

BLOOMSBURG THROUGH THE YEARS

Academy 1839
Literary Institute 1856
Normal School 1869
State Teachers College 1927



PRESIDENTS AND PR

BLOOMSBURG THROUGH THE YEARS

Vol. 19 No. 5

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Colleges looking forward to their future must first look backward to their beginnings.

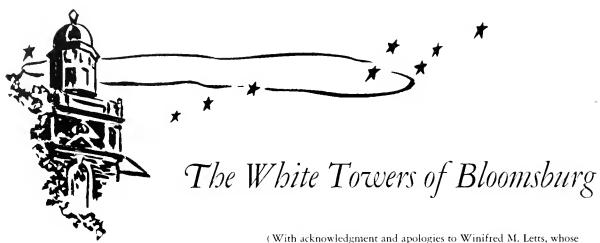
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(With acknowledgment and apologies to Winifred M. Letts, whose "Spires of Oxford" inspired these thoughts.)

I saw the towers of Bloomsburg as I was passing by, The white towers of Bloomsburg against the autumn sky.

The river flowed beneath them across the purple hills, The town lies just below them with all its stores and mills.

The towers shine white at Bloomsburg above the mountains grand, Looking at the clock there, no matter where you stand.

There's a tower on old Carver and on sprawling Waller too This first one is the larger that shines against the blue.

Those who come to Bloomsburg and see September's haze Are reminded always of their happy college days.

Up the street to Carver with its ever-welcoming door, They've climbed with eager footsteps for four score years or more.

So we set up our signposts for those who follow here, That they may see the towers that we have tried to rear.

Our towers may not point upward like fingers to the sky, But looking always at them we cannot fail to try

To serve our Alma Mater and to it e'er be true, For the years look down upon us and others that we knew.

HARVEY A. ANDRUSS, President

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FOR EWORD

THROUGH THE YEARS

Francis B. Haas

HE SPIRIT THAT IS BLOOMSBURG" brings to mind the following lines from Lowell's "The Present Crisis":

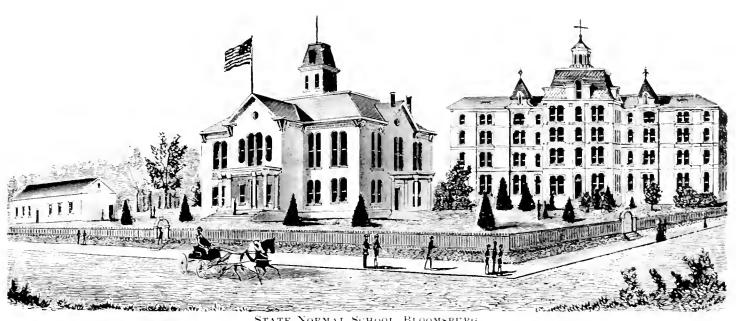
"New occasions teach new duties; Time makes ancient good uncouth; We must upward still, and onward, who would keep abreast of Truth."

As we move forward through the years, we find significant change at the State Teachers College here at Bloomsburg. Carver Hall is still midway up the hill, a familiar landmark to the oldest alumnus. But the physical plant of the College has climbed the hill. The modern Benjamin Franklin Laboratory School, Navy Hall, the Centennial Gymnasium with its swimming pool and other excellent facilities for health education, topping another Mount Olympus, are examples of the way in which plant improvements follow curriculum trends in spite of wars and depressions.

And through the years curricular emphases have been changing; for example, the child centered school, the community as an educational resource, intercultural and citizenship education, audio-visual education, and more recently, aeronautics.

Kahlil Gibran, the poet-painter of Lebanon, Syria, has said: "No man can reveal to you aught but that which already lies half asleep in the dawning of your knowledge." As you strain eagerly toward those years to come, hold fast to your precious heritage from the years that are gone.

The three dimensions — length, breadth, and depth, are substantial, measurable factors in the material world; but there is a fourth elusive and dramatic dimension. To bridge the space between the present and a certain point in the past, to telescope all time that intervenes by the creative force of one's imagination — that is a challenging fourth dimension. Yet only in this way can we identify ourselves with the great teachers of the past and understand how each of them met the needs of his generation — the Greek slave, Aesop, teaching an understanding of universal truth through his fables; the philosopher, Socrates, compelling his followers by his questions to search their own minds and hearts; the young carpenter, Jesus, teaching sublime spiritual truth to a simple rural people by parables drawn from their daily experience. If you would be a teacher, practice the use of this fourth dimension and live close to the great teachers of the past.



STATE NORMAL SCHOOL, BLOOMSBURG.

DEVELOPMENT OF THE COLLEGE THE BEGINNINGS OF BLOOMSBURG STATE TEACHERS COLLEGE

(Academy and Institute)

W. B. SUTLIFF

To trace the origin and development of a great educational institution is sometimes as difficult as to determine the events surrounding the infancy and youth of a prominent citizen whose birth certificate is non-existent and whose childhood is obscured by the lapse of time. Fortunately, however, many of the highlights of the origin, development and growth of the institution now known as the Bloomsburg State Teachers College were recorded, and may be read, in the somewhat faded records of the Trustees of earlier years.

The movement began in the hearts and minds of the enterprising citizens of Bloomsburg before and during the period of the Civil War. Animated by a great desire to place before the youth of Bloomsburg the opportunity to secure the fundamentals of a classical education, an Academy was opened in 1839 at the corner of Third and Jefferson Streets with C. P. Waller, a graduate of Williams College, as its head. Public school teachers assisted in developing the classroom work of the Academy.

The growth of the Academy was such that in 1856 a charter was written by D. J. Waller, Sr., and a corporation legally formed to sell stock, and open and manage an Academy to be known as the Bloomsburg Literary Institute.

The Trustees in 1866, were, D. J. Waller, Sr., President; William Snyder; J. K. Gratz; L. B. Rupert; I. W. Hartman, Secretary; John G. Freeze; R. F. Clark; and William Neal. The work, enrollment, and progress had expanded to such an extent that the securing of an educator of established reputation to head the Institution became imperative. In 1866, Henry Carver of Binghamton, New York, was chosen.

He immediately began a vigorous campaign to raise funds for the erection of a building adequate for the development of a larger and more efficient school. By June of that year, 596 new shares of stock were sold at \$20 per share, netting \$11,920. To aid in the campaign for funds, Peter Billinger and C. Bittenbender were commissioned to sell stock in the Bloomsburg Literary Institute Corporation. "Each was to receive \$3 per day for the time expended.'

On June 29th, 1866, just one week after the election of Henry Carver, the Board of Trustees passed a resolution to erect a building to accommodate 300 students at a cost not to exceed \$15,000.

The location of the building at once became a public issue. Sites were offered by:

- 1. Caleb Barton, lot, Scott Town, near Fair Ground, \$1,000.
- 2. M. Appleman, lot, 3 acres, \$1,200.
- 3. William R. Koons, lot, \$2,200.
- 4. D. J. Waller, residence and two acres of land at corner of Market and Fifth Streets, \$1,200.
- William and Alice Snyder, 3 acres on land above the Forks Hotel in line with a proposed extension of Main Street.

Terms: "I agree to give three acres of ground, in the lot of ground laid off by R. R. Pealer June 22nd, 1866, whenever it may be preferred, at the rate of \$500 per acre and I will donate as stock one thousand dollars and require to be paid Five Hundred Dollars, making the sum of \$1,500 as price of land to the Trustees of Bloomsburg Literary Institute.

It is interesting to note the objections filed in a minority report to what is now considered an ideal location for Institute Hall, now Carver Hall.

- 1. "Position of Building has no relation to points of compass or any street, alley, or building or anything about the Town of Blooms-
- "The surroundings A Tavern, Livery Stable, and Tannery nearby with the rear entrance of the Tavern facing the building. The amount of grading is great.
- "The plot has been rejected by both the Lutheran and Reformed churches as a location for a church.

However, the owners of the Forks Hotel which stood squarely across Main Street, between the present location of the Town Hall and Housenick Garage, agreed to move the Hotel within a reasonable time and thus allow for the opening of Main Street up to the front of the Literary Institute Hall location.

Owners of stock, eligible to vote on the location of the building, met in the Court House June 16th, 1866. The vote was taken, resulting in 489 votes for the Snyder location and 3 for the Koons

Mr. Carver was instructed to consult an architect in Washington and to secure plans for the erection of the proposed building. These were submitted to the Board of Trustees and adopted July 13rh, 1866.

Meanwhile, Mr. Carver was busily engaged in advertising the opening of the Institute, enrolling students, and securing teachers for the fall term.

Some difficulty was encountered in securing a capable contractor to erect the new building. On November 25th, 1866, the Trustees requested Mr. Carver "to employ a competent teacher for the balance of the term, at the expense of the Institute, to enable Professor Carver to devote his full-time to the pending Subscriptions and the erection of the building."

For the dedication of the building on March 30th, 1867, a committee was appointed, "to invite the clergy of the Town and Judge Elwell to accompany the Trustees in a procession from the Academy to Institute Hall, on the following Wednesday at 1:00 P.M. A band led the procession and the new building was dedicated with appropriate ceremonies."

A faculty was selected and the class-room work of the Bloomsburg Literary Institute began in Institute Hall.

In the autumn of 1867, J. P. Wickersham, State Superintendent of Public Instruction, passed through Bloomsburg on the train. The location of a new Normal School in the 6th Congressional District was pending. He saw the new school on the hill, "ablaze with light." Dr. Wickersham returned to Bloomsburg and addressed a meeting of the citizens and expressed the opinion that the Literary Institute location would be ideal for a State Normal School.

On March 9th, 1868, the following tesolution was adopted: "Resolved that the Trustees of the Bloomsburg Literary Institute agree to establish in connection with the same, "A State Normal School" and to procure grounds and to put up the necessary buildings as soon as the sum of twenty thousand dollars is subscribed by responsible persons."

When the Normal School project became public, local contributors and other citizens were aroused by the fear of losing the College Preparatory feature of the school. A compromise was reached and the new Institution became officially, "The Bloomsburg Normal School and Literary Institute." In that dual capacity, it continued to function until about 1920 when complete State ownership put an end to the College Preparatory Department.

On April 15, 1868, Professor Carver submitted plans for the new dormitory. At this meeting it was agreed to purchase additional grounds, to accept the plans submitted and "to execute a contract with Henry Carver to erect the building at his estimated cost, to wit, \$36,000."

For many years the campus was bounded by a line marking what is now Penn Street, then East by a line marking East Second Street to a point just above the old tennis courts; thence northwest to a point from which a line ran south west to Penn Street, the line passing along the south boundary of the Grove. The area of the Grove and of the plot upon which Science Hall now stands was purchased at a later date.

The laying of the corner stone of the dormitory of the Bloomsburg Normal School and Literary Institute was a notable occasion. The Governor of Pennsylvania, the State Superintendent of Public Instruction, Judge Elwell, and other notables joined with the Trustees in making the event a memorable occasion. Prayer was offered by D. J. Waller, Sr. Governor John W. Geary laid the corner stone, made an appropriate address and handed the plans

to Professor Carver who accepted them and promised to complete the work as soon as possible. A bond issue of \$30,000 was authorized, 6% per annum, secured by mortgage.

On February 19, 1869, the school was formally recognized as the Bloomsburg State Normal School and Literary Institute. Students rooming and boarding in the new Dormitory were charged four dollars per week.

On September 4, 1875, the "Boarding Hall" burned down. Fortunately, it was a Saturday afternoon and no lives were lost. Insurance of \$30,000 was received.

On September 24, action was taken to rebuild. The new building was to be built in the form of a "T" with 162-foot front, and a back wing, 112 feet long.

The first State Appropriation mentioned in the minutes was in the sum of \$10,000, received about July 1, 1870.

The dual purpose of the Institution led to some interesting features in the life of the School. Having a Secondary Department, a more advanced College Department and a Curriculum for the training of prospective teachers, together with a "model School," no scholastic requirements were in force for the registration of students. The effect upon the athletic teams of that period was marked.

Dr. J. P. Welsh became the Principal of the Institution in the fall of 1890. Dr. Welsh had the vision and zeal of a promoter. He at once realized that with overcrowded dormitory and class rooms, the need of new buildings was imperative.

By January, 1894, a four-story dormitory connecting Waller Hall and Noetling Hall, together with a new Gymnasium was completed. The Athletic Field was graded and ready for use, the baseball diamond was laid out where Science Hall now stands. A cinder-track surrounded the field. A new epoch began in the life of the School. A. K. Aldinger, Howard Burdge, and Margaret Bogenrief were new additions to the Faculty, in the field of Physical Education.

Mr. Aldinger introduced the game of basketball to this community. The game was first played with nine men on each team. The girls played the game with the floor divided into three equal courts. Players were not allowed to leave their assigned court. No males were allowed to witness the girls at play. However, the introduction of the Annual Gymnastic Exhibition, to which the public was invited, soon put an end to this taboo.

The long spring term, ending about July 1 was ideal for base-ball. Coach Aldinger developed teams which more than held their own in games which were regularly scheduled with Bucknell, Susquehanna University, Gettysburg, Dickinson, Carlisle Indians, Wyoming Seminary, State College and Villanova. Aldinger was equally successful in developing strong football teams.

Students and teachers living in the dormitory were greatly in the majority. No automobiles were in existence. The social life of students and teachers centered about the school itself. The close contact of students and teachers tended to develop that "friendly spirit which is Bloomsburg."

THE STATE TAKES OVER (STATE NORMAL SCHOOL)

W. B. SUTLIFF

Like all educational institutions, the Normal Schools of Pennsylvania were not self-supporting. The meager doles of the State could not meet the expanding needs of the schools.

For example, the Bloomsburg Literary Institute and State Normal School had held an option on a tract of land lying to the east of the campus and bounded on the east by what is now Spruce Street. The price was \$8,000.

The erection of Science Hall in 1906 destroyed the usefulness of the Athletic Field, insofar as its original purpose was concerned. To continue the athletic life of the school, a new field was necessary. Hence, in the spring of 1904, the eight and one-half acre plot was purchased. This was done without aid from the

State. The first payment of \$1,500 was met by borrowing the money. Bonds, secured by mortgage, were issued, to be redeemed in five years.

The Trustees of that day are commended in the highest terms for their unceasing efforts to carry on the life and work of the school without allowing either to deteriorate.

In view of the difficulty of the financial situation, the Act of the Assembly on May 18, 1911, made it possible for the State Board of Education to purchase the property of each Normal School. To assume the obligations, and to take full control, was followed by a resolution adopted November 12, 1912:

"Be it resolved, that we, the Trustees of the Bloomsburg Literary Institute and State Normal School, of the Sixth District of Pennsylvania, accept the provisions of the Twentieth Article of the Act of May 18, 1911, known as the School Code, and to that end signify to the State Board of Education, our willingness to sell and convey the property of this Institution to the Commonwealth of Pennsylvania, to be by it owned and controlled."

After a visit of a special committee to Harrisburg to consult with State Authorities, "a meeting of the stockholders was advertised for April 10, 1913, to vote upon the question of the sale of the property and the dissolution of the Corporation."

On March 13, 1913, "The Special Committee for the sale of the School, by its Chairman, reported that an interview had been held with the State Board of Education in Harrisburg on Thursday, February 6, 1913, at which meeting a proposition had been made by the Board of Education to purchase the School property for the sum of \$10,000, the State to assume all indebtedness."

Upon its return, the Committee issued a call for a stockholders' meeting to be held April 10, 1913, to vote upon the proposition to sell. A full report of the legal steps taken to secure a vote of the stockholders upon the question of the sale and consequent dissolution of the Corporation was recorded.

The vote cast showed 249 votes in favor of the sale. This represented 1339³4 shares, par value \$26,795, the same being a majority of the paid-up capital stock of \$39,940.

Two years went by without action by the State. "The mills of the gods grind slowly."

On July 28, 1915, a committee of the State Board of Education visited the School. Dr. Becht, Executive Secretary, was present. "The Committee expressed its pleasure at the excellent condition of the School and requested a full report of the indebtedness."

On December 1, 1915, the special committee on the sale of the School reported that a visit to Harrisburg had been made. With Dr. Schaeffer, State Superintendent of Public Instruction, and Dr. Becht, they called at the office of the Attorney General but were met by his Deputy. He raised several objections to the consummation of the sale, the chief of which was that the sale had been authorized about two and a half years before. He recommended another meeting of the stockholders, to vote upon the proposed sale. On April 10, 1916, a resolution was adopted setting forth the proposal "to sell all real and personal property of the School, to relinquish all rights of the Corporation, to the Commonwealth of

Pennsylvania for the sum of \$10,000 and the assumption by the State of all indebtedness of the said Bloomsburg Literary Institute and State Normal School."

The vote was dutly taken and tabulated on April 10, 1916. One hundred and ninety-seven votes, representing 1135 shares, par value, \$22,700, were in favor of the sale, no dissenting votes being cast.

The mortgage of \$50,000 on Science Hall was due March 1, 1916. The State approved the issuing of a new mortgage to secure refunding bonds, aggregating \$50,000 at 41½ per cent, payable March 1, 1936. The bonds were duly issued and sold.

At this stage, the Trustees were called to Harrisburg and told that some arrangements must be made at once for the payment or refunding of the note due, aggregating \$24,000.

On March 27, 1916, the Trustees resolved that, "It being lawful and expedient," 24 bonds would be issued each of \$1,000, payable April 1, 1926, secured by a mortgage. On the same date the Trustees received the deed for the "Buckalew Place," now the residence of the President of the College. Bonds in the sum of \$4,000, secured by mortgage, were issued in payment.

Shortly after this transaction, the State Board of Education requested the Trustees "not to enter into any unusual contracts increasing extraordinary expenses."

A copy of the agreement of the sale of the School to the State was given to the Trustees. Secretary Becht stated that it would be placed before the Trustees. Secretary Becht stated that it would be placed before the Governor for Approval. On May 29, 1916, a "Deed of Conveyance" was duly submitted to the State.

Arrangements were made for the distribution by the courts of the \$10,000 purchase price, to the owners of the 1135 shares, and for the dissolution of the Corporation.

State Executive Secretary, J. George Becht, announced the new Board as follows:

A. T. Schoch James C. Brown John M. Clark M. C. Youngman L. E. McGinnis

Verar Auten Benjamin Apple Charles W. Miller

Dr. Becht met with the Board on August 1, 1916. The Board was duly organized and the Institution became the Bloomsburg State Normal School, fully owned and under the control of the Commonwealth of Pennsylvania.

FROM NORMAL SCHOOL TO TEACHERS COLLEGE

W. B. SUTLIFF

The Bloomsburg Literary Institute and Normal School became, in name, "The Bloomsburg State Normal School" in 1916. However, College Preparatory, Medical Preparatory, and Secondary departments continued to hold a prominent place in the life of the School until 1920. Catalogs of 1917-18-19, contained the description of courses in French, German, Spanish, Latin, and Greek. Astronomy, Geology, Logic, Ethics, General Biology and Anatomy, Greek and Roman History, Trigonometry and Surveying each had a place in the work offered.

Compare these courses with the curricula of the the early 20's and you will understand the exclamation of an old Professor in reviewing the changes — "Then came the Revolution."

It may be of interest to note the manner in which the "Summer Schools" came into being. The regular school year called for 40 weeks work. Inquiries began to be made by former students and teachers in service concerning the possibility of summer work. The Principal decided to have nothing to do with the project but cooperated by securing permission from the Trustees to turn the school plant over to the Faculty and allow the teachers to assume the responsibility. Heads of departments met and decided to try the plan. They selected W. B. Sutliff to advertise and organize a summer school of 6 weeks, to be held in 1919. The Trustees assumed no financial responsibility. The teachers took "pot-luck," agreeing to divide the enrollment and tuition fees in accordance

with the number of hours taught, modified by the number of students enrolled in each class.

Miss Mary Good was appointed "preceptress" in charge of the women living in the dormitory. The Steward ran the Dormitory, supplying room, board and laundry at 85 per week. The registration and tuition fees amounted to \$12 per student; 352 students being enrolled.

County Superintendents of the 6th District held examinations at the close of the session for the certification of teachers. The Department of Public Instruction agreed to accept all credits earned, toward graduation.

The same plan was in force in the summer of 1920, the State agreeing to pay the \$12 tuition. In 1921, under the principalship of Dr. Fisher, the 9 weeks summer school became a regular feature of the Normal School year.

On January 12, 1920, Dr. D. J. Waller handed in his resignation as Principal of the School. On July 7, 1920, Dr. Charles E. Fisher was elected Principal.

A new era began. Dr. Finnegan, Superintendent of Public Instruction, decreed that the Normal Schools were created solely for the preparation of teachers for the public schools of Pennsylvania.

It should be noted that while the Arts Colleges claimed the honor of providing high school teachers, each Normal School student, upon graduation received a certificate which listed each subject completed and accredited, together with the authority to teach such subjects in the Public Schools of Pennsylvania. Hence, many high school teachers were found with but two years accredited Normal School work.

1921 Changes

1st Entrance requirements: 15 high school units and a promise to teach.

2nd Entrance requirements: Four Curricula:

Group 1 Kindergarten Primary — Grades I, II, III

Group II Intermediate — Grades IV, V, VI

Group III Junior High School — Grades VII, VIII, IX

Group IV Rural

The Secondary Department was continued for several years solely for students from districts not having a high school and for those not having 15 high school units to qualify for enrollment in the Normal School.

Dr. Fisher immediately arranged a comprehensive plan to establish closer relationship between the Normal School and the town schools. Arrangements were made to use three rooms in the town schools for Practice Teaching in Grades IV, V, VI, the work to be supervised by Miss Steel, head of the Training School.

Mr. Keller was directed to give half of his time to the teaching of Art in the town schools; Miss Moore, in Music; Mr. Black, Penmanship; Mr. Hall, Industrial Arts; and Miss Cruttenden, Household Arts.

In 1921, the State Department of Public Instruction established the position Dean of Instruction in each of the State Normal Schools. W. B. Sutliff was appointed to assume this position at Bloomsburg.

On May 8, 1922, Dr. Fisher announced that a decision to establish a three year course for the preparation and training of Junior High School Teachers had been decided upon for all Pennsylvania Normal Schools. A one-room Junior High School was organized upon the local campus. It is interesting to note that this was the first step taken toward the goal of a Teachers College.

The certification of teachers by the Department of Public Instruction under Dr. Finnegan, Superintendent of Public Instruction, required two years of accredited work, ie., 64 semester hours, for all elementary teachers in Pennsylvania, and created an immediate demand for Extension Courses for teachers-in-service.

Francis V. Mason was employed to organize classes, secure the cooperation of the faculty and establish the work.

The response was immediate and gratifying. The enrollment for the first semester of 1922-23 was 1770 teachers in service, counting all classes. In his report to the Trustees, November 13, 1922, Dr. Fisher stated that, "In the extension work there are 23 instructors, fifty courses being given in 23 different centers. Two automobiles, owned by the School, were used for the transportation of members of the faculty.

On June 1, 1923, Dr. Fisher announced his resignation as Principal of the School. He left to assume the duties of President of the State Teachers College, Bellingham, Washington.

Dr. Fisher transformed the emphasis of the Bloomsburg Normal School from secondary and college preparatory work for special students, to an institution devoting full time and effort to the education and training of teachers.

He was succeeded by Dr. G. C. L. Riemer, whose election was announced June 27, 1923. Dr. Riemer continued many of the plans inaugurated by Dr. Fisher. His administration was marked by the conversion of North Hall into a men's dormitory and the construction of the present lobby in Waller Hall. The latter improvement was made possible by tearing out the two stairways leading to the floor above and occupying the space of two large rooms, one on each side of the front entrance.

One evening in May, 1927, a school party was at its height, and the old Gym was crowded with students and teachers. Dr. Riemer had been on a visit to Harrisburg. Suddenly, he appeared in the doorway, clapped his hands and called for silence. Amidst the hush, everyone listened with the feeling "What's up?"

He announced in a loud voice, "I want everybody to sing the old school song, but put the word "College" wherever "Normal" has been sung." And everyone sang for the first time, "Bloomsburg, Bloomsburg College, up on College Hill." That was the way the news of the birth of the title, "Bloomsburg State Teachers College" came to Bloomsburg.

On April 11, 1927, the following resolution was adopted by the Board of Trustees: "Resolved that Francis B. Haas be and hereby is elected Principal of the Bloomsburg State Normal School for a term of three years beginning July 1, 1927, etc." With the coming of Dr. Haas, a new era of scholastic and material development and expansion began. The Institution rapidly passed from a College in name, to a College in fact.

TEACHERS COLLEGE (1934-1940)

HARVEY A. ANDRUSS

At the 1934 Commencement, those receiving two year normal school certificates were considered members of the Senior Class for the last time at the Bloomsburg State Teachers College. This discontinuance of the issuance of the Normal School Certificate marks the end of the two year preparation level and the emergence of a four-year degree granting institution of higher learning — the State Teachers College.

Evidence of the importance of the education of teachers of special subjects, such as Art, Music, Physical Education, Home Economics, and more particularly Commerce, began to manifest itself at Bloomsburg early in this period. In 1934, the first class matriculating as Freshmen in the Department of Commerce in 1930 was graduated and found ready placement in the high schools of Pennsylvania and adjoining states.

The citation of a few of these factors will indicate that the period from 1927 to 1934 had been a period of transition from a two-year to a four-year basis, during which special curriculums were introduced into the various Teachers Colleges so that the present structure of the institutions can be said to be fairly well moulded during this period. The pattern provides that each of the fourteen institutions shall train elementary teachers and secondary teachers of academic subjects, while certain institutions are designated to offer curriculums for the education of teachers of so-called special subjects. Bloomsburg's business graduates

began to prove themselves to the people of Pennsylvania in 1934. Curriculums revised in 1932 were put into effect so that the first two years consisted of general education upon which the last two years could be based to provide professional teacher education. Revised admission requirements requiring students graduating in the lower half of their secondary school classes to qualify only through examinations, served to raise the entrance requirements to a higher level. Quality point systems as graduation requirements were inaugurated to insure a level of scholarship above that of mere time-serving or the accumulation of a number of semester hours of credit.

The period from 1934 to 1940 was also marked by the growth of the colleges in plant and personnel. The General State Authority building program added from two to four new structures to every campus. At Bloomsburg, the Centennial Gymnasium, the Junior High School (later called Navy Hall), a maintenance building, and a new heating plant were welcome additions to the college on the hill overlooking the valley of the Susquehanna River.

The degree of Bachelor of Science in Education was conferred on more than 1,000 teachers in the elementary, secondary, and business fields during the ten year period ending in 1940. Of this group, 77 per cent taught, and 15 per cent were otherwise employed.

WAR AND COOPERATIVE PROGRAMS (1941-1945)

HARVEY A. ANDRUSS

Before the passage of the first selective service act in 1940, it was evident that the enrollment in technical and professional curriculums of colleges and universities would be affected. First, the national guard was called to the colors, then the upsurge in employment in heavy industry with its increasing wage level and the possibility of war turned the minds of high school graduates away from the preparation for peace to that for war.

Looking beyond their campuses, some administrators saw that a transition must be made. They realized that gradual, rather than abrupt, changes require less adjustment on the part of faculty and students, and that alumni have time to understand just what is happening at their Alma Mater. As a result, as early as 1939, some colleges began to teach First Aid courses to larger numbers and there was some talk of undergraduates flying. However, not until September, 1940, was the stirring change being felt.

Confronted by all these confusing forces, the Bloomsburg State Teachers College, on learning of the Civilian Pilot Training Program, began in June, 1940, to explore the possibilities of reopening the Bloomsburg airport. On the basis that Pennsylvania High Schools taught automobile operation as a present life need, and that aviation was rapidly becoming an important mode of transportation, training students to be teachers of ground school aviation courses seemed to be a proper undertaking for a state teachers college.

During the next two years, one hundred undergraduates were given ground school instruction at the college and learned to fly at the Bloomsburg Airport.

This Civilian Pilot Training Program marked the beginning of the new phases of education later to be christened by the name of "War Training Programs" since many of those completing these early flying programs went directly into the Air Forces.

Space will not permit nor will the time or patience of the reader justify the detailing of the seven war programs spread over the period of the next five years.

Facilities were converted. Dormitory space used for women was changed so as to be used by the men, the dining room gave way to a cafeteria, laboratories were expanded to meet the new science and mathematic requirements — all of which was accomplished by an expenditure of over \$200,000.

No less important was the transition made by the personnel. When a language instructor becomes a teacher of mathematics, a dean of men an aviator, a physical education director a drillmaster, a geographer becomes a weatherman and the art instructor teaches mechanical drawing, there is truly a campus revolution. After all, plant changes mean little unless personnel is able to adjust itself to meet the new war needs.

War programs — seven in all — followed row on row; first,

elementary flying and then advanced flying for civilian undergraduates who went directly into the air forces, aviation cadets for both the army and navy, engineering, science and management training courses for industrial workers, naval flight instructors, Navy V-12 officer candidates, student nurses from the Bloomsburg Hospital, and Civil Air Patrol.

The numbers using college facilities for meeting as classes are not available. Those who were instructed by college faculty and for whom records were kept show that 1160 different persons were served in the wat programs. This record had not been equalled by any college of similar size in the country either in the number and the variety of the programs or in the total en-

During this period the college operated on a three term calendar year. Each term was 16 weeks long, but summer sessions were three or six weeks in length to accommodate the teachers-inservice. Sensing the end of the war, the regular calendar of two eighteen week semesters was resumed in September, 1945, and the last of the war programs, the Navy V-12 unit, was terminated in October of that year.

Development in teacher education was ever in the mind of the administration during the war period. Speech Correction as a field of specialization was added during this period. Spanish became first an elective field for Business Education students, then a field of specialization for secondary students. Pioneer work at Bloomsburg brought forth the first curriculum for the education of instructors of Aeronautics in a teachers college in America.

An idea of the balance between the Teacher Education development and the War Programs can best be depicted by placing them in parallel columns, shown as follows: (1940-1945)

Teacher Education Developments

Educational Clinic with Health, Psychological and Speech divisions approved by the State Council of Education.

Field of Speech Correction as a part of the curriculum for the education of teachers of Mentally Retarded Children.

Field of Aeronautics as a part of the curriculum for the education of Secondary Teachers.

Field of Spanish as an elective for Business Education students and later as an elective field for Secondary Students.

Experimental Laboratory School in Aviation, Summer of 1944.

War Programs

Aviation Programs --- over 1,000 persons given flight instruction.

Civil Pilot Training for 100 college students.

High School Teachers of Aeronautics, 100.

Naval Flight Instructors, 250. Army and Navy Aviation Cadet Program, 550.

Science Hall facilities provided for 2000 enrollees in Engineering, Science and Management War Training Courses.

Bloomsburg Hospital School of Nursing received Science instruction for 35 students. Navy V-12 Unit (Officer Candi-

dates) 500 Trainees.

POST-WAR DEVELOPMENTS

HARVEY A. ANDRUSS

Future prospects in the field of teacher education in terms of the curriculums for which we are already approved may be summarized as follows:

- 1. The salaries of elementary teachers are equalized with the salaries of secondary teachers who have equal qualifications, and there is a marked incentive for young women to come to college in order to teach younger children in the elementary grades. Additional subsidies for teachers of special classes for the mentally retarded are proof of these expectancies.
- 2. High school teachers are in demand in certain academic fields, such at Mathematics; Science; and Foreign Languages, particularly Spanish. The English and Social Studies fields always have been and possibly always will be overcrowded, since many college Seniors in Liberal Arts Colleges decide shortly before they

graduate to complete the minimum requirements for certification. The kind of student who does not decide what he is going to do with his education until he is a Senior is usually one who does not have the prerequisites for successful work in Mathematics, Science, Languauges, and in similar fields of about equal difficulty. Therefore, we have the cry that "there are too many teachers," based on the fact that the number of certificates issued is in excess of the number of positions available. The question "are there too many teachers?" has never been conclusively answered, and requires careful study.

3. Business Education as an activity on the college level has suffered marked variations in enrollment, both on account of the large number of men enrolled in this field, and also because it was possible for the high school graduate, with very little training, to go into business or government offices and demand salaries in excess of those paid college graduates. It was found that with the return of peace this situation increases enrollment so that Bloomsburg's business enrollment was highest among Pennsylvania Teachers Colleges.

4. The expansion of the offerings of State Teachers Colleges, both in the field of Teacher Education and in other fields, is receiving consideration. Whatever may be the outcome, the year 1946 brought an interesting experiment to the campus in the

"Farm Out" program. Bloomsburg's part in this plan terminated in 1949 when the need for dormitory space for women elementary education students forced the College to conclude temporarily its form of a cooperative agreement with the Pennsylvania State College under which the College accepted 76 Liberal Arts freshmen for their first year of collegiate life. Twenty-two other Colleges and collegiate institutions were engaged in the Freshman part of the agreement. Nearly 250 Penn State freshmen were accepted during the three years the cooperative agreement was in effect.

ORGANIZATION OF THE COLLEGE

W. B. SUTLIFF

BOARDS OF TRUSTEES

The story of the work, self-sacrifice, and devotion to the cause of establishing and maintaining an institution of learning for the youth of Bloomsburg and vicinity, should be told by one more capable of depicting the life and times of that era, than is the present writer.

Bear in mind that public high schools were unknown in this section. It was a period when private enterprise in Pennsylvania, at least in the rural districts, was necessary to even think of offering comparable educational advantages to that of the great preparatory schools of New England.

Realizing the fact that many parents were financially unable ro send their sons and daughters to such schools and being assured of the fact that young men and women of great potential capabilities were without adequate educational opportunities, prominent citizens early began a movement to provide a school for advanced work which the public schools did not offer.

The first available record of a meeting of the Trustees is that of May 2, 1866. This, however, is not the beginning of the project. It is a matter of record that as early as 1856, D. J. Waller, Sr., had written a charter for, and a corporation was legally formed, to sell stock, elect trustees, and carry on the business of a school to be known as the Bloomsburg Literary Institute.

The first available record states that D. J. Waller, Sr., was elected President and I. W. Hartman, Secretary. Other members were Wm. Snyder, J. K. Grotz, and L. B. Rupert.

Vacancies caused by the resignation of E. C. Barton, Wm. Goodrich, Joseph Sharpless, and Wm. Robinson were filled by the election of John G. Freeze, R. F. Clark, Wm. Neal and Conrad Bittenbender.

The sale of 1000 shares of stock at \$20 per share was authorized. The June report shows that 596 shares had been sold, realizing \$11,920 cash. Remember that was a non-profit corporation and that any hope of the return of the capital investment was non-existent. The years which followed were years of seeking funds, selling stock and securing loans.

A gleam of light came when, in 1866, the State agreed to share the burden to a slight degree, by the promise of an annual appropriation in return for an agreement to add to the curriculum of the Literary Institute, certain prescribed courses and facilities for the education and training of prospective teachers for the public schools of Pennsylvania.

The first requirement of the State was the erection of a suitable dormitory to house and board prospective students. A vigorous campaign was at once organized by the Trustees to sell stock in the corporation. A bond issue of \$30,000 at 6% was floated. The Campus was enlarged by the purchase of land and the dormitory was erected on the site of Waller Hall.

The first State appropriation of \$10,000 was received in July, 1870. A small building to be used as a "Model School" was built about where the flag pole now stands. This was sometimes referred to as "Hemlock Hall."

The disastrous fire of 1875 which completely destroyed the dormitory was followed by a demonstration of courage and belief in

the future of the Institution, by the Trustees and the faculty, which deserves notice.

The Trustees called a public meeting in the Court House, set forth their plans and reached a decision to rebuild at once.

The faculty submitted an agreement, signed by each teacher to the effect:

- 1. That the Trustees provide a house or room for each member of the faculty, to be paid for from the current funds received by the operation of the school.
- All agreed to accept in money, the net income of the School over and above the current expenses of the operation of the School, to be divided among the teachers in the ratio of their formet salaries.

The students were provided with homes in town, but the rent of houses for the faculty, maintenance of Carver Hall, etc., had to be paid as well as other current expenses. No record can be found as to how the teachers fared.

On April 26, the completed building was opened for inspection. On July 6, the Trustees received a special State appropriation of \$30,000 and executed a mortgage for that amount to the State.

As an illustration of the time, the question of providing an improved system of lighting Institute Hall (now Carver Hall) was discussed. Lighting by gas was desired. No funds were available. C. W. Miller, one of the Trustees volunteered to pay for the necessary pipes and for proper installations. Needless to say, the offer was accepted.

The Board at that time consisted of the following:

On the part of the Stockholders:

John Wolf
C. B. Brockway
E. R. Drake

On the part of the State:
C. W. Miller
D. A. Beckley

David Lowenberg
Troubles for Trustee were not all financial. In the spring of 1877, certain charges were brought against the Principal, Dr. Griswold. After a careful and painstaking investigation, believing the charges to be fully substantiated, the Principal was dismissed and a new Principal was elected. Dr. Griswold was ordered to vacate his living quarters, but refused to do so and did not leave until late in August.

An idea of prevailing wages may be gathered from a report dated August, 1877. "The Committee on heat reported the resignation of the 'engineer' and recommended the hiring of Luther Benchoff to replace him at a salary of \$25 per month."

September 25, 1878. A low point seems to have been reached on this date. In some manner certain creditors had obtained a writ and a sheriff's sale was imminent. The minutes read: "The question of what action the Board should take in reference to the sheriff's sale of the personal property of the Normal School, under the execution of McKelvey, Rollins and Homer and Dr. Griswold, which sale is advertised for tomorrow at ten o'clock, was then duly considered by the Board." A committee of three was appointed to confer with the Sheriff, asking a postponement to October 15. The Sheriff consented. The supposition is that a settlemenr was made with the creditors for we hear no more about a sheriff's sale.

Fire escapes were placed on the east side of the dormitory in 1881.

On May 22, 1883, the sum of \$1,000 was appropriated as a contribution toward a system of sewerage for the Town. This was made at the suggestion of the Town Council. Later, a committee was appointed to make arrangements with the Town Council to install the best possible system of sewerage for the School at a cost of not more than \$1,500.

In June, 1885, Dr. Waller called the attention of the Trustees to the crowded conditions of the School and to the necessity of an additional building.

In October, 1885, bids were received to erect the building now known as Noetling Hall. The bid of Charles Fenez to erect a building in accordance with the specifications of the architect as to materials, etc., for \$13,485 was accepted. The contractor agreed to complete the building by July, 1886.

The building contained many small class rooms which accommodated not more than 5 or 6 children, the student teacher and an observer. It never seemed to occur to the faculty or Trustees that student teaching in a regular classroom under normal conditions would have been a better plan. However, the plan for many small classes seemed to be the usual one. We were spared one feature which I noticed in visiting other Normal Schools. A number of the schools used the same plan of tiny rooms but had a glass covered peep hole cut in each door for stealthy observation.

The building, then called the Model School Building, was connected with the steam boilers under Carver Hall and connections were extended to Penn Street and connected with the main of the Town Heating Company lines. The Model School Building was connected with Carver Hall by a bridge so that passage could be made from one building to the other without going out of doors.

The new building had several good classrooms for regular classes of Normal School students. At the end of each classroom was a raised platform for the instructor's desk and chair. Thus the Instructor was placed upon a pedestal physically whether his place in the minds of the students was correspondingly high or not.

In the minutes of August, 1888, mention is made of the purchase of a rug for the room of Professor Chapin. This tecalls an interesting phase of the school life, at least as far as the boys were concerned. Professor Chapin had spent a year or two as a Cadet at West Point. Why he left, "deponent saith not." About 60 or 70 rifles were secured from the Armory at Harrisburg. We had no Gym until about 1893. A military company of boys was formed. Marching and the Manual of Arms were taught in West Point style, we believed. This was our physical education course. Nothing less than a broken leg or arm, properly certified, was considered a valid absence from the drills.

In the December meeting of 1889, Dr. Waller reported to the Trustees that the State desired the establishment of a Manual Training Course. A committee was appointed to try to secure funds from the State "for the establishment of a system of Manual Training." The course materialized in the fall of 1890.

In the spring of 1889, a large number of students obtained rooms in town as the dormitory was overcrowded. The Trustees were already considering plans for the erection of a dormitory to occupy the space between Waller Hall and the new training school building. It was not erected until Dr. Welsh became Principal.

On December 30, 1890, Dr. Welsh suggested to the Trustees that the old "Chapel" be cut up into small rooms for the housing of students.

This "Chapel" was a large room on second floor of Waller Hall, directly above the dining room. It had been used for many years for holding a Sunday morning and evening religious service for those students and teachers who did not happen to attend the services in town. Dr. Waller had always provided a service for the "stay-at-homes." The suggestion of Dr. Welsh was carried out and the "Chapel" became only a memory.

"Hemlock Hall" was fitted up to "house the servants" who had been living in the dormitory. This referred to the women who worked in the kitchen, dining room, and general cleaning, etc., about the dormitory.

One of the grievances on the part of girl students of that day was that the boys had the advantage of having their beds made and room cleaned by some of these women. The theory seemed to be that girl students would prefer to keep their own rooms clean and tidy while safety first for the health and welfare of the community would be better served on the boys' side of the dormitory by having a daily inspection and clean-up by employees of the school.

About this time the fence around the front campus was removed and the turnsile is front of Carver Hall ceased to revolve. The erection of the dormitory, gymnasium and the completion of the athletic field have been noted elsewhere.

The financial headaches of that period will be dismissed with the statement that great credit is due the Trustees for their able and untiring efforts to meet and solve the many problems of financing the improvements which were necessary to promote the growth and development of the School. It was still a semi-state private corporation institution.

As a reminder the Trustees, in 1909, called attention to Article 8 of the Charter which stated: "No dividends shall at any time be declared and distributed by the Board of Trustees out of the net earnings or profits of the Corporation, but shall be applied to the erection, extension, addition, improvement or repair of buildings, providing proper apparatus, furniture, etc., etc."

The struggle to lower the indebtedness of the school was an ever present problem. Committees were sent to Harrisburg to plead for special appropriations. They did not always succeed in their quest. The resources of the School, Real Estate, etc., were listed as being \$470,429.84. The liabilities, mortgages, stocks, bills payable, etc., at \$470,429.84.

Here is a partial list of the Trustees of that period:

Wm. Neal
W. M. Reber
J. C. Brown
George Elwell

N. U. Funk
C. W. Barkley
J. S. Kerlm
E. P. Drinker
John M. Clark
L. E. Waller
John Wolf
Frank P. Billmyer

In February, 1911, the Trustees decided to charge a student fee of \$2 to be used as follows: Each student was to receive for the first term a ticket of admission to all football games; second term, a ticket to lecture courses; third term, a ticked to baseball games. Attendance at basketball games required the purchase of a ticket.

As an example of the incessant financial problems confronting the Trustees, the \$50,000, 5%, bond issue on Science Hall came due March 1, 1916. It is interesting to note that both principal and interest were payable in gold coin of the United States. No funds were available. The School was negotiating with the State for the sale of the school.

J. C. Brown, a Trustee, was appointed attorney for the school. A. Z. Schoch was President of the Board. These men arranged the legal steps for tefunding the bonds by a new issue. Amicable arrangements were made. The new mortgage as security for the issue was essentially the same as before, i.e., coverage of Science Hall and the plot of ground, including the grove.

When the School was taken over by the State in 1916, a State official advised the Trustees that, "They would have no authority to issue bills, bonds or notes of any kind." Debts for the necessary running of the school were the limit of the Board's authority.

He therefore suggested that a \$24,000 debt in the form of notes about to fall due, should be funded into bonds, secured by a mortgage on the real estate of the School. This was done.

A deed of conveyance as of May 2, 1916, to the Commonwealth of Pennsylvania of all personal and real estate property of the Bloomsburg Literary Institute and State Normal School, having been properly executed, was, by resolution of the Trustees, delivered to the proper State authorities and the School became in actuality, a State Normal School.

