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1981-1982
ANNUAL REPORT
OFFICE OF RECREATION AND PARK RESOURCES

Department of Leisure Studies
College of Applied Life Studies
and the
Cooperative Extension Service
College of Agriculture
University of Illinois
at
Urbana-Champaign

September, 1982



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THE OFFICE OF RECREATION AND PARK RESOURCES

The Office of Recreation and Park Resources has become the principal link between the University's Cooperative Extension Service and Department of Leisure Studies and the public in the field of leisure services. In 1969 the Field Service of the Department of Recreation and Park Administration (now the College of Applied Life Studies) merged with in the College of Physical Education (now the College of Applied Life Studies) merged with the Rural Recreation Section of the Cooperation Extension Service in the College of Agriculture. The merged unit is called the Office of Recreation and Park Resources (see organization chart).

Purposes of the Office of Recreation and Park Resources

The primary purposes of the Office of Recreation and Park Resources are:

- . To generate new and improved methods of leisure service delivery through applied research efforts and demonstration projects.
- . To enhance professional development through inservice and preservice educational services and related materials development.
- . To develop and disseminate information resources.
- . To provide consultant services and technical assistance.
- . To contribute to the development and strengthening of the leisure service professions.
- . To establish and enhance cooperative liaison communication networks within the University, State and Nation.

ORPR Resource Sections

The Office of Recreation and Park Resources operates through four recreation resource sections: Outdoor, Educational, Community, and Therapeutic.

The Outdoor Recreation Resource Section, through consultation and research projects, deals primarily in planning, organization, and administration of county and regional park systems such as Conservation Districts, Forest Preserve Districts, and River Conservancy Districts. This section also secures, prepares, and disseminates educational materials as they relate to outdoor recreation resources. It also concerns itself with cooperation among the various state and federal agencies involved in outdoor recreation. These agencies include the National Park Service in the Department of Interior, U.S. Department of Agriculture, and state agencies such as the Illinois Department of Conservation and the Department of Commerce and Community Affairs.

The Educational Resources Section concerns itself with providing information and educational materials to professional and lay personnel in recreation and parks. It is responsible also for the examination of program techniques and the solutions to problems that relate to the conduct of recreation and park programs. Personnel of this section collect, prepare, and disseminate information and materials relating to new leadership development, thus enabling recreation and park groups to provide a more effective service

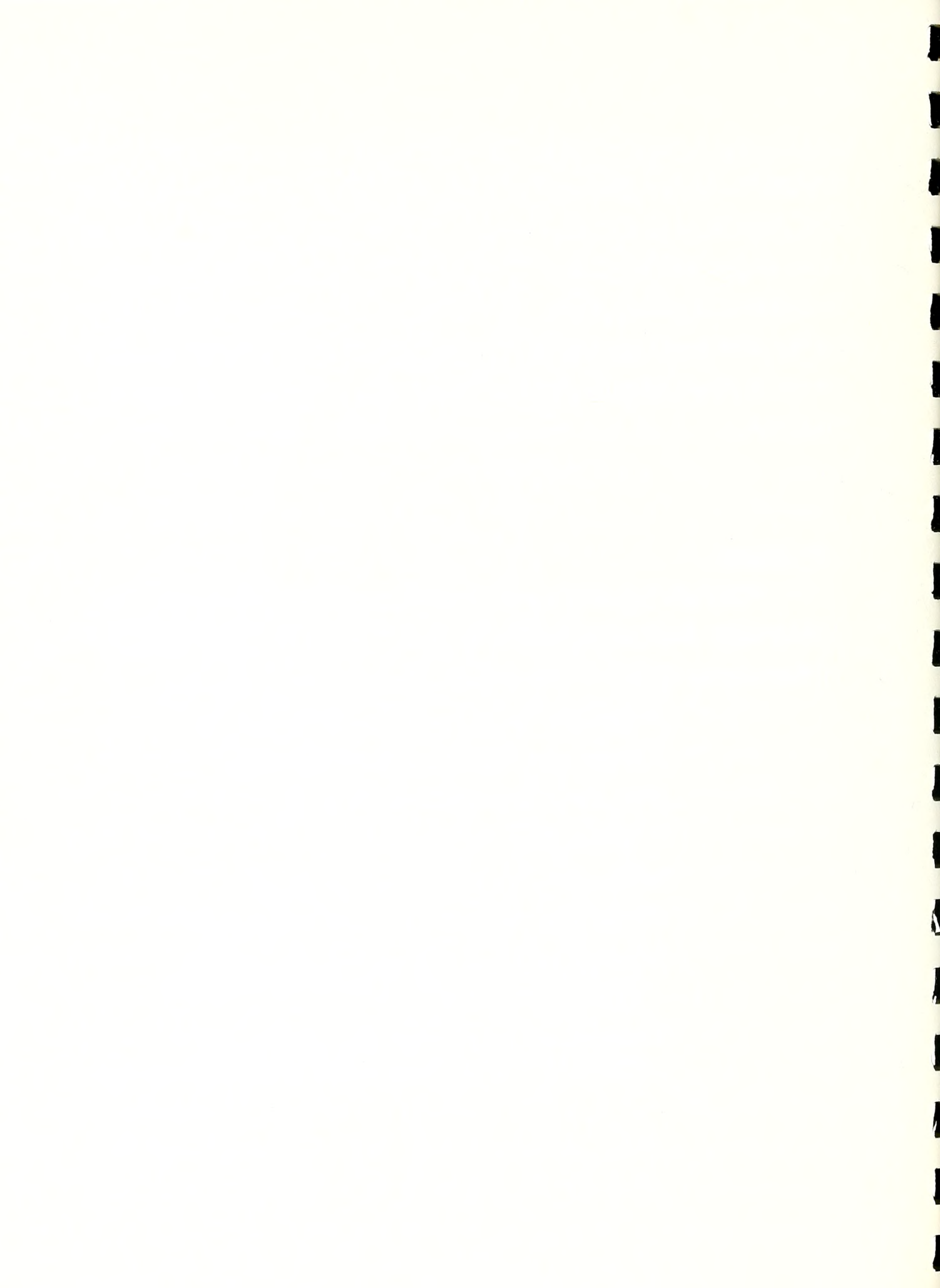
The Community Recreation Resources Section is responsible for consultation and research dealing with recreation and park problems affecting rural, urban and suburban communities. It attempts to enhance community decision-making processes in the planning, organizing and improving of comprehensive leisure service systems. Personnel of this section consult directly with recreation and park professionals, other government officials, citizen committees, and civic organizations.

The Therapeutic Recreation Resources Section engages in multifaceted services to improve the delivery of leisure services to handicapped, ill and aging populations in residential, treatment and community settings. Included in the services of the section is materials development and dissemination, consultation regarding all aspects of program design, implementation and evaluation, professional development training materials and workshops, research related to programming intervention and delivery strategies in therapeutic recreation.

ORPR Clients

There are several principal client groups with which ORPR works on a daily basis in providing services to assist in meeting various forms of leisure service demands. Some of these principal client groups are:

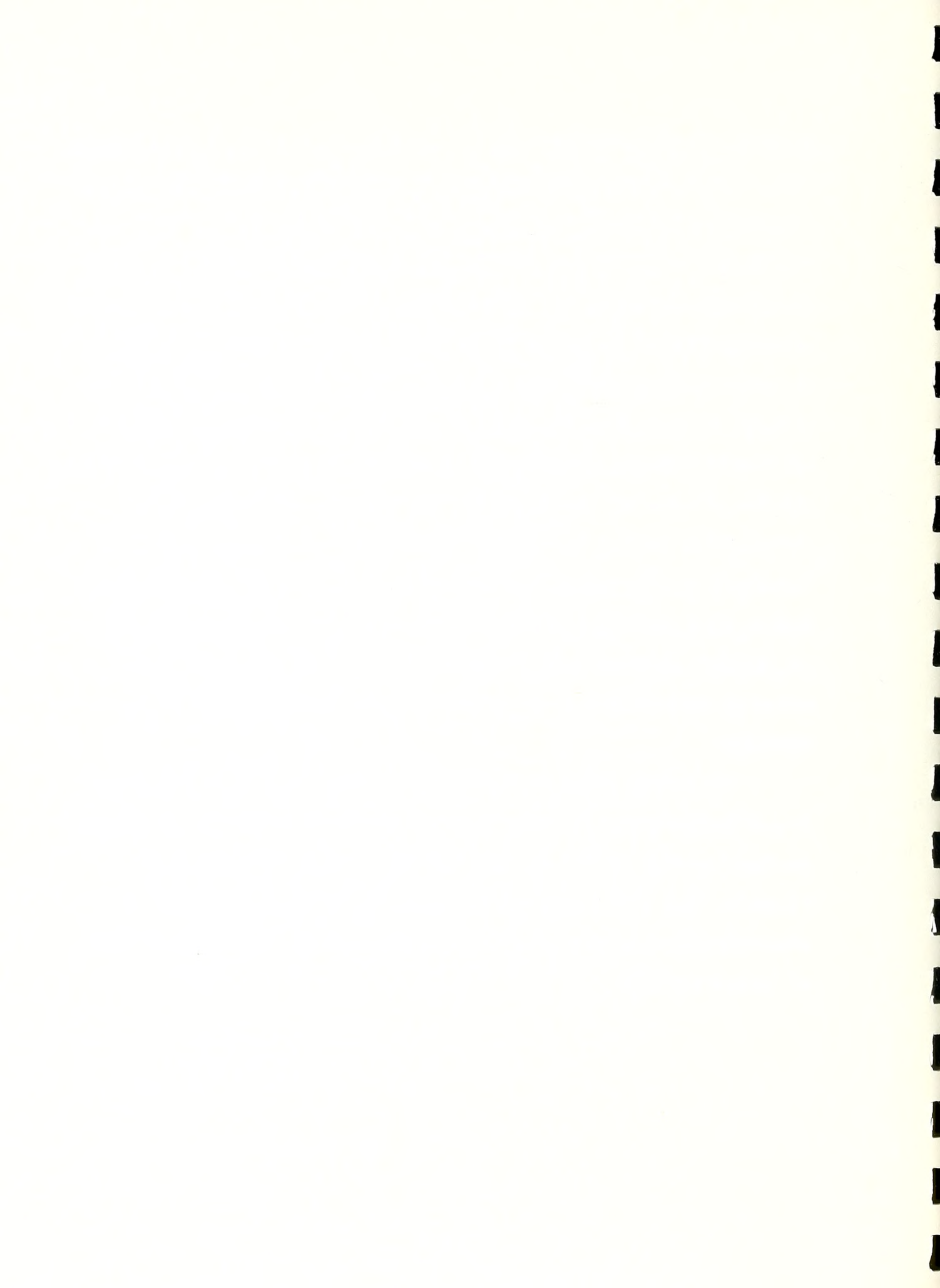
- * Cooperative Extension Service Personnel
- * Public Parks and Recreation Professionals
- * Private Leisure Enterprise Personnel
- * Related Human Services Personnel
- * Volunteers, Lay Leaders, Citizen Groups
- * Faculty and Staff of Educational Institutions
- * Individuals of all ages and families, who seek to improve the richness of personal life through the wise use of leisure.
- * Students who are preparing for careers in the leisure service profession, public and private.



