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COLLOQUIAL ARABIC

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COLLOQUIAL ARABIC

WITH NOTES ON THE VERNACULAR SPEECH
OF EGYPT, SYRIA, AND MESOPOTAMIA, AND AN
APPENDIX ON THE LOCAL CHARACTERISTICS
OF ALGERIAN DIALECT

By
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PREFACE

THIS manual aims at providing an easy guide to the colloquial Arabic of Egypt, Syria, and Mesopotamia. There are differences of usage and pronunciation between those several parts, but they are differences in detail, not separate languages, and there seems no good reason why they may not be treated reasonably together provided that reference is made, as here, to those differences. To a very large extent those countries have had a common cultural life with close and constant intercourse, and so the language which has served as a medium of that intercourse has a very large common factor. But we are here using "colloquial" to mean the language of ordinary speech which serves as the general medium of communication between various districts and different classes and groups of men. Beneath this common speech in general use there are many local dialects, just as there are in the various parts of England, and at first it is not always easy to understand the speech of a man who uses a dialect of marked character, a difficulty which also may happen in many parts of England. Certainly these local dialects have points of great philological interest, and are well worth accurate observation and record, but it seems fair and reasonable to treat "colloquial Arabic" as the current speech in general use amongst those who have perhaps received some measure of education, and whose intercourse is not confined to a small group of fellow villagers. In these pages, therefore, although note is frequently taken of the peculiarities of local dialects which will be heard, the aim has been, not to reproduce any one of those marked dialects in its entirety but to set

forth the type of speech which will be intelligible generally throughout the area stated, and will serve as a basis for accurate observation of a local dialect if occasion arises to render that desirable.

It has been assumed that the learner is endeavouring to teach himself, not that this is an ideal way or in any sense to be commended, but it is reasonable that a manual should be self-explanatory to such a degree that it is not necessary to ask a teacher what it means. The actual teacher will, no doubt, supplement or rearrange its contents, for in every case a teacher has his own ideas and his own system, but it still remains a more satisfactory method than the book, so far as it goes, should be written with the aim of explaining itself as fully as possible, and for this end it may often, as here, state in detail simple facts which the reader already knows : but it seems wiser not to assume that knowledge lest some, a very small minority no doubt, may have forgotten or never have known certain elementary facts about language. This is the more necessary, in the writer's opinion, because some readers will, in all probability, work with native teachers, whose training has been on lines so different from those of an English education that the learner will not easily recognize principles which he had put before him in his school days in quite different form.

A school of teachers of modern languages has for some years past aimed at what is known as the " direct method ", endeavouring to teach the adult a foreign language by means similar to those used by children when learning their own. Indirectly their work has certainly freshened our current methods of teaching, and has helped to break down conventional systems which have shown limitations, but it hardly seems that this direct method can be applied generally ; normally we have not the years and leisure at our disposal to learn a new speech in the slow way we learned our own,

guidance as to general principles and observation of tendencies which hold good in a number of cases shortens and simplifies our work, and thus we are brought back to a study of grammar, not the learning of arbitrary rules which the learned have laid down as the literary standard, but simply the observation and statement of the general principles which ease and shorten our work. It is the fashion to call these statements "rules", but they are more properly regarded as generalizations designed to shorten and simplify the student's work. As far as possible these have been expressed in the simplest and least technical language, and are abridged as much as is consistent with an intelligible form: even the adult learner looks with jealous eye at the theoretical statements he is called upon to master. Occasionally reference has been made to other dialects and to historical principles, but this has been done only where it serves to show that there is a reason for a "rule" which otherwise would appear entirely arbitrary; it is easier to remember something which is shown to have a reason than one which is stated without explanation.

Many modern language teachers are averse from the use of translation as a method of teaching. Their protests certainly have served to correct some of the defects which have long defaced the use of translation for this purpose, but it seems, on the whole, that a certain measure of translation can be used conveniently in teaching. It shows how to put together sentences and arrange them in consecutive speech, and so how to set forth a train of thought naturally in the foreign medium and to observe the general tone and "genius" of its methods. In Arabic, unfortunately, we are not able to make much use of this method as the literary language, apart from the fact that it is written in a different script, has a form very far removed from that of the colloquial. At the end of this manual (Appendix III) we give one short

Sura of the Qur'an, transcribed in Roman letters, because phrases from that particular Sura, which corresponds with the "Lord's Prayer" of Christians, are frequently heard in ordinary speech: there, as in poetry and the classical language generally, the short vowel endings of the cases and moods will be observed, things unknown to the colloquial. Probably the reader will gather that the step forward to a knowledge of the classical or literary language would not be so formidable as he might have anticipated, and this will perhaps encourage him to go forward to a study of Arabic literature, classical or modern. Amongst Muslims generally the culture derived from classical Arabic is highly esteemed, and this renders it much to be desired, though later it will no doubt appeal for its own sake. The ability to quote some poetic passages or to cite ancient proverbs on appropriate occasion will open access to precincts otherwise closed, and provoke esteem such as in this country given only to high rank or great wealth. This manual, however, claims only to deal with the colloquial, and so, from the circumstances of the case, it is impossible to introduce the pupil to the study of literature.

Effort has been made to render the form of this manual as easy as possible to the unaided learner. Sounds might be represented more accurately by the help of diacritical points or of a special type such as is used in Canon Gairdner's excellent manual of Egyptian Arabic. But these methods, so useful for representing the shades of local dialect, are rather deterrent to the average learner, who wants his task put before him in the easiest form possible. The only diacritical signs employed are the marks used to denote the long vowels, and these are in so general use that they can hardly be considered as a new thing to learn. The emphatic consonants are distinguished by the use of dots beneath the letters. The official system recently set forth for use in the British

administrative area is by no means satisfactory, as it takes no note of the difference between the ordinary and emphatic consonants, and failing to make this distinction would be fatal in colloquial use, as there are many instances where words differ in meaning according to whether an emphatic is, or is not, used. It has apparently been planned to suit the typewriter of western manufacture. It has seemed best to make only a very sparing use of capital letters. The use of capitals is a late mediæval invention of doubtful value, and it is not clear that Arabic would gain by the introduction of this custom. Similarly, only slight use has been made of the extremely artificial and questionable system of punctuation now in vogue in English; this also is a comparatively recent introduction, and the system which is now generally adopted and which some people desire to enforce as "correct" is an extremely mechanical one, which has but little to say in its favour. Of course, Arabic, written in its own script, has neither capitals nor any save a very rudimentary punctuation, and, whilst it is convenient for anyone learning the colloquial to have the Arabic transcribed into European script, it does not follow that it would be made more intelligible by introducing those peculiarities which adorn or deface modern English.

The transcription endeavours to represent fairly the speech of the educated Arabic-speaking people, and the system of transliteration gives approximate English sounds, but these will not be found always observed consistently, especially after the first few lessons. There is no standardized system of transliteration, and Arabic script itself does not represent the actual colloquial. In these pages the long vowels (not final) and diphthongs, as well as most of the consonants, are transliterated consistently in accordance with the values given in Chapter I, but the short vowels, especially short a, as there stated, frequently modifies to e and to i, so that it

is sometimes nearer truth to transcribe it as e or i, in reality it has rather the indeterminate sound of the -a- in "beggar": this variation ought not to cause much trouble, variants a, e, i, will be heard in the colloquial in the rendering of the same word, not merely as differences of dialect but even as differences between different social groups in the same town: a strict consistency in rendering those sounds would lead the learner to suppose that there was an absolutely fixed standard and that would be to mislead him. So u short may often be short o and it is as well to face from the first that those short vowel sounds are not finally fixed. Of course they should be represented quite correctly as spoken if we are making a study of a particular dialect, but in that case our results will not hold good for places only a few miles distant. In the following pages, as already said, we are not aiming at the dialect of a special locality but the current speech generally intelligible amongst the educated and partly educated of Egypt, Syria, and 'Iraq. In the case of the consonants matters are rather different: the main variations in the aspirate dentals and in the g and q sounds are clearly defined dialectal differences and these are stated in detail. But even here there is some inconsistency admitted: normally "dh" sounds in Egypt and Syria as "d", but on occasion we have rendered it as "z": in fact that happens when the word has come through Persian influence, directly or via Turkish, or else is a word more or less technically theological in its character and so represents "nahwy", i.e. the artificial attempt of the educated to reproduce the true Arab sounds. Thus "dhikr" = "remembering" ought to be "dikr" in Egypt, but used of the religious exercise of the darwishes which has become so popular a form of devotion it is invariably called "zikr", the reason being that the darwishes and their religious exercises were introduced into Egypt by Saladin and so came with a Persian-Turkish

origin. In using vocabularies, examples, etc., the reader should remember that short a, e, i, often interchange and it is not necessary to adhere strictly to one of these unless, of course, in contact with a "throat" sound when the true "a" must be retained: so I can write al-gamal, el-gemel, il-gemel and can hear all these various renderings in use.

When all is done, however, the representation of phonology in the printed text is no more than approximate: I do not believe that the learner can ever get the sounds correctly from written symbols, nor even from a teacher, nor from gramophone records: it cannot be learned until he sojourns in the midst of an Arabic-speaking community and hears Arabic spoken all round him in every different tone of voice and without any conscious effort to reach a foreigner. All that can be hoped is that the book-taught pupil will then get hold of the language more rapidly and more correctly than one who has not had such preparation.

Such a manual as this present is written that it may be thrown aside in due course, when the usages of colloquial speech have become second nature to the learner and its modest vocabularies are replaced by an abundant supply of words appropriate to the particular needs of his occupation. But until that much to be desired consummation it will often be necessary to refer back to statements of principles and to vocabularies: for this reason pains have been taken to classify and index the matter and to classify the vocabularies in a way easy for reference. The average adult who learns a thing does not remember it and has to refresh his memory a good many times until at length the information clings and reference is needed no more. The utility of such a manual very largely depends upon easiness of reference.

Finally, a word of advice as to further studies. For grammar the learner cannot do better than use the *Alfiyya* of Ibn Malik and Ibn 'Aqil's commentary on it: the work

has been in use for centuries and the text itself has difficulties, but nothing, I venture to suggest, can give quite such good results if steadily used with the help of a good native teacher or with Ibn 'Aqil's commentary and patient work. A scientific knowledge of grammar according to modern European standards means, of course, a comparative study of Arabic and some other Semitic language or languages. Literature implies either the classical material which will be found outlined in such works as Nicholson's *Literary History of the Arabs*, or modern material which has been produced in considerable abundance, some of it, such as the poetry of Shawki Bey, of the highest merit. Quite of recent years special attention has been given to the special forms of local dialects and some of the material produced as a result of such study is deserving of careful attention: of this class we may note the admirable dialogues contained in Gairdner's *Egyptian Colloquial Arabic* and the stories published by Miss Padwick in the *Bull. of the School of Oriental Studies*, III, 3, pp. 421-446, both dealing with Lower Egyptian and Dulac's *Contes Arabes* gives stories in the dialect of Upper Egypt, and Malinjoud in the *Journal Asiatique* for April-June, 1924, gives some excellent specimens of the dialect of Damascus. This, however, is a subject in which much remains still to be done.

DE LACY O'LEARY.

April, 1925.

COLLOQUIAL ARABIC

CHAPTER I

PRELIMINARY

THE object of the following pages is to supply a convenient manual of colloquial Arabic as used in Egypt, Syria (including Palestine), and 'Iraq or Mesopotamia, with some reference to North Africa. There are differences of detail distinguishing the languages of these countries, but those differences are small when compared with the material common to them all, and it is unpractical to treat each dialect as though it were a separate language. As occasion arises attention has been drawn to the chief points of difference, and sometimes reference is made to the dialectal characteristics of Oman and of Western Arabic (Morocco, Algeria, and Tunis), but no effort has been made to give complete guidance to those other dialects. The area in view in these pages forms a rough semi-circle round the desert which forms the northern part of Arabia, the home of the Arabic language, and the whole of this area has had a unity of cultural life throughout the Muslim period, the resultant intercourse producing a community of speech in spite of distinctive local differences.

It must be understood, however, that there are limitations to our use of the word "colloquial"; it is not so used as to include each type of local dialect. A person who learned colloquial English would hardly expect to know in detail the

dialects prevailing in the various rural districts, many of which would be very difficult to the average educated Englishman. Local dialect is a highly specialized study which has only received serious attention of quite recent years, and, whilst it is useful to point out local peculiarities, it is not usually expedient to learn a language in strict conformity with the speech of the peasant population in one particular district. In any case, the specialized study of local dialect may properly be regarded as supplementary to a general knowledge of the language as spoken over the wider area. To a very large extent the Arabic of Lower Egypt, Palestine, and Syria shows a common character, that of Upper Egypt inclines more towards the speech of the desert Arabs, and, in some respects, to that of North Africa, whilst the Arabic of 'Iraq is closer to the parent speech from which all have been derived.

A satisfactory colloquial knowledge implies four things, (i) a sufficient number of words, (ii) the right manner of pronouncing them, (iii) the necessary modifications of those words as they are grouped together, e.g. the different persons of the verb, the formation of the plural, etc., and (iv) the correct arrangement of words in intelligible sentences. Of these (i) the formation of a vocabulary is mainly a matter of memory, supplemented by reading and by conversation. This present manual contains a selection of the commonest words which form a fair basis for ordinary conversation, but these should be supplemented by the use of a dictionary and by the compilation of special vocabularies according to special needs, e.g. technical terms of medicine, engineering, for commercial purposes, etc.

(ii) The pronunciation of a foreign language is always a leading difficulty and this cannot be learned from books, hardly even from a teacher, however good. The only satis-

factory method is to mix in intercourse with those who speak the language ; in some mysterious way the ear co-operates with the tongue, and so one begins to tune one's speech into conformity with the words heard. But to go amongst native speakers without previous preparation simply means waste of time, and the amount acquired will be very little indeed. The present manual indicates the general lines to be followed, and if the work here outlined is done carefully it ought not to be difficult to pick up a fair speech in a short time.

As for (iii) and (iv), these requirements are best covered by an elementary knowledge of grammar. It is hardly possible for us to learn a foreign language in the same way that a child learns his native speech ; for one thing we could not afford to spend the ten or twelve years which a child takes before it learns to speak intelligently, nor could we give the undivided attention which it gives, having a mind as yet unoccupied by any other language. We need some shorter method, and grammar is an attempt to shorten the work by giving general rules and guiding principles which help us to cover the ground more quickly. In a language like Arabic, where so many words are formed on standard "measures", grammar may help us to acquire an extensive vocabulary in a fairly short time. But it must be understood that any "rules" are not the theoretical ideas of pundits, but simple statements intended to save the learner's time and trouble. At the same time it is well to bear in mind that amongst Arabs a knowledge of grammar is the hall-mark of an educated man.

A manual like the present is necessarily written more or less on the supposition that the learner is trying to teach himself. Of course, this is not the ideal method, but it seems most satisfactory that rules should be explained in such simple terms that they do not necessarily require further explanation

by a teacher, though such addition may be of assistance. It is probable that, in most cases at least, anyone taking up the subject of Arabic will be an adult, but in spite of this there are certain "rules", conclusions learned in the course of practical work, which still seem convenient. In the first place even an adult, himself desirous of mastering the language, is deterred by the appearance of difficulty and views jealously the length of the portions set for him to master; this being the case, it is important that the "rules" be stated as briefly as is consistent with clearness and the illustrations be no more than reasonably suffice to make the meaning clear. It does not seem expedient to take for granted even the simpler principles and processes of grammar, which up to a point are common to English and Arabic and then diverge on different lines; it seems safer to state even simple points which are probably known to the average learner rather than to allow anyone to waste time in searching for the meaning. It will probably happen that the learner will sometimes work with a native teacher, and may then experience either a lack of systematic method or the assumption of grammatical principles quite different from those learned in an English education, and his only safeguard will be a plain statement in the very simplest terms of the chief principles underlying the language. The matter in which the average learner most needs help is the way in which words should be grouped together so as to form intelligible sentences, and in this instruction cannot be too simple and detailed.

It may be presumed that anyone who takes up the study of colloquial Arabic intends to make colloquial use of it, and so to mingle in intercourse with Muslims. In such intercourse etiquette means a very great deal, and such etiquette means a rather elaborate and formal politeness which is valued much

more than the hearty good-fellowship which is preferred by Westerns. Some of the younger generation are inclined to discard this and to adopt a brusque free and easy tone, which they suppose to be more "European" and so more modern. It is generally best not to encourage this; quite unintentionally it is likely to lead to familiarities which will be distasteful and not at all easy to stop, whilst such familiarities displayed before onlookers will seriously damage their esteem of the one who permits them. It is much better to keep to the formal and conventional usages of established custom, to know and use them stamps one as a civilized person in Arab eyes and is respected even by those who pride themselves on being most modern. A European is narrowly watched, and the treatment he receives will depend largely upon his own attitude. Nearly everyone who speaks of "natives" with strong dislike and finds intercourse with them intolerable will be found guilty of one or more of three defects, either (i) he has never mastered enough of the language to make himself understood or to understand what is said to him, or (ii) he has encouraged familiarities and then resented their natural consequences, or (iii) he has scorned the forms of politeness and consequently has not been treated with respect. Some people, admittedly, are unable to adapt themselves to standards different from those to which they have been accustomed, and some regard differences of manner and colour with aversion; for such there is no alternative but to stay in their own country. A person able and willing to adapt himself to Muslim standards will find much courtesy, a great deal of friendliness, and in spite of what is commonly said will, I believe, meet with some real attachment. But the open display of gratitude and sympathy which is encouraged and esteemed in the West is not expected, desired, or encouraged

in the East. After a death the expression of the conventional forms of condolence is greatly esteemed, but the expression of sympathy is not asked for, nor desired ; in most cases it would not be understood. " I have given a dying creature the draught of water that has saved his life, and heard him thank God in accents of the most heartfelt gratitude, without so much as a ' Go to ' for me " (Keane, *Six months in the Hejaz*, p. 192). Exactly ; thanks always are given to God, not to the person who has conferred the benefit, and this should not be expected. The further we move from cosmopolitan centres such as Alexandria, Cairo, and Beirut, the more punctilious should our manners become, until amongst the desert tribe courtesy takes the most elaborate and conventional form and meets with similar courtesy in return.

Courtesy involves the use of many special phrases to which Muslims attach great importance, but which Englishmen are sometimes tempted to regard as waste of time ; their use gives the impression that the speaker is a man of culture and causes him to be treated with more respect, and others are then more ready to be at his service, which means a saving of time in the long run. Some of the commoner forms will be noted in the following pages as opportunity arises.

Unrestrained laughter rather tends to lower one in the eyes of Arab observers ; one should keep a dignified yet cordial attitude without an air of aloofness. It is customary to permit servants, villagers, etc., a greater familiarity of speech than is usual in modern England, but the forms of respect should be expected and their absence corrected. Conversation is sprinkled with many religious expressions, and religious topics enter more freely than is customary in this country. These expressions should be used in the recognized way, but no discussion or inquiry about religion should be entered upon ;

the Muslim does not welcome outside interest or criticism in such matters, but opens out when he finds that one's attitude is neither hostile nor supercilious; the subject must be started by him. Do not try to purchase a copy of the Qur'an, and if you have one keep it carefully out of sight when a Muslim calls upon you. Be careful not to touch one in a mosque or house. You can usually visit mosques if you take off your boots (sometimes over-shoes are provided so that this is not necessary), but you may not attend the services. Generally one is not permitted to enter a chapel where a saint's body is buried.

Pigs and dogs are unclean. It is best not to include pork or bacon amongst one's provisions, or to wear gloves or gaiters of pig-skin or dog-skin. Do not try to make friends with a dog or to pat his head.

The Qur'an forbids the making of images. The Ulema of the al-Azhar mosque hold that this does not forbid the taking of photographs, but many old-fashioned people of the stricter sort object to photographs, and some of the more ignorant peasants and desert Arabs fear that the one who owns a photograph may perhaps have some power for evil over the one depicted, so do not assume that the taking of photographs will always be welcome. In strictly Muslim countries coins and postage stamps do not bear representations of any human figure and it is prudent for a commercial agent not to show trade catalogues containing pictures of human beings: it is often likely to cause aversion.

In eating and drinking only the right hand should be used, and, of course, it is necessary to shake hands (if this is done) with the right. The left hand is used only for purposes which though necessary are unclean.

It is a grave discourtesy to refer to the women of a family;

no inquiry after them can be made nor any remark which betrays a consciousness of their existence. Never should any remark be made which sounds like admiration of children or a compliment on their good looks, good health, etc., and if by inadvertence any such comment is made or heard it is proper to add "I take refuge with the Lord of the day-break" (cf. p. 147); those are the opening words of a *Sura* in the Qur'an, which continues in words which are taken as an exorcism of the evil eye: neglect of this precaution may cause one to be held responsible if the child is taken ill or suffers any misfortune. In no case admire what belongs to another, it is practically asking for a gift; admire a thing only as that which God has created (cf. p. 147 for a suitable form).

Practise privately the manner of sitting on cushions or on a divan without a chair: you will find chairs are rare outside the large towns. Also take some private practice in eating without the help of spoon or fork. It is best to be a strict abstainer in intercourse with Muslims. The use of wine is unlawful to them, and it is a great relief when they find that you do not expect any to be procured for you. If a Muslim, himself a strict abstainer, sends for spirits or beer for you you are likely to get some abomination decocted by a Greek trader, and your well-intentioned host will wonder why you find it so hard to finish what he took no little trouble to procure. When you find men accustomed to drink spirits you may generally suspect that they are not the most reputable members of the community.

CHAPTER II

PRONUNCIATION

(1) THE CONSONANT SOUNDS

THE Arabic alphabet contains twenty-seven consonant sounds, which may be represented by :—

, b, t, th, g, h, kh, d, dh, r, z, s, sh, s, *d*, *t*, *z*, ' , gh, f, q, k, l, m, n, h, w, y.

It will be noticed that there is no p or v and the Arab usually cannot pronounce these sounds so the loan words "post" and "police" appear as "busta" and "bulis". Most of the consonants given do not present any great difficulty, and those represented by b, t, d, z, s, f, k, l, m, n, h, w, y, nearly resemble the letters so denoted in English, though with differences of timbre which must be learned by imitation of native speakers.

(a) *The Emphatic Consonants.*

It will be noted that the sounds t, d, s, z, and h are given twice over, once in ordinary type and once in italic. The sounds represented by the italic letters are those which give much trouble to English speakers, and must be mastered carefully. For the first four, *t*, *d*, *s*, *z*, take two words for each, one containing the letter as initial, the other containing it as a final, thus for *t* take the English words top, hot—for *d* take day, had—for *s* take such as sop, boss, and for *z* substitute *z*- for *s*- in the preceding. After pronouncing the word naturally,

repeat it several times, each time exaggerating the t, d, etc., sound and dwelling upon it until you feel that you are making yourself ridiculous by the amount of exaggeration ; the first time you hear a native speaker you will find that he exaggerates it even more than you have done. But whilst exaggerating these sounds you must also try to thrust them a little further back into the throat. The emphatic or exaggerated z is for Syria and Egypt alone : in 'Iraq its sound will be that of the *th* at the beginning of such words as " there, then ", much emphasized ; this is the truer sound and very often in Egypt z is altered to *d*, which is an attempt to reproduce it more truly. You must remember that in all these dialects Arabic is spoken by those whose ancestors learned it as a foreign language, and so have never completely attained ease in the use of sounds which were not in their own former language. The true sound of the emphatic letters can only be heard from the lips of a desert Arab.

The emphatic *h* is a consonant which usually gives much trouble to English learners. You must breathe out over this aspirate with more force than over an ordinary *h*, and dwell longer on the sound, it is an *h* with an aspiration produced with effort, but in which no other sound than pure *h* should enter. Such a word as *yahfazak* is a fair test of one's ability to speak Arabic intelligibly.

In similar way *q* is really the emphatic form of *k*, and here it is possible to perceive the real difference between the simple and emphatic consonants by contrasting the initial sounds in the words " king " and " queen ".

(b) *The Dental Aspirates.*

The two sounds given as *th* and *dh* occur in English and present no difficulty to an English learner. The sound *th*

is that which appears at the beginning of such words as "thin", "theory", "three", and as final in "with", "truth", etc. The sound dh is the softer th which commences such words as "than", "then", "there". But these sounds, correctly pronounced by the desert Arabs, have always proved difficult to the people of Syria and Egypt, and in a less degree to those of 'Iraq. As a result th is sounded either as t or as s, dh as d or z. In Egypt the sounds are generally t and d, in Syria they are most often t and d but s and z also occur. In the following pages, where we are concerned with colloquial speech, the th and dh will rarely occur save in the words peculiar to 'Iraq, but the history of these sounds will explain the apparent inconsistency of t and d occasionally interchanging with s and z. Sometimes the correct th and dh will be heard from the lips of educated persons. Thus the demonstrative pronoun "this" appears in 'Iraq as hâ-dhâ, in Syria it becomes hâ-dâ, and in Egypt the first syllable is dropped and we have dâ. Both in Syria and Egypt this da can be heard as zâ, and that pronunciation is often regarded as *nahwi* or "grammatical". Wherever there is Turkish or Persian influence there is a strong tendency to use s and z not only for the classical th and dh, but even for the emphatic *t* and *d*, thus a Persian will speak of a qâdî, "judge," as a qâzî: it is well to bear in mind that there is a strong Persian element in 'Iraq, and the Turkish element is still well represented amongst the higher orders in Egypt and Syria.

(c) *The Laryngals.*

The kh sound is often difficult to Englishmen; it is the same as the "ch" in Scottish words, such as "loch", etc., or German "hoch". Three consonants are left which we have

represented by the signs ' , ' , and gh. Make a slight pause and then say such a word as " and " ; you will notice that as you commence the vowel sound your throat makes a contraction which is just audible as an effort at the beginning. This effort is the Hamza, which we represent by ' . It is quite easy at the beginning of a word but it is not easy to introduce it at the close of a syllable. Natives find it quite as difficult as we do, and it generally results simply in lengthening the vowel which goes before, so that one commonly hears rās for ra's, or else it is changed to w or y, so that we get the classical qara' " read " treated as though it were qaray. A careful observance of the correct sound is the mark of a well educated man or of a desert Arab, who, of course, produces these sounds quite naturally. The sound ' is the same, but made emphatic, so as to seem like a catch in the throat ; try the effort with which you begin to say the word " and " after a pause, then increase this effort and exaggerate it as much as you can, at the same time trying to thrust it back into your throat. The gh is best described as an attempt at gargling ; if you cannot succeed in this sound make it like a hard g emphasized.

Pains must be taken especially over the emphatic consonants, which in many cases entirely change the meaning of a word. It is ludicrous to hear a missionary telling people that God wants a man's kalb, " dog," when he really means qalb, " heart." So sif means " sword ", but sif = " summer ", sewt = " whip ", sawt = " voice ", fikr = " thought ", faqr = " poverty ", fitna = " sedition ", futna = " prudence ", in many cases the short vowel being obscure so that the difference in the vowel sounds is scarcely audible.

Do not be discouraged at the difficulty of some of the sounds. You cannot learn fluent Arabic by yourself, and probably no

teacher, however efficient, can make you correct ; all you can do is to get some approximate pronunciation which may be understood by a patient listener, then, when opportunity offers, you must spend your time in the midst of an Arabic-speaking community and by hearing and imitating will soon learn to speak intelligibly. The better your previous knowledge of grammar and vocabulary the quicker will this result be attained.

See below (sect. 4) for notes on some of the chief differences in pronunciation between Egypt, Syria, and 'Iraq.

(2) THE LONG VOWELS AND DIPHTHONGS

The vowel sounds properly are three only, a, i, and u. When long these are pronounced thus :—

â as a in " father ", " rather ", etc.

î as the ee in " feet ", " sweet ", etc.

û as the oo in " moon ", " soon ", etc.

Very soon, however, the â inclines towards the a in " fate ", and this is particularly the case in Egypt, but the true ah sound (as above) is always intelligible and preferable.

ê is pronounced like the a in " rate ", " hate ", etc.

ô is like the long o in " holy ", " roll ", etc.

These two long vowels are really diphthongs, ê = ay, ô = aw, and remembering this will greatly help to explain the cases in which they occur, e.g. the verb *tafayt* becomes necessarily *tafêt*, " I extinguished "; the grammars call this an " irregular " verb, but if we remember the origin of the e there is no irregularity but simply the application of a phonetic rule.

(3) THE SHORT VOWELS

The short vowels are a, i, u. Very commonly a can be sounded as e and even as i, provided it does not come next

to one of the *h*, *h*, *kh*, or ' sounds. This modification of *a* is most common in Egypt, but such variation will be found in different degrees in local dialects, often differing in districts quite near one another. All the short vowels are obscured by the fact that Arabic is a more "throaty" language than English, the sounds are thrust more back into the throat and the throat muscles exercised more freely than in speaking English. We may regard the short *a* as an obscured *a* like that in the English word "beggar". Unless we are trying to reproduce accurately the local dialect of some particular district there is no need to be strictly consistent in the rendering of the short *a*: we may say *al-madīne*, *el-medīne*, or *il-medīne*. In the following pages the short *a* generally appears as *e* unless near one of the consonants which restrain the modification, and this is the most practical representation, though the Egyptian peasant will most often sound it as *i*. On the other hand, the more educated tend to reproduce the purer *a* sound. So short *i* may often sound as *e*, and short *u* generally does sound like *o*. After or before an emphatic consonant (one of those here given in italics) all the short vowels incline towards an *o-u* sound. But you will find much diversity in the sounding of short vowels, not only between one district and another, but even between different quarters of the same town, and sometimes the difference shows whether the speaker is a Muslim, or a Jew, or a Christian. Unless you desire to make a detailed study of peculiarities of dialect it is hardly necessary to acquire these very accurately. Willmore, in his *Spoken Arabic of Egypt* (p. 10), gives the sensible remark, "take care of the consonants and the vowels will take care of themselves," referring, of course, to the short vowels. He further notes that "Vowels are in English pronounced more in the front of the mouth, in Cairene Arabic more in the upper

part of the throat", and so "vowels are one and all thicker and more rounded in Arabic than they are in our language". But again it must be repeated that we can at best get only a rough approximation until we actually hear the spoken language and set ourselves to reproduce what is heard, not the speech of one teacher but the natural converse of many who are speaking without any effort to make their words intelligible to a foreigner; it is only by a stay in an Arabic speaking atmosphere that any satisfactory colloquial powers can be developed.

(4) WORD STRUCTURE

In Arabic every syllable must be pronounced quite distinctly, and so in qattal it must be clear that there are two t's, as qat-tal, for qatal is a different word not quite the same in meaning. The Arab cannot normally sound a consonant without the help of a vowel, and so "Platon" (Plato) becomes "Aflatun" and "Frank" appears as "Ifrang" or "Firang", and when three consonants come together it is necessary to insert a vowel, usually -i-, sometimes a vowel assimilated to another near. As modern Arabic has lost the vowel endings which in ancient Arabic marked the cases of nouns and the moods of verbs, it often happens that this addition has to be made. Thus shuft = "I saw" and "I saw her", ought to be shuftha, but as this would mean three consonants together it becomes shuftiha; but "I saw them" changes shufthum to shuftuhum, where -u- is due to the vowel following. Arabs who are able to sound a consonant group without sufficient vowel help have learned to do so in schools where they have been in contact with European teachers, and their speech is not to be copied. In Western speech (i.e. the Arabic of Morocco, Algeria, and Tunis) the tendency

is to slur over short unaccented vowels, and so the words seem to contain grouped consonants, but in reality it is that the short vowel is hurried over and has only about half the time value of an ordinary short vowel. Thus in Egypt, etc., we find *sabah* = "morning", but in the West this becomes *s'bah*; the first -a- is like the "obscure" a in "beggar", but reduced to about half its duration. This shortening of the unaccented vowels before the accent is one of the most characteristic marks of "Western" Arabic, and it is well to note that Western influences extend right up to the western suburbs of Alexandria.

Accentuation, i.e. the emphasis due to the accent of stress as on the e in "invent", varies and its variations are amongst the characteristics distinctive of the different dialects. Originally, no doubt, the accent generally rested on the penultimate or syllable before the last, but the decay of the final vowels used to denote cases and moods has caused the tendency to accentuate the last syllable of a word. In the colloquial speech of Syria and Lower Egypt the accent rests on the last syllable when that syllable has a long vowel or a short vowel followed by two consonants; if the last syllable is short and closed by one consonant the accent generally falls on the preceding syllable. The present accentuation of Syria and Lower Egypt, in which the accent is controlled by the vowel quantity, seems to be the Syrian usage which has been adopted by scholars and gradually spread by their influence. The rustic speech of Egypt rather tends to advance the accent towards the end of the stem, and this, probably the older usage, is still further emphasized in Maghrabi, i.e. "Western" Arabic, and largely accounts for the slurring over of a preceding short vowel: thus in Egypt and Syria we hear *ánta*, "thou," but in the West this becomes *ántá* and even

nta. (See p. 34 below.) Attention should be paid to differences of accent in speech, as these will often furnish a key to the local dialect, which at first seems so different from Arabic heard elsewhere. In so far as local dialect is distinguished by peculiarity of accent, this will be found to follow some particular tendency fairly consistently, and the tendency will soon be noted by the attentive listener.

(5) DIALECTAL DIFFERENCES

(a) *Consonant g.*

In Egypt the *g* is sounded hard, as in the English word "garden", but elsewhere it is soft, as in "general". This is to be taken as distinctive of the Egyptian dialect. When Syria was given back to Turkey in 1840—it had been attached to Egypt in 1833—some of the Egyptians who had settled there wanted to remain and pretended to be Syrians. The test used was to make them pronounce the word for "camel"; if they said "jemel" they were accepted as Syrians, but if they said "gemel" with a hard *g* they were sent back to Egypt. In the following pages the letter is always written *g*, for *g* is allowed to have both sounds, but note that in Syria and 'Iraq *g* has to be pronounced soft, like an English *j*, but in Egypt it has to be a hard *g* as in "gold". When Greek and other words containing hard *g* are put into Arabic the letter *gh* is generally used. Occasionally some peculiar renderings of the *g* sound may be heard, due to dialectal tendencies amongst those who are least in touch with the outer world. Thus amongst the fellahin and Bedwin of Upper Egypt a "dy" sound can be heard making gemel, "camel" sound like dyamel (diamel), and along the Lower Euphrates this goes further and produces a *y* sound, making "yemel", etc. On the other hand, the soft *g* sound (like *j* or

the g in English "gem") becomes zh (i.e. like the -dg- in "edge") along the Syrian coast and amongst the Christian population of Jerusalem. As the various religious communities in the East live very much amongst themselves and do not mix with those of other religions, it is not uncommon to find dialectal peculiarities which betray a man's religious adherence.

(b) *Consonant k.*

Usually there is no difficulty about the pronunciation of the consonant k, but in 'Iraq sometimes we find k with vowel -i- sounded as ch, like the initial of the English word "church" contrasted with the Scottish "kirk". Thus "thy" addressed to a woman is -ik in Egypt, Syria, etc., but -ich (as though -itch) in 'Iraq. This is not exclusive to 'Iraq, however, as it may be heard also amongst the Bedwin of the Syrian desert and the fellahin of Palestine.

(c) *Consonant q.*

The sound represented as q in the following pages is as the q followed by -u- in such English words as "question", "queen", etc. It will be noted that it is thrust further down into the throat than the ordinary k and so tends to affect the vowel sound following: a similar (inevitable) modification of the vowel sound occurs in Arabic and results from contact not only with q but with all the "emphatic" sounds, i.e. those which are represented by italics in this book. In Upper Egypt, and to some extent also in 'Iraq, and amongst the desert Arabs generally, this q is sounded as g, and so we hear gâl (= qâl), "say", gult (= qult), "I said", Gurnah (for Qurnah) as the name of a well-known village near Thebes, and this modification of q to g hard should be borne in mind by anyone in Upper Egypt, and should be actually adopted

by those who are living in 'Iraq. It is not, however, usual thus to sound the first letter of the name of the holy book, the Qur'ân. In Lower Egypt, in the towns of Syria, and in the neighbourhood of Jerusalem the q has quite a different sound and becomes either the strong effort we have represented by (') or the weaker effort ('), or passes away altogether. Thus the words qâm qâl = "he began to say" (lit. "he arose, he said") may be heard as gâm gâl in Upper Egypt and 'Iraq, as 'âm 'âl or even âm âl in Lower Egypt, etc. Occasionally the q sound becomes the strong gh, the gargling sound which is best learned by trying to imitate the grunting sound a camel makes; this particular modification will be met with in certain districts of 'Iraq, often amongst the Bedwin. Near Jerusalem q often sounds as k.

(d) *The Aspirate Consonants.*

As we have already noted, the sounds th, dh, are rendered truly in 'Iraq (as a rule), but generally become t, d, in Egypt and Syria, sometimes s, z, which shows an (unsuccessful) effort to give the true sounds (and so likely to be met with in the partly-educated) or else betrays a Turkish or Persian influence. In some cases, however, the z for dh is fairly regular, e.g. it is quite common in Egypt to hear ki-za = "thus", "like this", for ka-dha.

(e) *The Vowels.*

Both in Egypt and Syria, perhaps to a less extent in 'Iraq, there is a general tendency to weaken short -a- to -e- and -i-, in Lower Egypt the -i- is the commonest resultant, and so we hear ir-râgil, "the man," rather than er-râgil, but the -i-, -e- of this sort is the obscure vowel of indistinct timbre, especially the unaccented short before the accent, in "Western" Arabic (Morocco, etc.), very often such vowels

disappear altogether, and there we hear "m'dîne" for "medîne", etc. In the following pages this short vowel is most often represented by -e-, but we have not kept to this consistently, it is sometimes -a-, sometimes -i-, and it is best for the learner to regard these sounds as fluctuating, not definitely fixed; very often a perceptible variation may be heard within a few miles distance or in adjacent districts in a town. When in contact with a "throat" sound such as h, kh, ' , or one of the emphatic letters, the -a- sound should be preserved, and in any passages of "classical" character, e.g. quotations, etc., this should be done. The dictum of the grammarians is that -a- is always correct, -e-, -i- is permitted under certain conditions, and these conditions colloquial speech extends far beyond anything the grammarians approved.

CHAPTER III

THE FIRST LESSON—THE NOUN AND THE SIMPLE NOMINAL SENTENCE

(1) FOR convenience we start with the classification of words according to the grammarians, who divide them into (i) nouns, (ii) verbs, and (iii) particles. Every sentence contains a noun expressed or implied, sentences which contain verbs are called “verbal sentences”, those which do not are called “nominal sentences”; the particles are used only as accessory to verbs and nouns. The noun or name (ism) is the name of anything which may be real, as “man”, “house”, etc., or merely an idea as “virtue”, “truth”, etc., or may be a quality (adjective) as “black”, “good”, etc., or a pronoun such as “he”, “this”, etc. All these are classed together as nouns and the function which any one of them fulfils in a sentence normally holds good for any other.

Nouns thus include :—

- (a) Substantives (i) names of real things, (ii) names of ideal things (abstract nouns), including the infinitives of verbs.
- (b) Adjectives or descriptives, including participles of verbs.
- (c) Pronouns.

(2) THE DEFINITE AND INDEFINITE

Nouns may be *definite* and so denote one particular person or thing, as “Muhammad”, “Cairo”, “he”, etc.—or they may be *indefinite* and so denote any one of a class, as “man”, “town”, etc. Proper names and pronouns are definite by

their own nature. An indefinite noun becomes definite by having the defining article "the" placed before it, as indefinite "man", definite "the man".

(3) THE DEFINING ARTICLE

In Arabic the defining article "the" is l-. When this is preceded by a vowel the l- alone suffices, as in abû l-walad = "the father of the boy", where l- does not need anything further to enable it to be pronounced. When it is not preceded by a vowel the sound a- or e- (Egyptian often i-) is added (as already explained e-, i-, are only dialectal modifications of short a- not next to a throat sound), and so "the" = al-, el-, or il-. Thus walad = "boy", el-walad = "the boy".

But when the noun following begins with one of the letters t, ð, th, d, ð, dh, s, ş, sh, z, ž, r, or n, the l- assimilates to that letter and so "the man" = er-râgil (not el-râgil, though that is written in Arabic but pronounced with the assimilation), so shams = "sun", ash-shams = "the sun", etc. (In Egyptian dialect the same assimilation is sometimes applied to k- and so we hear ak-kull for al-kull = "the whole"; this is a piece of dialect and should not be regarded as regular. In the following pages the article l-, al-, el-, il-, is written thus with the hyphen connecting it with the noun it defines.

