

Boiling Springs  
Junior College



1928-1929

Boiling Springs, N. C.

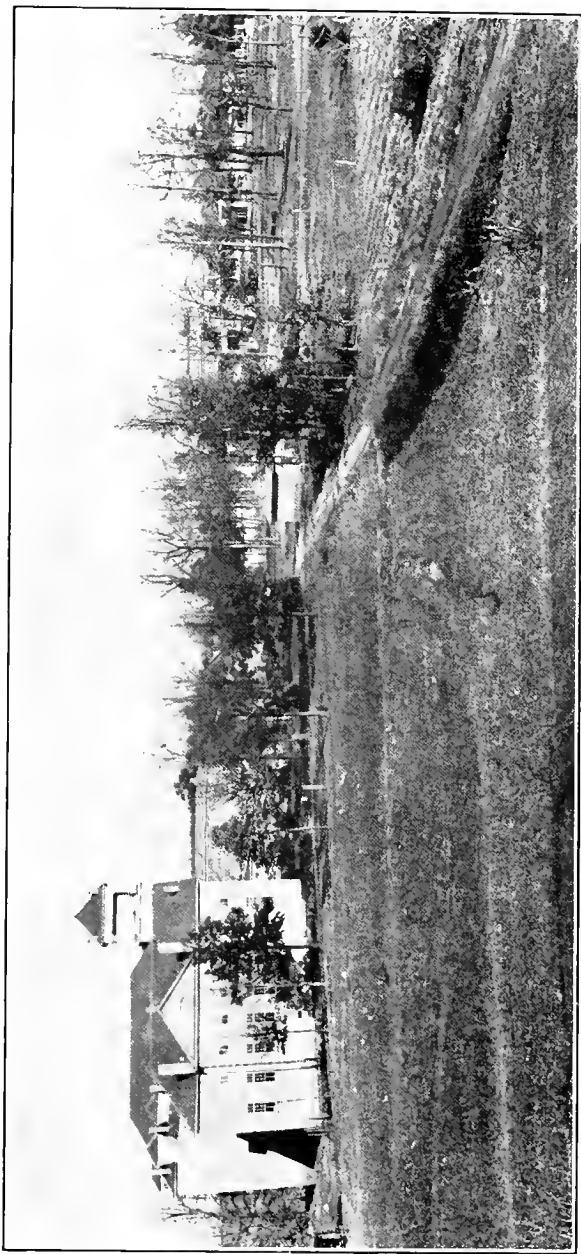
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CAMPUS VIEW BOILING SPRINGS JUNIOR COLLEGE

# BOILING SPRINGS JUNIOR COLLEGE

OWNED *and* CONTROLLED *by*  
*the* KINGS MOUNTAIN, SANDY  
RUN, *and* GASTON COUNTY  
— BAPTIST ASSOCIATIONS —

1928—1929



POSTOFFICE:  
BOILING SPRINGS, CLEVELAND COUNTY, N. C.  
NINE MILES WEST OF SHELBY AND FIVE MILES  
SOUTH OF LATTIMORE  
SOUTHERN AND SEABOARD RAILWAYS  
RAILROAD STATION, EXPRESS AND TELEGRAPH OFFICE  
LATTIMORE, N. C.

PRESSES OF  
EDWARDS & BROUGHTON COMPANY  
RALEIGH

# 1928

JANUARY							APRIL							JULY							OCTOBER						
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# 1929

JANUARY							APRIL							JULY							OCTOBER												
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## CALENDAR FOR THE YEAR 1928-1929

Monday, September 3—Registration, assignment of rooms, etc.

Tuesday, September 4—Classification.

Monday, September 10—Reception to new students by religious organizations.

Monday, September 24—Application for graduation.

First Saturday in November—Kalliergeonian Public Debate.

Second Saturday in November—Athenean Public Debate.

Saturday before Thanksgiving Day—Rhamsauer Public Debate.

First Saturday in December—Kalagathian Public Debate.

Christmas Holidays—December 22 to December 31, inclusive.

Fourth Saturday in January—Athenean and Rhamsauer Annual Celebration.

Third Saturday in February—Kalagathian and Kalliergeonian Annual Celebration.

May 17 to 20—Commencement Exercises.



## FACULTY

*President*—(To be selected)

J. D. HUGGINS, B.A., *Dean*

B.A. Catawba College, 1903. Graduate work toward M.A. Degree, University of N. C., Summer, 1920, 1928. Principal Bethany High School, 1903-1907. Teacher and Principal, Boiling Springs High School, 1907-28

MISS ETTA L. CURTIS, *Dean of Women*

O. P. HAMRICK, B.A.

*English*

B.A. Wake Forest College, 1914; Graduate Student, University of N. C., Summer Sessions 1922, 1923, 1928. Head of Department of English, Boiling Springs High School, 1914-1928

H. G. HAMMETT, B.A.

*English and Mathematics*

B.A. Furman University, 1924; Graduate Student, University of N. C. Summer, 1928. Teacher and Coach, Boiling Springs High School, 1925-28

H. L. SNUGGS, M.A.

*Modern Languages*

A.B. Wake Forest College, 1926; M.A. Duke University 1928. Instructor French and Latin, Rowan County Farm Life School 1927-28; University Fellow, Duke University, 1928. Special Study of French Under Albert Schinz, Duke University, Summer, 1928

MRS. J. D. HUGGINS, B.A.

*Latin*

B.A. Erskine College, 1905; Teacher Bethany High School, 1905-07; Boiling Springs High School, 1916-28; Graduate Work U. N. C., Summer, 1928

MISS EUNICE KNEECE, B.A.

*History*

B.A. Coker College, 1927; Graduate Student, U. N. C., Summer, 1928. Teacher Boiling Springs High School, 1927-28

MISS MARTHA REESE, M.A.

*Science*

B.S. University of S. C., 1927. M.A. University of S. C., 1928. Assistant in Biology University of S. C., 1926-28

*Director of Music*

(To be selected)

MISS LORENE WOODY

*Assistant*

Diploma in School of Music, Meredith College, 1927; Director of Music, Boiling Springs High School, 1927-28

## BOILING SPRINGS JUNIOR COLLEGE

MISS RUTH McCOWN, B.S.

*Household Arts*

B.S. Winthrop College, 1928

J. L. JENKINS, A.B.

*Religious Education*

A.B. Wake Forest. Work Toward ThM, Southern Baptist Theological Seminary.  
Pastor Boiling Springs Baptist Church and Department of Bible;  
Boiling Springs High School, 1927-28

MRS. LILLIAN M. RITCH

*Dietitian*

## BOARD OF TRUSTEES

### Officers

J. H. QUINN.....	<i>Chairman</i>
Shelby, N. C.	
REV. J. J. BEACH.....	<i>Vice Chairman</i>
Cherryville, N. C.	
C. C. MATHENEY.....	<i>Secretary</i>
Ellenboro, N. C.	
A. I. JOLLEY.....	<i>Assistant Secretary</i>
Ellenboro, N. C.	
E. B. HAMRICK.....	<i>Treasurer</i>
Boiling Springs, N. C.	

### Board

DR. W. A. AYERS.....	Forest City, N. C.
REV. J. J. BEACH.....	Cherryville, N. C.
REV. W. C. BARRETT.....	Gastonia, N. C.
R. F. CRAIG.....	Stanley, N. C.
J. J. EDWARDS.....	Ellenboro, N. C., Route 2
W. J. FRANCIS.....	Belmont, N. C.
B. T. FALLS.....	Shelby, N. C.
GEO. M. GOLD.....	Shelby, N. C., Route 6
M. M. GREENE.....	Mooresboro, N. C.
D. F. HORD.....	Kings Mountain, N. C.
E. B. HAMRICK.....	Boiling Springs, N. C.
P. C. HAWKINS.....	Cliffside, N. C.
D. M. HARRILL.....	Ellenboro, N. C.
T. M. HOLLAND.....	Mooresboro, N. C., Route 2
A. I. JOLLEY.....	Mooresboro, N. C., Route 2
A. T. STOUDEMIRE.....	Caroleen, N. C.
N. B. KENDRICK.....	Cherryville, N. C.
D. J. KEETER.....	Grover, N. C.
R. S. LEWIS.....	Dallas, N. C.
J. F. MOORE.....	Shelby, N. C., Route 3
REV. C. C. MATHENY.....	Forest City, N. C.
J. L. PUTNAM.....	Shelby, N. C., Route 3
G. B. PRUETT.....	Ellenboro, N. C.
J. H. QUINN.....	Shelby, N. C.
A. U. STROUP.....	Mount Holly, N. C.

