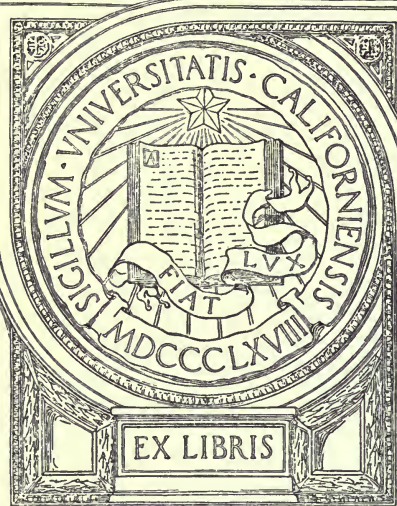


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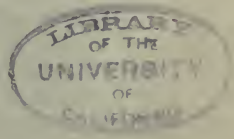
EXTENSION SERIES NO. 6 1 1-4

NOVEMBER 8, 1910

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This Division is engaged in the preparation of reference lists on subjects of general interest, and in the collection of small traveling libraries to be loaned to citizens of Texas upon application. Such lists and libraries are now ready upon the following subjects:

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WITH COMMENTS

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For Loan by the University of Texas  
Department of Extension.

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To help further the educational and social interests of our State, the Extension Department of the University of Texas has perfected a plan for the loan from the University library of books for the use of members of mothers' clubs, parent-teacher associations, school and home clubs, and other similar organizations. One of these books will be sent upon application to the Director of the Department of Extension free of all charge other than mail or express charges to and from the University. These books are loaned for a period of two weeks, but usually arrangements can be made for a longer period when it is necessary.

The list contains one hundred and thirty titles on Boys' Clubs, Child Study and Methods of Training Children, Citizenship and the Schools, Home Economics and Dietetics, Hygiene and Care of Infants, Industrial Education, Juvenile Crime, Moral Education, Nature Study, Plays and Games, Psychology and Pedagogy, and the Public Schools. No attempt is made to offer an exhaustive list or to select all the best books on each topic, but to call attention to those which will open up the subject and stimulate further study either in the home or in the club. Every book in the list can be read with profit by any intelligent parent or club worker without special technical training, and deserves a place in the home library. When possible, books which include extensive bibliographies have been selected in order that the reader may easily find further information on the subject studied. As clubs or individuals will often wish to buy some of these books, the prices and names of publishers have been given.

The compiler, Prof. Bird T. Baldwin, of the Department of Education of the University, will be glad to assist any readers who wish further suggestions concerning other books in these particular fields.

## I. BOYS' CLUBS.

1. Buck, Winifred. *Boys' Self-Governing Clubs*. Macmillan Co., N. Y., 1903. IX+218 pp. 50c. This book discusses the value of clubs, methods of organizing and conducting clubs, and the significance of play.
2. Forbush, Wm. Byron. *The Boy Problem, A Study in Social Pedagogy*. The Pilgrim Press, Boston, 1901. 206 pp. 75c. A discussion of boys' clubs based on practical experience in the religious life of adolescent boys.
3. Forbush, W. B., and Masseck, Frank L. *The Boys' Round Table*. F. L. Masseck, Potsdam, N. Y., 1909. \$1.00. This book describes the Boys' Round Table, giving its history, purpose, results, and details of organization.
4. Gunckel, John E. *Boyville: A History of Fifteen Years' Work Among Newsboys*. Toledo Newsboys' Assoc., Toledo, O., 1906. 75c. A very practical book describing the life and activities of city newsboys. Illustrated.
5. Payson, H. *Boy Scouts*. Hurst, N. Y., 1910. 60c. This book will be of direct help to those interested in the recent scout movement, which is growing rapidly in this country.
6. Thompson, Ernest Seton, and Baden-Powell, Sir Robt. *Boy Scouts of America*. Doubleday, Page & Co., New York, 1910. XII+192 pp. Price 50c. This is the official handbook of the Boy Scouts of America, and gives a full account of their organization and many interesting chapters on woodcraft and scouting.

