

Sarralt W. mitt I sur Singer. de dode. De me Caul It James Choic Lavatt Toronto Tarrale workenith Thing's College Chapel Chai Sec. 1843.

COLONIAL HARMONIST.

BEING A COMPILATION OF THE

MOST APPROVED TUNES, ANTHEMS, AND CHANTS.

With a Figured' Bass for the Organ and Plano Porte.

DESIGNED FOR A'SL DENOMINATIONS OF CHRISTIANS.

SELECTED AND ARRANGED BY MARK BURNHAM.

PORT HOPE, U. C. PUBLISHED BY THE COMPILER 1832.

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ADVERTISEMENT.

THE COMPILER of the following pages, assures the public that he has not undertaken the work from any anxious wish, or vain desire of appearing as an author; but he has been chiefly impelled by the hope of thereby benefitting the rising generation, by furnishing them with some assistance in acquiring the art of correctly singing Sacred Music. No musical treatise has hitherto been published in this Colony.

It has been the object of the Compiler to select such tunes as may be suitable to Christians of every denomination. Among these will be found some from the works of the most approved European and American authors; as well as a variety of original tunes.

Wherever the same pieces have been found differently harmonized by different compilers, that tune has been selected, which can be sung with the greatest advantage; at the same time a due regard has been shown to that in most general use.

INTRODUCTION.

The following explanation of musical terms, and directions for the student in singing, although superfluous to a finished vocalist, it is considered may be of great service to one just commencing to learn psalmody.

Emphasis or accent in music is of the same nature as accent in poetry, and it is for the most part placed on every other word or syllable. One who is intimately acquainted with language need not be confined to any fixed rules of accent. Words or syllables upon which the emphasis rests, are not of equal importance; but require in singing, as in reading, a different manner of expression. A labored accent ought to be carefully avoided; as should also a sameness of tone; the former will undoubtedly produce disagreeable sounds, and often a double accent on notes that have two beats, and on dotted notes. Proper accent is neither more nor less than singing the accented note or word with a natural, full, round tone. The unaccented note should be sung much softer, but equally distinct.

A due regard should at all times be had in taking breath at proper places, which are where a pause occurs in the words, and where the sense will not be destroyed by a suspension of sound.

Where notes and slurs are of considerable length, the vowels in the words should be dwelt upon with the mouth open, which is to be instantly closed at the end of the word, in order to articulate the final consonant. Pauses are of two kinds. One is a suspension of sound, or rest; the other a prolongation of the sound of a note, or hold. The general rules for good reading will commonly apply to stops and marks in singing. Nothing can be more improper than an abrupt or sudden suspension of sound where only a comma, or semicolon occurs; but it may sometimes be necessary after a note of exclamation, or interrogation. On the last note in a line a prolonged sound is sometimes allowable; but there are instances where it is not so.

Adaptation is the application of tunes so as to suit the words to be sung. The style and time of the same tunes may be so varied as to give effect to words of a very different signification.

Expression is the art of so understanding and realizing the subject of the words we are singing, as to make the subject our own. If the power, the praise, or the majesty of God are intended to be set forth, the mind should be directed to that Being whom we address, without attempting a display of musical talent. If the subject be solemn or sublime, the mind should be fixed attentively on the sublime and awful scenes which we attempt to describe. If the theme be supplicatory, we should be impressed with the fact, that addressing the throne of grace in sacred song, is an act equally as devout as prayer.

With these feelings, individuals cannot fail, in general, of producing the desired effect.

NOTE. From the Beston Handel and Haydn Society Collection of Church Music, by permission.

RUDIMENTS TO THE ART OF SINGING.

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$^{ m OF}$	THE	ST	AFF.

EXAMPLE.

Lines. 3————————————————————————————————————	
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Every line or space is called a degree: thus the Staff includes nine degrees, five lines and four spaces.

When more than nine degrees are wanted, the spaces above are used; and if a still greater compass is required, *Leger Lines* are added, either above or below the *Staff*.

EXAMPLE.

Leger lines above.

Leger lines below.

The distance between any two degrees of the Staff, is called an *Interval*: as from the first line to the first space, or from the first to the second line, &c.

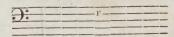
OF THE REPRESENTATION OF MUSICAL SOUNDS UPON THE STAFF
AND CLEFS.

There are seven original sounds in music, and these are named from the first seven letters of the Alphabet, viz: A, B, C, D, E, F, G. These letters representing the seven musical sounds are affixed to the several degrees of the Staff in regular order: thus, if A be on the first space, B will be on the second line, C on the space, &c.

Their application to the Staff is determined by a character called a Clef.

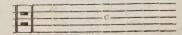
There are three Clefs, viz: the Base, or F Clef: the Tenor, or C Clef; and the Treble, or G Clef. The Base Clef always denotes F, is placed upon the fourth line of the Staff, and is used for the lowest voices of men.

EXAMPLE.



The Tenor Clef always denotes C, and is placed either on the third or fourth line of the Staff. It is sometimes used upon the first, second and fifth, as well as upon the third and fourth line.

EXAMPLE.



When placed upon the fourth line it is called the Tenor Clef, and it is used for the middle voices of men.

The Treble Clef always denotes G, and is placed upon the second line of the Staff, and is used for female voices.

EXAMPLE.

C

G

G

EXAMPLE.

As it is of great importance that the situation of the letters upon the Staff should be perfectly known, the student is advised to commit to memory the following Scale, or G A M U T.

TREBLE, ALTO AND TENOR. ———————————————————————————————————	BASS. C—First leger line above. B First space above.
F—Fifth line.—	A—Fifth line.—
E Fourth space.	G Fourth space.
D—Fourth line.—	F-Fourth line.
C Third space.	E Third space.
B—Third line.	D-Third line.
A Second space.	C Second space.
G—Second line.	B—Second line.
F First space.	A First space.
E First line.	
D First space below.	F - First space below.
——————————————————————————————————————	E—First leger line below.

OF NOTES AND RESTS.

Notes are characters written upon the Staff, exhibiting the order and duration of the several musical sounds employed in a melody or tune.

Rests are marks of silence.

There are six kinds of Notes, and an equal number of Rests in modern use as follows:

	Semibreve.	Minim.	Crotchet.	Quaver.	Semiquaver.	Demisemiquaver.
otes.	0	0	0			0
		(m)		-		-
ests.			THE RESIDENCE	In Lines we	-	
				The second second	120	

in the following table:



A dot after a note or rest, adds one half to its original length: thus, a dotted semibreve, is equal in duration to three minims; a dotted minim to three crotchets, &c.

EXAMPLE.

0.	0	20	0.	0	00
				-	
		1		-	

A figure 3, placed over and under three notes, signifies that they are to be performed in the time of two notes of the same kind, without the figure:-

The proportion which the different notes bear to each other is exhibited | thus, three crotchets with the figure 3 over or under them, are to be performed in the time of two crotchets, without the figure, &c.



A figure 6, placed over or under six notes, signifies that they are to be performed in the time of four notes of the same kind without the figure.

OF VARIOUS MUSICAL CHARACTERS.

lowers a note half a tone.

A Sharp raises a note half a tone.

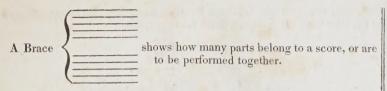
A Natural restores a note made flat or sharp, to its original sound.

Flats or Sharps placed at the beginning of a tune or strain are called a Signature.

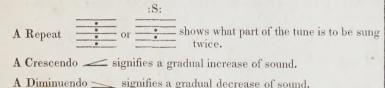
Flats, Sharps, or Naturals, when placed before a note, are called Accidentals.

A Bar is used to divide the notes into equal measures.

A Double Bar or Denotes the end of a strain, or movement, or line of poetry.



A Slur or Tie is drawn over or under so many notes as are to be sung to one syllable.



A Swell _____ signifies a gradual increase and decrease of sound.

A Direct wpolared at the end of a Staff, shows the place of the first note upon the following Staff.

A Pause, cleaves the time of a note or rest, to be protracted at the pleasure of the performer.

Staccato Marks '' '' or '' ', are placed over such notes as are to be performed in a short and distinct manner.

EXAMPLE.



A Shake, to is an ornament or grace. It consists of a quick alternate reiteration of the note above, with that over which the character is placed, and generally ends with a turn from the note below.

EXAMPLE.



An Appogiature, or Leaning Note, is a note of embellishment. Its chief office is to suspend the completion of the subsequent harmony, and thus to soften and smooth the effect of certain intervals. It borrows its time from the succeeding note, and is most frequently half its duration.



OF SOLMIZATION.

Solmization or Solfaing is the application of certain syllables to musical notes. It enables the young practitioner to utter the sound of a note with fulness and freedom, and assists him to secure a correct intonation. By associating the idea of the several syllables used, with their corresponding sounds, he becomes familiar with the exact relation which one note bears to another, and acquires the power of expressing those notes with ease and certainty.

The syllables usually adopted in Solmization, are

FA, SOL, LA, FA, SOL, LA, MI.*

When a tune has neither sharps or flats at the beginning, Mi is in B.

	If F be sharp	Mi is in F,
cvi	If F and C be sharp	Mi is in C,
V	If F, C, and G be sharp	Mi is in G,
	If F, C, G, and D be sharp	Mi is in D,
	If B be flat	Mi is in E,
	If B, and E be flat	Mi is in A,
	If B, E, and A be flat	Mi is in D,
		Mi is in G.

Above Mi are Fa, Sol, La, Fa, Sol, La, and then comes Mi.

Below Mi are La, Sol, Fa, La, Sol, Fa, and then comes Mi.

Between Mi and Fa, and La and Fa, there is but a semitone; between the rest are whole tones.

OF TIME.

By time, in the science of Music, we are to understand the duration, and regularity of sound. There are two chief species of Time, Common or equal, and Triple or unequal Time. Common Time contains two equal notes in each measure, as two minims, two crotchets, &c. Triple time has three equal notes in each measure, as three minims, three crotchets, &c. Simple Common Time, has three signs.

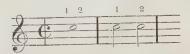
The first contains one semibreve, or other notes or rests, equal to it, in a measure. It has four beats in a measure, and is accented on the first and third parts.

EXAMPLE.



The second sign contains one semibreve, or other notes or rests equal to it, in a measure. It has two beats in a measure and is accented on the first part.

EXAMPLE.



The third sign (called half time) contains one minim, or other notes or rests equal to it, in a measure. It has two beats in a measure, and is accented on the first part.

^{*} Pronounced Faw, Sol, Law, Faw, Sol, Law, Mee.



Simple Triple Time has three signs:

The first sign contains three minims, or other notes or rests equal to them, in a measure. It has three beats in a measure and is accented on the first and third part.

	EXAMP	LE.		
	1 2 3	1	2	3
			_	
A-3			-	2
	I			

The second contains three crotchets, or other notes or rests equal to them in a measure. Accent, &c. as in the former.



The third sign contains three quavers, or other notes, &c. Accents, &c. as in the former.



Compound Time has two signs in common use.

The first sign contains two dotted minims, or other notes, &c. It has two beats in a measure, and is accented on the first and fourth parts.



The second sign contains two dotted crotchets, or other notes, &c. Accents, &c. as in the former.



