

WEST CHESTER

State Normal School,

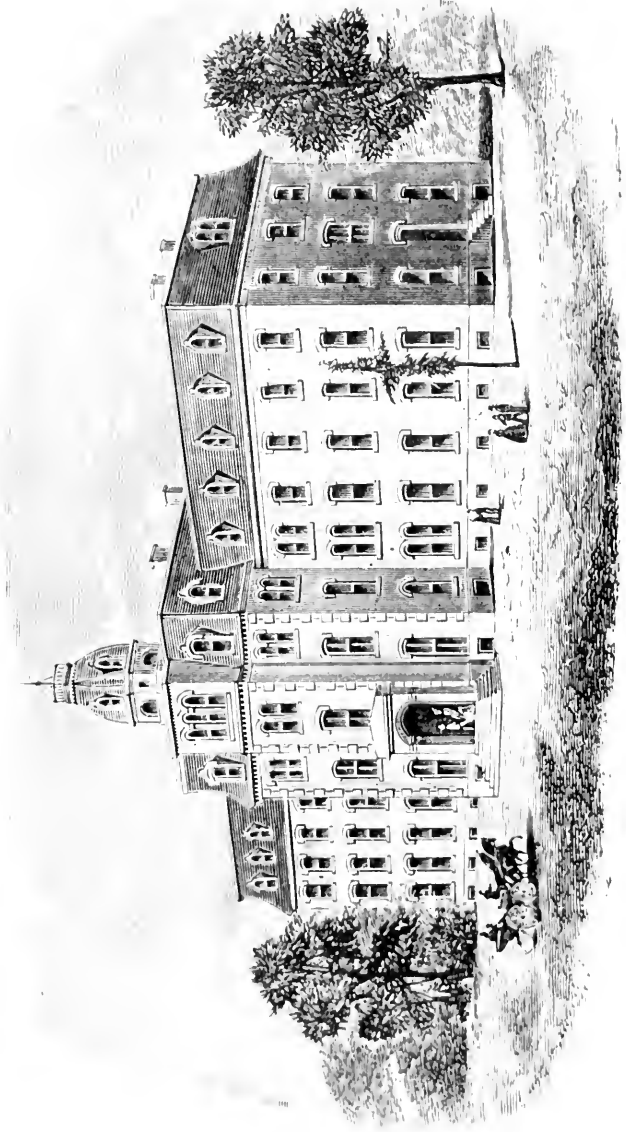


FIRST DISTRICT,









STATE NORMAL SCHOOL, WEST CHESTER, PENN'A.

# CATALOGUE

OF THE

WEST CHESTER

# STATE NORMAL SCHOOL

OF THE

FIRST DISTRICT,

AT

WEST CHESTER, CHESTER CO., PA.

1879.

WEST CHESTER, PA.:

F. S. HICKMAN, STEAM-POWER BOOK AND JOB PRINTER.

1879.

# Board of Trustees.

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## *Trustees Representing Stockholders.*

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HENRY BUCKWALTER, ROBERT T. CORNWELL, CHARLES FAIRLAMB, JOS. E. JONES, M. D.	}	Term of Office Expires in 1881.
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MARSHALL B. HICKMAN, JOSIAH HOOPEES, WILLIAM P. MARSHALL, JAS. G. THOMPSON.	}	Term of Office Expires in 1882.
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*Steward and Matron,*

Mrs. MARY A. FULTON.

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The Regular Meetings of the Board are held at the Office of the Secretary, on the *last Thursday* in each month.

# The Faculty.

GEORGE L. MARIS, A. M., *Principal*,  
Theory and Practice of Teaching, Mental and Moral Science.

JACOB B. LEWIS, M. A.,  
Latin, Greek, German, and French.

GEO. G. GROFF, M. S., M. D.,  
Natural Sciences, and Chemistry.

DAVID M. SENSENIG, M. S.,  
Higher Mathematics.

ESTHER J. TRIMBLE,  
Reading, English Language and Literature.

ELLA V. SPEAKMAN,  
Geography, History, and Orthography.



MARY E. SPEAKMAN,  
Principal of Model School, Practice of Teaching.

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EMMA J. LONGSTRETH, M. E.,  
Penmanship, Drawing, and Book-keeping.

---

MRS. A. M. SENSENIG, M. E.,  
Mathematics.

---

W. R. LEWIS,  
Piano and Organ.

---

MRS. R. G. STRICKLAND,  
Vocal Music.

---

ANNA S. HIBBS, M. E.,  
Assistant in Model School.

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LYDIA A. MARTIN, B. E.,  
Assistant in English Grammar.

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HUMPHREY M. CARPENTER,  
Violin, Flute, and Violoncello.

# The Calendar.

1879 - NINTH YEAR.

Monday, - - - June 16th, - Examination Senior Class.  
Tuesday, - - - June 17th, - Examination Senior Class.  
Wednesday, - - - June 25th, - Meeting of Alumni.  
Thursday, - - - June 26th, - Commencement.  
" " " " - Class Day Exercises.  
Friday, - - - June 27th, - Summer Term Closes.

## FALL TERM—1879-80.

Monday, - - - Sept. 1st, - Fall Term Begins.  
Thursday, - - - Nov. --, - Thanksgiving.  
Friday, - - - - Dec. 19th, - Christmas Holidays Begin.  
Monday, - - - Dec. 29th, - School Duties Resumed.  
Saturday, - - - February 7th, - Anniversary Moore Lit. Soc'y.  
Friday, - - - - March 19th, - Winter Term Ends.

## SPRING TERM 1880.

Monday, - - - March 29th, - Spring Term Begins.  
Wednesday, - - - June 30th, - Meeting of Alumni.  
Thursday, - - - July 1st, - Commencement.  
Friday, - - - - July 2d, - Term Ends.

