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FIRST CATALOGUE

OF THE

OFFICERS & STUDENTS

OF THE

State Normal School

OF THE

NINTH DISTRICT,

INDIANA, PENNSYLVANIA.

1875.

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JOSEPH R. SMITH & SON,

MESSENGER OFFICE,


*Indiana, Pa.*

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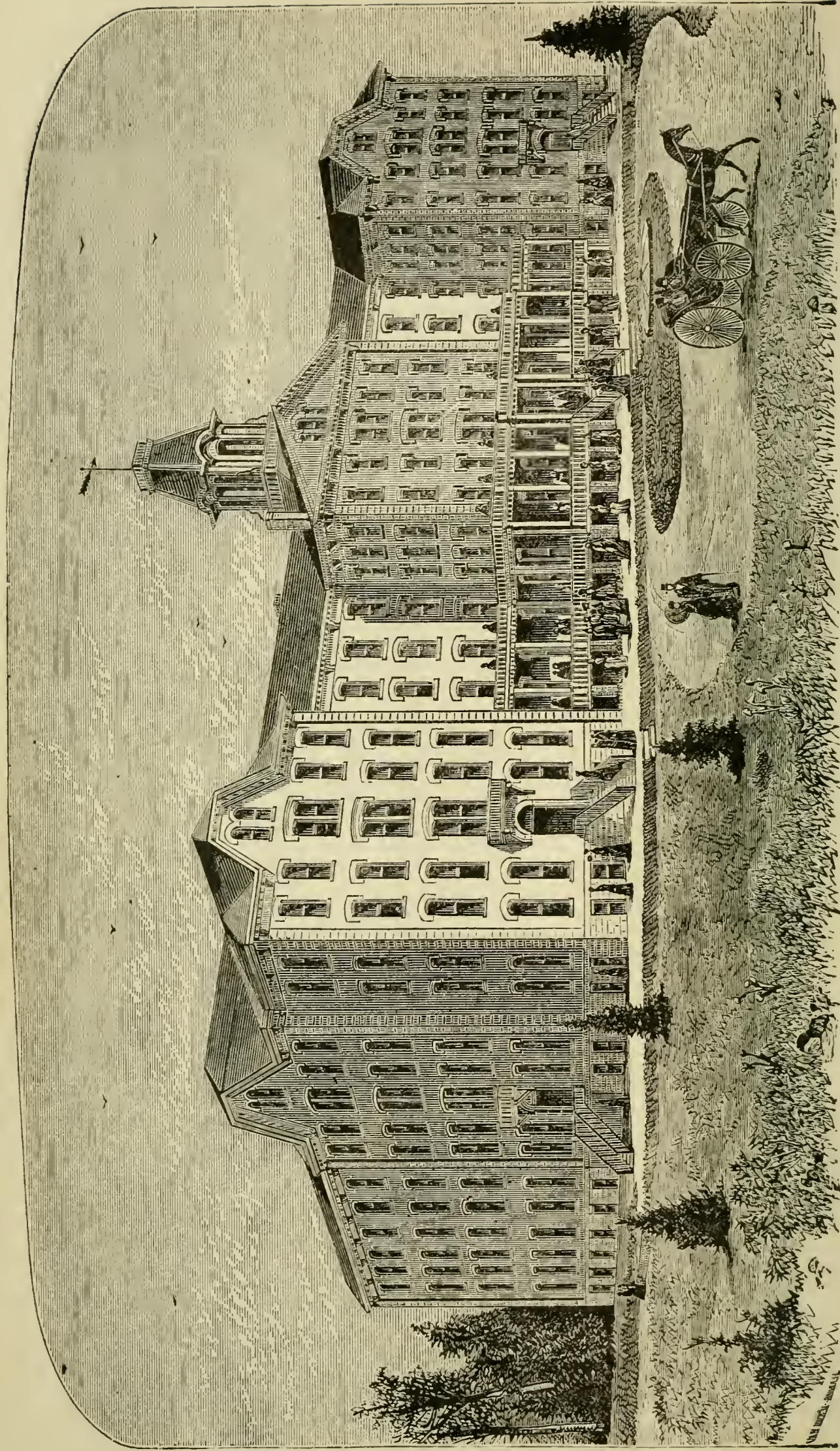
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STATE NORMAL SCHOOL—INDIANA, Pa.



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JOSEPH R. SMITH & SON,  
MESSENGER OFFICE,  
*Indiana, Pa.*

W. F. GEDDES' SONS,



724 Chestnut Street, Philadelphia.

# Board of Trustees.

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HON. E. S. GOLDEN,	Kittanning.
HON. JAMES C. CLARK,	Greensburg.

## Officers of the Board :

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SILAS M. CLARK,	. . . . .	<i>Secretary.</i>
PETER SUTTON,	. . . . .	<i>Treasurer.</i>

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WM. B. MARSHALL.

*Steward*—GEORGE P. ROWLEY.

*Matron*—MRS. G. P. ROWLEY.

# FACULTY.

EDMUND B. FAIRFIELD. D.D., LL.D..

PRINCIPAL:

*And Professor of Mental, Moral and Political Science, and  
of the Theory and Practice of Teaching.*

HIRAM COLLIER, A. M.,

*Professor of Chemistry and Physics.*

JOSEPH H. YOUNG, A. M.,

*Professor of Latin and German Languages.*

THOMAS J. CHAPMAN, A. M.,

*Professor of English Grammar and Literature.*

DAVID W. SENSENIG, M. S.,

*Professor of Mathematics.*

A. HENRY BERLIN, M. S.,

*Superintendent of Model School and Professor  
of Rhetoric.*

ANDREW J. BOLAR, A. M.,

*Professor of Mathematics and English Literature.*

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*Professor of Vocal Music.*

MISS JANE E. LEONARD, PRECEPTRESS,

*Teacher of History and Geography.*

MRS. ANNA M. SENSENIG,

*Teacher in the English Branches.*

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*Teacher of Penmanship, Drawing and Book-keeping.*

---

*Teacher of Orthography, Reading and Elocution.*

MISS JENNIE ROWLEY,

MISS MAGGIE LICHTBERGER,

*Teachers of Instrumental Music.*

\* To be supplied.

