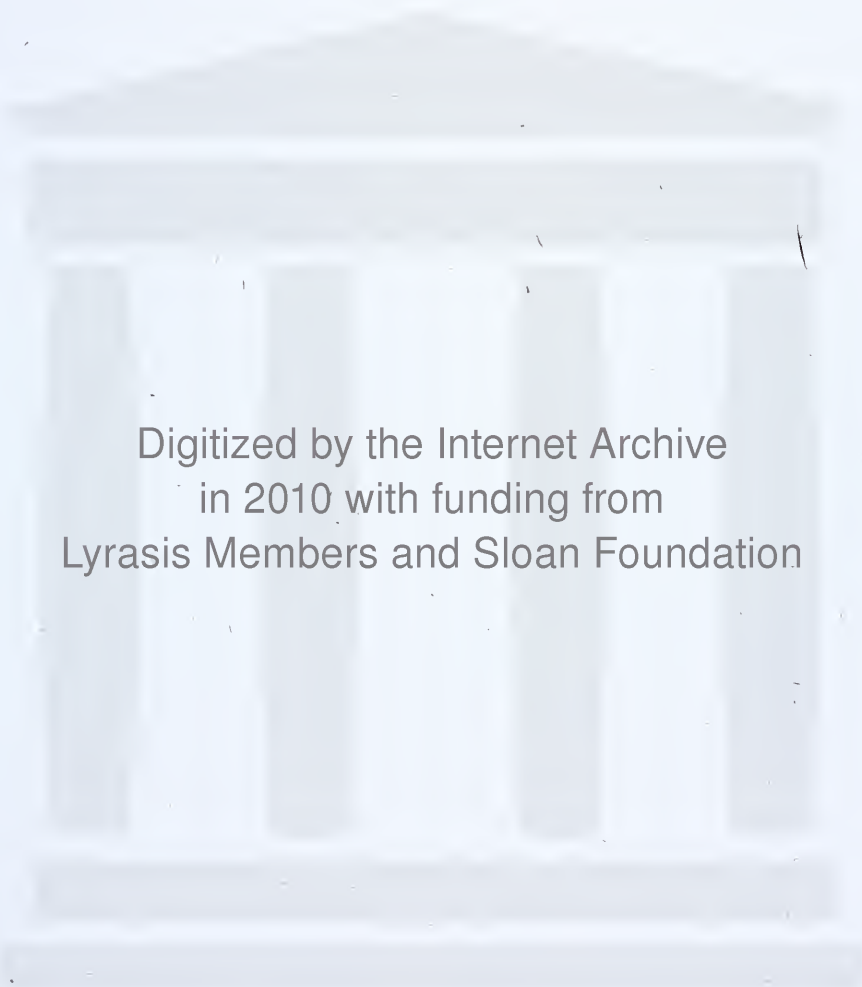


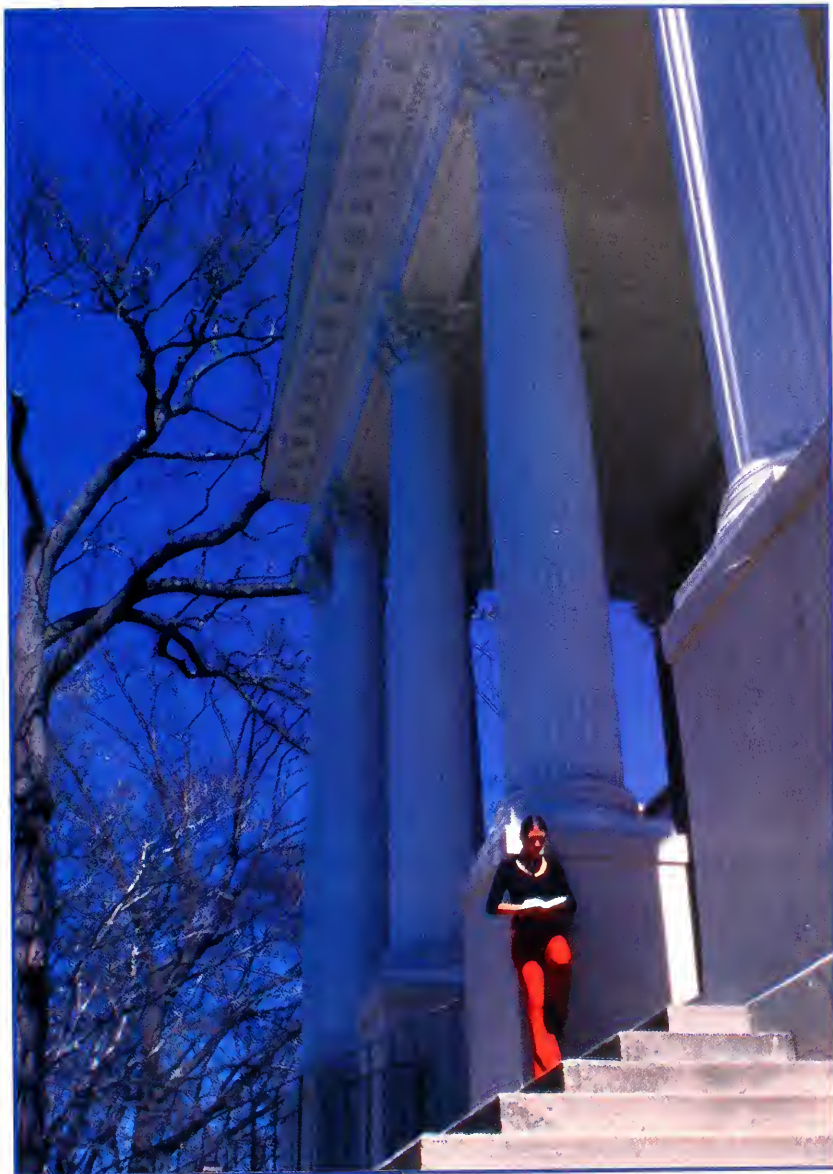
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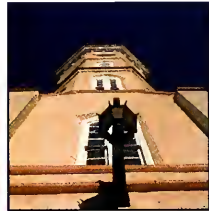
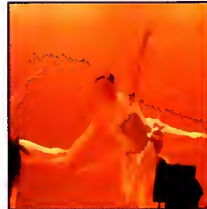


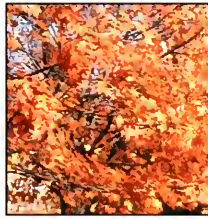
2002 BATTLEFIELD

*Mary Washington College
1301 College Avenue
Fredericksburg, VA 22401*

ELEVATION

2001-2002





2002 *Battlefield*

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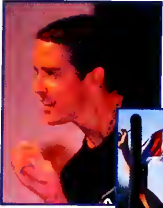
embodies a perspective; a new way of looking at the world and its ever-changing elements. It attempts to capture the essence of our college community and its place in a nation that both harbors and protects us.

Elevations allow people to have a better view - to see beyond the obvious and discover the unknown. *Elevations* can describe an endless array of tangible and non-tangible ideas.....*elevated*

THOUGHTS, elevated KNOWLEDGE, elevated TRUTHS, elevated VIEWS, elevated EXPECTATIONS, elevated ROLES, elevated INTENSITY, elevated

PRIDE....an elevated world that offers endless opportunities to keep rising. The more challenging the task, the more elevated we become with success. Too often we consume ourselves with the self-gratification of a job well-done, failing to recognize the beauty and fresh perspectives that accompany any accomplishment. It's the experiences that matter, and the insight we gain as a result, *elevating* our minds to lead better lives and encouraging others to do the same.

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The World Around Us

The World Around Us

Discovering the history and beauty of the area, students broadened their horizons and made *lasting impressions* in the surrounding community. The proximity of Fredericksburg to big cities, mountain skylines and even sandy shores left endless possibilities for activity and exploration. Local events welcomed students into their realms, while campus events often encouraged community involvement, as well.



Students filled the downtown shops and local restaurants, and gave new *life* to the historic town. In return, the battlefields and other historic grounds added character to the city and offered students the opportunity to learn and *experience* more outside the campus boundaries.

COAR and many of the religious organizations on campus worked directly with the outside community, *striving* for the same goals and experiencing success together. Sporting events, music concerts and festivals also remained popular events that continued to draw in the outside *community*.

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The Community Among Us

The Community Among Us

Multitudes of flower beds and blossoming trees *decorated* the campus in the early spring. Grassy lawns filled with pick-up games of ultimate frisbee or football, while spectators lingered in the sun. Shadows both hid and *revealed* markings from the year's events.



Soon, the ever-changing grounds would undergo more modifications to accommodate the *growing* community. These plans included the construction of a new tennis center to the Battlefield Athletic Complex, a new fitness center at the opposite end of campus and the removal of Combs Hall.



Students met the changes with *open minds*. They knew most of the renovations and additions existed for their own benefit. Other changes also required some form of adjustment, like class registration handled on-line, a new entry system for all residence halls and modifications to academic department requirements. While not all of the *changes* worked easily into students' routines, over time the adjustments proved necessary and well worth the small burden.

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The Personalities That Define Us

The Personalities That Define Us

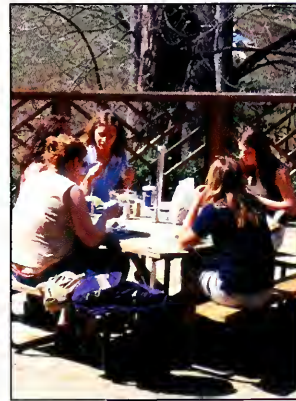


Activities and social events helped add *spirit* to the overall atmosphere and gave students something to look forward to when the weekend arrived. Places around campus provided *entertainment* or group gatherings throughout the week as well, including movie nights in the dining halls, festivals such as Apple Fest and Devil Goat Day in the afternoons and musical performances in the Underground or Great Hall at night.

The spirit rock added a new activity to the list of events, as students painted and repainted greetings and messages to one another throughout the year.

The campus also hosted *familiar* favorites, like the Lip Sync competition and the infamous battle for the title of Mr. MWC.

Such events always drew crowds and gave students a break from the monotony of class schedules.



Belonging to a sports team or setting aside time each day for friends also helped students maintain healthy, active lifestyles.

Students needed to remain focused on academic courses, but could never be *completely happy* without a balance of work and social time in their lives.

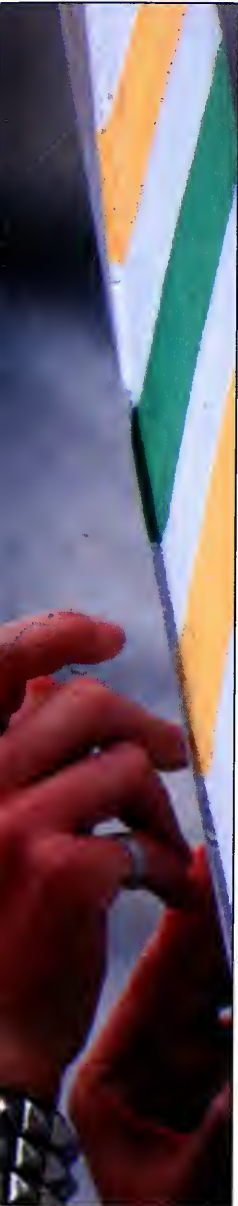
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All That Exists Within Us

All That Exists Within Us



More than earning a degree or making new friends or maintaining an active social life, college existed to help students *discover* the truth within themselves and to choose a desired direction in life.

The paths students crossed influenced their lives in one way or another, but ultimately the discovery and rewards of *self-definition* existed within themselves.

Time alone and time with others allowed room for reflection. A college atmosphere allowed room for *diversity* and new ideas. Students expressed themselves freely and flushed out their true feelings.



Never before had students surrounded themselves with so many different people. For those moments, the real world penetrated the campus's boundaries and influenced the lives of all those who kept *open minds*.

Elevation

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The Experiences That Elevate Us

The Experiences That Elevate Us



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→ STUDENT LIFE ←



Elevated spirits filled the campus in late August, as students arrived rested and ready to begin a new year. Activities and social lives took precedence for many as they caught up with old friends, hit the fields to begin another season of athletics or made plans for various club and organizational events. Students' busy schedules soon added an *elevated* sense of responsibility to their lives. For most, this *heightened* stress levels, but also offered increasing fulfillment to their college years. Fall brought excitement to the campus with Homecoming and the unveiling of the Spirit Rock. Students instantly *rose* to the occasion and used the Spirit Rock as a daily message board throughout the year. The tragic events of September 11th united the campus in a whirlwind of emotions, from grief and sorrow to compassion and hope, as groups of students used teamwork to *boost* spirits and provide all of the help possible to a shaken nation. Winter and spring brought just as many changes, as well as the comfort of familiar events. As warmth crept over the campus grounds, the Multicultural Fair and Devil Goat Day made their annual appearances and students prepared to head off to exotic locations for a relaxing spring break. Those who found themselves at home, still used the week-long break as a chance to escape the daily rituals of academic life and *uplift* their spirits. After returning from sun and fun, exams brought added



tension and stress all too soon. When books and pens finally disappeared from desktops and students slowly disappeared from the grounds for the summer, a beautiful graduation day dawned and culminated a year full of events and life memories.

SPIRIT AND CHEER

Balloons flew high. Students past and present gathered to catch up on old times and plan the day's events. School spirit rose to new levels and an abundance of smiles and excitement defined the atmosphere. Homecoming 2002 had arrived. The weekend's events drew in alumni from all over the country and also involved the local community in the non-stop festivities. Current students and faculty looked forward to the events, giving them an excuse to escape books and stress for a few days.

The homecoming parade made its debut and instantly became a favorite among all attendees. It also helped attract a very diverse group of both college and community members to the activities. Everyone from local service organizations to campus clubs and athletic teams decorated floats with different themes. With the recent tragic events of September 11th, patriotism surfaced in themes throughout the parade and gave many an extra incentive to march on. A panel of city council members judged the dozen or so entries and awarded monetary prizes for first, second and third prizes. No matter the degree of participation, those who attended the parade left with heightened spirits and the motivation to carry those spirits throughout the rest of the weekend. The spirit committee remained satisfied with the turn-out for the parade and hoped it would become an annual tradition in the years ahead.



Stepping to the beat, the dance team does their best to impress both the crowd and the judges. The team performed during the parade and paused for a moment before the judges, giving their best shot to land the \$250 first place prize.

Entertaining the crowd, residents of Alvey Hall begin the parade full of energy. Participants in the parade not only competed for prize money, but also did their best to encourage spirit among bystanders.





Painted in spirit, members of the cross country team hang out before the parade. Many athletic teams could not participate in the event, due to practices or games scheduled on the same day.



Following the leader, a young girl does her best to show the homecoming spirit. Promoting "service above self," the trolley featured many children that benefitted from local service organizations.



Taking in the scene, kids from the local community ride along with the parade in a trolley car. Parade participants included members from both inside and outside the college's boundaries.



AN AFTERNOON IN THE SUN

Activity swarmed on Ball Circle. The competitive spirit in the volleyball games grew more intense, as shrieks and shouts of encouragement reverberated from the pie-eating contest. Homecoming had officially kicked-off and students arrived at the annual picnic ready to celebrate. The aroma of hotdogs grilling in the sun drew many students, while others showed up for the activities and a chance to unwind from a day full of classes. Students also had the opportunity to paint their very own spirit rock, a smaller version of the newest addition to campus.

For many, the picnic marked the beginning of an exciting weekend. Many had plans to attend the parade and hoped to catch as many of the athletic games as possible. The fireworks returned again this year as well, bigger and better than ever. Giant introduced a concert before the event, adding music to the festivities. The fireworks themselves cost the SGA and Honor Council an extra \$1,000 and the organizations anticipated more than 2,000 additional spectators at the event. School spirit reached new levels throughout the weekend and gave many hope that the excitement would continue to grow year after year.



Amazed at the sights, students watch the progression of the pie-eating competition and feel their stomachs turn with each bite. The competition only worked for those with strong stomachs, evident in who made it through the entire event without any coming back up the wrong way.

Feeding his face, Brian Asman does his best to chew and swallow as fast as he can. The pie-eating contest became a favorite among students, with almost as many competitors as spectators.



Screaming to the crowd, SGA president, Kristy Bartle, acts as announcer for the picnic and handles the grill at the same time. Food always drew crowds to outdoor events, and the homecoming picnic proved no exception, with hot dogs and hamburgers for everyone.



Getting creative, a student concentrates on painting a spirit rock to commemorate the year's homecoming events. The Student Government Association introduced a larger spirit rock as a permanent fixture on the campus at the beginning of Spirit Week, hoping the idea would encourage school spirit all year long.

CLOSING OUT THE DAY

Relaxing tunes drew students to the southside of campus. After only a few sets from local bands, the steps of both Mason and Randolph overflowed with students. The grassy area between the two residence halls held even more students, sprawled on blankets and gathered in groups to enjoy the music. Fredstock always drew a crowd, both because of the local talent and the open atmosphere of the concert. It also gave college bands an opportunity to collect an even larger fan following and perform new songs for a supportive audience.

Younger bands opened the event and gained exposure from their performances. Popular bands like XKJ and Saline kept the crowd rocking as sunset slowly drew an even larger audience. Folded Under, perhaps the oldest and most popular campus band, closed the night with familiar lyrics and favorite tunes. By the end of the last song, the crowd had more than doubled in size and Giant Productions, who sponsored and organized the show, seemed more than pleased with the outcome. Students slowly lingered and walked aimlessly back to their dorm rooms, reluctant to leave the soothing atmosphere for the reality of textbooks and syllabi.



Goofing off. Giant members take time to enjoy themselves at the concert. The organization set up the event and made sure everything ran smoothly, even holding trivia and other silly games between sets.

Relaxing to the beat. students hang out on the steps of Mason and enjoy the music. Residents of both Mason and Randolph could experience the music outside at the concert, or from the comfort of their dorm rooms.





Making it work, a member of Saline concentrates on the sounds as he prepares to play. Band members had to remain quick with set-up, warm-up and take-down, as the number of bands performing did not allow a lot of extra time.

Lost in the music, another local band performs for the crowd. The multitude of bands allowed for a variety of music throughout the show and appealed to many different tastes.



Using vocal talent, the lead singer of Saline impresses the crowd. Most bands, like Saline, remained relatively new, although members had enhanced their talents for many years. Often, they played in high school bands or performed for various choir and vocal groups in the past.

Playing in the afternoon sun, band members keep the crowd entertained with smooth tunes and engaging lyrics. Students gathered in Ball Circle to soak up the rays and listen to more local musical talent.



Loading his plate, a student takes full advantage of the free food while joking with Class Council members. Free food, including chicken and biscuits, gave students an excuse to skip Seacobeek for the night and spend a little more time lingering on the lawn with friends.

ROCKIN' INTO FALL

Late afternoon music energized students as they walked to and from classes on an unusually warm October day. Rocktoberfest offered music, food and good times to students who had the chance to relax in the warm sun and many took advantage of all the event had to offer. Bands played music and even handed out free cds to students who hung around long enough. Students crowded campus walk and enjoyed yet another opportunity to escape the stress of daily class rituals.

Class Council scheduled the talent and handled the organization for the free event. Students could hear the music from all areas of campus. Even if class scheduling kept them from Ball Circle where the event took place, many could still take advantage of some of the aspects and stop in to grab a soda before heading to an evening class.

Rocktoberfest arrived at just the right time, with everyone needing a break from their daily schedules. It helped refresh students and put their minds to ease, as summer days had long faded away and the realities of another school year finally arrived.

Faculty and staff members also enjoyed the event and often needed a break just as much as the students. Rocktoberfest offered the

relaxing atmosphere and gave everyone a chance to sit down and breathe. Although the event only lasted a span of two hours, students hung around Ball Circle long after the band packed away their instruments and the tables full of food emptied. It put students in the mood to socialize and just forget their worries for the evening and perhaps take the time to reflect. It put them in the mood to enjoy college life for a while, and get serious about studying another day.





ORIGINAL BEATS ROCK GREAT HALL

As the last days of fall brought bitter winter winds and a solemn atmosphere to the campus community, students grew restless for the semester to end. Fortunately, Giant Productions anticipated this lull in activity and came to the rescue with a music concert that livened the student body. Dispatch, formally known as One Fell Swoop, rocked the Great Hall with music that reflected the influences of rock, reggae and funk. Howie Day opened for the band, and many students found his original beats a refreshing change from mainstream radio tunes. Dispatch also impressed students, showing off a variety of vocal and instrumental skills. The band played a mixture of both familiar and new songs, with an array of covers in the set as well. The student response overwhelmed Giant staff members, with high-ticket sales beginning the night and extreme energy lasting through the duration of the last song. Many students left the concert, still flushed and chattering about the night. Others wiped sweat from their foreheads, happily exhausted from a night full of dancing and singing. The artists further pleased loyal fans by hanging around well into the late hours of the night, signing autographs and talking candidly about college life and their band scene.

Singing familiar lyrics, a member of Dispatch intrigues the crowd. The band held a large fan following on campus, with ticket sales topping recent records and hitting the highest mark since Wyclef Jean performed in 1999.

Hyped for the event, friends wait in line before the concert. Many students eagerly anticipated the night, evident in the high ticket sales and level of enthusiasm in the air. Giant staff members reported ticket sales of over 700.



Listening to the notes, Howie Day focuses on an intense part in the song while the crowd remains in awe of his varied talents. Day, a 21-year old singer/songwriter from Bangor, Maine, impressed students with the acoustic sounds that landed him his first big record deal with Epic Records earlier in the year.

LIP SERVICE

Creative costumes, popular lyrics and original, choreographed moves characterized this year's lip sync competition. From start to finish, performers kept the crowd entertained and left judges with a very difficult decision before them. Two groups of performers even used the same artist for their act. Students and faculty received a blast from the past as Michael Jackson's lyrics inspired the moves for both groups, and even led one of the groups to a first place finish and a prize of \$400.

♦Dan Dupras, Bobby Bergin, Sarah Domenech and Julie D'Andrilli comprised this talented *first place* group and ignited energy throughout the crowd, unmet by any of the other competitors. ♦Freshmen Matt Rogers and Matt Hoover took home a *second place* finish and a prize of \$300 with a comedic imitation of NSYNC's, "It's Gonna Be Me." ♦The "Jackson 4," otherwise known as Sue Lowe, Stacy Haessler, Julie Kolakowski and Katy Bell, landed a *third place* finish and a prize of \$200 for the second Michael Jackson medley of the night. ♦Mark Sturm, Anne Grosz and Elizabeth McDowell took home *fourth place* and \$100 for their creative rendition of "Copa Cabana."

Apart from the contestants prizes, the Lip Sync competition brought in \$400 in profit, all of which Class Council donated to the Crisis Relief Fund for September 11th victims.



Acting the part, performers enjoy their time in the spotlight. Music and performances varied throughout the night and kept students entertained.

Gathering together, performers take the stage one last time. Talented performances made the judges' decisions even more difficult.



Giving her all Rebecca Griffith shows off her dancing skills. Students choreographed moves that the audience would both easily recognize and enjoy. The most popular choices brought back memories from the past, including many 80's tunes.

Wiping a tear, a performer adds drama to the singing and dancing skit. Elaborate costumes often caught the audience's eye, but only made a difference if the performers had talent and skilled dance moves to back up the glitter.



Working together, two performers from the winning team show off their skilled moves before an impressed crowd. The group consisted of four members that brought back the lyrics of Michael Jackson and added new twists to familiar tunes.



FEMININITY MEETS MASCULINITY

Audience response and creativity defined the winner for the 3rd annual Mr. MWC Contest, although many admitted having difficulty picking a favorite. The event, sponsored by the College Republicans and Circle K, featured twelve men representing various residence halls across campus. The contestants displayed their creativity in divisions similar to a beauty pageant, including an introduction division, a sportswear division and a talent competition. Once a panel of judges narrowed the field to three finalists, audience response and creativity played a role in the selection process. Mr. Madison, Ken Jones, landed the title of Mr. MWC 2001, with Mr. Marshall, Matt Kapuscinski, coming in as first runner up, and Mr. Virginia coming in as second runner up. Ken Jones received \$200 for his new title and a crown and scepter to signify his position. Part of the profits from ticket sales for the night's event went to the Rappahannock Council on Domestic Violence, recognizing October as Domestic Violence Awareness Month.

Showing off his moves, a performer competes in the talent competition. Competitors had the chance to do whatever they wanted for this portion of the show.



Week events. No one ever knew what might come out of the contestants' mouths and most of what they said encouraged laughter from the audience. Often the wording of the questions could only evoke humorous thoughts and phrases, as well.

No matter who won the title, all of the men did their part to raise spirits and encourage participation in Spirit Week events. As one of many activities planned throughout the week, the Mr. MWC competition showed growing numbers of attendees and higher levels of excitement with each passing year. Many hoped this marked the beginning of rising school spirit throughout the years to come.





Dancing to the beat a contestant shows off his best moves to impress the crowd. Competitors knew that audience response played a large role in their success and often held nothing back as they strived for the title.



Sharing hugs a contestant hopes that affection will help him take over the title. As Mr. MWC, the winner did not hold any specific duties, although room for the creation of responsibilities existed and several speculated this would be a change made as the competition grew more popular.

GOOD TIMES WITH FAMILY TIES

Newly planted flowers appeared all over campus. The fountain ran clear with freshly treated water. Students cleaned their rooms and dirty mounds of laundry suddenly disappeared. Passerbys might wonder what the activity meant. The college community knew what would soon take place. Parents' Weekend remained one of the few events that inspired such activity and attention. Administrators and faculty knew the parents as one of the most important sources of revenue for the college, and thus wanted nothing less than their approval. Students knew their parents as the only people who still cared whether or not they made their bed or if they had clean underwear at their disposal.

Apart from the improvements, Parents' Weekend also encouraged the planning of a multitude of activities for students and their parents to take part in, both on campus and in the local community. Sporting events and picnics invited parents to attend. The college bookstore and many local restaurants ran specials for parents and students. In the short span of a weekend, families could enjoy quality time together in a variety of ways. When the time came for parents to pack up and head home, students knew life would return to normal all too soon. Piles of laundry once again mounted and the food at Seacobeck quickly regained its cardboard flavor. Home had returned.



Relaxing on campus. Becky Garner waits for her sister with her grandparents by the fountain. Both girls attended the college and Parents' Weekend gave family members the chance to spend plenty of quality time with each.

Enjoying time together. a student watches a men's soccer game with her dad. Parents' Weekend gave students the opportunity to have the upper-hand for a while, leading parents to unknown places and planning the agenda.





Taking in the action, Megan and Matt Hughart spend time talking with their parents in the stands. The two balanced time with their parents well and planned events they knew the whole family could enjoy.



Dressed with pride, an important family member makes an appearance at the men's soccer game. Family members came in all shapes and sizes and enhanced diversity across campus.

Walking together, a student and her parents head for a picnic. The picnic the school offered featured a variety of foods, as well as the opportunity for parents to get to know other parents on a more friendly basis.



PRIDE AND PATRIOTISM OFFER RELIEF

The culmination of events that occurred in the morning hours of September 11th forever changed the hearts and minds of an entire nation. On that tragic Tuesday morning, students and faculty members spread the inconceivable news that terrorist attacks had claimed the lives of thousands of innocent Americans on American soil, destroying parts of the World Trade Center and the Pentagon. Those who quickly found the closest television set watched the towers of the World Trade Center completely crumble and witnessed footage of people jumping from windows of the massive buildings. The tragedy ignited such a strong mixture of emotions within everyone and students would forever remember the exact moment they heard the news. Disbelief and silence set in over the campus. Overwhelmed students gathered for prayer at noon, joining hands and holding each other in Ball Circle. Four hours later, hundreds of students and faculty members gathered in silence in Dodd Auditorium, once more praying for the lives lost and a nation still overcome with horror. That same night, more than a thousand students, faculty and community members held a candlelight vigil in Ball Circle.

In the days that followed, students stood in inconceivably long lines, patiently waiting to give blood. Flags flew from dorm windows and car antennas. "United We Stand" became the theme for the entire nation and students upheld the mission for healing and recovery, making every effort to offer support to anyone who needed it. United efforts drew students together and helped them heal, as they attempted to make sense of the life-altering event. New levels of patriotism characterized the college community and produced the strength necessary to move on. Life slowly returned to normal, but with a more cautious approach to the unfamiliar. The scars ran deep, and students knew a part of their lives had changed forever.



Celebrating patriotism, a student proudly displays an American flag during the homecoming parade. Patriotic themes appeared throughout the parade, indicative of a student body forever moved by the tragedy that defined the year.

Reflecting support, a student's dorm window serves as a message board to the entire campus. Although many students felt angry toward the Taliban and wanted revenge, others felt peace and prayer produced more effective results in the long run.



Lending a Hand...

COAR raised over \$3,000 for the September 11th fund and Firefighters' Disaster Relief Fund. They also held a food drive to replenish the local food banks' dwindling supplies.

The Association of Residence Halls collected canned food goods to donate to the area food banks.

The Athletic Department collected money at sporting events to donate to the American Red Cross.

Psi Upsilon raised almost \$4,000 for the American Red Cross by holding a party at George Street and selling tickets for \$10 each.



Attracting attention, a motorcycle sits along a street in downtown Fredericksburg. Many community members used their vehicles to display their support, flying flags from car antennas and displaying "United We Stand" stickers on their bumpers.



Waiting patiently, residents of Marshall Hall prepare for the homecoming parade to begin. Students adorned costumes from famous American landmarks, including the Statue of Liberty and the Washington Monument.

SPiRiT R

NEW LEVELS

Many students found themselves surprised to encounter a large addition to the campus grounds while walking to class in late September. Delivery men worked diligently to carefully place an enormous rock by the campus center, while curious students stood nearby. Members of the SGA and a few other select students knew of the rock's purpose and arrival, but most didn't know the details surrounding the "Spirit Rock" until its unveiling on October 1st. The ceremony, led by President Anderson, helped initiate spirit for the upcoming homecoming activities and gave students their first chance to paint a unique message on the rock.

Throughout the year, students used the rock to announce activities taking place around campus, ignite spirit for sports teams, wish friends a happy birthday and even to say goodbye to a dear friend. When Dr. Topher Bill, a well-liked and highly respected member of the psychology department passed away this past year, students painted the rock in his memory. Many students felt the rock added positivity to the campus and helped boost school spirit, while others felt it invited trouble. Regardless of individual feelings toward the new campus addition, the Spirit Rock maintained a strong presence and gained a recognized place among students and faculty.



Getting the message across, members of the ultimate frisbee team use the spirit rock to announce an upcoming tournament. Both athletic teams and organizations raised support for events through the use of the rock.



Enjoying the view, a student takes advantage of the spirit rock to cram a little study time in between classes. Many students used the rock for studying and often found it more accessible than crowded benches.



Personalizing with style. Students decorate the Spirit Rock with paint at the unveiling ceremony. In addition to adding creativity to the new Spirit Rock, students received their own mini-spirit rocks to personalize and take home with them.

Taking initiative. President Anderson prepares to cut the ribbon at the unveiling ceremony. After an explanation of the rock's origin and purpose, SGA president Kristy Bartle invited everyone to make their mark on the Spirit Rock with a personal message.



Choosing the right color. A student opens a new can of paint to decorate the Spirit Rock. The SGA provided students with free paint and paintbrushes at the unveiling event.

Taking a prisoner students capture a friend and prepare to cover her in eggs and flour. Juniors had to attempt to make it from class to class without friends noticing their presence.



Checking it out. Juniors compare rings and admire their newly earned jewelry. Not all students bought rings, but those who chose to purchase them could do so through the school or on their own.



TURN AROUND'S FAIR PLAY

The time finally arrived for juniors. After two years of joining in on the pranks of Junior Ring Week, the class suddenly found themselves the victims of the annual tradition. Luckily, the maintenance crew had grown wiser and drained the fountain this year, no longer allowing it to function as a dunking pool. The President's office sent out yet another letter warning students to keep their pranks to light-hearted fun and not to take the week too seriously. After witnessing students bound to light poles or duct-taped and bombarded with raw eggs and rotten milk, many wondered if the warning had fallen on deaf ears.

The annual event lasted the entirety of a week and didn't end until the night of Junior Ring Dance, when juniors received their rings and celebrated another milestone in their college years. Juniors dreaded the week and often prepared themselves for the worst. Embarrassing pictures of juniors suddenly appeared plastered to trees and bulletin boards all over campus. Some juniors awoke to find a closet full of shoes that only fit their left feet. A few girls even returned home to find all of the phones, hairdryers and cosmetic products removed from their houses.

The all too familiar sight of students running frantically across campus, dodging fellow athletes or upper-class friends, always caused

passersby to stop and witness the entertaining event, especially if the pursuer caught the junior. Safety existed nowhere for these unfortunate few. Some students took the good times and jest a little too far, but when all the week's events had drawn to a close, most looked back on the week with many fun memories and a feeling of accomplishment. They, too, had survived.



MAKING MEMORIES

As the end of Junior Ring Week finally arrived, juniors needed time to themselves to relax and celebrate. Junior Ring Dance provided the opportunity for the class to do just that and students eagerly made plans for the big event. Amid the frenzy of Junior Ring Week pranks, many students made dinner reservations, bought dresses, rented tuxes and tried to decide who would hold the pre-parties and who would throw the after parties. The night marked many things for juniors. They had survived the torture of Junior Ring Week, made it through almost three years of college and finally received their long-anticipated rings. Juniors felt they had made their mark.

The dance, held in the Great Hall, involved a night full of music and fun. Students arrived at varying times throughout the night, but instantly joined in on the activities. For once, juniors had the floor to themselves. They took full advantage of the familiar crowd and danced the night away. Both the Great Hall and the Campus Center played music for the students. Juniors filled the building, lingering and chatting in the stairwells and hallways during pauses from dancing. As the night drew to a close, students' energy levels remained high and most left the dance with plans to continue their celebrating elsewhere. The night marked many important times for the class and students seemed intent on making memories that would last a lifetime.



Singing and dancing. Ashley Harrington and Amy Hawthorne enjoy time on the dance floor.

Checking each other out, students take a break from dancing to catch up with friends.



Getting friendly. Students enjoy each other's company and impress bystanders with unique dance moves. Many students chose not to take dates to the event, knowing enough friends would keep them occupied throughout the night.

Preparing for the event. Juniors get all dressed up with somewhere to go. Groups of juniors met at different houses to celebrate and enjoy time together before the long-anticipated night.



Using strong vocal cords, juniors sing along with familiar tunes. Students had the opportunity to enjoy upbeat, modern music on the upper level of the Great Hall, or enjoy slower, more mellow jazz tunes on the lower level.



MAKING A DIFFERENCE

As they stretched their legs for a good cause, participants in the annual Fredericksburg AIDS Walk made their way down campus walk. The three-mile walk included part of the campus and extended throughout the downtown area. Volunteers stood along the path, handing out water to anyone who needed it and offering words of encouragement. Participants included many students, faculty and local community members. "I've done this for the past two years. It allows me to support all of those who struggle with the disease," Will Gunther, a student participant, said.

Another event recognizing the importance of AIDS awareness included the display of various AIDS quilt panels on campus. To honor World AIDS day, held each year on December 1st, the NAMES Project displayed panels made in memory of individuals or groups who lost their lives to the disease. The project brought 192 panels of the existing 44,000 to campus and displayed them in the Great Hall, and then later in DuPont. Members of Pride Reflecting Individuals of Sexual Minority (PRISM) and the HIV/AIDS Education Committee handled the entire event, from the ceremony to the displays, and felt the display effectively touched many students.

Signing in at the event, a student participant registers for the walk. The annual AIDS Walk invited everyone to participate and attracted many students for the good cause. The three-mile course had signs lining its entirety, stating facts and statistics about AIDS and the HIV virus.

Making their way, student participants complete one stretch of the walk with ease. The gloomy weather failed to dampen anyone's spirits as they supported the memories of those who lost the fight and the hoped for those still fighting.



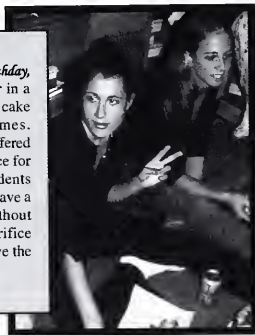
Reflecting in silence, a student takes time to read personal messages on each of the panels on display in the Great Hall. The 192 panels that remained on display for a week had an impact on all who paused to view them.

HOME AWAY FROM HOME

While on-campus housing grew more and more scarce each year, the college still guaranteed all freshmen and sophomores a place to live. Juniors and seniors who wished to remain on campus had to enter a lottery, with no promises for housing. Freshmen occupied the majority of dorm rooms on campus and visitors could easily identify first-year residence halls from upper-class residence halls. First-year halls had the reputation of having more active atmospheres and many more sleepless nights. Upper-class residence halls often kept the noise level to a calming decibel and preferred going out for activities rather than staying in the building.

Residence halls offered students the chance to create communities of friends. Resident assistants held regular meetings for students and encouraged both interaction and cooperation among everyone. Individual residence halls also held dances and other activities for students to get involved in throughout the year.

Celebrating a birthday, students gather in a dorm room for cake and good times. Dorm rooms offered the perfect place for groups of students to gather and have a great time without having to sacrifice privacy or leave the building.



Most importantly however, living on campus gave students a place to call their own, a place to maintain their identity amid a flood of changes. More than a place to study and sleep, dorm rooms drew crowds of students for late night pizza parties or afternoon lounges in front of a television. They inspired crazy antics and memory-making moments. They encouraged communal living and the learning experiences that accompanied the challenge. Dorm rooms held reflections of forming first friendships and cramming for final exams. Best friends lived only eight feet away and if ever a wave of loneliness hit, someone could spare a second and lend an understanding ear. The support system that residence halls offered remained crucial to first-year students as they struggled to balance new lives on their own and create a place for themselves among the college community. Other students benefitted from the network as well, but had learned from experience and did not depend so heavily on the comforts dorm life held.





Concentrating on the task a student attempts to drink as much milk as he can in an hour. Many tried to prove the popular belief wrong that "it is impossible to drink a gallon of milk in one hour," but always failed.



Goofing off a student takes a break from studying to relax with friends. Dorms remained popular places for students to do the majority of their work, despite the multitude of distractions.

NEW FACES INSPIRE OPEN MINDS

The familiar sights, sounds and smells of the annual Multicultural Fair attracted swarms of people to campus. Vendors sold jewelry, clothing and other items along campus walk, while musical performers from every imaginable genre displayed their talent in open areas. Ball Circle filled with tantalizing aromas as vendors sold food dishes from varying ethnic backgrounds. The event attracted the second highest number of people to the campus, falling short only to graduation. Newspaper and television coverage helped encourage the local community to participate, while students needed no extra incentive to show up and enjoy the multitude of activities. The event aimed to broaden people's minds and introduce new cultural influences into their lives, and many felt those responsible for the event went above and beyond this mission.

The Multicultural Center on campus helped organize and coordinate the large event. Overall, it benefitted everyone who took part in the activities, including introducing new people to outside community organizations and exposing students to outside influences. The cultural diversity of the college remained relatively low in comparison to other state-supported colleges and universities in the state, but the numbers continued to steadily rise. Programs like the Multicultural Fair helped these numbers to improve and created a more open, interactive community among students and faculty members. Cultural awareness remained an important priority for the college, especially considering the recent events of September 11th and the issues that surround an ever-changing world.



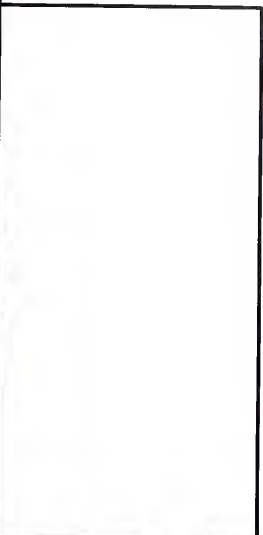
Crowding Ball Circle, people make the difficult decision of deciding what to eat. Multicultural food offered distinct tastes and often introduced new flavors to tasters' mouths.

Enjoying the show, a couple takes in the variety of music that the fair had to offer. Everything from opera to tribal Indian music and rock and reggae added life to the festivities and attracted diverse crowds of listeners.





Giving their best shot, students dance on stage with performers. People attending the fair enjoyed the interactive atmosphere of the activities.



Taking in the sights, local community members of all ages and backgrounds find something they enjoy at the fair. With so much to offer, no one had a difficult time finding something that caught their eye.



KEEPING TRADITION ALIVE

An old tradition once again found its place in campus life with the reintroduction of the May Court and the Grand Monte Carlo Ball. The May Court held significant importance in the social life of students in the 1940's and 1950's and continued throughout the years, until interest faded and the college retired the crown in the late 1960's. This year, Sean Cammereats led the campaign to have the court reinstated in the campus's schedule of events. Students submitted nominations for a May Queen and the college's first King of the court. Those nominated had to write essays on a specific topic and then a board chose from the nominees. The board selected winners based upon academics, community service, club and activity involvement and essay quality. Marcy Weatherly Morris, May Queen in 1950, returned and attended the Grand Monte Carlo Ball to crown the first May Queen in 34 years and the college's first ever King. She, as well as many others, expressed strong wishes to have this tradition reinstated for future generations of students to enjoy.



Taking in the sights, a former May Queen, Marcy Weatherly Morris, sits with her husband at the dance. The night's highlights included the crowning of the new May Queen and King by the 1950 graduate.

Running the table, students enjoy the activities at the dance and brush up on their gambling skills at the same time. The dance attracted students from all backgrounds, all eager to restore an important tradition to student life.



Lost in conversation, two dancers make their own space on the dance floor. Some students attended the activity to support friends who ran on the May Court, while others just wanted to take advantage of the food and good times.



Playing a hand, a student takes time out from the dance floor to try her luck at gambling. The dance offered a night of fun and activity for students, as well as the opportunity to take part in a very special tradition brought back to life.

GETTING AWAY FROM IT ALL

As bitter winter winds slowly gave way to the damp chill of spring rains, many students failed to notice the change in the atmosphere. Their minds focused elsewhere, with visions of tropical beaches and pina colodas drawing them closer to the equator. Spring break arrived and left no room for tasks that didn't involve sun, fun and relaxation. Popular student destinations included Cancun, the Bahamas and Panama City, Florida, among many others. Unfortunately for many spring breakers, this year didn't offer much sun, as tropical destinations experienced a cold front during the first full week in March. Students who only packed bathing suits and tank tops, found themselves shivering in their hotel rooms until the clouds finally diminished and the sun made an appearance toward the end of the week. Cold weather couldn't stop the good times, however, with the night life inviting late nights of bar hopping and dancing and the days offering plenty of opportunities for adventure. As the week ended, students slowly made their way back to campus, tanned and exhausted and hardly ready to focus on anything remotely academic. Classes started back as always, however, and students found themselves struggling to get back into their daily routines, leaving the wild times behind them and setting their sights on the end of the year.



Showing true colors, senior Mike Sandridge takes time out of an eventful night to entertain friends. Photos often gave friends interesting pieces of incriminating evidence to hold over each other's heads for life.

Moving to the beat, Janet Inman and Arianna Bensusan dance on a table in the Bahamas. Most spring breakers stuck by the motto, "What happens on spring break, stays on spring break!"





Ready to go, senior spring breakers gather on a dock on South Padre Island, Texas. "Booze cruises" remained popular adventures for students everywhere and offered the opportunity for fun on the water.

Praying for warm weather, students make the most of their time in the Bahamas. Students traveled to different islands in the Bahamas, but found it hard to go somewhere without seeing a familiar face from home.



Hanging out, students spend time together forgetting about life back at school and focusing instead on the Bahama atmosphere. The Bahamas offered a special trip for students that included a cruise to the islands with a few nights stay.

Head to head, two students attempt to keep the ball off the ground in a friendly game of volleyball. Games and activities kept students active at the picnics and cookouts, with plenty of time for socializing as well.



Making waves, Professor Whitman takes his grandchildren for a spin around the lake at the business department picnic. Many professors brought their families to the events, allowing students to view their mentors in a completely different light.



WRAPPING IT UP

After endless hours of term paper revisions and study sessions, the end of the year still seemed light years away for many students. They felt their eyes cross as they attempted to make sense of another impossible case study. Computers had helped them through the early morning hours, but students felt they needed human contact. Solitude and stress overwhelmed many and just when it seemed their brain cells had given out, the academic departments stepped in to help. Ironically, the very source of the majority of this stress also turned into one of the biggest reliefs for students. Professors knew course loads often became unbearable for students and as the end of the year approached, they made plans and preparations to reward students' hard work.

Many academic departments held picnics or cookouts, and nearly all held an awards banquet. Some departments chose a professor's home as the site for a cookout, while others rented out area locations for the event. The business department held a cookout at Clore Brothers River Outfitters. It gave students the opportunity to enjoy volleyball, canoeing and other activities by the water in an open atmosphere far from classroom boundaries. Department activities allowed both students and professors to interact in a different atmosphere and get to know each other on new levels.



Award ceremonies and banquets also gave students relief from textbook stress. Held at area restaurants or choice campus locales, these events gave formal recognition to those students who went above and beyond the average requirements and made an impact on the department as a whole. Although the banquets typically had a more formal atmosphere than the cookouts and picnics, they all rewarded students in some way for another year successfully completed and helped break students in to the relaxation and fun that the summer offered.



MAKING LASTING IMPRESSIONS

The day dawned bright and clear. Families and friends filled Ball Circle and an empty stage occupied one end of the grounds, a clear indication of the events to come. For hundreds of students, it marked one of the most important days of their lives. Graduation defined an abundance of accomplishments. Hard work and tireless dedication had carried them to that point, and now the time had arrived to celebrate their achievements and carry their knowledge out into the world. Many questioned whether or not they felt ready. Others could hardly wait to step out into the working world and test their abilities. All felt a mixture of exhilaration and apprehension as they pondered what their futures might hold.

Discussing the ceremony, two members of the Eagle Pipe Band prepare to take part in the big event. The band took part in the procession, dividing the students and faculty from the Board of Visitors, the speakers and President Anderson. Their music inspired a festive spirit and added variety to the familiar sounds of "Pomp and Circumstance."



Feeling the excitement build, Rob Boese, Dana Boehmcke and Daniel Blumling smile through the anticipation and heat. These Bachelor of Science students had to await their turn at the end of the ceremony to walk across the stage



Taking a quick nap, an audience member rests in the hot sun. Many family and friends of graduating seniors arrived at the ceremony hours beforehand to grab a good seat for the big event.