# Catalogue of Students.

## LADIES.

NAME.	POST OFFICE.	COUNTY AND STATE.
Armstrong, Eva J.	Hayesville,	Chester, Pa.
Baily, Emilie	New Garden,	"
Baily, Fanny J.	West Chester,	"
Baily, Sue F.	" "	"
Baldwin, Mary H.	Mortonville,	"
Benedict, Mary	Glen Loch,	"
Bicking, Hannah H.	Dorlan's Mills,	"
Bond, Hannah S.	Upper Darby,	Delaware, Pa.
Bossert, Emma K.	Phoenixville,	Chester, Pa.
Branson, Eunarean	Coatesville,	"
Brennan, Kate	Phoenixville,	"
Brinton, Annie G.	Thornbury,	"
Brinton, Lillie H.	"	"
Brinton, Mary H.	"	"
Brinton, Mary M.	1515 Poplar St.,	Philadelphia, Pa.
Brown, Elmira P.	Oak Hill,	Lancaster, Pa.
Bush, Annie J.	Marsh,	Chester, Pa.
Caley, Maggie R.	Newtown Square,	Delaware, Pa.
Casselberry, M. Alice	Lower Providence,	Montgomery, Pa.
Casselberry, Kate J.	" "	"
Cleaver, Emma	Chestnut Hill,	Philadelphia, Pa.
Colehower, Sallie B.	Malvern,	Chester, Pa.
Cooper, Mary H.	West Chester,	"
Cornell, Marion J.	" "	"
Coryell, Carrie P.	Pottstown,	Montgomery, Pa.
Coulston, Lizzie C.	Chestnut Hill	Philadelphia, Pa.
Crumley, Margaretta S.	Spread Eagle,	Chester, Pa.
Dallett, Lucy	West Chester,	"
Darlington, Bertha M.	" "	"
Darlington, Rose	" "	"
Davis, Martha J.	Bryn Mawr,	Montgomery, Pa.
Draws, Alice B.	Philadelphia,	Pa.
Dunlap, Jennie S.	Schuylkill,	Chester, Pa.
Darlington, Lucy	Painter's Bridge,	"

NAME.	POST OFFICE.	COUNTY AND STATE.
Fisher, Mary V.	Milford Mills,	Chester, Pa.
Foster, Mary W.	West Chester,	"
Frick, Rachel P.	" "	"
Gheen, Hannah M.	" "	"
Green, Mary P.	West Chester,	"
Groff, Lillie F.	Chester Valley,	"
Griffith, Ella E.	Honeybrook,	"
Grubb, Mary L.	West Chester,	"
Hamm, Lizzie D.	Concordville,	Delaware, Pa.
Headley, Anna R.	Tullytown,	Bucks, Pa.
Hoffman, Flora N.	Uwehlan,	Chester, Pa.
Hoopes, Sallie S.	Chatham,	"
Hoopes, S. Bella	Cheyney,	Delaware, Pa.
Horton, Ida	Linwood,	"
Houston, Ida Louisa	Collamer,	Chester, Pa.
Howell, H. Lizzie	Hyde Park,	Lackawana, Pa.
Hughes, Mary E.	Wagontown,	Chester, Pa.
Ingram, Lizzie I.	West Chester,	"
Jones, Vallie L.	" "	"
Keeley, May M.	Uwehlan,	"
Kelly, Hannah G.	Willistown Inn,	"
Kent, Gertrude W.	West Chester,	"
Kirk, Lizzie B.	Kennett Square,	"
Kugler, Lizzie F.	Chester Valley,	"
Leedom, Anna M.	Milltown,	"
Leslie, Cora	Caln,	"
Lewis, Willie R.	West Chester,	"
Macouch, Emma	Warren Tavern,	"
Maris, Lucy L.	West Chester,	"
Maris, Jennie M.	" "	"
Marshall, Lena	" "	"
Marshall, Fannie A.	" "	"
McFarland, Ida M.	Kennett Square,	"
McFarland, Mary P.	Marshallton,	"
Moore, Katie A.	Broomall,	Delaware, Pa.
Moore, Anna	Guthrieville,	Chester, Pa.
Moore, Ella E.	"	"
Moore, Lillie E.	1639 N. Broad St.,	Philadelphia, Pa.
Nelson, Mary E.	Kelton,	Chester, Pa.

NAME.	POST OFFICE.	COUNTY AND STATE.
Nields, Emma P.	Chatham,	Chester, Pa.
Passmore, H. Rebecca	Fairville,	"
Passmore, Annie J.	"	"
Paxson, Maggie	West Chester,	"
Peirce, A. Laura	Ercildoun,	Chester, Pa.
Peters, Sue V.	Chelsea,	Delaware, Pa.
Place, Jennie	Glen Mills,	"
Poole, M. Ella	38 F. St., N. W.,	Washington, D. C.
Potts, Lizzie L.	Marsh,	Chester, Pa.
Potts, Fannie	Pughtown,	"
Preston, Margaret H.	West Grove,	"
Prince, Ida M.	Centre Square,	Montgomery, Pa.
Pritchett, Anna E.	Northbrook,	Chester, Pa.
Pyle, Emma T.	Gum Tree,	"
Pyle, Rachel A.	Kennett Square,	"
Quarll, Sallie V.	Avondale,	"
Rea, Adda M.	Milford Mills,	"
Reynolds, Hena	Fremont,	"
Reynolds, Lucretia M.	"	"
Root, S. Kate	Pottstown,	Montgomery, Pa.
Sheeder, Victoria E.	Kimberton,	Chester, Pa.
Skiles, R. Ella	Cain's,	Lancaster, Pa.
Spangler, Emma C.	Lebanon,	Lebanon, Pa.
Stebbins, Ella T.	Stamford,	Connecticut.
Stevens, Naomi	Meadow Gap,	Huntingdon, Pa.
Strode, Clara T.	West Chester,	Chester, Pa.
Strode, Josie	" "	"
Strode, Mary M.	" "	"
Taylor, H. Maggie	Spring City,	"
Taylor, Minnie E.	West Chester,	"
Thompson, Grace C.	Linwood,	Delaware, Pa.
Townsend, Laura	Cheyney,	"
Trayner, Laura V.	New London,	Chester, Pa.
Trego, Mary E.	Isabella,	"
Walton, Lizzie P.	Ercildoun,	"
Webster, Cora E.	Berwyn,	"
White, Flora L.	Honeybrook,	"
Whitehead, Mary F.	West Chester,	"
Williams, Mary K.	Odessa,	New Castle, Del.
Wilson, Ida V.	Pomeroy,	Chester, Pa.
Wollaston, Sadie H.	Unionville,	"
Wood, Lille C.	1906 Pa. Av., N. W.,	Washington, D. C.
Wood, Bessie R.	West Chester,	Chester, Pa.
Woodward, Carrie G.	" "	"
Yerkes, Mary E.	" "	"

