

MAIN BUILDING.

Boiling Springs High School

CATALOGUE

OF

1908-1909

ANNOUNCEMENTS FOR 1909-1910

Owned and Controlled by the
Kings Mountain and Sandy Run Baptist Associations

Post-office :
SHELBY, R. F. D. 3
Cleveland County, N. C.

RALEIGH:
PRESSES OF EDWARDS & BROUGHTON PRINTING COMPANY
1909

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Faculty

J. D. HUGGINS,
English and Elocution.

F. A. BROWN,
Mathematics and Science.

REV. BAYLUS CADE,
History and Bible.

MRS. BESSIE ATKINS HUGGINS,
Ancient and Modern Languages.

MISS ETTA CURTIS,
Preparatory Department.

MISS ANNIE HAMRICK,
Preparatory Department.

JAN VAN WORDRAGEN,
Director of Music.

.....,*
Assistant in Music.

T. N. FARRIS,
Commercial Department.

* To be supplied.

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J. D. HUGGINS, }
F. A. BROWN, } *Principals.*
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REV. BAYLUS CADE, *Chaplain.*
MRS. M. J. BROWN, *Matron.*
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School Calendar

SESSION 1909-1910.

Tuesday, August 24—Fall Term begins.

CLASSIFICATION AND REGISTRATION.

Tuesday, November 16—Winter Term begins.

Thursday, November 25—Thanksgiving Day (Holiday).

Saturday, December 18, to Monday, January 3—Christmas
Holidays.

Tuesday, February 22—Spring Term begins.

Saturday, April 10—Easter Holiday.

Wednesday, Thursday and Friday, May 11, 12, and 13—
Commencement Exercises.

Introduction

The Boiling Springs High School has just closed its second annual session. In the record made, there is much to encourage the friends of the institution. The spirit of work was fine, and the conduct of the student body was exceptionally good. To the young men and young women, we wish to express our appreciation of their deportment, their diligent application, and for their efforts in helping to create that spirit which is essential to the success of a school.

The achievements of the past inspire hope for the coming year. The school has reached the plane from which the management hopes to project larger plans for the benefit of those entering its doors.

In the future as in the past, the school will stand for helpfulness to every boy and girl who aspires to usefulness and to become a factor in promoting the highest welfare of mankind.

A noble, self-supporting Christian manhood and womanhood is the goal to which our labors shall tend.

Firmly trusting in Him who has given past successes to direct us in our efforts to make the school a greater blessing, and confidently expecting an enlargement commensurate with the greatness of the work, we send forth the school's annual greeting.

Catalogue of Students

<i>Name.</i>	<i>County.</i>
Abernathy, Darcus	Cleveland.
Adair, W. Newman.....	Cleveland.
Allen, George	Cleveland.
Allen, Irwin	Cleveland.
Allen Lillian	York, S. C.
Allen, Maynard	Cleveland.
Alexander, Pattie	Cleveland.
Atkins, Louise.....	York, S. C.
Barbee, Gertrude	Gaston.
Barnett, Julius	Cleveland.
Beam, Addie	Cleveland.
Beam, Georgia	Cleveland.
Beaty, Louise	Mecklenburg.
Bland, Vernon	Rutherford.
Bland, Bessie	Rutherford.
Bomar, William.....	Spartanburg, S. C.
Bomar, Jackson.....	Spartanburg, S. C.
Bonner, Calvin.....	Cherokee, S. C.
Bostic, Claud	Cleveland.
Bostic, Chivous	Cleveland.
Bostic, Walter	Rutherford.
Bowman, Walter	Cleveland.
Bridges, Paul	Cleveland.
Bridges, Gertrude	Cleveland.
Bridges, Broadus	Cleveland.
Bridges, Roy	Cleveland.
Bridges, Jessie Pearl.....	Cleveland.
Bridges, Spurgeon	Cleveland.
Bridges, Missouri	Rutherford.

<i>Name.</i>	<i>County.</i>
Brown, Dudley	Cleveland.
Brown, Nell	Cleveland.
Brown, Lloyd	Cleveland.
Brown, Erskine	Cleveland.
Brown, Pearl	Rutherford.
Byers, Maggie	Cleveland.
Byers, Lassie	Rutherford.
Cade, Owen	Cleveland.
Cade, Bettie Lee.....	Cleveland.
Calton, J. P.....	Wake.
Camp, Maggie.....	Cherokee, S. C.
Campbell, Clifford	Rutherford.
Clary, H. H.....	Cherokee, S. C.
Cline, Otho	Cleveland.
Crabtree, Olive	Cleveland.
Crabtree, Ola	Cleveland.
Crabtree, Leroy	Cleveland.
Crawford, J. G.....	Gaston.
Dale, L. C.	York, S. C.
Daniel, Nola	Cherokee, S. C.
DePriest, Lalla	Cleveland.
Dodson, Essie.....	Pittsylvania, Va.
Duncan, Oscar	Rutherford.
Duncan, Alda	Rutherford.
Edwards, Carl	Rutherford.
Edwards, A. H.....	Rutherford.
Eley, Alvin.....	Norfolk, Va.
Ellis, W. C.....	Cleveland.
Ellis, Lizzie	Cleveland.
Elliott, Bessie	Rutherford.
Elliott, Reinhardt	Cleveland.

