



THE ALUMNI.

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Class of 1876—Elementary Course.

Irwin P. McCurdy,
Hiram R. Smith,

Selmer U. Trent,
Stewart H. Whitehill.

Class of 1877—Scientific Course.

R. Willis Fair, M. S.

Elementary Course.

Maude A. Christy,
Sarah Grumbling,
Caroline S. Gwynn,

Clara J. Martin,
M. Emma Pollock,
James W. McCreery.

Class of 1878—Elementary Course.

Margaret F. Mitchell,
James E. Andrews,
Jacob M. Berkey,
Charles Elrick,

Joseph A. McCurdy,
Robert J. StClair,
D. Harbison Tomb,
L. Theodore Wenner.

Class of 1879—Elementary Course.

Eliza Brooks,
Louisa H. Christy,
Martha M. McDivitt,
Sarah L. Naly,
Jennie B. Patterson,
Augusta C. Pinkerton,
Jennie StClair,
Jennie M. Scott,
Elizabeth Uncapher,

Margaret E. Woods,
Samuel M. Davis,
Anson J. Dill,
John C. Hanna,
Edward P. Johnston,
Butler C. McGrew,
J. Jay Miller,
Isaac O. Nissley,
Samuel Shane,

George D. Statler.

PENNSYLVANIA




State Normal School,

NINTH NORMAL SCHOOL DISTRICT,

Indiana, Indiana County.

1879-80.

ELMIRA, N. Y.:
ADVERTISER ASSOCIATION, BOOK AND JOB PRINTERS.
1880.



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Steward—GEORGE P. ROWLEY.

Matron—MRS. GEORGE P. ROWLEY.

Faculty.



JOHN H. FRENCH, LL. D.,	-	-	-	<i>Principal.</i>
JOSEPH H. YOUNG, A. M.,	-	-	-	<i>Languages.</i>
JANE E. LEONARD,	-	-	-	<i>Preceptress ; History, Geography, and Rhetoric.</i>
R. WILLIS FAIR, M. S.,	-	-	-	<i>Mathematics.</i>
JOHN S. MCKAY, A. M.,	-	-	-	<i>Natural Sciences.</i>
FANNIE L. ELLS,	-	-	-	<i>Reading, Elocution, and Literature.</i>
WILLIAM C. SANDY,	-	-	-	<i>Penmanship, Book-keeping, and Drawing.</i>
MATTIE A. KEELER,	-	-	-	<i>Superintendent of Model School.</i>
MARGARET B. LICHTENBERGER,	-	-	-	<i>Instrumental Music.</i>
J. JAY MILLER, B. E.,	-	-	-	<i>Vocal Music—Winter Term.</i>
WM. B. HALL, (Lancaster, Pa.)	-	-	-	<i>Vocal Music—Spring Term.</i>

ASSISTANTS.

MRS. MARGARETTA A. FAIR, B. E.,	-	-	-	<i>Grammar and Algebra.</i>
EDWARD P. JOHNSTON, B. E.,	-	-	-	<i>Language and Mathematics.</i>
JACOB M. BERKEY, M. E.,	-	-	-	<i>Arithmetic.</i>
EMMA F. SAMPSON,	-	-	-	<i>Elementary Drawing.</i>

THE ALUMNI.**OFFICERS.**

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VICE PRESIDENT—ANSON J. DILL.

SECRETARY—JENNIE B. PATTERSON.

TREASURER—JAMES E. ANDREWS.

CLASS OF 1876---Elementary Course.

Irwin P. McCurdy,
Hiram R. Smith,Selmer U. Trent,
Stewart H. Whitehill.CLASS OF 1877---Scientific Course,
R. Willis Fair, M. S.

Elementary Course.

Maude A. Christy,
Sarah Grumbling,
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M. Emma Pollock,
James W. McCreery.

CLASS OF 1878---Elementary Course.

Margaret F. Mitchell,
James E. Andrews,
Jacob M. Berkey,
Charles Elrick,Joseph A. McCurdy,
Robert J. St. Clair,
D. Harbison Tomb,
L. Theodore Wenner.

CLASS OF 1879---Elementary Course.

Eliza Brooks,
Louisa H. Christy,
Martha M. McDivitt,
Sarah L. Naly,
Jennie B. Patterson,
Augusta C. Pinkerton,
Jennie St. Clair,
Jennie M. Scott,
Elizabeth Uncapher,Margaret E. Woods,
Samuel M. Davis,
Anson J. Dill,
John C. Hanna,
Edward P. Johnston,
Butler C. McGrew,
J. Jay Miller,
Isaac O. Nissley,
Samuel Shane,

George D. Statler.

CLASS OF 1880---Elementary Course.

Annie A. Hunter,
Amanda Loucks,
Alice Morrison,
Margaret A. Prestley,
Emma F. Sampson,
Gaspar C. Brinkey,
J. Charles Brown,
John R. Calder,William A. Cochran,
Daniel W. Doty,
William E. Duffey,
John P. Elkin,
John S. Keefer,
Samuel T. Lewis,
William B. Maclay,
George H. Newlon,

David Pierce.

Students.

Scientific Course.

Martha B. McGrew,

Jennie B. Patterson.

Jacob M. Berkey,

Edward P. Johnston,

Samuel M. Davis,

George D. Statler,

Charles Elrick,

D. Harbison Tomb.

Elementary Course.

SENIORS.

Annie A. Hunter,

Margaret A. Prestley,

Amanda Loucks,

Clarissa B. Robinson,

Alice Morrison,

Emma F. Sampson.

Gasper C. Brinkey,

John P. Elkin,

J. Charles Brown,

John S. Keefer,

John R. Calder,

Samuel T. Lewis,

William A. Cochran,

William B. Maclay,

Daniel W. Doty,

George H. Newlon,

William E. Duffey,

David Pierce.

James H. Rishel.

SECOND-YEAR JUNIORS.

Jennie M. Adair,

Sarah E. Beatty,

Anna E. Allen,

Ida M. Bell,

Annie N. Allison,

Mary A. Bidelman,

Mary Anderson,

Elizabeth Brown,

Ada E. Andrews,

Margaret M. Butler,

Ella Andrews,

Martha A. Cameron,

May E. Angney,

Mary E. Campbell,

Laura M. Ansley,

Nancy M. Campbell,

Eleanor L. Arrowsmith,

Kittie M. Carson,

Ella S. Clark,
 Jennie M. Cooke,
 Maria A. Davis,
 Mary E. Douglass,
 Emma J. Eaton,
 Elizabeth M. Eckman,
 Clara A. Engelbach,
 Anna C. Esterline,
 Augusta C. Feath,
 Evaline B. Ford,
 E. Maude Foster,
 Mary E. Gageby,
 Malvina W. Garman,
 Margaret P. Given,
 Mary J. Gregg,
 Jessie B. Haire,
 Laura B. Hall,
 Winifred Harrington,
 Jennie B. Harrison,
 Gertrude D. Hildebrand,
 Laura A. Hill,
 Adella Hoskinson,
 Margaret J. Huston,
 Harriet E. Jones,
 Ophelia Kendall,
 Minnetta V. Kinports,
 Cornelia P. Lewis,
 Birdie R. McClaren,
 Jennie E. McClelland,

Robert Wilson Allison,
 William I. Anstead,
 Herbert H. Ashman,
 John P. Barron,
 Humphrey Barton,
 Oliver M. Campbell,
 Harry C. Christy,
 Charles Steele Clark,
 Newton Clawson,

Irene C. Wright.