# Students.

## CLASSICAL DEPARTMENT.

### PREPARATORY.

#### A Class.

<i>Names.</i>	<i>Post Office.</i>
Alexander B. Dickie, . . . .	Black Lick.
Robert Hood, . . . .	Indiana.
George H. Hugus, . . . .	Delmont.
George W. Lytle, . . . .	Indiana.
Harry St. Clair, . . . .	Indiana.
M. Albert Shirley, . . . .	Black Lick.

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Miss Lizzie D. Todd, . . . . Indiana.

#### B Class.

<i>Names.</i>	<i>Post Office.</i>
J. Lewis Allison, . . . .	Indiana.
Edward P. Hall, . . . .	Indiana.
Crawford J. Long, . . . .	Gilpin.
John C. Patton, . . . .	Indiana.
William Shambaugh, . . . .	Indiana.
Arthur Sutton, . . . .	Indiana.
Frank Sutton, . . . .	Indiana.
Morris M. Trainer, . . . .	Strattonville.
Stewart H. Whitehill, . . . .	Summerville.

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Miss Maggie Mitchell, . . . . Indiana.

#### C Class.

<i>Names.</i>	<i>Post Office.</i>
John C. Bell, . . . .	Indiana.
Edmund M. Fairfield, . . . .	Indiana.
Harry W. Hall, . . . .	Indiana.
Stewart A. Hill, . . . .	Armagh.
Charles W. Moorhead, . . . .	Indiana.
John S. Taylor, . . . .	Indiana.
Andrew W. Wilson, . . . .	Indiana.
John L. Wilson, . . . .	Indiana.

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Miss Susie J. Black, . . . . Indiana.

Miss May B. Fairfield, . . . . Indiana.

Miss Mary L. St. Clair, . . . . Indiana.

Miss Emma Simpson, . . . . Indiana.

# Normal Elementary Course.

## JUNIOR YEAR.

### A Class.

<i>Names.</i>	<i>Post Office.</i>
William A. Cochran, . . . .	Parkwood.
J. Sidwell Getty, . . . .	Saltsburg.
Thomas W. Griffith, . . . .	Adamsburg.
Albert H. Grumbling, . . . .	Armagh.
Cyrus M. Hartzell, . . . .	Cribbs.
Summers M. Jack, . . . .	Summerville.
David J. Kistler, . . . .	Oakland.
Peter J. Layman, . . . .	Johnstown.
James M. Marshall, . . . .	Kent.
Alonzo D. McComb, . . . .	Ebenezer.
Irwin P. McCurdy, . . . .	Latrobe.
Porter McGee, . . . .	Homer City.
Robert T. McQuilkin, . . . .	Home.
Milton G. Miller, . . . .	Ebenezer.
Lemuel C. T. Ruffner, . . . .	Hillsdale.
Robert J. St. Clair, . . . .	Indiana.
D. Harbison Tomb, . . . .	Armagh.
J. Calvin Walker, . . . .	Shelocta.
George W. Williams, . . . .	Ebensburg
John W. Wondres, . . . .	South Fork.
John M. Zimmerman, . . . .	Greensburg.
<hr/>	
Jennie M. Barnett, . . . .	Coketon.
Kate S. Christy, . . . .	Indiana.
Annie M. Clarke, . . . .	Ebensburg.
Peggy A. Graham, . . . .	West Fairfield.
Sadie Grumbling, . . . .	Mechanicsburg.
Mary J. Hughes, . . . .	Johnstown.
H. Ettie Jellison, . . . .	Blairsville.
Mary E. Loughrey, . . . .	Indiana.
Emma McCreery, . . . .	Georgeville.
Mary E. McLane, . . . .	Indiana.
Jennie Morrow, . . . .	Plumville.
Mary C. Nichols, . . . .	Georgeville.
Mary A. Shepherd, . . . .	Johnstown.
Lide A. St. Clair, . . . .	Laughlinstown.
Mattie L. Trimble, . . . .	Indiana.
Pemina W. Walker, . . . .	Ebenezer.
Elizabeth M. Wilson, . . . .	Indiana.

<i>Names.</i>	<b>B Class.</b>				<i>Post Office.</i>
Edward F. Adams,	-	-	-	-	Quickside.
J. Poorman Algire,	-	-	-	-	Greensburg.
A. Jackson Ashe,	-	-	-	-	Wilmore.
Charles Apple,	-	-	-	-	Indiana.
Walter S. Bracken,	-	-	-	-	Ebenezer.
Gilbert L. Caldwell,	-	-	-	-	Armagh.
Nelson P. Duffey,	-	-	-	-	Hollidaysburg.
J. Bigelow Eisaman,	-	-	-	-	Adamsburg.
George W. Gilbert,	-	-	-	-	Ebenezer.
Aubrey M. Hammers,	-	-	-	-	Indiana.
Thomas E. Hildebrand,	-	-	-	-	Indiana.
Joseph A. McCurdy,	-	-	-	-	Latrobe.
Daniel Sexton,	-	-	-	-	Indiana.
Lewis Strayer,	-	-	-	-	Conemagh.
Philip M. Sutton,	-	-	-	-	Indiana.
John D. Weaver,	-	-	-	-	Homer City.
Eva J. Barnwell,	-	-	-	-	Watt.
Maggie Black,	-	-	-	-	Smicksburg.
Emma F. Carroll,	-	-	-	-	Willet.
Annie V. Disert,	-	-	-	-	Indiana.
Sarella B. Graham,	-	-	-	-	Homer City.
Flora A. Graves,	-	-	-	-	Indiana.
Mattie L. Hamilton,	-	-	-	-	Georgeville.
Nannie <sup>e</sup> A. Lewis,	-	-	-	-	Shelocta.
Ida L. McAnulty,	-	-	-	-	Indiana.
Fannie McElroy,	-	-	-	-	West Fairfield.
Sadie M. Menoher,	-	-	-	-	“ “
Jemima Muunshower,	-	-	-	-	Indiana.
Millie <sup>e</sup> E. Walker,	-	-	-	-	Shelocta.
Lizzie B. Pattison,	-	-	-	-	Black Lick.
Hannah S. Peddicord,	-	-	-	-	Homer City.
Maggie Peddicord,	-	-	-	-	“ “
Jennie <sup>e</sup> St. Clair,	-	-	-	-	Indiana.
Mollie E. Walker,	-	-	-	-	Shelocta.
Maggie Weaver,	-	-	-	-	Homer City.