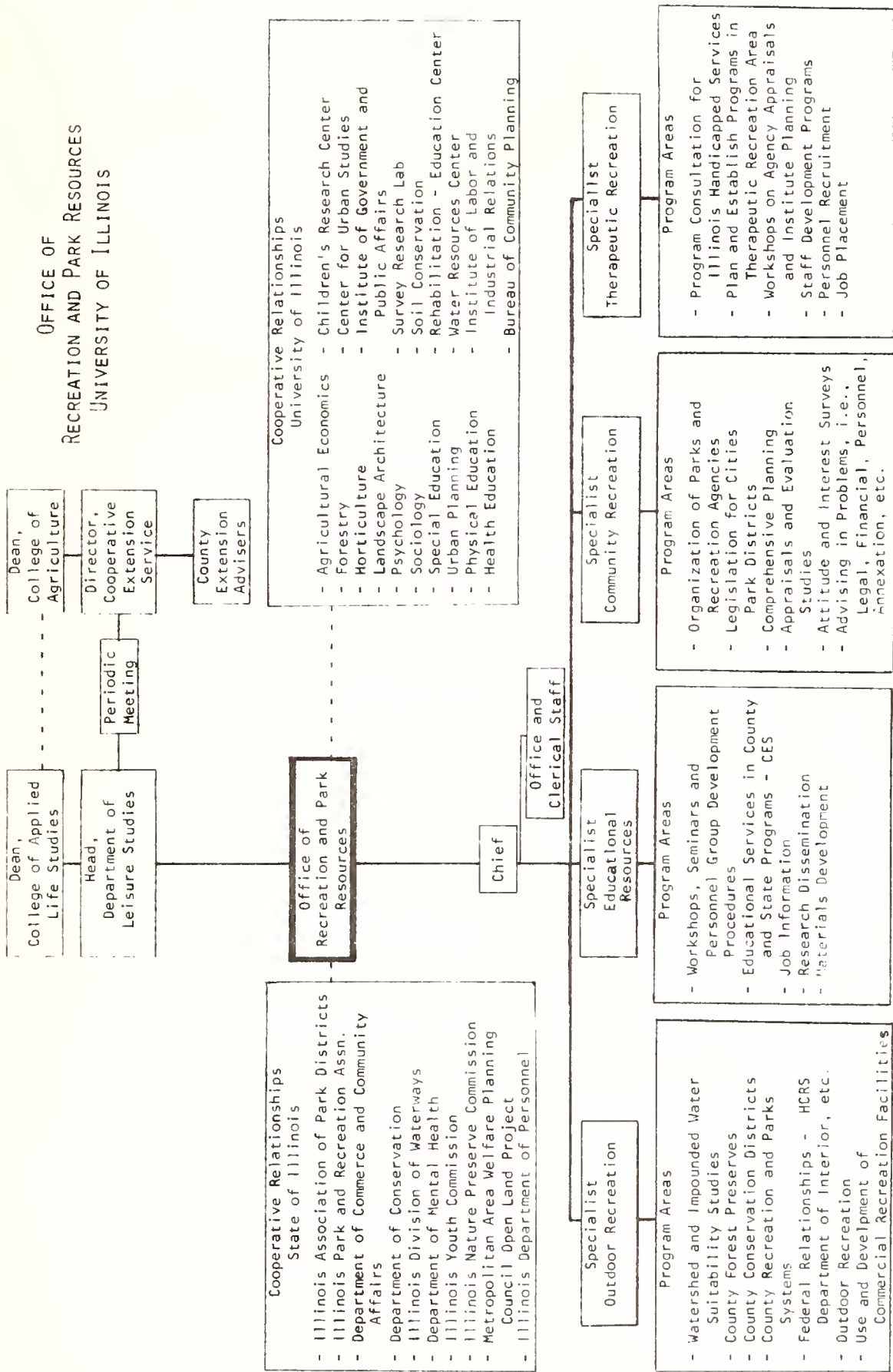
Cooperative Relationships

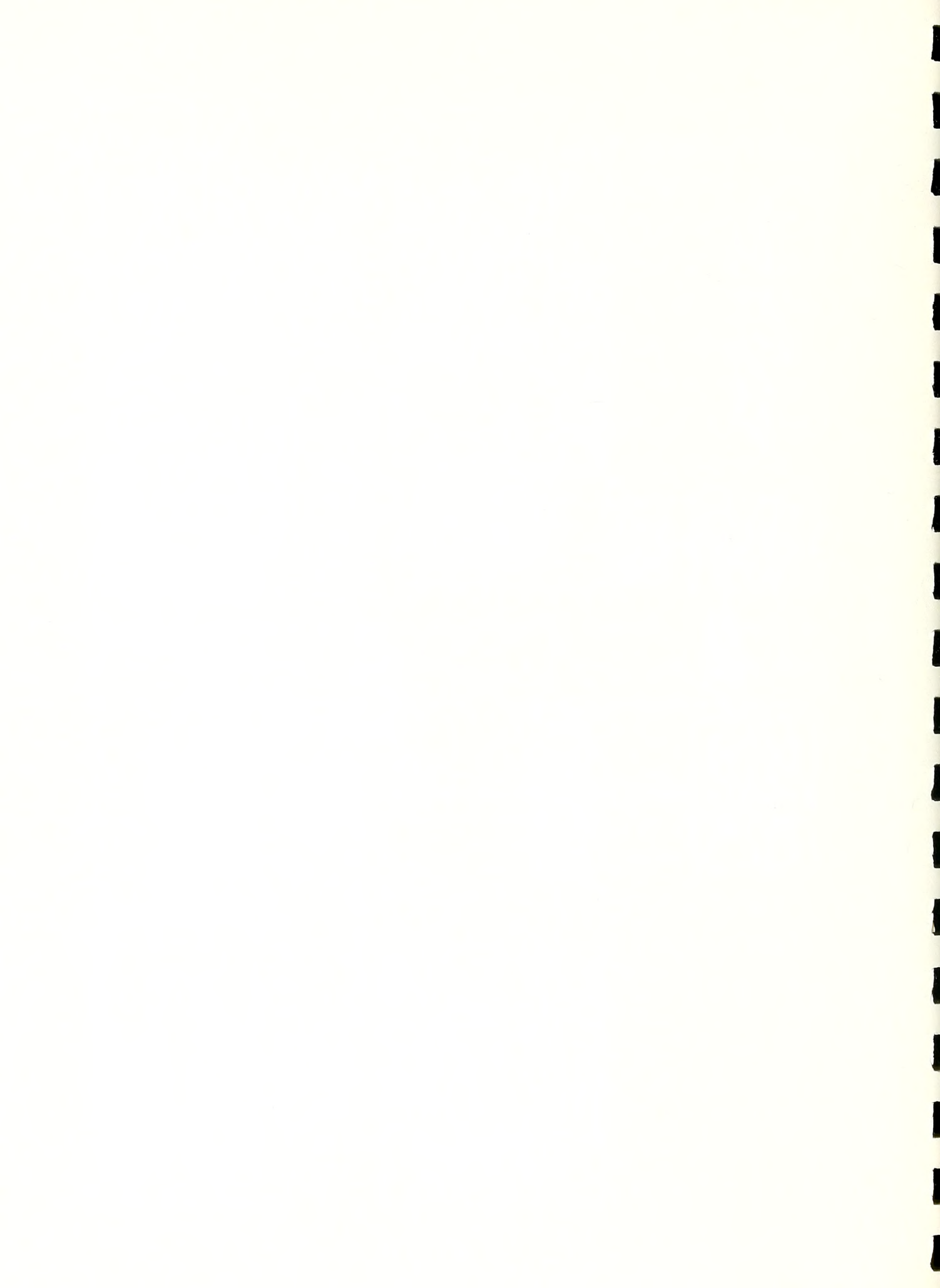
The Office of Recreation and Park Resources facilitates many cooperative relationships both within the university and with other institutions. For example, major sources of assistance to the office is the contact with County Extension Advisers. At present, there are over three-hundred and fifty advisers assigned throughout the state. Their knowledge of local conditions and their influence in the community is invaluable to the ORPR staff. Efforts were also made to strengthen the relationship between ORPR and the Illinois Association of Park Districts and the Illinois Park and Recreation Association. Other cooperative relationships include the Department of Commerce and Community Affairs, Department of Personnel, State Comptroller's Office, Department of Public Health, State Department of Corrections, Department of Conservation and the Illinois Municipal League. As the Office of Recreation and Park Resources expands its service, other important relationships will be developed.

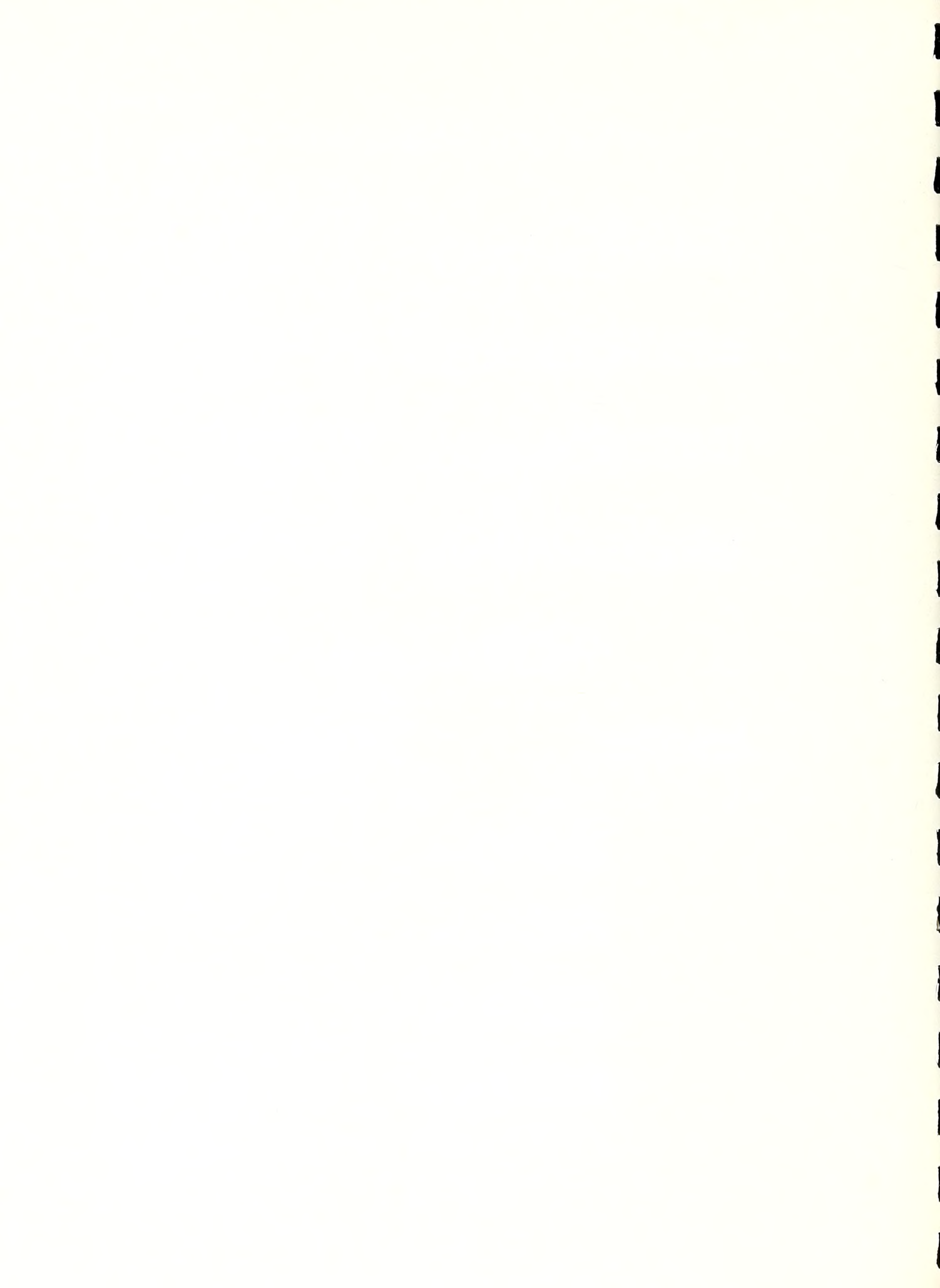
The establishment of the Office of Recreation and Park Resources is a concerted effort on the part of the University of Illinois to provide the best possible service in parks and recreation to the citizens of Illinois. This unit places the State of Illinois in the forefront in providing public service and continuing education in the essential field of leisure services.