## II. CHILD STUDY AND METHODS OF TRAINING CHILDREN.

7. Addams, Jane. *The Spirit of Youth and the City Streets*. Macmillan Co., N. Y., 1909. \$1.25. A splendid account of the life of young people in the city, showing the great need of providing wholesome forms of amusement and social life for the young.
8. Clark, Kate Upson. *Bringing Up Boys*. T. Y. Crowell & Co., N. Y., 1899. 50c. A suggestive and practical book on how boys should be treated in the home.
9. Earhart, Lydia B. *Teaching Children to Study*. Houghton Mifflin Co., 1909. 182 pp. 60c. A good practical book for teachers and parents.
10. Hall, G. Stanley. *Aspects of Child Life and Education*. Ginn & Co., Boston, 1907. IX+326 pp. \$1.50. A series of valuable essays on children's interests and plays by Dr. Hall, Dr. A. C. Ellis, and others.

11. Hall, G. Stanley. *Youth: Its Education, Regimen and Hygiene*. D. Appleton & Co., N. Y., 1906. X+379 pp. \$1.50. An epitome of the practical and pedagogical conclusions of "Adolescence," containing, among others, chapters on the physical characteristics of the adolescent period, occupations and recreations, the education of girls, and moral and religious training.
12. Kirkpatrick, Edwin A. *Fundamentals of Child Study*. Macmillan Co., N. Y., 1907. 384 pp. \$1.25. A discussion of the problems of child psychology based on the instinctive reactions of children.
13. Tanner, Amy Eliza. *The Child*. Rand, McNally & Co., N. Y., 1904. 430 pp. \$1.25. An eclectic study in child psychology with extensive bibliographies.
14. Tyler, John Mason. *Growth and Education*. Houghton, Mifflin & Co., N. Y., 1907. XIV+294 pp. \$1.50. A comprehensive summary in text-book form on the physical growth of boys and girls during different stages of school life. Among other titles considered are man in the light of evolution and physical training. A general treatise in education from the biological point of view.
15. Wagner. *Youth*. Translated by Redwood, E., Dodd, Mead & Co., N. Y., 1893. \$1.25. An inspiring popular discussion of adolescent tendencies.
16. Warner, Francis. *The Study of Children and Their School Training*. Macmillan Co., N. Y., 1897. \$1.00. Based on the study of 50,000 children, telling how to observe them physically.

### **The Appreciative Study of Child Life Through Literature.**

Such books as the following should be read by all parents and teachers, since they bring the reader back to childhood experiences, foster a truer sympathy with children, lead to a better appreciation of the meaning of infancy and emphasize the point of view of love and co-operation: Alcott's *Little Men*, *Little Women*, etc.; Bacon's *Madness of Philip*; Burnett's *The One I Knew Best of All* and *Little Lord Fauntleroy*; Gibson's *Morning Glow*; Grahame's *The Golden Age* and *Dream Days*; Habberton's *Helen's Babies*; Howell's *In a Boy's Town*; Loti's *Story of a Child*; Martin's *Emmy Lou*; Stevenson's *Garden of Verse* and *The Lantern Bearers*; Twain's *Tom Sawyer*; Stuart's *Sonny*, and similar books. Among the Autobiographies to be listed here are those of Walter Besant, Franklin, Goethe (trans.), Gough, Joe Jefferson, Helen Keller, Mary Livermore, Tolstoi's *Childhood, Boyhood and Youth* (trans.), Anna Green Winslow's *Diary of a Boston School Girl*, Sally Wistar's *Journal* by A. C. Myers, and the like.