# PREPARATORY DEPARTMENT.

## A Class.

<i>Names.</i>	<i>Post Office.</i>
William E. Allison, . . . . .	Georgeville.
James A. Evans, . . . . .	Indiana.
Charles W. Geib, . . . . .	Coketon.
Henry Y. Haws, . . . . .	Johnstown.
William W. Helman, . . . . .	Larimer.
Charles F. Knowlton, . . . . .	Indiana.
James B. Lydick, . . . . .	Nolo.
Harry A. McMichael, . . . . .	Indiana.
Rush S. Marchand, . . . . .	Manor.
Asher D. Miller, . . . . .	Manor.
Delmont E. Notley, . . . . .	Grant.
Samuel K. Ranke, . . . . .	Hillsdale.

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Eurice Adams, . . . . .	Indiana.
Jennie H. Anderson, . . . . .	Indiana.
Lizzie A. Bruce, . . . . .	Indiana.
Ella S. Danks, . . . . .	Indiana.
Mary F. Knowlton, . . . . .	Indiana.
Ida B. Lowman, . . . . .	Indiana.
Anna L. McCartney, . . . . .	Indiana.
Susan J. McElroy, . . . . .	West Fairfield.
Maggie J. Mitchell, . . . . .	Homer City.
Maria L. Rice, . . . . .	Indiana.
Harriet C. Shotts, . . . . .	Adamsburg.
Clara M. Spence, . . . . .	Indiana.
Lizzie Stewart, . . . . .	Advance.
Mary E. Stewart, . . . . .	Indiana.
Ida M. Work, . . . . .	Indiana.

## B Class.

William B. Campbell, . . . . .	Indiana.
Samuel M. Davis, . . . . .	Indiana.
Speer Guthrie, . . . . .	Pittsburg.
Walter E. McClusky, . . . . .	Indiana.
Samuel P. McDonald, . . . . .	Brush Valley.
R. Hartley Updegraff, . . . . .	West Fairfield.
John L. Williams, . . . . .	Ebensburg.

Jennie Campbell,	.	.	.	.	Indiana.
Mary E. Campbell,	.	.	.	.	Indiana.
Hattie L. Ellis,	.	.	.	.	Indiana.
Ionia J. McColliam,	.	.	.	.	Indiana.
Jennie R. McLain.	.	.	.	.	Indiana.
Helen S. Sutton,	.	.	.	.	Indiana.
Mamie Updegraff,	.	.	.	.	West Fairfield.
Ada M. Woodward,	.	.	.	.	Wilmore.

## MODEL SCHOOL.

### GRAMMAR DEPARTMENT.

#### A Class.

John R. Daugherty,                      George T. Headrick,  
    Charles E. Irwin.

---

Louie Christy,                              Drusilla C. Miller,  
    Mary A. St. Clair.

#### B Class.

C. Steele Clark,                              Howard J. Lowry,  
 John K. Kinkaid,                              William H. McMichael,  
    J. Alexander Thompson.

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Mary S. Christy,                              Dellie L. Mitchell,  
 Corrie P. Lewis,                              Jessie B. Smith.

#### C Class.

George W. Bell,                              George R. Kline,  
 George W. Calhoun,                              J. Frank Lowman,  
 Harry C. Christy,                              Frederick Moorhead,  
 George W. Earle,                              William A. Miller,  
 George D. Fairfield,                              Harry W. Rowley,  
 Willie R. Hile,                              Ashbell St. Clair,  
 Edwin C. Kimmell,                              William E. Stewart.

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Sarah E. Beatty,                              Matilda Lapsley,  
 Mina H. Hiestand,                              Alice M. Patton,  
 Laura E. Kline,                              Carrie M. Smith.

**D Class**

Elmer J. Ansley,  
Elder R. Carter,  
Edgar A. Gray,  
Joseph C. Hassinger.

William H. Kuhn,  
Charles H. McMichael,  
Samuel W. Wilson.  
Robert Young.

Jennie M. Adair,  
Maggie A. Campbell,  
Annie Klingensmith,

Nettie J. Lucas,  
Mattie J. Pattison,  
Annie M. Stadtmiller.

Sarah J. Wilson.

**PRIMARY DEPARTMENT.****A Class.**

Arthur Parks Carter,  
Ezra R. Coulter,  
Charles T. Fairfield,  
Walter E. Hildebrand.

Frank Hildebrand.  
Frank C. Hile,  
Herbert Lichenberger,  
Harry Sutton.

Verner N. Wolf.

Aggie H. Geesey,  
Kate S. Gessler,  
Mary E. Mitchell,

Ada R. Peeler,  
Rose Rowe,  
Mary A. Smith.

**B Class.**

Harry Bolar,  
Frank L. Kessler.

William A. McCurdy.  
John Redhed.

Ida M. Coulter,  
Annie M. Hiestand,  
Mary C. Hall,

Mary J. Redhed,  
Kate Redhed,  
Annie K. Sutton,

Mary Edith Walker.