<i>Name.</i>	<i>County.</i>
Farris, T. N.....	York, S. C.
Farris, H. G.....	York, S. C.
Fisher, H. C.....	Rutherford.
Fisher, James	Rutherford.
Gettys, Maud.....	Cherokee, S. C.
Gallimore, J. S.....	Cleveland.
Gillespie, Buna	Rutherford.
Gillespie, J. S.....	Rutherford.
Gold, G. R.....	Gaston.
Gold, Maud	Gaston.
Goode, Mildred	Rutherford.
Goode, Belton	Rutherford.
Goode, Bumber	Rutherford.
Goode, Unice	Cleveland.
Green, Minnie	Rutherford.
Green, C. S.....	Cleveland.
Green, Gertie	Cleveland.
Green, A. V.....	Rutherford.
Green, Alda	Cleveland.
Green, Winnie	Cleveland.
Green, Wittie	Cleveland.
Green, R. S.....	Cleveland.
Grider, Ona.....	York, S. C.
Hambright, J. C.....	Cherokee, S. C.
Hambright, Gertie.....	Cherokee, S. C.
Hammett, Mamie.....	Cherokee, S. C.
Hamrick, Paul	Cleveland.
Hamrick, Jasper	Cleveland.
Hamrick, Myrtle	Cleveland.
Hamrick, Mrs. Ollie.....	Cleveland.
Hamrick, Bertha	Cleveland.

<i>Name.</i>	<i>County.</i>
Hamrick, Ostace	Cleveland.
Hamrick, Duke	Cleveland.
Hamrick, Ladd	Cleveland.
Harden, Maggie	Cleveland.
Harrelson, D. E.....	Gaston.
Harrill, Judge	Cleveland.
Harrill, Lox	Rutherford.
Harrill, Boyd	Rutherford.
Haynes, Charles	Rutherford.
Haynes, Sam	Rutherford.
Haynes, Frank	Rutherford.
Herndon, Julia.....	Pittsylvania, Va.
Herndon, Edna	Cleveland.
Herndon, Hubert	Cleveland.
Hicks, Clyde	Rutherford.
Hicks, H. M.....	Rutherford.
Higgins, Roy	Rutherford.
Hinson, May Belle.....	Mecklenburg.
Hinson, Lessye	Mecklenburg.
Holland, T. C.....	Cleveland.
Holland, Beulah	Cleveland.
Holland, C. P.	Rutherford.
Holland, A. F.....	Cleveland.
Hollifield, F. T.....	Rutherford.
Hollifield, C. C.....	Rutherford.
Hollifield, Howard	Rutherford.
Honeycutt, T. C.....	Cabarrus.
Hopper, Dovie	Cleveland.
Hopper, Fay	Cleveland.
Hord, Fannie	Cleveland.
Hord, Frank	Cleveland.
Humphries, Verna	

<i>Name.</i>	<i>County.</i>
Irwin, Vanda	Cleveland.
Jenkins, Pearl	Rutherford.
Jenkins, Walter	Rutherford.
Jolley, I. W.....	Cleveland.
Jolley, Merle	Cleveland.
Jolley, May	Cleveland.
Jolley, Leroy	Cleveland.
Jolley, Floyd	Cleveland.
Kennedy, Maud	Rutherford.
Kennedy, C. C.....	Rutherford.
Lawrence, Brenard.....	York, S. C.
Lee, Cletus	Cleveland.
Lipford, Nellie.....	Greenwood, S. C.
Lindsay, Leonard	Rutherford.
Lovelace, O. N.....	Cleveland.
Lovelace, John	Cleveland.
Lovelace, Grady	Cleveland.
Lovelace, Roy	Rutherford.
Lowery, J. F.....	Rutherford.
Matheny, T. C.....	Rutherford.
Matheny, Charley	Rutherford.
Moore, James	Rutherford.
Moore, George	Rutherford.
Moore, Mary	Rutherford.
Moore, B. T.....	Cherokee, S. C.
Moore, Leila.....	Cherokee, S. C.
Moore, Kate	Cleveland.
Moore, Ollie	Cleveland.
Moore, Halys	Cleveland.
Moore, B. R.....	Cleveland.
Moore, Ocie	Cleveland.
McCraw, Beaufie	Cleveland.

<i>Name.</i>	<i>County.</i>
McEntire, Effie	Cleveland.
McSwain, Grover	Cleveland.
McSwain, Bettie	Cleveland.
McSwain, George	Cleveland.
McSwain, Mertie	Cleveland.
McSwain, Cluff	Cleveland.
McSwain, Grady	Cleveland.
Neal, Horace	Rutherford.
Packard, Willie	Cleveland.
Padgett, Olen	Rutherford.
Padgett, Pearl	Rutherford.
Petty, M. Q.	York, S. C.
Philbeck, Mabel	Cleveland.
Philbeck, A. C.	Cleveland.
Phillips, Ernest	Cleveland.
Plummer, Era	Gaston.
Poston, S. M.	Cleveland.
Poston, Clyde	Cleveland.
Poston, Paul	Cleveland.
Poston, Bryan	Cleveland.
Poston, Majel	Cleveland.
Poston, Lucile	Cleveland.
Price, Alfred.	Cherokee, S. C.
Privett, E. E.	Union.
Pruett, Permelia	Cleveland.
Pruett, Warner	Rutherford.
Pruett, Ada May.	Rutherford.
Putman, Yates	Cleveland.
Roberts, James	Cleveland.
Roberts, G. W.	Cleveland.
Roberts, Katherine	Cleveland.
Roope, Neva	Cleveland.

