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# The C. C. H. S. Record

Souvenir History <sub>of the</sub> Central Catholic High School Fort Wayne, Indiana 1000-1018

Published by the Class of Nineteen-Eighteen

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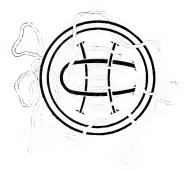
#### ENGRAVINGS BY FORT WAYNE ENGRAVING CO PRINTED BY FORT WAYNE BOX CO

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## Dedication

To the Right Rev. Herman Joseph Alerding, D. D. "Our Founder and Our Friend" We Dedicate this Book

.



## Foreword

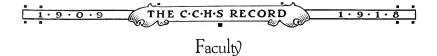
Three years ago our school began the publication of the Echo, a high school monthly. The undertaking proved successful. After two years' experience, however, it was found that the Echo could be bettered by adding some new features. Before undertaking the change it seemed advisable to bring the school history up to date. In pursuance of this idea we decided to publish a souvenir school history. This we now present to you as "The C.C.H.S. Record." Having only limited time and money we were forced to keep the Echo in the background during the year 1917-18. But we have done the best we could, and we trust we have not disappointed those who aided us in our task.

It is our hope that the Record may add new friends to our growing and needy school.

When youth has fled and life's burdens weigh us down, may this reminder of mirthful school days "wipe the wrinkles from the brow of Care!" And, more than all, may it whisper a word of duty, should any son, stamped with the seal of his alma mater, prove unfaithful to his trust!









REV. A. E. LAFONTAINE Superintendent

Father Lafontaine has been diocesan superintendent since 1901. He takes a particular interest in the work of the Central Catholic High School, keeping in touch with the daily work of students and teachers.

'ı7—'ı8

Father McCarthy, first assistant at the Cathedral, teaches Christian doctrine during the first period each morning. He has been a member of the faculty since 10(1).

The work of the regular curriculum is done by Brothers of the Congregation of Holy Cross. They spend the summer months at Notre Dame, the central home of the Congregation.

Brother Daniel and Brother Exupere have been members of the faculty since the school was opened. The former gives most of his time to History and German, and the latter to French and Latin. Brother Epherem, who came in rotr, has English and Science as primary classes. Brothers Authony, Edmund and William are the other instructors in the various departments. Each of the Brothers teaches five periods a day. With the exception of Brother Exupere, all made their studies at Norre Dame University.



BROTHER DANIEL, C.S.C. Principal





REV. JOHN A. MCCARTHY





BROTHER EPHREM, C.S.C.



BROTHER ANTHONY, C.S.C.



EROTHER EXUPERE, C.S.C.



BROTHER WILLIAM, C.S.C.

BROTHER EDMUND, C.S.C.



## "C. S. C."

As there may be some readers who would like to know why the members of the faculty place C.S.C. after their names, we shall give a brief explanation, so brief, alas, that there will be no time to stand in reverence and rapture before the heavenly visua of a bundled years of sacrifice.

In 1795 when the Revolution was raging in France and driving God from the land, a young man was secretly ordained to the priesthood at Paris. He was the Rev. James Francis Dujarie. He said his first Mass in a cellar; and the devastation of the Reign of Terror made his heart bleed for the future of the young men of fair France. After years of poverty and distress, zeal and sacrifice, a ray of hope lit up his chastened soul. He saw clearly that the reconstruction of France must begin in the schools and that the work must be undertaken by those ready to labor for God alone. The asked for volunteers, and within a few months five or six eager young men placed themselves at his disposal. He became their director and gave them the name of Brothers of Saint Joseph. Their number increased, and before ten years they were conducting no less than sixty schools, a visible sign that God's benediction was upon them. About 1830 France was again at the mercy of another revolution. After the cruption had passed, Father Dujaric collected what remained of his once thriving Community and in 1835 entrusted them to the care of the Rev. Basil Anthony Moreau, a young priest in the diocese of Mans, whose virtues and talents were such that he had lately been commissioned by his bishop to organize a band of Auxiliary Priests for mission work. Before long, Father Moreau realized the immense good a joint Community of Priests and Brothers could do by ministering to every need of the Lord's vinegard. He therefore united the two communities under the name of the Association or Congregation of Holy Cross (Congregatio Sanctae Crucis = CS(C), and Rome approved the new Congregation in 1857.

In 1841 Bishop Hailandiere of Vincennes, who had lately heen in France looking for missionaries and money, was gladdened by the news that Father Sorin and six Brothers of Holy Cross were leaving home and computy to aid him in his work in Indiana. After a long and trying journey the missionaries arrived at Vincennes, October 8, 1984. For a year they helpsel the bishop in his poorest parishes, and them Father Sorin secured a tract of Iand near South Bend. There, at Norte Dame du Lae (Our Lady of the Lake), he planted the staff of faith in the wilderness. Toolay that staff has bloomed into America's most giganuic fruit-tree of Catholic elucation, whose seeds have fallen in many states. And in like manner has the now uncultivated parent stem in France transplanted its quickening branches in the burning plains of India and the ice-bound shores of Canada.

Fathers Dujarie and Moreau have passed away, and the Congregation of Holy Cross is a living momment to them. But it is not he only one. These same saintly men that heard the whispered will of Heaven about founding the Brothers and Priests of Holy Cross lent an attentive ear and heard another call to do as great a thing. To the former was given the glory of founding the Sisters of Providence, and to the latter that of founding the Sisters of How Cross.





A Retrospect

4 is only fitting that a few words should be said here about the old Brothers' School. In 1858 Father Benoit engaged the Brothers of Holy Cross as teachers at the Cathedral School They continued to work there until June, 1000. Only grade subjects were taught in the school before 1884. Commercial branches were added in that year, and as time went on the work of the school was extended, and such subjects as Latin and algebra were taught. The school was called a high school, and in a certain sense it was. It did not, however, have a regular high school course, and consequently we cannot record it as a high school. It was, notwithstanding, a school of which Fort Wayne might at that time be proud; and it is to the credit of our city that the work of "The Old Knowledge Box" has been recognized by men of all ranks and creeds. The Brothers' School was for half a century the center of education for the Catholic boys of the city; and many outside the fold are proud to be able to claim it as their alma mater. It is little wonder, then, that the Brothers of Holy Cross should be selected by the Right Reverend Bishop to conduct the work of the Central Catholic High School he decided to found. The idence, a congregation that has been Fort Wayne's benefactor for more than seventy years.

The old Brothers' School is gone. It was pulled down in 1015 and a more imposing eddice erected. Only the memory communs the memory of work well done, the memory of successful students, and the memory, too, of broken stairways and leading roots, of erackling word in old-fachioned stoves, of rey -nowhalls and broken windows, of mustached schoolboys who longed for a serap, the memory of everything that flavored of the popuer American.

#### Conceptions

■ N 1884 Bishop Dwenger appealed to the priests of Fort Wayne and the other growing cities in his diocese to combine and erect central high schools for boys. The appeal of the far-sighted prelate, however, brought no results, because there were many obstacles in the way. In the first place, the Catholic people did not then realize the need of a Catholic high school, and, in the second place, there were no funds with which to build a school. And, finally, the pastors as a whole did not favor the idea, because at that time (and unfortunately still in some places) parish doings were considered of more import than co-operative activities. Twenty-five years passed, and then Bishop Alerding decided it was time to act. He was resolved that Fort Wayne should have a central Catholic high school, a school independent of any parish. His doctrine of a central school was admirably expressed on October 14, 1017, by Bishop McDevitt, until recently the supervising priest of the Catholic schools in the diocese of Philadelphia. Being a noted educator he was selected to give the principal address at the dedication of the West Philadelphia Catholic Thigh School for Boys - Speaking of parish co-operation he said:

"To make this plan effective and to bring about the establishment of the proposed school, it was necessary that there should be a radical departure from parish tradition and a combination of many parishes into a harmonious whole. Happily the parish traditions were broken and the unification of parish resources effected. The result is seen in the beautiful structure dedicated today by His Grace the Archibishop as a home of learning and piety. With this splendid achievement before our cycle 1 pressure to say that the circumstances which have accompanied the inception of completion of this school—analy, the elimination of parish lines, the consolidation of parish interests, the combination of parish lines, the consolidation of parish line resources for the accombishment of



a work which no single parts) could does mark one of the most important steps that has here taken for Catholic elucation in the Diocese of Philadelphia, and likewise constitute a distinctive contribution to Catholic educational distribution. The elucational policy which this new high school stands for is that Catholic high school education in city and town should be carried on by the combined efforts of all the partshes of a city in the organization of a central high school or by groups of parishes in the organization of a sectional high school. This policy directly and emphatically opposes that which makes an individual parish, with no relation to other parishes, responsible for high school elucation. The somalness and wisdom of the policy which coordinates parish resources to accomplish a special work cannot be questioned.

"While the parish forms the unit of Church organization, and while the parish above can carry on many activities that affect the religious, moral, intellectual and social life of the people, yet the parish, strong as it may be, cannot do certain things that are of supreme importance to religion and education and charity. A single parish cannot hear the burden of a hospital, or an orphanage, neither can a single parish, especially in our day and in the large cities of America, establish and maintain a properly equipped and efficient Catholic high school. Will be followed in every diocese in America.

"The recognition of this simple truth of combination, of co-ordination, is necessary if Catholic education is to become a complete and efficient system from the elementary school to the university. Indeed, the practical application of the principles underlying this policy of co-operation is imperative in other fields of activity, if the work which is before the Church in America is to be accomplished thoroughly and completely The moment that parcelialism that sees little of value beyond parish lines, and diocesanism that sees little of unpertance bevond diocesan borders, are alknulowed and the truty Catholic view is taken, the view that is domanded by a Church that has the world as its field of labor, there will be a revolution in our whole religious, educational and charitable work."

#### An Inception

Though Bisbop. Alterding contemplated the establishment of a high school, he knew one could not be buth for some time. He had no funds and he saw no means of getting any. But he must have a school, because there was need of one. Only one building was in some measure available, and that was Library Hall.

Library Hall was built by Father Brammer in 1880. For many years it continued to be used as a Catholic library and Catherlard parish full; but the library feature had long passed, though most of the books still decorated the dust-haden shelves. After consultations with the detry of the dust-haden shelves. After orientations with the detry of the dust-haden shelves about Library Hall, and found that the first floor could be spared for school purposes. Accordingly, in the spring and divided into classrooms and a study hall. It was a big job and a difficut one, but a tolerable school was the result.

While the reconstruction work was going on. Faither Laformaine, the diocesian school superintendiont, realizing to the full the importance of a theorogy science curve, provided excellent facilities for laboratory work in chemistry and physics, as well as in the minor branches of science. Desks, charts, and all fixtures were soon provided, and the place legan to assume an educational autosphere. A significant begin the name of the school was crected over the main entrance, and a liftle propactius was issued.

The basement of the hall was reserved by the Cathedral parish, as was also the auditorium on the second floor, except that the students were to have the use of it for entertainments and the like.



### The Objective

Though the ultimate and of all good things is the glory of Gol, we may propose many numediate and as means to this end. Consequently, the end proposed in establishing a Central Cathole High School was to provide a liberal and religions education for the bosy of Fort Wayne and the vicinity By a religions education they were to be safeguarded from the dangers of Goldess metrication. By liberal culture they were to realize that education means something more than mere preparation for a sweaty existence, that it is something apart and above commercial pursuits; that it gives man a serien view of life; that it enables him to become a leader in church and eige movements.

Those who prepared the currendum were well aware that a sound general training is the best preparation for any occupation that offers advancement, for it is an axiom of experience that the logically trained mund has the better conception of life's work and is able to solve new problems by the application of the fundamental principles of right reason

An educated Catholic laity being the need of the times, there was no way to meet that need except by better Catholic collication. A scarcity of suitable aspirants to the priesthood could be remedied by making sound education the magnet to attract Gool's favored bencherton.

Such was the purpose of the Central Cathole High School when it operated in 1909; and such is its purpose today, when changers of all kinds demand the influence of good men everywhere. The great wave of socialism is gathering failf the deep, and nucless the old of reason and religion is poured on the troubled waters the bark of civilization will be dashed to paces on the rocks of atherism and narrehy.

#### The Aggressor

 Led away by the false hope of socialism. Mexico has been especially to angels and to near tor the past few years. Within the last few months socialism has hard us a deviating hand on Russia, and now Russian patriotism lies gasping in the clutches of anarchy. Socialism affects theology, philosophy, politics and commits. In theology it is negative, in philosophy false, in politics radical, and in economics delusive. Its danger is not fully recognized, because it is scholm seen from all sides. The influence of socialism is felt everywhere, and men become mblued with its conceptions almost unconscionsly. It is the evil of the day.

Catholic education has no use for socialism. Its opposition is based on history as well as on prudence, justice, pattroism and religion. Catholic education does not object to state control or to state or municipal ownership of public utilities. Neither does it object to co-operation or trade-unionism. These things do not constitute socialism. One who helives in them is not on that account a socialist. The evils of socialism like behand these economic and political trappings. The base doetrines of socialism are not preached from the housetops. They must be given in small doses, so that the patients will not become disgusted.

No home, no country, no God-that is socialism. Do you want it? No private ownership, no personal liberty, no religion-that is socialism. Do you want it? But socialism does not stop here. It considers man a mere brute who exists for the gratification of his appetites-his lower appetites. It considers the body only; it has no fixed moral code, no personal morality. With it there can be no crime against self or against God. What does not do manifest harm to your neighbor is either good or indifferent. The home under socialism we caunot conceive. The socialistic marriage is only binding till husband and wife disagree. Either is free to pack up any day and go seek another mate. The only restriction is that no man shall have more than one wife and no wife more than one husband at the same time. It was this doctrine that prompted Mr. Goldstein to write ".4 Nation of Fatherless Children." Very probably the socialistic solution would be a municipal feeding plant for the few children that may be born.



God and religion teach restraint, therefore, they are rejected by socialism. Private courselym psells industry and ability, and, consequently, leads to wealth – but socialism objects to wealth and, therefore, to private ownership. Personal therty inplies freedom in colucation, in religion, and in the pursuit of happiness. Socialism hinders such freedom and thereby opposes personal likety. In practice it would mean that no man would have only meative it would mean that no man would have only meative to protect property and build up industry. The would have noting to best and nothing to gain. All would have "equal rights" to share in the scrapheap of deviatated industry. The problem of caring for the old and infirm could be easily solved. They could be supported "free and equal" on poor farms, or, better still, asplyxiated with the haughing gas of utopian contennient.

### Leaders Wanted

The Catholic Church is almost alone in the battle against socialism. She has to depend upon her own children. She needs men, men who will bear her standard-the standard of God and country. She wants leaders, and a new class of leaders. Her bishops and her priests should no longer have to meet this worldwide for alone. They can show the danger and plan the attack, but their generals on the battlefield must be Catholic laymen. Weak-kneed Catholics are worse than useless: nominal Catholics are as dangerous as traitors. She wants educated, practical Catholics. Where is she to find them? They must be formed in Catholic high schools and colleges. They must be men of broad education, true men, zealous men, fearless men, men not ashamed of their spiritual mother, men whose lives are their best recommendation. With such menas leaders, even the ranks of Tuscany cannot forbear to cheer. The church needs active leaders everywhere. She needs them right here in Fort Wayne, and she expects to get them from the Central Catholic High School. If she doesn't get them, the school will not be fulfilling its mission. She expects that

each graduate will be a leader. She wants him to take a mismost place in every patch and even in wermant. She as of him to belong to her best owners, to be a critical above reproach.

There are many (publics in our) etc., but few are leaders There is an excellent community spirit in Lori Wayn, and every Catholic who has made hunself a big man in his own parish finds that the city makes a big man of hun too. And what wonder is u<sup>1</sup>. Does lori Wayne want it such that shiis not intelligent mongle to know what men of principle arworth? Indeed not? And that is why she welcomes those of our faith who have demonstrated their ability to lead. Lat is have single-faced men, no cowards, no backsholers, no weakknees, no nominals, and all the world will respect us.

The aim of Catholic education is to produce the best type of manhood. For this have we catholic solicols and colleges. For this was our own school founded. And for this we expect the goodwill of all and the active cooperation of every Catholic in our eity.

#### Instructors

The important thing in any school is the faculty. The most highly endowed school, the next modern equipment and all the latest concennences can accomplish little in the line of elucation if the tenders are not competent, which learned and self sacrificing. These are the requirates for spreassful teachers, and it they are not found in those who from no cardily notive device their lives to the care of coloration they are found nowhere. Itshop Merding wanted such teachers for the Central Catholic High School. The selected the Hordnerof Hoy Cross to teach the regular currendum, and he placed two scendar prests in charge of the classes in Christian deatrine. The maintenance and general n anagement of the school was naturally curricisted to the able devices an upperturbation A list of these who tanglit in the school will be found clawhere in this book.



### Camp Life

The Central Catholic High School was opened on September 7, 1009. As the Catholral School had now discontinued commercial work, it was necessary that these who had begun a commercial course there should have an opportunity to finish at the high school. It was, therefore, decided to have a commercial course for the next two years. As no students had already been in high school, only the first year of the fouryear academic course was taught. Including those in both to traching commercial and high school work the faculty also taught, in the same building, the eighth grade boys of the Cathedral parish. The eighth grade adjunct has been continued to the present time.

After the last commercial students were graduated in 1011, eleven academic students entered the junior year, and seven of these received their high school diplomas at the first Commencement, June 20, 1013. The goal had been reached. The exceptionally heavy course had been completed. Not including studies in religion, the graduates had made twenty units instead of sixteen-the number required by public high schools. The only manifestation of proficiency the public were privileged to see was the graduates' spirited debate on woman suffrage. Rightly indering this as indicative of excellence in other things, the andience saw what it meant to be a graduate of the Central Catholie High School. New interest was taken in the school and its continuance was assured. The younger students also aimed at the goal, and parents decided that the result was worth the sacrifice. Each following year was to see the number of graduates increase.

It goes without saying that since "all work and no play makes Jack a dull boy," the C. C. H. S. boys did not want to be dull. Increasing in number they soon developed school spirit and organized for athletics and similar activities. These are noted elsewhere. Here we shall only mention a few facts that show how the regular school work has been supplemented and enlivened.

Each year the members of the senior class have competed for the gold medal offered for oratory. The work required to prepare orations and the stamma necessary to deliver them have developed the push and pull of personality. A similar contest has been held in the junior class for the elevation gold medal, and like enthusiasm has been manifested. As most of these contests have been held in the auditorium, many parents and friends have attended. Among those who acted as judges were: Rev. Fathers Quinkan, Laforatine, Yenn, Horstman, Bennett, Vurpillat, Dapp and Hassert, Judge Eggeman, Doctor Bruggeman, Autorneys W. F. Breen, John Morris, Byron Hayes, Harry Hogan, Frank Hogan, Joseph Haley and Stephen Callahan, Messrs, Michael Kinder, Matt Drennan, Iames Conway and Frank Biener.

It has been the custom since the school opened to hold entertainments at certain times, such as Columbus Day, Saint Andrew's Day, Lincoln's Birthday, Washington's Birthday, Saint Patrick's Day and Decoration Day. On these occasions the school orchestra has furnished the music. Among the chief songeters, James Hayes, Joseph Finan, Anthony Ormiston, Robert Birrs and Stewart Zurbuch descrete special ingention. George Hamilton must be given first place as a Cohan or Dooley interpreter.

The annual Saint Andrew's Day Entertainment means much to the C. C. H. S. students. It is given in honor of the Right Reverend Bishop in commenoration of his consecration as hishop on Saint Andrew's Day 1000. This is the day on which he comes to see his loss. He leaves the soleum dignity of his office at home and enters heartily into the youthful spirit of the occasion.

In addition to interclass debates and socials in the line of school dances and receptions, a few plays have been presented,



the chief ones heing "Vacation," "The Upstart," "The Elixit" and "The Doctor's Patient." Among the actors, Orlo Kelker, A Wyss, Charnec Kinder and Justin Beuret must be given the laurels for comic sketches. Chief characters in other roles are not so casily selected, and consequently we leave the appreciation of their fame to those who saw them in the limelight.

Of the commencement programs little need be said. The aim has been to provide smething instructive as well as entertaining, and, therefore, they have mostly assumed a literary character. Before woman suffrage or prohibition had seriously attracted the attention of the general public the pros and cons were ably presented on Library Hall stage by the youthful graduates. The achievements of Catholic scientists and Catholic pioneers in American history were related in a manner that did homor to the speakers and the heroes whose deeds they portrayed.

### Friends

As the years rolled on, several members of the local clergy and laity presented gold medals for proficiency in special branches. Such action premoted a spirit of study and emulation. The winning of a gold medal has been the landable ambition of every earnest student.

In recent years the University of Notre Dame has offered a tuition scholarship at the university to any graduate recommended by the high school faculty. It is customary to recommend the student having the high-st average in the scholar by year; but in case he does not care to go to college, some other student is selected. Two students are already taking advantage of this scholarship.

There are many students who find it difficult or impossible to pay the nominal tuition fee: but they must be kept in a Catholic school. So far but one gentleman is helping to meet this deficit by paying tuition for a deserving student.

#### Recognition

In June 1914, the Central Catholic High School vac commissioned by the State Board of Education. The commussion carries with it some advantages and some disadvantages for as it makes entrance to college easier it is an advantage. The disadvantages are beginning to increase. A recent ruling of the State Board tends to greater state control. It calls for supplementary departments, special buildings and *textbooks* selected by the Board. These things place a burden on a small private high school, and it is domitral if if will be desirable for the C. C. H. S. to retain the commission under such conditions.

Purdue, Notre Dame, Illinois, Michigan and Chicago Universities have found the C. C. H. S. gradnates equal to those of any other high school, and in several cases have given them advanced standing.

#### Badge of Honor

In the spring of 1014 when the Right Reverend Bishop visited on late Holy Father, Pius X , he scenred an autograph benediction for all students and benefactors of the school, present and future.

#### The Prospect

The Central Catholic High School is still young and not very large. But "though she is small, there are those that love her." She has not yet attained all the symmetry of the ahilt, but the faithful years of her south should scente her a happy and healthy old age. Her history is simple and short, developed as much by an atmosphere of thought as of events For her we chaim nothing extraordinary, if it the not that she has a mission to fulfil and is fulfilling it. The necessity that noble and eigorous life, such life as will diffuse its invigoraing spirit wherever her children battle for God and country

THE C.C.H.S RECORD <u>1 · 9 · 0 · 9</u> 1 . 9 .