### III. CITIZENSHIP AND THE SCHOOLS.

17. Addams, Jane. *Twenty Years at Hull House*. Macmillan Co., N. Y., 1910. \$2.50. An account of the beginning, development, and influence of Hull House.
18. Dewey, John. *The School and Society*. McClure, Phillips & Co., N. Y., 1900. 129 pp. 75c. This book emphasizes education through activity, and treats of the "School and Social Progress, the School and the Life of the Child, Waste in Education, Three Years of the University Elementary School."
19. George, Wm. R. *The Junior Republic; Its History and Ideals*. D. Appleton & Co., N. Y., 1910. XV+326 pp. \$1.50. This book gives an account of the origin and development of the George Junior Republic at Freeville, N. Y. An excellent book on social science and the government of boys, with an introduction by Thos. M. Osborne.
20. Jenks, Jeremiah W. *Citizenship and the Schools*. H. Holt & Co., N. Y., 1906. 264 pp. \$1.25. A good book in elementary civics.
21. Milton, Geo. F. *Compulsory Education and the Southern States*. Reprint, *Sewanee Review*, Sewanee, Tenn., Jan., 1908. 19 pp. Contains much that is applicable to Texas.
22. National Child Labor Committee. *Child Labor and Social Progress*. Proc. 4th Ann. Meeting, 1908. Owen R. Lovejoy, 105 E. 22nd St., N. Y., 108 pp. A series of fifteen essays on child labor.
23. National Child Labor Committee. *Child Workers of the Nation*. Amer. Acad. Pol. and Social Sci., Phila., 1909. IV+256 pp. \$1.00. This is the proceedings of the fifth annual conference on child labor, at Chicago, January, 1909. Contains papers on *Conserving Childhood, Duty of a Rich Nation to Take Care of Her Children, The Child and the Law, Handicaps in Later Years from Child Labor*, together with statistical articles.
24. Scott, Colin A. *Social Education*. Ginn & Co., Boston, 1908. XI+300 pp. \$1.25. Contains *The Social Relationships of the School, The School as an Organism—Monarchy and Republic, The School and Society, The Education of the Conscience*, and other phases of school life from the social standpoint.
25. Sullivan, Jas. D. *Compulsory Education and Child Labor*. N. Y. State Ed. Dept., Albany, 1907. Bulletin 406. Free on application. A summary of the compulsory attendance and child labor laws of the U. S.



#### IV. HOME ECONOMICS AND DIETETICS.

26. Benton, Caroline F. *Living on a Little*. Dana Estes & Co., Boston, 1909. \$1.25. A good book giving helps in different lines of economical household management.
27. Elliott, S. M. *Household Hygiene*. Am. Sch. Home Economics, Chicago, 1907. \$1.50. Discusses plumbing, ventilating, and heating systems.
28. Farmer, Fannie Merritt. *Boston Cooking School Cook Book*. Little, Brown & Co., Boston, 1907. \$1.50. An all-around cook book for practical use.
29. Hunt, Caroline L. *The Daily Meals of School Children*. U. S. Gov. Printing Office, Washington, D. C., 1909. 62 pp. Free on application. A sane, practical treatment of what children should eat.
30. Norton, Alice Peloubet. *Food and Dietetics*. Am. Sch. Home Economics, Chicago, 1907. \$1.50. Explains the value and effects of different foods.
31. Richards, Ellen H., and Elliott, S. M. *The Chemistry of Cooking and Cleaning*. Whitcomb & Barrows, Boston, 1907. \$1.00. Directions for cleaning fabrics and all parts of the house.
32. Sparrow, W. S. *Our Homes and How to Make the Best of Them*. G. H. Doran, N. Y., 1910. \$3.50. Extensively illustrated.
33. Williams, Mary E., and Fisher, Katherine R. *Elements of the Theory and Practice of Cookery*. Macmillan Co., N. Y., 1901. \$1.00. This is one of the best simple textbooks of household science for use in learning cookery, either in the school or the home.
34. Wilson, Elmira S. *Modern Conveniences for the Farm Home*. Farmers' Bulletin 270, U. S. Dept. of Agriculture, Washington, D. C., 1906. Free on application. An account of best plans for heating, plumbing, and sanitation in the farm home.
35. Wilson, Mrs. Lucy L. W. *Handbook of Domestic Science and Household Arts, for Use in Elementary Schools*. Macmillan Co., N. Y., 1908. 407 pp. \$1.00. Suggestive for organizing courses in domestic science and household arts.