OFFICE OF
RECREATION AND PARK RESOURCES
UNIVERSITY OF ILLINOIS







ANNUAL REPORT SUMMARY

The following Annual Report covers the period from September 1, 1981 through August 31, 1982.

In June, 1981 the staff of the Office of Recreation and Park Resources participated in identifying and establishing goals and objectives for the ensuing year. This staff planning culminated in the Annual Plan of Work. The following is a brief description and progress report concerning these goals.

In addition to the more significant activities of the office detailed in this report, the specialists made many personal visits to Illinois communities, handled hundreds of phone requests and mailed dozens of brochures and printed material to individuals and agencies.

This summary is prepared in accordance with the SEMIS reporting system of the Cooperative Extension Service. All goals relate primarily to the Planning Unit (ORPR) - 076; Component 23 - Leisure and Culture and to Thrust 8 - Leisure and Cultural Programs of SEMIS and are aimed at improving the effectiveness of both private and public recreation, wildlife and/or natural resource enterprises.

OFFICE OF THE CHIEF
AND
OUTDOOR RECREATION SPECIALIST

In May, 1982 the Outdoor Recreation Specialist also became Acting Chief of the Office of Recreation and Park Resources and will continue in this joint capacity until further notice. During the year many community agencies, park districts, county conservation and forest preserve districts, state and federal agencies as well as private enterprises and individuals were assisted during the year. Some of the highlights of the year in several categories are noted for general information.

Research and Demonstration Projects

Illinois State Fair Visitor Study

The Illinois Department of Agriculture, Division of State Fairs, again contracted with the University and Co-Investigators Robert Espeseth and Kerry Livengood, Forestry, to complete a second year study of the 1982 Illinois State Fair. During the year the report for the 1981 State Fair Visitor Study was completed and published. This contract was for \$5,500.

A proposal for the 1983 State Fair Study will be submitted in early 1983 and may be the research basis for a doctoral dissertation.

Illinois-Indiana Sea Grant Marine Extension Project

The U.S. Department of Commerce, National Oceanographic and Atmospheric Administration (NOAA) and Office of Sea Grant agreed to fund the above project beginning 1 April 1982 on a year to year basis. The project is being coordinated by the University of Illinois Cooperative Extension Service through a joint agreement with the Indiana Cooperative Extension Service, Purdue University.

The total funding for the first year of the project will be approximately \$134,595 of which the Office of Sea Grant will contribute about \$80,475 or 60% of the total and the respective institutions contributing a little over \$54,000. Fifty percent (50%) of the time of the Outdoor Recreation Specialist has been committed to the coordination of this project.

The focus of the new program will be the environs of Lake Michigan and will provide an opportunity for the two states to address some of the marine resource problems which they both face. Lake Michigan is a valuable natural resource which the two states rely on economically and recreationally.

A marine extension project was approved initially to activate the Sea Grant Program. In the future research and educational elements could be added to make it a more comprehensive program.

Clark County Park District

Through the Leisure Studies 341 class two projects were completed for the District - a family campground plan and an equestrian trail system and campground plan. The students worked in two teams under the guidance of the Outdoor Recreation Specialist. They held several meetings with the Board and Staff of the District, analyzed the area, obtained necessary planning data, prepared and presented preliminary plans and a final report. In the spring several students and the specialist assisted the Trail Advisory Committee in staking out the first phase of the equestrian trail for clearing. The District provided funds for travel and incidental expenses of the students and specialist.

Forest Preserve District of DuPage County

User Perception Study

The Outdoor Recreation Specialist is serving as one of the principal investigators for this study which is being done under contract with the District. To our knowledge this will be the most comprehensive research study of its type that has ever been undertaken in this country. The methodology and procedures developed will have wide applicability for county systems throughout Illinois and the country.

The three phase project will involve visitors to District properties, citizens of the county randomly selected and leaders in the county.

Farmer City Recreation Area

Over a period of about a year the Outdoor Recreation Specialist worked with representatives of the Farmer City Park Board, Village Board and civic organizations to help formulate a lease with the Illinois Power Company for about 240 acres of land at the upper end of the Clinton Lake Project. During this period he supervised the work of a student in landscape architecture in preparing preliminary plans of the area and subsequently the final plans for phase one of development. The Village paid for the time and expenses of the student for the project. The recreation area will be a model for other communities to view from the standpoint of community/industry cooperation and use of volunteer efforts in development.

Media Participation and Exposure

Sixteen radio tapes were made by the Outdoor Recreation Specialist with Ag Communications. They were aired throughout the year by 44 stations on the "Illini Consumer Report" and 20 stations on the "Illini Actualities" Program. Through the University News Service, twelve tapes were prepared which were used by an average of 31 radio stations.

Two newspaper interviews were given and three news releases prepared through Ag Communications. Five newsletters were prepared for the Association of Illinois Marine Enterprises.

These efforts were aimed at acquainting the citizens of Illinois with the excellent outdoor recreational and historical opportunities available to them. This effort has helped to raise the image of tourism in Illinois.

Professional Involvement

During 1981-82 the Outdoor Recreation Specialist was involved in the following workshops and continuing education activities:

Presentations

"Park Maintenance Classifications,"
National Recreation and Park Association Annual Congress
Minneapolis, Minnesota
October 29, 1981

"Parks for the Future," IPRA-IAPD Annual Conference
Chicago, Illinois
November 13, 1981

"Land Conservation and Preservation Techniques,"
Three-part Telenet Series to selected locations in Illinois
November and December, 1981

"Conservation Rights and Easements," Co-sponsored workshop
by ORPR and Champaign County Forest Preserve District
Mahomet, Illinois
May 26, 1982

Attendance

Mid-Year Meeting of National Recreation and Park Association and
National Society for Park Resources Board
February 18-20, 1982

State 4-H Camp Committee Workshops, Western 4-H Camp
Jacksonville, Illinois
April 7-8, 1982

Great Lakes Commission and Great Lakes Sea Grant Network Meeting
Toronto, Ontario, Canada
May 24-28, 1982

Special Districts Forum
Genesee and Oakland Counties, Michigan
June 24-26, 1982

Sea Grant Association Annual Meeting
Washington, DC
July 18-22, 1982

National Society for Park Resources Executive Board Seminar
Kings Gap, Pennsylvania
July 28-30, 1982

University, College and Department CommitteesUniversity

- Member - Allerton Park Improvement Committee
- Member - University YMCA Bailey Scholarship Committee
- Member - Natural Areas Committee
- Official - Track Meets at University of Illinois

College of Applied Life Studies

- Member - Alleged Capricious Grading Committee

Cooperative Extension Service

- Member - State 4-H Camping Committee
- Member - CRD Program Evaluation Task Force

Department of Leisure Studies

- Member - Undergraduate Committee
- Member - Graduate Committee
- Member - Promotion and Tenure Committee
- Member - Advisory Committee
- Member - Search Committee - Outdoor Recreation Faculty

Teaching

- Leisure Studies 341 - Outdoor Recreation Resource Planning
- Leisure Studies 241 - Land Between the Lakes Outdoor
and 493 Recreation Consortium
- Leisure Studies 100 - Guest Lecturer
- Leisure Studies 310 - Budget Review
- Leisure Studies 110 - Guest Lecturer

Professional Offices

National Recreation and Park Association

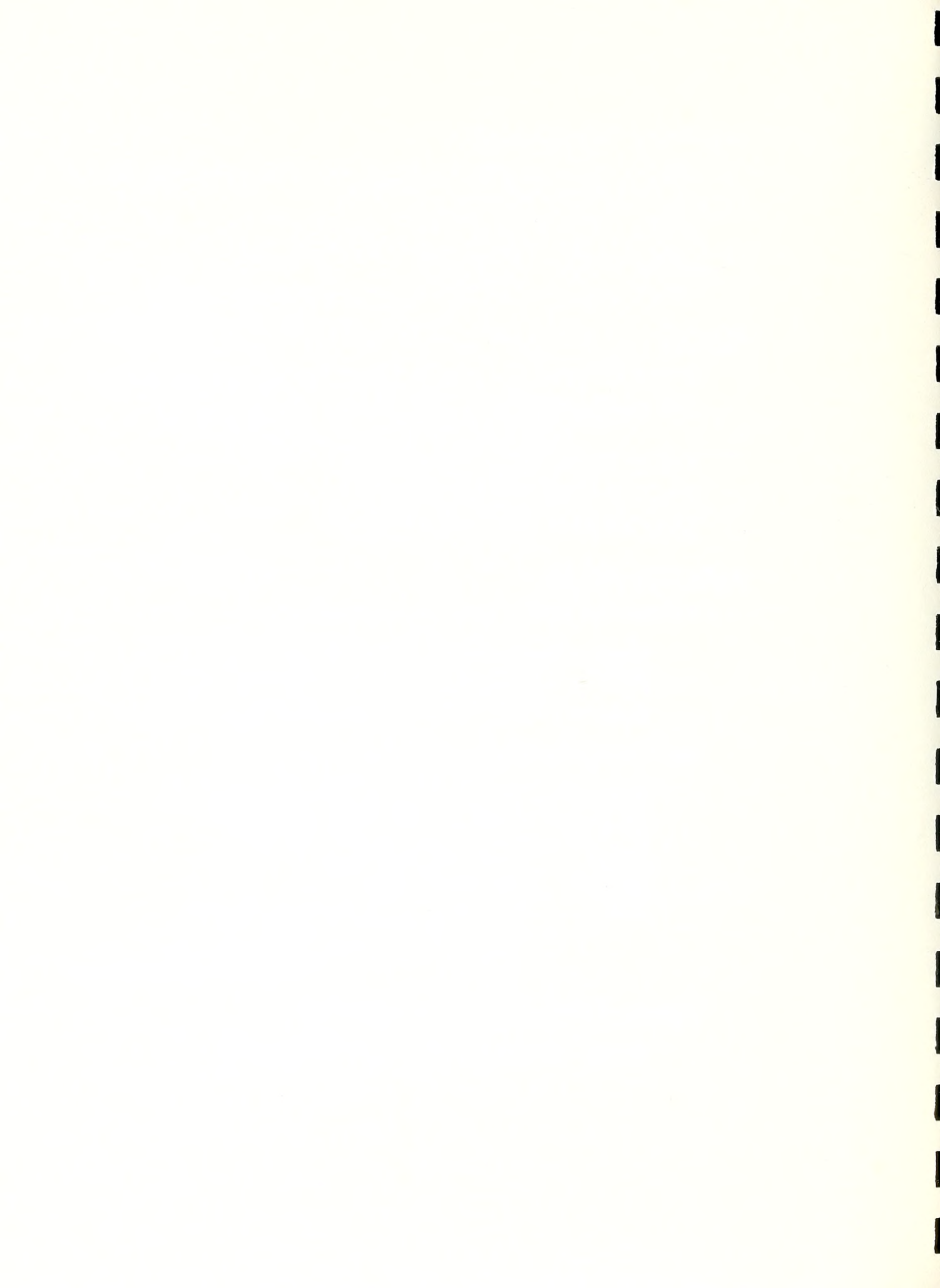
- Member - National Registration Board
- Member - Parks and Open Space Standards Revision
Task Force
- Member - National Issues Action Committee