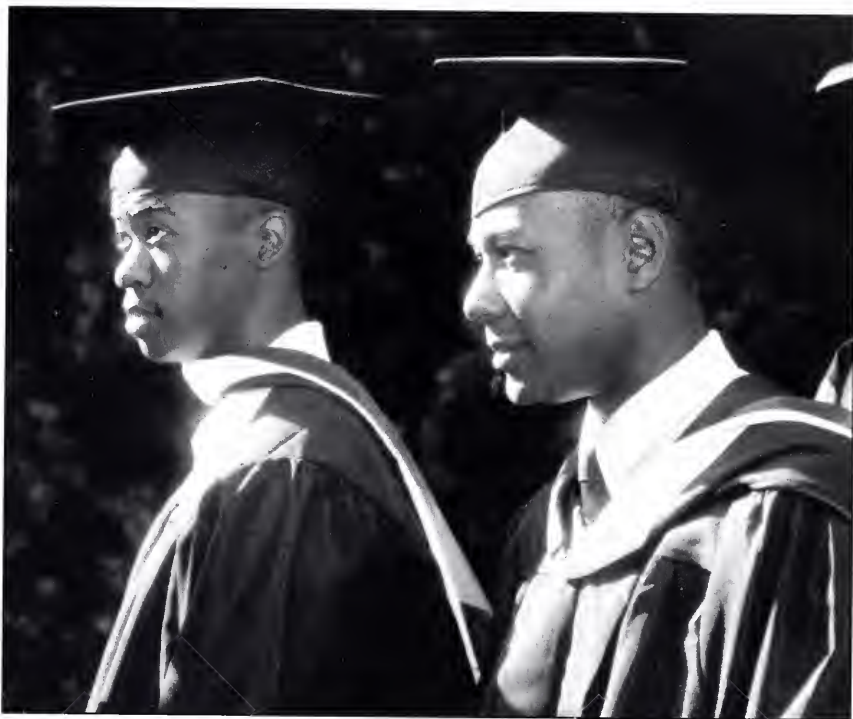
Rewarding hard work Dean Hall recognizes Tracy Brandt with the Colgate W. Darden, Jr. Award. The award honored the student with the highest cumulative grade point average in the class.



IMPRESSIONS continued...

The week preceding graduation had kept the seniors busy with preparations and last-minute celebrations with friends. Many took part in "Dead Week" and traveled to Myrtle Beach, South Carolina, for good times and warm weather. Students rented hotel rooms and houses, some of the houses holding close to 40 people. The laid-back atmosphere offered the perfect opportunity to make even more lasting memories and reminisce back on all the great times seniors had shared together. Most of the beach-bound students returned mid-week to take part in Grad Ball. Catered food and all-night dancing kept seniors entertained and kept their minds distracted from the life-altering event that rapidly approached. Convocation followed the next night and families and friends arrived in town from all corners of the nation. The excitement continued to build amid dinner reservations and late-night parties. Seniors knew the next morning marked a milestone, but they remained determined to make the most of their last hours as an undergraduate.

Looking ahead, two students make their way down college walk during the processional. Most barely remembered the walk to their seats, only the unbearable anticipation before they received their diplomas.



Smiling at the crowd, Dusty Bower recognizes his very vocal cheering section. Many students had multiple family members and friends in the audience, who had supported them every step of the way.

IMPRESSIONS

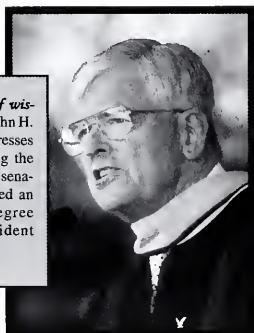
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The line-up began bright and early on Saturday morning, with students meeting in front of Jefferson Hall and creating a flurry of activity. Students chattered nervously and helped each other put together the cap and gown ensembles. When "Pomp and Circumstance" blared from the loudspeakers across campus, a sudden hush fell over the seniors as they comprehended the reality that awaited them. Smiling faces and camera flashes lined campus walk and the crowd across Ball Circle stood to honor the soon-to-be graduates. When all the seniors stood in front of their seats, the ceremony began. A speech from Senator John H. Chichester gave students wise advice about the future. Honors and acknowledgements fol-

lowed and when it seemed students could no longer differentiate between the sun and over-active nerves as the source of the sweat trickling down their back, President Anderson asked the students to rise. One by one, the seniors traveled the familiar path across the stage many had taken before them. After they received their diplomas, a few short words of congratulations held them in their seats a few minutes longer and then the real celebrating began. Hats flew high, cheers erupted from

the crowd and the graduates experienced a rush of emotions that marked a once-in-a-lifetime moment. Ball Circle quickly emptied and families and friends headed to celebrations all over the town. The vacant chairs and quiet grounds held few remnants of the morning's events. Another year ending meant another class leaving and although the maintenance crew quickly erased all traces of the important day, graduates knew they had an abundance of both memories and knowledge that could never be erased.

Giving words of wisdom, Senator John H. Chichester addresses the class during the ceremony. The senator also received an honorary degree from President Anderson.





Leading in song. Kenneth Jones and Jennifer Waters lead the class in singing the National Anthem. Jones also sang the Alma Mater after the graduates received their diplomas.



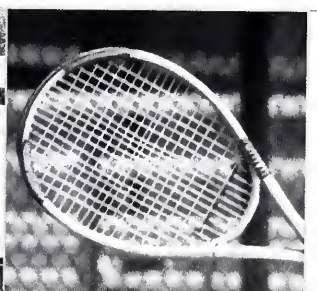
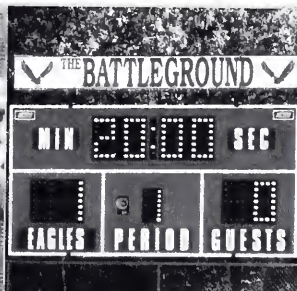
Making Adjustments. Dean of Student Life, Cedric Rucker, helps Evan Carlson with his cap and gown. With various cords and pins, students found the ensembles more difficult to manage than they looked.



→SPORTS←



Elevated adrenaline levels pulsed through the air. The tension *grew* stronger and the anticipation crept into the crowd. The Eagles stood their ground, determined to bring home another victory to the season's *accumulating* wins. With fine-tuned skill, unyielding dedication and aggressive teamwork, the men's and women's varsity teams remained at the top of their divisions. With one of the youngest rosters in the school's history, the women's soccer team fought their way into the second round of the NCAA tournament. Both the men's and women's swimming teams brought home CAC Championship titles, the 12th straight title for the women's team. The field hockey team *rose* to the occasion and advanced to the NCAA Tournament Regional Semifinals. Senior field hockey player and All American, Jess Morris, broke every school record this year in single game, season and career scoring. She also appeared in a December issue of *Sports Illustrated* as a "Face In The Crowd." The women's tennis team boasted both the CAC Player of the Year, senior Steffanie Slaughter, and the CAC Rookie of the Year, Karli Schneider. The men's lacrosse team ended with their most successful season ever, and the women's lacrosse team reached new *altitudes* in the NCAA Final Four tournament, with seniors Beth Curran, Briana Gervat. Giselle Guarino and Laura Walden missing their graduation to lead the team.



Elevated strength and mind power helped the Eagles overcome their opponents and *raise* the standards for all who came in contact with their force. Strong recruiting systems and endless hours of practices, strategy building and teamwork assured the teams that successes would follow year after year.

→ STATS

“As the young men’s team came together, good things started to happen. They won the CAC championship because they ran with pride and determination. The women’s squad was perhaps the most talented in school history. They totally dominated the conference championships, setting a record-best score for a CAC championship. I am very proud.”

- Coach Stan Soper -



1 Giving his all, freshman Scott Broddus looks to pass the other team’s runners. Such bursts of energy to pass opponents helped runners finish on top in a race. 2 Starting the race, the girl’s squad struggles for position. The strength of the team led them to win the CAC championship. 3 Leading the pack, sophomores Ryan Bayne and Jason Hough push themselves to the finish line. This constant motivation helped the men clench the CAC championship title.



CROSS COUNTRY →

“we were a close team,
which made for a lot of fun.”

ERIN CONNELLY



team roster

Ryan Bayne
Scott Broaddus
Nate Brooks
Jeremy Driver
Clinton Enos
Jason Hough
Graeme Joeck
Travis Jones
Matt Kirk
Todd Kronenberg

Jake Rod
Brian Walsh
Dustin Yudowitch
Stacy Broadbent
Erin Connelly
Jessica Edberg
Dana Folta
Rebecca Griffith
Liz Hackenburg
Caitlin Kinkead

Liz Lake
Laura Marafino
Maggie Marriot
Erin McLaughlin
Kathleen Toone
Lisa Vitollo
Christy Walsh

→ STATS

Washington	4-1
Frederburg	5-2
Ohio State	3-1
Lamar University	8-3
Georgia	5-4
Longwood	2-4
St. Mary's College	2-0
Johns Hopkins	6-5
Franklin & Marshall	2-1
Carroll	1-0
Emory	3-1
Seaboard	2-3
Marian	3-1
Morehead State	5-2
Lynchburg	3-2
VA Wesleyan	3-0
Randolph-Macon	3-0
Gettysburg	0-1
Goucher (CAC)	8-0
York of PA (CAC)	6-1
CAC Championship	2-0
NCAA Tournament	7-5
NCAA Championship	7-2
NCAA Championship	7-1

"I am very proud of the 2001 field hockey team and their accomplishment in improving both individually and collectively. The reward for their hard work and dedication was an NCAA National Tournament bid and finishing eighth in the nation."

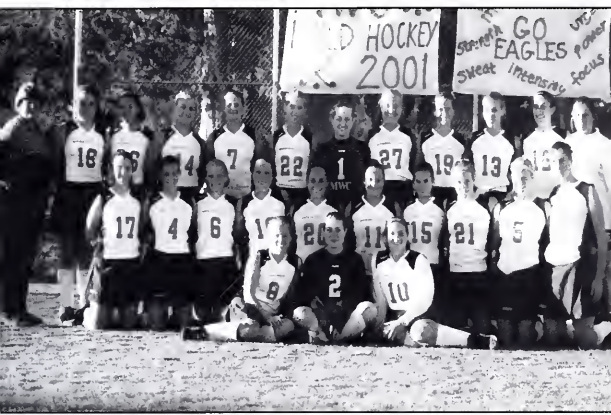
- Coach Dana Hall -

"the team got along really well -- we had a lot of fun this year."

EMILY FALLETY



FIELD HOCKEY



team roster

2	Meredith MacDonald	15	Brandy Nelson
3	Chrissy Soper	16	Claire Van Til
4	Emily Falvey	17	Kammeron Findley
5	Jessica Von Bergen	18	Sarah Sebring
6	Jessica Morris	19	Lindsey Startt
7	Adrienne Trombley	20	Meghan McMahon
8	Abby Porter	21	Shannon Nobile
9	Amy Smith	22	Lisa Cavanaugh
10	Christine Ballance	25	Kara Neviackas
11	Emily Nagel	26	Andi Sasin
12	Tricia Marino	27	Shelley Sabo
13	Rebecca Kuehn	33	Melissa Kirchner
14	Lissa Ferguson		



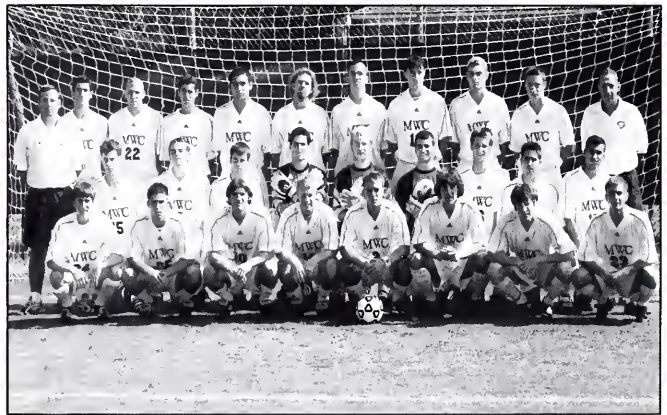
1 Breaking away from the defender, senior Jessica Morris moves the ball up the field. In addition to being named first team All American, Morris was also CAC Player of the Year for 2001. 2 Chasing her opponent, freshman Amanda Mulhern defends her goal. On a young team, Mulhern was one of ten freshmen this year. 3 Hoping to get there before the other team, sophomore Chrissy Soper rushes to the ball. Soper received first team All Region honors this season.

MENS SOCCER



there was a sense of
brotherhood
among the guys.

ZACH KÄLDER



team roster

1	Liam Garland	14	Ryan Gels
2	Matt Heimerle	15	Nate Lockard
3	Andrew Shan	16	James Scully
4	Steve Ramos	17	Ryan Kish
5	Adam Hamilton	18	Jason Hansell
6	Roberto Morales	19	Caleb Billmeier
7	Brandon Lamb	20	Adrian Burke
8	Marc Salotti	21	Leigh Murray
9	Mike Nissim-Sabat	22	Justin Hareum
10	Aaron Bernstein	23	Zach Kälder
11	Paul Stepanick	24	David Straghniff
12	Adam Benabdallah		

→ **STATS**

“We did pretty well, especially considering that we had such a young team -- eighteen out of the twenty-three players were freshmen or sophomores. We even beat Salisbury -- a team of mostly seniors on their own field -- and got a bid to nationals. We always played well, despite injuries and other adversity?”

- Coach Kurt Glaeser -



1 Looking to beat her opponent, senior Bridget White hustles to the ball. The Eagles finished the regular season with an eight game winning streak. 2 Charging down the field, senior Kathy Wainwright looks toward the goal. Midfielder Wainwright was a first team All-CAC pick in 2001. 3 Scanning for an open player, sophomore Joeann Walker pauses to pass the ball. Walker led the league this season with nine assists.



WOMEN'S SOCCER



team unity was
the key to our success.

RACHEL I. ACCARO



team roster

0	Amanda Thomas	11	Kara Riggio
00	Mary Elizabeth Fulco	12	Lauren Eissold
1	Jill Palmieri	13	Elise Fasick
2	Betsy Pitti	14	Kathy Wainwright
3	Katee Armstrong	16	Rebecca Vaccaro
4	Hannah Slotnick	17	Bridget White
5	Jacqui Loesch	18	Jen Condon
6	Jessica Hewitt	19	Joann Walker
8	Alyssa Ehret	21	Rachelle Chretien
9	Kathryn Amirpashaie	22	Meghan Salo
10	Rachel Vaccaro	23	Kelly Quinlan



- 1 Flying through the air, junior Jen O'Leary prepares to do a flip after being tossed by her fellow teammates. This stunt, commonly called a basket toss, was often performed among college cheerleading squads.
- 2 Pumping up the crowd, three members of the MWC Cheerleading squad encourage the players. The constant encouragement the squad offered kept the teams in better spirits, even through discouraging games.
- 3 Shouting with school spirit, freshman Kristin Guagenti cheers on her classmates at a basketball game. Cheerleaders cheered at home games for both the guy's and girl's teams.

CHEERLEADING →



we learned a lot and improved as a squad.

KELLY MARTIN



team roster

- | | |
|-----------------------|--------------------|
| Sarah Amos | Ann Moulis |
| Christina Burkert | Jessie Naff |
| Sarah Gorden | Kathy Owen |
| Kristin Guagenti | Jen O'Leary |
| Dee Hilliard | Sally Poole |
| Laura Hollman | Aaron Prowell |
| Tiffianne Hudnall | Mary Kate Sheridan |
| Jennifer Jenkins | Mickey Tingle |
| Leah Marie Timberlake | Jill Uhrovic |
| Constantin Langa | Kiki Williams |
| Kelly Martin | |

→ STATS

“Although the record was only 10-16, we were competitive in all games, led at half-time against a Division I opponent, and learned what was necessary to succeed. The men’s basketball program is in a transition phase and should not only be measured by wins and losses, but also by what the players learned within the program.”

- Coach Rod Wood -



1 Making a pass, Erik Rodriguez attempts to complete a strategic play. Players had to stay alert throughout the game, knowing when to alter plays and when to follow through as planned. 2 Aiming at the basket, sophomore Erik Rodriguez prepares to take a shot. Shooting required a great deal of coordination. 3 Outstretching his arms, Cris Hairston defends the basket. Effective body positioning helped players with defensive skills.

MEN'S BASKETBALL →



i've never played
with a better group
of guys.

MATT LEVANGIE



team roster

10	Dan Dupras	30	Cris Hairston
12	Brett Lively	32	Ryan Kenna
14	Evan Fowler	34	Graham Stephen
20	Alex Concepcion	40	Erik Rodriguez
22	Billy Wilkerson	42	Matt Levangie
23	John Kidwell	44	Delonte Waller
24	Justin McCuen	52	Dan Heselbarth
25	William Doggett		

→ STATS

Frostburg State	58-51
Christopher Newport	58-53
Goucher	53-62
Chowan	53-60
Washington State	55-52
Salem State	53-62
Rowan	53-67
Wilmington	61-66
WVU	45-50
Grand Valley	61-57
Catholic	58-61
St. Mary's of MD	58-42
WVU-John	69-30
Gallaudet	53-62
Pellissippi	48-62
Goucher	48-71
WVU	58-56
Marymount	58-67
St. Mary's of MD	55-42
Catholic	48-76
Gallaudet	57-37

“Mary Washington’s women’s basketball is an up and coming team. We learned a new system under a new coach. The team had a strong work ethic and a ‘never say die’ attitude. These attributes help add to the winning tradition.”

- Becky Timmins -

“we bonded as teammates, pushed each other through hard times, and celebrated our victories.”

- ADRIENNE BARNES



WOMEN'S BASKETBALL

team roster

12	Katie Anderson	31	Dorothy Propst
14	Kelly Kinahan	32	Jen Maxwell
21	Louise Winstead	40	Kristin Sorrell
22	Laura Fazzaro	42	Jo Ann Parker
23	Tricia Piccinino	43	Adrienne Barnes
24	Laura Hanks	50	Caitlin Wilkinson
25	Amber Byer		



→ 1 Looking for a teammate to pass to, senior Louise Winstead aims to bring the ball into play. Winstead was one of only three seniors on the team this year. → 2 Charging down the court, junior Jen Maxwell hopes to shoot a basket. The womens' basketball team experienced its first season under Coach Becky Timmins this year. → 3 Taking a fall, Eagles work to defeat the opposing team. With nine freshman and sophomores, this year's team was a young one.

→STATS

Wrestling
Men 3-3-4C Women 11-8-8
Baseball
Men 12-8-5 Women 11-9-8
Hockey
Men 3-18-10 Women 11-13-11
Gymnastics
Men 11-16-10 Women 12-12-10
Swimming & Diving
Men 12-5-10 Women 10-5-11
Football
Men 10-1-10 Women 10-1-10
Basketball
Men 10-1-10 Women 11-1-10
Tennis
Men 11-1-10 Women 11-1-10
Judo
Men 11-1-10 Women 11-1-10
Volleyball
Men 11-1-10 Women 11-1-10
Climbing
Men 11-1-10 Women 11-1-10

“We came together as a team when it mattered most, CAC championships.”

RYAN MCGONIGLE



SWIMMING

team roster

Scott Baker	Justin Snyder	Emily McHenry
Bryan Beary	Kent Swats	Meghan Newcomer
Brian Bradley	James Thomas	Jennifer Parks
Stephen Coughlin	Joy Bailey	Emily Perkins
Sean Donohue	Jessica Bielecki	Ashley Randlett
Joey Hess	Jamie Bucher	Karin Riesenfeld
Brent Kintzer	Lisa-Marie Carlson	Lauren Schmidt
Jason Lancaster	Susie Duke	Priscilla Tomescu
Andre Lapar	Jennifer Graboyes	Beth Wagner
Ryan McGonigle	Tamara Jones	Katie Wamsley
Matt McLaren	Amanda Kohne	Emily Williams
Tim Morrell	Maggie Lancaster	Jen Wilson
Kyle Schulke	Ashley McCoy	



— 1 Warming up with his team prior to a meet, Justin Snyder prepares for an upcoming race. Snyder's successful season earned him an All-American title, as well as recognition as the CAC Swimmer of the Year. — 2 Grinning proudly, Coach Matt Kinney awards the first place medal to Mary Washington swimmers as the winning IM relay team at the CAC Championships. — 3 Working on perfecting his stroke, Kent Swats practices in the Goolrick Natatorium. The swim team traveled to Florida over winter break for practices in warmer weather.

→ STATS

Headline	3-0
Chippewa	1-0
Westside	2-0
Westside	4-0
Westside	10-2
Westside	5-0
Westside	10-2
Westside	4-0
Westside	2-0
Westside	1-1
Westside	3-0
Westside	4-0
Westside	1-0
Westside	3-1
Westside	3-0
Westside	1-0
Westside	2-0
Westside	1-1

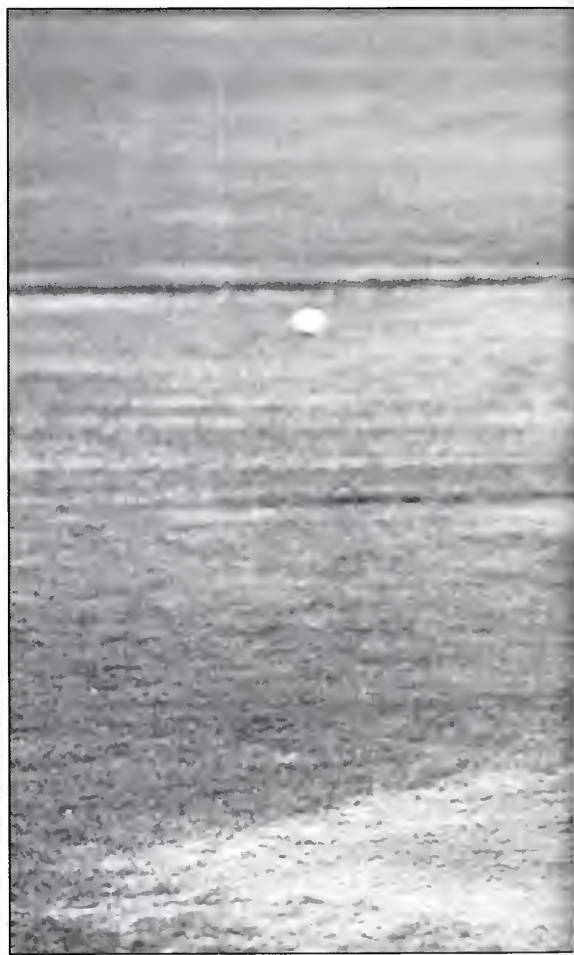
“This year’s baseball team is one of the hardest working groups of people I have ever been around. They have outstanding character and huge hearts. We are currently 24-7 and ranked nationally and hope to continue this success through the rest of the season.”

- Coach Thomas Sheridan -

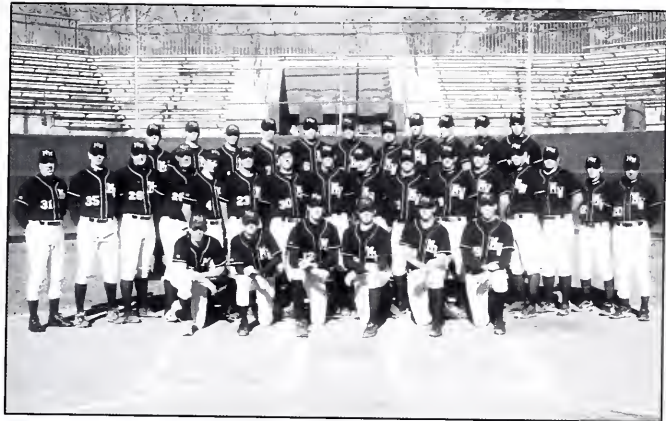


we’re a hardworking bunch. let’s go!!

ML-RC LOG-4N

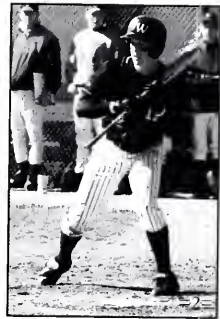


---BASEBALL---



team roster

1	Aaron Altscher	16	Lee Rubin
2	Mike Drummond	17	Chase Vogler
3	Marc Logan	18	Reed Shabman
4	Robbie Wright	19	Rob Boese
5	Christian Buchakjian	21	Jason Sullivan
6	Matt Lemire	22	Corey Templeman
7	John Chiles	23	Jay Quintana
8	Tim Stoner	24	Jim Wilkie
9	Brenton Peterson	25	Stefan Schoen
10	Bronson Hall	26	Marc Hernandez
11	Ryan Ulrich	27	Brad Williams
12	Mark McEathron	28	Brandon Orsinger
13	Max Seaman	29	Ryan Grue
14	Andrew Lawson	30	Drew Robertson
15	Tim Shea	35	Adam Mychak



1 Aiming for the mitt, Andrew Larson hopes for a strike. Good pitches were crucial to keeping an opponent's score low. — 2 Keeping his eye on the ball, Ryan Ulrich prepares to bunt. — 3 Hunching over, Matt Lemire looks to keep the ball in the infield. In addition to keeping an eye on balls, infielders had to be aware of their opponents' base positions at all times.

→ STATS

Wheatonville	8-10
Wrighton (Middletown)	9-2
Windsor (Berkshire)	9-10
Coltice (Northwestern)	11-3
Windsor	10-2
Coltice	10-1
Wrighton	12-3
Windsor	10-7
Wrighton	15-2
Wrighton (W. MD)	8-8
Wrighton (W. MD)	15-2
Wrighton (W. MD)	19-9
Wrighton (W. MD)	14-5

“We’ve had a turnaround from last season. We are still inconsistent offensively, but when we put it together we surprise ourselves. Team defense and goal tending ranks among the best in Division III - that’s been a pleasant surprise. Our athleticism in the midfield keeps us in games.”

- Coach Kurt Glaeser -

“we were a young team, but when we executed plays, the results were good.”

BRIAN LAUDATE



--- MEN'S LACROSSE



team roster

1	Will Gunther	18	Brian Fuller
2	Jeb Boland	19	Brian Laudate
3	David Justen	21	Chris Burton
4	Chris Doddridge	23	Jamie Stoddard
5	Ryan Mason	24	Mike Malin
6	Ryan Brown	25	John Madtes
7	Paul Schutzman	26	Jamie Test
8	Tony Ridpath	27	Ryan Zdanowicz
9	Randy Fulk	28	Colin Dunphy
10	Mark Malone	29	Jonathan Flores
12	Joe Boulter	32	Catesby Beck
13	Mike D'Eredita	33	Ned Darrell
14	Matt Wiles	34	Drew Cartwright
16	Andrew Tremaglio	35	Drew Heston
17	Michael Emswiller		



— 1 Bending down, senior Will Gunther scoops up a ground ball. Such gains in possession often led to scoring. — 2 Staying open, junior Jeb Boland anticipates a pass. Such good positioning helped with the team's success this season. — 3 Waiting for the whistle to blow, Mark Malone crouches in a face-off. Face-offs started each half in a game.

→ STATS

Overall Record	13-8
Non-Conference	5-4
Conference	8-4
Wins	13
Losses	8
Goals For	128
Goals Against	108
Points For	256
Points Against	216
Shots For	171
Shots Against	141

“We enjoyed receiving the opportunity to play for our third straight bid to the NCAA Tournament. We’d like to repeat the success of our Final four Finish last year. It was exciting to rank amongst the top 10 in the country for most of the season.”

- Coach Dana Hall -



1 Cradling, sophomore Jessica Goon looks to pass the ball around her defender. Teamwork helped the ladies be at the top of the CAC conference this season. 2 Heading down the field, junior Pam Kramer hopes for a goal. Kramer led the team in assists this season. 3 Using her defensive stance, junior Giselle Guarino tries to keep her opponent from scoring. The Eagles outscored other teams during the regular season 139-81.

WOMEN'S LACROSSE →

we improved a lot and became a cohesive unit. they are a great group of girls.

MELISSA BLOCK



team roster

1	Tricia Marino	14	Pam Kramer
3	Laura Walden	15	Andi Sasin
4	Jessica Goon	16	Beth Schminke
5	Britt Gottlieb	17	Kara Bower
6	Kim Becraft	19	Briana Gervat
7	Giselle Guarino	20	Katie MacKinnon
8	Lynne Corey	22	Leslie Leffke
9	Erica Larsen	23	Paige Bennett
10	Michelle Aubee	24	Allison Broglie
11	Emily Nagel	25	Kami McNinch
12	Melissa Block	27	Beth Curran
13	Kate Clute		

→ **STATS**

2014 MWC
 2015 MWC
 2016 MWC
 2017 MWC
 2018 MWC
 2019 MWC
 2020 MWC
 2021 MWC
 2022 MWC
 2023 MWC
 2024 MWC
 2025 MWC
 2026 MWC
 2027 MWC
 2028 MWC
 2029 MWC
 2030 MWC



“this was one of the
 best years of MWC riding.
 we had a very talented
 team who also happened to
 be tons of fun.”

JENNIFER HAYES



----- **R↑ID↑ING** -----

team roster

Gigi Beier
Christina Blauch
Shannon Brennan
Anna Craft
Cassandra Crouse
Jessica D'Alessandro
Charice Frazier
Jenna Hayes
Jackie Ketterman
Matthew Lowe

Jesica Mangun
Jordan Mathias
Lynsi Montgomery
Sarah Pech
Michelle Powell
Kasey Quakenbush
Rachael Reynolds
Calicoe Riehir
Erica Rozek
Stephanie Twining



1 MWC Riders line up to wait to be pinned, or receive ribbons. Judges awarded ribbons on a point basis up to sixth place. — 2 In the midst of the competition, horse and rider work as a team. One of the main parts of riding remained making complex moves look easy. — 3 A rider in a flat class at a home show prepares to warm up. Both flat and jumping classes took great concentration and skill from horse and rider.

→ STATS

- 2009-2010 State Champions
- 2009-2010 National Champions
- 2009-2010 Washington State & Oregon
- 2009-2010 National Champions
- 2009-2010 National Champions
- 2009-2010 National Champions

“I would say that this season has been a turning point in the history of the team. We have the largest and most competitive men’s team in our short four year history. Our women’s team made the top 20 in the national rankings for the first time ever and we are still very young. We only lose 2 men and 3 women to graduation. Our teams are stronger than they have ever been, and things are only looking up from here.”

- Coach Brad Holdren -

we **sacrifice** a lot for each other. crew is notoriously grueling -- 5:00 am practices, **bleeding** hands, **burning** legs -- but not a single person on mwc crew looks in **retrospect** with regret of what they gave up, but forward with **excitement** with what they can achieve.

CHAD HERRING

getting up at 5:00 am and training and rowing with such a **dedicated** and **hardworking** group of girls has been amazing. few people are willing to make the **commitment** and sacrifices required to be part of this team, but we know how **rewarding** this experience is.

COLLEEN R-ALPH



--- ROWING

team roster

Angela Barker	Kristin Gordon	Mario Alfaro
Maura Bishop	Erika Gottschalk	Kevin Casey
Anne Buboltz	Holly Harrell	James Connell
Keri Campbell	Amanda Harrigan	Ben Cabbage
Rebecca Capelle	Channing King	Stephen Dudley
Lauren Carter	Sarah McCarthy	Jeremy Glus
Amanda Cristoph	Elaine McDonald	Chris Graham
Amanda Cox	Katherine McQueen	Jeffrey Harris
Elizabeth Cullen	Maria Moore	Chad Herring
Marisa Day	Meghan Oven	David Hye
Katie Dolph	Margaret Parke	Benjamin Kowalik
Kate Domitz	Sarah Preston	Patrick Loth
Maggie Dyer	Colleen Ralph	Michael Mallon
Curry Flautt	Kate Stacy	Paul Michanczyk
Nikki Foltz	Kimberly Tilghman	Eli Newcomb
Christina Galligan	Rebecca Turnbull	Kevin O'Connor
	Megan Yuenger	Tim Oliver



— 1 Lifting with all their might, the men's crew team carries their boat to the water. The team enjoyed a spring break trip to Clemson, South Carolina, to train. — 2 Members of the women's team collect life preservers for their teammates. Because the team practiced on water, all of the proper safety precautions were taken. — 3 Working as a team, the women prepare to carry their boat. Boats usually consisted of three rowers and a coxswain to give commands.

SOFTBALL



The softball program at Mary Washington College has improved its win total in each of the past three seasons. With a roster that includes several top returnees and a positive, team-oriented attitude, the Eagles will look to fly to the top of the CAC standings in 2003, and return to the

NCAA Tournament.

- MWC Eagles Online -

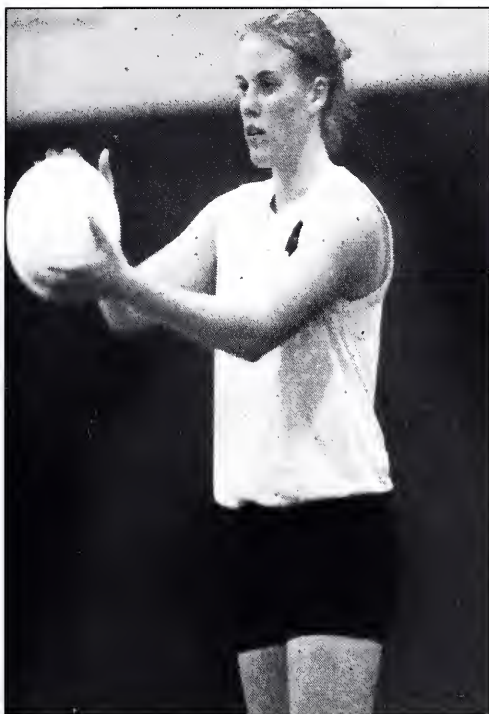
team roster

Erin Keenan
Julia Gloukhoff
Erin Bundrick
Bevin Gekosky
Jen Rice
Jeanette Moses
Lisa Chillemi
Lisa Colletti

Crystal Zorich
Nicole Casebolt
Emily Ruby
Beth Gibson
Kelly Keenan
Marci Knight
Stephanie Bolte
Kimberly Boelte

1 Anticipating the hit from the batter, sophomore Bevin Gekosky stands crouched in her position. Gekosky found herself named to the 2002 All-CAC team, an honor for all of her talent and hard work throughout the season.





— 1 Concentrating on the serve, setter Lauren Eigel decides on her best strategy. The Eagles made it to the CAC Championship game in the 2001 season.

The 2001 season saw a veteran Eagle team that lost two players to graduation start strong and finish strong. MWC opened the season with victories over Villa Julie College and Lynchburg College, before splitting four matches at the always-tough Gettysburg College Tournament. After over two weeks of inactivity following the tragic events of September 11, the Eagles returned to win three of four home matches, including CAC wins over St. Mary's College and York College of PA. After tough conference losses at Gallaudet and Goucher, the Eagles rewarded Coach Conway with her 300th career victory in a 3-1 win over Marymount University in a league contest.

- MWC Eagles Online -



team roster

- Nichole Bulls
- Jackie Durr
- Lauren Eigel
- Kristin Schaible
- Lindsey Christie
- Stacey Standish
- Lindsay Ollice
- Monica Bintz
- Beth Harker
- Melissa Cortina
- Rachel Willemin
- Kathy Gochenour
- Sarah Libby

VOLLEYBALL

→ **STATS**

Decorah	1-2
George Washington	0-7
Lynchburg	0-1
U. of Redlands	0-4
Thomas-Terre	0-2
Dixie State	0-1
Wright State	0-2
West Virginia	0-1
Duquesne	0-1
Washington State	0-2
Johns Hopkins	0-0
Hampden-Sydney	0-1
Shippensburg	0-1
Carnegie Mellon	0-1
College of St. Joseph	0-1
Catholic	1-0
Gettysburg	0-1
Washington	0-2

“The guys have worked really hard and we’ve had a great season. We have our highest national ranking ever at #10, but we feel like we can be even better. We are looking forward to the NCAA’s and an opportunity to make the final eight teams in the country.”

- Coach Todd Helbling -



=3=

—1 Crouching, junior Kevin Loden anticipates the ball. The Eagles won their third straight CAC championship in 2002. —2 Leaning forward, freshman Tim Ryan attempts to win the point. Ryan was named CAC Rookie of the Year in 2002. —3 Following through, sophomore Dan Uyar looks to see if his opponent will return his serve. An ace occurred when a server gained a point because the other player never touched the ball.



=1=

MEN'S TENNIS →

this year was a big step up for the team... we finished ranked 10th in the nation. we will return next year just as hungry with the same leadership and discipline necessary to bring home a championship title.

NATE HATHAWAY



team roster

Jeff Cockayne
Nate Hathaway
Matt Hoover
Kevin Loden
Nhat Nguyen
Matt Rodgers

Tim Ryan
Conor Smith
Erik Thorell
Dan Uyar
Steve Wenzel
Tripp White

→ **STATS**

Whitney Gagne	9-1
Michelle	10-1
Alexandra	8-2
Christina	7-1
Christina E. Gagnier	7-1
Madison & Lee	11-8
Maya	4-3
Christina	7-2
Madison	7-6
Madison	4-7
Madison	4-6
College of NJ	8-0
College of NJ	7-3
College of NJ	7-4
College of NJ	8-0

“As a young and inexperienced team working to replace four seniors, there have been lots of ups and downs during the season... there has been much improvement and a lot of growing up and growing together ... the journey has been educational, enjoyable, and successful ... and the future looks promising.”

- Coach Cindy Vanderberg -



=2=



1 Lunging forward, junior Sarah Sachen ensures the ball lands in her opponent's court. Players scored points when their opponent failed to return the ball. 2 Returning a serve, freshman Nellie Hauff focuses on getting the ball over the net. The team took a trip to Hilton Head, S.C. over spring break. 3 Prior to the start of a match, the ladies cheer as their teammates are introduced. Although athletes played individually or in pairs, team praise encouraged players and enhanced unity.



=1=

WOMEN'S TENNIS →

“this i know --
tennis rocks.”
COURTNEY WICKER



team roster

Kirsten Agee	Mai Nguyen
Nancy Clark	Sarah Sachen
Kim Colwell	Karlie Schneider
Nellie Hauff	Steffany Slaughter
Lindsay McMahon	Courtney Wicker
Brandy Nelson	Kathryn Zelenak

→STATS

Exeter/Brinn	9-10
Phyllis Wesleyan	8-1
University of Oregon	7-10
College of Wooster	15-0
Gulliver	13-3
Catholic	10-1
one	12-2
Cracher	6-1
Shenandoah	15-0
St. Mary's of MD	8-5
Maryland	15-2

The women's and men's track and field teams had another outstanding season, once again capturing the CAC titles. This extends the men's streak to 3 years in a row, while the women have captured every CAC Track & Field title held (9). I believe our success is due to the efforts of our people, not only during the season, but in the off-season as well. Our team is proud to represent MWC, and we hope to continue our success in 2003!

- Coach Stan Soper -

track is more than running. it's a place to meet good friends, lose your worries and have a great time.

LINDSAY SMITH



TRACK & FIELD



Jared Bankos
 Ryan Bayne
 Adam Benabdallah
 Bobby Bergin
 Scott Broaddus
 Nate Brooks
 Adrian Burke
 Peter Diamond
 Justin Donnelly
 Jeremy Driver
 Colin Dwyer
 Clint Enos
 Erich Heckel
 Jason Hough
 Travis Jones
 Matt Kirk

team roster

Erik Kochert
 Todd Kronenberg
 Mike Newbold
 CJ Richardson
 Jake Rod
 Lucas Salzman
 John Slawinski
 Franz Wesner
 Alex West
 Kevin Wallace
 Joey Wilson
 Dustin Yudowitch
 David Zaweski
 Erin Connelly
 Emily Edelman
 Stacie Evans
 Dana Folta
 Christina Francis
 Erin Haile
 Sarah Kut
 Liz Lake
 Nicole Maier
 Cindy McElveen
 Amanda Nelson
 Bridget Ralph
 Lindsay Smith
 Melissa Smith
 Christina Sullivan
 Jane Thies
 Kathleen Toone
 Rachel Ungerer
 Alana West
 Kim Woods



1 Pushing herself, Rachel Ungerer runs the steeplechase. The steeplechase consisted of a footrace of 3,000 meters that included hurdles and water jumps. = 2 Running a relay, Alex West hands the baton to Adam Benabdallah. Changing batons smoothly was key to the success of a relay team. = 3 Extending himself, Erik Kochert aims to gain distance in the long jump. Kochert took first in the event at the Battlefield Relays.

→ STATS

Greene Island	24-15
Georgetown	23-12
Radford	12-19
University of Virginia	14-29
Longwood	13-17
Ed and Sandy Lee Cup	10th place

“In the spring, we won the Washington Irish St. Patrick’s Day Tournament then lost to Yale to finish second in the Washington Cherry Blossom Tournament. We went 6-4 in the fall to finish third in Virginia and hope to build on that success in the upcoming seasons.”

- Prof. Warner -

“we tuned our skills and achieved goals we had set for the season.”

MATT SHAW



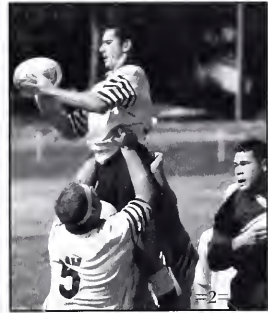
MENS' RUGBY



Lonnie Adams
 Chris Amrod
 Andy Bennett
 Kevin Blake
 Kevin Bradley
 Mike Briscoe
 James Browne
 Steve Busch
 Matt Clark
 Ed Dickerson
 Nate Doyle
 Ryan Findley
 Jeff Frankston
 Will Freakly

team roster

Peter Geres	Alex Naden
Jody Greene	John Paxton
Hossein Hamed	Gavin Pickenpough
Darren Hendricks	Adam Schwartz
Dennis Jensen	Matt Shaw
Ben Johnson	Andy Smith
Eric Jones	Earl Smith
Marc Jones	Matt Wellner
Dan Leckburg	Dane Whitworth
Dan Lee	Adam Wilkinson
Tony Lunger	Andrew Woodard
Mark Malone	
Jim McKinnon	
Nate Myers	



1 Sophomore Mark Malone rushes to pick up a dropped ball before his opponents. A goal scored was called a "try" and could be followed by a conversion.
 2 Being held up by his teammates, "B" catches the ball following a line out. Line outs were the actions that put the ball into play. 3 Falling to the ground, junior Andrew Bennett clenches the ball to keep the other team from stealing it. Such falls and hits were characteristic of rugby, a game played without padding.

→STATS

1996	10-0-0
1997	10-0-0
1998	10-0-0
1999	10-0-0
2000	10-0-0
2001	10-0-0
2002	10-0-0
2003	10-0-0
2004	10-0-0
2005	10-0-0
2006	10-0-0
2007	10-0-0
2008	10-0-0
2009	10-0-0
2010	10-0-0
2011	10-0-0
2012	10-0-0
2013	10-0-0
2014	10-0-0
2015	10-0-0
2016	10-0-0
2017	10-0-0
2018	10-0-0
2019	10-0-0
2020	10-0-0
2021	10-0-0
2022	10-0-0
2023	10-0-0
2024	10-0-0
2025	10-0-0

“We’ve had a great season and I consider us one of nation’s premier Division II women’s rugby teams. We won the MARFU College Women’s Division II championship, and won our bracket in the Savannah St. Patrick’s Day tournament. Playing Division I teams helped our play tremendously, enhancing the support team members gave each other.”

- Coach Bill Lucas -

“we always had fun -
it didn’t matter whether
we **WON** or lost.”

LYDLA FROST



---WOMENS' RUGBY---



team roster

Kat Aversano	Liz King	Rebecca Schram
Ginny Bach	Alex Lambert	Gillian Sciacca
Ari Bensusan	Emma Law	Jessica Shaver
Kara Brockman	Kristin Machado	Anna Merry-Welcome
Ellen Brooker	Whit Marshall	Laura Shea
Sarah Davis	Katie Miller	Tempe Smith
Sarah Domenech	Jen Mozolic	Victoria Stauffenberg
Erin Donegan	Karstena Munzing	Claudia Thomas
Stephanie Eyes	Stephanie Pflumm	Diana Torres
Lydia Frost	Erin Printy	Emily Zechman
Emily Grogg	Ashley Racine	Marie Zezula
Amy Hewat	Lauren Roan	
Susie Hobbs	Bridget Robinson	



— 1 Locking arms, the women's rugby team forms a scrum. Scrums helped players gain possession of the ball.
 — 2 Charging down the field, Jen Mozolic seeks to allude her opponents. Quick footwork to get around opponents proved key for the offense. — 3 Hanging onto the ball, Amy Hewat tries to not be tackled. Danger surfaced in many tackles, as players did not wear pads.

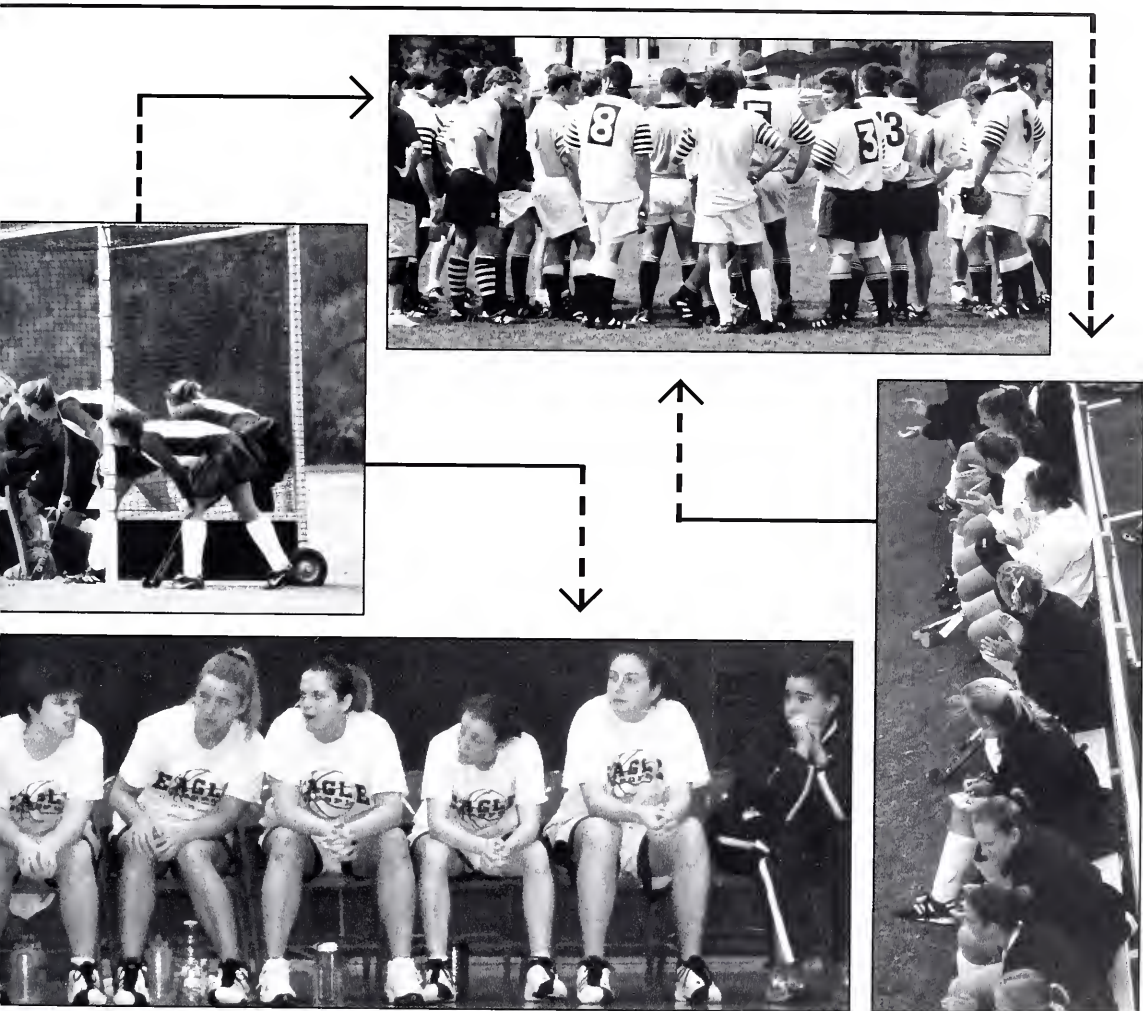
even when you've played the game of
you'll remember. you'll forget the plays, the
your teammates.