Buried today  
Feb. 4/1930

## GENTLEMEN.

NAME.	POST OFFICE.	COUNTY AND STATE.
Allen, Charles	Otsville,	Bucks, Pa.
Apple, George R.	West Chester,	Chester, Pa.
Ashbridge, W. Howard	Willistown Inn,	"
Baker, Alison	Octorara,	Lancaster, Pa.
Bartleson, Randall N.	Three Tons,	Montgomery, Pa.
Bechtel, Benjamin R.	West Chester,	Chester, Pa.
Brinton, J. Percy	" "	"
Brinton, Joseph H.	" "	"
Brinton, Hugh P.	" "	"
Brinton, Arthur H.	Thornbury,	"
Brinton, Christie F.	"	"
Burnley, Michael	Garretford,	Delaware, Pa.
Cavanaugh, John P.	Bredminster,	Bucks, Pa.
Cheyney, Willis P.	Cheyney,	Delaware, Pa.
Christie, George F.	Clifton Heights,	"
Cloud, Charles W.	Milbtown,	Chester, Pa.
Cronin, William N.	Street Road,	"
Custer, David D.	Fairview Village,	Montgomery, Pa.
Dallett, Edward	West Chester,	Chester, Pa.
Dallett, Joseph H.	" "	"
Dallett, Charles	" "	"
Dance, William T.	Paoli,	"
Darlington, Alfred	Pomeroy,	"
Darlington, William	West Chester,	"
Daugherty, Wm. Hewitt	Audenried,	Carbon, Pa.
Deery, I. Hibbert	Cambria Station,	Chester, Pa.
Detwiler, J. B.	Fairview Village,	Montgomery, Pa.
Dugan, Howard	Audenried,	Carbon, Pa.
Emrey, J. Clarence	South Hermitage,	Lancaster, Pa.
Esler, John	Malvern,	Chester, Pa.
Etty, Thomas M.	Willistown Inn,	"
Evans, George W.	Fwehlan,	"
Fancett, Henry P.	Dilworthtown,	"
Fancett, Eber O.	Lenape,	"

NAME.	POST OFFICE.	COUNTY AND STATE.
Frick, Howard F.	West Chester,	Chester, Pa.
Galbañy, Jose	Havana,	Cuba.
Gibbons, William F.	Lenape,	Chester, Pa.
Groh, Jacob M.	Fredericksburg,	Lebanon, Pa.
Grubb, William F.	West Chester,	Chester, Pa.
Guss, J. Noble	" "	"
Jackson, Harry M.	Wilmington,	New Castle, Del.
Johnson, Horace E.	West Chester,	Chester, Pa.
Jones, S. L.	Norritonville,	Montgomery, Pa.
Joseph, Edward J.	Audenried,	Carbon, Pa.
Keeley, Francis M.	Uwchlan.	Chester, Pa.
Kent, William W.	West Chester,	"
Kidd, Harry G.	Elk Mills,	"
Knight, Charles R.	Glen Loch	"
Hannum, John A.	West Chester,	"
Harlan, J. Marshall	" "	"
Hartman, George	" "	"
Hartney, Daniel M.	Bedminster,	Bucks, Pa.
Hazard, Willis H.	West Chester,	Chester, Pa.
Heckel, James S.	Blue Rock,	"
Hoffman, D. Tucker	" "	"
Hoopes, Enos B.	Milltown,	"
Hoopes, Frank E.	"	"
Hoopes, William	West Chester,	"
Hoopes, Abram L.	Marshallton,	"
House, Warren S.	" "	"
Laferty, Isaac D.	Cambria Station,	"
Lovett, Emmor	Yardleyville,	Bucks, Pa.
Maris, Willard L.	West Chester,	Chester, Pa.
Marshall, Samuel	" "	"
Martin, Charles E.	Audenried,	Carbon, Pa.
Martin, G. Ellwood	Honeybrook,	Chester, Pa.
Martin, Littleton L.	West Chester,	"
Martin, Chandler	" "	"
McClellan, R. F. Ellis	" "	"
McCord, Hervey P.	Blue Rock,	"
Meyers, Joseph E.	Newfield,	Gloucester, N. J.
Michener, James H.	Willow Grove,	Montgomery, Pa.
Miller, E. W.	Germantown,	"

NAME.	POST OFFICE.	COUNTY AND STATE.
Miller, C. R.	Middleport,	Schuylkill, Pa.
Miller, Robert H.	Youngwomanstown,	Clinton, Pa.
Miller, Edwin F.	Lionville,	Chester, Pa.
Moore, T. Ellsworth	Milford Mills,	"
Moyer, Abram R.	Dublin,	Bucks, Pa.
Moyer, Mahlon A.	Robesonia,	Berks, Pa.
Naylor, Hartman	West Chester,	Chester, Pa.
Nimson, Alger	Allentown,	Lehigh, Pa.
Neely, James S.	West Chester,	Chester, Pa.
Oat, Charles F.	" "	"
Oat, George	" "	"
Parrish, Hamilton	" "	"
Paxson, Alfred	" "	"
Peirce, Wilmot G.	" "	"
Peirce, D. Webster	Embreeville,	"
Plank, Thomas H.	Morgantown,	Berks, Pa.
Ranck, J. Clarence	"	"
Reese, David J.	Andenried,	Carbon, Pa.
Richardson, G. Rowland	Buckingham,	Bucks, Pa.
Roberts, Elmer N.	Milford Mills,	Chester, Pa.
Robinson, John M.	Andenried,	Carbon, Pa.
Sharpless, David	West Chester,	Chester, Pa.
Sharpless, Fred.	" "	"
Sharpless, Herman H.	" "	"
Smedley, G. Howard	" "	"
Spare, William H.	Phoenixville,	"
Strode, Frank D.	West Chester,	"
Strode, A. Elwyn	" "	"
Swope, Clayton,	Point Pleasant,	Bucks, Pa.
Steele, Hugh E.	Chadd's Ford,	Delaware, Pa.
Stautler, Milton K.	Pottstown,	Montgomery, Pa.
Templin, J. Wayne	St. Peter's,	Chester, Pa.
Tranger, Jordan C.	Point Pleasant,	Bucks, Pa.
Webb, Bentley K.	Parkerville,	Chester, Pa.
White, John G.	Honeybrook,	"
Williams, William	Sugartown,	"
Wolf, Samuel T.	Riegelsville,	Bucks, Pa.
Woodward, Wilmer W.	West Chester,	Chester, Pa.
Worth, Herbert P.	" "	"



## Course of Study.

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The course of Instruction for the State Normal Schools of Pennsylvania, approved by the State authorities, embraces two distinct courses of study: *The Elementary Course*, and the *Scientific Course*.