Of these figures (3-2 3-4 3-8 6-4 and 6-8) the upper one shows how many parts are contained in a measure, and the lower one shows how many of these notes constitute a semibreve. 2 signifies minims; 4, crotchets; 8, quavers, &c. Thus:

3-2 Three. 3-4 Three. 3-8 Three. 2 Minims. 4 Crotchets. 8 Quayers, &c.

KEYS OR SCALES, AND OF THEIR TWO MODES, MAJOR AND MINOR.

A Diatonic Scale, of which the notes bear certain relations to one principal note, from which they are all, in some measure, derived, and upon which they all depend, is termed a Key; and the principal note is called the Key Note, or Tonic.

Every Scale in which the two Diatonic Semitones are found between the third and fourth Degrees, and between the seventh and eighth Degrees, ascending from the Tonic, is termed the Major Mode of that Key;

because the interval between the Tonic and its third, (or mediant,) con-|| semitone to accommodate the sixth, and the natural Scale of the Signature sists of two Tones; i. e. of the greater Third. The only series of this remains unaltered. Mode among the natural Notes, is that which commences with C; and hence, this Key must be taken as an example of all the Major scales.

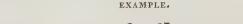


Every Scale in which the two Diatonic Semitones are found between the second and third Degrees, and between the fifth and sixth Degrees, as ascending from the tonic, is termed the Minor Mode of that Key; because the interval between the Tonic and its third, (or mediant,) consists only of one Tone, and one Semitone, i. e. of the lesser Third.

The only series of this Mode among the natural Notes, is that which commences with A; and hence this Key may be taken as an example of all the Minor scales.



In the ascending Scale of the Minor Mode, the seventh is raised a Semitone, as a proper leading note to the Octave. The interval, therefore, between the sixth and seventh is a tone and a half; but as the Diatonic Scale consists of tones and semitones only, the sixth is also sharped, by which means the extreme sharp second is avoided. Thus, the ascending Scale of the Minor Mode is artificial, and is formed with two notes altered from the Signature. But in the descending Scale, the seventh is depressed a





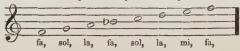
But the note which determines the Mode to be either Major or Minor, and which constitutes the principal difference between the two, is the Third.

As these two series of tones and semitones form the constituent characteristics of the two modes, it follows that upon whatever note or pitch either of these series begins, the same proportion and order of intervals must be strictly observed. Hence, the utility of flats and sharps. If, for example, we begin with G, instead of C, and from it form the Diatonic Scale in the Major Mode, the seventh, or F, will require to be raised by a Sharp, one Semitone.

Key of G Major.

If we begin with F, in the Major Mode, the fourth, or B, will require to be depressed by a flat, one semitone.

Example. Key of F Major.



Or if we begin with E, instead of A, and from it form the Diatonic Scale, in the Minor Mode, the second, or F, will require to be raised, by a Sharp one semitone.



Or if we begin with D, in the Minor Mode, the sixth, or B, will require to be depressed, by a flat, one semitone.



When the Major and Minor Modes agree with respect to their Signature, they are denominated Relatives, thus, C Major is the Relative of A Minor; A Minor is the Relative to C Major; C Major is the Relative to E Minor, &c. The Relative to any Major Key is its sixth above, or its third below; and the Relative Major to any Minor Key, is its third above, or its sixth below.

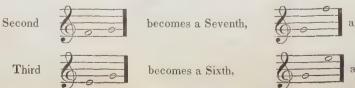
OF DIATONIC INTERVALS AND THEIR INVERSION.

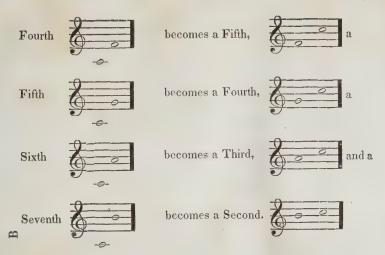
The division of the Diatonic Scale being unequal, (consisting of tones and semitones,) fourteen intervals are formed, which are in the following





When the lowest note of an Interval is placed an Octave higher, or vice versa, such change is called Inversion. Thus, as in the example, by inversion, a



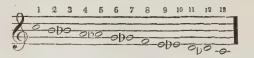


The Diatonic intervals are either Consonant or Dissonant. The Octave, fifth, fourth, thirds, and sixths, being agreeable to the ear, are called Consonant; and the seconds, sevenths and sharp fourth, being less pleasing, are called Dissonant.

OF THE CHROMATIC SCALE.

The Chromatic Scale generally ascends by Sharps, and descends by Flats, as in the following examples:





Here there are twelve distinct sounds, from each of which, as a tonic, by the use of flats or sharps, we may form the Diatonic Scale in either mode.

OF MODULATION.

In naming such notes as are affected by accidental ps, #s, or \(\delta\)s, it is usual to recognize a change of key, at least for the notes affected.

EXAMPLE I.

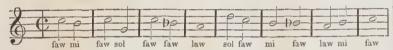


Here the signature is one b major, key of F. In the third measure of the Air, a \(\daggerap occurs on B, which neutralizes the signature for that measure; consequently the passage is modulated to the key of C major, mi on B. In the second measure of the Bass, and the fifth measure of the Air, a \(\nu\) occurs on E, which modulates the passages to the key of B \(\nu\) major. The notes on E are therefore properly called faw.



Here the signature is one sharp on F, major key of G, the mi on F. In the third measure a # occurs on C, consequently the passage is modulated to the key of D major, mi on C. In the sixth measure a # occurs on G, which modulates the passage to the key of A minor, the leading note of which must always be sharped in ascending to the tonic.

EXAMPLE III.



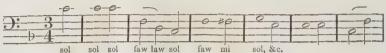
Here the key is on C major, mi on B. In the third measure a p occurs on B, which modulates the major key to F, mi on E; the note on B is therefore properly called faw.

EXAMPLE IV.



Here the key is A minor, and the sharped notes are merely the sixth and seventh of the ascending scale.

EXAMPLE V.



Here the signature is one flat, major key of F. A sharp occurs in the third measure on F, which modulates to the major key of G, mi on F.

EXAMPLE VI.



Here the key is C major. In the third measure a β , occurs on B, which modulates to the major key of F. In the fifth measure a # occurs on F, which modulates to the major key of G.

These and similar changes are of common occurrence in books of church music.

ERRATA.

PAGE 23, 1st Treble Staff last measure for a semibreve on G, read it on B.—Page 31, 1st Air Staff last measure, for a minum on E, read it on F.—Page 33, 2a l Treble 1st Staff last measure, for a crotchet on A, read it on F.—Page 51. 2nd Treble Staff last measure, for a crotchet on A.—Page 193, 2nd Air Staff 12th measure, for a pointed cratchet on G read it on A.—Page 193, 2nd Air Staff last measure, for a minum on C, read it on B.—Page 183, 2nd Treble Staff 2nd measure, for a minum on C, read it on B.—Page 183, 2nd Treble Staff 12th measure, for a minum on F, read a quaver on E, the first line.—Page 213, 2nd Treble Staff 12th measure, for a minum on F, read a quaver on E, the first line.—Page 213, 1st Treble Staff 7th measure, for a pointed quaver on B, read it on A.—Page 214, 2nd Base Staff 13th measure, for a minum on F, read it on C.—Page 215, 1st Treble Staff 7th measure, for a pointed quaver on B, read it on S.—Page 215, 1st Treble Staff 3th measure, for a crotchet on C, read it on B.—Page 230, 1st Alto Staff 5th measure, for a minum on A, read it on B.—Page 230, 1st Alto Staff 5th measure, for a minum on A, read it on B.—Page 230, 1st Alto Staff 5th measure, for a minum on B, read it on B.—Page 230, 1st Alto Staff 5th measure, for a minum on B, read it on B.—Page 230, 1st Alto Staff 5th measure, for a minum on B, read it on B.—Page 230, 1st Alto Staff 5th measure, for a minum on B, read it on B.—Page 230, 1st Alto Staff 5th measure, for a minum on B, read it on B.—Page 230, 1st Alto Staff 5th measure, for a minum on B, read it on B.—Page 230, 1st Alto Staff 5th measure, for a minum on B, read it on B.—Page 230, 1st Alto Staff 5th measure, for a minum on B, read it on B.—Page 230, 1st Alto Staff 5th measure, for a minum on B, read it on B.—Page 230, 1st Alto Staff 5th measure, for a minum on B, read it on B.—Page 230, 1st Alto Staff 5th measure, for a minum on B, read it on B.—Page 230, 1st Alto Staff 5th measure, for a minum on B, read it on B.—Page 230, 1st Alto Staff 5th measure, for a minum on B, read

LESSONS FOR THE EXERCISE OF THE VOICE.



EXPLANATION OF MUSICAL TERMS.

A, signifies in, for, at, with, &c.

Adagio (or Ado.) signifies the slowest time.

Ad libitum, at pleasure.

Affeluoso, in a style of execution adapted to express affection, tenderness, supplication and deep emotion.

Allegro, a brisk and sprightly movement.

Allegretto, less quick than Allegro.

Alto, Counter, or high Tenor.

Amoroso, in a soft and delicate style.

Andante, with distinctness. As a mark of time it implies a medium between the Adagio and Allegro movements.

Andantino, quicker than Andante.

Anthem, a musical composition set to sacred prose.

A tempo, in time.

Assai, generally used with some other word to denote an increase or diminution of the time of the movement: as Adagio Assai, more slow; Allegro Assai, more quick.

Bass, the lowest part in harmony.

Bis, this term denotes a repetition of a passage in music.

Brilliante, signifies that the movement is to be performed in a gay, showy and sparkling style.

Cantabile, elegant, graceful, melodious.

Canto, song; or, in choral compositions, the leading melody.

Canto fermo, plain song.

Chorus, a composition or passage designed for a full choir.
Chromatic, a term given to accidental semitones.

Con, with.

Con furia, with boldness.

Crescendo, Cres. or _____, with an increasing sound.

Con spirito, with spirit.

Da Capo, or D. C., close with the first strain.

Del Segno, from the sign.

Diminuendo, Dim. or _____, with a decreasing sound.

Dirge, a piece composed for funeral occasions.

Divoto, in a solemn and devout manner.

Duetto, or Duett, music consisting of two parts.

Dolce, sweetness, softness, gentleness, &c. E, and; as Moderato e Pianissimo.

Expression, that quality of composition, from which we receive a kind of sentimental appeal to our feelings.

Expressivo, with expression.

Forte, strong and full. Fortissimo, very loud.

Fugue or Fuge, a piece in which one or more of the parts lead, and the rest follow in different intervals of time, and in the same or similar melody.

Forzando, (or fz.) the notes over which it is placed are to be

boldly struck with strong emphasis.

Giusto, in an equal, steady, and just time.

Grave, Gravemente, deep emotion.

Grazioso, graceful; a smooth and gentle style of execution approaching to piano.

Harnony, an agreeable combination of musical sounds, or different melodies, performed at the same time.

Interlude, an instrumental passage introduced between two vocal passages.

Interval, the distance between any two sounds.

Largo, somewhat quicker than Grave.

Larghetto, not so slow as Largo.

Legato, signifies that the notes of the passage are to be performed in a close, smooth and gliding manner.

Lento, Lentemente, slow.

