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# THE 1976 CAULDRON

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### Dedication

A dedication is a serious thing. It is not to be taken lightly. It is also a very personal matter. The 1976 Cauldron is dedicated to Dean Har-

vey Vetstein.

Thanks, Harvey. I hope you enjoy this book as much as we did putting it together.

- Mary

A beautiful city...





. . . and beautiful people.













The seedy side

























# Northeastern: A sea of faces

















Zany college youths



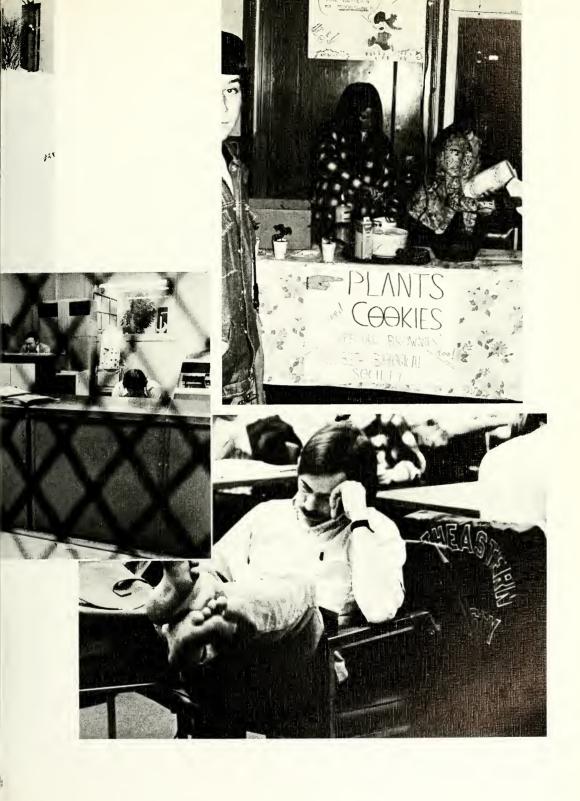




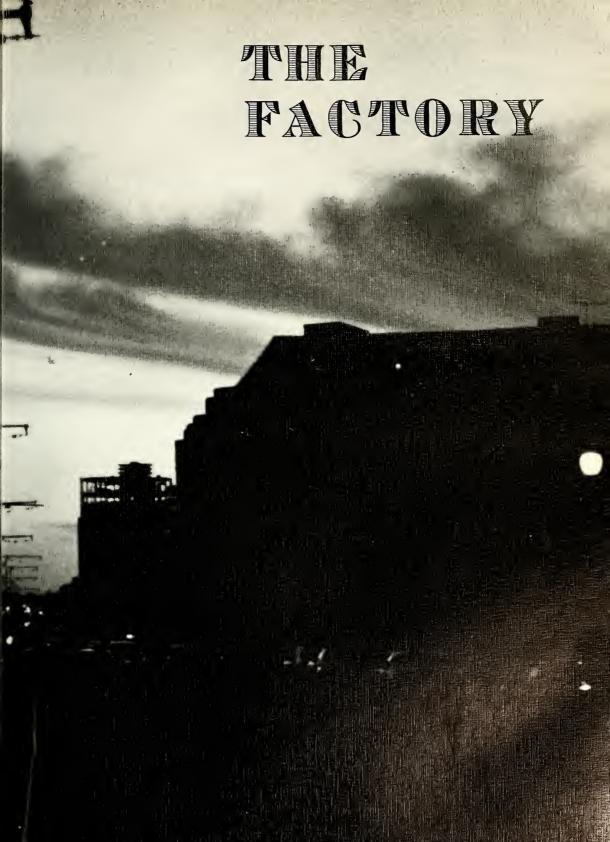












# The Twilight Zone or a long five years



College. A place to go when you get out of high school. Why Northeastern? Why not?

A lot has happened in the past five years at

Northeastern.

The university became a "good neighbor." Kenneth Ryder was named the university's fourth president. And the blood drive finally

caught on.

It would be impossible for everything that happened to fit between the covers of this book but perhaps a glance and then a more thorough perusal through the next few pages will help you remember what it was all about five years ago when you began the longest journey.



### I.A.

### For love

What do you do with a liberal arts degree?

With today's tight job market, that query has become almost a cliche. Recent liberal arts graduates report employers are looking for people with special skills.

Dean of Liberal Arts Robert Shepard confirms this but said a liberal arts degree is still

valid.

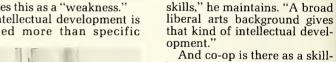
"The problem is," he says, "that students are conditioned by the notion that you major in something for career preparation. But, that's never been the central concept (in liberal arts).

'Ýou major in something because you're in love with it! It may or may not coincide with career aspirations."

Shepard admits employers are asking more and more 'what skills do you have?' but

decries this as a "weakness."

"Intellectual development is needed more than specific



builder for liberal arts students, adds Shepard.

Shepard recommends a regimen of applied courses and co-op experience for the liberal arts student who will later make a foray into the job mar-

The College of Liberal Arts in 1975 began an experimental credit for co-op program with eligible biology, chemistry, mathematics, physics, earth science and psychology students.

The pilot program, approved in 1974 by a liberal arts faculty committee, will be expended to include other majors if this venture proves successful, said Shepard.

Credit for co-op is not free. Students pay the same rates



for one co-op term as they pay for one four-credit course, according to Shepard.

And, he reports, students aren't rushing to participate in

the program.

"Many students were opposed to the idea. Some say they don't consider that (coop) to be an experience worthy



of credit."

The News, in an editorial, blasted co-op credit as "merely an item for sale" called Northeastern an "academic whorehouse."

The liberal arts faculty committee on co-op will decide on the program's future after making an evaluation in 1977.

In other recent developments, liberal arts has started a human services major. A com-



bination of social science courses, it also features field experience in welfare, rehabilitation and corrections.

And a music education major may be coming soon,

said Shepard.

Many new courses have been added to the liberal arts menu. Along with the traditional staples, students can now enjoy Insanity and Literature, Black Nutritional Habits and The Meaning of Death.

- Mary Beth Lane



### Business

# The money men

Two hundred years ago Abe Swartz was opening up his delicatessen in downtown Boston. Such-a-business you have never seen.

It was the very first fast food enterprise in the colonies. You could have ridden up on horseback, jumped off your mount, eaten a corn beef on rye and been back on your way, before you can buy books at the bookstore the first week of classes.

Unfortunately his two daughters ate up all the inventory and the delicatessen went bankrupt within the week.

Perhaps if Abe had studied at the Northeastern College of Business Administration he would have been more successful.

The school created an environment for an individual to learn to think critically. The educational process stressed theoretical and functional backgrounds, and placed a

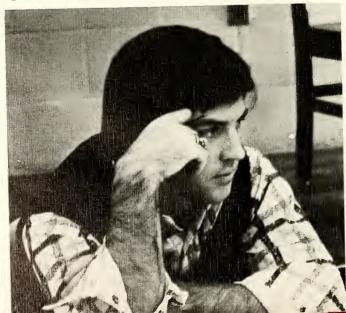


strong emphasis on the professional areas.

Students were given exposure to the practical experiences in business through coop assignments. In a final effort to round out a student's background, there was a strong infusion of the humanities and social studies.

The business program's aim was to allow students to pursue professional graduate study, or to be viable well-trained individuals in high demand in the market place.

Many students choose Northeastern because it appeared to be the most logical way to approach education. "Instead of hitting the books for nine months and pumping gas over the summer," said one accounting major, "I received an education that combined classroom knowledge and the practical, that enabled me to better understand the profession I was entering."

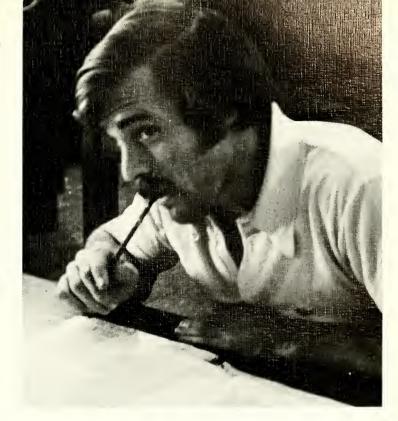


Professor Mike Fetters of the accounting department said the environment was a critical aspect in the school's educational system. "At Northeastern the business student has a unique opportunity to blend practical and academic experiences while working toward his undergraduate degree," he said.

The student learned from his and other students' personal experiences on co-op said Fetters. The combination contributed to the total "education package that is a tremendous aid in a student's endeavors to achieve personal goals," he added.

Looking back at the five year investment of time, and the enormous amount of money spent, did the education received meet your expectations? Before answering reevaluate the alternatives available to you at this time.

- Richard Handler





### Pharmacy and Allied Health

# Handling health

The mid-seventies were a period of growth and expansion in public health care as medicare and medicaid extended services to a greater segment of society.

Northeastern's College of Pharmacy and Allied Health Professions helped fill the need for qualified professional

help.

Between 1972 and 1975 enrollments increased 47 percent. Women comprised more than half of the college, 749 of the 1373 enrolled.

Pharmacy had been an almost totally male-oriented field. However, women became a steadily increasing percentage in the profession.

Albert Soloway, dean of the College of Pharmacy and Allied Health Professions said, "We find that the increasing number of women in our classes adds a healthy new

perspective to student outlook; in profile, they are a bright group with a high performance record."

As a result of the increased demand for health professionals, students in this field had generally excellent co-op job

opportunities.

Co-operative education was ideally suited to the health-related professions. The application of classroom theory to reality through on-the-job training was part of the requirements for a degree or certification.

Pharmacists received one of the highest starting salaries of all college graduates. Salaries ranged from \$12,000 to \$20,000.

The college was adopting new programs and modifying existing ones as the need arose.

Usually pleased by the changes and developments in

the health professions, students sometimes expressed dismay at the frequent changes in the degree requirements.

Mary English, a medical records major, said "I'd like to see the program be more developed and less haphazard"

"I knew I was interested in medicine but felt too squeamish to be a doctor or nurse," said English.

The College of Pharmacy was expanding to meet the broader responsibilities of a pharmacist which went beyond the traditional role of merely distributing drugs.

"Pharmacy is undergoing major changes to meet demands in the future," said Soloway. "Pharmacy in the future will be drastically changed. Pharmacists will really be primary health care





units."

The merging in 1971 of the two formerly separate colleges, pharmacy and allied health helped bridge the communications gap between the professions.

Allied health offered programs in medical laboratory science, respiratory therapy, medical records administration, dental hygiene, physicial assistance, radiologic technology management, nursing home administration and hematology.

- Theresa Strahan



### Boston Bouve

# Still growing

In liberal arts, they concentrate on the mind — the meaning of life, the social sciences. In business they deal with the numbers — the costs, the profits.

But in Boston Bouve College, they work for the body.

Physical education, recreation education, physical therapy and health education are all part of Boston Bouve.

The Boston School of Physical Education was founded in 1913 to train women in physical education. Those women, unlike today's student, paid \$100 year tuition and a percentage of their first-year's salary after graduation.

In 1964, the school became part of Northeastern and was rechristened Boston Bouve.

From there it was golden. The only majors available when the school merged with Northeastern were physical education and physical therapy. A year later, in 1965, recreation education was added and health education came along in 1972.

Perhaps one of the most demanding majors in the entire university is physical therapy. Students are prepared, through classwork and hospital experience, to work with the physically disabled of all ages in hospitals, clinics, and nursing homes.

It's tough, demanding and — if you make it — rewarding.

Students concentrate on the more liberal arts as well as sciences during the first two years and then move on to the more professional courses anatomy, kinesiology, neurology, physiology and clinical medicine.

Field experience comes in the form of cooperative placement in various hospitals, clinics and other health institutions. Working with the disabled, young and old, can be a frustrating, depressing and, fortunately, often happy experience. The job and classwork demand intense concentration, perseverance and drive.

Health education majors are concerned with teaching and all levels — with emphasis on drug abuse and use, mental health, aging and health problems

Students in this five-year





program work in hospitals and community centers, learning about family and community

health problems.

Recreation education majors specialize in community recreation, therapeutic recreation or outdoor education and conservation.

The program is wide-ranging — and includes study in arts and crafts, music, therapeutic recreation sports, outdoor education, school camping and park programming.

Students work indoors and out with children and adults in youth agencies, recreation departments, hospitals and

other institutions.

In addition, students spend time at the university's Warren Center, in Ashland, which Dean Catherine Allen calls "an outdoor lab for Boston Bouve College."

The department conducts during the summer a six-week camp for the severely handicapped, in conjunction with the Easter Seals program.

The physical education majors are trained to teach at elementary and secondary levels, and may minor in athletic training, coaching, dancing, or the sciences.

They also spend time at Ashland, and in their senior year are assigned to various student teaching positions in schools in the Boston area.

Boston Bouve has changed with the times, according to

Dean Allen.





An associate degree was established in therapeutic recreation for nursing home directors, and was run out of University and Lincoln Colleges.

A part-time master's program in physical education and recreation education in 1970.

The growth has been enormous — 10 graduates in 1915, and 1500 last year.

Health and recreation education have become increasingly attractive to incoming freshmen, and physical therapy and physical education continue to grow.

- Mary Concannon



### Education

# Changes

In the past five years, there have been three basic changes in the College of Education: enrollment has progressively decreased, students now have a wider choice among required electives, and there appears to be a changing attitude among students and faculty.

Prof. John Herzog cited the following statistics showing the declining enrollment: undergraduate membership in 1971 was 1238, and in 1975 was 744; and the number of enrolling freshmen in the same period decreased by more than 50 per cent, from 330 to 160.

While enrollment in the college has continually declined, there has been a steady increase in the distribution of students in various majors and concentrations.

In 1971, 86 percent of the college's population was enrolled in teacher training programs. The remaining 14 percent was in speech and hearing. By 1975, only 34 percent was enrolled in teacher training programs, while 33 percent was in speech and hearing.

Growing in popularity was the special education concentration, involving 28 percent of the college's enrollment. This concentration began in 1972.

The Human Services Department was created in 1974 and by the next fall five percent of the college's students were in this major, and the majority of them were freshmen.

The college's declining enrollment is primarily a direct result of the nation's economic situation, according to Dean Frank Marsh.

Associate Dean Charles Haley supported this, saying that the economy forced a need for specialization, which provides students with "that extra edge" in a tight job market. In addition, Haley said, public schools' population has decreased and there is therefore less of a demand for teachers.

The changing enrollment patterns resulted in the formation of two new concentrations within the elementary education major: special education and early childhood.

The former became an elementary education concentra-



Dean Frank Marsh

tion in 1972, and Chairman Matt Luzzi indicates that this concentration is partially in response to the passage of the state's Chapter 766, a law forcing the public schools to meet the needs of learning disabled students. The law brought about a suddenly greater need for teachers specializing in this field.

The early childhood concen-

tration was formed in this period, under Chairman Mary Lee.

A unique major was established in 1974 — human services. This major combines courses from the Colleges of Education, Liberal Arts and Criminal Justice.

Director Barbara Schram said that the major explores behavioral sciences and offers students a variety of humanistic courses, attracting those who wish to work with people.

The establishment of these new majors and concentrations indicate that the College of Education is no longer just a teacher training center but now involves a variety of applications within the field of education.

In addition to enrollment and study changes, there has been a shift in faculty and student attitudes. Professors seem to be getting more involved and students less involved with college activities.

Marsh suggested that the faculty is more willing to use a broader definition of education, because of the economy and the teachers' own professional growth.

According to Haley, more professors realized that passfail courses might benefit the students and that the students themselves initiated the availability of pass-fail courses.

Professor Wendell Brown commented that there is more informality within the classroom and that the emphasis has switched from structure set by faculty to student initiative.

During the 1971-75 period, the general student attitudes altered. Students are not as active in voicing their con-

Many students need to work part-time to meet rising tuition costs and consequently they aren't becoming as involved with college activities as did students in the 60s and early 70s.

Students who took part in





the anti-war and Dow Chemical protests are now faculty members and there is more sympathy for college students, which may also account for "gradeflation" — receiving higher grades for lower performance.

Haley suggested, "Students have withdrawn from an active college life involvement, not because of a lack of commitment, but because of their need for employment. Students are looking inward, at their own needs, rather than at the ills of society."

- Larry Joseph

# The technological society

"Contrary to a general public conception, a serious shortage of engineers is developing in this country."

The New York Times March 11, 1973.

The picture hasn't changed. The 1976 engineering graduate can look forward to a fairly open job market — a market that has been increasing by approximately 40,000 openings every year, according to a U.S. Labor department study.

said the introduction of the unspecified degree allows a student to earn a degree without stating a specific branch of engineering. This gives the student more flexibility in choosing his or her course of study.

The unspecified BS program allows a student to design his own program with the aid of an advisor, with about 50 percent elective, including courses outside of the College of Engineering.

Due to today's stress on conserving our country's natural

Because of this growing trend and the move toward a more technological society, this year's engineering major has had more freedom in choosing courses and degrees than did their predecessors five years before. This is especially true for the Northeastern student.

The introduction of an unspecified degree, an environmental engineering option in civil engineering, the reduction of the number of quarter hours and changes in co-oppolicy occurred during the last five years.

Dr. Melvin Mark, dean of the College of Engineering, resources, the civil engineering department added an environmental engineering option which places a strong environmental component in the curriculum. Courses included in the new major were water supply treatment and waste water disposal, and air pollution. These courses were added to supplement the department's other concentrations in transportation, structural engineering, solid mechanics and foundation engineering.

The number of quarter hours needed to be spent in class to obtain a degree was reduced 10 percent so that today's graduate needed only 180 quarter hours.

At the same time the quality point average (QPA) needed for graduation was raised from 1.8 in 1970 to 2.0 with required

courses in 1975.

Lincoln College, strictly an evening college in the past, was placed under the Dean of Engineering and day classes instituted recently. Two new programs were offered in engineering technology. These programs involve more laboratory work and application techniques involving practical work rather than the theoretical, arithmetical and scientific background.

Co-op has also given students a look at the more practical, everyday use of engineering. Many practices within the structure of the engineering co-op have changed recently to allow more freedom of choice in the selection of

assignments.

In the early 1970's, the co-op department would send one candidate to interview for one job. Now if there are three jobs and three candidates, all of the candidates interview for each of the positions, thereby giving both companies and students more of a choice.

The co-op department also offered a career development course which prepared students for graduation, while the senior placement service has expanded their offerings to include a series of seminars on interviews, resume writing, graduate school and job search techniques.

Northeastern is also encouraging engineering students to take the sequence of steps needed to become a registered professional engineer.

Mark believed that Northeastern provides an excellent foundation for entering the engineering profession or for using technical knowledge in other careers.

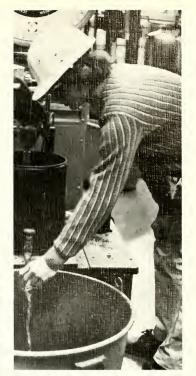
"In a complex society your engineering education may well become the true liberal education of the future."

— Jay Collins











### Criminal Justice

# College for cops

Yes, cops are getting an education.

"Until ten years ago, no one thought seriously of educating police or correction people," says Norman Rosenblatt, dean of the College of Criminal Justice.

Things are changing. Undergraduate enrollment in the college now numbers about 1800 students, with some 200 in the graduate program.

And female enrollment is climbing. The class of 1980 includes 352 women, the largest female group so far.

"Now, the whole thing with the women's movement is bringing more women into it (the college)," says Robert Croatti, assistant to the dean of criminal justice. "Yes, women can do it!"

The college was established

in 1966 under a grant from the Ford Foundation.

"It's constantly growing and expanding," says Rosenblatt. "I'd thought it would level off, but..."

Areas of specialization for criminal justice majors include corrections, rehabilitation, law enforcement and court work.

And criminal justice co-op students can land jobs as police dispatchers, law firm messengers and investigative trainees in federal agencies, according to Kathi Kalliel, assistant co-op coordinator.

Some students were reportedly unhappy with co-op jobs as department store security guards.

"With CJ being a relatively new degree, employers aren't sure where to put a CJ major," Kalliel concedes. "(And) the job market is tight, no question. We're having problems getting tremendously satisfying jobs for all students."

Rosenblatt lauds co-op as a



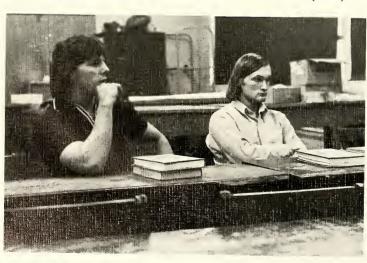
Dean Norman Rosenblatt

healthy dose of realism for the student attracted to the "glamour" of police work. Merely the stench of a dank prison cell is often enough to dissuade a student from the field, he says.

A "best in the country" tag for the college of criminal justice has often been bandied about.

Rosenblatt demurs gently, but stresses the college's well-known faculty and international reputation.

- Mary Beth Lane





## Angels of mercy

The days of Florence Nigh-

tingale are long gone.

Today's nurses need more than a strong stomach and a good dose of mercy. Training and experience — especially the latter — are prerequisites in a field that demands much from the nurse.

"At other schools, the stu-dents might work for years and never work on a real person," said Mary Flynn, the college's co-op coordinator.

"Here they get experience."

The College of Nursing was established in 1964, with a three-year associate degree program designed to prepare the beginning nurse to provide care in a variety of patient situations, said Dean Juanita

Long.

Two years later, in 1966, a five-year baccalaureate program, complete with co-op, was begun. This program was founded to provide nurses with basic training plus the tools for future advancement through experience and graduate study for such things as clinical nursing, administration, research or teaching

Baccalaureate candidates begin receiving clinical experience in their second year, while associates begin immeterm, for nurses whose previous training and experience enable them to complete the program in two years.

The first class of qualified registered nurses was admitted in 1974 and these students, said Long, complete their degree requirements in one

The nurse practitioner program — nurses presently employed in ambulatory pediatric health care centers — was also begun. This course, lasting 16 weeks, accommodated a limited number of students.

An open curriculum program was begun this year, where students in both degree majors follow the same course of studies for the freshman year and then opt for either the three- or five-year program.

All programs have shown increasing enrollments, said Long, and some students must be turned away from the vari-

ous programs.

Nursing has changed in another way besides the increasing demand for training and experience.

The nurse at your hospital bedside may not look anything like the Clara Bartons of yest-eryear — as few of those

The new breed and last year, the baccalau-reate program boasted 33 male

nurses.
"I think the men like nursing the field is so partly because the field is so wide open," said Barbara Madden, R.N., M.S., an instructor in the department.

"You sometimes find a kind of reverse prejudice. Since they (the men) are in such demand, they can often rise quickly to the top, especially in administration.

Dave Wilson 80N, a former sociology major, left Colby

College and . .

"I worked in a nursing home for three months and I got along really well with the old folks," he said. "Then I was an orderly at St. Francis Hospital in Hartford. I really liked it, so I decided to become a nurse.

In 1975, the baccalaureate program was accepted by Sigma Theta Tau, Inc., the national honor society of nurs-

Nurses are expanding their roles, according to Prof. Bar-

bara Goodfellow. 'We are now able to provide better nursing service by meeting the needs of those who have not been reached before. The nurse clinician and nurse practitioner provide entrance into the health care system for people in areas such as the inner city and rural America with an inadequate number of physicians," she explained.

Men have entered the profession in increasing numbers. — Kevin Hagen



In 1970, the college opened a limited licensed practical nurse program in the associate

women wore pants and a fulllength beard.



### **Dormitories**

# The good life

Dormitories; those institutions that tucked students into cubicles like shoes into boxes on the shelves of a shoestore, like books on the library shelves, or like the files in a filing cabinet.

. . . At 7:15 a.m. Ann Connolly shuffles down the hall (48 steps) to the bathroom. Four minutes later, she emerges, walks down the hall and into the lobby (212 steps). Here she picks up the morning Globe and proceeds down the cafeteria stairs (150 steps).

It's Wednesday morning and she has her usual breakfast: french toast, orange juice and coffee. After glancing through the paper and gulping down the liquid speed, she returns her tray (23 steps) and heads for class (358 steps).

Living in the dorms may not have been the most comforta-

ble of lifestyles but it had advantages. Ann spends on the average, about five minutes of her morning in getting to class. Riding the subway with good connections took at least half an hour, if the subway was running. Driving to school could have taken a half an hour just to find a parking space after the destination was reached, not to mention the cost of the parking sticker.

Living in the dorms was probably the best way to get to know some of your 20,000 fellow students. Students were away from their natural habitats and did not have old friends to fall back on.

Classes at Northeastern were large and impersonal. As Diane Rubin said, "You're forced to make friends in order to survive." And the dorms were a sure place to make

friends.

The new resident was immediately confronted with another displaced student—the roommate. The newcomer met someone else in the same boat as him. Alone, in a new strange place, with no friends.

The dormitories were a big part of college life. Just from seeing the same faces in the hallways, lobbys and bathrooms many friends were made

Day in and day out, eating the same cafeteria 'food' gave students a common ground with every student they met. Everyone complained about the food. Complaints aside, a sense of security was enjoyed in knowing there was always coffee and orange juice for the morning. Also students did not have to do the dishes or empty the garbage like at home.

New innovations in the dorms were very popular. In 1975 both Speare and White Halls were co-ed, segregated by sections and floors of the buildings.

For the first time all dormitories had 24-hour parietals.

Co-ed dorms were not the only popular habitats on cam-







pus. The housing office had over 300 names on waiting lists for the dormitories.

This phenomenon was not confined to Northeastern. "Newsweek" magazine reported a national trend of students returning to the dorms in thousands. Soaring inflation and tight job market were cited as the major reasons for the new trend.

At Northeastern some students wanted to get back to the security of the dorms. Guarded by university police in blue cruisers, foot patrols, and proctors 24-hours a day the dorms were relatively safe.

Other reasons students returned to the dorms were the advantages of paying rent for a quarter and not being involved with leases or security deposits. Students did not have to pay rent while on co-op out of state and did not have to find someone to replace their share of the rent.

Aside from social and economics of college and dorm life the dormitories provided the basics: garbage collection, toilet paper, and a crew of

cleaners to keep the bathrooms sparkling and the hallways polished.

ways polished.

... Wednesday night Ann swims with the women's swim

club. After dinner she goes over to the pool (258 steps), swims and then heads for the library to study.

An hour later Ann yawns,

closes her books, leaves the quad, crosses Huntington Avenue and completes the 232 steps home.

- Teresa Strahan





# The good, the bad, the ugly

Beer showers, peanut butter doorknobs, something called NU PU PU platter, and of course the ever present "asshole" roommate are just several of the events, happenings and catastrophes that constitute life in the men's dormitory.

Having spent several months in some of the school's more luxurious residences, we'd like to describe, (not

prefers chocolate covered tuna fish and Gatorade.

. . . Returning from your first weekend home to find your belongings and furniture have been removed from the room, while your roommate calmly denies anything is missing.

. . . Staggering back at 3 a.m. completely inebriated and being unable to talk your way past the proctor. Finally your

. . . A Spanish-speaking janitor who knows the only way to get rid of a rat is to stomp on it as it scurries by.

A hear blast and its con-

. . . A beer blast and its consequences;

Rescuing your roommate as he attempts to attack the Christian Science Church wearing a pop-corn maker as a helmet.

Being trapped behind a door and receiving a beer shower.

Having a 250-pound football player do his impersonation of Gorilla Monsoon on your solar plexus.

A 3 a.m. pilgrimage to Mondo's.

Staying up all night with the same roommate as he regurgitates the half-keg he guzzled before his unsuccessful assault.

. . .a little pudgy fellow being stuffed into a garbage receptacle with only his head, hands and feet sticking out. He would have ended up on the sidewalk except the resident director didn't share in the humor.

. . . Having your roommate draw circles on your nose while you're asleep.

. . . Spending half the night at a Huntington Avenue drinking establishment trying to pick up a girl, only to discover at midnight she's a high school senior and her father is waiting outside in a car to drive her home.

. . . The Speare Hall cafeteria "Gutter" where the members were given the opportunity to rate the wary females reluctantly coming down the stairs.

. . . Ten guys simultaneously mistaking an apartment building wall on Opera Place for a urinal after a drinking spree at the Cask.

. . . Finding peanut butter



exactly as it appears in the student handbook) what dorm life is:

... Finding out on your very first day in the dorm, you can't stand your roommate and the feeling is mutual because the two of you don't have one thing in common.

He likes the Yankees, Knicks, Rangers, and Jets while you are a fanatical Boston sports fan; he likes to pull all-nighters and you require eight hours' sleep every night; you're a Led Zeppelin freak, and he enjoys John Denver; and for a midnight snack, you like pizza and beer, while he

roommate comes down and straight-faced explains he's never seen you before. Eventually an RA vouches for your existence, but once upstairs, you find the door chained with an attached note informing you the room is "occupied" for the evening and you had better seek lodging elsewhere for the night.

weeks of fire alarms at 2 a.m. accompanied by three consecutive weeks of being found in your closet by the RA so you can avoid standing in three inches of snow in your bare feet.



on the underside of your doorknob; your bed shortsheeted; your clothes ripped off while you're in the shower (under water this time); shaving cream in your pillowcase and the light bulbs unscrewed.

. . . Rebuilding the gameroom following a ping-pong loss with an overzealous opponent.

. . . A midnight knock on your door and a hushed voice conspiratorially whispering "stag films, 10 minutes, downstairs.

. . The movie version of M\*A\*S\*H being shown 17 times over the weekend because it was the resident director's all-time favorite movie.

. . . A receptionist who may not always remember your name but is actually an angel in disguise when it come to those little things "only mother could do.'

. . . The spring quarter apathy epidemic which finds you playing ping-pong all-nighters despite three finals the following day.

The cafeteria food . . . becomes progressively worse as the quarter goes on, with veal patties served four times a week, and various hamburger dishes the other three days.

. . . Finals week's roast beef which caused overtime hours at Health Services and long lines in the bathrooms.

. . . Spending two hours nightly in a White Hall room, facing Speare Hall, waiting for "Stars," a sexually athletic female who graciously allowed some students a glimpse of her prowess with

perfectly willing subjects. Unfortunately, 15 horny freshmen attempting to share one pair of binoculars can cause a bit of confusion. But alas, weeknight shows ended at 10 p.m. due to parietal hours. At least she gave the students some time for studying.

. . Packing up all your stuff and finally getting the hell out of there only to find out when you get home, you've left all your clothes in the closet and have to go back one

more time.

. . . Crude, vulgar, exasperating and something you couldn't wait to do again next year.

> — Chuck Balnius — George Patisteas - Ron Spohn — Thomas E. Winter

All the comforts





A room of your own

### Fraternities

# On the way back

The Class of '44 knew how to have fun. They wore little beanies and held secret initiations. All across the country the really "in" people were in fraternities and sororities.

But as the years passed the trends changed with the times. A new awareness and activism made for fewer and fewer pledges and the Greek custom went the way of their forebearers.

Just as quickly as activism came, it left. With its passing came an increased interest in the fraternal community.

Between 1969 and 1972, Northeastern's Tau Epsilon Pi, Delta Sigma Theta and Rho Pi





The old days







Phi folded due to lack of interest by their membership. In 1973 however, the trend

changed.

While six of the founding fraternities have celebrated their fiftieth anniversaries in the last five years, several new fraternities opened including a very active Iota Phi Theta.

One of the major reasons for the revived interest has been that with the cost of living rising faster than co-op salaries, frat houses offered congenial, comfortable and inexpensive homes away from home.

Unfortunately 1973 and 1974 saw disaster for many houses. In 1973 Tau Kappa Epsilon lost their house in a fire while Phi Kappa Tau and Alpha Epsilon Pi vacated their houses because of a decline in membership.

Shortly thereafter, Sigma

Alpha Mu, Phi Beta Alpha and Delta Chi were evicted from their St. Stephen Street houses because of improper zoning.

Several groups have now retreated to the suburbs including Phi Sigma Kappa, Alpha Kappa Sigma, Phi Beta Alpha, Nu Epsilon Zeta and Phi Gamma Pi of Jamaica Plain and Brookline.

Sororities at Northeastern were never permitted to own houses. Perhaps, it is because of this that most of them have dissolved. Alpha Sigma Tau, Alpha Kappa Alpha, and Delta Phi Epsilon were joined by Omega Sigma recently.

Economic reasoning aside, fraternities are still basically social in nature. At one time, Friday night frat parties were anticipated weekly by the 18 to 21 set, but with the lowering of the legal drinking age and the rising cost of alcoholic beverages these galas have faded but are not yet gone.

In 1973 Sigma Alpha Mu accepted the first female pledges but the trend hasn't caught on, as Sammy's remains the only co-ed frater-

nity.

While most fraternities have

a tradition of pranks and parties, they have also been an addition to the community by doing things such as having Christmas parties for orphans and raising money for the needv.

One fraternity, Gamma Phi Kappa, established a scholarship fund for the benefit of non-members in 1972.

Despite the shift in emphasis from partying to community service, the fraternity experience seems to be returning to





many college campuses.

At Amherst College over half of the student population now belongs to the Greek community. University of California at Berkeley, seed bed of the radical movements of the early '70's, is considering several petitions for new fraternities, and at other universities across the country pledging has gone up 50 per cent since 1970.

Maybe dad's raccoon coat

can come out of mothballs soon and goldfish will again be a delicacy.

Too bad we missed it.

— Adam Sadlowski — Maxine MacPherson





# Remember when

Remember way back when in the late 50's and early 60's when school spirit was "the thing," Wo Wo Ginsberg was a rising radio jock, and Buddy Holly's "Peggy Sue" was at the

top of the charts.

Well times have changed. Back then students joined clubs and activities to have a good time and promote school spirit. Students of the 70's were into doing their own thing. They were more concerned with grades, and their careers than joining various clubs, said Christopher Ken-

nedy, dean of students.

"Total participation has declined," he said. "In the 60's student activities were considered as important as classes."

Now there are many small clubs, religious organizations and cultural groups on campus Kennedy added. "Due to the lack of total involvement in one activity or activities, student activities on the whole are weaker.

"I feel something has gone from college life when there isn't time to sit back and have fun. There are still parties and dances but it is not the same thing," said Kennedy.

Richard Sochacki, director of the student center agrees.

"Students are no longer interested in fun and games. They are more concerned with their future," he said.

Whatever was going on there was a lot of it.

Clubs like Hillel, the Arabic Club and the Haitian Society offer students a chance to learn more about various cultures and customs.

Organizations like the Gay Student Organization (GSO)



and the Students International Meditation Society (SIMS) were establishing themselves on a campus that several years ago would have shyed away from such groups.

While new clubs were getting themselves together the old standbys were still around "struggling," sometimes for

survival.

Organizations like the Student Union continued to run the various fun contests like ice cream eating, or Mr. Husky but at the same time became more service oriented with the continuation of UNICOM and the support of a counseling organization — Ellipsis. The Union also added a quarterly blood drive to their repertoire. Service was the name of their game.

The Student Federation on the other hand was as always fighting to be respected. Originally known as the Student Council the group reorganized in an effort to be "a more responsible and relevant government." Unfortunately in the reorganizing process the group tended to forget who and what it was supposed to be representing and for-the-most-part became so involved with internal squabbles that the federation often appeared to be faltering on the brink of failure.



Social Council was busy trying to give the students some "culture." They offered various films, speakers and concerts but unfortunately the council's tastes weren't the same as the rest of the students. Concerts rarely made much money and the council

members usually ended up wondering what went wrong and promising that next time they would try harder.

Musical organizations like the Band, Orchestra, and the Early Music players continued to bring culture to the campus. The groups gave concerts for





little or no cost to the students and who knows maybe a little musical appreciation did reach the ears of the masses.

WRBB, the campus radio station, continued to broaden its programming to attract the potential music lover. The station offered assorted soul and rock programs and in the fall of 1975 inaugurated a nightly news show. At 6 p.m., Monday through Friday, WRBB's new team offered the news, weather, and sports for those students who wanted to know what was going on in the world.

The News, the campus' first student newspaper, continued to come out every week despite cries of misquote, inclement weather, and exams.

The Hus-skiers and Outing Club ignored all the cries of apathy and took off for the weekend to their lodge in New Hampshire.

The Student Center membership was continuing to change.

The Onyx, the first black student paper on campus, moved from the Institute on Leon Street to join the rest of the students in the Ell Center.

For those students that did not belong to a particular club and didn't have a local hangout the basement rathskeller offered a place to sit, quench the thirst, and enjoy the 3 p.m. soap opera. The rathskeller, originally proposed by the Student Center Committee in 1969, was built in the summer of 1975 despite complaints from some students that the money could be used in other ways.

Not asthetically gorgeous in the beginning plans were in the offing to make the place more attractive and conducive to drinking and relaxing.

Perhaps the school spirit of the 50's and 60's could be found in the rathskeller over a few beers.

Anyway, no matter what your particular interest or concern Northeastern attempted to offer it.

- Mary Concannon







fun and games









African American Institute





### Dedication to a Brother

### **BRUTUS WRIGHT III**

Been a long time, brother Since we all gathered in Philadelphia to say our good-byes, and see you off.

Mama and Dad cried the hardest they knew you were going home to stay.

Don't put a lamp in the window, mother.

I shan't be home tonight. But she lit the lamp anyway, believing that someday you'd return. We all did.

And we're waiting, Skip

In patient expectation, to embrace you with open arms and glad hearts.

And we'll continue to wait,

for time has no meaning.

God called you home, brother because. he loved you more than we did. We can't fault him for that. And Every time the sun shines, ľ know vou're touching his heart

We miss you, Skip.

Marvin Walker Iota Phi Theta Omicron Chapter

### Opening

As a black attending Northeastern, it has been an unusually fine opportunity for me to become closely familiar with the Staff of the African-American Institute and discern for myself what has been accomplished over the past five years. Surely, their philosophies are being postively reinforced by an explosion of collective programs for black students here and in the Boston black community.

Viewing the Institute from a black perspective, we rely on the dedication of its staff, who are the most auspicious black professionals any university has had the privilege to

employ.

There are a great deal of programs that have progressed in just a few years, namely, the Afro-American Studies program, the tutorial program, counseling, Project UJIMA, and most recently the Amilcar Cabral Student Center located on the Institute's first floor.

Many other viable projects associated with the Institute; are; the Onyx newspaper, black dance classes, Health Careers club and Student Grill. The Institute also houses a library, which serves Northeastern's black students and blacks in the Boston community.

The Institute has developed profound philosophies the most primary being academic excellence. The Institute is regarded as a superlative place, surpassing its own time in progression.

The Institute has recreated

the black student at Northeastern and formed one whose basic aims are to contribute positive action for universal peace. The Institute is there for blacks studying in Boston, such an enriched experience can only take place while attending Northeastern and being involved with the African-American Institute.

The African-American Institute holds a continuous progression as it ensures the essentials for the black students at Northeastern. It retains the basic enrichment in

all areas.

Yes, excellence can only continue. Come let's seek that genuine image of trust that reflects in all of us.

— Francenia R. LeGrand

The African-American Institute was originally founded in the fall of 1969 as the Afro-American Institute. Since those early days when black awareness began its emergence on Northeastern's campus, as well as on many other campuses across the country, the goals, commitments and philosophy of the "tute" have continued to be redefined, restated, and refined.

Dean Gregory Ricks, his staff and the student community are still about the business of making life at Northeastern a more meaningful experience

for black people.

As of June 1, 1976, the Institute will acquire a new director as Ricks will have resigned

from the position.

At press time an extensive search was being conducted in order to find someone capable of following the outstanding performance of Ricks. Yvette Tinnermon, formerly Coordinator of Special Programs is assuming the position of Assistant Director, thus hoping to make the forthcoming transition a smoother one.

The future of the Institute depends on many factors, but most of all, it depends on people — black people who are concerned with its preservation, not merely as a showpiece, but rather as an influential agent on this campus.

Under the progressive direction of Ricks, the Institute has seen major accomplishments during the past few years. His guidance will be sorely

missed.

Highlights of Administration Under Dean Gregory T. Ricks: 1972

 Student support for Ricks and his new staff was shown at the First Freshman Banquet.

 Development of the Onyx newspaper under the editorship of Ted Thomas.

 Headline printed in The Onyx in November, "Southern University, Today, Northeastern University, Tomorrow?"

 Student demonstration major impetus for the establishment of the African American Studies Department (AASD).

1973

 First Annual Award and Unity Banquet speaker, Rev. John Bryant. Ricks receives plaque from the Black Student Congress in appreciation for his efforts at the Institute.

- First student leadership conference at Packard Manse, Stoughton, Mass. Black student leaders came together to examine their past and chart their
- future.

   Accreditation of the African American Student Department actual funding and implementation.

The AASD moved into its

own facility.

- Ramona Edelin was selected as the first black chairperson of an academic department at Northeastern; namely the AASD.
- The university accepted the proposal for the establishment of Project Ujima.
- Second annual award and unity banquet. The honorable Julian Bond was the speaker, and awards were presented to outstanding students.

 Hiring of co-op coordinator for minority affairs by the co-op department.

- Changing the name of the Institute from "Afro" to "African" due to a student referendum.
- The establishment of the Amilcar Cabral Center at the Institute. A program was developed and implemented to build unity on campus by and for the students.
- The number of black students continuing on to graduate school increased significantly.

Gregory Ricks

- The hiring of Dr. Stanlake Samkange as the first black full professor with tenure.
- A student demonstration results in positive improvements for black students, campus security, the Dean of Students office, and community development.

1975

- Establishment of Dana Chandler as artist-in-residence. Third Annual Award and Unity Banquet. Mrs. Vinnie Burrows presented the Distinguished Service Awards to people who had supported or contributed to the development of the Institute.
- Ricks receives award from student body for his commitment as director of the Institute.
- Ricks presents degrees at the June Commencement to the largest minority graduation class in the history of Northeastern.
- The selection of six African American students to participate in "Crossroads Africa" this summer.



**Yvette Tinnermon** 

Yvette G. Tinnermon, Coordinator of Special Programs, is responsible for the operational policies of the Martin Luther King, Jr., Achievement Awards, the tutorial program and the evening courses. Among Tinnermon's most important duties is assuring the provision of tutoring for students in areas where assistance is essential.

### Robert J. Anderson

Robert J. Anderson, assistant to the director, is the first contact with students who come to the administrative component of the Institute and is the articulator of policy. In addition to his role, Anderson is responsible for administration of policy for all Institute programs in the director's absence.

### Michele Jones

All financial and budgetary matters are handled by Michelle Jones, the Institute's Business Manager. She expedites Institute financial business, combining this with her duties of placing all work-study and co-op students employed by the Institute, and manages the payroll.

### Mildred Hughes

Mildred Hughes, the institute's receptionist, greets visitors when they arrive and directs them to the proper individuals. She also provides for duplicating services, handles all incoming telephone calls, and is a source of general information on the regular functions of the Institute's programs.

### Counseling

The Counseling Department of the African-American Institute provides supportive counseling services in many areas. The department hopes to solve at least the most severe problems students may encounter concerning grades, social life and job possibilities.

Counselors assist students in selecting graduate programs and schools catering to their expressed needs and goals.

In addition, the counselors serve as advisors to student and professional organizations, and as liaisons to various university departments and offices. Since success in counseling depends upon a reciprocity reached only on a one-to-one ratio, students are encouraged to visit their counselors on a regular basis.



Willa Burnett

Screening students to find out what problems they have and directing them to the appropriate counselor are a small part of Willa Burnett's duties as Administrative Assistant in Counseling. She also supervises work-study and co-op students, and handles all administrative and clerical functions in the department.



Diane Harper

Diane Harper, Freshman Academic Counselor, is responsible for providing supportive counseling services for African-American and other minority students in three specific areas: academic, personal, and career counseling.

Harper is advisor to the student and professional organizations; serves as liaison between the university and community, developing special projects for freshmen; and aids the university in its recruitment policies of minority students.

### The Library

Verdaya Brown

As head librarian, Verdaya Brown is responsible for administrative and academic duties. She is committed to serving the students and the larger Boston black community. By providing materials

which encompass a broad spectrum of the black experience students are prepared more adequately to deal with themselves and their life's work.

#### Alleavious Hill

As assistant to the librarian, Alleavious Hill's chief responsibility is to assure there is coverage at the library circulation desk and stack areas to answer reference questions.

### Project Ujima

Project Ujima is an intensive study program for incoming freshmen whose secondary education failed to provide a



Alonzo Speight

Alonzo R. Speight is the director of Project Ujima Program. He outlines and establishes specific program content, and makes policy recommendations to promote and improve the program.

sufficient foundation for college level studies. It is also for those whose innate ability to excel has not been developed. Motivated by a concern for the very large number of black students rejected from college, as well as those accepted despite poor preparation, the Institute initiated this compensatory program.

Assessments of the skillsneeds of the Project Ujima students are made at the start of the program, and resources are recommended to each student. Resources offered include tutorials, noncredit internships, tests and examinations, learning exercises, field trips, lectures, and study groups.

In addition to the resources

above, a number of helping relationships are established with the students which reinforce the development of self motivation in Project Ujima students.

### **Dottrice McPherson**

Administrative Secretary of Project Ujima, Dottrice McPherson assists the director in preparing the annual budget and special projects. She assists students by providing information, making appointments and referring telephone calls to appropriate individuals.

### Cabral Center

#### Janice Bell

The original focus of my job evolved from the belief that the black students at Northeastern needed to create a social and political organization of unity and strength on campus. Time eventually indicated that a black student organization was the concern of only a handful of brothers and sisters.

Thus, my role has turned to the original purpose defined by the position "cultural coordinator." The recent commitment of additional funds for the Amilcar Cabral Center (the first floor of the Institute) has now made it possible for the Center to present cultural programs and experiences that are relevant to the spirit and needs of students of African descent. As Coordinator of the Center, I depend on the ideas and support of the brothers and sisters whose love and energies sustain the activities of the Center and the Institute.

Above all, I see my role as one of interaction with students; an ongoing exchange of feelings and ideas which ultimately lead me and the students to higher levels of understanding and productive con-

sciousness.

### The Onyx

As Northeastern University's only regular black student publication, the Onyx has a pre-established goal: to provide black students at Northeastern with information vital to their survival in a predominantly white environment.

The paper's objective is pursued monthly via: news articles about the black struggles on the international, national and local levels; features reflecting the concerns of blacks throughout the world; and editorials which attempt to enlighten black students to racial injustices and matters of concern. The aim of this enlightenment is to motivate blacks to align themselves with positive, constructive means for achieving desired goals for blacks as oppressed group.

The Onyx was first estab-

lished in 1972 by a small group of students who recognized the importance of and necessity for a newspaper directed exclusively to black students.

#### Soul's Place

WRBB's Rhythm and Blues program, Soul's Place, has been in existence now for four years. It was started in 1971 by James Martin, Michael Williams, and Rupert Margethson. The original membership of three has grown to thirty members that work under a sevenday-a-week schedule.

The program consists of many areas of music including Black Classical, Rhythm and Blues, Gospel, and Reggae.

The program in past years has given tributes to Joan Little and the Dr. Kenneth Edelin defense funds, and sponsored a Kwanza party where can goods were collected and given to various community agencies for distribution to needy families.

Our goal is to promote awareness, education, and to communicate an increasing understanding of all.

#### Ebony

The Ebony Athletic Association was founded two years ago by black students in an effort to pull together the athletic talent which abounds on campus.

Ebony has been very successful. The division has won championships in the Boston Parks and Recreation and Columbia Point basketball leagues, and Northeastern's intramural football and basketball leagues.

#### Omega Psi Phi

The Omega Psi Phi Fraternity was founded in 1911 by Professor Ernest Just. The four ideals Omega upholds are; Manhood, Scholarship, Perseverance, and Uplift.

The Gamma chapter of Omega Psi Phi was established in 1916 in Boston, Mass. It was the first black fraternal organization for undergraduates in Boston.

Gamma chapter maintains an active and prestigious history to the present. Iota

Iota Phi Theta fraternity was formed and organized in the spring of 1973. Although it is the youngest fraternity on campus, we are proud of the fact that we have the largest membership.

Iota strives for unity and that ideal is especially conveyed to its pledges. Scholarship is stressed for academic excellence is seen as an important means of achieving goals.

Delta Sigma

Delta Sigma Theta, Inc., was founded in 1913 at Harvard University. The founders envisioned an organization of college women pledged to serious endeavor and community service.

Their public service program centers around the areas of Educational, Economic, Community, International, Housing, Urban, and Mental

Health Development.

There are presently 600 chapters with over 80,000 members in forty-nine states and the republics of Haiti, Liberia, and the Virgin Islands. Deltas in Boston belong to the city-wide lota chapter. Members come from many schools in the Boston area. Among them four attend Northeastern.

#### AKA

The sorority Alpha Kappa Alpha was founded in 1908 and was the first black female Greek letter organization.

Some of the sorority's national programs are: Scholarship and Travel Grants, Négro Heritage, Social Action, Job Corps, Leadership School, Federal Information and Projects, and Career Guidance.

In 1974 the Iota Gamma Chapter was chartered at Northeastern and it grew through the efforts of fifteen

members.

Some past and ongoing service projects have been concerned with voter registration, the Teen Education Center, St. Monica's Nursing Home, the Edelin-Little Defense Fund, and book vouchers for needy students at Northeastern. They have also been involved with the Big Sister Association.

### **Black Engineers**

The Black Engineering Students Society was formed to cater to the interests of black engineering students on campus. All the areas taught at the university are represented in

the society.

The membership carries on a number of self-help activities such as: tutorial, projects and counselling in the prospective areas of engineering concentration. Some of its members visit area high schools to encourage and inform secondary education graduates on the field of engineering and its prospects for minorities.

### TPT

Together Phi Together is a social organization that was formed by eighteen dedicated brothers in 1975. Their goal was to develop an atmosphere in which young men and women could unite their many talents in bettering the university and surrounding community.

In their less than one year existence on campus, the group has had a variety of successful activities and charita-

ble events.

At present Together Phi Together is enlarging their social and scholastic activities

The African-American Studies are profoundly interested in contributing more black scholars to the world. Nevertheless, the educational concepts of making precise, and of self-defining, the culture and philosophies, contributions and socio-economic realities of ethnic groups can lend itself to new curricular approaches and goals, as well as continuing the important old ones.

The goal is to make the educations of aspiring professionals in all career areas suit their intention to fulfill black needs in these areas.

ii tiiese areas.

The major in African-American Studies is designed to fit the pattern of other majors and programs offered by the college of Liberal Arts. Students in a hope to be of greater usage to the Boston area and College Community.

#### Alkebu-Lan

The student organization of Alkebu-Lan was established as a result of a leadership conference held in September 1974. The purpose of the conference was to discuss and institute programs to unite black students and their organizations. The conference yielded a student government that would cater to the needs and wants of the African-American community of Northeastern.

The objectives are to establish and promote unity among students of African descent, provide for the common wel-

fare of people of African descent, ensure academic excellence and political relevance. It will strive to inform students of African descent of the issues which affect them and the community as a whole, and to establish a representative medium for the expression of the wills and desires of students and provide a mechanism for imple-

menting changes.

### Health Careers

any

necessary

The Health Careers Club

evolved from a collective of black health professional aspirants sharing a frustrating experience in pursuing health

The club is committed to effectuating peer counseling, peer tutoring and a clearing house of information related to allied health professions.

Another major thrust of the Health Careers Club is to coordinate various social functions akin to this area of interest for example, lectures, seminars, field trips, symposiums and such

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#### Student Grill

The Student Grill is the result of a cooperative effort on the part of the Institute and interested students to provide low-cost food concessions.

During the years, the grill has proven to be very successful, attracting many new students to the Amilcar Cabral Center, managing to maintain a balanced budget at no profit, and providing both co-op and work-study jobs for many students.

The Grill is managed and operated completely by students and offers a varied selection of popular, short order foods.

**Black Studies** 

will be able to select the major in African-American Studies at any time from the Freshman to Middler year. With careful supervision from the students' counselor, programs of study which best suit the students' goals will be developed.

### Ramona Edelin

Ramona Edelin serves as department chairperson. She handles all responsibilities for curricular, budgetary, administrative and environmental concerns of the department. Her duties involve public relations activities within the university and outside the university.