D. P. STOWE.....	Belmont, N. C.
T. A. STAMEY.....	Fallston, N. C.
A. D. SPANGLER.....	Shelby, N. C., R.F.D. 8
REV. J. W. SUTTLE.....	Shelby, N. C.
C. B. WILSON.....	Shelby, N. C.
REV. W. L. WALTERS.....	Gastonia, N. C.
REV. J. W. WHITLEY.....	Gastonia, N. C.
W. W. WASHBURN.....	Shelby, N. C., Route 4
Z. R. WALKER.....	Lattimore, N. C.
DR. ZENO WALL.....	Shelby, N. C.

### Executive Committee

J. H. QUINN, <i>ex officio</i> .....	<i>Chairman</i>
J. J. BEACH, <i>ex officio</i> .....	<i>Vice Chairman</i>
C. C. MATHENEY, <i>ex officio</i> .....	<i>Secretary</i>
A. T. JOLLEY, <i>ex officio</i> .....	<i>Assistant Secretary</i>
E. B. HAMRICK, <i>ex officio</i> .....	<i>Treasurer</i>

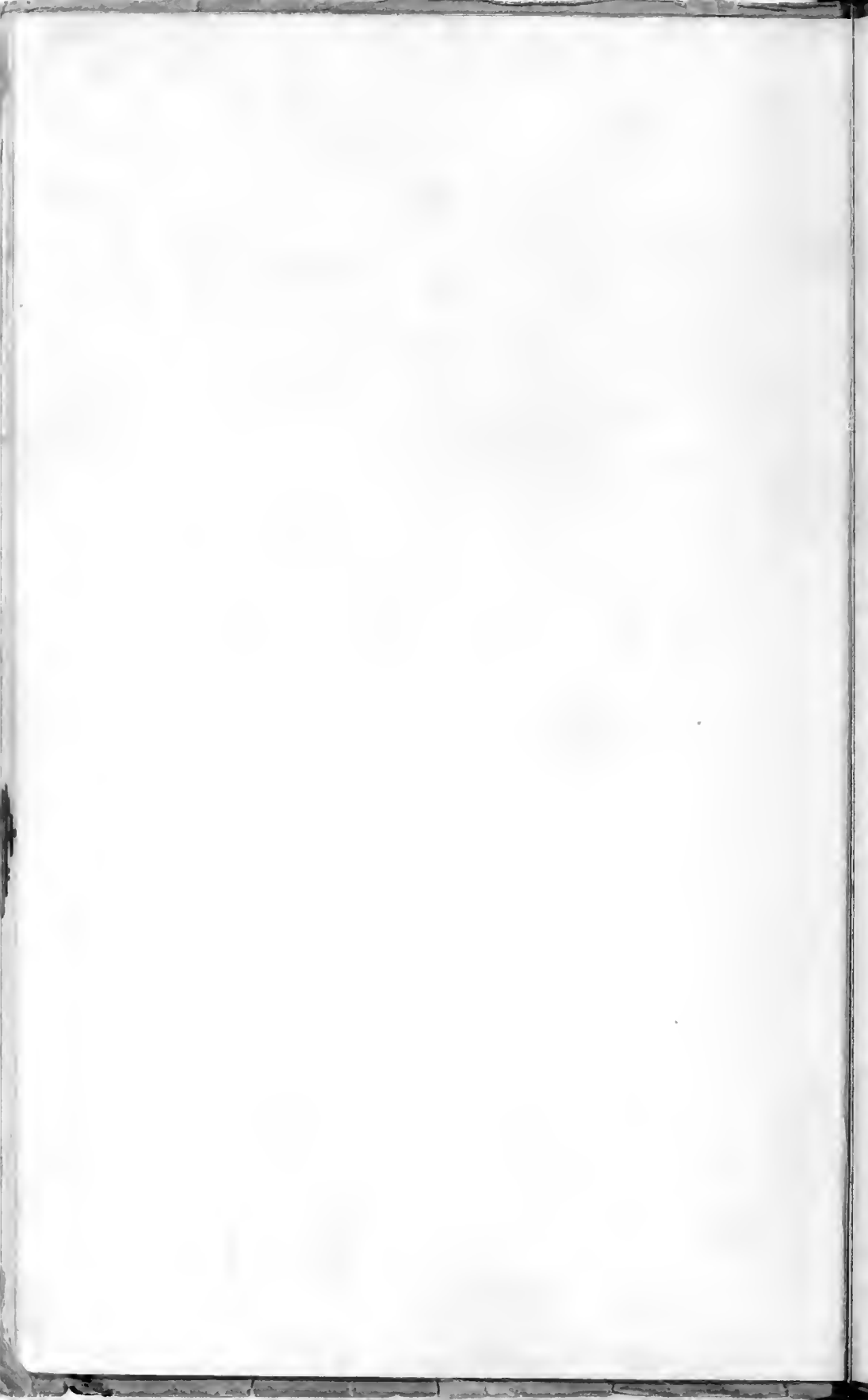
B. F. FALLS

M. M. GREENE

J. W. WHITLEY



LADIES HOME BOILING SPRINGS JUNIOR COLLEGE



## BOILING SPRINGS JUNIOR COLLEGE

### Location and Buildings

The school is located at Boiling Springs, Cleveland County, North Carolina. It is a small incorporated village in a rural section noted for its beauty, for the thrift and hospitality of its people, and for the high moral and religious tone of the community. At the foothills of the Blue Ridge, in the Piedmont section, the climate is ideal.

The buildings are as follows, viz.: The main building is of brick, and contains the following: In the basement, a large and well appointed kitchen, dining room for two hundred and fifty students, butler's pantries, store rooms, a laundry, and lavatories. On the first floor are the office, an art studio, two music rooms, two parlors, a reception hall, two cloak rooms and two society halls. On the second and third floors are forty-four dormitory rooms for girls, each room having two closets. On these floors are two bath rooms and lavatories.

The boys' dormitory is a twenty-four room brick building, that will accommodate forty-eight persons. Many boys room at private homes, but board with the club.

A large structure, known as "The Memorial Building" has just been completed. It was erected in honor of our soldier boys, and contains an auditorium, classrooms, rooms for music, household arts, science, and a banquet hall.

### Special Equipment

All buildings, are equipped with steam heat, water works and electric lights. Water is furnished from a deep well on the school grounds.

### History of School

The need for an associational high school had long been recognized and agitated by leading members in both the Sandy Run and Kings Mountain associations, the former being the

first to take active steps looking to such a school but finding it difficult to decide upon a suitable location.

In the year 1904, when the Association convened at Zoar Church, the Kings Mountain Association resolved to build a school and took active steps looking to that end. In 1905, Boiling Springs, on the border line of the two associations, was selected as the site and a happy arrangement made by which the two associations united in building and operating the school. The two bodies have worked together in perfect harmony at all times. The school was chartered on December 2, 1905, by the State under the style of "Boiling Springs High School, Incorporated."

In the fall of 1919 the Kings Mountain and Sandy Run associations, together with the Board of Trustees of the Boiling Springs High School, extended a hearty invitation to the new Gaston County Association to join with the two associations before named in the ownership and control of this school. In the fall of 1921 this invitation was heartily accepted and, in due time, the charter of the school was amended so as to admit the new association on equal terms and equal rights with the other two associations in the ownership and control. With a third strong, vigorous, progressive association behind this school its future is assured. It is now a member of the Association of Colleges and Secondary Schools of the Southern States.

Through the efforts of The Baptist State Convention and the loyal friends of the school in these associations, a campaign was put on to raise funds to convert the school into a Junior College. This campaign came to a successful close on April 30. Junior College work will begin September 3, 1928.

### Endowment

One of the greatest, if not the greatest, needs of the school is an endowment. One of the most loyal and faithful friends of the school, Mr. J. L. Putnam, of Zoar Church, in 1919, started an endowment with a gift of \$1,000. Soon thereafter the student body of the school gave for this purpose a \$100



Liberty Bond, and this has since been followed by a \$100 gift from each of the last eight graduating classes. The last eight gifts to be applied to the endowment of a Chair of the Bible. In 1923 Gaston County Association made a gift of \$1,102.42 to the endowment of the Chair of Bible. To this fund there has been added by the same association \$1,125.00. To this Fund has been added, by our lamented brother J. F. Alexander, an interest in a trust fund equal to \$33,333. By a provision in the last will and testament of the late W. Harrison Eskridge of Shelby, N. C. he generously bequeathed to Boiling Springs High School  $\frac{3}{8}$  of 10 per cent of his estate, worth \$34,048.46. From the centennial campaign the school will realize about fifty thousand dollars for equipment and endowment. This added to the above makes a grand total of \$88,537.24. May the Spirit lead many others to follow the above example.

