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# TEACHERS COLLEGE BULLETIN

## IV

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1933-1934

STATE TEACHERS COLLEGE

INDIANA, PENNSYLVANIA

**STATE TEACHERS COLLEGE  
INDIANA, PENNSYLVANIA**



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*This College is a member of the  
American Association of Teachers  
Colleges with a Class A rating*

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# Teachers College Bulletin

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Vol. 39

February, 1933

No. 1

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FIFTY-EIGHTH  
CATALOG NUMBER  
State Teachers College

Indiana, Pennsylvania

*Announcements  
for 1933 - 1934*

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*Issued Quarterly in November, February, May, and August,  
by the Trustees of the State Teachers College, Indiana,  
Pennsylvania. Entered as second-class matter  
June 30, 1913, at the Post Office at Indiana,  
Pennsylvania, under Act of Congress,  
August twenty-fourth, one  
thousand nine hundred  
twelve*

# College Calendar



## COMMENCEMENT—1933

Senior Day .....	Friday, May 26th
Alumni Day .....	Saturday, May 27th
Baccalaureate Sermon .....	Sunday, May 28th
Commencement .....	Monday, May 29th

## SUMMER SESSION—1933

Registration Day .....	Monday, June 19th
Classes Begin .....	Tuesday, June 20th
Session Ends .....	Saturday, July 29th

## FIRST SEMESTER—1933-34

Registration and Classification of all Freshmen,	10:00 A. M. to 5:00 P. M., Monday, September 11th
Registration Day—All others, 9:00 A. M. to 5:00 P. M.,	Wednesday, September 13th
Classes Begin .....	8:00 A. M., Thursday, September 14th
Thanksgiving Recess Begins .....	12 M., Wednesday, November 29th
Thanksgiving Recess Ends .....	12 M., Monday, December 4th
Christmas Recess Begins .....	After last class, Friday, December 22nd
Christmas Recess Ends .....	12 M., Tuesday, January 2nd
First Semester Ends .....	Saturday, January 20th

## SECOND SEMESTER—1933-34

Second Semester Begins .....	Monday, January 22nd
Easter Recess Begins .....	After last class, Thursday, March 29th
Easter Recess Ends .....	12 M., Tuesday, April 3rd
Classwork Ends .....	After last class, Friday, May 25th

## COMMENCEMENT—1934

Alumni Day .....	Saturday, May 26th
Baccalaureate Sermon .....	Sunday, May 27th
Senior Day .....	Monday, May 28th
Commencement .....	Tuesday, May 29th



# Foreword



The State Teachers College at Indiana is a state-owned and state-controlled institution devoted exclusively to the preparation of teachers for the public schools of Pennsylvania. Graduation from an approved four-year high school and the meeting of certain other standards explained on later pages are required for admission. The following curricula are offered:

- A **Four-Year Curriculum** in Kindergarten-Primary education. (See pp. 27-28 for details.)
- A **Four-Year Curriculum** in Intermediate education designed primarily for the preparation of teachers for grades four, five and six. (See pp. 28-30 for details.)
- A **Four-Year Curriculum** for the preparation of teachers for rural schools (See pp. 30-31 for details.)
- A **Secondary School Curriculum** of four years designed primarily to prepare for teaching in junior and senior high schools. (See pp. 32-33 for details.)

Graduation from any of these curricula entitles the graduate to the degree of Bachelor of Science in Education and a College Provisional Certificate in the appropriate field. Students who feel that they must stop at the end of two years may secure a limited certificate which entitles the holder to teach in an elementary school for a period of three years. (See p. 25 for details.)

- A **Music Curriculum** of four years designed primarily to prepare teachers and supervisors of public school music and leading to the Bachelor of Science degree in Public School Music. (See pp. 45-48 for details.)
- A **Home Economics Curriculum** of four years designed primarily for the preparation of teachers of home economics in public schools and leading to the Bachelor of Science degree in Home Economics. (See pp. 42-45 for details.)
- A **Business Curriculum** of four year designed primarily for the preparation of teachers of commercial subjects in public schools and leading to the Bachelor of Science degree in Education. (See pp. 35-39 for details.)
- An **Art Curriculum** of four years designed primarily for the preparation of teachers and supervisors of art in public schools and leading to the Bachelor of Science degree in Art Education. (See pp. 39-41 for details.)

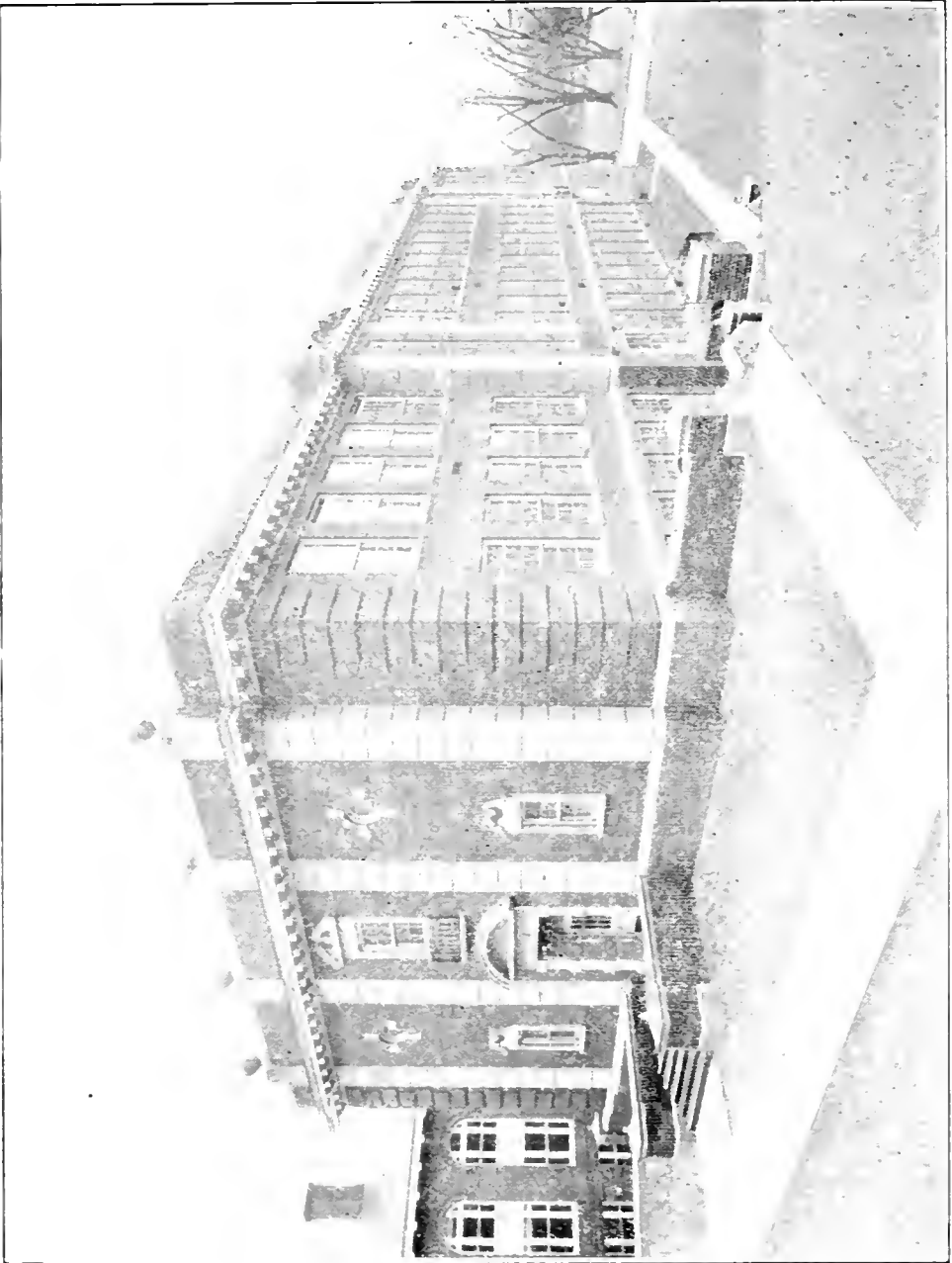
*Every student who enters the Indiana State Teachers College must sign a declaration of intention to teach in the public schools of Pennsylvania for not less than two years.*

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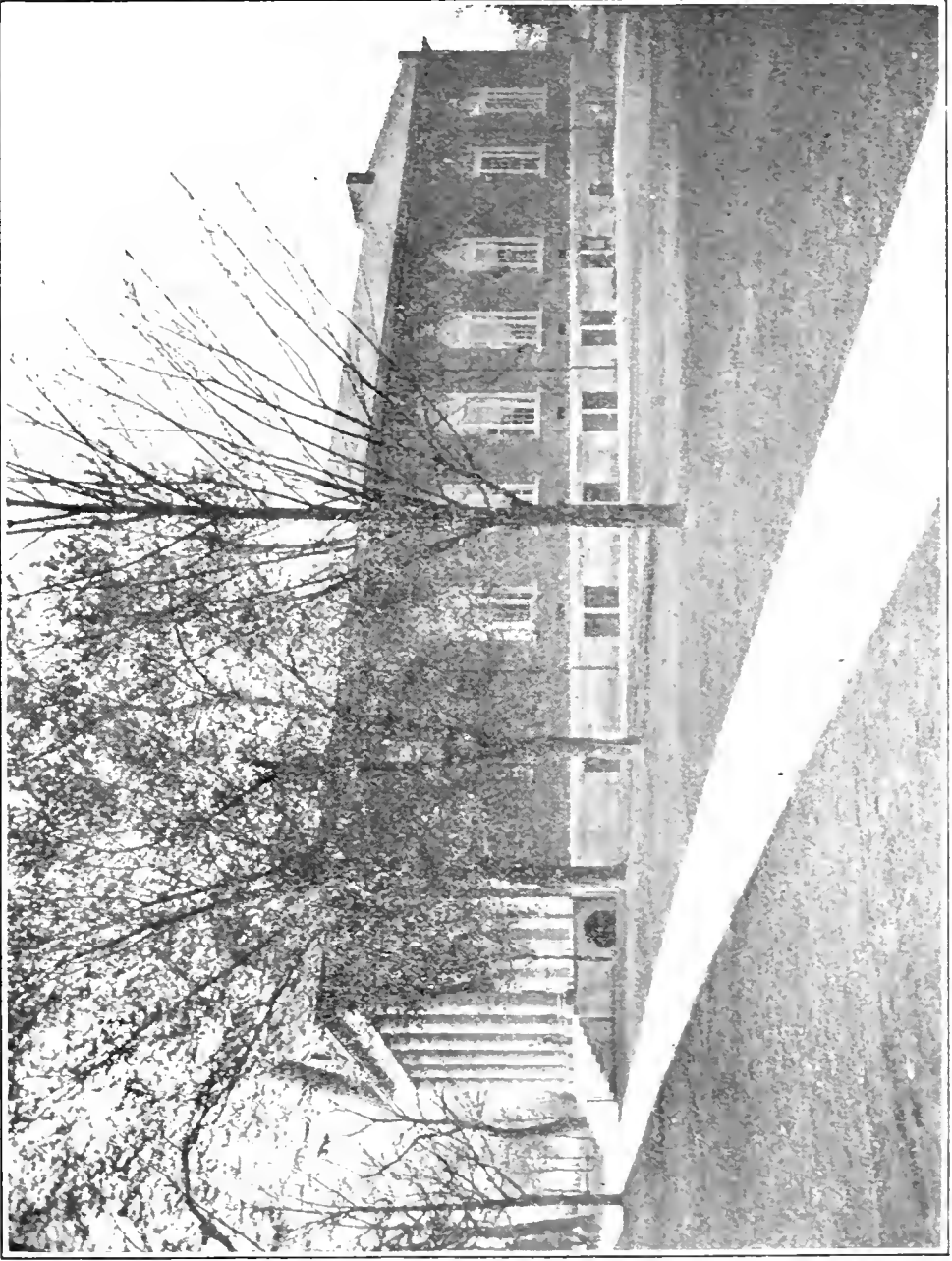
The following analysis of the contents of this catalog is designed to assist the reader in finding readily the particular thing in which he is interested. The index, found on the last pages of this catalog, includes greater detail.

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Arts Building





Physical Education Building



# PART I.



*General Information for Prospective Students*

HISTORY OF THE SCHOOL

LOCATION

BUILDINGS AND EQUIPMENT

STUDENT LIFE AT INDIANA





# History of the College

The plan of this Institution was conceived in the sixties, the first money, some twenty thousand dollars, being subscribed for its founding in 1869. The first recognition by the State was through an act of the General Assembly in 1871, but the school was not opened until May 17, 1875. Its first Principal was Dr. E. B. Fairfield, who afterwards, as the first Chancellor of the University of Nebraska, so largely influenced the future of that institution.

Among the notable men present upon the opening of the school was one of Pennsylvania's most famous educators, then State Superintendent of Public Instruction, James P. Wickersham, who stated in his public address that it was his opinion that Indiana's first building was the largest, finest and best-planned structure devoted to normal school education in the United States. A monument to its founders, that building still stands and, in honor of the first President of the Board of Trustees, it is known as John Sutton Hall.

In 1893, there was erected upon our campus a brick residence for men students. In February, 1906, this building was burned to the ground. There were excellent fire escapes, so not only were no lives lost, but there were no serious injuries. The ruins were not cold before the Trustees were planning for a larger and better dormitory. The building stands upon the site of the old one, but is somewhat larger, and is known as Clark Hall, in honor of the Board's second President, the late Justice Silas M. Clark of the Supreme Bench.

In 1893, also, the Board erected, to the northward of the main building, the Model or Training School, and named it, in honor of their third President, the A. W. Wilson Hall. This building contains eight large, airy classrooms, with ample playrooms in the basement for use on stormy days.

The year 1903 marked a strong advance in Indiana's material equipment. The Normal's Recitation Hall was then erected. It stands just to the southward of Wilson Hall, completing the east wing of the quadrangle. The dimensions are a frontage of one hundred and thirty feet and a depth of one hundred and twenty-three. The building is the main recitation hall of the College and contains twenty-four large, beautiful rooms. The Trustees honored themselves by naming this building after one of their widely known and most faithful teachers, Jane E. Leonard.

During that same year (1903) there was erected to the westward of the south wing of John Sutton Hall another most beautiful and imposing structure, one hundred and twenty-three by ninety-two feet in size and three stories high. In the basement of this building is the laundry and storage, while on the first floor are the kitchens, dining-rooms, and the Steward's office; the Music Conservatory occupies the second and third stories. This building is known as Thomas Sutton Hall, in honor of the President of the Board of Trustees.

During the following few years something more than \$60,000 was spent in improving the Institution's plant, the most noteworthy improvement being the erection of a cold storage plant in connection with the kitchen. It enables the school to manufacture its own ice, and to furnish its students at all times with the choicest fresh meats.

During the year 1910 two notable additions to our buildings were made—an annex to the dining hall, seating over two hundred, and an annex to the girls' dormitory, accommodating sixty-two girls. This building is practically fire-proof and no dormitory affords its occupants better rooms for the prices charged.

During the year 1913 the Trustees bought land off the campus and across the P. R. R., and erected a Power Plant at a cost of \$140,000.00. This Plant has since become inadequate and a new Power Plant was completed in 1927 which is one of the best equipped plants in the Commonwealth. It provides all heat and light and furnishes power for the elevators, ventilating fans, and culinary machinery.

During the year 1914 the Ambulatory around Recreation Hall was built and the Hall itself entirely reconstructed. The "North Annex" to the girls' dormitory was built, providing rooms for seventy girls. The rooms in this annex are larger than those in the old dormitory, and they are better furnished than any other of our rooms; each girl has her own bed, her own desk, and her own study-light. An addition nearly doubling the capacity of the kitchen was built, and more than \$3,000 worth of new kitchen appliances were added.

During the year 1915 an addition was built, that doubled the capacity of the "North Annex." The rooms in the new part are better, however than those in the part first constructed. In addition to the advantages thus afforded, each room opens into a private dressing room with lavatory supplied with hot and cold water. The entire first floor of the addition to the "North Annex," 101 feet in length, is now occupied by the library.

From time to time additions have been built to our dining-room. Those who have seen many schools announce their opinion that ours is the finest school dining-room in America.

In April, 1920, entire control and ownership of the school passed to the Commonwealth of Pennsylvania. The most notable additions to the physical plant since the school became the property of the State have been the Power Plant, already mentioned, the Physical Education Building, dedicated on May 12, 1928, and the beautiful Arts Building, first occupied in January, 1931. This building houses the Art, Business, and Home Economics Department, one entire floor being given to each department. Many experts have declared that these three departments are the best equipped in the State.