#### V. HYGIENE, SEX HYGIENE, AND CARE OF INFANTS.

36. Allen, Wm. H. *Civics and Health*. Ginn & Co., Boston, 1909. XI+411 pp. \$1.25. I. Health Rights; II. Reading the Index of Health Rights; III. Co-operation in Meeting Health Obligations; IV. Official Machinery for

- Enforcing Health Rights; V. Alliance of Hygiene, Patriotism, and Religion.
37. Gulick, Luther H., and Ayres, Leonard P. *Medical Inspection of Schools*. Charities Pub. Comm., N. Y., 1908. X+276 pp. \$1.00. This book brings together in statistical form the methods and details of medical inspection practiced in European and American schools.
  38. *Handbook for Tuberculosis Committees*. Charities Pub. Comm., N. Y., 1910. 50c. Discussions by different men on such topics as tuberculosis among children, institutional care, etc.
  39. Parker, L. C. *Elements of Health: Introductory to Study of Hygiene*. Blakiston, Phila., 1895. \$1.25. One of the older standard books.
  40. Rowe, Stuart H. *The Physical Nature of the Child*. Macmillan Co., N. Y., 1906. XII+211 pp. 90c. This book contains many practical suggestions for parents and teachers on sight, hearing, motor ability, enunciation, nervousness, fatigue, disease, habits of posture, habits of movement, growth and adolescence, school and home conditions affecting the child's physical nature.
  41. Shaw, Edward R. *School Hygiene*. Macmillan Co., N. Y., 1902. 252 pp. \$1.00. This is one of our best school hygienes.
  42. Van Blarcom, Carolyn C. *The Prevention of Blindness*. Prev. of Blindness Comm., 105 E. 22nd St., N. Y., 1910. Free. A brief account of the organized work for the prevention of blindness.
  43. Henderson, Chas. R. *Education with Reference to Sex*. Part I, Pathological, Economic, and Social Aspects. Part II, Agencies and Methods. University of Chicago Press, 1909. Part I, 74 pp; Part II, 89 pp. 70c each. A detailed and technical treatment of the subject, written for adults with scientific training and not for boys or girls.
  44. Howard, Wm. Lee. *Plain Facts on Sex Hygiene*. Edw. J. Clode, 156 Fifth Ave., N. Y., 1910. \$1.00. Gives plain facts of sex hygiene that all adults should know and that should be given to children.
  45. Griffith, J. P. Crozier. *Care of the Baby; A Manual for Mothers and Nurses*. Saunders, Phila., 1901. \$1.50. An exhaustive, practical, and reliable guide for the early years of child life.
  46. Holt, L. Emmett. *The Care and Feeding of Children*. D. Appleton & Co., 1906. 75c. This is a "catechism for the use of mothers and children's nurses," giving guidance for care of children to the seventh year.

## VI. INDUSTRIAL EDUCATION.

(See also NATURE STUDY.)

47. Ellis, A. Caswell. Agriculture in the Public Schools. Bulletin of University of Texas, General Series No. 15. December, 1906. 56 pp. Free on application. A practical and suggestive pamphlet for Texans.
48. Davis, Chas. W. Rural School Agriculture. Orange Judd Co., N. Y., 1907. 310 pp. \$1.00. A general summary. Suggestive.
49. Hanus, Paul H. Beginnings in Industrial Education and Other Educational Discussions. Houghton, Mifflin Co., N. Y., 1908. IX+199 pp. \$1.00. This book contains a strong discussion of Industrial Education, including State guidance, kinds of schools, relation to social progress, and the continuation schools of Munich.
50. Hemenway, Herbert D. How to Make School Gardens; A Manual for Teachers and Pupils. Doubleday, Page & Co., 1909. 110 pp. \$1.00. Sane and practical.
51. Johnson, Bertha, and Chapin, Fanny. Home Occupations for Boys and Girls. G. W. Jacobs, Phila., 1908. 50c. Gives plans and suggestions for work and amusement for children in the home.
52. Suedden, David. The Problem of Vocational Education. Houghton, Mifflin Co., N. Y., 1910. 35c. Discusses the possibilities, limitations, need, and administration of vocational education.
53. True, A. C. Introduction of Elementary Agriculture Into Schools. U. S. Dept. Agriculture, Washington, D. C., 1906. 13 pp. (Reprint from Dept. Agriculture Year Book, 1906.) Also, Agricultural Publications on Collegiate, Secondary, and Elementary Agriculture. U. S. Dept. of Agriculture, Washington, D. C., 1909. 14 pp. Free on Application.