(4) THE INDEFINITE

There is no Arabic word for the indefinite "a" or "an". If we mean "a man" we say simply râgil = "man" without adding any article; if we mean "a certain man" we may use the numeral wâhid = "one" and say "one man", or we may express "a certain town" by a paraphrase "a town from the towns", e.g. fi medîna min medayîn eş-Şîn = "in a

certain town of China" (= in a town of the towns of China. Story of 'Ala d-Din).

The word wâhid is the numeral "one", and is used with the masculine as wâhid walad = "a certain boy", with the feminine it is waḥde as waḥde bint = "a certain girl". It naturally cannot be used in the plural and there its nearest equivalent is ba'd "some" (cf. p. 85 below).

Very often Arabic requires the definite article where it is not required in English, e.g. with abstract nouns as el-'adl = "justice", and such as eṣ-ṣêf, "summer," in fi ṣ-ṣêf = "in summer"; sometimes it may be used or omitted without difference to the meaning, as el-arba'a nuṣṣ et-tamanya or arba'a nuṣṣ tamanya = "four is half of eight".

(5) THE DESCRIPTIVE

The adjective or other descriptive (noun in apposition, participle) follows the noun it describes, thus râgil = "man", kebîr = "great", râgil kebîr = "great man", Muhammad esh-shêkh = "Muhammad the sheikh," etc.

If the first noun is defined the descriptive which follows must also be defined, if the first is indefinite the descriptive must be undefined also, thus râgil kebîr = "great man", er-râgil el-kebîr = "the great man", Muḥammad el-kebîr = "the great Muhammad", where the proper name is defined by its own nature.

Proper names are necessarily definite, but there are some which originally were common nouns and have become proper names; these may have the article, but they may equally well appear without, the addition or omission of the article makes no difference; thus we may say Ḥasan or el-Ḥasan, both are equally correct, and both are equally defined.

If the noun defined be feminine the descriptive adjective must be feminine also, the feminine being usually formed by adding -a* or -e* to the masculine, thus *kebir* = "great" (of a man), *kebîre* = "great" (of a woman). Thus final -a, -e, represents an ancient -at, -et, of which the -t has fallen away. In Hebrew, which may be regarded as an early dialect of colloquial Arabic, the change had already taken place in the Siloam inscription written under the old Hebrew monarchy—but when the termination is not a final, i.e. when a suffix is added or a genitive is attached, the -t is preserved, so *medîne* appears as *medinet*, *kebîre* as *kebîret*, etc. In the vocabularies below we mark this termination *, e.g. *medîne**, etc.

Normally the male is masculine, the female is feminine, but care must be taken not to assume that the genders of grammar necessarily connect with the sexes: things without life, and so without sex, are still treated as masculine or feminine. Usually words ending in -a, -e, are feminine, as *medîne*, "city," but the feminine form of the adjective is regularly used with the (collective) plural (see p. 68 below), and very generally the -a*, -e*, ending is added to denote the individual of a species, e.g. *naml* = "ants", *namle** = "a single ant", etc., so we must not assume that grammatical gender (whatever its origin) is always connected with sex, nor are we entitled to assume that the Arabs because they make all nouns masculine or feminine therefore regarded every object in nature as alive, an unverified idea which has become popular with some theorists.

(6) THE SIMPLE NOMINAL STATEMENT

We see that *râgil kebir* = "great man", and *er-râgil el-kebir* = "the great man", in either case the adjective

agrees with the preceding noun in being defined or undefined.

If we say—

er-râgil kebîr

we get a simple nominal statement meaning “the man is great”. There is no need to translate the word “is” into Arabic, the sentence is complete as it stands, and on this model a large number of simple, but very useful, sentences can be formed. The simple form we thus use as a model contains two elements, (i) a defined noun referring to some person or thing already known to us, and (ii) a new piece of information now first added to our previous knowledge. Thus :—

er-râgil marîd	= <i>The man is ill</i>
er-râgil el-kebîr marîd	= <i>The great man is ill</i>
Muḥammad esh-shêkh el- kebîr marîd	= <i>The great shêikh Muhammad is ill.</i>

We shall see later that as the sentence becomes longer it becomes more usual to “resume” the thread of our speech by inserting a pronoun, as “the great sheikh Muhammad (he) is ill”, etc., but we still have a perfectly sound model in our general scheme of :—

(i) A noun defined and already known ;

(ii) An additional piece of information conveyed by a noun undefined.

Sentences of this “nominal” time are only descriptive ; they cannot be used to describe events taking place in time. Thus I can say “Muhammad is great” in two words, (i) the defined name (defined by its own nature), and (ii) the undefined information now added ; but if I mean “Muhammad is great” in the sense that he is so now but was formerly not so, i.e. “he has become great”, or if I mean

“ he is great ” in the sense that he now is but will cease to be so, in either of these cases I must use a verb meaning “ be, is ”, etc. A sentence without a verb can be only descriptive without reference to a happening in time.

(7) THE INTERROGATIVE SENTENCE

Any sort of statement in Arabic can be turned into a question in any one of three ways, (i) it may be spoken in an interrogative tone of voice, and this rising tone is denoted in the following pages by the use of the sign (?): thus er-râgil kebîr = “ the man (is) great,” er-râgil kebîr ? = “ is the man great ? ”—interrogative simply by reason of the tone in which it is uttered. (ii) Or the particle hal, or the prefix 'a- may be used before the sentence; this is the classical usage and is now rare save in the speech of the educated. Or (iii) an interrogative pronoun or compound derived from a pronoun may be used, as el-medine fên ? = “ the town (is) where ? ” (i.e. “ where is the town ? ”).

A fourth way (iv) may be mentioned as heard in vernacular (or vulgar) speech, which adds -sh, or -esh, meaning shay = “ thing, somewhat,” etc., to the word which is the subject of question, e.g. 'etshân = “ thirsty,” 'etshânesh ? = “ at all thirsty ? ” i.e. “ are you at all thirsty ? ”

(8) GENERAL SUMMARY OF THIS LESSON

(a) Nouns are *defined* (made to refer to a particular individual) (i) by their own nature (proper names, pronouns, etc.); (ii) by the prefixed article.

(b) Article “ the ” = l-, al-, el-, il-. l- assimilates before t, ð, th, d, ð, dh, s, ş, sh, z, ž, r, n.

(c) Order: substantive—adjective (or descriptive noun), both of same gender, equally defined or undefined.

(d) Nominal sentence: (i) Subject of which statement is

made—defined. (ii) Predicate, the statement made about it—undefined.

(e) Interrogative: Made so (i) by tone of voice, (ii) by particle *hal*, or prefixed *a-*, (iii) by interrogative pronoun, (iv) by added *-sh*, *-esh*.

VOCABULARY I

(i) *Adjectives of the measure qā'il.*

It will greatly ease our labour in learning vocabularies of Arabic words if we note that many words are formed on regular "measures". Thus we note that adjectives such as *kebir* "great", *ketir* "much", *ṣaghîr* "little", etc., are formed on the measure *-a-i-*, or *-e-i-* (where *-e-* is, of course, a dialectal variation of *-a-*), that is to say, each contains three consonants with *-a-* or *-e-* between the first and second, long *-î-* between the second and third. All these form their feminine by adding *-a* or *-e* which becomes *-at*, *-et*, before a suffix or connected word. In the vocabulary adjectives of this kind are fairly numerous. For the present we will content ourselves with twelve specimens of such adjectives:—

<i>faqîr</i> = <i>poor</i>	<i>neḍif</i> = <i>clean</i>
<i>gedîd</i> = <i>new</i>	<i>qelîl</i> = <i>little, small (quantity)</i>
<i>kebir</i> = <i>great</i>	<i>qaṣîr</i> = <i>narrow, short</i>
<i>ketîr</i> = <i>much</i>	<i>qawî</i> = <i>strong</i>
<i>leṭîf</i> = <i>pretty</i>	<i>ṣaghîr</i> = <i>small (in size)</i>
<i>marîḍ</i> = <i>ill</i>	<i>ṭawîl</i> = <i>long</i>

All these are of the same "measure" *qatîl*, though one (*qawî*) does not at first seem to fit in. This introduces us to what is called an "irregular" form, though, in fact, the majority of such irregularities in Arabic are simply instances of phonetic modifications which are all subject to certain fixed principles.

This word, for example, is properly qawîy and might be so written, but it is impossible to give a separate consonant sound to -y after -i in any language unless another vowel follows, then it can be sounded clearly, and thus the feminine is qawîyye*. In Lower Egypt the words qelîl, qawi, will sound as 'elîl, 'awi (see p. 19 above), and in 'Iraq qawi sounds gawi, guwi, with hard g- (see p. 18 above). These differences occur whenever a word contains q, and we shall not return to them again in each case, but content ourselves with noting the general dialectal tendency.

(ii) *Strengthening of the Adjective.*

The adjectives ketîr, qawi, as well as the adjective giddan = "very" can be added to other adjectives as a means of strengthening, thus letîf = "pretty", letîf qawi = "very pretty", letîf qawi ketîr = "very very pretty", "very pretty indeed", also halqêt (peculiar to Palestine). Adverbs properly do not occur in Arabic, they are nouns (or adjectives) used adverbially and (originally) with the accusative -an added, so that the classical forms would be ketîr-an, qawîy(y)-an, gidd-an.

Sometimes we are told that bi-ziyâde = "by excess" serves for the English "too", or the adjective zâyid = "excessive" is thus used, and bi-l-kifâye = "by the sufficiency" for "enough", as kabîr bi-ziyâde, "too large," kab'r bi-l-kifâye, "large enough," and huwa tuluh zâyid, "it, its length (is) excessive," but these forms, though they would be understood by an Arab, would never be used by him, they are essentially alien to the spirit and character of Arabic, and we must reconcile ourselves to the fact that "too" and "... enough" cannot be expressed in Arabic. Our only way of saying "too large" is "very, very large" (see Van Ess, *Spoken Arabic of Mesopotamia*, p. 108).

(iii) Particular note must be made of the measure qutayil (for qutayl), which is a diminutive form, and is very much used in colloquial Egyptian and by the Arabs living along the rivers in Mesopotamia. Some of the commonest instances are:—

ṣughayir	for ṣaghîr	= <i>little</i>
kuwayis		= <i>good, pretty</i>
ṭayyib	(for ṭuyayib)	= <i>good</i>

(iv) *Interrogatives.*

The following list gives the commonest forms of interrogative particles and pronouns:—

ên, wên ('Iraq, Syr.), fên = *Where?*

To this we can add prepositions, and say:—

min ên ? (min wên ?)	= <i>from where ? (whence ?)</i>
ila ên ? (ila wên ?)	= <i>to where (whither ?)</i>
kêf, kif (Syr.)	= <i>how ?</i>
mîn, men ('Iraq)	= <i>who ? whom ? whose ?</i>

may be used of singular or plural.

mâ (only of things) = *what ?*

in colloquial only used in a few expressions, such as:—

mâ lu ?	= <i>what is the matter with him ?</i> (lit. <i>what to him ?</i>)
ana mâ li ?	= <i>what is that to me ?</i>
êh, êy, ê	= <i>what ?</i> singular or plural, the more usual form in colloquial speech.

May have the prepositions added:—

'êh ? (= li-êh)	= <i>for what ?—why ?</i>
bi-sabab êy ?	= <i>for what reason ?</i>

'ala shân êy ? ('ashân êy ?) = *why?* (Egyptian)
 shû (Syr.), shinû ('Iraq), êsh = *what?* all these are com-
 (Egypt.) pounds of shayy = *thing*
 (cf. Egyptian 'ala shân êy ?
 above)

(v) *Other particles in common use.*

aiwa (Eg.), na'am (Eg., Syr., = *yes*
 'Iraq), belli ('Iraq only)

lâ = *no*. In classical Arabic,
 sometimes in the speech
 of those who affect the
 literary style, and in the
 dialects of South Arabia
 this can be used for the
 ordinary negative *not*

aho, ahe (Egyptian, chiefly) = *here is* (really a demon-
 strative made from a-
 (ha-) with the personal
 pronoun suffixed, see p. 40
 below)

(vi) *Nouns Substantive.*

bâb = *door*
 bêt = *house* (household, house in
 town, etc.)
 dâr (fem.) = *house* (word used by the
 Bedwin people of Upper
 Egypt, etc.)
 bint (fem.) = *girl*.
 môya (mâ) = *water*
 râgil (râgul) = *man*
 țarîq (masc. or fem.) = *road, way*.

EXERCISE

- (1) bê[·]t kebîr—el-bê[·]t el-kebîr = **A large house—the large house—the house is large.**
—el-bê[·]t kebîr
- (2) dâr şaghîre—ed-dâr eş = **A little house—the little house—the house is small.**
şaghîre—ed-dâr şaghîre
- (3) e[·]t-[·]tarîq [·]taşîl ?—aiwa, e[·]t- = **Is the road long?—Yes, the road is very long indeed.**
[·]tarîq [·]taşîl ketîr qawi
- (4) fên el-bâb ?—ahe el-bâb = **Where is the door?—Here is the door.**
- (5) fên môya ?—aho môya = **Where is there water?—Here is plenty of water.**
ketîr
- (6) el-bê[·]t [·]taşyîb ?—aiwa, el- = **Is the house all right?—Yes, the house is quite all right.**
bê[·]t [·]taşyîb qawi
- (7) el-bint kebîre ?—la, el- = **Is the girl big (old)?—No, the girl is a little one.**
bint şaghîre (şughayire)
- (8) ed-dâr [·]taşyîbe ?—aiwa, = **Is the house nice?—Yes, the house is very nice indeed.**
ed-dâr kuwaise kuwaise
- (9) el-môya ketîr ?—la, el- = **Is there much water?—No, the water is very scanty,**
môya qelil giddamⁿ
- (10) er-râgil faqîr qawi = **The man is very poor.**
- (11) fên el-môya ?—aho el- = **Where is the water?—Here is the water.**
môya
- (12) el-bê[·]t fên ?—ahe el-bê[·]t = **Where is the house?—Here it is.**
- (13) ed-dâr eş-şaghîre fên ? = **Where is the little house ?**

NOTES

In the words given above long vowels within a word are marked, but final long vowels are not. It may be taken as a general rule that short final vowels have been lost and those

represented are, as they stand, long; indeed it is not so easy to pronounce a final short, which is probably the reason why they have dropped out. When suffixes are added, the long, now no longer final, may be shortened or it may remain long, and in this latter case this long vowel is noted like every other long occurring within a word.

It is probably needless to say that it is not practicable to translate literally from one language to another and it is certainly not desirable to make the attempt. In translating from English to Arabic, or from any language to another, the first thing is to observe the meaning at the bottom of the sentence, the next is to express it naturally in the language into which we are making the translation: to translate word for word means certain disaster, we ought not to try to reproduce what we say in the language of the Arab, but rather to express in Arabic the meaning previously expressed in English. For example, if we want to say in Arabic "Is there much water?" the sentence contains four words, but we can dispense with two of these, one "there" thus used is a peculiar English idiom, another "is" is not necessary in an Arabic nominal sentence; it is quite sufficient to say "the water—much?" in an "interrogative" tone of voice, i.e. rising inflection, and we have all that is necessary for an Arabic sentence; the essential points are (1) that we define the "water" as already known to us, and (2) do not define the "much" as being that about which we need information.

SUPPLEMENTARY NOTE ON THE INTERROGATIVE PRONOUNS

who?—Classical Arabic *man*—'Iraq *men*. *mî?* Central Arabia, Egypt, Syria, *mîn*.

what?—(1) *mâ* (as class. Ar.) rare. *m'hu*, *mu*, Oman, 'Iraq.

(2) ayy (class.) êy, ê, (êh), Egypt. êy, ê, eiya, Syria, Palestine, C. Arabia. (With interrogative -sh), êsh, shê, sh, 'Iraq. êsh (Damascus), S. Arabia, Egypt. âsh, Morocco. wush, Transjordania. shû, Syria (= ash-hu).

(3) en-hû, -hî, hum (Egypt). ên-û, -â, -hom, Syria.

which?—class. Ar. annâ(y), anî, Egypt. anu, anû, Palestine.

CHAPTER IV

THE SECOND LESSON—THE PERSONAL PRONOUNS AND THE NEGATIVE SENTENCE

(9) WE have already used two kinds of nouns, the substantive and the adjective, we now turn to the third kind, the pronoun. The commonest pronoun is the personal "I", "he", "she", etc., and because of its very common use there are perceptible differences in the several dialects, though these are for the most part no more than phonetic modifications.

The personal pronoun appears in two forms, (a) the separate form which is used in the nominative "I", "he", etc., and (b) the suffixed form which is used for the possessive "my", "his", etc., or for the objective "me", "him", etc. The first form stands alone, the second can only be used attached to a noun, verb, or certain particles.

(10) THE PERSONAL PRONOUN: SEPARATE FORM

- Sing.* 1. "I" ana, ani.
2. masc. "thou" ente (Eg.), ent (Syr.), inte (Eg., 'Ir.).
fem. "thou" intî (Eg., Ir.), enti (Eg., Syr.).
3. masc. "he" hûwa (Eg., Syr.), hû (Syr.), hû'a ('Ir.), hûa ('Ir.).
fem. "she" hiya (Eg., Syr.), hî (Syr.), hî'a ('Ir.), hîe ('Ir.).
- Plur.* 1. "we" eḥna (Eg., 'Ir.), iḥna (Eg., Syr.), neḥn (Syr.).
2. "you" entû (Eg., Syr.), entum (Eg.), intû ('Ir.), intum ('Ir.).
3. "they" hum (Eg., Syr.), humma (Eg., Syr., 'Ir.).

The plural "we" is very often used for the singular "I", and the plural "you" is used for "thou" though this is not at all so common as in the European languages, and the 2nd person singular is neither familiar nor discourteous. In the compounds *ḥaḍretek* = "your honour", etc., it is the most respectful form.

The 3rd person may be used very much as a demonstrative, as in *huwa mush ṣāliḥ . . .* = "is it not true that . . ."

It is generally possible to omit the personal pronoun when it is obvious, thus *'aṭshâsh ?* = "thirsty?", i.e. "are you thirsty?"

The personal pronouns are all defined by their own nature as they refer to known persons or things : thus we form sentences :—

<i>ana faqîr</i>	= <i>I am poor</i>
<i>ente keshân</i>	= <i>Thou art lazy</i>
<i>hûwa kebîr qawi</i>	= <i>He is a very great one, etc.</i>

Very often a personal pronoun is added to a word already defined, and this added pronoun may become necessary when the predicate is also defined. Thus used the pronoun seems to be an equivalent to the verb "to be", thus—

<i>el-walad hûwa keshân</i>	= <i>The boy (he) is lazy</i>
<i>ana hûwa et-tâgir</i>	= <i>I am the merchant</i> (<i>I am he who is the merchant</i>)
<i>ente hûwa er-râgil ?</i>	= <i>Art thou the man ?</i>
<i>ente mariḍ ?</i>	= <i>Are you ill ?</i>
<i>hiya mariḍe</i>	= <i>She is ill</i>

(11) THE NEGATIVE SENTENCE

A sentence may be made negative by inserting *ma* ('Iraq *mû*) before the part denied, as *er-râgil ma kebîr* = "the man

is not great", but colloquial speech, especially in Egypt and Syria, commonly adds -sh (-she before a following consonant), a corruption of shayy = "thing", after the word negatived, thus ma anîsh râyih = "I am not going", tegi = "come", ma tegish = "do not come", etc.

Combined with the personal pronouns we get negatives:—

manîsh (ma anîsh)	= <i>I am not</i>
mantâsh (ma enta-sh)	= <i>Thou art not</i>
mantîsh (ma enti-sh)	= <i>Thou (fem.) art not</i>
mush (ma hu-sh)	= <i>He is not</i>
ma hîsh	= <i>She is not</i>
maḥnâsh (ma eḥna-sh)	= <i>We are not</i>
mantûsh (ma entû-sh)	= <i>You are not</i>
ma humsh	= <i>They are not</i>

The 3rd sing. masc. mush is in very general use as a negative particle and may be found with the other persons, thus mush kebîr = "not great", ana mush gu'ân = "I am not hungry" (vulg.).

SUMMARY OF LESSON II

I. Personal pronouns as separate words ana = "I", ente = "thou", etc., are used as nominatives.

By nature they are defined as referring to known persons, etc.

In sentences they acquire the meaning of "is", "are", etc.

II. Negative Sentences.

Necessary to use ma (mû) = "not".

Colloquial commonly adds -sh (-she).

lâ = "no" (used for "not" in classical Arabic and in South Arabia).

VOCABULARY TO LESSON II

(i) Conjunctions. we- (wa-, wi- "and" (must be attached to following word). lâkin, we- lâkin "but".	hawa himâr hişân khubz	= <i>weather, air</i> = <i>ass</i> = <i>horse</i> = <i>bread</i> (Syria, Iraq)
(ii) Adjectives with -ân, fem. -âne*, added to the stem.	kitâb mâl mara* şa'ab (şa'b) shughl	= <i>book</i> = <i>property</i> = <i>woman</i> = <i>difficult</i> = <i>task, business,</i> <i>work</i>
'aţshân = <i>thirsty</i> gû'ân = <i>hungry</i> keslân = <i>lazy, idle</i> ta'bân = <i>tired</i> za'lân = <i>angry</i>	tâgir walad kemân	= <i>merchant</i> = <i>child</i> = <i>likewise, also,</i> <i>similarly</i>
(iii) Other words.		
'êsh = <i>bread</i> (Egypt), <i>life</i> (else- where).		
ḥabl = <i>rope</i>		

EXERCISE

(FOR FORMS OF ADDRESS, SEE P. 39 BELOW).

- (1) ente walad keslân = **You are an idle boy.**
 (2) la, ya sîdi, manîsh keslân = **No, sir, I am not idle.**
 (3) el-bint hiya maride ?—la, = **Is the girl ill ?—No, madam,**
 ya sitt, hiya ma hish the girl is not ill.
 maride
 (4) ana faqîr = **I am poor.**
 (5) huwa ta'bân qawi = **He is very tired.**
 (6) ya bint, enti keslâne ketîr = **Girl, you are very idle.**
 (7) ente 'aţshânsh ?—la, ana = **Are you thirsty ?—No, I am**
 gû'ân **hungry.**
 (8) el-ḥabl mush ṭawîl ?— = **The rope is not long**
 aiwa, el-ḥabl ṭawîl ketîr (enough) ?—**Yes, it is very**
 long (= it is long
 enough).
 (9) el-mara hiye faqîre = **The woman is poor.**
 (10) ana ta'bân we-gû'ân = **I am tired and hungry.**
 (11) huwa za'lân ketîr qawi = **He was very angry indeed.**

- (12) ed-dâr ma hîsh neđife = **The house is not clean.**
- (13) el-walad eṣ-ṣaghîr huwa = **The little boy is very lazy.**
keslân qawi
- (14) el-mara hîye ta'bâne ketîr = **The woman is very tired.**
- (15) el-walad eṣ-ṣaghîr = **Is the little boy tired?**
ta'bânsh ?
- (16) el-'êsh (khubz) ṭayyib ?— = **Is the bread good?—No,**
la, el-'êsh mush ṭayyib **the bread is not good.**
- (17) el-mara el-faқîre hîye = **Is the poor woman tired?**
ta'bâne ?
- (18) la, we-lâkin hîye gû'âne = **No, but she is very hungry.**
ketîr
- (19) er-râgil hûwa za'lân qawi = **The man is very angry.**
- (20) 'aṭshânsh ?—la, we-lâkin = **(You) thirsty?—No, but I**
ana gû'ân qawi **am very hungry.**
- (21) esh-shughli huwa ṣa'ab = **The work is very hard.**
ketîr
- (Here, as often, it becomes necessary to insert a vowel to prevent three consonants coming in contact. Usually the inserted vowel is -i- or -e-, but it often becomes -u- when the vowel -u- follows in the next syllable. Thus "shughl huwa . . ." has three consonants in contact (of course -gh- is only one consonant sound, though we are obliged to represent it by two letters) and so -i- is inserted between -l and h-, but this must be a very short vowel sound hurried through as much as possible. The necessity of these inserted vowels is increased in the modern colloquial by the loss of the final short vowels used in classical Arabic to denote the cases of nouns and moods of verbs.)
- (22) la, esh-shughli mush ṣa'ab = **No, the work is not very**
ketîr **hard.**
- (23) gû'ânsh ?—aiwa, we-ana = **(You) hungry?—Yes, and I**
'aṭshân kemân **am thirsty as well.**
- (24) el-mâl ketîr ?—la, el-mâl = **Is the property much?—**
mush ketîr **No, the property is not**
much.
- (25) er-râgil el-faқîr hûwa = **The poor man is hungry and**
gû'ân we-ta'bân kemân **tired as well.**

- (26) el-ḥimâr hûwa keślân = **The donkey is very lazy.**
 qawî—la, mush keślân **No, it is not lazy.**
- (27) el-ḥiṣân el-kebîr hûwa = **The big horse is very tired.**
 ta'bân qawî
- (28) el-bint eṣ-ṣaghîre fên ?— = **Where is the little girl?—**
 ya sîdi, ahe el-bint eṣ- **Here is the little girl, sir.**
 ṣaghîre
- (29) er-râgil hûwa tâgir we- = **The man is a merchant and**
 huwa mush faqîr **he is not poor.**
- (30) el-mara el-faqîre hîya = **The poor woman is very**
 ta'bâne ketîr we-l-bint hiya **tired and the girl is tired as**
 ta'bâne kemân **well.**
- (31) ente keślânsh ?—la, = **Are you lazy?—No, I am**
 manîsh keślân **not lazy.**

APPENDIX TO LESSON II

TERMS USED IN ADDRESS, ETC.

yâ	= <i>O, call to one near</i>
ayy-	= <i>call to one distant</i>
walad	= <i>boy</i>
ṣabîyy	= <i>boy</i>
shâbb	= <i>boy (courteous form)</i>
ghulâm	= <i>boy (only to servant, boy of the lower order, etc.)</i>
kebîr	= <i>old man (courteous)</i>
'agûz	= <i>old woman</i>
(In Egypt 'agûz = <i>old man</i> , 'agûze = <i>old woman</i>)	
'ammi	= <i>my uncle (polite to elderly man)</i>
shêkh	= <i>sir (to elderly man, courteous)</i>
ente	= <i>you (to person unknown, familiar)</i>
sayyid	= <i>sir (to those who claim to be of the kindred of the Prophet)</i>
sîdi	= <i>sir (used by servants, etc., addressing their master)</i>
khawâga	= <i>sir, Mr. (middle classes, etc., much used "up country" to Europeans)</i>
effendî (Turkish)	= <i>sir, Mr. (officials, clerks, professional classes, etc.)</i>
sitt, sitti	= <i>madam</i>
sayyide	= <i>madam (to lady of rank)</i>
khâtûn	= <i>(in speaking of, not to, a young lady of good position, in addressing letters, etc.)</i>
hâratek	= <i>your honour (proper form of courteous address)</i>
genâbek	= <i>your honour (chiefly to clergy, Europeans, etc.)</i>

CHAPTER V

THE THIRD LESSON—THE PERSONAL PRONOUN AS SUFFIXES

(12) THE personal pronouns *ana*, *ente*, etc., which we have already considered, are only used in the nominative, i.e. as meaning “I”, “he”, “she”, etc.; for the oblique cases, possessive such as “my”, “his”, “our”, etc., or objective such as “me”, “him”, “us”, etc., a different system is employed and the pronoun is expressed by a shortened form which is added to the end of a noun, verb, or certain particles. Thus *-i* is used for “my”, e.g. *bêti* = “my house”, *ḥiṣâni* = “my horse”, etc. The suffixes thus used are:—

- Sing.* 1. *-i*
2. masc. *-ak, -ek, -k**
fem. *ik, -ki**
3. masc. *-uh, -u, -o, -h**
fem. *-ha*
- Plur.* 1. *-na, -ne*
2. *-kû, -kum, -kon*
3. *-hum, -um, -om*

The forms marked (*) are only used after vowel endings. For the most part these endings hardly differ in the various dialects, but perhaps 2nd plur. *-kû* is more often heard in Egypt than elsewhere. The tendency of Syrian Arabic is towards the *-o* sound for the 3rd masc. sing. and very often the 2nd and 3rd plural in Syria sound *-kon*, *hon*. ‘Iraq has a peculiar form (sometimes) heard in the 2nd fem. sing.: after a consonant instead of *-ik* we may get *ech*, the *-ch* sounding like the first two letters of “church”, which is a palatalized rendering of “kirk”. In ‘Iraq also we may

get -eki, for this person, and -ekum, -ehum in the 2nd and 3rd plur. after a consonant.

Thus bêti = "my house", bêtek = "thy house", bêtuh = "his house", bêtna = "our house", etc.

A pronominal suffix added to a noun defines it completely just as the article would do, for "my house" specifies a particular house as much as "the house". Hence we are able to form sentences :—

shughli şa'ab	= <i>My work is difficult</i>
bêtek wasî'	= <i>Your house is spacious</i>
dâruh hîya şaghîre	= <i>His house is small</i>
bêtna mush kebîr	= <i>Our house is not large</i>
hûwa tâgir	= <i>He is a merchant</i>
hûwa shughli	= <i>It is my business</i>
hîya dârek	= <i>It is thy house</i>
bêtkum fên ?	= <i>Where is your house ?</i>

When an adjective is added to a word having a suffixed pronoun it is necessary to make the adjective definite to agree with the noun and for this purpose the defining article has to be used :—

bêti el-kebîr	= <i>My large house</i>
dâruh eş-şaghîre	= <i>His little cottage</i>

(13) THE SUFFIXES WITH A FEMININE NOUN

Feminine nouns in -a*, -e*, as already noted, make this termination into -at, -et, before a suffix, or rather the original -t is preserved by the protection of the suffix. So, medîne "city", medineti = "my city", medinetek = "thy city", medinetha = "her city", etc.

(14) THE THREE NOUNS OF KINSHIP

The three nouns, ab = "father", akh = "brother", and ham = "father-in-law", are treated as though they ended

in -û and so make abûk = "thy father", abûna = "our father", abûh = "his father", akhûk = "thy brother", etc. In the 1st pers. sing. we (usually) find -ye, -ya, -yi added, thus abûya = "my father", akhûye = "my brother" (also akhui). The "Western" dialect (Morocco, Algiers, etc.) has bûya = "my father".

abûk hûwa za'lân ? = *Is your father angry ?*
 akhûkum eş-şaghîr hûwa ta'bân = *Your little brother is very*
 qawi *tired*
 hamûha mush ḡhani = *Her father-in-law is not*
rich

(15) COLLOQUIAL INSERTION OF "PROPERTY"

Colloquial speech frequently introduces an entirely superfluous noun denoting "property" with the suffixed pronoun after the noun to which the possessive refers, it then becoming necessary that that noun be defined by the addition of the defining article, thus in Egypt we find betâ' (*fem.* betâ't, *plur.* butû') as—

el-kitâb betâ'i = kitâbi = *My book*
 ed-dâr betâ'tek = dârek = *Thy house, etc.*

In Syria the inserted word appears as tabâ', *fem.* tabâ't, which is employed in the same way; and in 'Iraq the word is mâl, as—

al-ḡimâr mâli = ḡimâri = *My ass*

Sometimes also ḡaqq is thus used, chiefly by Bedwin and by tribes bordering on Arabia, as el-kitâb ḡaqqi = kitâbi = "my book".

The form betâ' is used in Egypt and Palestine, but in Palestine it often becomes taba', presumably a "Spoonerism". Its original form was metâ', and in Tripoli this is still used and may occur anywhere up to Mex on the western outskirts of Alexandria. In Morocco this contracts to n'tâ' (= netâ'

with a very short -e-, note that the -ṭ- has become emphatic) and to ṭâ', e.g. l'm'dina ṭâ'at s-sultân = "the Sultan's city", which gives a fair idea of the way in which the vowels are "swallowed" in the west, one of the chief difficulties in adapting colloquial Arabic to Western use. In the vernacular of Malta (which is Arabic with a large intrusion of Italian in the vocabulary not in the grammar) this produces the possessive ta = "of".

In Palestine and Syria we also get shêt, *pl.* shiyût, which appears in the vernacular of Damascus as shît, both derived from shayy(et) "thing". The form mâl is common in 'Iraq, spreading down south into Oman and north into Mesopotamia as far at least as Mosul; ḥaqq or ḥagg properly belongs to South Arabia and is likely to be met with in the speech of seamen from Aden and the district east of that port, practically the only area from which Arab seamen come in any numbers.

WORD LIST

(i) Adjectives in 'i' making
feminine '-iyye*'

'âli	= <i>high</i>
ghâli	= <i>dear (in price)</i>
ghani	= <i>rich</i>
radi	= <i>bad</i>
(For 'gentile' nouns in 'i' see p. 46 below)	

(ii)

ab, abū-	= <i>father</i>
akh, akhū-	= <i>brother</i>
beled	= <i>country, town, district</i>
haiy	= <i>alive</i>
hâl	= <i>condition</i>

ism	= <i>name</i> ¹
libâs	= <i>garment, clothes</i>
lissa	= <i>not yet, no longer</i>
medîne*	= <i>city</i>
mubâarak	= <i>blessed</i> ²
nehâr	= <i>day (not night)</i>
rigl	= <i>foot</i>
sa'id	= <i>prosperous</i>
ṣâhib	= <i>friend, master</i>
ṣâlih	= <i>honest</i>
ṣandûq	= <i>box</i>
ukht	= <i>sister</i>
umm	= <i>mother</i>
wâsi'	= <i>broad, spacious</i>
yôm	= <i>day (twenty-four hours)</i>

¹ Classical Arabic does not treat the 'i-' as part of the stem but simply as a prefixed vowel which is dropped after a preceding vowel, but the colloquial treats it as though 'ism'.

² It is common to hear words beginning in 'mu-' pronounced as though beginning 'em-'.

EXERCISE

- (1) shughlukum ṣa'ab ketîr ? = **Is your work very hard ?—**
—aiwa, huwa ṣa'ab **Yes, it is hard.**
- (2) al-walad eṣ-ṣaghîr ismuh = **What is the little boy's**
êy ?—ya sîdi, ismuh Maḥmûd **name ?—Sir, his name is**
Mahmud.
- (3) er-râgil el-faqîr bêtuh fên ? = **The poor man, where is his**
house ?
- (4) fên kitâbek ? — ya = **Where is your book ?—Sir,**
khawage, ahe el-kitâb betâ'i **here is my book.**
- (5) er-râgil hûwa abûya we-l- = **The man is my father and the**
walad hûya akhûya ṣ-ṣaghîr **boy is my little brother.**
- (6) ahe ummi we-ukhti kemân = **Here is my mother and my**
sister as well.
- (7) et-tâgir hûwa ghani we- = **The merchant is wealthy and**
mâluh ketîr qawi **his property is very great**
indeed.
- (8) el-'êsh (khubz) ghali = **The bread is very dear.**
giddan
- (9) êsh ḥâlek, ya ṣâḥibi ? = **How are you, my friend ?**
- (10) ḥimârek (el-ḥimâr betâ'ik) = **Your ass is very sturdy and**
hûwa qawi giddan, we-ḥimâri **my ass is sturdy also.**
(el-ḥimâr betâ'i) huwa qawi
kemân
- (11) bêtek fên ? = **Where is your house ?**
- (12) shughli huwa ṣa'ab ketîr = **My work is very hard and I**
we-ana ta'bân qawi **am very tired.**
- (13) bêto ṣaghîr = **His house is small.**
- (14) bêto eṣ-ṣaghîr mush = **His little house is not clean.**
neḍîf
- (15) eṣ-ṣandûq mâlek wên ?— = **Where is your box ?—My**
eṣ-ṣandûq mâli hêna (ahe aṣ- **box is here.**
ṣandûq betâ'i)

- (16) dârhum hîye şaghîre we- = **Their house is small but my**
 lâkin dâri wâsi'e ketîr **house is very spacious.**
- (17) mîn hûwa ?—hûwa abûna = **Who is he?—He is our**
 father.
- (18) abûkum ismuh êy ?— = **Your father, what is his**
 ismuh Aḥmed we-ismi **name?— His name is**
 Aḥmed kemân **Ahmed, and my name is**
 Ahmed as well.
- (19) we-akhûk eṣ-şaghîr êsh = **And your little brother, what**
 ismuh ?—ismuh Muḥammad **is his name?—His name**
 is Muhammed.
- (20) abûh tâgir ghani ketîr = **His father is a very rich**
 qawi **merchant.**
- (21) et-tâgir el-ghani mush = **The wealthy merchant is not**
 şâlih **trustworthy.**
- (22) abûkum hûwa ḥaiy ?— = **Is your father alive?—No,**
 la, ya sîdi abûna lissa ḥaiy **sir, our father is no longer**
 alive.
- (23) libâsi el-gedîd hûwa = **My new clothes are not**
 kuwayyis mush ketîr **altogether good.**
- (24) ente huwa Muḥammed = **You who are called**
 we-ismuh akhûk ? **Muhammed, what is your**
 brother's name ?

ADDITIONAL EXAMPLES

- nehârkum sa'id = *May your day be prosperous* (= Good day)
 (Reply) nehârkum sa'id we-mubârak = *May your day be*
prosperous and blessed
- kêf ḥâlkum ?
 êsh ḥâlek ? (Syrian) } *How are you ?*

(When inquiring after anyone's health the inquirer should gaze earnestly into the face of the one he addresses as though searching for any sign of ill-health. To neglect this makes the inquiry seem perfunctory and even supercilious.)

we-kêf akhûk ? = *And how is your brother ?*

(It is becoming to ask after male relatives or friends but not after anyone's family as this would include the women, and virtuous women may not have their names dragged into conversation amongst males nor even be thus referred to by implication.)

riglek ! = *Your foot !*

yemînek ! = *Your right !*

(These and such like are street cries warning the foot-passenger to take care of some one riding, driving, or carrying a burden.)

mîn ? = *Who (is there) ? , Who is it ?*

(Challenge of sentry, or call of one inside to know who is knocking. The most proper reply is to invoke the name of God (see p. 89) or to bless the Prophet (see p. 89).)

el-wa'd dîn = *A promise is an obligation.*

(Example of nominal sentence formed of two nouns instead of noun and adjective. dîn = "religion," not religious opinions in the European fashion, but the observance of sacred obligations. Muslims do not talk of missionaries "bearing the gospel" but describe them as "introducing the sacred law".)

dînek êy ? = *What is your religion ?*

APPENDIX TO LESSON III

Gentile nouns in -i, fem. iyye : some of these use the fem. as a (collective) plural.

	<i>Singular.</i>	<i>Plural.</i>
Abyssinian (so often for negro)	ḥabeshi	ḥabash
Arab (desert Arab)	'arabi bedawi	'arab bedâwi
Copt (Egyptian Christian)	qibṭi	qibṭ
Christian	naṣrâni masîḥi	naṣâra masîḥiyye

(The former term is in more general use, but Christians often prefer the latter.)

	<i>Singular.</i>	<i>Plural.</i>
Egyptian	mişri	mişriyye
English	inkelîzi	inkelîz
European	firengi	afrang
French	faransâwi	faransîs
German	nimsâwi	nimsâwiyye

(Really this denotes Austrian, the branch of the German race which had earliest contact with the Muslim world. More correctly (but not commonly) the North German is "alamâni".)

Greek	rûmi	rûm
	yûnâni	yûn

(rûmi = "Roman," i.e. subject of the Byzantine Empire, yunâni = Ionian. The Greek language is called rumi, Latin is firengi.)

Indian	hindi	hunûd
Italian	iţâliya	ţalyâni
Jew	yehûdi	yehûd
Muslim	muslim	muslimîn

(Do not use the term "Muhammedan".)

Persian	'agemi	'agem
	farisi	furs
Syrian	shâmi	shâm
Turk	turki	etrâk
	'usmâni	
	'usmânli	
	(= Turkish horseman)	
Western	maghribi	maghârîbe

(Morocco, etc.)

CHAPTER VI

THE FOURTH LESSON—THE SUFFIXED PRONOUNS WITH PREPOSITIONS

(16) THE suffixed pronouns may be attached to prepositions and then denote the objective “me”, “thee”, “him”, etc. Thus ma’ = “with”, ma’i = “with me”, ma’ek = “with thee”, etc.