## Location

The Institution is fortunate in its location, the site being one of great natural beauty, while the surrounding town is characteristically beautiful and has developed those moral influences so desirable in the seat of an institution of learning. The town has a population of more than 10,000 and maintains churches of the following denominations: Methodist Episcopal, Free Methodist, Episcopal, Presbyterian, United Presbyterian, Catholic, Lutheran, Baptist, Wesleyan Methodist, German Lutheran, and Christian. Growth and improvement have especially marked Indiana in the past few years and bid fair to continue.

The place is reached by rail without difficulty, being the northern terminus of the "Indiana Branch" of the Pennsylvania, the change from the main line being made at Torrance. The Indiana Branch connects at Blairsville with the West Pennsylvania Division. Indiana is also on the Baltimore and Ohio, which gives connections with all northern points. The College is within ten minutes walk of either depot. The Pennsylvania stops all trains at the "Campus Landing" on the first day of each semester. Both the railways put on extra coaches at the opening of each semester.

ter in order to accommodate all, if possible, with seats. *Indiana can be reached from any point in Western Pennsylvania in eight hours. It is also accessible from all main highways by excellent cement roads.*

The school owns 34 acres of land of which 23 acres are in its campus. Its natural beauty is greatly enhanced by the constant care of a gardener. It is the belief of the Institution's authorities that such surroundings are a potent factor in the upbuilding of the student's character.

## Buildings and Equipment

The original building, John Sutton Hall, has been in use since 1875. Additions have been made until this one building now houses five hundred twenty girls, a number of teachers, the offices, supply room, library, recreation hall, and auditorium. Thomas Sutton Hall, connected with John Sutton Hall, houses the laundry, bake shop, kitchen, dining room, and conservatory of music. Clark Hall is another dormitory for girls and is located a short distance from Thomas Sutton Hall. On adjacent streets are eighteen residences that are used for students.

Jane Leonard Hall contains the Science Laboratories, several classrooms, and the campus training school of the Junior High School.

Wilson Hall houses the Campus Training School, grades one to six. A cooperative arrangement for student teaching in the public schools of Indiana has existed for a number of years. Student teaching is also done to a limited extent under cooperative arrangements in Johnstown, Altoona, Kittanning, Punxsutawney, Latrobe, and Blairsville.

There is a library with about 18,000 usable volumes. Magazines and newspapers are available. Every student is given instruction in the use of the library.

There are adequate laboratories for all types of science work, art, home economics, and commercial subjects. New laboratories have been added for bacteriology, biology, chemistry, nature study, and physics.

There is a well equipped infirmary in charge of two trained nurses. A residence serves as an isolation hospital for contagious diseases.

The dining-room, kitchen, and bake shop provide food for more than 1,000 persons. The laundry is of equal capacity.

The Physical Education Building contains two gymnasiums, a swimming pool, and other facilities for health instruction and recreation.

The new power plant is one of the best in the State and is equal to all demands for heat, light, and power.

The new arts building is occupied by the Home Economics Department, Art Department, and Business Department. Each one of these Departments occupies an entire floor. The building was planned with the specific work of each of these departments in mind. It is a modern, fire-proof structure. It has served to relieve the congestion in Jane Leonard Hall, and has made possible some very needed improvements in that building.

# Student Life at Indiana

## LIVING

The State Teachers College is primarily a *dormitory* school. It admits as Day Students, only those who live with parents or near relatives. The school has rooms for 700 young women.

*Students whose homes are not in Indiana and who desire to live with relatives in Indiana as Day Students must have the approval of the President in advance of registration. Under no circumstances are students permitted to room or board with private families, not immediate relatives.*

Young men students who are not Day Students room at private homes in rooms rented by the school, or in fraternity houses and take their meals in the college dining room.

## LAUNDRY

The laundry of all Boarding Students—to the extent of ten plain pieces per week, plus towels and napkins—is done in the college laundry. All pieces sent to the laundry must be plainly marked with the owner's name. Name tapes sewed on articles of clothing constitute the best identification. A laundry bag should be owned and used by every student.

An excellent laundry and ironing room with up-to-date equipment is maintained in the basement of John Sutton Hall for the free use of women students.

## SUPPLIED BY STUDENTS

All students who live in school dormitories and all students who are assigned to rooms at private homes must provide themselves with blankets and comforts as the college and house mothers furnish only the linen and counterpanes. Such students must also provide window curtains, soap, towels, and needful toilet articles.

All students who take meals in the college dining room should bring with them an adequate supply of table napkins.

## UNIFORM FEES, DEPOSITS, AND REPAYMENTS IN THE STATE TEACHERS COLLEGES

Effective June 1, 1930; Revised by the Board of Presidents, State Teachers Colleges, and Approved by the State Superintendent, January 22, 1932.

*A new fee system is under consideration but has not been finally adopted. If the new system is adopted, notice will be promptly given.*

### A. FEES

#### I. Enrollment and Service Fee

- (a) Regular terms, \$20 each semester
- (b) Summer Session, \$15
- (c) A Registration fee of \$5 per semester hour for off-campus instruction

Except for (c) above, this fee covers registration and keeping record of students, library, athletics, lectures, entertainments, student welfare, health service, (other than extra nurse and quarantine), non-instructional personal service (as in gymnasium), laboratory, and the college paper.

#### II. Damage Fee

Students shall be responsible for damages, or breakage, or loss or delayed return of college property.

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### III. Infirmary Fee

After three days in the college infirmary, the college shall charge an additional \$1.00 for each day.

Day Students who may be admitted to the infirmary shall pay board at the rate of \$2.00 a day. This charge includes the regular nurse and regular medical service, but does not include special nurse or special medical service.

### IV. Isolation Hospital Fee

If the college maintains an Isolation Quarantine Hospital for contagious diseases, the college shall charge \$10 per week additional, but this charge does not include trained nurse or special medical service.

Day students, who may be admitted to the Quarantine Hospital, shall pay the board rate of \$2.00 a day (See III above), and in addition shall pay \$10 a week, but this additional charge does not include trained nurse or special medical service.

### V. Housing Fee

#### 1. Housing rate for students:

The housing rate for students shall be \$72 per one-half semester and \$48 for the Summer Session. This includes room, meals and limited laundry.

(a) For rooms with running water an additional charge of \$9.00 per student per semester or \$3.00 for the Summer Session may be made.

(b) No reduction in the rate is to be made for laundry done at home nor for students who go home for a few days at a time.

(c) A student may, at the discretion of the President of the college, occupy a double room alone by paying an additional \$36 a semester or \$12.00 for the Summer Session.

2. Housing rate for employes other than those included in the State Classification schedule (Faculty, clerks, etc.) shall be \$10.00 per week.

3. The rate for transient meals shall be:

Breakfast \$.40; Lunch \$.40; Dinner \$.50.

### VI. Tuition Fee

Students whose residence is out of the state shall be charged a fee of \$105 per semester; \$35 per summer session. (It is understood that this fee has been operative since June 1, 1929, for entering students only).

### VII. Special Instruction Fee

1. Fees in the special departments (at those colleges maintaining these special curricula) shall be as follows:

Music .....	\$72 per semester or \$24 for Summer Session
Home Economics ....	36 per semester or 12 for Summer Session
Art .....	18 per semester or 6 for Summer Session
Health .....	18 per semester or 6 for Summer Session
Business .....	6 per semester or 2 for Summer Session
Industrial Arts .....	18 per semester or 6 for Summer Session

The fees outlined above are payable one-half semester in advance; summer session fee is payable entirely in advance.

2. Out-of-state students registered in one of these special curricula shall pay the fee of the department as above in addition to the \$105 semester fee and/or the \$35 Summer Session Fee regularly charged. (See VI above.)

3. The charge for private lessons in music, in the State Teachers Colleges maintaining the special curriculum in music, shall be:

- (a) Voice, piano, band or orchestral instruments, \$24 per semester—for one lesson per week.  
Pipe organ, \$42 per semester—for one lesson per week.
- (b) Rental of piano for practice, 1 period per day, \$6.00 per semester.  
Rental of pipe organ for practice, 1 period per day, \$36.00 per semester.  
Rental of band or orchestral instruments, \$6.00 per semester.

VIII. Degree Fee

A fee of \$5.00 shall be paid by each candidate for a degree.

IX. Record Transcript Fee

One dollar (\$1.00) shall be charged for the second and each subsequent transcript of records.

X. Delinquent Accounts

No students shall be enrolled, graduated or receive a transcript of his record until all previous charges have been paid.

B. DEPOSITS

I. Advance Room Reservation Deposit (Dormitory Students):

A deposit of \$10 shall be made by prospective dormitory students when they request room reservations. This is a guarantee of the intention of the student to enter college for the term or semester designated. It is deposited with the Revenue Department to the credit of the student's housing fee. If, however, the student notifies the college three weeks before the opening of college that he is unable to enter, the repayment will be made through the Department of Revenue, on application from the student through the college authorities. If notice is not thus given the deposit cannot be returned.

Check or money order for this account must be drawn to the Commonwealth of Pennsylvania.

II. Advance Enrollment Deposit (Day Students):

Day students desiring to reserve advance enrollment shall deposit \$10. This is a guarantee of the intention of the student to enter college for the term or semester designated. It is deposited with the Revenue Department, to the credit of the student's enrollment and service fee. If, however, the student notifies the college three weeks before the opening of college that he is unable to enter, the repayment will be made through the Department of Revenue, on application from the student through the college authorities. If notice is not thus given the deposit cannot be returned.

Check or money order for this account must be drawn to the Commonwealth of Pennsylvania.

C. NO OTHER FEES OR DEPOSITS PERMITTED

No fees or deposits, other than as specified above, may be charged by a State Teachers College.

D. REPAYMENTS

I. Repayments will not be made.

- 1. To students who are temporarily suspended, indefinitely suspended, dismissed or who voluntarily withdraw from College.
- 2. For any part of the enrollment or service fee for any cause whatsoever.

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- II. A repayment will be made for personal illness, the same being certified to by an attending physician, or for such other reasons as may be approved by the Board of Trustees for the amount of the fees paid by the student for the part of the semester which the student does not spend in College.
- III. The Advance Room Reservation Deposit or the Advance Enrollment Deposit will be returned to students provided they notify the college not less than three weeks before the opening of the semester or term of their intention not to attend.

### TABLE OF RATES

	First Semester	Second Semester	Summer School
Enrollment and Service Fee .....	\$ 20.00	\$ 20.00	\$ 15.00
Board, Room, Laundry .....	144.00	144.00	48.00
Home Economics Students—Fee .....	36.00	36.00	12.00
Music Curriculum Students—Fee .....	72.00	72.00	24.00
Art Students—Fee .....	18.00	18.00	6.00
Business Students—Fee .....	6.00	6.00	2.00
Students whose residence is out of the State ....	105.00	105.00	35.00
Sheepskin Fee for B. S. Degree .....	5.00	5.00	5.00
Extra-room Rent (Rooms with running water) ..	9.00	9.00	3.00
Books about .....	20.00	20.00	10.00

### HOW TO PAY BILLS AND CHARGES

All bills, including the enrollment fee, board, room and laundry, extra room rent, special department fees, are payable at least nine week in advance. Book Room business is on a cash basis.

Bank Drafts, Checks, Express and P. O. Orders are accepted.

Students will not be permitted to enroll for the second semester, or any later semester, until all bills previously incurred have been paid, nor will credit be certified to other institutions or to the Department of Public Instruction until all accounts due have been paid.

Students desiring to leave school before the close of a semester must report to the President and settle all unpaid accounts.

Visitors expecting to remain more than three days are requested to make arrangements in advance with the President.

Meal tickets for visitors can be obtained in the Business Office or from the Steward's Office.

All checks should be made payable to Commonwealth of Pennsylvania.

### STATE SCHOLARSHIPS

Holders of State Scholarships may attend State Teachers Colleges and use the scholarship award toward meeting their expenses.

### PHYSICAL EDUCATION

For the first time in many years the elective system of activities, comprising a major part of the Physical Education program, permits upper classmen to participate in healthful physical activity beyond the prescribed work.

The following gymnasium and pool equipment has been adopted, and should be purchased in the College Book Room:

Gymnasium costume requirements for girls will be 2 gymnasium blouses, 1 blue cotton knicker bloomer, 2 pair white cotton hose, 1 pair gymnasium shoes, 1 worsted tank suit, 1 swimming cap.

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For Boys—The costume for boys will be—2 white cotton jerseys, 2 white running pants, 1 pair light wool socks, 1 pair gymnasium shoes (Keds), 1 worsted tank suit.

Some students may wish to use the swimming cap they already possess. The following colors will be required: for beginners, red; for those who swim a little, green; for the swimmers, blue; and white for the life-savers.

### VACATION CHARGES

Students remaining at the school during the Thanksgiving, Christmas, Easter or Summer Recess will be charged at the transient rates.

### GUESTS

Student and teachers are responsible for meals of their guests at current transient rates. All visitors staying in the college buildings over night must be registered with the Dean of Women by the person or persons entertaining them. This privilege applies only to young women of school age. Students may accompany mothers or older relatives to the hotel for meals or over night, arrangements having been made in advance with the Dean of Women. The buildings are closed to guests at 11 P. M.

### HOW ROOMS ARE ASSIGNED

Students in school at the close of any school year have rooms assigned to them as follows: if girls desire to keep the rooms they have, these rooms are assigned to them. At a meeting the remaining rooms are put up in order of desirability. If two or more groups of girls desire the same room the groups draw lots for it. This process continues until all girls in school are assigned to rooms for the following year.

Entering students are assigned to rooms in the order in which their applications are received and as nearly in accordance with their preference as is possible.

### HOW TO SECURE ROOM ASSIGNMENT

All entering boarding students are required to pay \$10.00 in advance for the reservation of a room. This is due when the Application and Personnel Record is made out. (This will be sent on request to any prospective student). This amount is credited on the following semester's enrollment and service fee. Students in school at the end of any year who reserve rooms for the following year must pay the Room Reservation Deposit by July 1st or their assignment to a room is cancelled and they take their place on the list of entering students. Students are not permitted to room alone except as indicated on page 11.

Advance Reservation Deposits will be returned to students provided they notify the college three weeks before the opening of the semester of their intentions not to attend.

Rooms are not held for students beyond the first day of the semester or term unless arrangements have previously been made.

### DISCIPLINE

The Teachers College exists for the purpose of preparing young people for the vocation of public school teaching. The Commonwealth has by law declared the State Teachers College a part of the public school system.

The foregoing purpose determines the organization and administration of the College. The Institution aims to be *formative* rather than *reformatory*. There is work for students to do. There is also recreation for them. "Good work well done" ought to be the student's ideal. The Commonwealth does not want laggards or incompetents in its public schools as teachers. The teacher inevitably has influence. Therefore, the moral fibre of the prospective teacher is all important. *It is the policy of the Institu-*



*tion to ask the withdrawal of students whose conduct is not exemplary, who have demonstrated their inability to do the class work of the Teachers College, or who have shown weakness in student teaching.*

### DORMITORY REGULATIONS

There are inevitably many regulations that pertain to the dormitory life of students. These are too numerous and complicated to be published in a catalog. They are fully explained to students at the college. The authorities feel that there is not a single unreasonable regulation regarding dormitory life. If there be one, the authorities will gladly change it.

### RELIGIOUS INFLUENCES

This college is not denominational in any sense. Its authorities, however, aim to make it a place of positive Christian influence. To this end, students are expected to attend the church of their own choice on Sunday mornings.

The Y. M. C. A. and the Y. W. C. A. aid in the religious culture of all students in the Institution. Endeavor is made to promote Sabbath observance. Students are thus encouraged to become Christian workers, and school life is made to minister to the elevation of Christian life. Besides these associations, there are various others of a practical type and in a highly prosperous condition. The demoninations that maintain churches in Indiana have already been mentioned. There is a Vesper Service each Sunday evening which all boarding students attend. A fine recreational room has been set apart for the boys under the control of the Y. M. C. A.

### THE LECTURE COURSE

The Institution maintains an excellent free lecture course for its student body. On this course is always to be found the best obtainable talent. During the past season our students had the privilege of hearing, among others: Dr. Edward Howard Griggs, Ralph Parlette, and Doctor H. I. Jones.

## Student Organizations

### LEONARD LITERARY SOCIETY

The Literary Society has a membership of nine hundred students. The meetings are held every Monday evening at seven o'clock in the College Auditorium. Interest in these meetings is stimulated in one way only; through excellence of programs. Many one-act plays are presented by the members. The greatest possible number of students participate in these and other performances so that skill and originality in program building as well as ease in public appearances may be developed.

