

The Magazine of Southern Adventist University

COLUMNS

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The Real M

I still want us to be friends," Steve's words came out slowly. I stopped obsessing about all I needed to do in the two months before graduation and turned to him.

"Are you breaking up with me?" I asked.

He nodded, and in that moment, my plans for the future changed. (I'm not alone. Sonya Reaves' plans for the future changed two months before her graduation too. See page 28.)

Two months isn't long enough to grieve one relationship and begin a new one, so as I marched to the front of Hles P.E. Center in cap and gown, I had no plans of trading my attire for a wedding dress and veil.

Yes, I graduated from Southern "Matrimonial" College without getting married. A unique story? Hardly. Turn to page 15. You might be surprised at the percentage of graduates who didn't meet their mates at Southern.

My future hadn't come to a complete halt, however. I had secured a job at the General Conference. So less than an hour after being declared a Southern graduate, I shed my gown and drove to Maryland, where my career (and unbeknownst to me, my future husband) was waiting.

I giggled a few months later when missionary credentials came to me through interdepartmental mail. "I'm a missionary?" I asked my boss. Driving in metro-Maryland traffic to spend 8½ hours a day in a cubicle certainly didn't feel like being a missionary, but my boss confirmed that, indeed, that's what I was.

So as it turned out, while my time at Southern hadn't resulted in matrimony, it had led to my becoming a missionary—that is, after all, what the M in SMC was intended to mean.

Though the word "missionary" hasn't been part of Southern's name for 26 years, the mission spirit still

resides in the university's alumni. Recently, I started wondering what percentage of Southern's graduates have taken on the role of missionaries.

I thought about counting the number of alumni employed by the church, but that would leave out people like Michael Cromwell (see page 12) who are missionaries much in the way Jesus was, by caring for the people around them.

I can't give you an exact number, but based on the news I see from the "On the Move" updates you send me, I'd estimate that nearly all of us are—in one way or another—living examples of what the M in SMC really stands for.



Lori Futcher shows that even an editor can be a missionary.

Lori Futcher
Lori Futcher, Editor

P.S. Speaking of "On the Move," this issue has another four pages of updates from former classmates. If you enjoy seeing so many updates, help us fill up our next issue by sending your news to columns@southern.edu.

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Southern mentors may not receive money in return for helping new students acclimatize, but they're receiving a better reward.

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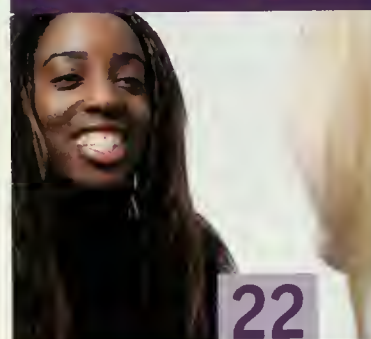
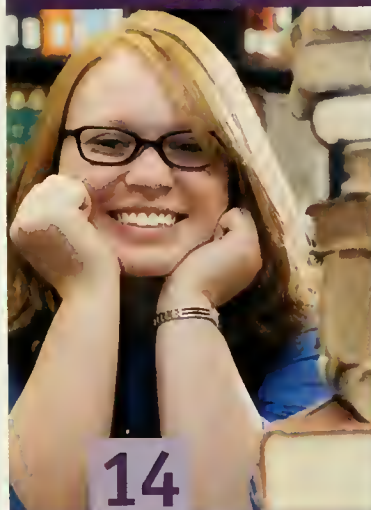
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COVER: Junior mass communication major Ashley Cheney uncovers the truth behind many of Southern's myths.



Nothing New Under the Sun

Tremendous work with the fall [2007] issue of COLUMNS! Tackling the issue of origins shows that COLUMNS is not only insightful and nostalgic for alumni but also very relevant as we face the debates raging in our society today. I especially enjoyed "The Creation Question" by David Ekkens. Dr. Ekkens was my favorite professor on the team that taught general biology. He made it clear that he trusted the Bible as the ultimate authority for truth and discussed evidence in science that fits the biblical account of creation and the flood. After graduating from Southern, I've attended several creation conferences and now consider myself to be, without a doubt, a young earth creationist and biblical apologist.

One point of clarification should be made on the sidebar "Origin Theories Defined." It states, "Most young earth creationists believe that a great amount of speciation ("microevolution") has occurred since creation to give us the vast numbers of species we see in our world." All of this speciation is a result of losing or reshuffling existing genetic information. No one has ever observed speciation that generates new genetic information. The same goes for mutations. All of the original information must have come from Christ the Creator. (A good article to this effect can be found online at answersingenesis.org/creation/v17/i3/genetics.asp.)

Again, thanks for an outstanding publication and kudos to Southern for its bold stance of defending the authority of the Bible from the very first verse!

Daniel Warner, '99

Challenging Assumptions

I enjoyed your articles on creation [fall 2007] and your complimentary copy of COLUMNS. I believe the creation-evolution debate could be shortened considerably if we dealt first with assumptions. The theologian assumes there is a God. The scientist assumes uniformity. If we question the presupposition of uniformity, we would find that we cannot use the present to help us understand the past before sin came into the world.

Genesis indicates that the fundamental laws of our solar system—and maybe the universe—changed as a result of sin. For example, rain did not fall on the earth until the flood. There is no

known mechanism that would explain how that could happen under current meteorology laws. One of the reasons we get millions of years for the age of the earth is because we use current law to explain laws that existed before sin, which have been changed. When I question this assumption, I have no difficulty believing the Bible record of a short chronology.

J. David Newman, pastor

Book Recommendation

I read your article "Dinosaur Mom" [fall 2007] about dinosaurs. Great issue! I thought you might be interested in the book *Dinosaurs* by Elaine G. Kennedy. Dr. Kennedy is a well-respected Adventist scientist who has done actual field research on dinosaurs in places like Patagonia. In her book, she blends her knowledge of science and the Bible to help Adventists find answers about dinosaurs.

Just like you said in your article, as Adventists, we need to have answers that are both scientifically sound and biblically based.

Nicole Batten, Pacific Press

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Transformation

by Peter Cooper, School of Music, with Lori Futcher, '94

Any prayer requests?" I inquire, just as I do at the beginning of every piano lesson.

Senior music major Kirsten Houmann's response doesn't surprise me: "Please pray for my recital."

We pray for energy, focus, and the ability to be creative, and we pray that when the evening of her performance arrives, she won't be distracted by forgetfulness. I know that one of her biggest fears, like many musicians, is having a memory slip during a performance. As a professor, there's nothing I can suggest to guarantee this won't happen. Our formula for success is prayer and practice.

With her hands resting comfortably on the ivory keys, Kirsten begins to perform for me the pieces she's been rehearsing. I note her continued improvement, remembering the way she gulped when we first chose the hour-plus repertoire she would need to memorize and perform before graduating.

That gulp had been due largely to the piece I had selected for her, a capriccio by Ernst von Dohnányi. This symphonic piece is formidable in technical requirements and style. I knew it would challenge her to a new level of technique and musicianship, but I trusted that she could handle the task that lay ahead of her.

Practice...

Now as she plays the piece, I watch her fingers. She is having trouble with the piece's big chords. I talk to her about techniques for playing big chords—about relaxing and making the notes that she wants to stand out stronger than the others.

While talking with her, I come up with new ideas for a piece I am currently working on, Mussorgsky's *Pictures at an Exhibition*, which also has big chords. As soon as the lesson's over, I make a beeline to a practice room to see how these ideas work. They work beautifully.

Kirsten doesn't know it, but by allowing me to help her work through a technical problem, she has helped improve my own technical style. This isn't the first time this has happened. In fact, I consider it one of the perks of being a professor. I can constantly improve my personal musicianship as I teach skills and techniques to my students.

More important than technique, however, is the inspiration I gain from my students as I watch them overcome obstacles in their lives and performances.

One obstacle most performers must overcome at one time or another is stage fright, but when I see a student bravely walk through the doors and sit at the piano to perform in front of a live audience, I am given courage.

...Makes Perfect

For this reason alone I am inspired the moment a student steps onto the stage in Ackerman Auditorium for his or her senior recital. There are, however, occasions when the inspiration is multiplied infinitely by a serendipitous, exceptional performance. Such is the case with Kirsten's senior recital.

I have heard her play this music many times before, and while she has done well, her practices have been nothing like the glorious experience she is now creating for the audience.

I can tell that she has moved past the fear of missing notes or forgetting the music and is fully immersed in telling her story through music. As she plays, I picture myself at the piano and promise myself that I will put this same kind of energy into my musical storytelling.

Then for five minutes, as she is playing a piece by Scarlatti, the audience and I are so taken in by the music that it is as if we have been transported to another world. I am thrilled beyond words.

The hour rushes by, and as the music from the last note fades into the air, I stand with the audience to applaud her. I applaud her faith, her courage, and her success. I am at the same time proud and humbled—proud that I have been her teacher and humbled that I have learned from her. ✧

Editor's note: Though you will not be able to hear Kirsten's performance in the pages of this magazine, you will be able experience her ability to share a story. Turn to page 12 to read her memorial tribute to K.R. Davis.



Peter Cooper says that teaching students to play the piano makes him a better musician.

Beecher Lafever Partnering with the Holy Spirit

It's 5:30 a.m. and the sun is rising in Southeast Asia. Beecher Lafever, '71, studies his Sabbath School lesson in the comfort of his bedroom and gets ready for the day ahead. He offers a prayer for his students. Each day he continues to pray that his students will listen and respond to the promptings of the Holy Spirit.

Recently, Lafever led 12 of his 18 eighth-grade students to give their lives to Christ. "I give praise to God," Lafever says, "for allowing me to be in partnership with the Holy Spirit."

Serving the past 24 years as an overseas missionary, Lafever has enjoyed spending the last 10 years teaching fifth- through eighth-graders at the Taipei Adventist American School, where only three of the school's 112 students come from Adventist homes. His wife, Susan, '71, is the principal of that school.

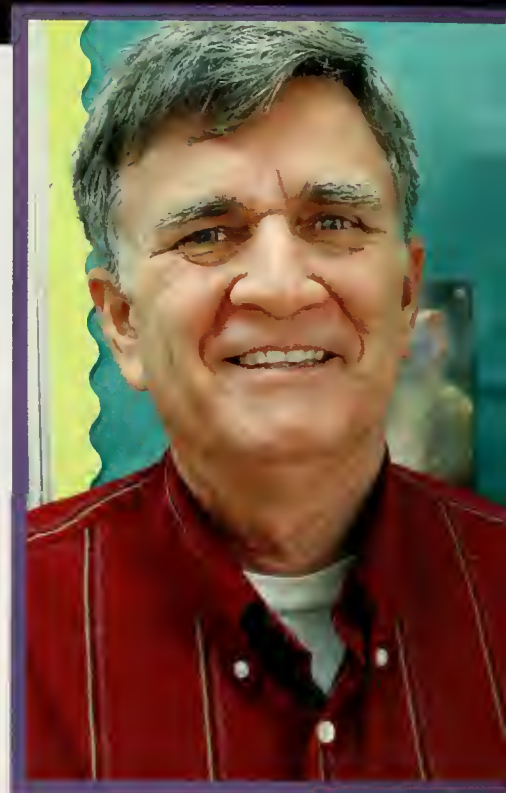
When Lafever isn't teaching, he's serving with his wife on the Taiwan Marriage Encounter

Board or serving as an elder at a church he helped plant—both activities that are a continuation of interests developed while he was a student at Southern.

Lafever reminisces that many of his favorite experiences at Southern were activities organized by the Married Couples' Club, which he helped resurrect when he came to campus after having served some time in the Army. With around a dozen couples using GI educational benefits to attend Southern, club members organized their own Sabbath School, Valentine's banquet, and spiritual retreats. "Dr. Knittel, who was Southern's president then, made the statement that the only time the Married Couples' Club accomplished so much was when the ex-GIs were on campus," recalls Lafever. "We all became good friends and a spiritual help to each other."

Another highlight was when Lafever was asked by the Collegedale Church to serve as an elder. The mentorship he experienced while serving, Lafever observes, helped prepare him for future responsibilities.

Though he didn't plan to be a missionary,



Lafever has always been open to God's calling.

"God had plans for us to be missionaries," Lafever professes. "My wife and I never accepted a call to serve as missionaries that we



Cindi Young Golden Triathlete

When she turned 50, Cindi Young, '78, administrative assistant for Financial Administration, decided she wanted to do something significant and gave in to her sister-in-law's encouragement to participate in a triathlon. This was a huge commitment for Young, who didn't like to sweat and who didn't have a particular interest in the outdoors, but she bravely committed to the race.

On race day Young swam a quarter mile, biked 9 miles, and ran 2 miles through Disney World along with her roommate from college, Kathy (McGhee) Schleier, '80; and Schleier's daughter, Jennifer (Stout) Smith, attended.

The dedication that Young shows in her triathlon training extends to her workplace.

"Cindi is a hard worker who has the ability to accomplish a lot during the day," says co-worker Tricia Foster.

"She's one of those people who has an ability to make almost everyone who comes around her feel special," adds co-worker Becky Djernes.



did not know for sure was what God wanted us to do. We have learned to trust God. This has been a wonderful experience.”

With her spirited compassion, Young creates a haven for all who are near her. One of her responsibilities is to organize housing arrangements for faculty and married students. She enjoys working with the people and helping them find a comfortable place to stay.

“The reward of my job is when we get the housing that fits the family,” Young says.

Young encourages everyone to set a goal and to go for it. Her new goal of participating in one triathlon a year until she is 100 years old has encouraged her husband, Martin, 78, and daughter, Emily (a sophomore mass communication major at Southern) to become triathletes as well.

“Setting goals helps you to make life happen instead of letting life happen to you,” says Young. “Accomplishing your goal is very satisfying. It inspires you to set another goal, perhaps a little more challenging than your last.”

Cristhel Carcamo

Crystal-Clear Communication

Mass communication major Cristhel Carcamo put the phone against her wet face and dialed her home in Honduras. It was only her first day, but she'd had enough. Her cracking voice broke through the tears.

“I am going back home,” she said. “Everyone speaks English, and I don't understand.”

After Cristhel hung up the phone, her sister, Alba, convinced her not to pack up the Thatcher Hall room they now shared—at least not for another week. By the time that week was over, Cristhel had started to make new friends and had fallen in love with Friday night vespers. The next week when she called her mother, there were no more tears.

Cristhel hadn't been excited about getting an education in the United States, mostly because she had never learned English. However, when Alba, who had gone to a bilingual school, said she'd join her, Cristhel agreed to take the plunge and enrolled at Southern.

Because she didn't speak any English, Cristhel took only three classes, one of which was English as a second language. For her other two classes, she signed up for courses Alba was taking and sat beside her. Cristhel would try to listen to the lectures although she didn't understand them. Later, she would sit with Alba in their room, while her sister translated everything from the lectures and their textbooks. The hardest part

for Cristhel was the class quizzes.

“Sometimes I didn't understand them,” she remembers. “I was really frustrated, but I did pass my classes. That was the amazing part.”

Now, Cristhel is in her final semester. Though she and Alba (a senior nursing major) are no longer able to take classes together, Cristhel has learned to lean on that One Friend who sticks closer than a brother—or a sister.

“I was comfortable with my life in Honduras,” she says. “At one point, I was forgetting about Jesus; but from the moment I took my first step here, I was praying. Maybe that was the purpose of coming to Southern.”

As she prepares to graduate, Cristhel hopes to get a job in Florida doing advertising, preferably for a local television station.

“The stations there are bilingual,” she explains, “and I think I have the Spanish down!”