LIST OF COMMONER PREPOSITIONS

- ‘an “with, from”.
- ‘ala “upon”, really ‘alay (‘alê) and so ‘alê- with a suffix, as ‘alêk = “upon thee”, ‘alêkum = “upon you”, etc. With the 1st sing. -î the suffix becomes -ya, -ye, or -yi (as with abû-) thus ‘alêya = “upon me”.
- ‘and “with”.
- bi- “in”, bî = “in me”, bek = “in thee” (for bi-ek), buh, bo = “in him”, biha = “in her”, bina = “in us”, etc.
- fî “in”, fî = “in me”, fik = “in thee”, fîh = “in him”, etc.
- ila “to, towards”, like ‘ala its final -a = -ay and so -ê before suffixes, ilêya = “towards me”, ilêk = “towards thee”, etc.
- ka- “like”.
- li-fi “to”, lî = “to me”, lik = “to thee”, luh = “to him”, lana = “to us”, lakum = “to you”, lahum = “to them”.

ma' "with".

min "from", with suffixes minn-, as minni = "from me", minnek = "from thee", etc.

The prepositions bi-, ka-, li- can only be used as prefixes before nouns or pronouns, the others can stand alone, though still of course before the nouns they govern. Thus we can say fi l-medine = "in the city", but "to the city", if we use li-, must have the li- joined up as in "li-l-medine".

(17) SPECIAL USE OF FI

The form fih = "in it" is commonly used in the colloquial as meaning "there is", and so fish as "is there?" and ma fish "there is not". Thus:—

honak fih môya = *There is water there*
 (Of course this can be a question if uttered in an interrogative tone.)

fish khubz? (Eg. 'êsh) = *Is there any bread?*

ma fish môya = *There is no water*

(18) SPECIAL NEGATIVE IN SYRIAN ARABIC

In Syrian dialect we find mann- (=ma ann-, the ann-being a particle) with the personal suffix used as a negative, thus manni kâtib = "I am not writing", mannek kâtib = "thou art not writing", mannuh kâtib = "he is not writing", etc.

(19) WAYS OF EXPRESSING "HAVE"

The preposition 'and means "with", "in the possession of", and with the personal suffixes this conveys the sense of "have", thus:—

'andi	= <i>I have</i>
'andek	= <i>Thou hast</i>
'andik	= <i>Thou (fem.) hast</i>
'anduh	= <i>He has</i>
'andiha	= <i>She has</i>
'andine	= <i>We have</i>
'andukum	= <i>You have</i>
'anduhum	= <i>They have.</i> 'and-u-hum, -u- by assimilation.

Possession can be represented by li-, 'and-, or ma'-. The first of these means "have" in the sense of being the owner, 'and- is used for smaller things actually in one's possession and ma'- for movable things which are with one at the moment. Thus "the house belongs to me" = el-bêt li (I am the owner of the house); "have you any books?" addressed to a shop-keeper = 'andikum kutub? Again ownership but of smaller movable articles: "have you your books with you?" = kutubkum ma'ek?

In such a sentence as "come for a walk with me" the "with" is of course ma'- as meaning "in my company".

WORD LIST

'abd ('ebd)	= <i>slave</i>	gawâb	= <i>letter</i>
Allâh, -llâh	= <i>God</i>	hâdir	= <i>present, ready</i>
'azba*	= <i>farm</i>	hâkim	= <i>governor</i>
ba'id	= <i>remote</i>	hakim	= <i>physician</i>
baqare*	= <i>cow</i>	hamd	= <i>praise</i>
bardân	= <i>cold (of persons)</i>	haqq	= <i>right, justice, claim</i>
bârid	= <i>cold (of things; also of persons in the sense of irresponsible, indifferent)</i>	hurriye*	= <i>liberty</i>
dahab	= <i>gold</i>	izn (idhn)	= <i>permission</i>
felûs, fulûs	= <i>money</i>	kelâm	= <i>speech</i>
fikr	= <i>thought, opinion</i>	khâtir	= <i>danger</i>
gamûse*	= <i>buffalo</i>	le'ab	= <i>sport, play</i>
		mâhir	= <i>skilful</i>
		ma'ar	= <i>rain</i>
		sâ'a*	= <i>hour, watch</i>

EXERCISE

- (1) min ên entum ?— = Where are you from?—Your
'abadkum min el-Higâz servants are from the
Hijaz.
- (2) fish 'andukum môya ?— = Have you any water?—Yes,
aiwa, ahe môya ketir here is plenty of water.
- (3) 'azbetek fên ?—el-'azba = Where is your farm?—My
betâ'eti hiya qarîbe min farm is near here.
hêna
- (4) 'andek baqare ?—aiwa, = Have you a cow?—Yes, here
ahe el-baqare betâ'eti is my cow.
- (5) 'andek felûs ? — ma'ek = Have you any money?—
felûs ? Have you any money with
you ?
- (6) la, ma fish ma'i felûs = No, I have no money with
me.
- (7) el-môya bârid ?—la, -el = Is the water cold?—No, the
môya mush bârid water is not cold.
- (8) 'andi sâ'a min dahab = I have a gold watch.
- (9) fi fikri sâ'atek mush min = I think your watch is not
dahab gold.
- (10) el-ḥakîm ḥâdir ?—la, ya = Is the doctor present?—No,
sîdi, ma fish ḥakîm fi beledna Sir, there is no doctor in
our village.
- (11) min el-khawâge 'ala = Who is the gentleman on
yemînek ?—el-khawâge hûwa your right?—The gentle-
el-ḥakîm man is the governor.
- (12) kêr akhûkum ?—akhûna = How is your brother?—Our
huwa marîḍ 'ala khâṭir brother is dangerously ill.
- (13) fih ma'ek sikkîn ?—aiwa, = Have you a knife with you ?
ma'i sikkîn —Yes, I have a knife.

- (14) li ḥaqq 'alêk = **I have a claim against you.**
- (15) 'andek waqt ?—ma = **Have you any time ?—I have**
'andîsh waqt li-l-le'ab **no time for play.**
- (16) 'andek akhbâr ? = **Have you any news ?**
- (17) mush li khôf = **I have no fear.**
- (18) Maḥmûd fên ?—huwa fi = **Where is Mahmud ?—He is**
l-gâmi' el-azhar ma' abûh **in the al-Azhar mosque**
with his father.
- (19) li kelâm ma'kum = **I want to have a word with**
you.
- (20) 'ala l-bâb ḥammâl we- = **There is a porter at the door**
ma'uh ṣandûq **and he has a box with him.**
- (21) 'and mîn el-ḥaqq ?—el- = **Who is in the right ?—I am**
ḥaqq 'andi, el-ḥaqq 'alêk **in the right, you are**
incorrect.
- (22) bi-abûya ente = **You are like a father to me.**
- (23) 'an iznek (idhnek) = **With your leave.**
- (On taking a seat, on taking leave, on going away from the company for any purpose, and on entering a latrine in which case the expression is a propitiatory remark addressed to the evil spirits which haunt such places, the more necessary because guardian angels do not accompany men there but wait for them outside.)
- (24) ya li-r-rigâl = **Help, O men (= O to the**
men).
- (25) lêsh ente hêna ? = **Why (= for what) are you**
here ?
- (26) fi Maṣr ma fîsh ḥurriya = **There is no liberty in Egypt.**
- (27) fîsh 'êsh ?—la, ya sîdi, ma = **Is there any bread ?—No,**
fîsh 'êsh **sir, there is no bread.**
- (28) ahe gawâb li-ḥaḍretek = **Here is a letter for your**
honour.

(29) [↗]bedelek hiye ba'ide min = **Is your town far from here?**
hêna ?

(30) ya salâm, fi fikri ana = **Good heavens, I think I am**
marîd **ill.**

(31) eṭ-ṭariq ila medîneti huwa = **It is a long way to my city.**
ṭawîl qawi

(32) enta mâlek = **What is the matter? (Syria).**
Mind your own business
(Egypt).

(33) ma'alêsh = **No matter.**

(34) honak fih maqâm = **There is a holy place there**
(Damascus).

(35) salâm 'alêkum—we- = **Peace be on you.—And on**
'alêkum salâm **you be peace.**

(Greeting of one Muslim to another. It should not be used by Muslims to unbelievers or by non-Muslims at all. If addressed by a non-Muslim to a Muslim it should not be returned. Non-Muslims use some such form as:—)

(36) nehârkum sa'id— = **May your day be prosperous**
nehârkum sa'id we-mubâarak **and blessed.**

(It is very seemly, though not necessary, to return a compliment with interest.)

(37) kêf hâlkum ? = **How are you ?**
ezayyek ? (Egypt, =
familiar) =
êsh hâlek ? (Syria) =

(38) el-ḥamdu li-llâh = **Praise be to God.**

(The -u properly (but not always) given at the end of ḥamd- is the classical nominative termination. Only the tone of voice shows whether this is thanks for good health or resignation in ill-health. To say "I am well" is unlucky, as it has a tone of boasting and invites the attention of malevolent spirits, whilst to say "I am ill" savours of petulance.)

- (39) khâṭirek.—ma‘a (ma‘) = (Guest about to depart says)
 s-selâme *or* awaqâtek sa‘ide “Your permission.—(Go)
 with peace *or* May your
 times be prosperous”.
- (40) ma ‘anduhumsh ‘êsh = **They have no bread.**
- (41) ‘andekshe ḥeṭeb li-l-bî‘ ? = **Have you any fuel for sale ?**
- (42) ya khângi, kâm el-ḥisâb ? = **Landlord, how much is the
 bill ?**
 (-gi is a Turkish ending, khan-gi means “man of the khan (inn).”)
- (43) ya khângi, ‘êsh ‘andek = **Landlord, have you anything
 li-l-‘asha (li-l-ghadâ) ? for supper (dinner) ?**

CHAPTER VII

THE FIFTH LESSON—THE DEMONSTRATIVES AND RELATIVE

(I) THE DEMONSTRATIVE

Form (i) "this", "these".

In the form and use of the demonstrative there is a marked difference between the various dialects, and when such is the case it is generally a saving of time to begin with the classical form and trace the way in which the dialects diverge from it.

The classical "this" may appear as *dha*, or reinforced by the prefix *hâ-*, which probably was at first an emphatic as *ha-dha*. From these we get :—

	<i>Singular.</i>		<i>Plural.</i>
	<i>Masculine.</i>	<i>Feminine.</i>	
(a)	<i>dhâ</i>	(ti)	('ulâ)
(b)	<i>hâdhâ</i>	<i>hâdhî</i>	<i>ha'ulâ</i>

These may be used (1) as demonstrative pronouns, as *hâdhâ kitâb* = "this is a book", *hâdhî bint* = "this is a girl", such a pronoun being naturally defined; or (2) as demonstrative adjectives attached to nouns which must then be defined, as *hâdhâ l-kitâb* "this book", *hâdhî l-bint* "this girl", etc., used thus adjectivally it is necessarily followed by the defining article.

THE DIALECT OF 'IRAQ follows this very closely, save that it discards the rather peculiar plural and forms a new one from the singular stem, thus :—

<i>hâdhâ</i>	<i>hâdhî</i>	<i>hâdhôl</i>
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These are used (1) as demonstrative pronouns, *hâdhâ bêt* = "this is a house", *hâdhî bint* = "this is a girl", etc., but (2) used as adjectives they tend to contract with the definite article which invariably follows and so make:—

hadhel *hadhil* *hadhâl*

The plural *hadhâl* is as before, but the two singular forms include the article, thus *hadhel-bet* = "this house", *hadhil-bint* = "this girl" and the final -l assimilates like that in the article, thus *hadher-rigâl* "this man", etc. Both these singular forms can be further contracted into *hel* as *hel-kitâb* = "this book", *her-rigâl* = "this man", etc., and this *hel* can even be used for the plural provided it refers to things not persons. Thus:—

hadhel (hel) kitâb tayyib = *This book is good*
hadhil (hel) bint mariða = *This girl is ill*
hadha kitâb tayyib = *This is a good book*
hadhi dêr kebîra = *This is a large house*

Very much the same holds good with Maghrabi (Moroccan) Arabic where we find *sing. masc.* *hadha*, *fem.* *hadhi*, *plur.* *hadhum*; but no contraction with the article takes place.

In the dialect of Syria naturally *dh* becomes *d* but otherwise the same forms are maintained, thus:—

hada *hadi* *hadol*

These are used (a) as pronouns, as *hada kitâb* = "this is a book", *hadi bint* = "this is a girl", *hadôl 'arab* = "these are Arabs"; (b) as adjectives where they may either stand before the article or contract with it to *hal*, thus *hada l-kitâb* or *hal-kitâb* "this book", *hadi l-bint* = "this girl", or *hal-bint*, *hadôl el-'arab* or *hal-'arab* = "these Arabs", the *hal* being capable of free use with either gender or number, though it is more commonly found with the singular. The

-l of *hal* assimilates in the usual way, thus *har-râgul* = "this man", *has-sâ'a* = "this hour", etc.

In Syrian Arabic we also hear (rarely) the form *sing. masc. hai-da*, *fem. hai-di*.

IN EGYPTIAN ARABIC the *ha-* prefix is missing altogether and so we get—

sing. masc. dâ *fem. dî* *plur. dôl*

These forms are used (a) as pronouns, thus *dâ bêt* = "this is a house", *dî shughli şâ'abe* = "this is a hard task", *êy dôl* = "what are these?"; (b) as adjectives they follow the noun which must have the article before it, as *el-kitâb dâ* = "this book", *el-bint dî* = "this girl", *el-'arab dôl* = "these Arabs". If the noun has a descriptive adjective attached the demonstrative may follow the noun itself or the descriptive and so for "this great man" we can say *er-râgil dâ el-kebîr* or *er-râgil el-kebîr dâ*, and for "this little girl" either *el-bint dî eş-şaghîre* or *el-bint eş-şaghîre dî*.

Form (ii) "this (is)", etc.

This is a special (and occasional) use of the *ha-* which we have already seen prefixed to the demonstrative *dha* in *hadha*; it occurs:—

(1) In Palestinian Arabic as *hei* (*hey-*) "here is", which can take the personal suffixes. With the suffix of the 1st sing. a "supporting n" is used, as *heini* = "here am I", with the other persons *hey-* is used, as *heyek* = "here you are", *heyo* = "here is he", etc.

(2) In Egyptian Arabic it appears as *a-*, which can only be used with a suffix of the 3rd sing. as *aho*, *ahe*: properly the first of these is masculine, the second feminine, but this distinction is no longer carefully observed: *fên kitâbi?*—*aho kitâbek* = "where is my book?—Here is your book".

Form (iii) "that", "those".

"That" is formed from "this" by adding the "k of the remote", thus :—

classical *sing. masc.* dhâk *fem.* tilk *plur.* 'ulâ'ik

In the dialect of 'Iraq we get (by adding -k to the "nearer",) this :—

hadhâk	hadhîk	hadhôlak
	hadhîch	

The reduction of -k to -ch (like the ch- in "cheese") we have already observed in the suffixed pronoun (cf. p. 40 above). These forms can be used as pronouns or adjectives, thus hadhak bêl = "that is a house", hadhâk el-bêt = "that house", etc. The plural hadhôlak must be used with persons, but for things in the plural it is permitted to use the feminine hadhîk, hadhîch.

Syrian dialect uses hâk for all genders and numbers but permits an alternative haidik for the singular and plural *masc.* hadôlak, *fem.* hadôlik, but the use of these forms is commoner in Palestine and is (perhaps) a mark of Palestinian dialect.

Egyptian Arabic uses dîk, dâk, for all, but permits also :—

sing. masc. dukha *fem.* dikha *plur.* dukham, dukhamma

In Syria and in 'Iraq this demonstrative, like "this, these" has to be placed before the noun when used adjectivally and the noun must have the article, thus hâk el-kitâb mufid = "that book is useful", etc., but in Egyptian it is placed after the noun defined by the article, as er-ragil dak huwa tagir = "that man is a merchant", etc. It is a marked peculiarity of Egyptian that even the ha- is placed at the end, and so we get duk-ha, etc.

We have given the forms for both "this" and "that", but in fact Arabic often uses "this" where we would have

“that”, thus da o da = “this or that” and very often the hada, da, of Arabic can best be translated in English by “that” rather than “this”.

SUMMARY OF THE DEMONSTRATIVE FORMS.

	Classical.	'Iraq.	Syria.	Egypt.
(i) “this”	dha ti 'ula	— — —	— — —	da di dol
	hadha hadhi ha'ûla	hadha hadhi hadhol	hada hadi hadol	— — —
(ii) “this”	(ha-)	—	hei (heiy-)	a-
(iii) “that”	dhak tilk 'ulâ'ik	hadhak hadhik (-ch) hadholak	hak haidik { hadolak hadolik	{ dak dukha dik dikha dukham

EXAMPLES

(Chiefly Egyptian)

- (1) el-bâb dâ maftûh ? = *Is that door open ?*
 (2) di lokânda tayyib ? = *Is this a good hotel ?*
 (3) el-lokânda di mush ãaliq = *That hotel is not suitable for*
 li-ħadretæk *for your honour*
 (4) el-ôða di neðife ? = *Is this room clean ?*
 (5) aiwa, el-ôða di neðife = *Yes, this room is very clean*
 ketîr
 (6) fi fikri hâdi l-lokânda = *I think this hotel is not clean*
 mush neðifa
 (7) na'am, ya sidi, hal- = *Yes, sir, this hotel is clean*
 lokânda neðifa
 (8) da ĥișân ða'if = *That is a weak horse*
 (9) el-ħișân da ða'if = *That horse is weak*

- (10) ed-darsi da şa'ab qawi = *This lesson is very difficult*
- (11) di shughli şa'abe = *This is a hard task*
- (12) lek dâr fi l-beled di ? = *Have you a house in this town ?*
- (13) mîn el-khawâge da ? = *Who is that gentleman ?*
- (14) el-khawâge da hûwa el-qonşul faransâwi = *That gentleman is the French consul*
- (15) êy di ? = *What is this ?*
- (16) êy da fi miqtafek ? = *What is that in your basket ?*
- (17) hada nawâri aşli (Syr.) = *This man is a thorough gipsy*
- (18) da kelâm mufid = *That is a useful remark*
- (19) hadôl el-'arab (el-'arab dôl) ħarâmiye = *Those Arabs are thieves*
- (20) en-nâs dôl hum bedâwiye min es-Sînâ = *These men are bedwin from Sinai*
- (21) er-râgil dâk hûwa et-tâgir el-'agemi = *That man is the Persian merchant*
- (22) es-sitt di hîya inkelizi = *That lady is English (E.)*
- (23) el-inkelizi da hûwa min el-Hind = *That Englishman is from India (E.)*
- (24) hada asad = *This is a lion (S.)*
- (25) hal-asad = *This lion (S.)*
- (26) hada l-bortuqân ħayyib = *This orange is good (S.)*
- (27) hal-bortuqân mush ħayyib = *This orange is no good (S.)*
- (28) hada bortuqân ħayyib = *This is a good orange (S.)*
- (29) da hûwa el-mudîr = *That is the mudir (E.)*
- (30) di hîya s-sitt Zeinab = *This is the lady Zeinab (E.)*
- (31) hadha kitâb mufid = *This is a useful book (I.)*
- (32) hel-kitâb mufid = *This book is useful (I.)*

(II) THE RELATIVE

In 'Iraq, Syria, Palestine, and Egypt colloquial Arabic uses *illi*, *elli*, as the relative, occasionally *ma*. The relative refers normally to a defined antecedent, with an antecedent undefined the relative may be altogether omitted or, if it is a thing, *ma* can be used.

It is sometimes said that Arabic has no relative: that is not true, but it must be admitted that the Arabic relative is very restricted in its use. One noteworthy peculiarity is that it is nominative only and so can only express the possessive or objective by means of a suffixed pronoun following: thus for "the man whose horse (came, etc.) . . ." we must say "the man who his horse (came) . . ." = *er-râgil illi hişânuh . . .*: for "I saw the man whom you saw" it has to be "I saw the man who you saw him", etc.

el-kitâb illi 'andekum = *The book which you have*

(This is quite straightforward because "have" is expressed "is with you".)

el-kitâb illi ketebtûh = *The book which I wrote*
(= which I wrote it)

In many cases, however, Arabic does not express the relative where it would be needed in English, thus:—

râgil gâ = *The man who came*

râgil huwa şâhibi = *The man who is my friend*

marrêt bi-râgil abûh nâyim = *I passed by the man, his father was asleep*

(= whose father . . .)

Very often the article with a participle serves for a relative clause, as *el-mu'menîn* = "the believers" = "they who believe", etc.

WORD LIST

ayye ?	= <i>of what kind ?</i>	sirâg	= <i>lamp</i>
dars	= <i>lesson</i>	ṭaliq	= <i>suitable</i>
gâz	= <i>petrol</i>	ṭarabêza	= <i>table (Greek)</i>
khôf	= <i>fear</i>	yôm (<i>pl.</i> aiyâm)	= <i>day (twenty-four hours)</i>
kitâb (<i>plur.</i> kutub)	= <i>book</i>	el-yom	= <i>to-day ('Iraq)</i>
lêl, lêle* (<i>masc.</i> or <i>fem.</i>)	= <i>night</i>	hal-yôm	= <i>to-day (Syr.)</i>
ma'rife	= <i>knowledge, sense</i>	zêt	= <i>oil</i>
meshghûl	= <i>busy</i>	mush kida ?	= <i>is it not so ?</i>
mufid	= <i>useful</i>	(= ka-da)	
meḥâr	= <i>day (not night), en-nehâr da = to-day (Eg.).</i>	(kida also as kiza, cf. p. 11)	
otomôbil	= <i>automobile (Fr.)</i>	da l-waqt da	= <i>it is already . . . (this is this time (that) . . .)</i>
qalam	= <i>pen</i>	we-fi aiyâm	= <i>and in those days . . .</i>
qonşul	= <i>consul</i>	dôl . . .	
râgil (<i>plur.</i> rigâl, but cf. p. 69 below)	= <i>man, men</i>		

EXERCISE A

(The use of the demonstrative is one of the few cases in which there is a material difference between the colloquial of Egypt, Syria, and 'Iraq, and therefore this first exercise illustrates the way in which the demonstrative is employed in these various dialects, the English of (I) being rendered according to each in the three sections following.)

(I) (1) This is a large house. This house is large. This large house. (2) This is a small house. This house is small. This small house. (3) What is this?—this is a pen. And what is this?—this is my book. (4) Is this book large?—no, this book is small. (5) Where are these books?—these books are on the table.

(II) *Egyptian*.—(1) da bêṭ kebîr—el-bêṭ da kebîr—el-bêṭ el-kebîr da. (2) di dâr şaghîre—ed-dâr di şaghîre—ed dâr di eş-şaghîre. (3) êy da?—da qalam—we-êy da (w-êy da)?—da kitâbi. (4) el-kitâb da kebîr?—la, el-kitâb

da şaghîr. (5) fên el-kutub dôl ?—el-kutub dôl ‘ala t-ţarabêza (‘aţ-ţarabêza).

(III) *Syrian*.—(1) hâda bêt kebîr—hâda l-bêt (hal-bêt) kebîr—hâl-bêt el-kebîr. (2) hâdi dâr şaghîre—hâd-dâr şaghîre—hâd-dâr eş-şaghîre. (3) êy hâda ?—hâda qalam—w-êy hâda ?—hâda kitâbi. (4) hâl-kitâb kebîr ?—la, hâl-kitâb şaghîr. (5) ên hâl-kutub ?—hâl-kutub ‘ala t-ţarabêza.

(IV) *Iraqi*.—(1) hadha bêt kebîr—hadhel-bêt kebîr—hadhel-bêt el-kebîr. (2) hâdhi dâr şaghîre—hâdhed-dâr şaghîre—hâdhed-dâr eş-şaghîre. (3) êy hâdha ?—hâdha qalam—w-êy hâdha ?—hâdha kitâbi. (4) hel-kitâb kebîr ?—la, hel-kitâb şaghîr. (5) wên hadhol-kutub ?—hadhol kutub ‘ala t-ţarabeza.

EXERCISE B

- (1) ayye el-kitâb da (hâdha = **What kind of book is this ?**
l-kitâb, hal-kitâb) ?
- (2) el-kitâb da mufid = **This is a useful book.**
- (3) ed-darsi da şa‘ab ?—aiwa, = **Is this lesson hard ?—Yes,**
ed-darsi da şa‘ab ketîr **this lesson is very hard.**
- (4) esh-shughli da şa‘ab ?— = **Is this task difficult ?—Yes,**
aiwa da shughli şa‘ab **this task is difficult.**
- (5) da nehâr leţîf ?—en-nehâr = **Is it a fine day ?—To-day is**
da leţîf **fine.**
- (6) er-râgil da hûwa ‘arabi = **This man is an Arab from the**
min el-Higâz **Hijaz.**
- (7) er-rigâl dol hum ‘arab = **These men are Arabs from**
min es-sînâ **Sinai.**
- (8) el-keîâm da mufid qawi = **That statement is very useful.**
- (9) mafîsh zêt fi s-sirag da = **There is no oil in this lamp.**

- (10) el-ḥakîm da hûwa = **Is this doctor very busy?**—
 meshghûl qawi ?—la, hûwa **No, he is very indolent.**
 keslân ketîr
- (11) en-nehâr fi ş-şêf hûwa = **The day is long in summer.**
 ṭawîl
- (12) el-lêle di hîya ṭawîle = **This night is very long.**
 ṭawîle
- (13) el-ḥâkim el-kebîr dâk = **That chief governor is to-day**
 hûwa el-yôm mariḍ ‘ala **seriously ill.**
 khâtîr
- (14) fi r-râgil da mafîsh khôf = **In this man is no fear.**
- (15) fi l-otomôbil betâ‘i mafîsh = **There is no petrol in my**
 gâz **automobile.**
- (16) fi r-râgil da ma‘rife kêtîr = **There is much good sense in**
 this man.
- (17) êy di ?—di gâz. w-êy = **What is this?—It is petrol.**
 di ?—di môya. **And this?—It is water.**
- (18) el-kitâb da kebîr, we-l- = **This book is big, and that**
 kitâb da şaghîr, mush kida ? **book is small, is it not so ?**
- (19) fên el-kutub dôl ?—el- = **Where are these books?—**
 kutub dôl hum ‘ala ṭ-ṭarâbeza **These books are on the**
 table.
- (20) el-walad eṣ-şaghîr en- = **Where is the little boy**
 nehâr da rên ?—el-walad **to-day? — To-day the**
 eṣ-şaghîr hûwa ma‘ abûh **little boy is at home with**
 fi l-bêt betâ‘uh **his father.**
- (21) has-sâ‘a hîya ṭayyib mush = **This watch is not very good.**
 ketîr
- (22) el-bêt da lek ?—aiwa, el- = **Does this house belong to**
 bêt da li **you?—Yes, this house is**
 mine.

- (23) er-râgil da hûwa inkelizi = **This man is English.**
- (24) el-inkelizi da hûwa el- = **This Englishman is the
qonşul consul.**
- (25) dik huwa el-qonşul el- = **That is the English consul.
inkelizi**
- (26) el-yehûdi dik hûwa el- = **That Jew is the German
qonşul el-nimsâwi Consul.**
- (27) hâdha l-bedâwi hûwa min = **That Bedawi is from the
el-Ḥigâz Higaz.**
- (28) di lokânda ṭayyibe ?—la, = **Is this a good hotel?—No,
el-lokânda di mush ṭaliq li- that hotel is not fit for your
ḥaḍretek honour.**
- (29) lokânda neḍife fên ?— = **Where is there a clean hotel ?
'ala fikri el-lokânda di hiye —In my opinion this is a
neḍife clean hotel.**
- (30) aiwa, ya khawâge, el- = **Yes, sir, this is a very clean
lokânda di neḍife giddan hotel.**
- (31) êsh el-kalâm da ? = **What is the meaning of this ?
(=what is this saying ?)**
- (32) da l-waqt el-ezân (edân, = **This is the time for the call to
edhân) prayer (it is already . . .)**
- (33) da lek ? = **Is this yours ?**
- (34) êsh min shâgare di ? = **What kind of tree is this ?**
- (35) el-kitâb da kebîr 'an = **This book is bigger than that
dûkha one (= is large above
that one).**
- (36) 'andakum kutub inkelizi ? = **Have you any English books?**
- (37) aiwa, ya khawâge, 'andi = **Yes, sir, I have.**
- (38) ayye el-kutub illi = **What sort of books have
'andakum ? you ? (= what sort the
books which you have ?)**

CHAPTER VIII

THE SIXTH LESSON—THE PLURALS OF NOUNS

FORMATION OF THE PLURAL

IN Arabic there are two kinds of plurals which are commonly termed the "strong" and the "weak" or "broken" plurals. The former are formed by adding plural terminations to the stem just as English adds plural -s, -es, to the stem in such words as "book, books", "house, houses", etc.—the weak or broken plurals are those formed by internal change similar to that employed in English in forming such plurals as "mouse, mice", "man, men", etc.

STRONG PLURALS MASCULINE

Strong plurals of masculine nouns are formed by adding -în to the stem, thus mu'allim "teacher", mu'allimîn "teachers"—Muslim, Muslimîn, etc. Strong plurals of this kind are formed with nouns (adjectives, etc.), which were originally participles of verbs, as shâtîr "crafty", pl. shâtîrîn—mablûl "wet", mablûlîn, etc.; with words of the form qattâl denoting trades such as ḥaddâd "smith", ḥaddâdîn, etc. A selection of some of the commonest words of this kind will be found in the word list below.

STRONG PLURALS FEMININE

The strong plural of the feminine is formed by changing the -a, -e, of the singular which, as we have already noted (p. 24), really represents -at, -et, into ât- and in this plural the final -t does not fall away. It must be noted, however,

that not all feminines ending -a, -e, in the singular make this strong plural, there are many which make broken plurals instead : on the other hand, there are feminine nouns not ending in -a, -e, in the singular which nevertheless make their plural by adding -ât. Thus :—

ḥara	= "street"	pl. ḥarât
muslima	= "Muslim woman"	muslimât
gawâb	= "letter"	gawâbât

Especially it must be noted here that the singular -a, -e does not always denote a feminine singular, but it is sometimes used to form the noun of the individual from the noun of species, as tîn = "fig, figs", tîna = "a single fig", in such cases of course the plural is simply the noun without the -a, -e, used to form the name of the individual.

THE DUAL

A special termination in -ên is used to denote the dual, i.e. two things. This is chiefly used for words which naturally denote things which are in pairs, thus îd "hand", îdên "two hands", etc., but it is used (though not consistently) for other instances of twos, as sâ'a "hour", sâ'atên "two o'clock", etc. There is no "weak" alternative for the dual and the same termination is used for masculine and feminine nouns.

BROKEN PLURALS

Broken plurals are formed by internal change, such as kitâb = "book", kutub = "books", kelb = "dog", kilâb = "dogs", etc., some of these plurals adding terminations such as -ân, or prefixes such as a- but preserving the three (or four) basal consonants of the stem. When the singular has more than four letters (i.e. consonants and *long* vowels) the plural always reduces the number to four.

The broken plurals are fairly numerous and usually prove a difficulty to the learned, though by no means so serious a one as at first appears. The various "measures" must be found from the dictionary or from word-lists. There is indeed a system, but little if any time will be saved by trying to learn it. For example, plurals of the measure *qital* are formed from singulars, of measures *qatl*, *qitl*, *qutl*, *qatal*, *qatul*, *qatle**, *qatale**, *qutle**, *qatîl*, *qâtîl*; and singulars of the measure *qatl* form plurals of the measures *qitla**, *qitala**, *qutûl*, *qutûla**, *qitâl*, *qatîl*; so the different forms of the singular do not regularly correspond with fixed plural forms. But many of the forms given in the lists of the grammarians are very rare in colloquial speech so that it is best, perhaps, to content oneself with learning the plural forms as they occur. In the word-lists following the plurals are given in brackets after the singular. Some nouns, of course, do not admit any plural, e.g. *shems* "sun", and in some cases there are alternative forms of broken plural and (occasionally) one dialect prefers one of these whilst other dialects prefer another.

The broken plurals are treated as feminine singulars, no doubt because they were originally collectives. Thus:—

el-gibal hiye 'aliyye = *The mountains are lofty.*

Those, however, which denote males may be treated as masculine plural or (less commonly) as feminine singular, as:—

er-rigâl şâliḥîn = *The men are honest.*

This lesson does not lead to any very important principles as to the use of word forms, but is chiefly concerned with matters of vocabulary. Most of our attention therefore will be given to the lists following. First we shall give lists of common words forming strong plurals, then certain exceptional forms, and finally some lists of the more usual broken plurals, these latter being continued for the next two lessons. After

that it will be necessary to note the broken plurals as they occur and finally to prepare one's own lists and learn them as vocabularies.

WORD LIST

(a) Masculine Nouns forming Strong Plurals in -în.

(i) Participial and kindred forms.

mâhir	= <i>skilful</i>	nâfi'	= <i>useful.</i>
mablûl	= <i>wet</i>	shâtîr	= <i>crafty</i>
mabsûṭ	= <i>happy</i>	wâsi'	= <i>spacious</i>
muslim	= <i>Muslim</i>		

And the adjectives in -ân such as *keslân*, etc. (cf. p. 37).

(ii) Trades, etc., of measure qattâl.

bayyâ'	= <i>dealer</i>	khayyât	= <i>tailor</i>
ḥaddâd	= <i>smith</i>	naggâr	= <i>carpenter</i>
hallâq	= <i>barber</i>	sammâk	= <i>fisherman</i>
ḥammâl	= <i>porter, carrier</i>	sarrâf	= <i>money changer</i>
khabbâz	= <i>baker</i>	ṣayyâd	= <i>hunter (fisher)</i>
khaddâm	= <i>servant</i>		

(b) Strong Feminine Plurals in -ât.

bûsta*	= <i>post office</i>	ḥâra* ¹	= <i>street</i>
gâra*	= <i>neighbour</i>	lokânda*	= <i>hotel.</i>
gawâb, pl. akhâwât	= <i>letter</i>	maḥaṭṭa*	= <i>railway station</i>

(c) Anomalous Feminine Forms.

bint, <i>pl. banât</i>	= <i>girl, daughter</i>	umm, <i>pl. ummahât</i>	= <i>mother</i>
ukht, <i>pl. akhawât</i>	= <i>sister</i>		

(d) Broken Plurals of form qitâl.

beled, <i>pl. bilâd</i>	= <i>town, country</i>	ḥabl, <i>pl. ḥibâl</i>	= <i>rope</i>
dâr, ² <i>pl. diyâr</i>	= <i>house</i>	kelb, <i>pl. kilâb</i>	= <i>dog</i>
farkhe,* <i>pl. firâkh</i>	= <i>fowl</i>	râgîl, <i>pl. rigâl</i>	= <i>man</i> ³
gebel, <i>pl. gibâl</i>	= <i>mountain</i>	riḥ, ² <i>pl. riyâḥ</i>	= <i>wind</i>
gemel, <i>pl. ginâl</i>	= <i>camel</i>		

(e) Broken Plurals of the form qutul.

kitâb, <i>pl. kutub</i>	= <i>book</i>	ṭariq, <i>pl. ṭuruq</i>	= <i>road</i>
medîne*, <i>pl. mudun</i>	= <i>city</i>		

¹ Hâra really denotes a quarter of the town, the more correct name for a street in the modern sense is *shâri'* (*pl. shawâri'*).

² It will be noted that the plural restores the original consonants which, if weak, often are absorbed in the neighbouring vowel in the singular, thus *riḥ* = *riyḥ*, and *dar* = *dayr*, etc.

³ Ir. also *rigâl*, *riyayil* which Van Ess notes as "vulgar".

EXERCISE

- (1) er-rigâl dôl hum ḥaddâdîn = **Those men are smiths.**
- (2) el-ḥarât tawîle = **The streets are long.**
- (3) el-ḥaddâdin dôl (hadôl el-ḥaddâdîn, hal-ḥaddâdîn) = **Those smiths are very idle.**
hum keslânîn qawi
- (4) fi l-medîne el-qarîbe = **There are many barbers in**
ḥallâqîn ketîr **the neighbouring city.**
- (5) el-beyût illi fi l-medîne = **The houses in this city are**
di (hadi (hadhi) l-medîne) **very lofty.**
hiya 'aliyye ketîr
- (6) fi l-medîne di lokândât = **There are many inns in this**
ketîre **city.**
- (7) en-nehârât fi ş-şêf ṭawîle = **In the summer the days are**
waqi **very long.**
- (8) fi l-mudun el-kebîre = **In large towns there are**
ḥammâlin ketîr **many porters.**
- (9) mîn er-râgil da ?—huwa = **Who is that man?— He is**
khaddâmi **my servant.**
- (10) fîsh khayyât fi l-beled di = **Is there a tailor in this**
(hal-beled, hadhi l-beled) ? **village?—Yes, sir, there**
—na'am, ya khawâge, fih **is.**
- (11) fên el-maḥaṭṭa ?—el- = **Where is the railway station?**
maḥaṭṭa hiya fi sh-shâri' **—The railway station is in**
dak 'ala yemînek **that street to your right.**
- (12) el-'arab dôl (hal-'arab, = **Those Arabs in my opinion**
hadhol el-'arab) 'ala fikri **are hunters.**
hum şayyâdîn
- (13) eṭ-ṭurûq illi fi beledék = **The roads in your country**
mush wâsi'e **are not wide.**

- (14) min ên er-rigâl dôl ?— = **Where are those men from ?**
 hum 'arab we-hum hammâlin —**They are Arabs. and**
 min el-Ḥigâz **they are carriers from the**
Hijaz.
- (15) fi Maṣr malik dilwaqt = **There is a king now in**
Egypt.
- (16) min el-wilâd dôl ?—ya = **Who are those children ?—**
 sîdi, hum wilâdna **Sir, they are my children.**
- (17) ahe gawâbât li-ḥaḍretek = **Here are letters for your**
honour.
- (18) fi l-maḥaṭṭa hammâl ?— = **Is there a porter at the**
 aiwa, ya khawâge, fi l- **station ?—Yes, sir, there**
 maḥaṭṭa hammâlin ketir **are many porters at the**
 qawi **station.**
- (19) 'andukum kutub inkelizi? = **Have you any English**
 —na'am, ya khawâge, **books?—Yes, sir, we have.**
 'andena
- (20) ayye el-kutub illi = **What kind of books have**
 'andekum ? **you ?**
- (21) 'andek gâz li-otomôbili ? = **Have you petrol for my**
 —la, ya sîdi, ma fish gâz fi **automobile ? — No, sir,**
 l-beled di **there is no petrol in this**
town.
- (22) fish ṣarrâf fi hal-medîne ? = **Is there a money changer in**
 —na'am, fih ṣarrâfin fi sh- **this town ? — Yes, there**
 shâri' 'ala shemâlek **are money changers in the**
street to your left.
- (23) fên lokânda ṭayyibe fi = **Where is there a good inn**
 l-beled di ? **in this town ?**
- (24) fih lokândât we-lâkin hîye = **There are inns but they are**
 mush ṭayyibe. **not good.**

CHAPTER IX

THE SEVENTH LESSON—THE NUMERALS

THE CARDINAL NUMBERS

- 1 “One,” masc. wâhid, fem. waḥde (‘Iraq also waḥida).
This word is also used for “only”, the indefinite “a (certain)”.
- 2 etnên, also t’nên (Syr.), ithnên (‘Iraq); here as usual the original “th” is preserved in ‘Iraq but becomes “t” in Egypt and Syria. The termination -ên is dual and that termination alone often suffices to denote “two”, thus sâ’a (= sâ’at) “hour”, sâ’atên = “two o’clock”, etc.

3-10. The numerals “three” to “ten” have each two forms, one masculine the other in -a, -e (-at, -et) feminine, but in the colloquial speech the genders are no longer observed, usually the -a, -e form (properly feminine) is used before a word beginning with a consonant, the masculine before one beginning with a vowel, thus khamse buyut = “five houses”, khams aiyam = “five days”.

- 3 talât, talâte.
- 4 arba’, arba’a.
- 5 khams (khamas) khamse.
- 6 sitt, sitte.
- 7 seba’, seb’a.
- 8 temân, temâniye.
- 9 tisa’ (tis’), tis’e.
- 10 ‘asher, ‘ashere.

In 3 and 8 the t- represents original th- and so in 'Iraq we find the more correct forms—3 thalâth, thalâthe, 8 thamân, thamaniya. The t- in 8 is itself the original form, and so does not produce th- in 'Iraq.

