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CENTENNIAL EXHIBITION, PHILADELPHIA, 1876.

DOMINION OF CANADA, PROVINCE OF ONTARIO.

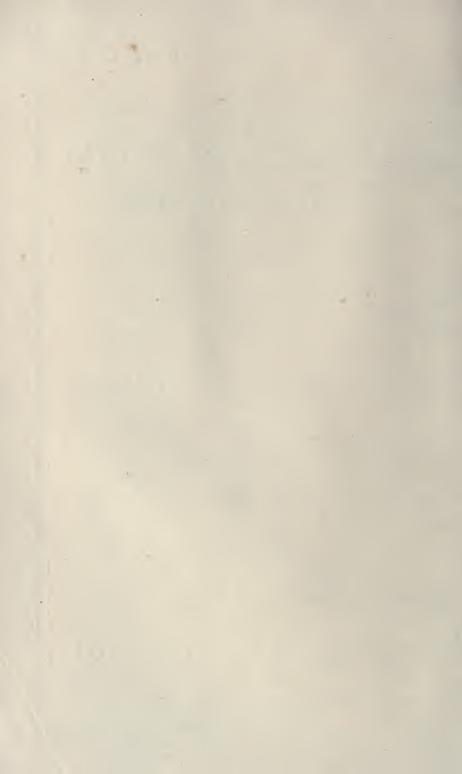
CATALOGUE OF EXHIBITS

IN

EDUCATION DEPARTMENT.



Toronto:
PRIÑTED BY HUNTER, ROSE AND COMPANY.
1876.



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OFFICIAL STAFF.

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J. M. BUCHAN, M.A.

66

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High School Inspectors. JOHN J. TILLEY, JOHN C. GLASHAN, Public School Inspectors.

#### CATALOGUE OF SCHOOL MATERIAL.

· EXHIBITED BY THE

## Education Department of Ontario,

AT THE

### CENTENNIAL EXHIBITION,

PHILADELPHIA, 1876.

#### PART I.

REPORTS OF EDUCATIONAL INSTITUTIONS—PHOTOGRAPHS AND MODELS OF SCHOOL BUILDINGS—PUPILS' WORK—SCHOOL METHOD, &C.

#### CLASS I.

#### (a) Historical and Statistical.

This section (a) relates to the High and Public Schools under the control of the Education Department of Ontario.

1. Education Reports of Upper Canada, from 1824 to 1845.

- 2. Annual Reports of the Chief Superintendent of Education, from 1845 to 1874.
- 3. Inspectors' Special Reports of Public Schools in Ontario, 21 vols.

4. The Public School Law of Ontario.

 General Regulations for the organization, government and discipline of Public Schools in Ontario.

6. The Law relating to the Council of Public Instruction, in regard to the Normal Schools, Collegiate Institutes and High Schools in Ontario.

7. The Law relating to Roman Catholic Separate Schools in Ontario, with Appendix.

8. Remarks on the Non-Separate School agitation.

- 9. School Law Lectures explanatory of the new School Law, by J. G. Hodgins, LL.D., Deputy Minister of Education.
- 10. Catalogues of the People's Depository for Ontario, from 1852 to 1875.

11. The Journal of Education for Ontario, from 1848 to 1875.

- 12. The Canada Educational Directory, by A. Marling, LL.B., Secretary to Minister of Education.
- 13. Meteorological Reports of the High Schools, from 1868 to 1870.
  - 14. Tablet explanatory of Public School meetings, and how to conduct them.

15. Tablet of School Arbitrations and Awards.

- 16. Tablet with Blank Public School Debentures for the Province of Ontario.
  - (b) Reports from the Educational Institutions in Ontario.
- 17. Examination Papers of the University of Toronto, from 1872 to 1875.
- 18. The Calendar of University College, Toronto, from 1870 to 1875.
- 19. The Calendar of Trinity College, Toronto, from 1858 to 1875.
- 20. Reports and Calendars of Queen's College, Kingston, from 1841 to 1876.
- 21. Reports and Papers of the Ontario Institutions for the Deaf, Dumb,
  and Blind, from 1859 to 1875.
- 22. Reports of the Inspector of Asylums, Prisons, and Charities in Ontario, from 1871 to 1875.

#### CLASS II.

Educational Institutions and other Public Buildings in Ontario, including Asylums, Public Charities, &c.

#### (a) Educational Institutions.

These Institutions are represented by large photographs of the buildings, mounted in frames averaging 2 feet 6 inches long by 2 feet high.

23. The University of Toronto.

This University was originally established by Royal Charter, and endowed with a grant of Public Lands, in 1828. The annual income from this endowment now exceeds \$55,000. It is exclusively Frovincial, being supported by Provincial funds and subject to the general control of the Government, but possessing its own governing body, and is not within the jurisdiction of the Education Department.

24. University of Trinity College, Toronto.

This University is not of a Provincial character. It was established for the instruction of members of the Church of England, and obtained a Royal Charter in 1852. It is supported by an endowment from subscriptions in England and in Canada.

25. Victoria Methodist University, Cobourg.

This College obtained University powers in 1841, to confer degrees in Arts, Theology, Law and Medicine. It is chiefly supported by an income derived from an endowment of about \$100,000, contributed by voluntary subscriptions.

26. Albert (Methodist Episcopal) University, Belleville.

Albert University was established in 1857, and obtained University powers in 1871.

27. Knox Presbyterian College, Toronto.

This College was established in 1845. The course is chiefly Theological.

28. De La Salle Roman Catholic Institute, Toronto.

#### Ladies' Colleges.

29. Brookhurst Ladies' Academy, Cobourg.

30. Ladies Presbyterian College, Brantford.

31. Ladies Wesleyan College, Whitby.

32. Wesleyan Female College, Hamilton.

#### (b) Public Buildings in Ontario.

These Institutions are chifley maintained and managed by the Provincial Government.

33. Institution for the Blind, Brantford,

This Institution was founded for the purpose of instructing blind pupils of sound intellect, in the ordinary branches of an English education. Pupils unable to pay the nominal sum of \$50 per annum are boarded and taught gratuitously.

34. Institute for the Deaf and Dumb, Belleville.

This Institution was established in 1870, for the education of Deaf-Mutes in the Province of Ontario, between the ages of seven and twenty-one years. The course of study comprises the usual English education. The boys learn carpentering, cabinet-making, shoe-making, farming and gardening; and the girls are taught sewing, knitting and general domestic work.

35. Provincial Lunatic Asylum, Toronto.

36. Lunatic Asylum, London. 37. Lunatic Asylum, London.

38. Inebriate Asylum, Hamilton.

39. Public General Hospital, Toronto.

40. House of Industry, Toronto.41. Temperance Hall, Toronto.

- 42. Reformatory for Boys, Penetanguishene. 43. Court House, County of Carleton, Ottawa.
- 44. County Jail, Carleton, Ottawa.

45. Central Prison, Toronto.

46. City and County Jail, Hamilton.

#### CLASS III.

#### Public and High School Buildings.

These Schools are exclusively under the control of the Education Department. For particulars as to their government, prescribed course of studies, &c., see the Report on Educational Institutes of Ontario for the Centennial Exhibition of 1876, by the Hon. Adam Crooks, Minister of Education.

#### (a) Education Department.

47. The Education Department, Toronto, showing the Normal and Model Schools, Grounds, &c.

> This Department prescribes Text Books, Library and Prize Books, programme and subjects of study, apportions the Legislative Grant and generally controls all matters relating to the Public and High Schools.

#### (b) Normal and Model Schools.

These Schools have been established for the supply of trained Teachers. Two Model Schools for boys and girls are attached to the Normal School at Toronto, to aid in the practical training of Normal School students.

48. Normal and Model Schools, Toronto.

49. Provincial Normal School, Ottawa.

#### (c) Collegiate Institutes.

High Schools which have four Masters at least, and an average of sixty male classical pupils, are called Collegiate Institutes.

50. Collegiate Institute, Hamilton.

51. Collegiate Institute, Brantford.

52. Collegiate Institute, Peterborough.

53. Collegiate Institute, Kingston.

#### (d) High Schools.

The High (or secondary) Schools are open to pupils of both sexes who can pass an entrance examination, chiefly in the fourth class work of the Public Schools. These Schools are intended to furnish a higher English,

or a classical course with modern languages, so that the pupils may be fitted to pass the matriculation examination in the University or to enter business.

54. High School, Mitchell.

55. High School, Belleville. 56. High School, Morrisburgh.

57. High School, Port Perry.

58. High School, Guelph. 59. High School, Goderich.

60. High School, Thorold.

#### (e) Union, High and Public Schools.

61.. Union School, Napanee.

62. Union School, Morrisburgh.

63. Public and High School, Napanee.

#### (f) Public Schools.

The Public (or Primary) Schools are open the whole year for the children of all residents within the school division between the age of five and twenty-one to attend school free of all charge. The Inspectors are compelled to take a census of the children, and in case any between the ages of seven and twelve years have not been under instruction for four months in the year at least, they must notify the parents, and can impose a rate of one dollar per month for each child in case the neglect continues; or may lay a complaint before a Justice of the Peace, who has power to fine, and, in default, imprison for the offence. (See Exhibition Report of Minister of Education for 1876.

64. Ward School, Toronto.

65. Central Public School, East, Ottawa. 66. Central Public School, West, Ottawa.

67. St. George's Ward, Primary School, Ottawa.

68. Victoria Ward, Primary School, Ottawa. 69. Central Public School, Hamilton.

70. Ward Public School, Hamilton. 71. Ward Public School, Hamilton.

72. Public School, Brantford.

73. Ward School, Brantford. 74. Ward School, Brantford.

75. Central School, Goderich.76. Public School, Goderich.

77. Public School, Goderich.

78. Public School, Morrisburgh.

79. Public School, Mitchell.

#### (g) Models of School Buildings.

- These models are made to a proper scale for working, and with the ground plans are used for reference by Trustees requiring information repecting valuation, school accommodation, &c., previous to erecting new buildings.
  - 80. Model of Building for Collegiate Institute.

81. Model of Public School.

82. Model of Interior, showing seats and desks, gallery, waiting-rooms, lavatories, &c.

83. Model of a Building erected in a rural district.

#### (h) School Plans.

- 84. Plan of Public School, Mitchell.
- 85. Plan of School premises, Mitchell.

86. Plan of High School, Mitchell.

87. Plan of first floor in Academy, Napanee.

- 88. Plan of first floor in Ward School House, Napanee.
- 89 Plan of School House, Simcoe.
- 90. Plan of School Grounds, Simcoe.
- 91. Plan of High School, Thorold. 92. Plan of School Grounds, Thorold.

### CLASS IV.

#### School Fittings and Furniture.

93. The Ontario School Desk, with two separate folding seats, manufactured by Charles Potter, Toronto. Single desk and seat, \$4; Double desk and two seats, \$6.

94. Canada Desk, manufactured by W. Stahlschmidt, Preston. Double desk and two seats, \$4 50; single desk and seat, \$3 25.

- 95. The Favourite, manufactured by W. Stahlschmidt, Preston. Double desk and seat, \$3 75; single desk and seat, \$3 25.
- 96. Model of Gynasium, with various kinds of Calisthenic apparatus.
  97. Specimen of Black Board Plating, which can be applied on paper, wood or plaster, and can be used with tale pencil instead of chalk.
- 98. Map Stand, to contain set of ten maps, with moveable support to show maps at any elevation.
- 99. Specimens of Ink Wells, unevaporating, metal, &c., &c.

100. Blackboard Brushes, Lamb's Wool, Tapestry, &c.

101. Blackboard Dividers, Crayons, &c.

#### CLASS V.

#### School Work-Penmanship - Maps and Drawings.

This work is executed chiefly by pupils in the Public and Model Schools from ten to fourteen years of age; in some few cases this age has been exceeded.

#### (a) Map Drawing.

| 102. | Map of<br>Toron | England and Wales, A. V. McIntos      | h, Girls' I | Model School, |
|------|-----------------|---------------------------------------|-------------|---------------|
| 103  |                 | Journeys, St. Paul, L. Y. Samo, Girls | Model Se    | hool Toronto  |
| 104. | do              | Ontario, M. Vannevar,                 | do          | do            |
| 105. | do              | South America, J. F. McKim,           | do          | do            |
| 106. | do              | Ontario, E. A. Dunn,                  | do          | do            |
| 107. | do              | do L. McLean,                         | do          | do            |
| 108. | do              | do W. H. Lindop, St. Thoma            |             |               |
| 109. | do              | British Isles, R. C. Nanton, Boys'    |             |               |
| 110. | do              | World, A. Lyman,                      | do          | do            |
| 111. | do              | World, C. J. Townsend,                | do          | do            |
| 112. | do              | England and Wales, J. L. Lehrle,      | do          | do            |
| 113. | do              | North America, H. M. Pellatt,         | do          | do            |
| 114. | do              | America, W. G. Hampton,               | do          | do            |
| 115. | do              | South America, A. E. Mackay,          | do          | do            |
| 116. | do              | South America, G. M. Gibbs,           | do          | · do          |
| 117. | do              | Africa, W. Wilson, Central School,    | Hamilton.   |               |
| 113. | đo              | Asia, J. Turnbull, do                 | do          |               |
| 119. | do              | South America, J. Malcolmson,         | , do        |               |
| 120. | do              | do W. Gordon,                         | do          |               |
| 121. | do              | Canada (First step), H. J. Lesslie,   | do          |               |
| 122. | do              | do (Second step), do                  | do          |               |
| 123. | do              | do (Third step), do                   | do          |               |
| 124. | do              | Italy, J. Allan, Central School,      | do          |               |
| 125. | do              | Centre Piece, D. Acland,              | do          |               |
| 126. | do              | East Indies, J. Turnbull,             | do          |               |
| 127. | do              | Palestine, H. Walker,                 | do          |               |
| 128. | do              | Co. Wentworth,                        | do          |               |
| 129. | do              | Oceanica, T. Hutchinson,              | do          |               |
| 130. | do              | City of Hamilton, H. J. Leslie,       | do          |               |
| 131. | do              | British Isles, J. Allan,              | do          | •             |
| 132. | do              | Oceanica, T. Hutchinson,              | do          |               |

#### (b) Drawing (Pencil).

Drawing from objects is one of the prescribed subjects of study for each class in the Public Schools. See List of Drawing Materials, pp. --

do

133. Flowers, L. Drew, Public School, Exeter.

134. Animals, J. Moir, S. S. Usborne. do 135. Flowers, A. Moir,

do

```
136. Animals, G. Harrison, Public School, Exeter.
137. Flowers, J. Bissett,
                                             Usborne.
                                  do
138. Animals, E. Hutchinson, Public School, Exeter.
              T. Oke,
139.
         do
                                       do
                M. Harrison,
140.
          do
                                       do
                                                    do
141.
          do
                M. A. Bissett,
                                       do
                                                    do
                                      do
142. Landscape, G. Stewart,
                                                 S. S. 2, Colborce.
143. Animals, J. Elston,
                                      do
                                                 S. S. 5, Usborne.
144. Miscellaneous, W. Welsh.
                                      do
                                                 Township Usborne.
145. Ship, H. P. Eckhardt, Boys' Model School, Toronto.146. Human Figures, C. J. Townsend, Boys' Model School, Toronto.
147. Miscellaneous, J. G. Morris,
                                                   do
                                                   do
148.
            do
                     J. Harstone,
                                                                  do
149. Landscape, A. E. Blogg,
                                                   do
                                                                  do
150. Miscellaneous, G. Gregg,
                                                   do
                                                                  do
                     H. Pellatt,
151.
            do
                                                   do
                                                                  do
152. Landscape, F. W. Brown,
                                                   do
                                                                  do
153. Miscellaneous, H. Howitt,
                                                   do
                                                                  ob
                     R. Denison.
                                                   do
                                                                  do
            do
155. Landscape, C. R. Rogers,
                                                   do
                                                                  do
156. Miscellaneous, J. Laidlaw,
                                                   do
                                                                  do
                     H. C. Nanton,
157.
            do
                                                   do
                                                                  do
158.
            do
                     A. Martin,
                                                   do
                                                                  do
                     B. Hoch.
159.
            do
                                                   do
                                                                  do
160.
            do
                     W. Dickey, Girls' Model School, Toronto.
                     A. Alley,
            do
161.
                                            do
                                                           do
162.
                                            do
                                                           do
            do
                     N. Mathews,
163.
            do
                     L. Toose,
                                            ob
                                                           ob
                     H. Walker,
            do
                                            do
                                                           do
165. Landscape, E. Colgan,
                                            do
                                                           do
166. Miscellaneous, H. Hamilton,
                                            do
                                                           do
167.
            do
                     A. Fisher,
                                           do
                                                           do
168. Landscape, K. Ferguson,
                                           do
                                                           do
169. Miscellaneous, M. Howard,
                                           do
                                                           do
170. Landscape, M. Vannevar,
                                            do
                                                           do
                 M. Wilson,
171.
          do
                                           do
                                                           do
172. Miscellaneous, G. Cooper,
                                           do
                                                           do
173.
            do
                     J. Hamilton.
                                           do
                                                           do
174.
            do
                     F. B. Peterkin,
                                           do
                                                           do
            do
                     C. Stewart,
                                           do
                                                           do
176. Human Figure, L. Dobbyn, School, Strathroy.177. Landscape, W. T. Crispin, do do
                 R. Diem,
                                      do
                                                 do
179. Moonlight Scene, E. Woodhull, do
                                                do
180. Landscape, A. Slater,
                                                do
```

| 181. | Crayon Drawin  | ng, L. Barnes, | School, | Strathroy. |         |
|------|----------------|----------------|---------|------------|---------|
| 182. | Human Figure   | e, J. Collins, | do      | do         |         |
| 183. | Landscape, M.  | Kilty,         | do      | do         |         |
| 184. | Miscellaneous, | L. Carmichael, | , do    | do         |         |
| 185. | do.            | M. Messacar, I | Normal  | School, To | oronto. |
| 186. | do             | E. McDiarmid   | l, d    | 0          | do      |
| 187. | do             | E. Jarvis,     | d       | 0          | do      |
| 188. | do             | H. Giles,      | d       | 0          | do      |
| 189. | · do           | C. Winter,     | d       | 0          | do .    |
| 190. | do             | W. Brown,      | d       | 0          | do      |
| 191. | do             | W. Barr,       | d       | 0          | do      |
| 192. | do             | M. Head,       |         | 0          | do      |
| 193. | do             | M. Alexander,  | d       | 0          | do      |
| 194. | do             | M. F. Spence,  | d       | 0          | do      |
| 195. | do             | E. Oxenham,    | de      | 0          | do      |
| 196. | do             | C. Gfroerer,   | d       | 0          | do      |
| 197. | do             | R. G. Marshall | , d     | 0          | do      |
| 198. | do             | G. Wilkinson,  | d       | 0          | do      |
| 199. | do             | F. Manis,      | de      | 0          | do      |
| 200. | do             | M. McGrath     | d       | 0          | do      |
| 201. | do             | A. S. Gray,    | d       | 0          | do      |
| 202. | do             | K. Marquis,    | d       | 0          | do      |
| 203. | do             | J. Bate,       | d       | 0          | do      |
|      |                |                |         |            |         |

#### (c) Penmanship.

| 204. Specim | en of wri | ting, J. Fraser, Girls | Model School | Toronto.   |
|-------------|-----------|------------------------|--------------|------------|
| 205.        | do        | A. Mc('ormac           | do           | do         |
| 206.        | do        | M. Mossman,            | do           | do         |
| 207.        | do        | E. Cooper,             | do           | do         |
| 208.        | do        | F. B. Peterkin,        | do           | do         |
| 209.        | do        | M. H. Wilson,          | do           | do         |
| 210.        | do        | M. Inglis,             | do           | do         |
| 211.        | do        | M. Vannevar,           | do           | do         |
| 212.        | do        | L. Bailey,             | do           | do         |
| 213.        | do        | A. Alley,              | do           | do         |
| 214.        | do        | M. Young,              | do           | do         |
| 215:        | do        | A. A. Duck,            | do           | do         |
| 216.        | do        | J. Langley, Boys       | Model School | , Toronto. |
| 217.        | do        | H. P. Eckhardt,        | do           | do         |
| 218.        | do        | J. Delaney,            | do           | do         |
| 219.        | do        | W. S. Jones,           | do           | do         |
| 220.        | do        | J. Suckling,           | do           | do         |
| 221.        | do        | G. Aird,               | do           | do         |
| 222.        | do        | C. Norris,             | do           | do         |

Note.—From 184 to 203 inclusive are drawn from objects by Teachers in training.

