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STATE OF WASHINGTON

BULLETIN No. 25

LIST OF BOOKS

FOR:

Elementary and Rural School
Libraries



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LIST OF BOOKS

FOR

Elementary and Rural School Libraries

ISSUED BY THE

DEPARTMENT OF EDUCATION



OLYMPIA, WASHINGTON 1914

FOREWORD.

It is now eight years since the Department of Education published a library list for the elementary schools, and to meet the pressing demands for a new list, Deputy State Superintendent Miss Martha A. Sherwood has prepared this List of Books for Elementary and Rural Schools. This list is designed to aid county and city superintendents and teachers in the purchase of books for circulation among school children. It will be found particularly helpful in the selection of books for rural school libraries.

To a very wide knowledge of literature and of the reading tastes of children, Miss Sherwood has added extreme care and diligence in the editorial work involved for a number of months, and well merits the approval which the publication of the list will surely invoke.

This list is to be regarded as the authoritative list for the schools of Washington. A copy is provided for each school district in the state and is to be listed with the library books and accounted for as a part of the school equipment.

JOSEPHINE CORLISS PRESTON, Superintendent of Public Instruction.

ACKNOWLEDGMENT.

In the selection of titles, plan of arrangement, classification, and for many annotations in the preparation of this list, extensive use has been made of the List of Books for School Libraries, issued by the Oregon Library Commission in 1907, and the Catalog of Books of the Carnegie Library of Pittsburgh for use in the First Eight Grades of the Pittsburgh Schools. Other catalogs to which frequent reference has been made are List of Books for Elementary School Libraries issued by the New York State Department of Education in 1912, the 1910-11 and 1912-13 Wisconsin List of Books for Township Libraries, the Minnesota School Library List issued by the Department of Education in 1912, and the Bulletins of the Educational Library of the State Board of Education of Pennsylvania. Reference has also been made to many other special lists and catalogs.

Grateful acknowledgment is made to the librarians of the Teachers' and Juvenile Departments of the Seattle Public Library for valuable advice in the selection of titles and editions, and to those supervisors and teachers of special subjects in the state who generously aided in the selection of books in their subjects.

M. A. S.

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HOW TO USE A SCHOOL LIBRARY.

The mere presence of a school library does not insure desired results. The profitable use of it requires thought and careful management. By skillful management, a few books may be made to do large service. The following suggestions for its use are taken from School Circular Number 2 issued by the Oregon State Library:

What You May Do to Make It of Service.

- 1. Know your books.
- 2. Look them over for something:
 - a. To read aloud.
 - b. To interest the child who does not read.
 - To help the one who has a decided interest.
 - d. To make the lessons more interesting.
 - e. To suggest ethical stories which will help to correct faults.
- 3. Read aloud from some of the best books.
- Find out what each boy and girl cares most about and use curiosity
 or interest which has been aroused. Cultivate any decided
 aptitude, and awaken new interests.
- Substitute a good book for the fair or poor one which is undermining the character of the child.
- 6. Read a "starter" from a big book, or from a neglected one which is really worth while.
- 7. Allow individual reading in the schoolroom when the lesson is learned, and do not make this a reward of merit.
- 8. Use the library to enliven the language lesson by Friday afternoon "book talks," avoiding formal reports.
- 9. Use library books to supplement the text-books. Assign readings and allow class time for reports on outside reading.
- 10. Ask questions to start search for information.
- Choose a hero for each month and read about him, talk about him, learn about his life and times. (Arthur, Siegfried, Charlemagne, Franklin, Paul Jones.)
- 12. Read short stories to correct faults (and do not point the moral).
- 13. Teach use of table of contents and index. Let the children see who can find most about some subject in a given time in some certain book or books.
- 14. Plan an annual "library day" with program from one author, talks about the books, readings, a debate.
- 15. See that the library does three things for your school:
 - 1. Makes the lessons more interesting.
 - 2. Provides training in the use of books.
 - 3. Cultivates the reading habit.

HOME READING.

It is desirable that children should own books. Many times parents would purchase books for Christmas or birthday gifts for their children if they knew what selection to make or if their attention was called to the desirability of so doing. A short talk on children's books given once or twice during the year at a parent's meeting with list of books suitable for home reading placed on the board, would encourage the purchase of books for the home and be a valuable guide in the selection of books used in the neighborhood.

The plan of having certain books read at home and briefly reported on in school is excellent. It helps to interest both parents and

children in reading.

STORY TELLING.

Stories are a delight of children and a joy of youth and story telling is an excellent means of interesting children in books. Systematic work in story telling in the lower grades lays a foundation for a liking for good reading and, at any age, by means of a story, interest may be turned to a special subject, as some phase of nature study or historical reading, or to some particular book which has not been read as much as it should be. When used for the latter purposes, books where further information may be gained should be shown or the story told with occasional reference to the particular book.

STATE TRAVELING LIBRARY.

The state traveling library supplies books to schools in any city, town, or rural community making applications for the libraries. The selections of books are adapted to the needs of the school or community as set forth in the application. Efficient service has been rendered by this library to communities of the state having no library facilities. The only expense involved for the applicant is the cost of transportation. These libraries can be obtained by addressing the "State Traveling Library," Olympia, Washington.

INSTRUCTION IN LIBRARY METHODS.

The publishing of this list looks toward the building up of a good school library in every school in the State of Washington. The usefulness of a library depends in large measure on its management and care. Through proper care, the life of books is prolonged and children are taught needed respect for them. As the application of even a little library method in the care and circulation of books will greatly increase the efficiency of the school library, definite library instructions have been furnished for this list by the State Library, Olympia.

Checking.

When books are received check them immediately with bookseller's bill and duplicate order sheets, to see that entries are correct.

Opening a Book.

Before attempting to put any book through the mechanical pro-

cesses, open each one according to the following directions:

Hold the book with its back on a smooth or covered table; let the front board down, then the other, holding the leaves in one hand while you open a few at the back, then a few at the front, and so on, alternately opening front and back, gently pressing open the sections, until you reach the center of the book.

Carefully cut the leaves of the books with a paper cutter, and collate for imperfections. If any are found return book to the pub-

lisher.

Mark of Ownership.

On the title page of each book and on page 30, stamp, or neatly print, the name of the library.

Pockets.

Paste a manilla pocket on the inside of the back cover of each book. The pocket holds the book card when the book is on the shelves of the library. These pockets, with rules and regulations printed thereon, can be purchased from the Democrat Printing Co., Madison, Wis., for \$2.75 per thousand.

Book Cards.

The book card should bear the name of the author and short title of the book, neatly and legibly written, the date loaned, name of the borrower, and the date returned. This card is kept in the pocket when the book is on the shelves and is the record of a loan when the book is out of the library. These cards may be purchased from Lovejoy & Lincoln, 128 1st St., Portland, Oregon, for \$1.75 per thousand.

Date Slips.

Paste a piece of blank paper, uniform in size with the book card, on the fly leaf opposite the pocket. This is used as a date slip and should be stamped with the date of issue for the convenience of the borrower.

Accession Record.

This record is one of most importance to the school library. Enter books in the accession record, one volume to a line, giving the information desired in the different columns noted. Write the accession number, taken from this accession record, on the back of the title page of each book. This record book can be purchased for \$1.00, 1,000 lines, from the Democrat Printing Co., Madison, Wis.

Classification.

Books treating of the same subject should be arranged together on the shelves. The system devised for this and the one to be adopted is the Dewey Decimal Classification. The outline for this classification is printed below. When a book is classified write the class number on the book pocket, book card, and the back of the book. In writing this number on the back of the book use white ink, David's Letterine, for books with dark bindings and India ink on those of a lighter binding. Place the lettering at about 1½ inches from the bottom of each book.

030 Reference books.

028 Picture books and books for children's first reading.

170 Conduct of life. Morals and manners.

220 Bible stories.

290 Mythology—Greek and Roman, Scandinavian.

320 Government.

370 Education.

398 Fairy tales, folk-lore and legends.

500 Nature and science—General.

520 Astronomy.

530 Physics—Electricity.

550 Physical geography. Geology.

570 Elementary biology.

571 Prehistoric times. Primitive man.

580 Botany.

590 Zoology.

591 Stories of animal life.

608 Inventions. Occupations.

612 Physiology. Hygiene. Public health.

630 Agriculture.

640 Household economics.

650 Business.

680 Manual training—Handicrafts.

681 Manual training-Woodworking.

700 Fine arts. Picture study. Drawing.

780 Music.

790 Amusements. Games and sports.

- 793 Dialogues and plays.
 - Stories-Miscellaneous.
- 809 Readers and speakers. Collections of literature.
- 810 American and English literature—General.
- 811 Poetry. Drama.
- 870 Adaptations of Homer and Virgil.
- 910 Geography and travel.
- 910.1 Commercial geography. Industries and manufactures.
- 910.9 Exploration and discovery.
- 914 Europe.
- 915 Asia.
- 916 Africa.
- 917 North America. Central America. West Indies.
- 918 South America.
- 919 Australia and the islands. Arctic regions.
- 920 Biography—Collective.921 Biography—Individual.
- 940 History—Ancient and European.
- 970 Indian life and history.
- 973 American history.
- 977 Northwest history.

Shelving.

Arrange the books on the shelves according to the classification, with the exception of fiction, which should be placed on the shelves alphabetically by author.

Care of Books.

Instruction in the care of books should be given in classes, and to the individual before issuing books. Pupils should be trained to care for books, to handle them carefully, and to keep them clean. However, a proper example and incentive to this must be given the pupil by the teacher, in keeping the books mended, clean, and in an orderly condition on the shelves, and the library neat and attractive in appearance. Books should be carefully wrapped in paper on rainy days, or when they are to be carried any distance from the school.

Mending.

It is very important that all books in need of mending should be promptly and carefully repaired. No book should be placed on the shelves when returned to the library until it has been examined. Loose leaves should be tipped in with a very narrow margin of paste. Never use strips of paper to insert a leaf. Following is a list of mending supplies and a recipe for making paste:

Mending Materials.

Onion skin paper (possibly can be obtained at a local bank; also, when new books are received preserve the onion paper in which many of the books are wrapped); paper cambric, black and white; white linen thread; needles—No. 4 straight and a few curved; gummed linen strips, or Multum in parvo binders No. 2 (Gaylord Bros., 624 Arch St., Philadelphia).

Paste.

One tablespoonful of alum,

One quart of water,

One-half pint flour.

Mix the flour with a small quantity of water and stir into a cream. Cook for 20 minutes. Dissolve the alum in the water and bring to a boil; stir in the cream three minutes before it is through cooking. Stir while cooking, strain, and add 20 drops of oil of cloves.

Loan.

To loan a book, take the book card from the pocket and write on it the date of issue in the proper column, the name of the borrower, and on the date slip, opposite the pocket, stamp the date. This date is a guide to the borrower to know when he must return the book.

The book card is the librarian's record as to when the book was

issued and to whom.

Arrange these cards by class under date of issue, and keep them filed in a tray or box.

When a book is returned find the book card in your file of the same date as that written in the book on the date slip, and return the card to the pocket.

When the book is returned it should be carefully examined to see if it needs repairing before placing on the shelves.

Rules for Borrowers.

It is wise for a school to formulate a short set of rules governing the use and loan of its library books.

Catalog.

A good catalog is essential to the intelligent use of a library. A vast amount of information may be contained in a few books but is valueless unless some good key is provided. A small number of books well cataloged is far more valuable than a large number without a guide to their contents.

A printed catalog of the contents of the library is an unwarranted

expense and is out of date as soon as printed.

A dictionary catalog made on cards and filed in trays in a card cabinet can be kept up to date, cards being inserted as fast as new books are cataloged. By this method every book is represented by an author, title, and by as many subject cards as the contents of the book requires. These cards are filed alphabetically, in the trays of the card cabinet, like the words in a dictionary. This catalog answers the questions,—has the library a book by a given author? of a given title? on a given subject?—and the number on each card indicates where the book may be found on the shelves.

The making of a card catalog requires technical knowledge, skill, and a familiarity with books and authors. It should not be under-

taken by one who has neither training nor experience.

The school libraries may obtain advice and assistance from the State Library, Olympia, Wash., on cataloging, classification, or technical details of library work.

NOTES ON BOOK BUYING AND BUYING FROM AGENTS.

It is not necessary to buy complete sets of the works of any author. An incomplete set may be completed as opportunity arises or occasion requires. A very small library will need only a few of the best works of each author. * * * * * * * * * * * * * *

Books in series are usually of unequal value and should never be bought as a lot. The purchase of any set or series means a certain amount of waste, and makes the volumes which are used expensive, as the cost of unused volumes must be added.

The "complete libraries" which some commercial houses are offering are, without exception, poor investments. * * * * * *

Schools are constantly importuned by book agents and publishers to buy expensive sets of books. The experience of most small libraries proves that very few sets of large volumes are much used. Those that are necessary can ordinarily be purchased from the dealers at a considerable discount from the price made by the book agents. No books

should be bought from them until correspondence with reputable dealers has proved that the books are worthy and that lower prices can not be obtained.—List of Books for School Libraries issued by the Oregon Library Commission, 1906.

TWO HUNDRED BOOK LIST FOR THE EIGHT GRADES.

The two hundred book list is planned as a small, working library for the elementary school, rural or graded. It includes books in history, geography, nature study, and the occupations for use in connection with the work of the different grades, and standard stories for children's reading. Attempt has been made to secure a fair balance of kinds of books and the best selection of titles in particular classes. The latter was not always possible as, in some cases, the best book in a given subject was sacrificed because not adapted to a particular grade.

The State Department urges two things: That school boards make yearly appropriation for the school library; and that, when purchasing books for the library, selection be made from the two hundred book list or from similar books of the first and second choice in the general list, until a library is built up that is well balanced in subjects and in division among the grades. It would then be wise to begin adding

books of special appeal to the community.

REFERENCE BOOKS.

Bailey. Farm and garden rule-book. Macmillan. Bancroft. Games. Macmillan. Bryant. How to tell stories. Houghton. Champlin. Young folks' cyclopedia of common things. Holt. Champlin. Young folks' cyclopedia of literature and art. Holt. Champlin. Young folks' cyclopedia of persons and places. Holt. Champlin. Young folks' cyclopedia of natural history. Holt. Champlin. Young folks' cyclopedia of natural history. Holt. Curtis. Play and recreation. Ginn. Doubleday. Nature's garden. Doubleday. Elson. History of the United States. Macmillan. Finley. American birds. Scribner. Hammond. Comprehensive atlas. Hammond. McCaskey. Favorite songs and hymns. Am. bk. Powers. Handy dictionary of poetical quotations. Crowell. Powers. Handy dictionary of prose quotations. Crowell. Robert. Primer of parliamentary law for schools. Scott. Schauffler, comp. Christmas. Moffat Schauffler, comp. Thanksgiving. Moffat Schauffler, comp. Washington's birthday. Moffat Stern. Neighborhood entertainments. Sturgis. Sudworth. Forest trees of the Pacific slope. U. S. Bu. of Ag. Webster. Collegiate dictionary. Merriam. Cloth.	1.35 .90 2.25 2.25 2.25 2.25 1.10 2.40 1.50 68 .25 .25 .60 .90 .90 .90 .90 2.70
World almanac. Press pub	.60
GRADES 1 TO 3.	
Bigham. Mother Goose village. Rand	.36 .36 .18 .32 .33 1.00
Grover. Art literature readers; Bk. 1. Atkinson	.27 .36

Lansing. Rhymes and stories. Ginn	36 35 40
Potter. The tale of Peter Rabbit. Warne	20 34 40
GRADES 3 AND 4.	
Baldwin. Fifty famous stories retold. Am. bk	75 30 43 60 40 40 40 40 40 40 40 40 40 40 40 40 40
GRADES 4 AND 5.	
Aanrud. Lisbeth Longfrock. Ginn	34 45
Carroll, L. Alice in Wonderland. Macmillan. Chamberlain. How we are sheltered. Macmillan. Chamberlain. How we travel. Macmillan. Clarke. Story of Troy. Am. bk. Cotes. Sonny Sahib. Appleton. Dickson. From the old world to the new. Macmillan. Hawks. Stars shown to the children. Platte. Imlach. Story of Columbus. Dutton.	47 45 34 51 75 43 90 75