Ma, not.

Ma non troppo, not too much, not in excess,

Melody, an agreeable succession of sounds.

Men, less.

Mezza voce, with a medium fulness of tone.

Mezza, half, middle, mean.

Moderato, between Andante and Allegro.

Motto, much.

Non, not .- Non troppo presto, not too quick.

Oratorio, a species of Musical Drama, consisting of airs, recitatives, duetts, trios, choruses, &c.

Overture, in dramatic music is an instrumental strain, which serves as an introduction.

Orchestra, the place or band of musical performances.

Pastorale, a composition generally written in measure of 6-4 or 6-8, the style of which is soothing, tender and delicate. Piano, or Pia. soft.

Pianissimo, Pianiss. or PP. very soft.

Poco, little, somewhat.

Presto, quick.

Prestissimo, very quick.

Quartetto, a composition consisting of four parts, each of which occasionally takes the leading melody.

Quintetto, music composed in five parts, each of which occasionally takes the leading melody.

Recitative, a sort of style resembling speaking.

Rippienno, full.

Sempre, throughout; as sempre piano, soft throughout.

Soprano, the Treble or higher voice part.

Sostemuo, sustaining the sounds to the utmost of their nominal length.

Staccato, the opposite to Legato; requiring a short, articulate, and distinct style of performance.

Senza, without: Senza Organo, without the Organ.

Siciliano, a composition written in measure of 6-4, or 6-8, to be performed in a slow and graceful manner.

Soave, agreeable, pleasing.

Soto, Voce, Dolce, with a sweetness of tone.

Spirituoso, with spirit.

Solo, a composition designed for a single voice or instrument.

Vocal solos, duetts, &c. in modern music, are usually accompanied with instruments.

Subito, quick.

Symphony, a passage to be executed by instruments, while the vocal performers are silent.

Tacit, be silent.
Tardo, slowly.

Tempo, time.

Tasto Solo, denotes that the movement should be performed with no other chords than unisons and octaves.

Trio, a composition for three voices.

Tutti, all, all together.

Veloce, quick.

Vigoroso, with energy.
Verse, one voice to a part.

Vivace, in a brisk and lively manner.

Volti, turn over.

COLONIAL HARMONIST.

OLD HUNDRED. L. M.

M. LUTHER.

Be thou, O God, exalt - ed high, And as thy glory fills the sky, So let it be on earth display'd, Till thou art here as there obeyed.



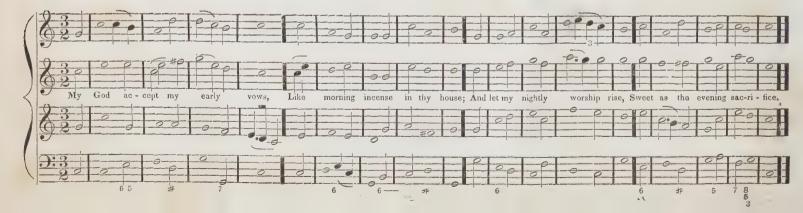








WINCHESTER. L. M.











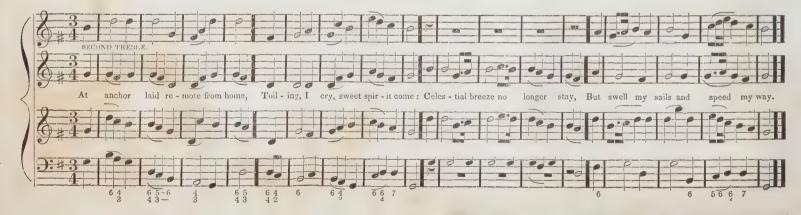






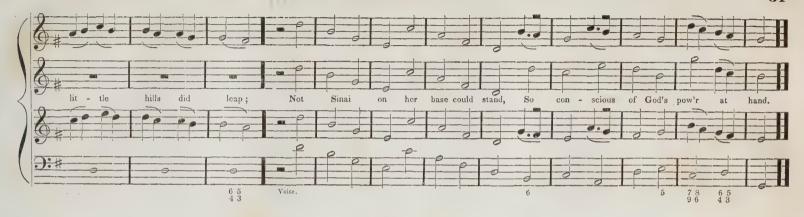


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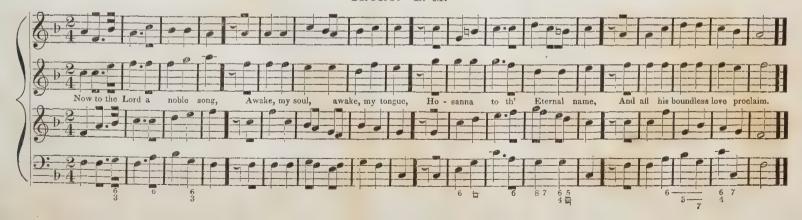


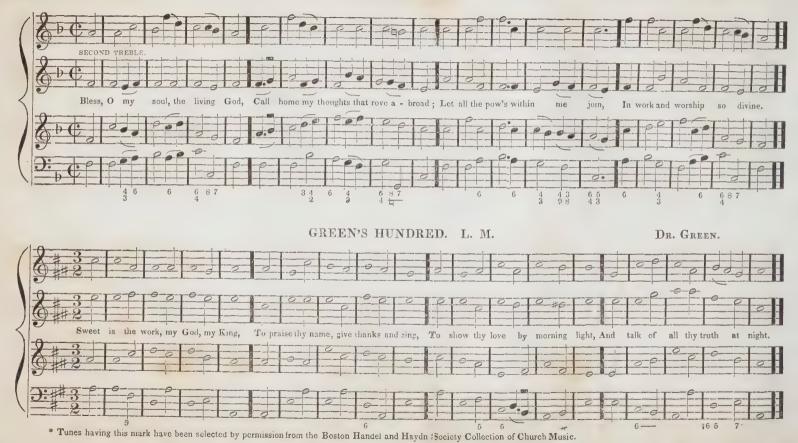






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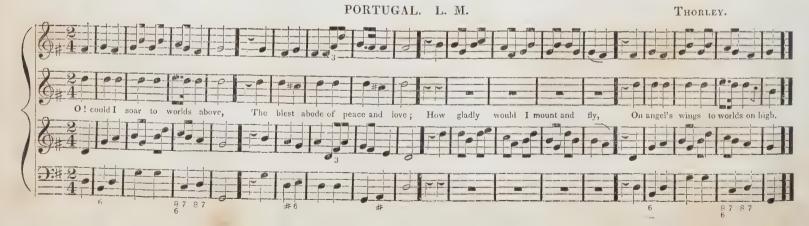


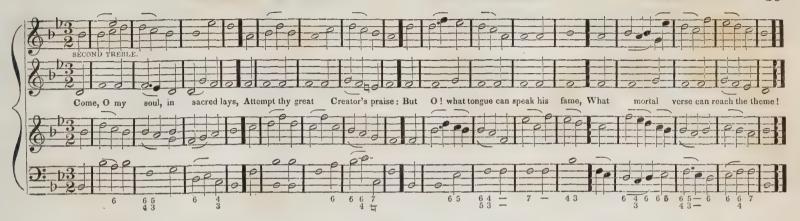


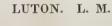




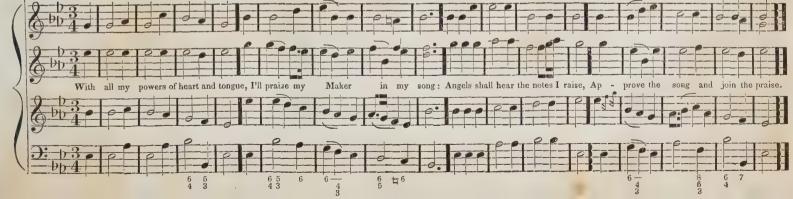






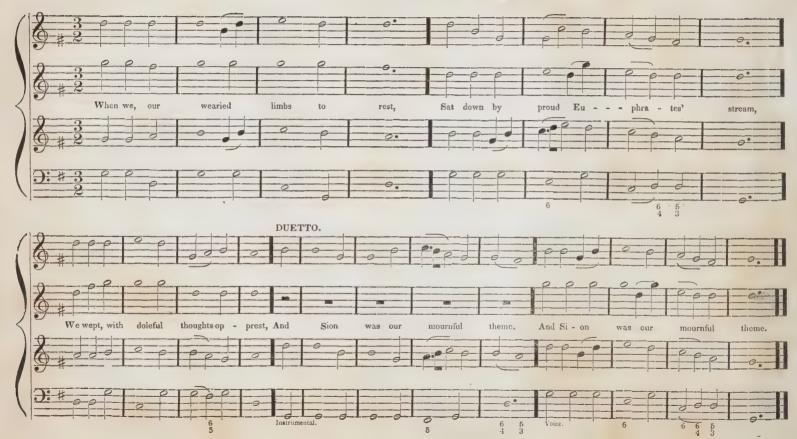


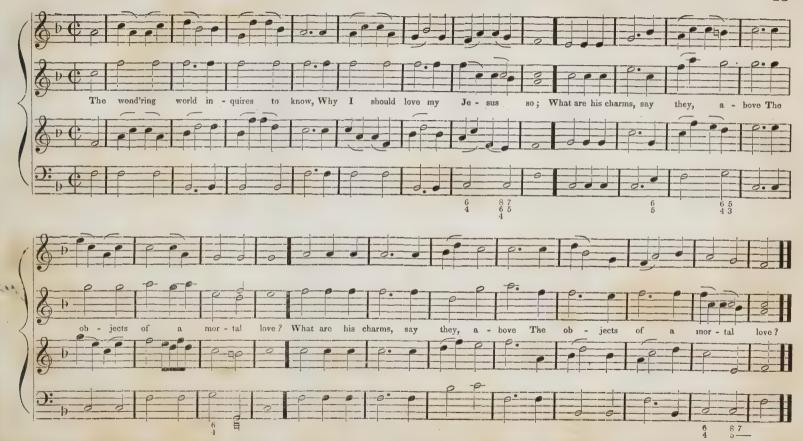
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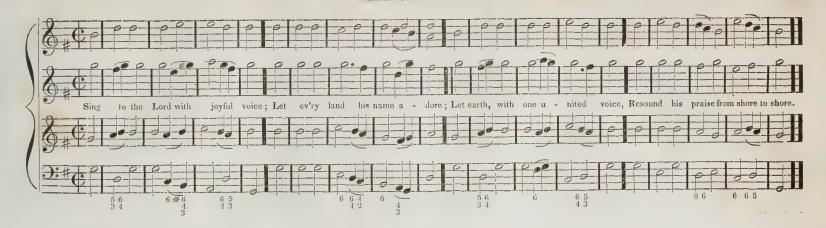
















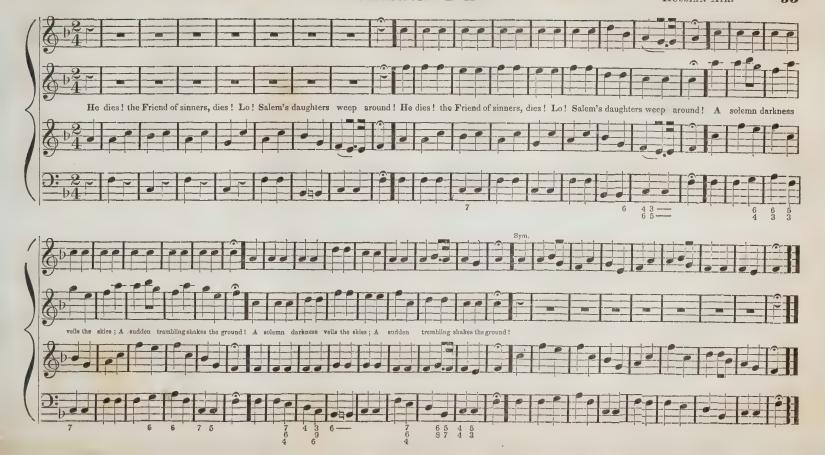




















- Land on EATON. L. M. Breech



B. HOLT.



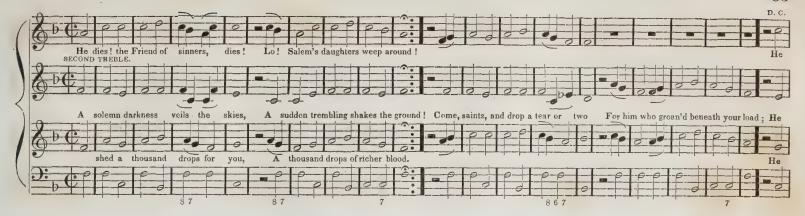












KENT. L. M.