A small annual fee is charged each member, which makes it possible to present each year some of the best professional literary talent. This talent has recently included the English poet, Alfred Noyes; the internationally applauded. Ruth Draper, in her famous character sketches: Charles Rann Kennedy, playwright and actor, and Edith Wynn Matthison, a Shakespearean star; the artistic reader of ballads, Sydney Thompson; Phidelah Rice, and Henry L. Southwick; Mr. E. H. Southern; Tony Sarg's Marionettes; Cornelia Otis Skinner; Admiral Richard E. Byrd; Carola Goya; George Russell; the Abbey Players of Dublin, the Jean Gros' French Marionettes, and Upton Close.

### THE MIXED CHORUS

This is an A Capella chorus composed largely of experienced voices. Its repertory of recognized value is selected to fill the need in teacher preparation as well as for the artistic growth of the individual.

### THE VESPER CHOIR

The Vesper Choir is a girls' organization. Membership is required of all first and second year girls in the music department and is open to a limited number of girls from other departments. The materials used represent a high type of musical literature. The work is largely A Capella. This organization furnishes music for the Sunday evening Vesper Service.

### THE MEN'S GLEE CLUB

The aims of this organization are to afford personal enjoyment through participation in ensemble singing, and to contribute to the public enjoyment by appearing at various college functions.

### THE COLLEGE ORCHESTRA

The College Orchestra is an organization of symphonic proportions playing a repertory of standard, classic and modern works. Membership is open to any student of the college who has gained suitable proficiency on his instrument. Therefore, a student coming to Indiana with orchestral experience is encouraged to bring his instrument and apply for membership in this organization.

### THE COLLEGE BAND

The College Band is an organization of concert proportions. Any student in the college who has gained suitable proficiency on his instrument is encouraged to apply for membership in this organization. The Band has won for itself a recognized place in the social and recreational life of the school.

### FRATERNITIES

Five national fraternities of professional character now have chapters at Indiana. The Phi Alpha Zeta Fraternity was organized as a national educational and social fraternity June 4, 1927. Alpha Chapter had been active on the campus as a local organization since 1908. A chapter of Phi Sigma Pi, a national educational fraternity, was established at Indiana April 30, 1929. It took the place of the Omega Chi Fraternity, a local organization founded in 1909. The Alpha Chapter is at Kirksville, Missouri. Pi Chapter of Sigma Tau Gamma, a national educational and social fraternity, was established on November 8, 1930. The Alpha Chapter is at Warrensburg, Missouri.

In 1928, a chapter of Alpha Phi Gamma, a national honorary journalistic fraternity, was established on the campus. Its purpose is, "To unite in a congenial group, students who are interested in the higher forms of journalism." Membership is open only to those who have served on the staffs of college publications and who maintain a high scholastic standing. The Beta Gamma Chapter of Kappa Delta Pi, an educational honor fraternity open to both men and women, was inaugurated in 1928. Only Juniors and Seniors of high scholastic attainments are considered for membership.

### SORORITIES

Five national professional educational sororities have chapters on the campus: Alpha Sigma Alpha, Sigma Sigma Sigma, Delta Sigma Epsilon, Alpha Sigma Tau, and Pi Kappa Sigma. Only students who have completed sixteen semester hours of work with a "C" grade average and no failures are eligible for membership. The sorority life offers opportunities for the growth of congenial friendships and the fostering of the highest ideals for womanhood. Broadening contacts are furnished through association with alumnae members and inter-collegiate affiliations.

## OTHER ORGANIZATIONS

In addition to the activities listed above the following regular organizations have been approved and function very actively throughout the year on the campus: Alpha Omega Geographers Club, Art Club, Elementary Degree Club, Home Economics Club, Intermediate Club, Junior Chamber of Commerce, Junior-Senior High School Club, Lincoln Debating Team, Mathematics Club, Men's Fellowship Club, Mother Goose Club, Newman Club, Prigrind Club, Poetry Club, American College Quill Club, Science Club, Astronomy Science Club, Sci Hi., Social Science Club, Travelers Club, Y. M. C. A., and Y. W. C. A.

## ATHLETICS

Clean wholesome athletic rivalry has a place in life, therefore a place in the preparation of teachers. Indiana has no inducements of any kind to offer athletes, except the studies of the school and the social and developmental values that accrue from participation in well-coached competitive games.

College football, basketball, baseball, track and tennis are maintained for the boys. The college sport for girls is tennis. Swimming teams for both boys and girls are now possible because of the pool in the gymnasium.

Intramural athletics are emphasized at Indiana. This form of athletics makes possible the selection of college material, and gives all students a chance to learn the fundamentals of the major sports, as well as to derive the physical, mental and social benefits of organized team play.

The Women's Athletic Association has charge of the intramural program for the girls. Its aim is to interest each girl in some sport and it therefore offers activities of all types ranging from individual hiking, swimming, horse-shoes, track and field, tennis, volley-ball to field-hockey, basketball and baseball.

Indiana believes thoroughly in athletics as a means to an end—but not as an end in itself. Every student is given an opportunity to participate in athletics for the value it will be to him.

## REGULATIONS GOVERNING ELIGIBILITY TO PARTICIPATION IN ATHLETICS

1. That the Constitution of the Pennsylvania State Normal School Athletic Association as previously adopted be null and void and that, as provided by law, the action of the Board of Presidents when approved by the State Superintendent of Public Instruction be binding upon all of the Colleges.

That the following provisions of the Constitution as already adopted be retained and incorporated into

Rules and Regulations Governing Athletic Competition of the Pennsylvania State Teachers Colleges.

1. The President of each college shall be responsible for its athletics. He or his authorized representative shall accompany any team which represents the college in any athletic contests.
2. No student who has completed the number of credits required for graduation in his curriculum, or who has been in attendance more than three years in his curriculum, or who is not maintaining a passing grade in at least thirteen (13) semester hours of work, shall be eligible to compete in any contest.

3. A student to be eligible must have secured a passing grade in at least 13 semester (credit) hours of work during the quarter preceding each respective sport. It is permissible for a school to have a system involving more frequent reports. In all cases exclusion from teams shall be for a period equal to the period covered by the report. Such period to be not less than three weeks in length.
4. No student who has competed under a false name, or who is receiving money or other valuable consideration, either directly or indirectly for competing in athletic contests, is eligible to take part in any contest.
5. No student shall be permitted to compete who did not enter his or her respective school on or before October first in the first semester, or on or before February twentieth in the second semester.
6. No member of a college team shall be permitted to engage in athletic contests other than those participated in by the college of which he or she is a member during the school year.
7. At least four days before every official game, eligibility lists, certified by the Presidents of the competing schools, shall be exchanged.
8. Effective immediately, no student transferring from any institution of collegiate rank to a State Teachers College shall be eligible for any intercollegiate competition until after a year in residence.
9. The Committee further recommends that any monies in the hands of any treasurer be returned pro-rata to those colleges which contributed.

### CAP AND GOWN

The regulation cap and gown, sanctioned by the Intercollegiate Bureau and Registry of Academic Costume, are worn by Degree Seniors of this College, upon the proper occasions.

### THE ALUMNI

Indiana's Alumni—about 8,500 of them—are the students of yester-years. Their love for and devotion to Indiana is the best proof that student life at Indiana is fine and enjoyable. Prospective students are urged to ask any graduate of Indiana about conditions at the College. It is the excellence of the work of Indiana's Alumni that gives reputation to the college.

# Suggestions for Entering Students

## PRELIMINARY

The prospective student should send for an application blank. This blank should be properly filled out and returned with the "Room Reservation Deposit" of ten dollars. Rooms are assigned in the order in which applications are received.

The trunks are delivered in the basement of John Sutton Hall. Students identify their trunks and place their room number thereon. Porters deliver the trunks directly to the students' rooms. Students living outside of the building mark their trunks with the street address and the school's dray delivers them.

The time between terms is very short for getting the dormitories again in readiness for students. For this reason the residence halls are not open until the opening day.

## FRESHMAN MEETING

All students will report for registration, classification and other activities, Monday, September eleventh. A general meeting of all Freshmen will be held in the Auditorium at 7:30 p. m. that evening.

## ON ARRIVING AT INDIANA

All Pennsylvania trains stop at the campus on the opening day. The college is about ten minutes walk southwest of the Pennsylvania station and the Interurban station and about the same distance southeast of the Baltimore and Ohio Station.

The following suggestions will prove helpful:

- 1—Take all baggage checks to the College Book Room and pay for the delivery.
- 2—See the Registrar and pay your fees. (In the Library).
- 3—See the Dean of Women (or Men) and get your room.
- 4—Get your program made out. The place will be indicated in the "directions" handed to the students on registration day.
- 5—Books are secured at the College Book Room. Please do not endeavor to obtain books until classes have met and a correct list of books needed has been made out.
- 6—Credits are evaluated by the Dean of Instruction.
- 7—The President's office is always at your service.

## YOUR PART

The Indiana State Teachers College maintains a high standard of excellence both as to scholarship and as to attainment of skill in teaching. This high standard is possible only by earnest work on the part of the students. Those who enter the Indiana State Teachers College should understand that opportunity entails responsibility and that only earnest, conscientious students are desired. Indiana definitely limits the amount of extra work which any student may carry to three semester hours beyond the regularly specified amount, and the privilege of taking this is granted only to students of exceptional ability.

## VISITS

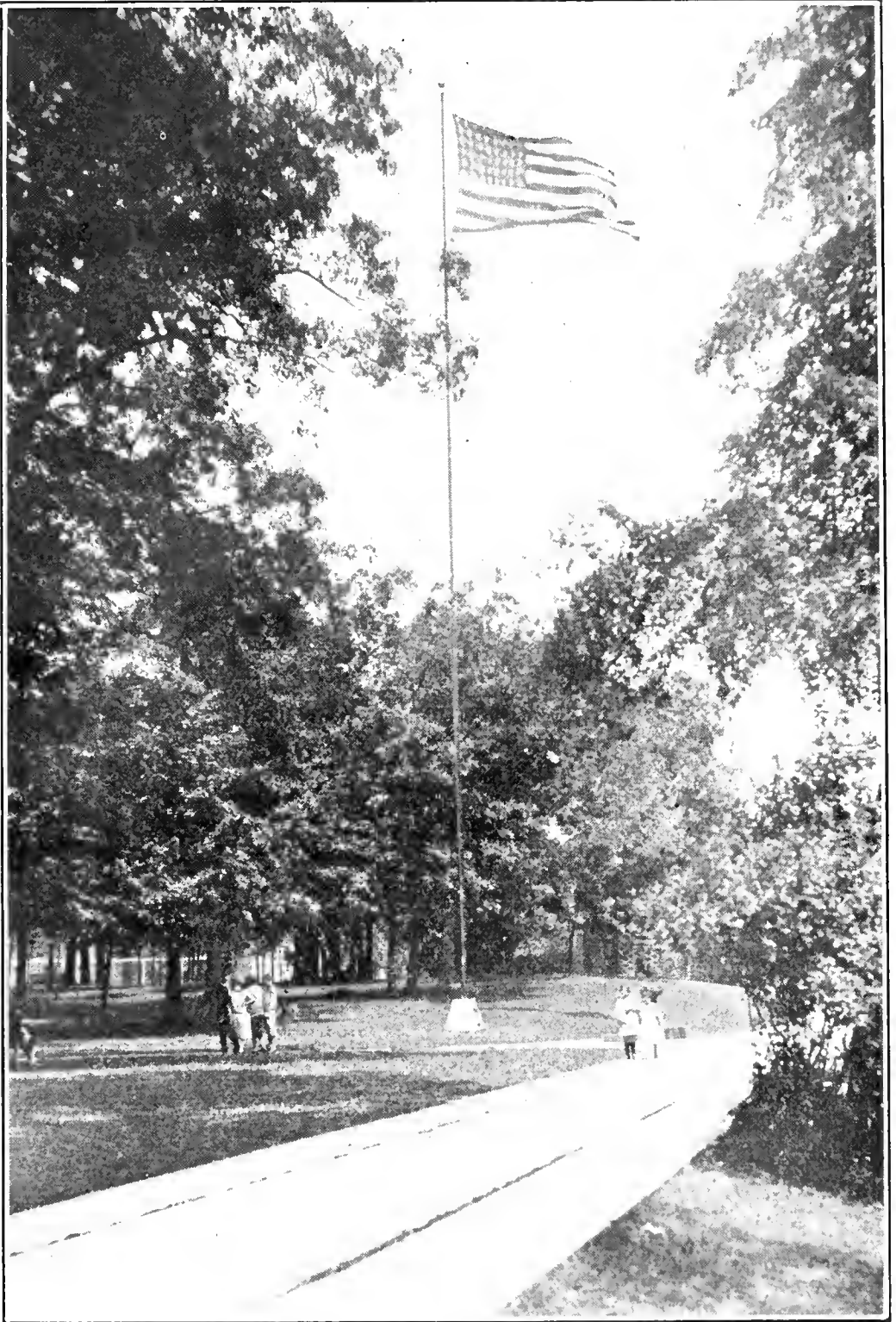
Success demands concentration of thought. This is prevented by frequent visits at home or elsewhere, and usually time thus spent greatly hinders the progress of the student. The student must decide between sacrificing his school work and limiting the number of his visits.

## ELECTRICAL AND HEATING APPARATUS

Students are not permitted to use or to have stoves, electric irons or heaters or cookers, or any preparation for producing fire or heat in their rooms. The school provides facilities for laundry work, and a "Candy Kitchen" for whatever cooking is necessary for "spreads."

## THE RIGHT ATTITUDE

It is the school's interest and purpose to serve you, but this it can do but poorly unless you conform to the life of the Institution. Make up your mind to get all the good out of school you can. Come with the purpose of being happy in your work, of getting acquainted and entering heartily and cheerfully into the complete life of the college, making it all yours.



The Grove





## PART II.

*Curricula Offered at Indiana*

REQUIREMENTS FOR ADMISSION

PREPARATION FOR TEACHING IN THE  
ELEMENTARY AND SECONDARY  
SCHOOLS:

Primary Curriculum

Intermediate Curriculum

Rural Curriculum

Secondary School Curriculum

PREPARATION FOR TEACHING IN SPECIAL  
FIELDS:

The Art Curriculum

The Business Education Curriculum

The Home Economics Curriculum

The Music Curriculum

THE SUMMER SCHOOL



# Requirements for Admission

The following requirements were adopted by the Board of Teachers College Presidents, May 13, 1932. Five general bases for admission were set up.

1. General Scholarship
2. Character and Personality
3. Health and Physical Vigor
4. English Fundamentals and Psychological Tests
5. A Personal Interview

Candidates for admission must satisfy these five general requirements in detail as outlined below.

1. General scholarship as evidenced by graduation from an approved four-year high school or institution of equivalent grade, or equivalent preparation as determined by the Credentials Division of the Department of Public Instruction, and ranking in the upper half of the class at graduation. Candidates for admission who lack this rank at graduation will be required to present further evidence of fitness.
  - a. Applicants ranking in the upper half of their graduating class in high school will be admitted on certificate without further evidence of general scholarship.
  - b. Applicants who do not rank in the upper half of the graduating class may be admitted on probation, provided:
    1. They are recommended by their high school principal as being able to do creditable college work, and
    2. Appraisal of the detailed high school record indicates to admission authorities of the college that the candidate can do satisfactory college work. Whenever available candidates are urged to present to the admission authorities cumulative records of high school work such as were used by the Carnegie Foundation in the Pennsylvania Study, and
    3. A rating satisfactory to the institution is made on a scholastic aptitude test administered at the college.