A letter from Executive Secretary, J. George Becht, contained the following appointments to the new board:

A. Z. Schoch James Brown John M. Clark L. E. McGinnis Paul E. Wirt M. G. Youngman Boris Auten Benjamin Apple Charles W. Miller A. Z. Schoch, President J. C. Brown, Vice-President J. M. Clark, Secretary

In July, 1917, the Trustees received the welcome news that \$54,000 had been appropriated by the State to pay the mortgage.

In September, 1918, President Schoch announced that the State had paid off the \$24,000 bond issue and had also paid the Dillon mortgage of \$8,000. In part payment of another mortgage, \$22,-

000 had been paid. The Trustees must have felt that a Fairy Godfather had adopted them.

In June, 1921, Dr. Fisher announced that the State appropriation for the year would be \$120,000, to be used for instruction and operating expenses. Teachers' salaries began to assume respectable proportions.

In November, 1925, Dr. Reimer reported to the Trustees that the student enrollment was 751, with 54 members of the faculty and 16 cooperating teachers. The school showed a surplus of \$33,607 of assets over liabilities. The rate for board, room, and laundry was \$8 per week.

PRINCIPALS OF BLOOMSBURG NORMAL SCHOOL AND LITERARY INSTITUTE

On June 26, 1866, at a meeting of the Board of Trustees of the Bloomsburg Literary Institute, a motion was adopted directing the Secretary of the Board "to inform Prof. Henry Carver of Binghamton, New York, officially of his election as Principal of the Bloomsburg Literary Institute."

From certain circumstances connected with the location and proposed building of what is now "Carvet Hall," it appears that Prof. Carver was already on hand prepared to enter upon the job of raising money, planning the building and taking a hand in selecting the location.

Dr. D. J. Waller, Jr., used to tell of Ptof. Carver's love for fine horses. He owned a fine,well-matched team of driving horses and thoroughly enjoyed showing their speed and high spirit to the community. The unique thing about his driving was the fact that Prof. Carver had but one hand. Like the traditional pirate he had an iron hook at the end of his arm and by having a special loop on one of the lines he guided his spirited team up hill and down dale and "took nobody's dust."

He was an organizer as well as a promoter. Duting his administration "Institute Hall" (now Carver Hall) was erected, paid for by a vigorous stock-selling campaign, a faculty was selected, students enrolled and the Literary Institute became a going concern.

When the State decided to locate a Normal School on the site of the Literary Institute, Henry Carver, having once before laid aside his work as a teacher to contract for and erect the Literary Institute Hall, now took over the job of planning and erecting "a Dormitory capable of housing and boarding the Student body."

It appears from the records of that period that Ptof. Carver carried out the plans and orders of the Trustees and became the general manager of all activities of the school — boarding, maintenance, selecting the faculty, applying for State Appropriations and selling shares of stock in the School Corporation.

On July 1, 1870, Judge Elwell and John Funston were appointed as a Committee "to wait on Prof. Carver in regard to his running the School." Students were charged \$4.50 per week for board, room and laundry, and \$1 per week tuition. Prof. Carver was authorized to hire a Mr. Burrows to "run the Boarding Hall," he to pay the Trustees 50 cents per week to decrease the indebtedness of the school.

A peculiar statement appears here in the minutes of the Trustees. Prof. Carver evidently did not approve of the plan. He said, "Let the Trustees take the financial responsibility of the School and pay me a salary. If you think it best to elect a Principal for your School you are at liberty to say 'I have resigned because of ill health'."

On December 19, 1871, at the suggestion of Superintendent of Public Instruction Wickersham, Charles C. Barkley, Superintendent of the Schools of Columbia County, was elected Principal. A Mr. Millard agreed to "run the boarding department at \$3.50 per week, per person."

Mr. Barkley soon asked to be relieved of his duties as Principal. The Rev. John Hewitt was elected as Principal and was installed on March 2, 1872. His annual salary was \$800 per annum with board and housing for himself and family and one servant.

The Reverend evidently believed in discipline with a capital "D". Resolutions began to appear in the Trustees' Minutes. May 23, 1872, "No teacher shall grant to any student permission to leave the grounds nor any other special privilege, but all such applications must be made to the Principal."

"Resolved that the Principal be authorized to dispense with the services of any member of the Faculty and change any member thereof by filling his place; the men selected to be approved by the Board."

by filling his place; the men selected to be approved by the Board."
"Resolved that proper information be procured and legal proceedings instituted by the Board of Trustees for the arrest and conviction of the Landlord of the Forks Hotel for selling and furnishing liquor to minors and students of the Normal School."

Note: The Forks Hotel still blocked Main Street, occupying the space between the present Town Hall and Housenick's Garage.

By a resolution adopted June 8, 1872, the contract of Mr. Millard, Steward, was closed. The Principal was authorized "to hire a man and woman to take charge of the Boarding of Students, together with the necessary servants, who shall be under the direction and control of the Principal and he, the Principal, shall have general supervision of the Boarding and the Buildings and Grounds."

The next resolution dated June 8, 1872, is unique in assumption of authority:

"Resolved that the Principal be authorized to draw and have printed a certificate of character and requirements with the degree of B.S. and B.C., Bachelor of Science and Bachelor of Classics to be granted to those students who shall graduate in the Scientific or Classical Departments of this School."

On April 23, 1873, "The resignation of Rev. Hewitt, to take effect at the end of the present school year, was received and on motion, accepted." A resolution was adopted thanking Rev. Hewitt for his able and efficient manner of handling the affairs of the School.

On June 14, 1873, Dr. L. T. Griswold was elected Principal of the School at a salary of \$1800 per annum with a yearly deduction of \$600 for board, rooms, and laundry for his family.

It was announced on June 12, 1873, that each Normal School in the Commonwealth "shall execute and deliver to the Commonwealth of Pennsylvania, a mortgage for the amount specified before receiving the \$10,000 appropriation." The mortgage shall be upon all real estate and a like mortgage in the sum of \$25,000 for sums previously paid by the State, to this School.

The Trustees protested the ruling on this placing of an additional mortgage of \$25,000 and the payment of interest thereon, because "such moneys had never been looked upon as a debt but rather as a contribution on the part of the State to insure the success of the original design in the establishment of Normal Schools." "The notice that a similar requirement is not made of other Normal Schools."

On August 22, 1873, Col. John G. Freeze submitted a letter from J. P. Wickersham, Superintendent of Public Instruction, stating in part: "The Commission, in reference to a mortgage of \$25,000, will withdraw the condition." They therefore asked for but one mortgage of \$10,000.

On March 24, 1874, the Trustees granted the use of a room to the Philologian Literary Society. This room occupied the space now used as the office of the Dean of Instruction together with a much larger space now used for other purposes. A program of debates, music and other features was rendered each Saturday night. There were no fraternities and students were confined to the campus. On Sunday evenings students attended the Church of their choice but were obliged to march in a body to and from the services under the watchful eye of a member of the faculty.

On November 23, 1874, a mortgage was ordered to be executed and delivered to the State in order to secure the State Appropriation

On Saturday afternoon, September 4, 1875, the Dormitory was completely destroyed by fire. No lives were lost. On Monday morning a meeting was held in the Court House, students were placed in boarding houses and a vigorous campaign was started to raise funds for rebuilding. The Insurance Company settled by a payment of \$30,000. On November 3, 1876, the Commonwealth reported that the new building was finished — cost, \$47,694.72.

Mention has been made of the Philologian Literary Society, organized in 1865. A rival organization called the Calliepian Literary Society had been formed in 1874.

The new building provided two large rooms, occupying space along the east side of the hall leading from the long porch to what is now the book supply room.

By a quick payment of \$50, the Calliepian were given choice of rooms. This intensified the already bitter rivalry between the two societies. This led to the adoption, by the Trustees of an elaborate resolution consisting of seven rules of government, duties and privileges. Each Society was given control of the assigned room and its furnishings.

The Final rule, number seven, will give an inkling of the prevailing conditions:

"Rule 7: In case of tumult or disorder in either society which shall not be promptly suppressed by the officers of the Society, it shall be the duty of the Principal to interpose and declare the meeting adjourned; and if the Faculty shall not provide against the repetition of disorder or tumult by expulsion of the disorderly members, the Principal shall report the facts to the Trustees."

In June, 1877, a committee appointed by the Trustees began an investigation of the report that certain objectionable teachings, comments upon the Scripture and apparent approval of clair-voyant and Spiritualism tenets prevailed. It was charged that the teachings of the Principal, Dr. Griswold, in class were such as to unsettle former convictions and to confuse the minds of students.

We shall draw the curtain and quote: "On July 19, 1877, a motion was adopted to notify the Bloomsburg Banking Company that Dr. T. L. Griswold is no longer Principal of the Bloomsburg State Normal School." On August 16, 1877, Dr. Griswold was requested to vacate the rooms which he and his family occupied in the Dormitory.

The next notable figure in the history of the school was that of Dr. D. J. Waller, Jr., a man whose memory is revered by thousands whose lives were enriched by his contact with students and teachers.

Dr. Waller was a native of Bloomsburg, with all the advantages of the finest New England preparatory schools, graduating from college and preparing for the Ministry at Princeton Theological Seminary. He was ordained as a Minister in the Presbyterian Church.

One morning as he and his wife were driving into Bloomsburg, from his charge in Orangeville, he was met by a delegation headed by Judge Elwell and asked to consider the proposition of his becoming Principal of the Normal School. Both he and his father were reluctant to even consider a change in his profession.

However, we find upon the opening of the fall term of 1877 that Dr. D. J. Waller, Jr., having been dully installed, was the Principal of the Bloomsburg State Normal School and Literary Institute, receiving "a salary of \$1,000 plus \$220 for board for himself and wife, or a total of \$1,220 per annum."

Peace and quiet attention to duty seems to have prevailed. One little item, however, seems to have indicated an undesirable situation. On April 28, 1897, the Trustees adopted a resolution re-

quiring "each and every student boarder to deposit, for safe keeping, with the Principal, all money or other valuables or the School shall not be liable for loss by theft or otherwise."

On March 29, 1881, Dr. Waller requested and was granted permission to remove from the dormitory and establish his home in town.

The discipline within the dormitory thereafter, was largely in hands of the resident members of the faculty. A teacher was placed in charge of each hall or section.

The rooms were lighted by open flame, gas jets. "Don't blow out the gas" was no empty slogan, for the majority of students came from homes where kerosene lamps were in use.

Students were required to be in their rooms immediately after supper and were supposed "to engage in study" until 10 P.M., when all lights were to be extinguished. Visiting from room to room was strictly forbidden.

On October 1, 1888, the plot of ground known as the Grove and extending to Penn Street was purchased from John G. Freeze. It contained 314 acres, the purchase price being \$3,500.

The writer came to the Normal School early in the year 1889. Coming from a Prep School where boys and girls mingled on equal footing, he was puzzled to find that at the Normal School talking to one of the opposite sex in the halls or upon the campus was a serious infraction of the rules.

When passing from one classroom to another or to the Study Hall, students walked in single file while a watchful member of the faculty, book in hand, stood ready to record demerits to the unwary.

The "long porch" was out of bounds for all male students.

The Auditorium had no gallery. Rows of single desk-seats filled the floor. All vacant periods were to be spent in study in this room. Woe to one who skipped to his room and was detected. A stern-faced monitor sat on the platform — roll book in hand. The Principal took his regular turn with other members of the Faculty.

We had some excellent teachers and there should have been a generation of good students.

The rooms of the Literary Societies were a haven for escapists. The student officers, in making appointments of the various committees saw to it that certain obvious affinities were not overlooked. Committee meetings were frequent and well attended.

On July 2, 1889, the Trustees authorized the purchase of the two plots of ground which are still open lots to the South of Second Street. The purchase price was \$4,520. They also authorized the erection of a four-story addition to what is now Waller Hall, this addition being the wing now used on first floor as a part of the dining room and extending to the Long Porch.

On March 1, 1889, Dr. Waller presented his resignation as Principal of the Bloomsburg State Normal School. He stated: "The only motive is my appointment to the position of Superintendent of Public Instruction." He had served 13 years.

The minutes of the Trustees as of that time contain resolutions and letters from both the Faculty and the students deploring this action and entreating Dr. Waller to remain as President.

All realized, however, that it was a great and merited honor conferred upon Dr. Waller by the Governor of Pennsylvania, and that he was, in duty bound, to accept.

The Trustees in releasing Dr. Waller said in part:

"Resolved that in assenting to Dr. Waller's severance of the relation of Principal, we do so with regret, recognizing that in that step the normal School loses an honorable, energetic and faithful Principal, a distinguished and successful educator and a wise and just disciplinarian and the Faculty an efficient and respected head and the Trustees an active and reliable cooperator in the work of the Institution."

On April 10, 1890, the Committee on Instruction and Discipline recommended to their fellow Trustees that — "selected from the many and no doubt competent, whose names were presented, it is thought proper to recommend to you the employment of J. P. Welsh as Principal." Dr. Welsh was Vice Principal of the West Chester Normal School and Mrs. Welsh was a teacher of English in that Institution. She was elected to a similar position here at about the same time as the election of Dr. Welsh to the Principalship.

The opening of the fall term of 1890 brought many changes in student life. Boys and girls were allowed to walk from class to class and converse on the way. The front campus was neutral ground. The Grove was out of bounds for couples and the Long Porch, for some time, remained a refuge for lonely girls.

The tennis courts were graded and laid out by the combined efforts and money of teachers and students. Boys and girls played tennis matches together and there was an air of freedom — within strict limitations.

To illustrate: By rule, no boarding student was allowed to leave the Campus, without permission, until after his last class for the day. For the first time in the history of Bloomsburg, Barnum and Bailey's Circus came to Town. It was a fine day in May. About 15 to 20 young men, student boarders, arose early and went to the circus grounds to see them unload. To most of the faculty, this was a perfectly natural thing to do. But a rule had been broken! Having secured the names of twelve of the miscreants, twelve young men were sent home for the remainder of the year. It nearly wrecked our baseball team.

On April 9, 1892, the Trustees approved a contract to remodel "Chapel Hall" or what is now the Auditorium. A new floor was to be laid, the Stage enlarged and a gallery constructed at a cost of \$3,950. New seats were purchased.

In another article we have mentioned the expansion of building and the development of the athletic life of the School. The space between Waller Hall and Noetling Hall was filled by the erection of a four-story dormitory. The Gymnasium was built and for the first time, the school had an athletic field of its own. A small grandstand was erected at the northeastern corner of the field and a baseball diamond and running track were completed.

Dr. Welsh introduced Manual Training as a course for all Seniors during his first year. The shop was located in a room which is now the L of the dining room next to Long Porch. The fall term was devoted to lectures on tools, their parts and theoretic use. We learned the differences between a rip saw and a cross-cut saw, but not their age, by an examination of their teeth. As we sat on the work benches, there being no chairs, we became familiar friends of the jack plane, and the smoothing plane, to say nothing of the various grades of sandpapers. How to drive a nail without confusing its location with that of the operator's thumb, was fully explained. Chisels, their size, and proposed use were so carefully taught that there were very few members of the class who were unable to identify the cutting end from the handle. By the end of the spring term, many of the girls had become expert "chiselers" for each had made (?) a Botany press. The Manual training teacher was a graduate of West Chester Normal School. The "farm boys," who had used most tools from the time they were able to swing an axe, dubbed the work of the first term, "Love's Labour's

At the turn of the century, prominent citizens of Cuba began sending their sons to the United States to continue their education and in particular to learn to speak and write the English language. This was partly due to a feeling of gratitude to the United States upon the outcome of the Spanish-American War as well as a belief that the future prosperity of Cuba depended largely upon the establishment of friendly relations between the two countries.

A few began to enroll at Bloomsburg, and at the opening of the fall term of 1905, twenty-five Spanish speaking students enrolled who could neither speak nor understand English. The Faculty was nonplussed. Cuban boys from the previous year's enrollment helped to save the situation. Fortunately, Dr. Welsh was able to secure the services of Professor Rockey, who could speak and write Spanish. Many of these students had received the equivalent of a high school course in their native tongue. Each seemed to be supplied with plenty of cash, and as they were all boarders, they were a decided help in balancing the financial budget.

On October 5, 1905, a resolution was adopted by the Trustees to build Science Hall. It was to be built on the baseball diamond. This plot of ground being a late purchase was not covered by a

state mortgage. Therefore, a first mortgage could be given as security for a bond issue. Land was purchased and a new field was graded to the east of the grove. The contracts for the erection of Science Hall were approved. The contractor found, to his surprise, that the location was "filled ground." A Philadelphia firm was secured to place concrete piles. The foundation of Science Hall now rests upon these piles, some of which are 15 feet in depth before reaching solid ground.

On July 25, 1906, Dr. Welsh informed the Trustees that he had been offered the position of Vice President of State College with the present office of Acting President. He resigned — effec-

tive September 1, 1906.

During this period, Dr. Waller had completed a four-year term as Superintendent of Public Instruction and then had accepted the principalship of the Indiana State Normal School.

The Trustees, Faculty, and Students voiced their desire for the return of Dr. Waller to Bloomsburg. On August 27, 1906, Dr. Waller was offered the principalship of this school. He accepted but desired to remain at Indiana for the opening of the fall term.

W. B. Sutliff, a member of the faculty, was designated to serve as "Acting Principal of the Bloomsburg Normal School, to serve in that capacity until the arrival of Dr. D. J. Waller." When Dr. Waller arrived he "found the School opened, running smoothly, with all the faculty present and an enrollment of 533 students."

On April 12, 1908, the School purchased the plot of ground between the old tennis courts and Spruce Street, part of which is now occupied by the Benjamin Franklin Training School Building.

The minutes of the Trustees, dated September 4, 1908, stated: "Dr. D. J. Waller, Jr., had spent his vacation abroad. He had an accidental fall in Scotland. Soon after he became seriously ill. A surgical operation was necessary." A cable advice stated: "On account of weakness — not able to travel." The minutes of the Trustees stated the following: "Someone should be appointed to take Dr. Waller's place. On motion, W. B. Sutliff was elected Acting Vice Principal until the return of Dr. Waller."

The fall term opened with an enrollment of 590 students, 291 of whom were boarders. Dr. Waller returned on October 12. The Trustees passed a resolution thanking Mr. Sutliff "for the very satisfactory manner in which he performed the perplexing duties of Acting Principal, etc., etc." The total number of students enrolled in the fall of 1909 was 691. More dormitory rooms were

needed.

North Hall was being used as a laundry, a home for non-professional employees, together with a chemical laboratory on third floor. By November, 1909, the third story had been divided into student rooms, the chemical laboratory having been removed to Science Hall. Sixteen young men moved into the new quarters.

The unlimited entertainment of guests by teachers and other employees, had grown to such proportions that regulations were

adopted to limit the "free meals" burden.

By May 2, 1910, all of the Normal Schools had adopted a fouryear course. Graduates of first class, four-year high schools, could enter the first year without examination. Many of the courses of the first two years are now offered in our best high schools.

On April 8, 1912, the attention of the Trustees was called to the State requirement for the "installation of a domestic science department in all Normal Schools." Rooms in Science Hall were fitted up and a teacher employed to begin the work of the department at the opening of the fall term. The ladies of the town evidently became interested in the work as the school began to charge \$6 for ten lessons in domestic science and \$5 for ten lessons in sewing or in millinery, for "non-students."

Manual Training was well established and soon became, largely a course for men. The Commercial Department had grown so that

two teachers were fully employed.

On August 30, 1912, the Trustees again called upon W. B. Sutliff "to serve as Acting Principal to see that the School was properly organized for the opening of the fall term and to conduct the duties of the Principal until the return of Dr. Waller." Dr. Waller returned from his summer home in Canada, late in September. He had been detained by personal illness.

On February 10, 1913, the first steps were taken for the sale of the School to the State. The project has been discussed in another article.

On August, 1914, the Trustees noted that "about fifty chafing dishes and electrical utensils were found in the dormitory and were being used largely by teachers." Their further use was prohibited.

The class of 1915 left, as a memorial, the sum of \$315 to convert the "Ice-House" into an infirmary. The school contributed enough to complete the project.

Spruce Street, 50 feet wide, was opened in 1915.

The deed of conveyance of the Bloomsburg Literary Institute and Normal School was delivered to the State on June 29, 1916. However, the work of the College Preparatory Department continued to be given until the close of Dr. Waller's connection with the school in 1920.

It may be of interest to note that on April 9, 1917. "because of the high cost of living" the rate for board, room, and laundry would be raised to \$5 per week, the previous charge being \$4.50.

On February 9, 1920. Dr. D. J. Waller. Jr., notified the Trustees that he would not be a candidate for re-election to the Principalship for the coming year. Appropriate resolutions of regret and felicitations upon his long, harmonious and successful administration of the school were adopted.

The 1920 summer school was organized and conducted in the same manner as that of 1919 with the exception that the Trustees claimed the registration fees to defray the expense of up-keep of the buildings.

On July 7, 1920, Dr. Charles H. Fisher was elected Principal at a salary of \$5000 and a rent free house. Dr. Fisher met with the Board and explained the new course of study as prepared by the "School Department of the State." The Course was designed for the education and training of prospective teachers only.

Dr. Fisher presented a partial list of the former faculty to be retained. He stated that he had examined the files in the State Department and retained only those whose training and experience fitted the requirements of the new course of study. Comparing the 1919 list of the Faculty with those listed by Dr. Fisher for re-election we find fourteen names missing. Two or three had resigned. As Latin, Spanish, Chemistry, Physics, and Higher Mathematics had been eleminated, no teachers of these subjects were elected. A full list of the new faculty for the fall term contained forty-six names. Miss Steele, a new arrival, was elected Supervisor of the Training School.

In 1921 summer school opened June 20 and continued for nine weeks. A registration fee of \$10 was charged. Board, room and laundry cost the student \$6 per week. The faculty received regular salaries. Dr. Fisher visited the school for one day during the summer.

Dr. Fisher made arrangements with the Director of the Bloomsburg School District to use three rooms, grade IV, V, and VI for practice teaching. Miss Steele was to supervise the work.

Arrangements were made to extend the benefits of Normal School Departments of physical education, music and fine arts to the town by having the heads of these departments spend half of each day in public school work. The same arrangement was made for household arts and penmanship.

Salaries received a much-needed advance for all members of the faculty. A Dean of Instruction was elected by the Trustees and at once assumed the duties of the newly created office.

Arrangements were made to open a kindergarten and a one-room junior high school.

One of the ambitious projects of the administration of Dr. Fisher was the establishment of a Bureau of Educational Research. Two male teachers who had completed graduate work in the field took over the work of organizing and developing the work of the Department in the Fall of 1920. At the height of its development, the Bureau occupied all of the first floor front tooms north of the main entrance to what is now the Post Office. Courses were established for faculty members as well as for regular students.

The halls soon resounded with the voices of students and teachers arguing about or explaining the meaning and determination of such terms as average, median, mean, mode, or the validity of the "I.Q." Normal curves, graphical methods, chronological age, mental age, criteria, etc., became topics of conversation. No one escaped the formula $\frac{MA}{CA}$ x 100 equals I. Q. The Project Method was given a trial. Determining the I. Q. of students and faculty members became almost obligatory.

Most of the members of the faculty thought it was a fascinating experience; to a few who bemoaned the passing of "Status Quo," it seemed a disturbing influence.

Twenty-five or thirty students were constantly employed evenings and at spare time to do much of the clerical work. As they evaluated "true or false tests" and had access to all data, and as only those of high intelligence were employed, the situation led to some unhappy situations. Of course, there were many students of the highest ranking who did not desire employment or could not be given work.

When Dr. Fisher left in 1923, the Bureau of Educational Research ceased. It was a valuable experience.

State Superintendent Finnegan's edict for the certification of teachers made an immediate demand for extension classes, for teachers in service. The Dean's office was flooded with demands for evaluation of credits. Many teachers had never completed a four-year high school course. It became a painful process to sacrifice credits earned in a Normal School to complete the required basic fifteen high school units. However, as credit for teaching experience could be used to supplement the 64-semester hours of advanced credits, satisfactory adjustments were finally accomplished.

An organizer of extension classes was added to the faculty. Two automobiles were purchased for the transportation of members of the faculty. By September, 1922, Dr. Fisher reported the extension class enrollment had reached 1770. High School seniors were not allowed to register.

An interesting development occurred. Each Normal School had been assigned a certain number of counties as its district. Although close at hand, Luzerne County had been assigned to another institution.

Dr. Baker, Principal of the East Stroudsburg Normal School, tried to secure an injunction to exclude Bloomsburg from giving extension work in Luzerne County. The Attorney General's decision was "The School Law defines Normal School Districts but that is all." "I find nothing about what shall be done within said Districts."

That year, 40 out of 45 members of our faculty paid their own expenses to attend a three-day conference of Normal School Teachers. The conference was held at the Lock Haven Normal School. For some years it was an annual event, being held at different schools each year.

In June, 1923, Dr. Fisher resigned to accept the Presidency of the State Teachers College at Bellingham, Washington, On June 27, 1923, Dr. G. C. L. Riemer was elected Principal of the Bloomsburg State Normal School at a salary of \$6000 and a rent-free residence.

The extension classes were continued on a modified scale. A house was rented in town and a number of teachers were removed from campus buildings. The Bureau of Educational Research was eliminated.

Announcement was made that no salary increments would be given to any member of the faculty unless he had attended a summer session at some advanced institution.

Dr. Riemer was authorized by the Department of Public Instruction to remodel North Hall into a dormitory for male students.

The greatest change during his administration insofar as buildings were concerned was the creation of the Lobby in Waller Hall. This has been described elsewhere

The junior high school was discontinued.

The enrollment in 1925 was 751; of these, 475 were boarders.

Arrangements were made to place seniors in the Berwick schools to do their student teaching.

During Dr. Riemer's administration, the status of the institution was changed from that of a Normal School to a Teachers College, although no mention of the event or change of name is found in the Trustees' minutes of that period.

Dr. Riemer later became President of Clarion State Teachers College.

A meeting of the Trustees was held on April 11, 1927. After the routine business of the meeting was completed the following resolution appears: Resolved, "That Francis B. Haas be and hereby is elected Principal of the Bloomsburg (Pennsylvania) State Normal School for the term of three years beginning July 1, 1927, etc."

On May 9, 1927, another meeting was held at the close of which the following resolution was adopted:

"Resolved that the Principal-elect, Francis B. Haas, be authorized and directed to contract with the teachers for the summer session of 1927 and for the regular sessions of 1927-28 and at the request of the Principal-elect the necessary routine concerning such employment will locally be cleared through the Dean of Instruction until July 1, 1927."

"The beginning is the most important part of the work."

CAMPUS AND BUILDINGS

NEVIN T. ENGLEHART

THE COLLEGE CAMPUS

The campus of the college had a small beginning — only the portion upon which Carver Hall and certain other older buildings are erected existed originally. Later there were land purchases, the most recent being that of fifteen acres from the Dillon Estate. The campus now consists of about 56 acres, nearly all of it in active college use.

The acquisition of land from time to time changed the uses of the campus. For instance, the first athletic field was on what is now known as Science Hall Campus. The baseball infield, the entire surface of which was made of clay, was exactly where Science Hall is now located. There was a wooden grandstand near Light Street Road and wooden bleachers were built along the edge of the present grove. A high board fence almost entirely enclosed the field, and even at that early date, there was a "Knot-Hole Club" in Bloomsburg.

In 1905-1906, the erection of Science Hall made necessary the building of Mount Olympus Field, a name supplied by Professor J. H. Dennis, then head of the Department of Latin and Greek Languages. The building of the field was very difficult and costly due to the presence of hard rock and red shale. Much dynamite was used.

Then came the days of the Works Progress Administration when the college was given an opportunity to extend its campus area in a number of places. First, a new and larger Mount Olympus was laid out on ground formerly used for farming. Work for men numbering as high as 112, was furnished for a long time during those days of depression. In due time a fence around the area was erected and a grass infield for baseball was built. It has continued to be considered one of the finest and best-kept baseball fields in college ranks. Major leagues have conducted tryout schools on it each year for some time past. Automatically, the former field came to be known as Lower Field. It is in active use whenever outdoor sport is in order.

The same improvement program resulted in the erection of five new clay tennis courts and the reconditioning of some older ones near Waller Hall.

At the present time in a large section of the new Mount Olympus the surplus shale and earth is being removed, bringing closer and closer the time when the college will be able to have separate fields for each major activity and space for an improved running track and all field events.

Since 1930, six new buildings have been erected which created a need for thousands of feet of campus roadways, street curbs and endless amounts of grading for lawns, terraces, planting of trees and shrubbery.

There were days in past years when students living outside of Bloomsburg were few and usually limited to those coming from nearby points by street-car systems or horse-drawn vehicles. Now many commute daily by automobile. Although there are three parking areas within the campus, all parking space on or near the campus is in full demand.

A point of interest on the campus is the steel flag-pole, surrounded by a group of pine trees, located west of Carver Hall. The pole and trees, together with the bronze tablet are a class gift in memory of seven of our students who made the supreme sacrifice in World War I. One of them, Miss Merle Phillips, was a nurse.

On the north side of the campus, along Light Street Road, there is a grove, principally of oak and other hard wood trees. This is the only piece of virgin timber within the corporate limits of Bloomsburg. In this grove there is a pergola given by one of the classes which provides an open-air stage sometimes used by college and Training School groups.

The natural location of the campus at the head of Bloomsburg's principal street, its trees and wellkept lawns, make an attractive setting for the college.

THE COLLEGE BUILDINGS

Generally, all buildings on the campus are of red brick wall construction, most of them with slate roof. The older buildings were, of necessity, made of wood interior framework. With the advent of fire-proof construction, the new units have been constructed with steel joists and fire resistant walls.

Carver Hall, the first building erected, was made possible by funds collected by Professor Henry Carver. In fact, he supervised and did some of the actual work in erecting the building. It was originally a two-story building with three porches. At that time it was heated by a furnace in the basement, and there was a tall brick chimney at the rear of the building. The existing balcony and the clock tower were later additions. In the course of time, outside fire escapes were required by law and these, too, were replaced a number of years later, by three modern inside fire towers or stairways. The stage also was rebuilt two or three times.

Waller and North Halls are the living or home headquarters of

the boarding students. Also, in Waller Hall are the administration offices, bookstore, postoffice, etc.

Many years ago (1874) Waller Hall was destroyed by fire. North Hall, too, was damaged in a fire in 1904. Alterations to both of these buildings have been frequently made to provide for changing uses of the buildings and also to meet safety requirements.

The soft old-style plaster and wall-papered walls have been replaced with hard-finish plaster. All wall and ceiling surfaces are painted and there is a constant trend towards the use of such color schemes as lend themselves best to the use of the buildings or rooms in question.

For some decades, the general policy has been toward the elimination of fire hazards in older buildings. All "open" stairways have been taken away and numerous sets of "cut-off" doors and fire-walls have been erected. There are thirteen enclosed fire-

some time ago, the floors and corridots in dormitory buildings were covered with linoleum. This practice has been continued from time to time as finance permitted and now in nearly all buildings the floors in auditoriums, social rooms, and many class-

rooms have been so furnished.

The first bath tubs in the dormitories (more than 60 years ago) were zinc, encased with wood. Strange as it may now seem, as late as 1907 students rented earthenware wash bowls and water pitchers from the school for use in their rooms. There were no lavatories or basins in the bath rooms. Now all bath installations are modern showers, enclosed in marble or tile stalls. The floors are of ceramic tile and the other plumbing fixtures are of white enamel or vitreous china.

It may be raken for granted that a well-organized housekeeping department is on hand to furnish good service in the care of buildings and furnishings.

Electric service, formerly distributed to various parts of the Campus by means of overhead wire on poles is now conducted by underground conductor cables from a main transformer vault to transformer vaults at various buildings. In each building or group of buildings, there is a main entrance switch and numerous branch circuit panel boards, each separately controlled. This all contributes to safety and prompt location of possible electric trouble.

Down through the years the problem of safe food storage was always present. From the good old ice-house, filled with handsawed cakes of ice from the nearby creek or pond, we have, like others, arrived at electric refrigeration and the deep-freeze. This convenience has contributed much to the efficiency of the kitchen

department.

The provision of heat has involved long series of changes since the time when coal-fired boilers were located in or under various buildings and coal-burning cookstoves were in use in the kitchen. For some time past there has been a central heating plant distributing both high and low pressure steam through an underground system to every building on the Campus. This includes high pressure steam for kitchen and laundry as well as for hot water generators in every building. The heating plant, now with four hand-fired boilers (30 years old) and one travelling grate stoker-fired unit, is being replaced with more modern equipment which is expected to provide for about 75 to 100 per cent increase in horsepower capacity.

The kitchen and dining room department is one of the most important adjuncts of the college. Over a long period of time, the service in the dining room has varied from seated table service to complete cafeteria service and now back to a combination of the two types of service. During World War II, when the college successfully handled a series of war programs, it was necessary to serve different menus for the civilian population and for Navy personnel, hence the necessity for cafeteria service.

Some replacement of equipment has been made including a modern dishwashing machine. In the bakery an electrically operated oven has taken the place of the coal-fired oven of bygone days.

The dining hall has been re-decorated, a linoleum floor covering laid, and some improvements made to the cafeteria counter. New lighting fixtures were also installed.

The first elevator was operated by steam and hydraulic power. It was both unsafe and uncertain in performance. Elevator service now includes a passenger car to the four floors of Waller Hall. A separate elevator is provided for freight service in Waller Hall and there is another located at the Receiving Room for moving freight from stock rooms and freight platform to the kitchen.

The college laundry has operated in three locations. Many years ago it was located in what is now the college receiving room. Later, it was moved to the basement of North Hall where a single high pressure boiler was used to make steam for the laundry, to furnish 50 pounds steam pressure line to the present kitchen, and to furnish heating for North Hall. This boiler was operated about 12 hours pet day and was entitely separate from the heating plant service. The new and modern laundry building erected about 1933

eliminated the hazard of a high pressure boiler under a dormitory building; added a new boiler to the heating plant, and brought high-pressure steam directly from the central plant to the kitchen and the laundry building — all distinct improvements in service and economy of operation.

The principal gain, however, was the improved service made possible by the installation of new machinery at a cost of \$11,000. A "two-lay" shirt finishing machine adds much to present efficiency

in this department.

When the institution became a Normal School, and began to be State-aided, its principal objective turned to training teachers for the public schools of Pennsylvania. Noetling Hall, then known only as "Model School" was the clinic or school for practice teaching. The Benjamin Franklin Training School, erected about 1930, met the objective in a real manner and that school now has its principal and a full staff of instructors for all grades from Kindergarten to Grade Six, inclusive.

Science Hall was erected in 1906. It was a modern building at that time and contained laboratories, class rooms, and lecture rooms for chemistry, physics, and the natural sciences. The art studies and the department of music were also located there. Several years ago, it was considerably changed to meet state safety requirements. The open center well was removed and two fire-proof stairways were erected. More recently, it has been completely rewired and new lighting fixtures installed. Much laboratory equipment has been added.

Navy Hall, built under a General State Authority program in 1938, got its unofficial name from the fact that during World War II this building was official headquarters for the several war programs at the College. Navy officers used nearly all of first floor for offices and storage of material such as clothing, books, and files of records. Second floor was used for class room instruction of trainees. Although planned and erected for a junior high school, it was never used as such except during two short summer sessions. At the close of the War, enrollment in all departments increased rapidly and the Business Education Department moved in. Two compete floors of class rooms and offices and an auditorium on the ground floor make this a fine home for this new and specialized department.

Opportunities for recreation are not mentioned last because they are of least importance. On the contrary, they have been increased and emphasized in recent years.

To summarize them briefly, the college has, in addition to two athletic fields and tennis courts, a large general recreation room made possible by certain alterations in the Waller gymnasium. There is a fine social room on first floor of Waller Hall and separate social rooms with lockers for day men and women in Noetling Hall. The Science Hall social rooms provide facilities for serving refreshments. North Hall has its lobby and Waller Hall also has lobbies on each of its four floors.

The Centennial Gymnasium, one of our finest buildings, covers almost an acre of ground, has a playing floor space of 84 x 48 feet, and seats 1,000 people. Two auxiliary gymnasiums, with equipment, are provided for men and women. The swimming pool, of black and white tile, is 35 feet wide and 75 feet long, with a depth ranging from 4 to 10 feet. Ample bleacher space for spectators is provided on the north side of the pool.

The latest building improvement to benefit the college and all who visit it, is the replacement of old "Long Porch" with an entirely new structure of brick colonnade design with red quarry tile floor, slate roof, and wrought iron railings. Steel sash and clear glass enclose the inner side, making the porch usable for a longer period each year. An electrically operated color-changing fountain, partly a gift of the Class of 1949, has been constructed in Innet Court

As the college campus has expanded and the number of buildings increased, so also the amount of maintenance necessary has steadily increased. Recently erected was a shop and storage building devoted entirely to matters of maintenance and storage of material. With the years has come the use of power tools, includ-

ing a band saw, drill presses, lathes, electric drills, grinding machine, trucks, tractor, power roller, many power-lawn mowers, and numerous smaller electrically operated tools. Thus it has been possible to meet the natural growth of the college with about the

same number of employees and at the same time give quicker and more efficient service. The college is proud of its maintenance personnel, ready to take care of daily duties in stride or to step in when emergency situations arise.

THE CURRICULUMS THE DEVELOPMENT OF CURRICULUMS

THOMAS P. NORTH

In the history of the development of the curriculums of the State Teachers College at Bloomsburg, we must begin with the Bloomsburg Literary Institute and its preparatory and classical departments. These departments expanded so that in the year 1868-69, the Bloomsburg Literary Institute had a common school department followed by a two-year curriculum for the preparation of elementary teachers. It also had scientific, classical and commercial curriculums. The subjects offered in the Junior year of the course included orthography, reading, evolution, mental and written arithmetic, English-grammar, political geography, higher arithmetic, analysis of the English language, physical geography, elementary algebra, drawing, followed by classical music and theory of teaching. During the latter part of this year, students were scheduled for a course in methods of instruction, analysis of words and technical terms, botany or geology, physiology, bookkeeping, history of the United States and Constitution.

In the catalogue of 1867-68 the school made special mention of the ownership of a sewing machine and advertised, "That we are prepared to give lessons in plain and fancy sewing and to teach young ladies how to regulate and take care of a machine."

In 1869 the school was approved as a State Normal School with the only curriculum requirements being that the student must receive instruction in "theory and practice of teaching."

As the length of the common school year was increased and it became apparent that teachers needed preparation for their work, the curriculums of the Bloomsburg State Normal School were modified to meet the needs of teachers. Before 1920, the curriculums were quite arbitrary and Bloomsburg offered what the administration and faculty thought best. In general, the curriculums ran parallel to the curriculums of the high schools.

The present conception of professional education has been a process of evolution. This process became evident in 1920 when the Normal School curriculums became distinctive and differentiated from those of the secondary school. The admission requirements were increased to graduation from a four-year secondary school or its equivalent. Thus, the Bloomsburg Normal School not only emerged from the Preparatory School category but also made a significant step toward college status.

In the early twenties, the two-year curriculum included largely professional and educational method courses. However, more breadth was given to the program in 1923 with the introduction of a three-year curriculum with a considerable increase in the content of academic subjects. Probably the most important curriculum development at this time was the differentiation of courses between primary, intermediate and junior high school groups. It was at this time that special curriculums also were approved and organized in Pennsylvania for such fields as art, music, business, home economics and physical education.

With the change in the name of the State Normal School to the Bloomsburg State Teachers College on May 13, 1927, the curriculums were again revised so as to give more attention to methods and the professional aspects of teaching. This trend indicated the early attempts to make teaching a profession. It was during this period of growth that a curriculum in Business Education began with the college year 1930-31. This curriculum was soon given breadth with opportunities to elect one of the following sequences: General Commercial, Secretarial, Accounting, and Retail Selling.

The next major curriculum revision took place in 1937 with a reduction in the number of methods courses and the introduction of so-called professionalized subject matter courses. From this year on until 1950 there was continuous revision and refinement especially from the standpoint of adding new electives, evaluation of old syllabi and the writing of new ones. These changes were the result of cooperative effort on the part of the faculty and the administrative officers.

Among the most important additions during this period were courses for teachers of orthogenic classes in 1938. This development in special education was later extended to include the preparation of speech correctionists on both the elementary and secondary levels.

Another change worthy of note was the addition of an area of concentration in aeronautics. Growing out of the crisis of December 7, 1941, Bloomsburg became interested in aeronautics and entered into programs for the preparation of pilots for the Army and Navy. As a result of this experience, the College was approved in April, 1943, to offer aeronautics as an area of concentration on the secondary school level. As a first area of concentration, twenty-four semester hours of such prescribed courses as the following were required for graduation: Aviation Mathematics, Aircraft Communications, Aerial Navigation, Aerodynamics and Theory of Flight, Climatology, Flight Experience, etc.

Toward the end of the period from 1937 to 1950, it became evident that the balance of general and professional subject matter should be re-examined. As a result, the pendulum was found to be still swinging from the emphasis on methodology to an underemphasis on methods, especially during the latter part of the period from 1937 to 1950. In 1951, revised curriculums provide methods in every field and curriculum. These curriculums are distinctive in that they call for: (1) larger integrated units of educational materials; (2) a greater number of semester hours in courses of specialization in two areas of concentration for teachers of the secondary schools; and (3) the placing of student teaching on a full-day basis. This means a semester with thirty clock hours per week of student teaching including school activities.

ELEMENTARY EDUCATION

Edna J. Hazen

"The beginning is the most important part of the work." (Plato: The Republic — Book II.)

What are the beginnings of elementary education in Pennsylvania? About 1830 the Lancastrian societies were flourishing in England. At the same time many persons in Pennsylvania were becoming aware of the need for schools for their children and teachers for the schools. This awareness in Pennsylvania, strength-

ened by similar interests in England and Massachusetts, led to the passage of the Free School Act of 1834. Not only was there to be an adequate number of schools but

"it would extend its provisions so as to secure the education and instruction of a competent number of active, intelligent teachers, who will not only be prepared, but well qualified to take upon themselves the government of the schools and to communicate instruction to the scholars."

This was only the beginning of a series of events, for by 1869 the May *Pennsylvania School Journal* reports that enterprising citizens of the Sixth District have a Normal School in progress of construction. Upon inspection it was found to be

"so Pennsylvanian, because so quietly yet effectively carried on — and it will compare most favorably with the best in this noble class of

institutions.

As the record shows this was the year in which The Bloomsburg Literary Institute and State Normal School was recognized by the state. Leading citizens sacrificed time and money to found these institutions.

"to provide for the due training of teachers for the Common Schools of the State."

From these Common Schools, Pennsylvania moved through many stages until the ungraded schools under a County system were rated excellent by 1900.

The half century 1900-1950 has witnessed a revolutionary change of attitude regarding the education of young children. Around 1900, teachers with little education taught little learning to little children for little pay. Little wonder that the general public has slowly broken away from the traditional idea.

Today, in 1950, education of young children has attained a place of high importance. Certification requirements and salaries are equal to those of secondary education. More outstanding is the wiping out of the false notion that the education of young children is less important than when these same children are older.

Throughout the years this institution has contributed its share toward a better quality of teaching. A page in the 1900-1901 catalogue of the Bloomsburg State Normal School describes its "Pro-

fessional Department" in part:

"It is the distinctive province of this Normal School to train teachers. No work in the other departments is allowed to influence this or interfere with it. Daily instruction in the science and art of teaching is given, works on teaching are read, and notes and written criticisms are made by all pupils preparing to teach."