DEBORAH PALMORE



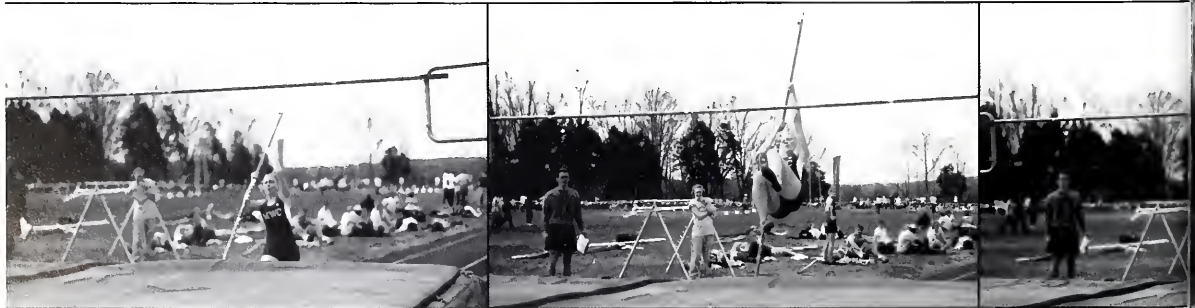
hard work & togetherness.
because it's such a tough atmosphere...to win week
you don't always win, and you gotta

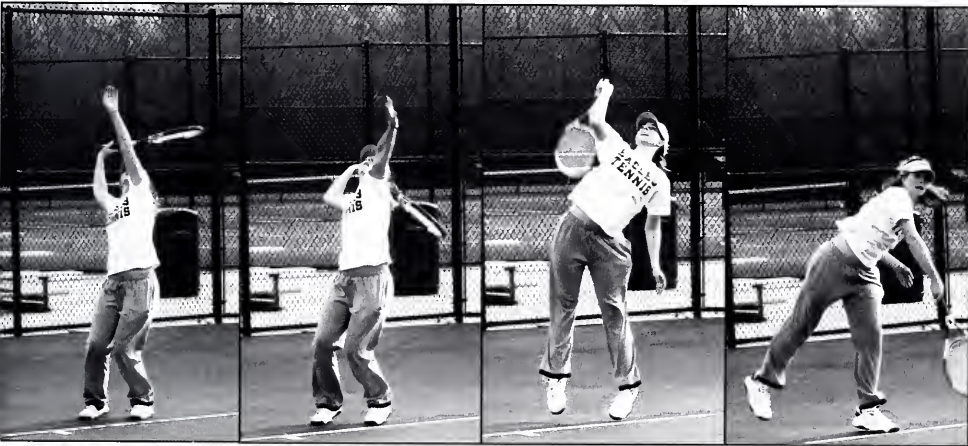
your life, it's the feeling of teamwork that
shots and the scores, but you'll never forget



they go hand-in-hand. you need the hard work
in and week out. you need togetherness because
hang tough together.

TONY DUNGY





ALL - AMERICANS



amanda kohne

swimming is a big part of my life, and the team at mary washington made me appreciate swimming that much more. coach kinney has an incredible program and he inspired me in so many ways -- i would not have gotten this far without his support. i have had the opportunity to be part of an amazing team, but still excel individually. swimming taught me to never give up and that hard work gets you far. ””

erik kochert

what i enjoy about track and field is that the sport offers both team and individual aspects of competition. as a member of a track team, you have a role in which you are expected to score points. in this way, the team relies on your contribution, but track also offers the opportunity to compete against yourself and for yourself.





jessica morris



justin snyder



christine ballance



bobby bergin

i high jump for the fact that it's you against the bar. the simple competitiveness of the individual. to me there is no greater challenge.



ALL - AMERICANS



→ ORGANIZATIONS ←



Elevated expectations of college life left many students desiring a busier schedule or perhaps even an outlet to express creative ideas. Other students wanted to belong to a group, one that helped them meet new people and serve the community at the same time. Luckily, a club or organization existed for everyone's desires and needs, and if a student couldn't find one that suited them properly, the option existed to create such a club. The Office of Student Activities and Community Services worked hard throughout the year, coordinating the operations of college-recognized organizations, *enhancing* programs of diversity throughout the campus community and offering positions of leadership. From Class Council and the Student Government Association to C.O.A.R. and campus publications, the Office of Student Activities and Community Services had a hand in most of the events that occurred on and around campus. Students who found themselves involved in various clubs and events gathered fulfillment and valuable experiences from their roles. Leadership positions gave students *increasing* responsibilities and often looked favorable in the eyes of future employers. Community service or religious organizations offered the opportunity for students to continue devoted lifestyles in the midst of a campus environment. No matter what the mission of the club or activity, each group existed solely on the stu-



dent-run operations. Students planned the budgets, organized the events and strongly upheld the reputation of the college at conferences, social events and in the local community. The *overwhelming* presence of campus clubs and organizations reflected the strength and *uplifting* character of the student body.

Mad Mary Ultimate Frisbee



During a break in the game, team members, from left: junior Matt Lange, junior Cory Adis, sophomore Justin Zimmerman, senior Brevin Balfrey-Boyd, sophomore Justin Gaines, and senior John Ramira discuss the next play. Players quickly learned that teamwork prevailed as one of the most important aspects of a successful game.

Floats, Flicks, and Pulls

Enthusiasm for ultimate frisbee increased significantly during the past several years. Now a club sport played at many colleges and universities throughout the country, ultimate frisbee has obtained a place at Mary Washington as well. The men's team gained popularity and boasted a strong group of both veteran and rookie players. During the fall season, the team's record ended as 11-3, including a big tournament win at Shippensburg University. The spring season included such competitors as Duke, Clemson, and Princeton. The team practiced three times a week at Kenmore Park and occasionally moved to Ball Circle when conditions allowed.

The actual sport of ultimate frisbee originated in the late 1960's but has only existed at MWC for a few years. Considered an easy sport to pick up, frisbee caught on quickly as a stationary game of "throw and catch." Only with dedication did players gain skill in the team-playing part of the sport. One especially unique aspect of ultimate frisbee distinguishes the sport as more than a simple game. The players moved all over the field, holding the responsibility of calling foul and line faults themselves, not with any official. This made good sportsmanship very important to the sport, as well as established a sense of spirit, central to the plays of the game. The Mad Mary team realized the importance of this in winning and playing well together. "I've never seen a sport where there is such a mutual respect for the team you're on, the team you're playing, and the sport itself. It's a unique combination, and ultimate really has the ability to bring together a bunch of pretty random guys that would probably never hang out together and let them interact as a team," senior Chris Hunt said.

The team combined both effort and humor to their everyday play. Throughout the season, costumes and themed tournaments came up such as the Fall Formal Tournament where players adorned formal wear while out on the field. Players also wore an occasional Spiderman costume or Braveheart attire just for the fun of it. More often than not, song-like cheers arose from the teams, another unique part of the sport. To inform fellow classmates and others about games and tournaments, the team took advantage of the Spirit Rock to encourage support from the rest of the school during weekend games. The team members took the sport seriously and realized the experience itself mattered most. "I get high off of ultimate," sophomore Eric Horne said, a feeling shared by the entire team.

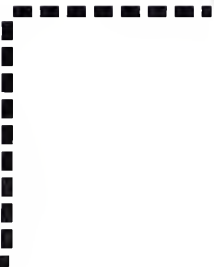




Looking for a teammate to make a pass, junior Cory Adis uses his skill to battle a member of the opposing team. Although ultimate frisbee remained a non-contact sport much involvement occurred between the teams over possession of the disc.



After a running catch of the frisbee, junior Patrick Cassino looks to a teammate downfield. Played with seven players on the field, ultimate frisbee required players to pivot on their feet and pass instead of running the disc down the field.



During a lull in the rapids, a group of Trek Club members pose for a picture. The annual white water trip took place over fall break and was, for some, the highlight of the first semester.



Pausing to aim for his target junior Stuart Gottlieb enjoys the paint ball trip. Members of the Trek Club were able to participate in a variety of different adventure trips during both the fall and spring semesters.



A Sense of Adventure

Undoubtedly one of the most extreme clubs on campus, the Trek Club constantly outdid itself always looking for a more adventurous activity to participate in each month. Giving all students an opportunity to get involved with the trips, officers worked together to plan many different types of activities to appeal to all student tastes. Whatever trip students chose to participate in, they were guaranteed to have fun and often push themselves beyond their normal limits.

The main goal of the club was to keep students active and to provide a way for students to release tension and try out activities, normally not available on a regular basis.

The fall semester included such events as paintball, a weekend of camping and hiking, a ropes course, and the white water rafting trip over fall break. The spring semester included a skiing trip to Pennsylvania, horseback riding, hang gliding, splunking (a type of caving in confined places), and the annual sky diving trip after classes ended the first week in May. Members paid dues at the beginning of the year and in return, received a half off discount on all trips that they chose to participate in. Nonmembers were also welcomed to involve themselves at any time throughout the year. "Not only is the Trek Club a great way to meet new people, but it also has really diverse activities for everyone...the list is endless if you like the outdoors," said sophomore Rebecca Turnbull.

Trek Club



During the officer training at Camp Hemlock, junior Marc St. Pierre prepares for the zip wire. This was just one of the events that officers and club members participated in throughout the year.

A Dorm Essential

At first glance, most students imagined that residence halls existed as individual buildings without any structure or organization. The exact opposite was the case for the residence halls around this campus. The Association of Residence Halls or ARH functioned as the body that united all the buildings together.

ARH acted as a bridge between students and administration concerning living situations all over campus. Each dorm had a representative with cabinet members that oversaw the halls. They brought concerns from the students living in the different halls to the attention of the Office of Residence Life and Housing. For example, ARH kept the halls prepared with things they needed; everything from microwaves to toilet paper.

As well as serving as a more administrative service, the group also focused on involving students in campus activities. ARH sponsored events like Mr. MWC, powder puff football, Marshall Hall's "Grill on the Hill," and South Hall's "Southside Luau."

"ARH really is the backbone of all of the halls, we make sure that everything is running smoothly so everyone is happy," said sophomore and ARH hall representative Dave Hunsberger.

ARH not only stayed involved in on-campus activities, but also participated in larger conferences that involved other residence life organizations from around the state and region. These conferences allowed groups to exchange ideas as well as get to know other students. The conference attendees also participated in a carnival as well as a formal dance, including fun with the students' hard work.

The events and leadership training allowed the ARH to build a better sense of community for students in each individual dorm and all across campus.



— The ARH delegation poses for a group picture while attending a fall state conference. The group worked together to promote campus activities that involved a diverse group of students.

Association of Residence Halls



During part of their down time at a convention, sophomores Rebecca Turnbull and Wynne Patick compete in a game of bungee tag. One of the elements of team building was for the members to have fun as well as learn leadership qualities.



Working together to finish a poster, junior Meagan Lindsay and ARH advisor Dawn Fike look up from their work for a picture. Discussion and idea sharing with groups from other schools was an important part of ARH planning.

True Expressions and Form



During the fall dance concert members of PAC use the full length of the stage in Dodd for their performance. Choreography was one of the essential elements of the show.

Performing Arts Club

Since the loss of the dance major at MWC several years ago, the Performing Arts Club allowed students to continue to express their love of dance in their free time. Completely student-run, the club held auditions each semester for their main performance, which took place in Dodd toward the end of the semester. For that performance, student choreographers selected dancers from the audition and rehearsed once a week until the show. Choreographers held responsibility for teaching the dancers the choreography, costuming, and lighting design.

This year the main show, *Eugenius*, ran twice during the weekend of November 10-11. Featuring twelve different pieces, the show consisted of performances to a variety of different musical genres and artists. Examples ranged from Beck, to Metallica, to Kid Rock, and Jill Smith. This was the culminating event of the semester for the members of the club, after weekly practices and a great deal of hard work. Other students and members of the local community shared enjoyment and entertainment in the talents of the dancers and performers.

PAC also held an open floor show each semester. This year both the fall and spring open floor performances took place in Lec Hall Ballroom. This performance showcased not only student choreographers and dancers, but also students enrolled in Beginning Jazz and Intro to Modern Dance classes. The open floor show took place just before the main show and served as a display of "works in progress." In the spring semester, the open floor performance was held on March 21 and the Dodd performance was held April 13-14.

Dancers that didn't perform in either show found themselves still welcome as part of the club. PAC members also taught ballet, modern, jazz, and conditioning classes each week, as well as other types of dance instruction like hip-hop, lyrical, or Latin dancing.

PAC functioned as a club that allowed students who loved to dance, the chance to improve and display their talents in semester programs. It was also a way for dancers to improve and to learn new methods of dancing.



After finishing a piece, juniors Sarah Sadaghatfar and Jessica Brandes sit and watch the next group perform. The open floor show was a good way for dance students as well as PAC members to display their talents in a more informal manner.

Alone on stage, the dancer becomes very involved in the music. Along with the choreography that was involved, part of the performance's uniqueness derived from student emotion and expression.



Dancing did not exist as the only element of the performance, distinct lighting patterns, background design, and the choice of music were all significant. Combined, these all helped the dancers pull off an amazing show.

College Republicans



Several members of the College Republicans pose for a group picture; from left to right: freshman Colin Swink, sophomore executive director Mike Hagan, sophomore chief delegate Josh Morris, junior 1st vice Heather Bishop, senior chairman Matt Hoell, and sophomore secretary Heather Kelley.

On The Campaign Trail

The mission of the College Republicans involved members directly in the political process and this year was no exception. Following last year's Republican win in the White House, members were anxious to continue their involvement with the party.

One of the biggest fundraisers and activities for the club this year was the Mr. MWC competition. Planned by club member and junior Heather Bishop, the third year of the show was another large success. Part of the proceeds from the show went to the Rappahanock Council for Domestic Violence. October, the month of the competition, was Domestic Violence Awareness month. Circle K also helped the College Republicans with the activities of the night.

The members also participated in the November elections in Virginia. In the weeks leading up to the elections, the College Republicans co-hosted two debates of local candidates with the College Democrats. The debates were for both the 28th and 88th Virginia House of Delegates. These debates provided an opportunity for both students and members of the voting community to listen to the candidates' opinions on several key campaign issues.

The night before the election members went around to local voting places to put up signs for the candidates from the Republican party. This process lasted well into the morning, having some club members out until 4 a.m. making sure everything was ready for voters. Also, during Election Day, members sat at the polls to hand out sample ballots and campaign literature to the voters.

In the spring semester, one of the largest events was the Issues Conference held at Mary Baldwin. The club submitted a positions paper on the subject of missile defense. "This has been a great year for Mary Washington College Republicans. This year's Mr. MWC contest was the best ever, and we would like to thank everyone involved. While it was a disappointment to lose the Governor's and Lt. Governor's position in this year's election, it was a great comfort to see local candidates win, and we would like to wish Delegates Cole and Howell good luck in their terms," said senior and Chairman Matt Hoell.





After the Mr. MWC show, junior Heather Bishop, who planned the evening, gathers with the 12 men representing each residence hall. This night was largest fundraiser for the College Republicans.



After finding out that he won, Mr. Madison and senior Ken Jones is congratulated by other contestants. Judges scored contestants in evening wear, sports wear, a talent section, and a question and answer segment.

Symfonics!

Singing and dancing along senior Eric Haas, senior Kelly Krieger, and senior Diana Daly work together to give another enjoyable performance. The Symfonics worked hard performing without any musical accompaniment.



Hitting All The Right Notes

There is no shortage of musical talent at Mary Washington with the many different types of musical groups, the Symfonics just one example of unique musical skills. The Symphonics set themselves apart from every other group because they don't use any musical instruments. The 18 members of the campus's co-ed a cappella group, continued to perform and increase their fan following.

This year, one of the most exciting events for the group was the release of their second CD, "Can't Get Enough," during Parents Weekend. This CD included many of the songs that the group had been singing for a while and as well as a few new songs. The entire play list for the Symfonics included very diverse songs from popular musicians today. Examples encompassed songs from such various and diverse musicians as Guster, the Dixie Chicks, Barry White, and Ben Folds Five.

The Symphonics had several on-campus events this year, including a fall show in the Great Hall that also featured music from three other school A Cappella groups. In the spring, the group's main event involved a spring invitational in the Underground, including the John Hopkins Allnighters and the JMU Bluestones. The group also visited other schools as well throughout the year so their musical talents could be shared at the different schools.

The strong performances that the group put on resulted from endless work over several months. While the singing was taken very seriously, everything was completed with a sense of humor. Costume accessories, signs, and skits made up for the lack of instruments and added humor, leaving the group to provide percussion using just their voices.

The group improved and continued to make progress in the music. Overall, they haven't been around for a substantial length of time, but they have been quickly increasing their fan base and involving more people into their shows every time they perform.



Sophomore Dave Zedonek adds facial expressions to his solo to empathize the song, most of the members had one or two songs in which they were featured as soloists.

During one of his solos, Junior Matt Sevon concentrates to get just the notes he is looking for. The group practiced several times a week in order to perfect their sound.



Performing an their ongoing Symfonics cheerleaders skit, seniors Jane Atticks, Joel Nelson, and Liz King humor the crowd between songs. This skit was a spoof of the Saturday Night Live cheerleaders and made the crowd laugh every time.

Keeping The Past Alive

Fredericksburg has called itself, "The Most Historic City," and MWC has held a strong reputation for its Historic Preservation program, so the members of the Historical Preservation club never had to worry about something to do. This club, comprised mainly of members of the major, stayed very involved in both on and off campus activities.

In the fall semester, the club sponsored several events in the city. The most widely known of these was the annual Ghost Walk. This walking tour of some of the historical sites in Fredericksburg occurred around Halloween. Members and other volunteers took groups around on guided tours. Other students could be found in historical costume reenacting famous ghost stories and scaring the visitors.

Over Parents Weekend, the club sponsored free van tours of the downtown area's historical sites. This gave parents, as well as students, the opportunity to learn more about the city beyond the campus gate. The club also attended the National Trust Conference in the fall which took place in Providence, Rhode Island. Speakers and presentations throughout the week focused on hot topics in preservation.

The biggest event of the spring semester was the Victorian Ball which took place on February 24th in Lee Ballroom. The theme of the ball, Moonlight and Magnolias, came from a Mort Kunstler painting. The authentic event had decorations that gave the feel of a real ball including things like trees and several different attendees dressed in formal, period dress. Since every detail proved important to making it seem like an actual Victorian ball, dance lessons were given by a "dance mistress," a re-enactor well-versed in appropriate dance steps. This gave students the chance to dance to period music as their Victorian counterparts would have. "We spent a lot of time planning the decorations to make the ballroom really fit with the theme," said sophomore Kristi Harpst.



Showing off their dancing and outfits, senior Christina Wamble and her partner are admired by another dancer. The Ball ended as an overwhelming success for the club as well as the people who attended.

Historical Preservation Club



While sitting out and watching the other dancers, this participant shows off her period dress. The degree of unique and authentic clothing varied from person to person, with most tuning into the theme.



A group of dancers participate in a period dance during the ball. The morning of the event, people took advantage of free dance lessons in preparation for the night.

Invoice

The third and newest a cappella group on campus created an all male vocal organization they called Invoice. Invoice started in the spring of 2001 through the collaborative efforts of sophomore Kevin Boyd, senior Ken Jones and junior John Daubert. The three held auditions during the same semester and added six new members to their new organization.

The group, still unnamed at the time, chose "Invoice" as their name in the beginning of the following fall semester. Invoice began to advertise for more auditions shortly after and eventually welcomed three more members. The guys began rehearsing a set of songs and, after one more audition, finally felt they had a solid foundation on which they could build. With a total of eleven members, all but one senior knew they would return the following year, developing a fan following and establishing a good reputation.

The group quickly established a repertoire consisting of a wide range of musical styles, including many popular songs. A few examples included, *You're a God* by Vertical Horizon, *Jessie's Girl* by Rick Springfield, and *Shape of My Heart* by the Backstreet Boys. The group members arranged some of their own music, borrowed music from other musical groups, and purchased some of it from the CASA (Contemporary A Cappella Society of America) archives.

During the spring semester, Invoice participated in several shows both on and off campus. This included both a winter and a spring show with Bellacappella, a show at the Thurmen Brisben homeless shelter in mid-April, and a show with the JMU a cappella group, "Low Key," in Harrisonburg. The group started to plan ahead for next year, already scheduling a show during Parents Weekend. "I think the group came together really well over the last two semesters. We've dedicated ourselves to performing our music well but we remain relaxed enough to have fun with each other at rehearsal and during our shows. Our goal is to have our audiences leave feeling like they have been really entertained. I'm excited about our future, and I think this group can really go far," said President and sophomore Kevin Boyd.



Members practice in a stairwell, hoping to achieve a unique sound. The group also sang around the dorms, at the fountain, and other places around campus, developing recognition as an organization.

During a soundcheck, freshman Ned Darrell practices one of his solo parts. The group members had the opportunity to perform a variety of songs from different musical genres.



The group poses for a picture after their performance at The Treblemakers Winter Concert. The group performed well at one of their first opportunities to sing in front of an audience.



No Treble Making Music



BellCappella members show their spirit by walking in the Homecoming parade. The group stayed involved in activities all over campus, apart from their musical performances.

The fifteen members of the group perform during their February show. This event gave people the chance to come out and hear the group's talents developed throughout the year.



The other single gender a cappella group, BellCappella, has existed as all-girls organization on campus for a little over a year. They have had several opportunities to perform around campus as well as with groups from other schools around the state.

Along with the other a cappella groups, BellCappella chose to focus its musical selections on mainly contemporary music, including songs from artists like the Indigo Girls, Extreme, and Boys II Men. The group managed to maintain a unique sound through the voices of its members and distinguished itself amid the other musical organizations on campus.

Most of the groups performances took place during on-campus events. This year they performed for Parents Weekend and sang the national anthem at different sporting events, including soccer and basketball games. During the spring semester the group held two concerts with Invoice, one in Pollard and the other during "Spring Fling," in Monroe.

"The biggest project for the spring semester was our Singing Valentines program, in which students could hire the group to serenade their friend or sweetheart," said sophomore Carolyn Huckabay. The group had several songs for students to choose from as well as several different locations that they would sing around campus on Valentine's Day. Despite the fact that it was the first fund-raiser of its kind, the positive response from reflected in the serenades witnessed all day long.



BellCappella

College Democrats



A group of student democrats take time to pose with Mark Warner during a governor's rally in October. Warner went on to win the governorship a month later.



Several members of the College Democrats seize the opportunity to converse with Lieutenant Governor Tim Kaine. The students attended the JJ dinner in Richmond and met many state political leaders at this annual event.



The officers, sophomore treasurer Will Andrews, senior president Brandon Robinson, and senior secretary Sara Camacho-Felix, pose for a picture after one of their meetings. The bi-weekly meetings allowed the group to plan future events and share opinions on current political events.

During a meeting, senior Brandon Robinson presides over the group. The meetings allowed the members to voice their opinions in a supportive atmosphere.

Part of the Process

The College Democrats worked hard throughout the year to stay involved in the political events that occurred on local, state and national levels. This year evolved into an especially busy time for the students due to the opportunity they had to actively participate in the election campaign on the state level.

During the fall semester, the College Democrats decided to sponsor an annual Virginia Young Democrats Convention and competed for the bid to be the sponsor school. The students won the bid and the convention was held in April at a local hotel in Fredericksburg. It featured several guest speakers and democrats from around the state. The club spent numerous hours throughout the year getting ready for the big event and saw all of their hard work pay off when the event ended as a success.

Another major activity for the group involved state election campaigns. Every weekend, members campaigned in local neighborhoods, distributing flyers and explaining the democratic ticket to voters. In October, Fredericksburg hosted a Mark Warner rally that the group also attended.

The College Democrats found Election Day one of their busiest days as an organization member. "We got up at 3 am and finished putting up signs for the candidates, worked the polls, called people to urge them to vote, and did last minute campaigning and arranging of rides to the polls," said freshman Stefanie Beierschmitt. Later that night, members attended the victory party for the winning democratic candidates in Richmond. They also traveled to Richmond again in January for the inauguration ceremony. Aside from these campaign activities, the group worked to plan social events for members and initiate interest all over campus.



Lending a Helping Hand



During the Homecoming parade, COAR members proudly carry a banner decorated with one of the club's mottos. "Service is nothing but love in work clothes" reflected COAR's dedication to improving the quality of life for the local and global community.

C.O.A.R.

As one of the largest overall organizations on campus, Community Outreach and Resources (or COAR) involved one in four MWC students in its programs throughout the year. COAR sponsored numerous service programs in many different areas, so students could choose among volunteer activities that really interested them. With the direction of a small staff, the otherwise entirely volunteer-run organization had a large impact that reached beyond the scope of the campus grounds and throughout the surrounding community.

With over 20 different student coordinated service areas and projects, COAR worked to stay actively involved in the community. Council members each had their own service area which students could sign up to join. These ranged from animal affairs to elderly programs and everything in between. These projects usually required a minimum of one hour a week volunteer time by students. There were also several special event opportunities throughout the year if students were looking for a one time commitment. "I volunteered at an elementary school with the ESL program and I really enjoyed helping and getting to know the third-grader that I was assigned. I think I'll definitely continue helping out there while I'm here," said sophomore Sarah Winnan.

One of the biggest events for COAR this year was the first annual Make-A-Difference Day. Held on October 20th all over campus, the event involved a multitude of local children from diverse backgrounds. Throughout the day, over 75 children individually teamed up with a college volunteer and performed simple service projects in various buildings around campus. After completing a project, each child received a loop to link to a growing chain outside Lee Hall. This provided a visual sign of the effort the kids put into the day and their projects. By the end of the day, volunteers had accumulated over 750 service hours on a variety of projects.

In addition to weekly volunteer programs, COAR also sponsored three break trips in which students could participate. Instead of going to the beach for spring break or lounging at home during fall break, small groups of students chose to travel to cities along the East Coast, spending their time volunteering through nationwide service organizations.





Two students dress up as penguins as part of their alternative spring break trip to Boston, Massachusetts. COAR sponsored one fall break trip and two spring break trips during the school year.

COAR director Lea Ziobro keeps everything in order during Make-A-Difference Day. The new event on campus required long hours of planning for both the director and the student volunteers.



A crowd gathers in front of Lee Hall at the close of the first annual Make-A-Difference Day. Local children and COAR volunteers held on to the "chain of good deeds," comprised of construction paper loops that the children earned through service projects throughout the day.



Setting the Standard

"The purpose of the Student Government Association (SGA) shall be to work for a better college community through the development and strengthening of individual responsibility and citizenship. The SGA shall share with the faculty and the administration the obligation of respecting and promoting the tradition, standards and objectives of the college and instilling the principles of self-government and democracy in every student." This mission statement describes in broad terms the extensive responsibilities that SGA members had in various campus activities.

Members of different campus organizations such as Senate, Judicial Review Board, Honor Council, Academic Affairs Action Committee, Legislative Action Committee, and Association of Residence Halls comprised the SGA. An executive cabinet served as the governing body for the group and included representatives, usually presidents, from these organizations. This enabled everyone to take part in the structuring of SGA activities and incorporate each group's goals and interests throughout the planning process.

Most events on campus used the SGA for assistance in some shape or form. From Homecoming events to music concerts, SGA worked with other organizations to build a sense of community on campus and involve as many students as possible. The group worked together to continue traditions already in place as well as start new ones such as the spirit rock.

In addition to giving students many activities to fill their free time, the organization also worked with the administration on serious issues that they hoped would improve the school in many different areas. This input also extended to issues off campus that had the potential to affect students. Such a broad scope gave SGA members, especially the Legislative Action Committee, the opportunity to get involved in larger political issues beyond MWC.



The Senate poses for a picture before taking part in the first Homecoming parade. The week-long string of spirit-boosting activities made Homecoming a memorable event, with the Senate acting as the overseer for all of the events.

Student Government Association

While lobbying, past LAC chair John Lydon, member Kristen Barnum, and current chair John Messinger stand with a delegate. Contacts with people in power positions was one of the advantages to being a member of the LAC.



Cabinet members Kelly Heroman, Rebecca Cole, Kathy White, and Kristy Bartle take a break during an ice cream social at Friendly's. Cohesion between members proved itself as one of the most important elements of SGA leadership.



The Senate and Executive Cabinet pose for a picture during their fall cookout. This event allowed members to socialize with each other in a different atmosphere and gave them all the opportunity to discuss upcoming events as well.

Music To Our Ears

Throughout the year, many events took place on campus that involved music of some kind, in most of those cases Giant staff members were behind it. From the several large names in music that visited the campus to the promotion of local bands, Giant worked hard to expose students to diverse musical sounds.

One of the main duties of Giant staff involved finding musical acts to perform on campus for the student body. Giant helped bring several nationally known musicians and bands to Fredericksburg each year. This year became no exception, with the concerts of 2 Skinnee J's, Howie Day, Dispatch, John Mayer and The Roots, just to name a few. The benefits for club members often included meeting the musical talent. For many, it provided more than adequate compensation for the long hours and hard work put into preparing for, maintaining and cleaning up after the shows. Often, club members even had to help the bands set up their equipment and get them acquainted with the surroundings.

Even more frequently, Giant members helped with smaller campus musical shows. These ranged from Rocktoberfest to Devil Goat Day to lip syncs and often open mic nights in the Underground. Responsibilities ranged from setting up stages and equipment to operating soundboards to making sure bystanders refrained from stepping on cords.

While much of Giant's work took place behind the scenes, they remained a valuable group at the school. Students used music as a stress reliever and frequent concerts offered welcome work breaks and chances to socialize for numerous students.

— Giant staff members operate the sound boards during the "Cause and Effect" show. System Sound Trio and XKJ performed at this event in April.



— A staff member snags a close seat during Howie Day's performance at a show in the Great Hall. The artist shared a concert with Dispatch earlier in the year. During shows with high attendance, staff members found themselves busy trying to keep things organized and running smoothly.



Giant Productions



During Rocktoberfest, two members watch a musical performance in front of Lee Hall. One of the benefits of Giant membership included attending all of the shows that came to campus.



— A group of Giant members stand to the side of the stage during Fredstock. Watching the equipment during and between shows existed as just one of the many responsibilities of members.

Several members of the MAA and their sponsors take a group photo after finishing a game of bowling. Aside from academic purposes, the group met several times during the year to take a break and socialize.



Working For The Future

Several clubs on campus existed within majors and provided students with the opportunity to join in on social events around campus, while at the same time enhancing their understanding and experiences in their field of study. Two of these, the Mathematical Association of America and the Student Educator's Association, involved many students across campus in learning activities and provided opportunities for both fun and service.

The SEA existed as a subset of the education department, and remained a very popular organization for students looking to go into secondary or elementary education. The SEA held regular meetings, usually in workshop-style organization and with workshop activities. Guest speaker often came to talk to students about specific issues in education. Examples from this year included lectures and discussions on special education and managing the classroom. Other meetings brought panels of student teachers back to the college to share their experiences and answer any questions students might have.

One project the SEA found themselves involved in this year brought to light the important relationship between students and student teachers. SEA members painted pots for the student teachers and filled them with classroom supplies as a way of congratulating them on their accomplishments as a teacher.





An SEA member works intently on painting a pot for a student teacher. Members worked hard to encourage other students in their discipline and offered support through activities and service.

The MAA found sponsorship from the math department and used its resources to promote an interest in mathematics. The organization did this by providing activities, field trips and seminars to math majors and those interested in becoming majors. Aside from just academic related activities, the members also held social events, including bowling, going to the movies and throwing two parties at the end of each semester.

Another important aspect of the group's activities included a dedication to service. Members made holiday gift boxes for local needy children and sponsored a children's table at the Multicultural Fair in the spring. They also sponsored a talk given by Dr. Jeff Edmunds, the math department's newest professor and provide brain teaser contests for the majors.

Ten active members made up the majority of the club's membership. However, with a higher number of active participants joining and with more activities enticing students to gain membership, the club hoped for an even bigger future turnout.



SEA & MAA

Posing for a group shot, the MAA takes a break from a regular meeting. With new activities added to the group's agenda, the organization planned on attracting a higher membership in future years.

Alumni Relations

Most students did not even think about the importance of continuing relationships between alumni and the college. Ambassadors, a group of students who did keep this relationship in mind, helped the alumni office with various related activities throughout the year. These responsibilities represented a wide range of activities from Homecoming events to Reunions to fundraisers and more.

The college held a long history of strong relationships with many of its former students. The ambassadors existed as one of many important channels through which the college received funds and promoted activities at the college and in the local community. As members of the Ambassadors, students volunteered their time for activities with the alumni department. These activities included Welcome Week, regional and chapter alumni events, a Homecoming hot-dog stand, the Fredericksburg Forum, Survival Kit deliveries and Reunion Weekend.

Reunion Weekend took place at the end of May and allowed class members from all different decades to return to the college and participate in activities with their old classmates. It also allowed returning alumni to take campus tours to view the new changes taking place and attend events and speakers that gave new insight into future plans for the college. In order for this event to run smoothly, ambassadors and other volunteer students donated long hours to plan the event and help out with all types of activities. The alumni also enjoyed seeing current students amid the activities and eagerly asked questions about student life and the various aspects of the younger generation's college experiences. Many alumni appeared very interested in the changes that had taken place since they graduated.

One of the many benefits of being an ambassador included the connections that existed with alumni, other students, faculty and members of the community. Ambassadors found themselves widening their scope of knowledge concerning the college and also increasing their number of acquaintances around campus. After graduation, many ambassadors had formed lasting ties with various alumni and members of the community which sometimes led to job opportunities. Most importantly, however, ambassadors provided a link between current students and alumni, keeping lines of communication open and working for the common goal of instilling the importance of the college in everyone's lives.



As part of the Fredericksburg Alumni Chapter easter egg hunt, Tracy Brandt works at a face painting station. Many of the group's responsibilities involved helping out with alumni events.



College Ambassadors



Ambassadors help the local alumni group put together exam survival kits for students. Alumni and ambassadors offered the care packages to parents, who could choose to send their son or daughter extra snacks and goodies during stressful times in the year.



During a "new student welcome" activity, Ambassadors Elizabeth Ashley-Newman, Rachel Sederquist, Meredith Newman, Julie Reed, Jen Nisoff and Mary Kate Sheridan hand out free frisbees. This opportunity gave the group the chance to let students know about the organization's goals and how it worked throughout the year, possibly creating more interest with younger students.

Giving The Grand Tour

Doing her best to help, a Washington Guide answers a tour group's questions before starting the actual walking tour of campus. Guides had to be very knowledgeable about all aspects of the school, in addition to being comfortable speaking in front of groups of people.



Led by senior Washington Guide, Ariana Bensusan, a tour begins on the Lee Hall patio. The guides worked closely with the admissions office to offer the best and broadest perceptions of campus for visitors.



Gathering at the end of the year picnic, the Admissions Office staff takes time out to enjoy each other's company and relax. Many admissions staff had graduated in recent years and still felt at home in the campus surroundings.

Washington Guides

One did not find it uncommon to run into a campus tour on the way to class or perhaps in Seacobeck, cluttering the already endless lines near the food. Most students did not give the mass of prospectives and parents a second thought, not to mention the amount of work involved in the touring process. The Washington Guides, however, saw these tours in a different light. These tours represented responsibility and quick thinking, hours of studying the school's history and even more time keeping up to date on the latest changes around campus. These tours represented a very important job.

The highly selective interview process and extensive training program for Washington Guides ensured that all of the chosen students remained well prepared to represent the school on tours. Not only did guides shadow a set number of tours during their training process, but they also studied books that contained statistics and relevant information about the college.

As a guide, students found themselves assigned to three to four mandatory tours a semester, and more could be added when the student wished. Each tour required the guide to show at least one academic building and one residence hall. Throughout the year, many guides hosted students overnight or allowed the students to follow them around for a day, observing the normal rituals of a college student. Another responsibility for guides involved phoning or emailing accepted students, looking to congratulate them and to answer any questions that they might have. "The most difficult part of being a guide is giving a tour on one of those days where everything is going wrong. Sometimes it's hard to smile and be positive for complete strangers when all you want to do is crawl back into bed. You get through it, though, and I think it's worth it," senior Carly Reid said.

In order to stay on top of current events around campus, guides met once a month and usually had a speaker who gave more information about various aspects of campus life. In the spring, Washington Guides hosted Preview Day, where those students accepted under honors admission come to an all day event of tours, question and answer panels by students, lunch, and information sessions. At the end of the year, the Guides had a picnic at which students could earn awards for the amount of points they had earned. Points accumulated through meetings attended, tours given, phone calls made, students hosted and other responsibilities required of Guides. Overall, the Washington Guides played an important role in drawing bright students to campus and representing the school in its best light.

Brothers of A New Direction!

—Relaxing and enjoying the show students watch the BOND and WOC sponsored Step show, "Feel The Beat." The event took place in Dodd Auditorium and drew in viewers from both the campus and the local community.



Spreading Diversity

Brothers of A New Direction, BOND, formed a personal and community service group for men of color and other members on campus. The group met weekly to discuss issues and to plan for events that they participated in throughout the year. The group set goals for themselves, aiming to provide an environment for support, political as well as personal expression, pride and a sense of community.

This year, BOND sponsored the 12th annual Step Show, one of the largest events BOND helped to organize. Held in early February, the show required many hours of planning by BOND with the help of the show's co-sponsor, Women of Color. Four local high schools, a local church step team and a fraternity from Virginia Tech participated in the event. An after-party held in the Underground ended the night for the participants as well as spectators.

The group participated in many other activities that allowed them to build a sense of community among each other. The member appreciation dinner, held during the spring semester, illustrated the importance of membership to all. Examples of other activities the members participated in included basketball tournaments, poetry and musical performances and the sponsorship and organization of a badminton tournament. The group also invited guest speakers to attend member meetings, including a former BOND president at the college who found a career practicing entertainment law. BOND Week, celebrated during the week of April first thru fifth, included nightly events to raise awareness about important issues the organization felt needed more attention.

As part of the service aspect of BOND, members traveled as a group every Friday afternoon to volunteer at the Boys and Girls Club. This allowed members to build relationships within the community and better understand the meaning behind the issues for which BOND stood.



Feeling their own rhythm, a group from North Stafford High School performs during the "Step Show." This event marked the 12th annual Step Show and ended as one of the most successful in the college's history.



Master of Ceremonies, Hasse'l Morrison announces the next performance. Six groups competed in the event, ranging in age, background and experience.



Keeping things Together



—A group of Class Council members pose for a picture during Rocktoberfest. This was just one of the many activities that the group helped plan and run.

Class Council

Class Council knew where the fun began, and it usually began at an event they had worked hard to plan. From early in the year, elected members of each class met to coordinate and plan most of the social and traditional events across campus. Class Council made most of the Homecoming events possible, sponsored dances and festivals in the fall and spring and brought Devil Goat Day back to campus, promising good times despite the rain that drove the activities indoors. Various officers held different responsibilities for each event. For example, freshmen representatives coordinated the Devil Goat Day events by themselves, while other classes worked on various projects both alone and as a team effort. Typically, members of each class worked on their own class-specific events and then worked as a whole for larger events. Junior Class Council members coordinated the events of Junior Ring Week, while senior members played a role in the planning of events such as 100th Night, marking the final 100 days until graduation.

Class Council functioned as a separate entity from the Student Government Association, although many often confused the two. Class Council's main role in the campus community focused on providing affordable social activities for the student body as a whole. Most of the events the group organized allowed students in for free, or perhaps charged a reasonable price for tickets to events like dances. The group met weekly to make sure students remained content in the social settings around campus and always had an outlet to enjoy college life.

Overall, the group represented the life of the campus and made day-to-day routines more tolerable. Whether handing out free food and sponsoring bands during Rocktoberfest, or dishing out pizza slices and playing games on Devil Goat Day, they always left smiles on students' faces and offered relaxation at crucial times. Both effective leaders and strong students, the members of Class Council often went above and beyond their duties to make campus a better place overall.



Two Class Council members man the grill during the Homecoming picnic. The group often involved themselves in activities that provided entertainment around campus.



Making it a late night, Class Council members take time to rest after a long night. Many students failed to realize the extent of the members' involvement in the activities they continued to enjoy year after year.



Smiling for the camera, Class Council members gather during Fall Formal to make sure everything continues to run according to plan. Members not only organized, set-up and ran the event; they also spent long hours cleaning up the aftermath.



Campus Ministries



A group of students gather in the CCC for a Christian unity event. During these events, members of the different Christian organizations gathered for fellowship. This was just one of the many events throughout the year that brought the different ministries together.



Sophomores Nathan Bevil and Kevin Boyd take a moment for reflection during a prayer and song session. Students enjoyed the fellowship of others during weekly ministry events.

Keeping the Faith

The goal of each of the different campus ministries involved working together to promote a common sense of beliefs and to give students an environment in which they felt comfortable to share those beliefs with others. Often these ministries provided a support group and sometimes answers for students, especially freshmen, who faced difficult times in their lives. Many ministries available on and near campus, opened their doors willingly for students, while others were created specifically for the college's student body. Some of the ministries created specifically for the college community included the Baptist Student Union, Hillel, the Catholic Student Association, the Fellowship of Christian Athletes, InterVarsity, the Canterbury Club, the Islamic Student Association, and the Campus Christian Community.

Students involved in any one of these organizations participated in a wide variety of activities throughout the year. Not only did the ministries provide a place for students to practice and share their beliefs, but they also sponsored activities to help students grow as a group. Home-cooked meals and speakers on a variety of topics became a weekly event at both the CSA and CCC. Weekend retreats and trips also gave students the opportunity to be open about their beliefs and added a nice break to the semester. An example included the Orthodox Christian Fellowship retreat to Westview on the James. This year, for the first time InterVarsity sponsored a semi-formal dance in Lee Ballroom as an expansion of their regular weekly large group meetings.

In addition to having plenty of worship and social events for students, the organizations also involved themselves in campus-wide events as they co-sponsored events with Honor Council and SGA. Service also existed as another important aspect of the groups' goals, involving students in weekly community activities at nursing homes, shelters, and nearby neighborhoods. Whatever religious affiliation students most identified with, a group existed that welcomed them and offered many opportunities for growth and support throughout the academic year.



Before leaving the CSA winter retreat, sophomores Elizabeth Ferguson, Kristi Harpst and Beth Fleming take a picture in the snow. Weekend retreats allowed students to build their faith as well as friendships.

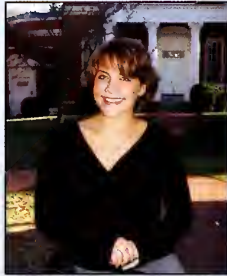
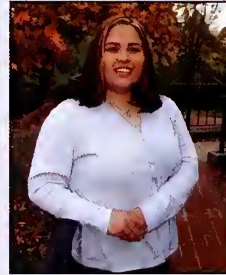
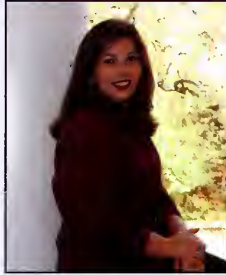
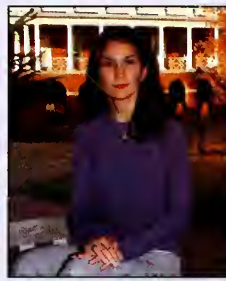
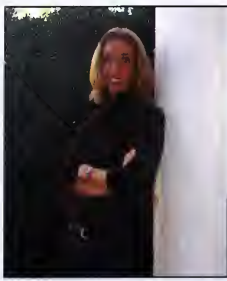


→ SENIORS ←

Elevated hopes and expectations pushed seniors into their final year as they looked into the future. In less than twelve months, the community they called home for four years would no longer exist as their home. Seniors attempted to make the most of their remaining time at Mary Washington, bonding together as a group and creating new memories to carry with them after they graduated. The beginning of the year brought many changes, with GMATs, LSATs and MCATs taking *precedence* for many. For others, formatting and reformatting resumes became a daily activity. Career services helped many students, offering alumni contacts and holding job fairs both fall and spring semesters. Those who planned to directly enter the work force knew the economy did not allow much room for entry level positions, and those that did exist drew tough competition from across the nation. Seniors realized that their futures relied on nothing but hard work and persistence. While worries about the future loomed ever-presently in the backs of seniors' minds, they still managed to *rise* to the occasion and have the time of their lives. They added enthusiasm to sporting events and music concerts, partied harder than ever on homecoming and gave exams their best effort, knowing these last moments would mean the most all too soon. Finally, seniors



had their chance to torment the juniors during Junior Ring Week, and took full advantage of the privilege. Spring break and spring formal offered more "last chances," while 100th Night and Grad Ball gave seniors a brand new way to celebrate their time in college. When graduation day dawned, a clear sky *above*, they all knew their time had arrived. Ready or not, a new phase of their life awaited and they finally realized their own responsibility to make the most of it.