Antoinette A. McClung,
 Clara L. McDonald,
 Mary E. McElwain,
 Annie M. McFadden,
 Emma McKee,
 Kate Marshall,
 M. Adda Martin,
 Lizzie Dell Mitchell,
 Margaret A. Nesbit,
 Margaret J. Pattison,
 Jennie Pinkerton,
 Harriet B. Power,
 Emma J. Price,
 Rosa Rabbitt,
 S. Josephine St. Clair,
 Annie E. Sandels,
 Bethella Shaw,
 Sarah A. Shields,
 Nora M. Simpson,
 Jessie B. Smith,
 Margaret E. Smith,
 Theodocia B. Spencer,
 Anna E. Stewart,
 Alice Taylor,
 Elizabeth A. Thompson,
 Alice R. Tomb,
 Matilda D. Tomb,
 Margaret W. Walters,
 Virginia Dare White,

M. Hermond Cochran,
 Theodore M. Donahey,
 Henry R. Earlenbaugh,
 John E. Elrick,
 Charles F. Engelbach,
 A. Hank Evans,
 S. Bouse Evans,
 George H. Fair,
 Elwood D. Fulton,

John G. Gaut,
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 Albert A. Graham,
 Roland W. Guss,
 Franklin Hamill,
 Aubrey M. Hammers,
 Edward D. Hickman,
 J. Lynn Houck,
 A. Frank Keener,
 Lewis E. Keith,
 George W. Kline,
 Loudon M. Kyle,
 Jonathan N. Langham,
 James H. Link,
 William D. Link,
 Alexander L. Lowman,
 John F. Lowman,
 Edwin E. Ludwick,
 John W. McCartney,
 George B. McCulloch,
 Nathan N. McGrew,
 John Maclay,
 W. Edgar Matthews,
 George W. Mentzer,
 Lorenzo D. Miller,
 William M. Nichol,
 Chrystie F. Nicholson,

John H. Pierce,
 Watson T. Price,
 J. Lincoln Ralph,
 William P. Reese,
 Charles A. Riddle,
 Harry W. Roof,
 Harry M. Row,
 Harry W. Rowley,
 William D. Rummel,
 John P. Sansom,
 Joseph J. Sansom,
 William O. Seibert,
 William S. Shadrach,
 John P. Shane, Jr.,
 Robert S. Simpson,
 Edmund Smith,
 J. Kirk Stewart,
 Hiram B. Strickler,
 Silas A. Sutor,
 Charles E. Taylor,
 Charles E. Tayman,
 John Thompson,
 Wesley S. Wakefield,
 John N. Weddle,
 Thomas M. Wherry,
 David Williams,
 Leard R. Wylie.

FIRST-YEAR JUNIORS.

C. Emma Beamer,
 Sarah E. Bell,
 Anna A. Campbell,
 Mary Christy,
 Elizabeth J. Cochrane,
 Jennie A. Davis,
 Laura M. Davis,
 Kate S. Gessler,
 Camilla J. Hamilton,

Jannet Kinghorn,
 Catherine Kuhn,
 Sarah E. Lucas,
 Lizzie McElhenney,
 Jennie Maclay,
 Lavena J. Marsh,
 Marie L. Marshall,
 Fannie Moore,
 Sarah D. Moorhead,

S. Bell Niel,
 Costella Park,
 Ada R. Peelor,
 Jennie Peelor,
 Ruth S. Porter,
 Julia C. Rabbitt,
 Luna I. Reed,

M. Etta Row,
 Mary Agnes St. Clair,
 Lizzie E. Shoemaker,
 Jennie E. Sieger,
 Rose Stewart,
 Annie Williams,
 Abbie A. Wilson,

Carrie A. Wilson.

John N. Ake,
 George N. Beall,
 Elmer G. Campbell,
 J. Woodward Clark,
 Murray S. Clark,
 John Daugherty,
 Samuel A. Dickson,
 Harry M. Elliott,
 Addison Ellis,
 Adam Fitz,
 Jesse E. Fleming,
 F. Caleb George,
 William A. Guthrie,
 Joseph A. Henderson,
 Frank Hildebrand,
 Walter E. Hildebrand,
 Charles Hill,
 William Vance Horning,
 A. Elliott Johnston,
 James O. Lewis,
 John M. Lewis,
 Thomas T. Lowman,
 Cornelius C. McBride,

B. Beamer McConnaughey,
 Alexander McElhenney,
 William A. McNitt,
 Oliver P. Markle,
 John B. Mitchell,
 Harry J. Muse,
 James E. Neel,
 Ralph A. Neel,
 Harry N. Nesbit,
 Robert S. Nesbit,
 John P. Patterson,
 Charles E. Reed,
 Walker T. Rink,
 P. Wilson Rupert,
 George R. Saxman,
 A. Frank Scantlin,
 John F. Sides,
 Harry J. Smith,
 Daniel Dull Stine,
 Harry Sutton,
 Cull A. Templeton,
 Alexander Thompson,
 Percy E. Wallihan,

Charles Wigton.

Catalogue of Students for 1879-'80.

Normal Department.

LADIES.

NAME.	POST OFFICE.	COUNTY.	STATE.
Jennie M. Adair, - - - -	Indiana,	Indiana,	Pa.
Anna E. Allen, - - - -	Allegheny,	Allegheny,	"
Annie E. Allison, - - - -	Indiana,	Indiana,	"
Mary Anderson, - - - -	"	"	"
Ada E. Andrews, - - - -	Fairview,	Hancock,	W. Va.
Ella Andrews, - - - -	East Liverpool,	Colbiana,	Ohio.
May E. Angney, - - - -	Allegheny,	Allegheny,	Pa.
Laura M. Ansley, - - - -	Indiana,	Indiana,	"
Eleanor L. Arrowsmith, - - - -	Liberty Corner,	Somerset,	N. J.
C. Emma Beamer, - - - -	Homer City,	Indiana,	Pa.
Sarah E. Beatty, - - - -	Indiana,	"	"
Ida M. Bell, - - - -	"	"	"
Sarah E. Bell, - - - -	Black Lick,	"	"
Mary A. Bidelman, - - - -	Armagh,	"	"
Elizabeth Brown, - - - -	New Alexandria,	Westmoreland,	"
Margaret M. Butler, - - - -	Baltimore,		Md.
Martha A. Cameron, - - - -	Penn Run,	Indiana,	Pa.
Anna A. Campbell, - - - -	Indiana,	"	"
Mary E. Campbell, - - - -	"	"	"
Nancy M. Campbell, - - - -	"	"	"
Kittie M. Carson, - - - -	Harmerville,	Allegheny,	"
Mary Christy, - - - -	Indiana,	Indiana,	"
Ella S. Clark, - - - -	Bradys Bend,	Armstrong,	"
Elizabeth J. Cochrane, - - - -	Apollo,	"	"
Jennie M. Cooke, - - - -	Howard,	Center,	"
Jennie A. Davis, - - - -	Ebensburg,	Cambria,	"
Laura M. Davis, - - - -	Indiana,	Indiana,	"

NAME.	POST OFFICE.	COUNTY.	STATE.
Maria A. Davis, - - - -	Indiana,	Indiana,	Pa.
Mary E. Douglass, - - - -	Johnstown,	Cambria,	"
Emma J. Eaton, - - - -	Allegheny,	Allegheny,	"
Elizabeth M. Eckman, - - - -	Schenley,	Armstrong,	"
Clara A. Engelbach, - - - -	Johnstown,	Cambria,	"
Anna C. Esterline, - - - -	Bellwood,	Blair,	"
Augusta C. Feath, - - - -	Indiana,	Indiana,	"
Evaline B. Ford, - - - -	Allegheny,	Allegheny,	"
E. Maude Foster, - - - -	Mansfield Valley,	"	"
Clara French, - - - -	Indiana,	Indiana,	"
Mary E. Gageby, - - - -	Johnstown,	Cambria,	"
Malvina W. Garman, - - - -	Garmans Mills,	"	"
Kate S. Gessler, - - - -	Indiana,	Indiana,	"
Margaret P. Given, - - - -	Rochester Mills,	"	"
Mary J. Gregg, - - - -	Johnstown,	Cambria,	"
Jessie B. Haire, - - - -	New Florence,	Westmoreland,	"
Laura B. Hall, - - - -	Indiana,	Indiana,	"
Camilla J. Hamilton, - - - -	West Newton,	Westmoreland,	"
Winifred Harrington, - - - -	Allegheny,	Allegheny,	"
Jennie B. Harrison, - - - -	McKeesport,	"	"
Gertrude D. Hildebrand, - - - -	Indiana,	Indiana,	"
Laura A. Hill, - - - -	Leechburg,	Armstrong,	"
Adella Hoskinson, - - - -	Bolivar,	Westmoreland,	"
Annie A. Hunter, - - - -	Mt. Pleasant,	"	"
Margaret J. Huston, - - - -	West Fairfield,	"	"
Harriet E. Jones, - - - -	Ebensburg,	Cambria,	"
Ophelia Kendall, - - - -	Wiconisco,	Dauphin,	"
Jannet Kinghorn, - - - -	Indiana,	Indiana,	"
Lizzie W. Kinkaid, - - - -	"	"	"
Minnetta V. Kinports, - - - -	Grant,	"	"
Catharine Kuhn, - - - -	Indiana,	"	"
Cornelia P. Lewis, - - - -	"	"	"
Maggie Link, - - - -	Lower Two Lick	"	"
Amanda Loucks, - - - -	Mt. Pleasant,	Westmoreland,	"
Sarah E. Lucas, - - - -	Indiana,	Indiana,	"
Birdie R. McClaren, - - - -	"	"	"
Jennie E. McClelland, - - - -	New Alexandria,	Westmoreland,	"
Antoinette A. McClung, - - - -	Pittsburgh,	Allegheny,	"