## VII. JUVENILE CRIME.

54. Hart, Hastings H. Preventive Treatment of Neglected Children. Charities Publication Comm., N. Y., 1910. 420 pp. \$2.50. Contains, among others, chapters on juvenile reformatories, societies in the interest of children, the work of juvenile courts, a study of neglected children, and social preventive agencies.
55. Lindsey, Ben. Juvenile Courts and Probation for Juvenile Offenders. Bulletin Texas Society for Friendless, 1906.
56. MacDonald, Arthur. Juvenile Crime and Reformation. Gov. Printing Office, Washington, D. C., 1908. 339 pp.

Free on application. A comprehensive treatment of the subject. Bibliography.

57. Morrison Wm. D. *Juvenile Offenders*. D. Appleton & Co., N. Y., 1907. One of the Standard books on this subject.
58. Travis, S. S. *The Young Malefactor*. Thomas Y. Crowell & Co., N. Y., 1908. \$1.50. A good study of juvenile delinquency and methods of handling delinquents.

#### VIII. MORAL EDUCATION.

59. Cabot, Ella Lyman. *Ethics for Children: A Guide for Teachers and Parents*. Houghton Mifflin Co., Chicago, 1910. \$1.25. This book contains suitable stories, poems, and questions for discussion for children of every age, from six to fourteen, with suggestions for the best methods of using them. Mrs. Cabot is a member of the Boston School Board, and is scholarly and practical in her writings.
60. Cabot, Ella Lyman. *Everyday Ethics*. Henry Holt & Co., N. Y. \$1.25. Designed for high school and normal school classes in ethics.
61. Griggs, Edward Howard. *Moral Education*. B. W. Huebsch, N. Y., 1906. 352 pp. \$1.60. A comprehensive treatment of the subject with an elaborate bibliography.
62. Rugh, C. E., and others. *Moral Training in the Public Schools: California Prize Essay*. Ginn & Co., Boston, 1907. 203 pp. \$1.50. A discussion of the principles and methods of moral instruction by four prominent educators.
63. Sadler, Michael. *Moral Instruction and Training in Schools: Report on International Inquiry*. Longmans, Green & Co., Boston, 1908. 2 vols. \$1.50 each. The best general treatise on the subject.
64. Sharp, Frank Chapman. *Success: A Course in Moral Instruction for the High School*. University of Wisconsin, Madison, Wis. (Bulletin 303, 1909.) 118 pp. Free on application. A very practical and helpful manual.
65. Wiggin, Kate Douglas. *Children's Rights: A Book of Nursery Logic*. Houghton, Mifflin & Co., Boston, 1892. 235 pp. \$1.00. A discussion of government, discipline, and children's readings, based on the principles of Froebel.

#### IX. NATURE STUDY.

The United States Department of Agriculture has hundreds of very valuable bulletins dealing with all phases of agricul-



ture, horticulture, nature study, home economics, cookery, etc. These are sent free upon application. A classified list of these bulletins, which is very suggestive and helpful to parents and teachers, is given in a bulletin entitled: "Free Publications of the Department of Agriculture Classified for the Use of Teachers," by D. J. Crosby and F. H. Howe, 35 pp. Free upon application to the U. S. Department of Agriculture.