11-19. The decimal numbers are formed by combining the units with 'asher "ten", thus:—

11 had'asher.

12 etn'asher ('Iraq, ethn'asher).

13 talat'asher ('Iraq, thalath'asher).

14 arba't'asher.

15 khamsast'asher.

16 sitt'asher.

17 seba't'asher.

18 tamant'asher ('Iraq, thamant asher).

19 tis'at'asher.

20 For "twenty" the plural of "ten" is used, thus
'ashrîn.

30-90. The plurals of the units, thus:—

30 talâtî'n (thalâthîn).

40 arba'in, etc.

With these the units are used first and connected with the tens by we- "and", thus 21 = wâhid we-'ashrîn, 25 = khamas we-'ashrîn, etc.

100 mîye, mîyat, mît.

200 dual of 100, mîtên.

300 tultemîye (thulthemîye).

400 rub'emîye.

500 khumsemîye.

600 suttemîye.

700 sub'emîye.

800 tumnemîye.

900 tus'emîye.

1000 alf.

2000 alfên.

3000 telat alâf.

4000 arba't alâf, etc.

377 = tultemiye we-sab'a we-sab'in, etc.

The numerals 3 to 10 take the accompanying nouns in the plural, but after this the nouns are in the singular, thus:—

one book = kitâb.

two books = kitâbên (dual).

three books = telâte kutub.

twenty books = 'ashrîn kitâb (noun in sing.).

For addition we use we- "and", thus etnên we-telâte = "two plus three"; for subtraction, min "from", thus etnên min telâte = "two from three (three minus two)"; for multiplication, fi "in", as etnên fi telâte = "twice three"; division, 'ala as temânye 'ala etnên = "eight divided by two".

"half" = nuṣṣ.

THE ORDINAL NUMBERS

1st awal (awwal, owal), *fem.* awale, owale.

The succeeding numbers are formed on the measure qatil, *fem.* qalte.

2nd tâni, taniye.

3rd tâlit (thalith), talte (thalthe).

4th râbi', rab'e.

5th khâmis, khamse.

6th sâdis, sadse.

7th sâbi', sab'e.

8th tâmin, tamne.

9th tâsi', tas'e.

10th 'âshir, 'ashre.

(The original "six" was sid-, which has become sit- by assimilation to the (feminine) -t ending so that in the ordinal "6th" the true stem appears.)

The word tâni is also used in the sense of "another", and as an adverb meaning "again".

NOTES

(a) Price.

kâm, bi-kâm = "how much?"

qadd
si'r } = "price".

taman }
(tamm = "complete")

"how much is this?" = { bi-kâm da? (how much this?)
bi-qaddesh ey? (at what price?)
tamanuh kam? (how much its price?)
qaddesh es-si'r? (how much is the price?)

(b) Time, etc.

es-sa'a kâm? = "what time is it?"

kam sene 'umrek? = "what is your age?" (how many years your age?)

kam sene luh? = "how old is he?" (how many years has he?)

(c) Arithmetical processes.

Addition, we- or ila: telâta we- (ila) arba'a = "three plus four".

Subtraction, min: khamse min sab'a = "seven minus five".

Multiplication, fi: khamse fi sab'a = "five times seven".

Division, 'ala: 'ashrin 'ala khamse = "twenty divided by five".

Proportion, nasba . . . ila . . . ka-nasba . . . ila . . ., nasba arba'a ila temân ka-nasba talata ila sitt = 4 : 8 :: 3 : 6.

EXAMPLES

bi-kam da? = *How much is this?*

bi-talât qurûsh = *Three piastres*

da ghâli bi-s-si'r da = *It is dear at that price*

la, da rakhîṣ giddan bi-s-si'r da = *No, it is very cheap at that price*

- 'andek sâ'a inkelizi ? = *Have you an English watch ?*
 aiwa, ya khawâge, ahe wâhida tayibe = *Yes, sir, here is a good one*
 tamanha kâm ? = *How much is it ?*
 tamanha arba' ginîye = *Its price is four pounds*
 ya salâm, hiya ghâliya giddan = *Indeed it is very dear*
 bi-kam el-'êsh (khubz) di l-waqt ? = *How much is bread at present ?*
 bi-kam el-laḥmi da ? = *How much is that meat ?*
 bi-khamse qurûsh er-raṭl = *Five piastres the pound*
 bi-kam 'alêk sâ'atek ? = *How much did your watch cost you ?*
 el-ugre kam ? = *How much is the fare ?*
 ed-darage el-awâli wâhid gineh = *First class one pound*
 hena kitâbên, wâhid, itnên = *Here are two books, one, two*
 bi-qaddesh da ? = *How much is that ?*
 bi-riyâlên we-nuṣṣ = *Two and a half dollars*
 kam el-beled ba'ide min hena ? = *How far is the village from here ?*
 hiya mîl tamm min hena = *It is a whole mile from here*
 kam sene 'umrek ? = *How old are you ?*
 'umri 'ashrîn sena taqrîban = *I am nearly twenty (my age is twenty nearly)*
 akhûk kam sene leh ? = *How old is your brother ?*
 akhûya luh etnên we-'ashrîn sene = *My brother is twenty-two*
 akhûk eṣ-ṣaghîr kam sene 'umruh ? = *How old is your little brother ? (Your little brother how many years his age)*
 'umruh sitt senin = *He is six years old*
 tâni yôm el-'id = *The day after the feast*
 ana ma'i telâte qurûsh bass = *I have only three piastres with me*

WORD LIST

Broken Plurals of type qutûl

bet, *pl.* buyut = *house*
 haqq, *pl.* huquq = *claim, right*
 melik, *pl.* mulûk = *king*

qalb, *pl.* qulûb = *heart*
 qaşr, *pl.* quşûr = *palace, castle*

Broken Plurals of type qutal—qital

ôda*, *pl.* uwađ = *room*

şûra*, *pl.* şuwâr = *picture*

Broken Plurals of type quttâl

hâkim, = *governor*
pl. hukkâm

tâgir, *pl.* tuggâr = *merchant*
 tâlib, *pl.* tullâb = *student*

(For terms expressing "how much?" etc., see above. For coins, weights, etc., see supplementary list, p. 79.)

bass = *only*
 darage = *class*
 gukh = *cloth*
 nasba = *proportion*
 nuşş = *half*

rakhîs = *cheap*
 (or rikhîs)
 sena, *pl.* sinîn = *year*
 ugre = *fare*
 'umr = *age*

EXERCISE

- (1) 'andek kutub 'arabi? — = **Have you any Arabic books?**
 aiwa, ya khawâge, 'andena, — **Yes, sir, we have, here**
 ahe kutub gedide **are some new books**
- (2) el-kitâb da (hal-kitâb) = **What is the price of this**
 kam tamanuh?—tamanuh **book?—Its price is twenty**
 'ashrîn qirsh **piastres**
- (3) da ghâli ketîr bi-s-si'r da = **It is very dear at that price**
- (4) la, hûwa rakhîs qawi bi-s- = **No, it is very cheap at that**
 si'r da **price**
- (5) bi-qaddesh da?—bi- = **How much is this?—Two**
 qirshên **piastres**
- (6) bi-kâm ed-dira' min el- = **How much an ell is that**
 gûkh da?—bi-riyâlên **cloth?—Two dollars**

- (7) ma'kum felûs ?—aiwa, = **Have you any money with**
ma'na 'ashrîn qirsh **you ?—Yes, I have twenty**
piastres
- (8) ya salâm ana ma'i tamâne = **Good heavens, I have only**
qurûsh bass **eight piastres with me**
- (9) kam sene 'umrek ?—'umri = **How old are you ?—I am**
temant 'âsher sene **eighteen**
- (10) el-bêt da kebîr qawi, fih = **That house is very large,**
uwađ ketîre **there are a great many**
rooms in it
- (11) mîn er-râgil da ?—hûwa = **Who is that man ?—he is**
tâgir min et-tuggâr fi l- **one of the merchants of**
Iskandariya **Alexandria**
- (12) fi l-medîne di buyût = **There are many houses in**
ketîre **this city**
- (13) el-Qâhira medîne kebîre = **Cairo is a great city and there**
we-fiha shawâri' le'îfe **are beautiful streets in it**
- (14) kâm el-ugre ila l-Qâhire ? = **How much is the fare to**
—ed-darage el-awâle kham- **Cairo ?—First class it is**
sîn qirsh, we-itnên khamse **fifty piastres, and second**
we-'âshrîn **class twenty-five**
- (15) tis'a we-telâta kâm ? = **How much is nine plus**
three ?
- (16) khamse mîn 'ashrîn kâm ? = **How much is five from**
twenty ?
- (17) sab'a fi telâta tâm ? = **How much is seven times**
three ?
- (18) khamse we-'âshrîn 'ala = **How much is twenty-five**
khamse kâm ? **divided by five ?**
- (19) nasba mîye ila alf ke- = **A hundred is to a thousand as**
nasba khamse ila khamsîn **five is to fifty**
- (20) ahe maḥaṭṭa, ismiha êy ? = **Here is a station, what is its**
—ismiha el-Quṣūr **name ?—Its name is Luxor**

- (21) betâ' mîn el-qaşr da ?— = **Who does this palace belong**
 huwa qaşr min el-quşûr to?—It is one of the
 illi li-l-melik palaces of the king
- (22) kâm lek 'alêh ? li 'alêh = **How much does he owe you ?**
 tamâniya wetamânîn qirsh **He owes me eighty-eight**
 piastres
- (23) 'andi dâr fiha talât biyût = **I have a house with three**
 we-saṭh rooms and a verandah
- (24) akhû khamsîn = **A man of fifty**
- (25) qabel sentên = **Two years ago**
- (26) awwal waḥde . . . tâni = **First item . . . second item**
 waḥde

APPENDIX TO LESSON VII

SOME OF THE COMMONER COINS AND MEASURES

Coins. (Values must be looked out in current rate of exchange.)

bâra*	= <i>para (Syr.)</i> .
qirsh (qurûsh)	= <i>piastre = 40 paras.</i>
faḍḍa	= <i>silver coin, i.e. piastre.</i>
beshlik (Syria)	= <i>five piastres.</i>
riyâl (riyâle) (Syr.)	= <i>dollar, usually about 17-18</i> <i>piastres.</i>
megîdi (Syr.)	= <i>20 piastres.</i>
ginih (giniya) (Eg.)	= <i>5 dollars, or 100 piastres.</i>
lira 'usmanli (Syr.)	= <i>Turkish pound, five megîdi.</i>

Measures.

qadam	= foot.
dera'	= span.
mîl	= mile.

Weights. (Only roughly approximate, subject to local variations.)

miskal	
oqqiye	= 8 miskals.
ruṭl (arṭâl)	= pound, 12 oqqiye.
qantar	= 100 ruṭl.
ṭûlûnâta*	= ton.

CHAPTER X

THE EIGHTH LESSON—THE GENITIVE

WE have seen that a suffixed pronoun attached to a noun denotes the possessive as in *bêt-î* = "my house". Instead of that suffix we can add a noun in the same position and similarly convey a possessive meaning, e.g. *bêt er-râgil* = "the man's house". Grammarians have observed that there are two kinds of genitive or possessive: (i) the true or logical genitive and (ii) the formal genitive.

(i) The true genitive causes the preceding word to be defined, e.g. *kitâb el-walid*, "the boy's book" or "the book of the boy". This specifies a particular book and so defines it as sharply as if the article were prefixed to the "book". This definition by the following genitive debars us from applying the article to the word so defined, so when we translate into Arabic "the book of the boy" we must be careful not to put "the" before "book" as the following possessive conveys a complete definition and the article would be redundant. So:

kitâb Muḥammad = *The book of Muhammad*

"Muhammad" is defined by its own nature because it is a proper name and so it strictly defines the preceding word, which consequently cannot have the article. And so:—

kitâb abûk = *Thy father's book*

Abûk is defined by the possessive suffix and so defines the preceding "book". In all these instances of the true genitive the rule is that the first word (the thing or person possessed) may not have the article but still must be regarded as fully defined by the second noun (denoting the possessor or author)

which must have its definition either by the article or by its own nature or by a suffixed pronoun.

In Arabic consequently we are unable to express directly "a merchant of the city", for the following genitive would define the "merchant", so we are reduced to say "one of the merchants of the city" or "a merchant of the merchants of the city". In modern colloquial *betâ'*, *tabâ'*, *shiyye*, or *mâl* (cf. sect. 14 above) can be inserted and then it is this inserted word which is defined by the possessive and so the preceding noun may or may not have the articles. Thus:—

el-kitâb betâ' er-râgil = *The man's book*

(lit. *the book property of the man*)

No doubt one reason why these words have become so usual in the colloquial is that they enable the uneducated speaker to evade some of the stricter requirements of classical grammar.

These two nouns, the construct (= the thing or person possessed) and the genitive (= the possessor), are bound together in a close connection which the grammarians term "*idâfat*" (occupation), and two points must be carefully noted about this: (1) the connection is so close that the genitive is treated like a suffix and so the feminine nouns ending in -a (-e) change this to -at (-et) before the genitive just as before a pronominal suffix, and so—

The city of the Prophet = *medînet en-nâbî*

Remember, therefore, to use -at, -et in such feminines when followed by the genitive. Again, of course, the use of *betâ'*, etc., avoids this. (2) So close is the connection that nothing ought to intervene between the construct and its genitive: usually the qualifying adjective follows the noun it qualifies, but if the genitive follows it has to be postponed so as not to break the connection. So if I want to say "the man's large book" I must express it as "book (of) the man the large" =

kitâb er-râgil el-kebîr. As the kitâb is defined by the following genitive the adjective has to be defined also and this is done by giving it the article. Unfortunately the resultant expression looks to the English reader like "the book of the big man", but if this had been meant the phrase would have been "(the) book (of) the man and he (is) big". Again the use of betâ', etc., enables us to evade all these requirements.

THE FORMAL GENITIVE

(ii) The Formal Genitive is that which does not define but merely describes : it does not denote author or possessor but only material, etc. Thus *ṣaḥni neḥâs* = "a dish of copper". In this sort of genitive the second (or genitive) word is not necessarily defined—in classical Arabic the second word may be genitive, or accusative, or in apposition with the first ; so with a genitive of this sort either both may have the article, or both may be without, or the second may have it and the first not. It is not possible, however, for the first to have it and the second to be without, nor can we use betâ', etc., in this sort of genitive. Thus *mesâfit yôm* = "a day's distance", *yôm es-safar* = "day of departure", etc.

So the genitive can be used to express material, e.g. *bâb khashab* = "a door of wood", which could also be expressed as *bâb min khashab* = "a door (made) from wood", or the two words can be treated as in apposition "a door a (piece of) wood"; in classical Arabic where the cases are shown by distinctive endings it is apparent that the formal genitive of the second, or its apposition with the first, are alternative ways of expressing the material. So *sâ'a dahab*, or *sâ'a min dahab* = "a gold watch", etc., *laḥm ghanam* = "mutton" (i.e. meat of sheep). In these cases both words may take the article, or both may be undefined, thus *bâb khashab* = "a wooden door", *el-bâb el-khashab* = "the wooden door".

THE FORMAL GENITIVE GOVERNED BY AN ADJECTIVE

The formal genitive may be governed by an adjective or its equivalent (i.e. the participle of the verb, etc.). Thus :—

ketîr el-mâl	= <i>Great of wealth</i>
qâlîl el-'aql	= <i>Scanty in intelligence</i>
huwâ faqîr el-hâl	= <i>He was of poor condition</i>
kâtîb el-kitâb	= <i>Writer of the book (=he who wrote the book, the katib being a participle equivalent to a verb in sense, to an adjective in form)</i>

PECULIAR USE OF "MASTER", "FATHER", ETC., WITH THE GENITIVE

It is characteristic of all the Semitic languages to use such words as "master", "owner", "father", etc., with abstract (sometimes with other) nouns as descriptives. The words thus used in Arabic are dhû or dû (fem. dhât, dât) "owner", şâhib (fem. şâhibe) "master", ab¹ "father", umm "mother", ibn "son", etc. Thus "father of lies" = "liar".

du 'ilm	= <i>Wise man (= owner of wisdom)</i>
du 'aql	= <i>Intelligent man</i>
el-yôm du maţar	= <i>To-day is rainy (= owner of rain)</i>
du temâm qawâ'id	= <i>An eight-sided figure</i>
shagare dât zill	= <i>A shady tree</i>
şâhib 'adl	= <i>Upright man</i>
şâhib mâl ketîr	= <i>Very wealthy man</i>
abû l-fađl	= <i>Excellent man (father of excellence)</i>
abû shawârib	= <i>Man with long moustaches</i>
abû gu'rân	= <i>Father of dung (name of carrion beetle)</i>

¹ Note that ab, akh, ham before the genitive take -û as before a suffix.

umm arba' we-arbaîn	= <i>Mother of forty-four</i> (=centipede)
ibn 'ashrîn sene	= <i>Man twenty years old</i>
ibn nâs or ibn bêt	= <i>Man of good birth</i>
ibn âwa	= <i>Jackal, etc.</i>

ALL, EVERY

The words *kull*, *gemî'* mean "all" or "every"; used with the article they denote "all, the whole", without the article "every".

<i>kull n-nâs, or gemî' en-nâs</i>	= <i>All men</i>
<i>en-nâs kulluhum,</i> <i>or en-nâs gemî'hum</i>	= <i>All men</i>
<i>kull el-medîne, el-medîne kulliha</i>	= <i>All the city</i>
<i>kull(i) medîne</i>	= <i>Every city</i>
<i>kull el-yôm, el-yôm kulluh</i>	= <i>All the day, the whole day</i>
<i>kull(i) yôm</i>	= <i>Every day</i>
<i>kull(i)na</i>	= <i>All of us</i>
<i>kull wâhid</i>	= <i>Every one</i>

PART

The word *ba'd* (*ba'ad*) denotes "part, some", and is followed by the genitive. Thus:—

<i>ba'd en-nâs</i>	= <i>Some men</i>
<i>ba'd et-tiggâr</i>	= <i>Some merchants</i>
<i>ba'dina</i>	= <i>Some of us</i>
<i>ba'di (ba'ad) min en-nâs</i>	= <i>Some of the men</i>

LIKE

Similar in use is *misl* (*mithl*) "like", as:—

<i>hûwa misl el-wahsh</i>	= <i>He is like a wild beast</i> (= <i>the like of a wild beast</i>)
---------------------------	--

hûwa misli = *He is like me (= my like)*

In Egyptian dialect zayy, ziyy = "like".

huwa zayyi = *He is like me*

'ala zayy el-hunud = *In the Indian fashion*

Hence ezayy = *what like? how?* ezayyek = *how are you?*

UNLIKE

Ghêr is used for "other than", "unlike", thus:—

ragil mutemaddin = *A civilized man*

ragil ghêr mutemaddin = *An uncivilized man*

er-ragil ghêr el-mutemaddin = *The uncivilized man*

Thus ghêr becomes a simple negative used before an adjective or its equivalent whose descriptive is denied.

WORD LIST

Plurals of the type aqtâl

nahr	anhâr	= river
walad	awlâd	= child (this is the literary plural, the vernacular generally prefers wilad)
shagare*	ashgâr	= tree
mâl	amwâl	= property
hâl	aḥwâl	= state, condition

Plurals of type qitlân or qullân

beled	buldân	= town, country
fâris	fursân	= horseman
ghulâm	ghilmân	= boy, youth, slave
shâbb	shubbân	= young man

'adad	= number	laḥm ghanam	= mutton, etc.
ahl	= family, people	musâfir (-în)	= traveller
akh (ikhwân)	= brother	qahwa	= coffee (beverage)
bunn	= coffee (in berry)	qonşul	= consul
dukkân	= shop	sarg	= saddle
dukhkhân	= tobacco	shêkh	= old man, chief
galâle*	= majesty	sûq (iswâq)	= market
laḥm	= meat	wâdi	= valley
laḥm baqar	= beef	yôm (aiyâm)	= day

EXERCISE

- (1) kēf ḥâl el-hawa ?—en- = **What is the state of the weather ?—To-day the weather is bad**
nehâr da el-hawa radi
- (2) huwa min wâdi n-Nîl = **He is from the Nile valley**
- (3) er-rigâl dâk hum min esh- = **Those men are from Damascus**
Shâm
- (4) wên el-kitâb mâli ?— = **Where is my book ?—Here is your book**
hena el-kitâb mâlek
- (5) huwa fi ba‘d al-aiyâm fi = **Some days he is in the market**
s-sûq
- (6) zôget el-qonşul hîya = **The consul’s wife is very ill**
marîde giddan
- (7) baghl el-musâfir da ma fîsh = **This traveller’s mule has no saddle**
luh sarg
- (8) kam ‘adad ahl el-Iskan- = **What is the population of Alexandria ?**
derîya ?
- (9) betâ‘ mîn el-qaşr da ?— = **Whose palace is that ?—That is the palace of Muntaza and it is one of the palaces of his majesty the king**
da qaşr Muntaza we-huwa wâhid quşûr galâlet el-melik
- (10) el-gebel da ismuh ey ?— = **That mountain, what is its name ?—That is Gebel Musa**
da huwa Gebel Mûsâ
- (11) min ên el-musâfir ?— = **Where is that traveller from ?—He is the French consul**
huwa el-qonşul el-faran-sâwi
- (12) şâhibi fên ?—hûwa fi = **Where is my friend ?—He is in the merchant’s shop**
d-dukkân betâ‘ et-tâgir
- (13) betâ‘e min el-gimâl di ? = **Whose are those camels ?—They are the sheikh’s**
hîya el-gimâl betâ‘et esh-shêkh

- (14) mîn esh-shêkh ?—esh- = **Who is the sheikh?—His**
 shêkh da ismuh Maḥmûd name is Mahmud and he is
 we-huwa kebîr el-beled the chieftain of all the
 kullha country
- (15) et-tâgir da hûwa şâhib = **That merchant is very**
 mâl ketîr wealthy
- (16) hûwa faqîr el-mâl = **He is very poor**
- (17) abûya hûwa tâgir we- = **My father was a merchant**
 lâkin hûwa mush ghani but he was not wealthy
- (18) ba'ḍ el-musâfirîn hum fi = **Some of the travellers are in**
 l-Iskanderîya, we-be'ḍuhum Alexandria and some of
 fi l-Qâhire them are in Cairo
- (19) en-nâs ba'ḍuhum inke- = **Some of the men are English**
 lizîyye we-ba'ḍuhum faran- and some of them French
 sâwiyye
- (20) ba'ḍina muslimîn we = **Some of us are Muslims and**
 ba'ḍina naşâra some of us are Christians
- (21) wâḥid et-tuggâr hûwa = **One of the merchants is a**
 ḥabâshi negro
- (22) ibnek fên ?—ibni huwa = **Where is your son?—My**
 fi l-bêt betâ' et-tâgir el- son is in the Persian
 'Agemi merchant's house
- (23) kull en-nâs hum ikhwân = **All men are brothers**
- (24) kull wâḥid fi l-mudun di = **Every one in these towns is**
 muslim a Muslim
- (25) fi kulli medîne muslimîn = **There are Muslims in every**
 town
- (26) 'andek laḥm el-baqar?— = **Have you any beef?—Yes,**
 aiwa 'andi I have
- (27) bi-kam tamanuh ? = **How much is it ?**
- (28) bi-kâm er-raṭl bunn ? = **How much is coffee a**
 pound ?
- (29) et-tâgir el-kebîr el-mâl = **The very wealthy merchant**

- (30) barûdna share 'eḏ-ḏarîb = **Our muskets are the law of the warrior**
- (31) ya bint, ya umm el- = **O girl, mother of big earrings medalât**
- (32) mâl ma 'endna, mâl ma = **We have no property, we have no property**
 'endna
 gher el-dagage el-etqaqi **except a cackling hen and a**
 we-dêk ma'ha yeqâqi **cock to go with it**
 ensûnat ma 'endna heẓûnât **We have no fine women**

(These last three sentences (30-2) are from Bedwin songs given in the *Palestine Exploration Fund's Quarterly Statement* for April, 1925 (pp. 87-8).)

ADDITIONAL EXAMPLES OF THE USE OF THE GENITIVE

bi-smi-llâhi r-raḥmâni r-raḥîm = *In the name of God the merciful, the compassionate*

(Invocation said at the beginning of any undertaking, before partaking of food, etc., and exclamation on seeing the unexpected. As a quotation the classical forms are (usually) preserved, so ism loses its initial i- after bi-, as this i- is not part of the stem, but -i is added after (i)sm, (A)llah and raḥman as termination of the genitive which follows the preposition, but it is omitted after raḥim because final short vowels are not sounded at the "pause", i.e., before full stop.)

ya gemel el-bêt = *O camel of the house*

(Women's cry in wailing for the dead master of a house.)

ya shêkh el-'arab = *O sheikh of the Arabs*

(Salutation to the saint Aḥmed el-Bedawi who is buried at Tanta and whose disciples, one of the most popular fraternities of darwishes in Egypt, are known by their wearing red turbans.)

raḥmet allâh 'alêh = *The mercy of God be on him*

(To be said after mentioning by name any person who is dead.)

ṣalât allâh 'alêh we-salâm = *The prayer (= blessing) of God be on him (and peace)*

(Used after every mention of the Prophet. If the speaker does not use this formula a bystander usually says it in a low voice.)

'ala l-'ên we-r-râs, Ya sayyid = *On the eyes and head, O lord of men*

(Meaning, I am entirely at your disposal. Note the dual in ên = "eyes", see p. 67 above.)

kulli belad bi-'âdetha = *Every country has its customs*

kulli shayy fi yîd allâh = *Everything is in God's hands*

fi mân allâh (= fi amân . . .) = *In the keeping of God (= good-bye)*

salâm hiya hatta matla' el- = *It is peace until break of day*
fagr

da l-waqt da nuşş en-nehâr = *Already it is midday*

kulli yom arba' marrât = *Four times every day*

fi yôm min ba'ḍ el-aiyâm fi = *On a certain day at noon*
waqt ed-dohr

ibn ḥarâm ! = *Rascal ! (= son of thieves !)*

sitt denânîr dahab = *Six dinars of gold*

(dinar = ancient coin, silver in the lands conquered from the Persians, gold in those taken from the Greeks.)

laḥm ghanam bârid = *Cold mutton*

luqmet 'êsh (khubz) = *A morsel of bread*

kubbâyet môya = *A glass of water*

(These five last are formal or improper genitives.)

kêf ḥâl el-hawa ? = *What is the weather like ?*
(= *what is the state of the weather ?*)

êsh lôḿ kêfiyetek ? = *How are you (dial. of Aleppo) ?*
(lit. *what is the colour of your condition ?*)

ma fîsh ḥadde ghêrna fi l-bêt = *There is no one but us in the house*

ya bû naḍḍâre = *O you with spectacles*
(bû = abû)

CHAPTER XI

THE NINTH LESSON—ADJECTIVES OF THE MEASURE AQTAL

THE COMPARATIVE DEGREE

THE comparative degree of adjectives is formed on the measure of *aqtal*, thus *kebîr* "great", *akbar* "greater"; *şa'ab* "difficult", *aş'ab* "more difficult"; *ṭawîl* "long", *aṭwal* "longer"; 'ali "high", (= 'aliy), a'lâ (= a'lay) "higher"; *ḥarr* "hot", *aḥarr* "hotter", etc. The comparative may be followed by *min* or an "from" which thus used serves to express "than", and in "western" Arabic 'ala may be used similarly. Thus:—

aṭwal minnek = *Taller than you*
ash-shams honâk aḥarr = *The sun there is hotter than here*
minnha hena

For "better" use *aḥsan*, but the positive *ḥasân* = "good" is now used only as a proper name. For "good" use *khêr*, or *ṭayyib*.

aḥsan min da ma fîsh = *There is no better than this*

We can also make a comparative by using the word *aktar* = "more" (from *ketîr* = "much") and this is the usual method when the adjective contains more than three consonants, thus:—

ana 'aṭshân aktar minnek = *I am thirstier than you*

(Classical Arabic has a feminine form for the comparative in the measure *qutla*, e.g. "greater" = *masc.* *akbar*, *fem.* *kubra*, but this is no longer used in the colloquial speech.)

THE SUPERLATIVE

The same form is used for the superlative and may then take the article or be otherwise defined, thus el-akbar = "the greatest", el-aş'ab = "the most difficult", etc.

akbar el-kull	}	= <i>Greatest of all</i>
akbar kulluhum		
akbarhum	= <i>The greatest of them</i>	
aqşar eṭ-ṭurûq	= <i>The shortest way</i>	
	(= <i>shortest of the ways</i>)	
aqşar ʔarîq	= <i>(The) shortest way is . . .</i>	
bi-l-ketîr	= <i>At most</i>	
bi-l-aktar	= <i>Generally</i>	

The word kebîr "great" is often used in a superlative sense, as kebîr en-nâs = "greatest of men". Applied to God, akbar serves as superlative, e.g. Allâh akbar = "God is greatest".

Attention should be given to the use of the preposition 'ala ('alê-) with an adjective: very often this expresses a quasi-superlative which very nearly corresponds to the English "too", thus:—

el-burnûs betâ'î hûwa qaşîr	= <i>My cloak is too short for you</i>
'alêk	
el-kitâb da el-inkelîzi huwa	= <i>That English book is too hard</i>
şa'ab 'ala l-walad eş-	<i>for the little boy</i>
şaghîr	

ADJECTIVES DENOTING COLOUR

Adjectives denoting colour have, in the masculine, the same form as comparatives but make their feminine in the measure qatla, thus:—

abyaḍ	fem. bayḍa	= <i>white</i>
aswad	sawda (soda)	= <i>black</i>
aḥmar	ḥamra	= <i>red</i>

azraq	zarqa	= blue
aşfar	şafra	= yellow
akhdar	khadra	= green

ADJECTIVES DENOTING BODILY DEFECTS

The same measure is used to denote bodily defects but with the feminine qatlâ. Thus :—

aḥbad	fem. ḥadbâ	= hunch-backed
akhras	kharsâ	= dumb
a'rag	'argâ	= lame
a'ma (= a'may)	'amyâ	= blind, etc.

ADDITIONAL EXAMPLES OF THE "AQTAL" FORMS

- el-'udr aqbah min ed-denb = *The excuse is more shameful than the offence*
- ed-darsi da aş'ab min et-tâni = *This exercise is harder than the last*
- el-yôm ente keshân aktar = *To-day you are idler than you were yesterday*
- huwa angas min fâret el-ḥabs = *He is more cunning than the prison rat*
- ḥaqq el-qawi aqwa = *The right of the stronger is strongest (= might is right)*
- el-ḥara di aṭwal el-ân mimma = *This street is longer now than it was formerly*
(mimma = min ma, *than what*)
- huwa mush aktar min nuşş = *It is not more than a half mile mil*
- el-bêt d-akbar min dâk = *This house is larger than that*
(d-akbar = da akbar)

huwa akbar minni bi-shahrên	= <i>He is older than I by two months</i>
huwa akbar bi-ketîr	= <i>He is much older</i>
aşfar 'ala akhdar	= <i>Yellowish green</i>

WORD LIST

'âlim	= <i>wise</i>	harr	= <i>hot</i>
'âqil	= <i>reasonable, sensible</i>	khêr	= <i>good, better</i>
baħr (abħor)	= <i>sea (in Egypt also the Nile)</i>	mesgid (mesâgid)	= <i>mosque, oratory (not congregational)</i>
dulb	= <i>plane tree</i>	nahr (anhâr)	= <i>river (canal in 'Iraq)</i>
dunya	= <i>world</i>	nakhl, -e*	= <i>palm-tree (date palm)</i>
embâriħ	= <i>yesterday (Eg.)</i>	nûr	= <i>light</i>
ems	= <i>yesterday (Syr. 'Iraq)</i>	qamar (masc.)	= <i>moon</i>
'ên ('eyun)	= <i>eye</i>	riħ (aryâħ)	= <i>wind</i>
farhân	= <i>cheerful</i>	shahr (ashhur)	= <i>month</i>
gâhil	= <i>foolish</i>	shedid	= <i>severe, violent</i>
gâmi' (gawâme')	= <i>congregational mosque (i.e. where there is a Friday sermon)</i>	ţarfâ	= <i>tamarisk</i>
		waraq	= <i>paper</i>
		zahrâ* (ezhâr)	= <i>flower</i>

EXERCISE

- (1) ente akbar minni = **You are older than I am**
- (2) eţ-ţariq da huwa aţwal min eţ-ţariq et-tâni = **This road is longer than the other one**
- (3) ed-darsi da (had-dars) as' ab 'alêya = **This lesson is too hard for me**
- (4) en-nakhle di hiya a'la min dârna = **This palm-tree is higher than our house**
- (5) ma fish nahr aţwal fi d-dunya kullha min baħr en-Nil el-mubârek = **In all the world there is no river longer than the blessed Nile**

- (6) eṭ-ṭarfâ di aḥsan min ed- = **This tamarisk is more
dulb beautiful than the plane-
tree**
- (7) al-‘âlim aḥsan min el-gâhil = **The wise man is better than
the fool**
- (8) huwa akbar minnek, ente = **He is older than you, you are
a‘lan minnuh taller than he**
- (9) er-rigâl dôl ‘aṭshânîn akbar = **Those men are thirstier
minni than I**
- (10) fi l’baḥr el-akhmar el- = **In the Red Sea the weather
hawa aḥarr minnuh hêna is hotter than here**
- (11) el-gimâl hiye aqwa min el- = **Camels are stronger than
ḥamîr asses**
- (12) esh-shagare hiye khadre = **The tree is green and its
we-ezhârha ṣafra flowers are yellow**
- (13) el-mara di hiye ‘amye = **This woman is blind**
- (14) el-yôm ente keslân ketîr, = **To-day you are very lazy,
aktar minnek embâriḥ more than you were
yesterday**
- (15) el-yôm abrad min ems = **To-day is colder than
yesterday**
- (16) akhûk en-nehâr da = **Is your brother better to-
aḥsan day?**
- (17) ghulâm aqil kher min = **A sensible youth is better
shêkh gâhil than a foolish old man**
- (18) el-khawâge Maḥmûd fên ? = **Where is Mr. Mahmûd ?**
- (19) huwa fi l-gâmi‘ el-akbar = **He is in the principal
mosque**
- (20) nûr esh-shems aktar min = **The light of the sun is
nûr el-qamar stronger than the light of
the moon**
- (21) huwa akbar minnek bi- = **He is older than you by two
shahrên months**

- (22) el-yôm er-rîh ashadd bi- = **To-day the wind is much**
ketîr minnuh ems **stronger than yesterday**
- (23) el-'abd el-aswad huwa = **The black slave is his**
'abduh
- (24) el-baħr huwa azraq = **The sea is blue**
- (25) huwa min el-baħr el- = **He is from the Red Sea**
akhmar
- (26) 'ênha hiye sôda = **Her eye is black**
- (27) el-waraq huwa abyad = **The paper is white**
- (28) el-waraq da huwa abyad, = **This paper is white, is it**
mush kida ? **not so ?**
- (29) el-bêt d-akbar min da = **This house is larger than**
that
- (30) el-'agûze di hiye faqîre = **This woman is very poor and**
ketîr we-'amya **blind**
- (31) el-bint es-sôda farhâne = **The black girl is very**
qawi **cheerful**
- (32) di aħsan lokânda fi = **Is this the best hotel in your**
beledék ? **town ?**
- (33) ente akbar qader = **Your position be greater**

(Apology for some impropriety in speech.)

CHAPTER XII

THE TENTH LESSON—THE VERB, PERFECT TENSE, REGULAR FORM

GENERAL IDEA OF THE VERB

THE Semitic verb is built up from a root which normally consists of three consonants which make a kind of skeleton around and in which the verb stem is formed. The "irregular", or more properly the "defective" verbs, are simply those in which one or other of the root consonants is a weak letter such as w or y which is absorbed by a neighbouring vowel, the resultant modifications following clear phonetic principles.

TENSES

The verb has three "tenses" so-called, but these are not quite "tenses" in the European sense. These are generally known as (i) the Perfect, (ii) the Imperfect, and (iii) the Imperative. The Imperative is, of course, the form used for command, the Perfect most often refers to the past, but not necessarily so, and the Imperfect to the present or future. In reality the time of the sentence is expressed by means of an adverb, or particle, just as in English we may say "I go" in the present, and also "I go there to-morrow", using the same tense for future time.

THE PERFECT TENSE

In the Perfect of the Primary form of the verb the three consonants of the root are vocalized by two vowels inserted

between the two pairs of consonants: the second of these may be -a-, -i-, or -u-; the first is properly an obscure -a-. Generally the -i- or -u- occurs in the second place when the verb expresses a state not an action, and most often -u- if the state is a lasting one, -i- if it is merely temporary. Thus, action qatal = "kill" with -a- in the second place, temporary state ghadib = "be angry", permanent state ḥasun = "be beautiful". There is, however, a tendency, especially in Egypt and Syria, to make the first vowel assimilate to the second and so we get birid = "be cold" (for barid), tilim = "be blunt" (for talim), suqut = "fall" (for saqut), sughur = "be small" (for saḡhur), kusul = "be lazy" (for kasul), etc. In all cases it will be remembered that the first vowel was originally -a- and, when one of the "throat" sounds (h, ʿ, gh, etc.) is next this, -a- is preserved, otherwise it generally weakens to -e- or -i- in the usual way. In every case the -a- sound is held to be correct but it sounds a little pedantic and is not colloquial unless a "throat" consonant comes next.

The persons of the tense are formed by adding pronominal forms to the stem produced by vocalizing the root. Thus:—

<i>Sing.</i>	1.	ḍarábt (*ḍarábet)	= <i>I beat</i>
	2.	masc. ḍarábt (*ḍarábet)	= <i>thou didst beat</i>
		fem. ḍarábtī	= <i>thou (fem.) didst beat</i>
	3.	masc. ḍaráb	= <i>he beat</i>
		fem. ḍarabet, ḍarabit	= <i>she beat</i>
<i>Plur.</i>	1.	ḍarábna	= <i>we beat</i>
	2.	ḍarábtu	= <i>you beat</i>
	3.	ḍarabu	= <i>they beat</i>

The forms marked (*) are characteristic of 'Iraq, especially when the next word begins with a consonant. In Egypt and Syria it is more usual in such case to add -i to prevent three consonants coming together, as:—

ḥafazt-i taqriban talat awgoh = *I have learned nearly three pages*

where the verb ḥafazt (sing. 1st) has -i thus added.

Exactly the same terminations are used with verbs containing -i-, or -u-, and those in which both vowels are -i-i- and -u-u- by assimilation, but in Syria (chiefly) the vernacular often loses an unaccented -i- or -u-, thus in the 3rd fem. sing. the verb sharibit = "she has drunk", commonly becomes shiribit in Egypt and Syria, and Syrian then permits shirbit, and in the 3rd plur. shirbu. Some other dialects tend to leave out the unaccented short vowel when it comes before an accented syllable, e.g. in Oman ktebt = ketebet = "I wrote", etc., where the vowel between the k and t is really a very short half vowel. These contractions form the most characteristic features of the different dialects, and, as they are all symptoms of general tendencies, the learning of a new dialect when one is known is no great difficulty, least so when the parent form and basal system is understood.

The following summary of the Perfect terminations will be found convenient :—

	<i>Singular</i>		<i>Plural</i>
	<i>masc.</i>	<i>fem.</i>	
1.	-t (-et)		-na
2.	-t (-et)	-ti	-tu
3.	—	-et, -it	-u

THE VERB WITH SUFFIXES

The pronominal suffixes already given (p. 40) can be added to the verb and then denote the object. The -i of the 1st sing. when added to the verb has a "supporting" N inserted and so becomes -n-i.

Thus	ḡarab	=	<i>he beat</i>
	ḡarabni	=	<i>he beat me</i>
	ḡarabek	=	<i>he beat thee, etc.</i>
so	ḡarabna	=	<i>we beat</i>
	ḡarabnâk	=	<i>we beat thee</i>
	ḡarabnâh	=	<i>we beat him</i>
	ḡarabnâha	=	<i>we beat her, etc.</i>
and	ḡarabt	=	<i>I beat</i>
	ḡarabtek	=	<i>I beat thee</i>
	ḡarabtiha	=	<i>I beat her</i>
	ḡarabtuhum	=	<i>I beat them</i> (-u- inserted by assimilation to following -u-)

It will be noticed that in such a form as ḡarabnâk there are three elements (1) verb ḡarab, (2) subject -nâ, and (3) object -k, and this order is the classical model for the verbal sentence, although colloquial speech commonly permits the subject to come before the verb as in English, provided of course the subject is a noun substantive; but the subject after the verb is more strictly correct. In general summary the arrangement of the sentence is:—

- (a) Verb—Subject—Object: normal order.
- (b) Subject—Verb—Object: permitted in colloquial.
- (c) Verb—Object—Subject: necessary when the subject is “restricted” by the use of illa = “only, except”, as ma ḡarabshi Muhammad illa ana = “no one beat Muhammad but only I”.
- (d) Object—Subject—Verb: interrogative, as êy râgil ḡarabt? = “which man did you beat?”