NAME.	POST OFFICE.	COUNTY.	STATE.
Clara L. McDonald,	Indiana,	Indiana,	"
Lizzie McElhenney,	Franklin,	Venango,	"
Mary E. McElwain,	Allegheny,	Allegheny,	"
Anna M. McFadden,	Buena Vista,	"	"
Martha B. McGrew,	Irwin,	Westmoreland,	"
Emma McKee,	New Castle,	Lawrence,	"
Jennie Maclay,	Kishacoquillas,	Mifflin,	"
Lavena J. Marsh,	West Newton,	Westmoreland,	"
Kate Marshall,	Allegheny,	Allegheny,	"
Marie L. Marshall,	Indiana,	Indiana,	"
M. Adda Martin,	Allegheny,	Allegheny,	"
Lizzie Dell Mitchell,	Indiana,	Indiana,	"
Fannie Moore,	Black Lick,	"	"
Charlotte Moorhead,	Indiana,	"	"
Sarah D. Moorhead,	"	"	"
Alice Morrison,	Newton Hamilton,	Mifflin,	"
Margaret A. Nesbit,	Oakdale,	Allegheny,	"
S. Bell Niel,	Kent,	Indiana,	"
Costella Park,	Bradys Bend,	Armstrong,	"
Jennie B. Patterson,	Elizabeth,	Allegheny,	"
Margaret J. Pattison,	Black Lick,	Indiana,	"
Ada R. Peelor,	Indiana,	"	"
Jennie Peelor,	Watt,	"	"
Augusta C. Pinkerton,	Indiana,	"	"
Jennie Pinkerton,	"	"	"
Ruth S. Porter,	"	"	"
Harriet B. Power,	Elizabeth,	Allegheny,	"
Margaret A. Prestley,	Mansfield Valley,	"	"
Emma J. Price,	Dixonville,	Indiana,	"
Julia C. Rabbitt,	Fosters Mills,	Armstrong,	"
Rosa Rabbitt,	"	"	"
Luna I. Reed,	Indiana,	Indiana,	"
Clarissa B. Robinson,	Butler,	Butler,	"
M. Etta Row,	Indiana,	Indiana,	"
Mary Agnes St. Clair,	"	"	"
S. Josephine St. Clair,	"	"	"
Emma F. Sampson,	New Wilmington,	Lawrence,	"
Annie E. Sandels,	Mt. Pleasant,	Westmoreland,	"

NAME.	POST OFFICE.	COUNTY.	STATE.
Bethella Shaw,	McKeesport,	Allegheny,	Pa.
Sarah A. Shields,	New Alexandria,	Westmoreland,	"
Lizzie E. Shoemaker,	Irwin,	"	"
Jennie E. Sieger,	Orefield,	Lehigh,	"
Nora M. Simpson,	Indiana,	Indiana.	"
Jessie B. Smith,	"	"	"
Margaret E. Smith,	Homer City,	"	"
Theodocia B. Spencer,	Manorville,	Armstrong,	"
Anna E. Stewart,	Johnstown,	Cambria.	"
Rose Stewart,	Summit,	"	"
Alice Taylor,	Indiana.	Indiana,	"
Elizabeth A. Thompson,	Fairmount City,	Clarion,	"
Elizabeth D. Todd,	Indiana,	Indiana,	"
Alice R. Tomb,	Armagh,	"	"
Matilda D. Tomb,	"	"	"
Margaret W. Walters,	Johnstown,	Cambria,	"
Virginia Dare White,	Indiana,	Indiana,	"
Annie Williams,	Portage.	Cambria,	"
Abbie A. Wilson,	Remington,	Allegheny.	"
Carrie A. Wilson,	"	"	"
Irene C. Wright,	Allegheny,	"	"

GENTLEMEN.

John N. Ake. - - - - -	Hillsdale,	Indiana,	"
Robert Wilson Allison, - - - - -	Indiana,	Indiana,	"
William I. Anstead. - - - - -	Johnstown.	Cambria,	"
J. Lisle Apple, - - - - -	Indiana.	Indiana.	"
Herbert H. Ashman, - - - - -	Three Springs,	Huntingdon.	"
John P. Barron, - - - - -	New Lexington,	Somerset.	"
Humphrey Barton. - - - - -	Saluvia,	Fulton.	"
George N. Beall, - - - - -	Frostburg,	Allegheny.	Md.
Jacob M. Berkey, - - - - -	Stoyestown.	Somerset	Pa.
Gasper C. Brinkey,	Johnstown,	Cambria,	"
J. Charles Brown. - - - - -	Hemlock,	"	"
John R. Calder, - - - - -	Alexandria,	Huntingdon,	"

NAME.	POST OFFICE.	COUNTY.	STATE.
Jacob L. Caldwell, - - - -	Johnstown,	Cambria,	Pa.
Elmer G. Campbell, - - - -	Indiana,	Indiana,	"
Oliver M. Campbell, - - - -	Belleville,	Mifflin,	"
Harry C. Christy, - - - -	Indiana,	Indiana,	"
Charles Steele Clark, - - - -	"	"	"
J. Woodward Clark, - - - -	"	"	"
Murray S. Clark, - - - -	Candor,	Washington,	"
Newton Clawson, - - - -	Carmichaels,	Greene,	"
M. Hermond Cochran, - - - -	Apollo,	Armstrong,	"
William A. Cochran, - - - -	Indiana,	Indiana,	"
John Dougherty, - - - -	"	"	"
Samuel M. Davis, - - - -	"	"	"
Samuel A. Dickson, - - - -	Lower Two Lick,	"	"
Theodore M. Donahey, - - - -	Clarksburg,	"	"
Daniel W. Doty, - - - -	Rochester Mills,	Indiana,	"
William E. Duffey, - - - -	Blairsville,	"	"
Henry R. Earlenbaugh, - - - -	Martinsburg,	Blair,	"
John P. Elkin, - - - -	Smicksburg,	Indiana,	"
Harry M. Elliott, - - - -	Armagh,	"	"
Addison Ellis, - - - -	Indiana,	"	"
Charles Elrick, - - - -	Stoyestown,	Somerset,	"
John E. Elrick, - - - -	Ebenezer,	Indiana,	"
Charles F. Engelbach, - - - -	Johnstown,	Cambria,	"
A. Hank Evans, - - - -	Cassville,	Huntingdon,	"
S. Bouse Evans, - - - -	Eagle Foundry,	"	"
George H. Fair, - - - -	Black Lick,	Indiana,	"
Adam Fitz, - - - -	Martinsburg,	Berkley,	W. Va.
Jessie E. Fleming, - - - -	Shelocta,	Indiana,	Pa.
Elwood D. Fulton, - - - -	Indiana,	Indiana,	"
John G. Gaut, - - - -	Irwin Station,	Westmoreland,	"
F. Caleb George, - - - -	Hemlock,	Cambria,	"
John L. Getty, - - - -	Hillsdale,	Indiana,	"
Albert A. Graham, - - - -	Ligonier,	Westmoreland,	"
Roland W. Guss, - - - -	Cassville,	Huntingdon,	"
William A. Guthrie, - - - -	Indiana,	Indiana,	"
Harry W. Hall, - - - -	"	"	"
Franklin Hamill, - - - -	"	"	"
Aubrey M. Hammers, - - - -	"	"	"