| 223. | Specimen of W | ritiug, G. J. Ussher, 1 | Boys Mode  | el School, Toro  | nto. |
|------|---------------|-------------------------|------------|------------------|------|
| 224. | do            | W. A. Richardso         | n, do      | do               |      |
| 225. | do            | W. J. Williams,         | do         | do               |      |
| 226. | do            | J. Harstone,            | do         | do               |      |
| 227. | do            | J. R. Walker,           | do         | · do             |      |
| 228. | do            | A. Fowler, S.           |            | . Wawanosh.      |      |
| 229. | do            | M. J. Durnin,           | do         | do               |      |
| 230. | do            | J. Murray,              | do         | do               |      |
| 231. | do            | J. Radeliff,            | do -       | do               |      |
| 232. | do            | J. Durnin,              | do         | do               |      |
| 233. | do            | J. A. Patterson,        | do         | do               |      |
| 234. | do            | J. McDonald,            | do         | do               |      |
| 235. | do            |                         |            |                  |      |
|      | do            | W. J. Mathers,          |            |                  |      |
| 236. |               | S. Gaunt,               | do         | do               |      |
| 237. | do            | E. J. Campbell,         | d.)        | do               |      |
| 238. | do            | W. Cumming,             | do         | do               |      |
| *239 |               | J. Gaunt,               | do         | do               |      |
| 240. | do            | Wm. Peterkin, 1         |            |                  | ne.  |
| 241. | do            | J. Hodgson,             | do         | do               |      |
| 242. | do            | E. Frayne,              | do         | do               |      |
| 243. | do            | M. Carling, Pul         |            |                  |      |
| 244. | do            |                         | . do       | do               |      |
| 245. | do            | L. Southcott,           | do         | do               |      |
| 246. | do            | E. Harwood,             | do         | do               |      |
| 247. | do            | S. Harris,              | do         | do               |      |
| 248. | do            | G. A. Case,             | do         | do               |      |
| 249. | do            | R. Hawkins, Pu          | blic Schoo | l, S. S. 2, Hay  |      |
| 250. | do            | N. Mack,                | do         | do               |      |
| 251. | do            | A. Case,                | do         | do               |      |
| 252. | do            | J. Mack,                | do         | do               |      |
| 253. | do            | H. Strong, Publ         | ic School, | S. S. 2, Usborn  | ne.  |
| 254. | do            | M. Moir,                | do         | do               |      |
| 255. |               | E. Bartt, Public        | School, S  | S. S. 2, Colborn | ie.  |
| 256. | do            | A. McNeil, High         | School, N  | Iitchell.        |      |
| 257. | do            | H. W. Rath,             | do         | do               |      |
| 258. |               | R. Kerr,                | do         | do               |      |
| 259. | do            | L. J. Johnston,         | do         | do               |      |
| 260. | do            | M. Ritchey, Pu          |            | l, Haliburton.   |      |
| 261. | do            | D. J. Ritchey,          | do         | do               |      |
| 262. | do-           | P. Findlay,             | ·do        | do               |      |
| 263. |               | J. Ritchey,             | do         | do               |      |
| 264. | do            | H. H. Peel, Pu          |            |                  |      |
| 265. |               | H. M. Burt,             | do         | do               |      |
| 266  |               | J. Down,                | do         | do               |      |
| 267  |               | W. Down,                | do         | do               |      |
| 268  |               | E. Burt,                | do         | . do             |      |
|      |               | ,                       |            |                  |      |

<sup>\*239.</sup> This boy is only seven years old.

| 269. | Specimen of writ | ting, E. Darnin, Public | School, 3,    | W. Wawanosh.       |
|------|------------------|-------------------------|---------------|--------------------|
| 270. | do               | J. T. McManis,          | De La Sall    | e R. C. Institute, |
|      | Toronto.         |                         |               |                    |
| 271. | do               | J. Hillyard, De La      | Salle R. C. I | nstitute, Toronto. |
| 272. | do               | A. Kinsman,             | do            | do                 |
| 273. | do               | F. M. Ronayne,          | do            | do                 |
| 274. | do               | P. Geriken,             | do            | do                 |
| 275. | do               | J. O'Learey,            | do            | do                 |
| 276. | do               | J. Holland,             | do            | do                 |
| 277. | do               | J. Comerford,           | do            | do                 |
| 278. | do               | C. Ryan,                | do            | αο                 |
| 279. | do               | J. J. Burns,            | do            | do                 |
| 280. | do               | J. McGann,              | do -          | do                 |
| 281. | do               | T. McManus,             | do ·          | do                 |
| 282. | do               | T. Cooney,              | do            | do                 |
| 283. | do               | P. Dwan,                | do            | do ,               |
| 284. | do               | M. Hayes,               | do            | do                 |
| 285. | do               | J. Maloney,             | do            | do                 |
| 286. | do               | C. Mingenback,          | do            | do                 |
| 287. | · do             | J. P. Halpin,           | do            | do                 |
| 288. | do               | F. Lee.                 | do            | do                 |
| 289. | do               | J. Way,                 | do            | do                 |
| 290. | do               | J. O'Connor,            | do            | do                 |
| 291. | do               | F. Watters,             | do            | do                 |
| 292. | do               | -J. McManus,            | do            | . do               |
| 293. | do               | J. A. Lamb,             | . do          | do                 |
|      |                  |                         |               |                    |

Specimens of Drawing from the School of Practical Science, Toronto.

This School was established in 1873. Lectures are given on Chemistry, Geology and Physics, and classes are instructed in Linear and Freehand! Drawing.

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294. Section and Elevation Steam Cylinder, J. W. Harcourt.
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295. Elevation Double Blowing Engine, W. C. Ogilvy.

296. Express Locomotive, C. F. Howell.

297. Isometrical View of Windlass, J. H. Ewart.

298. Architectural Drawing, J. A. Wells.

299. Front Elevation and Ground Plans, P. S. Carré.

300. Section of Engine, H. M. Williams, 301. do W. C. Ogilvy.

302. Steam Crane, H. N. Williams.

303. Architectural Drawing, S. H. Townsend.

304, do do 305, do do 306, do do

307. Plan Bridge, J. A. Carbert.

308. Sculcoates' Bridge, do

| 209. | Mill Gearing- | -Example of Shading-W. C. Ogilvy. |
|------|---------------|-----------------------------------|
| 310. | Antique (copy | ), J. S. Goselin.                 |
| 311. | do `          | J. Somers.                        |
| 210  | J             | TO                                |

312. do J. Clare. 313. W. Miller. do 314. do Dr. Hillary.

315. do do

#### CLASS VI.

#### School Method and Organization.

316. Entrance Examination Papers for High Schools and Collegiate Institutes, from 1873 to 1875.

317. Entrance Examination Papers for Normal School.

- 318. Entrance Examination Papers for first, second and third class Certificates in the Normal School, Toronto, from 1858 to 1874.
- 319. Examination Papers for first and second class Provincial Certificates. and third class County Certificates, from 1871 to 1875.

320. General Register of School attendance.

321. Daily Register

322. High School Register do

- 323. General Limit Table of Studies in the Public Schools. 324. Order and classification of studies for the Public Schools.
- 325. Time Table, with hours of attendance and occupation of school time.
- 326. Blank Weekly Report of standing of pupils in Public Schools. At2 tendance, conduct, diligence and recitations in Class I, II and III.

327. Public School Pupils' Lesson Report (blank) on subjects of study, &c. (for a Term), Class IV, V, and VI.
328. Public School Report (blank) of one month's Credit and Demerit

marks obtained.

329. Public School Pupils' Monthly Summary (for four months) of attendance, conduct and recitations in subjects of study.

330. Honor Roll for High Schools, with blank spaces for names. 331. Honor Roll for Public Schools do

332. Certificates, cards and rewards of merit for good conduct, diligence, &c.

333. Single Merit Cards for do 334. Ten Merit Cards do do335. Fifty Merit Cards do do 336. Hundred Meri Cards do do

#### PART II.

TEXT-BOOKS FOR PUBLIC AND HIGH SCHOOLS—BOOKS RELATING TO THE PROFESSION OF TEACHING, AND LIBRARY AND PRIZE BOOKS.

#### CLASS I.

#### Text-Books.

The price charged for Text-Books is at the rate of 18 cents for books published in Europe at 1s. sterling, or 70 cents for books published in the United States at \$1.00, averaging 35 per cent. lower than the usual retail price of these books.

(a) List of Text Books authorized for use in the Public Schools, January, 1876.

#### I. English.

- 1. The Canadian National Series of Reading Books. (Authorized edition.)
- 2. The Spelling Book, A Companion to the Readers. (Authorized edition.)
- 3. Miller's Analytical and Practical English Grammar. (Authorized edition.)
- An English Grammar for Junior Classes. By the Rev. H. W. Davies, D.D. (Authorized edition.)
- 5. English Grammar, Primer. By Rev. R. Morris.

#### II. Arithmetic and Mathematics.

- Advanced Arithmetic for Canadian Schools. By Barnard Smith, M.A., and Archibald McMurchy, M.A. (Authorized edition.)
- 7. Elementary Arithmetic for Canadian Schools. By the Rev. Barnard. Smith, M.A., and Archibald McMurchy, M.A. (Authorized edition.)
- 8. Elements of Algebra, Todhunter's or Sangster's.
- 9. Euclid's Elements of Geometry, Pott's or Todhunter's.

#### III. Geography and History.

- 10. Lovell's General Geography. By J. George Hodgins, LL.D., Barrister-at-Law. (Authorized edition.)
- 11. Easy Lessons in General Geography, By ditto. [(Authorized edition.)

- A School History of the British Empire. By William Francis Collier, LL.D.
- 13. A History of Canada and of the other British Provinces of North America. By J. George Hodgins, LL.D., Barrister-at-Law.
- 14. Outlines of General History.
  15. The Great Events of History.
  15. By William Francis Collier, LL.D.
  15. By William Francis Collier, LL.D.
- 16. Freeman's European History.

#### IV. Physical Science.

- 17. Rudimentary Mechanics. By Charles Tomlinson. Portions relative to the mechanical powers.
- 18. How Plants Grow: A Simple Introduction to Botany, with Popular Flora. By Asa Gray, M.D.
- 19. Lessons in Elementary Physics, by Balfour Stewart, LL.D.
- 20. Physics, by Balfour Stewart, LL.D. (Science Primers.)
- 21. Elementary Mechanics, including Statics and Dynamics, by J. B. Cherriman, M.A.
- 22. Elementary Statics, by J. Hamblin Smith, M.A.
- 23. Elementary Hydrostatics, by J. Hamblin Smith, M.A.
- 24. Outlines of Natural History, by H. Alleyne Nicholson, M.D.
- 25. Physiology (Science Primers) by M. Foster, M.A., M.D. 26. Lessons in Elementary Physiology, by Professor Huxley.
- 27. Physical Geography, by A. Geikie, LL.D. (Science Primers.)
- 28. Geology, by Archd. Geikie, LL.D. do
- 29. Introductory Text Book of Physical Geography, by David Page, F.R.S.E. (For High Schools.)
- 30. Chemistry, by H. E. Roscoe. (Science Primers.)

#### V. Miscellaneous.

- 31. First Lessons in Agriculture. By Rev. Dr. Ryerson.
- 32. Our Bodies. By Ellis A. Davidson.
- 33. Easy Lessons on Reasoning.
  34. The Dominion Accountant.
  By Archbishop Whately,
  34. Orr. (Authorized edition.)
- 35. First Lessons in Christian Morals. By Rev. Egerton Ryerson, D.D., LL.D.
- 36. Elements of Moral Science. By Rev. Francis Wayland, D.D., abridged by the author.
- 37. A Comprehensive System of Book-keeping, by Single and Double Entry. By Thomas R. Johnson.
- 38. Field Exercises and Evolutions of Infantry. Published by authority.
  Pocket edition (for Squad and Company Drill).
- 39. The Modern Gymnast. By Charles Spencer.
- 40. A Manual of Vocal Music. By John Hullah.41. Three Part Songs. By H. F. Sefton. (Authorized edition.)
- 42. National Mensuration.
- 43. Vere Foster's two series of Drawing Books.

44. Right Lines in their Right Places. By Ellis A. Davidson. (22 cents.)

45. Teachers' Guide, and Bartholomew's Primary School Drawing Cards.

By Miss J. H. Stickney.

46. The Drawing Book for the Dominion of Canada, in Progressive Studies, seven numbers.

47. William Hermes' Drawing Instructor. For advanced students.

- 48. Writing Copy Books, used in the Normal and Model Schools for Ontario. In six parts.
- (b) List of Authorized Text Books for Collegiate Institutes and High Schools, January, 1876.

Sanctioned and Authorized by the Council of Public Instruction for Ontario.

Note.—The Council has decided that the books on English Subjects authorized for High Schools may also be used in the Public Schools.

#### I. Latin.

49. Arnold's First and Second Latin Books, the English editions; or revised and corrected by J. A. Spencer, D.D., or

50. Dr. Smith's Series I. II. III. IV.

51. A Small Grammar of the Latin Language. By William Smith, LL.D.

52. Bryce's Series of Reading Books.

If preferred, the following may be used instead of the above series:-

53. Harkness's 1. An Introductory Latin Book.

54. 2. A Latin Reader.

55. 3. A Latin Grammar.

56. The Young Scholar's Latin-English and English-Latin Dictionary. By Joseph Esmond Riddle, M.A.

#### II. Greek.

57. Dr. W. Smith's Initia Græca.

58. A Smaller Grammar of the Greek Language, abridged from the Larger Grammar of Dr. George Curtius.

59. Farrar's Greek Syntax.

60. Harkness's First Greek Book.

61. Liddell and Scott's Greek-English Lexicon.

III. Ancient History, Classical Geography, and Antiquities.

- 62. A Manual of Ancient History. By Dr. Leonhard Schmitz.
- 63. First Steps in Classical Geography. By Prof. James Pillans.

64. A Classical Dictionary of Biography, Mythology and Geography. By William Smith, LL.D.

65. A Dictionary of Greek and Roman Antiquities. By William Smith, LL.D.

#### IV. French and German.

66. FRENCH,—Pujol, or De Fivas' Grammar and Reader.

- 67. A Complete Dictionary of the French and English Languages. By Gabriel Surrenne. Spier's New Abridged Edition.
- 68. GERMAN.—Ahn's Grammar, Adler's Reader. (See programme for authors.)

V. English.

- 69. The Canadian National Series of Reading Books. (Authorized edition.) See No. 1.
- 70. The Spelling Book, a Companion to the Readers. (Authorized edition.) See No. 2.
- 71. Miller's Analytical and Practical English Grammar. (Authorized edition.) See No. 3.

72. History of English Literature. By W. Spalding, A.M.

73. Craik's English Language and Literature.

74. English Grammar, Primer. By Rev. Rev. R. Morris. See No. 5.

#### VI. Arithmetic and Mathematics.

§ 75. Advanced Arithmetic for Canadian Schools. By the Rev. Barnard Smith, M.A., and Archibald McMurchy, M.A. See No. 6.

76. Elementary Arithmetic for Canadian Schools. By the Rev. Barnard Smith, M.A., and Archibald McMurchy, M.A. See No. 7.

77. Elements of Algebra, Todhunter's or Sangster's.

78. Euclid's Elements of Geometry, Potts' or Todhunter's.

#### VII. Modern Geography and History.

79. Lovell's General Geography. (Authorized edition.) By J. George Hodgins, LL.D., Barrister-at-law. See No. 10.

80. A School History of the British Empire. By William Francis Col-

lier, LL.D. See No. 12.

- 81. A History of Canada and of the other British Provinces of North America. By J. George Hodgins, LL.D., Barrister-at-Law. See No. 13.
- 82. Outlines of General History. By William Francis Collier, LL.D. See No. 14.
- 83. The Great Events of History. By William Francis Collier, LL.D. See No. 15.
- 84. Freeman's European History. See No. 16.

#### VIII. Physical Science.

85. Rudimentary Mechanics, by Charles Tomlinson, with Cassell's Hand-Book of Natural and Experimental Philosophy, or, See No. 17.

86. Manual of Mechanics, by the Rev, Samuel Houghton, M.A., F.R.S. 87. How Plants Grow: A Simple Introduction to Botany, with Popular

Flora. By Asa Gray, M.D. See No. 18.

- 88. Lessons in Elementary Chemistry. By Henry E. Roscoe, B. A., L. R.S.
- 89. Lessons in Elementary Physics, by Balfour Stewart, LL.D. See No. 19.
- 90. Physics, by Balfour Stewart, LL.D. (Science Primers.) See No. 20.
- 91. Elementary Mechanics, including Statics and Dynamics, by J. B. Cherriman, M.A. See No. 21.

92. Elementary Statics, by J. Hamblin Smith, M.A. See No. 22.

- Elementary Hydrostatics, by J. Hamblin Smith, M.A. See No. 23.
   Outlines of Natural History, by H. Alleyne Nicholson, M.D. See No. 24.
- 95. Physiology (Science Primers) by M. Fester, M.A., M.D. See No. 25.
- Lessons in Elementary Physiology, by Prof. Huxley. See No. 26.
   Physical Geography, by A. Geikie, LL.D. (Science Primers.) See No. 27.

98. Geology, by Archibald Geikie, LL.D. See No. 28.

99. Introductory Text-Book of Physical Geography, by David Page, F.R. S.E. (for High Schools.) See No 29.

100. Chemistry, by H. E. Roscoe. (Science Primers.) See No. 30.

#### IX. Miscellaneous.

101. First Lessous in Agriculture. By Rev. Dr. Ryerson. See No. 31.

102. First Book on Anatomy, Physiology, and Hygiene, for Private Schools and Families. By Calvin Cutter, M.D., or, (for Public Schools.)

103. Our Bodies. By Ellis A. Davidson. See No. 32.

104. Easy Lessons on Reasoning. By Archbishop Whately. See No. 33.

105. The Dominion Accountant. By W. R. Orr. (Authorized edition.) See No. 34.

- 106. First Lessons in Christian Morals. By Rev. Egerton Ryerson, D.D. LL.D., or, See No. 35.
- 107. Dr. Wayland's Abridged Elements of Moral Science. See No. 36.
- 108. A Comprehensive System of Book-ke ping, by Single and Double Entry. By Thomas R. Johnson. See No. 37.
- 109. Field Exercise and Evolutions of Infantry, Published by Authority. Pocket edition (for Squad and Company Drill). See No. 38.
- 110. The Modern Gymnast. By Charles Spencer. See No. 39, 111. A Manual of Vocal Music. By John Hullah. See No. 40.

- 112. Three Part Songs. By H. F. Sefton. (Authorized edition.) See No. 41.
- 113. National Mensuration. See No. 42.
- 114. Vere Foster's two series of Drawing Books. See No. 43.
  115. Right Lines in their Right Places. By Ellis A. Davidson.
- 116. Linear Drawing. By Ellis A. Davidson.
  117. Teacher's Guide, and Bartholomew's Primary School Drawing Cards By Miss J. H. Stickney
- 118. The Drawing Book for the Dominion of Canada, in progressive studies. seven numbers. See No. 46.
- 119. William Hermes' Drawing Instructor. For advanced Students. See No. 47.
- 120. Writing Copy Books, used in the Normal and Model Schools for Ontario. In Five Parts. See No. 48.
- (c) Additional Books used for examination of Teachers on Natural Philosophy and English Literature.
- 121. Theoretical Mechanics. By Twisden.
- 122. Principles of Mechanics. By Goodeve.
- 123. Theory of Heat. By Maxwell.
- 124. Milton (Seeley's series).
- 125. The Spectator. By Morley.
- 126. Longer English Poems. By Hales.
- 127. Lives of the Poets. By Johnson.
- 128. Lady of the Lake.
- 129. Macbeth (Layman's series).

#### CLASS II.

Books relating to the Profession of Teaching supplied from the People's Depository connected with the Education Department of Ontario.

#### Teachers' Professional Library Books.

These are supplied at the same rate as Text Books, but can only be sold to persons actually engaged in the profession of teaching.

