details in the test scale, from test to test, and that they may talk over their answers, so that their I. Q.'s may become spuriously high. To obviate this danger and to take advantage of the improvements in testing the seeing, two new scales were introduced this year and carried through the Upper School: — the Wechsler Adult Intelligence Scale, published in 1939, and the Terman-Merrill Revision of the Stanford-Binet Scale, published in 1937. The Wechsler scale is a point scale composed of five "verbal" tests, a vocabulary test and five "performance" tests, which has been standardized upon a large, representative sample of our population. The performance tests cannot be given to the blind, but the five verbal tests and the vocabulary test can be used practically without change, and tables are provided from which an I. Q. can be read depending upon score and chronological age.

The Wechsler scale was used with practically all the pupils in

the Upper School and appears to be a valuable addition to our equipment. Its validity and reliability for use with the blind are attested by the satisfactory correlations in the following table:

	Number tested	Cor.r	P.E.
<i>Validity</i>			
1. Cor. of Wechsler with the latest Hayes-Binet test	116	.85	.0179
2. Cor. of Wechsler with Terman-Merrill L-M test	73	.89	.0164
3. Cor. of Wechsler (vocabulary test substituted for digits) with Terman-Merrill L-M test	70	.92	.0121
4. Cor. of Wechsler vocabulary with Terman-Merrill vocab.	106	.91	.0118
<i>Reliability</i>			
5. Cor. of 3 Wechsler tests with the other 3	109	.90	.0123
6. Cor. of 5 Wechsler verbal tests with 5 when vocab. is substituted for information test	120	.98	.0029
7. 5 when vocab. is substituted for digits test	120	.97	.0033
8. 5 when vocab. is substituted for arithmetic test	120	.96	.0053
9. Cor of each Wechsler test with total score for other 5 Six correlations ranging from		.65 to .80	
10. Cor. of each Wechsler test with each of the other 5 Fifteen correlations ranging from		.54 to .78	

The high correlation of the Wechsler (1 above) with the latest I. Q. obtained with the Hayes-Binet test justifies us in alternating it with the Hayes-Binet and in considering the advisability of substituting it when testing the older pupils, since the Hayes-Binet tests seem less reliable in the teens than in the earlier years. The high correlation with the Terman-Merrill test (2) (published for the seeing in two forms, L and M, which we plan to combine for use with the blind) points the same way. And the still higher correlation of the Wechsler vocabulary test (4) with the Terman-Merrill vocabulary test justifies us in substituting the Wechsler vocabulary test for the Wechsler digits test which duplicates the digits test in the Hayes-Binet and the Terman-Merrill scales.

The *reliability* correlations are still higher, as they ought to be, the correlation of three tests with the other three (5), and the correlations of the five verbal tests (6, 7, 8) with four of them plus vocabulary, all being .90 or above. Again the six correlations of each Wechsler test (9) with the total score obtained on the other five, and the fifteen intercorrelations of each Wechsler test (10) with every other, are close to the range we hope to find in such comparisons.

A preliminary study of the Terman-Merrill tests showed that about one-half of the total series could be given to blind subjects and all the tests that seemed suitable were tried out in the Upper School, checking the total scores obtained by comparisons of scores obtained in the Hayes-Binet tests and the Wechsler tests. In the above table items 2, 3, and 4 show the very satisfactory correlations with Wechsler; a similarly high correlation of .91 was obtained through comparison of the I. Q.'s obtained by sixty pupils taking the Terman-Merrill and the Hayes-Binet tests. Obviously the Terman-Merrill series can be used satisfactorily as an alternate to the other two scales with the older pupils; next year this test will be carried through to the younger pupils also.

A further indication of the validity of these two test scales comes from the study of the following table. In testing the Upper School no selection of subjects was made, the attempt being to test everyone who was above the age at which he would be retained in the Lower School. Our group thus contained a considerable number of "specials" of very modest ability, and about half as many graduates of conspicuous ability who were doing advanced work at Perkins. Our table gives a comparison of these groups.

Average I. Q.'s Obtained in Different Scales by Different Groups

Group	Hayes-Binet		Wechsler		Terman-Merrill	
	No. tested	Ave. I. Q.	No. tested	Ave. I. Q.	No. tested	Ave. I. Q.
Graduates	14	109	14	125	13	132
High school pupils	40	107	40	115	18	121
In grades 7 - 9	34	106	34	113	23	116
"Specials"	28	77	28	84	14	78

It will be observed that in all three scales the average I. Q. of the graduates was highest, that of the high school pupils next, then the students in the grades, with a marked drop for the "specials" as one would expect. It will also be observed that in each group, the average I. Q. for the Wechsler is higher than for the Hayes-Binet. This is also what we would expect, since the Hayes-Binet, like the 1916 Stanford Revision upon which these tests were based, does not give a sufficient opportunity for pupils in the late teens to show their higher abilities. A still higher average I. Q. was obtained with the Terman-Merrill tests except with the "specials," the superiority being most marked with the graduates — 23 I. Q. points — with an increase of 14 I. Q. points for the high school group and 10 I. Q. points for the pupils in the grades. This again corresponds very well with reports of the use of these tests with the seeing, a recently published table of equivalents indicating that superior children in the late teens get considerably higher I. Q.'s on the Terman-Merrill scale than on the 1916 Stanford Binet, normal children show a gain of about 10 I. Q. points, and low grade children get about the same or a lower I. Q. If we assume that the Wechsler I. Q.'s are more nearly correct than the Hayes-Binet I. Q.'s, the figures correspond fairly closely to what we should obtain from the Terman-Merrill tests.

A second research project has been an extensive study of the results of the Stanford Achievement tests which have been used for six successive years at Perkins and from one to five times in a number of other schools. The results of this study, with tables of scores in nine schools, involving more than 600 pupils will appear in the September issue of the *Teachers Forum for Instructors of Blind Children*. Arrangements have been made with the American Printing House to begin putting into braille the 1940 revision of the Stanford Achievement tests.

SAMUEL P. HAYES.

Social Worker's Report

The Social Worker's program for the past year has had no vital changes but, rather, its scope has been increased. This was necessitated by certain changes in the staff. The work, quite naturally, falls into six categories, all of which are correlated to the larger educational process of preparing an individual to face life's situations to the best of his ability.

Through visiting the homes of our students we can understand more clearly the background from which the child comes and to which, in most cases, he must return. We learn the cultural patterns, the medical and social problems, the personality make-up of the child and his early training and habits. All of this information is helpful in assisting the individual to make a better adjustment and to utilize more effectively the educational opportunities offered. Therefore, visits were made to the homes from which new students came so that teachers and staff members might have this information available when required. Follow-up and friendly visits were made to the homes of students living at a distance from the school whose parents are not able to have a close and direct contact with the school. When parents were visited, problems of the child's adjustment, his social, physical, and educational needs were discussed and an interpretation of the school's philosophy was made. A total of over one hundred such home visits were made last year in Massachusetts, Maine, New Hampshire, and Vermont.

Individual problems of our students were difficult to enumerate and classify. Frequently, they were conscious problems, such as those of finance, clothing, positions, worries over physical and medical conditions, and inadequate social abilities. Then, they might be unconscious ones, demonstrated by certain types of behavior, undesirable habits, personality problems, and general poor adjustment. When problems were of the type which could be helped either through reassurance, practical suggestions, or material assistance, this was given, always with the aim of having the student help himself as far as possible. Again, during the past year money was available through friends of the school to carry on a program of suitable small jobs, whereby students might earn money and thus be independent and feel more adequate. Clothing which was given to the school was used to supply the needs of some children. A few of the students had personality problems of such severity that they required therapeutic help. In addition, an attempt was made to assist the teachers and staff members to a better appreciation of the meaning of the student's behavior and its motivation. This group of students was referred to Dr. Rupert A. Chittick, a visiting psychiatrist, who gave generously of his time and offered us much helpful guidance and advice. There were four students who came regularly for psychotherapy with Dr. Chittick. One child's problems seemed to be of a psychotic nature

and, because of that and other difficulties, it was necessary to send her home. Another student was admitted to a mental hospital.

Through friends of the school several types of social experience were made possible for children whose social activities were limited. They were taken for motor rides, afternoon trips, and outings. In this connection, Mrs. Arthur Brooks, chairman of a committee of women of the Cambridge Service Bureau, again arranged for a series of teas for the girls of the Upper School. About twenty women were hostesses at these teas, giving our students very enjoyable and profitable social times. Several church organizations also planned especially pleasant evening meetings to which small groups of our students were invited. Again, at Christmas time gifts came from individuals, fraternal orders and clubs, which made it possible to distribute many suitable gifts to students who would otherwise have had little. Through the New England Home for Little Wanderers and the Children's Mission for Children foster-home placements were arranged for the Christmas and summer holidays for children who had no homes of their own to which to go. Also, help was given to some children to make it possible to go to their own homes for the Christmas season.

During the year many conferences were held with the workers of the Welfare Departments of Maine, New Hampshire, Rhode Island, and Vermont, in order to keep the workers acquainted with the progress and, in some cases, with the problems of the students from these States. At least once a year a full report was sent regarding each student for the State's cumulative records. At these conferences, too, advice was given regarding prospective students about whom there was some definite problem and, also, suggestions were sometimes made regarding former students. Many of the State workers and persons connected with private agencies have given us valuable help in understanding more fully the problems of our pupils by giving us information regarding the family background and eye medical problems. In the conferences with out-of-State workers one of the most important aspects is that of giving advice in regard to students who have left or have completed school with a view to placing them or assisting with home industries or giving them continued training through a rehabilitation program.

Of necessity, some of the time formerly devoted to home visiting was this year given over to certain duties which, in the past, had been carried on by the Secretary of the Department of Personnel. In this connection hearing tests were given to new students, at which time a Western Electric 5 A Audiometer was used to measure the students' auditory acuity. The children in the Kindergarten were not tested inasmuch as they were not old enough to be able to give a reliable response. The results showed that of those tested twenty-six students or seventy-six per cent had hearing within normal range, while eight or twenty-four per cent

showed an appreciable hearing loss. In addition, twenty students were retested, as were six in the Deaf-Blind Department who had residual or seriously defective hearing. All students having over a ten per cent hearing loss were referred to the Massachusetts General Hospital for medical attention. It was possible to secure a hearing aid for one student who found it of great value.

During the summer the time of the Social Worker, which in former years was spent in visiting homes in Maine, was utilized in assisting with the duties formerly carried on by the Registrar. This was chiefly in regard to the applications for the admission of new students for the school year 1941-42, determining eligibility and obtaining necessary data. In some cases it was necessary to assist parents in making out the applications and to do considerable investigation of cases. During the summer, too, much time was devoted to the reorganization of our records.

A representative from the Massachusetts Division of the Blind held conferences with nearly forty of the students from Massachusetts, not only in regard to the permanent employment of those completing their schooling, but, also, with those desiring summer work. Over half of these students were assisted in securing suitable work for the summer and most of these placements worked out successfully, the students performing their duties faithfully and creditably. For the students living outside of Massachusetts conferences were held with the coöperating organizations and, in that way, other placements were made.

Today, when the focus of the world's attention is on coördination, the Social Worker strives to bring to the assistance of the visually handicapped child the resources of the State, community, and home which will be of value to him. She also helps the individual to an appreciation of his own innate potential resources to the end that all of these resources working together may help the person to a life of personal and social value commensurate with his individual abilities.

FRANCES E. MARSHALL.

Speech Correction Report

During the school year 1940-1941, forty-two pupils were given the routine speech tests. Twenty-one had defective speech. Altogether ninety-eight children in the school were held for speech correction. The amount of time apportioned to each child was determined by the severity of his speech disorder. For follow-up work and for children with minor speech problems, groups were organized. In the Lower School the group work took the form of four small verse-speaking choirs, and in the Upper School debates, informal discussions, oral reading, and conversation. Fifty hours a week were devoted to speech education.

This year the disorders treated varied in intensity from com-

plete absence of speech or speech sounds to the common dyslalias of young children. Other disorders included dysphemias, dysphonias, and dysrhythmias. Work was also done with several partially hearing children from the Deaf-Blind Department.

The year has been particularly fertile in interesting outside contacts. We have had visits from workers in speech clinics in schools and hospitals. Also persons visiting the school from abroad have shown great interest in our speech classes. These outside contacts have furnished valuable exchange of ideas.

One of the most encouraging signs of the growing interest in better speech is the happy and coöperative attitude expressed by the children.

SINA F. WATERHOUSE.
ALBERTINA EASTMAN.

Physiotherapist's Report

The field of postural correction has widened because of the knowledge of the relation between posture and all the phases of preventive medicine. In the orthopedic field, the subject has received the most attention, although the field of internal medicine also recognizes the importance of good posture. Dr. Frank R. Ober, surgeon-in-chief of orthopedic surgery at the Boston Children's Hospital, and our consultant, made his usual semi-annual visits, examining about one hundred children. Mr. Norman C. Fradd of Harvard took silhouettographs of the entire Lower School and part of the Upper School. The department has had the assistance of students from Sargent College and the Posse Nissen School.

Approximately 150 pupils have received regular treatments for the correction of the more common postural defects, such as forward head, round shoulders, protruding abdomen, and functional and structural curves. There were approximately 8,883 such treatments given. A good deal of attention is given to correcting foot defects. Thomas lifts are used to help correct pronated feet and arch pads for fallen arches. These are used only in conjunction with foot exercises. During the year, there were 569 treatments given for the relief of sprains, strains, fractures, and dislocations. About 105 treatments were given with the Ultrad for colds.

The No Slump Club was again organized by the primary girls. In addition to social meetings, knitted sweaters and afghan squares were made for the Red Cross, to which they also gave their dues.

The usual class in Anatomy and Massage was formed for some of the older pupils. When the members became proficient in massage, they used their skill in treating some staff members. We were fortunate this year in having three men students from Posse who were glad to teach the boys in the class their method of massage.

THELMA E. PEIRCE, R. P. T. T.

DEPARTMENT OF HEALTH

Ophthalmologist's Report

DURING the year 1940-1941, forty-nine new pupils were seen in the Eye Clinic. They were examined soon after arriving at Perkins. The following diagnoses of their ocular defects were made, based as far as possible on their etiology:

<i>I. Trauma</i>		
Sympathetic ophthalmia	1	1
<i>II. Infection</i>		
<i>Acquired</i>		
Ophthalmia Neonatorum	6	
Corneal scars (cause unknown)	1	
Phlyctenular keratitis	1	
Chorioretinitis (cause unknown)	1	
Iridocyclitis	1	
Endophthalmitis (following meningitis)	1	
Endophthalmitis (cause unknown)	3	
Optic atrophy (following meningitis)	1	
<i>Congenital</i>		
Optic atrophy (luetie)	2	17
<i>III. Congenital Malformation</i>		
Albinism	5	
Congenital cataract	6	
Buphthalmos	1	
Juvenile glaucoma	1	
Aniridia	3	
Coloboma, iris and choroid	1	17
<i>IV. Special Conditions</i>		
Retinitis pigmentosa	2	
Macular degeneration	2	4
<i>V. Tumors</i>		
Optic atrophy (cerebral tumor)	1	1
<i>VI. Unclassified</i>		
Anophthalmia (post-operative)	1	
Amblyopia (cause unknown)	3	
Optic atrophy (cause unknown)	3	
Diagnosis deferred	2	9
Total		49

Most of the other students were also seen during the school year at the Perkins Eye Clinic. It was found advisable to transfer six to the Massachusetts Eye and Ear Infirmary for operations.

TRYGVE GUNDERSEN, M. D.

Physician's and Nurse's Report

The medical department has continued its activities as usual. All pupils were examined early in the fall, especial care and attention being paid to new pupils. All pupils with special conditions such as those with congenital or valvular heart disease were

re-examined thoroughly after the preliminary physical examination. As usual all pupils were graded as to nutrition and supplementary vitamin feeding as well as extra calories given to all those who were found under weight.

The following statistics give an idea of the type of illness dealt with during the winter other than colds and ordinary respiratory infections:

<i>Operations</i>	
Appendectomy	3
Paracentesis of ears	2
Tonsillectomy	1
I. and D. of abscess of left heel	1
I. and D. of right knee (osteomyelitis)	1
<i>Fractures</i>	
Fracture of nose	1
Fracture of terminal phalanx left	1
<i>Communicable Diseases</i>	
Scarlet Fever	1
Chicken-pox	2
German Measles	1
<i>Other Infectious Diseases</i>	
Rheumatoid Arthritis	1
Rheumatic Fever	1
Pneumonia	1
<i>Communicable Disease Prophylaxis</i>	
Vaccinations	10
Shick Test	21
Immunization	6
Ramon Toxoid	17
Dick Test	54
Immunization	25
T. B. Clinic, X-ray chests	36
Middlesex Sanatorium	18

It was necessary to make 153 trips to hospitals to take care of 296 pupils at the various clinics.

ROBERT S. PALMER, M. D.
RUTH HOLT, R. N.

Dentist's Report — Upper School

The following is a summary of the dental operations performed for the pupils of the Upper School during the past year:

Silver alloy fillings	178	Extractions	18
Cement fillings or linings	146	X-rays	62
Synthetic porcelain fillings	51	Gold fillings	2
Treatments (including AgNo3)	181	Porcelain jackets	1

MARK D. ELLIOTT, D. D. S.

Dentist's Report — Lower School

The dental work completed for the pupils attending the Kindergarten for the Blind during the school year ending June, 1941, is as follows:

Alloy fillings	307	Silver nitrate treatments	158
Cement fillings	17	Temporary teeth extracted	21
Cement and alloy fillings	21	Permanent teeth extracted	4
Synthetic porcelain fillings	23	Upper School emergencies	11
Prophylactic treatments	99	X-rays at office	2
Number of teeth devitalized	6	Number of pupils completed	98
Number of treatments for above	22	Number of new pupils completed	22
Miscellaneous treatments	59	Total number of pupils treated	109

REINHOLD RUELBERG, D. M. D.

MAINTENANCE REPORT

COMMON problems have provided splendid opportunity for cooperation among the several departments concerned with maintenance at Perkins. Each doing its part of the planning and supervision, the Engineering and Buildings Departments have completed considerable renovation about the Power House. The tall chimney was repointed. The retaining wall holding up the service yard over the coal bunkers was rebuilt. The approach to the school garages from Fifield Street was resurfaced. In the Power House itself the stairways were repaired; the Storeroom, Bakery, and Laundry repainted and improved. A number of routine mechanical repairs and improvements were done in the Engine Room.

The big job of the Buildings Department this year was the thorough repairing of the tower. Barring accidents, the tower should now be good for twenty-five years without requiring major attention. In other respects, the work of the Buildings Department was largely that of established routine — the never-ending job of repairs and painting inside and out. One doesn't realize that Perkins has about 800 rooms to keep in condition.

In the Engineering Department every effort is being made to provide against emergencies which could happen if the supplies of materials and equipment are too strongly affected by defense activities. Equipment was thoroughly inspected and reconditioned where necessary. One boiler was reset with carborundum brick. Five new gas ranges to replace old, uneconomical ranges were purchased this summer while it was still possible to buy them. This completes the program of replacement begun a few years ago. The project of replacing much needed hot water heaters was also completed by the installation of two new heaters. Coal and its cost are so important that a test installation of insulating material has been made in Fisher Cottage with the expectation that studying the results for a full winter may point to worthwhile economies by extending the installation to the rest of the institution.

The Grounds Department sponsored a paving of the driveway running north from the main drive along the Lower School. Much-welcomed asphalt now replaces the disagreeable mud formerly found there during most of the school year. Otherwise, the Grounds Department has had no outstanding project, but continued the vigilant routine which is necessary to keep pace with Mother Nature. In the Household Maintenance Department we dare to think that a satisfactory grade of service is making life as happy as possible for staff and pupils alike.

MAURICE J. CARROLL, *Chief Engineer.*

NELSON COON,

Superintendent of Buildings and Grounds.

REPORT OF THE BURSAR

THE report that can open on a happy note is always easy to start. At this time of year the finish of another race with the budget is one of the most absorbing interests of the business offices at Perkins. We won, and that explains the happy note. The budget had to be about 1.8 per cent higher this year, due in part to further strengthening of the educational department and in part to the rising costs of food and supplies. It was disappointing to interrupt our three-year-old economy program, which had produced worthwhile reductions in the expenses of our operating departments. Rising prices, particularly for food and fuel, offset our previous economies and increased these items in the budget. As the fiscal year closed we had consumed slightly less than the amount assigned for food and slightly more than that allowed for fuel and other engineering expenses.

Our average per capita cost of food for the entire school this year was 37.3 cents. By comparison with other schools with which we exchange figures this is a very good average, even for normal times, reflecting the care exercised in planning our menuing program. Our per capita quota, based on normal conditions, is 39.3 cents. This is the average estimated proper for the whole school, individual levels being set for the Boys' Upper School, the Girls' Upper School, and the Lower School, based on their respective rates of consumption and nutritional requirements. It would be difficult to estimate how this quota might be changed to conform to the unusual conditions we face in the future; therefore, we shall keep our present figure as a goal until experience shows us what, if anything, must be done with it.

Our year was made more interesting and perhaps a bit more difficult by the various defense measures threatening to restrict supplies of many materials which are necessary in our life at Perkins. We had to start thinking of the future much earlier than usual. As early as February we started placing orders for next year's supplies — usually not bought until July. That advance buying assured us our basic stocks, and already the \$10,000 invested has earned us a saving of ten per cent. No doubt, advance purchasing will have to be continued until world conditions right themselves. We are fortunate in having interested suppliers and proper facilities which enable us to take advantage of the best opportunities.

Improvements to plant and equipment were again given much attention by the Engineering and Buildings and Grounds Departments. Mr. Carroll and Mr. Coon present these in a separate report. One matter which may not be mentioned in other reports is the start of a long-term, piano replacement program in our Music Department. Of our sixty pianos most are older than thirty-five years. Thirty are in very poor condition and no longer suitable

for the work of the department — but that work must go on. Four pianos were replaced this year and others will be replaced annually, if possible, according to the availability of funds.

The general interest of the entire Perkins family in the welfare of the institution and the splendid interdepartmental coöperation on all matters continue at a high level. Everyone seems to be aware of the problems facing business management and, I believe, is personally committed to a helpful part in a conservation program. Our family spirit faced a hard test during our January grip epidemic, which played no favorites among pupils and staff members. Those who stayed on their feet had to shoulder the work and responsibilities of several others, but the effort pulled us through.

Some of the employees in our operating departments have been tempted by employment opportunities and high wages in the defense program and have left us. Most, I believe, have taken time to reflect that present levels are somewhat inflated and probably temporary, and that the security of a job at Perkins has its advantages. With a wish to be fair to those of our employees who are not furnished board, room, and laundry as part of their compensation, and in an effort to help them meet the rising costs of living, a Cost of Living Adjustment Plan was discussed and made ready to put into effect September 1, 1941.

Blind Artisans of New England has also completed another year, its third. This year's report is not quite so exciting because actual production has pushed development work into the background. Stop research and you stop the flow of new ideas and opportunities. Sales have more than doubled and so have the amount of wages paid to blind workers. Expenses are greater, too. An inventory of our stand at the end of this third year reveals the following: Many new products can be developed for manufacture by the blind. Some of those products can be made in the home and some in shops. Depending upon the product and where it is made, the price for which it is sold can usually cover the cost of materials, labor, supervision, and modest overhead, but cannot be expected to cover development expense, publicity and sales expense. Blind-made products can be sold upon their own merits, without the sympathy appeal. Many outlets from coast to coast have been established for Blind Artisans products. The Blind Artisans label means something to merchants and their customers — style, quality, dependability.

With pardonable (we hope) pride in our record to date, we face the problem that lies in the new year. It is not practical to operate an experimental project and a production shop at the same time in the same space, using the same personnel and equipment. One will inevitably submerge the other. Shall we continue with both, in the right way? Shall we do just one, and if so, which?— and how?

J. STEPHENSON HEMPHILL.



Blind Artisans make candles and baskets in South Boston Shop.



WORKSHOP FOR ADULTS

THE sales in the mattress and chair-caning department were seven per cent. greater than last year, and the wages paid to the blind workers were more than in the best previous year. We are continuing our present prices for renovation, but rising costs of materials may soon force higher rates. Fortunately, we have a large stock of horsehair, ticking, and twine to carry us for some months.

The sales of the Blind Artisans of New England were \$5,587.83, which is more than double last year's figure. They gave full time employment to seven workers and part time to ten others. A large variety of articles have been made and sold, and numerous others are in process of development. Officials of organizations for the blind of New Hampshire, Vermont, Rhode Island, Michigan, Texas and of two countries of South America, came for instruction, and were given patterns, materials, or ideas to use for work in their States.

Ellen Murphy, a seamstress for twenty years, retired this spring because of ill health. Carl Ireland, Perkins, '38, employed as a mattressmaker for two years, left to take a position on a poultry project in Reading, Massachusetts.

The Howe Press machine shop has been of assistance to Blind Artisans in the making of candle molds and other equipment needed for quantity production. Two braille embossing machines are nearly completed. One is for the National Braille Press for the magazines it publishes, and the other is needed by the Howe Press to take the place of the old Chicago machine which, in 1909, was the first such machine to be operated by motor power.

The following is a summary of the work done and wages paid during the fiscal years ending August 31, 1940 and 1941:

	1940	1941
Mattresses received from institutions, etc.	2,016	2,068
Mattresses received from individuals	1,686	1,785
	3,702	3,853
Total mattresses received		
Mattresses received through the Division of the Blind	1,276	1,341
New horsehair sold, pounds	7,550	6,000
Customers' hair received, pounds	121,622	130,632
Mattresses remade	3,830	4,028
Chairs recaned	2,715	2,543
Wages paid to seamstresses	\$2,075.62	\$2,328.67
Wages paid to mattressmakers	9,743.01	9,809.50
Wages paid to chaircaners	4,179.30	4,209.15
Wages paid to Blind Artisans	873.00	2,220.75
	\$16,870.93	\$18,568.07
Total wages to blind workers		
Sales for the year, Workshop for Adults	\$41,634.39	\$44,530.61
Sales for the year, Blind Artisans	2,132.60	5,545.28

FRANK C. BRYAN.

HOWE MEMORIAL PRESS

WORK ACCOUNT FOR THE YEAR ENDING AUGUST 31, 1941

Literature pages embossed:			
Upper School, books, tests, etc.	407		
Lower School, 1 title in 3 volumes	328		
Library of Congress, 11 titles in 34 volumes	6,090		
Music pages embossed:			
Upper School, 48 songs and choruses, and 10 piano and instrumental pieces	1,408		
Lower School, 1 reading exercise	22		8,255
<hr/>			
Printing:			
Literature pages	322,807		
Music pages	76,503		
Miscellaneous	40,290		439,600
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APPLIANCES AND GAMES	Made this year	Distributed this year	Total 1907 to 1941
Pocket slates	989	935	22,884
Desk slates	1,567	1,560	27,938
Card-marking slates	74	53	366
Styluses	2,874	4,329	109,956
Erasers	—	473	4,731
Braillewriters:			
Hall and Boston	—	—	213
Perkins, Models A, B, C, and D	—	—	356
Perkins Shorthand	3	3	57
Proof presses	1	1	26
Writing boards:			
Aluminum	41	48	2,156
Fiber	646	525	17,165
Aluminum alphabets	36	49	2,041
Signature guides	14	32	775
Geometry instruments	163	78	984
Pegboards:			
Plain	14	15	871
Reversible	—	11	379
Map cushions	—	1	124
Thermometers	100	29	434
Barometers	—	3	54
Caning vises	—	5	121
Games:			
Checkers	176	150	4,759
Dominoes	70	81	3,282
Puzzle-Peg	23	18	502
Playing cards	132	93	1,954
Anagrams	10	7	53
Chess	14	6	34
Chinese checkers	—	5	82

FRANK C. BRYAN.



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REPORT OF REGISTRATION

ON the First of October, 1941, there were two hundred and ninety-nine blind persons registered in Perkins Institution, or ten more than on the same date of the previous year. This number includes sixty-four boys and seventy-three girls in the Upper School; sixty-nine boys and forty-three girls in the Lower School; twenty-five teachers and other employees; and twenty-five adults in the Workshop at South Boston. During the year sixty-three have been admitted and fifty-three discharged from the list.

Included in the student body there are this year, as there were last year, four young people who have been awarded scholarships as the outstanding graduates of their respective schools in June. The scholarship pupils this year are from Ohio, Washington, Florida, and South Dakota. Also in attendance this year is a young man from South Carolina, who has been given a leave of absence from the shop in that State to study industrial methods in production at Perkins in the Manual Training Department and, also, in the Industrial Department in South Boston.

Others in the school this year are the young men and women who make up the Harvard Class. All are college graduates and are pursuing the course of study outlined for work at Perkins and will this year do some additional work at Harvard and Cambridge. Of the fifteen enrolled five are visually handicapped.

Mention may well be made of former Perkins students who received academic recognition during the past year. Richard Hull was graduated from Clark University and Louis H. Rives, Jr., was graduated from William and Mary College, Virginia. On June 8, Miss Ruth R. Hayden, Perkins '13, received the Degree of M. A. from Boston University. At the close of the summer session a Master's Degree was awarded to Armand Michaud, Perkins '29, now a teacher at Perkins. Marion Foley, Perkins '39, was graduated from the Leslie School, Cambridge. She has lived at Perkins while carrying on this course.

GRADUATES OF THE CLASS OF 1941: Alden Everett Allen, Mary Elizabeth Andrews, Americo D. Autuori, Clarence Briggs, Joseph Correia, Jr., Francis J. Fournier, Margaret Mary Golden, Martha Veronica Gurry, Stanton E. Hunt, Carl S. King, Jr., Mildred Estelle Lovejoy, Irving MacShawson, Earl J. Martin, Alice Marie Miller, Ruth E. Price, Joseph E. Roberge, William Zarr.

SPECIAL CERTIFICATES: *Tuning Department*, Don W. Copple, Clinton Leo Dyson, Leo F. Queenan. *Manual Training Department*, Ida Cerullo, Elena Alice Tramontozzi. *Pianoforte Normal Department*, Leo F. Queenan.

LIST OF PUPILS

OCTOBER 1, 1941

UPPER SCHOOL

Abruzzese, Violande.
Appleby, Ruth.
Bauman, Bernice.
Blakely, Priscilla.
Boudreau, Louise.
Bradley, Doris G.
Budrow, Florence Y.
Carlson, Thelma A.
Costa, Alice.
De Lomba, Mary C.
Deschesne, Marie.
Donovan, Mary E.
Dorr, Rosabelle A.
Downing, Fern A.
Drake, Elaine M.
Dubee, Gertrude.
Gaudreau, Lorraine N.
George, Faye.
Germano, Mary L.
Gibalerio, Kathryn Z.
Guerin, Leona D.
Gurry, Martha V.
Haley, Virginia.
Hayman, Margaret L.
Herron, Edith.
Hill, Gloria.
Holly, Buelah.
Kowalczyk, Hedwig.
Kucab, Julia A.
Landi, Elena.
Larato, Chiararosa.
LeBlanc, Phyllis.
Leighton, Charlotte.
Lovejoy, Mildred E.
Marsh, Snowie.
Martinelli, Mary P.
McDonough, Irene.
McIntosh, Marjorie A.
Medeiros, Hilda.
Melanson, Irene.
Mitchell, Annie.
Monahan, Virginia.
Murby, Harriet E.
Nadeau, Cecile.
Nicholas, Doris.
O'Shea, Anita M.
Palmer, Mary.
Patch, Joyce.
Patterson, Viola.
Pepe, M. Angelina.
Pickett, Catherine.
Platt, Ruth E.
Reynolds, Dorothy H.
Riopel, Doris.
Robbins, Mary.
Robinson, Patricia.
Roode, Marilyn.
Rosenthal, Paula.
Ryan, Rita M.
Scott, Evelyn G.
Stanley, Norma.
Stewart, Florence G.
Tebbetts, Margaret E.
Terrien, Alice M.
Thompson, Helen.
Tobey, Mary L.
Wilcox, Evelyn A.
Zagunis, Bernice B.
Allen, Alden E.
Aponte, Asuncion.
Appleby, Henry.
Ashworth, David A.
Axon, Samuel D.
Beaudry, Roger W.
Blaine, Frank.
Boroni, Gene.
Broadbent, Samuel.
Burke, William.
Cadavid, Hector.
Callero, Joseph.
Cirella, Anthony V.
Coiley, Richard.
Cordeau, Francis R.
Cotter, Thomas E.
Crane, Richard L.
Delaney, Francis.
Devino, Francis.
Di Francesco, John.
Dowdy, Leonard.
Dwyer, Joseph.
Eaton, Richard.
Finger, Albert.
Fortes, Andrew.
Gallagher, William.
Garceau, Henry.
Genensky, Samuel M.
Giggey, Robert J.
Graham, Douglas.
Hamer, Norman F.
Hayashi, Frederick T.
Johansen, Nils.
King, Carl S.
Kiwior, Bronislaw.
Lewis, Winfield E.
MacPhee, Ralph.
MacShawson, Irving J.
Medick, Charles.
Moody, Wayne S.
Moreau, F. Roland.
Morris, Kenneth A.
Murphy, Edward B.
Murphy, William H.
Nedeau, Lawrence.
Nickerson, Earl B.
Patch, Robert L.
Piela, Joseph.
Polchlopek, Walter J.
Pratt, J. Weston.
Rioux, Norman.
Rosati, Ettore G.
Sabin, Herbert S.
Sacco, Anthony.
Santangelo, Samuel P.
Sario, Ralph.
Small, Phillip L.
Smith, Irving.
Southern, C. Donald.
Stebbins, Donald A.
Strangis, John F.
Swartz, Milton.
Zermas, George.
Zina, Walter.

