

((CATALOGUE)))

((· 1883-84. ))·

# CATALOGUE

OF THE

#### ELEVENTH ANNUAL SESSION

---OF---

# Lincoln Acemal University,

MARION, ALABAMA,

1883--84.

MARION, ALA.:
MARION STANDARD JOB PRINT.

1884.

### BOARD OF DIRECTORS.

CAPT. C. W. LOVELACE, PRESIDENT AND TREASURER.

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# **FACULTY**

WILLIAM B. PATERSON, PRESIDENT, Mental Science, Mathematics, and Pedagogies.

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Ancient Languages, Natural Science, and Elocation.

MISS JOIE STEWART,

Vocal and Instrumental Music, and Penmanship.

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Mrs. MARGARET B. PATERSON, Grammar, Composition and Arithmetic. (last two months.)

Miss MYRA H. PRICE, Teacher Intermediate Department.

Miss HESSIE SHERRILL, Teacher Primary Department.

Miss CANDACE BURROUGHS, Superintendent of Girls Industrial Department.

HANNIBAL DAVIS,
Superintendent of Mechanical Department.

# **ZALUMNI**

#### UNIVERSITY COURSE.

#### 1881.

BURWELL, CHAS. A	Felix, Perry Co., Ala.
Wilson, John W	
1882.	
Beverly, John W	Greensboro, Hale Co., Ala.
Moore, Marshall J	
1883.	
Hudson, Rufus R	Uniontown, Perry Co., Ala.
Parish, Hattie R	
1884.	
Parish, P. J	Marion, Perry Co., Ala.
NORMAL CO	URSE.
1880.	
Baptist, Sarah H	
CURTIS, HENRIETTA H	
DEYAMPERT, EMORY A	Perryville, Perry Co., Ala.
KOYTON, ABNER C	Summerfield, Dallas Co., Ala.
Washington, Joshua F	Selma, Dallas Co., Ala.
Watson, Clara A	Marion, Perry Co., Ala.
1881.	
CRECY, MARY F	
Gooden, John J	
Howard, John II	Autaugaville, Autauga Co., Ala.
GOODEN, SUSIE I. (Jordan)	Marion, Perry Co., Ala.
Moore, Agnes V. (McLean)	
SULLIVAN, WILBURT F	Marion, Perry Co., Ala.
1882.	
Berry, Louisa M	
Freeman, Nannie W	
Jordan, Mary D	
Simmons, Junius S	
Webb, Ellen A	
Wевв, Веттіе H	
Williams, Alice H	Marion, Perry Co., Ala.

#### 1883.

1883.
Alexander, Philip C Summerfield, Dallas Co., Ma.
Bayloe, John AMacon Station, Hale Co., Ala.
Dunlap, Eugenia C
Frazier, Samuel F
GORDON, THOMAS R
Jones, Edward M
Lyons, John C
Simington, Mary L
Simmons, Israel L Laueville, Hale Co., Ala.
1884.
Beverly, Carter C
Collins, Wilson H Gallion, Hale Co., Ala.
Conway, Mary Lou
Gildersleeve, Sallie M
Huckabee, Benjamin E Greensboro, Hale Co., Ala.
Nelson, Lizzue E
Philen, James W Lower Peach Tree, Wilcox Co., Ala.
TARRANT, LUCY A Marion, Perry Co., Ala.

### SUMMARY OF GRADUATES.

Clas	s.		Males.	Females.	Total.
UNIVERSITY	Cours	Е,—1881,	2	0	2
		-1882,	2	0	2
		-1883,	1	1	3
• •		1884,	1	0	1
Normal		1830,	3	:3	6
		-1881,	:}	3	6
		-1882,	1	6	7
		1883,	7	2	9
		-1884,	4	4	8
			24	19	43

# Classification of Students.

AUNIVERSITY.
Name. Residence.
Parish, Pleasant J
B—UNIVERSITY.
Huckabee, Benjamin E
A-NORMAL.
Bates, Gertrude
Baldwin, Mary
Beverly, Carter C
Brame, Julia Marion, Ala.
Conway, Mary Lou
Collins, Wilson H
Dale, Mattie
GILDERSLEEVE, SALLIE
Hinton, Rebecca
Holmes, Alfred S Marion, Ala.
Jones, Cornelia
Nelson, Lizzie
Parish, Gullford L
Perry, Lue
PHILEN, JAMES W
STEADMAN, JOHN M Lower Peach Tree, Ala.
Tarrant, Lucy
Reid, Julia
WYATT, HENRY
G—NORMAL.
BILBRUE, ALICE
Brown, Nora
Brown, Daniel W Sumterville, Ala.
Brooks, Allie L
Callaway, Jeanita
Frazier, Mattie