Applicants satisfactorily meeting the requirements 1, 2, and 3 above will be admitted for one semester on probation. At the end of the probationary period such students will be required to withdraw from the college unless they meet the required standard of scholarship.
2. Integrity and appropriate personality as shown by an estimate by secondary school officials of the candidates trustworthiness, initiative, industry, social adaptability, personal appearance and sympathy.
  - a. The estimate of the secondary school official will be recorded by a check mark in the appropriate column of a three point rating scale as follows:

Trustworthiness  
Initiative  
Industry  
Social Adaptability  
Personal Appearance  
Sympathy

Low	Middle	High

## STATE TEACHERS COLLEGE, INDIANA, PENNSYLVANIA

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- b. This will be included as a part of the high school record blank.
- 3. Health, physical vigor, emotional stability, absence of physical defects that would interfere with the successful performance of the duties of a teacher and absence of predisposition toward ill health as determined by a medical examination at the college.
  - a. All applicants for admission shall present a certificate of examination signed by a physician legally qualified to practice medicine in the Commonwealth of Pennsylvania. Forms for the examination will be furnished by the college. This medical examination will be checked by the examining physician at the college and students may be required to undergo a complete reexamination.
  - b. Applicants may be rejected for the following reasons:
    - 1. Incurable defects or diseases of the heart, lungs, kidneys, digestive system, nervous system, including hysteria, epilepsy, nervous instability, skin, organs of the special senses, thyroid.
    - 2. Defective vision of marked degree.
    - 3. Permanently impaired hearing.
    - 4. Marked speech defects.
    - 5. Unsightly deformities.
    - 6. Marked obesity.Students with remedial defects may be accepted on condition that immediate treatment be undertaken for the removal of these defects.
- 4. Normal intelligence and satisfactory command of English as evidenced by ratings in standard tests. The tests to be used will be prescribed each year by the Board of Presidents and will be uniform for all State Teachers Colleges.
- 5. A personal interview with particular attention to personality, speech habits, social presence, expressed interests of the applicant and promise of professional development.
  - a. The personal interview is to serve two purposes:
    - 1. It is to give the examining committee of the college an opportunity to select from the applicants for admission those persons who give promise of becoming desirable teachers.
    - 2. It is to take an inventory of the personal characteristics of the applicants who are admitted, making this inventory available to instructors and officers concerned with personnel work in the college.
  - b. The interview will be conducted at the college or other places and at times designated by the President of the college.

### ADVANCED STANDING

Advanced credit will be given for equivalent courses completed in approved institutions of collegiate grade, but no student may obtain a certificate or degree without a minimum residence of one year in this school. A student transferring from another school will be required to present a statement of honorable dismissal from the school which he leaves and to meet the same entrance requirements as any other applicant.

### CORRESPONDENCE AND EXTENSION WORK

No credit can be given for correspondence or extension work toward the two-year certification unless such work was completed previous to September, 1926. Credit for extension work in certain subjects up to a total of not to exceed eighteen semester hours may be accepted toward the requirement for a degree. No correspondence work is accepted.

## GRADES AND QUALITY POINTS

"A" indicates an excellent grade of work.

"B" indicates a good grade of work.

"C" indicates a fairly satisfactory grade of work.

"D" indicates a low grade of passing work.

"F" indicates a failure and no credit shall be given for the course so marked until it has been repeated in the regular way.

"I" is given to students who because of absence on account of personal illness or other entirely satisfactory reason have been unable to complete the required work, but who have been doing in general a satisfactory type of work. This mark must be removed within one month after the student returns to school or it will become a failure. Upon completing the required work the student may receive any mark to which the teacher feels he is entitled.

A SYSTEM OF QUALITY POINTS has been established, as follows:

(1) There are required for graduation a number of quality points equal to the number of semester hours of credit required in the course being pursued. Students who receive advanced standing are required to have one quality point only for each semester hour that is done in this school.

(2) An "A" mark gives 3 quality points for each semester hour of credit so marked; a "B" mark gives 2 quality points for each semester hour of credit so marked; a "C" mark gives 1 quality point for each semester hour of credit so marked; and a "D" mark gives 0 quality points. This means that a student must secure at least a "C" average in order to graduate.

## COMMENCEMENT EXERCISES

Three Commencements are held each year, at the close of the second semester, at the close of the summer session, and at the close of the first semester. Only those students who have completed all requirements for graduation will be permitted to take part in any given Commencement.

## REQUIREMENTS FOR GRADUATION AND CERTIFICATION

Every student entering the Pennsylvania State Teachers College, Indiana, selects one of the eight degree curricula offered at this institution. All curricula are definitely four-years in length and all lead to the degree of Bachelor of Science in Education or in some specific field of education and entitle the graduate to the College Provisional Certificate in the appropriate field.

Students entering the Kindergarten-Primary, Intermediate, or Rural Curriculum who feel unable to remain more than two years *may*, during the first year, ask to be allowed to do student teaching during the second year of attendance. So far as practice teaching facilities will permit such applicants may have their programs for the second year so arranged that they can secure practice teaching and other courses required for immediate certification. When these students have met the requirements of two full years of work on a degree curriculum, as modified for certification, they may receive a State Limited Certificate which entitles the holder to teach in the elementary schools of the State for a period of three years. During that time the holder of the certificate must secure at least twelve additional hours of approved credit toward the degree in his field. His certificate will then be renewed for three years and within this period he will be expected to secure his degree.

Graduation from the Kindergarten-Primary, Intermediate, or Rural

four-year curriculum will entitle the graduate to receive the degree of Bachelor of Science in Education and the College Provisional Certificate which entitles the holder to teach in the elementary grades for a period of three years. During that time the holder must secure six semester hours of approved preparation. Upon completion of these and three years of satisfactory teaching in the public schools of the Commonwealth the College Provisional Certificate is changed to a Permanent College Certificate.

Students in the Secondary Curriculum select two major fields from the list on pages 34 and 35.

All persons who have completed the work of the two-year Kindergarten-Primary or Intermediate Curriculum are admitted to junior standing for a degree, provided they are graduates of an approved, four-year high school. The exact number of hours credit granted will depend upon the curriculum which the student has completed and the one in which he wishes to secure his degree. Those who become candidates for the degree in the elementary field will secure two full years' credit but those who transfer to the secondary field will lose some credit, usually from four to ten hours.

All credits for work less than that required at a State Normal School for graduation between September, 1920, and September, 1926, shall be evaluated by multiplying the number of semester hours already earned by .85.

All persons who were graduated from a State Normal School prior to September, 1920, and who have had a four-year high school preparation, cannot be awarded more than 64 semester hours of credit for their normal school work prior to graduation.

Students who were graduated from the State Normal Schools before four years of high school preparation was required, and who still lack this requirement, may apply to the Credentials Bureau, Harrisburg, Pennsylvania, for a high school equivalent certificate, which, when issued by the Credentials Bureau, will be accepted by the State Teachers Colleges as equivalent to graduation from a four-year high school and all credits earned at a State Normal School prior to September, 1926, will be evaluated as indicated above.

Former graduates of a two or three-year curriculum at the State Teachers College, Indiana, who become candidates for a degree from this school, must do at least one-half the work required beyond previous graduation at Indiana. An amount up to one-half the required work may be transferred from other accredited schools provided the courses pursued are the same or equivalent to the required courses here. Not to exceed 18 semester hours of approved work may be taken in extension classes. Correspondence courses are not accepted.

## Arrangement of Courses by Semesters

### Subject to Modification for Administrative Purposes

#### FOUR-YEAR CURRICULUM FOR GROUP I

Kindergarten and Primary Grades 1, 2, 3

#### FIRST SEMESTER

	<i>Class</i>	<i>Hours</i>	<i>Semester Hrs. Credit</i>
*Introduction to Teaching .....	3		3
(Include social guidance on the campus)			
*English I .....	3		3
*English Activities .....	3		3
(Include library, voice and dramatization)			
*Science I—Biology .....	4		3
(Include physiology of the nervous system as a basis for psychology)			
*History of Civilization .....	3		3
*Physical Education I .....	3		1
	—		—
	19		16

#### SECOND SEMESTER

*Psychology I .....	3	3
*English II .....	3	3
*Science II—Physical Science .....	4	3
*Principles of Geography .....	3	3
*Hygiene I—Personal and Nutrition .....	3	3
*Physical Education II .....	3	1
	—	—
	19	16

#### THIRD SEMESTER

Psychology II .....	3	3
*English III .....	3	3
†*American Government .....	3	3
Arithmetic I .....	3	3
Music I .....	4	2
Art I—Elementary Industrial Art .....	4	2
Physical Education III—Games .....	3	1
	—	—
	23	17

#### FOURTH SEMESTER

Teaching of Primary Subjects .....	3	3
†*Literature I .....	3	3
Teaching of Reading .....	3	3
Civic Education .....	3	3
Music II .....	3	1½
Art II—Elementary drawing, design, and color study with method of presentation .....	3	1½
*Handwriting .....	2	1
Physical Education IV—Teaching of .....	3	1
	—	—
	23	17

†For those students who desire to teach after two years of residence on a "limited certificate," 6 semester hours of student teaching will be substituted in place of American Government and Literature I.

# STATE TEACHERS COLLEGE, INDIANA, PENNSYLVANIA

## FIFTH SEMESTER

	<i>Class Hours</i>	<i>Semester Hrs. Credit</i>
*Educational Measurements .....	2	2
*Literature II (Include Pennsylvania literature) .....	3	3
Geography of Western Hemisphere .....	3	3
United States History I .....	3	3
(Early U. S. History; include Pennsylvania course of study)		
*Music III .....	3	2
(History and Appreciation of Music)		
Art III .....	4	2
(Advanced pictorial arts, design, color, handicrafts; bibliography)		
	—	—
	18	15

## SIXTH SEMESTER

*Visual Education .....	2	1
Pre-School Child .....	2	2
Kindergarten-Primary Theory .....	2	2
Speech Problems .....	2	2
Children's Literature and Story Telling .....	3	3
Science III—Nature Study .....	4	3
*Art IV .....	3	2
(History and Appreciation of Art)		
	—	—
	18	15

## SEVENTH SEMESTER

N. B. *Student Teaching and Conferences .....	21	14
N. B. *Techniques of Teaching .....	2	2
	—	—
	23	16

## EIGHTH SEMESTER

*History and Philosophy of Education .....	4	4
*Educational Sociology .....	3	3
Hygiene II—School and Community .....	3	3
Free Elective .....	6	6
	—	—
	16	16

\*Core subjects common to all curricula.

N. B. Common to all curricula but differentiated content.

## FOUR-YEAR CURRICULUM FOR GROUP II

### Intermediate Grades 4, 5, 6

## FIRST SEMESTER

*Introduction to Teaching .....	3	3
(Include social guidance on the campus)		
*English I .....	3	3
*English Activities .....	3	3
(Include library, voice and dramatization)		
*Science I—Biology .....	4	3
(Include physiology of the nervous system as a basis for psychology)		
*History of Civilization .....	3	3
*Physical Education I .....	3	1
	—	—
	19	16

*Twenty-eight*



# STATE TEACHERS COLLEGE, INDIANA, PENNSYLVANIA

## SECOND SEMESTER

	<i>Class</i>	<i>Hours</i>	<i>Semester Hrs. Credit</i>
*Psychology I .....	3		3
*English II .....	3		3
*Science II—Physical Science .....	4		3
*Principles of Geography .....	3		3
*Hygiene I—Personal and Nutrition .....	3		3
*Physical Education II .....	3		1
	<hr/>		<hr/>
	19		16

## THIRD SEMESTER

Psychology II .....	3		3
*English III .....	3		3
†*American Government .....	3		3
Arithmetic I .....	3		3
Music I .....	4		2
Art I—Elementary Industrial Art .....	4		2
Physical Education III—Games .....	3		1
	<hr/>		<hr/>
	23		17

## FOURTH SEMESTER

†*Literature I .....	3		3
Teaching of Reading .....	3		3
Civic Education .....	3		3
Arithmetic II .....	3		3
Music II .....	3		1½
Art II—Elementary drawing, design, and color- study with method of presentation .....	3		1½
*Handwriting .....	2		1
Physical Education IV—Teaching of .....	3		1
	<hr/>		<hr/>
	23		17

†For those students who desire to teach after two years of residence on a "limited certificate," 6 semester hours of student teaching will be substituted in place of American Government and Literature I.

## FIFTH SEMESTER

*Educational Measurements .....	2		2
*Literature II (Include Pennsylvania literature) .....	3		3
Geography of Western Hemisphere .....	3		3
United States History I .....	3		3
(Early U. S. History; include Pennsylvania course of study)			
*Music III .....	3		2
(History and Appreciation of Music)			
Art III .....	4		2
(Advanced pictorial arts, design, color, handi- crafts; bibliography)			
	<hr/>		<hr/>
	18		15

## SIXTH SEMESTER

*Visual Education .....	2		1
Children's Literature and Story Telling .....	3		3
Science III—Nature Study .....	4		3
Geography of Eastern Hemisphere .....	3		3
U. S. History II .....	3		3
(Include history of Pennsylvania)			
*Art IV .....	3		2
(History and Appreciation of Art)			
	<hr/>		<hr/>
	18		15

# STATE TEACHERS COLLEGE, INDIANA, PENNSYLVANIA

## SEVENTH SEMESTER

	<i>Class</i>	<i>Hours</i>	<i>Semester Hrs. Credit</i>
N. B. *Student Teaching and Conferences .....	21		14
N. B. *Techniques of Teaching .....	2		2
	<hr/>		<hr/>
	23		16

## EIGHTH SEMESTER

*History and Philosophy of Education .....	4		4
*Educational Sociology .....	3		3
Hygiene II—School and Community .....	3		3
Free Elective .....	6		6
	<hr/>		<hr/>
	16		16

\*Core subjects common to all Curricula.

N. B. Common to all curricula but differentiated content.

## FOUR-YEAR CURRICULUM FOR GROUP III

### Rural

#### FIRST SEMESTER

*Introduction to Teaching .....	3		3
(Include social guidance on the campus)			
*English I .....	3		3
*English Activities .....	3		3
(Include library, voice and dramatization)			
*Science I—Biology .....	4		3
(Include physiology of the nervous system as a basis for psychology)			
*History of Civilization .....	3		3
*Physical Education I .....	3		1
	<hr/>		<hr/>
	19		16

#### SECOND SEMESTER

*Psychology I .....	3		3
*English II .....	3		3
*Science II—Physical Science .....	4		3
*Principles of Geography .....	3		3
*Hygiene I—Personal and Nutrition .....	3		3
*Physical Education II .....	3		1
	<hr/>		<hr/>
	19		16

#### THIRD SEMESTER

Teaching of Primary Subjects .....	3		3
*English III .....	3		3
†*American Government .....	3		3
Arithmetic I .....	3		3
Music I .....	4		2
Art I—Elementary Industrial Art .....	4		2
Physical Education III—Games .....	3		1
	<hr/>		<hr/>
	23		17

# STATE TEACHERS COLLEGE, INDIANA, PENNSYLVANIA

## FOURTH SEMESTER

	<i>Class</i>	<i>Hours</i>	<i>Semester Hrs. Credit</i>
†*Literature I .....	3		3
Teaching of Reading .....	3		3
Civic Education .....	3		3
Arithmetic II .....	3		3
Music II .....	3		1½
Art II—Elementary drawing, design, and color- study with method of presentation .....	3		1½
*Handwriting .....	2		1
Physical Education IV—Teaching of .....	3		1
	<u>23</u>		<u>17</u>

†For those students who desire to teach after two years of residence on a "limited certificate" 6 semester hours of student teaching will be substituted in place of American Government and Literature I.

## FIFTH SEMESTER

*Educational Measurements .....	2	2
*Literature II (Include Pennsylvania literature) .....	3	3
Geography of Western Hemisphere .....	3	3
United States History I .....	3	3
(Early U. S. History; include Pennsylvania course of study)		
*Music III .....	3	2
(History and Appreciation of Music)		
Art III .....	4	2
Advanced pictorial arts, design, color, handi- crafts; bibliography)		
	<u>18</u>	<u>15</u>

## SIXTH SEMESTER

*Visual Education .....	2	1
Children's Literature and Story Telling .....	3	3
Science III—Nature Study .....	4	3
Geography of Eastern Hemisphere .....	3	3
United States History II .....	3	3
(Include history of Pennsylvania)		
*Art IV .....	3	2
(History and Appreciation of Art)		
	<u>18</u>	<u>15</u>

## SEVENTH SEMESTER

N. B. *Student Teaching and Conferences .....	21	14
N. B. *Techniques of Teaching .....	2	2
	<u>23</u>	<u>16</u>

## EIGHTH SEMESTER

*History and Philosophy of Education .....	4	4
*Educational Sociology .....	3	3
Hygiene II—School and Community .....	3	3
Free Elective .....	6	6
	<u>16</u>	<u>16</u>

\*Core subjects common to all curricula.