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Central Catholic High School

THE C·C·H·S RECORD 1·9·1·8

## Instructors

#### '09-'10

BROTHER MARCELLINUS, C.S.C. Principal

Rev. William C. Miller Rev. George Moorman Brother Exupere, C.SC. Brother Daniel, C.S.C. Brother Bernard, C.S.C.

#### 10-11

BROTHER MARCELLINUS, C.S.C. Principal

Rev. William C. Miller Rev. George Moorman Brother Exupere, C.S.C. Brother Daniel, C.S.C. Brother Bernard, C.S.C. Brother Nicholas, C.S.C.

#### 11-12

BROTHER MARCELLINUS, C.S.C. Principal

Rev. William C. Miller Rev. John A. McCarthy Brother Exupere, C.S.C. Brother Daniel, C.S.C. Brother Bernard, C.S.C. Brother Nicholas, C.S.C. Brother Ephrem, C.S.C.

#### 12-13

BROTHER MARCELLINUS, C.S.C. Principal

Rev. William C. Miller Rev. John A. McCarthy Brother Exupere, C.S.C. Brother Daniel, C.S.C. Brother Nicholas, C.S.C. Brother Ephrem, C.S.C. Brother Gabriel, C.S.C.

#### '13-'14

BROTHER ENUPERE, C.S.C. Principal

Rev. John A. McCarthy Brother Daniel, C.S.C. Brother Nicholas, C.S.C. Brother Ephrem, C.S.C. Brother Gregory, C.S.C. Brother Andrew, C.S.C.

#### 14-15

BROTHER DANIEL C.S.C. Provipul Rev. John A. McCarthy Brother Exupere, C.S.C. Brother Nicholas, C.S.C. Brother Gregory, C.S.C. Brother Anthony, C.S.C.

#### 15-16

BROTHER DANIEL, C.S.C

Rev. John A. McCarthy Brother Exupere, C.S.C. Brother Ephrem, C.S.C. Brother Gregory, C.S.C. Brother Anthony, C.S.C. Brother Edmund, C.S.C.

#### '16-'17

BROTHER DANIEL, C.S.C Principal

Rev. John A. McCarthy Brother Exupere, C.S.C. Brother Ephrem, C.S.C. Brother Gregory, C.S.C Brother Authony, C.S.C. Brother Edmund, C.S.C.

#### 17-18

BROTHER DANIEL, C.S.C. Principal

Rev. John A. McCarthy Brother Exupere, C.S.C. Brother Ephrem, C.S.C. Brother Anthony, C.S.C. Brother Edmund, C.S.C. Brother William, C.S.C.



#### Closing Exercises

June 19. 1910

Solo-"Ben Bolt" ..... Joseph Finan

Diplomas Conferred and Honors Awarded by the Right Reverend Bishop Alerding.

#### Gold Medals Awarded

Gold Medal for Highest Average in Freshman Year, Presented by William P. Breen, Awarded to J. Stephen Weber.

Gold Medal for Christian Doctrine, Presented by Carl J. Weber, Awarded to Eugene D. O'Connell.

#### Graduates in Commercial Course

Alphonse Beuret John Fox Theodore Fisher Arthurk Geiz WALTER KREUTZER Edwin McDarby di Tegetmener Bethesure Filer

Her mannus Losephus Arriving Apuscopus Mayne Castrensis (Sort Wayne Labane) ar 1998 Sandhalus Twie povolatius humbiler expend La coulate Marine Caster non true moments caster albeira institutio nance exerta

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## Closing Exercises

June 18. 1911

Chorus - I liven on the Rhme"
William Muller, Jerome Miller, John Reuss, Freder-
ick Fry, Kenneth Thompson, Leo Kinstle, Dou
Weber, Carl Schone, Louis Centlivre
Piano Accompanist Leon Baker.
Recitation-"Lost and Found" Eugene O'Connell
Solo-"I have Sighed Me to Rest" James Hayes
Dialogne-"Quarrel Scene of Brutus and Cassins" J. Stephen Weber, Charles Girardot
Address—"Catholic Education"
Diplomas and Honors Awarded by the Rt. Rev. Bishop Aler- ding.

#### Gold Medals Awarded

Donor	Subject	Winner
William P. Breen	Suphomore Class	J. Stephen Weber
Dr. E. J. McOscat	Freshman Class	Don A. Weber
Carl J. Weber	Christian Doctrine	Charles Girardot

#### Graduates in Commercial Course

WMALR URBENT RAYMOND PHERRY WILLIAM DOWLING

## Closing Exercises

June 20, 1912

Selections		(Pici) (h)
Declamations	Joseph Tompkus, 1	agene O'Commit-
Selections		$(-)_{T,C} [ +_{C} (-+) ] +$
Dialogue	Thomas Haves, J.	Stephen Weben
Solo		James Haro =
Vocal Selections		. Quantit

Don Weber, Joseph Finan, James Haves Jerome Miller

### Gold Medals Awarded

humon	Subject	WIDD 1
Notice Dame University.	Jumor Class	J. Stephen Well
William P. Breen	Suphrance Class	Don A. Webs
Dr. E. J. McOscau	. Freshnan Class	Harold J. C. e.
Carl J. Weber .	Christian Doctum	Joseph Tompkins
Rev. John R. Quadau	Elocution	J. Stephen Web.
Stephen B. Fleming	English	John F. Wyss



## First Commencement

June 20. 1913

#### Program

(Motto: "Weave Well the Warp of Life")

Song—"Sail on Silvery Moon"......Double Quartet Jerome Miller, J. Stephen Weber, Thomas Hayes, James Hayes, Lons Centlivre, Joseph Finan, John Reuss, Don Weber.

Debate: RESOLVED. That woman should be given the ballot in Indiana.

Affirmative: Thomas Hayes, Jerome Miller, Joseph Tompkins,

Negative - Eugene O'Connell, Charles Girardot, Stephen Weber.

Chairman of Debate, Judge John Eggeman.

Judges: Dr. H. O. Bruggeman, Attorneys John Morris and Joseph Haley.

Conferring of diplomas .... Right Reverend Bishop

DEBATE WON BY AFTIRMATIVE.

## Gold Medals Awarded

Donor	Subject	Winner
Rt. Rev. Bishop Alerding.		. J. Stephen Weber
William P. Breen	Junior Class.	John F. Wyss
Dr. E. J. McOsent	Sophomore Class	Leo J. Munich
Timothy Foohey .	Freshman Class	.Leo N. Weher
Carl J. Weber,	Christian Doctrine.	John F. Wyss
Rev. William C. Miller	Oratory (Senior).	Eugene D. O'Connell
Rev. John R. Quinlan	Elocution (Junior).	Don A. Weber

#### Graduates

CHARLES F, GRARDOT JEROMT, J. MILLER JAMES D. HAYTS ELGANNE D. O'CONNELL THOMAS A. HAYTS JOSEPH F, TOMPKINS I. STLEPHEN WEBER



## Second Commencement

June 19. 1914

#### Program

Selection from Gounod's "Lanst" and a constra-
Chorus—"The Old Guard
Essays: "Catholic Pioncess in American History"-
The Period of Exploration Don A. Weber The Period of Revolution John F. Wyss The Period of the Republic
Vocal Trio-"IFe'll Go. I-Gleann.,
Voom Solos—"In Old Madrid," "The Rosary",
Address—"Errors in the Intellectual, Social and Political Order" Rt. Rev. Msgr. J. H. Oechtering
Piano Solo-"Grand Polka de Concert
Selection-"The Red Canary" Orchestra
Valedictory Gerald J. Pierre-
Awarding of Honors.
Conferring of Diplomas, Rt. Rev. Msgr. 1, 11, Oechtering

## Gold Medals Awarded

Donot	Subject	WINDO
Rt. Rev. Bishop Alerting	Senior Class	John F. Wyss
Rt. Rev. Msgr. Occhtering	Junior Class	Leo J. Muno h
William P. Breen.	Sophomore Class	Leo N. Weber
Dr. E. J. McOscar	Freshman Class	Harold Kramet
Carl J. Weber	Christian Doctrine I	Leon J. Baker
Rev. Joseph F. Delanev	Christian Doctrine II	Francis Rogers
Rev. John R. Quinlais	Election (senior	. Emmet Sorg
Rev. William C. Miller .	.German (Senior).	Don A. Weber
Timothy Foohey	Latin (Freshman)	Frederick Kelly

### Graduates



June 18. 1915

### Program

### "VACATION"

A Comedy in Two Acts

#### CHARACTERS

Mr. Pemberton, President of the Empire Bank
Francis Litot
Herbert Wells, alias Jim Parr, formerly cashier of the
Empire Bank; at present a guideLeo Munich
Curtis Dunbar, a "trufy good" young man
William Brennan
G. Elliott Brayton, a sweet member of New York Soci-
ety Justin Beuret
Old Obadiah Siggens, a farmer with an eye for business
Anthony Trapp
Young Obadiah, his son Wayne Hart
Mike Siggens, County Constable Gordon Kelly
Jack Ashton, of the New York Daily Cyclone Emmet Sorg-
Jack Ashton, of the New York Daily CycloneEmmet Sorg Raggles, a tramp
Jack Ashton, of the New York Daily Cyclone Emmet Sorg Raggles, a tramp
Jack Ashton, of the New York Daily Cyclone, Emmet Sorg Raggles, a tramp
Jack Ashton, of the New York Daily Cyclone Emmet Sorg Raggles, a tramp

#### MUSICAL NUMBERS

#### Before Act L

Between Acts 1 and 11.

Piano Duet. ......Emmet Sorg and Chas. Harkenrider

After Act II.

Vocal Solo Robert Burus
"Home, Sweet Home"
Valedictory Francis Litot
Awarding of Medals.
Conferring of Diplomas

## Gold Medals Awarded

Donor	Subject	Winner
	ding. Senior Class : : ering.Junior Class	Emmet J. Sorg Leo N. Weber
William P. Breen		Harold Kramer Aaron Huguenard
Carl J. Weber		. Francis Litot
	Christian Doctrine II. Christian Doctrine III.	
	rOratory (Senior) Elocution (Junior)	
Timothy Foohey	Mechanical Drawing	Daniel Haley

## Graduates

WILLIAM E. BRENNAN FRANCIS E. LITOT

LEO J. MUNICH LELAND G. PARROL EMMET J. SORG



## Fourth Commencement

June 15. 1916

#### Program

## Gold Medals Awarded

Subject Wasser Selection - " Andread In v Leo N. Webs -Rt. Rev. Bishup Alerding Senior Class Rt. Rev. Mser, Oechtering Junior Class Francis J. Rogens Debate-RisolAkh, That the manufacture for sale of alcoholic William P. Breen liquors for beverage purposes should be prohibited within Dr. E. J. McOscat Carl. J. Weber Harold Krann Stephen B. Flemma. Affirmative - Daniel R. Haley, Leo N. Weber, Harry Oratory - Senior Leo N. Webs. Rev. John R. Oumlan Electron offerior Negative: Orlo J. Kelker, Paul J. Foohey, Clarence Rev. August Young Rev. Charles Thuche German (Senior) F. Getz. Tunothy Foohev. Mechanical Drawing Judges: Attorneys Stephen Callahan, Byron Haves, Rev. Charles Dhe-Rev. John Cayanauch, C.S.C.English, (Junior) Abysius Schmidt Frank Hogan. Graduates Orchestra. DONALD A. BECK DANKER R. HAULY Address "School II ork", ..., Very Rev. A. Morrissey, C.S.C. LEO C. BEHLER Valedictory......Robert L. Beuret ROBERT L. BEURET Orlo I. Kilkir FRANK L. FLAHARIA Joseph L. Ryyy Awarding of Honors. PAUL I. FOOHEY CLARENCE F. GUIZ



## Fifth Commencement

June 14. 1917

## Program

## Gold Medals Awarded

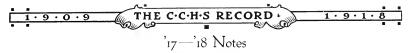
National Airs (medley march)	
Orchestra.	
Orations-Catholics and Science	
Justin Benret, Charles Kinney, Wayne Hart	
Piano Solo—"The Battle"Brown Francis Doriot.	
Recitation-"Toussaint TOuverture"Vincent Reilly	
Oration-Our FlagRaymond Franke	
Drill Exercises Freshmen	
Oration-True Education	
Flower Song (Blumenlied) Lange	
Orchestra.	
Valedictory Robert Clifford	
Farewell Song	
Accompanist, Thomas Brennan	
Awarding of Honors.	
Conferring of DiplomasRt. Rev. Bishop Alerding	
Co. 19 1.1.1	

Star-Spangled Banner		Audience
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Donor	≥ubject	Winner
Rt. Rev. Bishop Alerdung	Senior Class	
Rt. Rev. Msgr. Oechtering	Junior Class	
William P. Breen,	Sophomore Class.	.Edward Cunningham
Dr. E. J. McOscar	Freshman Class	Herman Centlivre
Carl J. Weber		
Stephen B. Fleming	<b>Christian Doctrine</b>	HJos. D. Shoemaker
Rev. William C. Miller	Senior Oratory	Raymond Franke
Rev. John R. Quinlan	Junior Elecution	Vincent Reilly
Rev. Juo. Cavanaugh, C.S.C	Junior English	J. Howard Derek
William Fleming	Freshman Latin	Clarence Carteau
Rev. Charles Thiele	Senior German.	. Anthony Trapp
Rev. Charles Dhe	Senior French	Frederick Kelly
Timothy Fooley	Mechanical Drawn	igEdward Lennon

### Graduates

JUSTIN C. BEUREI	WAYNE F. HART
Thomas J. Brennan	Frederick W. Kelly
Bernard B. Byanskif	Clarence F. Kinder
Robert M. Casey	CHARLES F. KINNEY
Robert C. Clifford	Roscoe T. O'Brien
HARRY W. FAILLSING	Francis J. Rogers
RAYMOND M. FRANKE	Aloysius D. Schmidt
Redolph F. Gordon	Anthony N. Trypp
ALOY	sius J. Wyss



The Sixth Annual Commencement is just beginning to appear on the horizon. It will come some time in June. Then another page will be added to the history of the C. C. H. S.

The year 15/18 is passing just a other years passed Teachers and students have the same tasks to perform. There is nothing new under the sam. Education is always the cultuvation of the intellect, and it remans the same though nations battle for freedom and gallant and brave youths die in the arms of particition.

The school enrollment for this year went beyond expectation. The little study hall was abandoned by the seniors and numers when over fifty freshmen made their appearance on September 4. The seniors and juniors were given separate troms to defend from invasion. About four hundred dollars hald to be invested in new desks. After a few days, classes were in full swing. With the exception of Brother Gregory was transferred to Chicago and his place was taken by Brother William.

The first thing organized was the orchestra – Brother Edmund had charge of it for the two preceding years, but when Brother William came the former ablicated in his favor. The usual St. Andrew's Day entertainment was presented, and it measured up to the standard of former years.

September saw the conclusion of the termis tournament, and October brought foodball enthusiasm. Jim Hayes havered us with a "pep" talk and Ensign Clutting came to tell us about his experience in the navy. Father Fundiaga, C S C, gave us a talk on coheration and other subtrets. The first examinations in November made all realize they were in school. The appearance of the Crustiva S. E no todd the outside world the CC H S, was still on the iob.

Christmas vacation came and went - A Red Cross chapter was organized in the school and stamps and membership buttons were sold. The officers of the chapter are Brother Damel, president, Leo Weber, vice-president; Howard J, Derek, secretary-treasurer. The school made an enrollment of 80 per cent.

Owing to the severity of the winter and the searcity of fuel there were only five or six school days during January. On February 4 school opened once more, and as the show began to disappear two days later, there was no need to shut down again.

Ba3kethall was entironed long betore Christmas and continued to hold sway until the first week in March – During January and February Brother Ephrem and a dozen active students spent about two weeks working for the Registration Doards. Some of them got their faces in the Journal-Gazette.

About Christmas several old students in olive drab were home on vacation and most of them dropped in to see how we were getting along.

We had school on February 12 and 22 and each classsupplied its own orators. The orations had the real ring of war. School was held on these days in order to make up for lost time. Beginning on February 25 an additional horr was added to the aftermoon session. This was selected in place of school on Saturday.

The Junior elocution contest was held on March 15 -Xlong program in the nature of a St. Patrick's Day entertainment was presented. Edward Lennon won the gold medal to elocution

Contrary to the original plans, there will be no Easter Number of the Echo. There will, however, be a Commency ment Number.

The basketball season closed with the Acolian game, Match 8. The game was well attended, and the proceeds were cent to the Holy Cross Missions in India.



## Studies

The course of studies has three special advantages. It gives the students an accurate conception of their responsibility and obligations towards God and their neighbor; it prepares them for any course in advanced work in colleges; it gives them a background for any profession they may be inclined to follow at the end of high school. This is more than can be said of most high schools. Apart from the neglect of the all-important factor of religious instruction, the great drawback of education in general is the elective system. This is so common in high schools that students study whatever they please. And, of course, they naturally follow the line of least resistance. As a result, they finish high school with very little systematic training or solid information, their education consisting mostly of proficiency in frills and fads. Should they decide to go to college, they have very little choice in selecting a course, for one has neglected mathematics, another Latm, and a third something else. Should they remain at home, they will often feel the need of that reservoir of information that the elective system has disearded.

The advantages offered by the Central Catholic High School are not the result of hick or chance. They are the logical outcome of all the experience gained by the Church un her educational problems since the beginning of Christianity Her great object is to chancat the whole man, to make the bead and heart work in unison. She has never dreamed of nodein unan a machine, a mere mechanical unit that must fornoter remain in the position where society or competition has placed him. It is rather her aim to make man master of his protone to first making him master of himself.

#### FIRST YEAR

	His, a Wk.	No. Wis
Church History	+	40
English-Grammar and Composition	â	40
Latin—Grammar	5	40
History—Ancient	ä	40
Mathematics-Elementary Algebra	5	40
Science—General	6	-510
SECOND YEAR		
Christian Doctrine	4	40
English-Composition and Rhetoric	÷.	40
Latin—Caesar	5	40
History Medieval and Modern.	5	40
Mathematics Plane Geometry		40
Bookkeeping Complete .	5	40
THIRD YEAR		
"hristian Doctrine—Advanced	4	40
English Rhetorie	â	40
Latin-Cicero	ä	40
German or French-Elementary	5	40
Mathematics-Advanced Algebra .	5	20
Mathematics Solid Geometry	5	20
Science-Chemistry	6	+0
FOURTH YEAR		
Philosophy-Ethics and Logic .	ā.	40
English British and American Literature,	ä	40
Latin Virgil	ä	40
German of French-Advanced .	5	-10
History-American Economic and Political,	5	20
Mathematics-Plane and Solid Trigonometry		20
Science—Physics		40

Optional courses in Mechanical Drawing, Typewriting, Music, Elocation, etc.



STUDY HALL



#### Horary Program

83:30-0:10 Religions Instruction 0:10-0:100 Recitations 10:00-10:10 Recreation 10:10-11:00 Study Hour 11:32-11:15 Recitations 11:35-12:00 Recitations 2:00-2:45 Recitations 2:45-3:30 Recitations

The school is opened each morning at seven o'clock. From seven until eight-thirty o'clock there is an optional study period. Attendance at the eight o'clock Mass is encouraged, though not obligatory.

Study is also allowed during the noon hour and from three-thirty to six in the afternoon.

About three hours' preparation is necessary for the various daily recitations. This work must be done at home or in school outside the regular recitation hours.

Students whose deportment or recitations are not satisfactory are generally required to do extra work in school after the regular recitations are finished.

Examinations are held every two months, and reports of these examinations are sent to parents or guardians.

Promotions depend as much upon attendance and application as on ability.

In awarding honors for proficiency in studies due consideration is given deportment and fulfillment of religious obligations.

#### "Maintenance and Needs"

The Central Catholic High School, in spite of many heavy expenses, has been able to meet all its obligations through the kindness of Divine Providence and through the self-sacrificing generosity of the Rt. Rev. Bishop and a few of his friends. May God continue to protect us and may the number of those who uphold the hands of the Bishop in this indispensable work of Catholic education continue to increase.

Our needs are many. We need funds to expand our work, and we need more scholarships. Above all we need a new building. The attendance has increased beyond all expectation so that the present school is already congested and will have entirely outlived its usefulness in the near future.

The school is no longer an experiment. During nine years it has proved that it is on a level with any high school. It would be pessimistic to opine that its great mission should ever fail for lack of funds.

The needs of the C.C.H.S. must surely appeal to all who fully appreciate the advantages that only such an institution can offer to the Catholic boys of Fort Wayne.





# Brother Marcellinus, C.S.C

A few blocks west of Notre Dame University is a little centerry dotted with small white crosses. On one of these the visitor can read the words: "J, JJ J. Brother Marcelliums (Thomas Kinsella), Died July 20, 1014 – Age 07, RJ, P. That little white cross, the only tribute of remembrance a Holy Cross teacher covets, marks the resting place of the first superior of the Central Catholic High School.

Brother Marcellinus spent his boyhood at his home in Iowa. Having reached the age of manhood, he joined the Congregation of Holy Cross. After very little specific preparation he was given an obedience to teach. Like many of the pioneer Brothers who were similarly placed, he devoted his after-school hours and summer months to study. But, greater after all, he made a study of human nature. No doubt this was the foundation of his success as a teacher a superior, and a representative in the Councils of his Order Indeed, it would scarcely be exaggeration to say that to be in frequent touch with him was an education in itself.

It is little wonder then that when Bishop Alerding wanted a big man for a big job, Brother Marcellinus should be selected. All know the task he had before him; no general parish support was offered him; few students were anxious to spend four years in high school; few parents saw the advantage of a Catholic high school, and even the most friendly



looked upon it as a mere experiment. But he was ready. Backed by the faith of his bishop and by forty years' experience as a teacher in several schools, he soon won the respect of parents and students and laid the foundation of the success we glory in today. For four years he directed the work, and when the last story was added he asked to be relieved of his responsibility. His superiors knowing that his health was failing permitted him to retire. It was with a feeling of regret that the people of Fort Wayne learned of his going. But before a year sadder news was to reach them. In April 1014, he was stricken with paralysis, and after three mouths' illness he closed his long career of work and prayer, July 20.

His death was in keeping with his life. Serrein in his agony, and fortified by the Eucharistic God, with a few friends and relatives around his bed, he met the grim reaper with a snille, and then his highsouled spirit soared away. As he lived so he died. The powery he professed was exemplified in his death. Not the merest trille, nothing but a good name had he to leave after him.

Of him could one of his Fort Wayne students well write: "To that first graduating class and to all of us his memory will ever be a priceless inheritance. Remembrance will often draw us back in thought and let us feel the spirit of his comradeship and the encouragement of his kindly words."





Brother Gabriel, C.S.C.