National Society for Park Resources

- Elected - President (1983-1984)
- Served as - First Vice-President (1981-1982)
- Chairman - Budget and Planning Committee
- Member - Executive Committee
- Member - Nominating Committee
- Member - Speakers Bureau
- Member - Park Maintenance Standards Project
Task Force
and Co-Chairman - Classification and
Terminology Sub-Committee

Illinois Park and Recreation Association

- Member - Admissions and Standards Committee



Advisory Appointments

Illinois Department of Conservation

Advisory Committee for State Natural Heritage Plan
 Advisory Committee for State Trails Plan
 Advisory Committee for State Comprehensive Outdoor
 Recreation Plan

Association of Illinois Marine Enterprises

Research and Education Advisor

Association of Rural Recreation Enterprises

Research and Education Advisory

National Park Service (HCRS)

Member - Illinois-Michigan Canal and DesPlaines River
 Corridor Study Task Force

Civic Service

Champaign County Forest Preserve District

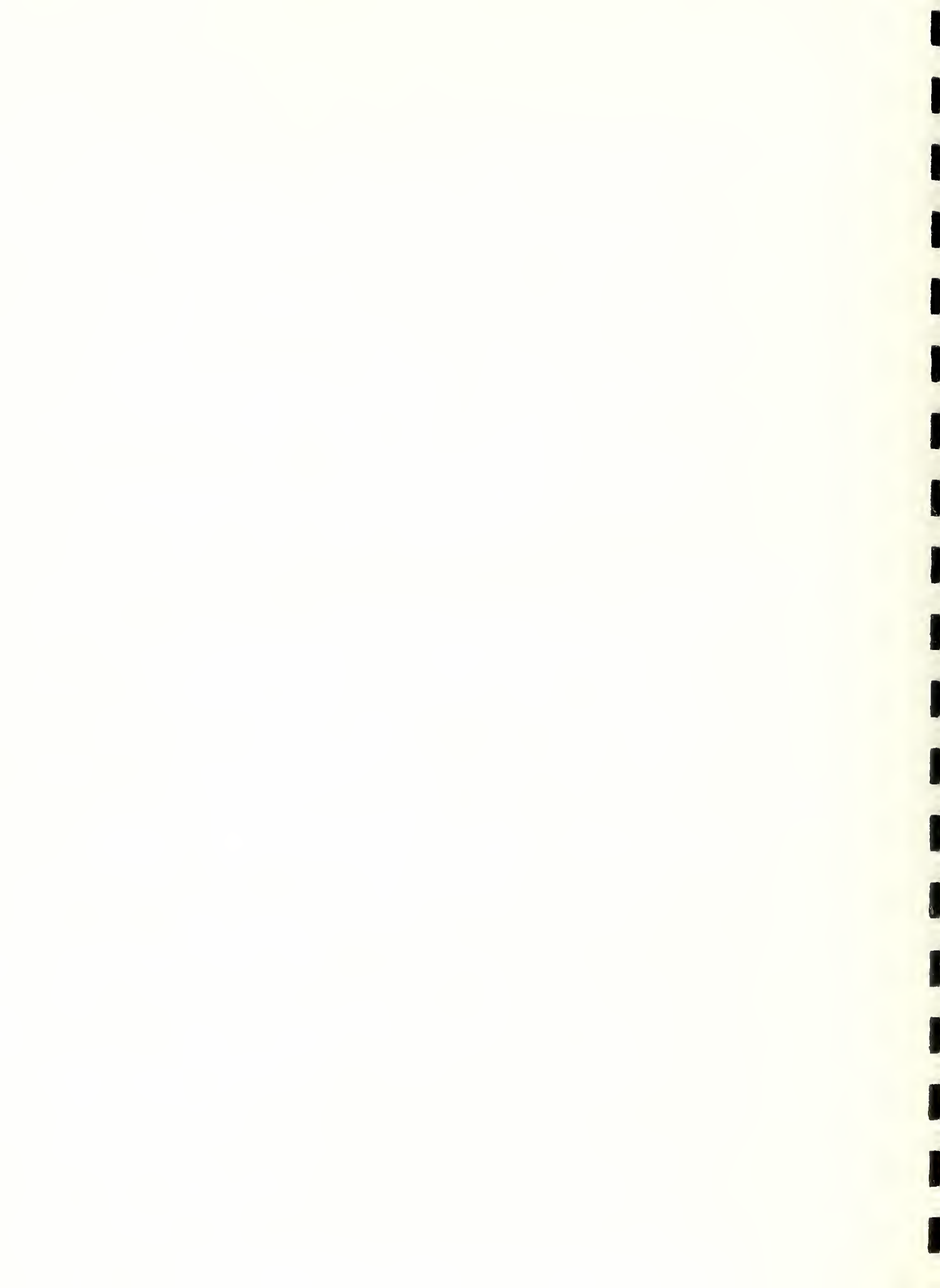
Member - Board of Commissioners (1974-present)
 Vice-President (1976-present)

Navy League of the U.S.

Champaign County Council - Council Secretary

Honors

Elected President - National Society for Park Resources - 1982-84



EDUCATIONAL RESOURCES SPECIALIST

The Educational Resource Specialist is a on a nine-month appointment with a primary assignment of on-campus teaching. The primary tasks are related to instruction and the development of continuing education programs.

Education

Professional Development School

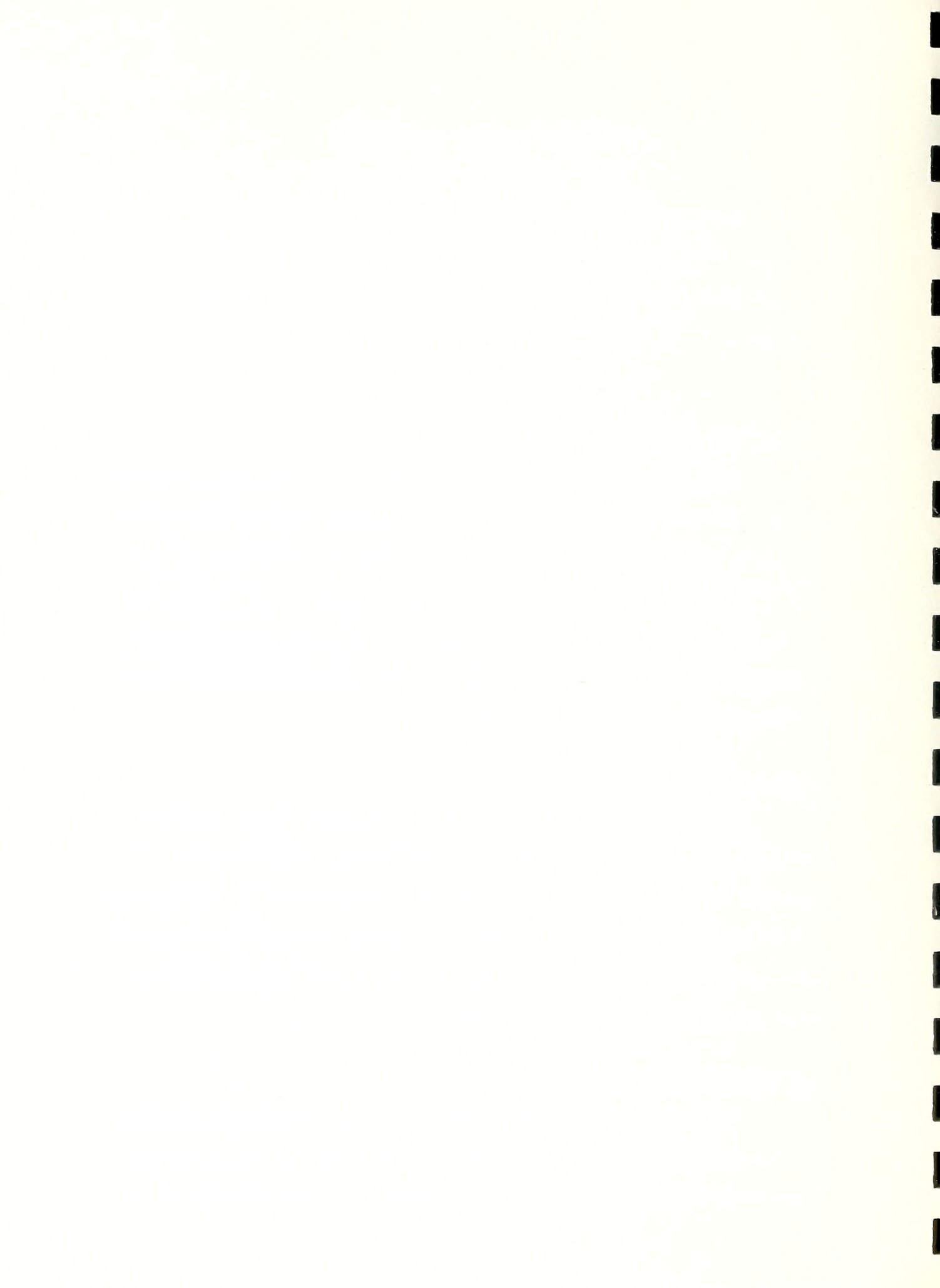
This is a continued effort to launch an annual extensive professional opportunity for practitioners. The program has been reduced in length to 3 1/2 days but will remain an intensive coverage of one subject deemed to be of prime interest to those in the field. The School is scheduled for spring of 1983 but the main effort of scheduling and promotion has been this year's concern. The program has been planned in conjunction with Dr. D. James Brademas.