N. B. Common to all curricula but differentiated content.

FOUR-YEAR CURRICULUM FOR THE PREPARATION OF  
TEACHERS FOR THE SECONDARY SCHOOL

The State Teachers College at Indiana has for some time given special attention to the important work of preparing teachers for High Schools. In the course leading to the degree of Bachelor of Science in Education for the Secondary field careful provision is made for the preparation of thoroughly qualified teachers for all fields of secondary school work. A study of the following curriculum and the list of electives on pages 34 and 35 will show that it provides these important features: a broad general foundation in the fields of secondary education; a thorough grounding in the science of education; from twenty-four to thirty-six hours of intensive study in each of two fields of high school work; and lastly, a full semester's practice teaching under expert supervision in the fields of the student's choice. This combination produces a teacher who is not merely a subject-matter expert but who knows the sciences that lie back of successful teaching and has had a chance to apply these sciences under expert guidance.

The demands for teachers from this department has been increasing steadily as superintendents and school boards come to realize the value of four years of real professional training for the specific work to be done. It offers splendid opportunities for young men and women who wish to enter the field of teaching in Junior and Senior High Schools, no matter what their plans for later teaching may be. It is especially recommended to those young men who have the personal and intellectual qualities to fit them for the splendid opportunities that are now offered in the administrative and supervisory fields of public education.

FOUR-YEAR SECONDARY CURRICULUM

Preparation of Teachers for Secondary Field

FIRST SEMESTER

	<i>Class</i>	<i>Hours</i>	<i>Semester Hrs. Credit</i>
*Introduction to Teaching .....	3		3
(Include social guidance on the campus)			
*English I .....	3		3
*English Activities .....	3		3
(Include library, voice and dramatization)			
*Science I—Biology .....	4		3
(Include physiology of the nervous system as a basis for psychology)			
*History of Civilization .....	3		3
*Physical Education I .....	3		1
	<hr/>	<hr/>	<hr/>
	19		16

SECOND SEMESTER

*Psychology I .....	3		3
*English II .....	3		3
*Science II—Physical Science .....	4		3
*Principles of Geography .....	3		3
*Hygiene I—(personal, school and community)	3		3
*Physical Education II .....	3		1
	<hr/>	<hr/>	<hr/>
	19		16

# STATE TEACHERS COLLEGE, INDIANA, PENNSYLVANIA

## THIRD SEMESTER

	<i>Class</i>	<i>Hours</i>	<i>Semester Hrs. Credit</i>
Psychology II .....	3		3
*English III .....	3		3
*American Government .....	3		3
*Music III .....	3		2
(History and Appreciation of Music)			
First Elective .....	3		3
Second Elective .....	3		3
	<hr/>		<hr/>
	18		17

## FOURTH SEMESTER

Problems in Jr.-Sr. H. S. Education (Include purpose, organization, and development of Jr. H. S. and extra-curricular activities) .....	3		3
*Literature I .....	3		3
*Education Sociology .....	3		3
*Handwriting .....	2		1
First Elective .....	3		3
Second Elective .....	3		3
	<hr/>		<hr/>
	17		16

## FIFTH SEMESTER

*Educational Measurements .....	2		2
*Literature II—(Include Pennsylvania literature) .....	3		3
*Art IV .....	3		2
(History and Appreciation of Art)			
First Elective .....	6		6
Second Elective .....	3		3
	<hr/>		<hr/>
	17		16

## SIXTH SEMESTER

*Visual Education .....	2		1
World Problems in Geography .....	3		3
First Elective .....	3		3
Second Elective .....	6		6
Free Elective .....	3		3
	<hr/>		<hr/>
	17		16

## SEVENTH SEMESTER

N. B. *Student Teaching and Conferences .....	21		14
N. B. *Techniques of Teaching .....	2		2
	<hr/>		<hr/>
	23		16

## EIGHTH SEMESTER

Guidance .....	2		2
*History and Philosophy of Education .....	4		4
First Elective .....	3		3
Second Elective .....	3		3
Free Elective .....	3		3
	<hr/>		<hr/>
	15		15

\*Core subjects common to all curricula.

N. B. Common to all curricula but differentiated content.

# STATE TEACHERS COLLEGE, INDIANA, PENNSYLVANIA

## REQUIREMENTS FOR GRADUATION AND CREDENTIAL

The credential to be awarded on the completion of the 128 semester hours of the foregoing curriculum is the degree of B. S. in Education and a College Provisional Certificate which entitles the holder to teach in any public high school any subject in which he has earned 18 or more semester hours of credit approved for certification and the subjects of the elementary curriculum in the seventh and eighth grades. After three years of successful teaching and the completion of six semester hours of additional training, the College Provisional Certificate is changed to a College Permanent Certificate.

## ELECTIVE FIELDS FOR PROSPECTIVE HIGH SCHOOL TEACHERS

The person who is to teach successfully in the Junior or Senior High School must have *in addition to what has been prescribed*, a special preparation of 18 semester hours in each of two elective fields in accordance with the requirements indicated below. There are electives in seven fields.

## ELECTIVE ARRANGEMENT OF FOUR-YEAR SECONDARY CURRICULUM

### ENGLISH

*Philology and Grammar	3 — 3
*Contemporary Poetry	3 — 3
*Intensive Course in Shakespeare	3 — 3
*Modern Novel	3 — 3
Short Story	3 — 3
Victorian Prose and Poetry (Include Essay)	3 — 3
Foreign Classics	3 — 3
Pre-Shakespearean Literature	3 — 3

### FOREIGN LANGUAGES

*In French, or Latin, after two years High School	
French, or three years High School Latin	18 — 18

### GEOGRAPHY

*Geography of U. S. and Canada	3 — 3
*Geography of Europe	3 — 3
*Geography of Latin America	3 — 3
*Geography of the Pacific Realm	3 — 3
Physiography	3 — 3
Economic Geography	3 — 3
Geographic Influence in American History	3 — 3
Climatology and Meteorology	3 — 3

### MATHEMATICS

*Mathematical Analysis (A practical course in Algebra, Solid Geometry, Trigonometry, Analytical Geometry, the Differential and Integral Calculus.)	15 — 15
Mathematics in the Junior and Senior High School	3 — 3
College Algebra	3 — 3
Introduction to the Theory of Statistics	3 — 3
NOTE: To elect Mathematics a student must present three high school units of Mathematics of which units Algebra and Plane Geometry must have been taken in the Senior High School.	

### SOCIAL STUDIES

*Early European History	3 — 3
*Modern European History	3 — 3
*American History to 1865	3 — 3
*Social & Industrial History of U. S.	3 — 3
Political Science	3 — 3
The Origin of Social Institutions	3 — 3
History of Latin America	3 — 3
Economics	3 — 3

\*Subjects marked with an asterisk in each field are to be taken if this field is chosen. The remaining six semester hours are to be chosen from the list of electives not marked with an asterisk.

## STATE TEACHERS COLLEGE, INDIANA, PENNSYLVANIA

### SCIENCE

ab Botany I	3 — 3	b Physiology	3 — 3
ab Zoology I	3 — 3	b Anatomy	3 — 3
adc Chemistry	6 — 6	b Botany II	3 — 3
ac Physics	6 — 6	b Zoology II	3 — 3
c Astronomy	3 — 3	dc Qualitative Analysis	3 — 3
c Physiography	3 — 3	dc Quantitative Analysis	3 — 3

a, Gives certification in the field of Science; b, Gives certification in the field of Biological Science; c, Gives certification in the field of Physical Science. Chemistry and Physics are required. 6 s. h. to be elected from the remaining 12 s. h. marked c; d, Gives certification in the field of Chemistry provided the 6 s. h. of free electives are chosen from the field of Chemistry.

NOTE: To elect Science a student must present one unit in Physics and one unit in Chemistry.

## Department of Business Education

### OPPORTUNITIES

The State Department of Public Instruction has especially designated State Teachers College, Indiana, Pa., as one in which teachers of business for the high schools of the State may be trained. The curriculum is four years in length, leading to the degree of Bachelor of Science in Education. Those who complete the work as outlined are prepared either to supervise or teach any or all of the business subjects found in any of the high schools of the State, and are certified accordingly.

A wonderful opportunity is available here for men and women of high caliber who possess the ability and ambition requisite for success in this type of work.

### OUR NEW BUILDING

Our fine new building and additional equipment give us an advantage enjoyed by few colleges. We are equipped for most efficient work.

### ENTRANCE REQUIREMENTS

Entrance requirements are the same as for other departments. Graduates from the Department of Business will find their places eventually in positions of much responsibility in the larger high schools. This suggests that only those who possess the ability, ambition, personality, and aptitudes requisite for success in such professional work and who have proved themselves in high school, should apply for entrance to the Department of Business.

We are prepared to accept a few mid-year high school graduates each January. Arrangements for entering at that time should be made well in advance. This also applies to those entering in September.

Graduates from any of the high school curriculums are eligible, and rank alike upon entering.

We meet every requirement laid down by the State Department of Public Instruction for teaching in the high schools of the State. We grant a fully-accredited degree recognized by the graduate schools of leading universities.

### ADVANCED STANDING

Any applicant who contemplates making application for entrance to the Department of Business, who has had the equivalent elsewhere in a

*Thirty-five*

## STATE TEACHERS COLLEGE, INDIANA, PENNSYLVANIA

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recognized school of college grade of any of the work outlined in our curriculum, may make application for advanced standing. Such application should be made as soon as convenient to the Director of the Department of Business Education.

### EQUIPMENT

The Department of Business is well equipped throughout with a full supply of all modern office machines. Adding machines, calculating machines, banking machines, multigraphs, mimeographs, mimeoscopes, addressographs, dictaphones, files and cabinets, and other up-to-date efficiency devices of modern business give the students a practical knowledge of the time-savers found in modern offices. Their uses are taught and mastered in this Department. Our students become very proficient in the manipulation of such machines before graduation.

### BUSINESS PRACTICE DEPARTMENT

Our Business Practice Department is a complete business community in itself, and includes not only the procedure but also the actual atmosphere and environment of modern business. It is equipped for efficient and up-to-date work. Much practical business experience may be procured in our Practice Department.

### PRACTICAL EXPERIENCE REQUIREMENTS

These requirements are a vital and necessary part of the prospective teacher's preparation and are in addition to the courses outlined in the curriculum. Credit is given for actual business experience previously procured and also for that acquired in our own Business Practice Department. The requirements are as follows:

1. Two months of Store Practice at places and under conditions approved by the Director of the Department.
2. Two months of Secretarial Experience at places and under conditions approved by the Director of the Department.
3. Two months of Bookkeeping or Clerical Practice at places and under conditions approved by the Director of the Department.

### PRACTICAL TEACHING

Each student in training in the Department of Business procures more than the State requirement in hours of actual practical teaching and observation. We conduct a number of teaching centers in connection with some of the largest high schools within convenient reach. To those teaching centers our students are sent for one full semester for their practice teaching. The teacher holds a regular position in the high school and carries a full program of classes and extracurricular activities. The work is supervised and criticized by our own experienced supervisors and critics and also by supervisors furnished by the teaching centers. Everything is done to afford those in training as much actual teaching experience and school contacts as possible before graduation.

### THE TEACHER PLACEMENT BUREAU

A very efficient Teacher Placement Bureau is conducted in connection with the Department of Business for the purpose of obtaining suitable teaching positions for our graduates, and also for promoting the interests of those of our number who have been teaching for a year or more and who have made good records and desire a change. No charge whatever is made for the services rendered by this Bureau.

### DEPARTMENT CO-OPERATION

It is desired that the Department of Business shall serve as a clearing house of commercial ideas for all the commercial teachers of the State,



## STATE TEACHERS COLLEGE, INDIANA, PENNSYLVANIA

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no matter where the teachers received their training. This is a State School—not a private institution. Our interests are in the commercial education of the entire State and Nation and are not limited to this one institution.

### THE CHAMBER OF COMMERCE

There is organized, in connection with the Department of Business, a Chamber of Commerce. Frequent opportunity is afforded for public discussion and debate on current, popular topics applicable to the work. This organization fosters the formation and conduct of the commercial clubs of the high schools, wherever the assistance is desired. The officers of the Chamber of Commerce are elected from the members of the student body of the Department of Business. The work is supervised by a member of the Department of Business Faculty.

### GAMMA RHO TAU

This is a National Honorary and Professional Business Education Fraternity for men in commercial teaching. The purpose of the fraternity is to promote high grade scholarship and character, to encourage a research spirit among its members, to advance the professional attitude of the teacher in the class room and to forward the democratic ideal in education. The qualification for membership shall be good moral character, high scholarship and promise of marked ability as a teacher of business subjects in secondary schools.

### PI OMEGA PI

This is a National Honorary and Professional Business Education Fraternity for men and women in Business and Commercial Training. The purpose of the fraternity is to encourage high scholarship and high ethical standards in business and professional life, and to emphasize service as the basis of all worthy enterprise. Junior and Senior students in the Department of Business who have attained certain required standards in scholarship, character and professional attitude are eligible, upon invitation, to join the fraternity.

### SUMMER SCHOOL

We conduct a complete summer school of business theory and methods for the benefit of those who have been teaching and who wish to continue for the degree. It is possible under certain circumstances for those who, for economic reasons, drop out before graduation to complete the work through summer sessions. Those interested in the summer school should write for the Summer School Bulletin.

### EXPENSES

The entire expense for a school year of thirty-six weeks will amount to about \$375.00. This will cover board, room, laundry, books, term fees and department fees. Elsewhere in this catalog a detailed list of expenses will be found.

### APPLICATION FOR ENROLLMENT

Enough has been given in these few pages to give you a glimpse into the Department of Business Education.

We accept a definite, limited number of the best-qualified high school graduates each year. Those who desire to make application for entering the Department of Business should get their applications in early, in order to insure a reservation.

For more specific information concerning the work of this Department, write G. G. Hill, Director, Department of Business Education.

# Business Education Curriculum

## FIRST SEMESTER

	<i>Class Hours</i>	<i>Semester Hrs. Credit</i>
Introduction to Business Teaching .....	3	3
English Activities .....	3	3
Commercial Geography (1) .....	3	3
English (1) .....	3	3
Business Writing .....	3	1
Business Mathematics (1) .....	3	1
Typewriting (1) .....	3	1
Physical Education (1) .....	3	1
	<hr/> 24	<hr/> 16

## SECOND SEMESTER

Bookkeeping and Accounting (1) .....	5	3
English (2) .....	3	3
Commercial Geography (2) .....	3	3
Business Mathematics (2) .....	3	3
Shorthand (1) .....	5	3
Typewriting (2) .....	3	1
Physical Education (2) .....	3	1
	<hr/> 25	<hr/> 17

## THIRD SEMESTER

Bookkeeping and Accounting (2) .....	5	3
Literature (1) .....	3	3
Business Organization and Finance .....	3	3
Business Mathematics (3) with Statistics .....	3	3
Shorthand (2) .....	5	3
Typewriting (3) .....	5	2
	<hr/> 24	<hr/> 17

## FOURTH SEMESTER

Bookkeeping and Accounting (3) .....	3	3
Business Correspondence .....	3	2
Science (1)—Biology .....	4	3
Business Law (1) .....	3	3
Shorthand Applications .....	5	3
Typewriting Applications .....	5	2
	<hr/> 23	<hr/> 16

## FIFTH SEMESTER

Bookkeeping and Accounting (4) .....	3	3
Salesmanship .....	3	3
Psychology (1) .....	3	3
Business Law (2) .....	3	3
History of Civilization .....	3	3
Stenographic Office Practice .....	5	2
	<hr/> 20	<hr/> 17

## STATE TEACHERS COLLEGE, INDIANA, PENNSYLVANIA

### SIXTH SEMESTER

	<i>Class</i>	<i>Hours</i>	<i>Semester Hrs. Credit</i>
Methods of Teaching Commercial Courses .....	3		3
Junior High School Commercial Courses .....	3		3
Tests & Measurements in Commercial Subjects ....	3		3
Economics (1) .....	3		3
Secretarial Practice (or elective) .....	5		2
	17		14

### SEVENTH SEMESTER

History and Philosophy of Education .....	4		4
American Government .....	3		3
Economics (2) .....	3		3
Educational Sociology .....	3		3
Clerical Practice and Machines (or elective) .....	5		2
	18		15

### EIGHTH SEMESTER

Student Teaching, Observation and Conference ....	21		14
Technique of Teaching .....	2		2
	23		16

## Department of Art

At Indiana the four-year course with B. S. degree in Art Education prepares students to be supervisors, as well as special teachers of art in senior high, junior high, and elementary schools.

### INSTRUCTION

Aside from the art courses English, science, history, government, education courses, and electives are required so that graduates from this department have broad enough background to be intelligent teachers of their special subject.