Jennifer Abraham
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Toms River, NJ

Megan Adams
Historic Preservation
No. Stonington, CT

Faranak Aghdasi
International Affairs
Fairfax, VA

Jamie Ahearn
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Olney, MD

Benjamin Amos
Business Administration/Religion
Morristown, NJ

Dana Angell
History
Middleton, VA

Gabriela Arcollano
Biology
Fredericksburg, VA

Michael Arndt
American Studies
Fredericksburg, VA

Jane Atticks
Anthropology
Meriden, CT

Tracie Ayer
Political Science
Bellingham, MA

Jamie Babos
Music
Wall, NJ

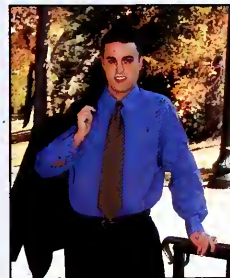
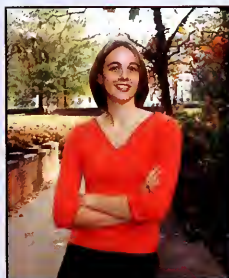
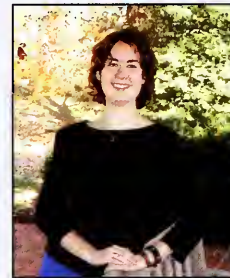
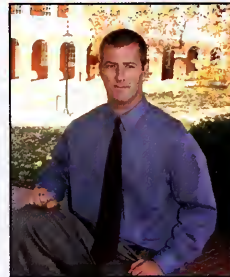
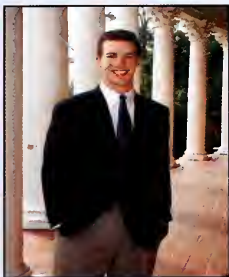
Virginia Bach
Mathematics
Floral Park, NY

Andrea Baker
Psychology
Virginia Beach, VA

Jason Baker
Biology
Yorktown, VA

Thaddeus Baker
History
Culpeper, VA

Brigid Baldwin
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Great Falls, VA



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Kristy Bartle
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David Befumo
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Kathryn Bell
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Biology
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Jeffrey Bergin
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Biology
Bedford, NH

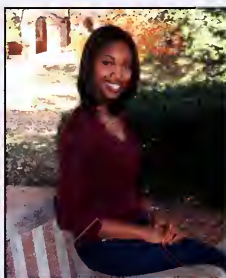
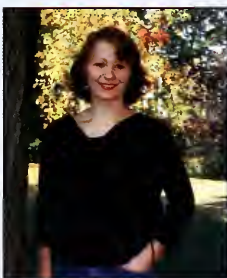
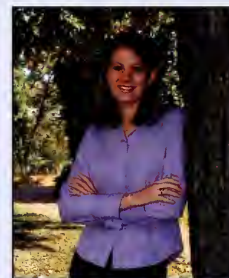
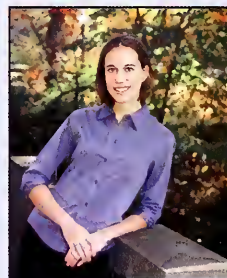
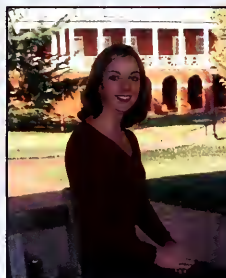
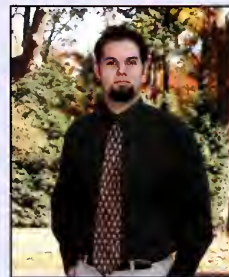
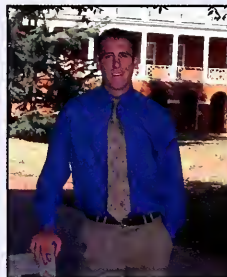
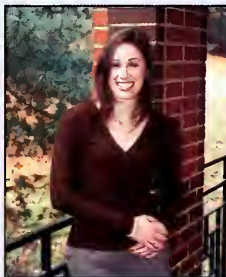
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Jamie Bolger
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Tracey Bonita
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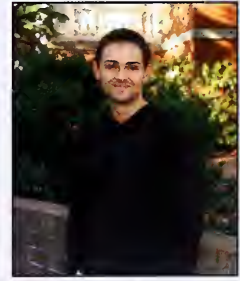
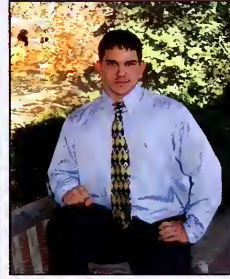
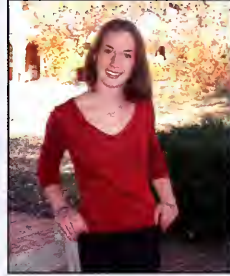
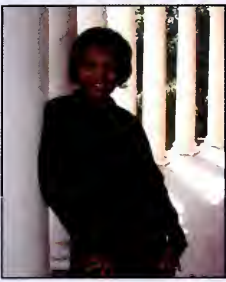
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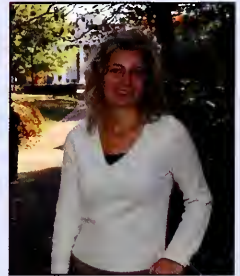
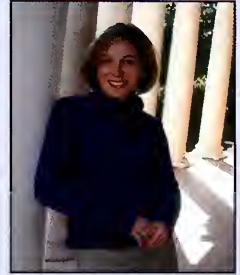
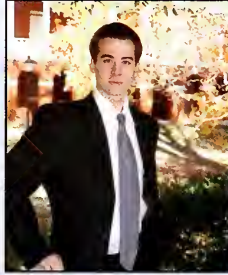
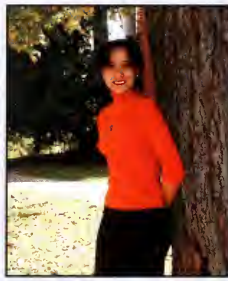
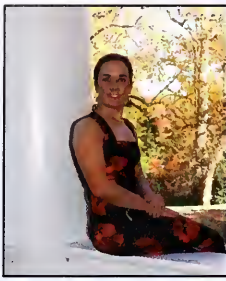
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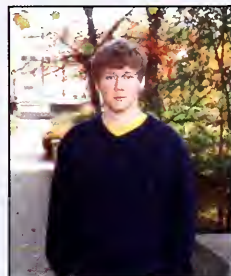
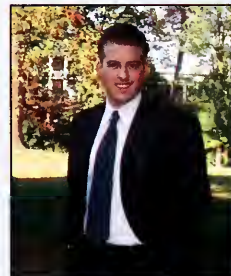
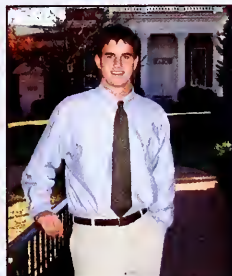
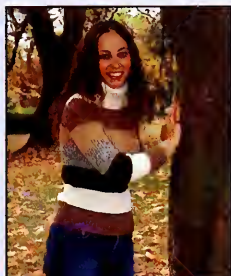
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San Diego, CA

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Manassas, VA

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Centreville, VA

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Corinne Compton
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Business Administration/French
Alexandria, VA

Dana Coyle
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Lawrenceville, NJ

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Cultural Anthropology
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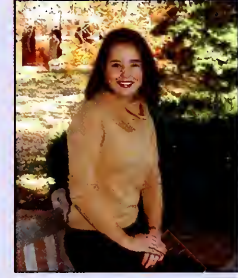
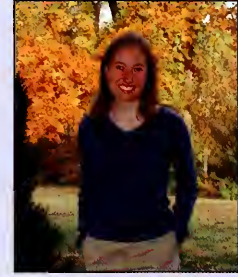
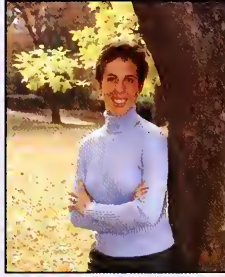
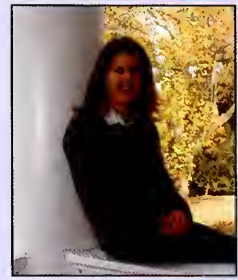
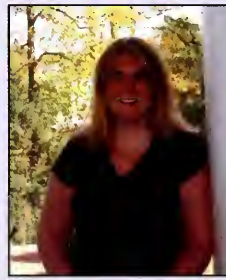
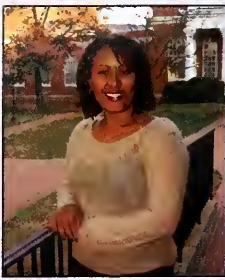
Sarah Cron
Studio Art
Chester, VA

Daniel Cullinan
Spanish
Arlington, VA

Richard Culver
Biology
West Haven, CT

Michelle Cunningham
Business Administration/Spanish
Culpeper, VA

Elizabeth Curran
Psychology/Classics
Moorestown, NJ



Tiffany Curry
Theatre
Richmond, VA

Sally Dalton
Studio Art
Chesapeake, VA

Kimberly Daly
Geology
Nutley, NJ

Kristine Daniels
English/Education
Middlesex, NJ

Jamie Darcy
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Westfield, NJ

Sarah Davis
Biology
Bon Air, VA

Amy Dowson
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Herndon, VA

Maren De Groot
Classics/Philosophy
Arlington, VA

Jennifer DiSerio
Biology
Gloversville, NY

Jennifer Deatherage
Spanish
King George, VA

Laura Dill
Biology
Portland, CT

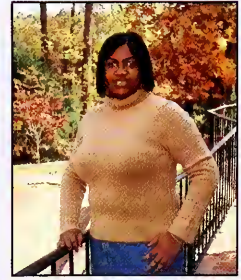
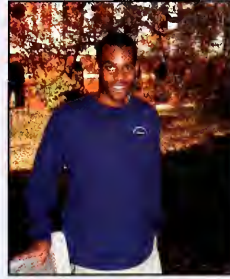
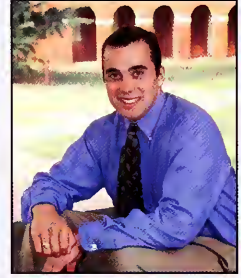
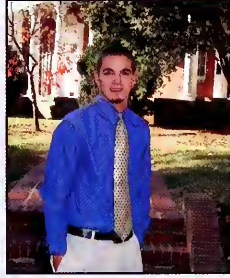
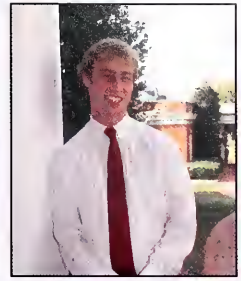
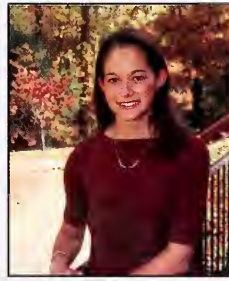
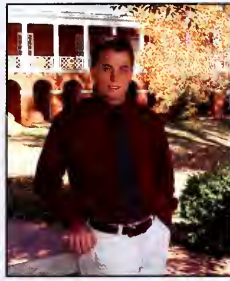
Rebecca Dix
Art History
Yorktown, VA

Jennifer Dixon
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Virginia Beach, VA

Amanda D'Luhy
Art History/Anthropology
Spring Lake, NJ

Dave Dodrill
Biology
Twin Bridges, MT

Michael Doll, Jr.
History
Springfield, VA



Sean Doss
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Rocky Mount, VA

Jeremy Driver
Business Administration
Harrisonburg, VA

Sarah Dudley
Sociology
Guilford, CT

Thomas Duffy
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Roswell, GA

Allison Dunn
Business Administration
Suffolk, VA

Andrew Dunn
Business Administration
Suffolk, VA

Patricia Early
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Danville, VA

Matthew Eastham
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Monika Edwards
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Terry Edwards
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Norfolk, VA

Ruth Engelhard
Spanish
Jonestown, RI

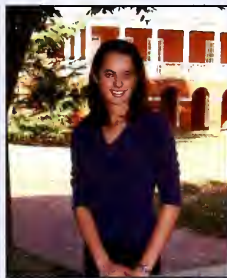
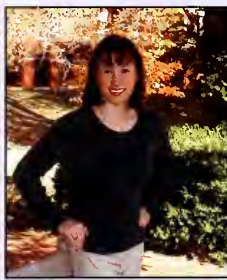
Faith Erikson
International Affairs
Cumberland, RI

Caroline Evans
International Affairs
McLean, VA

Andrew Everton
History/Music
Richmond, VA

Cortney Fantaski
Sociology
Spotsylvania, VA

Kena Fautleroy
Computer Science
Hampton, VA



Michael Fei
Mathematics
Richmond, VA

Jennifer Feldman
Historic Preservation
Northampton, PA

Tiffany Fesler
Mathematics
Lynchburg, VA

Erin Fior
Psychology
Mechanicsville, VA

Kammeron Findley
Biology
Springfield, VA

Lauren Finn
Anthropology/Classics
Charlottesville, VA

Wendy Flora
Theatre
Shawnee, OK

Robert Florence
History
Arlington, VA

Heather Flory
Psychology
Briarwater, VA

Diana Folta
History
Chesterfield, VA

Kimberly Foster
Business Administration
Solom, VA

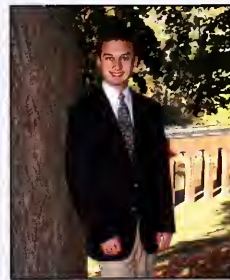
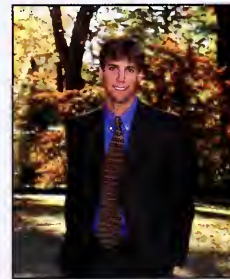
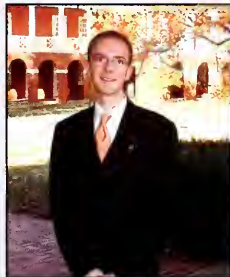
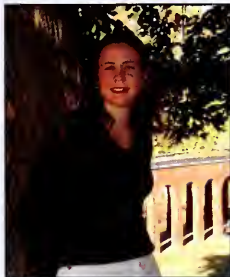
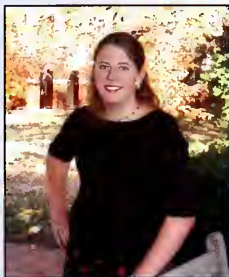
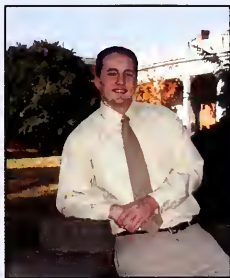
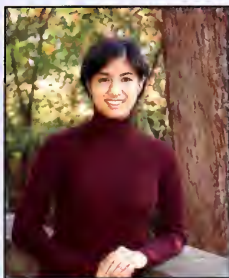
Kristen Fowler
Psychology
Richmond, VA

Taria Francois
Business Administration
Arlington, VA

David Frazier
Computer Science
Gap, PA

Valerie Frey
Psychology
Fredericksburg, VA

Daniel Frisbie
Political Science
Woodbridge, VA



Elizabeth Gamboa
Biology
Fairfax, VA

Ryan Garner
Business Administration
Virginia Beach, VA

Kristy Gasser
English
Winchester, VA

Erin Geiger
Sociology
Vienna, VA

Jennifer Gilbert
Psychology
Manassas, VA

Kathy Gochenour
Spanish
Edinburg, VA

Carston Goebels
Computer Science
Winsen, Germany

Erin Graeber
Economics
Stafford, VA

Tarisa Griffith
Historic Preservation
Cincinnati, OH

Randy Griffith-Perham
Religion
Norwood, MA

Ashleigh Grondin
Psychology/Art History
E. Sandwich, MA

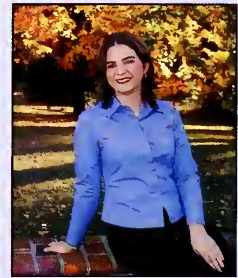
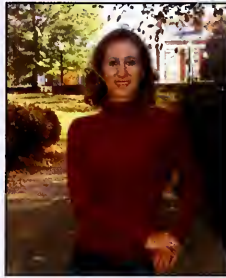
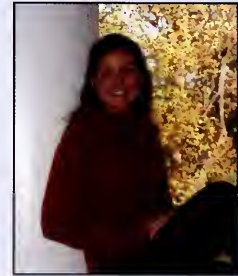
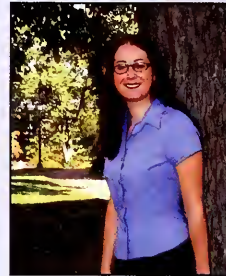
William Gunther
Sykesville, MD

Amanda Guthridge
Geography
Falls Church, VA

Eric Haas
Biology
Wynneood, PA

Curt Haase
Psychology
Seaford, NY

Nessim Hadjii
Chemistry
Arlington, VA



Stacey Haessler
Business Administration
East Hampton, NY

Valerie Hairfield
Sociology/Education
Fredericksburg, VA

Kate Haley
Art History
Pembroke, NH

Ryan Hamm
Spanish/Journalism
Midlothian, VA

Lauren Hannon
English
West Caldwell, NJ

Amanda Harrigan
International Affairs
Greenside, NY

Breann Hanson
Biology/Environmental Science
Fairfax, VA

Diana Harris
Mathematics
Buena Vista, VA

Jeane Harris
Biology
Manassas, VA

Jennifer Harris
Political Science
Scottsdale, AZ

Teresa Hart
English
McLean, VA

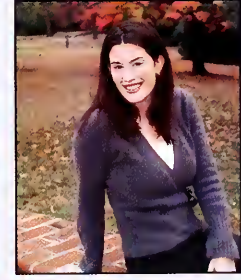
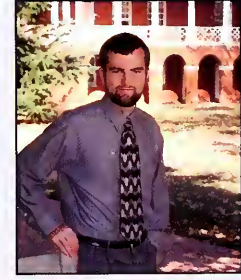
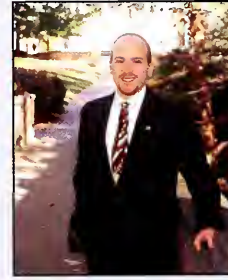
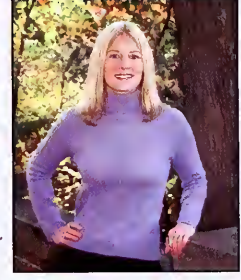
William Hartland, IV
Studio Art
Richmond, VA

Scott Havelka
Sociology
Brewster, NY

Kristina Hayden
Classics/Education
Fredericksburg, VA

Jenna Hayes
Biology
Garden City, NY

Elizabeth Heidig
Historic Preservation
Ellicott City, MD



Adrienne Henck
Psychology
Richmond, VA

Jennifer Hendrick
Sociology/Education
Richmond, VA

Virginia Henley
Psychology
Richmond, VA

Meaghan Herbert
Biology
Leesburg, VA

Kelly Heroman
International Affairs
Washington, D.C.

Cynthia Herrmann
Music
Vienna, VA

Martha Heuser
Historic Preservation
Collingswood, NJ

Laura Hicks
Psychology
New Kent, VA

Marianne Hines
Studio Art
Arlington, VA

David Hodges
Computer Science
McLean, VA

Matthew Howell
Hauppauge, NY

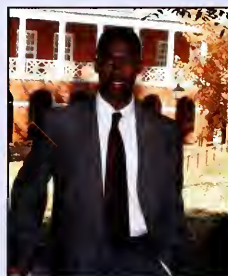
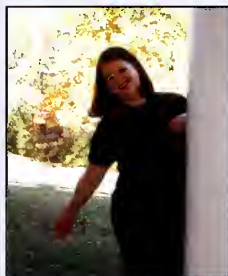
Matthew Hoffman
History/Computer Science
Louisville, KY

Nancy Hollenbach
Computer Science/Theatre
Alexandria, VA

Julie Hollenbeck
History
O'Fallon, IL

Karen Hoogland
History/Political Science
Ridgewood, NJ

Clare Horn
Biology
Fallston, VA



Jennifer Hossli
Psychology/English
South Hill, VA

Karen Hottle
Geography
Front Royal, VA

Amy Hovdestad
Anthropology
Mt. Kisco, NY

Cary Howell
American Studies
Herndon, VA

Jessica Howell
Biology
Richmond, VA

Matthew Hughart
Economics
Dover, MA

Melissa Husky
Ecology
Spotsylvania, VA

Janet Inman
Biology
Charlottesville, VA

Lara Isdell
Biology/Music
Stafford, VA

Preeti Jahagirdar
Psychology
Dallas, TX

Katie Jantzi
Sociology
Harrisburg, VA

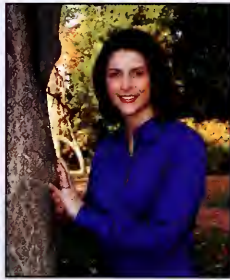
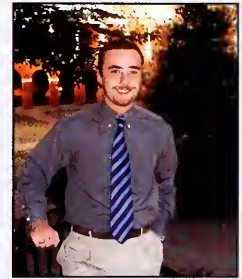
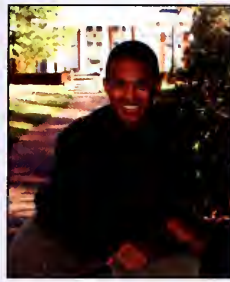
Dennis Jensen
History
Rockville Centre, NY

Anne Jernigan
Psychology
Mechanicsville, VA

James Johnson
Business Administration
Milford, CT

Jennifer Johnson
Psychology
Alexandria, VA

Nicholas Johnson
Political Science
Woodbridge, VA



Jamal Jones
International Affairs
Arlington, VA

Kenneth Jones
Business Administration/Music
Burke, VA

LaQuia Jones
Business Administration
Springfield, VA

Marcellus Jones
History
Midlothian, VA

Mechelle Jones
Psychology
Sterling, VA

Shaunte Jones
Psychology
Norfolk, VA

Travis Jones
Business Administration
Midlothian, VA

Sara Joyce
Business Administration
Roanoke, VA

Keith Kaliszewski
Biology
Hamden, CT

Alkaterini Karakehagia
International Affairs/Biblical Science
Thessaloniki, Greece

Rachel Karluk
Psychology
Richmond, VA

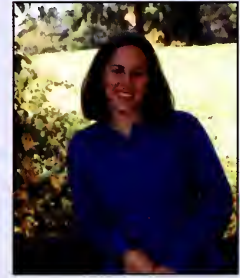
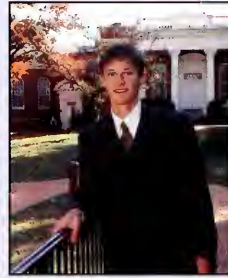
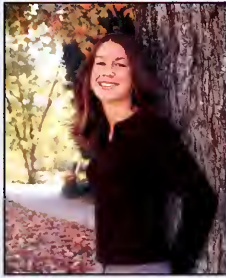
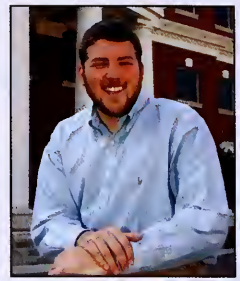
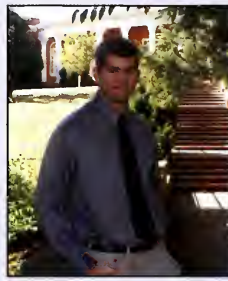
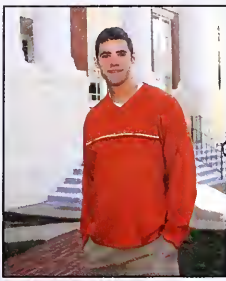
Christopher Karwowski
Business Administration/Economics
Brooklyn, NY

Erin Keefe
Biology
Braintree, MA

Laura Kelaher
Biology
Stony Brook, NY

Michael Kelmelis
Psychology
Vienna, VA

Eric Kelsey
Business Administration
Midlothian, VA



Ryan Kenna
Business Administration
Springfield, VA

Jennifer Kesner
Psychology
Woodbridge, VA

John Kidwell
Political Science
Herndon, VA

Ryan Killarney
Biology
East Rockaway, NY

Channing King
Biology/Environmental Science
Springfield, VA

Elizabeth King
Economics/Geography
Vicenza, VA

Mari King
Historic Preservation
Wichita, KS

Teresa King
History
Beaver, PA

Melissa Klein
Business Administration
Huntington, NY

Matthew Klingler
English
Columbin, MD

Erik Kochert
Chemistry
Carlisle, PA

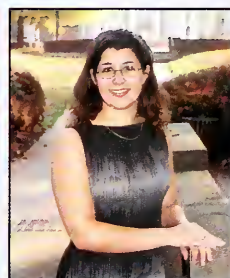
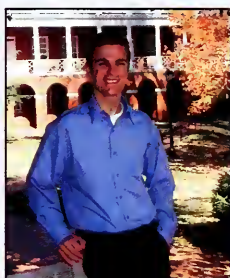
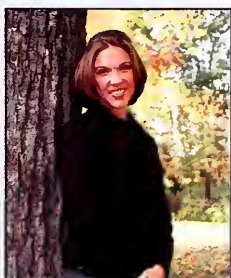
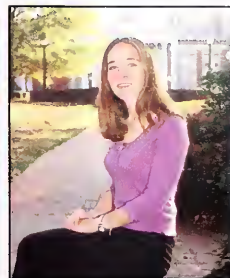
Amanda Kohne
Mathematics
Fairfax, VA

Julie Kolakowski
Geography
Syracuse, NY

Eileen Kollins
Environmental Science
Springfield, VA

Mary Kovaleski
English/Education
Lititz, PA

Kristina Kuhns
Computer Science
Eldersburg, MD



Chennel Lafate
Biology
Lake Ridge, VA

Candice Landes
Business Administration
Waynesboro, VA

Andre Lapar
Business Administration
Glen Cove, NY

Emma Law
Environmental Science
Staunton, VA

Adam Lawler
Psychology
East Hampton, NY

Heidi Lawrence
English
Warrenton, VA

Jennifer Lux
Psychology/Linguistics
Washington, VA

Anh Le
Computer Science
Tustin, CA

Daniel Lockburg
Political Science
Sparta, NJ

Jennifer Lee
Business Administration
Clifton, VA

Sunny Lee
Biology
Richmond, VA

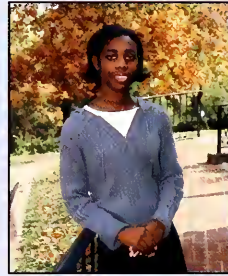
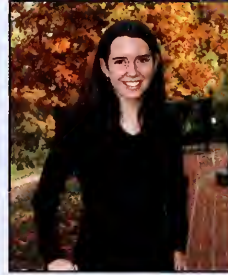
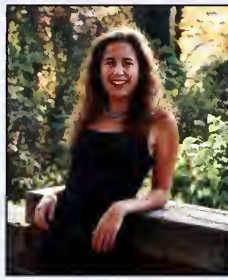
Matthew Luvangie
History
Seitate, MA

Brooke-Marie Lewis
Biology/Environmental Science
Alexandria, VA

Suzanne Lewis
Mathematics/Computer Science
Alexandria, VA

Kevin Libby
Psychology
Woodbridge, VA

Cynthia Lillo
Art/Business Administration
Alexandria, VA



Melanie Linn
Business Administration
Manhasset, NY

Kristy LiPuma
Psychology
Oakton, VA

Jennifer Locklear
Geography
Annapolis, MD

Katie Long
Biology
Pittsburg, PA

Susan Lowe
Business Administration
Huntington, NY

Cal Lu
Psychology
Vienna, VA

Sarah Lucas
English
Springfield, VA

Jennifer Lukas
Education/Music
Fairfax, VA

Kathleen Lynch
Environmental Science
Alexandria, VA

Meghan Lyons
Sociology
Pleasant Valley, NY

Meredith MacDonald
Music
Amherst, NH

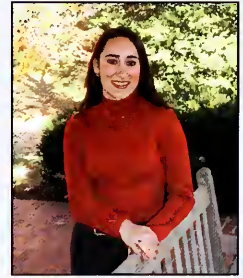
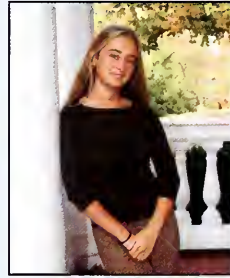
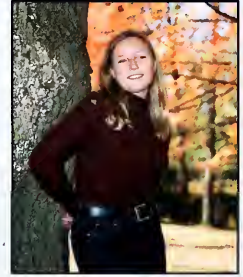
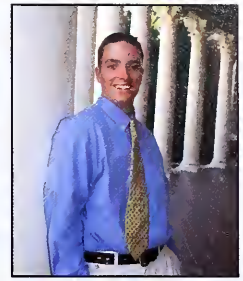
Katie Mann
Business Administration
Chesapeake, VA

Anna Markham
Business Administration
Blacksburg, VA

Christopher Marley
English
Wynnewood, PA

LaToya Marshall
Business Administration
Fredericksburg, VA

Meghan Marshall
French/International Affairs
Burke, VA



Stacy Marsland
Historic Preservation
Newark, DE

Stephanie Marsnick
Geography
Montville, NJ

Lori Marstiller
Political Science
Herdon, VA

Ryan Mason
Business Administration
Gaithersburg, MD

Ryan May
Linguistics/Psychology
Bridgeton, NJ

Lynda McAuliffe
Studio Art/Classics
New Britain, CT

Gordon McCallum
Business Administration
Alexandria, VA

Erin McCarty
Geology/Geography
Delaplane, VA

Jonathan McCone, III
Psychology
Alexandria, VA

Aaron McCoy
Business Administration
Virginia Beach, VA

Ellie McGee
French/International Affairs
Richmond, VA

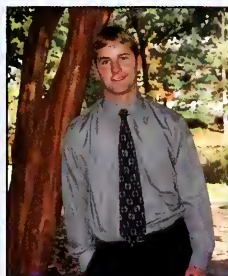
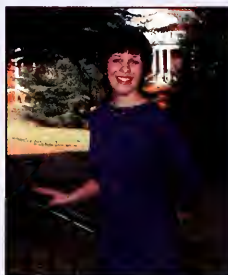
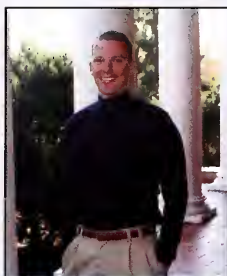
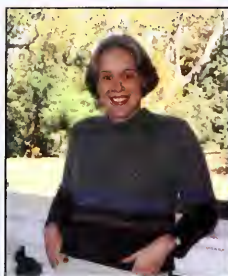
Gina McGovern
Sociology/Education
Budd Lake, NJ

Jennifer McLaughlin
Biology
Centerville, VA

Lynne McMullen
Geography
Burke, VA

Esmeralda Medina
Spanish
Mexico

Christina Meluzio
Psychology
Chesterfield, VA



Stephanie Merriam
Psychology
Mason Neck, VA

Andrew Mertz
Biology
Fort Valley, VA

John Messinger
Political Science
Fairfax, VA

Brianna Michalosky
Biology
Mechanicsville, VA

Alicia Mickelsen
Business Administration
Louding, NJ

Audrie Miller
Studio Art
Richmond, VA

Jennifer Miller
Theatre
Warrenton, VA

Michael Miller
History
Burke, VA

Timothy Miner
Business Administration
Vienna, VA

Cara Mitchell
Art History/Historic Preservation
Scotts Valley, CA

Susan Moncrief
Geography
Richmond, VA

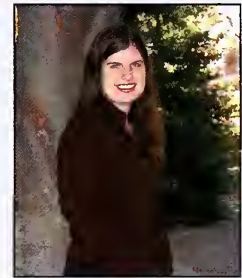
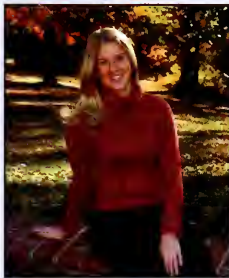
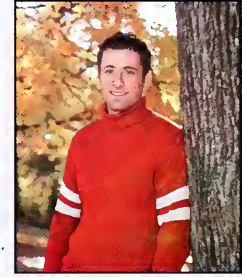
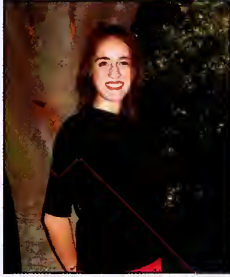
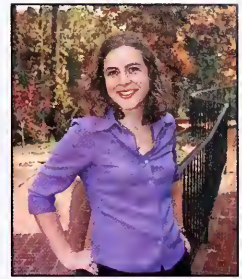
Jordan Monroe
English
Chesapeake, VA

Gregory Moore
Economics
Manassas, VA

Jennifer Moore
Computer Science
Bellerose Village, NY

Meghan Moran
Anthropology
Richmond, VA

Jennifer Moss
Theatre
Stafford, VA



Dusty Murafsky
Chemistry
Fredericksburg, VA

Jeanette Murphy
International Affairs
Haymarket, VA

Kathleen Murphy
Psychology/Education
Fairfax, VA

Carolyn Murray
English
Wilmington, DE

Daniel Musson
Historic Preservation
N. Ridgeville, OH

Lisa Myers
Business Administration
McGaheysville, VA

Peggy Myrick
Spanish/Education
Chester, VA

Ryan Napolitano
Business Administration
Cheshire, CT

Jennifer Nash
Business Administration/Spanish
Richmond, VA

Rebecca Naumann
Linguistics/Child Development
Kosciusko, VA

Justin Neale
Business Administration
Haymarket, VA

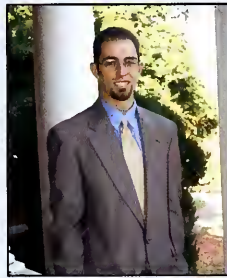
Elizabeth Neidig
Historic Preservation
Ellicott, MD

Joel Nelson
Biology
Valparaiso, IN

Jennifer Newman
Political Science
Montclair, VA

Kelly Noesner
Psychology
Fairfax, VA

April Norman
Historic Preservation
Fredericksburg, VA

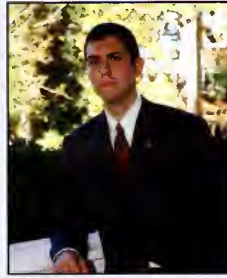


Susan Oaks
Studio Art
Fredericksburg, VA

Oluwatoyin Olukeyi
Alexandria, VA

Brian Patec
English
Glastonbury, CT

Julie Patterson
Business Administration
Stafford, VA

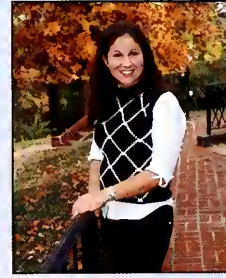


Jennifer Occhini
English
North Haledon, NJ

Karen Orvoll
Sociology
Williamsburg, VA

Andrew Painter
Political Science
Alexandria, VA

Tricia Pavlik
Psychology/Education
Warrenton, VA

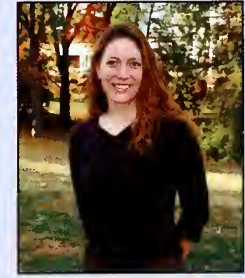
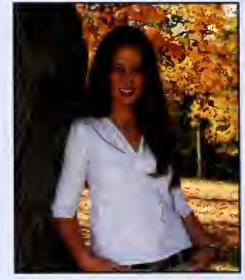


Stephanie Ochs
Business Administration/Psychology
Springfield, VA

Lara Ostrowski
Business Administration
Yorktown, VA

Jessica Palmieri
Italian/Art History
Fredericksburg, VA

Joseph Payne
Chemistry
Charlottesville, VA

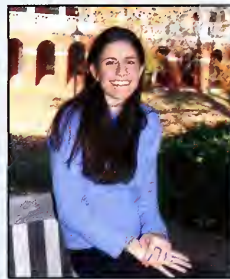
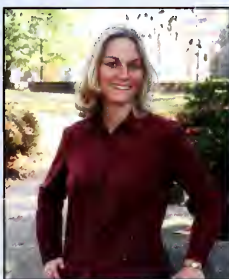
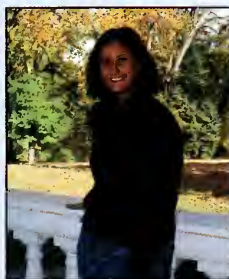
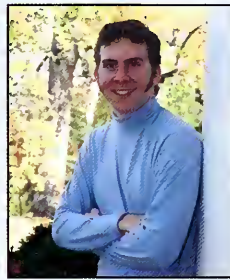
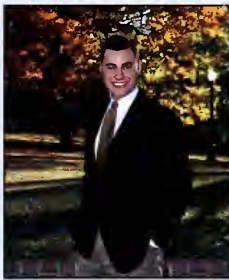
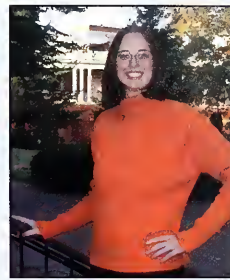


Margaret Oliver
English
Berkeley Heights, NJ

Katherine Packard
English
Durke, VA

Shavaris Parham
Biology
Dinwiddie, VA

Sarah Pech
Biology
Columbia, MD



Jessica Pellegrino
Mathematics
Toms River, NJ

Carrie Pencek
Psychology
Reston, VA

Megan Petruzzi
Computer Science
Vienna, VA

Holly Petty
Theatre
Eltham, VA

Richard Pifer, Jr.
Business Administration/Economics
Winchester, VA

Tricia Pifko
Music
Trumbull, CT

Kevin Piper
English/Philosophy
Virginia Beach, VA

Courtney Porter
Business Administration/Scitology
Fredericksburg, VA

Hilary Potts
International Affairs
Alexandria, VA

Michelle Powell
Business Administration
Richmond, VA

Jason Price
Historical Preservation
Petersburg, VA

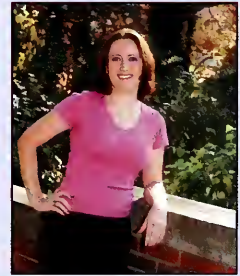
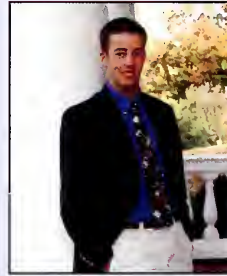
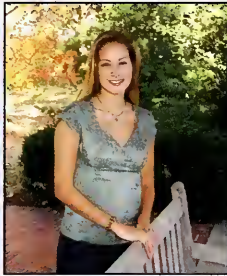
Erin Priddy
Etology
Staunton, VA

Margaret Prior
Business Administration/French
Burke, VA

Stephanie Purcell
Psychology
Mechanicsville, VA

Valerie Quartararo
Psychology
Malverne, NY

Amanda Rafsky
American Studies
Fairfield, CT



Colleen Ralph
Psychology
Silver Spring, MD

Arnalf John Ramira
Biology
Herndon, VA

Andre Randolph
Business Administration
Fredericksburg, VA

Thomas Ratliff
Political Science
Princeton, NJ

Melissa Reedy
Business Administration
Fredericksburg, VA

Connor Regan
Political Science
Sea Girt, NJ

Carly Reid
Business Administration
Burke, VA

Kate Richards
History
Mathews County, VA

Krista Rieckel
Studio Art
Richmond, VA

Christina Rielor
Business Administration
Richmond, VA

Brandon Robinson
Political Science
Chester, VA

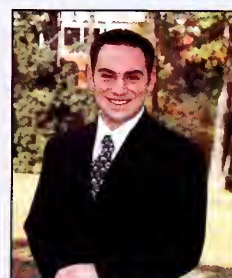
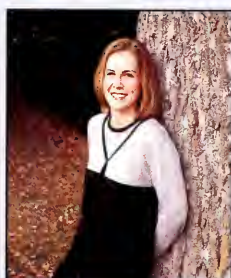
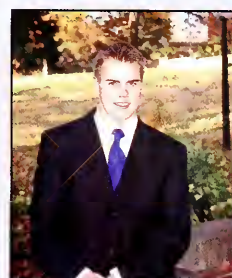
Meghan Roden
Biology
Mechanicsville, VA

Scarlet Rose
Biology/Music
Bealeton, VA

Rebecca Ross
Historic Preservation
Columbia, MD

Penny Rowley
Business Administration
Spotsylvania, VA

Emily Ruby
Business Administration
Chesapeake, VA



Mitzi Saffos
American Studies
Spotsylvania, VA

Kellyanne Salmon
Psychology
Pembroke, MA

Michael Salpeter
Psychology
Fairfax Station, VA

Wendy San
English
Farmville, VA

Kristin Schilde
English
Winchester, VA

Kristen Scherck
Economics/Political Science
Fredericksburg, VA

Kristin Shunning
Historic Preservation
Baltimore, MD

Olan Schultz
Business Administration
Collegeville, PA

Christina Schwartz
Religion
Ashland, VA

Gretchen Schwemer
Religion
Staunton, VA

Sara Schwind
Business Administration
Gordonsville, VA

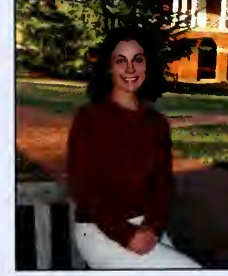
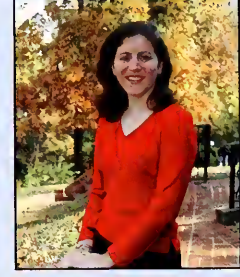
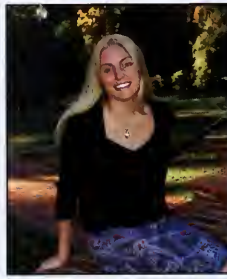
Gregory Sdco
Political Science
Fairfax, VA

Reed Shabman
Biology
Blacksburg, VA

Michael Shaffer
Art History
Norfolk, VA

Elizabeth Shaver
Geography/German
Williamsburg, VA

Matthew Sheridan
Business Administration
Garden City, NY



James Shevlin
History
New York, NY

Julie Short
Sociology
Baltimore, MD

Veronica Shultz
Religion
Aptos, CA

Elizabeth Skorackvi
Classics/Philosophy
Mechanicsville, VA

Stephanie Slaughter
Business Administration
Winchester, VA

Amanda Smith
Ecology
Manassas, VA

Jason Smith
Business Administration
Hemlock, VA

Karla Smith
English
Greenbelt, MD

Malcolm Smith
Asian Studies
Charlottesville, VA

Ella Smith-Rumph
Biology
Winchester, VA

Amanda Snyder
Psychology
Hollis Center, ME

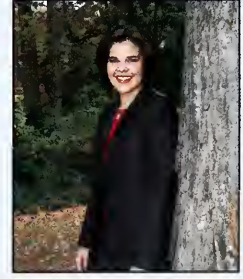
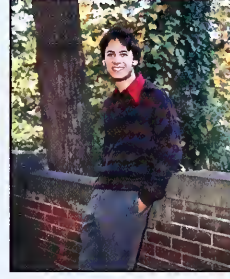
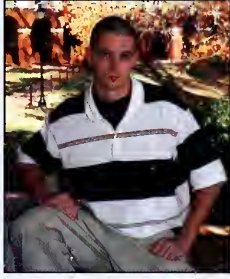
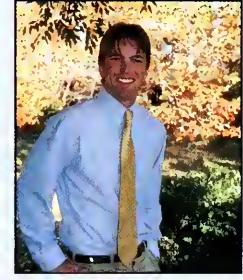
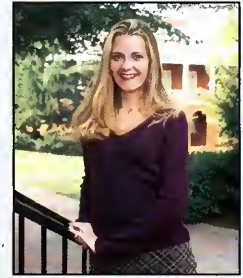
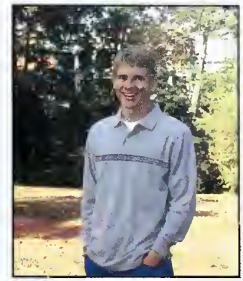
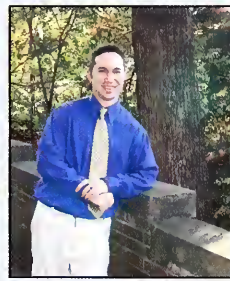
Valerie Soldatov
Biology
Minneapolis, MN

Ted Southard
Computer Science
Montpelier Station, VA

John Spacek
History/Political Science
Portsmouth, VA

Margaret Spacek
Psychology
Portsmouth, VA

Quinn Spadola
Chemistry/Physics
Culpeper, VA



Amanda Sparks
Psychology
Fredericksburg, VA

Rekesha Spellman
International Affairs
Chesapeake, VA

James Spencer
Studio Art
Oak Hill, VA

Peter Squire
Computer Science
Fairfax, VA

Allison Stagg
Art History
Huntington, NY

Katrina Stechler
Bio/Chem
Eastchester, NY

Shannon Stolt
English/Theatre
Alexandria, VA

Byrony Stuart
Psychology
Manassas, VA

Peter Styl
Economics
Sayville, NY

Driss Taleb
Business Administration
Fredericksburg, VA

Michelle Tartallo
Business Administration
Howell, NJ

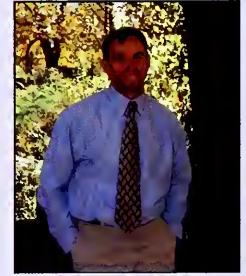
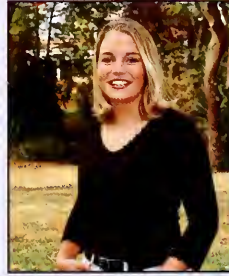
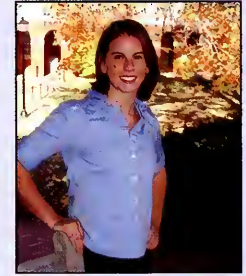
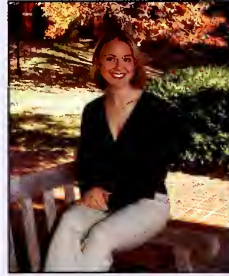
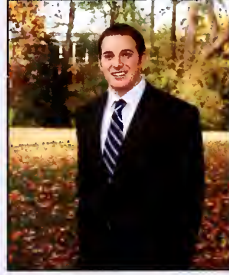
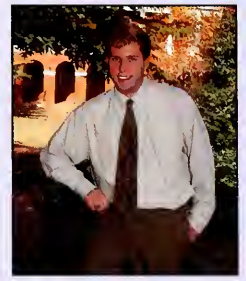
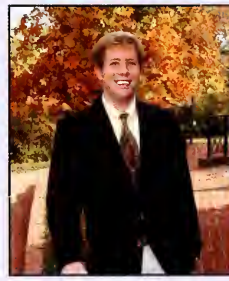
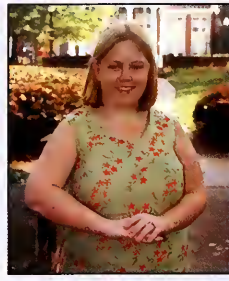
David Taylor
History
Salisbury, MD