Kipling. Just-so stories. Doubleday. Kingsley. Water-bables. Dutton Lang. Blue fairy book. Burt. McIlvaine. Indoors, outdoors and up the chimney. S. S. Times. Miller. First book of the birds. Houghton. Morley. Flowers and their friends. Ginn. Mowry. American heroes and heroines. Silver. Newell. Indian stories. Silver. Ruskin. King of the Golden River. Heath. Shute. Land of song; Bk. 2. Silver. Spyri. Heidi. Ginn. Wiggin. Fairy ring. Doubleday. Winslow. Our American neighbors. Heath.	.96 .50 .50 .68 .54 .45 .54 .40 .18 .44 .34
GRADES 5 AND 6.	
Allen. Industrial studies; United States. Ginn. Beard. American boy's handy book. Scribner. Carpenter. North America. Am. bk. Clarke. Story of Aeneas. Am. bk. Crommelin. Famous legends adapted for children. Century. Dewey. Lessons on morals. Hinds. Dodge. Donald and Dorothy. Century. Fairbanks. Western United States. Heath. George. Little journeys to Hawaii and the Philippines. Flanagan. Gordy. Stories of American explorers. Scribner. Haaran and Poland. Famous men of Greece. Am. bk. Haaran and Poland. Famous men of Rome. Am. bk. Hawthorne. Wonder-book for boys and girls. Houghton. Jewett. Good health. Ginn. Kaler. Toby Tyler. Harper. Lagerlöff. Wonderful adventures of Nils. Doubleday. LeRow. Pieces for every occasion. Hinds. Morley. Donkey John of Toy valley. McClurg. Proctor. Giant sun and his family. Silver. Pyle. Some merry adventures of Robin Hood. Scribner. Ralston. When mother lets us sew. Moffat. Rogers. Earth and sky that every child should know. Doubleday. Rogers. Trees that every child should know. Doubleday. Schafer. History of the Pacific Northwest. Macmillan. Seton. Lobo, Rag and Vixen. Scribner Shute. Land of song; Bk. 2. Silver. Williams. The mountain that was God. Williams. (for pictures) Winslow. Earth and its people. Heath. Wyss. Swiss family Robinson. Ginn. Zitkala-sa. Old Indian legends. Ginn. Zollinger. Widow O'Callahan's boys. McClurg.	.56 1.50 .51 .68 1.12 .54 .43 .45 .43 .45 1.10 1.00 .44 .45 .75 .45 .45 .45 .45 .45 .45 .45 .45 .45 .4
GRADES 6 AND 7.	
Alcott. Little women. Little. Bullen. The cruise of the Cachalot. Appleton. Carpenter. How the world is clothed. Am. bk Carpenter. How the world is fed. Am. bk Carpenter. South America. Am. bk Cumnock. School speaker. McClurg. Dewey. Lessons on manners. Hinds. Dix. Merrylips. Macmillan Dodge. Hans Brinker. Grosset.	1.00 1.12 .51 .51 .60 .68 .37

Dunn. The community and the citizen. Heath Dutton. Little stories of England. Am. bk	. 68 . 34
Finnemore. France. Macmillan Ferryman. Norway. Macmillan Forman. Stories of useful inventions. Century.	. 44 . 44 . 54
French. Lance of Kanana. Lothrop. Gulick. Emergencies. Ginn	.75
Gulliver. The friendship of nations. Ginn	.51
Hale. The man without a country. Little	. 30
Irving. Rip Van Winkle. Macmillan	1.12
MacLeod. Book of King Arthur. Stokes	1.58 1.12 .36
Moffet. Careers of danger and daring. Century. Paret. Harper's handy book for girls. Harper.	1.35 1.40
Pyle. Men of iron. Harper	1.50
Stack. Wild flowers every child should know. Doubleday Strange stories of colonial days. Harper	. 45 . 45
Strange stories of the Revolution. Harper	. 45
Wiggin. Rebecca of Sunnybrook farm. Grosset	. 90 . 45
GRADES 7 AND 8.	
Adams. Harper's machinery book for boys. Harper Adams. Harper's electricity book for boys. Harper	1.40 1.40
Adams. Elementary commercial geography. Appleton Cooper. Last of the Mohicans. Dutton Craik. John Halifax, gentleman. Crowell	.98 .35 1.12
Dewey. Lessons on morals. Hinds. Dickens. Christmas carol. Houghton.	.65
Eliot. Silas Marner	.22
Finnemore. India. Macmillan	.44
Haskins. American government. Lippincott	.72 .54 .43
Kipling. Captains courageous. Century	1.12 1.40
Lang. Joan of Arc. DuttonLugard. Castle Blair. Heath	40
MacLeod. Shakespeare story book. Barnes	1.55 1.12
Moores. Lincoln. Houghton	1.35
Nolan. One hundred lessons in agriculture. Row	1.60 .59 .45
Ollivant. Bob, son of Battle. Burt	1.00
Redway. All around Asia. Scribner	.54 .54
Scudder, George Washington Houghton	. 36

Starr. Strange peoples. Heath	40
Stevenson. Treasure island. Scribner	.75
Strange stories of the war of 1812. Harper	.45
Van Deusen. Beginning woodwork at home and in school. Man-	
ual arts	.90
Wade. Wonder workers. Little	.80
Wallace. Ben Hur. Harper	1.12
Weed. Farm friends and foes. Heath	.80

EXPLANATION.

The Dewey Decimal System of Classification has been used in the

preparation of this list. (See Instruction in Library Method.)

The titles included in the Two Hundred Book List and a few others are marked with a dagger (†). In the mind of the compiler these are the first books to be selected for a school library. The books for second selection are marked with a star (*). A rather wide latitude was allowed in marking this list as it was intended to include many books good to place in a library after the small library essential to school work had been selected.

The grading of the books is of course approximate, as a child in a fifth grade may read as difficult books as another in the eighth. One purpose of the grading is to indicate what books in reference and collateral reading are usable in connection with the work of particular grades as given in the State Course of Study. Also, in most school libraries, there is a dearth of books for the first four grades. It is quite as essential to have the proper number and kind of books for little children as for pupils in the higher grades, and it is hoped that the grading will assist the teacher in securing a proper distribution of books among the grades as the classification will assist in securing a balance of kinds.

ORDERING BOOKS.

Two prices are given in this list. One is the retail price which must be paid for all orders of less than ten dollars (\$10). The other is a reduced price list for orders of ten dollars (\$10) and above. The latter price has been agreed upon for the schools of Washington by the following book sellers:

Lowman & Hanford Co., Seattle. John W. Graham Co., Spokane.

All orders of books from the reduced price list to these companies should be accompanied by the statement that the books are ordered from this list, should give the number of the book, the title, author, and publisher, and whatever information as to edition that is given here.

BOOKS FOR ELEMENTARY AND RURAL SCHOOLS

F	irst choice books are marked †. Second choice books, *.	
Numbe		educed price.
grae 1 (5-8)	†Champlin, J. D. Young folks' cyclopedia of common things. 3rd ed. rev. 1908. Holt, \$3.00	
	Covers in brief and readable description nearly everything in natural science and the useful arts that boys and girls need to know. A. L. A. This set of cyclopedias while elementary and written in simple style, is doubtless the best general reference for grades from 5 to 8.	
2 (5-8)	†——— Young folks' cyclopedia of literature and art. Holt, \$3.00	
	Brief accounts of leading works in literature, architecture, sculpture, painting, music. Includes characters in fiction, pen names, nicknames, etc. Considerable text illustration. N. Y.	
3 (5-8)	†———— Young folks' cyclopedia of natural history. Holt, \$3.00	2.25
	A compact, useful volume for elementary reference as well as for young people. Alphabetical arrangement by popular nomenclature, also full index. A. L. A.	
4 (5-8)	†——— Young folks' cyclopedia of persons and places. 6th ed. 1911. Holt, \$3.00	2.25
5	Gives biographic and geographic information. †Hammond's comprehensive atlas of the world. Hammond, \$2.00	1.50
6	McSpadden, J. W. Handy book of synonyms. Crowell, 50c. A handy, inexpensive volume of 244 pages.	.34
7	†Powers, G. W. Handy dictionary of poetical quotations. Crowell, 35c.	
8	† Handy dictionary of prose quotations. Crowell, 35c	
9	†Robert, J. T. Primer of parliamentary law for schools, colleges, clubs, fraternities, etc. Doubleday, 75c	
	Excellent manual. Simple, clear, in form of lessons, with question reviews. <i>Pittsburgh</i> .	
10	†Webster. Collegiate dictionary. cloth. Merriam, \$3.00 An excellent, moderate-priced dictionary.	2.70
11	†World almanac. 1913. cloth. Press pub., 60c	. 60

028 PICTURE BOOKS AND EASY READING.

A standard school library will include a few good picture books for little children. Those selected here are books from which the illustrations can be cut and used for friezes when the books are worn out.

Numbe		luced rice.
12 (1-2)	Aesop. Fables; retold by Mary Godolphin in words of one syllable. Burt, 60c	. 45
	Good material for a one-syllable book and the material well handled. \blacksquare	
13 (1-2)	Adelborg, Ottilia. Clean Peter and the children of Grubbylea. Longmans, \$1.25	. 94
	A pleasing story told in rhyme and illustrated with colored pictures.	
14 (1-2)	Arnold, S. L., and Gilbert, C. B. Stepping stones to literature. 2v. Silver. First reader, 30c	.27 .36
	Attractive readers which contain good literature. Oregon.	
15 (1·2)	Baldwin, James. Fairy reader. (Eclectic readings.) Am. bk., 35c.	.30
	Adapted from Grimm and Andersen so as to be read by the youngest pupils.	
16 (1-2)	Second fairy reader. Am. bk., 35c	.30
(1-2)	Old folk tales well selected and written in simple, easy sentences for young readers.	
17 (1-2)	†Bannerman, Helen. Story of little black Sambo. Stokes, 50c	.37
	Illustrated edition of a very popular, humorous story of little black Sambo and some tigers.	
18 (1)	Beebe, Katherine, and Kingsley, N. F. First year nature reader. Am. bk., 35c	.30
	Follows the seasons from fall to summer, calling attention to outdoor life. Gives suggestions for seat work.	
19 (1-2)	†Bigham, M. A. Mother Goose village. Rand, 45c	.36
(12)	Simple stories about Mother Goose characters with full-page, attractive, colored illustrations.	
20 (1-2)	Blaisdell, E. A., and Blaisdell, M. F. Boy blue and his friends. Little, 40c	.36
	Why Mary's lamb went to school, what the mouse was looking for when he ran up the clock, and other information about Mother Goose friends. <i>Introd.</i>	
21 (1-2)	†Blaisdell, M. F. Polly and Dolly. Little, 40c	. 36
(12)	Simple stories of four children and their good times at home and school and in the country. Graded to meet the needs of children from five to seven. A. L. A.	

22 (1-2)	†Brooke, L. L., il. Golden goose book. Warne, \$1.00	.80
(12)	Contains the story of The three bears, The three little pigs, Tom Thumb, and The golden goose, with a number of delightfully humorous, full-page, colored illustrations and many in black and white. One of the best picture books for children of six and seven.	
23	* Johnny Crow's garden. Warne, \$1.00	.80
(1-2)	A book of delightful animal pictures, many of which are colored. $\ensuremath{\triangleright}$	
24 (1-2)	Brown, C. L., and Bailey, C. S. Jingle primer. Am. bk., 30c.	.26
(12)	A reader for little folks based on Mother Goose rhymes and folk tales.	
25 (1-2)	*Bryce, C. T. Child-lore dramatic reader. Scribner, 30c	.27
()	Folk tales, fables and rhymes in dialogue form. Good for supplementary reading or for playing.	
26 (1-2)	*Buffington, B. E., and others. Circus reader. Sanborn, $40c.$.36
(12)	An unusually pleasing book for little tots. Contains very simple stories about the circus and is well illustrated with circus pictures.	
27 (1-2)	Burgess, F. G. Goops, and how to be them: a manual of manners for polite infants, inculcating many juvenile virtues both by precept and example. Stokes, \$1.50	1.12
	Amusing stories giving advice on manners and morals.	
28 (1-2)	Cox, Palmer. Brownies at home. Century, \$1.50	1.00
29	Brownies; their book. Century, \$1.50	1.00
(1-2)	Few children do not love the queer, tiny folks pictured in these books. $\hfill \cdot$	
30	Craik, G. M. Bow-wow and Mew-mew. Heath, 20c	. 18
(1-2)	The story of a dog and a cat that ran away from home and what befell them.	
31 (1-2)	†Crane, Walter, il. Beauty and the beast picture book. Lane, \$1,25	1.00
	Contents: Beauty and the beast—The frog prince—The hind in the wood. This and the following two titles are beautifully illustrated with full-page colored pictures.	
32	†——— Goody Two Shoes picture book. Lane, \$1.25.	1.00
(1-2)	Contents: Goody Two Shoes-Aladdin-The yellow dwarf.	
33 (1-2)	\dagger This little pig, his picture book. Lane, \$1.25.	1.00
. ,	Contents: This little pig—The fairy ship—King Luckieboy. These books are also published in one story book form in paper covers at 25c each. The pictures of any of these can be cut after the books are worn and mounted for friezes in the school-room.	

34 (1·2)	*Deming, T. O. Indian child life. il. by E. W. Deming. Stokes, \$2.00	1.50
	This and the following title contain brief sketches of Indian life and give full-page illustrations in color of various phases of Indian life. The books are chiefly and very valuable for their pictures.	
35 (1-2)	*——— Red folk and wild folk. il. by E. W. Deming. Stokes, \$1.50	1.20
36 (1-2)	*Dodge, Mrs. M. M., comp. New baby world: stories, rhymes, and pictures for little folks, compiled from St. Nicholas. Century, \$1.50	1.00
	Stories and verses to be read to children. Beautiful black and white illustrations.	
37 (1-2)	Scribner, \$1.50	1.12
	Verses to be read to the youngest children and read by those a little older.	
38 (1-2)	Fox, F. C. Indian primer. Am. bk., 25c	.22
(1-2)	Stories of food, shelter, manners and customs of Indians, with myths and legends.	
39 (1-2)	Francis, J. G. Book of cheerful cats and other animated animals. Century, \$1.00	.75
	Humorous verses and amusing pictures.	
40 (1-2)	Gardner, Mary. Work that is play; a dramatic reader based on Aesop's fables. Flanagan, 35c	.30
	Contains well known fables best adapted to the understanding of little children, with suggestions on how to act them.	
41 (1-2)	Greenaway, Kate. Marigold garden; pictures and rhymes. Warne, \$1.50	1.20
42	Under the window. Warne, \$1.50	1.12
(1-2)	Since Stothard, no one has given us such clear-eyed, soft-faced, happy-hearted childhood. Her taste in tinting, too, is very sweet and spring-like. Andrew Lang. Both titles contain verses to be read to the children.	
43 (1-2)	Grover, E. O. Art literature readers; a primer. Atkinson, 30c.	.27
	Contains many pictures which are reproductions of paintings.	
44 (1-2)	†— Art literature readers. 2v. Atkinson. Bk. 1, 30c	.27 .36
	Uncommonly successful child's readers. Each contains about 40 excellent reproductions of paintings, well chosen, generally having human interest. The easy text, original or selected, fits the pictures. $N.\ Y.$	
45 (1-2)	† Folk lore readers; a primer. Atkinson, 30c.	.27
(1-4)	Will rank among the few good primers. Journal of Pedagogy.	

46 (1-2)	†——— Folk lore readers; book 1. Atkinson, 30c	.27
(12)	Aesop's fables and nursery rhymes, with pleasing illustrations.	
47 (1-2)	* Kittens and cats; a first reader. Houghton, 40c	.36
48 (1-2)	*——— Overall boys; a first reader; il. by B. L. Corbett. (School edition.) Rand, 45c	.39
	Their outdoor life, how they celebrated Christmas and Thanks-giving, and adventures in the city—riding in an elevator and in an automobile. Contains some dialogue. Daintily illustrated in color. Oregon.	
49 (1·2)	*——— Sunbonnet babies' primer; il. by B. L. Corbett. Rand, 40c	.34
50		
(3)	Haaren, J. H. Fairy life. (Goldenrod books.) University pub. co., 20c	.18
51 (1)	University pub. co., 12c	.11
52 (2)	University pub. co., 15c	.14
53 (2-3)	Hix, Melvin, and Hewey, W. L. Two little runaways. Longmans, 30c. A story of a little fat dog and a little white cat.	. 27
54	†Holbrook, Florence. Hiawatha primer. Houghton, 40c	.36
(1)	A first reader based on selected passages from Hiawatha.	
55	*Hopkins, W. J. Sandman: his farm stories. Page, \$1.50	1.12
(1-3)	Stories of farm life told with the detail that children love. This and the following two titles contain good material to read to little children, while third and fourth grade children can read them for themselves. Excellent illustrations.	
56	———— Sandman: his sea stories. Page, \$1.50	1.12
(1-3)	Twenty-one new stories of the ship industry. Many incidents of sea life are related.	
57	*———— Sandman: his ship stories. Page, \$1.50	1.12
(1-3)	Interesting information about building, launching and sailing a ship.	
58 (1-2)	Judd, M. C. Palmer Cox Brownie primer. Century, 40c	.36
(= =)	Arranged from the Brownie book. Illustrated.	
59 (1-2)	Klingensmith, Annie. Household stories for little readers. Flanagan, 35c.	. 30
	Drawn from folklore and legend and for the youngest pupil's reading	

60 (1-2)	†Lansing, M. F., ed. Rhymes and stories. Ginn, 35c30
()	A neat little book of carefully selected nursery rhymes.
61 (1-3)	Lear, Edward. Nonsense books. 4v in 1. Little, \$2.00 1.50
(1-0)	Surely the most beneficent and innocent of all [children's nonsense] books yet produced. $John\ Ruskin$.
62 (1-3)	*Lucia, Rose. Peter and Polly. Am. bk., 35c
(10)	The story of the simple, interesting incidents of the life of two little children who live in the country. To be read to the younger children.
63 (1-2)	†MacLeod, Mary. The robins. Stokes, 45c
	An excellent edition of Mrs. Trimmer's well known History of the robins—a story that has delighted and will continue to delight many children.
64 (1-2)	McMurry, Mrs. L. B. Classic stories for the little ones adapted from the tales of Andersen, Grimm brothers and others. Scribner, 40c
	Second grade pupils can read these stories for themselves.
65 (1-2)	Mother Goose. Book of nursery rhymes: melodies arranged in the order of attractiveness and interest by Charles Welsh. (Home and school classics.) Heath, 30c
	Small, durable book. Because of preface and pedagogical arrangement this is the best book of nursery rhymes for the use of the teacher.
66 (1-2)	*Mother Goose. Mother Goose in silhouettes; cut by K. S. Buffum. Houghton, 75c
	These pictures are suggestive for paper cutting.
67 (1-2)	†Mother Goose. Nursery rhymes; selected by Louey Chisholm. (Told to the children series.) Dutton, 50c45
	Inexpensive edition with good, colored illustrations.
68 (1)	Mother Goose. Nursery rhyme book; il. by L. L. Brooke. Warne, \$1.50
	One of the best of the Mother Goose books. Delightful black and white illustrations.
69 (1-2)	Mother Goose. Only true Mother Goose; ed. by Monroe and Francis. Lothrop, 60c
	. Reprint of an edition published in 1833. A book popular in the schoolroom.
70 (1-2)	*Mott, S. M. Indoors and out; nature and dramatic reader for primary grades. Scribner, 30c
	An attractive supplementary reader in prose and verse closely associated with a first-grade child's activities and interests. Contains suggestions for hand work.
71 (1-4)	*Newell, Peter. Topsys and turveys. Century, \$1.0080
(1-4)	A book of funny, clever, colored pictures with explanations in ${\bf rhyme}$.

