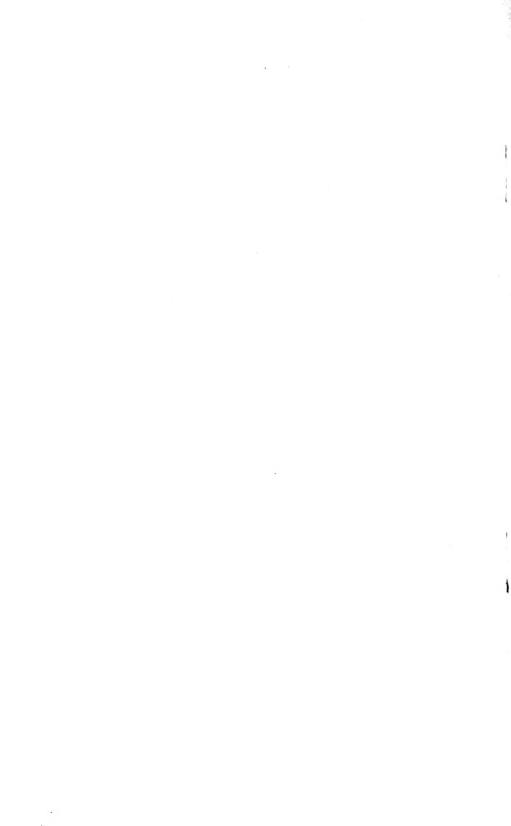
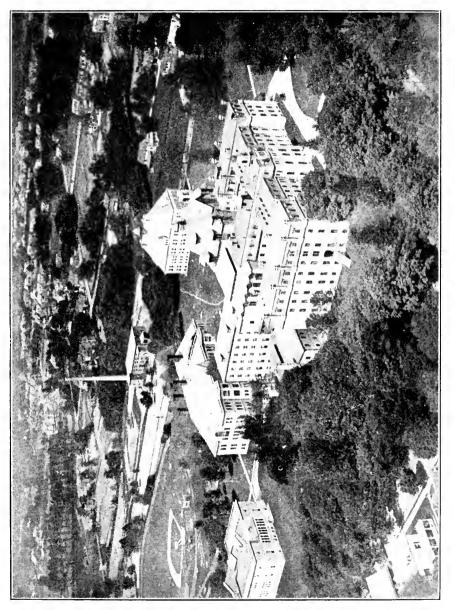


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FIFTY-THIRD ANNUAL CATLOG

QF THE

Pennsylvania State Normal School

FOR THE

FIRST DISTRICT West Chester, Pa.

1924

1924 Horace F. Temple, Printer West Chester, Pa.

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The regular meetings of the Board arc held on the first Monday of each month at 4.00 P. M.

The Faculty

ANDREW THOMAS SMITH, A.M. Pd.D. Principal

S. C. SCHMUCKER, A.M., Ph.D. Emeritus Professor of Biological Sciences

WILLARD A. BALLOU. B.S., B.A., A.M. Dean

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WALLACE P. DICK, A.B., A.M. Modern Languages

ROBERT F. ANDERSON, A.M., Sc.D. Mathematics

> ADDISON L. JONES, A.M. Principal Model School

ARTHUR D. CROMWELL, M.Ph. Agriculture and Director Rural Group

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ISADORE E. CROPSEY, Mus.B. Piano

ELSIE OLEITA BULL, A.B., A.M. Mathematics

GRACE DIETRICH McCARTHY, A.M. Dean of Women: English

MARY C. POWERS Handwriting

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GERTRUDE K. SCHMIDT Graduate New York Institute of Musical Art Music

> LOU E. HOSMER Primary Methods

M. GERTRUDE SIPPLE Director Junior High School Group

MRS. MAUD B. NEWMAN English

HARRIET A. ELLIOTT Geography

S. ELIZABETH TYSON Speech and Story Telling

ALICE A. COCHRAN Librarian

LUELLA M. ERION, R.N. Nurse

ROBERT T. KERLIN, A.M., Ph.D. English

CHARLES W. HEATHCOTE, A.M., Ph.D. Social Studies

CHARLOTTE R. PEOPLES, A.B. Education

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FLORENCE W. RAGUSE, B.S. Director Intermediate Group

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MARIE MARGARET HEINEMANN Music

FLORENCE A. LEE Music

EDWARD ZIMMER, JR., B.S. Music

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HAZEL L. LAMBORN Graduate Philadelphia School of Industrial Art Art

MRS. IDA PALMER STABLER, B.S. in Education Director Primary Group

> MIRA WALLACE Health Education

ALICE C. SCHRIVER Health Education

DOROTHY M. SCHMUCKER, B.A. Science

THELMA J. GREENWOOD Assistant in Science

> MARION E. MACK Assistant Dean of Women

MARY E. MELCHIOR, A.B. Assistant in Social Studies

MARION FARNHAM, A.B., A.M. Art

MRS. ROBERT T. KERLIN Piano

*HERSCHEL L. MOSIER, B.S. Health and Athletics

MRS. FLORENCE JESTER

MRS. ALICE COMEGYS CHAMBERLAIN Kindergarten

> JOHN R. HOLLINGER Business Manager

ANDREW W. WOLFANGLE Assistant Business Manager

GEORGE S. ROBERTS Registrar

MRS. ANNA S. RAYMOND Matron

> REBECCA DISSINGER Matron

JESSICA M. DYER Dietitian

IDA M. ROSSITER Secretary to Business Manager

HELEN M. BROOMALL Secretary to Principal

> LENORE LEVER Secretary to Dean

ANNA M. McCAULEY DOROTHY M. CURRY ANNA SCOTT Stenographers

AGNES R. FINEGAN Bookroom

HELEN K. ROBERTS Bookroom

*Mr. Mosier resigned in April and Mr. Wm. J. Murphy, was selected for the unexpired term.

School Motto-We Serve School Colors-Purple and Gold School Flower-The Pansy

UNIVERSITY OF PENNSYLVANIA COURSES

GEORGE HERVEY HALLETT. Ph.D. Mathematics

ARTHUR CHARLES HOWLAND, Ph.D. History

GEORGE WILLIAM McCLELLAN, Ph.D. English

PERCY VAN DYKE SHELLY, Ph.D. English

THE CALENDAR 1924-1925

First Semester beginsSeptember	16
Christmas RecessDecember 21 to January	2
First Semester endsJanuary	31
Second Semester beginsFebruary	2
Spring RecessApril 3 to April	14
Regular School Year endsJune	2
Summer Term beginsJune	$\underline{22}$

ENTERTAINMENTS OF 36th YEAR (1923-1924)

MOORE ANNIVERSARY-DR. RUSSELL H. CONWELL THE CONLY CONCERT COMPANY BURNS OF THE MOUNTAINS DR. FRANCIS H. GREEN DR. FREDERICK D. LOSEY MRS. RUTH BRYAN OWEN THE MUSICAL AND DRAMATIC ART CLUB OF PHILADELPHIA RECITAL-DR. THADDEUS RICH WITH MILDRED FAAS EDWARD T. DIVINE RUSSIAN CATHEDRAL SEXTETTE PENNSYLVANIA STATE COLLEGE GLEE CLUB RECITAL—HANS KINDLER WITH MISS SCHMIDT OPERETTA--- "THE COTTER'S SATURDAY NIGHT" FACULTY PLAY CONCERT BY MARY COMERFORD MacCARTER ARYAN REUNION—"THE BARBER OF SEVILLE"

FOUNDATION

The West Chester State Normal School was founded in the year 1871 by the joint efforts of the Trustees and contributors of the West Chester Academy, and the citizens of West Chester and vicinity.

On December 30, 1913, all the property of the school was transferred to the State, as provided in the new School Code, and it is no longer owned and controlled by a private corporation, but is strictly a State Normal School, being the first Normal School in Pennsylvania to be thus transferred. It is managed by a board of nine trustees, who are appointed for three year terms the the Superintendent of Public Instruction.

LOCATION

West Chester is a beautiful town of 13,000 inhabitants, the county seat of Chester county, and is preëminent for its healthfulness, morality and intelligence. It is about twenty-five miles west of Philadelphia, with which it is connected by two lines of the Pennsylvania R. R. It is also connected with Philadelphia by a trolley line, over which cars run every half hour each way, starting from the 69th and Market streets terminal of the Market street subway and elevated railway. A short branch road connects West Chester with the main line of the Pennsylvania Railroad at Frazer, where connections are made with the trains on the main line; and by electric roads it is also connected with the Philadelphia & Reading R. R. at Lenape, and with the Pennsylvania R. R. at Coatesville, Downingtown and Kennett Square.

THE BUILDINGS

Are situated in the southern part of the borough, half a mile from the Court House. The main building is built of green stone with white marble, 256 by 275 feet, four stories high, with basement.

The chapel and the dining-room are in the main building and are completely fitted up. Each story has bath rooms with up-to-date toilet facilities of the best pattern. The drainage is first-class. The whole building has lately been improved; the students' rooms have all been papered, refitted and refurnished and many other improvements made to add to the efficiency of the school and the comfort of the students. In 1910-11 there was added to this building an extension of the dining room and a three-story annex enabling it to accommodate over 500 girls; a large household building, with complete kitchen, bakery, store room and other conveniences, and connected by a covered way, was also added. Two passenger elevators make all the floors equally desirable.

The Gymnasium.—There is a first-class gymnasium, 104 by 64 feet, with an administration building attached, 29 by 36 feet. It is of stone two stories high, fitted up with every modern improvement, including a full supply of the best apparatus, running track, bath rooms, large swimming pool, bowling alleys, etc. A thoroughly trained physician and his staff are in charge of the gymnasium, and all exercise is taken under their supervision.

Recitation Hall.—This is a stone building 185 by 80 feet, with two stories above a high basement, which is used wholly for school purposes. It has been planned with great care, and is unusually well adapted for its purpose. It is heated and ventilated by the fan system. The total cost of the building and its equipment has been over \$100,000.

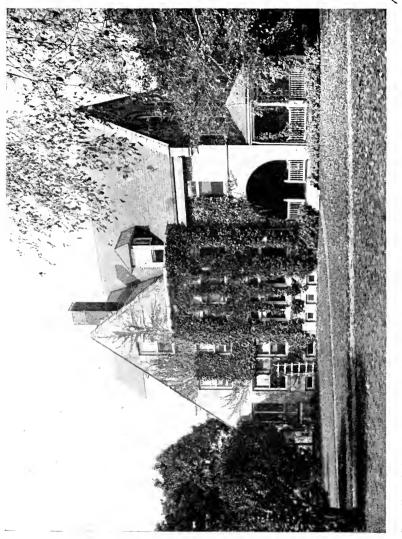
Library.—A new library building has been built at a cost of \$60,000. It is 90 by 72 feet, will hold 50,000 books, and affords fine reading and reference rooms. In its second story are the school's museum and art gallery, and the collection of the Chester County Historical Society. The library now contains 20,000 well selected volumes, including the libraries of the late Dr. William Darlington and of the Chester County Cabinet of Nature Sciences, the Evans Rogers collection of historical books, for which \$1,000 was given by the late Evans Rogers; the Horace Howard Furness collection of books on Shakespeare, the gift of Dr. Furness; the Brinton collection given by Howard Futhey Brinton in memory of his parents, Dr. William B. and Ida Futhey Brinton; and the collection of Chester county bibliography made by the late H. Rush Kervey. A modern card catalogue and a trained librarian add much to the value of the library. About a hundred leading magazines and papers come regularly to the library for the use of the school.