<i>Name.</i>	<i>County.</i>
Scruggs, Sallie	Cleveland.
Scruggs, J. S.....	Rutherford.
Scruggs, Ethel.....	Cherokee, S. C.
Scruggs, Paul.....	Cherokee, S. C.
Scruggs, G. G.....	Cherokee, S. C.
Scruggs, J. S.....	Cherokee, S. C.
Sellers, W. P.....	Cleveland.
Settlemyre, A. F.....	Gaston.
Smith, H. D.....	York, S. C.
Spake, Annie	Cleveland.
Stroup, Matthew	Gaston.
Wall, Alma	Rutherford.
Wall, W. H.....	Cleveland.
Wall, Clinton	Rutherford.
Ware, J. O.....	Cleveland.
Ware, W. L.....	Cleveland.
Washburn, Alma	Cleveland.
Washburn, Fred	Cleveland.
West, Nettie	Rutherford.
Westbrook, Clara.....	Cherokee, S. C.
Whisonant, Darfer	Cleveland.
Whitaker, Kay	Cleveland.
White, B. C.....	Rutherford.
Witherspoon, E. E.....	Gaston.
Wilson, T. L.....	Rutherford.
Wilson, W. E.....	Gaston.
Wilson, C. B.....	Rutherford.
Wilson, Irene	Cleveland.
Wilson, Malcom	Cleveland.
Wilson, J. B.....	Cherokee, S. C.
Willis, Aubrey.....	York, S. C.
Yelton, Ambrose	Cleveland.

Music Department

<i>Name.</i>	PIANO.	<i>County.</i>
Allen, Lillian.....		York, S. C.
Atkins, Louise.....		York, S. C.
Barbee, Gertrude		Gaston.
Beam, Georgia		Cleveland.
Beaty, Louise		Mecklenburg.
Barnett, Julius		Cleveland.
Bonner, Calvin.....		Cherokee, S. C.
Bridges, Jessie Pearl.....		Cleveland.
Bridges, Lilla		Cleveland.
Bridges, Missouri		Rutherford.
Brown, Nell		Cleveland.
Cade, Bettie Lee.....		Cleveland.
Crabtree, Olive		Cleveland.
Eley, Alvin.....		Norfolk, Va.
Elliott, Bessie		Rutherford.
Gettys, Maud.....		Cherokee, S. C.
Gillespie, Buna		Rutherford.
Gold, Maud		Gaston.
Green, C. S.....		Cleveland.
Green, Gertie		Cleveland.
Green, Alda		Cleveland.
Grider, Ona.....		York, S. C.
Hambright, Gertie.....		Cherokee, S. C.
Hamrick, Myrtle		Cleveland.
Hamrick, Bertha		Cleveland.
Hamrick, Mrs. F. B.....		Cleveland.
Harrill, Judge		Cleveland.
Herndon, Julia.....		Pittsylvania, Va.
Hinson, May Belle.....		Mecklenburg.
Hinson, Lessye		Mecklenburg.
Humphries, Verna.....		Cherokee, S. C.

<i>Name.</i>	<i>County.</i>
Huskey, Frett.....	Cherokee, S. C.
Huskey, Pearl.....	Cherokee, S. C.
Jenkins, Pearl	Rutherford.
Jolley, Merle	Cleveland.
Jolley, May	Cleveland.
Kirby, Rosa	Cherokee, S. C.
Lipford, Nellie.....	Greenwood, S. C.
Lovelace, Grady	Cleveland.
Moore, Ocie	Cleveland.
Moore, Kate	Cleveland.
Moore, Ollie	Cleveland.
Moore, Leila.....	Cherokee, S. C.
Moore, Mary	Rutherford.
Padgett, Olen	Rutherford.
Philbeck, Mabel	Cleveland.
Poston, Majel	Cleveland.
Pruett, Ada Mae.....	Rutherford.
Roberts, Katherine	Cleveland.
Scruggs, Ethel.....	Cherokee, S. C.
Spake, Annie	Cleveland.
Wall, Alma	Rutherford.
West, Nettie	Rutherford.
Whitaker, Kay	Cleveland.

VOCAL.

Barnett, Julius	Cleveland.
Bonner, Calvin.....	Cherokee, S. C.
Brown, Nell	Cleveland.
Cade, Bettie Lee.....	Cleveland.
Crabtree, Olive	Cleveland.
Dodson, Essie.....	Pittsylvania, Va.
Duncan, Oscar	Rutherford.
Gillespie, Buna	Rutherford.

<i>Name.</i>	<i>County.</i>
Gillespie, J. S.....	Rutherford.
Gold, Maud	Gaston.
Gold, G. R.....	Gaston.
Green, C. S.....	Cleveland.
Hamrick, Myrtle	Cleveland.
Hamrick, Bertha	Cleveland.
Harrill, Judge	Cleveland.
Haynes, Charles	Rutherford.
Harry, Maggie Lee.....	Gaston.
Hinson, Lessye	Mecklenburg.
Humphries, Verna.....	Cherokee, S. C.
Jenkins, Walter	Rutherford.
Jenkins, Pearl	Rutherford.
Kirby, Rosa.....	Cherokee, S. C.
McLean, Mildred	Lincoln.
Moore, Leila.....	Cherokee, S. C.
Padgett, Pearl	Rutherford.
Scruggs, J. L.....	Rutherford.
Ware, J. O.....	Cleveland.
Washburn, Alma	Cleveland.
Wilson, C. B.....	Rutherford.
Wilson, T. L.....	Rutherford.