72 (1-2) (2-3)	Norton, C. E. Heart of oak books. rev. ed. Heath. *Bk. 1, Rhymes, jingles and fables, 25c Bk. 2, Fables and nursery tales, 35c	. 22
	Selected from the best in English literature with a view to the development of a taste for good reading.	
73 (1-2)	Potter, Beatrix. Tale of Benjamin Bunny. Warne, 50c	.37
74 (1-2)	†——— Tale of Peter Rabbit. Warne, 50c	. 37
75 (1-2)	Tale of Squirrel Nutkin. Warne, 50c	. 37
()	Simple animal stories, delightfully told. Attractive colored illustrations. Good stories to read to children of pre-school age.	
76 (1-2)	Poulsson, Emelie. Child stories and rhymes. Lothrop, \$1.25	. 94
	Stories and rhymes that can be read by children of the second grade and read to the younger children.	
77 (1-2)	Through the farmyard gate: rhymes and stories for little children. Lothrop, \$1.25	.94
	Rhymes and stories chiefly about animals, that teach simple moral lessons. Fair illustrations.	
78 (1)	†Sawyer, N. A. Little kingdom primer. Rand, 30c	. 24
79 (1)	†———— Little kingdom first reader. Rand, 35c	. 28
	Illustrated by Charles Copeland and Clara Reynolds. Deals with environmental topics: home, holidays, plants, animals, etc.	
80 (1-2)	†Scudder, H. E. Verse and prose for beginners in reading. (Riverside literature series.) Houghton, 25c	. 23
	Splendid collection from English and American literature for reading and memorizing.	
81 (1-2)	*Smith, E. B. Farm book. Houghton, \$1.50	1.20
(,	Stories of various phases of farm life indoor and out to be read to children. Beautiful, full-page, colored illustrations.	
82 (1-2)	Smith, Gertrude. Arabella and Araminta. Small, \$1.00	.80
,	The doings of twins aged four, told with rythm in word and repetition. Cleveland.	
83 (2-3)	Smythe, E. L. Reynard, the fox. (Eclectic readings.) Am. bk., 30c	.26
	Stories from Reynard, the fox, told in simple language for children's reading.	
84 (1- 4)	†Stevenson, R. L. Child's garden of verse. School ed. Rand, 50c	. 40
	Simple, fanciful poems written from the view point of a child. A book that every child should own.	

85 (1-2)	*Tileston, Mrs. M. W. (Foote) comp. Sugar and spice. Little, \$1.50	1.12
	An excellent selection of Mother Goose ditties and simple poems of the kind to delight young chidren. Can be read by the average second grade child.	
86 (1-2)	†Treadwell, H. T., and Free, Margaret. Reading literature: primer. il. by Frederick Richardson. Row, 32c	.29
	Contents: Little red hen—Gingerbread boy—Old woman and her pig—Boy and the boat—Pancake man—Chicken little—Billy goats gruff—Little Tuppens—Little spider's first web.	
87 (1-2)	† Reading literature: first reader. il. by Frederick Richardson. Row, 36c	.33
	Mother Goose rhymes, simple poetry and folk tales.	
88 (1·2)	†—— Reading literature: second reader. il. by Frederick Richardson. Row, 40c	.36
	This series of readers contains carefully selected folk tales and poems for the children's own reading, has good colored illustrations and is attractively and substantially bound.	
89 (1-2)	Warren, M. L. From September to June with nature. Heath, 35c.	.30
	Brief, simple lessons which any child will read with interest. $Oregon$.	
90 (1)	*Wiley, Belle. Mother Goose primer. Merrill, 32c	.29
	A well illustrated, delightful little book.	
91 (1-2)	Wiltse, S. E. Folklore stories and proverbs gathered and paraphrased for little children. Ginn, 30c	.26
	A dozen of the old favorites paraphrased for children just learning to read. Large type and well illustrated.	
	170 CONDUCT OF LIFE.	
Numbe gra		duccd r ic e.
92	Adler, Felix. Moral instruction of children. Appleton,	
(Ref)		1.20
	Especially valuable to the teacher because of the chapters on moral instruction through stories—the best published on this phase of the subject.	
93 (Ref)	F	1.00
	This book offers definite ethical narrative and definite suggestion for the teacher during every month of the school term from the first day in school to the eighth grade. <i>Preface</i> .	
94 (G-8)	†Dewey, Mrs. J. M. Lessons on manners; arranged for grammar schools, high schools and academies. Hinds, 75c.	. 68
	A simple, sensible book on behavior. Oregon.	
95	t	
(6-8)	schools, high schools and academies. Hind, 75c	. 68
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luced	For books on the telling of Bible stories see Story Telling. $\begin{tabular}{ll} Number\ and & Re \end{tabular}$
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	Fairy tales, ballads and rhymes, with clever illustrations by the author.	
242 (4-6)	†——— Some merry adventures of Robin Hood. (School readings.) Scribner, 50c	.45
	Taken from his larger book of Robin Hood. Admirably adapted for supplementary reading.	
243 (6-8)	ner, \$2.00 Story of King Arthur and his knights. Scrib-	1.60
	One of the most attractive of the King Arthur books. Splendid literary style. Beautiful illustrations.	
2 44 (7-8)	†Ragozin, Mme. Z. A. Siegfried and Beowulf. Knickerbocker, \$1.25	. 94
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245 (4-5)	Rhys, Ernest, ed. Fairy gold; a book of old English fairy tales. (Everyman's library.) Dutton, 50c	. 45
	Old fairy stories ranging from Cinderella to the Pied Piper. Well illustrated.	
246 (3-4)	Roulet, M. F. Nixon. Japanese folk stories and fairy tales. Am. bk., 40c	. 36
	A simple and pleasing telling of Japanese folk tales, illustrated by a Japanese artist.	
247 (4-6)	†Ruskin, John. King of the Golden river. ed. by M. V. O'Shea. (Home and school classics.) Heath, 20c	. 18
	A beautiful fairy story, charmingly told, of how two men attempted to secure riches in evil ways and how their little brother by kindness won the fortune they wanted.	
248 (4-5)	Scudder, H. E. Book of legends told over again. (Riverside literature series, cloth.) Houghton, 25c	. 23
	Partial contents: St. George and the dragon—King Cophetua and the beggar maid—The wandering Jew—The flying Dutchman.	
249	*———— Children's book. Houghton, \$2.50	1.18
(1-6)	Contains fables, ballads, fairy stories, stories from Hans Christian Andersen, from the Arabian nights' entertainments, from the adventures of Baron Munchausen, and Gulliver's travels, and ancient history stories. If a library could spend only \$2.50 on little children's stories it should be expended for this book.	

.36		250 (3-4)
	An excellent collection of famous folk stories written in splendid literary style.	(5 1)
. 36	Stevens, L. O., and Allen, E. F. King Arthur stories from Malory. (Riverside literature series.) Houghton, 40c	251 (6-7)
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.45	Stockton, F. R. Fanciful tales. (School reading.) Scribner, 50c.	252 (4-5)
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.54	the moon, with other Norwegian folk tales. Row, 60c	258 (2-4)
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	Has the fine illustrations which Billinghurst made for Aesop's fables. Arranged for reading lessons. <i>Oregon</i> .	
1.12		260 (4-5)
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	Contains forty-nine stories carefully selected from the fairy literature of many countries, ranging from the recital of strange and supernatural deeds and experiences to those that foreshadow modern conquests of nature and those that utilize the marvelous to teach a moral lesson. The nationality of each tale is given. A. L. A.
262 (3-5)	†Williston, T. P. Japanese fairy tales retold. Rand, Ser. 1 and 2, each 50c
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Number grad	
263 (3-4)	Andrews, Jane. Stories Mother Nature told her children. Ginn, 50c
	Especially adapted to young children. Partial contents: The talk of the trees on the village street— Water lilies—Sea life—What the frost giants did—Sixty-two lit- tle tadpoles—Goldenrod and asters.
264	Bailey, L. H. Nature study idea. Macmillan, \$1.25 1.00
(Ref)	Discusses nature study in a large and practical way. No definite course is given, but the book is suggestive of work for any grade or locality.
265 (1-2)	Beebe, Katherine. First school year. Am. bk., 75c65
(1-2)	Nature stories for very little people.
266 (Ref)	Coulter, J. G., and Patterson, A. J. Practical nature study and elementary agriculture. Appleton, \$1.35 1.25
	On the Washington teachers' reading circle list for 1913-14.
267 (7·8)	Holden, E. S. Real things in nature; a reading book in science for American boys and girls. Macmillan, 65c59
	The topics are grouped under Astronomy, Physics, Meteorology, Chemistry, Geology, Zoology, Botany, The human body, and The early history of mankind. It gives the answers to the questions continually arising in the heads of youths at an age when habits of thought for life are being formed. Oregon.
268 * (Ref)	Holtz, F. L. Nature study. Scribner, \$1.50 1.20
(1001)	Part 1 discusses the value and scope of nature study. Part 2 presents a detailed course comprised of study of animals, plants, trees, and school garden work. A graded course of study and list of reference books are given in Part 3. A very practical and helpful book.

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Contains outlines for work and many suggestive questions. 270 Keep, Josiah. West coast shells. rev. ed. 1911. Whit-	
(Ref) are, \$2.00	.80
A popular readable manual, describing the marine, fresh-water, and land shells most commonly picked up on the Pacific coast. Fully illustrated.	
	. 68
Contents: If I came from the moon—Why the stove smokes—What dust does for us—Our friends, the toadstools—Only a lump of coal—Our outdoor neighbors, mice—Only an egg—On the seashore—Under creek waters—Scares that are useless—The beginning of plants—Plants that poison—A study of flies—Firefiles—The busiest of insects—Jack Frost—In the dark—Our underground neighbors.	
272 *Miller, Mrs. M. R. Brook book; a first acquaintance with (6-8) the brook and its inhabitants through the changing year. Doubleday, \$1.35	. 08
The author is a lecturer on nature study at Cornell. The book gives interesting information and is beautifully illustrated.	
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	. 48
Little essays on nature. The following quotation tells the underlying thought of the books: "To be alive to all the wonders of life, to all the beauty of the world about us, is the very secret of living."	
••••	. 26
Pt. 1, Autumn. Pt. 2, Winter. Pt. 3, Spring. Pt. 4, Summer, by M. A. L. Lane and Margaret Lane. Nature stories for each season—myths, poetry and simple descriptions. Oregon.	
Wright, Mrs. J. M. Seaside and wayside. 4v. Heath. *V.1, Crabs, wasps, spiders, bees, mollusks. 25c (2-3)	. 22
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	Stories and myths about the sun, moon, planets and stars.	
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	used by mothers, teachers and children.
Number grad	
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. 45	through the ages from myth to history. Little, 50c	324 (6-7)
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	Describes interesting experiments with and stages of growth of plants, and contains a chapter on seed distribution.	(0-1)
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	How the heath family, the bluets, the figworts, the orchids, and similar wild flowers welcome the bee, the fly, the wasp, the moth, and other faithful insects. <i>Pittsburgh</i> .	
336 (Ref.)	Keeler, H. L. Our native trees and how to identify them; a popular study of their habits and peculiarities, Scribner, \$2.00	1.70
	Descriptions of trees "indigenous to the region extending from the Atlantic ocean to the Rocky mountains and from Canada to the northern boundary of the southern states." The illustrations, chiefly of leaves and fruits, are reproductions of photographs. Although not a book on trees of the west, many of our trees are treated.	
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344 (Ref)	†Sudworth, G. B. Forest trees of the Pacific slope: Washington. bul. U. S. Bu. of Ag. Address Superintendent of Documents, Washington, D. C. paper, 50c	
	The usual publisher's price for this beautifully illustrated book would probably be \$3.50 or more. The descriptions are clear, the locations are given exactly and through the "Index of common and scientific names" any tree in Washington may be identified. Katherine B. Judson in List of Books on the Pacific Northwest.	
345 (7-8)	Walton, G. L. Practical guide to the wild flowers and fruits. Lippincott, \$1.50	1.20
	The popular method of grouping by color is followed in this guide to about 400 species. The ingenious diagram keys enable one to arrive quickly at the plant names.	
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347 (6-8)	*Baskett, J. N. Story of the fishes. (Home reading books.) Appleton, 75c.	. 67
	Partial contents: Interesting things inside the fish—How a fish knows the world—How a fish gets its breath—Some funny friends worth having.	
348 (2-3)	*Bass, Florence. Nature stories for young readers: animal life. Heath, 35c	. 30
	Lessons on common insects and animals for young children.	
349 (6-8)	Beard, D. C. Curious homes and their tenants. Appleton, 65c.	.56
	The book treats of many queer homes that certain tribes of human beings, monkeys, ants, birds, fish, and other animals that build for themselves, make. Wisconsin.	
350 (6-8)	*Burroughs, John. Birds and bees; Sharp eyes, and other papers. Houghton, 50c	. 45
	From the informational and literary standpoints, probably the best nature essays adapted to the use of children.	
351 (7-8)	*——— Squirrels and other fur bearers. School ed. Houghton, 60c	. 54
	About the chipmunk, wood-chuck, hare, muskrat, skunk, fox, mink, and other animals.	
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	Interesting stories about cats, dogs, horses, etc., designed to cultivate kindness to and sympathy for them.	
353 (5-6)	Hawkes, Clarence. Trail to the woods. (Eclectic readings.) Am. bk., 40c	. 36
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360 (6-7)	Monteith, John, and Monteith, Caroline. Some useful animals and what they do for us. (Eclectic readings.) Am. bk., 50c	. 43
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Number and Reduced grade. Reduced price.		
362 (5-7)	Brown, A. F. Curious book of birds. Houghton, \$1.10 Shows what the little feathered brothers have been to the children of men; how we have come to like some and to dislike others as we do; why the poets have called them by certain nicknames that we ought to know; and why a great many things are so in the minds of child-like people. Preface.	1.00
363 (Ref)	*Chapman, F. M. Bird-life; a guide to the study of our common birds. Appleton, \$2.00	1.70

364 (6-8)	Doubleday, Mrs. N. E. (pseud. Neltje Blanchan.) Bird neighbors; an introductory acquaintance with 150 birds commonly found in the gardens, meadows and woods about our homes, with 50 colored plates. Doubleday, \$2.00	1.70
	John Burroughs says of it, "I can say that it is reliable and is written in vivacious strain and by a real bird lover."	
365 (5-8)	How to attract the birds. Doubleday, \$1.35.	1.15
	Tells about homes of birds, nest buildings, songs and travels of birds, what they do for us, etc. A delightful book to interest young people in bird study.	
366	†Finley, W. L. American birds. Scribner, \$1.50	1.15
	Simple descriptions of birds, excellent black and white illustrations from photographs and interesting anecdotes about birds.	
367 (3-7)	* Birds every child should know. Doubleday,	. 45
	Simple descriptions of our common birds with colored and black and white illustrations.	
368 (Ref)	*Lord, W. R. First book upon the birds of Oregon and Washington. rev. ed. Gill, 75c	67
	\boldsymbol{A} book of excellent service to one beginning the study of birds of this section.	
369 (3-5)	†Miller, Mrs. H. M. (Olive Thorne Miller.) First book of birds. Houghton, 60c	.54
	Children in this book are made pleasantly acquainted with facts in regard to the baby bird's home and education, the way a bird travels, sleeps and changes his clothes, the peculiarities of his beak, eyes, etc., and the way he works for us. N. Y.	
3 70 (5-8)	*— Second book of birds; bird families. Houghton, \$1.00	.85
	Attractive to beginners and useful to advanced students because of careful, personal observations recorded. Admirable colored and black and white illustrations. $N.\ Y.$	
371 (Ref)	†Reed, C. K. Western bird guide; birds of the Rockies and west to the Pacific. Doubleday, paper cover, \$1.00	.80
	A convenient pocket-size guide to the birds of the west. Small, colored illustrations and short, simple descriptions make identification fairly easy. A useful little book for the amateur. Published in flexible, leather cover at \$1.40.	
372 (4-8)	†U. S. Department of Agriculture. Fifty common birds of farm and orchard. U. S. Dep't of Ag. Farmer's bul., 513, free.	
	An excellent pamphlet with good black and white illustrations.	
373 (6-7)	Walker, M. C. Our birds and their nestlings. (Eclectic readings.) Am. bk., 60c	.51
	Somewhat simple, readable descriptions of twenty-two different birds, with poems, interesting stories and some legends. Appendix, descriptive of birds, food, notes, and nests.	