Museum.—The Museum contains a large and valuable collection of specimens illustrating every department of Natural Science. It was begun in the year 1826, and has been annually enriched with contributions from every portion of the world. The justly celebrated "Herbariums" of the late Dr. William Darlington, David Townsend and Josiah Hoopes, now in the Museum, are conceded to be among the most accurate and extensive private collections ever formed in this country. The mineral collections of the late Alfred Sharples have been deposited by his son, F. F. Sharples. The J. Preston Thomas collection of heads and horns, a valuable zoological collection from all parts of the world, and of Indian relics, including thousands of arrow heads, axes, pipes, etc., were collected by the late J. Peston Thomas and given to the school by his family A fine collection of birds, made by the late Frank Darlington, has recently been added to the museum.

Wayne Hall.—This is a dormitory for boys, built of green stone, three stories high, and will accommodate 175 boys.

New Grounds.—The Trustees have added to the original ten acres required by law, until the school now has about sixty acres of fine grounds, suitably fitted up for all out-door games, a large and safe skating pond and a small, well equipped farm for practice and observation in agriculture.

Heat and Power Plant.—This plant supplies the best and safest type of lights to all parts of the buildings. It also furnishes direct steam radiation



West Chester, Pa.

PRINCIPAL'S RESIDENCE

State Normal School

to heat the various buildings and power for the school's laundry, which is housed therein.

Infirmary.—A complete and well-appointed school infirmary, at considerable distance from the other school buildings, has been erected. This has been planned by skillful physicians and architects, and will not only promote the comfort and recovery of any who may be ill, but will also tend to prevent the spread of contagion in the school. It is believed that this was the first school of its class to take this important step. A trained nurse is employed by the school, who gives her whole time to the care of the health of the school.

The school property has now cost about \$1,000,000, and is believed to be one of the best and most complete of any State Normal School in this country.

STUDENTS' ROOMS

The rooms are generally arranged for two students each. All are good sized, and are thoroughly heated by direct steam radiation. The rooms are comfortably furnished, having been recently re-wired to give abundance of light, repapered and revarnished. They have closets, single beds, and are furnished with woven wire mattresses. All rooms are carpeted. Boarding students furnish blankets or their equivalent, towels, and table napkins.

MORAL AND RELIGIOUS CULTURE

All students are required to attend the opening exercises of the school Chapel each day, and all must attend religious services each Sabbath morning in the town, at the churches preferred by their parents or guardians. The Young Men's and Young Women's Christian Associations are large and efficient, and maintain regular non-sectarian religious meetings.

LITERARY SOCIETIES

There are connected with the school two flourishing Literary Societies— The Moore Literary Society and the Aryan Society—composed of students and members of the Faculty.

The value of these societies as adjuncts of education is so great that the student cannot afford to neglect the opportunities they afford for literary culture. In addition, great encouragement is given to training in debating, to the production and distribution of a superior school paper "The Greentone," to the study of current events and pressing problems of the day—all designed to prepare students to serve ably in the communities where they may teach.

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TEACHERS' BUREAU

The school maintains a Teachers' Bureau for its graduates and the public. Superintendents, school boards and graduates of the Normal School are invited to use this bureau without charge.

ALUMNI FUNDS

A loan fund has been established by the Alumni, which now amounts to more than \$12,000. This is loaned without interest to worthy students. For details concerning this, application should be made to the Principal.

EXPENSES

Normal or Secondary Departments

Logo them

Schoo Year 36 wk		Second Semester 18 wks.	Summer School	ess than semester or term per wk.
Board, room and laundry (12 pieces				
per week)\$252.0	0 \$126.00	\$126.00		\$7.50
Tuition (paid by secondary pupils) 72.00	36.00	36.00	18.00	2.50
Day Students' service charge 14.00	7.00	7.00		1.00
Enrollment fees	10.00	10.00	10.00	•
Athletic fee and subscription to school				
paper	3.00	3.00		
Laboratory fees-				
Chemistry, Drawing, Industrial Arts,				
or Biology	5.00	5.00	5.00	
Physics, Botany, Zoology, Agriculture				
Nature Study or Geography	2.50	2.50	2.50	

Private Music Lessons

One lesson per week (30 minutes)	70.00			2.00
(This includes weekly class lessons)				
Practice Piano one period per day	15.00	7.50	7.50	

Music Supervisors' Fee 120.00 60.00 60.00

This pays for such private lessons as they would otherwise have to take and pay for at a higher rate.

The Progressive Series of Piano Lessons has been adopted in this department. This is a modern method which presents the material in an intelligible and systematic way, and students who come from certified teachers are given full credt for the work they have accomplished.

MISCELLANEOUS ITEMS

When the Health Certificate and the Certificate of Vaccination are being secured for entrance to the Normal School, each candidate should request the physician to give a thorough heart examination to insure against error in exercise.

A gymnasium uniform is required of all. This should be purchased here in the supply room, so as to insure uniformity, and where they are sold at the lowest possible cost.

The School Book Store carries in addition to books, a complete line of students' necessities—laundry bags, parcel post cases, etc., which can be purchased cheaper than they can be made by the individual. Athletic goods, stationery, etc., can all be purchased in the School Book Store at reasonable prices.

All students will need gymnasium shoes, which can be secured in West Chester at small expense.

Keys are furnished by the school, but their cost must be deposited when they are obtained, which deposit is refunded when they are returned.

All articles for the laundry must be distinctly marked. Each student is permitted to have twelve plain pieces washed each week without extra charge. While great care is taken with all articles sent to the laundry, the school will not be responsible for their loss or damage.

Meal tickets for visitors, secured at the office, 50 cents each.

Rooms are rented to visitors at 50 cents a night when such are available.

Rooms will be ready for occupancy on the opening day of the session. Rooms should be vacated not later than the day following the close of school. After the breakfast following the closing day of school those who remain will be charged regular vacation rates.

Rooms engaged and not occupied the first evening of the term will be forfeited unless special arrangements are made with the Business Office to hold the same, and in that event, the individual hoping to occupy the same will have to pay for the room from the beginning of the term.

Damage to rooms and furnishings (such as driving tacks or nails into walls or wood work, pasting articles upon walls, breakage, etc.,) will be charged against occupants of the room upon estimates made by the Business Manager.

Bills may be paid by cash, check, or post office money order.

The Business Manager, or his representative, acts for the Trustees and receipts all bills.

Bills are due when rendered and must be settled each semester before students will be permitted to enter or continue the work, unless by special arrangement.

Diplomas will not be issued to those whose bills are unpaid.

Students entering should bring with them, in check or otherwise, the first payment for the year, \$131.00, and the enrollment fee of \$10.00, if that has not been paid. The initial enrollment fee of \$10.00 must be paid when application for entrance is made, otherwise no place will be held for the candidate. (In case a candidate decides to withdraw, such fee will be refunded, provided the withdrawal is made at least one week before the opening of the school term.) The full year's account for board, room, laundry, athletic fee and the semester's enrollment is paid in two installments—one at the beginning of each semester.

Boarding students absent for two or more consecutive weeks on account of personal illness but not for any other absence, will receive a refund of fifty per cent. of the amount charged for the period of such absence. (The Enrollment Fee for the semester under consideration is not refunded for any cause.)

A Trained Nurse is maintained by the school and gives her expert service to pupils without charge, but a charge of 25 cents is made for every meal tray sent from the nurse's department.

Persons entering school within the first two weeks of the opening of a semester, or leaving school within the last two weeks of the close of the semester, will be charged boarding rates, or tuition where that is a legitimate charge, for the full semester.

Those who are in attendance for a period less than the above, in any semester, will be charged the weekly rate for that semester.

Those who are in full standing as Normal School pupils do not pay tuition. Secondary pupils pay tuition, at the rate of two dollars per week, until they have advanced to full standing as Normal School pupils.

Boarding students may employ a caretaker for their rooms by entering into a contract with the Business Manager and each paying at the rate of 50 cents per week for the period of the contract. Any student not voluntarily entering into such contract, but whose room is not kept in such order as to receive approval of the Housekeeper, will be charged for room care and have the caretaker sent to do it by order of the school. All girls boarding in the school are charged a fee of \$2.00 per semester for the privilege of using the laundry for such special work as they may wish to do.

Regular classroom activities will run through six days of the week. This is made necessary by the fact that there are many three hour per week subjects in the course. Week-end absences from school cannot be taken for granted, therefore, and will not be permitted longer than from Saturday noon to Sunday evening. Even such absences will be limited, since the practice of regular week-end absence from school prevents one's getting the real spirit of the institution and interest in it.

Normal School Course of Study

REQUIREMENTS FOR ADMISSION

(Effective September 1, 1924)

1. Graduates of approved secondary schools who can present evidence of having completed fifteen units of high school work will be admitted as regular students to the state normal schools.

A unit shall consist of not less than one hundred twenty hours of work, Subjects not requiring out-of-class preparation or study shall require double time in estimating the units. (Until September 1, 1927, high school work completed prior to July 1, 1924, will be accepted on the ninety-six hour basis.)

2. Required units for admission:	
English	3 units
Mathematics	1 unit
Science	1 unit
Social Studies*	2 units
Elective	8 units
	_
Total	15 units

3. Credentials of all students entering the state normal schools shall be received and evaluated by the normal schools and kept on file for inspection by the State Department of Public Instruction.

4. Credit will be given for equivalent courses in approved teacher training institutions, but no such student may obtain a normal school certificate without a minimum residence of one year.

No credit toward graduation from the normal school will be given for any work completed in high school.

5. For the present the normal schools shall, when necessary, conduct a secondary department of first class high school grade for those students for whom their home communities do not provide the required fifteen units, and who desire to become teachers.

Mature adult students who desire to become teachers will be admitted to the secondary department.

*Social Studies include history, civics, economics, sociology, problems of democracy, etc.

Curricula of all the Pennsylvania State Normal Schools

STUDENTS MUST SELECT ONE OF FOUR CURRICULA

The four curricula that are offered to students who are preparing to be regular teachers in the public schools have been organized upon the principle that teaching in the elementary schools can be classified into sufficiently definite types to require specialization. Each curriculum prepares for a specific type of teaching position.

The two year's work of the normal school is divided into four semesters. The work of the first semester is the same for all students. A large purpose of the work of the first semester is to acquaint students with the requirements for successful teaching in the different grades so that they may be able to decide intelligently in what grade or grades they prefer to teach. The course entitled "Introduction to Teaching" which includes observation and participation in the training school is especially designed to aid students in a wise selection of a curriculum.

At the end of the first semester students are asked to select one of the four curricula for the purpose of specializing in a specific field of teaching. The work of each curriculum must be completed in its entirety. Students may be granted the privilege of changing from one curriculum to another only on condition that the prescribed courses of any curriculum so selected must be completed before a certificate of graduation is granted.