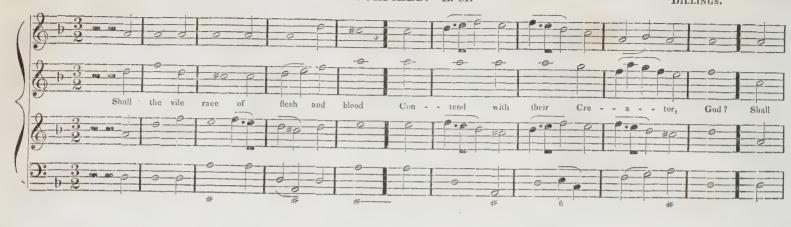




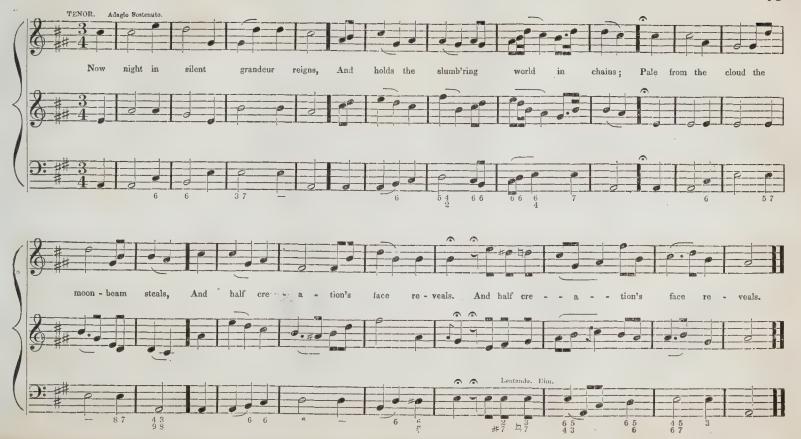








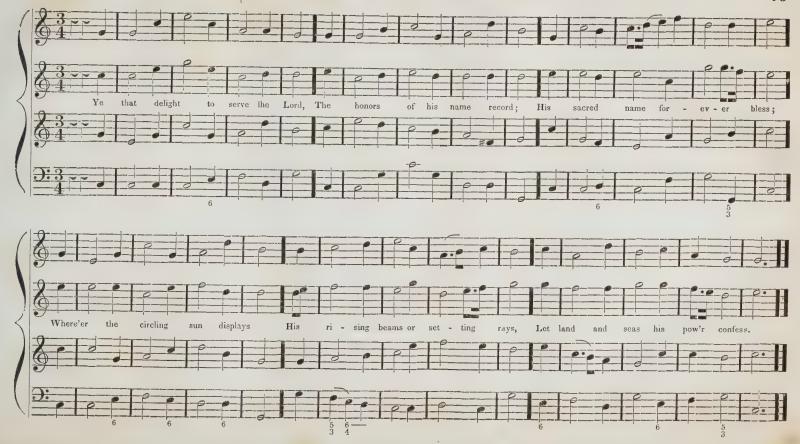










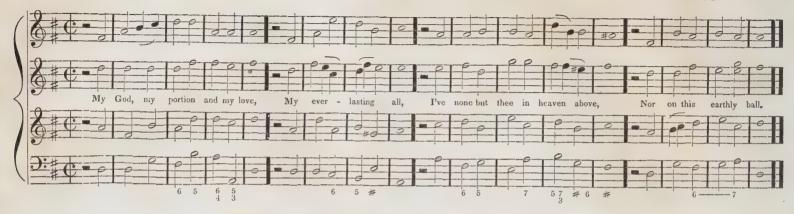










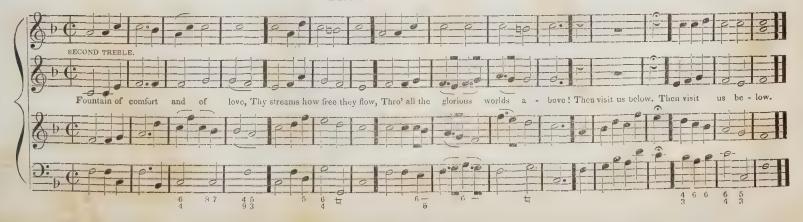






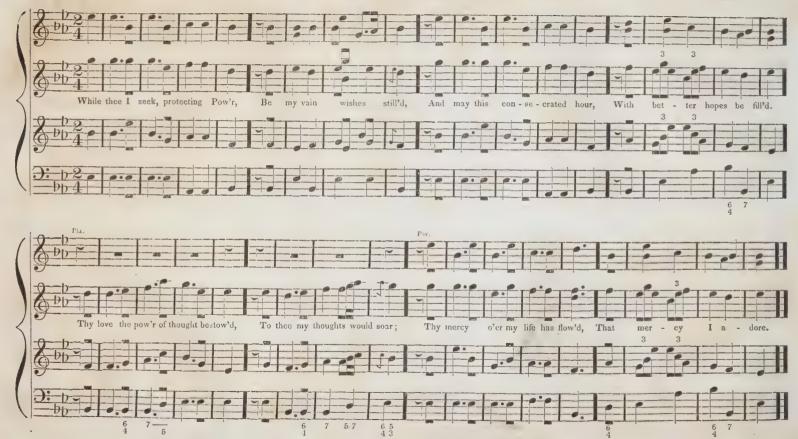
BROCKVILLE. C. M.

FAWCETT.























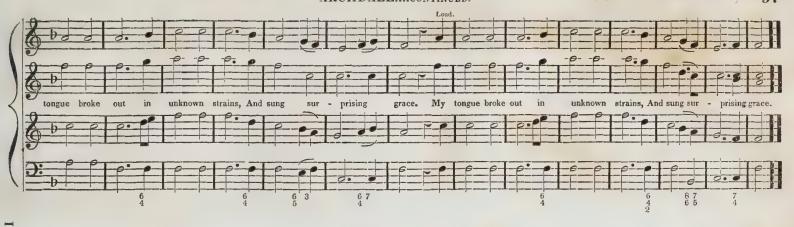


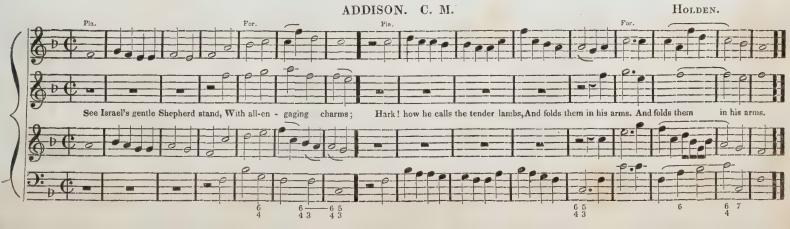


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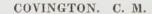