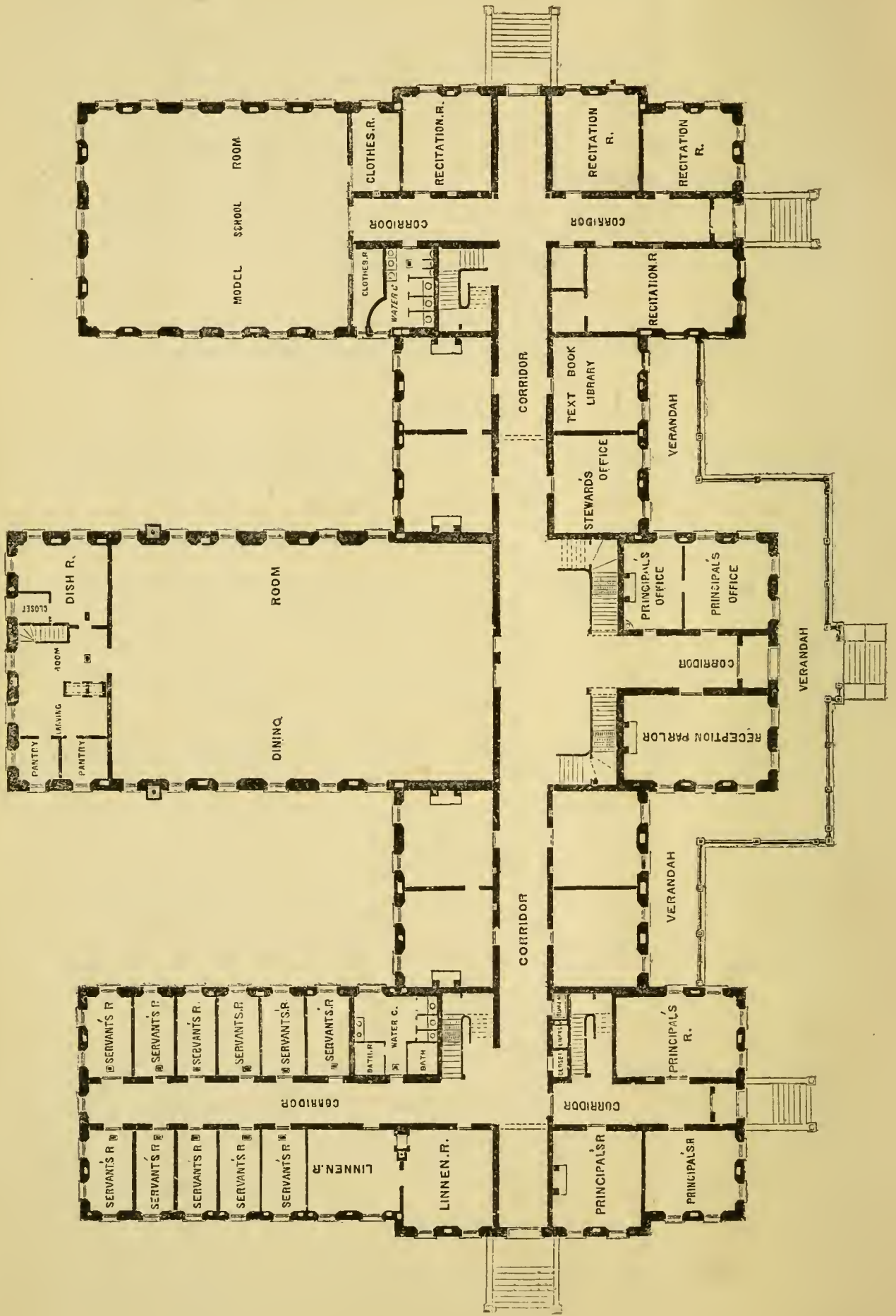
**C Class.**

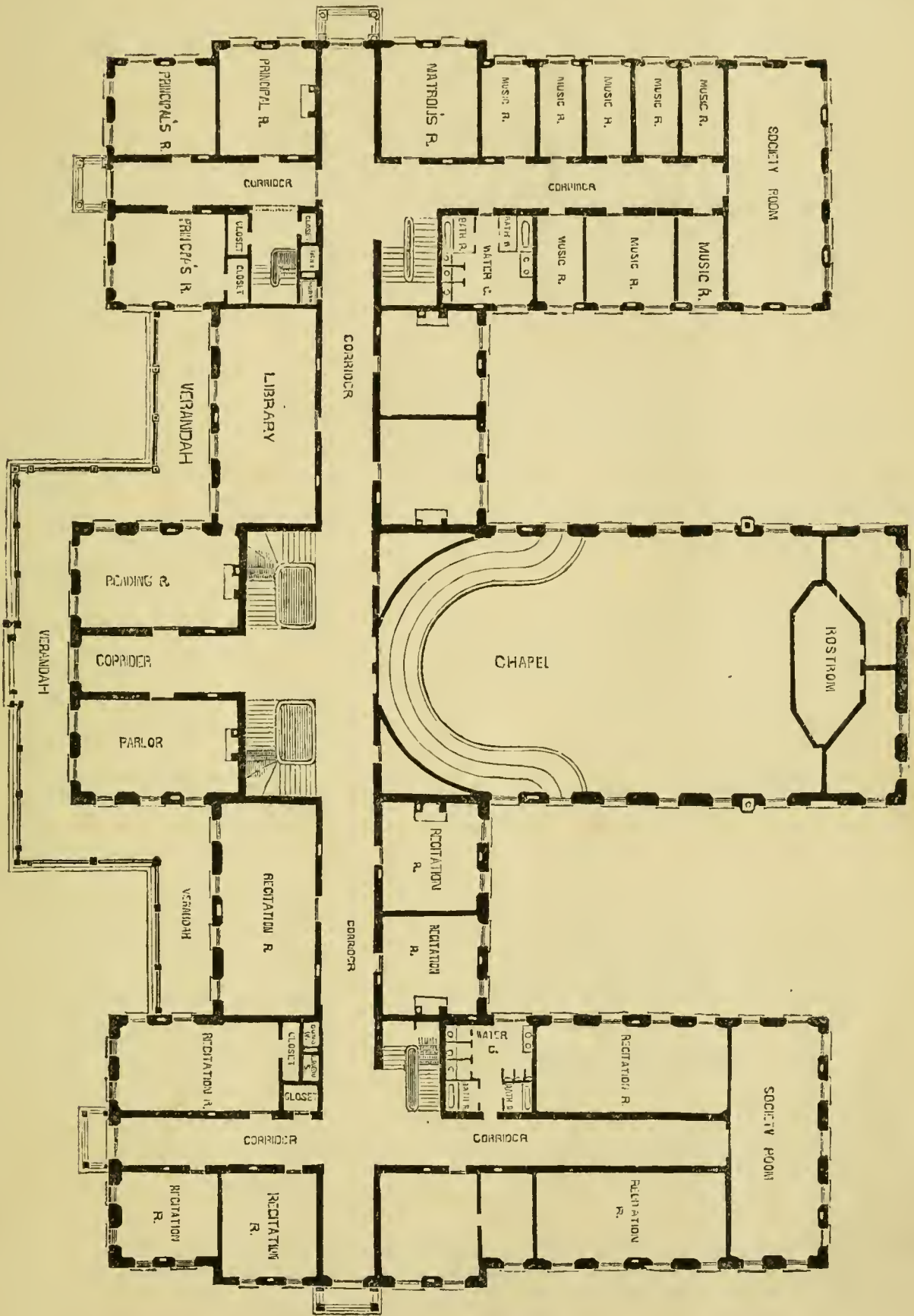
John M. Fairfield.