LOWER SCHOOL

Accorsi, Elizabeth.
 Accorsi, Rachael.
 Alves, Anita M.
 Appleby, Dorothy H.
 Ayer, Joan.
 Banda, Theresa C.
 Barber, Dorothy J.
 Berarducci, Joan E.
 Blanchette, Esther A.
 Bourdon, Natalie J.
 Casella, Grace L. T.
 Cayo, Irene.
 Corkum, Jacqueline T.
 Davis, Barbara J.
 Delorey, Elizabeth A.
 Dodge, Carol.
 Doustou, Bernadette.
 Doyen, Marjorie.
 Faucette, Nancy.
 Greenlaw, Dorothy.
 Haines, Marylyn Joy.
 Jordan, Faye J.
 Kelly, Bernice H.
 Kenney, Jean.
 Macdonald, Hope M.
 Madeiros, Stella M.
 Marcil, Sylvia L.
 Marrama, Josephine.
 McClure, Anne Marie.
 Medeiros, Kathleen R.
 Melanson, M. Theresa.
 Merrill, Nancie V.
 Metcalf, Gloria C.
 Morgan, Juanita A.
 Mulford, Norma J.
 Otero, Carmela.
 Pizzano, Doris.
 Porcaro, Helena R.
 Porcaro, Marcelline M.
 Rinsem, Betty J.
 Ryan, Judith A.
 Shaw, Doris.
 Shipman, Gloria I.
 Stevens, Thelma J.
 Whitney, Barbara A.
 Wright, Louise H.
 Yarnell, P. Rita.
 Younger, Lorraine.
 Addy, Alan R.
 Almond, Donald P.
 Applebee, J. Albert.
 Appleby, Daniel.
 Arsnow, George F.
 Bachand, Roland.
 Banda, Richard.
 Bertrand, Norman.
 Blake, George.
 Boyd, Vernon I. G.
 Cahoon, John J.
 Chase, Donald.
 Clark, Richard E.
 Clarke, Blakely.
 Conley, John J.
 Conley, Paul.
 Crabb, Hubert J.
 Curtis, Harold A.
 Devine, James E.
 Dostie, Robert L.
 Emond, Gilbert.
 Evensen, Richard H.
 Finnerty, Joseph P.
 Flynn, John T.
 Fournier, Arthur J.
 Fournier, Raymond A.
 Fraser, Daniel.
 Gasper, Alfred.
 Germano, Manuel.
 Gillis, Robert A.
 Grover, Raymond E.
 Hawthorne, John.
 Holden, David J.
 Leotta, Louis.
 Little, Donald B.
 Little, Hollis A.
 Lunden, Paul C.
 McKenne, Thomas M.
 McNally, John R.
 Merritt, Curtis E.
 Moseley, Edward L.
 Newton, Robert E.
 Nicholas, Oliver.
 Nunes, Ronald E.
 Pereira, Arthur.
 Peterson, Edmund M.
 Phelps, Robert.
 Pittman, Edgar.
 Polk, Leonard.
 Pushard, Linwood.
 Rathbun, Robert.
 Rogers, Stephen J.
 Roy, Laurent.
 Sardo, Anton N.
 Savage, Charles A.
 Silva, Martel R.
 Silveria, Joseph A.
 Skinner, H. Gardner.
 Smith, Charles.
 Smith, Edward L.
 Snyder, Edward.
 St. Germaine, Maurice.
 Vasapalli, Joseph.
 Walsh, William.
 Walton, Everett B.
 Warren, Virgil C.
 Wilbur, Frank A.
 Witham, Allan F.
 Zogas, Nicholas.

ACKNOWLEDGMENTS

I. — ACKNOWLEDGMENTS FOR CONCERTS, RECITALS, AND DRAMATICS

To MR. AARON RICHMOND, for a generous supply of tickets for each of several recitals in Boston.

To MR. JOE RUBIN, for tickets for his recital in Boston and many other favors.

To REV. JOSEPH SCANNELL, for invitations for pupils to attend the Lenten Drama, "Pilate's Daughter."

To MALCOLM F. WILLOUGHBY, for tickets to band concert at Watertown High School.

To AMERICAN UNITARIAN ASSOCIATION, for radio sketch in honor of Samuel Gridley Howe.

II. — ACKNOWLEDGMENTS FOR TALKS AND CONCERTS IN OUR HALL

To SIR HERBERT AMES, former Treasurer of the League of Nations, for talk on preparing aviators in Canada and England.

To MRS. WINIFRED H. HATHAWAY, of the National Society for the Prevention of Blindness, for a talk in chapel.

To DR. ERNST HERMANN, Sargent School, for talk on recreation to staff

To SIR CLUTHA MACKENZIE, of New Zealand, for a talk in chapel and an address to whole school.

To MR. PETER SALMON, for a talk on the National Industries for the Blind.

To DR. WARREN C. SEYFERT, Graduate School of Education of Harvard University, for a talk to faculty on modern tendencies in education.

To MR. AMAL SHAH, of India, for a talk on work for the blind in that country.

To MR. HORACE TAYLOR, for a lecture on astronomy.

To MR. P. J. THERON, of South Africa, for a talk on the Union of South Africa.

To MR. EDWARD J. WATERHOUSE, for a series of talks in chapel on the Map-of-the-Month.

To MR. BEN AMES WILLIAMS, for a talk on curling at the Country Club.

To the JUNIOR LEAGUE, for an Orchestra concert and for a presentation of the play "Princess Tenderheart," at the Lower School.

To the HIGHLAND GLEE CLUB, Newton, for a concert in Dwight Hall.

To the AMPHION CLUB, Melrose, for a concert in Dwight Hall.

To the WPA SPIRITUAL SINGERS, for a concert in Dwight Hall.

To the WPA PROJECT, Newton, for a concert in Dwight Hall.

To the CENACLE CONVENT AND BOSTON COLLEGE for Christmas Parties and gifts to the boys and girls.

To the BOSTON COMMITTEE FOR THE BLIND, for parties for the Lower School.

To the clergy of Watertown, for chapel talks during the Lenten Season.

To the patriotic organizations of Watertown, for exercises in commemoration of Memorial Day.

III. — ACKNOWLEDGMENTS FOR BOOKS AND PERIODICALS

Embossed Periodicals. — All Story Braille Magazine, Arkansas Braille News, Braille Courier, Braille Book Review, Braille Star Theophist, Campus News, Catholic Review, Children's Friend, Christian Record, Christian Science Bible Lessons, Church Herald for the Blind, Discovery, The Evangel, Forward Day by Day, Herald of Christian Science, Illinois Braille Messenger, The Illuminator, Indiana Recorder, International Braille Magazine, Jewish Braille Review, Junior Evangel, John Milton Magazine, Junior Evangel, Lions Juvenile Braille Monthly, Lutheran Herald for the Blind, Lutheran Messenger for the Blind, Lux Vera, Maryland Oriole, Matilda Ziegler Magazine, Messenger of the Sightless, National Magazine for the Blind, Ohio Ray, Our Special, Red and White, Readers Digest, The Searchlight, Texas Meteor, Unity Daily Word, Weekly News, Wee Wisdom.

Letter-Press Periodicals. — Alabama Messenger, Arizona Cactus, Colorado Index, Desde las Sombras, Du Pont Magazine, Light, Los Ciegos, Ohio Chronicle, Optimist, Our Dumb Animals, Rocky Mountain Leader, Royer-Greaves Monthly, St. Dunstan's Review, The Seer, Utah Eagle, Virginia Guide, Welfare Bulletin, West Virginia Tablet.

To VIRGINIA BLOOM, SARAH F. BREMER, KATHERINE L. CARR, VIOLET C. CONNORS, GENEVIEVE F. DAVIS, LOUISE W. COXE, MARION L. ELDRIDGE, FANNIE B. FRANK, ETHEL GREENLIE, GRACE G. HALLOWELL, EDITH A. HEMINGWAY, MILDRED HIGHT, MARY HOLBROOK, MILDRED C. HOWES, DOROTHY M. LAVERY, LOUISE LEE, FLORENCE KLEIN, RUTH MASSEY, ANNA C. S. MESERVE, ALERIC C. MITCHELL, BEELE S. NAISH, MILDRED M. NEVIN, GEORGIA C. NOYES, BERTHA K. PLUM, LILLIAN L. RICE, MARGARET ROBINSON, H. B. SCHRIFTGIESSER, FLORENCE A. STIMPSON, JULIET M. SOULE, ELEANOR SUYDAM, FRANCES M. SWEET, MARY E. TWOMEY, WPA PROJECTS, BOSTON AND BROCKTON, for hand-transcribed books for the Lower School.

To MARY N. BROWN, IRMA GRIFFITH, RUTH MASSEY, CAROLINE L. NYBURG, MARTHA P. OBER AND MARIAN W. PARKER, for hand-transcribed books for the circulating library of the Upper School.

To AMERICAN RED CROSS, CLOVERNOOK PRINTING HOUSE, IDA A. CROSS, RUTH HAYDEN, FRED LAMBERT, MOON SOCIETY, WILLIAM PLUNKETT, WESTERN PENNSYLVANIA, SCHOOL FOR THE BLIND, WPA PROJECTS, BOSTON AND BROCKTON for embossed books.

To KATHARINE G. ALLEN, JEAN DODDS, W. J. HIGGINSON, ARTHUR INMAN, LITTLE, BROWN AND CO., PAUL NEAL, OHIO STATE SCHOOL FOR THE BLIND, RAND McNALLY AND THE SEEING EYE for letter-press books.

To FREDERICK W. ALDRED, and SISTER MARY ANTONY, C.S.M., for old photographs, letters, etc., and to A. T. PARKER and EMMA J. THOMPSON for money for library needs.

To the BOSTON CHAPTER AMERICAN RED CROSS, for binding many hand-transcribed books.

IV. — ACKNOWLEDGMENTS OF GIFTS

To MRS. E. PREBLE MOTLEY, the CATHOLIC GUILD FOR THE BLIND, the DAUGHTERS OF VERMONT, and the SHAWMUT LODGE, for gifts of money to be spent for the benefit of the pupils at Christmas time; to MR. PHILIP R. REED, for Christmas greens; to MRS. W. J. LOARING-CLARK, for braille Christmas cards; and the JUNIOR RED CROSS, MEDFORD, through MRS. CARSON, for Christmas favors.

To MRS. H. M. SPELLMAN, MRS. GEORGE DOTY, the ESTATE OF ANNA G. FISH, and the CATHOLIC GUILD FOR THE BLIND, for clothing for the pupils.

To MR. DAVID BAIRD, MRS. G. G. HOWE, MISS LELAH MECHLIN, and MISS MARGARET A. HARTY, through MRS. HENRY FREIDMAN, for gifts of money for the benefit of the pupils.

To MR. DAVID BAIRD, MRS. ANNIE BROWN, MRS. ARTHUR K. ROGERS, and MR. JULIUS N. SCHNELL for gifts of radios; to MR. M. T. SHATTUCK, for a violin; and to MRS. GILBERT STEWARD, for fifty ampico dance records.

To MR. HARRY YARROS, for candy for the Lower School, and MISS CAROLINE M. BURRELL, for tapestry for Kindergarten Room.

To MR. HENRY RANDOLPH LATIMER, of Baltimore, for a cane made from wood of the frigate "Constitution," mounted and inscribed by the donor.

To MR. L. A. PERHAM, for programs, of the Centennial Exercises of Dr. Howe in ink print and line type.

To MRS. JOSEPH JABLONSKA, for a small oil painting of the tower by an old colored man, copied from a photograph.

To MR. AND MRS. ARTHUR CONRON, for painting for Oliver Cottage.

To VINCENTE J. B. BERCELLI, ARGENTINE LIBRARY FOR THE BLIND, for a photograph of Louis Braille, used in their recognition of the Centennial of Braille.

To MISS ISABEL KIM, Honolulu, for a carved wooden plaque and to MISS ESPERANZA TEJADA, Manila, for a Philippine costume and slippers.

To the WORCESTER CHAPTER OF THE AMERICAN RED CROSS, for the brailling of nature books for the Lower School, and MISS SHAPIRO, for braille slate, stationery, and written work.

To MR. J. L. COWEN, President of the Lionel Corporation, New York, for model of steam type locomotive and tender.

To GRADES TWO AND THREE, ROOSEVELT SCHOOL, Worcester, for scrap-books for Lower School; the WILDER SCHOOL, Holliston, for May baskets; GRANITE SCHOOL, Worcester, for spool dolls; BALLIOT SCHOOL, Springfield, for dolls and stuffed animals; and GRADE FOUR, GAGE SCHOOL, Worcester, for stuffed toys for Lower School.

To the BOSTON COMMITTEE FOR THE BLIND, for sending six boys to camp during the summer.

STATEMENT OF ACCOUNTS

BOSTON, OCTOBER 20, 1941.

To the Board of Trustees, Perkins Institution and Massachusetts School for the Blind,
Watertown, Massachusetts.

GENTLEMEN:

I have audited the accounts of the Treasurer of the Institution, for the fiscal year ending August 31, 1941, and have found that all income from investments and proceeds from sales of securities have been accounted for, and that the donations, miscellaneous receipts, as shown by the books, have been deposited in bank to the credit of the Treasurer of the Institution.

I have vouched all disbursements and verified the bank balances as at the close of the fiscal year.

All of the securities, as shown by the books, were verified by certification of the custodian, the New England Trust Company.

In my opinion, the accompanying statements, covering the Institution, Howe Memorial Press Fund, and Kindergarten, correctly set forth the income and expenditures for the fiscal year ending August 31, 1941.

Respectfully submitted,

JOHN MONTGOMERY,

Certified Public Accountant.

INSTITUTION

BALANCE SHEET, AUGUST 31, 1941

		<i>Assets</i>	
Plant:			
Real Estate, Watertown — less depreciation	\$ 387,933.52		
Real Estate, South Boston	91,000.00		
Real Estate, Boston — less depreciation	41,364.72	\$	520,298.24
<hr/>			
Equipment:			
Tools, etc.	\$ 6,751.28		
Furniture and household	11,534.44		
Music Department	25,349.40		
Library Department	125,303.80		
Works Department	28,921.40	197,860.32	
<hr/>			
Investments:			
Real Estate — less depreciation	\$ 222,716.62		
Securities	2,050,085.44		
Securities — Varnum Fund	197,327.29		
Mortgages receivable	8,275.00	2,478,404.35	
<hr/>			
Inventory of provisions and supplies			7,912.28
Accounts receivable			4,563.04
Cash on hand			242,600.75
Total			<u><u>\$3,451,638.98</u></u>
		<i>Liabilities</i>	
General account			
Funds and legacies:			\$ 241,318.05
General	\$2,323,155.93		
Permanent	606,430.34		
Special	252,766.84	3,182,383.11	
<hr/>			
Unexpended income, special funds			12,169.47
Accounts payable			13,313.47
Vouchers payable			2,454.88
Total			<u><u>\$3,451,638.98</u></u>

Treasurer's Condensed Income Account

YEAR ENDING AUGUST 31, 1941

Interest and dividends, general purposes	\$ 98,863.87	
Interest from special funds	9,890.54	
Interest and dividends, Varnum Fund	10,965.50	
	\$ 119,719.91	
Less: Rent net loss	2,720.40	\$116,999.51
Annuities		458.79
Tuition and board, Massachusetts	49,360.00	
Tuition and board, others	28,050.00	77,410.00
		\$ 194,868.30
Less: Special fund income to special fund accounts		9,890.54
Net income available for general purposes		\$ 184,977.76

Expenses:

Pensions	7,178.00	
Treasurer's miscellaneous expenses	2,712.04	
Depreciation, 133 Newbury Street	419.57	
Fire insurance premiums	257.01	
Net charge to Director (see detailed statement)	180,542.21	191,108.83
Expenses in excess of income		\$ 6,131.07

Director's Expense Account

Institution and Kindergarten combined

YEAR ENDING AUGUST 31, 1941

Administration:

Salaries	\$ 20,161.00	
Supplies	2,772.46	
Telephone and telegraph	2,000.42	
Publicity	1,328.44	\$ 26,262.32

Special Departments

Library salaries	\$ 3,764.17	
Library supplies	1,066.76	\$ 4,830.93
Health salaries	\$ 5,738.70	
Health supplies	852.94	6,591.64
Hospitalization		496.21
Personnel salaries	\$ 7,380.00	
Personnel supplies	310.03	7,690.03

Education:

Literary salaries	\$ 44,874.50	
Literary supplies	1,394.38	\$ 46,268.88
Manual training salaries	\$ 15,672.14	
Manual training supplies	212.02	15,884.16
Music salaries	\$ 11,806.50	
Music supplies	1,233.37	13,039.87
Depreciation music department		452.80
Deaf-blind salaries	\$ 11,147.00	
Deaf-blind supplies	92.87	11,239.87

Household:

Salaries	\$ 37,259.62	
Food	34,951.81	
Furnishings and supplies	5,023.11	
Laundry salaries	4,211.85	
Laundry supplies	853.06	
Depreciation on furnishings and household equipment	2,215.93	84,515.38

Maintenance:			
Engineers' salaries	\$ 15,429.80		
Light, heat, power, repairs and supplies	32,229.92	\$ 47,659.72	
Building salaries	\$ 9,658.90		
Building supplies and repairs	6,796.50	16,455.40	
Ground salaries	\$ 7,198.10		
Ground supplies	2,025.89	9,223.99	
Depreciation on buildings, Watertown		26,059.82	
Depreciation on tools and equipment		1,614.77	\$101,013.70
Other Expenses:			
Automobile	\$ 1,614.98		
Liability and automobile insurance	1,528.80		
Pension retirement plan	\$13,617.14		
Less: contributed by employees	4,387.77	9,229.37	
Loss on bad debts	\$ 475.77		
Industrial department	602.97		
Tuning department	2,900.68		
Blind Artisans of New England	421.60		
Extraordinary	95.52		
Net loss — Works department	5,936.84	\$ 22,806.53	
Less: Credits:			
Discounts	\$ 463.00		
Industrial department	635.77		
Tuning income	2,851.45		
Sale of old pianos	33.00	3,983.22	\$ 18,823.31
Net charge to Director			\$337,109.10
Amount applicable to Institution Department		\$180,542.21	
Amount applicable to Kindergarten Department		156,566.89	\$337,109.10

Income Special Funds

On hand, September 1, 1940	\$ 11,348.37
Add: income 1940 - 1941	9,890.54
Total	\$ 21,238.91
Distributed	9,069.44
Unexpended income August 31, 1941	\$ 12,169.47

WORKS DEPARTMENT

BALANCE SHEET, AUGUST 31, 1941

Assets

Cash	\$ 1,070.80
Accounts receivable	5,051.90
Merchandise inventory	14,023.63
Machinery and tools	4,404.65
Furniture and fixtures	3,737.74
Auto trucks	632.68
Total	\$ 28,921.40

Liabilities

Main office	\$ 34,858.24
Less: Net loss	5,936.84
	\$ 28,921.40

REVENUE

Sales	\$ 50,075.89
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EXPENDITURES

Materials used	\$ 14,774.29	
Salaries and wages	33,861.20	
General expense	5,149.61	
Auto trucks expense	847.92	
Total expenditures		\$ 54,633.02
Loss		\$ 4,557.13
Add:		
Depreciation on fixed assets	\$ 1,123.38	
Loss on bad debts	267.33	
Total	\$ 1,390.71	
Less: Bad debts recovered	11.00	1,379.71
Net loss for the year ending August 31, 1941		<u>\$ 5,936.84</u>

INSTITUTION FUNDS, AUGUST 31, 1941

Special funds:		
Charles S. Adams (Christmas Fund)	\$ 200.00	
Robert C. Billings (for deaf, dumb and blind)	4,000.00	
Mary Alice Butler (for reading matter for the blind)	3,703.62	
Deaf-Blind Fund	55,945.28	
John D. Fisher Fund (education teachers and others)	5,230.00	
Joseph B. Glover (for blind and deaf)	5,000.00	
John Goldthwait Fund (charitable)	1,333.15	
Harris Fund (outdoor relief)	26,667.00	
Henry Clay Jackson Fund (for deaf-blind)	83,456.60	
Maria Kemble Oliver Fund (concert tickets)	15,000.00	
Prescott Fund (education teachers and others)	21,231.45	
Elizabeth P. Putnam (higher education)	1,000.00	
Richard M. Saltonstall (use Trustees)	3,000.00	
A. Shuman Clothing Fund	1,000.00	
Augustine Shurleff Fund (for deaf, dumb and blind)	1,750.00	
Anne E. Stodder (to find employment for blind workers)	2,000.00	
Thomas Stringer Fund (care of T. S., etc.)	15,880.32	
Julia E. Turner (education of worthy needy)	6,369.42	
		\$252,766.84
Permanent funds (income for general purposes):		
George Baird Fund	\$ 12,895.21	
Charles Tidd Baker Fund	15,918.08	
Charlotte Billings Fund	40,507.00	
Frank W. Boles	76,329.02	
Stoddard Capen Fund	13,770.00	
Jennie M. Colby, in memory of	100.00	
Ella Newman Curtis Fund	2,000.00	
Stephen Fairbanks	10,000.00	
David H. Fanning	5,010.56	
Helen Osborne Gary	10,000.00	
Harris Fund (general purposes)	53,333.00	
Harriet S. Hazeltine Fund	5,000.00	
Benjamin Humphrey	25,000.00	
Prentiss M. Kent	2,500.00	
Sir Charles W. Lindsay	9,008.93	
Kate M. Morse Fund	5,000.00	
Jonathan E. Pecker	950.00	
Richard Perkins	20,000.00	
Henry L. Pierce	20,000.00	
Mrs. Marilla L. Pitts, in memory of	5,000.00	
Frederick W. Prescott, endowment	25,338.95	
Frank Davison Rust Memorial	4,000.00	
Samuel E. Sawyer	2,174.77	
Margaret A. Simpson	968.57	
Charles Frederick Smith Fund	8,663.00	
Timothy Smith	2,000.00	
Mary Lowell Stone Fund	4,000.00	
George W. Thym Fund	5,054.66	
Alfred T. Turner	1,000.00	
Thomas Upham Fund	4,950.00	
Levina B. Urbino	500.00	
William Varnum Fund	197,464.59	
Ann White Vose	12,994.00	
Charles L. Young	5,000.00	
		\$603,430.34

General funds (principal and income for general purposes) :

Elizabeth B. Allen	\$ 500.00
James H. Anderson	62.25
Nora Ambrose, in memory of	300.00
James H. Anderson	28,303.92
Charlotte H. Andrews	15,169.87
Ellen S. Bacon	5,000.00
Elizabeth B. Bailey	3,000.00
Eleanor J. W. Baker	2,500.00
Calvin W. Barker	1,859.32
Lucy B. Barker, in memory of	5,953.21
Francis Bartlett	2,500.00
Elizabeth Howard Bartol	5,000.00
Mary Bartol	300.00
Thompson Baxter	322.50
Samuel Benjamin	250.00
Robert C. Billings	25,000.00
George Nixon Black	10,000.00
Susan A. Blaisdell	5,832.66
Dehon Blake	500.00
William T. Bolton	555.22
George W. Boyd	5,000.00
Caroline E. Boyden	1,930.39
Mary I. Brackett	5,263.33
J. Putnam Bradlee	268,391.24
Charlotte A. Bradstreet	23,273.49
Ellen F. Bragg	8,006.68
Lucy S. Brewer	10,215.36
Florence N. Bridgman	500.00
J. Edward Brown	100,000.00
Maria A. Burnham	10,000.00
T. O. H. P. Burnham	5,000.00
Abbie Y. Burr	200.00
Annie E. Caldwell	4,000.00
Emma C. Campbell	1,000.00
Lydia E. Carl	3,412.01
Ellen G. Cary	50,000.00
Katherine F. Casey	100.00
Edward F. Cate	5,000.00
Robert R. Centro, in memory of	10,000.00
Fanny Channing	2,000.00
Mary F. Cheever	200.00
Ida May Chickering	1,052.03
Ann Eliza Colburn	5,000.00
Susan J. Conant	500.00
William A. Copeland	1,000.00
Jennie L. Cox	2,000.00
Louise F. Crane	5,000.00
W. Murray Crane	10,000.00
Harriet Otis Cruft	6,000.00
David Cummings	7,723.07
Chastine L. Cushing	500.00
I. W. Danforth	2,500.00
Kate Kimball Danforth	250.00
Charles L. Davis	1,000.00
Etta S. Davis	8,027.87
Susan L. Davis	1,500.00
Joseph Descalzo	1,000.00
Elsie C. Disher	163,250.07
John H. Dix	10,000.00
Mary Frances Drown	20,764.70
Alice J. H. Dwinell	200.00
Amelia G. Dyer	40,043.00
Mary Agnes Eaton	3,660.91
Mary E. Eaton	5,000.00
William Eaton	500.00
David J. Edwards	500.00
Ann J. Ellis	1,023.00
Martha S. Ensign	2,505.48
Orient H. Eustis	500.00
Sarah M. Farr	64,247.43
Mortimer C. Ferris Memorial	1,000.00
Annie M. Findley	500.00
Thomas B. Fitzpatrick	1,000.00
John Forrest	1,000.00
Ann Maria Fosdick	14,333.79
Nancy H. Fosdick	3,937.21
Sarah E. Foster	200.00
Mary Helen Freeman	1,000.00

General funds (principal and income for general purposes) — *Con.*

Cornelia Anne French	\$ 10,000.00
Martha A. French	164.40
Ephraim L. Frothingham	825.97
Jessie P. Fuller	200.00
Thomas Gaffield	6,685.38
Albert Glover	1,000.00
Joseph B. Glover	5,000.00
Benjamin H. Goldsmith	11,199.68
Charlotte L. Goodnow	6,471.23
Maria W. Goulding	2,332.48
Charles G. Green	39,328.65
Amelia Greenbaum	500.00
Mary Louise Greenleaf	199,189.94
Ellen Page Hall	10,037.78
Ellen Hammond	1,000.00
Hattie S. Hathaway	500.00
Jerusha F. Hathaway	5,000.00
Lucy Hathaway	4,577.00
Edward J. and Georgia M. Hathorne Fund	50,017.68
Charles H. Hayden	31,461.01
John C. Haynes	1,000.00
Mary E. T. Healy	200.00
Joseph H. Heywood	500.00
Ira Hiland	3,893.37
George A. Hill	100.00
Margaret A. Holden	3,708.32
Theodore C. Hollander	3,016.00
Margaret J. Hourihan	200.00
Charles Sylvester Hutchinson	2,156.00
Katharine C. Ireson	52,037.62
Eliza J. Kean	59,209.91
Marie L. Keith	2,000.00
Harriet B. Kempster	1,144.13
Ernestine M. Kettle	9,975.00
B. Marion Keyes	6,350.00
Lulu S. Kimball	10,000.00
Lydia F. Knowles	50.00
Davis Krokyn	100.00
Catherine M. Lamson	6,000.00
Susan M. Lane	815.71
Lewis A. Leland	415.67
Benjamin Levy	500.00
E. E. Linderholm	505.56
William Litchfield	7,951.48
Mary I. Locke	8,361.89
Hannah W. Loring	9,500.00
Adolph S. Lundin	100.00
Susan B. Lyman	4,809.78
Stephen W. Marston	5,000.00
Elizabeth S. Martin	1,000.00
William H. Maynard	22,821.56
Charles Merriam	1,000.00
Mary H. Miller	1,512.50
George Montgomery	5,140.00
Martha H. Morss	3,000.00
Louise Chandler Moulton Bequest	7,891.65
Mary A. Muldoon	100.00
Sarah M. Nathan	500.00
Joseph F. Noera	2,000.00
Ella Nye	50.00
Emily C. O'Shea	1,000.00
Sarah Irene Parker	699.41
William Prentiss Parker	2,500.00
George Francis Parkman	50,000.00
Grace Parkman	500.00
Philip G. Peabody	1,200.00
Elizabeth W. Perkins	2,000.00
Ellen F. Perkins	2,500.00
Edward D. Peters	500.00
Clara F. Pierce	2,005.56
Clara J. Pitts	2,000.00
George F. Poland	75.00
Elizabeth B. Porter	5,449.50
George M. Whidden Porter	22,700.48
Sarah E. Pratt	2,988.34
Sarah S. Pratt	5,000.00
Francis I. Proctor	10,000.00
Grace E. Reed	5,054.25

General funds (principal and income for general purposes) — Con.