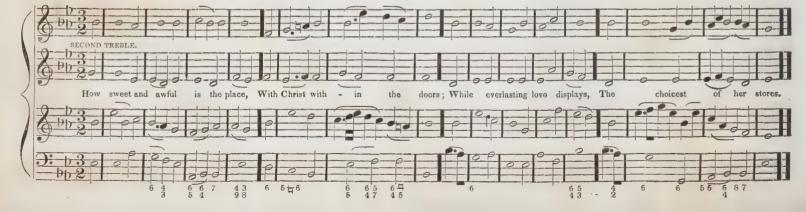








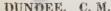












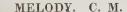






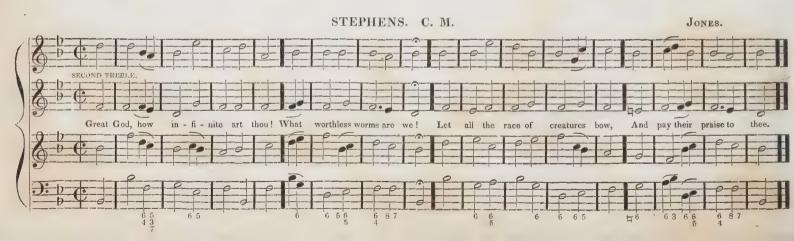












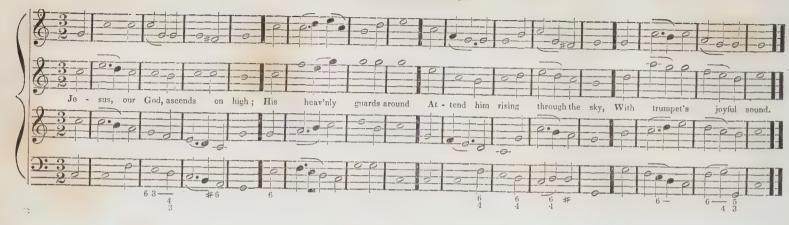


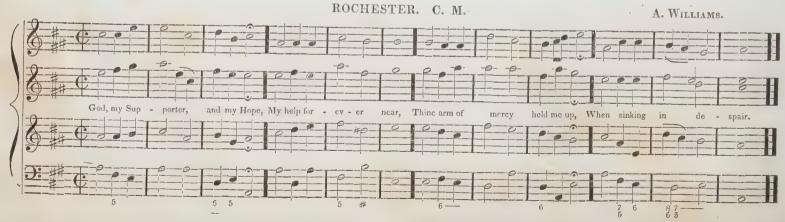






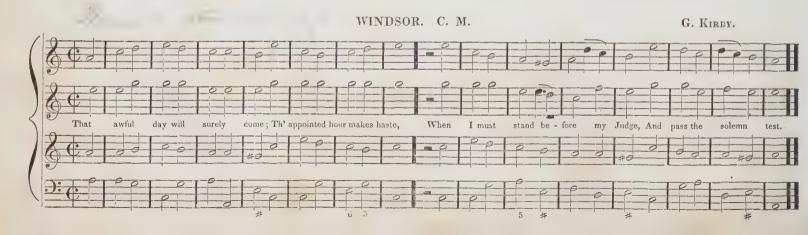










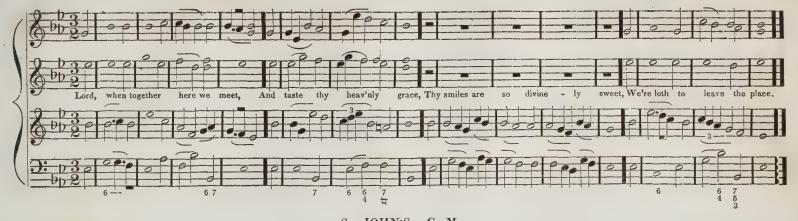






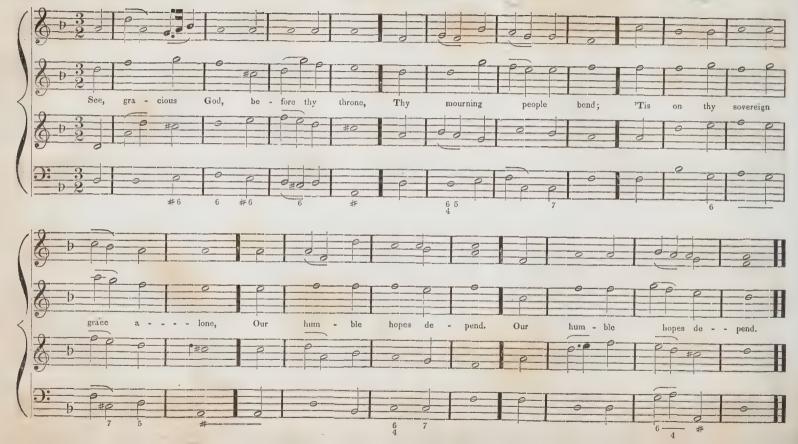






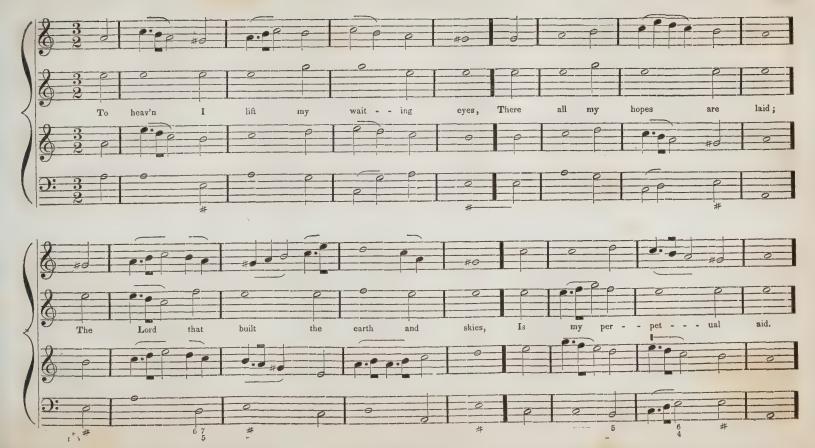
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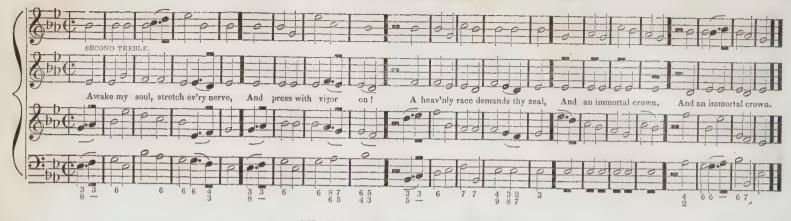






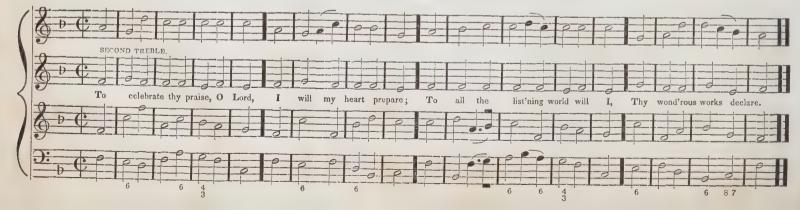






ST. DAVID'S. 10:7M. a Welle for the core

RAVENSCROFT.

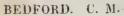




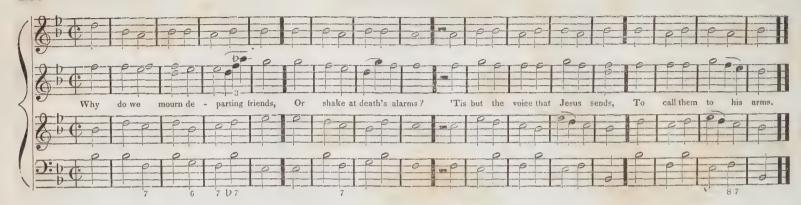




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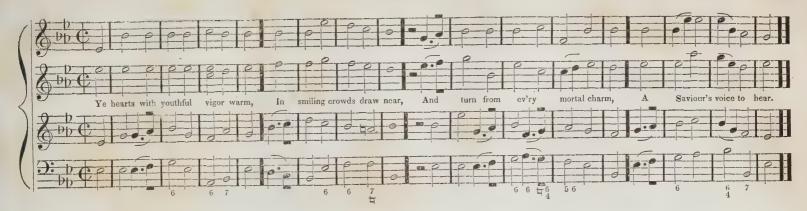




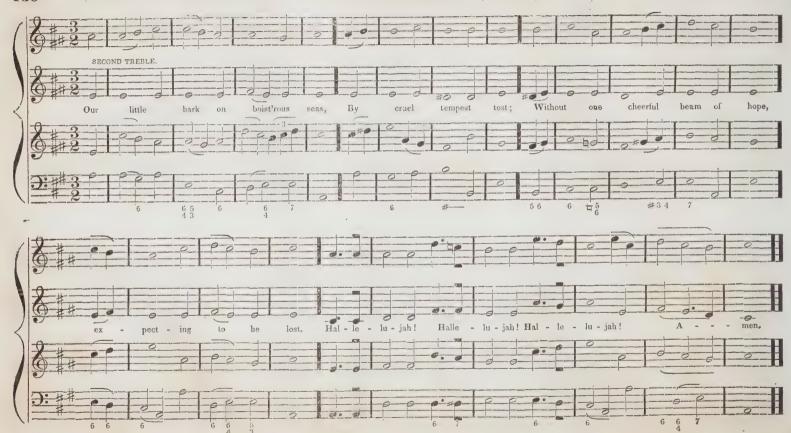




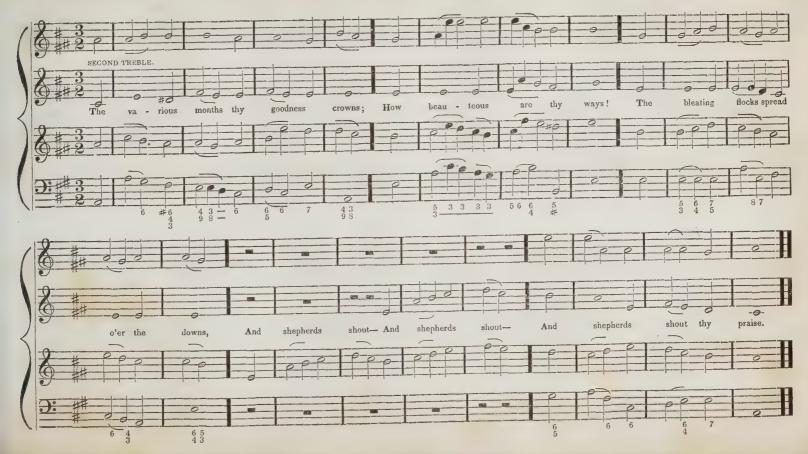
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The Hallelujah to be sung to the last verse of the Psalm or Hymn.

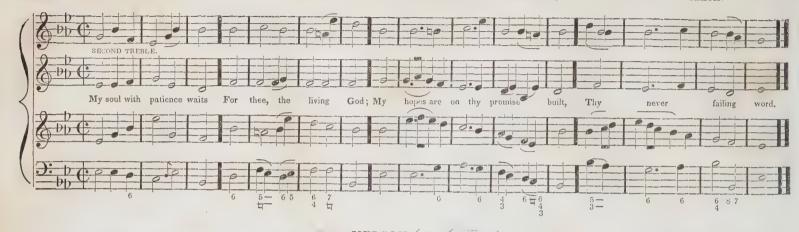


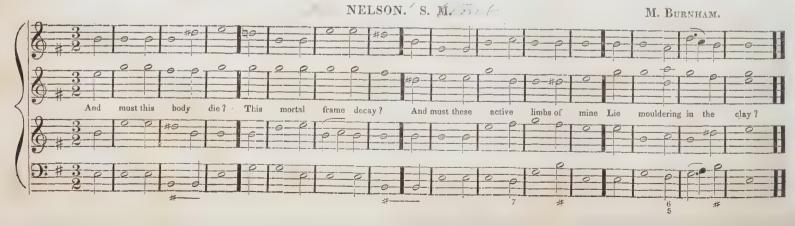


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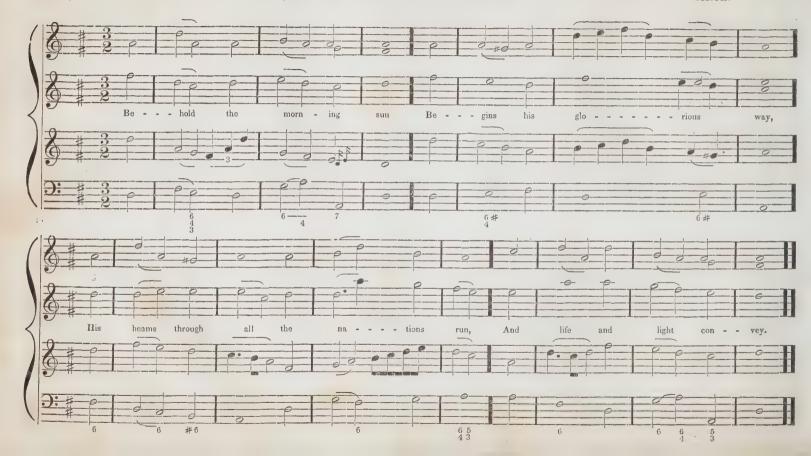






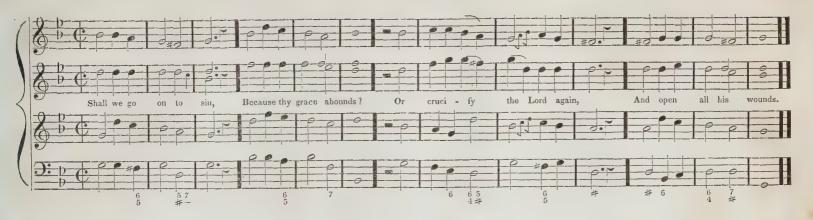
ST. THOMAS. S. M.





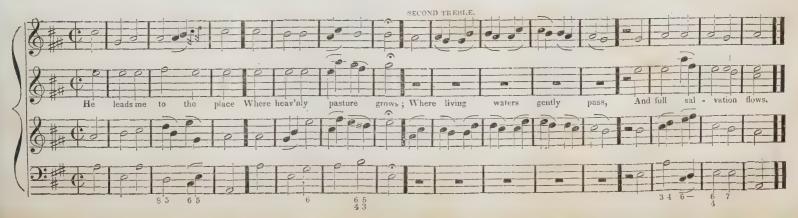








STANLEY.