Nellie Goodell.

Carrie R. Hall.

Sophia Redhed.





## SUMMARY.

## CLASSICAL PREPARATORY.

A Class.	-	-	-	-	-	7	
B "	-	-	-	-	-	10	
C "	-	-	-	-	-	12	————— 29

## NORMAL ELEMENTARY.

*Junior Year.*

A Class.	-	-	-	-	-	39	
B Class,	-	-	-	-	-	35	————— 74

## PREPARATORY.

A Class,	-	-	-	-	-	27	
B Class,	-	-	-	-	-	15	————— 42

## MODEL SCHOOL.

Grammar Department,	-	-	-	-	-	30	
Primary Department.	-	-	-	-	-	50	

Total First Term,	-	-	-	-	-		————— 225
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## COURSES OF INSTRUCTION.

The Normal School Law provides for three distinct courses of study:—The *Elementary Course*, the *Scientific Course*, and the *Classical Course*.

## ELEMENTARY COURSE.

*Preparatory*.—Orthography: Reading and Elocution: Writing and Drawing: Mental Arithmetic: Written Arithmetic: Geography: English Grammar, and Vocal Music.

## JUNIOR YEAR.

*Fall Term*.—Orthography: Mental Arithmetic, completed: English Grammar: Written Arithmetic: Reading and Elocution: Writing and Drawing: Lectures on Anatomy and Physiology: Etymology.

*Winter Term*.—English Grammar, continued: Higher Arithmetic: History of United States: Reading and Elocution: Writing and Drawing: Physical Geography.


*Spring Term*.—English Grammar, completed: Higher Arithmetic, completed: Elementary Algebra: English History: Vocal Music: Writing and Drawing: Natural Philosophy.

## SENIOR YEAR.

*Fall Term*.—Algebra, completed: Geometry: Rhetoric: Reading and Elocution: Theory and Practice of Teaching: School Economy: Physiology.

*Winter Term*.—Geometry, completed: General History: School Economy: Book-keeping: Theory and Practice of Teaching: Chemistry: Science of Government: Mental Philosophy.

*Spring Term*.—Mental and Moral Philosophy: Botany: Constitution of United States: Theory and Practice of Teaching: Chemistry.

 While the above represents the general arrangement of studies for those pursuing the regular course of study, from Term to Term, yet, for the accommodation of all, it is found necessary to have nearly all these studies taught *every Term*.

## SCIENTIFIC COURSE.

### PREPARATORY.

Orthography; Mental Arithmetic; Written Arithmetic; English Grammar; Geography; History of United States; Reading and Elocution; Writing and Drawing; Steele's Fourteen Weeks in Natural Philosophy; Olney's Elementary Algebra.

### FRESHMAN YEAR.

*Fall Term.*—Olney's University Algebra, commenced; Harkness' Latin Grammar and Reader; Physical Geography; Higher English Grammar and Analysis; Theory and Art of Teaching.

*Winter Term.*—Olney's University Algebra, completed; Harkness' Latin Grammar and Reader, continued; Hart's Rhetoric; Elocution.

*Spring Term.*—Olney's Geometry; Latin Grammar and Reader; Steele's Fourteen Weeks in Astronomy; Shaw's English Literature.

### SOPHOMORE YEAR.

*Fall Term.*—Olney's Geometry and Conic Sections; Cæsar's Commentaries; Chemistry; General History; English Literature; Methods of Instruction.

*Winter Term.*—Olney's Trigonometry; Cæsar's Commentaries, continued; German—Woodbury's Method; Dalton's Anatomy and Physiology; Chemistry, continued.

*Spring Term.*—Olney's Surveying; Gray's Botany; Virgil's Æneid; English Literature.

### JUNIOR YEAR.

*Fall Term.*—Olmsted's Natural Philosophy; German; Virgil; Logic; School Economy and Art of Teaching.

*Winter Term.*—Olmsted's Philosophy; Virgil; Day's Art of Discourse; German.

*Spring Term.*—Chemistry; Olney's Analytical Geometry and Calculus; Zoology; French; Analysis of English Classics.



## SENIOR CLASS.

*Fall Term.*—Paley's Natural Theology; Olmsted's Astronomy; Mental Philosophy; Guizot's History of Civilization; Methods of Instruction. •

*Winter Term.*—Fairchild's Moral Philosophy; Political Economy; Evidences of Christianity; Lectures; Laws of Nations.

*Spring Term.*—Geology; Lectures on History; Alison on Taste; Lectures on Art; Study of Dramatic Literature.

Weekly Exercises in Composition, Declamation, and Extempore Speaking, throughout the Course.

## CLASSICAL COURSE.

This will include, in addition to the Scientific Course, the Latin and Greek, which are commonly embraced in the regular College Course; for a portion of which, however, an equivalent in German and French may be substituted.

## MODEL SCHOOL COURSE.

The Model School is intended to be what its name indicates. It is designed to exhibit the highest order of excellence in teaching, and to afford students the opportunity to put into practice the most correct theories and methods of instruction.

The pupils are generally from eight to sixteen years of age. A limited number can be received from abroad.

The instruction is mainly done by the Graduating Class of the Normal School. Besides this, there is the general supervision of the Superintendent of the Model School and the President of the Faculty.