#### Science of Education.

|      | Philobiblius' History and Progress of Education       |   |    |   |
|------|-------------------------------------------------------|---|----|---|
| 131. | Schmidt's History of Education Ancient and Modern     | 0 | 50 |   |
| 132. | Spencer's Education, Intellectual, Moral and Physical | 0 | 90 |   |
| 133. | Norris' Education of the People, occasional Essays    | 0 | 98 |   |
| 134. | Boutwell's Educational Topics and Institutions        | 0 | 85 |   |
| 135. | Dwight's Higher Christian Education                   | 1 | 15 |   |
| 136. | Hecker's Scientific Basis of Education                | 1 | 85 | • |

|                                                                                                       | EDUCATION DEPARTMENT OF ONTARIO,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                           | 19                                                                                     |
|-------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|----------------------------------------------------------------------------------------|
| 138.<br>*139<br>140.<br>141.<br>*142<br>*143<br>144.<br>145.                                          | Mayhew's Universal Education, its Means and Ends. Youman's Culture demanded by Modern Life                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 0<br>2<br>2<br>.0<br>1                                    |                                                                                        |
|                                                                                                       | Practical Education.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                           |                                                                                        |
| 148.<br>149.<br>150.<br>151.<br>152.<br>153.<br>154.<br>155.<br>*156.<br>157.<br>158.<br>159.<br>160. | Everett's Practical Education and Useful Knowledge Randall's Popular Education and Public Institutes Crider's Pedagogics (Poems) Sand's Philosophy of Teaching, Teacher, Pupil, &c Jewell's School Government Harding's Practical Handbook of School Management and Teaching Hart's in the School Room Menet's Practical Hints on Teaching, with plans of Schools, cloth.  Do do in paper Cassell's Popular Educator, 6 vols Cassell's Technical Educator, 4 vols Holbrook's School Management Gill's School Management Handbook Teaching of Elementary Schools Handbook for Teachers of Infant Schools | .1<br>0<br>0<br>1<br>0<br>0<br>0<br>5<br>4<br>1<br>0<br>0 | 03<br>05<br>50<br>70<br>10<br>36<br>90<br>55<br>35<br>40<br>32<br>25<br>54<br>35<br>35 |
|                                                                                                       | * Theory and Practice of Education.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                           |                                                                                        |
| 164.<br>165.<br>166.<br>167.<br>168.                                                                  | Fowler's Teachers' Institute for Young Teachers  Jolly's Harmony of Education, Teacher's Assistant  Thoughts on Vocation and Profession of the Teacher.  Duncan's Examiner, or Teacher's Aid.  Bates' Teacher's Institutes, and the Theory of Education.  Bates' Lectures on Mental and Moral Culture.  Robinson's Manual of Method and Organization  How to teach Manual of Methods.  Home and Early Education.                                                                                                                                                                                        | 0<br>0<br>0<br>1<br>0                                     | 89<br>36<br>27<br>50<br>55<br>12<br>85<br>90                                           |
| 170.<br>171.                                                                                          | Northend's Teacher and the Parent, with Frontispiece Phelp's Educator, or Hours with my Pupils                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | \$1°                                                      | 12<br>10                                                                               |

|      | Phelp's Student, or Fireside Friend                             | .,   | 10         |
|------|-----------------------------------------------------------------|------|------------|
| 173. |                                                                 |      | 20         |
|      | Currie's Early and Infant School Education                      |      | 86         |
| 175. |                                                                 | 0    | 36         |
|      | Young's Infant School Teacher's Manual                          | 0    | 55         |
|      | Abbott's Gentle Measures in Training the Young                  | 1    | 25         |
| 178. |                                                                 | 0    | 55         |
| 179. | Abbott's Child at Home, the principles of filial duty           | 0    | 70         |
| 180. | Pullen's Maternal Counsels to a Daughter                        | 0    | 63         |
|      | Kindergarten and Object Teaching.                               |      |            |
|      |                                                                 |      |            |
| 181. | Ronge's Guide to the English Kindergarten, with Songs set       | 6-1  | 55         |
| 100  | to Music                                                        | **   | 55         |
| 182. |                                                                 |      | 03         |
| 183. | Wilson's Manual of Instruction in Object Lessons                |      | 03         |
| 184. | Welch's Object Lessons for Teachers of Primary Schools          | 0    | 68         |
| 185. | Lilienthal's Things Taught, systematic Object Lessons           | 0    | 30         |
| 186. | Barnard's Object Teaching for Primary Schools                   | 2    | 10         |
| 181. | Gray's Topics for Teachers, 2 vols                              | 1    | 0()        |
|      | Grimth's franchook for the Freparation of Lessons               | 0    | 18         |
| 189. | Park's Manual of Object Lessons                                 |      | 45         |
| 190. | Ross' How to Train Young Eyes and Ears                          | -    | 27         |
| 191. | Walker's Handbook of Object Lessons                             | 0    | 44         |
| 192. | Pestalozzian Lessons on Objects                                 |      | 63         |
| 193. | Gill's Notes on Lessons                                         | 0    | 40         |
| 194. | Lake's Book of Object Lessons                                   | 0    | 35         |
| 195. | Flower Object Lessons, or Frst Lessons in Botany                | 0    | 60         |
| 196. | Wood's Object Lessons in Botany                                 | 1    | 05         |
|      | The Sciences.                                                   |      |            |
|      |                                                                 |      |            |
| 197. | Barnard's Oral Training Lessons in Natural Science              |      | 72         |
| 198. | Cooley's Easy Experiments in Physical Science                   | 0    | 56         |
| 199. | Chaplia's Political Economy for instruction in Schools and      |      |            |
|      | Colleges  Burton's Observing Faculties in the Family and School |      | 89         |
| 200. | Burton's Observing Faculties in the Family and School           |      | 52         |
| 201. |                                                                 | 2    | 50         |
| 202. | Spencer's Essays, Moral, Political and Esthetic                 | 1    | 45         |
| 203. | Rodwell's Dictionary of Science                                 | 5    | <b>5</b> 0 |
|      | Teachers' Aids in Teaching.                                     |      |            |
| 204  | Potter and Emerson's School and School Masters                  | dh 1 | 00         |
| 204. | Northend's Teacher's Assistant, School Disclipine, &c           | \$1  |            |
| 200. | Page's Theory and Practice of Teaching                          | 1    | 10         |
| 200. | Wickerman's Methods of Instruction                              | 1    |            |
| 201. | Wickerman's Methods of Instruction                              | 1    | 20         |

|                                                                                                      | EDUCATION DEPARTMENT OF ONTARIO.                                                                                                                                                                                                                                                                                                                                                                                          |                                           | 21                                                             |
|------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|----------------------------------------------------------------|
| 209.<br>210.<br>211.<br>212.                                                                         | Sullivan's Popular Education Forrester's Teacher's Text Book Holbrook's Normal Schools; Method of Teaching Sypher's Art of Teaching School, Suggestions, &c Well's Graded Schools, Instruction for Public Schools Wickersham's School Economy                                                                                                                                                                             | \$1<br>1<br>1<br>0<br>1                   | 25<br>90<br>25<br>10<br>95<br>10                               |
|                                                                                                      | . (6) Physical Education.                                                                                                                                                                                                                                                                                                                                                                                                 |                                           |                                                                |
| 214.<br>215.<br>216.<br>217.<br>218.<br>219.<br>220.<br>221.<br>222.<br>223.<br>224.<br>225.<br>226. | Beecher's Letters on Health and Happiness Watson's Manual of Calisthenics, with illustrations De Laspe's Calisthenics Wood's Physical Exercises, with illustrations Spencer's Modern Gymnast, 120 illustrations Blackwell's, Laws of Life, Physical Education of Girls Parson's Calisthenic Songs, Illustrated. Ruth's Physical Development of Children Schoolmaster's Drill Assistant. Hunt's Manual of Elementary Drill | 0<br>0<br>0<br>0<br>1<br>0<br>0<br>0<br>0 | 08<br>70<br>75<br>85<br>03<br>18<br>70<br>33<br>10<br>27<br>10 |
|                                                                                                      | (7) Educational Biography and Sketches.                                                                                                                                                                                                                                                                                                                                                                                   |                                           |                                                                |
| 232.<br>233.<br>234.                                                                                 | Ascham's Schoolmaster Education, in the 15th Century                                                                                                                                                                                                                                                                                                                                                                      | 1<br>0<br>0<br>0<br>0<br>0                | 90<br>20<br>78<br>90<br>63<br>90<br>54<br>80<br>29             |
|                                                                                                      | (8) Miscellaneous.                                                                                                                                                                                                                                                                                                                                                                                                        |                                           |                                                                |
| 236.<br>237.<br>238.<br>239.<br>240.<br>241.<br>242.<br>243.<br>244.                                 | Barnard's National Education of Europe                                                                                                                                                                                                                                                                                                                                                                                    | 1<br>1<br>1<br>1<br>1<br>0<br>1           | 00<br>05<br>00<br>60<br>00<br>60<br>90<br>05                   |

| 245. | Randall's History of the Common School System of the State    |     |            |
|------|---------------------------------------------------------------|-----|------------|
|      | of New York                                                   | \$3 | 75         |
| 246. | Barnard's Military Schools and Instruction in the Science and |     |            |
|      | Art of War                                                    | 4   | 15         |
| 247. | Barnard's Letters, Essays and Thoughts on Studies and Con-    |     |            |
|      | duct, American Journal of Education                           |     | <b>5</b> 5 |
| 248. | Barnard's Aphorisms on Education                              | 1   | 75         |
| 249. | Cox's Recollections of Oxford                                 |     | 40         |
|      | Barnard's American Teachers and Educators                     |     | £5         |
| 251. | Mills' Industrial and Technical Education, What to Teach      | ()  | 60         |
|      |                                                               |     |            |
|      | (9) School House Architecture, etc.                           |     |            |
| 252  | Johonnot's School Houses, Estimates, Plans, &c                | \$2 | 65         |
| 253  | Barnard's School Architecture, with Plans, &c                 |     | 65         |
| 254  | Hodgins' School House and its Architecture                    |     | 00         |
|      | Leeds' Treatise on Ventilation with Various Plates            |     | 78         |
| 256  | Eassie's Healthy Houses, history, defects and remedies of     | 1   | 10         |
| 200. | Drainage, Ventilation, Warming, &c                            | 0   | 75         |
| 957  | Butler's Ventilation of Buildings                             |     | 40         |
| 201. | Dutier's Ventilation of Dundings                              | U   | 10         |
|      | (10) Self Education and Personal Helps for Young Men.         |     |            |
|      |                                                               |     |            |
|      | McCrie's Autopædia; Instructions on Personal Education        |     | <b>65</b>  |
|      | Self Improvement, for the Young                               |     | 17         |
| 260. | Garvey's Manual of Human Culture                              |     | 55         |
| 261. | Gentle Life, Essays on Formation of Character, 2 v            |     | 16         |
| 262. | About in the World, various Essays                            |     | 08         |
| 263. | Stowe's Little Foxes about Domestic Happiness                 | 0   | 63         |
| 264. | Hervey's Principles of Courtesy                               | 1   | 03         |
| 265. | Bazaar, a Book of Decorum                                     |     | <b>75</b>  |
| 266. | Manners of Modern Society                                     |     | 45         |
| 267. | Foster's Improvement of Time                                  |     | 20         |
| 268. | Todd's Complete Works, Truth made Simple, &c                  |     | 90         |
| 269. | Beecher's Lectures to Young Men                               |     | 63         |
| 270. | Landel's Beacons, &c., Lessons for Young Men                  |     | 63         |
| 271. | Landel's Young Men in the Battle of Life                      |     | 63         |
| 272. | Binney's Is it Possible to make the best of both Worlds?      |     | 54         |
| 273. | Christian Training for Parents and Teachers                   |     | 63         |
| 274. | Geikie's Life, a Book for Young Men                           |     | 63         |
| 275. | Guert's Young Men Setting out in Life                         |     | 27         |
| 276. | Stevenson's Praying and Working, Man in earnest               |     | 42         |
| 277. | Cobbet's Advice to Young Men                                  |     | 63         |
| 278. | James's Young Man's Friend, a Guide through life              |     | 85         |
| 279. | Smith's Government of the Heart, for Young Men                |     | 63         |
| 280. | Prince Albert's Golden Precepts, Principles, &c               |     | 54         |
| 281. | Guide to Wisdom and Virtue, by eminent Physicians, &c         | 0   | 52         |

| 200                                                                                          |                                                      |                                                     |                                                                            |
|----------------------------------------------------------------------------------------------|------------------------------------------------------|-----------------------------------------------------|----------------------------------------------------------------------------|
| 283                                                                                          | Foster's Essays, Decision of Character               | \$0                                                 | 90                                                                         |
| 200.                                                                                         | tion                                                 | 1                                                   | 10                                                                         |
| 284.                                                                                         | stone's Complete Examiner, or Candidates' Assistant  |                                                     |                                                                            |
|                                                                                              | Manuel Value Marker, or Candidates Assistant         | l                                                   |                                                                            |
| 280.                                                                                         | Mavor's Young Man's Companion                        |                                                     | 50                                                                         |
| 286.                                                                                         | Rev. Dr. Ryerson's Christian Morals                  |                                                     | 20                                                                         |
| 287.                                                                                         | Nott's Counsels to Young Men                         | 0                                                   | 52                                                                         |
| 288.                                                                                         | Mixing in Society, Complete Manual of Manners        | 0                                                   |                                                                            |
| 289.                                                                                         | Blackie's Self Culture, Intellectual and Moral       | 0                                                   | 45                                                                         |
|                                                                                              | (11) Aids to Female Teaching and Education.          |                                                     |                                                                            |
| 290.                                                                                         | Tytler's Sweet Counsels, a Book for Girls            | 80                                                  | 90                                                                         |
| 291.                                                                                         | Signiffication to Voung Ladios                       |                                                     | 05                                                                         |
| 292.                                                                                         |                                                      |                                                     | 89                                                                         |
|                                                                                              | 0                                                    |                                                     |                                                                            |
| 293.                                                                                         |                                                      |                                                     | 63                                                                         |
|                                                                                              | Orton's Liberal Education of Women                   | 1                                                   | 05                                                                         |
| 295.                                                                                         | Beecher's Domestic Economy, for Young Ladies         |                                                     | 03                                                                         |
| 296.                                                                                         | Phelp's Discipline of Life, or Ida Norman            | 1                                                   |                                                                            |
| 297.                                                                                         | Governess Life, its Trials, Duties, & Encouragements | 0                                                   | 36                                                                         |
| 298.                                                                                         | Amica's Callings and Responsibilities of a Governess | 0                                                   | 63                                                                         |
| 299.                                                                                         | Beecher's House-keeper and Health-keeper             | 1                                                   | 08                                                                         |
| 300.                                                                                         |                                                      | 3                                                   | 50                                                                         |
|                                                                                              | •                                                    |                                                     |                                                                            |
|                                                                                              |                                                      |                                                     |                                                                            |
|                                                                                              | (12) School Life Illustrated.                        |                                                     |                                                                            |
| 301                                                                                          |                                                      | \$0                                                 | 63                                                                         |
| 301<br>302                                                                                   | Hone's Book about Boys                               |                                                     | 63                                                                         |
| 302.                                                                                         | Hope's Book about Boys                               | 0                                                   | 90                                                                         |
| 302.<br>303.                                                                                 | Hope's Book about Boys                               | 0                                                   | 90<br>90                                                                   |
| 302.<br>303.<br>304.                                                                         | Hope's Book about Boys                               | 0 0 1                                               | 90<br>90<br>35                                                             |
| 302.<br>303.<br>304.<br>305.                                                                 | Hope's Book about Boys                               | 0 0 1 0                                             | 90<br>90<br>35<br>90                                                       |
| 302.<br>303.<br>304.<br>305.<br>306.                                                         | Hope's Book about Boys                               | 0<br>0<br>1<br>0<br>1                               | 90<br>90<br>35<br>90<br>35                                                 |
| 302.<br>303.<br>304.<br>305.<br>306.<br>307.                                                 | Hope's Book about Boys                               | 0<br>0<br>1<br>0<br>1<br>0                          | 90<br>90<br>35<br>90<br>35<br>63                                           |
| 302.<br>303,<br>304.<br>305.<br>306.<br>307.                                                 | Hope's Book about Boys                               | 0<br>0<br>1<br>0<br>1<br>0<br>0                     | 90<br>90<br>35<br>90<br>35<br>63<br>80                                     |
| 302.<br>303,<br>304.<br>305.<br>306.<br>307.<br>308.                                         | Hope's Book about Boys                               | 0<br>0<br>1<br>0<br>1<br>0<br>0<br>0                | 90<br>90<br>35<br>90<br>35<br>63<br>80<br>90                               |
| 302.<br>303.<br>304.<br>305.<br>306.<br>307.<br>308.<br>309.<br>310.                         | Hope's Book about Boys                               | 0<br>0<br>1<br>0<br>1<br>0<br>0<br>0                | 90<br>90<br>35<br>90<br>35<br>63<br>80                                     |
| 302.<br>303.<br>304.<br>305.<br>306.<br>307.<br>308.<br>309.<br>310.                         | Hope's Book about Boys                               | 0<br>0<br>1<br>0<br>1<br>0<br>0<br>0<br>0           | 90<br>90<br>35<br>90<br>35<br>63<br>80<br>90<br>63                         |
| 302.<br>303,<br>304.<br>305.<br>306.<br>307.<br>308.<br>310.<br>311.                         | Hope's Book about Boys                               | 0<br>0<br>1<br>0<br>1<br>0<br>0<br>0<br>0           | 90<br>90<br>35<br>90<br>35<br>63<br>80<br>90<br>63                         |
| 302.<br>303.<br>304.<br>305.<br>306.<br>307.<br>308.<br>309.<br>310.<br>311.                 | Hope's Book about Boys                               | 0<br>0<br>1<br>0<br>1<br>0<br>0<br>0<br>0           | 90<br>90<br>35<br>90<br>35<br>63<br>80<br>90<br>63                         |
| 302.<br>303.<br>304.<br>305.<br>306.<br>307.<br>308.<br>309.<br>310.<br>311.                 | Hope's Book about Boys                               | 0<br>0<br>1<br>0<br>1<br>0<br>0<br>0<br>0           | 90<br>90<br>35<br>90<br>35<br>63<br>80<br>90<br>63<br>63<br>63             |
| 302.<br>303,<br>304.<br>305.<br>306.<br>307.<br>308.<br>309.<br>310.<br>311.<br>312.<br>313. | Hope's Book about Boys                               | 0<br>0<br>1<br>0<br>1<br>0<br>0<br>0<br>0<br>0      | 90<br>90<br>35<br>90<br>35<br>63<br>80<br>90<br>63<br>63<br>63<br>53       |
| 302.<br>303,<br>304.<br>305.<br>306.<br>307.<br>308.<br>309.<br>310.<br>311.<br>312.<br>313. | Hope's Book about Boys                               | 0<br>0<br>1<br>0<br>1<br>0<br>0<br>0<br>0<br>0      | 90<br>90<br>35<br>90<br>35<br>63<br>80<br>90<br>63<br>63<br>63             |
| 302.<br>303,<br>304.<br>305.<br>306.<br>307.<br>308.<br>309.<br>310.<br>311.<br>312.<br>313. | Hope's Book about Boys                               | 0<br>0<br>1<br>0<br>1<br>0<br>0<br>0<br>0<br>0      | 90<br>90<br>35<br>90<br>35<br>63<br>80<br>90<br>63<br>63<br>63<br>53       |
| 302.<br>303.<br>304.<br>305.<br>306.<br>307.<br>308.<br>310.<br>311.<br>312.<br>313.<br>314. | Hope's Book about Boys                               | 0<br>0<br>1<br>0<br>1<br>0<br>0<br>0<br>0<br>0<br>0 | 90<br>90<br>35<br>90<br>35<br>63<br>80<br>90<br>63<br>63<br>63<br>63<br>63 |
| 302.<br>303.<br>304.<br>305.<br>306.<br>307.<br>308.<br>310.<br>311.<br>312.<br>313.<br>314. | Hope's Book about Boys                               | 0<br>0<br>1<br>0<br>1<br>0<br>0<br>0<br>0<br>0<br>0 | 90<br>90<br>35<br>90<br>35<br>63<br>80<br>90<br>63<br>63<br>63<br>63<br>63 |

| 318. | Alford's Plea for the Queen's English                     | \$0 | 90         |
|------|-----------------------------------------------------------|-----|------------|
| 319. | Roget's Thesaurus of English Words and Phrases            | 1   | 40         |
| 320. | Smith's Synonymes and Antonyms                            | 0   | 90         |
| 321. | Farrar's Essay on the Origin of Languages                 | 0   | 90         |
| 322. | Craik's English Literature and Language                   | 1   | <b>5</b> 0 |
| 323. | Friswell Varia, Readings from Rare Books                  | 1   | 08         |
| 324. | Mackay's Beauties of the English Language                 | 1   | 17         |
| 325. | Origin and Progress of Language                           | 0   | 16         |
| 326. | Marsh's Origin and History of the English Language        | 3   | 25         |
| 327. | Trench on the Study of Words                              | 0   | 87         |
| 328. | Barton's English Composition                              | 0   | 73         |
| 329. | Bates' Analysis of English Composition                    | 0   | 45         |
| 330. | Reid's Rudiments of English Composition                   | 0   | 40         |
| 331. | Oliphant's Sources of Standard English                    | 1   | 25         |
| 332. | Gould's Good English                                      | 0   | 87         |
| 333. | Abbott's How to Parse                                     | 0   | 63         |
| 334. | Townsend's Manual of Dates                                | 3   | 50         |
| 335. | Haydn's Dictionary of Dates relating to all Ages          | 3   | 75         |
| 336. | Haydn's Dictionary of Dates, all Ages and Nations         |     | 50         |
| 337. | Rorse's Index of Dates, 2 vols                            | 3   | 85         |
|      | Blair's Chronological Tables                              | 1   | 80         |
| 339. | Overall's Dictionary of Chronology                        | 2   | 40         |
|      | Mackay's Facts and Dates, Events in History               | 0   | 80         |
| 341. | Chamber's Historical and Miscellaneous Questions with An- |     |            |
|      | swers                                                     | 0   | 90         |
| 342. | Whately's Easy Lessons on Reasoning                       |     | 35         |
| 343. | Williams' Readable Dictionary, Classified                 | 1   | 30         |
| 344. | Bohn's Handbook of Proverbs                               |     | 90         |
| 345. | Smith's Art Education, Scholastic and Industrial          |     | 50         |
| 346. | Beeton's Dictionary of Science and Literature, 2 vols     |     | 80         |
| 347. | Dictionary of Useful Knowledge, 2 vols                    | 1   | 80         |
|      | (1E) C 1' 1 TI 1'                                         |     |            |
|      | (15) Speaking and Elocution.                              |     |            |
| 318  | Hervey's Rhetoric of Conversation                         | \$1 | 00         |
| 340. | Hodgin's School Speaker and Reciter                       |     | 48         |
| 350  | Maury's Principles of Eloquence.                          | _   | 50         |
| 351. | Ewing's Principles of Elocution                           |     | 63         |
| 352  | Loomis' Mental and Vocal Culture for Schools              |     | 90         |
| 353  | Bacon's Manual of Gesture                                 |     | 15         |
| 354  | Viles' Imperial Speaker, Readings, &c                     |     | 28         |
| 355. | All about Hard Words, Every Day Difficulties              |     | 45         |
| 356  | Dictionary of Derivations of the English Language         |     | 70         |
| 357  | Routledge's Modern Speaker and Reciter                    |     | 63         |
| 358. | How to read in Public and Private                         |     | 18         |
| 359. | Morell's Poetical Reading Book                            |     | 45         |
| 260. | Useful Teacher, English Grammar, History and Geography.   |     | 18         |

| Neil's Art of Public Speaking                                | \$0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 18                                        |
|--------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|
| Handbook to the Desk, Office and Platform                    | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 90                                        |
| Moore's What to Read and How to Read                         | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 54                                        |
| Routledge's Every day Blunders in Speaking                   | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 09                                        |
| Monmonier's High School Literature                           | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 25                                        |
| Isbister's Illustrated School Speaker and Reciter            | . 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 63                                        |
| Graham's Principles of Elocution                             | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 45                                        |
| Cathcart's Youth's Speaker, in Prose and Poctry, for Declam- |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                           |
| ation and Recitation                                         | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 65                                        |
| Ross' System of Elocution                                    | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 63                                        |
| McDowall's Rhetorical Reading for Schools                    | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 56                                        |
| Armstrong's Poetical Readings and Recitations                | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 18                                        |
| Putman's Best Reading, Hints on the Selection of Books,      | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 30                                        |
| Rowton's Debater, a new theory of the Art of Speaking        | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 20                                        |
|                                                              | Handbook to the Desk, Office and Platform.  Moore's What to Read and How to Read.  Routledge's Every day Blunders in Speaking.  Monmonier's High School Literature.  Isbister's Illustrated School Speaker and Reciter  Graham's Principles of Elocution.  Cathcart's Youth's Speaker, in Prose and Poetry, for Declamation and Recitation.  Ross' System of Elocution.  McDowall's Rhetorical Reading for Schools.  Armstrong's Poetical Readings and Recitations.  Putman's Best Reading, Hints on the Selection of Books, | Handbook to the Desk, Office and Platform |

#### CLASS III.

#### Library and Prize Books.

In connection with the Education Department there is a Depository for the supply of Library and Prize Books. As it is impossible, in the limited space allotted to this Department at the Centennial Exhibition, to exhibit specimens of all the books, samples only of the different Departments are exhibited; but as a guide to the system of selection and method of distribution, we give the following extract from the preface of the Library Catalogue of 1874.