NAME.				POST OFFICE.	COUNTY.	STATE.
Joseph A. Henderson,	-	-	-	Crete,	Indiana,	Pa.
Edward D. Hickman,	-	-	-	McKeesport,	Allegheny,	"
Frank Hildebrand,	-	-	-	Indiana,	Indiana,	"
Walter E. Hildebrand,	-	-	-	"	"	"
Charles Hill,	-	-	-	Indiana,	Indiana,	"
William Vance Horning,	-	-	-	McVeytown,	Mifflin,	"
J. Lynn Houck,	-	-	-	Eagle Foundry,	Huntingdon,	"
A. Elliott Johnston,	-	-	-	Armagh,	Indiana,	"
Edward P. Johnston,	-	-	-	Brownsville,	Fayette,	"
A. Frank Keener,	-	-	-	Watt,	Indiana,	"
John S. Keefer,	-	-	-	Madison,	Westmoreland,	"
Lewis E. Keith,	-	-	-	Atwood,	Armstrong,	"
John Kinkaid,	-	-	-	Indiana,	Indiana,	"
George W. Kline,	-	-	-	Watt,	"	"
William W. Kunkle,	-	-	-	Greensburg,	Westmoreland,	"
Loudon M. Kyle,	-	-	-	Salona,	Clinton,	"
Jonathan N. Langham,	-	-	-	Hillsdale,	Indiana,	"
James O. Lewis,	-	-	-	Indiana,	"	"
John M. Lewis,	-	-	-	"	"	"
Samuel T. Lewis,	-	-	-	Locust Lane,	"	"
James H. Link,	-	-	-	Lower Two Lick,	"	"
William D. Link,	-	-	-	"	"	"
Alexander L. Lowman,	-	-	-	Kent,	"	"
John F. Lowman,	-	-	-	Indiana,	"	"
Thomas T. Lowman,	-	-	-	Kent,	"	"
Edwin E. Ludwick,	-	-	-	Stewartsville,	Westmoreland,	"
Cornelius C. McBride,	-	-	-	Fosters Mills,	Armstrong,	"
John W. McCartney,	-	-	-	Indiana,	Indiana,	"
B. Beamer McConnaughey,	-	-	-	Homer City,	"	"
George B. McCulloch,	-	-	-	Farmers Grove,	Juniata,	"
Alexander McElhenney,	-	-	-	Franklin,	Venango,	"
Nathan N. McGrew,	-	-	-	Scott Haven,	Westmoreland,	"
J. Milford McKee,	-	-	-	East Hebron,	Potter,	"
John Maclay,	-	-	-	Kishacoquillas,	Mifflin,	"
William B. Maclay,	-	-	-	Belleville,	"	"
William A. McNitt,	-	-	-	Reedsville,	"	"
Oliver P. Markle,	-	-	-	West Newton,	Westmoreland,	"
W. Edgar Matthews,	-	-	-	Verona,	"	"

NAME.				POST OFFICE.	COUNTY.	STATE.
George W. Mentzer,	-	-	-	Frankstown,	Blair,	Pa.
Lorenzo D. Miller,	-	-	-	Atwood,	Armstrong,	"
John B. Mitchell,	-	-	-	Lewistown,	Mifflin,	"
Harry J. Muse,	-	-	-	Stewartsville,	Westmoreland,	"
James E. Neel,	-	-	-	McKeesport,	Allegheny,	"
Ralph A. Neel,	-	-	-	Hope Church,	"	"
Harry N. Nesbit,	-	-	-	Clarksburg,	Indiana,	"
Robert S. Nesbit,	-	-	-	Indiana,	"	"
George H. Newlon,	-	-	-	Youghiogheny,	Westmoreland,	"
William M. Nichol,	-	-	-	Indiana,	Indiana,	"
Chrystie F. Nicholson,	-	-	-	New Geneva,	Fayette,	"
John P. Patterson,	-	-	-	Elizabeth,	Allegheny,	"
David Pierce,	-	-	-	Suterville,	Westmoreland,	"
John H. Pierce,	-	-	-	Elderton,	Armstrong,	"
Watson T. Price,	-	-	-	Dixonville,	Indiana,	"
J. Lincoln Ralph,	-	-	-	Pittsburgh,	Allegheny,	"
Charles E. Reed,	-	-	-	Indiana,	Indiana,	"
William P. Reese,	-	-	-	Johnstown,	Cambria,	"
Charles A. Riddle,	-	-	-	Pittsburgh,	Allegheny,	"
Walker T. Rink,	-	-	-	Indiana,	Indiana,	"
James H. Rishel,	-	-	-	Locust Lane,	"	"
Harry W. Roof,	-	-	-	Indiana,	"	"
Harry M. Row,	-	-	-	"	"	"
Harry W. Rowley,	-	-	-	"	"	"
William D. Rummell,	-	-	-	Mt. Union,	Huntingdon,	"
P. Wilson Rupert,	-	-	-	Salttillo,	"	"
John P. Sansom,	-	-	-	Indiana,	Indiana,	"
Joseph J. Sansom,	-	-	-	"	"	"
George R. Saxman,	-	-	-	Latrobe,	Westmoreland,	"
A. Frank Scantlin,	-	-	-	Shirland,	Allegheny,	"
William O. Seibert,	-	-	-	Somerset,	Somerset,	"
William S. Shadrach,	-	-	-	Indiana,	Indiana,	"
John P. Shane, Jr.,	-	-	-	Noblestown,	Allegheny,	"
John F. Sides,	-	-	-	Blairsville,	Indiana,	"
Robert S. Simpson,	-	-	-	Indiana,	"	"
Edmund Smith,	-	-	-	Stoyestown,	Somerset,	"
Harry J. Smith,	-	-	-	Willett,	Indiana,	"
George D. Statler,	-	-	-	Buckstown,	Somerset,	"

NAME.					POST OFFICE.	COUNTY.	STATE.
J. Kirk Stewart,	-	-	-	-	Indiana,	Indiana,	Pa.
Daniel Dull Stine,	-	-	-	-	McVeytown,	Millin,	"
Hiram B. Strickler,	-	-	-	-	Uniontown,	Fayette.	"
Silas A. Sutor,	-	-	-	-	Ruffs Dale,	Westmoreland.	"
Harry Sutton,	-	-	-	-	Indiana,	Indiana,	"
Charles E. Taylor,	-	-	-	-	Irwin Station,	Westmoreland.	"
Charles E. Tayman,	-	-	-	-	Lavansville,	Somerset,	"
Cull A. Templeton,	-	-	-	-	Bradys Bend,	Armstrong.	"
Alexander Thompson,	-	-	-	-	Indiana,	Indiana,	"
John Thompson,	-	-	-	-	Home,	"	"
D. Harbison Tomb,	-	-	-	-	Armagh	"	"
William L. Turner,	-	-	-	-	Blairsville,	"	"
Wesley S. Wakefield,	-	-	-	-	Bolivar,	Westmoreland,	"
Percy E. Wallihan,	-	-	-	-	Burlington.		Vt.
John N. Weddle.	-	-	-	-	Madison,	Westmoreland,	Pa.
Thomas M. Wherry,	-	-	-	-	South Bend,	Armstrong.	"
Charles Wigton.	-	-	-	-	Franklinville.	Huntingdon.	"
David Williams,	-	-	-	-	Pine Flats,	Indiana,	"
John L. Wilson,	-	-	-	-	Indiana,	"	"
Leard R. Wylie,	-	-	-	-	Adrian,	Armstrong,	"

*Model School.***A Class.**

Louie Ansley,
 Sarah Birkman,
 Jane A. Boggs,
 Laura B. Bruce,
 Nettie F. Bryan,
 Anna A. Campbell,
 Helen A. Goodell,
 Annie W. Hauxhurst,
 Catherine Kuhn,

Martha L. Lucas,
 Margaret McCartney,
 Mary L. McGaughey,
 Georgietta McNeel,
 Anna E. Nicholson,
 Manett Ralston,
 Lillie Rhoades,
 Mary E. Robinson,
 Annie K. Sutton.