The Four Curricula

Group 1. Kindergarten—Primary—for teachers of kindergarten and grades 1, 2 and 3.

Group 2. Intermediate grades-for teachers of grades 4, 5 and 6.

Group 3. Grammar grades and Junior High School-for teachers of grades 7, 8 and 9.

Group 4. Rural-for teachers of rural schools.

Electives

All electives are taught from the professional point of view and are of college grade of work.

All electives are to be chosen with special reference to the group in which the teacher is preparing to teach and with the approval of the principal of the school.

Each normal school is required to offer at least one elective in each of the six groups of electives. Additional electives of similar grade may be offered at the discretion of the principal of the school.

Semester Hours	Semester Hours
Education Credit	Credit
Educational Measurements	Botany3Zoology3Chemistry6Geography3Geology3Physics6The Teaching of General Science3Social StudiesEconomics3History3Sociology3
Solid Geometry	Arts 2 Art
Science Agriculture	Mechanical Drawing2 Sewing2 Woodwork2

SPECIAL CURRICULA

This school offers special opportunities for preparation to those who would become teachers or supervisors in the special fields of Health Education or Music.

The requirements for admission are the same as to the regular courses, and the length of each course is three years.

(See details under Group V and Group VI.)

GROUP I

First Semester

		Cr. Hrs.
Introduction to Teaching	. 3	3
English Fundamentals	. 3	3
English Composition	. 2	2
Oral Expression	2	$\overline{2}$
Nature Study	. 2	2
Freehand Drawing	. 3	3
Music	. 3	3
Personal and School Hygiene	. 2	2
Physical Education		1
	23	21

Second Semester

Psychology and Child Study	3	3
English Composition	2	2
Nature Study		1
Teaching of Primary Reading	3	3
Constructive Handwork	2	2
Handwriting	2	1
Music	$\overline{2}$	2
Physical Education	3	1
*Elective	5	5
	_	
	20	17

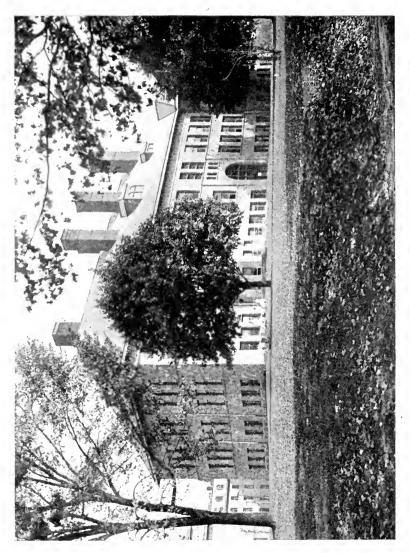
*This elective is provided so that those desiring to emphasize the subprimary field may be able to take Kindergarten Theory. Kindergarten Materials and Methods, and may later teach largely in the Kindergarten.

Third Semester

Student Teaching, School Efficiency and Conferences	15	15
Teaching of Primary Subjects	3	3
Physical Education	3	1
	21	19

Fourth Semester

History and Principles of Education	3	3
Children's Literature and Story Telling		3
Educational Sociology	3	3
Art Appreciation	2	2
Music	2	2
Elementary School Hygiene	3	3
Physical Education	3	1
Elective	3	3
	22	20



West Chester, Pa.

GROUP II

Intermediate

First Semester

First Semester		
Introduction to Teaching English Fundamentals English Composition Oral Expression Nature Study Freehand Drawing Music Personal and School Hygiene Physical Education	2 2 3 3	$\begin{array}{c} \text{Cr. Hrs.} \\ 3 \\ 2 \\ 2 \\ 2 \\ 3 \\ 3 \\ 2 \\ 1 \\ - \\ 21 \end{array}$
Second Semester Psychology and Child Study English Composition Teaching of Arithmetic Teaching of Geography Teaching of History Music Constructive Handwork Handwriting Nature Study Physical Education	${2 \over 2}$	$ \begin{array}{r} 3 \\ 2 \\ 3 \\ 3 \\ 2 \\ 2 \\ 1 \\ 1 \\ - 1 \\ 21 \end{array} $
Third Semester		
Student Teaching, School Efficiency and Conferences Teaching of English Physical Education	$\frac{15}{3}$ $\frac{3}{21}$	15 3 1 19
Fourth Semester		
History and Principle of Education Juvenile Literature Educational Sociology Art Appreciation Music Physical Education Elementary School Hygiene Elective	3 2 2	3 3 2 2 1 3 2 1 3 2 1 9

GROUP III Junior High School First Semester

Introduction to Teaching English Fundamentals English Composition Oral Expression Nature Study Personal and School Hygiene Freehand Drawing Music Physical Education	2 2 3 3	ods Cr. Hrs. 3 2 2 2 2 2 3 3 1
Second Semester		
Psychology A English Composition Oral Expression Art Appreciation Music Social and Industrial History of United States Economic Geography of United States Physical Education	೧ ೧೦ ೧೦ ೧೦ ೧೦	$ \begin{array}{c} 3 \\ 2 \\ 2 \\ 3 \\ 3 \\ 3 \\ 1 \\ 20 \end{array} $
Third Semester		
Psychology B World Problems in Geography Physical Education Elective English Social Studies I 3.3 or 6-6 * Mathematics I * Foreign Language 6-6	3 12	3 3 1 12
roleigh hangubge tittittettettettettettettettettettettett		19
Fourth Semester	21	19
Purpose, Organization and Development of Junior High School Physical Education Elective	$^{3}_{15}$	$^{3}_{15}$
These elective courses are open only to those who have taken courses in the third semester.	21 the	19 corresponding
Fifth Semester		
Fifth Semester Student Teaching, School Efficiency and Conferences Guidance Physical Education Free Elective	3	$15 \\ 3 \\ 1 \\ 2 \\ -21$
Sixth Semester	23	21
Educational Sociology History and Principles of Education Educational Measurements Physical Education Junior High School Hygiene Free Elective	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	3 3 3 1 3 7
	22	20
*One year of Algebra and one of Plane Geometry are requ	ired	in order to

*One year of Algebra and one of Plane Geometry are required in order to specialize in Mathematics. **Three years of Latin, including Cicero, or two years of a modern foreign language, are required in order to specialize in a given foreign language.

GROUP IV

Rural

First Semester

	Periods	Cr. Hrs.
Introduction to Teaching		3
English Fundamentals	3	3
English Composition	2	2
Nature Study	2	2
Personal and School Hygiene	2	2
Freehand Drawing	3	3
Musie	3	3
Physical Education		1
Oral Expression		2
	23	21
Second Semester		
Psychology and Child Study	3	3
English Composition		2
Teaching of Arithmetic	3	3
Teaching of Geography		3
Teaching of Social Studies	. 3	3
		3 2
Music		
Constructive Handwork		2
Handwriting		1
Physical Education	. 3	1
	23	20
Third Semeste		
Student Teaching, School Efficiency and Conferences	. 15	15
Teaching of Reading		3
Physical Education	. 3	1
		10
	21	19
Fourth Semester		
History and Principles of Education	. 3	3
Children's Literature	. 3	3
Agriculture		3
Rural Sociology		
Art Appreciation		$2 \\ 2 \\ 2$
Music		
Physical Education		ź
Rural School Hygiene		3
Elective		0 3
Encenve		
	24	22

GROUP V Health Supervision

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 $\begin{array}{c}
4\\3\\2\\1\\1\\2^{1/2}\\1^{1/2}\\1\\1\\20\end{array}$

Fir	rst Semester	
Anatomy I	ā	5
English Fundamentals	8	
Sociology	···· • • • • • • • • • • • • • • • • •	
Hygiene I		
Voice		2
Gymmastics 1		5
Noriology Hygiene I Voice Gymnastics I Athletics I Dancing I		
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Music	••••••••••••••••••••••••••••••••••	2
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Physiology I English Composition Psychology History of Physical Education Oral Expression Gymnastics I Athletics I Dancing I		5
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Athletics 1	*	3
Dancing 1		2
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Anatomy II	ing Jemester	2
Physiological Chemistry	• • • • • • • • • • • • • • • • • • • •	2
Physiology of Exercise		2
Play and Playgrounds		3
Hygiene II		2
Mass Games and Athletics		1
Construction and Equipment		ĩ
Gymnastics II		5
Athletics II		3
Dancing II		2
Playground Practice		2
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For Corrective Gymnastics Chemistry of Nutrition Play and Playgrounds Hygiene II Diseases of Children First Aid Gymnastics II Athletics II		4
Chemistry of Nutrition		3
Play and Playgrounds		3
Hygiene II	• • • • • • • • • • • • • • • • • • • •	2
Diseases of Children		2
First Aid		1
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Hygiene III	·····	4
Theory and Methods of Physical Ed	ucation	3
Physical Education in Elementary and	d Secondary Schools	4
Physical Diagnosis and Anthropomet	гу	2
Elective		2
Gymnastics III		5
	ucation d Secondary Schools ry	8
Dancing III		2
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GROUP VI Music Supervision First Semester

riist Demester				
Flomentony Theory	Periods	Cr. Hrs.		
Elementary Theory	3	3		
English Fundamentals	. 3	5 3		
English Composition		2		
Dictation	5	5		
Chorus	2	1		
Physical Education	3	1^{1}_{2}		
	23 *	2012		
Second Semester				
Elementary Harmony	. 3	3		
Dietation	. 0	5		
Sight Reading	3	3		
English Composition	2	3		
Oral Expression	2	2 8		
Child Voice and Rote Songs	3			
Unorus	. 2	1		
Physical Education	3	112		
	23	2014		
	2.0	2013		
Third Semester				
	3	3		
Harmony and Melody		.;		
Sight Reading	3			
Material and Methods (Grades 1-6) Violin Classes	3	3		
Violin Classes	3	3		
Chorus		1		
Physical Education	3	$1^{1}2$		
Introduction to Teaching	4	-4		
	24	211.		
	- +	-1-2		
Fourth Semester				
Harmony and Melody	3	3		
Harmonic Dictation	3	3		
Sight Reading	. 3	3		
Material and Methods (Junior High) Violin Classes	3	3		
Psychology and Child Study	а З	2		
Chorus	23	1		
Physical Education		114		
	23	2013		
Fifth Semester				
Advanced Harmony	3	3		
History of Music and Appreciation	3	3		
Practice Teaching	5	5		
Music Appreciation (Grades)	. 1	1		
Material and Methods (High School)	. 3	3		
Orchestra and Band				
Material and Methods		4		
Chorus	. 2	1		
Physical Education		112		
	24	2115		
Cintle Compation		24.2		
Sixth Semester	_			
History of Music and Appreciation	3	3		
Community Music	1 3	1 3		
Orchestral and Choral Conducting Care and Classifications of Voices in the High School	0	0		
Practice Teaching	5	2 5		
Games, Pageantry and Folk Dances	3	2 1		
Games, Pageantry and Folk Dances	. 2			
Physical Education	. 3	112		
Organization and Administration	1	1		
	23	191/2		
	20	1 3 7/2		

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Brief Description of the Courses of Study

THE STATE COURSE OF STUDY

The state course of study is used as the basis for the courses in the teaching of elementary school subjects.