THE NEGATIVE VERB

The verb is made negative by ma (‘Iraq mu) before it, and colloquial speech commonly adds -sh (-shi), thus:—

ma ḡarabtish	=	<i>I did not beat</i>
ma ḡarabtish	=	<i>thou didst not beat</i>
ma ḡarabsh	=	<i>he did not beat</i>
ma ḡarabetsh	=	<i>she did not beat</i>
ma ḡarabnash	=	<i>we did not beat</i>
ma ḡarabtush	=	<i>you did not beat</i>
ma ḡarabush	=	<i>they did not beat</i>

The -i- is inserted when three consonants come together and it is permissible to add -i after -sh when it is preceded by a consonant and the next word begins with a consonant, thus bringing three consonants into contact.

The negative can be added after the suffix has been attached, as ma ḡarabtuhsh = "I have not beaten him".

THE INTERROGATIVE VERB

A verb sentence in the interrogative may be so simply by the tone in which it is spoken, or -sh (-shi) may be added to the verb, as ḡarabnash = "did we beat?", ḡarabtish = "didst thou beat?", etc.

Another form of interrogative is produced by using ya'ni, thus ya'ni kharagu 'alêh? = "did they rebel against him?"

NOTE ON THE USES OF THE PERSONS

The first, second, or third person of the verb must be used according to the person of the subject: if the subject is feminine singular or a broken plural the 3rd fem. singular should be used. When the nominative does not follow after the verb the verb must be put in the plural with a plural subject but if the subject is definitely expressed and follows the verb it is optional whether the verb is in the plural or singular.

WORD LIST

(i) *Verbs*

(The vowels in brackets denote those required in the imperfect.)

'amal (a)	= do
dakhel (u)	= enter
darab (a)	= strike
fahim (a)	= understand
ḥafaz (a)	= learn by heart
ḥaṣal (u)	= happen
keteb (u)	= write
khalīṣ (u)	= finish
kharag (u)	= go out
misik (u, i)	= seize
nizil (i)	= go down
qa'ad (u)	= sit
raga' (i)	= return
sami' (a)	= hear
shirib (a)	= drink
shirib dukhkhan	= smoke
ṣaraf (i)	= dismiss, waste
ṭalab (u)	= seek
ṭala' (u)	= rise (sun) go up

(ii) *Nouns*

'askari	= soldier
'inab	= grapes
karm	= vine, vineyard
maḥaṭṭa	= railway station
mektûb (mekâtib)	= letter
qalam	= pen
ṣabah	= morning
saroq	= thief
ṣêd	= hunting, fishing
teskeri	= ticket
wagh (awgoh)	= page

(iii) *Particles and Nouns used as particles*

amâm	= before, in presence of
dilwaqt	= now, at once
emta	= when
fe-lamma	= and, and so
qabl	= when
qabl ma	= before
qabl ma	= before that . . .
taqriban	= nearly

EXERCISE

- (1) kharag dilwaqt = He has just gone out
- (2) ya walad, êsh 'amalt?— = Boy, what have you done?—
ḥafazti talât awgoh taqri- I have learned nearly three
bân pages by heart
- (3) ṭala'et esh-shems = The sun has risen (sun fem.)
- (4) ḥaṣal ḥaṣal = It certainly happened
- (5) ketebt bi-qalam = I wrote with a pen
- (6) nizil min 'ala gemel = He dismounted from a camel
- (7) nizilt li-karm el-'inab = I went down the vineyard
- (8) ma da 'amalti eṣ-ṣabâḥ da, = What have you done this
ya bint?—ana katebt morning, girl?—I wrote a
gawâb letter

- (9) ente qa'edte kâm yôm fi = **How long did you stay in**
 Mişr ?—qa'edt arb'a yôm **Cairo ?—I stayed four days**
- (10) nizilt ila l-maḥatta we- = **I went down to the station**
 telebte teskari **and asked for a ticket**
- (11) sami'û we-lâkin ma = **They heard but did not**
 fahimûsh **understand**
- (12) ma semi'nash 'annuh = **We have heard nothing about**
 him
- (13) telebtûna n-nehâr da ?— = **Have you been looking for us**
 la, ma ṭelebnâkumsh **to-day ?—No, we have not**
 been looking for you
- (14) er-râgil misikni min îdu = **The man seized me with his**
 hand
- (15) entu qa'edtu fên ? = **Where are you staying ?**
- (16) fahimtush entu kelâmi ? = **Do you understand what I**
 said ?
- (17) aiwa, eḥna (-ḥna) fahim- = **Yes, we understand**
 nâh
- (18) ḍarabtesh khaddâmi ?— = **Did you strike my servant ?**
 la, ma ḍarabtesh khaddâmek —**No, I did not strike your**
 servant
- (19) ḍarabkum el-'askari ?— = **Did the soldier strike you ?**
 ya'ni ḍarabek el-'askari ? —**Did the soldier strike**
 thee ?
- (20) emta raga'te min eṣ-ṣêd ? = **When did you come back**
 —raga'te sâ'atên **from hunting ?—I came**
 back at two o'clock
- (21) eṣṣ ṭalab ?—ma fahimtish = **What was he looking for ?—**
 êṣṣ ṭalab **I do not know what he was**
 looking for
- (22) fên el-gawâb elli ibnek = **Where is the letter your son**
 ketebtuh ? **wrote ?**

- (23) telebt min ente ?—ana = **Who were you looking for ?**
 telebt el-khawâge Maḥmûd —**I was looking for Mr. Mahmud**
- (24) mîn ḍarab el-walad eṣ- = **Who beat the little boy ?**
 saġhîr ?
- (25) min ên kharagt ? = **Where did you come out from ?**
- (26) wâhid Rûmi nizil min el- = **A Greek went down from**
 Quds ila Jâfâ **Jerusalem to Jaffa**
- (27) fi tâni yôm kharag. = **The next day he went off**
- (28) lamma khalîṣ re-kharag = **When he had finished he went out**
- (29) fulân ḥaḍîr amâm el-qâdi = **So and so appeared before the judge**
- (30) min qable sikin fi dâri = **Formerly he lived in my house**
- (31) es-sâraq dakhel fi l-lêl fi = **The thief entered by night into the baker's house**
 dâr el-khubbâz
- (32) nefed es-sahm we-l-ḥamdu = **The arrow has passed and the praise of God has prevailed beyond that of this person**
 li-llâh ḥaṣal khêr 'ala kede

(Some words in praise of a person or created thing have been uttered and all present fear their blighting effect until some passing accident has befallen the person or thing praised or some words have been uttered which have transferred the praise from the creature to the Creator, then the dreaded omen is averted, "the arrow has passed . . .")

CHAPTER XIII

THE ELEVENTH LESSON—THE IMPERFECT TENSE OF THE REGULAR VERB

THE FORM OF THE IMPERFECT

THE Imperfect has the same three consonants as the Perfect, but only one vowel is inserted and this is placed between the last two consonants, the first consonant being vocalised by the help of the prefix which denotes the person. In the 2nd fem. sing. and in the 2nd-3rd plural a suffix is added also. The inserted vowel may be -a- (-o-), -i-, or -u-, and that vowel is not always the same in the different dialects: this can only be learned from the dictionary. In the case of the verb *q-r-b* = "beat" the inserted vowel is -a-, thus *-q-rab*, and the tense is then formed as follows:—

<i>Singular.</i>	1.	<i>áq-rab</i>	= <i>I beat</i>
	2. masc.	<i>tíq-rab</i>	= <i>thou beatest</i>
	fem.	<i>tíq-rabi</i>	= <i>thou (fem.) beatest</i>
	3. masc.	<i>yíq-rab</i>	= <i>he beats</i>
	fem.	<i>tíq-rab</i>	= <i>she beats</i>
<i>Plural.</i>	1.	<i>níq-rab</i>	= <i>we beat</i>
	2.	<i>tíq-rabu</i>	= <i>you beat</i>
	3.	<i>yíq-rabu</i>	= <i>they beat</i>

The same prefixes and suffixes are used when the vowel stem has -u- or -i-, as *askun* = "I dwell", *tiskun* = "thou dwellest", etc., *aktib* = "I write", *tiktib* = "thou writest", etc. We have given the prefixes above with vowel -i-, except in the 1st sing., thus *ti-*, *yi-*, *ni-*: but this is the "obscure"

vowel (originally -a-) and may sometimes sound as -e-, sometimes as -a-, this last usually before a "throat" sound such as ḥ, ʿ, gh, etc.; in Egypt it often happens that the vowel of the prefix is modified to agree with the vowel of the stem so that yiskut "he is silent" becomes yuskut, etc. In 'Iraq, on the other hand, the prefix more often has -a-, especially when the following consonant is emphatic, thus taḍrab, yaḍrab, etc., for tiḍrab, yiḍrab. In Egypt one may hear both ya'rif and yi'rif "he knows". The accent given above is true for Syria, but in Egypt it is carried forward when there is a suffix, so that we get tiḍrábī, tiḍrábu, yiḍrábu; in 'Iraq it is still further carried forward when there is a suffix, and so we get taḍrabí, taḍrabú, yaḍrabú.

SUMMARY

The following summary shows the Imperfect formatives in general:—

	<i>Singular.</i>		<i>Plural.</i>
	<i>masc.</i>	<i>fem.</i>	
1.	a--	a--	ni--
2.	ti--	ti--i	ti--u
3.	yi--	ti--	yi--u

PREFIXED BI-, BE-

The modern colloquial of Egypt and Syria often prefixes the syllable be-, bi- (from badd = "remove", whence colloquial baddi = "I want to . . ."). With a- this makes ba-, with yi- it makes bi-, otherwise it is prefixed to the personal formative. Thus:—

baḍrab	=	<i>I beat</i>
betiḍrab	=	<i>thou beatest</i>
betiḍrabi	=	<i>thou (fem.) beatest</i>

biḍrab	=	he beats
betiḍrab	=	she beats
beniḍrab	=	we beat
betiḍrabu	=	you beat
biḍrabu	=	they beat

But sometimes beyiḍrab(u) may be heard for biḍrab(u): when the first vowel is -u- we do not of course get contraction in the 3rd masc., thus in Egyptian with yuskum "dwell" for yiskun we get beyuskum (not biskun), etc. It will be understood that the whole formation is a vulgarism and avoided in formal speech and in converse with the educated. Finally the b- sometimes becomes m- before n- and so we have meniḍrab "we beat" for beniḍrab, menuskun "we dwell" for benuskun (= beniskun), etc.

Thus: talet waḥde bisbogh daqno u-shawarbo = "third item, he dyes his beard and moustaches" (Malinjoud: *Textes en dialecte de Damas* in *J. Asiat.* (1924), p. 271). This is a specimen of the speech of an illiterate native of Damascus, note the use of u- "and" for we-.

THE IMPERFECT WITH SUFFIXES

The Imperfect takes the suffixes in the same way as the Perfect, thus yeṭlub or yiṭlub (Eg. yuṭlub) "he seeks", yiṭlubni = "he seeks me", yiṭlubna = "he seeks us", teṭlub = "she seeks", teṭlubni = "she seeks me", teṭlubek = "she seeks thee", teṭlubha = "she seeks her", teṭlubhum = "she seeks them", yiṭlubu = "they seek", yiṭlubûni = "they seek me", yiṭlubûkun = "they seek you", etc.

THE INTERROGATIVE AND NEGATIVE

The Interrogative and Negative are formed with the same additions as in the perfect: aḍrabsh = "do I beat?" tiḍrabsh = "dost thou beat?" etc.; negative ma aḍrabsh =

“ I do not beat ”, ma tiḍrabsh = “ thou dost not beat ”, ma yidrabsh = “ he does not beat ”, always allowing the addition of -i before a consonant to prevent three consonants in succession : so colloquial ma biḍrabsh, ma betiḍrabsh, etc., and with the suffixes ma tiḍrabnish, ma yiḍrabush, ma tiḍrabuhash, etc.

PRINCIPAL AND SUBORDINATE VERBS

The subordinate verb can follow the principal verb in Arabic and have its proper person and tense. Thus the English “ I am able to beat ” = “ I am able (that) I beat ” = aqdar aḍrab ; there is no need to express the “ to ” or “ that ” of English, but simply to render the two verbs in the same person, in this case in the 1st sing. So “ he is not able to write ” = ma yeqdarsh yektub (“ he is not able he writes ”), etc.

IMPERFECT MODIFIED TO EXPRESS THE PRESENT

Modern colloquial speech introduces ‘ammâl before the imperfect to give the sense of the present, the ‘ammâl becoming feminine ‘ammâle*, or plural ‘ammâlin where necessary to agree with the agent. Thus, ana ‘ammâl aktub = “ I am writing ”, ente ‘ammâl tektub = “ thou art writing ”, hîya ‘ammâle tektub = “ she is writing ”, hum ‘ammâlin yektub = “ they are writing ”. It is permissible to add the be- as well, thus ente ‘ammâl betektub, etc. This is a somewhat clumsy way of expressing the present, though in common use ; a much simpler method is to use the active participle as in ana kâtib = “ I am writing ”.

IMPERFECT MODIFIED TO EXPRESS THE FUTURE

There are several ways employed in modern colloquial to express the future :—

(i) The particle *bidd* with the suffixed pronoun may be placed before the imperfect, thus *ente biddek tergi* = "thou wilt return", *huwa bidduh yergi* = "he will return", *eḥna biddina nergi* = "we will return", etc.

(ii) The participle *mâshi* (= "walking"), fem. *mâshiye**, plural *mâshiyin*, may be added before the imperfect, thus *êsh mâshi te'mal?* = "what are you going to do?" *hiye mâshiye tektub* = "she is going to write", *entu mâshiyin tektubu* = "you are going to write", etc.

(iii) The participle *râyih*, fem. *râyihê**, plur. *rayihin* meaning "going" can be used in a similar way, thus *ana râyih aḍrab* = "I am going to beat", *ente râyih tektub* = "thou art going to write", etc.

Mâshi is the participle of a verb with weak final (cf. p. 149 below) and *râyih* of one with a weak medial (cf. p. 138 below).

NOTE ON THE IMPERFECT

It must be carefully noted that the *a-* of the 1st person singular is a fixed personal prefix which does not modify; in the other persons the vowel may sound *-i-*, *-e-*, or *-a-*, as *ti-*, *te-*, *ta-*, etc., according to dialect, but *-a-* is *generally* (and should be always) before a "throat" letter, whilst it is common (especially in Egypt) to assimilate before stem vowel *-u-*, thus *yuskut* (also *yiskut*), *ya'raf* (rarer *yi'raf*), etc.

WORD LIST

Verbs

'arif (i)	= know	lazim	= be obliged
ḥeder (a)	= be present	naqaş (a)	= reduce
ḥasab (u)	= reckon	qadar (i)	= be able, can
kasar (a)	= break	sa'al (a)	= ask (question)

Other words

'ala shân, 'ashân	= because ; 'ala shân êy ? = why ? (Egypt)	in	= that
ba'id	= far away, remote	lezûm	= necessity
fôq	= above	sahn (suhûn)	= plate
fulân	= so and so ; el-khawage fulan = Mr. N.	sikka	= road; sikket el-hadid = railway (lit. chemin de fer)
ghurûb	= setting (of the sun)	tebeqa	= apartment, flat (in a house)
hisâb	= reckoning, bill, account	talğ	= snow
		zâbiğ	= officer

EXERCISE

- (1) tiğlub min ente ?—ana = **Who are you looking for?—**
 ağlub el-khawâge Ağmed, **I am looking for Mr.**
 yeskun fên ? **Ahmed. Where does he**
live ?
- (2) huwa yuskum fi shâri'a = **He lives in Madebegh Street**
 l-Madebegh
- (3) ma a'rifshi fên yeskun = **I do not know where he lives**
- (4) yinzil talğ = **Snow is falling**
- (5) nirgi' fi s-sikka di ? = **Shall we come back this**
way ?
- (6) emta tirgi'u min eș-sêd ? = **When will you return from**
 —nergi' ba'd ghurûb esh- **hunting ? — We shall**
 shems **return after sunset**
- (7) eğ-zâbiğ da yuskun fên ?— = **Where does the officer live ?**
 huwa yuskun fi t-tebeqa illi **—He lives in the flat above**
 fôq eğ-tebeqa illi askun **mine**
 fih
- (8) ta'rif el-khawâge (fulân) ? = **Do you know Mr. N. ?—I**
 —a'rifuh haqq el-ma'rifâ. — **know him very well indeed.**
 yuskun fên ?—yuskun fi **—Where does he live ?—**
 l-Khurunfish.—huwa ba'id **He lives in the Khurunfish.**

- min hêna ?—huwa mush —Is that far from here ?—
 aktar min wâhid mîl Not more than a mile
- (9) bituskun fên ?—baskun fi = Where do you live ?—I live
 wast el-medîne in the middle of the city
- (10) ma aqdirsh asma' = I cannot hear
- (11) bete'rifuhsh ? = Do you know him ?
- (12) êsh el-kalâm da, teḥsubni = What is that statement ?—
 gâhil bi-kull shayy (ḥage) ? Do you suppose that I am
 altogether an idiot ?
- (13) ma a'rifsh wâhid bi-l-ism = I do not know anyone of that
 da name
- (14) êsh te'mal ?—aktub = What are you doing ?—I am
 gawâb writing a letter
- (15) beteshrabshi qahwe ? = Will you drink some coffee ?
- (16) êsh ente 'ammâl bete'mal ? = What are you doing ?—
 —ana 'ammâl baktub ba'ḍ I am writing some letters
 mekâtib
- (17) teqdir tefham el-kitâb da ? = Can you understand that
 la ma aqdirsh afhamuh book ?—No, I cannot
 'alishân huwa ṣa'ab ketîr understand it because it
 is too difficult
- (18) yeqdir yeḥsub el-ḥisâb da ? = Can he reckon that account ?
 —fi fikri ma yeqdirsh —I think he cannot
 yeḥsubuh
- (19) êsh biṭlub ?—ma a'rifsh = What is she looking for ?—
 êsh biṭlub I do not know what she is
 looking for
- (20) betes'al 'an êy ? = What are you inquiring
 about ?
- (21) teqdirsh teḥdar ente ? = Can you be ready ?
- (22) 'alishân êy te'mel kida ? = Why is she acting like that ?
 —ma a'rifsh —I do not know
- (23) ḥaqq 'alêk in te'mal kida = It is necessary for you to do so

- (24) ma yelzim an te'mal da = **It is not necessary for you to do that**
- (25) ma lèksh lezûm tes'aluh = **You have no need to ask him**
- (26) we-ba'd yômên kharag = **And after two days he went away**
- (27) el-môya kulle yôm betin- = **The water gets less every day**
qaş
- (28) ana لازمtek leinneq = **I charge you to remain here**
tefdal hena
- (29) ti'rif tiktub bi-l-'arabi? = **Can you write Arabic?**
- (30) ma a'rifsh el-qirâye faqlan = **I cannot read, much less**
'an el-kitâbe **write**

CHAPTER XIV

THE TWELFTH LESSON—THE IMPERATIVE, THE PARTICIPLES, THE PASSIVE

(a) THE IMPERATIVE: FORM

THE Imperative uses the same stem as the Imperfect, has the same suffixes, but does not employ the personal prefixes. When the stem begins with a consonant which is followed immediately by a vowel this can be pronounced without trouble, and this, as we shall see later (cf. p. 124 below), actually is the case with verbs whose roots have a weak consonant such as *w* or *y* as their second radical. In the ordinary three consonant verbs, however, this gives a group of two consonants at the beginning, e.g. *ḍrab* "strike", which as it stands cannot be pronounced. Ordinarily, therefore, a vowel is prefixed and this vowel is *i*-, thus *iḍrab* "strike", etc., but when the vowel in the stem is *-u-* this prefixed vowel assimilates to it and so we get *urqud* "lie down" (also *irqud*). In Syrian dialect we often find a very short inserted vowel (half-vowel) instead of the prefixed, thus *sherab* (*sh'rab*) "drink" for *ishrab*, *mesik* (*m'sik*) "seize" for *imsik*, etc. This vowel, whether prefixed or inserted, has no bearing upon the meaning and is merely a phonetic addition to enable the initial group of consonants to be pronounced. The imperfect-imperative stem thus vocalised expresses the command given in the masculine singular, i.e. to one man, addressed to a woman the termination *-i* is added, and to more than one person the plural ending *-u*.

Thus we get the Imperative system :—

<i>Singular masc.</i>	iḍrab = <i>beat</i>
<i>fem.</i>	iḍrabi
<i>Plural</i>	iḍrabu

Imperative with suffixes.

The imperative may take the same suffixes as the perfect and imperfect, provided the sense of the verb allows a direct object, thus iḍrabuh = “beat him”, irsalûni = “do you (pl.) send me”, etc.

(b) THE IMPERATIVE : USE

The imperative expresses the direct command, thus :—

uskut	= <i>Be silent</i>
ighsil yêdêk we-wishshek	= <i>Wash your hands and face</i>
infah el-ḥammâl	= <i>Call for the porter</i>
ya sâyis, ighsil ḥiṣâni	= <i>Groom, wash my horse</i>
ya walad, inzil ila l-bustân	= <i>Boy, go down to the garden</i>
ya bint, irgi‘i	= <i>Girl, go back</i>
irsalû wilâdkum ila l-medrese	= <i>Send your children to the school</i>
ya bint, uqfuli l-bâb	= <i>Girl, shut the door</i>
ighsilu ayâdikum	= <i>Wash your hands</i>
idkhul, ya ‘ammi	= <i>Come in, my uncle</i>

Sometimes the command is expressed by the imperfect and not by the imperative. Thus :—

(i) In Arabic, as in all the Semitic languages, the imperative may not be used in the negative, but the imperfect must be employed in its place, thus for “do not beat him” we must say ma tiḍrabuhsh. Always the Semitic languages insist on “thou shalt not steal”, not “do not steal”. So :—

ya walad, ma tesraqsh	= <i>Boy, do not steal</i>
ma tis'alsh	= <i>Do not ask</i>
ma teḍrab el-kelb dik	= <i>Do not beat that dog</i>
ma teshrab min el-môya da	= <i>Do not drink of this water</i>

(ii) Out of politeness the imperfect may be substituted for the imperative, as—

tek tub gawâb li	= <i>Write me a letter</i>
teṭla fôq, min faḍlek	= <i>Please go up above</i>

(iii) After ma = “but” it is necessary to substitute the imperfect for the imperative, thus—

ma teshrab dukkhân, min faḍlek = *But please smoke*

(iv) Usually the imperfect is used in commands with ya . . . ya . . . = “either . . . or . . .”, as—

ya teq'ud ya tekhrug	= <i>Either sit down or go out</i>
ya teskut ya teşduq	= <i>Either be silent or speak the truth</i>

(v) After the (pleonastic) imperative of baqa, i.e. *sing. masc. ibqa, fem. ibqi, plur. ibqu*, meaning “be, continue”, the imperfect is used as the imperative is already expressed by *ibqa*, etc. So—

ibqa tergi' ḥâlan	= <i>Return shortly</i>
ibqu teşduqu	= <i>Speak the truth</i>

But here it is also possible to use the *baqa* in the imperfect, as

tibqa tesallim li 'ala abûk	= <i>Pray remember me to your father</i>
tibqu tefaddal	= <i>Please sit down</i>

(vi) The imperative has only the second person as this alone can be employed in a direct command. An indirect command or jussive in the first or third person necessarily uses the imperfect, thus :—

argi‘	= <i>Let me turn back</i>
ma yergi‘sh	= <i>Let him not turn back</i>
nekhrug min el-bêt	= <i>Let us go out of the house</i>
Allâh ma yihrimnâsh wilâdna	= <i>May God not bereave us of our children</i>

Thus commands sometimes find expression as imperatives, sometimes as imperfects. But it is also possible to use nouns for command as in English where “silence” means “be silent”. Arabic grammarians regard all words of command which cannot receive the feminine -i or plural -u as nouns and amongst these include the cries made in driving animals, etc. Other commands again assume a verb which is implied but not expressed, as *andek* = “with thee”, meaning “halt”, and *ala mahlekum* = “at your leisure”, meaning “(go) more slowly”.

ta‘âla	= <i>come</i>
hât	= <i>give (me)</i>
yalla	= <i>go quickly</i>
mashi	= <i>go quickly</i> (imperat. of <i>mashi</i> = <i>walk</i>)
‘ala mahlekum	= <i>go slowly</i>
oşbur	= <i>stop</i>
‘andek (-kum)	= <i>halt</i>
waqqif	= <i>stop</i>

(c) THE ACTIVE PARTICIPLE : FORM

The active participle has the form *singular masculine qâtil*, *fem. qâtile*, *plural qâtilîn*. Properly it is a noun (adjective) and all we have said about the use of the noun in sentences applies here. Thus :—

huwa sâkin fên ?	= <i>Where is he living ?</i>
hiye sâkine fên ?	= <i>Where is she living ?</i>
hum gâlisîn fên ?	= <i>Where are they staying ?</i>

(d) ACTIVE PARTICIPLE : USE

The active participle is used as equivalent to the present tense, but as the participle is a noun the sentence in which it occurs without a verb is void of time sense and is merely descriptive, though colloquial usage assumes a present time. Thus :—

ana kâtib = *I am writing*

When a verb is used the participle belongs to the same time as the verb, thus using kân = “ he was ”.

kân gâlis ma‘uh we-ḥaḍaru = *He was sitting with him and they brought to him a certain sick person*
wâhid ‘aiyân

As the participle is a noun adjective it is descriptive of the accompanying or implied substantive and not (as may be the case in English) of the circumstances in which the action of the verb takes place, thus “ having closed the door I went away ” must be “ after I had closed the door I went away ” = ba‘d ma qafalt el-bâb kharaget ; “ knowing that it was raining I did not go out ” becomes “ because I knew it was raining I did not go out ” = mādâm ‘irift inn nizil maṭar ma kharagetsh.

But it may be used to describe the agent or object at the time of the verb’s action, as—

qa‘adet shârib = *I sat drinking*

ana dâkhil shuftuh = *I saw him as I was going out*

ana shuftuh dâkhil = *I saw him going out*

This is especially the case when the description is introduced as a kind of parenthesis by means of we-, thus :—

wâhid nadahna we-ḥna mâshiyîn = *A certain man called to us, and we were walking in the street*
fi sh-shâri‘ (we-ḥna = we-eḥna)

(e) THE PASSIVE PARTICIPLE : FORM

The passive participle has the form mektûb (maktûb) with fem. -e*, plural -în.

(f) PASSIVE PARTICIPLE : USE

The passive participle describes a condition already made effective and so not contemporary with the action of the verb, e.g. :—

wagadtuh maqtûl = *I found him (already) killed*

qatalûh el-magrûh = *They killed him who had been wounded*

It is not possible to use the passive participle in such as "I saw the man being beaten", we must say "I saw the man, they were beating him" = shuft er-râgil yeḍrabûh.

(g) THE PASSIVE VOICE

(i) Some verbs are quasi-passive, i.e. verbs of state conveying a sense equivalent to a passive, thus tilif = "perish" (talaf = "destroy"), sikin = "be inhabited" (sakan = "inhabit"), fiqir = "become poor" (faqar = "be poor"), niqış, nuqş = "be diminished", etc.

(ii) Derived forms in t- (really reflexive) often convey a passive sense (on these verbs see p. 125 below).

(iii) Very often the third person plural is used where we should employ the passive, thus "it is said" is rendered "they say", etc.

(iv) The passive participle is the one passive form which admits of free use as conveying a passive sense, thus :—

mektûb = *It is written* (i.e. *it is God's decree*, reply to a beggar who shows deformities with the intention of exciting compassion).

When a verb is transferred from the active to the passive the logical object becomes the new (formal) agent, thus "he beat the boy" becomes "the boy was beaten": the original agent may then sometimes be expressed by the help of the preposition *min* = "by", e.g. "the man beat the boy" = "the boy was beaten by the man", but this is displeasing in Arabic and so unusual that it is not easily understood, so that when the true agent is expressed it is strongly preferable to use the active; thus to translate "the boy was beaten by the man" say "the boy was beaten, the man beat him" = *el-walad meḍrub ḍarabuh er-râgil*; or better still transfer the whole to the active and say simply "the man beat the boy" = *er-râgil ḍarab el-walad*.

WORD LIST

<i>Verbs</i>			<i>Other words</i>	
fatah	(a)	= <i>open</i>	dât el-yôm	= <i>one day</i>
qafal	(u)	= <i>shut</i>	kursi	= <i>chair</i>
rasal	(i)	= <i>send</i>	qarîb	= <i>near</i>
heya		= <i>up</i>	sâ'yis	= <i>groom</i>
seket	(u)	= <i>be silent</i>	shâ'ir	= <i>poet</i>
			shubbak	= <i>window</i>

EXERCISE

- (1) *ya walad, ma teḍrabsh el-* = **Boy, do not beat your donkey**
himâr betâ'ek
- (2) *ya bint, ma teskar es-saḥn* = **Girl, do not break this plate**
da
- (3) *ya bint, uskuti* = **Girl, be silent**
- (4) *uqful el-bâb, ya walad* = **Boy, shut the door**
- (5) *iftaḥ esh-shubbak, ya walad* = **Boy, open the window**
- (6) *ente sâkin fên ?* = **Where do you live ?**

- (7) ana sâkin fi l'wasṭ el- = **I live in the middle of the city**
medîne
- (8) hiye sâkine qarîb minnek = **She lives near you**
- (9) hum sâkinîn fi l'beled di = **They live in this village**
- (10) huwa gâlis 'andi = **He is sitting at my side**
- (11) hiya qâ'ide 'ala l'kursi = **She is sitting on the chair**
- (12) lâzimni 'êsh we-môya = **I have need of bread and water**
- (13) we-lâzimhum 'êsh keman = **And they need bread also**
- (14) huwa mâsik sigara fi îdu = **He is holding a cigarette in his hand**
- (15) ana tâlib mu'allim tayyib = **I am looking for a good teacher**
- (16) fih mu'allim tayyib qawi = **There is a very good teacher**
fi beledna, huwa esh-shêkh
'Abd el-Magîd, we-huwa
'âlim ketîr we-shâ'ir kemân
is very learned and is a
poet as well
- (17) khaddâmi qafalsh el-bâb ? = **Has my servant shut the door ?**
- (18) la, khaddâmek huwa = **No, your servant is very lazy**
keslân ketîr
- (19) dât yôm we-huwa gâlis = **One day he was sitting by the**
'and abûna we-abûna huwa
sâkit we-r-rigâl ketîr hum
haðirîn
side of our father and
our father was silent and
there were many men
present
- (20) el-bâb maqfûl ?—la el- = **Is the door shut?—No, the**
bab maftûh
door is open
- (21) ma teqfûlsh el-bâb, el- = **Do not shut the door, the**
hawa harr ketîr
air is very hot
- (22) inzil min 'ala l-ḥiṣân = **Dismount from the horse**

- (23) ya walad, inzil min 'ala sh- = **Boy, get down from the tree**
shegare
- (24) ighsil idênêk we-wishshek = **Wash your hands and face**
we-iq'ad 'ala l-kursi and sit down on the chair
- (25) ente, teqdirsh te'rif = **Do you understand what I**
kalâmi?—Aiwa, ya sîdi, ana say?—**Yes, sir, I under-**
'arif kalâmek haqq el-ma-stand what you say very
'arife well
- (26) el-walad fên?—huwa fi = **Where is the boy?—The boy**
ôdatna we-huwa qâ'id we-is in our room sitting and
mâsik sigâra fi îdu holding a cigarette in his
hand
- (27) huwa 'âmil êy?—mush = **What is he doing?—I do not**
a'rif know
- (28) ma tes'alnish = **Do not ask**
- (29) esh huwa 'âmal? = **What is it he is doing?**
- (30) haðretek nâzil fi ey = **In what hotel is your honour**
lokânda staying
- (31) êsh huwa tâlib? = **What is he looking for?**
- (32) nâzil mațar? = **Is it raining?**
- (33) el-mațar nâzil shuwaiye = **It is raining just a little**
- (34) el-mudir qâ'id 'ala = **The mudir is sitting on my**
yêmîni right
- (35) inna li-llâh we-inna ilêh = **To God we belong and to**
la-râgi'in him verily we return

(la- before verb or participle = "verily".) (This sentence is conventional when it is perceived that anyone is near death.)

(la "no" used here in the classical sense as "not".) (Said in the presence of danger or before a very important undertaking.)

(37) sâmi' we-fâhim = **(I am) hearing and understanding**

(= "to hear is to obey.")

(38) ea-sa'a kam lâzin = **At what hour must I send my
ashayya' 'afshi ? luggage ?**

(39) heya ! heya ! țala'et esh- = **Up, up, the sun has risen
shems**

CHAPTER XV

THE THIRTEENTH LESSON—THE DERIVED STEMS OF THE VERB

So great is the regularity of word-building in Arabic that we are able to classify most forms containing more than three consonants (other than nouns borrowed from other languages) as having definite relations with the primary form of the three-consonant verb, and consequently much which in other languages would be catalogued in the dictionaries as separate words in Arabic may be reduced to a system and so the range of our vocabulary can be very easily extended. These derived forms of the verbs have the same tenses and persons as the ordinary three-consonant verbs, the only difference is that there is something added to the stem which affects the original meaning of the verb. After getting some idea of these derived verbal forms we shall find that the great majority of noun forms containing four or more consonants are themselves dependent on those derived verb stems, so that the subject enables us to make a very considerable extension of our vocabulary with very slight difficulty.

(1) THE STEM WITH DOUBLED MEDIAL (D)

Sometimes the basic three consonants are increased to four by doubling the middle one and this usually either intensifies the meaning or else makes a causative (i.e. the neuter verb becomes transitive), thus *kasar* = "break", *kassar* = "break into small pieces"; *birik* = "kneel", *birrik* =

“force anyone to kneel”, etc. Very often, however, the four-consonant verb thus produced is in colloquial use but the original three-consonant form which occurs in classical Arabic is no longer current in the spoken language, and sometimes the four-consonant form is produced from a noun, as *ṣabbin* = “to use soap” from *ṣabûn* = “soap”.

Properly the vowels in the Perfect of the stem with doubled medial are -a--a-, but if the final is not a “throat” letter the second vowel is often modified to -i-, at least in Egypt and Syria, and the first vowel is reduced to -e- (or -i-) under the usual conditions, thus *barrik*, *ṣabbin*, etc. The imperfect stem of these verbs of course needs two vowels and these are -a(e)--i-. The imperative uses this two-vowel stem of the imperfect and so does not require any prefixed or inserted vowel. The participle is *mu-a--i-* (e.g. *mu‘allim* = “teacher”, from *‘allim* = “teach”, *‘alim* = “know”), the prefixed *mu-* often modified to *me-*, *mi-* in the colloquial. This may be illustrated by the following summary:—

	<i>1st sing.</i>	<i>2nd sing.</i>	<i>3rd sing.</i>
<i>Perfect.</i>	<i>birrikt</i>	<i>birrikt</i>	<i>birrik</i>
<i>Imperfect.</i>	<i>abarrik</i>	<i>tebarrik</i>	<i>yabarrik</i>
<i>Imperative.</i>	—	<i>barrik</i>	—
<i>Participle.</i>	<i>mubarrik</i>	—	—

(2) SHORTENED FORM OF THE DOUBLED MEDIAL (D*)

Sometimes the medial consonant is doubled and then one of the doubles falls away with compensating lengthening of the preceding vowel, thus *birik* becomes *birrik* (*barrak*) and then *bârik*, the distinctive feature being the first vowel long. In all other respects it follows the scheme already given for the doubled medial and if this is borne in mind there is nothing fresh to learn about this form. Thus:—

<i>Perfect.</i>	bârikt (bârakt) = <i>I blessed</i> bârik (bârak) = <i>He blessed</i>
<i>Imperfect.</i>	abârik, tebârik, yebarik, etc.
<i>Imperative.</i>	bârik, bâriku.
<i>Participle.</i>	mubârik.

(3) THE REFLEXIVE

The reflexive, which in modern colloquial often serves as the passive (cf. p. 118 above), is formed by prefixed *t-*, thus:—

(a) From the primary stem, as *qafal* = “lock”, *itqafal* = “be locked”, *fataḥ* = “open”, *itfataḥ* = “be opened”, etc. In the classical language this *t-* is transposed with the first consonant and so generally in ‘Iraq and Syria, thus *keteb* = “write”, *iktateb*, etc. (It is important to notice that there is a dialectal difference in which *iqtafal* = *itqafal*, the meaning of both words being the same and the *t-* in both cases forming a reflexive from original *qafal*.) The scheme is:—

<i>Perfect.</i>	<i>itqafal</i> (<i>iqtafal</i>)
<i>Imperfect</i> (3rd sing.).	<i>yitqifil</i> (<i>yiqtifil</i>)
<i>Imperative.</i>	<i>itqifil</i> (<i>iqtifil</i>)
<i>Participle.</i>	<i>mutqafil</i> (<i>muqtafil</i>)

(b) The same reflexive *t-* can be added to the form with doubled medial (D above), thus *tekalleṃ* = “converse”, from *kalleṃ* = “speak”.

<i>Perfect.</i>	<i>tekalleṃ</i>
<i>Imperfect.</i>	<i>yetekelleṃ</i> (<i>yetkellem</i>)
<i>Imperative.</i>	<i>tekellem</i> (<i>itkellem</i>)
<i>Participle.</i>	<i>muketellim</i>

Thus *taqarrab* = “approach”, *tenaddem* = “regret”, etc. In Egyptian it is fairly common to find *etnaddem* for *tenaddem*, *etkalleṃ* (or *itkalleṃ*) for *tekalleṃ*, etc.

(c) The reflexive t- may be added similarly to the reduced form of the doubled medial (D*) as *tebarik*, Egyptian *itbarik*, etc.

<i>Perfect.</i>	<i>tebârik</i> (<i>itbârik</i>)
<i>Imperfect.</i>	<i>yetebârik</i> (<i>yctbârik</i>)
<i>Imperative.</i>	<i>tebârik</i> (<i>itbârik</i>)
<i>Participle.</i>	<i>mutebârik</i>

So *itshâgir* = "quarrel" (Eg.).

(d) The reflexive may appear as *ist-*, the reflexive of the Causative which had *s-* in proto-Semitic (as we can see by survivals in various Semitic languages), but this *s-* after becoming *h-* finally weakened to ' and so produced forms such as *'ifqar* or *'afqar* = "make poor" from *faqir* = "be poor", but verbs of this measure are so rare in the colloquial speech that it is hardly necessary to linger over them. In the reflexive the ancient *s-* has survived, and so we get:—

<i>Perfect.</i>	<i>istah̄sen</i> = "admire" (<i>haşun</i> = "be beautiful")
<i>Imperfect.</i>	<i>yestah̄sin</i>
<i>Imperative.</i>	<i>istah̄sin</i>
<i>Participle.</i>	<i>mustah̄sin</i>

This *ist-* form is rare as derivative from the regular three-consonant verb, but occurs more frequently with the verbs which have one of their consonants weak (*w* or *y*, see pp. 133, etc., below).

The formation of these derived stems has become rather a matter of lexicography than of grammar in the ordinary sense; it is only because word-building in the Arabic follows such regular lines that we are able to include this subject within the limits of morphology at all. In the word lists we mark those forms which have doubled medials as (D), those which have had doubled medials but have reduced them with

lengthening of the first stem vowel as (D*), and use (t) for the reflexive prefix, so that (Dt) describes such a form as tekellim or itkellim, (D*t) such as tebârik, or itbârik, and (st) such as istahsen.

All these derived forms are vocalised, as shown in the above summaries, with the ordinary modifications of -a- short to -e- and -i- according to dialect, and there is no difference due to derivation from primary qatal, qitil, or qutul.

SUMMARY OF THIS LESSON

Chief derived stems of verbs whose primary form is qatal, qitil, or qutul.