Edelin is also involved with

Material written and compiled by James Martin, Barron Cox and Anthony Graham the constant evaluation of university policy towards black students, maintaining local and national ties with the other departments of African-American Studies, in an effort to increase effectiveness as educational units.

#### Valerie Minor

Valerie Minor is assistant to the Chairperson and is responsible for monitoring classes, keeping records of information pertaining to instructors, and initiating advertisement for all African-American Studies programs. She types and duplicates examinations, schedules courses sequences. Minor also acts as a liaison between the department, other offices and departments, as well as with the students.

### Silver Masque

### Behind the Green Room



Guys and Dolls



"Anyone Can Whistle"

New York has its Sardi's, Hollywood its Brown Derby and Northeastern has the Green Room . . . hangout of the theatrical.

The Silver Masque Society is Northeastern's only extracurricula theatre activity. Drama majors abound, but students of all backgrounds are welcome.

The Masque attempts to cultivate an understanding and appreciation of theatre, develop standards of taste and provide insight into human emotion and behavior.

Theatre is not all acting, however, and students find their place in many other areas of the Masque. Actors need appropriate costumes and make-up, the stage must be decorated and lit and an atmosphere must be created.

And if the backstage bustle wasn't for you, there was always ushering, publicity, advertising and any of the other business aspects of theatre management. As Masque members will be the first to admit, cooperation, enthusiasm and hard work — not one person — make a successful show.

Even as Eugene Blackman, chairman of the Department of Drama and Speech, was presenting an introductory lecture to the Class of 1976 in Freshman Orientation Week of 1971, backstage activity was beginning for the first of that fall's productions — "The Connection," a junkie's slice of life,



Mort Kaplan

directed by Prof. Mort S. Kaplan.

The Masque's next production was the French farce, "A Flea in Her Ear," concerning the suspicions of a young wife (Linda Firestone) over her husband's (Jeff Hellman) infidelity.

Controversy was touched upon in February of 1972, when Kaplan directed "The Baptism," attacking hypocrisy from religion to sex, and "Rats," society seen in contemporary themes.

Productions which followed included Tennessee Williams'



View From the Bridge

"Suddenly Last Summer," Elmer Rice's "The Adding Machine," and Ibsen's "Hedda Gabler."

The traditional spring musical — directed by Blackman — was "Anyone Can Whistle," a musical comedy that had a short run on Broadway in 1964 and which many felt was ahead of its time.

The play centered on the mayor (Francine Ticken) of a bankrupt town who schemes to manufacture a miracle in order to draw tourists. This "branch of Lourdes" was also the site of an insane asylum whose inhabitants were lovingly referred to as "Cookies."

The Silver Masque production also featured Greg Zadikov, Ed Murello, Vic Ephrussi and Donna Karassik.

A summer production of Neil Simon's comedy "Come Blow Your Horn" was directed by Kelly O'Leary, a Northeastern graduate.

November of 1972 saw the mixed-media production "Alice, Again," a work based on Lewis Carroll's "Alice in Wonderland."

Adapted and directed by Iris M. Fanger, a visiting lecturer from Tufts, the play proved that familiarity, mixed with fantasy, can only breed delight.

The clever musical em-

ployed all of Carroll's original characters, but the setting was Boston and the time the present. Alice tumbled down the rabbit's hole became a drop into the MBTA's tunnel and the Mad Hatter's frantic tea party was hosted by Brigham's.

Through films, the audience also traveled to the Common and Public Gardens, Government Center and the NU parking lot, complete with potholes (remember those?).

The cast featured Milda Dacys, Rosemary Higgins, David Rosenfield, Judy Jacksina and Margaret Kennally. Other productions in the 1972-73 lineup included the Euripidean tragedy "Trojan Women," Eugene O'Neill's "The Emperor Jones," Molliere's "Tartuffe," Ionesco's "Exit the King," Gore Vidal's "Visit to a Small Planet" and the touching "Butterflies are Free."

Cole Porter's "Kiss Me Kate" was the 1973 musical, based on Shakespeare's "The Taming of the Shrew."

In 1973, the Masque announced a new concept in entertainment.

In utilizing the writing, acting, directing and production



Mary Beth Russo -- "Twain Told Tales."



Anatol

talents of the students, the drama department and the Masque created the Five O'Clock Theatre Series.

1973-74 was rounded out by Tennessee Williams' "Street-car Named Desire," "The Effect of Gamma Rays on Man-in-the-Moon Marigolds," "Mistress of the Inn," "Blood Wedding," "Arsenic and Old Lace" and "Cashmere Love."

The last play, directed by Kaplan, was written by Flor-



Edward II



**Butterflies Are Free** 

ence Hunt, who came to Northeastern at the time and also offered seminars and workshops for all those interested.

"Two Gentlemen of Verona" was Blackman's spring musical production.

The sexual comedy "Anatol" in the fall of 1974 dealt with a man's attempt, and failure, to dominate women in the 1890's. Directed by Pat Sankus, the play's cast included Rene Mills, Darrell Ann Gamache, Nancy Bailey, Milda Dacys, Roland Jenkins, Charles Chapman and Donna Lee Franklin.

"Anatol" was followed by Terrance McNally's hard-core comedy "Noon," directed by senior Lisa H. Siegal in the Five O'Clock Theatre Series.

The cast of Paul J. Iverson, Steve Einstein, Francine Ticken, Heidi Hill and Charles Chapman was excellent in this story of five off-beat characters who were duped into giving up their lunch hours to meet someone they met through the personals column of a newspaper. Each had a rather unique request, and each thought he would be alone on this mid-day rendezyous.

"A View from the Bridge," Arthur Miller's prize-winning play about an Italian longPerna), and "Delusions": Gladys and Hazel (with Darrell Ann Gamache and Rosemary Higgins).

A Five O'Clock presentation of Neil Simon's "Lovers and Other Strangers" was directed by drama student Rene C. Lightman.

"It's rewarding to see an



Arsenic and Old Lace

shoreman warped by his subconscious love for his niece, was the next Masque offering, followed by Bertolt Brecht's "Edward II," and Kaplan's production of Arthur Kopit's "Oh Dad, Poor Dad, Mama's Hung You in the Closet and I'm Feelin' So Sad."

The spring of 1975 brought two one-act plays under the umbrella title of "Mind Games" to the Studio. Kaplan directed the plays, titled "Illusions: Miss Golden Dreams" (with Donna Karassik, Brian Yates, Pat Sankus and Lynn entire creation put into a mold," she said. "You can see your work, where in acting you can't. Directing is much more frustrating. It's more than you bargained for. It's been an experience, but a rewarding one."

As the spring of 1975 rolled around, so did "Guys and Dolls," a musical portrait of Broadway, big-time gamblers, nightclub entertainers and Salvation Army trumpeteers.

Steven Roesser and T. J. Litin starred as Nathan Detroit and Miss Adelaine and each role was handled with marvelous ease.

The 1975-76 season was one that was colored by the Bicentennial — with such authors as Mark Twain, Moss Hart, George S. Kaufman, Alan Jay Lerner and Frederick Loewe.

In November, Sankus adapted and directed a Chamber Theater production of Mark Twain in "Twain Told Tales."

Sankus said she chose three Twain tales to present because "he (Twain) talks about American society in a way everyone still understands."

December's production was "You Can't Take it With You," the Moss Hart and George S. Kaufman play about a screwball family during the depression. Casting sessions for both plays snagged near-record turnouts.

During the fall of 1975, senior drama student Rene Mills chose to take advantage of the Five O'Clock Theatre series by adapting and presenting a platform presentation of "The Black Women in America."

In February, Darrell Ann Gamache was on her way to the stake in "The Lady's Not for Burning." However, she was saved from a torching doom by Peter C. Erich in the nick of time.

Both actors gave memorable performances in Christopher Fry's three-act comedy in verse, and were backed by a



Guys and Dolls

more than competent cast of witch-hunters.

"Lady" was followed by John Guare's "House of Blue Leaves," directed by Kaplan.

The final production for the class of '76 was the lusty Lerner and Loewe musical, "Paint Your Wagon." Filled with saloon fights, can-can dancing and a treasure hunt, the mining town story of the California Gold Rush of 1853 was yet another Bicentennial salute to America's history.

Under Blackman's guidance, the Silver Masque has been providing the Northeastern community with a wide variety of entertainment for more than 20 years. For its members, the Masque affords a multitude of opportunities. Those students interested in theatre as a hobby may actively participate in the productions of several plays each year.

Those students pursuing a career in theatre are provided with a laboratory workshop where classroom theory is put to use and where new skills are learned.

Not all Masque members

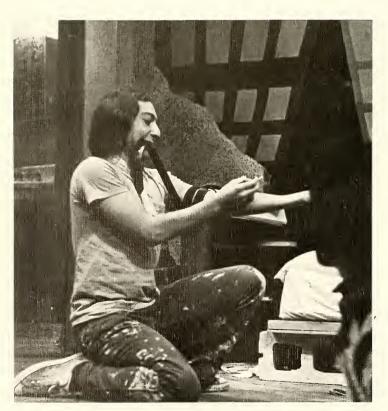
wind up singing the big finale in Blackman's spring musical. And not all members are chosen to become a part of one of Kaplan's world premieres. Certainly, the Masque is not designed that way.

It's designed to utilize a student's talents, whether it be a flair for the comedic or a gift with a paintbrush. Whatever the case, no one leaves the Green Room without knowing the Masque's warmth and camaraderie.

- Robert Donovan



View From the Bridge



The Connection

Pat Sankus



You Can't Take It With You



House of Blue Leaves

# Hurry up . . .



# . . .and wait

Northeastern and the automobile. Not exactly the most compatible combination in the world, but one that seems to

get by day after day.

The parking situation at Northeastern has gotten worse over the past five years, especially this year, with the stress of carpooling and the increased cost of parking stickers. But no matter how late students arrive for class, no matter what day of the week it is, there is usually

some place where they can park. Even if it's light years away.

Although it wasn't bad our first three years, parking at the university took a turn for the worse in the fall of 1974. During the summer of that year, the main (South) lot was paved with tar. It had been just a dirt lot, with no parking guidelines, and students parking any ol' way they pleased. The paved lot took away many parking spaces (for fire lanes and just

plain better organization), leaving students looking elsewhere for spaces.

They didn't have to look too far. Just across the railroad tracks was the Columbus Avenue lot, used mainly in those days to handle the leftover cars from the main lot. Rarely was it filled. It began to see a little more action.

In the spring of 1975 the Environmental Protection Agency (EPA) announced that all business and educational



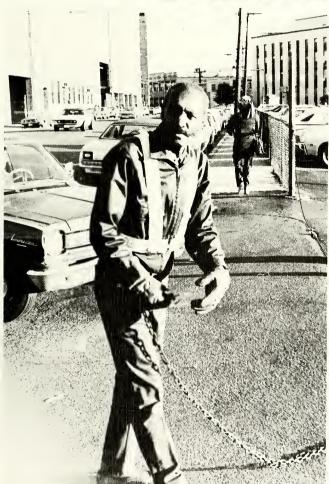
institutions would have to "make a good effort" to cut parking by 25 per cent to reduce automotive exhaust

fumes in the city.

The effort resulted in the university encouraging carpools by giving them prime space in the lot, the price of parking stickers was raised from \$1 to \$5, and more work study students were hired to prevent cars without stickers from sneaking into the lot and to make sure only those cars who belonged there were there.

The result was a commuter nightmare. The main lot began filling to capacity by 7:45 a.m. The Columbus Ave. lot





became jammed not long after. Parking for the Field Street and Ruggles Street lots became a scramble. Long lines of cars waited outside the main lot for a space.

The smart commuter always knew, however, where he could find a space. There was always one behind the ware-house on Columbus Ave., parallel to the railroad tracks. Sometimes a few would exist on the Ruggles St. lot, across from the projects. Neither of them were in the safest of places, for sure, but at least there were spaces — a most welcome sight.

So, in 1976 automobile parking, although a pain in the neck, was tolerable. And until the university builds a transporter room 200 years from now, Northeastern and the automobile will just have to get along.

- Michael Coogan

## Blacktop blues

Like everything else around here, it's become sterile parking at Northeastern just isn't what it used to be.

In the old days there was adventure; parking several miles away and sneaking past the shadows filled with who-knows-what kind of mysterious dangers.

There was excitement; the rush for the spaces every morning, as thousands of cars of all shapes and sizes careened madly about the unpaved lot, seeking spaces where there weren't any, and throwing up clouds of dust that were seen over at Har-

vard.

There were thrills; sneaking past the guard whose primary function was to make students wait in line because "THIS LOT IS FULL," when in fact there were a dozen empty spots.

And above all there was mystery. No matter how early the adventurous commuter arrived the odds were even at best that a spot could be found within sight of the campus.

But the school that brought you a seemingly endless layout of gray brick had to do over the parking lot.

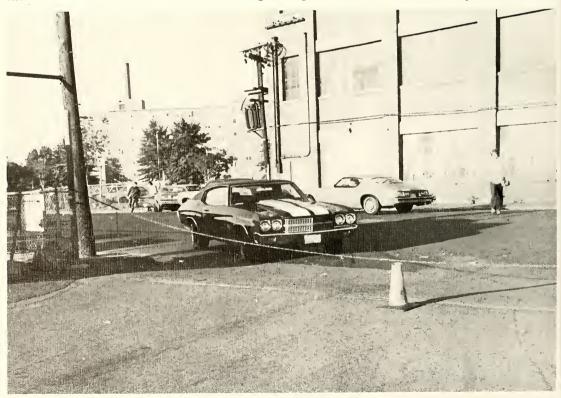
There is gleaming tar on the

ground where natural dust once reigned supreme. There are regimented parking spots where the freewheeling individualist once had the opportunity to express himself any place at any angle.

And there are the guards. Kids with orange belts, guards from Burns Security, guards with brown suits and cops with blue suits patrol every inch of the parking lots.

Sure there's organization now. There is safety where there once was danger. And there's order where there was chaos.

The old way was a rat race



on wheels, but it was alive and about the most excitement you could get for a buck a year.

But they couldn't leave it the way it was. The parking lots weren't well-planned and tightly managed. They weren't (and still aren't — yet) gray.

Like much of Northeastern, the parking lots are designed to get you in and out quickly, efficiently and with as little variation as possible.

It's almost enough to make one take the "T."

— Art MacPherson





## Hot dog!

Whether students are heading for the quad or dragging back towards Huntington Ave., after a hard day of class, they pass the hot dog wagon.

For nearly a year, Archie and Stella Hatzopoulos have braved summer's heat and winter's icy blasts to provide students with a tempting variety of food stuffs.

A former accountant in Greece, Hatzopoulos, his wife and their two sons, came to the

United States in 1971.

"He can't speak the language so he wanted to try this (selling hotdogs)," said his son George, an electrical engineering student at Northeastern.

'Northeastern seemed like a friendly place and my father asked the campus police and eventually the president for permission to set up his business," he continued.

George said his parents enjoy their work but added that it is a very tiring job, dangerous and it "takes a lot of hours.'

The Hatzpoulos' work from 8 a.m. to 5 p.m. four and a half days a week, taking Friday afternoons off since there are

few students around.

The family lives on Northhampton Street and "make a living" from their concession in front of the university.

"They will stay here as long

as Northeastern lets them.' George said, adding that the cart is not on university property and a permit from the city, state, and Board of Health is required to operate the stand legally.

The job is dangerous to their health because they are out in the cold," George said, "but my parents will probably stay in the business another couple of years.'

David Wood



## The endless ride

Somehow, it's hard to forget those rumors you heard as a kid that they used to be cattle cars before they were painted orange and yellow and stuck on the Arborway line.

One never really forgets that first ride on the MBTA. The cars are dingy, the drivers surly and the ride can only be described as a series of erratic jumps, carefully calculated to throw the rider off balance.

For those that travel the T each day, the ride is an ordeal that is endured only in stolid silences. When one opens one's mouth to speak, there is a three-fold danger: the speaker must breathe more of the stale wino air than is healthy; the speaker, performing an unnatural act by making the humanistic gesture of speech, will be taken for a pervert; or worse, the speaker, showing his vulnerability, will be taken by a pervert.

Thus, even the most packed MBTA cars are as quiet as Tut's tomb, albeit somewhat older.

What a ride on the Green Line (a misnomer — the Green,



Red, Orange and Blue Lines are all, in fact, a dismal gray that would make even a battleship blush) lacks in noise, it makes up for in excitement.

There are the perverts, of course, but even they must watch for the pickpockets — or pursesnatchers, in the case of most women and some of the aforementioned perverts.

The MBTA boasts pickpockets that are among the nation's finest. With the greatest of ease, these young hoods fly from one car to the next—snatching, grabbing and pinch-

ing as they go, and they haven't started to steal yet.

Equally as enervating is the popular game, "Let's See If We Can Find an MBTA Cop." There are, however, no winners in this game, as no one has yet to score.

I can report that there are in fact MBTA cops. I have seen them, riding slowly about the streets of Boston in MBTA cop cars. Though they may be ineffective, they at least have the smarts to stay off the subways when they want to get somewhere in a hurry.

So the MBTA is dirty, it's slow, it's dangerous and it's dull and dingy.

It's also all we have and it isn't likely to get much better. So what do you want for 45 cents?

- Art MacPherson



# 

Time mushes on.

Half a century has passed since the first year of our hound. It is now 50 A.D. (after dog). Siberian Husky "Sapsut"—the university's first mascot, son of Alaskan sled dogs Kira of Kazan and Moki of Koloma—turned 50 years old on St. Patrick's Day, 1976.

While the rest of the world was wearing green, Northeastern rolled out its red and black carpet honoring the birth of Sapsut, alias King Husky I.

Born in Nome, Alaska on March 17, 1926, Sapsut arrived on the Northeastern campus one year later, a symbol of strength, teamwork and determination; a critter with a craving for killing chickens.

Then vice president, Carl S. Ell, kept the vivacious mascot at his home in Newton. After jumping an eight-foot fence in Ell's backyard several times, Sapsut had allegedly killed a few rabbits, nine turkeys, 31 chickens and had broken the neck of a sheep.

"I don't know how he could jump that fence," recalled President Emeritus Ell, now 89, a week before Sapsut's 50th birthday. "He'd take two tries at it and on the second one he was over. He got into a chicken farm one time. The owner was furious. I had to pay for the chickens myself."

According to Ell, Sapsut did not go after fowl for food.

"He didn't eat the chickens," he said. "He only went after them for the sport. He was attracted by their outstretched wings flapping."

If not for the efforts of Ell, who purchased Sapsut as a puppy from renowned dogsled racer Leonhard Seppala in 1927, the Husky would have grown up in Alaska, destined to pull a sled like his father and great grandfather, Noonok of Marly. He would have been an important part of the team,



King Husky

miles from both fences and chickens.

Two years before the dog came to Northeastern (1925) Seppala drove his sled team — Sapsut's father among it — 345 miles, delivering serum to the diphtheria-stricken village of Nome while gaining much fame, for the journey was performed non-stop. Yet Sapsut, hereafter referred to as King Husky I, would never get the chance to perform similar heroics.

That he was plucked from his family is a sad note indeed, but let there be solace in the knowledge that King Husky's appetite did not go unattended in the warmth of New England

Three weeks after arriving at Northeastern with master Seppala, King Husky I celebrated his first birthday with much student cheer and ceremony, not to mention a huge meat pie on which was a single candle.

As the Northeastern News of 1927 reports: "It is hardly necessary to add that the savory pie was transferred with great dispatch into Husky I's Department of Interior. When the last morsel had disappeared, he wore a look of supreme content, and if dogs could talk, would have voted this birthday the best any Husky ever had!"

King Husky had 15 birthdays in all, retiring from many dutiful years of mascoteering at the age of 13. Five more King Huskies and two Queens followed in his royal path.

The concept of the Husky originated from a special committee formed to find a mascot for Northeastern — a school of 5,000 students in 1927. Student sentiment fell towards a bee, a pig or sidehill gouger, but the administration leaned towards something more practical — like a dog.

When students learned of the administration's preference for a canine, they asked for a mongrel. The administration had its way. The Husky was born.

President Speare said the Husky was emblematic of "Speed, endurance, intelligence and recognition of leadership as exemplified by the sled dogs of the Northwest,



who can combine great physical power and determination with a willingness to enter whole-heartedly into teamwork."

Speare made no mention of the Husky's affinity for bump-

ing off chickens.

Now let the saga of our furry canine return to Leonhard Seppala (1878-1967), winner of the Alaskan Dogsled Sweepstakes three straight years, 1915-17.

While sled racing in Poland Springs, Maine, Seppala received a visit from Ell, who asked to buy one of two pups Seppala had brought with him. At first the "king of the trail" was reluctant to comply, having intentions of grooming the dogs for future racing. But money talked; Sapsut became King Husky I.

Seppala agreed to come to Northeastern on March 4, to mascot. Before returning home, Ell was given a ride on Seppala's sled.

March 4: Afternoon classes were cancelled — an indication that this was no small todo and over 1,000 students greeted the dog at North Station. A parade with the Northeastern band and a police escort led King Husky back to

The parade route passed the Boston University business school, inciting several BU students to hurl tomatoes and tin cans at poor King. An apology from BU arrived on King's first birthday, in the form of five-foot by three-foot post card, wishing the pup a happy birthday. It has not been determined whether King accepted the Terriers' apology, but all visible indications are that King enjoyed the meat pie more.

. . . Maybe if BU sent a

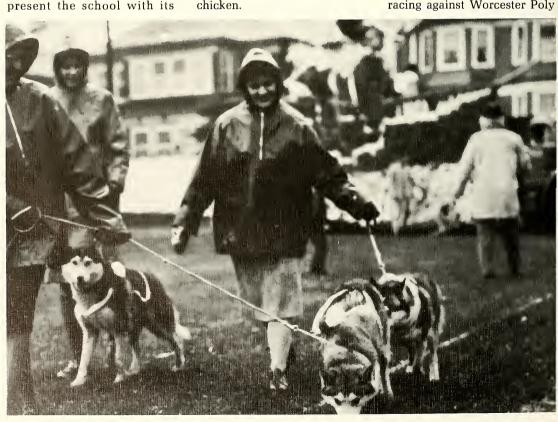
The New York Times reported the parade on its front page, but — in one of the great ironies — the Northeastern News carried a more thorough account.

Once the parade reached campus, President Speare presented King with two honorary degrees. The following is an excerpt from Speare's wel-

coming speech:

"In view of his experience on the road and his ability to withstand arctic blasts, I grant him a Rhodes scholarship which entitles him to certain rights and privileges: one square meal a day, a comfortable place to sleep, and the unbounded affection and enthusiasm of a large student body."

The Husky proved a hit as both mascot and actor. At King's first athletic-event appearance, Northeastern racing against Worcester Poly



Tech — set three school records and took first place in

all events except one.

In 1929, King took to the stage in a musical, "Top of the World," a story about life in King's native Eskimo world. A Northeastern production written by two university professors (Trentwell White and Edward Place), the play was performed before a SRO crowd. King's part was small—pulling a sled onto the set—but performed smoothly and without stage fright.

If acting wasn't enough, King also had class. As an entry in the 1933 Eastern Dog



Show held in Boston, King collected blue ribbons in openbreed competition, Siberian Husky class and for "the best male dog in his class."

On March 26, 1941, King died of a disease diagnosed as old age. No other Northeastern mascot has had as colorful a reign, although King Husky V proved just as michievous.

In the 1967 hockey Beanpot Tournament, King Husky V wobbled onto the ice at Boston Garden between periods. Obviously nervous about his footing on the slick and alien surface, King Husky V — blushing all the while — turned a portion of the ice a shade of lemon yellow.

According to Northeastern Sports Information Director Jack Grinold, this prompted one member of the press box to yell, "I'm glad Tufts (Elephant Jumbos) ain't in the Beanpot."

Asa S. Knowles wishes King V never entered his office. While president, Knowles was one day to have his picture taken with the Husky. This was to make a splendid PR photo, publicizing the Husky fundraising campaign — an effort to pay for King's \$15-a-week kennel fee.

The press was huddled in Knowles' office and a photographer was ready to fire when

King raised his leg.

"He made a mistake right there on the carpet," said Jack Green, director of alumni relations. "It's a green carpet. I know dogs are supposed to be color blind, but I think he mistook it for grass."

Northeastern's first queen husky had no untimely spills, but lasted only six months. Replacing King Husky I, Queen I was presented with a freshman cap and tuition bill on arrival. She flunked out after a short reign and was replaced by King Husky II in 1942.

As the youngest competitor in the Eastern Dog Show, King II — cute as a button — continuously played with the judges, growing ever popular with the audience. But playful pups finish second. The darling of the crowd took home the next best thing to a blue ribbon.

Mascoteering his first football game, King II grew understandably bored — Northeastern was losing to Bates — 12-0 — and slipped his reins, zipping for the exit. The Northeastern News reported that "a cheerleader spotted the pup and made one of the best tackles of the game on him." (Credit Stanley Buchanan, Class of '45, with the tackle; there were few girls at Northeastern before 1950).

John Salecker, a Northeast-

ern student has compiled a thorough history of the Huskies for a pamphlet made available to the school community. Salecker reports that King II trained with veterinarian and dog-musher Roland Lombard. King eventually raced as one of nine dogs on the doctor's dogsled team. Racing in the New England Sled Dog Club, Lombard's team recorded frequent victories, including a world-record clocking for the 14-mile course in Newport, N.H.

In 1952, at the age of 10, King II abdicated the throne in favor of King III, a beast best



remembered for his part in prodding several Northeastern News editors to resign. King III took part in this colossal episode by dying.

An explanation of a long story appears below in condensed form:

According to Athletic Director Herbert Gallagher, then director of student activities, King III developed an infectious disease one summer and had to be put to sleep. Northeastern, wishing to protect the kennel at which the dog was taken ill, hid the knowledge of the Husky's death from its student body.

When the first football game rolled around in the fall, stu-

### King Husky II

dents went for the dog but found none. They immediately assumed that Rhode Island University had stolen it in retribution — last season Northeastern students had swiped Rhode Island's ram and had placed it on a farm in Acton.

Unable to find a replacement pup in time, the administration realized then it had to 'fess up and told the student body of the dog's death.

"The students thought we were pulling their leg," said Gallagher. "They thought we were lying to protect Rhode Island."

The Northeastern News, furious with the administration, attempted to change the school mascot from Husky to Chump. The News somehow got hold of a chimpanzee and plotted to run a picture of it on the front page.

"They said we (the administration) were chumps for not telling the truth," said Gallagher. "They were going to run a full page spread calling the school the NU Chumps."

"As the director of student activities, I had to tell them that it wasn't good for Northeastern, that the Chump part would catch hold and stick if





the media found out. I told them they couldn't print it. I also told the printer that if he printed it, he would never print another Northeastern News again."

Outraged by such censorship, several editors resigned. The story never ran and the issue swiftly blew away.

Princess "Regent" Husky climbed aboard shortly after The News war. Serving as a temporary for two years, she stepped down for Husky IV. Husky IV is most proud of his appearance on the Bob Emery Big Brother TV Show. Under the hot lights, he became





Queen Husky I

temperamental, letting out a loud howl before attempting to run off the set. Rin Tin Tin he wasn't.

After King Husky IV, Gallagher and others felt a successor should not be sought.

"There was no place to keep the dog on campus," Gallagher said. "It had to be kept in a kennel, which was unfair to the dog."

Northeastern traded the idea of a live mascot for the bronze Husky statue which now resides in the Ell Center lobby. "The statue became a good luck charm," Gallagher noted. "You know, rubbing its nose before taking a test got you a good grade."

Good grades came at a cost

of \$5,000.

From 1958 to 1965 Northeastern went without a live mascot.

In 1965 the freshman class of '70 — Jack Green's class — purchased a Siberian on its own, but when handler, John Loud, graduated in 1970 so did King Husky V of Boston Garden fame. The dog is still alive today and living in New Hampshire.

Queen Husky II, the sister of King V, was purchased by the Husky Key, a student organization responsible for seeing that the dog was properly cared for. It stayed at a student's home in Jamaica Plain, finally stepping down in '72, too timid to carry out its duties.

King Husky VI, the victim of an auto mishap in November of 1972, was the last of Northeastern's Siberian family.

Long life King Husky V, the ice wetter.

- Steven R. Feldman

## The quiet times

The first class of commissioned women cadets.

Quite an accomplishment for an organization that at various times during its history at Northeastern was demonstrated against, lost large numbers of cadets and eventually lost academic credit.

The cadets of 1971 missed all the fun and excitement of the Hemenway Street riots, anti-ROTC demonstrations, and various other anti-war protests of the late 60's.

Enrollment in ROTC as well as in the university in general was at low in 1971. Enrollment dropped so much in ROTC that the weekly drills on the Fenway were done away with by the summer of 1974. However the enrollment figures changed drastically in 1975 and the drills were resumed.

Academic credit had at one time been used as an elective



toward graduation, but by 1975 the College of Business was the only college granting credit in Military Science.

In 1973 ROTC admitted the first class of women cadets. Quite a change from the all

male units of the past. Women's liberation even penetrated the ranks of the army.

The chore of cleaning weapons, a task that had been required twice per quarter, ended in 1974 when the weap-





ons were removed to Fort Devons and the arms room was remodeled into a lounge.

The cadet organization changed from a battalion to a brigade in 1974. The battalion was composed of a ranger battalion and another battalion of non-ranger cadets. The brigade attempted to foster a better experience outside of the classroom.

— Mary Concannon





# Northeastern joins the bicentennial celebration

1976.

The year of the election, graduation and the Bicentennial.

Northeastern not to be outdone by the rest of the city and country did its part for America's 200th birthday.

Beginning in January with a film series entitled "Crisis and Confrontation," the Bicentennial Committee under the direction of Professor William Fowler of the history department led the university in the historical celebration.

The committee originally formed in the fall of 1974 saw many stalls and hassles before the final plans were initiated.

The original committee met three times in nine months and failed to come up with any substantial plans. Former president Asa Knowles would not fund any of the committee's projects. Knowles did not want to commit funds that could burden his successor (Kenneth G. Ryder) for a program he could not personally oversee.

Faced with the possibility of being excluded from the "Boston 200" pamphlet listing the universities and colleges plans for the celebration, university officials responded quickly in July 1975. President Ryder was under the assumption that the committee had been meeting all along.

Chairman Fowler, of the new committee, quickly canvassed the campus and came up with the present program. (The Boston 200 pamphlet was never issued).

A speaker series focusing on American history, government and politics highlighted the spring quarter. Featured speakers included: Piers



William Fowler

Mackesy, professor of history at Oxford University; Linda Grant DePaun, associate professor of history at George Washington University; Walter Muir, former director of the Boston Athenaeum; Richard Falk; and Theodore Becker.

Other plans for the celebration included several plays performed by the Silver Masque focusing on American playwrights culminating in June with the musical "Paint Your Wagon." In August the university will display the works of various American sculptors in the Dodge art gallery. Also planned for August is an exhibit of photos and memorabilia from the first World Series. Fowler said there was a chance of establishing a permanent World Series display in the gym.

The celebration will conclude with a symposium on American Literature. The symposium is sponsored by the English department and is scheduled for Oct. 9 at the Henderson House.

Fowler is happy with the response to the bicentennial offerings. The movies have "gone over well and on the whole the university is satisfied." He added that Northeastern's plans are on a par with other universities in the area.

"I'm pleased with the program we have planned," said Fowler. "When 1977 comes the university will have accomplished a lot. The university will have taught people something."

- Mary Concannon



### Asa Knowles

# At last, a rest

"It's been a good time to be a university president," Asa S. Knowles once said.

For Asa Smallidge Knowles, it was a good time to be a university president. After 17 years as Northeastern's third president, Knowles has moved to the Office of University Chancellor. He has left behind a legacy of tremendous academic and physical expansion that has made Northeastern the largest private university in the country.

Since he came to Northeastern, following 10 years as the president of the University of Toledo, Knowles has been the major force behind the addition of nine new academic buildings, three new dormitories and the addition of suburban campuses in Burlington, Ashland, Weston, and Nahant.

Total enrollment at the Boston campus has risen from 20,000 day and evening students to 45,000 during Knowles' tenure.

It was easier to build a university then, he said, because he could do things when he wanted, the way he wanted.

"There was everything going for you. There was rapid growth because of a lot of funds, generous alumni, government funds were more available, and the number of students was growing steadily," said the Bowdoin graduate.

Now, after almost three decades of action as a university president, Knowles has semiretired to the office of the Chancellor. His new duties include raising funds for campus expansion and development and editing various officampus publications. He was chairman of the National Organization of Co-operative



Education and holds the same office on the Post Secondary Education Commission for the Commonwealth of Massachusetts.

He served as Editor-in-Chief of the new International Encyclopedia of Higher Education at the request of publishers, Jossey-Bass, Inc. of San Francisco. The encyclopedia, scheduled for publication in 1976, contains articles on student unrest, curriculum, faculty methods and discusses colleges and universities throughout the world.

Knowles doesn't miss the

responsibilities that go along with being a university president.

"I have been a university president for 30 years," Knowles said, "and I am glad to have a change.

"I have nothing to do with the internal administration, although I am available to President Ryder for consultation."

"Now," said Knowles, "my pace is leisurely and the pressure is not great."

It is the fund raising and building for which Knowles is best known, and most criticized. During his tenure at the school (called the "Miracle of Huntington Avenue"), twelve new buildings were added to the Boston campus, increasing the plant value from \$15.4 million in 1960 to \$64 million in 1973, and tripling the acreage.

But Knowles has come under fire all through his career for building too much and ignoring academics.

Kenneth G. Ryder, Knowles' successor, said "President Knowles has always placed a high value on academic progress. He was caught up in a building program (the Diamond Anniversary), but I think that when the presidency of Asa Knowles is put in perspective in 10 or 20 years, his academic work will be found more important.

"President Knowles was fully responsible for acquiring almost all the new colleges — Pharmacy, Bouve, Nursing, a new Law School, and Criminal

Justice," said Ryder.





The greatest and most satisfying personal accomplishment, said Knowles, is "the culmination of a lot of things — of everything that has gone into making up Northeastern University."

In 1959, Knowles said his purpose was to "build and strengthen Northeastern in its growing services to Greater Boston, to Massachusetts, and to the nation."

It is a lot to ask of one man, and it has taken a lot of man to do it.

"Now," said Knowles, "it's time for a change. You can do only so much in one job. A new president with new ideas is needed."

— David Wood

# Easy Ryder

"I sometimes wish I was still teaching. I am a bit of a ham and enjoy performing in the classroom," said Kenneth Gilmore Ryder reflecting on his new position as Northeastern's fourth president.

"Teaching is more orderly than administrative work. It has a beginning and an end, problems eventually get solved," said Ryder. "In administrative work the pace varies. Sometimes problems are handled quickly while other times it seems like there is no end in sight," he said.

Ryder's new job as president is more diversified than he anticipated. "I am in contact with members of the community, the legislature, the alumni, and the business com-

munity.'



"The job of president requires a substancial amount of flexibility. My greatest problem is time. There is not enough of it to fulfill all of the responsibilities and demands of the job," Ryder said.

"The open door policy I had as executive vice president is virtually impossible in order to get everything done. I don't want to establish an isolationist policy but I have to limit my

time," he added.

The job of university president is far from dull. The president has the final say on most decisions dealing with the university. In the past Ryder made recommendations to the president but the responsibility for the final decision was always up to President Knowles.

Some of the decisions the president has to make are very difficult said Ryder. "I have to deal with job termination. It is up to me to decide which is more important; the individual's welfare or the welfare of

the university."

The president is exposed to more people outside the Northeastern community. He has a more external view of the university than, "I did as vice president and the view is more positive," he said.

As executive vice president Ryder dealt with the daily "problems and frustrations of

the university.'

The president can be more effective in some areas than any other administrator, said Ryder. However, internal changes within the department must be decided on by the various department members.

As president, Ryder would like to work more directly with students and faculty. He has had some open meetings with dorm and commuter students to hear their various gripes



GOD!, SAVE THE KING

and problems with Northeastern.

Ryder would like to visit with each department within the university and find out what the faculty wants and what problems they are having with the university or their specific department.

He would also like to establish contact for the university in the legislature. The contacts will be helpful to Northeastern in the future, said Ryder.

"On the whole Northeastern is a better place now than when I first came here," said Ryder. "There are more programs and the programs are more flexible so the students

are allowed more freedom in their courses."

"The largeness of the university is a disadvantage. The personal relationships between the faculty and students have almost disappeared, while the relations between the faculty and the administration are strained," he added.

Ryder "wants to encourage a sense of community among the colleges. This could be accomplished by housing the individual colleges in the same area," he said.

"Some of the identity and human contact that existed years ago has disappeared but can be recaptured."

"My career with Northeastern has been rewarding and interesting. I am pleased at the way it has turned out and have no regrets in my association with the university," said Ryder. "There has been a continued growth and change among the faculty and students and many vast improvements have been made within the university."

"I have never seriously considered leaving Northeastern for any reason. Although when I first arrived I never imagined I would be doing administrative work and eventually become president," he said.



The 52-year-old Ryder began his career at Northeastern in 1949 as a history and government instructor. Before coming to the university he did his undergraduate work at Boston University and obtained an A.B. in 1946. He received his M.A. in history from Harvard University in 1947.

In 1953 Ryder was named assistant professor of history and associate professor in 1956. In 1958 he moved into the field of administration when he was named dean of administration.

Ryder was promoted to vice president and dean of university administration in 1967. He became executive vice president in 1971 and served in that position until his selection to president in 1975.

Ryder would like to strengthen and enhance the role of the teacher at Northeastern. "High quality workmanship is vital in teaching." The counseling of students, especially freshmen needs to be vastly improved, said Ryder. And a "closer relationship among upperclass students needs to be developed."

The part-time program needs to be increased and further developed especially for women, said Ryder. The university also needs to develop a program geared to "those citizens approaching retirement age. They have long been neglected by the university and



the community. I have already authorized the hiring of someone to investigate the feasibil-

ity of such a program."

Ryder has no plans for immediate physical expansion of the university. There will be a gradual expansion over the next few years to provide better facilities for the students. Some of the buildings in use now are too old to last much longer, he said.

Some day the university will have to have a new library, but

not in the near future.

More dormitories will be needed in the future. The university is now unable to accommodate the number of people that want to live in university housing he added.

In all this additional planning the Fenway community cannot be forgotten, said

Rvder.

In the past Northeastern has had problems with the residents of the Fenway but are attempting to "get back in the good graces of the community." Ryder has met with various community groups to discuss the problems and attempt to reach some type of solutions.

"Northeastern must invite the community to share in various functions with the university in order to show our good

will," added Ryder.

The university has extended campus policing to include Gainsborough Street and Symphony Road and has extended the street cleaning to include some of the streets of the Fenway.

The presence of Northeastern has pluses and minuses for members of the community, said Ryder. "However there will never exist total bliss between a large urban univer-

sity and its neighbors."

The university has a "unique" opportunity to demonstrate its involvement and interest in the surrounding communities through its involvement in Phase II.

"Northeastern is in Boston



and should be concerned with the education of the city's children. It is also an opportunity to enrich and broaden the experience of Northeastern faculty and students," Ryder added with a smile.

"It is a chance for the university to develop good relations with the city and possi-

bly expose Northeastern to future members."

The new president is excited about the university's future involvement with Madison Park High School and the potential to improve the university's image in the eyes of Boston.

- Mary Concannon







## Boston's sports scene

Sports. It's a facet of life that affects many and is oblivious to the rest. In Boston, sports is a tradition and has become life's blood to thousands. It has become a fact of Boston life.

In 1975 and into '76, the local professional scene was sprinkled with a championship, a disaster, a trade and first place hockey and basketball teams. It was enough to convert the most adamant non-sports fan. The sixth game of the World Series could have done that alone.

Northeastern, in the 1975-76 athletic seasons, had its share of losers and winners. John Clark in basketball and Jim Martel in hockey became the career leading scorers in their sports, despite losing seasons.

Track continued to be a power, crew and women sports progressed and the football team would like to forget about their season. The tradition of Husky sports continued in the past year, but being in Beantown it could do nothing else.





# Falling in the fall

The fourth game of the 1975 football season on Oct. 4, found the Huskies in a losing battle out in Amherst with the UMass Minutemen. A week before, they were on the top of the world by virtue of an upset over Boston University, but now they were back in reality. The season climaxed in the last seconds of the BU victory. It was the only possible time it could.

The 1975 season, by right, should not have been allowed to begin. Injury problems of major proportions had set in as early as pre-season and the injury "curse" would not subside until it had claimed 20

#### 1975 Results Won 3 Lost 6

NU		OPP.
14	at Central	
	Connecticut	26
21	Rhode Island	16
20	Boston University	17
14	at Massachusetts	34
0	at AIC	29
27	Springfield	7
7	at New Hampshire	56
13	at C. W. Post	24
0	Maine	2

prospective or actual starters. Of the six offensive linemen starting for the UMass game, only the right tackle and right end were regulars.

Two of the season's three wins came in the first three games. The Huskies had surprised Rhode Island at Parsons Field beating them 21-16. Quarterback Rhett Lewis and end Mike Budrow sparkled on offense clicking for two touchdowns as a combo.

Going into the Beanpot Championship game with the BU Terriers the Huskies were UP. They were primed for an upset and that's exactly what they got, a 20-17 last-second victory. Northeastern upsets BU, who upsets Harvard, the eventual Ivy League Champs. Strange game this football.

Punter/quarterback Lewis shone again, as he led the Huskies to two touchdowns in the last four minutes of the game. It was Lewis' first start of the year. He took over for an injured Clark Crowley during the URI game and performed well.

The first of the comeback TD's came after a BU touchdown had made score, 17-7. A Lewis to freshman Dan Ross aerial cut the lead to 17-14, setting the stage for the exciting finale.

The onside kick was next



Chagrined quarterback Rhett Lewis

and Husky kicker Joe Diplatzi performed it without fault as he completed the play himself by falling on the clutch pigskin at the BU 46 yardline.

Back to work Lewis went, directing the Husky forces down to the three yardline with 30 seconds showing on the clock. In a fourth and goal situation Lyons bypassed the



chance for a tie and directed his quarterback to throw. That he did, right into the arms of split end Art Karopolis as he cut across the endzone.

That was the climax. That win, in a sense, was the whole season. From that point on, and even before, Lyons was busy shifting his personnel and training inexperienced people just to keep his team abreast. In and out of the lineup the bodies went. Mostly out.

Tackle Wayne Bourgeois, middle guard Russ Jenness, centers Joe Ullmann and Mark Hannigan, end/guard Steve Cesari, fullback Russ McDonald and Captain Jerry Shea, who missed the last half of the season because of a broken leg, were some of the more costly casualties. All this added to the red-shirting of star halfback Kevin Foley adds up to a 3-6 season.

The team's scoring lead was held by three players with 18 points. Eighteen points! Three players! The previous year when the team was 6-4, Tom Burke led the team with 54 points and placekicker Mike Gries had 24 PAT's. In '75, Gries had 10 PAT's and Burke had two points and a little bit of senioritis.

The Huskies lost the UMass game, 34-14. The loss was the beginning of the end for the team as they got rolled by a tough American International team, 29-0, the next week.

On Oct. 18, the Huskies continued their domination over Springfield College by beating them for the fifth straight year, 27-7. It was a good way to go into the New Hampshire game with the record even at 3-3.

The Division 2 semi-finalists proved too immense for Northeastern handing them a 56-7 loss, second worse in the school's history. The worst was a gift of Eastern Michigan in 1969 with a score of 56-0.

It was fitting that Maine, which was as bad as the Huskies, was the final 1975 opponent. It was even more fitting when the score ended up Maine winning, 2-0. Two Husky touchdowns were called back in a game that must have been directed by the God of Frustration. It was fate, this season had to end that way.

**Dennis Naughton** 

#### Bronco

"Me Bronco, me superathlete, All-American and all-around nice guy. Northeastern wanna win dis football game. Coach put Bronco in. Coach no put Bronco in, Bronco break skull, coach's skull not Bronco's skull. Where da broads?"

(Assistant Coach) "Who the hell is that?" (Coach Husky Dog)

"That's Bronco Moroninski, the All-American transfer from the University of Oklahoma."

"We're desperate. Besides, the American Civil Liberties Union



said that we discriminate against the dumb athlete. We don't have any at Northeastern.

"Unchain Bronco, let him out of his cage and bring him to me.'

(The Mighty Bronco appears muscles of steel, speed like lightning, hands of glue, brains . . . well. Typical cliched superathlete.)

"Me Bronco, me win game for Northeastern. Me reason Oklahoma beat Nebraska. Bite off Nebraska quarterback's hand. Hurt passing attack. Coach want Bronco bite off somethin. Where da broads?"

(Coach)

Bronco, we want you to go in at fullback. We have to score a touchdown on this drive. Can you do it Bronco?'

(The Mighty Bronco)

'Bronco get touchdown -Bronco always do, why do hell not, Bronco da best. Where da broads?"

(Bronco heads for the huddle. Coach Dog, a disturbed look on his face, is jumping up and down velling . . .)

"Bronco, the other huddle. That's the wrong team.'

(Assistant)

"Maybe we could get a seeingeye to escort him."

(The Mighty Bronco now in the right huddle.)

"Me Bronco. Hi.'

(The Quarterback) "I will launch the spinning pro-

jectile into the air at an angle that will intercept the recipient as he bisects the opposition's 'zone' defense at their 30-yard line.'

(Bronco)

'Why throw projectile. Why

not throw football. No wonda you get this interception shit. Bronco wanna carry ball, Bite off quarterback's hand if no carry ball. Quarterback know where do broads are?"

(Halfback)

'It is not your position to question the quarterback's strategy, Bronco. I must insist that you refrain from speaking.

(Bronco picked up the halfback, stomping him into the astro-turf bit off both his hands and threw him over the goalposts.)

'No one tell Bronco refrain. What da hell refrain mean anywav?'

(At the line of scrimmage, the quarterback is calling the signals as the players are down in their stances. Bronco looks to the new halfback).

"Hey, new halfback. Bronco no understand play. Quarterback at Oklahoma talk different than here. Talk American like Bronco. Bronco come over to ask question. New halfback know where da broads are?"

(New halfback)

"No Bronco we'll get an illegal procedure penalty.

(Bronco moved and the team got a five-yard penalty. The quarterback spoke to the referee about it)

'My dear official, evidence clearly exists as to the probability you are most likely the feebleminded illegitimate scion of a most promiscuous soul of the female gender.'

(The referee consults the dictionary . . .)

"Aha! You are going to get a 15-

yard penalty for unsportsmanlike conduct. I always carry this unabridged dictionary with me in the east. These athletes are so intelligent.'

(Penalties have put the team back to the 20-vard line. But on the next play, the Mighty Bronco carries the ball. Using his muscles of steel, his speed like lightning and his hands of glue, he charges through the defense, stepping on an opponent's face here, cracking ribs there, kicking his way through back over here again and





Lewis was frequently in this position

finally he is forced out of bounds after a 60-yard run at the opponents 20-yard line and lands upon a cheerleader on the sideline.)

(Oh dear reader, journalistic ethics and a lack of space prevent me from relating what happened while the Mighty Bronco lay upon the vivacious cheerleader, but suffice it to say that as he returned to the huddle, the Mighty Bronco had a Mighty grin upon his Mighty face.)

(The quarterback)

"Bronco, that was my girl that you were upon. Did I detect an act of fornication between your persons?"

(The Mighty Bronco)
"No, we was just F----."

(On the next play the quarterback fired a pass to the two yard line with five seconds remaining. The intelligent wide receiver is about to call time out.)

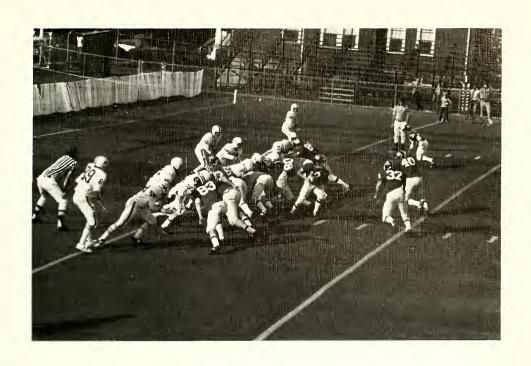
"It would be appropriate (four seconds) if, you, as the official (three seconds) in charge of the amount of time (two seconds) available to us (one second) would halt the clock (gun sounds)."

(In an article appearing in the next day's Boston Globe a player offered his observations on the defeat . . .)

"Bronco no like Northeastern. Transfer to Harvard — sound like my kind of people."

- Phil Biondo







## Not only on paper

When any coach prepares for a season, he has strengths and weaknesses. He analyzes the upcoming season as a lawyer might look at a case—everything is on paper and all that's left is execution.

"On paper Northeastern has the best cross country team in a long time," said Head Coach Irwin Cohen, before the season began, "but still, that's on

paper.'

The Huskies proved this prophetic statement true by easily winning their first IC4A (Eastern) Championship on Nov. 15, capturing the Greater Boston Championships, placing second to the Providence Friars in the New England Championships and posting a 5-2 regular season record.

On paper indeed. The team was one of the best put together by Cohen in his ten years as head coach, which includes an overall record of 86-25 and 1972 New England cross country Coach of the

In pre-season, the team was second in New England to nationally ranked Providence. There would be three encounters between the two rivals

Year honors.

-		
	1975 Results	
1	Won 6 Lost 2	
NU		OPP.
25	at Harvard*	30
27	at New Hampshire	28
33	UMass and	24
	Rhode Island*	85
19	Boston University*	41
17	Holy Cross*	44
	Greater Boston	
	Championship's	1st
22	Boston College*	33
29	Dartmouth*	26
	New England	
1	Championships*	2nd
	IC4A's	1st
	NCAA's	18th
	*at Franklin Park	

and a fourth, a regular season meet, that the Friars could not attend. Observers would have plenty of opportunity to decide which team was better.

The two regular season losses the harriers sustained came at the hands of UMass

and Dartmouth.

Against UMass in the third meet of the season, the Huskies fell behind when the Minutemen pulled in front of the pack early, holding on for a convincing nine-point victory on Northeastern's Franklin Park course. St. John's and Rhode Island, two other schools in the meet, were nowhere to be seen.

The unexpected failure against Dartmouth came at a very inopportune time — 1. it was the last regular season meet and 2. the New England Championships were only

eight days away.

The Huskies looked real good in this one as they led throughout in commanding fashion, including six of the top nine spots at the halfway mark. From that point on the race mysteriously fell into the Dartmouth Indians' mitts. Veteran Kenny Flanders got a cramp and freshman standout Bruce Bickford dropped from second place to 14th, ending any chance for Northeastern. Dartmouth won, 26-29.

The team opened the year with consecutive victories, over Harvard and the University of New Hampshire. Immediately they received a setback when Mike Buckley, the captain and last year's GBC's champion, reinjured his calf in the Harvard meet. Buckley would return five weeks later in time for the 1975 GBC's.

In the New Hampshire contest, the Wildcats put on quite a fight in an effort to pull what would have been the upset of

the season. The Huskies left Durham, N. H. with a 27-28 squeaker on a rainy and muddy course. The heroes in that one were Bickford (2nd), spunky Danny Paul (3rd) and senior Kenny Graham, who recovered after being knocked down and finished high enough to secure the one-point



John Flora

win.

When the Greater Boston Championships rolled around on Oct. 21, the harriers continued their own roll too. They had just come off back-to-back romps over Boston University (18-41) and Holy Cross (17-44) and were quite ready to go home with the GBC crown.

In another rain-soaked affair, the Huskies placed seven men in the top 20 as they tallied 26 points with second place Brandeis 31 points back. Northeastern was just too much for the locals.

One half of the "Whiz Kids,"

John Flora, took individual honors breaking the tape first at 24:26. Brother Bob finished seventh, but the big news was the return of defending champ, Captain Mike Buckley. Buckley made his first run since the opener with Harvard when he reinjured his calf an auspicious one as he placed sixth. The only events left now were the New England's and the IC4A's.