It further states that

"practice teaching is done under the direct supervision of the Professor of Pedagogy and the Model School teachers and in the presence also of a committee of seniors, whose duty it is to take notes and prepare to discuss intelligently all work done. In a subsequent meeting of the whole senior class, called the Criticism meeting, the visiting committees report on the work done in their presence, pointing out failures and successes and discussing all."

The original Model School known as Hemlock Hall was a small white building located on the present site of the Memorial Pinery.

It was torn down about 1890.

The Model School of 1900 was housed in the building that is now Noetling Hall. The high aims of that day are revealed in the catalogue description: "A well graded and properly conducted Model School is the most important adjunct to a Normal School. It is here that the members of the graduating class do their practice teaching. This school, therefore, is intended to be a model in grading, in discipline, and in results, It is claimed that the work done in this department is unsurpassed, and in strict accord with pedagogical principles."

The State Normal School became the State Teachers College. Demonstration, participation and practice teaching demanded new and better facilities. Despite other building needs, the importance of elementary education and practice was realized by college administrators and we find the following in the 1931 B.S.T.C. catalogue:

"The new Benjamin Franklin Training School building was opened for use the first day of the 1930-31 school year. It is designed, planned and equipped in accordance with the best modern practice. It provides teacher training facilities from the kindergarten to the sixth grade. Among the features is a special room arranged for observation and demonstration work."

During the college year 1936-37, the Elementary Education Curriculum added Special Education for Mentally Retarded as a field for specialization. Practice teaching is provided in the campus laboratory school. This is a rapidly expanding field and the demand for teachers far exceeds the supply.

The Pennsylvania Program of Education for the Mentally Retarded aims to capitalize each child's special abilities and to minimize his defects so that he may live happily and effectively.

Today in 1950 the Laboratory School provides opportunity for creative educational experimentation and for the practical application of educational theory under normal public-school conditions. The amount and degrees of experimentation is limited to the extent that provision must be made for demonstration and practice teaching.

After students are grounded in subject matter and professional theory, each student is assigned to teaching under the direction of a training teacher. A program is arranged, modified from time to time in the light of the nature of the student's development, to give him within the time allotted the kinds of experiences that will make for the best development of teaching ability of which he is capable.

Young men, as well as young women, are preparing themselves for a lifetime career in elementary schools. The high aims in 1900, no doubt, laid the foundation for whatever we are doing well today.

The education of today's children is the nation's foremost responsibility. Elementary teachers must bear a large portion of this responsibility for it is in the elementary school that all the children are enrolled.

BUSINESS EDUCATION

W. C. FORNEY

In 1869 the catalog was titled "Officers and Students of the Bloomsburg Literary and Commercial Institute and Pennsylvania State Normal School of the Sixth District" In the following year the reference to Commercial Institute was dropped from the catalog title. This is not to be taken to mean that instruction was not given in Bookkeeping, Shorthand, and Typewriting, but that the change from the status of an Academy to a Literary Institute considered the inclusion of Typewriting and Shorthand in the curriculum.

Business Education dates back to 1884 when bookkeeping and penmanship were part of the curriculum of the Bloomsburg State Normal School. In 1888 commercial law was added. The following statement is found in the catalog for that year:

"It is to be noted that candidates for the Senior Class, among other requirements, must have studied Bookkeeping at least seven weeks."

The Stenography and Typewriting department was opened in 1895. Shorthand, Typewriting and Business Arithmetic were added to the curriculum in that year. A description of the courses is as follows:

"An experienced teacher, a graduate of the Cincinnati College of Phonography, gives lessons in stenography and typewriting. The starting of this department meets a growing demand, and many young people have availed themselves of this opportunity to get, at slight expense, a good business education. Bookkeeping and business arithmetic, with lessons in English, all of which may be had in the various departments of the school, make a valuable addition to stenography and typewriting and fit young men and women still better for responsible positions."

The author of the bookkeeping text was Lyte and a Manual of Phonography by Ben Pitman and Jerome Howard was used in

the classes of stenography.

In 1904 the name was changed from the department of Stenography and Typewriting to The Commercial Department. The subjects offered were stenography, typewriting, bookkeeping, penmanship, commercial law, commercial geography and commercial arithmetic.

The curriculum provided for two courses of study. One was a three-year course, for Normal students preparing to teach. The second course was intended to meet the needs of special students who expected to devote their time almost exclusively to the commercial studies.

The above curriculum in business education was the general pattern until 1910 when business practice and office methods

courses were introduced. No further changes were made in the curriculum until 1930 when the present Department of Business Education was organized.

In 1930, the Department of Public Instruction designated the State Teachers College at Bloomsburg, Pennsylvania, as one of the institutions where commercial teachers for high schools of the State would be trained. Mr. Harvey A. Andruss was chosen Director of Business Education to organize the new department. Miss Margaret Hoke was the first teacher elected to teach in the newly organized department. The curriculum was a one-way curriculum known as the Commercial Teachers Training Course. All students were required to take the same subjects.

On September 15, 1930, the students of the Department of Business Education organized the Junior Chamber of Commerce which became known as the Business Education Club in 1939. All students in the Department of Business Education are eligible for membership in the Business Education Club.

On May 15, 1931, the Department of Business Education sponsored the first Commercial Contest. It was such an outstanding success that it has become an annual event sponsored by the Business Education Department. This is a contest in which students in high schools throughout the state meet in competitive examinations in business subjects. Examinations are administered in: Gregg Shorthand, Bookkeeping, Typewriting, Business Law, and Business Arithmetic. Gold, silver, and bronze medals are given to the contestants winning first, second, and third places respectively in the various examinations. While the examinations are being held, the teachers who accompany the contestants are provided with a variety of activities.

In the fall of 1934, the Junior Chamber of Commerce petitioned for membership in the National Professional Business Education Fraternity, Pi Omega Pi. The Alpha Delta Chapter of Pi Omega Pi was installed at Bloomsburg on May 28, 1935, for the purpose of recognizing superior scholarship in the business subjects and professional promise of prospective commercial teachers. Students who have been members of the Business Education Club for two years and have attained a high scholastic standing are eligible for membership.

The next few years were a period of great expansion. In 1937 Mr. William C. Forney was appointed Director of Business Education and served in that capacity until 1946 when, due to ill

health, he was forced to relinquish the position. In July 1946, Dr. J. Frank Dame was appointed to succeed Mr. Forney as Director of the Department. Dr. Dame came to Bloomsburg from Temple University where he was director of graduate work in business education. He left Bloomsburg in 1947 to accept the position of educational director of the National Office Management Association. Mr. Richard G. Hallisy was appointed Director of Business Education to succeed Dr. Dame. Mr. Hallisy came to Bloomsburg from Washington, D. C., where he was Educationist with the Veterans Administration, Division of Business and Sales.

The first Retail Sales Training Conference was held in February 1947. The conference proved so worthwhile that it is now an annual affair. The program has been expanded to include an afternoon as well as an evening session. It is the purpose of the conference to provide a highly practical and profitable program for business, to foster better relationships between business and the school, and give students an opportunity to secure practice in organizing and administering community activities.

The present curriculum is divided into four sequences to provide students with an opportunity to select an area of study which is compatible with their interests and abilities. Upon satisfactory completion of the basic first year of Business Curriculum, students are expected to choose one of the sequences, General Business, Accounting, Secretarial, or Retail Selling.

Students completing the General Business Sequence are certified in Bookkeeping and Accounting, Business English, Commercial or Economic Geography, Business Law, Business Mathematics, Economics, Junior Business Training, Office Practice, Salesmanship, Shorthand, and Typewriting. Those completing the Accounting Sequence are certified in all the subjects named above except Shorthand and Typewriting. Students completing the Secretarial Sequence are certified in all the subjects mentioned under the General Business Sequence except Bookkeeping and Accounting. Students completing the Retail Selling Sequence are certified in Salesmanship, Retail Selling, Business English, Commercial or Economic Geography, Business Law, Business Mathematics, Economics, and Junior Business Training.

The electives in the Accounting, Secretarial, and Retail Selling sequences may be used to meet minimum certification requirements in other areas of Business Education or in English, Social Studies or Mathematics.

SECONDARY EDUCATION

JOHN C. KOCH

In 1927 the Bloomsburg State Normal School became the Bloomsburg State Teachers College, which signalled its right to confer the degree of Bachelor of Science in Education, as approved by the Pennsylvania State Council of Education. These first B.S. degrees in Education were granted in the field of secondary education until 1934, when all graduates of State Teachers College, including the elementary education field, were required to obtain degrees.

The work in secondary education at Bloomsburg began in the fall of 1928 at the junior high school level, when about eighteen students were assigned to do student teaching in the Bloomsburg High School under the supervision of a Director of Secondary Education. The Director also taught the theory courses which correlated their college work with practice teaching.

In the first few years practice teaching was done in the fields of English, social studies, mathematics and geography. As time progressed and work was done in practice teaching in the senior high school, additional areas of practice teaching were added. These included biology, chemistry, physics, Latin and French.

The program of practice teaching in the Bloomsburg secondary

schools was initiated on a contractual basis with individual teachers, who received additional salary paid by the college in proportion to the number of student teachers assigned to them.

As the program grew, facilities beyond those available in the town of Bloomsburg were required, and secondary students from the Bloomsburg State Teachers College eventually did practice teaching in Berwick, Espy, Orangeville and Danville.

Frequent professional meetings of the regular teachers engaged in practice teaching conducted by the Director of Secondary Education integrated the work of the group and kept them abreast of new developments in education. Lesson plan procedures, work units and class projects were developed by the group as they proceeded with the program.

The placement of secondary teachers trained in this program was always maintained at a high level through the efforts of the Placement Bureau of the Bloomsburg State Teachers College. Bloomsburg graduates of the Secondary Department are to be found all over the state of Pennsylvania, as well as many neighboring states.

AERONAUTICS AND THE DEVELOPMENT OF AVIATION

JOHN C. KOCH

The development of aviation education at the State Teachers College at Bloomsburg is probably unique in the history of American colleges. The program started on a small scale in the fall of 1940, with ten trainees, under the Civilian Pilot Training project. Several of the training groups included a girl. One of these ferried planes and performed the other flying duties of a WASP during the war.

After Pearl Harbor the program was stepped up and over 100 civilian college students were given preliminary military flight training. Some of our country's first air defenders were men

trained at Bloomsburg.

In conjunction with the Army Air Force program, the Navy asked Bloomsburg to train V-5 cadets, and North Hall at one time housed both Army and Navy pilots. Over 550 Army and Navy aviation cadets received training at Bloomsburg.

In 1942 the Navy asked that Bloomsburg do an exclusive Navy

training job, and the Army program was discontinued.

In 1943 the Navy selected Bloomsburg, along with only four other colleges in the United States — Georgia, Chicago, Purdue, and Texas — to do a specialized training program for Navy flight instructors. This program, concluded in 1944, resulted in the training of 250 Naval flight instructors.

To meet the exigencies of war, faculty members at Bloomsburg adapted their talents. An art teacher taught aircraft recognition; a geography professor became a meteorology instructor; and a history professor taught civil air regulations. As a result of this new aviation instruction on the part of the civilian faculty, and the obvious adaptations needed in educational material to meet the needs of the air-age, a curriculum for the training of teachers in aviation education was devised. It was accredited by the Civil Aeronautics Administration as being the first of its kind in the country.

To test out the new curriculum, opportunities were made available in the summer of 1944 and 1945 for high school students above the age of fourteen and high school teachers to take aviation courses together, including flight instruction. This, again, was the first opportunity of its kind available in the United States, and the program received national recognition in metropolitan newspapers and national publications.

Pilots, students and teachers who received aviation training at Bloomsburg are scattered all over the world, and their influence in educational and aviation circles reflects credit on the thorough introduction to aviation which they first received at Bloomsburg.

ART

GEORGE J. KELLER

The development of visual art at Bloomsburg State Teachers College is a story of progress in educational objectives. Its growth may be divided into three distinct periods. The first, or imitative phase, started with the beginning of the Normal School, and had to do with the development of the pupil's ability to copy reproductions of the masters, as well as photographs and natural objects. Skill in drawing was the criterion by which the student's progress was measured. The Normal instructor was interested only in teaching accuracy in draftsmanship; and in turn insisted upon a repetition of this technique being carried out by students in the "model school." Skill in drawing was thus an end in itself.

The second, or creative period, began about 1921. The general tendency in the fine arts then was the encouragement of creative expression. Skill in drawing was now considered only a means to an end. The development of the individual and a respect for personality were becoming of paramount importance. The Teachers College instructor emphasized the value of self-expression and the omission of imitative procedures. College students met in conference with their teachers and were encouraged to suggest individual ways of motivating lessons in the training school.

Creative activity became a joint affair between the teacher and the pupils.

The third phase in college art, from about 1932 to the present time, is a combination of the creative attitude and a tendency toward practicability. Today, all over the world, there is a movement in the direction of art in industry. Americans everywhere are demanding that their clothes, their homes, and whatever comes into their lives shall be beautiful. The best concepts of art are being applied to objects of daily use and environment. The Teachers College classes are not only taught the principles of beauty for the purpose of conveying this information to their pupils, but they are also encouraged to use these principles in their own lives. The college instructor, in conference hours, discusses the creative art teaching procedure, and arouses in the student teacher a consciousness of the importance of good taste in the child's social life, as well as in his future business life.

Appreciation of Art has been a part of the requirement for all Elementary and Secondary students since the institution became a college. In 1951, Introduction of Art became a part of all curriculums including special fields such as business.

AUDIO-VISUAL EDUCATION

H. HARRISON RUSSELL

The college course in Visual Education was taught first in 1932. At that time the equipment consisted of three glass-slide lanterns, one 16mm silent projector, one 35mm silent portable projector, one portable screen and the Auditorium 35mm sound projector. Prior to the acquisition of the motion picture equipment, hundreds of stereographs and glass slides had been available for use especially in the departments of science and geography and in the Training School. The museum equipment obtained from the Philadelphia Commercial Museum also was available.

From the beginning, the objective of the course has been to learn means by which pupils can have experiences which will enable them to acquire correct concepts of the universe, the earth and its inhabitants, and their interrelationship. These in turn will enable them to reason intelligently. In other words they should recognize that abstractions represented by verbal symbols are

fundamentally based on sensory experiences, without which comprehension cannot be obtained.

Since radio and recordings are now used in the learning experiences the course is now labelled Audio-Visual Education. Perhaps a still better name would be Sensory Aids in Education.

Through the past years, the college has given attention to keeping abreast of the times with reference to sensory aids Evidence of this is found in the facilities for direct, purposeful experiences, contrived experiences, dramatic participation, demonstrations, field studies, exhibits, still pictures and motion nictures.

In recent years, emphasis has been placed on sound pictures, radio and recordings. This does not means that sensory aids of long standing have been abandoned. Each has its place. However, the learning process has been promoted by the opportunities given

the prospective teachers for experiences in the educational techniques associated with the modern equipment.

During 1949 and 1950, an audio-visual room was equipped with permanent 16mm projectors and screen with an experienced operator available during all hours of the college day. Two other buildings on the campus are equipped with portable sound projectors, silent film projectors, filmstrip and glass-slide projectors. Film servicing is done in a room adjoining the audio-visual room.

Other equipment includes opaque projectors, overhead projectors, disc and filmstrip combination, recorder and public address system.

The college film library has 132 silent films and 303 sound films, many of which are in color. Also, several hundred filmstrips and 2-inch slides are available. It is equipped as a lending library for vocational education in the high schools in our college service area.

EDUCATION AND PSYCHOLOGY

JOHN J. FISHER

During the eighty years in which Bloomsburg has been engaged in the education of teachers, the professional portion of the curricula has been greatly increased in amount and changed in content.

The Bloomsburg Literary Institute, qualifying under the Normal School Act of 1857, was recognized in 1869 as the State Normal School of the Sixth District. The act required that "a Model School with accommodations for one hundred pupils" be established, and that the course of study "include the theory and practice of teaching." These two requirements are the only features of the law that refer to the introduction of professional material into the course of study.

Mental Philosophy, the forerunner of psychology, was taught before the Literary Institute became a Normal School. Mental Philosophy was described in the 1879-1880 catalog as "including the intellect, the sensibilities and the will." The same description was used for Psychology when the title appeared in the catalog for 1885-1886.

In the year in which the Institute was given this status, the Model School was in operation. In the same year Theory of Teaching and Methods of Instruction applied to practice in the Model School were added to the course of study. Although the records are not entirely clear on this point, it is probable that these "professional" subjects composed from 8% to 12% of the course of study.

Trends in professional thinking in the Bloomsburg State Normal School are indicated by the change of the name of the Model School to Training School in 1918 and by the appearance of new titles of subjects in the catalogs as shown by the table:

History of Education	1869-1870
Science of Teaching	1873-1874
Psychology	1885-1886
Philosophy of Education	1885-1886
School Management	1885-1886
School Apparatus and Appliances	1902-1903
Practice Teaching	1905-1906
School Sanitation	1910-1911

As a point of view and content changed, new names were given to old subjects and new subjects were added. Although many new titles appeared, the percentage of professional subjects did not increase greatly for forty years. This percentage was increased to about 17% by a revision of the course of study in 1910. In 1920, after the State had purchased the State Normal School and it truly became a state institution, the professional material in the several curricula varied from 41% to 49%. In 1926 the professional content in these same curricula ranged from 29% to 34%. These percentages have remained quite constant to the present time. The minimum amounts of professional material in the curricula for elementary, secondary, and commercial teachers are 30% 28% and 27% respectively.

Enthusiasm for the objective measurement of capacity and achievement, which had been rapidly mounting in the universities, struck Bloomsburg State Normal School in the early 1920's. The 1920-1921 faculty included a "lecturer on educational measurements." In 1922 there was organized a Buteau of Educational Research which offered courses in "educational measurements, measurement of intelligence, statistical methods in education, and supervision of measurement." By 1924 all curricula, both two-year and three-year, included a three-hour course in educa-

tional measurements. Courses in methods carried topics pertaining to the construction and use of objective tests. Both standardized and objective teacher-made tests were widely used.

The new enthusiasm, however, was short lived. By 1932, although all curricula had been lengthened to four years, courses in educational measurements had been reduced to two hours and fewer objective tests were being given.

Two plausible explanations for this rise and fall of objective measurement in education present themselves. First, the measurement movement in its enthusiasm overreached itself. The instruments developed proved to be neither as valid nor as reliable as they at first were thought to be. Second, and this seems to be the more important explanation, there came to be a realization that there are extremely worthwhile outcomes of education which to date have not yielded to objective measurement. Among these "intangibles" are attitudes, interests, and appreciations. The question may be raised whether the conviction that these outcomes cannot at present be measured objectively may not lead to a neglect of instruments and techniques in areas in which they have proved to be appropriate and useful.

During the late 1920's and the early 1930's there was a great deal of discussion of and considerable effort to "professionalize" the academic subjects of the curriculum at Bloomsburg. In the 'professionalizing" of subject matter the treatment of each topic includes considerations such as the educational value of the topic, the mental processes of children learning it, the best methods of teaching it, and appropriate techniques for determining the degree of its mastery. In brief, the professional treatment of subject matter calls for an integration of its logical and psychological development in every part of the same course. The synthesis never seemed to be complete. The double purpose of teaching college students the academic content of a subject and at the same time teaching them how elementary and secondary pupils learn that content probably proved to be incompatible. To pursue them simultaneously was distracting to both instructor and student.

One of the main features of the so-called "enriched program" set up in 1937 was to make the first two years a period of general education and to concentrate the technical and professional work into the third and fourth years. In this revision of the curticula the abandonment of the theory of the "professionalization" of subject matter became quite complete.

A study of the graduation requirements of the institution down through the years discloses interesting trends with reference to the differentiation of the professional content of the several curricula. Prior to 1920 the Normal School trained only elementary school teachers and apparently no attempt was made to divide grades one to eight into groups as a basis for differentiation of the professional portion of the course of study.

Even though the elementary curriculum has been lengthened and curricula on the secondary level have been added, a core of professional constants for all curricula has been maintained. This core usually was made up of courses in Introduction to Teaching or Place and Purpose of Education in the Social Order, and the first and second courses in Psychology.

The newer curricula, however, always included professional subjects peculiar to those curricula. When the secondary curriculum was extended to the senior high school, new professional

courses dealing with the adolescent pupils were added. When the commercial curriculum, with its specialized subject-matter, was organized, specialized professional courses were included. The special curricula for teachers of the mentally retarded and children with defective speech was made up largely of specialized and professional materials.

All these added professional specializations are, in the main, incidental to the extension of the education of teachers into new areas. The differentiation and specialization in the elementary

field, however, present a different picture.

The reorganization of the Normal School in 1920 marked a radical change in the differentiation in the curriculum for the preparation of teachers in elementary education. The 1920-1921 catalog states that the curricula which are offered have been "organized on the principle that teaching in the elementary schools can be classified into sufficiently definite types to require specialization. Each curriculum prepares for a specific type of teaching position." At the end of the first semester, students select one of the curricula "for the purpose of specialization in a specific field of teaching."

Similar statements are found in the catalogs down to 1938. Although the curricula were revised in that year, the theory of specialization in the elementary field was reaffirmed. The 1938-1939 catalog stated: "If the elementary curriculum is chosen a student must specialize in the Kindergarten-Primary, Intermediate, Rural, or Special Education Group." This statement was repeated in the catalogs down to 1943. In the catalog for 1943-1944 the change of one word — must to may — removed special-

ization from the elementary area as a requirement and made it optional with the student. There has been no change on this point to the present time.

The college began as an institution training elementary teachers with a single undifferentiated curriculum. Thirty years ago the institution organized sharply differentiated curricula in the elementary area on the principle that teaching in the elementary schools requires specialization. This theory was maintained for twenty-three years. Since then specialized subjects on the elementary level are available to the student but the choosing of them is optional.

This partial abandonment of the principles of specialization can be interpreted as a change in attitude toward the theory of transfer of learning. In 1920 the differentiation of professional courses for elementary teachers seemed to derive from the theory that the teacher in training must learn many specific things. The 1950 practice of preparing teachers for the elementary field without reference to particular grades reflects the view that the professional education of teachers is mainly a matter of learning principles which have application in a variety of situations.

These have been important changes in the professional portion of the curricula developed at Bloomsburg. Sometimes these changes have been slight; at other times they have been quite tadical. They represent changes in professional thinking and willingness to abandon practices that have proved to be unsound. In so far as they have been based on intelligent experimentation they give teaching a better claim to the status of a profession.

ENGLISH

S. L. WILSON

While the curriculum in English over the past thirty years has remained fundamentally the same, there has been change by way of a shift of emphasis away from a highly professional approach and by way of enrichment in the number of elective courses offered. Thirty years ago we prepared teachers primarily for the elementary and the junior high school grades.

At that time there was a junior high school on the campus with training school teachers in charge of each subject in the seventh, eighth and ninth grades, and with college teachers supervising the work in their fields. We then required all prospective teachers of English to take three semesters of the teaching of English, — one for the teaching of English in grade seven, one for grade eight and one for grade nine. Later this was reduced to two semesters, one for the teaching of literature in the three grades and one for the teaching of composition. Still later this was made a one semester course required of all, as it still is in the elementary curriculum. Finally the course was discontinued. There has since been offered from time to time, largely to teachers-in-service and during summer sessions, a course in the teaching of English in the secondary school.

Throughout these years all students have been required to take two semesters of composition, one of oral English and one each of English and American literature. Students in the Business Education Curriculum also have one semester of business correspondence. In addition to these courses all English majors and minors must take courses in English philology and advanced composition. plus a number of elective courses, open not only to them but to all students who wish to broaden their cultural background. Among such courses are Shakespeare, World Literature, Modern Novel, Short Story, Contemporary Poetry, The Victorian Period, The Romantic Period, Biography and Autobiography. Children's Literature and Journalism.

The guiding principle in the selection and arrangement of courses has been that prospective teachers of reading and literature, of writing, speaking, and listening must have adequate training in each. In literature we feel that a teacher should have a knowledge of English, American and World literature and of the various literary types. An elementary teacher certainly should be at

home in the field of books for children, and a secondary teacher in the field of books for adolescents. Only with such familiarity will he be able to cope with the problem of selecting materials suitable for the stage of maturity and individual needs of his pupils at these various levels of instruction. Even more important today, we feel, is the ability to take authors and selections out of their old, scholarly categories and adapt them to purposes of instruction in preparing pupils for better living and a better understanding of the world in which they are living.

We feel that teachers of the language arts should understand the control of the voice and how to use their own voices effectively in presenting material to the class. The ability to spell correctly, to punctuate properly, to capitalize and to use acceptable English would seem as important today as ever. In fact, the current emphasis on the communication of ideas should give these skills added usefulness. The emphasis here is, more than ever, to avoid setting these things aside as ends in themselves, and to look on them more and more as aids to effective expression. The approach should be to determine the weaknesses and needs of any given group and then select and present material accordingly.

In writing, prospective teachers should learn the principles and practice of selecting and organizing ideas for presentation to others. They should be able to evaluate writing and should hold themselves and later their pupils to generally accepted standards of usage. The more experience in creative writing the teacher himself can have, the better will he be able to guide young people in their attempts at self-expression.

It is the better to strengthen these new concepts that we are now moving toward a more integrated program, especially in the communication arts linking more closely written and spoken English, and in general culture, linking world literature with the history of civilization and with appreciation of art and appreciation of music. This step is being taken to make our program fit in more closely with the new curriculums for the elementary and secondary schools of the state. Our chief purpose, after all, is to prepare our students for the teaching situation in which they will find themselves.

FOREIGN LANGUAGES

HOWARD F. FENSTEMAKER

Foreign languages, both ancient and modern, have been a part of the curriculum at Bloomsburg almost continuously since the beginning of the institution. The catalogue of 1873-74 shows that Latin, Greek, German, and French were offered. The courses that were given followed the pattern of those included in the curricula of the Academies that flourished during the nineteenth century.

With the turn of the century, Greek and French were gradually eliminated, but Latin continued as a required subject for all students, and included one year of elementary work, followed by the traditional Caesar, Cicero, and Vergil. German remained in the curriculum until the twenties, when it was replaced by French.

Among the outstanding names associated with the teaching of foreign languages at Bloomsburg were H. A. Curran, J. H. Dennis, Virginia Dickerson, G. Edward Elwell, and Marian Frisbie. G. E. Wilbur, remembered as Professor of Mathematics, also taught for a time in the Languages Department. H. G. Teel, who later became District Attorney of Columbia County, taught Latin and Greek at Bloomsburg for several years before taking up the study of Law.

When the course of study was revised in the twenties, foreign languages ceased to be required subjects, but French and Spanish were offered as electives.

In 1926, Latin and French, with courses on the college level, were offered as elective fields, leading to certification, to those who were preparing to teach in the Junior High School. Shortly afterward, the Bloomsburg State Normal School became the Bloomsburg State Teachers College, and the courses were expanded to meet the additional requirements. To meet the state standards for certification, eighteen semester hours of work were offered in each field.

As a prerequisite, the courses in Latin required three years of work on the secondary level. The following courses were offered: Ovid's Metamorphoses, Cicero's Essays, the Odes and Epodes of Horace, selections from Livy, selected comedies of Terence and Plautus, and a survey course in Roman Literature and Civilization.

Latin continued to be offered until 1943, when, because of decreased demand, it was dropped. It was offered again at the close of World War II, but the enrollment did not justify its continuance

The courses in French include the following: Elementary French, Intermediate French, Seventeenth Century French Drama, Eighteenth Century French Literature, Literature of the Romantic Period, Realism in French Literature, and French Lyric Poetry. Other courses included in the catalog are taught from time to time, chiefly during the Summer Session.

In the college year 1941-42, Spanish was added as an elective field. Courses included in the catalog are the following: Elementary Spanish, Intermediate Spanish, Survey Course in Spanish Literature, Survey Course in Spanish-American Literature, and Advanced Composition and Conversation.

Courses in French and Spanish are taught in such a manner as to maintain a balanced and progressive advancement in the four basic skills involved in the learning of a foreign language. These are (1) the ability to understand the language when spoken: (2) the ability to speak the language; (3) the ability to read the language, and (4) the ability to write the language.

Students selecting either or both of these fields are given adequate opportunity, through student teaching, to be trained in the proper methods of teaching the subjects of their choice.

GEOGRAPHY

H. HARRISON RUSSELL

Prior to 1926, the two-year preparation for elementary teaching included only one course in geography; viz., The Teaching of Geography. In the preparation for teaching in the junior high school two courses were scheduled in the three-year curriculum. Economic Geography of the United States was required and World Problems in Geography was an elective, to be taken by those expecting to be certified for geography teaching.

In the first year after the change from Normal School to Teachers College, the geography work was organized as a field in preparation for teaching in the secondary school. For this first year, six courses were offered, amounting to eighteen hours of credit at the end of three years. The eighteen semester-hour credits entitled the student to be certified to teach geography in the secondary school, but he was not entitled to rank as high as the four-year student with twenty-four semester hours.

Realizing that an elementary teacher cannot use geography as a medium in education, without an understanding and comprehension of geography, the administration, in 1927, added Physiography and Principles of Human Geography to the four-year elementary curriculum.

In the early 1930's, the course in Teaching of Geography was

deleted and so-called professionalized subject-matter courses added to the elementary curriculum. In 1932, Principles of Human Geography and a choice of Geography of the New World (Western Hemisphere) or Geography of the Old World (Eastern Hemisphere) constituted the geography in the elementary curriculum.

In the late 1930's another change was made for the elementaries. The required courses became Principles of Human Geography and Economic Geography.

In revision of the curriculums during the years 1948-1950, recognition has been given to the need for geographic knowledge for all citizens. All students, no matter what the curriculum, take a three-hour course in World Geography. In the elementary curriculum, a three-hour course in Geography of United States and Pennsylvania is included. Since some special guidance in teaching technique is needed, Teaching of Geography is included in a nine-hour course entitled Social Living in the Elementary School comprising arithmetic, science, social studies, and geography.

In the geography field of the secondary curriculum there are fourteen courses listed, from which one may select at least six courses for certification in the field of geography.

HEALTH AND PHYSICAL EDUCATION

E. H. Nelson

The school catalogue of 1873-1874 carried the information that "within the past year a department of physical culture has been organized under the direction of the principal, himself a physician, aided by an experienced teacher of gymnastics." Ten years later a member of the faculty taught "physical culture and elocution," a combination that was in vogue for over a quarter of a century in many schools.

The first thoroughly organized program of Health and Physical Education at the State Normal School took form when A. K. Aldinger came to Bloomsburg as director of the new gymnasium, which was opened for use January 15, 1894. On February 22 of that year appropriate dedicatory exercises were held, in connection with a program to celebrate the 25th anniversary of the founding of the school. At that time the gymnasium was described as "no

better anywhere, and few so good." For nearly 50 years it served its purpose well, giving way eventually to the present Centennial Gymnasium. It still serves as a fine recreation center for the student body.

The early days were characterized by exercises of a formal nature and much apparatus work, in keeping with the times. Gymnasium exhibitions were a "must," and each year saw a fine demonstration of the skills gained in the physical education courses. Much interest was evidenced in this new field of instruction by the town people, and standing room was at a premium on exhibition night.

When Dr. Thomas E. Finnegan came to Pennsylvania as Superintendent of Public Instruction, considerable change was brought about in the requirements in this field. Health instruction was required as well as a broadened activities program. Prospective teachers were given courses in Personal Hygiene and School Hygiene. Training in game skills appropriate for the grades they were preparing to teach assumed more importance. Health from the child level was given attention as well as the personal needs of the individual student. During this transitional period it became necessary for the College to go into the field with extension courses in order that teachers in service might qualify under the new requirements.

E. H. Nelson came to the school in 1924 as Director of Health Education and remained in that capacity until 1945 when he was appointed State Director of Health and Physical Education in the Department of Public Instruction for Pennsylvania.

Bloomsburg now provides the best in the way of health and recreational facilities for its student body. A registered, graduate nurse is a full-time member of the Staff. As well as keeping a constant check on student health, she gives courses in Health and Hygiene. Ample play areas, playground equipment, the best in gymnasium and pool facilities make for a background of physical assets designed to give every advantage to prospective teachers.

MATHEMATICS

ETHEL A. RANSON

Mathematics, the subject which like poetry "says the most in the fewest words" changes little with the years, but its applications may change greatly.

As long as this was a Normal School, training only elementary reachers, we taught only courses in arithmetic subject matter or courses in teaching or supervising of arithmetic.

Then came the time (1922) when a junior high school was established on this campus with two sections of seventh grade, two of eighth grade and one of ninth grade. It was located in Carver Hall with rooms then known as A, B, C, D, and E as "home-rooms." There was an Industrial Arts Department in the basement of Noetling Hall and Domestic Science in Science Hall. The students also took music and art instruction in Science Hall. This accompanied the introduction of the three year course. True to the junior high school spirit, the mathematics taught was always in cooperation with any project undertaken in other subject matter fields, particularly industrial arts, Domestic Science and Social Studies. There were as many as six student-teachers in one class. The student teachers took turns in handling the class, but all

helped with the planning of the work and with supervised study and individual instruction. This led to courses in algebra and trigonometry being given in the college. After six years of successful operation, the new Junior-Senior High School in Bloomsburg was ready for use and it took over the pupils from our campus Junior High School.

The Normal School then became a Teachers College, the threeyear course changed into a four-year course, and the training was extended into senior high school work. Hence, college courses in analytic geometry, calculus, History of Mathematics, Teaching of Mathematics in Secondary Schools, and Statistics were added to the curriculum.

With World War II and the arrival of Navy Flight Instruction, V-5's and V-12's on our campus, much emphasis was placed on mathematics. It was necessary to teach navigation and spherical trigonometry as well as the regular mathematics subjects to everyone in the war training program. Those were difficult but interesting days for both students and instructors of mathematics.

MUSIC

HARRIET M. MOORE

Many generations of students at this institution have found an interesting variety of music activities available. The Department of Music met the music needs in the early days, and has continued to serve the school and community. Music courses for prospective school teachers, music offerings for children in the Model School, and many other music activities have long been a part of our College history.

The Music Department, or private school of music connected with the College, offered lessons in piano and organ as early as 1873. Gradually instruction in theory, harmony, composition, voice, mandolin, guitar, clarinet, and violin was added. From 1916 to 1921 a course preparing students to supervise music in the public schools was conducted. Today the music Department offers instruction in piano, voice, theory, harmony, and composition

Vocal music has been in the curriculum of this institution since 1873. In 1884 it was a required course for one-third of a year in the teacher-preparation curriculum. More extensive courses were gradually introduced, and in 1921 observation and practice teaching of vocal music and music appreciation were added as requirements. Today all students majoring in Elementary Education have four semester-hours of Music for the Elementary Grades, and a

two-hour course in Music Appreciation. They observe demonstration lessons in Music in the Training School, and they have the opportunity to teach Music for several weeks during their Practice Teaching. Students following the Secondary Education curriculum have a two-semester hour course in Music Appreciation.

In the Model School, Vocal Music was a required subject once a week as early as 1873. Music Appreciation was introduced there in 1916. Music has continued to play an increasingly important part in the experience of the children as the activity program in the Training School has expanded. Today the music in the Training School is closely associated with the current unit of study in the classroom.

Music group activities have made a rich contribution to our college life. There were the Glee Club and Orchestra in 1894. Since then additional activities have included Chorus, Women's Chorus, A Capella Choir, Women's Trio, Men's Quartet and Double Quartet, Duo-piano Team, Band, Dance Band, Athenaeum Club and Assembly Chorus. In 1922 a Music Artists Course of evening entertainments was launched by the college and has continued to the present day. For the past three years the college has also collaborated with the local community in bringing a series of superior concerts to Bloomsburg.

SCIENCE

K. C. Kuster

The story of teaching science at Bloomsburg closely parallels the life work of two men — Professor J. G. Cope, M.E., and Professor D. S. Harrline, A.B. Professor Cope came to Bloomsburg Normal about 1885 and taught Natural Philosophy and Chemistry in various rooms of Noetling Hall. His mental storehouse supplied facts and genius to supplement the meager scientific equipment of his laboratory. A lesson on sound included a personal exhibition of playing two Jews Harps simultaneously in the midst of a handle-bar mustache and sending Morse Code signals across the room by wireless.

Professor D. S. Hartline joined the staff as a teacher of Manual Training. Following a leave of absence he returned to teach Nature Study and Hygiene to students in the academic field and Anatomy, Physiology, Histology, and Bacteriology to pre-medical students in the College Preparatory course. Professor Hartline's motto was taken from Agassiz, "Study Nature, Not Books." Very often he did not use a text book. He taught by lecture, class demonstration, field trips and library assignments. The complete out-of-doors was his laboratory. Nature Study included 'nebular hypothesis' and 'where does life go when it leaves the cat?'

The dynamic personalities of these men and the general trend

of the times were responsible for a great demand for competent reachers trained in the elements of Science. The crowded quarters in Noetling Hall were not adequate. Plans for a special building were drawn according to the ideas and vision of Professors Cope and Hartline. When Science Hall was completed the facilities for Biological Science exceeded those for Physical Science. Miss Mary Good was added to the permanent staff to teach Chemistry while three teaching assistants were employed as assistants in Biological Science. In this way Biology became a department with Professor Hartline as its head. Geology, Astronomy, Agriculture, Entomology, Botany, etc., were added to the curriculum. More rooms and equipment were needed. Students were required to pay laboratory fees which were administered by directors of the departments. Equipment, supplies, and special books were obtained with these fees. Some of the basic equipment purchased with these fees is still in daily use.

With the passing years Bloomsburg has become a college for the training of teachers only, and in Science emphasis has shifted from subject matter and methods to methods primarily. In recent years the Science equipment has been replaced and greatly supplemented, especially in Physical Science.

SOCIAL STUDIES

E. A. REAMS

Perhaps no part of the course of study since the establishment of the Bloomsburg Literary Institute and its conversion to a State Normal School and finally to the Teachers College has undergone such a change as that which is today designated as the Social Studies. In fact, it might be said that in the early history of this institution no such course of study existed.

Social Studies seem to be about the last field set up, although now found in every curriculum whether it be elementary, secondary, or college. Even after some subjects of the Social Studies were introduced, they were in reality adjuncts of other subjects. For example, a certain amount of Latin and Greek History was taught as a background of the teaching of Latin and Greek languages.

History and Government were not taught by pedagogues trained as such, but "farmed out" to teachers in other departments. Not until 1891 when W. H. Detwiler, A.B., was listed as a teacher of History and Political Economy were the social studies taught by one specializing in this field.

Up until 1880 the subjects taught were confined to the History of the United States and the Constitution and to General History. In view of the text book used, these would seem to be about the

equivalent of our present High School courses in these subjects.

In the catalog of 1880-81 and in subsequent catalogs for a couple of decades there appears the following explanation of method: "History is taught topically—the old catechetical method is avoided and the student required to give a connected view of the subject in his own language."

In 1891-92, under Professor Detwiler, the courses in the Social Studies broadened somewhat, but it is not until 1910 that courses widened sufficiently to include separate courses in Ancient, Mediaeval, Modern, and English History as well as United States History and Civics. The first methods course in History and Geography is listed in 1913-14. The first use of the term Social Studies is in 1921-22 when the catalog lists William Brill as the teacher of Social Studies. Up to this time the catalogs never indicated there was more than one teacher of these Subjects. In the four curriculums in the catalog for 1921-22, economics and sociology were included for the first time.

The courses for the Social Studies now in use were adopted in 1932 and with additions since made, provide a much broader list of subjects especially in the elective fields.

SPEECH AND SPEECH CORRECTION

ALICE JOHNSTON

In the present Speech program at Bloomsburg, a three-hour course in Speech Fundamentals is required of all Freshmen. The ancestor of this course, according to college catalogues, seems to have been a two-hour course in "Reading and Public Speaking," inaugurated in 1916. Later, in 1922, the catalogue title is "Oral Expression," two hours. This was changed in 1930 to its present title, with three hours credit.

Speech Correction at Bloomsburg had its beginnings in 1932, when a two-hour course called "Speech Problems" was first offered in all the Pennsylvania State Teachers Colleges. Shortly afterwards a little work in Speech Correction was begun in our own Training School. In 1938 additional courses in Speech Correction were offered in connection with the Special Education Department of the college, and the Speech Clinic was established. In 1943 the State Department granted our college the privilege of offering courses leading to state certification in the field of Speech Corrections.

tion. Now students in the secondary field may elect Speech Correction as their area of concentration, and students pursuing the elementary curriculum may also specialize in Speech Correction.

The course requirements are the usual undergraduate ones in this field. The last of these courses is the two semester course in Clinical Practice. This is carried on in the College Clinic. The Clinic is organized in three divisions: Clinic in our Training School, Clinic for college students with marked difficulties in speech; Saturday morning Clinic for children from rowns in our service area, who are referred by teachers, school nurses, and physicians. This provides a study of all types of speech difficulties. There are at present 55 speech cases enrolled in the Clinic. The student clinician, working under direct supervision of the college instructor, has practice in administering speech tests, observing diagnostic procedure, taking case histories, and working out detailed plans for both group and individual therapy. Aside from this

clinical practice, some limited opportunity in practice teaching in speech correction classes in a public school is provided.

The equipment for the clinic is housed in three offices. This includes wire and disc recorders, and pure tone and group audiometers. The speech majors must become proficient in the use of these speech recorders, helping the speech cases to recognize errors and note improvement. They must give tests with both types of audiometers so they are prepared to test school children for hear-

ing losses. Since all members of the required Freshman speech classes have to make recordings, there is opportunity for comparative study of these by clinicians.

The need for speech correction is great and there is a corresponding interest in training for that need.

A chapter of the National Speech Correction Fraternity, Sigma Alpha Eta, has been established on the campus.

STUDENT TEACHING AND PLACEMENT SERVICE

EARL N. RHODES

STUDENT TEACHING

The capstone of the professional preparation of teachers is student teaching. If the techniques and principles for the selection and retention of students able to profit by professional education have been effectively employed, the student in his fourth year should be qualified for the final test, namely, teaching.

The facilities for student teaching have made remarkable advancement for the better since the first "Model School" of 1867-1868 to the present Benjamin Franklin School, a modern building in every respect built particularly for student teaching purposes and the education of children. This building was first occupied in 1930-1931.

During the early nineteen twenties, student teaching was largely done in the campus Elementary and Junior High School. At this time, there were as high as fourteen student teachers assigned to a single elementary classroom, a most unfortunate condition, not only for student teachers but for children. A program of expansion was immediately adopted resulting in the use of elementary classrooms first in Bloomsburg and later in Berwick. There was a time in the early nineteen thirties when the College used fourteen classrooms in Berwick, eight to ten in Bloomsburg, in addition to the campus school and rural schools of Columbia County.

The Campus Junior High School was discontinued in 1927. Since then, all student teaching on the secondary level has been done in public high schools, at various times in Bloomsburg, Williamsport, Berwick, Danville, Catawissa, and Scott Township Consolidated School at Espy.

The aim now is to assign not more than four student teachers to a classroom on the campus, and a smaller number to public school classrooms, often only one or two.

A student teacher learns to teach by having his work analyzed and his errors and successes pointed out. He may then practice his successes and try to eliminate his errors. Thus, he learns to teach.

An instrument for such an analysis as noted above was developed through the cooperation of teachers colleges, schools of education, and public school supervisory officers. The traits of teaching admitting of improvement by practice were checked for frequency, assembled and organized. This "Analysis of Student Teaching" is of great value to student teachers and classroom teachers working with young men and women learning to teach.

PLACEMENT SERVICE

The immediate responsibility annually of the Placement Service is to place its graduates in teaching positions in the public schools of the state. Scarcely less important is its follow-up program as represented in three studies made during the last ten years by members of the faculty. These studies demonstate clearly that the college is performing its primary functions of placing its graduates in teaching positions, 77.27 per cent, 1931 to 1940; 83.40 per cent, 1941-1945; 88.73 per cent 1946-1948.