This description is purposely so brief as to merely suggestive. It should always be remembered that the work is of college grade, no matter what may be the title given to the course, and that since this is a Normal School each subject treated will be regarded in the large from the point of view of those who must use it in the teaching art.

CLASSIFICATION AND NUMBERING OF COURSES

All courses are classified in seven departments. All courses numbered below 10 are common to all groups. A decimal indicates that two or more courses of the same department occur in the same semester. A single digit or the last of two digits indicates the semester in which the course occurs. The first of two digits indicates the group in which the course occurs.

EDUCATION

Education 1—Introduction to Teaching All groups, 1st semester. 3 periods, 3 hrs. credit

The primary purpose of this course is to aid students in selecting a specific curriculum at the end of the first semester, and to imbue them with a strong professional spirit and high standards of professional ethics. It includes consideration of the different types of teaching service, the general aims of the public schools and, more specifically, the work to be accomplished by the primary, intermediate, junior high and rural schools respectively, a brief sketch of the characteristics of children in these different types of schools and the qualifications required of teachers to meet the needs of ehildren at the different age levels in these different types of schools. The broad social aims of each type of school and its relation to the state are emphasized.

The instruction in this course is closely correlated with frequent visits of observation and participation in the training school.

Education 2—Psychology and Child Study All groups, 2nd semester. 3 periods, 3 hrs. credit

This is an elementary course in psychology combining the important topics of both general and educational psychology, and forming the basis of the specific courses in educational theory and practice. The chief topics considered are: (a) instinctive tendencies; (b) habit-formation; (c) memory, association (including localization of functions), and economy of learning; (d) the affective life; (e) the thought processes; (f) the extent and causes of individual differences among children and the use of intelligence tests in determining them; (g) the treatment of exceptional children. About onethird of the course is given to the study of the characteristics of children at the different levels of growth. One laboratory period each week is given to the observation of children. While this course is practically identical in all curricula, there is differentiation in the observation of children and in the laboratory experiments, each group emphasizing the characteristics of children at the age level of its particular curriculum.

Education 12-Kindergarten Theory

Group 1, 2nd semester. 2 periods, 2 hrs. credit

This course deals primarily with kindergarten aims, purposes, technique, and equipment. Special attention is given to modern tendencies in kindergarten practice, and particularly to the relation of the kindergarten to the primary grades. Observation and participation in the training school is a prominent feature of the course.

Education 13—The Teaching of Primary Subjects Group 1, 3rd semester. 3 periods, 3 hrs. credit

This course is designed to develop the underlying principles and the details of practice in the teaching of all types of subjects to children of the primary school. It will discriminate between learning which anticipates the use of books and learning through books.

Education 13-School Efficiency

Group 1, 3rd semester. 3 periods, 3 hrs. credit

This course correlates closely with the student teaching, deriving a large part of its meaning from the teaching experience of the student. The instruction is shaped by the aim and purposes of the kindergarten and grades one, two and three, and includes such topics as class-room routine, the organization of the daily study and recitation program; hygienic standards for and care of class-rooms; the making and keeping of records; and is followed by the analysis and study of such class-room technique as the significance of the play spirit in the primary grades; the management of primary grades; the use of seat work; the value of dramatic expression; types of class-room exercises applicable in the primary grades; and the project and problem method as applicable to children of this age; and the practical application of educational tests and scales.

Education 23-School Efficiency

Group 2, 3rd semester. 3 periods, 3 hrs. credit

This course correlates closely with the student teaching, deriving a large part of its meaning from the teaching experience of the student. The instruction is colored and shaped by the purposes and nature of the work in the intermediate grades and includes class-room routine, the daily study and recitation program, hygienic standards for and care of class-rooms, the making and keeping of records, and is followed by the analysis and study of such class-room technique as methods of lesson assignment; types of classroom exercises; efficient methods of study; types of questioning; the value and uses of intelligence and educational tests; and the project and problem method as applicable to the fourth, fifth and sixth grades. The problem of discipline in these grades receives attention.

Education 33-School Efficiency

Group 3, 3rd semester. 3 periods, 3hrs. credit

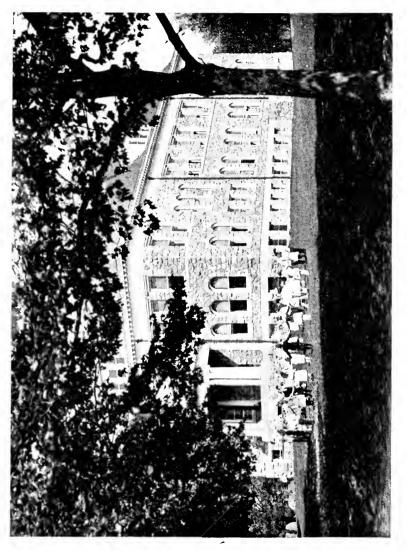
This course deals with the principles of instruction common to the teaching of all subjects in the seventh, eighth and ninth grades and is closely correlated with student teaching. Consideration will be given to such topics as types of lessons, the recitation, the assignment, the question, the project and problem method, the socialized recitation, lesson plans, supervised and independent study, the use of educational tests and scales, problems in discipline, economy in class-room management. A considerable part of the time of this course is devoted to a discussion of educational guidance problems. The course analyses the processes and problems of the important types of human occupations, the aptitudes and training required for each, the financial rewards, the hazards, the opportunities and avenues for advancement in each field. As far as possible typical occupations are studied at first hand including occupations of agriculture, manufacture, transportation, exchange, public service, professional service, domestic and personal service, and clerical occupations. The pertinent printed matter in books, pamphlets and magazines is examined and organized.

Education 43—School Efficiency Group 4, 3rd semester. 3 periods, 3 hrs. credit

This course correlates closely with the student teaching, and gets its distinctive quality from the fact that it is made to apply to rural schools. All that has been given under it for the other groups may be taken a suggestive for this also and in this will be treated the problems peculiar to the rural school.

Education 4—History and Principles of Education All groups, 4th semester. 4 periods 4 hrs credit

This is an intergrating course and aims to bring together and interpret the details of educational theory and practice represented by the preliminary courses, and to leave with the student a unified body of educational doctrine. The course begins with a brief review of the origin and development of present day practices and tendencies in public school education, the large emphasis being placed on these movements that have originated, or at least have come into prominence, since the time of Rousseau. The discussion of such topics as the aims and purposes of education; the development of various conceptions of educational values, and the history and present status of such educational movements as vocational education, the treatment of backward children, scientific measurements. the junior high school, the doctrine of interest, formal discipline, the transfer of learning; project and problem teaching and the socialized recitation.



MODEL SCHOOL

State Normal School

Education 44—Rural School Problems

Group 4, 4th semester. 3 periods, 3 hrs. credit

The aim of this course is similar to that of the course in School Efficiency in Groups 1, 2 and 3, and includes in addition the defects of the one-room rural school treated constructively, not destructively; the advantages of consolidation, the organization of the rural school, the daily study and recitationprogram reducing the number of classes by combining grades, alternating grades, correlation, etc.; vitalizing the course of study, club work, community center work, heating and ventilation, play and recreation and beautifying the school grounds. The discipline of the rural school is discussed.

Education 3—Student Teaching

(Including School Efficiency and Conferences)

Groups 1, 2, 4, 3rd semester, and Groups 3, 5, 6, 5th semester. 15 periods, 15 hrs. credit.

THE TRAINING SCHOOL. The training school is the pivotal point of all the work of the normal school. It functions as a laboratory for every department of the school and articulates with peculiar intimacy with the department of education.

OBSERVATION AND PARTICIPATION. Although student teaching is confined to the senior year, junior students are given frequent opportunities for participation in the work of the training school and observation of expert teaching in the training school is a feature of all the courses in educationand of many other courses throughout the curricula. One critic teacher is assigned to each class-room and demonstration lessons are taught from time to time in exemplification of the various phases of good educational practice. Group Directors, who are experts in their several lines, keep the work of the Normal School and that of the Practice School very closely linked together.

DISTRIBUTION OF TIME. A minimum of two consecutive sixty-minute periods per day for one semester is given to student teaching. Where two student teachers are assigned to the same class in the training school the assignments are so adjusted that each student teacher has a definite prob-lem. The distribution of teaching time is designed to progressively give to the student an increasing class responsibility.

LESSON PLANS. Plan forms are used upon which all lessons taught by student teachers are planned. Critic teachers hold daily conferences with the student teachers under their charge and approve all lesson plans of student teachers before the lessons are taught.

STUDENT TEACHERS. Every student teacher confines his teaching to the grades of the group which he has elected. Student teachers electing group 1 and group 2 have practice experience in all the subjects of the curriculum and, if possible, in all the grades of the group. Student teachers electing group 3 confine their practice teaching largely to the subjects in which the student has elected to specialize and, if possible, have practice teaching in all the grades of the group. Student teachers electing in all the grades of the group. Student teachers electing in all the grades of the group. Student teachers electing group 4 confine their practice teaching largely to the rural one-room ungraded school and have

opportunity for contact with the community problems. All assignments for student teachers contemplate the completion of a unit problem.

TRAINING CLASSES. Training classes aim to have not less than twenty nor more than thirty pupils; that is, enough pupils to set up a normal social situation and yet not so many as to unduly tax the limited skill of the teacher.

THE PUPILS. The pupils in the training school by reason of the careful planning of each lesson and the close supervision of expert teachers, as well as through the use of abundant and elaborate equipment of the normal school, are most favorably situated to secure the best possible education.

ENGLISH AND FOREIGN LANGUAGE ENGLISH

English 1-English Fundamentals

All groups, 1st semester. 3 periods, 3 hrs. credit

The purpose of this course is to acquaint the student with the source of material in English and the forms of correct expression.

A definite standard of written and spoken English must be acquired and maintained by all students. Further work in English without extra credit will be required of all who fail to reach and maintain this standard.

A few periods of instruction are given in the method of classifying and cataloging books and in the use of reference books, readers' guides, etc.

About a third of the time of the course is devoted to a thorough review in the basic principles of English grammar and special attention is paid to the structure of sentences and the syntax of their various parts. The course includes a brief history of the language and the principles underlying its development.

About a sixth of the time of the course is devoted to a study of words including pronunciation, diacritical marking based on a generally recognized system of phonetics and attention is paid to basic principles in etymology.

English 1, 2-English Composition

All groups, 1st and 2nd semesters. 2 periods, 2 hrs. credit each semester

This course includes a thorough study of the forms of English prose composition together with much practice in writing. The four types of English prose—narration, description, exposition and argumentation—are carefully studied and analyzed with reference to form, content and technique. Special attention is given to the essay and the short story as media of prose expression and students are required to write frequent themes illustrative of the various prose forms discussed. These are made the subject of class criticism and discussion. The teacher in charge of the class meets the students from time to time for personal consulation.

English 2-Oral Expression

All groups, 2nd semester. 2 periods 2 hrs. credit

This course is designed primarily to insure (1) a good teaching voice and (2) effective address with facility and ease in oral expression.