Lauren Taylor
Classics/Psychology
Burke, VA

Joshua Tebay
Political Science
Chadds Ford, PA

T. Clay Templeton
Computer Science
Norfolk, VA

Helena Tenenholz
Business Administration
Spotsylvania, VA



Brandy Thomas
Theatre
Appomattox, VA

Kathryn Thompson
Theatre
Fredericksburg, VA

Kevin Thompson
Journalism/Public Affairs
Virginia Beach, VA

Ryan Thompson
Psychology
Chesapeake, VA

Michael Thornton
Psychology
Winchester, VA

Peter Tramonte
International Affairs
Kinross Park, NY

Linh Tran
Business Administration
Richmond, VA

Andrew Tromaglio
Psychology
Fairfield, CT

Jessica Trueman
Education/Spanish
Chesterfield, VA

Laura Truworth
Sociology
Arlington, VA

Carrie Tucker
Biology
Amherst, VA

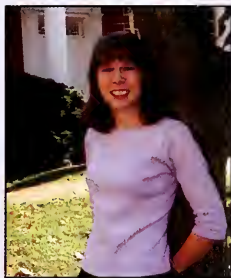
Meghan Twomey
Business Administration
Springfield, VA

Caitlin Ulmer
Political Science
Olney, MD

Rebecca Vaccaro
English
Alexandria, VA

Lindsay Vogler
Geography
Centreville, VA

Tyler Vose
American Studies/Political Science
Phillipsburg, MT



Laura Walden
Sociology
Summit, NJ

Mary Beth Walker
Sociology
Grottoes, VA

Bart Walkins
History/Political Science
N. Attleboro, MA

Jessica Wallace
Psychology
Jacksonville, FL

Julianna Wallace
Music
Farmingham, AL

Nene Wallace
Business Administration
Hernon, VA

Caroline Wallinger
English/Political Science
Mt. Jackson, VA

Sean Walsh
English
Lewistown, PA

Christina Wample
Geology/Historic Preservation
Newark, DE

Katherine Weber
Geography
Blacksburg, VA

Amina Wells
Business Administration
Hernon, VA

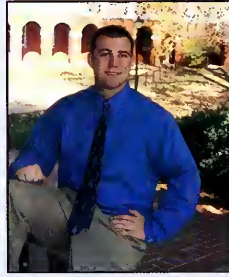
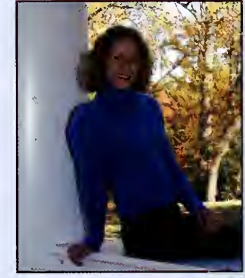
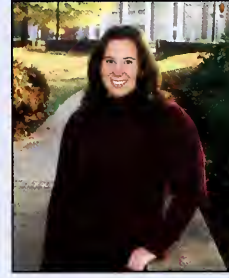
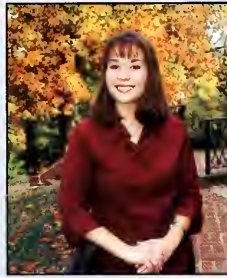
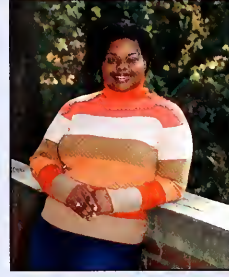
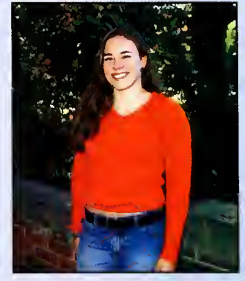
Sarah Wentz
English
Lynchburg, VA

Sarah Wesley
Psychology
Alexandria, VA

Kris Wheeler
Classics/Psychology
Lynchburg, VA

Alexis White
Education/Psychology
Toms River, NJ

Bridget White
Business Administration
Columbia, MD



Chase White
Business Administration
Seituate, MA

Jocelyn White
Business Administration
Troutville, VA

Kyle Whiteley
Computer Science
Potomac, MD

Christina Wiles
Historic Preservation
Mechanicsville, VA

Caitlin Wilkinson
Psychology
East Greenwich, RI

Daryl Williams
Biology
Fredericksburg, VA

Devon Williams
Psychology
Clinton, MD

Melissa Williams
International Affairs
Haymarket, VA

Lori Wilmoth
Historic Preservation
Arlington, VA

Amy Wilson
Psychology
Shepherdstown, WV

Jennifer Wilson
English
Springfield, VA

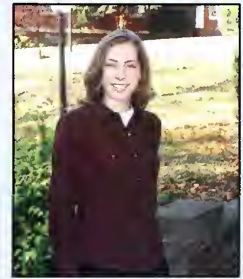
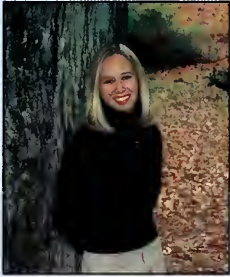
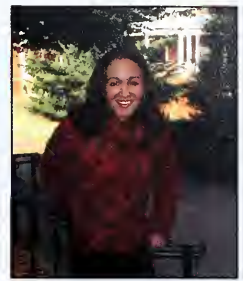
Katrina Wilson
Business Administration
Harrisburg, PA

Margaret Winslow
Art History
Newburg, PA

Joshua Withers
Business Administration
Virginia Beach, VA

Kristin Wnek
Historic Preservation
Orange, CT

Cara Wolfe
English
Richmond, VA



Additions



Sara Woodie
Biology
Pulaski, VA

Andrea Woods
Anthropology/Italian
Bow, NH

Victoria Workman
Physics
Vienna, VA

Heather Wright
Psychology
Millsboro, DE

Lauren Wyatt
Historic Preservation
Richmond, VA

Lin Yu
Business Administration/Psychology
Herndon, VA

Lisa Zaritsky
Biology
Gainesville, FL

David Zaweski
Business Administration
Huntington, NY

Dawn Zbell
Chemistry
Mechanicsville, VA

Elizabeth Zirkle
Psychology
Fredericksburg, VA

Charlotte Hendricks
Chemistry/Education
Sandston, VA

Mary Jancaitis
Sociology
Oak Hill, VA

Garry Judy
Psychology
Easton, MD

Jessica Rose
Sociology
Fredericksburg, VA

*SENIORS ~ At the top....and still rising.....
Best of luck, Class of 2002!*

you we never will forget, The lesson

we have to leave

The model of our future years, And all eternity. Whene'er

truth and honor, You ever more shall be

Hilltop you stand forever true; Born in

sing our praise to you, High on Marge's

All hail, dear Alma Mater, We



love will never die.

to Mary Washington: Our

will hold your name on high, So here's

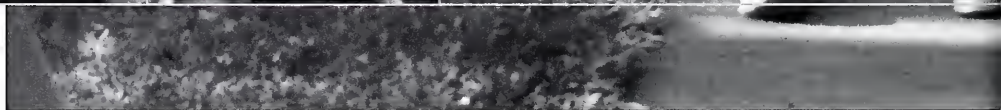
met; And we your sons and

daughters

friends we've

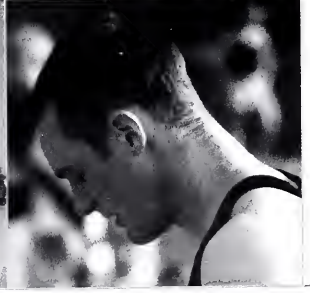
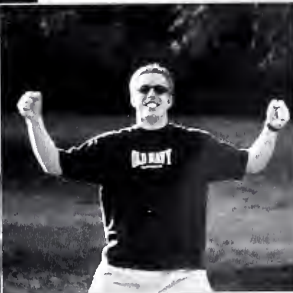
taught us, And all the





→PEOPLE←

Elevated expectations led students into another event-filled year. Many began the year full of energy and new goals they promised to attain. Fall semester held all the fun it always delivered, with Homecoming, Fall Formal, music fests and much more. This year proved a little different from years past, however. The tragic events of September 11th stopped the lives of many students for a few long, emotional days and gave all a new outlook on and respect for life. Flags flown from dorm windows, emblazoned across bumpers and t-shirts and sewn onto knapsacks and backpacks became familiar sights. Prayer meetings and a candlelight vigil helped students honor the victims and come to terms with the truth of the horrible acts of terrorism. For the first time in perhaps their entire lives, students knew what true *patriotism* felt like. As the year progressed, students fell back into their customary routines, carrying out their day-to-day activities, but valuing their time a little more. Dispatch brought music to the Great Hall, and students crowded in to hear the popular band perform. As fall turned to winter, exams took first priority and left a quiet hush on the normally bustling grounds. Students only dreamt of the *warmth and relaxation* spring break soon brought. As groups traveled to the Bahamas, Cancun and other



tropical locations, a cold front moved through the areas, placing an initial damper on the week long stretch of sun, fun and partying. After spring break, the annual Multicultural Fair, Junior Ring Week and Spring Formal helped *liven* up the calendar of events before exams arrived again. This time, the promise of summer rays kept students motivated and led them to the end of another successful year.

Lonnie Adams
 Mohammad Afzal
 Lynn Aiani
 Sobia Akhtar
 Nadia Alfred
 Maria Ali
 Kathryn Allen



Kelly Allen
 Sara Allison
 Shannon Allmendinger
 Mark Altman
 Jessica Amato
 Kathryn Amirpashaie
 Sara Amiss



Vitto Amnathvong
 Sara Amos
 Christopher Amrod
 Catherine Anderson
 Jillian Anderson
 Kathryn Anderson
 Rachel Andrews



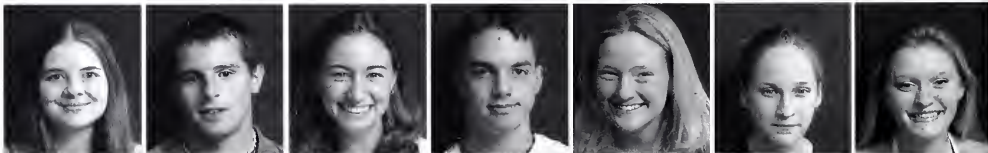
Allison Anolik
 Daniel Archibald
 Janet Ardrey
 Autumn Arrowood
 Heather Atkinson
 Elizabeth Austin
 Johanna Austin



Elizabeth Avruch
 Elizabeth Ayers
 Sara Bailey
 Lauren Balkus
 Alicia Banister
 Jared Bankos
 Angela Barker



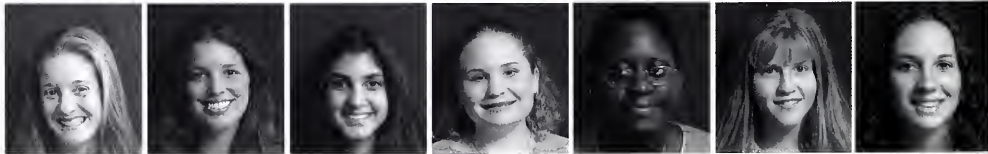
Chelsey Barnes
 Clinton Barnes
 Nell Barnes
 Eric Barton
 Jessica Beavers
 Catherine Beazer
 Kimberly Becraft



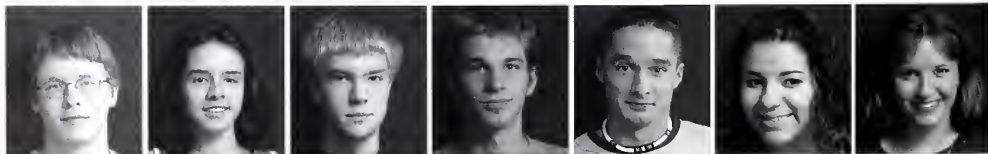
Caitlin Behrens
 Kristen Behrens
 Stefanie Beierschmitt
 Adam Bellacicco
 Emily Benke
 Todd Bennett
 Lauren Benzing



Lauren Benzoni
 Kimberly Bickert
 Tina Bigdeli
 Samantha Bird
 Tenezeah Bishop
 Abernathy Bland
 Kelly Blosser

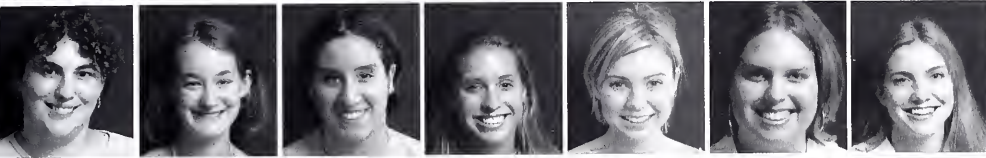


Gregory Blough
 Jessica Bolt
 Alexander Bond
 Daniel Bouchard
 James Boucher
 Iman Boukadoum
 Mary Bowen





Nathan Bowen
Kara Bower
Daniel Bowers
Beth Bowman
Patricia Boyce
Jonathan Bradshaw
Christine Brady



Meredith Branco
Sara Brecht
Erin Breznsnyak
Lindsay Briggs
Carlisle Brigham
Stephanie Brna
Stacy Broadbent



Scott Broaddus
Allison Broglie
Catherine Brouillier
Andrew Brown
Christine Brown
John Brown
Randall Brown



Ryan Brown
Courtney Brucato
Jaime Bucher
Daniel Buckley
Erin Bundrick
Alison Burgess
Christina Burkert



Paul Burman
Christopher Burton
David Buschenfeldt
Leah Bush
Joel Byron
Shemirel Caballero
Joanna Cahall



Bradley Caldwell
Crystal Canady
Rachel Cannon
Sarah Cannon
Rebecca Capelle
Corinne Carey
Christine Carlisle



Margaret Carroll
Kimberly Carter
Drew Cartwright
Matthew Casciano
Nicole Casebolt
Siobhan Casey
Timothy Castillo

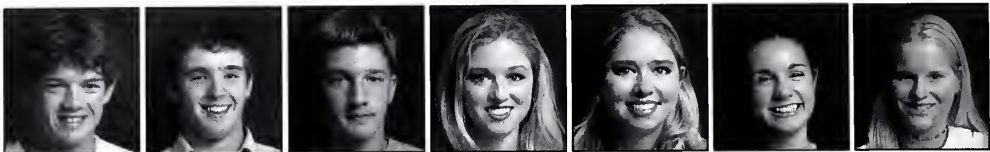


Emily Cella
Caroline Chafin
Monica Chan
Matthew Christensen
Lindsey Christie
Clinton Christopher
Bernard Chung



Doreen Ciavarelli
Cristina Clapp
Matthew Clark
Scott Clarke
Jennifer Clawson
Heather Claycomb
Kaitlyn Clifford

William Cockayne
 Christopher Coffman
 Adam Cohen
 Lauren Collier
 Lindsey Collier
 Erin Colligan
 Aleisha Collinson-Streng



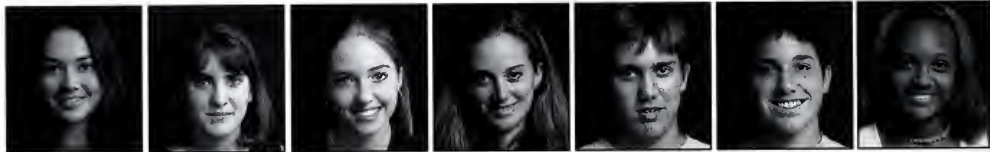
Elizabeth Colvin
 Carisa Compton
 Jennifer Condon
 Erin Connelly
 Dana Conrad
 Brian Coombs
 John Cooper



Todd Cooper
 Lynne Corey
 Jameson Cowan
 Patricia Coyle
 Jeremy Crist
 Jennifer Crumbaugh
 Elizabeth Crump



Elizabeth Cullen
 Lisa Cummings
 Jennifer Curtis
 Stephanie Curtis
 Matthew Curvin
 Edward Cyran
 Shani Daniels



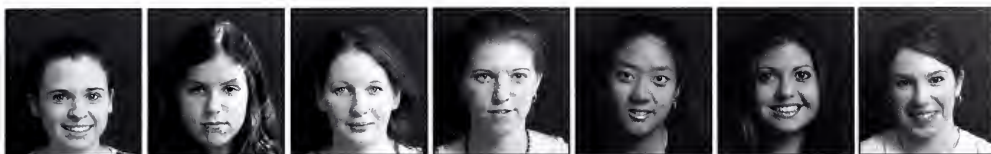
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 Maureen Daulong
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 Ashley Davitt
 Joseph DeNardi
 Tara DeNicolas
 Evangeline Deaton



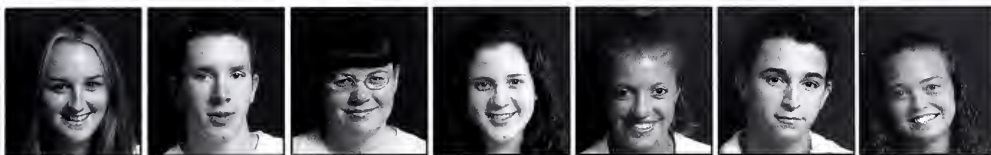
Nina Deboeck
 Andrew Deci
 Alexander Defee
 Kathleen Delaney
 Lauren DelesDernier
 Jennifer Delia
 William Demarest



Hanging out... →



Heather Demko
Kelly Demison
Katherine Derham
Tamara Deuse
Christine Diau
Diana Dicicco
Laura Doganieri



Kate Domitz
Sean Donohue
Sylvia Dove
Elizabeth Dowling
Lauren Drennen
Brett Druger
Kasey Drumbheller



Stephen Dudley
Susan Duke
Maureen Dundon
Andrew Durham
Jacqueline Durr
Amanda Echols
Jessica Echols



Kristen Edwards
Emily Eike
Renee Eldridge
Sarah Ellison
Seth Ellison
Lauren Emig
Michael Emswiler



Brandon Estevez
Russell Evans
Christine Favor-Ryon
Crystal Farney
Daniel Featherly
Jessica Fellmeth
Kelly Ferguson



Dana Ferreira
Laura Fink
Amy Fish
P. Curry Flautt
Alina Fleury
Jay Florence
Jonathan Flores



The Southside

"Here we are now going to the Southside, pick up my friends..." Moby's words rang true. The action took place in Southside. True, not a single place offered delicious food. The library remained all the way across campus and often made students wonder if studying could wait one more night. And, the hike to the gym often proved a work-out in itself. But, with grassy areas for relaxation right outside your door, fresh air always prevailed as a nice alternative to inhaling the stench of old gym equipment and body odor. To work those calf muscles, runners, walkers and other athletes benefited from the long walk up Marshall Hill. Students never found a shortage of frisbees to toss around and flag football games throughout the lawns left students watching their heads to avoid spiraling footballs thrown in their direction. The basketball court, complete with spotlights, emerged as home to numerous games of street ball at all hours of the night. The Southside had more to offer than fields and courts, however.



The infamous hill to Marshall Hall gave students a challenge each morning as they walked to class.

Jaelyn Florio
Caitlin Flynn
Sebastian Forgues
Sara Foughner
Courtney Fout
Nicole Fowler
Jillian Fox



Jennifer Franklin
William Freakley
Matthew Freedman
Erica Frisbie
Bradford Frost
Lydia Frost
Mary Fulco



Aubry Furrow
Wesley Gade
Amy Gallinagh
Deirdre Garahan
Aiyana Garcia
Charlene Garcia
Lena Garner



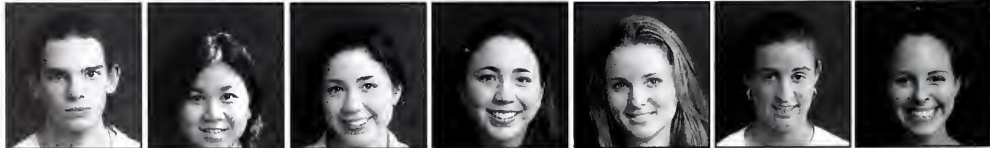
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Stephanie Genimatas
Ann Gerow
Elena Gianulis
Melissa Gibbs
Elizabeth Gibson
Alexandra Gilman



Colleen Gleason
Sara Glidden
Jeremy Glus
Colin Gold
Jeffrey Golden
Jennifer Golladay
Eric Gomes



Alexander Gomez
Carmela Gomez
Jillian Good
Meghan Good
Molly Gordon
Britt Gottlieb
Erika Gottschalk

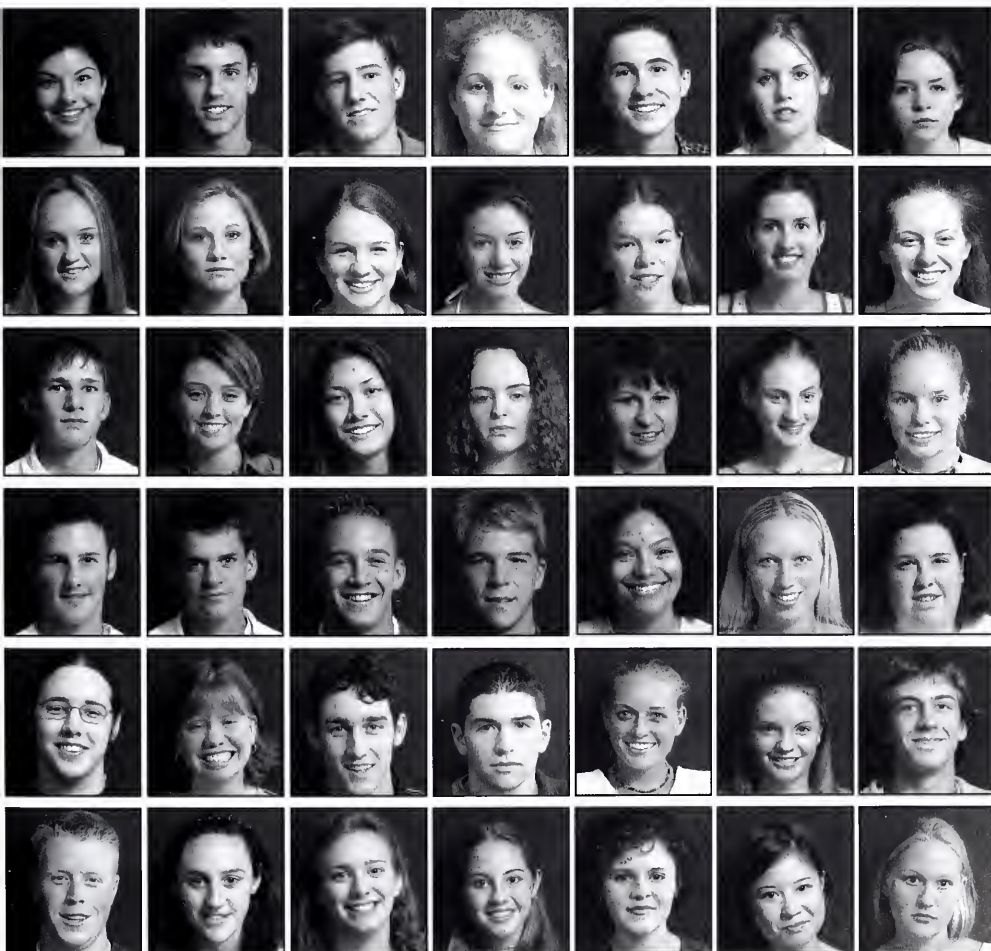




Students take time to relax outside Jefferson Hall, sunbathing and socializing during their free time.

"The Southside has all of the history on campus," Dana Allen said. More residence halls on this end of campus translated into more people and more activities. Academic buildings like Trinkle Hall provided a place for the studious students or the last-minute crammers to study 24 hours a day/7 days a week. English and foreign language majors looked forward to the following year when the reopening of Combs Hall would allow close proximity to classes without making the trek to the other end of campus. The possibility of food offered in Combs Hall, as well, left all students happily awaiting this new addition to the Southside. Just a few strides away, George Washington Hall showed relatively new movies for the low cost of only one dollar. International flavor flowed through Framar Hall, housing both foreign exchange students and other students interested in international living. Westmoreland, Jefferson, Bushnell, South, Framar, Marshall, Russell, Randolph and Mason Halls - nine residence halls total, each with their own unique personality, offered the most diversity this campus had to offer.

- Laurie Phillips



Katherine Gould
Christopher Graham
Daniel Grantham
Sonya Graves
Mark Graybeal
Laura Greehan
Katie Green

Jamie Greenwood
Melissa Grimsley
Lori Grisham
Kristen Guagenti
Lydia Haas
Kristin Habeck
Gweneveve Habersat

James Hairfield
Nicole Hale
Carol Haley
Kaitlynn Hall
Cheree Hammond
Ashley Hancher
Laura Hanks

Connor Hannigan
Jason Hansell
Brian Harris
Jeffrey Harris
Ava Harrison
Sandra Hart
Amanda Hartman

Robert Hartzog
Blake Hathaway
Nathanael Hathaway
Joseph Hatheway
Margaret Hauff
Pamela Hauke
David Hayes

James Heckman
Sarah Helfner
Elizabeth Helfrich
Shannon Hemstreet
Jacqueline Henderson
Christine Hendrix
Mary Henley

Henley-Kendal

Meara Henley
Margaret Henry
Katherine Henshaw
Jessica Hensle
Drew Heston
James Hibbs
Jamie Hicks



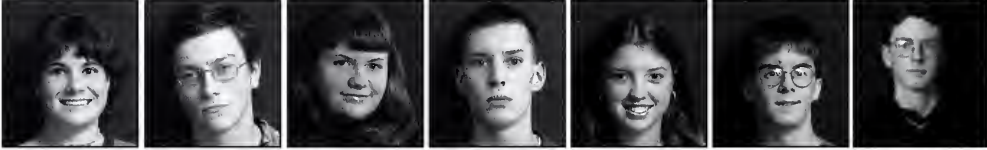
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Raymond Hillyard
Brittany Hillyer
Catherine Hinckley
Christopher Hines
John Hollida



Laura Hollman
Jeffrey Holmes
Julia Homstad
Phillip Hooper
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Michael Hoover
Michael Housman



Amy Howell
Inigo Howlett
Rhonda Howlett
Brian Hrusovsky
Ashley Huff
Hunter Hughes
Andrew Hummel



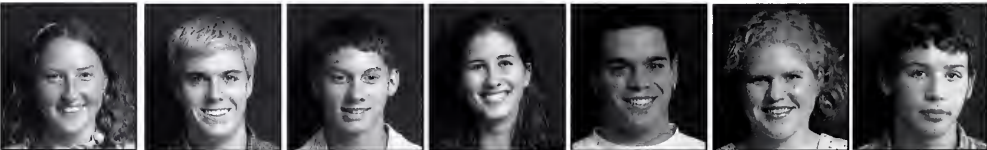
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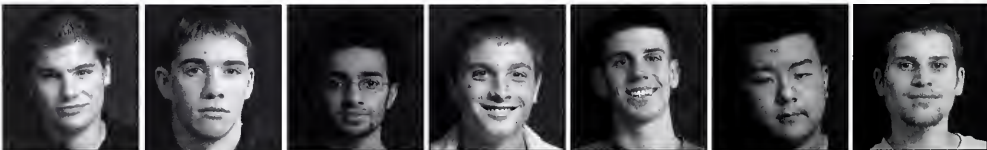
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Graeme Joeck
Carlina Johnson
Jennifer Johnson
Lesley Johnson



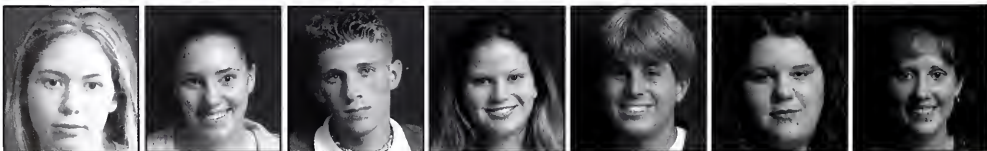
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Marylouise Jones
Timothy Jordan



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David Justen
Ryan Kailath
Zachary Kalder
Jeffrey Kane
David Kang
Zachary Kator



Bridget Kavanaugh
Kelly Keenan
Peter Kelley
Debra Kelly
John Kelly
Kimberly Kelly
Kimberly Kendal



Sara Kenney
Juliet Jerkam
Jennifer Kern
Anna Khandrueva
Marie Kilroy
Na-Young Kim
Sarah King

Cassandra Kling
Marci Knight
Daniel Knorr
Lisa Koerner
Kristin Koscielny
Kimberly Kosciw
Anne Kringen

Todd Kronenberg
Sara Kut
Elizabeth Laclede
Sarah Lafferty
Brandon Lamb
Margaret Lancaster
Julia Landis

Erica Larsen
Nicole Larson
Miguel Laygo
Marie LePage
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Jung Lee

Byron Leeth
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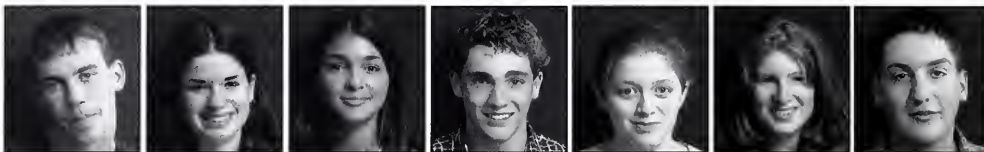
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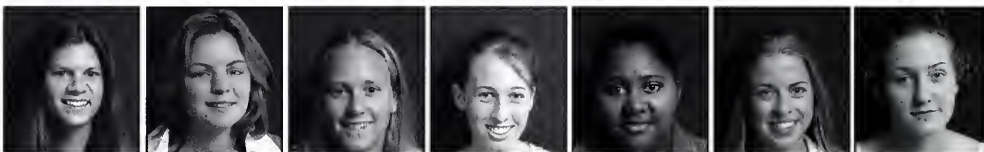
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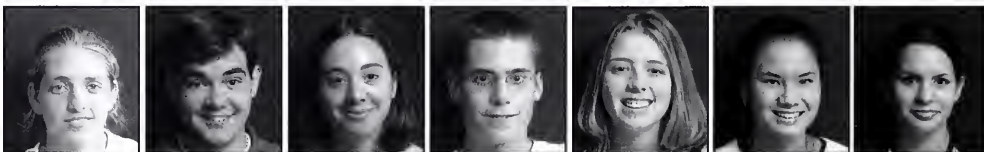
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 Jocelyn Mitchell



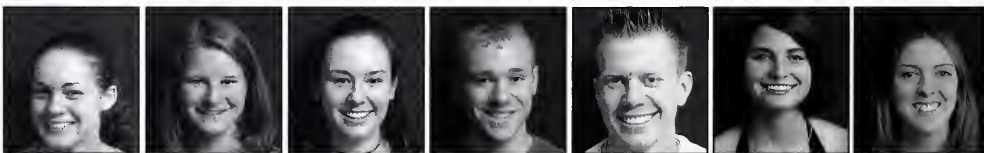
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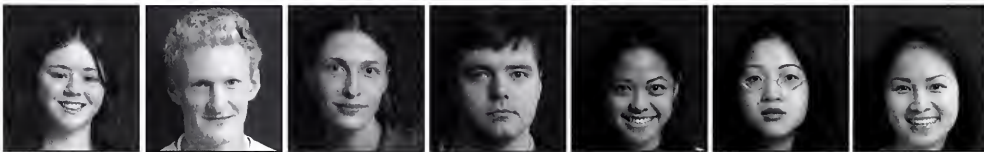
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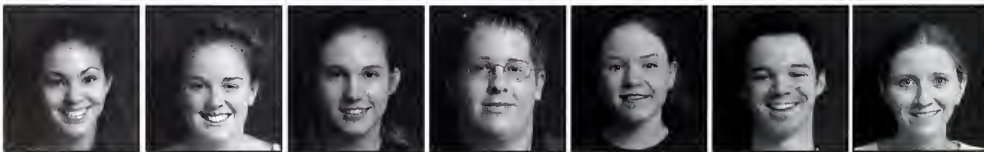
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 Sarah Nelson



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 Eli Newcomb
 Patricia Newman
 John Newtonson
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 Loan Nguyen
 Thuy Nguyen



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 Katrina Noffsinger
 Matthew Nutaitis
 Cari O'Connor
 Kevin O'Connor
 Christina O'Loughlin





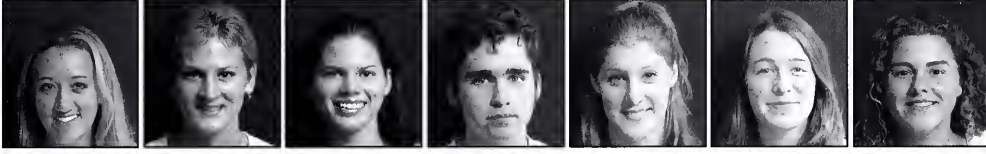
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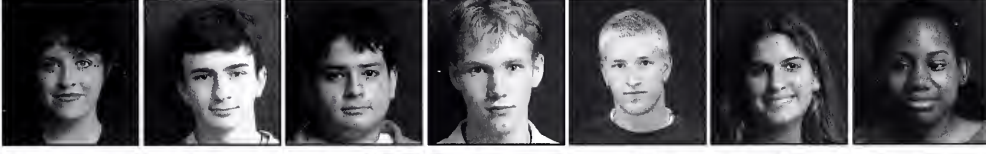
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Adam Panza



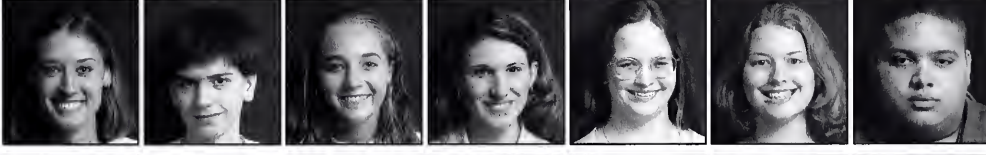
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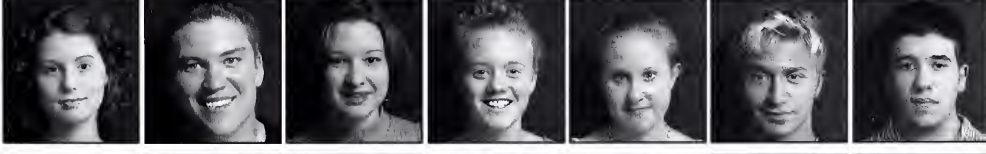
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Leah Peyton



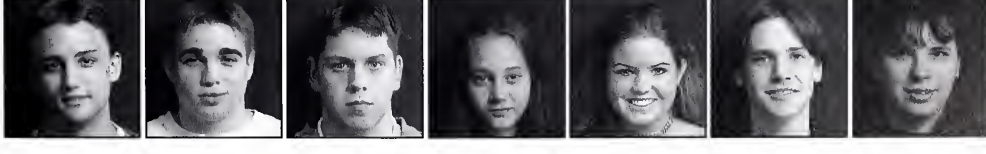
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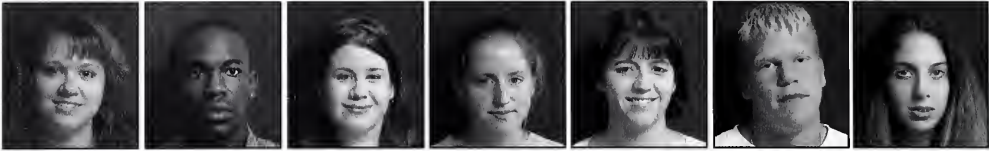


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Alexandria Ray

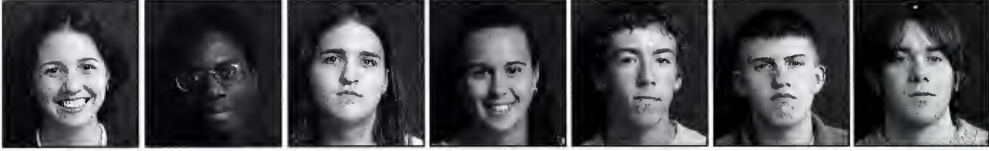


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Matthew Reed
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Jennifer Rice

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Kara Riggio
Rebecca Riley
John Ring
Amy Rixmann



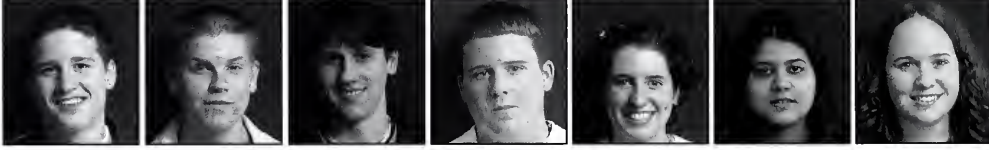
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John Robertson
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Jacob Rod
Geoffrey Rogalla
Christopher Rogers



Matthew Rogers
Deborah Roh
Eric Rose
Mary Rothlisberger
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Lee Rubin
Allison Ruby



Stuart Rucker
Adam Russell
Timothy Ryan
Stephen Ryerson
Rebecca Sager
Divya Sahay
Marilynn Sare



Noelle Sarris
Katie Satterwhite
Stefanie Sayko
Lauren Schmidt
Karli Schneider
Rebecca Scholz
Lauren Schottenfeld



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Kyle Schulke
Anna Schurman
Adam Schwartz
David Schwemer
Aysha Scott
Alison Seager



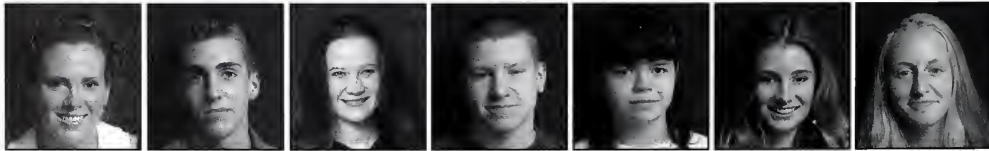
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Rachel Selle
Margaret Senk
Sara Shalowitz
Rebecca Shames
Morgan Shanks
Laura Shea



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Whitney Sheppard
Daniel Sherman
Valerie Sherman
Rebecca Shertenlieb
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Stephanie Showman



Brandi Sias
Matthew Sileo
Katherine Siler
Derek Simpkins
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Jessica Skinner

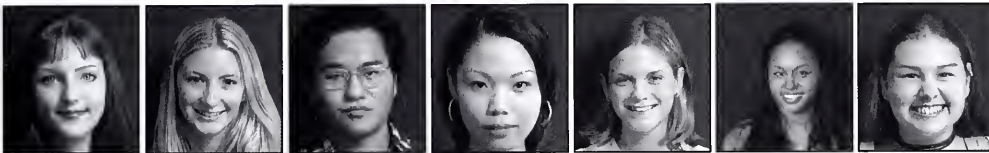




Karen Skovby
Valerie Sledge
Robert Sledz
Meghan Sloan
Bryan Smalley
Abigail Smith
Emily Smith



James A. Smith
James T. Smith
Samantha Smith
Sarah Smith
Terri Smith
Eric Smucker
Jessica Snyder



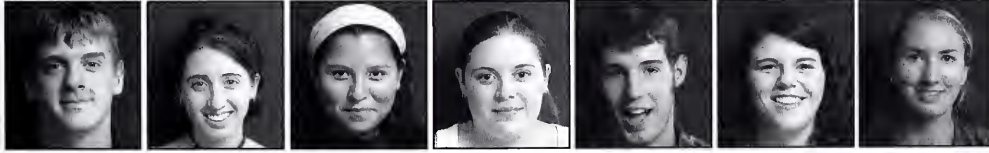
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Yuhui Song
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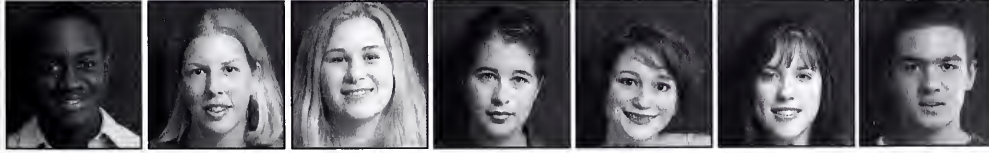
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Nicholas Stanton
Victoria Stauffenberg
Danielle Steele
Kelly Steiler
James Stoddard



Timothy Stoner
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Jennifer Stovall
David Straightiff
Jordan Stroh
Karen Sugahara
Christina Swett



Colin Swink
Stephanie Tanko
Mariabel Tapia
Emily Taylor
Robert Taylor
Emily Tetelman
Jane Thies



Milimo Thindwa
Amanda Thomas
Claudia Thomas
Hannah Thomas
Kimberly Thomason
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Erik Thorell



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Katherine Thurston
Kelly Timmerman
Kathryn Tomlinson
Diana Torres
Claire Traub
Brandi Tuttle

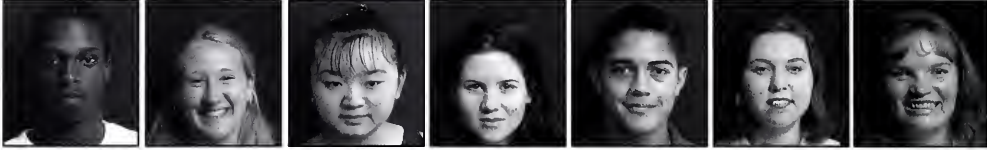


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Ryan Ulrich
Tammi VanDeWeert
Danah VanReuth
Joshua Vermeulen
Courtney Vernon

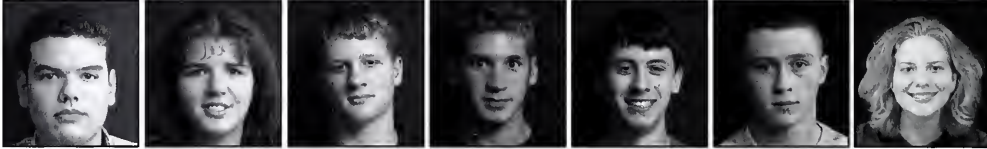
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April Wakefield
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Delonte Waller
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Patrick Warchol
Kathryn Watts
Cara Wedding



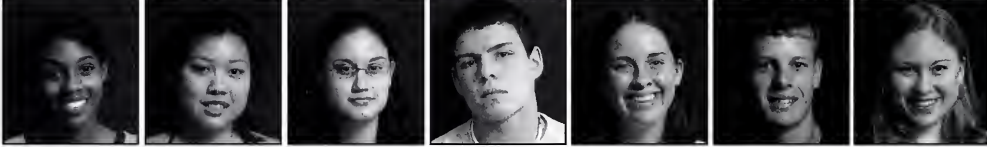
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Amber Welch
Matthew Weller
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Edward White
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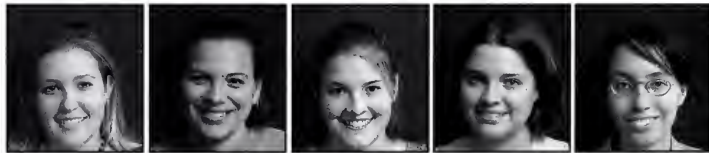
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Sara L. Wood



Sarah M. Wood
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Kimberly Woods
Margaret Wynn
Julia Yolles
Katherine Yoon
Sharon Yorzinski



Elizabeth Young
Stephanie Young
Marie Zezula
Kacy Zuchowski
Cassandra de Andrade



*Time With
Friends...*





Todd Aberts
Joanna Adams
Seblewonge Agegnehu
Osasumwen Airhiavbere
Erin Albright
Mario Alfaro
Vanessa Ali



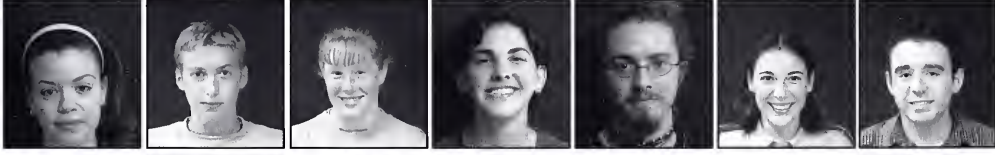
Ahava Allen
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Alison Anderson
Davin Anderson



Dawn Anderson
Katharine Anderson
Jeremiah Appleton
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Meghan Archibald
Matthew Arnold
Kathleen Arrington



Michael Arrington
Kaye Aswegan
Dorothy Atienza
Donna Atkins
Michelle Aubee
Allan Aumento
Katherine Aversano



Elizabeth Baez
Christopher Bailey
Joy Bailey
Lisa Baker
Brian Barbre
Kathryn Barbuto
Jason Barker



Catherine Barthelmy
Elizabeth Bass
Ryan Bayne
Lindsay Beaton
Lauren Bednarczyk
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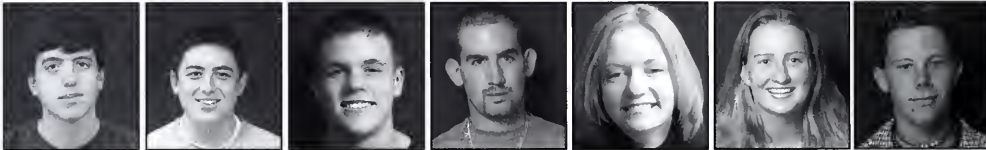
Caleb Billmeier
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Aliceson Blackstone



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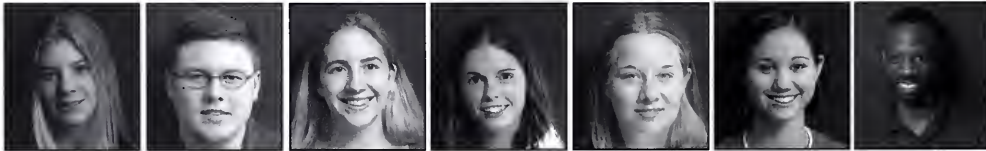
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 Jaelyn Brondyk
 Ellen Brookner



Ashley Brooks
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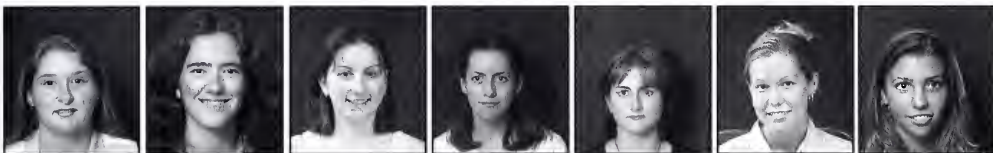


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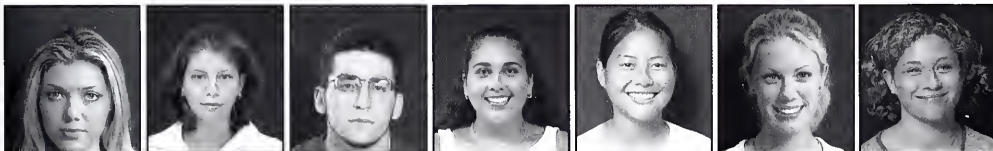
Campus Life...