This General Library Catalogue, as now revised, contains works in every

department of human knowledge.

The General Principles upon which books have been selected for the Public Libraries are given in the following Extract from the Minutes of the Council of Public Instruction, dated 2nd of August 1873.

The Council of Public Instruction deems it proper to state its principles of proceeding in performing the important and responsible task of selecting books for these Public School Libraries.

1. The Council regards it as imperative, that no works of a licentious, vicious or immoral tendency, and no works hostile to the Christian Reli-

gion, should be admitted into the libraries.

2. Nor is it, in the opinion of the Council, compatible with the objects of the Public School Libraries, to introduce into them controversial works on Theology, or works of denominational controversy, although it would not be desirable to include all historical and other works in which such topics are referred to and discussed; and it is desirable to include a selection of suitable works on the evidences of Natural and Revealed Religion.

3. In regard to books on ecclesiastical history, the Council agrees in a

selection from the most approved works on each side.

4. With these exceptions, and within these limitations, it is the opinion of the Council that as wide a selection as possible should be made of useful and entertaining books of permanent value, adapted to popular reading in the various departments of human knowledge—leaving each Municipality to consult its own taste, and exercise its own discretion in selecting books from the general catalogue.

5. The including of any books in the General Catalogue, is not to be understood as the expression of any opinion by the Council in regard to any sentiments inculcated or combated in such books; but merely as an acquiescence on the part of the Council in the purchase of such books by

any Municipality, should it think proper to do so.

6. The general catalogue of books for Public School Libraries may be modified and enlarged from year to year, as circumstances may suggest,

and as suitable new works of value may appear.

The system of Public Libraries which has been brought into operation during the year 1853, has formed an era in the intellectual history of Ontario. It is a system which has been a subject of inquiry, consideration and preparation for years—which has been a matter of free and public consultation in every country, which leaves the people free to act as counties, townships, cities, towns, villages, or school sections, as they please—which combines all the resources of each municipality to provide useful and entertaining reading for the whole population—and renders accessible in the remotest municipality of the country, and at the lowest prices, the best books for popular reading that are published either in Great Britain or in the United States. Through the medium of these books the sons and daughters of our land may contemplate the lives of the good, the wise, and the great of both sexes and of all ages; survey the histories of all nations; trace the rise and progress of all science and useful arts; converse with the sages and bards of Ancient Greece and Rome, as well as with the philosophers, poets, scholars, discoverers, inventors, artists, travellers, and benefactors of mankind of all times and countrics-exhaustless sources of instruction and entertainment.

#### Library and Prize Apportionment.

#### Public School Libraries.

The Minister of Education is prepared to apportion one hundred per cent. upon all sums which shall be raised from local sources by Municipal Councils and School Corporations, for the establishment or increase of Public Libraries in Ontario, under the regulations provided according to law. Remittances must not be in less sums than five dollars. Forms and catalogues furnished upon application.

#### Prizes in Schools.

The Minister of Education will grant one hundred per cent. upon all sums not less than five dollars transmitted to him by Municipalities or

Boards of School Trustees for the purchase of books or reward cards for distribution as prizes in High and Public Schools. Forms and catalogues

furnished upon application.

The price charged for these books is at the rate of eighteen cents on the shilling sterling, of retail cost, being nearly thirty-five per cent. lower than the current retail prices of these books, therefore the actual cost to the schools, after deducting the Legislative apportionment, is nine cents for books published at one shilling sterling.

The Catalogue of 1874 is subdivided into departments as follows:

(In addition to this catalogue, some thousands of different publications have since been approved of and are kept for sale at the Depository.)

#### Department of History—482 different works.

- 1. Jewish History, Holy Land, &c.
- 2. Egypt, Assyria, &c.
- 3. Ancient History.
- 4. Greece.
- 5. Rome.
- 6. Roman Catholic Authors.
- 7. Mediæval History.
- 8. Modern History.
- 9. England.
- 10. Great Battles, &c.
- 11. Ireland.
- 12. Scotland.
- 13. France. 14. Spain.
- 15. Italy, Germany, Sweden, &c.
- 16. Russia and Turkey.
- 17. India and China.
- 18. Africa and Pacific Ocean.
- 19. Australia and Polynesia.
- 20. America.
- 21. British North America.

#### Department of Voyages—303 different works.

- 22. Palestine, Egypt, &c.
- 23. Nineveh, Assyria and Pereia.
- 24. China, India, Japan, &c.
- 25. Africa.
- 26. Pacific Ocean, &c.
- 27. Australia and New Zealand.

- 28. Missionary Travels.
- 29. Voyages Round the World.
- 30. Sea and Sailor.
- 31. Arctic Regions, Whale Fisheries.
- 32. America.
- 33. Europe.
- 34. England and Ireland.
- 35. France and Spain.
- 36. Italy, Sicily, &c.
- 37. Switzerland. 38. Russia, &c.
- 39. Norway, Sweden, &c. 49. Tales of Travel &c., for Young People.

#### Department of Biography—364 different works.

- 41. Scripture and Classical.
- 42. Religious Biography.
- 43. Kings and Queens of England. 44. Kings, Queens, Emperors of France, &c.
- 45. Lives of Warriors, &c.
- 46. Lives of Statesmen, &c.
- 47. Lives of Poets.
- 48. Professional and Scientific men.
- 49. Sculptors and Painters.
- 50. Boyhood of Great men.
- 51. Great and Good men.
- 52. Female Biography.
- 53. Scotch Biography. 54. French Biography.
- 55, Spanish, Italian, German, &c.

56. American Biography.

57. Biographical Dictionaries.

#### Department of Literature—636 different worls.

58. History of English Literature.

59. History of European Litera-

60. History of American Litera-

61. English Prose Works.

62. Irish Prose Works.

63. Scottish Prose Works.

64. European Prose Works.

65. American Prose Works. 66. Speeches and Orations.

67. Rhetoric, Logic, &c.68. Political Economy, &c. 69. English Jurisprudence.

70. American Jurisprudence.

71. Philosophy and Morality. 72. Evidences of Christianity, Natural Theology, &c.

73. Biblical Literature, &c.

74: Moral and Religious Anecdotes.

75. English Poetry.

76. Irish and Scotch Poetry.

77. American Poetry.

78. Canadian Poetry. 79. Miscellaneous Poetry.

80. English Encyclopædias, Dictionaries, &c.

81. French Dictionaries.

82. Classical Dictionaries.

83. Greek Classics.

84. Latin Classics.

85. Latin Literal Translations.

86. Greek Literal Translations.

#### Department of Zoology, Ethnology, &c. —118 different works.

87. Ethnology, &c.

88. Zoology.

89. Scripture Zoology.

90. Tales about Animals.

91. Instinct of Animals.

92. History of Birds.

93. History of Fishes. 94. Conchology, &c.

95. The Aquarium, &c.96. History of Insects.

97. Popular Natural History.

#### Department of Physiology, &c.--41 different books.

98. Physiology, &c.

Department of Botany-49 different books.

99. Botany.

#### Department of Agriculture - 89 different works.

100. The Farm, &c.

101. The Garden and Orchard.

102. Bees.

103. Poultry.

1(4. The Horse.

105. Cattle, &c.

#### Department of Chemistry—23 different books.

106. Chemistry.

Department of Geology-35 different books.

107. Geology.

Department of Natural Phenomena, the Microscope, &c .- 45 different works.

108. Natural Phenomena.

109. The Microscope.

## Department of Physical Science—73 different books.

110. Meteorology.

111. Astronomy.

112. Ancient, Modern and Physical Geography.

113. Atlasses and Gazetteers.

114. Miscellaneous.

#### Department of Natural Philosophy, Arts, Manufactures, &c. — 160 different books.

115. General Natural Philosophy.

116. Optics.

117. Electricity, &c.

118. Steam, &c.

119. Mechanics, &c.

120. History of Inventions.

121. Manufactures, &c.

122. Architecture, Roads, &c.

123. Naval Architecture, &c. 124. Arts, Sciences, &c.

125. Scientific Dictionaries.

126. Science for the Household.

127. Science for the Young.

## Teachers' Professional Library—64 different books.

128. History of Education.

129. Practical Education, &c.

130. Home and Early Education.

131. School Amusements.

132. School Architecture.

133. English Language, Chronology, &c.

Department of Practical Life, Religious and Moral Tales, Essays, &c.—496 different works.

134. Scripture Tales and Sunday Readings.

135. Pastoral Sketches, Prayer, &c.

136. City Missions, &o.

137. Temperance Tales, &c.

138. Sketches from Life.

139. Law of Kindness.

140. Religious Tales.

141. Essays, &c.

142. Popular Readings.

143. Home and Domestic Tales.

144. Scotch Tales.

145. Miscellaneous Moral Tales.

146. Short Tales and Stories.

147. Fairy Tales, &c.

148. Books for Young Men.

149. College Life.

150. School Boy Life.

151. Holiday Tales.

152. Books for Boys.

153. Books for Young Women.

154. Books for Girls.

155. Girls' School Life.

156. Miscellaneous Tales for the Young.

157. Stories for Children.

## Department of Fiction—141 different books.

158. Fiction.

#### PART III.

READING LESSONS, OBJECT LESSONS, MAPS, CHARTS, GLOBES, PHILO-SOPHICAL INSTRUMENTS, &C.

The Legislative apportionment of 100 per cent. is allowed on all the articles in this section of the Catalogue, the same as allowed on Library and Prize books (extract from official catalogues).

#### School Maps and Apparatus.

The Minister of Education will add one hundred per cent. to any sum or sums, not less than five dollars, transmitted to the Department from High and Public Schools; and forward Maps, Apparatus, Charts and Diagrams to the value of the amount thus augmented, upon receiving a list of the articles required by the Trustees. In all cases it will be necessary for any person, acting on behalf of the Trustees, to enclose or present a written authority to do so, verified by the corporate seal of the Trustees. A selection of articles to be sent can always be made by the Department, when so desired. Forms and catalogues furnished upon application.

#### Note. Object Lesson Teaching.

In this section of the catalogue are a large number of articles used specially for Object Lesson Teaching, they will be found classified in the

various departments of the catalogue to which they belong.

Kindergarten Object Lesson instruction was first introduced into Germany by Froebel, of Hamburg, who devoted his life to improving methods of elementary instruction, his great principle was to combine amusement with instruction, using for that purpose pictures and models of the actual objects. His method has been improved upon, and Object Lesson Teaching by valuable illustrations including Natural History specimens, models, diagrams &c., to educate the mind through the eye and the ear at the same time is now adopted in all the best schools in Ontario.

One of the large glass cases in the Educational Court of Ontario con-

tains illustrations and explanations of this method.

#### CLASS I.

Reading Lessons, Mottoes and Writing.

#### (a) Reading Lessons.

1. Tablet Reading Lessons, being the First Book of Lessons,
Part 1., in sheet form, in thirty-three sheets, price ....... \$0 75

| 2.         | Scripture Prophetic Sites; set of twelve beautifully coloured pictures, with descriptive reading in large type, price in |
|------------|--------------------------------------------------------------------------------------------------------------------------|
|            | sheets \$0 70                                                                                                            |
| 3.         | Scripture Manners and Customs; set of thirty finely executed                                                             |
|            | coloured illustrations, with descriptive letter press, large                                                             |
|            | type, price, in sheets 1 50-                                                                                             |
|            |                                                                                                                          |
|            | (b) Illuminated Texts and Mottoes for hanging on the School walls.                                                       |
| A          | few specimens only are exhibited, but a large collection is kept at the-                                                 |
| Depo       | ository, price from 10 cents to \$1 each.                                                                                |
| 4.         | "The Lord is my Shepherd," Old English, illuminated.                                                                     |
| 5.         | "The Lord is my Light and Salvation," do                                                                                 |
|            | "Suffer Little Children to come unto Me," do                                                                             |
| 7.         |                                                                                                                          |
| 8.         |                                                                                                                          |
| 9.         | "The Creed," do                                                                                                          |
| 10.        | "Pray without ceasing," do "He shall give his Angels charge over thee." do                                               |
| 11.        |                                                                                                                          |
| 12.<br>13. | "Shew me Thy way, O Lord," do "As thy days so shall thy strength be," do                                                 |
| 14.        | "The Lord is my Shepherd, I shall not want," do                                                                          |
| 15.        | "Looking unto Jesus, the Author and Finisher of our faith," illus-                                                       |
| 10.        | trated.                                                                                                                  |
| 16.        | "To Thee all Angels cry Aloud," illuminated.                                                                             |
| 17.        | The Lord's Prayer, do                                                                                                    |
| 18.        | "My Peace I give unto you," do                                                                                           |
| 19.        | "Prepare to meet thy God," do                                                                                            |
| 20.        | "God is my Refuge and Strength do                                                                                        |
|            | ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( )                                                                                  |
|            | (c) Spelling Games, Writing, &c.                                                                                         |
|            | (Specially adapted for School Prizes.)                                                                                   |
|            |                                                                                                                          |
| 21.        | Parlour Spelling Game, price                                                                                             |
| 22.        | Practical Spelling Assistant 0 80 Transferable Letters 1 25                                                              |
| 23.        | Transferable Letters                                                                                                     |
| 24.        | Papeterie with Writing Materials 2 00                                                                                    |
|            | Blotter 1 25                                                                                                             |
| 40.        | For Copy Books see List of Text Books.                                                                                   |
|            |                                                                                                                          |
|            | CLASS II.                                                                                                                |
|            | Arithmetic and Geometry.                                                                                                 |
| 27.        | Numeral Frame, price                                                                                                     |
| 28.        | do. do. large size for lecture room 6 00                                                                                 |
|            |                                                                                                                          |
|            |                                                                                                                          |

| 29.  | Numeral Case with raised figures                                                               | \$1 | 25       |
|------|------------------------------------------------------------------------------------------------|-----|----------|
| 30.  |                                                                                                | 4   | ~ ^      |
|      | Books I to VI, price                                                                           | 1   | 50       |
| 31.  | Chambers' Geometrical Chart, showing Lines, Planes, Solids,                                    | 4   | 20       |
|      | Conic Sections, &c., price                                                                     | 1   | 30       |
| 32.  | Reynold's Geometrical Diagrams, Lines and Angles, Planes,                                      | 2   |          |
|      | Solids, application of Geometry, price                                                         | 2   | 75       |
|      | Set Conic Sections, price                                                                      | 1   | 40       |
| 34.  | Set five Regular Solids, price                                                                 |     | 75       |
| .35. | Weimer's Geometrical Amusement, price                                                          | 0   | 75       |
|      |                                                                                                |     |          |
|      | CLASS III.                                                                                     |     |          |
|      | Drawing.                                                                                       |     |          |
|      | (a) Drawing Books.                                                                             |     |          |
| 36.  | Cassell's Drawing Copy Books, series A. Floral and Vegetable                                   |     |          |
|      | Forms, B. Model Drawing, C. Landscape Drawing, D. Fig-                                         |     |          |
|      | ure Drawing, E. Animal Drawing, 60 numbers, each                                               | \$0 | 12       |
| 37.  | Canadian Drawing Books, Progressive Studies, 7 parts, each                                     | 0   | 14       |
| 38.  | First Steps in Drawing, Educational Depository, numbers 1,                                     |     |          |
|      | 2, and 3, each                                                                                 | 0   | 12       |
|      | National School Board Drawing Books, each                                                      |     | 03       |
| 40.  | Perryian Drawing Lessons, set of 12                                                            |     | 36       |
| 41.  | Hermes' Drawing Lessons, each                                                                  |     | 20       |
| 42.  | Pencilled Drawing Copy Books, each                                                             |     | 10       |
| 43.  | Slate Drawing Copies                                                                           | -   | 22       |
|      | Broad Line Drawing Books                                                                       | 0   | 58       |
| 45.  |                                                                                                | _   | 20       |
| 4.0  | packet                                                                                         |     | 20       |
| 46.  |                                                                                                |     | 30       |
| 41.  | Leaves from Syers' Sketch Book, each                                                           |     | 72<br>30 |
|      | The Little Painter's Drawing Book                                                              |     | 12       |
| 50   | Exercises, Colouring, Birds  Julien's Human Figure                                             |     | 36       |
| 51   | Reade's Helps to Freehand and Model Drawing, set of 6                                          | 0   | 30       |
| 50   | An Flory Course of Perspective Drawing, set of O                                               | 0   | 36       |
| 52.  | An Easy Course of Perspective DrawingLinear Drawing, showing the application of Practical Geo- | U   | 00       |
| 00.  | metry to trades, &c                                                                            | 0   | 36       |
| 54.  | TO 1 1 T 1 T 1 T 1 T 1 T 1 T 1                                                                 |     | 18       |
|      | Improved Manuscript Sketch Books, various prices and sizes.                                    |     | 10       |
| 00.  | improvou interaction protein protein priori and sizes.                                         |     |          |
|      | (b) Drawing Materials, Models, &c.                                                             |     |          |
| 56.  | Set of Drawing Models (Department Science and Art)\$                                           | 25  | 00       |
| 57.  | Set of 16 Drawing Models Set of Terra Cotta Drawing Models of Fruit and Leaves, price          | 0   | 00       |
| 58.  | Set of Terra Cotta Drawing Models of Fruit and Leaves, price                                   | 2   | 00       |

|     | ·                                                                                            |
|-----|----------------------------------------------------------------------------------------------|
| 59. | Model of a Gate, coloured from nature                                                        |
|     | Model of a Well, do                                                                          |
| 61. | Plaster Models of Hands (Male and Female) 50c. to 60c.                                       |
| 62. | Plaster Models of Human Feet (male and female)60c to 70c                                     |
| 63. | Plaster Models of Fruit, Leaves and Plants, beautifully exe-                                 |
|     | cuted and copied from nature. Price from 1 00                                                |
| 64. | Models of Fruit, being fac-similes of various kinds of fruit.                                |
|     | Plaster Statuette of Polymenia.                                                              |
| 66. | Statuette "Extracting the Thorn."                                                            |
| 67. | Statuette "Extracting the Thorn."  Reclining Figure.  Allegorical Bust, representing Europe. |
| 68. | Allegorical Bust, representing Europe.                                                       |
| 69. |                                                                                              |
| 70. | do do Africa.                                                                                |
| 71. | do do America.  Bust, representing Child-life (Pleasure).  do (Sorrow)                       |
| 72. | Bust, representing Child-life (Pleasure).                                                    |
| 73. | do (borrow).                                                                                 |
| 74. | Bust of an Infant.                                                                           |
|     | do do                                                                                        |
| 76. | Artists' Colour Box, with crayons, &c                                                        |
| 77. | Colour Box, with material 1 50                                                               |
| 78. | Improved Water Colours, with Exercises 1 25                                                  |
| 79. | Superior School Colour Box 0 60                                                              |
| 80. | Cosmographic—Drawing Material                                                                |
| 81. | Pictures for Perfecting 1 00                                                                 |
| 82. | Kindergarten Color Box                                                                       |
| 83. | Box of Crayons, with Holder, &c 1 40                                                         |
| 84. | Transparent Slate, with Copies 0 65                                                          |
|     | do larger size 1 25                                                                          |
|     | Box of Mathematical Instruments 13 00                                                        |
| 87. | do do 6 00                                                                                   |
|     | Examples for Crayon Drawing from the Human Figure 0 50                                       |
| 89. | do do Antique 0 50                                                                           |
| 90. | do do do 0 50                                                                                |
| 91. | do do do 0 50                                                                                |
|     |                                                                                              |

# CLASS IV.

## Music.

| 92. | Music Charts for te | eaching Singing in Hig | gh and Public Schools. |
|-----|---------------------|------------------------|------------------------|
|     | Wilhem's Method,    | adapted by John Hullal | h. Parts 1 to 8.       |
| 93. | do                  | do                     | Parts 9 to 16.         |
| 94. | do                  | do                     | Parts 17 to 24.        |
| 95. | do                  | do                     | · Parts 25 to 32.      |
| 96. | do                  | do ·                   | Parts 33 to 40.        |
| 97. | do                  | do                     | Parts 41 to 52.        |
| 01. | ao                  | uo                     | 1 al ts 41 to 52.      |

#### CLASS V.

## History and Chronology.

## (a) Chronological Charts.

- 98. Chrono-Genealogical Chart of Bible History from Adam to A.D. 1848.
- 99. Morrison's Skeleton Chart of Ancient History.
- 100. Taylor's Genealogical Chart of the Sovereigns of England, showing their respective Titles to the Crown.