Edith M. Walker.

Elmer G. Campbell,
 Wm. B. Clark, Candor, Washington Co., Pa.
 Medus M. Davis,
 John H. Gessler,

William M. Hildebrand,
 James B. Hinds,
 Ambert J. Hood,
 Walter H. Jackson,

Thomas White.

B Class.

Margaret M. Adair,
 Ina Carnahan,
 Annie S. Davis,
 Dora M. Hood,

Gretta M. Hood,
 Maria E. Kuhn,
 Myra E. Marshall,
 Martha M. Ruffner,

Shields A. Campbell,
 Benjamin S. Conkle,
 William C. Detniler,
 Wilmer W. Ellis,
 William P. Lowry,

Charles McGaughey,
 William T. Mullen,
 Charles Munshower,
 Joseph H. Park,
 Hubert P. Wiggins.

C Class.

Gertrude Irene Conkle,
 Mary Lucas,

Margaret A. Peelor,
 Margaret M. Thompson.

William H. Altman,
 Charles H. Ellis,
 Peter Fleming,

Richard Fleming,
 Robert M. Mullen,
 Alexander Stewart.

D Class.

Agnes Birkman,
Caroline M. Gessler,
Ida Hildebrand,

Florence Young.

Sarah Marshall,
Hope Stewart,
Annie M. Thompson,

James B. Clark,
William Cunningham,
George Feit,
Samuel Nicholson,
Floy Palmer,

Robert G. Ruffner,
Ross M. Sutton,
Harry Sweeny,
Charles Wagner,
William Wilson.

E Class.

Olie M. Bowman,
Etta M. Bruce,
Mary L. Campbell,
Birdie Cunningham,
Mary B. Ellis,
Sarah Gessler,
Florence P. Lowry,

Elizabeth Wilson.

Lulu Marshall,
Ida A. Nicholson,
Myrtle M. Reed,
Della G. Ruffner,
Mary St. Clair,
Margaret G. Sexton,
Helen White,

Henry W. Burns,
Joseph Burns,
Robert R. Calhoun,
John Cunningham,
Howard M. Davis,
McLain N. Davis,
Orra S. Goodell,
Albert Lowry,

Arthur J. Lucas,
William H. Marshall,
Frank Munshower,
Thomas Reed,
Peter Sexton,
Eddie Sweeny,
Robert H. Wiggins,
Harry White.

Summary of Attendance,

For the Scholastic Year 1879-80.

LADIES,	125	
GENTLEMEN,	146	
	—	271
Girls in Model School,	53	
Boys in Model School,	51	
	—	104
Total number of Students,		375 ✓

Representation by Counties and States..

(MODEL SCHOOL PUPILS NOT INCLUDED.)

COUNTIES.

Allegheny, - - - - -	29	Greene, - - - - -	1
Armstrong, - - - - -	16	Huntingdon, - - - - -	9
Blair, - - - - -	3	Indiana, - - - - -	125
Butler, - - - - -	1	Juniata, - - - - -	1
Cambria, - - - - -	18	Lawrence, - - - - -	2
Center, - - - - -	1	Lehigh, - - - - -	1
Clarion, - - - - -	1	Mifflin, - - - - -	9
Clinton, - - - - -	1	Potter, - - - - -	1
Dauphine, - - - - -	1	Somerset, - - - - -	7
Fayette, - - - - -	3	Venango, - - - - -	2
Fulton, - - - - -	1	Washington, - - - - -	1
Westmoreland, - - - - -	-		29

STATES.

Maryland, - - - - -	2	Ohio, - - - - -	1
New Jersey, - - - - -	1	Vermont, - - - - -	1
West Virginia, - - - - -	-		2

Object of a Normal School.

The object for which a Normal School is established is pre-eminently the education and training of teachers. To fully accomplish this object, it must give thorough and systematic culture to all the faculties of the mind : accurate instruction in the various branches of learning ; a complete knowledge of the principles and methods of human culture and instruction, and of organizing, managing, and governing a school ; and an opportunity to make available for teaching purposes, under the supervision of well-trained, experienced teachers, all the power developed and knowledge acquired in the class-room.

But, as the best methods of instruction for teachers are also the best methods to be adopted in giving to all pupils clear conceptions and thorough knowledge of whatever branches of study they may wish to pursue, this Institution is open to all of proper age, whether they have teaching in view or not. It is confidently believed that there are no better opportunities to obtain a general business, scientific, or classical education, or to pursue studies preparatory to those that are strictly professional, than are offered at this Institution.

HISTORICAL SKETCH.

This Institution had its inception in the discussions of the Teachers' Institutes, which met at Indiana in the years 1869 and 1871. Once resolved upon, the *idea* of a Normal School at Indiana grew rapidly into a *reality*. Subscription books were opened, and such success attended the efforts of its friends, that ere long the best site in the whole vicinity, overlooking the town, was purchased, plans were adopted, estimates were made, contracts were consummated, and building was begun.

On May 17, 1875, the building was formally opened to the public as a State Normal School. During the five years in which it has been in operation, 1,250 different students have been members of the School, with a yearly average attendance of 325.

This catalogue exhibits the attendance during the fifth full school year.

The School has recently received liberal appropriations from the State, and is now on a good financial basis. The constant efforts of the Board of Trustees and of the Faculty of the Institution to increase the facilities for study, instruction, and healthful exercise, can not fail to make the advantages such, in every respect, as to give eminent satisfaction to all who may become its patrons.

LOCATION.

Indiana, a beautiful, thriving town of 3,000 inhabitants, is the county seat of Indiana County, and the terminus of the Indiana Branch of the Pennsylvania Railroad. It is situated 19 miles north of Blairsville Intersection, and 72 miles, by railroad, northeast of Pittsburgh. The thorough sympathy of all its citizens with this Institution has been evinced, not only by the contribution of \$60,000 for its establishment, but by a late contribution of \$3,000 towards providing for it the most complete apparatus for Chemistry and Physics possessed by any Normal School in the United States.

The high moral character and culture of the inhabitants of the town, and their interest in educational affairs, are all favorable to the highest success of a State Normal School.

THE BUILDING AND GROUNDS.

THE BUILDING consists of three principal buildings connected by two others, the five having a total length of 564 feet, and the whole blending into one beautiful structure four stories high above the basement. The basement story is nine feet in height, and the other four stories range from eleven and a half to fourteen feet between floor and ceiling.

The building is warmed throughout by steam, thus securing the minimum of danger and work, and the maximum of time for exercise and study. The labor of carrying coal and ashes, of lighting 200 fires, the multiple danger of fire, and the necessary dirt and dust consequent thereon, are thus wholly avoided. But even in case of possible fire from unforeseen causes, by means of large pipes on every floor, which are kept in constant readiness, the building can be instantaneously flooded with water.

Every part is well lighted and well ventilated ; every floor is provided with hot and cold water, bath rooms, lavatories, and water closets. The students' rooms are completely furnished, and the ladies' rooms are carpeted. It has all needed accommodations for a school of 400 boarders, and is *the best building of the kind in the United States.*

The chapel ; the dining hall, with the accompanying apartments ; the model school rooms ; the library room ; the reading-room ; the Principal's rooms ; the reception room ; the parlor ; the lecture and recitation rooms ; the corridors ; the apartments for the chemical laboratory ; the private rooms for four hundred students—all are unusually well adapted to their respective uses.

THE GROUNDS consist of a beautiful campus of 12 acres, including a magnificent grove of large timber, shady promenades, croquet grounds, and a base-ball field.

The buildings, grounds, furniture, and apparatus are valued at \$200,000.

TERMS OF ADMISSION.

Candidates for admission to any department of the Institution, must be of good moral character ; and those coming from other Institutions will be expected to bring certificates of honorable dismission.