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Frost, A Bednego
Hill, Hattie JGreensboro, Ala.
Houser, Eli J Prattville, Ala.
Holly Columbes C
Humble, B. J
Johnson, Horace K
Jeffries, John B
Jones, Bettie
King, Parolee
Lee, N. L
Lewis, B. L
McGee, Charles W
McCord, C. A
Moore, Laura
Nelson, Osborne A
PARKER, JARED F
Parker, Joseph C
PLUMP, ALLEN Forkland, Ala.
Peterson, Emma Marion, Ala.
Pearson, Cato H Forkland, Ala.
Russell, George D Lower Peach Tree, Ala.
Reid, Richard L
STERRS, WILLIS E
SNEAD, BETTIE
TUTT, FLORENCE
TATE, JOHN W
Walthall, Mittle
Watkins, Carter
Watkins, Francis L
Walthall, D. B
Watson, Jane
Wilson, Maggie
C—NORMAL.
DEL LAY, WILLA
EVANS, CALLY J
Mallory Fannie
Norwood, Simon Peter Folkland, Ala.
ROBERTSON, LAWRENCE
SLEDGE, M. F
SLEDGE, M. P

TIDDLE, W. A	 	Marion, Ala.
Underwood, Henderson J	 	Marion, Ala.
WHITMAN, J. E	 	Marion, Ala.
Willis, George E	 	Gallion, Ala.

#### D-NORMAL.

Brown, Mary
Brown, Charles JLower Peach Tree, Ala.
Brown, Charles B Lowndesboro, Ala.
Carson, Jennie
Crawford, David Lower Peach Tree, Ala.
Child, Nellie
Dale, Ellis
DAVIDSON, A. R
DAVIS, HENRY T
FOWEKES, BENJAMIN
GOREE, ISAIAH
HARGROW, HENRYBrown's Station, Ala.
Harrison, Sallie
Harper, Alberta Choctaw Corner, Ala,
Harris, Roxanna
Hamilton, Annie
JORDAN, MARGARET
James, Charles Boligee, Ala.
Jackson, Vicy
Lipscomb, Mathlda
Lankster, Millie
Lyons, Lewis A
Lewis, E. A
McCord, Juda
McCord, Jennie
Moore, Sterling
Patton, Willie Ann
Parker, James
Parish, Arabelle
RIVERS, BENNETT J
RIVERS, WILLIAM S
Simington, Alfred
STALLWORTH, H. B
TARRANT, JOHN

Walker, GrantMarion, Ala.
WYATT, ALFRED
Ward, Chloe B
A—INTERMEDIATE.
BANKS, E. L
Brown, SapaiiEutaw, Ala.
DAVIS, WILLIE
Greenword, JamesLauderdale, Miss.
Goree, SusieMarion, Ala,
Jones, Florence
Jones, Charlie
Jordan, Hattie
JORDAN, CREACYMarion, Ala.
Lapsley, Alice
Lapsley, Eliza
Lewis, Alfred
Murray, Joseph
MARTIN, HATTIE
Moore, Claudie J
Mixor, John Burton Hill, Ala.
Nelson, Mary Willis
Plump, Nancy
Rutledge, William
Speed, Alberta
Tanzy, Mary Marion, Ala.
White, Sherman Marion, Ala.
Whitman, Andrew
Webb, Henry Marion, Ala.
TEND, TENTON, AIG.
B—INTERMEDIATE.
Ames, James
Bates, David. Marion, Ala.  Bates, David. Marion, Ala.
Billingsley, Martin
Benjamin, Louvenia. Marion, Ala.
Benjamin, Mahala
Cuild, Mattie
Collins, David Laneville, Ala.
Collins, Arabella Laneville, Ala.
Curry, Carrie, Marion, Ala.