Brother Gabriel came to Fort Wayne in September 1012, after teaching mine years at \$1, Joseph's College, Cneinnait, He took charge of the Freshman class of the high school and proved hinself an alert and hietersting instructor. He had volunteered for the Foreign Mission, and after spending a year in Fort Wayne, he was sent to the Holy Cross Mission, Dacca, India, October 1013, There as a zealous missionary he labored less than a year, falling a victim to the climate on Cetober 29, 1014, not yet having completed his thirty-first year. He had hoped to fill his days with good works by bringing the little ones of far away India into the fold, but God required not his acts but his good will.



# Brother Andrew, C.S.C.

Brother Andrew, like Brother Gabriel, was called away in the prime of life. He died at Notre Dame, May 22, 1017, three months after consumption forced him to discontinue his labors at Holy Trinity High School, chicago. He was a teacher at the Central Catholic High School during the year to(4)-014, He spent the following year at Holy Cross College, New Orleans, and was then transferred to Chicago. While here he was liked by students and teachers, and his gentle ways made him a host of friends who will long treasure the memory of him who so well exemplified the life of a religious teacher.





# Rev. George Moorman

Father Moorman is affectionately remembered by the early students of the high school. An example of devotedness and energy, he taught his classes in Christian Dactrine with a lucidity that it would be difficult to equal. Affable and friendly with the young, he won their devotion and co-operation. The interest he took in the school and the students was wholehearted. "A Born Teacher" is the encomium Brother Marcellinus bestowed on bin.

When school closed in 1011 he was appointed pastor at Kendallville. After spending some time there he became assistant editor of "Our Sunday Visitor." In September 1016 he was made pastor of St. Louis Church, Resaucon where he is now stationed, earnerty entitivating his section of the Vinevard.



# Rev. William C. Miller

Father Miller was teacher of Church History and Philosophy at the school for four years, 1009-1013. His youthul disposition made him a favorite of all whose privilege it was to have him as instructor. During the days when friends of the rising school were few, Father Miller did much to keep the machinery going. Ity word and example he boosted the school on every occasion.

Owing to his increasing work as secretary to the Rt. Rev. Bishop he resigned his position as teacher after the First Commencement, but he is still the same interested friend of the school. In the fall of 1016 ill health rendered him mable to continue his work as secretary. After some months spent in the hospital he was appointed pastor of Sacred Heart Church. Whiting, where he is now stationed.



# Brother Bernard, C.S.C.

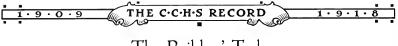
Brother Hernard is well known in Fort Wayne. He was a member of the first faculty and remained here three years. His chief work was in science and mathematics. In method, perseverance and energy he could scarcely be surpassed as a teacher. He was brother Marcellinus? right hand man, being sceretary, treasurer and prefect of studies. It is success as an instructor and master of boys needs no comment. The fact that he left us to become superior of Sacred Heart College, the Brothers' Preparatory Normal School, Waterown, Wisconsin, is ample proof of his ability.

# Brother Nicholas, C.S.C.

Brother Nicholas taught here from 1010 till 1015. He was instructor in various branches, but English was his specialty. He succeeded Brother Marcellinus as teacher of English and kept the flag at top mast. He organized the first orchestra club and directed it for five years. Urbanity was his chief characteristic, and his refined disposition gained him the respect of all. In health he was not very robust, and consequently in the summer of 1915 he was sent to labor with Brother Bernard in a more congenial climate. He is still at the Postulate and frequently visits Catholic schools in the interests of vocations.

# Brother Gregory, C.S.C.

Mfter spending four years as a teacher at the high school Brother Gregory was transferred to Holy Trinity High School, Chicago, in July, tory. While here he made many friends. He was much interested in adhetics and did a great deal in directing basketball and tennis tournaments. His work along these lines will not soon be forgotten. He was equally successful as a teacher, ever making discipline the first requisite of the classroom. He never fails to call for frequent reports from the school he loved so well.



The Builders' Task

Delightful task' to con the tender thought. To teach the general idea have to shoot. To poin the fresh instruction over the mind, To breathe the enlivening spirit, and to fix. The generation purpose in the glotsing breast.

Fhere are other works of zeal, more striking to the eye than the instruction of children and the education of youth; but none more solid, more fruitful, more worthy of the esteem of God and of men.—*Rev. Brune Verenysse.* 

I fear not to bay it down as a these which history and reason will certify that if the republic under which we live is to endure and to transmit to generations of Americans yet undern the blessings, we enjoy—if, in the providence of God. America is to hold the proof place among the nations of the world, she will do this precisely as a result of the Christian clination of her people. And, on the other hand, if Christian colneation of her people. And, on the other hand, if Christian inevitable ranse its min. This may some to some like a hold assertion, but the experience of other nations and the very intere of human government leave no room in the mind of the student of political science for a doubt about its truth.— *Rev. F. I. Nagent.*  Of all the tasks that may be imposed on men, the highest, without doubt, to my mind, is that of Catholic education, the task of imparting to the young a knowledge of their Creator and of 11's magnificent handlwork, creation; and the task at the same time of instilling into them such firm, such determined, steady, corregizing principles that they will in every word, deed and thought be representatives of the greatest, the mightiest, the sublimest Teacher, who is none other than our Lord and Master, Jesus Christ—Archibiolop Blenk.

The Apostleship of the Church in these present times I consider to be principally in the hands of Christian teachers.— Archbishop Ireland.

If we work upon marble, it will perisb; if upon brass, time will efface on takor; if we rear temples, they will erumble into dust; but, if we work upon immortal minds—if we imbut them with right principles, with the fear of food, and the boye of mankind, we engrave upon these tablets something which will brighten to all erenity—*tum*.

It is not so much in buying pictures as in being pictures, that you can encourage a noble school. The best patronage of art is not that which seeks for the pleasure of sentiment in a vague ideality, nor for beauty of form in a matble image, but that which elucates your children into thring herces, and binds down the flights and fondnesses of the heart into practical duty and faithful devolue—*A-mon*.



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#### CHARLES F. GIRARDOT, '13

Charlie got the instead opplore, given by the  $c \mapsto 1$ , B. S. the todaled it one carefully and started for Santi Menniol's Seminary. The or new in line jumor vector in theology. This gass without saving Riat Platfie was a real student when in high school. He was the shark in French and Latin. As in order to the could have, the dataset of the certimiz Yree, he could act how the platfie typetrye, the could act how the platfie typetryer, "in equida have all he never fails to keep in touch with the odd school.

# Alumni Officers

THE C.C.H.S RECORD

JOSEPH F. TOMPKINS - President J. STEPHEN WERER - Lice-President LOUIS H. CENTLAVRE - Scoretary CHARLES F. GRANDOT - Treasure

Apart from a few socials by the out-going classes there has not been much activity among the alumni as a bady. The first regular meeting was held at the Anthony Hotel. Dec. 27, 1740, and the above officers were dected. The meeting was enthusiastic and well attended (there was a banquet). Before a year many, including Mr, Tompkins, were in the army. No meeting was called for Christmas, 1017, Class '17 has a hatchet outside the door.

Notwithstanding the obstacles to graduation in a new school, the C. C. H. S. has a high percentage in gradnation and college attendance. The average for the five years shows that 37 per cent, of these who entered were graduated and had 500 per cent, of the graduates went to college. Statistics for several high schools, compiled by New York State University, show that the average number of high school students graduated is but 23,10 per cent, and that only 5,30 per cent, of these go to college (including colleges, normals, etc. 1207 per cent, 0;



 $1 \cdot 9 \cdot 1 \cdot 8$ 

#### JAMES D. HAYES. '13

After manifestion he catered Notre Lum-University Heapent a year in philosophytics took up law and was graduated in Jame 1917. The passed the Michigan and Indiana State Bar examinations and philosophitics of theory is a state of the state of the original philosophic state of the state of the effect of the state state of the state of the dents as Jim Hayes. A gradheman by nature and a believer in principles. It was more of mixed, song and athletics, his loyalty shows in many ways.





#### THOMAS A. HAYES, '13

Tom was the polytecan of this class. He was the proposition man, and he usually got it through, for he could talk, dance, sing, play the planes and do a lot of other thungs. An all-around fellow, he funshed with a booster's reputation. Then he followed Byron's example and tools a law course at Note Panne. He was glubuled in 1816. He practiced law at betront for a year and a half and then decided he He is now doing his part in our stringde for denotes, and affer his return he will acain devote his talents to the cause of fuscioe.



#### JEROME J. MILLER, '13

No less than a book could give a stranger an idea of "larvin," "doner," Jerome, Perpetual good humor is his characteristic the is an all-arround sport and an a stabled An and the stranger of the stranger of the An and the stranger of the stranger of the National Stranger of the stranger of the National Stranger of the stranger of his advancement. He is a gradue things of hum, and we are not afraid of henge distingt of hum, and we are not afraid of henge distingtion of the stranger of his advancement is stranger of humor of the stranger humor of hum, and we are not afraid of henge distingtion of the stranger of his advancement is stranger of hum, and we are not afraid of henge distingtion of humor of the stranger of humor of humor of the stranger of hum, and we are not afraid of henge distingtion of humor of the stranger of humor of hu



#### EUGENE D. O'CONNELL, '13

Has middle nome in Daniel and it is secsificant of his addity as an outor. Europe will be heard from later. All present he is non-balance in the second second second matrix is a second second second second matrix is a second second second second matrix is a second second second second two versa is norther familiar and second among two versa is norther familiar and second among two versa is norther familiar and second among two versa is norther familiar and second while a frequency device of the second matrix of the second second second sec





#### JOSEPH F. TOMPKINS, '13

We don't know much about "Tommy It is teperfect that to spent this early easy in Fort Wayns and then moved to Humanton. In theorem and the same base to the same set of the same set of the at  $t \in \{1, 8, 8\}$  the acquiring quite a trip, as a student. It is sold neutrons, and die the took point in diskness domines, and die that where the strengthed summy only one. After graduating he herman is section bases for the Grace Construction Comparison. Later is moved in Colorder One and herman proting and point the Signal charge part  $t_{12}$  and point the Signal charge about  $t_{13}$  and point the Signal charge shows the same sector the signal charge  $t_{13}$  and point the Signal charge shows the same sector  $t_{13}$  and point the Signal charge shows  $t_{13}$  and  $t_{13}$  and  $t_{13}$  ( $t_{13}$ )  $t_{13}$  and  $t_{13}$  ( $t_{13}$ )  $t_{13}$  and  $t_{13}$  ( $t_{13}$ )  $t_{13}$  ( $t_{13}$  ( $t_{13}$ )  $t_{13}$  ( $t_{13}$ )  $t_{13}$  ( $t_{13}$  ( $t_{13}$  ( $t_{13}$  (



#### J. STEPHEN WEBEH, '13

In the class of 1911 "Steve" was lost to name and naive excitotrability. He field has closs in event subject. After graduation be entered basiness with his father and some because a battery X was exceeded as a student, he has been equivalently accessed of as a student, he has been equivalently accessed ful as a bitchness mon. He has already been (Bitton-order of the Bearen and also Chamedlon of the local K of C. Couner). He is an eity boost of church and error meeting well as a stochastic structure of the sen and the base of the stochastic structure of the sen error meeting of the sen and the stochastic structure of the sen and error meeting of the sen and the sen and the sen and error meeting of the sen and the sen and the sen and error meeting of the sen and the sen and the sen and error meeting of the sen and the sen as the sen and error meeting of the sen and the sen and the sen and error meeting of the sen and the sen and the sen and error meeting of the sen and the sen and the sen and error meeting of the sen and the sen and the sen and error meeting of the sen and the sen and the sen and the error meeting of the sen and the sen and the sen and the error meeting of the sen and the sen and the sen and the error meeting of the sen and the sen and the sen and the sen and error meeting of the sen and the sen and the sen and the sen and error meeting of the sen and the sen and the sen and the sen and error meeting of the sen and the sen and the sen and the sen and error meeting of the sen and the sen and the sen and the sen and error meeting of the sen and error meeting of the sen and error meeting of the sen and the



#### LEON J. BAKER, '14

Taking about bobbles, engineering was ever Leoris. But he was also anxious to rain a mano-twar. He spent two years at Illinos Unvestet and time entered the sound higs and it is no wonder. His trachers at  $t^*$ . Ct, R, Say he was the most systematic student among the graduates of the school With him order was the promary principle. He mode his light school course without much difficulty, and he also ancreased in pulling off a few big social sources due to the two logs social got the metler. THE C·C·H·S RECORD



#### LOUIS H. CENTLIVRE, '14

Lon as somewhat or tembiosopher. He behaves in substance used and outpute Consequently be as always maps, While in school be took part in every banch of athletics, and he is still active in alumning games. He is popular with the fellows and the lassles. He spent two years in the engimeering curves at Norte tham and then returned to gave his emergines to curlivies & Co. He is on the pole every day, but thus does not binder turn from spinning the car and unkning a tew social cubs.



#### STEPHEN F. DEWALD, '14

was parallel at the 1911 Commonstructure line is coord for the four years critical iam to thus, curfidde of his studies be hearing Lancenses as valuations and backet result has been studied by the studies of the studies of the studies of the studies of the compact of years there here found a more compact of years there here found a more studie to studies for Grans. He set off with two of his biotheses for Grans. Bus studies where some students that the field body studies where some students that the studies for the studies of some students for Grans. Here set off with two of his biotheses for Grans. Backet where and at descript body any merice than he as



#### THOMAS W. HUGUENARD, '14

Tomories have need in we from all system (solvings) of the He have some solve Weinesshougs how all the should set much be more keep his series and ears would upon. If conshing a moremore belowing to consider T. Die weint for Walpatrisse and did should series would after that by softle below up multihow the two bar of the source of the solution of weint would after that by softle below up multihow the two is a randown to use which and does he wave a randown to without which the high termine in attlettes. Now an earlies the sport should THE C·C·H·S RECORD



#### WILLIAM A. MULLER, '14

We want you to take a good book at the photo, not that to us will not receanize the original, but you can imagine what a hole we had to here him still which it was being taken. Bull as prove the semiconduction bases at the electron of the semiconduction bases at the electron semiconduction the semiconmetry of the information he collected during his two years' stay at Michigan Curversity. He may finish has course when the war is over. In high school days he bidded an argument about socrety or industry. Ask may success at the sufficience of the semicontion.



#### GERALD J. PIERRE, '14

In this dignified houghpits it may not be proper for us to fell you that he cometions for us to fell you that he comereason for this Well, Gerald, if you will though at present an aviator, expects to be an engineer some day. He will no doubt return to Pundie to finish bis course when theometrary's then return. It is such as once invested a perpetuit motion machine but the thing wouldn't work. His mental energy is devoted to electricity and his physical energy to atblicts.



#### JOHN L. REUSS, '14

During hus high school days John was Chuch Justice, but he din not write any decisions: he simply said "yea" or "no" What he had a hand in was sure to succeed. Most certainly he was a real student fe has high ambitons, but this is a secret that he keeps to himself. He has been at Noter teame University for the past four years noise in how real or relations to pears and the fact in dime. We hope hewill star mean those after graduation for the school and the alumni need men of push and spirit.





#### EMMETT A. ROHYANS, '14

When the closes of 1944 worded a member to hold after the cash they selected Emmett. They have be be would increase the funds and do more fittle side thungs for funds and do more fittle side thungs for mot decomposited. A standed alumines is Emmett. He is a leader When he was graduated here is to hold the difficient field showing that he is a leader. When he was graduated here is to be 0.00 km and Economics at North clone. Investigation and Economics at North clone functions at and Economics at North clone functions at and Economics at North clone functions at an explanation to the student code corps.



#### DON A. WEBER, '14

Due has some get for hum. Energy from lead to not that's what he has. Due is a brittant student and a good athlete. Which here he was heat and soul in web of domay, and he was not long at Purches when the students detech him detect leader. This friendly and many disposition could not but burng hum popularity. Towards the close of his runna year in the engineering a partnerm. His successful and us now among America's choice yous.



#### FRANK S. WYSS, '14

It could calls Hesser breach us home. The main trace how he made the odd mag gas some unorder to make school on time. He left het Lick the trace group home could be degoed structure is her reconclusted from  $1^{10}$  He school (2011) R. After gradiantion be entered the classical endows at Notice being He is the the following year at home. In 2016, we return when we do not not never how one made her is group large with all him sciencing with the science of the science of the science for each of the science o THE C·C·H·S RECORD



#### JOHN F. WYSS '14

Like this content 1 rule, he now high 1 runn Henge Cassel. Altor has toxical in a row models, made up has mind to win a few models, made up has mind to win a few models, worked to find the start of the start many field of the start of the start of the worked for the tax company attor forward books on logge during has fore time. The worked for the tax company attor forward the Blettre Works. Later is now meterical work and was see employed when be bound Puck Sam calling to an average In Newmener, 1915, he went to the aviation of the the tax forward in the taxing and the tax for the tax of the starting of the tax of the starting of the start of the starting of the tax of the start work of the tax of the starting of the starting has the start of the start of the starting of the start of the start follow for the norm of the starting



#### WILLIAM E. BRENNAN, '15

The greatest plugge the CCR8, has ever hal? That's what a member of the faculty and of "Bin." With hum the effort increased directly as the resonance. He constraines the second second second second to a high school days the wave truth for man of the orchestica and also a member of the errit Symphony Chin After has graduation he went to Muchigan University and took on a course in engineering. He spent has summers working in Detroit and Incident diffy gamed much practical knowledge of torm.



#### FENCIS E. LITOT, '15

The gentleman above closed the warped obsers of the ancient Library Hall, wherein its boarded the C.C.H.S., one summ day in June 1915. Almost without saying goodlive to belowed "Speedy," who then took care of the antiquated holiens, he structure into the Frank Dry Goods Company and got a jub. According to latest reports he is still selling "day goods," He is treasurer formand howlers of the "Unit. Theory the very robust, he is ever ready for any "Almoni dense."





LEO J. MUNICH, '15

Les was the first of the alumni stars to "us up to the left that its not good bouon to be allone. Almost a year ago be tool, as holymate and started housekeepurg. It is working for the Pennsylvania Bailtoool, and has been with the anth-oil sucgradiantom. Netther married life nor work has changed bus housent at it. It is it its sumcharter and pathware after member of the house house of active members of the house favore while at school. Hunting is his favorite pasture.



#### LELAND G. PARROT, '15

Le-land is no other than the manages of the Pariot AL Studio, or the will poleably lie the provincion when he comes sage. He is result to fell could all about tolatest invention for Lassennaharg. The lass acquired same reputation as a purseptile abox. As a student he wave control to so it along, heim, too babbind ("5 to come to the trout. But he do not have to waves about lies changes, for he could make them and still have which the considered a good time.



#### EMMET J. SORG, '15

I minimum series which the problem V. The Bosschart array problem of a series on herm and the function of a start Bart Bourds on Losson (1) the particular to us a general many series of and provides on the start classes with a start provide series of the start of the series (1) the start of the start in the start of the start in taking the bound start of the start is with start of the start





#### DONALD A. BECK, '16

Dust is now a voir our in the stand origin AlphabetPoilt for way not have in the class and in the way way for have in the standard of the second standard in the second rested first much and much through more evolution of the number of the standard standard evolution of the number of the standard standard works took humed and much through more works and the humed and for Remain for which took humed and for start for way and more the hole on such that for way and more the hole of start for way and the for the hole of the start of the



#### LEO C. BERLER, '16

Don't ton think this a cure pass? (a), we have is three when it courses to passington the results have the woods. Which do you want to know about him? Yee, hose O. K. He attained Lam as a stary-warfler while at school and atta graduating the word into the momento business, but he size it in and hold the page formular, holding at the Course of Eiger Company, holding at the Course of Eiger Company. Inside the less fitterature and heleway that The spirate the mass fit



#### ROBERT L. BEURET, '16

About two vests also Fold wave handing out the dope about "Our Gradmates," out in all probability he never through that has thur would come for a roadwing. Fortuna ately, however, not much can be soul against Fold. How ways are main, and his habits are studiong, and he is making good When he was arealized to entreet the *Catholic University* and he is still plugging. Edd may be relied on when a good thing as after athers minor per and determination after during there and the units to be a  $1 \cdot 9 \cdot 0 \cdot 9$ THE C·C·H·S RECORD  $1 \cdot 9 \cdot 1 \cdot 8$ 



FRANK J. FLAHARTY, '16

Prank envired the "CARS, in 1911 as a member of the Dorberf-Raume-Breen-Flaharty (ompany. He did not return the next year, but triel his heak in the Shops. Finding school life more pleasant he came back and finalished 1916. After avalantion he spent a year at Norre bame. Law did not appeal to him, so he cast his lot writh the Pennsylvania Company. Big and brave, he devoted much time to athletics. After making a reputation in school activities he became a hig factor in the Loreoun athletic circles and later in the Shop League.



PAUL J. FOOHEY, '16

No best that a body could give you some obta of Paul. Not even high invariances of views can be named in sevenity or reality words. The hister reality and selecting 1 in high gelood days the acquired some rejutation as an oration. To blocked and after he was ready to take part in any thing. The even word words of an at to join the class teform cube. About studies the data're have to words things cannot have a therefold words things cannot have as a therefold to words things cannot have a the to be the year of the second state of the second Yea, helds group to be a having. The following at Native boung. Unless the bots this persimity words, mirres will be but tools in his hands.



CLARENCE F. GETZ, '16

eligroups has the blood of c politican and the tongue of an oratic  $\sim$  16 is choch boliman of the Eachelon Chut (not were to the chink when he becomes a benchet (He) now burg at the forge & Gal all Undertaktus Parlors, and the journs the constants be will undonitedly be the most executed undertaker in from (With all "Add schools have another of the particular scheme at the most of the particular scheme at the most engeneric After thus, scheme at the most engine outro of simb diminished us, weight by their pomphs Becomme trained by the should disappear entricly he came home to take the take it to easier. THE C·C·H·S RECORD 1·9·1·8



DANIEL R. HALEY, '16

For hold a weakness for red tree while of high settion (an trivial on trained pinumbridge) as a student. Mathematics was a fixed both the way above a variety and a distribution. The way above a variety and a distribution the way of the received a pointion as distribution with the Tennersteinan between arothologic with the tensor strain a study of a study of the way of the received and the science of the state of the strain and the science of the rest of the strain and the strain of the science final back in a engineering. If the science final back is a strain and the science of the science strain and a strain and of the number of the science strain and the science of the science strain and the science strain and the science of the science strain and the science strain and the number of the science strain and the science strain science strain and the science strain and the science strain of the science strain and science strain and the science strain and the science strain and science strain and the science strain of the science strain and science strain and the science strain science strain and the science strain and science strain and the science strain and science strain and science strain science strain and science strain and science strain and the science strain and science strain and science strain and science strain and science strain science strain and science strain and science strain and science strain science strain and science strain and



CHARLES M. HARKENRIDER, '16

Charlie profinitions to be one of the lag ment that the CCHA is a subminum to turn out 1 for is always the same cheerful Charlo and when you want a good time dowe nat in the estimation of his name alwaye in a run the estimation of his name alwaye is the field charge of "Autumn Notes" in the Eddo charge of "Autumn Notes" in the Eddo for 1914-7, and thus solf. After fullying high school be specitified and the state of the field of Werte. The reasoned that jude to have a before position after The State Dark where he is now employed.