No person under fourteen years of age will be received into the Normal Department, except by special permission from the Principal. Each student, on entering the School, is required to sign a pledge faithfully to observe all the rules and regulations of the Institution.

Students may be admitted at any time during the term, if prepared to enter the classes already formed ; but it is generally to the advantage of students, to be present promptly at the opening of the term. Those in the regular course of study are expected to be present, in all cases, at the first recitation of their respective classes, unless leave of absence has been previously obtained.

Normal School Studies

Prescribed by Law.

The Normal School Law of Pennsylvania provides that meetings of the Principals of the several Normal Schools, for the purpose of fixing upon a general course of study, shall be held at Harrisburg, from time to time, as may be deemed necessary.

In compliance with this provision of law, a meeting of the Normal School Principals was held at the rooms of the Superintendent of Public Instruction in the city of Harrisburg, January 27, 1880, at which meeting—all the Principals being present—several changes were made in the courses of study.

The revised courses are given below.

ELEMENTARY COURSE.

A thorough knowledge of the branches taught in common schools, as required by law, including higher arithmetic and higher grammar ; also

GEOGRAPHY.—Including the leading principles of Physical and Mathematical Geography.

GEOMETRY.—Plane Geometry, including the circle.

ALGEBRA.—As found in the elementary text-books.

BOOK-KEEPING.—Single entry, as found in the ordinary text-books, with the knowledge of the use of checks, notes, drafts, etc.

PHYSIOLOGY.—As found in larger common-school text-books.

NATURAL PHILOSOPHY.—As much as in Steele's fourteen weeks course.

READING AND ELOCUTION.—Through the Elementary Course.

RHETORIC AND ENGLISH CLASSICS.—The outlines of Rhetoric, together with at least a fourteen weeks' course in English Literature, including the thorough study of one selection from each of four English classics.

LATIN.—The Elements, including as much as in Jones's Latin Lessons, or the first book of Cæsar through the Helvetian War.

HISTORY OF THE UNITED STATES, AND CONSTITUTION.—As in ordinary text-books.

BOTANY.—As in ordinary text-books.

PENMANSHIP.—To be able to explain and teach some approved system, and the writing-books to be presented to the Board of Examiners.

DRAWING.—As much as two of Bartholomew's drawing books, with six months of free-hand drawing.

VOCAL MUSIC.—Principles, as found in ordinary text-books, and attendance upon daily exercises for at least one third of a year.

MENTAL PHILOSOPHY.—Outlines of Mental Philosophy, including the intellect, the sensibilities, and the will.

METHODS OF INSTRUCTION.—All in "Methods of Instruction," except the Dead Languages, Living Foreign Languages, Formal Sciences in General, Logic, Instruction in Rational Science, the Philosophy of History, and the Arts in General.

SCHOOL ECONOMY.—The whole work.

THE PRACTICE OF TEACHING.—This includes forty-five minutes of daily practice in the Model School for one half of a school year, and two meetings each week for the discussion of the Practice of Teaching.

THE THEORY OF TEACHING must be commenced the second half of the second Junior year, and continued during the entire course.

SCIENTIFIC COURSE.

PLANE AND SPHERICAL TRIGONOMETRY AND SURVEYING.

HIGHER ALGEBRA.—As found in the ordinary text-books.

ANALYTICAL GEOMETRY AND CALCULUS.

CHEMISTRY.—As found in ordinary text-books.

NATURAL PHILOSOPHY.—As much as in Olmstead.

ZOOLOGY.—As found in Agassiz and Gould.

GEOLOGY.—As found in ordinary text-books.

GENERAL HISTORY.—As found in Weber and Willson.

ASTRONOMY.—As found in Loomis.

LOGIC.—As much as in Atwater.

MENTAL AND MORAL PHILOSOPHY.—As much as in Haven or Hickok.

ELEMENTS OF LATIN.—Including four books of Cæsar.

ENGLISH LITERATURE.—As much as in Shaw, and the Study of English Classics for one third of a school year.

THEORY OF TEACHING.—As much as in the Elementary Course, and the whole of "Methods of Instruction."

SUBSTITUTIONS.—Pupils may be permitted to substitute for Spherical Trigonometry, Analytical Geometry, Calculus, the Mathematical parts of Natural Philosophy and Astronomy, and for the last third of Higher Algebra—an equivalent amount of Latin, Greek, French, or German.

Courses of Study

Arranged for this Institution.

Students who have a thorough knowledge of the branches taught in common schools, can complete the Elementary Course in two years. But for those students who enter the school without this thorough knowledge, three years are required.

For the accommodation of students desiring to pursue special courses of study, this Institution has established a *Classical Course*, a *Commercial-College Course*, and a *Course in Vocal and Instrumental Music*.

ELEMENTARY COURSE.—THREE YEARS.

Junior Studies,—Two years ; *Senior Studies*,—One year.

FIRST JUNIOR YEAR.

1. *Language*.—Orthography; Reading and Elocution; English Grammar; Composition.
2. *Mathematics*.—Arithmetic—Oral and Written.
3. *Natural Sciences*.—Geography.
4. *History*.—History of the United States.
5. *The Arts*.—Penmanship; Drawing; Vocal Music.
6. *Professional Studies*.—Outlines of Teaching; School Economy; Observation in Model School.

SECOND JUNIOR YEAR.

1. *Language*.—Orthography; Reading and Elocution; English Grammar; Composition; Latin Lessons and Reader, and the first twenty-nine chapters of the First Book of Cæsar.
2. *Mathematics*.—Science of Arithmetic; Algebra.
3. *Natural Sciences*.—Geography, including the leading principles of Physical and Mathematical Geography; Physiology; Botany.
4. *History*.—History of the United States; Constitution of the United States.
5. *The Arts*.—Penmanship; Elementary Free-hand Drawing; Vocal Music.
6. *Professional Studies*.—Elementary Methods of Instruction; School Economy; Observation in the Model School.

SENIOR YEAR.

1. *Languages*.—Orthography; Reading and Elocution; Composition; Rhetoric; English Classics.
2. *Mathematics*.—Plane Geometry.
3. *Natural Sciences*.—Physics.
4. *Professional Studies*.—Methods of Instruction: Mental Philosophy.
5. *Practice of Teaching*.—Forty-five minutes of practice daily, in Model School, for one half of school year; and two meetings weekly, for instruction and criticism.
6. *Reviews*.—Studies of the Elementary Course.

SCIENTIFIC COURSE.—TWO YEARS.

JUNIOR YEAR.

1. *Language*.—English Literature; Latin Grammar and Reader.
2. *Mathematics*.—Advanced Algebra; Solid Geometry; Plane and Spherical Trigonometry; Surveying.
3. *Natural Sciences*.—Geology and Mineralogy; Zoology; Chemistry.
4. *History*.—General History—Ancient and Modern.
5. *Professional Studies*.—Mental Philosophy; Advanced Methods of Instruction.

SENIOR YEAR.

1. *Language*.—English Classics; Latin—including four books of Cæsar.
2. *Mathematics*.—Analytical Geometry; Differential and Integral Calculus.
3. *Natural Sciences*.—Physics (Olmstead's Natural Philosophy); Astronomy.
4. *Professional Studies*.—Moral Philosophy; Logic; Advanced Methods of Instruction.

SUBSTITUTIONS.—For Spherical Trigonometry, Analytical Geometry, Calculus, the Mathematical parts of Natural Philosophy and Astronomy, and the last third of Advanced Algebra, students may be permitted to substitute an equivalent amount of Latin, Greek, French, or German.

CLASSICAL COURSE.

This embraces the Latin, Greek, German, and French languages, and the advanced English, Mathematical, and Scientific studies of the Normal Courses.

In one to three years, students in this Course may make thorough preparation for College, or for teachers in Classical Schools or Academies.

COMMERCIAL-COLLEGE COURSE.

Students desiring to prepare for business, may pursue any or all of the studies of this Course, to the exclusion of all other studies. The instruction and practice in this Course are fully equal to those in the best Commercial Colleges.

In pursuing this Course, students acquire a practical knowledge of Single and Double Entry Book-keeping, and of the manner of changing from Single to Double Entry. The nature, use, and correct forms of Notes, Drafts, Invoices, Account Sales, and business paper of all kinds are taught, by requiring the student to write and use them.