Commercial Department

Alexander, Pattie	Cleveland.
Bridges, R. S.....	Cleveland.
Dale, L. C.....	York, S. C.
Gold, G. R.....	Gaston.
Huskey, Oscar.....	Cherokee, S. C.
Scruggs, G. G.....	Cherokee, S. C.
Stroup, Matthew	Gaston.
Wilson, C. B.....	Rutherford.

The Location

The location of the school is an admirable one. Boiling Springs is a quiet country community, five miles south of Lattimore, N. C., and nine miles west of Shelby, N. C. The stranger visiting this community is impressed with the progressiveness and hospitality of its citizens, and its beautiful natural environment.

Being a quiet country place, we are free from the allurements of city or town life, and the temptations to vice and idleness, found in more densely populated sections, are not met with. Nevertheless, surrounded as it is by an intelligent and cultured citizenship, it has all the social pleasures and recreations that can, with safety, be thrown around young men and women.

The History

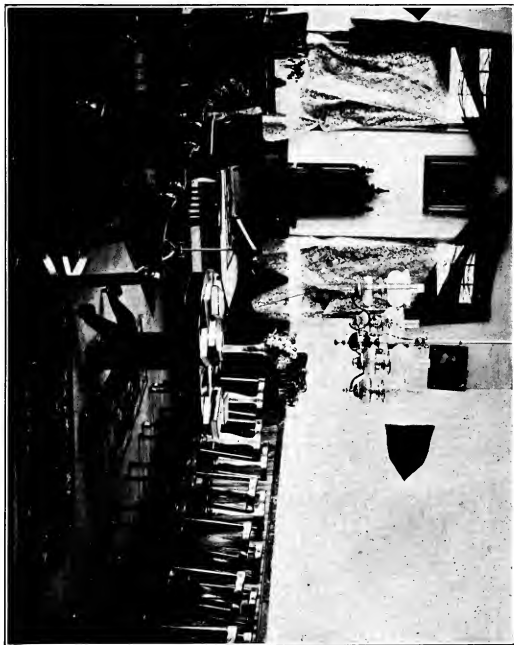
At the session of the Kings Mountain Baptist Association in 1903, it was decided to establish a school of high grade, where the youth within its borders could have the best possible educational advantages under distinctive Christian influences.

The consummation of the plans was intrusted to a Board of Trustees, elected by the Association.

Boiling Springs having been selected as the site for the school, the Association, at its session of 1905 asked the Sandy Run Baptist Association to join them in erecting and operating the school. The Sandy Run Association unanimously and enthusiastically accepted the invitation, and at once elected a Board of Trustees to act jointly with the Board of the Kings Mountain Association.

Early in 1907 the work of construction began. On the 24th of June the two corner stones of the building (one for each Association) were laid. The work on the building was pushed rapidly to completion.

KALAGATHIAN SOCIETY HALL.





In May of this year, Prof. J. D. Huggins was elected Principal of the school. In October following, the school was opened in the Public School building. By the first of January, 1908, a sufficient number of rooms to accommodate the school were ready for use in the new building, at which time the school was transferred to the Boiling Springs High School building.

At the meeting of the Board of Trustees in April, 1909, J. D. Huggins and F. A. Brown were elected Principals for a term of two years.

That the school is accomplishing the ends for which it was established is attested by its wonderful growth. The term just closed has marked an epoch in the life of the institution, and it now stands in a position of efficiency and usefulness that is very gratifying to its many friends.

It is the purpose of the Trustees and of the Faculty to provide courses of instruction that shall equip young men and young women for the various vocations of life, and for entrance into our best colleges.

The Equipment

The main building is a large and imposing brick structure, containing forty-four dormitory rooms, a beautiful chapel, recitation rooms, society halls, music rooms, parlors, and Principal's office. These rooms are all well lighted and well ventilated. In addition to these in the basement of the building are the dining room, kitchen, butler's pantry, and storage rooms.

Near by stands another building containing ten dormitory rooms. This building is used exclusively for boys.

The Aim

The aim of the school is to give to its pupils a thorough preparation for college and for the practical duties of life, still the formation of character, the cultivation of sound principles and right ideas regarding what is worth attaining in this life, are

esteemed of first importance. Intellectual development is made a serious business, and the students are taught to regard this as a matter upon which their best energies are to be centered, at the same time, they are taught that every effort must be put forth to cultivate a character broad in its interests and forceful in its activities.

Influences

It lies in the conception of this school that the proper relation of intellectual development and moral culture be constantly observed.

The atmosphere that pervades the entire school and all of its work is distinctly moral.

Two potent agencies in maintaining the moral standing of the institution are the Y. M. C. A. and the Y. W. C. A. These hold weekly meetings, and although membership in these is not compulsory, each student is urged to attend the meetings.

There is preaching and Sunday School every Sunday in the Baptist church, and while all boarding students are required to attend these services, the school being entirely evangelical, no effort will be permitted to alienate pupils from the faith and practice of their parents.