ORLO J. KELKER, '16

Although the school days of "Intel, are over, he still keeps near the school. Its distributes ensure and equareties across the way at Hill's. Anyone that knows a softer photonul notify hum (which shays at school were generally inder, except on a few occasions when he original in public or annual us as a "iniggah man". As soon ice he was attachated he got a desk at the People's Trust & Savings Company. He held the solution the warrn weather came around seam. More air and less worry he wanted, and the doctor arreed with him.





JOSEPH F. RYAN, '16

If anti-only from any where wants to follow the lattest does on high-orders, eignstries, automodules and movie stars, bee will supply it. Be knows all doesn'the high powers methings Port Wavn. The wave the No + distributer of the Journal-Order Sturka's be made many acquintainases. The took two versus off during his fundoes/hood dats, and after grandmation he speera is while all Notice Dame. The is back in our tau, eity again and may be located on the south south.



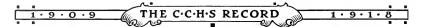
#### LEO N. WEBER, '16

Large trends of second was the elements for aware statuted for the data bottoms. A Maximum activation of the second second second because population of the second second second for and thing in second that for wave to be much that we made a second second second for second second second second second second bottom second second second second second trends that the second second second second bottom second second second second second trends the second second second second trends the second second second second second for field the second second second second second method fine time to be second second second second of Call J. Wester as sec-



#### HARRY C. WIENER, '16

There is a strong the encloses beam of as we choose of here some He special enclose the part of the as a stable function (here there we choose it is a second of the enclosed the context of the second distribution of the enclosed stable scale is stable in the enclosed stable scale  $\lambda$  . When parts is the cost of the context of the second stable of the other scale  $\lambda$  . When parts is the cost of the cost of the stable is stable in the second stable scale  $\lambda$  . When parts is the cost of the stable scale  $\lambda$  , where the second of the scale  $\lambda$  , where  $\lambda$  is a stable scale scale of the scale  $\lambda$  , where  $\lambda$  is a stable scale scale  $\lambda$  , the scale  $\lambda$  is a stable scale scale scale of the scale  $\lambda$  , where  $\lambda$  is a stable scale scale of the scale  $\lambda$  , where  $\lambda$  is a stable scale is the scale scale  $\lambda$  , where  $\lambda$  is a stable scale is the scale scale  $\lambda$  , where  $\lambda$  is a stable scale is the scale scale is stable scale  $\lambda$  , where  $\lambda$  is a stable scale is the scale scale is a stable scale is stable as the scale scale is a stable scale  $\lambda$  , where  $\lambda$  is a stable scale is a stable scale is a stable scale is stable scale is a stable scale is a stable scale is a stable scale is stable scale is a stable scale is a stable scale is a stable scale is stable scale is a stable scale is a stable scale is a stable scale is stable scale is a stable scale is a stable scale is a stable scale is stable scale is a stable scale is a





JOSEPH F. WILKINSON, '16

Behadid the langht of the nearly year, hocould wide behavior about unitying and everythms. He not into therefore may when be pointed at holds between out is he has been the near More graduation he went that there will show and amplayers. Well down the near More graduation he went that the will be an investigation of the point that are the same types (the Next Jones Law) and the same types (the Next Jones 1996). The same will be strike same point that are the same of the number of "Friend with a strike same same same size (the Next Jones 1996).



JUSTIN C. BEURET, '17

Justice Chalwick' Bearst can tell you all about 16 Maine If you don't know Minton undit to get acquainted with lim, for his's a sure cure to the black, Yes, he's a member of the "det Acquanted Chik". He smooth for first cand Late caparette when playing the diale in "Vacation". He books a short the black model of the second stareng his knews for a commencement aretion. A few days before graduating he took a short to the value brother splanting motion is with developing banking another my.



#### THOMAS J. BRENNAN, '17

"Come on, fellows: let's do something " Sure enough, from always wated to be doing something. Studying," Oh, no. At an early age he figured out that too much study is the worst timing on earlth, but that the followed that rule and through high school and it is probable in carried at the Parlie with him after benug graduated. Tom can study, sing, dance and do almost anything, and it is no wonder he is in demand at college. Some do, he expects to Tom will show then how to do thinks.





#### BERNARD B. BYANSKIE. '17

Bernard spent his childhood in Garrett, and after by came to the CCHS, he got jong pants but that didn't do much good. He remained the shortest in the class, considered from a linear viewpoint. In case off the greatest heavyweight in school god. In class he frequently served erasers and such things. Well, after he got his school at the General Electric Works. The has ambitions of moving up,



#### BOBERT M. CASEY, '17

As a student Bob was cornest and surcere. He did not have much time to get what he got. From his parture you can tell that he was nonular. "Twas "Hello, Case," everywhere. He was for some time the school (wirle) in baseball, but he was callure and he could not resist. He torned the Signal Corps before griduation, but indid not leave Fort Wayne natil Scotember.



alty and students. We are one entered in-





#### HARRY W. FAHLSING, '17

We do not know much about Harry Hereffred the CVH8, in his seman coar Terevoussto thus he had attended the public high school. He was not long with us when he mode humselt at home and got right into how and homes. He cannot exite chasses during his science year in order to confine to CCH8 is constrained, hard to be a science of the science of the order to be official to the public of the science of the science of the science of the order to be official to the science of the here enders. After long granulated he entered Public He is now taking a course in endering.



#### RAYMOND M. FRANKE, '17

"Rod," as we usually call turn, was a shung built from 84, Peter's. He issue tealized that his humas were all right, and alier making this discovery he would find alier making this discovery he was full Though redshoals may be scrappers it is not known that he was even in a mix-any. After school hours he wore an aprova at the Central Greery and saluted all customers. His school days heing over he legan to survey the avenue to farme, and within a short time he search humself ar hear.



#### RUPOLPH F. GORDON. '17

Ritholyth has do adv notochored humself. He has convinced a given more people that size descript court. He haven tabled immebat his actions steak houle than works It is hard to find hun equal in athletics any branch, baseloit, fouthal, haskethall After finishing he began to play with independent clube. He was accelerable by the Ke and table of the first start of the first reaction of the start of the start of the first matchine shop and not appeal to hum. After a short time by fulled up stakes and found a desk at the Gas Company.





#### WAYNE F. HART, '17

Cuthy have, a shared semiler and as be closest-but not closely shift is Wavness Rory writing was his greatest retreation after white? They asy be hold a good future within the semiler of the semiler but the semiler of the semiler of the seminer some day. The only tong mecha need about him is the express to be a great emilner some bay. The only tong mecha need about him is the course-he is taking. For a time some believed he could not live at Private without Knney, but such entries the great head, but we would have you major. Start that he is mostly bear.



#### FREDERICK W. KELLY, '17

Through summout to be at this disconting the secondari to some other induces we were to torongity to high at the objective may be bounded to high at the objective may be induced by the second many second many second induces in its to shown year. But he could not study population and consequently after the high limits induced by the objective the the high limits induced by the objective many second many Data second were been as the second many second many data were consistent with the second many data were as the next the transfer years are accurate in the present time first, that have the data with the present time first, that many accurate time is the present time first, that many accurate time is the present time first.



#### CLARENCE F. KINDER. '17

extra network of the second of the derivative of the second seco





#### CHARLES F. KINNEY, '17

It ison don't know Charlie, you stoutie get acquinited immediately. In achieo lie wes a lite wire. This great weakness was an affection into hoad ties, deliefly red or vielery. He stopped at nothing except derman verbe. Not much has been heard about hum since ice was gradianted, but it is runnered hat he is working for the Cosingited Paper Company. Some day he will be heard from, for very though variputely on heard from, for very though variputely early vertice at begating hear shift melined to yout there frequently.



#### ROSCOE T O'BRIEN, '17

Imming his first two wars at bulknehood Baseco had the exposition of being sevebaphful, but it is very probable that this was the mattle of algority. Being studious and cheerful he never got into a scrap or got the teacher's goal. Mathematics was low holder, camb his comparison and essay writing his passime. The is now at the General Electric Works containing his partners. Eng timing are in science for him, by the way, it is runnoved that he is a member of the ''def Auountien' Chuk'.



#### FRANCIS J. ROGERS, '17

In September 191, there came to the eighth grade a similar looy in short panis. His face was bright and cheerful and his ways were polished and refined. There high school davis, of course, he got a long pants and become more concensus of humself, but his disposition and storceeded in carrying of a few meldis after well-directed fefficies. He is now working for the (thy Water Works, A chann of his be a real hand curv, but five in out likely.





#### ALOYSIUS D. SCHMIDT. '17

Abygins would have you know that he is a citizen of no mean city. He buils from far-famed becatur, and those who have never seen the place, but have made the acquality and the second second second and the second second second second second pace null he finished. He lived in Fort Wayne while attending hugs achow, and he has few opportunities of becoming acquantied. For a little fellow, he made a log noise. It is said he made some hits at the jumory banquet and also as urbed at the glamer banquet and also as urbed at backstahl gennet. Inswerver, he liked University.



#### ANTHONY N. TRAPP. '17

Thus, Tripp was our long-distance student. After highing a commercial course at his parish, school at Garrett be entered the second very at Ce Hg., making the trip by internation solid A. Anoma, on the orderstrain and solid and the sectometry of the content of the second of the set bunnel fu each time, and that was when hus half was in the rung. He is now at Chengo Enteresting taking a course in medicine He is hereing up his record as a subset, he has been present Garrett bulk have some



#### ALOYSIUS J. WYSS. '17

All quarticle to become an educated lattice  $\epsilon$  as the diversite true flaves Cassel casel day. The set code in town, one writter and become well acquinative with our city and other attractions. Then he got in "Indust" and mode the dust it, on the old truth, dyregards studies he was able to hold a place in the truth low of truch key. The low part in the truth low of truch key. The form again affect exhibition, he was able to find a place in the truth low of truch key. The form again affect exhibition, and a forming by new a granitiest occuption he will probably regards on the woll.

 $9 \cdot 0 \cdot 9$ 



# Commercial Course Graduates

THE C.C.H.S RECORD

1910 and 1911



1 . 9 . 1 .

ALPHONSE EEURET

When the high school was opened then were a few students who were assume to funsh the commercial corner they had begun at the Cathedral school. An opportunity was afforded: seven were graduated in toro and three in torit. Although these finished their business course at the high school, they are in spirit graduates of the Cathedral Brothers School, in reviewing the work of the CCH S., however, it is only just that we should pay a passing tribute to those who have students whose loyalty and efforts contributed much to the future success of the CCH S.

But let us see then as they are now. You will have to go to Camp Shelly-our sourcewhere in France-to see Mphonse Benret. In pre-war times he was a comfortable-booking office man at the De Vall Dry Goods Co. Theodore Fisher is also one of Under Sam's best. The has been an active figure for some years in the Old National Bank. But many know fund as one who had the goods in the Cathedral choir, Lama, Ohio, is now favored with John Fox's friendly smile,

#### THEODORE FISHER

to Ohio about a year ago. Many will remember him as the star usher for St. Augustine Academy Commencements, Arthur Getz has been in the Pennsy Offices since graduation. He has had several promotions, and he never not one by a pull. His football prowess at school soon won him a wife, and like all the benedicts he settled on the south side. Edwin McDarby is no other than the "Mac" you've often seen on the basketball floor. He spends his days with the Craig Biscuit Co. Ray Tegtmever has quite a reputation as a Central Leaguer. He is now with the National Biscuit Co., at Decatur, III. His hair is just as curly as when he was half-back on the school team. Walter Kreutzer also likes biscuits: he is with the National. When you want to know something about the influence of a piano he is the one to tell you. William Dowling is a product of New Haven, Ind. After finishing his commercial course he became a salesman. He is now doing office work in the army. Ray Pierre is the brightest of the bunch. He is chief howler for the Bachelors, attends all sports, and occasionally sells dry goods for dad. Walter Urbine will tell you all about Acme Paints - He is the big man of the local Acme office. Of course, he's married







ARTHUR GETZ



EDWIN MCDARBY



RAYMOND TEGTMEYER

JOHN FOX



WALTER KREUTZER



WILLIAM DOWLING



RAYMOND PIERRE



WALTER URBINE



# Old Students

Everyboly knows that all students who enter high school do not graduate. Those who leave school before finishing may be divided into four classes: (1) those who have not ambition enough to subj( $z_2$ ) those whose labor is needed at home, (3) those who are unable to do high school work, (4) those who offend against the rules of school discipline

The first class is the largest. In it are found those whom God and nature endowed with the requisites for successful lives. With them, in truth, life is what they make it. They prefer to be called clever rather than to be known as industrious. They know not the genius of work; they want results without effort, success without endeavor. A student of this type may enter high school but he will not finish unless he changes his philosophy. Before long he begins - "What good will Latin and algebra do me when I'm working for a living?" Of course, he has the answer all "cut and dried," It will be negative; and arguing on this basis, he arrives at the conclusion that it will be stultish for him to waste four years poring over synecdochial expressions and quadratic and homogeneous equations. Thus ratiocinating a posteriori, he outs and applies himself to "clerking" somewhere or running an elevator in a department store. A certain nation-wide correspondence school compiled statistics about such logicians and found that after they had traveled the circuit of life and were ready to enter upon Shakespeare's "seventh stage," their salary was no more than when they had started out in knickerbockers. In round numbers, it was five hundred dollars a year

The last class is the smallest, and the least creditable. It cannot be treated in a few words, and we therefore pass it over No blane can be attached to the second and third classilt is often necesary for young people to help out at home, and filial obligations demand it, even when parents are somewhat to blane for family straits. These who have received but few italents are only expected to gain other few. For them the common avenues of life are open, and their happiness consists in walking therein.

All these classes have attended the Central Catholic High School. The non-graduate classnates of the alumni number ninety. The greater part of these have already taken their place in life. Some have succeeded admirably, some are doing well, and some have failed.

It would be a mistake to think that graduates are the only ones who can show lovalty to a school. Of them it is expected, but when it is manifested by old students it comes as much from goodwill as from obligation. There is a big crowd of the old students who have kept in touch with the C.C.H.S. They have associated themselves with the interests of the school. They are present at athletic contests when work does not prevent them. They are on hand to give financial support to school publications. They are lovers of the good old days, Though they did not graduate, they made the school better by their record and the lovalty they carried with them. We cannot commerate them here, but every one is known. To them we send this word of gratitude and appreciation. Of the old students who have shown themselves "alumni in spirit," the CCILS, will never be ashamed; rather will she say to them; "You also are my children."





We have become so tired of watching the tre-linear that nave come after us that we have childwatch to regute mindabout our own freshman days. We still remember that there were forty-one of us. Our first year ghilded along rather smoothly, at least for those who are still in our cless. Of course, we went through the usual trials of freshmen, and wondered at the wisdom or suspected semicors to possess. Geometry was our favorite study, we had "*post* hudam" sessions was our favorite study. We had "*post* hudam" sessions only twee a week. This was not so had, since the currentinustatis when we had the divards the end of the year Then we loss MeGritze, Alchyter, Zickgraf and some other famous members. We were glad to reach the first goal on the eve of the Tind Commencement

But September stole upon us before we know it. This year we were the class of the school, John Till was the only one promoted in June who dol not return. But we received a big man in his place. The recruit was no other than House ton Kirkhand. "Skurts" was the "spin-emisting of the class. He nequired quite a reputation as a chalk-granale thrower Hinne was usually the citizent. Was other notables we must not forget. William Riam, generally known as "luff," and his friend, Bod Hedrick, trout Arcola, chained they could clean up on any other two in school. However, they never the road to fame. The proposed purple and gold tespies. The road to fame. The proposed purple and gold tespies. The road to fame the proposed purple and gold tespies. The large time was promply carried out the a two . Many choiners we got on the staticd, and trianks to the worthy sopheromers we got on the staticd) is donood in Koole as. Of course, the topies announced winter, and write spoke of bredsetial

year it came back, and a 'varsity team and class teams were organized by Brother Ephrem. Our class came to the rescue and contributed Kirkland and Martin to the 'varsity. We also had a speedy class team, composed of L. Kelly, McDonald, Reilly, McLaughlin and O'Brien, which came very near copping the interclass championship. We had several class debates and entertainments, and it was at one of these we learned that many could talk and sing and that Welch and McLaughlin were piano pounders. Our best debate was on Preparedness. In classes the "never put off till tomorrow what you can do today" maxim was enforced, and on this account we lived in the study hall for some hours after school. During this year we lost some noted characters. They were: Jack Roy (now prominent at Trier's Minuet Hall), Bill Fry (founder of the ragtime band). Eugene Ferguson (for personals concerning Eugene consult G. M. Kelly), Biff Ryan, now city cometroller at Arcola, and Francis Neuhaus, who migrated to

The junior year was the big year of the class. We started things going by immediately organizing. Mr. Kirkland (we called everybody Mister at our meetings) was commissioned to lead us. The soon resigned because he was unable to sit down while others were raving. He was succeeded by Mr. McDonald - Jack Welch was appointed class orator, and it was thru this medium that he made his world-wide reputation. The first thing accomplished by the class was the purchasing of jersey sweaters, on the front of which was a large '18 (the year we all expected to graduate). In order to get some use out of these sweaters, a football team was united, and after playing a couple of games McLaughlin was clicted captain. He led the team into winter quarters. We had our usual fling at basketball - Shortly before Christmas some of our members thought we should have a dance. We pulled off a quarter-dollar one. Wyss said it was better than





# Ralph J. Blume

\*\*Fm just expressive tells, in every sud. That thus who think must gave in those who had. \*\*

# Robert D. Callahan

\*\* Tris well the wild choose of process, Non-choose, even well take: \*Tris the greatness berg with him and even a "Thin the greatness".

# Frank M. Carroll

22.4nd some, while there comparisons shipt, Were tailout appareds in the light,??

## Harvey J. Conway

<sup>15</sup>Do now ceret horizond's pertrimb her heights and tek-In ourselves one rutane less, Lite is what we make it??









these at these Cassel. While the dance was in progress, Naeto, Ryder, Koester, Martin and Sulfivan were caught in the boler room playing rhum. After the dance Xassenstein and Knapp said farewell, and Kirkland soon joined the Signal Corps. We gave our quota to the Cadets and gave promissory notes for our suits.

The fall of 1047 told us we had twenty members in the mal race. Callahan had been with us a year, and now Harvey tomway returned after a year's rest at Gueimati. Class elections gave Callahan the gavel. Koester the pen, and Derek the pockethook. Brother Ephrem started us on "Record" making, gave us doese in physics and pills in hterature. Soon afterwards Brother Damie cared us up in the eighth grade room (not in classes, dear reader). We are still andas though we furnished our share of recruits for football and basketball. In bowling we hold the interclass championship. We are looking forward to that happy June evening when our weary rounds will settle down to solidify

# The Archipelago Hysculia

## (Being the continued adventures of Lemmel Gulliver and Pater (Leneas,)

Early in September torig, we started on our memorable roage to the four lands of Hyseulia. We landed first on the reland of brechmannia. It was all new to us and very wordurful. At first we got along fine with the natives. Little bel we dream how they were to plot against us in our immocence. We were trapped in the wilds of the forests of Declerson and Compation. At first we were perfect the helpless, but with the aid of the good forest-keeper Effremesia we gradardly include a position from which we could find our way work well. The forest-keeper, althoch usually assisted us, offmore would make us go thru some of the difficult passages in the forest unaded.

Another of the inhabitants who caused us no little trouble we Automust. This young fellow used to dope our foods, and this dope acted on us every afternoon from a quarter of three until thirty minutes of four, during which time we would sit in a sort of stupor and think we were bookkeepers. Of all the natives who caused us the most worry was the chief. Danke, We because bots in the famous caves of Migdora and Geometry the way out of which was known only to him. If we did not get out of these caves by the end of June, we would have to spend another years instead of four. Often we went far into the night trying to find our way out.

Towards the end of June we packed up our belongingand started for the second island. We enjoyed the trip immensely and toward the end of August sighted hand. We anchored just outside of the lske of Sofamores. While bringing supplies ashore we struck the shoad of Cesar's Gallie Wars. Here we smashed our good ship, "Reputation," This island also had many of the dangers of Freshmanurfa, but we had become discretionate by our first very experience

Next came Juniora with all its difficulties. On this island the famed Geometry caves, which on the two preceding islands had been composed of flat stones where we could obtain a footing, were now all made up of spherical and prismatical stones. On this island we also had to pass through the lake district of Chempanistria. These waters were very dangerous, and few of us learned the trick of swimning about in them freely. From here there were not many of us who thought we could continue the voyage, but fate was with us and the following lune we embarked for Simiora.

Our greatest difficulty here was passing the Trigmonetricibus Mountains. But a Lacekenomian showed us a hidden Thermopolean pass and we finally got across. The Virgilian tribes reluctantly let us pass through their territory. Despite these obstacles we found encouragement in the throught that this was the last year, and to show our appreciation of the fact, we often celebrated by breaking a piece of furniture in the ermp  $1 \cdot 9 \cdot 0 \cdot 9$ 



## Howard J. Derck

<sup>11</sup> Here's a sigh to those who have we. And a sinde to those who have and whaterer sky's above we. Here's a heart for any fall."

## Aaron H. Huguenard

THE C.C.H.S RECORD

<sup>11</sup> Lives of accut now all remond as We can make our lives sublines. And departing leave belond as Fondments on the sould of time.

### Gordon M. Kelly

<sup>11</sup> O foolishness of more! that lead there cars To those hadge doctors of the Store for. And forth there precipts from the Cynoc tub, Praising the lean and solling Abstructure."

## Lawrence W. Kelly

\* Who, have for the nurverse, varianted los model. And to party part up what was meant to model out?