### Scholarships

On May 3, at the annual meeting of the Board of Trustees, Mrs. Ellen E. Martin of Mooresboro, N. C. graciously gave the school \$2,500 for the purpose of creating and establishing a scholarship to be known as the M. G. Martin Memorial Scholarship. "The Trustees of the Boiling Springs Junior College are to keep the principal of said gift intact and shall use the interest arising from same for the education of a ministerial student who needs aid, preference being given to such students as may be kin or related to either M. G. Martin or Ellen E. Martin, but in all cases such aid to be given only to such student as is of orthodox faith and preparing for the ministry in the Baptist Church.

The school gives annually a scholarship to that young man of the sixth, seventh or eighth grade of any rural school who delivers the best declamation in a contest held during the spring term. The societies of the school give a medal to each of the best two declaimers in the same contest.

### A Suggestion

There are a number of service scholarships that pay prices varying from \$22.50 to \$150 per year. No cash will be paid for any scholarship, but one-fourth the value of the scholarship will be deducted from each quarter's expense.

Many people, who have been blessed with the accumulation of property, desire to make provisions in their wills that will bless humanity and promote God's kingdom. This school affords a great opportunity to such persons. Its opportunities and needs are now and will ever be great—more buildings, larger equipment and a large endowment are greatly needed, the latter to enable the school to offer tuition at a minimum rate. It is to be hoped that many will be impressed to add to their last wills and testaments provisions similar to the following:

"I give and bequeath to Boiling Springs Junior College, Incorporated, of Boiling Springs, N. C., the sum of . . . . . Dollars to be used perpetually as a part of the endowment of said school." (If the fund is to be used otherwise, so designate.)

If testator so elects, the gift may be made to the "Baptist Foundation of Winston-Salem, N. C., in trust perpetually for the endowment of Boiling Springs Junior College, Incorporated, of Boiling Springs, N. C."

### Entrance Requirements

To the High School—Completion of the seventh grade.

### Admission by Certificate

Students are admitted to all classes without examination, certificates of previous work being accepted with the proviso that pupils who do not do satisfactory work will be placed in classes for which they are fitted as soon as practicable.

## To the College—

Graduates from accredited four-year high schools will be admitted without examination. A minimum of fifteen units will be required. Prescribed and elective studies must be in accordance with the requirements of the Southern Association of Schools and Colleges and the State College Association.

## Methods of Admission—

1. By diploma. Graduates of Boiling Springs High School can enter the Junior College without examination.
2. By certificate. Graduates of other accredited High Schools will be admitted by certificate.
3. By examination. Any student may enter by standing an entrance examination.
4. Special students. Special students who are more than twenty years of age may, with the approval of the Dean, be admitted without examination or certificate to pursue special courses.

**Requirements for Graduation**

The prescribed requirements for graduation from the High School are as follows:

## From the College Preparatory Department—

English .....	4 units
Mathematics .....	3 units
Science .....	1 unit
History .....	2 units
Latin .....	4 units
Elective .....	1 unit
Bible (two years) .....	1 unit
	—
Total .....	16 units

## From the English Scientific Department—

English .....	4 units
Mathematics .....	3 units
Science .....	1 unit
History .....	2 units
French or Latin .....	2 units
Elective .....	3 units
Bible (two years) .....	1 unit
	—
Total .....	16 units

Electives may be chosen from the following subjects:

French (two units).

Science (three units).

Mathematics (one unit).

Music (one unit).

The complete list of subjects for which credits are allowed is as follows:

English .....	4 units
Mathematics .....	4 units
Science .....	4 units
History .....	2 units
Latin .....	4 units
French .....	2 units
Bible .....	1 unit
Music .....	1 unit
	—
Total .....	22 units

Note that two units in Algebra and one in Geometry are required and that American History is required of those applying for College Preparatory diplomas. Only fifteen per cent of the students will be allowed to take more than four daily recitations.

From the College—

Requirements for graduation are thirty-two hours of work leading toward the B.A. and B.S. degree—64 semester hours. All regular students are required to take not less than twelve hours or more than eighteen hours of college work during any one session. Completion of this work will entitle the student to a Junior College diploma.

The following courses of study will be offered in the Junior College:

English C1.....	6 semester hours
English C2.....	6 semester hours
Latin C1.....	10 semester hours
Latin C2.....	10 semester hours
History C1.....	6 semester hours
History C2.....	6 semester hours
French C1.....	6 semester hours
French C2.....	6 semester hours
Chemistry C1.....	10 semester hours
Biology C1.....	8 semester hours
Bible C1.....	6 semester hours
Bible C2.....	6 semester hours
Education C1.....	6 semester hours

## DEPARTMENTS OF INSTRUCTION

### ENGLISH

Mr. Hamrick

Mr. Hammett

The work in English will be practical. Much time, therefore, will be devoted to the study of the fundamental principles of our language, such as drills in composition, writing, punctuation, paragraphing, capitalization etc. Formal grammar will receive due attention, but the more important thing is the *use* of our language. The aim will be to enable the student not only to express his thoughts so that he may be understood, but so that he cannot be *misunderstood*. The masterpieces of our literature will be studied thoroughly and critically.

#### High School Department

COURSE I. Composition: Allen's Review Grammar; Literature and Life, Book I.

COURSE II. Composition: Ward, Sentence and Theme Literature: Literature and Life, Book, II.

COURSE III. Composition: Lewis and Hosics Practical English; Literature: Literature and Life, Book III.

COURSE IV. Composition: Literature; Literature and Life, Book IV.

#### College Department

COURSE I. Freshman English. Three hours a week for the entire year.

Study of prose selection with emphasis on organization of material. Oral composition and written themes frequent. Study of selected masterpieces of literature. Individual criticism and interviews.

COURSE II. Sophomore English. Three hours a week through the year.



LADIES' HOME AND ADMINISTRATION BUILDING





A survey course in English Literature. Careful reading of poetry and prose selections. A study of the development of various types of English Literature to the beginning of the twentieth century. The course is given by lectures and a critical study of selected masterpieces. Frequent themes.

### MATHEMATICS

Mr. Huggins

Mr. Hammett

The course given in Mathematics is broad. The object in teaching this subject is to enable the pupils to deduce their own rules and thus grasp the underlying principles of mathematics. The power to reason logically will be emphasized. Neatness in all work is demanded.

#### High School Department

COURSE I. Arithmetic, Van Tuyl, Wells and Hart. Five periods a week throughout the year.

COURSE II. Sophomore Algebra. Wells and Hart. Five periods a week for the entire year.

COURSE III. Wells and Hart's Second Course in Algebra. Five hours a week throughout the year.

COURSE IV. Plane Geometry, Wellsworth and Smith. Five periods a week for the entire year.

#### College Department

COURSE O. Elective course in Solid Geometry. 3 hours Spring semester.

COURSE I. Algebra and Trigonometry. This course corresponds to the first year course in the standard senior colleges of the State, and is open only to those who have completed two years of work in Algebra and one year of work in Plane Geometry. The aims enumerated above will be kept in mind

throughout the course. In agreement with the best practice and theory, this course has been shortened to three hours per week.

Fall term: College Algebra.

Spring term: Plane Trigonometry.

An attempt will be made to relate each of the above courses, and the whole to a richer understanding of the universe in which we live.

COURSE II. Elective course in Analytic Geometry and Calculus. Three hours per week throughout the year.

## LATIN

Mrs. Huggins

Much time will be devoted to drilling students in forms and principles of Latin syntax. A Latin Grammar, therefore, will be used as a reference during the entire course. Exercises in prose composition will be stressed daily until the students are familiar with the principals of syntax, when more attention will be given translation.

### High School Department

COURSE I. Smith's First Year Latin. Five periods for the entire year.

COURSE II. Reading, Review Latin. Five Books of Bennett's Cæsar. Composition. Grammar. Five periods throughout the year.

COURSE III. Bennett's Cicero, Six Orations. Grammar. Composition. Five periods for the entire year.

COURSE IV. Six Books of Virgil. Five periods throughout the year.

### College Department

COURSE A. Virgil's Æneid; Grammar and Composition.

COURSE B. Cicero's Letters; Poteat; study of Cicero's life and Roman history; Grammar and Composition.

May be counted toward college credit only when taken by students who have offered three or more units in Foreign Languages on entrance requirements. Three hours per week throughout the year.

COURSE I. Livy-Selections. Fall term. Horace Odes and Epodes. Spring term.

This course is prescribed for Associate in Arts (Letters). No student will be allowed to remain in this course if it becomes evident that he cannot successfully do the work.

Composition and Grammar: Bennett's Grammar; Arnold's Latin Prose. Three hours per week throughout the year.

A special course is being arranged for students who offer only two units in Latin for College entrance.