English 12—The Teaching of Primary Reading Group 1, 2nd semester. 3 periods, 3 hrs. credit

The primary aim of this course is to enable the student to acquire skill in the teaching of reading to beginners including the development of skill in the use of phonics. The course includes a comparison of the principal methods of teaching reading, and the historical development of various methods of teaching reading is traced. Consideration is given to the psychological processes involved in reading. The student acquires familiarity with the means of measuring efficiency in reading. This course is accompanied with observations of primary reading classes as well as the actual teaching of reading.

English 43-The Teaching of Reading

Group 4, 3rd semester

The aim of this course is to prepare the student to teach Reading to the children of all grades so that adequate attention may be given to the pupils of the one-room rural school. Oral and silent reading are both treated as are also modern tests and measurements in Reading.

English 14, 44—Children's Literature and Story Telling Groups 1, 4, 4th semester, 3 periods, 3 hrs. credit —

This course involves the collection and study of literature in verse and prose suited to children of this age. The selections are studied for the purpose of finding the elements contained therein that are likely to appeal strongly to children. The study of folk tales and fairy stories is included in this course.

The course in story telling covers the principles involved in telling stories to children. It involves also the application of the principles of child psychology and voice training to the telling of stories.

English 23-The Teaching of English

Group 2, 3rd semester. 3 periods, 3 hrs. credit

The aim in this is to emphasize English in the intermediate grades so that at this impressionable period teachers may know how to fix proper language habits and to fortify them with enough of the theory to render the learner secure.

English 24-Juvenile Literature

Group 2, 4th semester. 3 periods, 3 hrs. credit

This course is planned to give a foundation for teaching literature and silcnt reading to pupils of the intermediate grades.

It aims to give an adequate knowledge of those literary types that are most suitable for children of this age.

Magazines and current literature are studied and selections made from these sources as well as from standard authors.

A study is made of the difficulties that children meet in their effort to comprehend thought from the printed page. Students are made familiar with the scientific measurements of silent reading.

MATHEMATICS

Mathematics 22—The Teaching of Arithmetic Group 2, 2nd semester. 3 periods, 3 hrs. credit

This course aims to develop a systematic presentation of the facts and principles of arithmetic with special emphasis upon the topics that are most significant in the work of the intermediate grades. The treatment illustrates at every step the most effective methods of teaching arithmetic. Attention is given to the results of the recent experiments in the psychological processes involved in the teaching of arithmetic and to the measurement of efficiency in this subject by the standard tests and scales. Observation of the teaching of arithmetic in the intermediate grades is an essential part of the course.

Mathematics 42-The Teaching of Arithmetic

Group 4, 2nd semester. 3 periods, 3 hrs. credit

This course aims to present a systematic study of the topics in arithmetic that are found in the course of study of the rural school. A special effort is made to have students understand how to use the resources of the country in supplying opportunities for the application of arithmetic. Attention is given to the psychology of arithmetic and to the standard measurements in this subject. Observation is an essential part of the course.

SCIENCE

Science 1-Nature Study

All groups, 1st semester. 3 periods, 2 hrs. credit

The term "nature study" is used in a broad sense to cover all phases of elementary science adapted to all groups. This course aims to give the student a definite body of knowledge of common forms of environmental materials and to supply the principles that will guide him in selecting and using environmental materials wherever he may be located. The course includes as wide a range of observation as possible of materials which the prospective teacher may be called upon to use in his work. Field trips are supplemented by laboratory study. For teachers of the upper grades a differentiation is made in favor of materials that supply the basis for further scientific study, especially in the field of biology.

Science 22-The Teaching of Geography

Group 2, 2nd semester. 3 periods, 3 hrs. credit

The emphasis in this course is upon the use of environmental materials for the purpose of developing in the minds of the children correct geographical concepts as to direction, location and geographical forms. Students have practice in choosing materials for study, as well as demonstrations of the materials and methods employed by others. An attempt is made to furnish instruction that will enable the student later to adapt his knowledge to the environment in which he is teaching. A part of the time is devoted to laboratory and field work.

Science 42—The Teaching of Geography Group 4, 2nd semester. 3 periods, 3 credits

This is a general course in geography given from the standpoint of man's reaction to his environment and aims to co-ordinate fundamental principles of geography. The course is developed from the viewpoint of causal relations rather than the mere enumeration of facts and principles. As far as time permits some study is made of regional geography as a type of further application. Students get training in the organization and the presentation of geographical data through the use of the project and problem method; in the preparation and the use of maps, graphs, diagrams, and other illustrative material and in the problems and methods involved in teaching field geography. Students are made familiar with the use of standard educational measurements in geography. The observation of classes in the teaching of geography is a necessary part of the course. Such differentiation in the application of the above principles and methods is made for the different groups as the course of study in geography requires.

Science 44—Agriculture Group 4, 4th semester. 3 periods, 3 credits

A large purpose of this course is to give to the teachers of rural schools an insight into and a sympathy with the basic industry of the rural population and to appreciate the larger aspects of this industry as related to our national welfare. The rural teacher is instructed how to relate a knowledge of agriculture to the experiences of rural children with a view to motivating the teaching of common branches. Opportunity is offered for participation in agricultural projects so that teachers can initiate and supervise projects with their pupils. Through this course teachers come in touch with the leaders of agricultural improvement and learn of the available sources of information on agricultural subjects.

SOCIAL STUDIES

Socal Studies 22—The Teaching of History Group 2, 2nd semester. 3 periods, 3 hrs. credit

This course includes a study of such history as will equip students to teach the history of the intermediate grades as recommended by the state course of study. Observation in these grades is a feature of the course. Attention is given to teaching civics in the intermediate grades. The course for fourth and fifth grades centers around the idea of community co-operation, emphasizing those who furnish us food, clothing, shelter, medical aid, light, transportation, protection, etc. The work for the sixth grade centers around the idea of industrial co-operation with emphasis upon voca-tional opportunities, study of community service through occupations, and the qualifications required for each occupation.

Social Studies 42—The Teaching of History Group 4, 2nd semester. 3 periods, 3 hrs. credit

This is a composite course in the teaching of history and civics using as a basis the report of the committee of eight of the American Historical Association and Bulletin No. 23, 1915, of the United States Bureau of Education, entitled "The Teaching of Community Civics." Special emphasis is laid upon the opportunities for citizenship in rural communities and upon the ultimate dependence which all civilization has upon the products of the soil. This course aims to develop resourcefulness in the student in the use of available text and reference books.

Social Studies 14, 24, 34—Educational Sociology First three groups, 4th semester. 3 periods, 3 hrs. credit

This course aims to clearly define the meaning of democracy and to discuss the fundamental problems in a democratic social system; to point out the community relationships as expressed in family, church, school, industry and state to the development of democracy; to emphasize the responsibilities of the individual citizen in his vocation, in his political activities, in his use of leisure, and in the many aspects of social intercourseto the life of democracy; and to all the phases of democracy to make clear the responsibilities of teachers and of public education.

Social Studies 44—Rural Sociology Group 4, 4th semester. 3 periods, 3 hrs. credit

The primary aim of this course is the inculcation in the minds of the students of a love for and just appreciation of the importance of a healthy country life, and includes consideration of such topics as defects of present day country life, treated constructively; the lack of rural pride and rural co-operation; land tenantry, migration from the country to the city and its causes, co-operative buying and selling, the need for scientific agriculture, the country home, the country church, good roads, and the country school as an agent in intellectualizing, socializing and spiritualizing country life.

ARTS

Arts 1-Drawing

All groups, 1st semester. 3 periods, 11 hrs. credit

The aim of this course is to enable students to teach the public school course of study in drawing, including the representation of common objects, the elementary principles of design, lettering, composition and color harmony in their application to dress, home, school and community interests; to give students facility and confidence in their ability to draw and illustrate on the blackboard a wide range of school subjects; to develop appreciation of art and ability to teach pupils the appreciation of art, including the study of pictures. Such differentiation is made in this course for the different groups as the course of study requires including the teaching of the elements of mechanical drawing for the upper grades.

Arts 12, 22, 42-Handwriting

First, second and fourth groups, 2nd semester. 2 periods, 1 hr. credit

At the beginning of this course the handwriting of students is measured by one of the handwriting scales and if they fall below the standard set for teachers they are put in special classes for practice. The time of this course is devoted largely to methods of teaching writing and to developing skill in blackboard writing. Students are instructed in the results of the recent investigations in the psychology of writing. Through measuring their own handwriting and the handwriting of children, students become acquainted with the use of handwriting scales.

Arts 12-Consttuctive Handwork

Group 1, 2nd semester. 4 periods, 2 hrs. credit

This course aims to instruct students in the use of various materials that will enable them to work out simple problems as they arise out of the daily necessities of food, clothing and shelter. Students learn to appreciate the problems that are within the interests of children and how such problems may be graded according to the child's control of technique. The course includes clay modeling, paper and cardboard construction and simple problems in wood and textiles. Students observe demonstrations of this work in the training school and participate in such work.

Arts 14, 24, 44-Art Education

Groups 1, 2, 4th semester. 4 periods, 3 hrs. credit

Arts 1-Music

All groups, 1st semester. 3 periods, 3 hrs. credit

This course presupposes a knowledge of the elements of music. The purpose of this course is to fit students to teach music in the public schools. The salient features of this course are: a treatment of the child voice, a study of the tonal and rhythmic problems of each grade, ear training, melody writing, sight reading, and part singing, a study of the song material adapted to each grade, the use of the phonograph to develop musical appreciation and the development of musical programs. Students are taught how to apply the standard musical tests to discover musical talent. Observation and practice teaching are a requirement of the course.

Arts 12, 22, 42, 14, 24, 44-Music

Groups 1, 2, 4, 2nd and 4th semesters. 2 periods, 2 hrs. credit

This is a continuation of the above course in music and places emphasis upon the distinctive character of the work in music best suited to the group chosen. It is designed to make each teacher in the schools capable of teaching music under the leadership of a music supervisor; or, in the absence of such a leader, of teaching the children of her grade worthily.

HEALTH EDUCATION

Health 1.1—Personal and School Hygiene All groups, 1st semester. 2 periods, 1½ hrs. credit

Personal Hygiene—The aim of this course is to secure in the students settled habits in the care of the body which will lead to stronger, healthier and more efficient lives. The course aims to have students understand the hygiene of posture, nutrition, clothing, exercise, fatigue, rest and sleep; the causes of ill health and disease together with their control and prevention. Only those facts of physiology and anatomy which have special significance for hygiene are considered. The instructor will hold personal conferences with students as a part of the course. The aim of this course is to equip the student with the knowledge of school and child hygiene necessary for a teacher.