Franklin Park was an adequate setting for the showdown between the two best squads, not only in New England, but in the East. The Providence Friars were coming to town to face the Northeastern Huskies for the first time this season. The Friars did not make the scheduled regular

season match-up due to lack of funds.

The race was a classic, as only three points separated the leaders at the end. The Friars had won this round but not without a fight from the Huskies. The running of these two teams, head-to-head in fierce competition, could not end at the New England Championships and both schools knew it.

The next showdown would be at the Intercollegiate Amateur Athletic Association of America Championship in Van Cortland Park, NY. The Eastern Championship is another name and it was a name that Northeastern cross country had ever experienced. Could this be the year?

Providence was there. Princeton, Dartmouth, Boston College, Georgetown and Penn were there. And of course, Northeastern. "I thought that if we were ever going to win this thing it would be a tough job," said Coach Everett Baker, "but it was easy."

Easy it was, as the Huskies finished with 57 points while second-place Princeton was 28 points back and rival Providence took third with 113 points. Northeastern had done it, they had become the IC4A champs. The names were the same with John Flora taking fourth, Bickford seventh, Bob Flora eighth, Buckley 13th and Flanders 27th.

Dennis M. Butler



"King Husky"

John Clark

# Clark sizzles; season fizzles

Hypothetically speaking the 1975-76 Northeastern basketball team would have been the best Division II club in the East and possibly in the country. They were 10-1 in the lesser class but in Division I managed just two victories out of 14 contests.

Frankly, in the land of Syracuses, UMasses, Holy Crosses etc., Northeastern is still miles apart. Granted the Huskies managed to show some respectability against the above named powers, but there was one common denominator which separated them from these opponents. In every one of these crucial games, Northeastern lost.

But whether it was a win over MIT or a loss to Syracuse, John Clark — a player with more moves on the court than the Combat Zone's maiden harlots — was the team's dominating factor.

Clark, ("The greatest player I ever coached — Northeastern Coach Jim Calhoun) a not so highly touted player out of Pittsburgh, smashed two Husky records during his fouryear reign on the Cabot Gymhardwood.

In his career finale against

Maine, Clark shattered Mark Jellison's single season scoring mark of 492 points set in the 1972-73 campaign. Clark finished the season with 511 points and won the respect of almost every opposing coach.

For instance . . .

"He's the best guard in New England," Boston College's Bob Zuffalato.

"A fine collegiate basketball player. He's got all the tools." Former Celtic great Bob Cousey.

"Clark has been a thorn in my side for four years. I'm happy he's finally graduating." UMass Coach Jack Leahman.

In his four years, Clark established himself as the greatest lifetime scorer at



Captain Paul Walsh



Dave Caligaris dribbles past a fallen opponent. The sophomore forward was the team's second leading scorer with 354 points and a 14.16 average.

Northeastern. His 1106 career points bettered the old mark set by John Malvey (1961-64). He improved his scoring every year, from 12.4 in his freshman year to 14.6 as a sophomore to 18.2 as a junior and in his final season ballooned to 20.5, third best in New England and the ECAC.

Nevertheless, Clark's scoring couldn't override the fact that the Huskies finished 12-13—the first time in 15 years that the team didn't finish above the .500 mark.

The first losing campaign since 60-61 started off with duds. In the season opener, Vermont pulled away in a second half explosion as the Catamounts romped 72-54. In the home opener versus Merrimack, old friend Dana Skinner came back to haunt his former mates on a layup in double

overtime as the Warriors upended the Huskies, 82-81.

Northeastern then ran off their longest winning streak of the season — four — defeating Stonehill, Bridgeport, Tufts and St. Michaels, wins not worth writing home to mother about.

Prior to the Christmas break, Northeastern traveled below the Mason-Dixon line but bowed to Virginia Commonwealth, 101-82.

In January, following two easy victories over hapless Springfield and MIT, the Huskies entered the meat of their schedule. In the first round of the Beanpot, Boston University sent their Back Bay neighbors into the consolation game with a 74-66 win. In that consolation game against Boston College, Northeastern trailed by a bucket, 82-80, with

1:15 left. Mysteriously Calhoun told his club to hold for one, a decision which he undoubtedly regrets.

With just eight seconds left, Clark let an off-balance 28-footer fly, but the shot hit the front of the rim and fell into the hands of BC's Ernie Cobb. The rebound iced the game and the Huskies copped fourth place, dead last. Harvard, who upset the Eagles in the first round of the tourney, defeated BU easily in the final for first place.

The losing drought continued with losses to Fairleigh Dickinson (56-46) and Rider (107-82), but a John Clark buzzer-beater against New Hampshire ended the five-game losing streak. The Huskies got a bit of revenge with a win over BU, but next came one of the nation's finest — Syracuse.

The Orangemen, a traditional national power and a team which made it to the finals of the NCAA tourney the year before, showed Northeastern what major Division I hoop was all about.

Before an enthusiastic crowd of more than 6,000, Syracuse busted a 12-12 tie in the early goings to take a 53-34 advantage into halftime. The lead was as much as 28 before the Huskies roared back in the final 10 minutes to make it respectable, 87-75.

Against the better Division II clubs, Northeastern squeaked by Bentley, 81-80 and Assumption, 63-62. In both cases Clark was the hero. Against the Falcons of Bentley Northeastern trailed by two with 30 seconds remaining, but Clark stole the inbounds pass and tied things with an eightfoot jumper from the baseline. His free throws with just 12 seconds left in the overtime gave the Husks the win. One



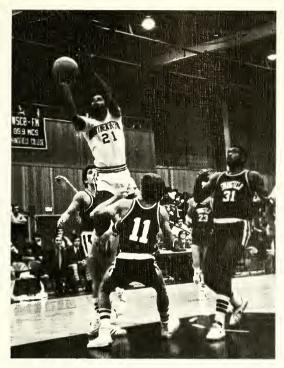
game later against the Greyhounds, he sank two more pressure free throws with six seconds showing in regulation, as the Huskies overcame a 53-41 deficit with 13 minutes to play.

After surprisingly tough win over St. Anselm's, Northeastern lost four of their five remaining games. Against Yankee Conference champion UMass, the Hounds led with three minutes to play but folded to a cool Minutemen club while against Holy Cross, the consolation winner of the

ECAC playoffs, it was virtually the same story.

So John Clark, the king of Husky basketball for four years along with his 20 point per game average departs for possibly greater stardom somewhere else. Backcourt mate Paul "Wally" Walsh will also graduate. Walsh, who played second fiddle during this three-year stint on the varsity, averaged eights points per game over his career.

- Glenn Feldman



Billy Rosary lays in two during 67-42 win over Springfield. Rosary, who was injured much of the year, was one of three seniors on the 75-76 squad.



#### 1975-76 Results

#### Won 12 Lost 13

	Won 12 Lost 13	
NU		OPP.
54	at Vermont	72
81	Merrimack	82 (ot)
83	Stonehill	76
87	Bridgeport	73
77	Tufts	75 (ot)
95	St. Michael's	90 (ot)
82	at Va.	00 (01)
-	Commonwealth	101
67	Springfield	42
92	MIT	74
67	Maine	75
66	at Boston University *	74
82	Boston College *	83
46	at Fairleigh Dickinson	
82	at Rider	101
72	at New Hampshire	71
79	Boston University	67
75	at Syracuse	87
81	Bentley	80 (ot)
63	at Assumption	62
84	at St. Anselm's	74
64	at UMass	75
78	at Boston University	79
86	AIC	73
79	at Holy Cross	82
75	at Maine	81
	*Beanpot Tournament	



# The Have-nots

"Welcome sports fans to this year's Beanpot Tournament, in the opening game the Northeastern Have-nots take on the

To finish the sentence is irrelevant. Whether it is Harvard, BC, BU, Graham Junior College or Miss Smith's Secretarial School, the outcome will not differ.

Our boys in black and blue, excuse me, black and red, will manage somehow to come up on the short end of the score.

It's gotten to the point where the Boston newspapers and the Beanpot fans come to find Northeastern synonymous with being the Have-nots, i.e. never winning the tournament and almost always losing both games.

Call it the Curse of the Beanpot, the Beanpot Jinx, the Pres-



Harvard coach Satch Sanders collects this year's basketball prize.

sure of the Beanpot, or simply the Beanpot Choke, but whatever it is, it strikes the Northeastern hockey and basketball teams at epidemic proportions annually during the Boston winter tournament.

The words may change from year to year, "we didn't get the breaks or the bounces;" "we gave them a good game;" "we just went into a cold spell at the wrong time," "a couple of calls here or there and that would have made the dif-

ference;" "younger players gained some valuable experience out there." Then of course there is the "key injuries" or the "poor refereeing."

This is all talk of a Loser. A HAVENOT. Those aforementioned phrases may fool you a few times, but after a while, they begin to sound like a broken record. However, it all adds up to the same thing, whether you want to call it, defeated, beaten, nipped, whipped, edged, knocked off, crushed, blanked, zipped; it's a loss.

And then the immortal phrase will follow, "Wait till next year."

In the five years you folks have been here, the hockey team has won two games, both in the consolation round, while the b-ball team has won only two games since 1971 and in their only championship sojourn Harvard embarrassed the Northeastern gang, 105-63.

After winning two consecutive consolation games against BC, even the most cynical and skeptical fan, and that's me, could see Northeastern defeating BC in this year's first round and actually making it into the finals.

How short-sighted I was.



Friendly competition and good sportsmanship are a vital part of the Beanpot games.

I mean. Northeastern only had the highest scoring line in the country, the incomparable SAP, excuse me again, GAP line returning intact.

The entire defensive unit was back and the goaltenders could have only improved

with graduation.

Plus, the whole team had another year of experience and here they were playing the team, they had beaten two straight years in the first round.

Alas, once again it was not to be. BC won 5-3. To quote a cohort of mine, "the perennial wait till next year program"

struck again.

#### The Round-ball Blues

Before the season started. Coach Jim Calhoun, told me this year's schedule would be the most difficult Northeastern has ever faced.

'Look at who we play, Syracuse, UMass, Holy Cross, and Boston College.

"Hold on coach, BC isn't on

the schedule."

"We'll be playing them in the Beanpot," said the always optimistic coach, of course what he was implying was BC and his boys would battle for the title.

The Eagles became the ques-



A momentary triumph against Boston College.

tion mark team of New England this season and when Beanpot time came around Harvard shot down the Eagles. So much for the BC-NU finale. The Huntington Ave. boys were playing winless BU. Winless, as in no victories, all losses etc.

Keeping up with the Beanpot tradition and making their coach's words come true. Northeastern somehow managed to lose to BU, then to BC. anyway.

So after the 1976 Beanpot, Northeastern has come up empty handed, zilch, nothing and easily retained their dubious honor of being the Northeastern Havenots.

One thing is for sure, at the end of any Beanpot game with Northeastern in it, the score will show the Opposition: Too Many. Northeastern: Not Enough.

- Chuck Balnius



# Another year that wasn't

This was the year of promise for the hockey team, the climax of coach Fern Flaman's five year plan to bring a winning hockey program to Northeastern.

As is custom, an air of optimism pervaded the pre-season forecasts, accompanied by the annual rhetoric, but this time it

seemed justifiable.

The reasons for such optimism were many. The GAP (goal a period) line of Charlie Huck, Jim Martel, and Dave Sherlock, the highest scoring line in Northeastern history and in the nation the previous year was returning intact. The Huskies possessed three young, talented goaltenders, a strong defensive corps, and seemingly, the additional lines to provide the much needed scoring balance to back up the GAP unit.

The rebuilding years had produced a team destined for the ECAC playoffs, possibly a first Beanpot championship and, at the very least, a win-

ning season.

But by the midpoint of the campaign, the air of optimism was a cloud of doubt. The season that had started out so optimistically was soon one of desperation, and eventually, at its lowest point, one in which the Huskies were simply playing out a string.

What, in fact, had hap-



Head Coach Fern Flamen and Assistant Don McKenney.

pened? What caused the Husky hopes to dissipate so rapidly? The answers to these questions are both simple and complex, easily discernable and desperately indefinable.

Before the season started, the Huskies were dealt a series of tough, unexpected blows. First, three key players decided not to return to Northeastern, two of which opted for the Canadian Junior Leagues. Then sophomore Jim McElroy, who was expected to start the season in goal, underwent an operation sitting him out until late in the season when it was too late.

Of course the old Boston Arena as a home ice didn't help the situation. That problem was augmented when the City of Boston bought the hulk in pre-season, leaving the team with no place to practice hockey.

Inconsistency was another problem, proven by the fact that the Huskies longest winning streak all year was two games, and the scoring balance that seemed so assured at the start of the campaign never developed.

The entire scoring responsibility was placed on the GAP line, and for as long as they could they carried the team on their shoulders, but it was simply a load they could not carry, a load no line on any level

could have carried.

The season started pleasantly enough, as the Huskies won two of their first three games, the only defeat was hard fought to a tough Har-

vard squad.

Then came the turning point in the season, the twist that not only triggered a five game winless streak, but the eventual collapse as well. It came in the form of back-to-back heartbreaking defeats to the University of New Hampshire, 3-2 in overtime, and an 8-6 defeat which included an open net tally.

The Huskies finally broke the winless streak with a 6-5 overtime win over Providence, and then played a game which produced their finest hour.

Northeastern fought Boston University, the nation's second ranked team down to the wire before succumbing 4-3. Freshman goalie Jim Metz turned in a startling performance, turning away 45 out of the 49 shots he faced.

But the Huskies did not keep up the inspired play they exhibited against BU, and lost their next two to St. Lawrence and Boston College, as their record dipped to a dismal 3-8-1, and the time to turn things around was dwindling rapidly.

The Huskies responded briefly, routing Pennsylvania (8-1) and Bowdoin (10-4), but all they were really doing was attempting to stave off the

inevitable.

The rest of the season was simply a nightmare, as the Huskies suffered frustrating defeat after frustrating defeat.

The Beanpot was no exception, as the Huskies frustration in the exclusive tournament reached its twenty-fourth consecutive year as they lost to eventual champion BC, 5-3, in the qualifying round, and, 4-2, to Harvard in the consolation game.

What consolation that could be extracted from such a frustrating campaign was provided by the greatest line in Northeastern history, and one of the best in college hockey history as well.

They played together for





Husky captain Duncan Finch, top, collides with Dartmouth forward Mike Leigh during the Huskies' 6-2 loss to "The Green." Below, career scoring leader nets final collegiate goal (93rd) in his final game versus Boston University, Feb. 28.

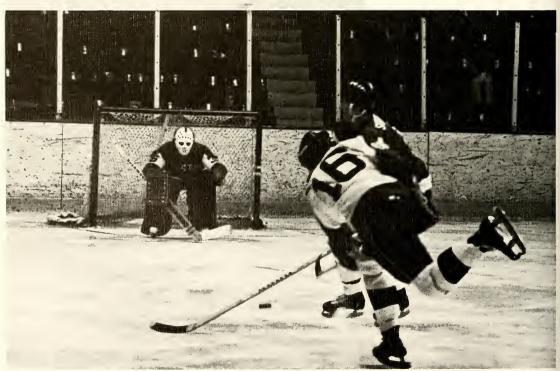


four years, and Jim Martel, Charlie Huck, and Dave Sherlock became Northeastern's one, two, and four all-time leading scorers.

In a 4-3 overtime loss to Vermont, Martel became the Huskies all-time leading scorer, surpassing the record established by Art Chisholm (1958-61) with his 183rd point.

The smooth skating winger was also the leading scorer in the ECAC during the season with a total of 66 points. His career totals are simply incredible, and it may take just as long to break his mark as it took to conquer the Chisholm mark. He amassed 93 career goals and 117 assists for a total of 210 points.

The second component of the GAP unit was Sherlock. His hard work and aggressive corner digging provided the other members of the line with the scoring opportunities they so often received. He became



Bob France, top, makes scoring bid during Beanpot consolation loss to Harvard, Jim Martel, bottom, fires slapper at BU goalie Mike Devlin, who made the save. Huskies lost this one 4-3, as they attempted to upset the nationally ranked Terriers.



The GAP Line

the Huskies fourth all-time leading scorer collecting a total of 72 career goals and 100 assists for 172 points.

The third member of the GAP trio was Huck. A flamboyant skater as well as a tenacious forechecker as the team possessed, he became Northeastern's second all-time leading scorer with a total of 192 points (93 goals, 99 assists).

He was a rough checker as well as possessing a perfect attitude to the game and his team. He was never intimidated by anyone, despite the fact that many of the opposing centers topped his 5'9" height.

So the year that started out so promising eventually left a trail of bitter frustration. The final record 9-16-1 gave the critics more than ample reasons to come thundering forth.

But despite the outcome, the final record and disappointment could not tarnish the accomplishments of the GAP line, who made a seemingly unending year exciting with as brilliant a performance that three college hockey players could ever match, anywhere.

- Stephen Silva



Dave Sherlock moves in on Boston College goalie Paul Skidmore scoring on a wrist shot in first round action of the Beanpot.

## Developing new talent

Ernie Arlett doesn't like to use the term "rebuilding," when referring to his outlook on an upcoming crew season. Instead he calls it "developing new talent."

In the spring of 1975, Arlett's eleventh as head coach of crew, he was faced with the task of "developing new talent"

"It took a couple of races to get the crew together," said Arlett, reflecting on the season. "We had lost our cox and a few other veterans, one who was member of the '73 Eastern Spring Championship crew. We had to get new talent."

The 1975 season did not hold a promising beginning for the crew. After opening the season with two losses, a final record of 3-2, a fourth in the Eastern Sprints and a third in the Intercollegiate Rowing Championships (IRAs) weren't too bad.

The uncertainty of good weather in April and a solid crew, along with the choppy waters of the Charles River that hampers all who row on it, Arlett and his boys knew their work was cut out for them. It was a challenge.

Arlett had the bodies, but just where to put them for a winning combo was not realized until after the two losses. A lot of juggling was in the preseason and early season act.

Captain John Irving, the last member of the '73 Eastern Sprint Champ and Henley finalist was a definite in the five seat. The only others to remain in their "home seat" were bow Mark Lucas and



Coach Ernie Arlett

coxswain Mike Winer. The six spots left were occupied, but juxtaposition would soon set in.

In the opener with Rutgers and Yale at Princeton, the crew didn't race well taking second with a 6:17.8 time, 5.4 seconds behind Rutgers. The Huskies were using the newly christened Asa S. Knowlesshell made of fiberglass and named after the former president. Knowles, now chancelloude the university, is an avid rowing fan.

Next came a race on the Charles with Boston University and MIT. The Huskies were awarded the dreadfu outside lane on a very roughday for racing. The crew loss by nearly 14 seconds to a fine Engineer crew that was to finish second in the IRAs.

The crew was now 0-2 with some excellent teams left to face in the schedule. Following the MIT loss, the Huskier moved to the Harlem River to row against Columbia and Brown. In this race the Knowles was stacked away in favor of the old familia wooden "Corsair" shell.

Whether it was the replace

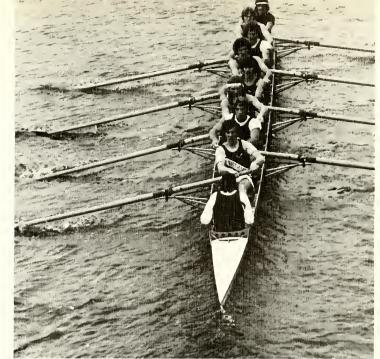


ment of the shell or the final arrival of the crew, the team came away with a 1.8 second victory over Brown. It was not a big enough margin for Arlett and changes where in mind.

"It was not unexpected for us to lose to MIT,"said Arlett. We knew they had a fine crew and we knew it would take time for the crew to adjust."

The adjusting came when he brought up junior varsity member Paul Martindale and moved Tom Lowe.

Martindale moved into the stroke position (opposite the





The crew tank, in the basement of the Cabot Cage

cox) and the 6 foot 6 Lowe, the 1976 captain, went to his rightful place in the number six seat.

"A lot of credit should go to Tom (Lowe)," said Arlett. He is a steady oarsman. He helped the crew out by being so versatile. When we moved him from stroke to the six seat he was back where he belonged.

"Martindale was the key, however. He came up from the JV's and did an outstanding

job at stroke."

The effects of the moves were immediate. The rest of the seats were set with doubles partners, George Dougan and John Sladek in two and three, and sophomore Murray Halton and senior Mike Manhard in the seven and four slots, respectively.

UMass, a power in the small college ranks, came to town as the first test to the moves made by Arlett in his eight. The fourlength Husky victory proved the moves were positive, a nice way to go into the Eastern Sprints in Princeton the upcoming week.

In the Sprints the Huskies performed well for a revamped crew, taking fourth place. In '72 and '73 the crew won the event and in '74 they took third. A tradition had evolved and it was continued with a fine showing in 1975.

The Huskies rowed well in the morning trials, finishing one-half a length behind crosstown rival Harvard. "If the finals had been held in the morning I think we would have won," said Arlett after the race. "After the heat the crew felt they could have rowed better." A slow start hurt the crew in the afternoon finals.

The best race of the season occurred shortly afterward when the team recorded the second-best time (5:52.5) ever on the Charles in defeating

Penn and winning the Burke Cup for the third straight year.

In the final regatta, the IRAs in Syracuse, the crew captured third, just 1.5 seconds behind MIT, who had beaten the Huskies by 14 seconds in their regular season tilt. It was the second third a Husky crew has received in its ten-year history. Powerhouse Wisconsin won for the third consecutive year.

In the winter of 1976, news broke that Arlett was going to retire after the 1977 season. The "English Gentleman" was going to call it a career.

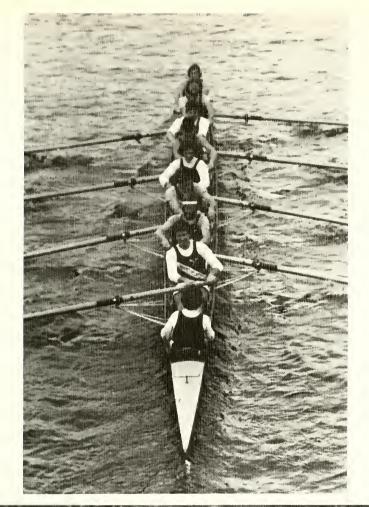
So as the 1976 crew prepared for another season, the seniors knew this would be their last shot at winning the Eastern Sprints for their coach. They gave it everything they had.

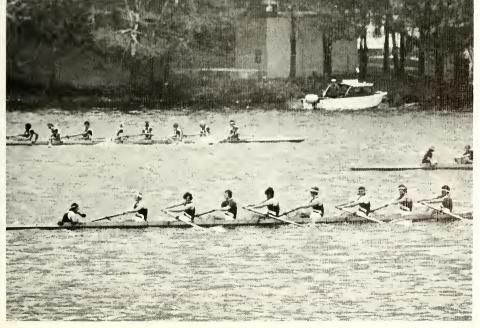
— Steve Lowe — Dennis Naughton



Capt. John Irving







#### Indoor Track

#### Three in a row

Assistant coach Everett Baker called it the Thursday before the New England Indoor Track Championships began. "It should be a three team meet between us, Boston College and the University of Connecticut," he said, "and our chances of winning it again are excellent."

Baker could not have been more correct as Northeastern won it for the third straight year, piling up 54½ points to Boston College's 47 and UConn's 34. Since the meet began in 1969 the Huskies have won it five of eight years.



Coach Irwin Cohen

Forty-three teams from New England had contestants entered in what head coach Irwin Cohen feels is THE team crown to win in the indoor track season. "The IC4A's and the NCAA's are more individual types of meets while the New England's is a team meet," Cohen said on the day the meet began.

Northeastern was enjoying a fairly successful season lead-

before the New Englands. "We should win it if we don't take the gas," Cohen said.

Friday, the 28th of February was a warm day, with the sun



ing up to the New England's. "When you lose a lot of people to graduation like we did, you would consider this a rebuilding year," said Baker, "this is not the case. Basically this is a young team and we just had to hope the freshmen did as well as they did," he added.

The Huskies lost a close

opening dual meet to Harvard. 60-58, but came back to win a tri-meet with UMass and Boston University. Finishing second again to Harvard in the Greater Boston Championships, 95-67, two easy wins over Rhode Island and the University of New Hampshire found the Huskies feeling fairly confident the week

shining through the windows of Northeastern's Cabot Cage. As the field events began BC's entry in the 35-pound weight, Joe Dray said to Northeastern's weight coach, Joe Donahue, "Hey coach, why don't we turn up the heat."

Contestants and coaches looked relaxed before the first event of a meet that everybody wanted to win but few really had a chance. Donahue was heard to remark, "I was just over the Amalfi sipping a little white wine and eating a little

fettecinni.'

As officials called confestants for the check-in of the first events teammates, spectators lined the area where the





event was to be held.

Ron Chambers, Northeastern's freshman long-jumper, from Kingston, Jamaica, opened the event with a jump of 22 feet 10½ inches, his best jump of the year. In fact, all his jumps were better than the one preceding.

Chambers mark stood for a while but eventually several bettered it, it was good enough however, to get him into the finals.

Boston College's Dave Nelson, who eventually won the event almost didn't make it into the finals, fouling on his first two jumps but soaring 23 feet 1½ inches on his last attempt to take the lead going into the finals.

In the finals, UMass's Ken Adamson took the lead with a jump of 23 feet 8 inches and looked like he might win it until Nelson let go with a jump of 23 feet 8% inches winning

the event and setting a meet record in the process.

A bit of excitement was aroused when on his last jump, Chambers flew 24 feet, only to foul on the attempt. One official called for a measure of the jump while another called a foul. The foul stood and Chambers finished third.

"I would have been happy with just a place," Baker said.

The triple jump followed and Chambers again opened with a good leap of 47 feet 11½ inches which easily put him in the finals. On his first jump of the finals, Chambers hopped, skipped and jumped himself to a school record of 49 feet 9¾ inches easily winning the event. Northeastern's Dan Bent finished fifth.

"Everett is now a great triple jump coach," quipped Donahue after Chambers picked up his medal.

While the two events were

going on, the pole vault was taking place on the other side of the Cage. The pole vault went on until the sunset, eventually Mark MacCracken of Rhode Island won with a record jump of 16 feet 1 inch. The Huskies' Paul Grant tied for fifth with a jump of 14 feet 9 inches.

The last event in the Cage was the 35-pound weight throw, the rest of the events to be held at Tufts Friday night and Saturday afternoon.

As Northeastern's Bill Johnston stepped into the ring to take his turn, the Cage quieted until the only sounds to be heard were Johnston's feet scuffling in the ring. He whirled once, twice, three times releasing the weight with a grunt that echoed throughout the Cage. The ball sailed up and out, finally landing 60 feet 34 inches from the ring as the Cage erupted and Johnston ran

from the ring, arms raised triumphantly over his head. His throw bettered his own personal best and won the event ahead of Southern Connecticut's Dwayne Dorrigan, who had thrown 63 feet the week before.

Leading after four events. with 16½ points to Rhode Island's 10 and Southern Connecticut's 91/2, the Huskies and the rest of the field moved to Tufts for the preliminary running events with the finals to

be held on Saturday.

Losing the lead by a half a point after BC's Keith Francis won the mile in record time of 4:05. Northeastern regained the lead for good when John Flora and Mike Buckley finished two-three in the two mile behind Providence's John Tracy who set another record with a time of 8:47.

The Huskies wrapped up the meet for the third year in a row when the mile relay team finished third and the twomile relay team shattered the record set in 1975 by Boston

College.

Leading by only 3½ points Northeastern needed only a third in the two mile relay to win, but the foursome of Billy Davenport, Fred Frelow, Frank Mortimer and Mark Lech had other things in mind, as they were timed in 3:18.9 breaking BC's mark of 3:19.2.

In all, the eleven Husky scorers came through with the best performance of their careers. "That's right," Cohen said, "Every one of our guys bettered their previous best efforts. That's what I call a real team effort.'

Seven meet records were set

in the two day meet.

"When it was all on the line, our guys really came up with the big efforts," Cohen beamed after the Huskies became the first team to win the title three years in a row.

- Dom Friscino







## Baseball Huskies bat .500

It was strictly a case of inconsistency. From one day to the next, nothing could be taken for granted. Maybe the plight of the Northeastern baseball team in 1975 was best exemplified in the two meetings with eventual Greater Boston Champion Brandeis.

The Huskies opened the season with the Waltham club, winning in extra innings, 5-4. Near the end of the season, with the Judges in the thick of the GBC title race, Northeastern was its old inconsistent self, losing 15-4.

But the roller coaster effect eventually evened out, as Coach Tinker Connelly's club finished 12-12, winning their final two games over Worcester Poly Tech (2-1) and Dartmouth (12-1).

Individually, the Huskies were led by rugged catcher Steve Kring. The savior of the up and down year, Kring batted a record .403 on the season, eclipsing the old mark set by John Quinlan in 1958.

In the year's final game with

1975 Results					
NU-OPP.		NU-OPP.			
at Brandeis	5-4	at MIT	15- 9		
at Holy Cross	4- 1	Harvard	3- 0		
at Boston College	0- 3	at AIC	6- 7		
at UMass	1- 9	MIT	0- 1		
at UMass	2- 1	at Bates	4-3		
at Tufts	15- 4	at Maine	3-10		
Boston College	3- 9	at Maine	4-6		
Providence	1- 0	Brandeis	4-15		
Tufts	4- 2	at Brown	17- 5		
at Harvard	1- 3	New Hampshire	3- 5		
Rhode Island	2-13	at Worcester Tech	2- 1		
Springfield	5- 6	Dartmouth	12- 1		



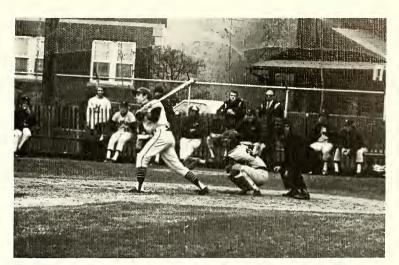


Husky catcher Steve Kring making play against Brandeis.













Dartmouth, Kring entered the contest with a .389 average. The Dartmouth pitcher was fireballer Jim Beatty, a New York Yankee draftee and one of the Ivy League's best. Undaunted, Kring collected three straight hits, one a triple, to set the new mark.

The top hurler of the year, Bob Williamson, probably couldn't throw a ball through a window, but his array of pitches included an opponent-baffler called the slow ball. Williamson's pinpoint accuracy and off-speed pitches earned him a 3-1 record and a 3.7 ERA in 41½ innings. Charlie Wright, a late season bloomer, led in the earned run average column with a 2.02 mark. Wright finished the season 3-0.

Junior captain Jimmy Walker, the ace of the staff his first two years, slumped to a 3-4 slate and a 3.37 ERA. Reliever Mark Krentzman had the dubious distinction of leading the pitchers in three categories; most games (10), least innings pitched (3%) and highest ERA (12.27).

Both the season's highlight and lowlight came against Harvard, a team the Huskies hadn't beaten since 1965.

In the teams' first battle, Harvard won, 3-1. One crucial call changed the complexion of the game. In the seventh frame, with the Huskies up, 1-0, Harvard pitcher Dan Driscoll drove Northeastern leftfielder Mark McHugh back to the fence.

McHugh ran back, timed his leap perfectly, caught the ball and then fell through the flimsy picket fence. The second base umpire called it an out, but the home plate umpire overruled and called it a home run. Connelly and the team protested, but Harvard won the game, 3-1.

But it was sweet revenge for Northeastern in the rematch. Walker hurled a masterful game in shutting out the Crimson, 3-0, to end the 10-year hex. Rightfielder Dave Modugno was the hitting star blasting a hanging curve into the outer regions of left field for a two-run homer.

All seemed well when Walker struck out the same Driscoll for the final out. The tide had turned. "It wasn't easy, but the frustration is finally over," said Walker after the Harvard victory. "It was the greatest win of my life."

- Glenn S. Feldman







### On the beam

• Sally Gordon got up from the mat on which she was leaning as she watched the trimeet Northeastern was hosting with Bridgewater State and MIT in mid-February.

She got up and walked to

the back of the gym and began to practice the beam routine she would perform in five minutes before the crowd of nearly 150.

When she got her chance on the narrow wooden strip, she scored a sub-par 4.15. But, the all around competitor and future coaching aspirant registered a 7.5 on the floor, 6.6 on the uneven parallel bars and a 5.2 in the vaulting for a fine evening of gymnastics.

• Sue Scagnelli from Framingham, approached the uneven parallel bars with the confidence that had made her one of the top high school gymnasts in Massachusetts.

Before starting, she shifted her shoulders, an imitation of the dance move her teammates who compete in the floor exercise use. Her superior, swiftly composed routine went off perfectly as she scored a season's best of 7.8. But her act was promptly upstaged, for the first time of the season, by a Bridgewater State opponent who scored 8.15.

• Pam Davis had gone to the showers to get ready for a victory celebration the entire 1976 women's gymnastics team was having at Punters Pub. It just happened to be Ladies' night.

The Huskies had pulled out a victory. It was the worst and the best kind of victory. It was the worst because it was close and it was the best because, for the first time in the five-year history of the team, they had scored over 75 total team points.

Up from the showers came Pam Davis, a tiny but muscular girl. When she entered the empty gym to talk to her coach she didn't know that her 6.05 score for her floor routine had been changed to 6.8, vaulting the team over the seemingly unreachable 75 point mark.

"I don't believe it," she said as she danced and jubilantly hugged her coach Dorett Hope,



"I just don't believe it." Northeastern scored 75.45 for the winning margin over second-place finisher Bridgewater which scored 72.30. MIT took

third with a 59.0.

An attitude of high spirit and enthusiasm was developed by the women gymnasts of 1976, second only to the emotion-filled post-game festivities they enjoyed at Punters Pub. They were now 5-2, with enly losses coming at a trimeet the previous weekend at the State University of New York.

"I consider this team to be a success not only in the good scores, but in the attitudes, respect and rapport they have between one another," said Coach Hope. "The desire that each of them has to do well is

unbelievable."

"Ever since I've been on the team everyone has been behind everyone else," said 1976 captain, Heather Glenney, a senior Criminal Justice major who arrived at Northeastern in 1972, the same year Hope took over the team.

"When I came to Northeastern I wanted to be on the swim team, but it didn't work out," said Glenney. "I joined the gymnastics team and if it wasn't for Mrs. Hope I wouldn't have stayed on. She

taught me everything.'

"On this year's team everyone was willing to help out everyone else. No one was selfish. The kids on the team and Mrs. Hope were always pulling for you. Many times I did my routine for Mrs. Hope even though I was injured or aching. She didn't push you, she just made you want to do your routine."

In 1974 the team enjoyed their best record with an 11-1 mark, but dipped to 5-6 in '75. Although the record did slip the team scores improved. Hitting 75 in the Bridgewater State-MIT tri-meet was a milestone indicating they had truly arrived.

"Every girl on the team was



Capt. Heather Glenney practicing on balance beam.

out for a good time and to work hard," said Sally Doolittle, a senior who was on the team the first four years. Doolittle served as an assistant and an inspiration for the 1976 team.

"Sally really was an impetus for us and made us work hard and strive to perform well,"

added Glenney.

"I think the spirit here is great," said Sally Gordon, a senior anthropology major and probably the most skilled member of the team. Gordon is an instructor at the Montvale

School of Gymnastics in Woburn, coming to Northeastern after transferring from the University of Moine

University of Maine.

"When you have twelve people behind you and, in reality, competing with you, it's fantastic," said Gordon. "The great thing is that everyone on the team is psyching each other out, like what Sue Scagnelli does before she competes on the unevens."

"This team is really tight," said freshman Norma Costain, a first-time member of a gymnastics team. "The thing on

this year's team is that we worked together a lot and helped each other out. Everybody got much better."

The 1976 edition of the women's gymnastics squad was gymnastics at its best at Northeastern. The women were inspired, strengthened and fashioned from within

and from without. The courage to get on the foam-matted stage and artistically create before judges and spectators takes inner strength from twelve teammates.

So, within a university where many warranted accusations of widespread apathy run rampant, a team with overflowing spirit survives. Not because there is any dignified history to uphold, but because it is a unified team of individuals. If that's a contradiction in terms, then it's a contradiction that seems to be a winner for the Northeastern women's gymnastics team.

- Dennis Naughton



Co-Capt. Sally Gordon







Lynn Arturi

#### Hate them midseason blues

When the women's basketball team lost to Bridgewater State on February 18, the fourth in five games, the chance for an appearance at the state regionals also was lost.

"The season is by no means over," said coach Jeanne Rowlands after the loss. "We still have a chance to reverse our 5-8 record of last year in the last three games."

Such optimism following a dismal middle portion of the schedule had to be rewarded.

After the Bridgewater game the record stood at 5-5, with two of the final three games at home. The reward just partially came, as the team could manage just two wins finishing the year with a winning record of 7-6.

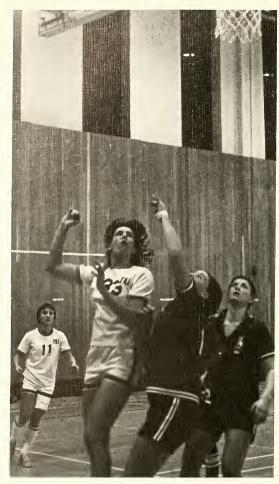
Rowland's and the team's goal of an 8-5 season fell short in the last contest of the year, when the women lost to Rhode Island, 79-63, at the Dockser Gym.

The team started the season very well, winning four of

their first five games. The good start indicated that all was okay with no hint that the midseason blues would arrive.

In the opening spurt the squad knocked off Boston College (55-42), Brown (69-48) and Plymouth St. (88-42). Intermingled was a Providence defeat in which their only fault, a lack of good height, became evident.

In the BC game, the team played so well they might have taken on the powerful Eagle men's team. Nancy Dizio, a



junior from Winchester, popped in 14 points to lead the Husky charge. Center Joanne Fitts had nine points and cocaptain Laurie Frizzell contributed eight towards the win.

In the Providence loss, the Huskies succumbed to a height disadvantage, their fast-break and tough man-to-man defense failing as a counter measure.

During the midseason slump, in which the team lost to UMass, Worcester and runaways by Southern Connecticut State College (SCSC) and Bridgewater, was a lesson. It was a lesson put to good use in the closing games when the effort for a winning season was all out.

Frizzell, the senior sparkplug of the team, finished the year with 130 points and 82 rebounds. Lynn Arturi, the other co-captain, chipped in with close to 140. Arturi tried out for the US Olympic team in the Regionals trials at SCSC in April, but didn't make the team.

The center, Joanne "Fritta" Fitts, came to the team the same way Henry Finkel joined the Boston Celtics in 1970 when Bill Russell retired.

As the only six-footer Fitts was required to fill the sneakers of 1974 team leader April Goodwin who transfered to Boston University. Fitts scored 191 points and grabbed 115 rebounds on the season.

The pressure-packed final three games started off with the women routing Keene St., 74-54. Arturi, Frizzell and Fitts led the Huskies with 19 points each.

Next came the New Hampshire game up in Durham. The trio of Arturi, Frizzell and Fitts led the team once again. Frizzell's four clutch free throws in the final two minutes secured the 66-63 victory. Frizzell finished with 15 points, Arturi 14 and Fitts 13.

The final game was the make or break game of the season. Would they finish with an 8-5 record? If the Huskies were to do it, they would have to get past Rhode Island. But the Rams refused to yield.

In the Massachusetts Association of Athletics for Women Tournament in Worcester early in March, the Huskies met a stubborn UMass team in the first round and lost, 74-64. Fitts scored 23 in the losing cause.

— Ed McDonough

— Dennis Naughton



Chris Brown

# Streaking to 7-1 record

They say that it happens to all athletic teams. It can last a whole season or a few games. It can hurt and then help a team. It is called a slump.

The field hockey team had a slump in 1975. It was a one-game slump and they finished the season with a 7-1 record.

Starting the season off with a five-game winning streak, it might have been apparent to the players that a slump could occur, but it wasn't anticipated in the least. Not until the UMass game which they won 2.1

"We led at halftime 2-0," said Coach Marilyn Cairns, "and played the second half waiting for them to score the tying and winning goals. We played very poorly."

Any coach would enjoy weathering a slump like the one Cairns did with her team in the fall of '75. Before the slump the team had amassed 18 goals in five games and allowed just four.

The team was led by freshman winger Sue Paylor's eight goals, all-around performances by seniors Jane Gallagher (team MVP) and Laurie Frizzell, and goalie Lenore Erwin. Cindy Casey, who was a College All-star in 1974 and traveled to the National Field Hockey Tournament that year, had an off concluding season finishing with one goal.

"I wasn't surprised with Sue's (Paylor) play," said Cairns, "I saw her play in high school and knew she would be effective. Credit should go to team MVP Jane Gallagher, who was called upon to switch positions four times. She was a steady player who could do everything well."

The opening season streak was awesome and the slump, which prompted the final conquests over Southern Connecticut and New Hampshire, was not really serious. It couldn't have been if they came out of it so well.

The season opened with Plymouth State and a 3-1 win beginning the five-game win streak which ended with a 4-0 loss to Springfield. In the Plymouth game Paylor scored two goals, including the gamewinner.

The next week the team



downed Rhode Island, 2-0, behind the fine goaltending of Erwin. Right wing Amy Kublin notched the first and deciding tally.

"This was the best season for Lenore," said Cairns about her goalkeeper. "She allowed just eight goals in the regular season, four coming in the Springfield loss. She was

really superb all year."

The streak continued with wins over Radcliffe (6-1), Bridgewater (5-1) and UMass (2-1). The team was performing well defensively led by Erwin and fullback Gallagher. They were also putting the points on the board. The UMass game, however, was too shaky for Cairns. Something was giving.

Next was Springfield and the streak was still alive. In rainy weather, the Chiefs took command from the first whistle running away with the shutout win. After the game Cairns warned of a "few rear-

rangements in mind."

The rearrangements came and one was the moving of all-purpose co-captain Frizzell from the defensive post of halfback to a inner forward position. Frizzell continued to play excellently as she set up goals and scored four herself. "It helped get us back on the track," said Cairns.

The biggest victories of the season, according to Cairns came in the final two games. These games would determine if the squad was sound. Could they come back from a shake-up and a streak-breaking loss?

Paylor led the way in the two contests, as she had done all year, scoring the Huskies three goals in the 2-0 Southern Connecticut and 1-0 New Hampshire wins. It was an appropriate manner to end the regular season and a fine way to go into the three-day Eastern Association of Intercollegiate Athletics for Women Tourney at UMass that started Nov. 13.

It was rainy and muddy

when the women met UConn in the opening round of the 16-team affair. Paylor was again the leader as she scored twice in the 5-0 win. Frizzell, Casey and Kathi Kearney each contributed a goal as goalie Erwin registered her fourth shutout.

Due to the inclement weather and unplayable field, the tourney moved to the artificial turf down the Mass Pike at Westfield State. There, the team was ousted by Colgate, 3-1, in the quarterfinal game. The Huskies were forced to play without Paylor, who contracted the flu the night before and could not play.

"Playing without Paylor was a psychological down," said Cairns, "We really could have used Susan's scoring."

It's ironic that the high-scoring member wasn't able to play in the final game. A game that could have prolonged the season and send the team to the national tourney. It was a successful fall that no one can complain about. How could anyone complain about a five-game winning streak, a one-game slump and a 7-1 record.

Dennis NaughtonDave Schonfeld





Awaiting the charge.



#### The Olympic team

If you're planning to take a trip up to the 1976 Summer Olympics in Montreal don't be surprised if you catch a glimpse of a couple of familiar faces in the coaching ranks.

Two Northeastern coaches, crew coach Ernie Arlett and Director of Women's Athletics and women's basketball coach Jeanne Rowlands were selected to help prepare the United States' athletes for the Olympics in their respective sports.

Arlett will act as head coach for the sculling events (two oars per man) of which there are three; singles, doubles and a new addition to Olympic competition, the quadruple sculls (four men, two oars per man). Rowlands will be the manager for the US Olympic Women's Basketball team. This is the first year women's basketball has been an event in the Olympics.

For Arlett, international competition is nothing new. In 1948 he was Finland's Olympic crew coach. He has brought Husky crews to the Royal Henley Regatta at Henley-on-the-Thames, England three times, most recently in '72 and '73 when the crew was runner-up to the Russians.

In his more than 50 years of crew involvement, Arlett has been a member of and coached many teams of inter-

coached many teams of international distinction, but his specialty has been sculling.

"It's a new experience for

"It's a new experience for me to be involved with the USA in the Olympics," said Arlett. "I've been traveling the country, going to Seattle, Wisconsin and to what I like to call 'Boat House Row' in Philadelphia, looking for sculling talent. It's here, but it has to be developed."

Arlett knows he will be facing stiff competition from the Russians and the East and West Germans, but his counter-philosophy is a good one.

"I don't believe in the adage 'competing is just as good as winning,' 's said Arlett in a serious tone. "If you believe that, you're already losing. My philosophy is to create a win-



ning attitude and to create confidence to win and be first."

For Jeanne Rowlands, competition in the international market is also nothing new. She is a member of the Women's Basketball Games Committee which chose her for the managerial position.

In 1973, Rowlands travelled to the World University Games with the US entry and in the fall of '75 she managed the US basketball team which failed to qualify for the '76 Olympics in South America at the Women's World Basketball Championships. Don't fret, however, the US is heavily favored to qualify with a stronger team at the Hamilton Tournament in Ontario three weeks before the Olympics begin.

"My job as manager is to arrange uniforming, housing, feeding, and to make sure that all the coaches and players have to do is attend practice," said Rowlands. "I will also act as the liaison between the team and the International Olympic Committee."

"The rewarding thing for me is having the chance to work with these world-class athletes. They have an amazing capacity to learn and have become skilled enough to be members of a group like this."

"In preparing a team for competition like this, the work is very hard, very emotional, but very gratifying. One can make some very long-lasting friends. The ability to meet people from your own country and other countries is fascinating and most rewarding."

Rowlands assisted at the Northeast Regional trials at Southern Connecticut State College April 24 and 25. The competition at the National trials at Central Missouri University in May was the final stop for many women and their aspirations to make the team.

"All the women who made it to the Nationals should have been prepared to be away from home, school, work or whatever they were doing until the Olympics are over on August 1st," said Rowlands.

Since the Olympics are in Montreal, Rowlands feels the omission of a real language barrier and travel problem, and no hassle with passports make her job easier. If being in Montreal she says, "it's going to be kind of a picnic."

Arlett's job, however, is not going to be any picnic, and he knows it. The US is not one of the best sculling countries, but he will be working diligently

to change that.

"This is the first year for the quad-sculls," said Arlett, "but the formation of the first Olympic sculling camp (beginning June 6) at Princeton University is just great. Princeton has the best facilities in the country in my estimation and Lake Carnegie (site of the Eastern Sprints) is a fine rowing lake.

"Sculling is a very difficult art, taking many years to develop correctly. It has been a neglected art in the US. The quad-sculls have become quite popular in Europe where there is a multitude of top-class scullers."

Arlett says that former Husky standout Jim Dietz, who is internationally known, is the favorite to represent the US in the singles sculling event. But, he contends, anything can happen at the Princeton camp.

"Seymour Cromwell, who won the Diamond Sculls at Henley 12 years ago, will be trying out," said Arlett. "Sy is nearly 40-years old now, but has kept himself in fantastic shape. He has just as much chance as anyone to make the team because he has so much experience."

The Arlett formula for shaping a good sculler is basically some long distance running (stadium stairs, if possible) and some light weight training. "The scullers that make the team must be prepared to work and work real hard," he says.

"Many people have come up to me and said, 'maybe you'll come back with a Bronze',' said Arlett, "well, if I admit that, I'm already losing. I'm going for the Gold."

In the next few months Ernie Arlett will know if his travels to the rowing hotbeds of America were worthwhile. He has searched the country and fixed his mind on his goals for America in the Montreal extravaganza.

The sculling clinics last November and again in March the name of the game.

"When we were landing at Kennedy Airport in New York, a quiet came over the plane when the announcement to buckle our seat belts came across the loudspeaker," said Rowlands.

"When the wheels skimmed across the runway, the silence broke and everyone began to yell and applaud. The trip to



at the Boston University boat house, the singles scull trials in late May, and the doubles and quad scull trials at the Princeton camp have given Arlett a team.

Nine men will go into the competition with the Arlettian view of being a winner. Nine men will come home winners, period. Ernie Arlett would have it no other way.

And what of Jeanne Rowlands' basketball team, a team that hasn't qualified yet? On her Moscow trip in '73, made up of athletes much like the ones on the US women's basketball team, she came to the conclusion that winning, in many instances, isn't always Russia had taught them what a great country they were coming back to. They had realized what America was all about. This is what is the most satisfying aspect of international sports and I'm glad to be a part of it."

The assignments Arlett and Rowlands accepted for the United States in the 1976 Summer Olympics have been and will be pressing but learning ones. They are assignments that neither would trade for all the gold in Montreal, but it would all be worth it if a little gold came their way.

— Dennis Naughton

### The Possible Dream of 1975

The end came on an anti-climactic single. It was one of those mile bloopers, a "semi-whimper," said Boston Globe columnist Ray Fitzgerald.

Joe Morgan, the Cincinnati Reds' second baseman, dunked a single in the ninth inning of the seventh game of the World Series, scoring Ken Griffey for what proved to be the series clincher. After six games and eight innings of thrills, a Texas leaguer had the audacity to land the final blow.

But the 1975 World Series will be thought of in terms of a controversial Ed Armbrister bunt, of Fred Lynn lying unconscious after chasing a flyball into Fenway's centerfield wall, a Carlton Fisk 11th-inning lightning bolt into the leftfield screen, and a crafty, voodoo-like pitcher named Luis Tiant.

Morgan's coup de grace ended a breathless and unforgettable season for the '75 edition of the Boston Red Sox. It will always be an unforgettable summer — from Tony C. to El Tiante to Spaceman Bill Lee to the sensational rookie pair — Fred Lynn and Jim Rice — to Yaz revisited to Fisk's clutch blast in game six of the series.

The Red Sox surge to the American League East crown began in mid-May, after the Sox fell behind the front-running Yankees by four games. By early June the Sox had built their lead



Carl Yastrzemski takes his familiar rip during seventh game of the 1975 World Series.

to four games. But in late June they took their only nosedive of the season, losing five of six games, including three straight to the pesky Cleveland Indians.

June was an array of surprises. Tony Conigliaro's comeback ended with the Pawtucket farm club. But the Sox acquired second baseman Denny Doyle from the California Angels to fill in for the ailing Doug Griffin. Doyle, happy to finally be on a winning club, had the best year of his career.

On June 18, Fred Lynn, the quiet rookie out of the University of Southern California, stunned the baseball world with three homeruns, a triple and a single for 10 runs batted in as the Sox crushed the Tigers in Detroit. Lynn missed a fourth round-tripper by only three feet.

That performance brought national attention to the 23-year-old rookie, who had played only a few games in the majors the previous year after an outstanding season with Pawtucket. Lynnwould go on from there to win the 1975 Rookie of the Year and

Most Valuable Player awards in the American League, the first player ever to win both in the same season.

On June 23, catcher Carlton Fisk, haunted by numerous injuries for the past year, came back into the line-up and went on provide the power at the plate and leadership behind it that the team needed.

On June 29 Rogilio Moret outdueled Catfish Hunter, 3-2, as Rick Burleson doubled home the winning run in the eighth inning. But the next day pitcher Dick Pole was hurling one of his finest games ever in the ninth inning against the Baltimore Orioles when a line drive off the bat of pinch hitter Tony Muser struck him flush on the face.

Pole, who was coming into his own in early 1975, didn't return to the lineup until the tail end of the season.

In early July, the Sox rebuilt their lead with the aid of a tengame winning streak. Another streak which was both surprising and sudden was the 22-game hitting streak of the revitalized On July 2, Rick Wise almost put himself into the record books. He was just one out away from hurling a no-hitter at Milwaukee's County Stadium, when former Bostonian George Scott unleashed one of his boomers. While in the National League, Wise had thrown a no-hitter against the St. Louis Cardinals and hit two homers in the same game.