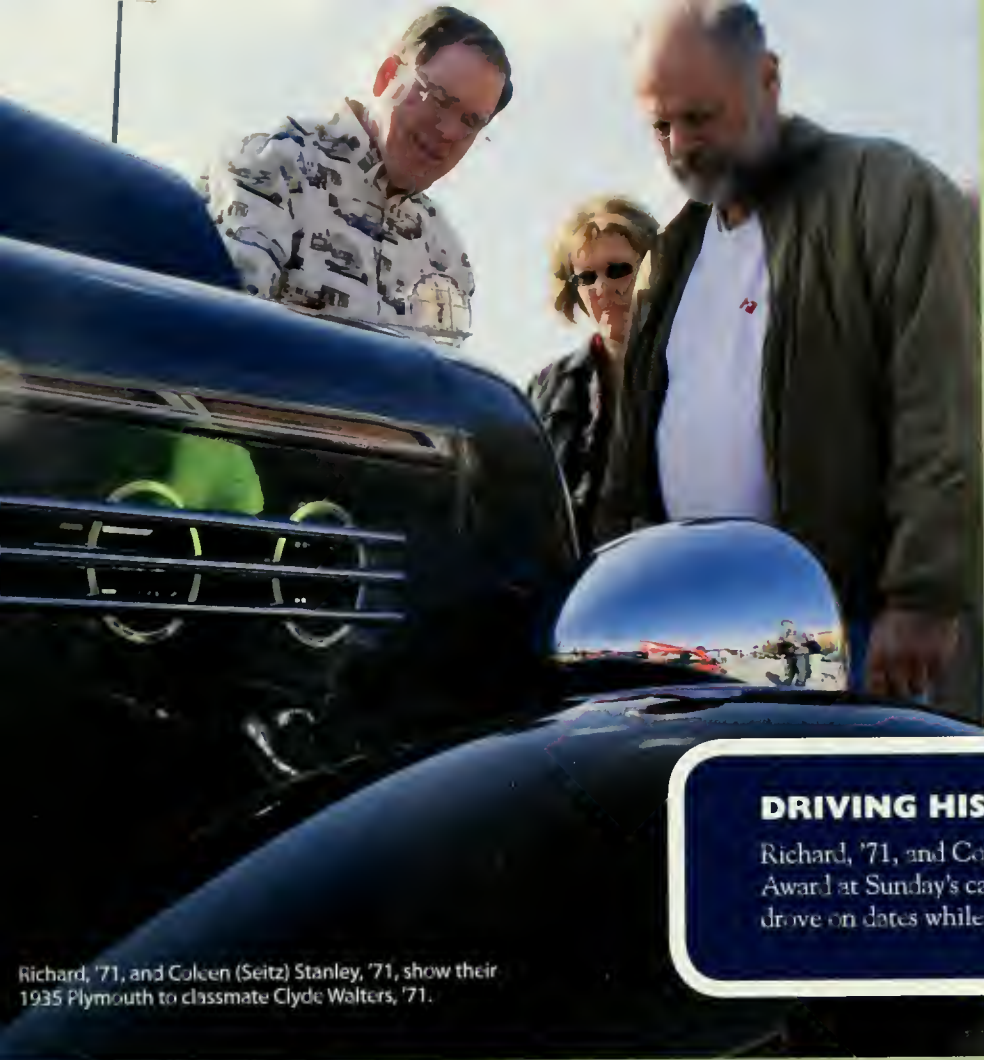
Whatever happens, Cristhel knows she will be okay. “Jesus believes in me,” she says, “even more than I believe in myself.”



ALUMNI HOMECOMING

2008





Retired Alumni Relations Director Jim Ashlock, attended, takes the wheel during the annual car show.

DRIVING HISTORY

Richard, '71, and Coleen (Seitz) Stanley, '71, won the People's Choice Award at Sunday's car show for their restored 1935 Plymouth, which they drove on dates while students at Southern.

Richard, '71, and Coleen (Seitz) Stanley, '71, show their 1935 Plymouth to classmate Clyde Walters, '71.



Judy (Anderson) DeLay, '82, takes a break from the Ladies' Luncheon to feed her grandson.



Arthur Lesko, '67, and Edwina Smith, '55, find a moment for humor during the busy weekend.



above: Southern's Students in Free Enterprise (SIFE) club members organized a carnival Sunday morning for alumni and community children.



left: Ginger (Larcom) Kenyon, attended, shares a secret with Beverly Joiner (wife of James, '53).



below: Junior health, P.E., and recreation major Jessica Marlier adds another running trophy to her collection after the Southern Shuffle. Jessica's running achievements were featured in the fall 2007 issue of COLUMNS.



Following the men's picnic lunch, several alumni went to the new Goliath Wall to watch students climb the natural rock face.



Bob Summer, '67, Don Vollmer, '67, and Jerry Hoyle, '66, entertain alumni at Saturday evening's Wedgwood Trio reunion concert.



above: Bille Rachle (Turnage) Caudill, '57, and Darlyne (Ballard) Jarrett, '57, enjoy looking at photos during the 50-year class reunion.



right: SMC-ite alumni Jack Price, '53, Aubrey Liles, '52, and Don Crook, '53, enjoy a lively conversation.

SIBLINGS OF THE YEAR

Brother and sister John Henson IV, '80, and Shandelle Henson, '87, received the 2007 Alumnus of the Year and Alumna of the Year awards.

John is an associate neurologist and neuroradiologist at Massachusetts General Hospital and an associate professor of neurology at Harvard Medical School. He has authored more than 75 publications in the field of neuro-oncology and brain tumor imaging.

Shandelle, associate professor of mathematics at Andrews University, received the 2006 Daniel A. Augsberger Excellence in Teaching Award. She has published a book and 46 research papers and is a senior editor of the *Journal of Biological Dynamics and Natural Resource Modeling*.



Alumni reflect on college days while waiting for the weekend's kick-off banquet.



Katie (Minner) Partlo, '06, and Joylynn Michals, '90, stop for a chat during the Ladies Luncheon.



Peggy (Davis) Elkins, '75, welcomes Nancy (Vollmer) Wilson, attended, and her husband, Ted, to the young-at-heart supper.



Alumni relax by the fire in the Student Park pavilion during the men's picnic lunch.



Runners put their best foot forward at the Southern Shuffle 5K race.



Debbie (Durichek) Duerksen, '82, and Yung Lau, '83, find food and fellowship at the 25-year class reunion.

70 YEARS LATER...

Being in their 90s didn't stop members of the class of 1937 from having a strong presence at Homecoming Weekend. With four out of seven living graduates in attendance, this class had the highest percentage of returning alumni.

Making up the reunion class were: Harry Bennett, Shirley (Strickland) Wolfer, Thelma (Thomson) Hartwell, and Ella May (Thomson) Sorensen.

After appearing on the cover of the summer 2007 COLUMNS, Thelma and Ella May received a celebrity welcome, with attendees ranging from young children to fellow peers reaching out to greet them.

On Sabbath morning, Alumni Association President-elect Inelda Hefferlin gave special recognition to the entire class from the church podium.



Kelli (Chalker) Johnson, '97, chats with old friends at her first honor year gathering.



Bob Channell, '62, shows Jan Rushing, '58, photos of his grandchildren and immediate family.

A Heart's Calling



by Logan Ehlert, senior print journalism major

For Michael Cromwell, '85, it was just an average nursing school lab session at Erlanger Medical Center. Long monotonous medical explanations followed routine visits to patients' rooms. However, the scene quickly changed that afternoon when Michael was pulled aside by his lab teacher and asked if he would like to see something a little different from the "normal" patient scenario.

Michael followed his teacher through brightly lit hallways and heavy metal doors—his heart echoing the swift pace of their feet. Several minutes later, Michael found himself standing in front of yet another set of doors. This time, his teacher looked through the window and motioned to a figure on the other side. The door's locks released, and they entered a large room.

Gazing at the scene, Michael was speechless. There in front of him was an open-heart patient who had just come out of surgery lying on a bed with tubes and wires coming out from all parts of his body. The beeping sound of monitors echoed through the room as if keeping to the rhythm of a heart beat. Michael watched as nurses and technicians rushed around the man, studying the numbers appearing on the monitors and recording them on charts. Still on life support, this patient's life was in the hands of a few nurses and some equipment. One inaccurate monitor interpretation or incorrect blood pressure reading could be the difference between life and death for the man.

"I was so amazed at the professionalism and competence the nurses had," Michael recalls. "I realized that it was the nurses who were saving his life, not just the doctors. I thought if I could do that, then I could do anything."

Michael's love for heart patients came to the surface that day, which was a turning point for his future career. "I was hooked," says Michael. "That was it. That was what I wanted to do."

Finding His Niche

After graduating from Southern with his bachelor's in nursing in 1989, Michael spent the first half of his career working in the ICU, primarily with open-heart recovery patients. Switching for a while to interventional radiology and pediatric intensive care, Michael quickly became unsatisfied and resumed his lifelong calling and passion in nursing—cardiac care.

"My first love has always been heart patients," says Michael.

Michael moved to the San Fernando Valley to work as a cardiac cath lab nurse for Northridge Hospital Medical Center in Los Angeles County. Four-and-a-half years later, he was promoted to manager of the catheterization lab at the hospital.

"I never thought I would go into management," says Michael, "but there are amazing opportunities in it."

Soon after his promotion to manager, Northridge was distinguished as the first of three hospitals in Los Angeles County to be designated as an ST-segment elevation myocardial infarction (STEMI) receiving center, a center specializing in early treatment of heart attack patients.



Michael Cromwell fell in love with cardiac nursing while he was a student at Southern.

Working with patients within the “golden hour” after a heart attack, Michael and his team save lives on a routine basis.

An Immeasurable Impact

On one particular occasion, an individual arrived at the center after having had a minor heart attack. The paramedics had returned his EKG readings to normal.

“We reviewed the paramedic EKG and did further scans,” Michael recalls, explaining that these scans revealed a major blockage. Had the patient not received additional treatment, he would have suffered a major—and potentially fatal—heart attack.

Preparing a case study on this patient’s experience, Michael presented his findings to more than 5,000 physicians and hospital staff from all over the world at the American College of Cardiology’s annual scientific session last spring. In doing so, he showed the success of lifesaving treatment that begins with paramedics in the field and continues with Michael and his staff in the STEMI receiving center. His presentation had a positive effect on the medical community, with many of the attendees learning for the first time about the effectiveness of STEMI receiving

centers in life-and-death situations.

“It was such an honor to be able to present one of our patients’ stories to these world leaders,” says Michael.

Michael continues to be influential in his career and is currently involved in planning a unique cath lab that, when opened, will be one of only a few of its kind in the country. The lab, a bi-plane angiography hybrid surgery suite, will allow diagnostic and interventional angiography and surgery to be done in the same room on the same table with the same team. This method saves a significant amount of time when a fast surgery is necessary to save a life.

“Timing is everything,” says Michael. “All you can do is prepare.”

As Michael reflects on his life, God’s leading has been revealed. Through his education and career, Michael has been able to save many lives. Thank-you notes and personal visits from his former patients

confirm the impact that he has made.

Such a visit came one night from a man that came limping into the ICU with a cane.

“I was in intensive care here a couple of months ago,” the man told Michael. “I want to thank the nurse who saved my life.”

Michael proceeded to go around to the nurses asking if anyone remembered the man—no one did. Finally, not wanting the man to leave without expressing his

gratitude, Michael asked one of his co-workers to stand in for whoever had saved this man’s life so he could thank her.

She agreed, and as Michael listened to the man tell more of his story, suddenly Michael

remembered this patient; he was the nurse who had taken care of him. Michael was humbled that he’d had such a life-changing impact on someone whom he hadn’t even immediately remembered.

“There is no job in the world,” Michael says, “that pays like what that felt like.” ✦

“None of this would have happened had I not had the classes at Southern. Going to Southern made all the difference.”

Michael Cromwell

MYTHBUSTERS

SOUTHERN EDITION



by Ashley Cheney, junior mass communications major

Like many students at Southern Adventist University, I've heard stories about our campus and history. But how much is fact and how much is fiction? I decided to investigate a few of the stories I had heard to find out the truth for myself.

Myth: Rachel's Ladder steps were built shallow to accommodate women's long dresses.

The steps in front of Thatcher Hall have been a common complaint for many years. The low, deep steps tend to give me a feeling of not getting anywhere fast. They are too deep to take two at a time, but too low to step normally.

So why were these steps built so low and awkward? The first answer I always get is that because of the modest, ankle-length dresses women wore, the steps had to be low so ankles wouldn't show.

The first bit of information I found made that reason nearly impossible to believe. The steps were built in the 1960s. The age of ankle-length dresses had long since passed. Modesty was quite obviously not the reason for the shallow steps.

Then I uncovered a possibility that seemed credible. Maybe the steps were built like that because they had to be.

When the current residence halls were being built, it was noticed that the slopes from the Thatcher and Talge halls to the upper level of campus were pretty steep. Rachel's Ladder (south of Wright Hall) and Jacob's Ladder (north of Wright Hall) were built to accommodate students who had to hike up the hill for classes.

The steps on both hills were built into the grade of the slope. The Talge slope is steeper, ergo the higher steps. The

Thatcher slope is not quite as steep, so the steps are much more shallow.

Originally, Rachel's Ladder had steps of a normal height, but there was a wide step between each riser, making it awkward to climb them. Sylvia Mayor, '75, remembers ascending the steps from the time she was in academy (which, at the time, was at the top of the hill, where Summerour Hall now sits) through college.

"[The steps were] too long for one stride and too short for two steps," she says. "Most people took a two-step, then one-step approach."

The steps were improved around 1972. A half-step was added between each of the original steps, making them shorter, but not necessarily easier to climb. The added steps can be seen if you look at the stairway from the side.

Result: *Busted!*



Myth: Southern is the place to go to find a spouse.

Is it true that Southern has an unusually high rate of marriages? I visited Director of Alumni Relations Evonne Crook to find out the real deal about Southern matrimony.

According to Southern's alumni database, which consists of all attendees and graduates of Southern, our percentage of alumni who are married to fellow alumni is 20.4 (6,375 out of 31,196 total graduates and attendees). Crook reminded me that this isn't the complete picture since this only includes the marriages Southern knows of, and of course it doesn't count the marriages that have resulted in divorce. Nevertheless, at least one-fifth of all attendees are married to a fellow Southern alum!

That's a great number, but what about other colleges and universities? I decided to check into that. While recordkeeping varies from college to college (meaning these numbers may not be exact "apple-to-apple" comparisons), the numbers I got back ranged from 8 to 33 percent. Only two of the 12 non-Adventist colleges that responded had higher numbers than we did! The highest of these was Bucknell University, in Lewisburg, Pennsylvania, with 24 percent.

What about Adventist colleges? Only two responded to my inquiry:

Union College: 26%

Andrews University: 33%

Notice that both of these colleges have higher marriage rates than Southern. According to these numbers, an Adventist education seems to increase your chances of finding a mate in college, but you are no more likely to get married here than at any other Adventist school.

Result: *Busted!*





Myth: Wright Hall houses a fallout shelter.

Is there a shelter built inside Wright Hall to be used in the case of nuclear disaster? This one piqued my interest, so I did a little research.

When Wright Hall was built in the mid-1960s, the Vietnam War was in full swing. The presumed threat of nuclear attack was broadcast along with the idea of fallout shelters. These shelters were built in homes, stores, and businesses and were to be stocked with enough food, water, and supplies to sustain its occupants for an extended amount of time.

When I asked some employees and students if they knew there was a shelter in Wright Hall, they had no idea. Many of the people whom I talked to knew very little about it.

However, some of Southern's "old timers" remembered the shelter well. There used to be a sign hanging on the door on the inside as well as the outside. There was also a trunk of supplies stored inside in case of emergency. I wasn't able to find out what the trunk contained, but most shelters had stores of canned foods, water, flashlights, batteries, and other non-perishable items.

The outside door of the fallout shelter can be found on the Talge side of Wright Hall. Outside the door on the dining hall main entrance level, there is a stairway leading down to the double doors of the shelter.

The signs no longer mark the doors of the shelter, but the room remains.

Result: *Confirmed!*



Myth: A Civil War soldier hid his brother in the Student Park Cave.

I recently heard a story about a Major John Cleveland and his brother. Major Cleveland was a Union soldier, while his brother fought on the Confederate side. As the story goes, when Major Cleveland's brother was wounded in battle, Major Cleveland hid him in the cave and nursed him back to health. When the brother was fully recovered, the two left the cave, saluted each other, and returned to their comrades on opposite sides of the war.

I decided to find out for myself if this story was true or not.

The *Ooltewah-Collegedale Community News* printed an article about the cave in its October 17, 2007 edition, indicating that there was indeed Civil War activity happening in this area. The paper printed some neat photos from inside the cave showing what might be evidence of the truth of this story. I had to check it out for myself.

I talked with Mike Hills, assistant professor in the School of Education and Psychology, and he found someone to take me in to see the cave for myself. Dressed in old clothes and sturdy boots, I slid through the small entrance of the cave.

After walking across the sticky clay floor, I spotted the evidence in question. Over my head was a large section of black writing. It had been scrubbed at and wasn't clear at all, but it was there. More graffiti surrounded it, names and dates such as "Dan 4-3-70." But in this section, I couldn't make out a date or a name. In a corner of the cave, near the same area, was a blackened spot on the floor that could have been from a fire built long ago.

The evidence is there, but how old is it really? Is it from two Civil War soldiers who hid in the cave?