66. Burroughs, John. *A Year in the Fields*. Houghton, Mifflin Co., Boston, 1896. \$1.50. A series of selections from Burrough's nature books arranged in the order of the seasons.
67. Goff, E. S. *Principles of Plant Culture*. The Mendota Book Co., Madison, Wis., 1906. 287 pp. \$1.25. A good treatment of elementary agriculture for the average adult. It is now sufficiently illustrated and divided up into lessons for use with children.
68. Hodge, Clifton F. *Nature Study and Life*. Ginn & Co., N. Y., 1902. \$1.50. The most comprehensive and helpful book on nature study.
69. Parsons, Henry G. *Children's Gardens for Pleasure, Health, and Education*. Sturgis & Walton Co., N. Y., 1909. \$1.00. Readable and helpful.
70. Schmucker, Samuel Christian. *Under the Open Sky*. J. B. Lippincott Co., Phila., 1910. \$1.50. An appreciative study of nature during each month of the year. Illustrated.

#### X. PLAYS AND GAMES.

71. Bancroft, Jessie H. *Games for the Playground, Home, School, and Gymnasium*. Macmillan Co., 1909. 456 pp. \$1.50. This is a good practical book, containing twenty-three illustrations and a list of several hundred games, which are carefully described, classified, and graded.
72. Curtis, Henry S. *Vacation Schools, Playgrounds and Settlements*. Gov. Printing Office, Washington, 1904. 38 pp. Free on application. An excellent discussion on the relation of play to the moral and social life of children.
73. Johnson, George E. *Education by Plays and Games*. Ginn & Co., Boston, 1907. 234 pp. 90c. A very good book describing several hundred graded games for children of all ages. Illustrated.
74. Leland, Arthur, and Leland, Lorna Higbee. *Playground Technique and Playcraft*. F. A. Bassette, Springfield, Mass., 1909. \$2.50. Tells how to economize money and energy in playground construction and organization.

Combines the best thought of many leaders of the playground movement.

75. Mero, E. B. *American Playgrounds*. Am. Gymnasia Co., Boston, 1908. The construction, equipment, maintenance, and utility of playgrounds is discussed.

#### XI. PSYCHOLOGY AND PEDAGOGY.

76. Angell, James R. *Psychology*. Henry Holt & Co., N. Y., 1908. VI+468 pp. \$1.60. One of the best modern texts.
77. *Bibliography for Education*. U. S. Bureau of Education, Washington, D. C., 1909-10. Bulletin No. 9. Free on application. A classified list of books in Pedagogy.
78. Calkins, Mary W. *A First Book in Psychology*. Macmillan Co., N. Y., 1910. \$1.75. A good modern elementary text-book in Psychology.
79. Comenius, John Amos. *The Great Didactic*. Macmillan Co., N. Y., 1907. \$1.75. A classic on teaching.
80. Davidson, Thos. *Aristotle and the Ancient Educational Ideals*. Chas. Scribners Sons, N. Y., 1892. \$1.00. An account of the views of Aristotle and other Greek leaders on education.
81. Froebel, Frederick. *The Education of Man* (translated by W. H. Hailmann). D. Appleton & Co., New York, 1903. 340 pp. \$1.25. An educational classic which emphasizes the significance of activity.
82. Henderson, C. R. *An Introduction to the Study of Dependent, Defective, and Delinquent Classes*. D. C. Heath & Co., N. Y., 1906. 404 pp. \$1.50. This book discusses the relief and care of dependents; the relief, care and custody of defectives, and offers an introduction to criminal sociology.
83. James, William. *Talks to Teachers on Psychology: And to Students on Some of Life's Ideals*. Henry Holt & Co., N. Y., 1899. XI+301 pp. \$1.50. A very readable and helpful book in educational psychology, containing, among others, excellent chapters on Habit, Interest, Memory, the Gospel of Relaxation, and What Makes a Life Significant.
84. Judd, Charles H. *Genetic Psychology for Teachers*. D. Appleton & Co., N. Y., 1903. 329 pp. \$1.20. A scientific study of mental development in informal lecture form.
85. Pestalozzi, Johann Heinrich. *Leonard and Gertrude*. D. C. Heath & Co., Boston, 1891. XII+181 pp. 25c and 90c. An interesting educational classic which emphasizes the relation of the duties in the home to life.
86. *Report of the Educational Commission of the Conference*