Speaking of homers, rookie outfielder Jim Rice, hit two against the Brewers, one of them the longest ever at the stadium. Rice, who was overshadowed by fellow rookie Lynn throughout the season, broke his hand during a September game and missed the final weeks of the season and the World Series.

The Sox upped their lead to nine games when they took three of four from the Yankees in Shea Stadium. It sent the final curtain down for the Bronx Bombers, who had expected great things from outfielder Bobby Bonds, acquired in the off-season from the Giants.

Spaceman Bill Lee and company were now in orbit, but a nine-game lead after 105 games still guaranteed the Sox nothing.

Orioles' manager Earl Weaver gave his word that his club — which had floundered in the lower regions of the Al East pack for much of the season — would "gain a game a week." The stubby little coach called it his "game-a-week plan."

The Birds became a constant shadow, a thorn in the side of the Sox and their fans. The Orioles taunted the Sox with predictions of another finishline takeover, a replay of the previous year.

It almost happened again, but this year would prove different. This year the Sox had a healthy Carlton Fisk, a steady Rick Burleson, a sensational Fred Lynn and Jim Rice, and a revitalized Louis Tiant.

In early September, the Sox took two games from the Birds in Baltimore, and even the normally cautious Ray Fitzgerald officially buried the Orioles on the sports pages of the Boston Globe. The Orioles, however, returned from the grave shortly thereafter and hung just a few games behind the Sox.

The night of September 15, the Sox and Orioles met at Fenway in a dream game. Luis Tiant, with his assortment of herky-jerky motions and the Orioles' smooth Jim Palmer, eventual AL Cy Young Award winner, were the mound foes.

The pitching was superb, but the difference in the game came off the bats of Rico Petrocelli and Carlton Fisk — two authoritarian blasts into the nets securing a 2-0 Boston win.

The Sox clinched the title September 28, when the Orioles, just four games behind, dropped a doubleheader to the Yankees.

In shocking fashion, the Red Sox then took the AL playoffs from the Western Champion Oakland Athletics in straight sets — 7-1, 6-3, 5-3 — as the three-year reign of Reggie Jackson, Rollie Fingers, Sal Bando and Bert Campeneris ended.

In the end, the superb pitching of Luis Tiant, Dick Drago and Rick Wise combined with the hitting and fielding heroics of "young" Carl Yastrzemski knocked the former champs off the throne.

The World Series, seven thrilling games long, was one that either team could have won, a series that enthralled millions on national television and put baseball, at least for two weeks in October, back in the spotlight it had enjoyed for decades before the rise of pro football in the 1960s.

This year, a new batch of kids, namely Lynn, Rice, Burleson, Cecil Cooper, Dwight Evans and Fisk made up the new dream



team. The experience of Yaz, Rico Petrocelli and Tiant combined with the energy, speed and power of the kids resulted in a nearly unbeatable mixture of tal-

For 1975, at least, the Red Sox were on top of the world, with the exception of Cincinnati. And the sportswriters and fans hailed the Sox as the next American League dynasty.

At the Boston Baseball Writers Dinner in the winter, though, Earl Weaver just smiled.

- Glenn S. Feldman



Red Sox pitcher Rick Wise can't bear to watch Milwaukee's George Scott round the bases after he poked a ninth inning two-run homer to break up Wise's no-hitter. Boston won the July 2nd game, 6-3.

Behind the bullpens in Fenway Park is a collection of old grandstand seats and backless benches that are filled whenever the Boston Red Sox play baseball at home.

This area, known as the bleachers, looks like seats in any other ballpark. But during a game, the bleachers take on an atmosphere of their own.

The people who bleacher regulars are students. retired doctors, unemployed construction workers, businessmen, nurses and anyone else who wants to watch a baseball game — for a little over a dollar — and have a good time, but not necessarily in that order.

The bleacher fans at Fenway have a tradition of keen baseball knowledge bordering on what some would call flaki-

The players generally get along well with the bleacher crowd, says Clif Keane, a veteran Boston baseball writer whose membership in the "knot hole gang" at old Braves Field make him an expert.

Keane has been covering baseball for so long, the story goes, that his first assignment was to cover the announcement by Abner Doubleday that he had founded a new sport.

Anyway, Keane says one particular Red Sox player in the 1950's, Leo Kiely, got on exceptionally well bleacher fans.

'Once the Sox were in the middle of a long losing streak," says Keane. "During one game, they (the fans) threw a black cat into the bullpen in the direction of Kiely.

"Kiely dug a hole, buried the cat and the Sox pulled out the game. Next day, the Sox lost again. Kiely redug the hole and pulled out the cat.

Keane acknowledges the baseball acumen of the bleacher fans, but maintains that the girls who hang around the visitors' bullpen aren't all

that good-looking.

Keane was probably the only one who took the time to look at them last year, though, as 1975, turned out to be a great year to concentrate on the Red Sox, who finally won a pennant.

On opening day, people were lined up for the \$1.50 bleacher tickets two hours before game time and the lines moved more slowly than usual.

And the crowds kept coming

all year. To get a seat, you had to come early — not that most bleacher fans don't arrive early anyway. Half the fun is watching batting practice and talking with the players before the game.

But the ultimate thrill, especially for the younger kids, is to coax a baseball from a player, usually a visiting player shagging fly balls.

"Hey, Bobby Darwin! How bout a ball, huh? C'mon, you're my favorite player, Bobby, c'mon toss it up here. You don't have to pay for it, what do you care? Ah, you faggot, you never could play the outfield."

"Hey, Blyleven, how about showing me that great arm of yours, c'mon, throw one up here..." And so it goes.

But once the game starts, the bleachers are all baseball, unless you're sitting way up in the centerfield section, where the whiskey and wine crowd hangs out.

They don't bother anyone until around the eighth or ninth inning, when they are feeling the effects of their

chugging.

Strange noises emanate from that direction — a combination of Mitch Miller and a drowning rhino.

If there's a lull in the action, some fans take to shouting compliments to visiting centerfielders.

"Northrup, you're old enough to play for the Redskins, but you have to get your hair cut first!"

And what about the night Apollo-Soyez passed over Fenway? From the third inning on, shouts of "There it is!" would go up and so would everyone's head. Finally, during the seventh-inning stretch, it drifted over.

There's a family feeling in the bleachers and birthday parties among the regulars aren't uncommon.

On the other hand, there is trouble once in awhile.

Once when a fight broke out in the right-centerfield section

(always a problem spot), one gent apparently got the wind knocked out of him. As soon as it happened, a young man, seeing the gent was having difficulty breathing, started to administer what appeared to be an emergency tracheotomy.

It turned out that the young man was a high school truant coming to the support of a friend. He ended up in court and the older man ended up in the hospital.

Nevertheless the bleachers in 1975 were a great place to watch the Sox win a pennant.

As Keane said, "The bleacher fans are smart fans. But I've never really met one that I was proud of."

- Timothy Dwyer



# The year of the trade

When the Boston Bruins traded Phil Esposito and Carol Vadnais to the New York Rangers for Jean Ratelle, Brad Park and Joe Zanussi last November, hockey "experts" around the city declared the New York Rangers the chief benefactors.

That was in November. By February, the Bruins were sitting comfortably atop their division, while the Rangers were sitting equally as comfortably in the cellar in their division. The ensuing results

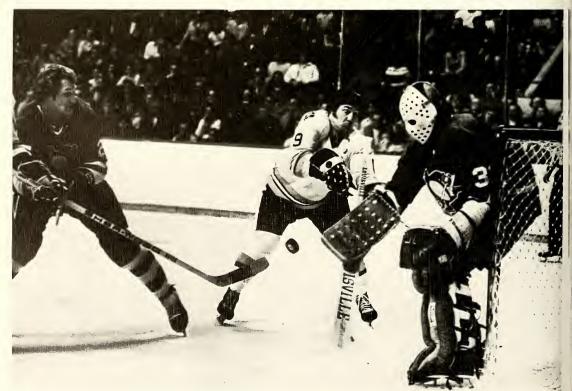
of The Trade gave Harry Sinden a reputation as a genius. It got Emile Francis of the Rangers fired.

Before The Trade on November 7, both teams were floundering. The Bruins occupied themselves by losing — at one point, things got so bad that coach Don Cherry had to apologize for his team's ineptness — and it was obvious that the Bruins needed something to spark them.

To backtrack a bit, the Bruins made an embarassing

departure from the 1975 Stanley Cup Playoffs when the Chicago Black Hawks — a team that couldn't even beat out the Vancouver Canucks during the regular season — pulled an upset. Up to that point, the Bruins still labored under the impression that all they needed was Esposito to score with some help from Number Four to beat anyone they played.

The elimination in the qualifying round was a rude awakening, but in some ways it



Bruins' star John Bucyk (9) makes a good attempt to score but is foiled at the net by Pittsburgh Penguins' goalie Michel Plasse (31). Bucyk is the second all-time point getter in the NHL.

might have been a blessing. General Manager Sinden finally got it through his head that the Big Bad Bruins of the early 70s were a memory. The players all vowed that this year would be different — a new defensive, backchecking style would be employed.

Promises, Promises. October rolled around and it was the same thing all over again, only Bobby Orr wasn't around to hold the fort. Somewhere in the middle of negotiating his contract in the Toronto newspapers and threatening to jump to the World Hockey League, Orr discovered his fabled knee was bothering him again — and he had to go under the knife.

The B's wandered aimlessly around the league through October. Perhaps the telling blow came on November 1, when the Philadelphia Flyers destroyed them 8-1. The following Tuesday, they went to Buffalo and the Sabres shut them out. That's when an embarrassed Cherry apologized to sportswriters.

A few days later, somebody had to wake up Phil Esposito in Vancouver and tell him the bad news. It was Cherry.

After that, things brightened considerably at the Garden. Orr returned to the lineup, and the Bruins proceeded to pile up victories. And when Orr's knee decided it needed ANOTHER operation at the end of the month, the Bruins had the best insurance policy they could have had — Park.

At the time of this article, Orr still hadn't returned to the lineup, and at the risk of sounding like a heretic, the Bruins really hadn't missed him. Somewhere along the line, the Bruins discovered the work ethic, and former benchwarmers like Gary Doak and Darryl Edestrand plus people like Gregg Sheppard and Don Marcotte performed steadily for the team.

There was only one minilow point after the trade, and



Kansas City Scouts' goalie Denis Herron falls on top of his defenseman Jean Guy LaGace, as Bruins' Terry O'Reilly (24) and Phil Esposito (7) dig for the puck. The Scouts defeated the Bruins 3-2.

that came just before Christmas, when the Bruins lost two in a row at home — but that was offset when they went on the road and beat Buffalo and Philadelphia.

Of course, Boston isn't Boston without some kind of soap opera. Two years ago it was Bep Guidolin. Last year it was Gilles Gilbert. This year, it was Ken Hodge.

Hodge is the last holdover from the last Trade — which brought Esposito and Fred Stanfield to Boston.

The big winger was on the two Stanley Cup teams, and had two 50-goal seasons. But last year, Hodge slumped and all was not forgiven.

Cherry benched him in December, saying Hodge wasn't hustling, and for the first time in years, Hodge drew cheers instead of jeers when he appeared on the ice. And when Hodge returned to the lineup and started scoring like he was before, neither Cherry nor Sinden seemed too happy about it. Trades were rumored.

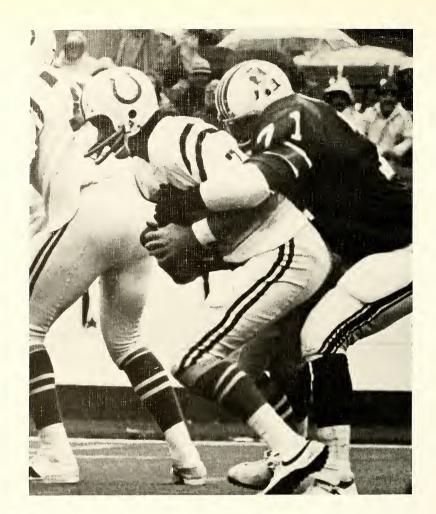
And the Bruins took over the league lead in prodigal sons. Three years ago, Derek Sanderson came crawling back after the WHA didn't keep its

part of the bargain. This year, Gerry Cheevers and the Cleveland Crusaders had a disagreement - something to the effect that Cheevers wasn't getting paid — and they parted company. The Crusaders claimed that Cheevers wasn't putting forth \$200,000 worth of effort, while Cheevers claimed he wasn't getting paid in the first place. Stories circulated that Cheevers became the team Shylock after the paychecks stopped coming, and finally the former Boston goalie got out of his contract and came home to Harry — for a pay cut.

All this meant was that goalie Dave Reece would wind up in the scrap heap to make room for Cheesie.

And finally, for those who thought the Dave Forbes-Henry Boucha case was over, Boucha had one final surprise up his sleeve. Toward the end of January, Boucha announced he was suing Forbes, the Bruins and the NHL for alleged damages incurred when Forbes allegedly mistook Boucha's face for a hockey puck.

- Steve Krause



## The longest season

The expectations for the New England Patriots in 1975 were limitless. Granted, they had folded in the latter half of 1974, but young, adjusting, learning teams do that. They were considered genuine contenders. They were to be in the thick of things in the Eastern Division of the American Football Conference.

But fate had other ideas. Not the good kind of fate, the bad kind.

The season started with the threat of a strike in early Sep-

tember over the collective bargaining agreement with the owners and ended on Dec. 21 with a 34-21 loss to the Eastern Division Champion Baltimore Colts.

The Pats closed-out with a 3-11 record and the Colts with a 10-4 mark. In 1974 the Colts were 2-12, but had turned it around in '75, the Patriots were unable to.

The first time the Patriots met the Colts in the 1975 regular season they won, 21-10. Following that game the Colts

put together a nine-game winning streak. The result — a championship.

The Pats on the other hand went down hill, losing all but one (24-16 over San Francisco) of their remaining games.

The problems began when quarterback Jim Plunkett, the young and able former Heisman Trophy winner, injured his shoulder in a preseason game with San Diego. Plunkett didn't return until the third game, but by then the demise had begun. The New York Jets

won that game, 36-7.

Neil Graff, who had thrown one pass in 1974 and Steve Grogan, a rookie selected in the fifth round of the college draft, were the quarterbacks. These two, along with an ineffective running attack and equally ineffective defense were the Patriots' nucleus.

A variety of happenings helped to destroy a once capable defense. Defensive backfield starters, Jack Mildren and Sandy Durko, decided to get out of football leaving Ron Bolten, a consistent but not outstanding defender, as the only seasoned vet left.

The linemen were just as bad off. Julius Adams, a prospective all-pro defensive end and defensive tackle Art Moore spent much time in the whirlpool. Defensive end Mel Lunsford, a two-year pro, defected in preseason, never to be seen again.

On Nov. 19, Head Coach Chuck Fairbanks waived 5 foot 5 "Mini" Mack Herron. Along with Herron went the spirit of the 1974 season. Gone was the 1974 record breaking form (Herron broke Gale Sayers combined yardage mark), so Herron went to Atlanta for the \$100 waiver price.

It was a bad year and continued so, as Plunkett was hit with another shoulder injury in the 24-16 San Francisco win and a banged up right knee in the high scoring 34-31 loss to Dallas.

When he returned to the lineup in the Dallas game, his third comeback of the year, Plunkett threw three TDs and scored two. It wasn't a bad showing against the Super Bowl losers.

His successor, the 23-yearold Grogan, performed admirably in his place. In the final seven games, he threw four times for over 250 yards and



Sam "Bam" Cunningham straddles the Schaefer Stadium sideline while picking up a three yard gain against the Miami Dolphins. The Dolphins won the game, 22-14.

once, in the second Bills' loss (45-31). for over 365 yards

tying a Patriot mark.

It was good for the 1975 season to end with Baltimore. The young and delirious Patriots wanted to knock off this lookalike and prevent them from grasping the Eastern crown. It was not to happen, although the effort was truly valiant. New England lost the game, 31-24.

If the Patriots had won, it would have made the season. The post season rhetoric would have been optimistic. Instead, fate had intervened and yanked them from the winner's circle. The 1975 season remained a debacle.

— Dennis Naughton



Jim Plunkett



### The Green machine rolls

The pattern had been set through a history and tradition of team basketball. It was the Boston Celtics practice to play team basketball and that was it.

In National Basketball Association season 1975-76, three of the four division leaders utilized the team concept rather than relying on the superstar. Basketball needs team players through design, however, finding one player to act as three is easier, but not always as fruitful.

The Atlantic Division of the NBA was the one with the most talent. It would follow that it would also be the most competitive.

Throughout the months of November and December the race between the Philadelphia 76ers, Buffalo Braves and the Celtics was tight. So tight, the lead never rose above two games.

The first half held matchups between the three, but none of the three could pull away from the other two. The Celtics got their first look at ABA veteran and NBA rookie, George McGinnis when they lost to Philly, 119-109, early in Nov.

On Nov. 15, after losing three straight, Boston pulled out a 112-110 victory in Buffalo. John Havlicek and Jo Jo White had 28 points each. The volleying continued, as the three traded the division lead during the first 15 games.

The Green weathered a Dave Cowens back problem, which detracked the 6 foot 9 center for just one game. Cowens, very much a non-conformist on and off the court, had required to be put in traction

to correct the problem.

When Cowens returned he was better than new and the Celtics' performance improved. On Dec. 15 the Celtics took over first place when they downed New Orleans, 102-93. The lead was .014 over the 76ers, who had lost to Seattle, making the transition easy.

The Celtics were in the midst of an eight-game winning streak when they took over the lead. The spurt ended in Buffalo, but it had done the job, it had put Boston in front to stav.

Cowens, White and Charlie Scott took turns leading the team to victories in the next flurry of wins that came in January and February. The lead went from a hovering two games to a solid six games by early Feb. Victories over both Buffalo and Philadelphia established the Celtics as the

stronger club.

The formula was five players: White, Cowens, Scott, "old-timer" Havlicek and Paul Silas, averaging in double figures. White, with a 19-plus ave. was the only Celtic in the top twenty. Cowens and Scott were averaging in the 18-plus

In 1975 Golden State under Al Attols, had stolen the formula and vaulted right to the NBA title. Rick Barry and his "no name crew" swept Wash-









ington in stunning fashion for the title with the team play concept.

The showdowns between the Celtics and the Warriors in 1975-76 were the best basketball had had for a long time.

The Celtics won the first meeting (Celtics' second game of year) 115-106, but the next two were split. On Dec. 30, Golden State won 133-101. On February 29, in the Garden, the Celtics won, 119-101 for national television.

When the playoffs rolled around, the games between the two would have no real significance. The first game was too early in the season, and the two runaways were played on

home courts during the visitors' road trip. The games didn't mean anything in the respective division races, they were just games between the best teams.

Reserves Kevin Stacom, Glen McDonald and ex-Celtic, ex-Brave and now Celtic again, Steve Kuberski provided good bench strength. Don Nelson, who indicated he might retire when the season ended, also came up with clutch efforts.

When Halicek underwent knee surgery, putting him out of the lineup the middle two weeks in March, the benchmen filled in suberbly, protecting the division lead over Philadelphia.

An unpromising loss to the Washington Bullets on March 14 in the Boston Garden proved the worth of the veteran. Another winning streak might do the trick, but minus John Havlicek it's not the easiest thing to summon.

Will the Celtics get into the championship finals of the NBA? Maybe when they let Henry Finkel go on Nov. 19, they let a chunk of the Celtic tradition depart also. Will they compensate for the loss of "John, John" down the stretch? You know if they did. Tradition has it they would and Celtic pride is a strong motivator.

— Dennis Naughton

### 20th Century Gladiators

In reality, it is closer to a spectacle than a sport.

It is a reminder of ancient times, when Christians were used as lion food to please the Roman hoardes.

It is the good, the bad and the ugly all rolled into one.

To believe professional wrestling, one has to see it as it is performed at the Boston Garden.

This show turns little old ladies into raving maniacs. Normally sane people become bloodthirsty animals. Cries of "Kill 'em!" and "Twist his arm off!" come from the throats of otherwise proper people.

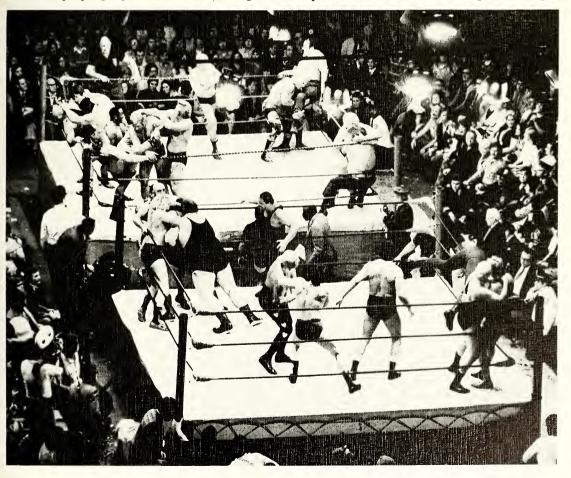
Not unless at least one of the wrestlers is — or seems to be — in extreme pain and near death is the wrestling crowd satisfied.

The fans like their action hard and they like it fast. If the action doesn't please them, they let the wrestlers know. They come to the matches equipped with an arsenal of verbal abuse that they are not ashamed, to unleash at any given moment.

As the action in the ring becomes more violent, the crowd frenzy reaches its zenith. People leap to their feet screaming curses or praises at the combatants. At times, when the crowd loses control, objects have been known to fly through the air and into the ring.

In the early months of 1976, the Boston Police were refusing to work overtime in protest over departmental policies. This included overtime at Garden events, which prompted a Garden official to tell an interviewer that while the previous evening's Bruins crowd had been quiet enough without police protection, he was concerned about the following night's wrestling matches.

'The wrestling fans can get



out of hand sometimes," he said.

The wrestlers are not above involving themselves in verbal combat with the fans while engaging in physical combat with each other, and often a wrestler weighing close to 300 pounds argues with somebody's grandmother. It's an even battle most of the time.

Many people have legitimate doubts about the validity of the "sport" saying that the whole thing is an elaborate act, with the outcome and roles

predetermined.

Wrestling fans, however, are convinced they're witnessing

the real thing.

The winner of a match can be determined before the match even begins, once the observer knows a few simple points to look for.

In many cases, the winner will be the guy dressed in white, as most clashes pit a good guy against a bad. Or you can tell who the good guy is by the crowd's reaction when he is introduced.

And if that doesn't help, just look for the wrestler that any mother would be proud to call her son. This method is almost

fool-proof.

Of course, to keep things fair, the bad guy will sometimes win the match. He will be even easier to recognize. He will be the biggest, meanest and loudest man in the ring.

The crowd always roots for the good guy, while the bad guy stomps around the ring snarling and proclaiming himself to be the best thing since

sliced bread.

Professional wrestlers are a separate breed of "athlete." They seem to pride themselves on their bulk, their snarl and their mean manner. They are a boastful breed, proud of themselves and willing to tell anyone who'll listen.

Before a match, the wrestlers are introduced and the crowd decides on its favorite. The roles have been established and the show begins.



Wrestling champion Bruno Sammartino grapples with "Handsome" Jimmy Valiant at the Boston Garden.

Early in a typical match, the bad guy beats the living hell out of the favorite. This is done for effect, to bring the crowd to its feet. Between a series of drop kicks, shots to the chops, kicks in the head and other goodies, our friend is wobbling around the ring, apparently not sure of where he is or why he is there.

Suddenly, he makes a miraculous recovery from the punishment he has absorbed and starts beating the hell out of the bad guy. The crowd meanwhile, is going berserk. They love every minute of it.

Wrongs have been righted, justice has triumphed and all is right with the world.

The final act occurs when the favorite grabs the bad guy by the head, throws him to the mat and holds him there for a three second count while the crowd is bringing down the roof, for nothing makes a Garden wrestling crowd happier than seeing the guy in the black trunks get his just reward.

The show is professional wrestling. The theater is the Boston Garden. The play is funny, the audience is loud and the performers defy description.

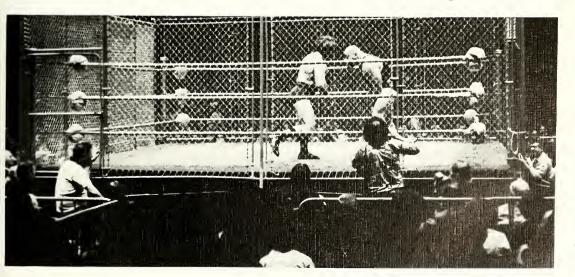
The Romans would have loved it.

- Dom Friscino

The Garden Fans . . .



. . . love the caged match



## U.S. finds winter gold

Every fourth winter, the Olympics bring into the limelight sports and names that are otherwise foreign to the American sporting car — the luge, Nordic and cross-country skiing, the bobsled.

The Americans are basically a Summer Olympics group of ath-

letes. Track, basketball, swimming — these are the areas where the U.S.' finest have excelled through the years.

The 1976 Olympics opened in Innsbruck, Austria, a skiing village whose only claim to fame is its gleaming, winding bobsledluge run, and the fact that the small village set off in the Austrian mountains also hosted the 1964 Olympiad.

Americans traditionally do poorly in most of the winter games, but 1976 brought a few surprises.

Not the least surprising development was that in 1976, America's 200th birthday, neither Olympic session would take place in the United States.

Denver was to have been the winter site, but the voters of Colorado, not thrilled with the organizing committee's erratic planning, gave the Olympics the ax.

Several cities, including Los Angeles, put in bids for the Summer Olympics, but the governing body opted instead for Montreal — where preparations throughout early 1976 were plagued with labor and construction problems.

So the American teams headed for Austria, armed to the teeth with products from coffee to marking pens, all of whom now adorn their advertisements with "Selected for Use by the U. S. Olympic Team."

It takes more than marking pens to win in the Olympics, however. Throughout the history of the Olympics, the winter games belong to those countries where cross-country and downhill skiing and the luge (a small wooden sled that travels 90 m.p.h. carrying an unprotected rider of questionable sanity) are a way of life.

Norway, and the other Scandinavian nations, France, Italy and more recently Russia and East Germany are the strongmen here. But the Americans have won in the past in several areas, especially figure skating.

There were then, some surprises as well as a few unsurprising finishes among the underdog Americans.

Dorothy Hamill, following in the steps of Peggy Fleming (1968) and Janet Lynn (1972) edged rival Dianne deLeeuw of the Netherlands in the women's figure skating event.



Sheila Young



Bill Koch

Hamill was second after the compulsory figures and gave a beautiful, graceful performance in the free style to win the gold medal. deLeeuw, an American girl who opted to skate for her father's homeland, was close behind her, but Hamill's innovative, inspired performance brought her high marks and the gold medal. Hamill, unlike her two American predecessors — Fleming and Lynn — has so far turned down lucrative offers to turn professional with several ice shows.

Equally masterful, although in a less graceful event, was Sheila Young, the exuberant, bare-foot skater (that's bare feet inside her skates), who took three medals, one of each metal, in as many speed skating events.

Young, also a world champion cyclist, took a gold in the 500 meters, clocking a blazing 42.76 Olympic record on slow ice. She finished with a bronze the next day in the 1000 meters, with teammate Leah Poulos winning the silver.

On the third day of skating, Young pulled an upset in taking the silver medal for second place in the 1,500 meters, an event that had been her worst until the Olympics.

Besides the medals, however, Young also won the hearts of people from many nations with her enthusiastic, girlish joy at winning the gold, in an age where the Olympics are more an exercise in pomp and circumstance than sport.

Another American Peter Mueller of Wisconsin won a gold medal in 1000 meters speed skating event.

Perhaps the most unexpected U.S. medal came in the Nordic (cross-country) skiing, where Bill Koch of Vermont took second and the silver in an event which had seen its best American finish (15th) 44 years ago.

Koch literally skiied out of oblivion, and after leading for part of the race, finished second to Russian Sergei Saleliev. The race (30 kilometers, or almost 18 miles) took place at the same time as the more prestigious speed skating and men's downhill races, so that Koch's startling finish was viewed by no American television or press crews.

Koch finished sixth — another American best — the following day in the 15-kilometer race, this time with press coverage.

Among the other American medal winners was Cindy Nelson, whose bronze in the women's downhill skiing was a surprise, even to herself.

In addition, a scrappy U.S. hockey team, after losing as expected to the powerful Russians and Czechs (who finished with the gold and bronze, respectively), came back to upset Fin-

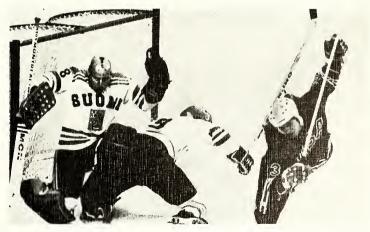


Dorothy Hamill

land and appeared to have a good shot at the bronze before losing on the last day of competition to West Germany. Things went downhill from there for the hockey team as several members were arrested following a barroom brawl of suspicious origin several days after the final game.

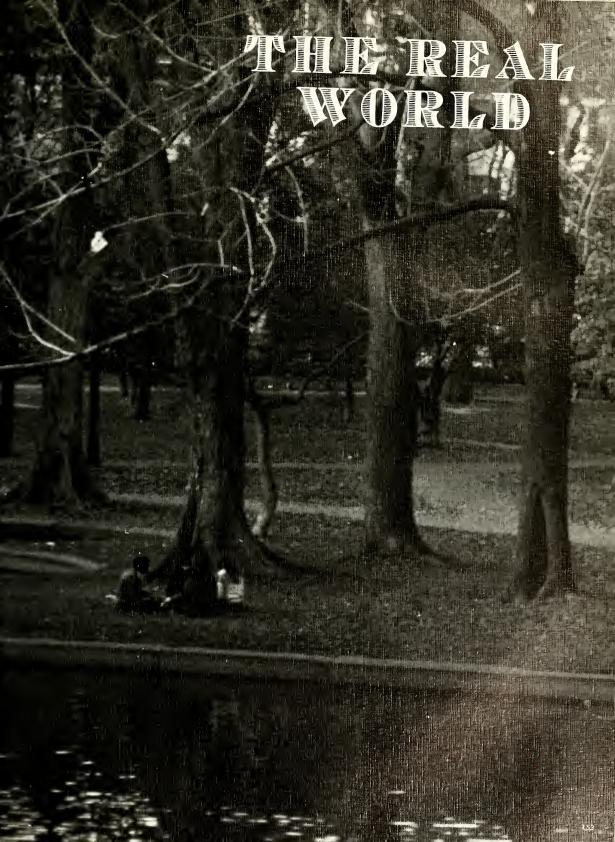
In all, the Americans did better than expected. But the strong showing of the Russians, and who won in overall medals, and the even more surprising strength of second-place East Germany do not auger well for future American winter teams.

- Art MacPherson



Richard Lamby of Auburn, Me., right, flies through the air after scoring winning goal in the United States' 5-4 victory over favored Finland in '76 Winter Olympics. At left is Finland's goalie Antti Leppaenen and defenseman Timo Saari.





### Outside the walls

The past five years have seen changes in all areas of American life.

In 1971 President Richard Nixon was running for re-election, and was expected to win handily. Now, he is a private citizen once again, out of office and his name forever blotted by the mire of Watergate.

It is the Bicentennial — a festival that began two years ago and continues today, getting louder and brassier as time goes on. America celebrates her birthday in a big way, but the results may make

the country's founders cringe.

Women have, to quote the commercial, come a long way in the past five years, and, if many feminists are to be believed, still have much longer to go.

Vietnam has ended for Americans and a man who was unknown outside of Grand Rapids is now presi-

dent.

Although these changes have taken place mostly outside Northeastern's gray walls, they affect us all, and will continue to do so in years to come.



# The Biggest Birthday

President Gerald Ford termed the Bicentennial "a once in a lifetime opportunity to celebrate our heritage."

And by the looks of it, everyone is taking advantage of it.

Celebrations of all sorts and sizes have taken place throughout the country — in Boston and Philadelphia, where it all began, and in parts of the nation that were wilderness or Spanish and French provinces when the thirteen colonies broke with Mother England 200 years ago.

And those great American traditions, big business and free enterprise, have done their part as well, whether for financial or

patriotic reasons.

Re-enactments of historical events abounded in the early years of the Bicentennial celebration, commemorating battles, speeches and civil disturbances (the Tea Party, for example).

Early in the fall of 1974, the people of Milton celebrated the 200th anniversary of the Suffolk Resolves. That document, written and approved by delegates from Boston area towns who met in Milton in defiance of the British troops quartered in Boston, decried the colonies', especially New England's, alleged mistreatment at the hands of King George.

The original Resolves were carried to the Continental Congress in Philadelphia, and signaled the beginning of the uprising that would break out into arms several months later in Concord. The rider who carried the Resolves, Paul Revere, became more famous for his April, 1775 ride.

In 1974, a Milton factory worker set off as the first of a dozen riders who would carry the replica of the Resolves to Philadelphia over a week later to complete the re-enactment. Revere made the ride on his own.

And because of the Resolves, Milton people proudly display on their car bumpers the legend, "MILTON — WHERE IT ALL

BEGAN."



Other re-enactments followed and continue today. The Tea Party, Bunker Hill and, of course, Concord and Lexington all had their day.

In April, 1975, President Ford made his first trip to Boston as chief executive, to start the official Bicentennial celebration in Old North Church, where Robert Newman had hung the famous lanterns to signal the opening of actual armed conflict.

The British march and the ensuing battles at Lexington Green and Concord's bridge followed the next day, and of course, Ford spoke again.

Many Americans seemed disappointed that the government had not planned a single spectacular event on which the nation could focus for the Bicentennial, much like the exposition in Philadelphia in 1876 which featured Alexander Graham Bell's telephone, Charles Hire's root beer, the Singer Sewing Machine and

Pullman railroad cars.

There is, however, the Freedom Train, which began its year-anda-half voyage around the country in Boston in April, 1975. It carries such memorabilia as the final draft of the Declaration of Independence, an early copy of the Gettysburg Address and the Apollo 12 capsule and lunar rocks in its 25 cars of originals or replicas of life that shaped America during the past 200 years.

Local Bicentennial projects

were also in the offing.

In Columbia, Mo., the fire hydrants were painted red, white, and blue.

In Denver, the city had a Bicentennial bond issue to build new sewers.

A two-month paddle trip in a wooden Polynesian canoe by a 24-man crew was planned.

Over 50 Conestoga and prairie schooner wagons, driven by college seniors and pulled by Morgan horses through the Old Spanish Trail, the Rockies and the Cumberland Gap, were scheduled to arrive in Valley Forge in

July, 1976.

In fact, a sense of overkill has been with us since the Bicentennial hoopla began several years ago. Business, always alert to the chance to gain some publicity while making some money, got into the act.

"If you're looking for money," one trade magazine told its readers, "the Bicentennial can be the biggest bonanza of your life."

Red, white and blue balloons, glassware, T-shirts, beer mugs, posters, etc., flooded the market.

"You know damn well," said a journalist, "we're going to be inundated for two years with an attempt to sell a plastic image of America to sell cars and cornflakes. To me that's treason."

The People's Bicentennial Committee and similar groups sprang up as a reaction to the glossy Bicentennial picture pre-

### The story behind the story

Although Boston was called the "Cradle of the American Revolution" and Philadelphia, the "Birthplace of Independence," the planners trooped to Washington to set the stage for America's Bicentennial celebration.

By July 4, 1976 over 600 official Bicentennial events will have been planned and staged by state and local commissions all over the country—far outstripping the federal government's contribution to the

nation's birthday.

Although the first state groups sought federal aid back in 1962, it was not until 1966 that President Lyndon Johnson established the 50-member American Revolution Bicentennial Commission (ARBC) to plan the celebration. What followed was governmental red tape, politicking and little else. Suggestions on which city should lead the nation's celebration resulted in rivalries and bickering among the major cities and led the ARBC to urge the cities to participate on their own "in some cultural way" toward the Bicentennial.

To lend direction to the planning, the ARBC announced three themes by which Americans could celebrate their country's birthday: "Heritage '76" would be a look back in time to the creation of the nation; "Horizons '76," a request to all communities to sponsor local improvement projects and "Open House, USA," whereby the people of America "would celebrate the richness of their diversity, the vitality of their culture, and the traditions of their people."

The ARBC also announced plans for a gala celebration in the nation's capital July 2-4, 1976 with the governors of the 50 states, political leaders, legislators and jurists of foreign nations receiving invitations.

In May 1972, the ARBC voted down a proposal to centralize the Bicentennial in Philadelphia, officially ending the possibility of a national focal point. Instead, a Bicentennial Parks plan was proposed. It was described as "an indoor-outdoor cultural and educational complex" set up in every state on land to be provided by the federal government. Each park would serve as a focal point for the nationwide celebration in 1976.

It was around this time that the commission, came under fire from

Congress and the press.

In December, 1972 a House Judiciary Committee report stated that the ARBC had not and could not provide the nation with a meaningful Bicentennial commemoration. The report said the ARBC had failed to consistently generate tangible programs . . . a "lack of concrete, ongoing programs either initiated, stimulated, or coordinated by the ARBC. It is little wonder, really, that an institution hopelessly uncertain of what it is to do, ends up doing very little."

The committee recommended restructuring the commission to 25 private citizens chosen by the President.

So, the ARBC was transformed, but it was too late. In 1973 Congress did away with the commission and replaced it with their own American Revolution Bicentennial Administration (ARBA). Headed by Nixon appointee, John W. Warner, the new agency in 1974 put together a broad program for commemorative stamps, coins and medals, designated over 250 cities as "Bicentennial communities" and established a computerized compilation of all celebration events.

So the ARBC had finally pulled itself together to provide the leader-ship sought by the states more than ten years before. And just in time —

It was now 1976.

- Michael Coogan

sented to the American people.

Nevertheless, millions of Americans and foreigners (estimates go as high as 876 million) visited the east coast during 1975-76

Major historical centers set up tourist attractions designed to bring in people from near and far.

Boston has been a leader here, as it was in the Revolution. Most prominent among local Bicentenial exhibits are the three period exhibits opened in the past year.

"The Revolution," at the Quincy Market Building near City Hall, gives visitors the chance to face the problems of their 18th century counterparts, labeling them as Tories or Patriots based on their responses to the Boston situation 200 years ago.

"Victorian Boston," on Arlington street, is a collection of memorabilia and lore from the 19th century — from its inven-

tions to its politics.

And for the more modernminded, "Where's Boston" opened at the Prudential Center. The multi-image, quadraphonic sound show visits the neighborhoods of today's city, from Roxbury to Southie.

There's "The Whites of Their Eyes" at Bunker Hill, the Tea Party Ship, the Freedom Trail, and of course, "Old Ironsides,"

the U.S.S. Constitution.

Perhaps the grandest project of all (but it never got off the ground) was the proposed linkup of about five million people, hand in hand, stretching from coast to coast. Marvin Rosenbloom of Chicago suggested it as a joke, but the idea mushroomed to the point that Rosenbloom almost quit his job to work full-time on the project.

Copywriting it as "Hands Across the Nation," Rosenbloom said, "The project (if successful) would go down in history as a Mount Rushmore of American emotion, a Great Wall of American people akin to the Great Wall of China, a National Woodstock of sorts, and by its sheer monumentality might well usher in an era of brotherhood and unity such as the United States has never experienced before."

That, more than all the beer mugs and cornflakes in the land,

is the Bicentennial.

Michael CooganArt MacPherson

### 'Peace with honor'

Conceding he no longer had the political support necessary to continue leadership, President Richard M. Nixon resigned at noon Aug. 9, 1974.

"I have never been a quitter. To leave office before my term is completed is abhorrent to every instinct in my body," Nixon told a national television audience the night before his resignation. "I would have preferred to carry through to the finish, whatever the personal agony it would have involved . . .," he said in his 37th television address to the country since he took office in 1969.

In a quiet, controlled voice, Nixon told Americans he felt he could no longer carry out the duties he had been elected to fulfill. He said he was resigning so America could have the "full-time" President it so desperately needed.

Nixon said the Constitutional process "has now been served and there is no need for it to be prolonged, I would have preferred to have the Congress carry it through to the finish; indeed my family urged it, but the interest of the nation must come before any personal considerations."

During the speech, Nixon did not confess to any criminal acts, only "errors in judgement." He insisted the judgements, right or wrong, were made in "what I believed at the time to be in the best interests of the nation."

His address stressed the Nixon years were ones of achievement, citing the end of the Vietnam War and the establishment of diplomatic relations with Communist China as two examples. America's future goals, he said, should be peace, prosperity, and an abundant life for all Americans.

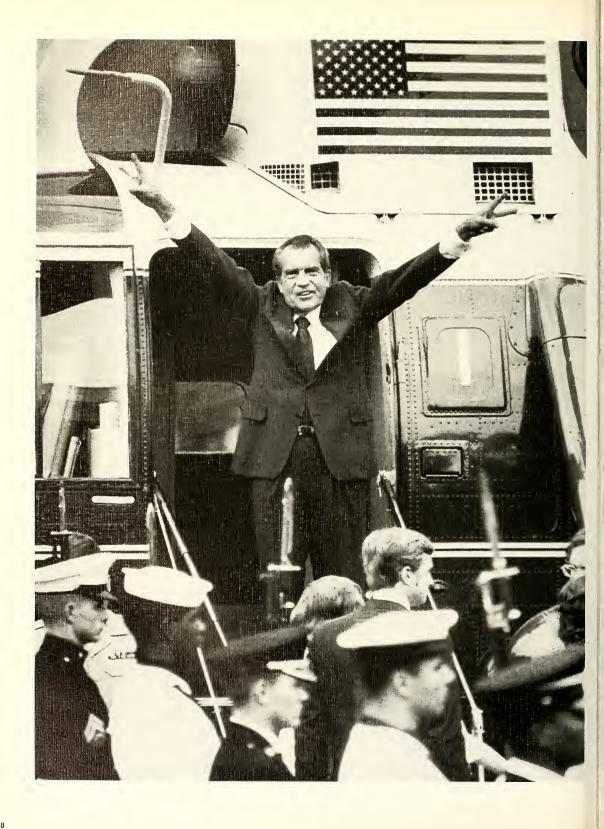
Nixon likened himself to a gladiator in an arena "whose face is marred by dust and sweat and blood, who strives valiantly, who errs and comes short again and again because there is not effort without error and shortcoming, but who does actually strive to do the deeds, who knows the great enthusiasms, the great devotions, who spends himself in a worthy cause, who at best knows in the end the triumphs of high achievements and who at worst, if he fails, at least fails while daring greatly."

Nixon closed the 16-minute speech saying, "There is one cause to which I will always be devoted . . . and that is to summon all my energy for the cause of peace."

The last day of the Nixon White House consisted of a tearful goodbye to a loyal staff, with Nixon personally thanking them and reflecting on his childhood and his mother.

While Gerald R. Ford was being inaugurated as the new President, Nixon was flying over the breadbasket of America en route to San Clemente. There he sought seclusion, refusing interviews and scorning public appearances.



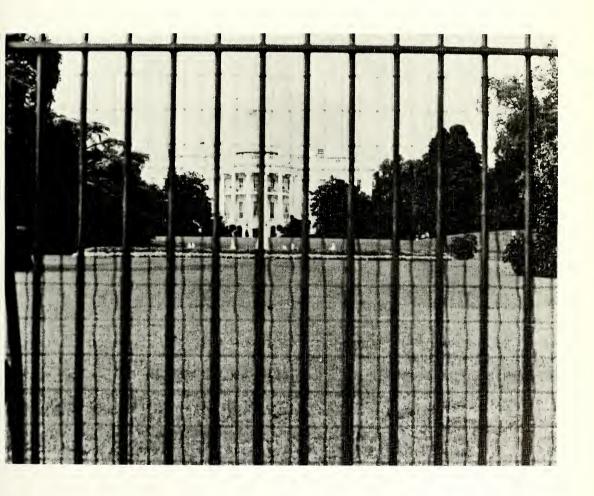


In September, President Ford issued a "full, free and absolute pardon" for any crimes Nixon committed while President. Ford said his action was designed to heal a divided and bewildered country, and said he personally believed Nixon had suffered enough.

The pardon brought charges

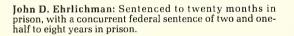
that Nixon made a deal before resigning office, charges vehemently denied by the new President.

- James Ross





John Dean: Sentenced to a minimum of one and a maximum of four years in prison.







 $\mbox{\bf Richard Nixon:}$  Received a full pardon from President Gerald Ford.

 $\boldsymbol{H}.\ \boldsymbol{R}.\ \boldsymbol{(Bob)}$  Haldeman: Sentenced to two and one-half to eight years in prison.



## The new man

On August 9, 1974, the man next door became President of the United States.

Handpicked by Richard Nixon, Gerald R. Ford took office in the wake of the greatest scandal ever to hit the nation's capital.

However, few Americans recognized "just plain Jerry," although he had served more than a quarter century in the House of Representatives.

And even fewer realized the former Michigan State all-star center was an adept politician.

"Ford played too much football without a helmet, so now he can't walk and chew gum at the same time," President Lyndon B. Johnson jested.

However, although Johnson's party controlled Congress, a stalwart conservative, thwarted the Great Society programs.

"Ford may be a plodder, but he is, nevertheless, an effective, competent minority leader," noted the Almanac of American Politics in 1967.

A World War II Navy veteran, Ford returned to Grand Rapids in 1945.

Returning veterans created a political upheaval throughout

the nation. Among the political newcomers elected to Congress in 1946 were John F. Kennedy of Massachusetts and Richard M. Nixon of California.

The veterans made their presence felt in the cities, where they joined reformers' ranks in an attempt to oust the "big-city machines."

After the reformists drove Grand Rapids political boss Frank D. McKay out of city hall, their target became archconservative Congressman Bartel Jonkman.

Ford gained the support of



Senator Arthur Vandenberg, the United Auto Workers Union and the reform group in the 1948 campaign.

Jonkman, however, had two advantages: he was the incumbent and Dutch in the largest Dutch-American district in the nation.

After months of knocking on doors, Ford won the election with 62.2 percent of the vote.

In his first term, Ford stuck to his seat, and set his goal on the Speaker's chair. In 1951, he landed a post on the important House Finance Committee.

He earned a reputation for sifting through complicated budgets and became the ranking Republican on the Defense sub-committee in 1957. Although he never authored a major piece of legislation, he finished second in a 1960 Newsweek poll rating the most able men in Congress.

His hopes for the Speaker's chair were dashed in 1968 and 1972 when House Republicans failed to make substantial gains, despite a victory in the Presidential race. Ford said he intended to retire in 1976.

He was honest — an eagle scout. And despite the thousands of dollars in campaign contributions he handled for Republican Congressional Candidates, an investigation by 430 FBI agents showed he was clean.

The only possible blot on his record was his involvement with influence peddler Robert N. Winter-Berger, who used Ford's name to get favors for his contributors and other friends. Ford broke off with Winter-Berger in 1969.

Winter-Berger published a book about Ford, but admits, "Jerry Ford never personally received a cent from me."

Ford was also loyal to a fault. He mouthed the Nixon line from the day Nixon took office until the day he left. When Nixon's Supreme Court nominees Clement Haynesworth and Harold Carswell were rejected by the Senate,

Ford tried to have liberal Justice William O. Douglas impeached. Many considered Douglas one of the great jurists of American history, and the impeachment move made Ford a laughing stock.

When Nixon nominated Ford for the vice presidency, only three senators and 35 Congressmen voted against him. He was generally liked, but nobody saw him as Presidential timber. His strength, his fellow politicians said, was as a head counter, not a leader.

Some political experts said Nixon appointed Ford vice said Herbert Block, a Washington Post reporter. Before his inauguration, Ford said the people would never stand for such a pardon. But Nixon would not have resigned unless he was promised a pardon, many theorized.

The remainder of Ford's first year in office is a copy of his 25 years in Congress — conservatism. He turned down social programs and other liberal measures, including agriculture, anti-strip mining, public health, education, housing, and air pollution bills.

His first year saw the col-



president because no one would ever want him as the top man.

But the country's honeymoon with the likeable Ford ended Sept. 8, 1974, when the President granted Nixon a "full, free and absolute pardon."

"The cover-up went on,"

lapse of pro-American forces in Indo-China, the capture and recapture of the Mayaguez, overtures to Castro, and an interim agreement between Egypt and Israel.

- Michael McGonnigal

# Inflation, recession — Depression

In late 1975, New York City faced bankruptcy. There was simply not enough tax revenue to pay the bills — city payroll, welfare or interest on long term bonds.

And the holders of the bonds were threatening to foreclose.

Finally, after months of hemming and hawing, extensions from credit holders, the Federal Government bailed the city out of financial hot water.

In January, Boston creditors devalued the city's bond rating. The bond rating determines the interest rate a city or town must pay to borrow money.

And later in the month, Governor Michael "meat cleaver" Dukakis announced the state might forfeit on some housing bonds if the legislature did not act.

Double digit inflation and unemployment and increasing cost of living have characterized the 1970's.

Some experts predict that the economic growth of the 1960's will never be repeated. More and more people will be jobless during 1976.

And at the heart of the trouble, lies New England. The unemployment rate soars at an unsettling 11.7 percent, some four percent greater than the National averages.

"New England has fallen a lot and we have a longer road back than the rest of the U.S. We have to work on a longer term economic recovery problem," Paul Samuelson, a Nobel prize winning economist, said recently.

Samuelson said New England will have to plan and things will get much worse before they get better.

However, New England and particularly the Boston area could be a treasure chest for industry.

"New England does a better job of spawning the entrepreneur spirit for new electronics and computer," Dr. James M. Howell, senior vice-president of the First National Bank of Boston said.

He added with some planning and wooing, the New England economy could get out of its economic rut.

Howell explained despite high energy cost, the recreational, environmental and cultural assets are a major factor in drawing investments from Western Europe.

New England has a highly skilled labor market and technical market. A host of well equipped and staffed consulting firms also make it attractive to highly technical industries.

And many firms, previously headquartered in New York,

are considering New Hampshire and Massachusetts as a refuge from beleaguered New York

The optimistic outlook of the New England and Boston economy came on the heels of announcements by the federal government that American business is expanding rapidly enough for hundreds of Americans to be called back to jobs they lost during the 1974 recession.

In January, total nationwide employment rose 800,000 while the jobless rolls shrank by more than 400,000. Economists said the difference between the two figures represents new jobs.

"The January figures are a very encouraging sign," Commerce Secretary Elliot L. Richardson said, on CBS-TV "Face the Nation" program in January.

But Richardson would not define how encouraging the figures were.

Nearly 20 percent of American teenagers cannot find work. And for black teenagers, the figure is more than 30 percent. Last month, teenage unemployment rose slightly.

Richardson said the unemployment rate will "jiggle up and down" around 7.8 percent for the next few months.

He said the economy should grow at a rate of roughly six percent, but inflation will remain in the six to seven percent category.

Unemployment, he said, should dip below the eight percent mark for the first time since mid-1974.

Experts differ on their analysis of why the economy is faltering.

However, most agree the root of today's problem can be traced to the 1972 Presidential election and the oil shortage which occurred shortly thereafter.

Some economists contend the economy was doing poorly in 1971, shortly before the election and to add a boost to his campaign Nixon employed several short term economic stimulants.

The stimulants, economists charge, caused the economy to expand too quickly. Things became over extended and a recession followed.

The recession was heightened by the oil shortage and hike in the cost of fuel oil.

And some economists maintain government policy shortly after the oil shortage increased problems.

Whatever, the economic situation, it is certain to play a major role in the Presidential elections this November.

If the economy makes a dramatic upswing, Ford, observers say, can take the credit and greatly increase his possibility of winning.

However, if the economy does not show an increase, Ford will be treading on political quicksand.

Ronald Reagan, a political challenger to Ford, summed up the theme of the 1976 elections.

"Too many people have been jobless for too long and what is being done about it."

Deborah OttJames Ross

#### The CIA

## A grand sham

Charging a House and Senate investigation into the CIA and FBI have been a sham, Rep. Michael J. Harrington (D-Beverly) is waging a one man war to leash the U.S. intelligence network.

"In the most basic terms, the debate over the proper role of our intelligencies is a debate about whether the U.S. can and should stand for a higher standard of political conduct in domestic and international affairs of other societies," Harrington said.