Those desiring a more extended course in Book-keeping, receive instruction in Commission and Banking, both from text-books and by practice in the Business Department. The method of work in this Department is similar to that used in the best Business Colleges. Students buy representative merchandise from, and sell to the proper office, and payments are made through the School Bank, by means of Checks, Drafts, and Notes.

The instruction in Business Arithmetic makes students familiar with the methods of work employed by business men.

Practical Penmanship—such as will make young ladies and gentlemen easy, rapid, and legible writers—is taught. Instruction is also given in Ornamental Penmanship.

Commercial Law, including the general principles governing the law of Contracts, Negotiable Paper, Agency, Partnership, etc., are taught by class lectures.

Ware-house Marking and the manner of detecting counterfeit money are also comprised in the Course.

INSTITUTE CLASS.

For the accommodation of persons who are teaching during the fall and winter, and of all others who wish to review the Common School Studies preparatory to teaching, special classes are formed at the commencement of the Spring Term, and are continued through the term.

These classes thoroughly review the studies pursued in the common schools, and also receive instruction, from the Principal, in Methods of Teaching and School Management.

Calendar.

1880.

September 6, Monday—Fall Term of 15 weeks begins.

October 1, Friday, Evening—Anniversary of the Huyghenian Literary Society.

December 17, Friday—Fall Term ends.

Holiday Vacation, Two Weeks.

1881.

January 3, Monday—Winter Term of 13 weeks begins.

March 31, Friday—Winter Term ends.

Spring Vacation, One Week.

April 10, Monday—Spring Term of 14 Weeks begins.

Institute Class is formed and continues through the term.

May 19, Friday, Evening—Anniversary of the Erodelphian Literary Society.

July 9-13—Exercises of Commencement Week.

Summer Vacation, Seven Weeks.

Expenses.

BOARDING STUDENTS.	Fall Term.	Winter Term.	Spring Term.	School Year.	Less than a Term.
For tuition, board, furnished room, light, heat, and washing, -	\$75.00	\$65.00	\$70.00	\$200.00	per week \$5.25
DAY STUDENTS.					
For tuition, - - - -	21.00	18.00	19.00	50.00	1.50
EXTRAS.					
For instrumental music, - - <i>Commercial-College Course.</i>	15.00	13.00	14.00	40.00	1.25
Boarding students, - - -	80.00	70.00	75.00	215.00	5.50
Day students,	25.00	25.00	25.00	65.00	2.00

Vacation Board.—For board during the Holiday and Spring Vacations, \$3.00 per week.

Room Rent.—Every student occupying a room alone, is required to pay an extra charge of \$.50 per week.

Extra Washing.—All over 10 pieces per week—besides towels and napkins—\$.50 per dozen.

Instrumental Music.—The charge for instrumental music is for 2 lessons per week, and for the use of instrument (piano forte or organ) 2 practice periods per day.

Commercial-College Course.—The expenses for this Course, given above, are only for students who pursue this Course exclusively. Students in the Normal and Academic Courses may receive class instruction in Penmanship and Book-keeping without extra charge.

DEDUCTIONS.

For Soldiers' Orphans entitled to State Appropriation, \$1.00 per week.

For other students entitled to State Appropriation, \$.50 per week.

For absence three consecutive weeks or more, on account of personal sickness, one half the usual charge for board and tuition.

No deduction is made for absence the first two or last two weeks of the term, except by special arrangement with the Principal.

PAYMENTS.

All bills are payable one half in advance and the balance at the middle of the term.

These payments must be made or satisfactorily provided for, before students are assigned to classes.

All bills are payable to the Principal.

STATE APPROPRIATIONS TO STUDENTS.

By an Act of the Legislature, the following appropriations are made by the State to Normal Students and Normal Graduates.

1. Each student over *seventeen years* of age, who shall *sign a paper* declaring his *intention* to teach in the common schools of the State, shall receive the sum of FIFTY CENTS *per week*.

2. Each student over *seventeen years* of age, who has been *disabled in the military or naval service* of the United States or of Pennsylvania, or whose *father lost his life* in said service, and who shall sign an agreement as above, shall receive the sum of ONE DOLLAR *per week*.

3. Each student who, *upon graduating*, shall sign an agreement to teach in the common schools of the State *two full school years*, shall receive the sum of FIFTY DOLLARS.

4. Any student, to secure the benefit of these appropriations, must attend the School at least twelve consecutive weeks, and receive instruction in the Theory of Teaching.

These appropriations are to be deducted from the regular expenses of students for board and tuition.

Text-Books.

Stationery and the text-books used in the Institution can be purchased at the book-room in the building, at regular Philadelphia prices; or rented at reasonable rates, by those who do not wish to purchase.

Literary Societies.

In the Institution are two flourishing Literary Societies—the *Erodelphian* and the *Huyghenian*—which meet regularly on alternate Saturday evenings.

Each Society has a choice library for the use of its members.

Reference Library and Reading-Room.

A fine *Reference Library* has been established in the Institution, mainly by donations from the members of the Board of Trustees. To this students have constant recourse, *free of charge*.

A *Reading-Room* containing leading daily and weekly newspapers, journals of education, monthly magazines, and church and Sunday-School weeklies, is also connected with the School. To these all the students have free access.

Religious Privileges.

The Bible is the one text-book of morals. Religious services of an unsectarian character are observed daily in the Institution.

The School is organized into Bible classes which meet every Sabbath morning, to discuss regularly assigned lessons. The instruction, though thorough and systematic, is in no sense sectarian. Attendance upon these exercises is required, except when pupils are excused upon the request of parents or guardians.

All students are expected to attend public service on Sabbath day, at some one of the churches in the town.

Examination for Graduation.

No person can be graduated from a Pennsylvania Normal School, who has not attended the school at least one half of a school year.

Candidates for graduation are examined by the Faculty, and, if found qualified, are recommended to the Board of Examiners.

The State Superintendent (who is the President of the Board), two principals of Normal Schools, and two County, City, or Borough Superintendents, constitute the Board of Examiners.

At the examination for graduation, a paper stating that the candidates have completed the course of study for Normal Schools, have taught the required time in the Model School, and have been examined and approved by the Faculty, shall be presented by the Principal to the Board of Examiners.

The Board of Examiners test the knowledge of the candidates, upon all the branches of study in the course in which they are examined ; special attention being given to the Science and Art of Teaching.

A Thesis of not less than six folio pages of manuscript, upon some educational subject, is required from each candidate, as a part of the examination.

DIPLOMAS.

A student graduating in the Elementary Course receives a diploma, in which is named the branches studied, and by which he is constituted

BACHELOR OF THE ELEMENTS.

The diplomas of those graduating in the Scientific Course enumerate the distinctive branches of the Course, and constitute their holders

BACHELORS OF THE SCIENCES.

Regular graduates who have continued their studies for *two years* after graduating, and who have practiced their profession for *two full annual terms** in the common schools of the State, on presenting to the Faculty and the Board of Examiners a certificate of good moral character, and skill in the Art of Teaching— from the Board or Boards of Directors in whose employ they have taught, and countersigned by the County Superintendent—may receive second diplomas, constituting them Masters in the several studies embraced in the course in which they graduated, and conferring upon them the corresponding professional degrees,—

MASTER OF THE ELEMENTS ; MASTER OF THE SCIENCES.

Candidates for a diploma in either Course must be examined in all the studies of that Course.

Examinations of Practical Teachers.

The Normal School law makes it the duty of the State Board of Examiners to grant Diplomas or State Certificates to actual teachers of Common Schools, without their having attended the Normal Schools as students,—upon the following conditions :

1. The applicant must be twenty-one years of age ; of good moral character ; and must have taught successfully in common schools of this State during three consecutive annual terms immediately preceding the examination. The proof of good moral

* An annual term must be at least *five months*.

character and of satisfactory teaching for the requisite time, must be, a certificate from the proper Board or Boards of Directors, signed by the President and Secretary, and countersigned by the proper County Superintendent or Superintendents.