I decided to do some more research on the Cleveland brothers. Who were they? I looked online at some Civil War rosters for the Tennessee area, hoping to find Major Cleveland. What I found was not a Major John Cleveland, but instead a Major Eli M. Cleveland, of the 2nd Regiment, Tennessee Infantry. Eli Cleveland was the only Major Cleveland listed for Tennessee. I couldn't find any John Clevelands listed for the Union at all.

I looked up Eli M. Cleveland on Ancestry.com to see if I could find out anything more. I found an Eli Mathus Cleveland who was born around 1822. He would have been in his 40s during the Civil War. He was married to an Emmeline Pennington and had several children. He was listed on an 1870 Hamilton census as a farm worker. He died around 1883 in Ooltewah.

I could not find any solid evidence to link the domestic Eli M. Cleveland to the Major Eli M. Cleveland. The names are the same, and the dates seem to fit, but I have yet to find something concrete to connect the two. I could

not find any brothers either, named John or otherwise.

However, research is continuing. Maybe you could help me solve the mystery. If you have information that could prove or disprove this myth, please send an email to columns@southern.edu.

Result: *Plausible.*

PLAUSIBLE!

Myth: Southern founders were forced to serve on a chain gang.

Is it true that some of the founding fathers of Graysville Academy (Southern's precursor) were forced to work on a chain gang for working on Sunday? I had never heard of chain gangs in this area, so I checked into it.

I found an article about Tennessee's Sunday Law in a *New York Times* dated April 11, 1884. It tells of only saloons being able to keep the back door open for customers on Sundays. Barbers were furious that saloons were being given the exception and chose to fight for the same privilege.

After the barbers pushed for the right, the government was afraid that other businesses would do the same thing, followed by individuals. Finally the proverbial foot was put down and the debate ended heatedly. No exceptions. Police were to enforce the law rigidly.

In an old history book *SMC: A School of His Planning*, there is a story about G.W. Colcord, the founder of Graysville Academy. It tells of him being arrested and serving on a chain gang for allowing his students to wash clothes and saw wood on Sunday.

Colcord was not the only Adventist arrested. Several others were also arrested for various offences such as digging a well,

putting chicken wire around a garden, and carrying boards on Sunday.

I visited History Professor Dennis Pettibone, who wrote Southern's most recent history book, *A Century of Challenge*, to ask him a few questions.

It turns out that the punishment of working on a chain gang was usually saved for black prisoners. In that era, for a white person to be chained to a black man was considered worse than jail time; it was personally degrading.

Pettibone visited the Dayton courthouse while doing his research for this book. After searching through a "hodgepodge" of records, he found the documentation of the Graysville arrests. Colcord was indeed arrested, as were several Graysville students and faculty.

After refusing to pay the court-appointed fines, the Adventists were jailed for up to 76 days. Shortly before their sentence came to an end, 14 other arrests were made of Graysville Adventists. Of these Adventists, eight were convicted, fined, and sentenced to serve on a chain gang. These arrests did not include any Graysville faculty or students.

It's true that several Adventists from the Graysville community served on a chain gang, but there is no record of Graysville Academy students or faculty serving anything more than time in prison.

Result: *Busted!* ✦



SOUTHERN'S MOST FAMOUS

MYTHBUSTER

John Lamb's interest in the Winans Steam Gun leads to a unique claim to fame.

With the country on the brink of civil war, a mob of Baltimore citizens attacked soldiers passing through town. What ensued was a riot that killed 12 civilians and four soldiers—the first bloodshed of the Civil War. In the aftermath, city authorities gathered weapons for public defense. One was a mysterious steam gun.

Taking the gun from its inventor, they rushed it to a machine shop owned by internationally known locomotive designer and builder Ross Winans for a check of its machinery.

Winans was a controversial character, so when the citizens saw a gun (taller than a man!) outside his factory the rumors began to fly.

As the story was passed through the ever-present rumor mill, it grew longer and more extraordinary.

That the gun was allegedly connected to Winans was noted in the local press. Before long, national papers were picking up the story.

Day by day the story was reported, sporting headlines that proclaimed Winans as the inventor and builder of the revolutionary steam gun and that he was certainly a man with traitorous intentions.

With violence growing in the city, rumors circulated about the massive power of the gun. Rumors also circulated that it was self-propelled. With Winans also talking about armed resistance, fear in the people and the press spiraled out of control, creating an enduring set of myths surrounding the gun.

It would be nearly 140 years before someone took the time to seek out the truth. That man was John Lamb, '92, who is writing a book about the Winans Steam Gun.

John Lamb Discovers the Gun

Growing up, Lamb and his grandmother spent much time together talking about family history. One day as the two walked through a cemetery in search of ancestors' graves, they came upon the tombstone of Lamb's great-great-grandfather, who had been a member of the Second Maryland Infantry during the Civil War.

This sparked in John a passion for history, and the Civil War in particular, which only grew stronger with time.

Lamb's education at Southern Adventist University, where he majored in history and journalism, fed the fire.

Outside of class, he began researching the Second Military Infantry. In the course of that research, he learned about Winans and his various inventions.

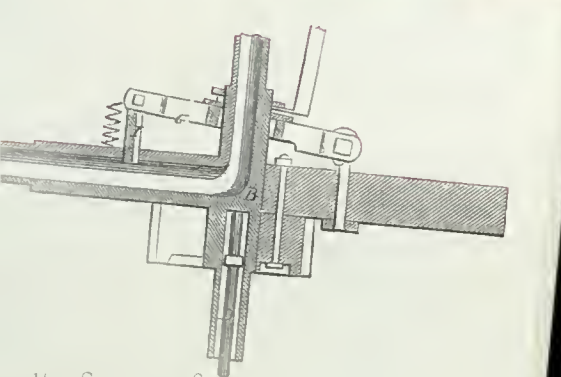
One day while reading through some old newspapers, Lamb found a story of the Winans Steam Gun. He was drawn to it. He dug deeper into the past, searching papers and records.

He was fascinated to see that some of the newspaper stories had discrepancies; some of them held what seemed to be completely different stories. In one instance, a newspaper would report that Winans designed the gun, while another newspaper later reported that the gun was designed by someone else.

His discovery was followed by more than 10 years of research. Through this research, he learned the truth behind the legend.

Winans only worked on the gun for Baltimore City authorities; he had nothing to do with the invention or building of the steam gun.

After its time on display, the gun was returned to Winans' shop for repair. Then its real inventor, Charles Dickinson, tried to sneak it away to sell to the Confederates. Union troops captured the gun, and it was



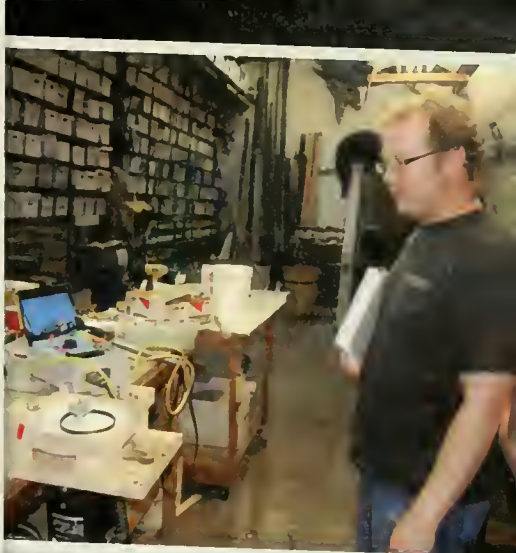
Above: Mythbusters Host Adam Savage
Left: side view of the steam gun mechanism



THE BALTIMORE STEAM GUN.

range equal to the most
fire, and can discharge
dred balls per minute
I would prove more eff-
proper position, a strong wrought iron casing sur-
rounds the gun, with a slit in one side through which
the balls may pass, as shown in Fig. 1 Our cut re-
presents the balls as being fed in singly by hand, but
three to four hundred yards beyond it fell
mac river. They were not so successful,
determining the number of shots thrown
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Left: *Mythbusters* Producer Eric Haven with a concept model used for planning the full-sized recreation of the Winans Steam Gun
Center: image of the steam gun in a civil war era newspaper
Right: Producer Eric Haven at the *Mythbusters*' workshop

eventually sent to Massachusetts, where it ended its days in the hands of a mechanic's association, leaving lingering questions about its capabilities.

Today, the average U.S. citizen has never even heard of the Winans' Steam Gun. However, there are history buffs who spend much of their free time investigating and researching it.

"There are a handful of us who are really interested in it," Lamb says with a smile. "I think if you got all of us together, we would fit around one table in a restaurant."

One question remained to be answered even after Lamb's years of research. Was the gun ever fired—or if it would have even worked at all?

The Mythbusters Discover John Lamb

That's where the experts in legend come in. *Mythbusters*, the hit show on the Discovery Channel, contacted Lamb last August for historical information about how the steam gun worked.

Mythbusters is a show that tries to do exactly what the name implies: find the truth behind popular myths and legends.

The show's producers were interested in doing a segment on the gun in an attempt to find out whether the Winans' Steam

Gun would have actually worked, and John Lamb was a consultant they called on to help them solve this mystery.

Lamb was flown out to San Francisco, where he spent a day filming for the show.

Lamb describes this experience as "like writing a term paper and having to edit and re-edit it with a producer standing in front of you here, cameraman standing over there, and sound men holding a boom right over you."

One of the biggest challenges facing the experts featured on *Mythbusters* is how to simplify complex ideas for the general public to understand.

Such was the task facing Lamb as he was interviewed for the show, and after the experience he expressed admiration for the cast.

"I have an appreciation for how hard these guys work to make science interesting," he says.

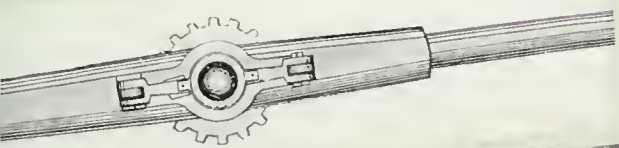
In order to settle this legend once and for all,

the *Mythbusters* team built several small models of the steam gun, followed by a full-size model.

The full-size replica was then taken to an air-strip, where it was tested.

When the show aired on the Discovery Channel on December 5, 2007, the minds of history buffs everywhere were finally set at ease. According to the experiments, the gun would have worked mechanically. However, it would have been deadly only at a very short range.

It took individuals such as Lamb and the cast of *Mythbusters* to unearth a legend that lay buried for more than a century. For Lamb, the interest started with a spark lit by his grandmother and was fanned by an education at Southern Adventist University. The interest led to a passion, and the passion led to what Lamb calls an obsession—an obsession with finding historical truth, no matter how long it may take. ✧



Above: top view of the gun barrel

Right: John Lamb visits a monument built under the direction of the last commander of the Second Maryland Infantry, the same regiment that John's great-great grandfather served in during the Civil War.



HOW to

by Lindsey Gaspard, senior mass communication major

Get Your Website Noticed

I began creating websites when I was about 12 years old. Within a few years, I'd made a very simple site dedicated to Apolo Anton Ohno, a short-track speed skater who has won five Olympic medals and recently won the Dancing with the Stars television show competition.

The website, GotApolo.com, had humble beginnings, but throughout the years it's become one of the best-known Ohno sites on the Web.



STEP 1 Begin with a high-quality, well-organized, consistent site design.

It currently appears in the top ten listings for his name in most major search engines (#4 on Google, #5 on Lycos, #6 on MSN, #8 on Yahoo).

During Ohno's recent appearance on *Dancing with the Stars*, the site was being viewed 15,000 times a day.

I still don't know everything about the vast World Wide Web, but I've learned a few things that helped get my site noticed and ranked high on search engines. Here are a few tips to help drive traffic to your own website.

Step 1 Start with a good design.

Nothing will lower your credibility more than a poorly made site. Browse other high-quality sites out there and choose elements that you'd like to adapt to your own. Then, draw out a sketch of what you want your site to look like.

Simplicity is key. Your site should be well-organized, usually with clean, straight lines separating your content areas. Also, be consistent with your font choices and color schemes, and avoid distracting elements like flashing text and images. Be consistent from page to page as well; repeating standard elements will tie your whole design together.

Don't be afraid to incorporate elements you might not know how to create yet. Just break it down, piece by piece, to make your graphics. If you don't know how to make something, do an Internet search. More than likely an online tutorial can explain the process.

Using small images for navigation buttons and backgrounds will really spice up the look of your site without slowing it down too much. I used Adobe Photoshop to create all of my graphics and then inserted the images into my layout with Adobe Dreamweaver, the standard software for web designers.



STEP 2 Use distinguishing features, such as a video archive, to differentiate your site from others.

Above all, make sure your site is easy to navigate. If visitors can't figure out where to go next or how to get back, they'll probably just move on to another site.

Step 2 Distinguish your site.

What makes your site different from a hundred others? Search the topic of your site and see what similar sites offer.

For example, when I first started my site during the 2002 Olympics, literally hundreds of other Apolo Ohno fan sites existed. I had to find a way to make mine different, so I didn't focus on having a running list of most recent news that people could find anywhere. I decided to create a database of information—articles, photos, videos, links to other sites, etc. I gath-

Online Tutorials

Don't know how to use the programs mentioned in this article? Check out these websites for step-by-step instructions:

- tutorialoutpost.com (click on "Photoshop" on the left-hand column) Learn how to use Photoshop to make buttons, banners, content boxes, and more.
- tutorialized.com (the Photoshop link is under 2D Graphics; Dreamweaver is under Web Design & Development) Practice designing web layouts and web graphics using Photoshop, and browse many tutorials on all in the ins and outs of Dreamweaver.
- vineyardesigns.com (Dreamweaver is under Website Building Resources) Get familiar with how Dreamweaver works.



Lindsey Gaspard began creating websites when she was a preteen.

ered as much as I could find and organized it all in an easy-to-find way. The sheer size of my site drew people in because they could tell how much time I'd put into organizing everything.

Sell the most interesting feature of your site to your visitors. For example, I have a banner on the home page of my site advertising all of the videos linked in the archives.

Step 3 Don't forget the inside stuff.

Use appropriate titles, descriptions, and keywords. Don't be afraid to get into the code of your site; these little snippets of HTML are vitally important to getting your site ranked high in search engines. Again, Dreamweaver makes ed-

extremely long. Also, keep your descriptions (which readers see when your page comes up in a search list) relatively short—about 20-25 words maximum. Some search engines still use keywords, so come up with a good set of keywords that you think people will use to find your website. It's a good idea to include misspellings. For example, Apolo's first name is often misspelled Apollo and his last name, Ohno is often confused with Ono (as in Yoko Ono), so I've included those variables fairly high in my keyword list.

Step 4 Do self-promotion.

Get linked by other sites and take time to submit your site to search engines.

eventually, but why not get your URL in there as soon as possible?

Another way to drive traffic to your site and increase your search-engine ranking is to go to sites whose visitors might be interested in your content and email site managers asking them to add your URL on their links page in exchange for their link on yours. In addition to attracting visitors, links on other good websites will improve your ranking on the popular search engine Google.

Step 5 Keep it updated.

Maintaining your site might be the most time-consuming step, but it is one of the most important. Getting people to come to your site is great, but if they never come back, you've failed. That's why you have to keep developing fresh content—and interactivity is key. The feature that has really catapulted my site into the top tier of fan sites for Apolo is the message board. It has almost 400 members, and many visit the site several times a day to chat about Apolo. Having a sense of community at your site is a sure way to draw in new visitors and keep the old ones coming back.

Putting these steps into action may take some time and dedication, depending on how large your site is, but seeing those statistics jump when people discover your site and finding your site on the first page of search results is worth it. You can be proud of your well-designed, well-maintained site and know that your hard work has paid off! ✧

In addition to being a student at Southern Adventist University, Lindsey Gaspard does freelance web design for several churches and businesses. She was recently a finalist for the Society of Adventist Communicators' Student of the Year award.