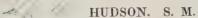




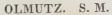


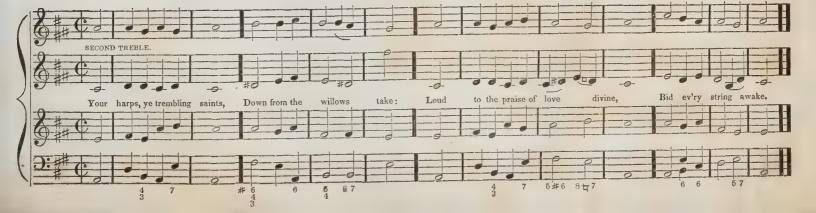














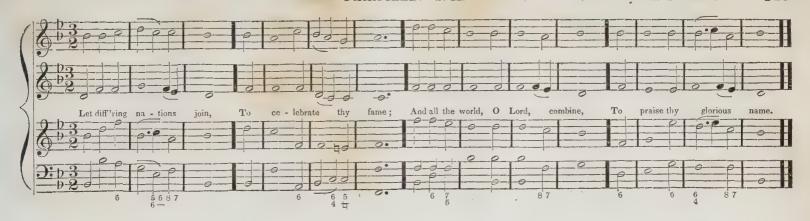


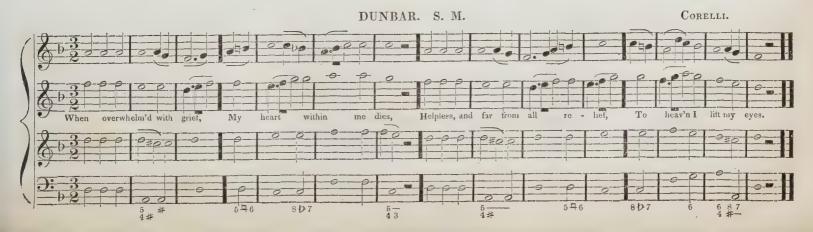
























Maple of on Well GANGES. C. M. 6 LINES.









CALVARY. SSTOS, &As.

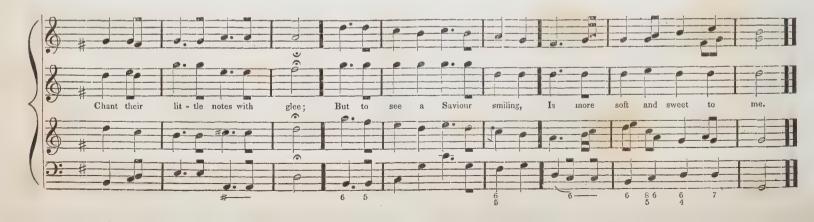










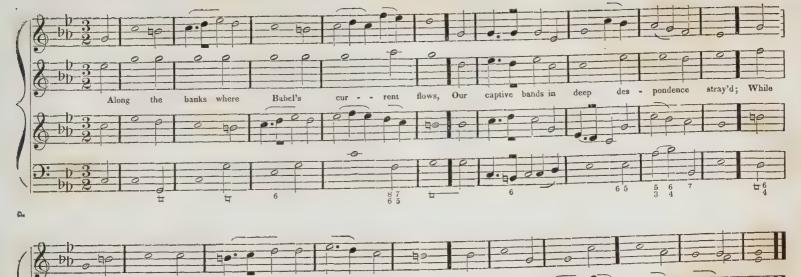


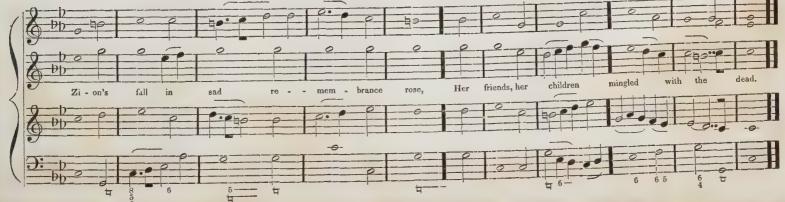




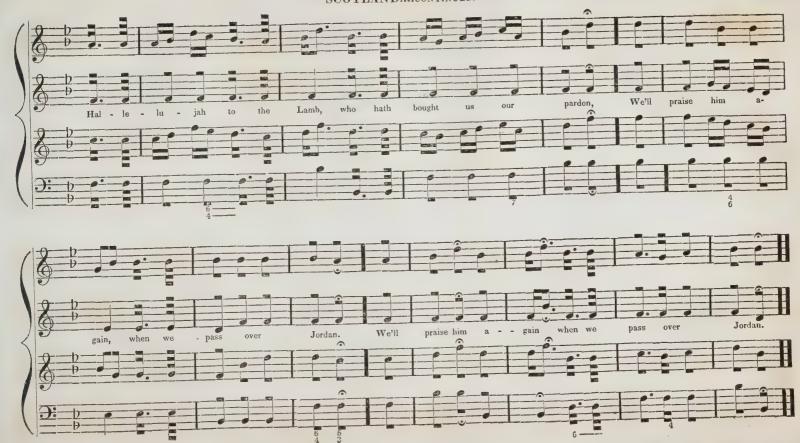










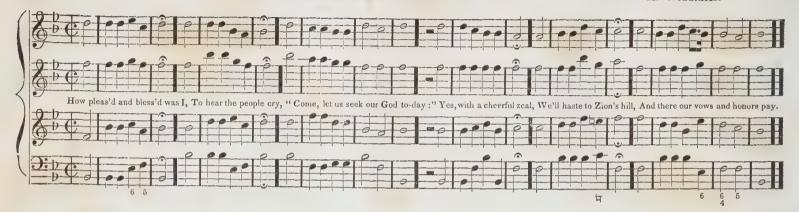


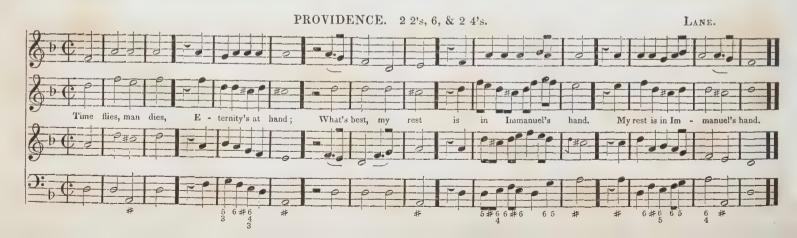


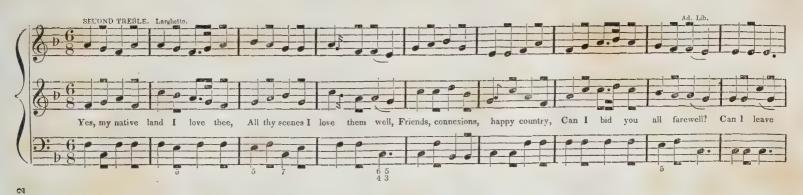












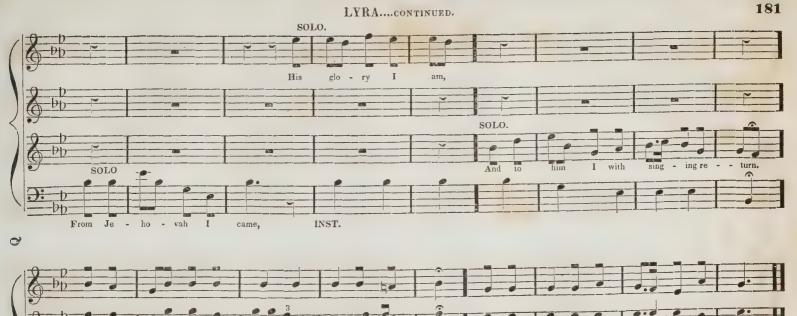


- 2 Home, thy joys are passing lovely; Joys no atranger-heart can tell; Happy home; 'tis sure I love thee; (an I say—Farewell? Can I leave thee— Fa: in heather lands to dwell.
- 3 Scenes of sacred peace and pleasure,
 Holy days and Sabbath bell,
 Richest, brightest, sweetest treasure,
 Can I ray a last larewell?
 Can I leave you—
 Far in heathen lands to dwell?
- 4 Yes! I hasten from you gladly,
 From the scenes I love so well:
 Far away, ye billows bear me;
 Lovely, native land, farewell:
 I leas'd I leave ther—
 Far in heathen lands to dwell.
- 5 In the deserts let me labor,
 On the mountains let me tell
 How he died—the bleased Saviour—
 To redeem a world from hell!
 Lot me basten,
 Far in heather! and sto dwell
- 6 Bear me on thou restless ocean;
 Let the winds my canvass swell,
 Heaves my heart with warm emotion,
 While I go far hence to dwell.
 Glad I bid thee,
 Native land !—Farewell, Farewelt.