Leonard H. Rhodes	\$ 1,012.77
Matilda B. Richardson	300.00
William L. Richardson	50,000.00
Anne Augusta Robinson	212.20
Julia M. Roby	500.00
Mary L. Ruggles	3,000.00
Elizabeth H. Russell	500.00
Marian Russell	5,000.00
Nancy E. Rust	2,640.00
Emily E. St. John	5,015.00
Joseph Schofield	2,500.00
Sarah E. Seabury	3,116.01
Richard Black Sewell	25,000.00
Charles F. Sherman	2,000.00
Robert F. Shurtleff	1,432.94
Carrie Etta Silloway	5,429.88
John Simonds	50.00
Ellen V. Smith	25,000.00
Esther W. Smith	5,000.00
Sarah F. Smith	3,000.00
The Maria Spear Bequest for the Blind	15,000.00
Henry F. Spencer	1,000.00
Charlotte S. Sprague	13,222.56
Adella E. Stannard	1,631.78
Cora N. T. Stearns	53,558.50
Henry A. Stickney	2,410.00
Lucretia J. Stoehr	2,967.26
Joseph C. Storey	122,531.58
Sophronia S. Sunbury	365.19
Emma B. Swasey	2,250.00
Mary F. Swift	1,391.00
William Taylor	893.36
Joanna C. Thompson	1,000.00
William Timlin	7,820.00
Alice W. Torrey	71,560.00
Evelyn Wyman Towle	4,500.00
Sarah E. Trott	2,885.86
Mary Wilson Tucker	481.11
George B. Upton	10,000.00
Maude C. Valentine	1,884.22
Charles A. Vialle	1,990.00
Abbie T. Vose	1,000.00
Nancie S. Vose	300.00
Horace W. Wadleigh	2,000.00
Joseph K. Wait	3,000.00
Harriet Ware	1,952.02
Allena F. Warren	2,528.33
William H. Warren	4,073.17
Charles F. Webber	30,915.93
Eleanore C. Weld	5,000.00
Mary Ann P. Weld	2,000.00
Oliver M. Wentworth	300.00
Cordelia H. Wheeler	800.00
Opha J. Wheeler	3,086.77
Sarah L. Whitmarsh	2,000.00
Samuel Brenton Whitney	1,000.00
Adelia C. Williams	1,000.00
Judson Williams	3,628.46
Lucy B. Willson, in memory of	800.00
Mehitable C. C. Wilson	543.75
Esther F. Wright	6,006.33
Thomas T. Wyman	20,000.00
Fanny Young	8,000.00
William B. Young	1,000.00
	<hr/>
	\$2,323,185.93
	<hr/>
	\$3,182,383.11
	<hr/>

HOWE MEMORIAL PRESS FUNDS, AUGUST 31, 1941

Special funds:			
Adeline A. Douglas (printing raised characters)	.	.	\$ 5,000.00
Harriet S. Hazeltine (printing raised characters)	.	.	2,000.00
Thomas D. Roche (publication non-sectarian books)	.	.	1,883.84
J. Pauline Schenki (printing)	.	.	10,955.26
Deacon Stephen Stickney Fund (books, maps and charts)	.	.	5,000.00
			<hr/>
			\$24,839.10
General funds (principal and income for general purposes):			
Beggs Fund	.	.	\$ 900.00
Joseph H. Center	.	.	1,000.00
Augusta Wells	.	.	10,290.00
			<hr/>
			12,190.00
			<hr/>
			<u>\$37,029.10</u>

HOWE MEMORIAL PRESS FUNDS

BALANCE SHEET, AUGUST 31, 1941

	<i>Assets</i>		
Equipment and supplies:			
Machinery	.	.	\$ 2,263.94
Furniture and fixtures	.	.	181.68
Printing inventory	.	.	1,237.36
Appliances inventory	.	.	4,757.47
Embossing inventory	.	.	1,162.25
Stationery, etc., inventory	.	.	1,754.80
			<hr/>
			\$ 11,357.50
Investments:			
Securities	.	.	257,940.47
Accounts receivable	.	.	757.40
Cash on hand	.	.	20,940.59
			<hr/>
<i>Total</i>	.	.	<u>\$291,004.96</u>
			<hr/>
	<i>Liabilities</i>		
General account	.	.	\$253,375.86
Funds and legacies:			
Special	.	.	\$24,839.10
General	.	.	12,190.00
			<hr/>
			37,029.10
Accounts Payable	.	.	600.00
			<hr/>
<i>Total</i>	.	.	<u>\$291,004.96</u>

Treasurer's Condensed Income Account

YEAR ENDING AUGUST 31, 1941

Interest and dividends, general purposes	.	.	\$14,894.14
Interest and dividends, special funds	.	.	1,181.70
			<hr/>
<i>Net income available for general purposes</i>	.	.	\$16,075.84
Expenses:			
Pensions	.	.	\$ 300.00
Treasurer's miscellaneous expenses	.	.	100.00
Net charge to Manager (see detailed statement)	.	.	14,184.01
			<hr/>
			14,584.01
			<hr/>
<i>Income in excess of expenses</i>	.	.	<u>\$ 1,491.83</u>

Manager's Expense Account

YEAR ENDING AUGUST 31, 1941

Maintenance and operation of plant:			
Embossing		\$ 5,459.88	
Printing		6,740.65	
Appliances		8,846.76	
Stationery		1,135.28	
Library		1,086.40	
Depreciation on machinery and equipment		271.74	
Salaries		2,800.00	
Miscellaneous		331.64	
Pension retirement plan	\$204.15		
Less: contributed by employees	106.31	97.84	
Loss on bad debts		43.29	\$26,818.48
<hr/>			
Less:			
Discounts		\$ 123.38	
Sale of appliances		6,487.26	
Sale of books, music, etc.		6,023.69	
Bad debt recovered		.14	12,634.47
<hr/>			
<i>Net charge to Manager</i>			<u>\$14,184.01</u>

KINDERGARTEN

BALANCE SHEET, AUGUST 31, 1941

Assets

Plant:			
Real Estate, Watertown — less depreciation			\$ 316,165.30
Equipment:			
Furniture and household		\$ 8,752.78	
Tools, etc.		4,741.57	
Music department		8,050.00	
Library department		86.59	21,630.94
<hr/>			
Investments:			
Real Estate — less depreciation		\$ 336,432.22	
Securities		2,059,743.92	2,396,176.14
<hr/>			
Inventory of provisions and supplies			7,560.81
Accounts receivable			13,455.97
Cash on hand			205,915.11
<hr/>			
<i>Total</i>			<u>\$2,960,904.27</u>

Liabilities

General account			\$ 664,434.94
Funds and legacies:			
General		\$2,014,615.00	
Permanent		253,003.45	
Special		17,985.35	2,285,603.80
<hr/>			
Unexpended income, special funds			6,554.23
Vouchers payable			1,746.99
Accounts payable			2,514.26
<hr/>			
<i>Total</i>			<u>\$2,960,904.27</u>

Treasurer's Condensed Income Account

YEAR ENDING AUGUST 31, 1941	
Interest and dividends, general purposes	\$ 100,207.89
Interest from deaf-blind fund	2,237.81
Interest from special funds for deaf-blind	3,244.18
Interest from special funds	1,178.47
	\$ 106,868.35
Less: Rent net loss	4,330.63
	\$ 102,537.72
Donations for deaf-blind	6,931.93
Tuition and board, Massachusetts	\$ 35,000.00
Tuition and board, others	31,732.50
	66,732.50
<i>Total</i>	\$ 176,202.15
Less: Special fund income to special fund accounts	1,178.47
	\$ 175,023.68
<i>Net income available for general purposes</i>	\$ 175,023.68
Expenses:	
Pensions	\$ 7,385.00
Treasurer's miscellaneous expenses	2,712.04
Fire insurance premiums	256.99
Net charge to Director (see detailed statement, Institution Department)	\$ 156,566.89
	166,920.92
<i>Income in excess of expenses</i>	\$ 8,102.76
Income Special Funds	
On hand, September 1, 1940	\$ 6,382.62
Add: income 1940-1941	1,178.47
	\$ 7,561.09
<i>Total</i>	\$ 7,561.09
Distributed	1,006.81
	\$ 6,554.28
<i>Unexpended income August 31, 1941</i>	\$ 6,554.28

KINDERGARTEN FUNDS, AUGUST 31, 1941

Special funds:	
Glover Funds for Blind-Deaf-Mutes	\$ 1,054.10
Ira Hiland (income to W. E. R. for life)	1,000.00
Emeline Morse Lane Fund (books)	1,000.00
Leonard and Jerusha Hyde Room	4,000.00
Dr. Ruey B. Stevens' Charity Fund	4,000.00
Lucy H. Stratton (Anagnos Cottage)	6,931.25
	\$ 17,985.35
Permanent funds (income for general purposes):	
Charles Tidd Baker Fund	\$ 23,880.59
Mary D. Balfour Fund	5,692.47
William Leonard Benedict, Jr., Memorial	1,000.00
Samuel A. Borden	4,675.00
A. A. C., in Memoriam	500.00
Helen G. Coburn	9,980.10
Charles Wells Cook	5,000.00
M. Jane Wellington Danforth Fund	10,000.00
Caroline T. Downes	12,950.00
Charles H. Draper Fund	23,934.13
Eliza J. Bell Draper Fund	1,500.00
Helen Atkins Edmands Memorial	5,000.00
George R. Emerson	5,000.00
Mary Eveleth	1,000.00
Eugenia F. Farnham	1,015.00
Susan W. Farwell	500.00
John Foster	5,000.00
The Luther & Mary Gilbert Fund	8,541.77
Albert Glover	1,000.00
Martha R. Hunt	10,000.00
Mrs. Jerome Jones Fund	9,925.95
Charles Larned	5,000.00
Elisha T. Loring	5,000.00
George F. Parkman	3,500.00
Catherine P. Perkins	10,030.00
Edith Rotch	10,000.00

Frank Davison Rust Memorial	\$ 15,600.00
Caroline O. Seabury	1,000.00
Phoebe Hill Simpson Fund	3,446.11
Eliza Sturgis Fund	21,729.52
Abby K. Sweetser	25,000.00
Hannah R. Sweetser Fund	5,000.00
Mrs. Harriet Taber Fund	622.81
Levina B. Urbino	500.00
The May Rosevear White Fund	500.00
	<hr/>
	\$253,003.45

General funds (principal and income for general purposes):

Emilie Albee	\$ 150.00
Lydia A. Allen	748.38
Michael Anagnos	3,000.00
Harriet T. Andrew	5,000.00
Martha B. Angell	34,370.83
Mrs. William Appleton	18,000.00
Elizabeth H. Bailey	500.00
Eleanor J. W. Baker	2,500.00
Ellen M. Baker	13,053.48
Mary D. Barrett	1,000.00
Nancy Bartlett Fund	500.00
Sidney Bartlett	10,000.00
Emma M. Bass	1,000.00
Sarah E. J. Baxter	51,847.49
Thompson Baxter	322.50
Robert C. Billings	10,000.00
Sarah Bradford	100.00
Helen C. Bradlee	140,000.00
J. Putnam Bradlee	168,391.24
Charlotte A. Bradstreet	13,576.19
Ellen F. Bragg	8,006.69
Lucy S. Brewer	2,791.18
Sarah Crocker Brewster	500.00
Ellen Sophia Brown	1,000.00
Rebecca W. Brown	8,977.55
Harriet Tilden Browne	2,000.00
Katherine E. Bullard	2,500.00
Annie E. Caldwell	5,000.00
John W. Carter	500.00
Kate H. Chamberlin	5,715.07
Adeline M. Chapin	400.00
Benjamin P. Cheney	5,000.00
Fanny C. Coburn	424.06
Charles H. Colburn	1,000.00
Helen Collamore	5,000.00
Anna T. Coolidge	53,873.38
Mrs. Edward Cordis	300.00
Sarah Silver Cox	5,000.00
Lavonne E. Crane	3,365.21
Susan T. Crosby	100.00
Margaret K. Cummings	5,000.00
James H. Danforth	1,000.00
Catherine L. Donnison Memorial	1,000.00
George E. Downes	3,000.00
Amanda E. Dwight	6,295.00
Lucy A. Dwight	4,000.00
Harriet H. Ellis	6,074.79
Mary E. Emerson	1,000.00
Mary B. Emmons	1,000.00
Arthur F. Estabrook	2,000.00
Ida F. Estabrook	2,114.00
Orient H. Eustis	500.00
Annie Louisa Fay Memorial	1,000.00
Sarah M. Fay	15,000.00
Charlotte M. Fiske	5,000.00
Ann Maria Fosdick	14,333.79
Nancy H. Fosdick	3,937.21
Fanny Foster	278,087.49
Margaret W. Frothingham	500.00
Elizabeth W. Gay	7,931.00
Ellen M. Gifford	5,000.00
Joseph B. Glover	5,000.00
Mathilda Goddard	300.00
Anna L. Gray	1,000.00
Maria L. Gray	200.00

General funds (principal and income for general purposes) — *Con.*

Caroline H. Greene	\$ 1,000.00
Amelia Greenbaum	1,000.00
Mary L. Greenleaf	5,157.75
Josephine S. Hall	3,000.00
Allen Haskell	500.00
Mary J. Haskell	8,687.65
Jennie B. Hatch	1,000.00
Olive E. Hayden	4,622.45
Jane H. Hodges	300.00
Margaret A. Holden	2,360.67
Marion D. Hollingsworth	1,000.00
Frances H. Hood	100.00
Abigail W. Howe	1,000.00
Ezra S. Jackson	688.67
Caroline E. Jenks	100.00
Ellen M. Jones	500.00
Hannah W. Kendall	2,515.38
Clara P. Kimball	10,000.00
David P. Kimball	5,000.00
Moses Kimball	1,000.00
Ann E. Lambert	700.00
Jean Munroe Le Brun	1,000.00
Willard H. Lethbridge	28,179.41
Frances E. Lilly	1,000.00
William Litchfield	6,800.00
Mary Ann Locke	5,874.00
Robert W. Lord	1,000.00
Sophia N. Low	1,000.00
Thomas Mack	1,000.00
Augustus D. Manson	8,134.00
Calanthe E. Marsh	18,840.33
Sarah L. Marsh	1,000.00
Waldo Marsh	500.00
Annie B. Matthews	45,086.40
Rebecca S. Melvin	23,545.55
Georgina Merrill	4,773.80
Ira L. Moore	1,849.09
Louise Chandler Moulton	10,000.00
Maria Murdock	1,000.00
Mary Abbie Newell	5,903.65
Margaret S. Otis	1,000.00
Jeannie Warren Paine	1,000.00
Anna R. Palfrey	50.00
Sarah Irene Parker	699.41
Anna Q. T. Parsons	4,019.52
Helen M. Parsons	500.00
Edward D. Peters	500.00
Henry M. Peyser	5,678.25
Mary J. Phipps	2,000.00
Caroline S. Pickman	1,000.00
Katherine C. Pierce	5,000.00
Helen A. Porter	50.00
Sarah E. Potter Endowment Fund	425,014.44
Francis L. Pratt	100.00
Emma Reed	926.30
Mary S. C. Reed	5,000.00
William Ward Rhoades	7,507.86
Jane Roberts	93,025.55
John M. Rodocanachi	2,250.00
Dorothy Roffe	500.00
Clara Bates Rogers	2,000.00
Rhoda Rogers	500.00
Mrs. Benjamin S. Rotch	8,500.00
Rebecca Salisbury	200.00
J. Pauline Schenk	10,955.26
Joseph Schofield	3,000.00
Eliza B. Seymour	5,000.00
John W. Shapleigh	1,000.00
Esther W. Smith	5,000.00
Annie E. Snow	9,903.27
Adelaide Standish	5,000.00
Elizabeth G. Stuart	2,000.00
Benjamin Sweetzer	2,000.00
Sarah W. Taber	1,000.00
Mary L. Talbot	630.00
Cornelia V. R. Thayer	10,000.00
Delia D. Thorndike	5,000.00

General funds (principal and income for general purposes) — <i>Con.</i>	
Elizabeth L. Tilton	\$ 300.00
Betsy B. Tolman	500.00
Transcript, ten dollar fund	5,666.95
Mary Wilson Tucker	481.11
Mary B. Turner	7,582.90
Royal W. Turner	24,089.02
Minnie H. Underhill	1,000.00
Charles A. Vialle	1,990.00
Rebecca P. Wainwright	1,000.00
George W. Wales	5,000.00
Maria W. Wales	20,000.00
Gertrude A. Walker	151.82
Mrs. Charles E. Ware	4,000.00
Rebecca B. Warren	5,000.00
Jennie A. (Shaw) Waterhouse	565.84
Mary H. Watson	100.00
Ralph Watson Memorial	237.92
Isabella M. Weld	14,795.06
Mary Whitehead	666.00
Evelyn A. Whitney Fund	4,992.10
Julia A. Whitney	100.00
Sarah W. Whitney	150.62
Betsy S. Wilder	500.00
Hannah Catherine Wiley	200.00
Mary W. Wiley	150.00
Mary Williams	5,000.00
Almira F. Winslow	306.80
Eliza C. Winthrop	5,041.67
Harriet F. Wolcott	5,532.00
	<hr/>
	\$2,014,615.00
	<hr/>
	<u>\$2,285,603.80</u>

CONTRIBUTORS TO THE DEAF-BLIND FUND

September 1, 1940 — August 31, 1941

Abbott, Miss Harriette F.	Bacon, Miss Maria J.
Adams, Miss Jessie L.	Bagg, Miss Shirley
Ade, Miss Laura M.	Baker, Mrs. Anna
Adler, Miss Cecelia	Bancroft, Miss Mary E.
Adler, Mrs. Jacob	Barber, Mrs. George C.
Aetna Casualty and Surety Co., Employees, Boston	Bartlett, Miss Betty A.
Agassiz, Miss Mabel S.	Bartol, Mrs. John W.
Alcaide, Mr. Antonio S.	Baumgartner, Mrs. E.
Alker, Miss Harriet	Baur, Mrs. A. E.
Allen, The Misses Clara B. and Bertha I.	Baxter, Mrs. Gregory P.
Allen, The Hon. Mr. and Mrs. Frank G.	Baxter, Miss Ruth
Alling, Miss Elsie Dwight	Beardsley, Mrs. W. H.
American Mutual Liability Insurance Co., Employees, of Boston	Bearse, Mrs. Horace L.
Ames, Lady	Beattie, William S.
Ames, Miss Rosella S.	Beau, Mrs. Henry S.
Amory, Miss Susan C.	Becker, Mr. Herman J.
Amory Mrs. William	Behr, Miss Elsa
Andrews, Miss Grace F.	Benedict, Miss Anna Louise
Andrus, Mrs. G. E.	Benioff, Mrs. David
Angus, Miss Lorraine W.	Benner, Miss Frances Z. T.
Anonymous — 8 contributions	Berkaw, Mrs. B. H.
Armington, Miss Elizabeth	Bernhard, Mrs. A. F.
Ashworth, Miss Lillian F.	Best, Mr. William
Atherton, Mr. J. Ballard	Bevis, Mrs. A.
Athey, Mrs. C. N.	Biart, Mr. Victor
Aull, Mrs. Mary Louise	Bigelow, Mr. Chandler
Austin, Miss Ida McM.	Binney, Miss H. Maude
	Binney, Dr. Horace
	Bird, Miss Ann C.
	Bird, Mr. and Mrs. Francis W.
Backus, Mrs. Standish	Birdsall, Mr. A. W.

Bishop, Mr. F. C.
 Blanchard, Mrs. R. A.
 Bliss, Miss Carrie
 Bliss, Mr. George H.
 Blix, Miss Katie
 Bloomberg, Mrs. Wilfred
 Book Club, San Diego, Calif.
 Boston Committee for the Blind
 Boston Consolidated Gas Co., Employees
 Bouvé, Miss Ada
 Bowden, Mrs. F. P.
 Bowden, Mrs. Herbert L.
 Bowditch, Mrs. Henry I.
 Boyd, Dr. Walter H.
 Boyer, Miss Alice E.
 Boynton, Mrs. D. S.
 Bozyan, Mrs. H. F.
 Bradley, Mr. L. E.
 Bradley, Mr. R. M.
 Bradley, Mrs. Ralph
 Brenley, Mrs. Godfrey
 Brink, Mr. Virgil C.
 Bristol, Miss M. Louise
 Broock, Mr. T.
 Brooks, Mrs. Arthur H.
 Brooks, Mr. Gorham
 Brooks, Mr. and Mrs. Lawrence G.
 Brooks, Miss Mary M.
 Brown, Miss Adelaide J.
 Brown, Mrs. C. R.
 Brown, Mrs. Hobart W.
 Brown, Mrs. Leroy S.
 Brown, Miss Margaret L.
 Brown, Mr. W. K.
 Browne, Miss Florence M.
 Broyles, Dr. Elizabeth L.
 Bruckhauser, Mrs. William K.
 Buell, Mrs. Theodore L.
 Bullard, Miss Ellen
 Burkey, Mr. H. R.
 Burnham, Miss Julia E.

Cabot, Mrs. Godfrey L.
 Cabot, Mrs. Henry B.
 Cabot, Mrs. William B.
 Calkins, Mrs. Raymond
 Campbell, Miss Annie
 Campbell, Dr. C. MacFie
 Canney, Mr. True D.
 Carhart, Mrs. C. L.
 Carmalt, Mrs. G. W.
 Carter, Mrs. Albert P.
 Carter, Mr. and Mrs. Richard B.
 Cartland, Mrs. Marian P.
 Case, Miss M. R.
 Casselberry, Mrs. C. M.
 Central Cong. Church, Women's Ass'n,
 Newtonville, Mass.
 Chalfant, Miss Isabelle C.
 Chamberlin, Miss Louise M.
 Chandler and Co., Employees, Boston
 Chapman, Miss E. D.
 Chard, Mrs. W. G.
 Charlton, J. Howard
 Chase, Mr. Alfred E.
 Chase, Mr. Arthur T.
 Chase, Mrs. B. L. W.
 Chase, Mrs. William E.
 Chatfield, Miss Alice E.
 Cheever, Mrs. R. P.
 Child, Mrs. H. W.
 Chittenden, Miss Ellen L.
 Christiana, Mr. F.
 City and County Employees, Boston
 Clapp, Mr. Clift Rogers
 Clark, Mr. Albert, Jr.
 Clark, Miss Alice Warren
 Clark, Mr. Edward H.
 Clark, Mrs. H. B.

Clark, Miss Mary B.
 Clark, Mr. Hermann F.
 Codman, Miss Catherine
 Coffin, Mrs. Rockwell A.
 Cohen, Mr. Frank A.
 Cole, Mrs. Benjamin
 Cole, Miss Mary R.
 Connor, Miss Jane I.
 Cordingley, Mr. W. R.
 Coty, Mrs. E. P.
 Courtney, Mrs. Paul G.
 Cox, Mr. Charles M.
 Cox, Miss Lora H.
 Cox, Mrs. Luther C.
 Crampton, Miss Susan C.
 Cranshaw, Mr. and Mrs. H. B.
 Crocker, Mrs. C. Thomas, III.
 Crocker, Mrs. J. N.
 Crocker, Miss Muriel
 Crockett, Mrs. W. D.
 Crowell, Mrs. C. R.
 Crowninshield, Mrs. Francis R.
 Cunningham, Mrs. Katharine E.
 Curtis, Mrs. Greely S.
 Curtiss, Dr. Miles E.
 Cushing, Miss Susan T.
 Cushman, Mrs. H. E.

 Daly, Miss Helen G.
 Dana Hall Service Fund
 Dane, Mrs. John
 Da Prato, Mrs. A. L.
 Davidson, Mrs. E. E.
 Davies, Miss Fanny E.
 Davis, Mr. Harry E.
 Dean Foundation for Little Children, Inc.
 De Cormis, Miss Constance
 Deichmann, Miss Bertha
 De Koning, Mr. L.
 De Mille, Mrs. John C.
 Dexter, Mrs. Franklin, Sr.
 Dimick, Mrs. William H.
 Doane, Miss Jessie
 Dod, Miss Isabel G.
 Dohrmann, Miss Dorothy
 Dolan, Mr. William G.
 Donald, Mrs. Malcolm
 Donovan, Mr. James A.
 Douglass, Miss Josephine
 Douglass, Mrs. Mabel F. A.
 Downer, Miss Lisa deForest
 Drinkwater, Mr. Arthur
 Duff, Mr. and Mrs. J. Robertson
 Durr, Mrs. H. Adele
 Dusinberre, Mrs. Henry W.
 Dutand, Miss Hannah

 Eager, Miss Mabel T.
 Eames, Mrs. Burton E.
 East, Mrs. A. L.
 East Lynn Unit American Legion Aux.
 Eaton, Mrs. Frank
 Eaton Products, Inc., Employees, Brighton
 Edwards, Mr. Dwight
 Edwards, Mr. and Mrs. Joseph O.
 Edwards, Mrs. V. E.
 Eisenbrey, J. Kenton
 Elder, Mrs. Vera
 Elisseff, Mr. Serge
 Ellis, Mrs. Edward Harvey
 Emerson, Miss Mabel E.
 Emerson, Mrs. William
 Emmons, Mrs. R. W., Sr.
 Equitable Life Assurance Society

 Fairchild, Mrs. C. B.
 Faunce, Miss Elizabeth H.
 Fay, Mrs. H. H.
 Feldman, Mr. Samuel

Felton, Mr. E. William
 Fenwick, Miss B.
 Ferris, Mrs. H. E.
 Finfrook, Miss Anna L.
 First Parish Sunday School,
 Bridgewater, Mass.
 Fish, Miss Margaret A.
 Fish, Mr. Ralph E.
 Fisk, Mr. and Mrs. Otis H.
 Fitt, Mr. George H.
 Flagg, Dr. Elisha
 Flood, Frederick A.
 Forbes, Mrs. J. Malcolm, Jr.
 Forbes, Mrs. Waldo E.
 Foster, Mr. Ben B.
 Foster, Miss Hilda S.
 Fox, Miss Edith M.
 Francke, Mrs. H. Albert
 Freeman-Daughaday Co.
 Friedman, Miss Elsie T.
 Frothingham, Mrs. Langdon
 Frye, Miss Cornelia
 Furness, Miss Laura

 Gamble, Dr. and Mrs. J. K.
 Gardner, Mrs. Colin
 Gardner, Mrs. Louis
 Geary, Mr. E. R.
 Gibson, Mrs. Kirkland H.
 Gile, Mr. Albion L.
 Ginsberg Brothers, Inc.
 Goethals, Mrs. T. R.
 Goldburt, Mr. Louis
 Goldman, Mr. David
 Goldman, Mrs. Helen R.
 Gooch, Mr. Clairborn W.
 Goodman, Miss Mollie and Mr. Abraham
 Goodrich, Mrs. Wallace
 Goodwin, Mrs. Fred M.
 Gordon, Mrs. Nathan H.
 Gottschalk, Mr. Joseph
 Gould, Mrs. Marion R.
 Gould, Mrs. S. W.
 Gowitz, Rabbi Aaron
 Graf, Mrs. William
 Grafton Ladies' Circle
 Graton, Mr. and Mrs. L. C.
 Gray, Mrs. J. H., Jr.
 Great Atlantic and Pacific Tea Co.,
 Employees, Dorchester, Mass.
 Greenwood, Mrs. Mabel E.
 Grieshaber, Mrs. Rosa
 Griffing, Mrs. E. J.
 Gross, Mr. and Mrs. Robert H.
 Guilden, Mr. Morris

 Hall, Mrs. J. L.
 Hallowell, Miss Charlotte R.
 Hallowell, Mr. and Mrs. R. H.
 Hamann, Mr. and Mrs. E. H.
 Hamilton, Mrs. Edward
 Hansel, Mrs. Lawrence H.
 Hardesty, Miss Letitia P.
 Harris, Reverend John U.
 Harty, Miss Margaret A.
 Haseltine, Miss Caroline M.
 Haskell, Miss Margaret
 Hatch, Mr. Pascal E.
 Hayde, Mrs. Dora
 Hawes, Frederic B.
 Hawkes, Mr. G. R.
 Hayes, Miss Margaret A.
 Haynes, Miss M. S.
 Hecht, Mrs. Amelia
 Henderson, Mrs. R. G.
 Hendricks, Miss Helen R.
 Herr, Mrs. Secor
 Hersey, Miss Ada H.
 Herzog, Miss Selma

 Hicks, Mr. W. F.
 Higgins, Mr. and Mrs. Aldus C.
 Higginson, F. L.
 Hildreth, Stanley B.
 Hiller, Miss Edna
 Hilles, Mrs. W. S.
 Hirtzel, Mr. George L.
 Holbrook, Mrs. W. H.
 Holyoke, Mrs. Charles
 Holzer, U., Inc.
 Hooper, Mrs. James R.
 Hopkins, Mrs. Ernest M.
 Hopkinson, Mrs. Charles
 Hopper, Miss Marie Louise
 Hornblower, Mrs. Henry
 Houghton, Mr. Clement S.
 Houser, Dr. and Mrs.
 Howl, Miss Edith W.
 Howland, Mrs. William D.
 Hubbard, Miss Helen
 Hubbard, Miss Mary
 Humphrey, Mr. and Mrs. Henry B.
 Hunnewell, Miss Louisa
 Hunt, Mrs. R. B.
 Hurlbut, Mrs. B. S.

 Ingersoll, Mrs. H. V.

 Jack, Mr. Edwin E.
 Jackson, Mrs. Henry B.
 Jackson, Mr. Thomas
 Jelal, Mr. Jacob
 Jenney, Mrs. A. S.
 Jennings, Miss G. B.
 Jewell, Mrs. C. M.
 Johannmann, Miss Elizabeth
 Johnson, Mr. E. C.
 Johnson, Miss Emily
 Johnson, Mrs. J. A.
 Johnson, Mr. and Mrs. John H.
 Johnson, Mrs. Peer P.
 Jones, Mrs. Daniel Fiske
 Jones, Miss Margaret H.
 Jordan, Mrs. Robert
 Junior League of the Women's Italian Club
 of Medford

 Kaffenburgh, Mr. and Mrs. Donald
 Kaplan, Mrs. Bernard
 Keating, Miss Jessica A.
 Keith, Mrs. George E.
 Keck, Miss Emily G.
 Kellogg, Mrs. Oliver D.
 Kendall Boiler and Tank Co.
 Kennedy, Mrs. F. I.
 Kidde, Walter Co., Employees
 Kienbusch, Mr. C. O. V.
 King, Miss Grace W.
 Kingsley, Mrs. Robert C.
 Klous, Mrs. H. D.
 Koehler, Miss Bertha K.
 Kramer, Mrs. Fred
 Kress, Mr. Samuel H. Foundation

 Lamb, Miss Rosamond
 Lang, Mr. M. P.
 Langley, Mr. E. L.
 Lee, Mrs. George
 Leland, Mrs. Lester
 Leslie, Miss Jessie Saybolt
 Leslie, Miss Roberta W.
 Levi, Mr. James H.
 Litchfield, Mr. Everett S.
 Livermore, Mr. and Mrs. Homer F.
 Loeser, Mr. Nathan
 Loevy, Marcus A.
 Long, Mr. and Mrs. W. J.
 Lord, Mrs. W. H.
 Loring, Miss M. C.

Lovejoy, Miss Helen D.
 Lowe, Miss Katherine M.
 Lowell Mothers' Club
 Lowndes, Mrs. C. F.
 Lufkin, Mr. Richard H.
 Lyman, Mrs. Arthur
 Lyman, Mrs. George H.
 Lyman, Mrs. Harrison F.
 Lyman, Mr. Herbert
 Lyman, Mr. Theodore
 Lynes, Mrs. Twining
 Lyon, Mrs. George A.
 MacFarlane, Miss Emily
 Mack, Miss Rebecca
 Macomber, Mrs. Harry J.
 Malloch, Mrs. Walter Scott
 Marks, Mr. Harry
 Marshall, Mrs. Thomas W., Jr.
 Martin, Mrs. L. H.
 Mason, Mr. Charles F.
 Mason, Mr. and Mrs. Harrie E.
 Maury, Mrs. H. L.
 May, Mrs. Marcus B.
 Mayerstein, Mrs. A.
 Mayo-Smith, Mr. Richmond
 Mazyck, Miss Margaret K.
 McCreary, Mrs. Lewis S.
 McGarry, Rev. John J.
 McGuiley, Mrs. J. C.
 McKibbin, Miss Emily W.
 McWhinney, Mrs. P. G.
 Mead, Mrs. F. S.
 Mead, Miss Jenny S.
 Melling, Mr. Arthur L.
 Merriman, Mrs. E. Bruce
 Merritt, Miss Mildred A.
 Millis, Mr. H. A.
 Mitchell, Miss Emma C.
 Mixer, Mrs. William Jason
 Moffitt, Mr. J. K.
 Mohr, Mr. Frank J.
 Monroe, Mr. Arthur E.
 Moore, Mr. Carl F.
 Moore, Mrs. Clifford
 Moors, Mr. Arthur W.
 Morris, Miss H. Pearl
 Morton, Mrs. Bessie
 Moses, Mrs. George
 Motherwell, Mr. J. W.
 Motley, Mr. Casper
 Motley, Mrs. Thomas
 Murray, Printing Co. The
 Nash, Miss Carolyn R.
 Nash, Mrs. Maude Cushing
 Neill, Miss L. H.
 Nelson, Dr. and Mrs. N. A.
 Nemrow, Miss Daisy
 Newbury, Mrs. W. E.
 Nichols, Mrs. J. W. T.
 Noble, Mr. and Mrs. K. D.
 North, Mrs. Frederic O.
 Norton, Mrs. D. C.
 Norwood, Mr. Sidney
 O'Connell, Cardinal W. H.
 O'Keefe, Lionel
 Olmstead, Mrs. J. C.
 Page, Miss E. D.
 Page, Mrs. Frederick H.
 Paine, Mrs. R. T., 2d
 Paine, Mrs. William D.
 Parker, Mrs. Robert E.
 Parmelee, Miss Mary J.
 Paull, Miss Mary
 Payson, Mrs. Wheeler
 Peabody, Miss Amelia
 Peabody, Mr. Harold
 Perkins, Mr. Edward N.
 Perry, Mr. Frank J. H.
 Perry, Mr. Ralph Barton
 Peters, Mrs. W. Y.
 Pfaelzer, Mrs. Franklin T.
 Pieri, Mr. Albert
 Pingree, Mrs. Arthur H.
 Piper, Mrs. C. B.
 Plummer, Mrs. George A.
 Pomeroy, Mrs. Katherine H.
 Pope, Mrs. Frank J.
 Potosky, Mrs. Cecilia
 Powers, Dr. Lillian Delger
 Prescott, Miss Clara F.
 Pruet, Mrs. Harry J.
 Punington, Mrs. W. A.
 Rand, Mrs. E. K.
 Randall, Mrs. E. F.
 Rath, Mrs. Anna C.
 Redfield, Mrs. Alfred C.
 Reed, Miss Anna N.
 Reed, Miss Emily S.
 Rhodes, Mrs. D. P.
 Rice, Mrs. John C.
 Richards, Miss Alice A.
 Richards, Mrs. Henry
 Richards, Mr. John
 Richardson, The Misses
 Richardson, Mrs. George W.
 Riddle, Mrs. M. B.
 Riley, Miss Mabel L.
 Rodgers, Miss Elsie G.
 Rodgers, Mr. Robert
 Roe, Miss Mary
 Roe, Mrs. Walter C.
 Rogers, Miss Bertha F.
 Rosenthal, Mrs. Edward
 Rothwell, Mr. Bernard J.
 Rousmaniere, Mrs. E. S.
 Rowland, Miss Mary Esther
 Rowlett, Mr. Thomas Stewart
 Rudolph, Dr. Gustave
 Rudy, Miss Mary G.
 Ruggles, Miss Elizabeth
 Russell, Mr. B. F. W.
 Russell, Mrs. D. I.
 Russell, Mrs. Fred H.
 Russell, Mrs. W. C.
 Sameth, Miss Elsa
 Sampson, Mrs. Robert DeW.
 Samson, Mrs. Edward J.
 Sang, Mrs. Sara A.
 Saunders, Miss Edith St. L.
 Saunders, Miss Elizabeth E.
 Saunders, Mr. George E.
 Saville, Mrs. Marion Eliza
 Sawyer, Miss Caroline A.
 Sawyer, Miss Lillian W.
 Sayles, Mrs. Robert W.
 Schnell, Mr. Julius N.
 Schrafft, Mr. W. E.
 Schroader, Miss Anna A.
 Schroeder, Mrs. L.
 Schumacher, Miss L. L.
 Schumpeter, Joseph A.
 Schwuzer, Mrs. A. C.
 Scott, Mrs. Hugh D.
 Sebastian, Mr. W.
 Second Church in Newton Sunday
 School, The
 Seltzer, Mrs. John
 Shattuck, Mr. Henry L.
 Shaw, Mrs. Carleton A.
 Shaw, Mrs. Harold B.
 Shaw, Mrs. Henry S.
 Shaw, Mr. Louis Agassiz

Shaw, Mrs. Sohler
Shaw, Mrs. Walker K.
Shea, Mrs. Charles E.
Sheeler, Mr. Arnold H.
Shepard, Miss Emily B.
Shepard, Mr. F. R.
Sherman, Mr. John F., Jr.
Sias, Mrs. Alice E.
Sias, Miss Martha G.
Simonds, Mrs. Gifford K.
Slattery, Mrs. S. F.
Slicer, Miss Henrietta W.
Sloan, Mrs. E. S.
Slocum, Miss Laura
Smith, Mr. F. D.
Smith, Mrs. G. Archy
Smith, Mr. William E.
Smyth, Mrs. H. Weir
Socony Vacuum Oil Co., Employees,

Boston

Soule, Mrs. Richard H.
Spalding, Miss Dora N.
Spaulding, Mr. J. L., Jr.
Spelman, Mr. Henry M.
Spink, Miss Ruth H.
Sprague, Mrs. O. M.
Standish, Mr. and Mrs. G. H.
State Employees, Boston
Stebbins, Mrs. Roderick
Stedman, Miss Anne B.
Steele, Mr. Matthew F.
Steele, Miss Mildred
Stevens, Mrs. Brook, Jr.
Stevens, Mrs. H. N.
Stifel, The Misses Clara A. and Louise M.
Stone, Mrs. Edward H.
Stone, Miss Mary P.
Stone, Mrs. S. M.
Storrow, Mrs. James J., Sr.
Strathy, Mrs. Richardson
Straus, Mr. David
Sublet, Miss Ruth
Sullivan, Mr. Patrick H.
Sullivan, R. C. Co.
Summer, Mr. Merle G.
Swartz, Mr. Edward M.
Swayze, Mrs. Francis J.
Swinerton, Miss Lenna D.
Swinney, Miss Ruth

Taber, Mr. T. T.
Talano, Mr. A. H.
Talbot, Mrs. Fritz B.
Tanenbaum, Mrs. C.
Terry, Mrs. G. S.
Thalmann, Mrs. Edward E.
Thayer, Mrs. S. R.
Thayer, Mr. W. H.
Thom, Dr. D. A.
Thomas, Miss Helen
Thomas, Mrs. John J.
Thomas, Miss Ruth E.
Thompson, Mrs. F. E.
Thoms, Miss K. Roberta
Thorndike, Mr. Albert
Thorndyke, Miss Rosanna D.