Forum Name	Topics	Posts	Last Post
General			
General Board - 3 Viewing Talk all about Apolo here! Moderator: Lindsey	374	24,425	on Today at 11:31am by number1fan in Apolo oopere!
Dear Apolo Write a message for Apolo to read here! There is no guarantee he will visit the site, but if he does, he can read your message here!	3	90	on Jan 15, 2008, 8:12am by number1fan in Dear Apolo...
Apolo Pictures! - 2 Viewing Here you can post new pictures you've found, pictures from way back when, funny pictures, or pictures that are just your favorites.	126	16,858	on Today at 11:41am by number1fan in PIC OF THE WEEK!!
Apolo Videos - 2 Viewing Post a new video, a favorite video, or just a clip you want to chat about here. Moderator: Christy	75	1,162	on Yesterday at 9:45pm by number1fan in Music video & slide sh.
Apolo Encounters! Did you meet Apolo? Tell us about it here. We're dying to know! And share the pictures, too!!	7	299	on Jan 25, 2008, 10:48am by khovner70 in Post your encounters!
Apolo Writings Post your poems and fanfiction here. Please keep everything rated PG-13 or lower, since we have younger members on the site. A rating on each new story would be appreciated.	185	1,631	on Yesterday at 7:40pm by ally in Midnight Passion (Apolo)
The Un-Apolo related Board - 2 Viewing Discuss things not related to Apolo here.	348	19,633	on Today at 11:39am by number1fan in SPORTS

STEP 5

Consistently maintain your site and keep it up to date. Having an interactive message board like the one above is a good way to keep your site updated.

iting your meta tags simple with a standard dialog box. A simple online search will also give you instructions on how to add this content.

When search engines crawl your site, they scan all of this HTML content. Make sure your title adequately describes your site, but don't make it

I've spent days submitting my site to as many search engines as I could think of. Most search engines will have a link at the bottom of the page that says "add your site" or something similar to a form you can fill out with your title, URL, and description. Many might find yours

The Highest Paying Job

by Melissa Maracle, junior print journalism major

Southern's student mentors don't work for money, but they receive a better reward.

Lindsey Watkins finally collapsed on her bed after a long day, exhausted from the college balancing act. Homesickness crept over her, and hot tears started to sting her cheeks. She had never attended school so far away from home. *How will I ever get through this next year?* she wondered.

In the middle of her silent sobs, she heard a knock on the door. When she opened the door, her student mentor greeted her. "I just wanted to come by and see how you're doing," she said.

Tears turned to smiles, and life got a little brighter for Lindsey, a freshman nursing major. "I ended up talking with her for half an hour or maybe longer," Lindsey says. "She made me feel better, like I really had someone to talk to."

When first-year students need help, comfort, or friendship, they have someone to turn to: their mentor. The mentor program helps

new Southern students adjust to college by pairing them with more seasoned students. When the academic year begins, mentors help with orientation and welcome new students. Throughout the year, the mentors are responsible for hosting small-group workshops for their mentees and being available for support and friendship.

"They are there to make the first year not so scary," says Associate Dean Lisa Hall Woodcock, now in charge of Thatcher Hall's mentors. "New students can talk to someone who has been there."

Just five years ago, there was no student mentor program at Southern. When a parent suggested starting such a program, deans John Sager and Kassy Krause were eager to begin. There are now about 30 mentors from each residence hall. Students who have been at Southern at least a year can apply to be mentors to a small group of freshmen and first-year students.

Mentors aren't paid to do the job—they are entirely volunteer. But many mentors discover that the benefits they reap from helping others are more than they could have imagined when they signed up for the job.

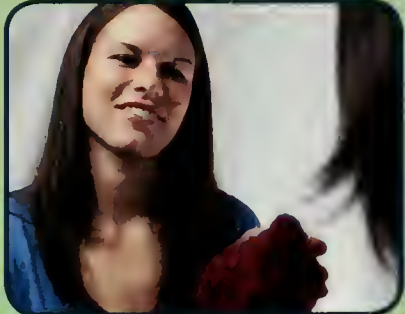


Beyond Social Barriers

Taking a break from her studies to browse through her email, junior nursing major Brittany Gimbel stopped at a message from her dean.

“Could you check on Ann*?” the email read, explaining that she was having a hard time. Brittany’s heart sank. Of all her mentees, this was the one she couldn’t seem to connect with.

Ann, whose dark hair matched her clothing of choice, barely made eye contact and kept her phone to her ear whenever Brittany would try to make a social call. “I was super intimidated by her,” Brittany admits. “She always seemed like she wanted me to leave her alone.”



Brittany Gimbel has learned the value of making relationships a priority.

Feeling disappointed and unneeded, Brittany eventually began avoiding Ann.

After reading the email, however, Brittany knew she couldn’t continue leaving her out, but Brittany was flooded with homework. This wasn’t a good time to neglect her studies. *What should I do?* she prayed. The answer came as a decisive thought: *To a Christian, relationships like these should always be more important than grades.*

She set her books aside and went straight to her mentee’s room, hoping for a positive response. To Brittany’s surprise, Ann wanted to talk, and she did—for two hours. The conversation started slowly and a little awkwardly, but Brittany searched for questions and soon the girls were chatting easily about classes, work, and family back home. Ann responded to Brittany’s questions with enthusiasm and even showed Brittany her artwork. Brittany felt honored.

“She really appreciated having someone to talk to,” says Brittany, who found helping Ann more rewarding than she could have imagined. Brittany says she made the right decision that day by temporarily putting aside her studies and taking time to make a new friend. “I learned,” says Brittany, “that as different as people may be from one another, everyone has something in common.”

The Power of Prayer

It was 6:30 a.m. on Mother’s Day when Wilky Briette, junior long-term care administration major, received an unexpected phone call. He knew something was wrong when he saw his sister’s name on the caller I.D.—she never called so early in the morning. Then she broke the news: Their father had passed away.

At that moment, Wilky’s life changed. He stopped going to classes for a few days and stayed in his room all day without talking to anyone. His relationship with God, in particular, suffered.

“I didn’t see any reason to pray to God,” Wilky says. “All I wanted was my father.”

The lack of prayer life took Wilky away from God. He no longer felt the need to attend church and couldn’t think of anything to thank God for.

Wilky’s girlfriend told him he needed prayer in his life again, but Wilky didn’t discover that for himself until he returned to Southern the next fall and became a mentor.

He wanted to make an impact on his mentees whenever he spoke with them. In his preparations for mentor workshops, he sought God’s help. When he felt inadequate, he got down on his knees and prayed, “Help me, help them.”

“As I was praying for my mentees, I realized I was praying more and more,” Wilky says. “It was then I understood that my father and I will meet again someday.”

Wilky joined the mentor program because he knew that new students would have the same kinds of questions he had as a freshman, not realizing that they would be more help to him than he was to them, especially in spiritual matters.

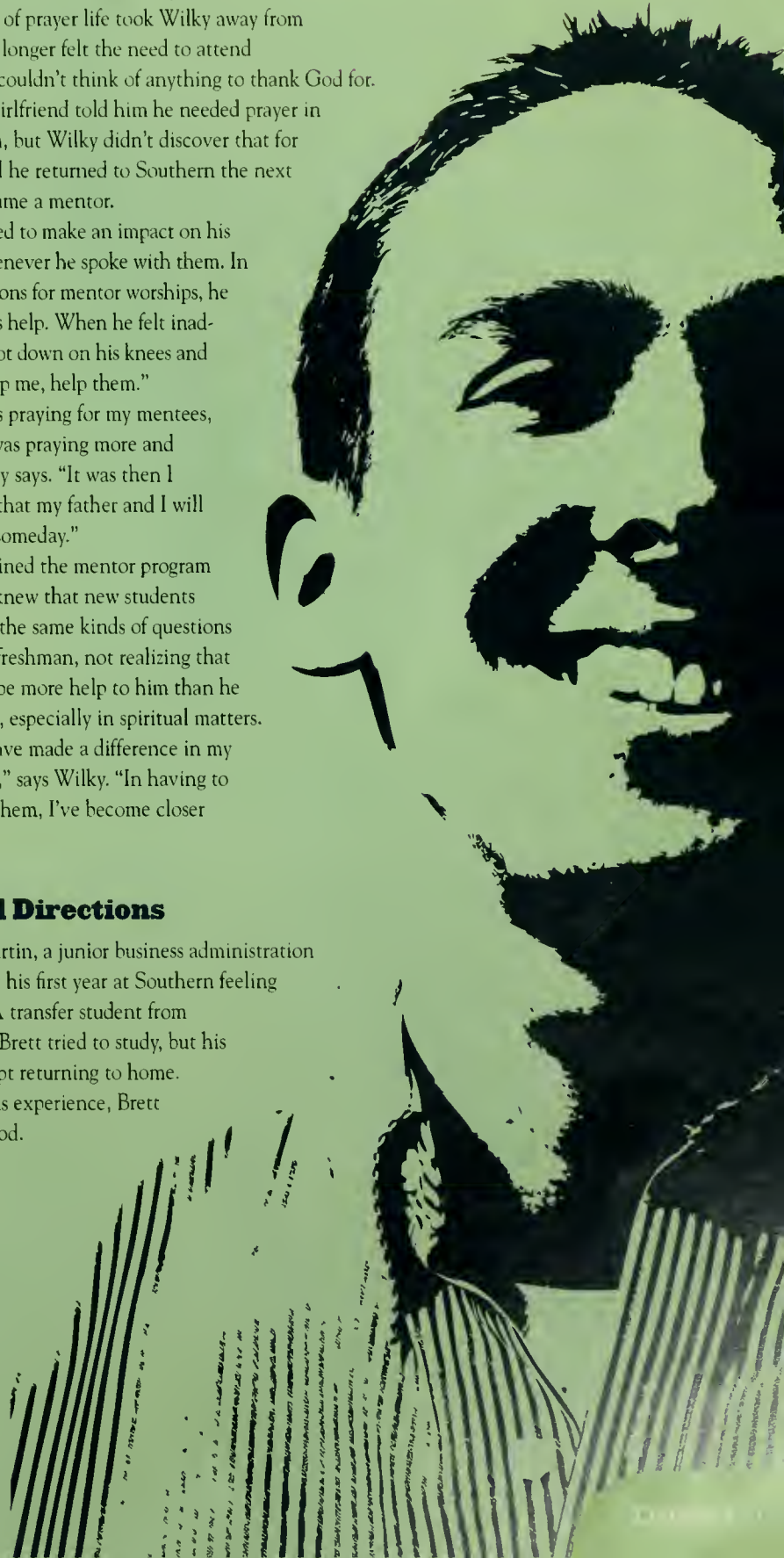
“They have made a difference in my spiritual life,” says Wilky. “In having to prepare for them, I’ve become closer to God.”

Helpful Directions

Brett Martin, a junior business administration major, spent his first year at Southern feeling homesick. A transfer student from Mississippi, Brett tried to study, but his thoughts kept returning to home. Through this experience, Brett turned to God.



Being a mentor brought Wilky Briette closer to God.



His second year at Southern, Brett felt directed to become a mentor to help other young men ease into college life. Since he didn't know where to turn when he needed help as a freshman, Brett now tries to point his mentees in the right direction.

"I knew I had the ability to really help these guys, because I knew how I was," says Brett. "I want my guys to learn from my mistakes and lessons."

One day, while checking on his mentees, Brett stopped to visit Tim*, who was studying with a frustrated look on his face.

"How's school going?" asked Brett.

"I'm having some trouble," Tim said with a sigh. Two of his classes were dragging him down. He studied and read each chapter but could never get better grades on his quizzes. To top it off, he hadn't decided on a major, and he couldn't see the point of these classes.

"Have you tried the tutors?" asked Brett, telling Tim how to take advantage of the service offered by Southern.

Feeling good about pointing Tim in the right direction for help, Brett stepped back into the hallway, where he was stopped by another mentee.

"I'm having some trouble with my finances," said Scott*. "Can you help me?" Brett led Scott to Wright Hall and pointed out Enrollment Services, telling him to talk to his financial counselor, where Scott's question was resolved.

Brett says most of his mentees are still quiet and are taking their time to open up to him, but Brett is patient. His job is to help them whenever they need it, and whether it is during group workshops or mentee visits, Brett tries to be available.

"Being a mentor is a very gratifying experience," says Brett. "At the end of the day, you really feel like you made a difference in a person's life."

Natalia Lopez-Thismon, senior public relations major, contributed to this article.

**names have been changed*

Thoughtful Gifts

Sitting down at her table during the mentor breakfast, senior psychobiology major Kahlilia Morris introduced herself to a group of excited freshmen mentees. The girls seemed thrilled to begin a new life at college—all except Jen*, who came in late and sat alone.

"Hi," said Kahlilia. "I'm your mentor this year." Jen mumbled a reply but looked distractedly around the gym, crossing her arms and rolling her eyes at the proceedings.

Undererred, Kahlilia tried extra hard to include Jen during the week's orientation activities, but it didn't seem to improve her attitude. Kahlilia assumed Jen just didn't like meeting new people, but as orientation continued, another thought came to her mind.

Maybe she's having a hard time adjusting to college, Kahlilia thought, remembering her own freshman year.

"I realized that I should not judge her, scold her, or alienate her," says Kahlilia. "I wanted to be a student mentor to help, and maybe Jen needed my help more than the other girls."

One morning at convocation in the gym, Kahlilia scanned the chairs for her friends. She noticed Jen sitting alone on the risers in the back. Kahlilia sat down next to her and asked how she was doing. To her surprise, Jen seemed friendly and interested. The girls chatted for a few minutes, but Jen didn't look happy.

"Are you going to LAC night this Saturday?" Kahlilia asked, hoping to use the upcoming festivities put on by the Latin American Club as a springboard for conversation.

"No," Jen shrugged. "It's my birthday. I don't really want to be there on my birthday."

Kahlilia excitedly asked more questions. What was Jen going to do? Would she celebrate with her friends? Jen gazed at the floor and said no, she wouldn't be doing anything.

Later that week, while out doing



Kahlilia Morris has learned that little things can make a big difference.

her weekly shopping, Kahlilia bought a bottle of sparkling grape juice for Jen. Including a special birthday note, she took the gift to her mentee's

room. She didn't hear anything for a few days.

During Saturday night's LAC activity, while Kahlilia gabbed with her friends, she felt a tap on her shoulder. She turned around and met a big hug.

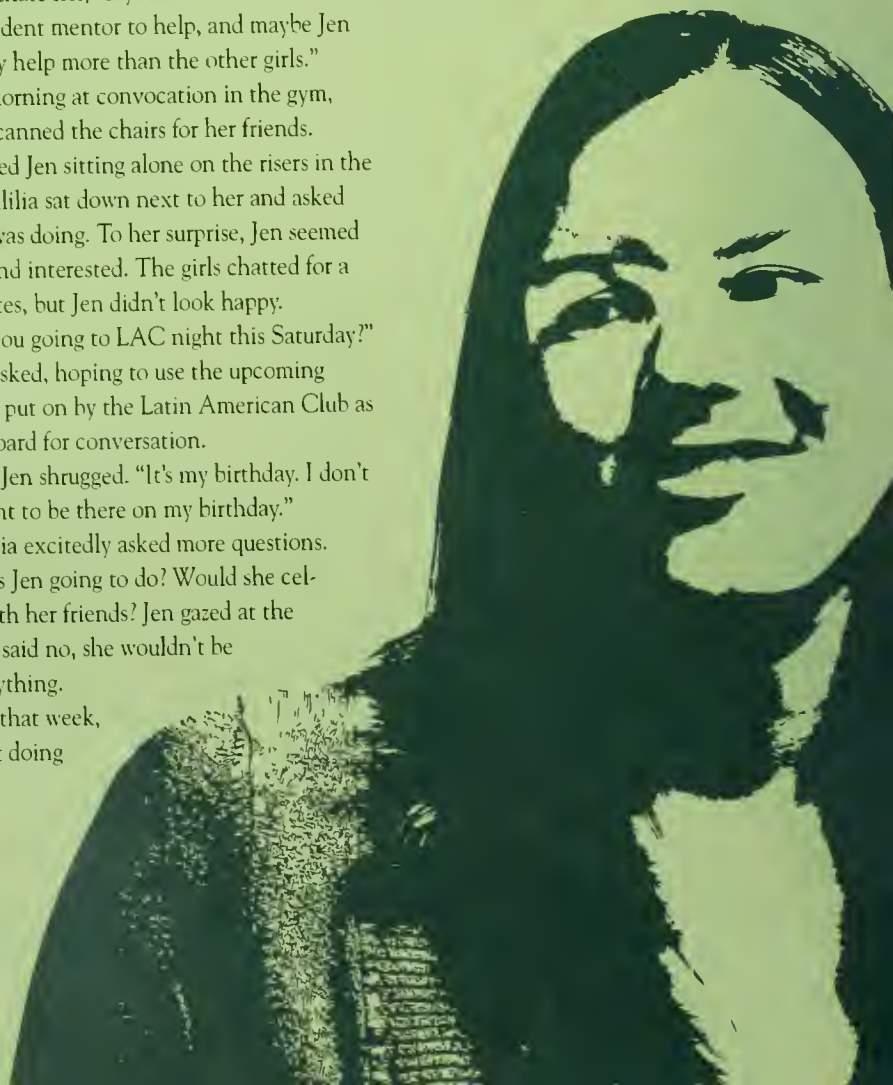
"Thank you so much for the gift. I loved it!" said Jen, her voice full of gratitude. "You have no idea what that meant to me."