Curry, James	
Cole, Ell,	
Fisher, Alfred C	
Garrott, Emma	
Нил, Етта	
Hendricks, Katie	
Mubbard, Missouri	
Jones, Mary	
Jones, John	
Jones, Rosa	
Key, Leona	China Grove, Ala,
Levert, Phillis	Marion, Ala.
Lowry, Brutus	Marion, Ala.
Matthews, Rebecca	
McLinney, Abram	Marion, Ala.
OLIVER, ELIZA	Marion, Ala.
Pearson, Henry	
Parker, Annie	
Robinson, Arche,	. Lower Peach Tree, Ala.
Reid, Emma	Marion, Ala.
Reid, Bettie	Marion, Ala.
Reid, Vennie	
Reid, James	Marion, Ala.
RUTLEDGE, FERDINAND	Radfordville, Ala.
SMITH, WILLIE	
Spencer Rhoda	Hamburg, Ala.
Tabb, Margaret	Marion, Ala.
Underwood, Henry	Marion, Ala.
Ware, Sallie	Marion, Ala.
Webb, Princess	Marion, Ala.
WHITEHEAD, WILLIE	Scott's Station, Ala.

#### A-PREPARATORY.

Acres, WilliamScott's Station, A	.la.
Acres, Amanda	da.
Benjamin, Marinda	da.
Bryant, Louisa	cla.
Billingsley, Curley Marion, A	tla.
Baker, Parolee	Ma.

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Brand, Martha
Cheeks, Katie Marion, Ala.
Carson, Rebecca
Calvin, EliMarion, Ala.
Davis, Willie
Foster, MattieMarion, Ala.
Goree, James
Goree, Lucius, Marion, Ala.
Givhan, HattieMarion, Ala.
Hubbard, Thomas
Hubbard, Willie
HILL, MARGARET
Jones, Emma
Jemison, Eliza
Knight, Maria
King, EllaMarion, Ala.
Lee, IrvingMarion, Ala.
Lipscomb, Joseph Marion, Ala.
Lowry, Robert Marion, Ala,
Lawson, William
Levert, Jackson
McLinney, Mary
Moore, Charnessa
Moore, Walter
Martin, Lizzie
Nickerson, Mary
Peyton, KatieMarion, Ala.
Phillips, WilliamMarion, Ala.
Smith, Ella
Sutlers, Jane
Thomas, John Marion, Ala.
TARRAXT, CARRIE
Tarrant, David
Tarrant, Joseph
Ware, Young
WHITE, WILLIAM

#### B---PREPARATORY.

Cheeks, Phenix	Marion, Ala.
Curry, Ruth	. Marion, Ala.

Cole, Delia	Marion, Ala.
GIVHAN, MAMIE	Marion, Ala.
Hill, Thomas	Marion, Ala.
HUNLEY, HENRY	Marion, Ala.
Jones, Lucinda	Marion, Ala.
Jones, Mattie	Marion, Ala.
Lewis, Mrs.	La Fayette, Ala.
Lockett, Bessie	Marion, Ala.
Lockett, Nancy	Marion, Ala.
Moore, Maggie	Marion, Ala.
Moore, Esther	Marion, Ala.
Moore, Jimmie	Marion, Ala.
Napier, Mary	Faunsdale, Ala,
Napier, Ida	Faunsdale, Ala.
Peck, Sarah	Fort Dodge, Kan.
Revels, Gussie	Marion, Ala.
Speed, Hatthe	Marion, Ala.
Speed, Josephine	Marion, Ala.
Smith, Grant	Marion, Ala.
Scott, Annie	
TUTT, MAGGIE	Marion, Ala.
TARRANT, SUDIE	Marion, Ala.
Underwood, Bennie	Marion, Ala.
Underwood, Augusta	Marion, Ala.
WHITE, MARY ANN	Marion, Ala.
White, Delia	Forkland, Ala.
Wilson, George	Marion, Ala,
Wilson, Alabama	Marion, Ala.
Wilson, Louisiana	
Wood, Mattie	
WOOD, CALLIE	Marion, Ala.

### SUMMARY OF STUDENTS.

Class.	Males.	Females.	Total.
AUNIVERSITY,	1	0	1
B-University,	1	()	1
A-Normal,	7	12	19
B-Normal,	55	18	40
C-Normal,	8	· 8	16
D-Normal.	50	17	37
$\Lambda$ —Intermediate,	12	13	25
B-Intermediate,	16	54	40
$\Lambda$ —Preparatory,	18	24	42
BPreparatory,	ភ	59	34

STUDENTS	IN	UNIVERSITY	Department,	2
**		Normal		112
**		Intermediat	ъ.	65
••		Preparator	Υ	76
		Model School	or	48
		Тота	L.	303



# Course of Study.

#### PRIMARY DEPARTMENT.

B. CLASS.

A CLASS.