### THE ELEMENTARY COURSE.

*Language*.—Orthography; Reading and Elocution; English Grammar; Composition; Outlines of Rhetoric, and English Classics; Elements of Latin, including the First Book of Cæsar.

*Mathematics*.—Arithmetic; Elementary Algebra; Plane Geometry.

*Natural Science*.—Geography, including the leading principles of Physical and Mathematical Geography; Physiology; Natural Philosophy; Botany.

*History*.—History of the United States; Constitution of the United States.

*The Arts*.—Penmanship; Drawing; Vocal Music; Book-keeping.

*Professional Studies*.—School Economy; Methods of Instruction; Mental Philosophy.

*Practice of Teaching*.—This includes at least forty-five minutes daily practice in the Model School, for one-half of a school year, and two meetings each week for the discussion of the Practice of Teaching.

### THE SCIENTIFIC COURSE,

In addition to the branches required in the Elementary Course, embraces the following:

*Language*.—English Literature; English Classics; Three Books of Cæsar.

*Mathematics.*—Geometry ; Higher Algebra ; Plane and Spherical Trigonometry ; Surveying ; Analytical Geometry ; and Calculus.

*Natural Science.*—Chemistry ; Natural Philosophy ; Zoology ; Geology ; and Astronomy.

*History.*—General History.

*Professional.*—Mental and Moral Philosophy ; Logic ; Methods of Instruction.

*Substitutions.*—Students may substitute for Spherical Trigonometry, Analytical Geometry, Calculus, the Mathematical parts of Natural Philosophy and Astronomy, and the latter third of Higher Algebra—an equivalent amount of Latin, Greek, French or German.

#### MISCELLANEOUS PROVISIONS.

Pupils, to graduate in a Normal School, must attend twenty-one weeks.

Pupils applying for a diploma in either course, must be examined in all the studies of that course.

*Thesis.*—In each course a thesis must be written upon some educational subject.

At examination, a paper stating that the candidates have completed the course of study for Normal Schools, have taught the required time in the Model School, and have been examined and approved by the Faculty, shall be presented to the Board of Examiners.

Applications for second diplomas must be presented to the Board of Examiners at their regular session.

#### EXAMINATIONS.

The examinations for graduation are conducted by the Faculty of the School and a Board of Examiners.

The Faculty first examine the candidates, and if they find them qualified, refer them to the Board.

The State Superintendent, who is President of the Board, two Principals of State Normal Schools and two County or City Superintendents of the First District, constitute the Board of Examiners.

The Final examination of the Graduating Class occurs about two weeks before commencement ; the date is fixed by State Superintendent.

## DIPLOMAS.

A student graduating in the Elementary Course will receive a diploma, in which will be named the branches he has studied, and by which he will be constituted *Bachelor of the Elements*; the diplomas of those graduating in the Scientific Course will enumerate the distinctive branches of this course, and constitute their holders, *Bachelor of the Sciences*.

Regular graduates who have continued their studies for *two years*, and who have practiced their profession for *two annual terms* in the Common Schools of the State, and who have presented to the Faculty and Board of Examiners a certificate of good moral character and skill in the Art of Teaching from the Board or Boards of Directors in whose employ they have taught, countersigned by the proper County Superintendent, may receive second diplomas, constituting them *Masters* in the several studies embraced in the Course in which they graduated, and conferring upon them corresponding professional degrees, as follows:

*Master of the Elements.*  
*Master of the Sciences.*

The Normal School law makes it the duty of the authorities of the Normal Schools to grant Diplomas or State Certificates to actual teachers in Common Schools, without their having attended the Normal Schools as students. The following are the conditions upon which these Diplomas will be granted:

1. Each applicant must be twenty-one years of age, and of good moral character, and he must have taught successfully during three consecutive annual terms in Common Schools in this State, the proof of age to be the declaration on honor of the applicant; and of moral character and the satisfactory discharge of the requisite terms of teaching, a certificate from the proper Board or Boards of Directors, signed by the President and Secretary, and countersigned by the proper County Superintendent or Superintendents.

2. The examination to be in the Elementary or Scientific Course, as the applicant may select, according to the list of studies as printed in the circulars of the State Normal Schools, and approved by the Superintendent of Public In-

struction, or in such other studies as may by the Board of Examiners be deemed equivalent.

3. Any person obtaining a certificate in the Elementary Course may, at the next or any succeeding annual examination, be examined for the higher course, and obtain the proper certificate.

4. Each applicant to prepare and present to the Board of Examiners an original thesis of not less than six folio pages of manuscript, on some professional subject, to be retained at the School where the examination takes place.

5. The examination and certificate to be without expense to the applicant, and the certificate to be full evidence of qualification to teach the branches therein named, in any part of the State without further examination.

## Schedule of Studies.

(AS ARRANGED FOR THIS SCHOOL.)

### MODEL SCHOOL.

Pupils finishing this course are prepared to enter the Junior year of the Normal Department.

*D Class.*—Language Lessons, Reading, Spelling, Fundamental Rules of Arithmetic, Geography.

*C Class.*—Language, Reading, Spelling, Arithmetic through Common Fractions, Geography, Map Drawing, Oral Lessons in U. S. History.

*B Class.*—Language, (including the Elements of Grammar and Rhetoric,) Arithmetic, Geography, Map Drawing, U. S. History, Lessons in Literature and Composition, Latin, Reading.