Thorndyke, Mr. and Mrs. Samuel R.
Thorp, Miss Alice A.
Tower, Miss Florence E.
Trainer, Mr. H. R.
Trinity Church, Jr. Church of
Tucker, Mr. Nathan
Tuckerman, Mrs. Bayard, Jr.
Turner, Miss Amanda

Union Congregational Church of East
Braintree, Primary Department
Union Evangelical Church Missionary
Committee, Stow, Mass.

Van Norden, Mrs. Grace C.
Vaughan, Miss Bertha H.
Vaughan, Miss Margaret I.
Vickery, Mrs. Herman F.
Voehl, Miss Marie C.

Wallace, Miss Bessie M.
Waples, Mr. S. H.
Warner, Mrs. Charles H.
Warner, Mrs. Sam B.
Warren, Mr. Bertram E.
Washburn, Reverend Henry B.
Weber, Mrs. Thomas M.
Webster, Mrs. B. M.
Wellman, Miss Mabel T.
Wells, Miss Virginia
West, Mrs. H. S.
Wetherbee, Miss Lila
Wetherell, Mrs. F. A.
Whealan, Mrs. James E.
Wheelan, Mr. R. B.
White, Mrs. Edward Warren
White, Miss Gertrude R.
Whiteman, Reverend and Mrs. John B.
Whitman, Mrs. William, Jr.
Whitmarsh, Mr. Porter W.
Whitney, Mrs. Geoffrey G.
Whitney, Mrs. Theodore T.
Whittem, Mr. A. F.
Whitten, Mrs. George R.
Wiechers, Miss Eleanor
Wight, Mrs. Marcus S.
Wilcox, Mr. F. C.
Wiley, Mrs. William O.
Wilkins, Miss Georgia M.
Williams, Mrs. Arthur
Williams, Miss Helen R.
Wilmot, Mrs. E. P.
Wilson, Miss Antoinette
Wilson, Mrs. Charles H.
Winsor, Mr. and Mrs. Alexander
Winsor, Miss Mary P.
Wisham, Mrs. Clarence H.
Wolf, Mrs. Louis
Wright, Mr. George R.
Wright, Mrs. Vernon A.

Young, Mrs. Benjamin L., Sr.
Young, Miss Rosalinda

Ziegel, Mrs. Louis

FORM OF BEQUEST

I hereby give, devise and bequeath to the PERKINS INSTITUTION AND MASSACHUSETTS SCHOOL FOR THE BLIND, a corporation duly organized and existing under the laws of the Commonwealth of Massachusetts, the sum of _____ dollars (\$ _____), the same to be applied to the general uses and purposes of said corporation under the direction of its Board of Trustees; and I do hereby direct that the receipt of the Treasurer for the time being of said corporation shall be a sufficient discharge to my executors for the same.

.....

FORM OF DEVISE OF REAL ESTATE

I give, devise and bequeath to the PERKINS INSTITUTION AND MASSACHUSETTS SCHOOL FOR THE BLIND, a corporation duly organized and existing under the laws of the Commonwealth of Massachusetts, that certain tract of real estate bounded and described as follows:—

(Here describe the real estate accurately)

with full power to sell, mortgage and convey the same free of all trusts.

.....

NOTICE

The address of the treasurer of the corporation is as follows

ROGER AMORY

No. 19 Congress Street, Boston



ONE HUNDRED AND ELEVENTH
ANNUAL REPORT

PERKINS INSTITUTION
AND MASSACHUSETTS SCHOOL
FOR THE BLIND

INCORPORATED MARCH 2, 1829



1942

OFFICES OF ADMINISTRATION AND SCHOOLS
WATERTOWN

THE WORKSHOP
549 East Fourth Street
SOUTH BOSTON

THE TREASURER
19 Congress Street
BOSTON

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CALENDAR

1942-43

- September 8. Stated Meeting of the Trustees
September 14. Staff Meeting
September 15. Pupils Return after Summer Vacation
September 16. School Begins
September 21. Matrons' Meeting (All Matrons)
- October 12. Holiday
October 14. Executive Committee Meeting
October 21. Matrons' Meeting (Lower School)
- November 2. Annual Meeting of the Corporation
November 9. Staff Meeting
November 10. Executive Committee Meeting
November 16. Matrons' Meeting (Girls' Upper School)
November 26. Thanksgiving Day
- December 8. Stated Meeting of the Trustees
December 14. Staff Meeting
December 14. Matrons' Meeting (Boys' Upper School)
December 18. Christmas Concert at the School
December 20. Christmas Concert in Jordan Hall
December 21. Cottage Christmas Parties
December 22. Christmas Concert at the School
December 23—
- January 6. Christmas Vacation
January 11. Staff Meeting
January 12. Executive Committee Meeting
January 18. Matrons' Meeting (All Matrons)
- February 8. Staff Meeting
February 9. Executive Committee Meeting
February 15. Matrons' Meeting (Lower School)
February 22. Demonstration of Pupils' Activities
- March 8. Staff Meeting
March 9. Stated Meeting of the Trustees
March 15. Matrons' Meeting (Girls' Upper School)
- April 12. Staff Meeting
April 12. Matrons' Meeting (Boys' Upper School)
April 13. Executive Committee Meeting
April 15-26. Easter Vacation
- May 10. Staff Meeting
May 11. Executive Committee Meeting
May 17. Matrons' Meeting (All Matrons)
May 31. Holiday
- June 5. Alumnae Day
June 8. Stated Meeting of the Trustees
June 14. Staff Meeting
June 16. Girls' Reception
June 17. Graduation
June 17. Boys' Reception
June 19. Alumni Day
- September 7. Stated Meeting of Trustees
September 13. Staff Meeting
September 14. Pupils Return
September 15. School Begins

PERKINS INSTITUTION

HISTORY

IN 1826 Dr. John D. Fisher returned to Boston from Paris resolved to provide for the blind of Massachusetts the same care afforded them in France. Enlisting the aid of friends, a committee was formed and upon petition to the Legislature an Act of Incorporation was granted on March 2, 1829, establishing "The New England Asylum for the Blind," the first school in America for those without sight. In 1831 Dr. Samuel Gridley Howe, just returned from participation in the Greek wars, was elected the first director, and in August, 1832, the first classes were held in the house of Dr. Howe's father on Pleasant Street.

During the early years Col. Thomas H. Perkins became interested in the little school and gave for its use his large house on Pearl Street. The need for larger quarters was soon apparent, and in 1839 the great hotel in South Boston was purchased. This purchase was made possible by the assent of Colonel Perkins to the sale of the house that he had given to the school. Because of this magnanimous attitude of Colonel Perkins the trustees renamed the school "Perkins Institution and Massachusetts Asylum for the Blind." This name was changed in 1877 to the present name, "Perkins Institution and Massachusetts School for the Blind."

Dr. Howe directed the growing work of Perkins Institution for forty years and was succeeded in 1876 by his Greek protégé and son-in-law, Michael Anagnos. Mr. Anagnos created the Howe Memorial Press for publishing embossed books and for the manufacture of appliances for education of the blind. In 1887 he founded the Kindergarten in Jamaica Plain, the first school in the world for little blind children. After thirty years of leadership Mr. Anagnos died in Rumania in 1906.

In 1907 the directorship of Perkins Institution fell to Edward E. Allen, head of the school for the blind in Philadelphia, where he had just rebuilt the school plant on a garden site outside of the city. Coming to Boston, Mr. Allen began plans for a new Perkins, and in 1912 the Institution and in 1913 the Kindergarten were housed in the beautiful new plant at Watertown. These buildings, situated on an old estate of thirty-four acres on the banks of the Charles River, have school and residence facilities for nearly three hundred pupils. Dr. Allen retired in 1931. His last official act was to write the one hundredth annual report. Thus for a century Perkins Institution had but three directors.

PURPOSE

Perkins Institution provides for the visual y handicapped youth of New England full educational opportunity from kindergarten through high school. The content of instruction corresponds with that offered to seeing boys and girls in the public schools. The methods of instruction of necessity differ. Principal differences are that embossed books take the place of ink print, and studies are taught objectively. In the adaptation and invention of means of instructing the blind Perkins has been a pioneer through its century of existence. Much attention is paid to physical and manual training and to music. Opportunity is provided for those qualified to pursue higher studies or take advanced work in music and vocational fields.

Boys and girls without sight or with insufficient sight to read ink print are admitted as pupils, if capable of education and in good health. While at the school pupils reside in cottages where the teachers also live, and through this association they acquire that unconscious tuition which is such an important part of the program of socialization. The primary aim of Perkins Institution is to qualify its visually handicapped pupils to take contributory places in normal life. New pupils are admitted in September and February, and all pupils must return to their homes for the short vacations at Christmas and Easter and for the long vacation in the summer.

PAST OFFICERS

PRESIDENTS

1830-1837, JONATHAN PHILLIPS	1862-1869, SAMUEL MAY
1838-1839, SAMUEL APPLETON	1870-1871, MARTIN BRIMMER
1840-1846, PETER C. BROOKS	1872-1897, SAMUEL ELIOT
1847-1854, RICHARD FLETCHER	1898-1930, FRANCIS H. APPLETON
1855-1861, EDWARD BROOKS	1930-, ROBERT H. HALLOWELL

VICE-PRESIDENTS

1830-1834, WILLIAM CALHOUN	1893-1896, GEORGE HALE
1835-1846, THOMAS H. PERKINS	1897-1911, AMORY A. LAWRENCE
1847-1850, EDWARD BROOKS	1912-1913, N. P. HALLOWELL
1851, JOHN D. FISHER	1914-1921, GEORGE H. RICHARDS
1852-1866, STEPHEN FAIRBANKS	1922-1929, WILLIAM L. RICHARDSON
1867-1870, JOSEPH LYMAN	1930-, G. PEABODY GARDNER
1871-1892, JOHN CUMMINGS	

TREASURERS

1830-1839, RICHARD TUCKER	1880, PATRICK T. JACKSON
1840-1846, PETER R. DALTON	1881-1902, EDWARD JACKSON
1847-1861, THOMAS B. WALES	1903, PATRICK T. JACKSON
1862-1868, WILLIAM CLAFLIN	1904-1916, WILLIAM ENDICOTT
1869-1872, WILLIAM ENDICOTT	1917-1935, ALBERT THORNDIKE
1873-1879, HENRY ENDICOTT	1935-, ROGER AMORY

SECRETARIES AND DIRECTORS

1831-1876, SAMUEL GRIDLEY HOWE, M.D.	1907-1931, EDWARD E. ALLEN, D.Sc.
1876-1906, MICHAEL ANAGNOS, M.A.	1931-, GABRIEL FARRELL, D.D.

OFFICERS OF THE CORPORATION

1942-1943

PRESIDENT

ROBERT H. HALLOWELL

VICE-PRESIDENT

G. PEABODY GARDNER

SECRETARY

GABRIEL FARRELL

TREASURER

ROGER AMORY

ASSISTANT TREASURER

FRANCIS C. ROGERSON

BOARD OF TRUSTEES

JOHN P. CHASE

MRS. RICHARD E. DANIELSON

GEORGE P. DENNY, M.D.*

MRS. HOMER GAGE

G. PEABODY GARDNER

MISS ELLEN H. GLEASON*

ROBERT H. HALLOWELL

HENRY W. HOLMES, LL.D.

RALPH LOWELL

DANIEL J. LYNE*

WARREN MOTLEY

REV. GEORGE P. O'CONOR*

STANDING COMMITTEES

Executive

ROBERT H. HALLOWELL, *President, ex officio*

ROGER AMORY, *Treasurer, ex officio*

GABRIEL FARRELL, *Secretary, ex officio*

RALPH LOWELL

WARREN MOTLEY

Finance

ROGER AMORY, *Treasurer, ex officio*

G. PEABODY GARDNER

RALPH LOWELL

JOHN P. CHASE

SUB-COMMITTEES

Appointed by the Executive Committee

Education

ROBERT H. HALLOWELL

REV. GEORGE P. O'CONOR

HENRY W. HOLMES, LL.D.

Health and Personnel

GEORGE P. DENNY, M.D.

MRS. HOMER GAGE

MRS. RICHARD E. DANIELSON

Vocations

DANIEL J. LYNE

MISS ELLEN H. GLEASON

WARREN MOTLEY

MONTHLY VISITING COMMITTEE

Whose duty it is to visit and inspect the Institution at least once in each month

January WARREN MOTLEY

February GEORGE P. DENNY, M.D.

March HENRY W. HOLMES, LL.D.

April RALPH LOWELL

May G. PEABODY GARDNER

June REV. GEORGE P. O'CONOR

September MRS. HOMER GAGE

October MISS ELLEN H. GLEASON

November DANIEL J. LYNE

December MRS. RICHARD E. DANIELSON

LADIES' VISITING COMMITTEE TO THE KINDERGARTEN

MRS. E. PREBLE MOTLEY, *President*

MRS. FREDERICK J. ALLEY, *Secretary*

January MRS. E. PREBLE MOTLEY

February MISS ANDREE CASSELS

March MRS. FREDERICK J. ALLEY

April MRS. STURGIS HINDS

MRS. ALFRED KIDDER, 2D

May MRS. ALGERNON COOLIDGE

June MISS ELEANOR S. PARKER

October MRS. R. T. LYMAN

November MRS. GEORGE H. MONKS

December MISS BERTHA VAUGHAN

Honorary Members

MRS. LARZ ANDERSON

MRS. MAUD HOWE ELLIOTT

* Appointed by the Governor of the Commonwealth.

OFFICERS OF ADMINISTRATION

DIRECTOR

GABRIEL FARRELL, B.S., B.D., D.D.

DIRECTOR-EMERITUS

EDWARD E. ALLEN, A.B., D.Sc.

OFFICE

J. STEPHENSON HEMPHILL, B.S., M.B.A., *Bursar*

ALYSAN C. HOOPER, A.B.
Secretary to the Director

ETHEL L. MACKENZIE
Bookkeeper

VERNA L. ANDERSON
Secretary to the Bursar

RUTH E. MARSDEN
Assistant

CATHERINE M. CAMPBELL†
Ediphonist

LILY B. HOWARD†
Telephone Operator

MRS. OLIVE W. PUTNAM,*
Receptionist

MATTIE M. BURNELL
Assistant

LIBRARY

MARY ESTHER SAWYER, *Librarian*

FLORENCE J. WORTH, *Circulation*

RUTH M. KNAPP, A.B., *Reference*

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ROBERT S. PALMER, M.D., *Attending Physician*‡

DERA KINSEY, M.D., *Attending Physician*

TRYGVE GUNDERSEN, M.D.‡

FRANK R. OBER, M.D.

HUGO B. C. RIEMER, M.D.

Orthopedic Surgeon

Ophthalmologists

CHARLES I. JOHNSON, M.D.‡

HAROLD L. HIGGINS, M.D.

Otologist

Pediatrician

REINHOLD RUELBERG, D.M.D.

HENRY R. VIETS, M.D.

Dentist for the Lower School

Neurologist

MARK D. ELLIOTT, D.D.S.

FRANCIS R. DIEUAIDE, M.D.

Dentist for the Upper School

Syphilologist

ALMIRA J. CLARK, R.N., *Resident Nurse*

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RUPERT A. CHITTICK, M.D.*
Psychiatrist

MRS. SINA F. WATERHOUSE, A.B., M.A.†
Speech Correction

FRANCES E. MARSHALL
Home Visitor

M. ALBERTINA EASTMAN, B.S.†
Speech Correction

SARA E. BLODGETT, A.B., *Secretary*

DEPARTMENT OF MAINTENANCE

NELSON COON
Buildings and Grounds

MAURICE J. CARROLL
Chief Engineer

* Employed part time.

† Visually handicapped.

‡ Absent 1942-43.

UPPER SCHOOL STAFF

ALLAN W. SHERMAN, A.B., M.A. *Principal*
ELSIE H. SIMONDS, A.B., *Supervisor of Girls*

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GERTRUDE S. HARLOW†	MARION A. WOODWORTH
ARMAND J. MICHAUD, A.B., M.A.†	

MATTHEW DI MARTINO† <i>Physical Education</i>	DOROTHY RODGERS, B.S. <i>Physical Education</i>
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GUIDO J. MARCHISIO, A.B.†	MARY H. FERGUSON
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AMANDA HARMENING, <i>Tompkins Cottage</i>	MRS. PEARL GOSLING, <i>Brooks Cottage</i>
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Lecturer, Graduate School of Education, Harvard University

DR. GABRIEL FARRELL
Lecturer, Graduate School of Education
Harvard University

DR. SAMUEL P. HAYES
Consulting Psychologist, American
Foundation for the Blind

* Employed part time.

† Visually handicapped.

‡ Absent 1942-43.

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Mrs. JESSIE W. MAYSHARK, *Acting Supervisor*

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RUTH I. ERICKSON, A.B.	MRS. IRENE M. O'CONNOR, A.B.
DOROTHY I. MISBACK	BENJAMIN F. SMITH, A.B.†
MRS. MARJORIE B. MOREY, A.B., M.A.	MRS. MARTHA F. SMITH, A.B.

KINDERGARTEN

FEODORE M. NICHOLS	SUSAN E. MORSE
BETTY NYE†	EDNA H. ENNIS‡
CAROLYN M. BURRELL	MRS. PATRICIA M. TAYLOR, A.B.
	MARGUERITE L. MANLEY

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NAOMI K. GRING, B.E., <i>Music</i>	FLORENCE E. MURPHY, B.S., <i>Recreation</i>
PAUL L. BAUGUSS, * <i>Music</i>	MARGARET A. MCKENZIE,† <i>Handicrafts</i>

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GRACE BARRIS, <i>Assistant</i>	MRS. LAURA B. ELDRIDGE, <i>Assistant</i>
MRS. JANET G. HANCOCK, <i>Anagnos Cottage</i>	ETHEL M. GOODWIN, <i>Bradlee Cottage</i>
GLADYS POTHIER, <i>Assistant</i>	ROSE M. SALADINO, <i>Assistant</i>

DEAF-BLIND DEPARTMENT

INIS B. HALL‡

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HARRY BURKE, A.B.‡	HELENA M. DRAKE†‡
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FRANK C. BRYAN, <i>Manager</i>	MARY L. TULLY, <i>Clerk</i>
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*Employed part time.

† Visually handicapped.

‡ Absent 1942-43.

MEMBERS OF THE CORPORATION

Adams, Arthur, Dover
 Adams, Karl, Boston
 Allbright, Clifford, Weston
 Allen, Edward E., Cambridge
 Allen, Mrs. Edward E., Cambridge
 Allen, Hon. Frank G., Boston
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 Allen, Mrs. Philip R., Walpole
 Alley, Mrs. Frederick J., Boston
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 Amory, Roger, Boston
 Anderson, Mrs. Larz, Brookline
 Appleton, Francis Henry, Brookline
 Appleton, Mrs. Francis Henry, Brookline
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 Ballantine, Arthur A., New York
 Bancroft, Miss Eleanor C., Beverly
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 Barton, George Summer, Worcester
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 Belash, Mrs. Constantine A., Boston
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 Bird, Mrs. Francis W., East Walpole
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 Brooks, Gorham, Boston
 Brooks, Lawrence G., West Medford
 Brooks, Mrs. Lawrence G., West Medford
 Brown, Mrs. Charles R., New Haven, Conn.
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 Camp, Mrs. Edward C., Watertown
 Carter, Richard B., West Newton
 Carter, Mrs. Richard B., West Newton
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 Case, Mrs. Norman S., Providence, R. I.
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 Cunningham, Mrs. Edward, Jr., Dedham
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 Curtis, James F., Roslyn, N. Y.
 Curtis, Louis, Boston
 Curtis, Richard C., Boston
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 Danielson, Richard E., Boston
 Danielson, Mrs. Richard E., Boston
 Day, Mrs. Frank A., Newton
 Denny, Dr. George P., Boston
 Dexter, Miss Harriett, Boston
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 Draper, Eben S., Hopedale
 Dutton, Mrs. George D., Walpole
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 Endicott, Henry, Boston
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 Farrell, Mrs. Gabriel, Watertown
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 Fay, Mrs. Henry H., Boston
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 Gardiner, Robert H., Brookline
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 Gleason, Miss Ellen H., Jamaica Plain
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 Gray, Roland, Boston
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 Greenough, Malcolm W., Boston
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 Gundersen, Mrs. Trygve, Brookline
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 Hallowell, Mrs. Robert H., Dedham
 Hallowell, Robert H., Jr., Dover
 Hallowell, Mrs. Robert H., Jr., Dover
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 Hayden, Mrs. J. Willard, Boston
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 Jackson, Mrs. James, Westwood
 Jeffries, J. Amory, Boston
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 Kidder, Mrs. Alfred, 2d, Cambridge
 Kidder, Mrs. Henry P., Boston
 King, Mrs. Tarrant P., Meadville, Penn.
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 Lamb, Miss Rosamond, Boston
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 Lawrence, Mrs. A. A., Brookline
 Lawrence, Rev. Frederic C., Brookline
 Lawrence, John S., Boston
 Lawrence, Rt. Rev. W. Appleton, Springfield
 Leavitt, Rev. Ashley D., Brookline
 Ley, Harold A., New York
 Lincoln, Mrs. George C., Worcester
 Lothrop, Miss Mary B., Boston
 Lovering, Mrs. Charles T., Boston
 Lovering, Richard S., Hoffman, N. C.
 Lovett, Miss Eleanor H., Brookline
 Lowell, A. Lawrence, Boston
 Lowell, James H., Boston

Lowell, Miss Lucy, Boston
 Lowell, Ralph, Boston
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 MacPhie, Mrs. Elmore I., West Newton
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 Mayo-Smith, Richmond, Dedham
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 Parker, William A., Boston
 Parker, W. Stanley, Boston
 Parkman, Henry, Jr., Boston
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 Peabody, Harold, Boston
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 Rantoul, Neal, Boston
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 Richards, Henry H., Groton
 Richards, John, Concord, N. H.
 Richardson, John, Milton
 Richardson, Mrs. John, Milton
 Robinson, George F., Watertown
 Rogers, Mrs. Robert E., Cambridge
 Rogerson, Francis C., Boston
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 Saltonstall, Mrs. Leverett, Chestnut Hill
 Sargent, Miss Alice, Brookline
 Sears, Seth, Brewster
 Shattuck, Henry L., Boston
 Shaw, Mrs. Carleton A., Groton
 Sherrill, Rt. Rev. Henry K., Boston
 Sims, Mrs. William S., Newport, R. I.
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 Snow, Mrs. William G., Newton Center
 Stafford, Rev. Russell H., Brookline
 Stinson, Mrs. James, Worcester
 Sturgis, R. Clipston, Boston
 Sullivan, Mrs. James A., Boston
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 Theopold, Philip H., Dedham
 Thomas, Mrs. John B., Boston
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 Thorndike, Benjamin A. G., Dedham
 Thorndike, Miss Rosanna D., Boston
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 Vaughan, Miss Margaret L., Haddonfield, N. J.
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 Washburn, Rev. Henry B., Cambridge
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 Wiggins, Mrs. Charles, 2d, Dedham
 Wiggins, John, Chestnut Hill, Penn.
 Wiggins, Mrs. John, Chestnut Hill, Penn.
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 Zeilinski, John, Holyoke

SYNOPSIS OF THE PROCEEDINGS OF THE ANNUAL MEETING OF THE CORPORATION

Watertown, November 2, 1942.

The Annual Meeting of the Corporation, duly summoned, was held today at the Institution, and was called to order by the President, Mr. Robert H. Hallowell, at 3 p.m.

The Proceedings of the last meeting were read and approved.

The annual reports of the Trustees and the Director were accepted and ordered to be printed, with the addition of other matters of general interest to the work.

The report of the Treasurer was presented, accepted and ordered to be printed, together with the certificate of the Certified Public Accountant.

On the nomination of the Finance Committee, the appointment by the Trustees of John Montgomery, Certified Public Accountant, as auditor of the accounts of the Institution was confirmed.

Voted, That acts and expenditures, made and authorized by the Board of Trustees, or by any committee appointed by said Board of Trustees, during the last corporate year, be and are hereby ratified and confirmed.

The Corporation then proceeded to the choice of officers for the ensuing year, and the following persons were unanimously elected by ballot: President, Robert H. Hallowell; Vice-President, G. Peabody Gardner; Treasurer, Roger Amory; Secretary, Gabriel Farrell; Trustees, John P. Chase, Mrs. Richard E. Danielson, Mrs. Homer Gage, G. Peabody Gardner, Robert H. Hallowell, Henry W. Holmes, Ralph Lowell, and Warren Motley.

The President said that the thanks of the Corporation were due to the Treasurer, the Assistant Treasurer, and the Finance Committee of the Trustees for the fine report that had been made of the financial condition of the Institution. He wished to place on record the appreciation of the Trustees for the services of these men who give so generously of their time and skill to the many problems which arise in connection with the financial affairs of the Institution.

The Director spoke of the defense program planned early in the school year and the plans made for the safety of the children. He also reported on the large amount of work that had been done by the girls

and boys as a war effort, and the support given to the many programs by both pupils and staff.

The Director also referred to the increase in the amount of sight in the school and told of plans which were being made to use this sight more effectively in the educational program.

Mr. Hemphill, the Bursar of the Institution, was presented, and he told of some of the business problems of the school, both from the point of view of keeping adequate personnel and carrying on the maintenance programs.

The Director spoke of the loss of Francis M. Andrews, for seventeen years Principal of the school, and introduced Allan W. Sherman, the new Principal. Mr. Sherman told of his first impressions and of the satisfaction that he was having in finding himself in a school with pupils so well able to carry on their educational program and so well equipped with every facility needed for a school of this type.

A number of questions were asked pertaining to the school and after these were discussed, the meeting was then dissolved.

Respectfully submitted,

GABRIEL FARRELL, *Secretary.*

REPORT OF THE TRUSTEES

November 2, 1942.

ON behalf of the Board of Trustees, I submit herewith a brief report for the year ending August 31, 1942.

During the year the Trustees have had quarterly meetings, and the Executive Committee has met regularly each month, except August. At these meetings all matters of vital importance to the Institution are given careful consideration, and I would like to express a word of appreciation to the men and women who give so generously of their time and to whom the Corporation entrusts the management of the Institution.

As you know, the Board consists of twelve members; eight are elected annually by the Corporation, and four are appointed each year by the Governor. At the meeting today you will vote upon the same list of people who have served in the past year. This has become one of the characteristics of the Institution, long-term membership on the Board of Trustees. In fact, this has carried over so that in some instances we have Trustees who represent the second and third generation of membership. The same long tenure of office applies, generally, to those appointed by the Governor. During the past year the Governor was called upon to replace one member, Dr. Henry H. Faxon, who resigned when he entered the Army. Dr. George P. Denny was appointed to take Dr. Faxon's place, and now Dr. Denny, himself, is in the Armed Service.

The year began with two hundred and forty-nine pupils, which although six above the number a year ago, is still far below what we would have considered normal five or ten years ago. The smaller number of children has an important bearing upon our financial situation, as we receive tuition fees on a per capita basis. The decrease in the number of pupils is not sufficient to reduce the expense of the school in the same proportion as the loss of income, and this throws an ever-increasing burden on that portion of our income which comes from invested funds. Here, too, we are confronted with the problem, which is perplexing all educational institutions, that of making investments which will return an income comparable with what we received in past years. During the last year the Finance Committee authorized the investment of funds, in large measure, in Government Bonds. While we are glad to make this money available for the war effort,

we must not overlook the small interest return which is made on this form of investment. In previous reports I have pointed out the need of constantly building up our endowment through bequests, and, again, I repeat the earnest hope that many people will want to remember Perkins in their wills so that the education of the blind in New England will not lose its leadership through inadequate financial support.

While it is always more helpful to have bequests for the general purposes of the Institution, we are always glad to receive designated contributions for special fields in which people may be interested. In the past several special funds have been built up, which are now available for useful purposes. From the Director's report it will be seen that we have had four young people, outstanding graduates of schools for the blind, from different parts of the country. We have also had fourteen college graduates, who were in the Harvard Course for the Training of Teachers of the Blind. Scholarships to attend these courses are available through special funds, initiated by Dr. Edward E. Allen, Director Emeritus, and the late Albert Thorndike, Treasurer. As we make this report, we cannot but ask ourselves whether we are building up, at the present time, funds which will be as helpful to the blind youth of the future. Certainly this is a social and educational responsibility, and we, as Trustees, cannot evade it.

Another consequence of the war, and one in which Perkins is glad to have had a part, led to the use of the cottages in the Girls' Close during the summer by the Children's Island Sanitarium. This is an old charitable institution of Boston, which gives convalescent care to children on an island off Marblehead. Because of the war, the island could not be occupied this summer, and the Trustees of Perkins Institution made available four cottages. During the summer about seventy children, under eight years of age, most of them directly from hospitals, enjoyed the lawns, the play apparatus, and the pond at Perkins.

We report with deep regret the death of the following members of the Corporation: The Rt. Rev. William Lawrence, Rev. Herbert S. Johnson, Gen. Erland F. Fish, Mr. Francis L. Coolidge and Mrs. Charles L. Edgar.

Respectfully submitted for the Trustees,

ROBERT H. HALLOWELL, *President.*

REPORT OF THE DIRECTOR

November 3, 1942.

FROM whatever point one views the year which opened September 1, 1941, and closed August 31, 1942, one sees the domination of the war. Early in the school year a Committee on Defense was formed to cooperate with the Watertown Community Committee. Later developments formed an organization which reached into every department of the school life. Perhaps the high point, insofar as excitement is concerned, was on Tuesday, December 9, when large companies of anti-aircraft troops mounted their guns along the river in front of the Institution. Despite all this, the school had to carry on as usual, and as the work centered around war activities, we found a genuine response and a real interest and fervor which manifested itself in many ways.

As the country entered the war, schools and institutions of learning began to re-appraise their programs in terms of contribution. A great deal was heard about accelerating courses, and many colleges and a few secondary schools have done this. After careful consideration, it was thought inadvisable for Perkins to change its present school calendar. We did, however, take one step toward acceleration. In the annual report of last year the new plan of extending the Junior and Senior High Schools each an additional year, making a so-called Six-Four-Four Plan, instead of a Six-Three-Three Plan, was discussed. At that time we reported that we had completed the reorganization of the Junior High School so that the studies of that period covered four years rather than three, and announced that this year steps were to be taken to extend the work of the Senior High School. Because there is now larger work opportunity for our pupils upon graduation, it was decided that we would take no further steps in that direction, but would continue to operate the Senior High School, for the time being, on the three-year plan. The increased opportunity for work and the need of services which our pupils can render seemed to make the extension of the school time inappropriate.