## HISTORY

Miss Kneece

The purpose of History is not merely to learn facts but to gain an understanding knowledge of the causes and results of the various movements of history. The history course includes a thorough course in European History with special emphasis on conditions leading to the recent World War. In the American History course the development of our nation is studied together with a course in civil government.

In addition to the regular classroom work parallel reading and research will be required in each course.

### High School Department

COURSE I. Robinson and Breasted's and Smith's General History of Europe.

COURSE II. Ashley's American History. Civics. Dunn's Community and Citizen.

### College Department

COURSE I. History of Western Europe. Fall term. Three hours a week. This course consists of a study of the history of

Western Europe from the fall of Rome to 1815. Emphasis is placed upon the principal institutions of the Middle Ages: e.g., feudalism, the Church and the Medieval empire, and upon the Renaissance movement, the Protestant Revolt, and the French Revolution.

**COURSE II.** Recent European History. Spring term. Three hours a week. This course traces the history of Western Europe from 1815 to the present time, including the conflict of liberalism and reaction following the French revolution, the growth of democracy, the development of nationalism, then national imperialism, and the great world conflict of 1914. Prerequisite, Course I.

**COURSE III.** American History. In this course special emphasis is placed on the period since 1783. It presents a survey of the colonial period, the critical period, growth of sectional interest, westward expansion, disunion, and recent problems of industrial, social, and territorial expansion. Three hours a week throughout the year.

## FRENCH

Mr. Snuggs

### High School Department

**COURSE I.** First Year French. Five periods a week for the entire year.

**COURSE II.** Second Year French. Five periods a week throughout the year.

### College Department

**French CI.** This course is open to students who offer two units of French for entrance. Three hours a week throughout the year.

Synopsis of course: French prose of the Nineteenth Century, Advanced Grammar and composition, conversation, resumes oral and written of the texts read.

The course will include a general survey of the history of French literature, with special emphasis upon the Eighteenth and Nineteenth Century literature. The works of representative novelists and dramatists of the Nineteenth Century will be studied.

French CII. French drama of the Seventeenth Century. This course is open to those who have completed course CI. Three hours a week throughout the year.

Synopsis of course: Lectures on the earlier French drama and the institutions which have determined the development of the classic drama.

### BIBLE

In this course a diligent effort will be made to give the student a general, systematic knowledge of the Bible as a whole, with special stress upon the leading characters thereof, with the supreme purpose of making the Scriptures disclose to the student the Christ of the Bible, as the Saviour of men. This course is divided under the three following heads: Bible Study, Mission Study, Sunday School and B. Y. P. U. work. In addition to the above prescribed course, which will be assigned for class work, there will be practical lectures given on perplexing and misunderstood doctrines of the Bible. The Convention Normal Course Textbook will be required on class work.

### High School Department

COURSE I. Fall term: Our New Testament—How did We Get It? Vedder. Old Testament Studies by Burroughs.

Spring term: Studies in the New Testament, Robinson. B. Y. P. U. Manual.

COURSE II. Fall term: Old Testament History, by McLearn. Training in Church Membership, Van Ness.

Spring term: Life of Christ, Stalker. Sunday School Normal Manual. Mission Fields of Southern Baptist from current denominational literature.

#### College Department

The Bible course in the College department will be arranged by the teacher in charge.

## DEPARTMENT OF NATURAL SCIENCE

Miss Reese

The courses given in science aim to cultivate and develop the student's powers of observation; to help him relate the laws of nature to life, to cultivate from the start the habit of right thinking.

The Chemistry and biology laboratories are new. In the Biology laboratory each student is supplied with a microscope and dissecting instruments which are kept in individual lockers. New fixtures have been added to the chemistry laboratory, making all laboratories meet the requirements for standard courses.

### BIOLOGY

1. *General Biology*. Lectures two hours and laboratory four hours a week throughout the year. Credit eight Semester hours.

This course includes a study of the structure and activities of plants and animals, metabolism, protoplasm, the cell, green plants, environment, reproduction, heredity and hygiene. Representative types from the chief phyla of the plant and animal kingdoms are studied and some simple dissections are made. Charts, models and some actual material are available for the physiological work.

Text book and Manual to be selected.

Giesen: *Manual*.

### CHEMISTRY

1. *General Inorganic Chemistry*. Lectures three hours and laboratory work four hours a week throughout the year. Credit ten Semester hours.

The aim of this course is to give a thorough knowledge of the fundamental principles of inorganic chemistry. It is designed to be of general educational value and to give at the same time an accurate knowledge of chemistry and the methods

of scientific study. A thorough study is made of the principles of non-metallic and metallic elements, their compounds and the laws which govern them.

Text book and Manual to be selected.

2. *Qualitative Analysis.* Prerequisite Chemistry one and two. Lectures and laboratory work consisting of preliminary tests of the elements and compounds with various reagents and the determination of fifteen unknowns.

This course embraces a study of the reactions of the elementary and compound radicals with various reagents. In the laboratory the student is taught: (1) Separation of metals; (2) Separation of the acid radicals; (3) Systematic analysis of salts and acids.

Text to be selected.





A VIEW OF THE MUSIC ROOM



## DEPARTMENT OF MUSIC

This course offers exceptional advantages to the most discriminating. Instruction will be given in Piano, Voice and Theory, etc. Instruction is given in chorus work once a week. All voice pupils are required to join this class, and the privilege is extended to piano pupils as well as to pupils who study no branch of music. The course is divided into practical and theoretical, and upon its completion a certificate of music is awarded. From both the High School and Junior College.

### PIANO

The aim of this department is to train the fingers and brain to develop a technical skill and also to cultivate an understanding and a proper appreciation of musical language. Special attention is given to good technique. Position and movement of fingers, wrists and arms are explained.

### REQUIREMENTS FOR GRADUATION

Selections from the following outlines or equivalents:

#### *Prep. I:*

Arm, hand and wrist foundation work; hand and finger action combined with the proper use of the wrist and arm.

Scales—All major and minor scales in one octave, hands separately; arpeggios in major and minor triads, alternating hands, ascending in first position, descending in second position.

Studies—Bilbro, First Melody Lessons in Piano; Duvernoy, Op. 176; Kohler, Op. 218; Gurlitt, Op. 197.

#### *Prep. II:*

Scales—Technical work continued; all major and minor scales two octaves, one and two notes to M. M. 60; triads and dominant seventh arpeggios, alternating hands.

Studies—Kohler, Op. 242; Burgmuller, Op. 100; Gurlitt, Op. 198.

Sonatina—Clementi, Sonatina in C major, No. 1.

*Prep. III:*

Scales—Technical work continued; all major and minor scales, one, two, and four notes to M. M. 60; triads; dominant and diminished seventh arpeggios.

Bach—First Year Bach, arranged by Foote.

Studies—Brauer, Op. 15; Gurlitt, Op. 146; Gaynor, Pedal Studies.

Sonatinas by Clementi, Bertini, and others.

*Prep. IV:*

Scales—Technical work continued; all scales, major and minor, four octaves, parallel and contrary motion; all arpeggios.

Studies—Duvernoy, Op. 120; Bertini, Op. 100; Heller, Op. 46.

Bach—Little Preludes.

Sonatas in Sonatinas by Mozart, Clementi, and others.

Throughout the course pieces will be selected to meet the needs of the pupils and are expected to be memorized.

*College I*—Technique. Exercises for higher development.

SCALES—Hands separate and together—all major and minor forms 1, 2 and 4 notes at 100.

ARPEGGIOS—Major and minor triads; dominant and diminished sevenths. Hands together and separate 1, 2 and 4 notes at 60.

TRILL—1, 2 and 4 notes 112.

OCTAVES—1 and 2 notes at 100.

*College II*—Technique. Enlarged so as to meet all requirements of the grade.

SCALES—Major and minor scales in thirds, sixths and tenths, 1, 2, and 4 notes at 112.

ARPEGGIOS—Hands together, 1, 2, and 4 notes at 112.

TRILL—1, 2, and 4 notes at 132.

OCTAVES—1, 2, and 4 notes at 80.

STUDIES—Czerny, 299 continued; Cramer; Bach, Three Part Inventions,

SONATAS—Mozart, in D; Beethoven, Op. 14, No. 1 and 2.

PIECES—Raff, La Fileuse; Rubinstein, Romance; MacDowell, Woodland Sketches; Handel, Fantasia in C Major; Merkel, Spring Carol; Paderewski, Minuet, Op. 14, No. 1.

STUDIES—Czerny, Op. 299. Bach, Two Part Inventions.

SONATAS—Mozart, Sonata in F. No. 4; Sonata in D. No. 2; Haydn, Sonata in D. No. 7; Beethoven, Op. 14, No. 1 and other sonatas of same grade.