Third Reader.

Fourth Reader.

Arithmetic, (to Substraction.)

Arithmetic, (to Division.)

Spelling,

Spelling,

Language, Writing, Language, Writing,

Writing, Geography,

Geography.

#### INTERMEDIATE DEPARTMENT.

B CLASS.

A CLASS.

Fifth Reader,

Fifth Reader,

Arithmetic, to (Fractions.)

Arithmetic, (to Denom. Numbers.)

Spelling,

Spelling,

Language,

Elementary Grammar,

Writing,

Writing,

Geography,

Geography.

#### NORMAL DEPARTMENT,

D CLASS.

C CLASS.

Arithmetic, (to Ratio.)

Arithmetic, (completed.)
Physiology, (first term.)

Elementary Science, History of United States,

Civil Government, (second term.)

Grammar.

Grammar.

Composition and Essays on  $\Gamma,~S,$ 

Composition and Essays on English

History.

History.

#### B CLASS,

A CLASS.

Physical Geography, (first term.) Natural Philosophy, (second term.) Botany, (second term.)

Latin, (optional,) Reader and Grammar

Rhetoric and Essays on Grecian

History.

Elecution.

Algebra.

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Geometry,

Chemistry, (first term.)

Latin, (optional,) Caesar,

Theory and Practice of Teaching,

Elocution and Literature.

Rhetoric and Essays on Roman His-

tory.

#### UNIVERSITY DEPARTMENT.

#### B. CLASS.

A. CLASS.

Latin -- Cicero's Orations and Virgil. Greek-Reader and Grammar, or French.

Higher Arithmetic, (first term.) Higher Algebra, (second term,) Moral Philosophy, (first term,) Political Economy, (second term.) Greek-Anabasis, or German. Geology, (first term,)

Astronomy, (second term,) Mental Philosophy, (first term,

Logic (second term,) English Literature.

Classes in Penmanship are organized for all students of the Normal Department.

Vocal Music is also taught to the above students during the entire session.

Instruction is also given free to a limited number upon the Piano and Organ, but such students are required to pay five dollars in advance for the use of the instrument during the session.

Better advantages for study and drill in Vocal and Instrumental Music are not to be found anywhere in the State.

## CALENDAR.

#### 1884-85.

The year begins September 29th, 1884, and ends June 17th, 1885.

#### EXAMINATIONS.

Written Examinations at close of First Term, February 3rd to 7th, 1885.

Written Examinations at close of the year, June 8th to 12th, 1885.

#### ANNIVERSARIES.

1885.

Model School Exhibition, Friday, May 1st, 8 P. M.

Preparatory Exhibition, Friday, May 15th, 8 P. M.

Intermediate Exhibition, Friday May 29th, 8 P. M.

Society Exhibition, Friday, June 12th, 8 P. M.

Commencement Sermon, Sunday, June 14th, 11 A. M.

Prize Declamations, Monday, June 15th, 8 P. M.

Alumni Reunion, Tuesday, June 16th, 10 A. M.

Grand Concert, Tuesday, June 16th, 8 P. M.

Graduating Exercises, Wednesday, June 17th, 10 A. M.

Reception. Wednesday, June 17th, 8 P. M.

# FACULTY FOR 1884-85

WILLIAM B. PATERSON, President, Mental Science, Mathematics, and Pedagogics.

#### THOMAS DUNCAN,

Ancient Languages and Natural Science, and Elocution.

MISS JOIE STEWART,

Grammar, History, Composition and Rhetoric.

MISS HATTIE M. SILSBY,

Piano, Organ, and Vocal Music.

MISS MYRA II. PRICE.

Teacher of Intermediate Department.

MISS FLORENCE JACKMAN,

Teacher of Preparatory Department.

MISS MARY BOWEN,

Methods, and Principal of Model School.

MISS CANDACE BURROUGHS.

Superintendent of Girls Industrial Department.