PERKINS' CONTRIBUTION TO THE WAR

Perkins directed its efforts early in the school year toward the development of a Defense Program and later to a study of contributions to the war effort. With the help of the Watertown local com-

mittee and the Massachusetts Committee on Public Safety, a Defense Program was organized and training courses were formed to prepare our staff members for their respective parts. Places for air-raid shelters were selected in our underground tunnels, which with their concrete construction afford unusually fine protection. The pupils were organized so that in the space of a few minutes they could go to their designated places and members of the staff could take their assigned posts.

AIR-RAID PRECAUTIONS

The organization was in charge of the Director, with the Principal, Francis M. Andrews, acting as Chief of Personnel and Town Coördinator, while Nelson Coon, Superintendent of Buildings and Grounds, was Chief of Property and School Coördinator. For the purpose of school control the following groups were formed: Administration, under the direction of J. Stephenson Hemphill, the Bursar, assisted by Miss Elsie H. Simonds, Supervisor of Girls; Air-Raid Shelters, Wardens, First Aid, Fire Control, Emergency Feeding, and Evacuation. The group on evacuation prepared plans whereby at a moment's notice all of our pupils could be put into cars and sent to designated places throughout New England, where arrangements were made with child welfare agencies for distribution to their homes. This program attracted so much favorable attention that the Massachusetts Committee on Public Safety sent a representative to study the plan and a photographer to take pictures of our pupils in action. These pictures were printed in papers throughout New England. In addition, the *Boston Traveler* of January 27 carried a story, headed "Blind at Perkins Ready for Raid," which described at length our plans for defense.

Early in the year the Town of Watertown asked if an emergency hospital might be established at Perkins, because Watertown has no hospital. This request was granted by the Trustees, but, after a careful study of the plan, it was considered inadvisable to make the expenditures required to equip a hospital so near the Arsenal. Arrangements were therefore made for the care of emergency cases through the hospitals in neighboring communities, and four first aid stations were established in Watertown. One of these stations is at Perkins in the Boys' Manual Training Department, where the large entrance to the automobile department can be used for ambulance cases. In all of the air-raid drills the Perkins organization takes up its duties, and the Watertown First Aid Station members assemble at the place assigned at the school.



THE AIR ALARM SOUNDS
IN THE AIR RAID SHELTER





During the year several classes in connection with the defense and war programs have been conducted at Perkins. Members of the staff, wishing to perfect themselves for their duties, formed a course in first aid and also a course on nutrition, which was given by our Dietitian, Miss Oliver. Several members of the staff took the Massachusetts Women's Civilian Defense Motor Corps course. All the meetings of the air-raid wardens of this district were held at the school. During the spring and summer first aid courses for wardens were conducted in the school buildings by the town authorities. The men on the maintenance staff took the course for fire wardens, and some prepared to be auxiliary police. Several members of the staff are serving on town committees, both for the war program and for rationing.

At the request of the Massachusetts Committee on Public Safety the air-raid rules, issued for distribution by wardens, were put into braille by the Howe Memorial Press for the benefit of blind people in Massachusetts.

SWEATERS, STRETCHERS, SALVAGE

Our part in the war program has not been limited to preparing ourselves for defense. There have been very tangible results of the zeal which all in the school feel in taking a contributory part. At the time of our entrance into the war all efforts of the Manual Training Department were trained toward the making of articles which could be of help. Instead of sewing or knitting for themselves, the girls took assignments from the Cambridge and Watertown Red Cross Chapters. During the school year three hundred and sixty-one knitted articles, which included two hundred and sixty-four sweaters and three hundred and thirty-one pieces of sewing, were completed. The boys made seventy-six standard size collapsible stretchers; sixteen were kept here at Perkins for use in the first-aid station, and sixty were given to the Town of Watertown. The Watertown High School assisted by cutting out the wooden arms for the stretchers, and the rest of the work was done in our shop.

Our boys and girls took a notable part in the conservation program. The civics class, under the supervision of Miss Marion A. Woodworth, gathered every bit of paper they could find in the Institution. They collected three tons, which they sold, buying Defense Bonds with the proceeds. The Boy Scout Troop, No. 25, with the help of Benjamin Smith, the Scoutmaster, and Mrs. Smith, collected outside of the school three tons of metal and eleven tons of paper, all of which was sold and, again, the money was put into Defense Bonds.

Nearly one hundred pupils are buying, at a real sacrifice, War Savings Stamps at a rate of \$60 worth a month. In the drive to have people pledge to buy Defense Bonds regularly, seventy-five staff members pledged themselves to buy a total of \$7,000 worth of bonds during the year. To the United War Fund in December, Perkins' resident staff contributed 100 per cent, and, with contributions from the pupils, a total of \$1,054, more than twice the amount given last year, was pledged.

REPORT OF REGISTRATION

On October 1, 1942, there were two hundred and ninety-eight blind persons registered at Perkins Institution, or one less than on the same date of the previous year. This number includes fifty-four boys and seventy-four girls, one hundred and twenty-eight in the Upper School, and seventy-eight boys and forty-two girls, one hundred and twenty in the Lower School, making a total of two hundred and forty-eight pupils. Included among the pupils are twelve children who are deaf and blind and four pupils from Florida, Ohio, South Dakota and Washington who were awarded scholarships as outstanding graduates of schools for the blind in June. Added to the list of pupils on the register are twenty-seven teachers and other employees and twenty-three employed at the Workshop, who are blind, making the total for the year two hundred and ninety-eight. During the year fifty-eight were added and fifty-nine were removed from the register.

At the opening of the school year we received a larger number of new children in the Kindergarten and early grades than was expected. This necessitated moving the deaf-blind pupils, who had been assigned to the Lower School, to the Upper School, where there was more room. An interesting phenomenon was the predominance of boys. We began the year with seventy-one boys and forty-four girls in the Lower School. The year now opening has the same over-supply of boys so that one Kindergarten cottage is filled with thirty boys, while the other Kindergarten cottage has fourteen boys and only seventeen girls. Both Potter and Glover Cottages, containing the Primary grades, are filled with boys and girls respectively. The Girls' Upper School has a reasonable number, but there are so few boys in the Upper School that Bridgman Cottage has not been opened.

HEALTH OF THE SCHOOL

The health of the school during the year has been relatively good. In the absence of Dr. Robert B. Palmer, who is in the Navy, the medical work has been under the direction of Dr. Dera Kinsey,

assisted by Miss Almira Clark, the Resident Nurse. While there were several cases of mumps and German measles, we were fortunate in not having epidemics of any of the more serious contagious diseases. Three abdominal surgical cases and a number of minor surgical procedures were done at the Massachusetts General Hospital. Considerable stress has been placed upon preventive medicine, with emphasis on nutrition and exercise. We are indebted to the Public Health Tuberculosis Clinic for forty-one chest X-rays and to the Middlesex Sanitarium for taking twenty-two chest X-rays, all being reported negative. As in the past, most of our cases needing hospitalization were sent to the Massachusetts General Hospital. We continued also to avail ourselves of the many clinics there, and three hundred and forty-nine visits were made.

Dr. Trygve Gundersen, who has been the Ophthalmologist at the school for the past eight years, gave more than his usual amount of time in order to examine each pupil before he reported for Army duty in May. As a result of his study of all of the pupils, Dr. Gundersen submitted a list of thirty-five pupils who, he felt, had sufficient vision to use their eyes rather than their fingers for reading. Some of these pupils have recently regained vision, and a study of these cases brought the recommendation that they be sent home to attend public school. Six pupils in this group will start work in public school this coming year, while two, being older, have left to seek employment. All of the others, with the exception of four, have 20/200 vision or less. The four with more than 20/200 vision are being retained, primarily, because of other factors. One is a brain tumor case, and the others have home problems to which it is not practical to return them at the present time.

SIXTEEN RECOVER SIGHT

In addition to the routine tests and treatments, ten major operations for eye defects have been performed this year. Two girls had operations which improved their appearance greatly and their sight slightly. Two students, a young man from South America and a young woman from South Dakota, had their eye sockets reconstructed through plastic surgery. Checking over the records, we find that during the past five years there have been forty-eight major operations on the eyes. As a result, sixteen pupils recovered sufficient vision to return to public school.

Some may recall that in the annual report of 1937, a report was made of a general survey of vision, intelligence, and hearing of the entire school population, and the results were presented both in the

text and in a chart. In order that we might have definite information in regard to the relative amount of vision which the pupils have, and, also, the possible trend toward a larger number with maximum vision, a study was made this year on the same basis as the study of five years ago. A chart was prepared, superimposing the new data on the chart of the previous survey. This shows that in the lowest group, those with no vision or up to $1/200$, we had one hundred and thirteen pupils this year as compared with one hundred and thirty-two in 1937, and in the upper group of $20/200$ we have thirty-three pupils as compared with fourteen. This shows a decrease in the number of children with very low vision and a considerable increase of pupils with a maximum amount of vision for admission to the school. These facts confirm our often expressed statement that schools for the blind must readjust their programs to meet the needs of children who are visually handicapped, rather than totally blind.

FINGERS OR EYES

For a century schools for the blind have focused attention on those whose sight has been so defective that they have had to read with their fingers. In most schools braille has been the chief medium for reading and writing. Now, as our reports show, there is an increasing number of pupils who have vision which can and ought to be used. There appears, also, to be a change in the attitude of ophthalmologists in regard to the use of remaining vision. Formerly the eye specialists urged those with some sight to conserve it, and pupils in schools for the blind often wore eye-coverings, so that they would not try to read with their eyes rather than with their fingers. Now that ophthalmologists approve of using remaining vision in many cases and with the increasing number of pupils with useful vision, the time has come when some action must be taken.

After careful consideration on the part of the Perkins staff, and in consultation with the medical authorities, a recommendation was made at the last meeting of the Board of Trustees that, beginning next year, experiments be carried on to see to what extent provision may be made for visual appliances for eye-reading, as well as adequate lighting, and other mediums which science may develop. At the June meeting of the Trustees the following three principles were approved: 1. That $20/200$ or ten per cent vision be still considered the maximum amount of sight for admission of pupils into the school. 2. That braille still be taught as the chief means of instruction and that all pupils be required to learn to write braille. 3. That provision be made for pupils with sufficient vision to use ink print for reading

and that books of suitable type, insofar as they can be obtained, be secured and that the adequate lighting facilities for the reading of ink print be provided.

RECORD OF EVENTS

Each year certain events take place which must be recorded. They are the stuff which makes the year go around, and, while to many of us they may seem the same old story, we must always recall that the pupils are always new, and all new pupils must have the experiences of those who have gone before them. Annually, on November 7, the Lower School observes Founder's Day. The little children sing their songs and lay flowers at the bust of Michael Anagnos, the founder. On November 10, the Howe Memorial Club holds exercises in the Upper School in memory of the First Director, Samuel Gridley Howe. Each year members of the Howe family come to tell of their distinguished ancestor. This year Mr. Henry H. Richards, of Groton School, told of his father and brought with him his son, Capt. Jack Richards, of St. Paul's School, Concord, New Hampshire.

During the fall the boys' cottages competed with the same fervor on the football field and, according to custom, a banquet was tendered by the winning cottage — this year Moulton Cottage. On November 6, the girls held their annual field day, which resulted in the following scores: May Cottage, 30; Brooks, 25; Oliver, 20; Fisher, 9. Other November events were an exhibition of typing by Margaret Hamma, World Champion Woman Typist, on the twenty-sixth, and on the twenty-eighth the members of the Boston College Dramatic Club read portions of "King Lear."

The events in December looked toward Christmas. Miss Edith Winifred Fisher came to the school on the evening of December 2, and gave a very interesting talk on "The Creche and Modern Art," bringing with her several samples of beautiful figures for the Creche. On December 10, the American Guild of Organists, Boston Chapter, met in Dwight Hall, and the Perkins Chorus gave their Christmas program. This program was also rendered before a large audience in Jordan Hall, Boston, on the afternoon of Sunday, December 14, and on the following Tuesday and Friday evenings in Dwight Hall at the school. At the last concert the special guests were the parents and friends of the pupils, and after it many pupils went home for the Christmas vacation.

During the winter term movies, another evidence of our increasing vision, were offered twice. On January 7, Mr. Morris Frank, of

the Seeing Eye, showed his talking movie on the training of guide dogs, and, on February 7, pictures with comments on New England were presented by the New York, New Haven, and Hartford Railway. On March 24, the Chorus went to Rockport, where they gave a concert in a series of musical events offered by that community. This was a long distance for the group to go, but all enjoyed the trip. The concert was repeated on March 26, marking the closing of the school for the Easter vacation.

The big event of the spring term was the presentation by the Perkins Dramatic Club of "You Can't Take It With You" on April 22 and April 24. Many tickets were sold by the boys, and the proceeds were divided between the Perkins Athletic Association and the Langworthy Theatre Fund. The money designated for the Langworthy Theatre Fund was invested in war bonds.

Three track meets were held: On May 16, a triangular meet with Philadelphia, Hartford, and Perkins was held at Philadelphia; on May 24, Perkins competed with the Maryland School for the Blind in Baltimore; and on June 6, the New York Institute competed with our team here at Perkins. Perkins did not win any of the meets.

On Friday afternoon, May 22, the representatives of the Watertown Veterans organizations, who visit all of the schools, came to Perkins for a special program. During the spring several dances were held, and this year the girls invited as their guests, soldiers, sailors and members of the Coast Guard. The staff went in for a series of square dances, and to many of these members of the armed forces were invited as special guests.

NINE ARE GRADUATED

The graduation exercises were held on Tuesday, June 16. It was a great privilege to have as the Commencement speaker Col. E. A. Baker of Toronto. Colonel Baker is the managing director of the Canadian National Institute for the Blind and a former president of the American Association of Workers for the Blind. A veteran of the last war, he is a graduate of St. Dunstan's, the famous school for the war-blinded in England. At the exercises Mr. Robert H. Hallowell, President of the Corporation, presented diplomas to the following, who had completed the requirements for graduation: Elaine Drake, Anita O'Shea, Cecile Nadeau, Catherine Pickett, Catherine Gibalerio, Joseph Callero, Robert Patch, Albert Finger, and Hector Cadavid. Special certificates were awarded to: John Di Francesco for completing the work in the Pianoforte Normal Department; Mildred Love-



LOWER SCHOOL SCRAP
UPPER SCHOOL SALVAGE



joy, Doris Nicholas, Viola Patterson, and Angelina Pepe for having completed the work in the Manual Training Department.

During the year, while studying at Perkins, Earl Nickerson received his certificate from the Nylin School of Physiotherapy. In June, Virginia Haley and Anita O'Shea received certificates of proficiency, offered by the Ediphone Company for students who passed the required test. In June, also, Anthony Cirella, a post-graduate student living at Perkins while attending the New England Conservatory of Music, won a \$50 prize, awarded by the Conservatory for the best motet. The Catholic Guild for the Blind sponsored an essay contest, and generous cash prizes were extended to John Di Francesco and Patricia Robinson for first place for boys and girls, and to eight other pupils.

In this connection it may be of interest to note that in February the New England Conservatory of Music observed its seventy-fifth anniversary. As part of the program it held a concert, featuring the works which had been awarded the Philip R. Allen prizes in composition. Two of the seven selections on the program were by Perkins graduates: "Sleep, Holy Babe," by Paul Giuliana, Perkins 1932, and "Tryste Noel," by Helen Reese, Perkins 1936. Two of our pupils, John Di Francesco and Anthony Cirella, are now attending the Conservatory. The Conservatory has always been very generous in accepting our students and in its understanding of their needs, while on the other hand our pupils who have gone to the Conservatory have always had good records.

THE CHILDREN'S ISLAND

Life at Perkins during the summer months was more lively than in the past, due to the presence of some sixty or seventy little children up to eight years of age. These children were brought to Perkins by The Children's Island Sanitarium. For many years this organization has provided summer care on an island off Marblehead for crippled and undernourished children, who have gained greatly by the professional care received, as well as through the benefit of the sea breeze. This year they have not had the sea breeze, but they have enjoyed the grounds of Perkins, overlooking the Charles River, and all reports seem to indicate that they found here an ideal place in which to anchor, since the war has driven them from their island in the Atlantic.

One or two items ought to be mentioned as a matter of record. The beautiful stained glass window, made by the studio of Charles J. Connick, as the gift of Mr. Francis H. Appleton, Jr., in memory of

his father, Gen. Francis H. Appleton, President of the Perkins Corporation 1898-1930, and his mother, was not installed during the Christmas holidays, as had been announced, because of concern at that time for its safety. It has been placed in storage and will be put into the chapel in good time so that all may see and enjoy its beauty.

The biennial convention of the American Association of Instructors of the Blind, which was to have been held at Perkins in June, was cancelled because of difficulties in transportation as a result of the war.

The New Hampshire Association for the Blind opened during the year a home and school for blind men over eighteen years of age, who wish to prepare themselves for farm work. This is at Henniker, N. H., and is called "The Barnes School" in memory of the donor of the farm on which it is located.

ANDREWS TO MARYLAND

Late in the school year we heard that our Principal, Francis M. Andrews, had been elected Superintendent of the Maryland School for the Blind. For seventeen years Mr. Andrews has been associated with Perkins Institution, coming first as Principal-Teacher in the Boys' Upper School and later assuming charge of the Lower School and supervision of the entire educational program. In the changes which have taken place in our educational policy in the last decade, Mr. Andrews has played an important part and has carried out the new policies with fidelity and skill.

In addition to his able work at the school, Mr. Andrews had become a leading citizen of Watertown, participating in the town meetings, and active in community and church affairs. During the past year he has been the warden of this section in the Civilian Defense Program and has been a leader in many of the activities of this movement. Since he came to Perkins, he has taken work at Boston University, which has resulted in the degree of Master of Education. In the special field of the blind he has been active in the affairs of the American Association of Workers for the Blind and the American Association of Instructors of the Blind, and has become an outstanding educator in this field. Recognition of this fact is shown by his selection as the head of the important school in Maryland. He will be greatly missed at Perkins, but all here wish him the greatest success in his new undertaking.

Paul L. Neal, on leave of absence last year and after eighteen years as a teacher in the social sciences, resigned to accept a position as Probation Officer in the Massachusetts Courts. Chester A. Gibson,

associated with Perkins Institution for over thirty-three years, lately as a teacher of science; Douglas Cook and Axel Borg, teachers in the Vocational Department, and Harry Burke, teacher in the Deaf-Blind Department, left to enter war work.

Miss Virginia Cole, teacher in the Vocational Department, resigned to accept the position of Field Worker with the Adult Blind in Vermont. Miss Josephine L. Taylor, Visiting Teacher, accepted a position with the New Jersey Commission for the Blind. Miss Jane Murdock, teacher in the Commercial Department, and Miss Marguerite W. Furlong, of the Vocational Department, resigned to be married. In the Lower School, resignations to take work elsewhere were received from Miss Frances M. Roots, teacher of physical education, and Mrs. Dorothy Klausli, teacher of piano. Miss Naomi Johnson, secretary to the Bursar, resigned to join the "WAVES."

Miss Inis B. Hall, head teacher in the Deaf-Blind Department, has been granted a year's leave of absence. Miss Marjorie Beal, teacher in the Lower School, and Miss Barbara Farnham, Assistant Matron in Anagnos Cottage, were married during the summer, but returned to take up their duties. Mrs. Grace Work, Matron of Oliver Cottage, resigned and her place is being taken by Mrs. Marion R. Woolston, formerly Matron of Potter Cottage. Mrs. Pearl Gosling, Matron of Bridgman Cottage, succeeds Mrs. Marcia F. Batchelder, Matron of Brooks Cottage, who resigned.

NEW STAFF MEMBERS

New staff members are: Miss Florence E. Murphy, Boston University School of Physical Education '40, last year Director of Physical Education in a high school in Wesleyville, Penn.; Miss Ruth I. Erickson, graduate of Iowa State Teachers College and a member of the Harvard Class of '39; Mrs. Patricia May Taylor, Middlebury '40, Harvard Class '41, teachers in the Lower School; Miss Rose M. De Dominicis, Salem Teachers College '38, Harvard Class '39, and recently a teacher in the Maryland School for the Blind, teacher in the Deaf-Blind Department; Guido Marchisio, Perkins '33, Boston University '37, Spring Secretarial School, Boston '39, and Harvard Class '42, teacher of commercial subjects; Miss C. Jane Lawrence, Vassar '40, Miss Doris E. Welsh, School of Handicrafts and Occupational Therapy, Boston, '41, both members of last year's Harvard Class, and Miss Susan M. Brooks, graduate of Boston School of Occupational Therapy and Penland Institute of Hand-Weaving, teachers in the Vocational Department; Mrs. May A. Roche, Matron of Potter Cottage; Miss Verna Anderson, Secretary to the Bursar and Miss Alysian C. Hooper, Secretary to the Director.

DEPARTMENT ACTIVITIES

In former years the Director's report was followed by separate reports from the several department heads. They have been written, but not printed this year, partly to reduce the cost of publication and partly because the contents can effectively be summarized and incorporated in the Director's report. The portions of the report which follow represent this summary with comments in regard to the place of each department in the whole program of the Institution. It should be recalled that the Institution has many diversified interests which reach beyond the schooling of the children in residence. Many of our activities reach far into the field of efforts to help the blind, and Perkins counts it a privilege to share with others what we are able to develop and promote because of our long experience and our unusual resources.

The Perkins library is perhaps one of the best illustrations of wide usefulness. Many think of it as serving only the school, whereas it has 1400 readers throughout New England, with some in other states. Its 38,000 embossed books and nearly 700 sets of talking books are available for distribution free by mail to any blind person desiring them. During the year 18,407 embossed volumes were circulated, while 17,061 talking book records went out from the library.

As many books are embossed by our Howe Memorial Press, we are able to give the other schools texts which they need, and during the year gifts have been given in New Jersey, Texas, Pennsylvania, Ohio, Georgia, Connecticut, Indiana, Idaho, and West Virginia. In former years this list would have included many foreign countries which cannot be reached now because of the war. The Howe Memorial Press also makes appliances and games for the blind at the Workshop in South Boston. Because of difficulty in securing materials, no braille writers were made, but four shorthand braille writers were made on order. During the year over half a million pages of braille were embossed, including fourteen titles in forty-two volumes for the Library of Congress.

DEAF-BLIND DEPARTMENT

The Deaf-Blind Department began the year with twelve pupils, eight of whom are totally deaf and blind, whereas four are partially handicapped. There was one new pupil, Edgar Pittman, six years old, from Idaho. He is proving to be an apt pupil and, curiously, looks very much as Leonard Dowdy, now fifteen years of age, did when he came to us ten years ago from Missouri. In February Robert Smithdas, sixteen years of age, came from the Western Pennsylvania



BOYS BUILD HOUSES
GIRLS KNIT IN FREE TIME



School for the Blind, in Pittsburgh, for special training in speech. In May we accepted, on a trial basis, Robert Brownawell, partially sighted boy who is totally deaf and mute, from Carlisle, Pennsylvania. Both of these boys and all of the other pupils, except Virgil Warren from Minnesota, have returned for further study. At the present time we have applications for four other doubly handicapped pupils, but we cannot accept them because of the lack of teachers. Through the year the department has continued in its usual effective way, and progress has been made by practically all of the pupils.

Late in November the annual appeal for the work of the deaf-blind was sent out to people throughout the country. As we receive into this department children from all parts of the country, it has been felt desirable to secure national support, rather than to draw upon the money which the school has been given for the education of blind children of New England. During the year we have had children from: Colorado, Idaho, Massachusetts, Minnesota, Missouri, New Hampshire, New Jersey, Pennsylvania, and Tennessee. The appeal this year took the form of an attractive calendar, picturing Edgar Pittman from Idaho, and Juanita Morgan from Colorado, and carrying the legend: "Children of the Silent Night." This calendar was happily received by many people, and it brought in a splendid return for which we are deeply grateful. During the year eight hundred and seventy-five contributions were received from thirty-seven states and Honolulu, totalling \$7,760.91.

HOME VISITING

The function of a social worker in a school for the blind may need interpretation from time to time. At Perkins we have been fortunate in having capable women fill this position, which at the present time is carried on ably by Miss Frances E. Marshall. Miss Marshall's travelling was cut down this year because of the necessity to reduce automobile mileage, but she visited the homes of one hundred and twenty-five pupils in all parts of New England. A period of three weeks was spent in Maine in the spring. Through these home visits the social worker is able to report on pupils' progress, adjustment, and problems, sharing with the family information and, sometimes, guidance which is helpful. From the other point of view, she is able to bring to the school, family background, home problems, and health history, which make our understanding of the pupils more effective. In addition to visiting homes, the social worker is a liaison officer with many societies interested in children and through which means are found to help them.

In addition to the duties associated with home visitor, many others fall upon the social worker, as she has had special training in the psychiatric field. During the year Miss Marshall has worked with a number of pupils, helping them with their personal problems, and in finding a more adequate adjustment to life. In this we have had the counsel of Dr. R. A. Chittick, who, as announced last year, gives a certain amount of time to the school. Dr. Chittick has been exceptionally helpful this year, and at the close of the year he wrote: "During the school term thirteen students were referred to the psychiatrist, who saw them for a total of seventy-five interviews. Seven of these students were seen only once or twice so that therapeutic attempts were indicated in only six cases. Of the thirteen students seen it was necessary for four to leave school, three being referred home and one to a mental hospital. There is very little in the medical literature regarding the mental mechanisms relating to blindness so that the chance to study these problems is an opportunity as well as a challenge."

VISITING TEACHER

Our new venture of this year, that of providing a visiting teacher to give instruction to blind boys and girls, who, because of being crippled or having some other disability, are unable to attend Perkins, proved to be a great success, and it is regrettable that it cannot be continued, because of war-time restrictions. Miss Josephine L. Taylor, who has been a teacher in the Lower School for several years, undertook this work and during her year travelled over ten thousand miles, giving regular instruction to twelve children and visiting twenty other children, who for one reason or another were not able to receive regular instruction. The large amount of travelling is due to the fact that this small group was widely scattered, another factor in making it impossible to continue the plan next year. A great deal of assistance was given to these children, some of whom were started on an educational program for the first time. Perhaps even more was done in helping the parents to understand the needs of their handicapped children. In several cases provision was made for medical care. Two crippled boys spent a week at Perkins, and other children have been here for a day for the benefit of special treatment or examination. This is a service that ought to be continued, and it is hoped that in normal times it can be resumed.

THE PSYCHOLOGIST'S REPORT

The important work of psychological testing has been greatly augmented since Dr. Samuel P. Hayes has been a resident staff

member. As far back as 1916, Dr. Hayes adapted the well-known Binet-Simon tests for measuring intelligence. The use of these tests has spread throughout the world. During the last few years Dr. Hayes has been working with other forms of mental testing, and he has now nearly completed an adaptation of the Terman-Merrill Tests, which will supersede the Hayes-Binet Tests. While our pupils get the first benefit of this important work, the influence of these developments reaches schools for the blind throughout the country. Perkins is glad to make, through Dr. Hayes, these contributions in this important area.

During the past year two hundred individual tests were given in the school, and, as Dr. Hayes was working with the Harvard Class this year, he tested that group for the first time. Another special group tested this year included the four scholarship pupils, and it was interesting to note that their I. Q.s were all above 110 in the Wechsler and the Terman-Merrill Tests. Forty-seven new pupils attained an average I. Q. of 93.3 on the Hayes-Binet Tests, and the twenty-four who were fourteen years or older, attained a median I. Q. of 100 on the Wechsler Tests. Thirteen of the older pupils were also tested with the Terman-Merrill Tests and attained a median I. Q. of 106. All these results, Dr. Hayes reports, are about at expectation, and he also adds in his report, as a result of this large program of testing: "We find no evidence that the average ability of pupils entering Perkins is degenerating."

POSTURE AND SPEECH

Other specialties of the Department of Personnel represent the work done in the way of correction, both in posture and speech. The physiotherapist worked with one hundred and fifty pupils this year and, assisted by students from Boston University School of Physical Education and Posse-Nissen School, gave over eight thousand treatments. An ultra-violet lamp was purchased, and it has been helpful in reducing the number of colds. A course in massage was given to staff members and a course in massage and anatomy to pupils.

The two teachers of speech correction had one hundred and eleven children for special training. In addition to the scheduled periods, much time was devoted to a poetry club, and special programs were given in the Lower School and at assemblies in the Upper School. One of the special students in this department was assisted in preparing for radio work. In the spring he was asked to give a weekly broadcast over the radio station in his home city. Called "Thoughtful Moments," this program continued every Sunday afternoon through the summer.

THE BURSAR'S DEPARTMENT

The maintenance of a plant as large as that of Perkins and the feeding of over four hundred people daily during the school term are problems replete with difficulties these days and the Bursar has had a hard year. During the year the policy, adopted a year ago, of buying basic supplies far in advance was followed. Because of that we have had stocks of food and other materials needed for maintenance sufficient to enable the school to continue without curtailment. The practise of rationing, however, does affect the school and will continue to do so increasingly, and it is our policy to comply in every way possible to conserve materials for the war effort.

The problem of keeping within a fixed budget in times like these is pretty difficult. The budget for last year was set at 1.8 per cent higher than the previous year. When the year closed, we had under-spent the budget by 5.2 per cent. This condition was due, however, partly to economies, but largely to the unavailability of men and materials, which prevented the carrying out of our complete maintenance program. As these difficulties increase, it will be necessary to forego many improvements and repairs, and provision must be made for large expenditures when the war is over and men and materials are more available. In the meantime, the problem is to keep the plant adequate and efficient.

A major concern during the year has been the food budget. The budget for the year increased that item 10 per cent over the previous year, but the food prices during the year in the Greater Boston area increased 17.3 per cent. This has required a larger expenditure than in previous years. Many of these increases, however, were offset by the substitutes available and the reduction in the number of choices in food. We have endeavored, and will continue to do so, to keep our food high in vitamin content so that we can maintain health standards.

Not the least of the problems of the Bursar during the year has been the tremendous amount of paper work required in purchasing. Forms based on the priorities system have had to be filled out, and reports on the use of materials have taken considerable time. As everyone knows, these forms are subject to change, and, as the year closes, we are adding to the system of priorities a new plan of allocations. Under this plan, called the Allocation Classification System, which is concerned with the "end use" of all materials and products sold, Perkins has a rating of D P 17.20, which is assigned to educational institutions for all purchase orders.

The year has been a very difficult one in regard to domestic help,



**THE VICTORY PEELERS
PUPILS HELP THE COOKS**



as well as that of maintenance help. As announced a year ago, a system of supplementary compensation, based on the living costs in the Boston area, as reported by the Department of Labor Cost-of-Living Index, was introduced September 1. Under this plan, when the Index reached 105, the wages of all employees living outside of the Institution were supplemented five per cent. When it reached 110, the increase was $7\frac{1}{2}$ per cent, and further increases were on the basis of splitting the difference between the employer and employee. The year opened with a five per cent supplementary compensation and closed with 10 per cent. This has been helpful to our maintenance men in meeting the high cost of living which prevails in this vicinity, both in food costs and in rent.

COTTAGE CHANGES

A further problem of help concerned securing adequate domestic workers. Under the cottage system we are required to have a cook in each of the twelve cottages, and to maintain a group of satisfactory workers during the past year at the wages which we have paid has been difficult. In order to relieve this situation a new plan in the domestic set-up of the cottages will go into effect during the coming year. In the Girls' Close, where there are four cottages, there will be but two kitchens in operation, one on each side of the Close. Doorways cut between the two cottages on each side will make this arrangement possible. Under this plan we have been able to increase the compensation of the cooks, and also hope to effect a saving on the cost of food distribution and waste. On the boys' side, where one of the cottages is to be closed this coming year, there will be two kitchens in operation, while the staff and pupils in the third cottage will be divided for meals between the two cottages in which meals are to be served. There will be no changes in the domestic set-up of the Lower School. In order to supervise this program adequately, Miss Elizabeth Oliver, teacher of home economics, will be relieved of considerable teaching and will devote a large part of her time to the planning of menus and the supervision of the kitchens.

A further step in the attempt to meet this problem will be to assign more duties to pupils in the cottages, and on the grounds. This change gives the added advantage of providing work experience for our boys and girls. Many of them upon leaving school will find opportunity for employment as domestics in homes, or as attendants in hospitals and institutions, and good, practical training in this field will enable many to qualify for these openings.

THE HARVARD CLASS

Fourteen young people made up the Harvard Class for this year. They came from eight states, from Massachusetts to California, and one came from Puerto Rico and one from Germany. As announced in the last annual report, the class operated this year under a new plan, whereby the former second half-year course on special methods has been spread throughout the whole year as a supplementary course. During the second half-year all members of the class took special courses at the Graduate School of Education of Harvard University. Most of the class took a course in educational psychology under Prof. O. Hobart Mowrer. All enjoyed the privilege of attending classes in Cambridge and the stimulation of being under Harvard instruction.

The main course of the first half-year remained the same as in past years with the principal lectures by Dr. Edward E. Allen, Director Emeritus, supplemented by the Director and experts in the field who were called in for special lectures. The general direction of the course during the year was under Dr. Samuel P. Hayes, formerly Professor of Psychology at Mount Holyoke College, and now in residence at Perkins as Director of the Department of Personnel, and also Consultant in Psychology for the American Foundation for the Blind. All members of the class lived in the cottages and shared in the activities of pupils and staff.