Beginning salaries for teachers in other states are so attractive (when comparisons of costs of living are not made) that the Class of 1950 went to other states in large numbers as: Elementary 56 per cent; Secondary 30 per cent; Business 40 per cent of those placed in teaching positions.

During the last twenty-five years the practice of public school supervisory officers in coming to Bloomsburg for teachers has had

a healthy growth from practically none in 1923 or 1924 to the present time, when such practice is most commendable.

A factor in promoting this growth was the development of adequate credentials of prospective teachers. These credentials have often been commended by supervisory officers. The Placement Service is, therefore, performing one of its important functions, namely, establishing a point of contact between the college and public school supervisory officers.

The follow-up studies demonstrate an interest on the part of the College in its graduates as teachers-in-service, and offer the Placement Service an opportunity to improve the professional status of such teachers as are open to promotion.

These contacts with public school supervisory officers and teachers-in-service open the way for suggestions for the improvement of the pre-service professional preparation of teachers.

SUMMER SESSIONS AND CLASSES FOR TEACHERS IN SERVICE

THOMAS P. NORTH

SUMMER SESSIONS

Summer sessions at Bloomsburg began with a six weeks session in 1919. Credit was given on the basis of work done, rather than by the number of weeks attended. The catalogue stated "if intensive work is done in any one line, more credit may be earned than would be possible in six weeks of regular work." The Commonwealth of Pennsylvania paid tuition for all students pursuing the regular Normal School course. Tuition was not paid for teachers

taking courses to make their certificates permanent or for the purpose of adding subjects to their certificates.

In 1921 the summer school was placed on a nine weeks basis and was regarded as a part of the regular year's work with the regular year divided into two semesters of eighteen weeks each.

In the light of the crisis preceding World War II, the Board of Presidents of the State Teachers Colleges approved on January 16,

1942, a summer session of twelve weeks; three weeks pre-session, six weeks regular session, and three weeks post-session. This constituted a permissive program of acceleration for students desiring to graduate within three calendar years. At Bloomsburg, freshmen were admitted during the pre-session and the regular session. The result of this program was that the summer sessions were largely for regular students instead of for teachers-in-service. This was especially true after the war, with the entry into college of many veterans. Many of these veterans were mature men and women with families. To them, acceleration was a necessity.

The history of summer sessions at Bloomsburg shows that they were closely related to emergency situations. The rise of the summer school came about with the appointment of Dr. Thomas Finnegan as Superintendent of Public Instruction in 1919 and his reorganization of the Department of Public Instruction in Pennsylvania. This reorganization required a complete new set of standards for beginning teachers and for certification in general.

These standards called for specified amounts of preparation within certain time limits with graduation from an approved four year teacher education college or university as a goal.

With the issue of the State Standard Limited Certificate for completion of a two-year period of preparation replacing the Normal Certificate in 1934, teachers-in-service had to complete additional college work in specified amounts each three years, gradually reaching the requirements for the B.S. degree in Education. These teachers were the backbone of the summer sessions until the accelerated (year round) programs for G. I. students after World War II provided four years of college education in three calendar years.

The latest demand for summer sessions stems from a shortage of elementary teachers. This factor, along with the threat of World War III, points in late 1950, to another crisis for Bloomsburg and the profession of teaching.

CLASSES FOR TEACHERS-IN-SERVICE

Stimulated by a new state salary schedule for teachers and more rigid requirements for certification, extension classes for in-service teachers were organized in September, 1921. The classes met in late afternoons, in the evenings, and on Saturdays. Most of the classes met two hours each week for fifteen weeks. During the initial year, twenty-five classes were organized for approximately seven hundred teachers. Classes were held at Hazleton, Freeland, McAdoo, Williamsport, Plains, Edwardsville, Hanover Township, Nanticoke, Dalmatia, Wilkes-Barre, Pittston, Norwegian Township, Lost Creek, Locust Gap, Milton, Duryea, Danville and Bloomsburg.

The Extension Department in 1921 also provided for correspondence courses, a "follow-up" of graduates, and a central bureau for the distribution of institute work. A list of available speakers, together with their subjects, was kept on file for the benefit of superintendents and others desiring the services of the Normal School. It can readily be seen that *service* was a very important feature of the Bloomsburg Normal School schedule in the early twenties.

In the course of the next few years, extension work flourished.

It was used in a few instances in lieu of the required institute. It was also limited to the holders of standard certificates or old normal school diplomas. Extension courses created many problems, especially with respect to teaching load and salaries for the members of the Normal School faculty. Abuses hard to control crept into the program and led to the discontinuance of extension work during the late years of Bloomsburg State Normal School.

Classes for teachers-in-service have been held on Saturdays for many years. These classes flourished after the passage of the Edmunds Act of 1921 and up until World War II.

World War II, with shortage in automobiles, tires, and gasoline, made it necessary for the college to again establish extension classes. So in 1945 the college extended its services to meet the needs of in-service teachers by establishing off-campus centers. The two centers established in 1945 were expanded to include centers at Hazleton, Kingston, Wilkes-Barre, Mt. Carmel, Sunbury, and Danville. Many of the teachers who began this program in 1945 and 1946 have been graduated with a degree of Bachelor of Science in Education.

THE COLLEGE LIBRARY

PEARL L. MASON AND CATHERINE L. ZEALBERG

The present Bloomsburg State Teachers College library, with its special facilities and its stream of students and faculty pouring in and out every library hour of the day, now presents a decided contrast to the school library of earlier days which had its beginnings in the merged libraries of the Calliepian and the Philologian Literary Societies, and which was situated on the first floor of Waller Hall in a room adjacent to the business office, where for several years, the school bursar served as librarian, teacher and registrar.

Later the library was moved to the room which is now the Alumni Room and was fitted up for a library, and served the double purpose of library and study hall. On the shelves of this early library were the school library, the libraries of the two literary societies, and the library of the school Y.M.C.A. For a number of years two members of the faculty acted in the capacity of librarian, together with their regular class work, until 1905-1906, when the first trained librarian was engaged.

For many years the library has been in its present location on the second floor of Waller Hall. It has been equipped with books, shelves, tables, chairs, a fine large charging desk which was the gift of the Class of 1923, and all the other things which were required and necessary to make a good reference and professional library for teachers and teachers-in-training. It has afforded a quiet, convenient, and comfortable place for study, reference and research work. A well qualified librarian has been on duty at all

times to give every possible assistance to students and faculty and to improve and expand the library and to broaden its services.

In order to provide training to enable students to become intelligent users of the library, a course of instruction in the use of library resources and library tools has been taught for many years by the librarian or a member of the library staff to all entering students.

During the period of 1940-1945 while the Navy war programs were in operation on the college campus, many new problems were presented to the college library. Adjustments had to be made, and library space was quickly converted to house hundreds of Navy books and many other materials of instruction which were cared for and circulated from the library. All the usual privileges and services of the library were made available to these students and were used extensively by them.

With the close of the war, the Library, like the rest of the college, turned its attention to a post-war expansion program. The number of returning veterans entering college swelled the student enrollment, and the increased demand for library services necessitated extensive remodelling of the library. Renovation consisted of extending the west wing to include what had been the Noetling Hall corridor. This provided an additional 2500 square feet of floor space, and furnished the librarian with a more workable office. The enlarged library was completely repainted and redecorated; new fluorescent lighting fixtures were installed; and

stacks were relocated to break up the space area into a reading room, a reference wing, and a section allotted to children's books, to be used by students of Benjamin Franklin School, and by student teachers.

In the summer of 1949, eight new sections of steel shelving were added to the reference section to care for bound volumes of the magazines. Specific concentration during 1949-1950 on the enrichment of this reference collection added materially to its value. In the early part of 1951, the old wooden shelves in the children's section were replaced with new steel shelving, and this department was modernized.

The regular growth of the book collection was increased during 1949 by the assignment of more than 600 books to the Bloomsburg State Teachers College Library from Pennsylvania Area Colleges which closed following their period of usefulness for war services.

With the renovation of Noetling Hall which was completed early in 1949, Room K was converted into an Audio-Visual Aids Laboratory with an adjoining office. All audio-visual materials (films, records, filmstrips, projectors, equipment) which until this time had been housed in the Library, were moved to this office while Room K proper became the official meeting place for all

classes using audio-visual materials, and for the regularly-scheduled visual education classes. The receipt of hundreds of vocational films and filmstrips, plus more than \$20,000 worth of audio-visual equipment from the Pennsylvania Area Colleges, more than doubled the existing audio-visual collection and resulted in the employment of a full-time clerical person, who was assigned the title of Film Librarian. The administration of this newly-created audio-visual laboratory has remained the duty of the library staff, and all cataloging, circulation, and handling of materials is supervised by the librarian. Plans for the circulation of vocational materials in the Bloomsburg service area, plus the recent program for purchasing audio-visual teaching materials begun by the State Department of Education, should make this laboratory a rapidlyexpanding and active division.

The present library staff consists of two professional librarians. Nine hours of library orientation are taught to each entering student to enable him to use intelligently library materials.

Plans for the future improvement of both book collection and library facilities are already being laid, and there is good reason to believe that the library, because of its position as a service agency, will continue to adapt itself as it has in the past to the everchanging needs of its clientele.

STUDENT LIFE



The Washington Excursion - 1910

STUDENT LIFE THROUGH THE YEARS

Highlights From College Publications

MARGUERITE W. KEHR

1868-69 — Student life was under the direction of the Principal and the preceptress in the days of the Bloomsburg Institute and State Normal School.

"Persons desiring to enter the schools should make application as early as convenient. Some member of the faculty will be at the Depot on the arrival of each train on the day the terms begin, and at any other time if Students will write and inform the Principal as to what train they expect to come

"The Philologian Society has a large and handsomely fur-

nished room in which its weekly meetings are held; besides a good reference library." This Society was organized in 1866 in the Academy building located at Third and Jefferson

The Amphictyon Society has a good reference library and the commencement of a general library. (No later mention of this society in the catalogs.)

1869-70 - "Probibitions and Requirements: Respectful deportment towards the members of the Faculty, each other, and citizens, is enjoined upon all Students; also, neatness and

cleanliness of person and apparel. Scuffling in the building, and unnecessary noise in or near the building is forbidden. Students will not at any time leave the grounds of the Insti-

tution without permission."

1873-74 — "Family Organization: The government is designed to be that of a family, the boarding pupils with the Principal and his Assistants, meeting around the same table, and conforming their manners and intercourse to the usages of a refined family circle. Thus, with the advantages of an education pursued from home, are combined as far as practicable, the disciplines and the social and moral influences of a well regulated home.

Students are allowed social recreation, to the extent regarded by us as compatible with faithful attention to the work which is the first object of school life. Occasional literary and social reunions take place, always with the consent and under the supervision of the faculty.

Ample ball grounds, and croquet lawns, afford opportunities for physical development as well as pleasure. In pleasant weather, the students are encouraged to pass much of their time devoted to recreation in the open air.

The Philologian and Calliepian Societies: These are two flourishing Literary Societies, composed of students and teachers, and, as their names would indicate, are devoted to the intellectual improvement of their members. Each holds a weekly meeting, at which, in addition to Essays, Readings and Declamations, Debates upon various questions of interest are engaged in. Among the benefits to be derived from membership in these societies, by no means the least, is the training received in the conduct of business meetings, and the knowledge of Parliametary rules acquired." Each society gave public programs and plays, published a weekly paper, and had an annual reunion. Calliepian was founded in 1874.

"Household Department Regulations: The young ladies and gentlemen are not allowed to pause or loiter for conversation with each other in the Hall, Society Rooms, Dining Room, or Parlors, unless in case of special permission. Neither are they permitted to walk, ride, or correspond by letter with each other.

After evening Chapel exercises, the students are to repair immediately to their rooms for study; the study hour ending only with the ringing of the first retiring bell at nine P.M. During this time no visiting of other rooms, or loud talking is allowed, and no student is permitted to leave his floor without permission from the teacher in charge.

Every student should be provided with an umbrella, and lady students with overshoes. Each one is allowed twelve articles of clothing in the weekly washing.'

1875 — Commencement Calendar

June 17, Thursday — Examination of Senior Class by State Examining Committee

June 18, Friday evening — Vocal and Instrumental Concert

June 23, Wednesday — Junior Examinations begin

June 24, Thursday — Class Day and Class Contests

June 25, Friday evening — Model School Exhibition

June 28, Monday evening — Lecture before Literary Societies

June 29, Tuesday, 8 A.M. — Alumni Meeting 10 A.M. - Commencement

Evening — Principal's Reception

1875-76 — Since April 26 "the new Dormitory has been occupied by teachers and students, all of whom are delighted with their new home. This building is erected mainly upon the site of the one burned. It is in the form of the letter T . . . It is four stories high, and is built of brick. It is heated by steam and lighted by gas throughout. It has a bountiful supply of pure, soft, spring water running into the bathrooms of which there are two on each floor."

An L was added later "extending toward the river from the rear of the T. Extending across the end of this wing and

on to the front of the building is a long piazza. This fronts the river and from it may be obtained one of the grandest views in eastern Pennsylvania." The piazza became known as Long Porch.

"The Societies have each a new society Hall, on the first floor of the New Dormitory Building, the Calliepian in the North, and the Philologian in the South end. These Halls have been recently carpeted, and elegantly, and appropriately furnished, and each is provided with a library, containing a select collection of books, for the use of its members.'

1886-87 — "Religion and Morals: The school proceeds upon the principle that careful religious training is essential to the proper development of character. The Trustees have taken care that the members of the Faculty should be persons of religious culture. The religious teaching is evangelical, but not sectarian. Family worship is held daily. The students, accompanied by their teachers, are required to attend church Sabbath morning and evening. A Bible class is held in the afternoon. The students hold prayer meetings on Thursday and Friday evenings." (This was in the catalog until 1921.)

1888-89 — "The prayer meetings, that have been sustained for years by the young men and young women separately, developed during the year into organizations of the Young Men's and the Young Women's Christian Association.

A military company has been organized and equipped, and is drilled by an officer holding a cerificate from the United States Government. Students are not required to enter the company but those enrolled are held to the requirements of Military discipline. The advantages thus afforded to the young men can hardly be over-estimated.

1889-90 — "General Information: Fourteen acres of campus afford ample space for lawns and athletic ground, and include a beautiful oak grove. The three main buildings are of brick. One is the dormitory¹, two are devoted to school work. Institute Hall² contains an auditorium on second floor capable of seating 900 persons, and on first floor six recitation rooms. The handsome two story Normal Hall³ . . . contains 26 school and recitation rooms, well ventilated and abundantly supplied with light, blackboard surface and the most approved furniture. It is here that the seniors acquire the theory of and the practice in teaching." (1Now Waller Hall, 2Now Carver Hall, "Now Noetling Hall.)

1890-91 — "Attendance: The attendance has steadily increased through many years. The graduates may be found in positions of usefulness and influence not only throughout Northwestern Pennsylvania, but also in many remote parts of the great

The Student Lecture Course: Oct. 27 — Miss Olaf Krarer, the little Esquimaux lady who lectured on "Life in Greenland"; Nov. 22 — Hon. R. G. Horr, of the N. Y. Tribune, on "The Labor Problem"; Jan. 16 - Peter von Finklestein Mamreov, a native of Jerusalem, on "City Life in Jerusalem"; Feb. 20 — Hon. Wm. Blakie, of New York City, on "How to Get Strong"; March 13 — The Park Sisters Concert Co. of Boston.

The Athletic Association: An athletic association composed of students, has charge of all outdoor sports, such as baseball, tennis, football and the like, and the directors of the association have done a great deal to foster and encourage an athletic spirit in the school. The ladies have organized several walking clubs, and about one hundred of them meet the teacher of physical culture several times each week for drill in wand and dumbbell exercises. Several clay tennis courts have also been laid out and graded at great expense, and afford healthful and pleasant exercise. The strength of the baseball and football teams is well known in this section of the state.

Visiting and Going Home: Parents are requested not to call pupils home during term time, except in cases of absolute necessity. Every recitation missed places the pupil at a disadvantage, and endangers his chances of graduation. Giving permission to visit friends is equally distracting. When a visit home or elsewhere is contemplated, it distracts the mind on the day of departure, and it takes the first day after returning to get the mind back to work. This causes practically, the loss of two days in addition to the time lost while absent, and makes the pupil lose much of the benefit for which he has paid." (In catalog until 1921.)

1892-93 — "The Gymnasium: The classes of '91 and '92 have presented to the school a set of gymnastic apparatus. This consists of chest weights, intercostal machine, parallel bars, vaulting bars, wrist machines, flying rings, quarter circles, giant strides, boxing gloves, striking bags, etc. It makes a valuable addition to the equipment of the athletic association and adds very much to the enjoyment of the students.

The class of 1893 left, as its memorial to the school, a sum of money to be loaned to some worthy young man or woman who might need financial assistance in his efforts to complete the teacher's course." (This was the beginning of the Alumni Loan Fund.)

1894-95 — 'The Students' Rooms: New furniture has recently been placed in the students' rooms, and spring mattresses have been provided for all the beds. The walls have been elegantly papered, and moulding from which to suspend pictures has been furnished . . . Many students carpet their rooms and take great pride in decorating them and keeping them neat. Rooms are frequently inspected and habits of neatness and order are inculcated. The beds of gentlemen are made, and their rooms are cared for daily.

A Passenger Elevator has recently been put in the dormitory. It is capable of lifting 25 to 30 grown persons at a time, and is under the constant management of an efficient operator. Climbing stairs, which is always so difficult for ladies, is now a thing of the past, and rooms on the top floors are sought for in preference to those below. They are more comfortable, quieter, and command a more extended view of the surrounding country.

The Employees' Dormitory: This beautiful structure, a three story brick building with a handsome tower at the west corner, has just been completed. In the basement is the new laundry, which came not before it was needed. The first and second stories are used by the help, as their private apartments. The third story is used as a retreat for the sick, who need the quiet and care that can not be had in the dormitories. where so many hundred busy students live. Apartments are fitted up for the nurse in charge, sanitary and other appliances are the most complete that can be found while the grand view in all directions from the windows of this retreat is the best of medicine. The need of such a retreat is very slight indeed, as the pure air of Normal Hill together with regularity of life are tonics which improve the health of students as a rule, but cases of measles, etc., are not entirely unknown, and it is gratifying to feel that the trustees have made provision. even for the unexpected, in the nature of sickness.

1895-96 — 'Hints on Exercising: Never push up any bell of more weight than you can put up with your weakest hand. All exercise should be done with the view of developing equally both sides of the body. Indiscreet and ignorant use of the gymnasium apparatus often results in more harm than good. You wouldn't think of going without food for two or three days, then take your exercise as regularly as you take your meals. Do not sit forward in a chair and let your body fall back with only your shoulders touching, let your spine touch the back of the chair all the way down to the seat, keeping your chest well arched forward."

189⁷-98 — Expenses: Expenses for year, \$199.50 plus \$2.00 for each of three terms for light, \$1.00 per term for gymnasium; and \$1.00 for Lecture and Entertainment Course. If the student signed a paper declaring his intention to teach in the Common Schools of the State, he could receive from the State

50 cents per week toward defraying the expenses of tuition and boarding.

1899-00 — B.S.N.S. Orchestra; of two girls and ten men

1900-01 — "The School Periodical: In recognition of the need of a regular means of communication between the school and its alumni a school periodical, the B.S.N.S. QUARTERLY, has been issued for the past seven years. The paper is an illustrated magazine of from 35 to 40 pages. Its editorial staff includes members of the faculty as well as students. The Pedagogical, Alumni, Athletic, Society and Local departments of the paper present the work of the school in each number." (Now The Alumni Quarterly.)

1902-03 — "The Chorus: A chorus is organized at the beginning of each year, affording a good opportunity for those desiring to become proficient in sight reading, strengthening of tones, accuracy in time, phrasing and expression. They also have the opportunity of becoming acquainted with works of the best masters.

The Dining Room: By a recently adopted plan meals are served from a bill of fare as in the best hotels. As ample time is allowed for the serving of each meal, much of the rush and hurry of boarding school life is avoided and, provision being made on the bill of fare for delicate as well as vigorous appetites, a degree of comfort hitherto unknown is introduced. These attangements enable the School to realize more fully a long cherished theory that well nourished students make the best intellectual progress.

Outfits: The cost of wash bowls, pitchers, looking glasses and doorkeys must be deposited when these articles are received, but this deposit will be refunded when they are returned in good condition."

1905-06 — "Discipline: All students are expected to observe such regulations as may be needed from time to time, in order to secure to themselves and other students all the benefits of the institution. Such regulations are purposely kept as few in number as possible, in order to develop a feeling of responsibility and independence of character on the part of every student. Gentlemanly and ladylike behavior are matters of necessity, and no student is allowed to remain in the school who does not show by his devotion to work, his behavior, and his personal habits, that he is in earnest in his efforts to get an education. The use of tobacco is prohibited. A young man cannot educate his mind while he is injuring his brain and nervous system by taking poison in the form of nicotine.

1907-08 — The North Dormitory: This replaced the Employees Dormitory recently burned. It has been used as a music conservatory and chemical laboratory until recently, but is now fitted up as a dormitory for students. The unobstructed views from most of the rooms are both wide and beautiful. (Now North Hall.)

Science Hall: In the third story of this large new building are two large rooms . . . devoted to the uses of the two literary societies.

The Washington Excursion: For many years it has been the custom to take as many of the students as can go, on a trip to Washington. The time selected is the week before the Christmas holidays. The special excursion train leaves Bloomsburg on Monday morning, reaching Washington in time to spend the afternoon in sight seeing. Tuesday, Wednesday, and Thursday are spent in visiting the Capitol, Congressional Library, National Museum, White House, other government departments, Mount Vernon; return to Philadelphia Thursday evening; spend Friday visiting points of interest in Fhiladelphia, and return by same special train to Bloomsburg Friday night. The cost of the entire excursion covering railroad fare, hotel charges, lunch en route, guide fees, baggage transfers, Mount Vernon trip and other necessary expenses, does not exceed \$16."

1910-11 — "Recreation Rooms: A beautiful room for the young ladies has been provided at an expense of several hundred

KAPPA DELTA PI CHARTER MEMBERS

February 24, 1931



First row (left to right) — Charles John, Luther Bitler, Ezra Harris, Edgar Richards, Arthur Jenkins, Chester Zimolzak, Lawrence Creasy, Leroy Baer, Roy Haring, Ivor Robbins, Llewellyn Edmunds. Second row — Nevin Sponseller, Alfred Hall-Quest, Nell Maupin, Clarence Wolever, Karleen Hoffman, Martin Sekulski, Norma Knoll, Edward T. De Voe, Alice Pennington, Frank Dushanko, Jr., Marjorie Orr, Earl Farley, Grace Callender, Ethel A. Ranson, Edna J. Hazen, H. Harrison Russell. Third row — Gerald Hartman, Blanch Fahringer, James Joseph Johns, Margaret Swartz, William Weaver, Margaretta Bone, Frank Perch, Mary Laird, Thomas Henry, Martha Laird, Lorna Gillow, Anna Irwin, Laura Shultz, ottie Zebrowski, Rachel Turner, Mrs. Etta Keller. Fourth row — Myra Sharpless, Josephine Holuba, Frank McHugh, Thursabert Schuyler, Edward Ferber, Esther Yeager, Dorothy Schmidt, Bertha Rich, Helen Stackhouse, Harvey A. Andruss, Emily Park, Lois DeMott, Thomas Welsko, Dorothy Kisner, Elizabeth Bowman, John J. Fisher, Helen Maynard, Marion Meixell, Samuel L. Wilson Nicholas Polaneczky. son, Nicholas Polaneczky.

dollars. A boys' parlor has been provided by the generosity of the class of 1909. These are much enjoyed.

The North End Addition: A large addition to the north end of the dormitory . . . extends southward to within 20 feet of the Model School building, to which it is connected by a two story covered passageway. This building contains classrooms on first floor, a large study hall and library, and several classrooms on the second floor; on third and fourth floors, additional dormitories for young men. (Now the library wing of Waller Hall.)

The Gymnasium: At the southwestern extremity of the foregoing addition, extending northward is the gymnasium. It is fitted with the best apparatus made, is complete in its equipment, and from the first took its place among the best gymnasiums in America. It has a running gallery, baths and lockers for girls and boys, and a parcels check room." (Now the College Lounge.)

1913-14 — Expenses for the year: Boarding, \$246, day \$66. The registration fee of \$6 included free admission to the Lecture Course and all regularly scheduled games of football and baseball.

1914-15 — The first annual called ONWARD published

Girl's Athletic Association organized and held basketball games and a track meet. "All girls join together for carefree play.

May Day in the Grove

1915-16 - Annual Second Year Public Speaking Contest. A set of books to the successful young lady and one to the successful young man

The Magee Essay Contest. Money prizes.

The first OBITER published. (From the Latin "Obiter Dictum" meaning "spoken by the way") Now State Normal School at Bloomsburg.

1916-17 - Boys Dormitory Club provided papers, magazines, music, games and piano for their recreation room Girls Dormitory Club took care of their recreation room

1918-19 - War Hero Memorial and Steel Flagpole dedicated in honor of those who died in World War I. Flag Day exercises held at the Pinery.

"Fire drills are held every week for the first four weeks of school, and once a month thereafter. The buildings are cleared, on the average, in two minutes.'

1919-20 — Boys back from the service

Girls Dormitory Club: Senior girls gave a tea for "female members of the faculty and Junior girls"

Boys Dormitory Club: Discussion and debate. The Marshal with his weight and strong arm made sure that none went beyond the bounds of good behavior.'

1920-21 — Rural Club organized to study rural conditions and for recreation in the country.

1921-22 — Social Calendar

Y.W.C.A. and Y.M.C.A. Reception	Sat., Sept.	24
School Party	Sat., Oct	. S
Faculty Reception	Thurs., Oct.	13
Hallowe'en Party	Sat., Oct.	29
Philologian Reunion	Sat., Nov.	19
School Party	Sat., Dec.	10
Afternoon Tea, Seniors to Juniors	Wed., Jan.	11
School Party	Sat., Jan.	
Valentine Party	Sat., Feb.	11
Calliepian Reunion	Sat., Feb.	18
School Party	Sat., March	18
Afternoon Tea, Juniors to Seniors	Wed., April	15
School Party	Sat., April	
May Day Festival	Wed., May	10
School Party	Sat., May	20
Junior Reception to Seniors		
Junior Drama	Sat., June	10
Baccalaureate Sermon	Sun., June	11
Class Reunions, Alumni Assembly,		
Alumni Banquet, Ivy Day Exercises,		
Alumni Baseball Game, Senior Class Day,		
Faculty Reception	Mon., June	12
/ I	Part v	

Mon., June 12 Tues., June 13 Commencement 1922-23 — High School basketball tournament. Newport Township won the loving cup.

Chorus Singing: A girls' chorus, a boys' chorus and a chorus of mixed voices.

"Sunday afternoon meeting: During the fall and winter months a meeting is held every Sunday afternoon at 4 o'clock in the Normal Auditorium. The members of the faculty, students, and citizens of the town and vicinity meet to hear a discussion of current political, social, and moral questions by eminent and capable speakers. At some meetings the Auditorium has been filled with an attendance of a thousand persons. A select chorus of girls' voices usually furnishes music for the occasion."

1923-24 — A weekly news bulletin published, called BLOOM-IN-NEWS

1924-25 — A double quartette (coeducational)

1925-26 — Debating Club, Y.W.C.A. Uke Club. Bloomsburg Players. THE MAROON AND GOLD (college newspaper) appeared.

1926-27 — The first Freshman Customs: green ribbons, black dinks

Wilkes-Barre Club, Music Appreciation Club, Science Club. Le Circle Francais, Geography Society, First Aid Club

Football Hop, Junior and Senior Proms

Interscholastic track meet

On May 13, 1927, the State Council of Education changed the name of the Normal School to the State Teachers College at Bloomsburg

1927-28 — Community Government Association organized North Hall Student Government Association Waller Hall Student Government Association Alpha Psi Omega chapter installed Electric City (Scranton) and Nanticoke Clubs Maroon and Gold Dance Orchestra

1928-29 — First college handbook

AS YOU LIKE IT presented by Dramatic Club in the Grove

Extra-curricular program:

Athletics: In addition to the required courses in physical education men receive credit for football, basketball, track, tennis and baseball. Women receive credit for field hockey, volleyball, pinball, basketball and baseball

Music: Double quartet (men), Girls' Glee Club, Mixed Chorus, Orchestra

Publications: Maroon and Gold, Obiter Boy Scout and Camp Fire Girls leadership

Boy Scout and Camp Fire Girls leadership training YMCA and YWCA

1929-30 — Frosh Kid Party

Sophomore Cotillion, Junior Prom, Freshman Hop, Senior Ball

Day Girls' Association

Girl's B Club

Wrestling Squad

1930-31 — Junior Chamber of Commerce, composed of the students of the Department of Commerce, sponsored annual Commercial Contest for High Schools

Maroon and Gold Band

Kappa Delta Pi and Phi Sigma Pi chapters installed

Alumni Trophy Room

Color Song written

High School Play Tournament sponsored by Alpha Psi Omega

1931-32 — Senior Play — The Copperhead Gamma Theta Upsilon chapter installed Debating Club participated in intercollegiate debates Letter Club, Philosophy Club

1932-33 — Linoleum placed in Waller and North Halls Old Bloomsburg song written Intramural basketball and volleyball for men Day Boys' Association

1933-34 — Roongo I (Husky dog — college mascot) ABC Club (A Better Co-ed) Trustee-Faculty Reception and CGA Party

Two CGA delegates sent to convention of National Student Federation of America, Washington, D.C.

Waller Hall Christmas Party for Crippled Children

CGA delegates sent to convention of Pennsylvania Association of College Students

Kiwanis-Rotaty-College evening

The last two-year Seniot Class tepresentatives on Student Council

Now Day Women's Association and Day Men's Association

1934-35 — Eight men cheerleaders

Pi Omega Pi (for business education students) chapter installed

Handbook now edited by CGA

1935-36 — Garou succeeded Roongo I as college mascot CGA President sent to NSFA convention in Boston

NSFA President visited BSTC enroute to State College to speak at the convention of the Pennsylvania Association of College Students, of which a BSTC man was president

CGA Installation ceremony

He-She Party for day and dormitory girls

1936-37 — Roongo II (college mascot)

Bowling group organized

First college movie (Alma Mater) made

Interfraternity Council

A Capella Choir (co-ed)

193⁻-38 — Student Council became College Council

College May Queen

College radio broadcasts over station WKOK, Sunbury

1938-39 — Junior Chamber of Commerce became Business Education Club

Soccer began

Cooperative Association of Pennsylvania State Teachers Colleges founded at a meeting here

College Council sent delegates to convention of Eastern States Association of Professional Schools for Teachers, New York City

Public Affairs Forum

Alumni Centennial Exercises

General State Authority Building Program — Centennial Gymnasium, Heating Plant, Junior High School (later Navy Hall), costing over \$750,000.

1939-40 — Soccer team had five victories, two defeats in its first season

Y.M.C.A. and Y.W.C.A. merged into Student Christian Association

1940-41 — Civilian Pilot Training Program at local airport began (Over 100 students including three girls were trained as pilots)

Social Service Club

1941-42 — Extra-curricular program began to be curtailed because of war

In September, BSTC was one of five colleges in the country to have a Naval Flight Instruction School (AVP)
(About 250 Navy flight instructors were trained here)

1942-43 — In August the Navy Aviation Cadet Program (V-5) began on the campus

No football

College Council of Defense formed to take care of air raid drills. First Aid and Home Nursing classes, and service to BSTC students and alumni in the armed forces

1943-44 — In July, 1943, the Navy Officer Candidate Program (V-12) came to BSTC. (Only 8 other colleges in the state had this program. BSTC was the only teachers college)

V-5 program continued (About 400 trained)

Trimester (three sixteen week terms) schedule

Accelerated program (Four year curriculum in three calendar years)

More than 90% of the male members of the college were in the services. Girls held most of the offices. Girl cheerleaders were introduced.

Football — Two V-12 teams played each other on Homecoming Day

Navy teams in soccer, basketball, track and baseball Navy coaches for wrestling and swimming

1944-45 — Navy Ways: Reveille 6:00 A.M. "Hit the deck"

Taps 10:00 P.M.

"Liberty" and "restrictions"

Commando obstacle course in the Grove

Cleaning up for inspection

Navy Hall headquarters with bell outside and flags flying across the road

Drills on the athletic field "Trainee" and other dog mascots

College handbook published Navy time schedule

Navy cheerleaders

Obiter financed in part by profits from college canteen run by girls

1945-46 — A few returning veterans, more the second semester Football and soccer, mostly Navy men

V-12 unit left November 1 (about 500 trained here)

Social Room and College Lounge opened 1946-47 — Many veterans here — Dames Club for Wives Penn State (Liberal Arts) freshmen, 72 women and men Extra-curriculars begin to function again

Men's Glee Club, Wings Club, College Dance Band BSTC joined National Student Association

1947-48 — BSTC awarded a Navy commendation bronze plaque signed by Secretary Forrestal for our three Navy training programs

The first veterans graduated under the accelerated program 1948-49 — OLYMPIAN (college magazine) founded

Penn State (Liberal Arts) freshmen again

1949-50 — The last Penn State group here

Most of the pre-war student activities now revived

ATHLETICS

E. H. Nelson and John A. Hoch

In the first Alumni Quarterly, printed over fifty years ago, appears this item of interest:

"The latest addition to the faculty is Professor A. K. Aldinger, of Oil City, Penna., who is director of the new gymnasium. The trustees searched the country very carefully, desirous of securing for this position the best possible available man. They believe that in Professor Aldinger they have the right man, and his popularity among the students, his enthusiasm in his work, and his excellent results, seem to bear out this opinion."

The coming of Mr. Aldinger to Bloomsburg 56 years ago ushered in a program of organized athletic endeavor that has continued through the years. He organized athletics on a permanent basis and made the activities program a part of the over-all picture in teacher training. Many years after he left Bloomsburg, Mr. Aldinger told friends here that his deepest satisfaction in his work at "Old Normal" was not so much the victories of the teams he coached, but the part that athletics played in the training of good teachers.

Bloomsburg had a basketball team as early as 1894. Oddly enough it was composed of nine men — three home, three centers, and three goals. It was a far cry from the present-day lineup! It is interesting to note that one game was played in Williamsport where only five men could participate on a side because of the smallness of the floor.

ONE OF THE FIRST COLLEGE GRID TEAMS



First row, left to right — Burns, Keefer, Butts, Welsh (mascot), Pealer, Johnson. Second row — Hoke, McGuffie, Aldinger, Smethers (captain), Fox, Morgan, Derr. Third row — Snyder, Laubach, Detwiler (manager), Jones, Bray, Aldinger (coach), Wildoner.

In those early years, few schools had athletic teams, and the Normal School was forced to compete with teams representing Y.M.C.A.'s and various industries and factories. This was true in almost every branch of competitive athletics, but some efforts were made to schedule games with collegiate rivals. The success of this scheduling can be noted in the schedules of the '90's when names like Bucknell, Lafayette, University of Pennsylvania, Gettysburg, and Susquehanna appear frequently.

The football schedule for 1901, for example, had an even dozen games — three with neighboring high schools, four with area athletic clubs, two with "town" teams, and the remaining three with Susquehanna University, Wyoming Seminary, and Dickinson Seminary. It was the rivalry with Wyoming Seminary over a period of forty years that featured athletics on College Hill.

Some of these early teams were rated among the strongest in the state, and there were many outstanding players. One early squad featured a player with a wooden leg who was later featured in Ripley's "Believe It Or Not" column.

During these pioneer days, the problem of integrating the athletic program with the school curriculum presented its difficulties. Gradually, however, the school's athletic teams began to assume a place in the "order of the day" that was as important as any in turning out worthy graduates.

By 1915 there were intercollegiate teams in football, basketball, and baseball. A track team participated in several meets in 1925-26, and a cross country team was organized in 1930-1931.

Tennis began as an intercollegiate sport in 1927-1929 coached by the Dean of Men, John C. Koch. The team made a good record until the war forced its discontinuance.

There were wrestling teams from 1930 to 1937 coached by off-campus men.

Soccer began at B. S. T. C. in the fall of 1937 through the efforts of Fred Houck, who acted as player, captain, and coach. The team played high school teams for practice, lost the first intercollegiate game to Susquehanna University, but defeated them in the first game played on the home field. In 1938-39 Coach Peter Wisher took charge. The team scored 16 points to 3 scored against it by the 6 opposing teams of the season. Winning teams represented B. S. T. C. in the succeeding years. In 1942-43 the war made football impossible and soccer was the fall sport. It was even the main attraction at the Homecoming.

Outstanding intercollegiate baseball teams were coached in the period from 1934 to 1941 by Dr. E. H. Nelson, now president of the Alumni Association. His undefeated team of 1935 banged out an even dozen victories without loss, a record not duplicated until 1949 when another Husky squad posted a perfect slate. One of

Continued on page 39

COLLEGE SONGS ALMA MATER

Words by Joseph H. Dennis

BLOOMSBURG, BLOOMSBURG

Air: Annif Lyle



Far and wide though we may wander Still our hearts are true To our hilltop Alma Mater We our pledge renew.

BLOOMSBURG UP ON COLLEGE HILL

Ever seaward Susquehanna Never resting flows -Ever upward, striving, climbing Onward Bloomsburg goes.

TRUE TO BLOWNSBURGE STILL

MY GIRL'S A HULLABALOO



2. We go to all the games. I furnish all the change. She and the other dames. They all go too.

3. As I grow older I shall grow bolder And I will hold her Close to my shoulder.

OLD BLOOMSBURG

Words by Francis B. Haas





MAROON AND GOLD



To the Men, to the Team, to the Spirit

Of Old Bloomsburg.

38

To the glory of the Gold,

As the team goes by, lift the colors high,

the players on that club was Danny Litwhiler, National league player on Phillies, Cardinals, Braves, and Reds, now coach of the Cincinnati Reds, and one of the college's distinguished alumni.

Under the direction of George C. Buchheit, state championship track teams were produced in 1937, 1938, 1939, and 1940, and a number of state meet records were established that have not yet been seriously challenged. In fact, Bloomsburg athletes still hold five state records — more than are held by any one school in the Teachers College Conference.

Coach Buchheit also tutored outstanding basketball teams during his tenure, the cage squads of the late '30's being considered among the top Teachers College clubs in the state.

As during World War I, competition in intercollegiate athletics slowed down during World War II. Limited schedules were played by teams manned largely by Navy V-5 and V-12 personnel. Football, soccer, basketball, track, and baseball were carried on. The 1944 baseball team made up of Navy Pre-Flight men included star athletes in various sports from nine universities. Navy coaches developed wrestling and swimming teams.

The end of World War II brought with it a full-scale resumption of intercollegiate athletic activities curtailed or terminated by the pressure of war-time programs on the campus. The reactivation of the intercollegiate sports program began in the fall of 1946 with the appointment of the late Alden J. Danks, one of Pennsylvania's most successful high school coaches, as head football coach. Under his direction a sound beginning was made, and a number of outstanding athletes were encouraged to continue their education at Bloomsburg. His sudden death, however, just one week before the opening football game cast a pall of gloom over the athletic picture.

John A. Hoch, Dank's assistant coach, took over the coaching reins and with the help of William E. Landis, Dean of Men, led the Huskies to a record of four wins, three losses, and one tie in an eight-game schedule. The season slate was the best since 1935 and is considered rather remarkable in that the four victories were registered after three successive losses. Outstanding conquest was a 7 to 6 win over a highly-touted East Stroudsburg club in the season finals.

While the Husky gridders were reviving football, Coach Pete Wisher's soccer team played a four-game schedule. Although the Husky booters failed to dent the win column, a firm foundation was laid for the 1947 season when they wrote an enviable record into the books — five victories, two ties, and only one loss.

Varsity basketball also made its postwar appearance under the direction of Coach Wisher, and the 1946-47 record shows seven victories and ten losses. A pair of victories over always-tough Shippensburg and single verdicts over Millersville and Kutztown highlighted a rough 17-game card, Coach Wisher also tutored the 1947 track team which turned in a surprise win over Lock Haven in a three-meet schedule. The Huskies placed fourth in the annual state meet. New records were written into the books by Pat Rooney, Philadelphia hurdler, who ran the 100-yard high hurdles in 13.1 seconds, and George Thomas, Forty Fort sprinter, who cleared 11 feet in the pole vault.

The 1947 baseball team was tutored by Thomas E. Lewis, a student coach, and the Husky diamond crew won three, lost five, and tied one in a topsy-turvy season. The overall record for intercollegiate athletics in the first postwar year shows 15 victories, 24 losses, and two ties.

With this program launched, the college community was pleased to learn of the oppointment of Robert B. Redman, an outstanding coach of successful schoolboy reams at Sayre, Penna., and North High School, Binghamton, N. Y., as head football coach. Mr. Redman's appointment was announced by President Andruss during the 1947 summer session. Dr. Andruss also announced that Mr. Redman would coach the varsity baseball team.



First row, left to right — Aldinger (coach), Oplinger, Ronemus, Sutliff (manager), Byron, Lewis, Killmer, Second row — Reighard, Gernert, Hayes (captain), Newton, Williams.

Under Redman's direction, football at Bloomsburg has had an amazing revival. In fact, the Huskies have enjoyed almost phenomenal success on the striped turf. His 1947 club started slowly, but by the end of the campaign had turned in an enviable record of six wins and two losses. Despite these two setbacks, the Redman crew rated second place in the Teachers College Conference.

It remained for the 1948 gridders to compile the best record in the history of the college — a perfect season. The Huskies steam-rollered nine straight rivals and was the only undefeated and untied college football team in Pennsylvania, Several individual Huskies were honored by being named to the All-Pennsylvania team, and at least one player — Tom Donan — was named on the 1948 Little All-American squad.

The 1949 and 1950 teams also rated among the leaders in Pennsylvania college football and high in the final standings of the Teachers College Conference. Coach Redman's 1949 team lost one game in nine starts, while the 1950 gridders banged out seven wins in eight tries. Until they ran afoul of West Chester late in the 1950 season, the Huskies had won nineteen straight victories against Teachers College rivals.

Baseball, too, under Coach Redman has fared well, and his 1949 Huskies equalled the mark set by the 1935 team in romping to twelve wins in a thrill-packed season. Twin triumphs over high-powered Second Army featured the campaign that launched a nineteen-game winning streak that was finally broken during the 1950 season by Shippensburg.

Basketball has had a slow revival, but increasingly tough schedules have made it difficult for Husky cagers to do little better than break even. Under Coach Pete Wisher, the 1948-49 cagers broke even in 16 games for the best record in the post-war era, although last year's Maroon and Gold dribblers posted a slate of 12 victories and only seven defeats. The 1949-50 team was directed by Coach Harold Shelly, formerly coach and athletic director at Wilmington College, Wilmington, Ohio. Mr. Shelly replaced Mr. Wisher at the conclusion of the 1948-49 season.

Track fortunes, however, have declined, but the scarcity of material and the comparative inexperience of the squads have been contributing factors. A building up of strength is now taking place, and the results of the new program should be evident in years to come.

What the future holds for intercollegiate athletics at Bloomsburg is a moot question. Greater stress will likely be laid on individual sports, such as tennis, swimming, and golf, and intercollegiate schedules will probably be set up to provide Bloomsburg men with an opportunity to play sports with a carry-over value. Regardless of what sports are played and what success the over-all program has, one thing is certain: Husky opponents will always know they have been in a real scrap.