Art instruction is given in the following: art structure, design (including commercial and costume design, and interior decoration); perspective drawing; mechanical drawing; cast drawing; drawing from the draped model and from still life; blackboard drawing; sketching from nature; clay modeling; painting, both in water color and in oil. The curriculum also includes applied and industrial arts, giving practical work in weaving, pottery, textile design, construction, jewelry, leather, and metal. The art history and art appreciation course covers all periods of sculpture, architecture, and painting, including the moderns.

### TEACHING AND PLACEMENT

During the senior year each student is required to teach in the Training Department where practical experience is gained from up-to-date methods of teaching art. The Director of the Department in cooperation with the Training School assists graduates to secure positions.

### THE STAFF

The fine arts instructional staff consists of seven members each of whom has had wide experience in both public school and college work. Each is a specialist in a particular field and has made contributions outside of teaching as follows: one a painter and exhibitor with local artists at Carnegie Institute; another a painter and exhibitor in St. Louis and New York City; another has done work in occupational therapy; three are expert in teaching children and in supervision of art either in public or training schools; another has influenced the art education of a whole state. All of this insures a type of instruction marked by unusual breadth, versatility, and awareness of the best that is done in art.

### THE ART CLUB

At Indiana there is a live Art Club that numbers all art students and art faculty in its membership. This club has established itself by the high class of entertainment given not only at its monthly meetings but for the college at large. Its greatest successes have been a fashion show, a carnival, an art class of fifty years ago, a group of impersonations of public and campus characters, and caricatures in living pictures (a take-off on some modern and old masters). Annually, the club gives a bronze medal (The Jean R. McElhaney Award for Excellence in Fine Arts) to the junior or the senior who has three outstanding achievements in three different fields of art.

### HOUSING AND EQUIPMENT

The entire second floor of the Arts Building is given over to the art classes. On this floor are six studios, an exhibition and conference room, a rest room, the locker-room, the director's office, and five other offices. On the ground floor facing east campus are the pottery and kiln rooms. The finest equipment, best suited to its purpose, has been installed.

With these facilities and an efficient staff Indiana stands in the foremost rank in Art Education.

## Art Curriculum

### FIRST SEMESTER

	<i>Class Hours</i>	<i>Semester Hrs. Credit</i>
Drawing I .....	10	5
Modeling .....	4	2
*Physical Education I .....	3	1
*English I .....	3	3
*Science I—Biology (Include physiology of the nervous system as a basis for psychology) ....	4	3
*Introduction to Teaching (Include social guid- ance on the campus) .....	3	3
	<hr/> 27	<hr/> 17

### SECOND SEMESTER

Design I .....	6	3
Elementary Industrial Arts .....	10	5
Media (Painting) .....	5	2½
*Physical Education II .....	3	1
*English II .....	3	3
*English Activities (Include library, voice, dra- matics) .....	3	3
	<hr/> 30	<hr/> 17½

### THIRD SEMESTER

Drawing II (Advanced) .....	10	5
Pottery .....	5	2½
Color .....	6	3
*Literature I .....	3	3
*History of Civilization .....	3	3
	<hr/> 27	<hr/> 16½

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**FOURTH SEMESTER**

	<i>Class</i>	<i>Hours</i>	<i>Semester Hrs. Credit</i>
Design II .....		5	2½
Instrument Drawing (Mechanical Drawing) .....		6	3
Costume Design .....		6	3
Home Planning .....		5	2½
*Literature II .....		3	3
*Psychology I .....		3	3
		<hr/> 28	<hr/> 17

**FIFTH SEMESTER**

Advanced Design and Color (Applied to pageantry, stage setting and lighting, commercial art, etc) .....	6	3
Elements of Pictorial Expression and Illustration .....	6	3
Education Through the Fine and Industrial Arts .....	6	3
*American Government .....	3	3
*Psychology II .....	3	3
	<hr/> 24	<hr/> 15

**SIXTH SEMESTER**

Crafts .....	12	6
Advanced Drawing and Painting .....	6	3
*Educational Sociology .....	3	3
*History and Philosophy of Education (Include the history of education in Pennsylvania and school law) .....	4	4
	<hr/> 25	<hr/> 16

**SEVENTH SEMESTER**

Art History and Appreciation .....	5	5
Student Teaching and Conferences .....	11	7
Techniques of Teaching .....	2	2
	<hr/> 18	<hr/> 14

**EIGHTH SEMESTER**

The Art Curriculum for the Public School .....	5	5
Student Teaching and Conferences .....	10	7
Elective .....	3	3
	<hr/> 18	<hr/> 15

\*Core subjects.

# Department of Home Economics

The Home Economics Curriculum offers educational preparation for teachers of vocational and general home economics in elementary and secondary schools of Pennsylvania. Graduates of this curriculum receive the degree of Bachelor of Science in Home Economics which is recognized for entrance to graduate courses by all leading colleges and universities. Our graduates receive a Provisional College Certificate valid for any vocational (Smith-Hughes or George-Reed) or general home economics position in the public schools of Pennsylvania. The students in this curriculum minor in English and upon graduation they are certificated to teach English.

The new four-year curriculum in Home Economics requires twenty-one semester hours in science and the State certifies graduates of this department to teach general science.

## ENTRANCE REQUIREMENTS

The requirements for admission to the Home Economics Department are the same as already specified, except that students must have one high school unit of chemistry. The students should have at least two other units of science, preferably physics and biology. No student should apply who does not meet the chemistry requirements. Students who have had one or more semester's work in others colleges should have a B average before applying for admission to this department.

## SUMMER PROJECTS IN THE HOME ECONOMICS CURRICULUM

One summer project is required at the end of the freshman and sophomore years. Two projects are required of any student whose need demands them. The purpose of the summer project is to give the student an opportunity to continue work in her weakest subject. Projects are planned by the student with the subject matter teacher and they are checked by her.

A project coming at the end of the junior year is selected by the student, with the advice of the subject matter teacher, in the commercial field. The aim is to have the student take a project related to her home economics curriculum and one for which she receives compensation for her services. A written report of this and the results obtained are given to the subject matter teacher at the opening of the fall semester.

## OUR NEW HOME ECONOMICS DEPARTMENT

The Home Economics Department is now located on the top floor of the new Arts Building. Here are spacious laboratories, class rooms, dining room, unit kitchen, laundry, store rooms, conference room, rest rooms and offices. The department has been carefully planned to have all the conveniences of modern architecture. The equipment is modern and adequate in every way. Superintendents who are planning home economics departments in new high schools are invited to inspect the equipment and the plan of our laboratories in this new department.

## HOME MANAGEMENT HOUSE (PRACTICE HOUSE)

The Home Management House is located on the campus. It is a large airy house, attractively and appropriately furnished. It has the atmosphere of a comfortable and hospitable home.

The semester that a third-year student takes Home Management III she lives in the Home Management House.

The home management supervisor lives here and directs the course.

## OUR NURSERY SCHOOL

In connection with the Child Development Course the Home Economics Department has a Nursery School which meets one afternoon per week for a period of twelve weeks each semester. Children aged one and one-

## STATE TEACHERS COLLEGE, INDIANA, PENNSYLVANIA

half years to four years, inclusive are enrolled in this nursery school. The nursery school is the laboratory for the Child Development Course which is given parallel to Home Management III. It is under the supervision of the instructor in Child Development.

### **EXTRA-CURRICULAR ACTIVITY (HOME ECONOMICS CLUB)**

Our Home Economics Club is affiliated with the state and national home economics association. This affiliation is a means of keeping informed on club activities of national importance. All home economics students who make application for membership in the club are admitted and enjoy all the rights and privileges on the payment of their dues. The club aims to develop a social interest among the students in the department. It is a means whereby the new student finds friends and help in adjusting herself to college life and in getting acquainted with other activities outside of the department. Through the year the members enjoy together picnics, parties, dances. One large formal banquet is given. At the regular meetings of the club interesting programs are presented under the direction of the club sponsor. Every opportunity is offered to develop initiative, leadership, comradeship, and social adjustment. Membership into two extra-curricular activities each year are required by the college.

### **OUR MONTHLY ASSEMBLY**

On the first Friday of each month the home economics students hold their assembly in the college auditorium. Those assemblies are in charge of the students who on their own leadership and initiative conduct appropriate exercises.

### **THE PLACEMENT OF GRADUATES**

The Director of the Home Economics Department assists all graduates in obtaining suitable teaching positions. Every effort is made to place the graduate in the community in which she can render her best service.

Graduates of the Department who are teaching and have made good teaching records are given, on application, assistance by the Director when a change in position is desired.

### **APPLICATION FOR ADMISSION**

All applicants for admission should file their applications as early as possible. Application blanks may be obtained by writing to the Registrar.

### **COURSES OFFERED IN THE DEPARTMENT BOTH SEMESTERS**

Science I (Biology), Home Management I, Home Management II, Home Management III, Nutrition, Student Teaching including School Lunch, Child Development, Family Relationships, Clothing IV (Costuming), Clothing V, Introduction to Teaching (Home Economics), Techniques of Teaching.

### **STUDENT TEACHING**

Student Teaching in Home Economics is now done by our students in the Senior High School and Junior High School in Johnstown, in the Senior High School of Indiana and in the Junior High School of the Training School located on the college campus, Blairsville High School, Elders Ridge Vocational School, and Barnesboro High School.

This work is carefully supervised by Special Home Economics teachers in each center and also by Miss Hower our college student teacher supervisor.

### **OUR GRADUATES**

The Home Economics Department of the Indiana State Teachers College has been granting Bachelor of Science Degrees in Home Economics since May, 1927.

# Four-Year Curriculum in Home Economics

## ARRANGEMENT OF COURSES BY SEMESTERS FOR ADMINISTRATIVE PURPOSES

### FIRST SEMESTER

	<i>Class Hours</i>	<i>Semester Hrs. Credit</i>
*English I .....	3	3
*Science I (Biology) .....	4	3
Including physiology of the nervous system as a basis for psychology.		
Clothing I .....	6	3
Inorganic Chemistry I .....	4	3
Principles of Design I (Costume) .....	4	3
*Physical Education I .....	3	1
	<hr/> 24	<hr/> 16

### SECOND SEMESTER

Home Management I .....	3	2
*English II .....	3	3
Biology II .....	4	3
Inorganic Chemistry II .....	4	3
Principles of Design II (Household) .....	3	2
Foods I .....	7	3
*Physical Education II .....	3	1
	<hr/> 27	<hr/> 17

### THIRD SEMESTER

Applied Design I (Costume) .....	3	2
*English Activities (Including library, voice, dramatization) .....	3	3
Organic Chemistry .....	4	3
Foods II .....	5	3
Clothing II .....	6	3
*American Government .....	3	3
	<hr/> 24	<hr/> 17

### FOURTH SEMESTER

Biological Chemistry .....	4	3
Applied Design II (Home planning and fur- nishing) .....	4	3
Clothing III .....	6	3
*Psychology I .....	3	3
Children's Literature .....	3	3
Dramatic English .....	3	3
	<hr/> 23	<hr/> 18

### FIFTH SEMESTER

Nutrition .....	4	3
Home Care of Sick .....	3	2
Family Relationships .....	2	2
Household Physics .....	4	3
Home Management II .....	3	3
Home Management III .....	6	3
	<hr/> 22	<hr/> 16



# STATE TEACHERS COLLEGE, INDIANA, PENNSYLVANIA

## SIXTH SEMESTER

	<i>Class</i>	<i>Hours</i>	<i>Semester Hrs. Credit</i>
*History of Civilization .....	3		3
Economics .....	3		3
Clothing IV (Costuming) .....	4		2
*Intro. to Teaching (Teaching Home Economics) .....	3		3
*Techniques of Teaching .....	2		2
Clothing V .....	3		2
Child Development .....	3		2
	21		17

## SEVENTH SEMESTER

*Student Teaching .....	21		14
Including experience in conducting school lunch, conferences, observations, and profes- sional reading.	—		—
	21		14

## EIGHTH SEMESTER

*Literature I or Literature II .....	3		3
*Educational Sociology .....	3		3
*History and Philosophy of Education .....	4		4
Elective .....	3		3
*Core Subjects.	13		13

## The Department of Music

The State Teachers College, Indiana, Penna., is authorized to offer the four year curriculum for the preparation of special teachers and supervisors of music. Graduates of this curriculum receive the degree, Bachelor of Science in Public School Music, and, in addition, the College Provisional Certificate which is a valid license to teach and supervise music in the elementary and secondary schools of Pennsylvania for a period of three years. At the end of three years of successful experience in Pennsylvania and the completion of six semester hours of additional training, the College Permanent Certificate is received.

Requirements for Admission to the Four Year Music Curriculum:

In addition to the requirements for admission already specified for other departments, the applicant should make sure that he meets the following special requirements which are considered necessary for success as a teacher of music.

1. The possession of an acceptable singing voice.
2. A special aptitude in such matters as pitch discrimination, sense of consonance, tonal memory and in sensing rhythms.
3. A musical background as a result of private study or a successful public school music experience.
4. Ability to play the piano or some orchestral instrument representing at least two years of study.

In order to help the candidate seeking admission to determine his fitness for entrance to the music curriculum, it is strongly advised that he arrange for a personal interview with the Director of the Department of Music before enrollment day. These interviews have proven very helpful in the past in giving the student an understanding of the entire curriculum and in establishing confidence in his own ability to do the work.

Since we receive many more applications than can be accepted, it is advisable to make application and arrange for an interview early in the new year. The candidate may arrange for an interview by writing Mr. John W. Neff, Director of the Department of Music.

### THE PLACEMENT OF GRADUATES

The Director assists graduates of the department in obtaining suitable teaching positions. Much care is exercised in advising the graduate with respect to placement in order that he may render successful service.

Superintendents and Supervising Principals interested in graduates of this department are earnestly requested to come to Indiana for a personal interview with the student and to observe him working in school situations.

### STUDENT TEACHING

Music students teach for one year in the Training School. This work is done in the Elementary and Junior High School located on the College Campus, and in the Elementary, Junior and Senior High Schools of the Indiana Borough Public Schools. Every type of teaching or musical activity is found in our Training School program. This work is carefully supervised by members of our own staff. Due to the breadth of a music program, students do more than the required amount of teaching in order to cover fully the various grades and musical activities and be thoroughly qualified to handle any phase of teaching music in the public schools.

### INSTRUCTION

The curriculum for supervisors of music which is given on the following pages prepares especially for the teaching and supervision of music in the elementary and secondary schools. It is largely self explanatory. Private instruction which is listed in each semester presents two phases of work, viz:

1. Private instruction in voice, piano, violin and other stringed, wood-wind and brass instruments of the orchestra and band.

2. Group musicianship.

In addition to the organizations listed below, students are given experience in small ensemble groups such as stringed groups, wood-wind quartets and groups, brass quartets and groups, etc. This work stimulates immediate growth and prepares the students for teaching similar groups in the public schools. It is out of these groups that the larger organizations draw experienced players.