## (b) Historical Charts, &c.

- 101. The Roll of Battle Abbey, A.D. 1066, with the Shields of the principal Knights in Armour at the Battle of Hastings.
- 102. Magna-Charta—Regis Johannis, A.D. 1215, with the Shields of the King's Securities to Magna Charta and Shields of the Barons in Arms.
- 103. Photograph of the Original Magna Charta, having fac-similes of the handwriting of the Signers.
- 104. Warrant to Execute Mary Queen of Scots, A.D. 1587.
- 105. Warrant to Execute King Charles I., A.D. 1648.

## (c) Men in Armour.

- 106. Suit of Knight's Armour with Sword, temp., Henry VIII. Original in the Tower of London.
- 107. Suit of Black Armour, temp., Edward VI. Original in the Tower of London.
- 108. Photograph of the Memorial in Hyde Park erected to the Memory of the late Prince Albert.
- 109. Photograph of the Allegorical Group in Marble representing Europe.
- 110.
   do
   do
   Asia.

   111.
   do
   do
   do
   Africa.

   112.
   do
   do
   do
   America.
- 113. Photograph of the Relievo at the Base of Memorial Monument.
- 114. do do
- 115. do do do do
- 117. The Union Jack and Royal Standard of Great Britain explained.

In connection with the Historical Department, a collection of the Seals of Great Britain from the Educational Museum is exhibited.

This is a very unique collection; it includes all the seals from the time of William the Conqueror to Her Majesty Queen Victoria.

## List of Seals.

# Early Norman Kings.

|               | Eurty Nor                                    | man Kings.                                |
|---------------|----------------------------------------------|-------------------------------------------|
|               | 2 Seals—William I1066<br>2 ,, William II1087 | 3 Seals—Henry I1100<br>  4 ,, Stephen1135 |
|               | Plantagene                                   | ts Proper.                                |
|               |                                              | and the second second                     |
| 5             | Seals-Henry II1154                           | 4 Seals—Edward I1272                      |
| 5             |                                              | 4 ,, Edward II1307                        |
| 2             |                                              | 4 ,, Edward III1327                       |
| 2             | 2 ,, Henry III1216                           | 3 ,, Richard II1377                       |
|               | House of                                     | Lancaster.                                |
| 3 2           | 3 Seals—Henry IV                             | 3 Seals—Henry VI1422                      |
|               | House of                                     | of Vork                                   |
|               | 110030                                       | g Lorn.                                   |
|               | 2 Seals—Edward IV1461   3 ,, Edward V1483    | 1 Seal—Richard III1483-1485               |
|               | . Tudor                                      | Period                                    |
|               | . 20001                                      | 201000                                    |
| 1             | Seal—Henry VII1485                           | 3 Seals—Mary 1553                         |
| 4             | Seals—Henry VIII1509                         |                                           |
| 4             | 4 ,, Edward VI1547                           |                                           |
|               |                                              |                                           |
|               | Stuart                                       | Period.                                   |
| 9             | Scals—James I 1603 I                         | 2 Seals—James II1685                      |
| 2             |                                              | 2 ,, William III. & Mary 1689             |
| 2             |                                              | 2 ,, Anne1702                             |
| 2             |                                              |                                           |
|               |                                              |                                           |
|               | Guelph                                       | Period.                                   |
| o.            | Scals—George I1714                           | 2 Seals—George IV 1820                    |
| 2             | "Géorge II1727                               | 2 William IV                              |
| $\frac{1}{2}$ | ", George III 1760                           | 2 ,, William IV1830<br>2 ,, Victoria1837  |
|               |                                              |                                           |

## CLASS VI.

# Geography and Astronomy.

# 1 Topographical Illustration.

# (a) Terrestrial Globe.

| 121       12 inch       do       low bronze frame       14         122. 6 inch       do       brass semi-frame       2         123. 6 inch       do       walnut stand       1         124. 3 inch       do       (hemisphere)       6         125. Betts' Portable Globe       6       6 | 1 2 1 1 1 4 | 00<br>00<br>00<br>00<br>00<br>50<br>75<br>50 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|----------------------------------------------|
| (b) Globes for School Prizes.                                                                                                                                                                                                                                                             |             |                                              |
| 127. Dissected Globe, with plain surface, showing Natural History and physical features of Countries                                                                                                                                                                                      | 2 1 0       | 00<br>00<br>00<br>60<br>37                   |
| (c) Raised and Physical Globes.                                                                                                                                                                                                                                                           |             |                                              |
| These Globes show the physical features, mountain ranges, &c.                                                                                                                                                                                                                             |             |                                              |
| 132. 12 inch Physical Globe price       \$2         133. 12 inch Raised Geographical price       2         134. 18 inch       do       3                                                                                                                                                  | 0           | 00<br>00<br>00                               |
| (d) Mops.                                                                                                                                                                                                                                                                                 |             |                                              |
| These maps are constructed under the direction of the Education Dement expressly for the High and Public Schools of Ontario.                                                                                                                                                              | pa          | irt.                                         |
| 136. Map of the Western Hemisphere 137. Map of Europe on a large scale 138. Map of Europe, smaller size 139. Map of Asia, on a large scale 140. Map of Asia, smaller size                                                                                                                 | 2           | 50<br>00<br>50                               |

| 143   | Map of America, on a large scale \$                                                                            | 3 (             | 20  |
|-------|----------------------------------------------------------------------------------------------------------------|-----------------|-----|
| 144   |                                                                                                                | 2 8             |     |
| 145   |                                                                                                                |                 |     |
| 140.  | Man of British North America including Ontonia Ouches                                                          | 3.              | )() |
| 140.  | Map of British North America, including Ontario, Quebec,                                                       |                 |     |
|       | Nova Scotia, New Brunswick, Vancouver, Manitoba, &c., size, 3 feet 6 inches, by 7 feet 8 inches                |                 |     |
|       | size, 3 feet 6 inches, by 7 feet 8 inches                                                                      | 7 (             | 00  |
| 147.  | Map of United States.                                                                                          | 1 (             | 00  |
| 148.  | Map of Palestine, including (1) Bible Lands and part of the                                                    |                 |     |
|       | Ancient World. (2) Travels of the Patriarchs from the                                                          |                 |     |
|       | East to Canaan. (3) Route of the Israelites from Egypt                                                         |                 |     |
|       | East to Canaan. (3) Route of the Israelites from Egypt to Canaan. (4) Canaan divided among the 12 tribes. (5)  |                 |     |
|       | Palestine or the Holy Land (6) Ancient Jerusalem                                                               |                 |     |
|       | Palestine, or the Holy Land. (6) Ancient Jerusalem. (7) Travels of the Apostle Paul, 5 feet 6 inches by 4 feet |                 |     |
|       | dinabas                                                                                                        | 4               | 00  |
|       | 4 inches                                                                                                       | 4               |     |
|       | or, divided into four separate maps, each                                                                      | 1 :             | 25  |
|       | ( ) D 1 1 15                                                                                                   |                 |     |
|       | (e) Raised Maps.                                                                                               |                 |     |
| Th    | nese maps show the elevation of mountains, depressions for rivers,                                             | Q+              |     |
| Til   | are for profession the elevation of mountains, depressions for fivers,                                         | 001<br>1~       | ٠٠, |
| and a | are far preferable to the ordinary plain maps for instructing pupi                                             | IS              | ın  |
| the p | physical formation of the different countries of the Globe.                                                    |                 |     |
| 149.  | Large Map of Europe.                                                                                           |                 |     |
| 150   |                                                                                                                | 3 (             | 00  |
| 151   |                                                                                                                | 3               |     |
| 150   |                                                                                                                | 6               |     |
| 159   | Man of Italy                                                                                                   | 6               |     |
| 100.  |                                                                                                                |                 |     |
| 154.  |                                                                                                                | 6 (             |     |
| 155.  |                                                                                                                | 4 (             |     |
| 156.  |                                                                                                                | 0 (             |     |
| 157.  |                                                                                                                | 6 (             | 00  |
| 158.  | Model of Mount Blanc                                                                                           | 8               | 00  |
|       | ·                                                                                                              |                 |     |
|       | (f) Physical Diagrams.                                                                                         |                 |     |
|       |                                                                                                                |                 |     |
| 159.  | View of Nature on Ascending Regions, showing mountains,                                                        |                 |     |
| 100   | Vegetation &c                                                                                                  | 1               | 50  |
| 160   | Vegetation, &c                                                                                                 | _               |     |
| 100.  | cal Fostures of the I and                                                                                      | 2               | 00  |
| 101   | cal Features of the Land                                                                                       | 2 (             | 00  |
| 161.  | Map of the World do showing movements of the waters                                                            | _               | ^ ^ |
|       | of the waters                                                                                                  | 2 (             | 00  |
| 162.  | Map of the World do showing distribution                                                                       |                 |     |
|       | Map of the World do showing distribution of Rain                                                               | 2 (             | 00  |
| 163.  | Map of the World do showing distribution                                                                       |                 |     |
|       | of alimetes                                                                                                    | 2 (             | 00  |
| 164   | Man of the World do showing distribution                                                                       |                 |     |
| 2020  | of wind                                                                                                        | 2               | 00  |
| 165   |                                                                                                                | $\frac{2}{2}$ ( |     |
| 100.  | Onard showing the volcante system of the globe                                                                 | -               | 00  |

# (g) Atlasses.

| 166. | Jo | hn | sto | n's | Scho | ol | Classical | Atlas. |
|------|----|----|-----|-----|------|----|-----------|--------|
|      | -  |    |     | -   |      |    |           |        |

167. Irwin's Classical Atlas.

168. Physical Atlas of Natural Phenomena.

169. Johnston's Physical Atlas.

- 170. Imperial Atlas of Modern Geography. 171. National Atlas of General Geography.
- 172. Johnston's Elementary Atlas.
- 173. General Atlas.
- 174. Cassell's Atlas for Beginners.

175. New Cabinet Atlas.

- 176, Walker and Mills' Atlas of the Dominion of Canada.
- 177. Tackabury's Atlas of the Dominion of Canada.

Note.—A large number of other Atlases can be seen on application to the officer in charge of the Department.

## (h) Miscellaneous.

178. Geographical Lesson Sheets to accompany maps ...... 0 50

## (i) Dissected Maps, Geographical Cubes, &c.

| 179. | Geographical Cub  | es, in neat box | \$1 75                    |
|------|-------------------|-----------------|---------------------------|
| 180. | do                | large size      |                           |
| 181. | The Little Geogra | pher            |                           |
| 182. | Dissected Map of  | Europe.         | )                         |
| 183. | do                | Asia.           | Dissected Maps are useful |
| 184. | do                | Africa.         | adjuncts for teaching     |
| 185. | do                | America.        | Geography to the young.   |
| 186. | do                | England.        | They vary in price from   |
| 187. | do                | Ireland.        | 55c to \$4 each.          |
| 188. | do                | Scotland.       |                           |

#### 2. ASTRONOMICAL ILLUSTRATIONS.

# (j) Celestial Globes, &c.

| 189. | 18-inch Celestial Globe, high bronze pedestal stand\$5 | 0 0 | 00 |
|------|--------------------------------------------------------|-----|----|
|      | 12-inch do do 2                                        |     |    |
|      | 12-inch do low bronze frame 1                          |     |    |
| 192. | Solar Telluric Globe                                   | 7-0 | 00 |
| 193. | Celestial Sphere                                       | 6 0 | 00 |
|      | do (French nattern)                                    |     |    |

## (k) Orries' Planetariums, &c.

| 195. | Turnbull's Helioconcentric Expositor of Terrestrial Motion \$1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 60 | 00  |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|-----|
|      | Planetarium, high stand                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |    |     |
| 197. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 12 |     |
|      | Planetarium (French pattern).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |    | 00  |
|      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 12 | 00  |
|      | The Heliotellus                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 50 |     |
|      | The Lunatellus                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 30 |     |
|      | Globular Representation of the Moon                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |    | 50  |
| 2020 | Olovatat respective of the House the the transfer the transfer to the transfer | _  | ,,, |
|      | (l) Astronomical Charts.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |    |     |
|      | (1) 21301 Onomicus Omaris.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |    |     |
| 203  | Smith's Solar System, &c., Diagrams, in one Chart                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 42 | 75  |
|      | Johnston's Illustrations of Astronomy, the Solar System                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |    |     |
|      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |     |
| 200. | do do Astronomical Diagrams                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 2  | 50  |

#### CLASS VI.

### Natural History.

This Class is extensively used for Object Teaching, also for the forma-

tion of School Museums.

The Education Department of Toronto fosters and encourages the formation of Museums in its Public Schools. Experienced educators are agreed that the spirit of enquiry and observation in the youth of both sexes should be stimulated, and that the most effectual manner of doing this is by giving School Prizes of Scientific Objects, Natural History Books and Specimens, Microscopes, &c., &c.

## (Extract from a Circular issued by the Department.)

## "FORMATION OF MUSEUMS LAID IN OUR PUBLIC SCHOOLS.

"There is no reason why in certain localities in Ontario, where fossils and minerals are abundant, the pupils should not be encouraged to make small collections for their schools. Whether the pupil can sufficiently appreciate the distinction between the specimens he may collect, so as to classify them, is not so material at first. He would naturally separate the different kinds he would collect, and under the direction of the teacher he could arrange them all nicely on the shelves of the little school museum. In every locality, objects of natural history, such as beetles, insects, leaves, flowers, &c., &c., might be collected in their seasons on Saturdays, and arranged for the amusement and instruction of both pupils and teachers. It is surprising, too, how rapidly these small school collections grow where the interest of the pupils in such matters is stimulated and encouraged by the intelligent teacher, aided by the trustees."

### 1. GEOLOGY, MINERALOGY, AND CRYSTALLOGRAPHY.

## (a) Geological Cabinets, &c.

| 206. Set Fossils in Cabinet                                        |
|--------------------------------------------------------------------|
| 207. Set Rocks and Fossils in Cabinet                              |
| 208. Collection of Specimens illustrating metals and their uses on |
| a beautiful stand under Glass Shade 5 00                           |
| This is very suitable for School Prizes and Museums and is         |
| accompanied with a Book explanatory of the places where they       |
| are obtained, how they are reduced and what they are used for.     |
| 209. Cabinet of Minerals and their uses \$2 00                     |
| 210. Set of Minerals and Metals used in manufacturing 2 00         |
| 210. Set of Minerals and Metals used in manufacturing 2 00         |

# (b) Crystallography.

211. Set of Models of Crystals in glass. These are most beautifully executed, and are intended to illustrate Crystallography in the Lecture Room. They are also an important adjunct to School Museums.
212. Set of Models of Crystals exemplifying the primary forms.... \$1 25

# (c) Geological Charts.

213. Reynold's Chart showing the section of the Earth's crust .... \$2 00

### 2. BOTANY.

## (d) Models of Flowers.

These Models are fac-similes of Flowers on an enlarged scale. They are beautifully coloured, can easily be taken apart to illustrate Physiological Botany.

They are constructed of very durable material and are so classified that they can be used with either Gray's Botany or "How Plants Grow."

- 214. Grass Family—Common Meadow Grass.
- 215. Gentian Family—Swallow-wort Gentian.
- 216. Figwort Family—Purple Foxglove. 217. Rose Family—Garden Red Cherry.
- 218. Orchis Family-Military Orchis.
- 219. Evening Primrose Family—Common Evening Primrose.
- 220. Pink Family-Clove Pink.
- 221. Convolvulus Family-Wild Morning Glory.
- 222. Iris Family-Flower-de-luce.
- 223. Colchicum Family—Common Colchicum.
- 224. Sedge Family-Sedge (male and female.)
- 225. Violet Family—Pansy or Heart's-ease.

| 227.<br>228.<br>229.<br>230.<br>231.<br>232.<br>233.<br>234.<br>235.<br>236.<br>237.<br>238.<br>239.<br>240. | Spurge Family—Cypress Spurge.  Amaryllis Family—Snowdrop.  Lily Family—Turks' Cap Lily.  Poppy Family—Prickly Poppy.  Composite Family—Common Mayweed.  Willow Family—White Willow, (male and female.)  Crowfoot Family—Monkshood.  Mallow Family—High Mallow.  Crowfoot Family—Tall Buttercup.  Mustard Family—Cabbage.  Pulse Family—Ononis hircina.  Nightshade Family—Deadly Nightshade.  Parsley Family—Spotted Hemlock.  Orpine Family—Wall Pepper.  Mint Family—Hedge Nettle,  Seed Leaf and Root of Monocotyledonous Plant—Rye. |
|--------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                              | Seed Leaves and Root of Dicotyledonous Plant—Bean.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                                                                                                              | (c) Botanical Charts.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 243.                                                                                                         | Henslow's Botanical Charts, set of nine charts beautifully coloured, containing several hundreds of diagrams and illustions, price, on rollers                                                                                                                                                                                                                                                                                                                                                                                          |
| 244.                                                                                                         | Departmental set of Botanical Plates, twenty charts illustrating seeds, roots, plants, &c., prepared to accompany the Text Book used in our schools, Gray's How Plants Grow, price, on cardboard and varnished                                                                                                                                                                                                                                                                                                                          |
| 245.                                                                                                         | Set of Botanical Plates for elementary instruction, illustrating useful plants, the parts used in commerce, their preparation for food, medicine, &c                                                                                                                                                                                                                                                                                                                                                                                    |
|                                                                                                              | , , , , , , , , , , , , , , , , , , , ,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|                                                                                                              | (d) Botanical Object Lessons.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                                                                                                              | Cabinet to illustrate the vegetable kingdom containing nearly two hundred specimens of articles used for the purposes of food, medicine, and clothing, and in the Arts and Manufac-                                                                                                                                                                                                                                                                                                                                                     |
| 247.                                                                                                         | tures                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|                                                                                                              | (e) Miscellaneous.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 248.                                                                                                         | Apparatus for collecting plants\$8 00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|                                                                                                              | is is put up in a portable form, and is very convenient for the teacher                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|                                                                                                              | ke with him when botanizing with his pupils.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

#### 2. ZOOLOGY.

## (a) Zoological Specimens.

The Department recognizing the importance of teaching Zoology in the schools supply typical collections of stuffed specimens of Mammalia, Birds, Reptiles, Fishes, &c. These can either be obtained mounted on plain stands, or, put up in glass cases, so arranged as to show their natural habits.

These are arranged to accompany the Text Book used, Nicholson's Outlines of Natural History.

Vertebrate Animals.

Sub-Kingdom - Vertebrata.

CLASS I—PISCES (Fishes).

Order, Teleostei.

249. Herring.

250. Perch.

251. Bass.

Order, Ganoidei.

252. Pike.

253. Sturgeon.

## CLASS II-AMPHIBIA (Amphibious).

Order, Anoura.

254. Bullfrog.

255. Common Frog.

## CLASS III-REPTILIA (Reptiles).

Order, Chelonia.

256. Tortoise.

Order, Ophidia.

257. Snake.

## CLASS IV-AVES (Birds).

Order, Natatores (Swimmers).

258. Swan.

259. Great Northern Diver or Loon.

260. Crested Grebe.

Order, Grallatores (Waders).

261. Heron.

2d2. Snipe.

263. Water-Rail.

Order, Rasores (Scratchers)

264. Prairie Hen.

265. Ruffed Grouse.

Order Scansores (Climbers).

266. Woodpecker.

Order, Insessores, (Perchers)

267. Blue Jay.

268. Blue Bird.

269. Grosbeak.

270. Oriole.

271. Swallow. 272. Kingfisher.

Order, Raptores (Birds of Prey).

273. Snowy Owl.

274. Hawk.

# CLASS V. MAMMALIA (Mammals).

Order, Carnivora.

275. Canada Lynx.

276. Racoon.

Order, Rodentia.

277. Porcupine.

278. Canada Beaver.

279. Squirrel.

280. Flying Squirrel.

Order, Cheiroptera.

281. Large Bat.

Order, Insectivora.

282. Mole.

Order, Quadrumana.

283. Monkey.

284. Marmoset.

Insects. &c.

285. Case containing Silk-worm, showing specimens of its metamorphosis, silk, and mulberry leaves, &c.

This is of great interest to the young, and imparts an important lessons in Natural History on the wonderful change that takes place in insect life. 286. Case of Bees at work, showing honey-comb, &c.