Z. T. SPENCER,

Mechanical Drawing, and Superintendent of Boys' Industrial Department.

Science of Agriculture, and Farm Superintendent.

# General Information.

#### ORIGIN OF THE SCHOOL.

This Institution was founded in 1873 by the State of Alabama A school had been in operation for four years previously in the same building. Since 1878, when it was reorganized under its present Principal, there has been a marked increase in the number of students. To accommodate these, additional buildings have just been erected, so that there are now eight large recitation rooms, a music room, office, and two-story earpenter shop.

#### OBJECTS.

- 1. A Normal School. It is a Normal School for the education of colored teachers for the schools of the State. As such, the aim is to give thorough instruction in the elementary branches of study, and so discipline the student as to fit him for the work of teaching. We aim also to give, in addition to instruction, opportunities of observation and practice, so that graduates will go out as practical teachers. The Model School is used as a training school, in which the senior class find ample opportunities for applying practically the instruction received in methods of teaching.
- 2. A STATE UNIVERSITY. The act of the General Assembly establishing the school provides for a "University Department, in which such a course of instruction shall be established as shall meet the wants of the colored race and provide for their education in the higher departments of learning, it being the intent and purpose of this act to provide for the liberal education of the colored race in the same manner as is already provided for the white race in our University and colleges."

The Hon. John M. McElroy, in Report as State Superintendent in 1875, says: "The Normal School at Marion is designed to become a University for the colored race in the State; and it is not doubted that its facilities for furnishing the higher education to this race will be amplified as the demand therefor becomes apparent."

#### MEMBERSHIP.

To gain admission to the Normal Course, pupils must have good health, good moral character, average abilities, and be not less than 14 years of age. They must pass such examination as will show that they are prepared to take up and study profitably the studies of the Course. Pupils are admitted into other departments at any age.

This Institution is open to both sexes.

#### DIPLOMAS.

Those completing the course of study, training and practice in the school, are granted a Diploma, which, by legislative enactment, enables the holder to teach in the Public Schools of the State, without further examination.

#### LOCATION.

Marion is a city of 3,000 inhabitants, healthful and beautiful, with a refined and cultured people. It is easy of access, and offers inducements for board and social advantages beyond most places. It has, perhaps, fewer temptations to idleness and dissipation, and combines religious and educational privileges in a greater degree than any other town or city in the State. The Cincinnati, Selma & Mobile Railroad affords convenient access from East or West.

#### EXPENSES.

There is no charge for tuition to pupils who will sign an agreement to teach two years in the Public Schools of the State after leaving the school.

Board, including washing, lights, fuel, etc., may be obtained in private families at eight dollars per month.

There is a Boarding Hall for young men, which is admirably managed by a competent matron, and board is furnished at seven dollars per month. All young men will board here unless special arrangement is made otherwise, and approved by the President.

Ladies will board in private families, under the following rules:

- 1. They must board only at places endorsed by the President, and must consult him before selecting a place.
- 2. They will not be allowed to board in the same house with young men, except in the case of brothers and sisters.
- 3. Boarders will not absent themselves from their boarding places in the evening without permission from the President. Permission to

attend suitable places at suitable times will always be granted to pupils who are doing well in their studies, but school and its requirements must be first.

- 4. Pupils may receive calls only on Saturday evening from 5 to 8 o'clock.
- 5. All parties who keep boarders must exercise such supervision over the pupils as will secure a compliance with the spirit and intention of the rules of the school. Pupils will not be allowed to continue to board where such supervision is not maintained, or where the requirements of the school are in any way disregarded.

During the past five years our boarding arrangements have given the highest satisfaction. Pupils have all of the conveniences and comforts of a home, and these at a cost much lower than in the majority of schools.

It is proposed to erect a suitable Boarding Hall to accommodate all the students, and it may be done before the close of next session.

#### TOTAL EXPENSES.

The total cost to any student for board, washing, lights, fuel, books, etc., need not exceed seventy-five dollars per year, or less than nine dollars per month. When the high grade and thoroughness, and the social advantages of the school are considered, it will be seen that parents cannot find a cheaper school anywhere.