 $1 \cdot 9 \cdot 1 \cdot$ 





THE C·C·H·S RECORD 1 · 9 · 1 · 8

# "Politics"

#### McDon.,

The time has some for us to choose. The wenters of th' officia mose, Alternately we'll hear all choices. Crescendo not your pleasant vuces. The empty wagon makes the norse: Heards hollow know not vusion's norse. Now each one think, but not alond; Rescendle not a bursting cloud. Alt' now Mi Langhlin out with it, Speak up your choice, care not a bat,

#### McLan.:

Your homor, sr. f. Destarfe, 1 know not whom to nominate. There's benck, you see, tried and true, 1 pertube tell whan dol he do, A lot of talking, nothing hand, 1 say the same of Hingmenzi. As president, you know yourself, Perfusion title, power and perfifer money you have given remain. And mov that's why you shall go down.

#### RedL:

White closed your mouth, insulting knave, OO some thyself—go seek your grave, You hack the branes, allow the hay, Ount, please hence, such have guffaxy. Your pealmosy sets you on fire. We erare not for your much satho, Your bunon, now, I will select For charftan of this samp set. A man ensbironded much with fame, Our frend, Join Graver Web hy name.

#### Janues.

I second it, put down his name,

#### L, Kel:

Your honor, sir, if it's the same To you my vote is Callahan, An honest, upright, worthy man.

#### Juon.

 $\Delta y^{(i)} \Delta y^{(i)} \Delta y^{(i)} \Delta y^{(i)} Let's hear some more, <math display="inline">Derek$  :

I hope my presence will not hope: A cooling word 1 d like to speak. Let's put this voting off a week. And let those men who wish to run Provide each voter with a hun.

#### Wrlch:

Degenerated as this tribe May be, I'm sure they will not bribe.

#### Anon.:

We're working men, we have to sweat For all the bread that we do get, Aud willingly we'll take a bribe Regardless of Back Welch's the.

#### Ruder:

Those also are my sentiments; Now here's a plan, please listen, gents, The candidate who treats us est Will rule above this Senior nest. About the others—well, Pooh! Pooh! They'll be all right when it is then,

#### $H_{(\eta SS)}$ :

If "sents" will make me high Mogul, U'll be that man or else U'm dull. U hereby ask you to come hence Out to my rural residence, And there you'll have a hanquet royal, But when you vote to me he local.

.111 :-

Long live Cy Wyss, the noble Cy, A time blood sport, a noble guy, We'te with you now to do or die— We'll sure elect you—dear old Cy.

#### Cand,

We are as good as beaten now, For who can cope with — Knight of r'low''? Our friends laye turned, the die is cast, The condity boy will win at last,

#### Calla.)

Besouth yourselves, dem friends of mine, Altho I ve neither knait nor wine, A lawyer first, then judge I 'll be, And if you're '' punched, '' U'll let you free.

#### - .10 :

Enough, enough, thou art the man! For this you'll rule, Bob Callahan,

# "Class-Pin Shopping"

#### 0 elch:

 beg attention for a while, And ask that you not even smile, While 1 with English uncerelled Use words which Webster never spelled. Use come to tell of generous plan (Who to this domicile of art Has come to tell us of his part, the bas source rugs and puss of gold Which he will sell at prices hold,

#### MeDonald:

We want no rings or pins to buy, Much rather were it Rock and Rye.

#### Detel:

I swear that I must have a ring. To sparkle when the ladies sing.

#### McLaughlan;

O let us spend the "kale" for feed
 And not for ring or pin or head!

#### Really:

I move that we do now invest. In class pins of the very best,





# George P. Kinder

"Great wils are sure to madness year alleid, And this partitions do their bounds divide,"

THE C.C.H.S RECORD

# Martin E. Koester

\*\*I have done one braver thing Than all the worthes did; And yet a braver theoree doth spring, Which is, to keep that hid.\*\*

### Alexander W. McDonald

\*\* A wonderful tender heart had he, That felt for all markind,— And made him feel anazin\* bad To see the world so blind,\*\*

## Lewis J. McLaughlin

\*\*Look for goodness, look for gladness, You will meet them all the while. If you bring a smithing rising To the glass, you weet a smite."



 $1 \cdot 9 \cdot 1 \cdot$ 







Cothihus

Why can't we use our Red Cross pin? "Tis just as good as painted tun."

Parmin :

I do not want the Red Cross buttons Worn by a bunch of muttons,

Ruder:

O let us go and smoke a pill And drink at Joe DiCola's rill.

Sullican:

Aw! cut the block ty, blank ty book, I say this class is getting pank.

Huancourd:

My word! the boys are getting rule: I really think Yaste is a prude: Quick, Bouncer Kelly, do your work! Disperse the reliefs—do not shirk.

 $W_{MSN}$ :

I think the rings are made of brass, O squander not the funds of class?

L. Kelly:

Please, Vendor, make them cease this din, Buck Welch has snatched another put.

Yaste:

Hey' Blume, I'll match you pennies red Or noke it nickels round instead. I care not for this money talk— Much rather would I game or walk.

Blame :

FII save my com at any rate To make my good car rummate. What good will be a golden put When I can't make my engine spin

Connay.

You're right: you're right? old Andy, kid, 1 move we put on coat and hd. Um tree do'such a useless wait, Especially since it is now late, Let's beat it while the heating's good, For half an boar here have 1 stoud. Caltaha

Good friends, sweet friends, have order now, Delete this mooing of a cow, And once again 1 ask for peace, Else Bonner Kelly I'll release.

Webch:

My mates, I ask by ballot vote That we may your opinions note.

Callahan

The torks by hallful are a two: Muchine day well set to transport The question of the purchase rare, The question of the purchase rare, So we will now mark have the paragraph Parewell, my freends, plense move along. In future trans will 1 stever clear Of presidential jobs, don't fear, 1 only wish my lask was o're, but distances musi transforming— But distances musi transforming— So all the statik along a range.

## Place-Fort Wayne

## Time--- 1945

Mr. Derck · · · · Nellie, like a good little girl, go and see who's ringing the dom hell. · ·

denome, Jr.: "Pa, I can't get this crazy Latin. Brother sorks me for it. 154 somer go to work."

Mr. D.: "Work, nothing! You go to school like I did, and be something. If you'd study you wouldn't get bawled out,"

Nellie,  $\gamma^{(1)}\Lambda$  gentleman wants to see you in the parlor, papa,  $\gamma^{(2)}$ 

(M), D, more to purlia.)
M) D.: "In the names of all the gods"."

Visitot, "Yes, it's myself, just the same old 'Buck' Welch as twenty five years ago when Brother Ephrem used to lay us out in class. Uve been moving some since you saw me last. Round the world and further, but I haven't forgotten old times."

Mr. D.:  $\overset{(a)}{\longrightarrow}$  I haven't been very far. I went into the unsurance business, and when I had saved a little I got tred up and settled down, I'll call herself and the kols in after a while, I was just telling young Jerome haw it used to study while at school. One has to put up a bluff, you know."

Mr. Welch: ''Bluff' I guess you need to '' Mr. D.: ''H's all right. There is a whole new faculty here now. You remember how Brother Daniel used to lecture us about 'short accounts making longest friends?''

Mr. W.: "Yes, and 'bout the broken windows, and the eraser spots on the walls."

Mr. D.: Wasn't Brother Ephaem some go? You remember that beture on electricity when everything would be done electrically, and he doln't miss it much, did he?

Mr. W.: ''Yes, and don't you remember that day in physics class when he told me my valuabity was as crucified as the atmosphere on Mars'. 'Twas the same day that McDonald broke the desk and Reily three an eraser through the vandow, and Wyss and Blame smeared up all the room with rotten apples and dn us all locked in for a part loden—that's all the Latin I remember—and made you base your job at Grant S..'

Mr. D.: "I remember the day well, for Hugnenard cheated me out of three cents in a game of rhum and gave Brother that snapshut that I doin't want anybody to see."

Mr. W.: "If the kids only knew how good you were-by the way, is Mrs. D. the-"

(Steps in the hall.)

Mr. D.: "Hush! You know how women are, Forget school days, 1711 call the little circle and introduce you," . .

0



0.9

## Donald J. O'Brien

\*\*Tem worth is in berna, and seemina... In doma, each day that nees by, Some little good, not in decaming Of areat througs to do by and by,\*

### Maurice J. Parnin

THE C.C.H.S RECORD

<sup>11</sup>Young Genus there, where dirells his kindhores of On forms, instanct with brankt diringly, While new-barn parens, dilating in his heart, Embrace the full imagineering of Art.<sup>19</sup>



### Vincent P. Reilly

<sup>11</sup>If every a hasty word he spake, His anger didn't last, But vanished like tobacker smale Afore the wintry blast.

### Florian C. Ryder

" Alus for those that were size. But do with all their wave to be a "



1 . 9 .





The second volume of the C (11.8, Record has just been published, reviewing the years from tor8 until togo. While pertusing it, we stumbled on a page which was headed "Alumnu of the tor18 Class." Then it continued: "After much time and trouble we have finally succeeded in learning a few facts concerning the members of this class.

Michael F, Carroll is the proprietor of an up-to-date eigar store and dance hall which is chiefly the scene of Hibernian halls. R, Andrew Blume has made a fortune out of a paneake turner of which he accidentally discovered the principle, while inkering with a gas jet of an antomobile at a night school. The evening of his life finds thin investing in cartle which are imported from the planet Neptune. According to runner, Harvey Gonway is operating a sanitarium for early risers. All near-by competitors were compelled to close up when Harvey put out his cure insignia. "Sparrows" Callahan is located in the office of a lawyer. The whiskers that once flourished beneath his chin have vanished, probably from incessant frietion.

Howard "Corpulent" berek is proving the theory of here relitary instinct by the fact he is following the profession of causing queer sensations on those parts of the body commonly known as ribs. The advertises in the C.C.I.S. Threenium regularly. "Big A" Huguenard is manager of a shoestring factory in Patagonia. The natives there use them for watch chains. "Big A" spends most of his time and salary at Monte Carlo. The intellectual head of chiropractors, G. M. Kelly, is walking along the smals of time breathing the exhibitarating air free of charge. He has a splential home located on Masterson Street. The electrical firm of Dix, Kelly and Descendant (L. Kelly being the Descendant) has added eigars and to bacco to its line of goods since Lawrence joined the partmership.

George Kinder is leading a life of leisure, having obtained a job varnishing pretzels in a local concern. Mart Koester is doing labor as a certified public accountant. His service as secretary of the Class of totals gave him special preparation for such a position. Thru the influence of some lady friend, "Kid" McLanghlin has hit it soft, "Kid" is now selling overcasts in South Africa for I. Skinnem, the furrier. Kid could sell anything. Many a time did he sell three dimes for a quarter.

Alexander McDonald is leading a dual personality. When the world is masked in darkness, he sneaks thru garages with a knife slyly slitting tires. The open day finds him running the leading vulcanizing shop in Fort Wayne. "Nuff said, "Moss" Parmin is one of the fortunate individuals of the class who have become wealthy. Being a genius, he invented paper which has only one side, thus cutting the cost of paper in half, "Dobby" O'Driren is the popular author of short stories. If he tells them any slicker than when he went to school, no worder his stories are popular.

In the Flatiron Building, New York, Flo Ryder has his collecting agency. His motto is: "All our collectors are strong and althetic." The has no bad debts. While strolling along the main street of an castern metropolis, the reporter's attention was called to a traffic policeman. As the policeman raised his hand in the air to guide the surging masses thru the thoroughfares, it could be easily seen that he was a natural born orator. It was "Cris" Keilly.

"Rufus," Sulivan is in the peroxide and dye husiness. The guarantees all his dyes not to fade in rainy weather. Grover Welch is chief instructor in a boxing school, and at the same time owns stock in a pajama company. Both school and company advertise: "We put the world to sleep." "Colf" Wyss has deserted the bucelle life and is custodian of a necropolis, Wyss always said he would be over a bot of men. The spoke true. Yaste is in the moving business. On his vans is painted "Keep forging ahead and moving."





### Edward S. Sullivan

"Over and over again, No matter which way I turn, I always find in the book of lite Some lesson that I must learn."

### John J. Welch

<sup>11</sup> How shall we prologuize, how shall we periodic. Utter fit through upon out and history, Feel truth at blood heat and falschood at zero rate, Make of the water of years no mystery?<sup>11</sup>

#### Clarence I. Wyss \* Remote from town he can the analy sure, Nor e're had changed, nor worked to change his place; Engractical he to fame or sick for power Bu doctrins (askingung to the carging hour,"

# Carl H. Yaste

\*\* To me more dear, conservat to my heart, One matter charm than all the gloss of art.









On the first day of March in the year mineteen hundred eighten Robert Caliaban recorded the last will and testament of each member of the senior class. We have not space on this page to observe formality or note all minute details of the documents. In albreviating these soleann promouncements we have no deliberate intention to infringe upon or lower the olignity of the Allen Compty Bar Association.

*R. Blume*: To the Fort Wayne Garbage Company 1 leave the old yellow tin-can that 1 drove to school each morning. All my dreams of success 1 leave to the past.

R. Callahan (A. Huguenard, Attest): I leave my job as athletic manager to "somebody" who doesn't know what to do with his time. My reputation as an actor I leave to Father Bennett.

F. Carroll: 1 leave all my worn-out dancing pumps to Emmett Miller. 1 leave my white gloves to Alfred Brown.

H. Conceay: J will and bequeath my long morning sleeps to my brother Gordon. My love of silence I leave to Merlin Herganrather.

II. Derek: I leave Hope—all I ever had—to those on this side of the river.

.1. *Huguenord*: All my luck at eards 1 leave to my friend Derek. 1 leave all the eash 1 possess to the president of the Hard-Working League.

G. Kelly: To Joseph Zuber I leave my entire stock of beauty hints, powler puffs and creams. My stock of writing paper goes to the member of the next senior class who knows the value of economy. My weight I leave to the undertaker.

L. Kelly: To Brother Ephrem I leave the corneols pipe that he took away from me four years ago. J want my Latin book buried with me.

George Kinder: My reputation as a student 1 leave to the school – My love of rest 1 leave to my bones.

M. Koester: My muttered thoughts I leave to the goddess of wisdom. .1. McDonald: My reputation as a society attraction 1 leave to the Journal-Gazette. To Brother Anthony I leave fifty cents, interest on money owed to senior class basketball team.

L. McLaughlin: I leave my share in the Blackwell Grocery to Vincent Reilly. To hun I also give the eraser that is in my overcoat pocket.

D. O'Brien: I leave my old jitney-bus to the Painless Extraction Dentists' Club. I leave my cuss words and my tears to the one who finds my Virgil.

*M. Puruin*: My freckles are to be kept in a safety wault till my children are of age. My cartoons are to go to Ralph Blume, as he inspired them. What I owe for Holy Name dues is to be buried with me as I may need it.

*U. Relly:* My strong pipes are to be used to set the next senior class to sleep. My first "flame" I leave to the guy that cut me out. My gold medal for oratory is to be always kept before the eyes of my children.

F. Ryder: To Kelly and Reilly 1 leave fifty dollars to keep them in bowling money. My German is to be buried with me so that 1 may read a story now and then to the Kaiser. I leave my valise to the cook, so that, in case she is fired, she may have something to put the silverware in. I leave my used chewing gun to the janitor.

Sullivan: My bright head I leave to the Nickel Plate Railroad for a signal light. I leave my glasses to Jack Welch that they may aid him to see Kinder's jokes.

J. Welch: All the gravel in my back yard | leave to my successors in the Demosthenian art. | leave Brother Ephrem ten dollars to censure all things about me that the coming classes may want to put in The Echo. | leave McDonald the football pantis he berrowed from me.

*C. III yss:* I leave my new book "*The Farmer's Time Has Come*," to the C.C.H.S. library for aspiring confidence men.

C. Vaste: I leave all that is after me to start a Zoo.





When the C.C.H.S. received 'fresh foh' in September, tot5, little did it think that an important die in its machinery had been cast. The class of 'to, known at that time as 'little freshies,' did not even receive the privilege of initiation or hazing, which is always the source of much terror before and of much boasting afterwards. We were ignoldy ignored, This made us very uncomfortable, because we had everything prepared for a come-back in case we were attacked. All the plots and plans we had formed lacked a door for escention, they died in the dangeous of neglect and their spirits transmigrated to another sphere of action, of which we shall presently tell you.

We pitched our tent in English class. For two months we enjoyed ourselves. After this, Brocher Daniel began his daily inspections and we surrendered. "Hykes" McLanghlin had to give up bringing fish-worms to school and tying them to Hamilton's ear. Logan could not play his ten-cent flute. The Calliope (or however you spell it) Quartet had to cancel all its engagements during this period. Dimensive chewing Merchant of Venice. "Ike: Kleinricher had to stop chewing tobace and spatting in his desk, Fred Bushman had to stop ereing "Wanda"—a coucely written and produced by himself. In fact, a damper was put on all our joy, and gloom abundantly prevailed in our camp. Having worked all this uischief out of our system during the first weeks of school we were ready to go on

Brother Edmund almost fainted when he found his hypenas acting like Parisian poolles. We pulled off a swell delate on "Preparedness", George Ek with his brilliant coquence (honk!) book first place. His brilliancy was rewarded after school with a handsome monogram loving cup in the form of a discarded Burth Marshmallow can. About this time we were recovering from football sorrows. Those that did not have to stay after school had frequently gone to the "Three Cornered Park" on South Calhon. There they tugged away at tackling and passing under the supervision of Coach-Captain-Manager-Fullkack "Bull" Rolyans. One day the "Preps" insulted us with a challenge. We ignored it, but they teaced us so bad that we had to accept. Mas for our wisdom! They spoiled our reputation by banging us 53 to 12. We tried to recover, and then they gave us a goo deal.

In December Logan organized a club known as the A.G.M. Oh, it was a regular club. We were pledgel— "cross my heart and hope to dic"—not to reveal the sacred meaning of A.G.M. The dues were two cents a week, and the initiation fee was a nickel. The club lasted a month. Then the statutes were broken and the organization went "Ge-Punk", It was never found out where the money went, but we have our suspicions.

Winter passed quietly, and study was the chief thing during spring. We did not take very well towards baseball, but our class made a good showing in tennis. Some fearing failure in June dropped out. Cumningham and Hayes got away with the Class and Latin medals.

So ended our first year at the C.C.U.S. In all we had a good year. We were as active as the other classes, and our big job was the landing of the interclass basketball championship.

Now we come to our second trip. Infantile paralysis (if von please!) delayed the opening of school We were admitted on September 11. Fred Bushman, "White" Reardon, Ed Duffy and some others did not show up. Maurice Gaskins came to make the even twenty. The usual bustle followed the opening of school, but, since we were at this time sophomores, we must not be as careless in our talk as mere "freshies". A sophomere is not supposed to be all imagination



## Juniors '17-'18

Top E Lennin K Enloy E Communication 1 2014 - Communi-Middle P Grunos, I Fornot I, Surface I, Lagra - Arter I (1994) Bottom M Gaskins S guildon D Costella G Hamilton (1994)



About this time out city was in an uproar. The Democrate were in power and they were represented by the Journal-Gazette. The News was whiching the pen for the Republicans Somehody found an animal of the feline species in the city reservoir. Detail: Of course, the cat was dead—dead ever so long. Well, this cat sold a lot of newspapers, and people logan boiling the drinking water or —drinking beer. In class we delated the question that city drinking water is more sanitary than country water. Light-headed judges awarded fell Lemon first place on account of his blunder in calling filtered water fertilized water.

This year we beat the jumors in foodball, and we made up our minds to beat them in everything. They organized and elected class officers. This was a challenge. We accepted, and Ed Lennon was elected president. Leslie Logan scretary and treasurer, and low Rohyam bouncer. Of course, the juniors said that sophomore, had no business having class offeers; but we dobit mind that, for we kept on having meetings

About Christmas time the juniors purchased sweaters with a large velow '08 on the front. The sweaters were blue with "yellow zebra" sleeves. They (not the sweaters, but the juniors) heasted and beasted and made us side. We called a class meeting and planned revenge. Ten days later we came to school wearing blue flannel shirts with a large "white" 'no set in a white ring on the right-hand side of the shirt. There was great rivalry until one day a member of the faculty reported to Brother Daniel that two convicts had escaped school one afternoon and that their numbers were '18 and '10. After this the two classes came together for mutual protection. Soon afterwards the juniors pulled of a "two-bit" dance and we all attended. It was at this dance that Ed Lemon decided on jeopularity.

The Washington's Birthday entertainment was given to our class in this year (10)74. We had a debate on whether the government should control the railroads. Bushman, Sneler, Ward and Cunningham were on the affirmative; Zuher, Hayes, Lennon and Gruber on the negative. The negative won, Hayes, Lennon and Bushman got the places of honor. We had another debate on the aboliton of the jury system. Lennon, Logan and Sucker showed up best.

Many of our members took part in patriotic parades just before school closed. Commencement arrived and our sophomore days came to an end.

In September 1017 we entered the C.C.H.S. as juniors, fiften of our sophonore class and a new member in the person of Dallas Costello. We were placed in a room by ourselves and told to behave (an unnecessary admoniton when a prefert is always in the room). Our classes followed the regular schedule, and everything went well except when there was a battle between the French and German students.

We had almost a monopoly on the St. Andrew's Day entertainment. Our stars shone with great brilliancy. In abletics we were not very prominent as a class, though the bakerball team of the season just past was mainly from the junior class. Our next big event, the elocation contest, will probably be over before this gets into print.

Leslie Felix Logan is still happy. He has displayed two "both" sweaters, three bright shirts, and two gauly-colored vests since school opened. Suclear still keeps his thoughts to himself. Baker, Hayes and Bashman are given to penny matching and lecker playing. Brown, for ber and Ward are our rhum fiends. Maurice Gaskins is not as wild as formerly. Zuber is always heard and seen. "Stew? Zurbuch hasn't been much in mischief this year. A broken arm had much to do with that.

Our class officers are: Leo Suelzer, Edward Bushman and Leslie Logan,

Such is our history as we write it. Heftind it all there are a whole lot of things that would clear away all the bad impressions you may receive from these pages. You see us in our fresh air and fun garb. Our resolutions, our hopes and our endeavors are our own. *Manilus pedilusgue*.





Speaking of the opening of school in 1016 the Echo says, "School started without any half holiday on September 11." Enough said. That was the day we entered the C.C.H.S., forty of us in all. It was a bright and cheerful morning, and our spirits corresponded to the weather. We were dreaming of a big parade being started in our honor, but 'twas only a dream. We were ready for anything, but nothing happened. The other students mercly brushed by and paid no attention to us. "Green Freshies," I suppose. We still kept our smiling faces, marched into the bookstore, and bought books (on credit) from Brother Ephrem. He was the only one who gave us credit. After we had learned how to spell the names on the books we paraded into science class. We made as much noise as we could and were having a great time when Brother Daniel came in. Dear reader, imagine the rest. We became "as meek as lambs."