Commissioner's Training School

At the request of the Illinois Association of Park Districts the Educational Resources Specialist developed a prospectus for a two-year training school for Park District Commissioners. Commissioners are elected lay people with important governing functions in the state-wide park district system. To date we have not been notified of the final decision on this proposed school.

Extramural Classes

Off-campus semester long courses have been offered in the past to citizens of the state. These courses are taught by faculty of the Department of Leisure Studies and occasionally by other faculty of the



University of Illinois at Urbana-Champaign. During this past year the Educational Resources Specialist has been reassessing the need and demand for these courses and the availability of our staff to respond to the needs. We hope to launch a revised program of courses in the spring or fall of 1983.

Field Training Program

The Educational Resources Specialist has full responsibility for the Field Training Program in the Department of Leisure Studies.

This involves:

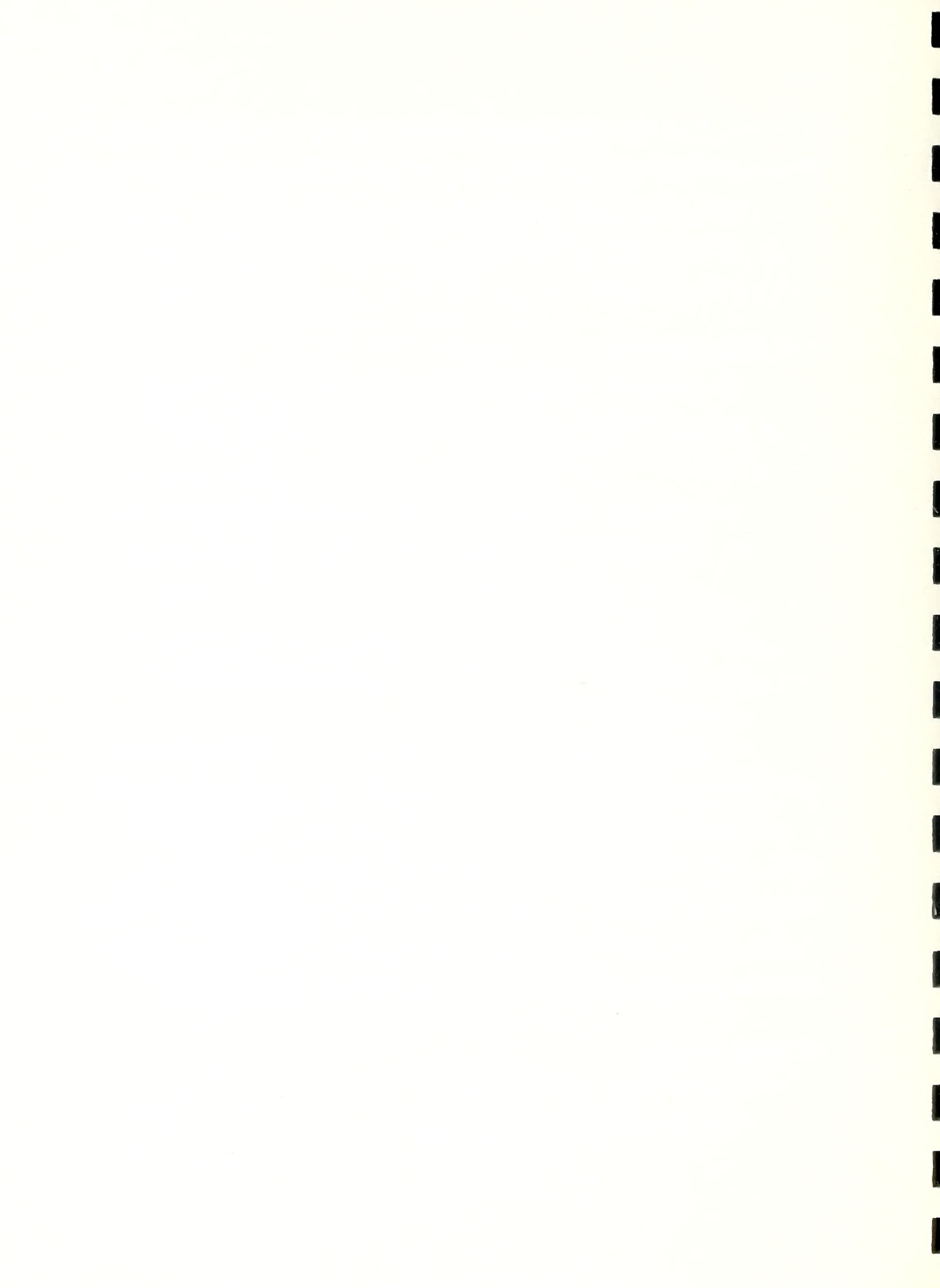
1. Assessment of agencies as field training sites.
2. Establishment of contractual arrangements with all field training agencies.
3. Assignment of students to agencies.
4. Supervision and assessment of student field practica - about 70 students per year.

In addition to the field practicum, which is a 16-week supervised work training program taken in the senior year, all students are required to work and document preliminary field experiences of no less than 320 hours. All of these are verified by the Field Training Coordinator. Students must also join a professional society and be covered by liability insurance during the period of their practicum. The latter requires considerable administrative work by the Field Training Coordinator.

On-Campus Teaching

Courses taught in 1981-82 were:

Leisure Studies 200 - Leadership



On-Campus Teaching

Courses taught in 1981-82 were:

Leisure Studies 200 - Leadership (fall 1981)
35 students

Leisure Studies 280 - Pre-Practicum Seminar (fall and spring)
70 students

Leisure Studies 284A - Field Practicum (fall and spring)
70 students

Leisure Studies 284B - Field Practicum (fall and spring)
70 students

Leisure Studies 381 - Management Internship (fall and spring)
105 students

Thesis Committees

Masters

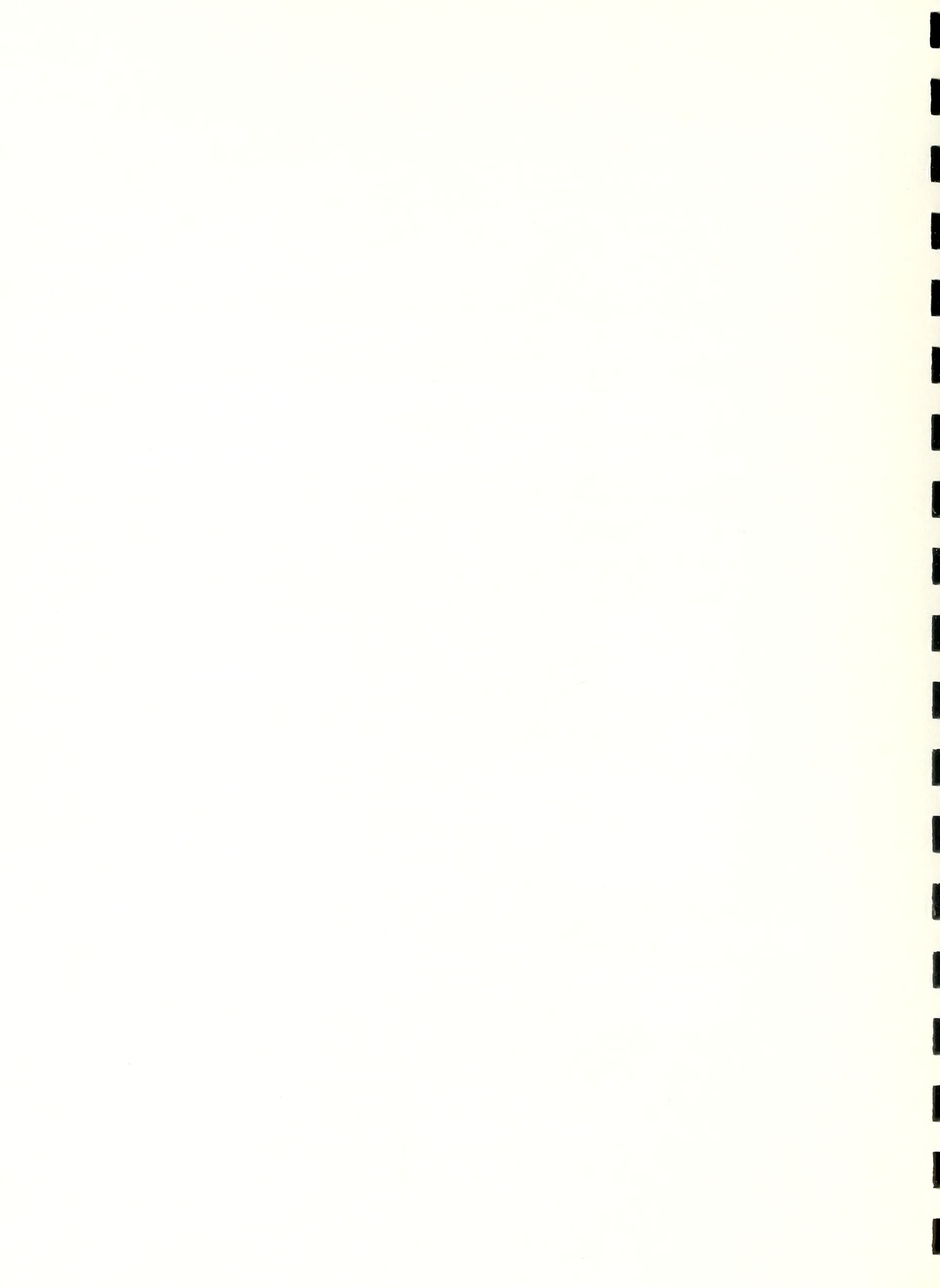
Dean Bostrum
Alan Ledgin
Peggy Smith
Carla George
Kim Gress

Doctoral

Roger Guthrie - Chairman
Debbie Draper
Carol Unzicker - Chairman
Peg Connolly
Richardean Oliver
William McKinney