The Methods of Education

In its broadest sense, education instructs, unfolds, and trains the mind. The method, therefore, that will give the most useful information, develop every faculty and cause it to do its work with ease, accuracy, and rapidity, will be adopted. While one mind in its essential nature is like every other mind, there are as many temperaments as there are persons. The teacher, to be successful, must recognize this and adjust his methods to the student's special needs, and subordinate every plan to the one supreme aim of fitting the pupil to fight the battle of life.

Our purpose is to use only such methods as will equip our

students with "mental and moral strength to cope with poverty and vice, to become a factor in God's hands for lifting the world above want and woe."

From the primary grade to the senior class every step should be one to inspire the pupil with the need of self-help and self-direction. Books are aids, but no book can be written that will take the place of that adjustment necessary to meet individual temperaments and conditions. Hence the course and method of instruction should be thoroughly practical. Yet, the cultivation of the fine arts should not be neglected. These give that polish and refinement of manners which are inseparable from the truly educated.

Departments of Instruction

The regular course of study covers six years, and is divided into the Preparatory Course of two years, and the Academic Course, which is divided into the College-Preparatory Course of four years and the English-Scientific Course of three years.

The College-Preparatory Course is designed to give a thorough preparation for college.

The English-Scientific Course offers an excellent course for those who do not intend entering a higher school. It is well adapted to the needs of those preparing to teach in the public schools.

Courses of Study

Preparatory Course

First Year.—Grammar; Spelling and Defining; Arithmetic—Mental and Practical; History—United States and North Carolina; Physiology; Penmanship; Geography.

Second Year.—Spelling; Grammar; Arithmetic; History; Agriculture; Civil Government.

Academic Courses

College-Preparatory Course.

Intermediate.—Grammar—Meiklejohn; History—U. S. completed; Arithmetic—Milne's Standard; Algebra—Robinson's Elementary; Beginner's Latin—Potter; First Latin Reader; Physical Geography—Tarr.

Sub-Junior.—Rhetoric—Hill; Algebra—Milne's High School; Caesar—Four Books; Latin Grammar—Bennett; History—West's, The Ancient World; Physics—Milliken and Gale; Bible.

Junior.—Composition—Hanson; Algebra—Milne's Academic; Chemistry—McPherson and Henderson; Cicero—Four Orations; History—West's Modern History; Beginner's Greek—White; Xenophon's Anabasis—Book I, chapters I—VIII; Bible.

Senior.—English Literature—Long; Geometry—Wentworth; Virgil—Three Books; Livy—One Book; Greek Anabasis—2d, 3d and 4th Books; Orations of Lysias; Prose Composition; Bible.

English-Scientific Course.

Intermediate.—Grammar—Meiklejohn; History—U. S. completed; Arithmetic—Milne's Standard; Algebra—Robinson's Elementary; Physical Geography—Tarr.

Sub-Junior.—Composition and Rhetoric—Hanson, Hill; History—West's Ancient World; Algebra—Milne's High School; Physics—McPherson's and Henderson; Bible.

Junior.—English Literature—Long; Algebra—Milne's Academic; History—West's Modern World; Geometry—Wentworth; Bible.

The Post-Senior course is intended to cover the Sophomore year in college; however students are not urged to take it. We believe that it will be best for the student to take this work in college.

Outline of Instruction

ENGLISH.

The work in English is designed to give the pupil a thorough knowledge of his mother tongue, to enable him to speak and write it correctly, to acquaint him with the productions of the best writers, and to instill a love for literature.

In Grammar, special attention is given to synthesis, analysis, and parsing, thus teaching the pupil in the beginning of his work the art of forming sentences and the principles of construction.

The purpose of the work in Rhetoric will be, thorough training in the principles and the practice of English Composition. For the purpose of cultivating readiness of expression, frequent exercises in original composition will be required.

In Literature, a systematic study of the life and works of various English and American authors, in connection with the history of our language, will be required.

MATHEMATICS.

The design of the work in this department is to make the study in Mathematics both disciplinary and practical. In all fundamental operations, facility as well as accuracy is required. The methods used require that principles precede rules.

Arithmetic is regarded as fundamental. In its study, special stress is laid upon those principles and operations that are of constant application in the higher branches of Mathematics and Science.

In Algebra, the chief aim is facility in simplifying, transforming, and solving equations. To lead the pupil to exercise the reason rather than the memory, will be our constant effort.

In the study of Geometry, the ability to reason is further developed. While this study is designed primarily to prepare

students for college, it gives to the general student mathematical work that is highly disciplinary and practical.

LATIN AND GREEK.

The work in this department is, primarily, to prepare students for college work. The value of a thorough study of Latin and Greek is fully recognized; and the study of Latin, especially, is encouraged. The study of grammatical forms and principles is emphasized, because they are essential to successful reading, later. Sight translation is deemed an important feature of the work. Rapid translation is expected in the latter part of the course.

It is believed that even a limited knowledge of these branches will add very much in the acquirement of a good English vocabulary; while a thorough knowledge of these languages will give a breadth of view that comes only from contact with ancient literature.

SCIENCES.

The aim of the work in this department is to cultivate an interest in the study of Nature, the habit of attention and intelligent observation, and to inspire in the pupil a love of investigation.

BIBLE.