PUBLIC RELATIONS AND ALUMNI ACTIVITIES PUBLIC RELATIONS AND PUBLICATIONS

JOHN A. HOCH

Public relations is a way of life for an institution — not a job for a single individual. The policies, program, and practices of the Bloomsburg State Teachers College and the performance of its people determine the quality of the institution's public relations with its many publics. Of particular importance are those policies, programs, and practices which have resulted in attracting and developing a good faculty and a good grade of students.

The keystone of any good public relations program is friendliness, just plain pleasantness, and the Bloomsburg State Teachers College has gone more than halfway in meeting the public. By taking time to be pleasant and helpful and by giving thought, time, and direction to its public contacts, the college has become known throughout the Commonwealth as the "Friendly College." Friendly colleges, like friendly people, do not leave friendliness to chance.

There was no definite program of public relations in the formative years of the institution. Perhaps one of the earliest promoters of the school was Dr. Judson P. Welsh, who served as principal of the Bloomsburg Literary Institute and Normal School from 1890 to 1906. Dr. Welsh was quite anxious to build up enrollment, and he extended liberal credit to prospective students whose financial resources were not quite as extensive as their desire for learning. If a student could find some reputable person to secure his note, Dr. Welsh would enroll him at once. In this way a large debt was built up, and faculty members would spend their summer vacations collecting some of these funds. In this way, they came in contact with those who owed the school money as well as with prospective students.

Dean Emeritus William Boyd Sutliff recalls capacity enrollments in the old Literary Institute and State Normal School when there was no need for student recruitment. However, after the purchase of the school by the state on May 22, 1916, a limited amount of recruitment activity was begun under the direction of Professor Bruce Albert, but there was no definite organization for the program and whatever results were accomplished are considered only incidental.

Shortly after 1920, the State Normal School became widely known through its extension program. Large numbers of students in area communities were entolled in evening classes, and contacts were made not only with teachers-in-service but prospective students in the communities in which the classes were held.

What was possibly the first organized effort in the field of public relations began in 1927 when John C. Koch was appointed to the faculty as Dean of Men. Mt. Koch was intensely interested in the promotional phase of public relations, and in the next few years a number of interesting things were done. Weekly news releases were sent to sixty or more Pennsylvania newspapers, and special articles of interest were contributed to weekly papers and various magazines. As early as 1938, weekly broadcasts were made over area tadio stations in Sunbury, Williamsport, Wilkes-Barre, and Scranton.

The college and the town of Bloomsburg were brought closer together by an annual Kiwanis-Rotary-College dinner, occasional banquets for the Fireman's Relief Association, the Bloomsburg Lodge of Elks, and other organizations. Although World War II forced a termination of these activities, the role played by such affairs in building community good will has been important.

A series of college films were made, beginning in 1929, to acquaint alumni and friends of the school with the various aspects of college life and developments on the campus. Especially commendable were the war-time films — "Bloomsburg Faces War," "Wings Over Bloomsburg," and "The Transition of a Teachers College." In addition, timely bulletins were published to carry the Bloomsburg story to the many publics served by the college.

Beginning in 1946 the program was enlarged and expanded under the direction of a faculty Public Relations Committee and a Director of Public Relations who serves as a coordinator and adviser for the public relations aspects of all activities of the college as well as supervisor of certain specific activities such as the news and radio service and student recruitment. The expanded program operates in two areas. First, it is concerned with the provision of acceptable objectives, policies, and practices. Next, it is concerned with the interpretation of these policies and activities to the various publics.

In order to achieve these ends, the public relations program provides the following services:

Coordination of the public relations activities of all departments and services of the college.

The operation of a newspaper and radio service. A weekly news release is mailed to daily and weekly newspapers throughout the state, while special news stories and articles of interest are provided certain newspapers and magazines and radio stations when requested or when the news item requires special attention.

Consultation between the director and departments of the college whose activities have especially important public relations consequences, such as a placement office, extension service, business office, athletic department, and the directors of annual conferences in Elementary Education, Business Education, Secondary Education, and Retail Selling.

The supervision and direction of an extensive recruitment and high school visitation program which contacted more than 60 high schools and 200 high school seniors last year. As a result, more than half of the present Freshman class were introduced to Bloomsburg and shown the opportunities that exist in the teaching profession. The supervision of a speaker's and entertainment bureau through which college makes available in most agreeable and easily obtainable manner the instruction, information, and entertainment resources of faculty members and the students.

Assistance in planning publications, including promotional leaflets and bulletins, which are used to do a direct "selling" job. Such publications as placement brochures (issued in 1949 and 1950) introduce our graduates to school administrators; progress reports ("Five Years Are Finished" (1945) and "Five More Years Are Finished" (1950); recruitment aids ("If you Want To Teach" and "Twenty Questions Most Often Asked By High School Graduates"); and other bulletins and leaflets are highly important in the total public relations

The promotion of on-campus contacts for visiting high school students; the annual Invitation High School Basketball Tournament, Spring Fashion Show, Commercial Contest, and occasional "visiting" days provide valuable contacts with prospective students.

The development of motion pictures which provide a means of bringing the scenes and action of campus activity to prospective students, alumni groups, and other important college publics.

Assisting with the production of a weekly radio program, "The College Hour," broadcast over a local station.

Because relationships with the public, whether good or bad, are inescapable for public institutions, the objective of the planned public relations program of the Bloomsburg State Teachers College is to insure *good* public relations. The success of the program will be reflected in the future growth and development of the college and the confidence it inspires in the people of the Commonwealth whom it has so ably served.

ALUMNI ACTIVITIES

E. H. NELSON

Graduates of Bloomsburg have always been interested in their Alma Mater. The class of 1891 contributed about \$200 to purchase exercise apparatus. This was before the school had a gymnasium, hence, the materials were set up for use in a vacant class room. For several years before this, there was considerable discussion at Alumni meetings relative to an Alumni Memorial. At one meeting a motion was made, throughly discussed and unanimously passed, that each member of the Alumni Association be asked to contribute a dollar toward the grading and putting into proper repair of an athletic field on the Campus.

In 1894 the B.S.N.S. Quarterly was established "to provide a medium of communication between the Normal and her Children." Up to that time we have only fragmentary records of Alumni Activities. The Quarterly has been published continuously to the present except for a period of four years (1922-1926) when the affairs of the Association were at a low ebb. A perusal of a complete file of these publications to be found in the Alumni Room, shows a spirit of loyalty and support through the 56 years.

In 1933 interested Alumni took the necessary steps to secure a charter and since that date the Association has functioned as a Corporation. Bruce Albert was the first president under the new status and guided by his aggressive leadership, a healthy growth was experienced. The loan fund was developed from a mere pittance to a working balance of over \$13,000. The class of 1893 made the initial contribution. Many other classes and individuals have made gifts through the years.

Professor O. H. Bakeless canvassed the Alumni to secure funds for the equipment and furnishing of Alumni headquarters in a room set apart for that purpose by Dr. Francis B. Haas, then President of the College. Today, we find in this room complete furnishings, trophy cases, and a varied collection of pictures, publications, awards, and mementos that have been gathered and are of interest to Alumni when they return to their Alma Mater.

For many years, Professor and Mrs. F. H. Jenkins took care of the business affairs of the Association, and Alumni today reap the reward of their careful management. Older Alumni will associate the names of Welsh, Waller, Wilbur, Dennis, Sutliff, and many others as staunch supporters of the Alumni Association.

Branch organizations of the association are to be found in several counties as well as in New York, Washington, and Philadelphia. Graduates who have gone far in their chosen fields and professions, as well as in State and National affairs, gather to spend an evening talking over their student days. Occasionally an escapade comes to light that has been a secret through the years as far as personnel was concerned. But the dominant theme of every meeting is that it was good to have been there and "years to come shall find us ever, true to Bloomsburg still." This is evidenced when fine groups return to the campus each fall and spring to attend the exercises incident to Homecoming and Alumni Day respectively.

Feeling that some formal recognition should be given to members of the Association who, through their loyalty to the college and honor brought thereto by their professional activities, a Distinguished Service Award was originated and the first presentations were made at the May, 1948, Alumni Day Exercises. Those honored to date are as follows:

1918 John C. Conner Educator, Philanthropist Former president of the college, State Dr. Francis B. Hass Superintendent of Public Instruction Danny Litwhiler Major league baseball player Nationally recognized leader in Vo-Lindley H. Dennis cational Education A fearless teacher in the field of Ida M. Sitler Biology Many years of devoted service to his

Alma Mater as teacher and Dean of Instruction A leader in the field of Children's

Carrie Clark Myers Literature

William B. Sutliff

Dr. George E. Pfahler World leader in the field of radiology No more than three awards are made each year. To be thus

honored is a compliment to the recipient and to the College. Numerous scholarships are awarded each year to worthy students. The Bruce Albert Memorial Scholarship, the Sauner scholarship, the Class of 1950 Scholarship are annual awards. In addition there are about 12 fifty-dollar awards available annually to students designated by the college administration as deserving of the same. The Student Loan Fund is always available to those who can qualify as being earnest, reliable students in need of assistance from the financial angle in completing their work at the College.

A bronze tablet, "The Husky Plaque," lists those who have contributed \$50 or more to "the spirit that is Bloomsburg." New names are added each year. More and more as the years come and go do the Alumni rally to the support of their Alma Mater. A fine Siberian Husky dog, purchased by the Association and presented to the College, Alumni Day, May, 1950, symbolizes the living spirit of loyal sons and daughters of the Literary Institute, the Normal School, and the Bloomsburg State Teachers College.

LOOKING AHEAD

HARVEY A. ANDRUSS

Writing in a college bulletin FIVE MORE YEARS ARE FINISHED (1945-1950) in April 1950, John A. Hoch, Director, Public Relations, poses certain questions and suggests their answers in a section titled "Looking Ahead."

Great opportunities loom ahead and in order to meet the Challenge posed by these broadening horizons our College must continue to grow in service to others.

A recent report by the Carnegie Foundation for the Advancement of Teaching showed that 20% of American youth between the ages of 18 and 21 are enrolled in institutions of higher learning. California leads the several states with 30%, while Pennsylvania's average of 7% is far less than the 12% figure reported for New York State.

Obviously, Pennsylvania must narrow the gap between her present low percentage and the national average, or the future of the youth from 18 to 21 in the Commonwealth will continue to

What steps will Pennsylvania take to close this gap?

The answer to this question may well indicate the future development of our College.

To meet the needs for higher education among the youth of New York State, there was created the State University of New York comprising 33 separate institutions of higher education which include eleven State Teachers Colleges, eleven state-operated institutions, and eleven "contract" colleges. By expanding oppor-

tunities, New York has shown that if there is a college with low or medium fees within commuting distance, a higher proportion of youth will attend college. An increase in the total number of college enrollees cannot help but affect the enrollment of all collegiate institutions within the state. California's experience is similar.

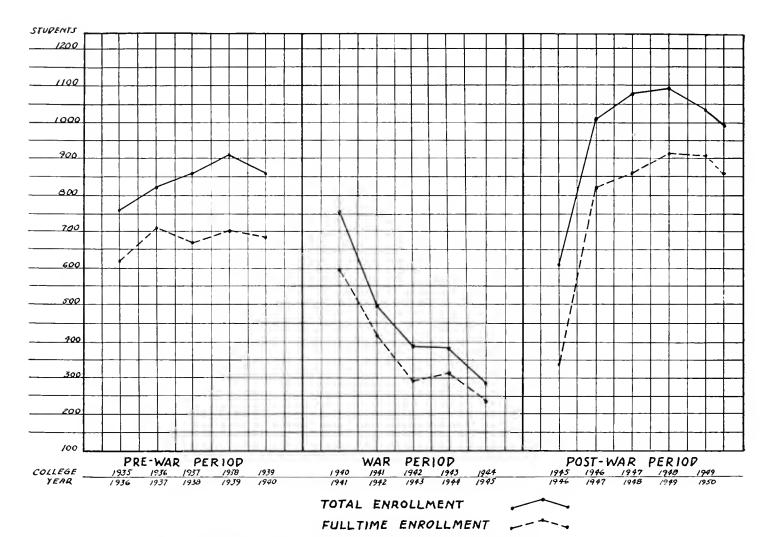
Does the answer for Pennsylvania lie in similar expanded programs of higher education?

The community college presents new educational frontiers. A relatively new and developing educational institution, the community college attempts to meet the post-high school educational needs of youth in the college-age group. Ordinarily, the standard two years of college work are offered, but many of the newer institutions are developing programs to meet the vocational and general educational needs of the students who are preparing to go directly into civic and semi-professional life.

A recent report of the President's Commission on Higher Education defines the community college as the next great area of expansion in higher education.

Does the Pennsylvania answer lie within the area of developing a system of tuition-free or low-cost community colleges?

It is well recognized that lack of funds acts as a curb to college enrollment. Federal or state scholarships are advocated by many as the solution to the problem of increasing college enrollments. Following broadly the precedent set by the G. I. Bill, the Presi-



dent's Commission on Higher Education recommended a Federal program of scholarships at the undergraduate level based primarily on need; these scholarships to be available for all types of institutions of higher learning.

This suggestion, and many other similar proposals, are bound to have a direct influence upon the development of higher education.

Does the answer for Pennsylvania lie in extending educational opportunity through government scholarships?

The College participated successfully in the education of Liberal Arts freshmen for the Pennsylvania State College, and conducted various war programs for the Army, Navy, U. S. Department of Commerce, and the Pennsylvania Board of Nursing. In view of this accomplishment it is believed that a Teachers College might well be of service in fields other than teacher education.

In some states, teachers colleges serve as regional colleges, granting four-year and five-year degrees in addition to the B.S. in Education. Some offer general education, while others specialize in various fields of vocational and business training.

Does the answer for Pennsylvania lie in a similar program of expanding opportunities through regional colleges?

The answers to these questions may well affect all the youth in Pennsylvania between the ages of 18 and 21 years, but whatever the direction of higher education in Pennsylvania, changes will be felt in any institution responding to the needs of the public it serves. Our College has kept in step with the times. Its future growth and development cannot help but reflect the demands that will be made of it, and the confidence it has inspired in the people of the Commonwealth whom it has so ably served.

How many came to college? How many graduated? How many taught? These three questions, when answered, give concrete evidence of educational service.

Enrollment Trends

The enrollment in State Teachers Colleges in Pennsylvania has been subject to the same decided variations that have prevailed in other institutions of higher learning since the depression years of the 1930's. The graph presented shows a pre-war period of five years, the war period of the same length, and the five years of the post-war period. The graph shows the total enrollment in terms of full time students and summer session students.

During the five year pre-war period beginning in 1935 and ending in 1940 from eight to nine thousand students were enrolled in the State Teachers Colleges, the high point of the period being 1940 and the low point in 1938. The summer session enrollment, composed chiefly of teachers-in-service, does not follow the same pattern. Beginning with 3500 students in 1936, it reaches almost 5000 in 1939 and then recedes to about 4500 in 1940.

The Bloomsburg enrollment for the pre-war period following the general up and down pattern shows less variation from year to year in its full time enrollment. The figures indicate that except for 1936, Bloomsburg ranks third or fourth place among the fourteen state teachers colleges for the prewar period when viewed in terms of full time enrollment. The summer enrollment in Bloomsburg reaches a peak in 1939, and the rank shown in figures indicates that summer session enrollments have been either fourth or fifth in relation to the other teachers colleges.

By and large, there is a general similarity between the Bloomsburg figures for the pre-war period and that of the total teachers college picture.

The war period running from 1940 to 1945 presents a more confused situation. Teacher college full time enrollments show progressive losses in the first four years of this period and tend to

level off with a slight decrease in the last period. In the first year the approximate loss in full time enrollment was 1000; next year, 1500; and the following year, 2000. The summer enrollments decreased each year, but at a more gradual angle.

The Bloomsburg picture follows the same general pattern except whete war programs were introduced to counteract the general tendency of decreased enrollments. For instance, the year 1944 shows an increase over 1943. This was due to the termination of the Navy V-1 and V-7 programs in the other State Teachers Colleges and the transfer of students into the V-12 Program at Bloomsburg. The total war-program figures for all colleges are not available. Comparisons against a general background are difficult. In fact, BSTC was the only Pennsylvania Teachers College having a war program where Navy or Army students went into the same classes as the teacher education students.

Another unusual thing was the increase in the summer session enrollment at Bloomsburg in 1945 to the point that it exceeded the regular enrollment. This is shown by the crossing of the two curves. The termination of the Navy V-12 Program in October, 1945, accounts for this situation. The wide variation in the enrollment rank in Bloomsburg in relation to the other Colleges during the war period was due to a change in the calendar, from the regular college year of two semesters (18 weeks each) with summer sessions (3 to 6 weeks) to a college year composed of three terms of equal length (16 weeks each.)

The over-all enrollment picture of the post-war period beginning in 1946 for all teachers colleges indicates a marked increase, even though estimated figures were used. The rapid expansion of enrollment to a point never heretofore reached by the State Teachers Colleges as a whole, and attained only by Bloomsburg during the war period, poses many new problems in relation to: (1) future functions of State Teachers Colleges as institutions of higher learning in the Commonwealth of Pennsylvania. (2) increases of faculty personnel so as to preserve and if possible enhance, the quality of instruction; (3) plant needs for increased enrollments; (4) need for repairs and renovations to overcome deferred maintenance of all present facilities; (5) optimum use of facilities for presently enrolled students and those who may eventually seek the only available opportunity for higher education to be found in institutions whose geographic position is available and (6) near to their homes in which they must live while going to college.

All these facts along with the problems which they raise must be considered in trying to answer the question —

Enrollment (1940-1950)

Size is a symptom but not a cure for all educational ills. Numbers are necessary to the operation of a college and therefore, an analysis is presented so that we may view the situations as they have changed and the steps which have been taken to meet them as they occurred.

Regular Students		War Students	Total
1944-45	361 (Estimated A	oril 1945) 502	863
1943-44	622	610	1232
1942-43	18-1	20 i	688
1941-42	19-1	•	49-1
1940-41	718	(None)	⁻ 18
*Number of	war students not available		

Enrollment (Full-Time Students) 1945-1950)

	1 eterans	Non-Veterans	Total
1949-50	55~	338	895 * *
1948-49	151	288	839**
1947-48	174	306	780**
1946-47	177	2~()	-1
1945-46	104	237	3 ± I
* *Does not includ	le Liberal Arts Freshmen	(Approximately 70)	

It is interesting to note the growth and development of the summer sessions during the period.

	Pre-	Regular	Post-	
	Session	Session	Sestion	Total
1949	414	560	336	1310
1948	168	570	383	1421
1947	37 I	-183	3.40	119+
1946	248	353	238	839
1945	194	188	93	1-5

Perhaps the pragmatic expression of confidence of the everexpanding community which a teacher-education institution serves is the placement record of its graduates. Reduced to the simplest terms, Bloomsburg has an excellent record of placement.

As the result of a survey made in 1941, under the direction of Earl N. Rhodes, covering 1025 graduates from 1931 to 1940, it was revealed that 77.27 percent of our graduates were engaged in teaching. Because this survey covered all but one per cent of the graduates, the figures indicate that the institution was fairly successful in quantitative placement.

A further survey was made by President Harvey A. Andruss in 1949, including the original period from 1931 to 1940 and covering an additional period of eight years from 1940 to 1948, inclusive. Results of this study, involving a total of 1818 graduates, show that the overall teacher placement figure for ten years of 77.27% grew to 83.40% in the period from 1941 to 1945 and increased to 88.73% in the period from 1946 to 1948.

	Five	Year Survey	(1941-45)	
		Graduates	Teaching	Percent
Elementary		183	174	95.08
Secondary		128	98	~6.56
Business		207	160	~~.24
Total		518	132	83, 10
	Three	Year Survey	(1946-48)	
		Graduates	Teaching	Percent
Elementary		97	97	100.00
Secondary		95	81	85.26
Business		83	66	-9.52

The questionnaires for these surveys were not compiled in terms of present occupations, but in terms of the question: "Have you ever been regularly employed as a teacher?" Anyone who taught regularly for one year was counted as a teacher. Any other gainful occupation was classified under "Other Occupation," while the "Miscellaneous" classifications included Unemployed, Martied (never having taught or been employed), Enrolled in Graduate School at the time of the Survey, or Armed Forces Service, etc.

It is significant to note that the over-all picture shows the number employed has increased from 92.9% to almost 96.7%, a gain of 3.8%, which the number teaching increased from 77.2% to 88.73%, a net gain of 11.46%. This would seem to indicate that more graduates are going into teaching.

PROPOSALS FOR FUTURE DEVELOPMENT

Under this closing title in a doctoral dissertation (The Development of Pennsylvania State Teachers Colleges as Institutions of Higher Education, 1927-1928) pp. 194-6, President Harvey A. Andruss concluded that:

Since the State Teachers Colleges are the only State-owned and state-operated institutions of higher education in Pennsylvania, during the last twenty-one years there have been a number of proposals for their use. Among them are (1) proposal to reduce, or close, a number of State Teachers colleges (beginning in 1932); (2) arts college proposal of 1933 to restrict the area of educational influence of Teachers Colleges to the elementary field, leaving the secondary field to the private institutions; (3) proposal for extension centers in vocational education; (4) five-year proposal; (5) State Teachers Colleges to become State Colleges; (6) Community College Proposal of President's Commission on Higher Education; (7) Pennsylvania Post-High School Study.

Conclusions and Prospects

Organization and control factors to be developed are:

1. A re-constitution of the present State Council of Education so that this board of nine members will be laymen. One term to expire each year to insure continuity of policy.

2. Election of the State Superintendent for a term of ten years by the State Council of Education.

3. Appointment of the Presidents of State Teachers Colleges by the State Council of Education after nomination by the local Boards of Trustees and approval of the State Superintendent.

 Appointment of Deputy Superintendent in the Department of Public Instruction in charge of Higher Education.

- 5. Payment of all costs of instruction, operation, and new construction so that students and other sources of local income will be expected to carry the cost of books, supplies and housing (board, room, and laundry) only.
- 6. Providing opportunities for forty-five percent of teachers-inservice to complete their education for the bachelor's degree by special subsidies to institutions offering curricula and services particularly adapted for experienced teachers. This includes summer schools, extension courses, clinics, workshops, and other offerings yet to be developed.
- 7. Permitting purchases of goods, services, or new construction in amounts not exceeding \$5,000 on basis of two or more competitive bids by local institutions.
- 8. Maintaining the identity of the individual college budgets from the time they are formulated until they are administered by local institutions.
- 9. Upward revision of salary schedule to encourage well-educated and widely-experienced staff to seek positions in State Teachers Colleges. Increments on a yearly basis shall be mandatory on the part of the state. Provisions for sabhatical leaves of absence, administrative officers, definite contractual period of twelve months for some personnel and other safeguards should be included as a part of a salary schedule.
- 10. Interpreting degrees earned, for purposes of granting increments, in terms of their relation to the field of teaching or administrative service.

Curricular offerings and services of the State Teachers Colleges should be a part of a general policy developed by the Department of Public Instruction:

11. To educate pre-service teachers, in-service teachers, and other

personnel as school nurses, psychologists, clinicians, secretaries, etc., so that after the general pattern of curriculum is approved by the Department of Public Instruction, certification regulations shall not be applicable to subject matter course titles.

12. Extension education, laboratory school experiences, and experimental educational opportunities will be subject to the Department of Public Instruction only to the extent that there is assurance that satisfactory teachers are available for public school system of Pennsylvania.

Among the various proposals described, the following have been mentioned:

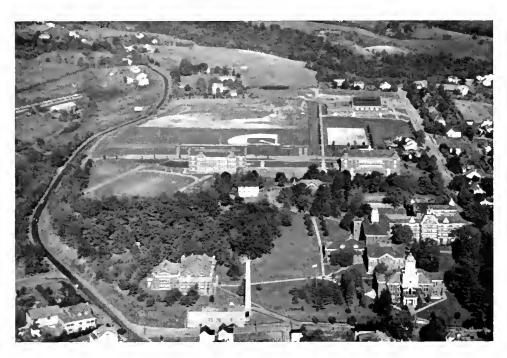
- 1. Proposal for Community Colleges:
- 2. Proposal for Regional State Colleges;
- 3. Proposal for Five Years of Teacher Education in Some Fields;
- 4. Proposal for Extension Centers for Vocational Education;
- 5. Proposal to Limit Offerings or Change Services

and are here arranged in the order of the most desirable to the least desirable in terms of the immediate steps to be taken in the interest of the youth of the Commonwealth of Pennsylvania.

Providing two years of general and or technical education in the State Teachers College of Pennsylvania for worthy students would give an opportunity for choosing those who possess the intellectual attainments and personality traits necessary for teaching. Such a plan would tie-in with the 2 plus 3 plan for five years of teacher education.

These are the next steps for the development of the Pennsylvania State Teachers Colleges as institutions of higher education.

ALMA MATER



If hurrying years have dim'd the past
Or busy life made you deplore
The joyous days of youth, let's cast
A backward glance and live once more
Amid the scenes which we shall greet,
Let's live again with youth now here
They play our games, our classes meet;
"Youth must be served," give them a cheer.

Once more I climbed the hill To see those ivyed walls

That welcomed me, and still Fond mem'ry to me calls
The forms, the voices of the past,
Here at "Old Bloomsburg," dear to all
Whose pleasant lot was cast
Amidst her friendly halls, recall
The happy days of youth, the happy past
And feel the thrill of present days
For here the friendly spirit stays.

WILLIAM BOYD SUTLIFF

ALUMNI DIRECTORY

NAMES AND ADDRESSES OF ALUMNI

Included berein are the names of those Alumni for whom we have addresses. Names of those reported as deceased have been deleted.

NOTICE TO ALUMNI - If your name does not appear here, please send it with your address to ALUMNI DIRECTORY. State Teachers College. Bloomsburg. Pennsylvania.

CLASS OF 1879
Allen, Ellen M. (Mrs. W. C. Bond), 148 E. Main Street, Bloomsburg, Pa.

CLASS OF 1880
Cavanaugh, Maggie (Mrs. James C. Bigley), 3727 Park Avenue, Philadelphia, Pa.

CLASS OF 1881

Guie, Claudia B., 251 Main Street, Catawissa, Pa. Hower, Heister V., Dr., 339 F. Front Street, Berwick, Pa.

CLASS OF 1882

Dilly, J. W., Seguache, Colorado. Halstead, C. M., (Mrs. C. M. Sanders), 107 Dodge Street, Delta, Colorado.

Class OF 1883 Conner, John G., 8 Belmont Circle, Trenton, N. J.

CLASS OF 1884

Clark, Philip A., Jeanesville, Pa.
Crago, Lizzie (Mrs. John T. Petcick), 824 Delaware Street, Scranton, Pa.
Dersheimer, Bessie B. (Mrs. John Cartert, 506 Keystone Avenue, Peckville, Pa.
MacAniff, Michael H., 419 S. River Street, Wilkes Barre, Pa.
Sharpless, May, 305 Light Street Road, Bloomsburg, Pa.

Class OF 1885

Cockill, Sallie M. (Mrs. G. H. Wilcox), Kyle, McDowell Co., W. Va. Conner, William S., 120 Cypress St., Madera, Calif.
Cole. Susie W. (Mrs. M. H. Keogh), 191 Linden St., Rochester, N. Y. Ensminger, Martha K. (Mrs. E. A. Baxter), Pawnee, Ill.
Hine, Harry O., Apt. 501, 1401 Fairmont St., N. W. Wash., D. C. Mickey, Mary, 112 South St., Harrisburg, Pa.

Mickey, Mary, 112 South St., Harrisburg, Pa.

CLASS OF 1886

Barnes, Elfleda M. (Mrs. E. H. Gottschallt, 931 Washington Ave., Tyrone, Pa. Bernhard, Ida, 37 E. Fifth St., Bloomsburg, Pa. Felker, Jerome C., 112 E. Market St., Lewistown, Pa. Hoffa, Hattie A. (Mrs., John Ruhl), 31 S. Front St., Lewisburg, Pa. Jones, Flora B., 903 W. Market St., Pottsville, Pa. Kline, Marion A. Esq., 410-411 Majestic Bldg., Cheyenne, Wyo. Leacock, Grace A., 43 Virginia Terrace, Forty-Fort, Pa. Long, Melle (Mrs., Duval Dickson), 209 E. Front St., Berwick, Pa. Low, Elizabeth A., R. No. S. Bloomsburg, Pa. McCann, Alice J. (Mrs., Philip Clark), Jeanesville, Pa. Monie, Isabell U. (Mrs. S. C., Jones), 735 Concord Ave., Drexel Hill, Pa. Murphy, Emma W. (Mrs., Thomas Maint, Tryon, North Carolina Riley, Mary E. (Mrs. Thomas Maint, Tryon, North Carolina Riley, Mary E. (Mrs. Thomas Maint, Tryon, North Carolina Schoch, Mary L. (Mrs. & McKelvy) 75 N. Market St., Bloomsburg, Pa. Snyder, Annie C. (Mrs., Annie S. Mausteller), 428 East St., Bloomsburg, Pa. Stiles, Jennie M., 11 E. Jefferson St. Media, Pa.

CLASS OF 1887

Brockway, Alice (Mrs. Clark Kashner) 1003 S. Catherine St., Bloomsburg, Pa. Martin, William E., Freeland, Pa. Mathias, Mary D. (Mrs. H. D. Hermany), 75 S. Main St., Mahanoy City, Pa. Nye, Rebecca (Mrs. J. D. Lowry), 15 East Third St., Watsontown, Pa. Petty, Mary, 213 W. Second St., Berwick, Pa. Richards, Florence S., 1128 Howard Avc., Physiole, Pa. Smith, K. Maude (Mrs. H. J. Fansel), Warahise Hotel, Albemarle, N. C. Taylor, Charles W., Mackeyville, Pa.

CLASS OF 1888

Campbell, Ellie M. (Mrs. John B. Houston) 36 S. Hickory St., Mr. Carmel, Pa. Hess, Florence G. (Mrs. N. G. Cool), 443 Irving St., Culver City, Calif. Kiefer, Margaret R. (Mrs. Margaret Hewitt) 65 Putnam St., Tunkhannock, Pa. Shuman, Ambrose, Dr., Catawissa, Pa. Supplee, Annie (Mrs. J. B. Nuss), 225 W. Third St., Bloomsburg, Pa. Taylor, Mary (Mrs. J. T. Jones) 632 N. Main Avr., Scranton, Pa. Yetter, Ada M. (Mrs. John W. Clapham), 295 Washington Ave., Apt. 4 J. Brooklyn, N. Y.

Brooklyn, N. Y.

CLASS OF 1889

Albertson, Mary E. (Mrs. C. E. Adams), 137 E. Sixth St., Berwick, Pa Berninger, Martha (Mrs. Thos. W. Kydd) 23° W. Main St., Bloomsburg, Pa Brown, May, 157 Willow St., Wilkes-Barre, Pa. Elias, Nettie (Mrs. Price Thomas), Seranton, Pa. Fenstermacher, W. A., 1211 South East 52nd Ave., Portland, Oregon Harding, Mattie, 353 College Hill, Bloomsburg, Pa.

John, Helen B., 353 College Hill, Bloomsburg, Pa.

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Moore, Caroline W. (Mrs. I. J. H., Grossart), 424 N. 26th St., Allentown, Pa. Phillips Catharine (Mrs. Catharine Davis), Scranton, Pa. Syder, Wm. H., 419 S. M. vicket St., Shamokin, Pa. Stager, L. Irene (Mrs. A. B. Longshore), 115 Dewart St., Shamokin, Pa. Wintersteen, Bess T. (Mrs. Richard Shelly), 22 Pleasant Ave., Passaic, N. J. CLASS OF 1890

Wintersteen, Bess T. (Mrs. Richard Shelly). 22 Pleasant Ave., Pessale, N. CLASS OF 1890

Adams, John K. Rev. 155 W. Third St., Bloomsburg, Pa. Bernhard, Laura (Mrs. E. H. Harrar). & E. Fitth St., Bloomsburg, Pa. Brown, Ira S., 212 Everett Place, E. Ritherford, N. J. Fisher, Margaret E., Nantrooke, Pa. Gallagher, Grace U. (Mrs. I. D. Byrom), 155 W. 188 St., New York 63, N. Y. Hess, Hattie I. (Mrs. S. F. Wilson), 476 Clinton Ave., Newark, N. L. Lewis, Kate (Mrs. J. I. Davies), 1017 Ridge Row, Scranton, Pa. Magrady, Frederick W., 501 West, Ave., Mt. Carmel, Pa. Magrady, Frederick W., 501 West, Ave., Mt. Carmel, Pa. Miller, J. R., 903 Park St., Scranton, Pa. Mentzer, Sudie B. (Mrs. J. E. Beck), 134 Clavon Ave., Waynesh ro, Pa. Moore, Mary A. (Mrs. Tanleb) 1246 W. Main St., Norristown, Pa. Morrison, Hannah B., Shenandoult, Pa. Pealer, W. Woodin, Dr., 527 W. Diamond, Ave., Hazleton, Pa. CLASS, OF 1891

CLASS OF 1891

Bogart, Elsie S. (Mrs. Elsie Tettimer), 3435 Derry St., Harrisburg, Pa-Crowl, Mary K. (Mrs. Philip Crimian), 215 North St., Harrisburg, Pa-

Devine, Sarah L. 429 Prospect Ave., Seranton, Pa. Dillon, Alice M. (Mrs. Boyl Furmant, 168 E. Fifth St., Bloomsburg, Pa. Gormley, Edward J., 135 S. Wyoming Ave., Hazleton, Pa. John, Barton, 311 Umon Station, Eric, Pa. Kschinka, Marie W. (Mrs. Jack Harman), The Knex School, Cooperstown, N. Y. Major, C. C., 802 Sixth St., Ames. Iowa Meyer, Carrie T. (Mrs. Joseph Brunn), 305 Broome St., New York City Reilly, Agatha, Honesdale, Pa. Reilly, E. Regina (Mrs. P. A. Carroll), 36 S. Main St., Carbondale, Pa. Rinehart, Harvey B., 125 E. Main St., Waynesboro, Pa. Ross, Kate R. (Mrs. George Wall), 534 Wyoming Ave., Kingston, Pa. Shook, Julia A. (Mrs. Howard Scott), 1941 Whitney Ave., Niagara Falls, N. Y. Smith, Elizabeth, 118 West Avenue, Mr. Carmel, Pa. Spratt, Mary A. (Mrs. Allen A. Orr), 210 W. Market St., Lewistown, Pa. Sutliff, William B., 412 E. Second St., Bloomsburg, Pa. Turnbach, William A., 815 W. Diamond Ave., Hazleton, Pa. Weil, Belle (Mrs. Belle Gratz), 3988—49th St., Long Island 4, New York Wenrich, Ida G. (Mrs. H. T. Bechteb), Whitehall Apts., Haverford, Pa. CLASS OF 1892

Wenrich, Ida G. (Mrs. H. T. Bechtel). Whitehall Apts., Haverford, Pa. CLASS OF 1892

Blair, Grace (Mrs. Chas. Kersteiter). 39 Malhoning St., Milton, Pa. Burrow, Bertha W. (Mrs. D. H. Martini, 3527 Rutherbord St., Harrisburg, Pa. Campbell, Bertha (Mrs. Harvey E. Garrison). Montague Rd., R.D. No. 3 linghamton, N. Y.

Chrostwaite, Thos., Sook & Eichelberg Sts., Hanover, Pa. Crawford, Alice M. (Mrs. Harry Pierce), Junction City, Kansas Greveling, Sue R. (Mrs. G. W. Miller), 315 Second St., Weatherly, Pa. Dempsey, Marie G. (Mrs. John Ford), 40 Church St., Pittston, Pa. Doney, Ellen, 112 S. Market St., Shamokin, Pa. Dongher, Katie (Mrs. T. F. Flemmig) 1240 Wyoming Ave., Exeter, Pa. Fairchild, Edna L., 103 W. Main St., Xinticoke, Pa. Fassett, Mary I. (Mrs. R. S. Crosbox), Noven, Pa. Fassett, Mary I. (Mrs. R. S. Crosbox), Noven, Pa. Fassett, Mary I. (Mrs. R. S. Crosbox), Noven, Pa. Fassett, Anna R. (Mrs. C. Creveling), 184 Rockford St., Mt. Airy, N. C. Lagorce, Margaret A. (Mrs. S. D. Strecter), 3615 Edmunds St., N. W. Winston, Katie A., 71 Second Ave., Kingston, Pa. Lattinger, Pa.

Wash, D. C. Lannon, Katie A., 71 Second Ave., Kingston, Pa. Lattimore, Pauline L. (Mrs. Wm. Donden), 1840 Biltmore St., Apt. 34, Wash, D. C.

Wash. D. C.
O'Donnel, Lillie A., 331 Green St., Scrapton, Pa.
Pollock, Mary K., 70! Mifflin Rd., Hays, Pittsburgh, Pa
Ransom, Flora, 386 Rutter Ave., Kingston, Pa
Tiffany, G. W. B., Little York, New Jersey
Vincent, Frederick, 135 W. River St., Wilkes-Barie, Pa
Walter, Ida M., Catawissa, Pa.
Young, Louise (Mrs., Edw., B., Vanhorne), 36 Blyd. Mountain Lakes, N. J.

CLASS OF 1893
Badwin, Maud (Mrs. I. F. Newman), Ceredo & Noriolks Ave., West Chester, Pa. Bogenrief, Margaret M., 339 Walnut St., Weilinburg, Pa. Bowersox, Kate S., 730 Twentieth N. St. Petersburg, Fla Buddinger, Laura (Mrs. Laura Schwartz), 6126 Lensen Ave., Germantown, Phila., Pa. Bowersox, Kate S., 780 Twentteth N. 8t. Petersburg, Fla.
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Phila. Pa
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Burns, Waud (Mrs. Rush R. Zarr), R.D. No. J. Box 271, Bristol, Pa.
Conner, Daniel P., 933 12th Ave., Prospect Park, Pa.
Conner, Daniel P., 933 12th Ave., Prospect Park, Pa.
Coughlin, Maggie (Mrs. T. J. C'Neellt, 4926 N. Jith 8t., Philadelphia, Pa.
Crow, Harry E. Rev., 725 N. Fourth St., Reading, Pa.
Crow, Harry E. Rev., 725 N. Fourth St., Reading, Pa.
Donahue, Julia (Mrs. Frank Danks), 28 N. White St., Shenandoah, Pa.
Donahue, Julia (Mrs. Frank Danks), 28 N. White St., Shenandoah, Pa.
Drum, Philip L., 445 Warren Ave., Krusston, Pa.
Fassett, Emily (Mrs. W. B. Rainstord), Indian Head, Maryland
Fenner, Alice, Phoebe Home, Albertown, Pa.
Fister, Elizabeth C. (Mrs. Frederic & A. Martine, Orangeville, Pa.
Girton, Irene L. (Mrs. Samuel J. H. Iohnston), 227 W. Fairth St., Rloon shing,
Hahn, Nellie, 444 N. Seventh St., Allentown, Pa.
Hartd, John C. 538 Carry, Ave., Wilkes-Barre, Pa.
Hart, John C. 538 Carry, Ave., Wilkes-Barre, Pa.
Heaton, Effic (Mrs. If. C. Hooks), L. Clair Hotel, Moline, Ill.
Lloyd, Verna (Mrs. C. L. Santee), Watwalloven, Pa.
Miller, Clarence W., Sybertsville, Pa.
Moran, Lizzie C. (Mrs. I. F. McDonnell), Fairfax Hotel, 43rd & Locust, Plei
Moss, Louise (Mrs. E. A. Benson), 78 Maple Ave., Tuokkannock, P.
Nichols, Norma B. (Mrs. Wm. I. Davist, 812 Present Ave. Scranton, P.
Penman, Minnie G., 95 from St., Bloomsburg, Pa.
Nichols, Norma B. (Mrs. Wm. I. Davist, 812 Present Ave. Scranton, P.
Penman, Minnie G., 95 from St., Bloomsburg, Pa.
Penman, Minnie G., 95 from St., Bloomsburg, Pa.
Nichols, Norma B. (Mrs. & Chas U. Inglann), 30 Lathrop. Street, Mostrosc, P.,
Nichols, Norma B. (Mrs. & Chas U. Inglann), 30 Lath

Williams, Eleanor (Mrs. Richard Roderick, 65 W. Urion St., Williams Breite, P. CLASS OF 1894

Abbott, Florence, 608, Carpenter St., Phila, Pa. Appleman, Lulu (Mrs. F. H. Brumstetter), Lycoming Callege, Williamsport, Pa. Beagle, Williams, 107, Seminary St., Williamsport, Pc. Bell, George H., R. No. 4, Springerold, Oh. Booth, Lizzie G., Brockton, Pa. Cannon, Nettie (Mrs. E. I. Mesort, 74, Park Ave., Wilkes B. 122, Pa. Carr, Teresa G. (Mrs. I. P. Costellor, 418 W. Ock St., H. der r. P. Carroll, Belinda, 52 William St., Phitston, Pa. Carroll, Belinda, 52 William St., Phitston, Pa. Carter, Maude, Hazhom, Pa. Corgan, Genevieve (Mrs. Richard Sheindant, 28 E. Mon St., Natur. k., P. Davenport, Blanche, 247 E. Main, St., Plymouth, Pa.

Detrick, Flora, R. No. 1, Bloomsburg, Pa.
Ellsworth, Adelaide (Dr. Adelaide Ellsworth-Weston), 500 Pane St., Jamestown N Y.
Espy, Bertha, One Marbure St., Towanda, Pa
Espy, Mary L. (Mrs. Philip C. Stehlei, 612 Bridge St., Towanda, Pa.
Fisher, Corinda S. (Mrs. Corinda Mayer), Sacramento, Pa.
Frymire, Mary L. (Mrs. Frank Kirk), Main St., Watsontown, Pa.
Gaffikin, Anna, 30 State St., Nanticoke, Pa.
Garrahan, Margaret, College Misericordia, Dallas, Pa.
Gernon, Minnie, 1002 Columbia St., Scranton, Pa.
Gibson, Maude A. (Mrs. C. A. Diefendorfer), Moosic, Pa.
Grimes, Byron J., 831 Oak Hill Ave., Hagerstown, Md.
Hart, David A., R. No. 2, Wapwallopen, Pa.
Hebl, Minnie (Mrs. J. W. Buek), 438 Market St., Bloomsburg, Pa.
Hess, Daisy (Mrs. O. Z. Kunze), 59 Farley Ave., Newark, N. J.
Hubber, Harry C., 801 Mears Bilde, Seranton, Pa.
Hughes, Sarah J., 371 Summer Ave., Scranton, Pa.
Johns, Ben M. Rev., Wilmington, Del.
Johnston, Bertha L. (Mrs. John J. Kelly), 23 N. Laurel St., Hazleton, Pa.
Jones, Hannah, Nanticoe, Pa.
Kline, Mary, Bloomsburg, Pa.
Lynch, Bessie C. (Mrs. John Redington), Hotel Redington, Wilkes-Barte, Pa.
Mahon, Josephine (Mrs. T. L. McGraw), 525 Monroe Ave., Scranton, Pa.
Mahon, Josephine (Mrs. T. L. McGraw), 525 Monroe Ave., Scranton, Pa.
Mandeville, Mollie E. (Mrs. G. S. Wilsey), R. No. 3, Franklin, Pa.
McLaughlin, Anna (Mrs. R. H. Smith), Sybertsville, Pa.
McLaughlin, Anna (Mrs. R. H. Smith), Sybertsville, Pa.
McLaughlin, Anna (Mrs. R. H. Smith), Sybertsville, Pa.
Murroe, Euphenia, N. Church St., Hazleton, Pa.
Nesbit, Edith M., 131 Maple St., Milton, Pa.
Palmer, Mary, 330 W. Coal St., Shenandoah, Pa.
Pfahler, Geo, E. Dr., 1930 Chestnut St., Phila., Pa.
Nesbit, Edith M., 131 Maple St., Milton, Pa.
Straw, Anna M. (Mrs. Peter Forve), 112 N. Main St., Wilkes-Barre, Pa.
Straw, Anna M. (Mrs. Peter Forve), 112 N. Main St., Wilkes-Barre, Pa.
Straw, Detrick, Flora, R. No. 1, Bloomsburg, Pa. Ellsworth, Adelaide (Dr. Adelaide Ellsworth-Weston), 500 Pinc St., Jamestown, **CLASS OF 1895**

Turner, Bess J. (Mrs. Thomas Howell), 257 Mowry St., Danville, Pa. Yocum, S. C., 928 Orange St., Shamokin, Pa.