Harrington has been a fiery opponent of the CIA's clandestine operations since he first gained a seat in the House, about six years ago.

The Beverly Democrat has been ejected from a house committee studying the agency and nearly censured from Congress.

Harrington allegedly leaked classified CIA information to the Washington Post last June. The complaint was dismissed in November 1975.

Harrington, however, never denied giving the newspaper the information. He instead challenged the house rules governing what can be made public.

"I wanted to get my colleagues to realize what this whole issue posed for me means to the Congress as a whole," Harrington said during the battle to thwart the censurship move.

Now, nearly four years after his battle to rein the CIA began, Harrington feels little progress has been made. He said the names have been changed, but the game plan is still the same.

His resolution into the house record in 1974, instituted an investigation into the CIA dirty tricks in Chile.

Harrington charged the intelligence agency sponsored the Marxist dictator Salvadore Allende's assassination in 1973.

Harrington then sought a court determination of the



Rep. Michael Harrington

exact powers of the CIA. It was the first suit of its kind in American history.

"The importance of this is what was disclosed. Attention should go to the agency. People should think about it," he insisted, defending his position.

His vocal opposition to the intelligence agency inspired a presidential commission to study the agency.

He said the commission's investigation failed to confront the basic questions involved in the intelligence operation.

"The issue is secrecy," Harrington said. He explained the House, Senate and Presidential commission had not confronted the secrecy question whatsoever.

He further maintains the



classification system and some congressional rules and regulations are being used to hide things from the public. And he stressed the public should have the right to know.

"Charter legislation to set the ground rules and limits of domestic and international intelligence operations is needed to guide policymakers in the conduct of such operations," Harrington said.

Harrington has demanded Congress include the following limits on intelligence gathering operations:

BAR clandestine intervention in the internal affairs of foreign countries to make it clear the strength and greatness of the U.S. does not depend on dirty tricks...

ÎDENTIFY openly intelligence personnel abroad "who as specialists . . . have legitimate functions to perform in our embassies." He added he would alter the role of intelligence agents, making them collectors and evaluators of information rather than spies

and provocateurs.

RÉFORM the system for classifying confidential information by writing clear standards of classification into the law and limiting the number of people who may classify documents.

He said these rules and regulations are necessary to keep the intelligence agencies from subverting the legitimate power granted them in their charters.

Busing

### The ROAR of the crowd



Louise Day Hicks - Restore Our Alienated Rights

Nearly two years after court-ordered desegregation sparked violence, demonstrations, and racial confrontations, the Boston school system is still unable to get down to the business of education.

State and local police have been mobilized to quell disturbances. Blacks and whites have been beaten and stabbed. And at one point the national guard was placed on standby alert.

Metal detectors are used at schools to search students for weapons. Schools have been closed after violence.

Federal Judge W. Arthur Garrity, who ordered the implementation of the desegregation plan, has faced death threats and been burned in effigy during anti-busing rallies.

Police arrested one 24-yearold man only one mile from Garrity's Wellesley home after receiving an anonymous tip of an assassination attempt. The man carried a loaded 45 caliber automatic.

Today, however, the visible signs of violence seem to have

diminished. Except for sporadic uproars, the anger and resistance are more subtle now

The rocks, thrown at blacks in buses in September 1974. became legal barbs between attorneys for the School Committee and the National Association for the Advancement of Colored People (NAACP).

"It's the death knell of the city," City Council Woman Louise Day Hicks told reporters during the fall of 1974. "People will not comply. They

will leave the city.

Hicks, re-elected to the city council by the largest margin in Boston's history, pledged to use the system to oust busing and restore the educational system to the people.

Hicks charged Judge Garrity with subverting the system and removing "just power" from the people's duly elected

representatives.

She later supported legislation to have judges popularly elected, calling for Garrity's removal from office.

In the same election, Elvira "Pixie" Palladino was elected to the School Committee.

Both Hicks and Pallidino support an anti-busing group known as Restore Our Alienated Rights (ROAR).

And on election eve, Pallidino told constituents they now had someone "who would speak with a roar" at school committee meetings.

Hicks, Pallidino, and other prominent anti-busing leaders have been asked to speak in Dallas, Louisville, and Detroit.

Hicks has also been to Washington to support a bill to eliminate forced busing of school children for any purpose.

ROAR contends their arguments are not racial, but merely centered upon maintaining the neighborhood

school systems.

Garrity's decision, first issued as a temporary desegregation order in June 1974, was the result of a suit filed against the School Committee by a black mother, charging that Boston operated a dual system.

In this case, the federal judge ruled the Boston School Committee was maintaining two separate educational systems. The only criteria for the system was skin color.

Garrity further ruled the School Committee had authorized busing across district lines to maintain the dual sys-

The immediate result of the court's decision was a temporary desegregation order in June 1974. The ruling was soon followed by appeals from the school committee and mayor's

sponsoring rallies, mystery motorcades and secret meetings in Boston City Council Chambers.

The buses rolled on a cloudy September morning, but peace was not the order of the day.

Mobs shouting racial slurs. throwing rocks and bottles greeted blacks attempting to enter South Boston High School.

Deliberately maintaining a low profile, Boston Police soon cordoned off the area, pushing children to buses and ordering them back to the demarcation points.

Roaming groups of whites ambushed the buses as they



office.

However, the U.S. Court of Appeals and the Supreme Court upheld Garrity's decision, citing Brown vs. the Topeka Board of Education in 1954.

In that year, the Supreme Court ruled it was unconstitutional to segregate on the basis of race, color or creed.

As Boston's school opening approached, the School Committee stalled, giving experienced observers the feeling that a smooth opening would be impossible.

Resistance grew throughout the city. ROAR organized; turned back to Columbia Point. The Tactical police force got tough. More than 20 arrests were made, but sporadic violence continued.

School attendance dropped to less than 50 percent as whites at South Boston staged

a boycott.

ROAR held Sunday rallies to Garrity's house or the Boston Globe. Rallies were always spiced with familiar politicians seeking anti-busing votes.

The Globe, making its probusing stand known, was forced to install bullet proof glass to protect employees.



Photographers were ferried to and from assignments. A driver waited in the car to speed shutter bugs away in case of trouble.

A black man driving through Southie was dragged from his car and beaten. No arrests were made. And police were barely able to pull the man from his car before it was torched by hostile whites.

However, the temporary desegregation order came to a calm conclusion in June 1975.

And in December, Garrity began working on Phase II, a permanent desegregation plan for the city. A program so broad it affected each school in the city.

The judge appointed a group of respected educators and lawyers to formulate the plan.

In May, the final plan was submitted, but Garrity took issue with the findings, choosing to overrule the recommendations of the committee and employ his own ideas.

The major points of Garrity's proposal were: busing children to district schools; and establishing magnet schools with innovative programs and extensive use and access to colleges and universities.

Magnet schools, Garrity said, would be schools that would be available to students from the entire city.

"It's a rotten plan because it requires busing," said Pixie Palladino, then a charter member of ROAR. Palladino's reaction summarized the anti-busing activitist's point of view.

The School Committee challenged Garrity's order on the grounds he was usurping the authority of the School Com-

mittee.

However, the U.S. District Court of Appeals upheld Garrity's decision in a unanimous 51-page opinion.

The January decision said Garrity's infringement upon the traditional school committee's authority was proper in view of the committee's history of obstructions.

The appeals court said the program fashioned a "diversified educational system offering superior opportunities for children — both black and white."

In 1975, police tactics toward schools' openings changed. Unlike the low profile kept during September 1974, police were visible en masse.

"This year we intend to get tough," said Robert diGrazia, Boston police commissioner.



"We don't want that one instance which will set off the

rest of the city.'

On Monday, Sept. 8, 1800 Boston police, 400 state police, 300 MDC police, 200 federal marshals, 50 FBI agents and several justice department officials jammed the streets around the high schools to keep order.

Southie, the scene of last year's violence was quiet, but Charlestown erupted. Attendance for the first four months of school hovered between 60

and 75 percent.

Violence walked the streets of Charlestown. Stabbings, stonings, and fights were com-

monplace.

But after the successful school opening, teachers manned the picket lines, instead of the classroom. Educators were protesting low pay and poor educational facilities for students.

A new contract was negotiated in early October, but it did more than simply increase teachers' pay. The contract also provided additional reading programs for youngsters, adding remedial reading teachers.

But, just as it appeared desegregation was beginning to work, violence erupted at South Boston High School. For the first time during the desegregation period school was closed.

Garrity removed the headmaster and appointed another to the chagrin of the school committee.

The School Committee charged the judge was again overstepping his bounds and went to court. However, a circuit court of appeals again

upheld Garrity's actions.

Garrity told the committee they were obstructing the desegregation order and asked them not to interfere.

Marian Fahey, appointed superintendent of schools in August, also lashed out at the School Committee in an interview published in the Boston Herald-American.

Fahey said Boston children were being short changed by the committee's constant obstruction of the desegregation order. She said the committee should cooperate and carry out their duty to the school children.

Reaction was swift. Several members of the anti-busing forces called for Fahey's resignation and a public apology.

> — Jamès Ross — Barry Lass





### VIETNAM: A time to die





### Da Nang

A gun went bang A helmet went clang A soldier cried And, then he died.





No escape



## Space is the place

It was during a light moment in 1961 when President John F. Kennedy said to Soviet Premier Nikita Khrushchev, "Let's go to the moon together." Krushchev's reply was "Why not?"

So on July 25, 1975, 137 miles above earth, two spacecrafts (the Apollo and the Soyuz) launched from their respective pads some 6,500 miles away from each other, linked. It marked the first international docking in space and Apollo's final mission.

The historic linkup came about when an obvious need for space rescue became necessary. In 1972, President Richard Nixon and Soviet Premier Aleksei Kosygin signed a formal agreement on a joint mission.

The United States astronauts and the Russian cosmonauts trained for two years and 2,000 for the flight. Thomas P. Stafford, 44, Vance D. Brand, 44 and Donald "Deke" Slayton, 51, one of the seven original Mercury astronauts, were chosen by NASA. Aleksei A. Leonov, 41, the first space cadet to walk in space and Valery N. Kubasov, 40, the first man to weld metal in the vacuum of space were chosen as the cosmos by the Russians.

The project cost the Americans approximately \$250 million. The docking module

alone cost U.S. taxpayers \$100 million.

For Americans, the docking procedure was old hat. They had accomplished link-up maneuvers since the Gemini days of the mid-1960's.

The Soyuz lifted off from Star City 7½ hours prior to the Apollo blast off at Cape Canaveral. On docking day, two days after lift-off, the Apollo was drifting a comfortable ten miles below the Soyuz. Both ships circled the globe as Apollo, a craft with a greater fuel capacity and maneuverability chased the Russian module. On orbit 29, near Chile, Apollo crept within a mile of its quarry.

Space intercourse took place before dusk over West Germany, allowing both the Russians and Americans direct radio communications with their ships.

Upon docking, Stafford and Leonov greeted each other with a warm handshake, a Russian bear-hug and gifts. While the ships were docked for two days, the spacemen visited each other and dined together over potato soup, beefsteak, rye bread and cheese, strawberries and tea with lemon. Stafford conducted a guided television tour of Apollo in Russian and Leonov did the honors aboard Soyuz in English.

Just 38 hours later, the Soviets fired their breaking rockets and headed for home. The Americans remained in orbit for three extra days before landing at their Pacific Ocean splashdown site, 330 miles west of Hawaii.

During the past 14 years, 43 Americans have ventured into the uncertain darkness of space. The first was a 15-minute jaunt by Alan Shepard on May 5, 1961.

All US space travelers have returned unscathed, but the first Apollo trek never got off the ground. Virgil Grissom, Edward White and Roger Chaffee, aboard a spacecraft during a ground test, were killed during a flash fire. However, NASA kept the program alive, allowing 24 men the privilege of viewing the moon up close. Twelve actually landed on the desolate dusty planet.

So for all intent and purposes, the celestial embrace by the Russians and Americans was the last space venture for the Apollo program. Future space travel will be conducted in a space shuttle, which takes off vertically like a space rocket but can land horizonally. The shuttle is the size of a DC-9 and is scheduled for its first mission in 1977.

- Glenn S. Feldman



### Women today

Today women are shrugging off the image of the wife being tied to the home and entering professions formerly considered for men only. The women's drive has entered every area of American life and changed from a mere philosophical idea to a new consciousness.

The male dominated world, though still not terribly threatened, is being nudged further and further aside by persistent females. The belief that women are entitled to equal rights has spread to every layer of our societv.

While many women have strong objections to the militant feminists' style, a 1975 Harris poll found that by 63 percent to 25 percent, Americans favor "most of the efforts to strengthen and change women's status in society."

One of the most visible indica-

tions of the changing attitude can be seen in the business and professional area. Some advances have come as a result of affirmative action plans and recruiting drives, but many more have come from a growing recognition that women's demands for equality are justified.

While the top layer of business in this country remains almost entirely male-dominated, women are moving up.



More and more women are becoming junior executives and sales representatives for major companies, and are doing best in new fields like computers, communications and finance.

Seventeen percent of the nation's female work force are professionals, although most of them are in the traditionally feminine roles of teacher and nurse. However, an increasing number of women are entering medicine

and law.

Today, seven percent of the country's lawyers are females. Women make up the majority of the nation's health service industry, but overwhelmingly, they are nurses and technicians. Only 9 percent of the physicians are women.

While more than 40 percent of all employed women work in traditional female white collar jobs (salesclerks, typists, operators etc.), many women are entering the blue collar job market.

Plumbers, telephone installers. pipe fitters and other once masculine undertakings are finding competition from strong willed females. Organizations like San Francisco's Advocates Women, and Seattle-based. Mechanica, are helping women find blue-collar jobs, as carpenters, machinists, diesel mechanics, laborers, and truck drivers.

Surprisingly, the U.S. military has moved ahead of industry in eliminating sex barriers. Õf a total of 2.1 million people in the armed forces in 1975, 91,000 are women. Almost all of the jobs in the army are opened to women except the infantry, artillery and other direct-combat roles. But even this may change as 1976 will see the first female cadets at each of the three military academies.

The political arena has proven harder to penetrate. While more than half of the nation's registered voters are women they hold only 5 percent of the elective positions. However, many are optimistic. In a 1975 Gallup poll 73 percent of the American public said they would support a qualified woman running for the presi-

Despite the favorable trends, the women's movement has had some setbacks. In 1975, the organized movement fell into factional disputes. Plans for a national strike failed miserably and the



National Organization of Women splintered off into another group known as Womensurge. Feminist heroines of the early 70's such as Betty Friedan and Gloria Steinem are fading from the scene.

Most importantly is the failure to ratify the national Equal Rights Amendment (E.R.A.). As of the beginning of 1976, four more states were needed for ratifica-

tion.

The amendment makes many voters nervous and uncertain. The wording - "Equality of rights under law shall not be denied or abridged on account of sex" - conjures up for some women the prospect of unisex public toilets, no alimony and female combat troops. Many lawyers believe the act could have unpredictable social results, and many people prefer the more specific anti-discriminations already

enacted.

Regardless of the setbacks, the women's movement will continue to move forward. We already address the "chairperson" and receive mail from the "letter carrier." Playboy Magazine has been joined by Playgirl. And Ellen McCormack became the first woman candidate for the President to receive funds from the campaign fund legislation.

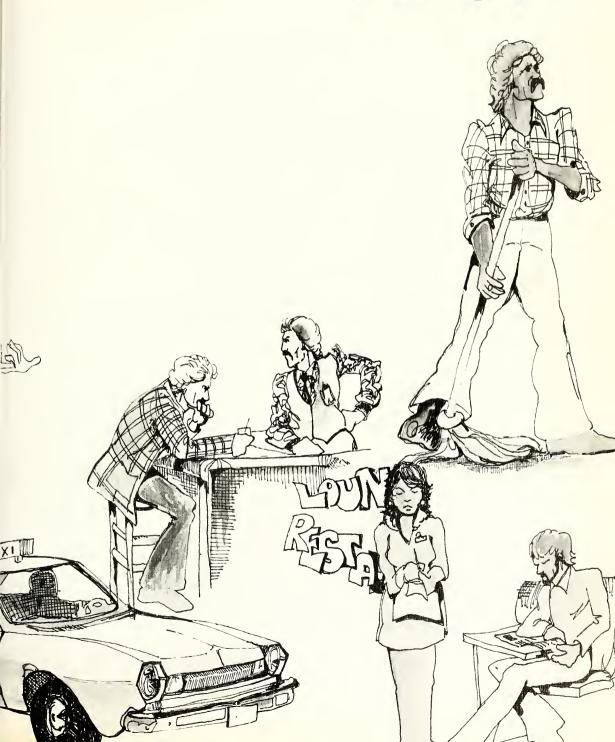
While America has not entirely changed the Code of Hammurabi (women as male property), there is little doubt that there is a new move by the country's women to take possession of their lives.

As one feminist remarked: "All we're asking is that we be recognized as full partners — at home, at work, in the world at large. Is that too much?"

Maxine MacPherson



# CO-OP



## A four-letter word

"Co-op is a four-letter word," was the headline used on a co-op advice column that once ran in the Northeastern News.

The description fits, whether as a simple statement of fact or as a symbol of the dissatisfaction that many feel toward the institution that made Northeastern what it is.

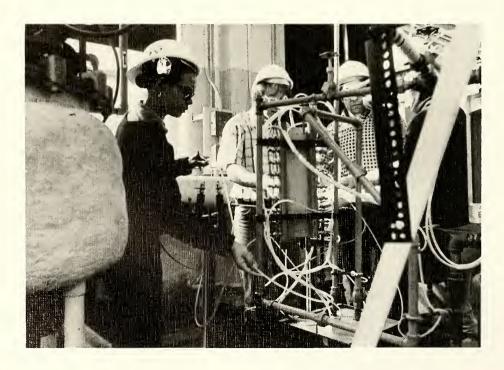
Surveys show that co-op is an overwhelming factor in the high school senior's choice of Northeastern as his school. The student hopes for, and often expects, a good job—that is, work in his major field of study that also brings in a

decent sum every week.

Whether or not he finds it seems to be the result of a combination of factors — his co-ordinator, the job market and the student himself.

Many co-ordinators have said the student is unrealistic when he first arrives at Northeastern, but is generally satisfied with co-op by the time he is a senior.

The students, coordinators and administrators all have their side of the story. In the end, each must judge for himself if co-op has been all it was cracked up to be.



### The co-op theory

# Preparing for a profession

Early in the 1900's, Herman Schneider, an engineering professor at Lehigh University. had an interesting idea. Why not let students work at a job related to their field while they are in school and at the same time make money to help pay for their education?

Schneider tried hard to sell his idea to the administration at Lehigh, but without success. Shortly afterward, he moved to the University of Cincinnati. where officials listened to his idea and liked it. So as it was 1906 saw the beginning of a unique educational idea cooperative education.

"Co-op originally started because of two observations about students," said Vice President of Cooperative Education Roy L. Woolridge, "The first is every student is preparing for a profession some day. But there are only certain facets of a profession you can learn in the classroom. Some

professions even require student experience as a prerequisite, such as intern experience for one who wishes to become a doctor. The second is most students find it necessary to earn money.

'The question raised then



Roy L. Woolridge

was why not design an educational system which would help students pay for education and at the same time train them for their educational goal?"

Frank Palmer Speare. Northeastern's first president, did just that when he instituted co-op at Northeastern in 1909. "At that time it was one week in school, one week in work, back and forth," said Woolridge. "It was nothing like we have today.'

If one were to look at the growth of co-op on a graph, Woolridge said, both at Northeastern and throughout the nation, the curve would be a very slow-rising one. The growth would be steady, he said, but slow.

"When I first came to Northeastern in 1949," Woolridge said, "the co-op staff was between eight and 10. There were about 4000 students, including freshmen, and I was responsible for finding jobs in engineering for about 250 students in both divisions. The only colleges here then were engineering, business, and liberal arts. Nationally, there were between 40-50 colleges and universities with some form of cooperative education.

It was pretty much status quo in the 1950's. Woolridge said, but then came the 60's and the co-op boom.

"If you were to take a look at that co-op graph," Woolridge said, "during the 60's the curve would swing dramatically

#### The Students' Views .

Dave Martin

Electrical Engineering

The co-op department was very helpful in placing me in jobs.

However, the difficulty arises when a student wants to change his or her job. Students may be forced to fill out petitions to change jobs. The idea of having to fill petition to change jobs h demeaning - like having to go to court to fight for one's rights.

A student should be able to apply for other jobs if he's qualified. A new job could help a student grow more fully in his field of study, and provide rewarding

experiences for him.

Peter Coppola

Mechanical Engineering

The principles behind the co-op system are excellent. The student has the opportunity to graduate from college with two years experience which costs him only one year of work as a degreed professional. Yes, if a student doesn't mind looking for his own co-op job, walking into a brick wall every time he wants to change jobs, and a weekly pay lower than that in a non-professional field, co-op is fine.

In short, in principle co-op is ideal, in practice it stinks.

upward. The biggest impact co-op has made on education has been within the last 15 years.



Paul M. Pratt

"At Northeastern, the biggest break for co-op came with the addition of other colleges. It moved from a small co-op program to a program with many different fields.

"Nationally, there were a number of reasons why co-op grew. The first was following the JFK assassination when Lyndon Johnson was named President, one of his programs was a war on poverty. It became obvious to his administration the combination of work and study would be ideal to someone coming from an impoverished background.

"The second was the Ford Foundation and other such groups said the co-op system was fine for blacks in educational institutions in northern cities which had ghettos.

"The third was the ramifications from the Vietnam War. Students began saying 'I don't see any connection between what I learn in school and what I see in the real world. How do I apply what I learn to our social problems?'

"The atmosphere was ripe for the change of philosophy. The financial crunch in the late 60's and early 70's helped swing the country's attitude toward co-op."

Woolridge said the university had to make a decision around 1960, asking itself if it had an obligation to help other institutions looking into the co-op program or if it should closely guard co-op and try to keep it within the confines of

the university.

"We decided to establish the National Commission for Cooperative Education," said Woolridge, who also is its executive director, "and assist anyone who wanted to start co-op programs. Northeastern has been the primary source of information and training about the co-op system."

Woolridge said there are four reasons why a student today would want co-op.

"The first reason is, of course, the training program. Secondly, some students want to use co-op as a testing ground for possible career in a certain field. In other words, the student may say to himself, 'I think I want to be a biologist,

#### The Students' Views . .

Larry Joseph Special Education

My four co-op jobs were exciting, challenging and rewarding. I feel these opportunities greatly helped me develop my teaching style. Working with mentally retarded adults (two different co-ops) provided invaluable experience which supported my academic training in the field of special education. My other two jobs were as an assistant kindergarten teacher. Both provided me with thoroughly enjoyable and fulfilling experiences. All four jobs enabled me to grow personally and professionally.

Unfortunately, my experiences with the advisors in the education co-op department have not been as pleasant. I feel that several of the advisors neglected to inform me of job opportunities. Many have

failed to properly prepare for job interviews.

Suzanne Sack Journalism Like anything else, co-op looks good on paper. It's when one tries to turn the theory into practice that you run into trouble. Contrary to what the admissions books would have you believe, there is not a related job for every student. In some cases there aren't even jobs. Another fallacy of the program is that you can earn your way through Northeastern. Just ask some of my old friends at UMass or Salem State about that one.

The fact remains that if I had to do it all over again I would still choose the co-op program. The reason... over a five-year period I have clarified my career objectives and become confident of my ability in my profession. I should also say that I've been very lucky. I

have worked on a national magazine, two newspapers, a network radio station, and a Boston television station. The main reason that I got these jobs was not that I was so extremely talented, but that I had the nerve and determination to go after them.

I have spent more time than I care to remember in my journalism co-ordinator's office waiting. Waiting to hear about an interview, find out about an interview, set up an interview or get some feedback on a past interview. Come to think of it, I spent my 19th birthday in that office. At this point, no interview or job can faze me and I have co-op to thank for that. The program has been successful for me because I've worked hard and had parents who supported me all the way through and I don't just mean financially.

but I'm not sure.' He can work at job related to biology and see if the field is what he

wants.

"Thirdly, some students want a series of life experiences and work around the country in nothing related to their field of study. They may want to travel cross-country or overseas just to see what it's like, and make enough money just to cover food and rent. This provides an interesting package of experiences which enrich each person.

"Fourthly, the need of money to help pay educational costs will always be a main reason for students wanting

co-op."

Woolridge said there are now over 1000 colleges and universities in the country with some form of co-op. "And of those, about 12-15 consider co-op, like Northeastern, the main reason students attend those schools," he said. The second largest co-op school in the country, next to Northeastern is Drexel University in Philadelphia.

Dean of Cooperative Education Paul M. Pratt said out of the university's small beginnings, now it has a total of about 12,000 students and five co-op departments with about

100 people.

"What was a low-profile, inhouse department now has a national reputation," Pratt said. "Every year the number of co-op schools increase between 50 and 100. Every state in the union has at least one school with some form of co-op."

Pratt said students' attitude toward co-op is changing. "Today's student is self-centered. He asks 'What's in it for me?' The quality of co-op goes down because students complain and leave the program. The employer needs dependable students. The quality of co-op today is somewhat lower than in years past. It will fluctuate because of changing student attitudes."

Despite the fact Northeastern "has already peaked on its maximum student enrollment," according to Pratt, there are fewer coordinators today than a few years ago because of two reasons: One, there has been a slight erosion in the number of students, and two, the co-op departments are relying more

Pratt said until a few years ago, "80 percent of the jobs were found in Greater Boston. But we have been concentrat-

on support people.

ing on finding jobs outside the city. Now only 70 percent of jobs are found in Boston."

The biggest enemy of co-op, Pratt said, is the unavailability of jobs. "If there are no jobs, co-op will not work," he said. "A super-saturation of the market can cause it. An over supply of students can occur. The influx of volunteer help and programs for credit are other factors which lead to the unavailability of jobs."

Another reason, Pratt said, was economic. There may be a



Asa S. Knowles

#### The Students' Views . . .

Mike Molinaro Management I'm rather thankful. I started out in physical education and it's only through co-op that I found out that physical education was not where I was going to be

happy.

It guided me in a choice of careers and saved from a

career I wouldn't be happy with. The student can make his co-op assignment anything he wants.

A student can either hide in a job or make a worthwhile experience of it. Also co-op led to my placement in a very good job for a career. demand for bankers, for instance, but because of the economic situation no one can be hired.

"The alumni have been almost fanatic in their enthusiasm for co-op," Pratt said. "Our most successful alumni have been products of co-op."

The second-largest university in the Western Hemisphere which has the most number of co-op students is the University of Waterloo in Canada, with over 5000 students. Pratt said.

"Anything that weakens the co-op program weakens the university," he said. "If the co-op program were to go out of business tomorrow, Northeastern would go out of business

within six months."

Chancellor Asa S. Knowles, president of Northeastern from 1959-1975, said when he came to Northeastern he was "gung-ho for education and for the co-op plan." He said he wanted to promote co-op nationally through the National Commission for Co-operative Education and at Northeastern by establishing new colleges. During his term

as president, Knowles established eight colleges.

"It's been more of a gradual growth of co-op at Northeastern by the addition of the new colleges," Knowles said. "There was a limit to what we could do with the existing colleges if we wanted to promote co-op."

Knowles said up until the mid-sixties "educators tended to think our program was too vocational and tended to look down their noses at this type of education. But we weren't different from any other institution. We had to meet the standards of other colleges for the purpose of accreditation."

Around 1965, Knowles said, the general attitude toward coop began to change and institutions interested in co-op looked to Northeastern because of its size. During the Knowles years the university tripled its enrollment.

Knowles, who has written the "Handbook of Cooperative Education," said a friend of his commented to him the placement program at Northeastern, both co-op and alumni, is "so far superior to state colleges there's no comparison."

Regarding co-op's future at Northeastern, Woolridge said he sees a shift in the four reasons why students seek a co-op education. "With the growth of low-cost public education, are those institutions going to be the place where students will go for education? Is it possible Northeastern will be forced to attract only middle-class students? If it occurs, there will be a change in the shift.

"Nationally," said Woolridge, "co-op programs will increase. There will be a continual expansion of co-op. Whereas now about one/third of colleges have co-op, in the future you will see about 50 percent have it. Right now there are about 200,000 students on co-op. This will be up to 500,000 within five or six years. There's a big change taking place in educational circles and co-op is one of the big factors.

"Co-op is not just a fad. There will be some lasting changes made in the system."

— Michael Coogan



### The coordinators

## Caught in the middle

Possibly no one person in the entire university community is more widely known to students than the co-op coordinator. Even entering freshmen know that such people exist.

A co-op coordinator must be a flexible individual with a



Steve Kane

wide variety of interests, a certain amount of curiosity, and must like dealing with all kinds of people said Carole Lilley, coordinator for history, political science, and modern languages.

Lilley said a great deal of patience and determination are needed to deal with administrators, employers and stu-

dents.

"Some students are unwilling to accept some of the jobs that are available to them. Students just beginning in the coop program are often unsure of their career goals and the type of jobs they want and are qualified for," she said.

As students become

adjusted to the co-op program they begin to accept "the co-op department as it is" and are willing to take any job Lilley said. But there are still those students that won't take any job the department has to offer she added.

Lilley, an alumna of Northeastern, got her job in the coop department "by accident." She participated in the co-op program while in school and had a job with the National Parks Service in Philadelphia. After graduation Lilley worked for the State of Massachusetts and then through graduate placement got a job as an assistant to her old co-op coordinator.

Co-op is a challenge for biology coordinator and Associate Professor Stephen Kane.

Kane says biology students are some of the best in the university but admits he has problems. "Some of the students hinder me in finding them a job because they only want a particular job that is not available," said Kane.

He added that his students are usually employed in jobs they like and related to their majors. Complaints Kane receives concerning co-op are usually from students just beginning the program.

Before coming to Northeastern in 1969 Kane taught junior high school in Peabody. "I found teaching very frustrating because there was no chance for growth," he said.

Kane turned down a teaching assignment when he first

came to the university "because I didn't want to get locked into research."

He enjoys working with students but finds the travelling involved in being a co-op coordinator sometimes difficult. Travel for Kane has included numerous trips to Washington.



Carole Lilley

D.C. and several ventures to Israel where he has set up a co-op program.

Kane is a consultant to Madison Park High, Northeastern's magnet school, and has helped design co-op programs at Colby and Colgate Colleges.

Robert Vozzella works with education majors.

Employment is sometimes difficult for education students, especially during the summer he said. The summer quarter finds about 50 percent of the education students working in jobs that have nothing to do with their majors such as secretarial work or waitressing.

In the fall quarter the situa-

tion usually changes. With schools reopening most students work in schools or other areas related to education said Vozzella. ''Most students are happy or at least satisfied with

their jobs," he added.
Paul M. Pratt, dean of cooperative education agrees. The majority of the co-op students are satisfied with their jobs he said. Problems students complain of are that they can't get hold of their coordinators or they don't like their iob said Pratt.

Coordinators are doing a good job for the students he said. "If a coordinator has unemployed students he should be worried and is out developing jobs for the stu-

dents," Pratt said.

Vozzella said the coordinators in the co-op department work hard to find jobs for students. "When a company or school for one reason or another decides not to participate in the co-op program any longer coordinators usually find jobs to replace the lost positions," he said.

Vozzella enjoys his work but would consider leaving if something better came up.



As an undergraduate he majored in journalism and was a sports writer for the Boston Globe.

Graduate work at Northeastern found Vozzella majoring in English, minoring in history and landing a job as co-op coordinator in secondary education.

He plans to pursue his doctorate and continue on in the field of administration and higher education.

Industrial and mechanical engineering coordinator Anthony Rotondi finds his job fascinating, "challenging, interesting, and a nice situation to be in.

Rotondi is a former industrial engineer who went through the co-op program himself. "I had co-op students working with and for me and as a result I worked closely with the university," he said.

Rotondi has no plans to leave the co-op department and is "very happy in this kind of work.'

He is also active in professional engineering societies and said the field of co-operative education is constantly growing.

"You can gain a knowledge of everything going on in other universities and the real world through co-op," Rotondi concluded.

- David Wood

#### The Students' Views . . .

Management Derrick Stewart The co-operative education system at Northeastern is basically a very sound system. Of course, there are many faults which stem from the administrative or bureaucratic process of a large university. I still find that Northeastern is the only college with such a comprehensive system of work and study.

There are many students who came to Northeastern with the impression that the university guarantees a job no matter what. I

had that impression.

If one thinks about this logically, this university or any business cannot guarantee anyone a job if economics or related factors are taken into consideration. At the moment, due to economic adversity, the demand for jobs far

outweighs the supply and therefore creates many problems for students.

In assessing my co-op jobs, I found two weaknesses on the part of the employers. First, employers are and were afraid to train students or let them get experience in the mainstream of their business. Second, students aren't used to their optimum ability. Instead, employers tend to give co-ops trivial and boring jobs.

Employers are afraid that if they train students or let them get into the mainstream of business it might become a liability in the long run because of the students' mobility. Although this might be true to some extent, if students are given the opportunity and encouragement they can become assets for their respective firms.

### The SAC

## Does anybody know I'm here?

Upset with co-op? There is very little you can do to change it, according to George Cohen, Div. A chairman of the co-op Student Advisory Committee (SAC).

"There are a lot of problems with co-op," said Cohen, "and there is not very much 10 students per quarter (the SAC) can do about them."

The purpose of the SAC, according to the Co-op Handbook, is to "increase student influence on the administration of cooperative education programs."

In a release to freshmen and

## Great expectations

Why do people come to Northeastern? The stock answer from administrators and students alike is usually

The Dean's Student Advisory Committee on Co-op surveved freshmen in 1975, before the freshmen were exposed to official orientation by the coop department, to determine if there is a gap between administration and student perceptions of the goals of the university and co-op.

The survey showed that in addition to choosing Northeastern for co-op, many of the students believed they would gain experience and make money at the same time while

on co-op.

The first question asked was: "What do you think are the goals, aims or purposes of

Northeastern?'

Three-quarters of the freshmen who responded said Northeastern exists to better the student in a variety of ways, especially in career training and academic development.

About 15 percent said Northeastern exists to better society by turning out a better brand of student.

In the second question, freshmen were asked why they chose Northeastern to spend

their college life.

In answering this question, 66 percent of those responding mentioned co-op as a reason for coming to Northeastern, and half of those said co-op was their only reason for coming to NU.

In the final question, students were asked what they perceived to be the purpose of

co-op.

same job.'

While half said experience in their major was what they hoped to obtain from co-op, 47 percent said they expected

tee report, said it would work to "psychologically prepare them to accept the fact that the experiential factors and financial opportunities of co-op jobs are not always commensurate or even available in the

experience and money. The SAC, in its sub-committransfer students entitled "The Co-op Crib Sheet," the SAC calls itself "a sounding board for students and a sanctioned organization in our communication with the co-op depart-

Cohen, however, said that the SAC isn't allowed to completely perform all of its func-

Cohen said that the SAC members speak frankly, but often their advice to co-op Dean Paul M. Pratt goes unheeded.

Pratt looks at the SAC as "some students who will make the department look good when they need someone to make them look good," said Cohen. "This is the type of people the committee attracts."

'We need people who are pissed off at co-op and can see its faults," said Cohen.

Dean Pratt agrees that more students on the SAC — his personal advisory organ would be a definite asset, and said he'd like to see two students from each school on the committee.

But Pratt said the committee is effective.

"They tell it like it is," said Pratt with a grin.

He said the SAC has been an invaluable aid to him since its inception in 1967. Since then, it has grown in size and responsibility, and supplies the department's delegates to the national co-op convention.

The SAC's most recent contribution to the department's decision-making according to Dean Pratt, was to review candidates for the position of accounting co-ordinator and instructor, which was recently filled by the appointment of William A. Sloan.

"The students picked one person," said Cohen, "and Pratt hired another."

Cohen charged that Pratt also selects those students who will represent the university at the annual national conference.

"He (Pratt) has historically used his personality to influence the advisory board," said Cohen.

"The students aren't going to get anything done unless they stick together," the student said SAC member said. "But they won't do that — not in 1975."

Cohen admitted that, "Even though you are not listened to.

you have a chance to speak your mind" on the SAC.

Adam Sadlowski, the Division B. SAC chairman, said last winter that lack of student participation is indeed a major factor in SAC ineffectiveness.

"It pisses me off that there is such low membership," he said, adding that he felt co-op is important enough to warrant student interest in the SAC.

Sadlowski said he'd like to see the SAC become completely independent of the dean's office, but he doesn't foresee such a move until more students show an active interest in the committee.

The lack of support is evident by reading minutes from

SAC meetings, which are filled with such phrases as: "We need help — bodies and ideas."

Also, a meeting fell through last February when only one student, two faculty members and five administrators showed up to discuss co-op research projects.

Nevertheless, the SAC did manage to get some work done, mostly in the area of researching and surveying ways to improve the co-op process and image (see related story).

Apathy, the nemesis of most other facets of campus life, hurt the SAC, however, and student leaders agree the committee won't go much further

#### The Students' Views . . .

Kenneth Carter Civil Engineering

What I'm supposed to say is that co-op and the co-op department have been very good to me. What I really would like to say is that I've been very lucky, being in the right places at the right times. With my field being civil engineering, I thought at first that finding a job would be easy. Heck, co-op was started by civil engineers.

Rude Awakening #1: "In the end, it's you that takes care of you."

My first co-op experience was easy enough, though the realization that it required quite a bit of effort on my part to make an impression was a bit surprising. At first it was, "We will get you a job." I soon found out it was, "We will refer you to a job and then you're on your own." Just peachy. Here I am, a schlub fresh out of high school with no knowledge of job interview techniques at all. After two strikeouts, the third time up was a

grand slam — my first real job and probably my most rewarding co-op experience, with the New Hampshire DPW. This job was three-quarters of practical real world field experience, the kind that all engineers should have.

But then it was time to broaden my horizons with a consulting firm, E. Lionel Pavlo Engineering, Again another rewarding experience and even more important to me because of how well the company was to me in treating me like a professional and not a social security number. But the economic situation for engineers soon became very shaky. Lay-offs became a common occurrence in what was once a very stable field. There was no outlook that even appeared good for the immediate future. Still, the company kept me on and I even survived one lavoff. But the bottom fell out and the long-feared layoff happened.

Two hours after being

notified of my layoff, my third and final co-op job was set. My final term of co-op was spent with the Environmental Protection Agency involved in design review. Again, a rewarding experience, since I got to see the inner workings of the federal bureaucracy at its finest.

The thing that I will probably remember most about co-op is that it don't come easy. I would advise all students who are involved with co-op not to approach it as a "I'm-paying-for-you-to-giveit-to-me'' type of proposition. And don't expect co-op to pay your tuition either. Co-op employers consider you cheap labor. You will not be paid a professional's salary. You probably won't be paid a competitive co-op scale pay either. The job market is tight, so much so that you must fight tooth and nail to get a job. Be realistic. When co-op fails, get out there and do it yourself, because the day is coming when you will have to do it yourself to survive.

without a push from those who have the most to gain — the students themselves.

- Chris Morton

## The Students' Views...

Paul Laevis Political Science

I worked at Star Market before coming here and stayed there on co-op because of the money. I went in with an open mind. I can't say co-op really let me down. I could have gone to Washington, but the job paid less and I didn't want to get out of school owing a lot of money.

Somehow, I would have made it but this way was easier. I'd have to say most kids in political science like what they do. Diane Curran Kidwell

**Journalism** I expected to be doing menial tasks, but I showed I was capable of more and was given more responsibility each time. I learned from my experience. A person who shows himself to be responsible has a jump on others — they have that much more experience. I feel I have the jump on a graduate of institution similar because of that experience.

### A new place to wait

If all goes as planned the coop department will move into the \$2 million Institute for Cooperative Education on July 1.

The building has been in the planning stages since the fall of 1973 and has been under construction for a year said Sidney Austin, associate dean of co-operative education.

Construction was originally opposed by the Fenway Project Area Committee (FenPAC) and the Fenway Interagency Group (FIG) because the university had not issued a "master plan" for further growth in the community. Loring Thompson, vice president and dean of planning said the drafting of a master plan was impossible.

However, the Boston Zoning Board refused to approve construction of the building without a plan. In January 1975 Northeastern issued a "master plan."

Funding for the building is coming from individuals, private foundations, and corporations said Eugene Repucci, vice president of development. No tuition money is going into the construction and there is no federal money available for building, he said.

To date the university has received grants from 11 individuals, three foundations, and 17 corporations. The grants total \$1.4 million and the university is still trying to

raise the rest of the money Repucci added.

The six-story structure is located on Huntington Avenue in the parking lot between John A. Volpe Hall and Greenleaf Street. The building will house the Department of Cooperative Education, the Center for Co-operative Education, the Co-op Research Center, the Institute for Off-Campus Experience and Co-op Education, the Center for Secondary School Work Experience, and the National Commission for Co-operative Education.

The building will contain 91 offices, three conference rooms, two meeting rooms, and a co-operative education research library said Austin.

The sixty parking spaces lost due to construction of the building will not be replaced because of the Environmental Protection Agency's order to cut back parking 25 percent said Thompson. He added that the Columbus Avenue lot would help solve the parking problem.

"The co-op building is a good idea. It allows for centralizations of all areas of co-op that are now scattered in Richards and Churchill," said Austin. He added that no additional staff is anticipated for the co-op department at the present time.

- Mary Concannon

#### The Students' Views . . .

English Alice Cohen I was very happy with the idea of making reasonable money. I didn't like one job for personal reasons. I went into school with the thought that I wanted to be a librarian, but my co-op job turned me off from lib ary work. At least I learned that. I expected to be trained to really work in a library, but I spent too much time running errands and doing menial things.

I worked for the Army. where everything has to be done by form, everything has a number. I feel like I was pressured into the job. I told my co-op advisor I didn't want to go back to the iob, but she talked me into it. I kind of resent the fact I was pressured into it.

Jay Kroopnick Accounting I got to learn a lot. Co-op points out your weaknesses and strengths and helps you make decisions. It met my expectations. I figured I'd get some experience in accounting and I did. The first interview was with an old insurance company and the guy that interviewed me was stone deaf and didn't want me to ask any questions.

History The co-op program at NU has benefited me both financially and educationally. It

Bob Stone

has given me experience out in the working world and has financially helped me through school. The co-op program was one of main reasons for enrolling in the university and it has lived up to my expectations.

Iohn Sexton Economics It's been an educational experience dealing with people outside the school. Ît's made me more realistic. I had illusions about how the business world work, and co-op shattered my illusions. I've always been treated well by the co-op department.

Iim Dawson **Iournalism** I worked in Letters to Editor to the Globe - I expected more practical aspects of the Boston Globe. I found it exciting, especially during Watergate — to be able to walk through a conference room full of editors. I even received a bomb threat over the phone - a direct touch with reality.

Charles Webster Political Science

As a high school senior. the lure of co-op was irresistible. Wow! Job experience along with a bachelor's degree. Why doesn't everybody go to Northeastern? As I was to learn, however, coop is not what it's cracked up to be.

The first indicator of things to come occurred when I met my advisor for the first time. She asked me what kind of career I wanted. When I told her I didn't know and I had chosen Northeastern (and coop) to help me decide, all I received in return was an expression of astonishment.

Well, since that incident ages ago, co-op has been like a rubber ball bobbing up and down on an ocean good jobs, bad jobs, okay jobs. I suppose that now that I have an excellent chance to retain my only really good co-op job after I graduate, I'd have to say that in the end, it's been beneficial.

But I'll never forget the aggravation, the prospect of unemployment, an advisor who informed but never advised. and withheld information.













# LIBERAL ARTS





Ellen Susnitzky I am because I am And you are because you are And if by chance we find each other

Then we are

Paul Gutowski Economics Sept., 1971 — I, the young rookie, made Northeastern eager to see what I could accomplish. I came out in style and finished that way. I was a bit disappointed in the apathy of students. I was not afraid to perform as I succeeded. I knew some who did not lift a finger for the pride of Northeastern or themselves. It was as if we should never listen to each other.

Economics





Beverly Slayton History
My experience as an NU student, intellectually and
personally, has been rich and fulfilling, thanks to the generosity and openness of both the faculty and my fellow
students. I hope I've contributed as much to their enrichment as they have to mine.

Bruce Behrhorst Biology I would like to say that I am glad that I am graduating so I can collect my sanity after a prolonged bout with academics. Northeastern is an assembly line institution . . . What institution isn't nowadays? I feel that individualism in teaching is a necessary integer, no matter how large an institution.

Robert J. Awkward

Northeastern confirmed one old adage for me: "You get out of something what you put into it." I feel I got what I came here for, sometimes in spite of Northeastern, but many times in cooperation. All in all it was a good, but long, five years.

Judith Anne Babb Sociology "Far away there in the sunshine are my highest aspirations. I may not reach them, but I can look up and see their beauty, believe in them, and try to follow where they lead."

- Louisa May Alcott



Stephen E.Krause Journalism I disapprove of what you say, but I will defend to the death your right to say it.

— Voltaire Get your facts first, and then you can distort 'em as much as you please.

- Samuel (Mark Twain) Clemens

Donna Bertazzoni English ". . . That time is past, And all its aching joys are no more,

And all its dizzying raptures, not for this Faint I, nor mourn nor murmur; other gifts Have followed; for such loss, I would believe, Abundant recompense . . . ."

--- William Wordsworth





Sanai Shapiro
Sociology
I feel Northeastern has helped me become accustomed
to being around large groups of people and this will help
me in later years. When I entered Northeastern in 1972 I

me in later years. When I entered Northeastern in 1972 I adjusted to new surroundings. I think I have matured in the four years that I have been here, since I have met all types of people from all walks of life.

Karen C. Hildebrandt
"Curiouser and curiouser."

History

Journalism





Michael J. Coogan
One day I made a decision —
An NU degree was my vision.
And with apologies to Spock,
Captain Kirk and Bones (Doc),
I've completed my "five-year mission."

Arthur MacPherson Journalism "As I look out over your eager faces I can readily understand why this college is flat on its back."

- Prof. Quincy Adams Wagstaff









Robert J. Cox Economics
The future belongs to those who are willing to meet it
face on by taking advantage of what they have, and utilizing it to reach their optimum potential. Success or failure
rests on no one's shoulders but your own. Today is just the
beginning.

Robert E. Ross Jr.

Biology
I'm glad I've spent these last five years at NU rather than
fighting the unemployment lines. My co-op experiences
have definitely broadened my outlook on jobs after I graduate, and if I had to choose again, I'd still pick NU because
of the good times I've had.





Barry Lass Journalism What an experience? Five long years to sweat night and day over certain courses that have no relevance to your major and finding money to pay tuition. I can't believe it's finally done.

Greg Mulinare Mathematics
Man should look at himself and feel "free"
If he cannot find that feeling of contentment within,
He will not find it anywhere else.
Know yourself . . . think for yourself.
Don't be afraid to express your ideas . . . the world needs you.

Jeff Bye

Northeastern in four years has meant many things: Phi
Sig, hockey games, trips to Salem, trips to Conn, UR,
Mugar, rats, no money, what's next, the cage, hours in the
cafeteria, away from home, mostly Barbara.

Miriam D. Cherny English
Like power, independence can't be given, they both
must be taken. Learn tolerance. Ambition: to go through
life constantly using and enlarging my education whatever
I do, wherever I am.





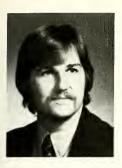
Marcia Scott Harrison Journalism
"The world is a tragedy to those who think and a comedy to those who feel."

— Shakespeare
After 12 years, off and on, at NU, I am ready to begin my
novel.

Daniel Silva Chemistry
Majoring in chemistry has not been an easy task. I
believe, though, that this effort will be rewarded in future
work in the field.









Dennis J. Ercha Economics I came to NU in 1971 for education, but have received much more. Memorable things and moments include: Friends . . . Economics . . . Mrs. Murphy . . . Firefighters . . . Ell Center . . . and German Bat-ball. When I think of NU, I will SMILE.

Nelson Kin-Man Wong

"Five years were just a few dots on my painting.
Although it is unfinished, they do make it colorful."





John E. Hilton Biology After five years, the place kinda grows on you. Special thanks to Prof. Thomas Copeland.

Chuck Linda

For me, NU was commuting, financing my own education, work, study, party, sex, Cask, McDonalds, Quadrangle, mono, MBTA, lounge and dorms. The entire entity was a rewarding experience. Thank-you, Dean Kennedy and all my friends. See ya.