Student Advising

25 undergraduates
6 Masters
2 Doctoral



Services

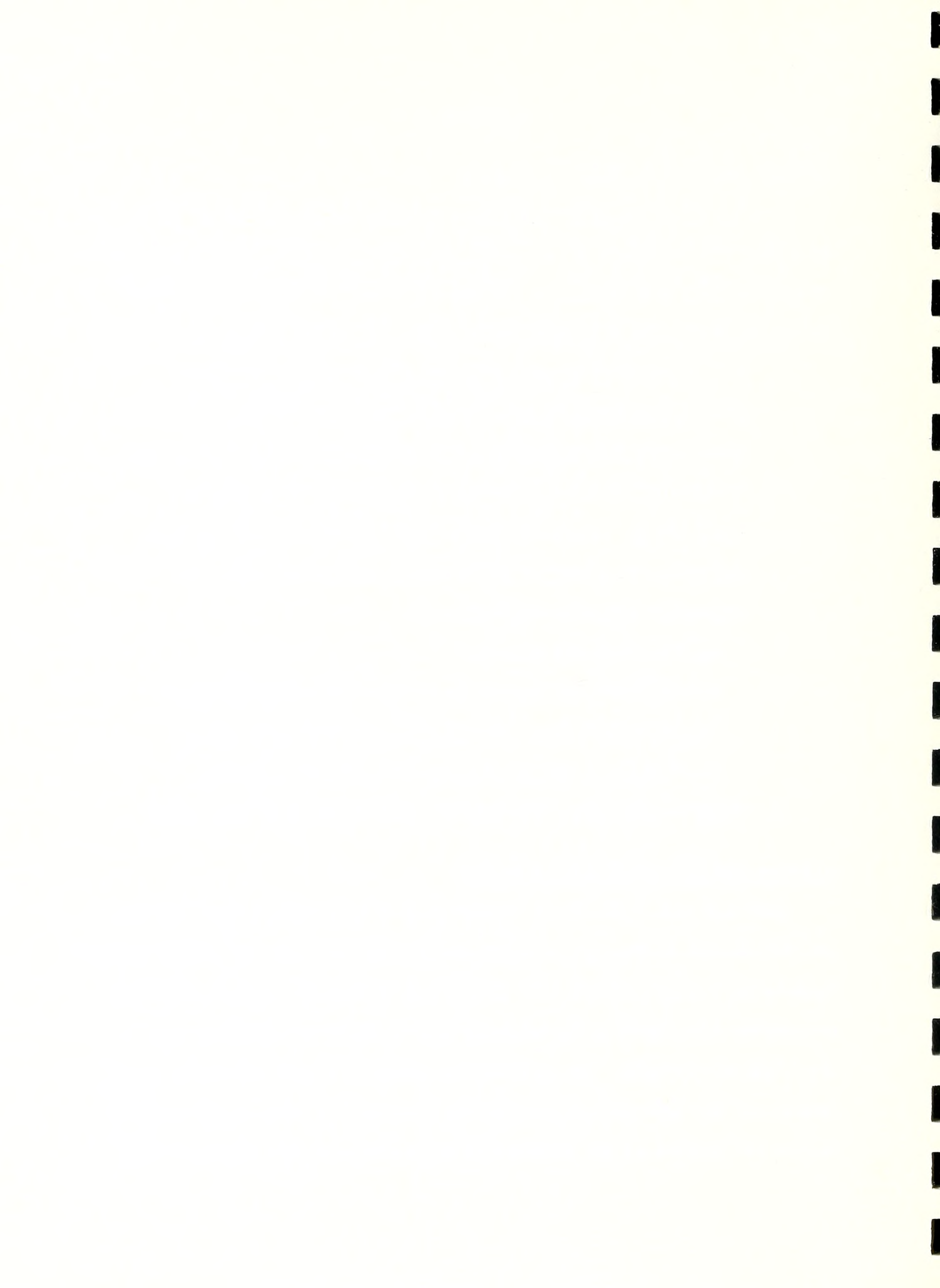
Town and Country Art Show

The Educational Resources Specialist works with a state committee appointed by the Cooperative Extension Service to coordinate this program through a series of county and regional exhibitions culminating in the State Exhibition held each fall in Urbana. Major tasks are:

1. Revising, annually, the Town and Country Art Show Manual which guides artists and extension personnel in the development and carrying out of exhibitions.
2. Developing and disseminating all necessary forms such as entry forms, results of county and regional show forms, etc.
3. Assisting the committee with setting up and carrying out the state show which includes:
 - a. Receiving all entries.
 - b. Compiling the statistics for the state show catalog.
 - c. Organizing hosts and hostesses for the state show.
 - d. Setting up and tearing down the state exhibition.
4. Handling the budget for the Town and Country Art Exhibition.

Job Mart and Job Opportunity Bulletin

ORPR has just completed an eighth year of providing a comprehensive job information service in cooperation with the Illinois Park and Recreation Association. This consists of a classified listing of position vacancies nationwide and a monthly Job Opportunities Bulletin of positions open in the State of Illinois. The bulletin is mailed as a service to all member agencies of the IPRA and to an extensive subscription list of individuals. Reciprocal sharing of job information is carried out with about 20 other



states with similar services. In conjunction with this service the Educational Resources Specialist sets up and operates a Job Mart service at each annual fall conference of the Illinois Park and Recreation Association.

International Liaison and Study Abroad

The Educational Resources Specialist advises and counsels students who are planning to study abroad. Each spring from 6 to 12 students participate in a study program in Leisure Services in Scotland.

Research

Test Construction Project

The Educational Resources Specialist has been extensively involved in the Test Construction Project as a supervisory panel member. This involved editing and improving the tests, some administration of tests and heavy responsibilities in computer analysis and report writing.

Alumni Family Camp Survey

This project has been stalled through most of the year as the graduate student directly involved entered the working force and ceased to function for a period of time. The project has been reactivated and is scheduled for completion in October, 1982.

Statewide Computer Data Bank

The Educational Resources Specialist has been requested to assess, coordinate and develop new avenues to make full use of the computer, on a statewide basis, for information storage and retrieval for the Park and Recreation profession. Some preliminary work has been done but this area will be high priority for 1982-83.

Professional InvolvementSpeeches and Workshops

Walt Disney World Educators Orientation Conference
Lake Buena Vista, Florida
September 17-19, 1981

Indiana State Conference
Presentation on Staff Development
Nashville, Indiana
October 5, 1981

National Recreation and Park Association Congress
Assistance with Research Presentation
Minneapolis, Minnesota
October 25-28, 1981

Illinois Park and Recreation State Conference
Presentation on Staff Development
Operation of Job Mart
Rosemont, Illinois
November 12-14, 1981

Conducted Orientation in Scotland for Students
in Study Abroad Program
Edinburgh, Scotland
January 7-18, 1982

Great Lakes Park Training Institute
Presentation on Staff Development
Pokagon, Indiana
February 22-23, 1982

Organized and Supervised Folk Dance Workshop
On Campus
March 12-14, 1982

Conducted Folk Dance and Contra-Dance Workshop
Louisville, Kentucky
March 18-21, 1982

Mid-Year Educational Forums - Illinois Park and Recreation
Association
Planning Committee
Organized and Conducted Computer Workshop
March 28-30, 1982

University, College and Department CommitteesUniversity

Illini Union Board
 Placement Personnel Committee

College of Applied Life Studies

Promotion and Tenure Committee
 Silver Anniversary Committee

College of Agriculture

Town and Country Art Show Committee
 Arts Advisory Council - C.E.S.

Department of Leisure Studies

Advisory Committee
 Promotion and Tenure Committee
 Graduate Committee
 Undergraduate Committee
 Awards Committee

Professional Memberships and Offices

National Recreation and Park Association
 National Accreditation Program - Team Member
 Two Year/Four Year College Standards Committee
 Internship and Field Work Committee
 Great Lakes Regional Council
 Society of Park and Recreation Educators Branch

Illinois Park and Recreation Association
 Recreation Program Section

World Leisure and Recreation Association
 International Playground Association
 International Federation of Park and Recreation Administrators

COMMUNITY RECREATION SPECIALIST

Development of Standardized Evaluative Instruments

for Personnel in Public Parks, Recreation and Leisure Services

In October, 1980 the Illinois Department of Personnel approved a grant of \$5,425, through the Intergovernmental Personnel Act (IPA), for the development of a model procedure to construct eight personnel examinations. A special grant of \$3,000 toward this project was also made through the Dean's Fund in the College of Applied Life Studies. This 18-month applied research project was completed on time in June, 1982.

The model which was developed for constructing the examinations proved to be sound and useable. Eight examinations were developed for the following positions: Director of Parks and Recreation - Form A and Form B; Superintendent of Parks, Superintendent of Recreation, Community Center Director, Recreation Supervisor, Therapeutic Recreation Administrator and Landscape Architect. One hundred-eleven incumbents in the field of parks and recreation in the State of Illinois and one hundred students from four universities representing six disciplines of study participated in the implementation of the procedure by developing and testing the eight different personnel examinations. The examinations will be further refined and strengthened before being made available for use. The final report has been sent to the National Recreation and Park Association for review for possible use on a national basis for the development of certification examinations

Manual for Systematically Developing Job Descriptions

This manual was developed as a result of an earlier study on developing a model job analysis procedure for the park and recreation profession. The manual was published by the National Recreation and Park Association and is being marketed nationally by NRPA at \$5.00 per copy. The Illinois Park and Recreation Association purchased 650 copies of the manual and has distributed them to all professional members of the Association as a service.

An Analysis of the Position of Area Adviser - Camping and Outdoor Education

This study was prompted by a request from John Bicket, Regional Director, Region 10, for information on the duties and responsibilities of the position of Area Adviser - Camping and Outdoor Education. A procedure for developing accurate job descriptions, previously developed by ORPR, was successfully implemented resulting in a comprehensive job description for the position.

Marshall, Illinois - Community Center Project

Technical assistance has been offered to a citizen's group in Marshall, Illinois on a proposed \$2.5 million community center. Discussions have been held on approaches to financing, determining community interest, cost estimates and a feasibility study. The group plans to raise funds during the fall of 1982 toward the cost of a feasibility study. The study will be designed to determine if there is enough widespread support for the construction of the center and if the city of Marshall will operate the center after construction.

ORPR Publications List

In May, 1982 a comprehensive publications list was prepared and mailed to a number of universities and Cooperative Extension Service offices throughout the state and country. The response to the mailing has been very positive with requests for ORPR publications coming from states and universities.

Professional Involvement

During the past year the Community Recreation Specialist was involved in the following workshops and continuing education activities:

- | | |
|----------------|--|
| September 1981 | Speaker - "A Model Playground for the Multiply Handicapped," American Businessman's Club Champaign, Illinois. |
| October 1981 | Speaker - Research Symposium - "A Model Job Analysis Procedure for the Park and Recreation Profession," National Recreation and Park Association Annual Congress, Minneapolis, Minnesota. |
| November 1981 | Speaker - "Development of Standardized Evaluative Instruments for Personnel in Parks, Recreation and Leisure Services," Illinois Park and Recreation Association Annual Conference, Chicago, Illinois. |
| March 1982 | Speaker - "Employee Selection Procedures," Management Seminar for Agri and Small Businesses sponsored by the Executive Development Center, Department of Agricultural Economics and the Cooperative Extension Service, Rockford, Illinois. |
| April 1982 | Speaker - "Employee Performance Evaluation," Management Seminar for Agri and Small Businesses sponsored by the Executive Development Center, Department of Agricultural Economics and the Cooperative Extension Service, Rockford, Illinois. |

University, College and Department CommitteesUniversity

Member - Campus Council on Continuing Education
and Public Service

College of Applied Life Studies

Member - 25th Anniversary Committee

Department of Leisure Studies

Graduate Committee

Grievance Committee

Undergraduate Committee

Brightbill Banquet Committee

Teaching

Leisure Studies 494 - Personnel Administration

Leisure Studies 110 - Foundations for the Delivery of
Leisure Services

Professional Offices

Chairman - Applied Research Symposium, 1982
National Recreation and Park Association Congress

Chairman - Illinois Park and Recreation Association -
Research Committee, Administration and Finance
Section

THERAPEUTIC RECREATION SPECIALIST

1981-82 represented a critical year for the field of Therapeutic Recreation, as well as other fields representing the diverse needs and concerns of disabled persons. Following the substantial advancements of the past ten years and the United Nation's designation of 1981 as the "International Year of Disabled Persons," 1981-82 brought many concerns and the fear of substantial reductions in federal support to programs for special populations. An unstable economy led to careful scrutiny of governmental support policies and shifting governmental priorities.