CLASS OF 1895

Andreas, Margaret (Mrs., Jos., Lindsay), 624 Front St., Freeland, Pa.

Birtley, Nettie (Mrs., Emil C., Niemeyer), Mr. Olive, Ill.

Blandford, Jennie (Mrs., John E., Morris), 101 Washington Ave., Edwardsville, Pa., Bloss, Nathan W., R., No. I., Wapwallopen, Pa., Derr, Charles W., 208 Sunbury Street, Riverside, Pa., Derr, Charles W., 208 Sunbury Street, Riverside, Pa., Derr, Annie F. (Mrs., Beelgamine Vansanti, Turbovville, Pa., Dougher, Lizzie, Avoca, Pa., Land, Pa.,

CLASS OF 1896

CLASS OF 1896

Barton, Harry S., Rhoomsburg, Pa.
Bell, Mary F. (Mrs. W. Ferguson), Scobey, Mont
Best, J. Sluman, Jalaho Central Building No. 25, Idaho Falls, Idaho
Bowman, Vida (Mrs. P. L. Drum), 415 Warren Avenne, Kingston, Pa
Boyer, Charles I., 432 Market Street, Lewisburg, Pa
Capwell, Minnie (Mrs. F. M. Stark), 821 Bushkill Street, Easton, Pa
Carpenter, Harriet, 404 Center Street, Bhoomsburg, Pa
Carpenter, Harleton, Pa.
Carter, Nellie, Hazleton, Pa. Street, Rhomsburg, Pa
Carter, Nellie, Hazleton, Pa. Street, Rhomsburg, Pa
Carter, Nellie, Hazleton, Pa. Street, Roomsburg, Pa
Casey, Tillie (Mrs. E. J. Pursell), 345 W. Highland Avenue, Lakelond, Fla.
Casey, Tillie (Mrs. E. L. Pursell), 345 W. Highland Avenue, Lakelond, Fla.
Casey, Tillie (Mrs. Whitney), 330 Avadon Road, Shaker Heights 20, O
Drum, Nora, Drums, Pa.
Duggan, Nellie, Nichodson, Pa.
Eason, Louise (Mrs. T. Hefferman), Marion Apts., N. Franklin Street, WilkesBarre, Pa
Fox, J. Sharpless, 5017 Dorchester Avenue, Chicago, Ill
Gable, Harry, Ifunburg, Pa.
Garrison, Gertrude, 108 V. Vaughn Street, Kingston, Pa
Goron, Cora (Mrs. Lunes Wynkoop), 1002 Columbia Ave., Scianton, Pa
Good, Luella (Mrs. Harry Polkamus), 85 W. Dorrance Street, Kongston, Pa.

Houtz, Alfred B., 125 loth Avenuc, N.E., St. Petersburg, Fla. Hughes, Edward, 753 N. Main Avenuc, Scranton, Pa. Hughes, Stella M. (Mrs. Irvin Davis), 4211 Kissenas Blyd., Flushing, N.Y. Jones, Martha (Mrs. S. F. Saums), 118 Warren Street, W. Pittston, Pa. Kistner, Charlotte (Mrs. Wm. H. Ladewick), 85 Court Street, Saratoga Springs, N.Y. Jones, Martha (Mrs. S. F. Saums), 118 Warren Street, W. Puttston, Pa. Kistner, Charlotte (Mrs. Wm. II, Ladewick), 85 Court Street, Saratoga Springs, N. V. Y. Kitchen, Florence (Mrs. Chuton Follmer), Pasco, Wash, Knox, Elizabeth S., 259 Boas Street, Harrisburg, Pa. Lins, Florence (Mrs. D. W. Arndt), 15 East Water Street, Lock Haven, Pa. Lodge, Margaret, 261 Green Street, Miffinburg, Pa. May, Inez, 98 S. Main Street, Mahanoy City, Pa. Miller, Charles W., 5173 Hallwood Avenue, Riverside, Calif. Miller, Elizabeth (Mrs. Frank Eyer), 266 Mirror Lake Drive, St. Petersburg, Fla. Monahan, Rose, 440 Carey Avenue, Wilkes-Barre, Pa. Moore, Mary V., 3021 McElderry Street, Baltimore, Md. Moran, Julia C. (Mrs. Will Gritman), 242 N. Washington Street, Wilkes-Barre Moyer, Alvin, Nescopeck, Pa. Moyer, Alvin, Nescopeck, Pa. Moyer, Mira, Bloomsburg, Pa. Moyer, Mira, Bloomsburg, Pa. Muir, Alice, 108 Chestnut Street, Shamokin, Pa. Muir, Gertrude (Mrs. J. T. Ramage), 53 Third Street, Bluefield, W. Va. Nance, Ethel V. (Mrs. G. Walter Chambers), 602 E. River Street, Anderson, S.C. Oliver, Gertrude (Mrs. Ed., Saums), 289 E. Northampton Street, Wilkes-Barre Rees, Gertrude (Mrs. Ray W. Hartman), 1113 W. Front Street, Berwick, Pa. Rosser, Jane, 9 South Maple Avenue, E. Orange, N. J. Ragles, Emma (Mrs. Star), 50 Walnut Street, Forty Fort, Pa. Seely, Minnie (Mrs. John W. Thomas) 222 E. Seventh Street, Berwick, Pa. Sharpless, Julia (Mrs. Wm. Fagerly), 165 East Walnut Lane, Germantown, Pa. Sharpless, Julia (Mrs. Wm. Fagerly), 165 East Walnut Lane, Germantown, Pa. Sharpless, Julia (Mrs. Wm. Fagerly), 165 East Walnut Lane, Germantown, Pa. Sharpless, Julia (Mrs. Wm. Fagerly), 165 East Walnut Lane, Germantown, Pa. Sharpless, Julia (Mrs. Wm. Fagerly), 165 East Walnut Lane, Germantown, Pa. Sharpless, Julia (Mrs. Wm. Fagerly), 165 East Walnut Lane, Germantown, Pa. Sharpless, Julia (Mrs. Wm. Fagerly), 165 East Walnut, Lane, Germantown, Pa. Sharpless, Julia (Mrs. Wm. Fagerly), 165 East Walnut, Ray Germantown, Pa. Sharpless, Julia (Mrs. Wm. Fagerly), 16

CLASS OF 1897

CLASS OF 1897

Appleman, Charles O. (Dr.), 400 Calvert Road, College Park, Md. Beishline, Amy V. (Mrs. W. F. Thomas), 820 New Street, Bethlehem, Pa. Bonner, James J., 126 S. (Turch Street, Hazleton, Pa. Bodmer, Susan B. (Mrs. Walter), 2416 Kensington Ave., Apt. 2 Nashville, Tenn. Brace, John S., R. D. No. 2. Tunkhannock, Pa. Brown, Dr. Harry A., Lehman, Pa. Brugler, Martha T. (Mrs. Harry Creasy), 153 Caroline Street, Saratoga Springs, Dailor, Elizabeth (Mrs. Harry Creasy), 153 Caroline Street, Saratoga Springs, N. Y. Dailey, Elizabeth (Mrs. George Curran), 60 Gaylord Avenue, Plymouth, Pa. Davis, Bess, 24 S. Washington Street, Wilkes Barre, Pa. Dix, Vertie K. (Mrs. James H. Fuller), 1657 Capouse Avenue, Scranton, Pa. Eckroth, May B. (Mrs. H. L. Shannon), Mifflinville, Pa. Edmunds, Miriam (Mrs. C. H. Rohlands), 9 Mount Greenwood Road, Trucksville, Pa. Edmunds, Miriam (Mrs. C. H. Rohlands), 9 Mount Greenwood Road, Trucksville, Pa.
Edwards, Anna (Mrs. P. H. Conner), 85 Van Leew Avenue, Mellbourn, N. J.
Gelnett, Harvey, Swincford, Pa.
Gilchrist, Jessie, 41 S. Richmond Avenue, Atlantic City, N. J.
Good, Mary, Wabwallopen, Pa.
Headings, Amy (Mrs. W. J. McNitt), Milroy, Pa.
Headings, Amy (Mrs. W. J. McNitt), Milroy, Pa.
Headings, Amy (Mrs. Ely), 558 N. Vine Street, Hazleton, Pa.
Houck, George W., 218 S. Franklin Street, Wilkes-Barre, Pa.
Huber, Dora I. (Mrs. Ely), 558 N. Vine Street, LeRoy, N. Y.
James, Anna (Mrs. James Jones), H. Clay Street, LeRoy, N. Y.
James, Elizabeth, Darling P. O., Delaware County, Pa.
Johnson, Louie H., 54 King Street, Northumberland, Pa.
Keiper, Maud (Mrs. James W. Hough), 29 N. West Street, Shenandoah, Pa.
Kelly, Bertha, 9H W. Elm Street, Scranton, Penna.
Kessler, Samuel, Berwick, Penna.
Leaw, Grace Paul (Mrs. Charles Miller), 5173 Hallwood Ave., Riverside, Calif,
Lendrum, Grace (Mrs. John H. Cowe), 12 N. Pleasant St., Norwalk, O.
Lloyd, Carrie B. (Mrs. George Gellatt), Thompson, Pa.
Low, Zerbin, Orangeville, Pa.
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Martin, Eva, 740 W. Damond Avenue, Hazleton, Pa.
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Darloy, Pa.
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Meixell, Mae, 225 E. Second Street, Berwick, Pa.
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Mid.
Moyer, Elizabeth (Mrs. H. R. Krender), 3902 Homewood Avenue, Toledo, O.
Moyer, Mabel, 370 West Third Street

Menzies, Jean (Mrs. Frank L. Scott), Linstead on the Severn, Severna Park, Mid.
Moyer, Elizabeth (Mrs. H. R. Krender), 3902 Homewood Avenue, Toledo, O. Moyer, Mabel, 370 West Third Street, Bloomsburg, Pa.
Munro, Foster C., Latrobe, Pa.
Ohl, Rev. Arthur C., 206 Main Street, Trappe, Md.
Pettibone, Leonora L., 936 Wyoming Ave., Forty Fort, Pa.
Prutzman, Minnie E. (Mis. J. B. Robinson), 134 N. Jeffetson Ave., Allentown Richards, Kiler, Alderson, Pa.
Robison, Bessie (Mrs. Jno. D. Butzner), 1713 Sunken Road, Fredericksburg, Va.
Robison, Ora (Mrs. Ralph W. Sands), 307 Maple Avenue, Hawley, Pa.
Rosser, Richard, 26 Pierce Street, Kmeston, Pa.
Savidge, Mary E. (Mrs. Abram E. Colvini, Fourth & Lincoln St., Milton, Pa.
Savidge, Mary E. (Mrs. Abram E. Colvini, Fourth & Lincoln St., Milton, Pa.
Seely, Leslie B., 5918 Pulaski Avenue, Philadelphia, Pa.
Seely, Mary, 208 Pinc Street, Berwick, Pa.
Smith, Isabel (Mrs. Thomas Yorko, 118 West Avenue, Mt. Carmel, Pa.
Umstead, Nora (Mrs. Hembert R., Sunbury, Pa.
Veale, Mary E. (Mrs. Thomas Probert), 334 E. Elm Street, Hazleton, Pa.
Welliver, Theodosia (Mrs. 1 H. Hackett), 216 Race St., Smibury, Penna.
Wetlerau, Matilda (Mrs. Lames Pennington), 1103 W. State St., Trenton, N. J.
Williams, Mary J. (Mrs. Robert J. Henry), 6600 N. Seventh St., Oak Lane, Phila,
Williams, Ruth (Mrs. Robert J. Henry), 6600 N. Seventh St., Oak Lane, Phila,
Wilson, Elsie, Hartleton, Pa.

CLASS OF 1898

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CLASS

Butts, Henry T., Plams, Pa.
Cherrington, Ira C., 314 N. Fulton Street, Allentown, Pa.
Coleman, Katherine L. (Mrs. H. Anwyll), L21 Pine Street, Harrisburg, Pa.
Colins, Margaret (Mrs. J. P. Roberts), 906 E. Mahoning St., Punssutawney, Pa.
Conner, Frances R., Goucher College, Baltimore, Md.
Dawson, Blanche G., 193 E. Hamilton Street, State College, Pa.
Davies, Hannah E. (Mrs. J. M. Blough), 21 W. Centre Street, Shenandoah, Pa.
Eves, Edith Y. (Mrs. J. W. Biddle) Millville, Pa.
Forsythe, Jane Curry, Northumberland, Pa.
Geist, Verda (Mrs. W. M. Haas), 135 S. Hickory Street, Mt. Carmel, Pa.
Giles, Maude, 64 E. Johnson Street, Phila, 44, Pa.
Hawke, Mabel L. (Mrs. W. R. Anthony), 46 E. Main Street, Nanticoke, Pa.
Heffernan, Mary E. (Mrs. Daniel E. Foley), 613 N. Irving Ave., Scranton, Pa.
Herrold, Thomas, Port Trevorton, Pa.
Hicks, Elsie Ethel, Espy, Pa.
Hill, Mary J. (Mrs. Nelson Clark), 614 W. Diamond Ave., Hazleton, Pa.
Hill, Mary J. (Mrs. Nelson Clark), 614 W. Diamond Ave., Hazleton, Pa.
Heer, Irna (Mrs. Frank Steadman) Shuler House, Portstown, Pa.
Kelly, Margaret V., Dunmore, Pa.
Kempfer, Amelia (Mrs. J. Kimbler Levan), 17 Louther Street, Carlisle, Pa.
Kempfer, Amelia (Mrs. J. Kimbler Levan), 17 Louther Street, Carlisle, Pa.
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Kreisher, Oren, Lewisburg, Pa.
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Poole, Anna B. (Mrs. E. C. Low), 300 S. Hyde Park Ave., Seranton, Pa.
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CLASS OF 1899

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Albert, Mary E. (Mrs. J. Y. Glenn), 111 Chestnut Street, Berwick, Pa. CLASS OF 1900

Albert, Mary E. (Mrs. J. Y. Glenn), 111 Chestnut Street, Berwick, Pa. Appenzeller, Emily, 8 W. Front Street, E. Manch Chunk, Pa Beagle, Jennie (Mrs. W. C. Leacht, 432 S. McArthur Street, Maccomb, Ill. Beiswinger, Minnie (Mrs. John Armstrong), 64 Wood Street, Wilkes Batte, Pa Bogenrief, Mary (Mrs. Leshe Seely), 5918 Pulaski Avenne, Phila, Pa. Bontz, Edna (Mrs. Ralph Hassler), 198 Hilf Street, Pittsburgh, Pa. Boyle, Mary, 137 S. Wyoming Street, Hazleton, Pa. Brandon, W. Clair, Stockton, Md.

Buck, Louisa (Mrs. David Lewis), Millioure, Pa.
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Burgess, Lottie (Mrs. Harry Mane), SIA W. Diamond Ave., Hazleton, Pa.
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Corter, Clyde, R. D. No. 1, Watsontown, Pa.
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Costello, Michael, 1428 W. Arch Street, Shanokin, Pa.
Costello, Michael, 1428 W. Arch Street, Shanokin, Pa.
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Dietrick, Charlotte, L. 228 S. Maple Street, Mr. Carmod, Pa.
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Feidt, Alice, 258 North Street, Millersburg, Pa.
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Hoffman, Katharine, Say N. Nrnth Stre

Zehner, Lydia (Mrs. F. A. Shuman), R. D. No. 3, Bloomsburg, Pa.

CLASS OF 1901

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Bittenbender, Harriet, 405 Pine Street, Rerwick, Pa.

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Dennis, John A., 1821 West Ninth Street, Upland, Calif.

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Dennis, John A., 1821 West Finth Street, Upland, Calif.

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Merrell, Ernest, R. D. No. 2, Bloom-burg, Pa.
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Owen, Minnie B. (Mrs. J. W. Getst), 164 West Avenue, Mt. Carmel, Pa.
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Sharpless, Warren. Catawissa, Pa.
Sharpless, Warren. Catawissa, Pa.
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Thomas, Mary A. (Mrs. D. E. Joseph), Wilkes-Barre, Pa.
Trevorrow, William O., 83 Third Street, Jeddo, Pa.
Vought, Virginia, Elysburg, Pa.
White, Estelle G., (Mrs. Armstrong), Andenried, Pa.
Williams, George W., 90 Franklin Street, Dallas, Pa.
Young, Helen (Mrs. Ralph Shields), 72 Gaylord Street, Bunghamton, N. Y.
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White, Estelle G., (Mrs. Armstrong), Authernel, P.A.
Young, Helen (Mrs. Ralph Shields), 72 Gaylord Street, Bunghamton, N. Y.
CLASS OF 1902
Austin, M. Blanche, 144 Grove Street, Wilkes-Barre, Pa.
Balley, Marke M. (Mrs. Thomas Smith), R. D. Vo. 2, Benton, Pa.
Balley, Marke M. (Mrs. Thomas Smith), R. D. Vo. 2, Benton, Pa.
Balley, George C., 213 West Main Street, Moorestown, N. J.
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Brennan, Agnes V., 209 Dundaif Street, Carbondale, Pa.
Brennan, Agnes V., 209 Dundaif Street, Carbondale, Pa.
Brennan, Agnes V., 209 Dundaif Street, Carbondale, Pa.
Bubb, Genevieve, 81 Washmuton Street, Williamsport, Pa.
Carre, Mame (Mrs. George Aleyers) Research Market Street, Hazleton, Pa.
Clark, Mame (Mrs. George Aleyers) Research Market, Wilkinsburg, Pa.
Clark, Mame (Mrs. George Aleyers) Research Market, Wilkinsburg, Pa.
Creasy, Anna (Mrs. Earl F. John) Third Street, Bloomsburg, Pa.
Creasy, Anna (Mrs. Earl F. John) Third Street, Bloomsburg, Pa.
Creasy, Anna (Mrs. Earl F. John) Third Street, Bloomsburg, Pa.
Crechowicz, Helen, 3 Kirmor Terrace, Mden Station, Pa.
Dress, Gertrade (Mrs. George Jacobs), 157 S. Fourth Station, Pa.
Dress, Gertrade (Mrs. George Jacobs), 157 S. Fourth Station, Pa.
Dress, Gertrade (Mrs. George Jacobs), 157 S. Fourth Mrs. Edwardsville, Pa.
Elwards, Margaret J. Netzessent, 2 Renala Road, South Orange, Pa.
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Frances, Mary E. (Mrs. G. H.) Gendally, Challotine, Pa.
Frymire, Martha (Mrs. G. M.) Harris, 218 S.
Frymire, Martha (Mrs. G. M.) Harris, 218 Garden, Pa.
Gudea, Anna and S. E. Market Street, Danville, Pa.
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Hall, Ruth (Mrs. G. M.) Harris, 218 E. Bertasvelle, N. J.
Heller, Charlotte V., 17 Ross Street, Williamsport, Pa.
Hall, Ruth (Mrs. G. M.) Harris, 218 E. Bertasvelle, N. J.
Heller, Charles A., Lattle Brook Farm, Pottersville, N. J.
Heller, Charlotte V., 17 Ross Street, Williamsport, Pa.
Hills, Jacobs, Harry M., 18 Washunton, Pa.
Leighow, Este

CLASS OF 1903

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Albert, Charles L., R. D. No. 2, Dallas, Pa.
Berkenstock, Frank, Renovo, Pa.
Burke, Delia (Mrs. Charles Morgan), 428 East Main Street, Mahamoy City, Pa.
Cook, Susie (Mrs. Charles Morgan), 428 East Main Street, Nanticoke, Pa.
Davenport, Mary (Mrs. Charles Doersam), Buckinghom Road, Palisades, N. J.
DeLong, William, 301 East Second Street, Berwick, Pa.
Dillon, Max G., 338 Wyoming Avenue, Kingston, Pa.
Fleming, Ora (Mrs. W. P. Levering), 31 N. Seventh Street, Strondsburg, Pa.
Francy, Ella (Mrs. Gullagher) 129 N. Garden, Street, Shenandoah, Pa.
Gresh, Edith (Mrs. H. G. Kitt), Milton, Pa.
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Kelley, Mary, 137 N. Wash meton Avenue, Scranton, Pa.
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Aldinger, Albert K., (Dr), 1523 W. Grange Avenue, Milwankee, Wis.

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Brandon, Pearl E., 136 North Street, Reading, Pa.
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Buckalew, Lillian (Mrs. Harry Rider), 26 West First Street, Bloomsburg, Pa.
Buddington, Sara E., 17 N. Oak Street, Mt. Carmel, Pa.
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Carl, Thomas, Trucksville, Pa.
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Carl, Thomas, Trucksville, Pa.
Challis, Anna E. (Mrs. F. W. Thompson), 7 Peter Cooper Road, New York 10, V.
Cogswell, Irwin, R. D. No., 3, Montrose, Pa.
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Cryder, Harold C. (Dr), Stroudsburg, Pa.
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Hinkley, Emma Oltrs, I. Saylor), 313 Fine Street, Tamaqua, Pa.
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Robbins, Mary (Mrs. I. Row CLASS OF 1905

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Brooke, Walter S., Greenwich, Comm.
Colvin, Mary E. (Mrs. W. Suttiolh), R. D. No. 2, Clarks Summit, Pa.

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Englehart, Nevin T., Bloomsburg, Pa.

Eshleman, Marguerite (Mrs. I. C. Sweeten), 6523 E. Maple Avenue, Merchantsville, N. J. CLASS OF 1905 Sheman, Marguerite (Mrs.) Sweeten, 635 F. Mapie Wentle, Mrs. J. Sweeten, 635 F. Mapie Wentle, Mrs. J. Fisher, W. Claude, c/o Consolidated Edison Co. of N. Y., Inc., Room 516 — Four Irving Place, New York City
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Kirkendall, Marv (Mrs. P. Hagenbuch), 10 E. Eighth Street, Pottstown, Pa.
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MacAlpine, Ethel (Mrs. W. C. Spargo), R. D., Dover, N. J.
Marsden, Agnes (Mrs. G. W. Getchy), Centralia, Pa.
Mertz, Adelia A. (Mrs. E. B. Bergen), Harlingen, N. J.
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Rarig, Howard R., Berwick, Pa.
Rarig, Howard R., Berwick, Pa.
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Robbins, LaVere (Mrs. W. S. Brooke), Greenwich, Conn.
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Shambach, Thomas F., Midlleburg, Pa.
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Smith, Emma, 13 East Broad Street, W. Hazleton, Pa.
Smith, Emma, 13 East Broad Street, W. Hazleton, Pa.
Smith, Emma, 13 East Broad Street, W. Hazleton, Pa.
Smith, Emma, 13 East Broad Street, Danville, Penna.
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Wallers, Edna, 580 N. Wyomine Street, Ilazleton, Pa.
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Allen, Otis, Alderson, Pa.
Anstock, Warren, R. D. No. I. Bloomsburg, P.
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Buddinger, Lulu (Mrs. Robert Mershon), 17 N. Oak Street, Mt. Carmel, Pa.
Butt, Mary (Mrs. F. L. Klase), Benton, Pa.
Cantlin, Abbie (Mrs. A. Mclinsky), 206 N. Main Street, Shenandoah, Pa.
Champlin, Carrol D., State College, Pa.
Cleaver, Leon P., 114 Robeson Street, Reading, Pa.
Corrad, Lottie (Mrs. Robert Rozelle), 90 Yeager Avenue, Forty Fort, Pa.
Ceasy, Byron H. (Dr.), Shavertown, Pa.
Demaree, Mary (Mrs. T. O. VanAlen), The Msadows, Hershey, Pa.
DeWan, Kathryn (Mrs. P. E. Fagan), 103 W. Diamond Avenue, Hazleton, Pa.
DeWan, Kathryn (Mrs. R. Terwilliger), 346 Center Street, Bloomsburg, Pa.
Dietrick, Elwell, 828 Richmont Street, Scranton, Pa.
Essick, Laura L. (Mrs. I. D. Mattson), 2801 Queen Laue, Phila., Pa.
Essick, Laura L. (Mrs. I. D. Mattson), 2801 Queen Laue, Phila., Pa.
Essick, Laura L. (Mrs. C. Sacevet, 207 Oakwood Ave, Elmira Heights, N. Y.
Fegley, Ida M., 25 S. Beach Street, Mt. Carmel, Pa.
Frantey, Mabel R., Huckville, Long Island, N. Y.
Fesley, Ida M., 25 S. Beach Street, Mt. Carmel, Pa.
Frantey, Mabel R., Huckville, Long Island, N. Y.
Fesley, Ida M., 25 S. Beach Street, Mt. Carmel, Pa.
Ferstermacher, M. Grace (Mrs. I. A. Frantz), R. D. No. 1, Falls, Pa.
Fortune, Anna (Mrs. W. J., McHalet, 74 N. Main Street, Carbondale, Pa.
Frey, Winnie A. (Mrs. C. S. Garey), 207 Oakwood Ave, Elmira Heights, N. Y.
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Lewis, Amp. L. (Mrs. Gordon Evans), 714 South Main Avenue, Scianton, Palewis, Anna L. (Mrs. Gordon Evans), 714 South Main Avenue, Scianton, Paleoli, N. I.

Margerum, Helen, Catawissa, Pa.
Masten, Christella F., 10 Jay Street, Binghamton, N. Y.
Maxwell, Ethel, 623 Warren, Avenue, Kingston, Pales, Miller, Lillie A. (Mrs. Otto Parr), Nescopeck, Pales, Pales, Otto, Pales, Miller, Pales, Pales,

Allabach, C. Millard, 44; Namhunch, Nation Penni,
Anatock, Fearl D. Mrs. Arbhunch, Nation Penni,
Anatock, Fearl D. Mrs. Arbhunch, Nation Penni,
Anatock, Fearl D. Mrs. Arbhunch, Nation Penni,
Barret, Rose, 280; Laurel Street, Arbhald, P.;
Barrow, Mame (Mrs. J. W. Anderson), 132; Parman Avenne, Planutebl, N. J.
Best, Elia, 52; Engith Street, Irwan, P.;
Brundage, Edna J. (Mrs. J. Pentecost), 85; E. 16th Street, Chester, Pa.
Burrows, Ethel, 4th Lurerne, Avenne, West Pitiston, P.;
Brundage, Edna J. (Mrs. J. Pentecost), 85; E. 16th Street, Chester, Pa.
Bush, Artemesia M., Elbomsburg, Pa.
Cumpsie, Edhit Alba, George Draudeb, 181; S. Second, Striet, Lehnelston, P.;
Compse, Edhit Alba, George Draudeb, 181; S. Second, Striet, Lehnelston, P.;
Compse, Edhit Alba, George Draudeb, 181; S. Second, Striet, Lehnelston, P.;
Conner, Helen (Mrs. E. R. Vactor), 45; Jackson, Avenue, V. Planutebl, N. J.
Conner, Stanley J. 121; Cadwallader Drive, Teenton, N. J.
Conner, Stanley J. 121; Cadwallader Drive, Teenton, N. J.
Conner, Stanley J. 124; Cadwallader Drive, Teenton, N. J.
Conner, Stanley J. 124; Cadwallader Drive, Teenton, N. J.
Dano, John, 522; Connell Binding, Seranton, P.;
Dualey, Margaret G., 19; Walnut Street, Steefton, P.;
Dualey, Margaret G., 19; Walnut Street, Steefton, P.;
Doaley, Karlyn, Nanticoke, P.;
Dean, Alice, Mrs. G. Wetherleys, S. P.; Laurel Street, Archlodd, P.;
Dean, Alice, Mrs. G. Wetherleys, S. P.; Laurel Street, Rethiehem, P.;
Dever, Margaret (Dr.), 244; E. Fourth, Street, Bethiehem, P.;
Doty, Edith, A. (Mrs. Harold H. Haymann, R. D. N., 1, Stillwater, P.;
Drive, Harry, William St., 19; Steeper, P.; Laurel, Street, P.; Drive, P.; Dr wille, Ga Wingert, Blanche P. (Mrs. Luc.as), 236 S. 14th Street, Allentown Pa. Wolfe, Anna (Mrs. Foster Magill), Sugarbad, Pr Zang, Minnie (Mrs. R. Sarvet), P. O. Box 115, Howey In The Hills, Florida

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Beddall, Florence G., Zo Lancaster Avenue, Hilverford, Pa
Benscoter, Laura M. (Mrs. G. L. Dodson), Lelluch Street, Shaverrown, Pa
Billings, Ella M., R. D. No. I, Nicholson, Pa
Boone, Laura E., 887, Lames Street, Hodeton, Pa
Brandon, Adda M. (Mrs. G. S. Westhield, 1224 Potter Street, Chester, Pa
Brandon, Adda M. (Mrs. G. S. Westhield, 1224 Potter Street, Chester, Pa
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Callender, E., Mae (Mrs. Lloyd Wilson), c. o. Lazerne Co. Industrial School for
Bays, Kis Lan, Pa.
Christian, Lucretia (Mrs. G. W. Wooters), 250 N. 24th Street, Camp Hill, Pa
Churm, Stella (Mrs. G. W. Wooters), 250 N. 24th Street, Camp Hill, Pa
Churm, Stella (Mrs. G. W. Wooters), 250 N. 24th Street, Camp Hill, Pa
Corrad, Effic M., 920 Line Street, Sunbury, Pa
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Francis, Thomas, 107 Pine Street, Scrauton, Pa
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James, Martha V., 1110 West Flin, Street, Scr., 1500, P. Ja. D. C. James, Martha V., 1110 West Elm Street, Scienting Pa Kostenbauder, Stella (Mrs. J. P. Weimman), 835 Main Ave. W., Twin Falls,

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Maurer, Charles L., 130 E. Linden Avenue, Collingsville, N. J.
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Miller, Flora M. (Mrs. C. E. Anderson). 24 Grand Street, Erlton, N. J.
Miller, Flora M. (Mrs. C. E. Anderson). 24 Grand Street, Erlton, N. J.
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Fisher, Scott (Dr.), Summer — Thousand Island Park, N. Y. Winter — 2814 S. Pennisalar Drive, Daytong Reach, Fla.
Fisher, Scott (Dr.), Summer — Bours, M. S. Street, Silver Creek, Pa. Fisher, Scott (Dr.), Summer — Bours, M. S. Street, Silver Creek, Pa. Fisher, Scott (Dr.), Summer — Bours, M. S. Street, Silver Creek, Pa. Fisher, Scott (Dr.), Summer — Bours, M. S. Street, Silver Creek, Pa. Fisher, Scott (Dr.), Summer — Bours, M. S. Street, Silver Creek, Pa. Fisher, Scott (Dr

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Wilsey, Helne (Mrs. Sout Rutelege), Tyler Hill, Wayne County, Pa.
Wilson, Alice W. (Mrs. H. Tucker), Morganza, Pa.
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CASS OF 1910

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Andrews, Ethel Velma (Mrs. J. R. Taylor), Rear 989. N. Church Street, Hazleton, Pa.
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Brobst, Bertha, Ml E. Fourth Street, Berstick, Pa.
Brill, Julia G. 8 Heatherbloom Apris, State College, Pa.
Brobst, Bertha, Ml E. Fourth Street, Berstick, Pa.
Brown, Fannie, 22 S. Sherman St., Wilkes-Barre, Pa.
Brown, Fannie, 22 S. Sherman St., Wilkes-Barre, Pa.
Brown, Ennie, 23 S. Sherman St., Wilkes-Barre, Pa.
Brown, Ennie, 25 S. Sherman St., Wilkes-Barre, Pa.
Burlick, Lucia (Mrs. L. Snapach), State College, Pa.
Brown, Fannie, 25 S. Sherman St., Wilkes-Barre, Pa.
Burlick, Lucia (Mrs. L. Snapach), State College, Pa.
Brown, Fannie, 25 S. Sherman St., Wilkes-Barre, Pa.
Burlick, Lucia (Mrs. L. Snapach), State College, Pa.
Brown, Fannie, 25 S. Sherman St., Wilkes-Barre, Pa.
Burlick, Lucia (Mrs. L. Snapach), State College, Pa.
Brown, Fannie, 25 S. Sherman St., Wilkes-Barre, Pa.
Burlick, Lucia (Mrs. L. Snapach), R. D. No. 2, New Milford, Pa.
Davis, J. Anna (Mrs. W. D. Wort, S. Bleishoff, Mrs.
Burlingame, Lester, Bwandbarre, Pa.
Edwards, Effic (Mrs. C. Potter), Str. (Mrs. 1974), Pa.
Edwards, Effic (Mrs. C. Potter), Str. (Mrs. 1974), Pa.
Edwards, Brand, Mrs. (Mrs. Massach), R. D. No. 2, New Milford, Pa.
Edwards, Mary G. (Mrs. Clearnee Miles), 294 Charles Street, Euzerne, Pa.
Edwards, Mary G. (Mrs. Clearnee Miles), 294 Charles Street, Lucience, Pa.
Edwards, Mrs. (Mrs. Mrs. Mrs. 1974), Pa. 2014, Pa.
Edwards, Mrs. (Mrs. Mrs. 1974), Pa. 2014, Pa.
Edwards, Mrs. (Mrs. Mrs. 1974), Pa.

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Corrigan, James A. (Dr.), 330 W. Broad Street, Hazleton, Pa. Creasy, Carlton, 48 Putter Avenue, Kineston, Pa. Donaboe, Infank, Ir. Terrace Street, Wilkes Barre, Pa. Donaboe, Margaret, 1419 N. Fifteenth Street, Philadelphia, Pa. Donaboe, Rosaile, 293 West Market Street, Scranton, Pa. Englebart, W. Homer, R21 Market Street, Harrisburg, Pa. Erus, Mary C., 643 Main Street, Dickson Gily, E. Second Street, Hoomsburg, Pa. Ferguson, Elizabeth (Mrs. R. Lanterm Radilling, Bridgeport, Com. Ferrio, Mary C., 643 Main Street, Dickson Gily, Pa. Fitch, Pearl (Mrs. Fred Dichl), 627 Bloom Street, Danville, Pa. Fitch, Pearl (Mrs. Fred Dichl), 627 Bloom Street, Danville, Pa. Fritz, Ella C. (Mrs. Buffington), Trevorton, Pa. Gillis, Catharine (Mrs. R. I., Garvey, 1008 Columba Street, Stranton, Pa. Greene, Pearl (Mrs. B. E. Hoomet), 52 May Ontario Street, Stranton, Pa. Godliver, Merlin S., 71 Cathles Street, Wilkes Barre, Pa. Harris, Ruth, 301 E. Fourth Street, Berwick, Pa. Harrison, Harvey W., 31 Gates Street, Wilkes Barre, Pa. Harrison, Harvey W., 31 Gates Street, Wilkes Barre, Pa. Harrison, Jennie (Mrs. K. E. Keefer), 305 Ethan Allan Rd., Takoma Park, Md. Hartman, Grace (Mrs. K. E. Keefer), 305 Ethan Allan Rd., Takoma Park, Md. Hartman, Helen M. (Mrs. Roy Harris), Juckhorn, Street, Shickshimy, Pa. Heinbach, Frenc (Mrs. G. O. Reimbart), 100 Market Street, Lewishurg, Pa. Henriet, J. Gilbert, Bloomsburg, Pa. Henriet, J. Gilbert, Bloomsburg, Pa. Henriet, J. Gilbert, Bloomsburg, Pa. Henrie, William H., Bloomsburg, Pa. Henrie, William H., Bloomsburg, Pa. Henrie, William H., Rhomsburg, Pa. Hofer, Cecelia (Mrs. William Street, William H., Rhomsburg, Pa. Hofer, Cecelia Smoczynski, Josephine, (Mrs. Chester Dlugokecki), 632 Dorchester Avenue, S. Boston, Mass
Snyder, Irene (Mrs. D. L. Rancki, 35 Market Street, Lewisburg, Pa. Spring, Emily M. (Mrs. H. P. Monahan), Hawley, Pa. Steiner, L. May (Mrs. G. E. Gamble, Jr.), 2811 N. 12th Street, Phila., Pa. Steiner, L. May (Mrs. G. E. Gamble, Jr.), 2811 N. 12th Street, Phila., Pa. Stuntz, Katherine (Mrs. Sheldon Raricks), 301 East 11th Street, Berwick, Pa. Sturdvant, Vida J. (Mrs. Allie Carter), R. D., Lacevyille, Pa. Sullivan, Loretta G., (Mrs. Allie Carter), R. D., Lacevyille, Pa. Tigue, Agnes R. (Mrs. Charles Barry), 216 Wahnut Street, Kingston, Pa. Treweek, Laura (Mrs. James Watkins), Catherine Street, Nesquehoning, Pa. Tucker, James Walter, 319 Chestnut Street, Berwick, Pa. Turney, Myrtle M. (Mrs. Roy Ash), 183rd, & Pineburst Avenue, New York 33, N. Y. Vannatta, Miriam E. (Mrs. Russell Freas). 4035 Chestnut Street, Phila., Pa. VanReed, Mabel (Mrs. R. T. Layton), Franklin, N. J. Warden, Clara May, Dallas, Pa. White, Elizabeth A., 48 E. Fifth Street, Bloomsburg, Pa. Whitmire, Jennie (Mrs. J. L. Helt), 402 E. Fifth Street, Berwick, Pa. Wiant, Anna K., Nurses House, Babylon, L.L. N.Y. Williams, Annie C., 1552 Ansel Road, Cleveland, O. Winter, Elsie A. (Mrs. Chase Herrick), Putnam & Clay Sts., Tunkhannock, Pa.

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Andres, Lydia (Mrs. Edward C. Creasy), 148 W. Third Street, Bloomsburg, Pa. Appleman, Julia (Mrs. Herbert Keller), 442 Forest Place, Culver, Ind. Ash, Lenore (Mrs. E. J. Burke), 38 Columbia Avenue, Tacoma Park, Md. Ash, Lenore (Mrs. E. J. Burke), 38 Columbia Avenue, Tacoma Park, Md. Austin, E. Raymond, 30 Marshall Street, Wilkes Barre, Pa. Baldy, Rupert, Catawissa, Pa.
Baldy, Rupert, Catawissa, Pa.
Barrew, Clarence E., Ringtown, Pa.
Barrow, Clarence E., Ringtown, Pa.
Barrow, Clarence E., Ringtown, Pa.
Bennett, Erma (Mrs. Guv McBrile), Bloomsburg, Pa.
Bennett, Erma (Mrs. Guv McBrile), Bloomsburg, Pa.
Berry, Iva (Mrs. H. J. Greaves), Waverly, Pa.
Bidleman, Ercel D., 321 E. First Street, Bloomsburg, Pa.
Bidleman, Ercel D., 321 E. First Street, Bloomsburg, Pa.
Biecker, Florence (Mrs. Frank Crouse), 114 Pleasant St., Danville, Pa.
Boyer, Ruth (Mrs. F. P. Graybill), Paxtonville, Pa.
Boyer, Ruth (Mrs. F. P. Graybill), Paxtonville, Pa.
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Campbell, Myra Louise, Herrick Center, Pa.
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Crouse, Foster C., 211 Oakview Ave., Swissdale P. O., Edgewood, Pa.
Curtin, Anna Cecilia, Shenandoab, Pa.
Curtin, Carrie L. (Mrs. Loomis), Waymart, Pa.
Davis, Frankie, 28 South Street, Red Bank, N. J.
Davis, Harriet (Mrs. J. Davidson), Capouse Avenue, Scranton, P.c.

Davis, William H., 185 Washington Street, Binghamton, N. V.
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Derrick, Grace H. (Mrs. J. DeMott), Eyers Grove, Pa.
Derrick, Grace H. (Mrs. Marion Boat), 7520 Pith Street, N. W., Wash., D. C.
Derrick, Mame E. (Mrs. Homer Zuckler), Herndon, Pa.
Dovan, Jessie, R. D. No. 3, Moscow, Pa.
Duy, Albert W., Jr., Bloomsburg, Pa.
Eckert, Mary N. (Mrs. Earl Andrews, 4th Luzerne Ave., West Pittston, Pa.
Evans, Lesh D. 122 Relmont Terrace: Secanton, Pa.
Evans, Lesh D. 122 Relmont Terrace: Secanton, Pa.
Evans, Lesh C. (Mrs. M. G. Yard), Milton, Pa.
Evans, Lesh C. (Mrs. M. G. Yard), Milton, Pa.
Ericklid, Laura (Mrs. M. G. Yard), Milton, Pa.
Ericklid, Laura (Mrs. M. G. Yard), Milton, Pa.
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Graves, Harrisburg, Pa.
Graves, Harrisburg, Pa.
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Harris, On C. (Mrs. Mrs. Charles), Mrs. Reset, Bloomsburg, Pa.
Harris, On C. (Mrs. Charles), Mrs. Reset, Bloomsburg, Pa.
Hess, Edna M. (Mrs. Street, Ph. 134 Fifth Street, Bloomsburg, Pa.
Herse, Edna M. (Mrs. Ry. Furue Fry), E. Man Street, Bloomsburg, Pa.
Hess, Edna M. (Mrs. Ry. Eisenhaner), Mrs. Reset, Bloomsburg, Pa.
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Hess, Edna M. (Mrs. Ry. William Pa.
Hess, Edn Qualey, Elizabeth (Mrs. B. B. Lyden), 72 Park Street, Carbondale, Pa. Rees, Ernestine (Mrs. E. T. Davis), c. o. Supt's Home, State Hospital, Clarks Summit, Pa.
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Sceley, Elnora V. (Mrs. Charles Remensnyder), Nescopeck, Pa.
Sceley, Elnora V. (Mrs. Charles Remensnyder), Nescopeck, Pa.
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Weaver, Eva J. (Mrs. R. J. Swortwood), Mountain Top, Pa.
Weaver, William C., Catawissa, Pa.
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Wilkinson, Violet, 213 Watching Avenue, N. Plainfield, N. J.
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Leveland, Francis B. (Dr.). Bidy Nurth Naval Dr. Irig, Great Labe, 4B
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Sollivan, Ploience I. Houte Steeling, Wilker Barri, Pa.

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Somplus, Ina (M) – Curti – Moorcheadt, 1915 In kson Street, Scenation Pa.

Sweppenhouser Flizabeth, (M) – Clydi Back (1914 – Front Street, Berwick, P.;

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Baum, Martha (Mr. Correr, Mooret, 198 Water Street, Polislown 3, Pa. Blackman, Bruce, 19 W. Pettebam, Street, Forty Tort, Pa. Boone, Eulah M. (Mrs. Spiecel), Spy. Pa. Brace, Sara A. (Lark Summit, Pa. Branigan, Margaret M. (Mrs. Frank Martin), Todo, Pa. Braningan, Maria (Mr. Prynl Siedholts), P. W. Philadelphia Ave., Youngstown, D. (1988). town, D. Breslin, Catherine B. (Mrs. G. N. Alcton), f.N. Broome St., Port Jervis, N. Y. Brower, Mary A. (Mrs. Elmer Harrington), 6400 Beachwood Dirve, Chevy Chase Buss, Etta (M) W. Guy Fyanst, Die York Ayenne, West Pittston, Pa.