A few days later we organized a football team and elected Herman Centhree captain. We have tried to forgive and forget all that happened to us during the season. The "Preps" remember it.

We had a great time in English class until Jack Auer set a roll of films on fire in his deck one morning. The conflagration brought Brother Daniel on the scene and he put a damper on it and on us too. All quiet after that, except Beck and Huntine, One put earbide in the ink bothes and the other made spit-halls. Detectives were put on their track; they were arrested, tried and found guilty. They were sentenced to good behavior for a very.

Brother Ephreni had no class with us that year; so we asked him to help us hold a meeting to elect class officers. We proceeded "according to law and order," and Albert Serva was made president, Fred Schneider treasurer, and Herman Centlivre secretary. Tom Beuret was given the job of official bouncer to keep him quiet Our attention now turned to baskethall. We put two teams in the junior league, and these came out first and second. A good start,  $eh^2$ 

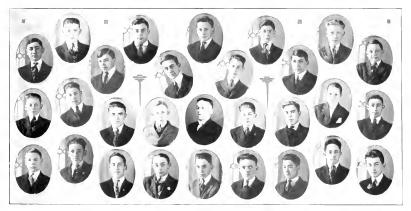
Just about this time Les Schlink, class comedian, left our ranks to begin his battle with the world. His position was given to Williard Smith, and Steckbeck was made sub-comedian to be on hand in case Smith got into trouble.

As soon as the cold weather began to disappear many signs of spring sprang into evidence. Those who loved the fresh air took free days once in a while, and nobody stayed in the study hall after school.

We had several debates in English class during the winter. Many were now able to talk. The members of our class already in the orchestra were : Emmet Miller, Herman Centlivre, Alphonse Centlivre, James Huntine, Maurice Boland and Merlin Herganrather (a name long enough for a composer). Brother Gregory whispered something about a freshman entertainment, and we all kept the secret until it was time to make it known. I shall skip a few months and tell you about it. We prepared a lot of stuff for Decoration Day. We memorized songs about Liberty, Indiana and other things; we prepared recitations about the Gray and the Blue and Gettysburg, and we learned some marine drills; we had violins, drums, mandolins and all things that make noise - Schneider and Miller pounded the piano, the Centlivres and the rest of the orchestra pulled the bow, Serva tickled the mandolin; Gocke, M. Zurbuch and Dolan recited; Young, Fox, Huntine and Schneider acted. Brother Gregory made faces from behind the scenes. We did so well that we were let do the drill over on Commencement evening.

All the time we did not forget to go to Swinney or Lawton to take a whack at baseball. If these places were occupied we went to the nearest cow pasture (ontside the city of course). We also helped fill the ranks of the Cadets, even if it took





### Sophomores '17-'18

Lies Lies Daw distance J Arnola I Miller A Server C Carriero P Bloo, G Caelero W Zaubalt J Emmed, W Gorder S Science R & R. Downerd M J Leiser C Arnold, T Sharold, T Sharold



Young and Dolan to carry one of the heavy guns between them. As the school year came towards an end we lost some of our members, as you will see later.

Moort May we began comting the days till Commencement. It finally came. We had made the first hurdle in high school, and, helieve us, we had to jump some. Herman Centlivre copped the class medal, Clarence Carteau got the Latin medal and Dulancy Shoemaker the religion medal. Summer vacation began.

As all good things must come to an end, so did our vacation. Once more we returned to the scene of our many joys and sorrows. After we had told all the lies we could about our summer adventures we took an inventory of the classand found that of those who were promoted in June, Beck, Dolan, V. Till and C. Till did not show up. But this loss was partly made up for by the arrival of Gordon Conway. We used to know him years ago, but he went away to Cincinnaffand when he came hack he had a good shot – Of course, Miller made a hit with those tortoise-shell glasses he wore to school When he first displayed them he looked half minister and half student. Tom Shea was still solenm, Gocke talked as usual and Young chirped.

Classes! There was no mercy shown us. Home tasksevery day, and stay in if you didn't get them. But as geomerry was the only new class, we didn't have to stay very often. We got our first taste of Brother Ephrem in Latin and history. After the first week he was easy. He has kept us in only once

Woult October we got up a football team – Maurice Zurluch was captain, and it was a real team – We're going to keep it up next year. Before Christmas we got up two basketball teams, and they played all the winter

I almost forgot to fell about our class officers. The very first week of school Brother Daniel locked us up in the freshumn room and hold us we would get to the sophomore room as soon as officers were elected. Jerome Arnold ran first and axis unde president, succeeding Albert Serva. Herman Centhyre was allowed to hold in- job as secretary; and as Fred Schneider had held tight to the one dollar and five cents (freshman class fund) he was re-elected as a compliment to his honesty.

We were scheduled to give an entertainment on Washington's Birthday, but as we had regular classes that day it did not come off. We had a debate instead, and Gocke and Einmett got the places of honor.

After Washington's Birthday we organized the "Mystic Order of Abel." Williard Smith is high-priest, James Huntine the prophet, and Walker Steckbeck the royal executioner. I, an not allowed to tell any more about it.

Our class put up some good runners for the relays between latters in basketball. We got first place, and those who did it were Schneider. P. Blee, M. Zurhuch and Fox. The evening we won the championship Clem Fox made a great slide. He got up, and though he carried a bushelful of splinters in his pants he won anyway.

Since we started as freshmen the two Blees and Lallak have abandoned the country and come to live in the city. Deininger goes home to Decatir on Fridays. Tom Benret is still our heavweight. Herganrather has made a reputation as a regular on the 'varsity backbedli team. Conway and Emmett are our champion late-comers. To all appearances Nestor Zurbancing classes during Lent. Not so bad, are they?

Now we come to the end of our rope. We have written almost the specified number of words. Some day we shall write a full history and tell all the things that wouldn't pass consor now. We are sure that the class of  $1_{120}$  will have the biggest graduating class, and if we don't have that we will a least have the best. Just look over the group and be convinced. Our class is taking part in everything. We're going to get up a baschall team that will make the others book green. So, long'. You will hear from us again. Just watch us—  $1 \le 11 \le 12 \le 22$ .



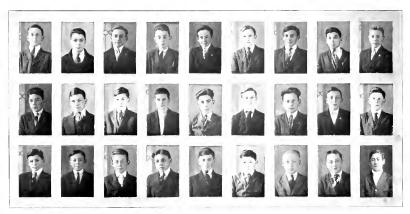




# Freshmen '17-'18

Furst have doubted of MARCON R. Relty R. Birkel J. Manasovani, J. Luber, H. Sevinge, B. McNully, S. Miller, H. Part second box, C. Wichel, H. Powara, J. Miller, Y. Haley, M. J. Cherny, N. Curren, R. Howley, H. Aramski, B. Boldy, D. J. Lass, B. Wichey, J. Knish, H. Creingh, A. Glerry, R. Fry, W. Devisille, J. Fox, T. Pennhola, A. B. Roder,





### Freshmen '17-'18

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# History

We don't know why they call us freshmen. This name may be all right for a few, but most of us are neither "fresh" nor "men". We have eight or nine big fellows, and all the rest of us are "little rats". We started high school September 5, the day after Labor Day, but the real labor days were to come. That we all know by this time. Well, we came around school about eight o'clock. It was early, so nearly everybody went to Mass. After Mass the other fellows went to the study hall and displayed whole sets of old books for our admiration, and some began selling them to us. Each of the students got a desk, and all the places were filled when Martin Cleary came trooping along, leading a dozen lightweights, among them Denahy, Haley and Neeb. All the fellows stood up and cheered, and then Brother Daniel came in and chased the seniors and juniors out, and put them in separate rooms, so they could not give bad example, we suppose. We bought our books at the stationery store, and about ten o'clock classes began. After a few days we learned to know when we had the different classes and who were our teachers. Here they are: Brother Edmund, English; Brother Exupere, Latin; Brother Anthony, algebra; Brother Ephrem, history; Brother William science: Brother Daniel church history and Eather McCarthy, religion. After Christmas we got Brother William for English instead of Brother Edmund. We had fifty-six hows in our class but now we have only fifty-one, as Harry Carr have gone to work. We don't know if anybody failed vet, because they don't give us the last report initil June

Now we must go back and tell about other things. We had a football team, but it went to pieces after the sophomores licked us. Our basketball season is just closing. We have five teams, and they will have their pictures in the athletic

page. We are not supposed to write about them here. We shall have some baseball teams too, hut we don't know who will play yet. Connors, Adamski, P. Miller and Tom Mungovan made our track team. We had a bowling team too, and we heat the sophomores.

On September 2it we had election of class officers. We oblirt want to be behind the sophomores. Joe Mungavan got the job of president, Carl Wehrle secretary, and Joseph Luley treasurer. We had several meetings before Christmas, and we discussed class colors and many things. We were going to buy sweaters, but they were too dear. After that we didn't have many meetings.

There are some prominent characters in our class. Donald Tierney and John Miller are our best comedians. Paul Miller is good too. Since "Dutch" English had his appendix removed he lost a lot of his fun.

In Ancient History thirty fellows have names of framous men. The others are going to get names of great Romans. Martin Cleary was so big that somebody called him Jupiter. Then Brother Ephren had us pick names of great men. Jer is how they start: "Choops" Atlanski, "Hammurabl" App. "Darins" Arnold, "Cyrus" Becker, Each fellow had to get up and tell al about himself. It was great fun. We also read speeches of President Wilson and other men in history class.

About the first of March we got "War Service" textbooks like the other classes. We read them in English class.

It was great for our class to win the basketball championship. This shows that the "freshies" have got some life. Our class will be the best that ever came to the C.C.H.S. If we keep going every year like this the C.C.H.S. will be sure to stay on the map.





Drifting stories have been written about gridnon contexts, but we intend to write no trifting story, hecanse the history of foothall at the UCLUS is very short and of late years very ragged, too. We must sorrowfully acknowledge that foothall has lost its hold on the school. Things are not what they used to be, but there is hope for the future, as a few are striving to bring back the main's game.

But let's begin at the beginning  $-\ln$  root there was no regular school team, but several students played on the "Athletics." These were the days of real sport, the days of the survival of the fittest  $-N\phi$  one will question Arthur (fart's chain for survival. As he had a special revelation regarding his survival he undertook to steer the "Athletics" Anong other feats of the year he tackled the Fort Wayne High at Lawton Park and won by a score of 5 to  $\phi$ . This sphal consisted of hmself, Laner, Scheiman, Long, Carey, Sarkle, Baker, Malone, Fox, Distler, McDarby and Emrick.

In torio James (Dawson) (Layes had a school team cliaging around him. They were mostly those who appear in the photo on the opposite page. Jun was the fast man of the team, for when he cut loose he was sure to go across. Getz was the line phunger. History (eff) us very much about the team, but the two games recorded were victories for C.C.H.S. The two victims who were so infortunate to get their names in print were the Lakeside Stars and Sarnett's Specials.

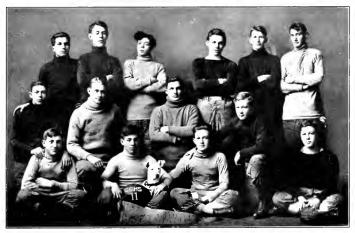
The following year several games were played and the school made a good showing, downing many independent teams. But the public high school slipped one over on us to the time of 6 to  $\alpha$ 

The biggest season came in 1012 - 11 was the result of the previous year's practice. A fragmentary archive states that we would see a season of the Ft. W.H.S. twice. The first game was on Bardey's field and resulted in a tile score of 5 to 5. Again we met them, this full hefore us. 25 to 0. Next we placed the Wahash shopmen. Yorld expect something good from the shopmen. But histon– the spore was 78 to 0 in our favor. Towards the end of the season we went to Adrian, Mich. We had a team of a hundred and forty-five pounders, and the Adrian Independents averaged one hundred and seventy pounds twith their no-equardoff). The first half was grilling. Neither side scored, Finally braven beat bram and upset the theory of education. In the second half they went through us for four touchborns.

Now comes the last year of active football. The team of tor3 awas a well-developed machine. Everything that came along was taken on and heked—with one exception. At that time there was a formidable aggregation known as the West Ends. They were the only ones to dispute our right to the Junior Championship of the city. The Friars were sports in those days just as well as now. They had a big game on for Thanksgiving, and the CCLIS and West Ends gave a curtain raiser. The scorekeeper rubbed his bands for the first three quarters. The "Char" (Higeman, star end of the opponents, got an open field, made a touchdown,—and we lost the championship.

The following years were not without teams, but games could not be had. Under such conditions not much practice was held. As several students played on the Bachelors, the cheod made no effort to enter the Jimior League of the city. The only near-by places having high school teams were Kendalicille and Garrett. We tried the former once and lost. Thrice we suffered shipwreck at Garrett, but we kept on living in hops. The season of 1017 showed some improvement and help, but what games we could get went against us.





1911 TEAM

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	•			Reno	R	-en a	V		

# Teams

1912		1913	
Louis Conthyre John Reuss Gerald Pierre Thomas Hugnenard Myron Parrott Emmett Rohymus Dum Weber Charles Pier Jerome Miller James Hayes Joseph Finan	L.E. L.T. L.H. L.G. F.B. R.E. R.F. R.H. R.H. R.G. Q.B. C	Emmett Robleans Frank, Fulbarty Frank, Filabarty Thomas Haguenard Chas, Harkentoler John Reuss Myron Parrott Dun Weber Stephen DeWald Louis Centifyre Robert Cufford Frank Perinai Gerahl Parro Josen Finan	R.E. R.T. R.H. R.G. F.B. L.E. L.T. L.H. L.G. Q.B. C.
	Louis Centhyre John Reuss Gerahl Durre Thomas Hugnenard Myron Parrott Emmett Rohyms Dan Weber Charles Yrer Jerome Miller James Hayes	Louis Centhyre         L.E.           John Reuss         L.T.           Gorabl Pierree         L.H.           Thomas Hingmentral         L.G.           Myron Parrott         F.B.           Emmett Rolyans         R.F.           Dan Weber         R.T.           Charles Pier         R.H.           Jerome Miller         R.G.           James Hayes         Q.B.	Louis Centhyre         LE.         Emmett Rolyans           John Revs         L.T.         Frank Centhere           Gerald Perrer         L.H.         Frank Fuhardy           Thomas Hugnemari         L.G.         Thomas Hugnemari           Myon Parrott         F.B.         Chuss. Harkenroher           Emmett Rolyans         R.E.         John Reves           Dan Weber         R.T.         Myon Parrott           Charles Prer         R.H         Dom Weber           Jarome Miller         R.G.         Louis Centhyre           Jarmes Hayes         Q.B.         Robert Charles

#### 1914

Donald Beck, Leland Parrott, Clarence Getz, Chubes Harkenroler, Robert Beuret, Frank Centivre, Flenning McKinnie, Robert Dinnen, Robert Chfford, Joseph Brennan, Rudolph Gordon.

#### 1915

Edwin Kirkland, Robert Clifford, Frank Flaharty, Robert Martin, Rudolph Gordon, Joseph Bicuman, Clarence Gotz, Joseph Ryan, Charles Harkenrider, Robert Beuret, Donald Beck, Robert Buris.

#### 1916

Robert Clifford, Wayne Hart, Charles Krinney, Raymond Franke, Clarence Kinder, Anthony Trapa, Frank Doriot, Leslie Logan, Rudolph Gurdon, Harry Fahlsing, Robert Martin, Robert Burns.

#### 1917

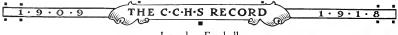
Cull Wehrle, Sebustin Müller, Frank Carroll, Robert Callahan, Alex McDonald, Vincent Reilly, Thomas Boutet, Maurice Boland, Leshe Logan, Frank Doriot, Edward Bushman, Edward Leunon, Leo Sudzer, Leois McLaughlin





#### 1917 TEAM

In the Vertician driven de la medication de la driven de la solution de la driven de la drive



Interclass Football

Interclass football has been assigned to this page. Games were played in 1016 and 1017. On October 11 of the first year the juniors and sophomores rushed to Lawton Park after school. They had no daggers in their pockets, but they had them in their eyes. The slaughter began, and when the blood was washed away the temperature of the juniors was 24 and that of the sophomores o . After this they made friends and both attacked the seniors (who already had won a rep) on October 20. The game was played on a snow-covered field in the wind and sleet of early winter. No score was made Each side hugged the other in order to keep warm, as nobody could stay on his feet to run. Three days later the seniors established their reputation. They downed the combined agpregation by a score of 12 to o - Gordon and Clifford did the dunage for the winners, and Burns for the losers. After this no junior or sophomore referred to football.

A regular class league was formed in the tory season. As in the other sensor the school regulars were allowed to play. The juniors had many on the school team, and this gave them an advantage in class games. After they had demonstrated their superiority they retrievel with green hards, and it is probably well they did. The sophomores were coming close upon them, and if they did not catch them they gave them a scare for a few heavyweight, the team was made up of midgets. The seniors were second last, having fallen before the other two classes. The difference between a regular team and a fund of players was demonstrated by the victories of the given sophomores over the brawny seniors. The seniors needed practice

Apart from the sophomores' technical right to the class domponship, they have another claim for recognition. They kept their team going during the whole season and sent several amateur teams home weeping. The sophomores are espe-



Sophomore Team-1917

Scated—Shea, Kramet, Schneider, M. Zurbuch, Arnold, Beuret, Miller, Standing—Herganrather, Gocke, McDonald, P. Blee, Centlivre.

eially proof of the two drobbings they gave the hanghty West Ends, on November (1 and 27). The first game was 32 to 6 in their favor and the second 7 to 0. Under the direction of M. Zurbuch as quarterback the team showed some real class, and after another year's practice it bids fair to have the CCHLS, represented by a nifty team in 1910. Hats off to the sophomerors in their school and class spirit.



Basketball - '12-'13 and '13-'14

In November 1012 basketball was first discussed at CC.I.S. There were many anxious to try the same but where could they play? Someone suggested the anditorum. and forthwith John Reuss and Tom Haves began operations Aided by a few others they went out and collected \$70 or \$80 to screen the windows and buy goal posts and other fixtures Having finished the job they were ready to play, when the Friars came in through another door and put up a net. This unexpected turn in affairs did not turn out bad, a uncture was effected and both teams kept the floor busy. The CCHLS played several games, some regular and some as prehminaries to the Friar contests. The T.O.P.'s and the Aeohans were the pick of the city's amateurs that season. The school took them on, after the other picking had proved easy, and tronneed both, heating the former flat and taking two out of three from the latter. The public high was invited for a game. That school sent its seconds, and these felt so had after the game that the regulars did not show up. Monroeville and another burg canceled, but St. loc got the jump on us. We lost three and won five, a creditable showing for a green team. Mgr. Tom Haves made the season a financial success for the school. Icrome Miller and Jim Haves were the two seniors on the team. Miller was the high-numbing center and Haves played a lively game either as guard or forward. The other members of the team were juniors, and their prowess may be judged from the showing they made during the next season under Captain DeWald. The team of '13-'14 had the real class. DeWald and Huguenard were strong and speedy forwards. Elaharty knew how to take care of center. Centhyre divided his time between forward and guard, and Pierre, Weber and Finan divided honors as guards. Reuss played a few games, and Baker managed the team. The season was a whirlwind As we have not space to touch on all the games we select one as recorded in the Journal-Gazette:

 $9 \cdot 0 \cdot 9$ 

"The speedy Central Catholic High School five played its

part well in the double foll at Library. Hall list night annuary from the sturdy warriest from Wawala by a score of 23 to 24. The victory put a log feather in the caps of the Catholic lash, as that win was scored at the expense of one of the tonglest backetedal teams of the state.

1 . 9 .

"The game was awinly close and at the end of the first period the serve was 8 to (in favor of Wawda). The visiting hiskness kept the locals well burned during the first perion and for a time it was feared that their weight would prove too much for the lighter high school athletes. The latter rallied following the intermission and by strenging a bit of elever basket ball soon erowhed far enough to the front to protect them against a big spirit which Wawaka worked in the last few minutes.

"Hughenard's backet field the count at 8 at the getaward of the second half and Flahrty's matter gave the local hala 2-point lead. The count was the lawre in succession after this, once at 12 and again at 14. It was at this stage that the Catholics opened up strong and before Waxaka scored another point the locals ran their total up to 23. A goal by enclo of the visitor's guards and another by Frick, followed by a free throw, pulled them right back on Central's heels, but it was too late, as the whistle soor ended the roun.

"The gundling of both sets of defensive men was buillant, but Centhere and Weber bested the opsoing gunds through their floor work. Flabarty's scoring told the tale and he gave an excellent account of hunself all the way, as full Higgsenral Someone was on DeWald all the time and he school had a chance to do much. The visiting forwards paired needs, but they had hard hick when shooring. The linearys and scores

[C.C.H.S. 23] DeWald, R.Y.; Hugmenard, L.F.; Flaharty, C., Centhyne, R.G.; Weber, L.O.; Wawaka (21) South, R.F.; Frick, L.F.; Tag-gart, C.; Spurgeon, R.G.; Price, L.G.