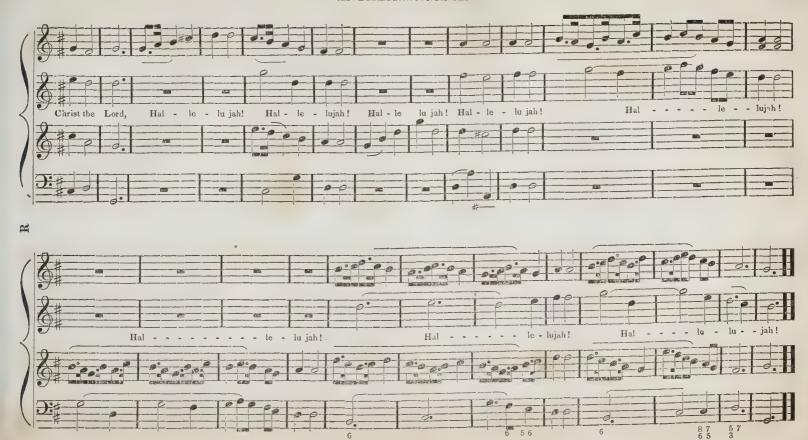




















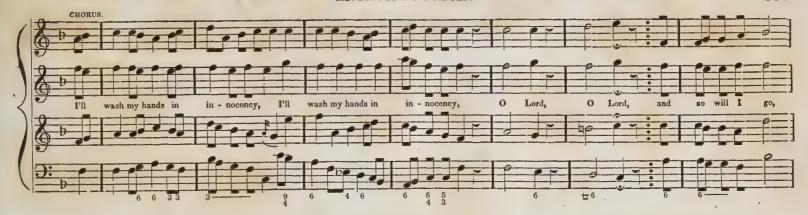




















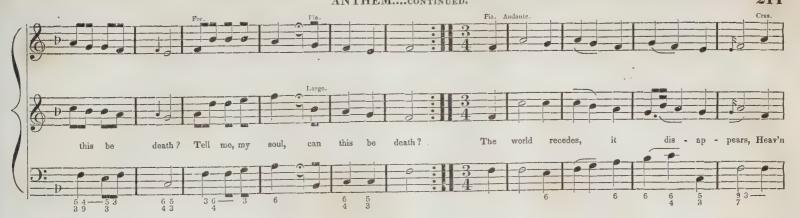




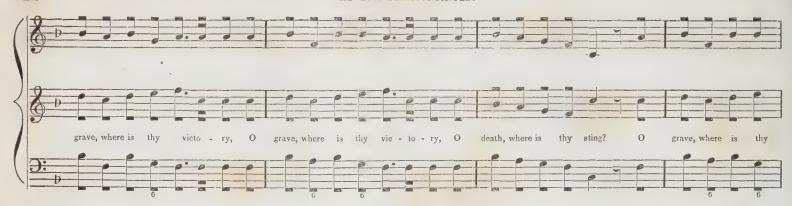


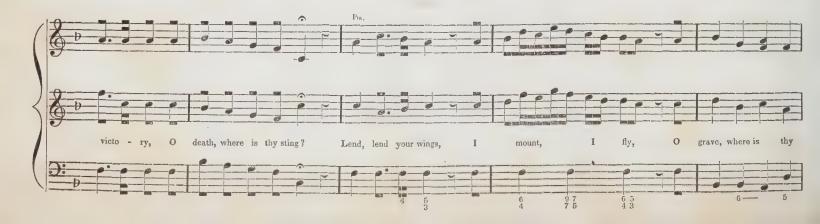


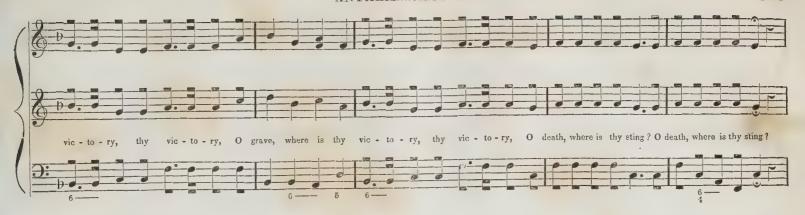




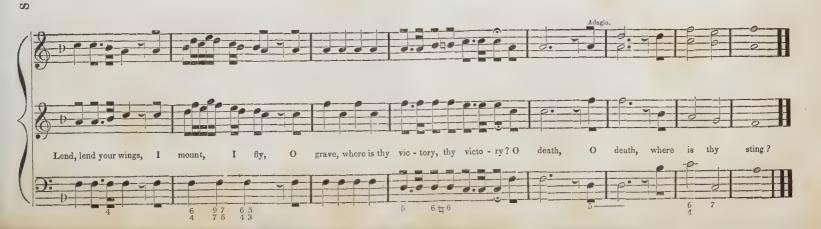








Q



































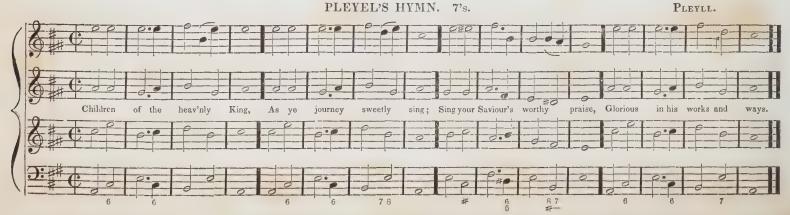
























ALCESTER. P. M. 7's.