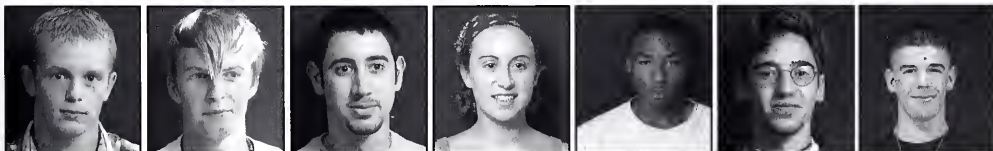
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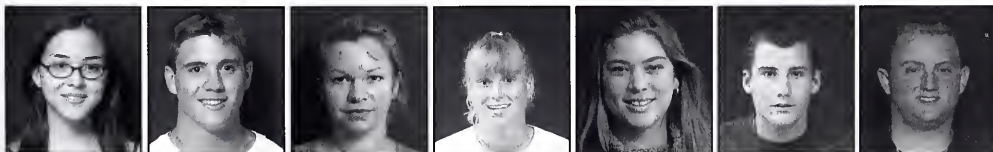
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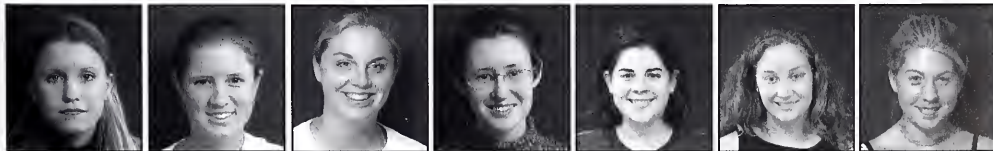
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Amanda Christoph
Ashley Chung
Noah Cincinnati
Adam Clark



Mary Clark
Adam Clarkson
Wendy Claypoole
Sara Clemons
Katie Clerico
James Click
Sean Clore



Susan Clough
Katherine Clous
Katherine Clute
Ann-Courtn Coates
Frances Coffey
Kate Cola
Kimberly Colwell

Compher-Dunphy

Melinda Compher
 Brian Connolly
 Ellen Cook
 Paul Cook
 Casey Cooper
 Christina Cooper
 Janet Cooper



Rachel Copen
 Alicia Cornell
 Clare Cote
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Brandon Cox
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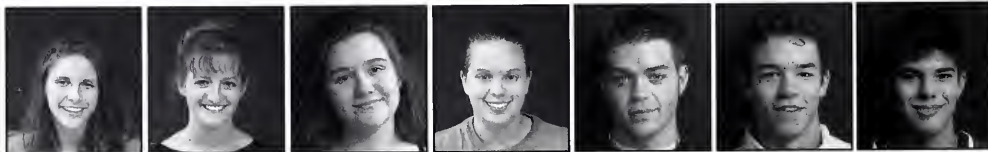
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 Jessica D'Alessandro
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Amanda Davis
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 William Davis
 Gabrielle Davoy
 Andrew Dawson
 Marisa Day
 Kristen Dayton



Lauren DeAngelis
 Susan Deedrick
 Katherine Demchak
 Stacy Demkowicz
 Keith Dennee
 Aaron Dent
 Matthew Desjardins



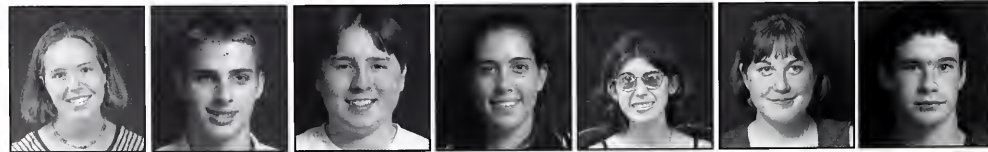
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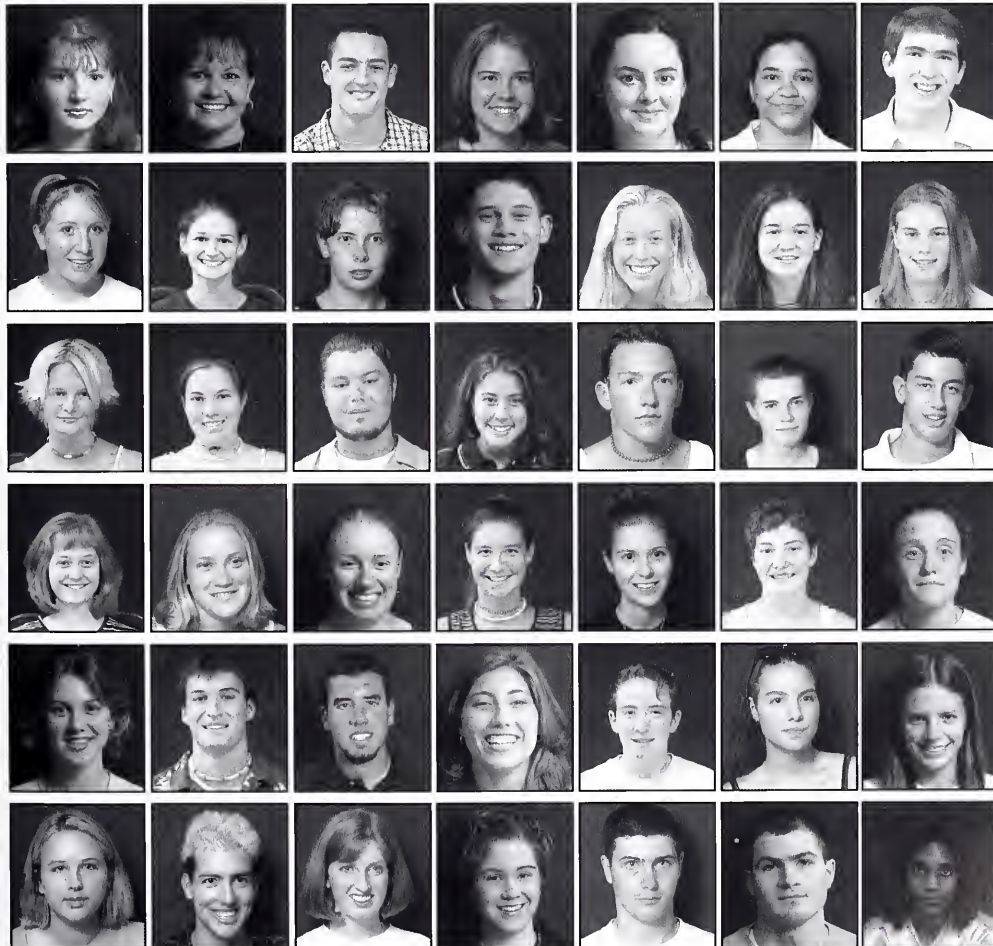


In The Center Of It All

Nothing compared to being in the center of everything. The center of campus housed great residence halls such as Ball, Custis, Madison, Virginia and Willard Halls. Obvious benefits to living in the center of campus included getting up five minutes before class and still making it through the door on time. Anytime a student felt hungry, food lingered just a short walk away. If a student desired relaxation, Ball Circle and the fountain provided great places to stretch out in the sun and rest. The residence halls in the center of campus had a reputation as the nicer living quarters on campus. This claim perhaps existed due to the fact that they housed mostly females. Ball Hall and Virginia Hall exclusively housed females, making the center of campus even more lacking in males than the rest of campus. However, the many females in the center of campus always found plenty of male company nearby, playing frisbee or rugby in Ball Circle. Most females preferred to watch a shirts vs. skins game above all else. The center of campus had the best of both worlds, as a visit to a friend on either side of campus remained only a short walk away. Once students grew accustomed to living in the center of it all, they found it hard to imagine living anywhere else on campus.



→ Students meet at the fountain between classes. The fountain remained a popular gathering place at all hours of the day and gave students a break from academic stresses.



Michelle Durbin
Susan Durrett
Colin Dwyer
Maggie Dwyer
Catherine Easterling
Courtney Eaves
Jason Echols

Kelly Eckstein
Summer Edell
Elizabeth Edwards
Jacob Edwards
Jacklyn Egan
Alyssa Ehret
Lauren Eglet

Lauren Eisold
Lauren Elezko
Christopher Ellington
Caroline Ellis
Britton Elmore
Elizabeth Elzer
Clinton Enos

Erin Enzweiler
Stephanie Eyes
Bethany Ezell
Emily Falvey
Jennifer Farr
Erin Fawley
Laura Fazzaro

Kristen Fellows
Bradley Ferdinand
Sebastian Ferdinand
Elizabeth Ferguson
Elizabeth Ferguson
Lara Ferraiolo
Robyn Fielder

Sutton Fielder
Nathan Figueroa
Erin Fish
Jenna Fisher
Michael Fisher
David Fitzpatrick
Dawn Fletcher

Florio-Grosz

Emily Florio
 Jill Flowers
 Devon Foltz
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 Casey Fowler
 Evan Fowler
 Emily Frabell



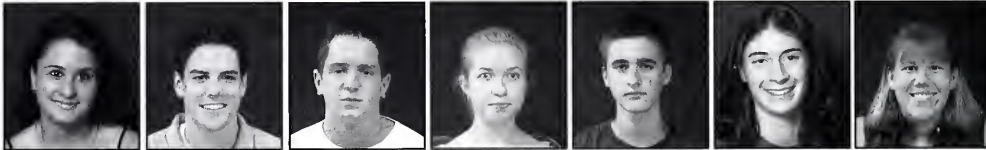
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 Grant Garber



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 William Garland
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 Julie Garnett
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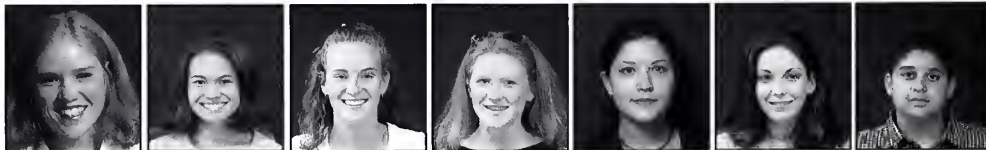
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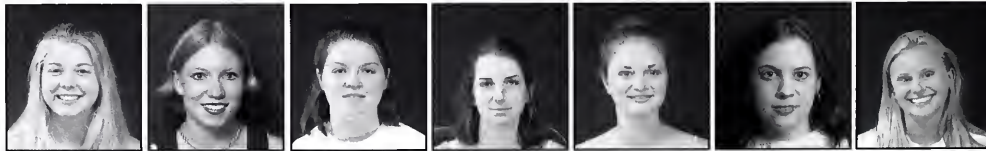
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 Peyton Gouldin
 Darrell Graf



Jessica Granda
 Candace Grane
 Joy Grantland
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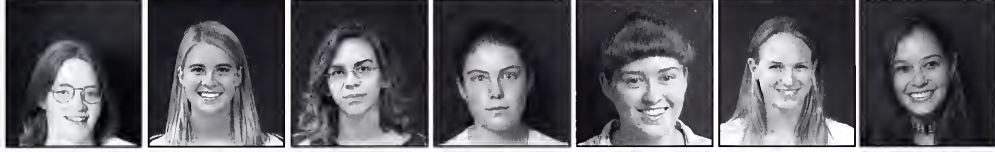
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Sam Hall



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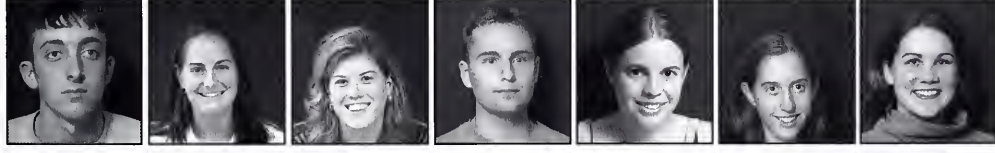
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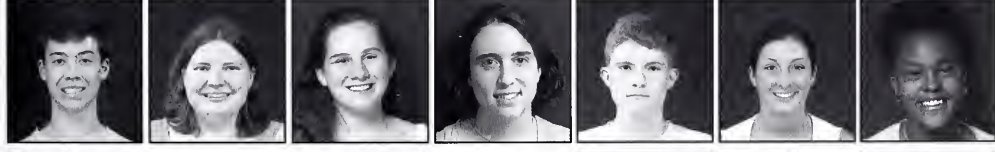
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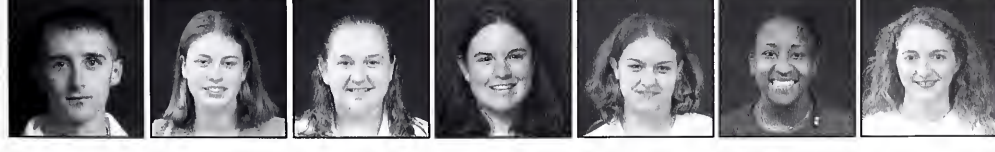
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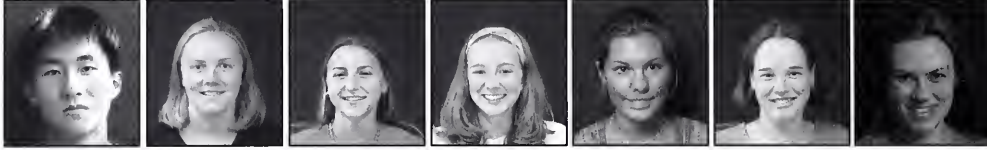
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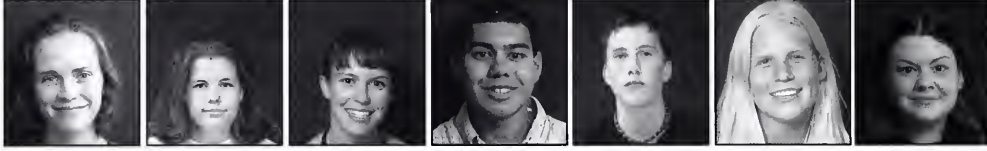
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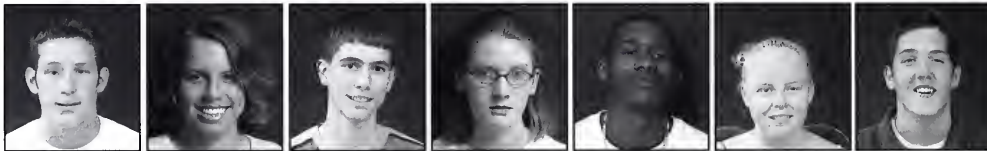
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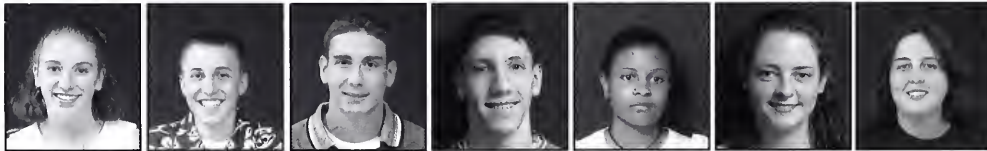
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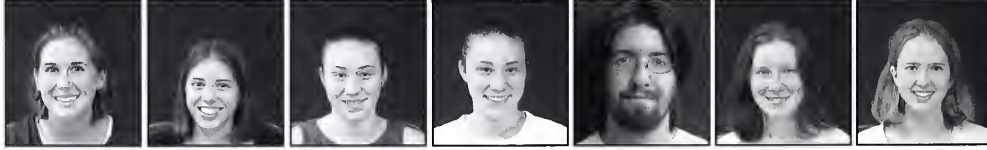
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 Elizabeth Keller



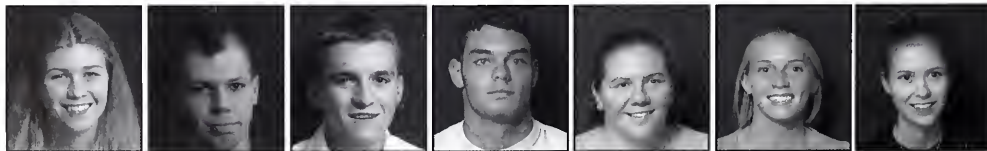
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 Lisa Kingsley



Caitlin Kinhead
 Brent Kintzer
 Matthew Kirk
 Ryan Kish
 Abby Kistler
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Benjamin Kolodziej
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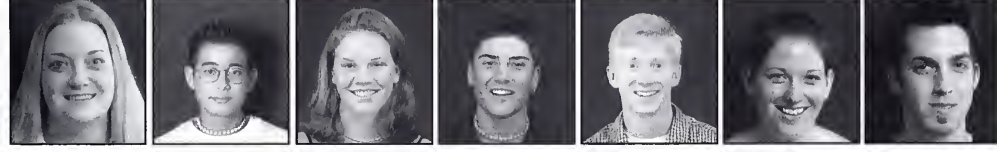
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Daniel Lee
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Amy Lester
Laura Lewis
James Liao
Margaret Lindsay
Christy Lindsey
Shana Lipford



Jana Lipski
Phillip Littrell
Anne Litz
Marc Logan
Patrick Loth
Kimberly Lowden
Ryan Luff



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Lauren MacAfee
Alexia MacClain
Catherine MacKinnon
Jonathan Macone
Jesse Mahle
Hien Mai



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William Malcolm
Alec Mallmann
Mark Malone
Lisa Maloney
Laura Manganiello
Keith Manion



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LoriAnn Maresca
Elizabeth Margeton
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Kristin Maron
Margaret Marriott



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Elyzabeth Massucci
Kristen Matliek
Grant Matthews
Mary Mattson

Mauro-Moran

Stephen Mauro
Kari Mayeresik
Rebecca Mayhugh
Ann Mazes
Margaret Mazzola
Andrew McAfee
Ryan McAuley



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Nichole McCarthy
Sarah McCarthy
Alice McClain
Bryce McClamroch
Lindsey McClintock
Suzanne McCloskey



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Robert McCraw
Austin McCullough
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Heather McDonald
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Charles McGee
Amanda McGuire
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Matthew McKay
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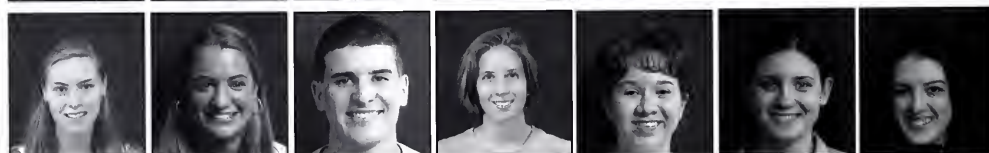
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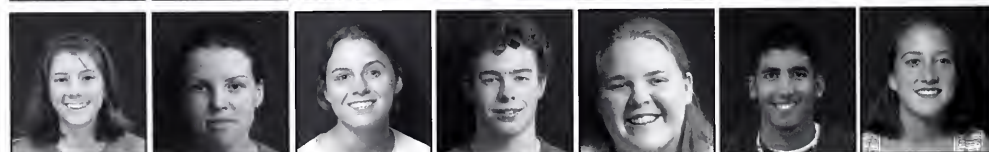
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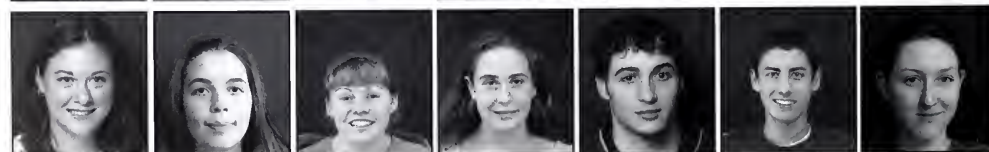
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Amanda Miller
Catherine Miller
Justina Miller



Anna Mills
Neoma Mills
Sandia Mills
Jeffrey Mitchell
Lauren Moir
Victor Mondino
Lynsi Montgomery



Karen Moonan
Heather Moore
Kristina Moore
Maria Moore
Michael Moore
Roberto Morales
Audrey Moran



Lefties

Could a small detail like which hand someone wrote with alter a student's college experience? Maybe not dramatically, but subtle differences emerged between right and left-handed students. For instance, almost all of the desks in the classrooms had designs that accommodated right-handed students. The school did provide a few left-handed desks, but not all proved satisfactory. "It's nice that the school provides us left-handers with those left-handed desks, but they are so big and awkward and weird-looking. It's almost as if they tried to point us out and make us feel like we are different than right-handers. And for that reason I never sit in them," sophomore Evan Steinberg said. Students like Steinberg had to tough it out, looking awkward in the desks designed for right-handers.

The left-handed desks in classrooms always seemed to be the ones that got in most people's way and that no one wanted to sit in. However, many left-handers felt glad that they had an alternative. These students did not seem to mind looking out of place in the left-handed desks, as long as it meant they had a little extra comfort during those long classes.



A left-handed student sticks out in his large, left-handed desk.



Gary Morgan
Vanessa Morgenthaler
Janet Moriarity
Joshua Morris
Kendra Morton



Talia Mosconi
Sarah Moser
Miranda Mosley
Katherine Mott
Allison Mowery



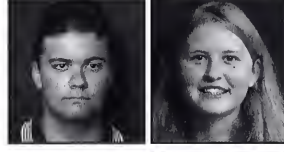
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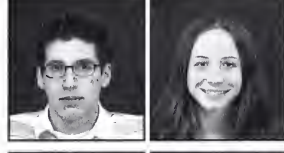
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Lynn Nashorn
Michael Newbold
Nancy Nguyen
Mansoor Niaz



Christine Nickels
Melissa Nilsson
Gwendolyn Nixon
Daniel Noel
Sarah Notter



Lisa Nuedling
Katherine Nunley
Elizabeth O'Leary
Kelli O'Quinn
James Oare



Rissa Obcemea
Kristin Ochsenreiter
James Ohlsson
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Jamie Oliver



Brendan Orsinger
Courtney Oser
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Nick Pagonis



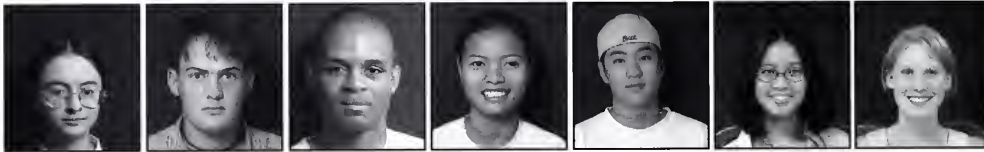
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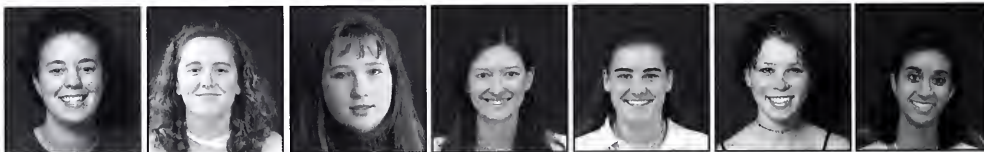
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Bryce Perry
Jennifer Perry
Brenton Peterson



Catherine Peterson
Edwin Peterson
Brian Peyton
My-Phuong Pham
Phong Pham
Thien-Huon Pham
April Phillips



Gillian Phillips
Laurie Phillips
Sandra Phillips
Amanda Picard
Tricia Piccinino
Amanda Pierson
Salimah Pirmohamed



Kristy Plourde
Michael Plummer
Erin Polk
Timotheus Pope
Travis Pope
Alethea Porfiris
Justine Posluszny



Crystal Potter
Stephanie Potter
Amy Prible
Ellen Prince
Heather Pritchett
Dorothy Propst
Andrew Puddester



Andrea Purdy
Michael Pusey
Kevin Pushee
Laura Quijano
Jason Quintana
Adam Rackliffe
Charles Rainbolt



Bridget Ralph
Steven Ramos
Patrick Ramsay
Eric Ramsour
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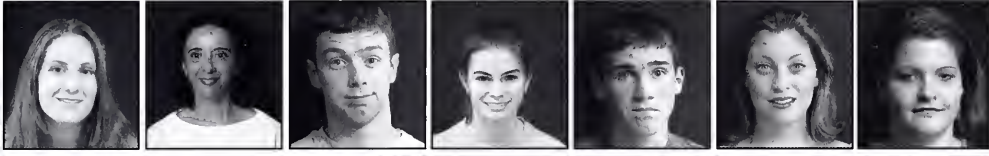
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Elizabeth Rogers
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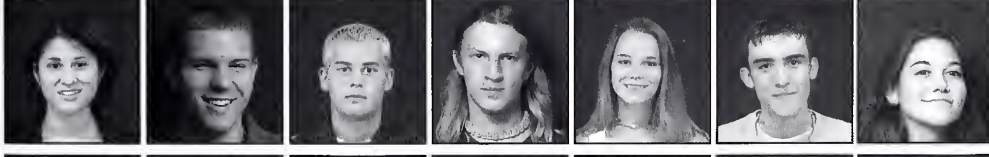
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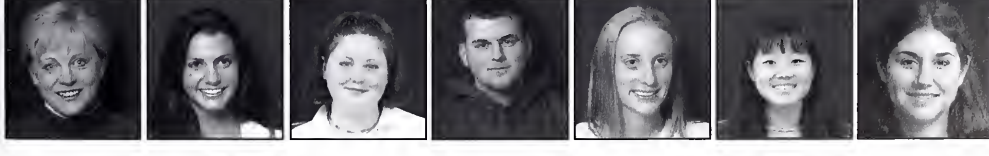
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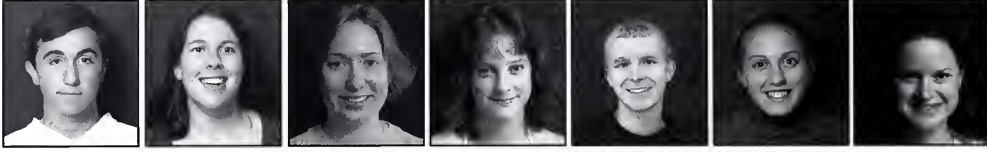


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Jeffrey Sinclair
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Catherine Smith



Kassandra Smith
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Lindsay Smith
Megan Smith
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Rachel Smith
Sarah Smith



Tempe Smith
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Kristen Snider
Samual Snyder
Arnold Solomon-Astudillo
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Lori Sparks
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A Night On The Town...

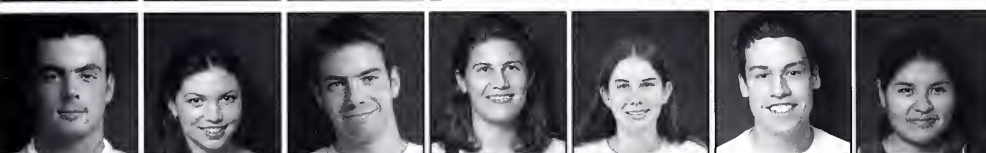




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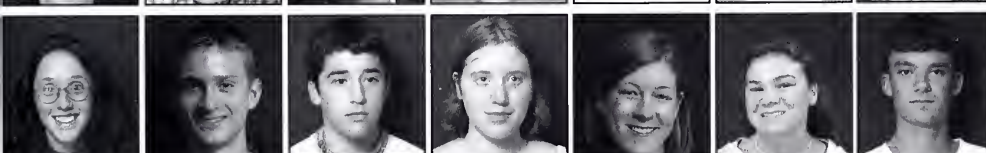
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Jason Sullivan
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Amanda Swilley
Matthew Switzer
Mirtha Tapia



Adam Tash
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Cory Templeman
Melanie Tenney
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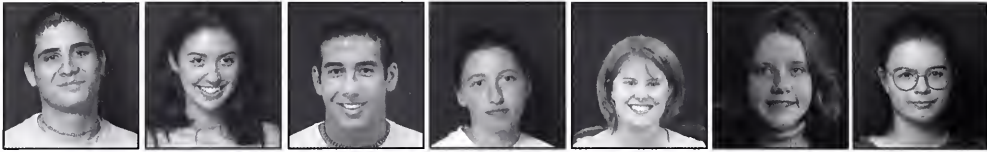


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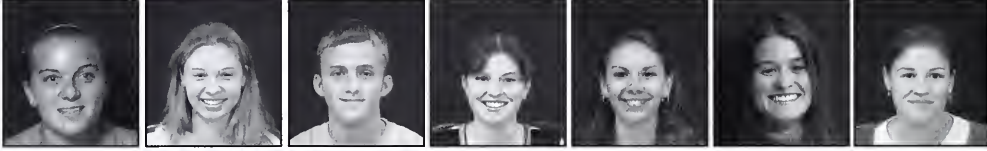
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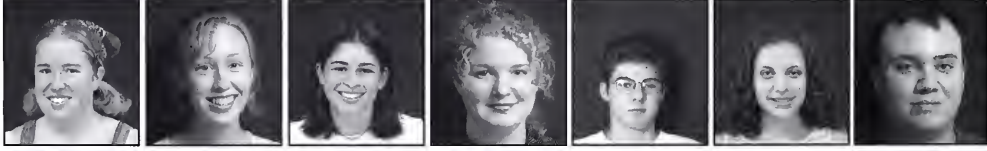
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Matthew Wiles
William Wilkerson



Jade Willard
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Emily Williams
Ariana Wilson
Joseph Wilson
Lauren Wilson
Thomas Wilson



Bonnie Winstead
Abigail Woglom
Marjone Wold
Erin Wood
Andrew Woodard
Carly Woods
Sarah Worden



David Wright
Kingsley Wright
Amal Yesuf
Jonathan Yonce
Lea Yowell
Peter Yu
Dustin Yudowitch





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Justin Zimmerman
Richard Zinky
Jennifer Zobelein
Guzel duChateau



Living Up North

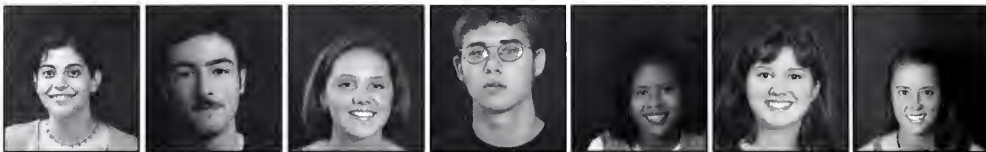
When it came to living on the Northside, people generally had mixed feelings about their living situations. It all depended on what students looked for in a residence hall, and what activities students involved themselves in on campus. Some students actually felt a sense of pride when it came to living on the Northside. "Remember the last time the South tangled with the North. We kicked their tails from here to the sea," junior Peter Diamond said. "It's like living in the Playboy Mansion. You've got the gym, the pool, the basketball courts, the library and Jepson and the fountain. The only thing missing is the bunnies," junior Bryan Petrak said. A somewhat more realistic view came from freshman, Krista Waples, of Alvey Hall. "It's great being right next to the gym. It's not hard to pull yourself away from studying or relaxing to go workout because it's right there. You don't have to make that long walk across campus." Living on the Northside did not present a dreamland to everyone, though. "Let me put it this way. Next year I'll be a sophomore, and I'm moving off campus," freshman Chris Hines said of his feelings toward the Northside. This side of campus did not evoke strong feelings of elation or the blatant need for escape for everyone, however. Some students simply remained neutral on the subject. "It feels farther away from the residential community of the school. Other than that, it's ok, I guess. We're more exposed to the highway. The good thing is we don't have to walk up a hill to go to class," sophomore, Joey Dmytriv, of New Hall said. For the most part, the consensus remained that living on the North had its upsides and downsides, different for everyone who found themselves living there.

- Kim Stewart



Abimourched-Bland

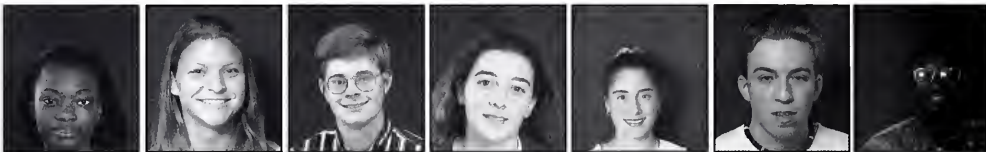
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Dana Allen
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Sarah Amick
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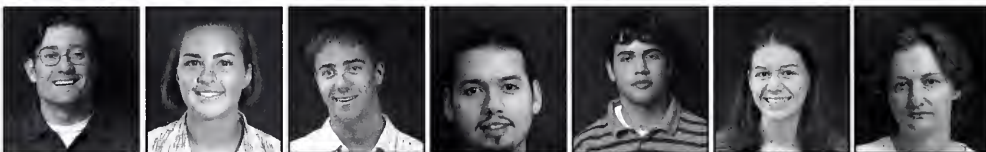
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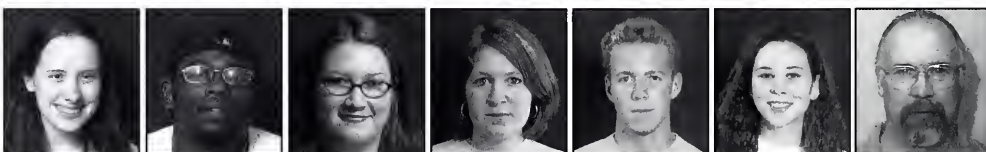
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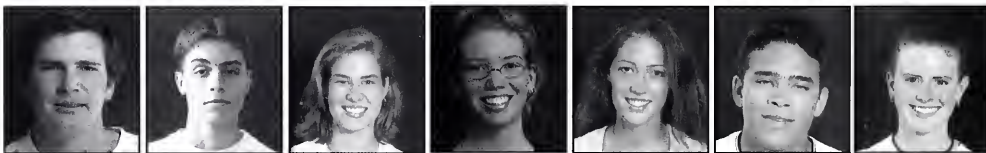
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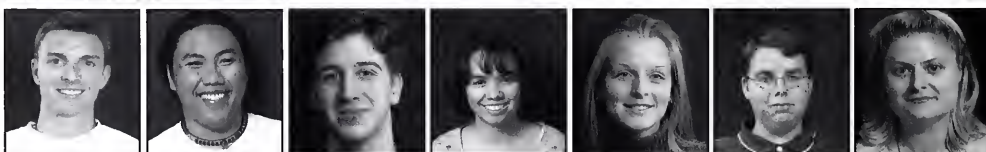
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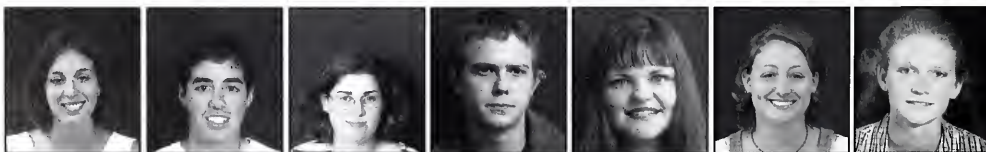
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Marla Bibbs



Jessica Bielecki
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Amy Bishop
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Andrew Blate
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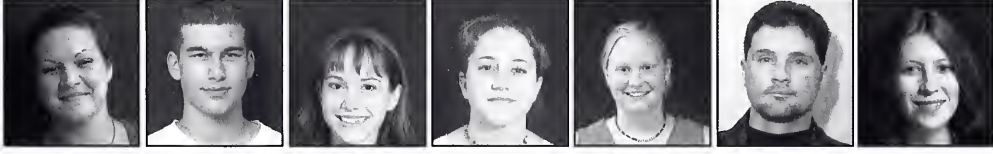
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Lori Bradley
John Bradshaw
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Sarah Breeding
Stephen Bridges
Jayme Bristow
Jessica Broderick



Brendan Brody
Amanda Brown
Erin Brown
Gene Brown
Jessica Brown
Robert Brown
Stephanie Brown



Tawny Browne
Zachary Browne
Nina Bruno
Shannon Bryant
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Robert Buchanan
Courtney Buck



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David Buswell
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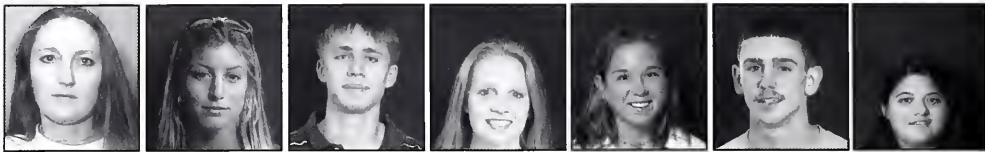
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Alex Capshaw-Taylor
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Patricia Castelar
Laura Castello

Cedres-Day

Charlene Cedres
 Kerry Cerillo
 James Cessaro
 Erica Chapman
 Courtney Childs
 John Chiles
 Leila Choudhury



Hannah Chowning
 Rachele Chretien
 Amy Cipolla
 Erica Civatarese
 Nancy Clark
 Purcell Clark
 Mary Clarke



Meredith Clarke
 Charles Clarkson
 Laura Clifton
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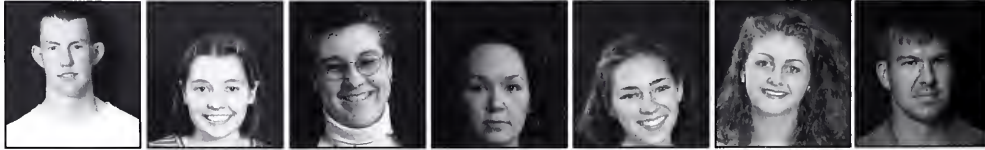
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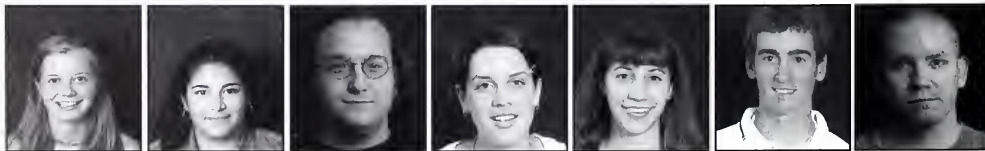
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 John Daubert
 Patricia Daugherty

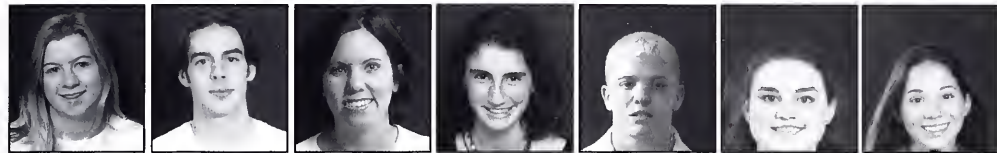


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 Jason Davis
 Jill E. Davis
 Jill M. Davis
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 Michael Day





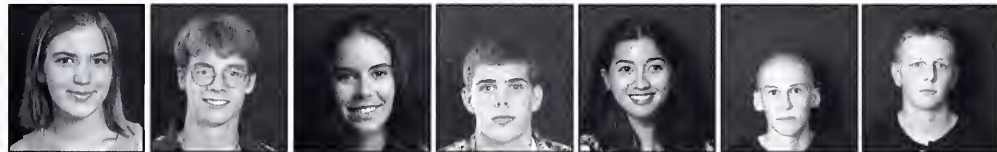
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Andrea Devening



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Daniel Douglass
Theresa Downey



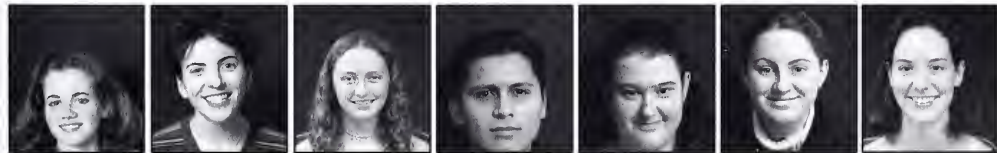
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Raya Drew
Sean Driscoll
Michael Drummond



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Margaret Duffett
Barbara Dunlap
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Maggie Dyer
Emily Eaton
Lori Eaton



James Eberhardt
Laurel Eby
Lisa Eccard
Elizabeth Eddy
Emily Edelman
Tamera Ehrhart
Diana Elawar



Erica Eli
Megan Ellenson
Alison Elliott
Cesar Eloisa
Kimberly Embrey
Robin Epperson
Margel Ernst



Maxwell Erskine
Francisco Escobar
Alonda Etheridge
Janine Evans
Stacie Evans
Kerri Ewing
Alden Fahy



Stephanie Falleur
Nancy Fallon
Maureen Farmer
Kristin Farrell
Elise Fasick
Jamie Fatek
Angela Ferrell

Making Themselves Part Of The Scene...



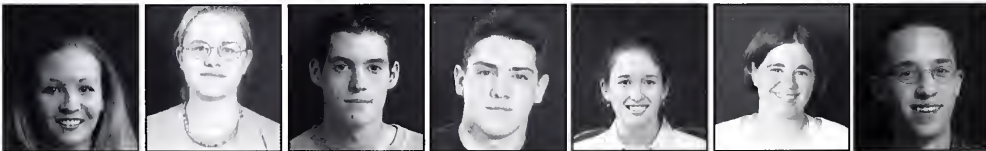
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Fagin Fisher
Anthony Fleming
Elizabeth Fleming



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Lauren Fletcher
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Angela Foelber
Renee Foltz
Elizabeth Ford



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Stephanie Foster
Matthew Francis
Jeffrey Frankston
Megan Frascella
Adrienne Freed
Bryan Fryzel



Randall Fulk
Elise Fullerton
Kathryn Furst
Robert Gaines
Sarah Gamon
Mathew Garber
Kathryn Garner



Barbara Gary
Alyson Gaydish
Allison-Leigh Gazzoli
Ryan Geib
Emily Gerber
Dora Germanos
Kira Glassgow



Lindsey Gleason
Julia Gloukhoff
Daniel Glynn
Kathryn Godburn
Paige Golden
Pauline Goldsmith
Keith Gologorsky





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Catherine Gooch
Timothy Gottgetreu
Stuart Gottlieb
Katherine Graap
Jennifer Graboyes
Robert Graceffo

Lyndsay Graham
Robert Grassi
Cathryn Greaser
Geoffrey Greene
Joseph Greene
Lynn Greenlaw
Rebecca Griffith

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Diane Grove
Matthew Guderian
Elizabeth Gunn
Dereje Gultinch
Daniel Guptill

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Michael Hagan
Cindy Haggerty-Horne
Cris Hairston
Retha-Lyn Haislop
Robert Hale
Joy Haley

Lydia Haley
Brian Hall
Bronson Hall
Hossein Hamed
Tracy Hamm
Jennifer Hammond
Tiffany Hanback

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Justin Harcum
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Joseph Harding
Ryan Harding
LaShaun Hardy

Harlow-Hussain

Donna Harlow
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Nicole Harris
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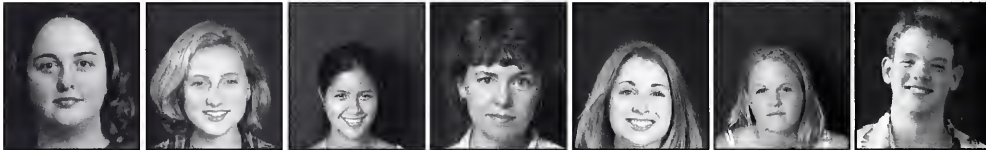
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Katie Helldorfer



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Jennifer Henley
Casey Henry
Laura Hensley
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Charles Hess



Cynthia Hess
Amy Hewat
Ruth Hicks
Joanne Higginbotham
Ashley Hildebrandt
Emily Hill
Christopher Hillers



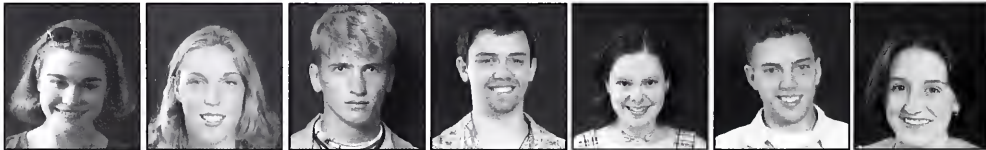
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Meredith Hite
Kendra Hitz
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Ramona Hodgkins



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Joseph Holloway
Tara Holt
Rebecca Holzworth



Laura Honaker
Ashley Horne
Eric Horne
Jeffrey Howard
Rachel Howard
Arthur Howland
Barbara Howlin



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Katherine Hughes
Margaret Hummel
Sarah Hunt
Cynthia Hurd
Jillian Hurst
Catherine Hussain



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Nicole Iarrobino
Janet Ilagan
April Ingram
Jessica Isaacs
Tammy Jacobs
Alexander Jacobsen

Douglas Javins
Ryan Jeffries
Michael Jenkins
Iris Jimenez-Castro
Erik Johansen
Bradley Johnson
Christopher Johnson

James Johnson
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Heather Jones
Heather Jones
Jennifer Jones
Megan Jones
Thomas Jordan

Fernando Juarez
Carolyn Junkins
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Andrea Kilkenny

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Rebecca King
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Melanie Kissell
Jennifer Klaus

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Michael Koehl
Rachel Koether
Chastity Kolb

Aaron Kota
Benjamin Kowalik
Michael Kozicki
Christi Kramer
Pamela Kramer
Allison Krebs
Shari Krug

Robin Kruthers
Jenelle Kubicko
Albert Kugel
Jessica Kwerel
Manuela Kwiatkowski
Parthena Kydes
Cynthia Kyff

The Life of the Resident Assistant

Standing in the long line at the Eagle's Nest, she checked her watch. 6:56. She realized that she had just four minutes to grab her dinner, run back to the hall, grab the duty keys, and start her first round. Welcome to the life of a Resident Assistant. At first glance, a RA doesn't seem much different than any other student living on campus. They attended class, complained about the food at Seacobeck, and had roommates and suitemates. Other students even occasionally spotted them at off-campus parties (when they did not have duty responsibilities that weekend, of course). But, big differences did exist between RA's and residents. "When you're a resident you only have to worry about yourself. When you have the job of a RA, you have to worry about how your actions will effect the other 30 people on the hall," Erin Merrill, a second year RA said. Especially in the freshman dorms, RA's found themselves excluded from the rest of the hall. "You can't be part of the gang," junior Stu Gottlieb

Katherine LaMont
Megan Lake
Jason Lancaster
Theresa Lancaster
Taryn Lane
Matthew Lang
Constantin Langa



Matthew Lange
Michael Lange
Denise Lanier
Cindy Laprade
Nicole Lauer
Matthew Lawson
Ronald Lawson



Aaron Layman
Jennfer Leggette
Robin Leightner
Robert Leonard
Debra Leopold
Theodore Lewis
Sarah Libby



Christian Lincoln
Meagan Lindsay
Anthony Lipscomb
Tia Little
Brett Lively
Dana Lloyd
Kimberly Lockett



Kevin Loden
Elizabeth Long
Rachel Long
Julia Lookabill
Carolann Lotsey
Andrea Lovelette
David Lovins



James Lowe
Kristina Lux
Meredith Lydon
Cristine Lynch
Christopher MacDonald
Shannon MacMichael
Aura Macatuno



Ryan Maceubbin
Connie Maetzold
Jenny Mahlqvist
Christopher Mahon-Stetson
Shauna Mahony
Nicole Maier
Tracy Maloche



said. Instead of belonging to the gang, RAs had to write work orders, give out information, hold programs that had little to no attendance, and of course, the dreaded enforcing of the rules. "I love trying to enforce rules on late rounds. You're in your snowman pajama pants, They are all drunk...Lifetime friendships are made." Meghan Mascelli, a RA from Randolph Hall, said. Any Resident Assistant who had to write an incident report at two in the morning, or had to testify in front of the Judicial Review Board, thought they deserved a writing or speaking intensive credit for the job. The clock read 10:00 pm. Even though Friday nights offered fun and partying for most, the dutiful RA stayed in her dorm room completing homework. Her turn for weekend duty had arrived. No big deal - she had a term paper due on Monday, anyway. Time to do a round and she could only hope the 4th floor remained quiet for once. With the paper due, she did not have time to write an incident report, as well. She crossed her fingers and grabbed her keys...she knew she would return in about ten minutes.