Reduced

INSECTS.

Number and

graa	
374 (5-8)	*Ballard, Mrs. J. P. Among the moths and butterflies. Putnam, \$1.50
	Scientifically accurate, simply written descriptions of the appearance, habits and life histories of moths and butterflies. Directions for study.
375 (Ref)	Comstock, J. H. Insect life. Appleton, \$1.75 1.50
	Useful for identification of species and contains directions for collecting and preserving specimens. Excellent illustrations.
376 (Ref)	Howard, L. O. Insect book; a popular account of the bees, wasps, ants, grasshoppers, flies, and other North American insects, exclusive of the butterflies, moths and beetles, with full life histories, tables and bibliographies. Doubleday, \$3.00
	Contents indicated by title. Illustrated by beautiful colored plates.
377 (4-7)	*Morley, M. W. Bee people. (Life and nature series.) Atkinson, 50c
	Tells how bees get honey, how they comb their hair and feed their babies. Describes queen, workers and drones. Pleasing style.
378	Insect folk. 2v. Ginn.
(5-6)	V. 1, 45c
	Will help children to observe carefully. Accurate, interesting and well illustrated.
379 (4-6)	Patterson, A. J. Spinner family. McClurg, \$1.25
	Treats of spiders and their ways with drawings in the text. Simple and very interesting.
3 80 (7-8)	Weed, C. M. Life histories of American insects. (Standard school library.) Macmillan, 50c
	Non-technical, accurate studies of a few of the most interesting insects. Oregon.
381 (4-6)	*Weed, C. M., and Murtfeldt, M. E. Stories of insect life. 2v. Ginn.
	Series 1, 25c
	Deals with insects seen especially in spring and early summer.
	Series 2, 30c
	Treats of insects seen in summer and autumn.
Number grad	
382	Atkinson, Eleanor. Greyfriar's Bobby. Harper, \$1.2096
(7-8)	An unusually pleasing story of a Scotch terrier.

383 (7-8)	*Bostock, F. C. Training of wild animals. Century, \$1.00	. 80
(10)	Account of traits of animals in captivity and the hazardous lives of trainers. Author a great trainer. <i>Pittsburgh</i> .	
384 (6-8)	Brown, John. Rab and his friends and other dog stories. ed. by Charles W. French. Rand, 25c	.20
	A beautiful and pathetic Scotch story of a noble dog and his friends.	
385 (3-5)	Carter, M. H. About animals, retold from St. Nicholas. Century, 65c.	.59
	Wild animal training, how animals become extinct, winter at the zoo, etc.	
a cons	The following five titles contain stories from some of our best writers, siderable amount of correct information about animals.	with
386 (3·5)	tury, 65c. Bear stories, retold from St. Nicholas. Cen-	.59
387 (3-5)	* Cat stories, retold from St. Nicholas. Century, 65c.	.59
388 (3-5)	* Lion and tiger stories, retold from St. Nicholas. Century, 65c	.59
389 (3-5)	Panther stories, retold from St. Nicholas.	.59
390 (3-5)	* Stories of brave dogs, retold from St. Nicholas. Century, 65c.	. 59
391 (3-6)	Dale, J. T. Heroes and great hearts and their animal friends. Heath, 60c	.57
	Anecdotes of statesmen, explorers and authors, in which their love of animals is interestingly set forth. A spirit of kindness and consideration for animals pervades the book.	
3 92 (4-5)	Davidson, E. B. Blowing away of Mr. Bushy Tail. Duffield, 50c.	. 40
	A whimsical little story of a squirrel who was blown away to the south pole.	
39 3 (3-5)	*Drummond, Henry. Monkey that would not kill. il. by Louis Wain. Dodd, \$1.00	.75
	Story of a tricky monkey and the futile and amusing efforts to kill him.	
394 (2-4)	†Eddy, J., comp. Friends and helpers. Ginn, 60c	.51
(21)	Teaches kindness to animals and how to care for them. Illustrated. $ \\$	
395 (6-7)	French, Allen. Reform of Shaun. Little, \$1.00	.75
. ,	Contains two good dog stories.	
396 (7-8)	†Jordan, D. S., comp. True tales of birds and beasts. Heath, 40c.	. 34
	True animal stories compiled from the writings of Thoreau,	

397 (2-6)	†Kipling, Rudyard. Just-so stories for little children. il. by the author. Doubleday, \$1.2096
()	Delightful, imaginative animal stories which will be enjoyed in the advanced as well as in the lower grades.
398 (3-8)	†——— Jungle book. Century, \$1.50 1.13
399 (3-8)	* Second jungle book. Century, \$1.50 1.13
(00)	These imaginative stories of animal life in an Indian forest are too good to be omitted from any juvenile library. They can be read to the younger children and will be enjoyed by all grades, while adults seldom outgrow their charm.
400 (3-6)	*Lang, Andrew, ed. Animal story book. Longmans, \$2.00. 1.50
(0 0)	Excellent collection of supposedly true animal stories from different sources. Contains number of good stories to tell.
401 (5-8)	Long, W. J. Little brother to the bear and other stories. Ginn, 50c
	Personal observations of animals and birds. Believes training by wild mothers more important than instinct. Thinks animal life on the whole more joyous than tragic. Long's books have been the subject of hot discussion. They are very interesting. If they suggest to children to watch such animals as they can and find out for themselves whether the animals do or do not do all these wonderful things, they may be most wholesome. A. L. A.
402 (5-8)	Secrets of the woods. Ginn, 50c
4 03 (5-8)	Ways of wood folks. Ginn, 50c 43
404 (5-8)	——— Wilderness ways. Ginn, 45c
4 05 (7-8)	*Miller, Joaquin, pseud. True bear stories. Rand, \$1.0080
(10)	Partial contents: A bear on fire—In swimming with a bear—Treeing a bear—Twin bears.
406 (4-5)	Morley, Margaret. Little Mitchell; the story of a mountain squirrel. Atkinson, 55c
	A delightful story.
407 (7-8)	Muir, John. Stickeen. Houghton, 60c
	An exquisitely told animal story.
408 (3-4)	†Noel, Maurice. Buz; or, Life and adventures of a honey bee. Holt, \$1.00
	Has value as natural history aside from being a good story.
409 (4-7)	*Our gold mine. Flanagan, 30c
	A story in which the chief character is a dog. One of the

41 0 (4-8)	,	. 20
	Amusing stories of a crow, a 'coon and a 'possum. Interesting to children and all who enjoy sly humor in simple animal stories.	
411 (4-5)	*Patri, Angelo. White patch: Bertelli's Italian story of the ants retold for American boys and girls. Am. bk., 40c.	. 34
	A little Italian boy wishes he were an ant, is suddenly turned into one and has disclosed to him the wonders of insect life. Informing.	
412 (7-8)	Phelps, E. S. Jonathan and David. Harper, 50c	.40
(, ,	A touching story of a man and dog friendship.	
41 3 (1-3)	*Pierson, Mrs. C. D. Among the farmyard people. Dutton, \$1.00	. 80
	The books of this author have a strong appeal for little folks. Many of the stories, with some editing, are good stories to tell.	
414 (1-3)	———— Dooryard stories. Dutton, \$1.20	.96
415 (4-5)	Pitre, Dr. Guiseppe. The swallow book. trans. by A. W. Camehl. Am. bk., 35c	.30
	The story of the swallow told in legends, fables, folksongs, proverbs, omens and riddles of many lands.	
41 6 (6-8)	Roberts, C. G. D. Haunter of the pine gloom. Page, 50c	. 37
(0-8)	A story of a lynx.	
417 (6-8)	King of the Mamozekel. Page, 50c	. 37
(00)	A good moose story.	
41 8 (7-8)	Kings in exile. Macmillan, 50c	. 45
(1-8)	Stories of the life in confinement of the bison, bear, wolf, and moose.	
419	Lord of the air. Page, 50c	.37
(6-8)	Story of the eagle.	
420	——— Watchers of the camp-fire. Page, 50c	. 37
(6-8)	Story of a hungry panther.	
421 (7-8)	House in the water; a book of animal stories. Page, \$1.50	1.12
	Tells of the life and work of the beavers.	
422 (3-6)	*Saunders, Marshall. Beautiful Joe; an autobiography. Barnes, 25c	.23
	The story of a dog told by himself. Speaks for the dog as	

423 (3-4)	†Segur, S. R. de. The story of a donkey; abridged from the French by Charles Welsh; ed. by C. F. Dole. Heath, 20c
424	*Seton, E. T. Lives of the hunted. Scribner, \$2.00 1.50
(5-8)	This book, like all by this author, is interesting to old and young. The stories tend to arouse in the reader the keenest sympathy for wild things. Spendid literary style and excellent illustrations.
425 (5-8)	†——— Lobo, Rag and Vixen. (School reading.) Scribner, 50c
	Selections from Wild animals I have known. Rather better supplementary reading for fifth and sixth grades than Krag and Johnny Bear.
426 (5-8)	†—— Krag and Johnny Bear. (School reading.) Scribner, 50c
	Selections from Lives of the hunted. Edited for supplementary reading.
427 (5-8)	Wild animals I have known. Scribner, \$2.00. 1.50
(00)	"Mr. Thompson-Seton's books are fiction with a purpose. The illustrations amount to a running comment on the text."
428 (4-6)	*Sewell, Anna. Black beauty. Grosset, 50c
(1-0)	An ever popular autobiography of a horse, written to cultivate a spirit of kindness to animals.
429 (6-8)	*Slivitski, A. Baby Mishook; or, The adventures of a Siberian cub. trans. from the German by Leon Golschmann. Caldwell, 60c
	Splendid story of a Russian grizzly.
430 (3-4)	Tappan, E. M. Dixie kitten. Houghton, \$1.00
(= -/	A true story about a real cat who "begins life in a barn and becomes a household pet." $A.\ L.\ A.$
431 (4-7)	*The strike at Shane's. Flanagan, 30c
, ,	An interesting story illustrating kindness to animals. Published by the authority of the American Humane Education Society.
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	A study of wild animals in captivity made by personal experience and observation.
	608 INVENTIONS, OCCUPATIONS.
Number	de. price.
433 (7-8)	†Adams, J. H. Harper's machinery book for boys. (Harper's practical books for boys.) Harper, \$1.75 1.40
	Covers the principles of mechanics, sources of power, kinds and use of tools. There are separate chapters on automobiles, motor-boats, the gas-engine, shop-hints, formulas, and tables, gauges and measures.

434 (7-8)	Burns, E. E. Stories of great inventions. Harper, \$1.25	1.00
	Not only brief histories of inventions but enough of the principles underlying them to give an intelligent idea of the laws upon which the inventors worked. Well illustrated and told in a clear, interesting style. A. L. A.	
435 (7-8)	Collins, F. A. Boys' book of model aeroplanes. Century, \$1.20	.96
	Part I contains clearly written directions for building and flying toy aeroplanes; Part II, a story of the evolution of the flying machine and an account of the Wright brothers' experiments. Illustrations from photographs and detailed diagrams. A. L. A.	
436 (7-8)	Century, \$1.20	. 90
	A supplement to the title above, treating the subject in a more detailed way, illustrating many new models and bringing the subject up to 1911. A. L. A.	
437 (7-8)	Delacombe, Harry. Boys' book of airships. Stokes, \$1.75.	1.40
(, ,	Gives a history of ballooning and balloons in war and sport; of airships; and of heavier-than-air machines, kites, gliders and aeroplanes. A. L. A. An attractive, well illustrated book.	
438 (6-8)	†Forman, S. E. Stories of useful inventions. new ed. Century, 60c.	.54
	In this little book I have given the history of those inventions which are most useful to man in his daily life. <i>Preface</i> . Inventions of the match, the loom, the clock, reaper, etc., are described. Valuable and interesting illustrations.	
43 9 (6-8)	Howden, J. R. Boy's book of steamships. Stokes, \$1.75	1.40
(,	Comprehensive history of the steamboat, its evolution and construction, from Noah's Ark to the S. S. Mauretania, and a detailed account of the world's present navigation series. A. L. A.	
44 0 (5-6)	*Kennedy, Mrs. S. B. (Cannon.) Told in a boy's pocket. Moffat, 75c.	. 60
	History of the making of a button, a ball, a marble and other things found in a boy's pocket.	
441 (6-7)	† Moffet, Cleveland. Careers of danger and daring. Century, \$1.50	1.12
	Accounts of the achievements of a diver, a steeple-climber, a balloonist, a fireman, an acrobat, a locomotive engineer and other followers of dangerous careers.	
442 (5-7)	*Mowry, W. A., and Mowry, A. M. American inventions and inventors. Silver, 65c	.56
	Modern inventions in heat, light, food, clothing, travel, telegraph, etc., are described.	
443 (6-8)	*Ravenel, S. W. Road primer for school children. Mc-Clurg, \$1.00	. 90
	Elementary principles and practice of road-making, causes and effects of good roads, construction and maintenance, and some kinds of roads and machinery necessary. Pittsburgh.	

444 (7-8)	Williams, Archibald. How it is done; or, Victories of the engineer. Nelson, \$1.20	1.08
	Untechnical accounts of the building of the Panama canal, the Florida Keys rallroad, Trans-Siberian railroad, Croton Dam, etc.	
445 (7·8)	How it is made. Nelson, \$1.20	1.08
(1.0)	Untechnical accounts of the manufacture of many articles in common use.	
	612 PHYSIOLOGY, HYGIENE, PUBLIC HEALTH.	
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446 (6-8)	Blaikie, William. How to get strong and how to stay so. rev. ed. Harper, \$1.00	.80
	About half of the book is devoted to sketches of great men whose physical development has equaled their mental strength. Pittsburgh.	
447 (6-8)	†Gulick, Mrs. C. E. V. Emergencies. (Gulick hygiene series.) Ginn, 40c	.34
	Written on the basis of concrete cases, this book tells in a simple way what to do in case of all kinds of accidents. A good book for the home or school.	
448 (6-8)	Hoag, E. B. Health studies: applied physiology and hygiene. 1909 ed. Heath, 75c	.68
	Part I is a brief course in physiology. Part II tells in a direct way facts of hygiene and sanitation as they are now dealt with.	
449 (3-5)	*Hutchinson, Woods. Child's day. Houghton, 40c	.34
(,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Following the course of a normal child's activities at home and at school, the simple principles of hygiene and facts of anatomy and physiology are presented. The style is adapted to arouse the child's interest. Good illustrations.	
450 (7·8)	†Jewett, Mrs. F. G. Body and its defences. Ginn, $50c.\dots$.43
(, 0)	Condensed edition of Body at work. Covers the subjects or- dinarily covered in physiologies but places the emphasis on bodily efficiency. Includes chapters on tuberculosis, drinking water and contagious diseases.	
451 (5-6)	†——— Good health. (Gulick hygiene series.) Ginn,	. 34.
(0 0)	A sensible, interesting book for children of ten or twelve years, treating of pure air, ventilation, cleanliness, care of the eyes, ears, finger nails, hair, teeth, skin, the importance of exercise, bathing and correct breathing. A. L. A.	.01
452 (7-8)	Ginn, 50c	. 43
	Points out the physical evils attendant on crowded town life, shows how city departments are trying to meet them and encourages children to help. $N.\ Y.$	
453 (Ref)	*Lynch, Charles. American Red Cross abridged textbook on first aid. abr. ed. Blakiston, 30c	. 30.
	A manual of instruction by the American Red Cross. * * * prepared for and endorsed Preface.	