Field Gauts, DeWald, D., Hugnenard, G., Flaharty, G., Smith, P., Firek (3), Taggart (2), Spargeon (1), Proc. 11, Foul Goals, Phharty (3), Frick (3), "





1912-13 First Row—Hugnonard DeWald, Centhyre, J. Haves. Second Row—T. A. Hayes (Mgr.), Miller, Finan, Reuss, Weber





1913-14 Pirst Rows Finan DeWald, Weber Second Row Baler (Mgr.), Pierre Huguenard, Plaferrie, CentRyte Reuss



# Basketball 1915-16

There was no basketball train in 1014-15. It seems as though all the life died out with the graduating class of 1014. The '13 and '14 classes had managed their own athletics and managed them well. It was nobody's business the next year. In November 1015, Brother Ephrem called a few meetings, Things began to come back. Gordon was elected captain and Harkenrider manager - Frank Flaharty voluntcered to coach the team, but this soon became another job for the captain, Donald Beck played with the team until Christmas. Then he transferred his services to some independent team - Gordon took Beuret as his forward mate, and Burus was broken in at guard. Leo Weber was the third forward, but a severe minry received in his first or second game kept him out for the season. As all the near-by high schools had already made their schedules when the CCH S organized, no games could he arranged except with independent amateur teams. Manager Harkenrider had to get gimes somewhere; so he booked the hopefuls all around. The brought a difficult job to a successful finish about the first week in March. More had been done than was expected. There was a fair gain financially, one that would go at things with vim the next season. The scores on the next page will show that the team of '15-'16 was able to take care of itself. Gordon and Benret went well together at forward, both being firm and fast and able to locate the basket. Kirkland proved a great star at center Uis height gave him the jump, his legs hurried him over the floor, and when hands were up he dropped the ball into the basket. Burns soon won a regular place at guard and teamed with Clifford. They were the right pick for guards as was shown the following year. Though Martin lost to Burns he did good work when called mon - Bob Benret played his last

# Basketball 1916-17

The basketball team of '10-'17 put that sport definitely on the map at the C.C.H.S. Gordon, Clifford, Kirkland and Burns were again on the job. Kinder, Suelzer and McLaughlin were the new men. Brother Gregory looked after the coaching and eligibility of the players, and Anthony Trapp displayed his ability as a manager. The season opened in the first week of December with a victory over the Ahunni. No game was lost on the home floor during the season. Outside, things were not so good, for few "burgs" had regulation floors, and many of them considered football a part of basketball. The season, however, was a great success from every point of view. The attendance at the games was all that could be desired, and our players out no the snappy brand of ball that fans like. There was not one on the team who was not able to play his part - Kinder, the new forward, did splendid work and divided honors with "Stub" Gordon in all except electric speed. McLaughlin helped out at forward in several games and proved his claims for a position. Kirkland was well able to take care of center, tapping the ball wherever the signal called it. But this was not all; he was a dead shot anywhere between center and the goal. Clifford and Burns were veritable backstops at guard. It was tough luck for the forward that bumped against them. When they got hands on the ball it was "goodbye, kid,". Clifford frequently came down the floor and tallied a long distance one - Burns usually stayed back, but when a signal called him forward he seldom failed to cage the ball - Suelzer was the utility man of the season. He could play a good game at any position, and, consequently, the team felt confident when he was around

Kinder, Gordon and Clifford were in their senior year. Kurkland and McLanghlin were juniors, and Burns and Sueler sophomores. All home games were played at Library Hall. Much credit is due Brother Gregory and Manager Trapp.





1915-16 K (Edand Bourct, Cluttond Martin Constant Form Harl employ (Mgr.)





1916-17 First Row--Sudzer, Chilord, Burrs, Second Row--Gordon, Brother Gregory, Kirkland, Trapp (Mar) Kinder, McLanghin,

THE C.C.H.S RECORD

Basketball 1917-18

At the beginning of the season the outlook for a strong basketball team was nothing out of the ordinary . "On account of the war" and graduation, only two of last year's team responded to the call of candidates; the rest were raw recruits However, thanks to the popularity of the game in 1 ort Wayne and especially to our system of class teams, we had some splendid subjects for a 'varsity team. At first we were not certain of a place to play. Then Father Ouinlan gave us the use of Library Hall on the condition that we would furnish the light and fuel. In spite of the severe writer all the gamescheduled by Manager Callahan were played without a lutch Through his untiring efforts the best schedule in the history of our school was arranged. The Munni, Roanoke, Churubusco, Geneva, Angola, Ossian and South Whitley were each to be played twice. Later on a game was also arranged with the Notre Dame Preps, besides several post-season games with the best junior teams in town. As is seen, the team had a big task ahead of it.

. 9

Brother Anthony was very fortunate in securing the valnable assistance of Father Dillon to coach the team. In his college days he made an enviable record in baselahl, foodball and basketball. He soon showed that "he had the geods," and he secured the goodwill and confidence of the players The success of the team is in a large measure due to him.

After three weeks of try-outs, Father Dillon and Brother Anthony picked seven out of seventeen candidates, out of which to mold a team. Legan, Doriot, Sueber, McLaughlin, Jaishman, Kinder and Herganrather were chosen to represent the school. All proved themselves more than willing to be trained. Their spirit was irreproachable, all working to make a star team rather than a team of stars. It was this that enabled them to beat heavier and more experienced teams.

Logan, who was elected captain, proved himself fully fit for the leadership. He was always in the game, giving his best till the whistle blew. As forward he made more points than any other man but the team. He played a fast, heady game, and a guard of more than ordinary ability was needed to stop hun. Donot was a fit running mate for the captain. and the latter's success in scoring was in a great measure due was the biggest man on the team. The was a splendid center, his man and tapped the ball where the signal called for it. He was not called mon to figure in the scoring column, his height and strength being better employed in guarding. Mc-Laughlin, though slight in build, showed lots of grit and was able to stop his man. On account of his speed, accurate passing and headwork he was generally told to play the floor. He always followed the ball and knew how to get rid of it to advantage. In Bushman we had an unsung hero, His defensive game was of the best. Few opponents were able to come within close range of the basket. Kinder and Herganrother moved themselves excellent substitutes. In almost all the games one or the other was called upon to enter the fray. They always went at it with yun and generally gave a good account of themselves. Kinder could play either at guard or forward, while Herey's forte was at forward.

1 . 9 .

The team, outside of playing basketball, had some interenting escapades while traveling out of town. Returning from Geneva, after losing a hard-fought match, the bus broke down and they didn't get in mult the roosters were crowing. Coming back from Angola, they missed connections at Waterbo, and the avocation of carrying napers, which several of the fellows had, uccessitated their return by hook or crook. The best one of all, however, was the trip to Notre Dame. They arrived in time to bay the game on Sunday instead of Saturday.

Robert Callahan made good as manager - He could always be found when wanted - Besides booking the games, he was around to enforce the "pay as you enter" rule



C.C.H.S. TO C.C.H.S. 58 C.C.H.S. C.C.H.S. 10 C.C.H.S. C C.H.S. C.C.II.S. 1.4 C.C.H.S. 10 C.C.H.S.



ALUMNI 8 ROANORE 27 ANGOLA 30 ALUMNI 6 'BUSCO TURNERS 48 S. WHITLEY OSSIAN 33 OSŠLAN 10 ANGOLA 13 GENĚVA 20 N. D. PREPS WAYNE A.C 20 **AEOLÍANS** 

1917-18

Lust Leey-Kinder McLoughlin, Logan Doriot, Herganiather, Second Row Pather Dillon Callahan (Mgr): Bushman Suelzer, Brother Anthony



# Interclass Basketball 1915-16

This was the first year interclass basketball was taken up. The juniors, sophomores and freshmen put up teams. Captain Kinney led the junior squad, and he called them the "Braves," Kinney and Hart were the forwards, Kramer center, Wyss and Schmidt guards. Clarence Kinder played with them towards the end of the season. The sophomores consisted of O'Brien, McDonald, Reilly, Kelly and McLaughlin. The freshman quintet were: Logan, Suelzer, Bushman, Doriot and Rohvans. The juniors won the class championship. Kinney was the star of the team, and he did not object to shining alone. Wayne Hart showed up well, but his baskets were not so numerous, as his chief business was to feed Kinney, whose shot seldom failed. Kramer proved a real giant at center and tapped the ball into Hart's hands, and Hart in turn passed it to Kinney. "War-horse" Wyss roamed the floor like a spirited charger. A furious game he played. Schmidt was clever and speedy. Though the juniors won the championship by only a very narrow margin, they made a big hit outside, taking several independent teams into camp. Each of their players was strong at something, and Kinney used this power to the best advantage.

The freshmen came second in the league. Doriot was the big man of the team, but his aim was more to play than to shine. He and Logan showed excellent class at forward, but the latter had not yet become an aggressive player. Bushman and Sucker went well at guard, and Rohyans made a good pixet man.

Now we come to the sophomores. They had the lightest team, but it was the fastest. Towards the end of the season they were more than a match for the others, but they could not recover lost ground. There was no star on the team; all were about conal. These played the best brand of ball.

This venture in interclass contests paved the way for much future success, as you will see.

# Interclass Basketball 1916-17

The minor activities in haskedball this season were not strictly interclass. For the benefit of the 'varisty the 'Cubs.' a second-string team, was organized. This consisted of Logan, Bushman, McDonald, Kelly, Reilly, Schmidt. The ''Cubs.'' hesides helping the school ream get into shape, played several preliminaries with independent teams. There were two clasleagues started, but only the second league canne through the season. This had four teams, two being from the freshman class. The Trojan freshman team cance out on top.

Juniors: Howard Derck, Aaron Huguenard, Clarence Wyss, Frank Carroll, Ralph Blume, George-Kinder,

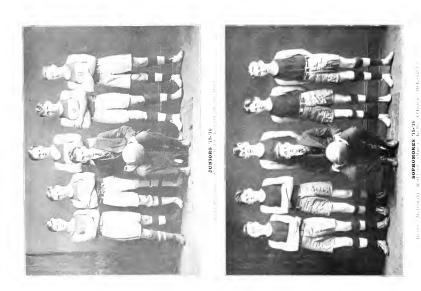
Sophomores: Stewart Zurbuch, Cornelius Hayes, Edward Cunningham, Maurice Gaskins, Edward Lennon, Frank Gruber.

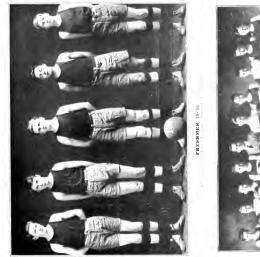
Spartans: Maurice Boland, Edward Kramer, Emmett Miller, William Gocke, Thomas Beuret (absent from group), Jerome Arnold.

Tropuns: Donis Beck, Merlin Hergaurather, Charles McDonald, Fred Schneider, M. Zurbuch, H. Centlivre,

The eighth grade also got into basketball circles this year. The Reds, the Whites and the Blues had a little league of their own. The Whites won the championship and showed that there is something in a name. In addition to these particule tossers there was a real class team consisting of Kinstle, Geary, Getz, Bennigan, Costello, Savage and Carr. This team won the city grade school championship. They lost three games and won twelve.

It is readily seen that '10-'17 was a great year for school basketball. Almost everybody was on some term or other, and, therefore, had a chance to get plenty of exercise during the months when people are included to stay indeors.







SECOND



# Class Teams '17-'18

Class teams and interclass teams came more into prominence than in any former year. There were two leagues. The juniors put up to team at all, and consequently there were but three teams in the First (or Interclass) League. Alex, McDonald was captain of the seniors, Jerome Arnold of the sophomores and Walter Costello of the freshmen. Brother William was general manager. The Second League had free teams: Sophomores—Hudous; Freshmen—Wolverines, Briscoes, Trojans; Eighth Gi—Hornets. The respective captains were: Huntine, D. McDonald, DeWald, Fox and Felot.

### FIRST LEAGUE

<sup>1</sup> In this league not more than half the number of games scheduled were played, for it was seen that additional games would not change the result. Though the seniors went into the league they had not much notion of winning. The sophonors were expected to come out on top, and they fell so sure that this would happen that they took very fittle practice until it was too late. All they were able to do was to the the seniors for second place. The champion-hip went to the freshmen did. They were on the floor every time they had a chance after school and in the evening. Each knew where and how to play.

Seniors: A. McDonald (F.), Carroll (F.), Kelly (C.), Welch (G.), Reilly (G.), O'Brien (G.).

Sophomores: Forwards: M. Zurbuch, N. Zurbuch, Schneider, Centlivre; centers—Arnold, C. Me-Donald; guards—Beuret, Boland, Kramer, Gocke.

Freshmen: Forwards—Costello, Curran, P. Miller, Savage, Carr; centers—Geary, Pembroke; guards —S. Miller, Kinstle, Carr.

#### SECOND LEAGUE

The Wolverines walked away with the honors in the Second League. Their team was very light but it was a great little machine. It was "pass and move" all the time. The Hudsons got second place. Each of the five teams played about six games. All games were played immediately after school. It would be a dangerous job to pick out individual stars; so, we won't attempt it.

### INDEPENDENT GAMES

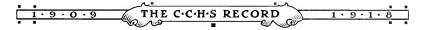
Those who played games with outside teams were: Sophomeres, Freshmen, Wolverines and Hornets. On many occasions combinations from different teams played against outside quintets, but as these make-ups were not regularly organized in school we cannot consider them school teams or give them notice here. We also omit preliminary games that were not played by regular school teams.

The sophonores had three big games. They lost to the Auburn Y.M.C.A. Juniors and tied the Huntington Cells. The Auburn game was lost by one point, and the Cells had 19 to 9 in the first game and 12 to 28 in the second.

The freshmen played seven games. Their scores and those of their opponents are as follows: General Electric Juniors, 38-6; Senators, 9-15, 18-21; Em-Roes, 9-24, 15-6; Huntington (St. Marv's), 19-9, 12-10.

The Wolverines hung up the greatest number of scalps, In addition to cleaning up on the Second League they made short work of the Oakwoods, Sphinx, Troop Eleven, Senators Second, F.O.F.'s, and the contenders of all grade schools. They averaged about a hundred pounds but they carried no uscless fat.

The Hornets lived up to their name and stung the Crusaders, the Cathedral Seventh Grade and Troop Eleven Boy Sconts,



1917-18 Second League Basketball Teams



 Hadaccas (Sophomore)

 Catteaux, Hunthre, E. Miller, Yong, P. Bice, Lailak

 J. Miller, J. Mungovan, DeWald, Buckley, Berning, Cleary (absent)

 Frojata (Freishner)

 Neeb, English, B. Roth, E. Koster, J. J. Clabsent), Connors (absent)

 Belot, C. Gerard, Galdiant, B. Minstei, Hoiden, Fooley

 Belot, C. Gerard, Galdiant, B. Minstei, Hoiden, Fooley

WOLVERINES (Freshmen) Second League Champions

D. McDonald, T. Munko, in Terroy, Hile 1990.





'17-'18 Freshman Basketball Team Interclass Champions

# Bowling

The great whiter sport was introduced into our school during the Fall of (rott. The Juniors, sceing how to develop a strong arm in the pin-spilling game, at once got together, and as a result of their efforts and oratory, two class teams were organized. The climax came when Gordon Kelly (our local diriopractor) informed us that no howlers ever died of consumption, nor were they subjected to rhematic pains. That settled it. All went in for howling; even Flo Ryder aspired to be on one of the maple-spilting organizations. The wellunited Juniors domied their class weaters each Friday evening and met on the Lyceum's drives for some solid practice. The Juniors formed two class teams, the "Lincolns" and the "Washingtons".

The fever soon spread, and before the end of Xovember all the classes had teams in the field, eager for each other's scalp. The greatest interclass contest was between the Juniors and the Sophoneores. The Sophoneores were beaten. The Juniors shot stellar ball and showed that their practice did not come to nanght. Welch's shooting was consistent throughout, keeping near the double century in each game. Burnis and Zurluch were the lig noise of the Sophonnores. The first game gave the Juniors the lead. The Juniors were the victors by 8g pins. Their line-up was: Welch, Kelly, Kirkland, Knapp, Sulfwan and Koester. Those who formed the opposition were: Burns, Bushman, Zurbuch, Gruber, Lennon and Logan.

Among the Juniors the "Washingtons" won four of the six games played officially. Sullivan and O'Brien maintained a good average throughout the season for them. The other members were: Callahan, Carroll, Derck, Hugnenard, and Welch. Mart Koester proved the surprise of the season and his remarkable speed and control pulled many a game out of the fire for his team. Kirkland and Kelly also have a claim for hours, as they were always there to uphold their side



of the game. The other "Lincoln" warriors were: McHonald, Reilly, Knapp, Kinder and McLanghin. Although only a few class games were arranged, it was nevertheless a good start and it brought forth many players who were full-helged bowlers. At the end of the scisson a vote of thanks was given to the Lycenn Althetic Association for their generosity in allowing ns the nest of the clab bowling alleys.

Following last year's lead, howling activities were once more in progress in 1017/48. All the teams were composed of very good material. An interclass league was formed. The team that represented the Seniors was as follows: Conway, Kelly capatian i, Koseter, McLaughlin, Reilly and Welch. The Juniors did not put up a team. The Sophomores were captained by Schneider. The others were: Arnold, Steckheck, McDonald and Herganrather. Maanski led the Freshmen, and his mates were: J. Miller, Curran, Pembroke, Haley and Carr.

The Sophemeres fell before the Fredmen in a spirited match. They won total pin- by only 23. Adamski and Herganrather starred for their respective teams. Both averaged over 180 for their three games. The tables were turnd, howver, when the Seniors must the Freshmen. The Freshmen were off their stride, for the Seniors won all three games without much exertion.

The Seniors were given the championship of the school.

#### Baseball

The career of basehall at the Central Catholic High School has not been so extensive as foodball or basehall. The reason is easily seen by dint of the fact that that sport's regime does not begin until Maytime, and school discontinues in June. However, this casts no ill reflection on the attractiveness of the game, because during the six weeks that the school has o opportunity to "pelt the borschiod" there are several intrajournal games and the varsity team plays at least one or two games.

In tota one big game was played. The opposing team presented the Fort Waven High School I t was one of the most interestingly hard-longht games that annateurs ever put forth in this city. The CCLHS came out on the long end of a 4tor2 score. The linearp of the school was as follows Renss, right field; Pierre, left field; Beck, center field; L Centure, first base; Gordon, second base; F. Centure, shortstop: Parrot, third base; E. DeWald, catcher; J. Brennan, pitcher.

year were back again velping revenge. Towards the end of May the two schools met. It was another one of those games that cause the spectators to forget about such a thing as meals. tenseness intensified. At the beginning of the eighth inningnow, gentle reader, I humbly apologize if I have caused you to precontemplate on one of those "two out, the leading slugger up, two strikes and three balls called on him and then a home-run clout" occasions rain commenced and the game wis called. Arrangements were made for another game, but held heated discussions as to which team was superior. In early June of the same year we played the State School - It was a sad tale. We did not "come home with the bacon," but we came back "baked ". Six to one the official scorer recorded He gave us the one and them the win- The 'varsity's line-up was: Beck, center field; Dumen, right field, F. Centhyre, left field; Didier, first base, Flaharty, second base, Gordon,

The baseball season of 1010 was a brief one. Our only big one was with the International Business College. "Pirate"



Delagrange captained the antagonists. Twenty-five to 3 wasthe final score. The line-up for us was: McLaughlin, center fidel: Kinder, left field; Kelly, right fidel; Kirkland, first base; Kinney, second base; Gordon, shortstop; Schmidt, third base; T. Brennan, catcher; Caser-Kelly, pitchers.

An interclass league was started in May, 10(6). It soon became evident that the juniors would win. The other classes failed to show up, and enthusiasm waned. The juniors, however, played enough games to give them the championship. The interclass leaders consisted of Flaharty, Kinney, Kelly and Burns.

Drill took the place of baseball in 1917. Now and then a bunch went to the Lawton Park diamond for exercise.

#### Tennis

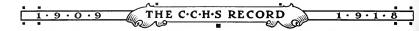
Nincteen fifteen was the first year to see tennis played very extensively in our school. Through the energy of Berdner Gregory, a tournament was arranged in which almost everyone surficipated. Early in Arpfil, partners were drawn by lot, so that the teams would have time enough to play off the tournament before June Junior and senior divisions were formed. In the senior division the unset spectacular matches were played in the final doubles by Beck and Kramer against Foolicy and Knapp. Every set was a lowe set. Beck and Kramer won, by the version singles, Kramer was halled as a champion, but he was unable to gain those laurels because of the fact that he moved to Hamilton, Ohio. The forficited to Fob Martun. This, bowever, does not indicate that Martin could not have won even if he did play Kramer, for "Ref" displayed just as wone cleas a Larobd on his own side of the schedule.

In the junior division, even more rivalry was shown. The finals in the doubles were reached by Bushman and Storch, Roy and Welch. It was nip and tuck all throughout. The first set was won by Bushman and Storch to the tune of 6 to 4, 1 looked as if the winners of the first set were going to repeat in the second set also, for they won four straight games before Roy and Welch found themselves. But when they did, it was a good finding and they won the set, 7 to 5. The third and "rub" set was the most galling of the lot. Eighteen games were necessary to decide it. It was a case where stamina conquered brilliant style in flashes. Roy and Welch won to to 8. Each wimer was presented with a bronze tennis medal.

The second tournament of the C.C.H.S. was started in the month of May, 1010. A committee of five arranged the schedule. They were Brother Gregory, Leo Weber, Wayne Hart, Aaron Huguenard and Leslie Logan. The schedule was not punctually filled owing to adverse weather conditions, and many forfeitures occurred. However, some really thrilling matches were played by those who were sincerely interested. In the senior division a most extraordinary thing happened. The number of players was such that Hart and Brennan drew byes until the finals. Among the others much rivalry existed, and Beuret and O'Brien came to the finals. Here some exigency occurred whereby Beuret and O'Brien were obliged to forfeit. Brennan and Hart, who received the championship honors, never served a ball. In the junior division, more punctuality was manifested. Huguenard and Byanski won the doubles after playing four series. They defeated McLoughlin (not Maurice, the ex-champion, but Byron) and Kramer in straight sets, 6 to 1 being the score for each. The final singles were played off between Jack Welch and Herman Centlivre. Welch was much touted, and everybody expected him to repeat his act of the previous year. But Herman had a peculiar lob that Jack couldn't understand and the honors went to him. The scores were 6 to 4 and 7 to 5. Prizes similar to those of 1915 were given.

Perhaps the best racquet-wielders the C.C.I.S. ever had were Louis Centilvre and John Reuss. All their work, however, was in independent circles because during their day there were no C.C.H.S. tournaments.







William McDonald U.S.N. Aviation-Boston



Patriotism is like religion-too deep for words--it must be felt.

Behold our honor roll!-still growing. Ninety per cent. volunteers! Mostly boys!

Lieutenauts, Non Cons and Privates-we are proud of you! Short our tribute, few our words; there is another time.

It was your little school's task to help you become true men. Now you are offering your warmest blood for your alma mater, for your homes, and for your country.

May God bring you back safe—to those who watch the vacant chair and pray for your return! But if it he IIIs will that you should fall in the morning shadow of Liberty, may you fall as each of you would—with face turned toward the fee, with conscience clear, with a vision of the land where eternal Justice rejurned.