## (b) Zoological Diagrams.

287. Patterson's Zoological Diagrams, set of 10 charts, price, on

| Ti<br>Man | hese are beautifully coloured, and have specimens attached illusumalia, Birds, Reptiles and Fishes.     | trai | ting     |
|-----------|---------------------------------------------------------------------------------------------------------|------|----------|
| 288.      | Departmental Zoological Chart No. 1, Invertebrate—Insects. do do No. 2, Vertebrate—Fishes.              |      |          |
|           |                                                                                                         |      |          |
|           | Fishes, Amphibia, Reptiles, &c.                                                                         |      |          |
|           | Departmental Zoological Chart No. 3, Aves—Birds.                                                        |      |          |
|           | do do do No. 4, Mammalia—Mammals.<br>Macallum's Chart of Natural History, or Empire of Nature,          |      |          |
|           | with hand-book                                                                                          | \$1  | 38       |
|           | (c) Natural History, Object Lessons with Reading.                                                       |      |          |
| 293.      | Set of 24 plates of Scripture Natural History, beautiful colours,                                       |      |          |
| . 294     | large print, price, in sheets                                                                           | 1    | 50       |
|           | price, in sheets                                                                                        | 1    | 00       |
| 295.      | Set of 210 plates of Natural History, covered with descriptive letter press, price, in sheets           | 8    | 40       |
| 296.      | The Zones of the Earth, a set of plates in portfolio, showing                                           | Ü    | 10       |
|           | the inhabitants of the various Zones; most useful in teaching<br>Natural History and Physical Geography | 5    | 00       |
| 297.      | Oliver and Boyd's Object Lesson Cards of the Animal King-                                               |      |          |
|           | dom'                                                                                                    | 5    | 50       |
|           | (d) Kindergarten Natural History Object Lessons.                                                        |      |          |
|           | Alphabet of Animals                                                                                     |      |          |
|           | The Birds, beautiful coloured blocks  The Fishes, do do                                                 | 2    | 50<br>25 |
| 000       | 210 2 13100) 40 40                                                                                      | -    | 20       |

#### 4. ETHNOGRAPHY.

This section of the Catalogue contains busts of representative men, celebrated in History, Arts, Science, &c., in different parts of the world. The usual system is to keep these busts in the school-room so that the Students, in addition to the class instruction they receive, may, at their leisure, examine them.

As most of the examples exhibited are reduced copies (but most faithfully and accurately made) the cost is but trivial compared to the amount of good done by the lasting impression made in the minds of the pupils. There is also a taste for the beautiful inculcated, and it makes the School-

room look more cheerful and better furnished when adorned with works of. Art.

(a) Busts, Life Size.

301. Queen Victoria.

302. Prince Albert.

303. Prince of Wales.

304. Princess of Wales.

305. Shakespeare.

306. Sir Isaac Newton, Philosopher.

307. Herschel, Astronomer.

308. Faraday, Chemist.

## (b) Busts, Reduced in Size.

#### Ancient.

309. Homer, Greek Poet, B. C. 1000.

310. Demosthenes, Greek Orator, B. C. 385. 311. Aristotle, Greek Philosopher, B. C. 384.

312. Cicero, Roman Orator, B. C. 108.

313. Galen, Greek Philosopher and Medical Writer, A. D. 131.

#### Modern.

314. Thomas d'Aquin, Roman Doctor and Scholastic Teacher, 1225:

315. L'Hopital, French Statesman, 1505.

316. Paré, French Surgeon, 1509.

317. Montaigne, French Philosopher, 1533. 318. Ribera, Spanish Jesuit Writer, 1537.

319. Malherbe, French Poet, 1555. 320. Etienne, French Painter, 1503.

321. Descartes, French Philosopher, 1596.

322. Mazarin, Italian Cardinal, 1602. 323. Lebrun, French Painter, 1619.

324. Molière, French Author and Dramatist 1622. 325. Bossuet, French Divine and Orator, 1627.

326. Boileau, French Poet and Satirist, 1636.

327. Racine, French Dramatist, 1639.

328. Franklin, American Philosopher and Statesman, 1706.

329. Rousseau, Swiss Philosopher, 1712. 330. Diderot, French Philosopher, 1712.

331. L'Abbé de L'Epee, French Priest, Inventor of deaf and dumb signs, 1712.

332. D'Alembert, French Philosopher, 1717.

333. Malesherbes, French Judge and Philanthropist, 1721.

334. Greuze, French Painter, 1726.

- 335. Beaumarchais, French Dramatist, 1732. 336. Saint Pierre, French Littérateur, 1737. 337. Delille, French Poet, 1738.
- 338. Gretry, Belgian, Opera Composer, 1741.
- 339. Lavoisier, French Chemical Philosopher, 1743.

340. Alfien, Italian Poet, 1749.

341. Jacquard, French Inventor (weaving, &c.), 1752.

342. Canova, Italian Sculptor, 1757.

- 343. Chateaubriand, French Author, 1768. 344. Nodier, French Littérateur, 1783.
- 345. Dupin, French Orator and Statesman, 1783.

346. Byron, English Poet, 1788.

- 347. Lallermand, French Medical Writer, 1790. 348. Lamartine, French Littérateur, 1792.
- 449. De Balzac, French Novelist, 1799. 350. Von Liebeg, German Chemist, 1803.

#### Statuettes

- 351. The Emperor Rupertus.
- 352. John I., Elector of Saxony.
- 353. Louis V., Emperor of Germany.
- 354. Albert IV., Duke of Austria.
- 355. Albert V., Duke of Austria.
- 356. Maximilian I.

## 5. ANATOMY AND PHYSIOLOGY.

## (a) Anatomical Models, &c.,

357. Anatomical Model, shewing the viscera in position....... \$25 00 358. Set of Anatomical and Physiological Models.....

> No. 1. Model, life size, shewing the organs of circulation, respiration, &c., the lungs and heart are movable, showing the bronchial tubes, valves of heart, diaphragm, &c.

No. 2. The lower jaw (enlarged), shewing the teeth in their

various stages of growth, their nerves, arteries, &c.

No. 3. An enlarged model of the skin, shewing the epidermis, the perspiratory glands, hair follicles, with the various arteries, nerves, &c.

This is a very complete set, illustrating all that is usually taught on the subject in Public and High Schools. The models are beautifully coloured from nature, and are made of strong material. 359. Model of the Human Eye....

# Anatomical and Physiological Diagrams.

| ,                                                                                       |
|-----------------------------------------------------------------------------------------|
| 360. Marshall's Physiological Diagrams, set of nine \$35 00                             |
| 1. The Skeleton and Ligaments.                                                          |
| 2. The Muscles, Joints and animal mechanics.                                            |
| 3. The Viscera in position; the structure of the lungs.                                 |
| 4. The Heart and blood vessels.                                                         |
| 5. The Lymphatics and Absorbents.                                                       |
| 6. The Digestive Organs.                                                                |
| 7. The Brain and Nerves.                                                                |
| 8. Organs of the Senses.                                                                |
| 9. The Textures—microscopic structure.                                                  |
| These plates are 3 feet 8 inches wide and 9 feet long,                                  |
| and on a single short of name. Steel plates and                                         |
| each on a single sheet of paper. Steel plates and                                       |
| paper had to be expressly made for the purpose, and a                                   |
| leviathan press designed and perfected to permit so                                     |
| large a sheet to be printed in colours.                                                 |
| 361. Johnstone's Anatomical and Physiological Diagrams, two                             |
| Charts with hand books \$5 00                                                           |
| Plate I. The Bones.                                                                     |
| do II. The Ligaments.                                                                   |
| do III. The Muscles.                                                                    |
| do IV. The Heart and Arteries.                                                          |
| do V. Veins and Organs of Respiration.                                                  |
| do VI. Lymphatics and Organs of Digestion.                                              |
| do VII. The Brain and Nerves.                                                           |
| do VIII. The Senses.                                                                    |
|                                                                                         |
| CHEMISTRY.                                                                              |
|                                                                                         |
| 1. Apparatus for Teaching the Elements of Chemistry.                                    |
| 1. It pper weat for I exercisely the Brentening of Chemistry.                           |
| (a) Chemical Laboratory.                                                                |
| (a) Chemical Buon atory.                                                                |
| 362. Chemical Laboratory to illustrate experiments in Roscoe's                          |
|                                                                                         |
| Chemistry \$22 00  363. The Teacher's Laboratory, containing twenty-four pieces of use- |
|                                                                                         |
| ful apparatus and seventy chemical reagents, &c., in a                                  |
| wooden cabinet, with a Book of Instructions to perform                                  |
| over 200 amusing, instructive and useful experiments, price 10 00                       |
| 364. The Elementary Set of Chemicals and Chemical Apparatus,                            |
| containing 24 pieces of apparatus and 20 bottles of chem-                               |
| icals for experiments in Oxygen, Hydrogen, Water, Nitro                                 |
| gen, the Atmosphere, Nitric Acid, Nitrogen Dioxide, Nitro-                              |
| gen Monoxide, Ammonia, Carbon and Carbonic Acid Gas,                                    |
| Iodine and Phosphorus, in a neat wooden Cabinet 10 00                                   |
| This Set is specially adapted for Teachers and Univer-                                  |

This Set is specially adapted for Teachers and Univer-

sity Students preparing for examination.

| 365.   | The Student's Laboratory contains seventy chemical reagents                                                         |   |          |
|--------|---------------------------------------------------------------------------------------------------------------------|---|----------|
|        | and twenty pieces of apparatus suitable for performing two                                                          | 0 | 0.6      |
| 200    | hundred experiments, in a wooden box                                                                                | 0 | 00.      |
| . 300. | The Cabinet of Chemical Wonders, a parlour magic, chemicals, &c., to perform 70 amusing, instructive and useful ex- |   |          |
|        |                                                                                                                     | 5 | 00       |
| 367    | The Boy's own Laboratory—fifty chemical preparations and                                                            | U | 00       |
| 301.   | pieces of apparatus to perform 150 experiments, in a neat                                                           |   |          |
|        | box                                                                                                                 | 1 | 25       |
| 368.   | Scientific Wonder Box, twenty chemicals, &c., to perform 50                                                         | • | 40       |
| 000.   |                                                                                                                     | 0 | 50       |
|        |                                                                                                                     |   |          |
|        | (b) Apparatus for Experiments with Gases.                                                                           |   |          |
| 369.   | The School Gas Holder, price\$                                                                                      | 7 | 50       |
|        | This Gas Holder is made of japanned zinc; it is graduated                                                           |   |          |
|        | into spaces of fifty cubic inches, and will hold 1,500                                                              |   |          |
|        | cubic inches. If the glass tube of gauge pipe should                                                                |   |          |
|        | be broken, the instrument is so constructed that it can                                                             |   |          |
|        | easily be replaced.                                                                                                 |   |          |
| 370.   | Hydrogen Gas Bottle, with wash bottle, delivery tube, &c.,                                                          | ۵ | F 0      |
| 971    | complete                                                                                                            |   | 50       |
| 371.   | Wash Bottle                                                                                                         |   | 50<br>75 |
| 979    | do d                                                                            |   |          |
| 374    | do do 25c. and Metal Oxygen Retort for preparing the gas in quantities of                                           | U | UC.      |
| 314.   | five or six cubic feet                                                                                              | 3 | 50       |
| 375    | Purifier for do                                                                                                     | - | 50       |
|        | Pneumatic Trough, with glass sides and ends 2                                                                       |   |          |
| 377.   |                                                                                                                     |   | 40       |
| 378.   | Large Glass Globe for burning phoshorus in oxygen                                                                   | 1 | 50       |
| 379.   | Metal Cup on iron foot, to contain the phosphorus to be burnt                                                       |   |          |
|        | in the oxygen globe                                                                                                 |   | 50       |
| 380.   | Woulff's Bottles for preparing, washing or condensing gases                                                         |   |          |
|        | with two and three necks, different sizes; various prices                                                           |   |          |
| 381.   | Eprouvettes or Deflagrating Jars for the collection and explosion of gases                                          | ^ |          |
|        | plosion of gases /60                                                                                                | X | 90       |
| 382.   | Dobereiner's Hydrogen Lamp, for the instantaneous and con-                                                          |   |          |
|        | stant production of light, by the action of spongy platinum                                                         | 4 | ()()     |
| 000    | upon hydrogen gas Gas Jar for the analysis of gases, graduated into centimeter                                      | 4 | 00       |
| 383.   | cubes, so as to show the weight of a gas from the measure                                                           | ຄ | 00       |
|        | cubes, so as to show the weight of a gas from the measure                                                           | 4 | 00       |

Note.—For the production of gases that demand the aid of heat, glass vessels should be selected that are thin at the bottom, otherwise they split when heated. If heat is not required, the most servicable flasks, &c., are those with flat, strong bottoms, as they do not readily break or overturn when rendered top-heavy by the tall acid funnels and other fittings.

The principal Gases that require heat are Oxygen, Chlorine, Ammonia, Muriatic Acid and Sulphurous Acid. Those in most frequent use, made without heat, are Hydrogen, Carbonic Acid and Sulphuretted Hydrogen.

|              | EDUCATION DEPARTMENT OF ONTARIO. 49  Cavendish's Eudiometers for showing the production of water, by the combination of oxygen and hydrogen gases, when the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |      |
|--------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
|              | The state of the s | >    |
|              | EDUCATION DEPARTMENT OF ONTARIO. 49                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 11   |
| 384          | Cavendish's Eudiometers for showing the production of water,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |      |
| 001.         | by the combination of oxygen and hydrogen gases, when the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | £>   |
|              | mixture is exploded by the electric spark                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |      |
| 385.         | Hohman's U. Tube to show the volume of hydrogen in hy-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 1    |
| 202          | drochloric acid 5 59                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 1.   |
| 386.         | Apparatus for explaining the production of sulphuric acid                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 1824 |
|              | by the action of nitric oxide gas and sulphurous acid gas on steam                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |      |
| 387          | Apparatus for showing the preparation of coal gas by the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |      |
| 001.         | distillation of coal.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |
| 388.         | Apparatus for the production and purification of chlorine gas.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |      |
| 389.         | Glass jar, with stopcock, for collecting gases 4 00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |      |
| 390.         | Glass Flasks for gases, &c., various sizes and prices                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |
|              | Adapter for connecting Retort and Gas Jar plane 0 40                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |      |
| 392.         | do do bent or curved 0 45 Retort Stand with heavy iron base, three rings with thumb                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |      |
| 300.         | serews                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |      |
|              | 13.9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |      |
|              | (c) Apparatus for determining the specific gravity of Liquids.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |      |
| 394.         | Specific Gravity Bottle, carefully adjusted with ground stopper                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |      |
|              | and counterpoise\$2 00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |      |
| 395.         | Hydrometer, with tall Test Jar for showing direct specific                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |      |
| 200          | gravity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |
| 390.         | Saccharometer for showing the specific gravity of solutions of sugar                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |      |
| 397.         | Oleometer for showing specific gravity of oils                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |      |
|              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |      |
|              | (d) Chemical Thermo neters.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |      |
| 398          | Chemical Thermometer with scale etched on tube 1 10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |      |
| 399.         | do do inside milk glass scale 2 00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |      |
| <b>10</b> 0. | do do inside ivory scale 2 00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |      |
| 401.         | do do inside paper scale 1 00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |      |
|              | These Instruments have the scales either etched upon the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |      |
|              | glass tube, or, they are upon ivory, milk glass, paper,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |
|              | etc., enclosed within a glass tube. They are made with-<br>out fittings of wood or metal, so that they can be im-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |      |
|              | mersed in hot, caustic or acid liquors without danger of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |      |
|              | breaking.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |      |
|              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |      |
|              | (e) Chemical Apparatus for Applying Heat.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |      |
| 102.         | Glass Spirit Lamps with ground glass caps, different prices                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |      |
| 103          | Russian Spirit Lamp, well adapted for all purposes where a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |      |
|              | powerful heat is required for a short time, as in igniting                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |      |
|              | platinum, bending glass tubes, &c\$2 70                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |
|              | D                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |      |

| 40 <b>5</b> . 40 <b>6</b> . | Bergman's Blowpipe, with spherical condenser and brass nozzle.  Brass Blowpipe, with ivory mouthpiece and two brass nozzles.  Sprengel's Catalan Blowpipe, which gives a constant stream of air sufficient for all analytical operations with the blow- | ( | 20<br>80<br>00 |
|-----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|----------------|
|                             | (f) Apparatus for Weighing.                                                                                                                                                                                                                             |   |                |
| 407.                        | Chemical balance in mahogany glass case, with apparatus for moving a rider on the beam, outside screw to put the beam in motion, hook for supporting potash bulbs, &c. Power to carry 100 grammes and indicate \frac{1}{5} milligramme, with, 1600      |   | 0.0            |
|                             |                                                                                                                                                                                                                                                         | ( | 00             |
|                             | (g) Apparatus for Distillation, &c.                                                                                                                                                                                                                     |   |                |
| 410.                        | Working mould of a still with metal'condenser, receiving jar,                                                                                                                                                                                           |   |                |
| 411.                        | &c                                                                                                                                                                                                                                                      |   | 00             |
| 412.                        |                                                                                                                                                                                                                                                         |   | 00             |
|                             | (h) Apparatus for testing Alkalies, Mercury, Hot Solutions, &c.                                                                                                                                                                                         |   |                |
| 413.<br>414.                | Alkalimeter for testing ammonia in gas liquors \$1<br>Stoppered Test Mixer, a cylindrical jar, on foot graduated<br>into centimeter cubes for mixing and diluting various quan-                                                                         | 2 | 20             |
|                             | tities of test solutions 3                                                                                                                                                                                                                              |   | 50             |
| 415.                        | Glass Syphon, with suction tube for removing liquids from precipitates                                                                                                                                                                                  | , | 75             |
| 416.                        | Plain Glass Syphon (                                                                                                                                                                                                                                    | ) | 15             |
| 417.                        | Pipette for dropping liquids, different shapes                                                                                                                                                                                                          |   | 12             |
|                             | Beakers in each set, various.                                                                                                                                                                                                                           |   |                |
| 419.                        | Porcelain Evaporating Dishes, various sizes.                                                                                                                                                                                                            |   |                |
|                             | (i) Supports for Apparatus.                                                                                                                                                                                                                             | 1 |                |
|                             | Universal support with attachments for holding apparatus \$                                                                                                                                                                                             |   |                |
| 421.                        | Loaded stand, with two supports                                                                                                                                                                                                                         | 1 | 00             |

|                              | EDUCATION DEPARTMENT OF ONTARIO.                                                                                                                                                                                     | -  | 51             |
|------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----------------|
|                              | Funnel holder                                                                                                                                                                                                        |    |                |
|                              |                                                                                                                                                                                                                      |    |                |
|                              | (j) Miscellaneous.                                                                                                                                                                                                   |    |                |
| 425.<br>426.<br>427.<br>428. | Glass Funnels various sizes, from                                                                                                                                                                                    | 1  | 50<br>60<br>20 |
| 430.<br>431.                 | Percolators and Separating Funnels from                                                                                                                                                                              |    | 90             |
|                              | solutions of organic matter.                                                                                                                                                                                         |    |                |
|                              | 2. CHEMICAL DIAGRAMS.                                                                                                                                                                                                |    |                |
| 433.                         | Chart containing 20 coloured Diagrams, illustrating Organogens or Generators of Organization, Halogens or Salt Formers, Pyrogens or Fire Producers and Hyalogens or                                                  | 1  | 90             |
| 434.                         | Chemical Chart (organic) showing non-nitrogenized alimentary principles, nitrogenized and sulphurized principles,                                                                                                    |    | 20             |
|                              | Chemistry of Geology of the Soil and Chemistry of the Sunbeam, together with a Tableau, illustrating some of the effects                                                                                             | 1  | <b>5</b> 0     |
| 436.                         | of solar influence on terrestrial nature                                                                                                                                                                             |    | 50             |
| 437.                         | imal and Vegetable Life                                                                                                                                                                                              | ı  | 50             |
| 438.                         | crystallization                                                                                                                                                                                                      |    | 50<br>50 °     |
|                              | A 11                                                                                                                                                                                                                 | ī  | 90             |
|                              | PHYSICS AND MECHANICAL SCIENCE                                                                                                                                                                                       |    |                |
|                              | I. Pneumatics.  (a) Apparatus for Exhausting and Condensing.                                                                                                                                                         |    |                |
| 439.                         | Air Pump, with two glass cylinders, a most beautiful and complete instrument with syphon, gauge and bell glass receivers with cut-glass knobs, &c., on a mahogany table, with drawer containing wrenches, clamps, &c | 0. | 00             |

The advantages of this instrument are that the pistons and valves in the cylinders can be seen when it is worked; its exhausting power is also very great, the residue of air left in the receiver, when carefully exhausted, is only 1 in 600. To produce good exhausting power with any air pump care must be taken to keep the pump well oiled. This can be done by pouring a tea-spoonful of oil into the hole in the centre of the exhausting plate; a few strokes of the piston are sufficient to convey the oil to all the internal parts and put the machine in good working condition. The ground edges of the receivers should be well cleaned and smeared with tallow or prepared lard, before they are put on the air pump plate.