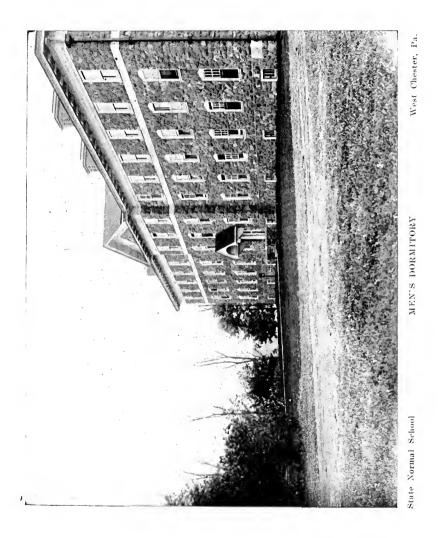
School Hygiene—The following topics are included: normal growth and its standards; the ill effects of malnutrition, bad air, lack of exercise, excessive exercise, lack of proper rest, defective vision, defective hearing, adenoids, diseased tonsils; remedies for various defects and the best methods of treating them from the school standpoint; hygiene of program making; school sanitation including school furniture, ventilation, heating, lighting, water supply, toilets, etc.; regulations of state and local boards of health; the problem of nutrition as applied to school children, with laboratory exercises in food values and food preparation. Observation of good hygienic school conditions and of good hygiene teaching is an important feature of this course.

One hour each semester—a graded course in health education including physical exercises and games arranged to meet the needs of children at various stages of development through the grades. Discussion of the different theories of play, and the management and equipment of playgrounds. First aid in emergencies is included.

Health 1, 2, 3, 4-Health Education

All groups 1st, 2nd, 3rd, 4th semesters. 3 periods, 12 hrs. credit each semester

This course deals with the best methods of inculcating in the child proper habits of health, and includes methods of teaching cleanliness, value of bathing, care of the teeth, proper diet, tooth brush drills, proper clothing, protection of the eyes, importance of fresh air and sunlight, protection against contagious diseases, causes of fatigue, and the value of rest and recreation.



Two hours each semester—Physical Education—floor work, apparatus, marching, rhythmic work, including clubs, wands and folk dancing, games, athletics, including track and field events, tennis, hockey, hiking, skating, etc. Corrective work including proper exercises for students unable to take regular gymnasium work.

One hour each semester—the graded course in health education for children continued. Demonstration lessons and student teaching. Athletic activities for use on playground. Physical examination of school children.

Social Hygiene—a part of the time of this course is devoted to a discussion of problems of heredity, environment, sex hygiene and eugenics.

Post Graduates

Name

Beaver, George P., Criswell, L. Ada, Darlington, Evalina, Davis, Dorothy S., Fentem, Beth, Graul, Florence H., Lane, Rachel A., Sanders, A. Ruth, Smith, Mereda M., Stetler, Margaret E.,

Post Office County and State 125 W. 3rd Ave., Conshohocken, Montgomery, Pa. Cochranville, Chester, Pa. 425 Dean St., West Chester, Chester, Pa. 327 S. High St., West Chester, Chester, Pa. 220 Nields St., West Chester, Pa., Chester, Pa. 200 Barker Ave., Sharon Hill, Delaware, Pa. Oaklands, West Chester, Chester, Pa. MacDonald, Willa Way, 126 E. Chestnut St., West Chester, Chester, Pa. Palmer, Mary, 227 W. Miner St., West Chester, Chester, Pa. Cochranville, Chester, Pa. 510 S. Walnut St., West Chester, Chester, Pa, Weatherly, Carbon, Pa.

Seniors - Women

Name

Abrams, Blanche B., Adams, Mary C., Ahrens, Anna M., Allen, Sara E., Andrews, Marian T., Arment, Elizabeth J., Avery, Dorothy A., Bachman, Alma M., Balderson, May W., Ball, Edyth A., Barrett, Ursula, Baxter, Anna J., Baxter, Edna M., Bearman, Edna M., Beatty, Eugenia G., Bennett, Miriam, Benson, Anna P., Bierv, Catherine M., Bishop, Florence E., Blackburn, Blanche, Blackburn, Celeste E., Boggs, Myrtle E., Bone, Evelyn A., Bonsall, Margaret J., Botz, Marguerite E., Bowers, Madeline W., Boyd, Ruth E., Boynton, Mary E., Bray. Margaret M., Breakley, M. Theresa, Bross, Lillie L., Brown, Catherine I., Brown, Katherine A., 31W. Oak St., Shenandoah, Schuvlkill, Pa. Brusch. Ruth H.,

Post Office County and State 1704 Wood Ave., Honesdale, Wayne, Pa. Hyde Park, Bernharts, Reading, Berks, Pa. 841 Schuvkill Ave., Reading, Berks, Pa. New Egypt, New Jersey 609 Locust St., Williamsport, Lycoming, Pa. Armstrong, Margaret S., 123 Penn Ave., Oxford, Chester, Pa. Chadds Ford, Delaware, Pa. 804 E. 16th St., Chester, Delaware, Pa. 112 W. Coal St., Shenandoah, Schuvlkill, Pa. Newtown, Bucks, Pa. 54 N. Wycombe Ave., Lansdowne, Delaware, Pa. 532 Maplewood Ave., Ambridge, Beaver, Pa. 1016 Kerlin St., Chester, Delaware, Pa. 25 W. Chestnut Ave., Merchantville, New Jersey 3186 S. Atlanta Road, Camden, New Jersey 316 E. Broad St., Chester, Delaware, Pa. 320 W. Fornance St., Norristown, Montgomery, Pa. 901 Clifton Ave., Collingdale, Delaware, Pa. 1311 Chew St., Allentown, Lehigh, Pa. 631 N. Center St., Bethlehem, Northampton, Pa. Bittner, Emilie L., 223 South St., E. Mauch Chunk, Carbon, Pa. Bedford, Pa. New Paris, Kemblesville, Chester, Pa. 404 N. 12th St., Allentown, Lehigh, Pa. Chatwood, West Chester, Chester, Pa. 301 W. Main St., Coatesville, Chester, Pa. Christiana, Lancaster, Pa. 247 S. 8th St., Lebanon, Lebanon, Pa. Yardley. Bucks, Pa. Nottingham, Chester, Pa. 1048 N. 5th St., Reading, Berks, Pa. Whitford, Chester, Pa. 137 E. Miner St., West Chester, Chester, Pa. Breslin, Anna C., 235 East Ave., Mt. Carmel, Northumberland, Pa. Jonestown, Lebanon, Pa. 912 Central Ave., Chester, Delaware, Pa.

> Montgomery, Pa. Norristown, R. D. 3,

> > •

Name Post Office County and State Burke, Aldona V., Gilberton, Schuvlkill, Pa. Burke, Jean A., Burns, Irma, 164 S. Wyoming St., Hazleton, Luzerne, Pa. Millersburg, Dauphin, Pa. 5930 Walton Ave., Calland, Frances S., Philadelphia, Pa. Calligan, Muriel N., Campbell, E. Clare, 15 E. Felton St., Ridley Park, Delaware, Pa. Phoenixville, R. D., Chester, Pa. Gradyville, Delaware, Pa. Carr, Hanna M., Caskey, Eleanor M., 918 Delaware Ave., Bethlehem, Northampton, Pa. Castor, Dorothy R., 7th and Broad Sts., Emaus, Lehigh, Pa. Chattaway, Margaret R., Monongahela, Washington, Pa. Chaxelle, Kathryn T., Brandywine Summit, Delaware, Pa. Chertok, Elizabeth, 124 S. 5th Ave., Coatesville, Chester, Pa. Brandywine Summit, Delaware, Pa. Cheyney, A. Ethel, 1212 Tatnall St., Wilmington, Delaware Clark, Beatrice M., Clark, Beatrice M., 1212 Tathair St., Winnington, Delaware Clarke, Eleanor K., 232 E. Mauch Chunk St., Tamauqua, Schuylkill, Pa. Clark, Mildred M., 657 Ferry St., Easton, Northampton, Pa. Coleman, Olwen, 119 Susquehanna Ave., Olyphant, Lackawanna, Pa. Collins, Jessie E., 107 Park St., Ridley Park, Delaware, Pa. Cope, Mary A., 423 Race St., Perkasie, Bucks, Pa. Cotterel, Mary E., 171 W. Oley St., Reading, Berks, Pa. Lock Corel. Lost Creek, Schuylkill, Pa. Cox, Anna C., Coxe, Helen E., Cox, M. Louise, 246 Robert St., Alden, Luzerne, Pa. Delaware, Pa. Crum Lynne, Craig, Margaret G., 214 E. Broad St., Chester, Delaware, Pa. Cruman, S. Elvera, 238 Iona Ave., Narberth, Montgomery, Pa. Cruse, Elva C., Picture Rocks, Lycoming, Pa. 42 Main St., Lost Creek, Schuylkill, Pa. Curley, Nora R., Curtiss, Evelyn, Delaware, Pa. 920 14th Ave., Moore, New Jersey Daniels, Audrey B., Pennsgrove, R. D. 1, 106 Palm St., Olyphant, Lackawanna, Pa. Davis, Alice B., Davis, Ance D., 21 S. Washington St., Wilkes-Barre, Luzerne, Pa. Davis, Margaret H., 715 Monroe St., Scranton, Lackawanna, Pa. Deem, Mary F., 1046 N. 11th St., Reading, Berks, Pa. Dennis, Irene E., 218 Broadway, Bangor, Northampton, Pa. Dickinson, Ethel G., 427 S. 16th St., Reading, Berks, Pa. Dinkelacker, Katherine M., 227 N. Farson St., Philadelphia, Pa. Dinkelacker, S. Ethelwyn, 227 N. Farson St., Philadelphia, Pa. Divine, Mildred C., 121 Magnolia St., West Chester, Chester, Pa. Dowlin, Doris, 1221 E. Gay St., West Chester, Chester, Pa. Mt. Carmel, Doyle, Anna M., Northumberland, Pa. Doyle, Margaret V., 1466 Boothwyn Road, Marcus Hook, Delaware, Pa. Durborrow, Marion C., 18 N. 20th St., Harrisburg, Dauphin, Pa. Earnest, Grace E., Jonestown, Lebanon, Pa. Eavenson, Ruth S., 29 Estaugh Ave., Haddonfield, New Jersey Edris, Margaret A., Jonestown, Lebanon Eldridge, Hazel B., 604 S. Walnut St., West Chester, Chester, Pa. Ellis, Ethel E., Eppehimer, Esther M., Oswayo, Potter, Pa. 21 Chestnut St., E. Downingtown, Chester, Pa. Evans, Dorothy V., 331 N. 11990 Evans, Mary Edgerton, Glen Mills, Delaware, 14. Evans, Mary E., 306 Susquehanna Ave., Scranton, Lackawanna, Pa. Evans, Mary E., 124 E. Gay St., West Chester, Chester, Pa. Evans, Dorothy V., 331 N. Hyde Park Ave., Scranton, Lackawanna, Pa. 203 W. Chestnut St., West Chester, Chester, Pa. Faust, Helen N., Sumnevtown, Montgomery, Pa. Finley, Mae Anna C., Firth, Mary C., 30 Main St., Tremont, Schuvlkill, Pa. Yeagertown, Mifflin, Pa. Fisher, Gertrude, 232 E. Center St., Mahanov City, Schuvlkill, Pa. 21 Sullivan St., Cressona, Schuylkill, Pa. Fitzpatrick, Nelle E., 1026 E. Main St., Coatesville, Chester, Pa. Fleming, Florence A.,

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Forgeng Helen E., 232	N. Lincoln Ave., Scrante	on, Lackawanna, Pa.
Foster, Edith T.,	Belvior Ave., Norristov	vn. Montgomerv, Pa.
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Francis, Jeannette H.,		ev Shore, Lycoming, Pa.
	, 428 4th Ave., Bethleh	
Furness, Ethel,	Erwinna,	Bucks, Pa.
Gallagher, Grace M.,	347 Locust St., Ambridg	ge, Beaver, Pa.
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Gorman, Violet C.,	St. Clair,	Schuylkill, Pa.
Grady, Irene C.,	Montgomery,	Lycoming, Pa.
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Hall, Hilda H.,	Robesonia,	Berks, Pa.
Hall, Mazie B.,	Henry Ave., Wayne,	Chester, Pa. York, Pa.
Hallock, Ruth A.,	18 N. Pine St., York, 20 W. Poplar St., Shen	
	West Chester, R. D. 6,	
Harper, Winifred M., Harris, Helen E.,	600 S. Walnut St., West	
Hartenstein, Marian A.		Chester, Pa.
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Hermann, Mildred I.,	714 N. 3rd St., Pottsvil	lle, Schuvlkill, Pa.
Hess, Beulah L.,	Riegelsville,	Bucks, Pa.
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Hoffman, Elizabeth,	Chadds Ford,	Delaware, Pa.
Holahan, Elizabeth M.,	114 N. Centre St., Pott	sville, Schuylkill, Pa.
Hoopes, Constance T.,	416 W. Union St., West	
Hoopes, Frances O.,	Avondale,	Chester, Pa.
Hoopes, Ruth E.,	Avondale.	Chester, Pa.
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Hunsberger, Mildred L.		Bucks, Pa.