454 (7-8)	Tuttle, T. D. Primer of public health. 2v in 1. World bk., 50c.	. 45
	Pt. 1, Primer of hygiene; treats of personal hygiene. Pt. 2, Primer of sanitation; disease germs and how to fight them, by J. W. Ritchie. Includes chapters on the housefly and the mosquito. A simple text on hygiene.	,
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gra	de. p	·ice.
	or books on agriculture for community circulation and for special refer griculture under Books for School Boards, Teachers and Community n.	
455 (Ref)	Babcock, E. B., and Stebbins, C. A. Elementary school agriculture: a teacher's manual. Macmillan, 25c	.22
	A manual with practical experiments for use especially with Agriculture for schools of the Pacific slope.	
456 (Ref)	Bailey, L. H. Principles of agriculture: a text book for schools and rural societies. (Rural science series.) Macmillan, \$1.25	1.12
	$\boldsymbol{\Lambda}$ high school text which makes a good reference for the grammar grade teacher of agriculture.	
457 (Ref)	*Bexell, J. A., and Nichols, F. G. Principles of bookkeeping and farm accounts. Am. bk., 65c	.56
	A textbook on farm bookkeeping. Contains excellent material for farm arithmetic for the eighth grade.	
458 (7-8)	Buchanan, H. B. M., and Stubenrauch, A. V. Country reader. Bk. 1. Macmillan, 40c	.36
	Gives brief, but generally correct, descriptions of the leading breeds of the common domestic animals. Useful for those who have no larger work on the same subject. H. M. Williamson. Oregon.	
4 59 (7-8)	*Buffum, B. C., and Deaver, D. C. Sixty lessons in agriculture. Am. bk., 80c	. 68
	A text-book for sixth, seventh or eighth grades, that is simple and untechnical and can be used by teachers without special training in agriculture. Lessons are concrete and many practical exercises are given.	
4 60 (6-8)	*Burkett, C. W., and others. Agriculture for beginners. Ginn, 75c.	. 68
	A good elementary text book.	
461 (7-8)	*Davis, C. W. Rural school agriculture; exercises for use with any textbook of agriculture or without a textbook. Judd, \$1.00	80
	Simple and practical exercises so clearly given as to be easily followed by pupils and full of suggestions for teachers.	
462 (7-8)	*Drew, J. M. Farm blacksmithing. Webb, 50c	.45
	Practical work with iron for boys on the farm. Work done at home as suggested in this book would form an interesting exhibit along with regular school work. Wisconsin.	

Duncan, Frances. Mary's garden and how it grew. Century, \$1.25	. 9
A thoroughly practical book delightfully written.	
When mother lets us garden. Moffat, 75c	. 6
A simply written and attractive book, telling just how to begin a little garden and how to plant and care for the flowers and vegetables that grow most easily. Good quotations and doggerel rules are scattered through the book, and there are many pretty line drawings. A. L. A.	
465 *Evans, L. B., and others. Farm life readers. Bk. 4. Sil- ver, 45c	.4
Easy reading treating of various phases of farm life and work with many appropriate poetical selections and fair illustrations. Contains chapters on animal husbandry.	
466 *	.!
See annotation above. On the Washington pupils' reading circle list for 1914-15.	
467 †Goff, E. C., and Mayne, D. D. First principles of agricul- 7-8) ture. Am. bk., 80c	
An elementary textbook intended especially for use in rural schools. Untechnical and explicit in descriptions of experiments, fully illustrated and with a helpful resume of "what we have learned" at the close of some of the chapters.	
*Hemenway, H. B. How to make school gardens; a man- Ref) ual for teachers and pupils. Doubleday, \$1.00	
A book on practical gardening which applies to home as well as school gardens.	
469 Hilgard, E. W., and Osterhaut, W. J. V. Agriculture for schools of the Pacific slope. Macmillan, \$1.00	
A high school text for use in humid and in arid regions which is usable as a reference for the grammar grade teacher of agriculture.	
Keffer, C. A. Nature studies on the farm; soils and plants (Eclectic readings.) Am. bk., 40c	
Simple lessons on soils, gardens and gardening, and general agriculture. Illustrated.	
471 †Nolan, A. W. One hundred lessons in agriculture with (7-8) practical problems. Row, 65c	
The preparation of this book is an effort to combine in convenient form the discussion, directions for laboratory and field exercises, note-book work, and farm arithmetic, which the author has found most practical and helpful in teaching elementary agriculture in rural schools. <i>Preface</i> .	
has found most practical and helpful in teaching elementary agriculture in rural schools. Preface. Intended for use in rural schools, grammar grades of graded schools and in the first years of the high school. Somewhat more advanced than Nolan's First principles of agriculture. Contains some good material on farm mechanics and problems in arithmetic drawn from farm work.	
472 *Roth, Filibert. First book of forestry. Ginn, 75c (Ref)	
A simply written introduction to the formal study of forestry. Has chapters on protection and the use of the forest and how to distinguish common trees.	

Stebbins, C. A. Principles of agriculture through the school and home garden. Macmillan, \$1.0090	473 (7-8)
Intended to teach principles and knowledge of processes of agriculture through the work of home and school gardens. Fully illustrated.	
Van Norman, Hubert E. First lessons in dairying. Judd, 50c	474 (Ref)
ing for the student beginning in the laboratory and on the farm. Title.	
Warren, G. F. Elements of agriculture. Macmillan, \$1.1094	475 (Ref)
A high school text which is a good general reference for the grammar grade teacher of agriculture.	
Watson, G. C. Farm poultry; a popular sketch of domestic fowls for the farmer and amateur. (Rural science series.) Macmillan, \$1.50	476 (Ref)
A practical hand-book treating of breeds, buildings, feeding, marketing and diseases and pests.	
Weed, C. M. Farm friends and foes. Heath, 90c	477 (6-8)
A text that is an attempt to lead the pupil to a "first-hand knowledge of the friends and foes among common weeds, insects, fungi, birds and mammals."	
Weed, C. M., and Emerson, Phillip. School garden book. Scribner, \$1.25	478 (Ref)
Part 1 discusses the flowers and vegetables in season and outlines the work for each month from September to August; Part 2 gives detailed exercises in the processes of window-box and garden-making. Fully and attractively illustrated. The most extensive and useful all-round guide yet published. A. L. A.	
Wheeler, F. R. Boy with the U. S. foresters. Lothrop, \$1.50	4 79 (7-8)
Precisely what forestry is and what timber conservation means is told in an attractive and inspiring way. The thirty-eight illustrations are from photographs taken by the U. S. Forest Service. A. L. A.	
Wilson, A. D., and Wilson, Mrs. E. W. Agriculture for young folks. Webb, \$1.00	4 80 (7-8)
Prepared especially for teachers of elementary agriculture in rural schools. Each section is a complete reading lesson followed by questions and examples.	
640 HOUSEHOLD ECONOMICS.	
other references in this subject see Household Economics under Books thers, School Boards and Circulation in the Community.	
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Barrows, Anna, and Lincoln, M. J. Home science cook book. Whitcomb, \$1.00	481 (Ref)

An excellent book of recipes.

482		
(4-8)	Bates, F. A. Camping and camp cooking. Ball, 75c	. 68
(4-0)	Contains 60 pages of simple, explicit directions for outdoor cooking. Gives also helpful lists on outfits for camping expeditions.	
4 8 3 (5-6)	†Benton, C. F. Little cook book for a little girl. Estes, 75c.	.56
	Simply told in story form.	
4 8 4 (5-8)	*——— Saturday mornings: a little girl's experiments and discoveries; or, How Margaret learned how to keep house. Estes, 75c	.56
	Explains how to make a kitchen fire, set a table, sweep, dust, and make beds. $A.\ L.\ A.$	
485 (Ref)	Colson, Elizabeth, and Chittenden, A. G. Child house-keeper; simple lessons, with songs, stories and games. Barnes, \$1.00	. 90
	A book for the teacher. Contains practical outlines for teaching girls to work intelligently at home. Oregon.	
486 (Ref)	*Dooley, W. H. Textiles for commercial, industrial, evening and domestic art schools. new ed. Heath, \$1.10	.94
	A non-technical work describing processes of manufacturing wool, silk, cotton and linen goods, with chapters on fibers and grades of wool. Especially valuable because of appendix giving directions for testing goods for durability, permanence of dye and shrinkage. Simple and understandable.	
487 (Ref)	*Farmer, F. M. Boston cooking school cook book. new rev. ed., 1913. Little, \$2.00	1.60
	A book of recipes, with brief presentation of the science of cooking and a supplement on food for the sick. Doubtless the best book on cooking for the school and home.	
488 (Ref)	†Hapgood, O. G. School needlework: a course of study in sewing designed for use in the schools. Teacher's ed. Ginn, 75c.	. 65
	Practical, illustrated manual, with teacher's supplement, giving suggestions for teaching sewing, from kindergarten through high school. Oregon. Excellent for rural schools as directions could be carried out by teacher not having special training, but needs supplementing by a book with fuller work on garment making.	. 00
489 (3·5)	†Johnson, Constance. When mother lets us cook. Moffat, 75c	. 60
	A book of simple recipes for little folks with important cooking rules in rhyme, together with handy lists of the material and utensils needed for the preparation of each dish. <i>Title</i> .	
490 (3-5)	When mother lets us help. Moffat, 75c	. 60
	Simple directions for household tasks. A. L. A. Not so practical as Benton's Saturday mornings.	
491 (Ref)	*Kinne, Helen, and Cooley, A. M. Foods and household management. Macmillan, \$1.00	. 85
	Treats of foods, their-production, sanitation, cost, nutritive value, preparation and serving; also of the household budget and accounts, methods of buying, housewifery and laundering.	

492 (Ref)	*———— Shelter and clothing: a textbook of the household arts. Macmillan, \$1.00	. 85
	Deals with the organization and ideals of the home, house sanitation, decoration and furnishing; and treats in full textiles, sewing, costume, design and dressmaking. While this and the above title are advanced texts, they are valuable references for any teacher of domestic science.	1
493 (3-6)	Morgan, Mrs. M. E. (Hughes). How to dress a doll. Altemus, 50c.	. 37
	Simple, clear directions with diagrams and patterns, teaching, a child the steps in plain sewing and all the processes in making a doll's wardrobe.	
494 (Ref)	*Olsen, J. C. Pure foods, their adulteration, nutritive value, and cost. Ginn, 80c	.68
	"Collects in popular form results and conclusions from inves- tigations and contains a series of test experiments."	
495 (Ref)	,	.54
	An illustrated, elementary manual of instruction in the various processes of plain sewing and mending.	
496 (5-6)	†Ralston, Mrs. Virginia. When mother lets us sew. Moffat, 75c	. 60
	Clear directions for making doll's clothes. Illustrations and helpful diagrams.	
497 (Ref)	†Richards, Mrs. E. H. S. Good luncheons for rural schools without a kitchen. (paper) Whitcomb, 10c	. 10
	An excellent little pamphlet.	
498 (Ref)	- /	. 54
400	A good and useful little book.	
499 (Ref)	Williams, M. E., and Fisher, K. R. Elements of the theory and practice of cookery: a textbook of household science for use in schools. Macmillan, \$1.00	. 85
	Intended for use in the grades but not very well organized for that purpose.	
500 (Ref	Woolman, M. S. Sewing course. Fernald, \$1.50	1.35
(1001)	Gives complete directions for making the various stitches and applying them in practical sewing and instruction in methods of teaching. A splendid teacher's book.	
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501	Baily, H. T. Booklet making. Prang, 75c	. 68
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502 (Ref)	*Buxton, G. F., and Curran, F. L. Paper and cardboard construction. The Menomonie press (Winconsin), \$1.50	1.35
	An analysis of the scope of paper and cardboard construction for primary grades of public schools. An outline of a course with directions for making the problems—information regarding courses, equipment, supplies, and methods of handling the work—a bibliography of the subject. Title. Contains a definite course in cardboard construction through	
	Contains a definite course in cardboard construction through the grades.	
503 (Ref)	*Daniels, F. H. School drawing: a real correlation. Bradley, \$1.20	1.08
	A splendidly helpful book on sand table illustration in geography, history and drawing. This title with Well's Floor games would furnish much valuable material on busy work.	
504 (1-3)	†Gilman, M. L., and Williams, E. B. Seat work and industrial occupations. Macmillan, 50c	. 45
	A splendid book for primary teachers in graded or rural schools. Contains explicit instructions and description of materials for each lesson and is plentifully and well illustrated.	
505 (1-2)	Harris, A. V. S. First journeys in numberland. Scott, 35c.	. 30
	A book on beginning number work. Included here for its suggested handwork, especially lessons on measurement, in connection with number teaching.	
506 (Ref)	Holton, M. A., and Rollins, A. F. Industrial work for public schools. Rand, 90c	.72
	One of the good books on general handwork for grades below the seventh.	
507 (1-2)	*Hoyt, F. S., and Peet, H. E. First year in number. Houghton, 35c.	. 32
	See annotation 505. This book is somewhat fuller in suggestions for handwork than the above title.	
508 (Ref)	Lester, K. M. Clay work; a handbook for teachers. Manual arts, \$1.00	. 90
	Contents: Equipment — Technique of clay modeling — Study from natural forms—Study from the figure—Study from animal forms—Story illustration—Architectural ornament—Tile—Pottery—Glazing.	
509 (Ref)	McCormack, M. A. Spool knitting. Barnes, 75c	. 70
(Itel)	$\begin{array}{c} \textbf{Contents: Construction workDoll dressmakingKnitting}\\ \textbf{Spool knitting.} \end{array}$	
510 (Ref)	Rich, E. A. Paper sloyd; a handbook for primary grades Ginn, 75c.	.65
	Paper construction for primary pupils. A helpful book in first, second and third grade work.	
511 (Ref)	†Sage, Elizabeth, and Cooley, A. M. Occupations for little fingers: a manual for grade teachers, mothers and settlement workers. Scribner, \$1.00	.80
	Describes clearly all of the best forms of handwork, exclusive of cooking and woodwork, for pupils below the seventh grade.	

512 (Ref)	Seegmiller, Wilhelmina. Primary hand work: a graded course for the first four years. Atkinson, \$1.00	. 90
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513 (1-4)	*Wells, H. G. Floor games. Small, \$1.00	.90
()	Describes minutely unusual "building games," such as representations of geographic peoples and incidents of history or story, and material to be used. Illustrated from photographs. Helpful to mothers in suggesting educative entertainment for young children and very suggestive to teachers.	
514 (6-8)	White, Mary. How to make baskets. Doubleday, \$1.00	. 80
(, ,	Practical, illustrated manual describing clearly and explicitly materials, processes and special designs. N . Y .	
Number grad		luced rice.
515 (7-8)	Allen, E. G., and Cotton, F. A. Manual training for common schools; an organized course in woodworking. Scribner, \$1.00	. 90
	One of the good books containing a full course in joint-construction for seventh and eighth grades.	
516 (Ref)	Barnard, Charles. Tools and machines. Silver, 60c	.54
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517 (7-8)	Bennett, C. A. Problems in mechanical drawing. Manual arts, \$1.00	. 90
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519 (5-6)	Foster, E. W. Elementary woodworking. Ginn, 60c	.51
(5 0)	For manual training school pupils. Presents clearly the essential facts about bench tools and their uses. Brief description, illustrated, of the American trees of commercial value is included. Pittsburgh bulletin.	
	A good elementary book. The problems in thin wood and style of instruction are best adapted to intermediate grades. This work with additions is covered by Griffith's books.	
520 (6-8)	, ,	1.35
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521 (6-8)	†— Essentials in woodworking. Manual arts,	1.35
	Technical information on the use of tools with descriptions of different kinds of wood and their uses. A reference book for "Correlated courses" by the same author.	
522 (6-8)	†————— Projects for beginning woodwork. Manual arts, 75c	. 68
	A pupil's book containing drawings and directions for making problems given in "Correlated courses."	
523 (6-8)	*Johnson, B. W. Coping saw work. Manual arts, 20c	. 18
	Contains working drawings and suggestions for teaching a course in thin wood that is full of fun for the children. Has been called "applied mechanics for the fourth grade."	
524 (7-8)	King, C. A. Constructive carpentry. Am. bk., 70c	. 63
525 (7-8)	Elements of construction. Am. bk., 70c	. 63
	Since the compiling of this list, this and the following title have been published in one volume. Title, Elements of woodwork and construction; price, 90c.	
526 (7-8)	Elements of woodwork. Am. bk., 60c	.51
527 (Ref)	Handbook for teachers. Am. bk., \$1.00	.90
	Four volumes in this series are intended as texts for pupils in manual training, industrial schools, trade schools and normal schools. This book is a reference for the teacher who expects to teach the subjects contained in the other four volumes.	
528 (7-8)	Inside finishing. Am. bk., 80c	.72
529 (5-6)	Larsson, Gustaf. Elementary sloyd and whittling, with drawings, and working directions. Silver, 75c	. 68
	Simple descriptions of materials and elementary tools, followed by directions for the making of simple problems in thin wood with the knife. Illustrated by drawings of articles to be made. For pupil or teacher.	
530 (7-8)	McClellan, G. E. Practical typography. Manual arts, \$1.50.	1.35
(, 0)	A text-book for students of printing. Contains exercises ready to place in the hands of pupils and illustrates the most approved methods used in correct composition.	
531 (7-8)	*Miller, C. M. Construction and flying of kites. Manual arts, 20c	.18
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532 (7-8)	*Moore, H. W. Manual training toys. Manual arts, \$1.00.	.90
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533 (Ref)	Murray, M. W. Problems in woodworking. Manual arts, 75c.	.68
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534 (Ref)	Noyes, William. Handwork in wood. Manual arts, \$2.00.	1.80
(1001)	While intended primarily for teachers of wood working, there is much in it for the amateur. The chapters on logging and saw-milling are of general interest and will be useful for references in geography. The illustrations are numerous and there is a comprehensive index. There is probably no better book on wood working, for the teacher's use. Wisconsin. The one book of reference which the teacher of wood working will feel that he must have at hand. Manual Training Magazine.	
5 35 (7-8)	*Sanford, F. G. Arterafts for beginners. Century, $\$1.20.$.	1.08
(1-0)	Design, thin woodworking, pyrography, sheet metal work, leather work, book-binding, simple pottery, basketry, beadwork. Helpful to beginners in the art crafts.	
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634 (6-8)	* Old fashioned girl. Little, \$1.50 1.00
635 (5-8)	Under the lilacs. Little, \$1.50 1.00
636 (4-7)	Alden, W. L. Cruise of the canoe club. Harper, 60c48
,	More adventures of the "Moral pirates" who form a canoe club and cruise in some of the lakes and rivers of Canada.