The two formed a friendship that night. Jen now leaves Kahlilia thoughtful little notes and attends all of her group workshops.

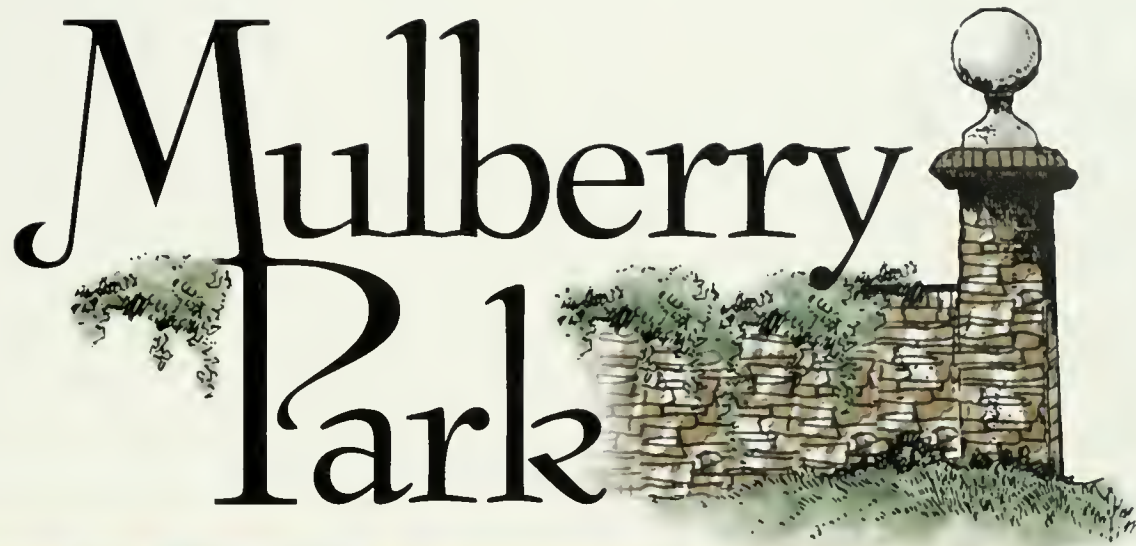
"Jen taught me to be open, to be persistent, to show love even when it's not shown to you," says Kahlilia. "This experience, and the ability I have to make a person feel happy and to feel as though someone cares, has made my work as a mentor worthwhile." ✧



Brett Martin knows he's making a difference in his mentees' lives.



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K.R.
Davis:

One Man, Many Hats

by Kirsten Houmann,
senior music major

Although not every Southern student who enjoys a Sizzle at K.R.'s Place knew the man whose name is attached to the café, most of them encounter a piece of his legacy every day. They walk on the promenade that bears his name, watch the news on student center benches he built, or sit in class with a student he helped recruit.

I was fortunate to have the opportunity to meet this man and speak with him at length about his nearly 50 years of service at Southern shortly before he became ill and passed away. Though 86, he was still actively serving the university.

Since coming to Southern in 1959, Davis held many positions, including working as a dean, counselor, recruiter, and Student Association (SA) sponsor. For a time, he even stepped in as a professor, teaching religion classes and photography. Until this past November, Davis continued his work as assistant to the president, advising senate and board meetings; assisting with prop-building, set-up, and take-down for SA events; traveling as a recruiter; and serving as an on-campus handyman.

"He's worn a variety of hats," says Greg King, '81, dean of the School of Religion and former student and employee of Davis, "and in each one has found a way to reach the students with love and concern."

K.R. the Dean

At a time when worship seats were assigned and lights were turned off at 10:30 p.m., Talge Hall was home for Davis, and the Talge and Jones hall residents were "his boys." For Davis, being dean wasn't about doing a job—it was about building relationships.

"My success as a dean was built on my relationship with my men," he explained. By treating



them with fairness and respect, Davis in turn gained the respect of the residents, preventing the need for unwanted confrontations.

"He had a low-key way of gaining respect from his boys," remembers his daughter, Peggy (Davis) Elkins, '75.

This respect was put to the test in the spring of 1964 when Davis was away at Andrews University for a student association workshop. He received a phone call alerting him that a water fight had broken out between the two residence halls—an all-out war that involved water balloons, fire hoses, buckets, and anything else that held water. The participants stopped at nothing to forward their cause, even wreaking havoc on the interior of the buildings. The campus leaders tried to stop the fight, but without Davis—whom the students respected so much—they were unable to gain control.

The next day, Davis left his car and his SA officers at Andrews and flew back to Southern. When he arrived, the residence halls were devastated inside.

Despite Davis' disappointment with the men for their disrespect and irresponsibility, he remained level-headed.

"I couldn't kick them all out," he told me as he recounted the experience.

Davis quickly restored order without losing the respect of any of his residents. Recently, I called several of his "boys" who were on campus during the water fight, and every single one of them—without me even asking—mentioned that Davis handled the situation fairly and professionally.

"K.R. was cool and calm," Bert Coolidge, '65, told me. "He always handled students with a high degree of professionalism and care."

"K.R. felt coming to Southern was one of the best things that ever happened to him, but we think he was one of the best things that ever happened to Southern."

—Greg King

K.R. the Recruiter

In 1970, Davis began traveling to academies and events across the Southern Union, recruiting students to come to Southern. He traveled most extensively to Florida, more recently with Florida Recruitment Director Bert Ringer.

Davis' last trip took place this past summer,

when he and Ringer spent six weeks recruiting at camp meetings in Orlando and Miami. Although they both played a part in the recruiting, according to Ringer, Davis was the catalyst for conversations.

"He had developed such a rapport with people in Florida that there were tons of people who came to visit him," says Ringer, adding that Davis' knowledge of Florida—both its people and its geography—made Ringer's job easier.

"He has 30 different maps of the state," says Ringer, recounting how Davis loved to visit students in their homes. "He's charted this thing up and down and sideways."

Yet it wasn't just Davis' recruiting skills that drew students to Southern—it was his contagious passion for the university.

"Southern is the best Seventh-day Adventist University in North America right now," said Davis, who spent a great deal more time talking to me about Southern than he did talking about himself. "When I'm out recruiting, I don't have to apologize for Southern."

K.R. the Counselor

As a counselor for Counseling and Testing Services from 1970 to 1993, Davis exhibited the same amount of care for students that he did as a dean.

"Davis was the type who always left his door open," recalls Becky Rolfe, who worked as a counselor alongside Davis for numerous years. "He wasn't afraid to be right in there with the students."

"He was a friend to every student who came in," remembers King. "He felt that students would ac-

climate to and enjoy Southern more if they knew someone cared about them."

Davis was in charge of testing on campus, a position that included administering tests like the LSAT and MCAT and referring students to Rolfe for counseling. He also career-tested students while out recruiting for Southern.

By doing this important task, Rolfe says, "Davis guided a lot of students into their current careers."



The Gift Continues

As a member of the Committee of 100, K.R. Davis raised a lot of money for the university he loved. Even in his passing, K.R. Davis is continuing to give through the establishment of an endowed scholarship for student association officers.

If you would like to contribute to this scholarship, call 1.800.SOUTHERN or visit advancement.southern.edu.

K.R. the SA Sponsor

As a sponsor, Davis mentored numerous SA officers, including John Cress, '77, now an associate pastor at the Walla Walla University Church. When Cress served as SA president, he approached Davis after one of his initiatives failed to pass in student senate. Although Davis didn't undo the outcome, he encouraged Cress' efforts and taught him about the value of lobbying outside of student senate debates, specifically by meeting individually with members of administration. He also counseled him on the value of treating people with respect to gain their support.

"He was right, of course," Cress says. "This was but one of the valuable lessons I learned from a man who has positively influenced generations of leaders."

"I am deeply grateful for his influence in



Building a Legacy

Nearly every corner of campus houses something built by K.R. Davis. Here he is pictured in his large in-home workshop.

carpentry in building the Student Park shelter, various sets for student talent programs, saunas for the residence halls, and many other projects.

For more than 30 years, Davis continued to use his construction skills and his large in-home workshop to build needed items for the university. In nearly every corner of campus, something can be found that Davis built.

Kari Shultz, director of student life and activities, turned to Davis and his personal workshop whenever she needed something built for an SA event. "He was just your Johnny-go-to person," Shultz says. "There isn't anything K.R. wouldn't do for students."

Among his final projects were booths that are set up along the K.R. Davis Promenade for special events and cabinets for the School of Visual Art and Design.

"He had a ministry of presence—just being here and being a godly man," says John Williams, dean of the School of Visual Art and Design. "He really took his commitment to God very seriously and very practically."

On January 16, following a brief illness, Davis closed his eyes in anticipation of the Lord's return.

"God has really blessed me," Davis told me in October, shortly before becoming ill. "As long as I can work, I'm gonna work here."

This was a promise he kept. ✧

my life," Cress adds. "His wisdom continues to guide me."

K.R. The Professor

Davis' love for students carried over into his work as a professor. Early in his Southern career, he taught several classes as an adjunct professor, including Life and Teachings of Jesus, Daniel and Revelation, and Introduction to Photography.

King was one of Davis' students in the Life and Teachings of Jesus course.

The religion class was a good fit for Davis, King notes, because it "put together his love for the life of Christ and his love for students." According to King, Davis nurtured a classroom environment in which students felt free to participate in group discussions.

"He had a welcoming personality," King remembers.

Davis' classroom was also a structured one, and students were held accountable for studying through the use of daily quizzes.

"Just because he was kind didn't mean we weren't expected to do our best," King notes.

Davis' impact on King's life extended far beyond the classroom. "I'm a much better person," King comments, "and a much better Christian for having known K.R. Davis."

"He left a legacy of willingness to help out students in any and every which way, whether it was picking up donuts, building things, or supporting them." —Kari Shultz

K.R. The Handyman

Davis' handiwork can be seen all over Southern's campus.

In 1973, the board voted to give him a letter of commendation for "work beyond the call of duty," including his "extra mile"



A Celebration of Life

K.R. and Jeanne Davis are being remembered with a celebration of life service at the Collegedale Seventh-day Adventist Church on April 19 at 4 p.m. The service is being streamed online at www.southern.edu.

Help Students Help Others

"Many times I questioned why God sent me to Zambia and how I could possibly make a difference in a place where the need is so great. Now I know God used me to do His work, and I see the difference in my own life. Thank you for helping God's plans for me become a reality." –Sarah Belensky



Sarah Belensky could not have imagined all the adventures God had planned for her as a student missionary in Zambia, Africa.



Student missionaries, like Sarah, put their college educations on hold to serve God and help others. To help support student missionaries and task force workers, contact the Advancement Office at Southern Adventist University.

1.800.SOUTHERN or 423.236.2829
advancement.southern.edu/give



Power for Mind & Soul

Sonya's Search for What's Next

Sonya Reaves, '07, grasped the thin envelope from her mailbox and read from its one lonely page. By the time she got to the end, her plans for the future had been placed in a state of upheaval. Boston College had turned down her application to its international social work master's degree program. Despite having served in Honduras for a year, she was denied acceptance into the master's program based on a lack of international service experience.

What's next? Sonya wondered. With only two months left before she was to graduate from Southern, she didn't have long to figure things out. Fortunately, she had developed the habit of relying on God.

"Sonya is adventurous," says her former roommate, Andrea Keele, '06. "She steps out in faith when God is telling her to do something."

Rather than wallow in self-pity, Sonya immediately sought service opportunities. She knew student missionaries who had served in Bèrè, Chad, and was aware of the bush village's need for social work development. When an opportunity arose for her to be a social worker at Bèrè Adventist Hospital, Sonya felt God was calling her there.

But as she started making plans, Sonya received a message from the North American Division's office of

volunteer ministries saying she wouldn't be allowed to go because a travel warning had been issued for rebel activity in the capital of Chad.

What's next? Sonya wondered before moving forward in faith to appeal the decision. While awaiting a response from the division, she wrote in her blog, "I don't mind waiting because in the end God knows the plans He has for me. But really, it is hard to just sit here and wait for my future. I'm going to be a doctor because I have had to work with a lot of patience." (Ironically, her play on words would hold more truth than she ever expected as her social work duties would involve temporarily assisting in the hospital's operating room only a few months later.)

Meanwhile, James Appel, '96, doctor at the Bèrè hospital, contacted the North American Division. He reported that despite the rebel activity near the capital, missionaries were safe in Bèrè and that another student missionary had already been approved for Chad. He said there was no reason for Sonya to be denied acceptance.

Sonya then contacted a woman in the office of volunteer ministries. She told Sonya that the person who issues the final approval for student missionaries was out of the office, but that she'd personally attend to Sonya's case. Her decision ultimately gave Sonya the go-ahead for Chad.

"I felt that this is what was supposed to happen," Sonya says, "it was all just waiting on God for His timing."

Arriving in Africa

In August, Sonya arrived in the vast and richly populated



Sonya Reaves has fallen in love with the simplicity of life in Chad.



continent of Africa for a yearlong term as a social work student missionary.

Upon arrival, she was introduced to her new seven-member *famille* (family) and shown her new home, a cozy hut settled beside a guava tree. Sonya admits to being terrified at first; she was tired, scared, and alone in a new country. And with one look at the hole in the ground for a toilet, she wondered, *How am I going to survive this?* There was also a language barrier stifling communication between herself and her French-speaking *famille*.

She quickly learned that laughing, smiling, shaking hands, and using body language were the best ways of communicating when language is a barrier. "Actions do speak louder than words," she comments, "as does a gentle touch, a smile, and walking an extra mile for someone."

Despite the language barriers and the drastic difference in lifestyle, Sonya has come to appreciate the culture. "I have fallen in love," she says, "with the simplicity of living in my mud hut, using the hole in the ground, and washing out of a bowl for my shower."

Sonya occasionally has "what's next?" moments, especially because the work of a social worker in Bèrè

sometimes appears non-existent. The challenge of sharing Jesus with her *famille* weighs heavily on her, but because of her willingness to try new things and her commitment to following God's will, she perseveres.

Through Sonya's actions as a social worker, which *do* speak volumes to the natives, she has helped develop several programs in Bèrè, including a program focused on awareness and treatment of tuberculosis (one of the largest killers in Chad), an HIV/AIDS program, and a program for pregnant mothers and their newborn children.

Saving lives has become a vital interest to Sonya, both physically and spiritually. Rampant illness and death are a part of life in Bèrè. In addition to having suffered from four cases of malaria and one case of Tchadian flu, Sonya has witnessed the loss of life firsthand. While assisting one of the surgeons in the operating room during a hysterectomy, she held the woman's hand and prayed.

"She is the first person whom I didn't really know that I prayed so hard for," she says. "I pleaded with God." Still, the woman died. Sonya helped cover and prepare the body for the family. She admits to being very affected by this death; she doesn't blame God, but her

"what's next?" moment was that of a contemplation of growing closer to Him in order for her prayers to be heard even louder.

From What's Next to What's Now

Sonya and Southern student missionary Elizabeth Randall have



discussed the idea that maybe God didn't call them to Bèrè to do something incredible. "Maybe He has called us out to the wilderness to develop an intimate relationship with Him," Elizabeth says. "As Sonya puts it, this is her retreat with God."

This is the sort of retreat where just when the guava tree produces its last juicy fruit of the season, the mango tree nearby begins to bloom as a sign that there's never a dead end.

As she looks out into the grassy plain each day, she considers what's next with an assurance of God's plans for her future. The open field, so often lit at night only by God's stars, is a symbol of not only her faith but of her fascination with the hospitality there. Until she travels home to America, Sonya is taking in the light she finds in every moment with her *famille* in Bèrè.

"I don't know how to explain it," she writes in her blog, "but it is just the most amazing feeling in the world. We just sit...together and exist. I know it sounds funny, but that's what we do. Sometimes I just lay there and look up at all the millions of stars and smile; I can't believe I get to be here with these amazing people." ✧

Keep up with Sonya Reaves' incredible journey at lasonya.blogspot.com.

Summerour Experiences

by Michelle Knowles, senior journalism major

Perched atop an enormous number of stairs, Summerour Hall houses the School of Education and Psychology. Within these walls, students study education, psychology, counseling, and outdoor leadership.

Education

This year, Southern sent out its largest-ever group of student teachers. "Our teacher candidates," says Education Professor Krystal Bishop, "are motivated, committed, enthusiastic, and passionate."