Name	D. A. O.F.	
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Huyett, Violet M.,	Wernersville,	Berks, Pa.
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Jones, Anna D.,	Bridgewater,	Bucks, Pa.
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Jones, Edythe S., Jones, Ruth B.,	58 Howard St., Wilkes 917 S. 9th St., Scranto	-Darre, Luzerne, Pa.
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Kiehl, Marion E.,	and N. Market St., MI	Hersburg, Dauphin, Pa.
King, S. Janette,	Longwood, Kennett S	quare, Chester, Pa.
Kinkaid, Mildred B.,	Moore, 251 W 4th Ct Mt G	Delaware, Pa.
Klees, Kathryn T.,	Berks,	armel, Northumberland, Pa.
Kline, Lovina, Knoll Manmanat S	Emaus,	Berks, Pa.
Knoll, Margaret S., Knuckey Mildred A		Lehigh, Pa.
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Krimmel, Josephine N.,		Lebanon, Pa.
Krise, Margaret J.,	49 Bedford St., Forty	Fort Luzerne Pa
Krueger, Estelle W.,	Quakertown, R. D. 3,	Bucks, Pa.
Landis, Florence R.,	Perkasie,	Bucks, Pa.
Landis, Sally H.,	Perkasie,	Bucks, Pa.
Lane, Marguerite D., 9	Penna, Ave., Tunkham	nock, Wyoming, Pa
Larkin, Helen R.,	429 W. Miner St., Wes	t Chester, Chester, Pa.
Latshaw, Lola C.,	Bechtelsville,	Berks, Pa.
Lauer, Mary W.,	Ambler,	Montgomery, Pa.
Laughlin, Anna T.,	376 W. Main St., Gira:	dville, Schuylkill, Pa.
Leacock, Emmeline, 507	N. New York Ave., At	
Leinbach, A. Magdalene	, Esterly,	Berks, Pa.
Lewis, Jeanette V.,	1006 Kerlin St., Chester	, Delaware, Pa.
Liggett, Keturah D.,	25 Price St., West Che	ster, Chester, Pa.
Litzenberg, Ella H., Loftain, L. Grace,	Ivvland,	n Mawr, Montgomery, Pa.
Long, I. Mae,	116 E. Penna. St., Mu	Bucks, Pa.
Loos, H. Marguerite,	178 N. Main St., Manh	eim Lancaster Pa
Lummis, Mabel A.,	207 E. Commerce St., F	Bridgeton, New Jersey
McAllister, Florence E.	West Chester, R. D. 6,	Chester, Pa.
McClain, Virginia R.,	218 W. Biddle St., Wes	t Chester, Chester, Pa.
McClellan, Elizabeth L.,	411 W. Market St., York	, York, Pa.
McCloskev, Helen M.,	140 F St., Johnstown,	Cambria, Pa.
McDonald, Ruth M.,	240 Canaan St., Carbon	dale, Lackawanna, Pa.
McGuire, Margaret,	323 Pine St., Mahanoy	City, Schuylkill, Pa.

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Treby, Huda K.,	Emaus,	Lehigh, Pa.
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Valentine, Helen E.,	Ivvland,	Bucks, Pa.
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Wagoner, Florence C.,	Phoenixville, R. D. 4,	
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Webster, Amy,	Willow Grove,	Montgomery, Pa.
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Zerbey, Anna,	Port Carbon.	Schuvlkill, Pa.
Zeufle, Helen B.,	Media, R. D. 3,	

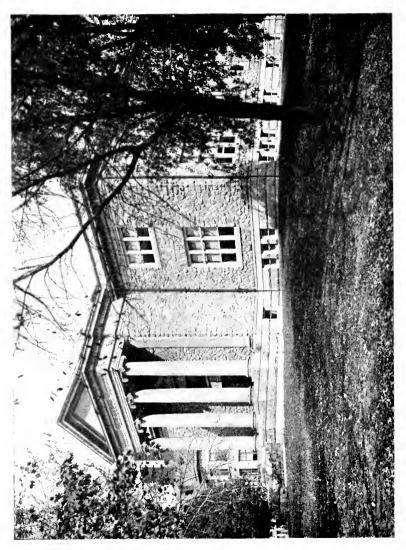
Seniors-Men Post Office

Name

Beaver, Daniel S., Brackin, Walter H., Burke, Emmett, Burton, Warren H., Curran, Edward P., Deisenroth, Jairus J., Dorsey, Leonard E., Doyle, Hugh M., Freed, John H., Garver, Roy W., Heatley, William, Klippel, Earl F.,

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County and State



Name

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43 N. 18th St., Easton, Northampton, Pa.
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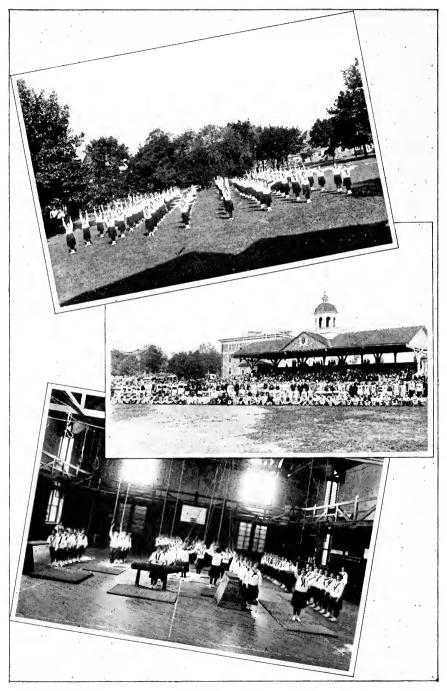
Name Post Office County and State 709 W. 22nd St., Wilmington, Delaware. Frazier, Catherine R., 1030 Queen St., Pottstown, Montgomery, Pa. Frick, Grace E., Fullagar, Ruth C.,
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Hausman, Alice D.,	313 N. 8th St., Allentow	n Lehigh Pa
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Ingram, Mary W.,	52 Hirst Ave., Lansdowr	
Ingram, Sue C., Jackson, Lucy D.,	52 Hirst Ave., Lansdowr	re, Denaware, Fa.
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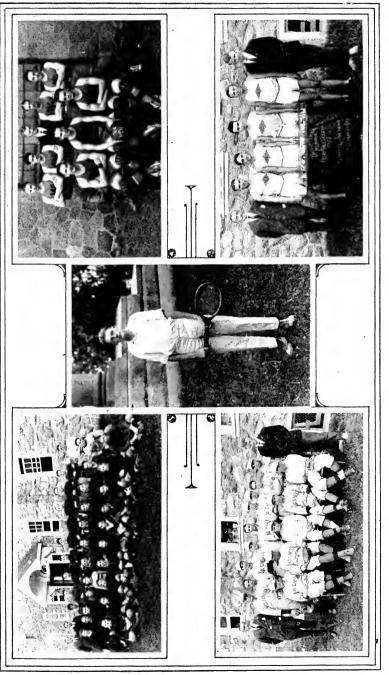
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Wismer, Samuel A.,	Plumsteadville,	Bucks, Pa.

Music Supervisor's Course

Name Post Office County and State Alexander, Thomas F., 210 N. Penn St., West Chester, Chester, Pa. Anderson, Hildegarde A., 916 2nd Ave., Willian.sport, Lycoming, Pa. Bear, Dorothy L, 1620 Chew St., Allentown, Lehigh, Pa. 20 W. King St., York, York, Fa. Bortner, Lena E., Brinser, Marlin H., 153 N. Catherine St., Middletown, Dauphin, Pa. Buffington, Florence M., 27 W. Church St., Shamckin, Northumberland, Pa. Carnahan, Lenore H., 144 Farragut Ave., Vandergrift, Westmoreland, Pa. 25 School St., Washington, New Jersey Cook, Gertrude I., Cramer, Clara, 108 Terrace St., Carbondale, Lackawanna, Pa. Denison, A. Louise, 2629 Market St., Camp Hil, Cumberland, Pa. Dowlin, Minerva S., 125 Nields St., West Chester, Chester, Pa 125 Nields St., West Chester, Chester, Pa. Whitaker Ave., Mont Clare, Montgomery, Pa. Durham, Lillian B., Egan, Katherine R., 422 N. Front St., Allentown, Lehigh, Pa. Ernest, Beryl N., Evans, Dora A., 112 8th Ave., Juniata, Blair, Pa. Muir. Schuvlkill, Pa. Fix, Marion E., 33 State St., Vineland, New Jersey Fugler, Frances, 521 S. Main St., DuBois, Clearfield, Pa. Gilbert, Jessie M., 38 S. 5th Ave., Coatesville, Chester, Pa. 142 Orchard St., Nanticoke, Luzerne, Pa. Ginter, Lawrence R., 109 W. Cypress St., Kennett Square, Chester, Pa. Goode, Emily D., 356 S. Main St., Lewistown, Mifflin, Pa. Hassinger, Ruth A., 545 Center St., St. Marys, Elk, Pa. Heindl, Armella T., Hostetter, Elizabeth H., 437 1st Ave., Parkesburg, Chester, Pa. Èik, Pa. Johnson, Bernice E., Johnsonburg. Landes, Miriam R., Yerkes, Montgomery, Pa. Leine, Bertha A., Church St., Honesdale, Wayne, Pal Letson, Sarah E., Lewis, Winifred J., McCoy, Emily D., New York Roslyn, 509 S. 7th St., Cambridge, Ohio 408 Union St., Smethport, McKean, Pa. McLaughlin, Mae R., Good Spring, Schuylkill, Pa. Maley, Mary M., Mt. Carmel. Northumberland, Pa. Maze, Avanelle H., 4 Cardotte St. Elk, Pa. Mover, Luella G., 23 N. Front St., Souderton, Montgomery, Pa. Noll, Kathryn E., Cornwall, Lebanon, Pa. Cornwall, Noll. Margaret M., Lehanon, Pa. Parthmore, Mildred E., 441 N. Union St., Middletown, Dauphin, Pa. Payer, Ida E., 35 S. Tamaqua St., McAdoo, Schuylkill, Pa 64 Washington Sa., Carbondale, Schnylkill, Pa. Pearlberg, Ruth C., Pollock, Zella L., 245 S. Otter St., Mercer. Mercer. Pa. Ready, Agnes J., Rodes, Edna M., 822 McKean Ave., Donara, Washington, Pa. Manchester, York, Pa. Ross, Miriam E., Kennett Square. Chester, Pa. Sause, Kathleen, 131 Woodbine St., Yourgstown, Ohio Schoffstall, Marion P., Orwin, Schuylkill, Pa. 625 Wood St., Vineland, New Jersey 460 Lafayette St., Palmerton, Carbon, Pa. Sertell, Bonita. Seybert, Geraldine E., Simons, Anna G., Smith, Helen L., 380 Brussels St., St. Marys, Elk, Pa. Newfoundland. Wayne, Pa. Snyder, Dorothy M., Soltys, Henry A., 137 Lacev St., West Chester, Chester, Pa. 241 Wunder St., Reading, Berks, Pa. Stanaitis, Antonia. 654 E. Northampton St., Wilkes-Barre, Luzerne, Pa. Starkey, Maurice R., Mansfield, R. D. 2. Tioga, Pa. Strohl, Miriam R. 832 Senaea St., Bethlebern, Northampton, Pa. Thomas, Blanche M., Williamsport, R. D. 1, Lycoming, Pa. Warren, Pa. Thomas, Mabelle, Tidioute,