- | | | |
|-----|---------------------------------|-------------------------------|
| D. | Type qattal (qettil). | Intensive or transitive |
| D*. | Type qâtal (qâtil). | from intransitive
primary. |
| t-. | Reflexive (t) itqatel (iqtatal) | |
| | (Dt) taqattel (itqattel) | |
| | (D*t) taqâtel (itqâtel) | |
| | (st) istaqel | |

All these make their tenses and persons in the same way as the ordinary three-consonant verb.

EXERCISE

(Refer to vocabularies at end of book.)

- (1) te'rif el-'arabi (el-loghet = **Do you know Arabic** (the el-'arabiyye)?—aiwa, a'rif **Arabic language**)?—Yes, shuwaiye **I know a little**
- (2) fên te'allamt el-'arabi?— = **Where did you learn Arabic?**
fi Maşr (el-Qâhire) **—In Cairo**
- (3) li tisa' ashhûr bass ate- = **I have been learning Arabic**
'allim el-'arabi **for nine months only**

- (4) we-mîn 'allimek ?—mu- = **And who has taught you ?—**
 'allimi hûwa sh-shêkh 'Abd **My teacher is the sheikh**
 el-Megîd **Abd el-Magid**
- (5) tetekellim bi-l-'arabi ?— = **Can you converse in Arabic ?**
 ma aqdirsh atekellim ketîr **—I cannot converse very**
much
- (6) yumkin li ta'allum el- = **Could I learn English without**
 inkelîzi bi-ghêr mu'allim ? **a teacher ?—Perhaps, but**
 —yumkin, we-lâkin 'ala **I think it would be very**
 fikri da sa'ab ketîr **difficult**
- (7) ahsib el-loghet el-inkeli- = **I consider that the English**
 ziyye mufide gidan **language is a very useful**
one
- (8) hađdiru l-khêl we-neham- = **Bring here the horses and we**
 milha ana we-nte **will load them, you and I**
- (9) ahe el-khêl we-lâkin es- = **Here are the horses, but the**
 sâysis ma hađdirshe hişânek **groom has not brought out**
your horse
- (10) lêsh ma tehađdir el-khêl = **Why did you not get the**
 halân ? **horses ready at once ?**
- (11) ana bidî asâfir ila d-dîr = **I am going to travel to the**
 en-nehâr da **monastery to-day**
- (12) țariq es-selâme.—Allâh = **(May it be) a journey of**
 yesellimek **peace. — God give you**
peace
- (13) mîn beyekhabbiț (bikhab = **Who is knocking at the**
 biț) 'ala l-bâb ? **door ?**
- (14) ana mush musâfir wâhadi = **I am not travelling alone**
- (15) sâfirt min Mașr ila hêna = **I have travelled from Cairo**
 we-ma'i şâhibi we-sâysisna **and with me is my friend**
and our groom
- (16) tefadđal (itfadđel), el- = **Please enter, the dinner is**
 ghadâ hađîr **ready**

- (17) eḥna mabsûṭîn ketîr illi = We are very pleased to have
ente ma'na s-sâ'a di you with us at this time
- (18) iḥteres ! = Be careful !
- (19) mîn tetlub ?—ana ṭalib = Who are you looking for ?—
el-khawâge (fulân) I am looking for Mr. N.
- (20) el-bêt menaffaḍ = The house is closed

(The house is closed (= not at home). "maqful" not used in this connection as implying that the house is deserted, a very ill-omened suggestion.)

- (21) khâṭirek.—Allâh yesallim = Your mind (= farewell).—
khâṭirek God preserve your mind
- (22) el-'abd ye'ammel we-r- = The slave (= man) plans,
rabbi yekemmel and the Lord carries out
- (23) betefattish 'ala êy ? = What are you disputing
about ?
- (24) kallimna bi-l-'arabi 'ala = Speak to us in Arabic so that
shân kalâmek yitfihim min what you say may be
kull ennâs understood by everyone
- (25) ana afahhimha lekun = I will explain it to you
- (26) ente biṭḥammil ḥimârek = Why are you loading your
ḥamla qadde keda teqîla donkey with such a heavy
leh ? burden ?
- (27) khaddâmi ishtara bi-seb'a = My servant bought cloth at
frank ghûk seven francs
- (28) 'Ali huwa kesser el-qulla = It was Ali who broke the jug
- (29) sharraftena = You have honoured us

(Salutation to guest, frequently repeated at any pause in the conversation.)

- (reply) Allâh yehfaẓkum (-ek) = May God protect you
- (30) khâṭirek = Your mind. (= Good-bye)
- (reply) Allâh yesallim khâṭirek = God protect your mind
- (31) ti'allamt el-'arabi fên ? = Where did you learn Arabic ?
- (32) tisallim li 'ala akhûk = Remember me to your
brother

- (33) el-'abd yi'ammal we-r- = **The slave (=man) plans and
Rabb yikemmel the Lord carries out**
- (34) min beyekhabet 'ala = **Who is knocking at the
l-bâb ? door ?**
- (35) betifattish 'ala êy ? = **What are you disputing
about ?**
- (36) țariq es-salâme = **The journey of peace (Fare-
well to a traveller)**
- (reply) Allâh yisellimek = **God give you peace**
- (37) tesharraft bi-an aşabbih = **I have the honour to wish you
'alêkum good morning**
- (38) Allâh yişabbihkum bi-l- = **May God prosper the
khêr morning to you**
- (39) ana mush musâfir waħadi = **I am not travelling alone**
- (40) sâfirt min Beirût ila l- = **I travelled from Beirut to
Iskanderiya Alexandria**
- (41) tefadđal (itfadđal) = **Please (sit down, eat, etc.)**
- (42) itfadđal ila l-bațâța ô = **Please help yourself to
ghêrha min el-buquł potatoes or other vege-
tables**

(Or other than it of the vegetables.)

- (43) itwakkil = **Commend yourself (to God)**
(Meaning, please go away.)
- (44) el-bêt menaffed = **The house is closed (= not
at home)**

(Do not use "maqful", which is unpropitious in this connection.)

- (45) astaghfir Allâh el-'azîm = **I ask pardon of God the
great**

(Apology after breach of manners.)

- (46) titkellem bi-l-'arabi ? = **Do you talk Arabic ?**
na'am ya khawâge atkallam = **Yes, sir, I talk a little
shuwayye**

APPENDIX TO LESSON XIII

Table of derived stems including those rarely used in colloquial Arabic.

	<i>Perf.</i>	<i>Impf.</i>
I. Primary (qatal, qitil, qutul)		
II. (D) Intensive, etc.	qattal	yeqattil
III. (D*) Intensive, etc.	qâtal	yeqâtil
IV. Causative	'aqtal	yuqtil
		Rare in colloquial.
V. Reflexive of II	taqattal (itqattal)	yeteqattal (yetqattal)
VI. Reflexive of III	taqatal (itqatal)	yeteqatal (yetqatal)
VII. Passive in n-	inqatal	yenqatil
		Rare in colloquial.
VIII. Reflexive of I	iqtatal (itqatal)	yeqtatil
IX. Colours, etc.	iqtall	yeqtall
		Rare.
X. Reflexive of IV (st-)	istaqtal	yestaqil

CHAPTER XVI

THE FOURTEENTH LESSON—VERBS WITH WEAK INITIAL

As we have already seen, the Arabic verb normally is based on a root containing three consonants : but one of these may be a weak consonant such as w, y, or Hamza (', cf. p. 12) and that weak consonant may be merged in a neighbouring vowel, or else the second and third consonants may be alike. Any of these conditions may produce certain phonetic changes which have now to be considered, though those changes hardly deserve to be called "irregularities".

FIRST RADICAL HAMZA

The first radical or root consonant may be Hamza, which is merely a check in the enunciation, and such a verb will appear as though commencing with a vowel, as amar = "command", akal = "eat", etc. In the ordinary way this has no effect in the perfect, but in the imperfect where the prefixed person is in contact with a vowel check the -a- of the prefix follows the general rule by which -a'- becomes -â-. It must be remembered that the te-, ye-, or ti-, yi-, etc., of the personal prefix was originally ta-, ya-, and so we get the personal prefixes of such verbs â-, tâ-, yâ-, nâ- as in âkul = "I eat", tâkul = "thou eatest", yâkul = "he eats", nâkul = "we eat", etc. In the active participle the Hamza becomes w- and so gives wâkil = "eating", fem. wâkile, etc.

PERFECT OF (A)KAL AND (A)KHAD

The two verbs akal = "eat" and akhad = "take" commonly drop the first syllable in the perfect tense and reproduce the same process in the imperative. Thus :—

<i>Perfect.</i>	Sing.	1.	khadt	kalt
		2.	masc. khadt	kalt
			fem. khadti	kalti
	Plur.	3.	masc. khad	kal
			fem. khadet	kalet
		1.	khadna	kalna
<i>Imperfect.</i>	Sing.	2.	khadtu	kalnu
		3.	khadu	kalu
		1.	âkhud	âkul
	Plur.	2.	masc. tâkhud	tâkul
			fem. tâkhudi	tâkuli
		3.	masc. yâkhud	yâkul
	Plur.		fem. tâkhud	tâkul
		1.	nâkhud	nâkul
		2.	tâkhudu	tâkulu
<i>Imperative.</i>	Sing.	masc.	khud	kul
		fem.	khudi	kuli
	Plur.		khudu	kulu
<i>Participle.</i>	Act.		wâkhid	wâkil
	Pass.		—	mâkûl

From khad we get the derived (D*) akhiz (for akhidh) in the expression ma takhiznish = "do not blame me" used as introductory to a remark which might be resented as a liberty : from kal we have (D) wakkil = "cause to eat", etc.

VERBS WITH INITIAL W-

In the perfect and participles verbs with initial w- are perfectly regular, thus waṣal = "arrive", etc. In the imperfect the consonant -w- following the (original) -a- of the prefixed person naturally makes -o- which is the regular product of -aw- (see p. 13 above), but sometimes we may hear

in the first person aw- (sounded like ow in "how"), and -u- (as a modification of -o-) in the other persons. Whether we get -o- or -u- is a matter of dialect and follows the general tendency of local speech. Taking as type *waşal* = "arrive" we have :—

Imperfect	Sing.	1.		<i>ôşal</i>	<i>or</i>	<i>awşal</i>
		2.	masc.	<i>tôşal</i>		<i>tûşal</i>
			fem.	<i>tôşali</i>		<i>tûşali</i>
	3.	masc.	<i>yôşal</i>		<i>yûşal</i>	
		fem.	<i>tôşal</i>		<i>tûşal</i>	
	Plur.	1.		<i>nôşal</i>		<i>nûşal</i>
2.			<i>tôşalu</i>		<i>tûşalu</i>	
3.			<i>yôşalu</i>		<i>yûşalu</i>	

In the Imperative (which is always closely allied with the imperfect) the same phonetic principles are followed, thus :—

Imperative	sing.	masc.	<i>ôşal</i>	<i>ûşal</i>
		fem.	<i>ôşali</i>	<i>ûşali</i>
	plural		<i>ôşalu</i>	<i>ûşalu</i>

VERBS WITH FIRST RADICAL Y-

Verbs with first radical y- are rare. All that has been said above for verbs with initial w- holds good save that the prefixes in the imperfect of these verbs are ay-, tî-, yî-, nî- : thus *yibis* = "harden", imperfect *aybas*, *tîbas*, *yîbas*, *nîbas*, etc., and consistently with this the imperative *ibas*, *îbasi*, *îbasu*.

DERIVED STEMS OF INITIAL W/Y VERBS

For the most part these derived forms are normal save that in the reflexive (t-) form we find *ittaşal* for *itwaşal*. Following this analogy *khad* gives reflexive *ittâkhid*, *kal* has *ittâkil* (D*t).

WORD LIST

kal (=akal)	= eat	'agal	= speed
khad (=akhad)	= take	'arabiya	= cart, cab
wagad	= find, occur	'askari	= soldier
wahash	= bereave	ferkhe*	= fowl
waşal	= arrive	'ilm	= wisdom
		samak	= fish
		sûq	= market

EXERCISE

- (1) êsh tâkul ? = **What will you eat ?**
 (2) tâkul qalil samak = **Eat a little fish**
 (3) akhud qalil, 'an iznak = **I will take a little, please**
 (4) ente ma tâkulsh = **You are not eating**

(To guest pressing him to eat more.)

- (5) ma aqdirsh âkul 'ala z- = **I cannot eat any more**
 ziyâde
 (6) yûgad samak ketir fi = **Is there much fish in the**
 s-sûq ? market ?
 (7) ma qadartish âgid samak = **I could not find any fish in**
 fi s-sûq the market
 (8) nûşil qabli ma yeghlaq es- = **We came before the market**
 sûq closed
 (9) kul aktar = **Eat more**
 (10) kul ka-ente fi bêtek = **Eat as if in your own**
 house
 (11) min faḍlak, kul shuwayya = **Please eat a little of this**
 min el-ferkhe di chicken
 (12) kewayis ketir = **It is excellent**
 (13) waşalni mektûbek = **I have received your letter**
 (14) khadt felûs minnuh = **I took money from him**
 (15) el-khabr esh-shûm yuşal = **Bad news arrives with speed**
 bi-l-'agal

- (16) huwa biyâkul êy ? = **What does he eat ?**
 (17) khud lek kisret khubz = **Take a morsel of bread**
 (18) waḥashtena = **Thou hast made us lonely**

(To acquaintance after period of absence.)

(*reply*) allâh ma yûḥish fik = **May God make no loneliness for thee**

- (19) tefadḍal kul ma'na = **Please eat with us**
 (20) ente ma kaltesh = **You have eaten nothing**
 (21) ana shibi't = **I have had enough**
 (22) kel kaza (Syr. = kul ka-da) = **Eat such as this**
 (23) khudni ila l-khawâge = **Take me to Mr. N.**
 (fulân)
 (24) khud 'ala yemînek = **Take (the way) to your right**
 (25) yelzamek tâkhud 'arabiya = **You must take a cab**
 (26) ya'ni ṭelibt el-khawâge ? = **Were you looking for the gentleman ?**
 (27) weṣelnâsh ? = **Have we arrived ?**
 (28) êsh kalt eṣ-ṣabâḥ da ? = **What have you eaten this morning ?**
 (29) ma kaltesh = **I have eaten nothing**
 (30) bi-kâm âkhud el-kitâb da ? = **For how much shall I get this book ?**
 (31) ma yâkhudsh min ghêr = **He takes nothing but money**
 felûs
 (32) kêf wagadtu ḥâl = **How did you find your friend ?**
 ṣâḥibkum ?
 (33) esh-shagar da ma yûgad = **This tree is not found in**
 illa fi dilâd el-maṣr **Egypt**
 (34) mim mîn khadtûha ? = **Who did you get it from ?**

(mim mîn = min mîn.)

(35) ma yosilni shayy minnuh = **I have received nothing from him**

- (36) lahaqni el-'askari we- = **The soldier overtook me and**
 khadni **took me away**
- (37) kalabshuh we-khuduh = **Handcuff him and take him**
 away
- (38) kalû we-shirbû hadd = **They ate and drank until**
 shabi'û (Syr.) **they had had enough**
- (hadd = hatta.)
- (39) khadt el-'ilm'anuh = **I acquired knowledge of him**

CHAPTER XVII

THE FIFTEENTH LESSON—VERBS WITH WEAK MEDIAL

VERBS with weak medial are of two kinds (i) those with medial -w-, as q-w-l, and (ii) those with medial -y-, as g-y-b. We need not consider those with medial Hamza as either the Hamza remains and so the verb is regular, or else it becomes w/y and so it falls within one of the classes given above.

VERBS WITH MEDIAL W : PERFECT

Verbs with medial -w- merge that medial in the neighbouring vowel sounds and so form one syllable. Before one consonant -awa- becomes -â-, and before two consonants -u- : thus qâl (for qawal), qâlet (for qawalet), qâlu (for qawalu) ; and qult (for qawalt), qulti (for qawalti), qulna (for qawalna), and qultu (for qawaltu). Such verbs appear in the vocabulary as words of one syllable, e.g. qâl = " he said ", and after them is noted the root form (qwl, etc.). The formation of the persons is regular in all respects. Thus :—

qult	= <i>I said</i>
qult	= <i>thou saidest</i>
qulti	= <i>thou (fem.) saidest</i>
qâl	= <i>he said</i>
qâlet	= <i>she said</i>
qulna	= <i>we said</i>
qultu	= <i>you said</i>
qâlu	= <i>they said.</i>

In 'Iraq qulet may be heard for qult, still the rule holds good for modern qulat is for ancient qultu, qulta.

Imperfect.

In the imperfect these verbs have vowel -u-, and this with the -w- makes -û-, so we have :—

aqûl	=	<i>I speak</i>
teqûl	=	<i>thou speakest</i>
teqûli	=	<i>thou (fem.) speakest</i>
yeqûl	=	<i>he speaks</i>
teqûl	=	<i>she speaks</i>
neqûl	=	<i>we speak</i>
teqûlu	=	<i>you speak</i>
yeqûlu	=	<i>they speak</i>

In 'Iraq the plural termination -u may, as usual, be heard with final -n.

Imperative.

In the imperative no prefixed vowel is needed as the one initial consonant is vocalized by the stem vowel, so we have :—

<i>Sing.</i>	<i>masc.</i>	qûl	<i>fem.</i>	qûli
<i>Plural</i>		qûlu		

Participle.

The active participle is qâyil (for classical qâ'il): the passive participle is not in use.

Derived Stems.

The (D) stem, qawwal, etc., is perfectly regular, in the (t) and (st) we find long -a- shortening before two consonants, thus (t) itqâl, itqalt, etc., *impf.* yetqâl, (st) istaqâl, istaqalt, etc., *impf.* yestaqîl.

These verbs with medial w form a very important group, most are as qâl above, but a few, e.g. nâm = "sleep", make imperfect with -â- instead of -û-, thus anâm, tenâm, etc. The verb kân, kunt, etc., *impf.* yekûn, is in general use to

denote the verb "to be" when in the past or future time, in the present of course no such verb is needed, thus *ana kunt keshân* = "I was lazy", *huwa kân ta'bân* = "he was tired", etc. *Kân râgil fi medîna min el-medayn eṣ-ṣîn* = "there was a man in a certain city in China", *ente tekûn 'aṭshân* = "you will be thirsty", etc. This verb added to the tenses of other verbs produces a new tense system which figures in modern Arabic. The free use of *kan* as the verb "to be" seems to be a development—at least we assume so from the total absence of this verb, at least in that sense, in the other Semitic languages—but it is introduced freely in the colloquial, often, it must be confessed, where the sentence would be just as good without it. Its use in forming a tense system will be dealt with later (see Lesson XX), to a large extent that seems to be a development due to those who have come under the influence of European education and is somewhat artificial and "bookish"; it is doubtful if we ought to go further than to say that in the vernacular the perfect of *kân* is used for past time, the imperfect for the future, leaving schemes of pluperfect, future perfect, etc., for those who are trying to twist the Semitic character of Arabic to fit into the totally different structure of the Indo-European languages. *ṣâr* also is used in the sense "to be": *dâm* is "to be" in the sense of "continue", as *ma dumt* = "as long as I am . . ." The verb *qâm* = "rise" is also used as a kind of auxiliary meaning "begin", thus *qâm qâl* = "he began to say", etc.—the frequent use of *qâm* and *kân* is characteristic of the narrative in the speech of the people, folk tales, and the stories in the "Thousand Nights and a Night" begin almost every sentence with *qâm* or *kân*, often quite superfluous. *'âz* occurs most often in the participle *'âwiz* (= *'ôz*) = "want, need", thus *ente 'âwiz êy?* = "what do you want?" *ana 'âwiz sikkîn* = "I want a knife", etc. The verb *râd*

in the derived form arâd (causative, No. IV on p. 131) is a useful verb meaning "desire, want" used before another verb, thus turîd aqaddam lek 'êsh? = "would you like me to give you some bread?", turîd teqûl êh? = "what do you want to say?", etc. We have already noted the use of the participle râyih = "going" (from râh) as giving a future sense to the sentence in which it is used. (Cf. p. 109 above.)

EXAMPLES

- êsh huwa 'âwiz?—ma anîsh = *What does he want?—I do not know what he wants.*
 'ârif êsh huwa 'âwiz
 fâtetni el-furşe = *The opportunity escaped me.*
 el-qôm kulluhum mâtu min = *All the people died of hunger.*
 el-gû'
 el-mu'allim lâm fikri = *The teacher disapproved my opinion.*
 li sene kâmile ma shuftush = *I have not seen him for a whole year (= to me a complete year I have not seen him).*
 êsh bitqûl ente? = *What do you say?*

VERBS WITH MEDIAL Y: PERFECT

The verbs with medial -y- follow the lines already indicated for those with medial -w-: where those verbs made -â- so do these, where they made -u- these make -i-, and where they made -û- these make -î-. The example we take is the verb gâb = "bring". Classical Arabic had a verb gâ' = "go", to which we shall refer later (cf. p. 150), followed by the

preposition bi- this had the sense of "bring" and thence modern Arabic has formed the verb gâb in all respects as though g-y-b.

gibt	= I brought
gibt	= thou broughtest
gibtî	= thou (fem.) broughtest
gâb	= he brought
gâbet	= she brought
gibna	= we brought
gibtu	= you brought
gâbu	= they brought

Imperfect.

The imperfect has stem vowel -i- (= -yi-), thus :—

agîb	= I bring
tegîb	= thou bringest
tegîbî	= thou (fem.) bringest
yegîb	= he brings
tegîb	= she brings
negîb	= we bring
tegîbu	= you bring
yegîbu	= they bring

Imperative.

Sing.	gîb	fem.	gîbî
Plur.	gîbu		

Participle.

gâyib (gêyib), etc.

Derived Stems.

The stem with doubled medial (D) and (D*) offers nothing abnormal, gayyib, gayib, etc., the -y- here appearing as a consonant: in the reflexive (t) and (st) we get the same

resultants as in the medial -w- verbs, thus (t) itgab, itgabt, *impf.* yugib, (st) istagab, istagabt, *impf.* yestabib, etc.

These medial -y- verbs are not so numerous or so useful as those with medial -w-, indeed gab is the only one which frequently enters into ordinary speech.

WORD LIST

Verbs

'ād (w)	= take refuge	kenes	= sweep
'āsh (w)	= live	qâl (w)	= say
'âz (w)	= need	qâm (w)	= arise, begin
dâh (w)	= be dizzy	râh (w)	= go
dâkh (w)	= humble	rekab	= mount, ride, embark
fahim (st-)	= inquire	şâm (w)	= fast
faragh	= be emptied	şâr (w)	= be
feşah	= stride	shâ'	= will
tefessah	= stroll	shâf (w)	= see
fât (w)	= pass by	ţâl (w)	= be long, (D) lengthen
gâb (y)	= bring, give	zâd (w)	= increase
kâl (y)	= measure		
kân (w)	= be		
khâf (w)	= fear		

Other Words

'afrîţ	= demon	in	= if
amsak	= constipation	lamma	= when
bâbûr	= steamer	lisân	= tongue
ba'd	= after	makhzen*	= store
bustân	= garden (pers.)	meqlûb	= savage
dîr	= monastery (Christian)	marra*	= woman
dughri	= straight on	mesrûr	= pleased
dohr	= noon	qufl	= lock
embarîh	= yesterday	qaribân	= nearly
fe-	= and, and so	ragîm	= stoned (of the devil)
falaq	= dawn	rih	= wind
fellaḥ (-în)	= cultivator of the soil	şabun	= soap
gubba*	= (name of a garment)	safir	= traveller
ḥalân	= at once	sudr	= chest
honak	= there	sene (sinin)	= year
ḥarîr	= silk	shahr	= month
ḥatta	= until, up to	sharbe*	= drink
ibriq	= jug	sharr	= harm
		tasht	= basin

EXERCISE

- (1) qâl şâhib ed-dâr min bel- = **The master of the house said,**
bâb ? **Who is at the door ?**

(bel- = bi-l-.)

- (2) sa'alni we-qâl li, min ên = **He asked me saying, Where**
ente ?—w-êsh qult ente ? **do you come from ?—And**
what did you say ?

- (3) we-qâl el-ḥammâl, Da nehâr = **And the porter said, This is a**
mubârak we-nehâr sa'id **blessed and happy day**

- (4) wi-'al li, lêh ? **And he said to me, Why ?**

(Dialect of Lower Egypt, 'al=gal.)

- (5) wâḥid fellah fi Dêrût qâl = **A certain fellah in Deirut**
li, Ana shufti marra wâhid **said to me, Once I saw**
min el-'afârit **one of the afarit**

- (6) ma tequlish kida = **Do not talk like that**

- (7) emta esh-shêkh şâhibek = **When did the sheikh who**
kharag ?—kân el-waqt **is your friend go out ?—**
qariban ed-dohr **The time was about noon**

- (8) qâm qâl er-râgil li-s-sâfir, = **The man began saying to the**
Ente râyiḥ fên ? **traveller, Where are you**
going ?

- (9) esh-shêkh huwa marîd 'ala = **The sheikh is seriously ill**
khâtir we 'ala fikri râyiḥ **and I think he is going to**
yemût **die**

- (10) er-râgil qâm ḥalân we-rigi' = **The man stood up at once**
ila şâhibuh **and went back to his**
friend

- (11) rakebt bâbûr el-Brindîzi = **I embarked on the Brindisi**
illi yeqûlû 'alêh **steamer they talk about**

- (12) huwa yerûḥ ila ên ?— = **Where is he going ?—He is**
yerûḥ ila 'azvetuh—ente rûḥ **going to his farm. Do**
waiyyâh **you go with him**

- (13) kân lâbis gubba ḥarîr = He was wearing a silk jubbeh
- (14) a'ûz akallimek—yekul = I want to have a word with you. Let your honour speak, I am listening
ḥaḍretek, ana sâmi
- (15) ente dawwakht râsi = Thou hast humbled my head
- (16) da, êsh ismuh ?—qul min = What is the name of this ?—
tâni—mush taman say it again—that's not quite right
- (17) ente 'âwiz êsh ?—ana = What do you want ?—I want
'âwiz sharbe 'alishân 'andi a draught because I have
amsak constipation
- (18) kunt ente fên embarih ? = Where were you yesterday ?
—ana kunt (kutt) fi s-sûq— I was in the market.—
we-akhûk fên ?—huwa kân And your brother, where
fi l-gâmi' ma' abûna was he ?—He was in the
mosque with our father
- (19) qâm ila el-makhzen we- = He went to the magazine
fataḥuh fe-kilna ḥatta faragh and opened it and we
el-makhzen measured it (= its contents) until it was empty
- (20) qum, ya ṣâhibi, nergi' ila = Rise, my friend, let us go
dârna back to our house
- (21) mîn minkum yekûn luh = Who of you has a friend ?
ṣâhib
- (22) rûḥu bina netefessaḥ, en- = Go with us for a stroll, to-
nehâr da shemm en-nesîm day is the Shem en-
Nesim
- (23) râsi dâyiḥ we-ma aqdirsh = My head is dizzy and I
akteb cannot write
- (24) qul, we-lâkin ma = Speak, but do not prolong
teṭawwilshe lisânek thy speech

- (25) ruḥna l-beled ('ashan) = **We went to the town to make inquiry**
nistafhim
(The use of *ashan* (*ala shan*) is optional.)
- (26) ente fâhim ana baqûl êy ? = **Do you understand what I say ?**
- (27) ya 'awwad Allâh = **May God compensate**
(Street cry of the water seller.)
- (28) ruḥ dughri = **Go straight on**
- (29) ya nâs, khâfu min Allâh = **O men, fear God**
- (30) kân râgil ṣayyâd we-kân = **There was a man who was**
kebîr fi s-sinîn we-luh zôge a fisherman and he was
we-talât awlad we-huwa advanced in years and
faqîr el-ḥâl had a wife and three sons
and he was poor in circum-
stances
- (31) in kân honâk huwa aq'ad = **If he is there I will stay**
ma'uh we-in ma kanshe argi' with him and if he is not
ila hena I will come back here
- (32) lamma kutt (kunt) ṣughay- = **When I was a little boy**
yir
- (33) ya walad, kunt keshân = **Boy, you have been very idle**
qawi
- (34) kan maṭar fi l-lêle we- = **There was rain in the night**
kânet er-rîyâḥ shedîde qawi and the wind was very
rough
- (35) arba'a we-talâta gâbu = **How much do four and three**
kâm ? make ?
- (36) ma dumt ḥaiy = **As long as I live**
- (37) kullima huwa ṭaiyib ṣâr = **Everything that is good is**
ghâli dear
- (38) fâtet et-telâte = **It is past three o'clock**
- (39) ṣâmu ila l-gherûb = **They fasted until sunset**
- (40) Allâh yezîd faḍlek = **God increase your welfare**

- (41) 'âwiz minni êy, ya walad ? = **What do you want of me, boy ?**
- (42) huwa khâf ketîr = **He was very much afraid**
- (43) ana mesrûr li-anni shuftek = **I am pleased to have seen you**
- (44) in 'isht argi' bi-t-tâni = **If I live I will go back again**
- (45) Maĥmûd, gîbet-ṭasht we-l-ibrîq mōya we-ṣ-ṣâbûn li-nighsil yedêna (îdêna) = **Mahmud, bring the basin and a jug of water and the soap for us to wash our hands**
- (46) a'ûd billâh min esh-shaiṭân er-ragîm = **I seek refuge with God from the stoned devil**

(Apology made after yawning ; the back of the left hand is placed before the mouth during a yawn. The reference is to the stoning of the pillars which represent the devil (?), a rite performed during the latter part of the greater pilgrimage.)

- (47) a'ûd bi-rabb el-falaq = **I take refuge with the Lord of the dawn**

(Apology after improperly expressing admiration of a child or of any article in one's host's possession. The words are the opening phrase of the 113th Sura and the words next following (which need not be said) are regarded as an exorcism of evil spirits.)

- (48) ma shayy sharr in shâ' allâh = **It is no harm, if God wills**

(Form of condolence on visiting a sick person.)

- (49) ma shâ' allâh = **It is what God pleases**
- (Expression of admiration on seeing anything pleasant.)

- (50) yekun lek 'ashrîn riyâl fi sh-shahr = **You shall have twenty dollars a month**

- (51) tekunshe hêna ba'de bukra es-sâ'a telâte ?—na'am, akun hêna es-sâ'a da = **Will you be here at three o'clock the day after tomorrow ?—Yes, I shall be here at that time**

- (52) ma terûhsh ma' er-râgil da = **Do not go with that man**

- (53) rāḥ yeshûf abûh = He went to see his father
- (54) ma baqûlsh ḥâge (Eg.) = I say nothing
- (55) kull en-nâs biqûlû kida = Everyone says so
- (56) qâm gâwabuh = He began answering him
- (57) aye elli bete'ûzuh ? = What is it you want ?
- (58) kenes bêti we-râḥ li-l- = He swept my room and went
bustân into the garden
- (59) el-khaddâm khâf el-kelb = The servant was afraid of the
el-meqlûb savage dog
- (60) êsh kân fi qufl el-bâb ? = What was in the lock of the
door ?
- (61) rāḥ mariḍ min sudruh = He has been taken ill in his
chest
- (62) kân fi medînemîn medâyin = There was in a certain city
aṣ-Ṣîn râgil khayyâṭ faqîr of China a man who was a
we-kân luh walad ismuh tailor and poor, and he
'Ala' ed-Dîn fe-hada l-walad had a son called 'Ala' ad-
kân ma'kus min ṣigharuh Din, and this boy was
unfortunate from his child-
hood
- (63) ma 'am beghder (= ma = I cannot
qam baqdar, dial. of
Damascus)
- (64) ba'ref beddak t'qûl = I know you will say
- (65) hiye betnâm bi-franga = She sleeps in a bed on the
'ala t-takheṭ, ana b'nâm first floor, I sleep in the
bel-mrabba' 'al arḍ basement on the ground

(These three passages, 63-5, are from M. le commandant Malinjoud's *Textes en dialecte de Damas* (Journal Asiat. cciv, p. 295, etc.). They are taken from a consultation in which an uneducated woman of Damascus appeals to a doctor and represent the dialect of the illiterate. Note q = ' in one place and in another = gh, also observe the way in which the vowels are "swallowed".)

CHAPTER XVIII

THE SIXTEENTH LESSON—VERBS WITH FINAL WEAK

VERBS WITH FINAL WEAK (CLASS III)

SOME verbs have final -y or -w or -' (assimilating to -y) and normally this with -a- becomes -e (= ay) before a consonant or -â final ; with -i- it becomes -i, with -u- it becomes -u. Thus :—

qarayt	becomes	qarêt
qaray	„	qarâ
qarayu	„	qarû
aqriy	„	aqrî, etc.

These phonetic changes may be illustrated by qaray (for classical qara' "read") and mashiy = "walk".

Perfect.

		<i>masc.</i>	<i>fem.</i>	<i>masc.</i>	<i>fem.</i>
<i>Sing.</i>	1.	qarêt		mishît	
	2.	qarêt	qarêti	mishît	mishîti
	3.	qarâ	qarît	mishî	mishyit
<i>Plur.</i>	1.	qarêna		mishîna	
	2.	qarêtu		mishîtu	
	3.	qarû		mishîyu	

(The only exceptional peculiarities to be noted are the 3rd fem. sing. and the 3rd plur. of the -i- verbs.)

Imperfect.

<i>Sing.</i>	1.	aqrî		amshî	
	2.	tiqrî	tiqrî	timshî	timshî
	3.	yiqrî	tiqrî, etc.	yimshî	timshî, etc.

Imperative.

<i>Sing.</i>	iqrî	imshî
<i>Plur.</i>	iqrû	imshû

(In 'Iraq the -a- is retained in the Imperfect aqrâ, taqra, etc., but the -i- verbs are as above.)

SPECIAL NOTE ON THE VERB GA "COME"

The verb gâ was originally gaya and so had weak medial and final. We have already met this verb in its modern derivative gab. Gâ is thus conjugated:—

Perfect.

		<i>masc.</i>	<i>fem.</i>	
<i>Sing.</i>	1.	gêt (gît)		<i>I came</i>
	2.	gêt (gît)	gêti (gîti)	<i>thou camest</i>
	3.	gâ (gîh)	gat	<i>he, she came</i>
<i>Plur.</i>	1.	gêna (gîna)		<i>we came</i>
	2.	gêtu (gîtu)		<i>you came</i>
	3.	gû		<i>they came</i>

Imperfect.

<i>Sing.</i>	1.	âgî		<i>I come</i>
	2.	tîgî	tîgî	<i>thou comest</i>
	3.	yîgî	tîgî	<i>he, she comes</i>
<i>Plur.</i>	1.	nîgî		<i>we come</i>
	2.	tîgû		<i>you come</i>
	3.	yîgû		<i>they come</i>

Participle.

Act. gây, (gê), *fem.* gâye, *plur.* gâyîn.

The imperative of this verb is not in use: instead we employ:—

<i>Sing.</i>	<i>masc.</i>	ta'âla (tâ'a)
	<i>fem.</i>	ta'âli (tâ'i)
<i>Plur.</i>		ta'âlu (tâ'a)

NOTES

We have already (p. 109 above) noted that *mâshî* (= *mashiy*), the active participle of the verb *mishî*, is used as an auxiliary to produce a future sense. The verb *baqâ* = "remain" is also often used in conjunction with other verbs and conveys the meaning of "become, begin to", etc., thus *baqa yidrab fih* = "he began to beat him", *baqa yishrab* = "he went on drinking", *baqet mablûl* = "I became wet", etc. So *gâ* can often imply "become, be", as in *lamma gêt arûh* = "when I came to go", i.e. "just as I was about to go". The verb *shâ* is really one with medial weak (*shâ*), but the final Hamza tending to become -y it rather appears as one with both medial and final weak making *shâ*, *imperfect ashâ*, *teshâ*, etc. (with -â in the imperf.-imperative): it occurs most commonly in the expression in *shâ allâh* = "if God will".

WORD LIST

Verbs

'aţâ	= give	khallâ	= compel
baqâ	= preserve	laqâ	= meet
	= continue	mishî	= run, go
dahak	= laugh	nesâ	= forget
fadâ	= be free	qarâ	= read
gâ	= come	saĥim	= preserve
garâ	= run away	şallâ	= pray
hadâ (yahdi)	= guide	sharâ	= buy (see <i>ishtara</i>)
hanî	= profit	ta'âla, ta'a	= come
iddâ	= give		(imperative)
ishtarâ	= buy	wafi	= depart, die
khabbir	= tell	tûffâ	= cause to die

Other Words

adi	= behold	mudabbir	= ruler
budd	= assuredly	mekân	= place
'ênîyye	= sample	muntaşaf	= middle
ghêt	= field	ra'i	= grazing
ĥinma	= whenever	sif	= sword
ĥayna	= short while	ta'âla	= high (of God)
kerim	= generous	tâbi'	= follower
khalq	= creation	ţalû'	= rising (of sun)
kharûf	= lamb	zâlâm	= darkness
leben	= milk		

EXERCISE

- (1) agât li gawâb ? = Is there a letter for me ?
- (2) tûfi wâlidhum we-khalaf = Their father died and left
luhum mâl ketîr them much wealth
- (3) we-lamma tûffâh Allâh = And when God Most High
ta'âlâ took him
- (4) ana baqêt min etbâ 'uh = I am one of his followers
- (5) mesît ismuh = I have forgotten his name
- (6) mishî shuwayia we-qâm = He went a little way and
rigî' began to turn back
- (7) lamma mishî zeyyi mîl = When he had gone about a
mile
- (8) emta gêt ? = When did you come ?
- (9) we-kêf gêt ?—gêt mâshî = And how did you come ?—
I came on foot
- (10) hûwa yigî en-nehârde ? = Does he come to-day ?
- (11) mîn qâl lek tigî ? = Who told you to come ?
- (12) ma tigîsh en-nehârde = Do not come to-day
- (13) ta'âla hêna = Come here
- (14) la budd ma yegi = He is sure to come
- (15) hadesh gâ ? = Has anyone come ?
- (16) gâ ila Deirût fi muntaşaf = He came to Deirut about
as-sâ'a t-tâlta three o'clock
- (17) huwa mashi fi-s-sikka = He is walking along the road
- (18) tûfi wâlidî fe-şirt simsâr = My father died and I became
mekânuh a broker in his place
- (19) akhrag mandîl we-fîh qadr = He took out a handkerchief
semsem we-qâl Kâm yesâwi in which was a measure of
el-ardebb min da ? sesame and said, How
much is that worth by the
ardebb ?
- (20) fe-qult luh, Mâye dirhem = And I said to him, A hundred
dirhems

- (21) fe-qâl li, Khud et-terrâşîn = **And he said to me, Get the**
 we-l-keyyâlin we-i'mid ila **carriers and measurers**
 bâb en-Nasr ila khân el- **and go towards the Victory**
 Gawali **Gate to the Gawali Khan**
- (22) a'tâni es-semsem bi- = **In his handkerchief he gave**
 mandiluh illi fih el-'êniyye **me the sesame which was**
the sample
- (23) fe-gâ kull ardebb bi- = **And each ardebb came to**
 mâyet we-'ashrîn dirhem **a hundred and twenty**
dirhems
- (24) gâ l-kharûf ye'allim abûh = **The lamb came to teach his**
 el-ra'i **father how to graze**
- (Proverbial expression. el-ra'i = "grazing", verbal noun.)
- (25) iddîni l-list = **Give me the menu**
- (26) yini êy ? = **What does it mean ?**
- (27) rabbuna kerîm, we-hûwa = **Our Lord is generous,**
 el-mudabbir hal yumkin **he is the ruler—will he**
 yansî khalquh ? **perchance forget his**
creatures ?
- (28) el-ḥamdu lillâh = **Praise be to God**
 (reply) saḥimkum allâh = **God save you**
 (ans.) yehdâna we-yehdâkum = **God guide us and you**
 allâh
- (This is said when anyone sneezes. Those who hear him make the reply, and he who sneezed gives the answer.)
- (29) abqâkum allâh = **God preserve you**
 (reply) allâh yebqîkum = **And may he preserve you**
- (30) rûḥ ishtari shuwaiya qahwa = **Go and buy some coffee**
- (31) li-yahnîk = **May it profit you**
 (reply) yehannîk allâh = **May God make it wholesome**
for you

(Said on offering coffee to a guest, and guest's reply.)

- (32) ta'âla ma'i ila el-medîna = **Come with me to the city**

- (33) hallâni amshi ma'uh = **He made me walk with him**
 (34) ente fâdi en-nehâr da ? = **Are you free to-day ?**
 (35) Allâh ye'tîk = **God give to thee**

(Form of refusal to a beggar.)