The course of study in the Bible covers a period of three years, and is designed to give the student a fair knowledge of the English Scriptures. No special stress is put upon curious questions and critical theories. The purpose is rather to make the Scriptures disclose to the student the great theme of the Christ as the Saviour of men, so that in Him the Kingdom of God may appear and be seen as the one and only solvent for human ills. A copious use will be constantly made of the inspired text of the Scriptures of Truth in connection with simple text-books, the design being to lead the student to be an intelligent Christian rather than a learned Theologian.

First Year.—The Old Testament in outline, with special reference to its Biography and History.

Second Year.—The life of our Lord, wherein it is made the special care of the teacher to set Him forth, not only as a Sacrifice for sin but also to disclose His place in the Scheme of Things.

Third Year.—The planting of the early Churches, or the Acts of the Apostles and the Epistles of the New Testament.

Each student will be required to have a copy of the American Revised Version, Standard Edition. Other text-books will be selected later.

Music Department

PROF. JAN VAN WORDRAGEN.

Royal Conservatory, Berlin; Private Pupil of Haupt, Loesch-
and Ficker

posers; reading at sight, memorizing, etc. Theory, Harmony, Composition, and Transposing.

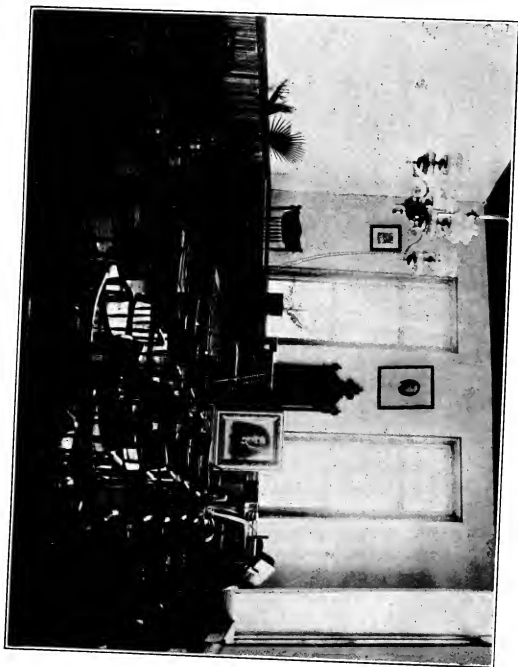
Third Year, Practical.—Technical exercises, Mason, Kullak (second part); Etudes from Czerny, Cramer, and Clementi. Easy Sonatas by Mozart and Beethoven, and pieces of third and fourth grade from classic and modern composers. Mendelssohn's Songs Without Words, Reading at Sight, Memorizing.

Theoretical—Analyzing pieces of easy form.

Fourth Year, Practical.—Technical exercises continued, Etudes from Clementi, Moscheles, Henslt, and Chopin. Bach's Short Preludes. Fugues's, Mozart's and Beethoven's Sonatas. Pieces of fourth and fifth grade.

Theoretical—Analyzing pieces of easy form. History of Music.

ATHENIAN SOCIETY HALL.





Terms and Expenses.

The school session is divided into three terms of twelve weeks each. The Fall Term begins August 24th; the Winter Term November 16th; the Spring Term February 22d.

No student will be received for a less time than one term. Charges are made from the first of the term, unless entrance be delayed longer than ten days after the beginning of the term.

No deduction will be made for time lost, except in cases of protracted sickness of not less than two weeks.

All charges for tuition and fees are payable to the Bursar, and before a student will be assigned to any class he must present the Bursar's receipt for the term's expenses. This rule applies to day students as well as boarding students.

Each term's expense is payable in advance. If cash payment is not convenient, a negotiable note of thirty or sixty days will be accepted.

Board

Board will be furnished at cost, on the estimated basis of six dollars a month. At the end of each month, the total expense of the month will be divided by the number of persons in the club; this will give the exact amount due by each one. While it is believed possible to keep the boarding expenses within six dollars a month, still, if the expense should not exceed that amount, credit will be given on the next month's expenses; but if the month's expenses should exceed the amount paid in, each one will be charged his proportional part.

Board bills must be paid to the Matron, and in advance.

No deduction for absence, except in the case of those who, by special arrangement, go home at the end of each week.

Meals will be served in the dining room only. For meals carried to rooms or served after the regular meal hours, ten cents will be charged, unless in case of sickness, and then only on the order of the Lady Principal or the attending Physician.

Schedule of Expenses Per Term

TUITION, PREPARATORY DEPARTMENT.

First year	\$4.50
Second year	5.25

ACADEMIC DEPARTMENT.

First year	6.00
Second year	7.50
Third year	9.00
Fourth year	10.50
Post senior course.....	14.50
Commercial course	18.00
Music, Instrumental, including use of piano.....	10.50
Music, Vocal	10.50

FEES.

Registration fee	1.00
For fuel75
Incidentals75
Library10

The Registration Fee is only paid on entering school, while tuition and fees are paid at the beginning of each term.

CLASSIFICATION, AND RENT OF ROOMS, PER TERM.

Class No. 1, second story, front rooms, \$2.25. Class No. 2, second story, north, south and middle wings, \$1.80. Class No. 3, third floor, middle wing, \$1.50.

Total due and payable at the beginning of each term, not including board and registration fee.

OCCUPANTS OF ROOMS,

CLASS

Preparatory Department—	No. 1.	No. 2.	No. 3.
First year	\$8.35	\$7.90	\$7.60
Second year	9.10	8.65	8.35

Academic Department—	No. 1.	No. 2.	No. 3.
First Year	\$9.85	\$9.40	\$9.10
Second year	11.35	10.90	10.60
Third year	12.85	12.40	12.10
Fourth year	14.35	13.90	13.60

Music students should add \$10.50 to each term's expense as scheduled above.