The course of instruction comprises the usual branches taught in common schools, together with the elements of Rhetoric, Natural Philosophy, Physiology, Chemistry, Botany, and Natural History.

Special attention is given to Object-Lessons, Vocal Music, Penmanship, Drawing and Book-keeping; the object being to give to boys the elements of a practical business education, and to all the pupils the necessary preparation for the more advanced courses of the Normal School.

 Tuition in Model School, \$5 a Term.

# GENERAL INFORMATION.

## OPENING OF THE INSTITUTION.

This occurred on the 17th of May, and the Catalogue which is now published exhibits the attendance during one short term only.

Large additions will be made to the Apparatus previous to the opening of the new year: and with increased force in the Board of Instruction, it is hoped that the advantages of the Institution will be such, in every respect, as to give eminent satisfaction to all who may become its patrons.

It is intended to make it, in all respects, fully equal to any Institution of the kind in the United States.

## OBJECTS OF THE INSTITUTION.

The purpose for which this School is founded, is pre-eminently the education and training of Teachers. To this end it will be our aim to impart instruction in all the various branches of study, in such a way as to illustrate by example the best methods of teaching: feeling assured that there is no more effectual means of making all our pupils skilful teachers, than by keeping constantly before them examples of such skill. "Persons cannot be made teachers by merely being told how to teach—they must themselves be taught in the right manner." In addition to this, courses of instruction by lectures and otherwise, will be given from time to time upon the best methods of organizing, teaching and governing schools of every grade. And the members of the advanced classes, in all the courses of instruction, will also have the opportunity of teaching in the MODEL SCHOOL, under the supervision of the Superintendent of that school and the President of the Faculty.

But believing that the best methods of instruction for teachers, are also the best methods to be adopted in giving to all pupils clear conceptions and thorough knowledge of whatever branches of study they may wish to pursue, the Institution is open to all of proper age, whether they have teaching in view or not. We feel confident that there are no better opportunities to obtain a general business, and scientific, and liberal education, or to pursue studies preparatory to those that are strictly professional, than will be afforded at this Institution.

## LOCATION, BUILDINGS, &amp;c.

This Institution is located at the county seat of Indiana County, Pennsylvania, upon a branch of the Pennsylvania Central Railroad, about fifty miles northeast of Pittsburg.

It is in the midst of a beautiful section of country, remarkable for its healthfulness, and for the picturesque scenery surrounding it on all sides.

The building is new, of ample size, and furnished in the most approved manner. It is

W A R M E D   B Y   S T E A M

A N D

L I G H T E D   B Y   G A S ,   T H R O U G H O U T .

The dimensions of the edifice may be best understood by conceiving of it as three buildings—one fifty feet wide by a hundred and fifty feet in length; and two others, each of which would be forty-five feet in width by a hundred and eighty feet in length, the whole blending into one building of beautiful proportions, and all four stories high above the basement. The basement story is nine feet in height, and the other four stories range from eleven and a half to fourteen feet between the floor and ceiling.

The building is remarkable for its being well lighted, well ventilated, and for its general air of cheerfulness. It has been pronounced by Prof. Wickersham, the Superintendent of Public Instruction, as unquestionably THE BEST BUILDING OF THE KIND IN THE UNITED STATES.

The chapel; the dining-hall, with the accompanying apartments; the model school room; the library room; the reading room; the rooms for the Literary Societies; the Principal's rooms; the reception room; the parlor; the lecture and recitation rooms; the corridors; apartments for chemical laboratory, and private rooms for four hundred students—all are unusually well adapted to their respective uses.

The value of buildings, grounds, furniture, apparatus, &c., is estimated to be about \$200,000.

## TERMS OF ADMISSION, &c.

Candidates for admission to any department of the Institution, must be of good moral character; and those coming from other Institutions will be expected to bring certificates of honorable dismissal.

None will be received to the Normal Department under fourteen years of age, except by special permission from the Faculty. And all are required to sign a pledge faithfully to observe all the rules and regulations of the Institution, during their connection therewith.

Students may be admitted at any time during the term, if prepared to enter the classes already formed; but it is generally very much to the advantage of the student to be present promptly at the opening of each term. And those in the regular course of study are expected to be present, in all cases, at the first recitation of their respective classes, unless leave of absence has been previously obtained.

## GOVERNMENT.

It is earnestly desired by the Faculty and all other officers of the College, that the students may be influenced to good conduct and diligence in study by higher motives than fear of punishment; and they mainly rely for the success of the Institution on moral and religious principle, a sense of duty and the generous feelings which belong to young gentlemen and ladies engaged in honorable pursuits. When these motives fail, however, recourse must be had to friendly caution and warnings, to private and public admonition; and when the nature and circumstances require it, to public suspension, dismissal or expulsion.

Whenever the Faculty are satisfied that from indolence, or whatever other cause, any student is not fulfilling, or likely to fulfill, the purpose of his connection with the Institution, or is, for any cause, an unfit member thereof, the parents or guardians of such student may be notified, that they may have an opportunity of withdrawing him. And if not withdrawn within a reasonable time, the student will be dismissed.

But we assume, in the outset, that all who come to this Institution, come with good and honest intent: and all are treated as worthy of confidence, affection and respect, until

they prove themselves otherwise. And our confident expectation is, that there will very seldom arise any necessity for resort to extreme measures.

## ASSOCIATION OF THE SEXES

Our purpose is to make the Indiana State Normal School, in all respects, a well-regulated home for all who attend it; in which they may become familiar with the usages of the best society. But while there are very great advantages that arise from the proper co-education of the sexes, special precautions are necessary to guard against all possible evil or scandal. Hence the following regulations: which will commend themselves to all as necessary and wise.

Students shall not correspond, walk, or ride with those of the opposite sex: or meet in the reception room, parlor or elsewhere, except by special permission from the PRINCIPAL and the PRECEPTRESS. Ladies and gentlemen are also expressly forbidden entering the halls appropriated to each others' respective departments without permission. They are on no condition allowed to visit each others' private rooms, except in case of severe sickness, and then only in company with the Principal or Preceptress.