#### DISCIPLINE.

The instruction and discipline of the school aim at developing the moral principles, improving the manners, and forming the habits of the pupils. The principles of honor and truth are appealed to as the great regulators of conduct, and every one is trusted as long as he is found worthy. The important habits of punctuality, regularity and precision, are cultivated by the arrangements and requisitions of the school; and its graduates go forth not only with a careful training in the Arts and Sciences, but with things of still greater value; with minds sufficiently cultivated in various ways to enable them to comprehend easily the new duties upon which they enter; with good habits to gain the confidence of others, and with good manners to win the favor of those with whom they come in contact.

In a Normal School there should be no need of referring to the matter of discipline. Only those should enter who are disposed to submit willingly and cheerfully to all the wholesome restraints found necessary for the good working and reputation of the school.

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We are, in a measure, responsible to the State for the character and acquirements of each student graduated from this school. We are therefore compelled to exercise the most rigid scrutiny in reference to both of these; and pupils will be dismissed whenever we become convinced that they are not suitable persons to enter the profession of teaching.

#### NON-SECTARIAN.

The School is without sectarian or other bias. Four religious denominations, the Baptist, the Congregational, the Methodist and the Presbyterian, are represented in the Faculty. The Methodist denomination is largely represented among the students. There are three churches, the Baptist, the Congregational, and the Methodist, which the students can attend. These churches have good pastors, who manifest a lively interest in the school, and welcome the students to church and Sabbath school. Students are required to attend church and Sabbath school.

#### APPARATUS.

The School is furnished with musical instruments, a fine set of Chemical and Philosophical Apparatus, Cutter's Physiological Charts, Cornell's Maps, and Dr. Mason's Musical Charts. There is also a library of Dictionaries, Books of Reference, and Miscellaneous Books, to which additions are made from time to time.

The School has recently purchased one of Beck's Monocular Economic Microscopes, which is frequently used in illustrating points in Physiology, Zoology, etc.

#### LITERARY SOCIETIES.

Three Literary Societies, the Excelsior, Erosophic and Sumner, have been organized for the purpose of mutual improvement by means of Sclect Readings, Orations, Essays and Debates. They are managed by the students under the supervision of the Faculty, and meet every Friday afternoon.

The Union Literary Society for the whole school, and the public, meets every Friday night. A course of Lectures by the Faculty and others will be given under the auspices of this Society during the coming session.

#### METHODS OF INSTRUCTION.

The course of study has been so arranged that the pupils will secure a thorough and scientific knowledge not only of the common branches, but of the higher subjects. The arrangement follows the

natural order of development. The correct reading, writing and speaking of the *English Language* is continued through the entire course and supplemented by a critical study of the best authors. The object in this department is to impart to the student a practical knowledge of our language; to make him acquainted with the leading facts in its history and etymology, and practically familiar with the laws of composition and style, and to introduce him by a course of critical reading to the treasures embodied in its literature.

To cultivate accuracy, readiness, and elegance of expression, all the classes do work in composition. In the Preparatory classes, the writing is preceded by "conversations" directed by the teacher, after which the pupils embody, in the best style possible, the material gained.

Increased attention is now given to Reading and Elocation. The progress in the latter during the past two years has been rather phenomenal. To give control of a well cultivated voice, and to make intelligent and forcible readers and speakers, are objects constantly kept in view. The various elements of expression are developed and presented in their relation to the different kinds of thought. Special care is taken to develop graceful and expressive action, and prominence is given to public speaking.

In *Mathematics*, special attention is given to such a complete analysis and clear presentation of the various topics, as will peculiarly prepare the student to present them to others. In *Arithmetic*, the attention of the pupil is continually directed to the practical bearings, and applications of the different processes. In *Geometry*, care is exercised to have the pupil critical in definition, accurate in the statement of propositions, and strictly logical in demonstration.

In the Latin and Greek Languages the most approved methods of instruction are adopted. A thorough drilling in the accidence and syntax of the language is first given, accompanied by easy translation and written exercises. In translation, special pains are taken to insure fidelity to the original with a due regard to the idiom of the English. The aim here is to promote in the pupil the habit of accurate thought, and the elegant use of his mother tongue.

In the department of Natural Science, the design of the instruction is to make the pupils acquainted with the leading physical truths, to cultivate the faculty of observation, and to practice them in the methods of inductive reasoning. In Physiology, a thorough grounding is given in all the important facts and principles of Anatomy, Physiology

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and Hygiene. In *Botany*, the fundamental principles of the science are taught largely by plant analysis, and the pupil is led to a practical acquaintance with the forms of plant life.