Day students pay only tuition, library fee, and incidental fee.

A deposit of \$5.00 must be made by those wishing to room in the dormitories. No room will be held without this deposit. Of this deposit \$3.00 will be deducted from the first term's expenses. The \$2.00 will be returned at the close of the session less the amount of damage done to the building or furniture.

This deposit should be made early in order that a room may be secured.

Employment of Time

Recitation and study hours are from 8:30 a. m. to 12 m.; from 1 to 4 p. m. During September, April, and May from 8 to 10 p. m.; for the remainder of the session from 7:30 to 10 p. m.

All recitation periods in which students are not on class are held as study periods for those students, and at these periods students must be at their proper places of study.

For Sunday, students must attend Sunday School and preaching services. No Sunday visiting or loitering will be allowed.

Literary Societies

There are four of these societies in the school, the Kalagathian and the Athenian for the young men, the Minnie Ramsaur and the Kalliergeonean for the young ladies. During the past year the societies have furnished their halls at considerable

cost to themselves. The school regards these societies as most valuable factors in the work of education, inasmuch as they supplement, by the training they give, the instruction of the classroom. In no other way could the student gain the same experience in declamation, essay writing, and debate.

The exercises are conducted according to parliamentary rules, and give valuable training to the members in self-government and in the orderly management of public assemblies. All students in the Academic Department are required to join one of these societies.

Library and Reading Room

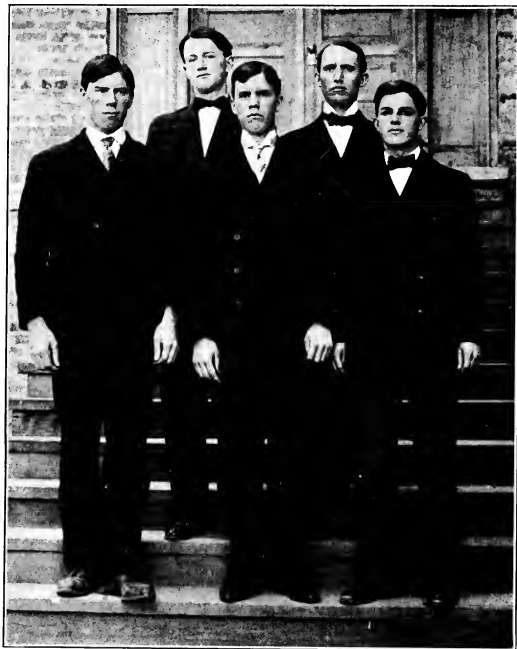
A library has been started, which is being increased as rapidly as possible. A well filled library should be a marked feature in the equipment of every school. It is hoped that all who desire to increase the intelligence of our young people will aid in this work.

In order that students may keep abreast with the times, a reading table supplied with some of the leading newspapers and magazines will be maintained.

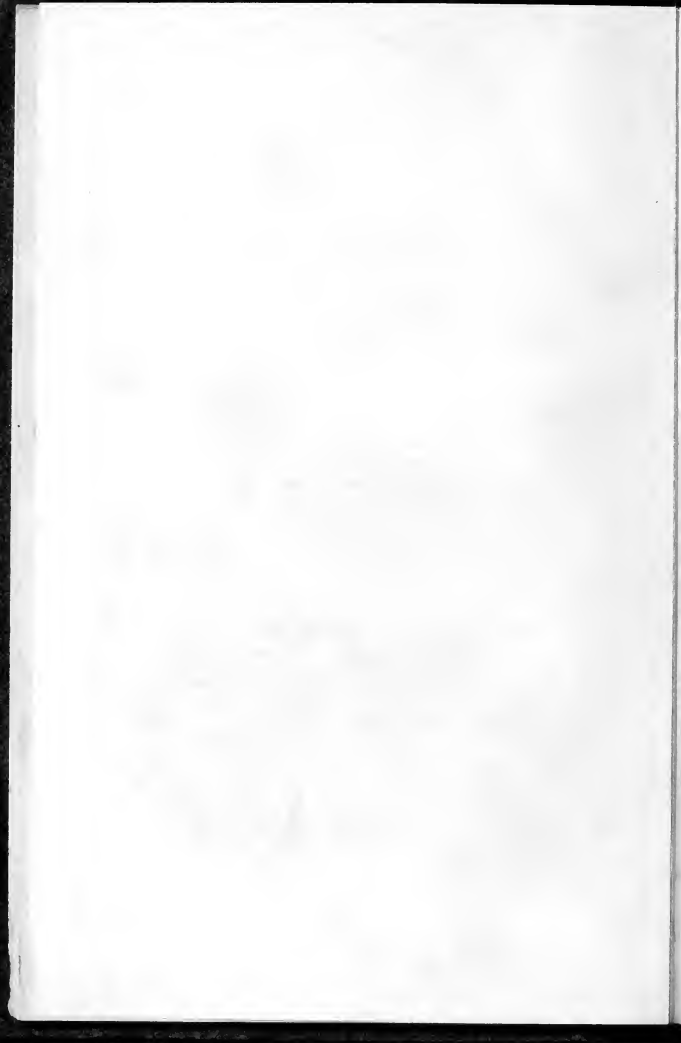
Athletics

The school encourages all proper games and sports, believing them to be conducive to the best interests of the student, giving healthful mental diversion and physical exercise. Hence every student is urged to take vigorous open-air exercise during some part of each day. For this purpose we have a baseball diamond, and during the coming year provision will be made for other sports. All sports and games will be under the direction of the Athletic Association, a student organization under the general advisory control of the Faculty.