Charles R. Webster Political Science
"Count where Man's glory begins and ends,
And I'll say that my glory was I had such friends."
— William Butler Yeats





Philip Alatalo Biology



I. O. Alonge Political Science



Eugene Alves Political Science



Peter Andersen Physics



Gerald Anderson Political Science



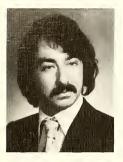
Craig Andree Psychology



Augustine Aryee Sociology



Deborah Ashby Economics



Arthur Aubin History



Jo Ellen Baird Biology



Arie Barjosef Geology



James Barr Economics



Michael Baxter Sociology



Dennis Bazylinski Biology



Beverly Benn Journalism



Steven Benov Biology



Jennifer Brown Sociology



Laura Bulpett Sociology



Marjorie Burnett Political Science



Stephen E. Butler Psychology



Robert Byrne Mathematics



William Byrne Journalism



Frank Caccavale Modern Languages



Nicholas Caiazza Biology



Ira Carle Psychology



Mike Carnahan Geology



Laurette Carter Psychology



Janet Chaney Economics



John Chioutsis Biology



Dolly Chiu Economics



Gordon Churchill Biology



Pasquale Ciarmella Political Science



Deborah Clark Chemistry



John Clayton Journalism



Lisa A. Clifton Biology



Edward Collins Political Science



Paulette Conway Sociology



Diane Conyers History



James J. Cook Political Science



Barron Cox Political Science



Emilia Cuzdriorean Modern Languages



Laureen Darie Biology



Robert Davis



Journalism



Milda Dacys Drama-Speech



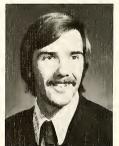
Cheryl Davis Journalism



Paul J. Davis Mathematics



Mathematics



James Dawson



Robert Day-Lewis Geology



James L. Deegan Biology



Linda Deegan Biology



Robert Deehan Psychology



Thomas De Mattos Psychology



John De Moga Psychology



Bessie Exarchos English



Linda Feldman Sociology



Mathematics



Vicki L. Ellis Political Science



Dennis Fedele Biology



Lori Feinberg Sociology



Gerald Fishman



Patrick B. Flynn History



Carole Fortini Liberal Arts



Donna Franklin Drama-Speech



David C. Fuller Biology



Ingrid Gabliks Biology



Michael Gallant Journalism



Darrell Ann Gamache Drama-Speech



Marcia Gertsman Economics



Robert Goebel Economics



Sheryl Gold Psychology



James Gonzales Psychology



Sally Gordon Sociology



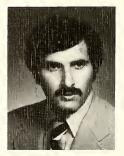
Deborah A. Gorman Journalism



Philip A. Gottlieb Physics



Anthony Graham History



Robert G. Grassi Economics



Marty Greenstein Political Science



John Grossi Political Science



Braydon C. Guild Biology



Samuel Hargis Chemistry



John Hegarty Biology



Stephanie Herbert Psychology



Steve Hershoff Drama-Speech



John P. Higgins Biology



Glorida J. Hilton Sociology



Herbert Homer Political Science



Raymond Hoover Chemistry



Michael Horgan Mathematics



Denise Huffman Political Science



Alvin H. Hui Psychology



John Irving Biology



Richard Irving Mathematics



Francine Jablonsky Political Science



Glenn Jadney Physics



Ann Jaffe Sociology



Samuel Jaffe Psychology



Robert Jenkins Chemistry



Arnett F. Jones Economics



Brian Jordan History



Carl Johnson Sociology



Mary Kaiser Political Science



Joseph Kane Biology



Greg Kasparian Political Science



Dennis Kacoyanis Political Science



Diane Curran Kidwell Journalism



Pamela Knight Biology



James Kowalsky Chemistry



Thomas Kozlowski Chemistry



Bruce Lachs Psychology



Linda Lammi Mathematics



Denise Lane Psychology



Cheuk Lau Biology



Paul Leavis Political Science



Patricia Lee Biology



Francenia Le Grand Psychology



Judith Leibowitz Psychology



Ron Lester Political Science



Lynn Lewis Psychology



Jeffrey Lieber Psychology



Margaret Lilienthal Sociology





Annette Mainzer Sociology



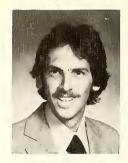
Rene Mills Drama-Speech



Marianne Mann Sociology



Rosalie Minor Psychology



Dave Lobe Biology



Mary Lucas Mathematics



Brenda McDowell Psychology



Maggie L. Moore Sociology



Janet Lopardo Sociology



Robert Mahoney Biology



Roger W. Medvin Drama-Speech



Sean Morey Drama-Speech



Edward M. Moriarty Political Science



Alexis M. Moses Political Science





Denise Nacrelli Sociology



Eliot Nemerofsky Political Science



Brett Neuhauser Political Science



Walter Moulaison

Biology

Elaine O'Neill Journalism



Paul O'Sullivan Political Science



Debra Ott Journalism



Pat Panella English



Muriel Parseghian History



Marie C. Paul Political Science



Marie Jean Philip Psychology



Felicia Penn Sociology



Peter J. Picazio Economics



Gordon Pratt Biology



Ralph Pucci Journalism



Christine Quinby Psychology



Patricia K. Raper English



Frank Raspante Art History



Michael Rozendes Political Science



Ira Richman Psychology



James Roberge Drama-Speech



Felicia Rose Psychology



Frank A. Rosen Chemistry



Brandon Rosser Independent



Fern (Ladner) Rudin Political Science



Anne L. Rudolph Journalism



Anita Rupich Mathematics



Shelley Toye English



Nancy Trestman Psychology



Barry Trotsky Biology



Patricia Turbett Liberal Arts



Charlene Vance Geology



Margaret Vander Els Art History



Sandy Vause Biology



Laura Wallens Liberal Arts





David Russell Mathematics



Joseph A. Ryan Mathematics



Richard Sacco Biology



Suzanne Mary Sack Journalism



Linda Anne Sanchez Psychology



Kevin W. Sanders History



Joanne Scott Biology



John F. Sexton Economics



Clinton Shaw Geology



Diane Silverman Sociology



Dana Simmons Chemistry



Margaret Simons Sociology



Charlene Skladzien Psychology



Gregory Smith Journalism



Richard A. Smith Chemistry



Jack Sobel Political Science



Larry Sokol Mathematics



Theodore Speliotis Political Science



Bernard Spielhagen Psychology



Karen Stanton Journalism



Frederic Stein Psychology



Nathaniel Stephens Psychology



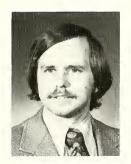
John Stuart Political Science



John Sullivan History



Charles Sunderland Mathematics



Eugene Surrott Political Science



Kathleen Swedock Economics



Charles Sweeney Psychology



Sandy Terrace Mathematics



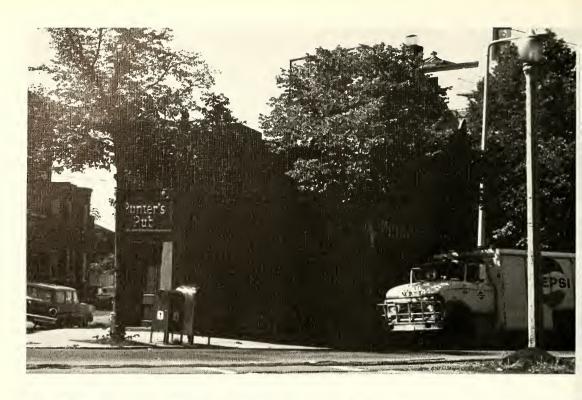
Yen Linh Thi Mathematics



James Thomson Mathematics



Francis Tocci Journalism





Robert Ward Sociology



Zandra Washington Psychology



Mark Weimersheimer Psychology



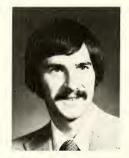
Adam Weiss Psychology



Mary Welch Sociology



Thomas Wenzel Chemistry



Jack White Political Science



Howard Wilgoren Political Science



Carol Word History



Varlyna Wright Political Science



Stephen Young Biology



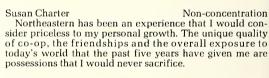
Peter Zinssmeister Biology

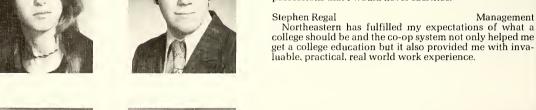
Stephen Gunnulfsen Journalism If you can easily afford it, live in the dorms or apartments near NU. Commuting life (from one who knows) robs you of your identity. Boston has tremendous educational, cultural, and social resources that are best utilized by living in town.

## BUSINESS ADMINISTRATION











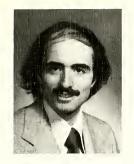


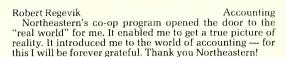
Paula-Margaret Alden Industrial Relations "So convenient a thing it is to be a reasonable creature, since it enables one to find or make a reason for everything one has a mind to do."

— Benjamin Franklin

Robert Behenna Management Life is valueless without knowledge. Knowledge, no matter how little, is priceless. I value my life more now because of this priceless gift left open for my use.







Peter Baird Finance and Insurance Five years sounds like a long stay. It passed quickly. Yet many rewarding experiences (co-op and other) were found.

One wish for more campus spirit.





Cliff Jennings Transportation Sigma Alpha Mu fraternity - 1, 2, 3, 4, 5 (v.p. 4 prior 4.5); Band - 3, 4, 5; NUFOS - 3, 4, 5; Swimming Club - 1, 2; Student Union 4.

Robert Radin Accounting "It is a paradox that in our time of drastic rapid change, when the future is in our midst devouring the present before our eyes, we have never been less certain about what is ahead of us."

--- E. Hoffer





Barry Morris Management
In the last five years a great deal has changed, which is
reflected in the mood of the people at Northeastern.
Uncertainty has set in and indicative of this was the multitude of opportunity in 1971 and the lack of it in 1975. However knowing Northeastern's offerings, I am confident the
situation will change for the better.

David Cohen Transportation
Without a doubt, the co-op system has helped develop
my future in the business world. Like all universities NU
has its problems, but I learned to "roll with the punches."
I'm fortunate my college experience worked out so well.





Paul Driscoll Finance and Insurance
"There is justice in this world . . . never give up hope."
— Anghel N. Rugina

"What is past is prolongue."
"The future belongs to those who prepare for it."

"Time lost now is lost forever."

Joseph Gresci Accounting
Education and work experience are necessary to enter
today's business environment. In order to maintain and
adapt to the ever-changing, broadening influences of the
business world, education and experience are vital. Finding the right combination of the two provides the knowledge needed to stay on top.





Harry Burton Management

College life should be divided fairly equally between one's studies, social interaction, and work experience. Northeastern has given me the opportunity to learn a great deal in all these areas. The five years have been most rewarding.

Bradford Cohen

Accounting

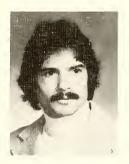
Spacey and spunky, subdued but not submerged. Possibly superhuman, maybe supernatural, hopefully

not superficial
Shy, but not a shyster. Simplehearted but not simpleminded,

Soft spoken but not soft headed.



Steven Marshall Finance and Insurance As I entered Northeastern in September 1971, an upper-classman told me that I would not fully appreciate the caliber of education and the value of my college experiences until I was about to graduate. He was right, although at that time, I could not comprehend the significance of his statement. Now I fully appreciate and respect the obligation which NU has fulfilled for me in many respects. And I hope I have fulfilled my obligations to the university and that I will continue to do so.



Thomas Achin Accounting



Robert Amirault Finance and Insurance



Peter Anastasi Accounting



James Anderson Marketing



Allen Archer Accounting



William Augat Management



Mauri Auvinen Accounting



Rich Bacon Transportation



Paul Baia Management



Luke Bailey Management



George Balaconis Finance and Insurance



James Baldassini Finance and Insurance



Linwood Balentine Accounting



James Bandini Management



Christopher Barbour Transportation



John Barranco Marketing



Bruce Bergeron Accounting



Barbara Bloomer Marketing



James Boates Marketing



Wayne Bogosian Marketing



Richard Bohrer Accounting



Eric Braverman Small Business



Allen Breed Management



John Brister Finance and Insurance



John Brogan Management



James Cahoon Accounting



Stephen Cali Marketing



James Calt Marketing



Paul Cantillon Accounting



Victoria Canto Non-concentration



Rocco Cardalisco Management



Everrett Carlson Management



Richard Carpenter Marketing



Bernard Carroll Accounting



Paul Carroll Accounting



Robert Casagrandi Accounting



James Casserly Finance and Insurance



Issam Chalhoub Marketing



Arthur Cherry Management



Frank Chihowski Finance and Insurance



Henry Chin Management



Patrick Chu International



Luis Chukiu Accounting



Ron Cohen Accounting



Gary Colavecchio Accounting



Mark Connors Management



William Curtis Accounting



Vytautas Dabrila Transportation





Richard D'Addario Management



Albert D'Agastino Management



Richard D'Amore Accounting



Charles Daniels Management



James Danton Accounting



William Darsney Management



Raul Da Silva Marketing



Christopher Delena Accounting



Krystyna Demkiwicz Management



James Diamond Finance and Insurance



William Dias Accounting



Carl DiBella Management



Andrew DiFronzo Finance and Insurance



William Dinan Finance and Insurance



Alfred DiSanzio Accounting



Joseph Distefano Management





Judith Domes Marketing



Paula Dottin Accounting



Danile Dows Management



Wanthani Durongkapitaya Accounting



Thomas Egan Accounting



William Elbaum Industrial Relations



Wayne Eng Accounting



Olga Escude International



Diane Fabio Marketing



Frank Fabrico Marketing



James Farrell Small Business



Sheldon Ferguson Small Business



Richard Fine Accounting



Chris Fisher Marketing



James Flanagan Finance and Insurance



William Forgione Industrial Relations



Steward Frammer Finance and Insurance



Dennis Fuller Accounting



Thomas Gajda Finance and Insurance



Albert Galante Transportation



James Gardner Accounting



Edmund Garvilla Industrial Relations



Arthur Gaudet Transportation



John Giannasca Management



Abbot Gilman Accounting



Lee Ginsburg Accounting



James Glynn Marketing



Robert Goff Management



Vahan Gurekian Marketing



Karen Hadam Marketing



Warren Gomberg Marketing



Jim Gould Finance and Insurance



Kathryn Grant Industrial Relations



William Gray Accounting



Kevin Haggerty Marketing



Richard Handler Accounting



Sharon Hargraves Accounting



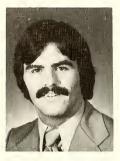
James Hargraves Accounting



Anne Harrington Accounting



John Harrington Finance and Insurance



Raymond Hart Finance and Insurance



Kevin Hartford Management



Walter Hauer Accounting



Stanette Hayes Finance and Insurance



Marilyn Hicks Finance and Insurance



James Higbee Accounting



Kirk Hobbs Accounting



Ligia Hugger Marketing



Karl Humphreys Finance and Insurance



David Hunter Management



Kenny Hyde Accounting



Paul Jacobs Marketing



Marrina Jeng Finance and Insurance



Herbert Johnson Management



Robert Jones Finance and Insurance



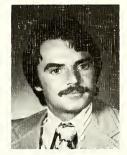
Ellen Josie Accounting



Charles Jubb Accounting



Gary Kalajian Management



M. W. Kaloyanides Management



George Kappeler Accounting



John Kassabian Accounting



Richard Keating Accounting



Dennis Kelley Management



Glenn Kelley Accounting



Christopher Kenna Finance and Insurance



Patricia Kennedy Finance and Insurance



John Kenney Management



Robert Khorey Marketing



Donald Kierys Marketing



Peter Kingston Accounting



Gladys Kitchell Accounting



Richard Kolb Management



Walter Kosarick Accounting



Bert Krieger Marketing



Alan Kuconis Marketing





Gary Kottler Accounting



Jay Kroopnick Accounting



John Krupa Management





Fay Kwan Accounting



Debra Lancaster Marketing



Sophia Lau Management



David Leavitt Non-concentration



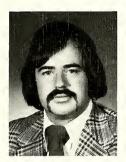
Brian LeClair Accounting



James Lee Finance and Insurance



Lily Lee Accounting



Andris Lenbergs Transportation



Howard Levine Accounting



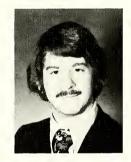
Joyce Levitt Marketing



Kenneth Lewin Management



Stephen Linberg Accounting



Dana Linett Marketing



Duane Little Finance and Insurance



Darrell Lloyd Management



David London Accounting



Stephen Lorentzen Accounting



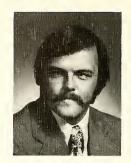
Richard Lowenstein Marketing



David Lyons Transportation



Richard Magri Accounting



Joseph Malloch Management



Kevin Malvey Management



Stephen Mansfield Management



Jerald Maryles Marketing



Barbara Mayo Finance and Insurance



William McClellan Marketing



James McCluskey Accounting



William McGee Accounting



Douglas McGregor Accounting



Melvin McKee Management



Edward Meyers Accounting



Andrew Mikelson Management



Pasquale Minore Accounting



Mark Mistretta Finance and Insurance





John Mulcahy Finance and Insurance



Robert E. Murray Finance and Insurance



Carl Nord Finance and Insurance



Paul Palumbo Management



Michael Molinario Management



Andrew N. Nason Management



Kevin O'Connor Marketing



Alan Pandiani Finance and Insurance



Thomas Moscone Management



Tony Nenopoulos Small Business



Carl J. Padula Accounting



Richard Pantano Marketing



Norman Nielsen Non-concentration

Steven Paisner Accounting



Paul E. Passeri Industrial Relations



David Patterson Accounting



Anthony Perotta Accounting



Gayle Peterson Finance and Insurance



Jay S. Pines Accounting



Joseph Porcello Accounting



Joe Poropatich Finance and Insurance



Robert Porter Small Business



Steven Potter Industrial Relations



David Provencher Accounting



Janice Przygoda Accounting



John Pugh Accounting



Judith Ragnow Industrial Relations



David M. Rand Transportation



Robert Reed Accounting



Stewart Reitzfield Management



Lindsay Resnick Management



John Ribiero Accounting



Robert W. Richard Management



Richard Rolak Accounting



Leonard C. Roland Accounting



Michael Rosenblum Accounting



Sheldon Rosinsky Marketing



John M. Ross Management



Robert Russell Non-concentration



Robert Salvo Accounting



Ellen Sarles Marketing



John Savin Marketing



Stephen Scapicchio Accounting



Robert Schaller Small Business



David Schutt Management



Peter Scolaro Accounting



Sandra Lee Scott Accounting



Alan Segal Finance and Insurance



Jay Selig Accounting



Theodore Several Transportation



Gary Shelly Marketing



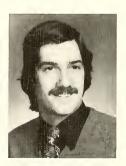
Kevin Shutkufski Finance and Insurance



Thomas Skinner Finance and Insurance



James Sloane Management



Frank Smerlas Marketing



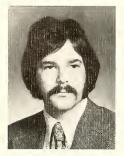
Barry Smith Management



Wayne Spencer Accounting



Janet Squeglia Accounting



Jerrold Stern Accounting



Wayne Stevens Management



James Stevenson Finance and Insurance



Derrick Stewart Management



Richard Stoker Management



Alvin Stolzman Finance and Insurance



Herman Stovall International



Susan Sullivan Accounting



Donald Sykes Marketing



Grafton Teller Management



James Testa Accounting



Francis Thompson Management



Bruce Toig Accounting



Frank Vecchio Management



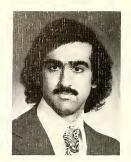
Robert Travers

Management





Victor Vescera Management



Anthony Visco Finance and Insurance



Charles Ward Finance and Insurance



Robert Wardwell Accounting



George Wells Marketing



Gary Wilkinson Accounting



Miriam Weaver Accounting



Marc Weinberg Marketing



Cliff Weiss Transportation



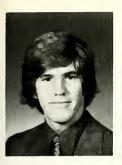
Fred Weiss Small Business



Alan Williams Management



Hyacinth Wilson Marketing



Robert Worth Management



Robert Yanover Accounting



Michael Yapchaian Non-concentration



Richard Yee Finance and Insurance



Koon-Tim Yip Accounting



Gerald Younce Management

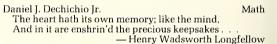
Eric Ting Management My co-op experience at Northeastern might enable me to contribute both my knowledge and training to the reconstruction of my native land.

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## EDUCATION







Mary E. Concannon Special Education "This is a strange place, an extraordinary place, and interesting. There is nothing resembling it at home. The people are all insane, the other animals are all insane, the earth is insane, Nature itself is insane. Man is a marvelous curiosity. When he is at his very best he is a sort of low nickel-plated angel; at his worst he is unspeakable, unimaginable; and first and last and all the time he is a sarcasm."

- Mark Twain





Martin Goldstein Special Education Northeastern has been a place of educational and social experiences. It has been a place for growing and maturing.

Wendy Small Special Education For me, Northeastern was not a house, nor a house of learning, but a house of cards collapsing at the end of each quarter and reconstructed at the beginning of each quarter that follows.



Lawrence A. Joseph

"EDUCATION" comes from the Latin root "e-ducere" which means "to bring or lead out." It implies a bringing out and developing of an individual's full capacity for life.

"INSTRUCTION" literally means "to build into." It implies the process of pumping information into people.

— derived from Maharishi Mahesh Yogi

We must recognize that at Northeastern and in our society, that we have too much instruction and all too little education.



Dawn Alessandro Language-Reading



Fanny Bergman Modern Languages



Sandra Blank Special Education



Leslie Bonnett Speech and Hearing



Lawrence Brassard Physics



Lynette Braunhardt Language-Reading



Robert Brooks Social Studies



William Brooks Social Studies



Marie Buco Social Studies



Jackie Cader Special Education



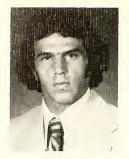
Debbie Carrin Speech and Hearing



Chris Ciukaj Humanities



Mary Jo Cohan Humanities



Robert Cohen English



Judith Colaluca Special Education



Nancy Cox Social Studies



William Dineen Biology



Susan Dow Speech and Hearing



Hilary Dushan Special Euucation



Gloria Ehrmann Special Education



Elaine DiPietro Language-Reading



Deborah S. Doyle Speech and Hearing



Judi Finn Speech and Hearing



Jennifer Duff Speech and Hearing



Zelda Fisher Language-Reading



Bevery Fitzgerald Speech and Hearing



Gail Foster Speech and Hearing



Theda Freedman Speech and Hearing



Renee Friedman Speech and Hearing



Richard Fuhrman Humanities



Geraldine Gallagher Humanities



Ellen Gans Humanities



Linda C. Gillen Math



Donna Guidici Math



Leslie Goldstein Special Education



Rhonda Gray Humanities



Peggy Harrison Speech and Hearing



Denise Holender Special Education



Sherri Hurwitz Speech and Hearing



Ann Jasper Modern Languages



Mary Jasper Modern Languages



Carol Jennings Humanities



Susan Karger Language-Reading



Joseph F. Kelley Special Education



Pamela Kodis Speech and Hearing



Marcia Kolatka Language-Reading



Joan Lada Speech and Hearing



Francine Landes Special Education



Karen Leslie Special Education



Marilyn Levine Special Education



Meta Levy Speech and Hearing



Rosalie Luddy Humanities



Patricia Lufrano Elementary Education



Mary Mackay Speech and Hearing



Yanick Malbranche Humanities



Daniel Marcus English









Patricia Murphy Modern Languages

Deborah Peretti Humanities



David Pietrantoni Social Studies



Fran Marshall Speech and Hearing



Evelyn Miller Speech and Hearing



Anne M. O'Connell Speech and Hearing



Charlene Polonsky Language-Reading



M. Steven McCann Social Studies



Richard W. Moore Social Studies



Colleen Percarpio Speech and Hearing



Corrine Pritchard Humanities



Karen Reidy Humanities



Linda H. Rich Speech and Hearing



Sheryl Ridener Speech and Hearing



Jane Roberts Special Education



Valerie Robinson Elementary Education



Rosalind Rodgers English



Karen Rowan Speech and Hearing



Diane Satterfield Humanities



Carol Schaffer Speech and Hearing



Janet Schmidt Speech and Hearing



Carol Seaverns Language-Reading



Suzanne Seely Speech and Hearing



Ellen Sender Special Education



Janet Simpson Social Studies



Valerie Skrine Speech and Hearing



Susan Sladon Language-Reading



Christine Smith Special Education



Kim Sneed Math-Science



Paulette Sneed Social Studies



Jeanne Surette Language-Reading



Victoria Tane Special Education



Darlene Waverly Speech and Hearing



Penelope Waverly Speech and Hearing



Susan Whitty Speech and Hearing



Leslie Wynne Language-Reading



Arlene Zitsman Humanities

## BOSTON-BOUVE





Alice G. Bean Physical Education I swear — by my life and my love of it — that I will never live for the sake of another man, nor ask another man to live for me.

Nancy A. Smith Physical Education Good friends and good times, broaden our minds with experiences that cannot be relived.





Donna Lynn Holmes Recreation Education Our education is like nature... the seeds are planted very young...nourished with love, guidance, and knowledge... it is like the rain and sunshine... like pollination...and we flower...ever growing, we become individuals...graduating...beginning a new life cycle...

Michele Borelli Recreation Education I have experienced some of the happiest, saddest and most rewarding times of my life during the past five years at NU. Thanks to my family, friends, Bouve and co-op, I have many memories I will never forget.



Jeri Dorso
They come
They go
They seldom know
what they do
But they do
change you

## Physical Education





Merryle Anderson Physical Education



Barbara Baker Recreation Education



Barbara Barros Physical Education



Arthur Bent Physical Education



Larry Brown Physical Education



John Cochran Recreation Education



Edythe Cohen Recreation Education



Roger Cummings Physical Education



Robert Desjardins Physical Education



Karyn Dion Recreation Education



Sarah Doolittle Physical Education



Anna Drago Physical Education



Janet Epstein Recreation Education



Susan Fiamingo Recreation Education



Paula Gallup Physical Education



Michele Gariepy Recreation Education



Ernest Gervino Physical Education



Jane Gilbert Physical Education





Claire Haggerty Physical Education





Gordon Glenn Physical Education

Barbara Hamilton Recreation Education



Margaret Hannon Physical Education



Peter Hanson Physical Education



Brandon Hehn Physical Education



Arthur Karopoulos Physical Education



Jodi Kohl Physical Education



Carol Koundakjian Physical Education



Deborah Larsen Recreation Education





Frank Lewis Physical Education



Steven Liggett Physical Education



Patricia Lovett Physical Education



Pauline Lung Physical Education



Bruce Lyall Physical Education



Robert McIntee Physical Education



William McKenna Physical Education



Nancy Meadows Recreation Education



Kathleen Miller Recreation Education



Marjorie Mitlin Physical Education



Mary Nevins Physical Education



Rosanne Pallotta Physical Education



Nancy Patterson Physical Education



Janet Ready Recreation Education



Anthony Sousa Recreation Education



Sandra Spill Recreation Education



Leonard Stein Physical Education



Jeff Stone Physical Education



Agatha Tong Recreation Education



Cindy Warantz Recreation Education



Karen Watts Recreation Education



Felipe Williams Health Education



Robert Wilson Physical Education



Anna Wood Physical Education



Nancy Wright Recreation Education



Elizabeth Young Physical Education

Debbie Bowlby Recreation Education I am a transfer student from a small college in Iowa. Coming to NU was quite a big event for me. I am a student at Boston Bouve and I found the people there very friendly, warm, and willing to help out in any way they can. I'm proud of being a NU student and, am glad I picked this university to go to.



## CRIMINAL JUSTICE

leff Wax

"There are three kinds of people in our world today: Those who make things happen, those who watch things happen, and those who have no idea what's happening." I feel my college experience at Northeastern will put me in the first category.

Marcia B. Hilburg
If you love something
Let it go.
If it comes back
It's yours.
If it doesn't
It was never yours.

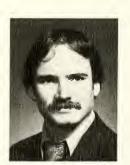


"Life at NU" or "How I didn't Spend My Summer Vacation" — Financed by: My loving parents, my boring jobs. Technical assistance: "Doc" Hammond and the Co-op Crew. Personal Assistance: Phi Beta Alpha, The Registrar's Office, My Friends. Surprise Guest Appearance: The Fenway Muggers! Suggested Retail Price: \$10,000 — No Student Discounts

Lotus C. Perry

I'm grateful for this opportunity to have been here and would like to thank Dean Norman Rosenblatt for his inspiration and understanding, but most of all his actions. I'd also like to thank Prof. Lois Ames for making it a great learning experience.















"Life is no brief candle to me. It is a sort of splendid torch which I have got hold of for the moment, and I want to make it burn as brightly as possible, before handing it on to future generations . . ."

- George Bernard Shaw

Thomas A. Carlson

When I entered NU in the fall of 1971, five years looked like miles away. But the combination of work and school helped me grow, mature, learn and be aware of many things in this world. For this experience, I will always be grateful.





David Baptista

Five years ago landmined sidewalks claimed their share. Man's best friend got his revenge. No one explained, and I can't figure why while sliding on slippery sidewalks, my browned hair gets sticky and smells. Dogs have short range. Drink to yourself, — you with the shit in your eye.

David A. Farrell

Northeastern enlightenment reversed rigid thought patterns characterizing my 1971 method of reasoning. Impossible to credit one agent of co-operative education — work or study — more responsible for this subtle transformation. The dual purpose education remains singularly functional in America's dynamic economy.







Lorraine Allen



Theodore Baltas



Anthony Barrasso



Richard Beauchemin



Richard Beecoff



Iames Behrendt



Jesse Bendahan



Vickie Bletso



Anne D. Brenner



Dennis Buckley



Wayne Burt



Francis Cessaro



Peter Chalapatas



Glenn Chaput



Francis Chaves



Jonquil Clark

Carl Creeden





Margaret Cronin



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Anthony R. Damplo

James Danehy





Teresa Dolan

Christopher Dowd









Robert Dzialo Michael Dubois

Robert Ebersole

John Fagerholm









Dennis E. Fardy

Judy Giorgio

Heather Glenney



John Hannigan



George Howard



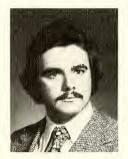
Christine Izzo



Patricia Kelley



Michael Kessel



Mark Kinsler



Daniel Kochakian



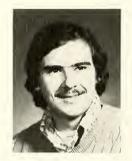
George Leone



Mary Love



Melody Maurer



Kevin McCarthy



John McGrath



William Milton



Kristin Monroe



James Moran



Marcia Morton



Barbara O'Connell



William O'Connell



Paul O'Donnell



Wayne Parsons





A. J. Patterson



Luann Purin







Ronald Richardson



Bruce Rittenour



Robert Sadlowski



James Sgroi



Mary Shaughnessy



Rick Sherman



Jane Simpson



William Stanton



Dean P. Staunton







Robert Stravinsky



Harriet Stupp



Paul Sullivan



Jay Thomas



Robert Tombari Jr.



Robert Towler Jr.



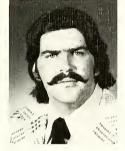
Leora Tyrance



Thomas Vozzella



Karen Wacha



Patrick Walsh



Yvette Washington



Peter Wellman



Ann Williams



Beverly Williams



Patricia Winters

## PHARMAGY ATATED HEATTH

John Philip Russo Pharmacy "Success should be measured not so much by the position one has reached in life, as by the obstacles which one has overcome while trying to succeed," and Northeastern provided me with the value of learning and understanding of friends, relatives and people: You have opened my eyes. and I thank you.

Helen Leung

Pharmacy To everyone: "A merry heart is as good as a medicine."

Theodore J. Primes Northeastern University is a memorable experience that every human being, regardless of age, sex, race, color, or creed should experience at least once in their lifetime. Then they too will be able to reminisce whether it was all worth it or if Northeastern is just a bottomless pit, lined with tuition payments.

Manuel A. Santos Jr. Pharmacy One of the driving forces throughout my stay here has been the knowledge that there are people out there who are trying to keep back the progress of my people.









Barry C. Jones Pharmacy
Once settled in a not-so-new dormitory, classes begin
and people are met from throughout the world. As times
passes, every conceivable lifestyle is encountered; and you
still remain a number in many respects. Graduation is a
personal triumph.

Larry C. Goldstein
Pharmacy
Life at Northeastern is just like one big escalator ride.
You have to invest time, effort, and money to keep the
stairs moving towards the floor of future success. When
the ride is over, only memories of the climb remain.







John R. Evans III

The past should teach, not scold. I'll forget my complaints, it's all past now. We must forgive, all memories are emotions. Oh Huskies — I hope you'll always remain there — you will in my Ell Center! My school, my city, my nation, my world, and myself perhaps don't agree all the time. The past five years were cruel, but life is happy-sad, and Northeastern is real. C.K. — Thanks, I needed that!



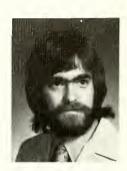
Ernest Anderson Pharmacy



Carlton Arruda Respiratory Therapy



Cynthia Bartelt Pharmacy



Christopher Bartlett Pharmacy



Nabil Basmaji Pharmacy



Tina Billingslea Respiratory Therapy



Diane Bratiotis Pharmacy



Gary D. Brenner Pharmacy



Nancy L. Briggs Respiratory Therapy



Virgil Butler Medical Technology



Yvonne Bynoe Medical Technology



William Caradonne Pharmacy



Edward Cavallari Pharmacy



Yelba Chow Pharmacy



John Coleman



John Consoletti Pharmacy



Ann Cheng Pharmacy



York P. Chow Pharmacy



James Cotter Pharmacy



Elliot Colasanto Pharmacy



Richard Daley Pharmacy



Jane Daisy Respiratory Therapy



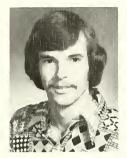
Pamela DiMuzio Respiratory Therapy



Stanley Dinoff Pharmacy



Janet DiPrimo Respiratory Therapy



Stephen Driscoll Pharmacy



Ralph Eager Pharmacy



Virginia Esposito Respiratory Therapy



David Ezzi Pharmacy



llene Foley Pharmacy



Mark J. Freiman Pharmacy



Anthony R. Garand Pharmacy



Joseph Goldstein Pharmacy



Arthur Gray Pharmacy



Jay Hecht Pharmacy



Carol Hesketh Medical Technology



Peter Hinteregger Pharmacy



David Howard III Pharmacy



Andrew Jaynes Pharmacy



Josephine H. John Pharmacy



Philip Jones Pharmacy



Randi Kahn Pharmacy



Stephanie Karahalis Medical Technology



Kenneth C. Kelley Pharmacy



Thomas Keogh Pharmacy



Stephen Lai Pharmacy



Sharon Lee Pharmacy



Harold Levarek Pharmacy



Gregory Lindquist Pharmacy



Nancy Long Respiratory Therapy



Kathleen Madden Pharmacy



Guillermo Mahchi Pharmacy











Sampath Narayana Pharmacy



Gary Niemcewicz Pharmacy



Paul Marmer Pharmacy



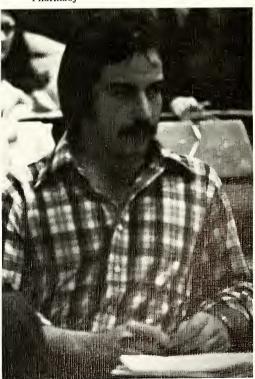
Paul Masi Pharmacy



Donna Marie McMahon Pharmacy



Stephen Mello Pharmacy





James Nonamaker Pharmacy



Peter Pappas Pharmacy



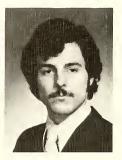
Leonard Pearlstein Pharmacy



Claire Peloquin Pharmacy



Deborah S. Randall Respiratory Therapy



Robert Remillard Pharmacy



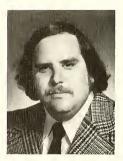
Peter Rice Pharmacy



John J. Riordan Pharmacy



Maxie L. Rivers Pharmacy



Richard Rosenberg Pharmacy



Michael Sakelarios Pharmacy



Pedro Sarmiento Jr. Medical Technology



Richard Sidie Pharmacy



David Solomon Pharmacy



Barbara Squadrito Respiratory Therapy



Christiana Strasner Pharmacy



Mary L. Surette Respiratory Therapy

Jim Tung Pharmacy

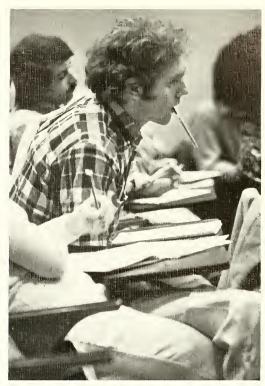
Marilyn Walker Medical Technology



Kwok Szeto Pharmacy



David Vandal Pharmacy







Amy Wang Pharmacy



Martin Watkins Pharmacy



Nathan Wilson Pharmacy



Kin Fung Yee Pharmacy



Gretchen Zimmerman Pharmacy



Dennis Zmijewski Pharmacy

## NURSING





Joan Mulvey
Wouldn't life be lonely without friends?
There'd be no one to touch you
And no one to guide you.
There'd be no one to talk to
Or stand close beside you.
Wouldn't life be lonely without friends?

Danita M. Firmin

It was a long, hard five years. I enjoyed my co-op jobs and did many interesting things. In the end, I guess all the hard work was really worth the effort.

Baccalaureate

Baccalaureate





Elizabeth (Geri) Hall Baccalaureate
What has Northeastern been to me? — Confusion, huge
numbers, long lines, lots of red tape, large classes, crazy
dorm life, new friends and insights, love and laughter,
frustrations and tears, a world of new and exciting experiences and . . . . five good years that I'll never forget.

I breathed a song into the air,
It fell to earth, I knew not where;
For who has sight so keen and strong,
That it can follow the flight of song —
The song from beginning to end,
I found again in the heart of a friend.
— Henry Wadsworth Longfellow

Diana (Dreezer) Dechichio



Jean V. Alex Baccalaureate



Joyce Allen Baccalaureate



Anne Banks Baccalaureate



Mary Barrett Baccalaureate



Susan C. Botzko Baccalaureate



Janet Briand Baccalaureate



Susan Bronski Baccalaureate



Dorothy Bryant Baccalaureate



Kathleen Byrne Associate



Marguerite Buckley Baccalaureate



Joyce Callahan Baccalaureate



Nancy Carlson Baccalaureate



Kathleen Cose Associate



Joanne Craig Baccalaureate



Margo Crowley Baccalaureate



Patricia Deegan Associate



Patricia Donahue Baccalaureate



Deborah Dutton Baccalaureate



Donna Everett Associate



Patricia Flagg Baccalaureate



Beverly Gilbert Baccalaureate



Mary Gorman Baccalaureate



Deborah G. Ford Baccalaureate



Lisa Giddings

Baccalaureate

Phyllis Harrison Baccalaureate



Bernadine Heckman Baccalaureate



Debie Jacob Associate



Thomas F. Hannon Baccalaureate



Suzanne Jacobson Associate



Lynn D. Josephs Baccalaureate



Carol Karazia Baccalaureate



Adria Katz Baccalaureate



Patricia M. Kelly Baccalaureate



Margaret Kerns Baccalaureate



Susan Klein Baccalaureate



Virginia Knauer Baccalaureate



Susan Linder Baccalaureate



Mary Lupinski Baccalaureate



Audrey Lundin Associate



Patricia Marcantonio Baccalaureate



Patricia McCarthy Baccalaureate



Susan McMullen Baccalaureate



Mary McPhillips Baccalaureate



Judith Murray Baccalaureate



Patricia Murray Associate



Jean O'Brien Baccalaureate



Kathleen O'Donnell Baccalaureate



Ronnie Parker Baccalaureate



Deborah Patton Baccalaureate



Carole Philips Baccalaureate



Lyn Porter Baccalaureate



Joanne Pryeor Associate



Cheryl Quail Associate



Jean Quigley Associate



Margaret A. Quirk Baccalaureate



Rita M. Rice Associate



Kathleen Scanlon Baccalaureate



Mary Ann Seale Associate



Barbara Segal Baccalaureate



Rita Shertick Baccalaureate



Lynette Simms Baccalaureate

Susan Snyder Associate



Anne Smith Baccalaureate



Choi-Har So Baccalaureate





Elizabeth Tufts Associate



Joanna Tyrangel Baccalaureate



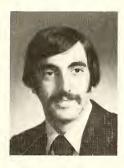
Carol Wagner Baccalaureate

Jennifer B. Smith

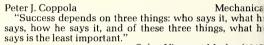
The more a man knows, the more he forgives.

— Catherine the Great

## ENGINEERING







- Sohn, Viscount Morley (1917

Civi

Paul Pellegrini
"Good things in life take a long time."





Paul A. Maimone Mechanica
Inflation . . . Recession . . Layoffs . . . Unemploy
ment . . . Watergate . . . corporate profits . . . Nixon . .
Corruption . . Disillusionment . . . Why? . . . Colorade
. . . Cask . . . Danny's Song . . Muff . . Daiseys . .
1975 . . . Red Sox . . . Possible Dream . . Texas A&M
. . . Peace . . . Chow.

James Yee Industria
I wonder what the world would be like if we all grew up
to be what we wanted to be . . .





David R. Martin

I wish to say "best wishes" to all my friends I leave behind at WRBB which has been an experience I will never forget. Goodbye to those I know at The Northeastern News and The Cauldron. As for the university, even after five years I still feel a stranger to it.

John S. Metzger Industrial
The co-op plan has contributed greatly to my professional education. It has also taken something away from us; a unified student body. Five years have gone by fast but when all is said and done I think it was worth it.





Leon Wray Electrical "Once to every tribe and nation comes the hour to decide."

In 1971 Northeastern was in reach, it was mine to have, and in 1976, with the knowledge I have attained I will still be reaching.

David Cuttler Industrial 1971, a period of campus unrest and anti-war demonstration, to our class and the spirit of 76. It's been an educating five years.





Joseph T. Heck
I wish I could say my experience here had been a little more pleasant. All I can really say is that I'm glad it's over six months early. Also, don't ever transfer. Thanks "Fink" for your help.

Bruce Blain Electrical Thanks to: my family, BGE, Student Union, student activities, E. Duwart, Richard Bishop, other friends, Remember the Blood Drives. Who is my faculty advisor? It's been a long five years and I'm sure it was worth it. Everyone: live long and be happy.





William L. Nickerson E.E. Tech
The friendship and team attitude of one's classmates

The friendship and team attitude of one's classmates and teachers, working together, participating in a computerized oriented school of letters and numbers, combine with co-op education to make NU a unique and incomparable university.

With deepest and sincere gratitude to all for their priceless help.

Kenneth A. Carter, Jr. Civil "I refuse to let tomorrow rush by me without taking me along for the ride . . ."

It seems fitting to thank everyone who got me here in one piece, but most importantly, my future in-laws, my family, and my Debbie.





Raymond G. Bants

The challenge, not as laborious as expected and a feeling of disappointment in myself after five years that other goals should have been pursued with more zealous.

"Five years and I still can't figure out the people of this world and the reasons behind their actions. It makes you

wonder if the time was worth spending."

Robert Uliss

E.E. Tech

After five years of getting pushed, shoved and robbed, waiting in the cold driving rain, it is high time that NU did something for its subway commuters.

My idea: put up a shelter along the tracks with a bench. (approximate cost — \$1,000, federal funds are available)





Adam B. Sadlowski

Mechanical

In my case I have a great deal to be thankful for. If it was not for co-op, I would be (most likely) working my pants off in some half-assed place. That is definitely the biggest thing NU has going for it. I have worked with the co-op staff and they have put up with a lot of "bullshit" from me the last five years.

Roy D. Wallen

Electrical (To the tune of *Alice's Restaurant Massacree*) You can make all of your dreams come true on Hunting-

ton Avenue (if you've got the money). Walk right in and around the back. We're just this side

of the railroad tracks.

You can make all your dreams come true on Huntington Avenue.

Now it all started about five years ago.







Noor Ahmed Electrical



Charles Aldridge Electrical



William Algiere Chemical



Charles Amidon Electrical



Alex J. Asare Industrial



Robert Astrella Civil



Russell Baldwin Mechanical



Fariborz Bassirian Civil



Moshe Bavli Electrical



Paul Beauchemin Chemical



David Beaulieu Power Systems



Gary Bedrosian EE Tech



Thomas Bertolino Mechanical



Michael Bessette Chemical



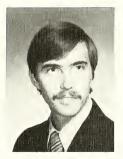
Robert Bordieri Civil



John W. Boyle Power Systems



Michael Brainerd Civil



Stephen Braks Civil



James Brancato Chemical



Robert Brennan Mechanical



Joseph Brocato Civil



David R. Brown Civil



Richard Bruno Civil



Steven Canale Industrial



Philip Caruso Mechanical



Michael Caulfield Electrical



Paul Cazeau Industrial



Pak M. Chan Industrial



Wing L. Chan Civil



William Cantrell Civil



Tak M. Cheng Electrical



Keat S. Chew Civil



Ken S. Chin Civil



Omar Chow Mechanical



James Ciavarro Industrial



Richard Coleman Chemical



James Collins Power Systems



Michael Collins Mechanical



Dennis Courtney Chemical



David Crispin Civil



John D'Angelo Civil



David Deans Civil



Frank Degiso Electrical



Dennis Delisle Civil



John Della Croce Civil



William Desantis Civil



Conrad Desrosiers Civil



Philip DiDomenico Power Systems



Richard Dionne Electrical



Edward Dooney Electrical



James Dostoomian Civil



John J. Driscoll Civil



Peter Elliott Civil



Phillip Epps Mechanical



James Fisher Civil



Larry Fishman Mechanical



Simon Fong Electrical



George Forrest Industrial



Kenneth Fox Civil



Arthur Franz Civil



Robert Fraser Mechanical



Daniel Freedman Electrical



Donald Galler Electrical



William Gavin Power Systems



Bruce Goldhagen Electrical



John Goodhall Civil



Richard Granberry Electrical



Gary R. Green Civil



Roy Greengrass Mechanical



Eric Greenstein Electrical



Paul Griecci Civil



George Griffin Industrial



Edward Guterman Civil



Michael Hachey Power Systems



Fred Hamwey Civil



Raymond Hamwey Civil



Robert Handal Industrial



Shaun Harrison Civil



John Hart Electrical



Timothy Hayden Power Systems



Craig Hebberd Civil



Richard Hertel Mechanical



Thomas Herlihy Chemical



Paul Hesler Power Systems



F. William Horsley Civil



Patrick Hughes Civil



Harold Hunte Electrical



Liquat Hussain Mechanical



Alan Hyman Civil



Donald Indge Mechanical



Marianne Jendzejec Industrial





Robert Johnson Mechanical



Wayne Johnson Industrial



Mary Kaltebach Electrical



Michael Kane Civil



Constantine Kapetanakis Industrial



Ali Kashani Industrial



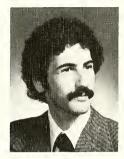
Kevork Kayayan Mechanical



Athanasios Kazianis Electrical



Olawande Kehinde Industrial



Frederic Klein Power Systems



Thomas Knower Civil





George Korbas Civil



Bruce Krejmas Civil



William Lam Industrial



Richard Larson Power Systems



Paul Laskow Electrical



Larry Lauenger Electrical



Herby Laurent Industrial



Daniel Lee Civil



Nicholas Lekkas Electrical



Theodore Lento Civil



Howard Leong Mechanical



Jeffrey Liker Industrial



David Loomis Chemical



Marc Loranger Electrical



Paul Lorusso Mechanical



Robert Loveland Mechanical



Mark Lucas Electrical



Richard Luciano Industrial



Phillip Lung Civil



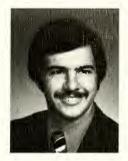
Donald Mack Power Systems



Joseph Maiellano Mechanical



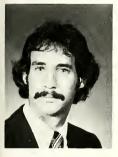
Thomas Margarida Mechanical



David Mariano Civil



Ron Mastrogiacomo Civil



Kevin McBrien Civil



Robert McCall Electrical



George McCarthy Electrical



George McDonald Mechanical



James McGuire Chemical



Paul McHugh Civil



James McKnight Electrical



Peter Metaxatos Civil



John Mills Electrical



John Moakley Mechanical



Godwin Moghalu Mechanical



John Moore Civil



Robert Mossman Electrical



William Moy Civil



James Mulcahey Electrical



Dennis Najarian Electrical



Mathi Narkkathorn Mechanical



David Nasman Mechanical



Albert Nault Mechanical



Hechukwn Nduka Mechanical



David Ng Mechanical



Robert Noonan Civil



Hratch Nuyujukian Mechanical



Thomas Palasek Electrical



Jonathon Pearce Electrical



Richard Peterson Civil



Staporn Phettogkham Electrical



Gary Pichette Civil



James Pietropaolo Civil



Andre R. Pinckney Electrical



Pimon Pintusopon Industrial



Hariklia Piperopoulou Chemical



Paul C. H. Poon Chemical



Kaveh Pourfathi Civil



Joseph Praut Mechanical



Richard Puleo Electrical



David Quigley Chemical



James Rehill Mechanical



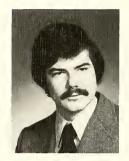
Peter Reinhard Electrical



David Rhodes Mechanical



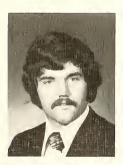
Terry Richardson General



Eugene Rideout Electrical



Carl Rizzo Mechanical



Philip Rock Mechanical



Paul Roeber Industrial



Gerald Rollett Civil



Louis Ronsivalli General



Paul Saikowski Electrical



Armando Sanchez Electrical



Jose Sanchez Mechanical



Yehiel Sarshalom Civil



Andreas Savvidis Civil



Henry Schaier Power Systems



Richard Schaler Power Systems



Richard Seskevich Industrial



Howard Siegel Industrial



Robert Silverstein Electrical



Robert Simpson Industrial



Chris Sklavounos Civil



Richard Smith Civil



Robert Smith Civil



Timothy Smith Mechanical



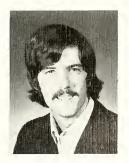
Otto Solis Industrial



Peter Song Mechanical



Michael Sosnowski Civil



Armand Souliere Civil



George Spencer Civil





Nicholas Spileos Civil



Michael Stokes Power Systems



Kenneth Stone Industrial



Wayne Story Mechanical



Richard Straney Civil



John Struzziery Civil



Shiu Suen Industrial



Stephen Sullivan Electrical



Derek Sutton Mechanical



Robert Thibodeau Mechanical



Richard Travers Civil



Michael Triplett Mechanical



Lap Loi Troung Electrical



Trini Tsang Electrical



Thomas Unsworth Electrical



Mario Valenza Civil



Gerard Veronneau Civil



Ahang Vessal Electrical



Andrew Voyatzakis Electrical



William Warren Power Systems



Joseph Weng Mechanical



John Wepryk Civil



Thomas Whalen Mechanical



Gary Wheeler Electrical



Brian L. Will Mechanical



D. Douglas Wilmarth Civil



Michael Winer Electrical



Frederick Winsser Electrical





Terrance Wong Civil



Ding Woo Power Systems



John Wytrawal Mechanical



Farhad Yazhari Chemical



Roy Yoerger Chemical

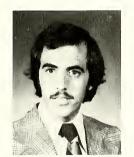


David Young Civil

## LINCOLN COLLEGE



Anthony Bacchi EE Tech



David Casolino ME Tech



Walter E. Cross ME Tech



Charles Demoss ME Tech



Peter Dunn ME Tech



Thomas Fallon EE Tech



George Fitzsimmons ME Tech



Peter Gagnon ME Tech



Paul A. Gagosian ME Tech



Paul Gilleberto ME Tech



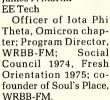
Raymond Lachance EE Tech



Robert Lailer ME Tech



James F. Martin



My years at Northeastern showed me the importance of communicating to one another to solve each other's differences.

"Try it, it could turn out that you really like it," especially at NU. It could resolve a lot of hassles, "check it out."

— As-Salaamalaikum



Richard D. Nagle ME Tech



David T. Olesen ME Tech



Victor P. Roy ME Tech



Mark Sorgman EE Tech



Samuel Zucker EE Tech

## ADDENDA





Jerome P. McKinnon Criminal Justice
"In order for the world to exist in harmony, there must be peace between the cross sections of human society!"
— D.O.T.

Stephen P. Pezzella Recreation Education Cadet Ranger Group 3, 4; Counter-Guerrilla 1, 2; Crew Team Manager 1; ROTC 1, 2, 3, 4; Swim Club 2, 3.



Jeffrey Bramnic Journalism



David J. Emerson Biology



R. Stephen Grumbach Political Science



Leonard Wilmot Accounting



# Message to the Class of 1976

I extend to all members of the Class of 1976

my sincerest congratulations.

It hardly seems possible that it was five years ago when most of you first came to the Fall Orientation program which marked the beginning of your Freshman year at the University. These years which slipped by so quickly have been busy and problem-filled ones in the life of the University Community. We have seen political activism reach a high point and subside, with the conclusion of the Vietnamese War. There have been years of inflation and serious economic recession which have placed heavy burdens on students struggling to cover educational and living costs.

These have not been easy years, but I hope in reflection you will conclude that they have been rich and productive years in terms of your personal and intellectual growth. Members of the Faculty and Administration hope that you will take away at graduation many happy memories of your college years, that you have made warm friendships which will endure, and that you have come to a more realistic understanding of

your own abilities, talents and potential.

I should like to make a prediction. Five years from today you will have an enhanced appreciation of your University and the value of the education which you have received here. As I travel about and talk to large numbers of Alumni, I sense the pride which they feel in their institution. They have had an opportunity to measure their academic preparation and personal qualifications against alumni of other institutions in graduate study, in industry and in the professions. They continuously affirm that, while Northeastern like other universities can be improved in many ways, their total educational experience at Northeastern prepared them well for the challenges of later life.

As you graduate this June and proceed to further higher education, or to immediate careers in business, industry, public service or other professions, you may be sure that your University is proud of your past accomplishments and sincerely hopes that the future years bring you personal happiness and significant success in what-

ever career you undertake.