While all human services providers recognized the need for reductions in superfluous spending and a renewed emphasis on more cost-effective service delivery practices, many fears arose that essential services would be eliminated or stripped to negligent extremes. The beginning of 1982 arose with rumors of legislative revisions and indications that certain legislated services would be eliminated. Advocates and the disabled themselves made their concerns known and the projected reductions have not been as drastic as once predicted. However, the realization that funding resources have been and will probably continue to be less than in previous years has caused a refocusing of the meaning of accountability and cost-effectiveness.

As the field of therapeutic recreation continues to grow and expand, new areas of professional development needs emerge. The Therapeutic Recreation Specialist maintains active involvement in both innovative areas of service delivery development, as well as concern for providing

continuing education opportunities and resources to enhance professionals' current skills and technology for accountable service delivery systems.

The concern with the provision of viable extension services for this rapidly growing profession has led to an emphasis on three major areas of the Specialist's activities. First, research and demonstration projects are essential to the advancement of this field and such projects provide a timely data base for all other activities of the Therapeutic Recreation Specialist. Second, the Specialist's involvement in professional activities provides a link not only in determining which of the current trends and needs in the field may best be addressed through ORPR services, but further, to provide continuing education information to professionals through workshops, presentations, and speeches. Third, theory and data base information is translated to the applied setting through the development of publications and information materials, as well as through the technical assistance services of the Therapeutic Recreation Specialist.

The activities of the ORPR Therapeutic Recreation Specialist during 1981-82 are best summarized through the three major categories described above: (1) Research and Demonstration Projects; (2) Professional Involvement and Development; and (3) Information Development and Dissemination.

Research and Demonstration Projects

A primary mission of the Therapeutic Recreation Specialist is to address the professional development needs and to conduct applied research directed toward the improvement of therapeutic recreation services in the state of Illinois. During 1981-82, a comprehensive

study of manpower and professional status of therapeutic recreators in the state of Illinois was conducted. Two-thousand-five-hundred (2,500) health and human service agencies were surveyed to identify the nature of therapeutic recreation services, as well as existing and needed numbers of therapeutic recreation employees. Through this initial survey, a list of 1,785 full-time employees in the state were identified. One thousand (1,000) of these therapeutic recreation professionals were surveyed to determine professional status and concerns in the state of Illinois.

The wealth of data collected in this study will become the basis for the development of long range planning for therapeutic recreation extension activities in ORPR. This study also seems to have major implications for national needs in the field. Therefore, efforts are currently underway to replicate the professional status concerns of therapeutic recreation professionals throughout the nation.

The Therapeutic Recreation Specialist has been involved in several other research and demonstration project efforts. She served as the Project Evaluator on three federal grants, participated on a grant review panel for the Rehabilitation Services Administration of the U.S. Department of Education, developed one federal grant proposal with the Rehabilitation Services Administration of the U.S. Department of Education and one local grant proposal to the Bloomington Parks and Recreation Department, as well as participating on the National Review Panel for the development of a standardized leisure diagnostic battery for special populations, and on two national panels for doctoral dissertations in therapeutic recreation.

Finally, the Specialist has begun preliminary work towards developing a proposal for a project to develop a national certification exam for therapeutic recreation professionals in the United States. The newly formed National Council on Therapeutic Recreation Certification has worked with the Specialist for the past year. Preliminary efforts have included an extensive literature search on certification examinations and their developments in related allied health professions. A long range plan for research efforts leading to the development of a national exam is being developed for presentation to the National Council on Therapeutic Recreation Certification in October, 1982.

Professional Involvement and Development

During 1981-82, the Therapeutic Recreation Specialist had contacts with over 2,100 professionals and persons concerned with recreation and special populations through professional meetings, workshops and conferences. The following educational workshops, presentations, and speeches were made in relation to therapeutic recreation:

"Research in Therapeutic Recreation: Practical Applications for Practitioners"
Illinois Therapeutic Recreation Section Northern Workshop
Oregon, Illinois, June, 1982

"Analysis of a Formative Program Evaluation Procedure for Therapeutic Recreation Services"
Indiana University Post-Doctoral School
Martinsville, Indiana, May, 1982

"The Evaluation Process"
College Speaker Series, Linden State College
Linden, Vermont, April, 1982

Future Trends in Leisure Services: The Employment Perspective"
Linden State College Recreation Department Awards Banquet
Linden, Vermont, April, 1982

"Documentation and Accountability in Therapeutic Recreation Services?"

Memorial Hospital and the University of North Carolina
Chapel Hill, North Carolina, April, 1982

"In Perfect Harmony: Playground Design for the Handicapped"

Midwest Symposium on Therapeutic Recreation
Springfield, Illinois, April, 1982

"Program Evaluation in Therapeutic Recreation"

Therapeutic Recreation Management School
University of Maryland
Oglebay Park, West Virginia, March, 1982

"Methods in Client Evaluation"

Missouri Recreation and Park Association Annual Conference
Lake of the Ozarks, Missouri, March, 1982

"Leisure Education in Therapeutic Recreation Services"

Missouri Recreation and Park Association Annual Conference
Lake of the Ozarks, Missouri, March, 1982

"Program Evaluation in Therapeutic Recreation"

Ohio Therapeutic Recreation Society Workshop
Columbus, Ohio, January, 1982

"Professional Issues and Trends"

Ohio Therapeutic Recreation Society Workshop
Columbus, Ohio, January, 1982

"Therapeutic Recreation in 1990: Trends and Issues"

Illinois Park and Recreation Association Annual Conference
Chicago, Illinois, November, 1981

Pre-service education of students who have selected therapeutic recreation as a career option is critical to the continued advancement of this field. The Specialist taught and guest lectured the following courses in the Department of Leisure Studies, thus addressing pre-service education needs:

Courses Taught

Leisure Studies 199 - "Senior Professional Seminar in Therapeutic Recreation," Fall, 1981,
17 students, 1 hour credit, team taught
Dr. Navar and Dr. Peterson.

- Leisure Studies 230 - "Clinical Aspects of Therapeutic Recreation, Fall, 1981
35 students, 4 hours credit.
- Leisure Studies 490 - "Leisure Studies Graduate Seminar,"
Fall, 1981, 30 students; Spring, 1982,
25 students, 0 units credit, team
taught with Dr. Peterson.
- Leisure Studies 430 - "Professionalism Seminar in Therapeutic
Recreation," Spring, 1982, 7 students
1 unit credit, team taught with
Dr. Peterson.

Guest Lectures

- Leisure Studies 332 - "Program Design and Evaluation"
Topics: "Flowchart and P.E.R.T. Systems
and "Methods of Program Evaluation,"
September and December, 1981.
- Leisure Studies 401 - "Foundations of Leisure Services"
Topic: "Philosophical Foundations
of Therapeutic Recreation,"
November, 1981.

Independent Study Projects

- Leisure Studies 493 - Research project with behaviorally
disturbed youth. D. Greer, 1 unit.
- Leisure Studies 250 - Audio-visual slide/tape presentation
on adventure playgrounds for the
handicapped, L. Heugel, 3 hours credit.
- Orientation and mobility training for
the blind (with Dr. J. Floyd),
L. Eklund, 3 hours credit.
- Study of characteristics of the disabled,
A. Murray, 2 hours credit.
- Study of characteristics of the disabled,
J. McElroy, 4 hours credit.

Teaching efforts in Leisure Studies 230 resulted in the Specialist's listing on the University of Illinois Incomplete List of Teachers Ranked as Excellent by Their Students in Spring of 1982 for the third consecutive year. Additional academic responsibilities include advising one Ph.D. candidate, two M.S. candidates, and 26 undergraduate students (2 freshman, 9 sophomore, 9 junior and 6 senior). Over 106 individual advising sessions were held with departmental students throughout the year. The Specialist also served on the following Department and College committees:

- Graduate Committee
- Graduate Sub-Committee on Leisure Studies 490 Seminar, Chair
- Undergraduate Committee
- Outdoor Faculty Search Committee
- Program Management Faculty Search Committee
- Brightbill Awards Banquet Committee, Chair
- College Election and Credentials Committee, Chair

The ORPR Therapeutic Recreation Specialist continues to be very involved in state and national professional organizations and activities. During 1981-82, she served the second of a three-year term as the Great Lakes Regional Director on the National Therapeutic Recreation Society Board of Directors and will continue in this capacity until October of 1983. In 1981-82, she served on the following professional organization committees:

National Therapeutic Recreation Society

- Philosophical Statement Committee, Chair
- Newsletter Editor Selection Committee, Chair
- Research Committee, Chair
- NRPA Forum on Community Recreation for Special Populations

Illinois Therapeutic Recreation Section

- Research Committee, Chair
- Awards Committee
- Long Range Planning Committee
- Community Referral Committee, Evaluation Advisor

Developing and maintaining contacts through these various professional service activities enhances the Specialist's knowledge and understanding of the needs and concerns of practitioners, educators and students in the field of therapeutic recreation. The Therapeutic Recreation Specialist also participated in several continuing education opportunities to enhance her current skills and develop new skills necessary for providing the highest quality of therapeutic recreation extension activities. As the field of therapeutic recreation continues to expand and develop, the Specialist must stay abreast of innovative techniques and a rapidly changing technology of information. The following conferences and short courses were completed in 1981-82:

Professional Conferences

- National Therapeutic Recreation Society Institute
October 1981
- National Recreation and Park Association Congress
October 1981
- Illinois Park and Recreation Association Conference
November 1981
- National Recreation and Park Association Legislative Workshop
February 1982
- 1982 Midwest Symposium on Therapeutic Recreation
April 1982
- Illinois Therapeutic Recreation Section Northern Workshop
June 1982

Post-Doctoral Schools

- University of Maryland Faculty Development Institute
March 1982
- Indiana University Post-Doctoral School
May 1982

Short Courses/University of Illinois

- Policy Evaluation and Survey Research
- Introduction to CYBER
- Introduction to Statistical Packages on the CYBER
- Introduction to SPSS on the CYBER

Information Development and Publication

Dissemination of information on the field of therapeutic recreation via printed materials and technical assistance efforts is a vital component of ORPR therapeutic recreation extension activities. During 1981-82, the Specialist published two major professional articles, completed the editing of the third volume of Research Into Action: Applications for Therapeutic Recreation Programming, published one professional society newsletter article, as well as completing a therapeutic recreation textbook prospectus review for Prentice-Hall.