No student will be allowed to enter any athletic contest whose grade falls below 75.



OFFICERS Y. M. C. A.



Band

Another student organization is the band, maintained for the benefit of the school and the pleasure of the student body. This year the band will be under the management of Prof. Van Wordragen, the Director of Music.

Discipline

The aim of all true discipline is self-control. This result is most advantageously secured through the training of the judgment, the elevation of the ideals, the development of the powers of recognizing and obeying conscience, and the cultivation of honor. It is assumed that the students who enter this school are ladies and gentlemen. Therefore rules and regulations are reduced to the minimum, only such being formulated as are necessary for the general good of the students themselves. These, however, will be enforced firmly but kindly, and those who at any time find themselves unable to abide by them are earnestly requested to sever their connection with the school.

The Faculty of the Institution consider that their position imposes a sacred trust as responsible as that of the home, and supplemental to it. In all matters of discipline, therefore, both the good of the individual student and the influence of that student upon his fellow students must be taken into consideration.

A few of the underlying principles of discipline are hereby given in order that parents may know what to expect of the school:

I. The purpose of the school is to combine the influences of culture and moral training with the advantages of intellectual discipline.

II. It is expected that every student will appreciate the advantages offered and will courteously observe the regulations found necessary for the "greatest good to the greatest number."

III. The Bible is considered the only safe text-book in moral training. Every student is earnestly urged to make its principles his rule of life and conduct.

IV. Those who avail themselves of the advantages of this school, founded in the prayers and by the sacrifice of Christian men and women, are expected to accord reverence to the natural expressions of Christian thought and action. Personal belief in all forms of truth presented may not be expected in these days of free inquiry, but a reverential attitude toward truth is a moral prerequisite to the special advantages which the Christian school offers above other schools.

V. Therefore the following requirements are made:

1. In deportment, each student will be expected and required to be faithful in work, prompt and regular in the performance of all school duties, and in their relations and intercourse with their teachers and their fellow students to cultivate and practice those courtesies recognized by ladies and gentlemen.

2. The use of alcoholic drinks, card playing, gambling in any form, swearing, willful disobedience or any gross immoral conduct will not be tolerated.

3. Smoking in or about the school building and the use of cigarettes at any time while a member of this school, is strictly forbidden.

4. All boisterous conduct in the halls and rooms is forbidden.

5. Students will not be allowed to keep firearms while connected with this school.

6. No secret societies will be allowed among the students, and no organization will be permitted that has not been approved by the Faculty.

When students are admitted to the privileges of this school, they subject themselves to the terms and regulations published in this catalogue.

At any time, when it is deemed best for the interest of the school, the Faculty will amend or change any requirement or regulation, or, if they deem it wise will suspend any requirement made.

General Regulations

Each student is required to be punctual and regular in attendance on recitation and chapel exercises, and is expected to yield a strict compliance with all class requirements.

Unnecessary absence from the school during the term can not be allowed. It not only interferes with the student who is absent, but with those of the class to which he belongs, and with the good order of the school. Leave of absence, therefore, will be granted only upon evidence of illness or other imperative necessity.

Visitors can not be received by pupils or teachers during study hours.

Boarding pupils will not be permitted to visit without a written request from parents, and then at the discretion of the Principals.

When students are placed in this school its laws must prevail, and parents are not expected to interfere by calling their children away and directing their movements during the term.

The school uniform must be worn according to requirements that will hereafter be made. The uniform will be of strong dark blue cloth for young men, and with proper care will last a year. The young ladies will wear suits of dark blue, and white.

(The adoption of uniforms has been at the urgent request of the students of the school.)

No student will be allowed to take part in any public exercise connected with the school who shall have been under discipline as much as five days in any one term.

Wake Forest College

The Seventy-fifth Session will begin September 7th. Sixteen independent "Schools," embracing Science, Language, Mathematics, Philosophy, Bible, Law, Medicine, Education, etc. Biological, Chemical, and Physical Laboratories. Eighteen thousand Volumes in Library. The Gymnasium is well appointed. Abundant baths.

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Address

President W. L. Poteat
Wake Forest, N. C.

Oxford Seminary

Oxford, N. C.

¶ ¶ Founded in 1850 this School has continued to grow in patronage, influence, and efficiency.

¶ ¶ Its location is ideal, beautiful, and accessible. Its buildings, four in number, are models, only two stories high, all sleeping rooms on the second floor and schoolrooms on first floor—an arrangement that secures absolute safety and promotes health. They are lighted by gas, heated by steam and have complete waterworks system. Its equipment is new and modern. It gives laboratory method in science. It confers Bachelor of Arts, and Graduate of Music and Art Degrees. It has courses in Pedagogy, and Business. It employs specialists in all departments who have received their training in the great universities of the land.

¶ ¶ Charges are reasonable; board, room, heat, lights, baths, full literary course with library and medical fees for the annual session cost only \$161.00.

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F. P. Hobgood, President.