These regulations we deem vital to the very existence of the of the Institution, and the disregard of them will be visited with the promptest and severest punishment that may be necessary to secure their faithful observance.

## RELIGIOUS SERVICES.

The students meet for prayers each morning at nine o'clock; and all are expected to attend public service Sabbath forenoon, at some place in town, *such as the student or his parents may select*. Also on Sabbath afternoon, at the COLLEGE CHAPEL, unless excused.

## FURNITURE OF ROOMS, &c.

Each room is furnished with a closet, table, chairs, dressing-bureau, bedstead, bed, bedding, and all necessary crockery:

 *Students furnish their own brooms, towels and napkins,* and all articles to be washed, must be distinctly marked with the full name of the owner. More than ten pieces in one week will be charged extra.

## EXPENSES.

*Regular Charges.*—Tuition and Boarding, including light, heat and washing :

For the Spring Term,	-	-	-	-	\$70 00
For the Fall Term,	-	-	-	-	75 00
For the Winter Term,	-	-	-	-	80 00

For any time less than a Term, the charge will be \$5 40 per week for the Spring Term; \$5 70 in the Fall, and \$6 in the Winter Term.

To those rooming out of the building, \$20 a Term; or \$1 50 a week, for any time less than a Term.

*Payments.*—One half in advance, at the beginning of the year; the other half in the middle of the Term.

*Extra Charges.*—For instruction on the Piano or Organ, with use of the instrument, \$15 a Term. Pupils have two lessons a week, and two hours' practice a day.

*Deductions.*—No deduction is made for sickness in the Institution; but for absence from the Institution for two consecutive weeks or more, on account of personal sickness, one half of the usual charge per week is deducted.

All bills must be settled with the Treasurer, and his receipt presented to the Principal, before the student is assigned to classes.

## APPROPRIATIONS TO STUDENTS.

By an Act of the Legislature the following appropriations are made by the State to Normal Students and Graduates :

1. Each student over *seventeen years* of age, who shall *sign a paper* declaring his *intention* to teach in the Common Schools of the State, shall receive the sum of FIFTY CENTS *per week* toward defraying the expenses of tuition and boarding.

2. Each student over *seventeen years* of age, who was *disabled in the military or naval service* of the United States or of Pennsylvania, or whose *father lost his life* in said service, and who shall sign an agreement as above, shall receive the sum of ONE DOLLAR per week.

3. Each student who, *upon graduating*, shall sign an agreement to teach in the Common Schools of the State *two full years*, shall receive the sum of FIFTY DOLLARS.

4. Any student to secure these benefits must attend the school at least one term of twelve consecutive weeks, and receive instruction in the Theory of Teaching. These benefits are to be deducted from the regular expenses of board and tuition.

*Applicants will be particular to state whether they intend to become TEACHERS.*

## EXAMINATIONS.

The Examinations for Graduation are conducted by the Faculty of the school and by a Board of Examiners.

The Faculty first examine the candidates for graduation, and if satisfied with their qualifications, refer them to the Board of Examiners for further examination.

The Board of Examiners consists of the State Superintendent of Common Schools, the Principal of the school at which the examination is held, the Principal of some other Normal School designated by the State Superintendent and two County Superintendents of the Normal School district in which the school is located, appointed by the State Superintendent.

The Board of Examiners will test the knowledge of the candidates upon all the branches of study in the course in which they are examined; special attention being given to the Science and Art of Teaching.

A Thesis upon some educational subject will be required as a part of the examination.

## DIPLOMAS.

A student graduating in either course will receive a diploma, in which will be named the branches of that course, and which will confer upon him the degree of BACHELOR OF THE ELEMENTS, BACHELOR OF THE SCIENCES, or BACHELOR OF THE CLASSICS, according to the course in which he graduates.

A regular graduate, who has continued his studies for two years, and has practised his profession during two full annual terms in the Common Schools of the State, may receive, upon presenting to the Faculty and Board of Examiners a certificate of good moral character and skill in the Art of Teaching, from the Board or Boards of Directors by whom he was employed,

countersigned by the proper County Superintendent, a second diploma, constituting him a Master in the course in which he graduated, and conferring one of the following corresponding degrees:

MASTER OF THE ELEMENTS,

MASTER OF THE SCIENCES,

MASTER OF THE CLASSICS.

Practical teachers who have not attended the Normal School as students, may obtain a Diploma or State Certificate on the following corresponding conditions:

1. All applicants must be twenty-one years of age, and must have taught in Common Schools during three full annual terms.

2. They must present certificates in regard to moral character and skill in practical teaching, similar to those presented by the regular graduates, and have them signed by the same school officers.

3. They must be examined in all the branches in the course in which they desire a Diploma, by the Faculty and Board of Examiners, at the time of the annual examinations at the schools where application is made.

4. A Thesis on some educational subject will be required as part of the examination.

The Diplomas granted in accordance with these conditions, will enumerate the branches of study in which the holder was found proficient, and confer upon him the professional degree to which the extent of his knowledge may entitle him.

All the Diplomas are authorized and furnished by the State, and exempt those who hold them from any further examination by authorities acting under the provisions of our Common School laws.

## GENERAL REGULATIONS.

### I. OF ROOMS, FURNITURE, &c.

1. All students, except such as reside in town, are required to board in the Institution buildings, except by special permission from the Principal to do otherwise.

2. All wrestling, running, scuffling, or other rude and boisterous noises, are expressly forbidden at any time, in any part of the Institution buildings.



3. Students are required to sweep their own rooms daily, previous to the sweeping of the halls in the morning; and are not allowed to sweep the dust into the halls at any other time.

4. No student shall throw water, dirt, or any thing offensive or dangerous from the doors or windows of the building at any time.

5. No student is allowed to keep carbon oil, camphine, or burning fluid of any kind in the building; and all lights are required to be extinguished by 10 o'clock in the evening, except in case of sickness.

6. Students, on receiving the keys of their rooms, are required to deposite with the Steward fifty cents, as security for their safe return.

7. Damage done to any of the buildings or other property of the Institution shall be paid for by the author or authors; or in default of them, the damage will be assessed upon the students as a whole; or upon those occupying a particular portion of the building, as the proper authorities shall determine.