The instruction in *History* is intended to make the student acquainted first, with the history of our country; next, with the chief facts of general history; thus giving an outline of the development of human civilization and culture in literature, science and art,

Focal Music is one of the greatest aids within the reach of the teacher. It is important in giving pleasing variety and aiding discipline; it is valuable in securing pure tones and articulation: and, therefore, it should be universally taught, and every teacher should understand music. Recognizing these facts, we have made provision for a thorough and systematic course of instruction in this subject. Theory and practice will be combined, and the work made as practical as pessible. Attention will be given to voice culture, management of the breath, enunciation and articulation.

The object of a Normal School is pre-eminently the education and training of teachers. To accomplish this object, thorough and systematic culture is given to all the faculties of the mind; accurate instruction in the various branches of learning; a complete knowledge of the principles and methods of human culture and instruction, and of organizing, managing, and governing a school; and an opportunity to make available for teaching purposes, under the supervision of well trained, experienced teachers, all the power developed, and knowledge acquired, in the class room. Considerable attention is given to the study of the school system of the State, with practical instruction in the duties of the teacher in making contracts, reports, &c.

#### INDUSTRIAL DEPARTMENT.

The progressive spirit of the times demands that, in the education of young men and women, the practical must be held above the theoretical and the useful must supersede the ornamental. The training of the hands and muscles with a view to practical uses in the future is rapidly becoming an established feature in the education of the youth of the present day.

The success of our Industrial Department during the past session, has carried us beyond mere experiment, and demonstrated not only the utility but the necessity of the work.

Two departments of this work have been fully organized and placed under the control of special teachers.

In the Girls' Department, are taught plain and fancy sewing, including machine work, cutting and fitting dresses in the latest and most approved style, hat-making, trimming, &c.

In the Mechanical Department for young men the use of the various tools is taught, also the drawing of plans, and making estimates, specifications, &c.

These departments are now supported by a donation from the John F. Slater Fund.

We hope to be able to add a Department of Agriculture, with competent Farm Superintendent, in 1885.

#### TO COUNTY SUPERINTENDENTS:

As our students are required to teach two years in the Public Schools of the State after graduating, County Superintendents will confer a favor if they notify the President where good teachers are wanted.

Only such teachers will be recommended, as have shown themselves worthy of confidence, and who will attend strictly to their duties as teacher. Superintendents are warned against any who claim to be graduates, or to have attended this Institution, but who have no Diploma or Certificate.

A certificate or recommendation is given to every worthy student who asks for it.

Superintendents are urgently requested to notify the President of any teacher who fails to fulfil his contract or to give satisfaction.

This Institution is an important part of the school system of Alabama, and the aid of all school officers is desired to make it as effective as possible.

#### ATTENTION

Is called to the following statements:

- 1. Tuition is frec.
- 2. Instruction is thorough.
- 3. The discipline is such as to lead to self-government and the formation of a worthy character.
  - 4. The pleasantest relations exist between teachers and pupils.
- 5. It is important that every student should be present on the first day of the session.
- 6. All the studies represented in the course of study are taught in the school.

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- 7. No student is allowed to have in his possession, or to use, to-bacco, fire-arms, or liquor, of any kind.
- 8. The school stands on its own merits. It has been built up, not by advertising or canvassing, but by the work done within its walls.
- 9. The Faculty consists of thoroughly trained teachers, of long experience, who have been chosen with special reference to their respective departments.
- 10. In order to reduce the expenses to the lowest possible point, extravagance in dress is discouraged and forbidden, and parents are requested to withhold the means that their daughters would use in gratifying their desires in this direction, A uniform dress to be worn on public occasions will be adopted at the opening of next session, and parents should wait till informed what it wil! be.
- 11. Money for Board, or other expenses, should always be sent to the President by money order or registered letter. It will be judiciously and economically expended and an itemized account sent to the parent or guardian.
- 12. Students who are qualified can generally find schools to help pay their own way through the Normal, and our graduates readily get good positions.
- 13. While not sectarian, due attention is paid to the moral and religious training of the students. Morality, industry, and temperance are taught by precept and example. A Young Men's Christian Association has been organized, and a prayer meeting is sustained by the students.

For further information desired, address the President,

WILLIAM B. PATERSON,

MARION, ALABAMA.