PIECES—Easier Songs Without Words, Mendelssohn; Turner, Dance of the Elves; Kolling, Prestissimo in D; Raff, Fab-leau; Haydn, Gypsy Rondo; Bach, Allegro in F Minor; H. A. Matthews, Pense du Matin.

#### VOICE CULTURE

It is the aim of this department to teach every branch that will aid in the proper cultivation of the voice. The course includes such exercises as will teach the pupil the use of the vocal organs, the control of the breath, the flexibility of the voice, distinct enunciation, and application of words to music. Songs will be given suitable for the home circle, church requirements, and concert stage.

Pupils who expect to graduate in Music must have completed the prescribed course in the literary department with the exception of the last year's work in Mathematics, otherwise they will be given a certificate of proficiency.

*College Voice I*—Further development of flexibility; resonance; scales and arpeggios in all forms.

Practical application of the above in song classics.

*College Voice II*—A continuation of the technique and vocalises of Voice A and I introducing vocal embellishments.

Song classics continued; songs in one foreign language. Preparation for public singing.

### Department of Theoretical Music

Harmony C1—Textbook: Chadwick's Harmony. Two hours per week.

Harmony CII—Textbook: Chadwick's Harmony. Two hours per week.

History CII—

Sight Singing and Ear Training I.

Sight Singing and Ear Training II.

Appreciation CI.

A certificate will be issued on completion of two years of voice and theoretical work. A diploma on three years work.

It is recommended that all students in either piano or voice take some theoretical work. These courses are open to any student in the College and any who do not take piano or voice find them very interesting and cultural. All pupils finishing in either piano or voice are required to take the full course in Music History, Harmony, Theory, and Sight Singing. Must have completed all High School work, and must have completed Course III. Leading to diploma in Music.

No lessons missed will be made up, except in cases of protracted illness.

Chorus Class—Open to all students who are able to sight read single melodies. All voice students must attend this class.

A deposit of \$5.00 is required of all voice and piano students each semester to secure their sheet music. Any unused part will be returned.

## EXPENSES

### Board

Board is furnished on the club plan, thus securing the best board at the least possible cost. The students take their meals at the same table with the teachers. Board in the club is furnished at cost.

### Terms

Both fall and spring sessions are divided into half sessions of nine weeks each.

All bills for each half session are payable in advance and must be paid at the beginning of each half session, and no student will be enrolled in classes until he has secured the bursar's receipt for all payments due.

No money will be loaned to the students except at the request of the parents or guardians.

No reductions will be made except for protracted illness.

### Room Deposits

Those engaging rooms in the dormitories should send the deposit of \$5.00 with the application.

If because of sickness or unforeseen events the student is prevented from coming after the deposit is made the deposit will be refunded, provided notice is given by the opening of school.

The deposit will be deducted from the last payment.

### Expenses

Expenses in the literary department for each quarter, including matriculation, board, tuition, room rent, heat and lights, are as follows:

	High School	College
For those who room in the dormitories.....	\$55.00	\$63.00
Tuition and table board.....	46.25	54.50
Tuition and fees for day students.....	15.00	22.50

A breakage deposit of \$1.00 will be required of boarding students, but will be returned in case of no breakage.

#### Extras

Piano, Voice (two lessons a week) Academy, each.....	\$12.00
Piano, Voice, Junior College, each.....	15.00
Theory, Music History, Sight Singing and Ear Training, each .....	3.00
Harmony .....	2.50
Use of piano, one hour a day.....	1.80
Tuition Domestic Science or Domestic Art.....	7.35
Fees for material used in above course.....	.50
Chemistry or Biology fee.....	2.00
Deposit .....	1.00
Graduation fee from any department.....	2.00

All music students must deposit \$5.00 for sheet music. Any unused part will be returned.



## GENERAL INFORMATION

### Medals

*The Mattie Banks Harrell Memorial Medal* is given each year by the Kalliergeonian and Rhamsauer Literary societies to the best reader in those societies.

The Athenean and Kalagathian Literary Societies award each a medal to that member who makes the most improvement in debate, and one to the best debater. The Athenean and Kalagathian Literary societies give jointly a medal to the best orator in the Junior and Senior classes, and one for the best declaimer in the Freshman and Sophomore classes. The Rhamsauer Literary Society gives a medal to that member who makes the most improvement. The Kalliergeonian Literary Society gives a medal to the best debater. Irregulars who have three or more studies in the two higher classes shall be eligible to the orator's medal, but not to the declaimer's medal.

Only those who are in actual attendance and who have been regular students of the school and active members of one of the literary societies for at least five months preceding contests for medals and honors, and who shall have made passing grades in at least three studies, shall be eligible to contest for medals and honors.

Revs. R. C. Campbell and D. G. Washburn give annually a medal to that young lady who writes the best essay.

Mr. A. V. Washburn and Rev. W. A. Elam give annually a medal to the best student in the Bible Department.

Mr. Bynum Weathers offers each year the *Lucile Green Weathers Memorial Medal* to the best debater of the Rhamsauer Literary Society.

Misses Victoria and Annie Mae Ferguson offer annually the *Mary Lindsay Ferguson Memorial Medal* to that member of the Kalliergeonian Literary Society who makes the most improvement.

Mr. M. J. Padgett gives annually a medal for most improvement in penmanship.

### Literary Societies

There are four well organized literary societies—the Athenian and Kalagathian for boys, and the Rhamsauer and Kalliergeonian for girls. Each of these societies hold regular weekly meetings, and are doing most excellent work. All high school students are required to join.

### Grading and Reports

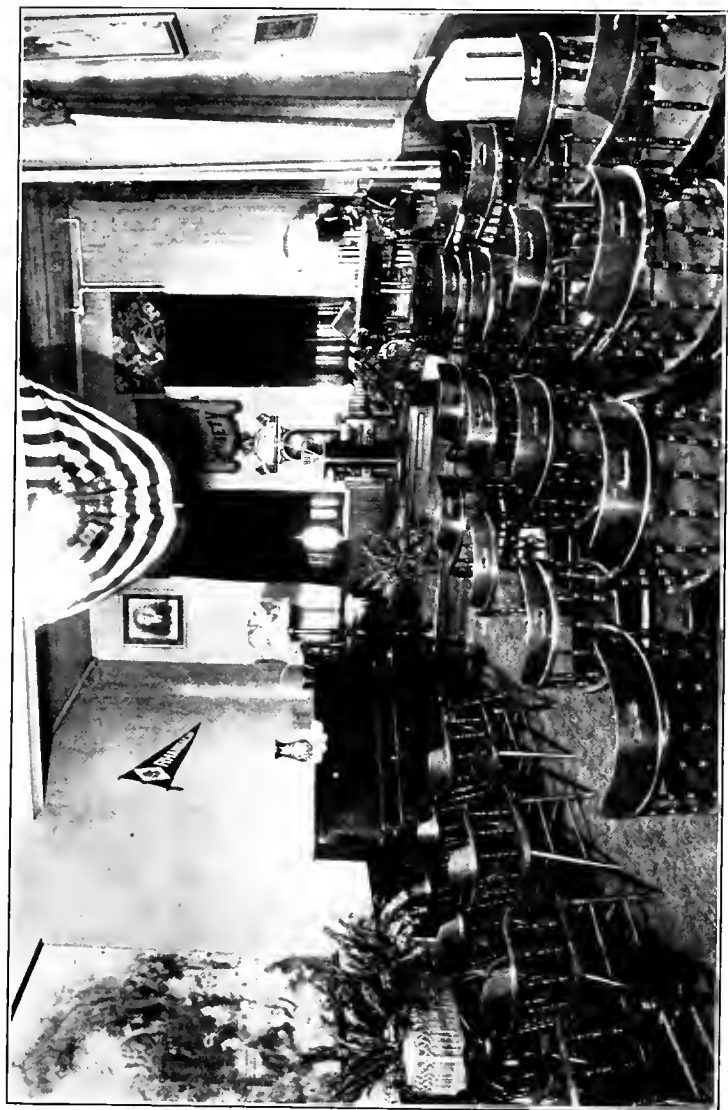
Daily recitations are marked on a scale of 10. Quarterly grades are made on a scale of 100. Written examinations will be held at the end of each quarter or at the completion of a subject. All marks given during the quarter enter into the final grade for the quarter's work. The minimum grade for passing is 75 per cent. Reports will be sent to parents and guardians at the end of each quarter.