The larger group organizations are:

The Mixed Chorus

The Vesper Choir

The Men's Glee Club

The College Orchestra

The College Band

## Four-Year Curriculum in Music for the Preparation of Teachers and Supervisors

### FIRST SEMESTER

	Class	Hours	Semester Hrs. Credit
Introduction to Teaching .....	3		3
English I .....	3		3
Harmony I .....	3		3
Sight Reading I .....	3		1½
Dictation I .....	3		1½
Private Study—Voice, Piano, Organ; Strings (Violin, Viola, 'cello, Bass), Woodwinds (Flute, Oboe, Clarinet, Bassoon), Brasses (Trumpet, French Horn, Trombone, Tuba), and Percussion Instruments. Chorus, Orches- tra, and Band. Arrange work for greatest benefit of students .....	9		3
Physical Education I .....	3		1
	27		16

**STATE TEACHERS COLLEGE, INDIANA, PENNSYLVANIA**

**SECOND SEMESTER**

	<i>Class</i>	<i>Hours</i>	<i>Semester Hrs. Credit</i>
English II .....	3		3
English Activities .....	3		3
Harmony II .....	3		3
Sight Reading II .....	3		1½
Dictation II .....	3		1½
Private Study—Voice, Piano, Organ; Strings (Violin, Viola, 'cello, Bass), Woodwinds (Flute, Oboe, Clarinet, Bassoon), Brasses (Trumpet, French Horn, Trombone, Tuba), and Percussion Instruments. Chorus, Orches- tra, and Band. Arrange work for greatest benefit of students .....	9		3
Physical Education II .....	3		1
	<b>27</b>		<b>16</b>

**THIRD SEMESTER**

Science I—Biology .....	4		3
History of Civilization .....	3		3
Harmony III .....	3		3
Sight Reading III .....	3		1½
Dictation III .....	3		1½
Private Study—Voice, Piano, Organ; Strings (Violin, Viola, 'cello, Bass), Woodwinds (Flute, Oboe, Clarinet, Bassoon), Brasses (Trumpet, French Horn, Trombone, Tuba), and Percussion Instruments. Chorus, Orches- tra, and Band. Arrange work for greatest benefit of students .....	9		3
Eurythmics .....	3		1
	<b>28</b>		<b>16</b>

**FOURTH SEMESTER**

Psychology I .....	3		3
Literature I or Literature II .....	3		3
Harmony IV .....	2		2
Elements of Conducting .....	2		2
Private Study—Voice, Piano, Organ; Strings (Violin, Viola, 'cello, Bass), Woodwinds (Flute, Oboe, Clarinet, Bassoon), Brasses (Trumpet, French Horn, Trombone, Tuba), and Percussion Instruments. Chorus, Orches- tra, and Band. Arrange work for greatest benefit of students .....	9		3
Materials I .....	3		3
	<b>22</b>		<b>16</b>

**FIFTH SEMESTER**

Educational Sociology .....	3		3
Harmony V .....	2		2
History of Music I .....	3		3
Materials II .....	3		3
Private Study—Voice, Piano, Organ; Strings (Violin, Viola, 'cello, Bass), Woodwinds (Flute, Oboe, Clarinet, Bassoon), Brasses (Trumpet, French Horn, Trombone, Tuba), and Percussion Instruments. Chorus, Orches- tra, and Band. Include instrumental class methods. Arrange work for greatest benefit of students .....	12		4
Eurythmics .....	3		1
	<b>26</b>		<b>16</b>

*Forty-seven*

# STATE TEACHERS COLLEGE, INDIANA, PENNSYLVANIA

## SIXTH SEMESTER

	<i>Class</i>	<i>Hours</i>	<i>Semester Hrs. Credit</i>
American Government .....	3		3
Harmony VI .....	3		3
History of Music II .....	3		3
Materials III .....	3		3
Private Study—Voice, Piano, Organ; Strings (Violin, Viola, 'cello, Bass), Woodwinds (Flute, Oboe, Clarinet, Bassoon), Brasses (Trumpet, French Horn, Trombone, Tuba), and Percussion Instruments. Chorus, Orches- tra, and Band. Include instrumental class methods. Arrange work for greatest benefit of students .....	12		4
	<hr/> 24		<hr/> 16

## SEVENTH SEMESTER

Student Teaching and Conferences .....	10½		7
Techniques of Teaching .....	1		1
Private Study—Voice, Piano, Organ; Strings (Violin, Viola, 'cello, Bass), Woodwinds (Flute, Oboe, Clarinet, Bassoon), Brasses (Trumpet, French Horn, Trombone, Tuba), and Percussion Instruments. Chorus, Orches- tra, and Band. Arrange work for greatest benefit of students .....	6		2
Elective (Music Appreciation or Elective) .....	3		3
Elective (Advanced Problems in Conducting or Elective) .....	3		3
	<hr/> 23½		<hr/> 16

## EIGHTH SEMESTER

History and Philosophy of Education .....	4		4
Student Teaching and Conferences .....	10½		7
Techniques of Teaching .....	1		1
Private Study—Voice, Piano, Organ; Strings (Violin, Viola, 'cello, Bass), Woodwinds (Flute, Oboe, Clarinet, Bassoon), Brasses (Trumpet, French Horn, Trombone, Tuba), and Percussion Instruments. Chorus, Orches- tra, and Band. Arrange work for greatest benefit of students .....	3		1
Elective (Organizing and Rehearsing of School Orchestras and Bands or Elective) .....	3		3
	<hr/> 21½		<hr/> 16

N. B.—The electives listed above may be chosen from the fields of English or Social Studies thus completing the eighteen semester hours requirement for certification in the respective field.

## MUSIC COURSES OUTSIDE THE SPECIAL DEPARTMENT

The music courses of the primary, intermediate, and secondary curricula are listed in the respective curricula. All these courses are taught by regular members of the music faculty and the work is kept on as high a level as is that of the special courses in music.

Students outside the Music Department desiring private lessons in music may arrange for these by seeing the Director of the Department. A table of rates will be found on pages 11 and 12 under Special Instruction Fee.

# The Summer School

The Summer School has become an integral part of the year's work. Teachers in service and students in regular attendance can secure in the summer session six hours' credit toward any certificate or toward graduation in any curriculum. High school graduates who have not previously attended college may attend summer school but they are not encouraged to do so. The courses are planned primarily for those who have had previous work and an effort is made to meet all reasonable requests of teachers who are working toward higher certification or toward graduation. The groups whose interests are kept particularly in mind in planning the work of the summer session are:

1. Holders of Partial Elementary Certificates who are seeking standard certification or graduation.
2. Graduates of two or three-year curricula who are working toward degrees in their fields.
3. Holders of degrees who wish to secure the six hours required to make the College Provisional Certificate permanent, or who wish to secure additional certification.
4. Students in regular attendance who wish to secure additional credit or who wish to make up failures or incompletes received the previous year.

All courses given in the summer session require the same amount of time and are granted the same credit as if taken during a regular semester. The Summer School Bulletin will be mailed to anyone desiring more complete information regarding the courses to be offered.

## CERTIFICATION REQUIREMENTS

### *I. State Standard Limited Certificate*

The State Council of Education at a meeting held June 16, 1932, authorized the issue of a State Standard Limited Certificate for persons desiring to teach the subjects prescribed for the elementary curriculum in the public schools of this Commonwealth. This certificate is issued in accordance with the following regulations:

1. Applicants for this form of certificate must have completed an approved four-year high school curriculum, or approved equivalent education, and two years, or the equivalent, of professional preparation for teaching.
2. This certificate will be valid for three years, renewable for an additional period of three years upon a rating of "low" or better and the satisfactory completion of twelve semester hours of further approved preparation, subsequent renewals to require a rating of "middle" or better on a State teachers' rating score card together with twelve semester hours of further approved preparation.
3. The State Limited License may be exchanged for a Provisional College Certificate when the applicant has met the requirements for this form of license as prescribed in the regulations, that is, has secured a degree and has met the requirements for certification in his field or fields.

An applicant for the State Standard Limited Certificate should have completed at least the first two years of an approved curriculum for the preparation of elementary teachers, including not less than six semester hours of approved practice teaching. Addi-

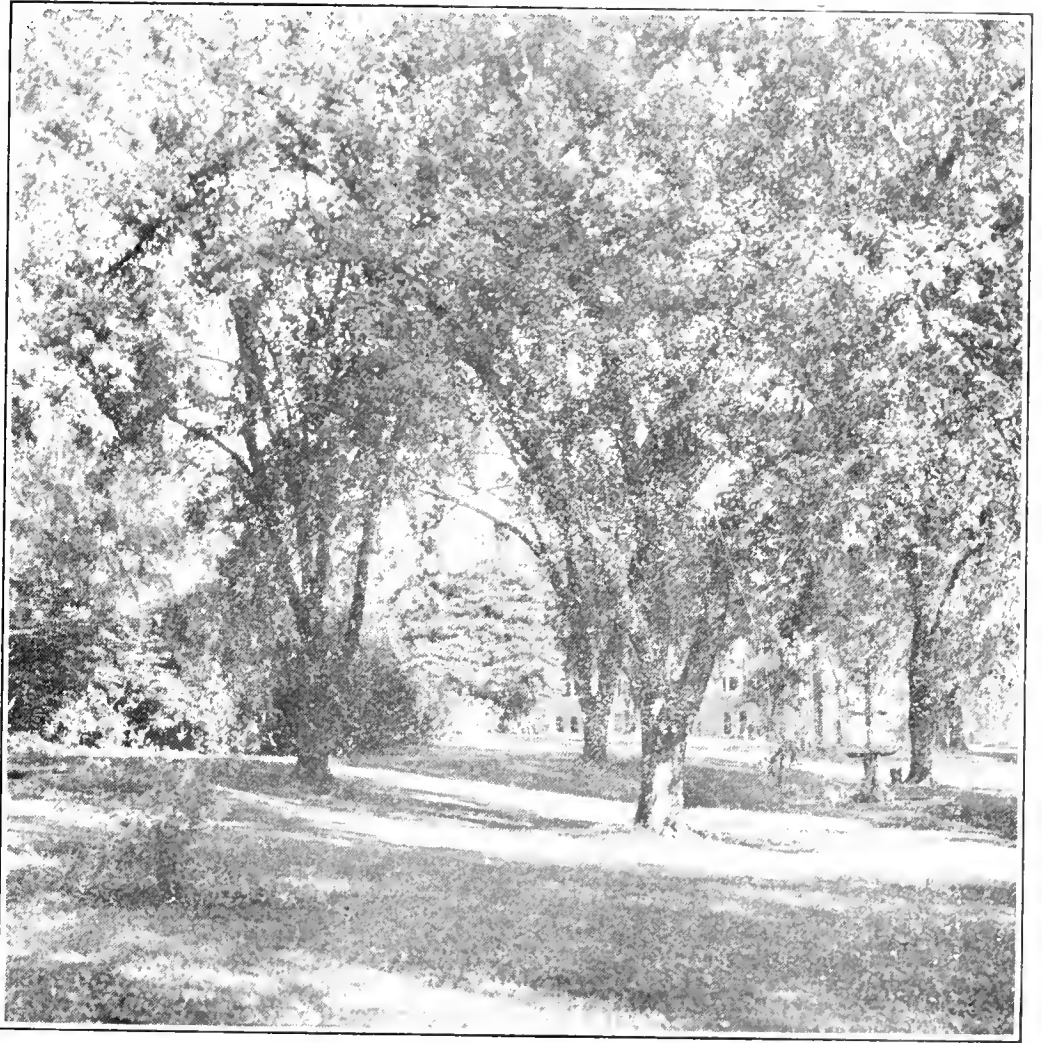
tional courses prescribed for renewal purposes should be selected in accordance with the particular degree curriculum in which the applicant has been enrolled and which should advance the holder of the State Standard Limited Certificate towards the completion of a four-year curriculum.

In accordance with the action of the State Council, June 16, 1932, the issue of the Temporary Standard Certificate has been discontinued as of September 1, 1932, with exceptions made of all those teachers-in-service who hold the partial certificate and others who may have completed for the most part the requirements for the issue of the Standard Certificate in accordance with the regulations. This action of the State Council means that in all probability the Normal School Diploma, formerly granted to graduates of the two-year curricula, will be replaced by the State Standard Limited Certificate as described above and that the Standard Certificate will be given only to present holders of the Partial Elementary Certificate who "have completed for the most part the requirements for the issue of the Standard Certificate."

## *II. College Certificates*

1. The Provisional College Certificate is issued to any graduate of one of the four-year curricula and entitles him to teach the subjects indicated on the face of the certificate in any secondary school in the Commonwealth for a period of three years. Three years of successful teaching and the completion of six semester hours of additional approved training enables the owner to receive the Permanent College Certificate. This is a life certificate to teach the subjects in his field in any high school in the State.

In order to add a subject to a certificate in the secondary field credentials showing the satisfactory completion of eighteen semester hours of approved preparation must be presented. The addition of subjects in the secondary field to a certificate in the elementary field is no longer permitted.



A Glimpse of Jane Leonard Hall





## PART III.

### ADMINISTRATIVE AND INSTRUCTIONAL ORGINIZATION AND PERSONNEL



*Including:*

THE BOARD OF TRUSTEES

THE FACULTY

ADMINISTRATIVE ORGANIZATION OF  
THE FACULTY



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# Officers of the Board

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## \*PRINCIPALS OF THE INDIANA NORMAL SCHOOL AND STATE TEACHERS COLLEGE

Edmund B. Fairchild, DD., LL.D. ....	1875-1876
David M. Sensenig, M. S. ....	1876-1878
John H. French, LL.D. ....	1878-1881
Leonard H. Durling, A.M. ....	1881-1889
Z. X. Snyder, A.M., Ph.D. ....	1889-1891
Charles W. Deane, Ph.D. ....	1891-1893
David Jewett Waller, D.D. ....	1893-1906
James E. Ament, A.M., Ph.D., LL.D. ....	1906-1917
John A. H. Keith, A.M., Pd.D. ....	1917-1927
C. R. Foster, A.B., A.M., LL.D. ....	1927-

\*In 1929 the title of the Executive Head was changed to President.

# The Faculty

Charles R. Foster .....	President
<i>A.B., A.M., LL.D., University of Pittsburgh</i>	
Jennie M. Ackerman .....	Director of Training
Mrs. Florence C. Arntz .....	Commercial Education
<i>A.B., Goucher College, A.M., Columbia University</i>	
Nelle Wren Ayres .....	Training Teacher
<i>B.A., Iowa State Teachers College, M.A., Columbia University</i>	
Irma H. Bartholomew .....	Voice
Laura Bash .....	Cooperative Training Teacher
Ralph B. Beard .....	Education
<i>B.S., Bucknell University, M.A., Columbia University</i>	
Lola A. Beelar .....	Music
<i>B.S., Columbia University, M. A., University of Pittsburgh</i>	
Ethel A. Belden .....	Social Studies
<i>B.S., M.A., Columbia University, M.S., Temple University</i>	
Aagot M. K. Borge .....	Music
<i>B.M., M.A., University of Wisconsin</i>	
Bonnie K. Bowen .....	Cooperative Training Teacher
<i>A.B., University of Pittsburgh, M.A., Columbia University</i>	
Paul H. Boyts .....	Geography
<i>A.B., M.A., University of Michigan</i>	
Ruth V. Brenneman .....	Science
<i>Ph.B., University of Chicago, M.A., Columbia University</i>	
Inez Buchanan .....	Training Teacher
<i>B.S., Columbia University</i>	
Harold L. Camp .....	Education
<i>B.A., Grinnel, M.A., Cornell, Ph.D., State University of Iowa</i>	
Tobias O. Chew .....	Education
<i>B.S., M.S., Adrian College, M.A., University of Pittsburgh</i>	
Isabel Collins .....	Director Home Economics Curriculum
<i>B.S., M.A., Columbia University</i>	
Ethel Coughlin .....	Training Teacher
<i>B.S., State Teachers College, Indiana, Pa.</i>	
Guy Pratt Davis .....	Education
<i>B.S., Columbia University, Ed.M., Ed.D., Harvard University</i>	
Lawrence Davis .....	Geography
<i>B.A., North Dakota State Teachers College, M.S., University of Chicago</i>	
Henrietta Dixon .....	Cooperative Training Teacher
<i>B.S., University of Pittsburgh</i>	
Helen F. Egleston .....	English
<i>B.A., University of Montana, M.A., University of Pittsburgh</i>	
Lena Ellenberger .....	Health and Physical Education
<i>B.S., State Teachers College, Emporia, Kansas, M.A., Columbia University</i>	
Wilber Emmert .....	Science
<i>A.B., Peru State Teachers College, M.A., University of Chicago</i>	
Ethel L. Farrel .....	Commercial Education
<i>B.S., Valparaiso University, M.A., University of Chicago</i>	
Clinton M. File .....	Commercial Education
<i>B.S., James Millikin University, M.A., University of Chicago</i>	