*A Class.*—Grammar, Arithmetic, Algebra, Physical Geography, Natural Philosophy, Latin, Botany, Literature and Composition.

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Writing, Drawing, Spelling, and Vocal Music are continued throughout the course.

## ELEMENTARY COURSE.

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### PREPARATORY YEAR.

*First Term.*—Orthography, Grammar, Arithmetic, Geography, Reading, Penmanship, Composition, Drawing.

*Second Term.*—Reading, Penmanship, Orthography, Latin, Algebra, Composition, Drawing.

### JUNIOR YEAR.

*First Term.*—Elocution, Penmanship, Latin Reader, Algebra, Physiology, School Economy, Drawing.

*Second Term.*—Cæsar, Elocution, Botany, History (U. S.), Constitution, Drawing, Theory of Teaching, English Literature.

### SENIOR YEAR.

*First Term.*—Grammar, Mental Philosophy, Arithmetic, Geometry, Natural Philosophy, English Literature, Teaching in Model School, Vocal Music, Drawing.

*Second Term.*—Methods of Instruction, Teaching in Model School, Book-Keeping, Studies Reviewed.

Each Senior is required to teach in the Model School forty-five minutes a day, for one-half the school year.

## SCIENTIFIC COURSE.

After completing the Elementary Course, students can graduate in this course in two years. The studies are arranged as follows :

## JUNIOR YEAR.

*First Term.*—Higher Algebra, Trigonometry, Geology, Chemistry, General History, Electricity and Magnetism, Latin.

*Second Term.*—Higher Algebra (completed), Spherical Trigonometry and Surveying (Davies), Zoology, General History, Optics and Acoustics, Latin.

## SENIOR YEAR.

*First Term.*—Mental Philosophy, Analytical Geometry and Differential Calculus, Astronomy, English Literature, Study of English Classics, Latin.

*Second Term.*—Moral Philosophy, Logic (Atwater or Thompson), Integral Calculus, English Literature, Analysis of English Classics.

*Substitutions.*—Students may substitute for the latter third of Higher Algebra, Spherical Trigonometry, Analytical Geometry, Calculus, and the Mathematical part of Higher Natural Philosophy and Astronomy—an equivalent amount of Latin, Greek, French or German.

## Location, Building, &c.

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The West Chester State Normal School was founded in the year 1871, by the joint efforts of the Trustees and contributors of the West Chester Academy, and the citizens of West Chester and vicinity.

The situation of West Chester is unsurpassed for the beauty and fertility of its surroundings, and for the healthfulness of its climate. Elevated nearly 500 feet above tide, it is free from all malaria. Access is had several times daily by railroad, from Philadelphia, and by a branch connecting with the Pennsylvania Rail Road at Malvern.

### THE BUILDING

Is situated on the south side of the Borough, half a mile from the Court House, is new, of stone, 200 by 112 feet, four stories high, with basement. It is heated throughout by steam radiators *placed in the rooms*, rendering them comfortably warm during the coldest weather.

Two students occupy a room.

During the past year a large addition has been built to the north end of the main building, 52 feet front by 95 feet back. This addition will give ample space for lecture rooms, class rooms, chemical laboratory, museum, and also accommodations for fifty more students.

### THE GROUNDS.

The Lawn, consisting of ten acres, occupies a beautiful elevation, sloping from the building in all directions; it is laid out in drives, walks, croquet and ball grounds, and is ornamented with trees, shrubbery and flowers.

## Admission, Government, &c.

### CONDITIONS OF ADMISSION.

Pupils will be allowed to enter the regular course at any point for which they are actually fitted. They may enter at any time during the session, and will be charged from date of entrance till end of Session, unless by special agreement.

A prompt attendance at the commencement of the Session is of the utmost importance, both to the progress of the pupil and proper organization of the School.

Students desiring to enter the Institution should make application to the Principal at as early a date as possible.

### OUTFIT.

Pupils boarding in the institution will be furnished with single beds, bedding and wardrobe, and are expected to furnish two pairs of blankets, looking glass, towels, and table napkins; also an umbrella and a pair of rubber over-shoes. Many of the students provide carpet for their rooms, thus giving them a very neat and home-like appearance.

### GOVERNMENT.

*Self-Government* is regarded as the only true government, and nothing will be required except that which a *true sense of honor and self-respect* would naturally demand from the individual.

Any pupil whose influence is found to be vitiating, will be at once removed from the School.

### MORAL AND RELIGIOUS CULTURE.

The intercourse of the students with each other and with the Instructors, most of whom, together with the Principal and his family, reside in the Institution, will be regulated in



conformity with the usages of refined and cultivated society.

All students are required to attend the opening exercises of the School in the chapel each day, and all must attend religious services each Sabbath morning, in the town at the churches preferred by their parents or guardians.

#### LABORATORY.

The new laboratory recently completed renders the facilities for Analytical Chemistry very complete; the department is under the charge of a practical chemist, who has devoted years to this important branch. A full course in qualitative analysis, blowpipe analysis of minerals, &c., is given each term.

#### APPARATUS.

The Institution is supplied with Philosophical and Chemical Apparatus of the most approved kind, a large addition having been made within a year. A small charge is made to students taking a course in Experimental Chemistry, to cover the expense of breakage and chemicals consumed. Students in General Chemistry will be charged at the rate of two dollars per year, for materials used in experiments before the class.

#### MODEL SCHOOL.

The Model School is a most important adjunct to the Normal School. If a Normal School fails to inculcate good methods of teaching, it fails to accomplish the great end for which it was established. The Model School should, therefore, be what the name implies, a school in which teacher-students may witness the best methods of instruction, and learn to practice them.

This school is conducted with a view to produce the best results, both in the progress of the pupils, and the attainment of correct methods by the student-teachers. Before students are allowed to teach classes in this department, they are required to witness the plans adopted by the Principal and her assistant. They are then required to teach under the constant supervision of the Principal of the Model School. Two meetings each week are held for the purpose of correcting errors in teaching and suggesting new methods. In addition

to the course of training in the common branches, a full course in object teaching and Kindergarten instruction is given by the Principal of the department, who for two years studied the system with Miss Louisa Frankenberg, (a former pupil of Froebel and assistant teacher in his original Kindergarten) and for six years was practically engaged in Kindergarten teaching.