Late in the fall one member of the class was released to fill an emergency vacancy for two months at the Maryland School for the Blind, returning after that duty to complete her work in the course. Another member left at the end of the first semester to fill a vacancy in the Western Pennsylvania School for the Blind. The young woman from Puerto Rico did a large amount of additional work at the School of Social Work at Simmons College, where she completed the requirements for a Master's degree, before returning to resume her position in the Department of Welfare, where she has special charge of the blind of Puerto Rico. The member of the class from Germany, who was formerly a professor and director of teacher-training courses in Hamburg, did special research work in the field of the deaf-blind under Professor Mowrer. One member of the class was a lieutenant in the Chemical Corps of the United States Army, who lost his sight about two years ago and who is now preparing himself for special work in the retraining of the adult blind. All members of the class prepared theses on their special interests in the field of the blind.

WORLD SCATTERED

As we write about those who are leaving the class to go to their work in various parts of the country, we cannot but think of those

who in previous years have gone out of Perkins to all parts of the world. We often wonder what has become of Genevieve Caulfield, who was here about five years ago, just before starting out with a lot of equipment provided by Perkins to establish work for the blind in Thailand, and Kyriake Nicolaou, a pupil for five years, who left in 1937 to teach in Athens. Early in the summer we received a copy of a radiogram saying that Miss Alice Carpenter and Miss Schaeffer are well and carrying on at Ming Sum School for the Blind, Canton, China, and that Miss Mary E. Burt is "holding the fort at Shiuhing, in Free China." Then there are the several men and the two girls who have been here and for whom we did so much, who came from Japan. Correspondence continues with Ras M. Halder, in India, and, just at the time when the headlines told of the rapid approach of the German armies toward Alexandria, Egypt, we had a letter from Sayed Abell Fattah, of the Ministry of Education in Cairo, stating: "This week Her Majesty, the Queen of Egypt, was kind enough to visit all the institutions and associations for the blind around Cairo; big donations were granted by Her Majesty to the various associations that care for the blind. This visit marked an epoch in the life of our blind people. The Minister of Education proclaimed in front of Her Majesty that, in memory of her gracious visit, two institutions and two workshops attached to them will be opened next September. So, when Perkins, the father, re-opens, he will have two little newborn Perkins, Jrs. in Egypt. . . . I am sure all the people I met at Perkins Institution, my friends there, members of the staff, as well as students, will be very pleased to hear such news."

OUTSTANDING GRADUATES

In this report, and probably in most of the annual reports, we become so concerned with the present pupils that we often overlook those who have left the school. After all, the real test of a school is the success of those who have been trained. It may be well, from time to time, to bring to attention some of our graduates who are outstanding and who are using the training given them at Perkins in a creditable and contributory way. At the moment, we think of Clarence Hawkes, who has written and had published over fifty books, and whose recent book of verse, "Holiday Hopes," was put into braille this year by the Howe Memorial Press. During the year we had a visit from Merle E. Tracy, at one time editorial writer for the Scripps-Howard Syndicate, later editor and publisher of *Current History Magazine*, and now engaged in public relation enterprises. An occasional caller, because his family home is in Watertown, is Mau-

rice J. Tynan, formerly head of the work for the blind in Minnesota, and now with the Office of Education, Department of the Interior, Washington, D. C. Looking about among the administrators in state work, we think immediately of William H. McCarthy, Massachusetts Division of the Blind, and, associated with him Frederick V. Walsh, Francis B. Ierardi, and Theodore C. Leutz. In New Hampshire, Fred C. Ward has been placed in charge of the work for the blind in that state. In addition to this work, Mr. Ward runs a large dairy farm. An article in *Liberty Magazine* told of George Hagopian who operates at Wrentham what has been described as the largest poultry project in New England. Another graduate, whose death we record with regret, is James Fulton who, after leaving here in 1920, became physical director in the Louisiana School for the Blind and where it is reported the new gymnasium is to be named after him.

PETER J. SALMON

Lastly, we wish to mention Peter J. Salmon, for whom a testimonial dinner was given on Thursday evening, June 18, to mark twenty-five years of association with the Industrial Home for the Blind in Brooklyn, New York, where he has been since 1917. In addition to this position, Mr. Salmon is Vice-President of National Industries for the Blind, which allocates government work to shops throughout the country, and also President of the American Association of Workers for the Blind. He is widely recognized as one of the leading men in this special field. Perkins may well be proud of his success. Shortly after the dinner, Mr. Salmon wrote to the Director, expressing his appreciation of the delegation that went from Boston. He also expressed appreciation of what Perkins had meant to him: "I have always been grateful beyond words to express that it has been my good fortune to have attended Perkins and to have come in contact with the fine men and women who gave me my ground work in life. . . . I know that Perkins doesn't need any testimonial from me, and this letter is not meant as such, but it is my desire to say in a few words how much I appreciate Perkins and all that it has meant to me. May I, therefore, express to you, Dr. Farrell, this gratitude that I have in my heart for the privilege of being a product of Perkins."

Turning to the other side of the school, we think of Miss Lydia Y. Hayes, who spent a few days at the school this winter before going to Minnesota, the place of her birth, to make her home, now that she has retired after over a quarter of a century of work with the New Jersey Commission of the Blind. We think, also, of Miss Mary E. French, still active as a home teacher in Rhode Island, and for whom



BENNETT COTTAGE GIRLS
THEY EAT WHAT THEY COOK



the Rotary Club of Providence gave a testimonial dinner about a year ago. We had correspondence this year in regard to Melba Call, native Alaskan, who came to Perkins for a few years and then returned to carry on work for the blind in her own country. During the last few years she has been in the State of Washington, where she completed the requirements for her college degree. Another graduate to earn a degree this year is M. Albertina Eastman, who became a member of the staff in 1931, as a teacher in Corrective Speech. During these years she has worked during the summer and taken evening courses in the winter until in August of this year she met her requirements for a degree and was awarded the degree of A.B. in Education from Boston University. In a letter to the Director she wrote: "The winning of this degree not only gives me personal pleasure of a task accomplished, but it brings the satisfaction of knowing that one more Perkins graduate has gone on to higher education. Every Perkins graduate feels, I am sure, a deep sense of gratitude for the splendid educational background the school has given us."

THE SCHOOL CARRIES ON

A review of this report as it has been written shows, as indicated in the beginning, the many ways in which the war has dominated our program. The new year now opening shows even more dislocations. The school, however, carries on and is ready to meet every change that the emergency requires. Not all of these, however, are unfavorable factors. The changes give opportunity in many cases for a stiffening of our program and a chance to strengthen our requirements. There is neither time nor inclination for leisurely education. Perhaps the most favorable factor coming out of the war is the larger opportunity for the employment of blind persons. Several pupils left school before the close of the year to accept positions, and most of the graduates in June, except those who are continuing their education, secured employment. As these opportunities widen, Perkins will be called upon to change its program to provide more definite training for these specific opportunities.

At the present time there are a great many news stories, as well as photographs in the picture sections of the papers, telling of the varied employment of blind individuals. This publicity has stirred the hopes of many of our people, because these stories tell of the unusual cases and the uniquely high wages paid to a few individuals. We have to convince our people that, while we rejoice in the few who are at the top, these positions are limited, and the average blind person will still have to content himself with average compensation and

average opportunity. This, however, should not be interpreted to mean that there are not places to be filled. There are, but more than average effort must be made to place blind people in these positions right now when industry is ready to accept them.

There is need, also, of prevailing upon the people employed at this time that they must make the most of these opportunities and do their work so satisfactorily that, when the time of reckoning comes, as it must, they will have proved their value to a point where they will be retained. It really comes down to the old story that a blind person, to hold a job, must be able to do the work just a little better than a seeing person, which, in turn, means that we must be able to put into their training and education something more than what normal seeing schools are able to offer. This something over and above the normal is the explanation and the justification of Perkins' unusual facilities for the education of blind children.

GABRIEL FARRELL.

DEPARTMENT OF HEALTH

OPHTHALMOLOGIST'S REPORT

During the year 1941-42, fifty-five new pupils were seen in the Eye Clinic. They were examined soon after arriving at Perkins. The following diagnoses of their ocular defects were made, based as far as possible on their etiology:

I.	TRAUMA	Detached retina and hematogenous pigmentation of cornea	1	
II.	INFECTION			
	Acquired			
		Ophthalmia Neonatorum	3	
		Corneal scars (cause unknown)	1	
		Phlyctenular keratitis	1	
		Interstitial keratitis	1	
		Chorioretinitis (cause unknown)	2	
		Phthisis bulbi (following meningitis)	2	
		Endophthalmitis (following meningitis)	1	
		Corneal leucoma (following smallpox)	1	
	Congenital			
		Optic atrophy (luetie)	1	14
III.	CONGENITAL MALFORMATION			
		Albinism (incomplete)	2	
		Congenital cataract	7	
		Buphthalmos	2	
		Aniridia	1	
		Microphthalmos	1	
		Coloboma, iris and choroid	3	
		Myopia	5	21
IV.	SPECIAL CONDITIONS			
		Retinitis pigmentosa	4	
		Conical corneæ	1	
		Separation of retina	2	7
V.	TUMORS			
		Optic atrophy (cerebral tumor)		3
VI.	UNCLASSIFIED			
		Anophthalmia (post-operative)	1	
		Amblyopia (cause unknown)	3	
		Optic atrophy (cause unknown)	2	
		Diagnosis deferred	2	
		Hemorrhagic disease of the newborn	1	9
		Total		55

This year for the first time all students who were being discharged from Perkins in June, 1942 were seen for a final examination and recommendation. Almost all of the other students, particularly

those who had not been seen for some time, were examined. It was found advisable to transfer ten to the Massachusetts Eye and Ear Infirmary for operations. Through surgery, correction, and re-examination many pupils can either return to public school and sight-saving classes or can be taught to use their sight more efficiently at Perkins.

TRYGVE GUNDERSEN, M.D.

PHYSICIAN'S AND NURSE'S REPORT

The medical department has had a very good year at Perkins, with the usual activities of routine physical examinations with special references to the rheumatic children. We have had a considerable number of cases of mumps and German measles but we have been fortunate in having none of the more serious contagious diseases. In addition to the usual number of minor surgical procedures which were done at the Massachusetts General Hospital, we had three abdominal surgical cases. This included two appendectomies and one Meckels diverticulum. We have put considerable emphasis on preventative medicine in the way of diets and vitamins and encouraging exercising, and these procedures, in addition to our ultra-violet lamp, have helped in preventing colds this winter.

The following are the general medical statistics for the year:

OPERATIONS

Appendectomy	2
Excision of ganglion	1
Meckels diverticulum	1
Adenoidectomy	1
Tonsillectomy-adenoidectomy	5
Ingrown toe nail	3
Incision and drainage, abscess of face	1
Incision and drainage, abscess of neck	1

FRACTURES

Nose	2
Finger	3
Inferior ramus of pubes (crack)	1

COMMUNICABLE DISEASES:

German measles	7
Mumps	14

SPECIAL VACCINES ADMINISTERED:

Cold vaccine	9
Furunculosis vaccine	4

COMMUNICABLE DISEASE PROPHYLAXIS:

Vaccination.....	6
Schick test.....	35
Immunization.....	24
Dick test.....	70
Immunization.....	24
Public Health Tuberculosis Clinic chest X-rays.....	41
Middlesex Sanitarium chest X-rays.....	22
Widal tests.....	12
Appointments at Massachusetts General Hospital.....	349
Number of treatments in medical department for minor injuries.....	1,963
Diets, obesity.....	14
Underweight.....	8
Special vitamins.....	104

DERA KINSEY, M.D.

MYRA CLARK, R.N.

DENTIST'S REPORT, UPPER SCHOOL

The following is the report of the dental operations performed for the pupils of the Upper School for the past year, 1941-42:

Fillings:		Treatments:	
Amalgams.....	247	AgNO ₃	71
Cements.....	159	Zno and Eugenol.....	5
Silicates.....	38	Grinding.....	2
Extractions.....	12	Treated Gums.....	4
X-Rays.....	69	Root Canal Treatments..	8
		Restorations: Lucitone partial dentures	2

All pupils in the Upper School received oral prophylaxes at the Forsyth Dental Infirmary.

MARK D. ELLIOTT, D.D.S.

DENTIST'S REPORT, LOWER SCHOOL

The dental work completed for the pupils attending the Kindergarten during the school year ending June 16, 1942, is as follows:

Alloy fillings.....	276	Silver nitrate treatments.....	159
Cement fillings.....	14	Temporary teeth extracted.....	52
Cement and alloy fillings.....	31	Permanent teeth extracted.....	7
Synthetic porcelain fillings.....	25	Upper School emergencies.....	7
Prophylactic treatments.....	106	Number of pupils completed.....	101
Number of teeth devitalized.....	10	Number of new pupils completed...	23
Number of treatments for above ...	18	Total number of pupils treated.	108
Miscellaneous treatments.....	77		

REINHOLD RUELBERG, D.M.D.

WORKSHOP FOR ADULTS

The total wages paid to the blind workers were a little less than the previous year, partly by reason of the discontinuance on January 31 of the industries of the Blind Artisans of New England. The sales were considerably greater than last year, although the number of mattresses and other articles renovated was substantially the same. The additional revenue is mostly due to the rise in the cost of materials.

The War Production Board ordered the sales of goose down and feathers and of Java kapok discontinued this spring, and on September 1 we were directed to stop the making of mattresses with new inner spring units in order to save steel. However, we may renovate such mattresses if the original unit is still usable.

It is difficult to secure horsehair in any quantity since it comes principally from Argentina; the price has advanced materially but we fortunately have a fair amount on hand, so with a good supply of ticking and the special flax twine needed for mattresses, we will be able to give prompt service to our patrons for some time to come.

William Hunter, a mattress maker for over twenty years, passed away last October.

The following is a summary of the work done and wages paid during the fiscal years ending August 31, 1941 and 1942:

	<i>1941</i>	<i>1942</i>
Mattresses received from institutions, etc.	2,068	1,881
Mattresses received from individuals	1,785	1,964
Total mattresses received	3,853	3,945
Mattresses received through the Division of the Blind . . .	1,341	1,420
New horsehair sold, pounds	6,000	5,650
Customer's hair received, pounds	130,632	133,262
Mattresses remade	4,028	3,913
Chairs recaned	2,543	2,534
Wages paid to seamstresses	\$2,328.67	\$2,115.29
Wages paid to mattress makers	9,809.50	9,506.92
Wages paid to chair caners	4,209.15	4,361.10
Wages paid to blind artisans	2,220.75	1,337.18
Total wages to blind workers	\$18,568.07	\$17,320.49
Sales for the year, Workshop for Adults	\$44,530.61	\$49,385.25
Sales for the year, Blind Artisans	5,545.28	5,531.35

FRANK C. BRYAN.



GAMES FOR SPARE TIME ·
MADE AT HOWE MEMORIAL PRESS





HOWE MEMORIAL PRESS

WORK ACCOUNT FOR THE YEAR ENDING AUGUST 31, 1942

LITERATURE PAGES EMBOSSED:

Upper School, books, tests, etc.	1,259
Lower School, short texts.	86
Library of Congress, 14 titles in 42 volumes.	7,614

MUSIC PAGES EMBOSSED:

Upper School, 52 songs and choruses, and 20 piano and instrumental pieces.	1,190
Lower School, 17 piano pieces.	149
	10,298

PRINTING:

Literature pages.	493,684
Music pages.	45,430
Miscellaneous.	34,714
	573,828

APPLIANCES AND GAMES	<i>Made this year</i>	<i>Distributed this year</i>	<i>Total 1907 to 1942</i>
Pocket slates.	976	1,225	24,109
Desk slates.	1,806	2,253	30,191
Card-marking slates.	28	45	411
Styluses.	5,374	5,142	115,098
Erasers. . . . .	. . . .	1,520	6,251
Perkins shorthand braille-writers.	4	4	61
Fiber writing boards.	958	1,026	18,191
Aluminum alphabets. . . . .	. . . .	16	2,057
Signature guides.	44	32	807
Geometry instruments.	82	81	1,065
Pegboards.	25	46	1,296
Map cushions. . . . .	. . . .	2	126
Thermometers. . . . .	. . . .	70	504
Barometers. . . . .	. . . .	14	66
Games:			
Checkers.	191	186	4,945
Dominoes.	69	123	3,405
Puzzle-Peg.	24	15	517
Playing cards.	117	116	2,070
Anagrams.	12	8	61
Chess.	17	26	60
Chinese checkers. . . . .	. . . .	36	118

FRANK C. BRYAN.

LIST OF PUPILS

OCTOBER 1, 1942

UPPER SCHOOL

Accorsi, Elizabeth	McLeod, Martha	Cordeau, Francis
Appleby, Ruth	Medeiros, Kathleen	Cotter, Thomas
Banda, Theresa	Medeiros, Hilda	Crane, Richard
Bauman, Bernice	Melanson, Irene	Delaney, Francis
Blakely, Priscilla	Mitchell, Annie	Devino, Francis
Boudreau, Louise	Morgan, Juanita	Di Francesco, John
Bourdon, Natalie	Murby, Harriet	Dowdy, Leonard
Bradley, Doris	Nadeau, Cecile	Dwyer, Joseph
Brooks, Elizabeth	Otero, Carmella	Eaton, Richard
Budrow, Florence	Palmer, Mary	Evenson, Richard
Casella, Grace	Patch, Joyce	Flynn, Jack
Charles, Shirley	Platt, Ruth	Fortes, Andrew
Cordeau, Mary H.	Reynolds, Dorothy	Gallagher, William
Costa, Alice	Rinsem, Elizabeth	Gillis, Allen
Davidson, Mary	Robinson, Patricia	Hamer, Norman
Davis, Barbara	Robbins, Mary	Hart, John
Delorey, Elizabeth	Roode, Marilyn	Hayashi, Frederick
Deschesne, Marie	Ryan, Rita	Johansen, Nils
Downing, Fern	Scott, Evelyn	Kiwior, Bruno
Drinkwine, Marjorie	Shipman, Gloria	Kochenower, Herschel
Dubee, Gertrude	Sirak, Suzanne	Lampropoulos, George
Gaudreau, Lorraine	Stanley, Norma	Lewis, Winfield
Gaughan, Evelyn	Stewart, Florence	Lown, Frontis
George, Faye	Tebbetts, Margaret	McLeod, Willard
Germano, Mary	Terrien, Alice	McNally, Robert
Gibalerio, Kathryn	Thompson, Helen	Moody, Wayne
Graziano, Lucy	Thornton, Esther	Moreau, Roland
Guerin, Leona	Tirocchi, Selma	Morris, Kenneth
Hayman, Margaret	Tobey, Mary	Moseley, Theodore
Herron, Edith	Wilcox, Evelyn	Murphy, Edward
Herron, Melina	Zagunis, Bernice	Nedeau, Lawrence
Hill, Gloria	Appleby, Henry	Piela, Joseph
Kowalczyk, Hedwig	Armstrong, Frank	Polchlopek, Walter
Kucab, Julia	Ashworth, David	Rioux, Norman
Lally, Margaret	Berube, Edmund	Rosati, Arthur
Landi, Elena	Boroni, Gene	Sabin, Herbert
Larato, Rose	Blaine, Frank	Savio, Ralph
Le Blanc, Phyllis	Brewer, George	Smithdas, Robert
Leighton, Charlotte	Broadbent, Samuel	Southern, Donald
MacDonald, Hope	Burke, William	Stebbins, Donald
Martinelli, Mary	Callero, Joseph	Wilbur, Frank
McDonough, Irene	Cirella, Anthony	Zermos, George
McIntosh, Marjorie	Conley, John	

LOWER SCHOOL

Accorsi, Rachel
Alves, Anita
Appleby, Dorothy
Ayer, Joan
Barber, Dorothy
Berarducci, Joan
Blanchette, Esther
Cayo, Irene
Corkum, Jacqueline
Daigneault, Arlene
Dauphinee, Joan M.
Dodge, Caroline
Doustou, Bernadette
Doyen, Marjorie
Faucette, Nancy
Greenlaw, Dorothy
Haines, Marilyn
Kelly, Bernice
Kenny, Jean
Le Blanc, Joan
Marcil, Silvia
Marrama, Josephine
Matthews, Lucy
McClure, Anne Marie
Medeiros, Stella
Melanson, Theresa
Merrill, Nancy
Metcalf, Charlene
Morey, Elizabeth
Pizzano, Doris
Porcaro, Helena
Porcaro, Marceline
Ryan, Judith
Shaw, Doris
Silvia, Barbara
Sim, Jane
Stevens, Thelma
Walker, Constance
Whitney, Barbara
Wright, Louise

Yarnell, Patricia
Younger, Loraine
Addy, Alan
Almond, Donald
Applebee, J. Albert
Appleby, Daniel
Arsnow, George
Bachand, Roland
Banda, Richard
Bertrand, Norman
Blake, George
Bouchard, Edmund
Boyd, Vernon
Brownawell, Robert
Cahoon, John
Clark, Richard
Clarke, Blakely
Conley, Paul
Crabbe, Hubert
Curtis, Harold
Delphia, Francis
Devine, James
Dostie, Robert
Emond, Gilbert
Faragi, John
Fermino, Robert
Finnerty, Joseph
Fournier, Arthur
Fournier, Raymond
Fraser, Daniel
Gasper, Alfred
Geddes, Willard
Germano, Manuel
Grover, Raymond
Hawthorne, John
Holden, David
Horigan, Robert
Kamis, Richard
Lally, Richard
Leotta, Louis

Little, Donald
Little, Hollis
Lo presti, Joseph
Lunden, Paul
Marko, Lawrence
McKenne, Thomas
Merritt, Curtis
Newton, Robert
Nicholas, Oliver, Jr.
Nunes, Ronald
Paoloni, Raymond
Pereira, Arthur
Peterson, Edmund
PHELPS, Robert
Pittman, Edgar
Polk, Leonard
Pushard, Carleton
Randall, Roger
Rathbun, Robert
Roffo, Daniel
Rogers, Stephen
Richards, John
Richards, Paul
Roy, Laurent
Salvati, Placido
Sardo, Anton
Savage, Charles
Silba, Martel
Silveria, Joseph
Skinner, H. Gardner
Smith, Charles
Smith, Edward
Snow, Charles
Snyder, Edward
St. Germain, Maurice
Vasapoli, Joseph
Walsh, William
Walton, Everett
Witham, Allen F.
Zogas, Nicholas

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To MISS MARGARET A. HARTY, for an Easter gift of money for pupils to buy tickets to concerts, etc.

To MRS. AUGUSTUS L. PUTNAM, for four tickets for pupils to attend the concert given by the blind in Brattle Hall, Cambridge.

To DR. GEORGE H. HAWLEY of Roxbury, for twenty tickets to the concert by Alec Templeton and the Metropolitan Singers in Symphony Hall.

II. ACKNOWLEDGMENTS FOR TALKS AND CONCERTS IN OUR HALL

To MR. A. M. NATESH, for a talk on the social and economic conditions in India.

To MISS MARGARET HAMMA, World Champion Typist, for performance and talk in Dwight Hall.

To MISS EDITH WINIFRED FISHER, for lecture in chapel on "The Creche and Modern Art."

To MR. MORRIS FRANK, for Seeing-Eye movie in Dwight Hall.

To the NEW YORK, NEW HAVEN AND HARTFORD RAILROAD, for movies in Dwight Hall.

To MR. PETER VAN MELL, for a talk in chapel on "Hotels of the Mind."

To MRS. I. A. BRACKETT, for a talk in chapel on "The Attack on Pearl Harbor."

To MRS. REGINALD S. PARKER, Junior Red Cross, for a talk in chapel.

To MRS. WINIFRED H. HATHAWAY, National Society for the Prevention of Blindness, for a talk in chapel.

To MR. JAMES DELANEY, for a talk in chapel on Holy Cross College.

To MRS. CORA L. GLEASON, for a talk in chapel on Farm Labor Camp.

To MR. JAMES ROGERS, for a talk on the duties of a radio operator on a ship.

To DR. BERTHOLD LOWENFELD, for a talk on the making of talking books.

To MR. GEORGE F. MEYER of New Jersey, for a talk on the employment of the blind in New Jersey.

To DR. MARK ELLIOTT, for a talk on radio.

To MRS. LOUISE NASS HENDERSON, for a talk on camps for tubercular children.

To BOSTON COLLEGE DRAMATIC CLUB, for reading of "King Lear."

To the JUNIOR LEAGUE, for an orchestra concert and for a presentation of the play "Princess Tenderheart," at the Lower School.

To the CENACLE CONVENT AND BOSTON COLLEGE for Christmas parties and gifts to the boys and girls.

To the BOSTON COMMITTEE FOR THE BLIND, for parties for the Lower School.

To the clergy of Watertown, for chapel talks during the Lenten Season.

To the patriotic organizations of Watertown, for exercises in commemoration of Memorial Day.



MUSIC AT ALL HOURS
FROM THE AIR AND INTO THE AIR





III. ACKNOWLEDGMENTS FOR BOOKS AND PERIODICALS

Embossed Periodicals — All Story Braille Magazine, Arkansas Braille News, Braille Courier, Braille Book Review, Braille Star Theophist, Campus News, Catholic Review, Children's Friend, Christian Record, Christian Science Bible Lessons, Church Herald for the Blind, Discovery, The Evangel, Forward Day by Day, Herald of Christian Science, Illinois Braille Messenger, The Illuminator, Indiana Recorder, International Braille Magazine, Jewish Braille Review, John Milton Magazine, Junior Evangel, Lions Juvenile Braille Monthly, Lutheran Herald for the Blind, Lutheran Messenger for the Blind, Lux Vera, Maryland Oriole, Matilda Ziegler Magazine, Messenger of the Sightless, National Magazine for the Blind, Ohio Ray, Our Special, Red and White, Reader's Digest, The Searchlight, Texas Meteor, Unity Daily Word, Weekly News, Wee Wisdom.

Letterpress Periodicals — Alabama Messenger, Arizona Cactus, Colorado Index, Dawn, Desde las Sombras, Du Pont Magazine, Light, Los Ciegos, Ohio Chronicle, Optimist, Our Dumb Animals, Rocky Mountain Leader, Royer-Greaves Monthly, St. Dunstan's Review, The Seer, Utah Eagle, Virginia Guide, Welfare Bulletin, West Virginia Tablet.

TO VIRGINIA BLOOM, CATHERINE L. CARR, MARY L. EGAN, EDITH ALLEN FORSTER, ALMA GOOKINS, GRACE G. HALLOWELL, ELVA L. HAWKES, WINFRED M. HIGHT, MARY S. HOLBROOK, MARION NICHOLAS HOLMAN, FLORENCE L. KLEIN, M. LOUISE LEE, VELMA MCGOVERN, ANNA C. S. MESERVE, ALERIA CROCKER MITCHELL, WINFRED M. NEVINS, GEORGIA CAPEN NOYES, ANNE NELSON OLMSTEAD, MARION RECHEL, JULIET KALLEY SOULE, FRANCES M. SWEET, for hand-transcribed books for the Lower School.

TO MINNETTA C. BENTZ, ELSIE WALKER MEYERS, MARTHA P. OBER, RUTH ROSEMAN, for hand-transcribed books for the circulating library of the Upper School.

TO CATHOLIC GUILD, MR. and MRS. DULY, FORWARD MOVEMENT COMMITTEE OF THE EPISCOPAL CHURCH, EMMET FOX, MABEL E. JONES, WPA PROJECTS, BOSTON, VERMONT and WORCESTER, for embossed books.

TO AUSTRALIA NATIONAL PUBLICITY ASSOCIATION, ROGER BABSON, LOUISE BIGELOW, BILL OF RIGHTS SESQUI-CENTENNIAL COMMITTEE, EMMET FOX, J. M. KIMBALL, HENRY RICHARDS, ROSALIND RICHARDS, for letterpress books.

TO a FRIEND OF THE AMERICAN PRINTING HOUSE FOR THE BLIND, LOUISVILLE, KY., and the AMERICAN FOUNDATION FOR THE BLIND, NEW YORK CITY, for talking-book records.

TO BOSTON CHAPTER AMERICAN RED CROSS, for binding many copies of hand-transcribed books.

IV. ACKNOWLEDGMENTS OF GIFTS

TO MRS. E. PREBLE MOTLEY, the DAUGHTERS OF VERMONT, for gifts of money to be spent for the benefit of pupils at Christmas time; to the SHAWMUT LODGE, for Christmas toys; to MR. A. S. CAPLAN, for jewelry for the girls at Christmas; to MRS. ALEXANDER PAUL, for a gift of money to provide carfare for a pupil to go home for Christmas; to the CATHOLIC GUILD, for a box of dolls; to the JUNIOR RED CROSS of Agawam Center School, and the JUNIOR RED CROSS of the Van Sickle School in Springfield, for bean bags and stuffed animals for the Lower School children; to MRS. MONK, MRS. VAUGHAN, and MISS MISBACH, for Christmas gifts to Potter Cottage.

To the OLD BLAKE CHAPTER HOUSE, D. A. R., through Mrs. M. F. Van Schagen, Dorchester and Mrs. GEORGE DOTY, for clothing for the pupils.

To the ALASKAN LASSIES, through Miss Pierce, the DEAN FOUNDATION FOR LITTLE CHILDREN, MR. DAVID BAIRD, and MISS LEILA MECHLIN, for gifts of money, for the benefit of the pupils.

To MRS. JOHN L. BATCHELDER, for two letters from Helen Keller; to MR. SUMNER E. SIKES, for a braille writer for the school; to MR. E. S. TAPPAN, for several pairs of glasses.

To MR. BENJAMIN RUDNICK, for a gift of money in memory of his father, Mr. Joseph Rudnick, to purchase furnishings for a playroom for the deaf-blind pupils.

To MISS HELEN F. MACNAMARA, for a punch bowl which was given to her father by Dr. Samuel Gridley Howe.

To MISS LOUISE BIGELOW, for an historical novel, "Colonel Timothy Bigelow," written by her of her great, great grandfather; to MISS HELEN CHEEVERS, for a copy of E. E. Allen's life and pamphlets; to MRS. WILLIAM L. UNDERWOOD, for a booklet about Michael Anagnos; to MISS LILLIAN PAGE, for a bead hat made by Laura Bridgman, to add to the museum.

To the DENISON HOUSE, Roxbury, for the loan of four table looms, one floor loom and several weaving frames.

To the HOME AND COMMUNITY SERVICE, Ashland Grange, P. of H. No. 124, for six hundred pairs of stockings to be used in the Manual Training Department.

To the BALLOT SCHOOL, Springfield, for dolls and stuffed animals for Anagnos Cottage; to MRS. JOSEPH KAPLAN, for three hundred lollypops for the Lower School.

To MRS. HAROLD GADE, for a talking book for the school, originally owned by Miss Alice C. Allyn.

To MRS. SAMUEL A. ANDERSON, JR., for one year's subscription to the talking-book version of *Reader's Digest*, in memory of her mother, Mrs. Francis E. Webster, Waltham, a former reader in the library, and designated for use in the library.

To the WOMEN'S SOCIETIES of the following Watertown churches: The Phillips Congregational Church, the Union Church, the Methodist Church, the First Baptist Church, the Episcopal Church and the Unitarian Church, for gifts of money to help send a pupil to camp for the summer.

STATEMENT OF ACCOUNTS

Boston, October 1, 1942.

To the Board of Trustees,
Perkins Institution and Massachusetts School for the Blind:

I have audited the accounts of the Treasurer of the Institution, for the fiscal year ending August 31, 1942, and have found that all income from investments and proceeds from sales of securities have been accounted for, and that the donations, miscellaneous receipts, as shown by the books, have been deposited in bank to the credit of the Treasurer of the Institution.

I have vouched all disbursements and verified the bank balances as at the close of the fiscal year.

All of the securities, as shown by the books, were properly accounted for, either by certification of the custodian, the New England Trust Company, or others if securities were held by them for sale or otherwise.

In my opinion, the accompanying statements, covering the Institution, Howe Memorial Press Fund, and Kindergarten, correctly set forth the income and expenses for the fiscal year ending August 31, 1942.

JOHN MONTGOMERY,
Certified Public Accountant.