# STATE TEACHERS COLLEGE, INDIANA, PENNSYLVANIA

Mary Edna Flegal	Director Art Curriculum
<i>B.S., M.A., Columbia University</i>	
Mrs. Marie Corbett Graham	Training Teacher
<i>A.B., State Teachers College, Ypsilanti, Michigan</i>	
Erna Grassmuck	Geography
<i>B.S., University of Pennsylvania</i>	
Amy Gray	Training Teacher
<i>B.S., Columbia University</i>	
Malinda Hamblen	Health and Physical Education
<i>A.B., Cornell University, M.A., New York University</i>	
Mary Hart	Training Teacher
<i>B.S., University of Pittsburgh</i>	
Margaret Hartsock	Cooperative Training Teacher
<i>B.S., State Teachers College, Warrensburg, Mo.</i>	
Harvey A. Heath	Commercial Education
<i>B.S., M.A., University of Nebraska</i>	
Lillie B. Held	Music
<i>A.B., Carnegie Institute of Technology, A.M., Columbia University</i>	
Eva Herndon	Cooperative Training Teacher
<i>B.A., Iowa State Teachers College</i>	
Myrtle L. Hesse	Cooperative Training Teacher
<i>B.S., Ohio University, M.A., Columbia University</i>	
G. G. Hill	Director Commercial Curriculum
<i>A.B., Western Maryland College, M.A., University of Pittsburgh</i>	
<i>MCEd., Susquehanna University</i>	
Frances Horak	Health and Physical Education
<i>B.A., Iowa State Teachers College, M.A., Columbia University</i>	
Grace Houston	Art
<i>A. B., Ohio State University</i>	
Irene L. Hower	Home Economics
<i>B. S., Cornell, M. S., University of Pennsylvania</i>	
Merrill B. Iams	Science
<i>B. S., Allegheny College, A. M., Columbia University</i>	
Gregory D. Ivy	Art
<i>A. M., Columbia University</i>	
C. M. Johnson	Social Studies
<i>A. B., Muskingum, A. M., University of Chicago</i>	
Mary St. Clair King	Piano and Organ
Ruth Knowles	English
<i>A. B., Western State Teachers College, Kalamazoo, Mich.,</i>	
<i>A. M., Columbia University</i>	
Irene Loy Kough	Training Teacher
<i>B.S., New York University, M.A., Columbia University</i>	
Kate Lacy	Art
<i>B.S., M.A., Columbia University</i>	
Margaret A. Lemon	Education
<i>B.S., M.A., Columbia University</i>	
Gertrude M. Lewis	Cooperative Training Teacher
<i>B.S., Ohio State University</i>	
Lucille J. Littlefield	Assistant Librarian
<i>B.S., Simmons College</i>	
Margaret J. Lowman	Cooperative Training Teacher
<i>B.S., University of Pittsburgh</i>	
Mary R. Lowman	Music
<i>B.S., M.A., New York University</i>	
Mrs. Maude McDevitt	Resident Nurse
<i>R.N., Kane Summit Hospital</i>	

# STATE TEACHERS COLLEGE, INDIANA, PENNSYLVANIA

Jane L. McGrath	Education
<i>B.S., Columbia University, A.M., Chicago University</i>	
Lillian I. McLean	Education
<i>B.S., S.M.T.C., Pittsburgh, Kansas, A.M., Columbia University</i>	
E. J. McLuckie	Commercial
<i>B.S., University of Pittsburgh, C.P.A., (Pennsylvania)</i>	
Mrs. Louise Anderson Macdonald	English
<i>B.A., Iowa State Teachers College, M.A., University of Iowa</i>	
Richard Madden	Education
<i>Ph.D., Columbia University</i>	
Joy Mahachek	Mathematics
<i>B.A., Iowa State Teachers College, M.A., Columbia University</i>	
Angie Marshall	Cooperative Training Teacher
<i>B.S., University of Pittsburgh</i>	
May M. Mattson	Home Economics
<i>M.S., University of Colorado</i>	
Helen C. Merriman	Home Economics
<i>B.S., Purdue University, M.A., Columbia University</i>	
George P. Miller	Health and Physical Education
<i>B.S., M.A., Columbia University</i>	
Mrs. Wilda Lea Montgomery	Field Supervisor of Student Teachers
<i>A.B., West Virginia University, M.A., University of Pittsburgh</i>	
M. Ella Moore	Cooperative Training Teacher
<i>B.S., University of Pittsburgh</i>	
Alma B. Munson	Art
<i>Ph.B., Hamline University, M.A., Columbia University</i>	
Dorothy Murdock	Art
<i>B.S., M.A., Columbia University</i>	
Gertrude F. Neff	Music
<i>Mus.B., American Conservatory of Music, Chicago</i>	
<i>B.S., Kirksville State Teachers College</i>	
John Wesley Neff	Director Music Curriculum
<i>B.S., Kirksville State Teachers College, M.A., Columbia University</i>	
Bernice Orndorff	English
<i>Ph.B., University of Chicago, M.A., Iowa University</i>	
Kathryn O'Toole	Training Teacher
<i>B.A., Iowa State Teachers College, M.A., Columbia University</i>	
Osie Overman	Cooperative Training Teacher
<i>A.B., Indiana State Teachers College, Terre Haute, Indiana</i>	
<i>A.M., University of Pittsburgh</i>	
Ethyl Verna Oxley	Home Economics
<i>A.B., Iowa State Teachers College, A.M., Columbia University</i>	
Carrie Belle Parks	English
<i>A.B., Syracuse University, A. M., Columbia University</i>	
Reba N. Perkins	English
<i>A.B., University of Illinois, A.M., Ph.D., University of Pittsburgh</i>	
Barbara E. Pletcher	Cooperative Training Teacher
<i>A.B., Pennsylvania State College</i>	
Mrs. Elfa M. Porter	Training Teacher
<i>B.A., Iowa State Teachers College, M.A., Iowa State University</i>	
Goldie M. Preston	Cooperative Training Teacher
<i>B.S., Central Missouri State Teachers College</i>	
Lillian Hazlett Price	Cooperative Training Teacher
Earl Elwood Prugh	Health and Physical Education
<i>B.S., Ohio Wesleyan University, M.A., Columbia University</i>	
Helen Clare Prutzman	Music
<i>Mus.B., Mills College, A.B., A.M., University of California</i>	

# STATE TEACHERS COLLEGE, INDIANA, PENNSYLVANIA

Florence Raguse .....	Elementary Supervisor
<i>B.S., M.A., Columbia University</i>	
Mary I. Rankin .....	Cooperative Training Teacher
<i>B.S., A.M., University of Pittsburgh</i>	
Cleaves M. Reece .....	Cooperative Training Teacher
<i>B.S., State Teachers College, Indiana, Pa.</i>	
Pearl R. Reed .....	Violin
Laura M. Remsberg .....	Voice
Florence Ridenour .....	Assistant Librarian
<i>A.B., Ohio Northern University, B.S. in L.S., Carnegie Institute of Technology</i>	
R. S. Rowland .....	Commercial Education
<i>A.B., Cotner, A.M., University of Nebraska</i>	
Mary Louella Russell .....	Elementary Supervisor
<i>B.S., Ohio University, M.A., Columbia University</i>	
Everett M. Sanders .....	Health and Physical Education
<i>B.S., University of Pittsburgh, M.A., Columbia University</i>	
Ruth M. Scott .....	Home Economics
<i>B.S., Central Missouri State Teachers College, M.S., Iowa State College</i>	
Vera Simpson .....	Training Teacher
<i>Ph.B., University of Chicago</i>	
Estella M. Slaven .....	Librarian
<i>A.B., University of Minnesota, B.S. in L.S., Carnegie Institute of Technology M. A., Columbia University</i>	
Thomas Smyth .....	Science
<i>B.S., Virginia Polytechnic Institute, A.M., Ph.D., Cornell University</i>	
Edna Lee Sprowls .....	Oral Expression
<i>B.L.I., Emerson College</i>	
Mary Alice St. Clair .....	Cooperative Training Teacher
Hope Stewart .....	Dean of Women
Lawrence Stitt .....	Music—Woodwind Instruments
<i>B.S., New York University</i>	
Edward F. Sullivan .....	Music—Band
Ruth I. Thomas .....	Cooperative Training Teacher
<i>B.S., University of Wisconsin</i>	
Anna J. Thompson .....	Cooperative Supervisor of Art
<i>B.S., University of Pittsburgh, M.A., Columbia University</i>	
Olive S. Tilton .....	Mathematics
<i>Ph.B., University of Chicago, A.M., Columbia University</i>	
Ruth Jane Totman .....	Health and Physical Education
<i>B.S., New Jersey College</i>	
Jessie R. Turner .....	Training Teacher
<i>B.E., National Kindergarten and Elementary College</i>	
Joseph M. Uhler .....	Education
<i>A.B., A.M., University of Pittsburgh</i>	
Flossie B. Wagner .....	Training Teacher
<i>B.S., Columbia University</i>	
Louise G. Walsh .....	Education
<i>A.B., Northwestern University, B.S. in Ed., Ohio University</i>	
Matthew J. Walsh .....	Dean of Instruction
<i>A.B., University of Michigan, A.M., Columbia University Pd.D., Westminster College</i>	
Lena Ferguson Weatherly .....	Assistant Resident Nurse
<i>R.N., Allegheny General Hospital</i>	
Robert Franklin Webb .....	Commercial Education
<i>B.C.S., Bowling Green Business University</i>	
W. M. Whitmyre .....	Social Studies and Dean of Men
<i>A.B., Syracuse University, A.M., Harvard University</i>	

# STATE TEACHERS COLLEGE, INDIANA, PENNSYLVANIA

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## COOPERATIVE TRAINING TEACHERS

Laura Buterbaugh (Indiana)	Bertha Hull (Johnstown)
Robert Campbell (Johnstown)	P. Katherine Laine (Johnstown)
Elsie Canan (Johnstown)	Mabel Monroe, (Punxsutawney)
Harry Canfield (Indiana)	Margaret L. North (Blairsville)
Mary Clark (Johnstown)	Mrs. A. G. Ober (Johnstown)
Alice Clements (Indiana)	Violet Ralston (Elders Ridge)
Albert Drumheller (Latrobe)	Paul Salsgiver (Indiana)
Jane Fay (Barnesboro)	Paul Sunderlin (Johnstown)
Helen Hinchman (Johnstown)	James Tomb (Johnstown)
Marguerite Hinchman (Johnstown)	Agnes Tompkins (Blairsville)
J. H. Hoover (Johnstown)	George Townsend (Johnstown)

## Administrative Organization of the Faculty

### OFFICERS OF THE FACULTY

President .....	Charles R. Foster
Dean of Instruction .....	M. J. Walsh
Director of Training .....	Jennie M. Ackerman
Dean of Women .....	Hope Stewart
Dean of Men .....	W. M. Whitmyre

#### Directors of Special Departments:

Art .....	Mary Edna Flegal
Business .....	G. G. Hill
Home Economics .....	Isabel Collins
Music .....	John W. Neff

#### Heads of Departments:

Education .....	M. J. Walsh
English .....	Bernice Orndorff
Health Education .....	E. M. Sanders
Geography .....	Erna Grassmuck
Mathematics .....	Olive S. Tilton
Science .....	Thomas Smyth
Social Studies .....	W. M. Whitmyre

Librarian .....	Estella Slaven
School Nurses .....	Maude McDevitt and Lena F. Weatherly
Bursar .....	William Schuster
Registrar .....	Mary L. Esch



## STANDING COMMITTEES OF THE FACULTY AND THEIR DUTIES

(All acts of the faculty committees are subject to the approval of the President)

### Athletics

This Committee has general supervision over all public athletic games, exhibitions, and contests, and has control over the arrangements for such games, exhibitions, and contests with other schools or associations.

It has control over the finances and property of the Athletic Association, and over the purchase of needed athletic supplies.

It decides what candidates for membership on teams or for admission to athletic games, exhibitions, and contests are eligible, and it shall exclude from participation those whom it finds below the standard in their studies, or ineligible for any other cause.

It has power to appoint or remove Captains for the various teams.

### Commencement

This Committee has general directive charge of the affairs of Commencement. It sees that the diplomas are ready, and has proper programs printed.

### Dining Room

This Committee has general charge of all dining-room matters not coming under the official control of the Dietitian; it arranges the seating, and it is responsible for good order. In this work it has the cooperation of all members of the Faculty.

### Lecture Course

This Committee selects and contracts for all lectures and entertainments for the regular college Lecture Course.

All entertainments, excepting those which come under the control of other regular committees or of the President, must receive the approval of this committee and be subject to its regulations before they shall be permitted to appear in the Auditorium.

### Placement Bureau

This Committee assists graduates and qualified students to secure positions and aids school officials in procuring teachers.

It collects complete and accurate information respecting all applicants for positions who ask the assistance of the Committee.

The Committee seeks to assist school authorities in procuring competent teacher. The plan is to recommend candidates best suited to fill vacancies and not to send out general letters of recommendation.

School authorities who write the Committee will have full and confidential information in regard to applicants.

School officers are cordially invited to visit the College to inspect the work of those whom they may wish to secure to fill positions. Correspondence is invited from Boards, Principals, and Superintendents, in regard to vacancies and teachers. This information will be treated in full confidence and all possible assistance will be gladly given.

While the chief work of the Committee will be to help the students who are in attendance, yet it is the purpose to lend assistance to graduates and former students in securing for themselves more satisfactory positions. To this end the full cooperation of Alumni and former students is earnestly desired. Write to the Committee when in need of a teacher. Supply information concerning vacancies.

## **STATE TEACHERS COLLEGE, INDIANA, PENNSYLVANIA**

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### **Religious Work**

It is the function of this Committee to assist and encourage the students in all religious work. It advises with the officers of the Y. W. C. A. and Y. M. C. A.

### **School Magazine**

This Committee has general charge of the publication known as Teachers College Bulletin.

### **Social Life**

This Committee has general and executive charge of the social life of the students. It directs and controls the Saturday evening social, and all other social affairs at the schools.



The Fountain



# Enrollment in Teachers College by Curricula, 1932-33

	Male	Female	Total	Total by Curricula
Kindergarten-Primary Curriculum:				
1st Year .....		128	128	
2nd Year .....		114	114	
3rd Year .....		17	17	
4th Year .....		7	7	266
Intermediate Curriculum:				
1st Year .....	44	127	171	
2nd Year .....	25	137	162	
3rd Year .....		16	16	
4th Year .....	2	7	9	358
Secondary Education Curriculum:				
1st Year .....	33	30	63	
2nd Year .....	36	26	62	
3rd Year .....	36	45	81	
4th Year .....	31	41	72	278
Art Curriculum:				
1st Year .....	1	12	13	
2nd Year .....	3	17	20	
3rd Year .....	6	6	12	
4th Year .....	4	11	15	60
Commercial Teachers Curriculum:				
1st Year .....	24	56	80	
2nd Year .....	22	43	65	
3rd Year .....	15	28	43	
4th Year .....	9	28	37	225
Home Economics Curriculum:				
1st Year .....		51	51	
2nd Year .....		29	29	
3rd Year .....		15	15	
4th Year .....		18	18	113
Music Curriculum:				
1st Year .....	8	18	26	
2nd Year .....	7	16	23	
3rd Year .....	2	14	16	
4th Year .....	8	8	16	81
	316	1065	1381	1381

## SUMMARY OF ENROLLMENT

College Enrollment First Semester 1932-33 .....	1286
College Enrollment Second Semester 1932-33 .....	1264
Number of different students .....	1381
Saturday Campus Enrollment First Semester 1932-33 .....	206
Saturday Campus Enrollment Second Semester 1932-33 .....	148
Students enrolled for Private Instruction (Music) .....	7
Enrollment in Campus Training School First Semester .....	422
Enrollment in Campus Training School Second Semester .....	421

# STATE TEACHERS COLLEGE, INDIANA, PENNSYLVANIA

## ENROLLMENT BY COUNTIES, 1932-33

Adams .....	1	Jefferson .....	58
Allegheny .....	230	Juniata .....	1
Armstrong .....	66	Lackawanna .....	4
Beaver .....	31	Lancaster .....	2
Bedford .....	14	Lawrence .....	13
Berks .....	1	Lebanon .....	3
Blair .....	48	Lehigh .....	2
Bradford .....	2	Luzerne .....	8
Butler .....	12	Lycoming .....	1
Cambria .....	116	McKean .....	9
Carbon .....	2	Mercer .....	13
Center .....	4	Mifflin .....	8
Clarion .....	4	Monroe .....	1
Clearfield .....	39	Montgomery .....	3
Clinton .....	1	Northampton .....	4
Columbia .....	1	Northumberland .....	6
Crawford .....	11	Potter .....	2
Cumberland .....	5	Schaylkill .....	5
Dauphin .....	8	Somerset .....	39
Delaware .....	1	Susquehanna .....	4
Elk .....	15	Venango .....	7
Erie .....	4	Warren .....	3
Fayette .....	39	Washington .....	30
Franklin .....	3	Westmoreland .....	158
Greene .....	3	York .....	6
Huntingdon .....	4		
Indiana .....	326	Total .....	1381

## CAMPUS TRAINING SCHOOL ENROLLMENT, 1932-33

Kindergarten .....	60	Sixth Grade .....	39
First Grade .....	40	Seventh Grade .....	45
Second Grade .....	39	Eighth Grade .....	45
Third Grade .....	38	Ninth Grade .....	38
Fourth Grade .....	38		
Fifth Grade .....	40	Total .....	422

Practice Teaching is offered in the Campus Training School, the Public Schools of Johnstown and neighboring boroughs. A special full time supervisor is employed to direct the work in the secondary field in Johnstown.

In the Indiana Public Schools highly qualified supervisors and training teachers supervise and direct all student teaching in the primary and intermediate fields. Student Teaching in the special departments is also done in several high schools within reach of the College. The total number of pupils in Training Rooms, exclusive of those in the special fields of Commerce and Home Economics, is approximately 1800.

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