8. Damage to rooms occupied by students, shall be charged to the occupants, unless it shall appear that they were done by others; and unless such damages shall be reported by the occupants to the Steward within two days; or if done in their absence, within two days after their return; with such information as they may be able to give of the authors of the injury.

9. No student may make or cause to be made any fixture, improvement, repair or alteration, in his room, except under the direction of the Steward; and any thing done in violation of this rule, shall be accounted damage, and treated accordingly.

10. Students are not allowed to exchange rooms, or transfer their rooms to others at any time, unless they have previously obtained permission from the Principal. And no article of furniture shall be removed from one room to another without permission from the Steward. The Steward will visit each room at least once a week, that if damaged, it may be repaired; or, if the occupant has neglected to clean it, it may be cleaned at his expense.

11. Students are required to be in their own rooms during study hours, unless occupied in recitation; or leave of absence be granted by the teacher in charge. And all loud talking, singing, playing on musical instruments, or other noises that interfere with study, are forbidden.

12. The use of tobacco, in any form, is strictly prohibited in the buildings, or upon the grounds of the Institution.

## II. STUDIES, RECITATIONS, &amp;c.

1. No student is allowed to enter any class to which he has not been assigned by the Principal; or to leave a class to which he has once been assigned, without his written permission.

2. Students are required to be punctual in their attendance upon their classes. Permission to be absent from a recitation should always be obtained, if possible, *before* the absence occurs. If this is not possible, it should be presented at the first recitation afterward.

3. Pupils absent from their classes, shall present a written excuse to the teacher of the class, signed by the Principal; or in case of sickness in the building, by the teacher in charge of the hall in which they room.

4. At each recitation a record is kept by the teachers of each pupil's standing. This record is from 10 to 0: the former meaning perfect, the latter a failure. The average of these marks will be furnished on application to each student, or to his parents or guardian, at the middle or end of any Term. No student whose average falls below seven, can be allowed to advance from one class to another.

5. All students are required to attend such Rhetorical Exercises as are assigned them; and a record of their diligence and proficiency in these exercises shall be kept in a manner similar to that in ordinary recitations.

6. Every student is required to be present at the examination of his class at the close of the Term, unless especially excused. Absence from examination without previous permission, or manifestly good reason, will be deemed a high offence, punishable by public reproof, suspension or dismissal, as may be judged proper.

7. Students are expected to prepare their lessons in their rooms, and when not reciting, may occupy them; but if negligent in preparing them, special rooms will be assigned them to study, under the supervision of a teacher.

8. All students who are tardy, unnecessarily, at meals, shall forfeit them: all shall conduct themselves at table in a becoming manner, and no one must leave before the signal of dismissal without good reason, and permission from a teacher.

## TEXT BOOKS.

The Text Books used in the Institution can be purchased in the building, at regular Philadelphia prices, or rented at reasonable rates, to those who do not wish to buy. The following are the

## BOOKS USED.

Swinton's Language Lessons.  
 Independent Readers.  
 Clarke's English Grammars.  
 Shoemaker's Elocution.  
 Webb's Etymology.  
 Hart's Rhetoric.  
 Day's Art of Discourse.  
 Shaw's English Literature.  
 Martin's American Literature.  
 Montieth's Independent Geographies.  
 Guyot's Physical Geographies.  
 Brooks' Arithmetics.  
 Olney's Algebra, Geometry, and Higher Mathematics.  
 Barnes' History of United States.  
 Seavey's Goodrich's do.  
 Wilson's General History.  
 Guizot's History of Civilization.  
 Bartholomew's Free Hand Drawing.  
 Bryant & Stratton's Book Keeping.  
 Steele's Natural Philosophy.  
 Steele's Chemistry.  
 Steele's Astronomy.  
 Dalton's Physiology.  
 Olmsted's Natural Philosophy.  
 Olmsted's Astronomy.  
 Gray's Botany.  
 Agassiz's Zoology.  
 Mills' Political Economy.  
 Andrews' Civil Government.  
 Hopkins' Evidences of Christianity.  
 Fairchild's Moral Philosophy.  
 Harkness' Latin Grammar.  
 Harkness' Latin Reader.  
 Harkness' Latin Prose Composition.  
 Hadley's Greek Grammar.  
 Boise's Greek Lessons.  
 Boise's Greek Prose Composition.  
 Boise's Xenophon's Anabasis.  
 Anthon's Greek Classics.  
 Chase & Stuart's Latin Classics.  
 Fasquelle's French Series.  
 Woodbury's German Series.  
 Wickersham's School Economy.  
 Wickersham's Methods of Instruction.

# CALENDAR.

1875.

*MONDAY, Sept. 6th, FALL TERM begins.*

Examinations Thursday and Friday, December 9th and 10th.  
PUBLIC EXHIBITION, December 10th, 7 P. M., at which time  
the Fall Term closes, and is followed by a

*Vacation of Three Weeks.*

1876.

*WINTER TERM begins MONDAY, January 3rd.*

Winter Term closes with a public Exhibition, Friday evening, April 7th:—April 6th and 7th being devoted to public examination.

*Vacation of One Week.*

*MONDAY, April 17th, SPRING TERM begins.*

ANNUAL EXAMINATION Monday, Tuesday, and Wednesday,  
July 17th to 19th, inclusive.

MONDAY EVENING, July 17th, Exhibition of "*Ladies' Literary Union.*"

TUESDAY EVENING, July 18th, Exhibition of the "*Fairfield Literary Society.*"

WEDNESDAY EVENING, July 19th, Address before the Literary Societies.

THURSDAY, July 20th, Exercises of the Graduating Class.

*MONDAY, September 4th, FALL TERM begins.*

*Maple & Co. Printers*



SECONO CATALOGUE



OF THE

OFFICERS AND STUDENTS

OF THE

STATE NORMAL SCHOOL

OF THE

NINTH DISTRICT.

INDIANA, - PENNSYLVANIA.

1876.



LANCASTER, PA.:  
PEARSOL & GEIST, PRINTERS.  
1876.