- (36) warrînî . . . = **Show me . . .**
 (37) warrînî kharâta li-sh = **Show me a map of Syria**
 Shâm
 (38) ta'a ya gada' (vulg.) = **Come here, my fine fellow**
 (39) şallî 'an-nabi (= 'ala = **Bless the Prophet**
 n-nabi)

(After anyone has improperly expressed admiration for anything.)

(reply) allâhum şalli 'alêh = **God bless him**

(Strictly şalla = "prayer", here no doubt "blessing".)

- (40) ma sha' allâh = **(It is) what God wills**
 (The more proper way of expressing admiration of anything seen.)
 (41) şallu (şalli) 'an-nabi = **Bless the Prophet**
 (Invitation by bystander to check those who are in angry dispute.)
 or eş-şala 'an-nabi = **Blessing on the Prophet**

(Reply as above.)

- (42) ba'd ma bişalli = **After he had said his prayers**
 (43) baqêt hayna fi Maşr = **I stayed a short time in**
 Egypt
 (44) er-rasûl allâh şallât Allâh = **The Apostle of God, may the**
 'alêh we-salâm **the blessing of God be on**
him and peace

(This is the proper way of making reference to Muhammad. If the speaker does not add the invocation some bystander usually repeats it in a low voice.)

- (45) yeminek tigi = **You can come**
 (46) ente gâi min êy ? = **Where are you coming from?**
 (47) adîni gît = **Behold, I have come**
 (48) gâ fi ş-şabâh = **He came in the morning**
 (49) gâ we-b-îduh sîf = **He came with a sword in his**
hand

- (50) gêt ma' talû' esh-shems = I came at sunrise
- (51) kân yimshi fi s-sikka fi = He was going along the road
zalâm el-lêl fe-khâf in the darkness of the
shuwayya night and he was rather
frightened
- (52) kutt amshi li-l-ghêt betâ'i = I was going to my field and
we-lamma ashûf el-ḥarâmi when I saw the thief I ran
fegirêt minnuh away from him
- (53) ta'rif teqrâ ?—na'am, ya = Are you able to read?—Yes,
khawâge (khôge) sir
- (54) fi êy kitâb ente teqrâ = What book are you reading
dilwaqt (el-ân) ? now ?
- (55) Ana aqrâ el-ân fi kitâb = I am reading now the
"esh-Shawqiyât" Shawkiyat
- (56) ṭayyib, Shawqi Bey huwa = Good, Shawki Bey is an
shâ'ir ṭayyib qawi, we excellent poet, but in my
lâkin 'ala fikri el-kitâb da opinion that book is too
ṣa'ab 'alêk difficult for you
- (57) ḥinma ana ûṣal ila Miṣr = When I go to Cairo I will
arsil lek kitâb kuwayyis send you a good book
- (58) kânet betidḥak 'ala êy ? = What was she laughing at ?
- (59) sherit laḥm baqar we- = I bought beef and milk in the
leben fi s-sûq market
- (60) warrîni kêfâsh nekhar- = Show me how we can get
reghum min hêna them out of here
- (61) iza telâqît ma' 'Ali = If you meet Ali tell him to
khabbiruh yegîni come to me
- (62) qul luh yegi ḥâlân = Tell him to come soon
- (63) râḥ yegi bukra = He will come to-morrow
- (64) eddîni shuwayya ziyâde = Give me a little of the same
- (65) we-fi tâni yôm gâ kemân = And the next day he came
again
- (66) ta'al bass = Come, that will do

CHAPTER XIX

THE SEVENTEENTH LESSON—VERBS WITH REPEATED MEDIAL: MODERN TENSE FORMS

VERBS OF TYPE ḤARR “BE HOT”

VERBS in which the second and third consonants of the root are the same show certain contractions. Thus:—

		<i>Perfect.</i>	<i>Imperfect. Imperative.</i>	
<i>Sing.</i>	1.	ḥarrêṭ	aḥirr	
	2. <i>masc.</i>	ḥarrêṭ	teḥirr	ḥirr
	<i>fem.</i>	ḥarrêṭi	teḥirri	ḥirri
	3. <i>masc.</i>	ḥarr	yeḥirr	
	<i>fem.</i>	ḥarrit	teḥirr	
	<i>Plur.</i>	1.	ḥarrêna	neḥirr
2.		ḥarrêtu	teḥirru	ḥirru
3.		ḥarru	yeḥirru	

It will be perceived that verbs of this kind imitate those with final weak and so make a kind of compensation for the loss of a vowel between the doubled consonants.

MG.

‘add (i)	= <i>count</i>
gall	= <i>avert</i>
ḥabb (i)	= <i>like, love</i>
ḥagg	= <i>go on pity</i>
ḥall	= <i>descend</i>
ḥarr	= <i>be hot</i>
khaṣṣ	= <i>concern</i>
lamm	= <i>pick up</i>
madd	= <i>stretch out</i>
ṣahḥ	= <i>awake</i>
shaqq	= <i>visit (medical, etc.)</i>

ẓann (n)	= <i>suppose</i>
baṭu	= <i>stomach</i>
fumm	= <i>mouth</i> (lit.)
ḥanaq	= ,, (mod.)
ghaṭâ	= <i>cover</i>
girdôn	= <i>field mouse</i>
gabîḥ	= <i>untrustworthy</i>
ṣâdiq	= <i>honourable, upright</i>
ṣâni' (ṣunnâ')	= <i>craftsman</i>

EXERCISE

- (1) ḥallet el-barke bi-quḍûmek = **Blessing descended at your approach**
- (2) (*reply*) allâh yubârak fik = **May God bless you**
- (3) ida (iza) kân yeḥibb = **If he likes**
- (4) teḥibb shuwaiyya min el-farâkh da ? = **Would you like a little of this fowl ?**
- (5) yegallek allâh = **May God avert (it) (from) you (after mentioning any disaster, etc.)**
- (6) êsh teḥibb takul ? = **What would you like to eat ?**
- (7) fi muṣṣ min el-lêl ṣaḥḥ el-walad min nûm we-qâl Ana 'eṭshân, we-kân ibriq el-môya 'anduh we-shirib min el-môya, we-lâkin el-ibrîq dâk huwa min ghêr ghaṭâ we-nizil fi fummuh girdôn saghîr we-lamma el-walad shirib min el-ibrîq dâk nizil el-girdôn da fi baṭnuh = **In the middle of the night the boy awoke from sleep and said, I am thirsty, and there was a jug of water by him and he drank of the water. But that jug was without a cover, and a little field mouse had gone down into its mouth and when the boy drank from that jug this field mouse went down into his stomach**

- (8) ḥasib, ma tebukhkhinish bi- = **Look out—do not splash me**
l-moya **with the water**
- (9) teḥibb el-khubz (-esh) ? = **Would you like some bread ?**
- (10) el-muslimin yeḥiggu fi = **Muslims make the pilgrimage**
shahr el-Ḥigga **in the month of el-Ḥigga**
- (11) midd îdek we-limmiha min = **Put out your hand and take**
'ala l-ard **it up from the ground**
- (12) ḡannêtuḥ râgil ṣâdiq = **I supposed him an upright**
man
- (13) ma kuntish aẓunnek râgil = **I did not think you were such**
qabiḥ kide **an untrustworthy man**
- (14) huwa ḡannek ṣâni' mâhir = **He thought you a skilful**
craftsman
- (15) ḡannêtna ṣunnâ' mâhirîn ? = **Did you suppose us to be**
skilled craftsmen ?
- (16) da ma yekheṣṣenâsh = **That does not concern us**
- (17) ṣert tisheqq 'aliye ('aliye = **You used to visit me**
= 'alêya)

THE VERB—SUPPLEMENTARY, MODERN TENSE FORMS

We now turn to the tense formations which have been developed in modern Arabic, some of them more or less the fictions of the educated who have been trying (mistakenly) to press Arabic into the tense scheme which has been evolved in the Indo-European languages and which is really not adapted to Arabic. Still, however, it has a certain vogue and can be employed in the expression of time, so should not be altogether ignored.

(i) *Pluperfect.*

The pluperfect "I had written", etc., can be expressed by using the perfect of kan with the perfect of another verb, thus :—

kunt ketebt	= <i>I had written</i>
kân keteb	= <i>he had written</i>
kânet ketebet	= <i>she had written</i>
kunna ketebna	= <i>we had written, etc.</i>

(ii) *The Imperfect.*

The European imperfect "I was writing", etc., can be expressed—

(a) By using the perfect of kan with the imperfect of another verb—

kunt akteb	= <i>I was writing</i>
kân ykteb	= <i>he was writing, etc.</i>

(b) By using the perfect of kan with the active participle—

kunt kâtib	= <i>I was writing</i>
kân kâtib	= <i>he was writing</i>
kânet kâtibe	= <i>she was writing</i>
kunna kâtibîn	= <i>we were writing, etc.</i>

(c) By the perfect of baqa with the imperfect of another verb—

baqa yesma'	= <i>he was hearing</i>
baqêt asma'	= <i>I was hearing, etc.</i>

(d) By the perfect of şâr with the imperfect of another verb—

şâr yesma'	= <i>he was hearing, etc.</i>
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(iii) *The Present.*

The present sense can be conveyed by:—

(a) The use of the active participle, as—

hûwa kâtib	= <i>he is writing</i>
hîya kâtibe	= <i>she is writing, etc.</i>

(b) The use of 'ammal, 'ammale, 'ammalîn with the imperfect of another verb, thus—

'ammal asma' = *I am hearing, etc.* (see p. 108 above)

(iv) *The Future.*

The future sense can be expressed by—

(a) The use of the imperfect of kan with the perfect of another verb, thus—

akûn ketebt	=	<i>I shall write</i>
yekûn keteb	=	<i>he will write</i>
tekûn ketebet	=	<i>she will write, etc.</i>

(b) The use of bidd- with personal suffix and the imperfect—
biddi asma' = *I shall hear, etc.* (see p. 109 above)

(c) The use of the participle râyiḥ with the imperfect, as—
ana râyiḥ asma' = *I am going to hear, etc.* (see p. 109 above)

(d) In "western" Arabic it is also possible to use the participle mashi in the same way, thus—

mashi yesma'	=	<i>he will hear</i>
mashiye tesma'	=	<i>she is going to hear, etc.</i>

EXERCISE

- (1) kânet raga'et qable ghurûb = **She had come before the**
esh-shems **sunset**
- (2) kânû khâdû felûs min et- = **They had taken money from**
tuggâr dôl **those merchants**
- (3) eḥna kunna kharagna qabl = **We had gone out before that**
es-sâ'a di **hour**
- (4) kân gâlis hona 'and abûna = **He was sitting there by the**
side of our father
- (5) ana kunt sâkin taḥt min = **I was living under the**
en-nâzir **inspector**
- (6) êsh râyiḥ te'mal dilwaqt ? = **What are you going to do**
now ?
- (7) râyiḥ aq'ud we-ashrab = **I am going to sit down and**
dukhhân **smoke**

(8) ana mâshi aq'ud hena ma' = I am going to sit here with
el-ustad the professor

(Note: ustad=professor, like French "patron" for the keeper of a restaurant, etc.)

(9) akun ketebt gawâb qable = I shall write a letter before
ma akhrug I go out

(10) ente biddek tergi' ila l- = You will come back to this
beled di we-ḥna biddena country again and we shall
neshûfek tâni see you once more

(11) kâf bididi a'mal ? = What shall I do ?

(12) biddena naṭla' ila barra = We must go away

(13) baqa yesma' kalâm el- = He was listening to the words
ustad of the professor

CHAPTER XX

THE EIGHTEENTH LESSON—USE OF THE PARTICLES

WE have already met with and used most of the commoner particles, but it will be well now to make a summary of those in general use. These particles are of use only in sentences which contain either nouns or verbs, or both, though it must be understood that either of these may be implied and not expressed. Thus, if I ask "who has come?" the answer may be either "Zayd has come", or "Zayd" alone, and this latter is a complete sentence, because "has come" is implied from the preceding question: so "has Zayd come in?" receives a complete answer from the verb "he has come in" where the (implied) pronoun refers to Zayd; it might even receive an answer by the particle "yes" or "no", though in fact the former means "assuredly" followed by the implied "he has come in", whilst la = "no" is simply the classical negative "not" (still used in South Arabia) followed by the implied verb. The fact remains that the particles are only used as accessory to nouns and verbs, and they serve to connect words with words or sentences with sentences. Arabic does not possess the mechanical system of punctuation recently developed in written English and the absence of this artificial apparatus makes it the more necessary to connect statements with suitable particles. Thus, we may say written Arabic has to adhere more nearly to the spoken language, and this is true even of the classical speech, because the arrangement and connection of phrases cannot be camouflaged, as in English, by a system of dots and dashes.

The more important particles are of two kinds (i) the prepositions, which connect nouns or verbs with nouns (including noun sentences), some of these prepositions being particles proper, others actual nouns used as prepositions, and (ii) conjunctions which connect nouns with nouns, verbs with verbs, or sentences with sentences.

(i) *Prepositions proper.*

'ala, 'alê- = upon, against, by

fât 'alêya = he passed by me

'ala ḥasab = according to . . .

'ala shân, 'ashân (Eg.) = because of . . ., in order to . . .

'ala fikri = according to my opinion

ma 'alêsh = no matter

li ḥaqq 'alêk = I have a claim against you

'an, 'ann- = from, by

huwa wâkil 'annuh = he is his agent

sa'al 'an- = to enquire about

'and = with, in possession of (see p. 49 above)

kâm 'andek ? = what's the time by you ?

'andek ! = stop !

'andek akhbâr ? = have you any news ?

bi- = by, at, in, with

er-râgil illi gâlis bi- = the man sitting at my side
ganbi

râgil bi-daqn = a man with a beard

aḥsan bi-ketîr = much better

bi-l-lêl = by night

(bi- may thus be used with any noun of time, but it should not be used with a noun of place, unless the place is vague, it might be used for "in the country" but ought not to be used for "in Cairo".)

bi-llâh = *by God*

(The literary form is wa-llah, the preposition *wa-* thus used is rare and probably unknown to the unlettered.)

fi = *in* with nouns of place or time

ḥatta, ḥadd (Eg.) = *up to, until*

ila, ilê- = *to, towards*

ke-, ki- (orig. ka-) = *like*, ki-da (kiza) = *thus*

li- = *to* (owner, recipient, etc.) (see p. 50 above)

gîb li = *give me*

ma' = *with* (see p. 50 above)

ma'ek el-ḥaqq = *you are right*

min, minn- = *from*

sâ'a min dahab = *a watch of gold*

hûwa minnina = *he is one of our party*

tâgir min et-tiggâr = *a certain merchant*

min zamân = *for a long time past*

waṣalni min el-khawâge . . . = *received of Mr. . . .*

matâ = *until* (very rare) (see below. It is now found before verbal sentences and so has become a quasi-conjunction.)

(ii) Nouns Used as Prepositions.

ba'd = *after*

ba'di da = *after this*

bên = *between*

bêni we-bênu = *between him and me*

bên el-bênên (dual) = *middling*

fôq = *above*

ghêr = *without* (as negative, see p. 86 above)

khalf = *behind*

misl (mitl) = *like* (very rare in colloquial)

qabl = *before*

ga qabl el-waqt illi . . . = *he came before* (followed by verbal sentence)

qadd = *up to*
 taht = *under*
 wara = *behind*
 zêy (Eg.) = *like*
 ezêy = *how ?*
 ezêyek ? = *how are you ?*

A sentence may be equivalent to a noun, thus "fasting is good for you" = "that you fast is good". Such sentences are often introduced by inn = "indeed", or ma = "which" (in apposition to the sentence). From this we get the connecting particles—

- (a) with inn. ghêr inn = *unless*
 'ala inn = *that*
 le-inn = *in order that* or simply *that*
 ma' inn = *although*
- (b) ma. ba'd ma = *after (that)*
 qable ma = *before (that)*
 'ashân ma ('ala shân ma) (Eg.) =
because
- (c) So hatta = *until*
 matâ(with perfect) = *until* (not very common)

CONJUNCTIONS

we-, wa-, wi- = "and," connecting words or sentences.
 fe-, fa- = "and," connecting sentences with the implication that the second results from or follows after the first.
 lâkin, we-lâkin = "but," may take the personal suffixes,
 we-lâkinni = "but I . . ."
 amma, we-amma = "but."
 aw, ô = "or."
 iza, iza kân (as though one word) = "if."
 in = "if."

lô, "law" (we-law) = "if" (implying that the condition did not occur, e.g. "if he had come I would have gone out").

lamma = "when."

illa = "unless," "except," illa inn (followed by sentence) = "unless . . ."

mâdâm = "inasmuch as."

ḥatta = "until."

ya . . . y . . . = "either . . . or . . ."

wala . . . wala . . . = "neither . . . nor . . ."

The conjunction we- may be used with iyya (we-iyya, 'Iraq wîya) in the sense of "with", as ruḥ we-iyyah = "go with him," khubz wîya laḥm = "bread with meat" ('Iraq). Really this is the conjunction followed by the accusative case (the "accusative of accompaniment" of the grammarians) and appears in the classical language in such constructions as :—

sîri we-ṭ-ṭarîq musri'e = *March along the road with haste*
(= *march and the road hastening*)

It is not permitted to omit the conjunctions in a series and express the last only, as is done in English, thus "the dog, the ass, and the horse" = el-kelb we-l-ḥimâr we-l-ḥiṣân.

The conjunction we- allows us to introduce a descriptive of the subject or object of a verb, as "I saw him as I was going along the road" = shuftuh we-ana râyîh fi s-sikka (= "I saw him and I was going in the road").

CONDITIONAL SENTENCES

In conditional sentences the "if" clause is introduced by iza, iza kân, or in, or by lô, law, or in if the supposition is improbable or is known not to have happened, and inn, le-inn may be joined to the lô, law. In the literary language the consequence is often introduced by fe-, but this is not common in the colloquial.

iza kunt qâşid tekteb li-	= <i>If you mean to write abroad</i>
belâd barran	
iza kunt ruht	= <i>If you had gone</i>
iza kân yigi	= <i>If he comes</i>
iza kunte minnek	= <i>If I were you</i>

SENTENCES EXPRESSING CAUSE AND PURPOSE

As already noted it is possible to use a second verb without a connecting particle (cf. p. 108 above), and if the first verb expresses ability, intention, etc., the second naturally introduces the sentence expressing purpose, etc., but very often the purpose is introduced by the preposition *li-* = "to, for" which thus used governs a sentence instead of a noun.

NOTES

- "about." The English "about" sometimes means (i) "nearly," as "he came to the mosque about three o'clock" = *gâ ila el-gâmi' fi s-sâ'a t-tâlit taqribân* ("he came to the mosque at three o'clock nearly"); (ii) "concerning," as *istafhim 'alêk* = "he enquired about you (concerning you)"; (iii) "about to . . ." implies the future tense, i.e. "going to . . ." (see p. 109 above).
- "above." Normally *fôq*, as *eş-şatḥ fôq ed-dâr* = "the roof is above the house"; but (i) "above all" = *qadâm*, (ii) "over and above" = *we-'alâwe 'ala da*, whilst (iii) "above" often means "more than" and is expressed by the comparative (see p. 91) with *min*.
- "at." Place or time, *bi-* (not for definitely named places) and *fi*. E.g. *sikit bi-waḥde el-qiriy el-qaribe min el-Mansûra* = "he lives in one of the villages near Mansura." (i) "at" sometimes denotes cause, as "he was astonished at it" = *yit'igib minnuh*; (ii) "towards" as "he looked at me" = *naẓar ilêya*; (iii) "with," as "I came at sunrise" = *get ma' ṭalû' esh-shems*; (iv) "before,"

as "who is at the door?" = min 'ala l-bâb? (v) "at once" = dilwaqt.

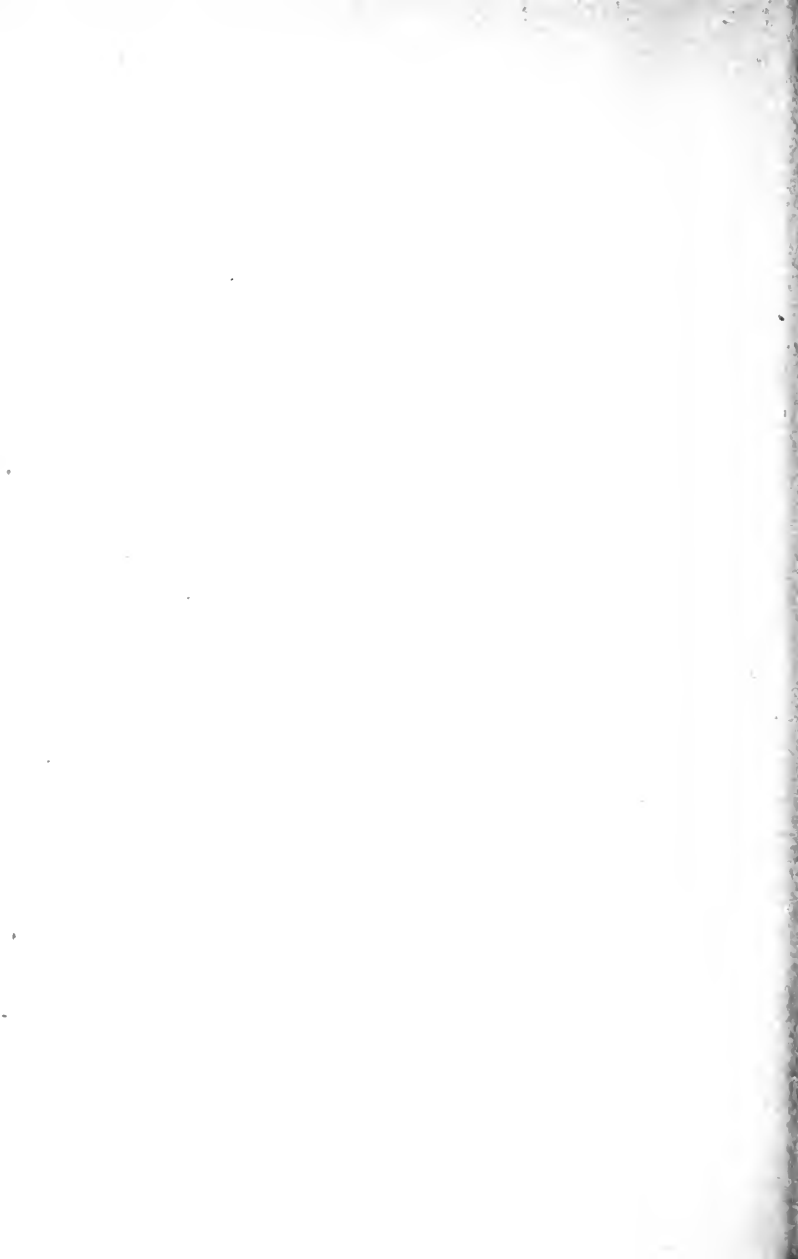
"by." Instrument, time, or place. "By night" = bi-l-lêl (= in the night), "he travelled by steamer" = sâfir fi l-bâbûr (= in the steamer), "I passed by a city" = marrêt bi-medîne. The arithmetical "by" is usually fi = "in", as ralâte fi khamse = "three (multiplied) by five," da talâte amtâr fi arb'a = "that is three metres by four."

"for" sometimes means "to", i.e. the person who is to receive, sometimes "on account of", as el-hamdu li-llâh 'ala da = "praise to God for this."

"to," "towards" = ila, so "until", etc.; i.e. in measure of space or time, thus baqêt hona min awal esh-shahr ila mumtaşafe = "I stayed there from the first to the middle of the month." "to" sometimes does not denote actual place or time and then often corresponds to 'ala, as izimuh 'ala l-ghadâ = "invite him to dinner." In English "to" often introduces the infinitive which corresponds with the subordinate verb in Arabic, thus "I am not able to hear" = "I am not able (that) I hear". For "to", expressing purpose, see ma aqdirsh asma' above (p. 108).

"from," normally min = "from", relating to time or place, as saqatet min îdi = "it fell from my hand," min yôm ila yôm = "from day to day." Sometimes another preposition is implied, as "he dismounted from his horse" = ". . . from upon his horse," nizil min 'ala farasuh. Cause and material are also denoted by min, as sâ'a min dahab = "a watch (made) from gold," but in denoting material the preposition is not necessary, the noun of material can be in apposition (this is true of all the Semitic languages). Note, khadt el-'ilm 'anuh = "I acquired knowledge from him."

- “in.” Either bi- or fi (see “at” above). “In front of” = amâm, biddâ min = “instead of . . .” leqêt minnuh asad = “I found in him a lion.”
- “of.” Material (see “from”) as libâsuh min el-ḥarîr = “his garment is of silk.” cause (also “from”) huwa mât-min el-kolira = “he died of cholera.” amsekûh = “they laid hold of him.”
- “on,” in such as “put on” the “on” is merely due to English idiom, thus ilbas sitrak = “put on your coat”; sometimes the “on” suggests the Arabic participle as qâbeltûh we-ana dâhib ila bêt = “I met him on my way home” (cf. p. 117); we-bi-l-guml'e = “on the whole,” sâfar li-yômuh = “he set out on that very day.”
- “with,” instrument bi- as ketebti bi-qalam = “I wrote with a pen,” “in company with” = ma' (cf. p. 50), dahab bi-l-lêl = “he went away with the night.”



APPENDIX I
CONVERSATION

(i) ORDINARY COURTESIES

- | | | | |
|----|--|---|--|
| A. | salam 'alêkum | = | Peace be on you |
| B. | we-'alêkum salâm | = | And on you be peace
<i>(Muslims only)</i> |
| A. | nehârkum sa'id | = | May our day be prosperous |
| B. | nehârkum sa'id we-
mubârek | = | May your day be prosperous
and blessed |
| A. | kêf hâlkum ? | = | How is your health <i>(gazing
earnestly at the visitor)</i> |
| B. | el-ḥamdu li-llâh | = | Praise be to God |
| A. | awḥashtena | = | You have made us lonely
<i>(not having seen visitor for
long)</i> |
| B. | Allâh ma yûḥishek | = | May God never let you feel
lonely |
| A. | <i>(presenting cup of coffee,
first taking sip himself
to show that it contains
nothing evil)</i> itfaḍḍal | = | Be pleased |
| B. | <i>(taking the cup)</i> qahwa
dayimân | = | May coffee (be found) for
ever (in your house) |
| A. | ḍamêt ḥayatek | = | May your vigour continue |
| A. | <i>(after a pause)</i>
tesharraftena | = | You have honoured us |
| B. | Allâh yaḥfazek | = | May God preserve you |

(The visitor is careful to sit so that the sole of his foot does not face any of the company. An inferior in the presence

of his superior conceals his hands in his sleeves—be careful not to do this in ordinary intercourse. Express no admiration of anything seen as this is the same as asking for it to be given you, nor of any person, child, etc., present—a father would be deeply distressed at hearing any favourable comment on his son and you would be considered responsible for any evil that happened to him. At most say “It is as God wills”. If you state what you intend to do in the future be careful to add in *shâ’Allâh* = “if God wills.”)

At the end of a visit.

B. *khâṭirek* or ‘an *iznek* = **By your leave**

A. *ma’a* (*ma’*) *s-selâme* or = **(Go) in peace**

awaqâtek sa’ide

May your times be prosperous

To a sick man.

ma ‘alêk illa l-‘âfiye in shâ’ = **May there be for thee nothing**
allâh.—(Reply.) Allâh ye‘âfik **but health if God will.—**
God give thee health

To one who has recovered from illness.

el-ḥamdu li-llâh ‘ala l-‘âfiye. = **Praise be to God for recovery**
(Reply.) allâh ye‘âfik **of health**

When anyone sneezes.

subḥân Allâh or *el-ḥamdu li-* = **Praised be God.—God direct**
llâh.—(Reply.) Allâh yahdîni **me and you**
we-yahdîkum

After a bath or visit to the barber.

na‘imân.—(Reply.) Allâh yen = **Good favour.—God send**
‘im ‘âlêk **good favour on you**

To one starting on a journey.

ṭarîq es-selâme.—(Reply.) = **A journey of peace.—God**
 Allâh yesellinek = **give you peace**

On return from a journey.

selâmât, ḥamdu li-llâh 'ala = **Greetings. Praise to God for**
 s-salâmât.—(Reply.) Allâh = **safety.—God save you**
 yesallimek

Beggars.

ya muḥannin, ya rabb. or li- = **O compassionate, O Lord.—**
 llâh ya muḥsinîn or ya ma = **To God, O beneficent.—O**
 ente kerîm, ya rabb., etc. = **how generous art thou, O**
 (Reply to one who begs.) = **Lord.—God open upon**
 allâh yeftaḥ 'alêk or Allâh = **thee.—God give to thee.—**
 ya'tîk or kattar Allâh = **God increase thy favours**
 khayrek, etc.

At a feast.

'îd mubârek 'alêk = **May the feast be blessed to**
 you
 (Reply.) 'alêk abrak el-a'yâd = **The blessings of festivals for**
 you

At New Year.

kulli sene we-nte sâlim = **Every year you in health**
 (Reply.) we-nte sâlim = **And you in health**

(ii) AT A HOTEL OR RESTAURANT

lokânda fên ? = **Where is there a hotel ?**
 di aḥsan lokânda fi l-beled ? = **Is this the best hotel in the**
 town ?
 mîn şâhib el-lokânda di ? = **Who is the landlord of this**
 hotel ?

- ya sâhib, fih ôḍa neḍife ? = Landlord, have you a clean room ?
- bi-kam el-ôḍa di ? = How much is this room ?
- da ghâli, khud khamast'âsher qirsh = That is too dear, take fifteen piastres.
- 'andukumshe ḥaḍir li-ghadâ ? = Have you anything ready for dinner ?
- ya walad, kâm ? = Waiter, how much to pay ?
- el-lista fên ? = Where is the menu ?
- da ghâli, ente ghaltân = That is too much, you have made a mistake.
- ôḍati fên ? = Where is my room ?
- mustorâh fên ? = Where is the W.C. ?

(iii) IN A SHOP

- Shopkeeper.* marḥaban bikum, = Welcome, sir, what do you
ya khawâge, êsh tinzur ? = desire ?
- Customer.* 'andukum sigâgîd ? = Have you any carpets ?
- S. 'andi sigâgîd 'âliye, itfaḍḍal = I have carpets of the best
we-ashûfha = quality, please sit down
and I will show them
- C. ana 'âwiz es-siggâde di = I would like this carpet
- S. ṭayyib, ya sîdi, di 'âliye = Very well, sir, that is one of
ketîr = excellent quality
- C. qul li nehaytu 'ala âkhir = Tell me what is your lowest
teman = price
- S. ifṣil zeye ma ente 'âwiz = Offer whatever you feel dis-
posed
- C. ente qul li qable tamanha = You say its price first
- S. bêni we-bên ḥaḍretek = As between me and your
tamanha 'ashrîn ginêh = honour its price will be
bass = twenty pounds, no more
- C. ana addi lek ḥad'âsher = I would give you eleven

- S. la, yiftah Allâh = **No, God will give me my living**
- C. tayyib, had'âsher we-nuşş = **Very well, eleven and a half**
- S. yerzuq Allâh = **Let God sustain me**
- C. ma yahteg, âkhir el-kelâm = **No matter. My final word is that I will give thee twelve. If thou wilt take the money ; if not, some other than thee will help me in my affair**
- S. 'ala khâţirek, ya tera' = **At your pleasure. May it be that your business goes prosperously**
- C. lêsh te'mal ma'i kida?— = **Why act with me thus?— Would twelve and a half satisfy thee?**
- S. ya akhi, ma teq'udshe = **My brother, do not continue tinâkifni: balâsh menakfa. Da mush shira di illi ente tishtirih**
- C. khalleşek telât'âsher? = **Would thirteen satisfy thee?**
- S. 'ase turid hidîya minni = **Perhaps you expect a present from me**
- C. la, kêf da hidîya?— = **No, how can it be a present? —Would thirteen and a half satisfy?**
- S. tayyib, aqul ya ma yi' = **All right. I will say, How awwađ. Allâh yikassibek hât el-felûs. khaşrân kasbân, nihaitu hadiĥna. bi'na we-s-selâm**
- great is he who consoles. May God give thee profit. Hand over the money ; loss or gain in what we have sold, that is the end of the matter**

(iv) MILITARY

imshi li-qudâm. 'andek	=	March. Halt
li-qudâm. inzil	=	Forward. Dismount
sallim nefsek. irmi silâhek	=	Surrender. Lay down your arms
ma takhâfûsh, eḥna 'asâkir inkelîzi	=	Do not be afraid, we are English soldiers
shêkh el-beled fên ?	=	Where is the head man of the village
hâtuh hêna	=	Bring him here
'andukum min el-khêl kam râs ?	=	How many horses have you ?
nedfa' lek neqdiye li-l-kull	=	I will pay cash for every-thing
in ma gama'tûsh el-kull fi sâ'atên arsil lekum 'asâkari	=	If you do not collect every-thing in two hours I will send my soldiers
qul bi-l-ḥaqq, ma tikdibsh	=	Speak the truth, tell no lies
we-ma takhfîsh el-hâga fa- yesîr sharra lukum	=	And do not hide anything or it will be the worse for you
akhad el-kull we-addi lek bih waṣl	=	I will take everything and give you a receipt
ma takhafsh, lek el-felûs bala shakk	=	Do not be afraid, you will be paid without fail
ente mahzum ?	=	Are you a deserter ?
emta farart ?	=	When did you escape ?
min ên farart ?	=	Where did you escape from ?
el-qarâwul fên ?	=	Where are the outposts ?

APPENDIX II

THE CALL TO PRAYER

Allâh akbar = God is greatest

(Twice repeated in Malikite rite in Upper Egypt and Africa generally, except Lower Egypt; in other rites four times repeated.)

ashhad an lâ ilâh illa -llâh = I testify that there is no god
we-Muhammad rasûl Allâh save God and that Muham-
(twice) mad is the apostle of God

ḥayy ila ṣ-ṣalât, ḥayy ila l- = Up to prayer, up to salvation
felâḥ (twice)

eṣ-ṣalât khêr min en-nûm = Prayer is better than sleep
(twice)

Allâh akbar = God is greatest (twice)

lâ -llâh illa -llâh = There is no god but God
(once)

APPENDIX III

SÛRATU L-FÂTIḤAH

(In colloquial Arabic we are not, of course, concerned with the classical forms of literature, still less with theology, which for the most part the foreigner will be wise to leave alone unless some Muslim starts the subject. Still it will not be inappropriate to take this one passage, the first *sûra* or section of the Qur'an which is used by Muslims very much as the Lord's Prayer is used by Christians and will often be seen used in ornamental inscriptions: it is recited together by two merchants when they have concluded a bargain and figures prominently on many other occasions, besides which phrases from it will be recognized as appearing in various salutations, etc. The Arabic is, of course, classical in form and hardly intelligible to the average uneducated fellaḥ, so in the notes various grammatical remarks and rules appear which will be unfamiliar to the learner.)

(The heading "Sûratu l-Fâtihah" means "section of the opening", the final -u in Sûratu is the classical nominative termination: the -at preceding will be recognized as the feminine termination used before the genitive (cf. sect. 26), the word appears in the Dictionary as Sura.)

(1) Bismi-llâhi r-Raḥmâni r- = *In the name of God the Com-*
Raḥîm *passionate, the Merciful*

bi- = "in," then -(i)sm = "name" with -i added for the classical genitive which has to follow the preposition. r-Raḥmân = "the Compassionate," the article assimilated to the following R, and the -i added as mark of the genitive; r-Raḥîm = "the Merciful," again the article

assimilated, but this time no added -i because the final short vowels for case or mood are dropped at the pause which ends a verse. (Muslims of the orthodox type do not have pictures in their houses and you will often see this verse, sometimes in a peasant's hut beautifully written in white chalk on the mud wall. The verse is commonly used as an exclamation on seeing anything extraordinary, and as an invocation before commencing any undertaking.)

- (2) Al-ḥamdu li-llâhi Rabbi = *Praise to God, Lord of the worlds*
 l-'âlamîn

ḥamd = "praise," with the nominative ending -u ; li-llâhi = "to God," with genitive -i after the preposition ; Rabbi = "Lord" with gen. -i to agree with -llâhi ; l-'âlamîn = "of the worlds" genitive plural (strong).

- (3) 'ar-Raḥmâni r-Raḥîm = *The compassionate, the merciful*
 Both genitives to agree with the -llâhi preceding, but gen. -i not with the second as it comes at the pause which ends the verse.

- (4) Mâliki yômi d-dîn = *King of the day of judgment*
 Mâliki, gen. with -i still in agreement with -llâhi ; yômi gen., governed by Mâliki, d-dîn gen. in idafat (see p. 82), but the -i omitted at pause.

- (5) 'Iyyâka na'budu wa-'iyyâka = *Thee do we worship and thee do we ask for help*
 nasta'in

Instead of using the pronominal suffix in the usual way (p. 40) the emphatic particle 'iyyâ- with the suffixed pronoun is placed in front of the verb, this conveys exceptional emphasis. na'budu = "we worship," verb 'abad, hence 'abdullâh = "slave of God," the -u at the end of the verb is the classical termination of the indicative mood.

wa-'iyyâka nasta'in = "and thee do we ask for help," (i)st = Ct. form of the verb 'ân (medial w, i.e. root 'wn), but indicative -u not added at the end of a verse : in classical Arabic both the short vowels for the cases of nouns and those for the moods of verbs are dropped in "pause", i.e. at a full stop.

(6) ihdinâ ş-şirâta l-mustaqîm

ihdinâ = "guide us"; ş-şirâta-l-mustaqîm = "(in) the way of the upright."

(7) şirâta-llâdhîna 'an'amta 'alayhim ghayri l-maghḍûbi
'alayhim wa-lâ ḍ-ḍâllîn

şirâta-llâdhîna = "the way of those who," (a)llâdhîna is the full classical form of the relative which colloquial speech shortens to illi. 'an'amta 'alayhim = "thou hast bestowed on them," class. -ta in 2nd sing. of perfect where colloquial has -t. "Those who thou hast bestowed on them" = "those on whom thou hast bestowed." In class. speech -hum becomes -him by assimilation to the preceding -y-. ghayri l-maghḍûbi 'alayhim = "not (those who have) wrath upon them"; lit. "other than those . . ." (ghayr as negative). wa-lâ = "nor," la in class. Arabic is used simply for "not", as it still is in Oman and other southern parts but in Egypt, Syria, etc., it survives only as "no". ḍ-ḍâllîn = "(those who) go astray".

APPENDIX IV

THE ALGERIAN DIALECT

(Notes for tourists, etc., in Algeria, Morocco, etc.)

The Arabic of the West (Maghrabi, i.e. Algeria, Morocco, etc.) is not a different language, but has some dialectal peculiarities which at first make it appear very different from the Arabic of Egypt and Syria but on closer scrutiny simply show certain clearly defined tendencies which can be mastered without much difficulty.

The key to these differences is the accent. In Egypt, Syria, and to a great extent in 'Iraq, the accent of stress recedes from the end of the word until it falls upon a long vowel or upon a short followed by two consonants, thus:—

áħmar, béled, kéteb,

as no syllable has a long vowel or double closure the accent recedes to the first syllable,

ḍarábt, ḍarábtu, ḍárabu, ḍárabet, gedíd

in the first two of these the accent goes back until it rests upon a short followed by two consonants, in the third it goes back without finding a double closure or long (as the final long is not counted), and so in the fourth word: in the last the -í- is long so the accent goes back no further.