### Library and Reading Rooms

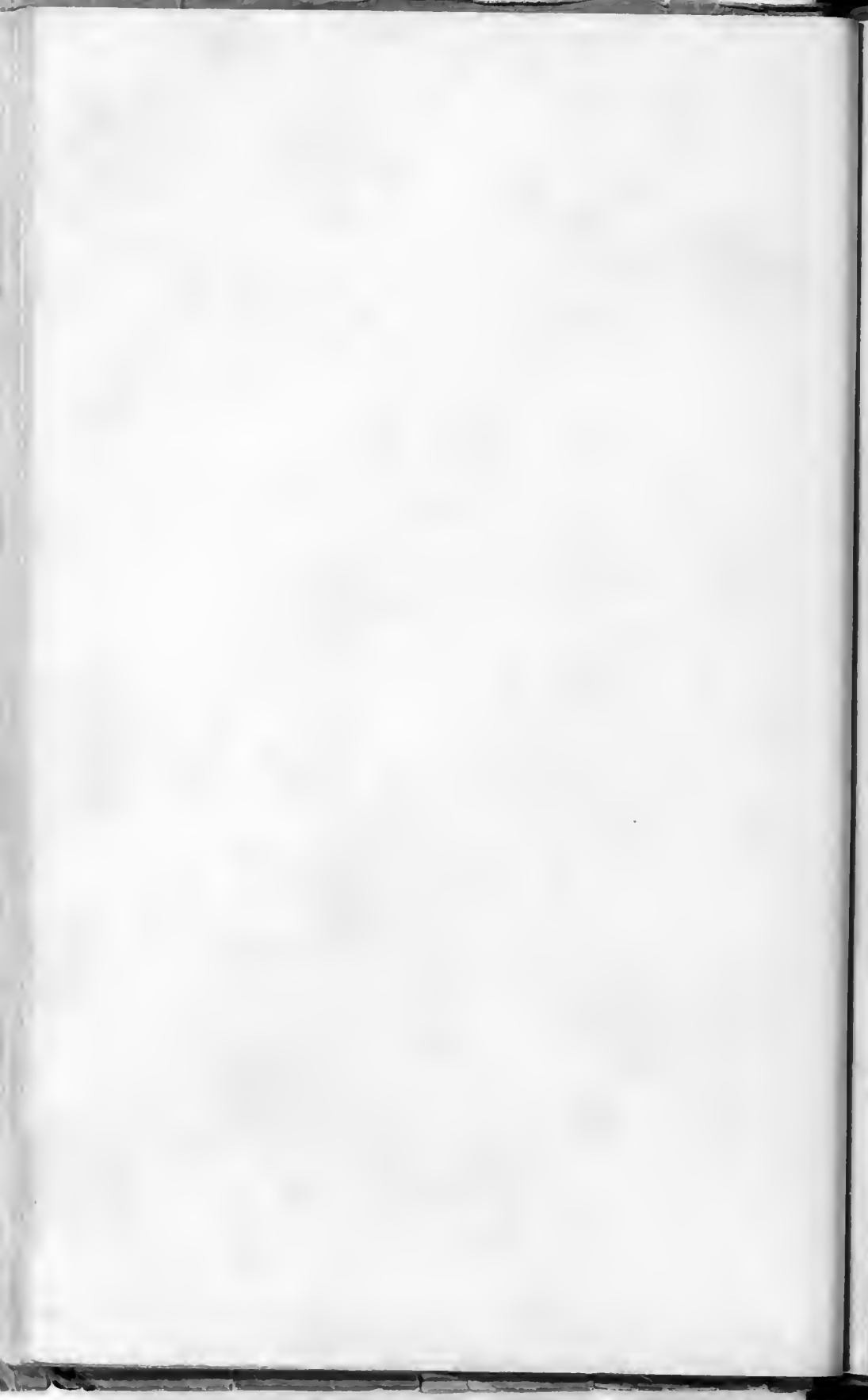
The school has a good working library, including reference works, dictionaries, fiction, history, science, etc. The reading room is furnished with some of the leading magazines, daily and weekly newspapers. One of the students is appointed to take charge of the library. Students are required to spend some time daily in the library and reading room. Parallel work will be required of all students.

### B. Y. P. U. and Prayer Meetings

The young men and women meet every Sunday afternoon in one of the several sections of B. Y. P. U. All are encouraged to attend and participate. Prayer meetings are held separately in young men's rooms on Monday night and young ladies' rooms on Wednesday night. Regular church prayer meetings are held every Thursday night.



ATHENEAN AND RHAMSAUER SOCIETY HALL



### The Influence

It is the intention of the school that intellectual development and moral culture shall go hand in hand.

School is opened daily with devotional exercises, which all students are required to attend.

All students are required to attend Sunday school and church services. The members of the B. Y. P. U. cooperate with the faculty in every effort to strengthen a high moral sense in all and bringing every influence to bear that makes doing right easy, and doing wrong unpleasant.

In addition to the school influence, the morals of the community are unsurpassed, and the school enjoys the cooperation of the good people here in elevating the young people.

### Athletics

Recreation in some form is essential in any normal life. Games afford refreshment of a high type, and their value as an educational, social, and moral force is no longer denied by those who observe results. The school, therefore, has no hesitancy in promoting all manly sports.

The Boys Athletic Association, a student organization, supports athletic activities. The faculty exercises a general advisory control through its Athletic Director.

In order to become a member of any team, the applicant must be a bona fide student, making a passing grade on not less than three (3) literary studies. And without a good grade or deportment a student need not hope to represent the school in anything. We especially welcome boys who have the ability and determination to become clean, level-headed, sportsman-like athletes. Provision has been made for the construction of a gymnasium.

### Discipline

The aim of all discipline is self-control. This result is most advantageously secured through the training of the judgment, the elevation of the ideals, the development of the powers of

recognizing and obeying conscience, and the cultivation of honor. It is assumed that the students who enter this school are ladies and gentlemen; therefore, rules and regulations are reduced to a minimum, only such being formulated as are necessary for the general good of the students themselves. These, however, will be enforced kindly but firmly, and those who at any time find themselves unable to abide by them are earnestly requested to sever their connection with the school.

Each member of the faculty of the institution considers that his position imposes a sacred trust as responsible as that of the home, and supplemental to it. In all matters of discipline, therefore, both the good of the individual student and the influence of that student upon his fellow student must be taken into consideration. Those who persist in doing things detrimental to the interests of the school, will, if they do not change, be asked to withdraw from the school.

A few underlying principles of discipline are hereby given in order that parents may know what to expect of the school:

1. The purpose of the school is to combine the influence of culture and moral training with the advantages of intellectual discipline.

2. It is expected that every student will appreciate the advantages offered and will courteously observe the regulations found necessary for the "greatest good to the greatest number."

3. The Bible is considered the only safe text-book in moral training. Every student is earnestly urged to make its principles his rule of life and conduct.

4. Those who avail themselves of the advantages of this school, founded in the prayers and by the sacrifice of Christian men and women, are expected to accord reverence to the natural expressions of Christian thought and action. Personal belief in all forms of truth presented may not be expected in these days of free inquiry, but a reverential attitude toward truth is a moral prerequisite to the special advantages which the Christian school offers above other schools.

Therefore the following requirements are made:

1. In deportment each student will be expected and required to be faithful in work, prompt and regular in the performance of all school duties, and in their relations with their teachers and their fellow students to cultivate and practice those courtesies recognized by ladies and gentlemen.

2. The use of alcoholic drinks, card playing, gambling in any form, swearing, willful disobedience or any gross immoral conduct will not be tolerated.

3. Smoking is forbidden except in one's own room, and the use of cigarettes is forbidden at all times.

4. All boisterous conduct in the halls and rooms is forbidden.

5. Students will not be allowed to keep firearms while connected with this school.

6. Visiting during study hours is forbidden.

7. No secret societies will be allowed among the students, and no organization will be permitted that has not been approved by the faculty.

8. No boarding pupil will be allowed to keep and operate a car without special permission.

When students are admitted to the privileges of this school, they subject themselves to the terms and regulations published in this catalogue.

At any time, when it is deemed best for the interest of the school, the faculty will amend or change any requirement or regulation, or if they deem it wise, will suspend any requirement made.

### General Regulations

Unnecessary absence from the school during the term cannot be allowed. It not only interferes with the student who is absent, but also with those of the class to which he belongs, and with the good order of the school. Leave of absence, therefore will be granted only upon evidence of illness or other imperative necessity.

Visitors cannot be received by pupils during study hours or later than 9:30 o'clock at night.

Young ladies who enroll in this school are under its control, and will not be allowed to visit either while leaving or returning for the holidays or any other times, without a teacher, and those who do so will not be allowed to enter until parents are notified.

Young lady boarders will not be allowed to visit without an accompanying teacher, and then only at the discretion of the Principal.

When students are placed in this school, its laws must prevail, and parents are not expected to interfere by calling their children away and directing their movements during the term, or while visiting the school during the term.

The young men of the literary societies, realizing the growing evil of hazing in school, passed resolutions against it, and hazing will be dealt with according to law.

Students are held responsible for conduct in their rooms and for the room and furniture.