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. 45		637 (4-7)
3	Further adventures of the "Moral pirates" who cruise along the New England coast in a catboat.	(2.1)
. 45		638 (4-7)
	A story of the experiences of four New York boys who take an eventful trip up the Hudson in a row boat. A good story for the younger boys.	(4-1)
.45		639 (6·8)
	Interesting story of a really good but mischievous New England boy.	
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.37	,, F,,,,	642
	A story of Indians, trappers, fur traders, and scouts of the west.	(6-8)
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	A stirring story of the winning of Kentucky in which the boy heroes of the young trailers prevent the massacre of a large band of settlers. Has a fine feeling for the forest and for the courage of the men who braved its peril. A. L. A.	,
1.12		64 4 (6-8)
	A tale of a boy's life in the days of the early settlement of Kentucky, of hunting and fishing in the wilderness, of capture by the Indians and final release. More than ordinarily well told. A. L. A.	(0-8)
. 25	· · · · · · · · · · · · · · · · · · ·	645 (6-7)
	An Italian school boy's journal presenting a boy's ideal of manly courage.	
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	This splendid short story is based on an incident connected with Lincoln's Gettysburg speech.	(0)
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	Jackson, Mrs. H. H. Nelly's silver mine: a story of Colorado life. Little, \$1.50	765 (5-8)
	Story of a little girl whose family moved from New England to Colorado. Good will, patience, and truth are winning characteristics in this story.	
1.12		766 (8)
	A story, the scenes of which are laid in southern California, written to show the injustice of the United States government in dealing with the Indians.	(0)
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.94	, ·	769 (6-8)
	The story of a sweet and loving motherless girl who spends a summer in a New England country town after a life of travel abroad.	
. 75	Betty Leicester's Christmas. Houghton,	770 (6-8)
	Sequel to Betty Leicester. A Christmas spent in a country home in England.	
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791 (4-5)	Five little Peppers midway. Lothrop, \$1.50.	1.12
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	The adventures of five children who were sent by their father in India to live with relatives in Ireland.	
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1.00		(5-6)
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.94		843 (7-8)
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1.12	, , , , , , , , , , , , , , , , , , , ,	844
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857 (4-6)	*——— Moni, the goat boy, and other stories; trans. from the German. Ginn, 40c	.34
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(10)	How a little shepherd who lived many hundred years ago was rewarded for befriending a stranger knight who had escaped from a castle dungeon. $A.\ L.\ A.$	
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867 (5-8)		.45
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889 (4-8)	†Wiggin, Mrs. K. D. S. Birds' Christmas Carol. Houghton, 50c.	. 37
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1313 (4-5)	Beemister, Margaret. Thirty Indian legends. Macmillan, 40c. Indian legends and stories drawn from original sources.	.34
1314 (7-8)	Brady, C. T. Indian fights and fighters: the soldier and the Sioux. Doubleday, \$1.35	1.08
1315 (3·4)	Brown, A. F., and Bell, J. M. Tales of the red children. Appleton, \$1.00 Eleven stories received from the Canadian Indians and retold with simplicity for the younger children. A. L. A.	.75
1316 (7-8)	Eastman, C. A, Indian boyhood. Doubleday, \$1.60	1.28
	Dr. Eastman, who is a full blooded Sloux Indian, lived until 15 years of age with his tribe on the plains of the Northwest. He tells here of Indian customs and legends, Indian life and adventure, of his own boyish training, playmates, games, hunting, forest adventures, and of the bear dance, feasts and story telling. Pittsburgh.	
1317 (5-8)	†Eastman, C. A., and Eastman, E. G. Smoky days: stories from Indian boyhood and Wigwam evenings. School ed. Little, 60c	. 48
	The best stories from the two volumes mentioned, edited for school use.	
1318 (6-8)	Little, \$1.25 Sioux folk tales retold.	1.00
	A collection of twenty-seven fables, myths and fairy tales as told by an old Sioux Indian to the children of the village. Contains some excellent stories full of symbolism and often of beauty. Some of the tales are found in Zitkala-Sa's Old Indian legends. A. L. A.	
1319 (7-8)	Grinnell, G. B. Blackfoot lodge tales. Scribner, \$1.75	1.40
(1-0)	Indian told stories of adventure and Indian legends.	
1320 (7-8)	, , , , , , , , , , , , , , , , , , , ,	1.20
	Real life of the red man; how he ate and slept, hunted and fought. By an authority. Oregon.	

1321 (5-6)	Howard, O. O. Famous Indian chiefs I have known. Century, \$1.50	1.20
	Spirited account of twenty-three chiefs who have been more or less prominent in our history, largely written from the actual experiences of General Howard. They are dignified, simple and well balanced, not leaning to either side in the Indian question. A. L. A.	·
1322 (3-4)	Husted, M. H. Stories of Indian chieftains. Pub. sch. pub., 40c.	.36
	The story of the struggle between the Indian and the white man in America told in the lives of Tecumseh, Osceola, Pontiac, Logan, King Philip, Pocahontas and Red Jacket.	
1 323 (3-4)		.36
	Short sketches of Indian life, some folk lore and the story of Hiawatha. <i>Pittsburgh</i> . Simple language. Well illustrated.	
1 324 (5-6)	Jenks, A. E. Childhood of Ji-shib, the Ojibwa. Atkinson, 60c.	.54
	An unusual book by an intimate student of Indian character. The simple narrative appeals to children and is singularly successful in revealing the real life and soul of an Indian boy. N . Y .	
1 325 (6-8)	Johnston, C. H. L. Famous Indian chiefs; their battles, treaties, sieges, and struggles with the whites for the possession of America. Page, \$1.50	1.12
	A very interesting book.	
1 326 (4-5)	Judd, M. C., comp. Wigwam stories; told by North American Indians. Ginn, 75c	. 65
	Popular account of Indian customs, traditions, myths, etc. One of the best Indian books for the children's own reading. Contains many illustrations.	
1327 (Ref)	*Judson, K. B. Myths and legends of the Pacific Northwest, especially of Washington and Oregon. McClurg, \$1.50	1.35
	A collection from authoritative sources of such legends and myths as show no trace of the white man's influence, nor of the Indian's lower nature. * * * The pictures from photographs of Indians and of the country are especially charming. $A.\ L.\ A.$	
1328 (Ref)	Myths and legends of California and the old Southwest. McClurg, \$1.50	1.28
(111)	More than sixty myths and folk tales gathered from records, reports and other sources, retold for popular reading. A. L. A. More interesting than the companion volume above.	5
1 329 (6-8)		1.12
	A new edition of the book formerly issued under title, "The man who married the moon." The author who lived for five years among the Pueblo Indians of New Mexico, heard these stories told by the old men of the tribe and wrote them out for boys and girls. The book contains some good stories to tell.	
1330 (4-6)	Moran, G. N. Kwahu, the Hopi Indian boy. Am. bk., 50c	.43
	A true portrayal of "life and manners in a very ancient American community before the coming of the white man." In story form. Pleasingly readable and very attractively illustrated.	

1331 (5-6)	†Newell, Cicero. Indian stories. Silver, 45c	. 40
	In this unique book there are true stories told by one who lived among the Indians of the plains when they were still clinging to the traditions of their wild life. Contains some good material for Indian stories to tell.	,
1332 (5·6)	Partridge, E. N. Glooscap, the great chief, and other stories: legends of the Micmac Indians. Sturgis, \$1.25.	1.12
	A retelling of the tales, myths and legends of the Micmac Indians gathered years ago by Dr. Silas T. Rand from the Indians themselves.	
1333 (4-5)	Roulet, M. F. Nixon. Indian folk tales. Am. bk., 40c	.36
	Legends, myths and stories from various Indian tribes. The language follows to some extent the Indian's mode of expression.	
1334 (5-7)	*Schultz, J. W. Sinopah. Houghton, \$1.10	. 88
	The story of the training of a Blackfoot Indian boy written by a man who knew him well.	
1335 (5-7)	*——— With the Indians in the Rockies. Houghton, \$1.25	1.00
	An interesting and exciting story of the experiences of a boy who spent a winter among the Rocky mountain Indians in the early days. Founded on fact.	
1336 (3-4)	†Snedden, G. S. Docas, the Indian boy of Santa Clara. Heath, 35c.	. 30
	Very interesting portrayal of the life of California Mission Indians.	
1337 (Ref)	*Starr, Frederick. American Indians. Heath, 45c	. 39
	Deals with every aspect of Indian life from Alaska to Yucatan. N. Y. Both past and present life is portrayed. Reliable information. Attractive pictures.	
1338 (6-8)	Wade, M. H. Ten big Indians: stories of famous Indian chiefs. Wilde, \$1.00	. 75
	Very interesting. Illustrated in pen and ink drawings. Contains a chapter on Chief Seattle.	
1339 (7-8)	Wheeler, Francis Rolt. Boy with the U. S. Indians. Lothrop, \$1.50	1.12
	Fifth volume of the "U. S. Service Series." Each book of this series is based on the work of a bureau of our government; and each volume is submitted to the rigid censorship of the heads of the department with which it deals. In this volume the American Indian is shown as he was and is.	
1340 (1-2)	Wiley, Belle. Mewanee, the little Indian boy. Silver, 30c.	. 27
, <i>y</i>	Simple and dramatic telling of daily happenings in the life of an Indian boy. Excellent for supplementary reading in grades 1 and 2.	
1341 (4-6)	†Zitkala-Sä. Old Indian legends retold. Ginn, 50c	. 43
	Folk stories of the Dakota Indians. Delightfully told.	

973 AMERICAN HISTORY.

	973 AMERICAN HISTORY.	
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ke a nder-	Textbooks in United States history for seventh and eighth grades are cluded in this list. In historical stories it is practically impossible to me ear distinction between textbooks and supplementary readers. It is u good that in no case has the attempt been made to evaluate a book as a for class use.	cl st
1.07	Brigham, A. P. Geographic influences in American history. Ginn, \$1.25	
	A study of the influence of physiography on the industrial development and national life of our country.	
1.50	343 †Elson, H. W. History of the United States of America. Ref) Macmillan, \$1.75	
	The most notable attempt yet made to tell in moderate compass the whole story of American history. Nation.	
. 96	Gordy, W. F., and Twitchell, W. I. Pathfinder in American history. Lothrop, \$1.20	-
	Handbook for teachers containing topical outlines, lists of readings from secondary sources, and suggestions as to methods of teaching.	
.51	Baldwin, James. Conquest of the old Northwest. (Eclectic readings.) Am. bk., 60c	
	Supplements Discovery of the old Northwest covering a period of 100 years to 1832.	
.51	346 *——— Discovery of the old Northwest. (Eclectic 6-8) readings.) Am. bk., 60c	
	History of the discovery, exploration and settlement about the Great Lakes.	
. 45	*Bass, Florence. Stories of pioneer life for young readers. Heath, 50c	
	Partial contents: Coming of the white man—Marquette—Hunters and trappers—Daniel Boone—Flat-boats—Block houses and forts—Frances Slocum—Lincoln.	
.27	348 Blaisdell, A. F., ed. Stories of the Civil war. Lothrop, 30c. 5-6)	-
	Incidents of the Civil war, some well known, others simply personal experiences not a part of history. Very interesting and many of the kind which show that war is not all bloodshed and battle. Some poems are included. <i>Pittsburgh</i> .	•
. 43	*Blaisdell, A. F., and Bail, F. R. Hero stories from American history. Ginn, 50c	_
	Stories of the Revolution and the war of 1812, well told.	
.36	Short stories from American history. Ginn, 4-5)	-
	Nineteen stories of colonial, pioneer and Revolutionary heroes very well told for children.	

1351 (6-7)	†Bourne, H. E., and Benton, E. J. Introductory American history. Heath, 60c	.54
	Simple definite stories, giving rapid but clear accounts of the ancient peoples and of European nations, and the bearing of both on the discoveries of the fifteenth and sixteenth centuries. A good introduction to American history for supplementary reading, having interesting questions and exercises with each chapter and a useful bibliography for teachers. Follows the plan recommended by the American Historical Association. A. L. A.	
1352 (6-8)	Brady, C. T. Border fights and fighters. Doubleday, \$1.00	. 60
	Stories of events in the lives of John Sevier, Daniel Boone, Henry Bouquet, George Rogers Clark, Samuel Houston, David Crockett, Andrew Jackson, and others.	
1 3 53 (6-7)	Brooks, E. S. Story of our war with Spain. Lothrop, \$1.50	1.12
	A clean and impartial account of the Spanish-American war.	
1354 (Ref)	Brown, M. S., ed. Epoch making papers in United States history. (Pocket classics.) Macmillan, 25c	. 25
	Text of the following constitutional and political papers with notes: Declaration of Independence—Articles of confederation—Ordinance of 1787—Constitution—Washington's farewell address—Missouri compromise — Monroe doctrine — Compromise of 1850—Kansas-Nebraska act—Dred Scott decision—Proclamation of emancipation—Lincoln's Gettysburg speech.	
1355 (5-6)	Catherwood, M. H. Heroes of the Middle West. Ginn, 50c.	.43
(0 0)	Stories of the history of the Middle West from Marquette and Joliet to the close of the French regime. Told with unusual charm.	
1356 (Ref)	Channing, Edward, and Lansing, M. F. Story of the Great Lakes. Macmillan, \$1.50	1.28
	The varied and interesting, often romantic, history of our great inland seas is well told and admirably mapped and illustrated. The titles are: 1, Discovery and exploration; 2, The struggle for possession; 3, Occupation and development. A. L. A.	
1 357 (6-7)	Coffin, C. C. Boys of '76; a history of the battles of the Revolution. Harper, \$2.00	1.50
	A well known and ever popular book of the Revolution.	
1358 (6-7)	Building the nation. Harper, \$2.00	1.50
	The events in the history of the United States from 1783-1860 told to show expansion of territory, changes in social life, etc.	
1 359 (6-7)	Old times in the colonies. Harper, \$2.00	1.50
	Portrays everyday life in the New England colonies.	
1360 (3-4)	†Dickson, M. S. From the old world to the new; how America was found and settled. Macmillan, 50c	.43
	A simple, connected account of the discovery and settlement of America. After each chapter are suggestions of "things to remember," "things to read," and "things to do." Oregon.	
1361 (5-6)	was born. Macmillan, 50c; how the nation	.43
(00)		.43
	Fully equal to the title above.	

1362 (4-6)	†Eggleston, Edward. First book in American history. Am. bk., 60c	.51
	A most admirable little book giving a wealth of detail. Numerous illustrations.	
1363 (3-5)	* Stories of American life and adventure. (Eclectic school readings.) Am. bk., 50c	. 43
	Stories of Indian life, frontier peril and escape, daring revolutionary feats, dangerous whaling voyages; sketches of old time homes, schools, dress and manners. <i>Pittsburgh</i> .	
1364 (3-4)	†———— Stories of great Americans for little Americans. (Eclectic school readings.) Am. bk., 40c	.36
	Stories of some leading events and some great men, as Washington, Lincoln, Daniel Boone and George Rogers Clark.	
1365 (5-6)	*Elson, H. W. Guide to American history. Doubleday, \$1.25	1.12
	Stories, biographical sketches, incidents and anecdotes of American history, chronologically arranged, simply and entertainingly told. A. L. A .	
1366 (7-8)	†Famous adventures and prison escapes of the Civil war. Century, \$1.50	1.12
	Exciting stories of the war collected from the Century magazine.	
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	Teaches history through the lives and achievement of great leaders. $A.\ L.\ A.$	
1368 (5-6)	*Gordy, W. F. American leaders and heroes. Scribner, 60c.	. 54
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	Contents: Columbus—The Indians—Cortez—Pizarro—De Leon De Soto — Drake — Raleigh — Hudson — Champlain — Joilet and Marquette—LaSalle.	
1371 (6-7)	Hall, Ruth. Boys of Scrooby. Houghton, \$1.50	1.12
(1)	The story of the Pilgrims, their life at Scrooby and in Holland, their voyage in the Mayflower and their early life at Plymouth.	

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	Extracts, illustrating early life and conditions, mainly from contemporary records. Modernized for children. Well selected pictures. $N.\ Y.$	
. 85	*Hasbrouck, Louise. Boy's Parkman. Little, \$1.00	1 373 (5-8)
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	pioneers, and soldiers of the frontier. Page, \$1.50	1378 (7-8)
	"The hazardous and exciting adventures in the drama of the white conquest of the American continent" told in story form.	
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	Antoine Laclede guides a party of "thirty men, women and children" across the country from St. Louis to Oregon in 1845. Detailed description of the journey is given. Useful in study of history of the west in lower grades.	
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	A number of literary selections, prose and poetry, illustrating the leading events in the growth of the United States.	