INSTITUTION

BALANCE SHEET, AUGUST 31, 1942

Assets

Plant:			
Real estate, Watertown, less depreciation	\$ 373,536.49		
Real estate, South Boston	91,000.00		
Real estate, Boston, less depreciation	40,945.15	\$ 505,481.64	
Equipment:			
Tools, etc.	\$ 5,930.39		
Furniture and household	10,578.81		
Music Department	24,833.60		
Library Department	126,096.02		
Works Department	22,495.91	189,934.73	
Investments:			
Real estate, less depreciation	\$ 219,293.98		
Securities	2,243,996.97		
Securities, Varnum Fund	199,960.57		
Mortgages receivable	9,335.00	2,672,586.52	
Inventory of provisions and supplies			17,624.76
Accounts receivable			3,348.71
Cash on hand			91,559.88
<i>Total</i>			<u>\$3,480,536.24</u>

Liabilities

General account		\$ 201,899.41	
Funds and legacies:			
General	\$2,381,158.38		
Permanent	610,045.78		
Special	261,627.75	3,252,831.91	
Unexpended income, special funds			13,273.39
Accounts payable			6,907.65
Vouchers payable			623.88
Reserve for deferred maintenance			5,000.00
<i>Total</i>			<u>\$3,480,536.24</u>

TREASURER'S CONDENSED INCOME ACCOUNT

YEAR ENDING AUGUST 31, 1942

Interest and dividends, general purposes.....	\$ 96,244.71	
Interest from special funds.....	9,802.31	
Interest and dividends, Varnum Fund.....	10,822.03	
	<u>\$116,869.05</u>	
Less: Rent net loss.....	2,741.04	\$ 114,128.01
Annuities.....		567.01
Tuition and board, Massachusetts.....	\$42,400.00	
Tuition and board, others.....	30,242.96	72,642.96
<i>Total</i>		<u>\$ 187,337.98</u>
Less: Special fund income to special fund accounts.....		9,802.31
<i>Net income available for general purposes</i>		<u>\$ 177,535.67</u>
Expenses:		
Pensions.....	\$ 7,178.00	
Treasurer's miscellaneous expenses.....	2,745.32	
Depreciation, 133 Newbury Street.....	419.57	
Fire insurance premiums.....	397.76	
War risk insurance.....	804.00	
Net charge to Director (see detailed statement)....	175,743.19	187,287.84
<i>Expenses in excess of income</i>		<u>\$ 9,752.17</u>

DIRECTOR'S EXPENSE ACCOUNT

Institution and Kindergarten Combined

YEAR ENDING AUGUST 31, 1942

Administration:		
Salaries.....	\$ 18,522.36	
Supplies.....	2,866.57	
Telephone and telegraph.....	2,001.76	
Publicity.....	832.73	\$ 24,223.42
Special departments:		
Library salaries.....	\$ 3,886.16	
Library supplies.....	968.24	\$4,854.40
Health salaries.....	\$ 5,022.50	
Health supplies.....	1,154.66	6,177.16
Hospitalization.....		200.55
Personnel salaries.....	\$ 8,241.60	
Personnel supplies.....	440.07	8,681.67
		19,913.78
Education:		
Literary salaries.....	\$ 40,497.50	
Literary supplies.....	2,378.65	\$42,876.15
Manual training salaries.....	\$ 16,630.22	
Manual training supplies.....	874.30	17,504.52
Music salaries.....	\$ 11,822.00	
Music supplies.....	591.25	12,413.25
Depreciation Music Department.....		690.80
Deaf-blind salaries.....	\$ 9,638.00	
Deaf-blind supplies.....	105.00	9,743.00
		83,227.72
Household:		
Salaries.....	\$38,312.76	
Food.....	36,521.26	
Furnishings and supplies.....	5,867.61	
Laundry salaries.....	4,395.10	
Laundry supplies.....	157.51	
Depreciation on furnishings and household equipment	2,028.72	87,282.96

Maintenance:			
Engineers' salaries	\$ 15,102.11		
Light, heat, power, repairs and supplies	29,785.47	\$44,887.58	
Building salaries	\$ 9,974.25		
Building supplies and repairs	4,332.02	14,306.27	
Ground salaries	\$ 7,485.64		
Ground supplies	1,813.84	9,299.48	
Depreciation on buildings, Watertown		26,160.99	
Depreciation on tools and equipment		1,574.70	\$96,229.02
Other expenses:			
Automobile	\$ 1,269.43		
Liability and automobile insurance	1,644.81		
Pension retirement plan	\$12,974.63		
Less: contributed by employees	5,513.83		
	<u>7,460.80</u>		
Loss on bad debts	330.79		
Industrial Department	168.93		
Tuning Department	2,786.07		
Extraordinary	16.78		
Defense project	889.71		
Provision for deferred maintenance	10,000.00		
Net loss: Works Department	<u>3,147.41</u>	\$27,714.73	
Less: Credits:			
Discounts	\$ 440.62		
Industrial Department	704.01		
Tuning income	2,795.90		
Sale of old pianos	43.00	3,983.53	23,731.20
<i>Net charge to Director</i>			\$ 334,608.10
Amount applicable to Institution Department	\$ 175,743.19		
Amount applicable to Kindergarten Department	158,864.91		
			<u>334,608.10</u>

INCOME SPECIAL FUNDS

On hand September 1, 1941		\$12,169.47
Add: Income 1941-1942		9,802.31
<i>Total</i>		\$21,971.78
Distributed		8,698.39
Unexpended income August 31, 1942		<u>\$13,273.39</u>

WORKS DEPARTMENT

BALANCE SHEET, AUGUST 31, 1942

<i>Assets</i>		
Cash		\$ 256.02
Accounts receivable		3,450.88
Merchandise inventory		11,368.47
Machinery and tools		3,964.19
Furniture and fixtures		3,363.97
Automobile trucks		442.87
<i>Total</i>		<u>\$22,846.40</u>
<i>Liabilities</i>		
Vouchers payable		\$ 350.49
Main office	\$25,643.32	
Less: Net loss	<u>3,147.41</u>	
		22,495.91
<i>Total</i>		<u>\$22,846.40</u>
<i>Revenue</i>		
Sales		\$53,523.20

<i>Expenditures</i>		
Materials used		\$16,900.75
Salaries and wages		32,849.00
General expense		5,027.77
Automobile trucks, expense		807.59
<i>Total expenditures</i>		<u>\$ 55,585.11</u>
<i>Loss</i>		\$ 2,061.91
Add: Depreciation on fixed assets	\$1,004.04	
Loss on bad debts	116.90	
		<u>\$1,120.94</u>
Less: Bad debts recovered	35.44	
		<u>1,085.50</u>
<i>Net loss for the year ending August 31, 1942</i>		<u><u>\$3,147.41</u></u>

INSTITUTION FUNDS, AUGUST 31, 1942

Special funds:

Anonymous	\$ 100.00	
Charles S. Adams (Christmas Fund)	200.00	
Robert C. Billings (for deaf, dumb and blind)	4,000.00	
Mary Alice Butler (for reading matter for the blind)	3,703.62	
Deaf-Blind Fund	55,945.28	
John D. Fisher (education teachers and others)	5,230.00	
Joseph B. Glover (for blind and deaf)	5,000.00	
John Goldthwait Fund (charitable)	1,333.15	
Harris Fund (outdoor relief)	26,667.00	
Henry Clay Jackson Fund (for deaf-blind)	83,456.60	
Maria Kemble Oliver Fund (concert tickets)	15,000.00	
Prescott Fund (education teachers and others)	21,231.45	
Elizabeth P. Putnam (higher education)	1,000.00	
Richard M. Saltonstall (use Trustees)	3,000.00	
A. Shuman Clothing Fund	1,000.00	
Augustine Shurleff Fund (for deaf, dumb and blind)	1,750.00	
Anne E. Stodder (to find employment for blind workers)	3,000.00	
Thomas Stringer Fund (care of T. S., etc.)	15,850.32	
Julia E. Turner (education of worthy needy)	6,369.42	
		<u>\$ 253,866.84</u>

Permanent Funds (income for general purposes):

George Baird Fund	\$ 12,895.21
Charles Tidd Baker Fund	16,236.44
Charlotte Billings Fund	40,507.00
Frank W. Boles	76,329.02
Stoddard Capen Fund	13,770.00
Jennie M. Colby, in memory of	100.00
Ella Newman Curtis Fund	2,000.00
Stephen Fairbanks	10,000.00
David H. Fanning	5,010.56
Helen Osborne Gary	10,000.00
Harris Fund (general purposes)	53,333.00
Harriet S. Hazeltine Fund	5,000.00
Benjamin Humphrey	25,000.00
Prentiss M. Kent	2,500.00
Sir Charles W. Lindsay	9,008.93
Kate M. Morse Fund	5,000.00
Jonathan E. Pecker	950.00
Richard Perkins	20,000.00
Henry L. Pierce	20,000.00
Mrs. Marilla L. Pitts, in memory of	5,000.00

Permanent funds (income for general purposes)—*Concluded*

Frederick W. Prescott, endowment	\$ 25,333.95	
Frank Davison Rust Memorial	4,000.00	
Samuel E. Sawyer	2,174.77	
Margaret A. Simpson	968.57	
Charles Frederick Smith Fund	8,663.00	
Timothy Smith	2,000.00	
Mary Lowell Stone Fund	4,000.00	
George W. Thym Fund	5,054.66	
Alfred T. Turner	1,000.00	
Thomas Upham Fund	4,950.00	
Levina B. Urbino	500.00	
William Varnum Fund	200,761.67	
Ann White Vose	12,994.00	
Charles L. Young	5,000.00	\$ 610,045.78

General funds (principal and income for general purposes):

Elizabeth B. Allen	\$ 500.00
Nora Ambrose, in memory of	300.00
James H. Anderson	62.25
James H. Anderson	28,303.92
Charlotte H. Andrews	15,169.87
Ellen S. Bacon	5,000.00
Elizabeth B. Bailey	3,000.00
Eleanor J. W. Baker	2,500.00
Calvin W. Barker	1,859.32
Lucy B. Barker, in memory of	5,953.21
Francis Bartlett	2,500.00
Elizabeth Howard Bartol	5,000.00
Mary Bartol	300.00
Thompson Baxter	322.50
Samuel Benjamin	250.00
Robert C. Billings	25,000.00
George Nixon Black	10,000.00
Susan A. Blaisdell	5,832.66
Dehon Blake	500.00
William T. Bolton	555.22
George W. Boyd	5,000.00
Caroline E. Boyden	1,930.39
Mary I. Brackett	5,263.33
J. Putnam Bradlee	292,391.24
Charlotte A. Bradstreet	23,273.49
Ellen F. Bragg	8,006.68
Lucy S. Brewer	10,215.36
Florence N. Bridgman	500.00
J. Edward Brown	100,000.00
Maria A. Burnham	10,000.00
T. O. H. P. Burnham	5,000.00
Abbie Y. Burr	200.00
Annie E. Caldwell	4,000.00
Emma C. Campbell	1,000.00
Lydia E. Carl	3,412.01
Ellen G. Cary	50,000.00
Katherine F. Casey	100.00
Edward F. Cate	5,000.00
Robert R. Centro, in memory of	10,000.00
Fanny Channing	2,000.00
Mary F. Cheever	200.00
Ida May Chickering	1,052.03
Laura Cohen	87.00
Ann Eliza Colburn	5,000.00
Susan J. Conant	500.00
William A. Copeland	1,000.00

General funds (principal and income for general purposes)—*Continued*

Augusta E. Corbin.....	\$	6.00
Jennie L. Cox.....		2,000.00
Louise F. Crane.....		5,000.00
W. Murray Crane.....		10,000.00
Harriet Otis Craft.....		6,000.00
David Cummings.....		7,723.07
Arthur B. Curtis.....		1,750.00
Chastine L. Cushing.....		500.00
I. W. Danforth.....		2,500.00
Kate Kimball Danforth.....		250.00
Charles L. Davis.....		1,000.00
Etta S. Davis.....		8,027.87
Susan L. Davis.....		1,500.00
Joseph Descalzo.....		1,000.00
Elsie C. Disher.....	163,250.07	
John H. Dix.....		10,000.00
Mary Frances Drown.....		20,764.70
Alice J. H. Dwinell.....		200.00
Amelia G. Dyer.....		40,043.00
Ella I. Eaton.....		1,669.50
Mary Agnes Eaton.....		3,660.91
Mary E. Eaton.....		5,000.00
William Eaton.....		500.00
David J. Edwards.....		500.00
Ann J. Ellis.....		1,023.00
Martha S. Ensign.....		2,505.48
Orient H. Eustis.....		500.00
Sarah M. Farr.....		64,247.43
Mortimer C. Ferris Memorial.....		1,000.00
Annie M. Findley.....		500.00
Anna G. Fish.....		10,000.00
Thomas B. Fitzpatrick.....		1,000.00
John Forrest.....		1,000.00
Ann Maria Fosdick.....		14,333.79
Nancy H. Fosdick.....		3,937.21
Sarah E. Foster.....		200.00
Mary Helen Freeman.....		1,000.00
Cornelia Anne French.....		10,000.00
Martha A. French.....		164.40
Ephraim L. Frothingham.....		825.97
Jessie P. Fuller.....		200.00
Thomas Gaffield.....		6,685.38
Albert Glover.....		1,000.00
Joseph B. Glover.....		5,000.00
Benjamin H. Goldsmith.....		11,199.68
Charlotte L. Goodnow.....		6,471.23
Maria W. Goulding.....		2,332.48
Charles G. Green.....		39,328.65
Amelia Greenbaum.....		500.00
Mary Louise Greenleaf.....	199,189.94	
Ellen Page Hall.....		10,037.78
Ellen Hammond.....		1,000.00
Hattie S. Hathaway.....		500.00
Jerusha F. Hathaway.....		5,000.00
Lucy Hathaway.....		4,577.00
Edward J. and Georgia M. Hathorne Fund.....		50,017.68
Charles H. Hayden.....		32,461.01
John C. Haynes.....		1,000.00
Mary E. T. Healy.....		200.00
Joseph H. Heywood.....		500.00
Ira Hiland.....		3,893.37

General funds (principal and income for general purposes)—*Continued*

Stanley B. Hildreth.....	\$ 5,000.00
George A. Hill.....	100.00
Margaret A. Holden.....	3,708.32
Theodore C. Hollander.....	3,016.00
Margaret J. Hourihan.....	200.00
Charles Sylvester Hutchinson.....	2,156.00
Katharine C. Ireson.....	52,037.62
Eliza J. Kean.....	59,209.91
Marie L. Keith.....	2,000.00
Harriet B. Kempster.....	1,144.13
Ernestine M. Kettle.....	9,975.00
B. Marion Keyes.....	6,350.00
Lulu S. Kimball.....	10,000.00
Lydia F. Knowles.....	50.00
Davis Krokyn.....	100.00
Catherine M. Lamson.....	6,000.00
Susan M. Lane.....	815.71
Lewis A. Leland.....	415.67
Benjamin Levy.....	500.00
E. E. Linderholm.....	505.56
William Litchfield.....	7,951.48
Mary I. Locke.....	8,361.89
Hannah W. Loring.....	9,500.00
Adolph S. Lundin.....	100.00
Susan B. Lyman.....	4,809.78
Blanche Osgood Mansfield.....	1,000.00
Stephen W. Marston.....	5,000.00
Elizabeth S. Martin.....	1,000.00
William H. Maynard.....	22,821.56
Cora McIntire.....	6,075.00
Charles Merriam.....	1,000.00
Mary H. Miller.....	1,512.50
George Montgomery.....	5,140.00
Martha H. Morss.....	3,000.00
Louise Chandler Moulton Bequest.....	7,891.65
Mary A. Muldoon.....	100.00
Sarah M. Nathan.....	500.00
Joseph F. Noera.....	2,000.00
Richard W. Nutter.....	2,000.00
Ella Nye.....	50.00
Emily C. O'Shea.....	1,000.00
Sarah Irene Parker.....	699.41
William Prentiss Parker.....	2,500.00
George Francis Parkman.....	50,000.00
Grace Parkman.....	500.00
Philip G. Peabody.....	1,200.00
Elizabeth W. Perkins.....	2,000.00
Ellen F. Perkins.....	2,500.00
Edward D. Peters.....	500.00
Clara F. Pierce.....	2,005.56
Clara J. Pitts.....	2,000.00
George F. Poland.....	75.00
Elizabeth B. Porter.....	5,449.50
George M. Whidden Porter.....	22,700.48
Sarah E. Pratt.....	2,988.34
Sarah S. Pratt.....	5,000.00
Francis I. Proctor.....	10,000.00
Grace E. Reed.....	5,054.25
Leonard H. Rhodes.....	1,012.77
Mabelle H. Rice.....	3,750.00
Matilda B. Richardson.....	300.00

General funds (principal and income for general purposes)—*Concluded*

William L. Richardson	\$ 50,000.00	
Anne Augusta Robinson	212.20	
Julia M. Roby	500.00	
Mary L. Ruggles	3,000.00	
Elizabeth H. Russell	500.00	
Marian Russell	5,000.00	
Nancy E. Rust	2,640.00	
Emily E. St. John	5,015.00	
Joseph Schofield	2,500.00	
Sarah E. Seabury	3,116.01	
Richard Black Sewell	25,000.00	
Charles F. Sherman	2,000.00	
Robert F. Shurtleff	1,432.94	
Carrie Etta Silloway	5,429.88	
John Simonds	50.00	
Ellen V. Smith	25,000.00	
Esther W. Smith	5,000.00	
Sarah F. Smith	3,000.00	
The Maria Spear Bequest for the Blind	15,000.00	
Henry F. Spencer	1,000.00	
Charlotte S. Sprague	13,222.56	
Adella E. Stannard	1,631.78	
Cora N. T. Stearns	53,558.50	
Henry A. Stickney	2,410.00	
Lucretia J. Stoehr	2,967.26	
Joseph C. Storey	122,531.58	
Sophronia S. Sunbury	365.19	
Emma B. Swasey	2,250.00	
Mary F. Swift	1,391.00	
William Taylor	893.36	
Joanna C. Thompson	1,000.00	
William Timlin	7,820.00	
Alice W. Torrey	71,560.00	
Evelyn Wyman Towle	5,820.00	
Sarah E. Trott	2,885.86	
Mary Wilson Tucker	481.11	
George B. Upton	10,000.00	
Maude C. Valentine	1,884.22	
Charles A. Vialle	1,990.00	
Abbie T. Vose	1,000.00	
Nancie S. Vose	300.00	
Horace W. Wadleigh	2,000.00	
Joseph K. Wait	3,000.00	
Harriet Ware	1,952.02	
Allena F. Warren	2,828.33	
William H. Warren	4,073.17	
Charles F. Webber	30,915.93	
Eleanore C. Weld	5,314.95	
Mary Ann P. Weld	2,000.00	
Oliver M. Wentworth	300.00	
Cordelia H. Wheeler	800.00	
Opha J. Wheeler	3,086.77	
Sarah L. Whitmarsh	2,000.00	
Samuel Brenton Whitney	1,000.00	
Adelia C. Williams	1,000.00	
Judson Williams	3,628.46	
Lucy B. Willson, in memory of	800.00	
Mehitable C. C. Wilson	543.75	
Esther F. Wright	6,006.38	
Thomas T. Wyman	20,000.00	
Fanny Young	8,000.00	
William B. Young	1,000.00	
		\$2,381,158.38
		<u>\$3,245,071.00</u>

HOWE MEMORIAL PRESS FUNDS, AUGUST 31, 1942

Special funds:

Adeline A. Douglas (printing raised characters)	\$ 5,000.00	
Harriet S. Hazeltine (printing raised characters)	2,000.00	
Thomas D. Roche (publication non-sectarian books)	1,883.84	
J. Pauline Schenki (printing)	10,955.26	
Deacon Stephen Stickney Fund (books, maps and charts)	5,000.00	
		<u>\$24,839.10</u>

General funds (principal and income for general purposes):

Beggs Fund	\$ 900.00	
Joseph H. Center	1,000.00	
Augusta Wells	10,290.00	
		<u>12,190.00</u>
		<u>\$37,029.10</u>

HOWE MEMORIAL PRESS FUND

BALANCE SHEET, AUGUST 31, 1942

Assets

Equipment and supplies:		
Machinery	\$ 2,037.55	
Furniture and fixtures	163.51	
Printing inventory	2,167.90	
Appliances inventory	4,529.63	
Embossing inventory	1,067.50	
Stationery, etc., inventory	2,789.05	
		<u>\$ 12,755.14</u>
Investments:		
Securities		287,620.39
Accounts receivable		957.36
Cash on hand		5,098.82
<i>Total</i>		<u>\$306,431.71</u>

Liabilities

General account		\$268,802.61
Funds and legacies:		
Special	\$ 24,839.10	
General	12,190.00	
		<u>37,029.10</u>
Accounts payable		600.00
<i>Total</i>		<u>\$306,431.71</u>

TREASURER'S CONDENSED INCOME ACCOUNT

YEAR ENDING AUGUST 31, 1942

Interest and dividends, general purposes		\$14,947.66
Interest and dividends, special funds		1,181.70
Donations		5.00
		<u>\$16,134.36</u>
<i>Net income available for general purposes</i>		\$16,134.36
<i>Expenses:</i>		
Pensions	\$ 300.00	
Treasurer's miscellaneous expenses	100.94	
Net charge to Manager (see detailed statement)	11,340.53	
		<u>11,741.47</u>
<i>Income in excess of expenses</i>		<u>\$ 4,392.89</u>

MANAGER'S EXPENSE ACCOUNT

YEAR ENDING AUGUST 31, 1942

Maintenance and operation of plant:			
Embossing		\$5,205.73	
Printing		7,683.46	
Appliances		7,588.45	
Stationery		860.43	
Library		1,009.00	
Depreciation on machinery and equipment		244.56	
Salaries		2,800.00	
Miscellaneous		318.35	
Pension retirement plan	\$204.40		
Less: contributed by employees	102.20		
		102.20	
Loss on bad debts		21.63	
			\$25,833.81
Less:			
Discounts		\$ 94.57	
Sale of appliances		7,346.35	
Sale of books, music, etc.		7,045.58	
Bad debts recovered		6.78	
		14,493.28	
<i>Net charge to Manager</i>			\$11,340.53

KINDERGARTEN

BALANCE SHEET, AUGUST 31, 1942

Assets

Plant:			
Real estate, Watertown, less depreciation		\$ 304,746.10	
Equipment:			
Furniture and household	\$ 7,877.50		
Tools, etc.	4,054.70		
Music Department	7,875.00		
Library Department	86.59		
		19,893.79	
Investments:			
Real estate, less depreciation	\$ 333,056.48		
Securities	2,269,500.06		
		2,602,556.54	
Inventory of provisions and supplies		17,167.72	
Accounts receivable		6,219.14	
Cash on hand		65,886.89	
		3,115,400.29	
<i>Total</i>			\$3,016,470.18

Liabilities

General account		\$ 686,782.96	
Funds and legacies:			
General	\$2,043,029.09		
Permanent	253,481.06		
Special	19,485.35		
		2,315,995.50	
Unexpended income, special funds		7,362.27	
Vouchers payable		373.37	
Accounts payable		956.08	
Reserve for deferred maintenance		5,000.00	
		8,701.72	
<i>Total</i>			\$3,016,470.18

TREASURER'S CONDENSED INCOME ACCOUNT
YEAR ENDING AUGUST 31, 1942

Interest and dividends, general purposes.....	\$103,919.85	
Interest from deaf-blind fund.....	2,237.81	
Interest from special funds for deaf-blind.....	3,768.26	
Interest from special funds.....	1,651.77	
	\$111,577.69	
Less: Rent net loss.....	56.42	
		\$111,521.27
Tuition and board, Massachusetts.....	\$ 39,810.00	
Tuition and board, others.....	32,130.00	
		71,940.00
<i>Total</i>		\$183,461.27
Less: Special fund income to special fund accounts.....		1,651.77
		\$181,809.50
<i>Net income available for general purposes</i>		
Expenses:		
Pensions.....	\$ 7,410.00	
Treasurer's miscellaneous expenses.....	2,750.57	
Fire insurance premiums.....	397.75	
War risk insurance.....	675.00	
Net charge to Director (see detailed statement, Institution Department).....	158,864.91	
		170,098.23
<i>Income in excess of expenses</i>		\$ 11,711.27

INCOME SPECIAL FUNDS

On hand, September 1, 1941.....		\$6,554.28
Add: Income 1941-1942.....		1,651.77
		\$8,206.05
<i>Total</i>		843.78
Distributed.....		\$7,362.27
Unexpended income August 31, 1942.....		

KINDERGARTEN FUNDS, AUGUST 31, 1942

Special funds:		
Glover Funds for Blind-Deaf Mutes.....	\$ 1,054.10	
Ira Hiland (income to W. E. R. for life).....	1,000.00	
Emeline Morse Lane Fund (books).....	1,000.00	
Leonard and Jerusha Hyde Room.....	4,000.00	
Dr. Ruey B. Stevens' Charity Fund.....	5,500.00	
Lucy H. Stratton (Anagnos Cottage).....	6,931.25	
		\$ 19,485.35
Permanent funds (income for general purposes):		
Charles Tidd Baker Fund.....	\$ 24,358.20	
Mary D. Balfour Fund.....	5,692.47	
William Leonard Benedict, Jr., Memorial.....	1,000.00	
Samuel A. Borden.....	4,675.00	
A. A. C., in Memoriam.....	500.00	
Helen G. Coburn.....	9,980.10	
Charles Wells Cook.....	5,000.00	
M. Jane Wellington Danforth Fund.....	10,000.00	
Caroline T. Downes.....	12,950.00	
Charles H. Draper Fund.....	23,934.13	
Eliza J. Bell Draper Fund.....	1,500.00	
Helen Atkins Edmands Memorial.....	5,000.00	
George R. Emerson.....	5,000.00	

Permanent funds (income for general purposes)—*Concluded*

Mary Eveleth.....	\$	1,000.00
Eugenia F. Farnham.....		1,015.00
Susan W. Farwell.....		500.00
John Foster.....		5,000.00
The Luther and Mary Gilbert Fund.....		8,541.77
Albert Glover.....		1,000.00
Martha R. Hunt.....		10,000.00
Mrs. Jerome Jones Fund.....		9,935.95
Charles Larned.....		5,000.00
Elisha T. Loring.....		5,000.00
George F. Parkman.....		3,500.00
Catherine P. Perkins.....		10,000.00
Edith Rotch.....		10,000.00
Frank Davison Rust Memorial.....		15,600.00
Caroline O. Seabury.....		1,000.00
Phoebe Hill Simpson Fund.....		3,446.11
Eliza Sturgis Fund.....		21,729.52
Abby K. Sweetser.....		25,000.00
Hannah R. Sweetser Fund.....		5,000.00
Mrs. Harriet Taber Fund.....		622.81
Levina B. Urbino.....		500.00
The May Rosevear White Fund.....		500.00

—————
\$253,481.06

General funds (principal and income for general purposes):

Emilie Albee.....	\$	150.00
Lydia A. Allen.....		748.38
Michael Anagnos.....		3,000.00
Harriet T. Andrew.....		5,000.00
Martha B. Angell.....		34,370.83
Mrs. William Appleton.....		18,000.00
Elizabeth H. Bailey.....		500.00
Eleanor J. W. Baker.....		2,500.00
Ellen M. Baker.....		13,053.48
Mary D. Barrett.....		1,000.00
Nancy Bartlett Fund.....		500.00
Sidney Bartlett.....		10,000.00
Emma M. Bass.....		1,000.00
Sarah E. J. Baxter.....		51,847.49
Thompson Baxter.....		322.50
Robert C. Billings.....		10,000.00
Sarah Bradford.....		100.00
Helen C. Bradlee.....		140,000.00
J. Putnam Bradlee.....		192,391.24
Charlotte A. Bradstreet.....		13,576.19
Ellen F. Bragg.....		8,006.69
Lucy S. Brewer.....		2,791.18
Sarah Crocker Brewster.....		500.00
Ellen Sophia Brown.....		1,000.00
Rebecca W. Brown.....		8,977.55
Harriet Tilden Browne.....		2,000.00
Katherine E. Bullard.....		2,500.00
Annie E. Caldwell.....		5,000.00
John W. Carter.....		500.00
Kate H. Chamberlin.....		5,715.07
Adeline M. Chapin.....		400.00
Benjamin P. Cheney.....		5,000.00
Fanny C. Coburn.....		424.06
Charles H. Colburn.....		1,000.00
Helen Collamore.....		5,000.00
Anna T. Coolidge.....		53,873.38

General funds (principal and income for general purposes)—*Continued*

Mrs. Edward Cordis	\$ 300.00
Sarah Silver Cox	5,000.00
Lavonne E. Crane	3,365.21
Susan T. Crosby	100.00
Margaret K. Cummings	5,000.00
James H. Danforth	1,000.00
Catherine L. Donnison Memorial	1,000.00
George E. Downes	3,000.00
Amanda E. Dwight	6,295.00
Lucy A. Dwight	4,000.00
Harriet H. Ellis	6,074.79
Mary E. Emerson	1,000.00
Mary B. Emmons	1,000.00
Arthur F. Estabrook	2,000.00
Ida F. Estabrook	2,114.00
Orient H. Eustis	500.00
Annie Louisa Fay Memorial	1,000.00
Sarah M. Fay	15,000.00
Charlotte M. Fiske	5,000.00
Ann Maria Fosdick	14,333.79
Nancy H. Fosdick	3,937.21
Fanny Foster	378,087.49
Margaret W. Frothingham	500.00
Elizabeth W. Gay	7,931.00
Ellen M. Gifford	5,000.00
Joseph B. Glover	5,000.00
Mathilda Goddard	300.00
Anna L. Gray	1,000.00
Maria L. Gray	200.00
Caroline H. Greene	1,000.00
Amelia Greenbaum	1,000.00
Mary L. Greenleaf	5,157.75
Josephine S. Hall	3,000.00
Allen Haskell	500.00
Mary J. Haskell	8,687.65
Jennie B. Hatch	1,000.00
Olive E. Hayden	4,622.45
Jane H. Hodges	300.00
Margaret A. Holden	2,360.67
Marion D. Hollingsworth	1,000.00
Frances H. Hood	100.00
Abigail W. Howe	1,000.00
Ezra S. Jackson	688.67
Caroline E. Jenks	100.00
Ellen M. Jones	500.00
Hannah W. Kendall	2,515.38
Clara P. Kimball	10,000.00
David P. Kimball	5,000.00
Moses Kimball	1,000.00
Ann E. Lambert	700.00
Jean Munroe Le Brun	1,000.00
Willard H. Lethbridge	23,179.41
Frances E. Lilly	1,000.00
William Litchfield	6,800.00
Mary Ann Locke	5,874.00
Robert W. Lord	1,000.00
Sophia N. Low	1,000.00
Thomas Mack	1,000.00
Augustus D. Manson	8,134.00
Calanthe E. Marsh	18,840.33
Sarah L. Marsh	1,000.00

General funds (principal and income for general purposes)—*Continued*

Waldo Marsh	\$ 500.00
Annie B. Matthews	45,086.40
Rebecca S. Melvin	23,545.55
Georgina Merrill	4,773.80
Ira L. Moore	1,349.09
Louise Chandler Moulton	10,000.00
Maria Murdock	1,000.00
Mary Abbie Newell	5,903.65
Frances M. Osgood	1,000.00
Margaret S. Otis	1,000.00
Jeannie Warren Paine	1,000.00
Anna R. Palfrey	50.00
Sarah Irene Parker	699.41
Anna Q. T. Parsons	4,019.52
Helen M. Parsons	500.00
Caroline E. Peabody	3,403.74
Edward D. Peters	500.00
Henry M. Peyser	5,678.25
Mary J. Phipps	2,000.00
Caroline S. Pickman	1,000.00
Katherine C. Pierce	5,000.00
Helen A. Porter	50.00
Sarah E. Potter, Endowment Fund	425,014.44
Francis L. Pratt	100.00
Emma Reed	926.30
Mary S. C. Reed	5,000.00
William Ward Rhoades	7,507.86
Jane Roberts	93,025.55
John M. Rodocanachi	2,250.00
Dorothy Roffe	500.00
Clara Bates Rogers	2,000.00
Rhoda Rogers	500.00
Mrs. Benjamin S. Rotch	8,500.00
Rebecca Salisbury	200.00
J. Pauline Schenkl	10,255.26
Joseph Schofield	3,000.00
Eliza B. Seymour	5,000.00
John W. Shapleigh	1,000.00
Esther W. Smith	5,000.00
Annie E. Snow	9,903.27
Adelaide Standish	5,000.00
Elizabeth G. Stuart	2,000.00
Benjamin Sweetzer	2,000.00
Sarah W. Taber	1,000.00
Mary L. Talbot	630.00
Cornelia V. R. Thayer	10,000.00
Delia D. Thorndike	5,000.00
Elizabeth L. Tilton	300.00
Betsy B. Tolman	500.00
Transcript, ten dollar fund	5,666.95
Mary Wilson Tucker	481.11
Mary B. Turner	7,582.90
Royal W. Turner	24,089.02
Minnie H. Underhill	1,000.00
Charles A. Vialle	1,990.00
Rebecca P. Wainwright	1,000.00
George W. Wales	5,000.00
Maria W. Wales	20,000.00
Gertrude A. Walker	162.17
Mrs. Charles E. Ware	4,000.00
Rebecca B. Warren	5,000.00

General funds (prineipal and income for general purposes)—*Concluded*

Jennie A. (Shaw) Waterhouse.....	\$	565.84	
Mary H. Watson.....		100.00	
Ralph Watson Memorial.....		237.92	
Isabella M. Weld.....		14,795.06	
Mary Whitehead.....		666.00	
Evelyn A. Whitney Fund.....		4,992.10	
Julia A. Whitney.....		100.00	
Sarah W. Whitney.....		150.62	
Betsey S. Wilder.....		500.00	
Hannah Catherine Wiley.....		200.00	
Mary W. Wiley.....		150.00	
Mary Williams.....		5,000.00	
Almira F. Winslow.....		306.80	
Eliza C. Winthrop.....		5,041.67	
Harriet F. Wolcott.....		5,532.00	
			<hr/>
			\$2,043,029.09
			<hr/>
			\$2,315,995.50
			<hr/> <hr/>