| they are put on the air pump plate.                           |  |
|---------------------------------------------------------------|--|
| 440. Carre's Air Pump and Freezing Apparatus                  |  |
| This instrument will be found very useful in the lec-         |  |
| ture room and laboratory.                                     |  |
| It combines the advantages of an ordinary air pump,           |  |
| a dessicating apparatus and a freezing apparatus.             |  |
| When used for drying salts or for freezing water, the         |  |
| aqueous vapour is caused to pass over sulphuric acid          |  |
| contained in the horizontal cylinder. It freezes water in     |  |
| two or three minutes.                                         |  |
| 441 Public School Air Pump with 8 inch plate an excellent and |  |

| UNITO OI OILLO III. III. III. III. III. III.                                                                  |      |      |            |
|---------------------------------------------------------------------------------------------------------------|------|------|------------|
| .441. Public School Air Pump, with 8 inch plate, an excellent a reliable instrument for all ordinary purposes | 4    | 22 ( | 00         |
| 442. Air Pump, with barrel $7 \times \frac{1}{2}$ inches, walnut base, plate                                  | 6    |      |            |
| inches                                                                                                        | ]    | 12 3 | 50         |
| 443. Air Pump with bell glass, a beautiful little instrument for                                              | a    |      |            |
| school prize                                                                                                  |      | 6    | <b>5</b> 0 |
| 414. Guinea and Feather Apparatus, tall conical receiver, a                                                   |      |      |            |
| sliding rod plate, with drop plates for showing that a featl                                                  |      |      |            |
| falls with the same velocity as a piece of metal when the                                                     |      |      |            |
| is exhausted                                                                                                  |      | 12   |            |
| 445. do do small size                                                                                         |      | 4    | 50         |
| 446. Fountain in Vacuo with jet, etc., for producing an artific                                               | cial |      |            |
| fountain, a very striking experiment for illustrating the pr                                                  | es-  |      |            |
| sure of the atmosphere                                                                                        |      | 7    |            |
| 447. do do smaller size                                                                                       |      | 4    | 00         |
| 448. Apparatus for illustrating the weight and buoyancy of                                                    |      |      |            |
| ? inch glass globe with stopcock; also scales, weights a                                                      |      |      |            |
| counterpoise                                                                                                  |      | 8    | 00         |
| 449. Magdeburgh Hemispheres for exhaustion, stopcock, hand                                                    |      |      |            |
| and stand                                                                                                     |      | 6    |            |
| 450. do do smaller size                                                                                       |      | 4    | 00         |
| 451. Upward Pressure Apparatus with glass cylinder, brass cap,                                                |      |      |            |
| pod stand, leather strap and weight (price of syringe, \$4.5                                                  |      | 5    | <b>5</b> 0 |
| 452. Transfer Jar, for exhaustion under bell glass of air pump                                                |      | 6    | 50         |

| 453.         | Apparatus to illustrate elasticity of air, consisting of bladder and lead weights in a neat stand                                                                                                                                                                                 | 2  | 00    |  |
|--------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|-------|--|
|              | A small quantity of air is left in the bladder, with the neck securely tied; the weights are then placed on top when the surrounding air contained in a bell glass is exhausted, the small quantity of air in the bladder expands and by its elasticity raises the heavy weights. |    |       |  |
| 454.         | Copper Globe for exhausting, to form fountain with jet, etc.,                                                                                                                                                                                                                     |    |       |  |
|              | aammlata                                                                                                                                                                                                                                                                          | 8  | 00    |  |
| 455.         | Hiero's Fountain, a beautiful glass instrument for the lecture                                                                                                                                                                                                                    |    |       |  |
| 456.         | Apple Cutter with bell glass, complete for exhaustion                                                                                                                                                                                                                             | 1  | 70    |  |
| 457.         | Bell Glass Receiver for air pump, with stopcock                                                                                                                                                                                                                                   |    | 00    |  |
| <b>45</b> 8. | Bell Glass Receiver with knob at the top, small size, \$2 00;                                                                                                                                                                                                                     | 7  | 00    |  |
| 459.         | largest size                                                                                                                                                                                                                                                                      |    | 25    |  |
| 100.         |                                                                                                                                                                                                                                                                                   | •  |       |  |
|              | (b) Meteorological Instruments, &c.                                                                                                                                                                                                                                               |    |       |  |
|              |                                                                                                                                                                                                                                                                                   |    |       |  |
| 460.         | Standard Barometer, with boiled glass tube § of an inch in diameter, reservoir 2½ inches in diameter, reading from an ivory point, mounted in a brass frame with external thermometer, showing Centigrade and Fahrenheit scales—vernier                                           |    |       |  |
|              | worked with rack and pinion, so graduated as to read the 500th of an inch                                                                                                                                                                                                         | 70 | 00    |  |
|              | is kept for sale in the Depository                                                                                                                                                                                                                                                | 36 | 00    |  |
| 461.         | Self-Registering Maximum Thermometer, graduated on its own stem                                                                                                                                                                                                                   | 0  | 00    |  |
| 462.         | Self-Registering Mininum Thermometer graduated on its own                                                                                                                                                                                                                         | 9  | 00    |  |
|              | stem                                                                                                                                                                                                                                                                              | 9  | 00    |  |
| 463.         | Hygrometer—Wet and Dry Bulb Thermometers, graduated                                                                                                                                                                                                                               | 10 | 00    |  |
| 161          | on stems                                                                                                                                                                                                                                                                          |    | 00    |  |
| 405.         | Set of Meteorological Reports, Abstracts, Instructions, Hygro-                                                                                                                                                                                                                    |    |       |  |
|              | metrical Tables, etc                                                                                                                                                                                                                                                              | 7  | 00    |  |
|              | These instruments and books can be recommended as re-                                                                                                                                                                                                                             |    |       |  |
|              | liable, being of the same kind as those in use for the past fifteen years in the Meteorological Observatories                                                                                                                                                                     |    |       |  |
|              | connected with the High Schools and Collegiate Institu-                                                                                                                                                                                                                           |    |       |  |
|              | tutes of Ontario. A Barometer of the same size, with-                                                                                                                                                                                                                             |    | •     |  |
| 100          | out glass cylinder, can be supplied for \$36 00.                                                                                                                                                                                                                                  | 20 | 00    |  |
|              | Aneroid Barometer beautifully carved, rosewood frame  Metallic Barometer                                                                                                                                                                                                          |    | 00 00 |  |
|              | Daniell's Hygrometer                                                                                                                                                                                                                                                              |    | 50    |  |
|              |                                                                                                                                                                                                                                                                                   |    |       |  |

# (c) Charts and Diagrams.

| 469. | Principles of Pneumatics and mechanical properties of air.  The barometer, the air pump, balloon, diving bell, &c \$1 50 |
|------|--------------------------------------------------------------------------------------------------------------------------|
| 470. | The Barometer and its uses, showing construction of bar-                                                                 |
|      | ometer, chart of the atmosphere, &c                                                                                      |
|      | 1. Acoustics.                                                                                                            |
|      |                                                                                                                          |
| 471. | Tate's Air Pump, with 7 inch plate and clamp to fix it                                                                   |
|      | This pump will freeze water over sulphuric acid in a                                                                     |
|      | receiver of 300 cubic inches, in 150 strokes at about                                                                    |
|      | 60° Fahr., and in half that number of strokes at about                                                                   |
|      | Fahr.                                                                                                                    |
|      | It is a very convenient form of pump for use in different                                                                |
|      | localities, being easily fastened by the clamp to an ordin-                                                              |
|      | ary table.  The round box at the end of the pump cylinder is in-                                                         |
|      | tended to catch the oil of which more or less is expelled                                                                |
|      | from the pump with the air at every stroke. From time                                                                    |
|      | to time the oil should be removed from the box.                                                                          |
| 472. | Bell glass Receiver for air pump 2 00                                                                                    |
| 473. | Bell, with clock work, to be rung under exhausted receiver 16 00 Sliding rod for ringing bell. &c., in vacuo             |
|      | Sliding rod for ringing bell, &c., in vacuo                                                                              |
| 476. | Bell in glass globe, with stopcock to screw on to air pump, a                                                            |
|      | cheap and reliable instrument 6 00                                                                                       |
| 477. | Hydrogen, Bottle, for producing the jet of gas known as the                                                              |
|      | Philosopher's candle                                                                                                     |
| 478. | Glass tubes of various diameters to produce a series of sounds with the hydrogen jet 0 60                                |
| 479. | Water Hammer for illustrating sound produced in vacuum. 1 00                                                             |
| 480. | Water Hammer to screw on exhausting syringe                                                                              |
|      | Exhausting Syringe                                                                                                       |
|      | 0 7:11 0 1                                                                                                               |
|      | 3. Light—Optics.                                                                                                         |
| 482. | Large Binocular Microscope, with moveable diaphragm, fine                                                                |
|      | adjustment, &c., with two sets of eye pieces, but without                                                                |
|      | object glasses\$250 00 Binocular Miscroscope, complete, with good object glasses,                                        |
| 483. | Binocular Miscroscope, complete, with good object glasses,                                                               |
| 191  | polarizing apparatus, &c                                                                                                 |
| 404. | glasses, &c., complete, mounted on firm tripod stand 14 00                                                               |
| 485. | Compound School Microscope, with bell, socket, stand and                                                                 |
|      | triplet object glasses                                                                                                   |

| 486.        | The Public School microscope for botanical purposes, &c         | \$4 00       |  |
|-------------|-----------------------------------------------------------------|--------------|--|
| 487         | Compound Microscope for school prize                            | 2 75         |  |
|             |                                                                 | _            |  |
|             | Simple do do                                                    | 0 90         |  |
| 489.        | Seed Microscope do20c                                           | to 45c       |  |
|             | Magic Lantern for dissolving views, double mahogany case,       |              |  |
| 400.        |                                                                 |              |  |
|             | with rack work movement, improved condensing lenses,            |              |  |
|             | oxycalcium light apparatus, consisting of oxygen retort,        |              |  |
|             | purifier, flexible tubing, gas bag, &c., complete               | 00 00        |  |
| 40.7        | puriner, nexible tubing, gas bag, &c., complete                 | 00 00        |  |
| 491.        | Magic Lantern with 3½ lenses, so constructed as to be used for  |              |  |
| *           | long or short focus, easily adjusted, a most complete in-       |              |  |
|             | strument, will produce 'a picture 15 to 20 feet in diameter     | 10 50        |  |
| 400         | strument, will produce a picture 13 to 20 feet in diameter      |              |  |
| 492.        | Magic Lantern for school prize                                  | <b>6 5</b> 0 |  |
| 493.        | Polarizing apparatus for magic lantern                          | 18 00        |  |
| 101         | Photogonia I antern for electric light announted                |              |  |
| 434.        | Photogenic Lantern for electric light apparatus                 | 80 00        |  |
| 495.        | Dubosq's Electric Lamp with Groves' battery, price in pro-      |              |  |
|             | portion to number of cups required.                             |              |  |
| 100         | Magnesium Tamp with seil of magnesium reads for use             | 10 00        |  |
| 490.        | Magnesium Lamp with coil of magnesium ready for use             | 18 00        |  |
| 497.        | Sir Humphry Davy's Safety Lamp, brass body with gauze           |              |  |
|             | Brass Mounted Telescope on stand                                | 5 50         |  |
| 108         | Bross Mounted Tologoons on stand                                | 40 00        |  |
| 100.        | Diass mounted refescope on stand                                |              |  |
| 499.        | Telescope, three draws, good instrument                         | 10 00        |  |
| 500.        | do do school prize                                              | 4 00         |  |
|             | Chairomorphoscope, a patent kaleidoscope                        | 0-70         |  |
| ~O.3        | TZ 1 1                                                          |              |  |
| 502.        | Kaleidoscope                                                    | 1 00         |  |
| 503.        | Kaleidoscopic top                                               | 1 25         |  |
| 504         | Atmospheric Optic Marvel                                        | 0 55         |  |
| 505         | Development Optio Dailyon                                       | 0 00         |  |
| <b>303.</b> | Revolving Disk, for decomposition of light                      |              |  |
| 506.        | Camera Obscura                                                  | ·1 60        |  |
|             | Spectroscope                                                    | 30 00        |  |
| 500         | Plack Corner with anorther an stand                             | 3 00         |  |
| 500.        | Black Screen, with aperture on stand                            |              |  |
| 509.        | Ground Glass Frame to receive images, in frame on a stand.      | 3 50         |  |
|             | Model of the human eye                                          | 5 00         |  |
| 511         | Brass Model of Eye, explaining short and long sight, &c         | 6 50         |  |
| 011.        | Drass fitude of trye, explaining short and long sight, de       | 0 00         |  |
|             |                                                                 |              |  |
|             | 4. HEAT AND STEAM.                                              |              |  |
|             |                                                                 |              |  |
|             | ( ) 1                                                           |              |  |
|             | (a) Apparatus.                                                  |              |  |
|             |                                                                 |              |  |
| 512         | Tyndall's Apparatus for showing the heat developed by friction, |              |  |
| 0 2 21.     | consisting of a multiplying wheel, which is capable of mak-     |              |  |
|             | consisting of a multiplying wheel, which is capable of mak-     | 1 = 00       |  |
|             | ing a bottom copper cylinder rotate with great velocity         | 19 00        |  |
|             | If some spirit or water is put into the cylinder and it is      | •            |  |
| -5"         | set on motion, while a pair of hinged oak boards are            |              |  |
|             | so on motion, withe a part of minged dak boards are             |              |  |
|             | pressed against it, the heat developed will cause the           |              |  |
|             | liquid to boil.                                                 |              |  |
| 513         | Concave Reflectors, of copper, silvered, with iron stands up-   |              |  |
| 010.        | an which there are he placed to any remined height              |              |  |
|             | on which they can be placed to any required height              |              |  |

| 514     | Fire Syringe to show the production of fire, by the rapid com-   |     |      |
|---------|------------------------------------------------------------------|-----|------|
|         | pressure of air, with box of German tinder                       | \$1 | 10   |
| 515.    | Bologna Vials for showing the brittleness produced in glass,     |     |      |
|         | which has been suddenly cooled, if anything with a rough         |     |      |
|         | edge is dropped into them, they fly to pieces                    | .0  | 10   |
| 516.    | Ingenhouz's Apparatus for showing the different conducting       |     |      |
|         | powers of metals: a metal trough to contain hot water, with      |     |      |
|         | 6 lateral tubulures for rods of different metals, which are to   |     |      |
|         | be coated with wax                                               | 5   | 00   |
| 517.    | Ring of wood, on which are fixed four bars, viz., copper, iron,  |     |      |
|         | zinc and steel, which may be heated by a lamp placed in the      |     |      |
|         | centre                                                           | 1   | 60   |
| 518.    | Gravesande's Pyrometer, a brass ball, which when cold will pass  |     |      |
|         | through a ring, but will not do so when slightly heated with     |     |      |
|         | a spirit lamp, on brass support, with wooden stand               | 1   | 75   |
| 519.    | Ferguson's Pyrometer for showing expansion of rods of differ-    | _   |      |
| 0 1 0.  | ent metals, by means of an indicator on a vertical dial          | 6   | 50   |
| 520.    | Gauge and Bar, consisting of a cylindrical bar of iron, which    | Ť   |      |
| 0 = 0.  | will fit into the brass gauge when cold, but will not when       |     |      |
|         | heated                                                           | 1   | 20   |
| 521.    | Compound bar of copper and iron, to show unequal expansion       | •   | 50   |
| 522.    |                                                                  |     |      |
| - Jan.  | and brass, by the completion of a voltaic current due to the     |     |      |
|         | elongation of the brass rod by heat                              | .8  | 00   |
| 593     | Wollaston's Cryophorus, to show the freezing of water due to     |     | 00   |
| 020.    | rapid vaporization.                                              | 1   | 00   |
|         | For Thermometer, see Chemistry.                                  |     |      |
| 524     | Working model of locomotive engine with tender attached,         |     |      |
| 0 20 1. | snirit lamn &c                                                   | 12  | 00   |
| 525     | spirit lamp, &c                                                  | 1.2 | 00   |
| 020.    | be used for spinning glass                                       | 8   | 00   |
| 526.    | do do smaller size                                               |     | 00   |
|         | Horizontal Oscillating Engine, brass boiler with spirit lamp, &c |     | 00   |
| 528     | Miniature Model of Beam Engine                                   | 1   | 00   |
| 529.    | Large Sectional Model of Locomotive Steam Engine moving          | •   | ()() |
| 020.    | internal valves, steam pipes, pistons in chamber, &c             |     |      |
| 530     | Large Sectional Model of Beam Engine, with stationary            |     |      |
| 000.    | boiler, &c                                                       |     |      |
|         |                                                                  |     |      |
|         | Diagrams.                                                        |     |      |
|         | 2009.0000                                                        |     |      |
| 531.    | Johnson's Chart of Steam Engines, with numerous diagrams.        | 2   | 50   |
|         |                                                                  |     |      |
|         | 5. ELECTRICITY,                                                  |     |      |
|         | (a) Frictional Electricity.                                      |     |      |
| 520     | Carre's Electrical Machine                                       | 60  | 00   |
| 004.    | Carres Precifical Pracmine                                       | UU  | UU   |

533. V

534. W

535. Pla

| EDUCATION DETAILMENT OF UNTAINO.                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 01      |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| This is one of the most simple and powerful machines invented for producing electricity on the principle of induction; having ebonite plates, it is the least sensitive to the humidity of the atmosphere. It is charged in a few seconds, and retains its working power for a long time. This machine will give a good succession of powerful sparks 5 to 10 inches in length, and will billiantly illuminate Geissler's tube, and with it nearly all the experiments usually requiring a Ruhmkorff's |         |
| Coil can be performed.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |         |
| n Marum's Electrical Machine \$                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 120 00  |
| This machine has two large glass plates, insulated                                                                                                                                                                                                                                                                                                                                                                                                                                                     |         |
| cushions and brass conductors, and is adapted to pro-                                                                                                                                                                                                                                                                                                                                                                                                                                                  |         |
| duce at pleasure either positive or negative electricity.                                                                                                                                                                                                                                                                                                                                                                                                                                              |         |
| inter's Plate Electrical Machine                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 150 00, |
| This machine was designed by Carl Winter, of Vienna.                                                                                                                                                                                                                                                                                                                                                                                                                                                   |         |
| The attraction of the electricity from the glass is made                                                                                                                                                                                                                                                                                                                                                                                                                                               |         |
| by a row of points placed in the grooves inside of two                                                                                                                                                                                                                                                                                                                                                                                                                                                 |         |
| wooden rings which are attached on each side of the<br>plate by arms of wood containing wire in the centre,                                                                                                                                                                                                                                                                                                                                                                                            |         |
| which project horizontally from the ball of the con-                                                                                                                                                                                                                                                                                                                                                                                                                                                   |         |
| ductor. The grooves are covered with tin-foil which                                                                                                                                                                                                                                                                                                                                                                                                                                                    |         |
| conveys the collected electricity to the ball.                                                                                                                                                                                                                                                                                                                                                                                                                                                         |         |
| The most peculiar feature of Winter's machine is a large                                                                                                                                                                                                                                                                                                                                                                                                                                               |         |
| wooden ring which is removable at pleasure. It con-                                                                                                                                                                                                                                                                                                                                                                                                                                                    |         |
| sists of an iron wire bent into the shape of a ring,                                                                                                                                                                                                                                                                                                                                                                                                                                                   |         |
| covered with polished wood and communicating by a                                                                                                                                                                                                                                                                                                                                                                                                                                                      |         |
| brass pin at the foot of the stalk on which it stards,                                                                                                                                                                                                                                                                                                                                                                                                                                                 |         |
| with the prime conductor.                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |         |
| It is claimed to produce larger sparks than the ordinary                                                                                                                                                                                                                                                                                                                                                                                                                                               |         |
| machine of the same size, owing to the considerable                                                                                                                                                                                                                                                                                                                                                                                                                                                    |         |
| distance between the rubber and prime conductor,                                                                                                                                                                                                                                                                                                                                                                                                                                                       |         |
| which prevents the occurrence of discharge between                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 4 2     |
| them.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |         |
| te Electrical Machine, 16 inch ebonite plate with brass                                                                                                                                                                                                                                                                                                                                                                                                                                                | 0:0 0 = |
| onductor in mahogany stand                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 38 00   |
| rtsch's Electrical Machine                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 30 00   |

536. Bertsch's Electrical Machine

This machine has been called a rotatory Electrophorus.

A circular plate of ebonite is made to revolve rapidly,
a section of the same material, previously excited by
friction, is fixed opposite the lower portion of the
plate, and on the other side immediately opposite to
this is a metallic comb forming the extremity of a
conductor connected with the carth.