- Stephanie Booth



Jamie Malone
 Nicholas Mancini
 Emily Manges
 Jessica Mangun
 Kristen Mangus
 Kendall Manion
 Emmett Mann

Mark Manzano
 Lee Mareck
 Ryan Markey
 Brian Marks
 Tiffany Marsh
 Nathan Marshall
 Carrie Marston

Adrienne Martin
 Andrea Martin
 Louise Martin
 Tina Mason
 Nina Mathews
 Jordan Mathias
 Patrick Mauney

Jennifer Maxwell
 Rebecca Maykrantz
 Sara Mazzuchi
 Carisa McAllister
 Erin McCalla
 Mary McCarlin
 Melanie McComas

Ashley McCoy
 Colleen McDonnell
 Ellen McDougal
 Cynthia McEvean
 Brenna McGaha
 Jennifer McGee
 Robert McKee

Elizabeth McLaughlin
 Minda McMahon
 Jennifer McMillan
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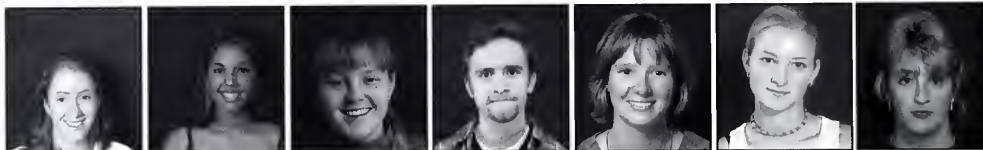
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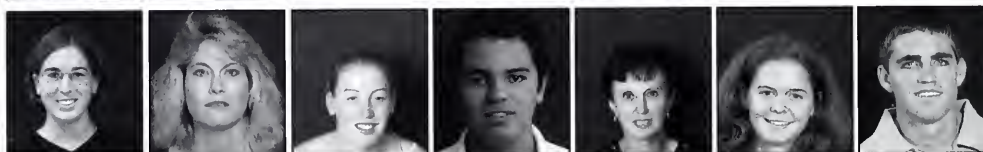
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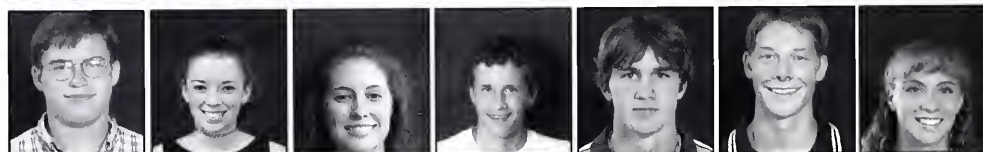
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Lindsey Much
Meera Murgai



Matthew Murphy
Rebecca Murray
Nicole Musselman
Nathan Myers
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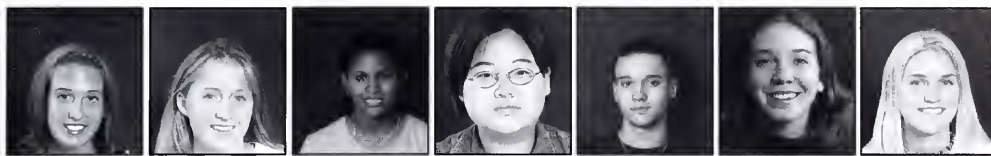


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Lindsey Newman
Mai Nguyen
Nhat Nguyen
Tinh Nguyen
Sara Nicolai



Ian Nicoll
Katherine Nikkari
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Michael Nissim-Sabat
Shannon Nobile
Nicole Nolker
Karolina Nowak





Kellie Nowak
Jennifer O'Leary
Anne Ogu
Young Oh
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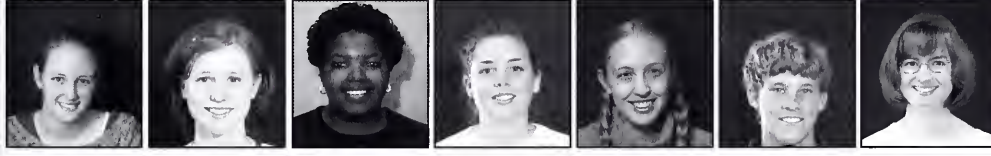
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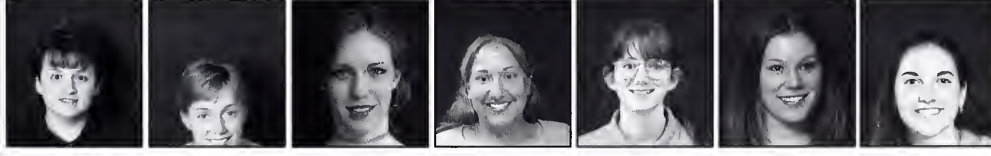
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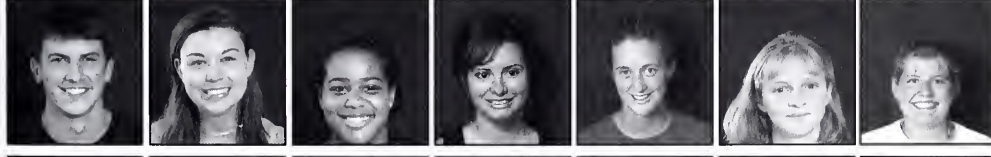
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Jeffrey Powers
Christina Pratt



Martha Presson
Sarah Preston
Thaddeaus Price
Jessica Pritt
Melissa Prussia
Laurn Pullan
Kasey Quackenbush



Ryan Quinn
Sara Rainbolt
Jennifer Rainey
Mary Ramsey
Ashley Randlett
Amanda Ransone
Jessica Ratcliffe



Alicia Raus
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Raeschel Reed
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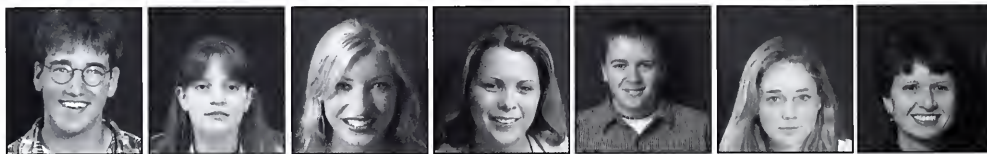
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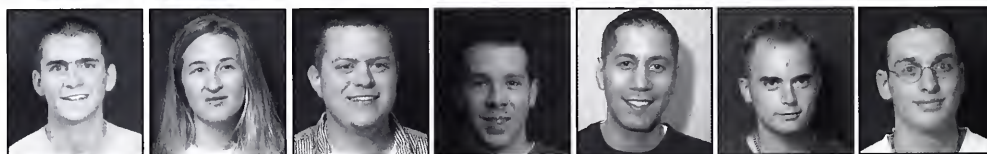
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Maria Salazar
Jennifer Sale
Marc Salotti



Lucas Salzman
Marena Samson
Noah Sanders
Jason Sandlin
Norberto Santiago
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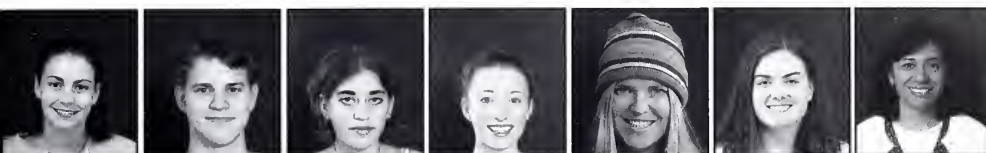


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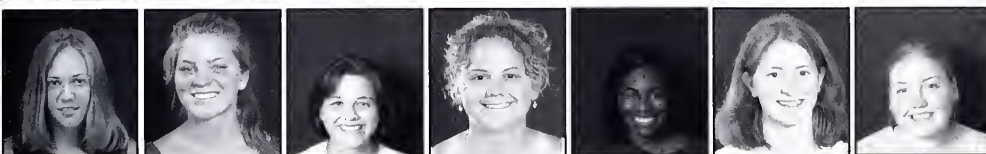




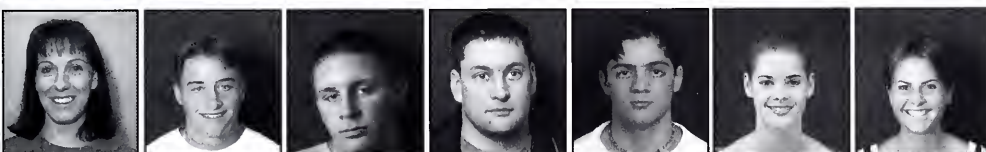
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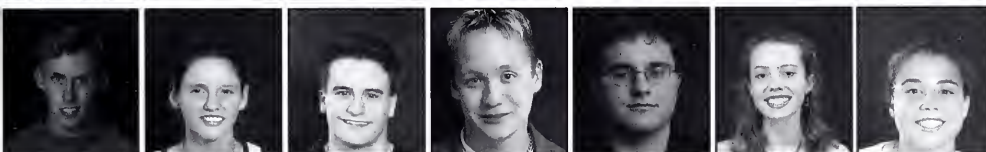
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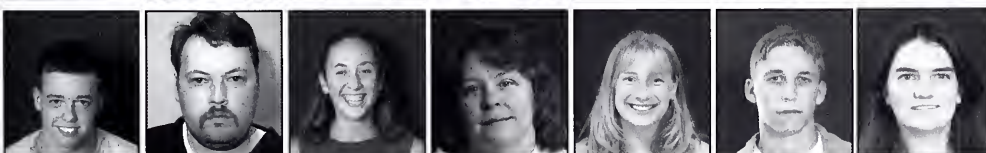
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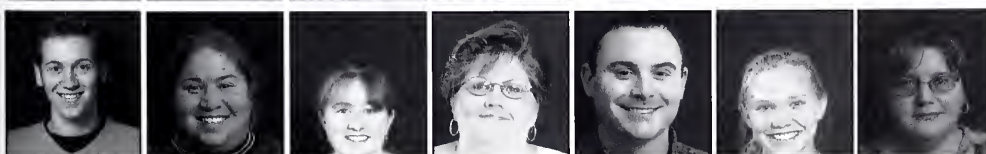
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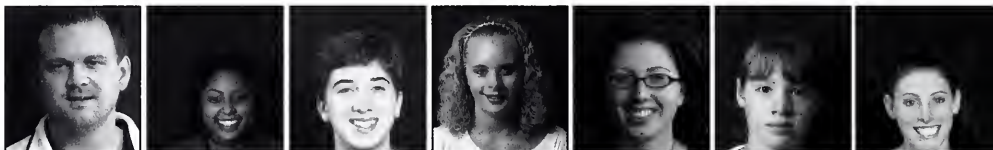


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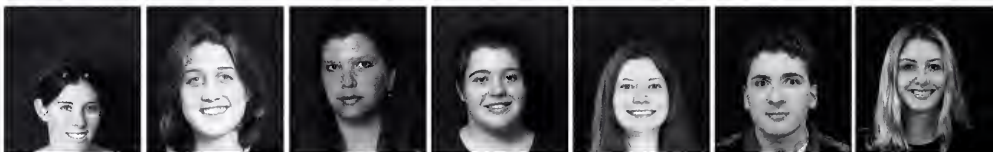
Time To Spare...



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 Ryane Studivart
 Mark Sturm
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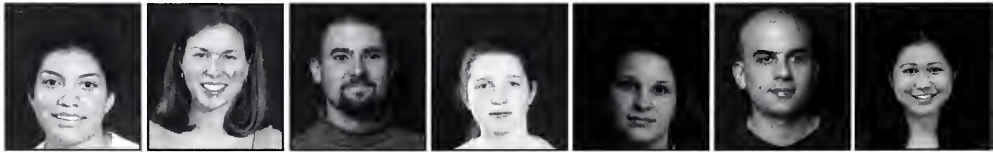
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 Ernest Thompson
 David Thorne



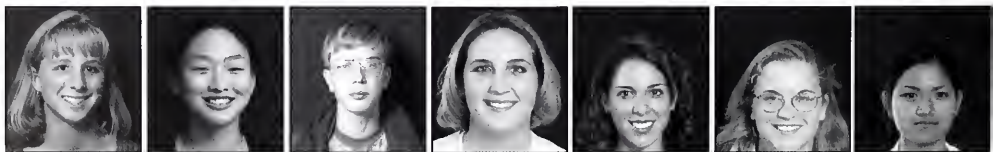
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 Laura Timmel
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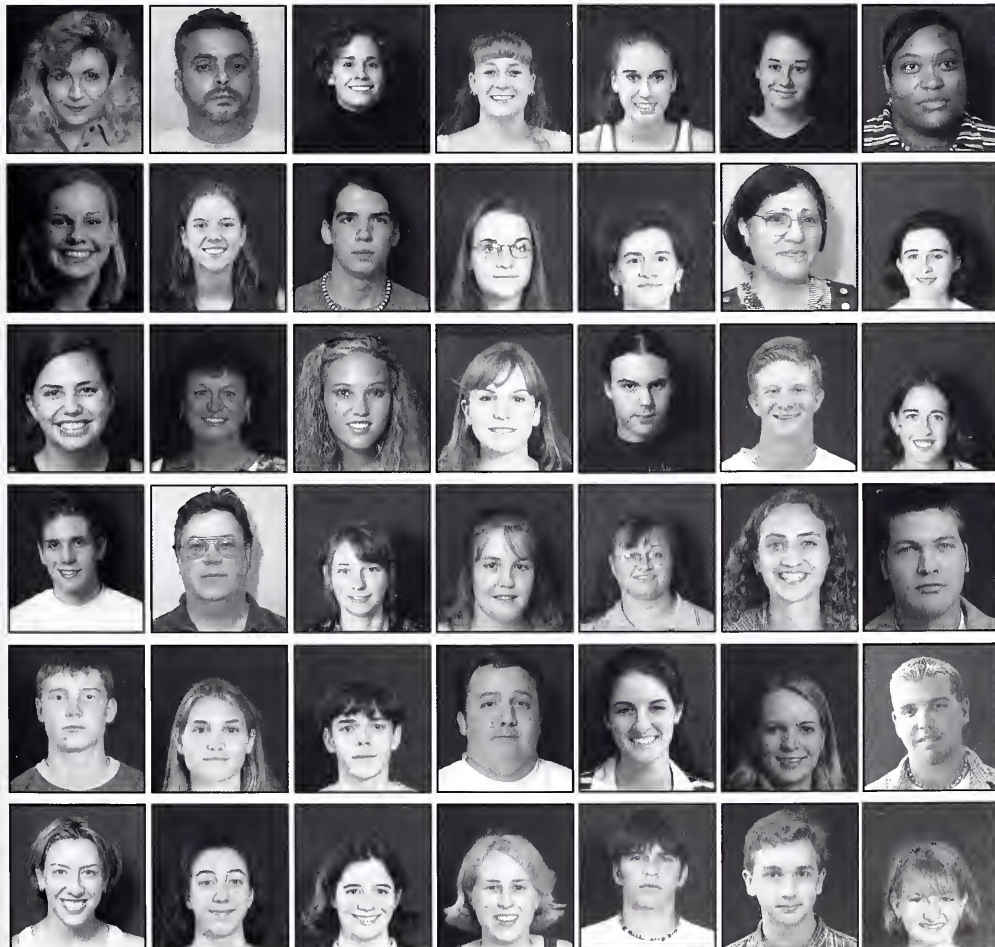


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 Caroline Townsend
 Sean Townsend
 Kathleen Tripodi
 Rachel Trowbridge
 Mark Tuben
 Rebecca Turnbull



Rachel Ungerer
 Heather Usener
 Victoria Valdes-Dapena
 Julie Valeyko
 Lauren Valle
 Katya Valluzzo
 Sovanya Van





Pauline Varn-Jacobe
 Hector Velez
 Meredith Wadsworth
 Elizabeth Wagner
 Katherine Wainwright
 Devyn Wais
 Bridgette Walker

Lindsey Wallace
 Christina Walsh
 Gabriel Walters
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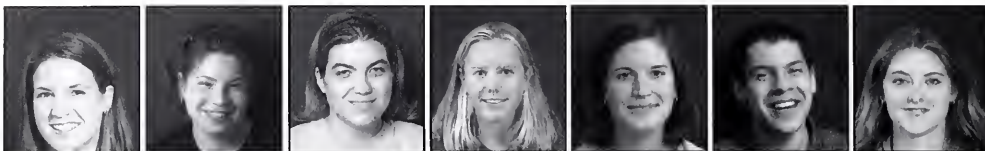
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 Carly Wedge
 Jessica Wells
 Matthew Welz
 Steven Wenzel
 Alana West

Alexander West
 David West
 Christa Whaling
 Irene Whaling
 Alicia Wheeler
 Kristen Wheeler
 Bryan White

Curtis White
 Kathleen White
 Matthew White
 Paul Whitley
 Jennifer Wiley
 Erika Wilhelmsson
 Bradley Wilbams

Eria Williams
 Laura Williams
 Morgan Wilson
 Stephanie Wilson
 Zachary Wineburg
 Charles Winfield
 Ashley Winfree

Noelle Winfree
Sarah Winfrey
Deanna Wingerter
Sarah Winnan
Pamela Witthoefft
Steven Woodhull
Jennifer Worcester



Mary Worrell
Jonathan Worthey
Andrew Wright
Elizabeth Wright
Jennifer Wroblewski
Martha Yarboro
Regina Yolango



Deanna Yost
Justin Young
Megan Yuenger
Julia Zahn
Sanjana Zaman
Ryan Zdanowicz
Emily Zechman



David Zedonek
Daniel Ziegler
Linda Zotter



Trey Cromwell: Magician

Trey Cromwell had a unique brand of magic that he performed everywhere from Las Vegas, Nevada, to right here, on Mary Washington's campus. Cromwell, however, thought of himself not only as a performer, but also as a scholar of the art of magic. Cromwell made his start in magic at a young age when he joined a magic club in school. He felt that this club showed him the path his life seemed destined to travel. After joining the club, Trey Cromwell studied magic on his own time and performed whenever he got the chance. Trey graduated two times from Jeff McBride's Master Class of Magic. After moving to Fredericksburg in 1998, Trey met Mike Taggert and joined Les Jongleurs. From that point on, Trey continued to amaze audiences with the troupe as he travelled with the other magicians across the country. Trey also performed his magic at other events and locations, including The North Carolina Renaissance Faire. Eventually, he landed a part as a featured stage performer for First Night Fredericksburg. Trey also involved himself in magic on campus as the magic consultant for the production of Shakespeare's, "As You Like It." With a unique style and technical chops that remained the best around, Cromwell entertained his audiences with feats of magic and daring that many had never seen before and seemed certain they would never see again.

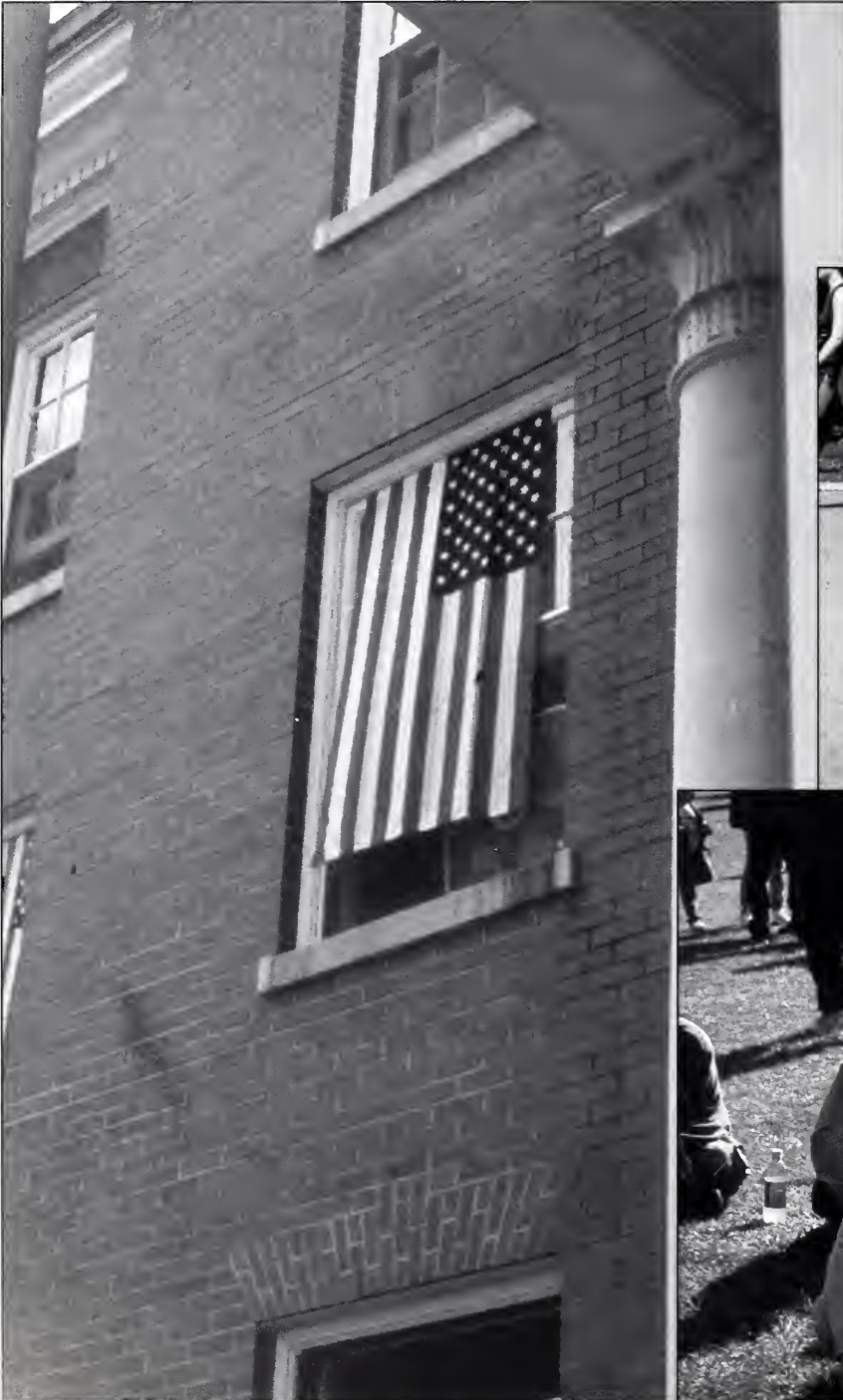


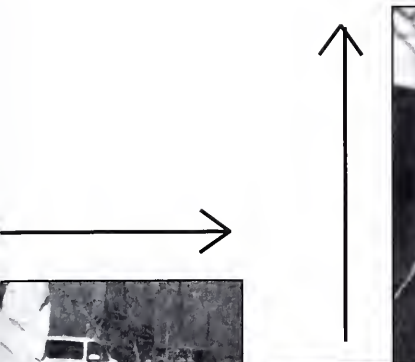
Faces And Places Throughout The

Year...

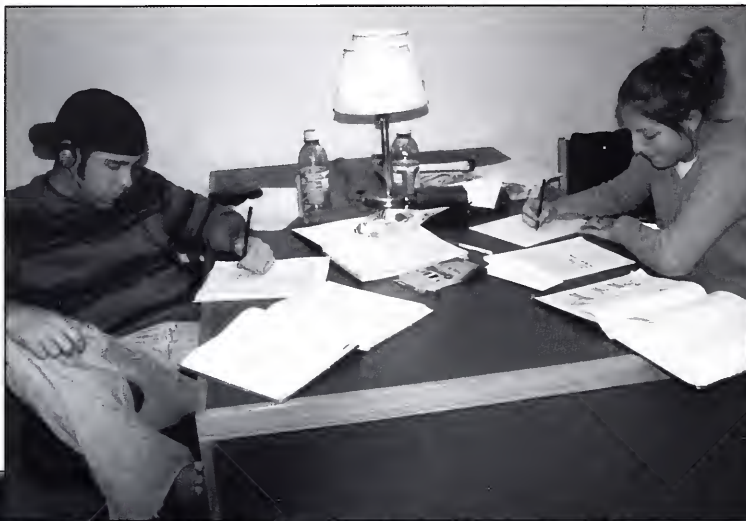


*Expressions
And
Impressions..*





Surviving Another Year...







→ACADEMICS←

Elevated thoughts produced innovative ideas. Combining such thoughts led to refreshing discoveries and challenging debates. The academic disciplines in which students enrolled had a reputation for such results. Ranking among the top colleges and universities in national studies and well-respected journals, the disciplines allowed students to *grow* in knowledge through hands-on experiences, interactive discussions, and in-depth research. For many, class schedules held a medley of interests, including classes fulfilling core course requirements, those filling campus-wide requirements such as race & gender and speaking intensive, and a few electives courses thrown in for enjoyment. Some students even *excelled* beyond traditional classroom learning, working at an internship and receiving credit for their hard work. No matter what their schedule, students felt the strain of attempting to balance classes, outside studying and extracurricular activities. Some handled the challenge with ease, while others suffered through last minute cramming sessions or pulled the infamous college “all-nighter.” Once students finally got the hang of maintaining a new schedule, they pushed themselves to new *heights*, achieving more and making lasting relationships with other students in their majors. Professors became mentors as well as teachers and alumni and other community members offered direction for future



career plans. Academic departments held close relationships among the members, and students often found themselves turning to professors for advice, to have a good laugh or even to enjoy a cookout at a professor’s home. No matter what a student’s academic or social need, each found their own niche in an academic department of choice and developed relationships that both gave the key to a promising future and forever networked the student to an abundance of valuable resources.

Breaking Ground

Bookbags lay neatly next to desks. Fresh notebooks lay perfectly centered, a pen at their sides. Nervous chatter filled the room as the students awaited the professor's grand entrance. As freshmen, the first class attended proved to be the introduction to the entire academic experience.

Aside from attending classes during the first week of school, freshmen were also introduced to their first drop/add period. This consisted of getting up at five o'clock in the morning to sit outside of George Washington Hall and await the battle for available classes. Those at the front of the line had the best chance of getting the classes they needed.

After the rush of the first week was over, freshmen started to get into the rhythm of college life, going to classes, getting used to a greater amount of reading, and having a day in between to do homework. As most freshmen took intro level classes to begin fulfilling the school's requirements, most had pretty diverse schedules.

Through the necessity of taking so many different types of classes, students began to gain a sense of what kind of subjects interested them the most. Even some of those who came to the school thinking they knew what they wanted to do, soon realized the endless possibilities in front of them and reconsidered their previous choices.

As freshmen grew accustomed to the day-to-day rituals of college life and started exploring their options for the future, they successfully started their ascention to the top.



A Group Event. Eager to blend in with a crowd forming between classes, freshmen join to watch a performance by an a capella group outside of Monroe Hall. Social events allowed freshmen to feel more comfortable in their new surroundings and provided entertainment between classes.

Ground Floor. Jumping at the chance to reach their destination quickly, a group of freshmen hurry to the get on the elevator. As freshmen learned the ropes of both the academic and social organizations on campus, they became more confident in their roles as their ride to the top began.



Knowledge 101

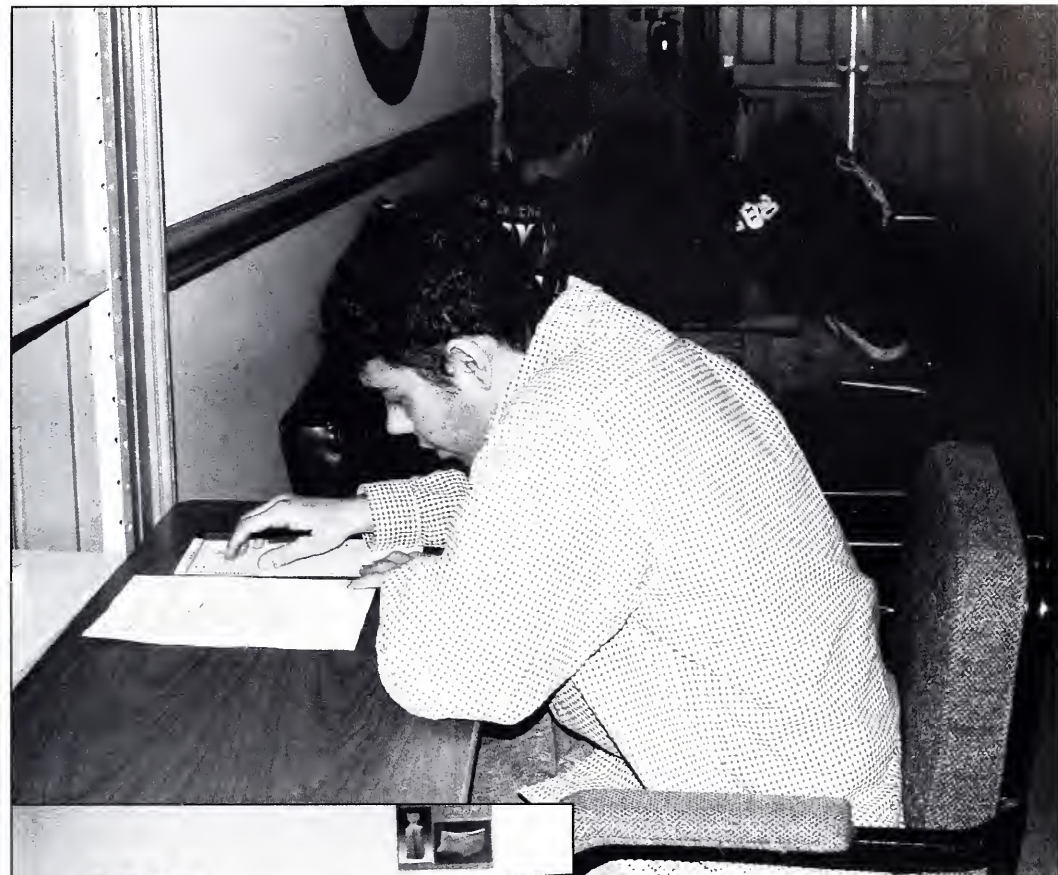
"I really enjoyed my American History classes. Professor Caldwell was always funny and connected the class to current events, which helped make it interesting," freshman Lena Garner said. Freshmen and sophomore's first experiences with college course work involved introductory level classes. Students increased their cultural awareness with classes such as anthropology and geography. Explorations into other religions and various foreign languages expanded global knowledge. Business and computer science courses helped increase understanding about today's technical world. Athletic classes such as basketball or tennis gave students a chance to exercise their bodies, while introductory mathematics courses exercised their minds. These introductory classes guided students in their choices about majors and allowed them to discover new interests. "I took Macro Economics and I thought that I wasn't going to like it, but my professor made it lots of fun. He really got excited about the material," freshman Jen Lott said.

Introductory classes also benefited upperclassmen who had chosen a major but still wanted to explore other fields. Juniors and seniors took introductory courses to balance out their more challenging upper level classes. "I took ceramics because I heard it was interesting and very involved. I like that we mix around clays and glazes here in the studio," senior Cynthia Latze said.

The pursuit of a liberal arts degree required students to try out many different disciplines and departments within the college community. "I had Professor Hudgins for History and it was very engaging. He did more than stand there and lecture; he involved the class in what he was teaching," freshman Sara Brecht said. The opportunity to take a variety of classes allowed students to get to know more of the faculty and to meet new people. As students raised themselves to the challenge of obtaining a degree, the well rounded knowledge gained from introductory classes provided them with a valuable asset.

Serving Up Weekly Exercise. Athletes in an introductory level volleyball class practice their skills. Beginning level gym classes gave students the opportunity to learn the rules to new sports. Students practiced sports such as volleyball, basketball, swimming and tennis. For those who preferred dancing, ballet, jazz, and modern dance classes allowed them to display their creativity.





Maybe I Should Just Pick C Again. Carefully choosing his test answer, freshman Om Jahagirdar fills in his answer sheet. One of the first hurdles that underclassmen overcame included learning how to take college tests. Students adjusted to less frequent tests that counted for a large portion of their grade.



Carefully Cultivating Creativity. In Ceramics, senior Mary Kovaleski and sophomore Emily McHenry clean up their materials. Introductory art classes taught students basic techniques on a variety of media. Other beginning level classes that required both creativity and talent included music and theater classes.

Sunbathing or studying?

Stretched out in the sunlight, a student catches up on her reading while simultaneously enjoying the weather. When warmer weather approached more and more students could be found moving their study sessions from the shelter of the indoors to the freedom offered outside.



"I like to study in the laundry room where it is quiet," freshman Elizabeth Ayers reported. Students all found their favorite places to study by searching for the perfect place with all the right conditions. While many required quiet to get work done, many also found background noise a necessity. For these folks who liked the extra sounds, studying in the room with the TV or music playing was a widely accepted study practice, as well as going to the Underground or Eagles Nest, and in nice weather outside in the sun with friends. Those who liked the quiet, found sanctuary inside the walls of Simpson library, as well as in study rooms and from time to time their own rooms.

As with every new environment, new ways of negotiating remained necessary. Freshman took the time to develop effective study habits that fit their schedule and still proved effective in maintaining high GPAs. From highlighting to flash cards to dry erase boards, numerous methods of study were attempted before the perfect system finally appeared. As students continued through their four years at school these methods were put to the test as classes became progressively more and more challenging and professors less and less relaxed about the quality of work students put forth.

"I typically do my studying at night right before I go to bed," sophomore Marcy Webster said. Practices such as this one allowed students to feel that the material they learned would remain fresh in their minds by the morning, in time for tests, quizzes and just being prepared for class.

Hitting the Books



Branching out with success.

Trying out a new place to study, a student sits propped in a tree, book in hand. Along with conventional places to study students often sought out the more unusual ranging from trees, to the top of the spirit rock, to taking a seat around the fountain.

Two heads are better than one.

Both leaning over notes, two students collaborate in their efforts to study. Studying with a friend or a group from class proved to be a popular practice among many as more views on a subject are often a benefit while studying.



Rising into Experience

Once they established themselves as independent individuals, sophomores and juniors found their place in the college community. These students felt more at ease with balancing both work and play. Individuals no longer felt far away from where they belonged, as they learned to call their dorms and apartments home. Students mastered the art of writing ten page papers in one sitting, and knew which readings to skim and which assignments to spend lots of time perfecting. Now that they had fully adjusted to college course work, the elevated amount of homework no longer seemed so daunting a task to complete. Students knew how to structure their study time according to their syllabi, which prevailed as a huge accomplishment in the four-year progression.

Another aspect of college life that second and third year students enjoyed included having a well-defined circle of friends. Many students left best friends and close relatives at home when they embarked on their journey to college. Living in dorms and having classes in a variety of disciplines allowed new friendships to form. After a few years in college, students had new groups of people with whom they could share their joys, sorrows and leisure time.

The main focus of life for sophomores and juniors remained becoming involved in their majors and defining their plans for the future. Students narrowed their fields of study and planned which classes they needed to take to graduate. Involved individuals also explored a variety of clubs to attempt leadership positions and learn how to work with others. These skills prepared students for the future while allowing them to meet new people and try different activities. In addition, sophomores and juniors knew that these years could remain the last time that they could have fun without the full amount of responsibility that graduation brought. This knowledge motivated students to make the most out of both their social and academic opportunities as they rose in the experience of adulthood.

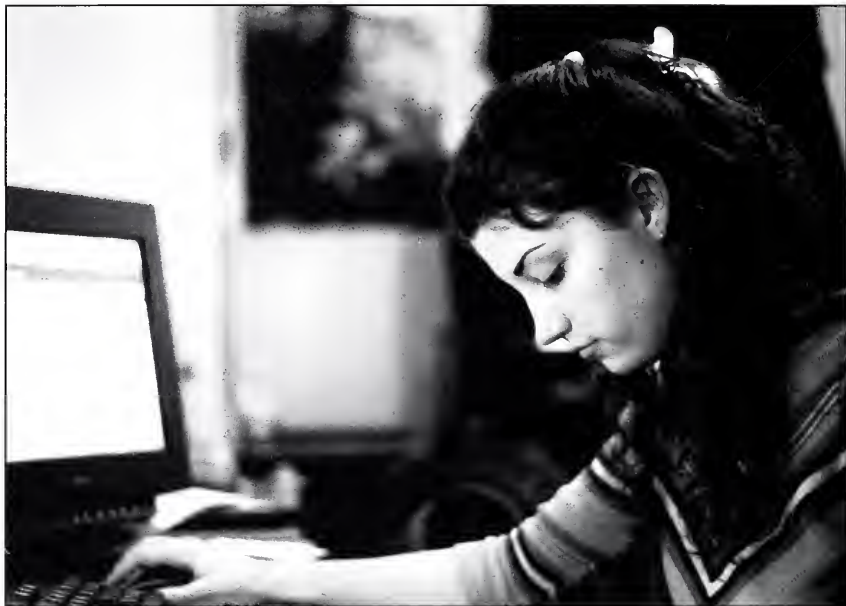


A quick chat between classes. Strolling down a walkway after class, two juniors discuss the events of their day. As students spent more time on campus and became familiar with one another, company to walk with from one point to another was never hard to find.

Going Up. Patiently waiting to reach their destination, a group of sophomores and juniors ride their way to the top. While in school, sophomores and juniors gained valuable knowledge that prepared them for the next step in life.



Speedy Registration Period. Reading course numbers off previously taken notes, a student experiments with online registration. As the first year in which this advancement had been offered, students hoped that signing up for classes would take less time, and courses necessary for majors and college requirements would become more accessible.



The ever dreaded question, "What's your major?", heard from parents, past teachers, fellow students, and random shoppers waiting in the grocery line who just happened to notice an MWC key chain hanging out of an unsuspecting student's pocket - this question turned a normally collected and confident student into a sweating, stammering fool. Make no mistake, the utterance of those three little words, can bring swells of panic upon a student almost instantaneously, if he or she has yet to declare.

Students usually decide on majors at some point during their sophomore year, although a few wait as long as their junior year, and some are convinced that they are sure as freshman. It is not at all an uncommon circumstance to meet a student who has changed majors quite a few times during their four years at school.

The question of what to major in can be looked at from one of two ways. The first path students follow is to name a goal or profession they would like to someday achieve and pick a major that will set them on their way to doing so. Or, many students choose a major based on their current interests and then hope to someday stumble across a profession where these skills will be useful. In either case, the question of what to major in, can be a stressful one for many students.

Four Year Focus



The Selection Process. Glancing down at the 2002 course listing, Chrissy Swain attempts to single out the classes necessary to make her schedule of choice for the up coming semester. To fulfill major requirements, students rushed to pick up the listings when printed and strived to be the first to sign up for their much needed classes.

Pocket Change Show. Peering through the glass, a student examines the coin exhibit located in the Trinkle Hall Rotunda. The exhibit was put together by four MWC students majoring either in Art/Art History, or from the CPR department. Major-related events enabled students to gain more education in their field as well as involvement.



Dare to Prepare

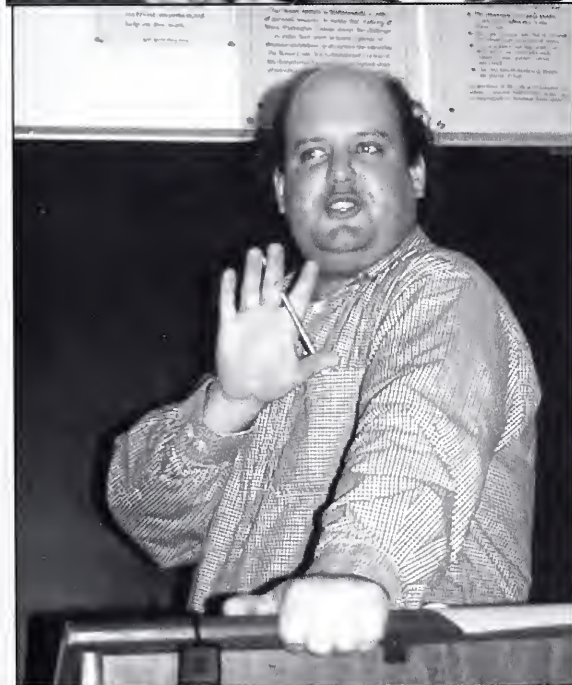
After completing general requirements, students advanced into upper level classes. These classes met major requirements and allowed students to define their future career goals. After taking a sample of upper level classes, students could determine whether or not they made the best choice of a major. Once one settled on a major, he or she could decide what type of job to pursue. Students could select a concentration to further their study in a particular area for their career. Concentrations also allowed majors to explore other aspects of interest to obtain a well-rounded education.

The challenge in obtaining upper level classes rested in registration difficulties. Force-adding classes became a necessity for students who wished to enter popular classes. As students earned more credits, registration became easier and they could take more classes that they needed. Once they gained entry into their classes, students enjoyed learning more in depth about specific subjects. "My favorite class is Sociology and Anthropology of Food, because we eat and talk about food! How great is that?" junior Jen Baston said.

Having upper level classes involved fun, but it also included an increased amount of work. "It really depended on the particular class and professor, but generally I think the work load in upper level classes is heavier," sophomore Ashlie Biscoe said. Upper level classes involved less testing along with more papers and research projects. Seminar classes included more presentations, forcing students to increase their public speaking skills. Students taking several upper level classes faced the difficult task of balancing a stressful work load with their extracurricular activities and personal lives. Although this volume of assignments proved challenging, students in upper level classes strived to learn advanced material that would prove beneficial for their future endeavors.

— May I Help You With That? In a business senior seminar, Chris Blasko and Aaron McKoy receive assistance from Dr. deGraff. Senior seminars focused on in-depth case studies and problem solving skills necessary to compete in the job market. Seminars prepared students to enter their first job with knowledge and confidence.





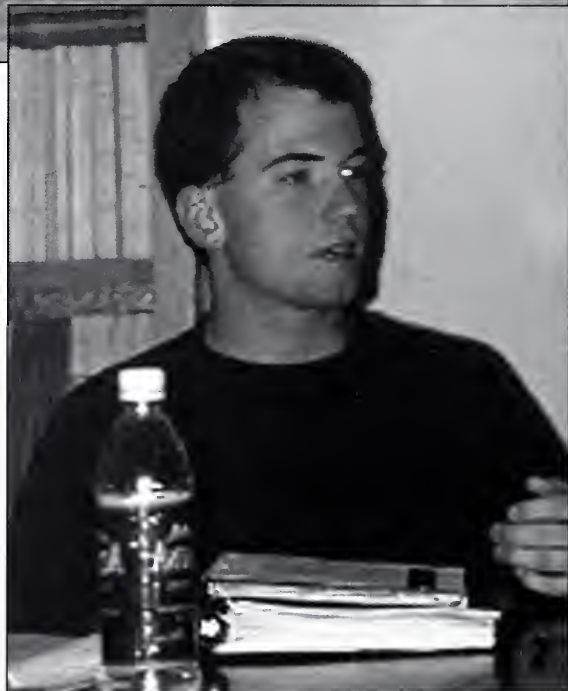
Together, Everyone Achieves More. Before their education class, Maryann Elsenpeter and Kara O'Connor discuss upcoming assignments. As students struggled through their upper level courses, it became essential to form friendships with classmates. These friends studied together for tests and relaxed with each other after stressful assignments ended.

Professor of Power. During a lecture in his Fashion History course, Professor Kevin McCluskey emphasizes a point. Fashion History studied fashion from the ancient Greeks to the mid-twentieth century. This course proved popular for both students who wanted to explore careers in the fashion industry or who simply held an interest in changing fashion trends.



Editing with Ease. Helping a student work on her paper, writing center tutor, Allie Krebs, provides helpful advice. Writers gained knowledge from skilled tutors who helped them as they strived to perfect their assignments' grammar and content.

Presenting with Power. In his senior seminar on Policy and Strategy, Jeremy Driver explains a case study on Toyota in India. Informal presentations helped students feel comfortable about talking in front of their peers.



Clear Communication

Two areas of expertise that the academic curriculum emphasized included writing and speaking skills. These two areas remained vital to success in the real world, as future employees must know how to make presentations at important meetings and write succinct reports for company deadlines.

One of the greatest challenges that individuals face remained the fear of speaking in front of groups. "I hate talking in front of people. Everyone watches you and you think they are just waiting for you to mess up to make fun of you, but they really aren't," junior Anna Drago said. Speakers had to endure two speaking intensive classes and a variety of presentations and group discussions that required oratory skills. Students who needed practice to overcome their fears utilized the speaking center. The speaking center provided students with coaching tips and the opportunity to videotape a speech so one could review his or her weaknesses in private. Regardless of the method of practice chosen, students had to learn how to get ready for their speeches ahead of time. "Most times I prepare my speech ahead of time and after it is written, I practice it by myself, then with a group of people, either with friends or at the speech center," junior Kim Blizzard said.