1382 (4-5)	Lawler, T. B. Columbus and Magellan. Ginn, 40c	
	The story of the explorations of Columbus and Magellan.	
1383 (6-7)	Lodge, H. C., and Roosevelt, Theodore. Hero tales from American history. Century, \$1.50	
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	A book of great interest because of the large number of splendid pictures reproduced from the famous and authentic Brady war photographic collection.	
13 8 5 (5-6)	Mace, W. H. Primary history of the United States. Rand, 65c	
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1387 (4-5)	†Bk. 2, Pioneers of the Mississippi valley. 40c	
(1-0)	Accounts of the explorations and adventures of Daniel Boone, LaSalle, Marquette, and others.	
1388 (4-5)	†Bk. 3, Pioneers of the Rocky mountains and the West. 40c	
	Stories of the explorers of the Pacific coast and in the interior.	
1389 (5-6)	*Nida, Wm. L. Dawn of American history in Europe. Macmillan, 80c	
	A readable account or story of Old World conditions and of the important series of events that led to the discovery and colonization of America. It follows the suggestions laid down by the committee of eight in its Report to the American Historical Association for sixth grade history. A. L. A.	
1390 (7-8)	*Parkman, Francis. Struggle for a continent. Little, $$1.50.1.20$	
(1-0)	The book is made up of extracts from Parkman's writings. Almost indispensable in a school library.	
1391 (3-4)	†Pratt, M. L. Colonial children. Ed. pub., 60c	
(01)	Partial contents: First Thanksgiving day—Colonial children's Sabbath—How Jack o' Lantern frightened the children—Boston boys—Col. Allen and his boys.	
1392	*Price, L. L. Lads and lassies of other days. Silver, 48c43	
(4-5)	Stories of colonial life in Acadia, New England, New York, New Jersey, and Pennsylvania. Illustrated.	
1393 (4-6)	†Pumphrey, M. B. Pilgrim stories. Rand, 45c	
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.59	St. Nicholas. Civil war stories. Century, 65c
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.31	Shaw, E. R. Discoverers and explorers. Am. bk., 35c
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.30	Stone, G. L., and Fickett, M. G. Days and deeds a hundred years ago. Heath, 35c
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1405 (7-8)	†Strange stories of 1812; by W. J. Henderson, S. G. W. Benjamin, F. S. Palmer and others. Harper, 60c	. 45
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1 407 (5-7)	Houghton, 65c School ed.	. 59
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1411 (4-5)		.49
1412 (6-8)	Winterburn, R. V. Spanish in the Southwest. Am. bk., 55c. The history of California and the Southwest in story form.	.48
Numbe grae		uced ice.
1413 (6-7)	Brooks, Noah. First across the continent. Scribner, \$1.50	
(0-1)	The story of the expedition of Lewis and Clark.	
1414 (3-4)	Chandler, Katherine. Bird-woman of the Lewis and Clark expedition. Silver, 35c	. 32
	The story of Sacajawea, "the bird-woman," taken from the journals of Lewis and Clark.	
1415 (Ref)		.50
	"Incidents of early pioneer life, especially the founding of Seattle and the settlement of the Sound. The present edition is a reprint."	

1416 (Ref)	Eells, Rev. Myron. Marcus Whitman, pathfinder and patriot. Alice Harriman Co., \$2.50	2.25
	"The author is the son of the Rev. Cushing Eells, who as head of the Spokane mission, knew Whitman personally and worked with him in the mission field. * * * The Eells descriptions given in Mrs. Whitman's letters of the crossing of the continent and the Green river rendezvous are unusually good. The religious side is rather prominent but the book is entertaining.	
1417 (7-8)	Hebard, G. R. Pathbreakers from river to ocean. Lake-side press, 75c	. 68
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	present. Title. Partial contents: Lewis and Clark—Astoria—The Oregon trail Whitman and Spalding—Chief Joseph—The Northern Pacific— The Great Northern.	
1418 ⁻ (4-5)	Kaler, J. O. (James Otis, pseud.). Antoine of Oregon.	
()	See American History, Kaler.	
1419 (4-5)	Kingsley, N. F. Story of Captain Meriwether Lewis and Captain William Clark for young readers. Am. bk., 25c. Taken from the Four American explorers.	
1420 (Ref)	Lewis, William, and Clark, Meriwether. Journals. History of expedition * * * to the source of the Missouri river, thence across the Rocky Mountains and down the Columbia river to the Pacific Ocean * * * during the years 1804-1806. ed. by J. B. McMaster. Barnes, 3v., each, \$1.00.	.90
1421 (Ref)	map. Putnam, \$1.75	1.58
	Contents indicated by title. A splendid book of much use in history and geography and one that should be in every Washington school. A number of the Indian native myths are good telling stories for lower grades.	
1422 (4-6)	*McMurry, C. A. Pioneers of the Rocky mountains and the West. (Pioneer history stories.) Bk. 3. Macmillan, 40c.	.34
	Feats of Lewis and Clark, Fremont, Powell, Parkman, Drake, and Coronado.	
1423 (Ref)	*Meany, E. S. History of the State of Washington. School ed. Macmillan, \$1.25	1.07
	A splendid, authoritative history of Washington.	
1424 (Ref)	millan, \$2.50 Vancouver's discovery of Puget Sound. Mac-	1.88
	A very full, complete history from original sources of Van- couver's discovery of Puget Sound, with maps and many illus- trations.	
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	A text in history, readable, brief and reliable.	

1426 (8)	Sprague, W. C. Boy pathfinder: a story of the Oregon trail. (Making of our nation series.) Lothrop, \$1.50 1.12
	Story of the Lewis and Clark expedition told by a boy member.
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e.	"A whimsical, entertaining account of a trip made in 1853 by cance and horseback, from Port Townsend, along the Columbia and across the mountains."
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()	A connected account of the history of Oregon written in interesting narrative style.
	This and the following five titles are interesting home or collateral reading in history for more mature grammar grade pupils, contain much valuable material on early history of the Northwest for the teacher, and from them can be adapted some good historical stories to tell.
1429	Irving, Washington. Fur traders of the Columbia river
(7-8)	and the Rocky mountains. (Knickerbocker literature series.) Putnam, 90c
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	A charmingly written and reliable account of the life of trappers and traders in the fur trading days of the Pacific Northwest.
1430 (7-8)	Laut, A. C. Pathfinders of the West. Grosset, 75c
	The thrilling story of the adventures of the men who discovered the great Northwest—Radisson, La Verendrye, Lewis and Clark.
1431 (7-8)	Story of the trapper. Appleton, \$1.25 1.00
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1432 (7-8)	Vikings of the Pacific. Macmillan, \$2.00 1.50
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1433 (7-8)	†Parkman, Francis. Oregon trail. Little, \$1.00
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	A rather simple, excellent book on the method of the recita- tion. Probably the most helpful of its kind for young teachers.
1435	Bolton, F. E. Principles of education. Scribner, \$3.00 2.70
	It is one of the most comprehensive, philosophical and matured works on pedagogy that this country has yet produced. <i>Pedagogical Seminary</i> .

1436	Briggs, T. H., and Coffman, L. D. Reading in public schools. Row, \$1.25	.90
	Discusses the purpose of reading, methods through the grades, the value of dramatics and story-telling, includes helpful suggestions on the teaching of phonics and a chapter on silent reading.	,
1437	Chubb, Percival. Teaching of English in the elementary and secondary school. (Teachers' professional library.) Macmillan, \$1.00	.90
1438	Cooley, Mrs. A. W. Language teaching in the grades. (Riverside educational monographs.) Houghton, 35c Presents clearly the newer ideals of language teaching and offers a wealth of practical suggestions to the primary and grade teacher. The points specially dwelt on are the need of making language teaching a vital means of developing self expression, of correlating the language and other courses, and of using great literature as the unifying element of all the language courses. A. L. A.	.32
1439	Denison, Elsa. Helping school children. Harper, $\$1.40.$.	1.12
	Suggestive for mothers, women's club members, social workers, teachers, superintendents and all those who have to do with the training of children.	1
1440	Dewey, John. School and society. Univ. of Chicago, \$1.00.	. 90
	A noted German educator considers this the most influential book on education during the last century. It gives specific suggestions for organizing the school to reflect the life interests of pupils.	
1441	Dexter, E. G. History of education in the United States. Macmillan, \$2.00	1.80
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1442	Gesell, A. L., and Gesell, B. C. Normal child and primary education. Ginn, \$1.25	1.07
1443 (Ref)	Hendersen, A. H., and Palen, H. O. What and how. Milton, \$2.00 A systematic course of handwork for primary grades, rural schools and the home. Title.	1.80
1444	James, Wm. Talks to teachers on psychology and life's ideals. Holt, \$1.00	.90
1445	Johnson, G. E. Education by plays and games. Ginn, 90c. Gives the psychological meaning of play, the relation of play and work and application of play to work.	.77

1446	McMurry, C. A. Special method in history. Macmillan, 75c
	A complete outline of a course of study in history for the grades below the high school. <i>Title</i> . Specially good in its discussion of historical materials, history stories for intermediate grades and the correlation of history with other subjects.
1447	McMurry, C. A., and McMurry, F. M. Method of the recitation. Macmillan, 90c
	Whether one is in sympathy with the underlying psychology of this book or not, it is probably the most successful attempt at or- ganizing a plan of a recitation and is helpful to beginning teachers.
1448	Monroe, Paul. Textbook in the history of education. (Brief course.) Macmillan, \$1.90 1.71
	The best single volume treatise published on the history of education. Authoritative and up-to-date.
1449	Montessori, Maria. Montessori method. Stokes, \$1.75 1.40
	Dr. Montessori's own presentation of her pedagogy as applied to the education of children.
1450	Page, D. A. Theory and practice of teaching. rev. by Payne. Am. bk., \$1.00
	On the Washington teachers' reading circle list for 1913-14.
1451	Perry, C. A. How to start social centers. Russell Sage, 30c
	A pamphlet treating in detailed manner the problem of arousing community sentiment, removing legal obstacles, and organizing a social center.
1452	Sabin, Henry. Common sense didactics. Rand, \$1.0085
	Adopted for the Washington teachers' reading circle list for 1913-14.
1453	Sisson, E. O. Essentials of character. Macmillan, \$1.0085
	A consideration of the elements of "character" and what contributes to its development. A very helpful book for all who have to do with the training of boys and girls.
1454	Smith, D. E. Teaching of arithmetic. Ginn, \$1.0085
	Discussion of the whole field of arithmetic, with reference and detailed suggestions for its teaching in each grade of the elementary school. Wisconsin.
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	A manual for the use of parents and for teachers in the public schools.
1456	Taylor, J. S. Word study in the elementary school. Ed. pub., \$1.0090
	Partial contents: Nature and value of spelling—Psychology of spelling—Methods of teaching spelling—Methods of teaching the meaning and use of words—Devices in word study.
1457	Tyler, J. M. Growth and education. Houghton, \$1.50 1.35. An excellent study of the mental and physical characteristics of growth at the different stages of life, with some suggestions concerning the appropriate education for each period.

	371 STORY-TELLING: METHODS AND COLLECTIONS.
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1458 (1-3)	Bailey, C. S., and Lewis, C. M., ed. For the children's hour. Bradley, \$1.50
	A compilation of stories covering a large variety of subjects—various holidays, different industries, the seasons, heroism, fairy tales. For kindergartners, teachers and mothers.
1459	Boston collection of kindergarten stories. 5th ed. Hammett, 60c
	tion for the younger children.
1460	†Bryant, S. C. How to tell stories to children. Houghton, \$1.0090
	Best book of its kind for the young story teller, helpful chapters on the selection, adaptation and telling of stories, and an excellent collection of stories adapted to children from four to nine or ten years of age.
1461	$\dagger -\!$
	Fifty-one stories suitable to children between the ages of four and ten. An excellent collection.
1402	*Dickenson, A. D., ed. Children's book of Christmas stories. Doubleday, \$1.25
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1463	*Houghton, Mrs. L. S. Telling Bible stories. Scribner, \$1.25
	A scholarly and inspiring book which no one telling Bible stories can afford to miss.
1464	Keyes, A. M. Stories and story-telling. Appleton, \$1.25 1.12
	Contains 32 stories not found in the usual collection, and chapters on principles underlying the art of story-telling and the selection of stories.
1465	Lindsay, Maud. Mother stories. Bradley, \$1.0090
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1466	A good collection, though not unusual.
1467	Lyman, Edna. Story-telling: what to tell and how to tell it. McClurg, 75c
	Advice on the selection and telling of stories, with definite suggestions for programs, use of epic tales, selected lists of stories and reference books. A. L. A.
1468	†Partridge, G. N., and E. L. Story-telling in home and school. Sturgis, \$1.25
	An excellent treatise on children's literature and story-telling from the psychologic point of view. For the experienced story teller and more advanced student of children's literature.
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1470 *	*Salisbury, G. E., and Beckwith, M. E. Index to shor stories: an aid to the teacher of children. Row, 50c	
	A very convenient index to stories for the use of the teacher. Stories are listed under subject headings.	
1471	Wiggin, Mrs. K. D. S., and Smith, N. A. Story hour; a book for the home and the kindergarten. Houghton \$1.00	
	Stories adapted and arranged for reading aloud or telling in lower grades. Contains a very helpful introduction on the art of story-telling in the schoolroom.	
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	370 EDUCATION.	
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	"Defines the strong impulses of youth and shows how they may be utilized for good by opening up the proper channels for pleasurable activity."	
1473	Davids, Eleanor, pseud. Note book of an adopted mother Dutton, \$1.00	80
	The story of the training of two small boys adopted into the home of an unusually charming and clever woman. A book of very great value to young mothers and teachers, and delightfully written.	
1474	Key, Ellen. Century of the child. Putnam, \$1.50	. 1.20
	A comprehensive survey of the whole problem of child training.	
1475	McKeever, W. A. Farm boys and girls. (Rural science series.) Macmillan, \$1.50	e . 1.20
	A helpful guide for rural parents and teachers, in which the emphasis is placed on the environments and steps to the well rounded education of farm boys and girls. <i>Bk. rev. digest.</i>	
1476	Martin, Mrs. G. M. Emmy Lou. Grosset, 75c	45
	The school days of a much bewildered little girl. A story that should lead both teachers and parents to be more patient and sympathetic.	
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	The problems and possibilities of the country school for all interested. $% \label{eq:country} % \begin{subarray}{ll} \end{subarray} % sub$	
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	Presents one of the best discussions on the subject yet written.	
1505	Hamilton, Cosmo. Plea for the younger generation. Doran, 75c.	. 60
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1506	Henderson, C. R., and others. Education with reference to sex. In eighth year book of the National Society for the Scientific Study of Education. Univ. of Chicago. Part 1, 75c	. 68 . 68
	The best treatment of the subject from pedagogical point of view.	
1 507 (6-8)	†Torrelle, Ellen. Plant and animal children. Heath, \$1.00.	. 90
()	This book is recommended to put into the hands of grammar grade children. See annotation under Elementary Biology.	
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1508 (Ref)	Bloomfield, Meyer. Vocational guidance of youth. (Riverside educational monographs.) Houghton, 60c	.54
	Full of helpful suggestions in the guidance of young people in selecting vocations.	
1509	Ham, C. H. Mind and hand: manual training the chief factor in education. Am. bk., \$1.25	. 07
	A consideration of the place and value of manual training in education.	
1510 (Ref)	Laselle, M. A., and Wiley, K. E. Vocations for girls. Houghton, 85c.	.76
	Describes about a dozen kinds of work open to girls, with brief directions on how to qualify and secure positions, and gives good counsel to the girl who stays at home and to the country girl. The positions outlined do not require extensive preparation.	