This motivation was apparent this winter when education students raised more than \$2,200—an amount that was matched by Wal-Mart—for a financially challenged urban middle school.

Other ways that education students show their motivation include forming a writer's club for middle school students (as a graduate student did last summer); participating in Southern's chapter of Read Aloud, which goes into local schools and child development centers to read to children; and reading children's books on air as part of WSMC's Read With Me program.

"Our teacher candidates are high quality, first because they have a Christian background," says School of Education and Psychology Dean Denise Dunzweiler, "and second because of their preparation in real school settings."

Counseling

Southern offers two graduate programs in counseling: professional counseling and school counseling.

These students get real-world experience while contributing to the community by offering free counseling services and conducting group counseling sessions.

Summerour Hall houses three counseling rooms with cameras that record each session.

"The students use their tapes extensively to critique their own work with their clients and to observe how they might improve their counseling techniques and interpersonal interactions," explains Counseling Professor Penny Webster. "I only see a small portion of each session."

Counseling students are often offered a job at the location where they intern and frequently go on to earn their Ph.D.s.

Outdoor Leadership

The School of Education and Psychology has an outdoor leadership degree for undergraduates and an outdoor education program for graduate students.

While preparing students for jobs with camps or environmental programs, outdoor leadership also contributes to camps and schools in the area and throughout the Southern states. Currently, outdoor leadership students are fixing up a camp for inner-city children in addition to participating in a myriad of environmental and educational programs.

Graduate classes are taught as two-week intensives, where students are

immersed in the outdoor world and the way that God's creations can be used in teaching and leadership activities.

One intensive offered every fall is a two-week canoe trip in Minnesota.

"It's a time," explains Carl Swafford, outdoor leadership professor and graduate studies dean, "to learn leadership that can be applied in their everyday lives."

Psychology

Undergraduate students wanting to pursue a degree in psychology have three options at Southern. They can get their bachelor of arts in psychology or they can get a bachelor of science with a concentration in psychobiology or industrial/organizational psychology.

When they're not busy studying, psychology students can be seen participating in a yearly food drive for the Samaritan Center or giving of their time at a local home for underprivileged individuals.

Upon completing their undergraduate degrees, psychology majors are typically accepted into major universities. Many recent graduates are currently pursuing advanced psychology degrees at prestigious universities, while others are in medical or law school. Some psychology graduates have returned to Southern as adjunct teachers.

"We are very, very proud of our psychology alumni who are serving our church and world," says Psychology Professor Ruth Williams-Morris. "We are very proud of those who graduate from our program." ✦



Summerour Hall houses the School of Education and Psychology.

Tackling the Nation's Nursing Shortage With Jackhammers

With our nation facing a nursing shortage, many nursing schools have been turning away qualified applicants for various reasons, including lack of classroom space.

Southern Adventist University's School of Nursing experiences this challenge as qualified students from all over the country vie for the program's limited spaces. Southern is often a first choice for nursing students because of its long-standing reputation as having one of the best National Council Licensure Examination (NCLEX) pass rates in the nation.

Southern is tackling the challenge of limited space through the construction of a new classroom building, Florida Hospital Hall, which will be more than twice the size of the current nursing building. With this expanded space, the School of Nursing estimates that it will be able to accept up to 40 percent more nursing students over the next several years.

On December 2, as community members and alumni broke ground the traditional way, Southern President Gordon Bietz and Florida Hospital President Lars Houmann used jackhammers to break ground in the Jones Hall Parking Lot, where Florida Hospital Hall will be located. This marked the beginning of a renewed alliance in which the two institutions will work together to provide nursing students with educational opportunities that will help smooth the transition between the classroom and the workplace.

The new building will include:

- five classrooms ranging in size from a 25-seat room to a 105-seat amphitheater.
 - two seminar rooms where students can collaborate on group projects.
 - a large learning resource center divided into two sections (one for test taking and one for doing homework assignments).
 - separate graduate and undergraduate resource areas.
 - a special ASAP (assisting students to achieve professionally) classroom.
 - two specialized skills labs (one representing a hospital and the other representing an outpatient setting).
 - large faculty offices to provide a more comfortable environment for meeting with students.
- "This building," says School of Nursing Dean Barbara James, "will provide an unprecedented



Above: Associate Professor of Nursing Christine Moniyung was one of many participants to sign a plank that will be used in the construction of Florida Hospital Hall.

Right: Community members and alumni joined Southern nursing students, faculty, and staff in celebrating the groundbreaking of the new nursing building on December 2, 2007.



opportunity to positively impact nursing education and health care."

Building construction is expected to reach completion in the summer of 2009.

Upcoming Events

Celebration of Life for K.R. and Jeanne Davis	April 19
Strawberry Festival	April 20
School of Music Concert	April 26
Jazz Ensemble Concert	April 26
Lights Volunteers Breakfast	April 29
Graduation Weekend	May 2-4
Insight Writer's Workshop	May 5-8
First Summer Session	May 5-30
Georgia-Cumberland Camp Meeting	May 28-31
Second Summer Session	June 1-July 25
PreviewSouthern	June 12-13
Parent's Day	July 27
SmartStart	July 28-August 22

Students Aid Tornado Victims

In the wake of the deadly tornadoes that ripped through the South in February, the Student Association and Campus Ministries cosponsored two relief groups that went to Savannah, Tennessee. The groups helped a family clear their land and salvage what they could of the wreckage, including finding important documents.

"It was heartbreaking to watch the people suffer," says Kelsey Belcourt, senior nursing major. "Picking up people's small personal items impressed me with the reality of the lives the storm had forever changed. The storm reinforced the idea in my mind that material goods are not of any real consequence in the grand scheme of life."

Cleanup Saves Caver

When a local caver fell 35 feet in the Pryor Springs Cave, his landing was different than it would have been just a couple of months earlier. Rather than landing on jagged rusty pipes, he landed on the cave floor—a difference that many rescuers credit for saving his life.

For decades, the pipes sat at the base of the cave's vertical entrance much like a pile of pick-up sticks, creating a challenging obstacle for cavers to work around.

"The metal pipes were an annoyance," says Aaron Meyer, a graduate assistant in Southern's outdoor education program. "They distracted from the beauty of the cave and were somewhat dangerous to rappel down onto."

Concerned about the safety of cavers and wanting to do something for the landowners whose water source was affected by the metal in the cave, several graduate assistants from

Southern Adventist University and a group of campers from Peak Adventure Ministries in Bryson City, North Carolina, decided to remove the pipes from the cave.

Taking advantage of last summer's drought, which left a less-than-normal amount of water flowing through the cave, Aaron and fellow graduate assistant Stephen Bontekoe spent hours in their wet suits working under the stream of the cave's waterfall. Using ropes, they sent bundles of pipes up to the entrance, where graduate assistant Meghan Weese and the Peak Adventure Ministries campers retrieved the pipes and hauled them away.



After removing the pipes from the cave's entrance, Southern's graduate assistants untied the webbing used to pull them up so they could be hauled away.

"The experience of cleaning out the cave was difficult but extremely rewarding," Meghan says. "God saved [the caver's] life by putting the group of us there to clean the cave."



Jack and Marion Blanco believe that you can't outgive the Lord. In addition to their current gifts, they plan to help spread the gospel through their estate plan, which will leave a gift to support student missions and evangelism at Southern Adventist University.

"We believe that God is the owner of all things, and we want to return the fruits of our labor to the Lord's work," Dr. Blanco says. "Through our estate plan, we can ensure that His money will be in good hands."

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Website: plannedgiving.southern.edu



Alum Hosts Adventist Heritage Tour

Southern Adventist University students were able to see and experience Adventism's rich history, thanks to Michael Campbell, '01, who returned to his alma mater to host the Origins of Adventism Tour.

Campbell, who currently serves as a pastor, became fascinated with Adventist heritage after reading the *The Great Controversy* as a 13-year-old and then began collecting original Adventist books. He conceived the idea of a tour as a student and first made it reality in 1999 with the help of Religion Professor Jud Lake. This year, he returned to host the tour.

"It's significant to remember the sacrifice and commitment our pioneers made for Jesus Christ," Campbell says. "They were young people our age who founded the church. This tour helps catch the idea of what it was like to live then, to become passionate about what they were passionate about."

About 25 Southern students went on the tour during their midterm break in October, visiting historic Adventist sites in New England, such as Joseph Bates' home, Old Sturbridge Village, the birthplace of Uriah Smith, and the William Miller Farm.

"This trip is a life-altering experience," says senior theology major Brian Norton. "If you want to have your eyes opened to what happened to us as a Church in the early years, then this is the best way to do it."

Southern's Film Production Graduates Create Modern Resources for Pastors

It has been said that film is the language of postmodern society. With this in mind, the General Conference's Centre for Secular and Postmodern Studies is using film as a tool for reaching a secular audience and for inspiring believers. To produce these films, the center is utilizing the talents of two recent Southern film graduates: Leslie Foster, '06, and Mickey Seiler, '07.

"There are people who go into artistic programs of study who want more than anything else to use their gifts and talents for the glory of God," says Sarah Asafei, '03, assistant director for the Centre for Secular and Postmodern Studies. "Southern is preparing a great service to the church by training young people to make a difference through visual media."



Former College Press Manager Allen Olsen points out highlights of the press's 90-year history during an employee reunion.

College Press Celebrates 90th Anniversary

On November 8, 1917, the College Press printed its first publication, the *Southern Junior College Bulletin*. Ninety years later, though no longer owned by Southern, the College Press continues to serve the printing needs of the university and provide jobs for students. On December 9, 2007, 40 former employees from various decades reunited to celebrate the College Press's 90-year anniversary.

"It's been a real privilege for me, when I look back, to just realize how blessed I've been," commented Larry Rice (College Press employee from 1959 to 1988) in his opening remarks. This was a sentiment shared by many in attendance.

"The College Press helped a lot of students get through school," says Noble Vining, who started working at the press in 1934. "I know it helped me." Vining estimates that the press has provided jobs to around 1,000 students.

During this time, the press has made many changes to keep up with technology. While early publications were laboriously hand set, today plates can be made in as little as four minutes by pushing a button on a computer.

"The printers through the years have been custodians of knowledge," says Vining, "Today, we should still cherish and do all we can to preserve God's work."

Among the film projects Foster and Seiler are producing for the center is a series of sermon illustrations known as "paradigm_shift."

Samples of the paradigm_shift films can be viewed online at youtube.com/tedmedia (in the Video Log 2 section). A limited quantity of DVDs containing 10 paradigm_shift films are also available for pastors and lay members to use in churches and for outreach purposes.

Those interested in purchasing a DVD may email ask@reframe.info.



Southern film graduate Mickey Seiler (left) sets the stage for a scene in a short film.

Bowling in Korea

by Ji Bang, '07

Panic seized me as I entered the baggage claim area filled with people who all looked very much like me. Everyone had dark hair, yellow skin, and almond-shaped eyes, but no one appeared to be waiting for me.

After less than 10 minutes in my native country where I had come to teach English, I felt more out of place than ever before in my life.

My first impression of Korea was that it was a lonely place. In a country that seemingly never slept, I thought lonely would be the last thing I would feel. I had visions of speaking to everyone I encountered in hopes of making friends and refining my Korean, but reality was not as happy. The days before the term began were spent in uncertainty and anxiety. All I could do was wait and pray that God would take care of everything.

The first day of classes didn't fail to disappoint me. The sky reflected my gray, gloomy mood, as it had since I arrived, and because I was directed to only speak in the language I was there to teach, I had no hopes left of either making friends or polishing up on my native language. Most of my students stared at me with confused, glazed-over eyes and spoke to each other in Korean. *They're never going to learn anything*, I groaned to myself.

"Spare" Time

But then, I found an outlet for making my goals a reality—bowling. A week or two after the term began, the formation of a bowling club was announced. After many days of creative promotions and advertising for the club, we finally had enough people to make about two or three teams.

Every Tuesday night after the last evening class was dismissed, a handful of Korean students and American staff members made our way to the local bowling alley. Sometimes we walked, but sometimes we all squeezed into the junior pastor's van as we Americans marveled at his amazing ability to maneuver the crowded, narrow roads and parking spaces.

Once there, bowling was our universal language, and neither the students nor the teachers had reason to feel alienated or discouraged because of the language barrier. When we played the game, we all understood that the more pins a team knocked down, the more points they would have, and would therefore win the right to free ice cream from the losing team, as is a common Korean tradition.

One student who joined us around the second week stood out to me. Her name was Christie, and she came only because her boyfriend wanted to see what it was like. She was the quietest person I have ever met, and at first, I felt slightly uncomfortable talking to her because she would just give me a timid, confused look and then turn away. She also stood out from the rest because she was terrible at bowling. I didn't give up trying to talk to her, encouraging her in both her English and bowling. *Why couldn't you send me a more outgoing friend?* I questioned God, wondering why the girl was even coming since she never said anything beyond "hi" and didn't seem to enjoy bowling.

Finally, a "Strike"

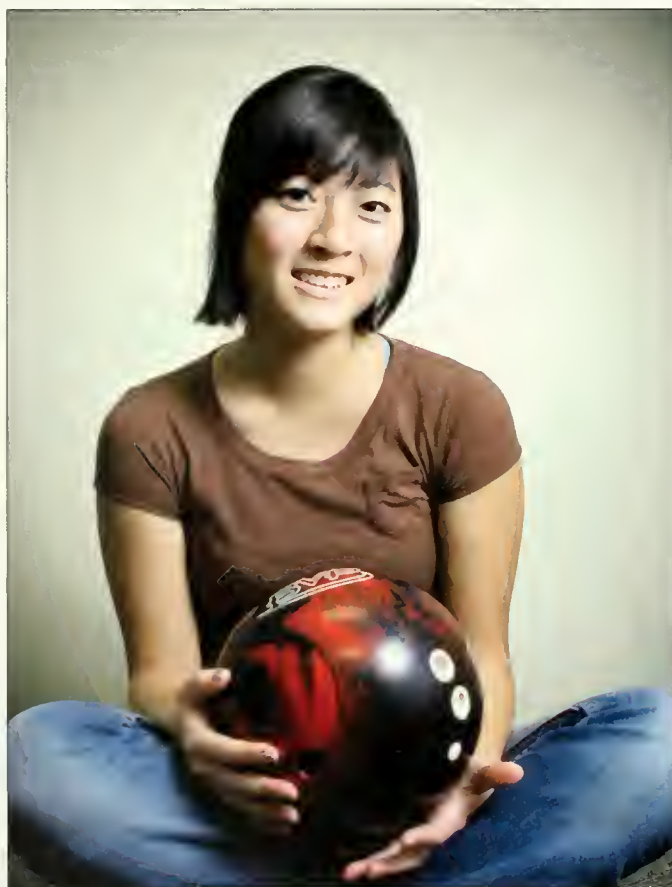
One Tuesday, when Christie arrived, she asked me how I was. Taken back, I stammered something and watched in wonder as she bowled a game over 50 points. Every week after that, our conversations grew longer, and she continued to improve her bowling skills as well.

Christie later told me that when she saw how much fun all of us had that first Tuesday and that I wanted to talk to her, she wanted to keep coming back. This was her way of breaking out of her comfort zone to see what else life had to offer her. We eventually became good friends, but by then, it was almost time for me to leave.