The Specialist continues to receive a substantial number of requests for technical and general information concerns, and educational opportunities in therapeutic recreation. The following list describes the percentage of technical assistance requests in three major areas, as well as specific types of information requested:

<u>delivery of services</u>	<u>percent of requests</u>
. funding resources	30%
. adaptive equipment and devices	
. accessibility resources	
. program development resources	
. evaluation methods	
 <u>professional issues</u>	 47%
. career opportunities	
. general information on professional organizations	
. research and development grant resources	
. specific professional society committee work	

educational resources and opportunities

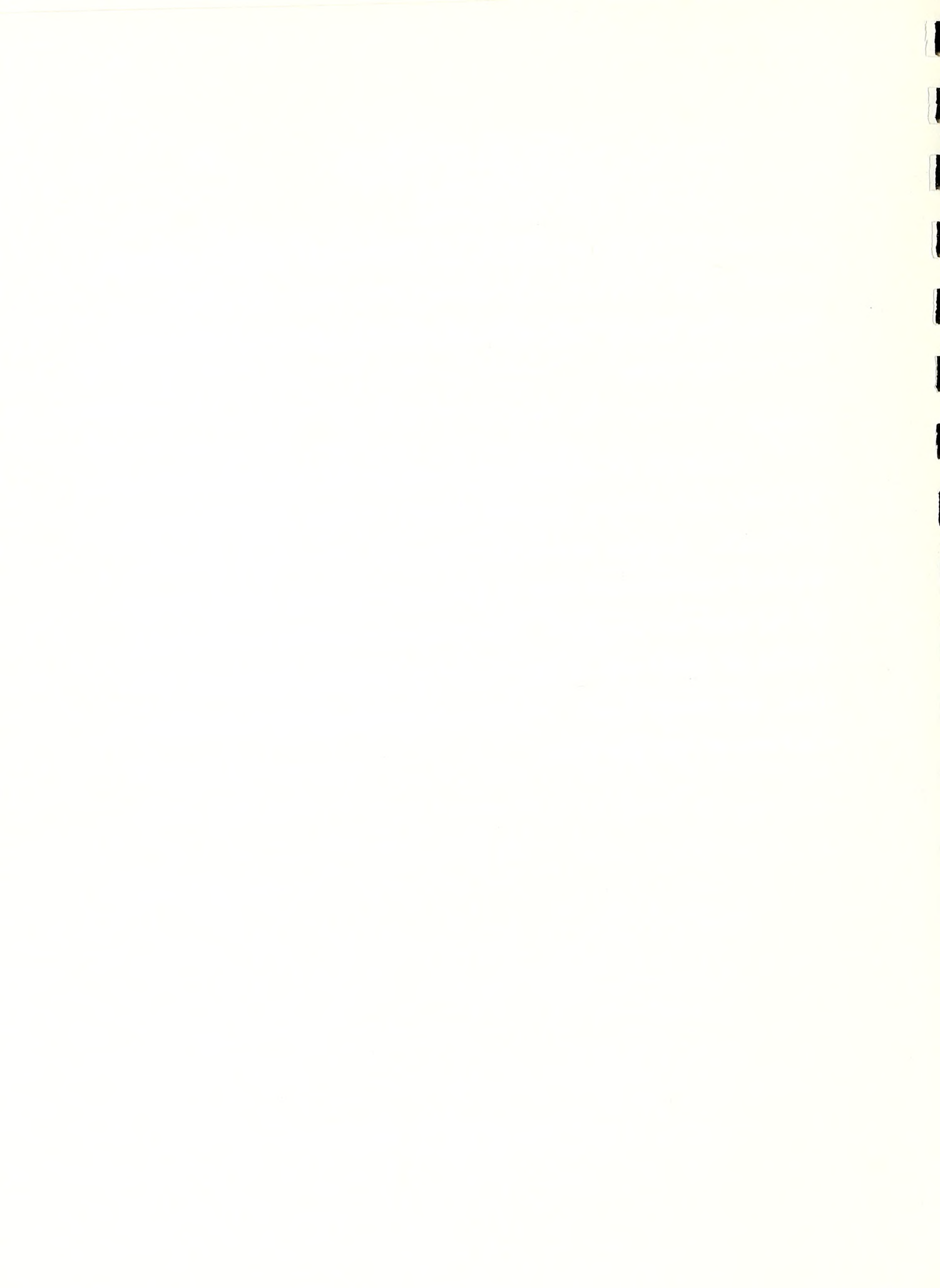
23%

- . curriculum information
- . continuing education offerings
- . publication and film resources

This area of materials development and dissemination remains a critical concern in this rapidly changing and expanding field. As similar requests have been received, resource materials have been developed to address these needs.

Summary

Throughout the 1981-82 year, countless contacts with therapeutic recreation professionals were made through a variety of meetings and conferences. Numerous letters and phone calls were made to provide technical assistance and resource information to professionals throughout the state and the nation. The Therapeutic Recreation Specialist advised and worked with students in leisure studies, therapeutic recreation, and related fields. The above activities represent the major highlights of this past year.



PUBLICATIONS BY ORPR STAFF

Peer Review Policy

The Office of Recreation and Park Resources has continued the policy of peer review of selected reports produced by members of the staff. To ensure that ORPR reports convey the most accurate and useful information, it is our policy that selected reports be evaluated by outside reviewers before being released. The reviewers' suggestions and critiques will be carefully considered in preparing final reports for publication.

Report Evaluation Form

In addition to the above review, each ORPR report sent out carries an evaluation form (see Appendix A). The evaluation forms are uniform in nature generally for all reports, however selected reports may have an evaluation form particular to the individual report (see Appendix B). The response to the evaluation forms has been positive.

PUBLICATIONS

Articles Published

- Brademas, D.J. Employee selection. Leisure Today, JOPER, April, 1982, pp. 59-60, 63.
- Brademas, D.J. A model job analysis procedure for the park and recreation profession. Leisure Resources Management Quarterly, 1981, pilot issue, pp. 11-22.
- Connolly, P. Selected references on assessment. Therapeutic Recreation Journal, Third Quarter, 1981, 15 (3): 27-29.
- Connolly, P. Evaluation's critical role in agency accountability. Parks and Recreation, 1982, 17 (2), 34-36. (This one issue on evaluation used a refereed process.)
- Connolly, P. The formative program evaluation procedure. Et Cetera, University of Oregon, Monograph, April, 1982.
- Connolly, P. What's the difference between NTRS Registration and membership? NRPA Network, 1982, 5 (1): 18, 23.
- Espeseth, Robert D. Providing leisure services at the county level in Illinois. Illinois Parks and Recreation, 15 (1), Jan-Feb, 1982, 22-25.
- Espeseth, Robert D. Risk management. Park Practice Program - Trends, National Recreation and Park Association, 19 (2), 1982, 25-31.
- Espeseth, Robert D. Vacationing/camping opportunities in Illinois. Illinois Parks and Recreation, 13 (2), Mar-Apr, 1982, 69.

Published Conference Papers

- Brademas, D.J. A model job analysis procedure for the park and recreation profession. Symposium on Leisure Research, 1981, National Recreation and Park Association Congress.

Articles and Publications Reviewed

Espeseth, Robert D. "Vandalism control management for parks and recreation areas," by Monty L. Christensen for National Park Service, Washington, DC.

Espeseth, Robert D. "The recreation game: A resources guide for rural elected officials," by Janet Villet for National Association of Counties, National Park Service and NRPA, Washington, DC.

ORPR Reports

Brademas, D.J. An analysis of the position of area adviser - camping and outdoor education. Office of Recreation and Park Resources, University of Illinois, June, 1982, 45.

Brademas, D.J., Lowrey, G. and McKinney, W.R. Development of standardized evaluative instruments for personnel in public parks, recreation and leisure services. Intergovernmental Personnel Act Statewide Program, Department of Personnel, State of Illinois, June, 1982, 77.

Brademas, D.J. and Lowrey, G. Manual for systematically developing job descriptions. National Recreation and Park Association, March, 1982, 57.

Brademas, D.J., Connolly, P., Wallrich, P. and Rodgers, J. Model playground for the multiply handicapped. Champaign, IL: Office of Recreation and Park Resources.

Connolly, P., Stumbo, N. and Holmes, P. Research into action. Vols. III. Champaign, IL: Office of Recreation and Park Resources.

Espeseth, R.D. County level systems for outdoor recreation services in Illinois. Office of recreation and Park Resources, University of Illinois, ORPR-35A, November, 1981, 37.

Espeseth, R.D. and Livengood, K. Illinois state fair visitors study - 1981. Office of Recreation and Park Resources, University of Illinois, January, 1982, 30.

APPENDIX A

Evaluation of Office of Recreation and Park Resources Publication

Publication Title: HIRING PRACTICES FOR PART-TIME AND SEASONAL
LEISURE SERVICES PERSONNEL

In an effort to assess the impact of our written materials, we ask you to take a few minutes and fill out this evaluation questionnaire after you have read the publication.

1. The publication was useful to me.

Very Useful 5 4 3 2 1 Not Useful At All
(circle one)

2. I felt the publication was directed to me.

Exactly 5 4 3 2 1 Not At All

3. Compared to others of its type, this publication was credible.

Very Credible 5 4 3 2 1 Not Credible
At All

4. I will consider changes in my program or agency as a result of this publication.

Definitely 5 4 3 2 1 Absolutely Not

If change is considered, please explain briefly.

5. Please identify your agency or program.

6. Suggestions for other types of publications. _____

Please complete this questionnaire and return it in the enclosed, pre-addressed, pre-paid envelope.

Thank you very much for your help.

APPENDIX B



EVALUATION FORM

0
Code

FOR

MODEL JOB ANALYSIS REPORT

Please read the Model Job Analysis Report enclosed, answer the following questions and return this form in the enclosed self-addressed stamped envelope.

Check One

1. Are the mechanics of the process clear to you? Yes No
2. Are the mechanics of the process feasible to implement in your agency? Yes No
3. Are the statistical analyses described in Chapter 3 clear and understandable? Yes No
4. Are the methods of calculation described in Appendix C clear and understandable? Yes No
5. Do you have a background in statistics? Yes No
6. Do you have resources within your agency to carry out the calculations? Yes No
7. Do you have resources available outside of your agency to carry out the calculations? Yes No
8. Does the Model Job Description for the Director of Parks and Recreation found in the Report appear to be reasonable and understandable? Yes No
9. Does the relationship of traits to tasks as given in the examples in Chapter 3 appear to be reasonable and understandable? Yes No
10. Based on the Illustrations of traits related to tasks, found in Chapter 3, do you feel such results have merit for developing selection procedures? Yes No
11. Do you consider the job analysis process tested in the study as demanding? (Check One)
 Little amount of effort
 Moderate amount of effort
 Large amount of effort
12. Would you consider adopting the job analysis process in your agency? Yes No



Check One

- 13. Is the job description as developed valuable for recruitment and selection of job candidates? Yes No
- 14. Is the job description as developed helpful as a guide for employee training? Yes No
- 15. Is the job description as developed helpful as a guide for the development of a performance appraisal system? . . . Yes No
- 16. Will this process, if implemented, contribute to a greater employee understanding of job responsibilities? . . Yes No

COMMENTS

THANK YOU

Please Return to: Jim Brademas, ORPR, 312 Armory Bldg., University of Illinois,
Champaign, IL 61820

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