This machine does not furnish means for increasing or even sustaining the charge of the armature. In this respect it resembles the ordinary Electrophorus.

| 537.         | Ramsden's Electrical Machine                                                                                                                                                                                                                                                        | \$12 | 00 |
|--------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|----|
| 538.<br>539  | This machine, with slight improvements, is one of the earliest plate machines invented, and is certainly the cheapest that can be obtained for Public Schools.  Cylindrical Electrical Machine, suitable for school prize  Electrical Machine, with ebonite plate for school prizes |      | 00 |
|              | Note.—Before using electrical machines, the glass legs which support the conductors should be wiped with a warm dry cloth. The plates should also be cleaned from any dust or amalgam adhering to them and then                                                                     |      | ,  |
|              | rubbed with a dry cloth or silk handkerchief. If the weather is damp place the machine near the fire.                                                                                                                                                                               |      |    |
| 540.         | Electrophorus, consisting of a 10 inch plate, of resin &c., and a brass cover with glass handle                                                                                                                                                                                     | 2    | 25 |
|              | When electricity is required in small quantities it is<br>readily supplied by this simple apparatus. The resin<br>disc is electrified by striking or rubbing it with a piece<br>of fur or flannel and the metal plate is then laid upon it.                                         |      |    |
|              | If the upper plate is then touched with the finger (to connect it with the earth) it receives an opposite charge by induction. On lifting it away by its insulating handle, it is found to be charged and will give a spark.                                                        |      |    |
| 541.         | Rod of Sealing Wax for producing electricity                                                                                                                                                                                                                                        | 0    | 60 |
| 542.         | Leyden Jar filled with metallic foil                                                                                                                                                                                                                                                | to 1 | 20 |
| 543.         | Electric Battery, consisting of four Leyden Jars on mahogany stand                                                                                                                                                                                                                  |      | 00 |
| 544.         | Harris's Unit Jar, with graduating sliding rod for charging                                                                                                                                                                                                                         |      |    |
|              | Leyden Jars, &c., with known quantities of electricity                                                                                                                                                                                                                              |      | 00 |
| 545.<br>546. | Electrical Discharger, jointed, with glass handle                                                                                                                                                                                                                                   | 2    | 40 |
| 547.         | Electrical Discharger and stand                                                                                                                                                                                                                                                     | 3    | 40 |
| -548.        | do with cup for ether                                                                                                                                                                                                                                                               |      | 40 |
|              | Leyden Jar with movable coatings.  This jar can be discharged by alternate contacts.                                                                                                                                                                                                |      |    |
| 550.         | Conical Conductor of Brass, insulated on glass support                                                                                                                                                                                                                              | 25   | 00 |
|              | This instrument is for the purpose of showing that the electric tension is found to be least at the thickest part, and to increase towards either end being greater as each end becomes more and more pointed.  Gold Leaf Electroscope                                              |      | 00 |
|              | whether a body is electrified it is brought near the top of<br>the electroscope. The like electricity is repelled into                                                                                                                                                              |      |    |

|              | the leaves and makes them diverge, while the unlike is                                   |     |
|--------------|------------------------------------------------------------------------------------------|-----|
|              | attracted into the ball. Great caution must be used in                                   |     |
|              | bringing electrified bodies near the gold-leaf electros-                                 |     |
|              | cope, as the leaves are apt to be ruptured by quick                                      |     |
|              |                                                                                          |     |
|              | movements.                                                                               | 00  |
| 552.         | Coulomb's Torsion Balance \$10                                                           | 00  |
|              | This instrument is used for explaining the law ac-                                       |     |
|              | cording to which electrical repulsions and attractions                                   |     |
|              | vary with the distance, proving that the force of electri-                               |     |
|              | cal repulsion varies inversely as the square of the dis-                                 |     |
|              | tance.                                                                                   |     |
| 553.         | Spiral or Spangled Tube 1 40 and 8                                                       | 00  |
|              | These tubes are used for multiplying the electric                                        |     |
|              | spark. If one of the brass ends is put in communica-                                     |     |
|              | tion with the machine and the other with the earth the                                   |     |
|              | discharge passes through the whole series of small pieces                                |     |
|              | of tin foil.                                                                             |     |
| 554          |                                                                                          | 90  |
|              |                                                                                          | 40  |
| <b>9</b> 99. |                                                                                          |     |
|              | These also illustrate the same principle as the Spiral Tubes                             |     |
|              |                                                                                          | 00  |
| 557.         |                                                                                          | 00  |
|              | THORICO TACABO IIII , , IIIIIII                                                          | 00  |
| 559.         | Hickoric Backet of Haccing 1                                                             | 60  |
|              | When this vessel is not electrified the water comes out                                  |     |
|              | drop by drop; but if it is suspended from the conductor                                  |     |
|              | of an electrical machine, or when the machine is turned,                                 |     |
|              | the water issues in continuous fine streams.                                             |     |
| 560.         |                                                                                          | 00  |
| 561.         | Electrical Sportsman, with birds on stand, to shoot by the                               |     |
| 0020         | electric discharge 10                                                                    | 00  |
| 562          |                                                                                          | 40  |
| 563          | Insulating Stool, with glass legs mounted on brass caps 10                               |     |
| 564          | Set of six various pieces of electrical apparatus to use with                            | ,,, |
| OUT.         |                                                                                          | 00  |
| 565          |                                                                                          | 60  |
| 500.         | Electric Head of Hair 1                                                                  | 00  |
| 500.         |                                                                                          | 00  |
|              |                                                                                          | 00  |
|              |                                                                                          | 50  |
| 569.         |                                                                                          | 50. |
|              | When the glass vessel contains air at atmospheric pres-                                  |     |
|              | sure, a spark passes in the ordinary way between the two                                 |     |
|              | knobs, but if it is exhausted by aid of the air pump, the                                |     |
|              | aspect of the spark changes.                                                             |     |
|              | At a pressure of 1-13th of an atmosphere the rays form                                   |     |
|              | a sort of ramified sheaf, the light at the positive knob be-                             |     |
|              |                                                                                          |     |
|              | ing of a reddish purple, and the rays from the negative end<br>being of a violet colour. |     |

|      | In performing the experiment the upper knob is connected with the electrical machine, and the lower one with       |       |          |
|------|--------------------------------------------------------------------------------------------------------------------|-------|----------|
|      | the ground.                                                                                                        | th me | = ^      |
|      |                                                                                                                    | *1    | 50       |
|      | Dancing Image Plates                                                                                               |       | 40       |
| 572. | do do                                                                                                              | _     | 25       |
| 573. |                                                                                                                    | 1     | 60       |
| 575  | Globe for Electric Spark  Illuminated Egg Stand                                                                    | 1     | 75<br>30 |
| 576  |                                                                                                                    | 1     | 00       |
| 570. | This instrument is used for regulating the strength of a                                                           | 14    | 00       |
|      | Leyden Jar, requisite for fusing different lengths of wire,                                                        |       |          |
|      | experimenting on metallic oxides, &c.                                                                              |       |          |
|      | caperimenting on metanic oxides, eec.                                                                              |       |          |
|      | (b) Voltaic Electricity, Magnetism, Electro Magnetism, &c.                                                         |       |          |
| 577. | Groves' Battery, set of four cells in a tray \$                                                                    | 14    | 00       |
|      | This Battery consists of Glass Jars containing zinc cyl-                                                           |       |          |
|      | inders, porous cups and platinum plates; the exciting                                                              |       |          |
|      | fluids are diluted sulphuric acid, 1/8 for the outer cell and                                                      |       |          |
|      | strong nitric acid for the inner cell.                                                                             |       |          |
| 578. | Bunsen's Battery, six cups on a tray                                                                               | 24    | 00       |
|      | This Battery has flat outer cells of glass, bent zinc                                                              |       | •        |
|      | plates, flat porous cells and carbon plates.                                                                       | •     |          |
|      | The exciting fluids are the same as used with Groves'                                                              |       |          |
|      | Battery.                                                                                                           | 0     | 00       |
| 579. | Carbon Battery, single cell, circular form                                                                         | 10    | 00       |
| 580. | Smees' Battery, four cups on tray                                                                                  | 13    | UU       |
|      | This Battery consists of platinized silver plate in a                                                              |       |          |
|      | wooden frame with a zinc plate on either side in glass cells; the exciting liquid is diluted sulphuric acid 1 to 7 |       |          |
|      | parts of water.                                                                                                    |       |          |
| 581  | Daniell's Battery, 4 quart cells in tray                                                                           | 13    | 00       |
| 501. | The exciting liquids are for the upper cell, solution of                                                           |       | 00       |
|      | sulphate of copper, and for the porous cell diluted sulphu-                                                        |       |          |
|      | rie acid.                                                                                                          |       |          |
| 582  | Leclanche Battery, 4 cells                                                                                         | 5     | 00       |
| 002, | do do do 1 25 to                                                                                                   |       |          |
|      | The Leclanche Battery is very useful for electric bells,                                                           |       |          |
|      | &c., where constancy is required, the exciting liquid is a                                                         |       |          |
|      | solution of sal-ammoniae.                                                                                          |       |          |
| 583. | Decomposition of Water Apparatus for collecting the gases                                                          |       |          |
|      | separately                                                                                                         |       | 50       |
| 584. | do do do                                                                                                           | 3     | 40       |
| 585. | Decomposition of Water Apparatus to collect both gases in                                                          |       |          |
|      | one tube                                                                                                           |       | 50       |
| 586. | Hoffman's Apparatus for Electrolysis                                                                               | 6     | 00       |

|      | EDUCATION DEPARTMENT OF ONTARIO.                               |     | 61 |
|------|----------------------------------------------------------------|-----|----|
| 587. | Model of Electric Telegraph, complete                          | \$7 | 50 |
| 588. | Home and School Telegraph Battery, &c., complete               | 2   |    |
| 589. | Contact Breaker or Commutator                                  |     | 00 |
|      |                                                                | 4   |    |
| 591. |                                                                | 16  | 00 |
| 592. | Electric-magnetic Bell for a table                             | 20  | 00 |
| 593. | Electro-magnetic Bell for wall                                 | 04  | 20 |
| 594. | Electro-gilding and Plating Apparatus, with 4 Smees' bat-      |     |    |
|      | teries in a tray, depositing trough, &c., complete             | 18  | 00 |
| 595. | Electrotyping Apparatus complete in a box                      | 6   | 50 |
| 596. | Leydon Plate                                                   | 2   | 00 |
| 597. | Vacuum Tube set consisting of Bichromate Potassa Battery,      |     |    |
|      | Ruhmkorff's Coil Geissler's Tubes, conducting wires, &c.,      |     |    |
|      | complete in a box, price                                       | 7   | 50 |
| 598. | Vacuum Tubes, Geissler's, for showing the passage of the elec- |     |    |
|      | tric current through a vacuum, and different gases             |     | 00 |
| 599. | do do do                                                       | 4   | 00 |
| 600. | Apparatus for Revolving Geissler's Tubes by aid of a Gal-      |     |    |
|      | vanic Battery Mirror for Geissler's Tubes                      |     | 00 |
| 601. | Mirror for Geissler's Tubes                                    | 4   | 00 |
| 603. | Galvanometer, under glass shade, with horizontal index, dial,  |     |    |
| 22.4 | &c., complete                                                  |     | 00 |
|      | Oersted's Galvanometer, with needle                            | 2   | 10 |
| 605. | Astatic Galvanometer, under tall glass shade, the stand pro-   | 10  | 00 |
| 000  | vided with adjusting screws                                    | 10  | 00 |
| 606. | Thermo File of 24 pairs of Dismuth and Antimony, in a brass    | 10  | ۸۸ |
| 007  | frame, mounted on brass stand                                  |     | 00 |
| 609  | Revolving Electro Magnet                                       |     | 50 |
| 600  | Electric Pump for delivering a stream of water by means of     | 3   | 90 |
| 000. | the electric current                                           | 10  | 00 |
| 610  | Revolving Armature and Magnet                                  | 12  | 00 |
|      | Electro Magnet, revolving in a magnetized steel ring           |     | 00 |
| 612. | Electro-Magnetic Engine                                        | 10  |    |
| 613. | Helix and Bar                                                  |     | 50 |
| 614. | Electro-Magnetic Machine                                       | 10  |    |
| 615. | do do                                                          | 24  | 00 |
| 616. | do do                                                          | 2   | 00 |
| 617. | Horse-Shoe Magnet, 12 inch                                     | 2   | 25 |
| 618. | do do 6 inch                                                   | 0   | 50 |
| 619. | Mariner's Compass                                              | 0   | 40 |
| 620. | Set of Magnetic Toys                                           | 0   | 50 |
|      | () 01 ( -1.70                                                  |     |    |
|      | (c) Charts and Illustrations.                                  |     |    |
| 621  | Principles of Magnetism-Magnets-Electro Magnetism-             |     |    |
| 021. | Electric Telegraph and Magneto-Electricity                     | \$1 | 50 |
|      |                                                                |     |    |

# 6. MECHANICS AND MECHANISM.

# (a) Apparatus.

| 622. Mechanical Powers, mahogany frame, with three sets of brass pulleys, two sets of brass weights, compound levers, wheel |         |          |
|-----------------------------------------------------------------------------------------------------------------------------|---------|----------|
| and axle, screw and lever, inclined plane, ship's capstan, &c                                                               | \$17    | 50       |
| 623. Collision Balls, six one-half inch balls                                                                               | 3       | 50       |
| 624. Model of Screw                                                                                                         | 1       | 25<br>75 |
| 626. Gridiron Pendulum                                                                                                      | 1       | 10       |
| 627. Centrifugal Machine                                                                                                    | 9       | 75       |
| (b) Charts and Illustrations.                                                                                               |         |          |
| 628. Johnston's Properties of Bodies                                                                                        | \$2     | 50       |
| 629. Reynold's Illustrations of Matter and Motion                                                                           |         | 00       |
| 630. Laws of Matter and Motion                                                                                              | 1       | 50       |
| equivalents equivalents                                                                                                     | 2       | 50       |
|                                                                                                                             |         |          |
| 7. Hydrostatics and Hydraulics,                                                                                             |         |          |
| (a) Apparatus.                                                                                                              |         |          |
| 632. Set of Equilibrium Tubes                                                                                               | \$6     | 00       |
| 633. Set of Three Glass Tubes, of different calibre and capacity to                                                         | 16      |          |
| illustrate fall of water                                                                                                    | 16      | 00       |
| different heights                                                                                                           | 6       | 00       |
| 635. Apparatus to illustrate pressure of water                                                                              | 20      | 00       |
| This is for proving that the pressure exercised by a fluid from above downwards on the bottom of the vessel                 |         |          |
| in which it is contained is quite independent of the form                                                                   |         |          |
| of the vessel                                                                                                               |         |          |
| 636. Hydrostatic Pump                                                                                                       | 25<br>6 |          |
| 637. Hydrostatic Bellows                                                                                                    | U       | VV       |
| 639. Under and Overshot Wheels.                                                                                             |         |          |
| (b) Charts and Diag ams.                                                                                                    |         |          |
| 640. Johnston's Illustrations of Hydrostatics                                                                               | \$2     | 50       |
| 641. do do Hydraulies                                                                                                       | 2       | 50       |
| VII. KINDERGARTEN ILLUSTRATIONS.                                                                                            |         |          |
| (a) Trades, Working Models, &c.                                                                                             |         |          |
| 642. Printing Press with movable type                                                                                       | \$4     | 50       |
| 643. Miniature Models of Tools used by Bookbinders                                                                          |         | 35       |
|                                                                                                                             |         |          |

|                                                                                                      | EDUCATION DEPARTMENT OF ONTARIO.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | (                                                                                                                       | 63                                                                           |
|------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|
| 644                                                                                                  | Miniature Models of Tools used by Cabinet-makers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | \$0                                                                                                                     | 35                                                                           |
|                                                                                                      | J. J. do Comportors                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 0                                                                                                                       |                                                                              |
| 646.                                                                                                 | do do do Carpenters  do do do Lead Mining                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 0                                                                                                                       |                                                                              |
| 647                                                                                                  | Working Model of a Lead Pencil Manufactory                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 4                                                                                                                       |                                                                              |
| 648                                                                                                  | Working Model of a coal mine                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 3                                                                                                                       |                                                                              |
| 010.                                                                                                 | The state of the s |                                                                                                                         | 00                                                                           |
|                                                                                                      | (b) Building Models.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                         |                                                                              |
| 649.                                                                                                 | Juvenile Building Models                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 1                                                                                                                       | 55                                                                           |
| 650.                                                                                                 | House Building Apparatus                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 1                                                                                                                       | 00                                                                           |
| 651.                                                                                                 | 200 Terra Cotta Miniature Bricks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 1                                                                                                                       |                                                                              |
| 652.                                                                                                 | Building with round arches                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 1                                                                                                                       |                                                                              |
| 653.                                                                                                 | Art of building bridges                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 2                                                                                                                       |                                                                              |
| 654.                                                                                                 | Iron Bridge Building model                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2                                                                                                                       |                                                                              |
|                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                         |                                                                              |
|                                                                                                      | (c) Models for Working, Kindergarten Toys, &c.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                         |                                                                              |
|                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                         |                                                                              |
| 65 <b>5.</b>                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | \$1                                                                                                                     | 75                                                                           |
|                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                         |                                                                              |
| 656.<br>657.                                                                                         | Tea Plantation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 1                                                                                                                       |                                                                              |
| 656.<br>657.                                                                                         | Tea Plantation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 1                                                                                                                       | 00<br>20                                                                     |
| 656.<br>657.<br>658.<br>659.                                                                         | Tea Plantation  Monument of London  Ascent of Mount Blanc  In the Park, movable figures  The Frigate                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 1<br>1<br>2                                                                                                             | 00<br>20<br>00                                                               |
| 656.<br>657.<br>658.<br>659.                                                                         | Tea Plantation  Monument of London  Ascent of Mount Blanc  In the Park, movable figures  The Frigate  Materials for eard-board modelling                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 1<br>1<br>2                                                                                                             | 00<br>20<br>00<br>60                                                         |
| 656.<br>657.<br>658.<br>659.                                                                         | Tea Plantation  Monument of London  Ascent of Mount Blanc In the Park, movable figures  The Frigate  Materials for eard-board modelling.  Materials for embossed cardboard models.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 1<br>1<br>2                                                                                                             | 00<br>20<br>00<br>60<br>25                                                   |
| 656.<br>657.<br>658.<br>659.                                                                         | Tea Plantation  Monument of London  Ascent of Mount Blanc  In the Park, movable figures  The Frigate  Materials for card-board modelling  Materials for embossed cardboard models  Japanese Straw Work                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 1<br>1<br>2<br>1<br>2                                                                                                   | 00<br>20<br>00<br>60<br>25<br>75                                             |
| 656.<br>657.<br>658.<br>659.<br>660.<br>661.<br>662.                                                 | Tea Plantation  Monument of London Ascent of Mount Blanc In the Park, movable figures The Frigate Materials for card-board modelling. Materials for embossed cardboard models. Japanese Straw Work Little Flower Maker                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 1<br>1<br>2<br>1<br>2<br>0                                                                                              | 00<br>20<br>00<br>60<br>25<br>75                                             |
| 656.<br>657.<br>658.<br>659.<br>660.<br>661.<br>662.                                                 | Tea Plantation  Monument of London Ascent of Mount Blane In the Park, movable figures The Frigate Materials for card-board modelling Materials for embossed cardboard models Japanese Straw Work Little Flower Maker Flower Maker                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 1<br>1<br>2<br>1<br>2<br>0<br>0                                                                                         | 00<br>20<br>00<br>60<br>25<br>75<br>75                                       |
| 656.<br>657.<br>658.<br>659.<br>660.<br>661.<br>662.                                                 | Tea Plantation  Monument of London Ascent of Mount Blane In the Park, movable figures The Frigate Materials for card-board modelling Materials for embossed cardboard models Japanese Straw Work Little Flower Maker Flower Maker Materials for moulding with moist sand.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 1<br>1<br>2<br>1<br>2<br>0<br>0<br>0<br>3                                                                               | 00<br>20<br>00<br>60<br>25<br>75<br>75<br>00                                 |
| 656.<br>657.<br>658.<br>659.<br>660.<br>661.<br>662.<br>663.<br>664.<br>665.                         | Tea Plantation  Monument of London  Ascent of Mount Blanc In the Park, movable figures The Frigate Materials for card-board modelling Materials for embossed cardboard models Japanese Straw Work Little Flower Maker Flower Maker Materials for moulding with moist sand. Froebell's Infant Training Gifts with Book.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 1 1 2 1 2 1 2 1 0 0 0 3 2 1 2 1                                                                                         | 00<br>20<br>00<br>60<br>25<br>75<br>75<br>50                                 |
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# PART IV.

APP ANCES FOR TEACHING THE BLIND, FROM THE INSTITUTE FOR THE BLIND AT BRANTFORD, ONTARIO.

Reprint of Wait's Point Primer (N. Y. system), with an appendix on Commercial Arithmetic. By Miss Mary D. Tyrrel. Printed at the Ontario Institute for the Blind, by a new process devised by Principal Hunter.

2. Lessons in Arithmetic, by Miss Mary D. Tyrell (N. Y. Point Primer). Hand printed at the Ontario Institution.

3. Portable Grooved Writing Card (Vulcanized Rubber). Invented by

- Principal Hunter.
  4. Point Print Siate—Literary—with guide and stylus constructed for the Ontario Institute.
- 5. Writing Board for the Blind, invented by the late Mr. J. M. Brown. 6. Point Print Slate musical, with guides and stylus, constructed for the Ontario Institute,

7. Classical Music and Psalm Tunes in the Cheesbro' notation-Prof.

Cheesbro's pupils. 8. Alphabet Cards, designed for pupils afflicted with cataract.

9. Historical Map of England, showing battle-fields, printed from sheet brass, embossed by Miss M. J. Scott.

10. Dissected Map of the United States, constructed at the Ontario In-

stitution for the Blind.

11. Four Photographs of Willow Working Models, used at the Ontario Institution for the Blind; invented by Thomas Truss, Trades Instructor.

## Fancy Work, &c., made by Blind Pupils,

12. Photograph Rack, Pine Splints and Worsted. A. McDonald.

13. Casket in Pink and White Bead-Work. M. Graham.

14. Two Pair Knitted Stockings. W. J. Brown.

15. Bead-Work Vase with Floral Design. M. Cronk.

16. Bead-Work Toy. C. Syrod.

17. Crotchet Twine Basket. M. J. Cronk.

18. Bead-Work Urn. M. Hodge. 19. Lamp Mat in Moss Work. R. Watson.

20. Toy Hat in Alabaster and Blue Beads. C. Syrod.

21. Napkin Ring in Bead-Work, Pearl and Torquoise. M. Purdy.

22. Apron Hand Sewing. A. Thorn. 23. Apron Machine Sewing. B. Kerslem.

24. Card Basket in Star Bead-Work, with Chain Fringe. A. Lancks.

25. Crochet Mat. Annie McDonald.

26. Crochet Reticule, (Semi-Twine.) Sarah Richmond.

27. Fringed Watch Pocket in Bead-Work. Colours opaque, green and alabaster. A. Connor.

28. Specimens of Willow-Work, by Pupils and Apprentices at the Ontario Institution.

In another section of the Main Building is a very fine display of will w and cane work by the pupils of this Institution.



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