In the wing just erected, a hall has been set apart for pupils of the Model School boarding in the building. These pupils will be under the special care of the Principal of this department. The advantages offered are such as to render this school unusually attractive to those who have young children to send away to school. The number of boarders is limited to fifteen.

#### LIBRARY AND READING ROOM.

There is a well selected library belonging to the School, to which students have access, subject to regulations adopted by the Trustees.

The reading tables are supplied with the leading periodicals of the country, together with the prominent New York, Philadelphia, and Wilmington daily papers, and the local county newspapers, to which students have free access when not on duty required by the School.

#### LITERARY SOCIETY.

The "Moore Literary Society," composed of students and members of the Faculty, has been in successful operation since the commencement of the School. It is desirable that students connect themselves with the Society, as the advantages are various and important.

#### LECTURES.

Lectures upon Natural Science are given weekly throughout the year, by the Professor in charge of the department. In addition to the lectures given in the building, students can attend lectures in the town. During the past year, Mrs. Mary A. Livermore, Wallace Bruce, Mrs. Elizabeth Cady Stanton, Helen Potter, Rev. Henry W. Warren, Dr. Joseph Thomas, and other lecturers of note were thus made accessible to our students.

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## MUSEUM.

The Museum contains a large and valuable collection of specimens, illustrating every department of Natural Science. It was commenced in the year 1826, and has been annually enriched with contributions from every portion of the world. The justly celebrated "Herbariums" of the late Dr. Wm. Darlington, and David Townsend, now in this Museum, are conceded to be two of the most accurate and extensive private collections ever formed in this country.

A large room, 36 feet in length by 32 feet in width, has been fitted up for the display of this valuable collection, which will hereafter be more accessible to special students of Science and Natural History.

## TEXT BOOKS.

Text-books are sold to students below Philadelphia retail prices; but all books used in the Elementary Course are furnished on rent to those preferring it.

## INSTRUMENTAL MUSIC.

The Piano is taught in accordance with the most improved modern methods, and by instructors of eminent qualifications. The pupil is made to feel that an understanding of the art of music, and a mastery of this instrument, constitute no light accomplishment, and cannot be attained by any short and easy way. All the work done, therefore, is upon a plan which contemplates the higher results of musical culture. We cannot encourage the prevailing impatience so fatal to genius and lasting success, which works only under the *stimulus* of immediate results. No pupil is led to expect a single triumph of attainment except as the fruit of patient and long continued labor.

## APPLICATIONS FOR TEACHERS.

Frequent applications are made to the Principal for well trained teachers, and it will be our aim to supply the demand as far as possible. Directors, and others desiring to employ teachers for the higher grade of schools, will please remember that we are better able to supply their wants near the end of each term.

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### CALENDAR.

The School year is divided into two sessions. The Winter Session will begin *Monday, September 1st*, and continue *twenty-eight weeks*. The Spring Session will begin *Monday, March 29th*, and continue *fourteen weeks*. There will be a vacation of one week at Christmas, and between the sessions.

### TERMS.

Tuition and board, including heat, light, and washing, for the Winter Session, \$140; *one-half payable in advance*, the remainder on the eighth of December; for a period less than the session, per week, \$5.25. For the Spring Session, \$65, *payable in advance*; for a period less than the session, per week, \$5.00.

For tuition alone, for Winter Session, \$45, *one-half payable in advance*, the remainder at the eighth of December; for a period less than a session, per week, \$1.65. For Spring Session, *in advance*, \$20; for a period less than a session, per week, \$1.50. For tuition in Model School, Winter Session, \$20; Summer Session, \$10. For a time less than a session, per week, 80 cents.

The "State Aid" of fifty cents a week is deducted from the bills of those who comply with the conditions stated *below*, making the total cost to teachers \$184.00 per year.

*Teachers* whose schools do not end until after the beginning of the session, are charged by the week at *term rates*, if they enter as soon as their schools close.

### EXTRA CHARGES.

For instruction on the Piano or Melodeon, with use of instrument, for Winter Session, \$34; for Spring Session, \$16. For lessons on other instruments, special arrangements must be made with the Professor of that department.

### DEDUCTIONS.

Students absent two consecutive weeks, or longer, on account of *personal* sickness, are entitled to a reduction of one-half the usual rates.

Those leaving for any other cause, will be required to pay for half a term, unless by special agreement with the Principal.

*All bills must be settled with the Principal, who acts in behalf of the Trustees.* Bills for one term must be settled before a student will be permitted to enter upon the next term, unless by special arrangement.

### STATE APPROPRIATIONS TO STUDENTS AND GRADUATES.

By a recent Act of the Legislature, the following appropriations are made by the State to Normal Students and Graduates:

1. Each Student over *seventeen years* of age, who shall *sign a paper* declaring *his intention* to teach in the Common Schools of the State, shall receive the sum of FIFTY CENTS *per week* toward defraying the expenses of tuition and boarding.

2. Each Student over *seventeen years* of age, who was *disabled in the military or naval service* of the United States, or of Pennsylvania, or whose *father lost his life* in said service, and who shall sign an agreement as above, shall receive the sum of ONE DOLLAR per week.

3. Each Student who, *upon graduating*, shall sign an agreement to teach in the Common Schools of the State *two full school years*, shall receive the sum of FIFTY DOLLARS.

4. Any student, to secure these benefits, must attend the School at least *twelve consecutive weeks*. These benefits will be deducted from the regular expenses of board and tuition. If the appropriation by the State is not enough to meet the demand, the amount is distributed *pro rata*.

### VISITORS.

Calls on the pupils at other times than during the hours of recreation, seriously interfere with the objects they have in view, and, therefore, will not be allowed except in case of necessity; and parents are especially requested not to permit their children to be absent from any school duties to visit home or elsewhere. Persons desiring to visit the school are cordially invited to do so at any time.