### Boarding Accommodations

As noted elsewhere, there are dormitory rooms in the main building for eighty-eight girls and in the dormitory for boys there are rooms for forty-six boys—two to each room.

The girls will be under the care of the Lady Principal, and all students will be under the direction of the Principal.

The boarding department will be under the direct management of the Principal and Dietitian, and will be run on the club plan, and board will be furnished at as low figures as possible.

The privileges of the boarding department will be withdrawn from those who fail to meet the requirements of the school.



### Advice to Parents

A clear statement of expenses will be found on another page of this catalogue. *Parents are urged not to give their children more money than is absolutely needed to meet school expenses.*

If you wish your children to leave the school for any purpose, please write the Dean to this effect.

Students who make accounts with merchants without the consent of parents given to the Dean may count on punishment, and merchants who credit will lose thereby.

If parents wish their children to make accounts with merchants they will please write the Dean to this effect.

Inform the Dean promptly in regard to any ground for complaint and do not jump to quick conclusions. Most complaints are written home in a moment of anger. If young people have their seasons of dissatisfaction at home where the family ties are stronger, how much more natural at school, where there are so many and diverse conditions.

Write us freely about your children. If anything goes wrong at the school, from your point of view, tell us all about it in a plain, frank way, and we will do our best to correct at once any wrong, real or imaginary.

Parents who do not control their children at home need not expect the best results at school. It is generally those children who give trouble. Bear this in mind.

Boiling Springs is connected by telephone with all surrounding towns.

Telegraph messages intended for the school, sent to Shelby or Lattimore, will be telephoned to Boiling Springs.

*Parents are urged not to call pupils away from school at end of week. The day before going home is practically lost, and also the day after returning. Thus two-fifths of the time, or forty per cent of the week, is lost, besides the confusion arising therefrom.*

### Directions

1. All students are urged to enroll on Monday, September 3, 1928.
2. Lattimore is the most convenient railroad station. Telegrams sent to the College will be delivered from Shelby or Lattimore.
3. The rooms in the dormitories are furnished with heavy furniture. Each student should bring pillows, bed linen, covering, towels, buckets, and comb and brush.
4. All laundry should be marked plainly with indelible ink.
5. Boys who room out are expected to pay room rent to the owner of the home, furnish their own heat and light and bring with them the same articles as those who room in the dormitories.
6. One light bulb will be furnished each room. If others are needed students must furnish them but not stronger than sixty watt. The use of electric irons and double sockets are forbidden.

## GRADUATES

The graduating class thus far has numbered as follows:

Class of 1910.....	6
Class of 1911.....	5
Class of 1912.....	10
Class of 1913.....	16
Class of 1914.....	13
Class of 1915.....	18
Class of 1916.....	20
Class of 1917.....	17
Class of 1918.....	30
Class of 1919.....	22
Class of 1920.....	24
Class of 1921.....	45
Class of 1922.....	30
Class of 1923.....	60
Class of 1924.....	64
Class of 1925.....	62
Class of 1926.....	53
Class of 1927.....	46
Class of 1928.....	47
Total .....	<hr/> 588

## SENIOR CLASS OF 1928

### College Preparatory

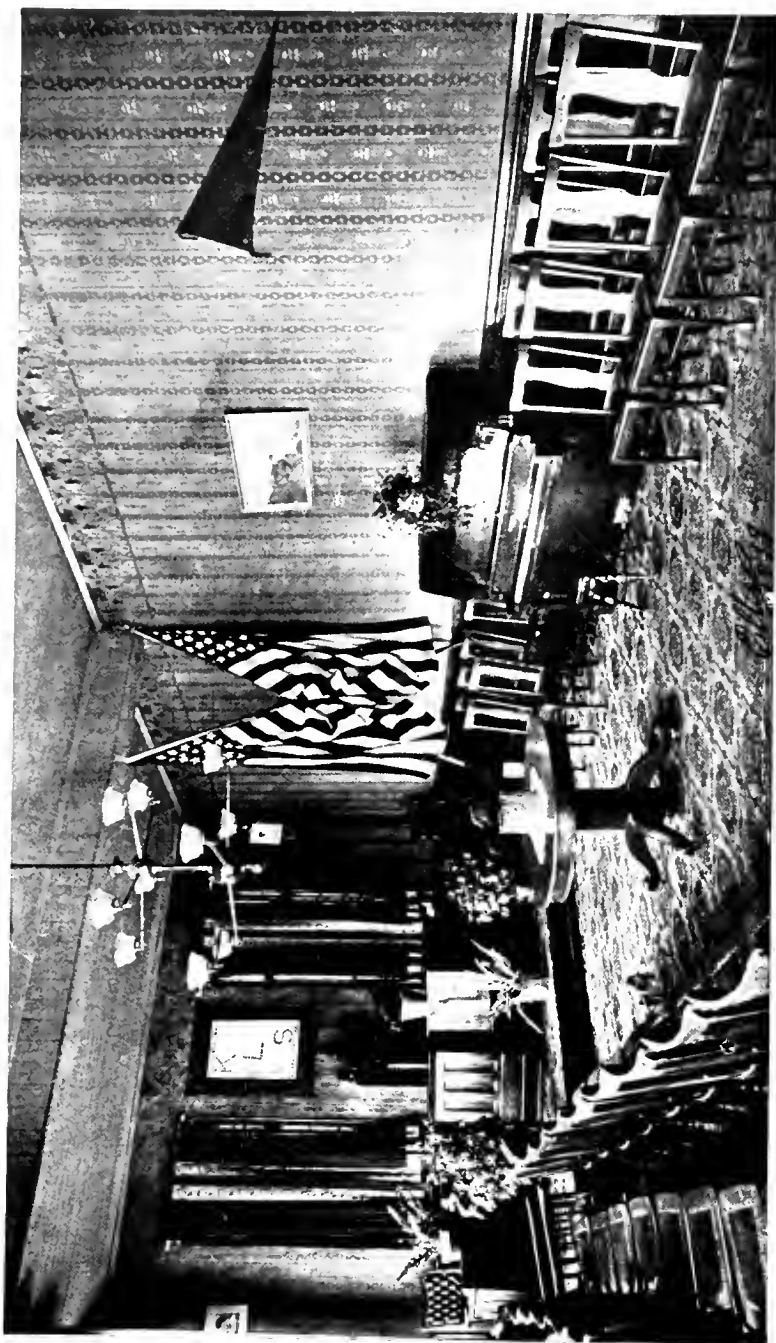
BECK, SAMUEL CURTIS	EZELL, MACY
BUCKNER, RUBY LEE	GREENE, LYDA REE
CASH, BERTIE	GREENE, MARGARET E.

GLADDEN, SAMUEL GARREN	MCCARDWELL, H. FRANCES
HAMRICK, JOHN CARL	PUTMAN, ETHA LOUISE
HAMRICK, MARY LELA	PUTMAN, TAFT SPURGEON
HICKS, JOHN Y.	PRICE, HUBERT G.
IRVIN, JAMES THOMAS	POWELL, LEE
JOLLEY, THELMA HAMRICK	ROLLINS, IRIS SUE
MCDONALD, W. HOWARD	SMITH, LIONELL
TIPTON, STEWART POWELL	

Boys .....	11
Girls .....	10
	—
Total .....	21

#### English Scientific

ABRAMS, W. E.	HORTON, GLADYS INEZ
BISHOP, SARA SUSA	HORTON, VANCE
COOKE, OPHELIA ALMA	JONES, ALLEN
CAUSBY, INEZ	KNEECE, CECIL
CANADY, DANIEL RAYMOND	LONON, OTIS C.
ELLIOTT, LOUISE	MCDOWELL, JOHN
EASLER, ALBERTA	MOSS, RUFUS M.
GIBBS, CARRIE LOUISE	PACKARD, LUCILLE
GETTYS, ANNIE PEARL	POWELL, CURTIS B.
HAMMETT, ETTA FRAY	PATRICK, CHARLES S.
HAMRICK, FOREST	TINSLEY, EDNA MAE
HAMRICK, LEWIS	THOMPSON, BROUGHTON
HAYNES, GRADY	WALKER, DULAN
Boys .....	15
Girls .....	11
	—
Total .....	26