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Carey, Laura E. (M)s. F. M. (Bowerth), 30 treishorn Place, Kingston, Pa.

Chirk, Anta Jane (M) - Frank B. Cotnery, Wontana State College, Bozeman,

Mont.

Conton. Lauras 1, Processor 9.

Catey, Laura, E. (Mrs. F. M.) Ilsworthe To Gorston Place, Kingston, Pa. Clark, Anta. Jane (Mr.) | Trank B. Corner), Wontana State College, Bozeman, Mont. Contan. Trances J., Put for Pa. Cruder, Molland, (M.1); Cryder, Millard, (M.1); Cryder, Redge Larin, Lacerville, Pa. Davis, Hilda Gertroude (Mrs. Proparal Morgan); Sl. Virginia Ferrace, Forty Fort Dieseroad, Marie A., Rheonsburg, Pa. Dietz, Nettre C. (Mr. J. V. Luxton), 48° Comay, Plala, Pa. Duetz, Nettre C. (Mr. J. V. Luxton), 48° Comay, Plala, Pa. Duetzhis, M. Esther, 48° Coramatin Avenue, Mr. (F. Mt.) Virinon, N.Y. Duy, Josephine V. (Mrs. Frank Hintelusion), 480 Chestinut St., Rhoomsburg, Pa. Fants, Pred W., 600 E. Camesinon Street, Shannokin, Pr. Friesk, M. (200 E. Camesinon Street, Shannokin, Pr. Friesk, Pa. E., Pr. E. Erh Street, Erewick, Pa. Friesk, Loss G. (Mrs. Crower E. Stald), 42° Wishow Avenue, Fresno, Calif. Gervity, Helen M., 61. N. W. on Street, Putston, Pa. Gross, William (Dr.), 48° W. Wurker Street Potsvelle, Pa. Gross, William (Dr.), 48° W. Wurker Street, Counch, Pa. Gronka, Ph. 2ah, Mrs. W. J. Prezert, 48° Counch, Pa. Gronka, Ph. 2ah, Mrs. W. M. and Street, Charle Avenue, Drexel Holl, Pa. Gross, William Street, Wilker Barry, Pa. Gronka, Ph. Mary A. (Mrs. W. & Mrs.) & W. Man Street, Charle Lyon, Pa. Gronka, Ph. Mary A. (Mrs. W. & M. Prezert, 48° Counch Avenue, Drexel Holl, Pa. Harris, Helen F. (Mrs. G. W. Altern & A. Whon Street, Four Jervis, N.Y. Hagenbur, Gulbert, Berwick, Pa. Helfrich, Esther Catherine, h. Park Avenue, Wilkes Berre, Pa. Hedrich, Esther Catherine, h. Park Avenue, Wilkes Berre, Pa. Helbrich, Esther Catherine, h. Park Avenue, Wilkes Berre, Pa. Helbrich, Esther Catherine, h. Park Avenue, Wilkes Berre, Rumork, Pa. Helbrich, Esther Catherine, h. Park Avenue, Pr. Helbrich, Esther Catherine, h. Park Avenue, Pr. Helbrich, Roy C., Cherineld, Pa. Konder, Pa. Helbrich, Waller Choogle, 110° S. Channo, Pa. Robert, Rumork, Ph. M. (Mrs. Ph. Par

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"Tembley, Paul M., 230 E. Street, Bloomshing, Pa.

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Yerkes, Elizabeth Helene, Milanville, Pa.

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Zimmerman, Lillian, 1643 Harvard Street, N. W., Wash, D. C.

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Haluta, John Victor (Dr.), 215 Shamokin Street, Shamokin, Pa.
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Carter, Louise P., Chris, C. W., Dikemann, 180 Mann Street, Peckylle, Pa.
Carter, Louise P., Chris, C. W., Dikemann, 180 Mann Street, Peckylle, Pa.
Carter, Louise P., Chris, C. W., Dikemann, 180 Mann Street, Peckylle, Pa.
Carter, Louise P., Chris, C. W., Dikemann, 180 Mann Street, Peckylle, Pa.
Carter, Louise P., Chris, C. W., Dikemann, 180 Mann Street, Peckylle, Pa.
Carter, Louise P., Chris, C. W., Dikemann, 180 Mann Street, Peckylle, Pa.
Carter, Louise P., Chris, C. W., Dikemann, 180 Mann Street, Peckylle, Pa.
Carter, Louise P., Chris, C. W., Dikemann, 180 Mann Street, Peckylle, Pa.
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Davie, Ellen (Mrs. Folson), 320 W. Christer Pk., Broomall, Pa.
Davie, Ellen (Mrs. Folson), 320 W. Christer Pk., Broomall, Pa.
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Powell, Joanna (Mrs. Lorenz), 1928 Emplewood Avenue, Forty Fort, Pa-Reed, Kathryn Marie (Mrs. Ray C. Kase), 35 Jackson Avenue, Rulgway, Pa-Richards, Mahel E. (Mrs. Charles Miller), 5285 Adams Street, West Chestor, Pa-Robbins, Blanche K. (Mrs. Keman Damon), 373 Main Street, W. Concoud, Mass Roberts, Jennie (Mrs. S. Morris), Cor. Chinch and Cherry Sis., Edwardsville, Pa-Rogers, Annette Powell (Mrs. A. I. Lloyd), 511 N. Summer Ave., Scianton, Pa-Rusk, Anna F. (Mrs. P. I. Ertzpatrick), 5417 13th Place, N. E., Wash, D. C. Rutherford, Margaret, E., (Mrs. Herbert Dycert), 908 W. Center Street, Molma, Ryan, Mary V. (Sister M. Eleanor), 155 Willow Street, Wilkes Barre, Pr. Schlauch, Pau R., 716 E. Third Street, Hoomsburg, Pa. Schlauch, Pau R., 716 E. Third Street, Hoomsburg, Pa. Schuffstall, Charles Foster, 3,25 E. Louist Street, Bloomsburg, Pa. Schoyler, Eva (Mrs. Paul DeWaldt), Main Street, Imbotville, Pa. Schoyler, Eva (Mrs. Paul DeWaldt), Main Street, Imbotville, Pa. Sweppenheiser, Anne M., 413 Walnut Street, Berwick, Pa. Searloss, Florence, R. D. No. I, Dallas, Pa. Searloss, Florence, R. D. No. I, Dallas, Pa. Searloss, Harriet Ethel, 30s West Street, Bloomsburg, Pa. Searlos, Harriet Ethel, 30s West Street, Bloomsburg, Pa. Shaffer, Helen (Mrs. S. C. Hein et, CS East Street, Bloomsburg, Pa. Shaffer, Helen (Mrs. S. C. Hein et, CS East Street, Bloomsburg, Pa. Shovlin, Nan Marguerite (Mrs. Fager), 100 Lames Street, Wilkes Barre, Pa. Sidler, Mildred, 2001 Sisternth Street, N. W., Wash, D. C. Siegel, Mary S. (Mrs. Hoabart Tyson), 38 W. Main Street, Myerstown, Pa. Simons, Olive, Jeanette, (Mrs. Russell Birrus), 1001 Harvard Road, College Latk, Md. Siegel, Mary S. Olivs, Hoabart Tyson), 38 W. Main Street, Myerstown, Pasimons, Olive, Jeanette, (Mrs. Russell Burrus), 1601 Harvard Road, College Park, Md.
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O'Donnell, Clara (Mrs. L. F. LeMin), 15 W. Ayon Road, Chester, Pa.

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Rainage, Russell, Prescott, Artz.

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Smith, Ruth, 235 S. Burrowes Street, State College, Pa.

Smith, Ruth, 235 S. Burrowes Street, Nantcoke, Pa.

Titman, Selena (Mrs. Date, Street, Nantcoke, Pa.

Titman, Selena (Mrs. Date, Street, Nantcoke, Pa.

Titman, Selena (Mrs. Date, Street, Nantcoke, Pa.

Titman, Selena (Mrs. Juses Thomas), 113 Park Street, Nanticoke, Pa.

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Varker, Mabel A. (Mrs. John H. Stark), 168 Robert Street, Nanticoke, Pa.

Waller, Margarette Marie, 44 Ri **CLASS OF 1918**

Altmiller, Florence E. (Mrs. Comind Waster), 121 S. Woodward St., Hazieton, Pa. Andres, Helen Grieves, 1402 W. Fith Street, Tacoma, Wash, Andrews, Bertha A. (Mrs. Frank Stepler, Jr.), 239 Burvood, Ave., Collingswood, Andrews, Bertha A. (Mrs. Frank Stepler, Jr.), 239 Burvood, Ave., Collingswood, Aurand, Edna Carolyn, 162 S. Washington Street, Wilkes Barre, Pa. Bakeless, Katherine (Mrs. F., Alex Nason), 1813 Oak Hill, East Cleveland O Bavolack, Daniel Jr., Tamaqua Street, McAdoo, Pa. Becker, Helen Ruth, 302 E. Bechtel Avenue, Akron 4, Ohno Boyle, Mary R. (Mrs. N. F. Polaneczky), 7021 Algard Street, Phala, Pa. Brace, Leelie E., 650 Doreian Road, Westfield, N. J. Brittain, Norma Evelyn, Register, Mandon, 1610 C. St., N.E., Wash, D. C. Botte, Ellis C. (Mrs. Theodore Wallin), 1305 Presont Ave., Dunmore, Pa. Carey, Margaret Marie, 1113 Burton Street, Allentown, Pa. Conety, Esther E. (Mrs. C. C. Bell), 32 Timpson Street, Ashley, Pa. Conety, Esther E. (Mrs. C. C. Bell), 32 Timpson Street, Ashley, Pa. Conety, Esther E. (Mrs. C. C. Bell), 32 Timpson Street, Ashley, Pa. Conety, Esther E. (Mrs. E. & Macon), Park Avenue, Wycombe, Pa. Dovenport, Edna (Mrs. J. R. Ohl), 25 E. 14th Street, Bloomsburg, Pa. Delley, Edna (Mrs. J. R. Ohl), 25 E. 14th Street, Bloomsburg, Pa. Delley, Edna (Mrs. Lyke Bleeker), 32 Jefferson Street, Bloomsburg, Pa. Delley, Edna (Mrs. Lyke Bleeker), 32 Jefferson Street, Bloomsburg, Pa. Delley, Edna (Mrs. Lyke Bleeker), 32 Jefferson Street, Bloomsburg, Pa. Edwards, Unildred (Mrs. H. S. Daron), 22 Daron Street, Luzerne, Pa. Edwards, Vida Elnora, 149 Berkshire Court, Hasbrouck Heights, N. J. Engle, Rose (Mrs. Charles S. Popsky), 90 Charles Street, Wilkes-Batre, Pa. Edwards, Vida Elnora, 149 Berkshire Court, Hasbrouck Heights, N. J. Engle, Rose (Mrs. Charles S. Popsky), 90 Charles Street, Wilkes-Batre, Pa. Edwards, Vida Elnora, 149 Berkshire Court, Hasbrouck Heights, N. J. Engle, Rose (Mrs. Charles S. Popsky), 90 Charles Street, Wilkes-Batre, Pa. Edwards, Vida Elnora, Mrs. Brone, Brone, Brone, Brone, Brone, B Altmiller, Florence E. (Mrs. Conrad Walter), 121 S. Woodward St., Hazieton, Pa. Andres, Helen Grieves, 1402 W. Fifth Street, Tacoma, Wash. Andrews, Bertha A. (Mrs. Frank Stepler, Jr.), 233 Burwood Ave., Collingswood,

Medo, Edith (Mrs. Zaris), 410 E. Church Street, Nanticoke, Pa. Meehan, Mary Agnes, 263 Lexington Street, Harrisburg, Pa. Melan, Genevieve Inez (Mrs. Youii), 704 Walnut Street, Freeland, Pa. Merkal, Leah Rachel (Mrs. Charles Rarigl), Catawisa, R. D., Pa. Miles, Rachel Anne (Mrs. W. M. Porter), 91 Shaver Ave., Shavertown, Pa. Miller, Clyde A., 604 Bloom Street, Danville, Pa. Miller, Clyde A., 604 Bloom Street, Danville, Pa. Miller, David B., 406 Anderson Ave., Albuquerque, N. M. Moyle, Elizabeth, 303 Shawnee Avenue, Plymouth, Pa. Micholson, Grace (Mrs. Elwood M. Allan), 388 S. Washington Ave., Jermyn, Pa. O'Brien, Martha (Mrs. Howard Pursel), Fernville, R. D. No. I, Bloomsburg, Pa. Orndorf, Mary R., 420 Market Street, Sumbury, Pa. Patterson, J. Clare, Penn Street, Bloomsburg, Pa.
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Young, Horace Dana, 335 S. Market Street, Shamokm, Pa.
Zeliff, Clarke Goursen, Biology Dept. Penn State College, State College, Pa.
Zeliff, Clarke Goursen, Biology Dept. Penn State College, State College, Pa.
Zeliff, Clarke Goursen, Biology Dept. Penn State College, State College, Pa.
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Zeliff, Clarke Goursen, Biology Dept. Penn State College, Pa.
Zeliff, Clarke Goursen, Biology Dept. Penner, Market Street, Millimburg, Pa.
Baum, Anna H., 138 S. Cedar Street, Holen Lyon, Pa.
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Brown, Claude Co., Light Street, Pa.
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Decker, Mabel B., Michopany, Pa.
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Eshleman, Fay (Mrs.

Anderson, Mildred H. (Mr., Emerson, Monger, 150 Walnut, Street, Nanticoke, Pa., Aponick Lucy (Mr.)

Baldauski, Margaret, 60 Third Street, Wyonning, Pa., Baldauski, Margaret, 60 Third Street, Wyonning, Pa., Beddall, Galoy (Mr.)

Beddall, Galoy (Mr.)

Beddall, Galoy (Mr.)

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Boster, Children, Mr. (Mr.)

Borter, Mr. (Mr.)

Boyer, Helen (Mr.)

Brobst, Ruth A. (Mr.)

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Burlingeme, Mr.)

Burlingeme, Mr. (Mr. Luhman, Harriet H. (Mrs. Charles Frack), 316 Mauch Chunk St., Nazareth, Pa. Lydon, Mary Rose, 121 Broad Street, Pittston, Pa., Maurer, Edna Florence, 519 S. River Street, Wilkes-Barre, Pa., Mauser, Pauline (Mrs. James Martin), R. D. No. 4, Danville, Pa. Maust, Ruth M. (Mrs. Franklin Drumm), Bloomsburg, Pa., McCoy, Grace Bell, 428 West Fourth Street, Lewistown, Pa., McConnell, Mary Elizabeth, 328 Sloan Avenue, W. Collingswood, N. J., McDyer, Grace Marie, 111 Phillip Street, Coaldale, Pa., Moran, Helen Frances (Mrs. Walsh., 312) Alabama Ave., S. E., Hillerest, Wash., D. C. Morgan, Arthur C., 324 E. Fourth Street, Berwick, Pa., Patterson, Rowena (Mrs. John Shuman), 368 College Hill, Bloomsburg, Pa. Patterson, Rowena (Mrs. John Shuman), 368 College Hill, Bloomsburg, Pa., Perkins, Elsie R. (Mrs. W. D. Powell), Wyoming Semmary, Kingston, Pa., Pfahler, Elsie M., 74 Lockhart Street, Wilkes-Barre, Pa., Reichart, Esther (Mrs. Llewellyn Schaffer), 1212 E. Broad Street, Hazleton, Pa., Reimensynder, Anna Marie (Mrs. Harold More), 215 East Ave., Saratoga Springs, N. Y. Remensynder, Anna Marie (Mrs. Harold More), 215 East Ave., Saratoga Springs, N. Y.

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Ziegler, Hazel M., 128 Witman Avenue, Bloomsburg, Pa.

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Harter, Lillie M. (Mrs. Joseph Gameron), R. D. No. 1, Nescopicek, Pa.
Harter, Lillie M. (Mrs. Joseph Gameron), R. D. No. 1, Nescopicek, Pa.
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Hindle, Thomas T. (Mrs. Miller), 1104 N. Mum Street, Scrauton, Pa.
Jones, Martha Y. (Mrs. Schrappell), Hamburg, Pa.
Jones, Martha Y. (Mrs. Schrappell, Hamburg, Pa.
Jones, Martha Y. (Mrs. Schrappell, Hamburg, Pa.
Jury, Lucille (Mrs. & Elizaber, 100 N. 100

CLASS OF 1923

Aberant, Josephine (Mrs. Morgan) Tunkhannock, R. D., Pa. Adams, S. Frances (Mrs. Cecil Tieor), Sandy Ridge, R. D., Doylestown, Pa. Agnew, Norma L. (Mrs. Stauffer), 2h Merwood Drive, Upper Darby, Pa. Albee, Alice (Mrs. George Lutz), 25 Green Street, Ashley, Pa. Albee, Alice (Mrs. Heller), 92b W. Second Street, Charleston, Ill. Arms, Mildred, Morrisville, Pa. Arms, Myra S., Morrisville, Pa. Arms, Myra S., Morrisville, Pa. Arnold, Hazel E. (Mrs. L. M. Cure), Mayfield, Pa. Arnold, Hazel E. (Mrs. L. M. Cure), Mayfield, Pa. Arnold, Hazel E. (Mrs. Rexford Gulley), Thompson, Pa. Ayres, Charlotte R., Mountain Top, Pa. Bachman, Grace, 120 E. Fourth Street, Hazleton, Pa. Barton, Dorothy, (Mrs. Donald Black), R. D. No. 2, Millville, Pa. Barton, Dorothy, (Mrs. Lawrence Cherrington), 416 Center St., Bloomsburg, Pa. Barton, Ruth (Mrs. Budinger), 228 Oliver Street, Jersey Shore, Pa. Bates, Gertrude, Star Route 5, R. D., Honesdale, Pa. Bates, Gertrude, Star Route 5, R. D., Honesdale, Pa. Bates, Robina K., 29 Jeanette Street, Plymouth, Pa. Beck, Grace S., 1014 E. Chestnut Street, Sunbury, Pa. Becker, Hida D., 227 Church Street, Taylor, Pa. Benfield, M. Elizabeth, 530 Center Street, Bethlehem, Pa. Benfield, My (Mrs. Watts), 1430 Wood Street, Bethlehem, Pa. Bennage, Ada F. (Mrs. Russelb), 117 Mildred Lane, Greenridge, Pa. Bennett, Lester, 302 River Street, Plainsville, Pa. Bingaman, Fara U. (Mrs. O. H. Byerly), Dalmatia, Pa. Bingaman, Fara U. (Mrs. O. H. Byerly), Dalmatia, Pa. Bingaman, Fara U. (Mrs. O. H. Byerly), Dalmatia, Pa. Birther, Margaret A. (Mrs. Parke), 430 W. 18th Street, New York City Blaine, Edna G. (Mrs. Harold Major), 129 S. Madison Ave, LaGrange, Ill Brace, Katherine R. (Mrs. S. Laubacker), Maple Avenue, R. D. No. 2, Bristol Brannan, Kathryn, Blanchard Street, Plams, Pa. Brosch, Florence (Mrs. LaRue Drake), Light Street, Pa. Brossch, Florence (Mrs. LaRue Drake), Light Street, Pa. Brossch, Florence (Mrs. LaRue Drake), Light Rozelyn, Avenue, Scranton, Pa. Brutzman, Gladys (Mrs. Frank Snell), 1614 Rosel

Campbell, Stater M. Dionycia, 121 Church Street, Plymouth, Penna.
Campbell, M. Kathrya, R. D. No. to Danville, Pa.
Carmody, Roth, 50 Reflord Street, Clarks Summit, Pa.
Chaylooky, Hilla (Mrs.) Joseph Hillacky, R. D. Fernore, Pa.
Cole, Frances, 9 Kulder Street, Wilkes-Barre, Penna.
Cole, Frances, 9 Kulder Street, Wilkes-Barre, Penna.
Coley, Mary J. Ales, Edit Boward, Militerswille, Pa.
Corfock, Ruth (Mrs. Arthur Fevans), 16 Gates Street, Wilkes-Barre, Pa.
Corfock, Ruth (Mrs. Arthur Fevans), 16 Gates Street, Wilkes-Barre, Pa.
Corfock, Ruth (Mrs. Arthur Fevans), 16 Gates Street, Wilkes-Barre, Pa.
Davies, Louine A. (Mrs. Charles Colwell), Dallas, Pa.
Devr. Staff M. Huberta, 12 Church Street, Physmoth, Pa.
Devr. Staff M. Huberta, 12 Church Street, Physmoth, Pa.
Devr. Staff M. Huberta, 12 Church Street, Physmoth, Pa.
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Devr. Staff M. Huberta, 12 Church Street, Physmoth, Pa.
Devr. Staff M. Huberta, 12 Church Street, Physmoth, Pa.
Devr. Staff M. Huberta, 12 Church Street, Physmoth, Pa.
Devr. Staff M. Huberta, 12 Church Street, Physmoth, Pa.
Devr. Staff M. Huberta, 12 Church Street, Physmoth, Pa.
Edwards, Middred Mrs. Howell, Safe Ramon Street, Milkes Barre, Pa.
Edwards, Middred Mrs. Howell, Safe Ramon Street, Milkes Barre, Pa.
Edwards, Middred Mrs. Howell, Safe Ramon Street, Phys. Rev. Barre, Pa.
Edwards, Middred Mrs. Howell, Safe Ramon Mrs. Church Mrs. Safe Phys. Rev. Barre, Pa.
Edwards, Middred Mrs. Howell, Safe Ramon Mrs

Miller, Anna W. (Mrs. Anna Freyermuth). 48 Center Square, Easton, Pa. Miller, Enery. 141 College, 1181, Basomshare, Pa. Morroe, Modaline, 47-60 S9th Place, Sunnyside, N. Y. Morroe, Morroe, Charles, C. 29 W. Main Street, Plymouth, Pa. Morroe, Hannah, 1918 Roseanna Ave. Scraitton, Pa. Morroe, Hannah, 1918 Roseanna Ave. Scraitton, Pa. Morroe, Hannah, 1918 Roseanna Ave. Scraitton, Pa. Morroe, Morroe, Morroe, Morroe, Modeline, E. R. Heatth, 193 M. 20th Street, Edwardsville, Pa. Noack, Madeline, E. R. Heatth, 193 M. 20th Street, Edwardsville, Pa. Noack, Modeline, E. R. Heatth, 193 M. 20th Street, Pall, 44, Pa. O'Domon, M. Nellie, K. 199 Main Street, Eckley, Pa. O'Domon, M. Nellie, K. 199 Main Street, Eckley, Pa. O'Domon, M. Nellie, K. 199 Main Street, Eckley, Pa. O'Domon, M. Nellie, K. 199 Main Street, Eckley, Pa. Parker, Vera B. (Mrs. Delbert R. Shanguessy), 63 W. Harrison Street, Wyoming, Pa. Ozelka, Anna (Mrs. Delbert R. Shanguessy), 63 W. Harrison, Street, Wyoming, Pa. Parker, Vera B. (Mrs. Delbert R. Shalley, 23 E. 13th St., Berwick, Pa. Perman, Cora, 563 N. Laurel Street, Hazleton, Pa. Perman, Cora, 563 N. Laurel Street, Hazleton, Pa. Phillips, Ruth S. (Mrs. Wyilt Jones), 72 S. Archibald Street, Scranton, Pa. Phillips, Ruth S. (Mrs. Wyilt Jones), 72 S. Archibald Street, Scranton, Pa. Phillips, Ruth S. (Mrs. Wyilt Jones), 72 S. Archibald Street, Scranton, Pa. Piscott, Rose, 639 Front St., Warrior Kun, Pa. Powell, Jennie, 73 Huden, Pa. Robert, Henrietta (Mrs. William Casimir Souleret, Jr.), Apt. 203, 2520 Elm St., Pursley, Louis, 1000 Washington Ave, Lewsburg, Pa. Reder, Henrietta (Mrs. William Casimir Souleret, Jr.), Apt. 203, 2520 Elm St., Rehard, Lery, A. 190 N. Scool, St., Spinney, Pa. Reder, Henrietta (Mrs. William Casimir Souleret, Jr.), Apt. 203, 2520 Elm St., Riche, Helen (Mrs. Russell Padgett), R. Norwing, Pa. Reder, Henrietta (Mrs. Russell Padgett Abbett, Clara D., St. Michael's Mission, Ethute, Wyo,
Aberant, Helen (Mrs. Leo Rohland), R. D. No. 1, Pittston, Pa.
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Amesbury, Mary F., 57 Sturdevant Street, Wilkes Barre, Pa
Andrews, Midred (Mrs. W. Beagle), 116 W. Market Street, Danville, Pa.
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N. Y. CLASS OF 1924

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Aurand, Ella J. (Mrs. G. J. Moyer), 500 Bloom Street, Danville, Pa. Baldauski, Aldona (Mrs. Peter Ruklaitis), 60 Third Street, Wyoming, Pa. Barrow, Helen E., 117 Sixth Street, Sumbury, Pa.
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Corrigan, Elizabeth, 30 W. Broad Street, Hazleton, Pa.
Corrigan, Elizabeth, 30 W. Broad Street, St. Part. Tolybanna, Pa.
Creasy, Catherine (Mrs. Huttenstine), Minfiniville, Pa.
Creasy, Catherine (Mrs. Huttenstine), Minfiniville, Pa.
Creasy, Catherine (Mrs. Broad), Pa.
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Dedd, Harper B., Fairview Public Schools, West Fairview, Pa.
Dodd, Harper B., Fairview Public Schools, West Fairview, Pa.
Dodd, Harper B., Fairview Public Schools, West Fairview, Pa.
Dodd, Harper B., Fairview Public Schools, West Fairview, Pa.
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McNeal, Beatrice W., East Third Street, Noscopeck, Pa.
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Martin, Merre E., Mchoupany, Pa.
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Jones, Elisie E. (Mrs. Voight), W. Pittston, Pa.
Jones, Elisie E. (Mrs. Voight), W. Pittston, Pa.
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Jones, Margaret Lar. Street, Honestell, 402 River Street, Palisavelle, Pa.
Jones, Margaret Lar. Street, Honestell, 402 River Street, Palisavelle, Pa.
Jones, Margaret Lar. Street, Honesdale, Pa.
Jones, Margaret Jar. Street, Honesdale, Pa.
Keen, Joseis, ell Russell Street, Bonesdale, Pa.
Keen, Joseis, ell Russell Street, Bonesdale, Pa.
Keen, Joseis, ell Russell Street, Bonesdale, Pa.
Keelly, Essie, ell Russell Street, Bonesdale, Pa.
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Lawson, Martha (Mrs. H. Barry Goff), 10. W. Washington, Shenandoah, Pa.
Lawson, Martha (Mrs. H. Barry Goff), 10. W. Washington, Shenandoah, Pa.
Levan, R. Martha (Mrs. H. Barry Goff), 10. W. Washington, Shenandoah, Pa.
Levan, R. Marty, M. Washington, Marken, Shenandoah, Pa.
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Stadler, Viola, Delaware Arms Apt., Femisgrove, N. J.
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Stover, Mande R. (Mrs. Meyer), Rebersburg, Pa.
Swartz, Mabel (Mrs. R. D. Gardner), Colonial P. rk, Pa.
Swartz, Mabel (Mrs. R. D. Gardner), Colonial P. rk, Pa.
Swortwood, Alberta (Mrs. Dohl), 713 W. Green Street, Dlean, N. Y.
Swortwood, Alberta (Mrs. Konneth Corway), 286 Washington Rvc., Umon, N. J.
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Wagner, Grace A., 422 N. Webster Ave., Scranton, Pa.
Wagner, Grace A., 422 N. Freeland, Pa.
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Werkheiser, Elizabeth (Mrs. Levan), 035 E. Fourth Street, Bloomsburg, Pa.
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Williams, Frances M. (Mrs. G. P. Williams), 40 Price Street, Kingston, Pa.
Williams, Frances M. (Mrs. G. P. Williams), 40 No. 1, Milton, Pa.
Williams, Meda F. (Mrs. A. Fairchilds), R. D. No. 1, Milton, Pa.
Williams, Dera B. (Mrs. I. V. Risley), 244 S. Warner Street, Woodbury, N. J.
Woodring, Grace A. (Mrs. F. H. Thomas), 613 Third Street, Catasauqua, Pa.
Woychik, Elizabeth, 133 Hackory Street, Berwick, Pa.
Yeager, A. Bertelle (Mrs. Richarda), 107 E. Front Street, Berwick, Pa.
Yeager, Kathryn, Aristes, Pa.
Zerbe, Mildred, Rox 382, R. D. No. 2, Shamokin, Pa.
Zerbe, Mildred, Rox 382, R. D. No. 2, Shamokin, Pa.
Zerbe, Mildred, Rox 382, R. D. No. 2, Shamokin, Pa.

               Yoder, Kathryn, Aristes, Pa.
Zydanowicz, Helen B. (Mrs. I. J. Schwall), 1435 Ruland Rd., Detroit, Mich.
C1AS OF 1925

Apcnick, Wanda, 212 E. Green Street, Nanticoke, Fa.
Armstron, Thelma (Mrs. Moore), 90 New York Avenue, Johnson City, N. Y.
Barrett, Belle H. (Mrs. Lechlettner), Cambra, Pa.
Brrett, Bessie Mae, Numida, Pa.
Bollig, Pauline E., 301 S. Market Street, Selinsgrove, Pa.
Bollig, Pauline E., 301 S. Market Street, Selinsgrove, Pa.
Bollig, Pauline E., 301 S. Market Street, Selinsgrove, Pa.
Bollig, Pauline (Mrs. Warren Hyde), Watsontown, Pa.
Brace, Laura W. (Mrs. Warren Hyde), Watsontown, Pa.
Bradley, Mary V. (Mrs. S. W. Newhard), 302 E. Maple Ave., Merchantville, N.J.
Bucher, Pauline (Mrs. Swank), Elysburg, Pa.
Burgess, Adaline, R. D. No. 3, Wyoming, Pa.
Burgess, Lillian, R. D. No. 3, Wyoming, Pa.
Burgess, Lillian, R. D. No. 3, Wyoming, Pa.
Burrs, Joseph, Ramshawa, Pa.
Burrs, Joseph, Ramshawa, Pa.
Carr, Florence C., William, Sisters of Mercy, St. Agnes Convent, Towanda, Pa.
Carr, Florence C., William, Sisters of Mercy, St. Agnes Convent, Towanda, Pa.
Carlo, Alphonsus M., 623 Rules Street, Shamokin, Pa.
Chivers, Muriel, 41 Henkuns Avenue, Person, Pa.
Chivers, Muriel, 41 Henkuns Avenue, Person, Pa.
Carlo, Alphonsus M., 623 Rules Street, Freedand, Pa.
Carlo, Alphonsus M., 623 Rules Street, Freedand, Pa.
Carlo, Mary C., 431 Green Street, Freedand, Pa.
Connelly, Verna Marie, R. D. No. 1, Sunbury, Pa.
Connelly, Verna Marie, R. D. No. 2, Sunbury, Pa.
Connelly, Verna Marie, R. D. No. 3, Sunbury, Pa.
Connelly, Verna Marie, R. D. No. 1, Sunbury, Pa.
Connelly, Verna Marie, R. D. No. 1, Sunbury, Pa.
Connelly, Self-Alphonsus, M., Street, Shekshimy, Pa.
Daniels, Elivabeth, Pa.
Cree, Marien, E., 138 Washburn Street, Taybo, Po.
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Davis, Elurabeth, Pa.
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Donnejan, Kathryn, 98 Underster, Newpeloning, Pa.
Donnejan, Kathryn, 98 Underster, Newpeloning, Pa.
Donnejan, Kathryn, 101 E. Centre Street, Nesquehoning, Pa.
Donnejan,
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    CLASS OF 1925
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       Sick, Pearl, Mechoopany, Pa.
Sieber, Elizabeth M. (Mrs. H. P. Robinson), 66 Barton St., Ottawa, Ontario, Canada.

Smith, Daniel E., Drums, Pa.
Smith, Marian E., Benton, Pa.
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Walker, Reva G., R. F. D. No. 3, Susspuch ma, Pa.
Walker, Reva G., R. F. D. No. 3, Susspuch ma, Pa.
Walker, Reva G., R. F. D. No. 3, Susspuch ma, Pa.
Walker, Reva G., R. F. D. No. 3, Susspuch ma, Pa.
Walker, Reva G., R. F. D. No. 3, Susspuch ma, Pa.
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Wolfe, Mildred, Front Street, New Parlin,
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CLASS OF 1926

Allen, Ruth A., (Mrs. Thurston Smith), Lakewood, Pa. Ashten, Antonio, 126 Walnut Street, Plymouth, Pa

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Act, Greddine K., (Mr., Call H., Divie), Mill Syrer, Orangeville, Pa., Baker, Ethel Derothy, S. W., Firth Street, Watsontown, Pa., Baker, Ethel Derothy, S. W., Firth Street, Watsontown, Pa. Baker, Ethel Derothy, S. W., Firth Street, Watsontown, Pa. Barklie, Lucy, Pa. St. M., Montoloy, Mary Ethacketh (Mr.s. Herbert E. Rabson), R. D. No. 3, Allentown, Pa. Bonbow, May Elizabeth (Mr.s. Herbert E. Rabson), R. D. No. 3, Allentown, Pa. Bonbam, Mac. 117, Walman Street, Lathe, Planweille, Fa. Brown, Margaret V., 21 Main Street, Lathe, Planweille, Fa. Brown, Margaret V., 22 Main Street, Lathe, Planweille, Fa. Brown, Margaret M., Earle, Margaret M.,
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Otten, Ella M. (Mrs. Horace Sick), 75 Putnam Street, Tunkhannock, P.a. Paul, Verna Marie (Mrs. Donald J. Bennett), 808 W. Pine Street, Shamakin, P.a. Philips, Margaret (Mrs. Fred Walker), 15 Radioad Street, Glen Lyon, P.a. Powell, Gertrude, Mountain Top, P.a. Powell, Gertrude, Mountain Top, P.a. Powell, Gertrude, Mountain Top, P.a. Prutzman, Elgie Velma, Fergisson Avenue, Shavertown, P.a. Pursel, Helen A., 740 E. Market Street, Danville, P.a. Rasmus, Stephina H., (Mrs. Butka), Orchard Street, Glen Lyon, P.a. Rees, LaVerne (Mrs. Dykmy), \$22 E. (hurch Street, Glen Lyon, P.a. Rees, Florence E., 74. Pleasant Avenue, Peckville, P.a. Rees, LaVerne (Mrs. Dykmy), \$22 E. (hurch Street, Nauteoke, Penna. Rees, LaVerne (Mrs. Dykmy), \$24 E. (hurch Street, Nauteoke, Penna. Reinbold, Marion E. (Mrs. Wilkinson), \$23 Water Street, Mr. Carmel, P.a. Reinbold, Harion E. (Mrs. Wilkinson), \$24 Water Street, Mr. Carmel, P.a. Richards, Margaret H., 338 Mulberry Street, Hera ek, P.a. Robbins, Elsa, Millyille, P.a. Robbins, Elsa, Millyille, P.a. Robbins, Elsa, Willyille, P.a. Robert, Wilkinson, N. C. Roderick, Eleanor June, 23 E. North Street, Wilkes Barne, P.a. Roderick, Eleanor June, 23 E. North Street, Wilkes Barne, P.a. Roderick, Eleanor June, 23 E. North Street, Wilkes Barne, P.a. Roseder, Christine B., 5 Elm Place, Millown, N. Y. Rowlands, John T., Roy 12, Meshoppen, P.a. Russell, Jeanette (Mrs. Paul E. Stocker), 92 Ormond Street, Hempstead, N. Y. Ryan, Mary C., 32 S. First Street, Shamob, n. P.a. Savidge, Jeanette (Mrs. Paul E. Stocker), 92 Putnam Street, Immshamock, P.a. Savidge, Jeanette (Mrs. Paul E. Stevens, June, P.a. Steckward, Mary C., 32 S. First Street, Shamob, n. P.a. Savidge, Jeanette (Mrs. Russell, Mrs. Mrs.), 83 Putnam Street, Therwick, P.a. Souder, Leora V., 807 E. Second Street, S. Putnam Street, P.a. Souder, Leora V., 807 E. Second Street, Wilkes, P.a. Souder, Leora V., 807 E. Second Street, Wilkes, P.a. Strien, Catherine A. (Mrs. Cherkes Harmon), 208 Parks Avenue, Milton, P.a. Strien, Catherine A. (Mrs. Cherke, P **CLASS OF 1927**

Zielinski, Laura (Mrs. Franko), 1234 Corbett Avenue, Detroit, Mich. Zimmerman, Jessie B. (Mrs. E. I. O'Loughin), 307 E. Fith Street, Berwick, Pa. CLASS OF 1927

Adams, Mildred (Mrs. Earl McCloughen), R. D., Danville, Pa. Allimenti, Louis M., 648 Main Street, Old Force, Ph. Alleman, Daisy (Mrs. G. M. Krouse), McAllisterville, Pa. Amesbury, Norine, 57 Sturdevant Street, Wilkes-Barre, Pa. Aumiller, Gladys, Laurelton, Pa. Banghart, Lee W., 425 East Eleventh Street, Berwick, Pa. Barry, Hannah, 346 Walmut Street, Luzerne, Pa. Barry, Hannah, 346 Walmut Street, Luzerne, Pa. Berder, Naomi K., 524 Catawissa Avenue, Sunhury, Pa. Beleiski, Clara, 42 Main Street, Glen Lyon, Pa. Bender, Naomi K., 524 Catawissa Avenue, Sunhury, Pa. Benson, Mildred C., 27 Park Avenue, Wilkes-Barre, Pa. Bickert, Loie Catherine, 449 N. Third Street, Catawissa, Pa. Bittenbender, James R., Broad Street, East Brady, Pa. Black, Thelma, 34 E. Broad Street, Nanticoke, Pa. Black, Thelma, 34 E. Broad Street, Nanticoke, Pa. Blossard, Minerva V., 125 Conyugham Avenue, Wilkes-Barre, Pa. Bossert, Elsie, 536 Carey Avenue, Wilkes-Barre, Pa. Bower, Elsie G., 217 Jackson Street, Berwick, Pa. Brackhaw, Joseob, 881 Main Street, Sugar Notch, Pa. Brackhaw, Joseob, 881 Main Street, Sugar Notch, Pa. Brackhaw, Joseob, 881 Main Street, Sugar Notch, Pa. Brown, Edma M. (Mrs. Lerny Moffilt), 314 Wyckoff Avenue, Ramsey, N. J. Burdon, Alice, Farl Lamoreauxy, R. D. Xo. J. Dallas, Pa. Carry, Thelma A. (Mrs. Earl Lamoreaux), R. D. Xo. J. Dallas, Pa. Carry, Helma, A. (Mrs. Earl Lamoreaux), R. D. Xo. J. Dallas, Pa. Carry, Helma A. (Mrs. Earl Lamoreaux), R. D. Xo. J. Dallas, Pa. Chapley, Adelle, A., 137 East Coal Street, Shenandoah, Pa. Chapley, Adelle, A., 137 East Coal Street, Shenandoah, Pa. Chapley, Adelle, A., 137 East Coal Street, Rerwick, P. Chapley, Adelle, A., 137 East Coal Street, Rerwick, Pa. Corman, M. Alma, Rebers

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Bahler, Frieda Anna, 215 E. Grove Street, Taylor, Pa.
Bahr, Adelaide M. E., 540 Colfax Avenue, Scranton, Pa.
Beaver, Ruth Mary, 551 Shuman Street, Catawissa Pa.
Beninger, Anna Louise (Mrs. Edward T. Bush), Louden Hill Farm, S. Montrose, Pa.
Berdine, Dorothy May, 101 Crestmont Road. Binghamton, N. V. **CLASS OF 1928** Baher, Frieda Anna, 218 E. Grove Street, Taylor, Pa.
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Beaver, Ruth Mary, 551 Shuman Street, Catawissa Pa.
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Berghauser, Mae Jenkins, \$62 Keystone Avenue, Peckville, Pa.
Besecker, Margaret L. (Mrs. Weis), 66 W. Dorrance Street, Kingston, Pa.
Bilbow, Margaret Agnes, 46 Parnell Street, Pittston, Pa.
Bilbow, Margaret Agnes, 46 Parnell Street, Pittston, Pa.
Bilbow, Margaret Agnes, 46 Parnell Street, Pittston, Pa.
Bolen, Mildred Ann (Mrs. Lerbert Kneller), 432 Adder Street, Scranton, Pa.
Bohn, Mildred Ann (Mrs. Lerby Baer), McGraw, N. Y.
Bower, Mabel Arline (Mrs. Lerby Baer), McGraw, N. Y.
Bowman, Hester L., Mifflinville, Pa.
Brandon, Thelma M. (Mrs. Lerby Baer), McGraw, N. Y.
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Brochey, Pearl E., 224 North Street, Catawissa, Pa.
Brochey, Pearl E., 224 North Street, Catawissa, Pa.
Brochey, Pearl E., 224 North Street, Catawissa, Pa.
Brochey, Pearl E., 248 North Street, Street, Kingston, Pa.
Callender, Phyllis Mae (Mrs. Kenneth English), 171 William Street, Pittston, Pa.
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Canparell, Martha, 673 N. Laurel Street, Hazleton, Pa.
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Cataldo, Rose Marie, L., 191 S. Pine Street, Hazleton, Pa.
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Davies, Iden Palling, Pa.
Davies, Iden Palling, Pa.
Davies, John M., Rose, Pa.
Davies, John M., Pa.
Davies, John M

Gresko, Mary Anna, 605 Fern Street, Freeland, Pa.
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Hague, Martha A. (Mrs. W. Wech), Plains, Pa.
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Handlong, Margaret Anna, 66 Wesley Street, Forty Fort, Pa.
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Herr, Mildred M., 252 North Third Street, Columbia, Pa.
Hers, Anna Mary (Mrs. Lonberger), Boalsburg, Pa.
Hess, Anna Mary (Mrs. Lonberger), Boalsburg, Pa.
Hess, Mildred Irene (Mrs. Floyd Cyphers), Bartonville, Pa.
Hill, Margaret E., 2004 X. Main Avenue, Scranton 8, Pa.
Hoffman, Karleen Margaret, First National Bank Building, Rloomsburg, Pa.
Hoffman, Karleen Margaret, First National Bank Building, Rloomsburg, Pa.
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Kershaw, Mary Alma, 619 N. Laurel Street, Hazleton, Pa.
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Killian, Gertrude Beatrice, R. D. No. 1, Shickshumy, Pa.
Killian, Gertrude Beatrice, R. D. No. 1, Shickshumy, Pa.
Killian, Gertrude Beatrice, R. D. No. 1, Shickshumy, Pa.
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LaBar, Marguerite Anna, (Mrs. Wilfred Rhodes), 210 Fedgwood Road, Springfield, Pa held, Pa.

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Laird, Martha Anna, R. D. No. I, Muncy, Pa.

Laird, Martha Anna, R. D. No. I, Muncy, Pa.