The older accent was free and was not controlled by long vowels or double closure and this older usage survives in the western Arabic, thus beléd, ketéb, etc., and the tendency is to drop or slur over the short vowel preceding the accent,

and so we get Algerian, Tunisian, and Moroccan qtél, ktéb, bléd, etc., for qétel, kéteb, béled. So áḥmar becomes ḥmár, áḥad becomes ḥád (cf. "eleven" = ḥad'asher on p. 73), akal becomes kál and akhad becomes khád (p. 132), etc. That this change has taken place in the colloquial of Egypt, Syria, etc., as in those instances just noted, shows that there also the accent once was free as in Maghrabi; it would have been impossible to drop the accented syllable. It is this difference of accent, which at first makes the western Arabic seem so strange, but bearing in mind (i) that the accent is free and varies in position, often getting on the last syllable, and (ii) that a short vowel before the accent is generally hurried over, very often omitted altogether, we find that this western speech offers no serious difficulties. The following examples will indicate the characteristic differences:—

Verb.	Perfect.	ktíbt (ktíbit)	= <i>I wrote, thou didst write</i>
		ktíbtí	= <i>thou (fem.) . . .</i>
		ktíb	= <i>he wrote</i>
		ktíbna	= <i>we wrote</i>
		ktíbtu	= <i>you wrote</i>
		kítbu	= <i>they wrote</i>

Imperfect, both positions of accent are in use, thus either—

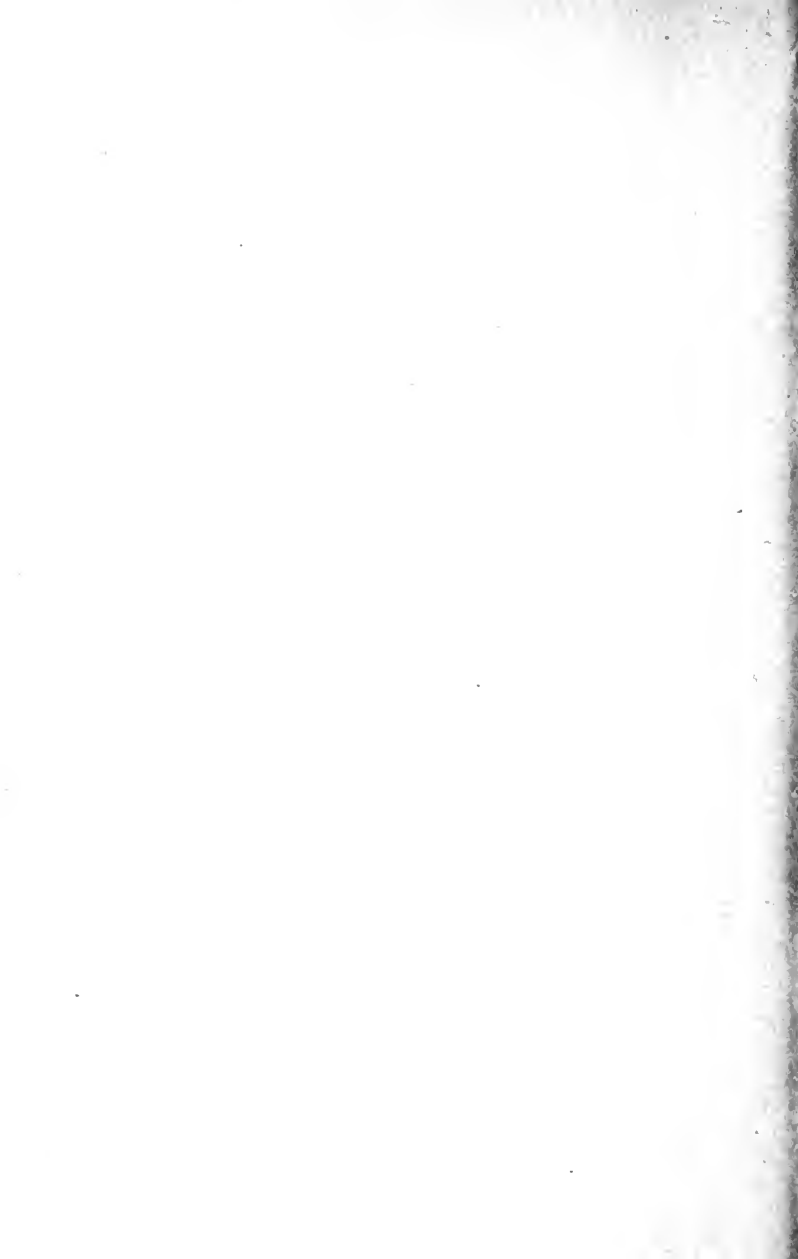
yíktib	or	yíktíb,
tíktib		tíktíb,
tíktebi		t'kítebi (2nd fem. sing.)

Pronoun	ána	or	aná,
	énta	or	entá, etc.

ṣbaḥ el-khair	= <i>Good morning</i>
t'bark Alláh	= <i>Bless God</i>
el-qalíl min el-ḥabíb katír	= <i>Little from a friend is much</i>

el-'abd yámmel wa-r-rabb = *The slave plans, and the Lord*
 ikímmel *carries out* (cf. p. 130)
 kull shi fi yad Allâh = *Everything is in God's hands*
 (cf. p. 90)

The Kabyle, Rif mountaineers, etc., are Berbers and speak the Berber language, which is distinct from Arabic. In some districts (e.g. Tlemsen in Algeria) where there is contact with the Berbers very often *t* (th) is pronounced like *ts*, thus k'tsébt "I wrote" (= ketebt), k'tseb "he wrote", etc., but these peculiarities are hardly likely to be met with by the ordinary traveller.



VOCABULARY

NOUNS

SOME of the rarer words which occur in the examples are not included here. The notes (E), (S), (I) denote words peculiar to the dialects of Egypt, Syria, or 'Iraq respectively. When alternative forms differ only in the dental aspirate dh, or th, the aspirated form is that used in 'Iraq, the non-aspirate that in Syria and Egypt. The sign (*) denotes words in -a, -e, which make -at, -et before a suffix, etc. (Cf. p. 41 above.) In all cases the q commonly appears as ' in Lower Egypt, etc., and g in 'Iraq and Upper Egypt. The forms in parentheses are the plurals.

<i>ablution</i>	= wuḍu'	<i>barber</i>	= ḥallâq
<i>account</i>	= ḥisâb (-ât)	<i>barley</i>	= shi'ir
<i>address</i>	= 'anwin	<i>basin</i>	= tišt (ṭeshût)
<i>afternoon</i>	= 'aṣr	<i>basket</i>	= miqtaf
<i>age</i>	= 'umr	<i>bat</i>	= weṭâṭ (waṭawîṭ)
<i>agent</i>	= wakîl	<i>bath</i>	= ḥammâm
<i>air</i>	= hawa	<i>beans</i>	= fûl
<i>almond</i>	= gôz	<i>beard</i>	= daqn (fem.)
<i>animal</i>	= ḥiwân (-ât)	<i>bed</i>	= farsh
<i>ant</i>	= namle* (naml)	<i>bee</i>	= naḥle* (naḥl)
<i>apostle</i>	= rasûl (rosol). The proper title for Muhammad is rasûl allâh = "Apostle of God"	<i>beetle</i>	= khunfuse* (khunfus)
<i>apricot</i>	= mishmish	<i>bird (large)</i>	ṭêra* (ṭêr); (<i>small</i>)
<i>arrival</i>	= wiṣûl, wuṣûl		'aṣfûre* ('aṣfûr)
<i>ass</i>	= ḥimâr (ḥemîr)	<i>blanket</i>	= ḥirâm (iḥrima)
<i>automobile</i>	= otomôbil	<i>blessing</i>	= varke*
<i>bag</i>	= shanṭa* (shonâṭ)	<i>blood</i>	= damm
<i>baker</i>	= khabbâz	<i>book</i>	= kitâb (kutub)
<i>banana</i>	= môze* (môz)	<i>boot</i>	= gazma* (gizâm)
<i>bank (for</i>		<i>box</i>	= ṣandûq
money)	= bank (benûk)	<i>boy</i>	= walad (wilâd awlâd)
		<i>bread</i>	= 'esh (E.); khubz
		<i>breakfast</i>	= fuṭur
		<i>bride</i>	= 'arûse* ('arâyes)

<i>bridegroom</i>	= 'aris (arâyes)	<i>country</i>	= beled (bilâd)
<i>bridge</i>	= qantara*	<i>cover</i>	= ghaṭâ
<i>broker</i>	= simsâr	<i>cow</i>	= baqara* (baqar)
<i>brother</i>	= akh, akhû- (ekhwâ, ikhwân)	<i>crops</i>	= zirâ'ât
<i>bud</i>	= zer-ward	<i>cucumber</i>	= khêyâr
<i>buffalo</i>	= gamûse* (gamûs)	<i>cup</i>	= fingân
<i>bug</i>	= baqqa*	<i>cupboard</i>	= dûlâb
<i>bull</i>	= tôr, thôr (tîrân)	<i>custom</i>	= 'âda
<i>burden</i>	= himl, huml	<i>cut-purse</i>	= neshtar (Turk.)
<i>business</i>	= shughl	<i>danger</i>	= khâṭîr
<i>cab</i>	= 'arba*	<i>daughter</i>	= bint
<i>cabbage</i>	= koronb	<i>dawn</i>	= fagr
<i>calf</i>	= 'egl ('egûl)	<i>day</i>	= yôm (iyâm); nehâr
<i>camel</i>	= gemel (gimâl)	<i>day-break</i>	= fagr
<i>camp</i>	= mu'asker	<i>death</i>	= môt
<i>canal</i>	= tir'a (tera')	<i>deer</i>	= ghazal (ghozlan)
<i>carpenter</i>	= naggâr	<i>desert</i>	= ṣahrâ (ṣahâri)
<i>carrier</i>	= ḥammâl	<i>devil</i>	= shêṭân; 'ifrîṭ
<i>cat</i>	= quṭṭa* (-ât)	<i>diarrhœa</i>	= eshâl
<i>catalogue</i>	= katâlôg	<i>dinner</i>	= ghadâ
<i>cauliflower</i>	= qarnabît	<i>divorce</i>	= ṭalâq
<i>chair</i>	= kursî	<i>dog</i>	= kelb (kilâb)
<i>chauffeur</i>	= shôfer	<i>dollar</i>	= riyâl (-ât)
<i>cheque</i>	= shakk	<i>door</i>	= bâb (ibwâb)
<i>chicken</i>	= katkût (katakît)	<i>dove</i>	= ḥamâma* (-ât)
<i>child</i>	= ṭifl (aṭfâl)	<i>dung</i>	= zibl
<i>cholera</i>	= kutêra*	<i>dust</i>	= ṭurâb
<i>church</i>	= kinîsa*	<i>ear</i>	= widn (fem.)
<i>cigarette</i>	= sigâra*	<i>earth</i>	= arḍ (fem.) (arâḍî)
<i>city</i>	= medîna*	<i>egg</i>	= bêda* (bêḍ)
<i>class</i>	= darage*	<i>electricity</i>	= kahrabaiya, lekterik
<i>cloud</i>	= ghêm (gheyûm)	<i>elephant</i>	= fil
<i>clothes (see garment)</i>		<i>evening</i>	= mesâ
<i>coffee (drink) qahwa; (berry) bunn</i>		<i>examination</i>	= emteḥân
<i>coin</i>	= 'umla*	<i>exercise</i>	= dars
<i>colic</i>	= maghṣ	<i>eye</i>	= 'ên
<i>colour</i>	= lawn, lôn (ilwân)	<i>face</i>	= wishsh
<i>comb</i>	= mesht (amshât)	<i>family</i>	= ahl
<i>condition</i>	= ḥâl	<i>fare</i>	= ugre*
<i>conduct</i>	= tadbîr, sîra*	<i>farm</i>	= 'azba*
<i>constipation</i>	= ensâk	<i>fast</i>	= ṣûm
<i>consul</i>	= qonṣul	<i>father</i>	= ab, abû-
<i>consumption</i>	= sill	<i>favour</i>	= faḍla*
<i>cook</i>	= ṭabbâkh	<i>fear</i>	= khôf
<i>copper</i>	= nahâs	<i>feast</i>	= 'id
<i>coppersmith</i>	= nahḥâs	<i>fever</i>	= ḥumma*
<i>corn</i>	= qamḥ	<i>field</i>	= ghêt (ghîṭân)
<i>cotton</i>	= quṭn	<i>field mouse</i>	= girdôn
<i>cough</i>	= kuhḥa*		

<i>fig</i>	= tîn	<i>heat</i>	= ḥarr
<i>figure</i>	= raqam (arqâm)	<i>hell</i>	= gehennem
<i>file</i>	= mabrad	<i>hill</i>	= tell
<i>fire</i>	= nâr	<i>holiday</i>	= fusha*
<i>fish</i>	= samaka* (samak)	<i>honey</i>	= 'asl
<i>fishing</i>	= šed	<i>horse</i>	= ḥišan
<i>fisherman</i>	= šayyâd	<i>hotel</i>	= lûkânda*
<i>flat (apartment)</i>	= ṭabaqa*	<i>hour</i>	= sâ'a*
<i>flower</i>	= zahr (zuhûr)	<i>house</i>	= bêt (biyût); dâr (fem) (diyar)
<i>fly</i>	= debbâne*	<i>hunting</i>	= šed
<i>follower</i>	= tâbî' (-in)	<i>hunter</i>	= šayyâd
<i>foot</i>	= rigl	<i>husband</i>	= zôg
<i>fowl</i>	= farkha* (firâkh)	<i>ink</i>	= ḥebr
<i>fox</i>	= ta'lab, tha'lab (ta'aleb)	<i>inn</i>	= khân (Pers.)
<i>friend</i>	= šâhib	<i>inspector</i>	= nâzir
<i>fruit</i>	= tamar	<i>intelligence</i>	= 'aql
<i>garden</i>	= genîne* (ganâyen); bustân (Pers.)	<i>iron</i>	= ḥadîd
<i>garment</i>	= libâs	<i>island</i>	= gezîra* (gezâyer)
<i>garlic</i>	= tôm, thôm	<i>jackal</i>	= ibn âwa
<i>gazelle</i>	= ghazâl (ghozlân)	<i>jaw</i>	= fakk (fekûk)
<i>gentleman</i>	= khawâge	<i>judge</i>	= qâdi
<i>gipsy</i>	= nawâri	<i>jug</i>	= ibriq
<i>girl</i>	= bint	<i>key</i>	= miftâḥ (mafâtîḥ)
<i>glass</i>	= kubbaya*, fingân	<i>king</i>	= melek (mulûk)
<i>goat</i>	= me'za* (-ât)	<i>knife</i>	= sikkîn
<i>God</i>	= Allah, -llâh	<i>knowledge</i>	= 'ilm
<i>gold</i>	= dahab	<i>lamb</i>	= kharûf (kherfân)
<i>goose</i>	= wizza* (-ât)	<i>lamp</i>	= sirag
<i>government</i>	= ḥukm	<i>land</i>	= arḍ
<i>governor</i>	= ḥâkim, wali, mudir	<i>lead</i>	= roşşâş
<i>grapes</i>	= 'inab	<i>left (hand)</i>	= shemâl
<i>grass</i>	= hashish	<i>lemon</i>	= lemûna* (lemûn)
<i>groom</i>	= sâ'is, sâyis	<i>lesson</i>	= dâis
<i>gun</i>	= bunduqiye*	<i>letter</i>	= mektûb (mekâtib); gawâb (-ât)
<i>hair</i>	= sha'r (she'ûr)	<i>lettuce</i>	= khass
<i>hairbrush</i>	= fûrsha* (forash)	<i>liberty</i>	= ḥurriye*
<i>half</i>	= nuşş	<i>life</i>	= ḥiya* (existence); nefs (soul); sira*
<i>hammer</i>	= metraqa* (matâreq)	<i>light</i>	= nâr
<i>hand</i>	= yêd, id	<i>lightning</i>	= barq
<i>handkerchief</i>	= mandil	<i>lion</i>	= asad
<i>harm</i>	= sharr	<i>locusts</i>	= garâd
<i>hat</i>	= burnêṭa* (barânîṭ)	<i>lord</i>	= sayyid
<i>hay</i>	= deris	<i>luggage</i>	= 'afsh
<i>head</i>	= râs	<i>lung</i>	= riyya* (-ât)
		<i>lupine</i>	= tirmis

<i>magazine</i>		<i>oil</i>	= zêt
(<i>storehouse</i>)	= makhzen	<i>olive</i>	= zêtûn
<i>maize</i>	= durra*	<i>onion</i>	= başal
<i>majesty</i>	= galâla*	<i>opinion</i>	= fikr
<i>man</i>	= râgil (rigâl); <i>man-kind</i> , nâs; <i>old man</i> , shêkh, 'agûz (Eg.)	<i>opportunity</i>	= furşa*
<i>manners</i>	= 'adâb	<i>orange</i>	= bortuqân
<i>mare</i>	= faras (afrâs)	<i>owl</i>	= bûma* (-ât)
<i>market</i>	= sûq	<i>ox</i>	= tôr, thôr (tirân)
<i>marriage</i>	= zawâg	<i>page (of book)</i>	= wagh (awgoh)
<i>measles</i>	= haşba*	<i>pain</i>	= waga'
<i>meat</i>	= lahm	<i>palace</i>	= qaşr (quşur)
<i>medicine</i>	= dawâ (adwiyâ)	<i>palm (tree)</i>	= nakhl, nakhle* (single tree)
<i>melon</i>	= shammâm	<i>paper</i>	= waraq (awraq)
<i>merchant</i>	= tâgir (tiggâr)	<i>parent</i>	= wâlid
<i>middle</i>	= wast	<i>passport</i>	= teskari
<i>might</i>	= qûwa	<i>peace</i>	= salâm, salâme*
<i>mile</i>	= mîl	<i>pen</i>	= qalam
<i>milk</i>	= leven, haleb	<i>permission</i>	= idhn, idn, izn
<i>minister</i>	= wazîr	<i>petrol</i>	= gâz (E.), ghâz (S.I.)
<i>minute</i>	= deqîqa* (daqâyeq)	<i>physician</i>	= hakîm
<i>money</i>	= felûs	<i>piastre</i>	= qirsh (qurûsh)
<i>money-changer</i>	= şarrâf	<i>pig</i>	= khanzîr (khanazîr)
<i>monkey</i>	= qerd (qerûd)	<i>pigeon</i>	= hamâma (-ât)
<i>morning</i>	= şabâh, şubh	<i>pilgrimage</i>	= hağg
<i>morsel</i>	= luqma*	<i>piper</i>	= zammân
<i>mosque</i>	= gâmi', mesgid	<i>place</i>	= maţrah, mekân
<i>mosquito</i>	= namûse* (namûs)	<i>plague</i>	= tâ'ûn
<i>mother</i>	= umm	<i>plant</i>	= nabât (-ât)
<i>mountain</i>	= gebel (gibâl)	<i>plate</i>	= şahn (şuhûn)
<i>mouse</i>	= fâr (firân)	<i>play</i>	= le'ab
<i>moustaches</i>	= shanab (ashnâb)	<i>police</i>	= bûliş
<i>mouth</i>	= famm (afmâm)	<i>pond</i>	= birka*
<i>mud</i>	= ţîn	<i>porter</i>	= hammâl
<i>mule</i>	= baghl, -e* (beghâl)	<i>postman</i>	= sâ'î bûştâ
<i>nail</i>	= mesmâr (mesâmîr)	<i>post office</i>	= bûştâ*
<i>name</i>	= ism	<i>potato</i>	= baţâtes
<i>negro</i>	= habeshi	<i>pound (money)</i>	ginêh (-ât); (<i>weight</i>) raţl
<i>neighbour</i>	= gâr, gâriye*	<i>power</i>	= qûwa
<i>news</i>	= khabar (akhbâr)	<i>praise</i>	= hamd
<i>night</i>	= lêl, lêle*	<i>prayer</i>	= sala
<i>noon</i>	= dohr, zohr	<i>price</i>	= taman, si'r
<i>nose</i>	= anf (enuf)	<i>prison</i>	= hab, sign
<i>number</i>	= 'adad	<i>promise</i>	= wa'd
<i>officer</i>	= zâbiţ (zubbât)	<i>property</i>	= mâl
		<i>prophet</i>	= nabi
		<i>pupil</i>	= talmîd

<i>purgative</i>	= sharba*	<i>soap</i>	= şabûn
<i>quantity</i>	= qadd	<i>soldier</i>	= 'askari
<i>quince</i>	= safargel	<i>son</i>	= ibn (awlâd, abnâ)
<i>railway</i>	= sikket el-ḥadîd	<i>soup</i>	= shorba*
<i>rain</i>	= maṭar	<i>speech</i>	= kelâm
<i>rat</i>	= fâr (firân)	<i>spider</i>	= 'ankabût
<i>religion</i>	= dîn	<i>spirit</i>	= rûh (arwâh)
<i>remainder</i>	= baqi	<i>sponge</i>	= isfenge* (ât)
<i>rice</i>	= ruzz	<i>spoon</i>	= mal'aqa* (malâ'eq)
<i>right (hand)</i>	= yemin	<i>spring (of water), 'ayn ('uyûn); (season) rabi'</i>	= negm (nugum); kawkab (kawâkib)
<i>ring</i>	= rann	<i>star</i>	= negm (nugum); kawkab (kawâkib)
<i>river</i>	= nahr	<i>state</i>	= hâl
<i>road</i>	= ṭariq	<i>station (railway) muḥaṭṭa*; master, nâzir el-muḥaṭṭa</i>	= muḥaṭṭa*
<i>roof</i>	= şaṭḥ	<i>steamer</i>	= wâbûr
<i>room</i>	= ôḍa	<i>stick</i>	= 'aş (uşi)
<i>rope</i>	= ḥabl	<i>stomach</i>	= batn (betûn)
<i>rug</i>	= busâṭ (absiṭa)	<i>stone</i>	= ḥagar (ahġâr)
<i>saddle</i>	= sarg	<i>storm</i>	= zôba'a* (zawâbe')
<i>saddlebag</i>	= khurg (khurag)	<i>street</i>	= shâri' (shawâri'); hara*
<i>salt</i>	= malḥ	<i>sugar</i>	= sukkar
<i>sample</i>	= namûna (namâyin); 'eniyye*	<i>sugar-cane</i>	= qaşab
<i>sand</i>	= raml	<i>summer</i>	= şef
<i>school</i>	= medrese*	<i>sun</i>	= shems
<i>scorpion</i>	= 'aqrab ('aqâreb)	<i>sunset</i>	= maghrub
<i>screw</i>	= qalawûz (-ât)	<i>supper</i>	= 'ashâ
<i>sea</i>	= baḥr	<i>sword</i>	= sêf
<i>seeds</i>	= bizr	<i>tail</i>	= dil, dhîl (deyûl)
<i>self</i>	= nefs	<i>tailor</i>	= khayyât
<i>servant</i>	= khaddâm	<i>tamarisk</i>	= ṭarfâ, ṭarfe*
<i>sesame</i>	= semsem	<i>task</i>	= shughl
<i>shade</i>	= zall	<i>tea</i>	= shay
<i>sheep</i>	= ghanam	<i>teacher</i>	= mu'allim
<i>ship</i>	= markib	<i>telegraph</i>	= tiligrâf
<i>shop</i>	= dukkân	<i>thief</i>	= harâmi (harâm)
<i>shore</i>	= shâṭi (shawâṭi)	<i>thought</i>	= fikr
<i>shoulder</i>	= kitf	<i>ticket</i>	= teskari
<i>silk</i>	= ḥarîr	<i>time</i>	= zemam (azmâm); waqt (awqât)
<i>silver</i>	= faḍḍa	<i>tobacco</i>	= dukkhân
<i>sister</i>	= ukht	<i>tomato</i>	= ṭamâtem
<i>sky</i>	= samâ'	<i>tongue</i>	= lisân (alsina)
<i>slave</i>	= 'abd, 'ebd	<i>tooth</i>	= sinne* (sinn)
<i>sleep</i>	= nâm	<i>town</i>	= beled (bilâd), cf. city
<i>small-pox</i>	= gidri		
<i>smith</i>	= ḥaddâd		
<i>smoke</i>	= dukkhân		
<i>snail</i>	= ḥalazûn		
<i>snake</i>	= tu'bân, thu'bân		
<i>snow</i>	= ṭalg		

<i>traveller</i>	= musâfir	<i>widow</i>	= armale* (arâmel)
<i>tree</i>	= shagare* (eshgâr)	<i>wife</i>	= zôga* (zôgât)
<i>truth</i>	= haqq	<i>wind</i>	= riḥ (aryâḥ)
<i>vacation</i>	= fushâ*	<i>window</i>	= shebbâk (shabâbîk)
<i>village</i>	= qarya* (qaraya)	<i>wine</i>	= nebît
<i>vine</i>	= karm (kerûm)	<i>winter</i>	= shetâ
<i>vineyard</i>	= karm 'inab	<i>woman</i>	= mara (nesâ); <i>old</i> <i>woman</i> , 'aguz (agâyecz), 'aguze* (E.)
<i>virgin</i>	= bekr (bukûr)	<i>wood</i>	= khashab
<i>voice</i>	= şôt (aşwât)	<i>wool</i>	= şûf
<i>watch</i>	= sâ'a* (-ât)	<i>world</i>	= dunya
<i>wasp</i>	= dabbûr (dababîr)	<i>worm</i>	= dûde* (dûd)
<i>water</i>	= môya	<i>year</i>	= sena* (senin)
<i>wealth</i>	= mâl	<i>young man</i>	= shâbb (shubbân)
<i>weather</i>	= hawa		
<i>week</i>	= gum'a* (guma')		
<i>well (of water)</i>	= bîr (abyâr)		

ADJECTIVES

<i>alive</i>	= haiy	<i>great (in size)</i>	= kebîr (1) (in power, dignity), 'azîm (1)
<i>angry</i>	= za'lân (2)	<i>green</i>	= akhdar (4)
<i>bad</i>	= radi (3)	<i>happy</i>	= mesrur, mabsut (7)
<i>beloved</i>	= ḥabîb (1)	<i>hard</i>	= şa'b, şa'ab
<i>black</i>	= aswad (4)	<i>heavy</i>	= tigîl (1)
<i>blessed</i>	= mubârak	<i>high</i>	= 'alî (3)
<i>blind</i>	= a'ma (5)	<i>honest</i>	= şâlih (6)
<i>blue</i>	= azraq (4)	<i>hot</i>	= ḥarr
<i>broad</i>	= 'arîḍ (1)	<i>hungry</i>	= gû'ân (2)
<i>cheap</i>	= rakhîs (1)	<i>idle (see lazy)</i>	
<i>cheerful</i>	= farḥân (2)	<i>ignorant</i>	= gâhil (6)
<i>civilized</i>	= mutemodin	<i>ill</i>	= marîḍ (1)
<i>cold</i>	= bârid (of things); bardân (of persons) (2)	<i>intelligent</i>	= 'âqil (6)
<i>complete</i>	= tamm	<i>lame</i>	= a'rag (5)
<i>crafty, cunning</i>	= shaṭîr (1)	<i>lazy</i>	= keslân (2)
<i>dear (beloved)</i>	= 'azîz (1), (price) ghâli (3)	<i>light</i>	= sahil
<i>dead</i>	= mēyit	<i>little</i>	= qelîl (1)
<i>deaf</i>	= akhraş (5)	<i>long</i>	= ṭawîl (1)
<i>deep</i>	= ghawîṭ (1)	<i>much</i>	= ketîr (1)
<i>difficult</i>	= şa'ab	<i>neighbouring</i>	= qarîb (1)
<i>distant</i>	= ba'id (1)	<i>new</i>	= gedîd (1)
<i>dumb</i>	= akhras (5)	<i>old</i>	= qadîm (1)
<i>foolish</i>	= ghashîm (1)	<i>open</i>	= meftûḥ (7)
<i>forbidden</i>	= ḥarâm	<i>original</i>	= aşli (3)
<i>generous</i>	= kerîm (1)	<i>poor</i>	= faqîr (1)
<i>good</i>	= ṭayyib-khêr	<i>present</i>	= ḥaḍîr (1)

<i>pretty</i>	= letîf (1), kuwayis	<i>strong</i>	= qawî (1)
<i>prosperous</i>	= sa'id (1)	<i>suitable</i>	= talîq (1)
<i>ready</i> (see <i>present</i>)		<i>sweet</i>	= holw
<i>red</i>	= aḥmar (4)	<i>thirsty</i>	= 'atshân (2)
<i>reliable</i>	= şâlih (6)	<i>tired</i>	= ta'bân (2)
<i>rich</i>	= ghani (3)	<i>untrustworthy</i>	= qabiḥ (1)
<i>short</i>	= qasîr (1)	<i>upright</i>	= şâdiq (6)
<i>skilful</i>	= mâhir (6)	<i>useful</i>	= nâfi', mufid
<i>small</i>	= şaghîr (1), sughayir	<i>violent</i>	= shedid (1)
<i>soft</i>	= nâ'im (6)	<i>watchful</i>	= neshîṭ (1)
<i>spacious</i>	= wâsi' (6)	<i>weak</i>	= da'if (1)
<i>standing</i>	= qâyim (6)	<i>wet</i>	= meblûl (7)
<i>stoned</i> (of the <i>devil</i>)	= ragîm (1)	<i>white</i>	= abyaq (4)
<i>straight</i>	= dughri (3)	<i>wise</i>	= 'arif, 'âlim (6)
		<i>yellow</i>	= safra (4)

(1) These are adjectives of the qatîl type, fem. qatîle*.

(2) Type qatlân.

(3) Adjectives with final -i.

(4) Adjectives of colour, see p. 92.

(5) Adjectives of bodily defect, see p. 93.

(6) Active participles of verbs.

(7) Passive participles.

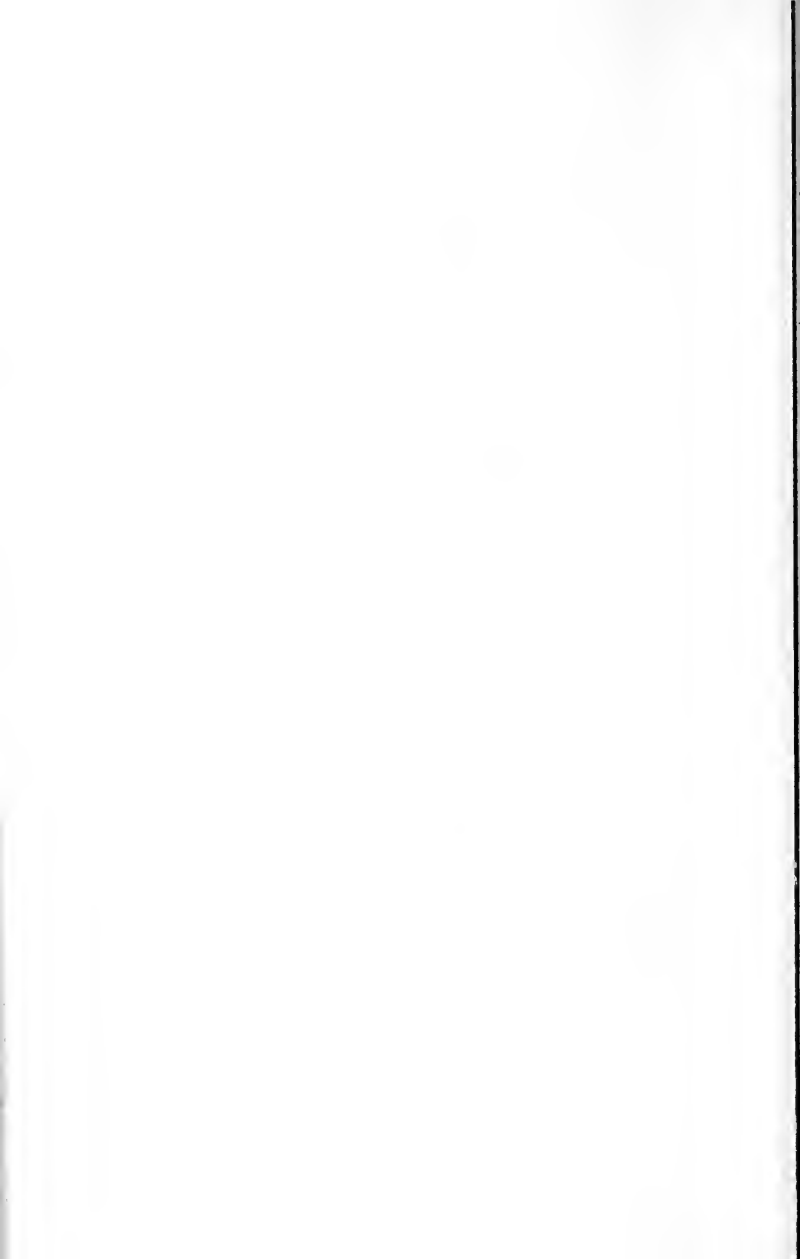
VERBS

(The letters in parentheses denote the vowels in the imperfect-imperative. D, D*, Dt, etc., denote the derived stems (cf. p. 131) (I), (II), (III) show verbs weak in first, second, or third radicals respectively, whilst (MG) denotes those with second and third consonants alike.)

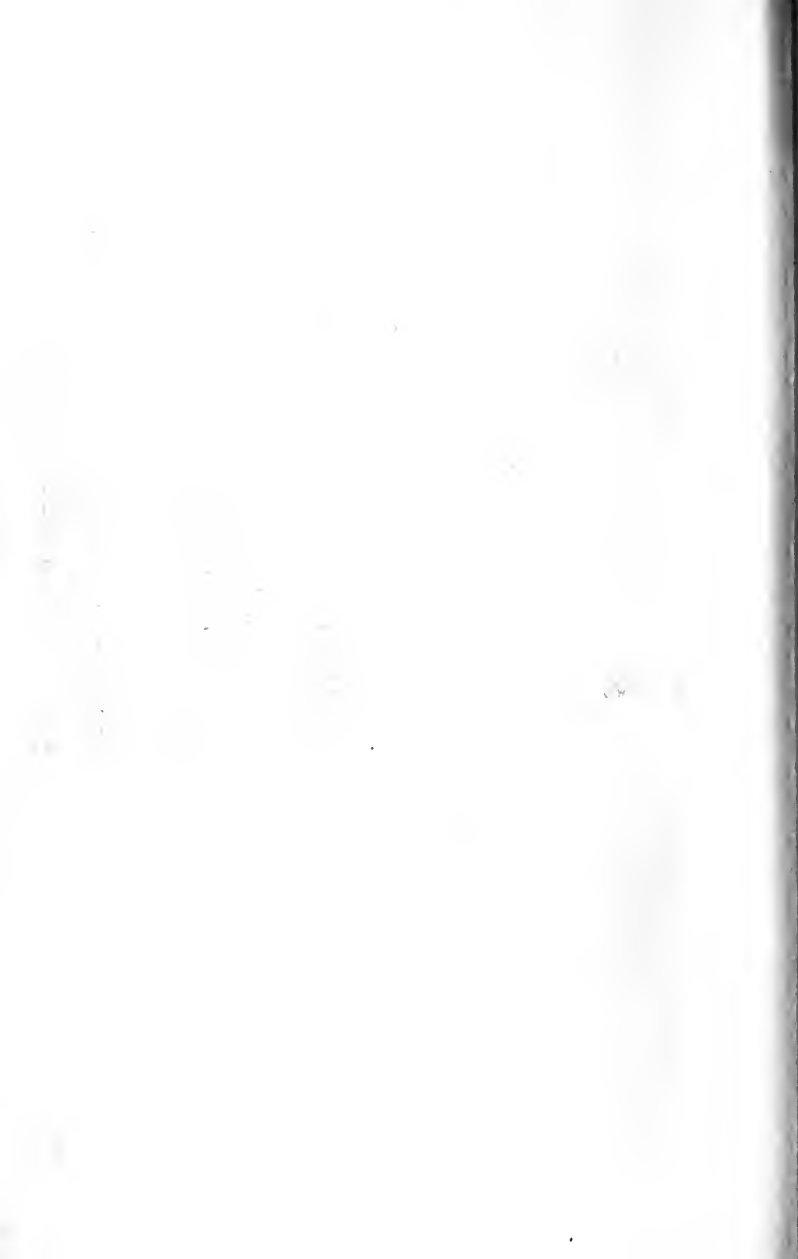
<i>able, to be</i>	= qadar (i)	<i>break</i>	= kasar (a)
<i>appear</i>	= ṭala' (u)	<i>bring</i> (a thing),	gâb (II); <i>person,</i>
<i>arise</i>	= qâm (II)	ḥaḍḍîr (D)	
<i>arrive</i>	= waşal (i) (I)	<i>buy</i>	= ishtara (st, III)
<i>ask</i> (question)	= sa'al (a)	<i>can</i> (see <i>be able</i>)	
<i>ask for</i>	= ṭalab	<i>carry out</i>	= kemmil (D)
<i>avert</i>	= gall (MG)	<i>close</i>	= nafted (D) (II, III)
<i>awake</i>	= şaḥḥ (MG)	<i>come</i>	= gâ, ta'âla, ta'al (imperet.)
<i>be</i>	= kân (II), şâr (II, in sense of "continue")	<i>compel</i>	= khallâ (III, D)
<i>bear</i>	= ḥamel	<i>concern</i>	= khaşş (MG)
<i>begin</i>	= qam (II)	<i>converse</i>	= tekellim (Dt)

<i>continue</i>	= baqâ (III)	<i>must</i>	= lazim
<i>count</i>	= 'add (MG)	<i>need</i>	= 'âz (II)
<i>descend</i>	= nizil, ḥall (MG)	<i>obliged, be (see must)</i>	
<i>die</i>	= mât (II), wafî (III)	<i>open</i>	= fataḥ (a)
<i>dispute</i>	= tefattîsh (Dt)	<i>overtake</i>	= lahaq
<i>dizzy, to be</i>	= dâḥ (II)	<i>pass by</i>	= fât (II)
<i>do</i>	= 'amal (a)	<i>pick up</i>	= lamm (i) (MG)
<i>drink</i>	= shirîb	<i>pilgrimage, go on</i>	= ḥagg (MG)
<i>eat</i>	= kal (I)	<i>plan</i>	= 'ammîl (D)
<i>empty, be</i>	= faragh	<i>pleased, to be</i>	= tefaddîl (Dt)
<i>enquire</i>	= istafahîm (st)	<i>pray</i>	= ṣallâ (III)
<i>enter</i>	= dakhel	<i>present, to be</i>	= ḥader (a)
<i>fast</i>	= ṣâm (II)	<i>preserve</i>	= saḥîm (III)
<i>fear</i>	= khâf (II)	<i>profit</i>	= hanî (III)
<i>finish</i>	= khaliṣ	<i>read</i>	= qarâ (III)
<i>forget</i>	= nesâ (III)	<i>reckon</i>	= ḥasab (u)
<i>found, be</i>	= wagad (I)	<i>reduce</i>	= naqaṣ
<i>free, be</i>	= fadâ (III)	<i>refuge, to take</i>	= 'âd (II)
<i>give</i>	= 'atâ (III), iddâ (III)	<i>return</i>	= raga' (i)
<i>go</i>	= râḥ (II), mishî (III)	<i>run away</i>	= garâ (III)
<i>go down</i>	= nizil	<i>safe, to be</i>	= salam
<i>go away</i>	= kharag	<i>satisfied, to be</i>	= shabi'
<i>guide</i>	= hadâ (III)	<i>save</i>	= sallîm (D)
<i>handcuff</i>	= kalabsh ('Turk.)	<i>say</i>	= qâl (II)
<i>happen</i>	= ḥaṣal	<i>see</i>	= shâf (II)
<i>hear</i>	= sami' (a)	<i>seek</i>	= ṭalab (u)
<i>hot, be</i>	= ḥarr (MG)	<i>seize</i>	= misîk
<i>humiliate</i>	= dâkh (II)	<i>send</i>	= rasal (i)
<i>increase</i>	= zâd (II)	<i>shut</i>	= qafal (u)
<i>journey</i>	= sâfir (D*)	<i>silent, to be</i>	= seket. (u)
<i>knock</i>	= khabbîṭ (D)	<i>stretch out</i>	= madd (III)
<i>know</i>	= 'arif (i)	<i>strike</i>	= ḍarab (a)
<i>laugh</i>	= dahak	<i>stroll</i>	= tefessah (Dt)
<i>learn</i>	= te'allam (Dt)	<i>suppose</i>	= ṣann (MG)
<i>learn by heart</i>	= ḥafaz	<i>sweep</i>	= kenes
<i>lengthen</i>	= ṭawwîl (II, D)	<i>take</i>	= khad (= akhad)
<i>like</i>	= ḥabb (MG)	<i>talk</i>	= kalam
<i>live</i>	= 'âsh (II)	<i>teach</i>	= 'allam (D)
<i>load</i>	= ḥammîl (D)	<i>tell</i>	= khabbîr (D)
<i>measure</i>	= kâl (II)	<i>understand</i>	= fahîm (a)
<i>meet</i>	= laqâ (III)	<i>visit</i>	= shaqq (MG)
<i>mount</i>	= rekeb	<i>waste</i>	= ṣaraf
		<i>will (of God)</i>	= shâ' (II)
		<i>write</i>	= keteb (u)









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