KALAGATHIAN AND KALLIERGEONIAN LITERARY SOCIETY HALL



**Special Graduates**

**MUSIC—PIANO**

GREENE, MARGARET E.    McCARDWELL, HALLIE FRANCES  
 ROLLINS, IRIS SUE

Total ..... 3

**HOME ECONOMICS**

HORTON, GLADYS INEZ    PACKARD, LUCILLE  
 TINSLEY, EDNA MAE

Total ..... 3

## ENROLLMENT

### Junior Class

<i>Name</i>	<i>County</i>
BRIDGES, TROY.....	Cleveland Co. N. C.
BOLCH, OSCAR H.....	Gaston Co. N. C.
BLEDSE, BERTHA.....	Cumberland Co. N. C.
CRAYTON, ALICE.....	Georgetown Co. S. C.
CRAWFORD, HELEN.....	Cherokee Co. S. C.
CANADY, HERMAN.....	Cumberland Co. N. C.
DEAVER, HAZEL.....	Cleveland Co. N. C.
DABNEY, CLIFFORD.....	York Co. S. C.
ELLIS, TRESSIE.....	Gaston Co. N. C.
ELLIS, NORA.....	Cleveland Co. N. C.
GREENE, VELMA.....	Cleveland Co. N. C.
GREEN, SALLIE.....	Cleveland Co. N. C.
GREENE, LUTHER.....	Cleveland Co. N. C.
HICKS, SAMUEL.....	Cleveland Co. N. C.
HAMRICK, EUNICE.....	Cleveland Co. N. C.
HAMRICK, MARTHA.....	Cleveland Co. N. C.
HAMMETT, ROY.....	Cherokee Co. S. C.
HENDERSON, RUPERT.....	Spartanburg Co. S. C.
HENDERSON, ARTHUR N.....	Rutherford Co. N. C.
HARRILL, FRANKLIN.....	Rutherford Co. N. C.
HOLLAND, FRANKLIN.....	Cleveland Co. N. C.
HORNER, GILBERT.....	Cumberland Co. N. C.
HUGGINS, HUBERT.....	Gaston Co. N. C.
IRVIN, JANIE.....	Cleveland Co. N. C.
JONES, SHAW.....	Cumberland Co. N. C.
LATHAM, CARL.....	York Co. S. C.
LANEY, W. C.....	Cleveland Co. N. C.
MCCLUNNEY, JESSIE MAE.....	Florence Co. S. C.
MAY, EDWARD.....	Rutherford Co. N. C.
MOORE, HOWARD.....	Cleveland Co. N. C.
MITCHELL, ROBERT.....	York Co. N. C.



<i>Name</i>	<i>County</i>
PATRICK, EVELYTH.....	Cleveland Co. N. C.
PRICE, DEAN.....	Cherokee Co. S. C.
PAYNE, J. B.....	Gaston Co. N. C.
PADGETT, SHERMAN.....	Rutherford Co. N. C.
PADGETT, XANTILPA.....	Rutherford Co. N. C.
PETTY, HERMAN.....	Cleveland Co. N. C.
ROYSTER, LELAND.....	Cleveland Co. N. C.
SUMMERLIN, J. O.....	Cleveland Co. N. C.
TURNER, MARVIN.....	Polk Co. N. C.
Boys .....	25
Girls .....	15
	—
Total .....	40

**Sophomore Class**

BRITTIAN, CORRIE.....	Burke Co. N. C.
BISHOP, JOE.....	Gaston Co. N. C.
COGGINS, EMMA.....	Spartanburg Co. S. C.
CRABTREE, CLARA.....	Rutherford Co. N. C.
HAMMETT, LAURA.....	Cherokee Co. S. C.
HAMRICK, RUTH.....	Cleveland Co. N. C.
HAMRICK, GRAHAM.....	Cleveland Co. N. C.
HOLLAND, BLANCH.....	Cleveland Co. N. C.
HUDSON, OWANA.....	Burke Co. N. C.
JOLLEY, VASTINE.....	Cleveland Co. N. C.
JOLLEY, RALSTON.....	Rutherford Co. N. C.
KNOX, LATTIE.....	Catawba Co. N. C.
MCGINNIS, VELMA.....	Cherokee Co. S. C.
McCRAW, MARSHALL.....	Cleveland Co. N. C.
MICHAEL, JOHN.....	Bumcombe Co. N. C.
MICHAEL, SARA.....	Bumcombe Co. N. C.
MOORE, EUBERT.....	Cleveland Co. N. C.
PHILIPS, MAX.....	Cleveland Co. N. C.
PARRIS, LAVONIA.....	Spartanburg, Co. S. C.
PRICE, IRENE.....	Cleveland Co. N. C.

<i>Name</i>	<i>County</i>	
Roberts, Lum.....	Cleveland Co. N. C.	
STEPHENSON, PHIL.....	Cherokee Co. S. C.	
WILLIAMS, TAFT.....	Cherokee Co. S. C.	
WILLIAMS, WOODROW WILSON.....	Mecklenburg Co. N. C.	
WHITE, GEORGIA.....	Durham Co. N. C.	
WALKER, ZULA.....	Cleveland Co. N. C.	
WEST, NELLIE.....	Rutherford Co. N. C.	
Boys .....		12
Girls .....		15
		—
Total .....		27

#### Freshman Class

ARROWOOD, HAZEL.....	Gaston Co. N. C.	
ATRINS, DANIEL.....	Wake Co. N. C.	
BRIDGES, GAIL.....	Cleveland Co. N. C.	
COOKE, OTIS.....	Cleveland Co. N. C.	
DAVIS, ERNEST.....	Cleveland Co. N. C.	
ENGLAND, WILLIE.....	Cleveland Co. N. C.	
GREENE, COLLIER.....	Cherokee Co. S. C.	
HORTON, BLEASE.....	Spartanburg Co. S. C.	
JOLLEY, JACK.....	Cleveland Co. N. C.	
LEE, ROBERT E.....	Lincoln Co. N. C.	
LUMSFORD, TROY.....	Bumcombe Co. N. C.	
MCGINNIS, ODUS.....	Gaston Co. N. C.	
MCBEE, MAE.....	Cleveland Co. N. C.	
MC SWAIN, JAMES.....	Cleveland Co. N. C.	
MICHAEL, WALTER.....	Bumcombe Co. N. C.	
MOSTELLA, PIRLIE.....	Burke Co. N. C.	
ODUM, LUNETTE.....	Cleveland Co. N. C.	
TONEY, OAKIE.....	Rutherford Co. N. C.	
Boys .....		15
Girls .....		3
		—
Total .....		18

**Ministerial Students**

<i>Name</i>	<i>County</i>
ABRAMS, W. E.....	Cleveland Co. N. C.
BOLCH, OSCAR H.....	Gaston Co. N. C.
BISHOP, JOE.....	Gaston Co. N. C.
COOKE, OTIS.....	Cleveland Co. N. C.
HAMRICK, LEWIS.....	Cleveland Co. N. C.
HAYNES, GRADY.....	Davidson Co. N. C.
HENDERSON, ARTHUR N.....	Rutherford Co. N. C.
HUGGINS, HUBERT.....	Gaston Co. N. C.
JOLLEY, RALSTON.....	Rutherford Co. N. C.
KNOX, LATTIE.....	Catawba Co. N. C.
LUMSFORD, TROY W.....	Bumcombe Co. N. C.
LANEY, W. C.....	Cleveland Co. N. C.
MCGINNIS, ODUS.....	Gaston Co. N. C.
PETTY, HERMAN.....	Cleveland Co. N. C.
PAYNE, J. B.....	Gaston Co. N. C.
POWELL, LEE.....	Burke Co. N. C.
ROYSTER, LELAND.....	Cleveland Co. N. C.
SUMMERLIN, J. O.....	Cleveland Co. N. C.
TURNER, MARVIN.....	Polk Co. N. C.
TONEY, OAKIE.....	Rutherford Co. N. C.
Total .....	20

**Volunteer Girls**

CAUSBY, INEZ.....	Cleveland Co. N. C.
COOKE, OPHELIA.....	Catawba Co. N. C.
ODUM, LUNETTE.....	Cleveland Co. N. C.
Total .....	3

**SPECIALS**

BLANTON, HELEN, <i>Piano</i> .....	Cleveland Co. N. C.
BLANTON, LAURA, <i>Piano</i> .....	Cleveland Co. N. C.
HICKS, RACHEL, <i>Piano</i> .....	Cleveland Co. N. C.

<i>Name</i>	<i>County</i>
HILL, MYRTLE, <i>Piano and Voice</i> .....	Cleveland Co. N. C.
HAMRICK, MRS. LEWIS, <i>English and Bible</i> ..	Cleveland Co. N. C.
SUMMERLIN, MRS. J. O., <i>Bible and Piano</i> ..	Cleveland Co. N. C.

Total ..... 6

TOTAL ENROLLMENT

Boys .....	78
Girls .....	60
	<hr style="width: 10%; margin-left: auto; margin-right: 0;"/>
Total .....	138

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Capital \$125,000.00

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R. E. CAMPBELL, Vice-President

J. J. LATTIMORE, Secretary & Treasurer

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C. S. MULL, Assistant Cashier

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