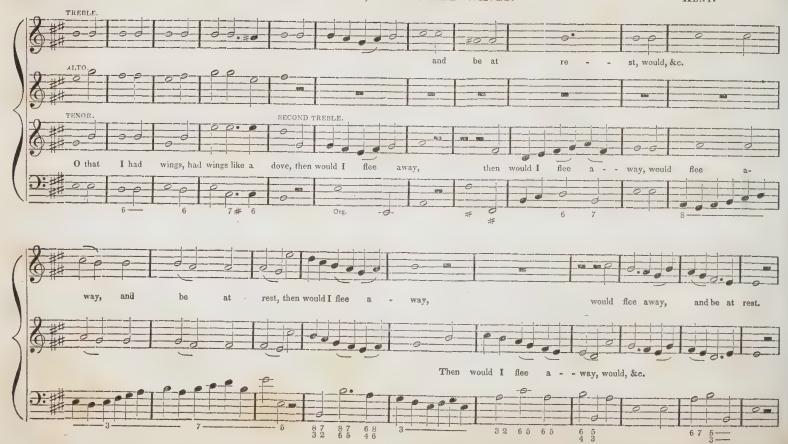


























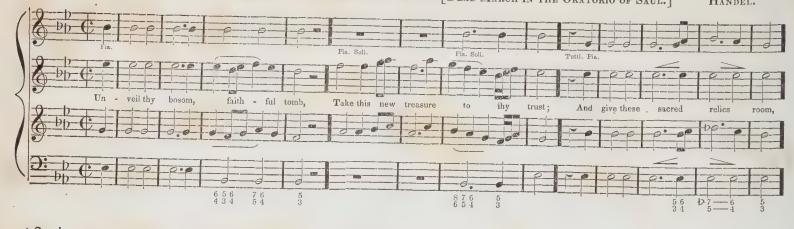


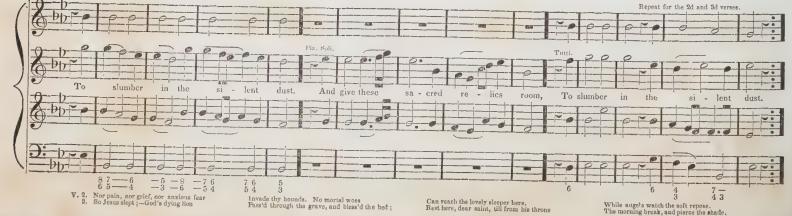


















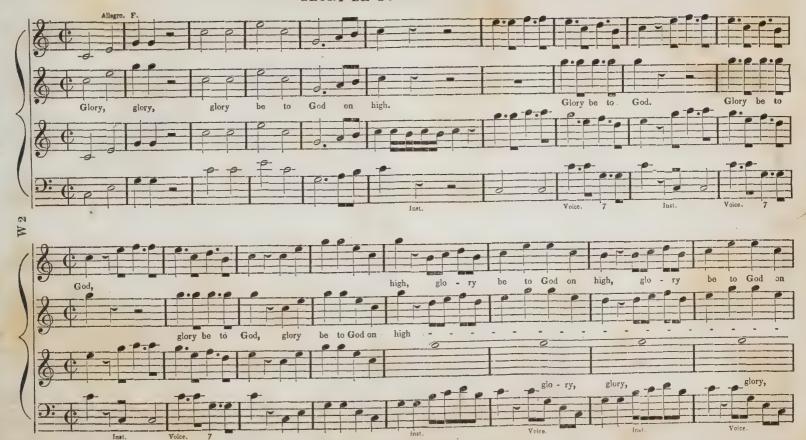














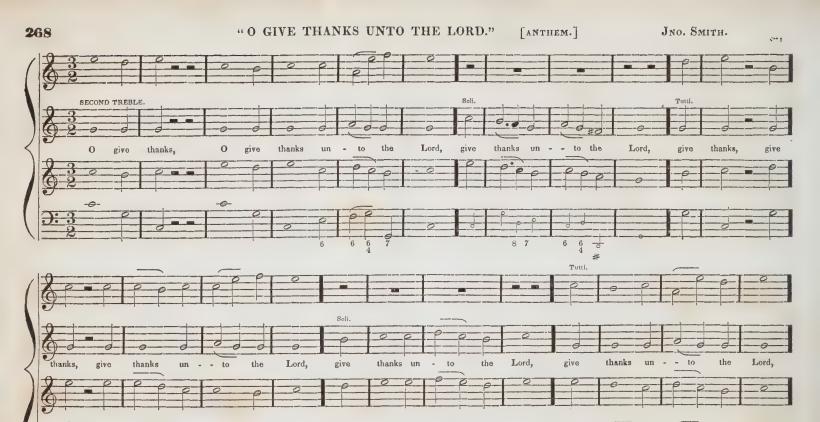


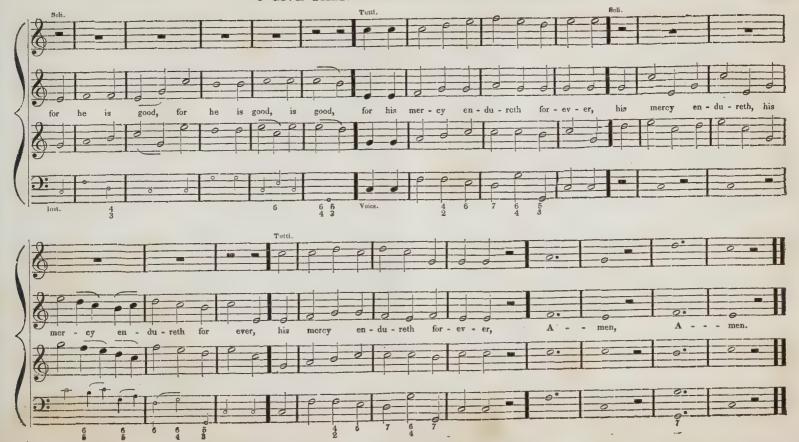


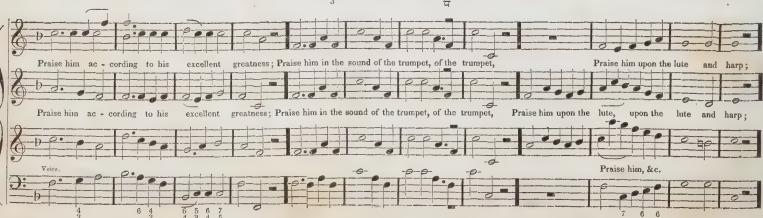




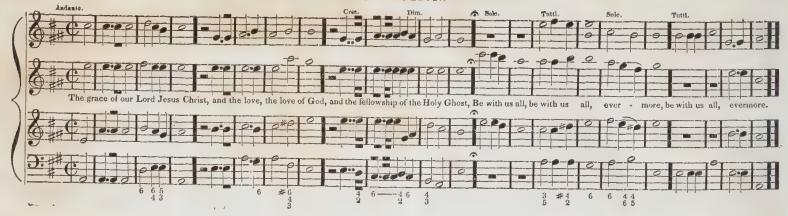






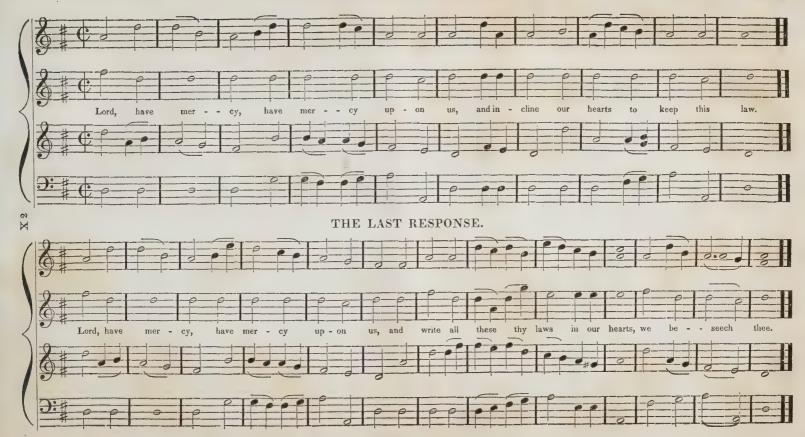


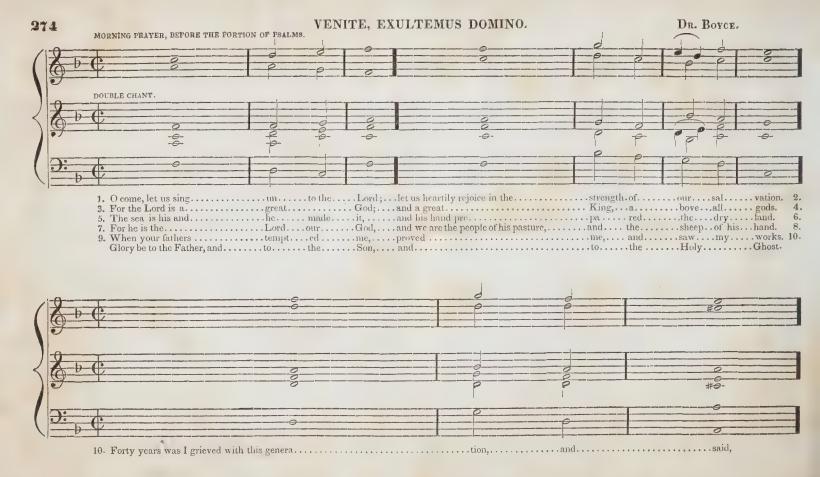


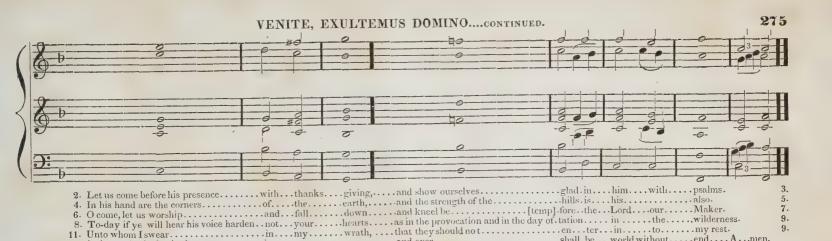


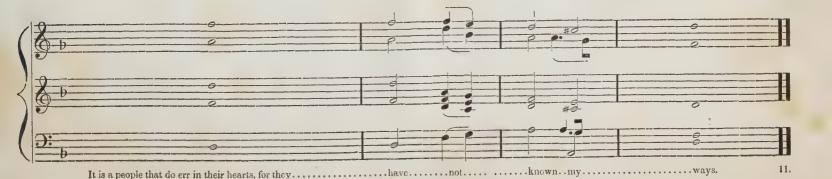
RESPONSES TO THE COMMANDMENTS.





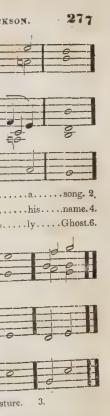






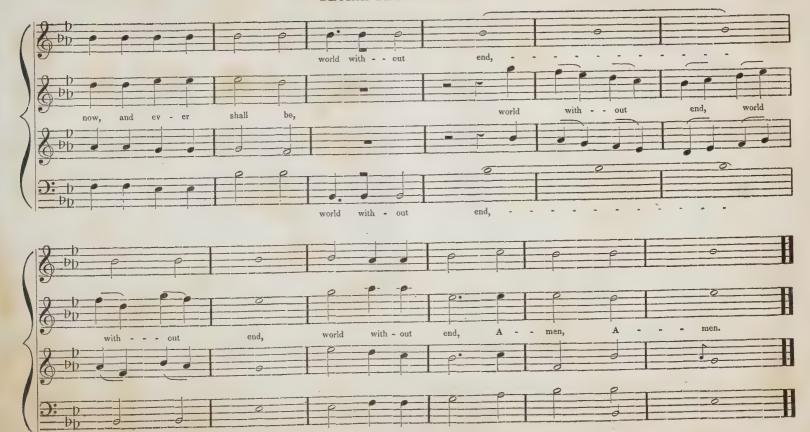


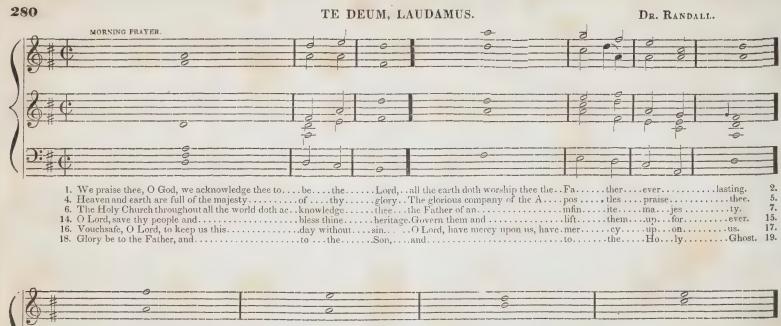


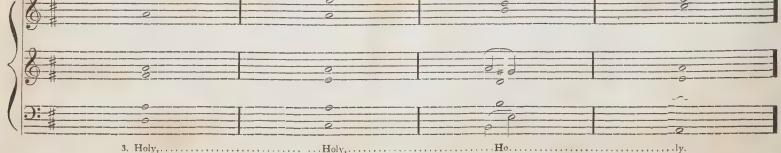


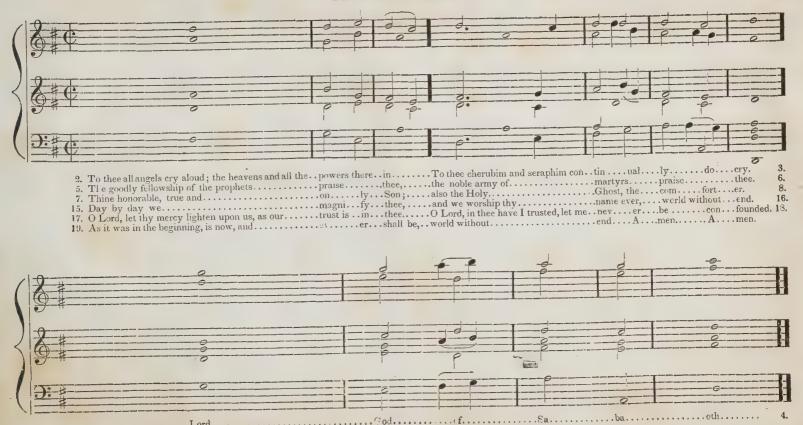


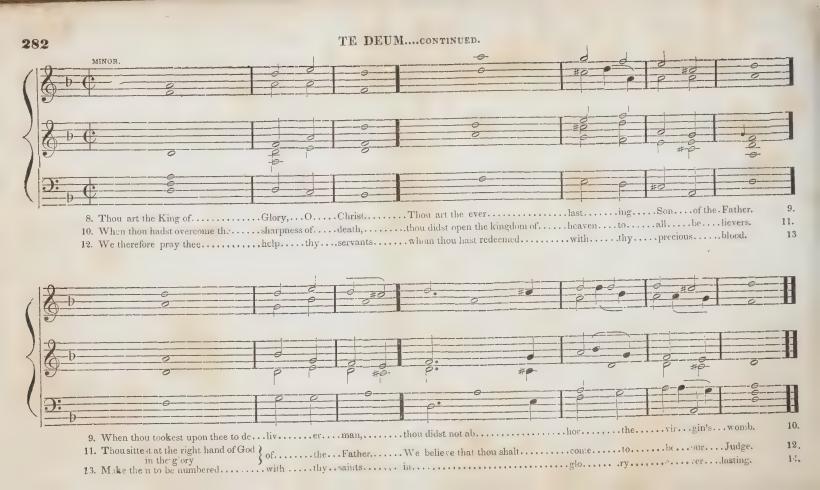




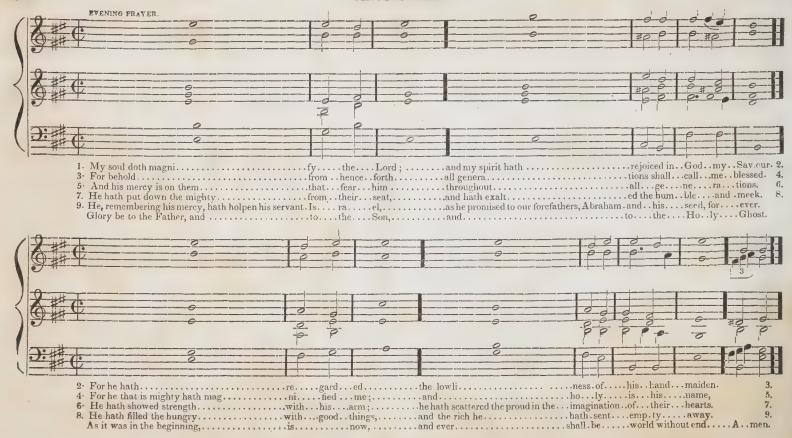


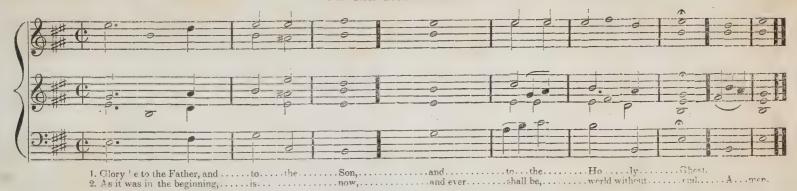


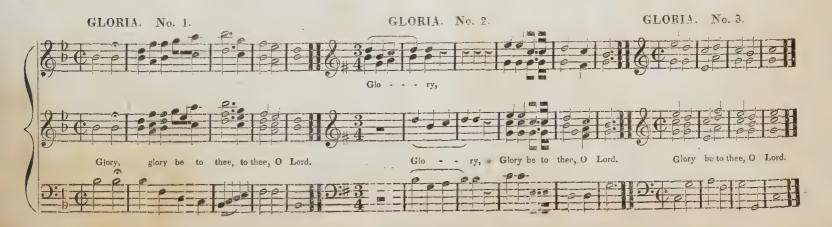


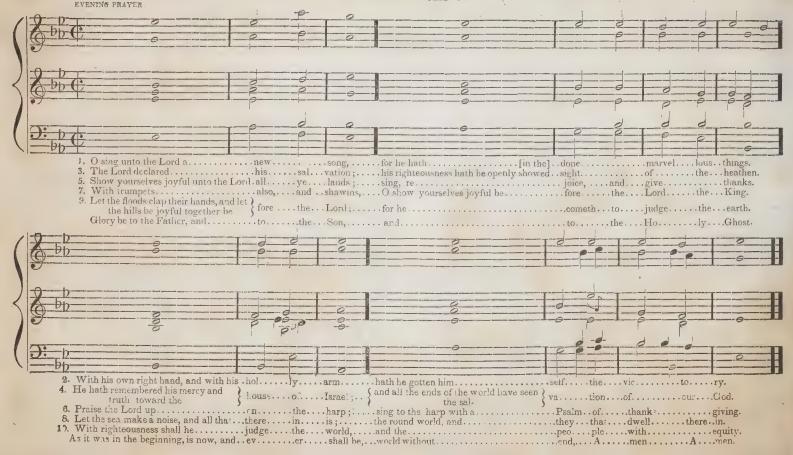












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