### TEXT BOOKS USED.

*Spelling*.—Soule & Campbell's 3000 words, Smith's Etymol-

ogy; *Readers*—Parker & Watson, Monroe, American Educational, Franklin, Appletons; *Penmanship*—Spencerian; *Arithmetic*—Brooks, Thompson; *Geography*—Harpers, Our World, Swinton, Guyot; *Grammar*—Kerl, Whitney, Mætzner; *Geometry*—Davie's Legendre; *Algebra*—Robinson, Olney, Loomis; *Book-keeping*—Bryon & Stratton's; *Physiology*—Hutchison, Cleland; *Natural Philosophy*—Cooley, Norton; *Botany*—Wood, Gray, Flora Cesfrica; *Chemistry*—Eliot & Storer, Douglas & Prescott; *Zoology*—Nicholson, Orton; *Geology*—Danas' Text Book; *Rhetoric*—Hart; *History, U. S.*—Barnes; *Constitution, U. S.*—Townsend; *Drawing*—Walter Smith; *Vocal Music*—L. W. Mason; *School Economy*—Wickersham; *Methods of Instruction*—Wickersham; *Mental Philosophy*—Hickok; *Trigonometry and Surveying*—Davies, Gummere; *Analytical Geometry and Calculus*—Loomis; *Astronomy*—Loomis; *Latin*—Harkness' Grammar, Reader, Cæsar, and Prose Composition, Chase & Stuart's Cicero's Orations, Virgil, Sallust, Cicero De Senectute, Livy, Horace; *Greek*—Harkness' First Book, Hadley's Grammar, Boise's Anabasis, Homer; *German*—Worman's Grammar, Adler's Reader; *French*—Otto's Grammar and Reader; *English Literature*—Shaw's History and Specimens, Trimble's Chart, Dana's, Whittier's, Bryant's and Hudson's Selections, Chambers' Cyclopaedia.

### REGULATIONS.

1. Every student is requested, on entering, to give the Principal information in regard to the following particulars: Whether he designs fitting himself for a teacher; what length of time he designs remaining in the Institution, and whether he desires to pursue the regular course for graduation.
2. Students are considered members of the School until the Principal is duly notified of their withdrawal.
3. Students boarding in the School are requested to provide themselves with *slippers*.
4. The hours regularly assigned to study are to be faithfully devoted to the preparation of the exercises required.
5. Students are allowed to walk for exercise in the vicinity of the School, but no one is permitted to visit the town, or otherwise absent himself, without permission from the Principal. Absence from the premises after sunset is not per-

mitted. New acquaintances outside of the School must not be cultivated.

6. Permission to be absent from a recitation must always be obtained from the teacher in charge of the class, *before* the absence occurs.

7. Boarding students who are not present at the beginning of the term, must send to the Principal a written explanation of their absence, or their rooms will be forfeited.

8. Every student must be present at the daily opening exercises of the School, and at all general exercises in the Chapel, unless excused.

9. All objectionable books, papers and cards, found in the possession of students, will be taken and destroyed.

10. Disorderly conduct in the building is prohibited. Each student will be held accountable for any disturbance or damage in his room.

11. No nails must be driven into the walls or ceiling, or alterations be made in the windows, doors, or any appendage of the rooms, without permission from the *Steward*.

12. Students are not allowed to visit one another's room during the regular hours of study, and no change of rooms must take place without permission from the Principal.

13. Each student of instrumental music will have regular hours assigned for practice, during which time no spectator must be present to interrupt the exercises or divert the attention.

14. All students who are tardy, unnecessarily, at meals, must forfeit them, and no one must leave before the rest without good reason, and permission from the person sitting at the head of the table. Any student sick or indisposed, and requiring attention, must have himself reported at once to the Principal.

15. It is expected that the ladies and gentlemen of the Institution will treat one another with politeness, but they will not be allowed to assemble in the Chapel, Recitation Rooms, or Halls, during recreation hours, for conversation, except when permission is given. Neither sex will be permitted to trespass upon that portion of the building assigned to the other.

16. No lady or gentleman attending this Institution will meet, walk, or ride with a person of the opposite sex, except

in cases of necessity, and then only with the permission of the Principal.

17. Students will not visit the dining room at any other time than meal-time ; neither the kitchen nor the music rooms without permission.

18. The use of tobacco in any form is strictly prohibited in the building or on the grounds.

19. Students will be required to attend public worship each Sabbath morning, at such place as their parents or guardians designate.

20. Students are not permitted to pursue a greater number of studies at a time than, in the judgment of the Faculty, they can study with profit.

21. Students must furnish towels, napkins, looking glass, and two pairs of blankets, and have all articles of clothing *distinctly marked*. Each student is permitted to have twelve pieces washed each week without extra charge.

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## Elementary Course.

### CLASS OF 1874.

MAGGIE CROSBY,	ELLA M. HUNSICKER,
ANNA P. ESLER,	E. ANNA LARGE,
RUTH E. GRIFFITH,	MAGGIE B. LONGSHORE,
GEORGE G. GROFF,	EMMA J. LONGSTRETH,
ANNA S. HIBBS,	MARY H. LYNCH.

### CLASS OF 1875.

MARY J. BATES,	ANNA JACKSON,
DORA E. BROSIUS,	EMMA IREY,
RICHARD T. CHANDLEE,	IDA M. JOHN,
M. LIZZIE CONWAY,	LYDIA A. MARTIN,
EMILY CORSON,	ARTHUR W. POTTER,
MARTHA CORSON,	ANNIE J. PRICE,
CARRIE J. DUMMIG,	AMOS L. SPENCER,
WILLIAM T. GORDON,	ZERUA WOLLERTON,
MARY J. HARE,	SALLIE Z. WOOLLEY.



**CLASS OF 1876.**

J. ROBERTS ACKER,	JENNIE KNIGHT,
PHEBE A. BAKER,	WILHELMINA B. LINTON,
LIZZIE BROWN,	RACHEL S. MARTIN,
SALLIE M. BOYD,	LUCY C. PARSONS,
WILLIAM BUTLER,	IDA C. PYLE,
THOMAZINE T. CLARK,	KATE A. STEPHENS,
ADA A. COFFMAN,	FLORENCE E. SICKEL,
CLARA A. DAVIS,	SUE P. STACKHOUSE,
ABBIE A. EYRE,	WILLIAM D. THOMAS,
GEORGE P. GABEKA,	ANNA M. THOMPSON.