Hubert Knapp Aviation-France





Leon Baker Naval Academy Annapolis



Joseph Brennan



Donald Beck Signal Corps-Comp Shelb



Roy Becker Signal Carps, Camp Shello,



Alphonse Beuret Reg. Englis-Camp Shelby



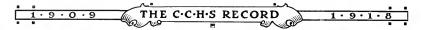
Harold Beuret Signal Corps - Camp Shelloy



Prank Barnett



Francis Breen





Louis Brown 1 S Stand Corps Camp Morse



Harold Carr Q-m Dept -Camp Shelby



Robert Casey Signal Corps-Camp Shellor



Emmett Donahue Infantry-Camp Shelby



William Dowling



Raymond Druhot signal Corps-Camp Shelby



Stephen DeWald Signal Corps-Camp Shelby



Edwin DeWald Signal Corps—Camp Shelby





John DeWald Signal Corns- Camp Shello



Andrew Deitschel



Robert Dinnen Intortex Camp Shelby



Frederick Fry Stand Corps Chipp South



Joseph Finan Recruiting Dept. Indianapolis



Paul Glutting



John Hooper Artiller - Primer



Martin Hunt





James Hayes



Edwin Kirkland



Leo Kuttner



Prancis Leutwyler



Omer McGuire



Robert Overholser



Emmett Rohyans



Frank Ross





Herbert Telly



Lawrence Till



Joseph Toussaint



Albert Testmeyer



Joseph Tompkins suund Corps, Comp Sherdam



Don Weber



John Wyss



Joseph Zickgraf

THE C.C.H.S RECORD

 $\cdot 9 \cdot 0 \cdot 9$ 

William Brennan U.S.N. Marines

Maurice Boland Navy T.S.—Great Lakes

> Elmer Grosh Fort Taylor, Ky.

Clifford Gordon Signal Corps—Camp Shelby

Howard Fleckenstein Med. Corps—Camp Greenlief

Thomas Hayes O.T.C.—Camp Sherman

Harry Huttinger Reg. Eng'rs—Camp Shelby

Edmund Jauch Aviation—Talifero, Texas

Donald Leverton Aviation—Camp Hancock

Frank Magers Ballon Co.—Camp Wise

> Jerome Miller U.S.N. Marines

Gerald Pierre Aviation—Camp Kelly



 $1 \cdot 9 \cdot 1$ 

Charles Pierre Aviation—(—) Texas

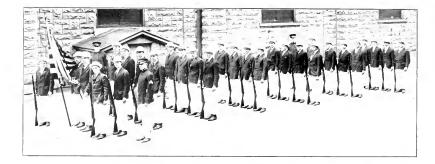
> Myron Parrott Aviation—France

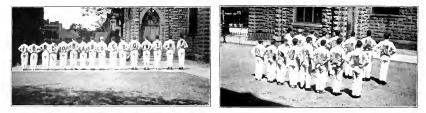
Edwin Quillinan Med. Corps—Fort Ogelthorpe, Ga.

Winfred Rolape Med. Corps—Fort Bliss, Texas

William Ryan Med. Corps—Camp Greenlief









No sooner had President Wilson declared that a state of war existed, than the *Stars and Stripes* was seen floating from every flagpole. Young and old felt the throbs of patriotism. Old soldiers and rifle clubs revived their chivalrons aspirations.

Many years ago there was a first-class "Hibernian Rifle Club" in Fort Wayne, but as there was nobody to scrap with, the regulars having been defeated at Indianapolis, the members stacked their rifles in the basement of Library Hall. Two or three efforts to revive the "Hibernian Rifles" failed. The "too-pound" guns got scattered and broken. Some students got hold of them and set school patriotism on fire. The A.O.H. gave the rifles to the boys, and Mr. Robert Cran and Mr. E. I. Lennon (Pres. Div. No. 1) came around and began drilling as many as had a taste for military pomp. About forty took part in the Lexington Day parade, April 10, 1017. After this, things did not go so well, and the cadets seemed on the verge of breaking up. The A.O.H. gave a partial promise to supply uniforms, but direct patriotism was justly given preference and all the funds of the local Division were invested in Liberty Bonds. The Cadets were invited to take part in the exercises of Decoration Day. Brother Ephrem had money enough on hand to pay for the May and June issues of the Echo. He called a meeting, loaned the money, and there was election of officers. Harry Fahlsing was elected captain and Robert Callahan and Edward Lennon lieutenants. A banner, white pants and hats were bought, and great spirit was shown, Robert Cran, Joseph Toussaint and Emmett Rohvans aided the school officers in driling. Captain Fahlsing proved a good leader. In addition to this he collected some money outside school; and the Cadets paid the balance. Every evening there was drilling and marching. The whole thing went fine,



Decoration Day cause and found the  $(\gamma, \Pi, S, ready)$ . The Caders got into line, and you have only to look at the fittle snapshot on this page to see how well they marched. For the next week there was nothing but congratulations on the dignity and discipline of the C CLLS boys.

The next turnout was on Registration Day, June 5 Asmany as could get rifles were in line. Salutes and everything came off without a hitch. U.S A, officers and others expressed their surprise at the result of two months' training.

The school spirit is still strong for a cadet corps, but the many activities of wartime made its continuance in  $177(18~{\rm mm})$  possible. Its past success, however, is a proof of what can be done again.



### Orchestra

#### '11-'12 William Brennan Stephen DeWald Joseph Brennan Rohert Pape Arthur Degitz Leon Baker

'12-'13 William Brennan Leon Baker Stephen DeWald Joseph Brennan Robert Pape Paul Foobey

'13-'14

Leon Baker Joseph Brennan William Brennan Stephen DeWald Paul Foohey Emmet Sorg

Director [11] [15] Bro, Nicholas, C.S.C.



14-15 William Brennan Paul Foobey Joseph Brennan Emmet Sorg C. Harkemöler Anthony Trapp Edward Duffy Lawrence Kelly William Fry

'16-'17 Aaron Hugeneard Lawrence Kelly Anthony Trapp Edwird Bushman Edwird Bushman Mircel Brown James Huntine Al danse Centlivice Herman Centlivice Herman Miller M. Hieganrather Louis Feek

D rector [15][17] Bro. Edmund, C.S.C.

#### ORCHESTRA '15-'16

First Row -L. Kelly, C. Harkonruler, P. Fooloy, A. Trapp, Second Row--H, Centhyre, J. Huntine, R. Elnine, L. Beck, J. Rogers, "Third Row--y Huguenard, A. Centhyre, F. Dorrot, E. Buylinan."



The orelesstra has been an important factor in our entertainments. Although it is almost entritly compressively obtained, at its nevertheless an orchesstra in fact as well as in name. Year after year that has given us selections from the matter composed and and afford the matter composed and and afford the instant entries of the selection of the matter composed with general enzyment of the develop the material labels of its neutrons. With only one hour of particle a week, the results obtained are admirable. This can only be accounted for by the fact that each member responds with general effort.



#### ORCHESTRA '17-'18

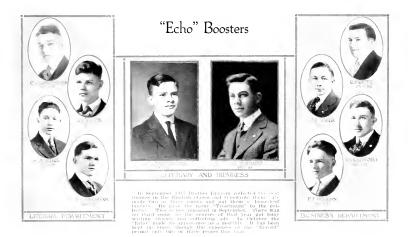
First Row-A, Brown, H. Centhyu, Biother William R. Blumo, M. Hergaro, et al. Samoul Row John Denaby, William Frodex, J. Huntine, Third Row John Miller Funnet: Miller M. Bodand, L. Kelly, E. Bushiman.

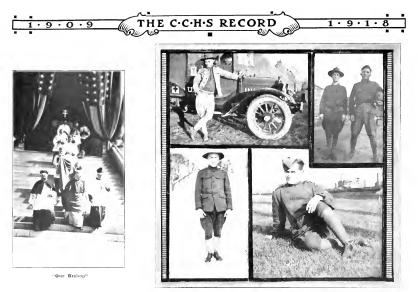




The glocodob is the latest addition to school accomplishments. It was organised in September 1917 by Prof. F. C. McNeigh occurse, storongly, organist at the Cathedral, and it has already given its some happy selections.



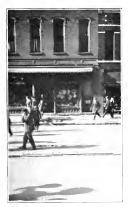




Top W Rolape, E Grosh & Co.

Botton H Chatteren P Dach





"Joe's"

#### Scene-Joe's Coffee-House.

Time-10 A. M.

M. Zurbuch-Aw' "Stew," lend me a "jitney." I'm broke.

S. Zurbuch—There will be no lending. Five cents is all I've got. Come, Joc, give me a ''tin roof'' and speed up.

Schneider-Make it two, Joe.

Fox-Make mine a marshmallow.

DiCola-Now, don't geet een a hurry. Who wants thees teen roof?

One-I do.

Another Aw' give it to me, Joe.

A third-Come on, Boland, ya big stiff, seabhin' a guy out. 1 ordered that.

Boland xx 28 fx I paid for it.

Ryder—Speed up, Joe, and give mesonic of those salted peaunts. Come on, I ain't got all day. I gotta get back and look at my Deutsche.

Reilly Joe, got a match?

Carroll—Joe, gimme a nickel's worth of that Christmas candy; it lasts longer than anything else.

(Enter Doriot eating a doughnut which he has just bought at Dondero's.)

Doriot-Joe, give me a drink of water, Dondero's doughnuts make a fellow thirsty.

Joe: No more you come een here.



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Junior Room



Physics Lab.



Stage.







Juniors After a Tennis Game.

"All Aboard"-South Bend.



Familiar Faces-Cathedral Track Team.





Ed-?-Joe.



"Dutch" English and his pets.



"Modesty"

















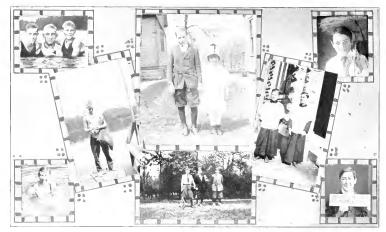
"Vacation" "Behind the Bars"

"Alex" Class '18 as Freshmen.

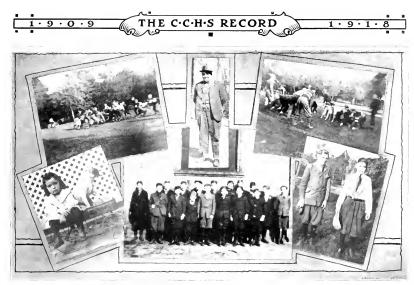


"Winter"





"Celebrities"



"The Road to Health"



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Study Hall, 3:30. Enter Brother Daniel.

B.D.: "See here, Seniors, a board, a board for you. The wind blows in where windows ought to be. What stay you for? There! My ill will's with you. With these few precepts in wy memory. I see your character.

"Give your thoughts no tongne, nor any cuss word an expression. You do some work, but not enough. The things you know and their adoption tried, grapple them to your heart by nemory. And do not dull your mind by lack of recitation of each new and unknown lesson. Beware of entrance to a class, but being in, bear it that you may learn. Give every one your smile, but no one your money. Take each man's money, but reserve your payment. Costly your clothes as your dad will buy, but not expressed in neatness; sloppy, not neat. And you in here of the highest class, the seniors, are most dumb and tight, chief in that, A borrower and not a lender be, for loan off loses both itself and interest. and borrowing fattens much your pocketbook. This above all: to yourselves be good, and it must follow as the night the day, you cannot then be good to any man,-no, nor woman neither, though by your smile you seem to think so

"See here, get out; my hopes in you are nix."

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## Company

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#### Army Facts

An army corps is 60,000 men. An infantry division is 10,000 men. An infantry brigade is 7,500 men. A regiment of infantry is 3,000 men Abattalion is 1.000 men. A company is 250 men. A platoon is 60 men. A corporal's squad is 11 men. A field artillery brigade comprises A field battery has 185 men. A firing squad is 20 men. A supply train has 283 men. A machine gun battalion has 200 111010 An engineers regiment has 1.0.8 An ambulance company has (5) men-A field hospital has 55 men A medicine attachment has 12 men-A major-general heads the field army and also each army corps. A colonel heads each regiment. A major heads a battalion. A captain heads a company. A lieutenant heads a platoon. A sergeant is next below a lienten unt. A corporal is a squad officer. A lieutenant-colonel is next in rank helow a colonel.

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Osteopathy is not a narrow system of healing, good only for "some" things, but it treats all classes of disense, both acute and chrome, networs and mental, with as smed success.

The educational requirements of an osteopathic physician may be better understand when compared with those of the medical protession.

The recognized astronathic colleges, of aluch the Chengo College is one, require tom vars of nine module each, the same is the first class metheral schools of such astronautics and Machingan University. The combine of flowers of elaw work in these in structures is as follows: Obtopathic, 5,5784 Machinal, 1555. These figures show that the training of an astronautic physicians. Home Phone: Office 1529, Residence 6534

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Who are crippled? None is deformed but hun that is mikind.

Who cheat themselves?

They lose the world who buy it with much care.

What is sharper than the bite of a suake?

O, sharper than the scrpent's tooth it is to have a thankless child.

Is a man always good because he -miles?

A man may smile and smile and be a villain.

Why does a villain smile?

False face must hide what false heart doth know.

Why is it proper to unclude women when we say mankin l, or all men? Because man embraces woman.

General Me, lellan's hands were tied with rules and regulations of the Wri Department. Trying to get even, he telegraphed to Lincoln: "I have captured a hundred cows; shall I milk them?"

Lincoln promptly replied: "Suck 'em, George; you are the biggest calf in the bunch." STOP WASTE! Every Dollar You Save Is a Dollar Earned BUY HERE!

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and	<ul> <li>''In all mine years,'' such Heinie Schwiers, ''Haff ever I been treated so.''</li> <li>''Now vat is up?'' asked Gattlieb Schupp, Attempting to dispet his woe.</li> </ul>	Frank J. Federspiel			
Company	"Vell it's like dis, it's yoost like dis, I thought Herr Spiegel vas mine friend, But Gott, my aim vas went amiss, Now lessondo you comprehend?" "De nder daylist vat I say,	"The Insurance Man"?			
Jobbers of High Grade	I see him walking in great pain, I thought he would not mind a hint, No more I gif advice again."	Let's Get Acquainted			
Automobile Accessories 224 W. Main St.	** 'Gustave,' I says, 'take off dem shoes, And vare some dat's been vore bevore, And den ve'll go und haf some beer,' Mein Gott! his look vas like a bore.'*	Shoaff Building			
Phone 1592 828 Barr St.	<sup>11</sup> Ach! Schwiers, I thought you vas no fool, Dummkopf! you're like de uders too, Now, vise man, tell me how to haf Old shoes bevore I vear dem new.''	Fort Wayne's			
FEIST'S	Sentry: "Who goes there?" Soldier: "Russian soldier." Sentry: "Pass on, Russian soldier."	Best Men's Store			
Dry Cleaning and Tailoring	Sentry: "Who goes there?" Soldier: "English soldier." Sentry: "Pass on English soldier." Soldier: "Who ge es there?" Soldier: "Who the hell wants to know?"	LEHMANS			
Appreciate Our Press''	Sentry: "Pass on, American sol- dier,"Ex.	CLOTHING HOUSE			

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#### Conundrums

What is the difference between an old penny and a new dime?

What is a soldier's definition of a kiss<sup>5</sup>

A report at headquarters.

When will there be but twenty-five instead of twenty-six letters in the alphabet?

When U and I are one.

Why is it almost certain that Shakespeare was a broker?

Because no other man furnished so many stock quotations.

When is a man obliged to keep his word?

When no one will take it.

Why are doctors bad characters? Because the worse people are the uore they are with them

Why are pianos noble characters? Because they are grand, upright ind square.

How do young ladies sometimes show their dislike for mustaches? By setting their faces against them.

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#### Conundrums

 $\rm Why$  is a dog biting his tail a good manager'

Because he makes both ends meet.

How much earth in a hole three feet wide, four feet long, and two feet deep?

None.

When can the word donkey be spelled with one letter?

When it means "U."

Why are the tailest people the laziest?

Because they are always longer inbed than others.

Why don't they take fare from policemen on street cars?

Because they can't get a nickel out of a copper.

Why is Berlin the most dissipated city in the world?

Because it is always on the spree.

Why is asparagus like most ser-

Because it is the end of it that people enjoy most You Can't be Optimistic with Misty Optics SEE MEIGS. SEE RIGHT

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#### Figures Tell

Q. How many apples did Adamand Eve eat <sup>2</sup>

A. Some say Eve 8 and Adam 2, a total of 10; others say Eve 8 and Adam 8 also total 10; but if Eve 8 and Adam 82, the total will be uo : others reason that Eye 81 and Adam 32 total to2: no if Eye 81 and Adam 812, the total was 803; then if Eve 81 1-st and Adam 812, the total would be 1623; or again, Eve 814 Adam. Adam 81242 oblige Eve, total 82050; though we admit Eve 814 Adam. Adam, if he 8181242 keep Eve company, total 8182056. All wrong. Eve, when she 8(812 many, and probably felt sorry for it, and Adam, in order to relieve 81814240-fy Eve's depressed spirit. hence both ate \$1806861 apples

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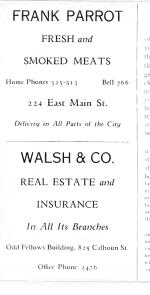
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#### Table Etiquette

Upon sitting down at the table, draw off your gloves and put them under your napkin in your lap. Do not put them in the gravy as it would ruin the gloves and cast a gloom over the gravy. Furthermore, if you have just cleaned your gloves with gasoline, you might leave them home altogether. If you happen to smear gravy on the handle of your fork or knife, do not try to clean it off by gargling the instrument, as it has been found to be injurious to the epights.

Oranges should be held on the fork while being peeled, and the facetions style of squiring the juice in the cycs of your host is now past. Pears should be held by the stem and peeled gently but firmly, not as though you were sken uing a dead animal. Stones in cherries or other fruit should not be phased on the table ofth, but shipped quickly into your neighbor's pocket or dropped miselessly on the flow mode the that her

Macaronn should be cut in short pieces and eaten with an even, graeefal motion; not obsorbed by the yard. If, by mestake, you drink from the finger howl, laugh heartily, and quickly ehunge the subje t, which will revive the friendly feeling mong the guests.

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#### The H. Pfeiffer & Son Co. FORT WAYNE, IND.

#### Conundrums

When may two people be said us be half-witted?

When they have an understanding between them.

Is matrimony like a game of cards<sup>1</sup>. Yes, because a woman has a heart, a man takes it with a diamond, and after that her hand is his.

When a colored waiter drops a platter of roast turkey, why does it create a great continental disaster?

Because it is the fall of Turkey, the overthrow of Greece, the ruin of Africa, and the breaking up of China.

Why is a windy orator like a whale? Because he often comes up to spout.

Why is a 12:50 train the hardest to catch  $^{\circ}$ 

Because it is ten to one if you eatchit.

What two animals follow you everywhere?

Your calves.

When a fat man is squeezed why does he compliment the ladies <sup>2</sup> llecause the pressure makes him flatter.

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#### Conundrums

11 w did Henry VIII differ from

Because he married his wives first and axed them afterwards.

What is the difference between some fromen and their looking-glasses? The former talk without reflecting, and the latter reflect without talking

Why cannot a deaf man be legally convicted?

Because it is unlawful to condemn a man without a hearing 5

Why is a room full of married people like an empty room<sup>5</sup> Decuise there is not a single person molt

Lives of great men all remind us. Of the things we best avoid : One is, not to leave behind us Notes that should have been destroyed.—*Exchange*.

Englishman "President Lincoln, what was your family coat of arms?" Lincoln := "Sbirt sleeves."

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Telephone 2800 Frank J. Dix President Fort Wayne, Indiana Robert E Kelly Sec'y-Treas.

#### Ancestral Pride Crushed

The "My ancestors came over an inc Mayflower," "she "H's licky they did, the iniingration laws are a little stricter "ow".

#### Comprehensive

Lattle Tommy - "Say, papa, what is bound by beastly weather?" "Papa - "When it's raming cats and dogs."

He "I think your dail is an old crank for telling me that () o'clock is the time to leave "

Her Dad (overhearing the remark) "A crank is necessary in case a selfstarter fails to work."

#### Knew His Bible

"Why do you have an apple as your trade-mark "" asked a client of the cash tailor

"Well, well," replied the man, rubbing his hands, "if it hash" been for or apple where would the clothing busness be today  $V = Fit_s Rit_s$ .

#### Same Treatment

"Dector, my husband is troubled with a binzing noise in line ears," "Better have him to go to the seashore for a month." "But be car't get away." "But be car't get away." "Then you go." *Boston Tran*-

# KINNEY'S

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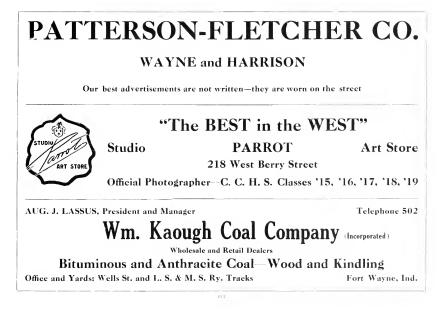
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Solve Your Paint Troubles With

# HOOSIER 100% PURE PAINT

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#### Piscatorial Sustenance

G. M. Kelly-1 wish 1 were out of prison!

H. J. Conway—Prison! Gordon? Kelly—The C.C.H.S. is a prison. Conway—Then Fort Wayne is one! Kelly—Verily! A prison in which are many wards, contines and dungeons, the C.C.H.S. being one of the worst

Conway—I think not so, Gordon Mark.

Kelly—Why then 'tis none to you, for you get your duties with ease. To me it is a prison.

Conway—Why then your ambition makes it so, for it's too narrow for your mind.

Kelly—Ye gods! You say it is ambition! Ambition I know not. I love late nights and on the morrow must needs to school. This this that hinders my unsteady forward gait.

Conway—You mean your social dutics retard you, by precedence over school?

Kelly—Yea, bo! 'tis said aright! The strain of furnishing pleasure for Elite has proved my fall. I am a nervous wreck!

Conway—A nervous wreck, Oh, Mark! Then hie thee to the chiropractor. Then will you to health and gaiety return, vigorous and whole, hearty and joyful and with the bloom of health upon your cheek.

Kelly-1 think, good Harve, your wisdom is true.



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Staff-Class '18

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#### General Business

Frank Carroll, Martin Koester, Donald O'Brien, Carl Yaste, Lawrence Kelly, Clarence Wyss, Mex McDonald, Florian Ryder, Maurice Parnin, Gordon Kelly, Ralph Blume, George Kinder

#### Contributors

Brother Ephrem John J. Welch Maurice Parnin Robert Callahan Mex McDonald Aaron H. Huguenard Donald O'Brien Lewis McLaughlin Harvey Conway Vincent Reilly

#### Class Historians

William Gocke, [20] Movsius, Becker, [21]

Edward Lennon, '10 Hernian Centhyre, '20 Carl Webshe '21

#### Thank You

We wish to thank the faculty, the students and all who helped make the work of the staff convenient.

It was a source of no small pleasure to us to find so many business men ready to advertise in a book that was as yet only known by the eloquence of our ad-managers. We have on our list almost every business man who is interested in our school, and we know that these men will appreciate your patronage. They believe it is worth asking.



# Aftword

By giving an AFTWORD as well as a FOREWORD we shall come near making both ends meet We shall be brief

> THE SHOW IS OVER "IT MIGHT HAVE BEEN" PLEASE OMIT FLOWERS

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