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Pa. Lawson, Sarah R. (Mrs. James Dockeray), 203 W. Columbus Ave., Shen.an loah, Pa.
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Mazukewicz, Josephine Maria, 125 Oak Street, Sugar Notch, Pa.
Mazukewicz, Josephine Maria, 125 Oak Street, Sugar Notch, Pa.
Miller, Benjamin Y., R. D. No. 1, Catawissa, Pa.
Miller, Glaude E., Pomd Hill, Penna.
Miller, Faye E. (Mrs. F. D. Kessler), King and Park Place, Northumberland
Miller, Thelma Fay, 101 W. Third Street, Nescopeck, Pa.
Minnich, Catherine M., 322 E. Broad Street, Hazleton, Pa.
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Mulford, Mary Alice (Mrs. Charles A. Watkins), E. Center St., Shavertown, Pa.
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Walsh, Alice Doloretta, 248 E. Second Street, Mt. Carmel, Pa.
Walsh, Mary Claire, (6 Depot Street, Forest City, Pa
Ward, Elizabeth Claire, (Mrs. Donald P Ohl), Ninth Street, Bloomsburg, Pa.
Watts, Dorothy E., (Mrs. Earl Leiby), Bloomsburg, Pa.
Wattel, Natalie Valerie, 231 Vaughn Street, Luzerne, Pa.
Weber, Ruth A. (Mrs. Linn B. Sherwood), 72 Franklin, Ave., Tunkhannock, Pa
Wenner, Gertrude (Mrs. Delmar Sands), Oranceville, Pa.
Wenner, Miriam Agnes, 202 F. Oak Street, West Hazleton, Pa.
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Zurlinden, Kathryn Anna, 174 Rock Street, Pittston, Pa.

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Dawe, Virginia Edith, (Mrs. Asher Welker), 608 W. Man St., Bloomsburg, Pa.
Dombrowski, Stefania E. (Mrs. Chester Zimolzak), 174 E. Math Street, Glen
Lyon, Pa.
Drummond, Florence Mae (Mrs. Chester Zimolzak), 174 E. Math Street, Glen
Lyon, Pa.
Drummond, Florence Mae (Mrs. Chester Zimolzak), 174 E. Math Street, Glen
Lyon, Pa.
Drummond, Florence Mae (Mrs. Harvey Wolfe), R. D. No. 2, Painted Post, N.Y.
Dula, Margaret Claire, 218 Third Street, Planouth, Pa.
Eadle, Ruth Ailene, 218 Third Street, Weatherly, Pa.
Eadle, Ruth Ailene, 218 Third Street, Weatherly, Pa.
Eadle, Ruth Ailene, 218 Third Street, Planouth, Pa.
Eadle, Ruth Ailene, 218 Third Street, Planouth, Pa.
Eadle, Parker, P Kocher, Lenore Witesell (Mrs. John Williams), 74 Marlbotough Avenue, Wilkes-Barre, Pa.

Kotalick, Marv Teresa, 46 Wyoming Street, Ashley, Pa
Krauss, Sara Lillian, 463 E. Third Street, Bloomsburg, Pr
Lebo, Elsie Mae (Mrs. Nelson Stauffer), 59 Main Street, Shaft, Pa
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Lord, Charlotte Virginia, 384 S. Franklin Street, Wilkes Barre, Pa
Luce, Doris Louise, 229 Inwood Avenue, Useer Montelair, N. J.
Lundouist, Nellie Flizabeth, R. D. No. 2 Shiekshinny, Pa.
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McEneany, Gatharine, New Alhony, Pa.
McEneany, Gatharine, New Alhony, Pa.
McEneany, Mary Apnes, R. D. No. 45, New Albony, Pa.
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Martz, Ruth Lucille (Mrs. Edward T. Devoe), Penn Street, Bloomsburg, Pa.
Mattavi, Marv Eleanor, 1019 Center Street, Freest City, Pa.
Mattavi, Marv Eleanor, 1019 Center Street, Freeland, Pa.
Mavan, Coletta Mary (Mrs. Robert Kelly), F. Fourth Street, Bloomsburg, Pa.
Melan, Marv Carolyn, 145 Prospect Street, Wilkes Barre, Pa.
Middlesworth, Nita Mae (Mrs. Jacque Herbster), Laurelton, Pa.

Miller, Lottie Mac, 105 Uathon Street, Weatherly, Pa.
Miller, Mary Elizabeth (Mrs. 6, 11 Miller), and Avenue E. Riverside, Pa.
Miller, Mary Elizabeth (Mrs. 6, 11 Miller), and Avenue E. Riverside, Pa.
Miller, Mary Elizabeth (Mrs. 7) Avademy Street, Wilkes Barre, Pa.
Moss, Myron D., Broadway, Pa.
Moss, Myron D., Broadway, Pa.
Moss, Myron D., Broadway, Pa.
Munson, Day Va, 119 West Street, Roomsburg, Pa.
Munson, Day Va, 119 West Street, Roomsburg, Pa.
Munson, Day Va, 119 West Street, Roomsburg, Pa.
Nelson, Panfine Evadine, Statistica, Pa.
Nelson, Panfine Elizabeth, 200 King Street, Northumberland, Pa.
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Olshesky, Helen Rita (Mrs. Alex Darshinskel), 499 W. Second St., Mt. Carmel
Olshesky, Helen Rita (Mrs. Alex Darshinskel), 499 W. Second St., Mt. Carmel
Olshesky, Helen Rita (Mrs. Alex Darshinskel), 499 W. Second St., Mt. Carmel
Olshesky, Helen Rita (Mrs. Alex Darshinskel), 499 W. Second St., Mt. Carmel
Olshesky, Helen Rita (Mrs. Alex Darshinskel), 499 W. Second St., Mt. Carmel
Petrollo, Carmine Elizabeth, 200 King, Statistica, R. D. vol., A. Secondeck, Pa.
Reper, Panfine Helen, R. D. No. J. Wapwallopen, Pa.
Rang, Elizabeth Chara, R. D. No. J. Catawissa, Pa.
Readler, Lloyd Mr., R. D. No. J. Wapwallopen, Pa.
Readler, Lloyd Mr., R. D. No. J. Catawissa, Pa.
Readler, Lloyd Mr., R. D. No. J. Catawissa, Pa.
Readler, Lloyd Mr., R. D. No. J. Catawissa, Pa.
Readler, Lloyd Mr., R. D. No. J. Nestopeck, Pa.
Readler, Lloyd Mr., R. D. No. J. Wapwallopen, Pa.
Readler, Lloyd Mr., R. D. No. J. Washington, Street, Ounce of, Mass.
Roombey, Lanise Marion, 18 Washington, Street, Commercial Readler, Lloyd Mr., R. D.
Roombey, Lanise Marion, 18 Washington, Street, Commercial Readler, Loyden, Pa.
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Zatavetski, Stella (Mrs. E. Z. Waditris), 93 West Umon St., Wilkes Barre, Pa. Ziemba, Anna, 715 Main Street, Simpson, Pa.

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McCormack, Ruth Gla, 27, Grant greet, Harbeton, Pa.
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Miller, Russell P., 147, W. Walmut Street, Shamokin, Pa.
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Moran, Banche D. (Mrs. Noh. 18), Street, Pa.
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Gemberling, Violet C. (Ofra. Samuel S. Shirk), Hartleton, Pa.
Gemberling, Violet C. (Ofra. Samuel S. Shirk), Hartleton, Pa.
Gemberling, Violet C. (Ofra. Samuel S. Shirk), Hartleton, Pa.
Gemberling, Violet C. (Ofra. Samuel S. Shirk), Hartleton, Pa.
Gemberling, Violet C. (Ofra. Samuel S. Shirk), Hartleton, Pa.
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Homer, William L. B. Howell, Pa.
Homer, Charleton, Mr. M. (Mrs. Mrs. Rev. School Blood, Pa.
Homer, Mrs. Mrs. Mrs. Rev. B. (Mrs. Rev. Rev. R

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Bayliff, Nora M. (Mrs. Anthony Markunas), Island Park, Northumberland, Pa.
Bayliff, Nora M. (Mrs. Anthony Markunas), Island Park, Northumberland, Pa.
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Edwards, Anna A., 18 E. Oak Street, Frankville, Pa.
Edwards, Anna A., 18 E. Oak Street, Frankville, Pa.
Edwards, Anna A., 18 E. Oak Street, Frankville, Pa.
Edwards, Anna A., 18 E. Oak Street, Frankville, Pa.
Edwards, Anna A., 18 E. Oak Street, Brankville, Pa.
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Wagner, Edna M., (Mrs. Donald Stevens, 506 E. Front Street, Berwick, Pa. Wosheleski, Walter, 50 Frable Street, Simpson, Pa. Whitenight, Theodore S., 82 Knapp Avenue, Bloomsburg, Pa. Wogcik, Marvin G., 20 South Street, Manville, N. J. Yeany, Louise C. (Mrs. F. K. Bittenbender), 4311 Spruce Street, Phila., Pa.
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Bankes, Elmira, 403 E. Fourth Street, Bloomsburg, Pa.
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Bevilacqua, Howard P., R. D. No. 1, Berwick, Pa.
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Brobst, Kathryn E. (Mrs. Faul L. Hartmant), Poplar Street, Towanda, Pa.
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G
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            CLASS OF 1937

Andreas, John L., Bloomsburg, Pa.
Babb, Amanda (Mrs. Barold Fegley), R. D. No. 1, Birdsboro, Pa.
Berger, S. Maria, River Road, R. D. No. 2, Bloomsburg, Pa.
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Moody, Thelma I., Marysville, Pa.
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Elwore, Mardon T., 1715 Green Ridge Street, Dumore, Pa.
Elwore, Mardon T., 1715 Green Ridge Street, Dumore, Pa.
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Elwore, Mardon T., 1715 Green Ridge Street, Dumore, Pa.
Elwore, Mardon T., 1715 Green Ridge Street, Palastes, Palas

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Troy, Dale H., Coalport, Pa.

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Weshinko, George, Jr., 207 Batten Street, Dummore, Pa.

Weshner, Marvin W., 38 Clay Avenue, W. Hazleton, Pa.

Wojcik, Chester Frank, **CLASS OF 1940**

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Altland, Sara J. (Mrs. W. J. Carroll), 1675 Bellemore Ave., Bellemore, L. L., N. Y. Baker, Donald S., 31 N. State Street, Newton, Pa. Beckley, Mary Eleanor (Mrs. Sabota), 5705 Fairfield Road, Columbia, S. C. Bell, Catherine E. (Mrs. Sabota), 5705 Fairfield Road, Columbia, S. C. Bell, Catherine E. (Mrs. Donald Hicks), New Milford, Pa. Beltz, Beulah M., R. D. No. 3, Catawissa, Pa. Bertoldi, Louis R., No. 153, Fern Glen, Pa. Blecher, Margaret L., 332 Jefferson Street. Bloomsburg, Pa. Brady, Helen A. (Mrs. Isaac T. Jones), 55 High Street, Pottstown, Pa. Brows, Josephine Sara (Mrs. Clarence Crow), 948 Market Street, Lewisburg, Pa. Brown, Josephine Sara (Mrs. Johnson), 533 Magge Avenue, Bloomsburg, Pa. Brush, Jean Wilma (Mrs. Michael Davis), 753 Kensmgton Ave., Planticld, N. J. Chismar, Michael, Jr., 568 Center Street, Bloomsburg, Pa. Christmas, Ernest L., 2468 Reel Street, Harrisburg, Pa. Cooper, Eleanor (Mrs. Carl Downing), 3100 Sixth Street, South, St. Petersburg, Fla. Darrow, Jane C., 79 Chester Street, Kingston, Pa. Fla.

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Esniond, Stanley F., 238 (firard Street, Atlas, Pa.

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Yost, Fern B. (Mrs. James Whitebread), Rock Glen, Pa.
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CLASS OF 1941

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Brittingham, C. Grant, Huntington Mills, Pa.
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Crosby, Mary F., Bridge Street, Mahamov Plane, Pa.
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Zuchoski, Michalene A., 40 Sobieski Street, Peely, Wilkes Barre, Pa.

CLASS OF 1942

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Borneman, Robert Urffer, Sarratoga, Pa.
Bort, Rose Elizabeth, Main Street, Nuremberg, Pa.
Bort, Rose Elizabeth, Main Street, Nuremberg, Pa.
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Davies, James William, 526 Wyoming Avenue, West Putiston, Pa.
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Deitrich, Merrill Arthur, 243 Mary Avenue, Bloomsburg, Pa.
Deitrich, Merrill Arthur, 243 Mary Avenue, Bloomsburg, Pa.
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Eltringham, Jemina, 343 S. Vine Street, Mcsconeck, Pa.
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Eroh, Margaret Mae, 821 E. Third Street, Nesconeck, Pa.
Eroh, Margaret Mae, 821 E. Third Street, Noont Carmel, Pa.
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CLASS OF 1943

Althoff, Eleanor (Mrs. I. G. Lapinski), 8525 Philadelphia Road, Baltimore 6, Md. Apple, John M., 113 North Street, 'Keiser, Pa.
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Katerman, Beatrice M. (Mrs. Raymond A. Algatt), Kennedyville, Md.
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Lawhead, Virginia Lee, 835 Water Street, Pottsville, Pa.
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Shambach, Virginia Mary, Troxelville, Pa.

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CLASS OF 1944 CLASS OF 1944

Aberant, Leona J., 837 Shoemaker Avenue, West Wyoming, Pa.
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Adams, Louise Elaine (Mrs. H. J. Messmer), 809 Linden Street, Allentown, Pa.
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Farr, Mrs. Sara Smull, 310 Church Street, Danville, Pa.
Free, Mrs. Sara Smull, 310 Church Street, Danville, Pa.
Fuller, Bette Seybert, Beach Haven, Pa.
Gaugler, Sara E., Fort Trevorton, Pa.
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Hackenberger, Mary Jesse, Mifflintown, Pa.
Hackenberger, Mary Jesse, Mifflintown, Pa.
Hagenbuch, Mary Elizabeth (Mrs. D. E. DeLong), Jenkintown, Pa.
Hagenbuch, Mary Elizabeth (Mrs. D. E. DeLong), Jenkintown, Pa.
Hay, Joyce Emma, 1807 Hay Terrace, Easton, Pa.

Hendricks, Edward Francis, Jr., 456 Blackman Street, Wilkes-Barre, Pa. Johnson, Eleanor M. (Mrs. John Tilmont), 129 Locust Avenue, Centralia, Pa. Jones, Mrs. Ruth Bishop, Lake Arnel, Pa. Kocher, Melva Orpha (Mrs. Wintersteen), 19 W. Market Street, Danville, Pa. Latsha, Margaret Elvena (Mrs. Wintersteen), 19 W. Market Street, Danville, Pa. Latsha, Margaret Elvena (Mrs. Walter Smiley), 613 S. Grand Street, Lewistown, Pa. Madl, Mary Louise, 38 North Second Street, Shamokin, Pa. Madley, Edward J., 175 W. Rurr Street, Wilkes-Barre, Pa. Martin, Helen Reese, 426 W. Hemlock Street, Hazleton, Pa. Mazzeo, Salvatore Angelo, 1223 Ferry Street, Easton, Pa. McClosky, Walter A., 242 Leonard Street, Bloomsburg, Pa. Miller, Harold Johnson, 302 Church Street, Catawissa, Pa. Miller, Harold Johnson, 302 Church Street, Catawissa, Pa. Miller, Hornene Ruth, 98 West Chestaut Street, Wilkes-Barre, Pa. Oakes, Leona C., 306 E. Green Street, West Hazleton, Pa. Oyer, Helen Anna, 426 North Sixth Street, Allentown, Pa. Parangosky, Helen Jane, 319 W. Centre Street, Shenandoah, Pa. Parangosky, Helen Jane, 319 W. Centre Street, Shenandoah, Pa. Patterson, Effie (Mrs. Leslie B. Gorel, 1926 Washington Street, Allentown, Pa. Pope, Nelena Pauline (Mrs. Swank), 811 E. Market Street, Danville, Pa. Propst, Jessie E. (Mrs. Leslie B. Gorel, 1926 Washington Street, Archbald, Pa. Roberts Ida Virginia, Mudletown Road, Gradywille, Pa. Sabol, Anne Theresa, 176 E. Oncida, Preston, Ida. Schargo, Ella Rebecca (Mrs. Zuzaretta), 532 First Avenue, Parkersburg, Pa. Schrader, Jean Emma, 115 N. Eighth Street, Shamokin, Pa. Scott, Mary Louise (Mrs. Robert C. Bayless, 712 E. Putnam Drive, Whitter, Calii. Calif.
Shanek Janet M. (Mrs. C. P. McLaughlm), R. D. No. 2, Bloomsburg, Pa. Sharretts, Marjorie G. (Mrs. Leon Grant), 7303 Dunlawn Court, Dundalk, Baltimore 22, Md.
Shortess, Anna Louise, 130 East 61st Street, New York, N. Y.
Sirianni, Carmel Angela, Hop Bottom, Pa.
Smith, Elizabeth Mary, Hotel Middendorf, Wyalusing, Pa.
Spaid, Joanne Louise (Mrs. William Simmigton), 517 Market St., Mufflinburg, Pa.
Trapani, Samuel Joseph, 34 South 14th Street, Easton, Pa.
Vought, Lucinda K., Numidia, Pa.
Williams, Stella M. (Mrs. James Fulton), Unionville Road, Farmington, Conn.
Yocum, Carrie I. (Mrs. Sheeltz), 117 Apple Street, Milton, Pa.
Zinzarella, Julian Albert, 532 First Avenue, Parkersburg, Pa. Zinzarella, Julian Albert, 532 First Avenue, Parkersburg, Pa.

CLASS OF 1945

Balliet, Mrs. Carrie Johnston, 309 Ferry Street, Danville, Pa.
Berlew, Nancy E. (Mrs. Borge Lyhne), 914 S. Quaker Lane, Elmwood, Conn.
Bitetti, Elvira Ann, 936 Center Street, Freeland, Pa.
Burnham, Betty Anne, 5703 Charles Street, Philadelphia, Pa.
DeVitis, Mary, 6 Lantoga Road, Wayne, Pa.
Doney, Evelyn May, 127 S. Market Street, Shamokin, Pa.
Downing, Marjorie Grace, R. D. No, 2, Shickshmny, Pa.
Duck, Martha Jane (Mrs. Seymour Kantrowitz), 7117 Boyer St., Phila., 19, Pa.
Dzuris, Mildred, 410 E. Church Street, Nanticoke, Pa.
Fenstemaker, Mary L. (Mrs. Harry John), 425 Iron Street, Bloomsburg, Pa.
Flail, Elsie Gladys, 111 Haven Street, Schuykill Haven, Pa.
Foust, Frances Jean, Bloom Road, R. D. No, 4, Danville, Pa.
Frosin, Enso Robert, 33 E. Bradly, W. Wyoming, Pa.
Frosin, Enso Robert, 33 E. Bradly, W. Wyoming, Pa.
Furman, Mary Elizabeth, R. D. No, 1, Northumberland, Pa.
George, Evelyn D., 632 Front Street, Danville, Pa.
Guarna, Flora Catherine (Mrs. Albert W. Crocker), 24 London Street, Worcester, Mass. Guarna, Flora Catherine (Mrs. Albert W. Crocker), 24 London Street, Worcester, Mass.

Gulla, Joseph John, 26 Hemlock, Swoyerville, Pa.

Harmon, Gertrude Eva, 602 Second Street, W. Pittston, Pa.

Hess, Elizabeth Ruth, 107 Putnam Street, W. Hazleton, Pa.

Heupcke, Mrs. Alice Zehner, R. D. No. 3, Bloomsburg, Pa.

Hummel, Sarah Elizabeth, Box 51, Swincford, Pa.

Johnson, Rosemary Patricia, 21 S. Hickory Street, Mt. Carmel, Pa.

Kane, Bernard William, 727 Edgemore Road, Philadelphia, Pa.

Keller, Jeanne (Mrs. C. W. Epley, Jr.), Chambersburg Street, Gettysburg, Pa.

Keller, Jeanne (Mrs. C. W. Epley, Jr.), Chambersburg Street, Gettysburg, Pa.

Keller, Getherine Celestine, Centre Street, Sheppton, Pa.

Kinney, Cleo Dorothy (Mrs. Vincent Pass), R. D. No. 3, Danville, Pa.

Longo, Catherine Celestine, Centre Street, Sheppton, Pa.

McBride, Eugene Albert, 623 Catherine Street, Bloomsburg, Pa.

McCloughan, Carol Frances (Mrs. Carol Hilkert), R. D. No. 1 Danville, Pa.

Sailer, Marilyn D. (Mrs. Douglas G. Jackson), 25 The Plains Road, Lewiston, N. Y.

Schoener, Laura Eva, Stouchburg, Pa.

N. Y.
Schoener, Laura Eva, Stouchburg, Pa.
Shevlin, Helen Teresa, 1451 Church Avenue, Scranton, Pa.
Starook, Shirley Tryphena, R. D. No. 1, Northumberland, Pa.
Sterling, Harriet Meade, 117 Ann Street, Middletown, Pa.
Stozenski, Stanley S., 45 Steele Street, Wilkes Barre, Pa.
Superkio, Arlene Norma, Box 53, Sennett, N. V.
Vanchieri, Grace M., 411 Scott Street, Wilkes, Barre, Pa.
Wagner, Mary Carolyn (Mrs. Hoffman), Market Street, Washingtonville, Pa.
Wagner, Julia Alberta (Mrs. Charles Driskell), 314 Fair Street, Bloomsburg Wintersteen, Lois Lucilla, Bloom Road, Danville, Pa.
Zehner, Betty Louise (Mrs. Dietrick), 4835 A Street, Phila, 20, Pa.

CLASS OF 1946

Zehner, Betty Louise (Mrs. Dietrick), 4836 A Street, Phila, 20, Pa.

CLASS OF 1946

Brown, Dora V., 44 S. Main Street, Dover, Pa.
Bucinell, Anna Barbara, 829 Hudson Street, Forest City, Pa.
Buckingham, Reed, 316 N. 16th Street, Allentown, Pa.
Cameron, Harrison J., 823 Susquehanna Avenue, Berwick, Pa.
Cerchiaro, Rose Marie (Mrs. Paul Cossman), 803 Centre Street, East Mauch Chunk, Pa.
Comuntzis, Athamantia, 403 Lightstreet Road, Bloomsburg, Pa.
Ceveling Marian J., 225 W. First Street, Bloomsburg, Pa.
Deleski, Edwin J., Laurens, N. Y.
Dickinson, Doris Jean, 63 Rogers Avenue, Manasquan, N. J.
Dushanko, Stephen, Harleigh, Pa.
Ertel, Elizabeth R., 825 W. Thud Street, Williamsport, Pa.
Falvey, Eileen L., 56 Maier Street, Belleville, N. J.
Felton, Ralph D., R. D. No, I, White Haven, Pa.
Fichter, Lorraine G., 719 N. Locust Street, Hazleton, Pa.
Foley, James Earl, 8059 Rowland Avenue, Phila, 36, Pa.
Gabuzda, Bernice R., 3310 N. 15th Street, Philadelphia 40, Pa.
Gatski, Henry J., 513 West Third Street, Bloomsburg, Pa.
Gehman, Isabel A. (Mrs. William I. Davis), 215 N. State Street, Ephrata, Pa.
Good, Lola E. (Mrs. Elmer R. Miller), Delta, Pa.
Guis, Lillian H., 1830 Com Avenue, N. W., Washington 9, D. C.
Hess, Kathleen A., 530 Huckory Street, Hollidaysburg, Pa.
Hunelmicky, John J., Christian Brothers College, Memphis, Tenn.
Hotz, Stephen M., 20 North Street, Hulson, Pa.
Hunter, Alda Romaine (Mrs. Richards), Box 42, Hunlock Creek, Pa.
Husovsky, Vincent F., 239 Kossack Street, Swoyerville, Pa.
Kane, Margaret M. (Mrs. Burke), 120 W. Coal Street, Shenandoah, Pa.
Keeler, Wanda Marion, Fountam Springs, Ashland, Pa.
Keeler, Wanda Marion, Fountam Springs, Ashland, Pa.
King, Virginia C. (Mrs. Brooks), 202 N. Main Street, Shenandoah, Pa.
Kehler, Wanda Marion, Fountam Springs, Ashland, Pa.
Kener, Poorthy L. (Mrs. Bülle Punch), 107 Mercer Street, Newtown, Pa.
Kramer, Nellie, 549 Foote Avenue, Duryea, Pa.

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Krum, Marie L. (Mrs. Young), 601; Halloway Street, Durham, N. C
Kurilla, Kathleen N., 100 W. Girard Street, Atla., Pa.
Longo, Mary E. (Mrs. Paschal P. Practico), 1084 Van Uranken Avenue, Schenettaly, S. N. Y.
Lorah, Mary Ann, 713 Madison Avenue, Elizabeth, N. J.
Ludwig, Beatrice F., Millville, Pa.
McDonnell, Marie C., 300 East Park Street, Centralia, Pa.
Miles, Norine G., 31 North Main Street, Shenandoah, Pa.
Mindler, Barbara M., R. D. No. 1 Coopersburg, Pa.
Pappas, Anastasia, 124 W. Mahoning Street, Danville, Pa.
Parsell, Audrey Althea, Pine Street, Orangeville, Pa.
Parsell, Audrey Althea, Pine Street, Orangeville, Pa.
Payne, Edith, 1804 Market Street, Ashland, Pa.
Rabb, Donald D., Mill Street, Benton, Pa.
Rhodes, Ora Jane, Route 3, Catawissa, Pa.
Romberger, Mrs. Winifred K., Berrysburg, Pa.
Schrader, Phyllis M., 127 N. Fourth Street, Lewishurg, Pa.
Schrader, Mary M., 252 West Wilkes-Barre Street, Easton, Pa.
Seybert, M. Lenore (Mrs. Reed Buckingham), 316 N. 16th Street, Allentown, Pa.
Shaffer, Jacqueline J. (Mrs. Charles W. Creasy, Jr.), R. D. No. 1 Catawissa, Pa.
Sheridan, Catherine, D., 441 W. Main Street, Girardville, Pa.
Shultz, Mrs. Betty Hess, 335 Glenn Avenue, Bloomsburg, Pa.
Shultz, Janet R., 1227 Foulkrod Street, Philadelpbia, Pa.
Smith, Betty J. (Mrs. Eshappell), 321 Arch Street, Hamburg, Pa.
Stitzel, Martha J. (Mrs. Schappell), 321 Arch Street, Hamburg, Pa.
Stover, E. Marjorie, 137 N. Broad Street, Laucaster, Pa.
Tremato, Ralph A., co Texas Petroleum Co., Bogato, Columbia, South America
Utt, R. Lorraine, 709 N. 12th Street, Allentown, Pa.
Wagner, Charles L., 235 S. Vine Street, Allentown, Pa.
Wagner, Charles L., 235 S. Vine Street, Allentown, Pa.
Wagner, Charles L., 235 S. Vine Street, Allentown, Pa.
Wagner, Charles L., 235 S. Vine Street, Allentown, Pa.
Wagner, Charles L., 235 S. Vine Street, Allentown, Pa.
Wagner, Charles L., 245 S. Vine Street, Allentown, Pa.
Wagner, Charles L., 255 S. Vine Street, Allentown, Pa.
Walliams, S. Anne (Mrs. Ralph Owens, Jr.), R. D. No. 1, Turbotville, Pa.
Welliver,
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Witman, S. Aune (1878. Fearon B. Pittinger). B Warner St., Harttord, Comb. Witman, Evelyn I. (Mrs. Hugh Mooney). Shartlewille, Pa. Vearick, Mary M., R. D. No. 1, Selinsgrove, Pa. Zerby, Mrs. Ida Wilkinson, Herndon, Fa. Class of Pattern Committee, Pattern Commi

CLASS OF 1948
Ansbach, Mrs. Rose Poncheri Nuremberg, Pa.
Baker, Paul Newton, Jr., 42 King Street, Pottstown, P.

Beers, Mrs. Leonore Hart, 538 Carey Ave., Wilkes-Barre, Pa.
Bickert, Lole Catherino, 479 X Tard Street, Lavaissa. Pa.
Bradley, Mary Elleen, Marcus Hook School, Marcus Hook, Pa.
Bradley, Mary Elleen, Marcus Hook School, Marcus Hook, Pa.
Bradley, Mary Elleen, Marcus Hook School, Marcus Hook, Pa.
Bradley, Mary Elleen, Marcus Hook School, Marcus Hook, Pa.
Clark, Mary Elleen, R. D. No. 2, Dallas, Pa.
Clark, Mary Elleen, R. D. No. 2, Dallas, Pa.
Clark, Mary Elleen, R. D. No. 2, Dallas, Pa.
Clark, Mary Elleen, R. D. No. 2, Dallas, Pa.
Clark, Mary Elleen, R. D. No. 2, Dallas, Pa.
Clark, Mary Elleen, R. D. No. 3, Beaver, Pa.
Dalberg, Elroy F., 389 Park St., Beaver, Pa.
Davis, John S. 91 E. Vasquish Sc., Kingston, Pa.
Davis, John S. 91 E. Vasquish Sc., Kingston, Pa.
Davis, John S. 91 E. Vasquish Sc., Kingston, Pa.
Davis, John S. 91 E. Vasquish Sc., Kingston, Pa.
Davis, John S. 91 E. Vasquish Sc., Kingston, Pa.
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Davis, John S. 91 E. Vasquish Sc., Kingston, Pa.
Davis, John S. 91 E. Vasquish Sc., Kingston, Pa.
Davis, John S. 91 E. Vasquish Sc., Kingston, Pa.
Davis, John S. 92 E. Vasquish Sc., Kingston, Pa.
Davis, John S. 93 E. Park St., Beaver, Pa.
Davis, John S. 94 Eller School, Royal Sc., Park Sc., Beaver, Pa.
Priday, Estella Oneida, (Mrs. Harold Griffith), Box 697, Edwards Air Force
Base, Minose, Caldorina 471, Waslasine, Pa.
Gass, Joyce Eltrabeth 1Mrs. Barnhart, Bloom Road, Danville, Pa.
Gass, Joyce Eltrabeth 1Mrs. Barnhart, Bloom Road, Danville, Pa.
Gass, Joyce Eltrabeth 1Mrs. Barnhart, Bloom Road, Danville, Pa.
Gass, Joyce Eltrabeth 1Mrs. Barnhart, Bloom Road, Danville, Pa.
Good, June Rose, F. S. Tarbot Aevanuc, Milton, Pa.
Good, June Rose, F. S. Tarbot Aevanuc, Milton, Pa.
Good, June Rose, F. S. Tarbot Aevanuc, Milton, Pa.
Good, June Rose, F. S. Tarbot Aevanuc, Milton, Pa.
Good, June Rose, F. S. Good, S. S. S. S. S. S. Markot Shellenberger, Fern Naomi (Mrs. Robert Baker), 252 E. Fitth Street, Public, Pa.
Stasko, George, 107 N. Franklin Street, Wilkes-Barre, Pa.
Smith, Mrs. Marion Ruth Hart, 51 N. Third Street, Lewisburg, Pa.
Sturman, Bertha May, 42 Slocum Avenue, Tunkhannock, Pa.
Tierney, James Gerard, 73412 Newark Street, W. Palm Beach, Floride Tracly, Nadine E., R. D. No. 2, Hanover, Pa.
Troutman, Anna May, 122 Independence Street, Selinsgrove, Pa.
Troutman, William Miller, 37 State Street, Middletown, Pa.
Walaconis, Michael, Ringstown, Pa.
Wearne, Leonard Ruth, 314 Mam Street, Archbald, Pa.
Wearne, Leonard Ruth, 314 Mam Street, Archbald, Pa.
Williams, Elaine, 31 Price Switch, Kimston, Pa.
Wilson, Marion Estella, Kiss-Lyn, Pa.
Yerger, Robert Leon, Mt. Pleasant Mills, Pa.

CLASS OF 1949

CLASS OF 1949

Adamonis, Joseph Anthony, 55 Fhistle Street, Pittston, Pa. Albano, Angelo Maurice, Hawthorne, N. L. Allegar, Edwin Morris, R. D. No. I. Stillwater, Pa. Andreas, Mrs. Elizabeth Maroney, Mirilmville, Pa. Anella, Berty Jane, 385 W. 29th Street, Hazleton, Pa. Baird, Ralph W., 429 Hastings Street, Williamsport, Pa. Baker, Edward G., 119 Hecater Street, Tamaqua, Pa. Barrow, Mrs. Anna Daris, Ringrown, Pa.

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Batey, Robina Katberine, 29 Jeanette Street, Flymouth, Pa.
Bath, Ruth Isabel, 36 Rodgers Street, Hartford, Conn.
Baumer, Cora Lee, R. D. No. 3, Lewisburg, Pa.
Becktel, Stewart G., R. D. No. 3, Lewisburg, Pa.
Benson, William, 32 Main Street, Moose, Pa.
Berlanda, Mario Louis, R. Main Street, Elervach, Pa.
Berlanda, Mario Louis, R. Main Street, Elervach, Pa.
Berlanda, Mario Louis, R. Main Street, Elervach, Pa.
Berlanda, Mario Louis, R. Main Street, Bervach, Pa.
Bertsch, Harry J., 460 Nichol Street, Pottsville, Pa.
Bolig, Betty Virginia, Richfield, Pa.
Bower, Charles, Jr., 129 Howard Street, Bloomshurg, Pa.
Bower, Charles, Jr., 129 Howard Street, Bloomshurg, Pa.
Bower, Charles, Jr., 129 Howard Street, Bloomshurg, Pa.
Bower, Charles, Jr., 129 Howard Street, Pottsville, Pa.
Brandau, Roy William, 426 Brimmer Avenue, New Holland, Pa.
Butt, Luther Samuel, 88 Media Street, Rethlehem, Pa.
Carter, Lee Stephen, 459 Linden Street, Allentown, Pa.
Carter, Lee Stephen, 459 Linden Street, Allentown, Pa.
Carter, Lee Stephen, 459 Linden Street, Frackville, Pa.
Cotonia, John Joseph, 115 North, Fifth Street, Frackville, Pa.
Cotonia, Jennie Adeline, 48 Green Street, Frackville, Pa.
Conville, Mrs. Mary E. Rowland, 14 South Jardin Street, Shenandosh, Pa.
Conville, Mrs. Zita Spangler, Rolling Green Park, Hummer's Wharf, Pa.
Cortight, Mrs. Zita Spangler, Rolling Green Park, Hummer's Wharf, Pa.
Cortight, Mrs. Zita Spangler, Rolling Green Park, Hummer's Wharf, Pa.
Cortight, Mrs. Zita Spangler, Rolling Green Park, Hummer's Wharf, Pa.
Cortight, Mrs. Zita Spangler, Rolling Green Park, Hummer's Wharf, Pa.
Cortight, Mrs. Zita Spangler, Rolling Green Park, Hummer's Wharf, Pa.
Cortight, Mrs. Zita Spangler, Rolling Green Park, Hummer's Wharf, Pa.
Cortight, Mrs. Zita Spangler, Rolling Green Park, Hummer's Wharf, Pa.
Datesman, Lois Marie Child, William Ralph, Clark University, Worchester, Mass.
Diltz, Robert Olde, Stiller, Mrs. Milliams,
     Hawk, Robert Alexander, Conyugham, Pa.
Henley, Shirley Blanche (Mrs. Thomas), 1405 N. Hawthorne Avenue, Crete, Nebraska
Hess, Geraldine Ruth, 608 Mill Street, Catawissa, Pa.
Homisak, William, R. D. No. 1, Forrest City, Pa.
Homisak, William, R. D. No. 1, Forrest City, Pa.
Hontz, June Luella, 62 S. Main Street, Shickshuny, Pa.
Hooper, Jean Elizabeth (Mrs. Robert Williams), 41 Main Street, Shickshinty, Pa.
Hooper, Jean Elizabeth (Mrs. Robert Williams), 41 Main Street, Shickshinty, Pa.
Horn, Mrs. Mary Guenther, 523 Grant Street, Hazleton, Pa.
Houck, Donald Clayton, 299 West Second Street, Berwick, Pa.
Jacoby, Mrs. June Keller, R. D. No. 5, Bloomsburg, Pa.
Jacoby, Brance, Salam, Street, Mountain Top, Pa.
Joseph, Philip James, 842 Northampton Street, Easton, Pa.
Kapp, Iram Claudine, Center Street, Bloomsburg, Pa.
Kastelic, Ernest, 1327 Scott Street, Wilkes, Barre, Pa.
Kazmerovicz, Charles John, 97 William Street, Plains, Pa.
Keiser, Edwin Richard, Rising City High School, Rising City, Nebraska
Kendall, Clifford James, R. D. No. 1, Troy, Pa.
Kessler, Donald Arthur, 290 Mill Street, Danville, Pa.
Klinger, Edwin John, 439 Shamokin Street, Trevorton, Pa.
Klinger, Irwin Ray, R. D. No. 1, Liykens, Pa.
Kokolias, Pauline Louise, Matamoras, Pa.
Kowalsky, Mrs. Rith Dombroski, Apt. 7, B-31 Brookside Avenne, Somerville, N.J.
Krajnik, Mrs. Ruth Dombroski, Apt. 7, B-31 Brookside Avenne, Somerville, N.J.
Krum, James Arnold, R. D. No. 1, Bloomsburg, Pa.
Kulick, Joseph Anthony, 227 North Locust Street, Mt. Carmel, Pa.
Kuntza, John, 72 Pennington Avenue, Passaic, N. J.
Kuster, Gladys (Mrs. Robert S. LeVan), 635 E. Fourth Street, Bloomsburg, Pa.
Lampman, Alfred M., R. D. No. 2, North Street, Bloomsburg, Pa.
Lampman, Alfred M., R. D. No. 2, Sephanu Street, Bloomsburg, Pa.
Luphick, Francis Joseph, 29 Korthstut Street, Mt. Carmel, Pa.
Luphick, Francis Joseph, 29 S. Chestnut Street, Mt. Carmel, Pa.
Luphick, Francis Joseph, 29 Korthstut Street, Mcanaqua, Pa.
Maley, Matthew Joseph, 9 North Second Street, Pleasantville, N. J.
Manjone, Leonard
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McCarr, Mrs. Bernice Eckrote, Benjamin Avenue, Conympham, Pa.
McClintock, Eleanor Alice, 501 Hollingworth Avenue, Elikton, Maryland McDonald, Joan Ann. R. D. No. 1, Ringstown, Pa.
McGerban, Betty Grace, 1981 Haverford Road, Crum Lynne, Pa.
McGerban, Betty Grace, 1981 Haverford Road, Crum Lynne, Pa.
McNenley, Marvin Lawrence, Box 102, Aristes, Pa.
McNinch, Barbara Ruth (Mrs. Nevice), Street, Landond, Pa.
McNinch, Barbara Ruth (Mrs. Nevice), Aristes, Pa.
McSaner, Leon Henry, Center Street, Wisconson, Pa.
McNesley, Marvin Lawrence, Box 102, Aristes, Pa.
McSaner, Leon Henry, Center Street, Wisconson, Pa.
Millard, Robert Tyler, M. Barbara Ruth, M. Bernand, Pa.
Millard, Robert Tyler, M. Barbara, Pa.
Mosoney, William Barnett, 37-8, Gates Street, Marson, Pa.
Moson, Charles Kirtland, High School, Mentor, Ohnous, Pa.
Morrow, Mary Helen, 32 Pine Street, Cowanda, Pa.
Mosson, Mrs. Violat Enama, 18 South Wyoming Street, Hazleton, Pa.
Mosson, Mrs. Violat Enama, 18 South Wyoming Street, Hazleton, Pa.
Mosson, Mrs. Violat Enama, 18 South Wyoming Street, Hazleton, Pa.
Mosson, Mrs. Violat Enama, 18 South Wyoming Street, Hazleton, Pa.
Nester, Wilmer Fliett, 22 Arch Street, Pen Argyl, Pn.
Noss, Eugene Miller, Church Street, North East, Maryland
O'Donnell, John Joseph, 196 Street, Goldale, Pa.
Niss, Eugene Miller, Church Street, North East, Maryland
O'Donnell, John Joseph, 196 Street, Goldale, Pa.
Niss, Eugene Miller, Church Street, Marketon, Pa.
Parenoster, George Daniel, Sci. Maryland
O'Donnell, John Joseph, 196 Street, Goldale, Pa.
Paternoster, George Daniel, Sci. Maryland
O'Donnell, John Joseph, 196 Street, Goldale, Pa.
Paternoster, George Daniel, Sci. Maryland
Dealer, Maryland, Pa.
Paternoster, George Daniel, Sci. Maryland, Pa.
Paternoster, George Dani
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CLASS OF 1950

Ackerman, Clyde John, Zion Grove, P.a.
Allegrucci, Gene Joseph, 237 Susquehanna Avenue, Wyoming, P.a.
Ande, Ralph Franklin, Jr., 276 E. Eighth Street, Bloomsburg, P.a.
Baker, Glen Raymond, M.ain Street, Benton, P.a.
Baker, Lucy Jane (Mrs. Robert E. Laubscher), 341 College Hill, Bloomsburg, P.a.
Baksi, Ramona Rita, 112 North Street, Keiser, P.a.
Baruhart, Mrs. Mildred Gray, Box 350, Newark, Delaware
Baylor, Hurley Charles, R. D. No. 4, Danville, P.a.
Bell, Michael Frederick, 1300 Van Hook Street, Camden, N. J.
Benner, Ned Oliver, 1330 Derry Street, Harrisburg, P.a.
Bertollo, Frank John, Jr., 1205 Rr. W. Front Street, Berwick, P.a.
Birdti, Lucy F., 936 Center Street, Freeland, P.a.
Bietti, Lucy F., 936 Center Street, Freeland, P.a.
Blake, Earl Hamilton, Jr., 1305 E. Front Street, Berwick, P.a.
Bolinsky, Isabel Della, 541-543, Alter Street, Harleton, P.a.
Bonin, Martha Gloria, 542 N. Wyoming Street, Harleton, P.a.
Borst, Kenneth Edward, R. D. No. 1, Equinum, P.a.
Boyle, James Hobart, 4 N. Second Street, Shamokin, P.a.
Brennan, Mrs. Dorothy Snyder, 356 West Street, Bloomsburg, P.a.
Brennan, Mrs. Dorothy Snyder, 356 West Street, Bloomsburg, P.a.
Brennan, William Joseph, 438 Centre Street, Bloomsburg, P.a.
Brunstetter, Nancy Jane, 441 E. Main Street, Catawissa, P.a.
Butniski, Walter Bernard, 10 N. Lehukh Street, Shemandoah, P.a.
Butniski, Walter Bernard, 16 E. Chestaut Street, Wilkes Barre, P.a.
Buynak, John Edward, 16 E. Chestaut Street, Milkes Barre, P.a.

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Balent, Robert, 928 Spruce Street, Kulpmont, P.a.
Caronace, Robert Charles, 163 Walmt Street, Bersack, Ps.
Cavanaugh, Claire Teresa, 260 Hickogy Street, Scranton, Ps.
Chebro, George, Beach Haven, Ps.
Chebro, George, Beach Haven, Ps.
Corrigon, George, Beach Haven, Ps.
Corrigon, Eugene John, 281 Kenter, Street, Bloomsburg, Ps.
Corrigon, Eugene John, 282 Kenter, Street, Bloomsburg, Ps.
Corrigon, Eugene John, 282 Kenter, Street, Bloomsburg, Ps.
Corrigon, Eugene John, 282 Kenter, Street, Bloomsburg, Ps.
Curillo, Joseph, 52 Enderpedience Street, Shantham, Ps.
Davis, William Carlton, 158 W. Second, Street, Rewick, Ps.
Curillo, Joseph, 52 Enderpedience Street, Shantham, Ps.
Davis, William Carlton, 158 W. Second, Street, Rewick, Ps.
Dochont, Kathryn Ethel, 716 Chram, Avenue, Renovo, Ps.
Dichlo, Owen Charles, 361 College, Hilffinburg, Penna
Derene, Bernard John, 401 N. Rock Street, Shannakin, Ps.
Dreibello, Sussen Anna, 27 Kent, Hill Falls, Ps.
Dreibello, Sussen, Falls, Ps.
Dreibello,
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