CONTRIBUTORS TO THE DEAF-BLIND FUND

SEPTEMBER 1, 1941—AUGUST 31, 1942

- Abbott, Mrs. W. T.
Abegg, Miss Eda
Adams, Miss Elizabeth C.
Adams, Miss Jessie L.
Adler, Miss Cecilia
Adler, Mrs. Jacob
Aetna Casualty and Surety Co., Employees, Boston
Agassiz, Mrs. George R.
Ahlborn, Miss Alice
Allen, The Misses Clara B. and Bertha I.
Allen, Mrs. Jane M.
Allen, Mr. J. J.
Allen, Mr. and Mrs. Phillip R.
Alling, Miss Elsie Dwight
Almy, Helen J.
American Mutual Liability Insurance Co.,
Employees, Boston
Ames, Mrs. Harold John
Ames, Lady
Ames, Miss Rosella S.
Ames, Mrs. Winthrop
Amory, Mr. Roger
Amory, Mrs. William
Andrews, Mrs. G. H.
Andrus, Mrs. G. E.
Angier, Mrs. George M.
Angus, Miss Lorraine W.
Anonymous, twelve contributions
Arnold, Mrs. Harold Greene
Asadourian, Miss Lillian
Ashworth, Miss Lillian F.
Atherton, Mr. J. Ballard
Atley, Mrs. C. N.
Aull, Mrs. Mary Louise
Austin, Miss Ida McM.
Avery, Miss Mary B.
- Babaco Alarm Systems, Inc.
Bagg, Miss Shirley
Bagley, Mr. Charles R.
Bailey, Mr. Richard F.
Baker, Miss Addie L.
Baker, Mrs. D. M.
Baker, Mrs. Nathaniel
Baldwin, Mrs. E. Atkins
Bancroft, Miss Mary E.
Barber, Mrs. George C.
Barr, Miss Ada M.
Barrett, Miss Florence E.
Barth, Mr. J. J.
Bartholomew, Mrs. J. C.
Bartol, Mrs. John W.
Bates, Mrs. Albert H.
Baumgartner, Mrs. E. L.
Baxter, Mrs. Gregory P.
Bean, Mrs. Henry S.
Beardsley, Mrs. W. H.
Bearse, Mrs. Horace L.
Beattie, Mr. and Mrs. William T.
Becker, Mr. Herman J.
Beggs, Mr. William N.
Behr, Miss Elsa
Bell, Mrs. Ida
Benedict, Mrs. George W.
Benioff, Mrs. David
Benner, Miss Frances Z. T.
Bernhard, Mrs. A. F.
Best, Mr. William
Bevis, Mrs. Vivia Clyde
Biart, Mr. Victor
Bigelow, Mrs. Henry B.
Binney, Miss H. Maude
Bird, Miss Ann C.
- Bird, Mr. and Mrs. Francis W.
Blake, Mr. F. T.
Bliss, Miss Carrie C.
Bliss, Mr. George H.
Blix, Miss Katie
Bloomberg, Mrs. Wilfred
Blumberg, Mr. Henry
Bond, Mrs. Louise Wood
Book Club, Chula Vista, Calif.
Boston Committee for the Blind
Boston Consolidated Gas Co., Employees
Bowden, Mrs. F. P.
Bowditch, Mrs. Henry I.
Boyd, Mr. Francis R.
Bozyan, Mrs. H. Frank
Bradley, Mr. R. M.
Breed, Mrs. W. B.
Brennan, Mr. J. H.
Bridgewater Protestant Churches
Brinley, Mr. and Mrs. Godfrey
Bristol, Miss M. Louise
Brooks, Gorham, Esq.
Brooks, Mrs. Lawrence G.
Brooks, Miss Mary M.
Brown, Miss Adelaide J.
Brown, Mrs. C. R.
Brown, Mrs. George E.
Brown, Mrs. Hobart W.
Brown, Mrs. H. J.
Brown, Mrs. Leroy S.
Brown, Miss Margaret L.
Brown, Mr. W. K.
Browne, Miss Florence M.
Browne, Mr. Roger S.
Broyles, Dr. Elizabeth L.
Bruckhauser, Mrs. William K.
Buckey, Mr. H. R.
Buell, Mrs. Theodore L.
Bullard, Miss Ellen
Bumstead, Miss Rosa M.
Burnham, Mr. John A.
Burnham, Miss Julia E.
Burrage, Mrs. George D.
Bushnell, Mrs. Winthrop G.
- Cabot, Mrs. Godfrey L.
Cabot, Mrs. Henry B.
Cabot, Mr. Walter M.
Calkins, Dr. and Mrs. Raymond
Campbell, Dr. C. MacFie
Canfield, Mrs. R. Bishop
Carey, Mrs. A. G.
Carhart, Mrs. C. L.
Carmalt, Mrs. G. W.
Carpenter, Miss Janet L.
Carter, Mrs. Albert P.
Carter, Miss Marion
Carter, Mr. and Mrs. Richard B.
Cartland, Miss Marion P.
Case, Miss Louise W.
Case, Miss M. R.
Case, Hon. and Mrs. N. Stanley
Casselberry, Mrs. C. M.
Cate, Mrs. Alice E.
Chadwick, Mr. and Mrs. Theodore
Chalfant, Miss Isabelle C.
Chamberlin, Miss Louise M.
Chandler & Co., Employees, Boston
Chapman, Miss E. D.
Chapman, Mrs. R. C.
Chard, Mrs. W. G.
Charles, Mrs. Buchanan

Chase, Miss Alice P.
 Chase, Mr. Arthur T.
 Chase, Mrs. B. L. W.
 Chase, H. D.
 Chase, Mr. John P.
 Chase, Mr. Philip P.
 Chase, Mr. Walter B.
 Chase, Mrs. William E.
 Chatfield, Miss Alice E.
 Cheever, Mrs. R. P.
 Cheney, Julia Arthur
 Child, Mrs. H. W.
 Chittenden, Miss Ellen L.
 Choate, Mr. Robert B.
 Christiana, Mr. F.
 Church School, Second Church, West Newton
 City and County Employees, Boston
 Claffin, Mrs. Thomas M.
 Clapp, Mrs. Robert P.
 Clark, Miss Alice Warren
 Clark, Miss Clara M.
 Clark, Edward H.
 Clark, Mrs. H. B.
 Clark, Mr. Henry J.
 Clark, Mrs. J. Ross
 Closson, Mrs. W. B.
 Codman, Miss Catherine A.
 Codman, Mr. Hugh
 Codman, Mr. John S.
 Cole, Mrs. Benjamin
 Cole, Miss Mary R.
 Coleman, Miss Emma L.
 Colgate, Mabel
 Collins, Mr. Charles A.
 Colman, Miss Anna
 Conant, Dr. and Mrs. James B.
 Connor, Miss Jane I.
 Coolidge, Mrs. Algernon
 Coolidge, Mr. Joseph Arthur
 Coon, Mrs. Edgar A.
 Corby, Mrs. Elliott
 Cornelison, Dr. Robert W.
 Coster, Mrs. Frank
 Coty, Mrs. E. P.
 Courtney, Miss Mary L.
 Cox, Mr. Charles M.
 Cox, Mr. and Mrs. Raymond B.
 Crampton, Miss Susan C.
 Cranshaw, Mr. and Mrs. H. B.
 Crehore, Miss Lucy C.
 Crocker, Mrs. C. Thomas, III
 Crocker, Mrs. J. N.
 Crockett, Dr. M. A.
 Crowell, Mrs. Curtis R.
 Curtis, Mrs. Greely S.
 Curtiss, Miss Edna S.
 Curtiss, Dr. Miles B.
 Cushing, Miss Susan T.
 Cushman, Mrs. H. E.
 Dalton, H. R.
 Daly, Miss Helen G.
 Dana Hall Service Fund
 Dane, Mrs. Ernest B.
 Dane, Mrs. John
 Danielson, Mrs. Richard E.
 Da Prato, Mrs. A. L.
 Davis, Mrs. A. W.
 Davis, Miss Emily M.
 Davis, Mrs. Gilbert G.
 Day, Mrs. Frank A.
 Day, Mrs. W. Taylor
 DeBlois, Mrs. George L.
 De Cormis, Miss Constance
 d'Humy, Mr. F. E.
 De Koning, Mr. and Mrs. L.
 Deland, Mrs. Frank S.
 de Mille, Mrs. John C.
 Denby, Mr. Edwin H.
 De Normandie, Mrs. Philip Y.
 Dewey, Miss L. E.
 Diechmann, Miss Bertha
 Dierksen, Mrs. H. H.
 Doane, Miss Jessie
 Dod, Miss Isabel G.
 Dodd, Mr. and Mrs. Loring H.
 Dogherty, Miss Marian A.
 Dohrmann, Miss Dorothy
 Donald, Mrs. Malcolm
 Douglass, Miss Elizabeth P.
 Douglass, Miss Josephine
 Douglass, Mrs. Mabelle F. A.
 Downer, Miss Lisa deForest
 Drinkwater, Mr. Arthur
 Drury, Mrs. Samuel S.
 Dulac, Dr. Leon E.
 Dunbar, Mr. Charles F.
 Durfee, Mr. and Mrs. Nathan
 Durr, Mrs. H. Adele
 Dusingerre, Mrs. Henry W.
 Dutaud, Miss Hannah
 Dutton, Mrs. George D.
 Eager, Miss Mabel T.
 Eames, Mrs. Burton E.
 East, Mrs. A. S.
 Eaton, Mrs. Frank
 Eaton Products, Inc., Employees, Brighton
 Edmunds, Mrs. Frank
 Eggers, Mr. William A.
 Eisenbrey, J. Kenton
 Elder, Miss Vera
 Ellis, Mrs. Alexander
 Ellis, Mrs. Edward Harvey
 Ellis, Miss Myra I.
 Emerson, Miss Mabel E.
 Emerson, Mrs. William
 Emmons, Mrs. R. W., Sr.
 Equitable Life Ass. Soc., Employees
 Everett, Miss Florence A.
 Farnum, Mrs. George B.
 Farrar, Mrs. Frederick A.
 Faulkner, L.
 Faunce, Miss Eliza H.
 Faxon, Dr. Henry H.
 Fay, Mrs. Joseph S.
 Feldman, Mrs. Moses D.
 Feldman, Mr. Samuel
 Fenno, Miss S. Elizabeth
 Ferrin, Mrs. F. M.
 Ferris, Mrs. H. E.
 Field, Mrs. M. C.
 Finberg, Mrs. Chester F.
 Finrock, Miss Anna L.
 Finney, Mr. William A.
 Fish, Erland F., Gen.
 Fish, Miss Margaret A.
 Fish, Mr. Ralph E.
 Fisher, Miss Emma
 Fisk, Mrs. Everett O.
 Fisk, Mr. and Mrs. Otis H.
 Fitt, Mr. George H.
 Flagg, Dr. and Mrs. Elisha
 Flood, Mr. Frederick A.
 Follansby, Miss Daisy Luck
 Forbes, Mrs. Waldo E.
 Ford, Mrs. Joseph F.
 Foster, Mr. Benjamin B.
 Foster, Miss Hilda S.
 Fowler, Louis F.
 Fox, Charles J.
 Fox, Miss Edith M.
 Fox, Mrs. Heywood
 Freeman, Miss Nettie T.
 Friedman, Misses Elsie I. and Sophie M.
 Friend, Miss Eunice A.
 Frothingham, Miss Eugenia B.
 Frothingham, Mrs. L. A.
 Frothingham, Mrs. Langdon
 Frye, Miss Cornelia
 Fuess, Mr. Claude M.
 Fuller, George F.
 Fuller, Lorin L.
 Furness, Miss Laura
 Gage, Mrs. Homer
 Gage, Miss Mabel Carleton

Gamble, Dr. and Mrs. James L.
 Gardner, Colin
 Gardner, G. Peabody
 Gardner, Mrs. George P.
 Gardner, Mrs. Louis
 Garside, Miss Lillian
 Garver, Mrs. Ella B.
 Geddes, James, Jr.
 Gibson, Mrs. Kirkland H.
 Ginsburg Brothers, Inc.
 Gleason, Mrs. Cora L.
 Gleason, Mrs. Hollis T.
 Glueck, Mrs. Seldon
 Goldburtt, Louis
 Goodman, Abraham and Mollie Foundation, Inc.
 Goodstein, David M., Inc.
 Goodwin, Mrs. Fred M.
 Goodwin, Mrs. H. M.
 Gordon, Mr. John Forbes
 Gordon, Mrs. Nathan H.
 Gore, Mrs. Frederick
 Gottschalk, Mr. Joseph
 Gould, Mrs. Marion R.
 Gould, Mrs. Sydney W.
 Grabfield, Dr. and Mrs. G. Phillip
 Grafton Ladies Circle
 Grammer, Mrs. H. C.
 Grandin, Miss Isabella
 Grandin, Richard
 Grant, Mrs. A. G.
 Gray, Mr. and Mrs. Reginald
 Gray, Mrs. Thomas H., Jr.
 Grayboys, Mr. Lewis M.
 Great Atlantic and Pacific Tea Co., Employees
 Green, H. P.
 Greene, Mrs. Charlotte N.
 Greenbow, Frank
 Greer, Mr. and Mrs. J. W.
 Grees, Allean M.
 Gregory, Mrs. A. K.
 Gregory, Agnes
 Grieshaber, Mrs. Rosa
 Griffing, Mrs. Edward J.
 Griffith, Josephine
 Gross, Mr. and Mrs. Robert H.
 Guggenheim, Mr. William, Jr.
 Guild, Miss Sarah L.
 Gunby, Mrs. Frank M.

Hadley, Mr. and Mrs. Edward L.
 Hall, Miss Anna
 Hall, Mrs. J. L.
 Hall, John H.
 Hall, Miss Minna B.
 Hall, Samuel P.
 Hallet, Elizabeth S.
 Hollowell, Misses Charlotte B. and Emily
 Hamann, Mr. and Mrs. E. H.
 Hamilton, E. M.
 Hamilton, Mrs. Edward P.
 Hanks, Mr. G. R.
 Hardesty, Miss Letitia P.
 Harman, O. S.
 Harrington, Mrs. Rebekah
 Harris, Mrs. Edward
 Harris, Mrs. Henry W.
 Hart, Mrs. Elsa R.
 Hart, Oliver J.
 Harty, Miss Margaret A.
 Harwood, Mrs. Sydney
 Haseltine, Miss Caroline M.
 Haskell, Miss Margaret
 Hastings, Mrs. Merrill G.
 Hatch, Pascal E.
 Hathaway, Mrs. Alvan B.
 Hawes, Frederic B.
 Hayde, Mrs. Dora
 Hayes, Mr. Hammond V.
 Hayes, Miss Margaret E.
 Heater, George L.
 Hecht, Mrs. Amelia
 Hellwig, Miss Anna
 Hendricks, Miss Helen R.

Henshaw, Mabel W.
 Herr, Mrs. Secor
 Herrick, Mr. Asbury H.
 Herrick, Mrs. E. H.
 Hersey, Miss Ada H.
 Hicks, Mr. Walter F.
 Higgins, Mr. and Mrs. Aldus C.
 Higginson, Francis L.
 Hight, Mrs. Clarence A.
 Hiller, The Misses Emily and Edna
 Hilles, Mrs. William S.
 Hinchman, W. S.
 Hinman, G. W.
 Hirtzel, Mr. George L.
 Holbrook, Mrs. W. H.
 Holmes, Laura P.
 Holyoke, Mrs. Charles
 Hooper, Mrs. James R.
 Hopkinson, Mrs. Charles
 Hornblower, Mrs. Henry
 Howe, Editb W.
 Howe, Henry S.
 Howland, Mrs. F. C.
 Howland, Mrs. William D.
 Hubbard, Miss Helen
 Humphrey, Mr. and Mrs. Henry B.
 Hunt, Mrs. R. B.
 Hurd, Mrs. George Newell
 Hurlbut, Mrs. B. S.
 Hutchinson, Mrs. James A.
 Hyde, Mr. Russell S.
 Hyman, Mr. Abe

Inghart, Philip
 Ingrabam, Mrs. Edward

Jackson, Mrs. Charles
 Jackson, Mrs. Henry B.
 Jackson, Margaret G.
 Jackson, Thomas
 James, Mrs. William
 Jelal, Mr. Jacob
 Jenkins, Mrs. Burriss A.
 Jenney, Mrs. A. S.
 Jennings, Miss O. B.
 Jewell, Mrs. Charlotte M.
 Jewett, Mrs. James R.
 Jobmann, Miss Elizabeth
 Johnson, Arthur S.
 Johnson, E. C.
 Johnson, Miss Emily
 Johnson, Miss Ida B.
 Johnson, Mr. John Henry
 Johnson, Mrs. Peer P.
 Jones, Mr. and Mrs. Cheney C.
 Jones, The Misses Dorothy and Marjorie
 Jones, Mrs. Daniel Fiske
 Jones, Margaret H.
 Jordan, Mrs. Robert

Kaffenburgh, Mrs. Donald
 Kahn, Mrs. Elliott M.
 Kaplan, Mrs. Bernard
 Kazanjian, Dr. and Mrs. V. H.
 Keating, Miss Jessica A.
 Keck, Emil G.
 Kee, Miss Olive A.
 Keith, Mrs. George E.
 Kendall Boiler and Tank Co.
 Kennard, Mrs. Robert M. P.
 Kennedy, Mrs. F. L.
 Kenyon, Mr. and Mrs. E. D.
 Ketterle, Miss Elizabeth M.
 Kidde, Walter & Co., Employees
 Kienbusch, C. O. V.
 Kimball, Mrs. Frank W.
 King, Miss Grace W.
 King, Richard
 King, Mrs. William F.
 Kingsley, Mrs. Robert C.
 Kirstein, Mrs. L. E.

Klous, Mrs. Caroline H.
 Koch, Dr. Clarence W.
 Kochler, Bertha K.
 Kress, Samuel H. Foundation

 LaCroix, Mrs. Morris F.
 Lamb, Miss Aimee
 Lamb, Miss Rosamond
 Lang, Miss Margaret R.
 Langley, Ernest F.
 Latimer, H. R.
 Lawrence, James
 Lawrence, Miss M. B.
 Lawrence, Miss Margaret L.
 Leavitt, Peirce H., Dr.
 Lee, Mr. and Mrs. George C., Jr.
 Lehmann, Mrs. J. S.
 Leland, Miss Ella A.
 Lerner, Mrs. Samuel A.
 Leslie, Mrs. Jessie Saybolt
 Levi, Francis E. P.
 Levi, James H.
 Lincoln, Mrs. George C.
 Lindenmeyer, Mrs. E. G.
 Livermore, Mrs. Homer F.
 Loeser, Nathan
 Long, Mr. and Mrs. George W.
 Loring, Mrs. Lindsley
 Loring, Miss Marjorie C.
 Lothrop, Mrs. Warren
 Lovejoy, Mrs. Frederick H.
 Lovejoy, Miss Helen D.
 Lowe, Miss Katherine M.
 Lowndes, Mrs. C. T.
 Luce, Hon. Robert
 Lufkin, Richard H.
 Lyman, Mrs. Arthur W.
 Lyman, Mr. and Mrs. Arthur T.
 Lyman, Mrs. Harrison F.
 Lyman, Mr. Theodore
 Lynch, Emily S.
 Lyon, Mrs. George A.

 McCarty, Mrs. E. F.
 McCreary, Mrs. Lewis S.
 McGarry, Rev. John J.
 McGinley, Mrs. John R., II
 McGowan, Miss Ethel
 McKibbin, Miss Emily W.
 McLeod, Mrs. Archibald
 McNitt, Dr. Charles W.
 McPheeters, Mrs. T. S.
 McWhinney, Mrs. P. G.
 Mack, Miss Rebecca
 Maddocks, John A.
 Magoon, Kenneth S.
 Malloch, Mrs. Walter Scott
 Mandel, Mrs. Richard H.
 Marks, Mr. Harry
 Marshall, Mr. and Mrs. Thomas W.
 Martin, Mrs. Leroy H.
 Marvin, Miss K. M.
 Mason, Charles F.
 Mason, Mr. and Mrs. Harrie E.
 May, Mrs. Marcus B.
 Mayerstein, Mrs. A. A.
 Mayo-smith, Richmond
 Mazyek, Miss Margaret K.
 Meder, Mr. and Mrs. A. E.
 Menzer, Miss Lily C.
 Merrill, Mrs. David A.
 Merrill, Mrs. Keith
 Merrill, Mrs. Luther M.
 Merrill, Mrs. Sherborn M.
 Merriman, Mrs. E. Bruce
 Merritt, Miss Mildred A.
 Meyer, Katherine Shaw
 Misbach, Mrs. J. D.
 Mitchell, Miss Emma C.
 Mitchell, Miss Lillian
 Mitchell, Mr. and Mrs. S. R.
 Mixer, Mrs. William Jason
 Moffitt, J. K.
 Mohr, Frank J.

 Monks, Rev. G. Gardner
 Monroe, Arthur E.
 Moon, Parry
 Moore, Mrs. Albert H.
 Moore, Carl F.
 Moore, Mrs. Clifford H.
 Moore, Mrs. Edward C.
 Moore, Mrs. J. Lowell
 Moreland, Edward L.
 Morris, Miss H. Pearl
 Morrison, Mrs. Alva
 Morse, Mr. and Mrs. Arthur H.
 Morse, Mr. and Mrs. John G.
 Moses, Mrs. George
 Motherwell, J. W.
 Motley, Caspar
 Motley, Mrs. Thomas
 Motley, Warren
 Mulligan, Miss Mary S.
 Murphy, Rev. David J.
 Murphy, Mrs. J. B.
 Murray Printing Company, The
 Myers, Mrs. Charles H.
 Myers, Mr. Eugene V.
 Myles, Mrs. Ethel C.

 Nash, Miss Carolyn R.
 Nash, Mrs. Maude Cusling
 Nathan, John
 Nelson, Mrs. Joseph
 Nelson, Dr. and Mrs. N. A.
 Nemrow, Mr. and Mrs. Henry
 Newberry, Mrs. W. E.
 Newman, Madeleine N.
 Nickerson, Mrs. Annie L.
 Noble, Mr. and Mrs. K. D.
 Norfolk Junior Women's Club
 Norris, Mr. and Mrs. James F.
 Norton, Mrs. D. C.
 Norton, Mrs. Helen B.
 Norwich, Emma M.
 Norwood, Sidney
 Noyes, Mrs. Harry K.
 Nurenberg, Henry L.

 O'Connell, Cardinal W. H.
 Ogden, Mrs. Hugh W.
 O'Keefe, Lionel
 Oldenberg, Otto
 Oliver, Miss Susan L.
 Olmsted, Mrs. J. C.
 Orlandini, Mrs. Vittorio

 Page, Miss E. D.
 Page, Mrs. Frederick H.
 Page, Mrs. Newman
 Paine, Mrs. R. T., 2d
 Paine, Mrs. William D.
 Palmer, Mrs. William I.
 Paramount Electrical Supply Co., Inc.
 Parker, Mrs. Robert B.
 Parmelee, Miss Mary J.
 Peabody, Miss Amelia
 Peabody, Mr. Harold
 Peabody, Miss Margery
 Pecker, Miss Annie J.
 Pelletier, Augustin S.
 Pennel, C. E.
 Penney, Miss Manetta W.
 Perkins, Edward N.
 Peters, Mrs. William Y.
 Pfaelzer, Mrs. Franklin T.
 Phillips, Mrs. A. V.
 Pieri, Albert
 Pingree, Mrs. Arthur H.
 Piper, Mrs. C. B.
 Pitman, Mrs. Harold
 Plummer, Mrs. George A.
 Pomeroy, Mrs. N. A.
 Pond, Mrs. N. P.
 Pope, Mrs. Frank J.
 Potosky, Mrs. Cecilia
 Potter, Miss Louise M.
 Powers, Dr. Lillian Delger

Pratt, George Dwight
Prescott, Miss Clara F.
Proctor, Mrs. Charles A.
Prout, Mr. and Mrs. Henry B.
Prouty, Mr. and Mrs. Robert M.
Pruett, Mrs. Harry J.
Purrlington, Mrs. W. A.

Quincy Women's Club Juniors

Rand, Stuart Craig
Rath, Mrs. Anna C.
Ratschesky, Mrs. Theresa S.
Reed, Miss Anna N.
Reed, Miss Emily S.
Reiter, Miss Alma S.
Rice, John C.
Richards, Miss Alice A.
Richards, Mrs. Henry
Richards, John
Richards, Miss Rosalind
Richardson, Charles O.
Richardson, Mrs. George W.
Richardson, Mrs. John, Jr.
Richardson, The Misses
Riddle, Mrs. M. B.
Riley, Mrs. Charles E.
Ripley, Mrs. Edward P.
Risse, Mrs. Marion D.
Robbins & Burke, Inc.
Rodgers, Miss Elsie G.
Rodgers, Mr. Robert
Roe, Miss Mary T.
Roebus, Miss Clara M.
Rogers, Miss Bertha F.
Rogers, Mrs. Horatio
Rood, Mrs. Stanley H.
Rothwell, Bernard J.
Rousmaniere, Mrs. E. S.
Rowlett, Mrs. Thomas Stewart
Rubins, Joe
Rudnick, Benjamin
Rudy, Miss Mary G.
Rupert, Mrs. Justus
Russell, William C.

Sack, Mr. Benjamin
Saltonstall, Mrs. Robert
Sampson, Mrs. Robert DeW.
Samson, Mrs. E. J.
Sands, Mr. Frank E.
Saunders, Miss Edith St. L.
Saunders, Miss Elizabeth E.
Sawyer, Caroline A.
Sawyer, Miss Lillian W.
Sayles, Mrs. Robert W.
Schenck, Mrs. Garret, Jr.
Scher, Morris G.
Schnell, Julius N.
Schrafft, W. E.
Schroader, Miss Anna A.
Schumacker, Miss L. L.
Schwarzman, Isadore C.
Scott, Mrs. Hugh D.
Sears, Miss Evelyn
Sears, Mrs. Henry F.
Sears, Richard D., Jr.
Sears, Mr. Seth
Sebastian, Mr. W.
Seeley, Miss Helen
Seltzer, Mrs. John
Shattuck, Henry L.
Shaw, Mrs. Carleton A.
Shaw, Harold B.
Shaw, Mrs. Henry S.
Shaw, Louis Agassiz, 2d
Shaw, Mrs. Sohler
Shaw, Mrs. Walter K.
Sheeler, Arnold H.
Shepard, Miss Emily B.
Shepard, Frank R.
Shepard, T. H.
Sias, Mrs. Alice E.
Sias, Miss Martha G.

Simonds, Mrs. Gifford K.
Slicer, Miss Henrietta W.
Sloan, Mrs. E. S.
Slotnik, Julia
Smith, Mr. Francis D.
Smith, Helen Aspinwall
Smith, Mrs. J. Archy
Smith-Petersen, Dr. M. N.
Smith, William E.
Smith, William E.
Smyth, Mrs. H. Weir
Snow, Mrs. William S.
Socony Vacuum Oil Co., Employees
Soule, Mrs. Horace H.
Soule, Mrs. Richard H.
Spaulding, Mr. J. L., Jr.
Spector, Mr. Robert
Spelman, Henry M.
Stampleman, Mr. Samuel C.
Standish, Dr. J. H.
Stannard, Miss Rachel H.
State Employees, Boston
Steele, Miss Katherine E.
Stevens, Mr. Brooks, Jr.
Stevens, F. L.
Stevens, Mr. M. V.
Stifel, Clara A.
Stockton, C. H.
Stone, Mrs. Arthur
Stone, Mary P.
Stone, Mrs. S. M.
Storrow, Mrs. James J., Sr.
Stout, Mrs. George L.
Stover, Mrs. Charles L.
Strathy, Mrs. Richardson
Straus, David
Stuart, Miss Charlotte V.
Studley, Mrs. Robert L.
Sturgis, Lucy C.
Sturgis, S. Warren
Sublett, Miss Ruth
Sullivan, Patrick H.
Sullivan, R. C., Co.
Summers, Merle G.
Sutton, Mrs. Harry E.
Swartz, Edward M.
Swayze, Mrs. Francis J.
Sweeney, James E.
Swinerton, Miss Lenna D.
Swinney, Miss Ruth

Taber, Mrs. T. T.
Taintor, Mrs. Charles Wilson
Talano, Mr. A. H.
Talbot, Beatrice
Talbot, Miss Marion
Tannenbaum, Mrs. C.
Terry, Mrs. G. S.
Thalmann, Mrs. Edward E.
Thayer, Ernest L.
Thayer, Mrs. William G.
Thom, Dr. D. A.
Thomas, Miss Helen
Thomas, Mrs. John J.
Thomas, Miss Ruth E.
Thompson, Emma J.
Thompson, Mrs. F. E.
Thompson, Wayne B.
Thoms, Miss K. Roberta
Thorndike, Albert
Thorp, Miss Alice A.
Ticknor, Edith S.
Tilden, Misses Alice and Edith S.
Todd, Alice DeP.
Torbert, Mrs. James
Tower, Miss Florence E.
Trainer, H. R.
Trevor, Mrs. John B., Jr.
Trevor, Mrs. Joseph S.
Tucker, Mrs. J. Alfred
Tucker, Minnie C.
Tucker, Mr. Nathan
Tuckerman, Mrs. Sears
Tuttle, Mrs. A. H.

Uhle, Henry W.
Underwood, Mrs. William Lyman

Van Horne, Miss Edna B.
Van Norden, Mrs. Grace C.
Vappi & Co., Inc.
Vaughan, Miss Bertha H.
Vaughan, Miss Margaret I.
Ver Planck, Philip
Vickery, Mrs. Herman F.
Voehl, Mrs. Charles C.
Vogeley, Mrs. W. Roebling

Wagner, Mr. George A.
Walcott, Mrs. Charles
Wallace, Miss Eleanor B.
Waller, Miss Jessie
Waples, Mr. S. H.
Ward, Miss M. DeC.
Warner, Mrs. Sam B.
Warren, Mrs. Bayard
Warren, Bertram E.
Warren, Howland S.
Warren, Mrs. Samuel D.
Waterfield, Mrs. C. M.
Waterman, Mrs. Claire
Watkins, Edward G.
Watson, Dorothy Charlton
Webster, Mr. and Mrs. Laurence J.
Wechsler, Mrs. Albert
Wellman, Miss Mabel T.
Wells, Mr. and Mrs. George B.
West, Mrs. Henry S.
Westbrook, Mrs. George R.
Wetherell, Mrs. F. A.
Whealan, James E.
Whidden, Mr. Stephen H.
White, Miss Eliza Orne

White, Miss Gertrude R.
Whiteman, Mrs. John B.
Whitman, Edmund A.
Whitman, Mrs. William, Jr.
Whitmarsh, Porter W.
Whitmore, Mrs. A. L.
Whitney, Mr. and Mrs. C. H.
Whitney, Mrs. Geoffrey G.
Whitney, Mrs. Theodore T.
Whittem, Mr. A. F.
Whitten, Mrs. George R.
Wight, Mrs. Elsie B.
Wight, Mrs. Marcus Seymour
Wilcox, Mr. F. C.
Wiley, Mrs. W. O.
Williams, Mrs. Arthur
Williams, Miss Elizabeth A.
Williams, Helen R.
Williams, Dr. Mary G.
Williams, Mrs. Moses
Willmot, Mrs. E. P.
Wilson, Miss Antoinette
Winsor, Miss Mary P.
Winthrop, Miss Clara B.
Wolf, Mrs. Louis
Woman's Association, Central Congregational
Church, Newtonville
Wood, Mrs. O. G.
Wright, E. C.
Wright, Mrs. Vernon A.

Yeomans, Mr. and Mrs. H. A.
Young, Miss Rosalinda
Young, Dr. Walter H.

Zschirpe, Miss Minnie E.

FORM OF BEQUEST

I hereby give, devise and bequeath to the PERKINS INSTITUTION AND MASSACHUSETTS SCHOOL FOR THE BLIND, a corporation duly organized and existing under the laws of the Commonwealth of Massachusetts, the sum of _____ dollars (\$ _____), the same to be applied to the general uses and purposes of said corporation under the direction of its Board of Trustees; and I do hereby direct that the receipt of the Treasurer for the time being of said corporation shall be a sufficient discharge to my executors for the same.

.....

FORM OF DEVISE OF REAL ESTATE

I give, devise and bequeath to the PERKINS INSTITUTION AND MASSACHUSETTS SCHOOL FOR THE BLIND, a corporation duly organized and existing under the laws of the Commonwealth of Massachusetts, that certain tract of real estate bounded and described as follows:

(Here describe the real estate accurately)

with full power to sell, mortgage and convey the same free of all trusts.

.....

NOTICE

The address of the treasurer of the corporation is as follows:

ROGER AMORY
19 Congress Street, Boston