Post Office County and State Name 158 N. Hanover St., Pottstown, Montgomery, Pa. Weiser, Ruth M., Williams, Mary A., 98 N. Main St., Eldred, McKean, Pa. Yoder, Emily K., 105 E. Main St., Palmyra, Lebanon, Pa. 34 2nd St., Slatington, Lehigh, Pa. Zellner, Amelia A.,

Health Education Course

Name

Post Office County and State Abernethy, Charlotte M., 732 2nd St., Catasauqua, Lehigh, Pa. 163 W. Windsor St., Reading, Berks, Pa. 218 W. Barnard St., West Chester, Chester, Pa. 41 John St., Kingston, Luzerne, Pa.
19 Bridg · St., Monson, Mass. 148 Poplar St., Kingston, Luzerne, Pa. 388 Nields St., West Chester, Chester, Pa. Corb, Israel, 3 R 29 Mississippi Ave., Atlantic City, New Jersey Cumbola. Schuylkill, Pa. Eldridge, Elizabeth W., 601 S. Walnut St., West Chester, Chester, Pa. Evans, Howard V., 240 E. Lincoln Highway, Coatesville, Chester, Pa. 350 S. 4th St., Reading, Berks, Pa. 25 E. 1st St., Hazleton, Luzerne, Pa. 2000 N. 5th St., Harrisburg, Dauphin, Pa. 1024 Franklin Ave., Woodlawn, Beaver, Pa. 594 Coates St., Coatesville, Chester, Pa. 107 E. Diamond Ave., Hazleton, Luzerne, Pa. 41 Dorrance St., Kingsten, Luzerne, Pa. 200 Price St., West Chester, Chester, Pa. 103 Sibley Ave., Ardmore, Montgomery, Pa. James, Abby S., Jones, London B., King, Bertha A., 217 S. Darlington St., West Chester, Chester, Pa. 330 Columbia Ave., Palmerton, Carbon, Pa. 411 S. Matlack St., West Chester, Chester, Pa. West Chester, R. D. 5, Chester, Pa. New London, Chester, Pa. 246 E. Gav St., West Chester, Chester, Pa. 3202 E. 11th St., Chester, Delaware, Pa. 5138 Larchwood Ave., Philadelphia. Pa. 21 E. Orange St., Lititz, Lancaster, Pa. Forest Grove. Bucks, Pa. 123 S. Church St., West Chester, Pa. 101 Monroe St., Media, Delaware, Pa. 158 S. Washington St., Wilkes-Barre, Luzerne, Pa. Parkview Ants., West Chester, Chester, Pa. Coatesville, B. D. 3. Chester, Pa. West Chester, Box 123, Chester, Pa. Bradford Hills, Downingtown, Chester, Pa.

Anderson, H. Mildred, Bennett, Frank M., Callahan, Thomas C., Cantwell, Edward, Catron, James M., Chambers, John H., Doyle, Jucl M., Fleming, James C., Forliamo, Peter R., Garland, Alice A., Goetz, Nadine, Gordon, Morris, Griesing, John J., Holton, Emily, Hoopes, Herman M., Humpton, L. Evelyn, Martin, Eugene M., Mevers, Charles E., Nider, James E., Pitts, E. Joseph, Robinold, George, Royer, J. Paul, Rvan, Anna K., Sharpless, Harlan A., Sill, Dorothy L., Smith, Dorothy G., Smith, Priseilla D., Staiger, Richard P., Townsend, Ruth, Wells, Dorothy,



State Normal School

GYMNASIUM

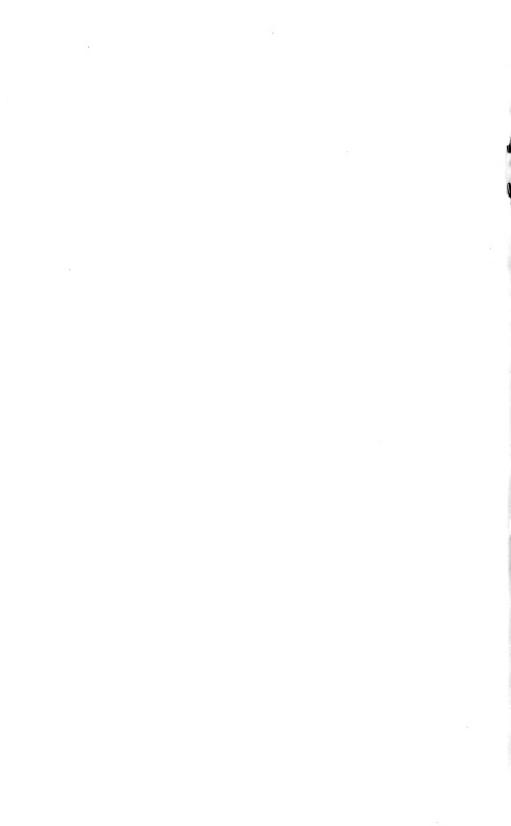
West Chester, Pa.

Recapitulation of Students

Number	\mathbf{of}	differer	it resident	students	during	the	year.	• • • • •	 • • • • • •	1285
Number	\mathbf{of}	young	men					• • • •	 • • • • •	113
Number	of	young	women					• • • • •	 	1172

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SUMMER SESSION 1925

June 15 to August 15



State Normal School

WEST CHESTER, PA.

THE SUMMER SCHOOL will be conducted in the regular Normal School buildings, and students can secure board and rooms in the dormitory by making application in time to the Principal and by paying the enrollment fee of \$10.00 in advance.

(This note is made at the outset, and is emphasized, because for the past three years the Pennsylvania Summer School of Music has occupied the Normal School plant and we have operated the Summer School for Grade Teachers in the West Chester High School building. Now this School of Music has ceased to exist and we are returning with the Grade Teachers to our own plant.)

The members of the Summer School will classify in two groups :--

CLASS I. Graduates of approved secondary schools who can present evidence of having completed at least fifteen units of high school work, who have had no teaching experience, and who now wish to earn at least eight semester hours of credit in normal school to enable them to teach next fall.

CLASS II. Teachers in service who have made varying degrees of progress toward a Standard Certificate or toward normal school graduation; and normal school students pursuing work during the summer.

(New entrants into the teaching field, must now be able to present evidence of having completed at least fifteen units of high school work, or its equivalent, before they can be admitted here.)

	Monday	Tuesday	Wednesday	Thursday	Friday	Other possibilities at the designated hour			
7.45						Drawing Writing Art Appreciation School Efficiency			
8.45	CHAPEL								
9.15	TEACHING OF ARITHMETIC					Introduction to Teaching Teaching of History Teaching of Geography Teaching of English Childrens' Literature Rural School Management			
10.15	SCHOOL EFFICIENCY					Drawing Teaching of Primary Reading Personal Hygiene			
11.15						Art Appreciation Child Psychology			

Program For Members of Class I

 C_{LASS} I candidates must take either Rural School Management or School Efficiency, and may select the other subjects for a full program by approval of the Dean of Instruction.

Program For Members of Class II

	Monday	Tuesday	Wednesday	Thursday	Friday	Other possibilities at the designated hour		
7.45		ENGL	SH FUNDAMEN	Arithmetic Oral Expression Principles of Geography History (American) Educational Sociology English (Elective)				
8.45	CHAPEL							
9.15			NATURE STUD	Drawing Music (III) Writing Teaching of Primary Reading Junior H'h Sch'l Mathematics Constructive Handwork School Hygiene English Composition Educational Psychology School Efficiency Educational Sociology Teaching of Mathematics				
10.15	INTRODUCTION TO TEACHING					History (Economic) Nature Study Rural Sociology Educational Measurements Child Psychology History of Education Constructive Handwork Teaching of Arithmetic Teaching of History (IV)		
11.15		CONS	TRUCTIVE HAN	English Fundamentals Children's Literature History of Education Music (II) Intermediate Grade English Educational Measurements Guidance Nature Study School Hygiene Teaching of Primary Subjects Teaching of Geography Handwriting				

It is recommended that teachers in service get their desired program of work for the Summer Session approved by their Superintendent beforehand. This will often avoid errors, and enable candidates to strengthen in their weakest places—an eminently desirable goal.

Miscellaneous

An enrollment fee of ten dollars is paid by each student. No tuition fee is charged. Books can be secured at the Book Store of the School.

Board, room in the dormitory, and laundry may be secured for seven dollars per week. Those entering later than the opening, may pay at the same weekly rate if they come as soon as their schools are closed.

Students will not be admitted later than June 29.

Excursions to Valley Forge, the Brandywine Battle Field, historical places in Philadelphia, etc., will be arranged as may be desired.

A one-room rural school will be in operation, under the management of an expert, and will be available for purposes of observation by those desiring it. When the Health Certificate and the Certificate of Vaccination are being secured

When the Health Certificate and the Certificate of Vaccination are being secured for entrance to the Normal School, each candidate should request the physician to give a thorough heart examination to insure against error in exercise.

Without entering into any detailed description of the courses offered in the Summer Session, it is worthy of mention that they will be given with a view to preparing the student to use them in teaching. Even when the "content" of the subject seems to be the matter of prime concern, the pedagogical bearing and significance of it will remain in the mind of the teacher and be repeatedly brought to the notice of the learner. The teaching will be done by regular members of the Normal School Faculty unless in some unknown instance a substitute teacher needs to be secured.

Not more than twelve semester hours of Normal School credits may be accumulated in any one Summer Session. ķ