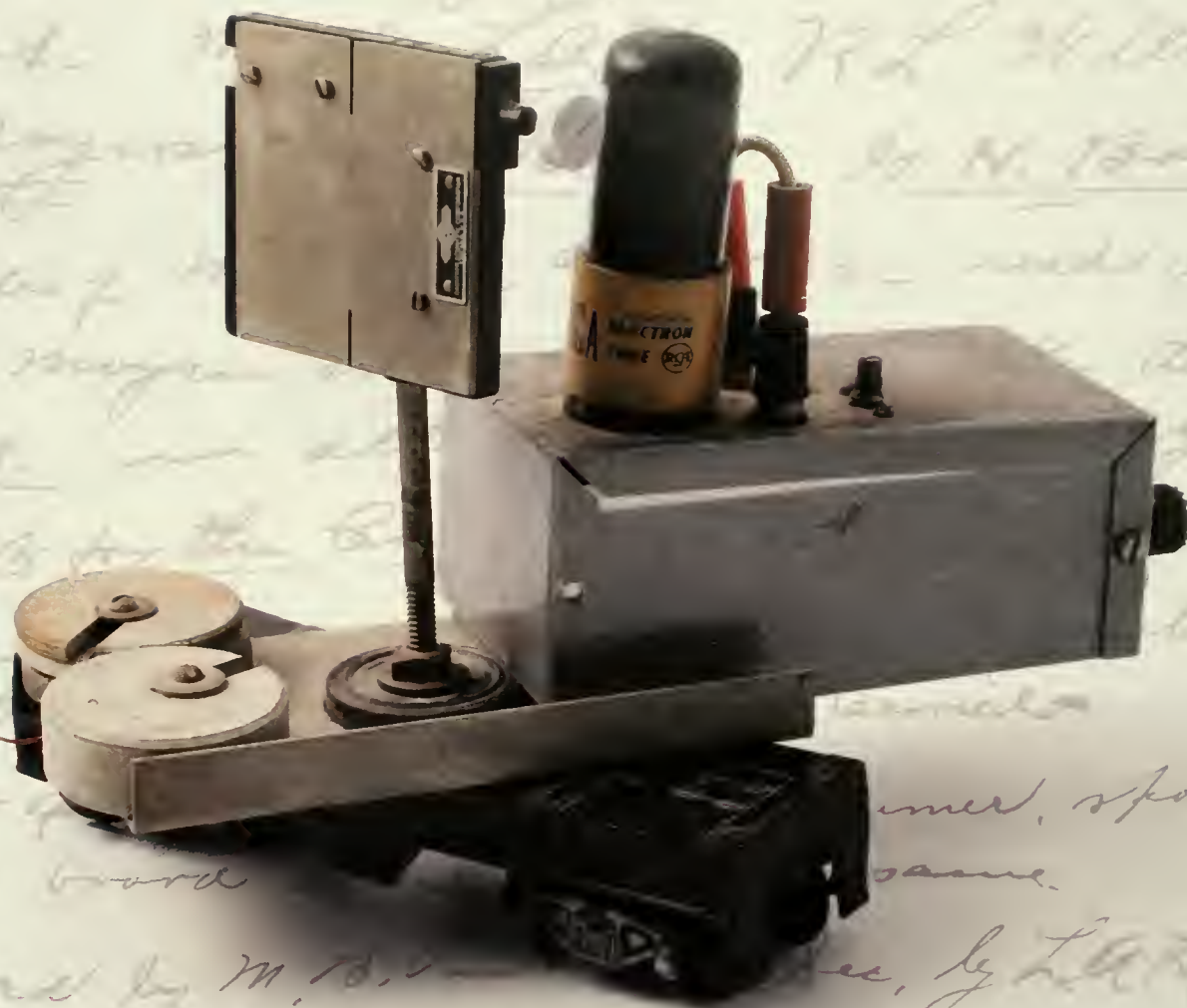
On the last day of the term, mere hours before my flight back to the States, the bowling club had our very last meeting. The games were played with great zeal and were con-

cluded with our traditional ice cream. We said our goodbyes with sadness and regret, but I will never forget the words Christie said as we parted ways, "I am glad to be friends with my teacher!"

Though it had seemed impossible at first, I had indeed formed a friendship with a sister from my native country. God had to take me away from my comfort zone and shove me into a world of unknowns and frustrations to show me that I can do more than I thought. He brought me someone else who needed to step out of her comfort zone to see what else she could do, and through her I was able to see I am capable of helping others. ✨



Ji Bang used a bowling ball to help break down cultural barriers.



In 1955, Ray Hefferlin and a student used this photomultiplier for the first research experiment of the Physics Department. Eventually, many students were involved in the research and a multitude of papers were published on the findings, in which the students looked for the temperature of hot atoms in specific elements.

After the department wrote some grant proposals to the government, students and professors received tens of thousands of dollars for their research. The findings became useful to astronomers who were studying elements present on the surface of stars.

Fifty-three years later, Hefferlin is leading physics students in cutting-edge research on how to classify small molecules so that data for their properties can be forecasted using artificial intelligence.

40s

Elsie (Landon) Buck, '41, is president of the International Adventist Musicians Association.

Mildred (Gerber) Ward, '43, is retired and active in the church in Fort Oglethorpe, Georgia.

Ruby (Aikman) Shields, '46, recently relocated from Minnesota back to Tennessee.

Dorothy Jean (Graves) Salhany, '49, volunteers at Historic Adventist Village, the William Miller Farm, and Key Encounter and helps out at her son's natural food store.

Don Sr., '42 and '49, and **Edwina (Smith) West**, '55, were married on February 18, 2007.

50s

George, '50, is elder, pianist, and organist at the Fannin County Adventist Church in Georgia.

William Dysinger, '51, has published his second major book, *Health to the People*.

Burton Wright, '51, is retired in Avon Park, Florida. He celebrated his 80th birthday with a trip to Alaska.

Dorothy (Dortch) Abbott, '52, runs Smyrna Towers, a retirement facility in Atlanta, Georgia.

Charles "Buddy" Jr., '52, and **Ruth (Dysinger) Harris**, '52, wrote three volumes of the history of the Kentucky-Tennessee Conference, where Charles is treasurer.

Neita (Carris) Rimmer, '52 and '75, has built a house in Calhoun, Tennessee, on the campus of Advent Home, where she is a campus nurse and counselor.

Alex Clark, attended, is selling his home in Fulton, Maryland, and plans to move closer to Southern.

Don, attended, and **Dolly (Darbo) Fillman**, '53, live in Collegedale, where Don continues to work in his dental office and Dolly continues to enjoy roller skating.

Howard, '53, and **Charlotte (Eldridge) Huenergardt**, attended, welcomed a new grandchild to their family.

Martha (Jones) Rebman, attended, and her husband, **Don**, have traveled to all of the continents.

Harold Johnson, '53 and '58, is chaplain for the Avon Park Air Force Range, B-Battery, Florida National Guard, Civil Air Patrol, and Florida Hospital Heartland Medical Center.

Virginia (Lynd) Orr, '54, retired from her position at La Sierra University and is enjoying her grandchildren.

Jack, '57, and **Donna (Weber) Bohannon**, '54, live in Falcon, Colorado. Jack has retired after 48 years in denominational service.

Herman, attended, and **Janice (Wright) Bauman**, attended, live in Sun City, Arizona. Herman served the church for 44 years.

Peter Durichek, '57, is associate pastor of the Cleburne Adventist Church in Texas.

Alice (Dean) Trubey, '57, is retired from the Texas Conference and living in Tullahoma, Tennessee.

Chet Damron, '57, was voted the Best Abraham Lincoln of 2006 by the National Association of Lincoln Presenters. Chet has made hundreds of "Abe Lincoln Values" presentations at churches, schools, and civic organizations.



Ken Burke, '59, is partially retired after teaching at Loma Linda University for 30 years.

Leslie Pendleton, '59, recently sold his real estate investments and plans to start doing more traveling.

Kenneth Wright Jr., attended, retired from working as treasurer at the General Conference.

60s

Bruce, '62, and **Carol (Watson) Freeman**, attended, use their spare time to operate Breadshoppe Café Ministries at their church.

Lucille (Peterson) Graham, '62, volunteers at her church and school while maintaining a large garden at home.

Jim Culpepper, '62, participated in four Maranatha projects during 2007, including one in the Solomon Islands.

Sandra (Elliott) Haynes, '62, teaches writing at a college in Oregon. She has published three books of poetry and painted approximately 90 paintings in the past five years.

Richard Martin, '63, lives in Seabeck, Washington.

Dave, '64, and **Judy (Edwards) Osborne**, '64, live in California, where Dave is pastor of the Chico Adventist Church. Judy is involved in interior design.

Kingsley, '65, and **Nancy (Wendell) Whitsett**, '65, are going to Kiev, Ukraine, to conduct an evangelistic series followed by a speaking engagement in Vladimir, Russia.

Kathryn Dillon, '65, teaches psychiatric nursing at Azusa Pacific University and plans to retire soon.

Marshall, '66, and **Betty (Hernoud) Mitchell**, attended, live in Alabama, where Betty is involved in a new church plant. Marshall joins his son on short-term mission trips.

Anne (Swayze) Clark, '66, has retired from an academy teaching career and relocated to New Jersey.

Gordon, former religion chair, and **Irma Hyde**, '66, are living in Pisgah Estates in Asheville, North Carolina.

Tom Evans, '67, married **Shurley Chilson** on May 27, 2007, and is treasurer for the North American Division.

Rodney Hyde, '67, is pastoring two churches in New York.

Bill, '68, and **Jackie (Hiser) Tucker**, '69, recently went on evangelistic trips to Iquitos, Peru, and Chennai, India.

Janice (Gammenthaler) Deaton, '69, is a patient educator at a same-day surgery department in North Carolina.

70s

Greg Dales, attended, is a nurse practitioner at a rural health clinic in northern California.

Dennis Greenawalt, '70, and his wife, **Angeline Frith**, '68, live in Florida. Dennis is a substitute teacher, and Angeline works as an on-call nurse at a local hospital.

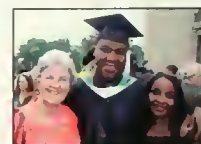
Sharon (McKee) Brooks, '70, married Gene in 2006.

Daniel, '70, and **Nena (Black) Zeman**, attended, live in Connecticut. Daniel plans to retire from his position as tax partner with PricewaterhouseCoopers on June 30.

Lynn Hayner, '71, is retired in northern Michigan.

Bradley, '71, and **Sylvia (Dunn) Hyde**, '72, are living at Pine Tree Academy, where Bradley is teaching math and computers. Last year, they became grandparents to little Julianna Roth, daughter of **Kimberly (Hyde) Roth**, '01,

Jean (Lemon) Mabuto, '71, serves as associate treasurer for the Southern Africa-Indian Ocean Division. Her son, **Lloyd**, '07, recently graduated from Southern with a bachelor's degree in graphic design.



Sharon (Wentzleman) Robberson, '71, recently joined Southern's Advancement Office as a major gifts officer.

Lance Thomas, attended, lives in Acworth, Georgia.

Linda (Spears) Powers, '73, is a charge nurse at Vanderbilt University Hospital and is attending culinary school.

Arlene (Potter) Arthur, '73, teaches at Loma Linda Academy.

Debbie (Johnson) Russell, attended, works in a dialysis clinic in Union Springs, Alabama.

Austin, '74, and **Joanne (Ramsey) Goodwin**, '72, live in Virginia, where Austin pastors two churches and Joanne works in the Lonesome Pine Hospital intensive care unit.

Kristine (Beaulieu) Greene, '74, is in her 15th year teaching at Greenville Adventist Academy in Tennessee.

Greg Rumsey, '74, is dean of Southern's School of Journalism and Communication. He completed a doctorate in communications in December 2006.

Jim Hawkins, '74, is the associate executive director at Porter Place in Denver, Colorado.

Linda (Wheeler) Ojala, '74, is the government transplant case manager at BlueCross BlueShield of Tennessee.

Ron, '75, and **Claudia (Sutherland) Woolsey**, '72, travel extensively with The Narrow Way Ministry. Ron has written a book, *That Kind Can Never Change! Can They ...?*, under the pen name Victor J. Adamson.

Larry, '75, and **Linda Fave (Noss) Zumstein**, '73, live in Beavercreek, Ohio. Larry is vice president at Kettering Medical Center Network.

Barbara (Davis) James, '75, works as a professor and dean of the School of Nursing at Southern.

Susan Mae (Ward) Nielsen, '75, is a volunteer chaplain for the Women's Auxiliary for American Legion (Desmond Doss Chapter) Post 257.

Stephen, attended, and **Karen (Walls) Wickham**, '75, are both nurses and run their own construction business.

Aage, '75, and **Linda (Morris) Rendalen**, '76, moved from Norway to Richmond, Virginia. Aage teaches French at Thomas Jefferson High School.



Jan (Williams) Carlson, '76, is the database coordinator for Memorial Hospital in Manchester, Kentucky.

Jonathan, '76, and **Maureen (Koles) Shields**, '76, live near Union College, where Jonathan is a director of human resources and risk management. Maureen is a private duty caregiver.

Dale, '76, and **Janet (Kramer) Townsend**, '76, live in California, where Dale practices children's orthopedics and Janet volunteers at Pleasant Hill Adventist Academy.

Kathy (Greenman) Burdorf, '77, was the director at North Star Camp last summer. She lives in Minnesota with her husband, Dale, who owns a lawn-care business.

Marsha (Koppel) Nagel, '77, and her husband invented Marsha's Candy, a healthy candy sold over the Internet.

Henry Stubbs, '77, is senior director of nursing for Oconee Memorial Hospital in South Carolina.

Doris (Hart) Tucker, '77, works in the radiation department at the Middle Tennessee Cancer Center.

Gary, '77, and **Malia (Hardaway) Tolbert**, attended, are residing in North Carolina, where Gary is the senior pastor at Fletcher Adventist Church. Malia is a home health nurse.

Charles, '77, and **Judy (Cheney) Harris**, '78, work at Aloha Nursing and Rehab Centre. Charles is CEO, and Judy is a consultant. They live in Kailua, Hawaii.

Clarence, '77, and **Nancy (Draper) Blanchard**, '78, live in Granville, Ohio. Clarence works as a respiratory therapist, and Nancy works as a cardiovascular sonographer.

Deborah (Hill) Chinn, attended, is working as a physical therapist in Redding, California.

Keith, '77 and '79, and **Laraine (Purdie) Murray**, '77, live in Tennessee, where Keith is a cardiovascular surgical nurse and Laraine works at Southern's Campus Shop.

Dan, '78, and **Susan (Brougham) Hall**, '75, live in Atlanta, Georgia, where Dan pastors the Atlanta North Church. Susan does home health care.

Beverly (Foster) Elrod, attended, lives in Washington.

Debra Powell, '79, recently relocated to Mountain View, California.

80s

Stephanie (Haupt)

Sullivan, attended, owns a web development company and is finishing a book about the computer language CSS and the computer program Dreamweaver CS3.

Linda (Martin) Strawn, attended, works in the computer support area of McKee Foods Corporation. She and her husband, Doug, live in Apison, Tennessee, and travel as often as possible.



Lester, attended, and **Joanne Marie (Bush) Newman**, attended, live in Malvern, Arkansas.

Linda (Penley) Hahn, attended, has worked for the state of Maryland for 20 years. She has three sons and is grandmother to two boys.

Audrey (Walterhouse) Woods, attended, is a program coordinator for Life Renewal Institute in Portland, Oregon.

Beth Best, '80, has moved to a new home in Collegedale.

Ginny (Bochinski) Soulsby, '80, is an applications specialist for Beckman Coulter in Fletcher, North Carolina.

Laurie (Reinhardt) Salmors, '80 and '82, recently incorporated a new company, Outcome Strategies, which provides disease management and outcomes sales and marketing services to the health care market.

Jesse, '80, and **Rhonda (McCulley) Mock**, '82, have been married 25 years. Jesse is the vice president of facilities and environment at Loma Linda University Medical Center. Rhonda teaches a weekly homeschool science class.

Greg King, '81, became dean of Southern's School of Religion in January 2007.

Lynn Grundset, attended, lives in Hermitage, Tennessee.

Peggy (McDonald) Warren, '81, volunteers at her church in Rainsville, Alabama.

Kevin, '81, and **Karen (Eckright) Pires**, '83, moved back to Tennessee so Kevin could study theology at Southern.

Reno Thompson, '82, is working on his doctorate in K-12 leadership at Capella University.

Rod, '82, and **Pam (Holdridge) Lewis**, '82, live in Tennessee. Rod is enrolled in Southern's family nurse practitioner program, and Pam is a graphic designer.

Lu-Juana Yates, attended, is a traveling nurse.

Lyndon Harder, attended, lives in Eagle River, Alaska.

K. Scott Hamerslough, attended, is a lawyer with a private practice in Boulder, Colorado.

Mark, '83, and **Barbara (Chase) McKinney**, '81 and '85, are medical doctors in Florida. Barbara serves as a consultant with the American Society for Clinical Pathology.

Timothy Jennings, '83, recently published a book, *Could It be This Simple? A Biblical Model for Healing the Mind*.

Michael, '83, and **Kimberly (Wolfe) Lamb**, '84 and '90, live in the Atlanta area. Mike runs a dental practice and works as a commercial pilot. Kim is a nurse anesthetist.

Steven, '83, and **Sharon (Mitchell) FitzGerald**, '85 and '91, recently moved to Roanoke, Virginia, where Steven serves as the regional administrative manager for the Virginia Department of Social Services. Steven recently completed a six-month tour in Afghanistan in support of Operation Enduring Freedom.

Chuck, attended, and **Maureen (Mayden) Wisener**, '84, live in Paradise, California. Maureen is executive director of Feather River Hospital's foundation.

Vicky (Tressler) Pioche, attended, is assistant principal at Lake Valley School and lives in Farmington, Minnesota.