1511	Parks, J. C. Educational woodworking for the home and school. Macmillan, \$1.00
	A comprehensive treatise on the construction, care and use of tools; the source, preparation and use of varnishes and stains; woodworking machinery and wood fastening devices, together with problems in geometric construction and working drawings.
1512	Puffer, J. A. Vocational guidance. Rand, \$1.25 1.10
	Aims to make a vocational counselor of every teacher. Covers the whole range of the gainful activities. Weighs the compara- tive desirability of each, with respect to the pupil's aptitudes.
1513	Rouillion, Louis. Economics of manual training. Henley, \$1.50
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	A study of different types of vocational education and discussion of their relation to cultural education.
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1520	King, F. H. Farmers of forty centuries. Mrs. F. H. King, Madison, Wisconsin, \$2.50	2.50
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	Presents in a broad yet specific way, the fundamental principles underlying the methods of culture by irrigation and drainage.	1.20
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1522	principles of management. (Rural science series.) Macmillan, \$1.50	1.20
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1523	Pammel, L. H. Weeds of the farm and garden. Judd. \$1.50	1.35
	Treats of the weeds of North America, their injury to crops and dispersal and gives practical suggestions for their treatment.	
1524	Roberts, I. P. Farmer's business handbook; a manual of farm accounts and brief advice on rural law. Macmillan, \$1.25	
	\boldsymbol{A} manual of simplified farm-accounting, with brief advice on rural law.	
1525		
	A good book for circulation in rural communities. Will make for the betterment of rural conditions. Wisconsin.	
1526	Saint Maur, Mrs. Kate (Vanderhoff). A self-supporting home. Macmillan, 50c.	
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1527	Vivian, Alfred. First principles of soil fertility. Judd, \$1.00	. 90
	Contents: Commercial fertilizers; drainage; irrigation; manures; plants; soils. An excellent little book written in non-technical language.	
1528	Wilson, A. D., and Warburton, C. W. Field crops. Webb, \$1.50	1.40
	Covers the subject briefly, yet completely, and includes in each division, score cards and lists of useful bulletins and books. Illustrated.	
1529	Wing, J. E. Alfalfa farming in America. Sanders, \$2.00	1.80

	ANIMAL HUSBANDRY.
Number grad	r and Reduced
1530	Eckels, C. H. Dairy cattle and milk production. Macmillan, \$1.60
	Manual for dairymen and dairy students, dealing with the subject in an accurate, full and specific manner. A. L. A. Contains information on milk testing.
1531	Lane, C. B. Business of dairying; how to conduct dairy farming for the largest profit. Judd, \$1.25 1.12
	The book is for dairy students and all who make dairying a business.
1532	Plumb, C. S. Types and breeds of farm animals. (Country life education series.) Ginn, \$2.00
,	Primarily intended for classroom use in agricultural colleges, but equally useful to the general reader interested in the subject. By far the most satisfactory discussion of herds of farm animals in the English language. A. L. A.
1533	Spillman, W. J. Successful poultry and dairy farm. U. S. Dept. of Ag., Farmer's bul. No. 355.
1534	Woll, F. W. Handbook for farmers and dairymen. 5th ed. rev. Wiley, \$1.50
	Teaches how to balance rations, test cows, reckon percentages of fat, etc.
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	640 HOUSEHOLD ECONOMICS.	
	oks in this list are for community circulation. For books for school usehold Economics.	use
Number gr a de		luced ice.
1541	Conn, H. W. Bacteria, yeasts and molds in the home. School ed. Ginn, \$1.00	. 85
	Discusses the nature and conditions favoring growth of molds and yeasts, the use of preservatives and disinfectants and disease bacteria and their distribution. A splendid book for home and schools.	
1542	Daniels, F. H. Furnishing of a modest home. Davis, \$1.00.	. 90
	Valuable suggestions for furnishing the home in an attractive but inexpensive manner. Contains illustrations on good and bad taste in furnishing and decorating.	
1543	Farmer, F. M. Boston cooking school cook-book. (See Domestic Economy, Farmer.)	
1544	Morris, Josephine. Household science and arts. Am. bk., 60c.	. 50
	Practical manual on the care of the home and the preparation of foods within reach of the typical American home. Has colored plates showing the various cuts of meats, and includes about 350 recipes.	
1545	Pope, A. E. Home care of the sick. Am. Sch. of Home Economics, \$1.50	1.35
	An excellent book of its kind.	
1546	Richards, Mrs. E. H. S., and Elliot, S. M. Chemistry of cooking and cleaning. Whitcomb, \$1.25	1.12
	An easily understood little manual. Contains chapters on antiseptics, chemistry, cleaning, diet, disinfection, insecticides, the laundry and kindred subjects.	
1547	Richards, Mrs. E. H. S., and Talbot, Marion. Home sanitation; a manual for housekeepers (paper). Whitcomb, 25c.	. 25
	Discusses situation of the house and care of the cellar, drainage and plumbing, ventilation, heating, lighting, furnishing, sanitary precautions, and contains an excellent chapter on the country house.	
1548	Richardson, B. J. Woman who spends. Whitcomb, \$1.00.	. 90
	Full of sensible, valuable suggestions of which any mother or teacher of household economics can make use.	
1549	Terrill, B. M. Household management. Am. Sch. of Home Economics, \$1.50	1.35
	Partial contents: Home expenditures—Operating expenses—Food—Clothing—Organization and division of labor—Kitchen furnishings—Table and bed linen—Carpets and rugs—Higher life.	
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EDUCATIONAL PERIODICALS.

EDUCATIONAL PERIODICALS.
Kindergarten Review. Springfield, Mass 1.25
Primary Education. Educational Publishing Co., Chicago 1.25
Primary Plans. Dansville, N. Y
School Arts. School Arts Publishing Co., Boston
Vocational Education. Manual Arts Press, Peoria, Ill 1.00
Manual Training Magazine. Manual Arts Press, Peoria, Ill 1.50
Industrial Arts Magazine. Bruce Publishing Co., Milwaukee, Wis. 1.50
Northwest Journal of Education. Seattle, Washington 1.00
Devoted to practical consideration of all phases of education and gives educational news of the whole Northwest.
American Schoolmaster. 81 E. Madison St., Chicago 1.00 Devoted to the professional aspects of education.
Elementary School Teacher. University of Chicago Press, Chicago. 1.50 Considers problems chiefly of the elementary school from the psychologic point of view. For the mature teacher or advanced student.
Teacher's College Record. (Bi-monthly.) Columbia University, Chicago
Considers different problems of elementary and secondary edu- cation chiefly from the administrative and socialized points of view. Of much use to principals and superintendents.
Education. 120 Boylston St., Boston
Covers the whole field of teaching in a scholarly way.
American School Board Journal. Milwaukee
Devoted to the consideration of school architecture, school sanitation and hygiene, schoolroom equipment and school finance, and other school board problems.
JUVENILE PERIODICALS.
Youth's Companion. (Weekly.) Perry Mason Co., Boston 2.00
Covers wide field of subjects of permanent and current interest. Especially popular in rural districts.
St. Nicholas. Century Co., New York
Devoted to general literature for children and young people.
Popular Mechanics. 6 N. Michigan Ave., Chicago 1.00 Devoted wholly to mechanics and interesting to untrained boys and men.
MAGAZINES OF CURRENT EVENTS.
Literary Digest. (Weekly.) 44 E. 23rd St., New York 3.00
Made up of concise digests of articles from American and for- eign periodicals and newspapers and book reviews. Distinctly for the busy person.
Review of Reviews. 30 Irving Place, New York 3.00
A magazine of condensed articles, original and selected. Especially good on politics and economics.

The Outlook. (Weekly.) 287 4th Ave., New York 3. A magazine of world current events. Gives news of both sides of controversies.	.00
The Bookman. Dodd, Mead & Co., New York 2.	.50
The Survey. 105 E. 22nd St., New York	.75
NATURE MAGAZINES.	
Bird Lore Magazine. Bird Lore Co., Harrisburg, Penn 1.	. 00
Nature Study Review. Chicago 1.	.00
National Geographic Magazine. National Geographic Society, Washington	.50
Concerned with descriptions of lands, products, peoples, customs and manners of all parts of the world. Absolutely authentic.	

BULLETINS.

Bulletins published by Washington State Institutions have been left off this list and but few government documents and bulletins have been included. Teachers should possess the bulletin, "Teaching Material in Government Publications," by F. K. Noyes, from the U. S. Bureau of Education. Lists of Farmer's bulletins, bulletins of the Bureau of Plant Industry, the Bureau of Soils, and the Bureau of Foods may be obtained from the U. S. Department of Agriculture.

Also, bulletins useful to the teacher may be obtained from the Washington State College, Pullman, and from the three State Normal Schools at Cheney, Ellensburg and Bellingham.

AUTHORITIES FOR NOTES.

A. L. A A. L. A. catalog and A. L. A. book list.
Adler Adler. Moral instruction of children.
AlabamaAlabama library list.
Bk. rev. digestBook review digest.
Buffalo
Cleveland Cleveland—Public library. Teachers' leaf.
Colby
Cum, bk. indexCumulative book index.
Educ. rev Educational review.
Field Field. Fingerposts to children's reading.
Hardy
Johnston
Mabie
MinnesotaMinnesota school library list. Books for elementary and rural schools.
N. Y New York State Library. Best books (annual).
Nield
OregonOregon Library Commission. List of books for school libraries.
Pittsburgh
Pittsburgh
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LIST OF PUBLISHERS.

Alice Harriman Co......Alice Harriman Co., N. Y. Am. Sch. Home Economics. American School of Home Economics, Chicago. Appleton Appleton & Co., Chicago. Arnold Arnold & Co., Philadelphia. Association pressInternational committee of Young men's christian association press, N. Y. Atkinson Atkinson, Mentzer & Grover, Chicago. Baker See Doubleday. Barnes A. S. Barnes & Co., N. Y. Beattys Frank D. Beattys & Co., N. Y. Black (Macmillan Co., importers,) Bobbs Bobbs-Merrill Co., Indianapolis. Bloch Bloch Publishing Co., N. Y. Bradley Milton Bradley Co., Springfield, Mass. Burt A. L. Burt & Co., N.- Y. Cambridge press..... See Putnam. Century Century Co., N. Y. Charities pub. com...... Charities Publication Committee, N. Y. Charles Thomas Charles Co., Chicago. Chicago University press. . See Univ. of Chicago. ChurchJohn Church Co., Cincinnati. Clarke W. B. Clarke & Co., Boston. Crowell T. Y. Crowell & Co., N. Y. Dodge Dodge Pub. Co., N. Y. Doubleday Doubleday, Page & Co., N. Y. Duffield Duffield & Co., N. Y. Dutton E. P. Dutton & Co., N. Y. Ed. pub. Educational Publishing Co., Chicago. Estes Dana Estes & Co., Boston. Excelsior Excelsior Publishing House, N. Y. Fenno R. F. Fenno & Co., N. Y. FlanaganA. Flanagan, Chicago. Forbes Forbes & Co., Chicago. GinnGinn & Co., Chicago. Grosset Grosset & Dunlap, N. Y. HammettJ. L. Hammett Co., Boston. Henley Norman W. Henley Co., N. Y. Harper Harper & Bros., N. Y. Heath D. C. Heath & Co., Chicago.

HuebschB. W. Huebsch, N. Y.	
JacobsG. W. Jacobs & Co., Philadelphia.	
JuddOrange Judd Co., N. Y.	
LakesideLakeside press, Chicago.	
LaneJohn Lane Co., N. Y.	
Lee	
LippincottJ. B. Lippincott Co., Philadelphia.	,
LittleLittle, Brown & Co., Boston.	
Longmans Longmans, Green & Co., N. Y.	
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LothropLothrop, Lee & Shepard Co., Boston. McClure, Phillips & CoSee Doubleday.	
McClurg	
McKay David McKay, Philadelphia.	
McLoughlin	
Macmillan Co., Chicago.	
Manual arts Manual arts press, Peoria, Ill.	
Maynard See Merrill (Now Charles E. Merrill).	
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Nelson Thomas Nelson & Sons, N. Y.	
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OxfordOxford University press, N. Y.	
PageL. C. Page & Co., Boston.	
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Prang Prang Educational Co., N. Y.	
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PutnamG. P. Putnam's Sons, N. Y.	
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Row	
S. S. TimesSunday School Times Co., Philadelphia.	•
St. John T. M. St. John, N. Y.	
SanbornB. H. Sanborn, Boston.	
Saunders Saunders Publishing Co., Chicago.	
SchirmerG. Schirmer, N. Y.	
School educSchool Education Co., Minneapolis.	
ScottScott, Foresman & Co., Chicago.	
Scribner Charles Scribner's Sons, N. Y.	
SilverSilver, Burdett & Co., N. Y.	
SmallSmall, Maynard & Co., Boston.	
StokesF. A. Stokes Co., N. Y.	
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Univ. of ChicagoUniversity of Chicago press, Chicago.	
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                         Everett. Ethics for young people. Everts. Speaking voice.
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Fables; retold by Mary Godolphin. Aesop.

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Little journeys to Holland, Belgium and Denmark. George.

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MacLeod. Book of King Arthur.

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                            The robins.
                    McLoughlin and Old Oregon. Dye.

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Pioneers on land and sea.

Pioneers of the Mississippi valley.

Pioneers of the Rocky mountains and the West.
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                    Type studies from the geography of the United States. William Tell.

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Stories from Wagner.
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Maeterlinck. Blue bird for children.
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Majvern Deland
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                      Malvern.
                                          Deland.
                     Man and his work. Herbertson, A. J. and Mrs. F. D. Man without a country. Hale.

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                     Emmy Lou.

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                     Matthews, Brander. Poems of American patriotism.
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Meany. History of the State of Washington.
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Meier. School and home gardens.
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                     Merry adventures of Robin Hood.
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                     Merrylips.
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                     Metrytips. Dia.
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                     Meyer, Green C.
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Miller, Mrs. H. M. First book of birds.
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                              Kristy's queer Christmas.
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er, Joaquin. True bear stories.
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Miller, Mrs. M. R. The brook book.
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                      Modern Europe. Coe.
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                      Mopsa, the fairy. Ingelow.
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                      Moral instruction of children. Adler.
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Moran. Kwahu, the Hopi Indian boy.
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Morgan, Mrs. M. E. How to dress a doll.
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                                Insect folk. 2. Little Mitchell. Seed babies.
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                      Morris, Josephine.
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                      Morton. Ideal drills.
Moses. Louisa May Alcott.
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                       Mother Goose.
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                                                         Mother Goose's nursery rhymes and songs set to
                       Mother Goose.
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                                music.
                                                        Nursery rhyme book; il. by L. L. Brooke.
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rimer. Wiley.
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                       Mother Goose, Nurser
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                      Mother Goose. Only true Mother Goose; eu. by Munroe and Mother Goose village. Bigham.

Mother stories. Lindsay.
Motor boating for boys. Davis.
Mott, Mrs. Hamilton. Home games and parties
Mott, S. M. Indoors and out; nature and dramatic reader.
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Mountain that was God. Williams.
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                       Mrs. Wiggs of the cabbage patch. Rice. Muir. Our national parks.
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                       Muir.
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                                Story of my boyhood. roe. Campmates.
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                      Munroe.
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                                 Canoemates.
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                                Flamingo feather.
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Murai. Kibun Daizin.
Murray. Problems in woodworking.
Mustafa, the Egyptian boy. Starr.
Myths and legends of California and the old Southwest.
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                       Myths and legends of the Pacific Northwest.
                       My wonderful visit.
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                  Neighborhood entertainments,
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                  New boy. Pier.
New chronicles of Rebecca. Wiggin.
New dialogues and plays. Gunnison.
New hub coin book. Alexander.
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Newell, Cicero. Indian stories.
Newell, J. H. Reader in botany. 2v.
Newell, Peter. Topsys and turveys.
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                  Newell, Peter. Topsys and turveys.
Nicolay. Boys' life of Abraham Lincoln.
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                   Nights with Uncle Remus.
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                   Nolan. One hundred lessons in agriculture.
                   Nonsense book. Lear.
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                   Noyes, Mrs. M. I. G. Little plays for little people.
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                  Noyes, William. Handwork in wood Oakleigh. Deland. Obstinate maid. Rhoden. Occupations for little fingers. Sage Odysseus. Burt and Ragozin. Odyssey for boys and girls. Church. Ogden. Rural hygiene. Old ballads in prose. Tappan. Old fashioned girl. Alcott
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                    Panama, past and present. Bishop.
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                     Pearson. Voyage of the Hoppergrass.
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Perry, F. M., and Beebe. Four American pioneers.

Perry, W. S. With Azir Girges in Egypt.

Personally conducted. Stockton.

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                      Picture stories from the great artists. Cady and Dewey,
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Plumb. Types and breeds of farm animals.
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                                              Plummer. Stories from the Chronicle of the Cid.
Plutarch. Boys' and girls' Plutarch; ed. by J. S. White.
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                                                                Lives: Clough's translation.
                                             Children's Plutarch; tales of the Greeks.
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Poulsson and Smith. Songs of a little child's day.

Powers, E. M. Stories of famous pictures.

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Handy dictionary of prose quotations.

Practical guide to the wild flowers. Walton.

Practical nature study. Coulter and Patterson.

Practical typography. McClellan.
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                                              Practical typography. McClellan.
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                        Pueblo Indian folk-lore tales. Lummis.
                       Puffer. Vocational guidance.
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Real electric toy-making. St. John.
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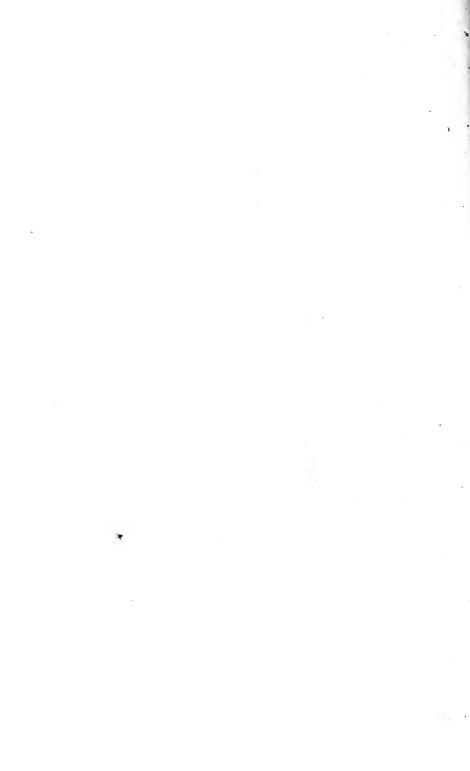
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