**CLASS OF 1877.**

ELLA L. BALDWIN,	SUSIE C. LODGE,
B. ANNA BLACK,	MARGARET J. MOFFAT,
LIZZIE F. CRILEY,	ANNIE V. MURRAY,
ZELDA H. DANIEL,	FANNIE A. PYLE,
M. ELOENE DAVIS,	L. EMMA PYLE,
ANNA P. FLINN,	LAURA C. SORBER,
ADDIE C. GRAVES,	ARTHUR H. TOMLINSON,
H. EMMA GROCE,	LYDIA TURNER,
VIRGINIA GREEN,	ELIZABETH TURNER,
HANNA M. JOHNSON,	JOHN P. VANDERSLICE.

**CLASS OF 1878.**

ELLA T. BROOK,	MARY EDMUNDS,
HANNAH R. CALEY,	KATE MOULDER,
HANNAH CASTLE,	NELLIE M. PHILLIPS,
HARRIET A. CASTLE,	MARIAN PRESTON,
EVALENA A. DARLINGTON,	FANNIE M. STITELER.
	JENNIE J. WETHERELL,

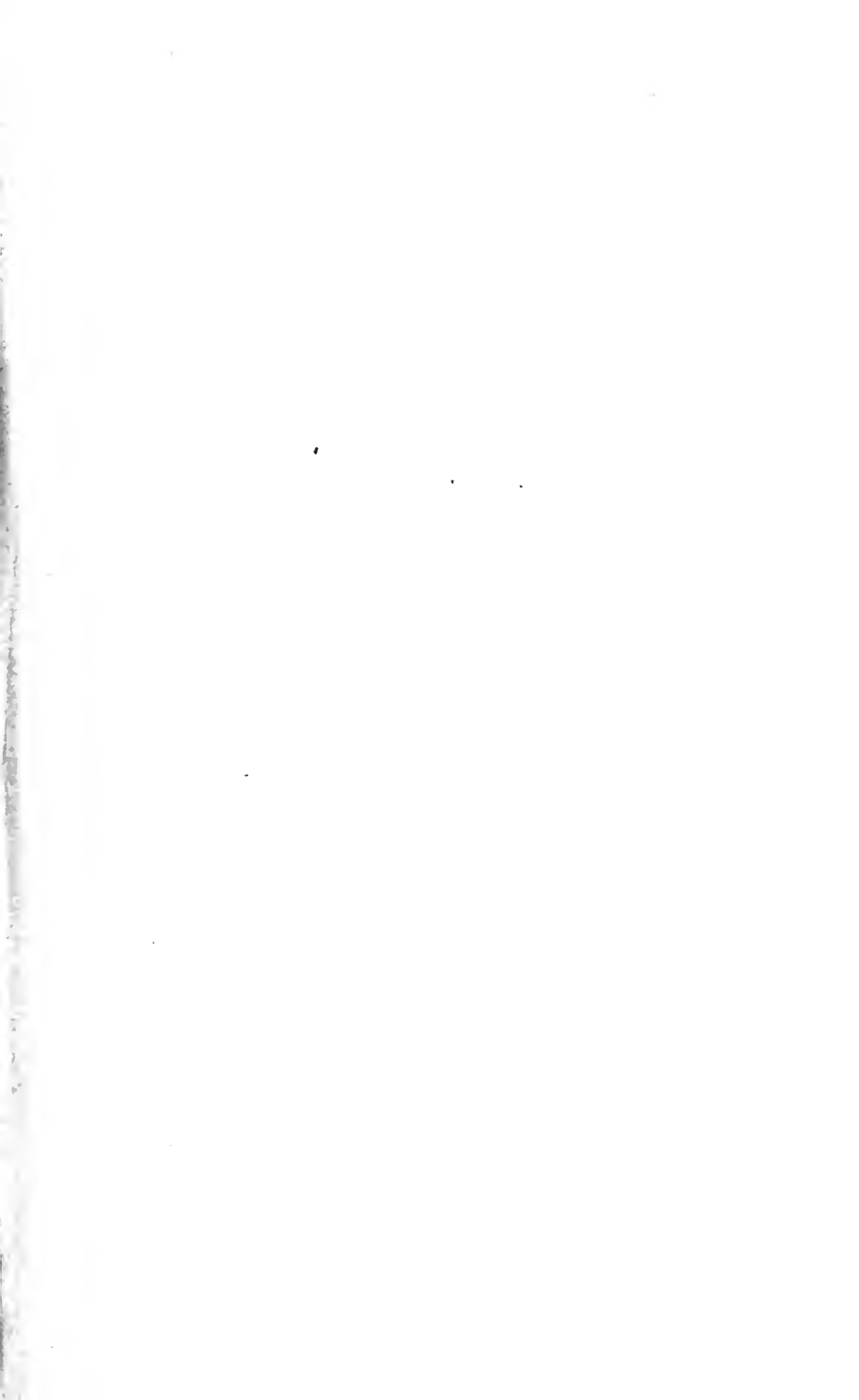
**CLASS OF 1879.**

EMMA K. BOSSERT,	ANNIE J. PASSMORE,
MAGGIE R. CALEY,	SUE V. PETERS,
HOWARD DUGAN,	EMMA T. PYLE,
D. TUCKER HOFFMAN,	RACHEL A. PYLE,
JOSEPH E. MEYERS,	DAVID J. REESE,
HARTMAN NAYLOR,	MARY F. WHITEHEAD,
EMMA P. NIELDS,	CAROLINE G. WOODWARD.

## GIFTS AND BEQUESTS.

*(From the Law relating to State Normal Schools.)*

CLXV. That after the said schools shall have been organized under the provisions of this act, it shall be lawful for them to receive, hold and use, under the direction of their trustees as aforesaid, any devise, bequest, gift, grant or endowment of property, whether real or personal, which may be made to them; and the same shall be so applied by the trustees as shall, in the opinion of a majority of them, increase the efficiency and usefulness of the said schools, subject, however, to any terms, conditions or restrictions which may be attached to such devise, bequest, gift, grant or endowment, not inconsistent with the spirit and purposes of this act; and the said trustees shall have authority to bring suit in their name as trustees, and to do all other things necessary for the recovery, use and application of the same.



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