Jack Roberts, '85, works for the accounting firm Deloitte & Touche.

Terry Cantrell, '85, married Wendy on Thanksgiving Day. Last year, he traveled to India, Ecuador, and Nepal.

Chris, '85, and **Sandi (Forbes) Dannenberger**, '85, live in Flag Pond, Tennessee. Sandi is a medical call center clinical manager, and Chris works at a cardiac cath lab.

Sheila Elwin, '86, was assistant director of communication for the Southern Union Conference in Atlanta until the birth of her son in 2003. She now does freelance writing, editing, and layout and is a volunteer regional manager for Mothers & More.



Keith Potts, '86, works as a technical trainer and systems analyst in Northern Virginia for Harris Corporation.

David Gentry, '86 and '99, works for Loma Linda University Radiology Group.

Eugene Korff, '88, is the associate controller for the General Conference and lives in Baltimore, Maryland.

Linda (Sorensen) Weaver, '89, was recently promoted into the information technology division of Exxon Mobil.

90s

Linden, attended, and **Michelle (Strohauer) St. Clair**, attended, live in Williamson, West Virginia, where Linden is pastoring.

Kathy (Natzke) Swelstad, attended, lives in Grand Junction, Colorado, with her husband and two children.

Joylynn Michals, '90, is engaged to marry Jeffrey Scott of Knoxville, Tennessee.

Todd, '90, and **Marsharee (Johnson) Wilkens**, '90, live in Jellico, Tennessee, where Todd practices general and vascular surgery and Marsharee raises their three girls, ages 6, 12, and 14.

Rob Neall, '91, teaches at Ouachita Hills Academy.

Janesta (Bryant) Walker, '91, is development director for Asheville-Pisgah Christian School in North Carolina.

Carrie Applebury-Todosichuk, attended, is pursuing her master's in museum studies at Harvard University while working as a director of archaeological dig sites in Jordan.



Jeff, '91, and **Gina (Bietz) Gang**, '92, live in Redlands, California, where Jeff is a pastor and Gina is a physical therapist. Jeff finished his first Ironman Triathlon in June. Gina ran her second marathon in Las Vegas in December 2006. They have three children: Madison, Braden, and McKenna.

Patricia (Frist) Avila, '91 and '93, works part time as a clinical nurse specialist in the oncology field.

Joanne (Bush) Newman, attended, lives in Arkansas.

Jill (Lafever) Furbish, attended, is working as a grants manager for the state of Alaska.

Quentin, '92, and **Melanie (Odell) Sahly**, '93, welcomed Lauren McKenna to their family in August.

Roy, '92, and **Kelly (Caswell) Hagan**, '99 and '01, have a 2-year-old son, Jaime. Roy is a nurse at Memorial Hospital and Kelly works part-time as an ICU nurse and as a clinical instructor for Southern's School of Nursing.

Holly (Miller) Joers, '92, moved to Arkansas last year, where she recently began homeschooling her son.

David, attended, and **Celia (Mitchell) Denton**, '92, are at Atlanta Adventist Academy, where David is principal and Celia teaches math while working on her master's degree.

David Graham, '93, pastors the Sharon Adventist Church in North Carolina. He is completing his doctor of ministry degree through Fuller Theological Seminary.

Loren, '93, and **Sue (Priddy) Nelson**, attended, live in Indiana, where Loren is pastoring and serving as district supervisor for northern Indiana and Sue is a school principal and teaching kindergarten through third grade. Their son, Lucas, is 2 years old.

Holly (Moore) Bruestle, '93 and '94, works in an intensive care unit in Nashville, Tennessee.

Deanna (Kriser) Mindte, attended, lives in California and is a stay-at-home mom with two daughters.

Brenda (Caldwell) Sheldon, attended, is the copy center manager and mail clerk for biological sciences at Vanderbilt University.

Ann (Aaron) Barrios-Ruiz, '94, and her husband welcomed Jose Angel to their family on April 8, 2006.

Kerri (Richardson) Hudson, '94, works for the South Central Conference and as a hospice nurse.

Evan Adams, '94, was transferred to the Naval Nuclear Power Training Command in Goose Creek, South Carolina, where he is a chaplain for young sailors.

David, '94, and **Marquita (Counts) Klinedinst**, '94, welcomed a second daughter to their family in September.

Philip Mitchell, '94, teaches at Big Cove Christian Academy in Huntsville, Alabama. He and his wife, Sonatina, have a 5-year-old daughter and a 1-year-old son.

Rhoda Gottfried, attended, is in her first year of fellowship in child and adolescent psychiatry at Johns Hopkins.

Dan, '95, and **Janice (Kim) Nvirady**, '94, live in California. Janice is a nurse practitioner in the Loma Linda University Medical Center ear, nose, and throat department, and Dan is an associate pastor at the Calimesa Adventist Church.

Chad, '94, and **Mitzie (Copley) Perry**, '96, '97, and '07, are in the Chattanooga area, where Mitzie is a nurse practitioner at a pediatric office and an urgent care center and Chad works at McKee Foods in distributor accounts.

Bryant, '95, and **Stacey (Christman) Brackett**, '95, live in North Carolina, where Bryant is working in the Brackett family lumber business and Stacey works as a stay-at-home mom to four children.



Norman Girdharry, attended, is a five-star chef in the process of opening a vegetarian restaurant.

Connie (Sleeth) Duncan, '96, and her husband welcomed a baby to their home in February.

Ken LeVos, '96, purchased a dental practice in Colorado. He and his wife welcomed their first child in October.

Karen (Phillips) Yao, '96, and her husband welcomed their first baby, Andrew David, to their family in May.

Scott, '97, and **Mindi (LaFever) Guptill**, '97, live in Loma Linda, California, where Mindi is doing an emergency medicine residency and Scott is a graphic designer.

Joey Burks, attended, owns Oasis Travel Agency.

Daniel Checo, '97, is a curriculum program specialist and is working on a second master's degree.

Adam, '97, and **Amanda (Prentice) Mohns**, '99, make their home in Oshawa, Ontario, Canada. Adam taught for the conference for almost 10 years and is now teaching in the public sector.



Christina Hogan, '97, works at the University of West Georgia's English and philosophy department.

Charlie Eklund, '97, is a missionary with the nomadic Himba Tribe in Namibia.



April (Turner) Porter, attended, is a part-time photographer for JC Penney's. She recently had photos published in the book *Tennessee 24/7*.

Shaun, '97, and **Aurora (Baltazar) Dean**, attended, are living in Orlando, Florida, where Shaun runs a carpentry and remodeling business. Aurora is a stay-at-home mom.

Ken, '98, and **Glenda (Galbraith) Fuller**, attended, recently moved to Florida, where Ken is a recruiter for volunteer services at Florida Hospital (South) Orlando.

Jeff, '98, and **Leilani (McFadden) Schnoor**, '96, recently moved to Germany. Jeff is a pharmacist in the army.

Arturo Lopez Jr., '98, and his wife are welcoming a second child into their family.

Ryan, '98 and '00, and **Suzanne (Eyer) Standish**, '98 and '00, are expecting their second child in April.

Jason, '98 and '01, and **Jolene (Porter) Strack**, '97, recently moved closer to the East Coast. Jason is doing computer administration at Ozark Adventist Academy. Jolene has recently been published in *Insight*.

Randy, '99, and **Wendy (Boyd) Ennis**, '94, live in Chattanooga, Tennessee. They have six children.

Kevan, '99, and **Diane (Klischies) Evans**, attended, live in Apopka, Florida. Diane works in the corporate communications department at Adventist Health Systems Corporate, and Kevan is the executive director of facilities and materials management for Adventist Care Centers.

Jeffrey, '99, and **Jessica (Martz) Guild**, '00, welcomed a second son in December 2006.

Rhonda (Rossier) Elvin, '99, works as a stay-at-home mom in Maine. She and her husband are in the process of taking apart an older home and moving it to their property.

Ellen Gibson, '99 and '01, spent 10 months in Afghanistan as an international nurse specialist for Loma Linda University and has now returned to continue her pre-med education at East Tennessee State University.



Mark, '99, and Kaitlyn (Murray) Torsney, '06 and '07, were married in October.

Brian, '02, and Pamela (Felix) Arner, '02, work at Sligo Adventist School. Brian teaches middle school. Pam teaches kindergarten.



Cheryl (Kang) Atkin, '02 and '03, recently married and is working on her nurse practitioner degree.

Rachel Pham, attended, is serving as a missionary in Pohnpei until May.

Sonia (Javier) Burkard, attended, lives in Long Island, New York, with her husband and two dogs.

Irma (Perez), '03, and Paco Rodriguez, attended, welcomed their first child, Kayla Alexis, on May 8.

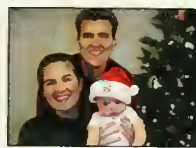
Heather (Goodwin) Mancebo, '03, is in her third year of medical school and lives in Laurel, Maryland.

Jennifer Goodwin, '03, works with the Amor Project in Peru.

Don Wangsa, '03, is a senior consultant and performance manager at BearingPoint, Inc., in Rockville, Maryland.

Shawn (Moultrie) Small-Sanders, '03 and '07, is a nurse practitioner in Stafford, Virginia.

Brian, '04, and Rachel (Cowing) Young, '05 and '07, married in 2004. Brian is a media producer, and Rachel recently completed her master's degree in counseling at Southern.



Norman III, '04 and '05, and Angela (McSherry) Harebottle, '06, welcomed Norman Harold Harebottle IV into their family on August 9, 2007.

Heather (Meliti) Martinez, '05, finished her master's in education and is teaching in Michigan.

Kim Lawson, '05, is about to begin her graduate work in psychology at Golden Gate University.

John, '06, and Tiffany (Brown) Burghart, '06, are working as nurses at Park Ridge Hospital in North Carolina.

Dany, '06, and Marla (Robberson) Treiery, '05 and '07, are in Loma Linda, California, where Dany is a medical student and Marla is a nurse at a children's hospital.

Sean, '06, and Linda (Gotshall) Reed, '06 and '07, married on August 5. He is a pastor in Jasper, Georgia, and she is a nurse at Gordon Hospital in Calhoun, Georgia.



Bryan, '06, and Crystal (Harsany) Stitzer, '04, married in 2006. She is director of environmental health and safety at Southern. He sells life and supplemental health insurance.

Beryl (Katz) Chandler, '07, is a family nurse practitioner at Catoosa Family Medicine. She lives in Ringgold, Georgia.

Linda (Locklin) Russell, '07, works as a case manager for the Department of Children's Services in Chattanooga.

Remembrance

Thomas Ashlock, '50, passed away on November 25. He is survived by his wife, Betty (Zollinger) Ashlock, '46; brother, Jim Ashlock, '54; three children; and 13 grandchildren.

Chris Perkins, former nursing professor and chair, died in Arkansas on December 22.

Helena (Pedersen) Newmver, attended, died January 3 after a battle with breast cancer. She is survived by husband, Mark, '82, her parents, two brothers, and three children.



K.R. Davis, who worked for Southern in various positions for nearly 50 years, passed away on January 16. Turn to page 12 to read about his life of service.

Richard C. Stanley, retired chair of the Office Administration Department, passed away on February 1. He is survived by his wife, Cora; sons Richard, '71, and Raymon, attended; daughter, Kathy Mather, '79; and several grandchildren.

Dennis Rogers, Southern's telecommunications technician, lost a battle with cancer on February 4. He began working for Information Systems in the summer of 1999, a few months after marrying Sharon, Southern's assistant director of Records and Advisement. Dennis left his mark on Southern as every building on campus contains cable he placed there. Dennis is survived by Sharon, two daughters, a grandson, two stepsons, and two brothers.



00s

Jimmy, '00, and Lisa (Hogan) Self, '98, live in Franklin, Tennessee.

Bobby, '00, and Debbie (Cooper) Wint, attended, live in Tennessee, where Bobby pastors a three-church district.

Linette Rubio, '00, is singing for the Lord most Sabbaths.



Jennifer (Rayburn) Khan, '01, met her husband in Bangkok, Thailand. They have been married three years and live in Tulare, California, where Jennifer is a social worker at a local hospital. They welcomed a son, Christopher Michael, into their home on August 1.

Michael Campbell, '01, just finished his Ph.D. in Adventist studies at Andrews University and is pastoring in Colorado.

Beaver, '01 and '03, and Rebecca (Haynes) Eller, '03 and '04, are starting a medical aviation project in Mongolia.

Paul Reid, '02, is studying Arabic and Arabic calligraphy in Sana'a, Yemen.

Haven Stanley, '02, a social worker in London, England, worked for the last four years with child-abuse programs. She's now training to work with adoption and foster care.

DAVE CRESS MEMORIAL GOLF TOURNAMENT 2008

MARK YOUR CALENDARS! Morning and afternoon flights are scheduled for Friday, September 12* at the Bear Trace Golf Course at Harrison Bay (near Chattanooga). Proceeds provide tuition assistance scholarships for Southern students.

*rounds: September 26

Registration and sponsorship information:
southern.golfreg.com
423.236.2781
rancy@southern.edu



Power for Mind & Soul



The 4-month-old Professor

by Marjorie Ellenwood, senior English and religious studies major

His hands wrapped around my red curls as he pulled back, yanking the strands away from my scalp, while his screaming persisted. This was no mild disagreement; this was war. “No, Daniel,” I said quietly, using every last bit of energy to maintain patience with the individual who was yelling at me at the top of his lungs. *What have I gotten myself into?*

Enrolling in Diaper School

Early last summer, I was desperate for a job and a place to stay. I had planned to spend my summer overseas finishing up a language course, but that plan hadn't panned out. With no money to fly home, no money to stay in the residence hall, and no job to earn money, I panicked. A few weeks later, I got a call from a lady in the community who was looking for a babysitter.

Babysitting? I had burped, wiped, cleaned, bathed, pampered, and played with more babies from my church and family than I could remember, but I had stopped sitting sometime in high school. Babies are cute and all, but they're stinky and incapable of intelligent speech. All I knew was that as soon as one spent too much time with a little munchkin, he or she turned into a surprisingly similar stinky and cooing being. I

did not care to become one such individual. I was particularly repulsed by the parents who check diaper status by lifting their baby's bum to their faces and sniffing. *Yuck!*

I wasn't thrilled at the idea of spending a lot of time around someone incapable of doing anything for himself. But after a few more job prospects fell through, I called the family who needed a sitter and asked for the details. They were quite reasonable: I would watch Daniel, a nearly 5-month-old baby, for five or six hours a day while his mom and grandma worked, and I would be given free room and board in return.

I met Daniel and his mom and grandma the week before classes got out in May. He seemed sweet enough—chubby, sleek blonde hair, no teeth: the full cute baby package. What won me over was that he was one of the mellowest babies I had ever come across; he had been woken up just to meet me, yet he let me hold him, and just for a moment, he smiled at me. That did it. My heart was his. I moved in a few days later.

Learning Without Understanding

But now I was in a strange living room with only two fat, placid cats to help me figure out Daniel's latest need. I was perfectly comfortable with diapers, feeding, burping, holding, and talking. But I had no handy tool in my bag for seemingly unwarranted crying. I detangled tiny, dimpled hands from my hair prayed for understanding.

I'll preface this by saying that I like to understand things—and people.

I like to think about things, analyze them, find patterns, and communicate. I often get tagged as “the overanalyzer” by friends who have taken classes with me.

During my time as a resident assistant, I was happy to help the girls on my hall with whatever I could, whether it was rummaging up a roll of toilet paper or offering a shoulder to cry on, but I could understand those needs. I knew what they wanted.

However, as I paced the hardwood floor with



Marjorie Ellenwood didn't expect to learn an important lesson from a baby.

Daniel, attempting to pat, bounce, and coo the problem away, I could not figure out what he wanted. I even considered sniffing his bottom to see if my diaper checks had missed something. I didn't understand. Yet as I prayed, it became clear that I didn't have to understand. I just needed to be there. Sure enough, a few minutes and lullabies later, Daniel was fast asleep in my arms, his smooth little fingers still wrapped around a few of my loose curls.

Looking back, I understand several things now. I understand that one of the best things about babies is that they love you and want to be with you, no matter how you smell, what state your makeup is in, or what your hair looks like. And the most important lesson I am beginning to understand is that life is not about knowing all the answers. Sometimes it's about the baby: the screaming, hair-pulling baby in our lives who just wants to be loved and doesn't have to be analyzed. Sometimes you don't have to understand. Sometimes you just have to *want* to. And sometimes, it is easier to check a diaper by sniffing the baby's bottom. ✧



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