2. The examination may be in either the Elementary or the Scientific Course, as the applicant may select, according to the list of studies as printed in the circulars of the State Normal Schools, and approved by the State Superintendent ; or in such other studies as may by the Board of Examiners be deemed equivalent.

3. Each applicant is required to prepare and present to the State Board of Examiners an original thesis, of not less than six folio pages of manuscript, on some professional subject, which thesis is to be retained at the school where the examination takes place.

4. The examination and certificate are without expense to the applicant; and the certificate is full evidence of qualification to teach the branches therein named, in any part of the State, without further examination.

5. Practical teachers, attending examinations at State Normal Schools for the purpose of procuring State Certificates, are examined separately from the regular students; and both the State Board of Examiners and the Faculty of the school at which the examination is held, take part in the examination, all being required to sign the certificate.

Government.

It is earnestly desired by the Faculty and all other officers of the Institution, that the students may be influenced to good conduct and diligence in study, by higher motives than fear of punishment; and they mainly rely for the success of the School on moral and religious principle, a sense of duty, and the generous feelings which belong to young ladies and gentlemen engaged in honorable pursuits. When these motives fail, however, recourse must be had to friendly caution and warning; to private and public admonition; and, when the nature and circumstances require it, to suspension or dismissal.

It is assumed in the outset, that all who come to the Institution, come with good and honest intent; and all are treated as worthy of confidence, affection, and respect, until they prove themselves otherwise. It is confidently expected that necessity will seldom arise for resort to extreme measures.

But whenever the Faculty are satisfied that from indolence, or other cause, a student is not fulfilling, or likely to fulfill, the purpose of his connection with the Institution, or is an unfit member thereof, the parents or guardian of such student will be notified, that they may have an opportunity of withdrawing him; and if he is not withdrawn within a reasonable time, he will be dismissed.

Association of the Sexes.

The Pennsylvania State Normal School is intended to be, in all respects, a well-regulated home for all who attend it; a home in which they may become familiar with the usages of the best society. But while there are very great advantages that arise from the proper co-education of the sexes, special precautions are necessary to guard against all possible evil or scandal.

In the intercourse of the sexes the utmost decorum is required, without, however, oppressive interference, or the hindrance of that mutual influence which is deemed so beneficial in the co-education of the sexes. Hence, while a due degree of intercourse is allowed in daily recitations and amusements, the bounds of strictest propriety are never transgressed. The dormitories are as completely separated and guarded as though they were two distinct buildings.

The following regulations relating to the association of the sexes, will commend themselves to all, as necessary and wise :

1. *Students shall not correspond, walk, or ride with those of the opposite sex; or meet them in the reception room, parlor, or elsewhere, except by special permission from the Principal and the Preceptress.*
2. *Ladies and gentlemen are expressly prohibited from entering the halls appropriated to each other's respective departments, without permission.*
3. *They are on no condition allowed to visit each other's private rooms, except in case of severe sickness, and then only in company with the Principal or Preceptress.*

These regulations are deemed vital to the very existence of the Institution ; and the disregard of them will be visited with the promptest and severest punishment that may be necessary to secure their faithful observance.

Model School.

The Model School is designed to exhibit the highest order of excellence in teaching, and to afford students of the Normal School the opportunity to put into practice the various methods of instruction learned in the class-room.

The pupils of this school are six to sixteen years of age. A limited number can be received from abroad.

The instruction is mainly done by the members of the Senior Class of the Normal School, under the general supervision of the Principal and a competent and experienced Superintendent.

The course of instruction comprises the usual branches taught in common schools, together with the elements of Natural Philosophy, Physiology, Chemistry, Botany, and Natural History.

Regulations for Students.

REQUIREMENTS.

Students are required

1. To board in the Institution, unless they reside at home.

2. To obtain from the Steward the keys to their rooms, before taking possession of the same; each student depositing with the Steward fifty cents, as security for the safe return of his key.

NOTE.—On taking possession of his room, each student must sign an inventory of the contents—furniture, Crockery, etc.—On leaving school he will be charged with any loss of the contents, or unnecessary damage to the room or contents.*

3. To take each a room-mate, or to pay fifty cents a week extra.

4. To rise at 6 o'clock A. M., and retire at 10 P. M.

5. To sweep their rooms daily, previous to the sweeping of the halls in the morning.

6. To pay for all damages done by them to the building or other property belonging to the Institution.

NOTE 1.—Damage done to the buildings or to other property of the Institution, must be paid for by the person or persons doing the damage, when they are known; when they are not known, the damage must be paid either by the students as a whole, or by those occupying a particular portion of the building,—as the proper authorities shall determine.

NOTE 2.—All damage done to rooms occupied by students is charged to the occupants, unless satisfactory evidence is adduced that it was done by others. In the latter case such damage must be reported to the Steward, by the occupant of the room, within two days,—or if done in the absence of the occupant, within two days after his return,—with such information as he may be able to give of the authors of the damage.

7. To be punctual at meals, or to forfeit them.

8. To conduct themselves properly at the table; and not to leave the table before the signal for dismissal, without permission from a teacher.

9. To apply to the Steward, when they desire meals for their friends.

10. To observe all study hours,—which are from 7:40 to 8:40 o'clock A. M., and from 7:30 to 9:45 P. M., of every school-day, and all the periods of the regular school hours in which they have no recitations.

11. To be in their own rooms during study hours, unless occupied in recitation, or leave of absence is granted by the teacher in charge.

*Each room for students is furnished with a closet, table, chairs, dressing-bureau, bedstead, bed, bedding, lamp, and all necessary crockery. Students furnish their own brooms, towels, and napkins.

12. To prepare their lessons in their rooms.

NOTE.—If students are negligent in preparing their lessons, special rooms for study—under the supervision of a teacher—will be assigned them.

13. To be punctual in their attendance upon classes.

14. For absence from class, to present a written excuse to the teacher of the class, signed by the Principal; or, in case of sickness in the building, by the teacher in charge of the hall in which they room.

15. To be present at the examination of their classes at the close of the term, unless especially excused by the Principal.

16. To attend all public rhetorical exercises, and to take such parts in the same as are assigned to them.

17. To be present at Chapel exercises morning and evening.

18. To attend the Sunday morning Bible Class.

19. To attend Divine Worship, every Sabbath morning, at some one of the churches in the town.

20. To have all articles to be washed, distinctly marked with the full name of the owner.

PROHIBITIONS.

Students are Prohibited

1. From receiving or entertaining visitors on the Sabbath day.

2. From receiving calls in their rooms from visitors and students rooming out of the building; also, from allowing any persons to spend the night in their rooms, without special permission from the Principal.

3. From standing in groups in the corridors; and from loud talking, whistling, scuffling, or making other unnecessary noise in any part of the building, at any time.

4. From singing, playing on musical instruments, or making other noises that interfere with study during study hours.

5. From burning lights after 10 o'clock P. M., except in case of sickness.

6. From being out of the building after 10 o'clock P. M., under any circumstances, unless previous permission has been obtained from the Principal.

7. From using tobacco in any form, in the building, or upon the grounds of the Institution.

8. From sweeping dust into the halls, after the halls have been swept in the morning.

9. From throwing water, dirt, paper, or anything offensive or dangerous, from the doors or windows of the building.

10. From using the main stairways in the center of the building, except by special permission.

11. From entering any class to which they have not been assigned by the Principal.

12. From leaving any class to which they have been assigned, without a written permission from the Principal.

13. From making or causing to be made any fixture, improvement, repair, or alteration in their rooms, or to the contents, except under the direction of the Steward.

NOTE.—The Steward visits each room weekly, that, if damaged it may be repaired; or if the occupants have neglected to clean it, that it may be cleaned at their expense.

14. From exchanging rooms, or transferring their rooms to others at any time, unless they have previously obtained permission from the Principal.

15. From removing any article of furniture from one room to another, without permission from the Steward.

16. From refusing to admit to their rooms any teacher in charge of a corridor.

 *For Regulations concerning the association of the sexes, see page 21.*

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CATALOGUE

OF THE

State Normal School,

AT

Indiana, Indiana Co., Pa.

1880-'81.