- for Education in Texas. Bulletin No. 13. Austin Printing Co., 1909. 16 pp. An important preliminary report for Texans on the correlation of the State system of education, the maintenance of the school systems, and suggestions concerning teachers and instruction.
87. Rousseau, Jean Jacques. *Emile; or Treatise on Education*. D. Appleton & Co., N. Y., 1893. XLV+355 pp. \$1.50. An educational classic which anticipates much that is modern. Emile's training is outlined from infancy to manhood.
88. Spencer, Herbert. *Education: Intellectual, Moral, and Physical*. D. Appleton & Co., N. Y., 1878. XVII+283 pp. \$1.25. An educational classic containing four essays: What Knowledge Is of Most Worth, Intellectual Education, Moral Education, Physical Education.
89. Thorndike, E. L. *Principles of Teaching: Based on Psychology*. Seiler Pub. Co., N. Y., 1906. \$1.25. Somewhat technical, but filled with practical suggestions.
90. Wiltse, Sara E. *The Story in Early Education, and Other Essays*. Ginn & Co., Boston. 50c. Excellent for mothers or teachers.

## XII. PUBLIC SCHOOLS.

91. Ayres, Leonard P. *Open-Air Schools*. Doubleday, Page & Co., N. Y., 1910. \$1.32. Dr. Ayres founded the first open-air schools in this country in 1904. This book traces the development and the results of the work in various city schools. Illustrated.
92. Ayres, Leonard P. *Laggards in Our Schools*. Charities Pub. Comm., N. Y., 1909. XV+236 pp. \$1.50. A scientific summary of the retardation and elimination of pupils in the public schools of the U. S.
93. Bedichek, U., and Baskett, G. T. Enlarged by A. C. Ellis. *The Consolidation of Rural Schools*. Bulletin of Univ. of Texas, General Series No. 7. 85 pp. Illustrated. November, 1907. Free on application. Designed to meet conditions in Texas.
94. Blankenship, A. S. *One and Two-Room Rural School Buildings, with Plans and Specifications*. Bulletin of the University of Texas, Extension Series No. 4, 1910. 21 pp. Designed to meet the needs in rural sections of Texas. Free on application.
95. Brown, John Franklin. *The American High School*. Macmillan Co., N. Y., 1909. XII+462 pp. \$1.40. This book discusses the historical development of the American high school, the program of studies, the material equip-

- ment, the teaching staff, the pupils, the government of the high school, its social life, its relation to the community, and its future development. An extensive bibliography is appended to each chapter.
96. Burrage, Severance, and Bailey, Henry T. *School Sanitation and Decoration*. D. C. Heath & Co., Boston, 1899. 224 pp. \$1.50. Designed especially for school officials and teachers.
  97. Brown, Elmer Ellsworth. *The Making of Our Middle Schools*. Longmans, Green & Co., N. Y., 1904. VIII+547 pp. \$3.00. An excellent discussion of our American schools.
  98. Ellis, A. C., and Kuehne, H. *School Buildings*. Bulletin of University of Texas No. 66, Austin, Texas, June 15, 1905. 119 pp. A practical book written especially to meet Texas conditions.
  99. Focht, Harold Waldstein. *The American Rural School*. Macmillan Co., N. Y., 1910. XXI+361 pp. \$1.25. This book contains a summary of the best current literature on the American Rural School. The author shows how rural life may be made more significant by means of schools adapted to the changing needs of rural society and the demands of modern life. Some of the topics considered are school buildings and sanitation, nature study and school gardens, manual training in one-room schools, and school libraries.
  100. Hall, W. L. *Tree Planting on Rural School Grounds*. Farmers Bulletin, No. 134, U. S. Dept. of Agriculture, Washington, D. C. Free on application. Suggestive.
  101. Hanus, Paul H. *A Modern School*. Macmillan Co., 1904. X+306 pp. \$1.25. A discussion of the scope and aims of a modern school, and the conditions which lead to its efficiency.
  102. Hockenberry, J. C. *The Rural School in the United States*. Published by the author, Westfield, Mass., 1906. 125 pp. 75c. An account of the rural schools of today and the problem of the rural schools of the future.
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