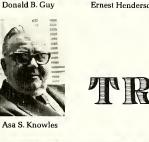
Jenneth S. Ryder

Kenneth G. Ryder, President



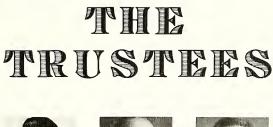


rances Ketterson





Harold A. Mock







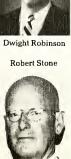






John Lowell















#### ADMINISTRATION

Christopher Kennedy, dean of students



John Curry, vice president of university administration



Herbert Gallagher, athletic director



Peter Franks, assistant to the dean of students



Judy Link, assistant dean of students



Edward Rodriguez, treasurer of student activities



Harvey Vetstein, assistant dean of students



Roslyn Drawas, assistant to the dean of students



Richard Sochacki, director of student activities



Alan Mackey, associate dean of university administration



Daniel Roberts, vice president of business and finance



Eugene Reppucci, vice president of development



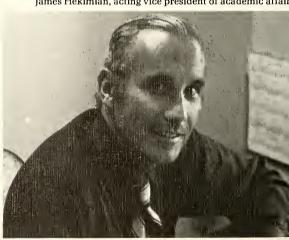
Philip McCabe, acting dean of admissions



Catherine Allen, dean of Boston Bouve



James Hekimian, acting vice president of academic affair



Edward Robinson, associate dean of students



Roland Latham, associate dean of students



Roy Woolridge, vice president of cooperative education



Edith Emery, associate dean of students



Anthony Bajdek, assistant dean of students



Norman Rosenblatt, dean of criminal justice



Robert Shepard, dean of liberal arts



Melvin Mark, dean of engineering



Edmond Deltano, vice president of finance



Gilbert MacDonald, vice president of student affairs



Gregory Ricks, director of African-American Institute



Charles Devlin, acting director of financial aid



Loring Thompson, vice president and dean of planning



Sidney Herman, acting dean of faculty



Juanita Long, dean of nursing



Kenneth Edison, assistant dean of students



Royal Toebes, vice president of alumni affairs



Frank Marsh, dean of education



John O'Byrne, dean of the law school



Albert Soloway, dean of pharmacy and allied health



Abare, Richard J., Provincetown, Mass., Management Abebe, Modjo, Boston, Mass., Economics Abele, Susana M., Lexington, Mass., Journalism Abhinoraseth, Ahluck, Natick, Mass., EE Tech Abineri, Adrian A., Boston, Mass., Mechanical Engineering

Abraham, George, Norwood, Mass., Biology Abram, Cynthia L., Brighton, Mass., Medical Records Abroms, William H., Birmingham, Ala., Criminal Justice Acheson, Richar P., Dover, Mass., Criminal Justice Achin, Thomas M., Attleboro, Mass., Accounting Adams, Susan M., Scituate, Mass., Criminal Justice Adjoyan, Diran A., Watertown, Mass., Mechanical

Engineering
Agob, Khatchir A., Boston, Mass., Accounting
Aharonian, Gail T., Watertown, Mass., Baccalaureate
Ahmed, Noor M., Salem, Mass., Electrical Engineering
Aimi, William D., Winthrop, Mass., Pharmacy
Akerele, Yinka H., Boston, Mass., Civil Engineering
Alasti, Parviz, Boston, Mass., Chemical Engineering
Alatalo, Philip, Maynard, Mass., Biology
Albrecht, Paul J., Walpole, Mass., Civil Engineering

Alden, Paula, Quincy, Mass., Industrial Relations Aldridge, Charles T., Meriden, Conn., Electrical Engineering

Alepede, Stephen S., Everett, Mass., Management Alessandro, Dawn S., Merrick, N.Y., Language and Reading

Alex, Jean V., Swampscott, Mass., Baccalaureate Algiere, William G., Bradford, R.I., Chemical Engineering Allan, Nancy, Norfolk, Mass., Forysth Dental Allen, Gerald B., Norwell, Mass., Accounting Allen, Lorraine M., Plymouth, Mass., Criminal Justice Allen, Raymond C., Beverly, Mass., Physical Education Alonge, I. O. Noghayi, Boston, Mass., Political Science Alves, Eugene F., Medford, Mass., Political Science Amidon, Charles P., West Willington, Conn., Electrical Engineering

Amirault, Robert S., Medford, Mass., Finance and Insurance

Anastasi, Peter J., Newton, Mass., Accounting Anctil, Richard P., Fitchburg, Mass., Modern Languages Andersen, Gail B., Randolph, Mass., Special Education Andersen, Peter C., Brighton, Mass., Physics Anderson, Charles C., Somerville, Mass., Chemical Engineering

Anderson, Denise, Cambridge, Mass., Forysth Dental Anderson, Gary D., Chelmsford, Mass., English Anderson, Gerald, Mattapan, Mass., Political Science Anderson, James W., Burlington, Mass., Marketing Anderson, Mark, Lexington, Mass., Criminal Justice Anderson, Merryle L., East Bridgewater, Mass., Recreation Education

Anderson, Ernest R., East Bridgewater, Mass., Pharmacy Andree, Craig E., Huntington Station, N.Y., Psychology Andrews, Curtis L., Brewster, Mass., Pharmacy Andrews, Martha T., Cranston, R.I., Psychology Angers, Diane, Chelmsford, Mass., Forysth Dental Angert, Daniel V., Winthrop, Mass., Respiratory Therapy Anglin, Frank X., Dorchester, Mass., Transportation Angus, David R., Nashua, N.H., Marketing Anthony, G. Anne, Mattapan, Mass., Sociology Apazidis, Vasilios, Roslindale, Mass., EE Tech Appel, David K., Norwich, Conn., General Engineering Archer, Allen R., Randolph, N.Y., Accounting Ardis, Richard J., Dracut, Mass., Criminal Justice Armstrong, Jane C., Clinton, Mass., Baccalaureate Arnett, Stuart T., Silver Spring, Md., Criminal Justice Arruda, Carlton J., Tiverton, R.I., Respiratory Therapy

Arshen, Paul D., Brookline, Mass., Electrical Engineering Aryee, Augustine A., Boston, Mass., Sociology Asare, Alex J., Roxbury, Mass., Industrial Engineering Ashby, Deborah A., Brooklyn, N.Y., Economics Ashiru, Mikaila G., Boston, Mass., Industrial Engineering Astravas. Sigute V., Melrose, Mass., Respiratory Therapy Astrella, Robert M., Dorchester, Mass., Civil Engineering Aubin, Arthur N., Winchester, Mass., History Audunson, James N., Arlington, Mass., History Auvinen, Mauri G., Waltham, Mass., Accounting Avery, Bruce M., Glastonbury, Conn., Biology Awkward, Robert J., Brookline, Mass., Political Science Ayres, Leigh S., Dorchester, Mass., Biology



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Bailey, Harold J., Warwick, R.I., Special Education
Bailey, Luek W., Boston, Mass., Management
Bailey, Robert G., Delmar, N.Y., Biology
Baillargeon, Henri P., Brookfield, Mass., Criminal Justice
Baird, Joellen M., Bellerose, N.Y., Biology
Baird, Peter H., Quincy, Mass., Finance and Insurance
Baker, Barbra L., Framingham, Mass., Recreation
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Baldassini, James D., Weymouth, Mass., Finance and Insurance

Baldino, Patricia, Norwich, Conn., Forysth Dental Baldwin, Russell L., Swansea, Mass., Mechanical Engineering

Balentine, Linwood N., Topsfield, Mass., Accounting Ball, Richard A., Shrewsbury, Mass., Psychology Baltas, Theodore C., Peabody, Mass., Criminal Justice Bambery, Kenneth W., Stoneham, Mass., Physical Education

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Respiratory Therapy Bialaski, Thomas J., Woburn, Mass., EE Tech Bickford, Ruth J., Hingham, Mass., Physical Education Bieder, Jeffrey E., Warwick, R.I., Sociology Bierl, Joanne M., Winchester, Mass., Baccalaureate Billings, Robert B., Boston, Mass., Mechanical Engineering Billingslea, Tina M., Meriden, Conn., Respiratory Therapy Birkett, Adrian T., Newtonville, Mass., Journalism Bishop, Stephen B., Falmouth, Mass., Marketing Black, Neil S., Boston, Mass., Physician Assistant Blain, Bruce D., Canton, Mass., Electrical Engineering Blair, Pauline J., Mattapan, Mass., Modern Languages Blanchard, Barbara A., Medfield, Mass., Baccalaureate Blanchet, Paul, Burlington, Mass., ME Tech Blank, Sandra L., Jamaica, N.Y., Special Education Blau, Miriam, Newton, Mass., Geology Bletso, Vickie, Wollaston, Mass., Criminal Justice Bloom, Jacqueline, West Roxbury, Mass., Sociology Bloomer, Barbara E., Quincy, Mass., Marketing Bloomfield, Roger B., Boston, Mass., Mechanical

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Cali, Stephen R., Winthrop, Mass., Marketing
Caliri, Stephen W., Green Harbor, Maine, Psychology

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Cicerone, Nancy A., Dedham, Mass., LPN Program Ciukaj, Christine C., Southbridge, Mass., Humanities Clark, Deborah A., Pittsfield, Mass., Chemistry Clark, Jonquil D., Philadelphia, Penn., Criminal Justice Clark, Nancy A., Newtonville, Mass., Associate Clark, Thomas M., Stoughton, Mass., Biology Clayton, John F., Manchester, N.H., Journalism Cleary. Arhtur L., Scotia, N.Y., Electrical Engineering Cleary, John J., Boston, Mass., Electrical Engineering Clifton, Lisa A., New City, N.Y., Biology Cluett, Stephen J., Dennisport, Mass., Biology Clune, Christina M., Woburn, Mass., Speech and Hearing Cobb, Warren M., Boston, Mass., Psychology Cochran, John J., Quincy, Mass., Recreation Education Cohan, Maryjo T., Woburn, Mass., Humanities Cohen, Alice G., Boston, Mass., English Cohen, Bradford S., Great Neck, N.Y., Accounting Cohen, David J., Berkeley Heights, N.J., Transportation Cohen, Debra E., Hull, Mass., Political Science Cohen, Edythe I., Little Neck, N.Y., Recreation Education Cohen, Ellen T., Quincy, Mass., Social Science Cohen, Kenneth B., Milton, Mass., Biology Cohen, Robert, Sharon, Mass., English Cohen, Ronald S., Albany, N.Y., Accounting Cohen, Ruth E., Cambridge, Mass., LPN Program Cohen, Stuart R., N. Miami Beach, Florida, Accounting Cohoon, James D., Burlington, Mass., Accounting Coke, Thomas E., Concord, Mass., Criminal Justice Colace, Olinto A., Franklin, Mass., Mathematics Colaluca, Judith R., Belmont, Mass., Special Education Colasanto, Elliott R., Waterbury, Conn., Pharmacy Colavecchio, Gary M., Winsted, Conn., Accounting Colburn, Paul L., Fort Washington, Penn., Pharmacy Colburn, William A., Watertown, Mass., Biology Coleman, John B., Quincy, Mass., Pharmacy Coleman, Linda L., Roxbury, Mass., Sociology Coleman, Mark V., Jamaica Plain, Mass., Criminal Justice Coleman, Richard D., Lynn, Mass., Chemical Engineering Collins, Deborah A., Arlington, Mass., Associate Collins, James F., Norwood, Mass., Power Systems Collins, Maryann T., Arlington, Mass., Psychology Collins, Michael F., Fairfield, Conn., Mechanical

Engineering
Collins, Edward L.. Norwood, Mass., Political Science
Colson, Ralph V., Everett, Mass., Industrial Relations
Colt, Charlene. Belmont, Mass., Forysth Dental
Concannon, Mary E., Boston, Mass., Special Education
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Connors, Mark M., Burlington, Mass., Management
Consoletti, John M., Milford, Mass., Pharmacy
Contini, Edward M., Littleton, Mass., Physical Education
Conway, Paulette F., Boston, Mass., Sociology
Conyers, Diane M., Brooklyn, N.Y., History
Coogan, Michael J., Everett, Mass., Journalism
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Education

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Cose, Kathleen F., Brookline, Mass., Associate
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Cotrone, Dennis G., Boston, Mass., Journalism
Cotter, James J., Dedham, Mass., Pharmacy
Couper, Steven G., Walpole, Mass., Biology
Courtney, Dennis F., Framingham, Mass., Chemical

Engineering Coventry, Laurie, Fairfield, Conn., Forysth Dental Cowley, Christopher, Wrentham, Mass., Criminal Justice Cox, Barron B., Mattapan, Mass., Political Science Cox, Nancy E., Jamaica, N.Y., Social Studies Cox, Robert J., Malden, Mass., Economics
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Creeden, Carl F., Newburyport, Mass., Criminal Justice
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Crowley, Margo J., South Boston, Mass., Baccalaureate
Cummings, Anne Marie, Boston, Mass., Baccalaureate
Cummings, Donna M., Boston, Mass., Journalism
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Education

Cummins, Jacqueline, Jamaica Plain, Mass., Psychology Cuniberti, Piero D., Alexandria, Va., History Cunningham, Susan, Revere, Mass., Health Education Cunningham, Thomas E., Milton, Mass., Journalism Curtis, William A., Torrington, Conn., Accounting Cutter, Deborah A., Carlisle, Mass., Recreation Education Cuttler, David M., Merrick, N.Y., Industrial Engineering Cuzdriorean, Emilia D., Saugus, Mass., Modern Languages



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Davie, Susan J., Milton, Mass., Baccalaureate
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Engineering Dipietro, Elaine, Lynnfield, Mass., Language — Reading Diprimo, Janet A., Revere, Mass., Respiratory Therapy Disanzio, Alfred J., Malden, Mass., Accounting Disney, Edward J., Wappingers Falls, N.Y., Management Distefano, Joseph F., Lynnfield, Mass., Management Ditullio, William A., Roslindale, Mass., Civil Engineering Dlugasch, Ricky J., Colonia, N.J., Accounting Dolan, Teresa Ann, Merrimack, N.H., Criminal Justice Domes, Judith, Peabody, Mass., Marketing Donahue, Michael J., Barre, Vt., Electrical Engineering Donahue, Patricia A., Boston, Mass., Baccalaureate Donohue, Richard H., Arlington, Mass., Criminal Justice Donovan, Neil D., Boston, Mass., Electrical Engineering Dooling, Catherine, North Quincy, Mass., Forysth Dental Doolittle, Sarah A., Rochester, N.Y., Physical Education Dooney, Edward T., Millis, Mass., Electrical Engineering Dorfman, Rona, Brookline, Mass., Social Science Dority, Richard C., Boston, Mass., Management Dorsinville, Mona M., Dorchester, Mass., Biology Dorso, Jeri R., Lynnfield, Mass., Physical Education Dossett, Dale, Chelmsford, Mass., Forysth Dental Dostoomian, James, Stoughton, Mass., Civil Engineering Dottin, Paula D., Cambridge, Mass., Accounting Dow, Michael G., Barrington, R.I., History Dow, Susan E., Lynnfield, Mass., Speech and Hearing Dowd, Christopher, Weymouth, Mass., Criminal Justice Dowd, Daniel E., Lawrence, Mass., Management Dowd, Maryanne, Watertown, Mass., Forysth Dental Downes, Nicholas S., Concord, Mass., Criminal Justice Downie, Melody A., Belmont, Mass., LPN Program

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Driscoll, Stephen M., Stoughton, Mass., Pharmacy Druker, Linda L., Braintree, Mass., Criminal Justice Dubois, Michael L., Brunswick, Maine, Criminal Justice Duboulay, Deborah T., New York, N.Y., Sociology Duchaine, Robert M., Somerville, Mass., Economics Duff, Jennifer M., Washington, D.C., Speech and Hearing Duffett, John B., Stoughton, Mass., Criminal Justice Duhamel, Bruce L., Southbridge, Mass., Accounting Dunbar, Marsha, Quincy, Mass., Forysth Dental Dunn, Christopher, Newport, Mass., Civil Engineering Dunn, Peter W., Everett, Mass., ME Tech Durongkapitay, Wanthani, Brighton, Mass., Accounting Durrell, Jan, Beverly, Mass., Forysth Dental Dushan, Hillary J., Watertown, Mass., Special Education Dutton, Deborah L., Springfield, Mass., Baccalaureate Duval, William R., Boston, Mass., Non-concentration Dzialo, Raymond J., Fall River, Mass., Criminal Justice



Eager, Ralph T., Wakefield, Mass., Pharmacy Ebersole, Robert J., Lunenburg, Mass., Criminal Justice Egan, Thomas E., Waterbury, Conn., Accounting Ehrmann, Gloria H., Toms River, N.J., Special Education Elbaum, William S., Longmeadow, Mass., Industrial Relations

Elber, Joel N., Randolph, Mass., Criminal Justice Ellinger, James M., West Roxbury, Mass., Criminal Justice Elliott, Peter D., Braintree, Mass., Civil Engineering Ellis, Pamela L., Saint Davids, Penn., Political Science Ellis, Vicki L., Christiansted, V.I., Political Science Emerson, David J., Jamaica Plain, Mass., Biology Eng, Wayne, Middletown, R.I., Accounting English, Edmond J., Milton, Mass., Management Ensin., Jutta R., Stoughton, Mass., Associate Epps, Phillip L., Atlantic City, N.J., Mechanical Engineering

Epstein, Janet A., Longmeadow, Mass., Recreation Education

Education
Ercha, Dennis J., Peabody, Mass., Economics
Erwin, Lenore M., Rockland, Mass., Recreation Education
Escude, Olga B., Brookline, Mass., International Business
Esposito, Virginia, Chelsea, Mass., Respiratory Therapy
Evans, John R., Brookline, Mass., Pharmacy
Everett, Donna M., Wilmington, Mass., Associate
Everett, Warren J., Boston, Mass., Journalism
Exarchos, Bessie, Worchester, Mass., English
Ezzi, David A., Boonton, N.J., Pharmacy



Fabbri, Jeffrey, Chelmsford, Mass., Non-concentration Fabio, Diane E., Dedham, Mass., Marketing Fabrico, Frank A., Douglaston, N.Y., Marketing Fagerholm, John G., Woodbury, Conn., Criminal Justice Fahey, John J., Waltham, Mass., English Fallon, Michele C., Milton, Mass., Associate Fallon, Thomas F., Jamaica Plain, Mass., EE Tech Falvey, John R., Walpole, Mass., Drama Falzone, Stephen A., Revere, Mass., Criminal Justice Famiglietti, Richard J., Winthrop, Mass., Biology Farber, Howard D., Newton Center, Mass., Accounting Fardy, Dennis E., Melrose, Mass., Criminal Justice Faria, Lawrence E., Burlington, Mass., Mechanical Engineering

Farrell, David A., Milton, Mass., Criminal Justice Farrell, James M., Wakefield, Mass., Small Business

Management Farrell, Robin Sue, Swansea, Mass., Criminal Justice Fedele, Dennis, Oceanside, N.Y., Biology Federlein, Frederic H., Newton Center, Mass., Political Science

Feenan, Nancy A., Beverly, Mass., Respiratory Therapy Feenaey, Edward C., Taunton, Mass., Mathematics Feinberg, Lori A., Brockton, Mass., Sociology Feldman, Linda, Bloomfield, Conn., Sociology Feleciano, Richard W., Brockton, Mass., Accounting Ferchen, Denise L., Sanborn, N.Y., Recreation Education Ferguson, Sheldon L., Boston, Mass., Small Business Management

Fiamingo, Susan L., Watertown, Mass., Recreation Education

Fickett. Frederick B., Nashua. N.H., Accounting
Field. Christine M., Needham, Mass., Biology
Filan. Donald C., Boston, Mass., Mathematics
Fine. Richard S., Malden, Mass., Accounting
Finn. Judith E., Winthrop, Mass., Speech and Hearing
Finn. Myra. Belmont. Mass., Psychology
Firmin. Danita M., New Orleans, La., Baccalaureate
Fisher, Christopher, Norwell, Mass., Marketing
Fisher, James D., Billerica, Mass., Civil Engineering
Fisher, Zelda. Los Angeles, Calif., Language — Reading
Fishman. Gerald L., Brookline, Mass., Mathematics
Fishman, Larry S., West Quincy, Mass., Mechanical
Engineering

Fitzgerald. Beverly L., Somerville, Mass., Speech and Hearing

Fitzsimmons. George J.. Boston, Mass.. ME Tech Flagg. Patricia L.. Norwood, Mass.. Baccalaureate Flanagan, James J.. Burlington, Mass.. Finance and Insurance

Flanagan. Stephen J., Malden. Mass., Management Fleury. Richard B., Pavtucket. R.I.. Electrical Engineering Flood. Michelle L., Chelsea. Mass., Psychology Flynn. Patrick B., Malden. Mass., History Fogel. Robert G., Stamford. Conn., Marketing Foley. Barbara. Allston. Mass., Forysth Dental Foley. Eileen F., Bridgewater. Mass., Pharmacy Foley. Jamie. Hamden. Conn., Forysth Dental Follett. Charles V., Wharton. N.J., Civil Engineering Fon. Judy Olds. Jamaica Plain. Mass., English Fong. Catherine M., Boston. Mass., Medical Technology

Fong. Simon M.. Chestnut Hill. Mass.. Electrical Engineering Ford. Deborah G.. Boston. Mass.. Baccalaureate Forgione. William S.. Everett. Mass.. Industrial Relations Forrest. George E.. Pleasant Valley. N.Y.. Industrial

Engineering
Fortini. Carole A., Wellesley Hills, Mass., Independent
Foster, Gail L., Peabody, Mass., Speech and Hearing
Foster, Wilbert J., Norton, Mass., EE Tech
Fotos, Kathryn E., Englewood Cliff, N.J., Marketing
Fox, Kenneth P., Meriden, Conn., Civil Engineering
Framer, Steward A., Framingham, Mass., Finance and

Francucci, Mario S., Belmont, Mass., Civil Engineering Franklin, Donna L., Wethersfield, Conn., Drama Franz, Arthur C., Flushing, N.Y., Civil Engineering Fraser, Robert G., Lynnfield, Mass., Mechanical Engineering

Frawley. Joseph F., Cambridge, Mass., Criminal Justice Freedman. Caren. Brookline, Mass., Forysth Dental Freedman, Daniel J., Valley Stream, N.Y., Electrical Engineering

Freedman. Theda J. Brookline, Mass.. Speech and Hearing Freeman. Charles M., Hyannis, Mass.. Economics Freeman. John J., Boston, Mass.. Biology Freije. Gregory D., Andover, Mass.. Mechanical Engineering Freiman, Mark J., West Hartford, Conn., Pharmacy Fried. Dyan V., Key Biscayne, Fla., Forysth Dental Friedman, Joel J., Schroon Lake, N.Y., Psychology Friedman, Renee E., Syracuse, N.Y., Speech and Hearing Frizzell, Laurie A., West Boxford, Mass., Physical Education

Fuhrman. Richard A., Pittsfield, Mass.. Language and Reading Fuller. David C.. Norwood, Mass.. Biology Fuller, Dennis J., Jamaica Plain, Mass.. Accounting

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Gabliks, Ingrid I., Newton, Mass., Biology Gaffney, Neil G., East Weymouth, Mass., Finance and Insurance

Gagnon, Karen, Canton, Mass., Forysth Dental Gagnon, Peter R., Salem, Mass., ME Tech Gagosian, Paul A., Medford, Mass., ME Tech Gajda, Thomas A., North Adams, Mass., Finance and Insurance

Galante, Albert P., Dorchester, Mass., Transportation Gale, Charles V., Newton, Mass., EE Tech Gallagher, Geraldine E., Hingham, Mass., Humanities Gallagher, Jane A., Lexington, Mass., Physical Education Gallagher, Philip J., Winchester, Mass., Accounting Gallant, Michael J., Lawrence, Mass., Journalism Galler, Donald, Clifton, N.J., Electrical Engineering Gallup, Paula G., Longmeadow, Mass., Physical Education Gamache, Darrell A., Belmont, Mass., Drama Gans, Ellen J., Canton, Mass., Humanities Ganson, Alexander, Roslindale, Mass., Civil Engineering Garand, Anthony R., Fall River, Mass., Pharmacy Garber, Karen A., Randolph, Mass., Forysth Dental Gardner, James J., Malden, Mass., Accounting Gariepy, Michele A., Cambridge, Mass., Recreation

Education
Garlitz, Jeffrey D., Milton, Mass., Mathematics
Garrett, Barbara A., Boston, Mass., Speech and Hearing
Garvilla, Edmund J. Jr., Chester, N.Y., Industrial Relations
Gatlin, John B., Boston, Mass., Economics
Gator, Mona R., Mattapan, Mass., Criminal Justice
Gaudet, Arthur N., North Andover, Mass., Transportation
Gaudiano, Joseph M., Quincy, Mass., Criminal Justice
Gavin, William T., Dorchester, Mass., Power Systems
Geanuleas, George M., Roxbury Crossing, Mass.,

Marketing Gelb, Kenneth F., Waltham, Mass., Philosophy Genco, Marie A., North Brunswick, New Jersey, Art History

George. İsiah. Dorchester, Mass., Criminal Justice George. Sheila. Bronx, New York. Biology Gertsman. Marcia S., Brookline. Mass., Human Services Gervino. Ernest V., Dorchester, Mass., Physical Education Giannasca, John F., Far Rockaway, N.Y., Management Giddings. Lisa F., Weymouth. Mass., Baccalaureate Gilbert. Beverly R., Irvington, New Jersey. Baccalaureate Gilbert. Jane L., West Newton, Mass., Physical Education Gilleberto, Paul A., Revere. Mass., Mechanical

Technology
Gillen, Linda C., Waltham, Mass., Mathematics
Gillett, Sherry E., Boston, Mass., Baccalaureate
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Gillotte, John M., Woburn, Mass., Criminal Justice
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Ginsburg, Michael A., Randolph, Mass., Sociology
Giordani, Edward A., Braintree, Mass., Accounting
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Giragosian, John, Watertown, Mass., Criminal Justice

Girard. Paul. Dedham. Mass.. Accounting Giudici. Donna R.. Quincy. Mass.. Mathematics Giunta. Paul. Cambridge. Mass.. Forysth Dental Glass. Edgar R.. Farmington. Conn.. Geology Glaubman. David J.. Lexington. Mass.. Math Gleason. Peter B.. Concord. Mass.. Criminal Justice Glendening. Kathleen A.. Forestville. Conn.. Political

Science
Glenn. Gordon P., Brockton. Mass., Physical Education
Glenney. Heather L., Norwich. Conn., Criminal Justice
Gloss. Stanley B., Winthrop. Mass., Respiratory Therapy
Glynn. James T., North Attleboro, Mass., Marketing
Goebel. Robert J., Morrisville. Penn., Economics
Goff. Robert E., Jamaica Plain. Mass., Management
Gold. Sheryl F., Roslindale. Mass., Psychology
Goldberg. Helen F., Great Neck. N.Y., Physical Education
Goldberg. Karen G., Boston. Mass., Criminal Justice
Goldhagen. Bruce. Douglaston, N.Y., Electrical

Engineering
Goldman. David L.. Coatesville. Penn., Sociology
Goldstein. Jeffrey M., Hyde Park, Mass., Marketing
Goldstein. Joseph. Allston. Mass., Pharmacy
Goldstein. Larry G., Springfield, Mass., Pharmacy
Goldstein. Leslie S., Chappaqua, N.Y., Special Education
Goldstein. Martin H., Hull. Mass., Special Education
Golemme. Joseph M., Allston. Mass., Biology
Gomberg. Warren I., Hewlett, N.Y., Marketing
Gomes, Anna M., Dorchester, Mass., Sociology
Gomes, James K., West Yarmouth, Mass., Biology
Gomes, Marie E., Woburn, Mass., Associate
Gomolka, Beatrice E., Canton, Mass., Modern Language
Goncalves, Humberto F., Lynn, Mass., Accounting
Gonzalez, James R., Elmont, N.Y., Psychology
Goober, Phyllis J., Milton, Mass., Associate
Goode, Joseph T., Dorchester, Mass., Criminal Justice
Goodell, Howard C., Jr., Brookline, Mass., Chemistry
Goodhall, John H., Jr., Southbridge, Mass., Civil
Engineering

Goodhue, Elizabeth, Red Bank, New Jersey, Forysth Dental

Dental
Goody, Michele M., Somerville, Mass., Biology
Gorayeb, Denise A., Rumford, Maine, ME Tech
Gordon, Sally A., Burlington, Mass., Sociology
Gordon, Wayne J., St., Augustine, Florida, Biology
Gorelick, Susan J., East Meadow, New York, Art History
Gorham, Mary C., West Roxbury, Mass., Baccalaureate
Gorman, Deborah A., Riverside, R.I., Journalism
Gosha, Jennie B., Leslie, Ga., Journalism
Gosha, Jennie B., Leslie, Ga., Journalism
Goshak, Lincoln A., Boston, Mass., Physical Education
Gottlieb, Philip A., Brookline, Mass., Physical
Gould, James J., Everett, Mass., Finance and Insurance
Graffeo, Richard A., Medford, Mass., Respiratory Therapy
Graffeo, Robert L., Medford, Mass., Respiratory Therapy
Graham, Anthony G., Manhattan, N.Y., History
Graham, Delores S., Buffalo, N.Y., Biology
Granberry, Richard L., Quincy, Mass., Electrical
Engineering

Grant, Brenda R., Quincy, Mass., LPN Program
Grant, Kathryn M., Lexington, Mass., Industrial Relations
Grant, Richard A., Milton, Mass., Management
Grassi, Robert G., Arlington, Mass., Economics
Gray, Rhonda D., Springfield Gardens, N.Y., Humanities
Gray, William D., Manchester, N.H., Accounting
Gray, Arthut E., West Boylston, Mass., Pharmacy
Greeley, Robert J., Belmont, Mass., Recreation Education
Green, Gary R., Wellesley, Mass., Civil Engineering
Green, Ronald D., Yonkers, N.Y., Electrical Engineering
Green, Steven J., Swampscott, Mass., Small Business
Management

Greengrass. Roy M., New London, Conn., Mechanical Engineering

Greenland, Valerie, Brighton, Mass., General Engineering Greenlaw, David P., Westwood, Mass., ME Tech Greenlee. Paula K., Waynesburg. Penn.. Biology Greenstein. Eric I., Brighton. Mass.. Electrical Engineering Greenstein. Martin A., Spring Valley, N.Y., Political Science

Gregoriadis. James. Roslindale. Mass.. Chemical Engineering

Grenier. Richard A., Quincy, Mass., Electrical Technology Gresci, Joseph L., Malden, Mass., Management Griecci, Paul A., Lexington, Mass., Civil Engineering Griffin, George V., Providence, R.I., Industrial Engineering Griffin, Joanne L., Somerville, Mass., Speech and Hearing Griffith, Sandra, Dorchester, Mass., Pharmacy Griffith, Pamela E., Newton, Mass., Baccalaureate Griffiths, Robert F., Braintree, Mass., Electrical Engineering

Griggs. Warren L. Boston. Mass.. Criminal Justice Grossi. John B.. North Providence. R.I.. Political Science Grumbach. R. Stephen Jr.. Cuyahoga Falls. Ohio: Political Science

Gudetta, Tesfaye, Boston, Mass., Mechanical Engineering Guild, Braydon C., Andover, Mass., Biology Guillette, Robert J., Worchester, Mass., Management Gunnulfsen, Stephen, Reading, Mass., Journalism Gurekian, Vahan A., Boston, Mass., Marketing Guselli, Gene P., Bradford, Mass., Criminal Justice Guterman, Edward M., Woodhaven, N.Y., Civil Engineering

Gutowski. Paul H.. Roslindale. Mass.. Economics



Habif, Nessim., Brookline, Mass., Psychology Hachey, Michael E., Narragansett, R.I., Power Systems Hadam, Karen L., Clark, N.J., Marketing Haggerty, Claire M., West Springfield, Mass., Physical

Education Haggerty, Kevin C., Winchester, Mass., Marketing Hall, Elizabeth G., Berwick, Maine, Baccalaureate Hallion, Robert P., Swampscott, Mass., Respiratory Therapy

Halzel. Cynthia. Milton. Mass.. Forysth Dental Hamer. Myrtle A.. Mattapan. Mass.. English Hamilton. Barbara J.. Mattapan. Mass.. Recreation Education

Hamilton, Daniel M., Quincy, Mass., Criminal Justice Hamrock, Kevin F., Jamaica Plain, Mass., Civil Engineering

Hamwey, Fred A., Belmont, Mass., Civil Engineering Hamwey, Raymond E., Arlington, Mass., Civil Engineering Handal, Robert, Brookline, Mass., Industrial Engineering Handler, Richard L., Northridge, Calif., Accounting Hannon, Margaret M., Burlington, Mass., Physical Education

Hansen. Peter C., Hanover, Mass., Physical Education Hanson, Kenneth E., North Quincy, Mass., Accounting Harder, Lynne E., River Vale, N.J., Humanities Harel, Rena, Taunton, Mass., Psychology Hargis, Samuel M. Jr., Philadelphia, Penn., Chemistry Hargraves, Sharon G., Brookline, Mass., Accounting Hargreaves, James E., Winthrop, Mass., Accounting Hark, Jayne E., Brighton, Mass., Biology Harkless, John E. III. Burlington, Mass., Mathematics

Hannon. Thomas F., Brighton, Mass., Baccalaureate

Harkless. John E. III. Burlington. Mass., Mathematics Harmes. Sheila A., Loveland. Colo., Accounting Harrington, Anne M., Louisville, Ky., Accounting Harrington, John J., Lynnfield, Mass., Finance and

Insurance Harrison, Marcia S., Millis, Mass., Journalism Harrison, Margaret K., Brookline, Mass., Speech and

Harrison, Phyllis, Livingston, N.J., Baccalaureate Harrison, Shaun R., Pittsfield, Mass., Civil Engineering Hart, John J., Peabody, Mass.. Electrical Engineering Hart, Raymond J., Framingham, Mass., Finance and

Hartford, Kevin G., Lexington, Mass., Management Harvey, Paul D., Waltham, Mass., Recreation Education Hastings, Jean A., Springfield, Mass., Recreation

Hauer, Walter E., Watertown, Mass., Accounting Hawkins, Gary L., Philadelphia, Penn., Civil Engineering Hayden, Timothy P., Tiverton, R.I., Power Systems Hayes, Stanette L., Gary, Ind., Finance and Insurance Hayes, Thomas E., Weston, Mass., Management Hayman, Delores J., Boston, Mass., Humanities Haymes, Claunett, Boston, Mass., Special Education Hazard, David M., Lynn, Mass., Sociology Healy, Donald I., Boston, Mass., Criminal Justice Healy, Stephen J., Malden, Mass., Criminal Justice Heaphy, John C., Lynn, Mass., Criminal Justice Hebberd, Craig G., Sloatsburg, N.Y., Civil Engineering Hecht, Jay M., Randolph, Mass., Pharmacy Heck, Joseph T., Westbrook, Conn., Electrical Engineering Heckman, Bernardine, Wollaston, Mass., Baccalaureate Hegarty, John M., Arlington, Mass., Biology Hehn, Brandon K., Hopkinton, Mass., Physical Education Heinig, Joseph F., Middleboro, Mass., Power Systems Hench, Penelope B., Somerville, Mass., Social Studies Hendry, Roger M., East Weymouth, Mass., Biology Henriksen, Todd K., Brookline, Mass., Small Business

Management Herbert, Stephanie L., Philadelphia, Penn., Psychology Herlihy, Thomas V., Jersey City, N.J., Chemical

Engineering Herschfus, Marvin A., Sharon, Mass., Biology Hershoff, Steven A., Boston, Mass., Drama Hertel, Richard J., New City, N.Y., Mechanical

Engineering Hesketh, Carol J., Cambridge. Mass., ME Tech Hesler, Paul F., Schenectady, N.Y., Power Systems Heuduska, Ellen, Flushing, N.Y., Baccalaureate Hicks, Marilyn G., Washington, D.C., Finance and

Insurance Higbee, James A., Dorchester, Mass., Accounting Higgins, Everett J., Brighton, Mass., Industrial Relations Higgins, John P., Brockton, Mass., Biology Hildebrandt, Karen C., Brookfield, Conn., History Hilton, Gloria J., East Elmhurst, N.Y., Sociology Hilton, John E., Greenwich, Conn., Biology Hinds, Stephen C., Sudbury, Mass., Mathematics Hinkson, Terri, Mattapan, Mass., Psychology Hinteregger, Peter H., Newton, Mass., Pharmacy Hobbs, Kirk W., Walpole, Mass., Accounting Hoffmann, Arthur W., Arlington, Mass., Accounting Hoffmann, Robert E., New Rochelle, N.Y., Accounting Hogan, Paula, Arlington, Mass., Forysth Dental Holender, Denise, Milton, Mass., Special Education Holian, Mark R., Arlington, Mass., Criminal Justice Hollister, Frank W., Boston, Mass., Physician Assistant Hollister, William H., Newton Highlands, Mass.,

Mechanical Engineering Holmes, Bonnie A., Westwood, Mass., LPN Program Holmes, Donna L., Boston, Mass., Recreation Education Homer, Herbert W., Framingham, Mass., Political Science Hong, Dorothy, Melrose, Mass., Forysth Dental Honohan, Pamela A., South Boston, Mass., Criminal

Hooper, Barbara L., Burke, Va., Baccalaureate Hoover, Raymond A., Montrose, N.Y., Chemistry Horgan, Michael J., Lynn, Mass., Mathematics Horowitz, Bernard H., Malden, Mass., Psychology Horowitz, Warren L., Ashland, Mass., Geology Horsley, Frank W. Jr., Winchester, Mass., Civil Engineering

Hostetler, Robert C., Wrentham, Mass., Management Houle, Roland C., South Windsor, Conn., Biology Howard, David C., Troy, N.Y., Pharmacy
Howard, Ceorge J. III, Fairfield, Conn., Criminal Justice
Hubbard, Debra, Pittsfield, Mass., Forysth Dental
Huffman, Denise D., Boston, Mass., Political Science
Hugger, Ligia B., Milford, Mass., Marketing
Hughes, Diane, Philadelphia, Penn., Social Science
Hughes, Kevin C., South Yarmouth, Mass., Accounting
Hughes, Patrick D., Warwick, R.I., Civil Engineering
Hui, Alvin H. L., Boston, Mass., Psychology
Humphreys, Karl W., Brockton, Mass., Finance and
Insurance
Hunte, Harold C., Boston, Mass., Electrical Engineering
Hunter, David T., Bedford, N.H., Management

Hunter, David T., Bedford, N.H., Management Hunter, Ronald, Weymouth, Mass., Chemical Engineering Hurd, Bonnie L., Millwood, N.Y., English Hurwitz, Sherri M., Framingham, Mass., Speech and Hearing

Hurwitz, Tobey E., Watertown, Mass., Baccalaureate Hussain, Liaquat, Boston, Mass., Mechanical Engineering Hyde, Kenny A., Boston, Mass., Accounting Hyman, Alan E., Howard Beach, N.Y., Civil Engineering



Iannacci, Grefory F., Stoneham, Mass., Management Indge, Donald S., Westboro, Mass., Mechanical Engineering

Inniss, Anthony N., Boston, Mass., Civil Engineering Iovine, Michael A., Somerville, Mass., Chemical Engineering

Irving, John F., Milford, Conn., Biology Irving, Richard D., Bridgewater, Mass., Mathematics Isbell, William M., Andover, Mass., English Isenman, Susan, Quincy, Mass., Forysth Dental Isles, Gaston L., Roxbury, Mass., EE Tech Izzo, Christine P., Watertown, Mass., Criminal Justice



Jablonsky, Francine M., West Roxbury, Mass., Political

Science
Jackson, Richard W., Boston, Mass., Marketing
Jacobs, Deborah S., New Bedford, Mass., Associate
Jacobs, Paul A., Milton, Mass., Marketing
Jacobson, Suzanne, North Weymouth, Mass., Associate
Jadney, Glenn J., Churchville, Penn., Physics
Jaffe, Ann, Bronx, N.Y., Sociology
Jaffe, Samuel, Bronx, N.Y., Psychology
Jakubielski, Stephen A., Uncasville, Conn., Chemical

Engineering
Jasper, Ann D., Rockland, Mass., Modern Languages
Jasper, Mary T., Rockland, Mass., Modern Languages
Jaynes, Andrew H., Salem, Mass., Pharmacy
Jean-Louis, Eustache E., Jamaica Plain, Mass., Biology
Jendzejec, G. Marianne, Nashua, N.H., Industrial Relations

Jenkins. Robert F., Lynn, Mass., Chemistry Jennings, Carol J., Springfield, N.Y., Humanities Jennings, Clifford M., Greenlawn, N.Y., Transportation Jennings, Dianne A., North Quincy, Mass., Associate Jessing, Beth A., Westboro, Mass., Criminal Justice John, Josephine M., Los Angeles, Calif., Pharmacy Johnson, Carl W., Poughkeepsie, N.Y., Sociology Johnson, Christopher, Enfield, Conn., Political Science Johnson, David H., Waltham, Mass., Criminal Justice Johnson, David M., Weston, Mass., Marketing Johnson, Denise L., Philadelphia, Penn., Sociology Johnson, Duane L., Lyndon Center, Vt., Management Johnson, Gary L., Brighton, Mass., Psychology Johnson, Herbert G., Marlboro, Mass., Management

Jeng, Marrina C., Cambridge, Mass., Finance and

Insurance

Johnson, Keith E., Vestral, N.Y., Civil Engineering Johnson, Shirley J., Dorchester, Mass., Accounting Johnson, Wayne L., Beverly, Mass., Management Johnson, Arthur H., Mattapan, Mass., Criminal Justice Johnston, Robert B., Swampscott, Mass., Mechanical

Engineering
Johnston, Sandra, Wellesley, Mass., Forysth Dental
Jones, Arnette F., Boston, Mass., Economics
Jones, Barry C., Harrisburg, Penn., Pharmacy
Jones, Bruce F., Winchester, Mass., Art History
Jones, Henry P., Roxbury, Mass., Psychology
Jones, Philip S., Stoneham, Mass., Pharmacy
Jones, Robert S., Lynn, Mass., Management
Jones, Vernon S., Greenville, S.C., Non-concentration
Jordan, Brian J., Wellesley, Mass., History
Joseph, Christopher, South Boston, Mass., Biology
Joseph, Lawrence, East Meadow, N.Y., Special Education
Josephs, Lynn D., Wallingford, Penn., Baccalaureate
Josie, Ellen M., Hyde Park, Mass., Accounting
Joyce, Paul J., Lynnfield, Mass., Respiratory Therapy
Jubb, Charles M., Glastonbury, Conn., Accounting
Juliani, Judith, Wellesley Hills, Mass., Forysth Dental

#### K

Kabat, Jeff D., Chestnut Hill, Mass., Non-concentration Kacoyanis, Dennis C., Somerville, Mass., Political Science Kahn, Randi L., Allston, Mass., Pharmacy Kaileigh, Edna M., Boston, Mass., Biology Kaiser, Mary E., Cambridge, Mass., Political Science Kaiser, Stephen G., Cambridge, Mass., Small Business Management

Kalajian, Gary G., Watertown, Mass., Management Kaloyanides, Michael W., Newton, Mass., Management Kaltenbach, Mary J., Fairfield, Conn., Electrical

Engineering
Kaminsky, Thomas E., Brighton, Mass., Art History
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Kane, Joseph M., Waterbury, Conn., Biology
Kane, Michael W., Roslindale, Mass., Civil Engineering
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Technology
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Kardas, William C., Dedham, Mass., Transportation
Karger, Susan A., Newton, Mass., Language — Reading
Karidoyanes, Kanella P., Brookline, Mass., Mathematics
Karopoulos, Arthur S., Somerville, Mass., Physical
Education

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Engineering Kaye, Steve B., Great Neck, N.Y., Non-concentration Kazanjian, Karen M., Medford, Mass., Sociology Kazianis, Athanasios, Cranston, R.I., Electrical

Engineering Keaney, Sharon M., Allston, Mass., Marketing Keating, Richard A., Brooklyn, N.Y., Accounting Keating, Ronald J., Cambridge, Mass., Accounting Kee, Debra L., Woburn, Mass., Respiratory Therapy Keegan, Peter L., Lexington, Mass., Physics Keegan, Thomas E., Allston, Mass., Civil Engineering

Keeler, John M., Boston, Mass., Finance and Insurance Kehinde, Olawande O., Boston, Mass., Industrial Engineering Kelley, Dennis M., North Weymouth, Mass., Management Kelley, Glenn C., Caldwell, N.J., Accounting Kelley, Janice M., Weymouth, Mass., Criminal Justice Kelley, Joseph F., Dedham, Mass., Special Education Kelley, Kenneth C., Agawam, Mass., Pharmacy Kelley, Patricia C., Brockton, Mass., Criminal Justice Kellogg, Peter J., Boston, Mass., Physician Assistant Kelly, John F., Dorchester, Mass., Accounting Kelly, Patricia M., Pittsfield, Mass., Baccalaureate Kenna, Christopher, Cotuit, Mass., Finance and Insurance Kenneally, Barbara, West Roxbury, Mass., Forysth Dental Kennedy, Francis J., Tewksbury, Mass., Physical Education Kennedy, James G., Dorchester, Mass., Accounting Kennedy, Patricia D., West Haven, Conn., Finance and Insurance Kenney, John J., West Roxbury, Mass., Management Keogh, Thomas W., Watertown, Mass., Pharmacy Kerns, Margaret E., Framingham, Mass., Baccalaureate Kessel, Michael L., Peabody, Mass., Criminal Justice Key, Catherine E., Plymouth, Mass., Psychology Keyworth, Margaret J., Newtonville, Mass., Respiratory Therapy Khorey, Robert E., Seekonk, Mass., Marketing Khudairi, Faris, Wellesley, Mass., Marketing Kianfar, Daryoush, Boston, Mass., Industrial Engineering Kidwell, Diane C., Cumberland, R.I., Journalism Kierys, Donald A., Meriden, Conn., Marketing Kilroy, Kathleen, Plymouth, Mass., Forysth Dental King, David C., Fabius, N.Y., Criminal Justice King, Jerome N., Cambridge, Mass., Psychology King, Kevin E., Dorchester, Mass., Finance and Insurance Kingston, Peter J., Chelmsford, Mass., Accounting Kinneen, Timothy F., Bedford, Mass., Criminal Justice Kinsler, Mark F., Milton, Mass., Criminal Justice Kitchell, Gladys J., East Boston, Mass., Accounting Klapp, Joseph, Boston, Mass., Chemical Engineering Klein, Frederic L., Brookline, Mass., Power Systems Klein, Susan E., Brookline, Mass., Baccalaureate Klestic, Brenda J., Lexington, Mass., English Klinoff, Andrew A., Jamaica Plain, Mass., Electrical Engineering Knauer, Virginia R., Troy, N.Y., Baccalaureate Kneuker, Clark, Perryville, Md., English Knight, Pamela Y., Mt. Vernon, N.Y., Biology Knott, Ernest A., Revere, Mass., Math Knott, Leslie, Ft. Dodge, Ia., Forysth Dental Knower, Thomas M., Lynnfield, Mass., Civil Engineering Kochakian, Daniel P., Haverhill, Mass., Criminal Justice Kochanski, John L., Fall River, Mass., Physician Assistant Kodis, Pamela R., Revere, Mass., Speech and Hearing Koff, Leonid R., Allston, Mass., Geology Kohan, Margaret J., Syosset, N.Y., Baccalaureate Kohl, Jodi M., Fair Lawn, N.J., Physical Education Kohn, David M., Passaic, N.J., Electrical Engineering Kolaika, Marcia L., Peabody, Mass., Language and Reading Kolb, Richard A., Allendale, N.J., Management Korbas, George, Canton, Mass., Civil Engineering Kortesis, Constantine, New London, Conn., Nonconcentration Kosarick, Walter J., Sandwich, Mass., Accounting Kosmidis, Dimitrios, Boston, Mass., Chemical Engineering Kost, Daniel G., Hingham, Mass., Management Kostka, Frank E., Taunton, Mass., Psychology Kottler, Gary S., Eastchester, N.Y., Accounting

Kozlowski, Thomas C., Salem, Mass., Chemistry Kramer, Jay H., Valley Stream, N.Y., Biology

Koundakjian, Carol R., Belmont, Mass., Physical

Kowalsky, James R., Everett, Mass., Chemistry

Education

Krause, Stephen E., Lynn, Mass., English Kreitzman, Howard S., Brookline, Mass., Electrical

Engineering
Krejmas, Bruce E., Gill, Mass., Civil Engineering
Krickl, Ansin W. Jr., Acton, Mass., Management
Krieger, Bert B., Brooklyn, N.Y., Marketing
Krikorian, James, Milford, Mass., Physical Education
Kring, Stephen W., Dedham, Mass., Criminal Justice
Kritzer, Nancy R., Lynbrook, N.Y., Recreation Education
Kroopnick, Jay J., Boston. Mass., Accounting
Krupa, John A., Winthrop, Mass., Management
Krzynowek, Bonnie I., Cambridge, Mass., Sociology
Kuconis, Alan J., Cambridge, Mass., Marketing
Kuiken, Kenneth R., Hawthorne, N.J., Political Science
Kulunis, Robert J., Worchester, Mass., Pharmacy
Kundich, Kenneth, Newton, Mass., Human Services
Kwan, Fay, Lynn, Mass., Accounting
Kwong, Glenn L., Cambridge, Mass., Electrical
Technology

Lachance, Raymond H., Allston, Mass., Electrical

Technology
Lachs, Bruce M., Oceanside, N.Y., Psychology
Lada, Joan E., Webster, Mass., Speech and Hearing
Ladner, Fern G., Weymouth, Mass., Political Science
LaForest, Leonard S., Marshfield, Mass., Criminal Justice
Lahey, Patricia, Pittsfield, Mass., ME Tech
Lai, Sik C., Boston, Mass., Pharmacy
Lailer, Robert H. Jr., Malden, Mass., Mechanical

Technology
LaLiberte, David R., Malden, Mass., Respiratory Therapy
Lalli, Michael D., Watertown, Mass., Baccalaureate
Lam, Hong, Cambridge, Mass., Mechanical Engineering
Lam, William W., Boston, Mass., Industrial Engineering
Lammi, Linda E., Topsfield, Mass., Mathematics
Lamont, Charles E., Brighton, Mass., Psychology
Lancaster, Debra E., Socorro, N.M., Marketing
Landes, Francine C., Baldwin, N.Y., Special Education
Lane, Denise M., Roxbury, Mass., Psychology
Lannin, John T., Hampton Bays, N.Y., Mechanical

Engineering Lannquist, Gary, Lexington, Mass., Marketing Laquidara, Paul P., Natick, Mass., Electrical Engineering LaRochelle, Joan M., Rosemont, Penn., Management Larson, Richard E., Schenectady, N.Y., Power Systems LaSister, Coy M., Boston, Mass., Political Science Laskow, Paul I., Roseland, N.J., Electrical Engineering Lass. Barry L., Hyde Park, Mass., Journalism Lau, Cheuk Y., Boston, Mass., Biology Lau, Ka Hing, Boston, Mass., Biology Lau, Kai Cheong, Boston, Mass., Electrical Engineering Lau, Sophia A., Boston, Mass., Management Lauenger, Larry A., Boston, Mass., Electrical Engineering Laurent, Herby, Dorchester, Mass., Power Systems Law, Chi Keung, Boston, Mass., Electrical Engineering Law, John F., Groton, Conn., Electrical Engineering Lazure, Andrea D., Brighton, Mass., Psychology Leavis. Paul F., Woburn, Mass., Political Science Leavitt, David C., Syosset, N.Y., Non-concentration Leavitt, Judith, Randolph, Mass., Forysth Dental LeClair, Brian E., Hingham, Mass., Accounting LeClaire, Kimberley, Stoughton, Mass., Forysth Dental Lee, Daisy H., Brookline, Mass., Accounting Lee, Daniel, Waltham, Mass., Civil Engineering Lee, Lily, Boston, Mass., Accounting Lee, Patricia A., Brighton, Mass., Biology Lee, Sharon L., Framingham, Mass., Pharmacy LeGrand, Francenia R., Roxbury, Mass., Psychology Leibowitz, Judith A., Brighton, Mass., Psychology

Lekkas, Nicholas G., Quincy, Mass., Electrical Engineering Lenbergs, Andris E., Boston, Mass., Transportation Lento, Theodore M., East Boston, Mass., Civil Engineering Leonard, Janice, Wilmington, Del., Forysth Dental Leone, George D., Billerica, Mass., Criminal Justice Leong, Howard T. K., Winchester, Mass., Mechanical Engineering

Leslie, Karen L., Reading, Mass., Special Education Lester, Ronald L., Montclair, N.J., Political Science Leung, Helen C. W., Boston, Mass., Pharmacy Levarek, Harold S., Brookline, Mass., Pharmacy Levas, Andrew, Natick, Mass., English Levine, Erica L., Brighton, Mass., Human Services Levine, Howard S., Albany, N.Y., Accounting Levine, Marilyn F., Roslyn, N.Y., Special Education Levitt, Joyce E., Natick, Mass., Marketing Levy, Meta J., Allston, Mass., Speech and Hearing Lewin, Kenneth C., Poughkeepsie, N.Y., Management Lewis, Frank M., Acton, Mass., Physical Education Lewis, Lynn C., Montgomery, Ala., Psychology Lewis, Robert, Chestnut Hill, Mass., Respiratory Therapy Lieber, Jeffrey M., Brockton, Mass., Psychology Liggett, Steven P., Groton, Conn., Physical Education Liker, Jeffrey K., Wayne, N.Y., Industrial Engineering Lilienthal, Margaret A., Boston, Mass., Sociology Liming, Ann, Marblehead, Mass., Physical Education Linda, Charles, Newton, Mass., Biology Lindberg, Stephen C., Brockton, Mass., Accounting Linder, Karen E., Cambridge, Mass., Biology Linder, Susan E., Cambridge, Mass., Baccalaureate Lindquist, Gary W., Newtonville, Mass., English Lindquist, Gregory E., Jamestown, N.Y., Pharmacy Linett, Dana A., Orange, Conn., Marketing Lingo, Nancy E., Wakefield, Mass., Language — Reading Lipinski, Mary A., Hanson, Mass., Baccalaureate Lipper, Kathleen M., Brockton, Mass., Forysth Dental Lipson, Charles M., Swampscott, Mass., Recreational Education Little, Duane E., Newark, N.J., Finance and Insurance