"I finally learned what a thesis statement is, and I feel more confident in my abilities to write a well organized and coherent paper," sophomore Gretchen Wietmarschen said. Writers had to perfect their abilities over the four required writing intensive courses. The writing center offered peer editing to identify grammar problems and content issues within given assignments. Students had to rewrite drafts of papers as they learned different styles for varying types of papers. Whether writing eloquent papers or giving well-prepared speeches, students learned the value of hard work and practice.

A Peek into the Minds of Men. Performing his one man act entitled "Crimes Against Nature," psychology professor, Christopher Kilmartin, delights audiences. Professor Kilmartin's play provided insight into the male psyche. Students benefited from viewing presentations given by skilled speakers as they practiced their own assignments.



Top Floor

College life required all individuals to fill a variety of roles. Their primary role required them to act as students. They learned time management skills as they had to balance heavy course loads. They adjusted their study habits to meet the demands of challenging classes. Choosing a major became the most important decision they made as students. Students found their place in their academic departments as they worked closely with fellow majors and dedicated faculty members. Students progressed through introductory classes to more advanced courses, including labs, seminars and research oriented classes. These classes provided students with the knowledge and skills necessary to execute their career goals.

Another role students acquired became that of an independent individual. For most students, the college setting allowed them to make choices they could not make in high school. It also increased their levels of responsibility. Students also learned the rewards and consequences that accompany living on their own, including cleaning, cooking, laundry and paying bills. Individuals who moved off campus learned about running a household. Learning to balance one's finances became essential for all individuals for their personal lives.

The final role individuals faced involved making lasting relationships. Students dated romantic partners they could choose to marry. Friendships with roommates, classmates, faculty and fellow members of organizations filled students with pleasure and allowed them to make contacts they planned to keep throughout their adult lives. "As a senior, I enjoyed feeling closer than ever with my friends because I know that we have a limited time together," Jenna Hayes said. These roles of student, independent individual and friend allowed seniors to grow as they learned about adult life and prepared to leave college and make their dreams come true.



Emerging with Success. Chatting away, seniors Steffanie Slaughter, Carly Reid, Lynne McMullen and Margaret Prior leave an elevator. For three years, seniors elevated their potential as they faced challenges with schoolwork, social problems, and the responsibility of making important life decisions. Seniors prepared themselves to leave school and establish themselves in the real world.

Hands on Art. Individual works of art demonstrate what hard work and practice can accomplish. Seniors Sally Dalton, Marianne Hines, Ivy Chen and Debbie Yarrington exhibited their work at duPont Gallery to fulfill their studio art degree requirements. Students and members of the community had the opportunity to admire their work and purchase selected pieces.



Practice makes Perfect

While helping one student deal with a helplessly knotted shoelace, another runs up to ask for assistance in making his playdough sculpture look more like the dog he envisioned, while still yet another stands off to the side hopping up and down impatiently waiting for a comment of approval on her newest work of art. So goes a day in the life of any elementary school student teacher.

Student teaching exemplified just one example of the many internships available to students to aid them on their transition out of school. Not only did interning provide much needed experience in a particular field of work, it also greatly enhanced a student's chances of getting a job after graduation.

The proximity of the college to both the nation's capital, Washington D.C., and the state's capital, Richmond, provided many students with numerous exciting internship possibilities that may not have been made available to them otherwise. Students held internships both over the summer months and during the school year in government and associated organizations. Many of the contacts at these organizations happened to be alumni from the college, while other employers accepted students based on the college's reputation alone. Often, the internships resulted in both sides benefiting, with the students gaining crucial experience and new insights, while the employers found fresh ideas and extra assistance around the office or job site.

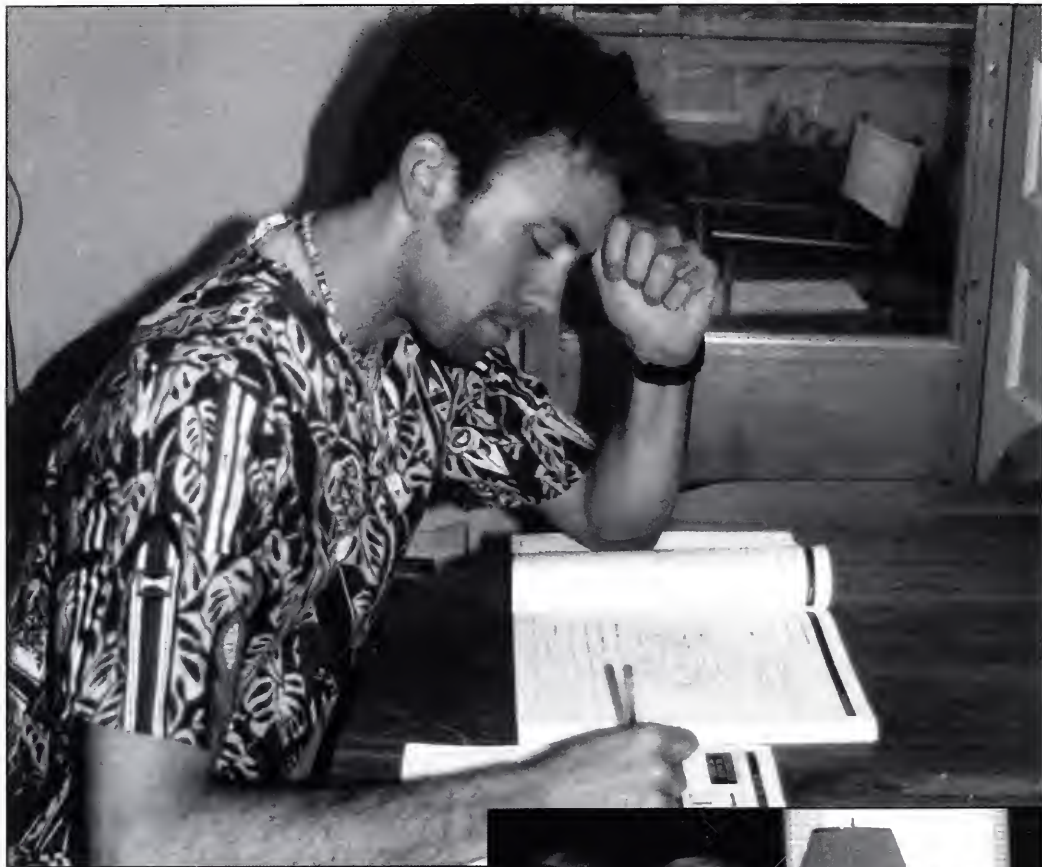
Along with providing the experience, the new information gained and sometimes the connections that many students found irreplaceable, internships also provided a change of scenery from the normal routine of classes. On rare occasions, students found themselves lucky enough to enjoy the added benefit of monetary compensation for their hard work.

A learning experience. Rearranging law books on a shelf in the local library's law library, junior Jen Wroblewski makes sure that the reference sources remain easily accessible and in their correct order. An internship with a local lawyer at the Division of Child Support Enforcement Agency helped Wroblewski gain knowledge in a field she wanted to possibly pursue after graduation.





ABC's and 123's. Leaning over to examine their designs, senior Mike Malin works with two students at a local elementary school instilling in the children the importance of art. Interning offered a chance to gain valuable experience in specific fields of study, in this case, working with children one on one. Many students used internships as stepping stones for their future careers.



Aiming for Acceptance. Carefully entering his information, Dave Dodrill fills out his application for dental school. Certain professions such as dentistry required students to attend graduate school in order to accomplish their career goals.

All Ears. At a graduate school information session, students listen to learn how to prepare for their future. Students who wished to further their education had to plan ahead to prepare themselves for the process of choosing a graduate school and gaining acceptance to the school of their choice.



Raising Expectations

As they advanced in their academic careers, students had to make critical decisions about their future. Options included ending their academic life at the undergraduate level and immediately searching for employment. Another possibility involved going directly to graduate school to pursue another degree. Students also considered delaying their graduate work until they could financially and emotionally handle additional semesters of courses.

If a student made the decision to attend a graduate program, the next task became selecting which schools to consider for application. Career Services guided students through this task as they offered workshops to help with planning. Career Services also provided books and advice on graduate schools. Advisors and department chairs gave additional information on programs specific to their areas of expertise. Students also faced the challenge of standardized testing. Kaplan offered workshops and practice sessions to help test takers prepare. Students could also purchase workbooks to assist them and help to raise their scores.

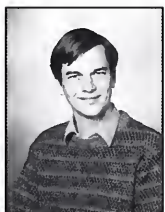
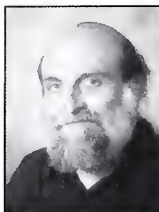
The next task applicants faced included filling out the necessary paperwork and visiting the colleges they wanted to attend. Students often applied to schools in other states and sometimes had to travel to get a feel for those campuses. Programs that required interviews necessitated practicing communication skills before these visits.

Once students received their acceptance letters, they had to choose a program with the best options at an affordable cost. Balancing all of these decisions with a normal semester of work proved challenging, but students could feel at ease knowing that they had the future planned.

Intent to Inform. Speakers provide useful tips to interested students about the need to prepare for graduate school. Students turned to more experienced individuals who already held advanced degrees for advice on how to achieve their own academic goals.



Earnest Ackermann
Taddesse Adera
David Ambuel
Linda Ameen
Nehdi Amirrazavi
William Anderson



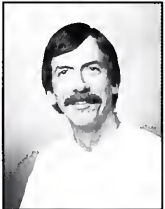
Clavio Ascari
Bulent Atalay
Wendy Atwell-Vasey
James Baker
Rosemarry Barra
Michael Bass



Porter Blakemore
Dana Bowen
Meta Braymer
David Cain
Gardner Campbell
Otho Campbell



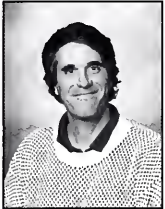
Ana Chichester
Bernard Chirico
Tracy Citeroni
Manning Collier
Deborah Conway
Carole Corcoran



William Crawley
Timothy Crippen
Judith Crissman
Rita D'Arcangelis
Jean Dabb
Frederick Davidson

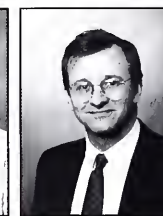
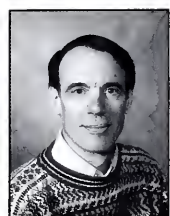


Galen DeGraff
Patricia Dean
Joseph Dibella
Joseph Dreiss
Betty Durrer
Stephen Farnsworth



BK Faunce
Claudine Ferrell
Martha Fickett
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Elizabeth Freund

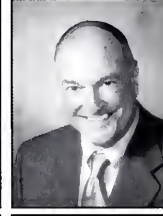




Stephen Fuller
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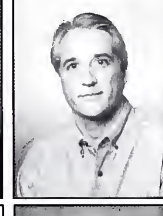
Steven Greenlaw
Stephen Griffin
Philip Hall
Steve Hampton
Stephen Hanna
Bradley Hansen



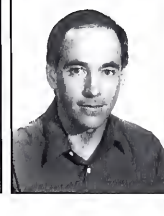
James Harding
Jodine Hayob
Edward Hegman
Todd Helbling
Julie Hodge
Bradley Holdren



Liane Houghtalin
Margaret Huber
Janet Hughes
Debra Hydorn
Christina Kakava
William Kemp



Teresa Kennedy
Joella Killian
Christopher Kilmartin
George King
Margaret Klaxon
David Kolar



Janusz Konieczny
James Lehman
Elizabeth Lewis
Lynn Lewis
Robert Liebau
Kathryn Loesser

David Long
Bruce MacEwen
Carol Manning
Christina McBride
Venitta McCall
Robert McConnell



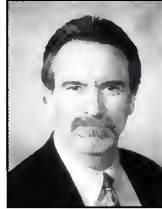
Sammy Merrill
Thomas Moeller
Brown Norton
Joseph Nicholas
Lorene Nickel
Vera Niebuhr



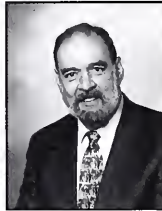
Denis Nissim-Sabat
Patricia Norwood
Bruce O'Brien
Deborah O'Dell
Marjorie Och
Clint Often



Joan Olson
Judith Parker
Larry Penwell
Jennifer Polack-Wahl
Wendy Price
Donald Rallis



Margaret Ray
John Reynolds
Mary Rigsby
Cedric Rucker
Curtis Ryan
Robert Rycroft



MWC Faculty

Elevating Minds
Elevating Minds
Teaching, Coaching, Mentoring → Elevating Minds



Mara Scalon
Debra Schleaf
Raymond Scott
Marie Sheckels
Thomas Sheridan
Keli Slunt



Constance Smith
Roy Smith
Stanley Soper
Stephen Stagberg
Gary Stanton
Debra Steckler



Leroy Strohl
Suzanne Sumner
John Temple
Arthur Tracy
Cynthia Vander Berg
Craig Vasey



Richard Warner
Stephen Watkins
Marie Wellington
Sandra White
Fred Whitman
Werner Wieland



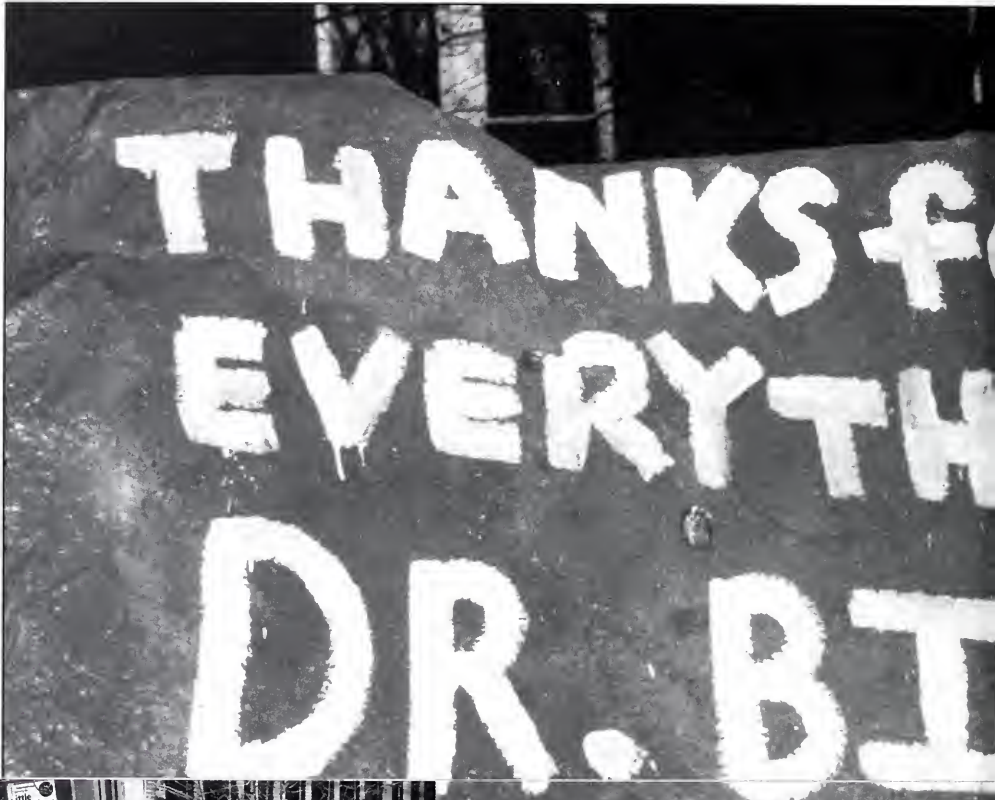
Rodrick Wood
Grant Woodwell
Mary Yudin
Marsha Zaidman

MWC Faculty

Teaching, Coaching, Mentoring →

Elevating Minds

Elevating Minds



→CLOSING←



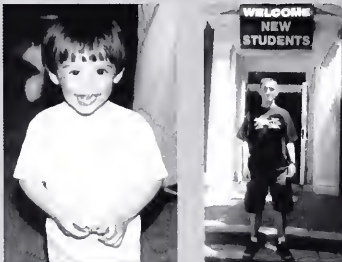
Elevated thoughts left the campus community reflecting on another year gone by and wondering what surprises the next would bring. For some, this ending marked a goal achieved; a milestone in life that would soon fade into the past. For others, this concluded the uncertainty of being “the new kids on the block.” With experience and new knowledge, they finally felt at home on the campus grounds. For the remaining, this ending marked just another day and the knowledge that more endings would come. For these remaining students, this merely characterized a hurdle in their race for the finish line. The college community as a whole endured many difficult times over the course of the year, and shared many joys as well. The year remained forever etched in the memories of all, due to the tragic events of September 11th. It became the type of day that everyone remembered exactly where they *stood* or exactly what they did when they heard the news. It also became the type of day that forever bonded those who shared similar experiences or comforted each other in times of fear and sorrow. The community moved on, but never forgot. For many, this delivered a wake-up call to protected innocence. It proved that even the strongest force can have vulnerabilities and it's never safe to *grow* comfortable in power. Apart from September's events, the community also suffered the loss of a beloved psychology professor, Dr. Bill. The



untimely death deeply affected the psychology department's close-knit group of students and professors. Many remembered him as the type of teacher who went beyond classroom learning and became a mentor. He cared about his students lives and often kept in touch with them years after graduation. The effect of both of these sudden, tragic events placed a damper on certain parts of the year for many. However, students did the best thing they could do; they *lived* and began to make the most out of living.

☞ In honor of the graduates of the class of 2002.
May you find happiness and success in all of your
future ventures and may you
always remember the road back to
Mary Washington. ☞

It's hard to believe four years
of college have passed so quickly.
We can remember your first day
of pre-school like it was yesterday.
We are proud of all your
achievements and the wonderful
man you have become.



**Follow Your Dreams Always!
The Sky is the Limit!**

Mom, Dad, and Matt

Congratulations wonderful Quinn
Rockin' rollin' rocket scientist.
Kind, considerate, loving, literate.
Time to touch the sky.
The world should have more Quinns.



Only love always

**Matthew,
We are so very proud of
you.**

Congratulations!

Love,
Dad, Mom, and Meg

Congratulations
Ryan Killarney!

We are very proud of the
young man you have become!
Best of luck in whatever lies
ahead as you leave these
"Hallowed Halls!"

Love,
Mom, Dad, Devon, The RVC &
The Fla gangs

Congratulations to your friends:
Katy, Katy Bell, Shannon, Cory, Dave,
Joel, Jeff, Billy, Chase, Matt



Congratulations! We
are so proud of you,
"Dana Do."

You have brought us so
much love and joy. Hold fast to your
dreams.

We love you!

Mom, Dad, Danielle
and
the Whole Family



OH! THE PLACES YOU'LL GO!

You have brains in your head.
You have feet in your shoes.

You can steer yourself
and direction you choose.

You're on your own. And you know what you know.
And YOU are the one who'll decide where to go...

You'll be on your way up!

You'll be seeing great sights!

You'll join the high fliers
who soar to high heights.

You won't lag behind, because you'll have the
speed.

You'll pass the whole gang and you'll soon take
the lead. Wherever you go, you will top all
the rest.

And if on your journey there is ever a need.
Your family will respond with lightening fast
speed.

We are like that you know and forever will
be-

Your most faithful cheerleaders with love and
lasting loyalty!

Love, Dr. Seuss and "Mom"





Bill,
Your light
always shines
through.
Surrounded by your
friends or just being
you!

How proud we are of all you do. Now
go your way, staying true,
to your family, friends, and you!

Love,
Mom, Dad, Mike,
Mary Kay, and Tim



*With great feelings of love and
pride, we congratulate and salute
you, Susan Marie, on your graduation
from MWC.*

*May your dreams come true and
may the years ahead bring you all of
the brightness, sweetness and love
that you, our "chocolate-chip
cookie", have brought us.*

*Love Always,
Mom and Dad*

*It has been pleasing to hear others
describe you as "one of the good ones", "a
rare person", and "truly wonderful and
beautiful".*



*We were never surprised because we
know that YOU ARE A PRECIOUS
GIFT FROM GOD, SENT TO US TO
SHARE WITH THE WORLD.*


Love, Your Family

Kimberly,

Let the music move
you. Let the
moment take your
hand. Let it lead you
onto the dance floor and embrace
you. Dive off the high board. Ride
with the top down. Thrive like a
wild flower. And sing...with a voice
all your own.
Congratulations!



With love,
Mom, Dad, and Karen




That devilish grin and know-it-all attitude have gotten you this far. May they take you the rest of the way.

Congratulations and love.
Mom and Dad

Congratulations and best wishes, we are very proud of you. Good luck in in the future, good health and happiness!

*Much Love,
Mom, Dad, Donna & Libby*



From first grade to present, you have made our hearts fill with pride.

Thank you for coming into our lives.

Love,
Mom and Dad

*Sarah ~ Keep Smiling.
Your smile makes angels dance.*



Love, Mom & Dad

"TALL OAKS FROM LITTLE ACORNS GROW"

Dear Michelle,

It has been many years since you first recited those words on a grammar school stage, yet it seems like yesterday to us. Watching you blossom from that happy affectionate child into the beautiful intelligent woman you are has been the best! Thank you for the joy and pleasure you have given us. We are so proud of you!



Love always and our very best wishes for your future happiness,
Mom, Dad, and PJ



"I believe I can fly
...I believe I can touch the sky"

"Go for it"



"Just do it"

Lindsay, you are such a special person and will always be our special daughter.
Mom and Dad



Born mid winter
nineteen and eighty,
You have grown and
matured,
Have become quite a
lady.

You extend a kind heart
to all that you meet,
Your warmth and your
smile are both hard to beat.

Good luck for the future, be responsible and smart...

We love you Sweet Peg,
from the bottom of our
heart.



Joseph Barrett Payne

Life's a trip, Son.
Hope you always
enjoy the ride
and you never forget
the way home.
We're proud of you.
Love,
Mama and Dad

"It's a long and dusty road
It's a hot and heavy load
The people that you meet aren't
always kind
Some are bad, some are good
Some have done the best they
could
Some have tried to ease my
troubled mind."

Where I'm Bound by Doc Watson

Love,
Dad



Adam,
It's been a wonderful 4 years at MWC, and an even better 22 years.

Make the most of every opportunity, never forget who you are, and never compromise your morals. Most of all, we love you very much.



Love,
Mom, Dad & Lisa

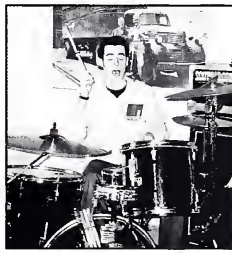
Mushy-

We are so proud of our little sister bear and we love you so very much!

Love,
Erik, Beth, and Meghan too!



You will continue to delight us and fill us with pride.
Loving you always,
Mom and Dad



Pat,

You have always marched to the beat of a different drummer.

MARCH ON!

Congratulations on your graduation!

We love you!

Dad, Mom, Kristin, and Karolyn



Susan working on her first sculpture. Now she's learned enough to graduate with her friends!
Congratulations!

Love,
Mom, Dad, and Will





Bridget,

You are truly one of the sweetest, kindest, and most considerate persons we have ever known. We are

proud of all your many accomplishments on and off the field, the BB court, in the classroom, and all you do.

We love you so much.

Good Luck!

Mom and Dad



Amanda Harrigan-

For all the things you are:

- Daughter**
- Sister**
- Friend**
- Lover**
- Fighter**
- Student**
- Coxswain**
- Leader**
- Stateswoman**
- Writer**
- Researcher**
- Author**
- Singer**
- Animal Lover**
- Joker**
- Policy Analyst**
- Dreamer**
- And Now Graduate...**



We Love you!

Mom, Dad, Brendan and Rockie



Friends you made as a freshman are now friends for a lifetime. We are very proud of you and your accomplishments. Thank you for always working so hard and striving to do your best. We know you will succeed in whatever path you choose.

Congratulations Karen.

*Love,
Mom and Dad*

*P.S. Our very best wishes to all
the Ya Yas!*





Carly,
Well, you've come full circle.
Thanks for making our lives
richer. We know, with your
strong character, your next
steps will be as successful as
your first.
Love,
Mom and Dad

"KC"

From the first day I
looked into your
face, I knew how
special you would
be.
Love, Mom



*"Where shall we see a
better daughter or a
kinder sister, or a truer
friend?"*
Jane Austen

Love, Mom, Dad, and Cara



Adam,
Your wealth of
experiences have
prepared you for the
world. We hope the
world is ready.

All our Love,
Dad, Mom & Kelly



Congratulations- well deserved! We are
very proud of all your hard work,
perseverance, and accomplishments.
Thanks for being you, Sweetie. Embrace
your endless possibilities. We're always
here for you wherever your dreams may
lead you.

The future is yours- Soar on Eagles
Wings.
God Bless you always.
Love, Mom and Dad

*"And she is
going to dance,
dance hungry,
dance full,
dance each cold
astonishing
moment, now
when she is
young and
again when she
is old."*

Anne Lambert

Love,
Your Family
and Friends





*You are our first
born, our princess,
and a masterpiece
in progress.
We love you
dearly, and we are
so proud of you.
Congratulations!*

*Love,
Mom, Dad, Julia
and Grandpa*



**"If a man does not keep
pace with his compan-
ions, perhaps it is be-
cause he hears a different
drummer; let him step to
the music he hears,
however measured, or far
away."
H.D. Thoreau**

**Congratulations! We're so proud of you!
Success and happiness
Love,
Mom, Dad, Mike and Meg (M&M's)**



Dear Erin,
We are
extremely proud of
the tremendous effort
you have put forward
during your years at
MWC. We have
enjoyed watching you grow in spirit,
knowledge, and caring for others. We
wish for your future all the challenges,
triumphs, and
happiness you richly
deserve.



Love,
Mom & Dad



We are proud, not only of your
academic successes, musical talent and
athletic achievements, but also for the
beautiful and caring woman you are.
Now take your smile and humor and
courage and knowledge and head off
for countless new
adventures!

With all our love,
Mom, Dad, Allyssa, John, & James



Laura,
Your hard work has carried you to this moment: a new beginning for what will surely be a future masterpiece.

We're very proud of you!
Mom & Dad

The great man is he who does not lose his child's heart... and above all- to thine own self be true!



Love,
Mom, Dad, Eric

*Kristy-
Always
believe in yourself and know
that you are loved. May all
your dreams come true.
We are so very proud of
you!*



Love, Mom & Dad



Dear Cathy,

Congratulations! We are very proud of you. Thank you for bringing us so much happiness. We love you!

Mama and Daddy



Rob,

You have given Dad and me many moments of joy, pride and fear for your survival. Your friends and family wish you happiness and fulfillment in the future. We will always cherish memories of a loving little boy, and the admirable man you have grown to be.

Love,
Mom and Dad



DEAR JULIE,
I'M SO PROUD OF YOU
AND YOUR HARD
WORK. I LOVE YOUR
COMPASSION AND
CARING HEART. YOU
ARE DESTINED FOR
GREAT THINGS.
EXPECT THE
EXTRAORDINARY.
DREAM BIG. YOU
HAVE THE ABILITY TO
SOAR WITH THE
EAGLES. YOU ARE
WORTHY OF GOD'S
BEST. DON'T SETTLE
FOR LESS.

Love,
Mom





She is a rare soul whose spirit gets magically into into the hearts of all, leaving behind something more real and warmly personal than bodily presence. Her legacy, her gift, is her inescapable and eternal essence. Hers is an everlasting life through all who come to know her. The grace of her spirit will forever pervade the places through which she has passed like the heavenly loveliness of an angel.

This is our Jennifer.
With love always, Mom and Dad



Steffany Slaughter!
My how time flies!

Just yesterday you were the little girl in these photos. What fun and joy you have been. Your uncanny athleticism started from day one.

How fun to watch you run circles around all the boys in the neighborhood.

Your fiery competitiveness coupled with one of the sharpest minds we know yields one terrific personality. Now you are a beautiful young lady ready to take on the world. We have been blessed to have you as our daughter. So look out world!

Look out Price Waterhouse! Here she comes!

Love,
Mom & Dad, Steve & Stacey





Dear Whitney,

Your family is so proud of your accomplishments and the young woman you have become. You have worked very hard to put yourself

through college.

I pray that happiness and love will be yours as you start your new career.

Love, Mom



DEAREST MICHAEL,

WE ARE ALL SO PROUD OF YOU AND ALL THAT YOU HAVE ACCOMPLISHED. MAY YOUR LIFE BE FILLED WITH LOVE AND HAPPINESS AND MAY ALL YOUR DREAMS COME TRUE.

LOVE,
MOM, DAD, DAVID, & SHARON



Dear Marianne,

Congratulations as you graduate from MWC!! You have become a young woman of strong Christian faith and of Proverbs 31 excellence. We recognize and admire the hard work, perseverance, cheerfulness and creativity you have shown during these 4 years. Your zest for life, your excitement and curiosity continually surprise and delight us. Our pride in you is surpassed only by our love and thankfulness for you.

Love you most, Mom & Dad



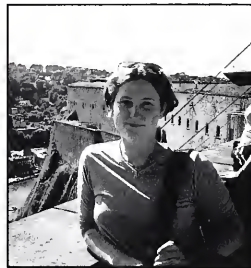


A Long Road:
Norfolk, Alexandria,
Brunswick, North
Yarmouth,
Fredericksburg. In
between, Ireland, Bahrain,
Disney World, England,

France, Caymen Islands, Turks & Caicos,
Italy, Belgium, Switzerland, Holland. You
have traveled a long way since November
1980. There is a lot
more to look forward
to as you tackle the
future.

Congratulations. We
love you always!

Mom & Dad & Jock



Congratulations Ryan!

May your blessings
out-number the shamrocks that
grow
And may trouble avoid
you wherever you go!
We are very proud of you!
All Our Love,
Mom and Dad

1984 and already
environmentally
involved.
Stay engaged and hope
that others will follow in
your footsteps!
Your family loves and
supports you!
Dad, Mom, Heather



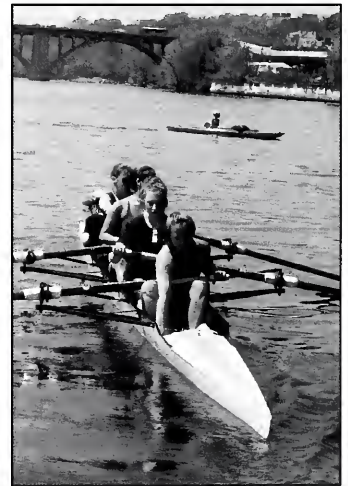
Colleen Marie Ralph

*I will remember
the first light
on the water
at six.*

*I will remember
the early sun,
my will to win,
the strength
in my arms
and the power
of the crew.*

*I will remember
how I always reached beyond
myself
in everything I did.*

*And how today
I still do.
Author Unknown*



*We Love You, Colleen!
Mom and Dad
Jen Bridget, and Emily*

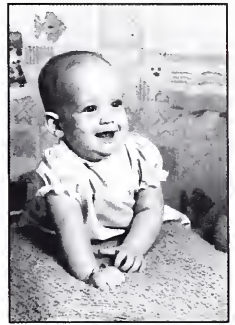


Brian-
 Congratulations
 on all you have
 accomplished so
 far. The future is
 yours to make.
 Believe in
 yourself and
 great things will
 happen. We will
 always be in your
 corner.

Love,
 Mom, Dad,
 and Erin

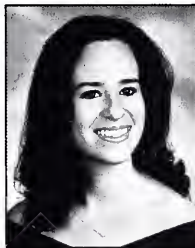


You began school
 as a little girl.
 Now you are
 graduating from
 college as a
 young woman.
 We are proud of
 you!
 Love,
 Mom & Dad



There have only been
 treats in watching you
 grow and enjoy your
 academic years.
 Wishing you the very
 best in your future,

Mom and Dad



Amy-

Here's to new beginnings. We saw
 your love of teaching begin in
 kindergarden and grow in MWC's
 teaching program. Four down and one
 to go until your dream comes true! We
 are so very happy and proud of you.

You ARE the apple of our eyes.

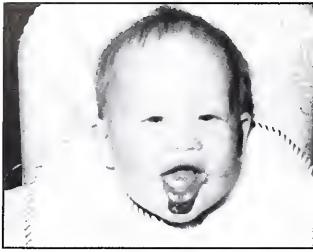
Love,
 Mom & Dad



Heather,
 Your college years
 have made you
 stronger and even
 more determined to
 succeed. As you
 continue your
 journey, remember Philippians
 4:6-7 and 13. We are so proud of
 you. God has truly
 blessed our family.
 Always remember
 how much we love
 you!

Love, Mom, Dad, and
 Hillary





Congratulations Megan....

Think left and think right and think low and think high. Oh, the THINKS you can think up if only you try. (Dr. Seuss)

We love you and are proud of you every step of the way.

Love, Mom, Dad,
and Nathan



Dear Christina,



You've come a long way baby!

Congratulations!! Remember to treasure each moment, stay happy and follow all your dreams. We love you.

Mom, Dad, Aunt Juliann & Simon

Jessica,

We are very proud of you. You will be a wonderful teacher. May God bless you.

Love You,
Mom, Dad, Melissa & AJ



Amanda, Amanda,
How the years have flown;
It has been joyous to our hearts the way
you have grown;
You made all the right choices along
the way;
Responsible, caring, & loving each &
every day.

Now that your education is on the edge
of reward;

We are so very happy to see the path
you continue toward;
All the best in life, for which you are
due;

Always remember how proud we are
and how much we love you.

Love,
Mom and Dad





"May you be made strong with all the strength that comes from God's glorious power, and may you be prepared to endure everything with patience."

Congratulations -
We Love you
Pa - Mom - Alfie

From Drama Princess to Band Sergeant Betty and beyond - you have always been a Force To Be Reckoned With.

Trust yourself, follow the rhyming clues, and all good things will come to you.

Love,
Mom

Dear Christopher,
How quickly time flies!
When you least expect it the future is the present. My hopes and dreams, and unconditional love are with you always.

P.S. Your future is something to smile about.

Love,
Mom



LIZZIE

*How you have grown!
We are so proud of you and
we love you so very much!*

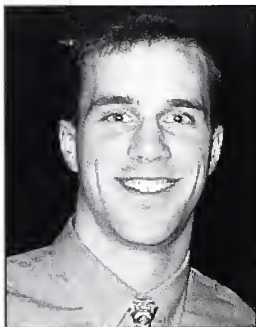
Love,

Mom, Dad, John, Catie, Susie, and Will

Gordan

You have given us so many wonderful memories. You delighted us as a child. And make us proud as a young adult. Let your dreams inspire you and your principles guide you.

Love,
Mom and Dad



Blend beauty, intellect, athletics, love of animals, joyfulness, compassion, & industriousness.



Mix for 21 years. Result: the best daughter ever!
Mom and Dad



Jamie L. Ahearn

"The first time her laughter unfurled its wings in the wind, we knew that the world would never be the same!"
You're amazing, babe!
Love,
Dad, Mom, and Pat



Our love for you and pride in your accomplishments at MWC are without limit. You have matured and grown in so many ways - all through true grit and determination. May happiness, your friends and sports always be part of your life.

Love,
Mom and Dad



You Can!
Whatever you're faced with, you can handle.
Whatever you're feeling, you can cope.
Whatever you fear, you can conquer, as long as you believe in yourself...
...as we believe in you.
With love and beautiful memories,
Mom, Dad and Jared

Amanda
You have always been fun-loving,
but not reckless
scholarly, but not obsessive-
Keep these virtues for a happy life.

We are very proud of you!
Love,
Mom, Dad and Pamela



Quite the accomplishment - a degree in three!
 ~ So proud of you, Alexis!

- ~
 Remember always:
 *Broaden your horizons.
 *Compete with yourself.
 *Walk in a straight line.

With love, Mom, Ed, and Bryan

We've been
proud of you
for 22 years!
WLYMTYLA!
Be happy!

Guada &
Siduch



Nancy,
We are grateful to God for blessing us
with you as our daughter. It has been a
delight watching you mature into such a
lovely young lady.
May the Lord be your guide throughout
the exciting future that lies before you.

With deep love and admiration,
Mom and Dad

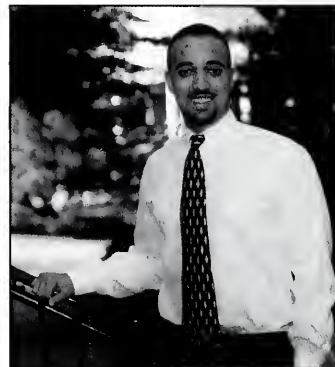
Corey- our special son,
 Our 'job' as your parents is complete;
 our joy as your parents is never ending!
 We admire your spirit and applaud your values.
 Your courage to explore is so well balanced by
 your wisdom to choose!!
 Congratulations!

With Much Pride and Love!!
 Mom & Dad



Jonathan,
Congratulations on your graduation from MWC.
We are very proud of you!
Now's your chance to spread your wings and soar!
Aim high and consider yourself capable of great things!

We love you,
Mom, Dad, Lauren and Lady



Jamie,
You have been such an inspiration
and we have enjoyed watching
you grow over the
past several years
into a remarkably ambitious and talented young lady.
We have great hope for your future successes.
Remember your college years with fondness.
We love you,
The McCones



*Jennifer,
You truly are a
gift from God. We
are so grateful to
have been blessed
with such a loving
daughter. We are
proud of all your
accomplishments*

*and achievements. May all
your dreams come true.*

*Love,
Mom,
Dad and
Angie*



Dear Curt,
Congratulations! We are so proud of
you and your accomplishments. Reach
for the stars!

Love,
Mom, Dad, Carolyn,
Carl, Maureen, Leanne, Charlie
Cathy, Jamey, James, and Heather



Stacey,
From your first day at
Mrs. Seymour's
Pre-school to
graduation from MWC,
you have made us so
proud,

not only for what you have accom-
plished, but especially for who you
are. We love you.

*"I can do all things
through Him who
strengthens me."-*

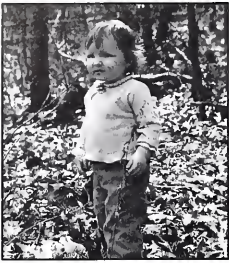
Philippians 4:13
Congratulations,
Mom, Dad, & Amy



**Congratulations to John Duffy,
Dave Zaweski, Andre Lapar and
Dan Leckburg- Class of '02!
Here's a toast to good friends and
great memories of Marye Street
and MWC!**

We're proud of you.

**Love,
Mom and Dad**



“Two roads diverged in a wood,
and I-
I took the ones less traveled’ by,
And that has made all the
difference”

Erin- you’ve reached another
summit!
We couldn’t be more proud, Erin!
With Love,
Mom and Dad



Josh,
Proud of the man you’ve become and your
accomplishments achieved.
Remember “heart” and effort are the key. And PAPA
DON’T TAKE NO MESS! Love, Dad



Bart,
With all you have achieved
growing from a young boy
to a man, we’re most
proud that you are a
wonderful person.
Congratulations.
Mom and Dad



*Wishing you always
Love to surround you,
Warm memories to cheer you,
Good fortune to walk before you and
Happiness to fill your heart!*
Dana, we are so very proud of who you are
and what you have become ~ a beautiful,
loving, caring young woman.
All Our Love
Mom, Dad & Rich

Katherine,
From your first day of school until this, your last
year, we have watched with pride and a sense of
wonder at the incredible woman you have become.
As you take this last step into adulthood we wish
you a lifetime of love and happiness.

Love,
Mom and Dad





**Congratulations
Eileen!**
We are so proud
of you and your
accomplish-
ments. You are
very

special to us and we wish
you all the best as you begin
your future
We love you.



Mom, Dad, Kevin
and Max

“You’ve come a long way,
Ginny!”

We have watched you grow from
a giggling, adorable baby to the
remarkable, self-assured woman
you have become. We are so
proud of you. Congratulations!
We love you very, very, very
MUCH!

Love Always,
Mom, John, Sue
Dad, Michael and Ryan



Amy,
We have truly been blessed.
Life with you has been full of surprises and
amazing delight.

We are so proud of your accomplishments
and the woman you have become.

As you leave these “hallowed halls” of
MWC and find the way into your future,
you will neither be leaving your memories
nor those who you hold dear.

You will cross paths with many of them
again.

Whatever your calling, your contributions
will be many.

May you always be healthy and happy.

Remember,
we love you just the way you are.

All our love,
Mom and Dad





Dear Taria,

From pre-school until the day you graduated high school, we were always proud of you and your accomplishments. Now, you are about to become a college graduate



The forging of a solid education from two fine traditions: Northern enterprise and Southern charm.

Love,
Mom and Dad

and we couldn't be prouder.
Congratulations!
Thanks for being you!
We Love You Lots!

Mom & Dad



"It is good to have an end to journey toward, but it is the journey that matters, in the end."
Congratulations!
Love,
Mom, Dad & Tobin



Love God and live each day open to his guidance and your purpose will be revealed. Continue to work hard, take each day as it comes and always follow your dreams. May your future be filled with only the best. And may God watch over you always-

Mom, Dad, Ed & Rob



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Colophon

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The Battlefield photography staff took all candid photographs for this publication, unless otherwise marked. Candid Color Photography took the senior portraits, with Kurt Araujo handling all arrangements and contact with the staff. Candid Color Photography, 11010 Bacon Race Road, Woodbridge, VA 22192. Phone: (703) 590-0187 / Fax: (703) 590-8221.

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Dana M. Boehmcke ♦ Photography Editor



This has been one of the most eventful years out my four at MWC. The events of September 11th have put things in perspective with regards to what is important. "What ifs?" and "could have," "should have," "would have" are eliminated when such a poignant reminder as 9-11 tells us to live everyday to the fullest.

There are so many I want to thank, for making my time at MWC the fullest it could be...no regrets...

First off...Kat - four years as roommates and we are STILL not sick of each other. We definitely can finish each other's sentences... "That

guy...whose name starts with a W...CLIFF!" And even when we are talking about the complete wrong thing we still know what's going on... "I think there was Rufus in that drink." We've been through a ton, waiting for the 3 bangs on the wall from Graeme, haunted silverware at Sammy T's, wombat caves, California boyz, too many guys named Mike, walks to the "health food store", Tuesdays at J.Brian's, one too many theme parties, summer parties, vacations in the Bahamas, crazy parents, crazy siblings, Snicole...damn girl why didn't you graduate with us? I feel like I have known you forever. Charlotte Street treated us well even if there were naked ex-boyfriends streaking, strangers telling me they live in your room, that mysterious milky way blob on your mirror, stalkers in the shower, freshman girls ripping off our blinds and Craver as our 5th roommate. Thank you for always being there for me! I hope the new Charlotte girls have just as much fun as we did.



Katrina...I am very glad that we have become friends. Who knew that by living across the hall from each other in Marshall that we'd be roommates for the next 2 years? Thank you for always listening and cooking great food. Chase, I don't even know where to start. I can't even remember the boy I disliked so much freshman year. This has been an amazing 2 years and I know we have so many more to look forward to. Thank you for being patient and understanding with me when I am crazy. Finally, Ryan...You are the best! We have had a fantastic 2 years on staff together. After all the crisis' this year, this book is one beautiful thing.

Editors' Notes



Ryan E. Burleigh • Editor-In-Chief



As I sit here and reflect back on four amazing years, I have a hard time believing it's all over. So many memories and so many great times run through my mind. Although three years on the staff has tried my patience, deprived me of many hours of sleep and demanded long hours of tedious work, my book is nearly done and the time draws nearer for me to leave everything behind. Law school awaits and I'm off to more hard work and late night hours! To my staff - thanks for hanging in there through so many ups and downs this year. Everything that could go wrong, did, but you girls hung in there until the end. Good luck next year! Kelly and Kendra - you two will produce an amazing book next year. I have confidence in you! To the Adams St. girls (and Steff) - what would I have done without you? Past and present - you all loved me and listened to me through it all - you girls are irreplaceable! I'll miss you! To Bri - you are the love of my life. Through those 3 am "nights" you kept me company, bringing me hot chocolate and neck massages. You even tackled the never-ending task of placing all of those id photos. I could never thank you enough for everything you've done for me. All my love forever, baby! Mom, Dad - no law school yearbook... I promise! You two are the most amazing parents in the world. Through the stress and the tears, you always understood and offered all of your support. Thanks for loving me always, even when I know it hasn't been easy! Dana (aka "D") - If I had to name the best thing that came out of this entire experience, it would be your friendship. The hard work always seemed more bearable with you there. The yearbook room seemed to be our home there for a while! New Orleans and Manhattan held so many fun memories for me. Always remember - if you need a shopping partner, I'm only a few states away! Please keep in touch! To everyone else (Tami, Kurt, Ellen, Barry, George) - thank you for all of your advice, support and help. I couldn't have done it without you! Please know that if any of you ever need anything at all, I'm always only a phone call away!



Tyler L. Vose • Photographer



These are my two brothers, Jacob and Nicholas Vose. They mean more to me than anything in this world. They live in Philipsburg, Montana, and I don't get the chance to see them as much as I should. When I found out that I could select any photo to put in the MWC yearbook, I thought long and hard about choosing an artistic photo or a photo with more meaning. I chose the latter. It is funny, because this photo was taken in the summer of 2000 and if you could only see this photo in color you can see the yellowish overcast that engulphs the photo...that is because the forest fires that year were out of control and it affected everything, including the color of this photo. When this photo was taken, Jacob was 7 years old and Nick was 5. As I write this (April 22, 2002) Nick just turned 7 years old on March 29 and Jacob will turn 9 on May 25. I think about you guys everyday and I can't wait to spend more time with you in the future. Also there are some people in my life whom I love very much and don't get the chance to tell them as much as I would like: Mom, Dad, Yalonda, Gwen, Justaz, Nan and Granddad, Grandpa Busst, Grandma Vose, Randi and Rico.

Barkell, Shayla, Trevor, M. Merker, K. Wallace, Stina, Emily, Nicole and all of my other family and friends around the country and the world. Thanks. Long live Canada!



Alana West • Photographer



Thanks to my friends who made this year a lot of fun. "Twenty years from now you will be more disappointed by the things you didn't do than by the ones you did." "You belong among the wildflowers.... You belong on a boat out a sea.... Sail away, Kill off the hours.... You belong somewhere you feel free." ~Tom Petty

Ending



The 2002 Battlefield is dedicated to the memory of Dr. J. Christopher "Topher" Bill, beloved psychology professor, mentor and friend to all who knew him.

His legacy lives on through the lives he touched and the college will forever remain a better place because of his presence.

*Dr. J. Christopher "Topher" Bill
September 30, 1944 - December 3, 2001.*