Little, Duane E., Newark, N.J., Finance and Insurance Livingstone, Catherine, Milton, Mass., Biology Lloyd, Darrell G., Garden City Parkway, N.Y., Management

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Loen, Jan, Everett, Mass., Mechanical Engineering
Lohan, James M., Boston, Mass., Finance and Insurance
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Education
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### M

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Mainzer, Annette H., Quogue, N.Y., Sociology Malloch, Joseph D., Needham, Mass., Management Malone, John P., Somerville, Mass., Special Education Maloney, Lawrence F., Quincy, Mass., Management Malovrh, Mary Ann, Watertown, Mass., Industrial Relations

Malvey, Kevin J., Waltham, Mass., Management Manhard, Michael F., Wyandotte, Mich., Biology Mann, Gary D., Boston, Mass., Respiratory Therapy Mann, Marianne A., Washington, D.C., Sociology Mansfield, Richard S., Needham Heights, Mass., Physician Assistant

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Engineering

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Mayo, Jonathan A., Boston, Mass., Power Systems
Mcafee, William H., Boston, Mass., Management
McBrien, Kevin W., Ballston Lake, N.Y., Civil Engineering
McCall, Robert J., Allston, Mass., Electrical Engineering
McCann, Marc S., Acton, Mass., Social Studies
McCarthy, Elaine P., Dorchester, Mass., Associate
McCarthy, George E., Melrose, Mass., Electrical
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McClellan, William F., Stoneham, Mass., Marketing McClorey, John S., Stoneham, Mass., Small Business Management

McCloud, Eric K., Boston, Mass., Political Science McCluskey, James P., Allston, Mass., Accounting McCormack, Brian A., Fairhaven, Mass., Pharmacy McDonald, George K., Wellesley, Mass., Mechanical Engineering

McDonald, Judith D., Scituate, Mass., English McDowell, Brenda D., Boston, Mass., Psychology McEvoy, Kathleen M., North Andover, Mass.,

Baccalaureate
McGee, William J., Beverly, Mass., Accounting
McGrath, John K., Somerville, Mass., Criminal Justice
McGregor, Douglas J., Plainview, Mass., Accounting
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McGuire, James T., West Milford, N.J., Chemical
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McHugh, Jane F., Arlington, Mass., Speech and Hearing McHugh, Paul W., South Weymouth, Mass., Civil

Engineering
McHugo, Virginia, Framingham, Mass., Forysth Dental
McIntee. Robert J., New City, N.Y., Physical Education
McIntosh, Donald, Walpole, Mass., Management
McKee, Melvin R., Framingham, Mass., Management
McKenna, William P., New York, N.Y., Physical Education
McKinnon, Jerome P., Brooklyn, Mass., Criminal Justice
McKnight, James, Fall River, Mass., Electrical Engineering
McLaron, Harold P., Quincy, Mass., Political Science
McLean, Margaret M., Cohasset, Mass., Respiratory
Therapy

McMahon, Donna M., Lynn, Mass., Pharmacy McMonagle, Robert D., Weymouth, Geology McMullen, Sandra L., East Brunswick, N.J., Baccalaureate McMullen, Susan L., East Brunswick, N.J., Baccalaureate McPeck, Raymond P., Plymouth, Mass., Respiratory Therapy

McPhedran, Even W., Brighton, Mass., Management McPhillips, Mary T., Quincy, Mass., Baccalaureate McWhirter, Robert G., Watertown, Mass., Criminal Justice Meadows, Nancy M., Somerville, Mass., Recreation Education

Mechan, Terry J., Weymouth, Mass., Medical Technology Medvin, Roger W., Boston, Mass., Drama Meenan, Louise R., Milton, Mass., Respiratory Therapy Mehl, Evelyn A., West Palm Beach, Fla., Modern Languages

Mehta, Supriya, Cambridge, Mass., Mathematics Mei, Robert A., South Natick, Mass., Physical Education Mellin, Carl H., Reading, Mass., Geology Mello, Stephen P., Methuen, Mass., Pharmacy Melnik, Lana B., Reading, Mass., English Mesite, James V., Framingham, Mass., Accounting Metaxatos, Peter, Somerville, Mass., Civil Engineering Metzger, John S., McHenry, Ill., Industrial Engineering Meyers, Edward B., Dorchester, Mass., Accounting Meyers, Michael J., Andover, Mass., Criminal Justice Mikelson, Andrew K., Canton, Mass., Management Milani, Loretta J., Norwell, Mass., Associate Miller, Evelyn P., Brookline, Mass., Speech and Hearing Miller, Kathleen, Hanson, Mass., Physical Education Miller, Patricia I., Brighton, Mass., Physical Education Mills, John M., Worchester, Mass., Electrical Engineering Mills, Rene L., Whitman, Mass., Drama Milton, William P., Lynn, Mass., Criminal Justice Minior, Rosalie J., Central Falls, R.I., Pharmacy Minisci, Marie P., Amsterdam, N.Y., Pharmacy Minore, Pasquale J., New Haven, Conn., Accounting Minitz, Barbara J., Yonkers, N.Y., Recreation Education Mirante, Domenico Jr., Cranston, R.I., Respiratory

Mirley, James R., Malden, Mass., Criminal Justice Mistretta, Mark J., Framingham, Mass., Finance and

Mitchell, Henry W., Brookline, Mass., Physician Assistant Mitchell, Jonathan E., East Bridgewater, Mass., Philosophy Mitlin, Marjorie D., Malverne, N.Y., Physical Education Mixter, Ivy, Jamaica Plain, Mass., Forysth Dental Moakley, John T., East Braintree, Mass., Mechanical

Engineering Mobley, Daphne A., East Orange, N.J., Psychology Modugno, David P., Beverly, Mass., Management Moghalu, Godwin, Boston, Mass., Mechanical Engineering Mok, Eva Y., Boston, Mass., Pharmacy Molinario, Michael A., Boston, Mass., Management Molloy, Lauren, Hamden, Conn., Forysth Dental Monaghan, Corinne M., Westboro, Mass., Baccalaureate Monroe, Kristin L., Butler, N.J., Criminal Justice Monticone, Paul R., Hanson, Mass., Physical Education Moore, John R., Baltimore, Md., Civil Engineering Moore, Maggie L., Roxbury, Mass., Sociology Moore, Paul T., Hooliston, Mass., Industrial Engineering Moore, Richard W., Bound Brook, N.J., Social Studies Moore, Wayne B., Wakefield, Mass., Criminal Justice Morales, Virginia S., Boston, Mass., Mathematics Moran, James V., Arlington, Mass., Criminal Justice Moretti, Angela M., Winthrop, Mass., English Morey, Sean E., Longport, N.J., Drama Moriarty, Edward M., Medford, Mass., Political Science Morin, Edmond L., Augusta, Maine, Political Science Morris, Barry S., Quincy, Mass., Management Morton, Marcia V., Washington, D.C., Criminal Justice Moscaritolo, Raymond L., Jamaica Plain, Mass., Accounting

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Moscone, Thomas A., Millinocket, Maine, Management
Moses, Alexis M., Morristown, Penn., Political Science
Mossman, Robert, Pittsfield, Mass., Electrical Engineering
Moulaison, Walter J., Malden, Mass., Biology
Moulton, Mildred J., Norwood, Mass., Physician Assistant
Moy, William, Boston, Mass., Civil Engineering
Mueller, Peter A., Westport, Conn., Marketing
Mulcahey, James A., Wantagh, N.Y., Electrical
Engineering

Mulcahy, John M., Methuen, Mass., Finance and Insurance Mulinare, Greogory, Harrison, N.Y., Mathematics Mullen, Frederick L., Chelsea, Mass., Criminal Justice Mullin, Timothy M., Stamford, Conn., Marketing Mulvey, Joan, Walpole, Mass., Baccalaureate Murphy, Kevin H., Canton, Mass., Mathematics Murphy, Michael G., Riverside, R.I., Political Science Murphy, Patricia E., Lexington, Mass., Modern Languages Murphy, Stephen J., Cambridge, Mass., Marketing

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Murray, Robert E., Milton, Mass., Finance and Insurance
Murtagh, Jane A., Newton Center, Mass., Speech and
Hearing
Myers, Marcia. Sharon, Mass., Forysth Dental
Myles, Michelle, Lincoln, Mass., Forysth Dental



Nackel, Thomas R., Medford, Mass., Pharmacy Nacrelli, Denise M., Wallingford, Penn., Sociology Nadeau, Bruce A., Acton, Mass., Criminal Justice Nagle, Richard D., Lowell, Mass., Mechanical Technology Najarian, Dennis J., Watertown, Mass., Electrical Engineering

Engineering Nanfria, Doris M., Malden, Mass., LPN Program Narayana, Sampath, Boston, Mass., Pharmacy Nardone, Lura L., Brookline, Mass., English Narkkathorn, Mathi, Boston, Mass., Mechanical Engineering

Nash, Roger D., South Weymouth, Mass., Accounting Nasman, David L., Arlington, Mass., Mechanical Engineering

Nason, Andrew N., Brookline, Mass., Management Nault, Albert R., Blackstone, Mass., Mechanical Engineering

Nduka, Hechukwn, Boston, Mass., Mechanical Engineering

Nelson, Jamie C., Boston, Mass., Transportation Nelson, Lorna D., Brookline, Mass., Baccalaureate Nelson, Steve M., Brookline, Mass., Journalism Nemerofsky, Eliot C., Philadelphia, Penn., Political Science

Nenopoulos, Anthony C., Boston, Mass., Small Business Management Nestico, Albert, Lexington. Mass., Mathematics Neuhauser, Brett E., Bronx, N.Y., Political Science Nevins, Mary E., Arlington, Mass., Physical Education Newton, Suzanne L., Boston, Mass., LPN Program Ng, David H., Somerville, Mass., Mechanical Engineering Nickerson, William L., Raynham, Mass., Electrical

Technology
Nielsen, Norman A., Lexington, Mass., Non-concentration
Nielson, Richard C., Lakeville, Mass., Chemistry
Niemcewicz, Gary M., Florida, N.Y., Pharmacy
Nikpour, Mehdi, Brighton, Mass., Electrical Engineering
Noblin, Ralph E., Randolph, Mass., Civil Engineering
Nolan, Regina K., Burlington, Mass., English
Nonamaker, James N., Boston, Mass., Pharmacy
Noonan, Robert P., Arlington, Mass., Civil Engineering
Nord, Carl H., Essex, Conn., Finance and Insurance
Nulty, Loretta M., Flushing, N.Y., Pharmacy
Nuyujukian, Hratch S., Salem, N.H., Mechanical
Engineering



O'Brien. Denise, Wakefield, Mass., English
O'Brien, Jean L., West Roxbury, Mass., Baccalaureate
O'Brien, John G., Newton, Mass., Accounting
O'Brien, Mark J., Randolph, Mass., Accounting
O'Brien, Edward J., Somerville, Mass., History
O'Connell, Anne M., Somerville, Mass., Speech and
Hearing
O'Connell, Barbara E., Portland, Maine, Criminal Justice
O'Connell, William H., Arlington, Mass., Criminal Justice
O'Connor, Katherine R., Malden, Mass., Industrial
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O'Connor, Kevin M., West Roxbury, Mass., Marketing O'Connor, Mary T., Belmont, Mass., Modern Languages O'Donnell, Bea A., Jamaica Plain, Mass., LPN Program O'Donnell, Bernard J., South Boston, Mass., Social Science O'Donnell, Daniel R., Sherborn, Mass., English O'Donnell, Kathleen M., West Roxbury, Mass., Baccalaureate

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Engineering
Ollivier, Vincent A., East Orleans, Mass., Psychology
Olson, Robert B., Arlington, Mass., Biology
Omeara, Frances J., Boston, Mass., Mathematics
O'Neil, Lois P., Arlington, Mass., Criminal Justice
O'Neill, Elaine E., Peabody, Mass., Journalism
Ordoubeigian, Lily A., Watertown, Mass., Humanities
O'Reilly, Mark H., Rockland, Mass., Physical Education
O'Renstein, Edwina B., Quincy, Mass., Speech and
Hearing
O'Rourke, Philip F. Jr., Arlington, Mass., Medical Records
O'Shea, Daniel C., Boston, Mass., Finance and Insurance

O'Shodi, Olatunji A., Boston, Mass., Biology O'Strander, Joellyn M., Alexandria, Va., Criminal Justice O'Sullivan, Paul G., Milton, Mass., Political Science Ott, Debra L., Riverdale, N.Y., Journalism Owens, Catherine M., Boston, Mass., Human Services Owens, Steven M., Everett, Mass., Management

#### P

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Padula, Carl J., Coventry, R.L., Accounting
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Pallotta, Rosanne E., Newton Upper Falls, Mass., Physical
Education

Palmer, Lorraine, Marshfield, Mass., Economics Palumbo, Paul A., Everett, Mass., Management Pandiani, Alan P., Shrewsbury, Mass., Finance and

Panella, Patricia A., Brookline, Mass., English Pannell, John S., Elka Park, N.Y., Physician Assistant Pantano, Richard, Chelsea, Mass., Marketing Papademetre, Leo, Malden, Mass., English Pappas, Peter N., Jamaica Plain, Mass., Pharmacy Papps, Patricia F., Dedham, Mass., Sociology Pardes, Mark R., Boston, Mass., Sociology Parker, Nicholas J., West Roxbury, Mass., Psychology Parker, Ronnie Jane, Stamford, Conn., Baccalaureate Parseghian, Muriel, Lowell, Mass., History Parsons, Geoffrey, Boston, Mass., Electrical Engineering Parsons, Wayne L., Somerville, Mass., Criminal Justice Partridge, Douglas N., Boston, Mass., Biology Pasley, Annie R., Dorchester, Mass., Sociology Passeri, Paul F., Revere, Mass., Industrial Relations Patnaude, Richard, Brookline, Mass., Physical Education Patterson, Alfred J., Framingham, Mass., Criminal Justice Patterson, David J., Medfield, Mass., Accounting Patterson, Nancy E., Reading, Mass., Physical Education Patton, Deborah B., Coatesville, Penn., Baccalaureate Paul, Marie C., Brooklyn, N.Y., Political Science Paul, Nancy B., Boston, Mass., Medical Technology Paul, Robert F., West Newton, Mass., Non-concentration Pawlowski, Susan, Lynnfield, Mass., Forysth Dental Pearce, Jonathan B., Hingham, Mass., Electrical

Engineering

Pearlson, Cindy, Randolph, Mass., Forysth Dental Pearlstein, Leonard A., Brighton, Mass., Pharmacy Pedulla, Vincent F., Belmont, Mass., Criminal Justice Pellegrini, Paul N., Salem, Mass., Civil Engineering Peloquin, Claire E., Woonsocket, R.J., Pharmacy Peltier, Flaubert S., Dorchester, Mass., Small Business Management

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Peterson, Mark F., Brighton, Mass., Physician Assistant
Peterson, Richard H., Dighton, Mass., Civil Engineering
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Engineering

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Place, Irving W., Marlboro, Mass., Civil Engineering Plasteras, Nicholas, Haverhill, Mass., Accounting Ploetz, George P. Jr., Concord, Mass., Civil Engineering Plummer, Roxanne, Damariscotta, Maine, Forysth Dental Poirrier, Cathleen, Watertown, Mass., Forysth Dental Polonsky, Charlene, Mattapan, Mass., Language — Reading

Poncz, Itzhak, Brookline, Mass., Electrical Engineering Poon, Cheuk Hang, Somerville, Mass., Chemical Engineering

Porcello, Joseph J., Norwood, Mass., Accounting Poropatich, Joseph A., Middleton, Conn., Finance and Insurance

Porter, Robert J. B., Boston, Mass., Small Business Management

Portnoy, Ralph H., Lakewood, N.J., Accounting Potter, Steven R., Boston, Mass., Industrial Relations Potzka, Philip M., Lexington, Mass., Management Poulakos, George, Cambridge, Mass., Electrical Engineering

Powers, Joseph W., Stoughton, Mass., Physical Education Pratt, Gordon F., Warren, N.J., Biology

Praught, Joseph W., Dedham, Mass., Mechanical Engineering

Primes, Theodore J., Roslindale, Mass., Pharmacy Pritchard, Corrine V. M., Boston, Mass., Humanities Provencher, Donald A.; Salem, Mass., Accounting Prowten, Lois, Boston, Mass., Associate Prowten, Lois, Boston, Mass., Associate Prusinski, Anna M., Oquossoc, Maine, Mathematics Pryeor, Joanne M., Enfield, Conn., Associate Przygoda, Janice M., Providence, R.I., Accounting Puc, Krystyna E., Edison, N.J., Political Science Pucci, Ralph N., New Rochelle, N.Y., Journalism Pugh, John E., Clark, N.J., Accounting Puleo, Richard, Laconia, N.H., Electrical Engineering Purin, Luann F., Duxbury, Mass., Criminal Justice Pyatt, Sue Ellen, Belmont, Mass., Forysth Dental



Quail, Cheryl A., Boston, Mass., Associate Quasha, Wendy, Allston, Mass., Forysth Dental Quigg, Patricia, San Rafael, Calif., Forysth Dental Quigley, David J., Hyde Park, Mass., Chemical

Engineering
Quigley, Jean M., West Roxbury, Mass., Associate
Quigley, Richard T., Needham, Mass., Criminal Justice
Quill. Peter D., Beverly, Mass., Physical Education
Quinby, Christine K., Westboro, Mass., Psychology
Quinlan, Sheryl A., Newton, Mass., Associate
Quinn, Kevin T., Stoughton, Mass., Physical Education
Quirk, Margaret A., Boston, Mass., Baccalaureate



Radin, Robert F., Newton, Mass., Accounting Ragnow, Judith A., Framingham, Mass., Industrial

Relations
Raia, Charles D., Arlington, Mass., Respiratory Therapy
Ramocki, Robert J., Wakefield, Mass., Criminal Justice
Rand, David M., Weston, Mass., Transportation
Randall, Deborah, Hampstead, N.H., Respiratory Therapy
Randolph, Denriere, Boston, Mass., Forysth Dental
Rao, Leonard C., Pawtucket, R.I., Accounting
Raper, Patricia K., Washington, D.C., English
Rasero, Felice O., Brookline, Mass., Associate
Raspante, Frank, Garden City, N.J., Art History
Raubitschek, Audrey, Wheaton, Md., Forysth Dental
Raymond, Edwin F., Leominster, Mass., Criminal Justice
Ready, Janet C., Cape Elizabeth, Maine, Recreation
Education

Reardon, John F., Winchester, Mass., Recreation Education

Reardon, Sean M., North Easton, Mass., Criminal Justice Redmond, Barbara J., Auburn, N.Y., Health Education Reed, Robert S., Hampton Bays, N.Y., Accounting Regal, Stephen G., Cambridge, Mass., Management Regan. Sheila, Lynn, Mass., Forysth Dental Regevik, Robert J., Brooklyn, N.Y., Accounting Rehill, James B., Marshfield, Mass., Mechanical Engineering

Engineering Reid, Deborah R., Boston, Mass., Political Science Reidy, Karne, Dorchester, Mass., Humanities Reilly, Robert W., Belmont, Mass., Psychology Reimels, William J., South Braintree, Mass., Mechanical Engineering

Reinhard, Lucretia K., Jamaica Plain, Mass., Psychology Reinhard, Peter A., Wellesley, Mass., Electrical

Engineering
Reinhardt, Kathleen I., Sparta, N.J., Speech and Hearing
Reitzfeld, Stewart I., Chestnut Hill, Mass., Management
Remillard, Robert A., North Adams, Mass., Pharmacy
Repici, Deborah L., Cambridge, Mass., LPN Program
Resca, Kevin J., Chelsea, Mass., Management
Resnick, Lindsay R., Oceanside, N.Y., Management
Respass, Selena M., Mount Vernon, N.Y., Criminal Justice
Rezendes, Michael R., Tiverton, R.I., Political Science
Rhodes, David J., West Springfield, Mass., Mechanical

Engineering Ribeiro, John J., Westerly, R.I., Accounting Ricardi, John P., Wellesley Hills, Mass., Electrical Engineering

Rice, Peter J., Fairfield, Conn., Pharmacy Rice, Rita M., Beverly, Mass., Associate Rich, Dean E., Danvers, Mass., Mechanical Engineering Rich, Linda H., Paterson, N.J., Speech and Hearing Richard, Robert W., Malden, Mass., Management Richardson, Pamela A., Mahopac, N.Y., Journalism Richardson, Ronald E., Baltimore, Md., Criminal Justice Richardson, Terry L., Wakefield, Mass., General

Engineering
Richardson, Walter B., Boston, Mass., Psychology
Richman, Ira M., Merrick, N.Y., Psychology
Riddell, Linda M., Brookline, Mass., LPN Program
Ridener, Sheryl A., Chelmsford, Mass., Speech and
Hearing

Rideout, Eugene C., Woburn, Mass., Electrical Engineering

Riordan. John J., Camp Hill, Penn., Pharmacy Risman, Robert L., Brookline, Mass., Chemical Engineering

Rittenour, Bruce R., Aliquippa, Penn., Criminal Justice Rivers, Maxie L., Philadelphia, Penn., Pharmacy Rizzo, Carl G., Paramus, N.J., Mechanical Engineering Roan, Eileen F., Woburn, Mass., Speech and Hearing Robb, Martha, Brookline, Mass., History Robbins, Leslie, Miami Beach, Fla., Forysth Dental Roberge, James E., Lexington, Mass., Communication Roberts, Jane D., Brookline, Mass., Special Education Robertson, Ella E., Dorchester, Mass., Transportation Robzen, Ellen B., Kingston, Penn., Respiratory Therapy Rochefort, Diane, Methuen, Mass., Forysth Dental Rochefort, Kathleen A., Sharon, Mass., English Rochelle, William C., Scotia, N.Y., History Rock, Philip, Byfield, Mass., Mechanical Engineering Rodd, Curtis C., Brookline, Mass., History Rodgers, Rosalind, Mount Vernon, N.Y., English Roeber, Paul C., Norwood, Mass., Industrial Engineering Rogers, Richard S., Cambridge, Mass., Accounting Rolak, Richard M., South Boston, Mass., Accounting Roland. Leonard C., East Boston, Mass., Accounting Rollett, Gerald C., Torrington, Conn., Civil Engineering Roman, Stephen M., Marblehead, Mass., Industrial Engineering

Romanow, Jill, Winthrop, Mass., Forysth Dental Romond, William J., Jamaica Plain, Mass., Math — Science

Ronsivalli, Louis J., Lawrence, Mass., General Engineering Rosa, James K., Lexington, Mass., Criminal Justice Rosas, Graciela L., Forest Hills, N.Y., Modern Languages Rose, Felicia J., Dorchester, Mass., Psychology Rose, Marc D., Watertown, Mass., Respiratory Therapy Rosen, Frank A., Columbia, Conn., Chemistry Rosen, Gary S., Brockton, Mass., Accounting Rosenberg, Michael M., Wanamassa, N.J., Industrial

Engineering Rosenberg, Richard J., Easton, Penn., Pharmacy Rosenblum, Michael, Levittown, N.Y., Accounting Rosenthal, Samuel H., Portland, Maine, Mathematics Rosinsky, Sheldon I., Brighton, Mass., Marketing Ross, James B., Beverly, Mass., Journalism Ross, James F., Boston, Mass., Recreation Education Ross, John M., Jamaica Plain, Mass., Management Ross, Robert E., Melrose, Mass., Biology Rosser, Brandon A., Paterson, N.J., Independent Roth, Doria M., Jamaica Plain, Mass., Journalism Roth, William E., Manhasset, N.Y., Electrical Engineering Rowan, Karen A., Reading, Mass., Speech and Hearing Rowe, Mary J., Gaithersburg, Md., Physical Education Rowe, William C., Jamaica Plain, Mass., Civil Engineering Roy, Victor P., Norwood, Mass., ME Tech Rucho, Paul A., Worchester, Mass., Health Education Rudolph, Annie L., Dorchester, Mass., Journalism Rupich, Anita R., Allston, Mass., Mathematics

Russell, David P., Flushing, N.Y., Mathematics Russell, Robert J., Winthrop, Mass., Non-concentration Russo, John P., Quincy, Mass., Pharmacy Rust, Mary, Dorchester, Mass., Forysth Dental Ryan, Jean M., Randolph, Mass., Forysth Dental Ryan, John F., Woburn, Mass., Criminal Justice Ryan, Joseph A., Waltham, Mass., Mathematics



Sacco, Richard A., East Rochester, N.Y., Biology Sack, Suzanne M., Hazlet, N.J., Journalism Sadlowski, Adam B., Bridgeport, Conn., Mechanical

Engineering Sadowski, Robert F., Gardner, Mass., Criminal Justice Saff. Gary A., Jamestown, N.Y., Marketing Safford, Thomas C., Lynn, Mass., Finance and Insurance Saikowski, Paul J., Dickson City, Penn., Electrical

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Sakelarios, Michael P., Manchester, N.H., Pharmacy
Saliba, Edward M., North Andover, Mass., Accounting
Salvo, Robert J., Medford, Mass., Accounting
Samia, Gary J., Seabrook, N.H., Recreation Education
Sanchez, Armando, Rockland, Mass., Electrical
Engineering

Sanchez, Jose R., Rockland, Mass., Mechanical

Engineering
Sanchez, Linda A., Wakefield, Mass., Psychology
Sanders, Kevin M., Boston, Mass., History
Sandler, Eric W., Brookline, Mass., Psychology
Sansone, Dorothy, Malden, Mass., LPN Program
Santelli, Jacqueline, Cap Haitienha. Modern Languages
Santiago, Diana L., Bronx, N.Y., Political Science
Santos, Manuel A., New Bedford, Mass., Pharmacy
Sarasethsiri, Nittaya, Boston, Mass., Mechanical
Engineering

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Scanlon, Kathleen M., Lynn, Mass., Baccalaureate Scapicchio, Stephen P., Boston, Mass., Accounting Schaffer, Carol S., Jersey City, N.J., Speech and Hearing Schaier, Henry R., Revere, Mass., Power Systems Schaller, Robert M., Small Business Management Schatzlein, Craig J., East Haven, Conn., Industrial Engineering

Schepis, Anthony N., Medford, Mass., Civil Engineering Scheuerman, Ricard V., Boxford, Mass., Chemical

Engineering
Schmidt, Janet C., Brookline, Mass., Speech and Hearing
Schneider, Karen, Cambridge, Mass., Health Education
Schrack, Gene T., Mill Hall, Penn., Physician Assistant
Schubarth, Cromwell H., Brookline, Mass., Journalism
Schuil, Willem P., Littleton, Mass., International Business
Schuler, Richard P., Stoughton, Mass., Power Systems
Schultz, Gerard E., Cambridge, Mass., Biology
Schutt, David J., Niantic, Conn., Management
Schwing, Kathryn C., Huntington, Conn., Recreation
Education

Scolaro, Peter, Winthrop, Mass., Accounting Scott, James R., Brighton, Mass., Marketing Scott, Joanne, Winthrop, Mass., Biology Scott, John F., Dedham, Mass., Criminal Justice Scott, Patricia M., Tulsa, Okla., Electrical Engineering Scott, Sandra L., Weymouth, Mass., Accounting Seale, Mary Ann, Central Islip, N.Y., Associate Sealey, Amelia E., Cambridge, Mass., LPN Program Sears, Natalie C., Boston, Mass., Baccalaureate Seaverns, Carol L., Norwood, Mass., Language — Reading Seely, Suzanne R., Everett, Mass., Speech and Hearing Segal, Alan A., Revere, Mass., Finance and Insurance Segal, Barbara A., Brookline, Mass., Baccalaureate Seibolt, Mel D., Brookline, Mass., Social Studies Selig, Jay M., Stamford, Conn., Accounting Sellers, Robert L., Florence, S.C., Psychology Sen, Gautam, Boston, Mass., Non-concentration Sender, Ellen M., Baldwin, N.Y., Special Education Seskevich, Richard J., Worchester, Mass., Industrial Engineering

Several, Theodore L., Mt. Kisco, N.Y., Transportation Severance, Randall G., Boston, Mass., Mechanical Engineering

Engineering Sexton, John F., Medfield, Mass., Economics Sexton, Thomas J., Dedham, Mass., Criminal Justice Seymore, Donna L., Weymouth, Mass., Baccalaureate Sgroi, James F., Milton, Mass., Criminal Justice Shaheen, Erica, North Darmouth, Mass., Psychology Shank, G. Mark, Folsom, Penn., Civil Engineering Shanley, James G., Portsmouth, N.H., Sociology Shanley, Mary C., Lexington, Mass., Associate Shapalis, Robert P., Natick, Mass., Criminal Justice Shapiro, Sandra M., Lowell, Mass., Sociology Shapiro, Susan, Portland, Maine, Forysth Dental Sharkovitz, Daniel E., Medway, Mass., English Shaughnessy, Mary E., Suffield, Conn., Criminal Justice Shaw, Clinton W., Andover, Mass., Geology Shea, Jean, Pittsfield, Mass., Forysth Dental Sheehan, Kevin J., Cambridge, Mass., Criminal Justice Sheehan, Michael B., Quincy, Mass., Biology Sheehan, Patrick J., Malden, Mass., Civil Engineering Sheffer, Nancy R., Burnt Hills, N.Y., Recreation Education Shelanskas, Kathleen A., Somerville, Mass., LPN Program Shelly, Gary R., Hyde Park, Mass., Marketing Sheppard, Samuel, Cambridge, Mass., Forysth Dental Sherman, Rick M., Philadelphia, Penn., Criminal Justice Sherman, Robert L., Randolph, Mass., Humanities Shertick, Rita L., South Boston, Mass., Baccalaureate Sherwood, Patrick H. Jr., Hanson, Mass., Accounting Shields, David S., Brighton, Mass., Management Shih, Whei-Chue, Brookline, Mass., Accounting Shindell, Howard S., Savannah, Ga., Finance and

Insurance Shulam, Deborah E., Peabody, Mass., Political Science Shurtleff, Jay D., West Bridgewater, Mass., Accounting Shutkufski, Kevin M., Jamaica Plain, Mass., Finance and Insurance

Sidie, Richard P., Lawrence, Mass., Pharmacy Siegal, Eliot, Chestnut Hill, Mass., Political Science Siegel, Howard B., Shrub Oak, N.Y., Industrial Engineering

Silva, Daniel A., Somerville, Mass., Chemical Engineering Silverman, Diane S., West Roxbury, Mass., Sociology Simmons, Dana P., East Lyme, Conn., Chemistry Simms, Lynette J., Boston, Mass., Baccalaureate Simons, Margaret A., Scarsdale, N.Y., Sociology Simpson, Jane E., Peabody, Mass., Criminal Justice Simpson, Janet C., Jamaica Plain, Mass., Social Studies Simpson, Robert F., Brighton, Mass., Industrial Engineering

Sinclair, Rodley T., Boston, Mass., Civil Engineering Sincoff, Jane A., Allston, Mass., Associate Singer, Paul S., Brighton, Mass., Sociology Singer, Ronald D., Brookline, Mass., Special Education Singleton, John H., Woburn, Mass., Management Singleton, Richard W., Boston, Mass., Criminal Justice Siu, Chong On, Manchester, N.H., Electrical Engineering Siwik, Stanley M., Arlington, Mass., Political Science Skinner, Thomas R., Lexington, Mass., Finance and

Insurance

Składzien. Charlene J., Webster, Mass., Psychology Sklavounos, Chris G., Watertown, Mass., Civil Engineering

Skoby, Stephen V., Claremont, N.H., Psychology Skrine, Valerie L., Washington, D.C., Speech and Hearing Sladen, Susan, Melrose, Mass., Language — Reading Slattery, George E., Mattapan, Mass., Biology Slayton, Beverly L., Arlington, Mass., History Slayton, Jeffrey W., Nashua, N.H., EE Tech Sloane, James M., Newton Highland, Mass., Management Small, Wendy J., Flushing, N.Y., Special Education Smallwood, Janine M., Waterville, Maine, English Smerlas, Frank C., Watertown, Mass., Marketing Smith, Anne E., Portland, Maine, Baccalaureate Smith, Barry P., Westwood, Mass., Management Smith, Bruce B., Brentwood, Mont., Physician Assistant Smith, Christine M., Medford, Mass., Special Education Smith, David W., Amesbury, Mass., Criminal Justice Smith, Debora, Lexington, Mass., Criminal Justice Smith, Gregory R., East Meadow, N.Y., Journalism Smith, Janet E., Allston, Mass., Non-concentration Smith, Jennifer B., North Easton, Mass., Baccalaureate Smith, Mark W., Colts Neck, N.Y., Criminal Justice Smith, Nancy A., Lexington, Mass., Physical Education Smith, Philip A., Medford, Mass., English

Smith. Richard D., Hamden, Conn., Civil Engineering
Smith. Robert A., Dedham, Mass., Civil Engineering
Smith. Ronald W., Saugus, Mass., Mechanical Engineering
Smith. Susan A., Belmont, Mass., Baccalaureate
Smith. Timothy D., Groton, Conn., Mechanical
Engineering

Smith. Richard A., Stoughton, Mass., Chemistry

Sneed, Kim E. A., Malden, Mass., Math - Science Sneed, Paulette M., Washington, D.C., Social Studies Snyder, Jan S., Boston, Mass., Criminal Justice Snyder, Nancy C., Newburgh, N.Y., Health Education Snyder, Susan R.; Canton, Mass., Associate So, Choi-Har C., Brighton, Mass., Baccalaureate Sobel, Jack A., Livingston, N.J., Political Science Sodano, Paul J., Brighton, Mass., Transportation Sokol, Laurence W., New Bedford, Mass., Math Solberg, Norma, Brookline, Mass., Forysth Dental Solis, Otto J., Waltham, Mass., Industrial Engineering Solomon, David A., Needham, Mass., Pharmacy Solomon, Steven G., Norwood, Mass., Political Science Song, Peter L., Boston, Mass., Mechanical Engineering Sonnenborn, Eugene B., New York, N.Y., History Sorgman, Mark, Middleboro, Mass., Electrical Technology Sosnowski, Michael B., Manchester, N.H., Civil Engineering

Souliere, Armand A., Longmeadow, Mass., Civil Engineering

Sousa, Anthony M., Everett, Mass., Recreation Education Southorn, William E., Boston, Mass., Sociology Souza, Pauline E., Boston, Mass., Baccalaureate Speliotis. Theodore C., Danvers, Mass., Political Science Spencer, Wayne L., Revere, Mass., Accounting Spencer, George R. Jr., Needham, Mass., Civil Engineering Spielhagen, Bernard C., Framingham, Mass., Psychology Spiezle, Patricia, Morrisville, Penn., Forysth Dental Spileos, Nicholas A., Quincy, Mass., Civil Engineering Spill, Sandra, Biddeford, Maine, Recreation Education Spooner, Alfred J., Dorchester, Mass., Small Business Management

Sprince, Joseph A., Millis, Mass., Accounting Squadrito, Barbara A., Manchester, Conn., Respiratory

Squeglia, Janet M., Somerville, Mass., Accounting

Squires, Dave O., Boston, Mass., Criminal Justice
St Cyr. Wendy, Danvers, Mass., Forysth Dental
Stanton, Donna M., Hamilton, Mass., Psychology
Stanton, Karen E., Bridgeport, Conn., Journalism
Stanton, William M., Waltham, Mass., Criminal Justice
Starr, Robert B., Watertown, Mass., Accounting
Staunton, Dean P., Wakefield, Mass., Criminal Justice
Stein, Frederick J., Worcester, Mass., Psychology
Stein, Leonard E., Bronx, N.Y., Physical Education
Steinhilber, Russell S., Worcester, Mass., Biology
Stephens, Martin K., Weymouth, Mass., Criminal Justice
Stephens, Nathaniel S., Boston, Mass., Psychology
Stern, Jerrold J., Boston, Mass., Accounting
Stevens, Wayne J., Cape Elizabeth, Maine, Management
Stevenson, James F., Lewiston, N.Y., Finance and
Insurance
Stevenson, Samuel J., Boston, Mass., Recreation Education

Stewart, Derrick A., Boston, Mass., Management Stitt, Martha, Brighton, Mass., Forysth Dental Stocker, Richard W., Peabody, Mass., Management Stockton, Robert C., Hopedale, Mass., Marketing Stokes, Michael S., Brooklyn, N.Y., Power Systems Stoller, Debra, Milton, Mass., Forysth Dental Stolzman, Alvin H., Wallingford, Conn., Finance and Insurance

Stone, Jeffrey A., Ashland, Mass., Physical Education Stone, Kenneth P., Hyde Park, Mass., Industrial Engineering

Engineering Stone, Robert W., Braintree, Mass., History Stone, William E., Boston, Mass., Criminal Justice Stoner, Charlton, Hartford, Conn., Criminal Justice Storer, Eileen M., Quincy, Mass., Associate Story, Wayne B., Cambridge, Mass., Mechanical Engineering

Stovall, Herman S., Spring Valley, N.Y., Industrial Relations

Straney. Richard W., Danvers, Mass., Civil Engineering Strasner, Christiana. Buffalo, N.Y., Pharmacy Stravinsky, Robert J., Dorchester, Mass., Criminal Justice Stroder, William, Roxbury, Mass., Physician Assistant Struzziery, John J., West Roxbury, Mass., Civil Engineering

Stuart, John F., Manchester, N.H., Political Science Stupp, Harriet L., Toms River, N.J., Criminal Justice Suen. Shiu M., Boston, Mass., Industrial Engineering Sullivan. Barry W., South Boston, Mass., Criminal Justice Sullivan, Charles W., Melrose, Mass., Biology Sullivan, Daniel X., Lynn, Mass., Biology Sullivan, John D., Belmont, Mass., History

Sullivan, Paul E., Lynn, Mass., Criminal Justice Sullivan, Stephen D., Westboro, Mass., Electrical Engineering

Sullivan, Susan G., Holbrook, Mass., Accounting

Sullivan, William P., Hingham, Mass., English Summers, Mary E., Cambridge, Mass., Physician Assistant Sun, Teddy T., Brighton, Mass., Physician Assistant Sunderland, Charles W., Assonet, Mass., Math Surabian, Jasper K., Watertown, Mass., Math Surette, Jeanne A., Malden, Mass., Language — Reading Surette, Mary L., Weston, Mass., Respiratory Therapy Surett, Eugene N., Boston, Mass., Political Science Suslak, John W., Lynn, Mass., Criminal Justice Susnitzky, Ellen B., Brewster, N.Y., Economics Sutton, Derek C., Barrington, R.I., Mechanical Engineering Swalnick, Gerald W., Quincy, Mass., Special Education Swanson. Thomas J., Malden, Mass., Criminal Justice Swedock, Kathleen R., Meriden, Conn., Economics Sweeney, Charles F., Milton, Mass., Psychology Sweeney, Mark, Milton, Mass., Journalism Sweency, Patricia M., Brighton, Mass., Political Science Switzer, David P., Duxbury, Mass., Physical Education Sykes, Donald R., Harvard, Mass., Marketing Szeeley, Pamela J., Morristown, N.J., Biology

Szeto, Kwok C., Boston, Mass., Pharmacy

Tai, John, Melrose, Mass., Physical Education Talewsky, Allen N., Medford, Mass., Economics Tane, Victoria, Lexington, Mass., Special Education Tatolbaum, Nancy L., North Dartmouth, Mass.,

Baccalaureate

Tays, Alan R., Milton, Mass., Journalism Techapaibul, Adisorn, Brookline, Mass., Psychology Teicher, Amy, West Hartford, Conn., Forysth Dental Teller, Grafton G., Wellesley, Mass., Management Tenerini, Edmund J., Revere, Mass., Mechanical Engineering

Terino, Edward A., Everett, Mass., Management Terrace, Sandra G., Burlington, Mass., Math Tessier, Marilyn J., Boston, Mass., Biology Testa, James F., Somerville, Mass., Accounting Therriault, William H., Vassalboro, Maine, Pharmacy Therrien, Alan R., Cabot, Vt., Criminal Justice

Thi, Yen Linh, Boston, Mass., Math Thibodeau, Robert C., East Lyme, Conn., Mechanical

Engineering

Thomas, Francis N., Boston, Mass., Management Thomas, Jay H. III, Cambridge, Mass., Criminal Justice Thompson, Barbara L., East Pepperell, Mass., Recreation

Thomson, Cynthia, Merrimack, N.H., Forysth Dental Thomson, Evelyn, Athol, Mass., Forysth Dental Thomson, James A., Brookline, Mass., Mathematics Thorne, Earl C., West Medford, Mass., Economics Tillson, Linda D., Boston, Mass., Drama Ting, Win-Ping E., Boston, Mass., Management Tisdale, David E., Ronkonkoma, N.Y., Physician Assistant

Tobin, Lisa A., Boston, Mass., Drama Tocci, Francis R., Lexington, Mass., Journalism Toig, Bruce W., Pittsburgh, Penn., Accounting Toler, Mary, Lincoln, Mass., Forysth Dental

Tombari, Robert J. Jr., West Quincy, Mass., Criminal

Tong, Agatha M. W., Allston, Mass., Recreation Education Towler, Robert J., Methuen, Mass., Criminal Justice Towne, Deborah J., Dorchester, Mass., Physician Assistant Toye, Shelley K., Cedar Grove, N.J., English Trabucco, Michael, Somerville, Mass., Criminal Justice Trachtenberg, Jacob, West Somerville, Mass., Electrical

Engineering Trainor, Marjorie A., Tewksbury, Mass., Speech and Hearing

Technology

Travers, Richard E., Kenneth Square, Penn., Civil Engineering

Travers, Robert L., Walpole, Mass., Management Travis, Mark A., Hyattsville, Md., Journalism Treanor, Cynthia A., Dorchester, Mass., Respiratory Therapy

Trestman, Nancy J., Tenafly, N.J., Psychology Triplett, Michael D., Weymouth, Mass., Mechanical

Engineering Trotsky, Barry D., Center Barnstead, N.H., Biology Trotto, John M., South Weymouth, Mass., Marketing Troupe, Janet A., Wakefield, Mass., Social Science Truong, Lap Loi, Somerville, Mass., Electrical Engineering Trusiewicz, Jolanta M., Framingham, Mass., Electrical Trusten, Paul R., Woburn, Mass., Pharmacy Tsoutsouras, Christine, Ipswich, Mass., Forysth Dental Tuckett. Robert J., Newton, Mass., Economics Tufts, Elizabeth V., Boston, Mass., Associate Tung, Jimmy V., Boston, Mass., Pharmacy Turbette, Patricia M., Lorain, Ohio, Independent Turcotte, Charles R. Jr., Pawtucket, R.I., Medical

Tyler, Joseph A., Boston, Mass., Psychology Tyrance, Leora, Boston, Mass., Criminal Justice Tyrangel, Joanne R., Roslyn, N.Y., Baccalaureate



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Vaccaro, Nicholas A., Somerville, Mass., Accounting Valenza, Mario, Somerville, Mass., Mechanical

Engineering

Vance. Charlene L., Attleboro, Mass., Geology Vandal, David A., North Grafton, Mass., Pharmacy Vandal, Susan. North Grafton, Mass., Pharmacy Vander Els, Margaret L., Sparta, N.J., Art History Vandevelde, Maria M., Cambridge, Mass., Associate Vause, Sandra E., Boston, Mass., Biology Vecchio, Frank N., North Attleboro, Mass., Management Veronneau, Gerald C., North Quincy, Mass., Civil

Engineering Vescera, Victor A., Watertown, Mass., Management

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Vital, Walter E. Jr., Marlboro, Mass., Mechanical Engineering

Votry, Susan L., Needham, Mass., Sociology Voyatzakis, Andrew D., Brighton, Mass., Electrical Engineering

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Walker, Diane M., Cumberland, R.I., Baccalaureate Walker, Jo-Anne, Andover, Mass., Recreation Education Walker, Marilyn J., Amherst, N.H., Med. Technology Wallen, Roy D., North Branford, Conn., Electrical

Engineering Wallens, Laura B., Lexington, Mass., Independent Walsh, Patrick H., Fall River, Mass., Criminal Justice Walsh, Sheila G., Cambridge, Mass., Psychology Walto, Kenneth E., Pittsfield, Mass., Economics Wanelik, Darlene A., Lynn, Mass., Respiratory Therapy Wang, Amy M. M., Boston, Mass., Pharmacy Warantz, Cindy C., Little Neck, N.Y., Recreation

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Washington, Yvette D., Seat Pleasant, Md., Criminal

Washington, Zandra L., Chicago, Ill., Psychology Wasilenko, Ronald S., Watertown, Mass., Criminal Justice Watkins, Martin E., Stonington, Conn., Pharmacy Watts, Karen R., Brookline, Mass., Recreation Education Waverly, Darlenne R., Sidney, N.Y., Speech and Hearing Wax, Jeffrey M., Newton, Mass., Criminal Justice Wayne. Steven P., Boston, Mass., Political Science Weaver, Miriam N., Boston, Mass., Accounting Webster, Charles R., Valley Stream, N.Y., Political Science Webster, Penelope E., East Bridgewater, Mass., Speech

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Wein, Mitchell L., Fairfield, Conn., Accounting
Weinberg, Marc E., Watertown, Mass., Marketing
Weinreb, Jack W., East Meadow, N.Y., Biology
Weiss, Adam, Mamaroneck, N.Y., Psychology
Weiss, Clifford S., Newton Center, Mass., Transportation
Weiss, Fred J., Toms River, N.J., Small Business

Management

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Engineering
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West, Arnott A., Dorchester, Mass., Chemical
Wetmore, Scott L., Belmont, Mass., Journalism
Whalen, Thomas P., South Weymouth, Mass., Mechanical
Engineering

Wheeler, Gary C., Canton, Mass., Electrical Engineering White, Denise A., Avenel, N.J., Psychology White, Jack S., Woburn, Mass., Political Science Whitty, Susan E., Hyde Park, Mass., Speech and Hearing Wigon, James L., West Roxbury, Mass., Criminal Justice Wilfong, Rebekah J., Needham, Mass., Modern Languages Wilford, Noel, Wilton, Conn., Forysth Dental Wilgoren, Howard I., Brookline, Mass., Political Science Wilhelm, Timothy G., Winchester, Mass., Electrical

Engineering Wilkins, Richard L., Camillus, N.Y., Civil Engineering Wilkins, Richard L., Camillus, N.Y., Civil Engineering Wilkinson, Gary B., North Andover, Mass., Accounting Will, Brian L., Bethesda, D.C., Mechanical Engineering Willey, David K., Somerville, Mass., Biology Williams, Alan B., Hingham, Mass., Management Williams, Ann C., Philadelphia, Penn., Criminal Justice Williams, Beverly A., North Tewksbury, Mass., Criminal

Justice
Williams, Eric D., Arlington, Mass., Electrical Technology
Williams, Felipe E., Boston, Mass., Health Education
Williams, Harry, Orangeburg, S.C., Sociology
Williams, Linda M., Dorchester, Mass., Associate
Williams, Wallace E., Roxbury, Mass., Criminal Justice
Williams, Robert G. Jr., Longmeadow, Mass., Management
Williamson, Marcia C., Concord, Mass., Independent
Wilmarth, David D., Medfield, Mass., Civil Engineering
Wilmot, Lenord A., Brooklyn, N.Y., Accounting
Wilson, Barbara C., Jamaica Plain, Mass., Modern

Languages
Wilson, Hyacinth E., Boston, Mass., Marketing
Wilson, Nathan B., Buffalo, N.Y., Pharmacy
Wilson, Robert E., Arlington, Mass., Physical Education
Winbourne, Michael G., Dedham, Mass., Criminal Justice
Winer, Michael K., Glens Falls, N.Y., Electrical
Engineering

Wing, Pamela S., Hingham, Mass., Criminal Justice Winser, Frederick C., Allston, Mass., Electrical Engineering Winstein, Steven R., Walpole, Mass., Economics Winters, Patricia M., Wilmington, Mass., Criminal Justin Wirta, Paul H., Canton, Mass., Respiratory Therapy Wittman, Michael J., Sherborn, Mass., Psychology Wolf, Ellen, Hyde Park, Mass., Forysth Dental Wong, Nelson K. M., Allston, Mass., Art History Wong, Stephen F., Waltham, Mass., Accounting Wong, Terrance V., Boston, Mass., Civil Engineering Wong, Yvonne, Boston, Mass., Forysth Dental Woo, Ding C., Boston, Mass., Power Systems Woo, Rose M., Lynn, Mass., Baccalaureate Wood, Anna D., Northhampton, Mass., Physical Education Woodard, Michael L., Millis, Mass., Physics Wornum, Dwight H., Dorchester, Mass., Criminal Justic Woronicz, Stephen J., Needham, Mass., Criminal Justice Worth, Robert A., Sharon, Mass., Management Wray, Leon A., Boston, Mass., Electrical Engineering Wright, Nancy E., Lawrence, Mass., Recreation Educati Wright, Varlyna D., Philadelphia, Penn., Political Scien Wynne, Leslie A., Woburn, Mass., Language — Reading Wytrwal, John G., Boston, Mass., Mechanical Engineeri



Yanover, Robert S., Scranton, Penn., Accounting Yapchaian, Michael G., Watertown, Mass., Nonconcentration Yasinsahioni, Ahmad, Newton, Mass., Sociology Yazhari, Farhad, Boston, Mass., Mechanical Engineerin Yee, David, Salem, Mass., Chemical Engineering Yee, James M., Wollaston, Mass., Industrial Engineering Yee, Kin Fung, Boston, Mass., Pharmacy Yee, Paul, Everett, Mass., Electrical Engineering Yee, Richard W. S., Quincy, Mass., Finance and Insurar Yen, Ruth Y., Brookline, Mass., Med. Technology Yessayan, Hagop N., West Roxbury, Mass., Biology Yip, Koon Tim, Allston, Mass., Accounting Yoerger, Roy E. Jr., Severna Park, Md., Chemical Engineering Younce, Gerald R., Bahamas, Management Young, David R., Braintree, Mass., Čivil Engineering Young, Stephen B., Allston, Mass., Biology Young, William M., Amherst, N.Y., Physician Assistant

Young, Julius W. Jr., Cambridge, Mass., Criminal Justice

Yousef, Harbi M., Brighton, Mass., Industrial Engineeri

Zalasin, Kerri M., Brighton, Mass., Baccalaureate Zalaski, Krystyna H., Rockport, Mass., Journalism Zaleta, Laura, Danbury, Conn., Forysth Dental Zamansky, Gerald A., Malden, Mass., Respiratory Therapy Zankowski, William A., Boston, Mass., Mechanical

Technology Zazula, Robin D., Medford, Mass., Criminal Justice Zilboorg, John T., West Medford, Mass., Modern

Languages
Zimmerman, Gretchen M., Johnstown, Penn., Pharmac;
Zinssmeister, Peter W., Upper Saddle River, N.J., Biolog
Zitsman, Arlene M., Newton, Mass., Humanities
Zmijewski, Dennis J., Union, N.J., Pharmacy
Zubrycki, June A., Brockton, Mass., Associate
Zucker, Samuel H., Allston, Mass., Electrical Technolog

Zuckerman, Ellen, Rockville Center, N.Y., Language -Reading Zuckernik, Wendy B., Brookline, Mass., Sociology







